



Social Studies Standards

Students will:

<p>Standard 1 Key Ideas <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>Alternate Assessment for</u> <u>Students with Severe</u> <u>Disabilities</u></p>	<p>History of the United States and New York</p> <p>use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.</p>
<p>Standard 2 Key Ideas <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>Alternate Assessment for</u> <u>Students with Severe</u> <u>Disabilities</u></p>	<p>World History</p> <p>use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in world history and examine the broad sweep of history from a variety of perspectives.</p>
<p>Standard 3 Key Ideas <u>1</u> <u>2</u> <u>Alternate Assessment for</u> <u>Students with Severe</u> <u>Disabilities</u></p>	<p>Geography</p> <p>use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live—local, national, and global—including the distribution of people, places, and environments over the Earth’s surface.</p>
<p>Standard 4 Key Ideas <u>1</u> <u>2</u> <u>Alternate Assessment for</u> <u>Student with Severe</u> <u>Disabilities</u></p>	<p>Economics</p> <p>use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the U.S. and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.</p>
<p>Standard 5 Key Ideas <u>1</u> <u>2</u> <u>3</u> <u>4</u> <u>Alternate Assessment for</u> <u>Students with Severe</u> <u>Disabilities</u></p>	<p>Civics, Citizenship, and Government</p> <p>use a variety of intellectual skills to demonstrate their understanding of the necessity for establishing governments; the governmental system of the U.S. and other nations; the U.S. Constitution; the basic civic values of American constitutional democracy; and the roles, rights, and responsibilities of citizenship, including avenues of participation.</p>