

## Part IIIA Short Answer Questions

**Directions:**

- Analyze the documents and answer the questions that follow each document in the space provided.

**Document 1**

### The Impact of Industrialization (1870-1910)

Year	GNP per Capita (dollars)	Employed Children under 15 Years of Age (millions)	% of U.S. Population		Infant Mortality Rate (deaths under 1 year of age per 1,000)	High School Graduates (% of 17-year-olds who have diplomas)	Telephone Usage (number of telephones per 1,000)	Steel Production (1,000 short tons)
			Rural (%)	Urban (%)				
1870	531	0.7	74	26	170	2	0	77
1880	744	1.1	72	28	161	2.5	1	1,400
1890	836	1.5	65	35	163	3.5	4	4,780
1900	1,011	1.75	60	40	141	6.5	18	11,220
1910	1,299	1.63	54	46	117	9	82	28,330

**1a Identify one aspect of American life that improved between 1870 and 1910 according to this chart. [1]**

<b>Rubic</b>	<i>a</i>
<p><b>SCORE OF 1</b></p> <ul style="list-style-type: none"> <li>Correctly identifies one aspect of American life that improved between 1870 and 1910 Examples: decrease in infant mortality rate, increase in telephone usage, increased steel production, higher percentage of students graduated from high school</li> </ul> <p><b>SCORE OF 0</b></p> <ul style="list-style-type: none"> <li>Incorrect response Example: increase in infant mortality rate</li> <li>No response</li> <li>Response not based on the document</li> </ul>	

**1b Identify one aspect of American life that worsened between 1870 and 1910 according to this chart.**

<b>Rubic</b>	<i>b</i>
<p><b>SCORE OF 1</b></p> <ul style="list-style-type: none"> <li>Correctly identifies one aspect of American life that worsened between 1870 and 1910 Example: increase in child labor</li> </ul> <p><b>SCORE OF 0</b></p> <ul style="list-style-type: none"> <li>Incorrect response</li> <li>No response</li> <li>Response not based on the document</li> </ul>	

[1]

1a Identify one aspect of American life that improved between 1870 and 1910 according to this chart.

Percentage of High School Graduates

**Score Level 1**

1a Identify one aspect of American life that improved between 1870 and 1910 according to this chart.

The Gross National Product for the United States increased due to industrialization.

**Score Level 1**

1a Identify one aspect of American life that improved between 1870 and 1910 according to this chart.

One aspect of American life that improved between 1870 and 1910 was the % of high school graduates.

**Score Level 0**

1a Identify one aspect of American life that improved between 1870 and 1910 according to this chart.

The average salaries increased 768 dollars over the 40 years.

**QUESTION 1b**

**Score Level 1**

1b Identify one aspect of American life that worsened between 1870 and 1910 according to this chart.

Employed Children under 15 years of Age.

**Score Level 1**

1b Identify one aspect of American life that worsened between 1870 and 1910 according to this chart.

The employment of young children.

**Score Level 0**

1b Identify one aspect of American life that worsened between 1870 and 1910 according to this chart.

Urban population worsened dramatically. 20% more population in these areas over 40 years.

**Document 2**

The groundwork principle of America's labor movement has been to recognize that first things must come first,... Our mission has been the protection of the wage-worker, now, to increase his wages; to cut hours off the long workday, which was killing him; to improve the safety and the sanitary conditions of the workshop; to free him from the tyrannies, petty or otherwise...

—Samuel Gompers, 1911

**2 According to Samuel Gompers, why should workers organize into unions? [2]**

**Rubric**

**SCORE OF 2**

- Clearly explains a reason why Samuel Gompers felt workers should organize into unions  
Examples: would increase a worker's wages, decrease work hours, improve safety and/or sanitary working conditions, free workers from the tyrannies of management
- No incorrect information included in the response

**SCORE OF 1**

- Vague response  
Examples: wages, better rights
- Response mixes correct and incorrect information  
Example: increased wages and hours

**SCORE OF 0**

- Incorrect response
- No response
- Response not based on the document

QUESTION 2

Score Level 2

- 2 According to Samuel Gompers, why should workers organize into unions?

so they get thier benefits  
of working that they  
should have legally as thier  
human Rights.

Score Level 2

- 2 According to Samuel Gompers, why should workers organize into unions?

Samuel Gompers is saying that  
workers should organize into unions so  
they can create better working conditions  
for laborers by sticking together.

Score Level 1

- 2 According to Samuel Gompers, why should workers organize into unions?

The Reason why workers should organize  
into unions is because maybe is a  
better way to work into groups

Score Level 0

- 2 According to Samuel Gompers, why should workers organize into unions?

IF not everything will be out of control,  
and they will not be organized anymore  
if they don't work organize into unions

**Document 3**

The houses of the ward, for the most part wooden, were originally built for one family and are now occupied by several. Many houses have no water supply save [except] the faucet in the back yard, there are no fire escapes, the garbage and ashes are placed in wooden boxes.... The streets are inexpressibly dirty, the number of schools inadequate, sanitary legislation unenforced, the street lighting bad, the paving miserable and altogether lacking in the alleys and smaller streets, and the stables foul beyond description.

—Jane Addams, *Twenty Years at Hull House*

**3 How was the life of the poor affected by the conditions described by Jane Addams? [2]**

**Rubric**

**SCORE OF 2**

- Correctly states one way life of the poor was affected by the conditions described by Jane Addams  
Examples: the poor often lived in unsanitary, sometimes dangerous conditions (no indoor water supply, no fire escapes, sanitary legislation not enforced); the poor did not get a good education (number of schools inadequate); very dangerous and crowded
- No incorrect information in the response

**SCORE OF 1**

- Vague response  
examples: bad, garbage and no water, horrible conditions
- Response mixes correct and incorrect information  
examples: no water and one-family homes

**SCORE OF 0**

- Incorrect response
- No response
- Response not based on the document

QUESTION 3

Score Level 2

3 How was the life of the poor affected by the conditions described by Jane Addams?

very dangerous, crowded and very insanitary  
living conditions

Score Level 1

3 How was the life of the poor affected by the conditions described by Jane Addams?

Life was scared, as it sounds, you would  
not want to live ~~under~~ under those conditions

Score Level 1

3 How was the life of the poor affected by the conditions described by Jane Addams?

LIFE UNDER THESE CONDITIONS WERE  
HORRIBLE AND UNBEARABLE.

## Document 4

The sweatshop is a place where, ...a "sweater assembles" journeymen tailors and needlewomen, to work under his supervision. He takes a cheap room outside the...crowded business center and within the neighborhood where the workpeople live. This is rent saved to the employer, and time and travel to the employed. The men can work more hours than was possible under the centralized system, and their wives and children can help,...For this service,...they cannot earn more than from 25 to 40 cents a day,....In one such place there were fifteen men and women in one room, which contained also a pile of mattresses on which some of the men sleep at night...

— Joseph Kirkland, *Among the Poor of Chicago*, 1895

### 4 According to Joseph Kirkland, what were conditions like in a sweatshop? [2]

#### Rubric

##### SCORE OF 2

- Correctly identifies a sweatshop condition described in the document  
Examples: long hours, working wives and children, low wages, some people slept on mattresses, most workers lived near their work
- No incorrect information in the response

##### SCORE OF 1

- Vague response  
Example: very bad
- Mixes correct and incorrect information  
Example: no rent and low wages

##### SCORE OF 0

- Incorrect response  
Example: no pay for women and children
- No response
- Response not based on the document

**QUESTION 4**

**Score Level 2**

4 According to Joseph Kirkland, what were conditions like in a sweatshop?

To work and live in a sweatshop meant the lack of sleep, lack of money, lack of sanitary devices, and even poor ventilation.

**Score Level 2**

4 According to Joseph Kirkland, what were conditions like in a sweatshop?

The rooms were crowded with women and men. The men sleep in that same room on a pile of mattresses and they earned no more than from 25 to 40 cents a day.

**Score Level 1**

4 According to Joseph Kirkland, what were conditions like in a sweatshop?

In sweatshops it was poorly kept, one bathroom for hundreds of workers. Very dirty and unsanitary.

**Score Level 1**

4 According to Joseph Kirkland, what were conditions like in a sweatshop?

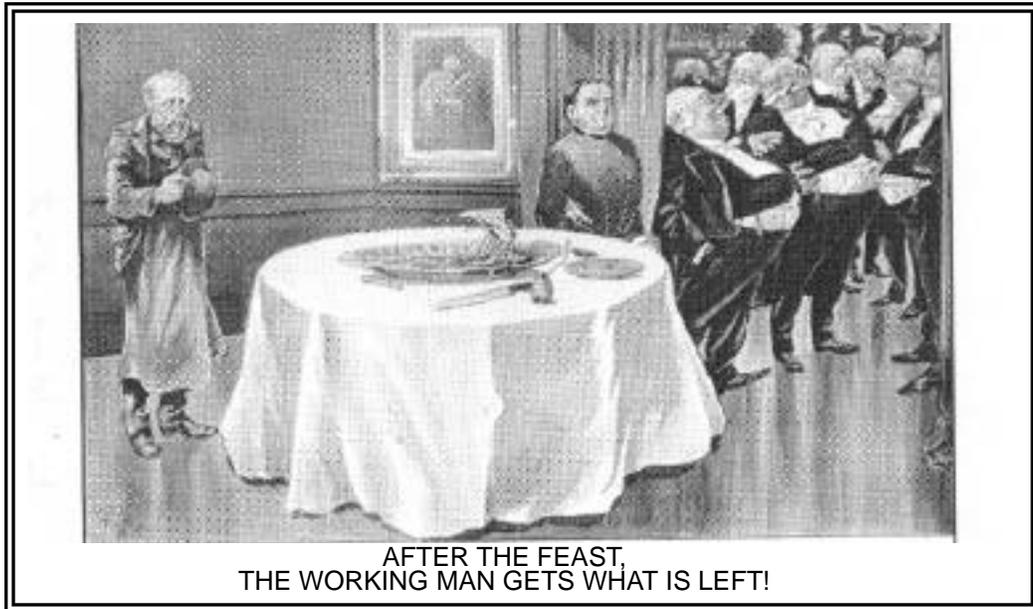
Conditions were similar to those of the poor in urban areas.

**Score Level 1**

4 According to Joseph Kirkland, what were conditions like in a sweatshop?

Sweatshop workers worked in crowded shops all day for no pay.

Document 5



5a According to this cartoon, what is one way the rich treated the working man? [2]

**Rubric**

*a*

**SCORE OF 2**

- Correctly states that the rich treated the working man poorly or as inferiors  
Response can be literal (i.e., the working man gets the leftovers) or more analytical (i.e., working man is treated badly or poorly, or as inferior)
- Any other correct response based specifically on the cartoon

**SCORE OF 1**

- Vague response  
Example: the rich treated the working man differently
- Combines correct and incorrect information in answering the question

**SCORE OF 0**

- Incorrect response  
Example: treated working man as equals
- No response
- Response not based on the document

5b What is one way cartoons such as this one influenced public opinion toward the rich? [2]

**Rubric**

*b*

**SCORE OF 2**

- Correctly indicates that these types of cartoons often showed the public that there were inequities in American society, i.e., that the rich felt they were better than the working man or that the working man was inferior to the rich
- Response that indicates that the rich were being portrayed in a snobbish manner or in a negative light

**SCORE OF 1**

- Vague response  
Example: the rich treated the working man differently
- Combines correct and incorrect information in answering the question

**SCORE OF 0**

- Incorrect response  
Example: rich were to be admired for their mistreatment of the working man
- No response
- Response not based on the document

**QUESTION 5a**

**Score Level 2**

5a According to this cartoon, what is one way the rich treated the working man?

The rich didn't care about the working man.

**Score Level 1**

5a According to this cartoon, what is one way the rich treated the working man?

They pushed him aside, while he did what ever he wanted.

**QUESTION 5b**

**Score Level 2**

5b What is one way cartoons such as this one influenced public opinion toward the rich?

The cartoons made the rich look really greedy and very selfish.

**Score Level 1**

5b What is one way cartoons such as this one influenced public opinion toward the rich?

It influenced by looking at the rich a different way

**Score Level 0**

5b What is one way cartoons such as this one influenced public opinion toward the rich?

They wanted to hate the rich but couldn't, cause they look like teddy bears.

## Document 6

In 1899, John D. Rockefeller, one of the most successful business leaders in 19th-century America, testified before a congressional commission that was investigating industrial combinations.

Q: What are...the chief advantages from industrial combinations [trusts, monopolies, and so on]...to the public?

A: ...Much that one man cannot do alone two can do together,... [Industrial combinations] are a necessity...if Americans are to have the privilege of extending their business in all the States of the Union, and into foreign countries as well....Their chief advantages are:...

- Improvements and economies which are derived from knowledge of many interested persons of wide experience.
- Power to give the public improved products at less prices and still make profit for stockholders.
- Permanent work and good wages for laborers....

— U.S. Industrial Commission,  
*Preliminary Report on Trusts and Industrial Combinations*

**6a** According to John D. Rockefeller’s testimony, what did he believe was an advantage of industrial combinations? [2]

### Rubric

a

#### SCORE OF 2

- Correctly identifies an advantage of industrial combinations mentioned by John D. Rockefeller in the reading  
Examples: improved products, lowered prices for products, profit for stockholders
- No incorrect information included in the student response

#### SCORE OF 1

- Vague response  
Examples: more production
- Mixes correct and incorrect information  
Examples: lowered both prices and wages

#### SCORE OF 0

- Incorrect response  
Example: lower profits for stockholders
- No response
- Response not based on the document

**6b** What was one reason why John D. Rockefeller would testify in favor of industrial combinations? [2]

### Rubric

b

#### SCORE OF 2

- Correctly identifies one reason Rockefeller would logically testify in favor of industrial combinations  
Example: he would personally profit from this type of industrial organization, his wealth came from this type of business organization
- No incorrect information in the response

#### SCORE OF 1

- Vague response  
Example: Rockefeller was an important person at the time
- Mixes correct and incorrect information  
Example: Rockefeller was a big businessman in both oil and steel

#### SCORE OF 0

- Incorrect response  
Example: Rockefeller owned most of the railroads
- No response
- Response not based on the document

**QUESTION 6a**

**Score Level 2**

6a According to John D. Rockefeller's testimony, what did he believe was an advantage of industrial combinations?

Permanent work and better wages and the public get better products for less prices and stock holders still make a profit

**Score Level 1**

6a According to John D. Rockefeller's testimony, what did he believe was an advantage of industrial combinations?

Rockefeller believed an advantage of industrial combinations was that "two can do together."

**QUESTION 6b**

**Score Level 2**

6b What was one reason why John D. Rockefeller would testify in favor of industrial combinations?

Because that way he would get more money.

**Score Level 1**

6b What was one reason why John D. Rockefeller would testify in favor of industrial combinations?

He testify in favor of industrial combination because he is also a monopoly.

**Score Level 0**

6b What was one reason why John D. Rockefeller would testify in favor of industrial combinations?

He owned most of the ~~the~~ Railroads in America.

**Document 7**

In this cartoon, Andrew Carnegie is depicted as "the builder of libraries." During his lifetime, he donated \$350 million of his \$400-million fortune. Carnegie believed that the man who dies wealthy "dies disgraced."



7 According to the cartoon, what did Andrew Carnegie do with much of his wealth? [1]

**Rubric**

**SCORE OF 2**

- Correctly identifies one thing Carnegie did with much of his personal fortune. Response can be fairly literal (i.e., donated money to build libraries) or analytical (i.e., gave to many philanthropic activities)
- No incorrect information

**SCORE OF 1**

- Vague response  
Example: gave it away (without saying to whom or for what); donated money
- Mixes correct and incorrect information

**SCORE OF 0**

- Incorrect response  
Example: Carnegie kept all of his personal wealth for himself
- No response
- Response not based on the document

## QUESTION 7

### Score Level 2

7 According to the cartoon, what did Andrew Carnegie do with much of his wealth?

The purpose of acquiring wealth for Andrew Carnegie as depicted in the cartoon was to help build libraries and thus improve education.

### Score Level 1

7 According to the cartoon, what did Andrew Carnegie do with much of his wealth?

To help people.

### Score Level 0

7 According to the cartoon, what did Andrew Carnegie do with much of his wealth?

CARNEGIE BELIEVE THAT SURVIVING AND BEING AT THE TOP IS THE PURPOSE OF ACQUIRING WEALTH