

## **Facilitator Guide**

### **Discussions on NYS Teaching Standards** (for approx. 2 hour session)

#### **Share purposes of the facilitated discussion** (5 min.)

1. to provide a venue where participants can share their questions, concerns and insights about the July 2010 NYS Teaching Standards draft (at <http://www.highered.nysed.gov/memos/memo07162010.html>); and
2. to stimulate and encourage individuals to provide responses and feedback, informed by the thinking of their peers, colleagues, and other education stakeholders, to the Statewide e-surveys on the NYS Teaching Standards draft.

#### **Possible facilitation questions**

1. To what extent are these standards congruent with current criteria that our district/school uses to assess teacher effectiveness? (or, with the criteria that our teacher preparation program uses to assess teacher candidate effectiveness?)
2. A. *For districts/schools:* How will these standards influence what our district/school would need to do to incorporate them into our Annual Professional Performance Review?  
B. *For teacher preparation institutions:* How will these standards/elements influence the design of teacher preparation programs, teacher candidate assessment plans and processes?
3. What opportunities might there be in adopting and implementing these standards?
4. What challenges might there be in adopting and implementing these standards?
5. What additional tools or resources might be needed or useful in supporting our implementation of these standards?

#### **Process suggestions**

- **Set up processes** (10 min.) →
- **Facilitated discussions** (discussions, reporting and charting and/or gallery walk - 1 hour 30 minutes; break - 10 min.)
  - Form small groups for discussion. Depending on the number of groups, have each group look at a subset (from 1-4) of the 7 Standards.
  - For questions 1 and 2, have participants scan standards and jot down individual impressions, then pair to discuss with a partner. Then follow with table discussion, recording on a flip-chart (top heading: congruent|new; capture main points under applicable heading).

- For questions 3-4, force field analysis by table. Recorded on flip-chart (top heading: opportunities|challenges; capture main points under applicable heading). Then gallery walk to look at what other tables have come up with.
- For question 5, whole group or table - brainstorming and prioritizing
- If groups get stuck, some prompts: Are the standards usable? Do they reflect our understanding of the critical elements of really good teaching? Anything missing? Anything need changing?
- **Wrap up** (5 minutes):
  - Encourage participants to go on-line and complete survey at <http://www.highered.nysed.gov/memos/memo07162010.html> . (Note that this is the first of what will be multiple opportunities to provide input as the process unfolds).
  - Suggest that participants may want to repeat this format at the local level (faculty/dept/grade level meetings, etc.)