

# 21APR DATA DICTIONARY

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[21apr.ed.gov](http://21apr.ed.gov)



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# INTRODUCTION

This Data Dictionary is a technical dictionary providing the basic technical requirements for any variable built into the US Department of Education’s 21st Century Community Learning Center’s data collection system, 21APR. Its purpose is to assist those responsible for technical execution of state data collection systems. This dictionary will be most useful for those working with other data systems or investigating how to best gather data at the state level.

The layout of this guide is in table form. It contains the following four columns:

**Data Elements:**

Name of the element

**Definition:**

Short narrative describing the element

**Values:**

Allowable values for the element  
(e.g., text field, integer, etc.)

**Category:**

The section of the database to which the element belongs (NOTE: The term Subgrantee in this document is used on the backend of 21APR and is equivalent to the term Grantee on the frontend of 21APR.)

States looking for materials to be useful for training their State and Grantee users will want to consult the 21APR Data Guide.

## GRANTEE PROFILE

	Data Element	Definition	Values
1	Number of New Grants	How many new grants for this award year	Integer not to exceed 4 characters
<b>GRANTEE CONTACT INFORMATION</b>			
2	Subgrantee Name	Full name of subgrantee organization	Text field not exceed 100 characters
3	Subgrantee Contact	Subgrantee contact person	Text field not exceed 100 characters
4	Subgrantee Phone Number	Phone number of subgrantee location	Text field not to exceed 10 characters
5	Subgrantee Contact Email	Email address of subgrantee	Text field not to exceed 100 characters in the form XXXX@XXX.XXX
<b>GRANTEE LOCATION</b>			
6	Subgrantee Address	The address of subgrantee location	Text field not exceed 255 characters
7	Subgrantee City	The city of subgrantee location	Text field not exceed 100 characters
8	Subgrantee ZIP	Zip of subgrantee location	Text field not to exceed 5 characters
<b>GRANTEE TYPE</b>			
9	Organizational Type	Type of organization	School District Charter School College or University Community Based Faith Based Other
<b>GRANTEE AWARD INFORMATION</b>			
10	Award Amount	Award amount for year	Integer not to exceed 7 characters

# CENTER PROFILE

	Data Element	Definition	Values
<b>CENTER INFORMATION</b>			
11	Center Name	Full name of center	Text field not to exceed 100 characters
12	Center Address	The address of center location	Text field not to exceed 255 characters
13	Center City	The city of center location	Text field not to exceed 100 characters
14	Center ZIP	The zip of center location	Text field not to exceed 5 characters
<b>CENTER CONTACT INFORMATION</b>			
15	Center Contact Name	Center contact name	Text field not to exceed 100 characters
16	Center Contact Email	Center level contact email	Text field not to exceed 100 characters
17	Center Contact Phone	The phone number of center	Text field not to exceed 10 characters
<b>CENTER TYPE</b>			
18	Center Type	Type of center	Public School Charter School College or University Community Based Faith Based Other
<b>EXPANDED LEARNING TIME</b>			
19	ELT (Expanded Learning Time)	Indicates if center has Expanded Learning Time	True or False

# CENTER PROFILE

	Data Element	Definition	Values
<b>CENTER FEEDER SCHOOL</b>			
<b>20</b>	Feeder School(s)	Indicates if center has a feeder school	True or False
<b>21</b>	Feeder School Name	Full name of feeder school	Text field not to exceed 100 characters
<b>CENTER PARTNERS</b>			
<b>22</b>	Partner(s)	Indicates if center has partners	True or False
<b>23</b>	Partner Name	Full name of partner	Text field not to exceed 100 characters

## ACTIVITIES

Data Element		Definition	Values
<b>ACADEMICS</b>			
1	STEM	Activity that contributes to the development of science, technology, engineering, or mathematics skills.	True or False
2	How often is STEM	Frequency of the activity	Monthly Once per term More than once a week More than once a month
3	Times a week (If more than once a week)	How many times per week	Times range from 2-7
4	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
5	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
6	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
7	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
8	Literacy	Activity that contributes to the development of reading skills and enjoyment of reading	True or False

## ACTIVITIES

	Data Element	Definition	Values
9	How often is Literacy	Frequency of the activity	Monthly Once per term More than once a week More than once a month
10	Times a week (If more than once a week)	How many times per week	Times range from 2-7
11	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
12	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
13	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
14	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
15	Tutoring	Activity that provides direct support for the core academic subjects	True or False
16	How often is Tutoring	Frequency of the activity	Monthly Once per term More than once a week More than once a month

## ACTIVITIES

	Data Element	Definition	Values
17	Times a week (If more than once a week)	How many times per week	Times range from 2-7
18	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
19	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
20	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
21	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
22	Homework Help	Activity that provides direct support in the completion of homework assigned during the school day	True or False
23	How often is Homework Help	Frequency of the activity	Monthly Once per term More than once a week More than once a month
24	Times a week (If more than once a week)	How many times per week	Times range from 2-7
25	Times a month (If more than once a month)	How many times per month	2, 3, or weekly



## ACTIVITIES

	Data Element	Definition	Values
26	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
27	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
28	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
29	ELL (English Language Learners Support)	Activity that provides direct support to students classified as an English language learner	True or False
30	How often is ELL	Frequency of the activity	Monthly Once per term More than once a week More than once a month
31	Times a week (If more than once a week)	How many times per week	Times range from 2-7
32	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
33	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour

## ACTIVITIES

	Data Element	Definition	Values
34	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
35	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
<b>ENRICHMENT</b>			
36	Entrepreneurship	Activity that contributes to the understanding of small business practices and business ownership	True or False
37	How often is Entrepreneurship	Frequency of the activity	Monthly Once per term More than once a week More than once a month
38	Times a week (If more than once a week)	How many times per week	Times range from 2-7
39	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
40	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour

## ACTIVITIES

	Data Element	Definition	Values
41	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
42	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
43	Arts and Music	Activity that engages students in the creation of art and music and develops the appreciation of art and music	True or False
44	How often is Arts and Music	Frequency of the activity	Monthly Once per term More than once a week More than once a month
45	Times a week (If more than once a week)	How many times per week	Times range from 2-7
46	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
47	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
48	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5

## ACTIVITIES

	Data Element	Definition	Values
49	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
50	Physical Activity	Activity that engages students in a physical activity and develops the appreciation of an active lifestyle	True or False
51	How often is Physical Activity	Frequency of the activity	Monthly Once per term More than once a week More than once a month
52	Times a week (If more than once a week)	How many times per week	Times range from 2-7
53	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
54	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
55	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
56	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False

## ACTIVITIES

	Data Element	Definition	Values
57	Community/Service Learning	Activity that engages the students in an activity that benefits the community outside the center	True or False
58	How often is Community/Service Learning	Frequency of the activity	Monthly Once per term More than once a week More than once a month
59	Times a week (If more than once a week)	How many times per week	Times range from 2-7
60	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
61	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
62	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
63	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
64	Mentoring	Activity that engages the student with a role model	True or False
65	How often is Mentoring	Frequency of the activity	Monthly Once per term More than once a week More than once a month

## ACTIVITIES

	Data Element	Definition	Values
66	Times a week (If more than once a week)	How many times per week	Times range from 2-7
67	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
68	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
69	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
70	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
<b>CHARACTER EDUCATION</b>			
71	Drug Prevention	Activity that provides information about the dangers of drug use	True or False
72	How often is Drug Prevention	Frequency of the activity	Monthly Once per term More than once a week More than once a month
73	Times a week (If more than once a week)	How many times per week	Times range from 2-7

## ACTIVITIES

	Data Element	Definition	Values
74	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
75	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
76	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
77	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
78	Counseling Programs	Activity that provides socio-emotional counseling services	True or False
79	How often is Counseling Programs	Frequency of the activity	Monthly Once per term More than once a week More than once a month
80	Times a week (If more than once a week)	How many times per week	Times range from 2-7
81	Times a month (If more than once a month)	How many times per month	2, 3, or weekly

## ACTIVITIES

	Data Element	Definition	Values
82	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
83	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
84	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
85	Violence Prevention	Activity that promotes peaceful conflict resolution	True or False
86	How often is Violence Prevention	Frequency of the activity	Monthly Once per term More than once a week More than once a month
87	Times a week (If more than once a week)	How many times per week	Times range from 2 - 7
88	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
89	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour



## ACTIVITIES

	Data Element	Definition	Values
90	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
91	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
92	Truancy Prevention	Activity that promotes school attendance	True or False
93	How often is Truancy Prevention	Frequency of the activity	Monthly Once per term More than once a week More than once a month
94	Times a week (If more than once a week)	How many times per week	Times range from 2 - 7
95	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
96	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
97	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5

## ACTIVITIES

	Data Element	Definition	Values
98	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
99	Youth Leadership	Activity that promotes the active engagement of leadership roles	True or False
100	How often is Youth Leadership	Frequency of the activity	Monthly Once per term More than once a week More than once a month
101	Times a week (If more than once a week)	How many times per week	Times range from 2-7
102	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
103	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
104	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
105	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False

## ACTIVITIES

Data Element	Definition	Values
<b>COLLEGE AND CAREER</b>		
106	College and Career Readiness	Activity that prepares students to enroll and succeed, in a credit bearing course at a postsecondary institution or a high quality certificate program with a career pathway to future advancement
107	How often is College and Career Readiness	Frequency of the activity
108	Times a week (If more than once a week)	How many times per week
109	Times a month (If more than once a month)	How many times per month
110	Average hours per session	Average duration in hours of activity
111	Average participants	Average participants in attendance of the activity

## STAFFING

	Data Element	Definition	Values
1	Administrators	Staff who are administrators	True or False
2	Number of Paid	Total number of paid staff in this category	Integer not to exceed 4 characters
3	Number of Volunteer	Total number of volunteer staff in this category	Integer not to exceed 4 characters
4	College Students	Staff who are college students	True or False
5	Number of Paid	Total number of paid staff in this category	Integer not to exceed 4 characters
6	Number of Volunteer	Total number of volunteer staff in this category	Integer not to exceed 4 characters
7	Community Members	Staff who are community members	True or False
8	Number of Paid	Total number of paid staff in this category	Integer not to exceed 4 characters
9	Number of Volunteer	Total number of volunteer staff in this category	Integer not to exceed 4 characters
10	High School Students	Staff who are high school students	True or False
11	Number of Paid	Total number of paid staff in this category	Integer not to exceed 4 characters
12	Number of Volunteer	Total number of volunteer staff in this category	Integer not to exceed 4 characters
13	Parents	Staff who are parents	True or False
14	Number of Paid	Total number of paid staff in this category	Integer not to exceed 4 characters
15	Number of Volunteer	Total number of volunteer staff in this category	Integer not to exceed 4 characters
16	School Day Teachers	Staff who are school day teachers	True or False
17	Number of Paid	Total number of paid staff in this category	Integer not to exceed 4 characters

## STAFFING

	Data Element	Definition	Values
18	Number of Volunteer	Total number of volunteer staff in this category	Integer not to exceed 4 characters
19	Other Non-Teaching School Staff	Staff who are other non-teaching school staff	True or False
20	Number of Paid	Total number of paid staff in this category	Integer not to exceed 4 characters
21	Number of Volunteer	Total number of volunteer staff in this category	Integer not to exceed 4 characters
22	Subcontracted Staff	Staff who are subcontractors	True or False
23	Number of Paid	Total number of paid staff in this category	Integer not to exceed 4 characters
24	Number of Volunteer	Total number of volunteer staff in this category	Integer not to exceed 4 characters
25	Other	Staff who do not fit into the above categories	True or False
26	Number of Paid	Total number of paid staff in this category	Integer not to exceed 4 characters
27	Number of Volunteer	Total number of volunteer staff in this category	Integer not to exceed 4 characters

## PARTICIPATION

Data Element		Definition	Values
<b>GRADE LEVEL</b>			
1	How many PreKindergarten	Total number of participants in this grade level	Integer not to exceed 4 characters
2	How many Kindergarten	Total number of participants in this grade level	Integer not to exceed 4 characters
3	How many 1st Grade	Total number of participants in this grade level	Integer not to exceed 4 characters
4	How many 2nd Grade	Total number of participants in this grade level	Integer not to exceed 4 characters
5	How many 3rd Grade	Total number of participants in this grade level	Integer not to exceed 4 characters
6	How many 4th Grade	Total number of participants in this grade level	Integer not to exceed 4 characters
7	How many 5th Grade	Total number of participants in this grade level	Integer not to exceed 4 characters
8	How many 6th Grade	Total number of participants in this grade level	Integer not to exceed 4 characters
9	How many 7th Grade	Total number of participants in this grade level	Integer not to exceed 4 characters
10	How many 8th Grade	Total number of participants in this grade level	Integer not to exceed 4 characters
11	How many 9th Grade	Total number of participants in this grade level	Integer not to exceed 4 characters
12	How many 10th Grade	Total number of participants in this grade level	Integer not to exceed 4 characters
13	How many 11th Grade	Total number of participants in this grade level	Integer not to exceed 4 characters
14	How many 12th Grade	Total number of participants in this grade level	Integer not to exceed 4 characters
<b>STUDENT ATTENDANCE: PREK-5th GRADE and/or 6th-12th GRADE</b>			
15	Days attended less than 30 days	How many students attended < 30 days	Integer not to exceed 4 characters

## PARTICIPATION

	Data Element	Definition	Values
16	Days attended 30-59 days	How many students attended 30-59 days	Integer not to exceed 4 characters
17	Days attended 60-89 days	How many students attended 60-89 days	Integer not to exceed 4 characters
18	Days attended 90+ days (or 90 or more)	How many students attended 90+ days (or 90 or more)	Integer not to exceed 4 characters
<b>RACE/ETHNICITY: PREK-5th GRADE and/or 6th-12th GRADE</b>			
19	American Indian or Alaska Native	How many students are American Indian and Alaska Native	Integer not to exceed 4 characters
20	Asian	How many students are Asian	Integer not to exceed 4 characters
21	Black or African American	How many students are Black or African American	Integer not to exceed 4 characters
22	Hispanic or Latino	How many students are Hispanic or Latino	Integer not to exceed 4 characters
23	Native Hawaiian or Pacific Islander	How many students are Native Hawaiian or Pacific Islander	Integer not to exceed 4 characters
24	White	How many students are white	Integer not to exceed 4 characters
25	Two or more races	How many students are two or more races	Integer not to exceed 4 characters
26	Data not provided	How many students are data not provided	Integer not to exceed 4 characters
<b>SEX: PREK-5th GRADE and/or 6th-12th GRADE</b>			
27	Male	How many students are male	Integer not to exceed 4 characters

## PARTICIPATION

	Data Element	Definition	Values
28	Female	How many students are female	Integer not to exceed 4 characters
29	Data Not Provided	How many students data not provided	Integer not to exceed 4 characters
<b>POPULATION SPECIFICS: PREK-5th GRADE and/or 6th-12th GRADE</b>			
30	Student numbers with limited English Language Proficiency	Number of students with limited English language proficiency	Integer not to exceed 4 characters
31	Student numbers who are eligible for free or reduced price lunch	Number of students who are eligible for free or reduced price lunch	Integer not to exceed 4 characters
32	Student numbers with special needs	Number of students with special needs	Integer not to exceed 4 characters
33	Student numbers with family members served	Number of students with family members served	Integer not to exceed 4 characters



# OUTCOMES

Data Element	Definition	Values	
<b>STATE ASSESSMENT</b>			
1	30-59 days not proficient in reading or math	Number of students who attended 30-59 days and not proficient in reading or math <ul style="list-style-type: none"> <li>• Prek-5 only collect in reading</li> <li>• 6-12th grade only collect in math</li> </ul>	Integer not to exceed 4 characters
2	30-59 days improved in reading or math	Number of students who attended 30-59 days and improved to proficient or above in reading or math <ul style="list-style-type: none"> <li>• Prek-5 only collect in reading</li> <li>• 6-12th grade only collect in math</li> </ul>	Integer not to exceed 4 characters
3	60-89 days not proficient in reading or math	Number of students who attended 60-89 days and not proficient in reading or math <ul style="list-style-type: none"> <li>• Prek-5 only collect in reading</li> <li>• 6-12th grade only collect in math</li> </ul>	Integer not to exceed 4 characters
4	60-89 days improved in reading or math	Number of students who attended 60-89 days and improved to proficient or above in reading or math <ul style="list-style-type: none"> <li>• Prek-5 only collect in reading</li> <li>• 6-12th grade only collect in math</li> </ul>	Integer not to exceed 4 characters
5	90+ days (or 90 or more) not proficient in reading or math	Number of students who attended more than 90 days and not proficient in reading or math <ul style="list-style-type: none"> <li>• Prek-5 only collect in reading</li> <li>• 6-12th grade only collect in math</li> </ul>	Integer not to exceed 4 characters
6	90+ days (or 90 or more) improved in reading or math	Number of students who attended more than 90 days and improved to proficient or above in reading or math <ul style="list-style-type: none"> <li>• Prek-5 only collect in reading</li> <li>• 6-12th grade only collect in math</li> </ul>	Integer not to exceed 4 characters

## OUTCOMES

Data Element		Definition	Values
<b>TEACHER REPORTED</b>			
7	Number of teacher reports distributed	Number of teacher reports distributed	Integer not to exceed 4 characters
8	Number of teacher reports returned	Number of teacher reports returned	Integer not to exceed 4 characters
9	Number of students attended 30-59 days	Number of students attended 30-59 days	Integer not to exceed 4 characters
10	Number of students attended 60-89 days	Number of students attended 60-89 days	Integer not to exceed 4 characters
11	Number of students attended 90+ days	Number of students attended 90+ days	Integer not to exceed 4 characters
12	Number of students attended 30-59 days improved in homework and class participation	Number of students attended 30-59 days improved in homework and class participation	Integer not to exceed 4 characters
13	Number of students attended 30-59 days improved in student behavior	Number of students attended 30-59 days improved in student behavior	Integer not to exceed 4 characters
14	Number of students attended 60-89 days improved in homework and class participation	Number of students who attended 60-89 days reported improvement in homework completion and class participation	Integer not to exceed 4 characters
15	Number of students attended 60-89 days improved in student behavior	Number of students who attended 60-89 days reported improvement in student behavior	Integer not to exceed 4 characters

## OUTCOMES

	Data Element	Definition	Values
16	Number of students attended 90+ days (or 90 or more) improved homework and class participation	Number of students who attended more than 90 days reported improvement in homework completion and class participation	Integer not to exceed 4 characters
17	Number of students attended 90+ days (or 90 or more) improved in student behavior	Number of students who attended more than 90 days reported improvement in student behavior	Integer not to exceed 4 characters
<b>GRADES</b>			
18	Number of students attended 30-59 days need to improve Mathematics from fall to spring	Number of students who attended 30-59 days who need to improve Mathematics grades from fall to spring	Integer not to exceed 4 characters
19	Number of students attended 30-59 days improve Mathematics from fall to spring	Number of students who attended 30-59 days who improved Mathematics grades from fall to spring	Integer not to exceed 4 characters
20	Number of students attended 30-59 days need to improve English from fall to spring	Number of students who attended 30-59 days who need to improve English grades from fall to spring	Integer not to exceed 4 characters
21	Number of students attended 30-59 days improve English from fall to spring	Number of students who attended 30-59 days who improved English grades from fall to spring	Integer not to exceed 4 characters
22	Number of students attended 60-89 days need to improve Mathematics from fall to spring	Number of students who attended 60-89 days need to improve Mathematics grades from fall to spring	Integer not to exceed 4 characters
23	Number of students attended 60-89 days improve Mathematics from fall to spring	Number of students who attended 60-89 days improved mathematics grades from fall to spring	Integer not to exceed 4 characters

## OUTCOMES

	Data Element	Definition	Values
24	Number of students attended 60-89 days improve English from fall to spring	Number of students who attended 60-89 days improved English grades from fall to spring	Integer not to exceed 4 characters
25	Number of students attended 90+ days (or 90 or more) need to improve Mathematics from fall to spring	Number of students who attended more than 90 days need to improve mathematics grades from fall to spring	Integer not to exceed 4 characters
26	Number of students attended 90+ days (or 90 or more) improve Mathematics from fall to spring	Number of students who attended more than 90 days improved mathematics grades from fall to spring	Integer not to exceed 4 characters
27	Number of students attended 90+ days (or 90 or more) need to improve English from fall to spring	Number of students who attended more than 90 days need to improve English grades from fall to spring	Integer not to exceed 4 characters
28	Number of students attended 90+ days (or 90 or more) improve English from fall to spring	Number of students who attended more than 90 days improved English grades from fall to spring	Integer not to exceed 4 characters

## CERTIFICATION

	Data Element	Definition	Values
1	My Justification for Submitting ACTIVITIES Is	Comment field to provide justification or explanation for submitting data for Activities	Text field not to exceed 10,000 characters
2	My Justification for Submitting STAFFING Is	Comment field to provide justification or explanation for submitting data for Staffing	Text field not to exceed 10,000 characters
3	My Justification for Submitting PARTICIPATION Is	Comment field to provide justification or explanation for submitting data for Participation	Text field not to exceed 10,000 characters
4	My Justification for Submitting OUTCOMES Is	Comment field to provide justification or explanation for submitting data for Outcomes	Text field not to exceed 10,000 characters
5	Certify VALID DATA Check Box	Indicates that SEA Super User certifies that data reported are valid	True or False
6	Understand NO ADDITIONAL CHANGES Check Box	Indicates that SEA Super User understands that no additional changes can be made once the data are submitted	True or False