

APPENDIX I

DEFINITIONS

- A “**high needs school**” is defined as one of the schools designated as either Schools Under Registration Review (http://www.p12.nysed.gov/accountability/APA/SURR/SURR_home.html), schools identified as Persistently Lowest Achieving (<http://www.p12.nysed.gov/irs/accountability/LowAchieve/2009/PLASchools-d3tod6.pdf>), and those schools designated as Schools in Improvement Status (<http://www.p12.nysed.gov/irs/accountability/designations/home.html>), in which there is a shortage of certified teachers in the previous school year and there is a projected shortage of certified teachers in the current year.
- A **LEA** or Local Education Agency, solely for the purposes of this RFP, is defined as a public school district which has one or more high needs schools, or charter schools that meet the definition of “high needs school,” within New York State.
- **Memorandum of Understanding (MOU):** An MOU is a written document or agreement between each of the partners that delineates all roles and responsibilities to which the parties will commit to in the contract resulting from this RFP.
- **Model A:** is the clinically rich teacher preparation program for candidates working with a teacher of record in a high needs school.
- **Model B:** is the clinically rich teacher preparation program for candidates employed as teachers of record in a high needs school who will be eligible to receive a Transitional B certificate upon completion of required introductory preparation, tests, and workshops.
- **Residency** is defined as up to a continuous school year long internship in the high needs school.
- **Teacher of Record:** Teacher of record shall mean the teacher with primary responsibility for instruction and grading in the classroom.
- **Teacher-mentor:** Teacher-mentor shall mean an experienced, trained, and highly effective certified teacher who is employed in the same high needs school as the candidate and who is assigned to provide mentoring and support to the candidate in this pilot program. For candidates in the Model A track of this pilot program, the teacher-mentor shall be the teacher of record. For candidates in the Model B track, the trained teacher-mentor will be the assigned teacher chosen by the partnership who will adhere to the criteria for mentoring as established in this RFP.

- **Eligible Institution** in New York State shall mean:
 - an institution of higher education as defined in Education Law §50.1;
 - an education corporation as defined in Education Law §216-a;
 - a corporation having an educational purpose that is formed under the Not-for-Profit Corporation Law or the Business Corporation Law with the consent of the Commissioner pursuant to Education Law §216 (“§216 Consent”);
 - a Limited Liability Company having an educational purpose that is formed under the Limited Liability Company Law with § 216 Consent;
 - institutions other than institutions of higher of education, including, but not limited to, cultural institutions, libraries, research centers, and other organizations with an educational mission;
 - institutions that meet the Regulations of the Commissioner of Education in sections §52.1 and §52.21; or
 - institutions that have their programs registered with the Department prior to the date their Graduate Level Clinically Rich Teacher Preparation Pilot Program begins.

- **Cohort:**

For the purposes of this RFP, a cohort shall mean a group of up to 25 eligible candidates participating in either the Model A Track pilot preparation program or in the Model B Track pilot preparation program, administered by the Institution receiving the award, during the same academic term.

- **Shortage of Certified Teachers**

For the purposes of this RFP, a shortage of certified teachers shall mean a shortage area identified in the 2008-09 Teacher Supply and Demand tables at <http://www.highered.nysed.gov/oris/stats/tsd.htm> . This definition of shortage area, for eligibility to participate in this pilot program as a high needs school, is broader than the specific shortage areas specified in the Regents Priorities.