

NEW YORK STATE EDUCATION DEPARTMENT
Career Plan

Elementary Level—Grades 4 and Up

1. Personal Data

Name: _____

Student Identification Number: _____

School: _____

2. Review of Student Career Plan

Grade Level:	Date of Review:	Possible Participants (<i>Initials</i>)			
		Student:	Parent/ Guardian:	Teacher:	Other

3. Knowledge

A. “Who am I?”

1. My interests: *Personal interests (things I like to do) and school interests (subjects I enjoy)*

Grade Level:	Personal Interests:	School Interests:

2. Things I am good at:

Grade Level:	Things I am good at:

3. Things I don't like to do:

Grade Level:	Things I don't like to do:

4. Things I need to get better at doing:

Grade Level:	Things I need to get better at doing:	Because:

B. "Where am I going?"

1. School, Work or Community Activities: School, work or community activities and projects I have completed that might help me in a future career:

Grade Level:	Activities/Projects:

2. Careers of interest:

Grade Level:	I know about the following kinds of work:	Skills needed for this work:	Education needed for this work:

C. “How do I get there?”

1. Goals and Next Steps:

Grade Level:	I have developed the following goals for myself:	As a result, I am going to:	Check off goals reached:

3. Skills/Application “What am I learning?”, “What do I need to know?”

Directions: *The following skills are important for success in life and in work. Describe a classroom activity that helped you gain each skill and identify the subject in which it was taught. Tell how you may use the skill in your life and future work.*

Skills:	Activity/Subject:	How I May Use It
Basic Skills: Read, write, listen, and speak to others and use math to solve problems.		
Thinking Skills: Make decisions and solve problems.		
Personal Qualities: Show qualities that lead to responsible behavior such as honesty and self-control.		
Interpersonal: Cooperate, work as a member of a team, get along with others.		
Technology: Identify and use appropriate technology to complete a task.		
Managing Information: Find and use information.		
Managing Resources: Use time, money and materials to complete a task.		
Systems: Identify a system and some of its parts.		

Culminating Activity

Directions: *Describe the activity you completed and what you learned.*

Activity:	What I Learned: