



DTSE JOURNAL

New York State Education Department Driver & Traffic Safety Education

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New York State Education Department
Career & Technical Education Office
Driver & Traffic Safety Education Team

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6th Annual NYSDTSEA Conference

Congratulations to the New York State Driver & Traffic Safety Education Association (NYSDTSEA) on another successful annual State conference. NYSDTSEA is New York State's professional association for driver education teachers. This year's conference was held in Verona, NY on March 7th, and was NYSDTSEA's 6th annual conference.

Presentations were delivered by experts in the fields of simulation, marketing and public awareness, Driver Education curriculum development, New York State Education Department

Policy development, geriatric driving issues, and Driver Education campaigns.

This year's "Hall of Fame Driver Education Teacher of the Year" inductee was Bart Badalucco from the Great Neck School District in Long Island, New York. Next Year's NYSDTSEA officers will be:

- President, Lynne Renner
- Vice President, Craig Mohan
- Past President, Lori Updyke
- Secretary, Jill Green
- Treasurer, Jeff Baier

For more information about NYSDTSEA, or for information on how to become a member, go to www.nysdtsea.org.



DERIC Curriculum Update

Distracted Driving / Driver Inattention

The Driver Education Research and Innovation Center (DERIC) is a collaborative effort between the New York State (NYS) Department of Health, the NYS Governor’s Traffic Safety Committee, the NYS Department of Motor Vehicles, the NYS Education Department, and Health Research Inc. DERIC was created to identify, develop and recommend driver education curricula that are relevant, engaging and developmentally appropriate. The goal is to develop a standardized driver education curriculum that increases safe driving behaviors and is sought after by parents, students and instructors.

plines related to teen driving safety, driver education and curriculum development.

The first curriculum module, Distracted Driving/Driver Inattention, was completed in September 2013. Pilot-testing of the module was completed in three schools across New York State (NYS). The pilot test measured the short-term changes in students’ knowledge and attitudes through a series of pre- and post-tests. The results were analyzed, and suggestions made based on feedback from the instructors, changes were made to the module. The module will undergo a second round of pilot testing during the summer 2015 semester.

Occupant Protection; Unsafe Speed; and Signs, Signals and Markings

DERIC is using a modular approach to develop this curriculum. Individual modules are developed by a curriculum development subcommittee, which is composed of public and private sector stakeholders who are knowledgeable in a variety of disci-

Three additional modules were completed in September 2014: Occupant Protection; Unsafe Speed; and Signs, Signals and Markings. These modules

DERIC Continued

are currently being piloted tested, using the same process as the Distracted Driving/Driver Inattention module. These modules will also undergo a second round of pilot testing during the summer of 2015 .

to support subcommittee participants travel to curriculum development meetings. This will allow for broader participation from subject area experts, both in NYS and across the country. These modules will be complete by spring 2015, with plans to pilot test in fall 2015.



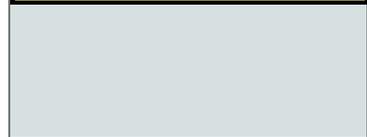
The next set of modules currently under development are: Sharing the Road; Driving in Different Environments and Conditions; and Getting Familiar with your Vehicle. To assist in the curriculum development process, DERIC has recently obtained funding from Ford Driving Skills for Life (FDSL)

Beginning in October 2015, the next set of modules will be developed. These modules will include: Impaired Driving; Drowsy Driving; and The Effect of Emotions on Driving. These modules will be developed using the same process as the previously completed modules.

If you are interested in pilot testing during the summer 2015 semester, or participating in the development of the next set of modules, please contact Betsy Rees at: 518-473-1143 or elizabeth.rees@health.ny.gov.



Sharing the Road
Driving in Different Environments and Conditions
Getting Familiar with your Vehicle



Impaired Driving;
Drowsy Driving
The Effect of Emotions on Driving.



No Empty Chair Campaign

Governor's Traffic Safety Committee

NEW YORK
STATE OF
OPPORTUNITY™



Each year, thousands of high school students across New York State look forward to attending their prom and graduation ceremony. These memorable moments, for parents, siblings, educators and the community become meaningless when a child dies in a car crash. Regrettably, this scenario happens all too often and law enforcement is tasked with making the difficult “knock on the door”. In an effort to reduce these tragedies, the Governor’s Traffic Safety Committee (GTSC) launched “The Empty Chair” educational campaign in 2014. The theme is to symbolize the missing high school senior on graduation day.

To complement the ongoing teen driver educational efforts, GTSC is encouraging law enforcement to participate in a new “Empty Chair” teen driver initiative during the week of April 20 - 24, 2015. During this time law enforcement will be assigning patrols to focus

on a different traffic safety threat each day of the week. A schedule of traffic safety threats appears in the yellow box below. These public events will be conducted in the vicinity of high schools whenever possible.

Monday, April 20, 2015

- Speeding in School Zones;

Tuesday, April 21, 2015

- Seatbelts and Child Restraints;

Wednesday, April 22, 2015

- Cell Phone Use and Texting;

Thursday, April 23, 2015

- Graduated Driver License Provisions

Friday, April 24, 2015

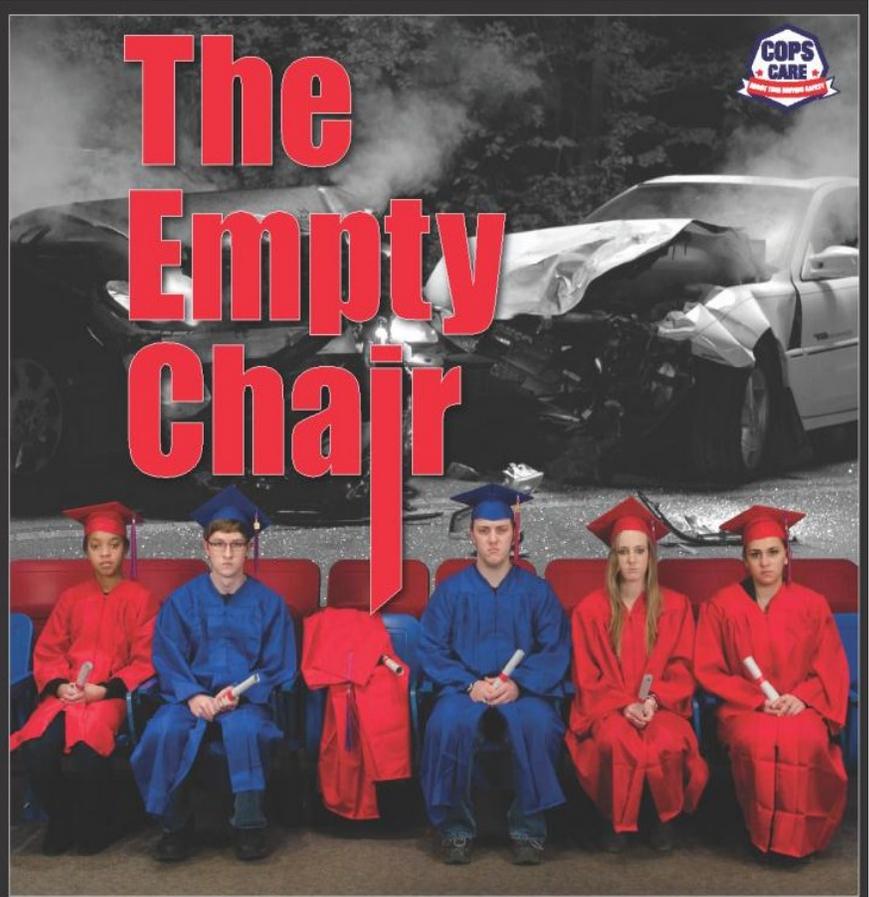
- Underage Drinking and Impaired Driving

A key element to keeping teens safe is education. Law enforcement agencies that have School Resource Officers

No Empty Chair Campaign Continued

(SRO's) or a presence at your high school are being encouraged to conduct outreach this week and throughout the prom and graduation season. Educational materials are available at the GTSC website using the link www.safenyny.gov/SRO-Toolkit. Posters for publicizing the campaign are available at schools, police departments, and other areas that teens frequent.

Schools are encouraged to enlist the support of their administrators, local traffic safety partners, and other community stakeholders to raise awareness and help keep this year's prom and graduation season enjoyable for teens and their families. We all need to play a role in keeping our roads and highways safe throughout the year, and the "No Empty Chair" campaign is one way to do just that.



The Empty Chair

**Zero Crashes!
Zero Injuries!
Zero Deaths!**

Be in Your Chair for Prom and Graduation.

Governor's Traffic Safety Committee

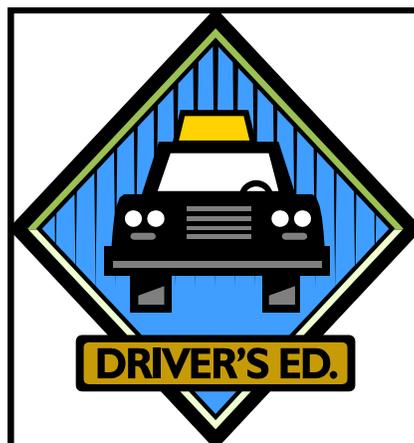
www.SafeNY.ny.gov

Becoming A Driver Ed. Teacher

*The DTSE
Guidelines are
located at:*

www.p12.nysed.gov/cte/de/2010Guidelines

The New York State Education Department's (NYSED) Office of Driver & Traffic Safety Education (DTSE) serves two main roles: DTSE program approval, and DTSE teacher approval. What many people don't know is that the teacher approval portion is shared by both the State Education Department (SED) and the Department of Motor Vehicles (DMV). The State Education Department approves the applicant's college transcripts and teacher certification, while the DMV approves their driving record. Occasionally the NYSED DTSE office receives inquiries about how to become a "Driver's Ed" teacher: this article will address just that question.



Logistics

In New York State, the authoritative source for DTSE operations are the New York State Education Department DTSE Guidelines. The most recent guidelines were published in 2010. Section XI of the guidelines is titled "NYS-DTSE Teacher". Every DTSE teacher should be familiar with the guidelines, and section XI is a great resource for DTSE teacher questions.

DTSE teachers are professionals of a specific content area who play an important role in the safety of our young men and women. Becoming a public school DTSE teacher requires three specific credentials:

1. a drivers' license with an "acceptable" driving record,
2. a NYS commencement level (K-12 or 7-12) teacher certification (any subject area),

...Teacher Continued

3. and college transcripts displaying the satisfactory completion of 6 or 12 college credits in Drivers Education pre-service course work at one of three programs (Broome County Community College, SUNY Oswego, and/or New Jersey City University).

Contact information for these three college teacher prep programs can be found at <http://www.p12.nysed.gov/cte/de/accredit.html>.

Upon completion of these three credentials, a DTSE teacher candidate may apply for an MV-283 card, which is the DTSE teacher credential/license. An interesting point of note is that many people will refer to the MV-283 card as a DTSE teacher certification; however, this card is in fact a DMV issued credential only. New York State teacher certifications are governed by NYSED part 80 regulations. It is im-

possible for a DMV issued credential to be governed by SED regulations. This is one reason why a commencement level teacher certification is one of the three required credentials to apply for an MV-283 card. The application for an MV-283 teacher credential is called the DE-2 form, and can be downloaded at

<http://www.p12.nysed.gov/cte/de/forms.html>.

Clearing Up Some Of The Confusion

It can be confusing to differentiate between DTSE teachers and DMV licensed commercial driving school instructors. DTSE teachers receive their pre-service training by completing 12 college credits that prepare them to deliver instruction in a NYSED approved DTSE program. Their credential is referred to as an MV-283 card. These individuals are given the authority to deliver both classroom and in-car

*Public School
DTSE Teachers
Must Also Hold A
NYS
Commencement
Level Teacher
Certificate*

...Teacher Continued

***MV-283
credential:
Driver Ed.
Teacher
(Lecture &
Behind The
Wheel)***

***MV-524
credential:
Driver Ed.
Instructor
(Behind The
Wheel only)***

instruction, and must be a direct employee of the school, college or BOCES running the approved DTSE program.

DMV licensed diving school instructors receive their training from a DMV licensed driving school via a 30 hour basic instructors' course. Their credential is referred to as an MV-524 card. These individuals are given the authority to deliver in-car instruction only, and their credential (MV-524) is only valid as long as they are serving under the DMV licensed driving school that sponsored their credential attainment. In fact, an individual's MV-524 card will bear the name of the DMV licensed driving school that sponsors them. Approved DTSE programs that contract with DMV licensed driving schools to supplement in-car instruction (only) do not employ MV-524 card holders. Instead, these individuals are employed by the DMV licensed driving

school that enters into a contract with a school, college or BOCES to provide in-car training only. MV-524 card holders are actually considered to be indirect employees of the approved DTSE program. This status is important because indirect employees are subject to the same finger printing laws and regulations as direct employees in New York State schools.

In the simplest terms: MV-283 card holders may perform all of the pedagogical functions within an approved DTSE program, and MV-524 card holders play a support role limited to in-car training.

Accountability Within Your Program

Many of our DTSE programs partner with a DMV licensed driving school, which may offer cars and behind the wheel instructors. It is also common for DMV licensed driving schools to

...Teacher Continued

recommend a lecture teacher (MV-283 card holder) for the school district to hire.

In the current educational environment where Principals are being asked to do more and more, this model presents an attractive option. Although this model is convenient, it presents a confusing situation with who the lecture teacher reports to as their employer.

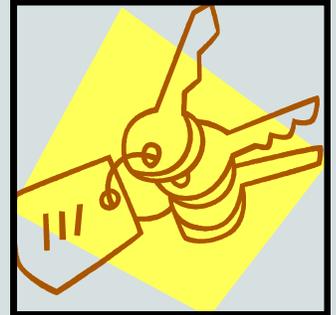
One way to avoid this situation is to encourage one of your own (current or retired faculty member) to become a DTSE teacher. This model typically results in stronger communication, knowledge of students, flexibility, parent engagement, and better control of your program. Becoming an MV-283 card holder is a fairly straightforward process: retired teachers, current teachers, and even alumni may be eligible.

Making It Happen

Most schools don't realize how feasible it is to attain an MV-283 card. They note the geographic locations of the three colleges that offer the pre-service course work, and cite the required 12 college credits as barriers to entry into this profession. However, an initial MV-283 card can be attained via taking the first 6 credits of pre-service teacher training. A significant portion of the course work (in varying degrees at each of the colleges) is offered online. It is fairly common for a high school teacher to complete the first six credits of DTSE teacher courses over summer break, and be ready to teach Drivers' Ed. during the next school year. Note that an initial MV-283 card is valid for up to four years.

Additional questions related to becoming a DTSE teacher may be sent to

emscdrved@nysed.gov.



**Contact
Information for
college DTSE
teacher prep
programs can be
found at:**
www.p12.nysed.gov/cte/de/accredit

Yeah, You're That Distracting

There's a new slogan that helps to shed light on just how dangerous cell phone use is while driving. "Yeah, You're THAT Distracting"

www.urthatdistracting.org is an innovative way to look at distracted driving for every age. This program has been used with great success in Rochester, NY and would be a great addition to programs throughout the state. The premise is simple – If you know someone is most likely driving, don't bother them.

With the chaotic lives we live nowadays, it's difficult to disconnect – even for a 10 minute drive. The truth is that we know texting while driving is extremely dangerous, but temptations can get the best of us. If we hear a ring or see a text while driving, it's hard to ignore. Simple modifications can literally save a life. If you know someone is in the car, don't text them. If you call and hear that they're driving, hang up.

In addition, there are apps that allow your phone to stay on but notify someone texting or calling you that you're driving and will get back to them later.

Too often we are under the impression that we're invincible or that a quick text won't hurt anyone, but the data shows that it can and will. A person who feels they are a superior driver might feel they have the skills to text and drive safely, but what about the other drivers on the road? Could you react appropriately if they were driving unsafely? Could you avoid them if they were texting or answering their phone? Even using a hands-free Bluetooth unit behind the wheel **quadruples your risk** of a crash. There is no avoiding it: when a driver is distracted, the odds of having an accident go up.

"Yeah, You're THAT Distracting" has videos, toolkits, apps and photos on

Using A Hands Free Blue Tooth Unit Behind The Wheel Quadruples Your Risk Of A Crash.

...Distracting Continued

their website that could easily be used for students and parents alike. One example is a free online course that takes about 30 minutes to complete. Some schools using this program have required students to watch the online video before receiving a parking pass or as an additional required component of a driver education course before receiving their completion certificate. Parents can also be required to watch the video if their child will be taking a driver education course.

Your students, children and others learn from watching YOU. Be an example of what a safe and responsible driver should look like. Distractions will happen while driving but don't let texting or phone calls be one of them.



Did You Know ...

There's a handy little chart located on our website under "FAQ". The chart is called, "FAQ Quick View Chart" and is an easy way to keep the New York State Education Department and Department of Motor Vehicles portions of your DTSE programs in order.

Print it out and keep it with your driver's education paperwork, hang in on the wall for easy access, bookmark it on your computer – or do all 3!

The FAQ Quick View Chart can be found at:

www.p12.nysed.gov/cte/de/docs/DTSEFAQChart2014.pdf



*Find The Driver &
Traffic Safety
Education FAQ At*

www.p12.nysed.gov/cte/de/driveqa



New York State
Education Department

Career & Technical
Education Office

Driver & Traffic Safety
Education Team

Room 315 EB
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Albany, NY 12234

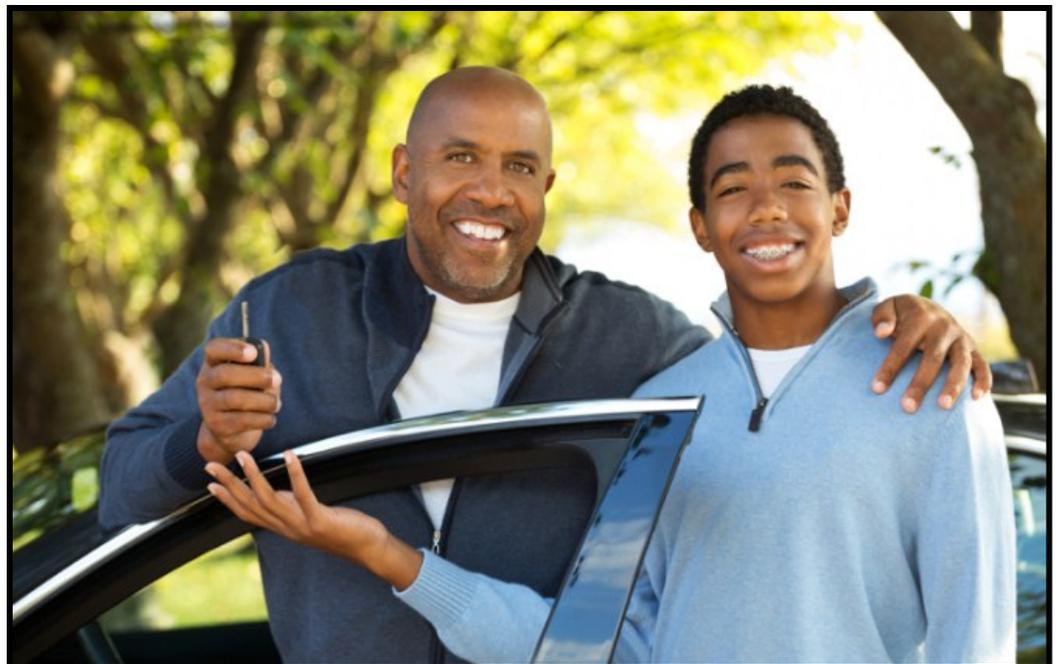
Phone: (518) 486-1547
Fax: (518) 402-5114

Emscdrived@nysed.gov

Did You Know ...

Did you know that New York State has seen a nearly 68% reduction in fatal crashes involving drivers ages 16-17 since 2003? This reduction is due in part to the development of Graduated Driver Licensing (GDL) laws.

An overview of the GDL along with additional safe driving materials for teens and parents can be found on the Department of Motor Vehicle's Younger Driver Web page at: www.dmv.ny.gov/younger-driver/younger-driver-resources.



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