

HOE CORE ADDENDUM
4/06

To: Health Occupations Educators
From: Patricia Hodgins, Supervisor
Career and Technical Education
Subject: HOE Core Curriculum Addendum

Date: April 11, 2006

This addendum to the core curriculum contains necessary content to meet the New York State Department of Health mandated curriculum which will be effective in July 2006. It is meant to be used in conjunction with the HOE CORE and the Nurse's Assisting Curriculum and consists of performance objectives, supporting competencies, suggested instructional strategies and terminology. These pages should be inserted into the existing HOE Core curriculum by page number. New content is in bold lettering throughout the document.

Throughout the CORE and Nurse's Assisting curriculum documents the following substitutions should be made:

- The term "Standard Precautions" should be substituted for Universal Precautions.
- The USDA Food Pyramid should be substituted for Basic Four Food Groups

STATEMENT OF CORE VALUES FOR ALL CAREGIVERS

Core values underlie all aspects of care in all care settings and profoundly influence worker effectiveness and satisfaction across the full range of performance.

All care given must demonstrate: (1) the dignity and worth of each resident as an individual; (2) respect for the range of diversity of individuals; (3) a therapeutic relationship (i.e., the value of autonomy and control, adapting to resident's preferences and routines and limits, maintaining privacy and confidentiality, and encouraging individuals to be as independent as possible). In addition, the impact of the actual setting/environment on the resident and the resident's adjustment to care must be understood and responded to throughout the program.

All Certified Nurse Aides must incorporate and demonstrate in their skills and knowledge the integration of each of the above core values.

Please contact Patricia Hodgins at PHodgins@mail.nysed.gov or 518-486-1547 if you have any questions.

COURSE: HOE CORE SUPPLEMENT
MODULE: **Personal Health and Wellness**
TOPIC: Optimal Health

8. Special Condition, Materials or Equipment: none
Action: The student will list three early signs and three complications of one sexually transmitted disease/**infection**.
Level of Mastery: two out of three of each; a degree of accuracy and completeness acceptable to the instructor

In order to do this, the student must be able to:

- a. Define related terminology
- b. Identify sexually transmitted diseases/**infections (STD's, STI's)**
- c. Describe the method of transfer of sexually transmitted diseases (i.e., syphilis, gonorrhea, herpes, HIV, Chlamydia, **Hep B, Hep C**)
- d. Describe the physical symptoms of **STI's**
- e. Discuss the complications of **STI's**
- f. Describe the effects of **STI's** on the fetus and on the newborn infant

COURSE: HOE CORE SUPPLEMENT
MODULE: **Personal Health and Wellness**
TOPIC: Terminology

Add:

30. inhalant

COURSE: HOE CORE SUPPLEMENT
MODULE: **Microbes and the Environment**
TOPIC: Asepsis

4. Special Condition, Materials or Equipment: soap, water, handbrush, paper towels
Action: The student will wash his or her hands using proper technique.
Level of Mastery: a degree of accuracy and completeness acceptable to the instructor

In order to do this, the student must be able to:

- a. Assemble equipment (soap, waste basket, paper towels)
- b. Adjust the water temperature to warm using a paper towel
- c. Apply soap, wet and lather hands well
- d. Rub hands in circular motion, clean between fingers by interlacing them with fingers **pointing downward while washing for 15 seconds**
- e. Rinse the hands, with hands down, and dry thoroughly
- f. Use dry paper towel to turn off faucet**
- g. Identify alternative methods of handwashing as defined by the CDC**

COURSE: HOE CORE SUPPLEMENT
MODULE: Maintaining and Promoting a Safe Environment
TOPIC: General Safety and Accident Prevention

6. Special Condition, Materials or Equipment: none

Action: The student will be able to describe the role of the health care worker in internal and external disasters.

Level of Mastery: a degree of accuracy and completeness acceptable to the instructor

In order to do this, the student must be able to:

- a. Define related terminology**
- b. Discuss emergency codes and their purpose**
- c. Demonstrate use of the PA system**
- d. Identify specific tasks of the health care worker during each emergency code**
- e. Discuss the facility disaster plan and identify where it can be found in the health care facility**

COURSE: HOE CORE SUPPLEMENT
MODULE: **Emergency Care**
TOPIC: Cardiopulmonary Resuscitation (CPR)

1. Special Condition, Materials or Equipment: none
Action: The student will list the steps for CPR.

Level of Mastery: a degree of accuracy and completeness acceptable to the instructor

In order to do this, the student must be able to:

- a. Define related terminology
- b. List the current steps (refer to American Heart Association/American Red Cross current information)**

COURSE: HOE CORE SUPPLEMENT
MODULE: **Computer Applications in Health Careers**

1. Special Condition, Materials or Equipment: none
Action: The student will identify one use of computers or computer systems used in health care facilities.
Level of Mastery: a degree of accuracy and completeness acceptable to the instructor

In order to do this, the student must be able to:

- a. Define related terminology
- b. Discuss the use of computer systems in a variety of health care facilities**

3. Special Condition, Materials or Equipment: **computer** and software
Action: The student will make three editing changes and retrieve the copy
Level of Mastery: two out of three and save to disk: a degree of accuracy and completeness acceptable to the instructor

In order to do this, the student must be able to:

- a. Define related terminology
- b. Identify the component parts of a computer
- c. Operate the essential parts of a computer; turn on, load software, locate file, edit, retrieve hard or soft copy and save to disk