



*NYSED~ Office of Early Learning  
Video Training Series Presents  
Miriam Beloglovsky*

Co-hosted by WMHT & CUNY

**Intended Audience:** Administrators, Coaches and Teachers Prekindergarten to 3<sup>rd</sup> Grade **Length:** 60 Minutes

**Training Overview: Changing the Dialog from Readiness to Success – Promoting 21<sup>st</sup> Learning**

How do you prepare children for an unknown future? This engaging video presentation unpacks the dispositions and conditions that children need to be successful in life. It will review how intellectual learning happens within the context of open-ended exploration with “loose parts” and how they support the development of children’s full potential.

**Miriam Beloglovsky** is a keynote speaker and presents numerous workshops on child development, Loose Parts, play, and early learning. She leads community building and leadership training for non-profit organizations and community agencies. She is co-author of Loose Parts: Inspiring Play in Young Children, Early Learning Theories Made Visible, and Loose Part 2: Inspiring Play with Infants and Toddlers. Loose Parts 3: Inspiring Culturally Sustainable Environments, and Loose Parts 4: Inspiring 21st Century Learning.

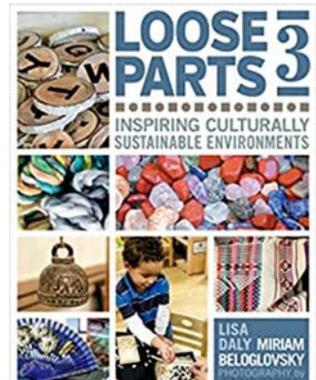
**Reflection Questions**

What did you learn from the presentation?

What strategies can you use to learn about children’s culture?

What are some of the practices that you can implement in your programs?

**Loose Parts 3: Inspiring Culturally Sustainable Environments**  
by [Lisa Daly](#) and [Miriam Beloglovsky](#)



**A Note from the Presenter...**

Today, more than ever, we must focus on building children's capacities, abilities, skills, and knowledge that will make them creative and innovative. We are facing an unknown future, and we do not know what will be required of children as leaders in the 22nd century. What we know is that we need to go beyond teaching content knowledge to develop more intellectual learning. Children need to be creative, critical thinkers, innovators, communicators, negotiators, designers, and leaders. They also must develop the ability to interact with a diverse group of people and develop a global perspective. We also must recognize that empathy and compassion are crucial tenets that will guide children's interactions with people. Hence, the importance of promoting social justice and culturally reflective practices into our practices, teachings, and daily interactions with children and families. I hope this presentation will inspire you and provide you with some ideas on how to create play environments for children. -Miriam Beloglovsky