



NEW YORK STATE GREEN RIBBON SCHOOLS

2011-2012 APPLICATION SCORING SUMMARY



Green Ribbon Schools Pillars and Elements	Max. Points	APPLICATION ID NUMBER																										
		#155	#187	#216	#222	#183	#228	#223	#224	#240	#246	#248	#247	#261	#262	#265	#190	#251	#267	#271	#231	#258	#266	#244	#249	#53	#46	
40% students eligible for federal free and reduced price lunch program (disadvantaged)		Y	Y	Y	N	Y	Y	Y	Y	Y	Y	N	N	Y	Y	N	N	N	N	Y	N	Y	N	Y	N	N		
Public (P) or Private (Pv)		P	P	P	P	P	P	P	P	P	P	Pv	P	P	P	P	P	P	P	P	P	Pv	P	P	P	P		
Grade Levels		Elem	PK-8	MS	Elem	6-12	HS	5-8	Elem	9-10	Elem	Elem	PK-8	11-12	Elem	MS	2-5	MS	HS	MS	Elem	4-9	HS	10-12	3-5	Elem	Elem	
Cross-Cutting Questions																												
CC1. Participation in a local, state, or nationally recognized green school program which asks to benchmark progress: No = 0, 1 award = 2, 2 awards = 4, >2 = 8	8	1.20	0.00	3.50	0.00	1.80	1.70	0.00	0.00	2.30	2.20	1.50	3.10	0.00	0.00	1.60	2.20	0.00	0.00	0.00	0.00	0.00	1.90	1.90	1.70	2.70	0.00	
CC2. School, staff or student body received any awards for environmental or sustainability stewardship/action: No = 0, 1 award = 2, 2 awards = 4, >2 = 7	7	0.00	0.00	6.00	1.60	0.00	0.00	6.30	6.30	5.70	5.20	3.20	3.20	0.00	6.30	0.00	2.40	0.00	0.00	1.80	0.00	0.00	0.00	6.00	0.00	6.30	0.00	
Total - CROSS-CUTTING QUESTIONS (5%of total)	15	1.20	0.00	9.50	1.60	1.80	1.70	6.30	6.30	8.00	7.40	4.70	6.30	0.00	6.30	1.60	4.60	0.00	0.00	1.80	0.00	0.00	1.90	7.90	1.70	9.00	0.00	
PILLAR ONE: Net zero environmental impact																												
Element 1A: Zero greenhouse gas (GHG) emissions																												
1A1. School demonstrates a reduction in its facility-related Greenhouse Gas emissions: >5% = 3, 0-5% = 2, none or n/a = 0	3	0.00	0.00	0.00	0.00	0.70	0.00	0.00	0.00	2.10	0.00	3.00	3.00	0.30	2.90	0.00	1.30	2.90	1.80	3.00	2.90	2.90	2.60	2.90	0.00	0.00	0.00	
Describe documentation that justifies the reduction in facility-related Greenhouse Gas emissions: max = 2	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.90	0.00	1.90	1.50	0.00	2.00	0.00	1.20	1.80	1.40	2.10	1.80	1.30	1.30	1.40	0.00	0.00	0.00	
1A2. School received the EPA ENERGY STAR Building Label within the last 5 years: yes = 4, no = 0	4	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.80	4.00	4.00	0.00	0.00	3.60	0.00	0.00	4.00	0.00	3.70	4.00	0.00	0.00	0.00	0.00	0.00	0.00	
School received the EPA ENERGY STAR Building Label within the last 5 years: >1 time = 1	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	1.00	0.50	0.00	0.00	0.20	0.00	0.00	0.10	0.00	0.80	0.20	0.00	0.00	0.00	0.00	0.00	0.00	
1A3. Percentage of renewable energy (total on-site and purchased): >5% = 5, 0-5% = 3, none = 0	5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	5.00	0.00	0.00	3.50	0.00	0.00	0.00	0.00	2.90	1.80	1.20	3.90	3.00	0.00	0.00	3.10	0.00	0.00	
1A4. If school is new building in last 10 years, percentage of area of the new building that meets green build standards: 100% = 5, >50% = 3, 25-49% = 2, 10-24% = 1, <10% = 0	5	0.00	0.00	0.00	0.00	0.00	0.10	5.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	4.50	0.00	0.00	0.00	0.00	0.00	0.00	
1A5. If school is existing, percentage of the addition or altered/renovated building area that meets green build standards: 100% = 5, >50% = 3, 25-49% = 2, 10-24% = 1, <10% = 0	5	0.00	0.00	0.00	0.00	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.80	1.60	0.00	0.00	0.50	2.80	0.00	0.10	0.00	3.50	0.00	
1A6. Parts of existing building meeting green build standards: 100% = 5, >50% = 3, 25-50% = 2, 10-24% = 1, <10% = 0	5	0.20	0.00	0.00	0.00	0.10	0.70	4.00	0.00	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.10	0.50	0.10	0.00	0.00	0.20	0.00	0.00	0.00	0.50	0.00	
1A7. School has fully implemented the Facility Energy Assessment Matrix within EPA's Guidelines for Energy Management: yes = 1, no = 0	1	0.00	0.00	0.90	0.00	0.20	0.20	0.00	0.00	0.00	0.00	0.10	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.10	0.00	0.30	0.00	0.10	0.00	0.20	0.00	
School Building has been assessed using the Federal Guiding Principles Checklist in Portfolio Manager: yes = 1, no = 0	1	0.00	0.00	0.00	0.00	1.00	0.10	0.00	0.00	0.00	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.10	0.00	0.80	0.00	0.70	0.00	0.00	
School has an energy and water efficient product purchasing and procurement policy in place: yes = 1, no = 0	1	0.00	0.00	0.80	0.00	0.90	0.80	0.90	0.00	0.70	0.90	0.90	1.00	0.00	0.00	0.00	0.00	0.80	0.90	0.00	0.00	0.20	0.00	0.00	0.00	0.00	0.00	0.00
Other: max = 1	1	0.00	0.00	0.00	0.00	0.10	0.10	0.70	0.00	0.80	1.00	1.00	0.00	0.00	0.00	0.00	0.50	0.10	0.00	0.80	0.00	0.80	0.00	0.00	0.00	0.00	0.00	
Element 1B: Improved water quality, efficiency, and conservation																												
1B1. Demonstrated reduction in school's total water consumption: >15% = 2, 5-14% = 1, <5% = 0	2	0.00	0.00	0.00	0.00	0.00	0.00	1.50	0.00	0.30	0.50	0.50	1.10	0.90	0.00	0.00	0.30	0.00	0.00	1.20	1.40	0.00	0.10	0.00	0.00	0.00	0.00	
1B2. School conducts annual audits of the facility and irrigation systems to ensure they are free of significant water leaks and to identify opportunities for savings: Description of audit program reasonable = 1, no = 0	1	0.10	0.00	0.10	0.00	0.00	0.00	0.80	0.00	0.10	0.10	0.00	0.90	0.90	0.00	0.00	0.90	0.90	0.90	1.00	0.10	1.00	0.00	0.00	0.90	0.90	0.90	
School has a smart irrigation system that adjusts watering time based on weather conditions: yes = 1, no = 0	1	0.00	0.00	0.20	0.00	0.00	0.00	0.10	0.00	0.10	0.00	0.10	0.00	0.00	0.00	0.00	0.10	0.00	0.90	0.00	0.20	0.10	0.00	0.00	0.00	0.10	1.00	
School's landscaping is water-efficient and/or regionally appropriate: >25% = 2, <25% = 0	2	0.00	0.00	1.90	0.00	1.50	0.00	1.20	0.00	1.70	1.90	1.90	1.90	0.00	0.00	0.00	1.50	2.20	1.80	0.00	2.00	0.20	0.00	0.00	0.00	1.90	1.30	
School uses alternative water sources (ie. grey water, rainwater) for irrigation before potable water: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	1.00	0.00	0.80	0.00	0.30	0.00	0.80	0.90	0.00	0.00	0.00	1.30	0.90	0.00	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	
Taps, faucets, and fountains at our school are cleaned at least twice annually to reduce contamination and screens and aerators are cleaned at least annually to remove particulate lead deposits: yes = 1, no = 0	1	1.00	0.00	1.00	0.00	0.00	1.00	1.20	1.00	0.00	0.10	0.10	0.90	0.10	0.90	0.00	0.90	0.90	0.00	0.00	0.10	0.00	1.00	0.00	0.00	0.00	0.00	
School has a program to control lead in drinking water: yes = 1, no = 0	1	0.00	0.00	1.00	0.10	0.10	1.00	0.90	0.90	0.90	1.00	0.90	0.00	0.00	0.00	0.00	0.90	0.90	0.80	0.00	0.00	0.30	0.90	0.00	0.00	0.00	0.90	
Reasonable description of other measures employed to increase water efficiency and ensure water quality: max = 1	1	0.00	0.00	0.50	0.00	0.80	0.20	0.50	0.50	0.30	0.40	0.50	0.20	0.00	0.00	0.00	0.80	0.80	0.50	0.00	0.00	0.40	0.60	0.00	0.00	0.00	0.00	
Describe the program in place to control lead in drinking water: max = 3	3	0.00	0.00	1.40	0.10	0.10	1.50	2.30	1.40	2.10	1.90	2.40	0.00	0.00	0.00	0.00	1.70	1.70	0.90	0.00	0.00	0.30	0.60	0.00	0.00	0.00	0.10	
1B3. School has a stormwater management program, and description is reasonable: max = 3, no = 0	3	0.00	0.00	2.10	0.10	2.60	0.00	2.50	0.00	2.10	1.50	1.80	0.00	0.00	0.00	0.00	1.30	2.00	0.00	0.00	2.70	2.70	0.20	0.20	0.00	0.20	0.00	
School has permeable pavement: yes = 1, no = 0	1	1.00	0.00	0.00	0.00	0.10	0.00	0.10	0.00	0.30	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.90	1.00	0.00	0.20	0.00	0.40	0.00	
School has a "green" roof: yes = 2, no = 0	2	0.00	0.00	0.00	0.00	1.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1.80	0.00	0.00	1.80	0.00	1.50	0.00	
1B4. Describe how the school's water source is protected from potential contaminants: max = 3	3	0.40	0.50	2.00	0.50	0.90	0.70	0.80	0.80	0.50	0.80	0.60	0.90	0.50	0.50	0.40	0.60	0.60	0.50	0.50	0.60	2.70	0.50	0.60	0.10	0.50	0.50	
1B5. School has a reduced pressure zone (RPZ) backflow prevention device on the incoming water supply line to the facility: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.10	0.90	1.00	1.00	1.00	0.90	1.00	0.10	1.00	1.00	0.00	0.00	1.00	0.90	0.90	1.00	0.90	0.00	0.90	0.00	0.20	0.10	
1B6. School has an emergency plan should potable water become unavailable, description is reasonable: max = 4, no = 0	4	0.00	0.00	2.70	0.00	0.00	0.10	0.00	2.70	2.70	2.30	2.50	0.00	0.00	3.00	2.50	2.30	2.40	0.00	1.50	0.00	3.00	0.00	0.10	0.00	3.30	0.40	
1B7. Percentage of school grounds devoted to ecologically beneficial uses: >50% = 1, <50% = 0	1	0.00	0.00	0.90	0.00	1.00	0.00	0.00	1.00	0.00	0.00	0.00	0.40	0.80	0.00	0.00	0.30	0.00	0.80	1.00	0.00	1.00	0.00	0.20	0.00	1.30	0.00	
1B8. Percentage of school grounds devoted to socially/culturally beneficial uses: >50% = 1, <50% = 0	1	0.00	0.20	1.00	1.00	0.00	0.00	0.90	1.00	1.00	0.00	0.20	0.10	0.00	1.00	0.00	1.00	1.00	0.90	1.00	0.00	1.00	1.00	0.00	0.00	1.00	0.00	
1B9. Describe any additional progress your school has made towards improving water quality, efficiency, and conservation: max = 2	2	0.00	0.00	1.60	0.00	0.00	1.20	1.60	1.10	1.40	1.10	1.50	1.70	1.70	0.90	0.70	1.30	1.60	1.10	0.00	0.00	1.90	0.00	1.00	0.00	1.80	0.00	
Element 1C: Reduced waste production																												
1C1. Recycling rate (%) of solid waste diverted from landfilling or incinerating due to recycling and/or composting: >30% = 2, 10-29% = 1, <10% = 0	2	0.00	0.00	0.00	1.50	0.00	1.80	0.00	0.00	0.20	0.00	0.20	1.80	0.00	1.10	0.00	1.70	2.00	0.90	1.00	0.00	1.80	1.90	1.00	0.00	0.30	0.00	
1C2. Percentage of school's total office/classroom paper content by cost is post-consumer material or fiber from forests certified: >25% = 1, <25% = 0	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.10	0.90	1.00	0.90	0.00	0.00	1.00	0.00	0.80	0.00	0.00	0.10	0.00	0.00	0.00	0.70	0.00	0.90	0.00	
1C3. Percentage of the total office/classroom paper content by cost is totally chlorine-free (TCF) or processed chlorine free (PCF): >25% = 1, <25% = 0	1	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.70	1.00	1.00	1.00	0.00	0.00	1.00	0.00	1.00	0.00	0.90	0.00	0.00	0.00	0.00	0.00	0.00	0.80	0.00	
1C4. Pounds of hazardous waste / person / year: <2,640 pounds per year total = 2, between 2,639 - 26,400 pounds per year = 1, >26,400 pounds per year = 0 (NOTE: Total = building per year not person per year)	2	0.00	0.00	0.70	0.20	0.00	0.90	0.40	0.00	1.90	1.80	1.80	0.40	1.00	0.80	0.30	1.10	1.20	0.80	0.20	0.00	1.20	0.80	0.80	0.00	1.00	0.00	



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		Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y	N	N	N	N	Y	N	Y	N	Y	N	N	
40% students eligible for federal free and reduced price lunch program (disadvantaged)		Y	Y	Y	N	Y	Y	Y	Y	Y	Y	N	N	Y	Y	N	N	N	N	Y	N	Y	N	Y	N	N		
Public (P) or Private (Pv)		P	P	P	P	P	P	P	P	P	P	Pv	P	P	P	P	P	P	P	P	P	Pv	P	P	P	P		
Grade Levels		Elem	PK-8	MS	Elem	6-12	HS	5-8	Elem	9-10	Elem	Elem	PK-8	11-12	Elem	MS	2-5	MS	HS	MS	Elem	4-9	HS	10-12	3-5	Elem	Elem	
1C5. Hazardous waste policy in place and actively enforced: yes = 1, no = 0	1	0.20	0.00	1.00	1.00	0.00	1.00	1.00	0.90	0.90	0.90	0.90	0.20	1.10	0.90	0.80	0.90	0.90	0.90	0.90	0.00	0.30	0.90	0.20	0.00	1.10	0.00	
Disposes of unwanted computer and electronic products through an approved recycling facility or program: yes = 1, no = 0	1	1.00	0.00	1.00	1.00	0.00	1.00	1.00	0.90	0.90	0.90	0.90	0.90	1.00	0.90	0.80	0.90	0.90	0.90	0.90	0.00	0.90	0.00	1.00	0.00	1.10	0.00	
Computer purchases are Electronic Product Environmental Assessment Tool (EPEAT) certified products: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.00	0.00	0.10	0.00	0.90	0.90	0.90	0.00	0.00	0.00	0.10	0.90	0.00	0.00	0.00	0.00	0.10	0.30	0.90	0.00	1.10	0.00	
Custodial program has been certified to the Green Seal Standard for Commercial and Institutional Cleaning Services (GS-42), the ISSA Cleaning Industry Management Standard - Green Building or an equivalent standard: yes = 1, no = 0	1	1.00	0.00	0.90	0.80	0.00	0.00	1.00	0.90	0.70	0.80	0.70	0.00	0.90	0.80	0.00	0.90	0.00	0.90	0.00	0.00	0.10	0.00	0.90	0.00	0.00	0.00	
OGS Green Procurement Web Site is referenced as standard used: yes = 1	1	0.00	0.00	0.10	0.30	0.00	0.00	0.20	0.30	0.40	0.30	0.20	0.00	0.20	0.10	0.10	0.30	0.10	0.20	0.00	0.00	0.10	0.00	0.20	0.00	0.00	0.00	
Hazard Communication Plan: yes = 1, no = 0	1	0.00	0.00	0.90	0.00	0.00	0.10	0.80	0.90	0.80	0.90	0.90	0.00	0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.00	0.00	0.90	0.80	0.00	1.00	0.00	
Chemical Hygiene Plan/Chemical Management Program and Chemical Hygiene Officer: yes = 1, no = 0	1	0.90	0.00	0.00	0.00	0.00	0.10	0.00	2.00	2.00	2.00	2.00	0.20	1.80	0.90	1.50	1.10	1.70	0.90	1.90	0.00	0.00	0.00	1.00	0.00	1.00	0.00	
School has written policy regarding purchase, use and storage of chemicals: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	0.00	0.10	1.00	0.90	0.90	0.90	0.90	0.90	0.90	0.10	0.90	0.10	0.90	0.90	0.90	0.00	0.00	0.00	1.00	0.00	1.00	0.00	
School has written policy for the proper disposal of chemicals: yes = 1, no = 0	1	0.10	0.00	1.00	1.00	0.00	0.00	1.00	0.90	0.90	0.90	0.90	1.00	0.90	0.90	0.20	0.20	0.90	0.90	0.90	0.00	0.00	0.00	1.00	0.00	0.40	0.00	
School completes an annual Chemical Inventory: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	0.00	0.00	0.00	0.90	0.30	0.10	0.20	1.00	0.90	0.90	0.10	0.90	0.00	0.90	0.90	0.00	0.00	0.00	1.00	0.00	0.20	0.00	
School manages fluorescent light bulbs as universal waste: yes = 1, no = 0	1	0.90	0.00	1.00	1.00	0.00	0.90	0.90	0.90	0.90	0.80	0.90	1.00	0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.00	0.80	0.90	1.00	0.00	0.90	0.00	
School disposes of expired/unwanted chemicals in accordance with all applicable federal, state and local requirements: yes = 1, no = 0	1	0.90	0.00	1.00	1.00	0.00	1.00	0.90	0.90	0.90	0.90	0.90	1.00	0.90	0.90	0.90	0.80	0.90	0.90	0.90	0.00	0.80	0.00	1.00	0.00	1.00	0.00	
School maintains current material safety data sheets (MSDS) for all applicable products used in the building: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	0.00	0.90	0.90	0.90	0.90	0.90	0.90	1.00	0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.00	0.80	0.00	1.00	0.00	0.90	0.00	
1C6. School is in compliance with the OSHA/PESH Bloodborne Pathogen Standard 29 CFR 1910.145(f): yes = 1, no = 0	1	1.00	1.00	1.00	1.00	0.10	1.00	0.90	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.90	1.00	0.00	1.00	0.90	1.00	0.10	1.00	0.10	
1C7. School uses "third party certified" green cleaning products as listed on the New York State Office of General Services approved product list: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	0.00	0.90	0.90	1.00	1.00	0.90	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.90	1.00	0.00	1.00	0.90	1.00	0.00	1.00	0.00	
1C8. Other indicators of school's reduction of solid waste and elimination of hazardous waste: max = 1	1	0.00	0.00	0.30	0.10	0.90	0.20	1.00	0.80	1.00	0.90	1.00	0.40	0.90	0.90	0.20	1.00	1.00	0.70	0.30	0.00	1.00	0.00	0.90	0.00	0.90	0.00	
Element 1D: Use of alternative transportation to, during, and from school																										0.00	0.00	0.00
1D1. Percentage of students who walk, bike, bus, carpool (2 + student in the car), or use public transportation to/from school: >75% = 3, 50-74% = 2, 25-49% = 1, <25% = 0	3	0.00	0.00	3.00	0.00	0.00	3.00	3.00	0.00	3.00	3.00	3.00	3.00	2.00	2.60	3.00	3.00	0.10	0.80	2.80	0.00	1.20	0.00	2.70	0.00	3.00	0.00	
1D2. Designated carpool parking: yes = 1, no = 0	1	0.00	0.00	0.00	0.00	0.00	0.10	1.00	0.00	0.00	0.10	0.10	0.00	0.20	0.00	0.00	1.00	0.00	0.20	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
No-idling policy for buses per NYS Law on file and "no-idling" signs posted: yes = 2, no = 0	2	0.00	0.00	0.00	0.50	0.00	0.00	0.00	1.50	1.70	2.00	1.40	1.50	1.60	1.60	1.80	1.70	1.50	1.50	1.60	0.00	0.00	0.00	0.30	0.00	1.50	0.00	
No-idling policy for other vehicles on file and "no-idling" signs posted: yes = 1, no = 0	1	0.00	0.00	1.20	1.50	0.00	0.00	1.10	1.20	0.20	0.10	0.30	1.10	0.10	0.90	1.30	1.30	1.20	1.10	1.20	0.00	0.00	0.00	0.10	0.00	1.20	0.00	
Vehicle loading/unloading areas are at least 25 feet from building air intakes, doors, and windows: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.00	0.00	1.00	0.90	0.90	0.90	0.90	0.10	0.80	1.00	0.00	1.00	1.00	0.90	1.00	1.00	0.90	0.00	0.90	0.00	0.00	0.00	
School has established Safe Pedestrian Routes to school: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.00	0.20	1.00	0.00	0.00	0.70	0.80	0.00	0.00	0.00	0.00	0.90	0.10	0.80	0.20	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
Provides a sufficient number of bicycle racks: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.00	0.80	1.00	0.00	0.00	0.00	0.00	0.00	0.70	0.00	0.00	0.00	0.90	0.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
School participates in NYS Clean Air School Bus Retrofit Program: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.00	0.00	1.00	0.00	0.90	0.90	1.40	0.00	0.10	0.00	0.00	0.00	1.00	0.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
School participates in "Safe Routes to School" program: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.00	0.40	0.10	0.00	0.00	0.90	0.60	0.00	0.00	0.00	0.00	0.10	1.00	0.90	0.80	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
1D3. Describe how school's transportation use is efficient and has reduced environmental impacts: max = 3	3	0.00	0.00	1.90	0.00	0.00	1.60	2.70	0.90	2.60	2.90	2.90	1.80	1.60	2.30	0.30	1.70	2.90	2.30	1.80	0.00	2.30	0.00	1.50	0.00	1.30	0.00	
1D4. Other accomplishments or progress school has made towards reducing/eliminating environmental impacts or improving energy efficiency: max = 3	3	0.00	0.00	1.30	0.00	0.00	0.00	3.00	0.80	2.30	2.50	2.30	2.70	0.90	2.60	0.50	2.10	2.50	2.30	1.40	0.00	2.60	0.00	2.00	0.00	2.20	0.00	
Total - PILLAR ONE (35%of total)	105	8.70	1.70	47.40	16.70	14.20	24.60	53.70	31.60	60.20	51.30	58.00	40.20	29.40	42.90	21.10	49.20	59.00	43.80	44.20	29.50	46.10	15.30	36.20	3.30	42.80	5.30	
PILLAR TWO: Net positive impact on student and staff health																												
Element 2A: An integrated school environmental health program																												
2A1. School has a Health and Safety Committee: yes = 1, no = 0	1	1.00	0.10	1.00	0.90	0.10	0.80	1.00	1.00	1.00	1.00	1.00	0.00	1.00	1.00	0.10	1.00	1.00	0.90	1.00	1.00	0.00	0.00	1.00	1.00	1.00	0.00	
Committee is comprised of district officials, staff, bargaining units, and parents: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	0.00	0.20	1.00	1.00	1.00	0.30	1.00	0.00	0.90	0.90	0.00	1.00	0.90	0.90	1.00	1.00	0.00	0.00	0.90	1.00	0.00	0.00	
Committee is expanded during construction activities to include the project architect, construction manager, and contractors to address health and safety issues associated with construction projects: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	0.00	0.00	1.00	0.00	1.00	0.80	1.00	0.00	1.40	0.40	0.00	1.00	1.40	0.90	1.00	1.00	0.00	0.00	0.00	0.10	1.00	0.00	
Committee has established procedures for receiving complaints and ensuring that written complaints receive written responses subsequent to appropriate investigation: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	0.00	0.00	1.00	0.00	0.10	0.20	0.10	0.00	0.90	0.90	0.00	1.00	0.90	0.90	1.00	0.20	0.10	0.00	1.00	0.00	1.00	0.00	
Committee keeps written minutes of meetings that are maintained in a convenient location for members of the public to access and review: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	0.00	0.00	0.90	0.00	0.00	0.10	0.00	0.00	0.90	0.90	0.00	1.00	0.90	0.90	1.00	0.00	0.00	0.00	1.00	0.90	1.00	0.00	
Committee consults with the Board of Education in establishing the building safety rating based on data collected during the Building Condition Survey: yes = 1, no = 0	1	0.00	0.00	0.10	0.10	0.00	0.00	0.20	0.00	0.00	0.10	0.00	0.00	0.10	0.00	0.00	0.00	0.10	0.10	0.10	0.00	0.00	0.00	0.70	0.70	0.00	0.00	
Approximate number of annual meetings: <6 = 1, 6 or more = 2	2	1.70	0.00	2.00	2.00	0.00	0.00	1.80	0.00	0.00	0.90	0.00	0.00	1.00	2.00	0.00	1.90	1.00	1.80	1.00	0.00	0.00	0.00	1.90	1.90	0.30	0.00	
2A2. School has an Integrated Pest Management (IPM) program: yes = 2, no = 0	2	2.00	0.00	1.90	1.90	2.00	2.00	0.00	1.90	2.00	1.90	2.00	1.80	1.80	1.90	1.80	1.90	1.90	1.60	1.80	0.00	1.90	1.90	1.70	0.40	1.80	0.00	
School IPM plan has identified likely pests which might be of concern at our location: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	1.00	1.00	0.00	0.90	1.00	0.90	0.90	0.00	1.00	0.90	0.90	0.90	1.00	0.90	0.90	0.00	0.90	1.00	1.00	0.10	1.00	0.00	
School IPM plan has established tolerance and action threshold levels for pests: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	1.00	1.00	0.00	1.70	1.60	1.60	1.50	0.00	1.00	0.90	0.90	0.90	1.70	0.90	1.70	0.00	1.40	1.00	0.00	0			



NEW YORK STATE GREEN RIBBON SCHOOLS

2011-2012 APPLICATION SCORING SUMMARY



Green Ribbon Schools Pillars and Elements	Max. Points	APPLICATION ID NUMBER																									
		#155	#187	#216	#222	#183	#228	#223	#224	#240	#246	#248	#247	#261	#262	#265	#190	#251	#267	#271	#231	#258	#266	#244	#249	#53	#46
		Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y	N	N	N	N	Y	N	Y	N	Y	N	N
40% students eligible for federal free and reduced price lunch program (disadvantaged)		Y	Y	Y	N	Y	Y	Y	Y	Y	Y	N	N	Y	Y	N	N	N	N	Y	N	Y	N	Y	N	N	
Public (P) or Private (Pv)		P	P	P	P	P	P	P	P	P	P	Pv	P	P	P	P	P	P	P	P	P	Pv	P	P	P	P	
Grade Levels		Elem	PK-8	MS	Elem	6-12	HS	5-8	Elem	9-10	Elem	Elem	PK-8	11-12	Elem	MS	2-5	MS	HS	MS	Elem	4-9	HS	10-12	3-5	Elem	Elem
School maintains a building-specific logbook, including a floor plan indicating the locations of pests, traps, monitoring devices, follow-up actions and activities: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.90	0.10	0.00	0.90	0.90	0.90	0.90	0.00	1.40	0.10	0.10	0.90	0.90	0.90	0.90	0.00	0.00	1.00	0.00	0.00	0.00	
School complies with the Pesticide Neighbor Notification Law, Section 409-h of the Education Law: yes = 1, no = 0	1	0.00	0.00	1.00	0.10	1.00	0.20	1.00	0.90	0.90	0.90	0.20	0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.00	0.10	1.00	1.00	0.10	1.00	0.00
Any pesticide application is performed by a NYS DEC certified pesticide applicator: yes = 1, no = 0	1	0.10	0.00	1.00	1.00	1.00	1.00	0.90	0.90	0.90	0.80	0.80	0.90	0.90	0.80	0.90	0.90	0.90	0.90	0.90	0.00	0.70	1.00	1.00	0.10	0.80	0.00
2A3. School has a comprehensive indoor air quality management program that is consistent with EPA's Indoor Air Quality (IAQ) Tools for Schools: yes = 3, no = 0	3	2.90	0.00	2.80	0.00	3.00	0.30	3.00	2.80	2.70	3.00	3.00	0.00	3.00	0.30	0.00	2.80	3.00	0.30	0.00	0.00	0.10	0.00	0.00	0.00	0.00	
School meets the 2010 Mechanical Code of New York State (Ventilation for acceptable indoor air quality): yes = 3, no = 0	3	0.00	0.00	2.60	0.00	3.00	3.00	3.00	3.00	2.70	2.80	3.00	0.00	3.00	0.00	0.00	2.80	2.80	2.40	2.80	2.80	0.00	0.00	0.00	0.00	2.80	0.00
School has installed one or more energy/heat recovery ventilation systems to bring in fresh air while recovering the heating or cooling from the conditioned air: yes = 1, no = 0	1	0.00	0.00	1.00	0.10	1.00	0.90	1.00	0.90	0.90	0.10	0.20	0.00	1.00	0.00	0.00	1.00	1.00	0.00	1.00	1.00	1.00	0.00	0.00	0.00	0.00	
School has windows and vents that can be opened and closed by the occupants: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	1.00	0.90	1.00	0.90	0.90	1.00	1.00	1.00	1.00	0.90	1.00	1.00	1.00	0.10	1.00	1.00	1.00	1.00	1.00	0.10	1.00	0.00
School has an appropriately designed ventilation system to provide adequately filtered fresh air and exhaust indoor contaminants: yes = 3, no = 0	3	0.00	0.00	3.00	2.80	3.00	0.30	2.80	2.70	2.70	3.00	3.00	2.80	2.80	3.00	2.80	2.80	3.00	2.10	3.00	3.00	3.00	0.30	0.30	0.00	2.70	0.00
There are no wood structures on school grounds with wood that has been treated with chromate copper arsenate (CCA): yes = 3, no = 0	3	0.00	0.00	2.70	3.00	3.00	3.00	2.80	2.70	2.70	3.00	3.00	2.70	0.00	3.00	3.00	3.00	3.00	2.70	0.00	3.00	3.00	1.20	2.70	0.30	2.40	0.00
CCA treated wood structures on school grounds are properly maintained by regular treatments with sealant: yes = 1, no = 0	1	0.00	0.00	0.70	0.00	0.00	0.70	0.10	0.60	0.00	0.00	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.70	0.00	0.00	0.00	
There is sufficient ground cover to minimize exposure to soil under and near CCA treated wood structures: yes = 1, no = 0	1	0.00	0.00	0.70	0.00	0.00	0.70	0.10	0.00	0.00	0.00	0.10	0.00	0.00	0.10	0.00	0.00	0.20	0.00	0.00	0.00	0.10	0.10	0.00	0.00	0.00	
School enforces a personal hygiene policy that includes hand washing after playing on playgrounds: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.00	1.00	1.00	0.80	0.00	0.10	0.00	1.00	0.90	0.90	0.00	1.00	0.30	0.80	1.00	0.00	1.00	0.00	0.90	0.10	0.00	0.00
School has building materials that limit the off-gassing of VOC's and other chemical contaminants to the indoor air: yes = 2, no = 0	2	0.00	0.00	1.90	0.00	0.00	0.20	1.80	2.00	1.70	2.00	1.80	0.00	2.00	0.00	0.00	1.80	1.90	1.60	1.80	2.00	0.00	0.00	0.00	0.00	1.80	0.00
School has inspected for asbestos, reinspects every three years, conducts semi-annual surveillance, and complies with all AHERA regulations: yes = 3, no = 0	3	0.00	0.00	2.90	2.20	0.00	0.00	2.50	2.80	2.30	2.70	2.20	2.60	2.70	2.80	2.80	2.50	2.10	2.20	2.70	2.70	0.00	0.00	2.70	0.30	2.60	0.00
School has inspected for lead paint and routinely maintains lead painted surfaces to prevent degradation: yes = 1, no = 0	1	0.00	0.00	0.00	0.10	0.00	0.00	0.10	0.00	0.00	0.10	0.20	0.10	0.10	0.10	0.00	0.00	0.00	0.10	0.10	0.00	0.00	0.00	1.00	0.10	0.00	0.00
School has assessed the potential for soil vapor intrusion from known historical spills, contaminated ground water and radon: yes = 1, no = 0	1	0.00	0.00	0.90	0.00	0.00	0.00	0.90	0.80	0.00	0.00	0.10	0.00	0.20	0.00	0.00	0.70	0.00	0.10	1.00	0.00	0.00	0.00	0.00	0.00	0.00	
All of the classrooms in contact with the ground at our school have been tested for radon: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.00	0.00	0.90	0.90	0.00	0.00	0.00	0.00	0.80	0.00	0.00	0.30	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.10	0.00	0.00
2A4. School visually inspects all structures on a regular basis to ensure they are free of mold, moisture, and water leakage: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	1.00	1.00	1.00	0.90	1.00	0.90	1.00	0.90	1.30	0.80	1.00	1.00	1.20	0.70	0.90	0.00	1.00	1.00	1.00	0.00	1.00	0.00
School's indoor relative humidity (RH) is monitored and there are procedures to respond to elevated RH in classrooms: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	1.00	0.00	1.00	1.30	0.00	0.10	0.00	0.20	0.90	0.10	0.10	1.00	0.00	0.90	1.30	0.00	0.00	0.00	1.00	0.00	0.00	0.00
School inspects and maintains moisture resistant materials/protective systems installed (ie. flooring, tub/shower, backing, and piping): yes = 1, no = 0	1	0.00	0.00	1.00	0.00	1.00	0.00	1.00	0.90	0.00	0.00	0.10	0.90	0.90	0.20	0.90	1.00	0.90	0.90	0.90	0.00	0.00	0.00	1.00	0.10	0.80	0.00
The ground around the building perimeter is graded to allow water run-off to flow away from the school building: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	1.00	0.00	1.00	0.90	0.00	0.00	0.00	0.00	0.90	0.70	1.00	1.00	0.90	0.90	0.90	1.00	0.00	0.90	1.00	0.10	0.90	0.00
2A5. School's chemical management program includes a chemical purchasing policy (low or no-VOC products): yes = 1, no = 0	1	0.30	0.00	1.00	0.20	0.00	1.00	1.00	0.90	0.90	0.90	1.00	0.00	0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.00	0.00	0.90	0.40	0.10	1.00	0.00
School's chemical management program includes a storage and labeling policy: yes = 1, no = 0	1	0.00	0.00	1.00	0.20	0.00	0.90	1.00	0.90	1.00	1.00	1.00	0.00	1.50	1.50	0.90	0.90	1.50	0.90	1.00	0.00	0.00	0.90	1.00	0.10	1.00	0.00
School's chemical management program includes training and handling: yes = 1, no = 0	1	0.00	0.00	1.00	0.20	0.00	0.90	1.00	1.50	1.00	1.00	1.00	0.00	0.90	0.90	0.90	0.90	0.90	0.90	1.00	0.00	0.00	0.90	1.00	0.10	1.00	0.00
School's chemical management program includes hazard communication: yes = 1, no = 0	1	0.00	0.00	1.00	0.10	0.00	0.90	1.00	0.90	1.00	1.00	1.00	0.00	0.90	0.90	1.50	1.50	0.90	0.90	1.00	0.00	0.00	1.50	0.30	0.10	0.90	0.00
School's chemical management program includes clean up and disposal of spills: yes = 1, no = 0	1	0.00	0.00	1.00	0.20	0.00	0.90	1.00	0.90	1.00	1.00	0.90	0.00	0.90	0.90	0.90	0.90	0.90	0.90	1.00	0.00	0.00	0.90	0.90	0.10	1.00	0.00
School's chemical management plan includes selecting OGS-approved cleaning products: yes = 1, no = 0	1	0.00	0.00	1.00	0.20	0.00	0.90	1.00	0.90	0.30	0.50	0.10	0.00	0.90	0.90	0.90	0.90	0.90	0.90	0.90	0.00	0.00	0.90	1.00	0.10	0.90	0.00
School has eliminated mercury-containing thermometers, chemical compounds, art chemicals, etc. and elemental mercury from instructional and non-instructional spaces: yes = 2, no = 0	2	0.00	0.00	1.80	2.00	0.00	1.80	2.00	2.00	1.80	2.00	1.80	0.00	1.80	0.60	2.00	2.00	2.00	1.80	1.80	0.00	1.90	1.70	1.90	0.00	1.90	0.00
School disposes of any unwanted mercury laboratory chemicals, thermometers and other devices in accordance with federal, state, and local environmental regulations: yes = 2, no = 0	2	0.00	0.00	1.60	0.20	0.00	1.60	2.00	2.00	1.80	2.00	2.00	0.00	1.80	1.60	0.20	1.80	2.00	1.80	1.80	0.00	1.90	1.60	1.90	0.00	0.20	0.00
School has a Chemical Hygiene Plan that includes: chemical purchasing policy (low or no-VOC products), storage and labeling, training and handling, hazard communication, spills (clean up and disposal), and selecting OGS approved green cleaning products: yes = 2, no = 0	2	0.00	0.00	0.00	1.70	0.00	1.70	0.00	2.00	1.80	2.00	0.60	0.00	1.80	1.80	1.80	2.00	2.00	1.80	2.00	0.00	0.20	1.70	1.90	0.00	2.00	0.00
2A6. School nurse (or School-Based Health Center nurse) has received training via the School Nurse Asthma Management Program, a collaboration of the NYS Department of Health, National Association of School Nurses, and the NYS Regional Asthma Coalitions to provide comprehensive asthma education and resources to school nurses: yes = 2, no = 0	2	1.80	0.00	0.00	2.00	0.00	0.40	1.80	2.00	2.00	2.00	2.00	0.20	2.00	0.00	2.00	2.00	0.00	1.80	2.00	0.00	1.80	2.00	0.00	2.00	1.80	0.00
School participated in the Asthma Friendly Schools Award program, created by the New York City Asthma Partnership (NYCAP) to encourage and recognize New York City elementary schools that create and sustain safe, supportive, and asthma-friendly environments: yes = 2, no = 0	2	0.00	0.00	0.00	2.00	0.00	0.60	0.00	0.20	0.00	0.20	0.40	0.00	0.20	2.00	0.00	0.00	0.00	0.40	0.20	0.00	0.20	0.00	0.20	2.00	0.20	0.00
School prohibits smoking and tobacco use on campus, at school events, and in public school buses, as required by NY Clean Indoor Air Act §1399(o): yes = 2, no = 0	2	0.00	0.00	2.00	2.00	2.00	1.80	1.60	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	2.00	1.80	1.80	2.00	2.00	2.00	2.00	2.00	2.00	2.00	0.00
School has an asthma management program which includes policies recommended by the National Asthma Education and Prevention Program's Resolution on Asthma Management at School: yes = 2, no = 0	2	0.00	0.00	2.00	2.00	0.00	0.60	1.80	2.00	2.00	1.80	2.00	1.80	1.80	2.00	0.00	2.00	2.00	1.80	1.60	0.00	2.00	1.80	0.20	1.80	0.20	0.00



NEW YORK STATE GREEN RIBBON SCHOOLS

2011-2012 APPLICATION SCORING SUMMARY



Green Ribbon Schools Pillars and Elements	Max. Points	APPLICATION ID NUMBER																									
		#155	#187	#216	#222	#183	#228	#223	#224	#240	#246	#248	#247	#261	#262	#265	#190	#251	#267	#271	#231	#258	#266	#244	#249	#53	#46
		Y	Y	Y	N	Y	Y	Y	Y	Y	Y	Y	N	N	Y	Y	N	N	N	N	Y	N	Y	N	Y	N	N
40% students eligible for federal free and reduced price lunch program (disadvantaged)		Y	Y	Y	N	Y	Y	Y	Y	Y	Y	N	N	Y	Y	N	N	N	N	Y	N	Y	N	Y	N	N	
Public (P) or Private (Pv)		P	P	P	P	P	P	P	P	P	P	Pv	P	P	P	P	P	P	P	P	P	Pv	P	P	P	P	
Grade Levels		Elem	PK-8	MS	Elem	6-12	HS	5-8	Elem	9-10	Elem	Elem	PK-8	11-12	Elem	MS	2-5	MS	HS	MS	Elem	4 - 9	HS	10-12	3 - 5	Elem	Elem
School supports students with asthma to keep their asthma under control and keep the students fully active by following the National Asthma Education and Prevention Program Asthma Friendly Schools Checklist:																											
Students may carry and use their own asthma medicines or have quick and easy access to their medicines: yes = 1, no = 0	1	0.00	0.10	0.90	0.20	0.00	0.10	0.90	0.10	0.90	0.60	0.80	0.30	0.40	0.70	0.00	0.90	0.30	0.90	0.10	0.00	0.10	0.20	0.90	0.30	0.70	0.00
School has a written emergency management plan for teachers and staff to follow to take care of a student who has an asthma attack: yes = 1, no = 0	1	0.00	0.00	0.20	0.10	0.00	0.00	0.90	0.00	0.30	0.20	0.30	0.10	0.20	0.80	0.00	0.70	0.30	0.90	0.00	0.00	0.00	0.00	0.40	0.10	0.80	0.00
All students with asthma have updated asthma plans on file at the school: yes = 1, no = 0	1	0.00	0.00	0.00	0.00	0.00	0.00	0.70	1.00	0.10	0.20	0.30	0.00	0.20	0.50	0.00	0.80	0.20	0.70	1.00	0.00	0.00	0.00	0.80	0.20	0.70	0.00
School nurse is in our school building during all school hours or is regularly available to write plans and give guidance on asthma: yes = 1, no = 0	1	0.00	0.00	0.00	0.00	0.00	0.00	0.60	0.00	0.00	0.10	0.10	0.00	0.20	0.60	0.00	0.90	0.30	0.70	0.00	0.00	0.00	0.00	0.10	0.90	0.70	0.00
School nurse or other asthma education expert teaches school staff about asthma, asthma action plans, and asthma medicines: yes = 1, no = 0	1	0.00	0.00	0.00	0.90	0.00	0.00	1.00	0.10	0.00	0.10	0.10	0.00	0.20	0.50	0.00	0.70	0.30	0.70	0.10	0.00	0.00	0.00	0.60	0.20	0.40	0.00
Students with asthma can fully and safely join in physical education, sports, recess, and field trips: yes = 1, no = 0	1	0.00	0.00	0.00	0.00	0.00	0.00	0.80	0.00	0.00	0.20	0.10	0.00	0.90	0.50	0.00	0.60	0.20	0.70	0.00	0.00	0.00	0.00	0.70	0.10	0.70	0.00
School has good indoor air quality which reduces student's contact with allergens or irritants that can make asthma worse: yes = 1, no = 0	1	0.00	0.00	0.00	0.00	0.00	0.60	0.80	0.10	0.20	0.10	0.10	0.00	0.20	0.50	0.00	0.60	0.90	0.70	0.00	0.00	0.00	0.00	0.50	0.10	0.70	0.00
School asthma management program includes a written policy that allows safe, reliable and immediate access to medications, and allows students to carry and self administer quick-relief medication: yes = 2, no = 0	2	0.00	0.00	1.80	0.00	0.00	0.00	1.80	0.10	1.90	1.80	1.60	1.80	0.60	1.00	0.00	2.00	0.60	1.80	0.20	0.00	1.80	1.80	0.40	2.00	0.60	0.00
School asthma management program includes a school-wide emergency management plan for handling asthma episodes: yes = 2, no = 0	2	0.00	0.00	0.00	0.00	0.00	0.00	1.50	0.10	0.20	0.20	0.20	0.00	0.60	1.60	0.00	1.20	0.20	1.30	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00
School asthma management program provides professional development for all school personnel on school medication policies, emergency procedures, and procedures for communicating health concerns about students: yes = 2, no = 0	2	0.00	0.00	0.00	2.00	0.00	0.00	1.50	1.80	0.20	0.40	0.50	0.00	0.60	0.40	0.00	1.00	1.30	1.30	2.00	0.00	0.00	0.00	0.20	0.00	0.40	0.00
Element 2B: High standards of nutrition, fitness, and quantity of quality outdoor time																											
2B1. School employs practices to promote nutrition, physical activity and overall school health:																											
School has a local Wellness Policy with an active committee to evaluate and update policies annually: yes = 1, no = 0	1	1.00	0.00	1.00	0.00	0.00	0.00	0.90	0.90	0.00	0.90	0.10	0.00	1.00	0.90	0.00	0.00	0.90	0.90	0.90	0.00	0.00	0.90	0.00	0.10	0.90	0.00
School's Wellness Policy addresses the 8 critical inter-related components of coordinated school health (Healthy and Safe School Environment; Nutrition Services; Physical Education; Health Education; Health Services; Staff Health Promotion; Family/Community Involvement; Counseling/Psychological and Social Services), and practices a coordinated school health model encompassing these 8 components: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.00	0.00	0.90	0.90	0.40	0.90	0.40	0.00	1.00	0.90	0.00	0.00	0.90	0.90	0.90	0.00	0.00	0.90	0.00	0.00	1.00	0.00
School has conducted a school health assessment utilizing a reliable and valid tool (for example: CDC's School Health Index, Mariner, etc.): yes = 1, no = 0	1	0.00	0.00	1.00	1.00	0.00	0.00	0.70	1.70	0.00	1.90	0.00	0.00	0.00	0.80	0.30	0.00	0.80	0.90	2.00	0.00	0.80	1.70	0.90	0.00	0.10	0.00
School participates in the USDA's HealthierUS School Challenge or another nutrition program: yes = 1, no = 0	1	0.00	0.00	0.90	0.00	0.00	0.00	0.90	0.00	0.00	0.10	0.00	0.00	0.00	0.80	0.00	0.00	0.60	0.10	0.00	0.00	0.00	0.00	0.10	1.00	1.00	0.00
School participates in a Farm to School program or other program to utilize local food in cafeteria: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.90	0.00	0.80	0.00	0.00	0.00	0.00	0.90	0.00	0.00	0.00	1.00	0.90	0.80	0.10	0.00	0.90	0.00	0.00	0.10	1.00	0.00
School has an onsite food garden: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	1.00	0.00	0.90	0.00	0.00	0.90	0.90	0.90	0.00	0.90	0.00	1.00	0.90	0.10	0.80	0.00	0.90	0.80	0.00	0.90	1.00	0.00
School's garden supplies food for cafeteria: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	1.00	0.00	2.10	0.00	0.00	0.00	0.00	1.70	0.00	0.10	0.00	0.10	0.90	0.10	0.00	0.00	0.90	0.00	0.00	0.90	0.00	0.00
School has a nutrition education curriculum at all grade levels: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	0.00	0.00	0.90	0.80	0.00	0.80	0.00	0.80	0.00	0.90	0.00	0.90	0.50	0.70	0.90	0.00	0.10	0.90	0.00	1.00	0.20	0.00
School breakfast and/or lunch menus meet the USDA meal pattern requirements, provide fresh fruits and vegetables, and at least 50% whole grains: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	1.00	0.10	0.90	0.90	0.90	0.90	0.90	0.90	0.00	0.90	0.90	1.00	2.40	0.90	0.90	0.00	0.90	0.90	0.90	0.90	1.00	0.00
Students spent an average of at least 120 minutes per week over the past year in school-supervised physical education: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.00	0.00	0.90	0.90	0.80	0.90	0.00	0.90	0.00	2.40	0.90	0.90	0.80	0.00	0.80	0.00	0.80	0.80	1.00	1.00	1.00	0.00
At least 50% of students' annual physical education takes place outdoors: yes = 1, no = 0	1	0.00	0.00	0.90	0.00	0.00	0.00	0.90	0.90	0.70	0.70	0.90	0.90	0.00	0.90	0.00	1.00	0.80	0.90	0.80	0.00	0.80	0.80	0.10	1.00	1.00	0.00
At least 50% of students have participated in the EPA's Sunwise Program (or other equivalent UV protection and skin health education program): yes = 1, no = 0	1	0.00	0.00	0.20	0.00	0.00	0.00	0.30	0.00	0.00	0.00	0.00	0.00	0.00	0.90	0.00	0.00	0.10	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00	0.00
School collects accurate height and weight measurements (required by New York State Education Department at school entrance and in grades 1, 3, 7 and 10), calculates BMI, and communicates pupils' weight status (based on BMI percentile) to the Department of Health: yes = 1, no = 0	1	0.00	0.00	1.00	1.00	0.10	0.90	0.90	0.90	0.00	0.90	0.00	0.00	0.00	0.90	0.90	1.00	0.90	0.90	0.90	0.00	0.90	0.90	0.00	1.00	0.00	0.00
School has implemented TV and media reduction curricula such as Student Media and Awareness for the Reduction of Television-viewing (SMART) and Fit by 5 to reduce use of television and other recreational screen time in schools: yes = 1, no = 0	1	0.00	0.00	0.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.90	0.00	0.00	0.00	0.10	0.00	0.00	0.00	0.00	0.00	1.00	0.90	0.00
School participates in "National TV Turn-off Week" campaigns: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.00	0.00	0.90	0.00	0.00	0.00	0.00	0.90	0.00	0.90	0.00	1.00	0.90	0.00	0.80	0.00	0.00	0.00	0.00	0.90	0.10	0.00
School develops, implements, and enforces policies to create schools that are advertising-free to the greatest possible extent: yes = 1, no = 0	1	0.00	0.00	0.90	0.00	0.80	1.00	0.90	0.00	0.70	0.80	0.00	0.90	0.00	0.90	0.00	1.00	0.90	0.90	0.10	0.00	0.90	0.00	0.00	0.00	0.70	0.00
School has established a Child Nutrition Advisory Committee which meets at least quarterly and reports each June to the board of the local school district the status of the implementation of the district's programs to improve students' nutritional awareness and healthy diet: yes = 1, no = 0	1	0.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.90	0.00	0.00	0.90	0.90	0.90	0.00	0.00	0.00	0.00	0.00	0.00	0.00
List school's USDA HealthierUS School Challenge award level or describe other nutrition program: max = 2	2	0.00	0.00	0.70	0.00	0.00	0.00	1.70	0.00	0.00	0.00	0.00	0.00	0.00	1.10	0.00	0.00	0.60	0.20	0.00	0.00	0.20	0.00	0.00	1.00	1.60	0.00
Describe the type of outdoor exercise opportunities and nature-based recreation available to students: max = 2	2	0.00	0.00	1.50	0.00	0.00	0.00	1.70	1.20	0.90	1.50	0.00	1.50	0.00	1.80	0.00	1.60	1.80	0.20	0.00	0.00	1.80	0.90	1.50	1.20	1.80	0.00



NEW YORK STATE GREEN RIBBON SCHOOLS

2011-2012 APPLICATION SCORING SUMMARY



Green Ribbon Schools Pillars and Elements	Max. Points	APPLICATION ID NUMBER																									
		#155	#187	#216	#222	#183	#228	#223	#224	#240	#246	#248	#247	#261	#262	#265	#190	#251	#267	#271	#231	#258	#266	#244	#249	#53	#46
40% students eligible for federal free and reduced price lunch program (disadvantaged)		Y	Y	Y	N	Y	Y	Y	Y	Y	Y	N	N	Y	Y	N	N	N	N	Y	N	Y	N	Y	N	N	
Public (P) or Private (Pv)		P	P	P	P	P	P	P	P	P	P	Pv	P	P	P	P	P	P	P	P	P	Pv	P	P	P	P	
Grade Levels		Elem	PK-8	MS	Elem	6-12	HS	5-8	Elem	9-10	Elem	Elem	PK-8	11-12	Elem	MS	2-5	MS	HS	MS	Elem	4-9	HS	10-12	3-5	Elem	Elem
2B2. Percentage (by cost) of food purchased by your school is certified as "environmentally preferable" (e.g. Organic, FairTrade, Food Alliance, Rainforest Alliance, etc.): >25% = 2, 5-24% = 1, <5% = 0	2	0.00	0.00	0.90	0.00	0.00	0.00	0.00	0.20	0.00	0.00	0.00	1.60	0.00	0.00	0.00	2.00	0.00	1.60	0.00	0.00	1.90	0.00	0.00	0.00	0.00	
2B3. Describe any additional progress school has made in terms of the school's built and natural environment (including unique community and/or business partnerships) to promote overall student and staff health and safety. max = 2	2	0.00	0.00	1.70	0.00	1.60	1.50	1.90	0.00	1.90	2.00	1.80	1.80	3.70	1.90	0.00	1.90	1.80	1.10	0.20	0.00	2.00	0.00	1.30	0.30	1.30	0.00
Total - PILLAR TWO (35%of total)	105	10.80	0.20	79.30	45.40	35.30	39.50	80.60	67.50	56.50	65.80	55.70	36.70	64.60	70.10	37.70	81.30	76.20	68.60	66.90	21.70	42.80	43.40	49.70	32.50	65.10	0.00
PILLAR THREE: 100% of the school's graduates are environmentally and sustainability literate																											
Element 3A: Interdisciplinary learning about the key relationships between dynamic environmental, energy and human systems																											
3A1. Practices school employs to help ensure the environmental and sustainability literacy of graduates: Describe school's environmental or sustainability literacy graduation requirement: max = 6	6	0.00	0.00	1.60	0.70	0.00	4.40	1.10	0.30	0.40	0.70	0.60	5.80	4.70	1.10	0.00	1.10	0.80	0.70	0.00	0.00	1.10	0.70	0.50	0.10	0.70	0.00
Describe an exemplary integrated instructional unit that school implements addressing environmental and sustainability concepts: max = 6	6	0.00	0.00	3.80	0.30	0.00	5.00	5.80	0.00	0.60	1.20	0.20	5.70	4.50	5.70	0.00	4.00	4.60	4.20	0.00	0.00	5.80	0.80	5.10	0.30	5.00	0.00
Describe professional development opportunities available in environmental and sustainability standards. Include the percentage of teachers who participated in these opportunities over the past 2 years: max = 6	6	0.00	0.00	3.70	0.00	0.00	4.40	5.20	1.80	4.50	4.30	4.40	0.70	4.90	5.10	0.00	3.90	4.40	3.50	0.00	0.00	4.70	0.00	0.00	0.30	4.30	0.00
Describe an integrated instructional unit that school implements emphasizing the importance of net zero environmental impacts and the relationship between the environment and personal health: max = 6	6	0.00	0.00	3.90	0.30	0.00	4.90	5.70	0.00	4.90	4.60	4.50	5.00	4.30	4.50	0.00	3.30	4.90	2.80	0.00	0.00	5.00	0.00	1.00	0.00	4.30	0.00
Element 3B: Use of the environment and sustainability to develop STEM content, knowledge, and thinking skills																											
3B1. School frequently use sustainability and the environment as a context for learning science (such as asking questions, developing and using models, planning and carrying out investigations, analyzing and interpreting data, using mathematics and computational thinking, constructing explanations, and engaging in argument from evidence when exploring environmental and sustainability issues): max = 8	8	0.90	0.00	3.70	0.70	0.90	5.90	6.70	1.90	4.40	0.00	2.90	6.30	5.30	5.90	0.00	4.90	5.80	4.30	0.00	0.00	0.00	0.00	4.50	0.00	6.00	0.00
3B2. School curriculum make connections between classroom and college and career readiness, in particular post-secondary options in environmental and sustainability fields (for example: CTE Green Sustainable Design and Technology course, Green Chemistry, etc.): max = 8	8	0.00	0.00	4.70	0.10	0.00	5.80	7.10	0.00	3.10	0.00	1.00	5.60	6.00	3.60	0.00	0.00	0.00	0.20	0.00	0.00	0.00	0.00	6.10	0.50	5.40	0.00
Element 3C: Development and application of civic engagement knowledge and skills																											
3C1. Students conduct an age-appropriate, self-selected, civic/community engagement project at every grade level: yes = 2, no = 0	2	0.10	0.00	2.00	0.30	0.60	1.90	1.80	0.10	0.50	0.10	0.60	2.00	0.10	1.80	0.10	2.00	0.10	1.30	0.30	0.00	0.10	0.10	0.10	1.10	1.70	0.00
Percentage of last year's graduates scored proficient or better on a community or civic engagement skills assessment: >50% = 4, 25-49% = 3, 10-24% = 2, <10% = 0	4	0.00	0.00	4.00	0.00	0.00	0.60	0.40	0.00	0.00	0.00	0.20	4.00	0.00	4.00	0.00	3.60	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.40	0.00	
Percentage of projects that focus on environmental or sustainability topics: >50% = 1, <50% = 0	1	0.00	0.00	1.00	0.00	0.00	0.10	0.00	0.00	0.00	0.00	0.50	1.00	0.00	1.00	0.00	0.20	0.00	0.80	0.00	0.00	0.00	0.00	0.00	0.20	0.00	
Percentage of students completing such a project last year: >50% = 1, <50% = 0	1	0.00	0.00	0.90	0.00	0.00	0.00	0.90	0.00	0.00	0.00	0.60	1.00	0.00	1.00	0.00	1.20	0.00	0.80	0.00	0.00	0.00	0.00	0.00	0.90	0.00	
3C2. Students have meaningful outdoor learning experiences (experiences that engage students in critical thinking, problem solving and decision making) at every grade level: yes = 5, no = 0	5	3.60	0.00	4.50	0.70	1.40	4.90	4.80	0.30	0.30	0.10	0.10	5.00	0.40	4.90	0.10	4.50	4.50	3.80	1.00	0.00	4.50	0.10	1.70	2.70	3.90	0.00
Share how outdoor learning is used to teach an array of subjects in contexts, engage the broader community, and develop civic skills: max = 8	8	0.00	0.00	4.80	0.40	2.40	6.20	7.30	0.70	1.60	0.80	0.00	7.50	3.70	6.40	0.00	4.20	5.50	3.30	1.40	0.00	6.20	0.00	5.70	0.00	5.50	0.00
3C4. Describe partnerships with the local community (e.g., academic, business, government, nonprofit and informal science institutions) to help advance your school, other schools (especially schools with fewer resources) and the greater community toward the 3 Pillars. Include both the scope and impact of these partnerships: max = 8	8	0.00	0.00	5.40	0.40	0.00	7.10	7.40	3.60	2.80	7.10	3.70	7.20	4.70	7.20	0.00	5.20	5.90	3.00	0.00	0.00	0.80	0.00	7.00	0.00	6.30	0.00
3C5. Describe other methods and measurements your school uses to ensure matriculating students are environmentally and sustainability literate: max = 6	6	0.00	0.00	2.70	0.40	0.60	5.10	5.00	2.90	0.80	3.00	0.40	3.60	3.40	2.00	0.00	0.00	4.30	2.50	0.00	0.00	0.60	0.00	0.00	0.20	4.80	0.00
Total - PILLAR THREE (25%of total)	75	4.60	0.00	46.70	4.30	5.90	56.30	59.20	11.60	23.90	21.90	19.70	60.40	42.00	54.20	0.20	38.10	40.80	31.20	2.70	0.00	28.80	1.70	31.70	5.20	49.40	0.00
SUMMARY																											
CROSS-CUTTING QUESTIONS (5%) -	15	1.20	0.00	9.50	1.60	1.80	1.70	6.30	6.30	8.00	7.40	4.70	6.30	0.00	6.30	1.60	4.60	0.00	0.00	1.80	0.00	0.00	1.90	7.90	1.70	9.00	0.00
PILLAR ONE (35%) -	105	8.70	1.70	47.40	16.70	14.20	24.60	53.70	31.60	60.20	51.30	58.00	40.20	29.40	42.90	21.10	49.20	59.00	43.80	44.20	29.50	46.10	15.30	36.20	3.30	42.80	5.30
PILLAR TWO (35%) -	105	10.80	0.20	79.30	45.40	35.30	39.50	80.60	67.50	56.50	65.80	55.70	36.70	64.60	70.10	37.70	81.30	76.20	68.60	66.90	21.70	42.80	43.40	49.70	32.50	65.10	0.00
PILLAR THREE (25%) -	75	4.60	0.00	46.70	4.30	5.90	56.30	59.20	11.60	23.90	21.90	19.70	60.40	42.00	54.20	0.20	38.10	40.80	31.20	2.70	0.00	28.80	1.70	31.70	5.20	49.40	0.00
TOTAL -	300	25.30	1.90	182.90	68.00	57.20	122.10	199.80	117.00	148.60	146.40	138.10	143.60	136.00	173.50	60.60	173.20	176.00	143.60	115.60	51.20	117.70	62.30	125.50	42.70	166.30	5.30