

SOCIOECONOMIC INTEGRATION PILOT PROGRAM (SIPP) GRANT

Title I School Improvement Section 1003(a)

2015-18 FINAL REPORT

District Name:	Contact Person:
School Name:	E-mail Address:
School BEDS Code:	Phone:

Each district must submit a final report to the Department to demonstrate whether the goals of the program were achieved. Final reports are due July 31, 2018 and must be submitted electronically to SIGA@nysed.gov.

Provide a response to each of the following seven items and associated questions:

- Using the 1-10 scale below, rate the achievement of the school and/or district's goals in terms of improving socio-economic integration while also improving overall socio-economic integration among other schools in the district.

1	2	3	4	5	6	7	8	9	10
Minimally Addressed		Beginning Stages		Some progress but data not available yet		Data showing this has been achieved		Fully achieved, supported by data, sustained over time	

RATING:

Answer ONE of the following based on your response to the question above:

- If the rating was a number between 1 and 6, what has kept the school from achieving its goals for socio-economic improvement?
- If the rating was a number between 7 and 10, what **MEASURABLE** data can you point to as evidence of the achievement of the goal?

- Using the 1-10 scale below, rate the achievement of the goals in terms of adequate and appropriate staffing according to the approved plan.

1	2	3	4	5	6	7	8	9	10
Minimally Addressed		Beginning Stages		Some progress but data not available yet		Data showing this has been achieved		Fully achieved, supported by data, sustained over time	

RATING:

Answer ONE of the following based on your response to the question above:

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A. If the rating was a number between 1 and 6, what has kept the school from achieving its goals for adequate and appropriate staffing according to the approved plan?

B. If the rating was a number between 7 and 10, what **MEASURABLE** data can you point to as evidence of adequate and appropriate staffing according to the approved plan?

3. Using the 1-10 scale below, rate the achievement of the goals in terms of successfully implementing necessary transportation arrangements according to the approved plan.

1	2	3	4	5	6	7	8	9	10
Minimally Addressed		Beginning Stages		Some progress but data not available yet		Data showing this has been achieved		Fully achieved, supported by data, sustained over time	

RATING:

Answer ONE of the following based on your response to the question above:

A. If the rating was a number between 1 and 6, what has kept the school from achieving its goals for implementing transportation arrangements according to the approved plan?

B. If the rating was a number between 7 and 10, what **MEASURABLE** data can you point to as evidence of successfully implementing transportation arrangements according to the approved plan?

4. Using the 1-10 scale below, rate the achievement of the goals in terms of successfully implementing the outreach and recruitment activities according to the approved plan.

1	2	3	4	5	6	7	8	9	10
Minimally Addressed		Beginning Stages		Some progress but data not available yet		Data showing this has been achieved		Fully achieved, supported by data, sustained over time	

RATING:

Answer ONE of the following based on your response to the question above:

A. If the rating was a number between 1 and 6, what has kept the school from achieving its goals for implementing the outreach and recruitment activities according to the approved plan?

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B. If the rating was a number between 7 and 10, what **MEASURABLE** data can you point to as evidence of successfully implementing the outreach and recruitment activities according to the approved plan?

5. Using the 1-10 scale below, rate the achievement of the goals in terms of successfully planning and implementing professional development in collaboration with instructional staffs.

1	2	3	4	5	6	7	8	9	10
Minimally Addressed		Beginning Stages		Some progress but data not available yet		Data showing this has been achieved		Fully achieved, supported by data, sustained over time	

RATING:

Answer ONE of the following based on your response to the question above:

A. If the rating was a number between 1 and 6, what has kept the school from achieving its goals for planning and implementing professional development in collaboration with instructional staffs?

B. If the rating was a number between 7 and 10, what **MEASURABLE** data can you point to as evidence of successfully planning and implementing professional development in collaboration with instructional staffs?

6. Were there gains based on leading indicators in the School Comprehensive Educational Plan (SCEP) or District Comprehensive Improvement Plan (DCIP), especially for the identified accountability groups over the three-year project period?

ANSWER Yes or No:

A. If No, what has kept the school from achieving gains based on leading indicators in the SCEP or DCIP, especially for the identified accountability groups over the three-year project period?

B. If Yes, what **MEASURABLE** data can you point to as evidence of achieving gains based on leading indicators in the SCEP or DCIP, especially for the identified accountability groups over the three-year project period?

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7. Were there gains in academic performance of the students, school and/or district over the three-year project period?

ANSWER Yes or No:

C. If No, what has kept the school from achieving gains in academic performance of the students, school and/or district over the three-year project period?

D. If Yes, what **MEASURABLE** data can you point to as evidence of achieving gains in academic performance of the students, school and/or district over the three-year project period?