

2021-22 Title I School Improvement Grant 1003 (Enhanced) - 2022

Introduction - Background

Background

Project Purpose

For the 2021-22 school year, the New York State Education Department has developed a range of supplemental support models for eligible Comprehensive Support and Improvement (CSI) schools and Targeted Support and Improvement (TSI) schools. The models available to schools involve participation in a Professional Learning Community and school-specific coaching organized by the Office of Accountability. These models, referred to as “Enhanced” options, are identified below:

- Advancing Equity
- Developing Restorative Practitioners
- Enhancing Principal Leadership
- Extended SCEP Support
- Extending Digital Learning
- Instructional Coaching Consortium
- Introduction to Restorative Schools
- Supporting New Principals – CSI
- Supporting New Principals – TSI

Title I School Improvement Grant 1003 ENHANCED funds will be provided to support these programs. These funds will be in addition to the Title I School Improvement Grant 1003 BASIC funds, Title I School Improvement Grant 1003 Targeted Year 3 Support funds, or Title I School Improvement Grant 1003 High School Redesign funds that districts are currently using to advance their improvement initiatives.

Eligibility

Target Districts that identified their intent to participate in one of the nine models when completing the *Comprehensive Support and Improvement Support Option - Notice of Intent* or the *Targeted Support and Improvement Supporting New Principals – Notice of Intent* are eligible to submit applications for this grant. A full list of eligible districts, the maximum amount these districts are eligible to receive, and the 2021-22 project numbers can be found in the Documents panel.

Funding

NYSED will provide funding to support allowable activities associated with each Enhanced Support Option as outlined below.

Districts will receive up to \$25,000 in 1003 SIG ENHANCED funds per participating school.

Extended SCEP Support

Supporting New Principals – TSI

Districts will receive up to \$50,000 in 1003 SIG ENHANCED funds per participating school.

Enhancing Principal Leadership

Extending Digital Learning

Instructional Coaching Consortium

Introduction to Restorative Schools

Supporting New Principals – CSI

Districts will receive up to \$60,000 in 1003 SIG ENHANCED funds per participating school.

Advancing Equity

Developing Restorative Practitioners

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Project Period

September 1, 2021 to August 31, 2022. Please note that there is no carryover for these funds. All activities must be encumbered during the project period.

Application Deadline

Completed applications are due by November 30, 2021 and will be reviewed on a rolling basis. Local Educational Agencies (LEAs) are encouraged to submit completed applications as soon as possible to expedite the review and approval process.

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Introduction - Submission Instructions

Submission Instructions

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final review if a required question remains unresolved or applicable Activity Charts have not been uploaded.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent of an LEA is the only administrator with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

FS-10 Budget Forms should be completed in a manner that clearly aligns proposed expenses to *school-level* improvement activities identified in uploaded Activity Charts. For example, budget entries should be organized by support option and participating school.

LEAs are *REQUIRED* to send a signed original and two hard copies of the FS-10 Budget Form to:

*NYS Education Department - Office of Accountability
Attn: 2021-22 School Improvement Grant – Enhanced
89 Washington Avenue - Room 320 EB
Albany, NY 12234*

LEAs are *NOT REQUIRED* to send hard copies of general application materials to the Department.

Completed applications are due by **November 30, 2021** and will be reviewed on a rolling basis. LEAs should review all SIG Enhanced guidance documents and consult with program participants regarding potential expenses. LEAs are encouraged to submit completed applications as soon as possible to expedite the review and approval process of SIG funding.

For additional information or assistance, please contact SIGA@nysed.gov.

Assurances

1. **The LEA assures that the program will be administered in accordance with all applicable statutes, regulations, program plans and applications. SEC. 8306. [20 U.S.C. 7846](a)(1)**
 YES, the LEA provides the above assurance.
2. **The LEA assures that the control of funds provided under such programs and title to property acquired with program funds will be in a public agency or in an eligible private agency, institution, organization, or Indian Tribe, if the law authorizing the program provides for assistance to those entities. SEC. 8306. [20 U.S.C. 7846](a)(2)(A)**
 YES, the LEA provides the above assurance.
3. **The public agency, eligible private agency, institution, or organization, or Indian Tribe will administer the funds and property to the extent required by authorizing statutes. SEC. 8306. [20 U.S.C. 7846](a)(2)(B)**
 YES, the LEA provides the above assurance.
4. **The applicant will adopt and use proper methods of administering each such program, including the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program. SEC. 8306. [20 U.S.C. 7846](a)(3)(A)**
 YES, the LEA provides the above assurance.
5. **The applicant will adopt and use proper methods of administering each such program, including the correction of deficiencies in program operations that are identified through audits, monitoring or evaluations. SEC. 8306. [20 U.S.C. 7846](a)(3)(B)**
 YES, the LEA provides the above assurance.
6. **The LEA assures that the applicant will cooperate in carrying out any evaluations of each such program conducted by or for the state education agency, the Secretary, or other federal officials. SEC. 8306. [20 U.S.C. 7846](a)(4)**
 YES, the LEA provides the above assurance.
7. **The LEA assures that the applicant will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds paid to the applicant under such program. SEC. 8306. [20 U.S.C. 7846](a)(5)**
 YES, the LEA provides the above assurance.
8. **The LEA assures that the applicant will submit such reports to the state education agency (which will make the reports available to the Governor) and the Secretary as the state educational agency and the Secretary may require to enable the State educational agency and the Secretary to perform their duties under each such program. SEC. 8306. [20 U.S.C. 7846](a)(6)(A)**
 YES, the LEA provides the above assurance.
9. **The LEA assures that the applicant will maintain such records, provide such information, and afford such access to the records as the state educational agency (after consultation with the Governor) or Secretary may reasonably require to carry out the state educational agency's or the Secretary's duties. SEC. 8306. [20 U.S.C. 7846](a)(6)(B)**
 YES, the LEA provides the above assurance.
10. **The LEA assures that, before the application was submitted, the applicant afforded a reasonable opportunity for public comment on the application and considered such comment. SEC. 8306. [20 U.S.C. 7846](a)(7)**
 YES, the LEA provides the above assurance.

11. The following assurances and certifications are a component of your application. By responding "YES" to this item, you are ensuring accountability and compliance with applicable State and federal laws, regulations, and grants management requirements.

Federal Assurances and Certifications, General:

- Assurances – Non-Construction Programs
- Certifications Regarding Lobbying; Debarment, Suspension and Other Responsibility Matters
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion – Lower Tier Covered Transactions

Federal Assurances and Certifications, ESEA:

The following are required as a condition for receiving any federal funds under the Elementary and Secondary Education Act.(ESEA)

- ESEA Assurances
- School Prayer Certification

Please refer to "Application Assurances" in the Supporting Documents section of this survey for a complete listing of assurances and certifications for Federal Program funds.

YES, the LEA provides the above assurance.

12. The LEA assures that participating schools will comply with program-specific commitments provided during the selection of Enhanced Support Options throughout the duration of the project period.

YES, the LEA provides the above assurance.

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Enhanced Support Options - Selected Models

Enhanced Support Options - Selected Models

Please review the *Helpful Hints* guidance available in the Documents section of this portal. Then, use the program-specific Activity Chart templates available there as well.

1. **Are any Comprehensive Support and Improvement (CSI) schools participating in the Advancing Equity Support Option in 2021-22?**
 - Yes, the district has one or more CSI Schools participating in the Advancing Equity program in 2021-22.
 - No, the district has no CSI Schools participating in the Advancing Equity program in 2021-22.
 - 1a. **Please indicate the number of CSI schools participating in the Advancing Equity program in 2021-22.**
 - 1b. **Please upload a completed Activity Chart to identify the proposed expenditures for Advancing Equity program activities.**
2. **Are any Comprehensive Support and Improvement (CSI) schools participating in the Developing Restorative Practitioners Support Option in 2021-22?**
 - Yes, the district has one or more CSI Schools participating in the Developing Restorative Practitioners program in 2021-22.
 - No, the district has no CSI Schools participating in the Developing Restorative Practitioners program in 2021-22.
 - 2a. **Please indicate the number of CSI schools participating in the Developing Restorative Practitioners program in 2021-22.**
 - 2b. **Please upload a completed Activity Chart to identify the proposed expenditures for Developing Restorative Practitioners program activities.**
3. **Are any Comprehensive Support and Improvement (CSI) schools participating in the Enhancing Principal Leadership (EPL) Support Option in 2021-22?**
 - Yes, the district has one or more CSI Schools participating in the Enhancing Principal Leadership program in 2021-22.
 - No, the district has no CSI Schools participating in the Enhancing Principal Leadership program in 2021-22.
 - 3a. **Please indicate the number of CSI schools participating in the Enhancing Principal Leadership (EPL) program in 2021-22.**
 - 3b. **Please upload a completed Activity Chart to identify the proposed expenditures for Enhancing Principal Leadership (EPL) program activities.**
4. **Are any Comprehensive Support and Improvement (CSI) schools participating in the Extended SCEP Support Option in 2021-22?**
 - Yes, the district has one or more CSI Schools participating in the Extended SCEP Support program in 2021-22.
 - No, the district has no CSI Schools participating in the Extended SCEP Support program in 2021-22.
 - 4a. **Please indicate the number of CSI schools participating in the Extended SCEP Support program in 2021-22.**
 - 4b. **Please upload a completed Activity Chart to identify the proposed expenditures for Extended SCEP Support program activities.**
5. **Are any Comprehensive Support and Improvement (CSI) schools participating in the Extending Digital Learning Support Option in 2021-22?**
 - Yes, the district has one or more CSI Schools participating in the Extending Digital Learning program in 2021-22.
 - No, the district has no CSI Schools participating in the Extending Digital Learning program in 2021-22.
 - 5a. **Please indicate the number of CSI schools participating in the Extending Digital Learning program in 2021-22.**
 - 5b. **Please upload a completed Activity Chart to identify the proposed expenditures for Extending Digital Learning program activities.**
6. **Are any Comprehensive Support and Improvement (CSI) schools participating in the Instructional Coaching Consortium Support Option in 2021-22?**
 - Yes, the district has one or more CSI Schools participating in the Instructional Coaching Consortium program in 2021-22.
 - No, the district has no CSI Schools participating in the Instructional Coaching Consortium program in 2021-22.

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Enhanced Support Options - Selected Models

- 6a. **Please indicate the number of CSI schools participating in the Instructional Coaching Consortium program in 2021-22.**
- 6b. **Please upload a completed Activity Chart to identify the proposed expenditures for Instructional Coaching Consortium program activities.**
- 7. **Are any Comprehensive Support and Improvement (CSI) schools participating in the Introduction to Restorative Schools Support Option in 2021-22?**
 - Yes, the district has one or more CSI Schools participating in the Introduction to Restorative Schools program in 2021-22.
 - No, the district has no CSI Schools participating in the Introduction to Restorative Schools program in 2021-22.
- 7a. **Please indicate the number of CSI schools participating in the Introduction to Restorative Schools program in 2021-22.**
- 7b. **Please upload a completed Activity Chart to identify the proposed expenditures for Introduction to Restorative Schools program activities.**
- 8. **Are any Comprehensive Support and Improvement (CSI) schools participating in the Supporting New Principals – CSI Support Option in 2021-22?**
 - Yes, the district has one or more CSI Schools participating in the Supporting New Principals - CSI program in 2021-22.
 - No, the district has no CSI Schools participating in the Supporting New Principals - CSI program in 2021-22.
- 8a. **Please indicate the number of CSI schools participating in the Supporting New Principals – CSI program in 2021-22.**
- 8b. **Please upload a completed Activity Chart to identify the proposed expenditures for Supporting New Principals – CSI program activities.**
- 9. **Are any Targeted Support and Improvement (TSI) schools participating in Supporting New Principals – TSI Support Option in 2021-22?**
 - Yes, the district has one or more TSI Schools participating in the Supporting New Principals - TSI program in 2021-22.
 - No, the district has no TSI Schools participating in the Supporting New Principals - TSI program in 2021-22.
- 9a. **Please indicate the number of TSI schools participating in the Supporting New Principals – TSI program in 2021-22.**
- 9b. **Please upload a completed Activity Chart to identify the proposed expenditures for Supporting New Principals – TSI program activities.**

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Budget Summary/Submission - Budget Summary/Submission

Budget Summary/Submission

LEAs are **REQUIRED** to send a signed original and two hard copies of an FS-10 Budget Form to:

*NYS Education Department - Office of Accountability
Attn: 2021-22 School Improvement Grant - Enhanced
89 Washington Avenue - Room 320 EB
Albany, NY 12234*

Please refer to the Documents panel section located along the left side of the application for FS-10 budget forms and Activity Chart templates. A full list of eligible districts, the maximum amount these districts are eligible to receive, and 2021-22 project numbers can be found in the Documents panel, as well.

- 1. The amount indicated below is the TOTAL allocation for the LEA based on the number of schools participating in Enhanced Support models in 2021-22. This figure should be used as the maximum budget amount when preparing the FS-10.**
- 2. Please upload a completed/signed copy of an FS-10 budget form for 2021-22 Title I School Improvement Grant 1003 Enhanced funds. The FS-10 budget should clearly identify and align proposed expenses to activities described in the Activity Chart uploaded for each support option and should not exceed the amount of funds indicated in the TOTAL column of the chart above. Districts with more than one participating school should organize expenses by support option and school.**