

English Language Arts

Resource Guide

REVIEW AND COMMENTS

Reaction Form2

NOTE: This document is a work in progress. Parts II and III, in particular, are in need of further development, and we invite the submission of additional learning experiences and local performance tasks for these sections. Inquiries regarding submission of materials should be directed to: English Language Arts Resource Guide, Room 681 EBA, New York State Education Department, Albany, NY 12234 (tel. 518-474-5922).

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English Language Arts Resource Guide

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Your response to this ques <i>Language Arts Resource Gui</i> cate this form for other ind	de. Thank						eparing the revised <i>English</i> mments. Please feel free to dupli-							
Demographic Information	I am a(a	n):												
□ Teacher (Grade)			🗆 Pare	ent									
□ Administrator:	\bigcirc P1	rincipal		\bigcirc Assis	stant Pr	rincipal	\bigcirc Curriculum Specialist							
□ Other														
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1. How did you hear ab	How did you hear about the English Language Arts Curriculum Resource Guide?													
□ colleague			[adminis	trator									
□ teleconference	ce		[□ worksho	р									
\Box electronic no	tice		[BOCES/	CSD									
\Box other														
2. What specifically is n	nost helpfi	ul about:												
Part I?														
Part II?														
Part III?														
3. What other materials														
4. What changes would	you sugg	est to ma	ke the d	ocument m	ore us	er-frienc	dly?							

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	To a Great Extent				Not at All	
	Overall, to what exten	t do you feel the	guide illuminate	es the <i>Learning</i> :	Standards for English La	nguage Arts?
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	To a Great Extent				Not at All	
di	itional Comments:					
eas	e return this form by A	april 30, 1997 to	the following add	lress:		
		EL	AResource Guid	e		
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Curriculum