

## Mathematics, Science Technology

## **REVIEW AND COMMENTS**

Reaction Form ......2

NOTE: This document is a work in progress. Parts II and III, in particular, are in need of further development, and we invite the submission of additional learning experiences and local performance tasks for these sections. Inquiries regarding submission of materials should be directed to: The Mathematics, Science, and Technology Resource Guide, Room 681 EBA, New York State Education Department, Albany, NY 12234 (tel. 518-474-5922).



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## Mathematics, Science, and Technology Resource Guide

## REACTION FORM Your response to this questionnaire will assist the Education Department in preparing the revised Mathematics. Science, and Technology Resource Guide. Thank you for taking the time to send us your comments. Please feel free to duplicate this form for other individuals. **Demographic Information**: I am a(an): ☐ Teacher (Grade\_\_\_\_\_) ☐ Parent $\square$ Administrator: $\bigcirc$ Principal ○ Assistant Principal ○ Curriculum Specialist \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* 1. How did you hear about the The Mathematics, Science, and Technology Curriculum Resource Guide? □ colleague $\square$ administrator □ teleconference □ workshop □ BOCES/CSD $\square$ electronic notice $\square$ other 2. What specifically is most helpful about: Part I? \_\_\_\_\_ Part II? \_\_\_\_\_ Part III? What other materials would you like to see in the guide? 3. What changes would you suggest to make the document more user-friendly? 4.

	5	4	3	2	1	
	To a Great Extent				Not at All	
6.	Overall, to what extent do you feel the guide illuminates the Learning Standards for Mathematics, Science Technology?					
	5	4	3	2	1	
	To a Great Extent				Not at All	
Ado	ditional Comments:					
Plea						
	ase return this form by June 30, 1997 to the following address:					
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