



**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ALBANY**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ALBANY / ALBANY HIGH SCHOOL</b>		
All Students	658	14.9%
Female	366	14.8%
Male	292	15.1%
American Indian/Alaska Native	5	#
Black	393	6.6%
Hispanic	83	16.9%
Asian/Pacific Islander	51	15.7%
White	122	39.3%
Multiracial	4	#
General Education Students	556	17.4%
Students with Disabilities	102	1.0%
Not Limited English Proficient	603	16.1%
Limited English Proficient	55	1.8%
Economically Disadvantaged	386	9.8%
Not Economically Disadvantaged	272	22.1%
Not Migrant	658	14.9%
<b>BERNE KNOX / BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS</b>		
All Students	87	31.0%
Female	44	38.6%
Male	43	23.3%
Black	2	#
Asian/Pacific Islander	1	#
White	84	#
General Education Students	75	34.7%
Students with Disabilities	12	8.3%
Not Limited English Proficient	87	31.0%
Economically Disadvantaged	19	5.3%
Not Economically Disadvantaged	68	38.2%
Not Migrant	87	31.0%
<b>BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL</b>		
All Students	392	75.3%
Female	180	76.1%
Male	212	74.5%
Black	7	#
Hispanic	14	50.0%
Asian/Pacific Islander	17	82.4%

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**COUNTY: ALBANY**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	352	77.0%
Multiracial	2	#
General Education Students	372	78.2%
Students with Disabilities	20	20.0%
Not Limited English Proficient	387	76.0%
Limited English Proficient	5	20.0%
Economically Disadvantaged	19	47.4%
Not Economically Disadvantaged	373	76.7%
Not Migrant	392	75.3%
<b>VOORHEESVILLE / CLAYTON A BOUTON HIGH SCHOOL</b>		
All Students	101	65.3%
Female	54	74.1%
Male	47	55.3%
American Indian/Alaska Native	1	#
Black	3	#
Asian/Pacific Islander	1	#
White	94	64.9%
Multiracial	2	#
General Education Students	89	74.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	101	65.3%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	91	65.9%
Not Migrant	101	65.3%
<b>COHOES / COHOES HIGH SCHOOL</b>		
All Students	171	26.9%
Female	93	26.9%
Male	78	26.9%
Black	13	15.4%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	145	29.7%
Multiracial	3	#
General Education Students	150	30.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	168	#
Limited English Proficient	3	#
Economically Disadvantaged	100	23.0%

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**COUNTY: ALBANY**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	71	32.4%
Not Migrant	171	26.9%
<b>SOUTH COLONIE / COLONIE CENTRAL HIGH SCHOOL</b>		
All Students	446	42.6%
Female	232	46.1%
Male	214	38.8%
Black	26	26.9%
Hispanic	25	32.0%
Asian/Pacific Islander	27	44.4%
White	361	44.0%
Multiracial	7	57.1%
General Education Students	372	49.7%
Students with Disabilities	74	6.8%
Not Limited English Proficient	443	#
Limited English Proficient	3	#
Economically Disadvantaged	80	23.8%
Not Economically Disadvantaged	366	46.7%
Not Migrant	446	42.6%
<b>GREEN TECH HIGH CHARTER SCHO / GREEN TECH HIGH CHARTER SCHOOL</b>		
All Students	42	0.0%
Male	42	0.0%
Black	42	0.0%
General Education Students	39	#
Students with Disabilities	3	#
Not Limited English Proficient	42	0.0%
Economically Disadvantaged	36	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	42	0.0%
<b>GUILDERLAND / GUILDERLAND HIGH SCHOOL</b>		
All Students	474	63.9%
Female	238	65.5%
Male	236	62.3%
Black	19	52.6%
Hispanic	11	54.5%
Asian/Pacific Islander	34	79.4%
White	401	63.8%
Multiracial	9	44.4%

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**COUNTY: ALBANY**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	415	70.6%
Students with Disabilities	59	16.9%
Not Limited English Proficient	471	#
Limited English Proficient	3	#
Economically Disadvantaged	26	61.5%
Not Economically Disadvantaged	448	64.1%
Not Migrant	474	63.9%
<b>GREEN ISLAND / HEATLY SCHOOL</b>		
All Students	28	14.3%
Female	18	11.1%
Male	10	20.0%
Black	6	#
Hispanic	2	#
White	18	16.7%
Multiracial	2	#
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	14.3%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	17	17.6%
Not Migrant	28	14.3%
<b>RAVENA COEYMANS / RAVENA-COEYMANS-SELKIRK SR HS</b>		
All Students	160	35.0%
Female	82	41.5%
Male	78	28.2%
Black	7	0.0%
Hispanic	10	10.0%
White	143	38.5%
General Education Students	139	40.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	157	#
Limited English Proficient	3	#
Economically Disadvantaged	45	11.1%
Not Economically Disadvantaged	115	44.3%
Not Migrant	160	35.0%
<b>NORTH COLONIE CSD / SHAKER HIGH SCHOOL</b>		
All Students	504	66.3%

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<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	227	71.8%
Male	277	61.7%
Black	38	28.9%
Hispanic	12	#
Asian/Pacific Islander	54	85.2%
White	397	67.8%
Multiracial	3	#
General Education Students	434	74.9%
Students with Disabilities	70	12.9%
Not Limited English Proficient	500	#
Limited English Proficient	4	#
Economically Disadvantaged	56	53.6%
Not Economically Disadvantaged	448	67.9%
Not Migrant	504	66.3%

**WATERVLIET / WATERVLIET JUNIOR-SENIOR HIGH SCHOOL**

All Students	118	15.3%
Female	53	18.9%
Male	65	12.3%
American Indian/Alaska Native	1	#
Black	25	12.0%
Hispanic	5	#
Asian/Pacific Islander	6	33.3%
White	80	15.0%
Multiracial	1	#
General Education Students	95	17.9%
Students with Disabilities	23	4.3%
Not Limited English Proficient	115	#
Limited English Proficient	3	#
Economically Disadvantaged	59	5.1%
Not Economically Disadvantaged	59	25.4%
Not Migrant	118	15.3%

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**COUNTY: ALLEGANY**

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<i>Student Subgroup</i>		
<b>ALFRED ALMOND / ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH</b>		
All Students	58	53.4%
Female	26	50.0%
Male	32	56.3%
Hispanic	1	#
White	57	#
General Education Students	52	59.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	58	53.4%
Economically Disadvantaged	15	46.7%
Not Economically Disadvantaged	43	55.8%
Not Migrant	58	53.4%
<b>ANDOVER / ANDOVER SCHOOL</b>		
All Students	23	13.0%
Female	7	14.3%
Male	16	12.5%
Black	1	#
White	22	#
General Education Students	22	#
Students with Disabilities	1	#
Not Limited English Proficient	23	13.0%
Economically Disadvantaged	10	0.0%
Not Economically Disadvantaged	13	23.1%
Not Migrant	23	13.0%
<b>BELFAST / BELFAST SCHOOL</b>		
All Students	32	18.8%
Female	13	23.1%
Male	19	15.8%
White	32	18.8%
General Education Students	27	22.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	32	18.8%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	17	17.6%
Not Migrant	32	18.8%
<b>BOLIVAR-RICHBURG / BOLIVAR-RICHBURG JUNIOR-SENIOR HS</b>		
All Students	64	29.7%

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**COUNTY: ALLEGANY**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	29	31.0%
Male	35	28.6%
Black	1	#
White	63	#
General Education Students	51	37.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	64	29.7%
Economically Disadvantaged	33	18.2%
Not Economically Disadvantaged	31	41.9%
Not Migrant	64	29.7%
<b>CANASERAGA / CANASERAGA SCHOOL</b>		
All Students	16	25.0%
Female	8	37.5%
Male	8	12.5%
White	16	25.0%
General Education Students	15	#
Students with Disabilities	1	#
Not Limited English Proficient	16	25.0%
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	10	30.0%
Not Migrant	16	25.0%
<b>CUBA-RUSHFORD / CUBA-RUSHFORD HIGH SCHOOL</b>		
All Students	89	52.8%
Female	44	56.8%
Male	45	48.9%
Black	1	#
Hispanic	1	#
White	87	#
General Education Students	78	59.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	88	#
Limited English Proficient	1	#
Economically Disadvantaged	28	35.7%
Not Economically Disadvantaged	61	60.7%
Not Migrant	89	52.8%
<b>FILLMORE / FILLMORE CENTRAL SCHOOL</b>		
All Students	57	54.4%

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**COUNTY: ALLEGANY**

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<i>Student Subgroup</i>		
Female	23	47.8%
Male	34	58.8%
Asian/Pacific Islander	1	#
White	56	#
General Education Students	53	#
Students with Disabilities	4	#
Not Limited English Proficient	57	54.4%
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	36	69.4%
Not Migrant	57	54.4%

**FRIENDSHIP / FRIENDSHIP CENTRAL SCHOOL**

All Students	16	12.5%
Female	6	0.0%
Male	10	20.0%
White	15	#
Multiracial	1	#
General Education Students	11	18.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	16	12.5%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	8	12.5%
Not Migrant	16	12.5%

**GENESEE VALLEY CSD / GENESEE VALLEY CENTRAL SCHOOL**

All Students	52	32.7%
Female	25	32.0%
Male	27	33.3%
White	51	#
Multiracial	1	#
General Education Students	44	38.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	52	32.7%
Economically Disadvantaged	20	10.0%
Not Economically Disadvantaged	32	46.9%
Not Migrant	52	32.7%

**GENESEE VALLEY CSD / GENESEE VALLEY HIGH SCHOOL**

All Students	1	#
Male	1	#

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<i>Student Subgroup</i>		
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>SCIO / SCIO CENTRAL SCHOOL</b>		
All Students	29	13.8%
Female	15	6.7%
Male	14	21.4%
Black	1	#
Asian/Pacific Islander	1	#
White	27	#
General Education Students	25	#
Students with Disabilities	4	#
Not Limited English Proficient	29	13.8%
Economically Disadvantaged	15	6.7%
Not Economically Disadvantaged	14	21.4%
Migrant	1	#
Not Migrant	28	#
<b>WELLSVILLE / WELLSVILLE SENIOR HIGH SCHOOL</b>		
All Students	114	38.6%
Female	66	47.0%
Male	48	27.1%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	111	#
General Education Students	100	44.0%
Students with Disabilities	14	0.0%
Not Limited English Proficient	114	38.6%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	81	43.2%
Not Migrant	114	38.6%
<b>WHITESVILLE / WHITESVILLE CENTRAL SCHOOL</b>		
All Students	25	48.0%
Female	13	38.5%
Male	12	58.3%

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**COUNTY: ALLEGANY**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	25	48.0%
General Education Students	23	#
Students with Disabilities	2	#
Not Limited English Proficient	25	48.0%
Economically Disadvantaged	5	40.0%
Not Economically Disadvantaged	20	50.0%
Not Migrant	25	48.0%

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**COUNTY: BROOME**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>WINDSOR / A F PALMER ES / WINDSOR CENTRAL MS</b>		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>BINGHAMTON / BINGHAMTON HIGH SCHOOL</b>		
All Students	401	20.2%
Female	204	23.5%
Male	197	16.8%
American Indian/Alaska Native	3	#
Black	95	5.3%
Hispanic	29	6.9%
Asian/Pacific Islander	17	23.5%
White	252	27.4%
Multiracial	5	#
General Education Students	343	23.6%
Students with Disabilities	58	0.0%
Not Limited English Proficient	396	20.5%
Limited English Proficient	5	0.0%
Economically Disadvantaged	224	13.4%
Not Economically Disadvantaged	177	28.8%
Not Migrant	401	20.2%
<b>CHENANGO FORKS / CHENANGO FORKS HIGH SCHOOL</b>		
All Students	110	41.8%
Female	54	48.1%
Male	56	35.7%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
White	104	43.3%
General Education Students	93	48.4%
Students with Disabilities	17	5.9%
Not Limited English Proficient	110	41.8%
Economically Disadvantaged	31	12.9%

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**COUNTY: BROOME**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	79	53.2%
Migrant	2	#
Not Migrant	108	#

**CHENANGO VALLEY / CHENANGO VALLEY HIGH SCHOOL**

All Students	147	38.8%
Female	74	45.9%
Male	73	31.5%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	141	39.7%
General Education Students	118	47.5%
Students with Disabilities	29	3.4%
Not Limited English Proficient	147	38.8%
Economically Disadvantaged	35	28.6%
Not Economically Disadvantaged	112	42.0%
Not Migrant	147	38.8%

**DEPOSIT / DEPOSIT MIDDLE-SENIOR HIGH SCHOOL**

All Students	41	34.1%
Female	19	47.4%
Male	22	22.7%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	38	#
General Education Students	35	40.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	41	34.1%
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	21	38.1%
Not Migrant	41	34.1%

**HARPURSVILLE / HARPURSVILLE JUNIOR-SENIOR HIGH SCH**

All Students	66	39.4%
Female	33	39.4%
Male	33	39.4%
American Indian/Alaska Native	1	#
Black	3	#
Asian/Pacific Islander	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOME**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	61	39.3%
General Education Students	58	44.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	66	39.4%
Economically Disadvantaged	36	33.3%
Not Economically Disadvantaged	30	46.7%
Not Migrant	66	39.4%

**JOHNSON CITY / JOHNSON CITY SENIOR HIGH SCHOOL**

All Students	176	36.9%
Female	90	40.0%
Male	86	33.7%
American Indian/Alaska Native	2	#
Black	24	8.3%
Hispanic	10	#
Asian/Pacific Islander	14	64.3%
White	126	41.3%
General Education Students	149	42.3%
Students with Disabilities	27	7.4%
Not Limited English Proficient	171	37.4%
Limited English Proficient	5	20.0%
Economically Disadvantaged	92	26.1%
Not Economically Disadvantaged	84	48.8%
Not Migrant	176	36.9%

**MAINE ENDWELL / MAINE-ENDWELL SENIOR HIGH SCHOOL**

All Students	195	62.6%
Female	105	70.5%
Male	90	53.3%
American Indian/Alaska Native	1	#
Black	5	20.0%
Hispanic	4	#
White	185	64.3%
General Education Students	166	71.7%
Students with Disabilities	29	10.3%
Not Limited English Proficient	195	62.6%
Economically Disadvantaged	33	18.2%
Not Economically Disadvantaged	162	71.6%
Not Migrant	195	62.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOME**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>SUSQUEHANNA VALLEY / SUSQUEHANNA VALLEY SENIOR HIGH SCH</b>		
All Students	156	36.5%
Female	77	42.9%
Male	79	30.4%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	149	36.2%
Multiracial	1	#
General Education Students	133	42.1%
Students with Disabilities	23	4.3%
Not Limited English Proficient	156	36.5%
Economically Disadvantaged	36	22.2%
Not Economically Disadvantaged	120	40.8%
Not Migrant	156	36.5%
<b>UNION-ENDICOTT / UNION ENDICOTT HIGH SCHOOL</b>		
All Students	336	44.0%
Female	164	52.4%
Male	172	36.0%
American Indian/Alaska Native	1	#
Black	24	16.7%
Hispanic	13	0.0%
Asian/Pacific Islander	7	#
White	279	48.4%
Multiracial	12	33.3%
General Education Students	288	51.0%
Students with Disabilities	48	2.1%
Not Limited English Proficient	336	44.0%
Economically Disadvantaged	130	22.3%
Not Economically Disadvantaged	206	57.8%
Not Migrant	336	44.0%
<b>VESTAL / VESTAL SENIOR HIGH SCHOOL</b>		
All Students	292	68.8%
Female	145	69.0%
Male	147	68.7%
American Indian/Alaska Native	1	#
Black	8	37.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOME**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	3	#
Asian/Pacific Islander	25	92.0%
White	254	68.1%
Multiracial	1	#
General Education Students	263	73.0%
Students with Disabilities	29	31.0%
Not Limited English Proficient	292	68.8%
Economically Disadvantaged	46	58.7%
Not Economically Disadvantaged	246	70.7%
Not Migrant	292	68.8%
<b>WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL</b>		
All Students	96	37.5%
Female	46	47.8%
Male	50	28.0%
Black	3	#
Hispanic	1	#
White	92	#
General Education Students	78	44.9%
Students with Disabilities	18	5.6%
Not Limited English Proficient	96	37.5%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	52	48.1%
Not Migrant	96	37.5%
<b>WINDSOR / WINDSOR CENTRAL HIGH SCHOOL</b>		
All Students	140	49.3%
Female	70	48.6%
Male	70	50.0%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	135	50.4%
Multiracial	1	#
General Education Students	125	54.4%
Students with Disabilities	15	6.7%
Not Limited English Proficient	140	49.3%
Economically Disadvantaged	37	27.0%
Not Economically Disadvantaged	103	57.3%
Not Migrant	140	49.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CATTARAUGUS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ALLEGANY-LIMESTONE / ALLEGANY-LIMESTONE HIGH SCHOOL</b>		
All Students	126	52.4%
Female	66	54.5%
Male	60	50.0%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	117	53.0%
Multiracial	2	#
General Education Students	113	56.6%
Students with Disabilities	13	15.4%
Not Limited English Proficient	126	52.4%
Economically Disadvantaged	32	18.8%
Not Economically Disadvantaged	94	63.8%
Not Migrant	126	52.4%
<b>CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS</b>		
All Students	81	35.8%
Female	38	47.4%
Male	43	25.6%
Black	3	#
Hispanic	2	#
White	76	36.8%
General Education Students	69	40.6%
Students with Disabilities	12	8.3%
Not Limited English Proficient	81	35.8%
Economically Disadvantaged	27	29.6%
Not Economically Disadvantaged	54	38.9%
Not Migrant	81	35.8%
<b>ELLCOTTVILLE / ELLICOTTVILLE MIDDLE/HIGH SCHOOL</b>		
All Students	40	50.0%
Female	23	47.8%
Male	17	52.9%
Black	2	#
White	38	#
General Education Students	34	55.9%
Students with Disabilities	6	16.7%
Not Limited English Proficient	40	50.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CATTARAUGUS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	30	60.0%
Not Migrant	40	50.0%
<b>FRANKLINVILLE / FRANKLINVILLE JUNIOR-SENIOR HIGH SCH</b>		
All Students	61	31.1%
Female	28	35.7%
Male	33	27.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	59	#
General Education Students	57	#
Students with Disabilities	4	#
Not Limited English Proficient	61	31.1%
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	37	27.0%
Not Migrant	61	31.1%
<b>GOWANDA / GOWANDA HIGH SCHOOL</b>		
All Students	95	38.9%
Female	45	42.2%
Male	50	36.0%
American Indian/Alaska Native	18	#
White	74	45.9%
Multiracial	3	#
General Education Students	87	42.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	95	38.9%
Economically Disadvantaged	29	20.7%
Not Economically Disadvantaged	66	47.0%
Not Migrant	95	38.9%
<b>HINSDALE / HINSDALE CENTRAL SCHOOL</b>		
All Students	31	16.1%
Female	14	21.4%
Male	17	11.8%
Black	1	#
White	30	#
General Education Students	23	21.7%
Students with Disabilities	8	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CATTARAUGUS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	31	16.1%
Economically Disadvantaged	16	6.3%
Not Economically Disadvantaged	15	26.7%
Not Migrant	31	16.1%
<b>OLEAN / OLEAN SENIOR HIGH SCHOOL</b>		
All Students	134	36.6%
Female	73	42.5%
Male	61	29.5%
American Indian/Alaska Native	1	#
Black	12	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	118	37.3%
Multiracial	1	#
General Education Students	114	43.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	134	36.6%
Economically Disadvantaged	49	28.6%
Not Economically Disadvantaged	85	41.2%
Not Migrant	134	36.6%
<b>YORKSHIRE-PIONEER / PIONEER SENIOR HIGH SCHOOL</b>		
All Students	187	25.1%
Female	91	24.2%
Male	96	26.0%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	180	25.6%
General Education Students	161	29.2%
Students with Disabilities	26	0.0%
Not Limited English Proficient	187	25.1%
Economically Disadvantaged	74	18.9%
Not Economically Disadvantaged	113	29.2%
Not Migrant	187	25.1%
<b>PORTVILLE / PORTVILLE JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	69	36.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CATTARAUGUS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	37	32.4%
Male	32	40.6%
Black	1	#
Hispanic	1	#
White	67	#
General Education Students	65	#
Students with Disabilities	4	#
Not Limited English Proficient	69	36.2%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	50	46.0%
Not Migrant	69	36.2%
<b>RANDOLPH ACAD UFSD / RANDOLPH ACADEMY</b>		
All Students	4	#
Female	2	#
Male	2	#
Black	2	#
White	2	#
General Education Students	1	#
Students with Disabilities	3	#
Not Limited English Proficient	4	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	1	#
Not Migrant	4	#
<b>RANDOLPH ACAD UFSD / RANDOLPH ACADEMY-HOPEVALE CAMPUS</b>		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL</b>		
All Students	78	41.0%
Female	32	53.1%
Male	46	32.6%
American Indian/Alaska Native	1	#
Hispanic	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CATTARAUGUS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	76	#
General Education Students	69	46.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	78	41.0%
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	53	50.9%
Not Migrant	78	41.0%
<b>SALAMANCA / SALAMANCA ALTERNATIVE SCHOOL</b>		
All Students	7	0.0%
Female	3	#
Male	4	#
American Indian/Alaska Native	2	#
Hispanic	1	#
White	4	#
General Education Students	6	#
Students with Disabilities	1	#
Not Limited English Proficient	7	0.0%
Economically Disadvantaged	5	#
Not Economically Disadvantaged	2	#
Not Migrant	7	0.0%
<b>SALAMANCA / SALAMANCA HIGH SCHOOL</b>		
All Students	99	13.1%
Female	54	9.3%
Male	45	17.8%
American Indian/Alaska Native	34	#
Black	2	#
Hispanic	1	#
White	62	14.5%
General Education Students	79	16.5%
Students with Disabilities	20	0.0%
Not Limited English Proficient	99	13.1%
Economically Disadvantaged	46	8.7%
Not Economically Disadvantaged	53	17.0%
Not Migrant	99	13.1%
<b>WEST VALLEY / WEST VALLEY CENTRAL SCHOOL</b>		
All Students	26	46.2%
Female	12	58.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CATTARAUGUS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	14	35.7%
White	26	46.2%
General Education Students	23	#
Students with Disabilities	3	#
Not Limited English Proficient	26	46.2%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	20	50.0%
Not Migrant	26	46.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CAYUGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>AUBURN / AUBURN HIGH SCHOOL</b>		
All Students	338	33.1%
Female	155	40.0%
Male	183	27.3%
American Indian/Alaska Native	1	#
Black	27	18.5%
Hispanic	2	#
Asian/Pacific Islander	4	#
White	301	35.2%
Multiracial	3	#
General Education Students	303	37.0%
Students with Disabilities	35	0.0%
Not Limited English Proficient	336	#
Limited English Proficient	2	#
Economically Disadvantaged	113	10.6%
Not Economically Disadvantaged	225	44.4%
Migrant	1	#
Not Migrant	337	#
<b>CATO MERIDIAN / CATO-MERIDIAN SENIOR HIGH SCHOOL</b>		
All Students	78	37.2%
Female	39	38.5%
Male	39	35.9%
White	78	37.2%
General Education Students	72	40.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	78	37.2%
Economically Disadvantaged	25	24.0%
Not Economically Disadvantaged	53	43.4%
Not Migrant	78	37.2%
<b>MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	79	29.1%
Female	38	31.6%
Male	41	26.8%
Hispanic	1	#
White	77	#
Multiracial	1	#
General Education Students	75	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CAYUGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	4	#
Not Limited English Proficient	79	29.1%
Economically Disadvantaged	17	5.9%
Not Economically Disadvantaged	62	35.5%
Not Migrant	79	29.1%
<b>PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL</b>		
All Students	81	37.0%
Female	33	45.5%
Male	48	31.3%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	78	#
General Education Students	75	38.7%
Students with Disabilities	6	16.7%
Not Limited English Proficient	81	37.0%
Economically Disadvantaged	32	21.9%
Not Economically Disadvantaged	49	46.9%
Not Migrant	81	37.0%
<b>SOUTHERN CAYUGA / SOUTHERN CAYUGA HIGH SCHOOL</b>		
All Students	54	51.9%
Female	24	58.3%
Male	30	46.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	51	#
General Education Students	51	#
Students with Disabilities	3	#
Not Limited English Proficient	54	51.9%
Economically Disadvantaged	10	40.0%
Not Economically Disadvantaged	44	54.5%
Migrant	1	#
Not Migrant	53	#
<b>UNION SPRINGS / UNION SPRINGS MIDDLE/HIGH SCHOOL</b>		
All Students	62	30.6%
Female	30	43.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CAYUGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	32	18.8%
Black	2	#
White	60	#
General Education Students	55	34.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	62	30.6%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	50	32.0%
Not Migrant	62	30.6%
<b>WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	74	41.9%
Female	38	42.1%
Male	36	41.7%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	70	#
General Education Students	61	50.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	74	41.9%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	62	46.8%
Not Migrant	74	41.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BROCTON / BROCTON MIDDLE HIGH SCHOOL</b>		
All Students	54	22.2%
Female	27	25.9%
Male	27	18.5%
Black	1	#
Hispanic	5	#
White	47	25.5%
Multiracial	1	#
General Education Students	50	#
Students with Disabilities	4	#
Not Limited English Proficient	54	22.2%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	28	17.9%
Not Migrant	54	22.2%
<b>CASSADAGA VALLEY / CASSADAGA VALLEY HIGH SCHOOL</b>		
All Students	101	31.7%
Female	44	40.9%
Male	57	24.6%
Hispanic	3	#
White	98	#
General Education Students	89	36.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	101	31.7%
Economically Disadvantaged	36	22.2%
Not Economically Disadvantaged	65	36.9%
Not Migrant	101	31.7%
<b>CHAUTAUQUA LAKE / CHAUTAUQUA LAKE SECONDARY SCHOOL</b>		
All Students	63	69.8%
Female	34	76.5%
Male	29	62.1%
American Indian/Alaska Native	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	57	68.4%
Multiracial	1	#
General Education Students	60	#
Students with Disabilities	3	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	63	69.8%
Economically Disadvantaged	18	66.7%
Not Economically Disadvantaged	45	71.1%
Not Migrant	63	69.8%
<b>CLYMER / CLYMER CENTRAL SCHOOL</b>		
All Students	34	41.2%
Female	17	64.7%
Male	17	17.6%
White	33	#
Multiracial	1	#
General Education Students	28	46.4%
Students with Disabilities	6	16.7%
Not Limited English Proficient	34	41.2%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	21	47.6%
Not Migrant	34	41.2%
<b>DUNKIRK / DUNKIRK SENIOR HIGH SCHOOL</b>		
All Students	167	11.4%
Female	70	14.3%
Male	97	9.3%
Black	14	#
Hispanic	54	1.9%
Asian/Pacific Islander	1	#
White	96	18.8%
Multiracial	2	#
General Education Students	148	12.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	158	12.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	88	4.5%
Not Economically Disadvantaged	79	19.0%
Migrant	1	#
Not Migrant	166	#
<b>FALCONER / FALCONER MIDDLE/HIGH SCHOOL</b>		
All Students	102	36.3%
Female	45	44.4%
Male	57	29.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	96	38.5%
General Education Students	88	42.0%
Students with Disabilities	14	0.0%
Not Limited English Proficient	102	36.3%
Economically Disadvantaged	21	19.0%
Not Economically Disadvantaged	81	40.7%
Not Migrant	102	36.3%
<b>FORESTVILLE / FORESTVILLE CENTRAL HIGH SCHOOL</b>		
All Students	47	27.7%
Female	24	33.3%
Male	23	21.7%
Hispanic	1	#
White	46	#
General Education Students	39	33.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	47	27.7%
Economically Disadvantaged	24	12.5%
Not Economically Disadvantaged	23	43.5%
Not Migrant	47	27.7%
<b>FREDONIA / FREDONIA HIGH SCHOOL</b>		
All Students	120	52.5%
Female	54	63.0%
Male	66	43.9%
Black	2	#
Hispanic	8	#
White	110	57.3%
General Education Students	113	54.9%
Students with Disabilities	7	14.3%
Not Limited English Proficient	119	#
Limited English Proficient	1	#
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	100	57.0%
Not Migrant	120	52.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>FREWSBURG / FREWSBURG JUNIOR-SENIOR HIGH SCH</b>		
All Students	97	28.9%
Female	43	27.9%
Male	54	29.6%
American Indian/Alaska Native	2	#
Hispanic	4	#
White	90	28.9%
Multiracial	1	#
General Education Students	84	33.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	97	28.9%
Economically Disadvantaged	22	9.1%
Not Economically Disadvantaged	75	34.7%
Not Migrant	97	28.9%
<b>JAMESTOWN / JAMESTOWN HIGH SCHOOL</b>		
All Students	366	46.4%
Female	189	49.2%
Male	177	43.5%
American Indian/Alaska Native	5	#
Black	23	39.1%
Hispanic	46	23.9%
Asian/Pacific Islander	3	#
White	284	50.0%
Multiracial	5	40.0%
General Education Students	318	53.1%
Students with Disabilities	48	2.1%
Not Limited English Proficient	355	47.6%
Limited English Proficient	11	9.1%
Economically Disadvantaged	194	32.0%
Not Economically Disadvantaged	172	62.8%
Not Migrant	366	46.4%
<b>BEMUS POINT / MAPLE GROVE JUNIOR-SENIOR HIGH SCH</b>		
All Students	61	70.5%
Female	30	76.7%
Male	31	64.5%
White	61	70.5%
General Education Students	61	70.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	61	70.5%
Economically Disadvantaged	5	80.0%
Not Economically Disadvantaged	56	69.6%
Not Migrant	61	70.5%
<b>PANAMA / PANAMA HIGH SCHOOL</b>		
All Students	35	45.7%
Female	21	52.4%
Male	14	35.7%
White	34	#
Multiracial	1	#
General Education Students	31	#
Students with Disabilities	4	#
Not Limited English Proficient	35	45.7%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	26	50.0%
Not Migrant	35	45.7%
<b>PINE VALLEY / PINE VALLEY CENTRAL JR-SR HIGH SCH</b>		
All Students	59	32.2%
Female	28	28.6%
Male	31	35.5%
American Indian/Alaska Native	2	#
White	56	#
Multiracial	1	#
General Education Students	51	37.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	59	32.2%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	35	40.0%
Migrant	1	#
Not Migrant	58	#
<b>RIPLEY / RIPLEY CENTRAL SCHOOL</b>		
All Students	31	19.4%
Female	13	7.7%
Male	18	27.8%
White	31	19.4%
General Education Students	23	26.1%
Students with Disabilities	8	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	31	19.4%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	12	25.0%
Migrant	1	#
Not Migrant	30	#
<b>SHERMAN / SHERMAN HIGH SCHOOL</b>		
All Students	37	43.2%
Female	15	46.7%
Male	22	40.9%
White	37	43.2%
General Education Students	32	50.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	37	43.2%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	14	57.1%
Not Migrant	37	43.2%
<b>SILVER CREEK / SILVER CREEK HIGH SCHOOL</b>		
All Students	75	46.7%
Female	36	58.3%
Male	39	35.9%
American Indian/Alaska Native	9	55.6%
Black	3	#
Hispanic	3	#
White	59	42.4%
Multiracial	1	#
General Education Students	68	51.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	75	46.7%
Economically Disadvantaged	38	39.5%
Not Economically Disadvantaged	37	54.1%
Not Migrant	75	46.7%
<b>SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL</b>		
All Students	115	60.0%
Female	54	63.0%
Male	61	57.4%
American Indian/Alaska Native	2	#
Black	4	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	2	#
Asian/Pacific Islander	2	#
White	104	62.5%
Multiracial	1	#
General Education Students	99	69.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	115	60.0%
Economically Disadvantaged	26	61.5%
Not Economically Disadvantaged	89	59.6%
Not Migrant	115	60.0%

**WESTFIELD / WESTFIELD HIGH SCHOOL**

All Students	81	38.3%
Female	36	47.2%
Male	45	31.1%
Black	2	#
Hispanic	2	#
White	77	#
General Education Students	75	41.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	81	38.3%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	54	46.3%
Not Migrant	81	38.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CHEMUNG**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL</b>		
All Students	19	0.0%
Female	6	0.0%
Male	13	0.0%
Black	7	0.0%
White	12	0.0%
General Education Students	17	#
Students with Disabilities	2	#
Not Limited English Proficient	19	0.0%
Not Economically Disadvantaged	19	0.0%
Not Migrant	19	0.0%
<b>ELMIRA / ELMIRA FREE ACADEMY</b>		
All Students	209	32.1%
Female	106	33.0%
Male	103	31.1%
Black	48	14.6%
Hispanic	4	#
Asian/Pacific Islander	6	66.7%
White	150	37.3%
Multiracial	1	#
General Education Students	182	36.8%
Students with Disabilities	27	0.0%
Not Limited English Proficient	208	#
Limited English Proficient	1	#
Economically Disadvantaged	78	20.5%
Not Economically Disadvantaged	131	38.9%
Not Migrant	209	32.1%
<b>HORSEHEADS / HORSEHEADS SENIOR HIGH SCHOOL</b>		
All Students	339	46.3%
Female	161	45.3%
Male	178	47.2%
American Indian/Alaska Native	1	#
Black	11	18.2%
Hispanic	7	#
Asian/Pacific Islander	11	72.7%
White	308	47.1%
Multiracial	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CHEMUNG**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	304	51.0%
Students with Disabilities	35	5.7%
Not Limited English Proficient	339	46.3%
Economically Disadvantaged	51	15.7%
Not Economically Disadvantaged	288	51.7%
Not Migrant	339	46.3%
<b>ELMIRA / SOUTHSIDE HIGH SCHOOL</b>		
All Students	273	15.4%
Female	139	18.0%
Male	134	12.7%
American Indian/Alaska Native	1	#
Black	33	0.0%
Hispanic	10	#
White	229	17.5%
General Education Students	238	17.6%
Students with Disabilities	35	0.0%
Not Limited English Proficient	273	15.4%
Economically Disadvantaged	122	9.0%
Not Economically Disadvantaged	151	20.5%
Not Migrant	273	15.4%
<b>ELMIRA HEIGHTS / THOMAS A EDISON HIGH SCHOOL</b>		
All Students	67	34.3%
Female	32	50.0%
Male	35	20.0%
Black	2	#
White	64	#
Multiracial	1	#
General Education Students	60	38.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	67	34.3%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	48	35.4%
Not Migrant	67	34.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CHENANGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>AFTON / AFTON JUNIOR/SENIOR HIGH SCHOOL</b>		
All Students	50	20.0%
Female	31	29.0%
Male	19	5.3%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	48	#
General Education Students	47	#
Students with Disabilities	3	#
Not Limited English Proficient	50	20.0%
Economically Disadvantaged	28	17.9%
Not Economically Disadvantaged	22	22.7%
Not Migrant	50	20.0%
<b>BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL</b>		
All Students	65	32.3%
Female	35	45.7%
Male	30	16.7%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	61	#
General Education Students	61	#
Students with Disabilities	4	#
Not Limited English Proficient	65	32.3%
Economically Disadvantaged	27	29.6%
Not Economically Disadvantaged	38	34.2%
Migrant	1	#
Not Migrant	64	#
<b>GREENE / GREENE HIGH SCHOOL</b>		
All Students	92	47.8%
Female	47	57.4%
Male	45	37.8%
Black	1	#
Asian/Pacific Islander	1	#
White	90	#
General Education Students	82	51.2%
Students with Disabilities	10	20.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHENANGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	92	47.8%
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	65	60.0%
Not Migrant	92	47.8%
<b>NORWICH / NORWICH HIGH SCHOOL</b>		
All Students	160	46.3%
Female	87	48.3%
Male	73	43.8%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	151	45.7%
General Education Students	134	53.7%
Students with Disabilities	26	7.7%
Not Limited English Proficient	160	46.3%
Economically Disadvantaged	72	31.9%
Not Economically Disadvantaged	88	58.0%
Not Migrant	160	46.3%
<b>GRGETWN-SO OTSELIC / OTSELIC VALLEY JUNIOR-SENIOR HS</b>		
All Students	31	45.2%
Female	17	41.2%
Male	14	50.0%
White	31	45.2%
General Education Students	29	#
Students with Disabilities	2	#
Not Limited English Proficient	31	45.2%
Economically Disadvantaged	17	47.1%
Not Economically Disadvantaged	14	42.9%
Not Migrant	31	45.2%
<b>OXFORD / OXFORD ACADEMY HIGH SCHOOL</b>		
All Students	75	33.3%
Female	38	42.1%
Male	37	24.3%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHENANGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	71	#
General Education Students	68	36.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	75	33.3%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	57	35.1%
Not Migrant	75	33.3%
<b>SHERBURNE EARLVL / SHERBURNE-EARLVILLE SENIOR HIGH SCH</b>		
All Students	117	49.6%
Female	56	55.4%
Male	61	44.3%
Hispanic	2	#
White	115	#
General Education Students	104	55.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	117	49.6%
Economically Disadvantaged	47	40.4%
Not Economically Disadvantaged	70	55.7%
Not Migrant	117	49.6%
<b>UNADILLA VALLEY / UNADILLA VALLEY CENTRAL SCHOOL</b>		
All Students	77	39.0%
Female	44	43.2%
Male	33	33.3%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	74	#
General Education Students	62	46.8%
Students with Disabilities	15	6.7%
Not Limited English Proficient	77	39.0%
Economically Disadvantaged	45	24.4%
Not Economically Disadvantaged	32	59.4%
Migrant	1	#
Not Migrant	76	#
<b>UNADILLA VALLEY / UNADILLA VALLEY HIGH SCHOOL</b>		
All Students	3	#
Male	3	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHENANGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	1	#
White	2	#
General Education Students	3	#
Not Limited English Proficient	2	#
Limited English Proficient	1	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CLINTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>AUSABLE VALLEY / AUSABLE VALLEY HIGH SCHOOL</b>		
All Students	132	2.3%
Female	62	1.6%
Male	70	2.9%
Black	2	#
Hispanic	1	#
White	129	#
General Education Students	117	2.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	132	2.3%
Economically Disadvantaged	40	0.0%
Not Economically Disadvantaged	92	3.3%
Not Migrant	132	2.3%
<b>BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL</b>		
All Students	169	36.7%
Female	73	37.0%
Male	96	36.5%
Black	7	14.3%
Hispanic	2	#
Asian/Pacific Islander	4	#
White	156	35.9%
General Education Students	145	42.1%
Students with Disabilities	24	4.2%
Not Limited English Proficient	169	36.7%
Economically Disadvantaged	77	14.3%
Not Economically Disadvantaged	92	55.4%
Not Migrant	169	36.7%
<b>CHAZY / CHAZY CENTRAL RURAL JUNIOR-SENIOR HS</b>		
All Students	37	67.6%
Female	22	68.2%
Male	15	66.7%
White	37	67.6%
General Education Students	36	#
Students with Disabilities	1	#
Not Limited English Proficient	37	67.6%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	33	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CLINTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	37	67.6%
<b>NORTHEASTRN CLNTON / NORTHEASTERN CLINTON SR HIGH SCHOOL</b>		
All Students	122	38.5%
Female	56	42.9%
Male	66	34.8%
Black	2	#
Hispanic	1	#
White	118	#
Multiracial	1	#
General Education Students	101	46.5%
Students with Disabilities	21	0.0%
Not Limited English Proficient	122	38.5%
Economically Disadvantaged	26	11.5%
Not Economically Disadvantaged	96	45.8%
Migrant	1	#
Not Migrant	121	#
<b>NORTHRN ADIRONDACK / NORTHERN ADIRONDACK MID/HIGH SCH</b>		
All Students	78	20.5%
Female	41	22.0%
Male	37	18.9%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	73	20.5%
Multiracial	1	#
General Education Students	62	25.8%
Students with Disabilities	16	0.0%
Not Limited English Proficient	78	20.5%
Economically Disadvantaged	37	8.1%
Not Economically Disadvantaged	41	31.7%
Not Migrant	78	20.5%
<b>PERU / PERU SENIOR HIGH SCHOOL</b>		
All Students	173	23.7%
Female	80	26.3%
Male	93	21.5%
Black	5	#
Hispanic	2	#
Asian/Pacific Islander	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CLINTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	165	23.0%
General Education Students	142	26.8%
Students with Disabilities	31	9.7%
Not Limited English Proficient	173	23.7%
Economically Disadvantaged	57	10.5%
Not Economically Disadvantaged	116	30.2%
Not Migrant	173	23.7%
<b>PLATTSBURGH / PLATTSBURGH SENIOR HIGH SCHOOL</b>		
All Students	137	32.8%
Female	63	30.2%
Male	74	35.1%
Black	10	10.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	118	35.6%
Multiracial	3	#
General Education Students	119	37.0%
Students with Disabilities	18	5.6%
Not Limited English Proficient	137	32.8%
Economically Disadvantaged	53	9.4%
Not Economically Disadvantaged	84	47.6%
Migrant	1	#
Not Migrant	136	#
<b>SARANAC / SARANAC HIGH SCHOOL</b>		
All Students	143	35.0%
Female	71	40.8%
Male	72	29.2%
Black	1	#
Hispanic	4	#
White	138	36.2%
General Education Students	121	40.5%
Students with Disabilities	22	4.5%
Not Limited English Proficient	143	35.0%
Economically Disadvantaged	28	21.4%
Not Economically Disadvantaged	115	38.3%
Not Migrant	143	35.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: COLUMBIA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BERKSHIRE / BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	10	0.0%
Male	10	0.0%
Black	4	#
Hispanic	2	#
White	4	#
General Education Students	6	#
Students with Disabilities	4	#
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	10	0.0%
Not Migrant	10	0.0%
<b>CHATHAM / CHATHAM HIGH SCHOOL</b>		
All Students	103	43.7%
Female	50	36.0%
Male	53	50.9%
Black	5	20.0%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	93	45.2%
General Education Students	91	47.3%
Students with Disabilities	12	16.7%
Not Limited English Proficient	103	43.7%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	84	50.0%
Migrant	1	#
Not Migrant	102	#
<b>GERMANTOWN / GERMANTOWN CENTRAL SCHOOL</b>		
All Students	56	28.6%
Female	30	40.0%
Male	26	15.4%
Asian/Pacific Islander	1	#
White	54	#
Multiracial	1	#
General Education Students	49	32.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	56	28.6%
Economically Disadvantaged	16	31.3%

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**Public School  
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**COUNTY: COLUMBIA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	40	27.5%
Not Migrant	56	28.6%
<b>HUDSON / HUDSON JR/SR HIGH SCHOOL</b>		
All Students	152	9.9%
Female	66	10.6%
Male	86	9.3%
American Indian/Alaska Native	1	#
Black	40	2.5%
Hispanic	17	0.0%
Asian/Pacific Islander	5	#
White	86	12.8%
Multiracial	3	#
General Education Students	122	12.3%
Students with Disabilities	30	0.0%
Not Limited English Proficient	144	10.4%
Limited English Proficient	8	0.0%
Economically Disadvantaged	70	11.4%
Not Economically Disadvantaged	82	8.5%
Migrant	1	#
Not Migrant	151	#
<b>KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL</b>		
All Students	181	37.0%
Female	87	37.9%
Male	94	36.2%
Black	2	#
Hispanic	6	#
White	171	38.0%
Multiracial	2	#
General Education Students	150	42.7%
Students with Disabilities	31	9.7%
Not Limited English Proficient	181	37.0%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	154	39.6%
Not Migrant	181	37.0%
<b>NEW LEBANON / NEW LEBANON JUNIOR-SENIOR HIGH SCH</b>		
All Students	39	41.0%
Female	15	40.0%

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**Public School  
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2008 Total Cohort as of June 2012**

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**COUNTY: COLUMBIA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	24	41.7%
Asian/Pacific Islander	1	#
White	38	#
General Education Students	34	44.1%
Students with Disabilities	5	20.0%
Not Limited English Proficient	39	41.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	35	#
Not Migrant	39	41.0%

**TACONIC HILLS / TACONIC HILLS HIGH SCHOOL**

All Students	129	34.1%
Female	65	35.4%
Male	64	32.8%
Black	2	#
Hispanic	4	#
White	121	34.7%
Multiracial	2	#
General Education Students	112	39.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	129	34.1%
Economically Disadvantaged	47	17.0%
Not Economically Disadvantaged	82	43.9%
Not Migrant	129	34.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CORTLAND**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>CINCINNATUS / CINCINNATUS HIGH SCHOOL</b>		
All Students	41	46.3%
Female	17	47.1%
Male	24	45.8%
White	40	#
Multiracial	1	#
General Education Students	32	59.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	41	46.3%
Economically Disadvantaged	19	42.1%
Not Economically Disadvantaged	22	50.0%
Migrant	1	#
Not Migrant	40	#
<b>CORTLAND / CORTLAND JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	219	37.0%
Female	113	39.8%
Male	106	34.0%
Black	19	21.1%
Hispanic	6	#
Asian/Pacific Islander	3	#
White	191	39.3%
General Education Students	185	43.8%
Students with Disabilities	34	0.0%
Not Limited English Proficient	219	37.0%
Economically Disadvantaged	90	18.9%
Not Economically Disadvantaged	129	49.6%
Migrant	2	#
Not Migrant	217	#
<b>HOMER / HOMER SENIOR HIGH SCHOOL</b>		
All Students	175	47.4%
Female	90	46.7%
Male	85	48.2%
Hispanic	3	#
Asian/Pacific Islander	8	#
White	164	44.5%
General Education Students	143	57.3%
Students with Disabilities	32	3.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CORTLAND**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	175	47.4%
Economically Disadvantaged	41	26.8%
Not Economically Disadvantaged	134	53.7%
Not Migrant	175	47.4%
<b>MARATHON / MARATHON HIGH SCHOOL</b>		
All Students	72	33.3%
Female	36	38.9%
Male	36	27.8%
White	72	33.3%
General Education Students	62	38.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	72	33.3%
Economically Disadvantaged	26	15.4%
Not Economically Disadvantaged	46	43.5%
Not Migrant	72	33.3%
<b>MCGRAW / MCGRAW SECONDARY SCHOOL</b>		
All Students	52	36.5%
Female	28	28.6%
Male	24	45.8%
Hispanic	1	#
White	50	#
Multiracial	1	#
General Education Students	42	42.9%
Students with Disabilities	10	10.0%
Not Limited English Proficient	52	36.5%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	36	47.2%
Not Migrant	52	36.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DELAWARE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ANDES / ANDES CENTRAL SCHOOL</b>		
All Students	10	50.0%
Female	4	#
Male	6	#
Asian/Pacific Islander	1	#
White	9	#
General Education Students	9	#
Students with Disabilities	1	#
Not Limited English Proficient	10	50.0%
Economically Disadvantaged	6	#
Not Economically Disadvantaged	4	#
Not Migrant	10	50.0%
<b>CHARLOTTE VALLEY / CHARLOTTE VALLEY SCHOOL</b>		
All Students	31	32.3%
Female	15	40.0%
Male	16	25.0%
White	31	32.3%
General Education Students	27	#
Students with Disabilities	4	#
Not Limited English Proficient	31	32.3%
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	14	28.6%
Not Migrant	31	32.3%
<b>DELHI / DELAWARE ACADEMY HIGH SCHOOL</b>		
All Students	68	45.6%
Female	31	48.4%
Male	37	43.2%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	64	#
Multiracial	1	#
General Education Students	59	50.8%
Students with Disabilities	9	11.1%
Not Limited English Proficient	68	45.6%
Economically Disadvantaged	32	46.9%
Not Economically Disadvantaged	36	44.4%
Not Migrant	68	45.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DELAWARE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>DOWNSVILLE / DOWNSVILLE CENTRAL SCHOOL</b>		
All Students	27	33.3%
Female	9	22.2%
Male	18	38.9%
White	27	33.3%
General Education Students	22	31.8%
Students with Disabilities	5	40.0%
Not Limited English Proficient	27	33.3%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	12	50.0%
Not Migrant	27	33.3%
<b>FRANKLIN / FRANKLIN CENTRAL SCHOOL</b>		
All Students	20	25.0%
Female	14	21.4%
Male	6	33.3%
White	20	25.0%
General Education Students	17	#
Students with Disabilities	3	#
Not Limited English Proficient	20	25.0%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	12	33.3%
Not Migrant	20	25.0%
<b>HANCOCK / HANCOCK JUNIOR-SENIOR HS</b>		
All Students	38	23.7%
Female	17	29.4%
Male	21	19.0%
Black	2	#
Hispanic	1	#
White	35	#
General Education Students	31	29.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	38	23.7%
Economically Disadvantaged	17	5.9%
Not Economically Disadvantaged	21	38.1%
Not Migrant	38	23.7%
<b>MARGARETVILLE / MARGARETVILLE CENTRAL SCHOOL</b>		
All Students	34	41.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DELAWARE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	21	47.6%
Male	13	30.8%
American Indian/Alaska Native	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	29	34.5%
General Education Students	30	#
Students with Disabilities	4	#
Not Limited English Proficient	34	41.2%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	17	52.9%
Not Migrant	34	41.2%

**ROXBURY / ROXBURY CENTRAL SCHOOL**

All Students	24	37.5%
Female	9	66.7%
Male	15	20.0%
Black	2	#
Hispanic	1	#
White	21	#
General Education Students	19	47.4%
Students with Disabilities	5	0.0%
Not Limited English Proficient	24	37.5%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	11	63.6%
Not Migrant	24	37.5%

**SIDNEY / SIDNEY HIGH SCHOOL**

All Students	93	20.4%
Female	48	20.8%
Male	45	20.0%
Black	1	#
Asian/Pacific Islander	2	#
White	88	20.5%
Multiracial	2	#
General Education Students	78	24.4%
Students with Disabilities	15	0.0%
Not Limited English Proficient	92	#
Limited English Proficient	1	#
Economically Disadvantaged	52	21.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DELAWARE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	41	19.5%
Not Migrant	93	20.4%
<b>SOUTH KORTRIGHT / SOUTH KORTRIGHT CENTRAL SCHOOL</b>		
All Students	30	46.7%
Female	12	33.3%
Male	18	55.6%
Hispanic	1	#
White	29	#
General Education Students	25	52.0%
Students with Disabilities	5	20.0%
Not Limited English Proficient	30	46.7%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	19	57.9%
Not Migrant	30	46.7%
<b>STAMFORD / STAMFORD CENTRAL SCHOOL</b>		
All Students	30	36.7%
Female	9	77.8%
Male	21	19.0%
Black	1	#
Hispanic	1	#
White	28	#
General Education Students	23	47.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	30	36.7%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	17	41.2%
Not Migrant	30	36.7%
<b>WALTON / WALTON HIGH SCHOOL</b>		
All Students	83	26.5%
Female	30	40.0%
Male	53	18.9%
Black	3	#
White	80	#
General Education Students	67	32.8%
Students with Disabilities	16	0.0%
Not Limited English Proficient	83	26.5%
Economically Disadvantaged	33	21.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DELAWARE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	50	30.0%
Not Migrant	83	26.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: DUTCHESS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ARLINGTON / ARLINGTON HIGH SCHOOL</b>		
All Students	815	50.7%
Female	395	52.9%
Male	420	48.6%
American Indian/Alaska Native	1	#
Black	61	26.2%
Hispanic	60	35.0%
Asian/Pacific Islander	28	#
White	665	53.2%
General Education Students	710	56.8%
Students with Disabilities	105	9.5%
Not Limited English Proficient	811	#
Limited English Proficient	4	#
Economically Disadvantaged	77	18.2%
Not Economically Disadvantaged	738	54.1%
Not Migrant	815	50.7%
<b>BEACON / BEACON HIGH SCHOOL</b>		
All Students	251	23.1%
Female	124	29.0%
Male	127	17.3%
Black	70	17.1%
Hispanic	53	11.3%
Asian/Pacific Islander	3	#
White	123	31.7%
Multiracial	2	#
General Education Students	208	27.4%
Students with Disabilities	43	2.3%
Not Limited English Proficient	247	#
Limited English Proficient	4	#
Economically Disadvantaged	97	11.3%
Not Economically Disadvantaged	154	30.5%
Not Migrant	251	23.1%
<b>DOVER / DOVER HIGH SCHOOL</b>		
All Students	122	32.0%
Female	71	32.4%
Male	51	31.4%
Black	5	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: DUTCHESS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	10	0.0%
Asian/Pacific Islander	1	#
White	105	35.2%
Multiracial	1	#
General Education Students	112	34.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	122	32.0%
Economically Disadvantaged	37	21.6%
Not Economically Disadvantaged	85	36.5%
Not Migrant	122	32.0%
<b>HYDE PARK / FRANKLIN D ROOSEVELT SENIOR HS</b>		
All Students	340	29.7%
Female	177	31.6%
Male	163	27.6%
Black	48	18.8%
Hispanic	21	28.6%
Asian/Pacific Islander	10	50.0%
White	254	30.7%
Multiracial	7	42.9%
General Education Students	305	33.1%
Students with Disabilities	35	0.0%
Not Limited English Proficient	339	#
Limited English Proficient	1	#
Economically Disadvantaged	82	17.1%
Not Economically Disadvantaged	258	33.7%
Not Migrant	340	29.7%
<b>WAPPINGERS / JOHN JAY SENIOR HIGH SCHOOL</b>		
All Students	518	50.2%
Female	251	53.0%
Male	267	47.6%
Black	33	45.5%
Hispanic	50	32.0%
Asian/Pacific Islander	31	77.4%
White	404	50.7%
General Education Students	445	56.9%
Students with Disabilities	73	9.6%
Not Limited English Proficient	518	50.2%
Economically Disadvantaged	55	23.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: DUTCHESS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	463	53.3%
Not Migrant	518	50.2%
<b>MILLBROOK / MILLBROOK HIGH SCHOOL</b>		
All Students	101	40.6%
Female	49	38.8%
Male	52	42.3%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	4	#
White	92	42.4%
Multiracial	1	#
General Education Students	83	44.6%
Students with Disabilities	18	22.2%
Not Limited English Proficient	100	#
Limited English Proficient	1	#
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	90	44.4%
Not Migrant	101	40.6%
<b>WAPPINGERS / ORCHARD VIEW ALT HIGH SCHOOL</b>		
All Students	24	25.0%
Female	13	23.1%
Male	11	27.3%
Black	3	#
Hispanic	4	#
White	17	29.4%
General Education Students	22	#
Students with Disabilities	2	#
Not Limited English Proficient	24	25.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	20	#
Not Migrant	24	25.0%
<b>PAWLING / PAWLING HIGH SCHOOL</b>		
All Students	99	56.6%
Female	47	63.8%
Male	52	50.0%
Black	1	#
Hispanic	13	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: DUTCHESS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	83	56.6%
General Education Students	85	63.5%
Students with Disabilities	14	14.3%
Not Limited English Proficient	99	56.6%
Economically Disadvantaged	7	57.1%
Not Economically Disadvantaged	92	56.5%
Not Migrant	99	56.6%
<b>POUGHKEEPSIE / POUGHKEEPSIE HIGH SCHOOL</b>		
All Students	309	7.4%
Female	165	6.1%
Male	144	9.0%
American Indian/Alaska Native	1	#
Black	210	4.8%
Hispanic	56	3.6%
Asian/Pacific Islander	4	#
White	38	26.3%
General Education Students	250	8.0%
Students with Disabilities	59	5.1%
Not Limited English Proficient	303	7.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	219	6.4%
Not Economically Disadvantaged	90	10.0%
Migrant	8	0.0%
Not Migrant	301	7.6%
<b>RED HOOK / RED HOOK SENIOR HIGH SCHOOL</b>		
All Students	198	71.7%
Female	110	78.2%
Male	88	63.6%
American Indian/Alaska Native	3	#
Black	4	#
Hispanic	7	28.6%
Asian/Pacific Islander	3	#
White	181	74.0%
General Education Students	184	75.0%
Students with Disabilities	14	28.6%
Not Limited English Proficient	198	71.7%
Economically Disadvantaged	22	54.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: DUTCHESS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	176	73.9%
Not Migrant	198	71.7%
<b>RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL</b>		
All Students	102	64.7%
Female	46	78.3%
Male	56	53.6%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	5	100.0%
White	92	64.1%
General Education Students	91	72.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	101	#
Limited English Proficient	1	#
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	93	68.8%
Not Migrant	102	64.7%
<b>WAPPINGERS / ROY C KETCHAM SENIOR HIGH SCH</b>		
All Students	461	43.4%
Female	218	43.1%
Male	243	43.6%
American Indian/Alaska Native	1	#
Black	33	27.3%
Hispanic	69	29.0%
Asian/Pacific Islander	28	#
White	329	45.3%
Multiracial	1	#
General Education Students	411	47.7%
Students with Disabilities	50	8.0%
Not Limited English Proficient	452	44.2%
Limited English Proficient	9	0.0%
Economically Disadvantaged	75	20.0%
Not Economically Disadvantaged	386	47.9%
Not Migrant	461	43.4%
<b>SPACKENKILL / SPACKENKILL HIGH SCHOOL</b>		
All Students	124	63.7%
Female	60	61.7%

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**Public School  
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**COUNTY: DUTCHESS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	64	65.6%
American Indian/Alaska Native	2	#
Black	12	16.7%
Hispanic	11	#
Asian/Pacific Islander	17	82.4%
White	81	70.4%
Multiracial	1	#
General Education Students	110	70.0%
Students with Disabilities	14	14.3%
Not Limited English Proficient	123	#
Limited English Proficient	1	#
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	106	67.0%
Not Migrant	124	63.7%

**PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL**

All Students	103	40.8%
Female	45	42.2%
Male	58	39.7%
Black	5	#
Hispanic	3	#
White	95	42.1%
General Education Students	87	48.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	103	40.8%
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	76	50.0%
Migrant	2	#
Not Migrant	101	#

**NORTHEAST / WEBUTUCK HIGH SCHOOL**

All Students	69	44.9%
Female	39	51.3%
Male	30	36.7%
Black	1	#
Hispanic	6	#
White	62	50.0%
General Education Students	62	50.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	65	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: DUTCHESS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	4	#
Economically Disadvantaged	26	15.4%
Not Economically Disadvantaged	43	62.8%
Migrant	1	#
Not Migrant	68	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>AKRON / AKRON HIGH SCHOOL</b>		
All Students	120	55.8%
Female	48	64.6%
Male	72	50.0%
American Indian/Alaska Native	14	28.6%
White	106	59.4%
General Education Students	111	59.5%
Students with Disabilities	9	11.1%
Not Limited English Proficient	120	55.8%
Economically Disadvantaged	34	32.4%
Not Economically Disadvantaged	86	65.1%
Not Migrant	120	55.8%
<b>ALDEN / ALDEN SENIOR HIGH SCHOOL</b>		
All Students	151	48.3%
Female	74	47.3%
Male	77	49.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	147	#
Multiracial	1	#
General Education Students	135	51.1%
Students with Disabilities	16	25.0%
Not Limited English Proficient	151	48.3%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	120	52.5%
Not Migrant	151	48.3%
<b>BUFFALO / ALTERNATIVE HIGH SCHOOL</b>		
All Students	37	0.0%
Female	19	0.0%
Male	18	0.0%
Black	32	0.0%
Hispanic	3	#
White	2	#
General Education Students	31	0.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	36	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	1	#
Economically Disadvantaged	36	#
Not Economically Disadvantaged	1	#
Not Migrant	37	0.0%
<b>AMHERST / AMHERST CENTRAL HIGH SCHOOL</b>		
All Students	235	60.4%
Female	112	59.8%
Male	123	61.0%
Black	33	33.3%
Hispanic	3	#
Asian/Pacific Islander	8	50.0%
White	189	67.2%
Multiracial	2	#
General Education Students	223	63.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	233	#
Limited English Proficient	2	#
Economically Disadvantaged	49	42.9%
Not Economically Disadvantaged	186	65.1%
Not Migrant	235	60.4%
<b>BUFFALO / BENNETT HIGH SCHOOL</b>		
All Students	307	0.7%
Female	143	0.7%
Male	164	0.6%
American Indian/Alaska Native	2	#
Black	268	0.0%
Hispanic	14	0.0%
Asian/Pacific Islander	9	#
White	14	7.1%
General Education Students	253	0.8%
Students with Disabilities	54	0.0%
Not Limited English Proficient	298	0.3%
Limited English Proficient	9	11.1%
Economically Disadvantaged	248	0.8%
Not Economically Disadvantaged	59	0.0%
Not Migrant	307	0.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BUFFALO / BUFFALO ACADEMY-VIS &amp; PERF ARTS</b>		
All Students	121	4.1%
Female	81	4.9%
Male	40	2.5%
Black	80	2.5%
Hispanic	14	#
Asian/Pacific Islander	1	#
White	26	11.5%
General Education Students	96	5.2%
Students with Disabilities	25	0.0%
Not Limited English Proficient	120	#
Limited English Proficient	1	#
Economically Disadvantaged	92	3.3%
Not Economically Disadvantaged	29	6.9%
Not Migrant	121	4.1%
<b>BUFFALO ACD-SCI CHARTER SCH / BUFFALO ACD-SCI CHARTER SCHOOL</b>		
All Students	47	0.0%
Female	25	0.0%
Male	22	0.0%
Black	32	0.0%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	9	0.0%
General Education Students	43	#
Students with Disabilities	4	#
Not Limited English Proficient	39	0.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	31	0.0%
Not Economically Disadvantaged	16	0.0%
Not Migrant	47	0.0%
<b>BUFFALO / BURGARD VOC HIGH SCHOOL</b>		
All Students	209	2.4%
Female	60	1.7%
Male	149	2.7%
American Indian/Alaska Native	4	#
Black	167	0.6%
Hispanic	13	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	11	36.4%
White	12	0.0%
Multiracial	2	#
General Education Students	140	3.6%
Students with Disabilities	69	0.0%
Not Limited English Proficient	195	0.5%
Limited English Proficient	14	28.6%
Economically Disadvantaged	176	2.8%
Not Economically Disadvantaged	33	0.0%
Not Migrant	209	2.4%

**CHARTER SCHOOL FOR APPLIED TE / CHARTER SCHOOL FOR APPLIED TECHNOLOG**

All Students	103	25.2%
Female	54	35.2%
Male	49	14.3%
Black	50	16.0%
Hispanic	10	10.0%
White	43	39.5%
General Education Students	92	28.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	103	25.2%
Economically Disadvantaged	78	19.2%
Not Economically Disadvantaged	25	44.0%
Not Migrant	103	25.2%

**CHEEKTOWAGA / CHEEKTOWAGA HIGH SCHOOL**

All Students	154	35.7%
Female	78	42.3%
Male	76	28.9%
American Indian/Alaska Native	1	#
Black	51	11.8%
Hispanic	11	36.4%
Asian/Pacific Islander	4	#
White	86	50.0%
Multiracial	1	#
General Education Students	139	38.8%
Students with Disabilities	15	6.7%
Not Limited English Proficient	150	#
Limited English Proficient	4	#
Economically Disadvantaged	71	15.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	83	53.0%
Not Migrant	154	35.7%
<b>BUFFALO / CITY HONORS SCH-F MASTEN PK</b>		
All Students	104	86.5%
Female	50	80.0%
Male	54	92.6%
Black	25	88.0%
Hispanic	4	#
Asian/Pacific Islander	5	#
White	70	88.6%
General Education Students	100	#
Students with Disabilities	4	#
Not Limited English Proficient	104	86.5%
Economically Disadvantaged	31	77.4%
Not Economically Disadvantaged	73	90.4%
Not Migrant	104	86.5%
<b>CLARENCE / CLARENCE SENIOR HIGH SCHOOL</b>		
All Students	396	77.8%
Female	184	81.5%
Male	212	74.5%
American Indian/Alaska Native	1	#
Black	7	42.9%
Hispanic	1	#
Asian/Pacific Islander	6	#
White	379	78.4%
Multiracial	2	#
General Education Students	358	83.2%
Students with Disabilities	38	26.3%
Not Limited English Proficient	396	77.8%
Economically Disadvantaged	27	59.3%
Not Economically Disadvantaged	369	79.1%
Not Migrant	396	77.8%
<b>CLEVELAND HILL / CLEVELAND HILL HIGH SCHOOL</b>		
All Students	113	30.1%
Female	58	27.6%
Male	55	32.7%
Black	38	13.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	8	#
Asian/Pacific Islander	1	#
White	65	41.5%
Multiracial	1	#
General Education Students	97	35.1%
Students with Disabilities	16	0.0%
Not Limited English Proficient	113	30.1%
Economically Disadvantaged	50	22.0%
Not Economically Disadvantaged	63	36.5%
Not Migrant	113	30.1%

**DEPEW / DEPEW HIGH SCHOOL**

All Students	173	35.8%
Female	93	39.8%
Male	80	31.3%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	165	36.4%
Multiracial	1	#
General Education Students	142	42.3%
Students with Disabilities	31	6.5%
Not Limited English Proficient	173	35.8%
Economically Disadvantaged	57	28.1%
Not Economically Disadvantaged	116	39.7%
Not Migrant	173	35.8%

**EAST AURORA / EAST AURORA HIGH SCHOOL**

All Students	171	72.5%
Female	97	78.4%
Male	74	64.9%
Black	1	#
Asian/Pacific Islander	1	#
White	168	#
Multiracial	1	#
General Education Students	153	78.4%
Students with Disabilities	18	22.2%
Not Limited English Proficient	171	72.5%
Economically Disadvantaged	11	54.5%
Not Economically Disadvantaged	160	73.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	171	72.5%
<b>BUFFALO / EAST HIGH SCHOOL</b>		
All Students	212	1.9%
Female	107	0.9%
Male	105	2.9%
American Indian/Alaska Native	2	#
Black	199	2.0%
Hispanic	6	0.0%
White	4	#
Multiracial	1	#
General Education Students	169	2.4%
Students with Disabilities	43	0.0%
Not Limited English Proficient	212	1.9%
Economically Disadvantaged	183	1.6%
Not Economically Disadvantaged	29	3.4%
Not Migrant	212	1.9%
<b>EDEN / EDEN JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	142	68.3%
Female	73	72.6%
Male	69	63.8%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	139	#
General Education Students	134	72.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	142	68.3%
Economically Disadvantaged	22	50.0%
Not Economically Disadvantaged	120	71.7%
Not Migrant	142	68.3%
<b>BUFFALO / EMERSON SCHOOL OF HOSPITALITY</b>		
All Students	112	5.4%
Female	72	6.9%
Male	40	2.5%
American Indian/Alaska Native	3	#
Black	72	4.2%
Hispanic	7	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	27	7.4%
Multiracial	1	#
General Education Students	87	6.9%
Students with Disabilities	25	0.0%
Not Limited English Proficient	111	#
Limited English Proficient	1	#
Economically Disadvantaged	90	4.4%
Not Economically Disadvantaged	22	9.1%
Not Migrant	112	5.4%
<b>BUFFALO / FREDERICK OLMSTED #56</b>		
All Students	47	38.3%
Female	30	36.7%
Male	17	41.2%
American Indian/Alaska Native	1	#
Black	32	28.1%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	10	70.0%
General Education Students	46	#
Students with Disabilities	1	#
Not Limited English Proficient	47	38.3%
Economically Disadvantaged	33	24.2%
Not Economically Disadvantaged	14	71.4%
Not Migrant	47	38.3%
<b>FRONTIER / FRONTIER SENIOR HIGH SCHOOL</b>		
All Students	427	50.4%
Female	204	50.0%
Male	223	50.7%
American Indian/Alaska Native	2	#
Black	7	42.9%
Hispanic	11	63.6%
Asian/Pacific Islander	3	#
White	403	50.1%
Multiracial	1	#
General Education Students	381	55.1%
Students with Disabilities	46	10.9%
Not Limited English Proficient	427	50.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	108	34.3%
Not Economically Disadvantaged	319	55.8%
Not Migrant	427	50.4%
<b>GRAND ISLAND / GRAND ISLAND SENIOR HIGH SCHOOL</b>		
All Students	264	49.2%
Female	128	60.2%
Male	136	39.0%
Black	6	#
Hispanic	7	42.9%
Asian/Pacific Islander	12	41.7%
White	236	50.0%
Multiracial	3	#
General Education Students	239	52.7%
Students with Disabilities	25	16.0%
Not Limited English Proficient	263	#
Limited English Proficient	1	#
Economically Disadvantaged	52	36.5%
Not Economically Disadvantaged	212	52.4%
Not Migrant	264	49.2%
<b>SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL</b>		
All Students	166	50.6%
Female	88	52.3%
Male	78	48.7%
American Indian/Alaska Native	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	158	50.6%
Multiracial	1	#
General Education Students	147	57.1%
Students with Disabilities	19	0.0%
Not Limited English Proficient	165	#
Limited English Proficient	1	#
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	143	53.1%
Not Migrant	166	50.6%
<b>BUFFALO / GROVER CLEVELAND HIGH SCHOOL</b>		
All Students	5	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	1	#
Male	4	#
Hispanic	3	#
White	2	#
Students with Disabilities	5	0.0%
Not Limited English Proficient	2	#
Limited English Proficient	3	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	3	#
Not Migrant	5	0.0%
<b>HAMBURG / HAMBURG HIGH SCHOOL</b>		
All Students	308	76.3%
Female	170	81.8%
Male	138	69.6%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	5	80.0%
Asian/Pacific Islander	4	#
White	294	76.9%
Multiracial	1	#
General Education Students	278	81.7%
Students with Disabilities	30	26.7%
Not Limited English Proficient	307	#
Limited English Proficient	1	#
Economically Disadvantaged	32	37.5%
Not Economically Disadvantaged	276	80.8%
Not Migrant	308	76.3%
<b>HOLLAND / HOLLAND HIGH SCHOOL</b>		
All Students	77	62.3%
Female	35	68.6%
Male	42	57.1%
White	77	62.3%
General Education Students	69	69.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	77	62.3%
Economically Disadvantaged	13	46.2%
Not Economically Disadvantaged	64	65.6%
Not Migrant	77	62.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>HOPEVALE / HOPEVALE SCHOOL</b>		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
<b>BUFFALO / HUTCHINSON CENTRAL TECH HIGH SCHOOL</b>		
All Students	285	34.7%
Female	130	37.7%
Male	155	32.3%
American Indian/Alaska Native	10	#
Black	111	31.5%
Hispanic	24	29.2%
Asian/Pacific Islander	14	42.9%
White	124	40.3%
Multiracial	2	#
General Education Students	270	36.3%
Students with Disabilities	15	6.7%
Not Limited English Proficient	283	#
Limited English Proficient	2	#
Economically Disadvantaged	207	35.3%
Not Economically Disadvantaged	78	33.3%
Not Migrant	285	34.7%
<b>BUFFALO / INTER PREP SCH-GROVER CLEVELAND-#187</b>		
All Students	84	4.8%
Female	43	9.3%
Male	41	0.0%
American Indian/Alaska Native	3	#
Black	37	2.7%
Hispanic	18	11.1%
Asian/Pacific Islander	15	0.0%
White	11	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	72	5.6%
Students with Disabilities	12	0.0%
Not Limited English Proficient	54	7.4%
Limited English Proficient	30	0.0%
Economically Disadvantaged	67	6.0%
Not Economically Disadvantaged	17	0.0%
Not Migrant	84	4.8%
<b>IROQUOIS / IROQUOIS SENIOR HIGH SCHOOL</b>		
All Students	226	58.8%
Female	110	70.0%
Male	116	48.3%
American Indian/Alaska Native	2	#
Black	1	#
Asian/Pacific Islander	1	#
White	219	58.4%
Multiracial	3	#
General Education Students	195	67.2%
Students with Disabilities	31	6.5%
Not Limited English Proficient	225	#
Limited English Proficient	1	#
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	203	62.1%
Not Migrant	226	58.8%
<b>SLOAN / JOHN F KENNEDY SENIOR HIGH SCHOOL</b>		
All Students	129	35.7%
Female	64	34.4%
Male	65	36.9%
American Indian/Alaska Native	1	#
Black	3	#
Asian/Pacific Islander	2	#
White	122	36.1%
Multiracial	1	#
General Education Students	115	40.0%
Students with Disabilities	14	0.0%
Not Limited English Proficient	129	35.7%
Economically Disadvantaged	53	18.9%
Not Economically Disadvantaged	76	47.4%
Not Migrant	129	35.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>KENMORE / KENMORE EAST SENIOR HIGH SCHOOL</b>		
All Students	280	45.4%
Female	134	49.3%
Male	146	41.8%
American Indian/Alaska Native	2	#
Black	19	15.8%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	251	47.4%
Multiracial	3	#
General Education Students	225	56.0%
Students with Disabilities	55	1.8%
Not Limited English Proficient	279	#
Limited English Proficient	1	#
Economically Disadvantaged	63	28.6%
Not Economically Disadvantaged	217	50.2%
Not Migrant	280	45.4%
<b>KENMORE / KENMORE WEST SENIOR HIGH SCHOOL</b>		
All Students	340	44.7%
Female	175	46.3%
Male	165	43.0%
American Indian/Alaska Native	2	#
Black	17	17.6%
Hispanic	17	35.3%
White	298	46.6%
Multiracial	6	#
General Education Students	273	50.9%
Students with Disabilities	67	19.4%
Not Limited English Proficient	339	#
Limited English Proficient	1	#
Economically Disadvantaged	104	30.8%
Not Economically Disadvantaged	236	50.8%
Not Migrant	340	44.7%
<b>LACKAWANNA / LACKAWANNA HIGH SCHOOL</b>		
All Students	184	8.2%
Female	87	8.0%
Male	97	8.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	2	#
Black	45	0.0%
Hispanic	8	#
White	127	11.0%
Multiracial	2	#
General Education Students	158	9.5%
Students with Disabilities	26	0.0%
Not Limited English Proficient	178	8.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	132	6.8%
Not Economically Disadvantaged	52	11.5%
Not Migrant	184	8.2%

**BUFFALO / LAFAYETTE HIGH SCHOOL**

All Students	282	1.8%
Female	126	2.4%
Male	156	1.3%
American Indian/Alaska Native	2	#
Black	103	4.9%
Hispanic	98	0.0%
Asian/Pacific Islander	56	0.0%
White	23	#
General Education Students	224	2.2%
Students with Disabilities	58	0.0%
Not Limited English Proficient	153	3.3%
Limited English Proficient	129	0.0%
Economically Disadvantaged	232	2.2%
Not Economically Disadvantaged	50	0.0%
Not Migrant	282	1.8%

**EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL**

All Students	226	35.0%
Female	118	38.1%
Male	108	31.5%
American Indian/Alaska Native	25	16.0%
Black	3	#
Hispanic	5	40.0%
Asian/Pacific Islander	2	#
White	191	37.7%
General Education Students	200	39.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	26	0.0%
Not Limited English Proficient	226	35.0%
Economically Disadvantaged	92	19.6%
Not Economically Disadvantaged	134	45.5%
Not Migrant	226	35.0%
<b>LANCASTER / LANCASTER HIGH SCHOOL</b>		
All Students	505	65.9%
Female	250	68.0%
Male	255	63.9%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	5	60.0%
Asian/Pacific Islander	6	100.0%
White	488	66.2%
General Education Students	427	74.7%
Students with Disabilities	78	17.9%
Not Limited English Proficient	505	65.9%
Economically Disadvantaged	77	44.2%
Not Economically Disadvantaged	428	69.9%
Not Migrant	505	65.9%
<b>BUFFALO / LEONARDO DA VINCI HIGH SCHOOL</b>		
All Students	98	19.4%
Female	69	20.3%
Male	29	17.2%
American Indian/Alaska Native	1	#
Black	38	10.5%
Hispanic	17	#
Asian/Pacific Islander	1	#
White	40	27.5%
Multiracial	1	#
General Education Students	90	20.0%
Students with Disabilities	8	12.5%
Not Limited English Proficient	97	#
Limited English Proficient	1	#
Economically Disadvantaged	63	17.5%
Not Economically Disadvantaged	35	22.9%
Not Migrant	98	19.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>MARYVALE / MARYVALE HIGH SCHOOL</b>		
All Students	208	36.1%
Female	126	39.7%
Male	82	30.5%
American Indian/Alaska Native	1	#
Black	21	4.8%
Hispanic	4	#
Asian/Pacific Islander	6	33.3%
White	176	40.3%
General Education Students	188	39.9%
Students with Disabilities	20	0.0%
Not Limited English Proficient	207	#
Limited English Proficient	1	#
Economically Disadvantaged	65	26.2%
Not Economically Disadvantaged	143	40.6%
Not Migrant	208	36.1%
<b>BUFFALO / MATH SCIENCE TECH PREP SCHOOL-SENECA</b>		
All Students	75	2.7%
Female	30	0.0%
Male	45	4.4%
American Indian/Alaska Native	1	#
Black	57	1.8%
Hispanic	7	0.0%
Asian/Pacific Islander	3	#
White	6	16.7%
Multiracial	1	#
General Education Students	64	3.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	71	#
Limited English Proficient	4	#
Economically Disadvantaged	61	3.3%
Not Economically Disadvantaged	14	0.0%
Not Migrant	75	2.7%
<b>BUFFALO / MCKINLEY VOC HIGH SCHOOL</b>		
All Students	300	3.7%
Female	143	4.2%
Male	157	3.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	6	0.0%
Black	170	2.9%
Hispanic	52	3.8%
Asian/Pacific Islander	5	0.0%
White	67	6.0%
General Education Students	258	4.3%
Students with Disabilities	42	0.0%
Not Limited English Proficient	288	3.8%
Limited English Proficient	12	0.0%
Economically Disadvantaged	258	3.9%
Not Economically Disadvantaged	42	2.4%
Not Migrant	300	3.7%
<b>NORTH COLLINS / NORTH COLLINS JUNIOR-SENIOR HS</b>		
All Students	51	56.9%
Female	29	51.7%
Male	22	63.6%
Black	1	#
Hispanic	1	#
White	49	#
General Education Students	44	63.6%
Students with Disabilities	7	14.3%
Not Limited English Proficient	51	56.9%
Economically Disadvantaged	10	70.0%
Not Economically Disadvantaged	41	53.7%
Not Migrant	51	56.9%
<b>ORACLE CHARTER SCHOOL / ORACLE CHARTER SCHOOL</b>		
All Students	88	1.1%
Female	51	0.0%
Male	37	2.7%
Black	72	1.4%
Hispanic	11	0.0%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	74	1.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	88	1.1%
Economically Disadvantaged	69	1.4%
Not Economically Disadvantaged	19	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	88	1.1%
<b>ORCHARD PARK / ORCHARD PARK HIGH SCHOOL</b>		
All Students	404	74.5%
Female	211	74.9%
Male	193	74.1%
American Indian/Alaska Native	3	#
Black	5	40.0%
Hispanic	4	#
Asian/Pacific Islander	5	80.0%
White	387	75.2%
General Education Students	378	77.8%
Students with Disabilities	26	26.9%
Not Limited English Proficient	404	74.5%
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	385	76.4%
Not Migrant	404	74.5%
<b>CHEEKTOWAGA / PINE HILL EDUCATION CENTER</b>		
All Students	19	0.0%
Female	5	0.0%
Male	14	0.0%
Black	9	0.0%
White	10	0.0%
General Education Students	13	0.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	19	0.0%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	19	0.0%
<b>BUFFALO / PS 42 OCCUPATIONAL TRAINING CTR</b>		
All Students	72	1.4%
Female	37	0.0%
Male	35	2.9%
American Indian/Alaska Native	1	#
Black	49	0.0%
Hispanic	7	#
Asian/Pacific Islander	1	#
White	14	7.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	60	1.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	69	#
Limited English Proficient	3	#
Economically Disadvantaged	58	1.7%
Not Economically Disadvantaged	14	0.0%
Not Migrant	72	1.4%
<b>BUFFALO / PS 84</b>		
All Students	2	#
Male	2	#
Black	1	#
White	1	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
<b>BUFFALO / RIVERSIDE INSTITUTE OF TECHNOLOGY</b>		
All Students	244	2.9%
Female	86	2.3%
Male	158	3.2%
American Indian/Alaska Native	9	#
Black	118	1.7%
Hispanic	62	3.2%
Asian/Pacific Islander	9	11.1%
White	44	4.5%
Multiracial	2	#
General Education Students	181	3.3%
Students with Disabilities	63	1.6%
Not Limited English Proficient	214	2.8%
Limited English Proficient	30	3.3%
Economically Disadvantaged	193	2.6%
Not Economically Disadvantaged	51	3.9%
Not Migrant	244	2.9%
<b>BUFFALO / SOUTH PARK HIGH SCHOOL</b>		
All Students	245	2.9%
Female	120	2.5%
Male	125	3.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	56	0.0%
Hispanic	36	5.6%
Asian/Pacific Islander	2	#
White	142	2.8%
Multiracial	8	#
General Education Students	188	3.7%
Students with Disabilities	57	0.0%
Not Limited English Proficient	236	3.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	175	4.0%
Not Economically Disadvantaged	70	0.0%
Not Migrant	245	2.9%
<b>SWEET HOME / SWEET HOME SENIOR HIGH SCHOOL</b>		
All Students	336	44.0%
Female	138	47.1%
Male	198	41.9%
American Indian/Alaska Native	1	#
Black	54	27.8%
Hispanic	10	#
Asian/Pacific Islander	12	58.3%
White	259	47.1%
General Education Students	304	48.4%
Students with Disabilities	32	3.1%
Not Limited English Proficient	331	44.4%
Limited English Proficient	5	20.0%
Economically Disadvantaged	97	30.9%
Not Economically Disadvantaged	239	49.4%
Not Migrant	336	44.0%
<b>TAPESTRY CHARTER SCHOOL / TAPESTRY CHARTER SCHOOL</b>		
All Students	81	12.3%
Female	52	11.5%
Male	29	13.8%
American Indian/Alaska Native	1	#
Black	53	5.7%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	21	28.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	70	14.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	81	12.3%
Economically Disadvantaged	61	9.8%
Not Economically Disadvantaged	20	20.0%
Not Migrant	81	12.3%
<b>BUFFALO / THE ACADEMY SCHOOL #131</b>		
All Students	13	0.0%
Female	6	0.0%
Male	7	0.0%
Black	11	#
Hispanic	1	#
White	1	#
General Education Students	11	#
Students with Disabilities	2	#
Not Limited English Proficient	13	0.0%
Economically Disadvantaged	6	0.0%
Not Economically Disadvantaged	7	0.0%
Not Migrant	13	0.0%
<b>TONAWANDA / TONAWANDA MIDDLE/HIGH SCHOOL</b>		
All Students	163	37.4%
Female	82	37.8%
Male	81	37.0%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	157	37.6%
Multiracial	1	#
General Education Students	138	44.2%
Students with Disabilities	25	0.0%
Not Limited English Proficient	163	37.4%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	119	42.0%
Not Migrant	163	37.4%
<b>WEST SENECA / WEST SENECA EAST SENIOR HIGH SCHOOL</b>		
All Students	256	53.1%
Female	139	52.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	117	53.8%
American Indian/Alaska Native	3	#
Black	12	8.3%
Hispanic	5	#
White	235	55.7%
Multiracial	1	#
General Education Students	220	60.5%
Students with Disabilities	36	8.3%
Not Limited English Proficient	255	#
Limited English Proficient	1	#
Economically Disadvantaged	70	30.0%
Not Economically Disadvantaged	186	61.8%
Not Migrant	256	53.1%
<b>WEST SENECA / WEST SENECA WEST SENIOR HIGH SCHOOL</b>		
All Students	357	52.4%
Female	190	60.0%
Male	167	43.7%
Black	2	#
Hispanic	10	20.0%
Asian/Pacific Islander	3	#
White	341	53.1%
Multiracial	1	#
General Education Students	305	60.3%
Students with Disabilities	52	5.8%
Not Limited English Proficient	357	52.4%
Economically Disadvantaged	96	38.5%
Not Economically Disadvantaged	261	57.5%
Not Migrant	357	52.4%
<b>WESTERN NY MARITIME CHARTER / WESTERN NY MARITIME CHARTER SCHOOL</b>		
All Students	84	11.9%
Female	42	14.3%
Male	42	9.5%
Black	51	11.8%
Hispanic	17	11.8%
White	14	#
Multiracial	2	#
General Education Students	75	13.3%
Students with Disabilities	9	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	82	#
Limited English Proficient	2	#
Economically Disadvantaged	64	14.1%
Not Economically Disadvantaged	20	5.0%
Not Migrant	84	11.9%
<b>WILLIAMSVILLE / WILLIAMSVILLE EAST HIGH SCHOOL</b>		
All Students	264	70.5%
Female	136	75.0%
Male	128	65.6%
American Indian/Alaska Native	1	#
Black	10	50.0%
Hispanic	7	71.4%
Asian/Pacific Islander	33	75.8%
White	208	70.7%
Multiracial	5	#
General Education Students	242	75.6%
Students with Disabilities	22	13.6%
Not Limited English Proficient	263	#
Limited English Proficient	1	#
Economically Disadvantaged	20	45.0%
Not Economically Disadvantaged	244	72.5%
Not Migrant	264	70.5%
<b>WILLIAMSVILLE / WILLIAMSVILLE NORTH HIGH SCHOOL</b>		
All Students	341	71.6%
Female	167	75.4%
Male	174	67.8%
Black	13	46.2%
Hispanic	10	#
Asian/Pacific Islander	25	84.0%
White	289	72.3%
Multiracial	4	#
General Education Students	313	77.3%
Students with Disabilities	28	7.1%
Not Limited English Proficient	341	71.6%
Economically Disadvantaged	28	46.4%
Not Economically Disadvantaged	313	73.8%
Not Migrant	341	71.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>WILLIAMSVILLE / WILLIAMSVILLE SOUTH HIGH SCHOOL</b>		
All Students	262	70.2%
Female	137	75.9%
Male	125	64.0%
American Indian/Alaska Native	2	#
Black	11	54.5%
Hispanic	8	#
Asian/Pacific Islander	18	77.8%
White	221	71.5%
Multiracial	2	#
General Education Students	238	75.6%
Students with Disabilities	24	16.7%
Not Limited English Proficient	262	70.2%
Economically Disadvantaged	41	63.4%
Not Economically Disadvantaged	221	71.5%
Not Migrant	262	70.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ESSEX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>CROWN POINT / CROWN POINT CENTRAL SCHOOL</b>		
All Students	21	42.9%
Female	10	60.0%
Male	11	27.3%
Hispanic	1	#
White	20	#
General Education Students	17	#
Students with Disabilities	4	#
Not Limited English Proficient	21	42.9%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	13	46.2%
Not Migrant	21	42.9%
<b>ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL</b>		
All Students	29	51.7%
Female	7	42.9%
Male	22	54.5%
Hispanic	2	#
White	27	#
General Education Students	26	#
Students with Disabilities	3	#
Not Limited English Proficient	29	51.7%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	22	54.5%
Not Migrant	29	51.7%
<b>KEENE / KEENE CENTRAL SCHOOL</b>		
All Students	12	58.3%
Female	7	57.1%
Male	5	60.0%
Asian/Pacific Islander	1	#
White	11	#
General Education Students	9	#
Students with Disabilities	3	#
Not Limited English Proficient	12	58.3%
Economically Disadvantaged	8	#
Not Economically Disadvantaged	4	#
Not Migrant	12	58.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ESSEX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>LAKE PLACID / LAKE PLACID JUNIOR-SENIOR HIGH SCH</b>		
All Students	69	33.3%
Female	41	36.6%
Male	28	28.6%
Asian/Pacific Islander	1	#
White	66	#
Multiracial	2	#
General Education Students	58	39.7%
Students with Disabilities	11	0.0%
Not Limited English Proficient	69	33.3%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	51	37.3%
Not Migrant	69	33.3%
<b>MINERVA / MINERVA CENTRAL SCHOOL</b>		
All Students	11	36.4%
Female	5	60.0%
Male	6	16.7%
White	11	36.4%
General Education Students	11	36.4%
Not Limited English Proficient	11	36.4%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	9	#
Not Migrant	11	36.4%
<b>MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	63	20.6%
Female	32	21.9%
Male	31	19.4%
Black	1	#
Hispanic	1	#
White	61	#
General Education Students	50	24.0%
Students with Disabilities	13	7.7%
Not Limited English Proficient	63	20.6%
Economically Disadvantaged	34	17.6%
Not Economically Disadvantaged	29	24.1%
Not Migrant	63	20.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ESSEX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NEWCOMB / NEWCOMB CENTRAL SCHOOL</b>		
All Students	8	50.0%
Female	4	#
Male	4	#
White	8	50.0%
General Education Students	8	50.0%
Not Limited English Proficient	8	50.0%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	50.0%
<b>SCHROON LAKE / SCHROON LAKE CENTRAL SCHOOL</b>		
All Students	30	60.0%
Female	13	53.8%
Male	17	64.7%
Hispanic	1	#
White	29	#
General Education Students	28	#
Students with Disabilities	2	#
Not Limited English Proficient	30	60.0%
Economically Disadvantaged	13	53.8%
Not Economically Disadvantaged	17	64.7%
Not Migrant	30	60.0%
<b>TICONDEROGA / TICONDEROGA SENIOR HIGH SCHOOL</b>		
All Students	83	34.9%
Female	34	32.4%
Male	49	36.7%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	80	#
General Education Students	71	36.6%
Students with Disabilities	12	25.0%
Not Limited English Proficient	83	34.9%
Economically Disadvantaged	37	21.6%
Not Economically Disadvantaged	46	45.7%
Not Migrant	83	34.9%
<b>WESTPORT / WESTPORT CENTRAL SCHOOL</b>		
All Students	22	31.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ESSEX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	14	42.9%
Male	8	12.5%
White	21	#
Multiracial	1	#
General Education Students	22	31.8%
Not Limited English Proficient	22	31.8%
Economically Disadvantaged	5	40.0%
Not Economically Disadvantaged	17	29.4%
Not Migrant	22	31.8%

**WILLSBORO / WILLSBORO CENTRAL SCHOOL**

All Students	24	50.0%
Female	12	41.7%
Male	12	58.3%
Asian/Pacific Islander	1	#
White	23	#
General Education Students	20	#
Students with Disabilities	4	#
Not Limited English Proficient	24	50.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	20	#
Not Migrant	24	50.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FRANKLIN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BRUSHTON MOIRA / BRUSHTON MOIRA HIGH SCHOOL</b>		
All Students	61	27.9%
Female	34	35.3%
Male	27	18.5%
White	61	27.9%
General Education Students	53	32.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	61	27.9%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	37	35.1%
Migrant	1	#
Not Migrant	60	#
<b>CHATEAUGAY / CHATEAUGAY HIGH SCHOOL</b>		
All Students	44	27.3%
Female	20	35.0%
Male	24	20.8%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	42	#
General Education Students	37	32.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	44	27.3%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	26	38.5%
Migrant	1	#
Not Migrant	43	#
<b>MALONE / FRANKLIN ACADEMY HIGH SCHOOL</b>		
All Students	240	29.2%
Female	127	30.7%
Male	113	27.4%
American Indian/Alaska Native	3	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	230	30.0%
Multiracial	1	#
General Education Students	187	36.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FRANKLIN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	53	3.8%
Not Limited English Proficient	240	29.2%
Economically Disadvantaged	100	10.0%
Not Economically Disadvantaged	140	42.9%
Migrant	4	#
Not Migrant	236	#
<b>SALMON RIVER / SALMON RIVER HIGH SCHOOL</b>		
All Students	116	22.4%
Female	56	32.1%
Male	60	13.3%
American Indian/Alaska Native	72	20.8%
Black	1	#
Hispanic	2	#
White	41	#
General Education Students	99	26.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	116	22.4%
Economically Disadvantaged	83	22.9%
Not Economically Disadvantaged	33	21.2%
Not Migrant	116	22.4%
<b>SARANAC LAKE / SARANAC LAKE SENIOR HIGH SCHOOL</b>		
All Students	131	42.7%
Female	63	39.7%
Male	68	45.6%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	2	#
White	124	43.5%
General Education Students	105	50.5%
Students with Disabilities	26	11.5%
Not Limited English Proficient	131	42.7%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	98	48.0%
Not Migrant	131	42.7%
<b>ST REGIS FALLS / ST REGIS FALLS CENTRAL SCHOOL</b>		
All Students	34	26.5%
Female	22	27.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: FRANKLIN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	12	25.0%
White	34	26.5%
General Education Students	28	32.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	34	26.5%
Economically Disadvantaged	18	16.7%
Not Economically Disadvantaged	16	37.5%
Not Migrant	34	26.5%

**TUPPER LAKE / TUPPER LAKE MIDDLE-HIGH SCHOOL**

All Students	71	21.1%
Female	34	23.5%
Male	37	18.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	69	#
General Education Students	54	27.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	71	21.1%
Economically Disadvantaged	21	9.5%
Not Economically Disadvantaged	50	26.0%
Not Migrant	71	21.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FULTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL</b>		
All Students	163	47.9%
Female	75	53.3%
Male	88	43.2%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	157	48.4%
General Education Students	146	53.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	163	47.9%
Economically Disadvantaged	39	28.2%
Not Economically Disadvantaged	124	54.0%
Not Migrant	163	47.9%
<b>GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL</b>		
All Students	215	23.3%
Female	94	23.4%
Male	121	23.1%
American Indian/Alaska Native	2	#
Black	6	16.7%
Hispanic	6	#
White	194	24.2%
Multiracial	7	14.3%
General Education Students	174	28.2%
Students with Disabilities	41	2.4%
Not Limited English Proficient	215	23.3%
Economically Disadvantaged	115	11.3%
Not Economically Disadvantaged	100	37.0%
Not Migrant	215	23.3%
<b>JOHNSTOWN / JOHNSTOWN SENIOR HIGH SCHOOL</b>		
All Students	181	32.0%
Female	88	42.0%
Male	93	22.6%
Black	5	#
Hispanic	1	#
Asian/Pacific Islander	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FULTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	174	32.8%
General Education Students	162	35.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	181	32.0%
Economically Disadvantaged	72	19.4%
Not Economically Disadvantaged	109	40.4%
Not Migrant	181	32.0%
<b>MAYFIELD / MAYFIELD JR/SR HIGH SCHOOL</b>		
All Students	93	34.4%
Female	42	35.7%
Male	51	33.3%
American Indian/Alaska Native	1	#
White	92	#
General Education Students	81	39.5%
Students with Disabilities	12	0.0%
Not Limited English Proficient	93	34.4%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	60	41.7%
Not Migrant	93	34.4%
<b>NORTHVILLE / NORTHVILLE HIGH SCHOOL</b>		
All Students	53	26.4%
Female	27	29.6%
Male	26	23.1%
American Indian/Alaska Native	1	#
White	52	#
General Education Students	40	32.5%
Students with Disabilities	13	7.7%
Not Limited English Proficient	53	26.4%
Economically Disadvantaged	21	14.3%
Not Economically Disadvantaged	32	34.4%
Not Migrant	53	26.4%
<b>OPPENHEIM EPHRATAH / OPPENHEIM-EPHRATAH CENTRAL SCHOOL</b>		
All Students	34	26.5%
Female	15	33.3%
Male	19	21.1%
White	34	26.5%
General Education Students	28	32.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FULTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	6	0.0%
Not Limited English Proficient	34	26.5%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	23	30.4%
Not Migrant	34	26.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: GENESEE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ALEXANDER / ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL</b>		
All Students	83	42.2%
Female	38	42.1%
Male	45	42.2%
White	83	42.2%
General Education Students	64	51.6%
Students with Disabilities	19	10.5%
Not Limited English Proficient	83	42.2%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	60	51.7%
Not Migrant	83	42.2%
<b>BATAVIA / BATAVIA HIGH SCHOOL</b>		
All Students	179	40.8%
Female	101	41.6%
Male	78	39.7%
Black	15	13.3%
Hispanic	6	#
Asian/Pacific Islander	1	#
White	156	44.9%
Multiracial	1	#
General Education Students	157	45.9%
Students with Disabilities	22	4.5%
Not Limited English Proficient	179	40.8%
Economically Disadvantaged	70	30.0%
Not Economically Disadvantaged	109	47.7%
Not Migrant	179	40.8%
<b>BYRON BERGEN / BYRON-BERGEN HIGH SCHOOL</b>		
All Students	93	30.1%
Female	57	33.3%
Male	36	25.0%
Black	1	#
Hispanic	2	#
White	90	#
General Education Students	82	34.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	93	30.1%
Economically Disadvantaged	33	18.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: GENESEE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	60	36.7%
Not Migrant	93	30.1%
<b>ELBA / ELBA JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	52	67.3%
Female	25	88.0%
Male	27	48.1%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	46	69.6%
General Education Students	43	81.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	51	#
Limited English Proficient	1	#
Economically Disadvantaged	12	50.0%
Not Economically Disadvantaged	40	72.5%
Migrant	2	#
Not Migrant	50	#
<b>LE ROY / LE ROY JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	76	46.1%
Female	39	46.2%
Male	37	45.9%
Black	2	#
White	74	#
General Education Students	63	55.6%
Students with Disabilities	13	0.0%
Not Limited English Proficient	76	46.1%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	61	49.2%
Not Migrant	76	46.1%
<b>OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL</b>		
All Students	73	47.9%
Female	40	55.0%
Male	33	39.4%
American Indian/Alaska Native	1	#
White	72	#
General Education Students	69	#
Students with Disabilities	4	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: GENESEE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	73	47.9%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	54	53.7%
Not Migrant	73	47.9%
<b>PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	84	48.8%
Female	44	47.7%
Male	40	50.0%
Black	2	#
Hispanic	1	#
White	81	#
General Education Students	72	55.6%
Students with Disabilities	12	8.3%
Not Limited English Proficient	84	48.8%
Economically Disadvantaged	24	54.2%
Not Economically Disadvantaged	60	46.7%
Not Migrant	84	48.8%
<b>PEMBROKE / PEMBROKE INTERMEDIATE SCHOOL</b>		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>PEMBROKE / PEMBROKE JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	100	36.0%
Female	49	42.9%
Male	51	29.4%
White	98	#
Multiracial	2	#
General Education Students	85	42.4%
Students with Disabilities	15	0.0%
Not Limited English Proficient	100	36.0%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	76	39.5%
Not Migrant	100	36.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: GREENE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>CAIRO-DURHAM / CAIRO-DURHAM HIGH SCHOOL</b>		
All Students	117	27.4%
Female	53	28.3%
Male	64	26.6%
Black	5	#
Asian/Pacific Islander	1	#
White	109	28.4%
Multiracial	2	#
General Education Students	104	27.9%
Students with Disabilities	13	23.1%
Not Limited English Proficient	117	27.4%
Economically Disadvantaged	52	19.2%
Not Economically Disadvantaged	65	33.8%
Not Migrant	117	27.4%
<b>CATSKILL / CATSKILL SENIOR HIGH SCHOOL</b>		
All Students	148	31.8%
Female	72	37.5%
Male	76	26.3%
Black	16	12.5%
Hispanic	9	#
White	120	35.8%
Multiracial	3	#
General Education Students	119	38.7%
Students with Disabilities	29	3.4%
Not Limited English Proficient	147	#
Limited English Proficient	1	#
Economically Disadvantaged	53	15.1%
Not Economically Disadvantaged	95	41.1%
Not Migrant	148	31.8%
<b>COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL</b>		
All Students	140	29.3%
Female	67	37.3%
Male	73	21.9%
Black	3	#
Hispanic	6	#
White	131	31.3%
General Education Students	123	33.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: GREENE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	17	0.0%
Not Limited English Proficient	140	29.3%
Economically Disadvantaged	41	17.1%
Not Economically Disadvantaged	99	34.3%
Not Migrant	140	29.3%
<b>GREENVILLE / GREENVILLE HIGH SCHOOL</b>		
All Students	115	32.2%
Female	60	38.3%
Male	55	25.5%
Asian/Pacific Islander	1	#
White	114	#
General Education Students	90	38.9%
Students with Disabilities	25	8.0%
Not Limited English Proficient	115	32.2%
Economically Disadvantaged	29	20.7%
Not Economically Disadvantaged	86	36.0%
Not Migrant	115	32.2%
<b>HUNTER TANNERSVL / HUNTER-TANNERSVILLE MIDDLE/HIGH SCH</b>		
All Students	41	29.3%
Female	23	34.8%
Male	18	22.2%
Hispanic	2	#
White	39	#
General Education Students	35	34.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	40	#
Limited English Proficient	1	#
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	27	33.3%
Not Migrant	41	29.3%
<b>WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL</b>		
All Students	41	53.7%
Female	23	56.5%
Male	18	50.0%
Hispanic	2	#
White	39	#
General Education Students	36	58.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: GREENE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	5	20.0%
Not Limited English Proficient	41	53.7%
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	29	58.6%
Not Migrant	41	53.7%

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**Public School  
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2008 Total Cohort as of June 2012**

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**COUNTY: HAMILTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>INDIAN LAKE / INDIAN LAKE CENTRAL SCHOOL</b>		
All Students	13	7.7%
Female	6	0.0%
Male	7	14.3%
White	13	7.7%
General Education Students	11	#
Students with Disabilities	2	#
Not Limited English Proficient	13	7.7%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	13	7.7%
<b>LONG LAKE / LONG LAKE CENTRAL SCHOOL</b>		
All Students	8	0.0%
Female	2	#
Male	6	#
Asian/Pacific Islander	1	#
White	7	#
General Education Students	6	#
Students with Disabilities	2	#
Not Limited English Proficient	8	0.0%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	0.0%
<b>WELLS / WELLS SCHOOL</b>		
All Students	17	29.4%
Female	8	37.5%
Male	9	22.2%
White	17	29.4%
General Education Students	11	45.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	17	29.4%
Economically Disadvantaged	5	40.0%
Not Economically Disadvantaged	12	25.0%
Not Migrant	17	29.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: HERKIMER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>FRANKFORT-SCHUYLER / FRANKFORT SCHUYLER CENTRAL HIGH SCH</b>		
All Students	110	34.5%
Female	55	40.0%
Male	55	29.1%
Asian/Pacific Islander	1	#
White	107	#
Multiracial	2	#
General Education Students	100	38.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	110	34.5%
Economically Disadvantaged	23	21.7%
Not Economically Disadvantaged	87	37.9%
Not Migrant	110	34.5%
<b>MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS</b>		
All Students	72	26.4%
Female	43	23.3%
Male	29	31.0%
Black	1	#
White	71	#
General Education Students	55	30.9%
Students with Disabilities	17	11.8%
Not Limited English Proficient	72	26.4%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	48	29.2%
Not Migrant	72	26.4%
<b>HERKIMER / HERKIMER HIGH SCHOOL</b>		
All Students	113	22.1%
Female	64	17.2%
Male	49	28.6%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	109	#
General Education Students	98	25.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	112	#
Limited English Proficient	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: HERKIMER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	81	24.7%
Not Migrant	113	22.1%
<b>ILION / ILION JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	135	22.2%
Female	72	23.6%
Male	63	20.6%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	129	20.9%
General Education Students	111	27.0%
Students with Disabilities	24	0.0%
Not Limited English Proficient	135	22.2%
Economically Disadvantaged	34	11.8%
Not Economically Disadvantaged	101	25.7%
Not Migrant	135	22.2%
<b>DOLGEVILLE / JAMES A GREEN HIGH SCHOOL</b>		
All Students	69	39.1%
Female	37	48.6%
Male	32	28.1%
Hispanic	1	#
White	68	#
General Education Students	56	46.4%
Students with Disabilities	13	7.7%
Not Limited English Proficient	69	39.1%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	42	50.0%
Migrant	1	#
Not Migrant	68	#
<b>LITTLE FALLS / LITTLE FALLS HIGH SCHOOL</b>		
All Students	84	25.0%
Female	42	26.2%
Male	42	23.8%
Black	1	#
Hispanic	1	#
White	82	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: HERKIMER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	68	30.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	84	25.0%
Economically Disadvantaged	36	8.3%
Not Economically Disadvantaged	48	37.5%
Not Migrant	84	25.0%
<b>MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL</b>		
All Students	114	29.8%
Female	59	40.7%
Male	55	18.2%
Hispanic	2	#
White	112	#
General Education Students	94	36.2%
Students with Disabilities	20	0.0%
Not Limited English Proficient	113	#
Limited English Proficient	1	#
Economically Disadvantaged	42	19.0%
Not Economically Disadvantaged	72	36.1%
Migrant	1	#
Not Migrant	113	#
<b>VAN HORNSVILLE / OWEN D YOUNG CENTRAL SCHOOL</b>		
All Students	11	36.4%
Female	5	40.0%
Male	6	33.3%
White	11	36.4%
General Education Students	11	36.4%
Not Limited English Proficient	11	36.4%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	6	50.0%
Not Migrant	11	36.4%
<b>POLAND / POLAND JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	55	32.7%
Female	30	36.7%
Male	25	28.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	52	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: HERKIMER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	1	#
General Education Students	49	36.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	55	32.7%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	28	42.9%
Not Migrant	55	32.7%

**TOWN OF WEBB / TOWN OF WEBB SCHOOL**

All Students	31	74.2%
Female	16	81.3%
Male	15	66.7%
Hispanic	1	#
White	30	#
General Education Students	27	#
Students with Disabilities	4	#
Not Limited English Proficient	31	74.2%
Economically Disadvantaged	7	57.1%
Not Economically Disadvantaged	24	79.2%
Not Migrant	31	74.2%

**WEST CANADA VALLEY / WEST CANADA VALLEY JUNIOR-SENIOR HS**

All Students	78	32.1%
Female	35	45.7%
Male	43	20.9%
Black	2	#
Hispanic	2	#
White	72	33.3%
Multiracial	2	#
General Education Students	67	37.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	78	32.1%
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	51	39.2%
Not Migrant	78	32.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: JEFFERSON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ALEXANDRIA CSD / ALEXANDRIA CENTRAL HIGH SCHOOL</b>		
All Students	55	41.8%
Female	27	44.4%
Male	28	39.3%
Black	1	#
Hispanic	1	#
White	53	#
General Education Students	41	53.7%
Students with Disabilities	14	7.1%
Not Limited English Proficient	55	41.8%
Economically Disadvantaged	18	16.7%
Not Economically Disadvantaged	37	54.1%
Migrant	1	#
Not Migrant	54	#
<b>BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL</b>		
All Students	49	36.7%
Female	21	38.1%
Male	28	35.7%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	46	#
General Education Students	45	#
Students with Disabilities	4	#
Not Limited English Proficient	49	36.7%
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	28	39.3%
Not Migrant	49	36.7%
<b>CARTHAGE / CARTHAGE SENIOR HIGH SCHOOL</b>		
All Students	251	37.1%
Female	116	37.9%
Male	135	36.3%
American Indian/Alaska Native	3	#
Black	12	33.3%
Hispanic	10	30.0%
Asian/Pacific Islander	7	#
White	209	37.8%
Multiracial	10	50.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: JEFFERSON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	222	41.9%
Students with Disabilities	29	0.0%
Not Limited English Proficient	248	#
Limited English Proficient	3	#
Economically Disadvantaged	101	26.7%
Not Economically Disadvantaged	150	44.0%
Not Migrant	251	37.1%
<b>GENERAL BROWN / GENERAL BROWN JUNIOR-SENIOR HS</b>		
All Students	119	40.3%
Female	61	42.6%
Male	58	37.9%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	110	38.2%
General Education Students	107	44.9%
Students with Disabilities	12	0.0%
Not Limited English Proficient	119	40.3%
Economically Disadvantaged	36	16.7%
Not Economically Disadvantaged	83	50.6%
Not Migrant	119	40.3%
<b>INDIAN RIVER / INDIAN RIVER HIGH SCHOOL</b>		
All Students	211	30.3%
Female	108	38.9%
Male	103	21.4%
Black	18	22.2%
Hispanic	16	43.8%
Asian/Pacific Islander	3	#
White	170	30.6%
Multiracial	4	#
General Education Students	177	35.6%
Students with Disabilities	34	2.9%
Not Limited English Proficient	209	#
Limited English Proficient	2	#
Economically Disadvantaged	79	25.3%
Not Economically Disadvantaged	132	33.3%
Not Migrant	211	30.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: JEFFERSON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>INDIAN RIVER / INDIAN RIVER MIDDLE SCHOOL</b>		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>LA FARGEVILLE / LA FARGEVILLE CENTRAL SCHOOL</b>		
All Students	48	29.2%
Female	17	23.5%
Male	31	32.3%
White	48	29.2%
General Education Students	35	40.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	48	29.2%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	34	32.4%
Not Migrant	48	29.2%
<b>LYME / LYME CENTRAL SCHOOL</b>		
All Students	38	47.4%
Female	18	55.6%
Male	20	40.0%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
White	36	#
General Education Students	33	51.5%
Students with Disabilities	5	20.0%
Not Limited English Proficient	38	47.4%
Economically Disadvantaged	11	54.5%
Not Economically Disadvantaged	27	44.4%
Not Migrant	38	47.4%
<b>SACKETS HARBOR / SACKETS HARBOR CENTRAL SCHOOL</b>		
All Students	39	51.3%
Female	17	47.1%
Male	22	54.5%
Hispanic	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: JEFFERSON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	38	#
General Education Students	35	#
Students with Disabilities	4	#
Not Limited English Proficient	39	51.3%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	28	60.7%
Not Migrant	39	51.3%

**SOUTH JEFFERSON / SOUTH JEFFERSON HIGH SCHOOL**

All Students	151	33.8%
Female	81	38.3%
Male	70	28.6%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
White	148	#
Multiracial	1	#
General Education Students	128	38.3%
Students with Disabilities	23	8.7%
Not Limited English Proficient	151	33.8%
Economically Disadvantaged	55	18.2%
Not Economically Disadvantaged	96	42.7%
Not Migrant	151	33.8%

**THOUSAND ISLANDS / THOUSAND ISLANDS HIGH SCHOOL**

All Students	71	59.2%
Female	44	72.7%
Male	27	37.0%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	66	59.1%
General Education Students	66	62.1%
Students with Disabilities	5	20.0%
Not Limited English Proficient	71	59.2%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	53	64.2%
Not Migrant	71	59.2%

**WATERTOWN / WATERTOWN SENIOR HIGH SCHOOL**

All Students	286	30.4%
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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: JEFFERSON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	140	32.1%
Male	146	28.8%
American Indian/Alaska Native	2	#
Black	21	28.6%
Hispanic	16	37.5%
Asian/Pacific Islander	12	66.7%
White	232	28.4%
Multiracial	3	#
General Education Students	233	36.9%
Students with Disabilities	53	1.9%
Not Limited English Proficient	280	31.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	113	15.0%
Not Economically Disadvantaged	173	40.5%
Not Migrant	286	30.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: LEWIS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BEAVER RIVER / BEAVER RIVER HIGH SCHOOL</b>		
All Students	82	50.0%
Female	41	53.7%
Male	41	46.3%
Black	1	#
Hispanic	1	#
White	80	#
General Education Students	71	54.9%
Students with Disabilities	11	18.2%
Not Limited English Proficient	82	50.0%
Economically Disadvantaged	34	32.4%
Not Economically Disadvantaged	48	62.5%
Not Migrant	82	50.0%
<b>COPENHAGEN / COPENHAGEN CENTRAL SCHOOL</b>		
All Students	49	46.9%
Female	28	60.7%
Male	21	28.6%
Black	1	#
Hispanic	2	#
White	46	#
General Education Students	42	50.0%
Students with Disabilities	7	28.6%
Not Limited English Proficient	49	46.9%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	36	50.0%
Not Migrant	49	46.9%
<b>HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH</b>		
All Students	31	25.8%
Female	12	33.3%
Male	19	21.1%
White	31	25.8%
General Education Students	25	32.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	31	25.8%
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	12	33.3%
Not Migrant	31	25.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: LEWIS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>LOWVILLE / LOWVILLE HIGH SCHOOL</b>		
All Students	112	55.4%
Female	61	57.4%
Male	51	52.9%
Black	2	#
Asian/Pacific Islander	1	#
White	109	#
General Education Students	101	59.4%
Students with Disabilities	11	18.2%
Not Limited English Proficient	112	55.4%
Economically Disadvantaged	31	45.2%
Not Economically Disadvantaged	81	59.3%
Not Migrant	112	55.4%
<b>SOUTH LEWIS / SOUTH LEWIS SENIOR HIGH SCHOOL</b>		
All Students	102	45.1%
Female	56	44.6%
Male	46	45.7%
White	102	45.1%
General Education Students	93	47.3%
Students with Disabilities	9	22.2%
Not Limited English Proficient	102	45.1%
Economically Disadvantaged	42	38.1%
Not Economically Disadvantaged	60	50.0%
Not Migrant	102	45.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: LIVINGSTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>AVON / AVON HIGH SCHOOL</b>		
All Students	81	71.6%
Female	37	78.4%
Male	44	65.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	75	73.3%
General Education Students	73	78.1%
Students with Disabilities	8	12.5%
Not Limited English Proficient	81	71.6%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	63	79.4%
Not Migrant	81	71.6%
<b>CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL</b>		
All Students	82	62.2%
Female	41	68.3%
Male	41	56.1%
Black	2	#
White	77	64.9%
Multiracial	3	#
General Education Students	69	71.0%
Students with Disabilities	13	15.4%
Not Limited English Proficient	82	62.2%
Economically Disadvantaged	13	53.8%
Not Economically Disadvantaged	69	63.8%
Not Migrant	82	62.2%
<b>DALTON-NUNDA / DALTON-NUNDA HIGH SCHOOL</b>		
All Students	68	35.3%
Female	32	31.3%
Male	36	38.9%
Asian/Pacific Islander	1	#
White	67	#
General Education Students	62	38.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	68	35.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: LIVINGSTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	45	37.8%
Not Migrant	68	35.3%
<b>DANSVILLE / DANSVILLE JUNIOR/SENIOR HIGH SCHOOL</b>		
All Students	127	49.6%
Female	59	54.2%
Male	68	45.6%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	1	#
White	115	51.3%
General Education Students	117	52.1%
Students with Disabilities	10	20.0%
Not Limited English Proficient	126	#
Limited English Proficient	1	#
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	92	56.5%
Not Migrant	127	49.6%
<b>GENESEO / GENESEO MIDDLE SCHOOL HIGH SCHOOL</b>		
All Students	73	65.8%
Female	28	64.3%
Male	45	66.7%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	62	64.5%
Multiracial	4	#
General Education Students	66	72.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	73	65.8%
Economically Disadvantaged	10	50.0%
Not Economically Disadvantaged	63	68.3%
Not Migrant	73	65.8%
<b>LIVONIA / LIVONIA JUNIOR/SENIOR HIGH SCHOOL</b>		
All Students	148	40.5%
Female	79	48.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: LIVINGSTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	69	31.9%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	144	#
General Education Students	136	43.4%
Students with Disabilities	12	8.3%
Not Limited English Proficient	148	40.5%
Economically Disadvantaged	34	23.5%
Not Economically Disadvantaged	114	45.6%
Not Migrant	148	40.5%

**MOUNT MORRIS / MT MORRIS MIDDLE/SENIOR HIGH SCHOOL**

All Students	35	14.3%
Female	15	20.0%
Male	20	10.0%
Hispanic	3	#
White	32	#
General Education Students	31	#
Students with Disabilities	4	#
Not Limited English Proficient	35	14.3%
Economically Disadvantaged	13	0.0%
Not Economically Disadvantaged	22	22.7%
Not Migrant	35	14.3%

**YORK / YORK MIDDLE/HIGH SCHOOL**

All Students	68	35.3%
Female	31	45.2%
Male	37	27.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	66	#
General Education Students	60	40.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	68	35.3%
Economically Disadvantaged	20	10.0%
Not Economically Disadvantaged	48	45.8%
Not Migrant	68	35.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MADISON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BROOKFIELD / BROOKFIELD CENTRAL SCHOOL</b>		
All Students	24	16.7%
Female	10	20.0%
Male	14	14.3%
Black	1	#
White	23	#
General Education Students	20	#
Students with Disabilities	4	#
Not Limited English Proficient	24	16.7%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	12	25.0%
Not Migrant	24	16.7%
<b>CANASTOTA / CANASTOTA HIGH SCHOOL</b>		
All Students	119	44.5%
Female	55	52.7%
Male	64	37.5%
Black	2	#
Hispanic	4	#
White	111	45.0%
Multiracial	2	#
General Education Students	98	54.1%
Students with Disabilities	21	0.0%
Not Limited English Proficient	119	44.5%
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	83	51.8%
Not Migrant	119	44.5%
<b>CAZENOVIA / CAZENOVIA HIGH SCHOOL</b>		
All Students	146	66.4%
Female	82	62.2%
Male	64	71.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	144	#
General Education Students	128	74.2%
Students with Disabilities	18	11.1%
Not Limited English Proficient	145	#
Limited English Proficient	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MADISON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	124	72.6%
Not Migrant	146	66.4%

**CHITTENANGO / CHITTENANGO HIGH SCHOOL**

All Students	196	53.1%
Female	106	54.7%
Male	90	51.1%
American Indian/Alaska Native	2	#
Black	5	0.0%
Hispanic	3	#
White	186	54.8%
General Education Students	180	56.7%
Students with Disabilities	16	12.5%
Not Limited English Proficient	196	53.1%
Economically Disadvantaged	44	40.9%
Not Economically Disadvantaged	152	56.6%
Not Migrant	196	53.1%

**DERUYTER / DERUYTER HIGH SCHOOL**

All Students	29	55.2%
Female	13	53.8%
Male	16	56.3%
White	29	55.2%
General Education Students	23	65.2%
Students with Disabilities	6	16.7%
Not Limited English Proficient	29	55.2%
Economically Disadvantaged	12	50.0%
Not Economically Disadvantaged	17	58.8%
Not Migrant	29	55.2%

**HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL**

All Students	55	49.1%
Female	30	56.7%
Male	25	40.0%
White	55	49.1%
General Education Students	49	55.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	55	49.1%
Economically Disadvantaged	16	25.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MADISON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	39	59.0%
Not Migrant	55	49.1%
<b>MADISON / MADISON CENTRAL SCHOOL</b>		
All Students	30	26.7%
Female	9	22.2%
Male	21	28.6%
Asian/Pacific Islander	1	#
White	29	#
General Education Students	26	#
Students with Disabilities	4	#
Not Limited English Proficient	30	26.7%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	22	31.8%
Not Migrant	30	26.7%
<b>MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH</b>		
All Students	58	17.2%
Female	35	20.0%
Male	23	13.0%
Black	1	#
Asian/Pacific Islander	1	#
White	56	#
General Education Students	56	#
Students with Disabilities	2	#
Not Limited English Proficient	58	17.2%
Economically Disadvantaged	25	12.0%
Not Economically Disadvantaged	33	21.2%
Not Migrant	58	17.2%
<b>ONEIDA / ONEIDA SENIOR HIGH SCHOOL</b>		
All Students	191	47.6%
Female	94	57.4%
Male	97	38.1%
American Indian/Alaska Native	4	#
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	179	49.7%
Multiracial	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MADISON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	160	56.9%
Students with Disabilities	31	0.0%
Not Limited English Proficient	191	47.6%
Economically Disadvantaged	58	22.4%
Not Economically Disadvantaged	133	58.6%
Migrant	1	#
Not Migrant	190	#

**STOCKBRIDGE VALLEY / STOCKBRIDGE VALLEY CENTRAL SCHOOL**

All Students	44	45.5%
Female	23	26.1%
Male	21	66.7%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
White	42	#
General Education Students	42	#
Students with Disabilities	2	#
Not Limited English Proficient	44	45.5%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	29	58.6%
Not Migrant	44	45.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>GREECE / ARCADIA HIGH SCHOOL</b>		
All Students	285	28.4%
Female	147	31.3%
Male	138	25.4%
American Indian/Alaska Native	2	#
Black	30	16.7%
Hispanic	29	24.1%
Asian/Pacific Islander	4	#
White	219	30.1%
Multiracial	1	#
General Education Students	243	32.9%
Students with Disabilities	42	2.4%
Not Limited English Proficient	284	#
Limited English Proficient	1	#
Economically Disadvantaged	105	17.1%
Not Economically Disadvantaged	180	35.0%
Not Migrant	285	28.4%
<b>GREECE / ATHENA HIGH SCHOOL</b>		
All Students	304	41.1%
Female	151	41.7%
Male	153	40.5%
Black	35	11.4%
Hispanic	20	25.0%
Asian/Pacific Islander	5	#
White	243	47.3%
Multiracial	1	#
General Education Students	271	46.1%
Students with Disabilities	33	0.0%
Not Limited English Proficient	303	#
Limited English Proficient	1	#
Economically Disadvantaged	83	21.7%
Not Economically Disadvantaged	221	48.4%
Not Migrant	304	41.1%
<b>ROCHESTER / BIOSCIENCE &amp; HEALTH CAR HS-FRANKLIN</b>		
All Students	65	1.5%
Female	40	0.0%
Male	25	4.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	50	2.0%
Hispanic	12	#
White	3	#
General Education Students	54	1.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	61	#
Limited English Proficient	4	#
Economically Disadvantaged	57	0.0%
Not Economically Disadvantaged	8	12.5%
Not Migrant	65	1.5%

**BRIGHTON / BRIGHTON HIGH SCHOOL**

All Students	268	73.5%
Female	138	75.4%
Male	130	71.5%
Black	16	56.3%
Hispanic	12	#
Asian/Pacific Islander	30	60.0%
White	209	78.9%
Multiracial	1	#
General Education Students	242	79.3%
Students with Disabilities	26	19.2%
Not Limited English Proficient	262	75.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	34	38.2%
Not Economically Disadvantaged	234	78.6%
Not Migrant	268	73.5%

**BROCKPORT / BROCKPORT HIGH SCHOOL**

All Students	329	50.8%
Female	153	52.3%
Male	176	49.4%
American Indian/Alaska Native	2	#
Black	19	26.3%
Hispanic	19	42.1%
Asian/Pacific Islander	2	#
White	282	53.5%
Multiracial	5	#
General Education Students	289	56.7%
Students with Disabilities	40	7.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	328	#
Limited English Proficient	1	#
Economically Disadvantaged	118	33.9%
Not Economically Disadvantaged	211	60.2%
Migrant	1	#
Not Migrant	328	#

**ROCHESTER / CHARLOTTE HIGH SCHOOL**

All Students	161	3.7%
Female	87	3.4%
Male	74	4.1%
Black	85	2.4%
Hispanic	36	0.0%
Asian/Pacific Islander	6	0.0%
White	34	11.8%
General Education Students	138	4.3%
Students with Disabilities	23	0.0%
Not Limited English Proficient	151	4.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	131	3.1%
Not Economically Disadvantaged	30	6.7%
Not Migrant	161	3.7%

**CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL**

All Students	344	62.8%
Female	153	66.7%
Male	191	59.7%
American Indian/Alaska Native	1	#
Black	31	25.8%
Hispanic	11	54.5%
Asian/Pacific Islander	8	#
White	293	67.2%
General Education Students	304	69.7%
Students with Disabilities	40	10.0%
Not Limited English Proficient	341	#
Limited English Proficient	3	#
Economically Disadvantaged	78	39.7%
Not Economically Disadvantaged	266	69.5%
Not Migrant	344	62.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ROCHESTER / DR FREDDIE THOMAS HIGH SCHOOL</b>		
All Students	180	5.0%
Female	84	4.8%
Male	96	5.2%
Black	121	3.3%
Hispanic	47	8.5%
Asian/Pacific Islander	3	#
White	9	#
General Education Students	153	5.9%
Students with Disabilities	27	0.0%
Not Limited English Proficient	178	#
Limited English Proficient	2	#
Economically Disadvantaged	141	5.0%
Not Economically Disadvantaged	39	5.1%
Not Migrant	180	5.0%
<b>ROCHESTER / EAST HIGH SCHOOL</b>		
All Students	332	2.7%
Female	167	3.0%
Male	165	2.4%
American Indian/Alaska Native	1	#
Black	221	1.8%
Hispanic	68	1.5%
Asian/Pacific Islander	12	#
White	30	10.0%
General Education Students	276	3.3%
Students with Disabilities	56	0.0%
Not Limited English Proficient	306	2.9%
Limited English Proficient	26	0.0%
Economically Disadvantaged	278	2.5%
Not Economically Disadvantaged	54	3.7%
Not Migrant	332	2.7%
<b>EAST ROCHESTER / EAST ROCHESTER JUNIOR-SENIOR HS</b>		
All Students	86	29.1%
Female	38	31.6%
Male	48	27.1%
Black	5	#
Hispanic	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	1	#
White	78	30.8%
General Education Students	77	31.2%
Students with Disabilities	9	11.1%
Not Limited English Proficient	85	#
Limited English Proficient	1	#
Economically Disadvantaged	36	25.0%
Not Economically Disadvantaged	50	32.0%
Not Migrant	86	29.1%
<b>EAST IRONDEQUOIT / EASTRIDGE SENIOR HIGH SCHOOL</b>		
All Students	244	20.9%
Female	113	20.4%
Male	131	21.4%
American Indian/Alaska Native	1	#
Black	42	9.5%
Hispanic	38	13.2%
Asian/Pacific Islander	3	#
White	154	24.7%
Multiracial	6	#
General Education Students	207	24.2%
Students with Disabilities	37	2.7%
Not Limited English Proficient	240	#
Limited English Proficient	4	#
Economically Disadvantaged	115	12.2%
Not Economically Disadvantaged	129	28.7%
Not Migrant	244	20.9%
<b>FAIRPORT / FAIRPORT SENIOR HIGH SCHOOL</b>		
All Students	564	71.5%
Female	277	70.8%
Male	287	72.1%
American Indian/Alaska Native	1	#
Black	14	42.9%
Hispanic	9	#
Asian/Pacific Islander	26	69.2%
White	513	73.1%
Multiracial	1	#
General Education Students	507	77.5%
Students with Disabilities	57	17.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	560	#
Limited English Proficient	4	#
Economically Disadvantaged	65	38.5%
Not Economically Disadvantaged	499	75.8%
Not Migrant	564	71.5%
<b>GATES CHILI / GATES-CHILI HIGH SCHOOL</b>		
All Students	418	46.9%
Female	206	44.2%
Male	212	49.5%
Black	84	31.0%
Hispanic	17	#
Asian/Pacific Islander	21	61.9%
White	292	52.7%
Multiracial	4	#
General Education Students	360	53.9%
Students with Disabilities	58	3.4%
Not Limited English Proficient	414	#
Limited English Proficient	4	#
Economically Disadvantaged	146	32.9%
Not Economically Disadvantaged	272	54.4%
Not Migrant	418	46.9%
<b>ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN</b>		
All Students	72	1.4%
Female	32	3.1%
Male	40	0.0%
Black	51	2.0%
Hispanic	17	#
White	4	#
General Education Students	51	2.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	69	#
Limited English Proficient	3	#
Economically Disadvantaged	56	0.0%
Not Economically Disadvantaged	16	6.3%
Not Migrant	72	1.4%
<b>HILTON / HILTON HIGH SCHOOL</b>		
All Students	370	50.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	182	54.9%
Male	188	46.8%
Black	9	33.3%
Hispanic	11	36.4%
Asian/Pacific Islander	5	#
White	342	52.0%
Multiracial	3	#
General Education Students	339	54.9%
Students with Disabilities	31	6.5%
Not Limited English Proficient	367	#
Limited English Proficient	3	#
Economically Disadvantaged	72	36.1%
Not Economically Disadvantaged	298	54.4%
Not Migrant	370	50.8%

**HONEOYE FALLS-LIMA / HONEOYE FALLS-LIMA SENIOR HIGH SCH**

All Students	214	70.1%
Female	100	68.0%
Male	114	71.9%
Black	1	#
Hispanic	8	50.0%
Asian/Pacific Islander	6	66.7%
White	195	70.8%
Multiracial	4	#
General Education Students	188	75.5%
Students with Disabilities	26	30.8%
Not Limited English Proficient	213	#
Limited English Proficient	1	#
Economically Disadvantaged	33	36.4%
Not Economically Disadvantaged	181	76.2%
Not Migrant	214	70.1%

**ROCHESTER / INTERNATIONAL FINANCE & ECON DEV HS**

All Students	62	0.0%
Female	24	0.0%
Male	38	0.0%
Black	50	0.0%
Hispanic	7	0.0%
White	5	0.0%
General Education Students	45	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	17	0.0%
Not Limited English Proficient	62	0.0%
Economically Disadvantaged	50	0.0%
Not Economically Disadvantaged	12	0.0%
Not Migrant	62	0.0%
<b>WEST IRONDEQUOIT / IRONDEQUOIT HIGH SCHOOL</b>		
All Students	319	57.1%
Female	164	60.4%
Male	155	53.5%
American Indian/Alaska Native	2	#
Black	25	20.0%
Hispanic	22	18.2%
Asian/Pacific Islander	7	#
White	261	64.4%
Multiracial	2	#
General Education Students	280	63.2%
Students with Disabilities	39	12.8%
Not Limited English Proficient	315	#
Limited English Proficient	4	#
Economically Disadvantaged	66	16.7%
Not Economically Disadvantaged	253	67.6%
Not Migrant	319	57.1%
<b>ROCHESTER / JAMES MONROE HIGH SCHOOL</b>		
All Students	253	0.8%
Female	124	0.0%
Male	129	1.6%
Black	91	1.1%
Hispanic	156	0.6%
White	6	0.0%
General Education Students	182	1.1%
Students with Disabilities	71	0.0%
Not Limited English Proficient	191	1.0%
Limited English Proficient	62	0.0%
Economically Disadvantaged	213	0.5%
Not Economically Disadvantaged	40	2.5%
Not Migrant	253	0.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ROCHESTER / JOHN MARSHALL HIGH SCHOOL</b>		
All Students	182	4.4%
Female	89	4.5%
Male	93	4.3%
American Indian/Alaska Native	2	#
Black	143	3.5%
Hispanic	29	10.3%
Asian/Pacific Islander	1	#
White	7	#
General Education Students	139	5.0%
Students with Disabilities	43	2.3%
Not Limited English Proficient	181	#
Limited English Proficient	1	#
Economically Disadvantaged	152	4.6%
Not Economically Disadvantaged	30	3.3%
Not Migrant	182	4.4%
<b>ROCHESTER / JOSEPH C WILSON FOUNDATION ACADEMY</b>		
All Students	19	0.0%
Female	7	0.0%
Male	12	0.0%
Black	17	#
Hispanic	1	#
White	1	#
General Education Students	11	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	19	0.0%
Economically Disadvantaged	11	0.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	19	0.0%
<b>ROCHESTER / JOSEPH C WILSON MAGNET HIGH SCH</b>		
All Students	245	19.2%
Female	132	25.8%
Male	113	11.5%
American Indian/Alaska Native	1	#
Black	173	15.6%
Hispanic	27	14.8%
Asian/Pacific Islander	14	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	30	36.7%
General Education Students	202	23.3%
Students with Disabilities	43	0.0%
Not Limited English Proficient	233	20.2%
Limited English Proficient	12	0.0%
Economically Disadvantaged	171	14.6%
Not Economically Disadvantaged	74	29.7%
Not Migrant	245	19.2%
<b>FAIRPORT / MINERVA DELAND SCHOOL</b>		
All Students	2	#
Male	2	#
White	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
<b>ROCHESTER / NORTHEAST COLLEGE PREP HIGH SCHOOL</b>		
All Students	53	5.7%
Female	31	6.5%
Male	22	4.5%
Black	37	2.7%
Hispanic	11	18.2%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	47	6.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	49	#
Limited English Proficient	4	#
Economically Disadvantaged	43	4.7%
Not Economically Disadvantaged	10	10.0%
Not Migrant	53	5.7%
<b>ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL</b>		
All Students	74	2.7%
Female	49	2.0%
Male	25	4.0%
Black	57	1.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	10	0.0%
White	7	14.3%
General Education Students	67	3.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	73	#
Limited English Proficient	1	#
Economically Disadvantaged	64	1.6%
Not Economically Disadvantaged	10	10.0%
Not Migrant	74	2.7%
<b>GREECE / ODYSSEY ACADEMY</b>		
All Students	113	55.8%
Female	57	61.4%
Male	56	50.0%
Black	5	#
Hispanic	6	33.3%
Asian/Pacific Islander	2	#
White	100	58.0%
General Education Students	104	60.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	113	55.8%
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	93	61.3%
Not Migrant	113	55.8%
<b>GREECE / OLYMPIA HIGH SCHOOL</b>		
All Students	286	30.4%
Female	136	33.8%
Male	150	27.3%
American Indian/Alaska Native	1	#
Black	46	26.1%
Hispanic	23	30.4%
Asian/Pacific Islander	8	#
White	207	30.0%
Multiracial	1	#
General Education Students	248	35.1%
Students with Disabilities	38	0.0%
Not Limited English Proficient	281	31.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	133	19.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	153	39.9%
Not Migrant	286	30.4%
<b>PENFIELD / PENFIELD SENIOR HIGH SCHOOL</b>		
All Students	392	68.9%
Female	205	71.2%
Male	187	66.3%
Black	8	#
Hispanic	16	37.5%
Asian/Pacific Islander	11	72.7%
White	354	71.2%
Multiracial	3	#
General Education Students	360	73.3%
Students with Disabilities	32	18.8%
Not Limited English Proficient	389	#
Limited English Proficient	3	#
Economically Disadvantaged	41	41.5%
Not Economically Disadvantaged	351	72.1%
Not Migrant	392	68.9%
<b>PITTSFORD / PITTSFORD SUTHERLAND HIGH SCHOOL</b>		
All Students	251	83.7%
Female	129	86.8%
Male	122	80.3%
Black	7	71.4%
Hispanic	3	#
Asian/Pacific Islander	20	85.0%
White	217	84.3%
Multiracial	4	#
General Education Students	226	89.8%
Students with Disabilities	25	28.0%
Not Limited English Proficient	251	83.7%
Economically Disadvantaged	9	44.4%
Not Economically Disadvantaged	242	85.1%
Not Migrant	251	83.7%
<b>PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL</b>		
All Students	241	89.6%
Female	119	90.8%
Male	122	88.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	8	75.0%
Hispanic	10	90.0%
Asian/Pacific Islander	16	100.0%
White	201	89.1%
Multiracial	6	100.0%
General Education Students	230	90.9%
Students with Disabilities	11	63.6%
Not Limited English Proficient	241	89.6%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	237	#
Not Migrant	241	89.6%
<b>ROCHESTER / ROBERT BROWN SCHOOL-CONSTRUC/DESIGN</b>		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>ROCHESTER ACADEMY CHARTER SC / ROCHESTER ACADEMY CHARTER SCHOOL</b>		
All Students	22	0.0%
Female	12	0.0%
Male	10	0.0%
Black	18	#
Hispanic	1	#
White	3	#
General Education Students	21	#
Students with Disabilities	1	#
Not Limited English Proficient	20	#
Limited English Proficient	2	#
Not Economically Disadvantaged	22	0.0%
Not Migrant	22	0.0%
<b>RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL</b>		
All Students	466	50.0%
Female	218	54.6%
Male	248	46.0%
American Indian/Alaska Native	3	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	73	19.2%
Hispanic	10	40.0%
Asian/Pacific Islander	44	54.5%
White	333	56.8%
Multiracial	3	#
General Education Students	414	55.3%
Students with Disabilities	52	7.7%
Not Limited English Proficient	458	50.9%
Limited English Proficient	8	0.0%
Economically Disadvantaged	138	31.2%
Not Economically Disadvantaged	328	57.9%
Not Migrant	466	50.0%

**ROCHESTER / SCH OF IMAGNG & INFO TECH-EDISON**

All Students	93	6.5%
Female	53	7.5%
Male	40	5.0%
Black	69	8.7%
Hispanic	12	0.0%
Asian/Pacific Islander	3	#
White	8	#
Multiracial	1	#
General Education Students	73	8.2%
Students with Disabilities	20	0.0%
Not Limited English Proficient	87	6.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	75	2.7%
Not Economically Disadvantaged	18	22.2%
Not Migrant	93	6.5%

**ROCHESTER / SCH-BUSINESS FIN & ENTRP AT EDISON**

All Students	59	1.7%
Female	43	0.0%
Male	16	6.3%
American Indian/Alaska Native	1	#
Black	48	0.0%
Hispanic	8	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	50	2.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	9	0.0%
Not Limited English Proficient	58	#
Limited English Proficient	1	#
Economically Disadvantaged	46	0.0%
Not Economically Disadvantaged	13	7.7%
Not Migrant	59	1.7%

**ROCHESTER / SCHOOL OF ENGRG & MFG-EDISON**

All Students	97	5.2%
Female	36	8.3%
Male	61	3.3%
Black	70	4.3%
Hispanic	19	10.5%
Asian/Pacific Islander	3	#
White	5	#
General Education Students	87	5.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	94	#
Limited English Proficient	3	#
Economically Disadvantaged	80	6.3%
Not Economically Disadvantaged	17	0.0%
Not Migrant	97	5.2%

**ROCHESTER / SCHOOL OF THE ARTS**

All Students	191	19.4%
Female	111	18.9%
Male	80	20.0%
American Indian/Alaska Native	1	#
Black	105	10.5%
Hispanic	34	#
Asian/Pacific Islander	2	#
White	49	38.8%
General Education Students	176	21.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	191	19.4%
Economically Disadvantaged	96	16.7%
Not Economically Disadvantaged	95	22.1%
Not Migrant	191	19.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ROCHESTER / SKILLED TRADES AT EDISON</b>		
All Students	94	3.2%
Female	34	2.9%
Male	60	3.3%
Black	70	2.9%
Hispanic	16	6.3%
Asian/Pacific Islander	4	#
White	4	#
General Education Students	75	4.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	85	3.5%
Limited English Proficient	9	0.0%
Economically Disadvantaged	78	3.8%
Not Economically Disadvantaged	16	0.0%
Not Migrant	94	3.2%
<b>SPENCERPORT / SPENCERPORT HIGH SCHOOL</b>		
All Students	316	53.8%
Female	161	58.4%
Male	155	49.0%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	12	33.3%
Asian/Pacific Islander	10	70.0%
White	283	54.8%
Multiracial	2	#
General Education Students	289	58.1%
Students with Disabilities	27	7.4%
Not Limited English Proficient	313	#
Limited English Proficient	3	#
Economically Disadvantaged	67	19.4%
Not Economically Disadvantaged	249	63.1%
Not Migrant	316	53.8%
<b>WEBSTER / THOMAS HIGH SCHOOL</b>		
All Students	346	50.0%
Female	167	53.3%
Male	179	46.9%
Black	8	25.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	8	#
Asian/Pacific Islander	4	#
White	326	50.6%
General Education Students	303	57.1%
Students with Disabilities	43	0.0%
Not Limited English Proficient	346	50.0%
Economically Disadvantaged	32	28.1%
Not Economically Disadvantaged	314	52.2%
Not Migrant	346	50.0%

**ROCHESTER / THOMAS JEFFERSON HIGH SCHOOL**

All Students	177	1.7%
Female	90	2.2%
Male	87	1.1%
American Indian/Alaska Native	2	#
Black	89	0.0%
Hispanic	30	0.0%
Asian/Pacific Islander	47	6.4%
White	9	#
General Education Students	160	1.9%
Students with Disabilities	17	0.0%
Not Limited English Proficient	107	0.9%
Limited English Proficient	70	2.9%
Economically Disadvantaged	150	2.0%
Not Economically Disadvantaged	27	0.0%
Not Migrant	177	1.7%

**ROCHESTER / VANGUARD COLLEGIATE HIGH SCHOOL**

All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

**WEBSTER / WEBSTER-SCHROEDER HIGH SCHOOL**

All Students	407	54.5%
Female	190	56.3%
Male	217	53.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MONROE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	19	15.8%
Hispanic	17	23.5%
Asian/Pacific Islander	12	#
White	358	57.3%
General Education Students	369	59.1%
Students with Disabilities	38	10.5%
Not Limited English Proficient	406	#
Limited English Proficient	1	#
Economically Disadvantaged	67	37.3%
Not Economically Disadvantaged	340	57.9%
Not Migrant	407	54.5%
<b>WHEATLAND CHILI / WHEATLAND CHILI HIGH SCHOOL</b>		
All Students	56	46.4%
Female	29	41.4%
Male	27	51.9%
Black	5	#
White	50	52.0%
Multiracial	1	#
General Education Students	46	47.8%
Students with Disabilities	10	40.0%
Not Limited English Proficient	56	46.4%
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	42	45.2%
Not Migrant	56	46.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONTGOMERY**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>AMSTERDAM / AMSTERDAM HIGH SCHOOL</b>		
All Students	307	26.1%
Female	151	24.5%
Male	156	27.6%
Black	16	0.0%
Hispanic	99	10.1%
White	192	36.5%
General Education Students	246	32.1%
Students with Disabilities	61	1.6%
Not Limited English Proficient	298	26.8%
Limited English Proficient	9	0.0%
Economically Disadvantaged	133	9.0%
Not Economically Disadvantaged	174	39.1%
Not Migrant	307	26.1%
<b>CANAJOHARIE / CANAJOHARIE SENIOR HIGH SCHOOL</b>		
All Students	104	39.4%
Female	54	38.9%
Male	50	40.0%
Black	1	#
White	103	#
General Education Students	91	45.1%
Students with Disabilities	13	0.0%
Not Limited English Proficient	104	39.4%
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	65	49.2%
Not Migrant	104	39.4%
<b>FONDA FULTONVILLE / FONDA-FULTONVILLE SENIOR HIGH SCHOOL</b>		
All Students	108	55.6%
Female	55	50.9%
Male	53	60.4%
White	108	55.6%
General Education Students	101	58.4%
Students with Disabilities	7	14.3%
Not Limited English Proficient	108	55.6%
Economically Disadvantaged	31	51.6%
Not Economically Disadvantaged	77	57.1%
Not Migrant	108	55.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONTGOMERY**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>FORT PLAIN / FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	70	40.0%
Female	34	44.1%
Male	36	36.1%
Black	1	#
Hispanic	2	#
White	63	39.7%
Multiracial	4	#
General Education Students	57	49.1%
Students with Disabilities	13	0.0%
Not Limited English Proficient	70	40.0%
Economically Disadvantaged	44	31.8%
Not Economically Disadvantaged	26	53.8%
Not Migrant	70	40.0%
<b>ST JOHNSVILLE / ST JOHNSVILLE JUNIOR-SENIOR HIGH SCH</b>		
All Students	34	23.5%
Female	20	25.0%
Male	14	21.4%
Black	1	#
White	33	#
General Education Students	28	28.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	34	23.5%
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	15	26.7%
Not Migrant	34	23.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BALDWIN / BALDWIN SENIOR HIGH SCHOOL</b>		
All Students	440	36.1%
Female	196	37.2%
Male	244	35.2%
American Indian/Alaska Native	1	#
Black	186	30.6%
Hispanic	76	26.3%
Asian/Pacific Islander	23	#
White	152	46.1%
Multiracial	2	#
General Education Students	394	40.4%
Students with Disabilities	46	0.0%
Not Limited English Proficient	429	36.8%
Limited English Proficient	11	9.1%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	423	36.4%
Not Migrant	440	36.1%
<b>BETHPAGE / BETHPAGE SENIOR HIGH SCHOOL</b>		
All Students	261	73.6%
Female	131	72.5%
Male	130	74.6%
Black	2	#
Hispanic	15	#
Asian/Pacific Islander	28	82.1%
White	216	76.4%
General Education Students	244	77.0%
Students with Disabilities	17	23.5%
Not Limited English Proficient	259	#
Limited English Proficient	2	#
Economically Disadvantaged	27	48.1%
Not Economically Disadvantaged	234	76.5%
Not Migrant	261	73.6%
<b>CARLE PLACE / CARLE PLACE MIDDLE SENIOR HIGH SCH</b>		
All Students	126	66.7%
Female	59	62.7%
Male	67	70.1%
Black	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	25	56.0%
Asian/Pacific Islander	9	#
White	91	68.1%
General Education Students	107	75.7%
Students with Disabilities	19	15.8%
Not Limited English Proficient	123	#
Limited English Proficient	3	#
Economically Disadvantaged	13	61.5%
Not Economically Disadvantaged	113	67.3%
Not Migrant	126	66.7%
<b>OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE</b>		
All Students	24	4.2%
Female	13	7.7%
Male	11	0.0%
Hispanic	3	#
White	20	#
Multiracial	1	#
General Education Students	17	5.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	24	4.2%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	17	5.9%
Not Migrant	24	4.2%
<b>HEMPSTEAD / COLLEGE PREP ACADEMY-MUSIC AND ART</b>		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>LEVITTOWN / DIVISION AVENUE SENIOR HIGH SCHOOL</b>		
All Students	300	55.0%
Female	140	57.1%
Male	160	53.1%
Black	5	20.0%
Hispanic	47	48.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	24	70.8%
White	224	55.4%
General Education Students	246	65.4%
Students with Disabilities	54	7.4%
Not Limited English Proficient	300	55.0%
Economically Disadvantaged	54	63.0%
Not Economically Disadvantaged	246	53.3%
Not Migrant	300	55.0%
<b>EAST MEADOW / EAST MEADOW HIGH SCHOOL</b>		
All Students	393	60.3%
Female	176	67.6%
Male	217	54.4%
Black	19	42.1%
Hispanic	61	39.3%
Asian/Pacific Islander	53	79.2%
White	260	62.7%
General Education Students	354	63.8%
Students with Disabilities	39	28.2%
Not Limited English Proficient	387	61.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	44	47.7%
Not Economically Disadvantaged	349	61.9%
Not Migrant	393	60.3%
<b>EAST ROCKAWAY / EAST ROCKAWAY JUNIOR-SENIOR HIGH SCH</b>		
All Students	98	52.0%
Female	40	55.0%
Male	58	50.0%
Black	2	#
Hispanic	14	#
Asian/Pacific Islander	1	#
White	80	55.0%
Multiracial	1	#
General Education Students	87	56.3%
Students with Disabilities	11	18.2%
Not Limited English Proficient	98	52.0%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	84	54.8%
Not Migrant	98	52.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>SEWANHAKA / ELMONT MEMORIAL HIGH SCHOOL</b>		
All Students	324	26.2%
Female	161	31.7%
Male	163	20.9%
Black	264	23.5%
Hispanic	29	31.0%
Asian/Pacific Islander	27	#
White	4	#
General Education Students	295	28.8%
Students with Disabilities	29	0.0%
Not Limited English Proficient	322	#
Limited English Proficient	2	#
Economically Disadvantaged	93	22.6%
Not Economically Disadvantaged	231	27.7%
Not Migrant	324	26.2%
<b>FARMINGDALE / FARMINGDALE SENIOR HIGH SCHOOL</b>		
All Students	447	51.0%
Female	211	56.9%
Male	236	45.8%
Black	32	34.4%
Hispanic	61	27.9%
Asian/Pacific Islander	22	63.6%
White	332	56.0%
General Education Students	385	57.7%
Students with Disabilities	62	9.7%
Not Limited English Proficient	440	51.8%
Limited English Proficient	7	0.0%
Economically Disadvantaged	89	25.8%
Not Economically Disadvantaged	358	57.3%
Migrant	1	#
Not Migrant	446	#
<b>SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL</b>		
All Students	250	68.0%
Female	118	72.9%
Male	132	63.6%
American Indian/Alaska Native	1	#
Black	33	36.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	31	54.8%
Asian/Pacific Islander	30	#
White	155	76.8%
General Education Students	209	77.5%
Students with Disabilities	41	19.5%
Not Limited English Proficient	247	#
Limited English Proficient	3	#
Economically Disadvantaged	30	46.7%
Not Economically Disadvantaged	220	70.9%
Not Migrant	250	68.0%

**FREEPORT / FREEPORT HIGH SCHOOL**

All Students	508	22.4%
Female	258	26.4%
Male	250	18.4%
American Indian/Alaska Native	2	#
Black	196	23.5%
Hispanic	257	19.5%
Asian/Pacific Islander	3	#
White	47	31.9%
Multiracial	3	#
General Education Students	450	24.9%
Students with Disabilities	58	3.4%
Not Limited English Proficient	455	24.8%
Limited English Proficient	53	1.9%
Economically Disadvantaged	288	21.5%
Not Economically Disadvantaged	220	23.6%
Not Migrant	508	22.4%

**GARDEN CITY / GARDEN CITY HIGH SCHOOL**

All Students	310	79.7%
Female	152	85.5%
Male	158	74.1%
Black	5	40.0%
Hispanic	4	#
Asian/Pacific Islander	7	85.7%
White	293	80.5%
Multiracial	1	#
General Education Students	279	86.4%
Students with Disabilities	31	19.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	309	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	306	#
Not Migrant	310	79.7%
<b>LEVITTOWN / GEN DOUGLAS MACARTHUR SENIOR HS</b>		
All Students	368	67.4%
Female	200	72.5%
Male	168	61.3%
Black	4	#
Hispanic	21	#
Asian/Pacific Islander	28	46.4%
White	315	70.2%
General Education Students	327	73.1%
Students with Disabilities	41	22.0%
Not Limited English Proficient	359	69.1%
Limited English Proficient	9	0.0%
Economically Disadvantaged	44	40.9%
Not Economically Disadvantaged	324	71.0%
Not Migrant	368	67.4%
<b>HEWLETT WOODMERE / GEORGE W HEWLETT HIGH SCHOOL</b>		
All Students	277	66.1%
Female	128	68.0%
Male	149	64.4%
American Indian/Alaska Native	1	#
Black	14	#
Hispanic	42	47.6%
Asian/Pacific Islander	30	76.7%
White	187	69.0%
Multiracial	3	#
General Education Students	230	76.5%
Students with Disabilities	47	14.9%
Not Limited English Proficient	275	#
Limited English Proficient	2	#
Economically Disadvantaged	40	50.0%
Not Economically Disadvantaged	237	68.8%
Not Migrant	277	66.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>GLEN COVE / GLEN COVE HIGH SCHOOL</b>		
All Students	239	33.1%
Female	109	36.7%
Male	130	30.0%
American Indian/Alaska Native	2	#
Black	24	16.7%
Hispanic	100	15.0%
Asian/Pacific Islander	10	#
White	103	49.5%
General Education Students	196	38.8%
Students with Disabilities	43	7.0%
Not Limited English Proficient	226	35.0%
Limited English Proficient	13	0.0%
Economically Disadvantaged	103	22.3%
Not Economically Disadvantaged	136	41.2%
Not Migrant	239	33.1%
<b>GREAT NECK / GREAT NECK NORTH HIGH SCHOOL</b>		
All Students	238	69.7%
Female	121	73.6%
Male	117	65.8%
Black	2	#
Hispanic	20	#
Asian/Pacific Islander	25	88.0%
White	191	72.3%
General Education Students	221	74.7%
Students with Disabilities	17	5.9%
Not Limited English Proficient	225	71.1%
Limited English Proficient	13	46.2%
Economically Disadvantaged	28	46.4%
Not Economically Disadvantaged	210	72.9%
Not Migrant	238	69.7%
<b>GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL</b>		
All Students	335	84.2%
Female	142	83.8%
Male	193	84.5%
Black	9	66.7%
Hispanic	19	36.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	146	87.0%
White	161	88.2%
General Education Students	307	88.3%
Students with Disabilities	28	39.3%
Not Limited English Proficient	328	85.1%
Limited English Proficient	7	42.9%
Economically Disadvantaged	43	62.8%
Not Economically Disadvantaged	292	87.3%
Not Migrant	335	84.2%

**SEWANHAKA / H FRANK CAREY HIGH SCHOOL**

All Students	309	47.9%
Female	146	51.4%
Male	163	44.8%
Black	12	8.3%
Hispanic	51	33.3%
Asian/Pacific Islander	22	63.6%
White	224	51.8%
General Education Students	274	53.3%
Students with Disabilities	35	5.7%
Not Limited English Proficient	300	49.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	33	33.3%
Not Economically Disadvantaged	276	49.6%
Not Migrant	309	47.9%

**HEMPSTEAD / HEMPSTEAD HIGH SCHOOL**

All Students	381	4.5%
Female	183	4.9%
Male	198	4.0%
Black	205	5.9%
Hispanic	171	2.9%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	360	4.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	335	5.1%
Limited English Proficient	46	0.0%
Economically Disadvantaged	105	1.0%
Not Economically Disadvantaged	276	5.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Migrant	1	#
Not Migrant	380	#
<b>HERRICKS / HERRICKS HIGH SCHOOL</b>		
All Students	372	68.0%
Female	179	64.2%
Male	193	71.5%
Black	2	#
Hispanic	17	#
Asian/Pacific Islander	181	76.8%
White	172	61.0%
General Education Students	352	71.3%
Students with Disabilities	20	10.0%
Not Limited English Proficient	368	#
Limited English Proficient	4	#
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	356	68.8%
Not Migrant	372	68.0%
<b>HICKSVILLE / HICKSVILLE HIGH SCHOOL</b>		
All Students	445	43.1%
Female	225	44.9%
Male	220	41.4%
Black	14	#
Hispanic	100	22.0%
Asian/Pacific Islander	111	58.6%
White	219	46.1%
Multiracial	1	#
General Education Students	406	46.8%
Students with Disabilities	39	5.1%
Not Limited English Proficient	426	44.8%
Limited English Proficient	19	5.3%
Economically Disadvantaged	94	28.7%
Not Economically Disadvantaged	351	47.0%
Not Migrant	445	43.1%
<b>ISLAND TREES / ISLAND TREES HIGH SCHOOL</b>		
All Students	203	46.8%
Female	89	49.4%
Male	114	44.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	1	#
Hispanic	18	27.8%
Asian/Pacific Islander	14	#
White	170	45.9%
General Education Students	194	48.5%
Students with Disabilities	9	11.1%
Not Limited English Proficient	202	#
Limited English Proficient	1	#
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	185	49.2%
Not Migrant	203	46.8%

**JERICO / JERICO SENIOR HIGH SCHOOL**

All Students	284	88.7%
Female	153	92.2%
Male	131	84.7%
Black	8	#
Hispanic	4	#
Asian/Pacific Islander	96	89.6%
White	176	89.8%
General Education Students	254	93.7%
Students with Disabilities	30	46.7%
Not Limited English Proficient	279	90.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	8	75.0%
Not Economically Disadvantaged	276	89.1%
Not Migrant	284	88.7%

**BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL**

All Students	317	67.2%
Female	150	73.3%
Male	167	61.7%
Black	1	#
Hispanic	18	38.9%
Asian/Pacific Islander	5	#
White	293	68.9%
General Education Students	281	75.1%
Students with Disabilities	36	5.6%
Not Limited English Proficient	317	67.2%
Economically Disadvantaged	3	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	314	#
Not Migrant	317	67.2%
<b>LAWRENCE / LAWRENCE SENIOR HIGH SCHOOL</b>		
All Students	252	35.7%
Female	129	36.4%
Male	123	35.0%
Black	57	24.6%
Hispanic	86	23.3%
Asian/Pacific Islander	10	70.0%
White	99	49.5%
General Education Students	217	41.5%
Students with Disabilities	35	0.0%
Not Limited English Proficient	242	36.8%
Limited English Proficient	10	10.0%
Economically Disadvantaged	104	27.9%
Not Economically Disadvantaged	148	41.2%
Not Migrant	252	35.7%
<b>LOCUST VALLEY / LOCUST VALLEY HIGH SCHOOL</b>		
All Students	181	60.2%
Female	90	64.4%
Male	91	56.0%
Black	4	#
Hispanic	20	40.0%
Asian/Pacific Islander	6	33.3%
White	150	63.3%
Multiracial	1	#
General Education Students	150	64.0%
Students with Disabilities	31	41.9%
Not Limited English Proficient	177	#
Limited English Proficient	4	#
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	169	63.3%
Not Migrant	181	60.2%
<b>LONG BEACH / LONG BEACH SENIOR HIGH SCHOOL</b>		
All Students	330	35.2%
Female	146	41.8%
Male	184	29.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	30	13.3%
Hispanic	84	17.9%
Asian/Pacific Islander	23	#
White	191	45.0%
Multiracial	1	#
General Education Students	293	39.2%
Students with Disabilities	37	2.7%
Not Limited English Proficient	322	36.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	69	14.5%
Not Economically Disadvantaged	261	40.6%
Not Migrant	330	35.2%

**LYNBROOK / LYNBROOK SENIOR HIGH SCHOOL**

All Students	244	68.9%
Female	138	78.3%
Male	106	56.6%
Black	5	40.0%
Hispanic	18	27.8%
Asian/Pacific Islander	9	77.8%
White	212	72.6%
General Education Students	224	73.7%
Students with Disabilities	20	15.0%
Not Limited English Proficient	243	#
Limited English Proficient	1	#
Economically Disadvantaged	11	54.5%
Not Economically Disadvantaged	233	69.5%
Not Migrant	244	68.9%

**MALVERNE / MALVERNE SENIOR HIGH SCHOOL**

All Students	150	25.3%
Female	70	28.6%
Male	80	22.5%
Black	102	25.5%
Hispanic	22	18.2%
Asian/Pacific Islander	6	33.3%
White	20	30.0%
General Education Students	136	27.9%
Students with Disabilities	14	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	148	#
Limited English Proficient	2	#
Economically Disadvantaged	62	21.0%
Not Economically Disadvantaged	88	28.4%
Not Migrant	150	25.3%
<b>MANHASSET / MANHASSET SECONDARY SCHOOL</b>		
All Students	213	87.8%
Female	126	91.3%
Male	87	82.8%
Black	9	88.9%
Hispanic	10	60.0%
Asian/Pacific Islander	31	90.3%
White	163	89.0%
General Education Students	195	90.3%
Students with Disabilities	18	61.1%
Not Limited English Proficient	212	#
Limited English Proficient	1	#
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	208	88.5%
Not Migrant	213	87.8%
<b>MASSAPEQUA / MASSAPEQUA HIGH SCHOOL</b>		
All Students	614	72.3%
Female	311	75.9%
Male	303	68.6%
Black	1	#
Hispanic	15	60.0%
Asian/Pacific Islander	7	#
White	591	72.6%
General Education Students	563	77.8%
Students with Disabilities	51	11.8%
Not Limited English Proficient	614	72.3%
Economically Disadvantaged	29	41.4%
Not Economically Disadvantaged	585	73.8%
Not Migrant	614	72.3%
<b>MINEOLA / MINEOLA HIGH SCHOOL</b>		
All Students	207	53.1%
Female	100	57.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	107	49.5%
Black	5	40.0%
Hispanic	43	39.5%
Asian/Pacific Islander	22	68.2%
White	137	55.5%
General Education Students	185	57.8%
Students with Disabilities	22	13.6%
Not Limited English Proficient	202	54.5%
Limited English Proficient	5	0.0%
Economically Disadvantaged	47	57.4%
Not Economically Disadvantaged	160	51.9%
Not Migrant	207	53.1%

**SEWANHAKA / NEW HYDE PARK MEMORIAL HIGH SCHOOL**

All Students	328	65.9%
Female	161	69.6%
Male	167	62.3%
Black	9	22.2%
Hispanic	39	38.5%
Asian/Pacific Islander	135	83.7%
White	145	59.3%
General Education Students	300	72.0%
Students with Disabilities	28	0.0%
Not Limited English Proficient	326	#
Limited English Proficient	2	#
Economically Disadvantaged	40	55.0%
Not Economically Disadvantaged	288	67.4%
Not Migrant	328	65.9%

**NORTH SHORE / NORTH SHORE SENIOR HIGH SCHOOL**

All Students	226	66.4%
Female	113	67.3%
Male	113	65.5%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	12	#
Asian/Pacific Islander	18	83.3%
White	194	66.0%
General Education Students	198	73.2%
Students with Disabilities	28	17.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	226	66.4%
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	212	67.5%
Not Migrant	226	66.4%
<b>OYSTER BAY / OYSTER BAY HIGH SCHOOL</b>		
All Students	110	60.9%
Female	47	63.8%
Male	63	58.7%
Black	4	#
Hispanic	9	22.2%
Asian/Pacific Islander	5	#
White	92	65.2%
General Education Students	99	66.7%
Students with Disabilities	11	9.1%
Not Limited English Proficient	110	60.9%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	97	63.9%
Not Migrant	110	60.9%
<b>PORT WASHINGTON / PAUL D SCHREIBER SENIO HIGH SCHOOL</b>		
All Students	410	68.0%
Female	202	64.4%
Male	208	71.6%
Black	15	#
Hispanic	64	40.6%
Asian/Pacific Islander	66	75.8%
White	262	75.6%
Multiracial	3	#
General Education Students	380	72.6%
Students with Disabilities	30	10.0%
Not Limited English Proficient	397	70.3%
Limited English Proficient	13	0.0%
Economically Disadvantaged	62	30.6%
Not Economically Disadvantaged	348	74.7%
Not Migrant	410	68.0%
<b>PLAINEDGE / PLAINEDGE SENIOR HIGH SCHOOL</b>		
All Students	268	60.4%
Female	136	61.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	132	59.8%
Hispanic	9	22.2%
Asian/Pacific Islander	5	40.0%
White	254	62.2%
General Education Students	245	66.1%
Students with Disabilities	23	0.0%
Not Limited English Proficient	265	#
Limited English Proficient	3	#
Economically Disadvantaged	11	81.8%
Not Economically Disadvantaged	257	59.5%
Not Migrant	268	60.4%

**PLAINVIEW / PLAINVIEW-OLD BETHPAGE/JFK HS**

All Students	376	73.9%
Female	184	71.7%
Male	192	76.0%
Hispanic	11	63.6%
Asian/Pacific Islander	48	77.1%
White	317	73.8%
General Education Students	311	82.3%
Students with Disabilities	65	33.8%
Not Limited English Proficient	374	#
Limited English Proficient	2	#
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	359	75.8%
Not Migrant	376	73.9%

**ROOSEVELT / ROOSEVELT HIGH SCHOOL**

All Students	221	6.3%
Female	120	6.7%
Male	101	5.9%
American Indian/Alaska Native	2	#
Black	150	5.3%
Hispanic	64	9.4%
White	5	#
General Education Students	197	7.1%
Students with Disabilities	24	0.0%
Not Limited English Proficient	200	6.5%
Limited English Proficient	21	4.8%
Economically Disadvantaged	62	3.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	159	7.5%
Not Migrant	221	6.3%
<b>ROOSEVELT / ROOSEVELT MIDDLE SCHOOL</b>		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>ROSLYN / ROSLYN HIGH SCHOOL</b>		
All Students	295	76.9%
Female	134	77.6%
Male	161	76.4%
Black	7	14.3%
Hispanic	11	45.5%
Asian/Pacific Islander	45	80.0%
White	232	79.7%
General Education Students	270	83.0%
Students with Disabilities	25	12.0%
Not Limited English Proficient	293	#
Limited English Proficient	2	#
Economically Disadvantaged	43	60.5%
Not Economically Disadvantaged	252	79.8%
Not Migrant	295	76.9%
<b>BELLMORE-MERRICK / SANFORD H CALHOUN HIGH SCHOOL</b>		
All Students	343	63.8%
Female	156	73.1%
Male	187	56.1%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	27	44.4%
Asian/Pacific Islander	16	62.5%
White	293	65.5%
General Education Students	309	68.0%
Students with Disabilities	34	26.5%
Not Limited English Proficient	333	65.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	10	20.0%
Economically Disadvantaged	20	45.0%
Not Economically Disadvantaged	323	65.0%
Not Migrant	343	63.8%
<b>OCEANSIDE / SCHOOL 7-OCEANSIDE SENIOR HS</b>		
All Students	495	53.3%
Female	230	54.3%
Male	265	52.5%
American Indian/Alaska Native	1	#
Black	9	22.2%
Hispanic	69	30.4%
Asian/Pacific Islander	16	87.5%
White	394	56.6%
Multiracial	6	#
General Education Students	458	57.2%
Students with Disabilities	37	5.4%
Not Limited English Proficient	487	54.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	46	28.3%
Not Economically Disadvantaged	449	55.9%
Not Migrant	495	53.3%
<b>SEAFORD / SEAFORD SENIOR HIGH SCHOOL</b>		
All Students	205	61.5%
Female	103	68.9%
Male	102	53.9%
Black	2	#
Hispanic	13	61.5%
Asian/Pacific Islander	6	#
White	184	62.0%
General Education Students	185	67.0%
Students with Disabilities	20	10.0%
Not Limited English Proficient	205	61.5%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	189	63.5%
Not Migrant	205	61.5%
<b>SEWANHAKA / SEWANHAKA HIGH SCHOOL</b>		
All Students	284	33.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	142	33.8%
Male	142	32.4%
Black	97	19.6%
Hispanic	79	27.8%
Asian/Pacific Islander	43	60.5%
White	65	41.5%
General Education Students	248	36.7%
Students with Disabilities	36	8.3%
Not Limited English Proficient	278	33.5%
Limited English Proficient	6	16.7%
Economically Disadvantaged	87	36.8%
Not Economically Disadvantaged	197	31.5%
Not Migrant	284	33.1%

**ROCKVILLE CENTRE / SOUTH SIDE HIGH SCHOOL**

All Students	265	74.3%
Female	131	78.6%
Male	134	70.1%
Black	24	29.2%
Hispanic	39	51.3%
Asian/Pacific Islander	7	#
White	194	84.0%
Multiracial	1	#
General Education Students	234	81.6%
Students with Disabilities	31	19.4%
Not Limited English Proficient	262	#
Limited English Proficient	3	#
Economically Disadvantaged	40	30.0%
Not Economically Disadvantaged	225	82.2%
Not Migrant	265	74.3%

**SYOSSET / SYOSSET SENIOR HIGH SCHOOL**

All Students	541	80.2%
Female	277	83.4%
Male	264	76.9%
Black	6	50.0%
Hispanic	18	77.8%
Asian/Pacific Islander	129	89.1%
White	388	77.8%
General Education Students	476	87.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	65	29.2%
Not Limited English Proficient	533	80.3%
Limited English Proficient	8	75.0%
Economically Disadvantaged	10	70.0%
Not Economically Disadvantaged	531	80.4%
Not Migrant	541	80.2%

**UNIONDALE / UNIONDALE HIGH SCHOOL**

All Students	511	18.0%
Female	247	23.5%
Male	264	12.9%
Black	304	18.4%
Hispanic	190	15.3%
Asian/Pacific Islander	11	54.5%
White	5	#
Multiracial	1	#
General Education Students	475	19.4%
Students with Disabilities	36	0.0%
Not Limited English Proficient	470	19.6%
Limited English Proficient	41	0.0%
Economically Disadvantaged	243	20.2%
Not Economically Disadvantaged	268	16.0%
Not Migrant	511	18.0%

**VALLEY STREAM CHS / VALLEY STREAM CENTRAL HIGH SCHOOL**

All Students	364	45.6%
Female	184	47.8%
Male	180	43.3%
Black	134	37.3%
Hispanic	100	41.0%
Asian/Pacific Islander	61	59.0%
White	69	56.5%
General Education Students	337	48.4%
Students with Disabilities	27	11.1%
Not Limited English Proficient	364	45.6%
Economically Disadvantaged	69	43.5%
Not Economically Disadvantaged	295	46.1%
Not Migrant	364	45.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>VALLEY STREAM CHS / VALLEY STREAM MEMORIAL JR HIGH SCHOOL</b>		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
<b>VALLEY STREAM CHS / VALLEY STREAM NORTH HIGH SCHOOL</b>		
All Students	213	57.7%
Female	107	57.9%
Male	106	57.5%
Black	50	40.0%
Hispanic	29	48.3%
Asian/Pacific Islander	42	66.7%
White	92	66.3%
General Education Students	192	62.0%
Students with Disabilities	21	19.0%
Not Limited English Proficient	186	64.5%
Limited English Proficient	27	11.1%
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	187	61.0%
Not Migrant	213	57.7%
<b>VALLEY STREAM CHS / VALLEY STREAM SOUTH HIGH SCHOOL</b>		
All Students	222	60.8%
Female	119	64.7%
Male	103	56.3%
Black	46	52.2%
Hispanic	54	59.3%
Asian/Pacific Islander	36	86.1%
White	86	55.8%
General Education Students	192	68.2%
Students with Disabilities	30	13.3%
Not Limited English Proficient	222	60.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	29	62.1%
Not Economically Disadvantaged	193	60.6%
Not Migrant	222	60.8%
<b>GREAT NECK / VILLAGE SCHOOL</b>		
All Students	14	7.1%
Female	4	#
Male	10	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	10	#
General Education Students	6	16.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	14	7.1%
Not Economically Disadvantaged	14	7.1%
Not Migrant	14	7.1%
<b>EAST MEADOW / W TRESPER CLARKE HIGH SCHOOL</b>		
All Students	231	62.3%
Female	118	67.8%
Male	113	56.6%
Black	5	40.0%
Hispanic	47	27.7%
Asian/Pacific Islander	43	83.7%
White	136	68.4%
General Education Students	224	63.8%
Students with Disabilities	7	14.3%
Not Limited English Proficient	231	62.3%
Economically Disadvantaged	22	45.5%
Not Economically Disadvantaged	209	64.1%
Not Migrant	231	62.3%
<b>WANTAGH / WANTAGH SENIOR HIGH SCHOOL</b>		
All Students	282	73.8%
Female	146	76.7%
Male	136	70.6%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	9	88.9%
White	267	73.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	254	79.9%
Students with Disabilities	28	17.9%
Not Limited English Proficient	282	73.8%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	275	74.5%
Not Migrant	282	73.8%
<b>BELLMORE-MERRICK / WELLINGTON C MEPHAM HIGH SCH</b>		
All Students	332	65.4%
Female	155	69.7%
Male	177	61.6%
Black	12	#
Hispanic	27	48.1%
Asian/Pacific Islander	18	61.1%
White	274	68.6%
Multiracial	1	#
General Education Students	302	69.5%
Students with Disabilities	30	23.3%
Not Limited English Proficient	332	65.4%
Economically Disadvantaged	22	45.5%
Not Economically Disadvantaged	310	66.8%
Not Migrant	332	65.4%
<b>WEST HEMPSTEAD / WEST HEMPSTEAD HIGH SCHOOL</b>		
All Students	226	34.1%
Female	100	41.0%
Male	126	28.6%
Black	36	33.3%
Hispanic	67	25.4%
Asian/Pacific Islander	17	#
White	104	37.5%
Multiracial	2	#
General Education Students	203	37.4%
Students with Disabilities	23	4.3%
Not Limited English Proficient	219	35.2%
Limited English Proficient	7	0.0%
Economically Disadvantaged	72	27.8%
Not Economically Disadvantaged	154	37.0%
Not Migrant	226	34.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>WESTBURY / WESTBURY HIGH SCHOOL</b>		
All Students	298	18.5%
Female	140	18.6%
Male	158	18.4%
Black	141	22.7%
Hispanic	152	14.5%
Asian/Pacific Islander	2	#
White	2	#
Multiracial	1	#
General Education Students	271	19.9%
Students with Disabilities	27	3.7%
Not Limited English Proficient	260	21.2%
Limited English Proficient	38	0.0%
Economically Disadvantaged	226	17.3%
Not Economically Disadvantaged	72	22.2%
Not Migrant	298	18.5%
<b>EAST WILLISTON / WHEATLEY SCHOOL</b>		
All Students	156	79.5%
Female	69	79.7%
Male	87	79.3%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	14	100.0%
White	136	78.7%
General Education Students	137	86.1%
Students with Disabilities	19	31.6%
Not Limited English Proficient	156	79.5%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	155	#
Not Migrant	156	79.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 6 - MANHATTAN / A PHILIP RANDOLPH CAMPUS HIGH SCHOOL</b>		
All Students	305	19.7%
Female	142	22.5%
Male	163	17.2%
Black	89	20.2%
Hispanic	204	19.1%
Asian/Pacific Islander	9	#
White	3	#
General Education Students	287	20.6%
Students with Disabilities	18	5.6%
Not Limited English Proficient	297	20.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	220	19.5%
Not Economically Disadvantaged	85	20.0%
Not Migrant	305	19.7%
<b>NYC GEOG DIST # 5 - MANHATTAN / ACADEMY FOR SOCIAL ACTION</b>		
All Students	52	0.0%
Female	25	0.0%
Male	27	0.0%
Black	30	0.0%
Hispanic	22	0.0%
General Education Students	37	0.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	44	0.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	31	0.0%
Not Economically Disadvantaged	21	0.0%
Not Migrant	52	0.0%
<b>NYC GEOG DIST # 5 - MANHATTAN / ACADEMY OF COLLABORATIVE EDUCATION</b>		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 4 - MANHATTAN / ACADEMY OF ENVIRONMENTAL SCIENCE</b>		
All Students	100	3.0%
Female	40	2.5%
Male	60	3.3%
American Indian/Alaska Native	1	#
Black	28	3.6%
Hispanic	67	3.0%
Asian/Pacific Islander	4	#
General Education Students	79	3.8%
Students with Disabilities	21	0.0%
Not Limited English Proficient	91	3.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	71	4.2%
Not Economically Disadvantaged	29	0.0%
Not Migrant	100	3.0%
<b>NYC GEOG DIST # 2 - MANHATTAN / AMERICAN SIGN LANG &amp; ENG SECONDAR</b>		
All Students	36	0.0%
Female	19	0.0%
Male	17	0.0%
Black	10	#
Hispanic	22	0.0%
White	4	#
General Education Students	23	0.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	31	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	30	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	36	0.0%
<b>NYC GEOG DIST # 2 - MANHATTAN / ART AND DESIGN HIGH SCHOOL</b>		
All Students	331	19.0%
Female	154	19.5%
Male	177	18.6%
American Indian/Alaska Native	1	#
Black	87	14.9%
Hispanic	177	14.1%
Asian/Pacific Islander	32	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	34	41.2%
General Education Students	297	20.9%
Students with Disabilities	34	2.9%
Not Limited English Proficient	325	19.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	199	15.6%
Not Economically Disadvantaged	132	24.2%
Not Migrant	331	19.0%
<b>NYC GEOG DIST # 1 - MANHATTAN / BARD HIGH SCHOOL EARLY COLLEGE</b>		
All Students	146	57.5%
Female	101	59.4%
Male	45	53.3%
American Indian/Alaska Native	2	#
Black	22	#
Hispanic	32	34.4%
Asian/Pacific Islander	25	76.0%
White	63	68.3%
Multiracial	2	#
General Education Students	143	#
Students with Disabilities	3	#
Not Limited English Proficient	146	57.5%
Economically Disadvantaged	39	51.3%
Not Economically Disadvantaged	107	59.8%
Not Migrant	146	57.5%
<b>NYC GEOG DIST # 2 - MANHATTAN / BARUCH COLLEGE CAMPUS HIGH SCHOOL</b>		
All Students	96	56.3%
Female	59	50.8%
Male	37	64.9%
Black	8	25.0%
Hispanic	14	35.7%
Asian/Pacific Islander	54	70.4%
White	20	45.0%
General Education Students	93	#
Students with Disabilities	3	#
Not Limited English Proficient	96	56.3%
Economically Disadvantaged	63	58.7%
Not Economically Disadvantaged	33	51.5%
Not Migrant	96	56.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 2 - MANHATTAN / BAYARD RUSTIN EDUCATIONAL COMPLEX</b>		
All Students	178	5.1%
Female	75	8.0%
Male	103	2.9%
American Indian/Alaska Native	1	#
Black	52	1.9%
Hispanic	110	4.5%
Asian/Pacific Islander	9	22.2%
White	5	#
Multiracial	1	#
General Education Students	152	5.9%
Students with Disabilities	26	0.0%
Not Limited English Proficient	134	6.0%
Limited English Proficient	44	2.3%
Economically Disadvantaged	136	5.1%
Not Economically Disadvantaged	42	4.8%
Not Migrant	178	5.1%
<b>BROOME ST ACADEMY CHARTER HI / BROOME ST ACADEMY CHARTER HIGH SCHOOL</b>		
All Students	6	0.0%
Female	4	#
Male	2	#
Black	3	#
Hispanic	3	#
General Education Students	4	#
Students with Disabilities	2	#
Not Limited English Proficient	5	#
Limited English Proficient	1	#
Economically Disadvantaged	6	0.0%
Not Migrant	6	0.0%
<b>NYC GEOG DIST # 1 - MANHATTAN / CASCADES HIGH SCHOOL</b>		
All Students	122	2.5%
Female	75	0.0%
Male	47	6.4%
American Indian/Alaska Native	1	#
Black	52	1.9%
Hispanic	62	0.0%
Asian/Pacific Islander	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	5	#
Multiracial	1	#
General Education Students	117	1.7%
Students with Disabilities	5	20.0%
Not Limited English Proficient	117	2.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	100	3.0%
Not Economically Disadvantaged	22	0.0%
Not Migrant	122	2.5%

**NYC GEOG DIST # 2 - MANHATTAN / CHELSEA CAREER AND TECH ED HS**

All Students	133	12.8%
Female	43	18.6%
Male	90	10.0%
Black	43	7.0%
Hispanic	79	13.9%
Asian/Pacific Islander	10	#
White	1	#
General Education Students	112	14.3%
Students with Disabilities	21	4.8%
Not Limited English Proficient	128	13.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	97	11.3%
Not Economically Disadvantaged	36	16.7%
Not Migrant	133	12.8%

**NYC GEOG DIST # 5 - MANHATTAN / CHOIR ACADEMY OF HARLEM**

All Students	44	0.0%
Female	29	0.0%
Male	15	0.0%
American Indian/Alaska Native	1	#
Black	38	0.0%
Hispanic	5	#
General Education Students	43	#
Students with Disabilities	1	#
Not Limited English Proficient	44	0.0%
Economically Disadvantaged	31	0.0%
Not Economically Disadvantaged	13	0.0%
Not Migrant	44	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 6 - MANHATTAN / CITY COLLEGE ACADEMY OF THE ARTS</b>		
All Students	55	25.5%
Female	40	27.5%
Male	15	20.0%
Black	6	0.0%
Hispanic	49	28.6%
General Education Students	49	28.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	53	#
Limited English Proficient	2	#
Economically Disadvantaged	46	23.9%
Not Economically Disadvantaged	9	33.3%
Not Migrant	55	25.5%
<b>NYC GEOG DIST # 6 - MANHATTAN / COMMUNITY HEALTH ACAD OF THE HEIGHTS</b>		
All Students	64	6.3%
Female	37	2.7%
Male	27	11.1%
Black	6	#
Hispanic	57	7.0%
White	1	#
General Education Students	57	7.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	56	7.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	55	5.5%
Not Economically Disadvantaged	9	11.1%
Not Migrant	64	6.3%
<b>DEMOCRACY PREP CHARTER SCHOOL / DEMOCRACY PREP CHARTER SCHOOL</b>		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS</b>		
All Students	265	1.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	152	1.3%
Male	113	0.9%
Black	74	#
Hispanic	188	0.5%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	217	0.9%
Students with Disabilities	48	2.1%
Not Limited English Proficient	239	1.3%
Limited English Proficient	26	0.0%
Economically Disadvantaged	265	1.1%
Not Migrant	265	1.1%

**NYC GEOG DIST # 2 - MANHATTAN / ELEANOR ROOSEVELT HIGH SCHOOL**

All Students	137	90.5%
Female	94	89.4%
Male	43	93.0%
Black	8	87.5%
Hispanic	11	72.7%
Asian/Pacific Islander	24	91.7%
White	88	92.0%
Multiracial	6	100.0%
General Education Students	135	#
Students with Disabilities	2	#
Not Limited English Proficient	137	90.5%
Economically Disadvantaged	38	89.5%
Not Economically Disadvantaged	99	90.9%
Not Migrant	137	90.5%

**NYC GEOG DIST # 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL**

All Students	134	38.8%
Female	66	48.5%
Male	68	29.4%
Black	3	#
Hispanic	38	15.8%
Asian/Pacific Islander	89	48.3%
White	4	#
General Education Students	134	38.8%
Not Limited English Proficient	23	82.6%
Limited English Proficient	111	29.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	122	42.6%
Not Economically Disadvantaged	12	0.0%
Not Migrant	134	38.8%
<b>NYC GEOG DIST # 3 - MANHATTAN / FIORELLO H LAGUARDIA HIGH SCHOOL</b>		
All Students	553	82.8%
Female	404	83.9%
Male	149	79.9%
American Indian/Alaska Native	2	#
Black	77	74.0%
Hispanic	92	68.5%
Asian/Pacific Islander	101	94.1%
White	277	86.6%
Multiracial	4	#
General Education Students	545	82.9%
Students with Disabilities	8	75.0%
Not Limited English Proficient	553	82.8%
Economically Disadvantaged	171	78.4%
Not Economically Disadvantaged	382	84.8%
Not Migrant	553	82.8%
<b>NYC GEOG DIST # 2 - MANHATTAN / FOOD &amp; FINANCE HIGH SCHOOL</b>		
All Students	97	10.3%
Female	49	12.2%
Male	48	8.3%
American Indian/Alaska Native	1	#
Black	42	11.9%
Hispanic	48	6.3%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	80	11.3%
Students with Disabilities	17	5.9%
Not Limited English Proficient	97	10.3%
Economically Disadvantaged	74	10.8%
Not Economically Disadvantaged	23	8.7%
Not Migrant	97	10.3%
<b>NYC GEOG DIST # 1 - MANHATTAN / FORSYTHE SATELLITE ACADEMY</b>		
All Students	102	1.0%
Female	53	1.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	49	0.0%
American Indian/Alaska Native	1	#
Black	29	0.0%
Hispanic	67	1.5%
White	5	#
General Education Students	90	1.1%
Students with Disabilities	12	0.0%
Not Limited English Proficient	94	1.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	82	0.0%
Not Economically Disadvantaged	20	5.0%
Not Migrant	102	1.0%

**NYC GEOG DIST # 3 - MANHATTAN / FREDERICK DOUGLAS ACADEMY II**

All Students	61	6.6%
Female	24	8.3%
Male	37	5.4%
Black	50	6.0%
Hispanic	10	#
Asian/Pacific Islander	1	#
General Education Students	49	8.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	60	#
Limited English Proficient	1	#
Economically Disadvantaged	42	7.1%
Not Economically Disadvantaged	19	5.3%
Not Migrant	61	6.6%

**NYC GEOG DIST # 5 - MANHATTAN / FREDERICK DOUGLASS ACADEMY**

All Students	260	30.0%
Female	135	38.5%
Male	125	20.8%
American Indian/Alaska Native	2	#
Black	188	28.2%
Hispanic	64	34.4%
Asian/Pacific Islander	4	#
White	2	#
General Education Students	248	31.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	256	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	4	#
Economically Disadvantaged	175	30.3%
Not Economically Disadvantaged	85	29.4%
Not Migrant	260	30.0%
<b>NYC GEOG DIST # 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL</b>		
All Students	95	4.2%
Female	64	4.7%
Male	31	3.2%
Black	40	2.5%
Hispanic	41	2.4%
Asian/Pacific Islander	4	#
White	10	#
General Education Students	82	4.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	89	4.5%
Limited English Proficient	6	0.0%
Economically Disadvantaged	55	7.3%
Not Economically Disadvantaged	40	0.0%
Not Migrant	95	4.2%
<b>NYC GEOG DIST # 6 - MANHATTAN / GREGORIO LUPERON HS-SCI &amp; MATH</b>		
All Students	89	6.7%
Female	47	8.5%
Male	42	4.8%
Hispanic	89	6.7%
General Education Students	89	6.7%
Not Limited English Proficient	12	25.0%
Limited English Proficient	77	3.9%
Economically Disadvantaged	86	#
Not Economically Disadvantaged	3	#
Not Migrant	89	6.7%
<b>HARLEM CHILDREN'S ZONE PROMIS / HARLEM CHILDREN'S ZONE PROMISE</b>		
All Students	63	73.0%
Female	34	70.6%
Male	29	75.9%
Black	57	70.2%
Hispanic	6	100.0%
General Education Students	50	82.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	13	38.5%
Not Limited English Proficient	63	73.0%
Economically Disadvantaged	54	74.1%
Not Economically Disadvantaged	9	66.7%
Not Migrant	63	73.0%
<b>NYC GEOG DIST # 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL</b>		
All Students	102	1.0%
Female	66	1.5%
Male	36	0.0%
Black	54	0.0%
Hispanic	48	2.1%
General Education Students	88	1.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	85	1.2%
Limited English Proficient	17	0.0%
Economically Disadvantaged	78	0.0%
Not Economically Disadvantaged	24	4.2%
Not Migrant	102	1.0%
<b>HARLEM VILL ACAD CHARTER SCH / HARLEM VILLAGE ACAD CHARTER</b>		
All Students	24	12.5%
Female	13	15.4%
Male	11	9.1%
Black	17	11.8%
Hispanic	6	#
Asian/Pacific Islander	1	#
General Education Students	22	#
Students with Disabilities	2	#
Not Limited English Proficient	24	12.5%
Economically Disadvantaged	18	16.7%
Not Economically Disadvantaged	6	0.0%
Not Migrant	24	12.5%
<b>NYC GEOG DIST # 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL</b>		
All Students	32	6.3%
Female	12	0.0%
Male	20	10.0%
Black	7	0.0%
Hispanic	18	11.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	5	#
General Education Students	25	8.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	31	#
Limited English Proficient	1	#
Economically Disadvantaged	23	4.3%
Not Economically Disadvantaged	9	11.1%
Not Migrant	32	6.3%
<b>NYC GEOG DIST # 1 - MANHATTAN / HENRY STREET SCHOOL</b>		
All Students	70	4.3%
Female	33	6.1%
Male	37	2.7%
Black	23	0.0%
Hispanic	37	0.0%
Asian/Pacific Islander	9	#
White	1	#
General Education Students	56	5.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	51	3.9%
Limited English Proficient	19	5.3%
Economically Disadvantaged	44	4.5%
Not Economically Disadvantaged	26	3.8%
Not Migrant	70	4.3%
<b>NYC GEOG DIST # 4 - MANHATTAN / HERITAGE SCHOOL (THE)</b>		
All Students	58	1.7%
Female	21	0.0%
Male	37	2.7%
Black	13	#
Hispanic	43	2.3%
White	2	#
General Education Students	42	2.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	55	#
Limited English Proficient	3	#
Economically Disadvantaged	49	2.0%
Not Economically Disadvantaged	9	0.0%
Not Migrant	58	1.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 6 - MANHATTAN / HIGH SCH INTNTL-BUSINESS &amp; FINANCE</b>		
All Students	176	5.7%
Female	73	9.6%
Male	103	2.9%
American Indian/Alaska Native	1	#
Black	14	14.3%
Hispanic	157	5.1%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	151	6.6%
Students with Disabilities	25	0.0%
Not Limited English Proficient	123	6.5%
Limited English Proficient	53	3.8%
Economically Disadvantaged	162	6.2%
Not Economically Disadvantaged	14	0.0%
Not Migrant	176	5.7%
<b>NYC GEOG DIST # 2 - MANHATTAN / HIGH SCH OF FASHION INDUSTRIES (THE)</b>		
All Students	389	45.2%
Female	352	46.6%
Male	37	32.4%
Black	162	51.2%
Hispanic	193	37.8%
Asian/Pacific Islander	19	57.9%
White	14	#
Multiracial	1	#
General Education Students	351	49.6%
Students with Disabilities	38	5.3%
Not Limited English Proficient	380	46.1%
Limited English Proficient	9	11.1%
Economically Disadvantaged	307	45.3%
Not Economically Disadvantaged	82	45.1%
Not Migrant	389	45.2%
<b>NYC GEOG DIST # 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN &amp; INQUIRY</b>		
All Students	82	2.4%
Female	34	0.0%
Male	48	4.2%
American Indian/Alaska Native	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	25	0.0%
Hispanic	51	3.9%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	69	2.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	71	2.8%
Limited English Proficient	11	0.0%
Economically Disadvantaged	54	3.7%
Not Economically Disadvantaged	28	0.0%
Not Migrant	82	2.4%

**NYC GEOG DIST # 6 - MANHATTAN / HIGH SCH-EXCELLENCE AND INNOVATION**

All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

**NYC GEOG DIST # 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY**

All Students	135	19.3%
Female	43	20.9%
Male	92	18.5%
American Indian/Alaska Native	1	#
Black	48	18.8%
Hispanic	77	16.9%
Asian/Pacific Islander	6	#
White	3	#
General Education Students	115	21.7%
Students with Disabilities	20	5.0%
Not Limited English Proficient	125	20.8%
Limited English Proficient	10	0.0%
Economically Disadvantaged	118	19.5%
Not Economically Disadvantaged	17	17.6%
Not Migrant	135	19.3%

**NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS & FINANCE**

All Students	206	31.1%
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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	98	40.8%
Male	108	22.2%
Black	46	19.6%
Hispanic	79	22.8%
Asian/Pacific Islander	56	46.4%
White	25	44.0%
General Education Students	185	34.1%
Students with Disabilities	21	4.8%
Not Limited English Proficient	201	31.3%
Limited English Proficient	5	20.0%
Economically Disadvantaged	149	32.2%
Not Economically Disadvantaged	57	28.1%
Not Migrant	206	31.1%

**NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT**

All Students	97	2.1%
Female	69	2.9%
Male	28	0.0%
Black	31	#
Hispanic	62	1.6%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	75	2.7%
Students with Disabilities	22	0.0%
Not Limited English Proficient	89	2.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	78	2.6%
Not Economically Disadvantaged	19	0.0%
Not Migrant	97	2.1%

**NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS & SCIES**

All Students	169	5.9%
Female	85	7.1%
Male	84	4.8%
Black	7	#
Hispanic	160	5.6%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	153	6.5%
Students with Disabilities	16	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	122	8.2%
Limited English Proficient	47	0.0%
Economically Disadvantaged	156	6.4%
Not Economically Disadvantaged	13	0.0%
Not Migrant	169	5.9%
<b>NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL-LANGUAGE AND DIPLOMACY</b>		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-LAW &amp; PUBLIC SERVICE</b>		
All Students	139	4.3%
Female	54	3.7%
Male	85	4.7%
Black	21	#
Hispanic	116	4.3%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	114	5.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	109	5.5%
Limited English Proficient	30	0.0%
Economically Disadvantaged	95	4.2%
Not Economically Disadvantaged	44	4.5%
Not Migrant	139	4.3%
<b>NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-MEDIA &amp; COMMUNICATIONS</b>		
All Students	137	13.1%
Female	45	17.8%
Male	92	10.9%
Black	4	#
Hispanic	129	12.4%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	117	13.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	20	10.0%
Not Limited English Proficient	111	15.3%
Limited English Proficient	26	3.8%
Economically Disadvantaged	121	14.0%
Not Economically Disadvantaged	16	6.3%
Not Migrant	137	13.1%

**NYC GEOG DIST # 2 - MANHATTAN / HS FOR ENVIRONMENTAL STUDIES**

All Students	344	35.5%
Female	167	40.7%
Male	177	30.5%
Black	47	21.3%
Hispanic	196	29.1%
Asian/Pacific Islander	53	62.3%
White	48	45.8%
General Education Students	299	40.8%
Students with Disabilities	45	0.0%
Not Limited English Proficient	326	37.4%
Limited English Proficient	18	0.0%
Economically Disadvantaged	230	34.3%
Not Economically Disadvantaged	114	37.7%
Not Migrant	344	35.5%

**NYC GEOG DIST # 3 - MANHATTAN / HS FOR LAW ADVCY & COMM JUST**

All Students	103	8.7%
Female	62	11.3%
Male	41	4.9%
American Indian/Alaska Native	2	#
Black	61	3.3%
Hispanic	36	11.1%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	87	9.2%
Students with Disabilities	16	6.3%
Not Limited English Proficient	102	#
Limited English Proficient	1	#
Economically Disadvantaged	80	8.8%
Not Economically Disadvantaged	23	8.7%
Not Migrant	103	8.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 5 - MANHATTAN / HS MATH SCI &amp; ENGNRNG AT CCNY</b>		
All Students	99	97.0%
Female	32	96.9%
Male	67	97.0%
Black	20	#
Hispanic	24	91.7%
Asian/Pacific Islander	32	96.9%
White	22	100.0%
Multiracial	1	#
General Education Students	97	#
Students with Disabilities	2	#
Not Limited English Proficient	99	97.0%
Economically Disadvantaged	45	97.8%
Not Economically Disadvantaged	54	96.3%
Not Migrant	99	97.0%
<b>NYC GEOG DIST # 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS</b>		
All Students	423	4.0%
Female	203	2.5%
Male	220	5.5%
Black	145	3.4%
Hispanic	251	4.4%
Asian/Pacific Islander	15	6.7%
White	12	0.0%
General Education Students	338	4.7%
Students with Disabilities	85	1.2%
Not Limited English Proficient	381	4.5%
Limited English Proficient	42	0.0%
Economically Disadvantaged	420	#
Not Economically Disadvantaged	3	#
Not Migrant	423	4.0%
<b>NYC GEOG DIST # 2 - MANHATTAN / HS-DUAL LANGUAGE &amp; ASIAN STUDIES</b>		
All Students	80	67.5%
Female	38	73.7%
Male	42	61.9%
Black	6	33.3%
Hispanic	5	#
Asian/Pacific Islander	68	69.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	1	#
General Education Students	80	67.5%
Not Limited English Proficient	48	83.3%
Limited English Proficient	32	43.8%
Economically Disadvantaged	70	65.7%
Not Economically Disadvantaged	10	80.0%
Not Migrant	80	67.5%

**NYC GEOG DIST # 2 - MANHATTAN / HS-HEALTH PROFESSIONS & HUMAN SVCS**

All Students	407	28.5%
Female	298	27.5%
Male	109	31.2%
American Indian/Alaska Native	1	#
Black	106	21.7%
Hispanic	195	22.1%
Asian/Pacific Islander	89	46.1%
White	16	#
General Education Students	382	30.1%
Students with Disabilities	25	4.0%
Not Limited English Proficient	399	29.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	407	28.5%
Not Migrant	407	28.5%

**NYC GEOG DIST # 2 - MANHATTAN / INDEPENDENCE HIGH SCHOOL**

All Students	217	1.8%
Female	111	1.8%
Male	106	1.9%
American Indian/Alaska Native	3	#
Black	69	0.0%
Hispanic	123	1.6%
Asian/Pacific Islander	12	0.0%
White	10	#
General Education Students	201	2.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	211	1.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	169	0.6%
Not Economically Disadvantaged	48	6.3%
Not Migrant	217	1.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 3 - MANHATTAN / INNOVATION DIPLOMA PLUS</b>		
All Students	94	0.0%
Female	53	0.0%
Male	41	0.0%
Black	34	0.0%
Hispanic	24	#
Asian/Pacific Islander	35	0.0%
White	1	#
General Education Students	83	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	92	#
Limited English Proficient	2	#
Economically Disadvantaged	70	0.0%
Not Economically Disadvantaged	24	0.0%
Not Migrant	94	0.0%
<b>NYC GEOG DIST # 2 - MANHATTAN / INTERNATIONAL HS AT UNION SQUARE</b>		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 5 - MANHATTAN / IS 195 ROBERTO CLEMENTE</b>		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH</b>		
All Students	203	15.3%
Female	124	14.5%
Male	79	16.5%
American Indian/Alaska Native	1	#
Black	46	15.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	138	11.6%
Asian/Pacific Islander	13	46.2%
White	5	#
General Education Students	179	17.3%
Students with Disabilities	24	0.0%
Not Limited English Proficient	187	16.0%
Limited English Proficient	16	6.3%
Economically Disadvantaged	162	17.3%
Not Economically Disadvantaged	41	7.3%
Not Migrant	203	15.3%
<b>NYC GEOG DIST # 1 - MANHATTAN / JHS 56 CORLEARS JHS</b>		
All Students	1	#
Female	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 6 - MANHATTAN / JHS 52 INWOOD</b>		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>JOHN V LINDSAY WILDCAT ACAD / JOHN V LINDSAY WILDCAT ACAD CHARTER</b>		
All Students	199	2.0%
Female	100	3.0%
Male	99	1.0%
American Indian/Alaska Native	1	#
Black	106	0.9%
Hispanic	85	2.4%
Asian/Pacific Islander	3	#
White	3	#
Multiracial	1	#
General Education Students	152	2.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	47	0.0%
Not Limited English Proficient	188	2.1%
Limited English Proficient	11	0.0%
Economically Disadvantaged	157	1.9%
Not Economically Disadvantaged	42	2.4%
Not Migrant	199	2.0%
<b>KIPP STAR COLLEGE PREP CHRT / KIPP STAR COLLEGE PREP CHARTER</b>		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 2 - MANHATTAN / LEADERSHIP &amp; PUBLIC SERVICE HIGH SCH</b>		
All Students	155	10.3%
Female	83	9.6%
Male	72	11.1%
American Indian/Alaska Native	1	#
Black	54	7.4%
Hispanic	77	7.8%
Asian/Pacific Islander	15	40.0%
White	8	#
General Education Students	124	12.9%
Students with Disabilities	31	0.0%
Not Limited English Proficient	150	10.7%
Limited English Proficient	5	0.0%
Economically Disadvantaged	129	11.6%
Not Economically Disadvantaged	26	3.8%
Not Migrant	155	10.3%
<b>NYC GEOG DIST # 2 - MANHATTAN / LIBERTY HIGH SCH ACAD-NEWCOMERS</b>		
All Students	84	10.7%
Female	29	6.9%
Male	55	12.7%
Black	17	5.9%
Hispanic	29	3.4%
Asian/Pacific Islander	19	26.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	19	10.5%
General Education Students	80	#
Students with Disabilities	4	#
Not Limited English Proficient	14	42.9%
Limited English Proficient	70	4.3%
Economically Disadvantaged	84	10.7%
Not Migrant	84	10.7%

**NYC GEOG DIST # 2 - MANHATTAN / LIFE SCIENCES SECONDARY SCHOOL**

All Students	118	8.5%
Female	55	5.5%
Male	63	11.1%
American Indian/Alaska Native	1	#
Black	41	4.9%
Hispanic	69	5.8%
Asian/Pacific Islander	3	#
White	4	#
General Education Students	90	10.0%
Students with Disabilities	28	3.6%
Not Limited English Proficient	112	8.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	91	7.7%
Not Economically Disadvantaged	27	11.1%
Not Migrant	118	8.5%

**NYC GEOG DIST # 3 - MANHATTAN / LOUIS D BRANDEIS HIGH SCHOOL**

All Students	293	11.3%
Female	143	16.8%
Male	150	6.0%
Black	81	14.8%
Hispanic	203	8.9%
Asian/Pacific Islander	5	#
White	4	#
General Education Students	246	13.4%
Students with Disabilities	47	0.0%
Not Limited English Proficient	206	15.0%
Limited English Proficient	87	2.3%
Economically Disadvantaged	222	9.9%
Not Economically Disadvantaged	71	15.5%
Not Migrant	293	11.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 1 - MANHATTAN / LOWER EAST SIDE PREP HIGH SCHOOL</b>		
All Students	183	27.9%
Female	80	25.0%
Male	103	30.1%
Black	16	0.0%
Hispanic	17	0.0%
Asian/Pacific Islander	144	35.4%
White	4	#
Multiracial	2	#
General Education Students	176	29.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	68	26.5%
Limited English Proficient	115	28.7%
Economically Disadvantaged	183	27.9%
Not Migrant	183	27.9%
<b>NYC GEOG DIST # 2 - MANHATTAN / LOWER MANHATTAN ARTS ACADEMY</b>		
All Students	60	10.0%
Female	34	14.7%
Male	26	3.8%
Black	22	4.5%
Hispanic	28	7.1%
Asian/Pacific Islander	9	#
White	1	#
General Education Students	37	16.2%
Students with Disabilities	23	0.0%
Not Limited English Proficient	54	11.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	60	10.0%
Not Migrant	60	10.0%
<b>NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL</b>		
All Students	102	22.5%
Female	53	28.3%
Male	49	16.3%
Hispanic	102	22.5%
General Education Students	102	22.5%
Not Limited English Proficient	31	41.9%
Limited English Proficient	71	14.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	102	22.5%
Not Migrant	102	22.5%
<b>NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN BUSINESS ACADEMY</b>		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE &amp; MATH</b>		
All Students	408	45.3%
Female	227	44.5%
Male	181	46.4%
American Indian/Alaska Native	4	#
Black	87	41.4%
Hispanic	218	37.2%
Asian/Pacific Islander	87	66.7%
White	12	#
General Education Students	386	47.4%
Students with Disabilities	22	9.1%
Not Limited English Proficient	397	46.6%
Limited English Proficient	11	0.0%
Economically Disadvantaged	322	46.3%
Not Economically Disadvantaged	86	41.9%
Not Migrant	408	45.3%
<b>NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN COMP NIGHT AND DAY HS</b>		
All Students	355	18.9%
Female	169	22.5%
Male	186	15.6%
Black	102	11.8%
Hispanic	102	2.0%
Asian/Pacific Islander	137	38.0%
White	14	7.1%
General Education Students	346	19.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	115	19.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	240	18.8%
Economically Disadvantaged	293	21.8%
Not Economically Disadvantaged	62	4.8%
Not Migrant	355	18.9%
<b>NYC GEOG DIST # 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL</b>		
All Students	74	0.0%
Female	46	0.0%
Male	28	0.0%
Black	41	0.0%
Hispanic	29	#
Asian/Pacific Islander	3	#
White	1	#
General Education Students	63	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	69	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	41	0.0%
Not Economically Disadvantaged	33	0.0%
Not Migrant	74	0.0%
<b>NYC GEOG DIST # 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL</b>		
All Students	109	64.2%
Female	73	68.5%
Male	36	55.6%
Black	24	58.3%
Hispanic	36	50.0%
Asian/Pacific Islander	40	82.5%
White	9	55.6%
General Education Students	105	#
Students with Disabilities	4	#
Not Limited English Proficient	109	64.2%
Economically Disadvantaged	64	54.7%
Not Economically Disadvantaged	45	77.8%
Not Migrant	109	64.2%
<b>NYC GEOG DIST # 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL</b>		
All Students	82	11.0%
Female	41	17.1%
Male	41	4.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	19	5.3%
Hispanic	55	9.1%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	62	12.9%
Students with Disabilities	20	5.0%
Not Limited English Proficient	74	10.8%
Limited English Proficient	8	12.5%
Economically Disadvantaged	72	12.5%
Not Economically Disadvantaged	10	0.0%
Not Migrant	82	11.0%

**NYC GEOG DIST # 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL**

All Students	148	85.8%
Female	88	83.0%
Male	60	90.0%
Black	25	64.0%
Hispanic	40	80.0%
Asian/Pacific Islander	37	97.3%
White	46	93.5%
General Education Students	137	86.9%
Students with Disabilities	11	72.7%
Not Limited English Proficient	148	85.8%
Economically Disadvantaged	67	86.6%
Not Economically Disadvantaged	81	85.2%
Not Migrant	148	85.8%

**NYC GEOG DIST # 5 - MANHATTAN / MOTT HALL HIGH SCHOOL**

All Students	91	5.5%
Female	54	5.6%
Male	37	5.4%
Black	31	#
Hispanic	59	6.8%
Asian/Pacific Islander	1	#
General Education Students	79	6.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	4	#
Economically Disadvantaged	80	5.0%
Not Economically Disadvantaged	11	9.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	91	5.5%
<b>NYC GEOG DIST # 4 - MANHATTAN / MS 45/STARS PREP ACADEMY</b>		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 2 - MANHATTAN / MURRY BERGTRAUM HS FOR BUS CAR</b>		
All Students	560	15.5%
Female	285	18.2%
Male	275	12.7%
American Indian/Alaska Native	2	#
Black	191	11.0%
Hispanic	288	13.2%
Asian/Pacific Islander	72	37.5%
White	7	#
General Education Students	481	17.7%
Students with Disabilities	79	2.5%
Not Limited English Proficient	500	16.2%
Limited English Proficient	60	10.0%
Economically Disadvantaged	403	17.9%
Not Economically Disadvantaged	157	9.6%
Not Migrant	560	15.5%
<b>NYC GEOG DIST # 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL</b>		
All Students	91	9.9%
Female	49	10.2%
Male	42	9.5%
American Indian/Alaska Native	1	#
Black	26	7.7%
Hispanic	57	7.0%
Asian/Pacific Islander	3	#
White	4	#
General Education Students	80	11.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	88	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	3	#
Economically Disadvantaged	91	9.9%
Not Migrant	91	9.9%
<b>NYC GEOG DIST # 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH &amp; MATH</b>		
All Students	161	78.3%
Female	81	84.0%
Male	80	72.5%
Black	34	73.5%
Hispanic	49	67.3%
Asian/Pacific Islander	34	85.3%
White	44	88.6%
General Education Students	159	#
Students with Disabilities	2	#
Not Limited English Proficient	160	#
Limited English Proficient	1	#
Economically Disadvantaged	93	77.4%
Not Economically Disadvantaged	68	79.4%
Not Migrant	161	78.3%
<b>NEW HEIGHTS ACAD CHARTER SCH / NEW HEIGHTS ACADEMY CHARTER SCHOOL</b>		
All Students	98	22.4%
Female	47	29.8%
Male	51	15.7%
Black	9	11.1%
Hispanic	89	23.6%
General Education Students	83	25.3%
Students with Disabilities	15	6.7%
Not Limited English Proficient	89	24.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	85	24.7%
Not Economically Disadvantaged	13	7.7%
Not Migrant	98	22.4%
<b>NYC GEOG DIST # 2 - MANHATTAN / NEW YORK HARBOR SCHOOL</b>		
All Students	86	15.1%
All Students	86	15.1%
Female	43	9.3%
Female	43	9.3%
Male	43	20.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	43	20.9%
Black	36	16.7%
Black	36	16.7%
Hispanic	44	13.6%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	75	17.3%
General Education Students	75	17.3%
Students with Disabilities	11	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	83	15.7%
Not Limited English Proficient	83	#
Limited English Proficient	3	#
Economically Disadvantaged	67	16.4%
Economically Disadvantaged	67	16.4%
Not Economically Disadvantaged	19	10.5%
Not Migrant	86	15.1%
Not Migrant	86	15.1%

**NYC GEOG DIST # 2 - MANHATTAN / NORMAN THOMAS HIGH SCHOOL**

All Students	516	2.3%
Female	258	1.6%
Male	258	3.1%
American Indian/Alaska Native	2	#
Black	137	0.0%
Hispanic	352	2.6%
Asian/Pacific Islander	10	#
White	15	0.0%
General Education Students	427	2.8%
Students with Disabilities	89	0.0%
Not Limited English Proficient	428	2.6%
Limited English Proficient	88	1.1%
Economically Disadvantaged	423	1.9%
Not Economically Disadvantaged	93	4.3%
Not Migrant	516	2.3%

**NYC GEOG DIST # 2 - MANHATTAN / NYC ISCHOOL**

All Students	99	37.4%
Female	59	37.3%
Male	40	37.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	28	32.1%
Hispanic	42	35.7%
Asian/Pacific Islander	10	60.0%
White	19	36.8%
General Education Students	95	#
Students with Disabilities	4	#
Not Limited English Proficient	99	37.4%
Economically Disadvantaged	46	39.1%
Not Economically Disadvantaged	53	35.8%
Not Migrant	99	37.4%

**NYC GEOG DIST # 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES**

All Students	131	62.6%
Female	66	65.2%
Male	65	60.0%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	16	37.5%
Asian/Pacific Islander	49	75.5%
White	58	65.5%
General Education Students	114	65.8%
Students with Disabilities	17	41.2%
Not Limited English Proficient	130	#
Limited English Proficient	1	#
Economically Disadvantaged	55	60.0%
Not Economically Disadvantaged	76	64.5%
Not Migrant	131	62.6%

**NYC GEOG DIST # 2 - MANHATTAN / NYC MUSEUM SCHOOL**

All Students	103	34.0%
Female	63	28.6%
Male	40	42.5%
Black	15	33.3%
Hispanic	38	21.1%
Asian/Pacific Islander	38	52.6%
White	12	16.7%
General Education Students	98	35.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	70	40.0%
Not Economically Disadvantaged	33	21.2%
Not Migrant	103	34.0%
<b>OPPORTUNITY CHARTER SCHOOL / OPPORTUNITY CHARTER SCHOOL</b>		
All Students	53	0.0%
Female	22	0.0%
Male	31	0.0%
Black	43	0.0%
Hispanic	10	0.0%
General Education Students	26	0.0%
Students with Disabilities	27	0.0%
Not Limited English Proficient	53	0.0%
Economically Disadvantaged	30	0.0%
Not Economically Disadvantaged	23	0.0%
Not Migrant	53	0.0%
<b>NYC GEOG DIST # 2 - MANHATTAN / PACE HIGH SCHOOL</b>		
All Students	99	16.2%
Female	53	13.2%
Male	46	19.6%
American Indian/Alaska Native	3	#
Black	24	12.5%
Hispanic	54	13.0%
Asian/Pacific Islander	13	38.5%
White	5	#
General Education Students	87	18.4%
Students with Disabilities	12	0.0%
Not Limited English Proficient	97	#
Limited English Proficient	2	#
Economically Disadvantaged	73	13.7%
Not Economically Disadvantaged	26	23.1%
Not Migrant	99	16.2%
<b>NYC GEOG DIST # 4 - MANHATTAN / PARK EAST HIGH SCHOOL</b>		
All Students	77	16.9%
Female	47	17.0%
Male	30	16.7%
Black	22	#
Hispanic	51	17.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	2	#
General Education Students	64	17.2%
Students with Disabilities	13	15.4%
Not Limited English Proficient	73	#
Limited English Proficient	4	#
Economically Disadvantaged	61	18.0%
Not Economically Disadvantaged	16	12.5%
Not Migrant	77	16.9%

**NYC GEOG DIST # 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL**

All Students	105	41.0%
Female	75	40.0%
Male	30	43.3%
Black	22	27.3%
Hispanic	25	44.0%
Asian/Pacific Islander	15	40.0%
White	43	46.5%
General Education Students	99	43.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	99	43.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	39	38.5%
Not Economically Disadvantaged	66	42.4%
Not Migrant	105	41.0%

**NYC GEOG DIST # 4 - MANHATTAN / PS 101 ANDREW DRAPER**

All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

**RENAISSANCE CHARTER HS-INNOV / RENAISSANCE CHARTER HS-INNOVATION**

All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART</b>		
All Students	46	15.2%
Female	37	13.5%
Male	9	22.2%
Black	22	18.2%
Hispanic	19	10.5%
White	5	20.0%
General Education Students	41	17.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	46	15.2%
Economically Disadvantaged	36	13.9%
Not Economically Disadvantaged	10	20.0%
Not Migrant	46	15.2%
<b>NYC GEOG DIST # 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING</b>		
All Students	125	14.4%
Female	85	17.6%
Male	40	7.5%
American Indian/Alaska Native	2	#
Black	47	10.6%
Hispanic	70	15.7%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	93	19.4%
Students with Disabilities	32	0.0%
Not Limited English Proficient	120	15.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	97	9.3%
Not Economically Disadvantaged	28	32.1%
Not Migrant	125	14.4%
<b>NYC GEOG DIST # 2 - MANHATTAN / STUYVESANT HIGH SCHOOL</b>		
All Students	810	97.7%
Female	319	98.7%
Male	491	96.9%
Black	15	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	25	96.0%
Asian/Pacific Islander	574	97.7%
White	195	97.4%
Multiracial	1	#
General Education Students	807	#
Students with Disabilities	3	#
Not Limited English Proficient	810	97.7%
Economically Disadvantaged	342	97.1%
Not Economically Disadvantaged	468	98.1%
Not Migrant	810	97.7%

**NYC GEOG DIST # 2 - MANHATTAN / TALENT UNLIMITED HIGH SCHOOL**

All Students	91	34.1%
Female	71	32.4%
Male	20	40.0%
Black	39	30.8%
Hispanic	33	27.3%
Asian/Pacific Islander	6	33.3%
White	13	61.5%
General Education Students	90	#
Students with Disabilities	1	#
Not Limited English Proficient	91	34.1%
Economically Disadvantaged	54	24.1%
Not Economically Disadvantaged	37	48.6%
Not Migrant	91	34.1%

**NYC GEOG DIST # 3 - MANHATTAN / THE GLOBAL LEARNING COLLABORATIVE**

All Students	4	#
Female	1	#
Male	3	#
Black	2	#
Hispanic	2	#
Students with Disabilities	4	#
Not Limited English Proficient	3	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	1	#
Not Migrant	4	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING</b>		
All Students	76	21.1%
Female	48	16.7%
Male	28	28.6%
Black	64	20.3%
Hispanic	11	#
White	1	#
General Education Students	69	21.7%
Students with Disabilities	7	14.3%
Not Limited English Proficient	75	#
Limited English Proficient	1	#
Economically Disadvantaged	57	17.5%
Not Economically Disadvantaged	19	31.6%
Not Migrant	76	21.1%
<b>NYC GEOG DIST # 2 - MANHATTAN / UNITY CENTER FOR URBAN TECHNOLOGIES</b>		
All Students	69	5.8%
Female	29	6.9%
Male	40	5.0%
American Indian/Alaska Native	2	#
Black	29	3.4%
Hispanic	34	5.9%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	48	8.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	58	6.9%
Limited English Proficient	11	0.0%
Economically Disadvantaged	59	3.4%
Not Economically Disadvantaged	10	20.0%
Not Migrant	69	5.8%
<b>NYC GEOG DIST # 1 - MANHATTAN / UNIV NEIGHBORHOOD MIDDLE SCHOOL</b>		
All Students	1	#
Female	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	1	#
<b>NYC GEOG DIST # 1 - MANHATTAN / UNIVERSITY NEIGHBORHOOD HIGH SCHOOL</b>		
All Students	120	14.2%
Female	56	12.5%
Male	64	15.6%
Black	34	8.8%
Hispanic	57	8.8%
Asian/Pacific Islander	25	#
White	4	#
General Education Students	100	17.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	110	13.6%
Limited English Proficient	10	20.0%
Economically Disadvantaged	94	17.0%
Not Economically Disadvantaged	26	3.8%
Not Migrant	120	14.2%
<b>NYC GEOG DIST # 2 - MANHATTAN / URBAN ACADEMY-GOV'T &amp; LAW</b>		
All Students	60	6.7%
Female	32	3.1%
Male	28	10.7%
Black	24	#
Hispanic	32	3.1%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	49	8.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	58	#
Limited English Proficient	2	#
Economically Disadvantaged	46	6.5%
Not Economically Disadvantaged	14	7.1%
Not Migrant	60	6.7%
<b>NYC GEOG DIST # 3 - MANHATTAN / URBAN ASSEMBLY FOR GREEN CAREERS</b>		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 5 - MANHATTAN / URBAN ASSEMBLY FOR THE PERFORM ARTS</b>		
All Students	51	0.0%
Female	39	0.0%
Male	12	0.0%
American Indian/Alaska Native	1	#
Black	33	0.0%
Hispanic	14	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	43	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	50	#
Limited English Proficient	1	#
Economically Disadvantaged	42	0.0%
Not Economically Disadvantaged	9	0.0%
Not Migrant	51	0.0%
<b>NYC GEOG DIST # 2 - MANHATTAN / URBAN ASSEMBLY SCH-DESIGN &amp; CONST</b>		
All Students	83	15.7%
Female	20	20.0%
Male	63	14.3%
Black	23	4.3%
Hispanic	51	13.7%
Asian/Pacific Islander	5	#
White	4	#
General Education Students	66	19.7%
Students with Disabilities	17	0.0%
Not Limited English Proficient	76	17.1%
Limited English Proficient	7	0.0%
Economically Disadvantaged	58	17.2%
Not Economically Disadvantaged	25	12.0%
Not Migrant	83	15.7%
<b>NYC GEOG DIST # 3 - MANHATTAN / URBAN ASSEMBLY SCH-MEDIA STUDIES</b>		
All Students	82	9.8%
Female	36	11.1%
Male	46	8.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	2	#
Black	32	9.4%
Hispanic	41	12.2%
Asian/Pacific Islander	3	#
White	4	#
General Education Students	63	12.7%
Students with Disabilities	19	0.0%
Not Limited English Proficient	71	11.3%
Limited English Proficient	11	0.0%
Economically Disadvantaged	59	10.2%
Not Economically Disadvantaged	23	8.7%
Not Migrant	82	9.8%

**NYC GEOG DIST # 1 - MANHATTAN / URBAN SCH-BUSINESS-YNG WOMEN**

All Students	61	3.3%
All Students	61	3.3%
Female	61	3.3%
Female	61	3.3%
Black	25	#
Hispanic	35	2.9%
Hispanic	35	2.9%
White	1	#
General Education Students	49	4.1%
General Education Students	49	4.1%
Students with Disabilities	12	0.0%
Not Limited English Proficient	59	#
Not Limited English Proficient	59	3.4%
Limited English Proficient	2	#
Economically Disadvantaged	54	3.7%
Economically Disadvantaged	54	3.7%
Not Economically Disadvantaged	7	0.0%
Not Migrant	61	3.3%
Not Migrant	61	3.3%

**NYC GEOG DIST # 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS**

All Students	83	3.6%
Female	52	5.8%
Male	31	0.0%
Black	55	3.6%
Hispanic	25	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	1	#
White	2	#
General Education Students	66	4.5%
Students with Disabilities	17	0.0%
Not Limited English Proficient	74	4.1%
Limited English Proficient	9	0.0%
Economically Disadvantaged	83	3.6%
Not Migrant	83	3.6%
<b>NYC GEOG DIST # 6 - MANHATTAN / WASHINGTON HGTS EXPEDITIONARY LEARN</b>		
All Students	84	13.1%
Female	43	20.9%
Male	41	4.9%
Black	6	#
Hispanic	77	13.0%
Multiracial	1	#
General Education Students	70	15.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	69	15.9%
Limited English Proficient	15	0.0%
Economically Disadvantaged	84	13.1%
Not Migrant	84	13.1%
<b>NYC GEOG DIST # 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL</b>		
All Students	348	5.2%
Female	174	5.2%
Male	174	5.2%
Black	109	3.7%
Hispanic	219	5.0%
Asian/Pacific Islander	14	21.4%
White	6	0.0%
General Education Students	287	6.3%
Students with Disabilities	61	0.0%
Not Limited English Proficient	275	6.5%
Limited English Proficient	73	0.0%
Economically Disadvantaged	254	5.5%
Not Economically Disadvantaged	94	4.3%
Not Migrant	348	5.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL</b>		
All Students	66	22.7%
Female	66	22.7%
American Indian/Alaska Native	1	#
Black	28	#
Hispanic	35	25.7%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	59	25.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	64	#
Limited English Proficient	2	#
Economically Disadvantaged	53	24.5%
Not Economically Disadvantaged	13	15.4%
Not Migrant	66	22.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 9 - BRONX / ACADEMY FOR LANGUAGE AND TECHNOLOGY</b>		
All Students	84	8.3%
Female	51	9.8%
Male	33	6.1%
Hispanic	84	8.3%
General Education Students	84	8.3%
Not Limited English Proficient	13	46.2%
Limited English Proficient	71	1.4%
Economically Disadvantaged	72	9.7%
Not Economically Disadvantaged	12	0.0%
Not Migrant	84	8.3%
<b>NYC GEOG DIST #11 - BRONX / ACAD-SCHOLARSHIP &amp; ENTRENEURSHIP</b>		
All Students	73	8.2%
Female	36	11.1%
Male	37	5.4%
American Indian/Alaska Native	1	#
Black	45	4.4%
Hispanic	25	#
Asian/Pacific Islander	2	#
General Education Students	62	8.1%
Students with Disabilities	11	9.1%
Not Limited English Proficient	70	#
Limited English Proficient	3	#
Economically Disadvantaged	46	10.9%
Not Economically Disadvantaged	27	3.7%
Not Migrant	73	8.2%
<b>NYC GEOG DIST # 7 - BRONX / ALFRED E SMITH CAREER-TECH HIGH SCH</b>		
All Students	253	4.0%
Female	23	0.0%
Male	230	4.3%
American Indian/Alaska Native	2	#
Black	84	4.8%
Hispanic	161	2.5%
Asian/Pacific Islander	4	#
White	2	#
General Education Students	213	3.8%
Students with Disabilities	40	5.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	235	4.3%
Limited English Proficient	18	0.0%
Economically Disadvantaged	207	3.9%
Not Economically Disadvantaged	46	4.3%
Not Migrant	253	4.0%
<b>NYC GEOG DIST #10 - BRONX / ANGELO PATRI MIDDLE SCHOOL (THE)</b>		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #12 - BRONX / ARTURO SCHOMBURG SATTELLITE-BRONX</b>		
All Students	117	0.0%
Female	84	0.0%
Male	33	0.0%
Black	41	#
Hispanic	75	0.0%
Asian/Pacific Islander	1	#
General Education Students	105	0.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	110	0.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	100	0.0%
Not Economically Disadvantaged	17	0.0%
Not Migrant	117	0.0%
<b>NYC GEOG DIST #11 - BRONX / ASTOR COLLEGIATE ACADEMY</b>		
All Students	109	4.6%
Female	49	6.1%
Male	60	3.3%
American Indian/Alaska Native	1	#
Black	44	2.3%
Hispanic	43	4.7%
Asian/Pacific Islander	5	#
White	16	6.3%
General Education Students	91	5.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	18	0.0%
Not Limited English Proficient	105	#
Limited English Proficient	4	#
Economically Disadvantaged	84	6.0%
Not Economically Disadvantaged	25	0.0%
Not Migrant	109	4.6%
<b>NYC GEOG DIST #10 - BRONX / BELMONT PREPERATORY HIGH SCHOOL</b>		
All Students	99	14.1%
Female	47	14.9%
Male	52	13.5%
American Indian/Alaska Native	1	#
Black	28	14.3%
Hispanic	64	12.5%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	85	16.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	88	15.9%
Limited English Proficient	11	0.0%
Economically Disadvantaged	86	12.8%
Not Economically Disadvantaged	13	23.1%
Not Migrant	99	14.1%
<b>NYC GEOG DIST # 8 - BRONX / BRONX ACADEMY HIGH SCHOOL</b>		
All Students	76	0.0%
Female	51	0.0%
Male	25	0.0%
Black	29	#
Hispanic	43	0.0%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	73	#
Students with Disabilities	3	#
Not Limited English Proficient	68	0.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	67	0.0%
Not Economically Disadvantaged	9	0.0%
Not Migrant	76	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #11 - BRONX / BRONX ACADEMY OF HEALTH CAREERS</b>		
All Students	113	8.0%
Female	76	6.6%
Male	37	10.8%
American Indian/Alaska Native	1	#
Black	64	6.3%
Hispanic	43	9.3%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	92	9.8%
Students with Disabilities	21	0.0%
Not Limited English Proficient	108	8.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	113	8.0%
Not Migrant	113	8.0%
<b>NYC GEOG DIST #11 - BRONX / BRONX AEROSPACE HIGH SCHOOL</b>		
All Students	90	12.2%
Female	13	15.4%
Male	77	11.7%
American Indian/Alaska Native	1	#
Black	19	10.5%
Hispanic	66	10.6%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	64	17.2%
Students with Disabilities	26	0.0%
Not Limited English Proficient	80	13.8%
Limited English Proficient	10	0.0%
Economically Disadvantaged	90	12.2%
Not Migrant	90	12.2%
<b>NYC GEOG DIST # 8 - BRONX / BRONX ARENA HIGH SCHOOL</b>		
All Students	48	0.0%
Female	28	0.0%
Male	20	0.0%
Black	17	#
Hispanic	29	0.0%
Asian/Pacific Islander	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	44	#
Students with Disabilities	4	#
Not Limited English Proficient	47	#
Limited English Proficient	1	#
Economically Disadvantaged	39	0.0%
Not Economically Disadvantaged	9	0.0%
Not Migrant	48	0.0%
<b>NYC GEOG DIST #12 - BRONX / BRONX CAREER AND COLLEGE PREP HS</b>		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	2	#
Not Migrant	2	#
<b>NYC GEOG DIST # 9 - BRONX / BRONX CENTER FOR SCI &amp; MATH</b>		
All Students	101	41.6%
Female	59	40.7%
Male	42	42.9%
Black	26	34.6%
Hispanic	68	39.7%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	91	46.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	100	#
Limited English Proficient	1	#
Economically Disadvantaged	101	41.6%
Not Migrant	101	41.6%
<b>NYC GEOG DIST # 9 - BRONX / BRONX COLLEGIATE ACADEMY</b>		
All Students	91	2.2%
Female	51	2.0%
Male	40	2.5%
American Indian/Alaska Native	3	#

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**Public School**  
**Total Cohort Aspirational Performance Measure (APM):**  
**2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	28	#
Hispanic	60	1.7%
General Education Students	75	2.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	69	2.9%
Limited English Proficient	22	0.0%
Economically Disadvantaged	91	2.2%
Not Migrant	91	2.2%
<b>NYC GEOG DIST # 8 - BRONX / BRONX COMMUNITY HIGH SCHOOL</b>		
All Students	99	0.0%
Female	55	0.0%
Male	44	0.0%
American Indian/Alaska Native	1	#
Black	33	#
Hispanic	62	0.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	95	#
Students with Disabilities	4	#
Not Limited English Proficient	97	#
Limited English Proficient	2	#
Economically Disadvantaged	99	0.0%
Not Migrant	99	0.0%
<b>NYC GEOG DIST #10 - BRONX / BRONX ENG &amp; TECH ACADEMY</b>		
All Students	112	14.3%
Female	23	13.0%
Male	89	14.6%
Black	35	20.0%
Hispanic	72	9.7%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	87	17.2%
Students with Disabilities	25	4.0%
Not Limited English Proficient	102	15.7%
Limited English Proficient	10	0.0%
Economically Disadvantaged	93	17.2%
Not Economically Disadvantaged	19	0.0%
Not Migrant	112	14.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 8 - BRONX / BRONX GUILD HIGH SCHOOL</b>		
All Students	61	3.3%
Female	30	3.3%
Male	31	3.2%
Black	29	0.0%
Hispanic	29	#
Asian/Pacific Islander	3	#
General Education Students	49	4.1%
Students with Disabilities	12	0.0%
Not Limited English Proficient	58	#
Limited English Proficient	3	#
Economically Disadvantaged	61	3.3%
Not Migrant	61	3.3%
<b>NYC GEOG DIST # 7 - BRONX / BRONX HAVEN HIGH SCHOOL</b>		
All Students	62	0.0%
Female	43	0.0%
Male	19	0.0%
Black	24	#
Hispanic	37	0.0%
Asian/Pacific Islander	1	#
General Education Students	54	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	58	#
Limited English Proficient	4	#
Economically Disadvantaged	50	0.0%
Not Economically Disadvantaged	12	0.0%
Not Migrant	62	0.0%
<b>NYC GEOG DIST #11 - BRONX / BRONX HEALTH SCIENCES HIGH SCHOOL</b>		
All Students	70	2.9%
Female	48	2.1%
Male	22	4.5%
American Indian/Alaska Native	1	#
Black	40	5.0%
Hispanic	20	0.0%
Asian/Pacific Islander	9	#
General Education Students	68	#
Students with Disabilities	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	67	#
Limited English Proficient	3	#
Economically Disadvantaged	60	3.3%
Not Economically Disadvantaged	10	0.0%
Not Migrant	70	2.9%
<b>NYC GEOG DIST # 9 - BRONX / BRONX HIGH SCHOOL FOR MEDICAL SCIE</b>		
All Students	66	22.7%
Female	47	21.3%
Male	19	26.3%
American Indian/Alaska Native	3	#
Black	33	21.2%
Hispanic	24	12.5%
Asian/Pacific Islander	6	#
General Education Students	65	#
Students with Disabilities	1	#
Not Limited English Proficient	65	#
Limited English Proficient	1	#
Economically Disadvantaged	66	22.7%
Not Migrant	66	22.7%
<b>NYC GEOG DIST #11 - BRONX / BRONX HIGH SCHOOL FOR THE VISUAL ART</b>		
All Students	110	10.0%
Female	45	8.9%
Male	65	10.8%
Black	31	12.9%
Hispanic	69	7.2%
Asian/Pacific Islander	2	#
White	8	#
General Education Students	86	12.8%
Students with Disabilities	24	0.0%
Not Limited English Proficient	107	#
Limited English Proficient	3	#
Economically Disadvantaged	76	9.2%
Not Economically Disadvantaged	34	11.8%
Not Migrant	110	10.0%
<b>NYC GEOG DIST # 9 - BRONX / BRONX HIGH SCHOOL OF BUSINESS</b>		
All Students	105	5.7%
Female	48	4.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	57	7.0%
Black	40	#
Hispanic	63	4.8%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	81	7.4%
Students with Disabilities	24	0.0%
Not Limited English Proficient	88	6.8%
Limited English Proficient	17	0.0%
Economically Disadvantaged	104	#
Not Economically Disadvantaged	1	#
Not Migrant	105	5.7%

**NYC GEOG DIST #10 - BRONX / BRONX HIGH SCHOOL OF SCIENCE**

All Students	727	98.6%
Female	317	99.1%
Male	410	98.3%
American Indian/Alaska Native	3	#
Black	28	#
Hispanic	42	100.0%
Asian/Pacific Islander	459	98.7%
White	195	98.5%
General Education Students	721	98.8%
Students with Disabilities	6	83.3%
Not Limited English Proficient	727	98.6%
Economically Disadvantaged	320	98.8%
Not Economically Disadvantaged	407	98.5%
Not Migrant	727	98.6%

**NYC GEOG DIST #10 - BRONX / BRONX HIGH SCHOOL-LAW & COMM SVC**

All Students	115	5.2%
Female	66	7.6%
Male	49	2.0%
Black	39	15.4%
Hispanic	70	0.0%
Asian/Pacific Islander	2	#
White	2	#
Multiracial	2	#
General Education Students	92	6.5%
Students with Disabilities	23	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	101	5.9%
Limited English Proficient	14	0.0%
Economically Disadvantaged	83	3.6%
Not Economically Disadvantaged	32	9.4%
Not Migrant	115	5.2%
<b>NYC GEOG DIST #11 - BRONX / BRONX HIGH SCH-WRITING &amp; COMM ARTS</b>		
All Students	94	6.4%
Female	55	7.3%
Male	39	5.1%
Black	47	12.8%
Hispanic	44	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	77	7.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	93	#
Limited English Proficient	1	#
Economically Disadvantaged	94	6.4%
Not Migrant	94	6.4%
<b>NYC GEOG DIST # 9 - BRONX / BRONX INTERNATIONAL HIGH SCHOOL</b>		
All Students	83	6.0%
Female	46	6.5%
Male	37	5.4%
Black	24	8.3%
Hispanic	52	3.8%
White	7	14.3%
General Education Students	81	#
Students with Disabilities	2	#
Not Limited English Proficient	10	20.0%
Limited English Proficient	73	4.1%
Economically Disadvantaged	83	6.0%
Not Migrant	83	6.0%
<b>NYC GEOG DIST #11 - BRONX / BRONX LAB SCHOOL</b>		
All Students	109	2.8%
Female	50	4.0%
Male	59	1.7%
Black	37	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	69	1.4%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	95	3.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	106	#
Limited English Proficient	3	#
Economically Disadvantaged	109	2.8%
Not Migrant	109	2.8%

**NYC GEOG DIST #12 - BRONX / BRONX LATIN SCHOOL**

All Students	50	28.0%
Female	26	34.6%
Male	24	20.8%
Black	11	#
Hispanic	36	25.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	38	36.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	44	31.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	46	#
Not Economically Disadvantaged	4	#
Not Migrant	50	28.0%

**NYC GEOG DIST # 9 - BRONX / BRONX LEADERSHIP ACAD HIGH SCHOOL**

All Students	187	9.1%
Female	118	8.5%
Male	69	10.1%
American Indian/Alaska Native	1	#
Black	88	#
Hispanic	96	7.3%
Asian/Pacific Islander	2	#
General Education Students	160	10.6%
Students with Disabilities	27	0.0%
Not Limited English Proficient	181	9.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	162	7.4%
Not Economically Disadvantaged	25	20.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	187	9.1%
<b>NYC GEOG DIST # 7 - BRONX / BRONX LEADERSHIP ACAD II HIGH SCHOOL</b>		
All Students	106	1.9%
All Students	106	1.9%
Female	53	0.0%
Male	53	3.8%
Male	53	3.8%
Black	44	2.3%
Black	44	2.3%
Hispanic	62	1.6%
Hispanic	62	1.6%
General Education Students	87	2.3%
General Education Students	87	2.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	96	2.1%
Not Limited English Proficient	96	2.1%
Limited English Proficient	10	0.0%
Economically Disadvantaged	85	1.2%
Economically Disadvantaged	85	1.2%
Not Economically Disadvantaged	21	4.8%
Not Migrant	106	1.9%
Not Migrant	106	1.9%
<b>BRONX PREP CHARTER SCHOOL / BRONX PREP CHARTER SCHOOL</b>		
All Students	70	10.0%
Female	34	8.8%
Male	36	11.1%
American Indian/Alaska Native	1	#
Black	33	#
Hispanic	36	8.3%
General Education Students	63	11.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	70	10.0%
Economically Disadvantaged	44	9.1%
Not Economically Disadvantaged	26	11.5%
Not Migrant	70	10.0%
<b>NYC GEOG DIST #12 - BRONX / BRONX REGIONAL HIGH SCHOOL</b>		
All Students	158	1.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	105	1.0%
Male	53	3.8%
American Indian/Alaska Native	1	#
Black	61	1.6%
Hispanic	92	1.1%
Asian/Pacific Islander	1	#
White	1	#
Multiracial	2	#
General Education Students	146	2.1%
Students with Disabilities	12	0.0%
Not Limited English Proficient	145	2.1%
Limited English Proficient	13	0.0%
Economically Disadvantaged	131	2.3%
Not Economically Disadvantaged	27	0.0%
Not Migrant	158	1.9%
<b>NYC GEOG DIST # 9 - BRONX / BRONX SCHOOL FOR LAW, GOV, JUSTICE</b>		
All Students	105	7.6%
Female	53	3.8%
Male	52	11.5%
American Indian/Alaska Native	1	#
Black	44	9.1%
Hispanic	54	7.4%
Asian/Pacific Islander	4	#
White	2	#
General Education Students	96	8.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	100	8.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	105	7.6%
Not Migrant	105	7.6%
<b>NYC GEOG DIST #10 - BRONX / BRONX SCHOOL OF LAW &amp; FINANCE</b>		
All Students	101	5.9%
Female	49	8.2%
Male	52	3.8%
Black	31	#
Hispanic	66	4.5%
White	4	#
General Education Students	89	6.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	12	0.0%
Not Limited English Proficient	95	6.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	77	7.8%
Not Economically Disadvantaged	24	0.0%
Not Migrant	101	5.9%

**NYC GEOG DIST # 8 - BRONX / BRONX STUDIO SCHOOL-WRITERS-ARTISTS**

All Students	3	#
Female	2	#
Male	1	#
Black	2	#
Hispanic	1	#
General Education Students	2	#
Students with Disabilities	1	#
Not Limited English Proficient	3	#
Economically Disadvantaged	3	#
Not Migrant	3	#

**NYC GEOG DIST #10 - BRONX / BRONX THEATRE HIGH SCHOOL**

All Students	93	4.3%
Female	68	4.4%
Male	25	4.0%
American Indian/Alaska Native	1	#
Black	28	#
Hispanic	61	1.6%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	81	4.9%
Students with Disabilities	12	0.0%
Not Limited English Proficient	86	4.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	78	3.8%
Not Economically Disadvantaged	15	6.7%
Not Migrant	93	4.3%

**NYC GEOG DIST #11 - BRONX / BRONXWOOD PREP ACADEMY (THE)**

All Students	98	3.1%
Female	34	5.9%
Male	64	1.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	60	1.7%
Hispanic	35	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	80	3.8%
Students with Disabilities	18	0.0%
Not Limited English Proficient	93	3.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	66	1.5%
Not Economically Disadvantaged	32	6.3%
Not Migrant	98	3.1%

**NYC GEOG DIST #10 - BRONX / CELIA CRUZ BRONX HS OF MUSIC (THE)**

All Students	90	12.2%
Female	60	10.0%
Male	30	16.7%
Black	20	#
Hispanic	68	8.8%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	81	13.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	3	#
Economically Disadvantaged	74	12.2%
Not Economically Disadvantaged	16	12.5%
Not Migrant	90	12.2%

**NYC GEOG DIST #11 - BRONX / CHRISTOPHER COLUMBUS HIGH SCHOOL**

All Students	318	1.9%
Female	147	3.4%
Male	171	0.6%
American Indian/Alaska Native	1	#
Black	118	2.5%
Hispanic	150	1.3%
Asian/Pacific Islander	19	#
White	30	0.0%
General Education Students	237	2.5%
Students with Disabilities	81	0.0%
Not Limited English Proficient	258	2.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	60	0.0%
Economically Disadvantaged	216	2.3%
Not Economically Disadvantaged	102	1.0%
Not Migrant	318	1.9%
<b>NYC GEOG DIST #11 - BRONX / COLLEGIATE INST FOR MATH &amp; SCI</b>		
All Students	105	56.2%
Female	48	56.3%
Male	57	56.1%
Black	38	52.6%
Hispanic	53	54.7%
Asian/Pacific Islander	11	#
White	3	#
General Education Students	97	60.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	103	#
Limited English Proficient	2	#
Economically Disadvantaged	82	58.5%
Not Economically Disadvantaged	23	47.8%
Not Migrant	105	56.2%
<b>NYC GEOG DIST # 7 - BRONX / CROTONA ACADEMY HIGH SCHOOL</b>		
All Students	51	5.9%
Female	34	8.8%
Male	17	0.0%
Black	26	7.7%
Hispanic	24	#
White	1	#
General Education Students	45	6.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	49	#
Limited English Proficient	2	#
Economically Disadvantaged	43	7.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	51	5.9%
<b>NYC GEOG DIST #10 - BRONX / DEWITT CLINTON HIGH SCHOOL</b>		
All Students	1091	12.7%
Female	552	13.0%
Male	539	12.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	12	8.3%
Black	277	13.7%
Hispanic	707	9.5%
Asian/Pacific Islander	70	42.9%
White	25	12.0%
General Education Students	948	14.7%
Students with Disabilities	143	0.0%
Not Limited English Proficient	812	16.9%
Limited English Proficient	279	0.7%
Economically Disadvantaged	819	12.7%
Not Economically Disadvantaged	272	12.9%
Not Migrant	1091	12.7%

**NYC GEOG DIST #10 - BRONX / DISCOVERY HIGH SCHOOL**

All Students	107	11.2%
Female	55	14.5%
Male	52	7.7%
American Indian/Alaska Native	3	#
Black	37	5.4%
Hispanic	65	12.3%
Asian/Pacific Islander	2	#
General Education Students	89	13.5%
Students with Disabilities	18	0.0%
Not Limited English Proficient	90	13.3%
Limited English Proficient	17	0.0%
Economically Disadvantaged	83	13.3%
Not Economically Disadvantaged	24	4.2%
Not Migrant	107	11.2%

**NYC GEOG DIST # 9 - BRONX / DREAMYARD PREPARATORY SCHOOL**

All Students	91	3.3%
Female	54	3.7%
Male	37	2.7%
American Indian/Alaska Native	1	#
Black	32	#
Hispanic	58	3.4%
General Education Students	80	3.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	78	3.8%
Limited English Proficient	13	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	91	3.3%
Not Migrant	91	3.3%
<b>NYC GEOG DIST # 9 - BRONX / EAGLE ACADEMY FOR YOUNG MEN</b>		
All Students	107	6.5%
Male	107	6.5%
Black	76	7.9%
Hispanic	28	#
Asian/Pacific Islander	3	#
General Education Students	82	8.5%
Students with Disabilities	25	0.0%
Not Limited English Proficient	104	#
Limited English Proficient	3	#
Economically Disadvantaged	76	7.9%
Not Economically Disadvantaged	31	3.2%
Not Migrant	107	6.5%
<b>NYC GEOG DIST #12 - BRONX / EAST BRONX ACADEMY FOR THE FUTURE</b>		
All Students	88	5.7%
Female	35	8.6%
Male	53	3.8%
Black	24	#
Hispanic	62	6.5%
Asian/Pacific Islander	2	#
General Education Students	63	6.3%
Students with Disabilities	25	4.0%
Not Limited English Proficient	79	6.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	64	3.1%
Not Economically Disadvantaged	24	12.5%
Not Migrant	88	5.7%
<b>NYC GEOG DIST #10 - BRONX / ENGLISH LANGUAGE LEARNERS-INTER SUPP</b>		
All Students	76	2.6%
Female	32	3.1%
Male	44	2.3%
Black	11	9.1%
Hispanic	58	1.7%
Asian/Pacific Islander	5	#
White	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	76	2.6%
Not Limited English Proficient	7	14.3%
Limited English Proficient	69	1.4%
Economically Disadvantaged	56	3.6%
Not Economically Disadvantaged	20	0.0%
Not Migrant	76	2.6%
<b>NYC GEOG DIST # 9 - BRONX / EXIMIUS COLL PREP ACADEMY</b>		
All Students	68	5.9%
Female	39	5.1%
Male	29	6.9%
Black	28	10.7%
Hispanic	40	2.5%
General Education Students	54	7.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	65	#
Limited English Proficient	3	#
Economically Disadvantaged	68	5.9%
Not Migrant	68	5.9%
<b>NYC GEOG DIST #12 - BRONX / EXPLORATIONS ACADEMY</b>		
All Students	112	5.4%
Female	62	6.5%
Male	50	4.0%
American Indian/Alaska Native	1	#
Black	32	#
Hispanic	77	5.2%
White	2	#
General Education Students	92	6.5%
Students with Disabilities	20	0.0%
Not Limited English Proficient	97	5.2%
Limited English Proficient	15	6.7%
Economically Disadvantaged	112	5.4%
Not Migrant	112	5.4%
<b>NYC GEOG DIST # 8 - BRONX / F R DE GAUTIER INST-LAW &amp; POLICY</b>		
All Students	116	1.7%
Female	68	2.9%
Male	48	0.0%
Black	25	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	87	1.1%
Asian/Pacific Islander	3	#
Multiracial	1	#
General Education Students	93	2.2%
Students with Disabilities	23	0.0%
Not Limited English Proficient	102	2.0%
Limited English Proficient	14	0.0%
Economically Disadvantaged	83	2.4%
Not Economically Disadvantaged	33	0.0%
Not Migrant	116	1.7%

**NYC GEOG DIST #10 - BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS**

All Students	90	3.3%
Female	50	2.0%
Male	40	5.0%
Black	35	#
Hispanic	53	1.9%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	68	4.4%
Students with Disabilities	22	0.0%
Not Limited English Proficient	79	3.8%
Limited English Proficient	11	0.0%
Economically Disadvantaged	79	3.8%
Not Economically Disadvantaged	11	0.0%
Not Migrant	90	3.3%

**NYC GEOG DIST #10 - BRONX / FORDHAM LEADERSHIP-BUS/TECH**

All Students	116	6.9%
Female	48	6.3%
Male	68	7.4%
Black	36	8.3%
Hispanic	74	5.4%
Asian/Pacific Islander	4	#
White	2	#
General Education Students	97	7.2%
Students with Disabilities	19	5.3%
Not Limited English Proficient	102	7.8%
Limited English Proficient	14	0.0%
Economically Disadvantaged	101	7.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	15	0.0%
Not Migrant	116	6.9%
<b>NYC GEOG DIST # 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES</b>		
All Students	105	3.8%
Female	61	1.6%
Male	44	6.8%
American Indian/Alaska Native	3	#
Black	27	3.7%
Hispanic	71	2.8%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	85	4.7%
Students with Disabilities	20	0.0%
Not Limited English Proficient	87	4.6%
Limited English Proficient	18	0.0%
Economically Disadvantaged	94	4.3%
Not Economically Disadvantaged	11	0.0%
Not Migrant	105	3.8%
<b>NYC GEOG DIST # 9 - BRONX / FREDERICK DOUGLAS ACAD III</b>		
All Students	79	1.3%
Female	33	3.0%
Male	46	0.0%
Black	46	0.0%
Hispanic	33	3.0%
General Education Students	68	1.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	77	#
Limited English Proficient	2	#
Economically Disadvantaged	64	1.6%
Not Economically Disadvantaged	15	0.0%
Not Migrant	79	1.3%
<b>NYC GEOG DIST # 8 - BRONX / GATEWAY SCHOOL</b>		
All Students	152	2.0%
Female	52	0.0%
Male	100	3.0%
American Indian/Alaska Native	1	#
Black	61	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	79	1.3%
Asian/Pacific Islander	9	#
White	2	#
General Education Students	120	2.5%
Students with Disabilities	32	0.0%
Not Limited English Proficient	136	2.2%
Limited English Proficient	16	0.0%
Economically Disadvantaged	149	#
Not Economically Disadvantaged	3	#
Not Migrant	152	2.0%

**NYC GEOG DIST #11 - BRONX / GLOBAL ENTERPRISE HIGH SCHOOL**

All Students	109	6.4%
Female	48	4.2%
Male	61	8.2%
Black	45	8.9%
Hispanic	55	1.8%
Asian/Pacific Islander	4	#
White	5	#
General Education Students	92	7.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	97	7.2%
Limited English Proficient	12	0.0%
Economically Disadvantaged	89	5.6%
Not Economically Disadvantaged	20	10.0%
Not Migrant	109	6.4%

**NYC GEOG DIST #10 - BRONX / GRACE H DODGE CAREER AND TECH HS**

All Students	334	2.4%
Female	215	2.3%
Male	119	2.5%
American Indian/Alaska Native	4	#
Black	110	0.9%
Hispanic	209	3.3%
Asian/Pacific Islander	6	0.0%
White	5	#
General Education Students	274	2.9%
Students with Disabilities	60	0.0%
Not Limited English Proficient	301	2.7%
Limited English Proficient	33	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	334	2.4%
Not Migrant	334	2.4%
<b>GREEN DOT NY CHARTER SCHOOL / GREEN DOT NY CHARTER SCHOOL</b>		
All Students	103	21.4%
Female	49	26.5%
Male	54	16.7%
Black	37	#
Hispanic	63	23.8%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	93	22.6%
Students with Disabilities	10	10.0%
Not Limited English Proficient	97	21.6%
Limited English Proficient	6	16.7%
Economically Disadvantaged	93	23.7%
Not Economically Disadvantaged	10	0.0%
Not Migrant	103	21.4%
<b>NYC GEOG DIST #11 - BRONX / HARRY S TRUMAN HIGH SCHOOL</b>		
All Students	467	6.9%
Female	182	10.4%
Male	285	4.6%
American Indian/Alaska Native	8	37.5%
Black	250	6.4%
Hispanic	199	5.5%
Asian/Pacific Islander	7	#
White	3	#
General Education Students	373	8.3%
Students with Disabilities	94	1.1%
Not Limited English Proficient	431	7.0%
Limited English Proficient	36	5.6%
Economically Disadvantaged	217	4.6%
Not Economically Disadvantaged	250	8.8%
Not Migrant	467	6.9%
<b>NYC GEOG DIST # 7 - BRONX / HEALTH OPPORTUNITIES HIGH SCHOOL</b>		
All Students	145	9.7%
Female	107	11.2%
Male	38	5.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	58	#
Hispanic	84	8.3%
Asian/Pacific Islander	3	#
General Education Students	120	11.7%
Students with Disabilities	25	0.0%
Not Limited English Proficient	133	10.5%
Limited English Proficient	12	0.0%
Economically Disadvantaged	134	9.7%
Not Economically Disadvantaged	11	9.1%
Not Migrant	145	9.7%

**NYC GEOG DIST # 8 - BRONX / HERBERT H LEHMAN HIGH SCHOOL**

All Students	932	12.8%
Female	379	13.7%
Male	553	12.1%
American Indian/Alaska Native	5	20.0%
Black	204	9.8%
Hispanic	583	12.0%
Asian/Pacific Islander	62	32.3%
White	78	10.3%
General Education Students	746	15.8%
Students with Disabilities	186	0.5%
Not Limited English Proficient	856	13.8%
Limited English Proficient	76	1.3%
Economically Disadvantaged	597	11.1%
Not Economically Disadvantaged	335	15.8%
Not Migrant	932	12.8%

**NYC GEOG DIST # 9 - BRONX / HIGH SCHOOL FOR VIOLIN AND DANCE**

All Students	49	4.1%
Female	44	4.5%
Male	5	0.0%
Black	19	5.3%
Hispanic	30	3.3%
General Education Students	37	5.4%
Students with Disabilities	12	0.0%
Not Limited English Proficient	48	#
Limited English Proficient	1	#
Economically Disadvantaged	40	2.5%
Not Economically Disadvantaged	9	11.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	49	4.1%
<b>NYC GEOG DIST #11 - BRONX / HIGH SCHOOL OF CONTEMPORARY ARTS</b>		
All Students	110	7.3%
Female	43	11.6%
Male	67	4.5%
American Indian/Alaska Native	3	#
Black	43	2.3%
Hispanic	62	11.3%
Asian/Pacific Islander	2	#
General Education Students	95	7.4%
Students with Disabilities	15	6.7%
Not Limited English Proficient	101	6.9%
Limited English Proficient	9	11.1%
Economically Disadvantaged	110	7.3%
Not Migrant	110	7.3%
<b>NYC GEOG DIST #12 - BRONX / HIGH SCHOOL OF WORLD CULTURES</b>		
All Students	96	2.1%
Female	50	0.0%
Male	46	4.3%
Black	10	#
Hispanic	85	2.4%
Asian/Pacific Islander	1	#
General Education Students	95	#
Students with Disabilities	1	#
Not Limited English Proficient	10	0.0%
Limited English Proficient	86	2.3%
Economically Disadvantaged	94	#
Not Economically Disadvantaged	2	#
Not Migrant	96	2.1%
<b>NYC GEOG DIST #11 - BRONX / HIGH SCHOOL-COMPUTERS &amp; TECHNOLOGY</b>		
All Students	116	2.6%
Female	23	0.0%
Male	93	3.2%
American Indian/Alaska Native	1	#
Black	41	0.0%
Hispanic	70	2.9%
Asian/Pacific Islander	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	2	#
General Education Students	93	3.2%
Students with Disabilities	23	0.0%
Not Limited English Proficient	112	#
Limited English Proficient	4	#
Economically Disadvantaged	116	2.6%
Not Migrant	116	2.6%
<b>NYC GEOG DIST # 8 - BRONX / HOLCOMBE L RUCKER SCHOOL OF COMMUNIT</b>		
All Students	89	10.1%
Female	47	10.6%
Male	42	9.5%
American Indian/Alaska Native	3	#
Black	33	6.1%
Hispanic	50	10.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	80	11.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	77	11.7%
Limited English Proficient	12	0.0%
Economically Disadvantaged	75	10.7%
Not Economically Disadvantaged	14	7.1%
Not Migrant	89	10.1%
<b>NYC GEOG DIST # 7 - BRONX / HOSTOS-LINCOLN ACADEMY OF SCIENCE</b>		
All Students	83	32.5%
Female	47	36.2%
Male	36	27.8%
Black	16	43.8%
Hispanic	61	29.5%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	71	38.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	80	#
Limited English Proficient	3	#
Economically Disadvantaged	53	35.8%
Not Economically Disadvantaged	30	26.7%
Not Migrant	83	32.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #10 - BRONX / HS AMER STUDIES AT LEHMAN COLL</b>		
All Students	89	93.3%
Female	34	97.1%
Male	55	90.9%
Black	10	80.0%
Hispanic	22	95.5%
Asian/Pacific Islander	12	100.0%
White	45	93.3%
General Education Students	86	#
Students with Disabilities	3	#
Not Limited English Proficient	89	93.3%
Economically Disadvantaged	30	93.3%
Not Economically Disadvantaged	59	93.2%
Not Migrant	89	93.3%
<b>NYC GEOG DIST #10 - BRONX / HS FOR TEACHING AND PROFESSIONS</b>		
All Students	136	5.9%
Female	81	4.9%
Male	55	7.3%
Black	44	#
Hispanic	90	5.6%
White	2	#
General Education Students	111	7.2%
Students with Disabilities	25	0.0%
Not Limited English Proficient	118	5.9%
Limited English Proficient	18	5.6%
Economically Disadvantaged	124	6.5%
Not Economically Disadvantaged	12	0.0%
Not Migrant	136	5.9%
<b>HYDE LEADERSHIP CHARTER SCHO / HYDE LEADERSHIP CHARTER SCHOOL</b>		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #10 - BRONX / IN-TECH ACADEMY (MS/HS 368)</b>		
All Students	124	16.9%
Female	62	14.5%
Male	62	19.4%
Black	16	12.5%
Hispanic	101	14.9%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	111	18.0%
Students with Disabilities	13	7.7%
Not Limited English Proficient	112	17.9%
Limited English Proficient	12	8.3%
Economically Disadvantaged	103	15.5%
Not Economically Disadvantaged	21	23.8%
Not Migrant	124	16.9%
<b>NYC GEOG DIST # 7 - BRONX / INTERNATIONAL COMMUNITY HIGH SCHOOL</b>		
All Students	90	2.2%
Female	43	4.7%
Male	47	0.0%
Black	26	3.8%
Hispanic	58	1.7%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	85	2.4%
Students with Disabilities	5	0.0%
Not Limited English Proficient	8	0.0%
Limited English Proficient	82	2.4%
Economically Disadvantaged	76	2.6%
Not Economically Disadvantaged	14	0.0%
Not Migrant	90	2.2%
<b>INTERNATIONAL LEADERSHIP CHA / INTERNATIONAL LEADERSHIP CHARTER SCH</b>		
All Students	63	14.3%
Female	41	19.5%
Male	22	4.5%
Black	11	18.2%
Hispanic	52	13.5%
General Education Students	55	16.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	8	0.0%
Not Limited English Proficient	56	16.1%
Limited English Proficient	7	0.0%
Economically Disadvantaged	55	14.5%
Not Economically Disadvantaged	8	12.5%
Not Migrant	63	14.3%
<b>NYC GEOG DIST #10 - BRONX / INTERNATIONAL SCHOOL FOR LIBERAL ART</b>		
All Students	120	5.0%
Female	62	3.2%
Male	58	6.9%
Hispanic	120	5.0%
General Education Students	116	#
Students with Disabilities	4	#
Not Limited English Proficient	27	14.8%
Limited English Proficient	93	2.2%
Economically Disadvantaged	109	4.6%
Not Economically Disadvantaged	11	9.1%
Not Migrant	120	5.0%
<b>NYC GEOG DIST #12 - BRONX / IS 158 THEODORE GATHINGS SCHOOL</b>		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 9 - BRONX / IS 229 ROLAND PATTERSON</b>		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 9 - BRONX / J LEVIN HIGH SCHOOL-MEDIA &amp; COMMUN</b>		
All Students	94	4.3%
Female	47	6.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	47	2.1%
American Indian/Alaska Native	1	#
Black	25	#
Hispanic	65	4.6%
White	3	#
General Education Students	74	5.4%
Students with Disabilities	20	0.0%
Not Limited English Proficient	67	6.0%
Limited English Proficient	27	0.0%
Economically Disadvantaged	93	#
Not Economically Disadvantaged	1	#
Not Migrant	94	4.3%

**NYC GEOG DIST # 8 - BRONX / JANE ADDAMS HS FOR ACADEMIC CAREERS**

All Students	226	4.9%
Female	150	6.0%
Male	76	2.6%
American Indian/Alaska Native	2	#
Black	86	3.5%
Hispanic	133	5.3%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	168	6.0%
Students with Disabilities	58	1.7%
Not Limited English Proficient	206	5.3%
Limited English Proficient	20	0.0%
Economically Disadvantaged	196	5.6%
Not Economically Disadvantaged	30	0.0%
Not Migrant	226	4.9%

**NYC GEOG DIST #11 - BRONX / JHS 144 MICHELANGELO**

All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 7 - BRONX / JHS 162 LOLA RODRIGUEZ DE TIO</b>		
All Students	1	#
Female	1	#
Hispanic	1	#
Students with Disabilities	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 9 - BRONX / JHS 166 ROBERTO CLEMENTE</b>		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #12 - BRONX / JHS 98 HERMAN RIDDER</b>		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 7 - BRONX / JILL CHAIFETZ TRANSFER HIGH SCHOOL</b>		
All Students	89	1.1%
Female	60	0.0%
Male	29	3.4%
Black	36	#
Hispanic	50	0.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	80	1.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	2	#
Economically Disadvantaged	89	1.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	89	1.1%
<b>NYC GEOG DIST #10 - BRONX / JOHN F KENNEDY HIGH SCHOOL</b>		
All Students	325	4.0%
Female	105	7.6%
Male	220	2.3%
Black	124	6.5%
Hispanic	196	2.6%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	253	5.1%
Students with Disabilities	72	0.0%
Not Limited English Proficient	265	4.5%
Limited English Proficient	60	1.7%
Economically Disadvantaged	278	4.3%
Not Economically Disadvantaged	47	2.1%
Not Migrant	325	4.0%
<b>NYC GEOG DIST #10 - BRONX / KINGSBRIDGE INTNL HIGH SCHOOL</b>		
All Students	114	7.0%
Female	58	8.6%
Male	56	5.4%
Black	10	20.0%
Hispanic	99	5.1%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	113	#
Students with Disabilities	1	#
Not Limited English Proficient	13	7.7%
Limited English Proficient	101	6.9%
Economically Disadvantaged	94	8.5%
Not Economically Disadvantaged	20	0.0%
Not Migrant	114	7.0%
<b>KIPP ACADEMY CHARTER SCH / KIPP ACADEMY CHARTER SCHOOL</b>		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #10 - BRONX / KNOWLEDGE, POWER PREP ACAD INTER HS</b>		
All Students	84	10.7%
Female	42	11.9%
Male	42	9.5%
Black	28	#
Hispanic	54	7.4%
White	2	#
General Education Students	77	11.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	79	11.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	75	10.7%
Not Economically Disadvantaged	9	11.1%
Not Migrant	84	10.7%
<b>NYC GEOG DIST # 9 - BRONX / LEADERSHIP INSTITUTE</b>		
All Students	67	3.0%
Female	37	5.4%
Male	30	0.0%
Black	25	#
Hispanic	40	0.0%
Asian/Pacific Islander	2	#
General Education Students	59	3.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	54	3.7%
Limited English Proficient	13	0.0%
Economically Disadvantaged	55	3.6%
Not Economically Disadvantaged	12	0.0%
Not Migrant	67	3.0%
<b>NYC GEOG DIST #10 - BRONX / MARBLE HILL HS-INTRNTNL STUDIES</b>		
All Students	117	46.2%
Female	67	53.7%
Male	50	36.0%
American Indian/Alaska Native	1	#
Black	25	28.0%
Hispanic	66	48.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	12	#
White	13	69.2%
General Education Students	108	50.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	99	52.5%
Limited English Proficient	18	11.1%
Economically Disadvantaged	97	50.5%
Not Economically Disadvantaged	20	25.0%
Not Migrant	117	46.2%

**NYC GEOG DIST #10 - BRONX / MARIE CURIE HIGH SCHOOL-NURSING**

All Students	97	7.2%
Female	80	8.8%
Male	17	0.0%
American Indian/Alaska Native	2	#
Black	34	5.9%
Hispanic	58	6.9%
White	3	#
General Education Students	84	8.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	91	7.7%
Limited English Proficient	6	0.0%
Economically Disadvantaged	97	7.2%
Not Migrant	97	7.2%

**NYC GEOG DIST #12 - BRONX / METROPOLITAN HIGH SCHOOL (THE)**

All Students	87	8.0%
Female	43	14.0%
Male	44	2.3%
Black	19	#
Hispanic	67	6.0%
White	1	#
General Education Students	70	10.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	67	10.4%
Limited English Proficient	20	0.0%
Economically Disadvantaged	81	8.6%
Not Economically Disadvantaged	6	0.0%
Not Migrant	87	8.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 8 - BRONX / MILLENIUM ART ACADEMY</b>		
All Students	136	6.6%
Female	68	7.4%
Male	68	5.9%
Black	43	9.3%
Hispanic	87	5.7%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	115	6.1%
Students with Disabilities	21	9.5%
Not Limited English Proficient	131	6.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	136	6.6%
Not Migrant	136	6.6%
<b>NYC GEOG DIST #12 - BRONX / MONROE ACAD FOR BUSINESS/LAW</b>		
All Students	95	9.5%
Female	39	10.3%
Male	56	8.9%
American Indian/Alaska Native	1	#
Black	31	#
Hispanic	62	6.5%
Asian/Pacific Islander	1	#
General Education Students	80	11.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	81	11.1%
Limited English Proficient	14	0.0%
Economically Disadvantaged	80	11.3%
Not Economically Disadvantaged	15	0.0%
Not Migrant	95	9.5%
<b>NYC GEOG DIST #12 - BRONX / MONROE ACAD FOR VISUAL ARTS &amp; DESIGN</b>		
All Students	103	1.0%
Female	58	1.7%
Male	45	0.0%
Black	26	#
Hispanic	73	0.0%
Asian/Pacific Islander	1	#
White	3	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	77	1.3%
Students with Disabilities	26	0.0%
Not Limited English Proficient	79	1.3%
Limited English Proficient	24	0.0%
Economically Disadvantaged	95	1.1%
Not Economically Disadvantaged	8	0.0%
Not Migrant	103	1.0%
<b>NYC GEOG DIST # 9 - BRONX / MORRIS ACADEMY FOR COLLA STUDIES</b>		
All Students	102	5.9%
Female	57	5.3%
Male	45	6.7%
Black	38	2.6%
Hispanic	64	7.8%
General Education Students	84	7.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	83	7.2%
Limited English Proficient	19	0.0%
Economically Disadvantaged	102	5.9%
Not Migrant	102	5.9%
<b>NYC GEOG DIST # 9 - BRONX / MOTT HALL BRONX HIGH SCHOOL</b>		
All Students	84	10.7%
Female	49	8.2%
Male	35	14.3%
Black	23	#
Hispanic	60	11.7%
White	1	#
General Education Students	78	11.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	77	11.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	84	10.7%
Not Migrant	84	10.7%
<b>NYC GEOG DIST # 7 - BRONX / MOTT HAVEN VILLAGE PREP HIGH SCHOOL</b>		
All Students	80	1.3%
Female	41	2.4%
Male	39	0.0%
American Indian/Alaska Native	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	22	#
Hispanic	55	1.8%
Asian/Pacific Islander	1	#
Multiracial	1	#
General Education Students	60	1.7%
Students with Disabilities	20	0.0%
Not Limited English Proficient	75	1.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	65	1.5%
Not Economically Disadvantaged	15	0.0%
Not Migrant	80	1.3%
<b>NYC GEOG DIST #11 - BRONX / MS 142 JOHN PHILIP SOUSA</b>		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #10 - BRONX / MS 390</b>		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST # 7 - BRONX / NEW EXPLORERS HIGH SCHOOL</b>		
All Students	85	1.2%
Female	39	0.0%
Male	46	2.2%
Black	28	#
Hispanic	55	0.0%
White	2	#
General Education Students	63	1.6%
Students with Disabilities	22	0.0%
Not Limited English Proficient	77	1.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	8	0.0%
Economically Disadvantaged	73	1.4%
Not Economically Disadvantaged	12	0.0%
Not Migrant	85	1.2%
<b>NYC GEOG DIST #10 - BRONX / NEW SCHOOL-LEADERSHIP &amp; JOURNAL</b>		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #11 - BRONX / NEW WORLD HIGH SCHOOL</b>		
All Students	73	23.3%
Female	37	21.6%
Male	36	25.0%
Black	8	#
Hispanic	49	18.4%
Asian/Pacific Islander	12	50.0%
White	4	#
General Education Students	72	#
Students with Disabilities	1	#
Not Limited English Proficient	31	41.9%
Limited English Proficient	42	9.5%
Economically Disadvantaged	70	#
Not Economically Disadvantaged	3	#
Not Migrant	73	23.3%
<b>NYC CHARTER HS - AECI / NYC CHARTER HS - AECI</b>		
All Students	101	5.0%
Female	40	10.0%
Male	61	1.6%
Black	26	3.8%
Hispanic	75	5.3%
General Education Students	90	5.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	88	5.7%
Limited English Proficient	13	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	94	5.3%
Not Economically Disadvantaged	7	0.0%
Not Migrant	101	5.0%
<b>NYC GEOG DIST # 8 - BRONX / PABLO NERUDA ACADEMY</b>		
All Students	110	6.4%
Female	42	2.4%
Male	68	8.8%
Black	31	#
Hispanic	75	5.3%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	78	7.7%
Students with Disabilities	32	3.1%
Not Limited English Proficient	96	7.3%
Limited English Proficient	14	0.0%
Economically Disadvantaged	109	#
Not Economically Disadvantaged	1	#
Not Migrant	110	6.4%
<b>NYC GEOG DIST #12 - BRONX / PAN AMERICAN INTERNATIONAL HS-MONROE</b>		
All Students	50	2.0%
Female	24	4.2%
Male	26	0.0%
Hispanic	50	2.0%
General Education Students	50	2.0%
Not Limited English Proficient	1	#
Limited English Proficient	49	#
Economically Disadvantaged	47	#
Not Economically Disadvantaged	3	#
Not Migrant	50	2.0%
<b>NYC GEOG DIST #12 - BRONX / PEACE AND DIVERSITY ACADEMY</b>		
All Students	77	7.8%
Female	40	12.5%
Male	37	2.7%
Black	32	9.4%
Hispanic	40	7.5%
Asian/Pacific Islander	3	#
White	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	63	9.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	68	8.8%
Limited English Proficient	9	0.0%
Economically Disadvantaged	66	7.6%
Not Economically Disadvantaged	11	9.1%
Not Migrant	77	7.8%
<b>NYC GEOG DIST #11 - BRONX / PELHAM PREPARATORY ACADEMY</b>		
All Students	93	18.3%
Female	53	20.8%
Male	40	15.0%
Black	42	21.4%
Hispanic	41	9.8%
Asian/Pacific Islander	1	#
White	9	#
General Education Students	81	19.8%
Students with Disabilities	12	8.3%
Not Limited English Proficient	93	18.3%
Economically Disadvantaged	63	25.4%
Not Economically Disadvantaged	30	3.3%
Not Migrant	93	18.3%
<b>NYC GEOG DIST #12 - BRONX / PERFORMANCE CONSERVATORY HS</b>		
All Students	86	0.0%
Female	71	0.0%
Male	15	0.0%
American Indian/Alaska Native	3	#
Black	29	0.0%
Hispanic	52	0.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	61	0.0%
Students with Disabilities	25	0.0%
Not Limited English Proficient	78	0.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	86	0.0%
Not Migrant	86	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #10 - BRONX / PULSE HIGH SCHOOL</b>		
All Students	101	0.0%
Female	53	0.0%
Male	48	0.0%
American Indian/Alaska Native	1	#
Black	41	#
Hispanic	58	0.0%
White	1	#
General Education Students	84	0.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	95	0.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	85	0.0%
Not Economically Disadvantaged	16	0.0%
Not Migrant	101	0.0%
<b>NYC GEOG DIST # 8 - BRONX / RENAISSANCE HIGH SCHOOL-MTT</b>		
All Students	122	9.8%
Female	81	11.1%
Male	41	7.3%
Black	36	11.1%
Hispanic	73	6.8%
Asian/Pacific Islander	6	16.7%
White	7	28.6%
General Education Students	101	11.9%
Students with Disabilities	21	0.0%
Not Limited English Proficient	120	#
Limited English Proficient	2	#
Economically Disadvantaged	122	9.8%
Not Migrant	122	9.8%
<b>NYC GEOG DIST #10 - BRONX / RIVERDALE/KINGSBRIDGE (MS/HS 141)</b>		
All Students	150	22.7%
Female	66	22.7%
Male	84	22.6%
American Indian/Alaska Native	1	#
Black	21	19.0%
Hispanic	78	14.1%
Asian/Pacific Islander	13	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	37	35.1%
General Education Students	123	26.8%
Students with Disabilities	27	3.7%
Not Limited English Proficient	146	#
Limited English Proficient	4	#
Economically Disadvantaged	62	21.0%
Not Economically Disadvantaged	88	23.9%
Not Migrant	150	22.7%

**NYC GEOG DIST # 7 - BRONX / SAMUEL GOMPERS CAREER/TECH ED HS**

All Students	214	3.7%
Female	43	2.3%
Male	171	4.1%
American Indian/Alaska Native	2	#
Black	60	1.7%
Hispanic	146	4.8%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	149	5.4%
Students with Disabilities	65	0.0%
Not Limited English Proficient	178	4.5%
Limited English Proficient	36	0.0%
Economically Disadvantaged	213	#
Not Economically Disadvantaged	1	#
Not Migrant	214	3.7%

**NYC GEOG DIST # 8 - BRONX / SCH-COMMUNITY RESEARCH & LEARNING**

All Students	79	3.8%
Female	42	4.8%
Male	37	2.7%
Black	22	#
Hispanic	54	1.9%
Asian/Pacific Islander	3	#
General Education Students	54	5.6%
Students with Disabilities	25	0.0%
Not Limited English Proficient	68	4.4%
Limited English Proficient	11	0.0%
Economically Disadvantaged	79	3.8%
Not Migrant	79	3.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST # 9 - BRONX / SCHOOL FOR EXCELLENCE</b>		
All Students	110	0.0%
Female	50	0.0%
Male	60	0.0%
Black	38	0.0%
Hispanic	72	0.0%
General Education Students	76	0.0%
Students with Disabilities	34	0.0%
Not Limited English Proficient	90	0.0%
Limited English Proficient	20	0.0%
Economically Disadvantaged	110	0.0%
Not Migrant	110	0.0%
<b>NYC GEOG DIST # 7 - BRONX / SOUTH BRONX PREPARATORY</b>		
All Students	72	13.9%
Female	41	22.0%
Male	31	3.2%
Black	21	#
Hispanic	50	12.0%
Asian/Pacific Islander	1	#
General Education Students	58	15.5%
Students with Disabilities	14	7.1%
Not Limited English Proficient	70	#
Limited English Proficient	2	#
Economically Disadvantaged	52	11.5%
Not Economically Disadvantaged	20	20.0%
Not Migrant	72	13.9%
<b>NYC GEOG DIST #10 - BRONX / THEATRE ARTS PROD COMPANY SCHOOL</b>		
All Students	60	21.7%
Female	44	25.0%
Male	16	12.5%
American Indian/Alaska Native	1	#
Black	14	#
Hispanic	44	22.7%
White	1	#
General Education Students	54	24.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	60	21.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	60	21.7%
Not Migrant	60	21.7%
<b>NYC GEOG DIST # 7 - BRONX / URBAN ASSEMBLY BRONX OF LETTERS</b>		
All Students	63	15.9%
Female	40	17.5%
Male	23	13.0%
Black	26	#
Hispanic	35	8.6%
Asian/Pacific Islander	2	#
General Education Students	52	19.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	58	17.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	52	15.4%
Not Economically Disadvantaged	11	18.2%
Not Migrant	63	15.9%
<b>NYC GEOG DIST # 7 - BRONX / URBAN ASSEMBLY SCHOOL CAR IN SPORTS</b>		
All Students	84	7.1%
Female	11	18.2%
Male	73	5.5%
Black	26	#
Hispanic	57	7.0%
Multiracial	1	#
General Education Students	66	7.6%
Students with Disabilities	18	5.6%
Not Limited English Proficient	81	#
Limited English Proficient	3	#
Economically Disadvantaged	63	7.9%
Not Economically Disadvantaged	21	4.8%
Not Migrant	84	7.1%
<b>NYC GEOG DIST # 9 - BRONX / URBAN ASSMBLY ACADEMY-HIST</b>		
All Students	61	1.6%
Male	61	1.6%
American Indian/Alaska Native	1	#
Black	32	3.1%
Hispanic	28	#
General Education Students	45	2.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	16	0.0%
Not Limited English Proficient	47	2.1%
Limited English Proficient	14	0.0%
Economically Disadvantaged	61	1.6%
Not Migrant	61	1.6%
<b>NYC GEOG DIST # 9 - BRONX / URBAN ASSMBLY SCHOOL-APPL MATH</b>		
All Students	87	33.3%
Female	39	28.2%
Male	48	37.5%
American Indian/Alaska Native	1	#
Black	22	50.0%
Hispanic	56	23.2%
Asian/Pacific Islander	5	#
White	3	#
General Education Students	76	38.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	85	#
Limited English Proficient	2	#
Economically Disadvantaged	87	33.3%
Not Migrant	87	33.3%
<b>NYC GEOG DIST # 9 - BRONX / VALIDUS PREP ACADEMY</b>		
All Students	102	0.0%
Female	71	0.0%
Male	31	0.0%
Black	45	0.0%
Hispanic	57	0.0%
General Education Students	90	0.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	94	0.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	83	0.0%
Not Economically Disadvantaged	19	0.0%
Not Migrant	102	0.0%
<b>NYC GEOG DIST #10 - BRONX / WEST BRONX ACAD FOR THE FUTURE</b>		
All Students	70	5.7%
Female	27	11.1%
Male	43	2.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	16	6.3%
Hispanic	48	4.2%
Asian/Pacific Islander	5	#
General Education Students	59	6.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	58	6.9%
Limited English Proficient	12	0.0%
Economically Disadvantaged	61	4.9%
Not Economically Disadvantaged	9	11.1%
Not Migrant	70	5.7%

**NYC GEOG DIST # 8 - BRONX / WOMEN'S ACADEMY OF EXCELLENCE**

All Students	67	9.0%
Female	66	#
Male	1	#
American Indian/Alaska Native	1	#
Black	38	2.6%
Hispanic	24	12.5%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	59	10.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	67	9.0%
Economically Disadvantaged	53	11.3%
Not Economically Disadvantaged	14	0.0%
Not Migrant	67	9.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL</b>		
All Students	700	25.0%
Female	310	24.5%
Male	390	25.4%
American Indian/Alaska Native	4	#
Black	219	16.9%
Hispanic	145	18.6%
Asian/Pacific Islander	139	#
White	193	35.2%
General Education Students	621	27.7%
Students with Disabilities	79	3.8%
Not Limited English Proficient	571	27.8%
Limited English Proficient	129	12.4%
Economically Disadvantaged	383	27.7%
Not Economically Disadvantaged	317	21.8%
Not Migrant	700	25.0%
<b>NYC GEOG DIST #17 - BROOKLYN / ACAD FOR COLLEGE PREP AND CAREER EXP</b>		
All Students	80	7.5%
Female	34	8.8%
Male	46	6.5%
Black	70	8.6%
Hispanic	8	#
White	2	#
General Education Students	65	9.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	75	6.7%
Limited English Proficient	5	20.0%
Economically Disadvantaged	53	5.7%
Not Economically Disadvantaged	27	11.1%
Not Migrant	80	7.5%
<b>NYC GEOG DIST #18 - BROOKLYN / ACAD FOR CONSERVATION &amp; ENVIRONMENT</b>		
All Students	71	4.2%
Female	37	8.1%
Male	34	0.0%
Black	60	3.3%
Hispanic	9	#
White	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	54	5.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	68	#
Limited English Proficient	3	#
Economically Disadvantaged	51	3.9%
Not Economically Disadvantaged	20	5.0%
Not Migrant	71	4.2%

**NYC GEOG DIST #32 - BROOKLYN / ACADEMY FOR ENVIRONMENTAL LDSHIP**

All Students	105	5.7%
Female	43	9.3%
Male	62	3.2%
American Indian/Alaska Native	1	#
Black	23	#
Hispanic	79	6.3%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	86	7.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	77	7.8%
Limited English Proficient	28	0.0%
Economically Disadvantaged	104	#
Not Economically Disadvantaged	1	#
Not Migrant	105	5.7%

**NYC GEOG DIST #17 - BROOKLYN / ACADEMY FOR HEALTH CAREERS**

All Students	2	#
All Students	2	#
Female	2	#
Female	2	#
Black	2	#
Black	2	#
Students with Disabilities	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
Not Migrant	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #14 - BROOKLYN / ACADEMY FOR YOUNG WRITERS</b>		
All Students	70	5.7%
Female	54	7.4%
Male	16	0.0%
Black	49	6.1%
Hispanic	20	#
White	1	#
General Education Students	62	6.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	70	5.7%
Economically Disadvantaged	51	3.9%
Not Economically Disadvantaged	19	10.5%
Not Migrant	70	5.7%
<b>NYC GEOG DIST #17 - BROOKLYN / ACADEMY OF HOSPITALITY AND TOURISM</b>		
All Students	82	4.9%
Female	35	5.7%
Male	47	4.3%
Black	66	6.1%
Hispanic	13	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	71	5.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	77	5.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	66	4.5%
Not Economically Disadvantaged	16	6.3%
Not Migrant	82	4.9%
<b>NYC GEOG DIST #19 - BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY</b>		
All Students	103	3.9%
Female	44	6.8%
Male	59	1.7%
Black	37	2.7%
Hispanic	54	5.6%
Asian/Pacific Islander	6	0.0%
White	6	0.0%
General Education Students	87	4.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	16	0.0%
Not Limited English Proficient	88	4.5%
Limited English Proficient	15	0.0%
Economically Disadvantaged	78	5.1%
Not Economically Disadvantaged	25	0.0%
Not Migrant	103	3.9%
<b>NYC GEOG DIST #32 - BROOKLYN / ACADEMY OF URBAN PLANNING</b>		
All Students	118	5.1%
Female	59	8.5%
Male	59	1.7%
Black	40	#
Hispanic	76	2.6%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	95	6.3%
Students with Disabilities	23	0.0%
Not Limited English Proficient	98	6.1%
Limited English Proficient	20	0.0%
Economically Disadvantaged	98	5.1%
Not Economically Disadvantaged	20	5.0%
Not Migrant	118	5.1%
<b>NYC GEOG DIST #13 - BROOKLYN / ACADEMY-BUSINESS &amp; COMM DVLPMNT</b>		
All Students	21	0.0%
Male	21	0.0%
Black	19	#
Hispanic	2	#
General Education Students	15	0.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	21	0.0%
Economically Disadvantaged	21	0.0%
Not Migrant	21	0.0%
<b>NYC GEOG DIST #13 - BROOKLYN / ACORN COMMUNITY HIGH SCHOOL</b>		
All Students	134	2.2%
Female	56	3.6%
Male	78	1.3%
American Indian/Alaska Native	2	#
Black	117	1.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	14	#
Asian/Pacific Islander	1	#
General Education Students	113	2.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	131	#
Limited English Proficient	3	#
Economically Disadvantaged	120	2.5%
Not Economically Disadvantaged	14	0.0%
Not Migrant	134	2.2%
<b>NYC GEOG DIST #32 - BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH</b>		
All Students	38	42.1%
Female	19	31.6%
Male	19	52.6%
Black	8	#
Hispanic	28	46.4%
Asian/Pacific Islander	2	#
General Education Students	37	#
Students with Disabilities	1	#
Not Limited English Proficient	37	#
Limited English Proficient	1	#
Economically Disadvantaged	36	#
Not Economically Disadvantaged	2	#
Not Migrant	38	42.1%
<b>NYC GEOG DIST #18 - BROOKLYN / ARTS &amp; MEDIA PREP ACADEMY</b>		
All Students	68	4.4%
Female	36	2.8%
Male	32	6.3%
American Indian/Alaska Native	1	#
Black	62	4.8%
Hispanic	5	#
General Education Students	56	5.4%
Students with Disabilities	12	0.0%
Not Limited English Proficient	68	4.4%
Economically Disadvantaged	43	2.3%
Not Economically Disadvantaged	25	8.0%
Not Migrant	68	4.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #23 - BROOKLYN / ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL</b>		
All Students	122	0.0%
Female	64	0.0%
Male	58	0.0%
Black	87	0.0%
Hispanic	34	#
White	1	#
General Education Students	112	0.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	120	#
Limited English Proficient	2	#
Economically Disadvantaged	106	0.0%
Not Economically Disadvantaged	16	0.0%
Not Migrant	122	0.0%
<b>NYC GEOG DIST #14 - BROOKLYN / AUTOMOTIVE HIGH SCHOOL</b>		
All Students	176	2.8%
Female	12	8.3%
Male	164	2.4%
American Indian/Alaska Native	1	#
Black	123	2.4%
Hispanic	46	4.3%
Asian/Pacific Islander	1	#
White	5	#
General Education Students	144	3.5%
Students with Disabilities	32	0.0%
Not Limited English Proficient	172	#
Limited English Proficient	4	#
Economically Disadvantaged	107	2.8%
Not Economically Disadvantaged	69	2.9%
Not Migrant	176	2.8%
<b>NYC GEOG DIST #13 - BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL</b>		
All Students	94	41.5%
Female	47	51.1%
Male	47	31.9%
American Indian/Alaska Native	1	#
Black	87	40.2%
Hispanic	6	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	90	#
Students with Disabilities	4	#
Not Limited English Proficient	94	41.5%
Economically Disadvantaged	51	45.1%
Not Economically Disadvantaged	43	37.2%
Not Migrant	94	41.5%

**NYC GEOG DIST #13 - BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL**

All Students	75	0.0%
Female	57	0.0%
Male	18	0.0%
American Indian/Alaska Native	1	#
Black	62	0.0%
Hispanic	9	#
White	3	#
General Education Students	73	#
Students with Disabilities	2	#
Not Limited English Proficient	74	#
Limited English Proficient	1	#
Economically Disadvantaged	66	0.0%
Not Economically Disadvantaged	9	0.0%
Not Migrant	75	0.0%

**BELIEVE NORTHSIDE CHARTER HI / BELIEVE NORTHSIDE CHARTER HIGH SCH**

All Students	1	#
Female	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

**NYC GEOG DIST #13 - BROOKLYN / BENJAMIN BANNEKER ACADEMY**

All Students	201	32.3%
Female	128	32.0%
Male	73	32.9%
American Indian/Alaska Native	1	#
Black	180	32.2%
Hispanic	14	28.6%
Asian/Pacific Islander	4	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	2	#
General Education Students	193	33.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	201	32.3%
Economically Disadvantaged	117	37.6%
Not Economically Disadvantaged	84	25.0%
Not Migrant	201	32.3%
<b>NYC GEOG DIST #16 - BROOKLYN / BOYS AND GIRLS HIGH SCHOOL</b>		
All Students	461	2.0%
Female	184	2.2%
Male	277	1.8%
American Indian/Alaska Native	1	#
Black	420	1.9%
Hispanic	32	3.1%
Asian/Pacific Islander	3	#
White	5	#
General Education Students	355	2.5%
Students with Disabilities	106	0.0%
Not Limited English Proficient	451	1.8%
Limited English Proficient	10	10.0%
Economically Disadvantaged	313	2.9%
Not Economically Disadvantaged	148	0.0%
Not Migrant	461	2.0%
<b>NYC GEOG DIST #13 - BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL</b>		
All Students	64	1.6%
Female	36	0.0%
Male	28	3.6%
Black	51	0.0%
Hispanic	12	#
White	1	#
General Education Students	55	1.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	64	1.6%
Economically Disadvantaged	50	2.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	64	1.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #17 - BROOKLYN / BROOKLYN ACADEMY OF SCI &amp; ENVIRON</b>		
All Students	109	7.3%
Female	40	10.0%
Male	69	5.8%
American Indian/Alaska Native	1	#
Black	91	6.6%
Hispanic	13	15.4%
White	4	#
General Education Students	95	8.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	107	#
Limited English Proficient	2	#
Economically Disadvantaged	79	7.6%
Not Economically Disadvantaged	30	6.7%
Not Migrant	109	7.3%
<b>NYC GEOG DIST #18 - BROOKLYN / BROOKLYN BRIDGE ACADEMY</b>		
All Students	109	0.9%
Female	50	2.0%
Male	59	0.0%
Black	96	1.0%
Hispanic	11	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	95	1.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	107	#
Limited English Proficient	2	#
Economically Disadvantaged	86	0.0%
Not Economically Disadvantaged	23	4.3%
Not Migrant	109	0.9%
<b>NYC GEOG DIST #22 - BROOKLYN / BROOKLYN COLLEGE ACADEMY</b>		
All Students	131	31.3%
Female	86	37.2%
Male	45	20.0%
Black	107	30.8%
Hispanic	20	#
Asian/Pacific Islander	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	3	#
General Education Students	125	32.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	131	31.3%
Economically Disadvantaged	67	28.4%
Not Economically Disadvantaged	64	34.4%
Not Migrant	131	31.3%
<b>NYC GEOG DIST #23 - BROOKLYN / BROOKLYN COLLEGIATE</b>		
All Students	73	9.6%
Female	37	10.8%
Male	36	8.3%
American Indian/Alaska Native	1	#
Black	63	9.5%
Hispanic	8	#
Asian/Pacific Islander	1	#
General Education Students	65	10.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	73	9.6%
Economically Disadvantaged	63	11.1%
Not Economically Disadvantaged	10	0.0%
Not Migrant	73	9.6%
<b>NYC GEOG DIST #13 - BROOKLYN / BROOKLYN COMM HS-COMM, ARTS, MEDIA</b>		
All Students	89	2.2%
Female	45	2.2%
Male	44	2.3%
Black	74	2.7%
Hispanic	12	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	79	2.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	88	#
Limited English Proficient	1	#
Economically Disadvantaged	61	1.6%
Not Economically Disadvantaged	28	3.6%
Not Migrant	89	2.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #23 - BROOKLYN / BROOKLYN DEMOCRACY ACADEMY</b>		
All Students	68	0.0%
Female	40	0.0%
Male	28	0.0%
Black	59	0.0%
Hispanic	8	#
White	1	#
General Education Students	57	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	67	#
Limited English Proficient	1	#
Economically Disadvantaged	41	0.0%
Not Economically Disadvantaged	27	0.0%
Not Migrant	68	0.0%
<b>NYC GEOG DIST #18 - BROOKLYN / BROOKLYN GENERATION SCHOOL</b>		
All Students	78	3.8%
Female	26	3.8%
Male	52	3.8%
Black	71	2.8%
Hispanic	6	#
Asian/Pacific Islander	1	#
General Education Students	64	4.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	73	4.1%
Limited English Proficient	5	0.0%
Economically Disadvantaged	56	5.4%
Not Economically Disadvantaged	22	0.0%
Not Migrant	78	3.8%
<b>NYC GEOG DIST #15 - BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS</b>		
All Students	176	11.9%
Female	105	16.2%
Male	71	5.6%
American Indian/Alaska Native	1	#
Black	133	12.0%
Hispanic	34	11.8%
Asian/Pacific Islander	2	#
White	6	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	161	13.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	176	11.9%
Economically Disadvantaged	125	12.0%
Not Economically Disadvantaged	51	11.8%
Not Migrant	176	11.9%

**NYC GEOG DIST #15 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH**

All Students	99	1.0%
All Students	99	1.0%
Female	46	2.2%
Male	53	0.0%
Male	53	0.0%
American Indian/Alaska Native	1	#
Black	77	1.3%
Hispanic	19	#
White	1	#
Multiracial	1	#
General Education Students	79	1.3%
Students with Disabilities	20	0.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	97	1.0%
Not Limited English Proficient	97	#
Limited English Proficient	2	#
Economically Disadvantaged	99	1.0%
Economically Disadvantaged	99	1.0%
Not Migrant	99	1.0%
Not Migrant	99	1.0%

**NYC GEOG DIST #13 - BROOKLYN / BROOKLYN HS-LEADERSHIP & COMMUNITY**

All Students	65	1.5%
Female	33	3.0%
Male	32	0.0%
Black	47	2.1%
Hispanic	16	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	54	1.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	63	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	2	#
Economically Disadvantaged	48	2.1%
Not Economically Disadvantaged	17	0.0%
Not Migrant	65	1.5%
<b>NYC GEOG DIST #19 - BROOKLYN / BROOKLYN LAB SCHOOL</b>		
All Students	109	2.8%
Female	49	0.0%
Male	60	5.0%
Black	38	2.6%
Hispanic	71	2.8%
General Education Students	90	3.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	104	2.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	84	3.6%
Not Economically Disadvantaged	25	0.0%
Not Migrant	109	2.8%
<b>NYC GEOG DIST #14 - BROOKLYN / BROOKLYN LATIN SCHOOL (THE)</b>		
All Students	70	72.9%
Female	30	73.3%
Male	40	72.5%
American Indian/Alaska Native	1	#
Black	24	79.2%
Hispanic	18	72.2%
Asian/Pacific Islander	21	66.7%
White	6	#
General Education Students	68	#
Students with Disabilities	2	#
Not Limited English Proficient	70	72.9%
Economically Disadvantaged	44	68.2%
Not Economically Disadvantaged	26	80.8%
Not Migrant	70	72.9%
<b>NYC GEOG DIST #14 - BROOKLYN / BROOKLYN PREP HIGH SCHOOL</b>		
All Students	69	2.9%
Female	33	0.0%
Male	36	5.6%
American Indian/Alaska Native	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	49	2.0%
Hispanic	17	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	50	2.0%
Students with Disabilities	19	5.3%
Not Limited English Proficient	69	2.9%
Economically Disadvantaged	61	1.6%
Not Economically Disadvantaged	8	12.5%
Not Migrant	69	2.9%

**NYC GEOG DIST #17 - BROOKLYN / BROOKLYN SCHOOL FOR MUSIC & THEATER**

All Students	81	9.9%
Female	60	10.0%
Male	21	9.5%
Black	67	10.4%
Hispanic	14	7.1%
General Education Students	72	11.1%
Students with Disabilities	9	0.0%
Not Limited English Proficient	81	9.9%
Economically Disadvantaged	56	12.5%
Not Economically Disadvantaged	25	4.0%
Not Migrant	81	9.9%

**NYC GEOG DIST #21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL**

All Students	172	19.8%
Female	87	23.0%
Male	85	16.5%
Black	12	25.0%
Hispanic	45	11.1%
Asian/Pacific Islander	15	33.3%
White	100	21.0%
General Education Students	135	25.2%
Students with Disabilities	37	0.0%
Not Limited English Proficient	166	20.5%
Limited English Proficient	6	0.0%
Economically Disadvantaged	75	16.0%
Not Economically Disadvantaged	97	22.7%
Not Migrant	172	19.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #13 - BROOKLYN / BROOKLYN TECH HIGH SCHOOL</b>		
All Students	1261	87.8%
Female	552	92.4%
Male	709	84.2%
American Indian/Alaska Native	2	#
Black	158	80.4%
Hispanic	84	#
Asian/Pacific Islander	752	90.4%
White	263	89.0%
Multiracial	2	#
General Education Students	1252	88.3%
Students with Disabilities	9	22.2%
Not Limited English Proficient	1261	87.8%
Economically Disadvantaged	955	88.2%
Not Economically Disadvantaged	306	86.6%
Not Migrant	1261	87.8%
<b>NYC GEOG DIST #18 - BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL</b>		
All Students	79	6.3%
Female	49	8.2%
Male	30	3.3%
Black	64	4.7%
Hispanic	12	#
White	3	#
General Education Students	65	7.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	77	#
Limited English Proficient	2	#
Economically Disadvantaged	60	8.3%
Not Economically Disadvantaged	19	0.0%
Not Migrant	79	6.3%
<b>NYC GEOG DIST #17 - BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL</b>		
All Students	89	2.2%
Female	59	0.0%
Male	30	6.7%
American Indian/Alaska Native	1	#
Black	76	2.6%
Hispanic	8	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	1	#
White	1	#
Multiracial	2	#
General Education Students	81	2.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	86	#
Limited English Proficient	3	#
Economically Disadvantaged	82	2.4%
Not Economically Disadvantaged	7	0.0%
Not Migrant	89	2.2%

**NYC GEOG DIST #32 - BROOKLYN / BUSHWICK COMM HIGH SCHOOL**

All Students	168	0.0%
Female	93	0.0%
Male	75	0.0%
American Indian/Alaska Native	2	#
Black	53	0.0%
Hispanic	110	0.0%
White	3	#
General Education Students	148	0.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	162	0.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	168	0.0%
Not Migrant	168	0.0%

**NYC GEOG DIST #32 - BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL**

All Students	110	2.7%
Female	44	2.3%
Male	66	3.0%
Black	20	0.0%
Hispanic	90	3.3%
General Education Students	85	3.5%
Students with Disabilities	25	0.0%
Not Limited English Proficient	84	3.6%
Limited English Proficient	26	0.0%
Economically Disadvantaged	98	3.1%
Not Economically Disadvantaged	12	0.0%
Not Migrant	110	2.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE</b>		
All Students	116	5.2%
Female	59	5.1%
Male	57	5.3%
Black	50	#
Hispanic	64	9.4%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	95	6.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	102	5.9%
Limited English Proficient	14	0.0%
Economically Disadvantaged	115	#
Not Economically Disadvantaged	1	#
Not Migrant	116	5.2%
<b>NYC GEOG DIST #18 - BROOKLYN / CANARSIE HIGH SCHOOL</b>		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #17 - BROOKLYN / CLARA BARTON HIGH SCHOOL</b>		
All Students	391	10.7%
Female	295	11.2%
Male	96	9.4%
American Indian/Alaska Native	2	#
Black	352	10.5%
Hispanic	27	7.4%
Asian/Pacific Islander	8	#
White	2	#
General Education Students	339	12.4%
Students with Disabilities	52	0.0%
Not Limited English Proficient	374	11.2%
Limited English Proficient	17	0.0%
Economically Disadvantaged	292	11.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	99	9.1%
Not Migrant	391	10.7%
<b>NYC GEOG DIST #15 - BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD</b>		
All Students	175	8.0%
Female	98	11.2%
Male	77	3.9%
Black	121	6.6%
Hispanic	43	11.6%
Asian/Pacific Islander	8	#
White	3	#
General Education Students	142	9.9%
Students with Disabilities	33	0.0%
Not Limited English Proficient	166	8.4%
Limited English Proficient	9	0.0%
Economically Disadvantaged	149	8.7%
Not Economically Disadvantaged	26	3.8%
Not Migrant	175	8.0%
<b>NYC GEOG DIST #18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES</b>		
All Students	72	4.2%
Female	36	2.8%
Male	36	5.6%
Black	62	4.8%
Hispanic	9	#
Asian/Pacific Islander	1	#
General Education Students	63	4.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	68	#
Limited English Proficient	4	#
Economically Disadvantaged	61	4.9%
Not Economically Disadvantaged	11	0.0%
Not Migrant	72	4.2%
<b>NYC GEOG DIST #19 - BROOKLYN / CYPRESS HILLS COLLEGIATE PREP SCHOOL</b>		
All Students	107	3.7%
Female	56	7.1%
Male	51	0.0%
Black	14	0.0%
Hispanic	79	5.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	12	#
White	2	#
General Education Students	94	4.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	96	4.2%
Limited English Proficient	11	0.0%
Economically Disadvantaged	69	5.8%
Not Economically Disadvantaged	38	0.0%
Not Migrant	107	3.7%
<b>NYC GEOG DIST #13 - BROOKLYN / DR SUSAN S MCKINNEY SEC SCH-ARTS</b>		
All Students	39	7.7%
Female	23	8.7%
Male	16	6.3%
Black	30	3.3%
Hispanic	9	22.2%
General Education Students	29	10.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	39	7.7%
Economically Disadvantaged	28	3.6%
Not Economically Disadvantaged	11	18.2%
Not Migrant	39	7.7%
<b>NYC GEOG DIST #18 - BROOKLYN / EAST BROOKLYN COMMUNITY HIGH SCHOOL</b>		
All Students	64	0.0%
Female	39	0.0%
Male	25	0.0%
Black	56	0.0%
Hispanic	8	0.0%
General Education Students	60	#
Students with Disabilities	4	#
Not Limited English Proficient	62	#
Limited English Proficient	2	#
Economically Disadvantaged	50	0.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	64	0.0%
<b>NYC GEOG DIST #19 - BROOKLYN / EAST NY FAMILY ACADEMY</b>		
All Students	71	8.5%
Female	41	7.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	30	10.0%
American Indian/Alaska Native	1	#
Black	48	6.3%
Hispanic	20	#
White	2	#
General Education Students	66	9.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	71	8.5%
Economically Disadvantaged	63	7.9%
Not Economically Disadvantaged	8	12.5%
Not Migrant	71	8.5%

**NYC GEOG DIST #32 - BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE**

All Students	157	9.6%
Female	78	11.5%
Male	79	7.6%
Black	14	0.0%
Hispanic	138	10.9%
Asian/Pacific Islander	5	0.0%
General Education Students	147	10.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	141	10.6%
Limited English Proficient	16	0.0%
Economically Disadvantaged	149	8.7%
Not Economically Disadvantaged	8	25.0%
Not Migrant	157	9.6%

**NYC GEOG DIST #21 - BROOKLYN / EDWARD R MURROW HIGH SCHOOL**

All Students	892	41.7%
Female	519	43.5%
Male	373	39.1%
American Indian/Alaska Native	2	#
Black	213	23.0%
Hispanic	121	#
Asian/Pacific Islander	263	54.8%
White	293	49.1%
General Education Students	793	46.5%
Students with Disabilities	99	3.0%
Not Limited English Proficient	838	44.2%
Limited English Proficient	54	3.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	387	41.1%
Not Economically Disadvantaged	505	42.2%
Not Migrant	892	41.7%
<b>NYC GEOG DIST #21 - BROOKLYN / EXPEDITIONARY LRN SCH-COMM LEADERS</b>		
All Students	50	10.0%
Female	20	10.0%
Male	30	10.0%
Black	7	0.0%
Hispanic	22	4.5%
Asian/Pacific Islander	10	20.0%
White	11	18.2%
General Education Students	42	11.9%
Students with Disabilities	8	0.0%
Not Limited English Proficient	31	9.7%
Limited English Proficient	19	10.5%
Economically Disadvantaged	50	10.0%
Not Migrant	50	10.0%
<b>NYC GEOG DIST #19 - BROOKLYN / FDNY HIGH SCHOOL-FIRE &amp; LIFE SAFETY</b>		
All Students	91	2.2%
Female	18	0.0%
Male	73	2.7%
Black	69	1.4%
Hispanic	20	#
Asian/Pacific Islander	2	#
General Education Students	72	2.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	88	#
Limited English Proficient	3	#
Economically Disadvantaged	68	1.5%
Not Economically Disadvantaged	23	4.3%
Not Migrant	91	2.2%
<b>NYC GEOG DIST #20 - BROOKLYN / FORT HAMILTON HIGH SCHOOL</b>		
All Students	1023	28.3%
Female	477	29.1%
Male	546	27.5%
Black	31	16.1%
Hispanic	317	15.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	288	33.7%
White	387	35.9%
General Education Students	909	31.6%
Students with Disabilities	114	1.8%
Not Limited English Proficient	803	34.0%
Limited English Proficient	220	7.3%
Economically Disadvantaged	589	24.1%
Not Economically Disadvantaged	434	33.9%
Not Migrant	1023	28.3%
<b>NYC GEOG DIST #14 - BROOKLYN / FOUNDATIONS ACADEMY</b>		
All Students	47	4.3%
Female	20	5.0%
Male	27	3.7%
Black	29	3.4%
Hispanic	18	5.6%
General Education Students	28	7.1%
Students with Disabilities	19	0.0%
Not Limited English Proficient	45	#
Limited English Proficient	2	#
Economically Disadvantaged	35	2.9%
Not Economically Disadvantaged	12	8.3%
Not Migrant	47	4.3%
<b>NYC GEOG DIST #14 - BROOKLYN / FRANCES PERKINS ACADEMY</b>		
All Students	56	1.8%
Female	12	0.0%
Male	44	2.3%
Black	30	3.3%
Hispanic	22	#
White	4	#
General Education Students	42	2.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	52	#
Limited English Proficient	4	#
Economically Disadvantaged	51	2.0%
Not Economically Disadvantaged	5	0.0%
Not Migrant	56	1.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #20 - BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL</b>		
All Students	818	22.9%
Female	356	26.4%
Male	462	20.1%
American Indian/Alaska Native	3	#
Black	60	#
Hispanic	253	9.5%
Asian/Pacific Islander	356	35.7%
White	145	20.0%
Multiracial	1	#
General Education Students	729	25.5%
Students with Disabilities	89	1.1%
Not Limited English Proficient	482	23.9%
Limited English Proficient	336	21.4%
Economically Disadvantaged	609	25.9%
Not Economically Disadvantaged	209	13.9%
Not Migrant	818	22.9%
<b>NYC GEOG DIST #19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL</b>		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
<b>NYC GEOG DIST #23 - BROOKLYN / FREDERICK DOUGLAS ACADEMY VII</b>		
All Students	79	3.8%
Female	38	0.0%
Male	41	7.3%
Black	71	2.8%
Hispanic	8	12.5%
General Education Students	63	3.2%
Students with Disabilities	16	6.3%
Not Limited English Proficient	79	3.8%
Economically Disadvantaged	79	3.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	79	3.8%
<b>NYC GEOG DIST #16 - BROOKLYN / FREDERICK DOUGLASS ACADEMY IV</b>		
All Students	47	0.0%
Female	23	0.0%
Male	24	0.0%
American Indian/Alaska Native	1	#
Black	40	0.0%
Hispanic	6	#
General Education Students	35	0.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	47	0.0%
Economically Disadvantaged	32	0.0%
Not Economically Disadvantaged	15	0.0%
Not Migrant	47	0.0%
<b>NYC GEOG DIST #13 - BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL</b>		
All Students	58	5.2%
Female	32	3.1%
Male	26	7.7%
Black	40	5.0%
Hispanic	17	#
Asian/Pacific Islander	1	#
General Education Students	44	6.8%
Students with Disabilities	14	0.0%
Not Limited English Proficient	58	5.2%
Economically Disadvantaged	41	7.3%
Not Economically Disadvantaged	17	0.0%
Not Migrant	58	5.2%
<b>NYC GEOG DIST #13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS</b>		
All Students	236	5.1%
Female	54	3.7%
Male	182	5.5%
American Indian/Alaska Native	2	#
Black	178	2.8%
Hispanic	50	10.0%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	200	6.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	36	0.0%
Not Limited English Proficient	231	5.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	179	4.5%
Not Economically Disadvantaged	57	7.0%
Not Migrant	236	5.1%

**NYC GEOG DIST #14 - BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS**

All Students	91	1.1%
Female	49	2.0%
Male	42	0.0%
American Indian/Alaska Native	1	#
Black	49	0.0%
Hispanic	36	0.0%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	77	1.3%
Students with Disabilities	14	0.0%
Not Limited English Proficient	88	#
Limited English Proficient	3	#
Economically Disadvantaged	71	1.4%
Not Economically Disadvantaged	20	0.0%
Not Migrant	91	1.1%

**NYC GEOG DIST #17 - BROOKLYN / HIGH SCH FOR GLOBAL CITIZENSHIP(THE)**

All Students	89	10.1%
Female	41	17.1%
Male	48	4.2%
American Indian/Alaska Native	2	#
Black	79	10.1%
Hispanic	8	#
General Education Students	78	11.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	2	#
Economically Disadvantaged	55	7.3%
Not Economically Disadvantaged	34	14.7%
Not Migrant	89	10.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #19 - BROOKLYN / HIGH SCHOOL FOR CIVIL RIGHTS</b>		
All Students	141	2.8%
Female	60	5.0%
Male	81	1.2%
Black	105	2.9%
Hispanic	33	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	114	3.5%
Students with Disabilities	27	0.0%
Not Limited English Proficient	132	2.3%
Limited English Proficient	9	11.1%
Economically Disadvantaged	101	4.0%
Not Economically Disadvantaged	40	0.0%
Not Migrant	141	2.8%
<b>NYC GEOG DIST #18 - BROOKLYN / HIGH SCHOOL FOR MEDICAL PROFESSIONS</b>		
All Students	103	6.8%
Female	76	7.9%
Male	27	3.7%
Black	87	4.6%
Hispanic	15	#
Asian/Pacific Islander	1	#
General Education Students	95	7.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	101	#
Limited English Proficient	2	#
Economically Disadvantaged	92	6.5%
Not Economically Disadvantaged	11	9.1%
Not Migrant	103	6.8%
<b>NYC GEOG DIST #21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT</b>		
All Students	70	11.4%
Female	11	9.1%
Male	59	11.9%
Black	46	10.9%
Hispanic	16	6.3%
Asian/Pacific Islander	3	#
White	5	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	57	14.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	69	#
Limited English Proficient	1	#
Economically Disadvantaged	70	11.4%
Not Migrant	70	11.4%

**NYC GEOG DIST #20 - BROOKLYN / HIGH SCHOOL OF TELECOMMUNICATIONS**

All Students	297	44.4%
Female	142	46.5%
Male	155	42.6%
American Indian/Alaska Native	1	#
Black	27	#
Hispanic	167	33.5%
Asian/Pacific Islander	60	78.3%
White	42	54.8%
General Education Students	254	50.8%
Students with Disabilities	43	7.0%
Not Limited English Proficient	287	46.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	297	44.4%
Not Migrant	297	44.4%

**NYC GEOG DIST #14 - BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS & TECH**

All Students	234	14.1%
Female	77	18.2%
Male	157	12.1%
Black	94	16.0%
Hispanic	128	9.4%
Asian/Pacific Islander	7	71.4%
White	5	20.0%
General Education Students	202	16.3%
Students with Disabilities	32	0.0%
Not Limited English Proficient	215	14.9%
Limited English Proficient	19	5.3%
Economically Disadvantaged	146	14.4%
Not Economically Disadvantaged	88	13.6%
Not Migrant	234	14.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #17 - BROOKLYN / HIGH SCHOOL-SVC &amp; LRNG</b>		
All Students	112	12.5%
Female	41	14.6%
Male	71	11.3%
Black	100	12.0%
Hispanic	10	#
Asian/Pacific Islander	2	#
General Education Students	92	14.1%
Students with Disabilities	20	5.0%
Not Limited English Proficient	107	12.1%
Limited English Proficient	5	20.0%
Economically Disadvantaged	91	13.2%
Not Economically Disadvantaged	21	9.5%
Not Migrant	112	12.5%
<b>NYC GEOG DIST #17 - BROOKLYN / HIGH SCHOOL-YOUTH &amp; COMM DVLPMNT</b>		
All Students	103	9.7%
Female	45	11.1%
Male	58	8.6%
American Indian/Alaska Native	1	#
Black	90	10.0%
Hispanic	11	#
Asian/Pacific Islander	1	#
General Education Students	91	11.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	100	#
Limited English Proficient	3	#
Economically Disadvantaged	83	9.6%
Not Economically Disadvantaged	20	10.0%
Not Migrant	103	9.7%
<b>NYC GEOG DIST #18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA</b>		
All Students	64	4.7%
Female	20	5.0%
Male	44	4.5%
Black	60	#
Hispanic	3	#
White	1	#
General Education Students	55	5.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	9	0.0%
Not Limited English Proficient	63	#
Limited English Proficient	1	#
Economically Disadvantaged	41	7.3%
Not Economically Disadvantaged	23	0.0%
Not Migrant	64	4.7%
<b>NYC GEOG DIST #17 - BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM</b>		
All Students	79	51.9%
Female	60	48.3%
Male	19	63.2%
Black	66	51.5%
Hispanic	12	#
Asian/Pacific Islander	1	#
General Education Students	78	#
Students with Disabilities	1	#
Not Limited English Proficient	79	51.9%
Economically Disadvantaged	66	51.5%
Not Economically Disadvantaged	13	53.8%
Not Migrant	79	51.9%
<b>NYC GEOG DIST #17 - BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL</b>		
All Students	83	4.8%
Female	45	4.4%
Male	38	5.3%
Black	73	5.5%
Hispanic	9	#
White	1	#
General Education Students	70	5.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	80	#
Limited English Proficient	3	#
Economically Disadvantaged	66	6.1%
Not Economically Disadvantaged	17	0.0%
Not Migrant	83	4.8%
<b>NYC GEOG DIST #21 - BROOKLYN / INTERNATIONAL HIGH SCH-LAFAYETTE</b>		
All Students	97	10.3%
All Students	97	10.3%
Female	42	16.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	55	5.5%
Male	55	5.5%
Black	21	0.0%
Hispanic	27	0.0%
Asian/Pacific Islander	27	29.6%
Asian/Pacific Islander	27	29.6%
White	22	9.1%
General Education Students	97	10.3%
General Education Students	97	10.3%
Not Limited English Proficient	15	40.0%
Limited English Proficient	82	4.9%
Limited English Proficient	82	4.9%
Economically Disadvantaged	97	10.3%
Economically Disadvantaged	97	10.3%
Not Migrant	97	10.3%
Not Migrant	97	10.3%

**NYC GEOG DIST #17 - BROOKLYN / INTERNTL HS AT PROSPECT HGHTS**

All Students	87	13.8%
Female	40	17.5%
Male	47	10.6%
Black	27	3.7%
Hispanic	29	3.4%
Asian/Pacific Islander	22	36.4%
White	8	#
Multiracial	1	#
General Education Students	83	#
Students with Disabilities	4	#
Not Limited English Proficient	11	45.5%
Limited English Proficient	76	9.2%
Economically Disadvantaged	87	13.8%
Not Migrant	87	13.8%

**NYC GEOG DIST #18 - BROOKLYN / IS 211 JOHN WILSON**

All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	1	#
<b>NYC GEOG DIST #18 - BROOKLYN / IT TAKES A VILLAGE ACADEMY</b>		
All Students	85	11.8%
Female	48	12.5%
Male	37	10.8%
American Indian/Alaska Native	1	#
Black	80	11.3%
Hispanic	1	#
Asian/Pacific Islander	3	#
General Education Students	74	13.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	53	15.1%
Limited English Proficient	32	6.3%
Economically Disadvantaged	74	13.5%
Not Economically Disadvantaged	11	0.0%
Not Migrant	85	11.8%
<b>NYC GEOG DIST #22 - BROOKLYN / JAMES MADISON HIGH SCHOOL</b>		
All Students	780	30.0%
Female	383	32.6%
Male	397	27.5%
American Indian/Alaska Native	1	#
Black	125	26.4%
Hispanic	113	#
Asian/Pacific Islander	162	48.1%
White	379	28.5%
General Education Students	681	33.5%
Students with Disabilities	99	6.1%
Not Limited English Proficient	680	31.8%
Limited English Proficient	100	18.0%
Economically Disadvantaged	556	30.8%
Not Economically Disadvantaged	224	28.1%
Not Migrant	780	30.0%
<b>NYC GEOG DIST #32 - BROOKLYN / JHS 162 THE WILLOUGHBY</b>		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #19 - BROOKLYN / JHS 166 GEORGE GERSHWIN</b>		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
Students with Disabilities	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	2	#
Not Migrant	2	#
<b>NYC GEOG DIST #20 - BROOKLYN / JHS 62 DITMAS</b>		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #21 - BROOKLYN / JOHN DEWEY HIGH SCHOOL</b>		
All Students	635	23.8%
Female	336	25.6%
Male	299	21.7%
American Indian/Alaska Native	3	#
Black	197	8.1%
Hispanic	121	4.1%
Asian/Pacific Islander	244	48.4%
White	70	#
General Education Students	576	26.0%
Students with Disabilities	59	1.7%
Not Limited English Proficient	521	22.3%
Limited English Proficient	114	30.7%
Economically Disadvantaged	425	30.1%
Not Economically Disadvantaged	210	11.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	635	23.8%
<b>NYC GEOG DIST #14 - BROOKLYN / JUAN MOREL CAMPOS SECONDARY SCHOOL</b>		
All Students	111	1.8%
Female	42	4.8%
Male	69	0.0%
Black	21	#
Hispanic	89	2.2%
White	1	#
General Education Students	79	2.5%
Students with Disabilities	32	0.0%
Not Limited English Proficient	86	1.2%
Limited English Proficient	25	4.0%
Economically Disadvantaged	111	1.8%
Not Migrant	111	1.8%
<b>NYC GEOG DIST #18 - BROOKLYN / KURT HAHN EXPEDITIONARY LRNING SCH</b>		
All Students	74	10.8%
Female	33	18.2%
Male	41	4.9%
Black	68	10.3%
Hispanic	5	#
White	1	#
General Education Students	57	14.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	66	12.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	56	12.5%
Not Economically Disadvantaged	18	5.6%
Not Migrant	74	10.8%
<b>NYC GEOG DIST #22 - BROOKLYN / LEON M GOLDSTEIN HIGH SCH-SCIENCES</b>		
All Students	267	79.4%
Female	171	80.7%
Male	96	77.1%
Black	27	59.3%
Hispanic	22	72.7%
Asian/Pacific Islander	34	85.3%
White	184	82.1%
General Education Students	252	82.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	15	33.3%
Not Limited English Proficient	267	79.4%
Economically Disadvantaged	96	80.2%
Not Economically Disadvantaged	171	78.9%
Not Migrant	267	79.4%
<b>NYC GEOG DIST #21 - BROOKLYN / LIBERATION DIPLOMA PLUS</b>		
All Students	87	1.1%
Female	54	1.9%
Male	33	0.0%
American Indian/Alaska Native	1	#
Black	38	0.0%
Hispanic	34	0.0%
Asian/Pacific Islander	2	#
White	12	#
General Education Students	81	1.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	86	#
Limited English Proficient	1	#
Economically Disadvantaged	74	1.4%
Not Economically Disadvantaged	13	0.0%
Not Migrant	87	1.1%
<b>NYC GEOG DIST #21 - BROOKLYN / LIFE ACAD HS FOR FILM AND MUSIC</b>		
All Students	58	0.0%
Female	27	0.0%
Male	31	0.0%
American Indian/Alaska Native	1	#
Black	20	0.0%
Hispanic	24	0.0%
Asian/Pacific Islander	2	#
White	11	#
General Education Students	46	0.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	56	#
Limited English Proficient	2	#
Economically Disadvantaged	58	0.0%
Not Migrant	58	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #14 - BROOKLYN / LYONS COMMUNITY SCHOOL</b>		
All Students	73	1.4%
Female	39	0.0%
Male	34	2.9%
Black	20	#
Hispanic	51	2.0%
White	2	#
General Education Students	62	1.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	57	1.8%
Limited English Proficient	16	0.0%
Economically Disadvantaged	63	1.6%
Not Economically Disadvantaged	10	0.0%
Not Migrant	73	1.4%
<b>NYC GEOG DIST #17 - BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL</b>		
All Students	170	35.9%
Female	108	40.7%
Male	62	27.4%
Black	164	36.0%
Hispanic	5	#
Asian/Pacific Islander	1	#
General Education Students	169	#
Students with Disabilities	1	#
Not Limited English Proficient	170	35.9%
Economically Disadvantaged	115	40.9%
Not Economically Disadvantaged	55	25.5%
Not Migrant	170	35.9%
<b>NYC GEOG DIST #15 - BROOKLYN / METROPOLITAN CORPORATE ACAD HS</b>		
All Students	87	1.1%
Female	45	2.2%
Male	42	0.0%
Black	70	1.4%
Hispanic	15	#
White	2	#
General Education Students	70	1.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	87	1.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	87	1.1%
Not Migrant	87	1.1%
<b>NYC GEOG DIST #23 - BROOKLYN / METROPOLITAN DIPLOMA PLUS HIGH SCH</b>		
All Students	108	0.9%
Female	58	1.7%
Male	50	0.0%
American Indian/Alaska Native	1	#
Black	90	0.0%
Hispanic	16	#
Asian/Pacific Islander	1	#
General Education Students	99	1.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	106	#
Limited English Proficient	2	#
Economically Disadvantaged	97	1.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	108	0.9%
<b>NYC GEOG DIST #22 - BROOKLYN / MIDWOOD HIGH SCHOOL</b>		
All Students	972	54.4%
Female	528	60.2%
Male	444	47.5%
Black	350	33.4%
Hispanic	111	36.9%
Asian/Pacific Islander	315	74.3%
White	196	69.9%
General Education Students	923	56.8%
Students with Disabilities	49	10.2%
Not Limited English Proficient	958	55.2%
Limited English Proficient	14	0.0%
Economically Disadvantaged	373	51.7%
Not Economically Disadvantaged	599	56.1%
Not Migrant	972	54.4%
<b>NYC GEOG DIST #13 - BROOKLYN / MS 571</b>		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #19 - BROOKLYN / MULTICULTURAL HIGH SCHOOL</b>		
All Students	99	8.1%
Female	44	9.1%
Male	55	7.3%
Hispanic	99	8.1%
General Education Students	98	#
Students with Disabilities	1	#
Not Limited English Proficient	8	62.5%
Limited English Proficient	91	3.3%
Economically Disadvantaged	93	8.6%
Not Economically Disadvantaged	6	0.0%
Not Migrant	99	8.1%
<b>NYC GEOG DIST #20 - BROOKLYN / NEW UTRECHT HIGH SCHOOL</b>		
All Students	710	24.8%
Female	287	34.1%
Male	423	18.4%
American Indian/Alaska Native	1	#
Black	38	#
Hispanic	188	8.5%
Asian/Pacific Islander	244	43.9%
White	239	21.8%
General Education Students	617	28.4%
Students with Disabilities	93	1.1%
Not Limited English Proficient	568	23.8%
Limited English Proficient	142	28.9%
Economically Disadvantaged	409	32.0%
Not Economically Disadvantaged	301	15.0%
Not Migrant	710	24.8%
<b>NYC GEOG DIST #18 - BROOKLYN / OLYMPUS ACADEMY</b>		
All Students	82	0.0%
Female	46	0.0%
Male	36	0.0%
American Indian/Alaska Native	1	#
Black	69	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	11	#
White	1	#
General Education Students	76	0.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	3	#
Economically Disadvantaged	69	0.0%
Not Economically Disadvantaged	13	0.0%
Not Migrant	82	0.0%
<b>NYC GEOG DIST #15 - BROOKLYN / PACIFIC HIGH SCHOOL</b>		
All Students	25	0.0%
Female	10	0.0%
Male	15	0.0%
Black	22	#
Hispanic	3	#
General Education Students	22	#
Students with Disabilities	3	#
Not Limited English Proficient	25	0.0%
Economically Disadvantaged	17	0.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	25	0.0%
<b>NYC GEOG DIST #15 - BROOKLYN / PARK SLOPE COLLEGIATE</b>		
All Students	103	6.8%
Female	50	12.0%
Male	53	1.9%
American Indian/Alaska Native	1	#
Black	30	3.3%
Hispanic	59	5.1%
Asian/Pacific Islander	8	37.5%
White	5	#
General Education Students	89	7.9%
Students with Disabilities	14	0.0%
Not Limited English Proficient	97	6.2%
Limited English Proficient	6	16.7%
Economically Disadvantaged	88	8.0%
Not Economically Disadvantaged	15	0.0%
Not Migrant	103	6.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #17 - BROOKLYN / PAUL ROBESON HIGH SCHOOL</b>		
All Students	163	3.7%
Female	71	5.6%
Male	92	2.2%
American Indian/Alaska Native	2	#
Black	137	2.2%
Hispanic	17	11.8%
Asian/Pacific Islander	2	#
White	5	#
General Education Students	120	5.0%
Students with Disabilities	43	0.0%
Not Limited English Proficient	157	3.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	127	2.4%
Not Economically Disadvantaged	36	8.3%
Not Migrant	163	3.7%
<b>NYC GEOG DIST #19 - BROOKLYN / PERF ARTS &amp; TECH HIGH SCHOOL</b>		
All Students	121	1.7%
Female	59	1.7%
Male	62	1.6%
Black	99	2.0%
Hispanic	21	#
Asian/Pacific Islander	1	#
General Education Students	100	2.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	114	1.8%
Limited English Proficient	7	0.0%
Economically Disadvantaged	89	1.1%
Not Economically Disadvantaged	32	3.1%
Not Migrant	121	1.7%
<b>NYC GEOG DIST #14 - BROOKLYN / PROGRESS HS-PROFESSIONAL CAREERS</b>		
All Students	227	11.5%
Female	115	13.0%
Male	112	9.8%
American Indian/Alaska Native	1	#
Black	68	7.4%
Hispanic	152	11.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	3	#
White	3	#
General Education Students	203	12.8%
Students with Disabilities	24	0.0%
Not Limited English Proficient	192	13.5%
Limited English Proficient	35	0.0%
Economically Disadvantaged	190	12.1%
Not Economically Disadvantaged	37	8.1%
Not Migrant	227	11.5%
<b>NYC GEOG DIST #23 - BROOKLYN / PS 284 LEW WALLACE</b>		
All Students	2	#
Male	2	#
Black	1	#
Hispanic	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
<b>NYC GEOG DIST #21 - BROOKLYN / PS 288 THE SHIRLEY TANYHILL</b>		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #21 - BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES</b>		
All Students	99	12.1%
Female	50	14.0%
Male	49	10.2%
Black	22	13.6%
Hispanic	32	9.4%
Asian/Pacific Islander	12	33.3%
White	33	6.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	84	14.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	89	13.5%
Limited English Proficient	10	0.0%
Economically Disadvantaged	99	12.1%
Not Migrant	99	12.1%
<b>NYC GEOG DIST #17 - BROOKLYN / SCHOOL FOR DEMOCRACY &amp; LDRSHP</b>		
All Students	77	9.1%
Female	45	6.7%
Male	32	12.5%
Black	70	8.6%
Hispanic	5	#
White	2	#
General Education Students	65	9.2%
Students with Disabilities	12	8.3%
Not Limited English Proficient	76	#
Limited English Proficient	1	#
Economically Disadvantaged	59	6.8%
Not Economically Disadvantaged	18	16.7%
Not Migrant	77	9.1%
<b>NYC GEOG DIST #17 - BROOKLYN / SCHOOL FOR HUMAN RIGHTS (THE)</b>		
All Students	59	5.1%
Female	25	4.0%
Male	34	5.9%
Black	56	#
Hispanic	3	#
General Education Students	50	6.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	58	#
Limited English Proficient	1	#
Economically Disadvantaged	43	7.0%
Not Economically Disadvantaged	16	0.0%
Not Migrant	59	5.1%
<b>NYC GEOG DIST #15 - BROOKLYN / SCHOOL FOR INTNTL STUDIES</b>		
All Students	86	12.8%
Female	40	12.5%
Male	46	13.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	38	7.9%
Hispanic	34	11.8%
Asian/Pacific Islander	2	#
White	12	#
General Education Students	73	13.7%
Students with Disabilities	13	7.7%
Not Limited English Proficient	81	13.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	68	11.8%
Not Economically Disadvantaged	18	16.7%
Not Migrant	86	12.8%

**NYC GEOG DIST #14 - BROOKLYN / SCHOOL FOR LEGAL STUDIES**

All Students	215	14.4%
Female	125	14.4%
Male	90	14.4%
Black	138	12.3%
Hispanic	61	19.7%
Asian/Pacific Islander	2	#
White	6	#
Multiracial	8	0.0%
General Education Students	186	16.7%
Students with Disabilities	29	0.0%
Not Limited English Proficient	211	#
Limited English Proficient	4	#
Economically Disadvantaged	175	13.7%
Not Economically Disadvantaged	40	17.5%
Not Migrant	215	14.4%

**NYC GEOG DIST #13 - BROOKLYN / SCIENCE SKILLS CENTER HIGH SCHOOL**

All Students	140	17.1%
Female	57	21.1%
Male	83	14.5%
American Indian/Alaska Native	2	#
Black	105	16.2%
Hispanic	16	25.0%
Asian/Pacific Islander	13	15.4%
White	3	#
Multiracial	1	#
General Education Students	125	19.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	15	0.0%
Not Limited English Proficient	132	17.4%
Limited English Proficient	8	12.5%
Economically Disadvantaged	104	18.3%
Not Economically Disadvantaged	36	13.9%
Not Migrant	140	17.1%
<b>NYC GEOG DIST #17 - BROOKLYN / SCIENCE, TECH &amp; RESEARCH HIGH SCH</b>		
All Students	71	49.3%
Female	36	52.8%
Male	35	45.7%
Black	58	51.7%
Hispanic	8	25.0%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	70	#
Students with Disabilities	1	#
Not Limited English Proficient	71	49.3%
Economically Disadvantaged	53	52.8%
Not Economically Disadvantaged	18	38.9%
Not Migrant	71	49.3%
<b>NYC GEOG DIST #15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM</b>		
All Students	71	2.8%
Female	41	2.4%
Male	30	3.3%
Black	37	2.7%
Hispanic	28	0.0%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	61	3.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	59	3.4%
Limited English Proficient	12	0.0%
Economically Disadvantaged	57	1.8%
Not Economically Disadvantaged	14	7.1%
Not Migrant	71	2.8%
<b>NYC GEOG DIST #15 - BROOKLYN / SECONDARY SCHOOL FOR LAW</b>		
All Students	95	9.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	60	8.3%
Male	35	11.4%
Black	63	3.2%
Hispanic	24	8.3%
Asian/Pacific Islander	3	#
White	5	#
General Education Students	81	11.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	94	#
Limited English Proficient	1	#
Economically Disadvantaged	79	10.1%
Not Economically Disadvantaged	16	6.3%
Not Migrant	95	9.5%

**NYC GEOG DIST #22 - BROOKLYN / SHEEPSHEAD BAY HIGH SCHOOL**

All Students	621	5.3%
Female	315	7.0%
Male	306	3.6%
Black	371	3.2%
Hispanic	102	2.9%
Asian/Pacific Islander	83	12.0%
White	64	#
Multiracial	1	#
General Education Students	544	6.1%
Students with Disabilities	77	0.0%
Not Limited English Proficient	496	5.8%
Limited English Proficient	125	3.2%
Economically Disadvantaged	300	7.7%
Not Economically Disadvantaged	321	3.1%
Not Migrant	621	5.3%

**NYC GEOG DIST #15 - BROOKLYN / SOUTH BROOKLYN COMM HIGH SCHOOL**

All Students	78	1.3%
Female	50	0.0%
Male	28	3.6%
American Indian/Alaska Native	1	#
Black	16	0.0%
Hispanic	54	1.9%
White	7	#
General Education Students	72	1.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	6	0.0%
Not Limited English Proficient	77	#
Limited English Proficient	1	#
Economically Disadvantaged	65	1.5%
Not Economically Disadvantaged	13	0.0%
Not Migrant	78	1.3%
<b>NYC GEOG DIST #15 - BROOKLYN / SUNSET PARK HIGH SCHOOL</b>		
All Students	3	#
Female	3	#
Hispanic	2	#
White	1	#
General Education Students	3	#
Not Limited English Proficient	2	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Migrant	3	#
<b>NYC GEOG DIST #23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL</b>		
All Students	98	27.6%
Female	68	27.9%
Male	30	26.7%
American Indian/Alaska Native	1	#
Black	83	25.3%
Hispanic	12	#
White	1	#
Multiracial	1	#
General Education Students	81	33.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	97	#
Limited English Proficient	1	#
Economically Disadvantaged	98	27.6%
Not Migrant	98	27.6%
<b>NYC GEOG DIST #16 - BROOKLYN / THE BROOKLYN ACAD OF GLOBAL FINANCE</b>		
All Students	5	0.0%
Female	3	#
Male	2	#
Black	5	0.0%
General Education Students	5	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	5	0.0%
Not Migrant	5	0.0%
<b>NYC GEOG DIST #19 - BROOKLYN / THE SCH FOR CLASSICS: AN ACADEMY-TWP</b>		
All Students	60	10.0%
Female	30	13.3%
Male	30	6.7%
Black	23	8.7%
Hispanic	28	7.1%
Asian/Pacific Islander	8	#
White	1	#
General Education Students	58	#
Students with Disabilities	2	#
Not Limited English Proficient	58	#
Limited English Proficient	2	#
Economically Disadvantaged	53	9.4%
Not Economically Disadvantaged	7	14.3%
Not Migrant	60	10.0%
<b>NYC GEOG DIST #19 - BROOKLYN / TRANSIT TECH CAREER AND TECH EDU</b>		
All Students	334	12.6%
Female	63	15.9%
Male	271	11.8%
American Indian/Alaska Native	1	#
Black	238	9.7%
Hispanic	81	19.8%
Asian/Pacific Islander	11	#
White	3	#
General Education Students	288	14.6%
Students with Disabilities	46	0.0%
Not Limited English Proficient	329	12.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	334	12.6%
Not Migrant	334	12.6%
<b>NYC GEOG DIST #18 - BROOKLYN / URBAN ACTION ACADEMY</b>		
All Students	86	3.5%
Female	31	3.2%
Male	55	3.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	75	2.7%
Hispanic	11	9.1%
General Education Students	76	3.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	82	#
Limited English Proficient	4	#
Economically Disadvantaged	65	3.1%
Not Economically Disadvantaged	21	4.8%
Not Migrant	86	3.5%

**NYC GEOG DIST #20 - BROOKLYN / URBAN ASSEMBLY SCH-CRIMINAL JUSTICE**

All Students	2	#
Female	2	#
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
General Education Students	2	#
Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#

**NYC GEOG DIST #13 - BROOKLYN / URBAN ASSEMBLY SCH-MUSIC & ART**

All Students	89	2.2%
Female	43	2.3%
Male	46	2.2%
Black	63	1.6%
Hispanic	22	#
Asian/Pacific Islander	3	#
White	1	#
General Education Students	68	2.9%
Students with Disabilities	21	0.0%
Not Limited English Proficient	84	2.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	72	2.8%
Not Economically Disadvantaged	17	0.0%
Not Migrant	89	2.2%

**NYC GEOG DIST #13 - BROOKLYN / URBAN ASSEMBLY SCH-LAW & JUSTICE**

All Students	105	23.8%
Female	71	22.5%
Male	34	26.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	84	23.8%
Hispanic	18	#
Asian/Pacific Islander	3	#
General Education Students	90	27.8%
Students with Disabilities	15	0.0%
Not Limited English Proficient	104	#
Limited English Proficient	1	#
Economically Disadvantaged	83	20.5%
Not Economically Disadvantaged	22	36.4%
Not Migrant	105	23.8%

**NYC GEOG DIST #18 - BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL**

All Students	79	10.1%
Female	41	9.8%
Male	38	10.5%
Black	72	8.3%
Hispanic	6	#
Asian/Pacific Islander	1	#
General Education Students	70	11.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	3	#
Economically Disadvantaged	67	10.4%
Not Economically Disadvantaged	12	8.3%
Not Migrant	79	10.1%

**NYC GEOG DIST #17 - BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL**

All Students	96	0.0%
Female	49	0.0%
Male	47	0.0%
American Indian/Alaska Native	1	#
Black	86	0.0%
Hispanic	7	#
Asian/Pacific Islander	2	#
General Education Students	87	0.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	96	0.0%
Economically Disadvantaged	96	0.0%
Not Migrant	96	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #19 - BROOKLYN / W H MAXWELL CAREER AND TECH HS</b>		
All Students	227	4.4%
Female	164	5.5%
Male	63	1.6%
American Indian/Alaska Native	7	0.0%
Black	175	5.7%
Hispanic	45	0.0%
General Education Students	170	5.9%
Students with Disabilities	57	0.0%
Not Limited English Proficient	217	4.6%
Limited English Proficient	10	0.0%
Economically Disadvantaged	227	4.4%
Not Migrant	227	4.4%
<b>NYC GEOG DIST #15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL</b>		
All Students	85	1.2%
Female	36	0.0%
Male	49	2.0%
Black	5	0.0%
Hispanic	51	0.0%
Asian/Pacific Islander	11	9.1%
White	18	0.0%
General Education Students	75	1.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	85	1.2%
Economically Disadvantaged	66	1.5%
Not Economically Disadvantaged	19	0.0%
Not Migrant	85	1.2%
<b>NYC GEOG DIST #14 - BROOKLYN / WILLAMSBURG HS-ARCH &amp; DESIGN</b>		
All Students	102	19.6%
Female	29	24.1%
Male	73	17.8%
Black	39	15.4%
Hispanic	58	19.0%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	84	23.8%
Students with Disabilities	18	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	96	19.8%
Limited English Proficient	6	16.7%
Economically Disadvantaged	88	20.5%
Not Economically Disadvantaged	14	14.3%
Not Migrant	102	19.6%

**NYC GEOG DIST #21 - BROOKLYN / WILLIAM E GRADY CAREER AND TECH**

All Students	293	9.2%
Female	55	7.3%
Male	238	9.7%
Black	221	8.1%
Hispanic	43	9.3%
Asian/Pacific Islander	14	28.6%
White	15	6.7%
General Education Students	236	9.7%
Students with Disabilities	57	7.0%
Not Limited English Proficient	287	9.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	243	8.6%
Not Economically Disadvantaged	50	12.0%
Not Migrant	293	9.2%

**WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL**

All Students	235	8.1%
Female	119	10.1%
Male	116	6.0%
American Indian/Alaska Native	1	#
Black	59	11.9%
Hispanic	157	7.0%
Asian/Pacific Islander	3	#
White	15	#
General Education Students	204	9.3%
Students with Disabilities	31	0.0%
Not Limited English Proficient	223	8.5%
Limited English Proficient	12	0.0%
Economically Disadvantaged	174	8.0%
Not Economically Disadvantaged	61	8.2%
Not Migrant	235	8.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #14 - BROOKLYN / WILLIAMSBURG PREP SCHOOL</b>		
All Students	119	19.3%
Female	51	11.8%
Male	68	25.0%
American Indian/Alaska Native	1	#
Black	42	16.7%
Hispanic	60	16.7%
Asian/Pacific Islander	3	#
White	13	#
General Education Students	102	22.5%
Students with Disabilities	17	0.0%
Not Limited English Proficient	118	#
Limited English Proficient	1	#
Economically Disadvantaged	119	19.3%
Not Migrant	119	19.3%
<b>NYC GEOG DIST #19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH</b>		
All Students	103	5.8%
Female	68	5.9%
Male	35	5.7%
Black	80	6.3%
Hispanic	21	#
Asian/Pacific Islander	2	#
General Education Students	86	7.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	103	5.8%
Economically Disadvantaged	81	4.9%
Not Economically Disadvantaged	22	9.1%
Not Migrant	103	5.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #30 - QUEENS / ACAD FOR CAREERS IN TELEVISION-FILM</b>		
All Students	104	39.4%
Female	53	39.6%
Male	51	39.2%
Black	24	50.0%
Hispanic	53	34.0%
Asian/Pacific Islander	7	57.1%
White	20	35.0%
General Education Students	92	42.4%
Students with Disabilities	12	16.7%
Not Limited English Proficient	104	39.4%
Economically Disadvantaged	76	35.5%
Not Economically Disadvantaged	28	50.0%
Not Migrant	104	39.4%
<b>NYC GEOG DIST #30 - QUEENS / ACADEMY OF AMERICAN STUDIES</b>		
All Students	159	53.5%
Female	84	58.3%
Male	75	48.0%
Black	12	50.0%
Hispanic	48	47.9%
Asian/Pacific Islander	59	59.3%
White	40	52.5%
General Education Students	144	57.6%
Students with Disabilities	15	13.3%
Not Limited English Proficient	150	56.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	102	55.9%
Not Economically Disadvantaged	57	49.1%
Not Migrant	159	53.5%
<b>NYC GEOG DIST #27 - QUEEN / ACADEMY OF MEDICAL TECHNOLOGY</b>		
All Students	36	5.6%
Female	23	8.7%
Male	13	0.0%
Black	24	0.0%
Hispanic	9	#
Asian/Pacific Islander	3	#
General Education Students	30	6.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	6	0.0%
Not Limited English Proficient	32	#
Limited English Proficient	4	#
Economically Disadvantaged	29	6.9%
Not Economically Disadvantaged	7	0.0%
Not Migrant	36	5.6%

**NYC GEOG DIST #24 - QUEENS / ACADEMY-FINANCE & ENTERPRISE**

All Students	103	54.4%
Female	52	57.7%
Male	51	51.0%
Black	9	33.3%
Hispanic	53	54.7%
Asian/Pacific Islander	21	61.9%
White	20	55.0%
General Education Students	94	55.3%
Students with Disabilities	9	44.4%
Not Limited English Proficient	97	56.7%
Limited English Proficient	6	16.7%
Economically Disadvantaged	75	58.7%
Not Economically Disadvantaged	28	42.9%
Not Migrant	103	54.4%

**NYC GEOG DIST #27 - QUEEN / AUGUST MARTIN HIGH SCHOOL**

All Students	302	3.3%
Female	118	1.7%
Male	184	4.3%
American Indian/Alaska Native	4	#
Black	253	2.8%
Hispanic	30	0.0%
Asian/Pacific Islander	9	22.2%
White	3	#
Multiracial	3	#
General Education Students	244	4.1%
Students with Disabilities	58	0.0%
Not Limited English Proficient	289	3.5%
Limited English Proficient	13	0.0%
Economically Disadvantaged	205	2.9%
Not Economically Disadvantaged	97	4.1%
Not Migrant	302	3.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #24 - QUEENS / AVIATION CAREER AND TECH HIGH SCHOOL</b>		
All Students	462	46.8%
Female	63	49.2%
Male	399	46.4%
American Indian/Alaska Native	4	#
Black	40	#
Hispanic	272	44.9%
Asian/Pacific Islander	101	56.4%
White	45	53.3%
General Education Students	443	48.5%
Students with Disabilities	19	5.3%
Not Limited English Proficient	459	#
Limited English Proficient	3	#
Economically Disadvantaged	462	46.8%
Not Migrant	462	46.8%
<b>NYC GEOG DIST #30 - QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED</b>		
All Students	59	67.8%
Female	36	72.2%
Male	23	60.9%
Black	2	#
Hispanic	20	65.0%
Asian/Pacific Islander	15	#
White	22	72.7%
General Education Students	59	67.8%
Not Limited English Proficient	59	67.8%
Economically Disadvantaged	34	67.6%
Not Economically Disadvantaged	25	68.0%
Not Migrant	59	67.8%
<b>NYC GEOG DIST #24 - QUEENS / BARD HIGH SCH EARLY COLLEGE QUEENS</b>		
All Students	178	72.5%
Female	106	74.5%
Male	72	69.4%
Black	43	62.8%
Hispanic	40	67.5%
Asian/Pacific Islander	52	75.0%
White	43	83.7%
General Education Students	177	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	1	#
Not Limited English Proficient	178	72.5%
Economically Disadvantaged	98	71.4%
Not Economically Disadvantaged	80	73.8%
Not Migrant	178	72.5%
<b>NYC GEOG DIST #26 - QUEENS / BAYSIDE HIGH SCHOOL</b>		
All Students	805	55.3%
Female	426	58.5%
Male	379	51.7%
American Indian/Alaska Native	1	#
Black	91	#
Hispanic	157	40.8%
Asian/Pacific Islander	392	73.5%
White	164	44.5%
General Education Students	738	60.2%
Students with Disabilities	67	1.5%
Not Limited English Proficient	765	56.1%
Limited English Proficient	40	40.0%
Economically Disadvantaged	584	56.3%
Not Economically Disadvantaged	221	52.5%
Not Migrant	805	55.3%
<b>NYC GEOG DIST #27 - QUEEN / BEACH CHANNEL HIGH SCHOOL</b>		
All Students	317	2.2%
Female	129	3.9%
Male	188	1.1%
Black	150	1.3%
Hispanic	138	2.2%
Asian/Pacific Islander	10	20.0%
White	19	0.0%
General Education Students	254	2.8%
Students with Disabilities	63	0.0%
Not Limited English Proficient	291	2.1%
Limited English Proficient	26	3.8%
Economically Disadvantaged	317	2.2%
Not Migrant	317	2.2%
<b>NYC GEOG DIST #26 - QUEENS / BENJAMIN N CARDOZO HIGH SCHOOL</b>		
All Students	1076	45.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	568	49.5%
Male	508	40.7%
American Indian/Alaska Native	3	#
Black	206	26.7%
Hispanic	179	#
Asian/Pacific Islander	497	56.3%
White	190	45.8%
Multiracial	1	#
General Education Students	992	48.9%
Students with Disabilities	84	3.6%
Not Limited English Proficient	1014	47.2%
Limited English Proficient	62	14.5%
Economically Disadvantaged	494	50.0%
Not Economically Disadvantaged	582	41.4%
Not Migrant	1076	45.4%

**NYC GEOG DIST #29 - QUEEN / BUSINESS/COMPTR APP & ENTREPRE**

All Students	100	3.0%
Female	20	0.0%
Male	80	3.8%
American Indian/Alaska Native	2	#
Black	89	2.2%
Hispanic	4	#
Asian/Pacific Islander	5	0.0%
General Education Students	84	3.6%
Students with Disabilities	16	0.0%
Not Limited English Proficient	100	3.0%
Economically Disadvantaged	48	4.2%
Not Economically Disadvantaged	52	1.9%
Not Migrant	100	3.0%

**NYC GEOG DIST #27 - QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH**

All Students	88	15.9%
Female	44	22.7%
Male	44	9.1%
American Indian/Alaska Native	1	#
Black	44	15.9%
Hispanic	23	17.4%
Asian/Pacific Islander	4	#
White	16	18.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	75	18.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	88	15.9%
Economically Disadvantaged	88	15.9%
Not Migrant	88	15.9%
<b>NYC GEOG DIST #24 - QUEENS / CIVIC LEADERSHIP ACADEMY</b>		
All Students	105	15.2%
Female	53	15.1%
Male	52	15.4%
Black	11	18.2%
Hispanic	84	14.3%
Asian/Pacific Islander	5	40.0%
White	5	0.0%
General Education Students	93	17.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	3	#
Economically Disadvantaged	72	18.1%
Not Economically Disadvantaged	33	9.1%
Not Migrant	105	15.2%
<b>NYC GEOG DIST #25 - QUEENS / EAST-WEST SCHOOL OF INTERNATION STUD</b>		
All Students	63	25.4%
Female	27	29.6%
Male	36	22.2%
Black	16	0.0%
Hispanic	15	#
Asian/Pacific Islander	30	40.0%
White	1	#
Multiracial	1	#
General Education Students	60	#
Students with Disabilities	3	#
Not Limited English Proficient	54	29.6%
Limited English Proficient	9	0.0%
Economically Disadvantaged	54	24.1%
Not Economically Disadvantaged	9	33.3%
Not Migrant	63	25.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #29 - QUEEN / EXCELSIOR PREP HIGH SCHOOL</b>		
All Students	91	12.1%
Female	35	14.3%
Male	56	10.7%
American Indian/Alaska Native	2	#
Black	80	12.5%
Hispanic	5	0.0%
Asian/Pacific Islander	2	#
White	1	#
Multiracial	1	#
General Education Students	73	15.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	4	#
Economically Disadvantaged	64	12.5%
Not Economically Disadvantaged	27	11.1%
Not Migrant	91	12.1%
<b>NYC GEOG DIST #25 - QUEENS / FLUSHING HIGH SCHOOL</b>		
All Students	710	14.1%
Female	308	15.9%
Male	402	12.7%
American Indian/Alaska Native	2	#
Black	156	9.0%
Hispanic	394	8.6%
Asian/Pacific Islander	126	38.1%
White	32	#
General Education Students	618	16.0%
Students with Disabilities	92	1.1%
Not Limited English Proficient	563	14.0%
Limited English Proficient	147	14.3%
Economically Disadvantaged	493	16.2%
Not Economically Disadvantaged	217	9.2%
Not Migrant	710	14.1%
<b>NYC GEOG DIST #25 - QUEENS / FLUSHING INTRNL HIGH SCHOOL</b>		
All Students	87	11.5%
Female	33	12.1%
Male	54	11.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	1	#
Hispanic	42	#
Asian/Pacific Islander	44	18.2%
General Education Students	87	11.5%
Not Limited English Proficient	14	35.7%
Limited English Proficient	73	6.8%
Economically Disadvantaged	77	11.7%
Not Economically Disadvantaged	10	10.0%
Not Migrant	87	11.5%
<b>NYC GEOG DIST #28 - QUEEN / FOREST HILLS HIGH SCHOOL</b>		
All Students	987	38.7%
Female	488	40.6%
Male	499	36.9%
American Indian/Alaska Native	7	28.6%
Black	94	19.1%
Hispanic	296	24.7%
Asian/Pacific Islander	264	61.4%
White	326	39.0%
General Education Students	889	42.4%
Students with Disabilities	98	5.1%
Not Limited English Proficient	900	41.0%
Limited English Proficient	87	14.9%
Economically Disadvantaged	536	44.8%
Not Economically Disadvantaged	451	31.5%
Not Migrant	987	38.7%
<b>NYC GEOG DIST #26 - QUEENS / FRANCIS LEWIS HIGH SCHOOL</b>		
All Students	1148	56.6%
Female	579	60.1%
Male	569	53.1%
American Indian/Alaska Native	2	#
Black	86	#
Hispanic	316	38.0%
Asian/Pacific Islander	572	72.2%
White	172	50.0%
General Education Students	1046	61.1%
Students with Disabilities	102	10.8%
Not Limited English Proficient	1031	58.1%
Limited English Proficient	117	43.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	764	58.4%
Not Economically Disadvantaged	384	53.1%
Not Migrant	1148	56.6%
<b>NYC GEOG DIST #30 - QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS</b>		
All Students	174	46.0%
Female	122	47.5%
Male	52	42.3%
American Indian/Alaska Native	2	#
Black	26	34.6%
Hispanic	56	33.9%
Asian/Pacific Islander	23	#
White	67	58.2%
General Education Students	171	#
Students with Disabilities	3	#
Not Limited English Proficient	174	46.0%
Economically Disadvantaged	55	43.6%
Not Economically Disadvantaged	119	47.1%
Not Migrant	174	46.0%
<b>NYC GEOG DIST #27 - QUEEN / FREDERICK DOUGLAS ACAD VI HS</b>		
All Students	112	9.8%
Female	60	8.3%
Male	52	11.5%
American Indian/Alaska Native	1	#
Black	83	9.6%
Hispanic	20	5.0%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	99	11.1%
Students with Disabilities	13	0.0%
Not Limited English Proficient	109	#
Limited English Proficient	3	#
Economically Disadvantaged	78	7.7%
Not Economically Disadvantaged	34	14.7%
Not Migrant	112	9.8%
<b>NYC GEOG DIST #29 - QUEEN / GEO WASHINGTON CARVER HIGH SCHOOL</b>		
All Students	110	5.5%
Female	52	5.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	58	5.2%
American Indian/Alaska Native	1	#
Black	85	4.7%
Hispanic	17	0.0%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	99	6.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	108	#
Limited English Proficient	2	#
Economically Disadvantaged	71	5.6%
Not Economically Disadvantaged	39	5.1%
Not Migrant	110	5.5%

**NYC GEOG DIST #24 - QUEENS / GROVER CLEVELAND HIGH SCHOOL**

All Students	664	9.9%
Female	316	10.1%
Male	348	9.8%
Black	29	13.8%
Hispanic	416	6.0%
Asian/Pacific Islander	54	31.5%
White	165	12.1%
General Education Students	579	11.4%
Students with Disabilities	85	0.0%
Not Limited English Proficient	516	11.6%
Limited English Proficient	148	4.1%
Economically Disadvantaged	435	11.3%
Not Economically Disadvantaged	229	7.4%
Not Migrant	664	9.9%

**NYC GEOG DIST #24 - QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS**

All Students	63	11.1%
Female	40	15.0%
Male	23	4.3%
Black	6	#
Hispanic	37	10.8%
Asian/Pacific Islander	4	#
White	16	12.5%
General Education Students	54	13.0%
Students with Disabilities	9	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	61	#
Limited English Proficient	2	#
Economically Disadvantaged	44	9.1%
Not Economically Disadvantaged	19	15.8%
Not Migrant	63	11.1%
<b>NYC GEOG DIST #24 - QUEENS / HIGH SCHOOL FOR ARTS &amp; BUSINESS</b>		
All Students	183	20.2%
Female	100	27.0%
Male	83	12.0%
Black	14	7.1%
Hispanic	143	17.5%
Asian/Pacific Islander	19	47.4%
White	7	28.6%
General Education Students	162	22.2%
Students with Disabilities	21	4.8%
Not Limited English Proficient	168	20.2%
Limited English Proficient	15	20.0%
Economically Disadvantaged	183	20.2%
Not Migrant	183	20.2%
<b>NYC GEOG DIST #28 - QUEEN / HIGH SCHOOL FOR COMMUNITY LEADERSHIP</b>		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #28 - QUEEN / HILLCREST HIGH SCHOOL</b>		
All Students	826	15.0%
Female	458	15.7%
Male	368	14.1%
American Indian/Alaska Native	5	#
Black	341	9.7%
Hispanic	170	5.9%
Asian/Pacific Islander	290	26.6%
White	18	11.1%
Multiracial	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	748	16.0%
Students with Disabilities	78	5.1%
Not Limited English Proficient	708	16.0%
Limited English Proficient	118	9.3%
Economically Disadvantaged	643	16.0%
Not Economically Disadvantaged	183	11.5%
Not Migrant	826	15.0%

**NYC GEOG DIST #27 - QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC**

All Students	218	40.4%
Female	80	35.0%
Male	138	43.5%
Black	21	28.6%
Hispanic	88	37.5%
Asian/Pacific Islander	66	56.1%
White	43	27.9%
General Education Students	209	40.7%
Students with Disabilities	9	33.3%
Not Limited English Proficient	218	40.4%
Economically Disadvantaged	165	46.1%
Not Economically Disadvantaged	53	22.6%
Not Migrant	218	40.4%

**NYC GEOG DIST #28 - QUEEN / HS-LAW ENFORCMNT & PUB SAFETY**

All Students	132	6.1%
Female	70	7.1%
Male	62	4.8%
American Indian/Alaska Native	1	#
Black	104	3.8%
Hispanic	19	10.5%
Asian/Pacific Islander	8	#
General Education Students	116	6.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	129	#
Limited English Proficient	3	#
Economically Disadvantaged	94	6.4%
Not Economically Disadvantaged	38	5.3%
Not Migrant	132	6.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #29 - QUEEN / HUMANITIES &amp; ARTS MAGNET HS</b>		
All Students	103	7.8%
Female	63	9.5%
Male	40	5.0%
Black	98	8.2%
Hispanic	4	#
White	1	#
General Education Students	96	8.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	101	#
Limited English Proficient	2	#
Economically Disadvantaged	61	9.8%
Not Economically Disadvantaged	42	4.8%
Not Migrant	103	7.8%
<b>NYC GEOG DIST #30 - QUEENS / INFORMATION TECHNOLOGY HIGH SCHOOL</b>		
All Students	216	15.7%
Female	70	11.4%
Male	146	17.8%
Black	38	10.5%
Hispanic	120	13.3%
Asian/Pacific Islander	37	27.0%
White	21	19.0%
General Education Students	177	15.3%
Students with Disabilities	39	17.9%
Not Limited English Proficient	199	17.1%
Limited English Proficient	17	0.0%
Economically Disadvantaged	159	15.1%
Not Economically Disadvantaged	57	17.5%
Not Migrant	216	15.7%
<b>NYC GEOG DIST #25 - QUEENS / IS 25 ADRIEN BLOCK</b>		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #28 - QUEEN / JAMAICA GATEWAY TO THE SCIENCES</b>		
All Students	40	47.5%
Female	16	62.5%
Male	24	37.5%
Black	12	#
Hispanic	1	#
Asian/Pacific Islander	27	55.6%
General Education Students	39	#
Students with Disabilities	1	#
Not Limited English Proficient	40	47.5%
Economically Disadvantaged	33	54.5%
Not Economically Disadvantaged	7	14.3%
Not Migrant	40	47.5%
<b>NYC GEOG DIST #28 - QUEEN / JAMAICA HIGH SCHOOL</b>		
All Students	258	1.6%
Female	113	0.9%
Male	145	2.1%
Black	112	1.8%
Hispanic	76	0.0%
Asian/Pacific Islander	64	3.1%
White	3	#
Multiracial	3	#
General Education Students	213	1.9%
Students with Disabilities	45	0.0%
Not Limited English Proficient	184	2.2%
Limited English Proficient	74	0.0%
Economically Disadvantaged	155	1.3%
Not Economically Disadvantaged	103	1.9%
Not Migrant	258	1.6%
<b>NYC GEOG DIST #27 - QUEEN / JOHN ADAMS HIGH SCHOOL</b>		
All Students	1002	10.5%
Female	457	14.2%
Male	545	7.3%
American Indian/Alaska Native	40	15.0%
Black	261	8.0%
Hispanic	380	6.6%
Asian/Pacific Islander	285	16.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	33	#
Multiracial	3	#
General Education Students	879	11.8%
Students with Disabilities	123	0.8%
Not Limited English Proficient	845	10.9%
Limited English Proficient	157	8.3%
Economically Disadvantaged	812	11.0%
Not Economically Disadvantaged	190	8.4%
Not Migrant	1002	10.5%
<b>NYC GEOG DIST #25 - QUEENS / JOHN BOWNE HIGH SCHOOL</b>		
All Students	970	20.1%
Female	468	22.2%
Male	502	18.1%
American Indian/Alaska Native	10	10.0%
Black	193	9.3%
Hispanic	383	9.9%
Asian/Pacific Islander	329	38.3%
White	55	21.8%
General Education Students	884	21.9%
Students with Disabilities	86	1.2%
Not Limited English Proficient	693	20.5%
Limited English Proficient	277	19.1%
Economically Disadvantaged	719	22.8%
Not Economically Disadvantaged	251	12.4%
Not Migrant	970	20.1%
<b>NYC GEOG DIST #29 - QUEEN / LAW/GOVERNMENTCOMMUNITY SERVICE</b>		
All Students	121	1.7%
Female	64	1.6%
Male	57	1.8%
Black	104	1.0%
Hispanic	12	8.3%
Asian/Pacific Islander	4	#
Multiracial	1	#
General Education Students	106	1.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	120	#
Limited English Proficient	1	#
Economically Disadvantaged	78	1.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	43	2.3%
Not Migrant	121	1.7%
<b>NYC GEOG DIST #30 - QUEENS / LONG ISLAND CITY HIGH SCHOOL</b>		
All Students	759	12.3%
Female	372	15.1%
Male	387	9.6%
American Indian/Alaska Native	2	#
Black	92	#
Hispanic	456	8.8%
Asian/Pacific Islander	103	25.2%
White	106	19.8%
General Education Students	661	13.9%
Students with Disabilities	98	1.0%
Not Limited English Proficient	646	13.5%
Limited English Proficient	113	5.3%
Economically Disadvantaged	519	14.6%
Not Economically Disadvantaged	240	7.1%
Not Migrant	759	12.3%
<b>NYC GEOG DIST #26 - QUEENS / MARTIN VAN BUREN HIGH SCHOOL</b>		
All Students	694	6.1%
Female	332	8.1%
Male	362	4.1%
American Indian/Alaska Native	7	14.3%
Black	412	4.1%
Hispanic	96	5.2%
Asian/Pacific Islander	163	11.0%
White	16	6.3%
General Education Students	612	6.9%
Students with Disabilities	82	0.0%
Not Limited English Proficient	639	6.4%
Limited English Proficient	55	1.8%
Economically Disadvantaged	341	7.9%
Not Economically Disadvantaged	353	4.2%
Not Migrant	694	6.1%
<b>NYC GEOG DIST #29 - QUEEN / MATH/SCIENCE RESEARCH/TECH MAGNET</b>		
All Students	105	16.2%
Female	40	20.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	65	13.8%
American Indian/Alaska Native	1	#
Black	81	13.6%
Hispanic	13	23.1%
Asian/Pacific Islander	10	#
General Education Students	98	17.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	3	#
Economically Disadvantaged	68	17.6%
Not Economically Disadvantaged	37	13.5%
Not Migrant	105	16.2%
<b>NYC GEOG DIST #30 - QUEENS / NEWCOMERS HIGH SCHOOL</b>		
All Students	255	23.5%
Female	114	24.6%
Male	141	22.7%
Black	14	7.1%
Hispanic	123	11.4%
Asian/Pacific Islander	113	38.9%
White	5	20.0%
General Education Students	255	23.5%
Not Limited English Proficient	20	35.0%
Limited English Proficient	235	22.6%
Economically Disadvantaged	204	27.9%
Not Economically Disadvantaged	51	5.9%
Not Migrant	255	23.5%
<b>NYC GEOG DIST #24 - QUEENS / NEWTOWN HIGH SCHOOL</b>		
All Students	696	11.8%
Female	272	13.2%
Male	424	10.8%
Black	64	6.3%
Hispanic	414	5.1%
Asian/Pacific Islander	177	27.7%
White	39	#
Multiracial	2	#
General Education Students	629	13.0%
Students with Disabilities	67	0.0%
Not Limited English Proficient	523	10.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	173	16.8%
Economically Disadvantaged	432	15.7%
Not Economically Disadvantaged	264	5.3%
Not Migrant	696	11.8%
<b>NYC GEOG DIST #25 - QUEENS / NORTH QUEENS COMMUNITY HIGH SCHOOL</b>		
All Students	87	0.0%
Female	46	0.0%
Male	41	0.0%
Black	39	0.0%
Hispanic	25	0.0%
Asian/Pacific Islander	11	0.0%
White	12	0.0%
General Education Students	72	0.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	87	0.0%
Economically Disadvantaged	56	0.0%
Not Economically Disadvantaged	31	0.0%
Not Migrant	87	0.0%
<b>NYC GEOG DIST #24 - QUEENS / PAN AMERICAN INTERNATIONAL HS</b>		
All Students	99	0.0%
Female	54	0.0%
Male	45	0.0%
Hispanic	99	0.0%
General Education Students	98	#
Students with Disabilities	1	#
Not Limited English Proficient	16	0.0%
Limited English Proficient	83	0.0%
Economically Disadvantaged	82	0.0%
Not Economically Disadvantaged	17	0.0%
Not Migrant	99	0.0%
<b>NYC GEOG DIST #29 - QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL</b>		
All Students	66	10.6%
Female	23	17.4%
Male	43	7.0%
Black	63	#
Hispanic	1	#
Asian/Pacific Islander	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	59	11.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	64	#
Limited English Proficient	2	#
Economically Disadvantaged	44	11.4%
Not Economically Disadvantaged	22	9.1%
Not Migrant	66	10.6%
<b>NYC GEOG DIST #29 - QUEEN / PREP ACADEMY FOR WRITERS</b>		
All Students	45	2.2%
Female	25	4.0%
Male	20	0.0%
Black	36	2.8%
Hispanic	7	#
Asian/Pacific Islander	2	#
General Education Students	42	#
Students with Disabilities	3	#
Not Limited English Proficient	44	#
Limited English Proficient	1	#
Economically Disadvantaged	34	2.9%
Not Economically Disadvantaged	11	0.0%
Not Migrant	45	2.2%
<b>NYC GEOG DIST #25 - QUEENS / PS 219 PAUL KLAPPER</b>		
All Students	1	#
Female	1	#
Hispanic	1	#
Students with Disabilities	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #25 - QUEENS / QUEENS ACADEMY HIGH SCHOOL</b>		
All Students	174	0.6%
Female	92	0.0%
Male	82	1.2%
American Indian/Alaska Native	1	#
Black	83	0.0%
Hispanic	59	0.0%
Asian/Pacific Islander	22	4.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	9	#
General Education Students	161	0.6%
Students with Disabilities	13	0.0%
Not Limited English Proficient	169	0.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	142	0.7%
Not Economically Disadvantaged	32	0.0%
Not Migrant	174	0.6%
<b>NYC GEOG DIST #28 - QUEEN / QUEENS COLLEGIATE</b>		
All Students	75	26.7%
Female	29	34.5%
Male	46	21.7%
Black	33	21.2%
Hispanic	12	#
Asian/Pacific Islander	28	39.3%
White	2	#
General Education Students	62	30.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	72	#
Limited English Proficient	3	#
Economically Disadvantaged	59	25.4%
Not Economically Disadvantaged	16	31.3%
Not Migrant	75	26.7%
<b>NYC GEOG DIST #28 - QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC</b>		
All Students	103	57.3%
Female	64	57.8%
Male	39	56.4%
Black	49	53.1%
Hispanic	14	#
Asian/Pacific Islander	37	64.9%
White	3	#
General Education Students	103	57.3%
Not Limited English Proficient	103	57.3%
Economically Disadvantaged	57	59.6%
Not Economically Disadvantaged	46	54.3%
Not Migrant	103	57.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #26 - QUEENS / QUEENS HIGH SCHOOL OF TEACHING</b>		
All Students	269	12.6%
Female	135	12.6%
Male	134	12.7%
American Indian/Alaska Native	1	#
Black	112	4.5%
Hispanic	43	11.6%
Asian/Pacific Islander	71	23.9%
White	42	#
General Education Students	233	13.7%
Students with Disabilities	36	5.6%
Not Limited English Proficient	259	13.1%
Limited English Proficient	10	0.0%
Economically Disadvantaged	156	12.8%
Not Economically Disadvantaged	113	12.4%
Not Migrant	269	12.6%
<b>NYC GEOG DIST #28 - QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL</b>		
All Students	115	93.0%
Female	50	96.0%
Male	65	90.8%
Black	14	92.9%
Hispanic	10	100.0%
Asian/Pacific Islander	83	92.8%
White	8	87.5%
General Education Students	113	#
Students with Disabilities	2	#
Not Limited English Proficient	115	93.0%
Economically Disadvantaged	64	92.2%
Not Economically Disadvantaged	51	94.1%
Not Migrant	115	93.0%
<b>NYC GEOG DIST #27 - QUEEN / QUEENS HS FOR INFOR AND RESEARCH</b>		
All Students	68	14.7%
Female	26	15.4%
Male	42	14.3%
American Indian/Alaska Native	2	#
Black	42	16.7%
Hispanic	16	12.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	3	#
White	5	20.0%
General Education Students	64	#
Students with Disabilities	4	#
Not Limited English Proficient	62	16.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	46	8.7%
Not Economically Disadvantaged	22	27.3%
Not Migrant	68	14.7%
<b>NYC GEOG DIST #28 - QUEEN / QUEENS METROPOLITAN HIGH SCHOOL</b>		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #29 - QUEEN / QUEENS PREP ACADEMY</b>		
All Students	104	4.8%
Female	43	7.0%
Male	61	3.3%
American Indian/Alaska Native	2	#
Black	91	5.5%
Hispanic	10	#
Asian/Pacific Islander	1	#
General Education Students	88	5.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	101	#
Limited English Proficient	3	#
Economically Disadvantaged	70	5.7%
Not Economically Disadvantaged	34	2.9%
Not Migrant	104	4.8%
<b>NYC GEOG DIST #28 - QUEEN / QUEENS SATELLITE HIGH SCHOOL</b>		
All Students	101	0.0%
Female	57	0.0%
Male	44	0.0%
American Indian/Alaska Native	11	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	57	0.0%
Hispanic	18	0.0%
Asian/Pacific Islander	3	#
White	12	0.0%
General Education Students	96	0.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	97	#
Limited English Proficient	4	#
Economically Disadvantaged	87	0.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	101	0.0%

**NYC GEOG DIST #25 - QUEENS / QUEENS SCHOOL OF INQUIRY (THE)**

All Students	67	37.3%
Female	33	54.5%
Male	34	20.6%
American Indian/Alaska Native	1	#
Black	13	7.7%
Hispanic	21	28.6%
Asian/Pacific Islander	20	70.0%
White	11	#
Multiracial	1	#
General Education Students	60	41.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	66	#
Limited English Proficient	1	#
Economically Disadvantaged	31	35.5%
Not Economically Disadvantaged	36	38.9%
Not Migrant	67	37.3%

**NYC GEOG DIST #24 - QUEENS / QUEENS VOCATIONAL-TECHNICAL HS**

All Students	326	15.0%
Female	113	20.4%
Male	213	12.2%
Black	24	16.7%
Hispanic	239	12.6%
Asian/Pacific Islander	30	26.7%
White	33	21.2%
General Education Students	274	17.2%
Students with Disabilities	52	3.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	312	15.4%
Limited English Proficient	14	7.1%
Economically Disadvantaged	267	16.9%
Not Economically Disadvantaged	59	6.8%
Not Migrant	326	15.0%
<b>RENAISSANCE CHARTER SCHOOL (T / RENAISSANCE CHARTER SCHOOL (THE)</b>		
All Students	51	21.6%
Female	28	25.0%
Male	23	17.4%
Black	16	12.5%
Hispanic	19	15.8%
Asian/Pacific Islander	8	25.0%
White	8	50.0%
General Education Students	43	25.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	51	21.6%
Economically Disadvantaged	35	17.1%
Not Economically Disadvantaged	16	31.3%
Not Migrant	51	21.6%
<b>NYC GEOG DIST #27 - QUEEN / RICHMOND HILL HIGH SCHOOL</b>		
All Students	809	9.1%
Female	375	9.6%
Male	434	8.8%
American Indian/Alaska Native	3	#
Black	121	6.6%
Hispanic	372	6.5%
Asian/Pacific Islander	283	13.8%
White	29	#
Multiracial	1	#
General Education Students	712	10.3%
Students with Disabilities	97	1.0%
Not Limited English Proficient	664	10.7%
Limited English Proficient	145	2.1%
Economically Disadvantaged	504	9.3%
Not Economically Disadvantaged	305	8.9%
Not Migrant	809	9.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #25 - QUEENS / ROBERT F KENNEDY COMMUNITY HS</b>		
All Students	163	18.4%
Female	85	21.2%
Male	78	15.4%
Black	20	5.0%
Hispanic	56	14.3%
Asian/Pacific Islander	54	27.8%
White	33	18.2%
General Education Students	139	20.9%
Students with Disabilities	24	4.2%
Not Limited English Proficient	156	19.2%
Limited English Proficient	7	0.0%
Economically Disadvantaged	114	16.7%
Not Economically Disadvantaged	49	22.4%
Not Migrant	163	18.4%
<b>NYC GEOG DIST #24 - QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL</b>		
All Students	113	26.5%
Female	59	23.7%
Male	54	29.6%
Black	8	12.5%
Hispanic	75	26.7%
Asian/Pacific Islander	18	38.9%
White	12	16.7%
General Education Students	99	30.3%
Students with Disabilities	14	0.0%
Not Limited English Proficient	108	27.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	85	28.2%
Not Economically Disadvantaged	28	21.4%
Not Migrant	113	26.5%
<b>NYC GEOG DIST #27 - QUEEN / ROBERT H GODDARD HS-COMM/TECH</b>		
All Students	128	14.8%
Female	72	16.7%
Male	56	12.5%
Black	10	10.0%
Hispanic	50	14.0%
Asian/Pacific Islander	24	25.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	44	11.4%
General Education Students	102	18.6%
Students with Disabilities	26	0.0%
Not Limited English Proficient	120	15.8%
Limited English Proficient	8	0.0%
Economically Disadvantaged	98	13.3%
Not Economically Disadvantaged	30	20.0%
Not Migrant	128	14.8%
<b>NYC GEOG DIST #27 - QUEEN / ROCKAWAY PARK HS-ENVIORNMENT SUSTAIN</b>		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>NYC GEOG DIST #27 - QUEEN / SCHOLARS' ACADEMY</b>		
All Students	88	70.5%
Female	52	71.2%
Male	36	69.4%
Black	23	78.3%
Hispanic	11	81.8%
Asian/Pacific Islander	16	87.5%
White	38	55.3%
General Education Students	88	70.5%
Not Limited English Proficient	88	70.5%
Economically Disadvantaged	48	77.1%
Not Economically Disadvantaged	40	62.5%
Not Migrant	88	70.5%
<b>NYC GEOG DIST #28 - QUEEN / THOMAS A EDISON CAREER-TECH HS</b>		
All Students	539	34.9%
Female	177	43.5%
Male	362	30.7%
American Indian/Alaska Native	1	#
Black	128	16.4%
Hispanic	128	34.4%
Asian/Pacific Islander	264	43.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	18	#
General Education Students	488	38.5%
Students with Disabilities	51	0.0%
Not Limited English Proficient	536	#
Limited English Proficient	3	#
Economically Disadvantaged	381	38.1%
Not Economically Disadvantaged	158	27.2%
Not Migrant	539	34.9%
<b>NYC GEOG DIST #25 - QUEENS / TOWNSEND HARRIS HIGH SCHOOL</b>		
All Students	269	98.5%
Female	197	98.5%
Male	72	98.6%
Black	12	#
Hispanic	36	97.2%
Asian/Pacific Islander	146	98.6%
White	72	98.6%
Multiracial	3	#
General Education Students	268	#
Students with Disabilities	1	#
Not Limited English Proficient	269	98.5%
Economically Disadvantaged	111	97.3%
Not Economically Disadvantaged	158	99.4%
Not Migrant	269	98.5%
<b>NYC GEOG DIST #24 - QUEENS / VOYAGES PREPARATORY</b>		
All Students	117	0.9%
Female	47	2.1%
Male	70	0.0%
Black	24	0.0%
Hispanic	75	0.0%
Asian/Pacific Islander	5	0.0%
White	13	7.7%
General Education Students	107	0.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	111	0.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	89	0.0%
Not Economically Disadvantaged	28	3.6%
Not Migrant	117	0.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #30 - QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL</b>		
All Students	749	25.4%
Female	352	31.5%
Male	397	19.9%
American Indian/Alaska Native	5	40.0%
Black	66	19.7%
Hispanic	368	17.9%
Asian/Pacific Islander	207	39.6%
White	103	26.2%
General Education Students	646	28.8%
Students with Disabilities	103	3.9%
Not Limited English Proficient	625	29.3%
Limited English Proficient	124	5.6%
Economically Disadvantaged	465	28.0%
Not Economically Disadvantaged	284	21.1%
Not Migrant	749	25.4%
<b>NYC GEOG DIST #25 - QUEENS / WORLD JOURNALISM PREPARATORY</b>		
All Students	71	25.4%
Female	43	25.6%
Male	28	25.0%
Black	7	14.3%
Hispanic	11	0.0%
Asian/Pacific Islander	9	55.6%
White	44	27.3%
General Education Students	60	30.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	71	25.4%
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	46	28.3%
Not Migrant	71	25.4%
<b>NYC GEOG DIST #28 - QUEEN / YOUNG WOMEN'S LRDSHP SCH-QUEENS</b>		
All Students	53	45.3%
Female	53	45.3%
American Indian/Alaska Native	1	#
Black	36	38.9%
Hispanic	7	#
Asian/Pacific Islander	9	77.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	51	#
Students with Disabilities	2	#
Not Limited English Proficient	53	45.3%
Economically Disadvantaged	53	45.3%
Not Migrant	53	45.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: RICHMOND**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #31 - SI / CONCORD HIGH SCHOOL</b>		
All Students	80	2.5%
Female	40	5.0%
Male	40	0.0%
American Indian/Alaska Native	2	#
Black	24	#
Hispanic	27	3.7%
Asian/Pacific Islander	1	#
White	25	4.0%
Multiracial	1	#
General Education Students	66	1.5%
Students with Disabilities	14	7.1%
Not Limited English Proficient	78	#
Limited English Proficient	2	#
Economically Disadvantaged	49	4.1%
Not Economically Disadvantaged	31	0.0%
Not Migrant	80	2.5%
<b>NYC GEOG DIST #31 - SI / CSI HS-INTERNATIONAL STUDIES</b>		
All Students	145	18.6%
Female	84	15.5%
Male	61	23.0%
Black	17	11.8%
Hispanic	24	4.2%
Asian/Pacific Islander	18	55.6%
White	86	16.3%
General Education Students	122	20.5%
Students with Disabilities	23	8.7%
Not Limited English Proficient	145	18.6%
Economically Disadvantaged	63	12.7%
Not Economically Disadvantaged	82	23.2%
Not Migrant	145	18.6%
<b>NYC GEOG DIST #31 - SI / CURTIS HIGH SCHOOL</b>		
All Students	592	20.9%
Female	331	24.2%
Male	261	16.9%
American Indian/Alaska Native	4	#
Black	238	15.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: RICHMOND**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	182	11.5%
Asian/Pacific Islander	38	#
White	130	37.7%
General Education Students	508	24.4%
Students with Disabilities	84	0.0%
Not Limited English Proficient	562	22.1%
Limited English Proficient	30	0.0%
Economically Disadvantaged	390	16.9%
Not Economically Disadvantaged	202	28.7%
Not Migrant	592	20.9%

**NYC GEOG DIST #31 - SI / G MCCOWN EXPEDITIONARY LEARNING SCH**

All Students	90	5.6%
Female	44	6.8%
Male	46	4.3%
American Indian/Alaska Native	1	#
Black	16	25.0%
Hispanic	19	0.0%
Asian/Pacific Islander	7	#
White	47	0.0%
General Education Students	68	7.4%
Students with Disabilities	22	0.0%
Not Limited English Proficient	88	#
Limited English Proficient	2	#
Economically Disadvantaged	46	6.5%
Not Economically Disadvantaged	44	4.5%
Not Migrant	90	5.6%

**NYC GEOG DIST #31 - SI / IS 27 ANNING S PRALL**

All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

**NYC GEOG DIST #31 - SI / NEW DORP HIGH SCHOOL**

All Students	612	13.2%
Female	270	13.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: RICHMOND**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	342	13.5%
Black	77	6.5%
Hispanic	160	6.9%
Asian/Pacific Islander	43	25.6%
White	332	16.3%
General Education Students	513	15.6%
Students with Disabilities	99	1.0%
Not Limited English Proficient	573	13.6%
Limited English Proficient	39	7.7%
Economically Disadvantaged	311	13.2%
Not Economically Disadvantaged	301	13.3%
Not Migrant	612	13.2%
<b>NYC GEOG DIST #31 - SI / PORT RICHMOND HIGH SCHOOL</b>		
All Students	524	13.4%
Female	239	16.7%
Male	285	10.5%
American Indian/Alaska Native	1	#
Black	159	10.1%
Hispanic	202	8.9%
Asian/Pacific Islander	30	#
White	131	22.1%
Multiracial	1	#
General Education Students	415	16.4%
Students with Disabilities	109	1.8%
Not Limited English Proficient	486	13.8%
Limited English Proficient	38	7.9%
Economically Disadvantaged	321	12.1%
Not Economically Disadvantaged	203	15.3%
Not Migrant	524	13.4%
<b>NYC GEOG DIST #31 - SI / RALPH R MCKEE CAREER-TECH HIGH SCH</b>		
All Students	184	14.1%
Female	61	1.6%
Male	123	20.3%
Black	70	10.0%
Hispanic	63	14.3%
Asian/Pacific Islander	8	37.5%
White	43	16.3%
General Education Students	133	19.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: RICHMOND**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	51	0.0%
Not Limited English Proficient	177	14.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	104	14.4%
Not Economically Disadvantaged	80	13.8%
Not Migrant	184	14.1%
<b>NYC GEOG DIST #31 - SI / STATEN ISLAND TECH HIGH SCHOOL</b>		
All Students	225	97.3%
Female	95	98.9%
Male	130	96.2%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	12	91.7%
Asian/Pacific Islander	69	97.1%
White	136	97.8%
General Education Students	223	#
Students with Disabilities	2	#
Not Limited English Proficient	225	97.3%
Economically Disadvantaged	60	95.0%
Not Economically Disadvantaged	165	98.2%
Not Migrant	225	97.3%
<b>NYC GEOG DIST #31 - SI / SUSAN E WAGNER HIGH SCHOOL</b>		
All Students	797	25.0%
Female	402	27.4%
Male	395	22.5%
American Indian/Alaska Native	3	#
Black	94	14.9%
Hispanic	197	13.2%
Asian/Pacific Islander	118	50.8%
White	382	25.9%
Multiracial	3	#
General Education Students	649	30.4%
Students with Disabilities	148	1.4%
Not Limited English Proficient	771	25.7%
Limited English Proficient	26	3.8%
Economically Disadvantaged	411	18.2%
Not Economically Disadvantaged	386	32.1%
Not Migrant	797	25.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: RICHMOND**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NYC GEOG DIST #31 - SI / THE MICHAEL J PETRIDES SCHOOL</b>		
All Students	130	32.3%
Female	68	36.8%
Male	62	27.4%
Black	19	21.1%
Hispanic	19	36.8%
Asian/Pacific Islander	10	40.0%
White	82	32.9%
General Education Students	109	38.5%
Students with Disabilities	21	0.0%
Not Limited English Proficient	129	#
Limited English Proficient	1	#
Economically Disadvantaged	40	25.0%
Not Economically Disadvantaged	90	35.6%
Not Migrant	130	32.3%
<b>NYC GEOG DIST #31 - SI / TOTTEVILLE HIGH SCHOOL</b>		
All Students	1038	36.0%
Female	507	39.4%
Male	531	32.8%
American Indian/Alaska Native	2	#
Black	21	#
Hispanic	106	20.8%
Asian/Pacific Islander	70	68.6%
White	838	35.8%
Multiracial	1	#
General Education Students	906	40.4%
Students with Disabilities	132	6.1%
Not Limited English Proficient	1025	36.3%
Limited English Proficient	13	15.4%
Economically Disadvantaged	204	32.4%
Not Economically Disadvantaged	834	36.9%
Not Migrant	1038	36.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: NIAGARA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BARKER / BARKER JR/SR HIGH SCHOOL</b>		
All Students	80	63.8%
Female	40	67.5%
Male	40	60.0%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	75	62.7%
Multiracial	1	#
General Education Students	74	68.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	80	63.8%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	62	74.2%
Not Migrant	80	63.8%
<b>LEWISTON PORTER / LEWISTON PORTER SENIOR HIGH SCHOOL</b>		
All Students	210	65.7%
Female	109	72.5%
Male	101	58.4%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	205	65.9%
Multiracial	1	#
General Education Students	183	73.2%
Students with Disabilities	27	14.8%
Not Limited English Proficient	209	#
Limited English Proficient	1	#
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	186	68.8%
Not Migrant	210	65.7%
<b>LOCKPORT / LOCKPORT HIGH SCHOOL</b>		
All Students	417	44.6%
Female	213	47.4%
Male	204	41.7%
American Indian/Alaska Native	5	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NIAGARA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	41	22.0%
Hispanic	12	16.7%
Asian/Pacific Islander	3	#
White	350	48.6%
Multiracial	6	16.7%
General Education Students	367	50.4%
Students with Disabilities	50	2.0%
Not Limited English Proficient	416	#
Limited English Proficient	1	#
Economically Disadvantaged	128	32.0%
Not Economically Disadvantaged	289	50.2%
Not Migrant	417	44.6%

**NEWFANE / NEWFANE SENIOR HIGH SCHOOL**

All Students	154	41.6%
Female	75	40.0%
Male	79	43.0%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	1	#
White	148	43.2%
Multiracial	1	#
General Education Students	136	47.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	154	41.6%
Economically Disadvantaged	43	25.6%
Not Economically Disadvantaged	111	47.7%
Not Migrant	154	41.6%

**NIAGARA FALLS / NIAGARA FALLS HIGH SCHOOL**

All Students	506	23.3%
Female	250	22.8%
Male	256	23.8%
American Indian/Alaska Native	16	0.0%
Black	176	10.8%
Hispanic	9	#
Asian/Pacific Islander	16	50.0%
White	288	31.6%
Multiracial	1	#
General Education Students	421	27.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NIAGARA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	85	3.5%
Not Limited English Proficient	502	#
Limited English Proficient	4	#
Economically Disadvantaged	255	20.8%
Not Economically Disadvantaged	251	25.9%
Not Migrant	506	23.3%
<b>NIAGARA WHEATFIELD / NIAGARA-WHEATFIELD SR HIGH SCHOOL</b>		
All Students	336	42.9%
Female	170	44.7%
Male	166	41.0%
American Indian/Alaska Native	17	29.4%
Black	7	28.6%
Hispanic	6	#
Asian/Pacific Islander	1	#
White	304	44.7%
Multiracial	1	#
General Education Students	301	47.2%
Students with Disabilities	35	5.7%
Not Limited English Proficient	336	42.9%
Economically Disadvantaged	79	24.1%
Not Economically Disadvantaged	257	48.6%
Not Migrant	336	42.9%
<b>NORTH TONAWANDA / NORTH TONAWANDA HIGH SCHOOL</b>		
All Students	340	34.4%
Female	156	32.7%
Male	184	35.9%
Black	5	#
Hispanic	11	18.2%
Asian/Pacific Islander	1	#
White	323	35.0%
General Education Students	294	39.8%
Students with Disabilities	46	0.0%
Not Limited English Proficient	339	#
Limited English Proficient	1	#
Economically Disadvantaged	73	21.9%
Not Economically Disadvantaged	267	37.8%
Not Migrant	340	34.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NIAGARA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ROYALTON HARTLAND / ROYALTON-HARTLAND HIGH SCHOOL</b>		
All Students	123	40.7%
Female	58	50.0%
Male	65	32.3%
American Indian/Alaska Native	2	#
Asian/Pacific Islander	1	#
White	119	#
Multiracial	1	#
General Education Students	110	45.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	123	40.7%
Economically Disadvantaged	29	41.4%
Not Economically Disadvantaged	94	40.4%
Not Migrant	123	40.7%
<b>STARPOINT / STARPOINT HIGH SCHOOL</b>		
All Students	243	43.2%
Female	111	47.7%
Male	132	39.4%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	233	43.8%
General Education Students	214	48.1%
Students with Disabilities	29	6.9%
Not Limited English Proficient	243	43.2%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	206	45.1%
Not Migrant	243	43.2%
<b>WILSON / WILSON HIGH SCHOOL</b>		
All Students	108	40.7%
Female	46	43.5%
Male	62	38.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NIAGARA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	104	#
General Education Students	96	42.7%
Students with Disabilities	12	25.0%
Not Limited English Proficient	108	40.7%
Economically Disadvantaged	32	28.1%
Not Economically Disadvantaged	76	46.1%
Not Migrant	108	40.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONEIDA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ADIRONDACK / ADIRONDACK HIGH SCHOOL</b>		
All Students	107	40.2%
Female	61	42.6%
Male	46	37.0%
Black	1	#
White	104	#
Multiracial	2	#
General Education Students	99	43.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	107	40.2%
Economically Disadvantaged	38	23.7%
Not Economically Disadvantaged	69	49.3%
Not Migrant	107	40.2%
<b>CAMDEN / CAMDEN SENIOR HIGH SCHOOL</b>		
All Students	197	34.0%
Female	106	40.6%
Male	91	26.4%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	191	33.5%
General Education Students	184	36.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	197	34.0%
Economically Disadvantaged	77	22.1%
Not Economically Disadvantaged	120	41.7%
Migrant	2	#
Not Migrant	195	#
<b>CLINTON / CLINTON SENIOR HIGH SCHOOL</b>		
All Students	141	54.6%
Female	65	55.4%
Male	76	53.9%
Black	3	#
Hispanic	1	#
White	135	54.1%
Multiracial	2	#
General Education Students	127	59.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ONEIDA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	14	14.3%
Not Limited English Proficient	141	54.6%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	123	57.7%
Not Migrant	141	54.6%
<b>HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL</b>		
All Students	142	40.1%
Female	70	45.7%
Male	72	34.7%
American Indian/Alaska Native	2	#
White	137	40.9%
Multiracial	3	#
General Education Students	129	44.2%
Students with Disabilities	13	0.0%
Not Limited English Proficient	142	40.1%
Economically Disadvantaged	30	33.3%
Not Economically Disadvantaged	112	42.0%
Not Migrant	142	40.1%
<b>NEW HARTFORD / NEW HARTFORD SENIOR HIGH SCHOOL</b>		
All Students	189	72.0%
Female	98	70.4%
Male	91	73.6%
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	11	81.8%
White	171	71.3%
Multiracial	2	#
General Education Students	173	78.0%
Students with Disabilities	16	6.3%
Not Limited English Proficient	189	72.0%
Economically Disadvantaged	13	61.5%
Not Economically Disadvantaged	176	72.7%
Not Migrant	189	72.0%
<b>NEW YORK MILLS / NY MILLS JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	46	60.9%
Female	19	68.4%
Male	27	55.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONEIDA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	2	#
White	43	#
Multiracial	1	#
General Education Students	41	68.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	46	60.9%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	32	68.8%
Not Migrant	46	60.9%
<b>ORISKANY / ORISKANY JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	55	41.8%
Female	26	50.0%
Male	29	34.5%
American Indian/Alaska Native	1	#
Black	1	#
White	53	#
General Education Students	45	51.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	55	41.8%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	46	43.5%
Not Migrant	55	41.8%
<b>REMSEN / REMSEN JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	37	32.4%
Female	19	36.8%
Male	18	27.8%
White	37	32.4%
General Education Students	32	37.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	37	32.4%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	25	36.0%
Not Migrant	37	32.4%
<b>ROME / ROME FREE ACADEMY</b>		
All Students	399	21.8%
Female	197	23.4%
Male	202	20.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ONEIDA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	25	4.0%
Hispanic	15	13.3%
Asian/Pacific Islander	4	#
White	352	23.6%
Multiracial	3	#
General Education Students	330	25.5%
Students with Disabilities	69	4.3%
Not Limited English Proficient	396	#
Limited English Proficient	3	#
Economically Disadvantaged	158	10.8%
Not Economically Disadvantaged	241	29.0%
Not Migrant	399	21.8%
<b>SAUQUOIT VALLEY / SAUQUOIT VALLEY HIGH SCHOOL</b>		
All Students	98	48.0%
Female	51	54.9%
Male	47	40.4%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	90	47.8%
Multiracial	3	#
General Education Students	90	52.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	98	48.0%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	73	54.8%
Not Migrant	98	48.0%
<b>UTICA / THOMAS R PROCTOR HIGH SCHOOL</b>		
All Students	657	13.9%
Female	328	14.3%
Male	329	13.4%
Black	158	6.3%
Hispanic	101	5.0%
Asian/Pacific Islander	90	5.6%
White	308	23.1%
General Education Students	525	17.1%
Students with Disabilities	132	0.8%
Not Limited English Proficient	579	15.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONEIDA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	78	0.0%
Economically Disadvantaged	436	6.9%
Not Economically Disadvantaged	221	27.6%
Not Migrant	657	13.9%
<b>SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH</b>		
All Students	193	41.5%
Female	90	45.6%
Male	103	37.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
White	189	#
General Education Students	162	48.8%
Students with Disabilities	31	3.2%
Not Limited English Proficient	192	#
Limited English Proficient	1	#
Economically Disadvantaged	52	21.2%
Not Economically Disadvantaged	141	48.9%
Not Migrant	193	41.5%
<b>WATERVILLE / WATERVILLE JR/SR HIGH SCHOOL</b>		
All Students	65	46.2%
Female	25	56.0%
Male	40	40.0%
Black	1	#
White	62	#
Multiracial	2	#
General Education Students	62	#
Students with Disabilities	3	#
Not Limited English Proficient	65	46.2%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	49	51.0%
Not Migrant	65	46.2%
<b>WESTMORELAND / WESTMORELAND HIGH SCHOOL</b>		
All Students	76	43.4%
Female	29	44.8%
Male	47	42.6%
Black	3	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ONEIDA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	73	#
General Education Students	73	#
Students with Disabilities	3	#
Not Limited English Proficient	76	43.4%
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	59	44.1%
Not Migrant	76	43.4%
<b>WHITESBORO / WHITESBORO HIGH SCHOOL</b>		
All Students	290	44.1%
Female	156	43.6%
Male	134	44.8%
American Indian/Alaska Native	1	#
Black	5	20.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	276	44.2%
Multiracial	2	#
General Education Students	246	51.2%
Students with Disabilities	44	4.5%
Not Limited English Proficient	290	44.1%
Economically Disadvantaged	57	22.8%
Not Economically Disadvantaged	233	49.4%
Not Migrant	290	44.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ONONDAGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BALDWINSVILLE / CHARLES W BAKER HIGH SCHOOL</b>		
All Students	488	58.8%
Female	245	64.1%
Male	243	53.5%
American Indian/Alaska Native	1	#
Black	5	20.0%
Hispanic	17	41.2%
Asian/Pacific Islander	4	#
White	436	60.1%
Multiracial	25	48.0%
General Education Students	423	66.0%
Students with Disabilities	65	12.3%
Not Limited English Proficient	488	58.8%
Economically Disadvantaged	76	34.2%
Not Economically Disadvantaged	412	63.3%
Not Migrant	488	58.8%
<b>NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL</b>		
All Students	753	45.7%
Female	378	52.9%
Male	375	38.4%
American Indian/Alaska Native	11	9.1%
Black	36	16.7%
Hispanic	7	42.9%
Asian/Pacific Islander	10	40.0%
White	676	47.9%
Multiracial	13	46.2%
General Education Students	680	49.9%
Students with Disabilities	73	6.8%
Not Limited English Proficient	751	#
Limited English Proficient	2	#
Economically Disadvantaged	196	21.9%
Not Economically Disadvantaged	557	54.0%
Migrant	1	#
Not Migrant	752	#
<b>SYRACUSE / CORCORAN HIGH SCHOOL</b>		
All Students	310	5.2%
Female	171	5.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ONONDAGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	139	5.0%
American Indian/Alaska Native	7	#
Black	218	2.8%
Hispanic	25	12.0%
Asian/Pacific Islander	2	#
White	50	14.0%
Multiracial	8	0.0%
General Education Students	238	5.5%
Students with Disabilities	72	4.2%
Not Limited English Proficient	305	5.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	209	3.8%
Not Economically Disadvantaged	101	7.9%
Not Migrant	310	5.2%

**E SYRACUSE-MINOA / EAST SYRACUSE-MINOA CENTRAL HIGH SCH**

All Students	301	49.5%
Female	146	45.2%
Male	155	53.5%
American Indian/Alaska Native	6	33.3%
Black	12	25.0%
Hispanic	3	#
Asian/Pacific Islander	4	#
White	276	50.0%
General Education Students	254	56.3%
Students with Disabilities	47	12.8%
Not Limited English Proficient	301	49.5%
Economically Disadvantaged	81	32.1%
Not Economically Disadvantaged	220	55.9%
Not Migrant	301	49.5%

**FABIUS-POMPEY / FABIUS-POMPEY MIDDLE SCH HIGH SCH**

All Students	70	60.0%
Female	37	64.9%
Male	33	54.5%
Hispanic	1	#
White	69	#
General Education Students	62	66.1%
Students with Disabilities	8	12.5%
Not Limited English Proficient	70	60.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONONDAGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	15	73.3%
Not Economically Disadvantaged	55	56.4%
Not Migrant	70	60.0%
<b>FAYETTVILLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH</b>		
All Students	406	76.8%
Female	208	80.3%
Male	198	73.2%
Black	6	#
Hispanic	4	#
Asian/Pacific Islander	31	83.9%
White	365	77.3%
General Education Students	378	81.2%
Students with Disabilities	28	17.9%
Not Limited English Proficient	404	#
Limited English Proficient	2	#
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	382	79.3%
Not Migrant	406	76.8%
<b>SYRACUSE / FOWLER HIGH SCHOOL</b>		
All Students	328	4.3%
Female	162	4.3%
Male	166	4.2%
American Indian/Alaska Native	12	#
Black	122	0.0%
Hispanic	79	2.5%
Asian/Pacific Islander	48	12.5%
White	66	7.6%
Multiracial	1	#
General Education Students	255	5.5%
Students with Disabilities	73	0.0%
Not Limited English Proficient	252	4.8%
Limited English Proficient	76	2.6%
Economically Disadvantaged	259	4.2%
Not Economically Disadvantaged	69	4.3%
Not Migrant	328	4.3%
<b>SYRACUSE / HENNINGER HIGH SCHOOL</b>		
All Students	465	6.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONONDAGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	256	7.8%
Male	209	4.3%
American Indian/Alaska Native	6	0.0%
Black	190	2.6%
Hispanic	46	4.3%
Asian/Pacific Islander	25	20.0%
White	175	9.1%
Multiracial	23	4.3%
General Education Students	363	7.2%
Students with Disabilities	102	2.9%
Not Limited English Proficient	449	6.5%
Limited English Proficient	16	0.0%
Economically Disadvantaged	305	6.2%
Not Economically Disadvantaged	160	6.3%
Migrant	1	#
Not Migrant	464	#

**SYRACUSE / INSTITUTE OF TECH AT SYRACUSE CENTRA**

All Students	84	15.5%
Female	47	17.0%
Male	37	13.5%
Black	40	15.0%
Hispanic	22	13.6%
Asian/Pacific Islander	1	#
White	21	#
General Education Students	71	16.9%
Students with Disabilities	13	7.7%
Not Limited English Proficient	81	#
Limited English Proficient	3	#
Economically Disadvantaged	66	12.1%
Not Economically Disadvantaged	18	27.8%
Not Migrant	84	15.5%

**JAMESVILLE-DEWITT / JAMESVILLE-DEWITT HIGH SCHOOL**

All Students	229	61.1%
Female	115	63.5%
Male	114	58.8%
American Indian/Alaska Native	3	#
Black	23	17.4%
Hispanic	9	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONONDAGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	13	76.9%
White	181	66.3%
General Education Students	203	68.0%
Students with Disabilities	26	7.7%
Not Limited English Proficient	228	#
Limited English Proficient	1	#
Economically Disadvantaged	32	18.8%
Not Economically Disadvantaged	197	68.0%
Not Migrant	229	61.1%
<b>JORDAN ELBRIDGE / JORDAN-ELBRIDGE HIGH SCHOOL</b>		
All Students	135	37.8%
Female	71	43.7%
Male	64	31.3%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	132	#
General Education Students	125	40.0%
Students with Disabilities	10	10.0%
Not Limited English Proficient	135	37.8%
Economically Disadvantaged	44	15.9%
Not Economically Disadvantaged	91	48.4%
Not Migrant	135	37.8%
<b>LAFAYETTE / LA FAYETTE JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	74	31.1%
Female	34	35.3%
Male	40	27.5%
American Indian/Alaska Native	13	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	57	36.8%
General Education Students	62	35.5%
Students with Disabilities	12	8.3%
Not Limited English Proficient	74	31.1%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	55	36.4%
Not Migrant	74	31.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONONDAGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>LIVERPOOL / LIVERPOOL HIGH SCHOOL</b>		
All Students	566	55.3%
Female	260	62.3%
Male	306	49.3%
American Indian/Alaska Native	3	#
Black	43	11.6%
Hispanic	12	25.0%
Asian/Pacific Islander	20	55.0%
White	485	60.4%
Multiracial	3	#
General Education Students	479	63.9%
Students with Disabilities	87	8.0%
Not Limited English Proficient	563	#
Limited English Proficient	3	#
Economically Disadvantaged	156	28.8%
Not Economically Disadvantaged	410	65.4%
Not Migrant	566	55.3%
<b>MARCELLUS / MARCELLUS HIGH SCHOOL</b>		
All Students	154	61.0%
Female	68	72.1%
Male	86	52.3%
American Indian/Alaska Native	2	#
Hispanic	1	#
White	150	#
Multiracial	1	#
General Education Students	142	63.4%
Students with Disabilities	12	33.3%
Not Limited English Proficient	154	61.0%
Economically Disadvantaged	19	52.6%
Not Economically Disadvantaged	135	62.2%
Not Migrant	154	61.0%
<b>NORTH SYRACUSE / NORTH SYRACUSE JUNIOR HIGH SCHOOL</b>		
All Students	11	0.0%
Female	6	0.0%
Male	5	0.0%
Black	1	#
Hispanic	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONONDAGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	9	#
General Education Students	8	#
Students with Disabilities	3	#
Not Limited English Proficient	11	0.0%
Economically Disadvantaged	6	0.0%
Not Economically Disadvantaged	5	0.0%
Not Migrant	11	0.0%

**SYRACUSE / NOTTINGHAM HIGH SCHOOL**

All Students	348	10.6%
Female	177	13.6%
Male	171	7.6%
American Indian/Alaska Native	3	#
Black	199	6.0%
Hispanic	28	#
Asian/Pacific Islander	35	14.3%
White	83	21.7%
General Education Students	280	13.2%
Students with Disabilities	68	0.0%
Not Limited English Proficient	284	13.0%
Limited English Proficient	64	0.0%
Economically Disadvantaged	250	6.4%
Not Economically Disadvantaged	98	21.4%
Not Migrant	348	10.6%

**ONONDAGA / ONONDAGA SENIOR HIGH SCHOOL**

All Students	71	56.3%
Female	40	67.5%
Male	31	41.9%
American Indian/Alaska Native	2	#
Black	8	#
White	59	64.4%
Multiracial	2	#
General Education Students	66	60.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	71	56.3%
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	48	68.8%
Not Migrant	71	56.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ONONDAGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>SKANEATELES / SKANEATELES SENIOR HIGH SCHOOL</b>		
All Students	131	68.7%
Female	54	72.2%
Male	77	66.2%
Black	3	#
Asian/Pacific Islander	1	#
White	127	#
General Education Students	123	71.5%
Students with Disabilities	8	25.0%
Not Limited English Proficient	131	68.7%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	122	71.3%
Not Migrant	131	68.7%
<b>SOLVAY / SOLVAY HIGH SCHOOL</b>		
All Students	131	45.0%
Female	70	50.0%
Male	61	39.3%
Black	3	#
Hispanic	5	#
White	122	46.7%
Multiracial	1	#
General Education Students	112	51.8%
Students with Disabilities	19	5.3%
Not Limited English Proficient	130	#
Limited English Proficient	1	#
Economically Disadvantaged	38	39.5%
Not Economically Disadvantaged	93	47.3%
Not Migrant	131	45.0%
<b>SYRACUSE ACAD-SCI CHARTER SC / SYRACUSE ACAD-SCI CHARTER SCH</b>		
All Students	51	13.7%
Female	30	13.3%
Male	21	14.3%
Black	30	20.0%
Hispanic	9	#
Asian/Pacific Islander	2	#
White	10	10.0%
General Education Students	49	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONONDAGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	2	#
Not Limited English Proficient	51	13.7%
Economically Disadvantaged	36	13.9%
Not Economically Disadvantaged	15	13.3%
Not Migrant	51	13.7%
<b>TULLY / TULLY JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	95	48.4%
Female	44	45.5%
Male	51	51.0%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	2	#
White	92	#
General Education Students	87	51.7%
Students with Disabilities	8	12.5%
Not Limited English Proficient	95	48.4%
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	76	51.3%
Not Migrant	95	48.4%
<b>WEST GENESEE / WEST GENESEE SENIOR HIGH SCHOOL</b>		
All Students	414	46.9%
Female	196	52.6%
Male	218	41.7%
American Indian/Alaska Native	4	#
Black	17	17.6%
Hispanic	7	#
Asian/Pacific Islander	10	40.0%
White	376	48.7%
General Education Students	375	50.4%
Students with Disabilities	39	12.8%
Not Limited English Proficient	412	#
Limited English Proficient	2	#
Economically Disadvantaged	70	25.7%
Not Economically Disadvantaged	344	51.2%
Not Migrant	414	46.9%
<b>WESTHILL / WESTHILL HIGH SCHOOL</b>		
All Students	148	74.3%
Female	66	72.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONONDAGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	82	75.6%
American Indian/Alaska Native	3	#
Black	5	0.0%
Hispanic	1	#
White	138	78.3%
Multiracial	1	#
General Education Students	137	76.6%
Students with Disabilities	11	45.5%
Not Limited English Proficient	148	74.3%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	130	78.5%
Not Migrant	148	74.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONTARIO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL</b>		
All Students	77	57.1%
Female	40	57.5%
Male	37	56.8%
Black	2	#
White	74	#
Multiracial	1	#
General Education Students	72	59.7%
Students with Disabilities	5	20.0%
Not Limited English Proficient	77	57.1%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	63	61.9%
Not Migrant	77	57.1%
<b>CANANDAIGUA / CANANDAIGUA ACADEMY &amp; MIDDLE SCHOOL</b>		
All Students	326	69.3%
Female	151	78.8%
Male	175	61.1%
American Indian/Alaska Native	3	#
Black	6	50.0%
Hispanic	7	42.9%
Asian/Pacific Islander	5	#
White	304	70.1%
Multiracial	1	#
General Education Students	284	76.8%
Students with Disabilities	42	19.0%
Not Limited English Proficient	326	69.3%
Economically Disadvantaged	73	47.9%
Not Economically Disadvantaged	253	75.5%
Not Migrant	326	69.3%
<b>GENEVA / GENEVA HIGH SCHOOL</b>		
All Students	174	43.7%
Female	97	52.6%
Male	77	32.5%
Black	22	13.6%
Hispanic	28	7.1%
Asian/Pacific Islander	4	#
White	114	57.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONTARIO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	6	#
General Education Students	152	48.0%
Students with Disabilities	22	13.6%
Not Limited English Proficient	166	45.8%
Limited English Proficient	8	0.0%
Economically Disadvantaged	75	26.7%
Not Economically Disadvantaged	99	56.6%
Migrant	2	#
Not Migrant	172	#
<b>HONEOYE / HONEOYE MIDDLE/HIGH SCHOOL</b>		
All Students	71	50.7%
Female	32	56.3%
Male	39	46.2%
Asian/Pacific Islander	1	#
White	69	#
Multiracial	1	#
General Education Students	59	59.3%
Students with Disabilities	12	8.3%
Not Limited English Proficient	71	50.7%
Economically Disadvantaged	15	26.7%
Not Economically Disadvantaged	56	57.1%
Not Migrant	71	50.7%
<b>GORHAM-MIDDLESEX / MARCUS WHITMAN HIGH SCHOOL</b>		
All Students	131	47.3%
Female	61	54.1%
Male	70	41.4%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	125	46.4%
General Education Students	115	50.4%
Students with Disabilities	16	25.0%
Not Limited English Proficient	131	47.3%
Economically Disadvantaged	54	37.0%
Not Economically Disadvantaged	77	54.5%
Not Migrant	131	47.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONTARIO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>PHELPS-CLIFTON SPR / MIDLAKES HIGH SCHOOL</b>		
All Students	131	45.0%
Female	65	55.4%
Male	66	34.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	2	#
White	122	46.7%
General Education Students	116	50.0%
Students with Disabilities	15	6.7%
Not Limited English Proficient	130	#
Limited English Proficient	1	#
Economically Disadvantaged	34	23.5%
Not Economically Disadvantaged	97	52.6%
Not Migrant	131	45.0%
<b>NAPLES / NAPLES HIGH SCHOOL</b>		
All Students	69	31.9%
Female	34	35.3%
Male	35	28.6%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	64	32.8%
General Education Students	56	39.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	69	31.9%
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	49	38.8%
Not Migrant	69	31.9%
<b>MANCHSTR-SHRTSVLE / RED JACKET HIGH SCHOOL</b>		
All Students	68	42.6%
Female	38	52.6%
Male	30	30.0%
American Indian/Alaska Native	1	#
White	66	#
Multiracial	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONTARIO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	61	45.9%
Students with Disabilities	7	14.3%
Not Limited English Proficient	68	42.6%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	44	43.2%
Not Migrant	68	42.6%

**VICTOR / VICTOR SENIOR HIGH SCHOOL**

All Students	290	64.1%
Female	131	67.2%
Male	159	61.6%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	1	#
Asian/Pacific Islander	9	77.8%
White	272	64.7%
Multiracial	1	#
General Education Students	277	66.8%
Students with Disabilities	13	7.7%
Not Limited English Proficient	290	64.1%
Economically Disadvantaged	29	48.3%
Not Economically Disadvantaged	261	65.9%
Not Migrant	290	64.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ORANGE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>CHESTER / CHESTER ACADEMY-MIDDLE/HIGH SCHOOL</b>		
All Students	72	30.6%
Female	35	28.6%
Male	37	32.4%
Black	7	#
Hispanic	16	37.5%
Asian/Pacific Islander	2	#
White	46	26.1%
Multiracial	1	#
General Education Students	66	33.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	72	30.6%
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	50	30.0%
Not Migrant	72	30.6%
<b>CORNWALL / CORNWALL CENTRAL HIGH SCHOOL</b>		
All Students	309	47.2%
Female	166	49.4%
Male	143	44.8%
Black	21	23.8%
Hispanic	29	31.0%
Asian/Pacific Islander	17	76.5%
White	242	49.2%
General Education Students	286	49.0%
Students with Disabilities	23	26.1%
Not Limited English Proficient	308	#
Limited English Proficient	1	#
Economically Disadvantaged	41	14.6%
Not Economically Disadvantaged	268	52.2%
Not Migrant	309	47.2%
<b>TUXEDO / GEORGE F BAKER HIGH SCH</b>		
All Students	102	39.2%
Female	56	42.9%
Male	46	34.8%
Black	4	#
Hispanic	15	20.0%
Asian/Pacific Islander	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ORANGE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	81	40.7%
General Education Students	83	45.8%
Students with Disabilities	19	10.5%
Not Limited English Proficient	102	39.2%
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	83	43.4%
Not Migrant	102	39.2%
<b>GOSHEN / GOSHEN CENTRAL HIGH SCHOOL</b>		
All Students	250	35.2%
Female	117	38.5%
Male	133	32.3%
Black	18	22.2%
Hispanic	30	20.0%
Asian/Pacific Islander	8	#
White	192	38.5%
Multiracial	2	#
General Education Students	224	39.3%
Students with Disabilities	26	0.0%
Not Limited English Proficient	247	#
Limited English Proficient	3	#
Economically Disadvantaged	49	20.4%
Not Economically Disadvantaged	201	38.8%
Migrant	1	#
Not Migrant	249	#
<b>NEWBURGH / HERITAGE MIDDLE SCHOOL</b>		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>HIGHLAND FALLS / JAMES I O'NEILL HIGH SCHOOL</b>		
All Students	131	32.8%
Female	63	27.0%
Male	68	38.2%
Black	10	10.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ORANGE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	26	11.5%
Asian/Pacific Islander	4	#
White	89	41.6%
Multiracial	2	#
General Education Students	123	35.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	127	#
Limited English Proficient	4	#
Economically Disadvantaged	25	8.0%
Not Economically Disadvantaged	106	38.7%
Not Migrant	131	32.8%
<b>KIRYAS JOEL / KIRYAS JOEL VILLAGE SCHOOL</b>		
All Students	4	#
Female	2	#
Male	2	#
White	4	#
Students with Disabilities	4	#
Limited English Proficient	4	#
Economically Disadvantaged	4	#
Not Migrant	4	#
<b>MIDDLETOWN / MIDDLETOWN HIGH SCHOOL</b>		
All Students	548	19.2%
Female	276	19.2%
Male	272	19.1%
Black	149	16.1%
Hispanic	249	14.9%
Asian/Pacific Islander	14	64.3%
White	136	25.7%
General Education Students	472	21.0%
Students with Disabilities	76	7.9%
Not Limited English Proficient	526	20.0%
Limited English Proficient	22	0.0%
Economically Disadvantaged	314	15.0%
Not Economically Disadvantaged	234	24.8%
Migrant	3	#
Not Migrant	545	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ORANGE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>MINISINK VALLEY / MINISINK VALLEY HIGH SCHOOL</b>		
All Students	364	37.4%
Female	175	36.6%
Male	189	38.1%
Black	17	5.9%
Hispanic	48	22.9%
Asian/Pacific Islander	8	50.0%
White	291	41.2%
General Education Students	330	40.9%
Students with Disabilities	34	2.9%
Not Limited English Proficient	364	37.4%
Economically Disadvantaged	70	17.1%
Not Economically Disadvantaged	294	42.2%
Not Migrant	364	37.4%
<b>MONROE WOODBURY / MONROE WOODBURY HIGH SCHOOL</b>		
All Students	604	55.0%
Female	276	58.0%
Male	328	52.4%
Black	45	31.1%
Hispanic	93	34.4%
Asian/Pacific Islander	30	#
White	435	59.8%
Multiracial	1	#
General Education Students	520	62.5%
Students with Disabilities	84	8.3%
Not Limited English Proficient	602	#
Limited English Proficient	2	#
Economically Disadvantaged	72	33.3%
Not Economically Disadvantaged	532	57.9%
Not Migrant	604	55.0%
<b>NEWBURGH / NEWBURGH FREE ACADEMY-MAIN CAMPUS</b>		
All Students	865	16.8%
Female	429	18.2%
Male	436	15.4%
Black	237	5.5%
Hispanic	340	9.4%
Asian/Pacific Islander	25	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ORANGE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	260	32.7%
Multiracial	3	#
General Education Students	758	19.1%
Students with Disabilities	107	0.0%
Not Limited English Proficient	823	17.5%
Limited English Proficient	42	2.4%
Economically Disadvantaged	533	8.3%
Not Economically Disadvantaged	332	30.4%
Migrant	2	#
Not Migrant	863	#

**NEWBURGH / NORTH JUNIOR HIGH SCHOOL**

All Students	4	#
Female	3	#
Male	1	#
Black	2	#
Hispanic	1	#
White	1	#
General Education Students	4	#
Not Limited English Proficient	4	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	3	#
Not Migrant	4	#

**PINE BUSH / PINE BUSH SENIOR HIGH SCHOOL**

All Students	468	48.5%
Female	231	49.8%
Male	237	47.3%
American Indian/Alaska Native	2	#
Black	56	42.9%
Hispanic	51	37.3%
Asian/Pacific Islander	8	#
White	351	50.4%
General Education Students	396	57.1%
Students with Disabilities	72	1.4%
Not Limited English Proficient	466	#
Limited English Proficient	2	#
Economically Disadvantaged	156	37.8%
Not Economically Disadvantaged	312	53.8%
Not Migrant	468	48.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ORANGE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>PORT JERVIS / PORT JERVIS SENIOR HIGH SCHOOL</b>		
All Students	259	23.9%
Female	126	27.8%
Male	133	20.3%
Black	26	11.5%
Hispanic	21	#
Asian/Pacific Islander	1	#
White	211	26.1%
General Education Students	220	27.7%
Students with Disabilities	39	2.6%
Not Limited English Proficient	258	#
Limited English Proficient	1	#
Economically Disadvantaged	130	16.2%
Not Economically Disadvantaged	129	31.8%
Not Migrant	259	23.9%
<b>FLORIDA / S S SEWARD INSTITUTE</b>		
All Students	77	33.8%
Female	37	32.4%
Male	40	35.0%
Black	2	#
Hispanic	14	14.3%
Asian/Pacific Islander	3	#
White	58	36.2%
General Education Students	67	38.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	77	33.8%
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	71	32.4%
Migrant	1	#
Not Migrant	76	#
<b>NEWBURGH / SOUTH MIDDLE SCHOOL</b>		
All Students	3	#
Female	1	#
Male	2	#
Black	1	#
White	2	#
General Education Students	3	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ORANGE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	3	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#
<b>VALLEY-MONTGOMRY / VALLEY CENTRAL HIGH SCHOOL</b>		
All Students	389	39.8%
Female	184	44.6%
Male	205	35.6%
American Indian/Alaska Native	1	#
Black	48	20.8%
Hispanic	52	30.8%
Asian/Pacific Islander	6	#
White	282	44.0%
General Education Students	333	45.6%
Students with Disabilities	56	5.4%
Not Limited English Proficient	389	39.8%
Economically Disadvantaged	102	23.5%
Not Economically Disadvantaged	287	45.6%
Not Migrant	389	39.8%
<b>WARWICK VALLEY / WARWICK VALLEY HIGH SCHOOL</b>		
All Students	372	55.1%
Female	187	56.1%
Male	185	54.1%
Black	16	56.3%
Hispanic	31	35.5%
Asian/Pacific Islander	5	80.0%
White	320	56.6%
General Education Students	326	61.0%
Students with Disabilities	46	13.0%
Not Limited English Proficient	371	#
Limited English Proficient	1	#
Economically Disadvantaged	48	39.6%
Not Economically Disadvantaged	324	57.4%
Migrant	1	#
Not Migrant	371	#
<b>WASHINGTONVILLE / WASHINGTONVILLE SENIOR HIGH SCHOOL</b>		
All Students	401	34.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ORANGE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	197	40.1%
Male	204	29.4%
Black	33	21.2%
Hispanic	62	27.4%
Asian/Pacific Islander	15	#
White	290	35.9%
Multiracial	1	#
General Education Students	365	38.1%
Students with Disabilities	36	0.0%
Not Limited English Proficient	401	34.7%
Economically Disadvantaged	101	21.8%
Not Economically Disadvantaged	300	39.0%
Not Migrant	401	34.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ORLEANS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ALBION / CHARLES D'AMICO HIGH SCHOOL</b>		
All Students	188	32.4%
Female	89	36.0%
Male	99	29.3%
American Indian/Alaska Native	2	#
Black	18	11.1%
Hispanic	7	28.6%
Asian/Pacific Islander	3	#
White	158	34.2%
General Education Students	171	35.1%
Students with Disabilities	17	5.9%
Not Limited English Proficient	187	#
Limited English Proficient	1	#
Economically Disadvantaged	77	16.9%
Not Economically Disadvantaged	111	43.2%
Migrant	1	#
Not Migrant	187	#
<b>HOLLEY / HOLLEY JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	109	20.2%
Female	58	20.7%
Male	51	19.6%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	6	0.0%
White	98	21.4%
General Education Students	83	26.5%
Students with Disabilities	26	0.0%
Not Limited English Proficient	109	20.2%
Economically Disadvantaged	52	7.7%
Not Economically Disadvantaged	57	31.6%
Migrant	2	#
Not Migrant	107	#
<b>KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	70	40.0%
Female	25	44.0%
Male	45	37.8%
American Indian/Alaska Native	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ORLEANS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	1	#
Hispanic	4	#
White	60	41.7%
Multiracial	3	#
General Education Students	65	43.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	70	40.0%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	48	50.0%
Migrant	1	#
Not Migrant	69	#

**LYNDONVILLE / L A WEBBER MIDDLE-HIGH SCHOOL**

All Students	57	28.1%
Female	26	19.2%
Male	31	35.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	51	23.5%
General Education Students	50	32.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	56	#
Limited English Proficient	1	#
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	51	29.4%
Not Migrant	57	28.1%

**MEDINA / MEDINA HIGH SCHOOL**

All Students	158	31.0%
Female	80	37.5%
Male	78	24.4%
American Indian/Alaska Native	3	#
Black	12	0.0%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	138	35.5%
Multiracial	1	#
General Education Students	133	36.8%
Students with Disabilities	25	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ORLEANS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	158	31.0%
Economically Disadvantaged	45	17.8%
Not Economically Disadvantaged	113	36.3%
Not Migrant	158	31.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OSWEGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ALTMAR PARISH / ALTMAR-PARISH-WILLIAMSTOWN HIGH SCH</b>		
All Students	99	27.3%
Female	47	38.3%
Male	52	17.3%
Hispanic	1	#
White	98	#
General Education Students	80	33.8%
Students with Disabilities	19	0.0%
Not Limited English Proficient	99	27.3%
Economically Disadvantaged	50	24.0%
Not Economically Disadvantaged	49	30.6%
Not Migrant	99	27.3%
<b>FULTON / G RAY BODLEY HIGH SCHOOL</b>		
All Students	311	28.9%
Female	156	32.1%
Male	155	25.8%
Black	2	#
Hispanic	10	#
Asian/Pacific Islander	1	#
White	298	30.2%
General Education Students	271	33.2%
Students with Disabilities	40	0.0%
Not Limited English Proficient	311	28.9%
Economically Disadvantaged	154	14.3%
Not Economically Disadvantaged	157	43.3%
Not Migrant	311	28.9%
<b>HANNIBAL / HANNIBAL HIGH SCHOOL</b>		
All Students	135	30.4%
Female	71	26.8%
Male	64	34.4%
American Indian/Alaska Native	3	#
Black	1	#
Hispanic	2	#
White	129	31.0%
General Education Students	116	35.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	135	30.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OSWEGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	63	23.8%
Not Economically Disadvantaged	72	36.1%
Not Migrant	135	30.4%
<b>PHOENIX / JOHN C BIRDLEBOUGH HIGH SCHOOL</b>		
All Students	203	27.1%
Female	98	28.6%
Male	105	25.7%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	1	#
White	196	27.6%
General Education Students	174	31.0%
Students with Disabilities	29	3.4%
Not Limited English Proficient	203	27.1%
Economically Disadvantaged	102	16.7%
Not Economically Disadvantaged	101	37.6%
Not Migrant	203	27.1%
<b>MEXICO / MEXICO HIGH SCHOOL</b>		
All Students	183	35.5%
Female	101	38.6%
Male	82	31.7%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	2	#
White	174	36.8%
Multiracial	2	#
General Education Students	152	42.1%
Students with Disabilities	31	3.2%
Not Limited English Proficient	183	35.5%
Economically Disadvantaged	80	23.8%
Not Economically Disadvantaged	103	44.7%
Not Migrant	183	35.5%
<b>OSWEGO / OSWEGO HIGH SCHOOL</b>		
All Students	380	39.2%
Female	185	41.6%
Male	195	36.9%
American Indian/Alaska Native	3	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OSWEGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	7	#
Hispanic	21	38.1%
Asian/Pacific Islander	1	#
White	348	39.4%
General Education Students	331	44.7%
Students with Disabilities	49	2.0%
Not Limited English Proficient	380	39.2%
Economically Disadvantaged	131	14.5%
Not Economically Disadvantaged	249	52.2%
Migrant	2	#
Not Migrant	378	#

**CENTRAL SQUARE / PAUL V MOORE HIGH SCHOOL**

All Students	399	36.8%
Female	214	42.5%
Male	185	30.3%
American Indian/Alaska Native	1	#
Black	6	#
Asian/Pacific Islander	3	#
White	389	37.5%
General Education Students	344	42.2%
Students with Disabilities	55	3.6%
Not Limited English Proficient	399	36.8%
Economically Disadvantaged	116	19.0%
Not Economically Disadvantaged	283	44.2%
Not Migrant	399	36.8%

**PULASKI / PULASKI HIGH SCHOOL**

All Students	87	39.1%
Female	40	40.0%
Male	47	38.3%
Hispanic	4	#
White	83	#
General Education Students	78	43.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	87	39.1%
Economically Disadvantaged	34	29.4%
Not Economically Disadvantaged	53	45.3%
Not Migrant	87	39.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OSWEGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>SANDY CREEK / SANDY CREEK HIGH SCHOOL</b>		
All Students	72	38.9%
Female	33	45.5%
Male	39	33.3%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	70	#
General Education Students	58	46.6%
Students with Disabilities	14	7.1%
Not Limited English Proficient	72	38.9%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	35	45.7%
Not Migrant	72	38.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: OTSEGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL</b>		
All Students	48	50.0%
Female	20	45.0%
Male	28	53.6%
American Indian/Alaska Native	1	#
Black	1	#
White	46	#
General Education Students	38	60.5%
Students with Disabilities	10	10.0%
Not Limited English Proficient	48	50.0%
Economically Disadvantaged	22	45.5%
Not Economically Disadvantaged	26	53.8%
Not Migrant	48	50.0%
<b>COOPERSTOWN / COOPERSTOWN JR/SR HIGH SCHOOL</b>		
All Students	86	33.7%
Female	43	37.2%
Male	43	30.2%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	80	33.8%
General Education Students	81	35.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	86	33.7%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	72	34.7%
Not Migrant	86	33.7%
<b>EDMESTON / EDMESTON CENTRAL SCHOOL</b>		
All Students	37	18.9%
Female	21	23.8%
Male	16	12.5%
White	37	18.9%
General Education Students	31	22.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	37	18.9%
Economically Disadvantaged	15	13.3%
Not Economically Disadvantaged	22	22.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: OTSEGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	37	18.9%
<b>GLBTSVILLE-MT UPTON / GILBERTSVILLE-MOUNT UPTON JR-SR HS</b>		
All Students	38	21.1%
Female	25	24.0%
Male	13	15.4%
Black	1	#
White	37	#
General Education Students	32	25.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	38	21.1%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	22	22.7%
Not Migrant	38	21.1%
<b>LAURENS / LAURENS CENTRAL SCHOOL</b>		
All Students	26	19.2%
Female	12	8.3%
Male	14	28.6%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	24	#
General Education Students	21	23.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	26	19.2%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	18	27.8%
Not Migrant	26	19.2%
<b>MILFORD / MILFORD CENTRAL SCHOOL</b>		
All Students	38	31.6%
Female	15	40.0%
Male	23	26.1%
American Indian/Alaska Native	1	#
White	37	#
General Education Students	28	42.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	38	31.6%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	22	40.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: OTSEGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	38	31.6%
<b>MORRIS / MORRIS CENTRAL SCHOOL</b>		
All Students	38	26.3%
Female	21	33.3%
Male	17	17.6%
White	38	26.3%
General Education Students	31	32.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	38	26.3%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	18	33.3%
Not Migrant	38	26.3%
<b>ONEONTA / ONEONTA SENIOR HIGH SCHOOL</b>		
All Students	160	31.9%
Female	79	34.2%
Male	81	29.6%
Black	10	20.0%
Hispanic	8	12.5%
Asian/Pacific Islander	4	#
White	137	33.6%
Multiracial	1	#
General Education Students	126	40.5%
Students with Disabilities	34	0.0%
Not Limited English Proficient	160	31.9%
Economically Disadvantaged	42	11.9%
Not Economically Disadvantaged	118	39.0%
Not Migrant	160	31.9%
<b>RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL</b>		
All Students	55	36.4%
Female	21	61.9%
Male	34	20.6%
Black	1	#
White	54	#
General Education Students	46	41.3%
Students with Disabilities	9	11.1%
Not Limited English Proficient	55	36.4%
Economically Disadvantaged	24	33.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: OTSEGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	31	38.7%
Not Migrant	55	36.4%
<b>SCHENEVUS / SCHENEVUS CENTRAL SCHOOL</b>		
All Students	27	44.4%
Female	13	61.5%
Male	14	28.6%
White	27	44.4%
General Education Students	23	#
Students with Disabilities	4	#
Not Limited English Proficient	27	44.4%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	19	47.4%
Not Migrant	27	44.4%
<b>OTEGO-UNADILLA / UNATEGO JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	85	21.2%
Female	37	16.2%
Male	48	25.0%
Black	1	#
Asian/Pacific Islander	1	#
White	82	#
Multiracial	1	#
General Education Students	70	25.7%
Students with Disabilities	15	0.0%
Not Limited English Proficient	85	21.2%
Economically Disadvantaged	35	11.4%
Not Economically Disadvantaged	50	28.0%
Not Migrant	85	21.2%
<b>WORCESTER / WORCESTER SCHOOL</b>		
All Students	27	40.7%
Female	12	33.3%
Male	15	46.7%
Hispanic	1	#
White	26	#
General Education Students	24	#
Students with Disabilities	3	#
Not Limited English Proficient	27	40.7%
Economically Disadvantaged	13	30.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OTSEGO**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	14	50.0%
Not Migrant	27	40.7%

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**COUNTY: PUTNAM**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BREWSTER / BREWSTER HIGH SCHOOL</b>		
All Students	293	63.5%
Female	124	67.7%
Male	169	60.4%
Black	11	#
Hispanic	38	42.1%
Asian/Pacific Islander	12	66.7%
White	230	67.0%
Multiracial	2	#
General Education Students	259	70.7%
Students with Disabilities	34	8.8%
Not Limited English Proficient	290	#
Limited English Proficient	3	#
Economically Disadvantaged	41	29.3%
Not Economically Disadvantaged	252	69.0%
Not Migrant	293	63.5%
<b>CARMEL / CARMEL HIGH SCHOOL</b>		
All Students	388	55.9%
Female	200	59.5%
Male	188	52.1%
Black	10	30.0%
Hispanic	61	52.5%
Asian/Pacific Islander	7	#
White	309	57.0%
Multiracial	1	#
General Education Students	343	61.2%
Students with Disabilities	45	15.6%
Not Limited English Proficient	386	#
Limited English Proficient	2	#
Economically Disadvantaged	63	46.0%
Not Economically Disadvantaged	325	57.8%
Not Migrant	388	55.9%
<b>HALDANE / HALDANE HIGH SCHOOL</b>		
All Students	70	65.7%
Female	28	60.7%
Male	42	69.0%
Hispanic	2	#

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**Public School  
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**COUNTY: PUTNAM**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	68	#
General Education Students	66	#
Students with Disabilities	4	#
Not Limited English Proficient	70	65.7%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	65	69.2%
Not Migrant	70	65.7%

**MAHOPAC / MAHOPAC HIGH SCHOOL**

All Students	429	49.2%
Female	211	53.1%
Male	218	45.4%
Black	11	45.5%
Hispanic	40	47.5%
Asian/Pacific Islander	8	62.5%
White	365	49.3%
Multiracial	5	40.0%
General Education Students	343	60.3%
Students with Disabilities	86	4.7%
Not Limited English Proficient	428	#
Limited English Proficient	1	#
Economically Disadvantaged	42	28.6%
Not Economically Disadvantaged	387	51.4%
Not Migrant	429	49.2%

**PUTNAM VALLEY / PUTNAM VALLEY HIGH SCHOOL**

All Students	139	45.3%
Female	78	52.6%
Male	61	36.1%
Black	1	#
Hispanic	19	21.1%
Asian/Pacific Islander	5	#
White	113	50.4%
Multiracial	1	#
General Education Students	124	50.0%
Students with Disabilities	15	6.7%
Not Limited English Proficient	139	45.3%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	133	45.9%
Not Migrant	139	45.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: RENSSELAER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>AVERILL PARK / AVERILL PARK HIGH SCHOOL</b>		
All Students	273	37.7%
Female	155	41.9%
Male	118	32.2%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	265	37.7%
General Education Students	231	44.2%
Students with Disabilities	42	2.4%
Not Limited English Proficient	273	37.7%
Economically Disadvantaged	51	19.6%
Not Economically Disadvantaged	222	41.9%
Not Migrant	273	37.7%
<b>BERLIN / BERLIN HIGH SCHOOL</b>		
All Students	74	25.7%
Female	35	25.7%
Male	39	25.6%
Black	1	#
Hispanic	1	#
White	71	#
Multiracial	1	#
General Education Students	56	33.9%
Students with Disabilities	18	0.0%
Not Limited English Proficient	74	25.7%
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	49	28.6%
Not Migrant	74	25.7%
<b>EAST GREENBUSH / COLUMBIA HIGH SCHOOL</b>		
All Students	374	69.0%
Female	179	67.6%
Male	195	70.3%
American Indian/Alaska Native	2	#
Black	7	#
Hispanic	11	45.5%
Asian/Pacific Islander	10	50.0%
White	337	71.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: RENSSELAER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	7	42.9%
General Education Students	317	73.2%
Students with Disabilities	57	45.6%
Not Limited English Proficient	373	#
Limited English Proficient	1	#
Economically Disadvantaged	59	42.4%
Not Economically Disadvantaged	315	74.0%
Migrant	1	#
Not Migrant	373	#
<b>HOOSIC VALLEY / HOOSIC VALLEY SENIOR HIGH SCHOOL</b>		
All Students	110	34.5%
Female	52	38.5%
Male	58	31.0%
Black	1	#
Hispanic	1	#
White	108	#
General Education Students	93	39.8%
Students with Disabilities	17	5.9%
Not Limited English Proficient	110	34.5%
Economically Disadvantaged	29	10.3%
Not Economically Disadvantaged	81	43.2%
Not Migrant	110	34.5%
<b>HOOSICK FALLS / HOOSICK FALLS JR/SR HIGH SCHOOL</b>		
All Students	107	43.0%
Female	43	55.8%
Male	64	34.4%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	104	#
General Education Students	93	47.3%
Students with Disabilities	14	14.3%
Not Limited English Proficient	107	43.0%
Economically Disadvantaged	35	37.1%
Not Economically Disadvantaged	72	45.8%
Not Migrant	107	43.0%
<b>LANSINGBURGH / LANSINGBURGH SENIOR HIGH SCHOOL</b>		
All Students	217	22.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: RENSSELAER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	110	20.9%
Male	107	23.4%
Black	53	9.4%
Hispanic	18	#
White	145	26.9%
Multiracial	1	#
General Education Students	182	26.4%
Students with Disabilities	35	0.0%
Not Limited English Proficient	216	#
Limited English Proficient	1	#
Economically Disadvantaged	104	9.6%
Not Economically Disadvantaged	113	33.6%
Not Migrant	217	22.1%

**SCHODACK / MAPLE HILL HIGH SCHOOL**

All Students	123	60.2%
Female	58	67.2%
Male	65	53.8%
Black	2	#
Hispanic	5	#
White	116	60.3%
General Education Students	110	66.4%
Students with Disabilities	13	7.7%
Not Limited English Proficient	123	60.2%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	111	63.1%
Not Migrant	123	60.2%

**RENSSELAER / RENSSELAER JUNIOR/SENIOR HIGH**

All Students	69	21.7%
Female	33	21.2%
Male	36	22.2%
Black	4	#
Hispanic	4	#
Asian/Pacific Islander	9	22.2%
White	51	17.6%
Multiracial	1	#
General Education Students	54	25.9%
Students with Disabilities	15	6.7%
Not Limited English Proficient	65	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: RENSSELAER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	4	#
Economically Disadvantaged	31	19.4%
Not Economically Disadvantaged	38	23.7%
Not Migrant	69	21.7%

**BRUNSWICK CENTRAL / TAMARAC MIDDLE SCHOOL HIGH SCHOOL**

All Students	113	39.8%
Female	47	36.2%
Male	66	42.4%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	2	#
White	106	42.5%
General Education Students	98	44.9%
Students with Disabilities	15	6.7%
Not Limited English Proficient	112	#
Limited English Proficient	1	#
Economically Disadvantaged	15	6.7%
Not Economically Disadvantaged	98	44.9%
Not Migrant	113	39.8%

**TROY / TROY HIGH SCHOOL**

All Students	342	17.8%
Female	171	21.1%
Male	171	14.6%
Black	116	6.0%
Hispanic	46	#
Asian/Pacific Islander	2	#
White	178	27.5%
General Education Students	274	22.3%
Students with Disabilities	68	0.0%
Not Limited English Proficient	340	#
Limited English Proficient	2	#
Economically Disadvantaged	171	11.7%
Not Economically Disadvantaged	171	24.0%
Not Migrant	342	17.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ROCKLAND**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>CLARKSTOWN / BIRCHWOOD SCHOOL</b>		
All Students	14	7.1%
Female	9	0.0%
Male	5	20.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	9	11.1%
General Education Students	3	#
Students with Disabilities	11	#
Not Limited English Proficient	14	7.1%
Economically Disadvantaged	5	0.0%
Not Economically Disadvantaged	9	11.1%
Not Migrant	14	7.1%
<b>CLARKSTOWN / CLARKSTOWN NORTH SENIOR HIGH SCHOOL</b>		
All Students	355	69.9%
Female	187	71.7%
Male	168	67.9%
American Indian/Alaska Native	1	#
Black	9	55.6%
Hispanic	31	51.6%
Asian/Pacific Islander	56	82.1%
White	254	70.5%
Multiracial	4	#
General Education Students	316	76.3%
Students with Disabilities	39	17.9%
Not Limited English Proficient	351	#
Limited English Proficient	4	#
Economically Disadvantaged	28	25.0%
Not Economically Disadvantaged	327	73.7%
Not Migrant	355	69.9%
<b>CLARKSTOWN / CLARKSTOWN SOUTH SENIOR HIGH SCHOOL</b>		
All Students	371	72.2%
Female	171	76.0%
Male	200	69.0%
American Indian/Alaska Native	1	#
Black	17	47.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ROCKLAND**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	35	62.9%
Asian/Pacific Islander	51	84.3%
White	261	73.2%
Multiracial	6	#
General Education Students	321	78.5%
Students with Disabilities	50	32.0%
Not Limited English Proficient	367	#
Limited English Proficient	4	#
Economically Disadvantaged	21	47.6%
Not Economically Disadvantaged	350	73.7%
Not Migrant	371	72.2%

**HAVERSTRAW-STONY POINT / FIELDSTONE SECONDARY SCHOOL**

All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

**NANUET / NANUET SENIOR HIGH SCHOOL**

All Students	151	66.2%
Female	88	70.5%
Male	63	60.3%
Black	10	40.0%
Hispanic	17	23.5%
Asian/Pacific Islander	25	76.0%
White	99	73.7%
General Education Students	140	70.7%
Students with Disabilities	11	9.1%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	140	68.6%
Not Migrant	151	66.2%

**HAVERSTRAW-STONY POINT / NORTH ROCKLAND HIGH SCHOOL**

All Students	656	38.1%
Female	316	44.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ROCKLAND**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	340	32.6%
American Indian/Alaska Native	2	#
Black	87	14.9%
Hispanic	258	22.9%
Asian/Pacific Islander	28	57.1%
White	277	58.5%
Multiracial	4	#
General Education Students	558	44.4%
Students with Disabilities	98	2.0%
Not Limited English Proficient	615	40.7%
Limited English Proficient	41	0.0%
Economically Disadvantaged	246	22.4%
Not Economically Disadvantaged	410	47.6%
Not Migrant	656	38.1%
<b>NYACK / NYACK SENIOR HIGH SCHOOL</b>		
All Students	211	41.2%
Female	107	40.2%
Male	104	42.3%
Black	57	17.5%
Hispanic	26	26.9%
Asian/Pacific Islander	19	#
White	108	52.8%
Multiracial	1	#
General Education Students	193	45.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	209	#
Limited English Proficient	2	#
Economically Disadvantaged	46	6.5%
Not Economically Disadvantaged	165	50.9%
Not Migrant	211	41.2%
<b>PEARL RIVER / PEARL RIVER HIGH SCHOOL</b>		
All Students	214	74.8%
Female	113	77.0%
Male	101	72.3%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	10	40.0%
Asian/Pacific Islander	9	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ROCKLAND**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	191	75.9%
Multiracial	1	#
General Education Students	189	82.0%
Students with Disabilities	25	20.0%
Not Limited English Proficient	213	#
Limited English Proficient	1	#
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	203	76.8%
Migrant	3	#
Not Migrant	211	#

**EAST RAMAPO / RAMAPO HIGH SCHOOL**

All Students	334	13.8%
Female	178	15.7%
Male	156	11.5%
Black	209	10.5%
Hispanic	76	6.6%
Asian/Pacific Islander	27	48.1%
White	21	#
Multiracial	1	#
General Education Students	302	14.9%
Students with Disabilities	32	3.1%
Not Limited English Proficient	303	15.2%
Limited English Proficient	31	0.0%
Economically Disadvantaged	192	9.4%
Not Economically Disadvantaged	142	19.7%
Not Migrant	334	13.8%

**EAST RAMAPO / SPRING VALLEY HIGH SCHOOL**

All Students	285	14.4%
Female	144	14.6%
Male	141	14.2%
Black	184	10.3%
Hispanic	54	16.7%
Asian/Pacific Islander	17	29.4%
White	30	26.7%
General Education Students	242	16.9%
Students with Disabilities	43	0.0%
Not Limited English Proficient	254	15.7%
Limited English Proficient	31	3.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ROCKLAND**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	140	13.6%
Not Economically Disadvantaged	145	15.2%
Not Migrant	285	14.4%

**RAMAPO / SUFFERN SENIOR HIGH SCHOOL**

All Students	368	57.9%
Female	168	61.9%
Male	200	54.5%
American Indian/Alaska Native	5	40.0%
Black	23	21.7%
Hispanic	41	17.1%
Asian/Pacific Islander	18	72.2%
White	281	66.2%
General Education Students	324	63.3%
Students with Disabilities	44	18.2%
Not Limited English Proficient	361	59.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	45	31.1%
Not Economically Disadvantaged	323	61.6%
Not Migrant	368	57.9%

**SOUTH ORANGETOWN / TAPPAN ZEE HIGH SCHOOL**

All Students	294	57.1%
Female	146	60.3%
Male	148	54.1%
Black	6	#
Hispanic	31	38.7%
Asian/Pacific Islander	39	71.8%
White	217	58.5%
Multiracial	1	#
General Education Students	255	64.7%
Students with Disabilities	39	7.7%
Not Limited English Proficient	290	#
Limited English Proficient	4	#
Economically Disadvantaged	25	32.0%
Not Economically Disadvantaged	269	59.5%
Not Migrant	294	57.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ST. LAWRENCE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>CLIFTON FINE / CLIFTON-FINE JUNIOR-SENIOR HIGH SCH</b>		
All Students	26	50.0%
Female	10	70.0%
Male	16	37.5%
Black	1	#
White	25	#
General Education Students	23	#
Students with Disabilities	3	#
Not Limited English Proficient	26	50.0%
Economically Disadvantaged	18	38.9%
Not Economically Disadvantaged	8	75.0%
Not Migrant	26	50.0%
<b>COLTON PIERREPONT / COLTON-PIERREPONT CENTRAL SCHOOL</b>		
All Students	23	30.4%
Female	9	22.2%
Male	14	35.7%
White	23	30.4%
General Education Students	19	#
Students with Disabilities	4	#
Not Limited English Proficient	23	30.4%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	14	35.7%
Not Migrant	23	30.4%
<b>EDWARDS-KNOX / EDWARDS-KNOX JUNIOR-SENIOR HS</b>		
All Students	41	41.5%
Female	24	45.8%
Male	17	35.3%
White	41	41.5%
General Education Students	29	58.6%
Students with Disabilities	12	0.0%
Not Limited English Proficient	41	41.5%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	17	41.2%
Not Migrant	41	41.5%
<b>GOVERNEUR / GOVERNEUR JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	143	26.6%
Female	77	27.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ST. LAWRENCE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	66	25.8%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	137	27.7%
General Education Students	124	30.6%
Students with Disabilities	19	0.0%
Not Limited English Proficient	143	26.6%
Economically Disadvantaged	74	17.6%
Not Economically Disadvantaged	69	36.2%
Not Migrant	143	26.6%

**CANTON / H C WILLIAMS SENIOR HIGH SCH**

All Students	105	37.1%
Female	58	39.7%
Male	47	34.0%
Asian/Pacific Islander	1	#
White	104	#
General Education Students	87	42.5%
Students with Disabilities	18	11.1%
Not Limited English Proficient	105	37.1%
Economically Disadvantaged	30	26.7%
Not Economically Disadvantaged	75	41.3%
Not Migrant	105	37.1%

**HAMMOND / HAMMOND CENTRAL SCHOOL**

All Students	23	26.1%
Female	12	25.0%
Male	11	27.3%
American Indian/Alaska Native	1	#
White	22	#
General Education Students	18	33.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	23	26.1%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	15	26.7%
Not Migrant	23	26.1%

**HERMON-DEKALB / HERMON-DEKALB CENTRAL SCHOOL**

All Students	34	47.1%
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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ST. LAWRENCE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	21	52.4%
Male	13	38.5%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	1	#
White	31	#
General Education Students	33	#
Students with Disabilities	1	#
Not Limited English Proficient	34	47.1%
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	23	52.2%
Not Migrant	34	47.1%
<b>HEUVELTON / HEUVELTON CENTRAL SCHOOL</b>		
All Students	44	34.1%
Female	30	30.0%
Male	14	42.9%
Hispanic	1	#
White	43	#
General Education Students	39	38.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	44	34.1%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	29	41.4%
Not Migrant	44	34.1%
<b>LISBON / LISBON CENTRAL SCHOOL</b>		
All Students	35	34.3%
Female	22	40.9%
Male	13	23.1%
Black	1	#
White	34	#
General Education Students	30	40.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	35	34.3%
Economically Disadvantaged	15	13.3%
Not Economically Disadvantaged	20	50.0%
Not Migrant	35	34.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ST. LAWRENCE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS</b>		
All Students	60	33.3%
Female	32	25.0%
Male	28	42.9%
White	60	33.3%
General Education Students	52	38.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	60	33.3%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	44	36.4%
Not Migrant	60	33.3%
<b>MASSENA / MASSENA SENIOR HIGH SCHOOL</b>		
All Students	228	29.8%
Female	122	32.8%
Male	106	26.4%
American Indian/Alaska Native	36	27.8%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	5	#
White	185	29.7%
General Education Students	202	33.7%
Students with Disabilities	26	0.0%
Not Limited English Proficient	228	29.8%
Economically Disadvantaged	102	16.7%
Not Economically Disadvantaged	126	40.5%
Not Migrant	228	29.8%
<b>MORRISTOWN / MORRISTOWN CENTRAL SCHOOL</b>		
All Students	27	29.6%
Female	14	7.1%
Male	13	53.8%
Hispanic	1	#
White	25	#
Multiracial	1	#
General Education Students	24	#
Students with Disabilities	3	#
Not Limited English Proficient	27	29.6%
Economically Disadvantaged	12	16.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ST. LAWRENCE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	15	40.0%
Not Migrant	27	29.6%
<b>NORWOOD NORFOLK / NORWOOD-NORFOLK SCHOOL</b>		
All Students	90	35.6%
Female	33	39.4%
Male	57	33.3%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	82	35.4%
Multiracial	1	#
General Education Students	73	42.5%
Students with Disabilities	17	5.9%
Not Limited English Proficient	90	35.6%
Economically Disadvantaged	35	37.1%
Not Economically Disadvantaged	55	34.5%
Not Migrant	90	35.6%
<b>OGDENSBURG / OGDENSBURG FREE ACADEMY</b>		
All Students	140	33.6%
Female	67	35.8%
Male	73	31.5%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	137	#
General Education Students	107	41.1%
Students with Disabilities	33	9.1%
Not Limited English Proficient	140	33.6%
Economically Disadvantaged	68	20.6%
Not Economically Disadvantaged	72	45.8%
Not Migrant	140	33.6%
<b>PARISHVL HOPKINTON / PARISHVILLE-HOPKINTON JR-SR HS</b>		
All Students	43	65.1%
Female	13	76.9%
Male	30	60.0%
White	43	65.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ST. LAWRENCE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	38	73.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	43	65.1%
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	26	80.8%
Not Migrant	43	65.1%
<b>POTSDAM / POTSDAM SENIOR HIGH SCHOOL</b>		
All Students	120	50.8%
Female	49	55.1%
Male	71	47.9%
American Indian/Alaska Native	2	#
Black	4	#
White	114	50.9%
General Education Students	102	57.8%
Students with Disabilities	18	11.1%
Not Limited English Proficient	120	50.8%
Economically Disadvantaged	39	30.8%
Not Economically Disadvantaged	81	60.5%
Not Migrant	120	50.8%
<b>BRASHER FALLS / ST LAWRENCE HIGH SCHOOL</b>		
All Students	81	1.2%
Female	46	2.2%
Male	35	0.0%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	78	#
General Education Students	67	1.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	81	1.2%
Economically Disadvantaged	31	0.0%
Not Economically Disadvantaged	50	2.0%
Not Migrant	81	1.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SARATOGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL</b>		
All Students	353	42.2%
Female	164	47.0%
Male	189	38.1%
Black	8	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	342	43.0%
General Education Students	308	48.1%
Students with Disabilities	45	2.2%
Not Limited English Proficient	353	42.2%
Economically Disadvantaged	69	13.0%
Not Economically Disadvantaged	284	49.3%
Not Migrant	353	42.2%
<b>BURNT HILLS / BURNT HILLS-BALLSTON LAKE SR HS</b>		
All Students	300	62.3%
Female	171	63.7%
Male	129	60.5%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	292	62.3%
General Education Students	265	67.2%
Students with Disabilities	35	25.7%
Not Limited English Proficient	300	62.3%
Economically Disadvantaged	22	50.0%
Not Economically Disadvantaged	278	63.3%
Not Migrant	300	62.3%
<b>CORINTH / CORINTH HIGH SCHOOL</b>		
All Students	98	33.7%
Female	47	38.3%
Male	51	29.4%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	96	#
General Education Students	88	36.4%
Students with Disabilities	10	10.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SARATOGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	98	33.7%
Economically Disadvantaged	34	20.6%
Not Economically Disadvantaged	64	40.6%
Not Migrant	98	33.7%
<b>GALWAY / GALWAY JR/SR HIGH SCHOOL</b>		
All Students	99	36.4%
Female	50	44.0%
Male	49	28.6%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	96	#
General Education Students	85	42.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	99	36.4%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	64	45.3%
Not Migrant	99	36.4%
<b>MECHANICVILLE / MECHANICVILLE JR/SR HIGH SCHOOL</b>		
All Students	100	34.0%
Female	52	40.4%
Male	48	27.1%
Hispanic	3	#
White	94	35.1%
Multiracial	3	#
General Education Students	90	37.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	100	34.0%
Economically Disadvantaged	21	14.3%
Not Economically Disadvantaged	79	39.2%
Not Migrant	100	34.0%
<b>SARATOGA SPRINGS / SARATOGA SPRINGS HIGH SCHOOL</b>		
All Students	512	60.4%
Female	257	64.6%
Male	255	56.1%
Black	18	22.2%
Hispanic	14	57.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SARATOGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	6	#
White	472	62.1%
Multiracial	2	#
General Education Students	468	65.0%
Students with Disabilities	44	11.4%
Not Limited English Proficient	511	#
Limited English Proficient	1	#
Economically Disadvantaged	90	32.2%
Not Economically Disadvantaged	422	66.4%
Not Migrant	512	60.4%

**SCHUYLERVILLE / SCHUYLERVILLE JUNIOR-SENIOR HIGH SCH**

All Students	132	43.2%
Female	63	41.3%
Male	69	44.9%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	2	#
White	124	44.4%
General Education Students	120	47.5%
Students with Disabilities	12	0.0%
Not Limited English Proficient	131	#
Limited English Proficient	1	#
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	107	48.6%
Not Migrant	132	43.2%

**SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL**

All Students	752	61.0%
Female	374	65.2%
Male	378	56.9%
American Indian/Alaska Native	4	#
Black	21	28.6%
Hispanic	21	57.1%
Asian/Pacific Islander	35	91.4%
White	670	60.7%
Multiracial	1	#
General Education Students	674	66.8%
Students with Disabilities	78	11.5%
Not Limited English Proficient	751	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SARATOGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	1	#
Economically Disadvantaged	82	32.9%
Not Economically Disadvantaged	670	64.5%
Not Migrant	752	61.0%
<b>SOUTH GLENS FALLS / SOUTH GLENS FALLS SENIOR HIGH SCHOOL</b>		
All Students	274	44.5%
Female	147	43.5%
Male	127	45.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	265	45.7%
General Education Students	245	49.0%
Students with Disabilities	29	6.9%
Not Limited English Proficient	274	44.5%
Economically Disadvantaged	44	27.3%
Not Economically Disadvantaged	230	47.8%
Not Migrant	274	44.5%
<b>STILLWATER / STILLWATER MIDDLE SCHOOL HIGH SCHOOL</b>		
All Students	124	40.3%
Female	54	38.9%
Male	70	41.4%
Black	3	#
Hispanic	2	#
White	119	39.5%
General Education Students	108	46.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	124	40.3%
Economically Disadvantaged	27	11.1%
Not Economically Disadvantaged	97	48.5%
Not Migrant	124	40.3%
<b>WATERFORD / WATERFORD JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	65	32.3%
Female	25	48.0%
Male	40	22.5%
Black	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SARATOGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	1	#
Asian/Pacific Islander	1	#
White	61	#
General Education Students	64	#
Students with Disabilities	1	#
Not Limited English Proficient	65	32.3%
Economically Disadvantaged	19	26.3%
Not Economically Disadvantaged	46	34.8%
Not Migrant	65	32.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SCHENECTADY**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>DUANESBURG / DUANESBURG HIGH SCHOOL</b>		
All Students	74	36.5%
Female	46	30.4%
Male	28	46.4%
Black	1	#
Hispanic	3	#
White	70	#
General Education Students	66	40.9%
Students with Disabilities	8	0.0%
Not Limited English Proficient	74	36.5%
Economically Disadvantaged	14	7.1%
Not Economically Disadvantaged	60	43.3%
Not Migrant	74	36.5%
<b>MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL</b>		
All Students	265	56.2%
Female	126	53.2%
Male	139	59.0%
Black	11	63.6%
Hispanic	4	#
Asian/Pacific Islander	4	#
White	246	56.1%
General Education Students	247	60.3%
Students with Disabilities	18	0.0%
Not Limited English Proficient	264	#
Limited English Proficient	1	#
Economically Disadvantaged	72	44.4%
Not Economically Disadvantaged	193	60.6%
Not Migrant	265	56.2%
<b>NISKAYUNA / NISKAYUNA HIGH SCHOOL</b>		
All Students	342	80.4%
Female	168	81.5%
Male	174	79.3%
Black	10	#
Hispanic	2	#
Asian/Pacific Islander	28	82.1%
White	302	81.5%
General Education Students	327	84.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SCHENECTADY**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	15	0.0%
Not Limited English Proficient	342	80.4%
Economically Disadvantaged	20	60.0%
Not Economically Disadvantaged	322	81.7%
Not Migrant	342	80.4%
<b>SCHALMONT / SCHALMONT HIGH SCHOOL</b>		
All Students	167	40.7%
Female	84	50.0%
Male	83	31.3%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	4	#
White	156	39.7%
Multiracial	1	#
General Education Students	140	47.1%
Students with Disabilities	27	7.4%
Not Limited English Proficient	166	#
Limited English Proficient	1	#
Economically Disadvantaged	36	22.2%
Not Economically Disadvantaged	131	45.8%
Not Migrant	167	40.7%
<b>SCHENECTADY / SCHENECTADY HIGH SCHOOL</b>		
All Students	762	13.5%
Female	393	14.0%
Male	369	13.0%
Black	251	5.6%
Hispanic	103	2.9%
Asian/Pacific Islander	126	19.0%
White	282	22.0%
General Education Students	633	15.8%
Students with Disabilities	129	2.3%
Not Limited English Proficient	746	13.8%
Limited English Proficient	16	0.0%
Economically Disadvantaged	436	10.8%
Not Economically Disadvantaged	326	17.2%
Not Migrant	762	13.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SCHENECTADY**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>SCOTIA GLENVILLE / SCOTIA-GLENVILLE SENIOR HIGH SCHOOL</b>		
All Students	229	53.3%
Female	108	55.6%
Male	121	51.2%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	6	50.0%
Asian/Pacific Islander	3	#
White	215	53.5%
General Education Students	208	58.2%
Students with Disabilities	21	4.8%
Not Limited English Proficient	229	53.3%
Economically Disadvantaged	31	22.6%
Not Economically Disadvantaged	198	58.1%
Not Migrant	229	53.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SCHOHARIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>COBLSKL-RCHMDVL / COBLESKILL-RICHMONDVILLE HIGH SCHOOL</b>		
All Students	146	45.2%
Female	72	45.8%
Male	74	44.6%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	6	16.7%
Asian/Pacific Islander	4	#
White	132	47.7%
General Education Students	129	51.2%
Students with Disabilities	17	0.0%
Not Limited English Proficient	146	45.2%
Economically Disadvantaged	60	35.0%
Not Economically Disadvantaged	86	52.3%
Migrant	1	#
Not Migrant	145	#
<b>GILBOA CONESVILLE / GILBOA CONESVILLE CENTRAL SCHOOL</b>		
All Students	24	37.5%
Female	17	47.1%
Male	7	14.3%
White	24	37.5%
General Education Students	23	#
Students with Disabilities	1	#
Not Limited English Proficient	24	37.5%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	11	45.5%
Not Migrant	24	37.5%
<b>JEFFERSON / JEFFERSON CENTRAL SCHOOL</b>		
All Students	21	38.1%
Female	5	60.0%
Male	16	31.3%
White	21	38.1%
General Education Students	19	#
Students with Disabilities	2	#
Not Limited English Proficient	21	38.1%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	14	42.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SCHOHARIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	21	38.1%
<b>MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL</b>		
All Students	74	33.8%
Female	40	37.5%
Male	34	29.4%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	69	33.3%
General Education Students	62	40.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	74	33.8%
Economically Disadvantaged	35	28.6%
Not Economically Disadvantaged	39	38.5%
Not Migrant	74	33.8%
<b>SCHOHARIE / SCHOHARIE HIGH SCHOOL</b>		
All Students	77	24.7%
Female	30	23.3%
Male	47	25.5%
White	77	24.7%
General Education Students	61	31.1%
Students with Disabilities	16	0.0%
Not Limited English Proficient	77	24.7%
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	52	26.9%
Not Migrant	77	24.7%
<b>SHARON SPRINGS / SHARON SPRINGS CENTRAL SCHOOL</b>		
All Students	39	17.9%
Female	22	22.7%
Male	17	11.8%
Black	1	#
Hispanic	1	#
White	37	#
General Education Students	36	#
Students with Disabilities	3	#
Not Limited English Proficient	38	#
Limited English Proficient	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SCHOHARIE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	23	21.7%
Not Migrant	39	17.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SCHUYLER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ODESSA MONTOUR / ODESSA-MONTOUR JR/SR HIGH SCHOOL</b>		
All Students	63	41.3%
Female	33	51.5%
Male	30	30.0%
Black	2	#
Hispanic	1	#
White	60	#
General Education Students	60	#
Students with Disabilities	3	#
Not Limited English Proficient	63	41.3%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	47	44.7%
Not Migrant	63	41.3%
<b>WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL</b>		
All Students	104	37.5%
Female	55	41.8%
Male	49	32.7%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	98	37.8%
General Education Students	92	42.4%
Students with Disabilities	12	0.0%
Not Limited English Proficient	104	37.5%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	78	41.0%
Not Migrant	104	37.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SENECA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>SENECA FALLS / MYNDERSE ACADEMY</b>		
All Students	104	38.5%
Female	50	44.0%
Male	54	33.3%
American Indian/Alaska Native	3	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	94	40.4%
General Education Students	86	46.5%
Students with Disabilities	18	0.0%
Not Limited English Proficient	104	38.5%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	84	42.9%
Not Migrant	104	38.5%
<b>ROMULUS / ROMULUS CENTRAL SCHOOL</b>		
All Students	34	41.2%
Female	22	45.5%
Male	12	33.3%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	28	42.9%
General Education Students	28	50.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	34	41.2%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	29	44.8%
Not Migrant	34	41.2%
<b>SOUTH SENECA / SOUTH SENECA HIGH SCHOOL</b>		
All Students	65	13.8%
Female	28	10.7%
Male	37	16.2%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	60	13.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SENECA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	55	16.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	65	13.8%
Economically Disadvantaged	26	7.7%
Not Economically Disadvantaged	39	17.9%
Not Migrant	65	13.8%

**WATERLOO / WATERLOO HIGH SCHOOL**

All Students	156	22.4%
Female	85	23.5%
Male	71	21.1%
Black	5	40.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	146	21.9%
General Education Students	142	24.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	156	22.4%
Economically Disadvantaged	64	10.9%
Not Economically Disadvantaged	92	30.4%
Not Migrant	156	22.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: STEUBEN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ADDISON / ADDISON HIGH SCHOOL</b>		
All Students	79	19.0%
Female	40	17.5%
Male	39	20.5%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	77	#
General Education Students	65	23.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	79	19.0%
Economically Disadvantaged	30	6.7%
Not Economically Disadvantaged	49	26.5%
Not Migrant	79	19.0%
<b>ARKPORT / ARKPORT CENTRAL SCHOOL</b>		
All Students	45	60.0%
Female	20	65.0%
Male	25	56.0%
White	45	60.0%
General Education Students	42	#
Students with Disabilities	3	#
Not Limited English Proficient	45	60.0%
Economically Disadvantaged	10	40.0%
Not Economically Disadvantaged	35	65.7%
Not Migrant	45	60.0%
<b>AVOCA / AVOCA CENTRAL SCHOOL</b>		
All Students	45	37.8%
Female	24	41.7%
Male	21	33.3%
Hispanic	1	#
White	44	#
General Education Students	38	44.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	45	37.8%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	27	44.4%
Not Migrant	45	37.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: STEUBEN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BRADFORD / BRADFORD CENTRAL SCHOOL</b>		
All Students	20	30.0%
Female	7	28.6%
Male	13	30.8%
White	19	#
Multiracial	1	#
General Education Students	15	40.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	20	30.0%
Economically Disadvantaged	5	40.0%
Not Economically Disadvantaged	15	26.7%
Not Migrant	20	30.0%
<b>CAMPBELL-SAVONA / CAMPBELL-SAVONA JR/SR HIGH SCHOOL</b>		
All Students	74	23.0%
Female	46	26.1%
Male	28	17.9%
Hispanic	1	#
White	73	#
General Education Students	65	24.6%
Students with Disabilities	9	11.1%
Not Limited English Proficient	74	23.0%
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	47	25.5%
Not Migrant	74	23.0%
<b>CANISTEO-GREENWOOD CSD / CANISTEO-GREENWOOD HIGH SCHOOL</b>		
All Students	83	30.1%
Female	39	30.8%
Male	44	29.5%
White	83	30.1%
General Education Students	69	34.8%
Students with Disabilities	14	7.1%
Not Limited English Proficient	83	30.1%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	52	32.7%
Not Migrant	83	30.1%
<b>CORNING / CORNING-PAINTED POST EAST HIGH SCH</b>		
All Students	197	30.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: STEUBEN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	96	37.5%
Male	101	23.8%
American Indian/Alaska Native	1	#
Black	8	0.0%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	179	32.4%
Multiracial	5	20.0%
General Education Students	166	36.1%
Students with Disabilities	31	0.0%
Not Limited English Proficient	196	#
Limited English Proficient	1	#
Economically Disadvantaged	56	17.9%
Not Economically Disadvantaged	141	35.5%
Not Migrant	197	30.5%
<b>CORNING / CORNING-PAINTED POST HS LRN CTR</b>		
All Students	20	0.0%
Female	11	0.0%
Male	9	0.0%
White	20	0.0%
General Education Students	20	0.0%
Not Limited English Proficient	20	0.0%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	12	0.0%
Not Migrant	20	0.0%
<b>CORNING / CORNING-PAINTED POST WEST HIGH SCH</b>		
All Students	220	35.5%
Female	105	38.1%
Male	115	33.0%
Black	9	55.6%
Hispanic	5	#
Asian/Pacific Islander	8	100.0%
White	197	32.0%
Multiracial	1	#
General Education Students	195	40.0%
Students with Disabilities	25	0.0%
Not Limited English Proficient	220	35.5%
Economically Disadvantaged	46	13.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: STEUBEN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	174	41.4%
Not Migrant	220	35.5%
<b>HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH</b>		
All Students	43	34.9%
Female	26	26.9%
Male	17	47.1%
Black	1	#
White	42	#
General Education Students	41	#
Students with Disabilities	2	#
Not Limited English Proficient	43	34.9%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	31	38.7%
Not Migrant	43	34.9%
<b>BATH / HAVERLING SENIOR HIGH SCHOOL</b>		
All Students	167	43.7%
Female	70	47.1%
Male	97	41.2%
Black	3	#
Hispanic	1	#
White	163	#
General Education Students	135	53.3%
Students with Disabilities	32	3.1%
Not Limited English Proficient	167	43.7%
Economically Disadvantaged	63	20.6%
Not Economically Disadvantaged	104	57.7%
Not Migrant	167	43.7%
<b>HORNELL / HORNELL JUNIOR HIGH SCHOOL</b>		
All Students	2	#
Female	2	#
White	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
<b>HORNELL / HORNELL SENIOR HIGH SCHOOL</b>		
All Students	140	35.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: STEUBEN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	59	42.4%
Male	81	29.6%
American Indian/Alaska Native	1	#
Black	4	#
White	135	34.8%
General Education Students	114	42.1%
Students with Disabilities	26	3.8%
Not Limited English Proficient	140	35.0%
Economically Disadvantaged	59	27.1%
Not Economically Disadvantaged	81	40.7%
Not Migrant	140	35.0%
<b>JASPER-TRPSBRG / JASPER-TROUPSBURG JUNIOR-SENIOR HS</b>		
All Students	46	50.0%
Female	26	61.5%
Male	20	35.0%
White	46	50.0%
General Education Students	42	#
Students with Disabilities	4	#
Not Limited English Proficient	46	50.0%
Economically Disadvantaged	17	58.8%
Not Economically Disadvantaged	29	44.8%
Not Migrant	46	50.0%
<b>PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL</b>		
All Students	35	62.9%
Female	24	70.8%
Male	11	45.5%
Black	1	#
White	34	#
General Education Students	30	73.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	35	62.9%
Economically Disadvantaged	15	60.0%
Not Economically Disadvantaged	20	65.0%
Not Migrant	35	62.9%
<b>WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL</b>		
All Students	125	44.8%
Female	65	50.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: STEUBEN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	60	38.3%
Black	2	#
Asian/Pacific Islander	1	#
White	122	#
General Education Students	115	48.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	125	44.8%
Economically Disadvantaged	46	30.4%
Not Economically Disadvantaged	79	53.2%
Not Migrant	125	44.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>AMITYVILLE / AMITYVILLE MEMORIAL HIGH SCHOOL</b>		
All Students	249	20.9%
Female	126	23.8%
Male	123	17.9%
Black	155	16.8%
Hispanic	56	12.5%
Asian/Pacific Islander	3	#
White	30	56.7%
Multiracial	5	#
General Education Students	196	24.5%
Students with Disabilities	53	7.5%
Not Limited English Proficient	231	22.5%
Limited English Proficient	18	0.0%
Economically Disadvantaged	122	13.9%
Not Economically Disadvantaged	127	27.6%
Not Migrant	249	20.9%
<b>BABYLON / BABYLON JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	149	75.2%
Female	79	78.5%
Male	70	71.4%
Black	9	44.4%
Hispanic	9	44.4%
Asian/Pacific Islander	5	40.0%
White	126	81.0%
General Education Students	143	78.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	147	#
Limited English Proficient	2	#
Economically Disadvantaged	9	55.6%
Not Economically Disadvantaged	140	76.4%
Not Migrant	149	75.2%
<b>BAY SHORE / BAY SHORE SENIOR HIGH SCHOOL</b>		
All Students	455	44.6%
Female	208	45.2%
Male	247	44.1%
American Indian/Alaska Native	1	#
Black	116	28.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	151	37.7%
Asian/Pacific Islander	17	#
White	170	60.6%
General Education Students	389	49.9%
Students with Disabilities	66	13.6%
Not Limited English Proficient	440	45.9%
Limited English Proficient	15	6.7%
Economically Disadvantaged	170	30.0%
Not Economically Disadvantaged	285	53.3%
Not Migrant	455	44.6%

**BAYPORT BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL**

All Students	180	72.2%
Female	90	77.8%
Male	90	66.7%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	6	50.0%
White	168	73.8%
General Education Students	161	80.1%
Students with Disabilities	19	5.3%
Not Limited English Proficient	179	#
Limited English Proficient	1	#
Economically Disadvantaged	8	75.0%
Not Economically Disadvantaged	172	72.1%
Not Migrant	180	72.2%

**SOUTH COUNTRY / BELLPORT SENIOR HIGH SCHOOL**

All Students	308	29.2%
Female	142	32.4%
Male	166	26.5%
American Indian/Alaska Native	2	#
Black	71	12.7%
Hispanic	68	13.2%
Asian/Pacific Islander	7	#
White	160	42.5%
General Education Students	264	32.6%
Students with Disabilities	44	9.1%
Not Limited English Proficient	297	30.3%
Limited English Proficient	11	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	131	13.7%
Not Economically Disadvantaged	177	40.7%
Not Migrant	308	29.2%
<b>BRENTWOOD / BRENTWOOD HIGH SCHOOL</b>		
All Students	1231	18.8%
Female	590	21.9%
Male	641	15.9%
American Indian/Alaska Native	1	#
Black	241	16.6%
Hispanic	842	17.3%
Asian/Pacific Islander	23	#
White	124	29.0%
General Education Students	1093	20.9%
Students with Disabilities	138	2.2%
Not Limited English Proficient	1079	21.0%
Limited English Proficient	152	2.6%
Economically Disadvantaged	602	16.8%
Not Economically Disadvantaged	629	20.7%
Not Migrant	1231	18.8%
<b>BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL</b>		
All Students	23	34.8%
Female	9	44.4%
Male	14	28.6%
Black	5	20.0%
Hispanic	5	#
White	12	41.7%
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	3	#
Not Limited English Proficient	20	#
Limited English Proficient	3	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	18	38.9%
Not Migrant	23	34.8%
<b>CENTER MORICHES / CENTER MORICHES HIGH SCHOOL</b>		
All Students	139	38.8%
Female	61	45.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	78	33.3%
American Indian/Alaska Native	10	10.0%
Black	7	#
Hispanic	8	37.5%
Asian/Pacific Islander	2	#
White	112	43.8%
General Education Students	124	42.7%
Students with Disabilities	15	6.7%
Not Limited English Proficient	137	#
Limited English Proficient	2	#
Economically Disadvantaged	26	23.1%
Not Economically Disadvantaged	113	42.5%
Not Migrant	139	38.8%

**MIDDLE COUNTRY / CENTEREACH HIGH SCHOOL**

All Students	422	39.1%
Female	196	37.2%
Male	226	40.7%
Black	13	15.4%
Hispanic	47	31.9%
Asian/Pacific Islander	20	55.0%
White	342	40.1%
General Education Students	366	44.8%
Students with Disabilities	56	1.8%
Not Limited English Proficient	413	40.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	88	27.3%
Not Economically Disadvantaged	334	42.2%
Not Migrant	422	39.1%

**CENTRAL ISLIP / CENTRAL ISLIP SENIOR HIGH SCHOOL**

All Students	458	21.4%
Female	241	17.4%
Male	217	25.8%
Black	141	24.1%
Hispanic	257	16.0%
Asian/Pacific Islander	25	60.0%
White	35	22.9%
General Education Students	415	23.6%
Students with Disabilities	43	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	394	24.6%
Limited English Proficient	64	1.6%
Economically Disadvantaged	198	23.2%
Not Economically Disadvantaged	260	20.0%
Migrant	1	#
Not Migrant	457	#

**COLD SPRING HARBOR / COLD SPRING HARBOR HIGH SCHOOL**

All Students	172	80.8%
Female	85	76.5%
Male	87	85.1%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	5	80.0%
White	162	80.9%
General Education Students	155	83.9%
Students with Disabilities	17	52.9%
Not Limited English Proficient	171	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	171	#
Not Migrant	172	80.8%

**COMMACK / COMMACK HIGH SCHOOL**

All Students	598	78.4%
Female	273	77.7%
Male	325	79.1%
American Indian/Alaska Native	1	#
Black	11	54.5%
Hispanic	29	75.9%
Asian/Pacific Islander	41	90.2%
White	512	78.1%
Multiracial	4	#
General Education Students	528	85.2%
Students with Disabilities	70	27.1%
Not Limited English Proficient	597	#
Limited English Proficient	1	#
Economically Disadvantaged	29	75.9%
Not Economically Disadvantaged	569	78.6%
Not Migrant	598	78.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BROOKHAVEN-COMSEWOGUE UFSD / COMSEWOGUE HIGH SCHOOL</b>		
All Students	328	43.9%
Female	156	49.4%
Male	172	39.0%
Black	7	#
Hispanic	65	23.1%
Asian/Pacific Islander	8	75.0%
White	247	49.4%
Multiracial	1	#
General Education Students	260	53.1%
Students with Disabilities	68	8.8%
Not Limited English Proficient	312	45.8%
Limited English Proficient	16	6.3%
Economically Disadvantaged	68	26.5%
Not Economically Disadvantaged	260	48.5%
Not Migrant	328	43.9%
<b>CONNETQUOT / CONNETQUOT HIGH SCHOOL</b>		
All Students	537	54.2%
Female	258	57.0%
Male	279	51.6%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	41	41.5%
Asian/Pacific Islander	26	53.8%
White	460	55.9%
General Education Students	451	63.2%
Students with Disabilities	86	7.0%
Not Limited English Proficient	532	54.7%
Limited English Proficient	5	0.0%
Economically Disadvantaged	78	29.5%
Not Economically Disadvantaged	459	58.4%
Not Migrant	537	54.2%
<b>DEER PARK / DEER PARK HIGH SCHOOL</b>		
All Students	347	39.2%
Female	172	39.5%
Male	175	38.9%
American Indian/Alaska Native	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	64	25.0%
Hispanic	47	23.4%
Asian/Pacific Islander	32	71.9%
White	199	42.2%
Multiracial	4	#
General Education Students	308	43.5%
Students with Disabilities	39	5.1%
Not Limited English Proficient	343	#
Limited English Proficient	4	#
Economically Disadvantaged	116	34.5%
Not Economically Disadvantaged	231	41.6%
Not Migrant	347	39.2%
<b>PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL</b>		
All Students	98	61.2%
Female	49	67.3%
Male	49	55.1%
Black	2	#
Hispanic	5	80.0%
Asian/Pacific Islander	6	83.3%
White	81	58.0%
Multiracial	4	#
General Education Students	86	66.3%
Students with Disabilities	12	25.0%
Not Limited English Proficient	98	61.2%
Economically Disadvantaged	5	40.0%
Not Economically Disadvantaged	93	62.4%
Not Migrant	98	61.2%
<b>EAST HAMPTON / EAST HAMPTON HIGH SCHOOL</b>		
All Students	237	36.7%
Female	127	44.9%
Male	110	27.3%
Black	10	#
Hispanic	98	12.2%
Asian/Pacific Islander	2	#
White	126	54.0%
Multiracial	1	#
General Education Students	217	38.7%
Students with Disabilities	20	15.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	218	39.9%
Limited English Proficient	19	0.0%
Economically Disadvantaged	43	16.3%
Not Economically Disadvantaged	194	41.2%
Not Migrant	237	36.7%
<b>EAST ISLIP / EAST ISLIP HIGH SCHOOL</b>		
All Students	421	48.2%
Female	206	52.9%
Male	215	43.7%
Black	8	#
Hispanic	40	45.0%
Asian/Pacific Islander	10	80.0%
White	361	47.9%
Multiracial	2	#
General Education Students	383	51.7%
Students with Disabilities	38	13.2%
Not Limited English Proficient	420	#
Limited English Proficient	1	#
Economically Disadvantaged	38	34.2%
Not Economically Disadvantaged	383	49.6%
Not Migrant	421	48.2%
<b>ESTPRT-S MANOR CSD / EASTPORT-SOUTH MANOR JR-SR HS</b>		
All Students	288	61.1%
Female	140	64.3%
Male	148	58.1%
Black	6	#
Hispanic	12	8.3%
Asian/Pacific Islander	3	#
White	267	63.7%
General Education Students	257	67.3%
Students with Disabilities	31	9.7%
Not Limited English Proficient	287	#
Limited English Proficient	1	#
Economically Disadvantaged	35	51.4%
Not Economically Disadvantaged	253	62.5%
Migrant	1	#
Not Migrant	287	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ELWOOD / ELWOOD/JOHN GLENN HIGH SCHOOL</b>		
All Students	214	65.9%
Female	99	70.7%
Male	115	61.7%
Black	22	36.4%
Hispanic	21	42.9%
Asian/Pacific Islander	13	#
White	156	71.8%
Multiracial	2	#
General Education Students	194	70.1%
Students with Disabilities	20	25.0%
Not Limited English Proficient	213	#
Limited English Proficient	1	#
Economically Disadvantaged	28	39.3%
Not Economically Disadvantaged	186	69.9%
Not Migrant	214	65.9%
<b>FISHERS ISLAND / FISHERS ISLAND SCHOOL</b>		
All Students	12	41.7%
Female	8	#
Male	4	#
Black	1	#
Asian/Pacific Islander	1	#
White	10	#
General Education Students	10	#
Students with Disabilities	2	#
Not Limited English Proficient	12	41.7%
Not Economically Disadvantaged	12	41.7%
Not Migrant	12	41.7%
<b>BRENTWOOD / FRESHMAN CENTER</b>		
All Students	5	0.0%
Female	2	#
Male	3	#
Hispanic	4	#
White	1	#
General Education Students	5	0.0%
Not Limited English Proficient	5	0.0%
Not Economically Disadvantaged	5	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	5	0.0%
<b>GREENPORT / GREENPORT HIGH SCHOOL</b>		
All Students	62	32.3%
Female	26	38.5%
Male	36	27.8%
Black	14	14.3%
Hispanic	14	7.1%
White	34	50.0%
General Education Students	53	35.8%
Students with Disabilities	9	11.1%
Not Limited English Proficient	56	35.7%
Limited English Proficient	6	0.0%
Economically Disadvantaged	18	0.0%
Not Economically Disadvantaged	44	45.5%
Not Migrant	62	32.3%
<b>HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL EAST</b>		
All Students	444	73.4%
Female	196	73.0%
Male	248	73.8%
Black	59	44.1%
Hispanic	30	56.7%
Asian/Pacific Islander	52	86.5%
White	296	79.4%
Multiracial	7	42.9%
General Education Students	384	79.2%
Students with Disabilities	60	36.7%
Not Limited English Proficient	439	74.0%
Limited English Proficient	5	20.0%
Economically Disadvantaged	57	31.6%
Not Economically Disadvantaged	387	79.6%
Not Migrant	444	73.4%
<b>HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL WEST</b>		
All Students	350	74.6%
Female	178	81.5%
Male	172	67.4%
Black	56	30.4%
Hispanic	22	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	53	92.5%
White	217	82.5%
Multiracial	2	#
General Education Students	291	85.2%
Students with Disabilities	59	22.0%
Not Limited English Proficient	350	74.6%
Economically Disadvantaged	46	52.2%
Not Economically Disadvantaged	304	78.0%
Not Migrant	350	74.6%

**HAMPTON BAYS / HAMPTON BAYS HIGH SCHOOL**

All Students	168	41.1%
Female	89	48.3%
Male	79	32.9%
Black	1	#
Hispanic	48	#
Asian/Pacific Islander	1	#
White	117	47.0%
Multiracial	1	#
General Education Students	147	46.3%
Students with Disabilities	21	4.8%
Not Limited English Proficient	159	43.4%
Limited English Proficient	9	0.0%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	138	43.5%
Not Migrant	168	41.1%

**HARBORFIELDS / HARBORFIELDS HIGH SCHOOL**

All Students	282	79.1%
Female	137	81.0%
Male	145	77.2%
Black	17	41.2%
Hispanic	12	66.7%
Asian/Pacific Islander	5	#
White	246	81.7%
Multiracial	2	#
General Education Students	251	87.3%
Students with Disabilities	31	12.9%
Not Limited English Proficient	281	#
Limited English Proficient	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	28	50.0%
Not Economically Disadvantaged	254	82.3%
Not Migrant	282	79.1%
<b>HAUPPAUGE / HAUPPAUGE HIGH SCHOOL</b>		
All Students	311	68.5%
Female	164	76.2%
Male	147	59.9%
Black	7	#
Hispanic	16	50.0%
Asian/Pacific Islander	27	88.9%
White	260	68.8%
Multiracial	1	#
General Education Students	286	73.4%
Students with Disabilities	25	12.0%
Not Limited English Proficient	309	#
Limited English Proficient	2	#
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	290	71.0%
Not Migrant	311	68.5%
<b>HUNTINGTON / HUNTINGTON HIGH SCHOOL</b>		
All Students	279	47.0%
Female	139	46.0%
Male	140	47.9%
Black	26	23.1%
Hispanic	85	15.3%
Asian/Pacific Islander	9	#
White	157	67.5%
Multiracial	2	#
General Education Students	233	52.8%
Students with Disabilities	46	17.4%
Not Limited English Proficient	249	52.2%
Limited English Proficient	30	3.3%
Economically Disadvantaged	79	11.4%
Not Economically Disadvantaged	200	61.0%
Not Migrant	279	47.0%
<b>ISLIP / ISLIP HIGH SCHOOL</b>		
All Students	264	49.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	135	53.3%
Male	129	45.7%
Black	12	#
Hispanic	32	40.6%
Asian/Pacific Islander	16	43.8%
White	203	53.2%
Multiracial	1	#
General Education Students	235	53.2%
Students with Disabilities	29	20.7%
Not Limited English Proficient	260	#
Limited English Proficient	4	#
Economically Disadvantaged	50	32.0%
Not Economically Disadvantaged	214	53.7%
Not Migrant	264	49.6%

**KINGS PARK / KINGS PARK HIGH SCHOOL**

All Students	318	61.9%
Female	172	66.3%
Male	146	56.8%
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	9	77.8%
White	300	62.0%
General Education Students	281	69.8%
Students with Disabilities	37	2.7%
Not Limited English Proficient	317	#
Limited English Proficient	1	#
Economically Disadvantaged	12	50.0%
Not Economically Disadvantaged	306	62.4%
Not Migrant	318	61.9%

**LINDENHURST / LINDENHURST SENIOR HIGH SCHOOL**

All Students	588	52.2%
Female	276	54.3%
Male	312	50.3%
American Indian/Alaska Native	1	#
Black	14	#
Hispanic	58	31.0%
Asian/Pacific Islander	15	60.0%
White	498	55.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Multiracial	2	#
General Education Students	513	58.7%
Students with Disabilities	75	8.0%
Not Limited English Proficient	579	52.7%
Limited English Proficient	9	22.2%
Economically Disadvantaged	92	46.7%
Not Economically Disadvantaged	496	53.2%
Not Migrant	588	52.2%
<b>LITTLE FLOWER / LITTLE FLOWER SCHOOL</b>		
All Students	5	0.0%
Female	1	#
Male	4	#
Black	3	#
Hispanic	2	#
General Education Students	1	#
Students with Disabilities	4	#
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	2	#
Not Migrant	5	0.0%
<b>LONGWOOD / LONGWOOD HIGH SCHOOL</b>		
All Students	726	33.9%
Female	332	37.7%
Male	394	30.7%
American Indian/Alaska Native	3	#
Black	135	20.0%
Hispanic	123	22.8%
Asian/Pacific Islander	24	50.0%
White	436	41.1%
Multiracial	5	#
General Education Students	609	39.1%
Students with Disabilities	117	6.8%
Not Limited English Proficient	715	34.4%
Limited English Proficient	11	0.0%
Economically Disadvantaged	305	20.7%
Not Economically Disadvantaged	421	43.5%
Not Migrant	726	33.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>MATTITUCK / MATTITUCK JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	160	60.6%
Female	82	70.7%
Male	78	50.0%
Black	11	27.3%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	139	65.5%
General Education Students	140	67.9%
Students with Disabilities	20	10.0%
Not Limited English Proficient	157	#
Limited English Proficient	3	#
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	142	65.5%
Migrant	2	#
Not Migrant	158	#
<b>MILLER PLACE / MILLER PLACE HIGH SCHOOL</b>		
All Students	252	59.5%
Female	123	58.5%
Male	129	60.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	12	41.7%
Asian/Pacific Islander	10	#
White	226	60.6%
Multiracial	1	#
General Education Students	226	65.9%
Students with Disabilities	26	3.8%
Not Limited English Proficient	251	#
Limited English Proficient	1	#
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	235	62.1%
Not Migrant	252	59.5%
<b>MOUNT SINAI / MT SINAI HIGH SCHOOL</b>		
All Students	192	56.3%
Female	94	62.8%
Male	98	50.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	6	83.3%
Asian/Pacific Islander	7	71.4%
White	174	54.6%
General Education Students	172	61.6%
Students with Disabilities	20	10.0%
Not Limited English Proficient	192	56.3%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	185	56.8%
Not Migrant	192	56.3%

**MIDDLE COUNTRY / NEWFIELD HIGH SCHOOL**

All Students	436	34.9%
Female	225	37.3%
Male	211	32.2%
Black	27	25.9%
Hispanic	61	18.0%
Asian/Pacific Islander	20	#
White	326	35.9%
Multiracial	2	#
General Education Students	389	39.1%
Students with Disabilities	47	0.0%
Not Limited English Proficient	423	35.9%
Limited English Proficient	13	0.0%
Economically Disadvantaged	129	27.9%
Not Economically Disadvantaged	307	37.8%
Not Migrant	436	34.9%

**NORTH BABYLON / NORTH BABYLON HIGH SCHOOL**

All Students	409	27.9%
Female	204	29.9%
Male	205	25.9%
American Indian/Alaska Native	1	#
Black	107	15.0%
Hispanic	57	26.3%
Asian/Pacific Islander	11	#
White	233	33.0%
General Education Students	350	32.0%
Students with Disabilities	59	3.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	398	28.6%
Limited English Proficient	11	0.0%
Economically Disadvantaged	104	18.3%
Not Economically Disadvantaged	305	31.1%
Not Migrant	409	27.9%
<b>NORTHPORT / NORTHPORT SENIOR HIGH SCHOOL</b>		
All Students	513	64.9%
Female	264	66.3%
Male	249	63.5%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	22	54.5%
Asian/Pacific Islander	11	81.8%
White	475	65.5%
General Education Students	469	70.4%
Students with Disabilities	44	6.8%
Not Limited English Proficient	511	#
Limited English Proficient	2	#
Economically Disadvantaged	47	46.8%
Not Economically Disadvantaged	466	66.7%
Not Migrant	513	64.9%
<b>PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL</b>		
All Students	689	32.2%
Female	342	35.7%
Male	347	28.8%
American Indian/Alaska Native	2	#
Black	43	16.3%
Hispanic	153	16.3%
Asian/Pacific Islander	11	#
White	478	38.3%
Multiracial	2	#
General Education Students	619	35.5%
Students with Disabilities	70	2.9%
Not Limited English Proficient	656	33.8%
Limited English Proficient	33	0.0%
Economically Disadvantaged	215	18.1%
Not Economically Disadvantaged	474	38.6%
Not Migrant	689	32.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>SAG HARBOR / PIERSON MIDDLE/HIGH SCHOOL</b>		
All Students	81	49.4%
Female	39	35.9%
Male	42	61.9%
Black	3	#
Hispanic	13	#
White	65	58.5%
General Education Students	75	53.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	75	53.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	74	54.1%
Not Migrant	81	49.4%
<b>RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL</b>		
All Students	414	31.6%
Female	208	34.6%
Male	206	28.6%
American Indian/Alaska Native	2	#
Black	85	9.4%
Hispanic	85	15.3%
Asian/Pacific Islander	4	#
White	237	44.7%
Multiracial	1	#
General Education Students	357	36.4%
Students with Disabilities	57	1.8%
Not Limited English Proficient	389	33.7%
Limited English Proficient	25	0.0%
Economically Disadvantaged	139	16.5%
Not Economically Disadvantaged	275	39.3%
Migrant	5	0.0%
Not Migrant	409	32.0%
<b>ROCKY POINT / ROCKY POINT HIGH SCHOOL</b>		
All Students	251	39.8%
Female	127	39.4%
Male	124	40.3%
Black	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	11	#
Asian/Pacific Islander	2	#
White	237	40.5%
General Education Students	220	45.5%
Students with Disabilities	31	0.0%
Not Limited English Proficient	249	#
Limited English Proficient	2	#
Economically Disadvantaged	45	28.9%
Not Economically Disadvantaged	206	42.2%
Not Migrant	251	39.8%

**SACHEM / SACHEM HIGH SCHOOL EAST**

All Students	608	52.1%
Female	292	53.1%
Male	316	51.3%
Black	9	44.4%
Hispanic	39	33.3%
Asian/Pacific Islander	35	62.9%
White	525	53.0%
General Education Students	561	55.4%
Students with Disabilities	47	12.8%
Not Limited English Proficient	600	52.8%
Limited English Proficient	8	0.0%
Economically Disadvantaged	80	28.8%
Not Economically Disadvantaged	528	55.7%
Not Migrant	608	52.1%

**SACHEM / SACHEM HIGH SCHOOL NORTH**

All Students	589	57.0%
Female	296	63.2%
Male	293	50.9%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	52	46.2%
Asian/Pacific Islander	28	78.6%
White	500	57.4%
General Education Students	538	61.5%
Students with Disabilities	51	9.8%
Not Limited English Proficient	585	#
Limited English Proficient	4	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	98	48.0%
Not Economically Disadvantaged	491	58.9%
Not Migrant	589	57.0%
<b>SAYVILLE / SAYVILLE HIGH SCHOOL</b>		
All Students	266	71.8%
Female	134	79.1%
Male	132	64.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	2	#
White	254	71.7%
General Education Students	237	75.9%
Students with Disabilities	29	37.9%
Not Limited English Proficient	266	71.8%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	250	74.0%
Not Migrant	266	71.8%
<b>SHELTER ISLAND / SHELTER ISLAND SCHOOL</b>		
All Students	16	56.3%
Female	6	66.7%
Male	10	50.0%
Hispanic	1	#
White	15	#
General Education Students	14	#
Students with Disabilities	2	#
Not Limited English Proficient	15	#
Limited English Proficient	1	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	11	72.7%
Not Migrant	16	56.3%
<b>SHOREHAM-WADING R / SHOREHAM-WADING RIVER HIGH SCHOOL</b>		
All Students	215	61.9%
Female	105	63.8%
Male	110	60.0%
Black	5	80.0%
Hispanic	5	20.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	6	66.7%
White	199	62.3%
General Education Students	178	71.3%
Students with Disabilities	37	16.2%
Not Limited English Proficient	214	#
Limited English Proficient	1	#
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	209	63.2%
Not Migrant	215	61.9%

**SMITHTOWN / SMITHTOWN HIGH SCHOOL-EAST**

All Students	442	69.9%
Female	223	75.8%
Male	219	63.9%
Black	3	#
Hispanic	17	41.2%
Asian/Pacific Islander	9	#
White	413	71.2%
General Education Students	407	74.9%
Students with Disabilities	35	11.4%
Not Limited English Proficient	440	#
Limited English Proficient	2	#
Economically Disadvantaged	30	40.0%
Not Economically Disadvantaged	412	72.1%
Not Migrant	442	69.9%

**SMITHTOWN / SMITHTOWN HIGH SCHOOL-WEST**

All Students	409	69.4%
Female	218	69.7%
Male	191	69.1%
Black	2	#
Hispanic	15	40.0%
Asian/Pacific Islander	9	#
White	381	70.6%
Multiracial	2	#
General Education Students	358	76.5%
Students with Disabilities	51	19.6%
Not Limited English Proficient	408	#
Limited English Proficient	1	#
Economically Disadvantaged	20	40.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	389	71.0%
Not Migrant	409	69.4%
<b>SOUTHAMPTON / SOUTHAMPTON HIGH SCHOOL</b>		
All Students	146	42.5%
Female	60	46.7%
Male	86	39.5%
American Indian/Alaska Native	11	9.1%
Black	7	0.0%
Hispanic	32	25.0%
White	96	55.2%
General Education Students	129	47.3%
Students with Disabilities	17	5.9%
Not Limited English Proficient	138	44.2%
Limited English Proficient	8	12.5%
Economically Disadvantaged	28	25.0%
Not Economically Disadvantaged	118	46.6%
Not Migrant	146	42.5%
<b>SOUTHOLD / SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	64	50.0%
Female	32	62.5%
Male	32	37.5%
Hispanic	6	#
Asian/Pacific Islander	1	#
White	56	55.4%
Multiracial	1	#
General Education Students	58	55.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	62	#
Limited English Proficient	2	#
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	58	53.4%
Not Migrant	64	50.0%
<b>SOUTH HUNTINGTON / WALT WHITMAN HIGH SCHOOL</b>		
All Students	434	51.6%
Female	202	52.5%
Male	232	50.9%
Black	46	21.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	90	34.4%
Asian/Pacific Islander	32	#
White	263	60.8%
Multiracial	3	#
General Education Students	373	59.0%
Students with Disabilities	61	6.6%
Not Limited English Proficient	410	54.4%
Limited English Proficient	24	4.2%
Economically Disadvantaged	158	32.3%
Not Economically Disadvantaged	276	62.7%
Not Migrant	434	51.6%

**COPIAGUE / WALTER G O'CONNELL COPIAGUE HIGH SCH**

All Students	331	26.3%
Female	171	32.7%
Male	160	19.4%
Black	108	25.0%
Hispanic	147	17.7%
Asian/Pacific Islander	8	#
White	67	41.8%
Multiracial	1	#
General Education Students	289	29.8%
Students with Disabilities	42	2.4%
Not Limited English Proficient	300	28.7%
Limited English Proficient	31	3.2%
Economically Disadvantaged	169	22.5%
Not Economically Disadvantaged	162	30.2%
Not Migrant	331	26.3%

**THREE VILLAGE / WARD MELVILLE SENIOR HIGH SCHOOL**

All Students	591	67.5%
Female	289	69.6%
Male	302	65.6%
Black	10	50.0%
Hispanic	34	32.4%
Asian/Pacific Islander	52	92.3%
White	495	67.7%
General Education Students	522	74.9%
Students with Disabilities	69	11.6%
Not Limited English Proficient	589	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	2	#
Economically Disadvantaged	31	35.5%
Not Economically Disadvantaged	560	69.3%
Not Migrant	591	67.5%
<b>WEST BABYLON / WEST BABYLON SENIOR HIGH SCHOOL</b>		
All Students	380	43.9%
Female	183	44.8%
Male	197	43.1%
Black	31	16.1%
Hispanic	41	29.3%
Asian/Pacific Islander	11	#
White	296	49.3%
Multiracial	1	#
General Education Students	331	48.3%
Students with Disabilities	49	14.3%
Not Limited English Proficient	377	#
Limited English Proficient	3	#
Economically Disadvantaged	91	35.2%
Not Economically Disadvantaged	289	46.7%
Not Migrant	380	43.9%
<b>WEST ISLIP / WEST ISLIP SENIOR HIGH SCHOOL</b>		
All Students	479	59.7%
Female	228	62.3%
Male	251	57.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	27	25.9%
Asian/Pacific Islander	6	#
White	443	61.2%
Multiracial	1	#
General Education Students	423	67.1%
Students with Disabilities	56	3.6%
Not Limited English Proficient	479	59.7%
Economically Disadvantaged	36	33.3%
Not Economically Disadvantaged	443	61.9%
Not Migrant	479	59.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH</b>		
All Students	244	56.1%
Female	129	63.6%
Male	115	47.8%
Black	4	#
Hispanic	30	20.0%
Asian/Pacific Islander	3	#
White	202	61.9%
Multiracial	5	40.0%
General Education Students	225	60.4%
Students with Disabilities	19	5.3%
Not Limited English Proficient	237	57.8%
Limited English Proficient	7	0.0%
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	209	60.3%
Not Migrant	244	56.1%
<b>WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL</b>		
All Students	735	28.3%
Female	337	28.5%
Male	398	28.1%
American Indian/Alaska Native	11	#
Black	104	14.4%
Hispanic	122	20.5%
Asian/Pacific Islander	16	50.0%
White	479	33.0%
Multiracial	3	#
General Education Students	676	30.8%
Students with Disabilities	59	0.0%
Not Limited English Proficient	726	28.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	303	19.1%
Not Economically Disadvantaged	432	34.7%
Not Migrant	735	28.3%
<b>WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL</b>		
All Students	131	3.1%
Female	70	2.9%
Male	61	3.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	91	2.2%
Hispanic	39	#
General Education Students	89	4.5%
Students with Disabilities	42	0.0%
Not Limited English Proficient	110	3.6%
Limited English Proficient	21	0.0%
Economically Disadvantaged	105	2.9%
Not Economically Disadvantaged	26	3.8%
Not Migrant	131	3.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SULLIVAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ELDRED / ELDRED JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	64	40.6%
Female	32	43.8%
Male	32	37.5%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	59	40.7%
General Education Students	61	#
Students with Disabilities	3	#
Not Limited English Proficient	64	40.6%
Economically Disadvantaged	15	26.7%
Not Economically Disadvantaged	49	44.9%
Not Migrant	64	40.6%
<b>FALLSBURGH / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	95	14.7%
Female	41	24.4%
Male	54	7.4%
Black	16	#
Hispanic	24	4.2%
Asian/Pacific Islander	2	#
White	52	21.2%
Multiracial	1	#
General Education Students	79	17.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	92	#
Limited English Proficient	3	#
Economically Disadvantaged	39	12.8%
Not Economically Disadvantaged	56	16.1%
Migrant	2	#
Not Migrant	93	#
<b>LIBERTY / LIBERTY MIDDLE/HIGH SCHOOL</b>		
All Students	144	40.3%
Female	66	53.0%
Male	78	29.5%
American Indian/Alaska Native	1	#
Black	16	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SULLIVAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	29	27.6%
Asian/Pacific Islander	1	#
White	96	49.0%
Multiracial	1	#
General Education Students	122	47.5%
Students with Disabilities	22	0.0%
Not Limited English Proficient	141	#
Limited English Proficient	3	#
Economically Disadvantaged	67	37.3%
Not Economically Disadvantaged	77	42.9%
Migrant	1	#
Not Migrant	143	#

**LIVINGSTON MANOR / LIVINGSTON MANOR HIGH SCHOOL**

All Students	44	31.8%
Female	16	43.8%
Male	28	25.0%
Black	2	#
Hispanic	9	0.0%
Asian/Pacific Islander	3	#
White	30	40.0%
General Education Students	38	36.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	43	#
Limited English Proficient	1	#
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	30	40.0%
Not Migrant	44	31.8%

**MONTICELLO / MONTICELLO HIGH SCHOOL**

All Students	259	22.8%
Female	129	25.6%
Male	130	20.0%
Black	55	9.1%
Hispanic	51	#
Asian/Pacific Islander	4	#
White	149	28.2%
General Education Students	214	27.6%
Students with Disabilities	45	0.0%
Not Limited English Proficient	257	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SULLIVAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	2	#
Economically Disadvantaged	124	13.7%
Not Economically Disadvantaged	135	31.1%
Migrant	1	#
Not Migrant	258	#
<b>ROSCOE / ROSCOE CENTRAL SCHOOL</b>		
All Students	21	42.9%
Female	9	66.7%
Male	12	25.0%
Black	1	#
Hispanic	1	#
White	19	#
General Education Students	20	#
Students with Disabilities	1	#
Not Limited English Proficient	21	42.9%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	13	46.2%
Not Migrant	21	42.9%
<b>JEFF YOUNGSVILLE / SULLIVAN WEST HIGH SCHOOL</b>		
All Students	124	50.8%
Female	60	55.0%
Male	64	46.9%
Black	4	#
Hispanic	6	50.0%
Asian/Pacific Islander	2	#
White	112	50.9%
General Education Students	115	54.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	124	50.8%
Economically Disadvantaged	33	45.5%
Not Economically Disadvantaged	91	52.7%
Not Migrant	124	50.8%
<b>TRI VALLEY / TRI-VALLEY SECONDARY SCHOOL</b>		
All Students	98	49.0%
Female	47	53.2%
Male	51	45.1%
Black	4	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SULLIVAN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	8	50.0%
Asian/Pacific Islander	1	#
White	84	51.2%
Multiracial	1	#
General Education Students	87	55.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	98	49.0%
Economically Disadvantaged	45	31.1%
Not Economically Disadvantaged	53	64.2%
Not Migrant	98	49.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TIOGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>CANDOR / CANDOR JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	59	25.4%
Female	33	36.4%
Male	26	11.5%
American Indian/Alaska Native	2	#
Asian/Pacific Islander	1	#
White	56	#
General Education Students	48	31.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	59	25.4%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	40	32.5%
Not Migrant	59	25.4%
<b>NEWARK VALLEY / NEWARK VALLEY SENIOR HIGH SCHOOL</b>		
All Students	86	43.0%
Female	45	48.9%
Male	41	36.6%
Asian/Pacific Islander	1	#
White	85	#
General Education Students	73	49.3%
Students with Disabilities	13	7.7%
Not Limited English Proficient	86	43.0%
Economically Disadvantaged	32	34.4%
Not Economically Disadvantaged	54	48.1%
Not Migrant	86	43.0%
<b>OWEGO-APALACHIN / OWEGO FREE ACADEMY</b>		
All Students	157	58.0%
Female	75	56.0%
Male	82	59.8%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	4	#
White	148	58.8%
Multiracial	1	#
General Education Students	138	64.5%
Students with Disabilities	19	10.5%
Not Limited English Proficient	156	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TIOGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	1	#
Economically Disadvantaged	51	35.3%
Not Economically Disadvantaged	106	68.9%
Not Migrant	157	58.0%
<b>SPENCER VAN ETTEN / SPENCER-VAN ETTEN HIGH SCHOOL</b>		
All Students	86	14.0%
Female	39	15.4%
Male	47	12.8%
White	85	#
Multiracial	1	#
General Education Students	75	16.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	86	14.0%
Economically Disadvantaged	25	4.0%
Not Economically Disadvantaged	61	18.0%
Not Migrant	86	14.0%
<b>TIOGA / TIOGA SENIOR HIGH SCHOOL</b>		
All Students	88	43.2%
Female	48	45.8%
Male	40	40.0%
White	88	43.2%
General Education Students	85	#
Students with Disabilities	3	#
Not Limited English Proficient	88	43.2%
Economically Disadvantaged	36	38.9%
Not Economically Disadvantaged	52	46.2%
Not Migrant	88	43.2%
<b>WAVERLY / WAVERLY HIGH SCHOOL</b>		
All Students	121	37.2%
Female	58	36.2%
Male	63	38.1%
Black	3	#
White	118	#
General Education Students	115	39.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	121	37.2%
Economically Disadvantaged	29	20.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TIOGA**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	92	42.4%
Not Migrant	121	37.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TOMPKINS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL</b>		
All Students	123	34.1%
Female	66	34.8%
Male	57	33.3%
Black	5	#
White	117	35.9%
Multiracial	1	#
General Education Students	105	40.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	123	34.1%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	91	40.7%
Not Migrant	123	34.1%
<b>DRYDEN / DRYDEN HIGH SCHOOL</b>		
All Students	146	50.0%
Female	69	55.1%
Male	77	45.5%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	139	48.9%
Multiracial	2	#
General Education Students	132	55.3%
Students with Disabilities	14	0.0%
Not Limited English Proficient	146	50.0%
Economically Disadvantaged	56	33.9%
Not Economically Disadvantaged	90	60.0%
Not Migrant	146	50.0%
<b>GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL</b>		
All Students	11	9.1%
Male	11	9.1%
Black	1	#
Hispanic	1	#
White	9	#
General Education Students	3	#
Students with Disabilities	8	#
Not Limited English Proficient	11	9.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TOMPKINS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Economically Disadvantaged	11	9.1%
Not Migrant	11	9.1%
<b>GROTON / GROTON HIGH SCHOOL</b>		
All Students	83	39.8%
Female	36	33.3%
Male	47	44.7%
Hispanic	1	#
White	82	#
General Education Students	66	50.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	83	39.8%
Economically Disadvantaged	30	33.3%
Not Economically Disadvantaged	53	43.4%
Not Migrant	83	39.8%
<b>ITHACA / ITHACA SENIOR HIGH SCHOOL</b>		
All Students	350	52.6%
Female	168	57.7%
Male	182	47.8%
Black	34	8.8%
Hispanic	15	#
Asian/Pacific Islander	59	67.8%
White	238	56.3%
Multiracial	4	#
General Education Students	314	57.3%
Students with Disabilities	36	11.1%
Not Limited English Proficient	331	55.0%
Limited English Proficient	19	10.5%
Economically Disadvantaged	96	24.0%
Not Economically Disadvantaged	254	63.4%
Not Migrant	350	52.6%
<b>LANSING / LANSING HIGH SCHOOL</b>		
All Students	99	60.6%
Female	47	61.7%
Male	52	59.6%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TOMPKINS**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	2	#
White	93	60.2%
General Education Students	85	67.1%
Students with Disabilities	14	21.4%
Not Limited English Proficient	99	60.6%
Economically Disadvantaged	19	26.3%
Not Economically Disadvantaged	80	68.8%
Not Migrant	99	60.6%
<b>NEW ROOTS CHARTER SCHOOL / NEW ROOTS CHARTER SCHOOL</b>		
All Students	38	13.2%
Female	20	10.0%
Male	18	16.7%
Black	4	#
Hispanic	2	#
White	28	14.3%
Multiracial	4	#
General Education Students	30	16.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	38	13.2%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	20	15.0%
Not Migrant	38	13.2%
<b>NEWFIELD / NEWFIELD SENIOR HIGH SCHOOL</b>		
All Students	81	39.5%
Female	35	48.6%
Male	46	32.6%
Black	3	#
Hispanic	3	#
White	75	38.7%
General Education Students	68	47.1%
Students with Disabilities	13	0.0%
Not Limited English Proficient	81	39.5%
Economically Disadvantaged	36	25.0%
Not Economically Disadvantaged	45	51.1%
Not Migrant	81	39.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ULSTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ELLENVILLE / ELLENVILLE HIGH SCHOOL</b>		
All Students	130	23.8%
Female	60	23.3%
Male	70	24.3%
American Indian/Alaska Native	1	#
Black	27	14.8%
Hispanic	23	13.0%
Asian/Pacific Islander	5	#
White	74	27.0%
General Education Students	106	28.3%
Students with Disabilities	24	4.2%
Not Limited English Proficient	126	#
Limited English Proficient	4	#
Economically Disadvantaged	67	16.4%
Not Economically Disadvantaged	63	31.7%
Not Migrant	130	23.8%
<b>HIGHLAND / HIGHLAND HIGH SCHOOL</b>		
All Students	153	34.0%
Female	80	38.8%
Male	73	28.8%
Black	17	17.6%
Hispanic	19	42.1%
Asian/Pacific Islander	4	#
White	112	34.8%
Multiracial	1	#
General Education Students	139	37.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	151	#
Limited English Proficient	2	#
Economically Disadvantaged	58	15.5%
Not Economically Disadvantaged	95	45.3%
Migrant	1	#
Not Migrant	152	#
<b>KINGSTON / KINGSTON HIGH SCHOOL</b>		
All Students	625	25.6%
Female	309	25.9%
Male	316	25.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ULSTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
American Indian/Alaska Native	1	#
Black	122	6.6%
Hispanic	63	9.5%
Asian/Pacific Islander	14	42.9%
White	416	33.7%
Multiracial	9	#
General Education Students	500	31.4%
Students with Disabilities	125	2.4%
Not Limited English Proficient	615	26.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	251	13.9%
Not Economically Disadvantaged	374	33.4%
Not Migrant	625	25.6%

**MARLBORO / MARLBORO CENTRAL HIGH SCHOOL**

All Students	188	38.3%
Female	98	44.9%
Male	90	31.1%
Black	7	#
Hispanic	23	34.8%
Asian/Pacific Islander	1	#
White	157	38.9%
General Education Students	154	46.8%
Students with Disabilities	34	0.0%
Not Limited English Proficient	187	#
Limited English Proficient	1	#
Economically Disadvantaged	65	32.3%
Not Economically Disadvantaged	123	41.5%
Not Migrant	188	38.3%

**NEW PALTZ / NEW PALTZ SENIOR HIGH SCHOOL**

All Students	192	60.4%
Female	90	66.7%
Male	102	54.9%
American Indian/Alaska Native	1	#
Black	14	42.9%
Hispanic	14	35.7%
Asian/Pacific Islander	8	#
White	155	63.9%
General Education Students	158	71.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ULSTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	34	8.8%
Not Limited English Proficient	192	60.4%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	155	67.1%
Not Migrant	192	60.4%
<b>ONTEORA / ONTEORA HIGH SCHOOL</b>		
All Students	141	44.7%
Female	71	53.5%
Male	70	35.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	1	#
White	130	46.9%
General Education Students	123	51.2%
Students with Disabilities	18	0.0%
Not Limited English Proficient	140	#
Limited English Proficient	1	#
Economically Disadvantaged	45	24.4%
Not Economically Disadvantaged	96	54.2%
Not Migrant	141	44.7%
<b>RONDOUT VALLEY / RONDOUT VALLEY HIGH SCHOOL</b>		
All Students	198	35.9%
Female	95	42.1%
Male	103	30.1%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	12	16.7%
Asian/Pacific Islander	1	#
White	177	37.9%
General Education Students	155	43.2%
Students with Disabilities	43	9.3%
Not Limited English Proficient	198	35.9%
Economically Disadvantaged	72	22.2%
Not Economically Disadvantaged	126	43.7%
Not Migrant	198	35.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ULSTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>SAUGERTIES / SAUGERTIES SENIOR HIGH SCHOOL</b>		
All Students	270	25.6%
Female	150	29.3%
Male	120	20.8%
Black	10	0.0%
Hispanic	9	#
Asian/Pacific Islander	2	#
White	248	27.8%
Multiracial	1	#
General Education Students	240	28.8%
Students with Disabilities	30	0.0%
Not Limited English Proficient	270	25.6%
Economically Disadvantaged	87	10.3%
Not Economically Disadvantaged	183	32.8%
Not Migrant	270	25.6%
<b>WALLKILL / WALLKILL SENIOR HIGH SCHOOL</b>		
All Students	305	40.7%
Female	149	45.6%
Male	156	35.9%
American Indian/Alaska Native	3	#
Black	14	#
Hispanic	65	33.8%
Asian/Pacific Islander	1	#
White	222	43.7%
General Education Students	266	46.2%
Students with Disabilities	39	2.6%
Not Limited English Proficient	305	40.7%
Economically Disadvantaged	86	29.1%
Not Economically Disadvantaged	219	45.2%
Migrant	1	#
Not Migrant	304	#
<b>WEST PARK / WEST PARK SCHOOL</b>		
All Students	2	#
Female	2	#
Black	1	#
White	1	#
Students with Disabilities	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ULSTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WARREN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BOLTON / BOLTON CENTRAL SCHOOL</b>		
All Students	30	46.7%
Female	14	57.1%
Male	16	37.5%
Black	1	#
Hispanic	1	#
White	28	#
General Education Students	30	46.7%
Not Limited English Proficient	30	46.7%
Economically Disadvantaged	5	0.0%
Not Economically Disadvantaged	25	56.0%
Not Migrant	30	46.7%
<b>GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL</b>		
All Students	223	39.9%
Female	114	43.0%
Male	109	36.7%
Black	15	40.0%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	203	40.4%
General Education Students	189	47.1%
Students with Disabilities	34	0.0%
Not Limited English Proficient	223	39.9%
Economically Disadvantaged	56	28.6%
Not Economically Disadvantaged	167	43.7%
Not Migrant	223	39.9%
<b>HADLEY LUZERNE / HADLEY-LUZERNE HIGH SCHOOL</b>		
All Students	79	32.9%
Female	38	39.5%
Male	41	26.8%
Black	2	#
Hispanic	1	#
White	76	#
General Education Students	67	38.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	79	32.9%
Economically Disadvantaged	30	23.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: WARREN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	49	38.8%
Not Migrant	79	32.9%
<b>JOHNSBURG / JOHNSBURG CENTRAL SCHOOL</b>		
All Students	37	48.6%
Female	22	45.5%
Male	15	53.3%
White	37	48.6%
General Education Students	37	48.6%
Not Limited English Proficient	37	48.6%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	28	60.7%
Not Migrant	37	48.6%
<b>LAKE GEORGE / LAKE GEORGE JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	86	62.8%
Female	47	70.2%
Male	39	53.8%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	84	#
General Education Students	73	69.9%
Students with Disabilities	13	23.1%
Not Limited English Proficient	86	62.8%
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	69	69.6%
Not Migrant	86	62.8%
<b>NORTH WARREN / NORTH WARREN CENTRAL SCHOOL</b>		
All Students	52	32.7%
Female	32	40.6%
Male	20	20.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	50	#
General Education Students	42	40.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	52	32.7%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	21	42.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WARREN**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	52	32.7%
<b>QUEENSBURY / QUEENSBURY SENIOR HIGH SCHOOL</b>		
All Students	306	45.4%
Female	148	48.0%
Male	158	43.0%
Black	6	0.0%
Hispanic	7	28.6%
Asian/Pacific Islander	5	#
White	286	46.5%
Multiracial	2	#
General Education Students	261	51.7%
Students with Disabilities	45	8.9%
Not Limited English Proficient	305	#
Limited English Proficient	1	#
Economically Disadvantaged	38	21.1%
Not Economically Disadvantaged	268	48.9%
Not Migrant	306	45.4%
<b>WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	72	56.9%
Female	39	61.5%
Male	33	51.5%
Hispanic	2	#
White	68	#
Multiracial	2	#
General Education Students	58	63.8%
Students with Disabilities	14	28.6%
Not Limited English Proficient	72	56.9%
Economically Disadvantaged	28	53.6%
Not Economically Disadvantaged	44	59.1%
Not Migrant	72	56.9%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WASHINGTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ARGYLE / ARGYLE JUNIOR/SENIOR HIGH SCHOOL</b>		
All Students	59	22.0%
Female	21	33.3%
Male	38	15.8%
Hispanic	1	#
White	55	#
Multiracial	3	#
General Education Students	50	26.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	59	22.0%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	43	25.6%
Not Migrant	59	22.0%
<b>CAMBRIDGE / CAMBRIDGE JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	77	33.8%
Female	45	33.3%
Male	32	34.4%
American Indian/Alaska Native	1	#
Hispanic	2	#
White	74	#
General Education Students	64	39.1%
Students with Disabilities	13	7.7%
Not Limited English Proficient	77	33.8%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	51	37.3%
Not Migrant	77	33.8%
<b>FORT ANN / FORT ANN CENTRAL SCHOOL</b>		
All Students	42	14.3%
Female	16	12.5%
Male	26	15.4%
Hispanic	1	#
White	41	#
General Education Students	40	#
Students with Disabilities	2	#
Not Limited English Proficient	42	14.3%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	29	13.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WASHINGTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	42	14.3%
<b>FORT EDWARD / FORT EDWARD SCHOOL</b>		
All Students	31	54.8%
Female	14	42.9%
Male	17	64.7%
White	31	54.8%
General Education Students	30	#
Students with Disabilities	1	#
Not Limited English Proficient	31	54.8%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	17	70.6%
Not Migrant	31	54.8%
<b>GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	119	23.5%
Female	63	22.2%
Male	56	25.0%
Asian/Pacific Islander	1	#
White	118	#
General Education Students	93	30.1%
Students with Disabilities	26	0.0%
Not Limited English Proficient	119	23.5%
Economically Disadvantaged	54	13.0%
Not Economically Disadvantaged	65	32.3%
Not Migrant	119	23.5%
<b>GREENWICH / GREENWICH JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	83	55.4%
Female	36	58.3%
Male	47	53.2%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	80	#
General Education Students	64	70.3%
Students with Disabilities	19	5.3%
Not Limited English Proficient	83	55.4%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	69	59.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WASHINGTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	83	55.4%
<b>HARTFORD / HARTFORD CENTRAL SCHOOL</b>		
All Students	33	39.4%
Female	18	27.8%
Male	15	53.3%
White	33	39.4%
General Education Students	28	42.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	33	39.4%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	22	54.5%
Migrant	1	#
Not Migrant	32	#
<b>HUDSON FALLS / HUDSON FALLS HIGH SCHOOL</b>		
All Students	187	16.6%
Female	104	15.4%
Male	83	18.1%
Hispanic	2	#
White	182	15.9%
Multiracial	3	#
General Education Students	162	18.5%
Students with Disabilities	25	4.0%
Not Limited English Proficient	187	16.6%
Economically Disadvantaged	75	6.7%
Not Economically Disadvantaged	112	23.2%
Not Migrant	187	16.6%
<b>SALEM / SALEM HIGH SCHOOL</b>		
All Students	60	48.3%
Female	26	46.2%
Male	34	50.0%
Black	1	#
White	59	#
General Education Students	54	53.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	60	48.3%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	44	61.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WASHINGTON**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Migrant	60	48.3%
<b>WHITEHALL / WHITEHALL JR-SR HIGH SCHOOL</b>		
All Students	58	13.8%
Female	34	14.7%
Male	24	12.5%
Asian/Pacific Islander	1	#
White	57	#
General Education Students	42	16.7%
Students with Disabilities	16	6.3%
Not Limited English Proficient	58	13.8%
Economically Disadvantaged	22	4.5%
Not Economically Disadvantaged	36	19.4%
Not Migrant	58	13.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WAYNE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>CLYDE-SAVANNAH / CLYDE-SAVANNAH HIGH SCHOOL</b>		
All Students	84	13.1%
Female	38	15.8%
Male	46	10.9%
Black	5	#
Hispanic	1	#
White	78	14.1%
General Education Students	70	15.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	84	13.1%
Economically Disadvantaged	25	8.0%
Not Economically Disadvantaged	59	15.3%
Not Migrant	84	13.1%
<b>GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL</b>		
All Students	86	60.5%
Female	55	65.5%
Male	31	51.6%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	80	60.0%
General Education Students	83	#
Students with Disabilities	3	#
Not Limited English Proficient	86	60.5%
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	69	65.2%
Not Migrant	86	60.5%
<b>LYONS / LYONS SENIOR HIGH SCHOOL</b>		
All Students	73	56.2%
Female	38	71.1%
Male	35	40.0%
Black	9	55.6%
Hispanic	6	#
White	56	50.0%
Multiracial	2	#
General Education Students	65	61.5%
Students with Disabilities	8	12.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WAYNE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	73	56.2%
Economically Disadvantaged	34	47.1%
Not Economically Disadvantaged	39	64.1%
Not Migrant	73	56.2%

**MARION / MARION JUNIOR-SENIOR HIGH SCHOOL**

All Students	82	46.3%
Female	38	47.4%
Male	44	45.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	77	48.1%
General Education Students	78	#
Students with Disabilities	4	#
Not Limited English Proficient	82	46.3%
Economically Disadvantaged	21	9.5%
Not Economically Disadvantaged	61	59.0%
Not Migrant	82	46.3%

**NEWARK / NEWARK SENIOR HIGH SCHOOL**

All Students	156	23.1%
Female	78	25.6%
Male	78	20.5%
American Indian/Alaska Native	1	#
Black	10	#
Hispanic	15	0.0%
Asian/Pacific Islander	2	#
White	127	28.3%
Multiracial	1	#
General Education Students	134	26.9%
Students with Disabilities	22	0.0%
Not Limited English Proficient	154	#
Limited English Proficient	2	#
Economically Disadvantaged	54	9.3%
Not Economically Disadvantaged	102	30.4%
Not Migrant	156	23.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WAYNE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>NORTH ROSE WOLCOTT / NORTH ROSE-WOLCOTT HIGH SCHOOL</b>		
All Students	114	14.0%
Female	50	18.0%
Male	64	10.9%
Black	2	#
Hispanic	3	#
White	109	14.7%
General Education Students	103	15.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	114	14.0%
Economically Disadvantaged	49	14.3%
Not Economically Disadvantaged	65	13.8%
Not Migrant	114	14.0%
<b>PALMYRA-MACEDON / PALMYRA-MACEDON SENIOR HIGH SCHOOL</b>		
All Students	191	53.4%
Female	93	61.3%
Male	98	45.9%
Black	2	#
Asian/Pacific Islander	1	#
White	187	#
Multiracial	1	#
General Education Students	180	56.7%
Students with Disabilities	11	0.0%
Not Limited English Proficient	190	#
Limited English Proficient	1	#
Economically Disadvantaged	52	32.7%
Not Economically Disadvantaged	139	61.2%
Not Migrant	191	53.4%
<b>RED CREEK / RED CREEK HIGH SCHOOL</b>		
All Students	86	37.2%
Female	41	39.0%
Male	45	35.6%
Black	2	#
Hispanic	3	#
White	81	37.0%
General Education Students	64	50.0%
Students with Disabilities	22	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WAYNE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Limited English Proficient	86	37.2%
Economically Disadvantaged	40	32.5%
Not Economically Disadvantaged	46	41.3%
Not Migrant	86	37.2%
<b>SODUS / SODUS HIGH SCHOOL</b>		
All Students	96	35.4%
Female	52	42.3%
Male	44	27.3%
Black	12	16.7%
Hispanic	8	25.0%
White	76	39.5%
General Education Students	84	39.3%
Students with Disabilities	12	8.3%
Not Limited English Proficient	95	#
Limited English Proficient	1	#
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	57	43.9%
Migrant	2	#
Not Migrant	94	#
<b>WAYNE / WAYNE SENIOR HIGH SCHOOL</b>		
All Students	190	57.4%
Female	92	57.6%
Male	98	57.1%
American Indian/Alaska Native	1	#
Black	6	50.0%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	177	58.8%
Multiracial	1	#
General Education Students	164	64.6%
Students with Disabilities	26	11.5%
Not Limited English Proficient	190	57.4%
Economically Disadvantaged	40	42.5%
Not Economically Disadvantaged	150	61.3%
Not Migrant	190	57.4%
<b>WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL</b>		
All Students	111	54.1%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WAYNE**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	46	63.0%
Male	65	47.7%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	8	75.0%
Asian/Pacific Islander	1	#
White	97	52.6%
General Education Students	94	63.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	111	54.1%
Economically Disadvantaged	31	29.0%
Not Economically Disadvantaged	80	63.8%
Migrant	1	#
Not Migrant	110	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ELMSFORD / ALEXANDER HAMILTON HIGH SCHOOL</b>		
All Students	70	25.7%
Female	36	33.3%
Male	34	17.6%
Black	25	20.0%
Hispanic	33	18.2%
Asian/Pacific Islander	7	85.7%
White	5	20.0%
General Education Students	65	27.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	66	#
Limited English Proficient	4	#
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	48	27.1%
Not Migrant	70	25.7%
<b>OSSINING / ANNE M DORNER MIDDLE SCHOOL</b>		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
<b>ARDSLEY / ARDSLEY HIGH SCHOOL</b>		
All Students	185	73.0%
Female	96	72.9%
Male	89	73.0%
Black	9	55.6%
Hispanic	8	75.0%
Asian/Pacific Islander	24	75.0%
White	144	73.6%
General Education Students	163	77.9%
Students with Disabilities	22	36.4%
Not Limited English Proficient	185	73.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	182	#
Not Migrant	185	73.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BLIND BROOK-RYE / BLIND BROOK HIGH SCHOOL</b>		
All Students	95	80.0%
Female	40	87.5%
Male	55	74.5%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	91	#
Multiracial	2	#
General Education Students	84	88.1%
Students with Disabilities	11	18.2%
Not Limited English Proficient	95	80.0%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	94	#
Not Migrant	95	80.0%
<b>MT PLSNT-BLYTHEDLE / BLYTHEDALE SCHOOL</b>		
All Students	6	0.0%
Female	4	#
Male	2	#
Black	2	#
Hispanic	2	#
White	2	#
Students with Disabilities	6	0.0%
Not Limited English Proficient	6	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	6	0.0%
<b>BRIARCLIFF MANOR / BRIARCLIFF HIGH SCHOOL</b>		
All Students	144	88.2%
Female	62	88.7%
Male	82	87.8%
Black	6	#
Hispanic	4	#
Asian/Pacific Islander	11	90.9%
White	123	91.1%
General Education Students	130	92.3%
Students with Disabilities	14	50.0%
Not Limited English Proficient	144	88.2%
Economically Disadvantaged	4	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	140	#
Not Migrant	144	88.2%
<b>BRONXVILLE / BRONXVILLE HIGH SCHOOL</b>		
All Students	115	81.7%
Female	51	90.2%
Male	64	75.0%
Black	2	#
Asian/Pacific Islander	5	#
White	108	83.3%
General Education Students	112	#
Students with Disabilities	3	#
Not Limited English Proficient	115	81.7%
Not Economically Disadvantaged	115	81.7%
Not Migrant	115	81.7%
<b>BYRAM HILLS / BYRAM HILLS HIGH SCHOOL</b>		
All Students	213	91.1%
Female	104	90.4%
Male	109	91.7%
Black	4	#
Hispanic	7	71.4%
Asian/Pacific Islander	8	100.0%
White	192	92.7%
Multiracial	2	#
General Education Students	190	92.1%
Students with Disabilities	23	82.6%
Not Limited English Proficient	211	#
Limited English Proficient	2	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	210	#
Not Migrant	213	91.1%
<b>GREENBRG-NO CASTLE / CLARK ACADEMY</b>		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
White	1	#
General Education Students	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
<b>CROTON HARMON / CROTON-HARMON HIGH SCHOOL</b>		
All Students	142	68.3%
Female	69	69.6%
Male	73	67.1%
Black	3	#
Hispanic	13	46.2%
Asian/Pacific Islander	3	#
White	123	71.5%
General Education Students	131	72.5%
Students with Disabilities	11	18.2%
Not Limited English Proficient	142	68.3%
Not Economically Disadvantaged	142	68.3%
Not Migrant	142	68.3%
<b>DOBBS FERRY / DOBBS FERRY HIGH SCHOOL</b>		
All Students	116	55.2%
Female	63	54.0%
Male	53	56.6%
Black	6	0.0%
Hispanic	17	41.2%
Asian/Pacific Islander	20	70.0%
White	73	58.9%
General Education Students	97	64.9%
Students with Disabilities	19	5.3%
Not Limited English Proficient	114	#
Limited English Proficient	2	#
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	99	60.6%
Not Migrant	116	55.2%
<b>EASTCHESTER / EASTCHESTER SENIOR HIGH SCHOOL</b>		
All Students	203	58.6%
Female	83	74.7%
Male	120	47.5%
Black	5	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Hispanic	20	50.0%
Asian/Pacific Islander	24	66.7%
White	152	59.9%
Multiracial	2	#
General Education Students	182	63.7%
Students with Disabilities	21	14.3%
Not Limited English Proficient	197	60.4%
Limited English Proficient	6	0.0%
Not Economically Disadvantaged	203	58.6%
Not Migrant	203	58.6%

**MT PLEASANT-COTTAG / EDENWALD SCHOOL**

All Students	12	0.0%
Female	3	#
Male	9	#
Black	6	0.0%
Hispanic	6	0.0%
General Education Students	2	#
Students with Disabilities	10	#
Not Limited English Proficient	12	0.0%
Economically Disadvantaged	9	#
Not Economically Disadvantaged	3	#
Not Migrant	12	0.0%

**EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL**

All Students	145	90.3%
Female	81	92.6%
Male	64	87.5%
Hispanic	13	92.3%
Asian/Pacific Islander	43	88.4%
White	83	91.6%
Multiracial	6	83.3%
General Education Students	130	94.6%
Students with Disabilities	15	53.3%
Not Limited English Proficient	139	92.1%
Limited English Proficient	6	50.0%
Not Economically Disadvantaged	145	90.3%
Not Migrant	145	90.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>BEDFORD / FOX LANE HIGH SCHOOL</b>		
All Students	335	67.5%
Female	164	68.9%
Male	171	66.1%
Black	20	40.0%
Hispanic	70	32.9%
Asian/Pacific Islander	16	#
White	228	78.9%
Multiracial	1	#
General Education Students	315	71.4%
Students with Disabilities	20	5.0%
Not Limited English Proficient	324	69.8%
Limited English Proficient	11	0.0%
Economically Disadvantaged	61	23.0%
Not Economically Disadvantaged	274	77.4%
Not Migrant	335	67.5%
<b>YONKERS / GORTON HIGH SCHOOL</b>		
All Students	309	9.7%
Female	178	10.7%
Male	131	8.4%
Black	120	7.5%
Hispanic	136	10.3%
Asian/Pacific Islander	26	#
White	26	7.7%
Multiracial	1	#
General Education Students	260	11.5%
Students with Disabilities	49	0.0%
Not Limited English Proficient	296	10.1%
Limited English Proficient	13	0.0%
Economically Disadvantaged	287	9.1%
Not Economically Disadvantaged	22	18.2%
Not Migrant	309	9.7%
<b>GREENBURGH 11 / GREENBURGH ELEVEN HIGH SCHOOL</b>		
All Students	11	0.0%
Male	11	0.0%
Black	8	#
Hispanic	3	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
General Education Students	5	0.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	11	0.0%
Economically Disadvantaged	11	0.0%
Not Migrant	11	0.0%

**HARRISON / HARRISON HIGH SCHOOL**

All Students	255	53.7%
Female	136	55.1%
Male	119	52.1%
Black	3	#
Hispanic	40	30.0%
Asian/Pacific Islander	17	#
White	195	59.5%
General Education Students	227	59.9%
Students with Disabilities	28	3.6%
Not Limited English Proficient	246	54.5%
Limited English Proficient	9	33.3%
Economically Disadvantaged	39	30.8%
Not Economically Disadvantaged	216	57.9%
Not Migrant	255	53.7%

**HASTINGS ON HUDSON / HASTINGS HIGH SCHOOL**

All Students	127	71.7%
Female	61	77.0%
Male	66	66.7%
Black	6	#
Hispanic	12	33.3%
Asian/Pacific Islander	8	87.5%
White	99	77.8%
Multiracial	2	#
General Education Students	118	77.1%
Students with Disabilities	9	0.0%
Not Limited English Proficient	127	71.7%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	119	73.9%
Not Migrant	127	71.7%

**HAWTHORNE KNOLLS / HAWTHORNE CEDAR KNOLLS SR/JR HS**

All Students	9	11.1%
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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	5	#
Male	4	#
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	4	#
Students with Disabilities	5	#
Not Limited English Proficient	9	11.1%
Economically Disadvantaged	9	11.1%
Not Migrant	9	11.1%

**HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL**

All Students	227	52.0%
Female	118	50.8%
Male	109	53.2%
Black	13	23.1%
Hispanic	24	45.8%
Asian/Pacific Islander	8	100.0%
White	177	52.5%
Multiracial	5	60.0%
General Education Students	206	56.3%
Students with Disabilities	21	9.5%
Not Limited English Proficient	227	52.0%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	201	55.2%
Not Migrant	227	52.0%

**CHAPPAQUA / HORACE GREELEY HIGH SCHOOL**

All Students	313	85.6%
Female	166	87.3%
Male	147	83.7%
Black	2	#
Hispanic	7	85.7%
Asian/Pacific Islander	30	93.3%
White	271	85.2%
Multiracial	3	#
General Education Students	275	93.8%
Students with Disabilities	38	26.3%
Not Limited English Proficient	312	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	310	#
Not Migrant	313	85.6%
<b>IRVINGTON / IRVINGTON HIGH SCHOOL</b>		
All Students	142	65.5%
Female	65	75.4%
Male	77	57.1%
Black	6	0.0%
Hispanic	6	16.7%
Asian/Pacific Islander	13	92.3%
White	117	68.4%
General Education Students	129	68.2%
Students with Disabilities	13	38.5%
Not Limited English Proficient	142	65.5%
Economically Disadvantaged	6	83.3%
Not Economically Disadvantaged	136	64.7%
Not Migrant	142	65.5%
<b>KATONAH LEWISBORO / JOHN JAY HIGH SCHOOL</b>		
All Students	301	77.7%
Female	146	79.5%
Male	155	76.1%
Black	2	#
Hispanic	13	53.8%
Asian/Pacific Islander	6	66.7%
White	277	79.8%
Multiracial	3	#
General Education Students	257	83.3%
Students with Disabilities	44	45.5%
Not Limited English Proficient	300	#
Limited English Proficient	1	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	296	78.7%
Not Migrant	301	77.7%
<b>LAKELAND / LAKELAND ALTERNATIVE HIGH SCHOOL</b>		
All Students	1	#
Male	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>LAKELAND / LAKELAND HIGH SCHOOL</b>		
All Students	277	64.3%
Female	127	70.9%
Male	150	58.7%
Black	18	33.3%
Hispanic	39	46.2%
Asian/Pacific Islander	15	100.0%
White	205	67.8%
General Education Students	236	72.0%
Students with Disabilities	41	19.5%
Not Limited English Proficient	277	64.3%
Economically Disadvantaged	32	40.6%
Not Economically Disadvantaged	245	67.3%
Not Migrant	277	64.3%
<b>YONKERS / LINCOLN HIGH SCHOOL</b>		
All Students	318	14.5%
Female	153	14.4%
Male	165	14.5%
American Indian/Alaska Native	1	#
Black	95	12.6%
Hispanic	175	15.4%
Asian/Pacific Islander	11	#
White	36	13.9%
General Education Students	252	17.9%
Students with Disabilities	66	1.5%
Not Limited English Proficient	308	14.9%
Limited English Proficient	10	0.0%
Economically Disadvantaged	260	13.5%
Not Economically Disadvantaged	58	19.0%
Not Migrant	318	14.5%
<b>HAWTHORNE KNOLLS / LINDEN HILL SCHOOL</b>		
All Students	16	0.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Female	11	0.0%
Male	5	0.0%
Black	11	0.0%
Hispanic	2	#
White	3	#
General Education Students	6	0.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	16	0.0%
Economically Disadvantaged	16	0.0%
Not Migrant	16	0.0%

**MAMARONECK / MAMARONECK HIGH SCHOOL**

All Students	363	63.4%
Female	190	70.0%
Male	173	56.1%
Black	11	#
Hispanic	68	26.5%
Asian/Pacific Islander	23	73.9%
White	260	73.5%
Multiracial	1	#
General Education Students	320	70.3%
Students with Disabilities	43	11.6%
Not Limited English Proficient	360	#
Limited English Proficient	3	#
Economically Disadvantaged	42	16.7%
Not Economically Disadvantaged	321	69.5%
Not Migrant	363	63.4%

**GREENBURGH-GRAHAM / MARTIN LUTHER KING JR HIGH SCHOOL**

All Students	7	14.3%
Female	2	#
Male	5	#
Black	3	#
Hispanic	4	#
Students with Disabilities	7	14.3%
Not Limited English Proficient	7	14.3%
Economically Disadvantaged	7	14.3%
Not Migrant	7	14.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>MT PLEASANT-COTTAG / MT PLEASANT COTTAGE SCHOOL</b>		
All Students	26	0.0%
Female	15	0.0%
Male	11	0.0%
Black	19	0.0%
Hispanic	6	#
White	1	#
General Education Students	7	0.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	26	0.0%
Economically Disadvantaged	18	0.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	26	0.0%
<b>MOUNT VERNON / MT VERNON HIGH SCHOOL</b>		
All Students	327	11.0%
Female	186	11.3%
Male	141	10.6%
American Indian/Alaska Native	1	#
Black	279	10.8%
Hispanic	36	8.3%
Asian/Pacific Islander	6	33.3%
White	5	#
General Education Students	268	13.1%
Students with Disabilities	59	1.7%
Not Limited English Proficient	317	11.4%
Limited English Proficient	10	0.0%
Economically Disadvantaged	213	11.3%
Not Economically Disadvantaged	114	10.5%
Not Migrant	327	11.0%
<b>MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG</b>		
All Students	83	1.2%
Female	44	2.3%
Male	39	0.0%
Black	72	0.0%
Hispanic	8	#
White	3	#
General Education Students	78	1.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Students with Disabilities	5	0.0%
Not Limited English Proficient	82	#
Limited English Proficient	1	#
Economically Disadvantaged	53	0.0%
Not Economically Disadvantaged	30	3.3%
Not Migrant	83	1.2%

**NEW ROCHELLE / NEW ROCHELLE HIGH SCHOOL**

All Students	741	30.2%
Female	373	30.6%
Male	368	29.9%
Black	219	18.3%
Hispanic	276	18.1%
Asian/Pacific Islander	35	#
White	209	55.0%
Multiracial	2	#
General Education Students	655	33.7%
Students with Disabilities	86	3.5%
Not Limited English Proficient	721	30.8%
Limited English Proficient	20	10.0%
Economically Disadvantaged	330	20.6%
Not Economically Disadvantaged	411	38.0%
Not Migrant	741	30.2%

**NORTH SALEM / NORTH SALEM MIDDLE/ HIGH SCHOOL**

All Students	99	65.7%
Female	51	64.7%
Male	48	66.7%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	5	#
White	90	66.7%
General Education Students	89	71.9%
Students with Disabilities	10	10.0%
Not Limited English Proficient	99	65.7%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	97	#
Not Migrant	99	65.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>OSSINING / OSSINING HIGH SCHOOL</b>		
All Students	327	34.9%
Female	142	36.6%
Male	185	33.5%
Black	51	15.7%
Hispanic	151	22.5%
Asian/Pacific Islander	15	#
White	107	57.9%
Multiracial	3	#
General Education Students	269	39.8%
Students with Disabilities	58	12.1%
Not Limited English Proficient	297	38.0%
Limited English Proficient	30	3.3%
Economically Disadvantaged	120	23.3%
Not Economically Disadvantaged	207	41.5%
Not Migrant	327	34.9%
<b>YONKERS / PALISADE PREPARATORY SCHOOL</b>		
All Students	75	30.7%
Female	45	26.7%
Male	30	36.7%
American Indian/Alaska Native	1	#
Black	24	20.8%
Hispanic	39	33.3%
Asian/Pacific Islander	2	#
White	9	#
General Education Students	73	#
Students with Disabilities	2	#
Not Limited English Proficient	74	#
Limited English Proficient	1	#
Economically Disadvantaged	68	30.9%
Not Economically Disadvantaged	7	28.6%
Not Migrant	75	30.7%
<b>PEEKSKILL / PEEKSKILL HIGH SCHOOL</b>		
All Students	198	17.2%
Female	96	19.8%
Male	102	14.7%
American Indian/Alaska Native	1	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Black	87	6.9%
Hispanic	78	20.5%
Asian/Pacific Islander	1	#
White	31	#
General Education Students	168	20.2%
Students with Disabilities	30	0.0%
Not Limited English Proficient	180	18.9%
Limited English Proficient	18	0.0%
Economically Disadvantaged	116	12.9%
Not Economically Disadvantaged	82	23.2%
Not Migrant	198	17.2%

**PELHAM / PELHAM MEMORIAL HIGH SCHOOL**

All Students	210	70.5%
Female	107	74.8%
Male	103	66.0%
Black	13	38.5%
Hispanic	38	60.5%
Asian/Pacific Islander	11	90.9%
White	137	72.3%
Multiracial	11	100.0%
General Education Students	190	76.3%
Students with Disabilities	20	15.0%
Not Limited English Proficient	209	#
Limited English Proficient	1	#
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	196	73.5%
Not Migrant	210	70.5%

**PLEASANTVILLE / PLEASANTVILLE HIGH SCHOOL**

All Students	142	78.9%
Female	75	80.0%
Male	67	77.6%
Black	4	#
Hispanic	11	54.5%
Asian/Pacific Islander	7	#
White	120	82.5%
General Education Students	126	84.9%
Students with Disabilities	16	31.3%
Not Limited English Proficient	139	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	3	#
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	135	81.5%
Not Migrant	142	78.9%
<b>PORT CHESTER-RYE / PORT CHESTER SENIOR HIGH SCHOOL</b>		
All Students	278	27.0%
Female	123	26.8%
Male	155	27.1%
Black	16	#
Hispanic	205	23.9%
Asian/Pacific Islander	2	#
White	55	43.6%
General Education Students	249	30.1%
Students with Disabilities	29	0.0%
Not Limited English Proficient	248	29.4%
Limited English Proficient	30	6.7%
Economically Disadvantaged	128	21.9%
Not Economically Disadvantaged	150	31.3%
Not Migrant	278	27.0%
<b>YONKERS / RIVERSIDE HIGH SCHOOL</b>		
All Students	250	6.4%
Female	123	5.7%
Male	127	7.1%
American Indian/Alaska Native	2	#
Black	91	6.6%
Hispanic	135	4.4%
Asian/Pacific Islander	8	#
White	13	7.7%
Multiracial	1	#
General Education Students	226	7.1%
Students with Disabilities	24	0.0%
Not Limited English Proficient	248	#
Limited English Proficient	2	#
Economically Disadvantaged	218	6.4%
Not Economically Disadvantaged	32	6.3%
Not Migrant	250	6.4%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>YONKERS / ROOSEVELT HIGH SCHOOL</b>		
All Students	229	8.7%
Female	96	12.5%
Male	133	6.0%
Black	67	10.4%
Hispanic	142	7.0%
Asian/Pacific Islander	4	#
White	16	#
General Education Students	194	9.8%
Students with Disabilities	35	2.9%
Not Limited English Proficient	182	11.0%
Limited English Proficient	47	0.0%
Economically Disadvantaged	186	8.6%
Not Economically Disadvantaged	43	9.3%
Not Migrant	229	8.7%
<b>RYE / RYE HIGH SCHOOL</b>		
All Students	227	83.3%
Female	112	84.8%
Male	115	81.7%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	18	44.4%
Asian/Pacific Islander	8	#
White	197	87.3%
General Education Students	200	90.0%
Students with Disabilities	27	33.3%
Not Limited English Proficient	226	#
Limited English Proficient	1	#
Not Economically Disadvantaged	227	83.3%
Not Migrant	227	83.3%
<b>RYE NECK / RYE NECK SENIOR HIGH SCHOOL</b>		
All Students	100	71.0%
Female	48	79.2%
Male	52	63.5%
Black	4	#
Hispanic	18	55.6%
Asian/Pacific Islander	5	100.0%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
White	70	75.7%
Multiracial	3	#
General Education Students	88	77.3%
Students with Disabilities	12	25.0%
Not Limited English Proficient	99	#
Limited English Proficient	1	#
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	90	75.6%
Not Migrant	100	71.0%

**YONKERS / SAUNDERS TRADES & TECH SR HIGH SCH**

All Students	279	29.7%
Female	132	31.8%
Male	147	27.9%
Black	41	22.0%
Hispanic	130	30.0%
Asian/Pacific Islander	26	#
White	81	30.9%
Multiracial	1	#
General Education Students	254	31.9%
Students with Disabilities	25	8.0%
Not Limited English Proficient	276	#
Limited English Proficient	3	#
Economically Disadvantaged	224	30.4%
Not Economically Disadvantaged	55	27.3%
Not Migrant	279	29.7%

**SCARSDALE / SCARSDALE SENIOR HIGH SCHOOL**

All Students	360	76.4%
Female	166	77.1%
Male	194	75.8%
Black	10	30.0%
Hispanic	19	47.4%
Asian/Pacific Islander	45	73.3%
White	274	80.7%
Multiracial	12	75.0%
General Education Students	318	83.3%
Students with Disabilities	42	23.8%
Not Limited English Proficient	354	77.1%
Limited English Proficient	6	33.3%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Not Economically Disadvantaged	360	76.4%
Not Migrant	360	76.4%
<b>TARRYTOWN / SLEEPY HOLLOW HIGH SCHOOL</b>		
All Students	207	33.8%
Female	97	37.1%
Male	110	30.9%
Black	13	#
Hispanic	124	21.0%
Asian/Pacific Islander	2	#
White	68	60.3%
General Education Students	179	39.1%
Students with Disabilities	28	0.0%
Not Limited English Proficient	181	38.1%
Limited English Proficient	26	3.8%
Economically Disadvantaged	97	20.6%
Not Economically Disadvantaged	110	45.5%
Not Migrant	207	33.8%
<b>SOMERS / SOMERS SENIOR HIGH SCHOOL</b>		
All Students	243	60.9%
Female	119	62.2%
Male	124	59.7%
Black	7	28.6%
Hispanic	4	#
Asian/Pacific Islander	5	#
White	227	60.8%
General Education Students	216	67.1%
Students with Disabilities	27	11.1%
Not Limited English Proficient	243	60.9%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	226	63.7%
Not Migrant	243	60.9%
<b>MOUNT VERNON / THORNTON HIGH SCHOOL</b>		
All Students	126	11.1%
Female	67	10.4%
Male	59	11.9%
Black	111	9.9%
Hispanic	13	#

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	1	#
White	1	#
General Education Students	102	13.7%
Students with Disabilities	24	0.0%
Not Limited English Proficient	124	#
Limited English Proficient	2	#
Economically Disadvantaged	76	13.2%
Not Economically Disadvantaged	50	8.0%
Not Migrant	126	11.1%
<b>TUCKAHOE / TUCKAHOE HIGH SCHOOL</b>		
All Students	57	57.9%
Female	27	74.1%
Male	30	43.3%
Black	8	0.0%
Hispanic	6	#
Asian/Pacific Islander	2	#
White	41	65.9%
General Education Students	49	67.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	57	57.9%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	47	63.8%
Not Migrant	57	57.9%
<b>VALHALLA / VALHALLA HIGH SCHOOL</b>		
All Students	92	57.6%
Female	54	61.1%
Male	38	52.6%
Black	8	62.5%
Hispanic	19	47.4%
Asian/Pacific Islander	7	71.4%
White	58	58.6%
General Education Students	86	59.3%
Students with Disabilities	6	33.3%
Not Limited English Proficient	92	57.6%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	89	#
Not Migrant	92	57.6%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>LAKELAND / WALTER PANAS HIGH SCHOOL</b>		
All Students	236	56.8%
Female	125	56.0%
Male	111	57.7%
Black	22	40.9%
Hispanic	52	32.7%
Asian/Pacific Islander	10	60.0%
White	152	67.1%
General Education Students	199	62.8%
Students with Disabilities	37	24.3%
Not Limited English Proficient	235	#
Limited English Proficient	1	#
Economically Disadvantaged	39	33.3%
Not Economically Disadvantaged	197	61.4%
Not Migrant	236	56.8%
<b>MT PLEASANT CENT / WESTLAKE HIGH SCHOOL</b>		
All Students	163	59.5%
Female	88	61.4%
Male	75	57.3%
Black	1	#
Hispanic	14	21.4%
Asian/Pacific Islander	5	#
White	142	62.0%
Multiracial	1	#
General Education Students	135	68.1%
Students with Disabilities	28	17.9%
Not Limited English Proficient	161	#
Limited English Proficient	2	#
Economically Disadvantaged	10	50.0%
Not Economically Disadvantaged	153	60.1%
Not Migrant	163	59.5%
<b>WHITE PLAINS / WHITE PLAINS SENIOR HIGH SCHOOL</b>		
All Students	526	38.6%
Female	242	47.1%
Male	284	31.3%
Black	107	19.6%
Hispanic	239	23.8%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Asian/Pacific Islander	12	#
White	167	67.7%
Multiracial	1	#
General Education Students	467	43.3%
Students with Disabilities	59	1.7%
Not Limited English Proficient	494	40.9%
Limited English Proficient	32	3.1%
Economically Disadvantaged	214	23.4%
Not Economically Disadvantaged	312	49.0%
Not Migrant	526	38.6%

**GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL**

All Students	99	32.3%
Female	50	40.0%
Male	49	24.5%
Black	56	37.5%
Hispanic	27	11.1%
Asian/Pacific Islander	4	#
White	12	#
General Education Students	89	36.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	95	#
Limited English Proficient	4	#
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	70	38.6%
Not Migrant	99	32.3%

**YONKERS / YONKERS HIGH SCHOOL**

All Students	280	70.0%
Female	175	71.4%
Male	105	67.6%
American Indian/Alaska Native	2	#
Black	39	74.4%
Hispanic	145	56.6%
Asian/Pacific Islander	40	92.5%
White	51	84.3%
Multiracial	3	#
General Education Students	267	73.0%
Students with Disabilities	13	7.7%
Not Limited English Proficient	263	74.5%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Limited English Proficient	17	0.0%
Economically Disadvantaged	201	65.2%
Not Economically Disadvantaged	79	82.3%
Not Migrant	280	70.0%

**YORKTOWN / YORKTOWN HIGH SCHOOL**

All Students	341	72.7%
Female	162	77.2%
Male	179	68.7%
Black	9	66.7%
Hispanic	24	66.7%
Asian/Pacific Islander	19	78.9%
White	284	72.9%
Multiracial	5	80.0%
General Education Students	302	79.5%
Students with Disabilities	39	20.5%
Not Limited English Proficient	339	#
Limited English Proficient	2	#
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	330	73.9%
Not Migrant	341	72.7%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WYOMING**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>ATTICA / ATTICA JUNIOR HIGH SCHOOL</b>		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>ATTICA / ATTICA SENIOR HIGH SCHOOL</b>		
All Students	135	40.7%
Female	65	43.1%
Male	70	38.6%
American Indian/Alaska Native	1	#
Black	3	#
Asian/Pacific Islander	1	#
White	130	42.3%
General Education Students	120	45.0%
Students with Disabilities	15	6.7%
Not Limited English Proficient	135	40.7%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	105	43.8%
Not Migrant	135	40.7%
<b>LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL</b>		
All Students	85	35.3%
Female	40	42.5%
Male	45	28.9%
White	84	#
Multiracial	1	#
General Education Students	77	39.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	85	35.3%
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	66	34.8%
Not Migrant	85	35.3%
<b>PERRY / PERRY HIGH SCHOOL</b>		
All Students	70	34.3%
Female	37	32.4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2011-12 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2011-12 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WYOMING**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
Male	33	36.4%
Hispanic	2	#
White	68	#
General Education Students	61	39.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	70	34.3%
Economically Disadvantaged	28	17.9%
Not Economically Disadvantaged	42	45.2%
Not Migrant	70	34.3%

**WARSAW / WARSAW MIDDLE/SENIOR HIGH SCHOOL**

All Students	82	40.2%
Female	41	34.1%
Male	41	46.3%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	80	#
General Education Students	71	46.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	82	40.2%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	63	42.9%
Not Migrant	82	40.2%

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**Public School  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: YATES**

<i>District / School Name</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<i>Student Subgroup</i>		
<b>DUNDEE / DUNDEE JUNIOR-SENIOR HIGH SCHOOL</b>		
All Students	68	17.6%
Female	26	11.5%
Male	42	21.4%
Black	1	#
Hispanic	1	#
White	64	#
Multiracial	2	#
General Education Students	57	21.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	68	17.6%
Economically Disadvantaged	30	16.7%
Not Economically Disadvantaged	38	18.4%
Not Migrant	68	17.6%
<b>PENN YAN / PENN YAN ACADEMY</b>		
All Students	156	34.0%
Female	74	28.4%
Male	82	39.0%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	150	34.0%
Multiracial	1	#
General Education Students	137	37.2%
Students with Disabilities	19	10.5%
Not Limited English Proficient	154	#
Limited English Proficient	2	#
Economically Disadvantaged	56	23.2%
Not Economically Disadvantaged	100	40.0%
Migrant	2	#
Not Migrant	154	#

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