

New York State Statewide Summary

2007-08 School Year Data

Elementary/Middle-Level English Language Arts							
Subgroup	Enrollment	Number Tested	% Tested	Of Students Tested:			
				% Level 1	% Level 2	% Level 3	% Level 4
All Students	1,240,509	1,227,956	99.0%	3.9%	27.1%	61.9%	7.1%
Students With Disabilities	211,483	205,035	97.0%	16.2%	52.3%	27.5%	3.9%
American Indian/Alaskan Native	5,880	5,799	98.6%	5.3%	36.6%	54.5%	3.7%
Asian or Pacific Islander	90,710	89,743	98.9%	2.3%	17.8%	68.5%	11.3%
Black (not Hispanic)	240,114	236,617	98.5%	5.9%	40.6%	50.3%	3.1%
Hispanic	257,497	253,492	98.4%	7.0%	39.8%	50.1%	3.1%
White	645,119	641,133	99.4%	2.2%	18.6%	69.7%	9.5%
Limited English Proficient	84,648	81,861	96.7%	17.8%	56.4%	24.4%	1.3%
Economically Disadvantaged	607,629	601,430	99.0%	6.2%	38.3%	52.1%	3.4%

Elementary/Middle-Level Mathematics							
Subgroup	Enrollment	Number Tested	% Tested	Of Students Tested:			
				% Level 1	% Level 2	% Level 3	% Level 4
All Students	1,240,913	1,229,737	99.1%	4.4%	14.3%	55.1%	26.2%
Students With Disabilities	211,093	204,510	96.9%	18.0%	31.3%	43.0%	7.7%
American Indian/Alaskan Native	5,871	5,789	98.6%	5.9%	20.0%	58.4%	15.7%
Asian or Pacific Islander	91,014	90,584	99.5%	1.4%	5.1%	41.9%	51.5%
Black (not Hispanic)	240,015	236,568	98.6%	8.4%	24.9%	54.6%	12.2%
Hispanic	257,885	255,048	98.9%	6.6%	21.3%	57.1%	15.0%
White	644,902	640,545	99.3%	2.4%	9.0%	56.3%	32.2%
Limited English Proficient	85,473	84,653	99.0%	12.4%	27.9%	51.2%	8.5%
Economically Disadvantaged	607,689	603,075	99.2%	6.6%	20.9%	55.8%	16.7%

Elementary/Middle-Level Science							
Subgroup	Enrollment	Number Tested	% Tested	Of Students Tested:			
				% Level 1	% Level 2	% Level 3	% Level 4
All Students	418,310	408,884	97.7%	3.7%	16.3%	39.3%	40.7%
Students With Disabilities	71,216	67,147	94.3%	11.8%	31.6%	38.6%	18.0%
American Indian/Alaskan Native	2,023	1,950	96.4%	4.5%	21.4%	45.1%	29.0%
Asian or Pacific Islander	30,138	29,757	98.7%	2.1%	10.3%	36.1%	51.6%
Black (not Hispanic)	81,169	78,070	96.2%	7.8%	30.8%	41.8%	19.6%
Hispanic	86,469	83,964	97.1%	7.3%	28.9%	42.7%	21.2%
White	218,110	214,757	98.5%	1.1%	7.3%	37.5%	54.1%
Limited English Proficient	28,171	27,533	97.7%	15.6%	38.8%	35.2%	10.3%
Economically Disadvantaged	202,329	197,518	97.6%	6.4%	26.2%	43.3%	24.1%

Secondary-Level English Language Arts							
Subgroup	Enrollment	Number Tested	% Tested	Of Students Tested:			
				% Level 1	% Level 2	% Level 3	% Level 4
All Students	193,258	190,474	98.6%	9.2%	7.0%	50.0%	33.8%
Students With Disabilities	19,080	17,955	94.1%	29.5%	23.1%	39.2%	8.2%
American Indian/Alaskan Native	679	661	97.3%	14.8%	9.2%	52.8%	23.2%
Asian or Pacific Islander	14,529	14,441	99.4%	6.4%	3.8%	47.2%	42.5%
Black (not Hispanic)	34,206	33,511	98.0%	16.6%	12.5%	55.6%	15.2%
Hispanic	31,608	31,137	98.5%	17.0%	10.7%	56.7%	15.5%
White	111,931	110,426	98.7%	4.8%	4.6%	46.7%	43.9%
Limited English Proficient	7,563	7,398	97.8%	34.7%	16.7%	45.1%	3.5%
Economically Disadvantaged	57,082	56,318	98.7%	14.0%	11.5%	57.1%	17.4%

Secondary-Level Mathematics							
Subgroup	Enrollment	Number Tested	% Tested	Of Students Tested:			
				% Level 1	% Level 2	% Level 3	% Level 4
All Students	193,258	190,421	98.5%	7.4%	8.4%	50.7%	33.5%
Students With Disabilities	19,080	18,124	95.0%	24.3%	26.8%	39.2%	9.7%
American Indian/Alaskan Native	679	667	98.2%	11.1%	11.0%	55.1%	22.8%
Asian or Pacific Islander	14,529	14,452	99.5%	3.6%	3.7%	37.1%	55.6%
Black (not Hispanic)	34,206	33,475	97.9%	14.6%	16.9%	57.4%	11.0%
Hispanic	31,608	31,016	98.1%	13.6%	15.1%	57.7%	13.6%
White	111,931	110,510	98.7%	3.9%	4.4%	48.3%	43.5%
Limited English Proficient	7,563	7,456	98.6%	19.9%	20.3%	46.3%	13.5%
Economically Disadvantaged	57,082	56,248	98.5%	11.0%	14.3%	56.8%	18.0%

Graduation Rate		
Subgroup	Cohort Enrollment	Graduation Rate
All Students	220,332	71%
Students With Disabilities	28,528	41%
American Indian/Alaskan Native	920	56%
Asian or Pacific Islander	15,402	79%
Black (not Hispanic)	42,593	55%
Hispanic	38,963	51%
White	121,949	82%
Limited English Proficient	11,403	28%
Economically Disadvantaged	77,954	57%