

**BASIC EDUCATIONAL DATA SYSTEM  
CHARTER SCHOOL DATA FORM  
FALL 2012**

**SCHOOL NAME AND CODE**

***This paper form should not be returned to SED.***

This paper form must only be used for the local gathering of data. Data represented in this form are required to be submitted to SED via the On-line BEDS IMF Application. Your school's BEDS Coordinator or Principal will have details for entering data into the On-line BEDS IMF Application and your school's protocol for doing so.

**PERSON COMPLETING THIS FORM**

**Name** \_\_\_\_\_

**Title** \_\_\_\_\_

**Phone** \_\_\_\_\_

Area Code                      Number

The University of the State of New York  
THE STATE EDUCATION DEPARTMENT  
Information and Reporting Services  
Albany, New York 12234

## Records Retention and Disposition

*Pursuant to Regulations of the Commissioner of Education (Appendix I: Records Retention and Disposition Schedule), school districts and Boards of Cooperative Educational Services must retain student attendance records (registers), including but not limited to each student’s name, date of birth, names of parents or guardians, address, and daily attendance, absence or tardiness, for a minimum of six years. These records cannot be legally disposed of before that time.*

### 1. SCHOOL IDENTIFICATION

<b>a. BEDS CODE</b>													
<b>b. SCHOOL NAME</b>													

### 2. SCHOOL TYPE

What is the primary focus or type of this school? (Check one)	
	Regular School
	Special Education School
	Vocational Education School
	Alternative Education School
	Reportable Program

### 3. ENROLLMENT IN THIS SCHOOL



Item 3 (**GRADE-BY-GRADE ENROLLMENT**) is no longer collected in BEDS. The October/BEDS enrollment began being derived from the Student Information Repository System (SIRS) in fall 2011.

### 3i. COUNT OF STUDENTS BY DISTRICT OF RESIDENCE



Item 3i (**COUNT OF STUDENTS BY DISTRICT OF RESIDENCE**) is no longer collected in BEDS. Comparable data will be derived from the Student Information Repository System (SIRS) beginning with fall 2012.

### 4. STUDENTS SUSPENDED\*

	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian		Native Hawaiian or Other Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total Students Suspended
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Number of Students</b>															

\*Report the number of students who were suspended from this school for at least one day during the 2011-12 school year. Suspension is the temporary exclusion of a student from school for disciplinary reasons for one full school day or longer. Count each student **once** regardless of the number of times he or she was suspended. Do not include in-school suspensions.

### 5. PROFESSIONAL STAFF ASSIGNED TO THIS SCHOOL

Staff Category		American Indian or Alaska Native	Black or African American (not Hispanic origin)	Asian	Native Hawaiian or Other Pacific Islander	Hispanic or Latino	White (not Hispanic origin)	Multi-Racial (not Hispanic origin)	Total
Full - time	Principals								
	Assistant Principals								
	Teachers								
	Other Prof Staff								
Part - time	Principals								
	Assistant Principals								
	Teachers								
	Other Prof Staff								

**6. COMPUTER AND TECHNOLOGY LITERACY (THESE QUESTIONS ARE FOR FEDERAL REPORTING PURPOSES)**

A. Which of the following best describes the extent to which this school has effectively and fully integrated technology as defined by the State? (select one)

<input type="checkbox"/>	1. Developing: in the early stages of technology integration
<input type="checkbox"/>	2. Approaching: nearing the completion of technology integration
<input type="checkbox"/>	3. Meets: completed technology integration and meets State standards
<input type="checkbox"/>	4. Fully Integrated: completed technology integration and exceeds State standards

B. Enter the unduplicated counts of professional personnel achieving and not achieving acceptable performance on standards-based profiles of technology user skills during the 2011-12 school year as defined by the State:

Staff Category	Number of Personnel Achieving	Number of Personnel Not Achieving
Teachers		
Librarians		
Other Professional Staff		

C. Enter the number of eighth grade students, evaluated at the end of the eighth grade for school year 2011-12, who were evaluated as being either technology literate or not technology literate, or for whom evaluations were not done. (Enter zeros if this school does not have the eighth grade.)

See directions for the NYSED definition of technology literacy.	Number of Eighth Grade Students Who Were Evaluated as being:
Technology Literate	
Not Technology Literate	
Not Evaluated for Technology Literacy	

D. Indicate whether or not this school has fully integrated acceptable use policies (AUP) in the areas indicated below as part of the school's Technology Plan:

1. Does this school have an acceptable use policy for its students?  YES  NO
2. Does this school have an acceptable use policy for its staff?  YES  NO
3. Does this school have an acceptable use policy in its student handbook?  YES  NO
4. Does this school have an Internet filter that is in compliance with the Children's Internet Protection Act (CIPA)?  YES  NO
5. Does this school provide instruction for students on the responsible use of the Internet, including ethics and safety issues?  YES  NO
6. Does this school provide professional development for staff on the responsible use of the Internet, including ethics and safety issues?  YES  NO

**7. TECHNOLOGY FOR INSTRUCTION**

**A.** Enter the portion of teachers in this school who use a **television for instruction** with the following frequency:

High Frequency (more than 2/3 of a class)	Moderate Frequency (1/3 to 2/3 of a class)	Low Frequency (some but less than 1/3 of a class)	Do Not Use (never or practically never)
1. No Teachers	1. No Teachers	1. No Teachers	1. No Teachers
2. Less Than 1/4	2. Less Than 1/4	2. Less Than 1/4	2. Less Than 1/4
3. 1/4 to less than 1/2	3. 1/4 to less than 1/2	3. 1/4 to less than 1/2	3. 1/4 to less than 1/2
4. 1/2 to 3/4	4. 1/2 to 3/4	4. 1/2 to 3/4	4. 1/2 to 3/4
5. More Than 3/4	5. More Than 3/4	5. More Than 3/4	5. More Than 3/4

**B.** Enter the portion of teachers in this school who use a **computer for instruction** with the following frequency:  
(Allowable responses are the same as above in section “a”)

High Frequency (more than 2/3 of a class)	Moderate Frequency (1/3 to 2/3 of a class)	Low Frequency (some but less than 1/3 of a class)	Do Not Use (never or practically never)

**C.** Is this school equipped with an **LCD projector**?.....Yes  No

1. **If Yes**, enter the portion of teachers in this school who use an **LCD projector for instruction** with the following frequency:  
(Allowable responses are the same as above in section “a”)

High Frequency (more than 2/3 of a class)	Moderate Frequency (1/3 to 2/3 of a class)	Low Frequency (some but less than 1/3 of a class)	Do Not Use (never or practically never)

**D.** Is this school equipped with an **interactive white board**?.....Yes  No

1. **If Yes**, enter the portion of teachers in this school who use an **interactive white board for instruction** with the following frequency: (Allowable responses are the same as above in section “a”)

High Frequency (more than 2/3 of a class)	Moderate Frequency (1/3 to 2/3 of a class)	Low Frequency (some but less than 1/3 of a class)	Do Not Use (never or practically never)

**E.** Curriculum Related Software. Which of the following does your school curriculum require students to use? (Select all that apply.)

1. Word processing (e.g., WORD)	<input type="checkbox"/>	7. Graphic peripherals (e.g., digital cameras, scanners)	<input type="checkbox"/>
2. Spreadsheets (e.g., EXCEL)	<input type="checkbox"/>	8. Graphic design /editing software (e.g., Adobe Photoshop)	<input type="checkbox"/>
3. Database software (e.g., ACCESS)	<input type="checkbox"/>	19. Video editing software	<input type="checkbox"/>
4. Email	<input type="checkbox"/>	10. Web browsers (e.g., Internet Explorer, FireFox)	<input type="checkbox"/>
5. Presentation software (e.g., PowerPoint)	<input type="checkbox"/>	11. Subject-specific technologies (e.g., Probeware)	<input type="checkbox"/>
6. Multimedia authoring software (e.g., Authorware)	<input type="checkbox"/>	12. Interactive student response systems (e.g., “clickers”)	<input type="checkbox"/>

**F. Student Access via the Web.**

Does this school provide students with Internet access to:

- 1. Class Materials (e.g., handouts, assignments, notes, practice exams)..... YES  NO
- 2. Class curricula..... YES  NO
- 3. Software that students use in their class(es)..... YES  NO

**G. Teacher technology access.**

Does the school provide teachers with access to:

- 1. Course management and delivery software (e.g., Blackboard, WebCT, Bigchalk)..... YES  NO
- 2. Electronic administrative tools (e.g., electronic grade books)..... YES  NO

**H. Internet Safety and Appropriate Use.**

- 1. Do students in this school get instruction in the proper and safe use of the internet?.....YES  NO
- 2. If YES, how many hours of instruction are provided annually to each student? (Select one.)
  - a. 1 hour or less
  - b. 2 to 5 hours
  - c. More than 5 hours
- 3. If YES, who delivers instruction to students on Internet safety and appropriate use? (Select all that apply.)
  - a. Technology Coordinator.....
  - b. Teacher.....
  - c. Paraprofessional Staff.....
  - d. Library Media Specialist.....
  - e. Administrator.....
  - f. Other.....

**I. Professional Development on the Use of Technology.**

Approximately how many hours per year of professional development related to the use of technology do teachers in this school receive? (Select one.)

- 1. Less than 5 hours
- 2. 6 to 10 hours
- 3. 11 to 20 hours
- 4. More than 20 hours

**8. PUBLIC WELFARE**



Item 8 (**PUBLIC WELFARE**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

**9. MAGNET SCHOOL STATUS**

Check which portion of students in this school participate in a Magnet School Program:

- All students
- Some, but not all
- No students

**10. STUDENT STABILITY**



Item 10 (**STUDENT STABILITY**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

**11. ALTERNATIVE EDUCATION PROGRAMS**

Alternative Education Programs are designed for students who wish to pursue individualized approaches to achieving academic standards. Alternative Education Program methods meet Part 100 requirements of Commissioner’s Regulations for credit toward a local or Regents high school diploma.

A. Are Alternative Education Programs offered to students enrolled in this school? ..... Yes  No

B. If **YES**, enter the number of students enrolled in Alternative Education Programs operated by:

1. This school  2. Another school in this district\*  3. BOCES\*  4. Other\*

\*Students attending an Alternative Education Program on a full-time basis operated by another school, a BOCES or other educational entity should not be counted as enrolled in this school, and therefore should not be counted in this item.

*Note: If this school is an alternative school or contains an alternative program, report all or a portion of your enrolled students accordingly.*

**12. GRADES OFFERED\***. Check all grades offered in this school.

PK <input type="checkbox"/>	K <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	UE <input type="checkbox"/>
		7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>	12 <input type="checkbox"/>	US <input type="checkbox"/>

\*Note: You may report students enrolled in grades not offered in this school.

**13. PERCENTAGE OF ATTENDANCE**

Enter the percentage of attendance in this school for the 2011-12 school year.

(Express the percentage to the nearest tenth.) ..... %

**14. LUNCH, BREAKFAST AND MILK PROGRAMS**

A. Do students in this school qualify for the federal free and/or reduced-price lunch program?..... Yes  No

B. Do students in this school participate in a free and/or reduced-price-lunch program?..... Yes  No

C. If either “A” or “B” above is Yes,

1. For students enrolled in this school, enter by grade level the number of approved applicants for free and reduced-price lunches. (Enter zeros where appropriate.)

	Pre-K	K-6*	7-12**
Free lunch	NA		
Reduced-price lunch	NA		

2. Is the program available to half-day kindergarten students? ..... Yes  No  NA

\*Including ungraded elementary. \*\* Including ungraded secondary.

**15. UNEXCUSED ABSENCES**

How many students had **full-day** unexcused absences during the 2011-12 school year totaling in the following categories?

1-4 Unexcused Absences

5-9 Unexcused Absences

10 or More Unexcused Absences

**16. MIGRANT STUDENTS**



Item 16 (**MIGRANT STUDENTS**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

**17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT**

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the NYS Learning Standards?..... Yes  No

B. If **Yes**, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these coordinating activities?

1. ¼ time or less

2. ½ time

3. ¾ time

4. Full time

5. More than full-time

**18. COMPUTER RESOURCES**

A. Enter the number of computers located in the following areas (DO NOT include obsolete or surplus computers):

Location:	Total	Location:	Total
1. Classrooms or science labs		4. Administrative or PPS offices and other non-instructional areas	
2. Computer technology labs		5. Mobile computer labs	
3. Library/Media centers		6. Total Computers, all areas	-auto-generated-

B. Enter the total number of peripheral devices used for instructional purposes:

1. Printers

2. Scanners

C. Approximately what percentage of teachers in this school have a computer in their classroom? (Select one.)

1. 0 to 20%

2. 21 to 40%

3. 41 to 60%

4. 61 to 80%

5. 81 to 100%

**19. INTERNET CONNECTIVITY**

A. Of the total number of computers used for instruction reported in question number 18A, how many have Internet access in the following categories:

Dial-up

High-speed/Broadband (Wired or Wireless)

No Internet Connectivity

B. How many devices, **other than the computers reported above**, does this school possess that can connect to the Internet and are used primarily by students for instructional purposes? (See directions for examples).....

C. Does this school provide individual E-mail accounts to: (check all that apply)

Administrators

Teachers

Students

**20. DISTANCE LEARNING**

A. Does this school use distance learning?..... **Yes**  **No**

If you have answered **YES** to Part "A" above:

B. Which of the following does this school use for distance learning:

- 1. E-mail correspondence? ..... **Yes**  **No**
- 2. Internet content (e.g., connected University)? ..... **Yes**  **No**
- 3. One-to-one, real-time video conferencing (e.g., CUSeeMe, I-chat)?..... **Yes**  **No**
- 4. Synchronous, multi-point (one to many or many to many) real-time video conferencing? ..... **Yes**  **No**
- 5. Online instruction?..... **Yes**  **No**
- 6. Other: (please specify) \_\_\_\_\_

C. Approximately what percentage of total courses use distance learning? (Select one.)

- None     1-9 Percent     10 to 25 Percent     26 to 50 Percent     Over 50 Percent

D. Which standard areas use distance learning to meet diploma/credit requirements? (check all that apply)

- English Language Arts
- Math, Science & Technology (MST)
- Social Studies
- Languages Other than English (LOTE)
- Career Dev & Occupational Studies (CDOS)
- The Arts (Dance, Music, Theatre, Visual Arts)
- Health, Phys Ed, Family & Consumer Science
- Other

E. 1. Is credit offered for courses taken 100 percent online?.....Yes  No

2. If **YES**, how many credit bearing courses are currently offered 100 percent online?.....

3. If **YES**, how many students are currently enrolled in courses offered 100 percent online?.....

4. How many of the students indicated above are enrolled in:

- a. One (1) course \_\_\_\_\_ b. Two (2) courses \_\_\_\_\_ c. Three (3) courses \_\_\_\_\_ d. More than three (3) courses \_\_\_\_\_

**21. LIBRARY/LIBRARY MEDIA CENTER (LMC)**

**A. Facility**

1. Does this school have a school library/LMC or access to a shared school library/LMC in this building? ..... **Yes**  **No**

**If NO, skip to Item 22 on the next page.**

2. Does another school in this building share this school library? ..... **Yes**  **No**

**B. Resources as of October 3, 2012**

1. Total number of **books** in this school library/LMC (traditional paper copy).....

2. Total number of **electronic books** that are cataloged and available in this school library/LMC .....

3. Total number of **non-book materials** that are cataloged and processed in this school library/LMC...

4. Total number of **database subscriptions**, including those provided by NOVEL (statewide) regional library council, School Library System, or other library consortia .....

5. Total **number** of computers with **Internet access** in this school library/LMC .....

6. a. Does the library have an **automated system** to access library resources? ..... **Yes**  **No**

b. If yes, is this school's library catalog available on the Internet? ..... **Yes**  **No**

7. Is this school a participant in a School Library System (SLS)? ..... **Yes**  **No**

8. Does the library have a Web presence in the form of a Web page or Web Portal?..... **Yes**  **No**

9. Is this library equipped with an LCD projector?..... Yes  No

10. Is this library equipped with an **interactive white board**?..... Yes  No

**C. Staffing**

1. Does this school have one or more **certified Library Media Specialists (LMS)**? ..... Yes  No

If **Yes**, which most closely approximates the portion of a full-time position devoted to library functions? (Check one.)

- a. 1/2 time or less LMS     b. full-time LMS     c. full-time plus a 1/2 time LMS     d. 2 full-time LMS     e. More than 2 full-time LMS

2. How many professional staff **other than a certified LMS** are assigned to the library? (Enter 0 if none.)

3. How many paid **Support Staff** are assigned to the library? (Enter 0 if none.) .....

**D. Program**

1. How many hours is the library media center **staffed and open for student use**? (Check one.)

- a. fewer than 10 hours a week .....     b. 10-20 hours a week...     c. open during all school hours.....     d. open during all school hours and before and/or after school .....

2. Which of the following terms **BEST** describes the method used to schedule school library classes? (Select one.)

- a. Fixed/Block: classes scheduled at regularly specified times  
 b. Flexible: open schedule, i.e., scheduled at varying times according to need  
 c. Mixed: some classes block scheduled; some classes flexibly scheduled  
 d. No classes are scheduled

3. Collaboration and integration

a. Does the LMS **collaborate and plan** with classroom teachers for instruction?..... Yes  No

b. Do classroom teachers accompany students to the library for whole-class instruction? Yes  No

c. Are **library and information literacy skills** taught and **integrated** into core academic areas to meet the NYS Learning Standards? (Check all that apply.)

- |                                     |                          |   |                          |
|-------------------------------------|--------------------------|---|--------------------------|
| English Language Arts               | <input type="checkbox"/> | Career Dev & Occupational Studies (CDOS)      | <input type="checkbox"/> |
| Math, Science & Technology (MST)    | <input type="checkbox"/> | The Arts (Dance, Music, Theatre, Visual Arts) | <input type="checkbox"/> |
| Social Studies                      | <input type="checkbox"/> | Health, Phys Ed, Family & Consumer Science    | <input type="checkbox"/> |
| Languages Other than English (LOTE) | <input type="checkbox"/> | Other   | <input type="checkbox"/> |

d. Is the school librarian part of the school curriculum committee?..... Yes  No

e. Is the school librarian part of the school improvement team? ..... Yes  No

f. Does the school librarian have access to student assessment data?.....Yes  No

4. Does the library promote **Inquiry- or Problem-based learning activities**?.....Yes  No



Workplace mentors								
Youth apprenticeships								
Co-op work study								
Community service/ learning	NA							

*\*Any student identified as disabled by the district's Committee on Special Education. Some or all of these students may have been previously and properly reported in the Grade 7 through Grade 12 columns.*

**B.** 1. Does this school have a staff person or persons responsible for coordinating the work-based experiences indicated above? ..... Yes  No  NA   
 (no program)

2. If **Yes**, which most closely approximates the portion of a full-time job that is devoted to these coordinating activities?

1. ¼ time or less  2. ½ time  3. ¾ time  4. Full-time  5. More than full-time

**C.** Enter the total (unduplicated) number of employers who participated in the work-based experiences above ...

**D.** How many employers contributed to your school in the following ways:

1. Served on curriculum development committees .....

2. Served on shared-decision-making committees.....

3. Donated equipment/technology .....

**24. APPLICATIONS AND ADMISSIONS**

For the 2012-13 school year, enter the number of students who applied to enroll in this school and the number admitted.

A. Number of students who applied  B. Number of students admitted

**25. TRANSFERS OUT**



Item 25 (**TRANSFERS OUT**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

**26. RETENTIONS IN GRADE**



Item 26 (**RETENTIONS IN GRADE**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

**27. TITLE 1 INFORMATION FOR FEDERAL REPORTING**

Each section of this item should be completed. Enter zero or respond “NO” where appropriate.

**A. Public School Choice**

1.	Enter the number of students who were eligible for Public School choice for the 2011-12 school year.....	
2.	Enter the total amount expended during the 2011-12 school year to implement public school choice (round to the nearest whole dollar).....	\$
3.	Check whether or not the following were obstacles to Public School Choice in this district for the 2011-12 school year.....	<b>YES NO</b>
	a. All schools with a pertinent a grade level in this district were in school improvement, corrective action or restructuring.....	NA NA
	b. This district had a single school at the grade level of the school at which students were eligible for public school choice.....	NA NA
	c. The schools in this district are so remote from one another that choice is impracticable.....	NA NA

**B. Supplemental Educational Services (SES)**

1.	Enter the total number of students who were eligible for Supplemental Educational Services for the 2011-12 school year.....	
2.	Enter the total number of students who applied for Supplemental Educational Services for the 2011-12 school year.....	
3.	Enter the total number of students who received Supplemental Educational Services for the 2011-12 school year.....	
4.	Enter the total amount expended during the 2011-12 school year to implement supplemental educational services: (round to the nearest whole dollar).....	\$

**C. Student Participation in Title 1, Part A Programs – Served in Public Schools – 2011-12**

Age (s)	Number of Students Served in Public Schools:		
	Targeted Assistance Programs	School-wide Programs	Local Neglected Programs
Ages 0 - 2	NA	NA	NA
Age 3 (not preK)	NA	NA	NA

**D. Student Participation in Title 1, Part A Programs – Served in Nonpublic Schools – 2011-12**

Age /Grade	Number of Students Served	Age /Grade	Number of Students Served
Ages 0 - 2	NA	Grade-7	NA
Age 3 (not preK)	NA	Grade-8	NA
Age 4 / preK	NA	Grade-9	NA
Kindergarten/Age 5	NA	Grade-10	NA
Grade-1	NA	Grade-11	NA
Grade-2	NA	Grade-12	NA
Grade-3	NA	Ungraded Secondary	NA
Grade-4	NA		
Grade-5	NA		
Grade-6	NA		
Ungraded Elementary	NA		

**27. TITLE 1 INFORMATION FOR FEDERAL REPORTING ... Continued.**

**E. Students Served in TAS (Targeted Assistance Schools) Programs by Instructional Service Area – 2011-12**

Instructional Services Area	Number of Students Served	Instructional Services Area	Number of Students Served
Mathematics		Social Studies	
Reading/Language Arts		Vocational/Career	
Science		Other Instructional Area	

**F. Students Served in TAS (Targeted Assistance Schools) Programs by Program Support Service Area – 2011-12**

Support Service Area	Number of Students Served	Support Service Area	Number of Students Served
Health, Dental or Eye Care		Other Support Services	
Supporting Guidance/Advocacy			

**G. Staff Information for Title I, Part A Targeted Assistance Programs (TAS) – 2011-12**

Staff Category	Staff FTE	Qualified Staff FTE*
Teachers		NA
Paraprofessionals providing instructional support <sup>1</sup>		
Other paraprofessionals (translators, parental involvement, computer assistance) <sup>2</sup>		NA
Clerical support staff		NA
Administrators (non-clerical)		NA

**H. Paraprofessional Information for Title I, Part A Schoolwide Programs (SWP) – 2011-12**

Staff Category	Staff FTE	Qualified Staff FTE*
Paraprofessionals <sup>3</sup>		

\*FTE of paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of ESEA

1 Consistent with ESEA, Title I, Section 1119(g)(2)

2 Consistent with ESEA, Title I, Section 1119(e)

3 Consistent with ESEA, Title I, Section 1119(g)(2).

**28. TEACHER VACANCIES:** Indicate the disposition of teaching positions/vacancies recruited for, for the opening of the 2012-13 academic year. (Report each position/vacancy once by the preferred certification area recruited for.)

Preferred Certification Area Recruited for:	Total Positions Recruited for	Filled with Teachers Certified for the Assignment(s):		Filled with Teachers Not Certified for the Assignment(s)	Left Vacant*
		Having the Preferred Certificate	Not Having Preferred Certificate		
<b>Early Childhood/Childhood Cert</b>					
Birth-Gr 2					
Birth-Gr 2 with Bilingual Ext					
Grades 1-6					

Grades 1-6 with Bilingual Ext					
<b>Middle School Certification</b>					
Middle School Generalist					
English 5-9					
Math 5-9					
Science 5-9					
Social Studies 5-9					
LOTE 5-9					
<b>Secondary 7-12 Academic Cert</b>					
English 7-12					
Math 7-12					
Earth Science 7-12					
Biology 7-12					
Chemistry 7-12					
Physics 7-12					
Social Studies 7-12					
LOTE - French 7-12					
LOTE - Spanish 7-12					
LOTE - Italian 7-12					
LOTE - German 7-12					
LOTE - Latin 7-12					
LOTE - Chinese 7-12					
LOTE - Japanese 7-12					
LOTE - Other 7-12					
<b>K-12 Specialist Certificate Areas</b>					
Physical Education					
Reading and Literacy					
Library Media Specialist					
Educational Technology Spec					
ESOL					
Health					
Arts - Visual Arts K-12					
Arts - Music K-12					
Arts - Theatre K-12					
Arts - Dance K-12					
<b>Career and Technical Ed (CTE)</b>					
Agriculture K-12					

Business & Marketing K-12					
<b>Teacher Vacancies:...continued</b>					
Technology Education K-12					
Family and Consumer Sci K-12					
Any of the 50+ Specialist CTE Certificates 7-12					
<b>Students with Disabilities (SWD)</b>					
Blind and Visually Impaired K-12					
Deaf and Hard of Hearing K-12					
Speech and Language K-12					
SWD - Birth – Gr 2					
SWD - Gr 1-6					
SWD - Middle Sch Generalist					
SWD - Math 5-9 or 7-12					
SWD - Science 5-9 or 7-12					
SWD - English 5-9 or 7-12					
SWD - Soc Studies 5-9 or 7-12					
SWD - LOTE 5-9 or 7-12					
<b>Secondary Certificates With Bilingual Extensions</b>					
Spanish Bilingual Extension					
Chinese Bilingual Extension					
Other Bilingual Extension					

\*Any position not filled by a new hire should be counted as “Left Vacant”, even if it was “filled” or resolved by using a long-term substitute, expanding class sizes, increasing course loads of existing teachers, using administrators to teach, or other means used to “get by”.