

**BASIC EDUCATIONAL DATA SYSTEM
CHARTER SCHOOL DATA FORM
FALL 2014**

SCHOOL NAME AND CODE

This paper form should not be returned to SED.

This paper form must only be used for the local gathering of data. Data represented in this form are required to be submitted to SED via the On-line BEDS IMF Application. Your school's BEDS Coordinator or Charter School Leader will have details for entering data into the On-line BEDS IMF Application and your school's protocol for doing so.

PERSON COMPLETING THIS FORM

Name _____

Title _____

Phone _____

Area Code Number

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Information and Reporting Services
Albany, New York 12234

Records Retention and Disposition

Pursuant to Regulations of the Commissioner of Education (Appendix I: Records Retention and Disposition Schedule), school districts and Boards of Cooperative Educational Services must retain student attendance records (registers), including but not limited to each student's name, date of birth, names of parents or guardians, address, and daily attendance, absence or tardiness, for a minimum of six years. These records cannot be legally disposed of before that time.

1. SCHOOL IDENTIFICATION

a. BEDS CODE													
b. SCHOOL NAME													

2. SCHOOL TYPE

What is the primary focus or type of this school? (Check one)	
	Regular School
	Special Education School
	Vocational Education School
	Alternative Education School
	Reportable Program

6. COMPUTER AND TECHNOLOGY LITERACY

- A. Enter the number of eighth grade students, evaluated at the end of the eighth grade for school year 2013-14, who were evaluated as being either technology literate or not technology literate, or for whom evaluations were not done. Enter zeros if this school does not have the eighth grade.

See directions for the NYSED definition of technology literacy.	Number of Eighth Grade Students Who Were Evaluated as being:
Technology Literate	
Not Technology Literate	
Not Evaluated for Technology Literacy	

- B. Indicate whether or not this school has fully integrated acceptable use policies (AUP) in the areas indicated below as part of the school's Technology Plan:

1. Does this school have an acceptable use policy for its students? YES NO
2. Does this school have an acceptable use policy for its staff? YES NO
3. Does this school have an acceptable use policy in its student handbook? YES NO
4. Does this school have an Internet filter that is in compliance with the Children's Internet Protection Act (CIPA)? YES NO
5. Does this school provide instruction for students on the responsible use of the Internet, including ethics and safety issues? YES NO
6. Does this school provide professional development for staff on the responsible use of the Internet, including ethics and safety issues? YES NO

7. TECHNOLOGY FOR INSTRUCTION

- A. Enter the portion of teachers in this school who use a **television for instruction** with the following frequency:

High Frequency (more than 2/3 of a class)	Moderate Frequency (1/3 to 2/3 of a class)	Low Frequency (some but less than 1/3 of a class)	Do Not Use (never or practically never)
1. No Teachers	1. No Teachers	1. No Teachers	1. No Teachers
2. Less Than 1/4	2. Less Than 1/4	2. Less Than 1/4	2. Less Than 1/4
3. 1/4 to less than 1/2	3. 1/4 to less than 1/2	3. 1/4 to less than 1/2	3. 1/4 to less than 1/2
4. 1/2 to 3/4	4. 1/2 to 3/4	4. 1/2 to 3/4	4. 1/2 to 3/4
5. More Than 3/4	5. More Than 3/4	5. More Than 3/4	5. More Than 3/4

- B. 1. Enter the portion of teachers in this school who use a **computer for instruction** with the following frequency:
(Allowable responses are the same as above in section "A")

High Frequency (more than 2/3 of a class)	Moderate Frequency (1/3 to 2/3 of a class)	Low Frequency (some but less than 1/3 of a class)	Do Not Use (never or practically never)

B. 2. Enter the portion of teachers in this school who give assignments requiring students' use of technology with the following frequency: (allowable responses are the same as above in section "A")

High Frequency (more than 2/3 of a class)	Moderate Frequency (1/3 to 2/3 of a class)	Low Frequency (some but less than 1/3 of a class)	Do Not Use (never or practically never)

C. Is this school equipped with an **LCD projector**?.....Yes No

1. **If Yes**, enter the portion of teachers in this school who use an **LCD projector for instruction** with the following frequency: (Allowable responses are the same as above in section "A")

High Frequency (more than 2/3 of a class)	Moderate Frequency (1/3 to 2/3 of a class)	Low Frequency (some but less than 1/3 of a class)	Do Not Use (never or practically never)

D. Is this school equipped with an **interactive white board**?.....Yes No

1. **If Yes**, enter the portion of teachers in this school who use an **interactive white board for instruction** with the following frequency: (Allowable responses are the same as above in section "A")

High Frequency (more than 2/3 of a class)	Moderate Frequency (1/3 to 2/3 of a class)	Low Frequency (some but less than 1/3 of a class)	Do Not Use (never or practically never)

E. Curriculum Related Software.

Which of the following does your school curriculum require students to use? (Select all that apply.)

1. Word processing	<input type="checkbox"/>	7. Graphic peripherals	<input type="checkbox"/>
2. Spreadsheets	<input type="checkbox"/>	8. Graphic design /editing software	<input type="checkbox"/>
3. Database software	<input type="checkbox"/>	9. Video editing software	<input type="checkbox"/>
4. Email	<input type="checkbox"/>	10. Web browsers	<input type="checkbox"/>
5. Presentation software	<input type="checkbox"/>	11. Subject-specific technologies	<input type="checkbox"/>
6. Multimedia authoring software	<input type="checkbox"/>	12. Interactive student response systems	<input type="checkbox"/>

F. Student Access via the Web

Does this school provide students with Internet access to:

1. Class Materials (e.g., handouts, assignments, notes, practice exams)..... YES NO
2. Class curricula..... YES NO
3. Software that students use in their class(es)..... YES NO

G. Teacher technology access

Does the school provide teachers with access to:

1. Course management and delivery software (e.g., Blackboard, WebCT, Bigchalk)..... YES NO
2. Electronic administrative tools (e.g., electronic grade books)..... YES NO

H. Internet Safety and Appropriate Use

- 1. Do students in this school get instruction in the proper and safe use of the internet?.....YES NO
- 2. If YES, how many hours of instruction are provided annually to each student? (Select one)
 - a. 1 hour or less
 - b. 2 to 5 hours
 - c. More than 5 hours
- 3. If YES, who delivers instruction to students on Internet safety and appropriate use? (Select all that apply)
 - a. Technology Coordinator.....
 - b. Teacher.....
 - c. Paraprofessional Staff.....
 - d. Library Media Specialist.....
 - e. Administrator.....
 - f. Other.....

I. Professional Development on the Use of Technology

- 1. Approximately how many hours per year of professional development related to the use of technology do teachers in this school receive? (Select one)
 - 1. 5 hours or less
 - 2. 6 to 10 hours
 - 3. 11 to 20 hours
 - 4. More than 20 hours
- 2. Approximately how many hours per year of professional development related to the integration of technology into the curriculum do teachers in this school receive? (Select one)
 - 1. 5 hours or less
 - 2. 6 to 10 hours
 - 3. 11 to 20 hours
 - 4. More than 20 hours

J. Does this school allow students to bring their own computing devices to school for use in the classroomYES NO

8. PUBLIC WELFARE



Item 8 (**PUBLIC WELFARE**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

9. MAGNET SCHOOL STATUS

Is this school a magnet school or does it have a magnet program within it..... YES NO

10. STUDENT STABILITY



Item 10 (**STUDENT STABILITY**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

11. ALTERNATIVE EDUCATION PROGRAMS

Alternative Education Programs are designed for students who wish to pursue individualized approaches to achieving academic standards. Alternative Education Program methods meet Part 100 requirements of Commissioner’s Regulations for credit toward a local or Regents high school diploma.

A. Are Alternative Education Programs offered to students enrolled in this school? Yes No

B. If **YES**, enter the number of students enrolled in Alternative Education Programs operated by:

1. This school 2. Another school in this district* 3. BOCES* 4. Other*

*Students attending an Alternative Education Program on a full-time basis operated by another school, a BOCES or other educational entity should not be counted as enrolled in this school, and therefore should not be counted in this item.

Note: If this school is an alternative school or contains an alternative program, report all or a portion of your enrolled students accordingly.

12. GRADES OFFERED*. Check all grades offered in this school.

PK <input type="checkbox"/>	K <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	UE <input type="checkbox"/>
		7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>	12 <input type="checkbox"/>	US <input type="checkbox"/>

*Note: You may report students enrolled in grades not offered in this school.

13. PERCENTAGE OF ATTENDANCE

Enter the percentage of attendance in this school for the 2013-14 school year.

(Express the percentage to the nearest tenth.) %

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Do students in this school qualify for the federal free and/or reduced-price lunch program?..... Yes No

B. Do students in this school participate in a free and/or reduced-price-lunch program?..... Yes No

C. If either “A” or “B” above is **Yes**,

1. For students enrolled in this school, enter by grade level the number of approved applicants for free and reduced-price lunches. Enter zeroes where appropriate. CEO schools should refer to instructions.

Free lunch
Reduced-price lunch

	Pre-K	K-6*	7-12**
Free lunch	NA		
Reduced-price lunch	NA		

NOTE: Counts are needed even if this school has a Provision 2 Agreement.

2. Is the program available to half-day kindergarten students? Yes No No half day program

* Including ungraded elementary. ** Including ungraded secondary.

15. UNEXCUSED ABSENCES

How many students had **full-day** unexcused absences during the 2013-14 school year totaling in the following categories?

1-4 Unexcused Absences 5-9 Unexcused Absences 10 or More Unexcused Absences

16. MIGRANT STUDENTS



Item 16 (**MIGRANT STUDENTS**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the Common Core and NYS Learning Standards?..... Yes No

B. If **Yes**, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these activities?

1. ¼ time or less 2. ½ time 3. ¾ time 4. Full time 5. More than full-time

18. COMPUTER RESOURCES

A. Enter the number of computing devices located in the following areas (DO NOT include obsolete or surplus computers):

Location:	Total	Location:	Total
1. Classrooms or science labs	<input type="text"/>	4. Administrative or PPS offices and other non-instructional areas	<input type="text"/>
2. Computer technology labs	<input type="text"/>	5. Mobile computer labs	<input type="text"/>
3. Library/Media centers	<input type="text"/>	6. Total Computers, all areas	-auto-generated-

B. Enter the total number of peripheral devices used for instructional purposes:

1. Printers 2. Scanners 3. Cameras 4. Speakers

C. Approximately what percentage of teachers in this school have a computer in their classroom? (Select one.)

1. 0 to 20% 2. 21 to 40% 3. 41 to 60% 4. 61 to 80% 5. 81 to 100%

19. INTERNET CONNECTIVITY

A. Of the total number of computing devices used for instruction reported in question number 18A (#s 1, 2, 3 and 5), how many have Internet access in the following categories:

Dial-up High-speed/Broadband (Wired or Wireless) No Internet Connectivity

B. How many devices, **other than the computers reported above**, does this school possess that can connect to the Internet and are used primarily by students for instructional purposes? (See instructions for examples).....

C. Does this school provide individual E-mail accounts to: (check all that apply)

Administrators Teachers Students

20. DISTANCE LEARNING/ONLINE LEARNING

A. Does this school use distance learning/online learning?..... Yes No

If you have answered **YES** to Part "A" above:

B. Which of the following does this school use for distance learning/online learning:

1. E-mail correspondence? Yes No

2. Internet content (e.g., connected University)? Yes No

3. One-to-one, real-time video conferencing (e.g., CUSeeMe, I-chat)?..... Yes No

4. Synchronous, multi-point (one to many or many to many) real-time video conferencing? Yes No

5. Online instruction?..... Yes No

6. Other: (please specify) _____

C. Approximately what percentage of total courses use distance learning/online learning? (Select one)
 None 1-9 Percent 10 to 25 Percent 26 to 50 Percent Over 50 Percent

D. Which Standard areas use distance learning/online learning to meet diploma/credit requirements? (check all that apply)

<input type="checkbox"/> English Language Arts	<input type="checkbox"/> Career Dev & Occupational Studies (CDOS)
<input type="checkbox"/> Math, Science & Technology (MST)	<input type="checkbox"/> The Arts (Dance, Music, Theatre, Visual Arts)
<input type="checkbox"/> Social Studies	<input type="checkbox"/> Health, Phys Ed, Family & Consumer Science
<input type="checkbox"/> Languages Other than English (LOTE)	<input type="checkbox"/> Other

E. 1. Is credit offered for courses taken 100 percent online?.....Yes No

If **YES**,

2. How many credit bearing courses are currently offered 100 percent online?.....

3. How many students are currently enrolled in credit bearing courses offered 100 percent online?.....

4. How many of the students indicated above are enrolled in:

a. One (1) course _____ b. Two (2) courses _____ c. Three (3) courses _____ d. More than three (3) courses _____

F. What is the aggregate number of minutes per week of instructional time for all distance learning/online learning courses?
(Do not include time spent on activities conducted outside the classroom).....

G. What is the highest number of students enrolled in a single distance learning/online course section?....

H. What is total enrollment of students in all distance learning/online learning courses?.....

21. LIBRARY/LIBRARY MEDIA CENTER (LMC)

A. Facility

1. Does this school have a school library/LMC or access to a shared school library/LMC in this building? Yes No

If NO, skip to Item 22 on the next page.

2. Does another school in this building share this school library? Yes No

B. Resources as of October 1, 2014

1. Total number of **books** in this school library/LMC (traditional paper copy).....

2. Total number of **electronic books** that are cataloged and available in this school library/LMC

3. Total number of **non-book materials** that are cataloged and processed in this school library/LMC...

4. Total number of **database subscriptions**, including those provided by NOVEL (statewide) regional library council, School Library System, or other library consortia

5. Total **number** of computers with **Internet access** in this school library/LMC

6. a. Does the library have an **automated system** to access library resources? Yes No

b. If yes, is this school's library catalog available on the Internet? Yes No

7. Is this school a participant in a School Library System (SLS)? Yes No
8. Does the library have a Web presence in the form of a Web page or Web Portal?..... Yes No
9. Is this library equipped with an LCD projector?..... Yes No
10. Is this library equipped with an **interactive white board**?..... Yes No

C. Staffing

1. Does this school have one or more **certified Library Media Specialists (LMS)**? Yes No

If **Yes**, which most closely approximates the portion of a full-time position devoted to library functions? (Check one)

- a. 1/2 time or less LMS b. full-time LMS c. full-time plus 1/2 time LMS d. 2 full-time LMS e. More than 2 full-time LMS

2. How many professional staff **other than a certified LMS** are assigned to the library? (Enter 0 if none)

3. How many paid **Support Staff** are assigned to the library? (Enter 0 if none)

D. Program

1. How many hours is the library media center **staffed and open for student use**? (Check one)

- a. fewer than 10 hours a week b. 10-20 hours a week... c. open during all school hours..... d. open during all school hours and before and/or after school

2. Which of the following terms BEST describes the method used to schedule school library classes? (Select one)

- a. Fixed/Block: classes scheduled at regularly specified times
- b. Flexible: open schedule, i.e., scheduled at varying times according to need
- c. Mixed: some classes block scheduled; some classes flexibly scheduled
- d. No classes are scheduled

3. Collaboration and integration

- a. Does the LMS **collaborate and plan** with classroom teachers for instruction?..... Yes No

- b. Do classroom teachers accompany students to the library for whole-class instruction? Yes No

- c. Are **library and information literacy skills** taught and **integrated** into core academic areas to meet the NYS Learning Standards? (Check all that apply)

- | | | | |
|-------------------------------------|--------------------------|---|--------------------------|
| English Language Arts | <input type="checkbox"/> | Career Dev & Occupational Studies (CDOS) | <input type="checkbox"/> |
| Math, Science & Technology (MST) | <input type="checkbox"/> | The Arts (Dance, Music, Theatre, Visual Arts) | <input type="checkbox"/> |
| Social Studies | <input type="checkbox"/> | Health, Phys Ed, Family & Consumer Science | <input type="checkbox"/> |
| Languages Other than English (LOTE) | <input type="checkbox"/> | Other | <input type="checkbox"/> |

- d. Is the school librarian part of the school curriculum committee?..... Yes No

- e. Is the school librarian part of the school improvement team? Yes No

- f. Does the school librarian have access to student assessment data?..... Yes No

4. Does the library promote **Inquiry- or Problem-based learning activities**?..... Yes No

Workplace mentors								
Youth apprenticeships								
Community service/ learning	NA							
Cooperative CTE Work Experience Program (Co-op)								
Career Education Internship Program (CEIP)								
General Education Work Experience (GEWEP)								
Work Experience and Career Exploration Program (WECEP)								

**Any student identified as disabled by the district's Committee on Special Education. Some or all of these students may have been previously and properly reported in the Grade 7 through Grade 12 columns.*

- B.** 1. Does this school have a staff person or persons responsible for coordinating the work-based experiences indicated above? Yes No NA (no program)
2. If **Yes**, which most closely approximates the portion of a full-time job that is devoted to these coordinating activities?
1. ¼ time or less 2. ½ time 3. ¾ time 4. Full-time 5. More than full-time
- C.** Enter the total (unduplicated) number of employers who participated in the work-based experiences above ...
- D.** How many employers contributed to your school in the following ways:
1. Served on curriculum development committees
2. Served on shared-decision-making committees.....
3. Provided student internships or mentors.....

24. APPLICATIONS AND ADMISSIONS

For the 2014-15 school year, enter the number of students who applied to enroll in this school and the number admitted.

A. Number of students who applied

B. Number of students admitted

25. TRANSFERS OUT



Item 25 (**TRANSFERS OUT**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

26. RETENTIONS IN GRADE



Item 26 (**RETENTIONS IN GRADE**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

27. TITLE I INFORMATION FOR FEDERAL REPORTING

Did this school receive Title I funding in the 2013-14 school year?..... YES NO

A. If Yes, please indicate the type of Title I program that was implemented:

- Schoolwide Program
- Targeted Assistance Program

Does this school expect to receive Title I funding in the 2014-15 school year?..... YES NO

B. If Yes, please indicate the type of Title I program that is expected to be implemented:

- Schoolwide Program
- Targeted Assistance Program

Each section of A-H should be completed. Enter zero or respond "NO" where appropriate.

A. Public School Choice

1.	Enter the number of students who were eligible for Public School choice for the 2013-14 school year.....	NA	
2.	Enter the total amount expended during the 2013-14 school year to implement public school choice (round to the nearest whole dollar).....	\$ NA	
3.	Check whether or not the following were obstacles to Public School Choice in this district for the 2013-14 school year.....	NA	
	a. All schools with a pertinent a grade level in this district were in school improvement, corrective action or restructuring.....	NA	NA
	b. This district had a single school at the grade level of the school at which students were eligible for public school choice.....	NA	NA
	c. The schools in this district are so remote from one another that choice is impracticable.....	NA	NA

B. Supplemental Educational Services (SES)

As a result of the ESEA Waiver, SES was not required to be offered in LEAs with a school in Improvement status; instead, LEAs had the option to offer this service if they so choose. Please enter "0" unless your LEA actually provided SES services to low-income students in Priority/Focus schools during the previous school year

1.	Enter the total number of students who were eligible for Supplemental Educational Services for the 2013-14 school year.....	
2.	Enter the total number of students who applied for Supplemental Educational Services for the 2013-14 school year.....	
3.	Enter the total number of students who received Supplemental Educational Services for the 2013-14 school year.....	
4.	Enter the total amount expended during the 2013-14 school year to implement supplemental educational services: (round to the nearest whole dollar).....	\$

C. Student Participation in Title 1, Part A Programs – Served in Public Schools – 2013-14

Age (s)	Number of Students Served in Public Schools:		
	Targeted Assistance Programs	School-wide Programs	Local Neglected Programs
Ages 0 - 2	NA	NA	NA
Age 3 (not preK)	NA	NA	NA

D. Student Participation in Title I, Part A Programs – Served in Nonpublic Schools – 2013-14

Age /Grade	Number of Students Served	Age /Grade	Number of Students Served
Ages 0 - 2	NA	Grade-7	NA
Age 3 (not preK)	NA	Grade-8	NA
Age 4 / preK	NA	Grade-9	NA
Kindergarten/Age 5	NA	Grade-10	NA
Grade-1	NA	Grade-11	NA
Grade-2	NA	Grade-12	NA
Grade-3	NA	Ungraded Secondary	NA
Grade-4	NA		
Grade-5	NA		
Grade-6	NA		
Ungraded Elementary	NA		

E. Students Served in TAS (Targeted Assistance Schools) Programs by Instructional Service Area – 2013-14

Instructional Services Area	Number of Students Served	Instructional Services Area	Number of Students Served
Mathematics		Social Studies	
Reading/Language Arts		Vocational/Career	
Science		Other Instructional Area	

F. Students Served in TAS (Targeted Assistance Schools) Programs by Program Support Service Area – 2013-14

Support Service Area	Number of Students Served	Support Service Area	Number of Students Served
Health, Dental or Eye Care		Other Support Services	
Supporting Guidance/Advocacy			

G. Staff Information for Title I, Part A Targeted Assistance Programs (TAS) – 2013-14

Staff Category	Staff FTE	Qualified Staff FTE*
Teachers		NA
Paraprofessionals providing instructional support ¹		
Other paraprofessionals (translators, parental involvement, computer assistance) ²		NA
Clerical support staff		NA
Administrators (non-clerical)		NA

H. Paraprofessional Information for Title I, Part A Schoolwide Programs (SWP) – 2013-14

Staff Category	Staff FTE	Qualified Staff FTE*
Paraprofessionals ³		

*FTE of paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of ESEA

¹ Consistent with ESEA, Title I, Section 1119(g)(2)

² Consistent with ESEA, Title I, Section 1119(e)

³ Consistent with ESEA, Title I, Section 1119(g)(2).

28. TEACHER VACANCIES: Indicate the disposition of teaching positions/vacancies recruited for, at the opening of the 2014-15 academic year. Report each position/vacancy once by the preferred certification area recruited for.

Preferred Certification Area Recruited for:	Total Positions Recruited for	Filled with Teachers Certified for the Assignment(s):		Filled with Teachers Not Certified for the Assignment(s)	Left Vacant*
		Having the Preferred Certificate	Not Having Preferred Certificate		
Early Childhood/Childhood Cert					
Birth-Gr 2					
Birth-Gr 2 with Bilingual Ext					
Grades 1-6					
Grades 1-6 with Bilingual Ext					
Middle School Certification					
Middle School Generalist					
English 5-9					
Math 5-9					
Science 5-9					
Social Studies 5-9					
LOTE 5-9					
Secondary 7-12 Academic Cert					
English 7-12					
Math 7-12					
Earth Science 7-12					
Biology 7-12					
Chemistry 7-12					
Physics 7-12					
Social Studies 7-12					
LOTE - French 7-12					
LOTE - Spanish 7-12					
LOTE - Italian 7-12					
LOTE - German 7-12					
LOTE - Latin 7-12					
LOTE - Chinese 7-12					
LOTE - Japanese 7-12					
LOTE - Other 7-12					
K-12 Specialist Certificate Areas					
Physical Education					

Reading and Literacy					
Library Media Specialist					
Educational Technology Spec					
ESOL					
Health					
Arts - Visual Arts K-12					
Arts - Music K-12					
Arts - Theatre K-12					
Arts - Dance K-12					
Career and Technical Ed (CTE)					
Agriculture K-12					
Business & Marketing K-12					
Technology Education K-12					
Family and Consumer Sci K-12					
Any of the 50+ Specialist CTE Certificates 7-12					
Students with Disabilities (SWD)					
Blind and Visually Impaired K-12					
Deaf and Hard of Hearing K-12					
Speech and Language K-12					
SWD - Birth – Gr 2					
SWD - Gr 1-6					
SWD - Middle Sch Generalist					
SWD - Math 5-9 or 7-12					
SWD - Science 5-9 or 7-12					
SWD - English 5-9 or 7-12					
SWD - Soc Studies 5-9 or 7-12					
SWD - LOTE 5-9 or 7-12					
Secondary Certificates With Bilingual Extensions					
Spanish Bilingual Extension					
Chinese Bilingual Extension					
Other Bilingual Extension					

*Any position not filled by a new hire should be counted as “Left Vacant”, even if it was “filled” or resolved by using a long-term substitute, expanding class sizes, increasing course loads of existing teachers, using administrators to teach, or other means used to “get by”.

**NOTE: COMPLETE ITEMS 29, 30 AND 31 IF THIS SCHOOL
IS A PRIORITY OR FOCUS SCHOOL
(If you are not a Priority or Focus School, please enter zeroes (0) and answer No)**

29. SCHOOL YEAR MINUTES AND INCREASED LEARNING TIME

A. Enter the number of minutes that all students were required to be at school (school operating hours) during the 2013-14 school year. School year minutes are based on the total of all full school days and half school days.

Example: Regular school year includes 176 full days and four half days. The school is in an LEA where a full day is 390 minutes and a half day is 195 minutes. The total minutes would be: $(176 \times 390) + (4 \times 195) = 69,420$ school year minutes.

B. In addition to the number of school year minutes indicated above, did this school offer increased learning time that was available to ALL students?

Yes No

If YES, indicate the number of additional minutes, or increased learning time, the school provided (number of days multiplied by number of minutes each day increased learning time was provided):

C. Indicate the number of additional minutes (out of the **increased learning time minutes** indicated in B.) devoted to each of the following types of increased learning times:

*Please note: the sum of the minutes below must equal the total additional learning time minutes in B.

Type of Increased Learning Time	Number of additional Minutes
Longer school year	
Longer school day	
Before or after school	
Summer school	
Weekend school	
Other (please specify below)	

Other:

30. ADVANCED COURSEWORK AND DUAL ENROLLMENT

Advanced coursework refers to Advanced Placement, International Baccalaureate, or advanced mathematics courses. Include only students in grades 9, 10, 11, and 12. Report a student only once if he or she completed more than one advanced course or completed at least one course in a postsecondary institution. The reporting period is the 2013-14 school year plus Summer 2014 courses.

A. Number of high school students who completed advanced coursework, such as Advanced Placement, International Baccalaureate, or advanced mathematics courses, during the 2013-14 school year (including Summer 2014)	<input type="text"/>
B. Number of high school students who completed at least one class in a postsecondary institution during the 2013-14 school year (including Summer 2014)	<input type="text"/>
C. Number of high school students who completed advanced coursework AND completed at least one class in a postsecondary institution during the 2013-14 school year (including Summer 2014)	<input type="text"/>

31. TEACHER ATTENDANCE RATE

Teacher attendance rate = the number of full time equivalent (FTE) days teachers worked divided by the maximum number of FTE-teacher working days.

The reporting period is the 2013-14 school year plus Summer 2014, if applicable. Teacher attendance rate is based on full time equivalent (FTE) for both full-time and part-time teachers.

Teacher attendance rate = the number of full time equivalent (FTE) days teachers worked divided by the maximum number of FTE-teacher working days.

Example:

A school has 40 full-time (FTE 1.0) and 10 half-time teachers (FTE 0.5), or 45 full time equivalent (FTE) teachers. The number of teacher working days is 180. The 40 full-time teachers worked 7,120 days and the 10 half-time teachers worked 1,760 days. The school's teacher attendance rate is 98.77 percent, calculated as follows:

- The number of FTE teacher working days for full-time teachers is 7,120 (7,120 days worked multiplied by 1.0 FTE = 7,120)
- The number of FTE teacher working days for half-time teachers is 880 (1,760 days worked multiplied by .5 FTE = 880)
- The total number of FTE teacher working days for full- and half-time teachers is 8,000 (7,120 full-time plus 880 half-time teachers = 8,000)
- The maximum number of FTE teacher working days is 8,100 (180 days multiplied by 45 FTE (40 full-time FTE plus 5 half-time FTE) = 8,100)
- Teacher Attendance Rate is total FTE teacher working days divided by maximum number of FTE teacher working days (8,000 divided by 8,100) multiplied by 100 = 98.77)
- Teacher Attendance Rate is 98.77%

Indicate the teacher attendance rate for 2013-14 (Express percentage to the nearest tenth)	<input type="text"/>
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