

**BASIC EDUCATIONAL DATA SYSTEM
CHARTER SCHOOL DATA FORM
FALL 2016**

SCHOOL NAME AND CODE

This paper form should not be returned to SED.

This paper form must only be used for the local gathering of data. Data represented in this form are required to be submitted to SED via the On-line BEDS IMF Application. Your school's BEDS Coordinator or Charter School Leader will have details for entering data into the On-line BEDS IMF Application and your school's protocol for doing so.

PERSON COMPLETING THIS FORM

Name _____

Title _____

Phone _____

Area Code Number

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Information and Reporting Services
Albany, New York 12234

Records Retention and Disposition

Pursuant to Regulations of the Commissioner of Education (Appendix I: Records Retention and Disposition Schedule), school districts and Boards of Cooperative Educational Services must retain student attendance records (registers), including but not limited to each student's name, date of birth, names of parents or guardians, address, and daily attendance, absence or tardiness, for a minimum of six years. These records cannot be legally disposed of before that time.

1. SCHOOL IDENTIFICATION

a. BEDS CODE													
b. SCHOOL NAME													

2. SCHOOL TYPE

What is the primary focus or type of this school? (Check one)	
	Regular School
	Special Education School
	Vocational Education School
	Alternative Education School

6. COMPUTER AND TECHNOLOGY LITERACY



Item 6 (**COMPUTER AND TECHNOLOGY LITERACY**) is no longer collected in BEDS.

7. TECHNOLOGY FOR INSTRUCTION



Item 7 (**TECHNOLOGY FOR INSTRUCTION**) is no longer collected in BEDS.

8. PUBLIC WELFARE



Item 8 (**PUBLIC WELFARE**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

9. MAGNET SCHOOL STATUS

Is this school a magnet school or does it have a magnet program within it..... YES NO

10. STUDENT STABILITY



Item 10 (**STUDENT STABILITY**) is no longer collected in BEDS in fall 2011. Comparable data may be derived from the Student Information Repository System (SIRS).

11. ALTERNATIVE EDUCATION PROGRAMS

Alternative Education Programs are designed for students who wish to pursue individualized approaches to achieving academic standards. Alternative Education Program methods meet Part 100 requirements of Commissioner’s Regulations for credit toward a local or Regents high school diploma.

A. Are Alternative Education Programs offered to students enrolled in this school? Yes No

B. If YES, enter the number of students enrolled in Alternative Education Programs operated by:

1. This school 2. Another school in this district* 3. BOCES* 4. Other*

**Students attending an Alternative Education Program on a full-time basis operated by another educational entity should not be counted as enrolled in this school, and therefore should not be counted in this item.*

Note: If this school is an alternative school or contains an alternative program, report all or a portion of your enrolled students accordingly.

12. GRADES OFFERED*. Check all grades offered in this school.

PK <input type="checkbox"/>	K <input type="checkbox"/>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>	5 <input type="checkbox"/>	6 <input type="checkbox"/>	UE <input type="checkbox"/>
		7 <input type="checkbox"/>	8 <input type="checkbox"/>	9 <input type="checkbox"/>	10 <input type="checkbox"/>	11 <input type="checkbox"/>	12 <input type="checkbox"/>	US <input type="checkbox"/>

*Note: You may report students enrolled in grades not offered in this school.

13. PERCENTAGE OF ATTENDANCE

Enter the percentage of attendance in this school for the 2015-16 school year.

(Express the percentage to the nearest tenth.) %

14. LUNCH, BREAKFAST AND MILK PROGRAMS

A. Do students in this school qualify for the federal free and/or reduced-price lunch program (NSLP)?..... Yes No

B. Do students in this school participate in the federal free and/or reduced-price-lunch program (NSLP)?... Yes No

If Yes – what type of NSLP has this school implemented: (indicate only 1)

- 1. Provision 1
- 2. Provision 2
- 3. Provision 3
- 4. Community Eligibility Provision (CEP)
- 5. Participate Without Using any Provision or CEP

C. If either “A” or “B” above is Yes,

1. For students enrolled in this school, enter by grade level the number of approved applicants for free and reduced-price lunches. Enter zeroes where appropriate. CEO schools should refer to instructions.

	Pre-K	K-6*	7-12**
Free lunch	NA		
Reduced-price lunch	NA		

2. Is the program available to half-day kindergarten students? Yes No No half day program

* Including ungraded elementary. ** Including ungraded secondary.

15. UNEXCUSED ABSENCES

How many students had **full-day** unexcused absences during the 2015-16 school year totaling in the following categories?

1-4 Unexcused Absences 5-9 Unexcused Absences 10 or More Unexcused Absences

16. MIGRANT STUDENTS



Item 16 (**MIGRANT STUDENTS**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

17. LEARNING STANDARDS AND PROFESSIONAL DEVELOPMENT

A. Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the Common Core and NYS Learning Standards?..... Yes No

B. If **Yes**, which of the following most closely approximates the portion of a person's full-time duties that are expected to be devoted to these activities?

1. ¼ time or less

2. ½ time

3. ¾ time

4. Full time

5. More than full-time

18. COMPUTER RESOURCES



Item 18 (**COMPUTER RESOURCES**) is no longer collected in BEDS.

19. INTERNET CONNECTIVITY



Item 19 (**INTERNET CONNECTIVITY**) is no longer collected in BEDS.

20. DISTANCE LEARNING/ONLINE LEARNING

A. Does this school use distance learning/online learning?..... **Yes** **No**

If you have answered **YES** to Part "A" above:

B. Which of the following does this school use for distance learning/online learning:

1. E-mail correspondence? **Yes** **No**

2. Internet content (e.g., connected University)? **Yes** **No**

3. One-to-one, real-time video conferencing (e.g., CUSeeMe, I-chat)?..... **Yes** **No**

4. Synchronous, multi-point (one to many or many to many) real-time video conferencing? **Yes** **No**

5. Online instruction?..... **Yes** **No**

6. Other: (please specify) _____

C. Approximately what percentage of total courses use distance learning/online learning? (Select one)

None 1-9 Percent 10 to 25 Percent 26 to 50 Percent Over 50 Percent

D. Which Standard areas use distance learning/online learning to meet diploma/credit requirements? (check all that apply)

<input type="checkbox"/> English Language Arts	<input type="checkbox"/> Career Dev & Occupational Studies (CDOS)
<input type="checkbox"/> Math, Science & Technology (MST)	<input type="checkbox"/> The Arts (Dance, Music, Theatre, Visual Arts)
<input type="checkbox"/> Social Studies	<input type="checkbox"/> Health, Phys Ed, Family & Consumer Science
<input type="checkbox"/> Languages Other than English (LOTE)	<input type="checkbox"/> Other

E. 1. Is credit offered for courses taken 100 percent online?.....Yes No

If **YES**,

2. How many credit bearing courses are currently offered 100 percent online?.....

3. How many students are currently enrolled in credit bearing courses offered 100 percent online?.....

4. How many of the students indicated above are enrolled in:

- a. One (1) course _____ b. Two (2) courses _____ c. Three (3) courses _____ d. More than three (3) courses _____

F. What is the aggregate number of minutes per week of instructional time for all distance learning/online learning courses?

(Do not include time spent on activities conducted outside the classroom).....

G. What is the highest number of students enrolled in a single distance learning/online course section?....

H. What is total enrollment of students in all distance learning/online learning courses?.....

21. LIBRARY/LIBRARY MEDIA CENTER (LMC)

A. Facility

1. Does this school have a school library/LMC or access to a shared school library/LMC in this building? Yes No

If NO, skip to Item 22 on the next page.

2. Does another school in this building share this school library? Yes No

B. Resources as of October 5, 2016

1. Total number of **books** in this school library/LMC (traditional paper copy).....

2. Total number of **electronic books** that are cataloged and available through this school library/LMC

3. Total number of **non-book materials** that are cataloged and processed in this school library/LMC...

4. Total number of **database subscriptions**, including those provided by NOVEL (statewide) regional library council, School Library System, or other library consortia

5. Total **number** of computers with **Internet access** in this school library/LMC

6. a. Does the library have an **automated system** to access library resources? Yes No

b. If yes, is this school's library catalog available on the Internet? Yes No

7. Is this school a participant in a School Library System (SLS)? Yes No

8. Does the library have a Web presence in the form of a Web page or Web Portal?..... Yes No

9. Does this library have the equipment needed to share multimedia presentations?..... Yes No

C. Staffing

1. Does this school have one or more **certified Library Media Specialists (LMS)**? Yes No

If **Yes**, which most closely approximates the portion of a full-time position devoted to library functions? (Check one)

a. 1/2 time or less LMS b. full-time LMS c. full-time plus 1/2 time LMS d. 2 full-time LMS e. More than 2 full-time LMS

2. How many professional staff **other than a certified LMS** are assigned to the library? (Enter 0 if none)

3. How many paid **Support Staff** are assigned to the library? (Enter 0 if none)

D. Program

1. How many hours is the library media center **staffed and open for student use**? (Check one)

a. fewer than 10 hours a week b. 10-20 hours a week... c. open during all school hours..... d. open during all school hours and before and/or after school

2. Which of the following terms BEST describes the method used to schedule school library classes? (Select one)

- a. Fixed/Block: classes scheduled at regularly specified times
- b. Flexible: open schedule, i.e., scheduled at varying times according to need
- c. Mixed: some classes block scheduled; some classes flexibly scheduled
- d. No classes are scheduled

3. Collaboration and integration

a. Does the LMS **collaborate and plan** with classroom teachers for instruction?..... Yes No

b. Do classroom teachers accompany students to the library for whole-class instruction? Yes No

c. Are **library and information literacy skills** taught and **integrated** into core academic areas to meet the NYS Learning Standards? (Check all that apply)

- | | | | |
|-------------------------------------|--------------------------|---|--------------------------|
| English Language Arts | <input type="checkbox"/> | Career Dev & Occupational Studies (CDOS) | <input type="checkbox"/> |
| Math, Science & Technology (MST) | <input type="checkbox"/> | The Arts (Dance, Music, Theatre, Visual Arts) | <input type="checkbox"/> |
| Social Studies | <input type="checkbox"/> | Health, Phys Ed, Family & Consumer Science | <input type="checkbox"/> |
| Languages Other than English (LOTE) | <input type="checkbox"/> | Other | <input type="checkbox"/> |

d. Is the school librarian involved in curriculum planning and development for this school? Yes No

e. Does the school librarian have access to student assessment data?.....Yes No

4. Does the library promote **Inquiry- or Problem-based learning activities**?.....Yes No

5. Which of the following does your school library program use? (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> a. Information Literacy curriculum | <input type="checkbox"/> d. Challenged Materials policy |
| <input type="checkbox"/> b. Collection Development policy | <input type="checkbox"/> e. NYSED School Library Media Program Evaluation (SLMPE) rubric |
| <input type="checkbox"/> c. Intellectual Freedom policy | |

6. Is student Information Literacy assessment part of the school library program?Yes No

E. Professional Development

Which of the following professional development opportunities were available to school librarians serving in this school during the 2015-16 school year? (Check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> 1. In-district In-service Programs | <input type="checkbox"/> 5. Programs offered by the School Library System |
| <input type="checkbox"/> 2. Multi-district In-service Programs | <input type="checkbox"/> 6. Other Programs |
| <input type="checkbox"/> 3. Out-of-district Programs | <input type="checkbox"/> 7. None |
| <input type="checkbox"/> 4. Programs Offered by Professional Organizations | |

22. CAREER PLANS – 2016-17 SCHOOL YEAR

A. Individual Career Plans

1. Do students in this school develop Individual Career Plans that are kept in:

Written form? Yes No

Electronic form? Yes No

B. If Yes to either part above:

1. Do Individual Career Plans follow students from grade-to-grade? Yes No

2. Enter the number of students documenting self- and career-awareness information and career exploration activities at the following grade levels: K-1 Grades 2-3

3. Enter the number of students who are developing a Career Plan at the following grade levels: (include ungraded students in age-appropriate grade levels)
 Grades 4-5 Grades 6-8 Grades 9-12

5. Of the students reported in B3, how many have been identified as students with disabilities

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C. Career Plan Training Workshops

Enter the number of professional staff (classroom, non-classroom and administrators) who participated in career plan training workshops between September 2015 and August 2016.....

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23. BUSINESS/EMPLOYER/COMMUNITY INVOLVEMENT (Complete this item if this school contains Grade 7 or above)

A. For each of the following 2015-16 school year work-based learning experiences, enter the number of participating employers and the number of participating students.

Work-Based Experience (see instructions)	Number of Participating Employers	Number of Participating Students						
		Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	*Students with Disabilities
Worksite tours								
Job shadowing								
School-year internships								
Summer internships								
Workplace mentors								
Youth apprenticeships								
Community service/ learning	NA							
Cooperative CTE Work Experience Program (Co-op)								
Career Exploration Internship Program (CEIP)								
General Education Work Experience (GEWEP)								
Work Experience and Career Exploration Program (WECEP)								

**Any student identified as disabled by the district's Committee on Special Education. Some or all of these students may have been previously and properly reported in the Grade 7 through Grade 12 columns.*

B. 1. Does this school have a staff person or persons responsible for coordinating the work-based experiences indicated above? Yes No NA (no program)

2. If **Yes**, which most closely approximates the portion of a full-time job that is devoted to these coordinating activities?

1. ¼ time or less	2. ½ time	3. ¾ time	4. Full-time	5. More than full-time
<input type="text"/>				

C. Enter the total (unduplicated) number of employers who participated in the work-based experiences above ...

D. How many employers contributed to your school in the following ways:

1. Served on curriculum development committees	<input type="text"/>
2. Served on shared-decision-making committees.....	<input type="text"/>
3. Provided student internships or mentors.....	<input type="text"/>

24. APPLICATIONS AND ADMISSIONS

For the 2016-17 school year, enter the number of students who applied to enroll in this school and the number admitted.

A. Number of students who applied

B. Number of students admitted

25. TRANSFERS OUT



Item 25 (**TRANSFERS OUT**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

26. RETENTIONS IN GRADE



Item 26 (**RETENTIONS IN GRADE**) is no longer collected in BEDS. Comparable data began being derived from the Student Information Repository System (SIRS) in fall 2011.

27. TITLE I INFORMATION FOR FEDERAL REPORTING

Did this school receive Title I funding in the 2015-16 school year?..... YES NO

A. If Yes, please indicate the type of Title I program that was implemented:

- Schoolwide Program
- Targeted Assistance Program

Does this school expect to receive Title I funding in the 2016-17 school year?..... YES NO

B. If Yes, please indicate the type of Title I program that is expected to be implemented:

- Schoolwide Program
- Targeted Assistance Program

Each section of A-I should be completed. Enter zero or respond "NO" where appropriate.

A. Public School Choice

1.	Enter the number of students who were eligible for Public School choice for the 2015-16 school year.....	NA	
2.	Enter the total amount expended during the 2015-16 school year to implement public school choice (round to the nearest whole dollar).....	\$ NA	
3.	Check whether or not the following were obstacles to Public School Choice in this district for the 2015-16 school year.....	NA	
	a. All schools with a pertinent a grade level in this district were in school improvement, corrective action or restructuring.....	NA	NA
	b. This district had a single school at the grade level of the school at which students were eligible for public school choice.....	NA	NA
	c. The schools in this district are so remote from one another that choice is impracticable.....	NA	NA

B. Supplemental Educational Services (SES)

As a result of the ESEA Waiver, SES was not required to be offered in LEAs with a school in Improvement status; instead, LEAs had the option to offer this service if they so choose. Please enter "0" unless your LEA actually provided SES services to low-income

students in Priority/Focus schools during the previous school year

1.	Enter the total number of students who were eligible for Supplemental Educational Services for the 2015-16 school year.....	
2.	Enter the total number of students who applied for Supplemental Educational Services for the 2015-16 school year.....	
3.	Enter the total number of students who received Supplemental Educational Services for the 2015-16 school year.....	
4.	Enter the total amount expended during the 2015-16 school year to implement supplemental educational services: (round to the nearest whole dollar).....	\$

C. Student Participation in Title 1, Part A Programs – Served in Public Schools – 2015-16

Age (s)	Number of Students Served in Public Schools:		
	Targeted Assistance Programs	School-wide Programs	Local Neglected Programs
Ages 0 - 2	NA	NA	NA
Age 3 (not preK)	NA	NA	NA

D. Student Participation in Title 1, Part A Programs – Served in Nonpublic Schools – 2015-16

Age /Grade	Number of Students Served	Age /Grade	Number of Students Served
Ages 0 - 2	NA	Grade-7	NA
Age 3 (not preK)	NA	Grade-8	NA
Age 4 / preK	NA	Grade-9	NA
Kindergarten/Age 5	NA	Grade-10	NA
Grade-1	NA	Grade-11	NA
Grade-2	NA	Grade-12	NA
Grade-3	NA	Ungraded Secondary	NA
Grade-4	NA		
Grade-5	NA		
Grade-6	NA		
Ungraded Elementary	NA		

E. Students Served in Targeted Assistance Schools (TAS) by Instructional Service Area – 2015-16

Instructional Services Area	Number of Students Served	Instructional Services Area	Number of Students Served
Mathematics		Social Studies	
Reading/Language Arts		Vocational/Career	
Science		Other Instructional Area	

F. Students Served in Targeted Assistance Schools (TAS) by Program Support Service Area – 2015-16

Support Service Area	Number of Students Served	Support Service Area	Number of Students Served
Health, Dental or Eye Care		Other Support Services	
Supporting Guidance/Advocacy			

G. Staff Information for Title I, Part A Targeted Assistance Programs (TAS) – 2015-16

Staff Category	Staff FTE	Qualified Staff FTE*
Teachers		NA
Paraprofessionals providing instructional support ¹		
Other paraprofessionals (translators, parental involvement, computer assistance) ²		NA

Clerical support staff		NA
Administrators (non-clerical)		NA

H. Paraprofessional Information for Title I, Part A Schoolwide Programs (SWP) – 2015-16

Staff Category	Staff FTE	Qualified Staff FTE*
Paraprofessionals ³		

I. Title I Transferability Option

Did the LEA Transfer 2015-16 funds under the LEA Transferability Authority of Section 6123(b) of Title I? Yes No

If Yes, Provide the total amount of 2015-16 apportioned funds transferred from and to each eligible program

Program	Total Amount of Funds transferred FROM Eligible Programs	Total Amount of Funds transferred TO Eligible Programs
Improving Teacher Quality State Grants (Section 2121)		
Educational Technology State Grants (Section 2412(a)(2)(A))		
Safe and Drug Free Schools and Communities (Section 4112(b)(1))		
State Grants for Innovative Programs (Section 5112(a))		
Title I, Part A, Improving Basic Programs Operated by LEA's		
TOTAL		

*FTE of paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of ESEA

1 Consistent with ESEA, Title I, Section 1119(g)(2)

2 Consistent with ESEA, Title I, Section 1119(e)

3 Consistent with ESEA, Title I, Section 1119(g)(2).

28. TEACHER VACANCIES



Item 28 (TEACHER VACANCIES) is no longer collected in BEDS.

29. SCHOOL YEAR MINUTES AND EXPANDED LEARNING TIME

A. Please indicate the 2015-16 accountability status of this school. (check only one)

- | | | | |
|----------------------------------|--------------------------|--------------------------------------|--------------------------|
| 1. Title I Priority | <input type="checkbox"/> | 5. Non-Title I Priority | <input type="checkbox"/> |
| 2. Title Focus | <input type="checkbox"/> | 6. Non-Title I Focus | <input type="checkbox"/> |
| 3. Title I Local Assistance Plan | <input type="checkbox"/> | 7. Non-Title I Local Assistance Plan | <input type="checkbox"/> |
| 4. Title I Good Standing | <input type="checkbox"/> | 8. Non-Title I Good Standing | <input type="checkbox"/> |
| | | 9. New School for 2016-17 | <input type="checkbox"/> |

If Title I Priority Status, has this school received a School Improvement Grant (SIG) for 2015-16?
 Yes No

B. Enter the required number of minutes that each grade was required to be at school (regular school operating hours) during the 2015-16 school year. School year minutes are based on the total of all full and half school days.

Example: Regular school year includes 176 full days and 4 half days. The school is in an LEA where a full day is 390 minutes and a half day is 195 minutes. The total minutes is $(176 \times 390) + (4 \times 195) = 69,420$

GRADE	MINUTES	GRADE	MINUTES
PK HALF-DAY		GRADE 6	
PK FULL-DAY		UNGRADED ELEMENTARY	
K HALF-DAY		GRADE 7	
K FULL-DAY		GRADE 8	
GRADE 1		GRADE 9	
GRADE 2		GRADE 10	
GRADE 3		GRADE 11	
GRADE 4		GRADE 12	
GRADE 5		UNGRADED SECONDARY	

C. In addition to the required number of school year minutes reported in B, did this school offer expanded learning time for students during the 2015-16 school year?

Yes No

D. Enter the number of minutes of expanded learning time the school provided for each grade. Expanded learning time can include enrichment, academics, academic support, or structured mealtime. Expanded learning time is the number of days multiplied by number of minutes each day that expanded learning time was provided. Not every child in the grade must participate for the grade to get additional minutes.

GRADE	ADDITIONAL MINUTES	GRADE	ADDITIONAL MINUTES
PK HALF-DAY		GRADE 6	
PK FULL-DAY		UNGRADED ELEMENTARY	
K HALF-DAY		GRADE 7	
K FULL-DAY		GRADE 8	
GRADE 1		GRADE 9	
GRADE 2		GRADE 10	
GRADE 3		GRADE 11	
GRADE 4		GRADE 12	
GRADE 5		UNGRADED SECONDARY	

E. Indicate the type of expanded learning time the school provided for each grade. (check all that apply)

GRADE	LONGER SCHOOL YEAR	LONGER SCHOOL DAY	BEFORE SCHOOL	AFTER SCHOOL	SUMMER SCHOOL	WEEKEND SCHOOL	OTHER
PK HALF-DAY							
PK FULL-DAY							
K HALF-DAY							
K FULL-DAY							
GRADE 1							
GRADE 2							
GRADE 3							
GRADE 4							
GRADE 5							
GRADE 6							
UNGRADED ELEMENTARY							
GRADE 7							
GRADE 8							
GRADE 9							
GRADE 10							
GRADE 11							
GRADE 12							
UNGRADED SECONDARY							

F. Indicate the targeted number of students for each type of expanded learning time by grade.

GRADE	LONGER SCHOOL YEAR	LONGER SCHOOL DAY	BEFORE SCHOOL	AFTER SCHOOL	SUMMER SCHOOL	WEEKEND SCHOOL	OTHER
PK HALF-DAY							
PK FULL-DAY							
K HALF-DAY							
K FULL-DAY							
GRADE 1							
GRADE 2							
GRADE 3							
GRADE 4							
GRADE 5							
GRADE 6							
UNGRADED ELEMENTARY							
GRADE 7							
GRADE 8							
GRADE 9							
GRADE 10							
GRADE 11							
GRADE 12							
UNGRADED SECONDARY							

G. Indicate the average daily attendance for each type of expanded learning time by grade.

GRADE	LONGER SCHOOL YEAR	LONGER SCHOOL DAY	BEFORE SCHOOL	AFTER SCHOOL	SUMMER SCHOOL	WEEKEND SCHOOL	OTHER
PK HALF-DAY							
PK FULL-DAY							
K HALF-DAY							
K FULL-DAY							
GRADE 1							
GRADE 2							
GRADE 3							
GRADE 4							
GRADE 5							
GRADE 6							
UNGRADED ELEMENTARY							
GRADE 7							
GRADE 8							
GRADE 9							
GRADE 10							
GRADE 11							
GRADE 12							
UNGRADED SECONDARY							

H. Indicate the number of community-based partners supporting each type of expanded learning time.

TYPE OF EXPANDED LEARNING TIME	NUMBER OF COMMUNITY-BASED PARTNERS
LONGER SCHOOL YEAR	
LONGER SCHOOL DAY	
BEFORE SCHOOL	
AFTER SCHOOL	
SUMMER SCHOOL	
WEEKEND SCHOOL	
OTHER	

I. Indicate the funding sources that are used to support each type of expanded learning time (check all that apply).
Do not enter actual funding amounts.

FUNDING SOURCE	LONGER SCHOOL YEAR	LONGER SCHOOL DAY	BEFORE SCHOOL	AFTER SCHOOL	SUMMER SCHOOL	WEEKEND SCHOOL	OTHER
TITLE I, PART A							
TITLE I SCHOOL IMPROVEMENT SECTION 1003(A) BASIC							
TITLE I SCHOOL IMPROVEMENT SECTION 1003(G)							
SCHOOL INNOVATION FUND (SIF) GRANT							
EXTENDED LEARNING TIME ELT GRANT							

21 ST COMMUNITY LEARNING CENTERS GRANT							
EXTENDED SCHOOL DAY/ SCHOOL VIOLENCE PREVENTION GRANT							
COMMUNITY SCHOOLS GRANT							
GENERAL FUND							
OTHER							

30. ADVANCED COURSEWORK AND DUAL ENROLLMENT

Advanced coursework refers to Advanced Placement, International Baccalaureate, or advanced mathematics courses. Include only students in grades 9, 10, 11, and 12. Report a student only once if he or she completed more than one advanced course or completed at least one course in a postsecondary institution. The reporting period is the 2015-16 school year plus Summer 2016 courses.

A. Number of high school students who completed advanced coursework, such as Advanced Placement, International Baccalaureate, or advanced mathematics courses, during the 2015-16 school year (including Summer 2016)	<input type="text"/>
B. Number of high school students who completed at least one class in a postsecondary institution during the 2015-16 school year (including Summer 2016)	<input type="text"/>
C. Number of high school students who completed advanced coursework AND completed at least one class in a postsecondary institution during the 2015-16 school year (including Summer 2016)	<input type="text"/>

31. TEACHER ATTENDANCE RATE

Teacher attendance rate = the number of full time equivalent (FTE) days teachers worked divided by the maximum number of FTE-teacher working days.

The reporting period is the 2015-16 school year plus Summer 2016, if applicable. Teacher attendance rate is based on full time equivalent (FTE) for both full-time and part-time teachers.

Teacher attendance rate = the number of full time equivalent (FTE) days teachers worked divided by the maximum number of FTE-teacher working days.

Example:

A school has 40 full-time (FTE 1.0) and 10 half-time teachers (FTE 0.5), or 45 full time equivalent (FTE) teachers. The number of teacher working days is 180. The 40 full-time teachers worked 7,120 days and the 10 half-time teachers worked 1,760 days. The school's teacher attendance rate is 98.77 percent, calculated as follows:

- The number of FTE teacher working days for full-time teachers is 7,120 (7,120 days worked multiplied by 1.0 FTE = 7,120)
- The number of FTE teacher working days for half-time teachers is 880 (1,760 days worked multiplied by .5 FTE = 880)
- The total number of FTE teacher working days for full- and half-time teachers is 8,000

(7,120 full-time plus 880 half-time teachers = 8,000)

- The maximum number of FTE teacher working days is 8,100
(180 days multiplied by 45 FTE (40 full-time FTE plus 5 half-time FTE) = 8,100)
- Teacher Attendance Rate is total FTE teacher working days divided by maximum number of FTE teacher working days (8,000 divided by 8,100) multiplied by 100 = 98.77)
- Teacher Attendance Rate is 98.8% (rounding)

Indicate the teacher attendance rate for 2015-16 (Express percentage to the nearest tenth)	<div style="border: 1px solid black; width: 100%; height: 30px; display: flex; align-items: center; justify-content: center;"> _____. % </div>
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32. TRANSITIONAL BILINGUAL EDUCATION PROGRAM/ DUAL LANGUAGE BILINGUAL EDUCATION PROGRAM

A. Is a Transitional Bilingual Education Program offered at your school Yes No

If Yes – please indicate the languages and grade levels at which this program is offered:
 (Check all that apply)

	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US*
Arabic															
Bengali															
Chinese															
French															
Haitian Creole															
Hebrew															
Italian															
Japanese															
Korean															
Nepali															
Polish															
Punjabi															
Russian															
Somali															
Spanish															
Turkish															
Urdu															
Uzbek															
Yiddish															
Other (Specify) _____															

*UE – Ungraded Elementary

*US – Ungraded Secondary

(Specify) _____																	
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*UE – Ungraded Elementary

*US – Ungraded Secondary

33. Charter School Leader Contact Information

Charter School Leader Name: _____

E-mail Address: _____

Phone: _____ Fax: _____

Area Code Number

Area Code Number

Date: _____