Basic Educational Data System (BEDS) Electronic Personnel Master File (ePMF) Teaching Positions Frequently Asked Questions on Completion of Personnel Data Forms 2016-2017

Revised Fall 2016

For additional information regarding the ePMF refer to: http://www.p12.nysed.gov/irs/beds/PMF/home.html

For additional information on the Teacher Access and Authorization (TAA) system refer to: https://eservices.nysed.gov/taa/

Who Should Complete an ePMF Form		
Question	Answer	
Who should complete an ePMF form?	Those individuals employed by public school districts, charter schools, and BOCES that provide direct educational instruction to students. In most cases, it would be those individuals defined as teaching personnel.	
Who should not complete an ePMF form?	 Individuals not employed on a regular basis; Teachers working exclusively with non-public school students; Teacher aides; ROTC teachers; Certified and non-certified teaching assistants; Athletic Directors; and Teachers on a leave of absence during the ePMF collection period. 	
Do teachers returning from a leave of absence complete a personnel form upon return to school?	If they return and the ePMF is open, they should fill out a form. If the substitute completed a form for the same assignments, the regular teacher should not complete an ePMF form.	
Should substitutes complete a personnel form?	Substitute teachers, long-term or otherwise, are not covered by §3012-c, d <u>unless</u> they are also a teacher in the classroom teaching service and are serving as the teacher of record. Districts/BOCES will need to collect data elements to support teacher of record determinations (Please see Sections B2, B3, D1, and M2 of the APPR Guidance document posted on EngageNY at: https://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations .) Per diem subs serving as the teacher of record can be reported if	

	on a long-term basis. As long as a "permanent" Teacher of Record is reported, additional teachers would not have to complete ePMF.	
Should an Athletic Director or Assistant Athletic Director complete an ePMF form?	Only if they have some other reportable teaching assignment(s). Athletic Directors are not reportable because they are considered outside of the core academic mission.	
Reporting my Location		
Question	Answer	
What if I am teaching in more than one school within a district?	You would select the district as your location on the ePMF form.	
In which school, district, or BOCES do teachers who work in one district, but are paid by another district complete an ePMF form?	The teachers should complete an ePMF form in the district where they provide instruction.	
I am an itinerant teacher employed by one district, but teaching in two. How should I report this?	Each district/BOCES where you are teaching an assignment should have loaded a Staff Snapshot record for you. When you log into TAA, you should see an ePMF form for each district. Complete the form in the district/BOCES where you are providing instruction to the students.	
Using the ePMF Application and Completing the Form		
Question	Answer	
Where do I find the ePMF form?	The teaching ePMF form is now completed electronically and can be found after logging into your Teacher Access and Authorization (TAA) account at https://eservices.nysed.gov/taa .	
Why don't I see an ePMF form after I have logged into TAA?	For teachers with existing TAA accounts the ePMF form will not be visible in TAA until a valid Staff Snapshot record with Field 8 indicating "TEACHER" for 2016-17 is uploaded to Level 2. Check with your district data coordinator or building administrator if you do not see a form after a successful login.	
What is the deadline to complete an ePMF form?	The Department will lock the application in February for teachers. Your district may require you to complete your form sooner.	
Do I need another PIN for the ePMF?	No, NYSED has eliminated the PIN process for account creation. Please visit the following link regarding account creation: http://www.p12.nysed.gov/irs/beds/PMF/documents/ s/EnhancementsinStaffDataCollectionandTAA201	

	6-17.pdf
Where do I get my PIN?	NYSED has eliminated the PIN process for account creation. Please visit the following link regarding account creation: http://www.p12.nysed.gov/irs/beds/PMF/documents/PNEnhancementsinStaffDataCollectionandTAA201 6-17.pdf
Will I have the opportunity to edit the data I entered on the ePMF form.	Yes, only your assignment data, if you "Save" the data, you can return to it at a later date. You must finalize your form by clicking "Save and Submit," which will lock your form to editing except for administrators who can "Unsubmit" to fix errors and "Resubmit" to finalize the changes.
I noticed that my educational experience and employment information is already prefilled. Some of it is correct and some of it is not. What do I do?	This data is reported from your district's Staff Snapshot and is the official source for ePMF. Please contact your administrator if there is an error in what is reported, they will make the appropriate corrections.
Reporting my Personal Information	
Question	Answer
What if my personal information on the ePMF form is incorrect?	Your name, Teach ID, and date of birth are derived from the State Education Department's Office of Teaching Initiatives. If some of this information is incorrect, you should contact that office. http://www.highered.nysed.gov/tcert/contact2.html The ePMF form is not updated as frequently as TEACH and may still display your prior name. You should still submit your ePMF form.
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Reporting Assignment Information	
Question	Answer
How do I determine which assignment codes to report?	Refer to the "Teaching Assignment Codes" booklet for options and select the assignment that most closely reflects your assignment(s). Be sure to use assignment code listings from the appropriate school year; the codes are revised and updated annually to some extent.
	Note: Special education codes are listed at the end of the "Teaching Assignment Codes" booklet and should be considered as the first option for teachers teaching students with disabilities. Codes can be downloaded from the page where your ePMF form is located or from: http://www.p12.nysed.gov/irs/beds/PMF/home.html
How do I report a quarter or a semester class?	Enter assignment codes only for those assignments you are teaching on BEDS Day and before the ePMF closes in February. BEDS gathers a snapshot of assignments as of the first Wednesday in October.
If I teach 5 classes of the same assignment code (e.g., Algebra I) with 25 students in each class, can I report one assignment with a total of 125 students?	No, do <u>not</u> combine classes and student registration numbers. Report each class separately showing the appropriate number of students for each class.
Who should count Students with Disabilities in their registration numbers for a coteaching assignment?	The General Education Teacher counts <u>all</u> students.
todorming doorgriment.	The Special Education Teacher counts only those Students with Disabilities in the class.
If I am a Librarian, what assignment code should I use?	Use the assignment code: 7412 for Library Media Specialist; show mixed grade level as appropriate and the leave registration blank.
	Speech teachers who work with <u>general</u> education students. (Push-in or pull-out)- 3155: Corrective (not Special Education)
What Speech assignment code should I use?	Speech teachers who work with <u>special</u> education students. (Push-in or pull-out)- 7755: Education of the Speech or Language Impaired (All Levels)
	Speech Therapists, Speech Language Pathologists, etc. are non-teaching professionals

	and do not fill out ePMF. Their information is reported in SIRS via Staff Snapshot and Staff Assignment by the district.
Can you give specific examples of how "specials" should be reported (e.g., Music, Art, Physical Education, etc.)?	Regarding "specials," you should report all courses on BEDS Day first and then with the remaining assignments, report as many classes possible capturing the various grade levels. Do not combine classes and student registration numbers. Report each class separately showing the appropriate number of students for each class. For example, grade 4- 25 students, grade 4- 23 students, grade 5- 20 students, etc.
How should I note instrumental/ music lesson groups for Music?	Regarding Music, you should report all Music courses on BEDS Day first and then with the remaining assignments, report as many instrumental/music lessons that you would have on BEDS Day.
What assignment codes should I use to report Academic Intervention Services (AIS) for Grades K-6?	You may use the following assignment code(s) based on your content area: 5582 – English Language Arts; 5584 – Science; 5585 – Social Studies; 5587 - Math
What assignment codes should I use to report Academic Intervention Services (AIS) for Grades 7-12?	You may use the following assignment code(s) based on your content area: 5592 – English Language Arts; 5594 – Science; 5595 – Social Studies; 5597 - Math
What is the difference between Developmental Reading and Remedial Reading?	Developmental reading courses tend to have students that excel in reading, where remedial reading courses may not.
How do I report A/B day classes on my BEDS Personnel Data Forms?	You should include the classes taught on both A and B days, but not classes taught in a subsequent semester, such as spring.
Can I report the assignment code: 2612- Common Branch more than once on a single BEDS teaching form?	No , the assignment code: 2612 may only be reported once on a BEDS teaching form.
If I teach Driver & Traffic Safety Education (DTSE) in a tuition based course, should I fill out a BEDS form?	No , the PMF forms are only for credit bearing DTSE courses.
If I alternate teaching the classroom and laboratory portion of DTSE every other day should I report two PMF assignment codes?	Yes , each code should reflect the amount of time spent on that assignment.
How should laboratory classes be reported?	If offered in conjunction with science courses, lab courses should not be reported if the lecture and lab are taught to the same group of students by the same teacher.
	In the event that labs and lectures are taught by different teachers, each teacher should report the

	class separately using the same assignment code, with one teacher reflecting the lectures and one teacher reflecting the labs.
	If none of the listed assignment titles correspond precisely with the title(s) of your assignment(s), please select the code number(s) that most accurately describes your assignment(s).
What if I cannot find an assignment code for a course that I teach?	Each major subject area has a category "Other." Select the code number for "Other" only if you cannot find another title that describes your course assignment (e.g. English teacher finds that none of the listed course titles in any way describes a literature course he/she teaches, that teacher should select the code number for "Other English.")