



Graduation Rates: Students Who Started 9th Grade In 2001, 2002, 2003, and 2004



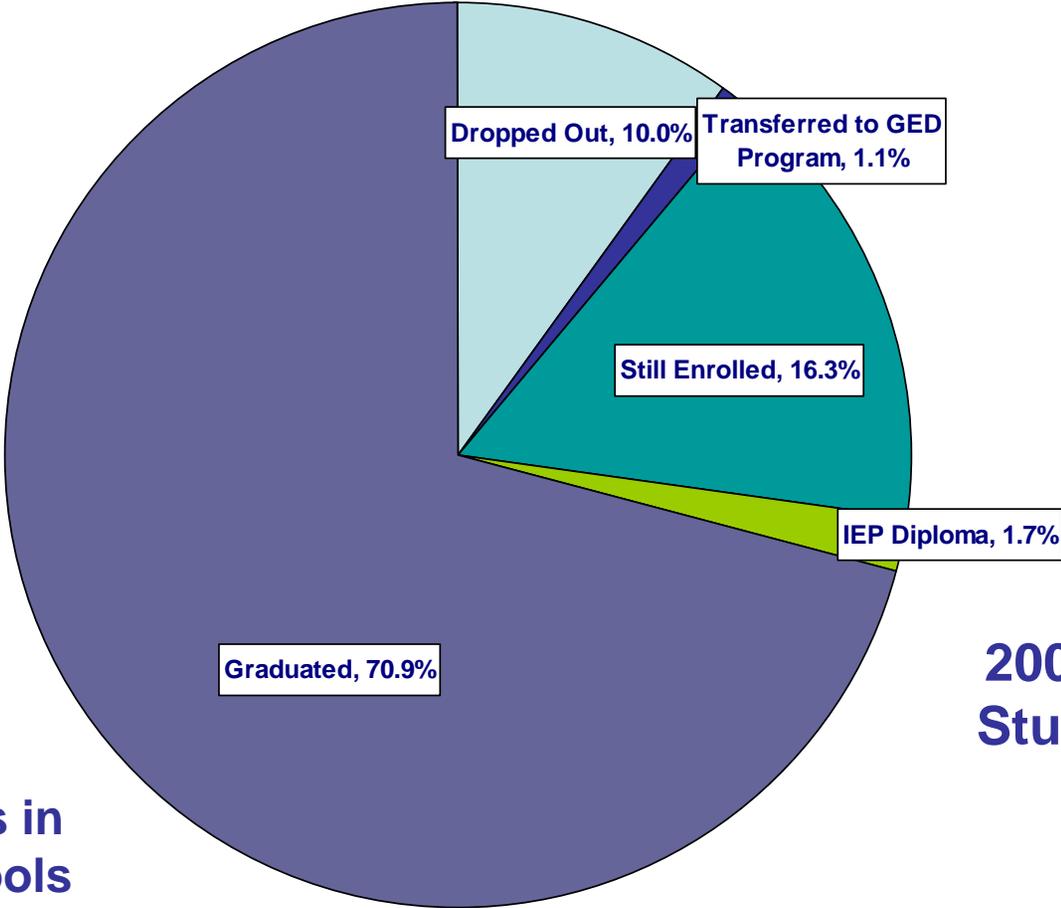
The Bottom Line

- **Statewide graduation rates are steadily increasing overall, according to reports from school districts. However, overall rates are still too low.**
- **A fifth year of high school increases the graduation rate especially among high need students.**

The Bottom Line

- **The gap between Black and Hispanic students as compared with White students is narrowing.**
- **Graduation rates for English Language Learners and Students with Disabilities are far too low. This is a serious problem.**
- **Graduation rate growth and performance are too uneven among the Big 5.**
- **Among students who graduate, more are earning a Regents Diploma.**

Statewide, 70.9% of students who started 9th grade in 2004 graduated by June 2008, while 16.3% of those students were still enrolled.



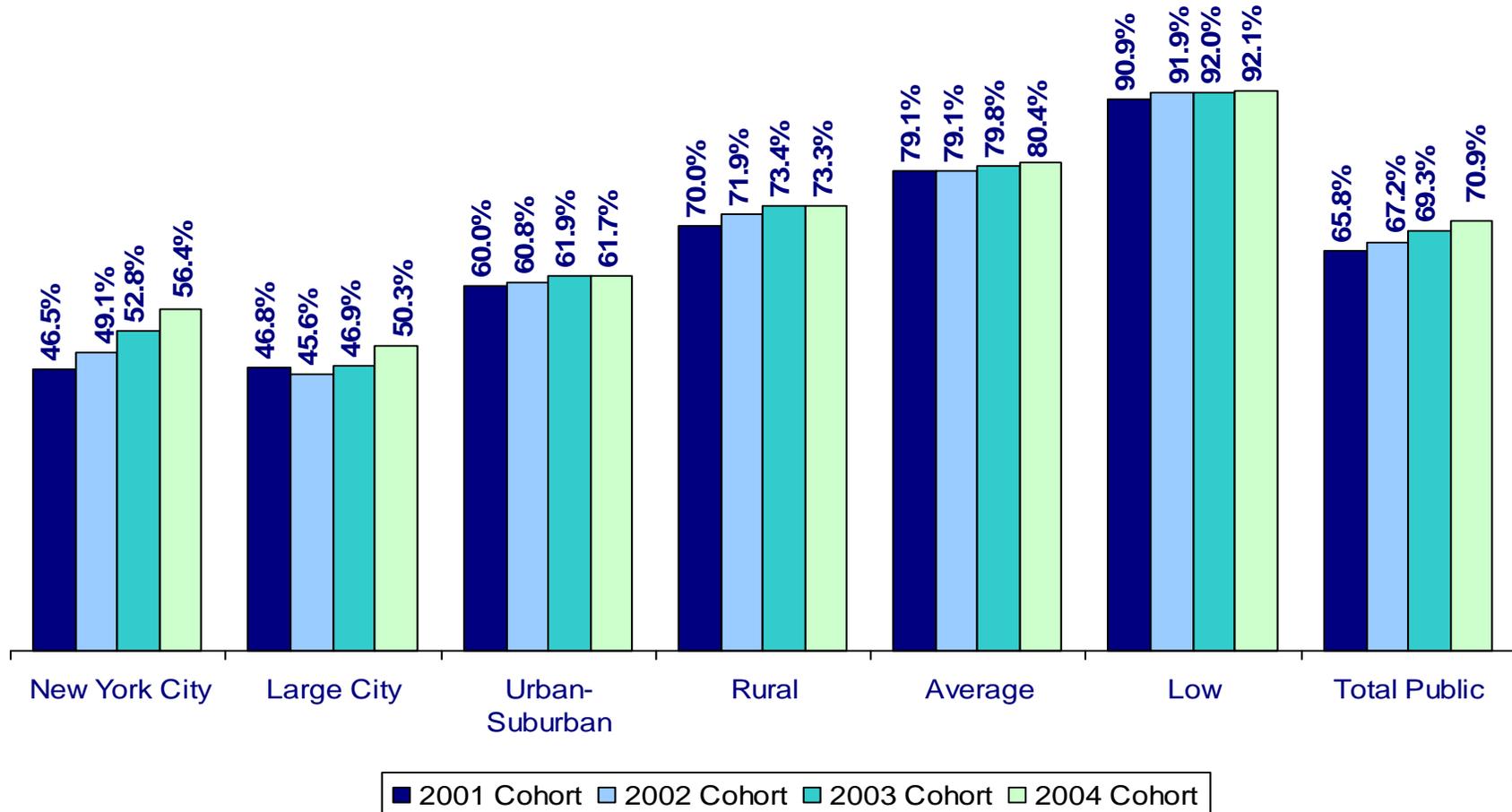
All Students in Public Schools

2004 Total Cohort Students =223,726

Graduation rates reported by school districts have increased overall during the past four years.

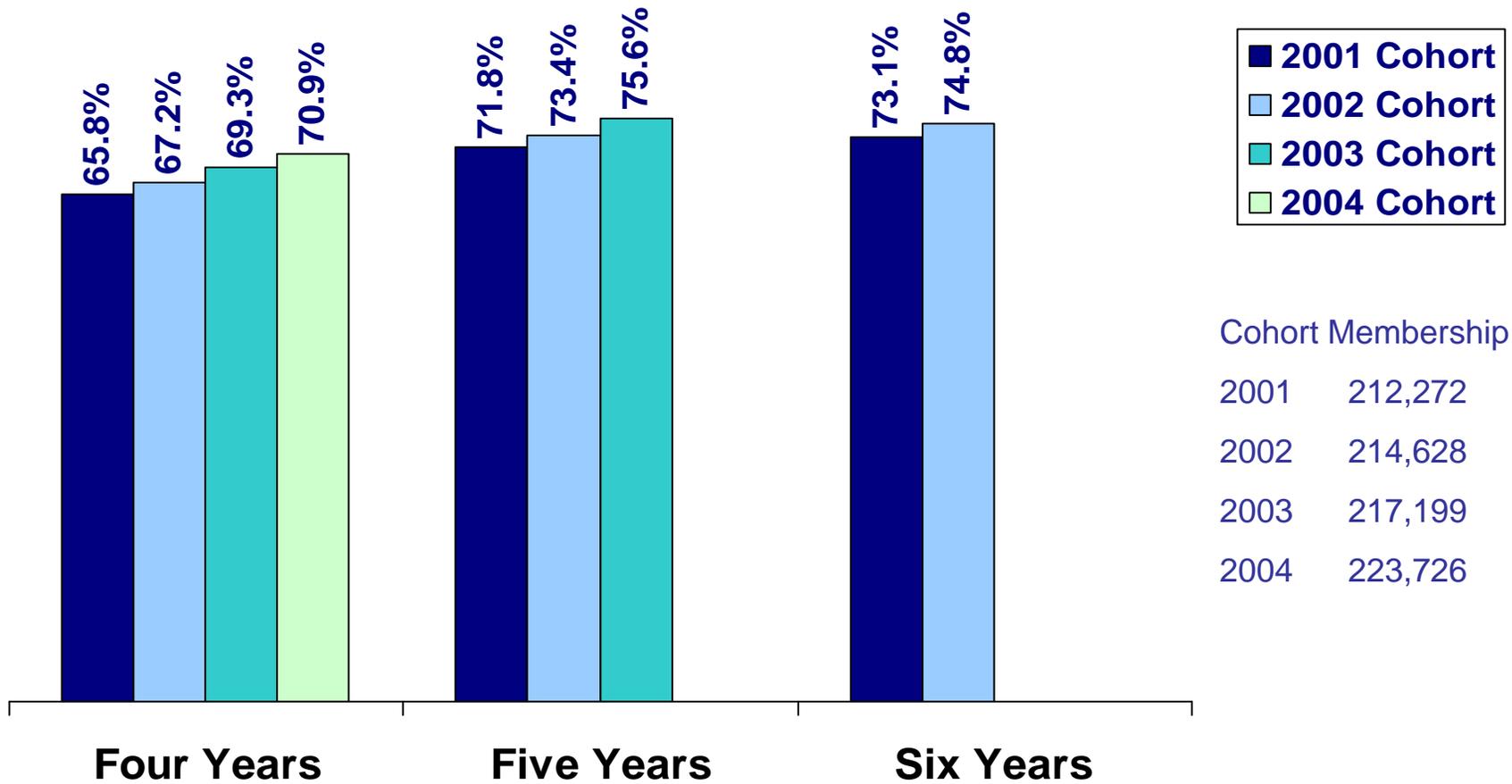
Percentage of Students Graduating with Regents or Local Diploma
After 4 Years

Results Through June, All Students



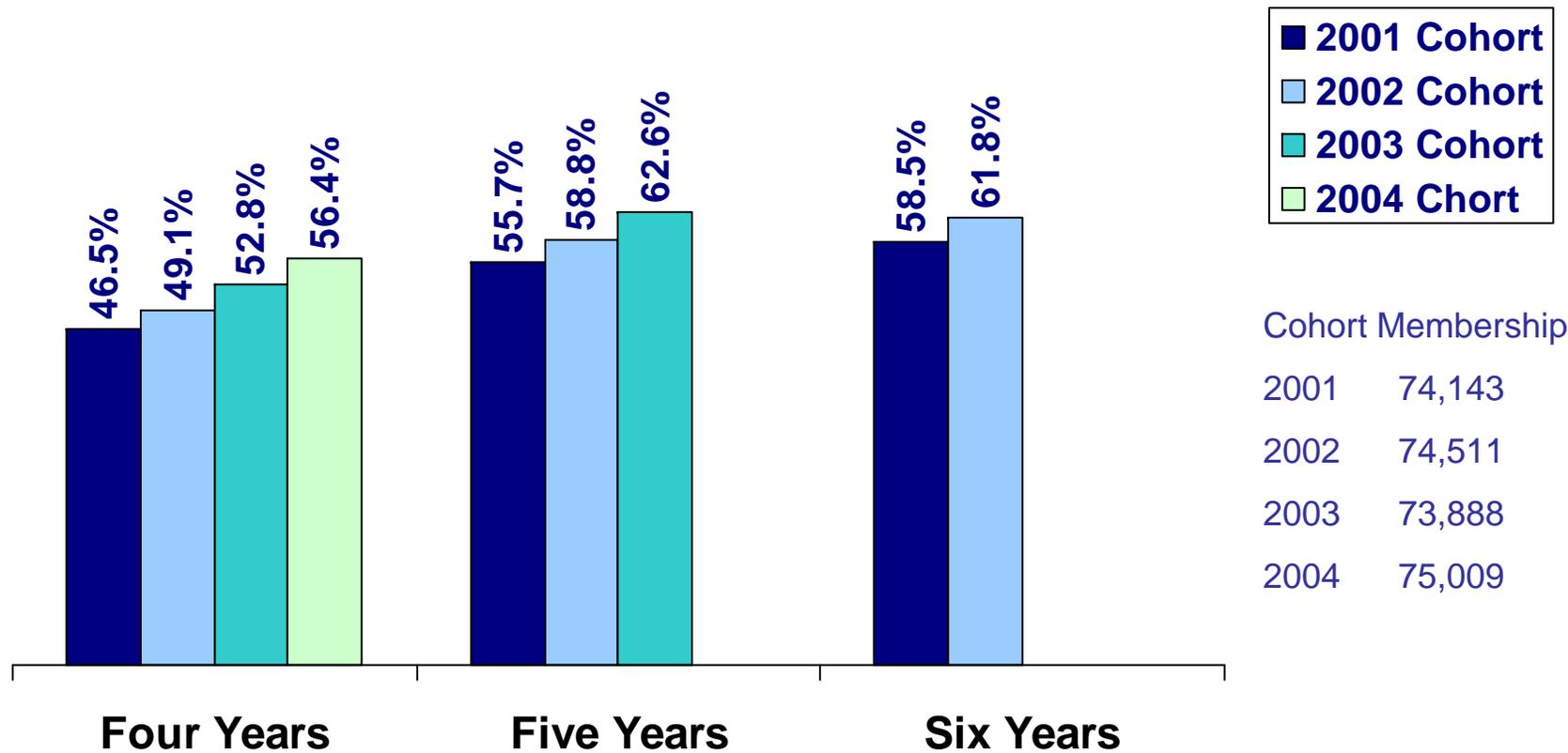
More students statewide graduate after 5 and 6 years.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June

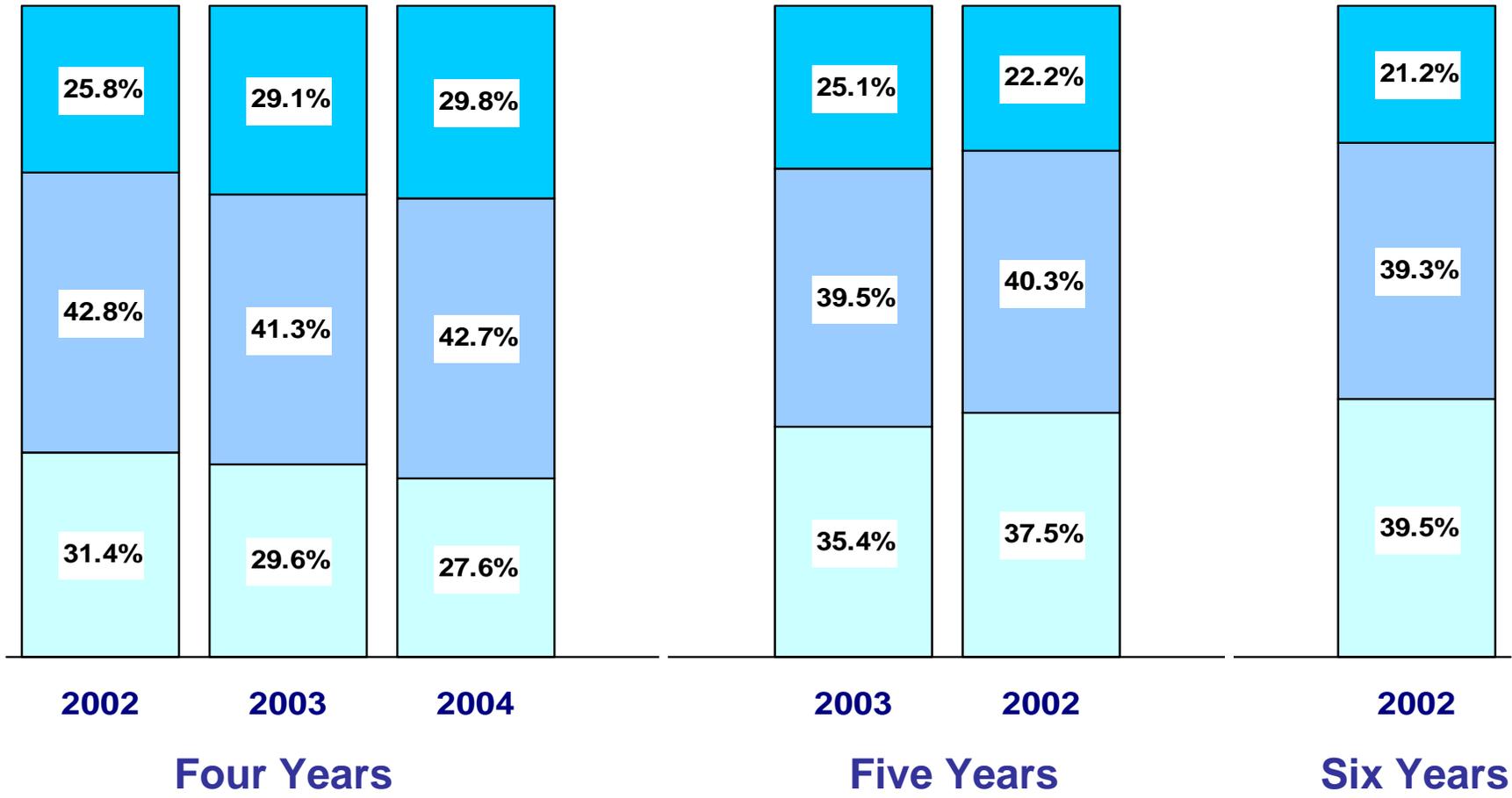


In New York City, the percentage of students graduating increases after the 4th year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June



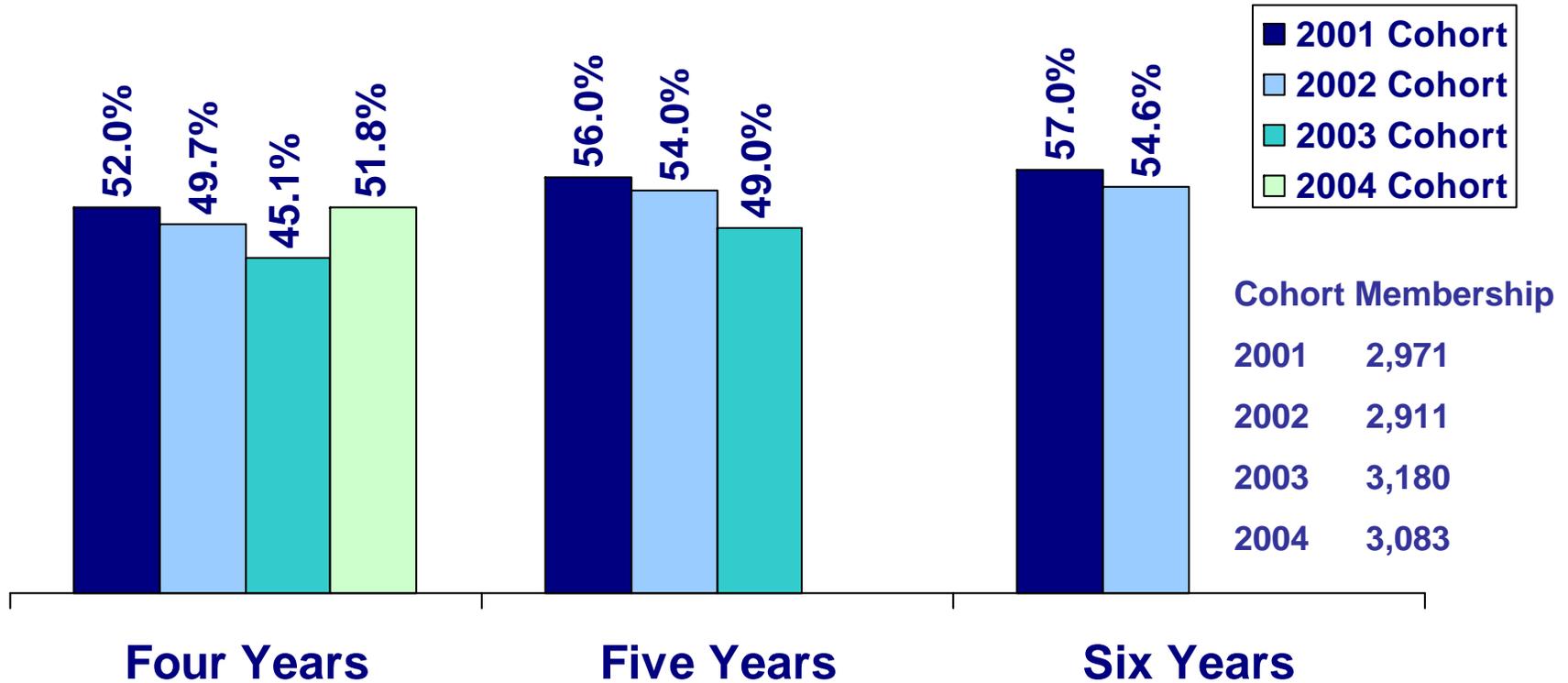
Credentials Earned by Students Who Graduated As Percent of Total Diplomas Awarded All NYC Public School Students



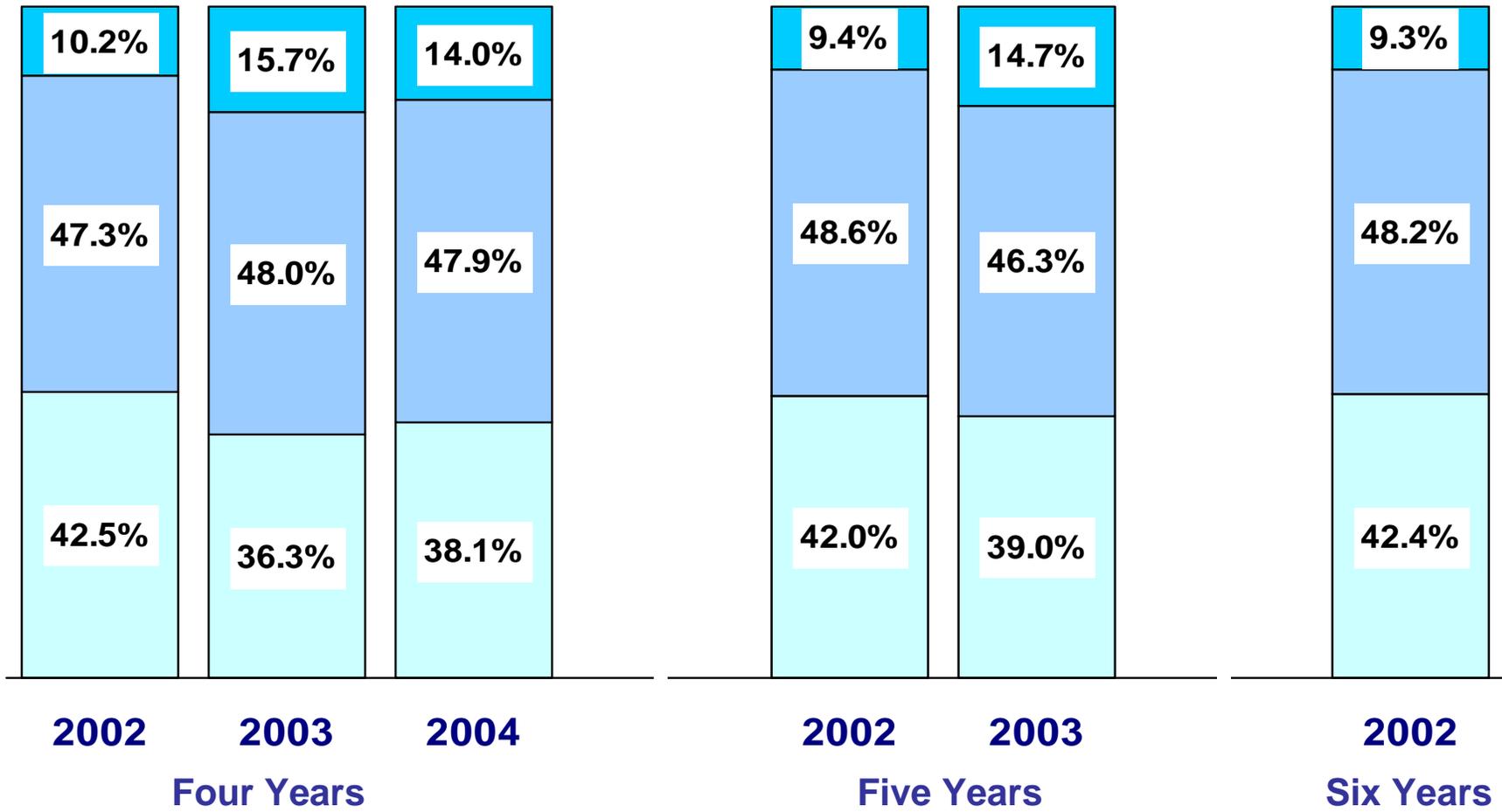
□ Local Diploma
 □ Regents Diploma
 □ Regents Diploma with Advanced Designation

Percentage of Buffalo Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years Results of June Graduates

*2001 data reported in whole numbers



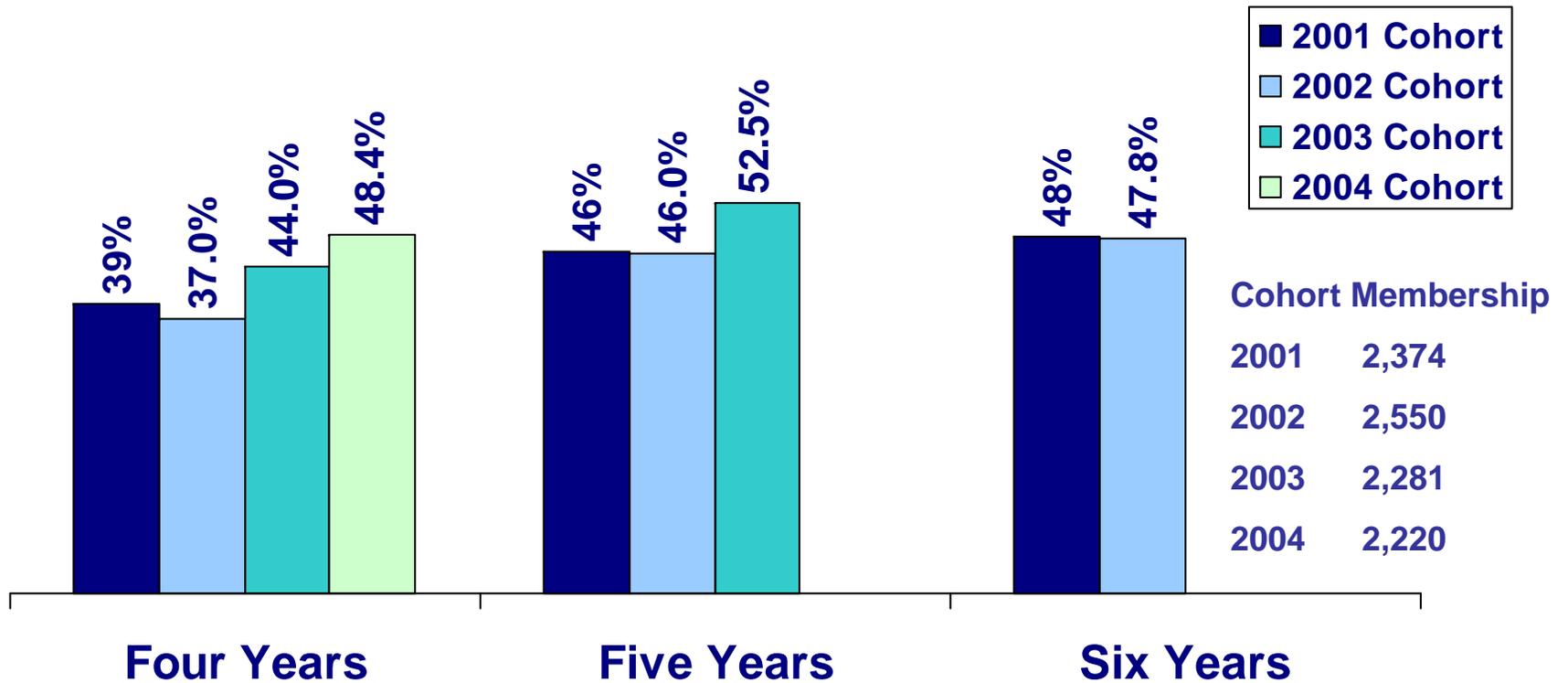
Credentials Earned by Students Who Graduated As Percent of Total Diplomas Awarded Buffalo Public School Students



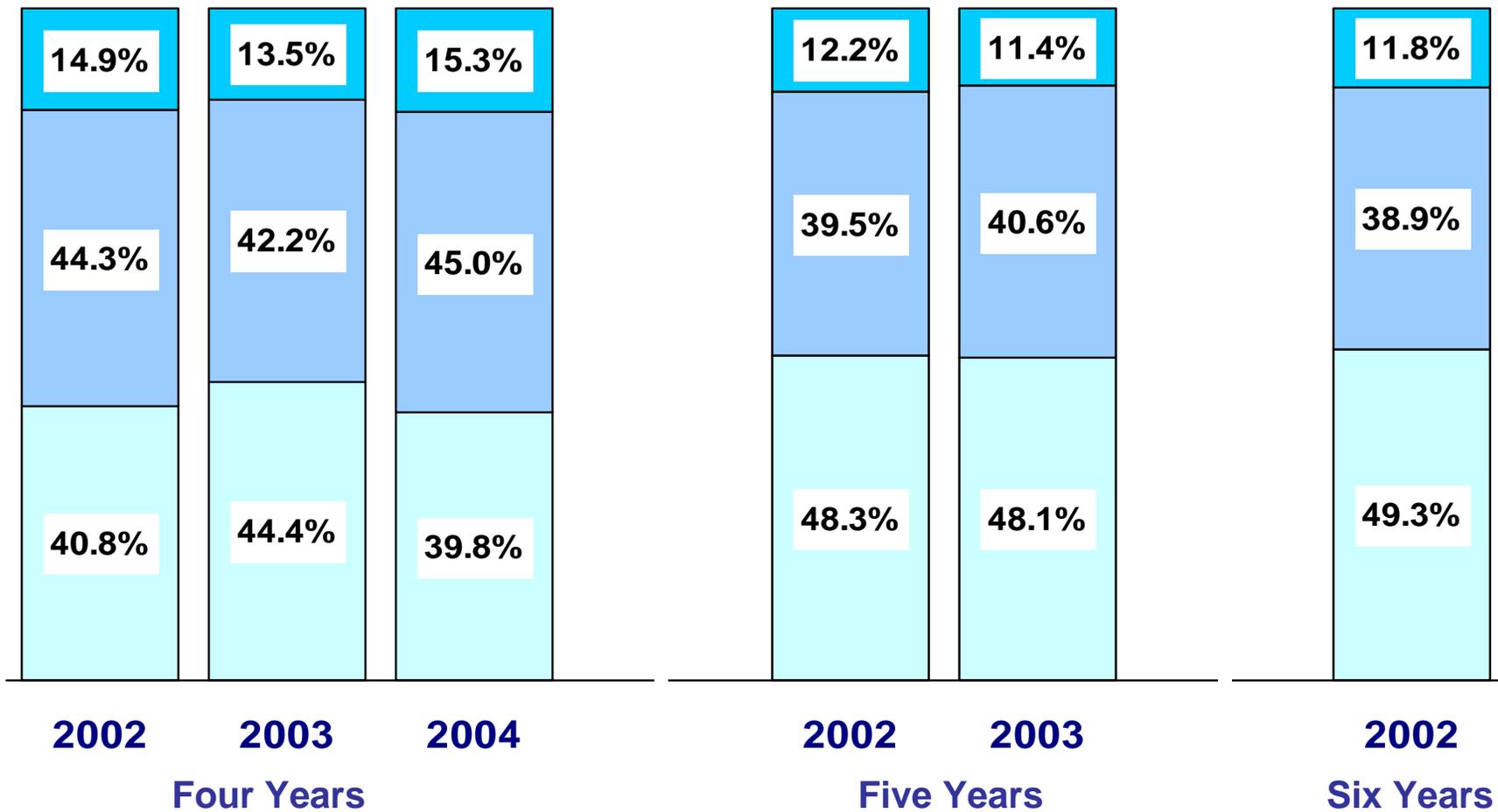
Local Diploma
 Regents Diploma
 Regents Diploma with Advanced Designation

Percentage of Rochester Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years Results of June Graduates

*2001 data reported in whole numbers



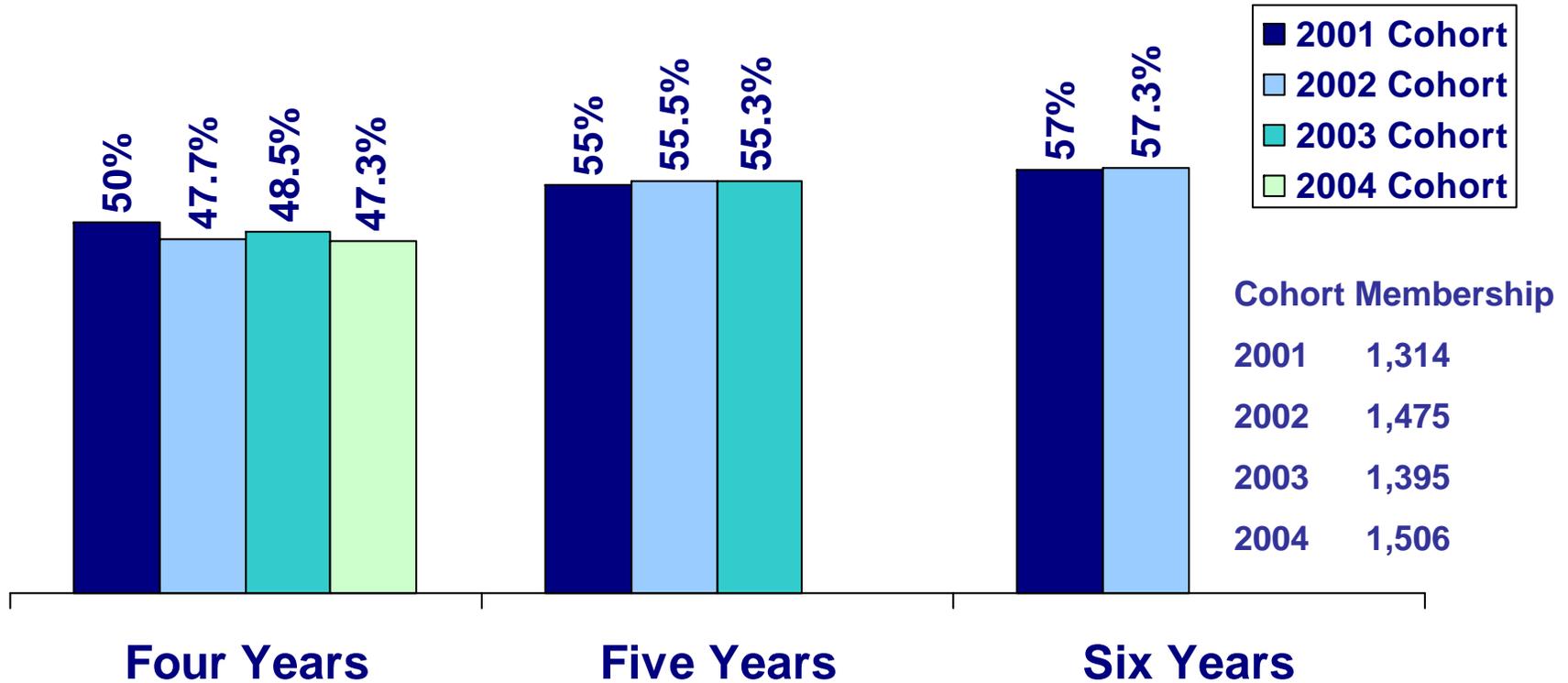
Credentials Earned by Students Who Graduated As Percent of Total Diplomas Awarded Rochester Public School Students



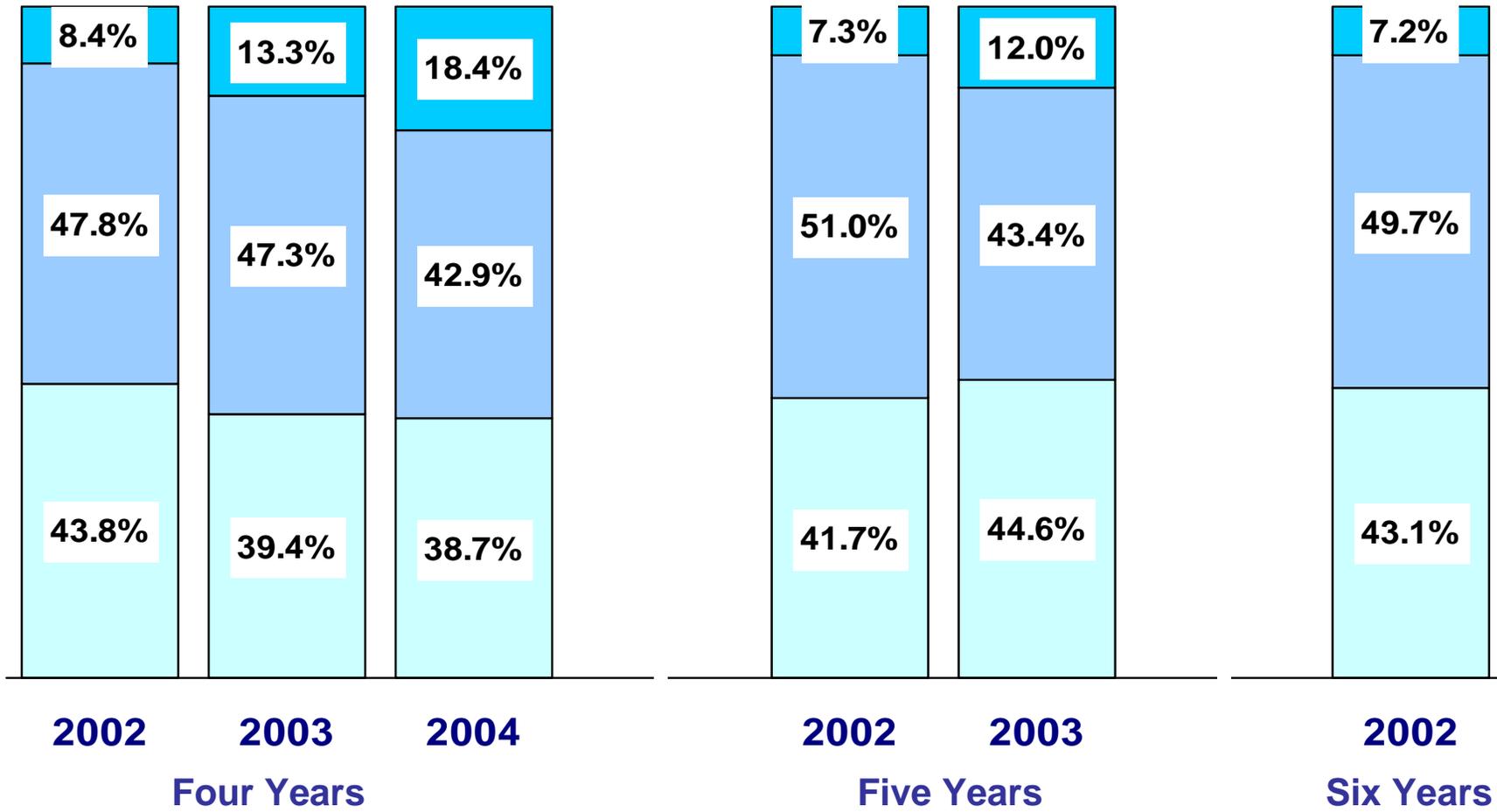
■ Local Diploma
 ■ Regents Diploma
 ■ Regents Diploma with Advanced Designation

Percentage of Syracuse Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years Results of June Graduates

*2001 data reported in whole numbers



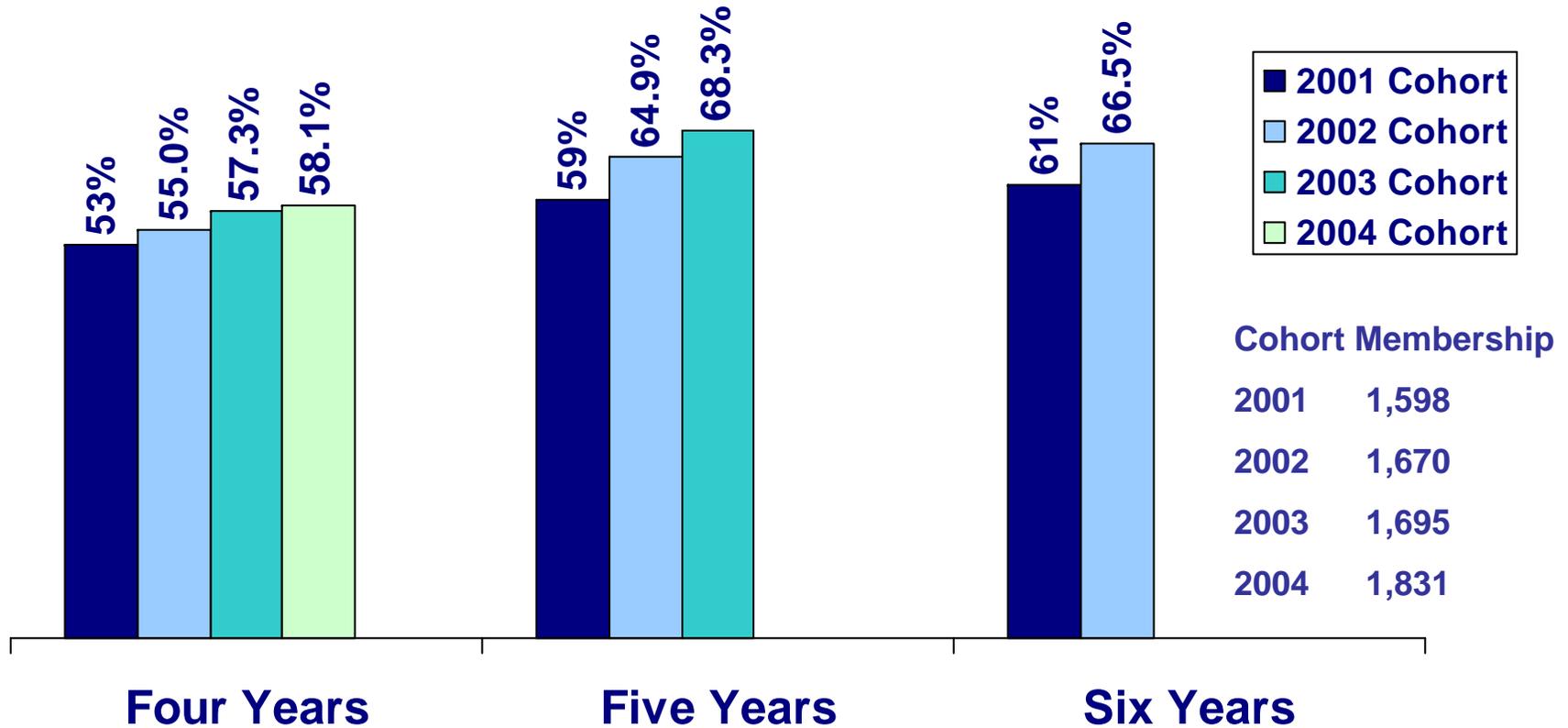
Credentials Earned by Students Who Graduated As Percent of Total Diplomas Awarded Syracuse Public School Students



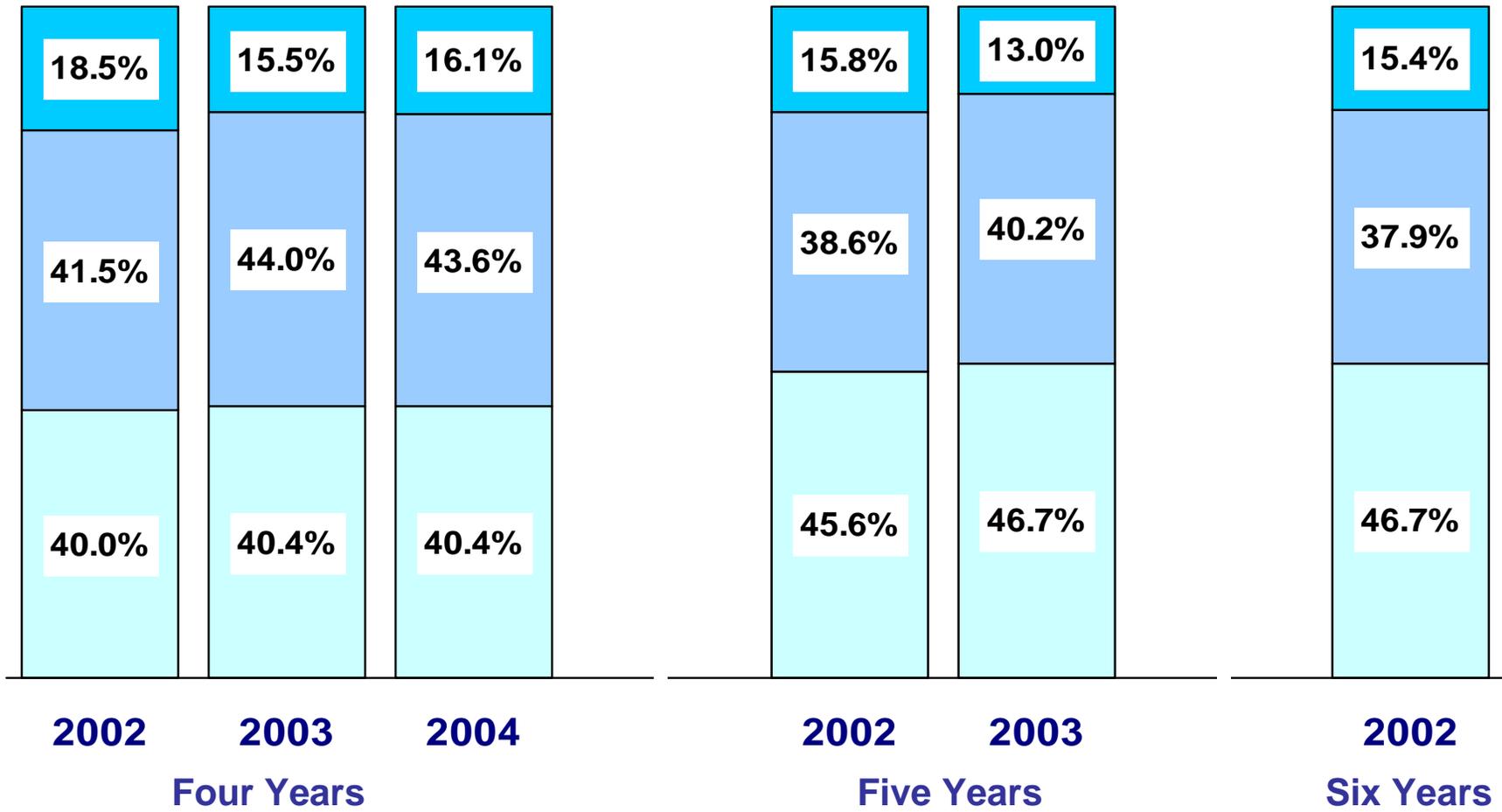
■ Local Diploma
 ■ Regents Diploma
 ■ Regents Diploma with Advanced Designation

Percentage of Yonkers Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years Results of June Graduates

*2001 data reported in whole numbers



Credentials Earned by Students Who Graduated As Percent of Total Diplomas Awarded Yonkers Public School Students



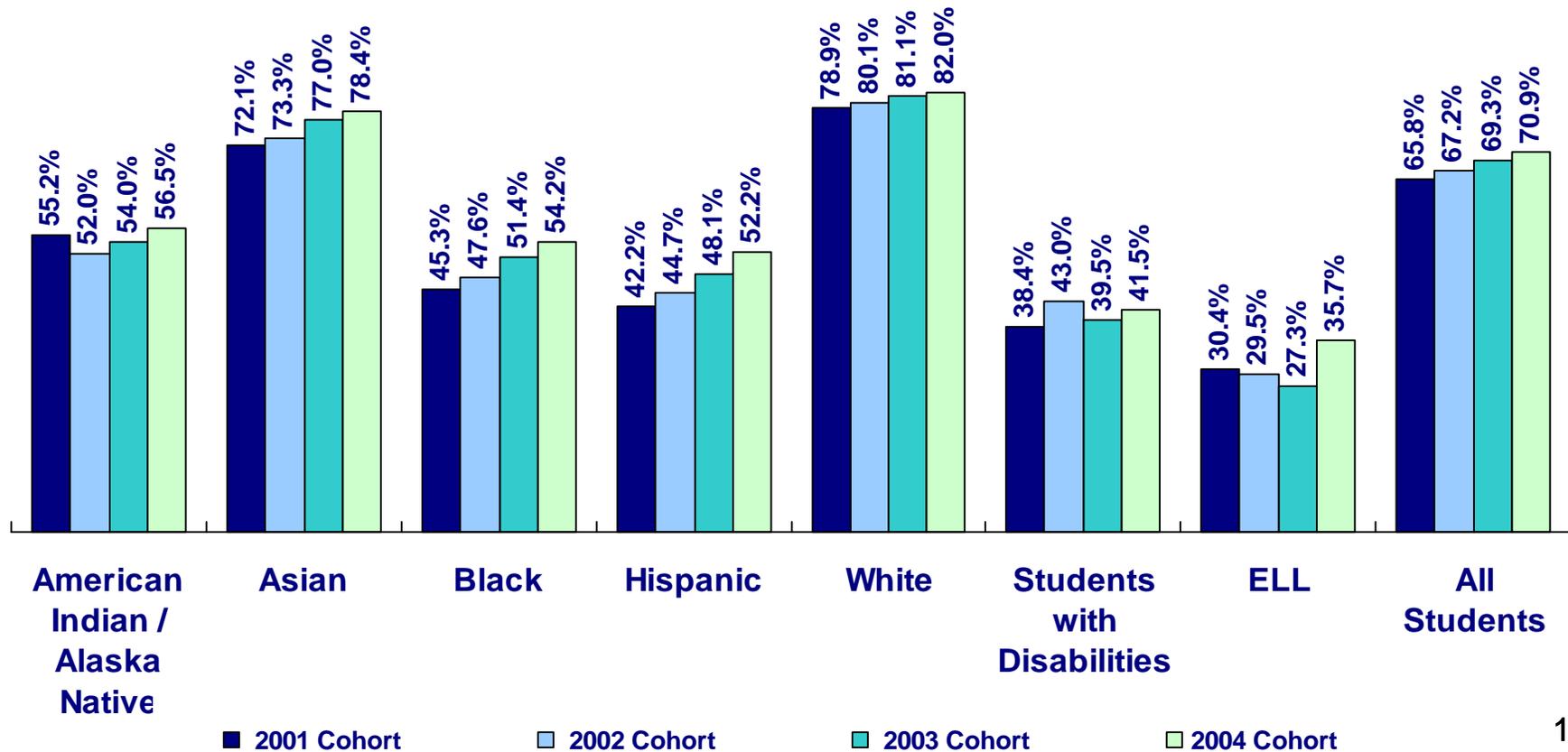
■ Local Diploma
 ■ Regents Diploma
 ■ Regents Diploma with Advanced Designation

Results for Students by Race and Ethnicity

Graduation rates have been increasing across all groups, except American Indians.

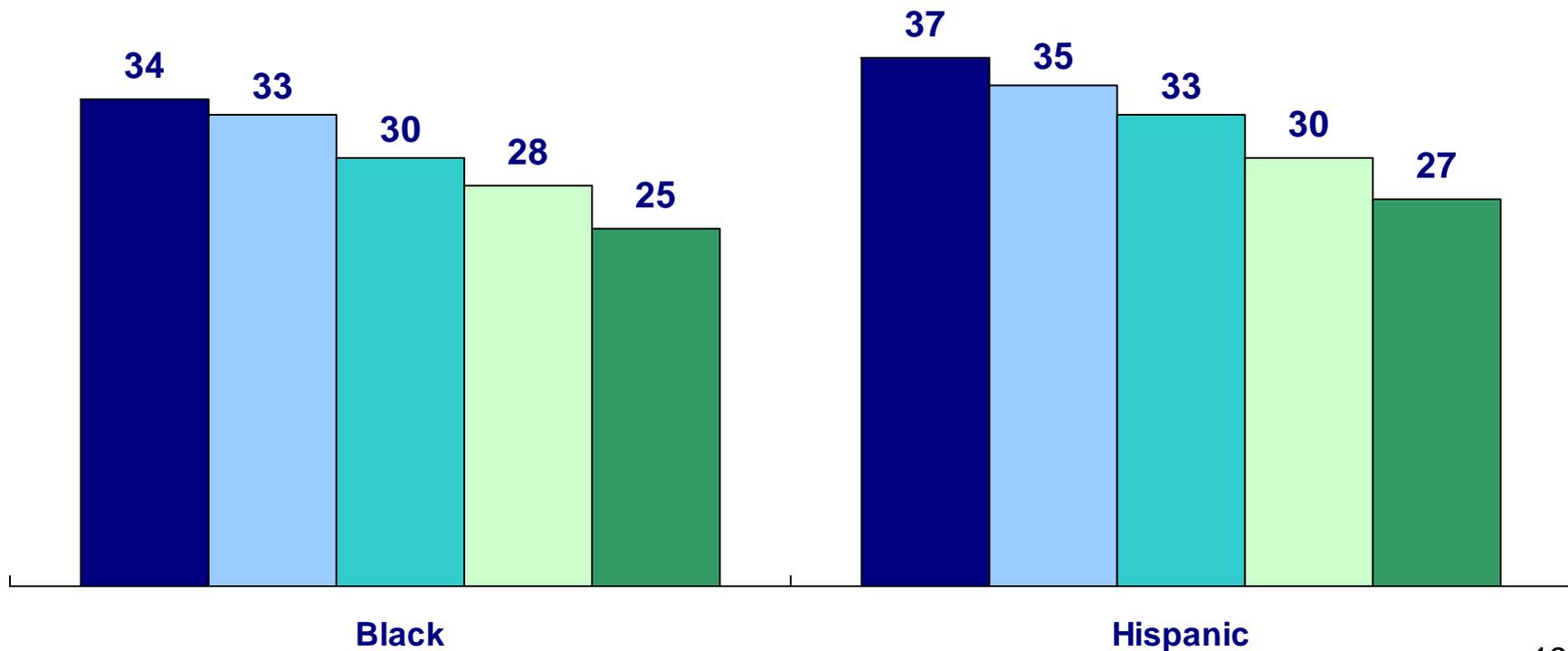
Percentage of NYS Students Graduating with Regents or Local Diploma After 4 Years

Results of June Graduates



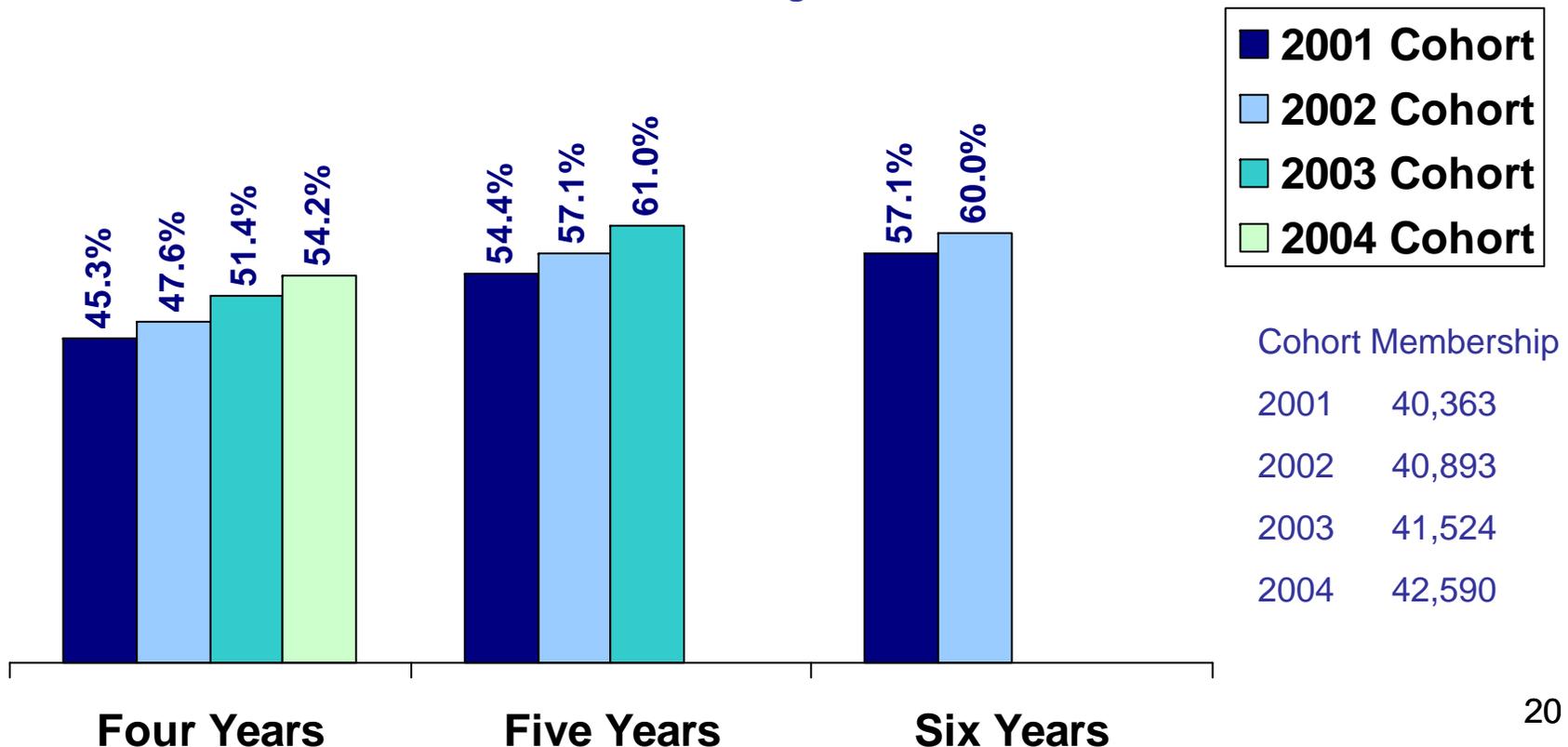
Achievement Gap in Percentage Between Black vs. White and Hispanic vs. White Students Graduating with Regents or Local Diploma After 4 Years

Percentage Point Difference for June Graduates, plus August Graduates 2008



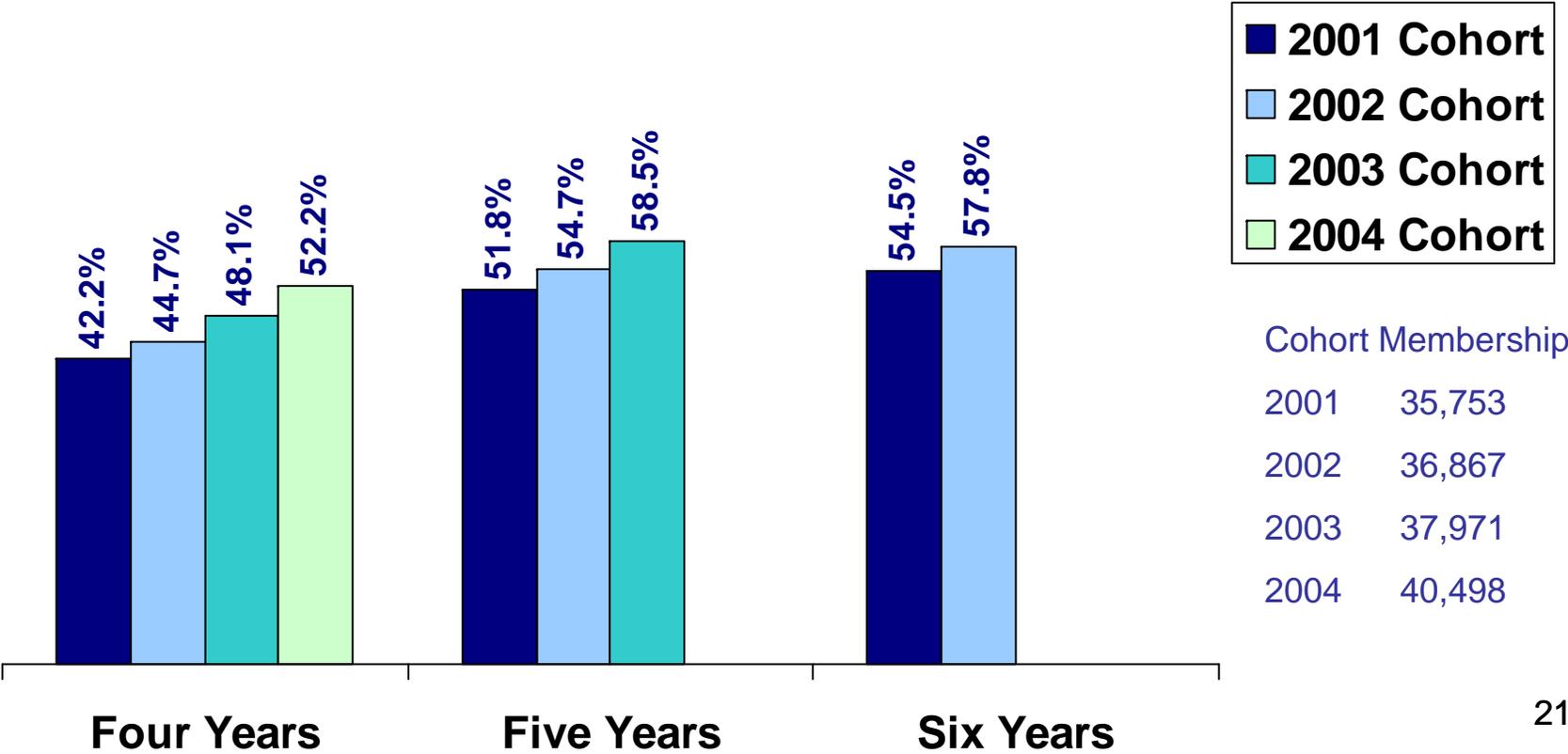
A fifth year makes a difference for Black students. For Black students who started 9th grade in 2003, almost 4,000 more students graduated in the 5th year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June



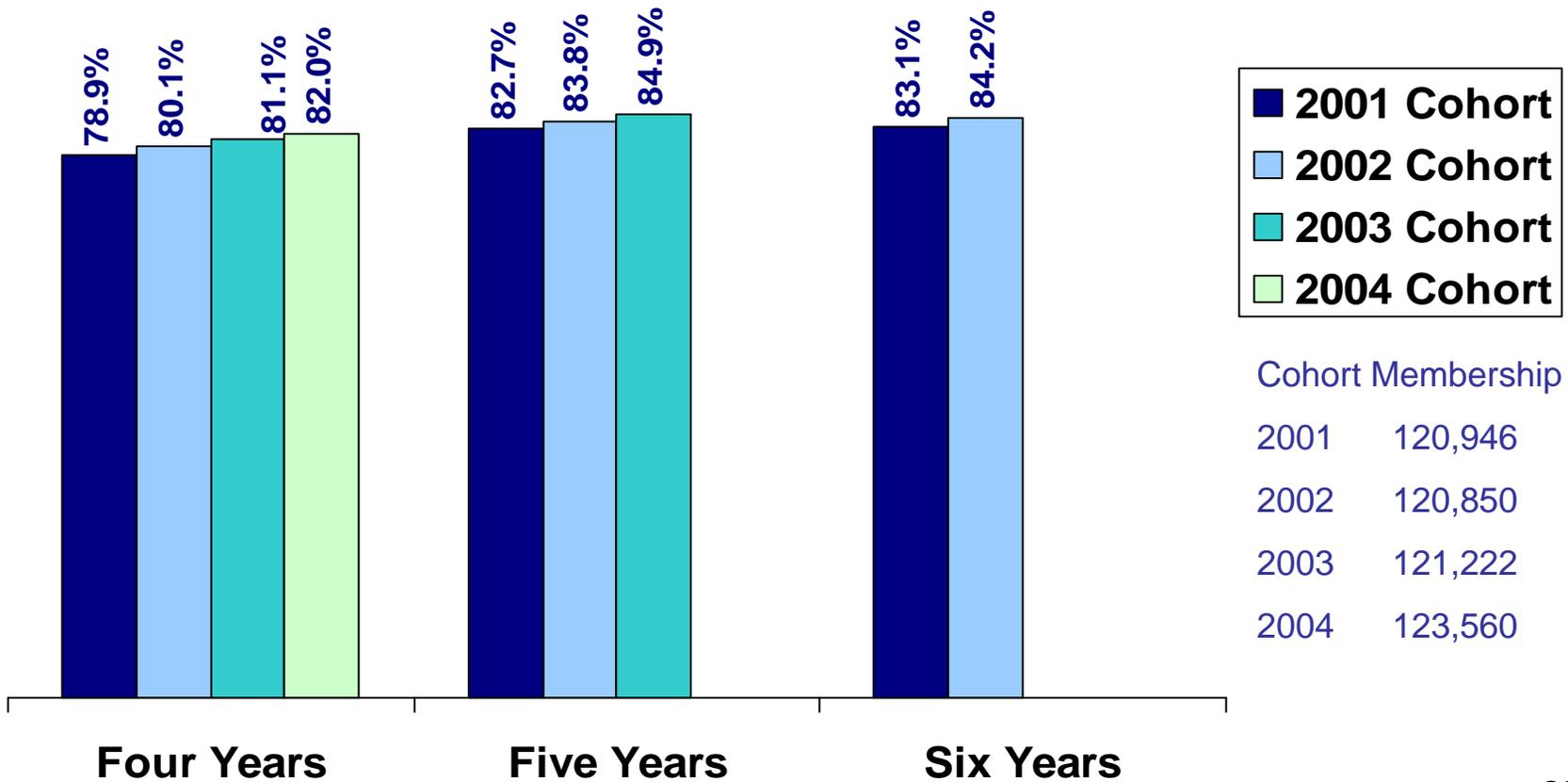
The same is true for Hispanic students. Of Hispanic students who started 9th grade in 2003, a total of 3,945 more graduated in the 5th year.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June



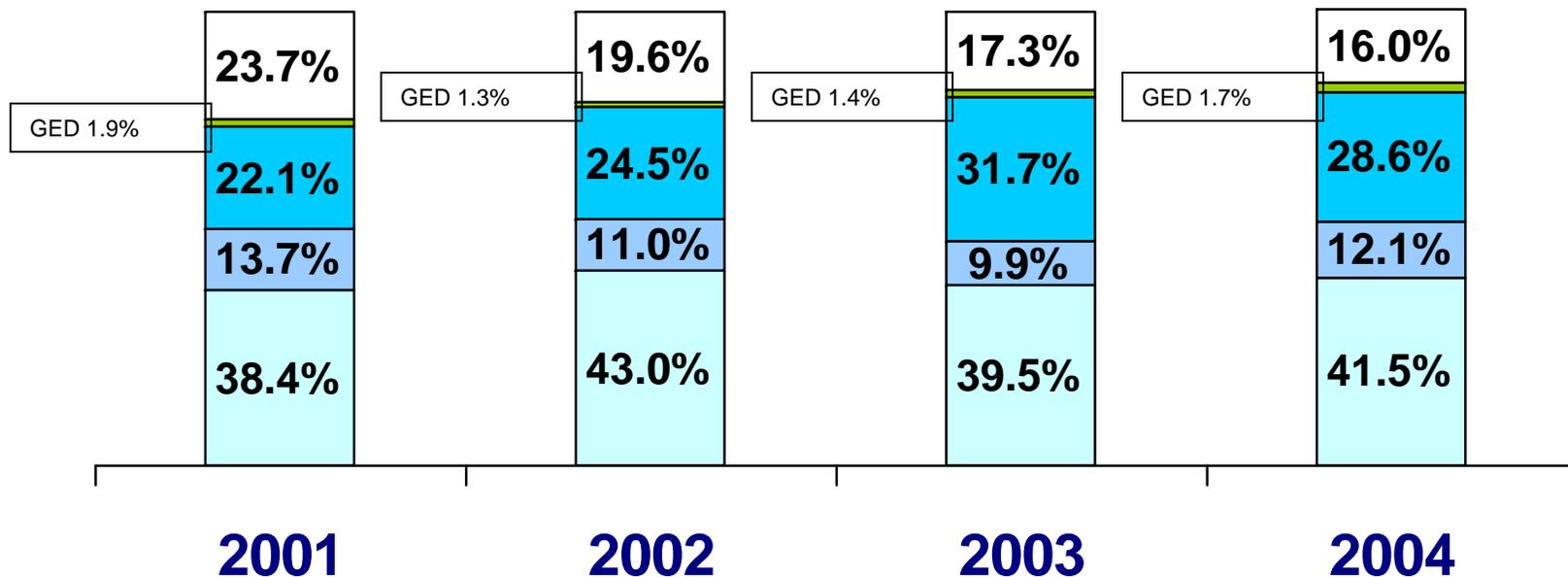
Fifth year gains for White students are smaller.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June



Although 4-year graduation rates for students with disabilities have not improved, more students are remaining in school and fewer are dropping out.

Results After 4 Years, Through June



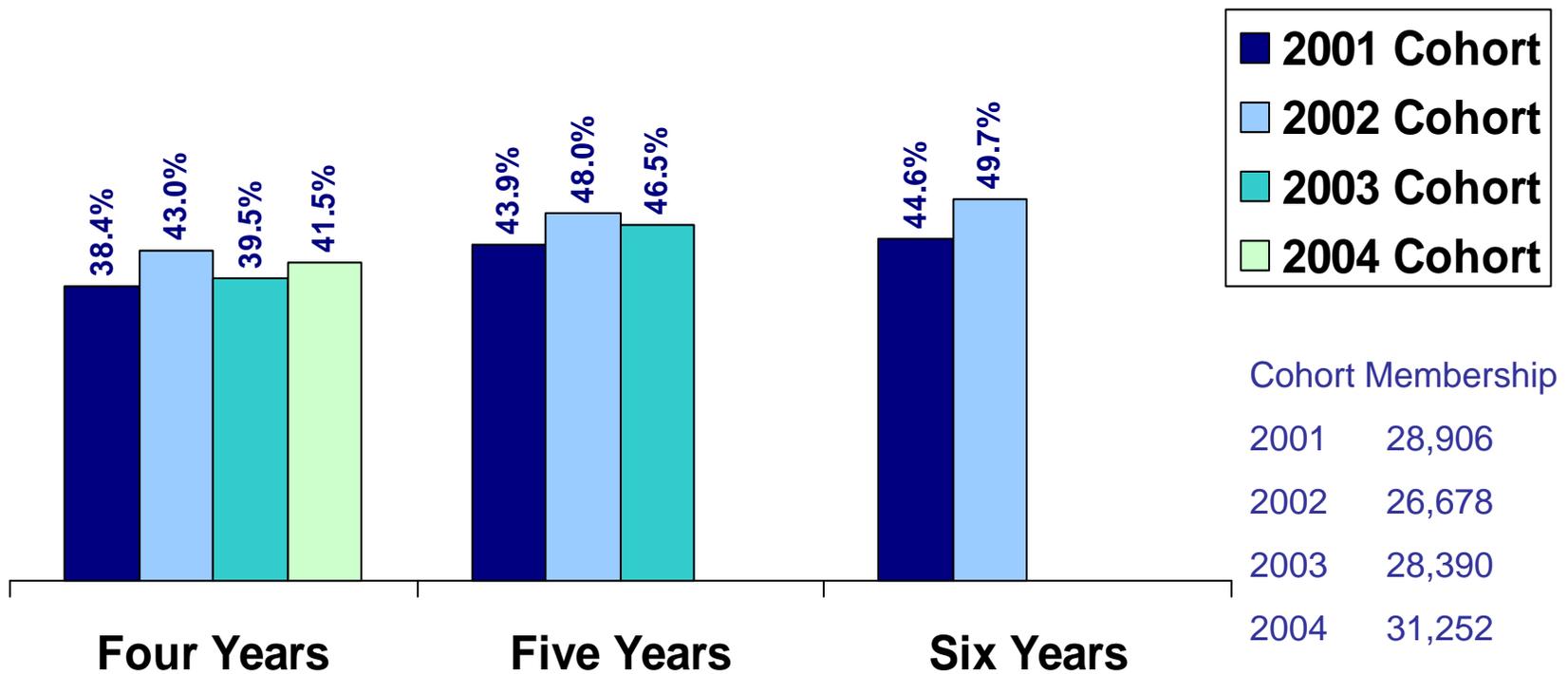
- Dropped Out
- Transferred to GED Program
- Still Enrolled
- IEP Diploma
- Graduated

Cohort Membership

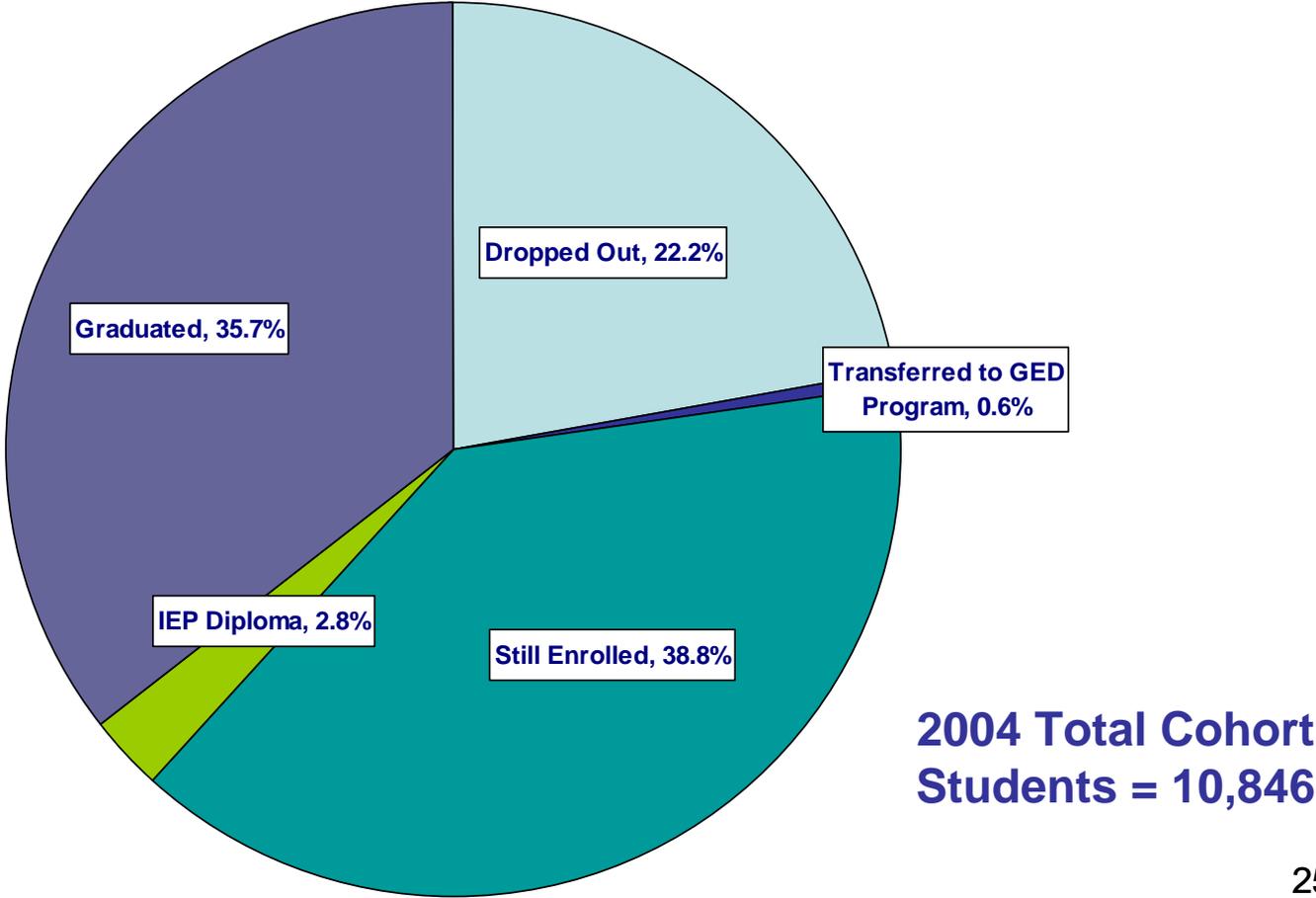
| | |
|------|--------|
| 2001 | 28,906 |
| 2002 | 26,678 |
| 2003 | 28,390 |
| 2004 | 31,252 |

The graduation rate of students with disabilities has risen and fallen over four years.

Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June

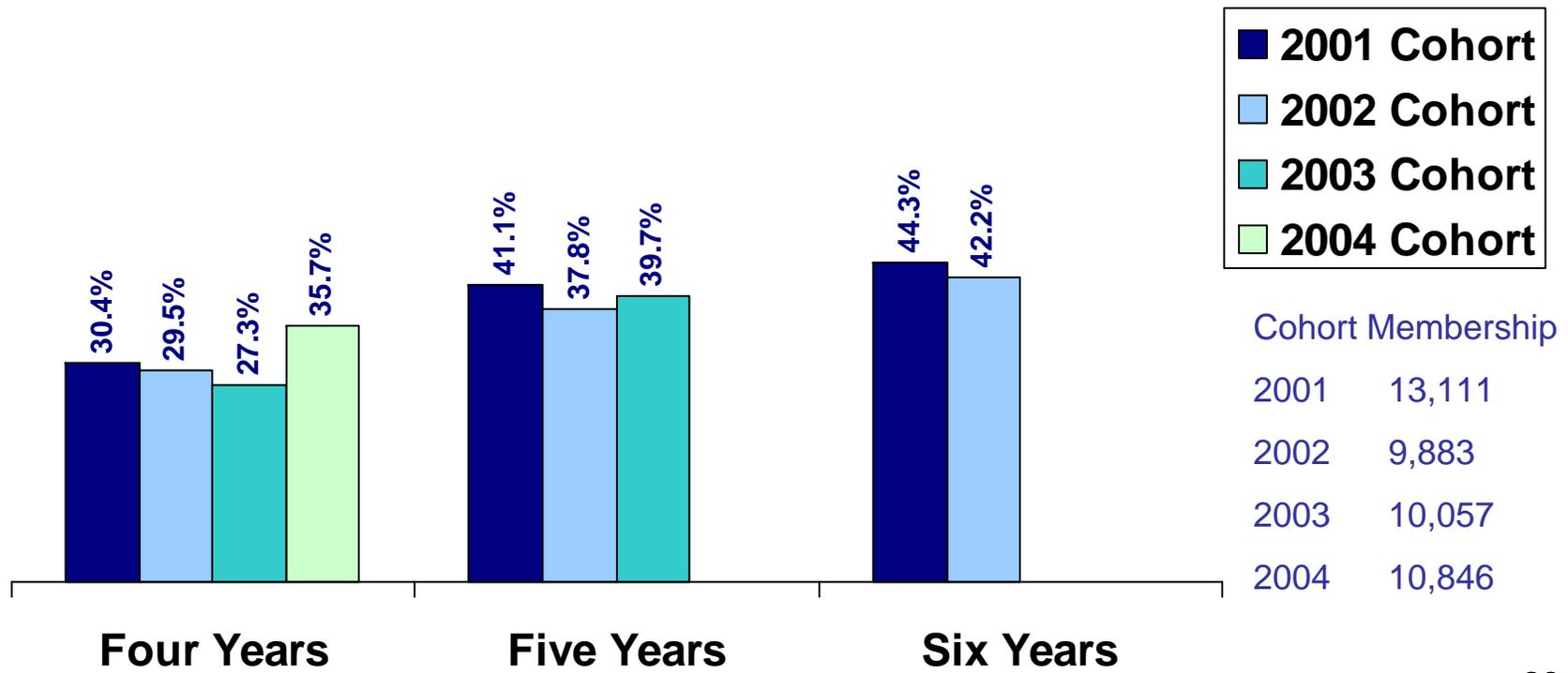


35.7% of ELL students statewide who started 9th grade in 2004 had graduated by June 2008, while 38.8% were still enrolled and had 22.2% dropped out.



More ELL students graduate after 5 and 6 years, but results are still low.

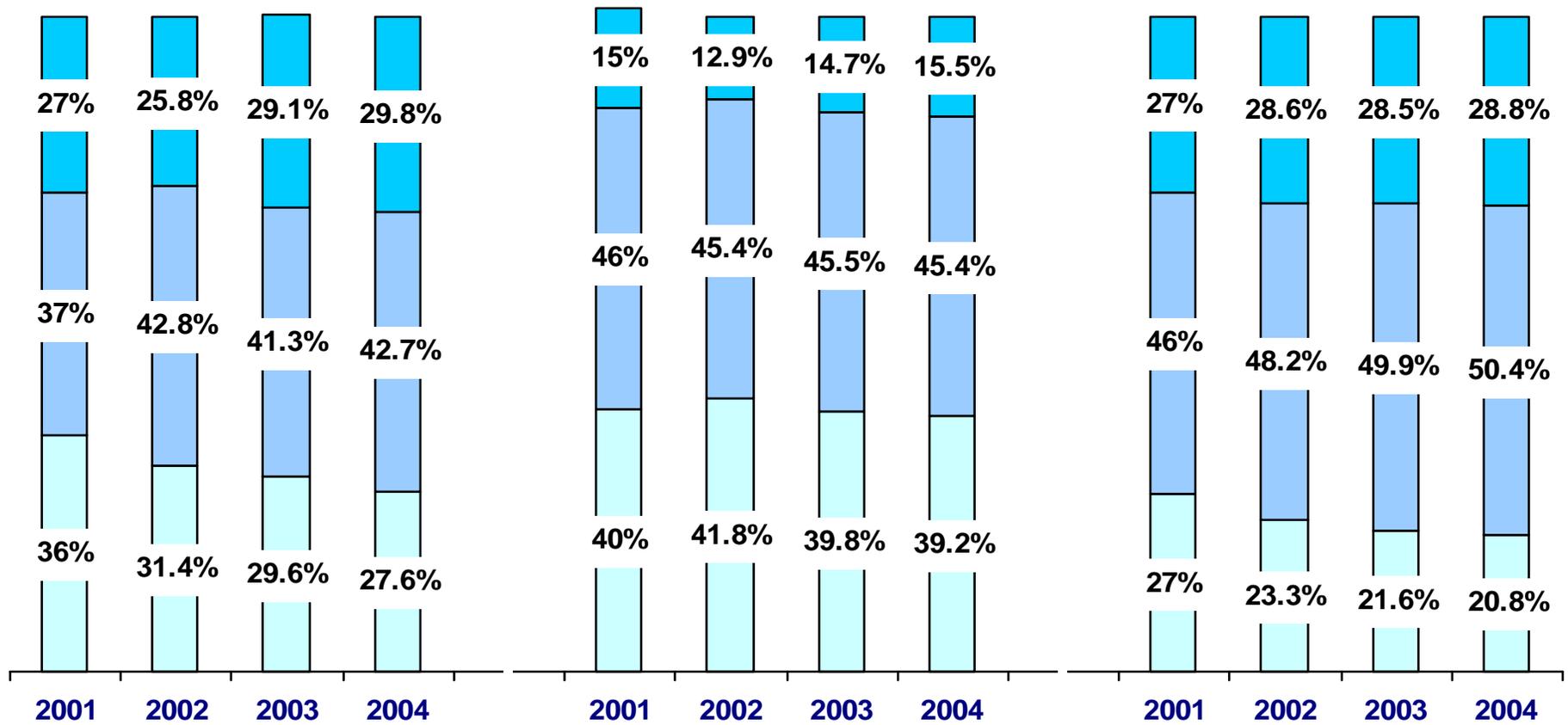
Percentage of Students Graduating with Regents or Local Diploma After 4, 5 and 6 Years
Results Through June



2004 Total Cohort Graduation Rate After 4 Years Diplomas Earned by Students Who Graduated

All Public School Students
By Need/Resource Capacity Category

*2001 data reported in whole numbers.



NYC

Large City

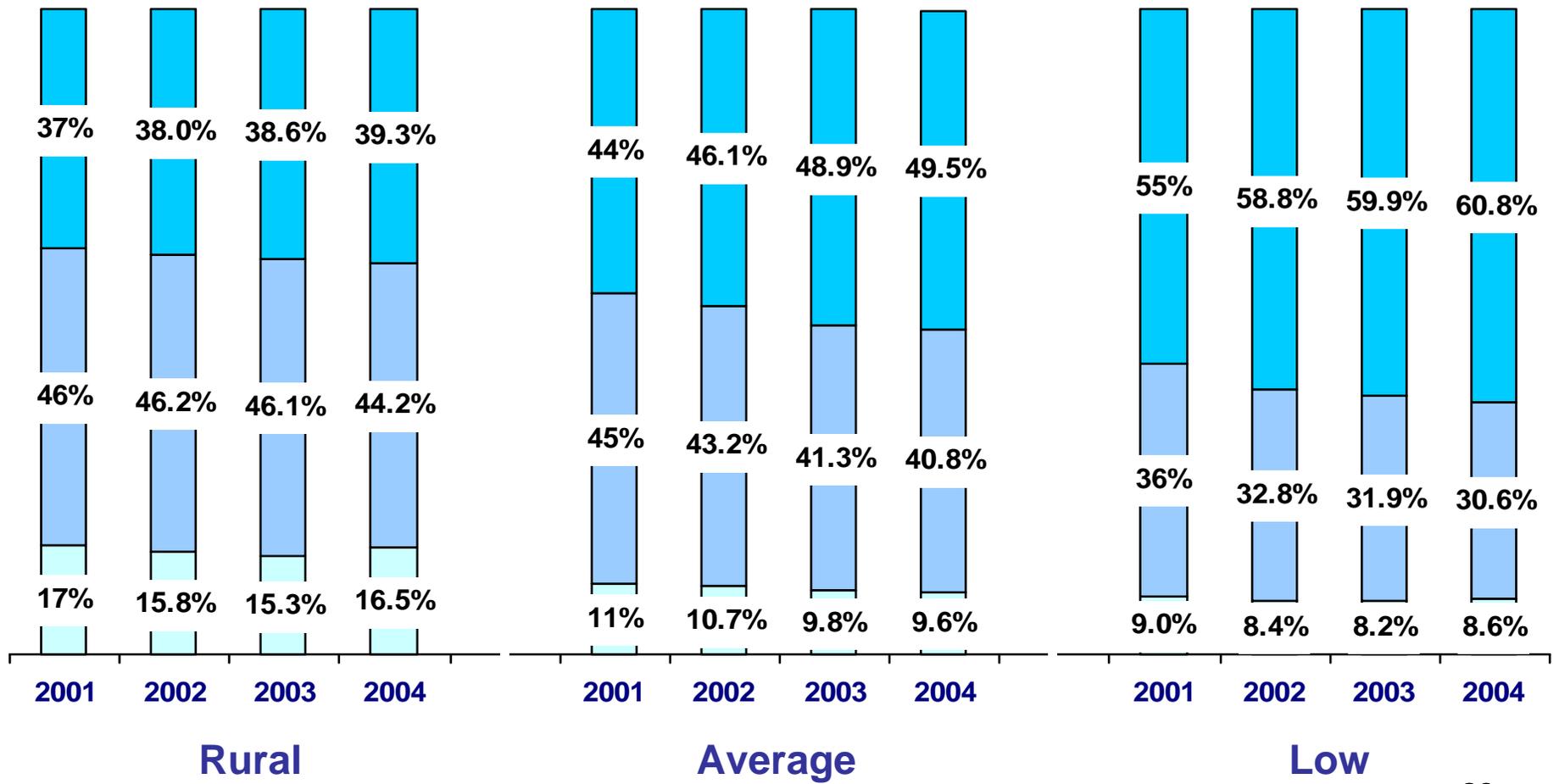
Urban-Suburban

□ Local Diploma □ Regents Diploma □ Regents Diploma with Advanced Designation

2004 Total Cohort Graduation Rate After 4 Years Diplomas Earned by Students Who Graduated

All Public School Students
By Need/Resource Capacity Category

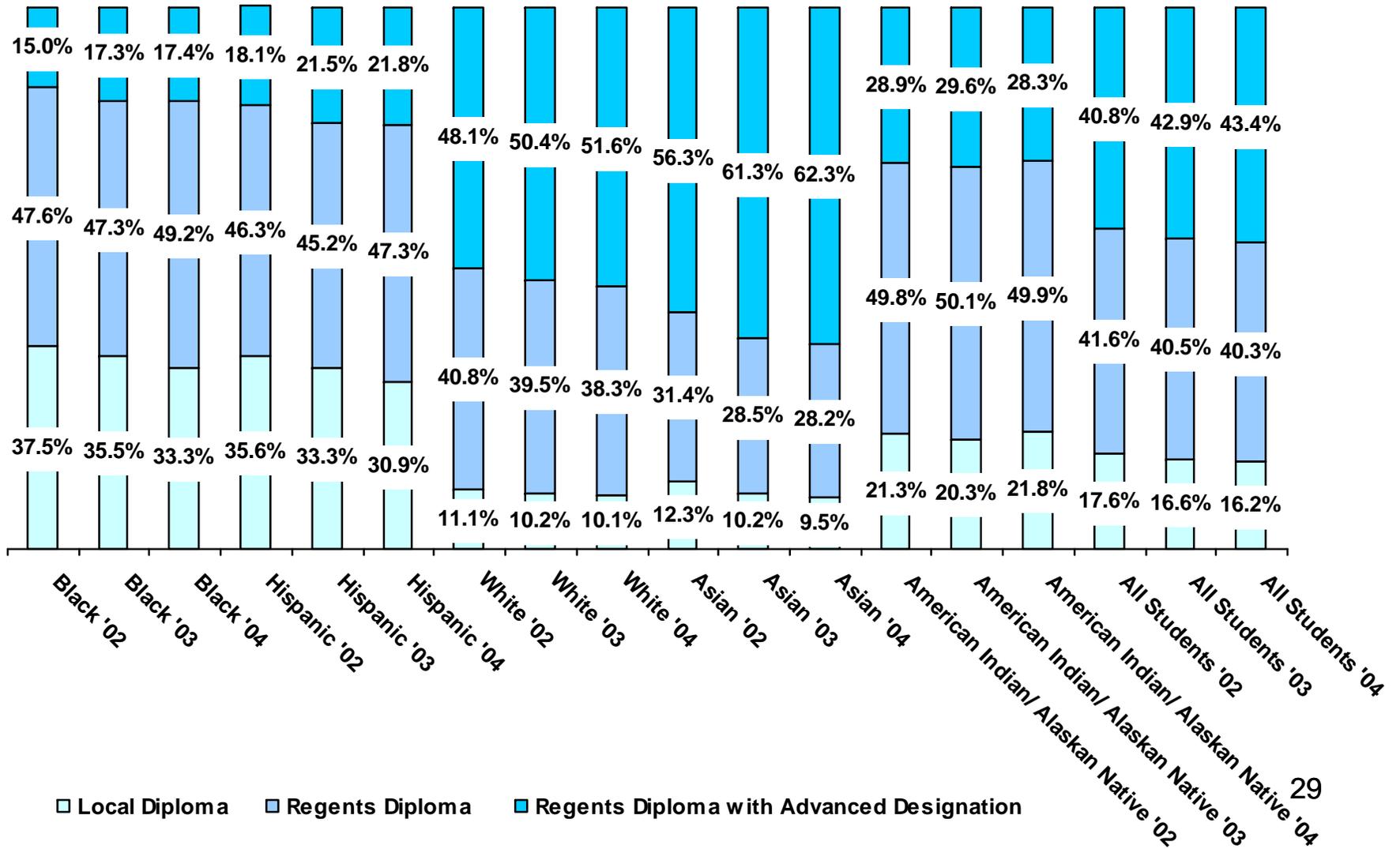
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□ Local Diploma □ Regents Diploma □ Regents Diploma with Advanced Designation

Race/ Ethnicity by Diploma Type

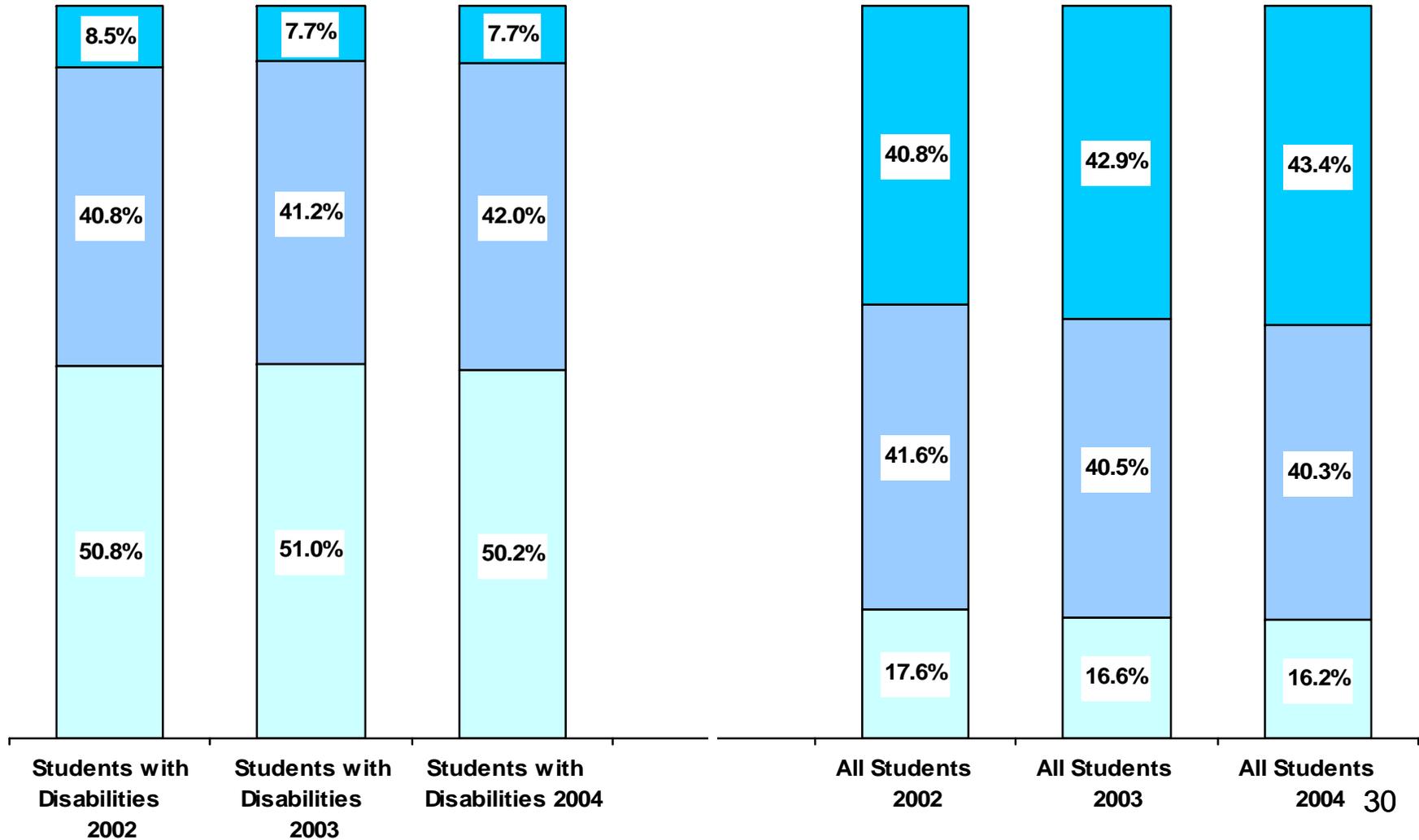
Of Total Diplomas Awarded 2002-2004 Cohorts



Students with Disabilities by Diploma Type

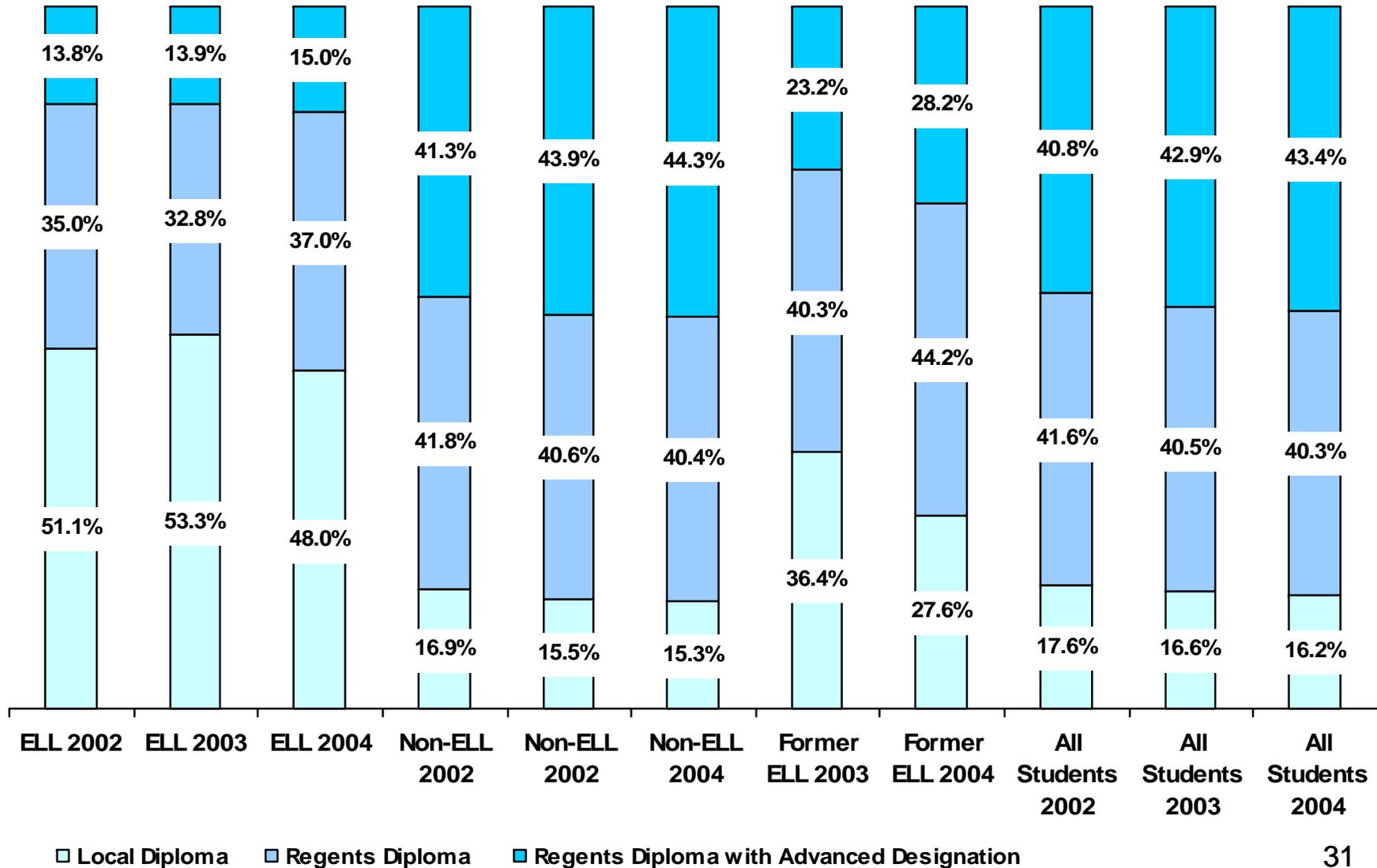
Of Total Diplomas Awarded 2002-2004 Cohorts

Local Diploma Regents Diploma Regents Diploma with Advanced Designation



English Language Learners by Diploma Type

Of Total Diplomas Awarded 2002-2004 Cohorts



*Former ELL calculations started in 2003

More Students in the 2004 cohort passed the Regents Exams than graduated in 4 years, but too many students were not tested due to incomplete or failed courses. The percentage of students tested has increased for each exam with noticeable improvement in the percentage of students passing the Regents Exams.

| Regents Performance of Students in Selected Cohorts After 4 Years of School | | | | | | | | |
|--|---------------------------|-------------|--|-------------|--------------|-------------|---------------|-------------|
| Examination | Percent Not Tested | | <u>All Students Group</u> Percent Scoring | | | | | |
| | | | 0-54 | | 55-64 | | 65-100 | |
| | 2004 | 2001 | 2004 | 2001 | 2004 | 2001 | 2004 | 2001 |
| English | 15.5% | 21.0% | 4.5% | 5.0% | 5.3% | 6.2% | 74.8% | 67.9% |
| Mathematics | 13.7% | 20.1% | 3.8% | 5.7% | 6.6% | 7.4% | 76.0% | 66.9% |
| Global History | 14.6% | 18.7% | 6.9% | 6.7% | 9.1% | 6.8% | 69.3% | 67.7% |
| U.S. History | 18.7% | 23.6% | 3.6% | 4.6% | 5.8% | 6.4% | 72.0% | 65.3% |
| Science | 13.8% | 17.4% | 4.8% | 4.6% | 7.5% | 5.6% | 74.0% | 72.3% |

A greater percentage of 2004 cohort General Education Students passed the Regents Exams than of the 2004 cohort All Students Group. From 2001 to 2004 the percentage of General Education Students tested and passing increased for each Regents exam.

| Regents Performance of Students in Selected Cohorts After 4 Years of School | | | | | | | | |
|---|--------------------|--------|---|-------|-------|-------|--------|--------|
| Examination | Percent Not Tested | | <u>General Education Students</u> Percent Scoring | | | | | |
| | | | 0-54 | | 55-64 | | 65-100 | |
| | 2004 | 2001 | 2004 | 2001 | 2004 | 2001 | 2004 | 2001 |
| English | 11.8% | 17.5 % | 2.3 % | 3.2 % | 4.6 % | 5.8 % | 81.4 % | 73.5 % |
| Mathematics | 9.9 % | 16.5 % | 1.8 % | 3.6 % | 5.8 % | 7.3 % | 82.4 % | 72.6 % |
| Global History | 11.2 % | 15.5 % | 4.5 % | 5.0 % | 8.7 % | 6.5 % | 75.5 % | 73.0 % |
| U.S. History | 14.7 % | 20.0 % | 2.1 % | 3.5 % | 5.3 % | 6.2 % | 77.9 % | 70.3 % |
| Science | 10.0 % | 14.0 % | 3.1 % | 3.5 % | 6.9 % | 5.3 % | 80.0 % | 77.3 % |



Graduation Rates: Students Who Started 9th Grade In 2001, 2002, 2003, and 2004

