

2014-15 State Course Codes for Courses Ending in State Exams

Below are the course codes required for mapping courses ending with State exams for the **2014-15** school year. Please note: **Bolded** course codes and names are new this year.

Course Code	Course Name
51031	Grade 3 English Language Arts
52033	Grade 3 Mathematics
51032	Grade 4 English Language Arts
52034	Grade 4 Mathematics
51033	Grade 5 English Language Arts
52035	Grade 5 Mathematics
51034	Grade 6 English Language Arts
52036	Grade 6 Mathematics
51035	Grade 7 English Language Arts
52037	Grade 7 Mathematics
51036	Grade 8 English Language Arts
52038	Grade 8 Mathematics
53234	Grade 4 Science
53238	Grade 8 Science
01003	English/Language Arts III *
01003CC	English/Language Arts III (Common Core)*
02052	Algebra I **
02052CC	Algebra I (Common Core)**
02072	Geometry**
02072CC	Geometry (Common Core)**
02106	Trigonometry/Algebra
03051	Biology
03051L	Biology Lab***
03101	Chemistry
03101L	Chemistry Lab***
03001	Earth Science
03001L	Earth Science Lab***
03151	Physics
03151L	Physics Lab***
04101	U.S. History—Comprehensive
04052	World History and Geography

Courses not ending in one of the State exams noted above must be mapped to other course codes found in the NYSED Comprehensive Course Catalog.

<http://www.p12.nysed.gov/irs/courseCatalog/home.html>

***Districts must code any ELA course culminating in either the Regents Exam in ELA (Common Core) or the Regents Comprehensive Exam in English (2005 Learning Standards) to indicate which assessment the curriculum is designed to prepare students for.**

All students first entering Grade 9 in the 2013-14 school year or thereafter must be provided with a high school English course of study aligned to the CCLS and pass the new Regents Exam in ELA (Common Core), which is designed to be administered at the end of Grade 11, to meet graduation requirements.

All students who first entered Grade 9 prior to the 2013-14 school year may meet the requirements for graduation by enrolling in Common Core English courses and passing the new Regents Exam in ELA (Common Core) **or** enrolling in English courses aligned to the 2005 Learning Standards and passing the Regents Comprehensive Exam in English (2005 Learning Standards), while that exam is still being offered.

For the June 2014, and August 2014 administrations only, students enrolled in Common Core English courses may, at local discretion, take the Regents Comprehensive Exam in English (2005 Learning Standards) in addition to the Regents Exam in ELA (Common Core).

For more information on the transition to Common Core please refer to the May 2014 memorandum from Ken Wagner titled *Transition to Common Core Regents Examinations in English Language Arts and Mathematics* found at <http://www.p12.nysed.gov/assessment/commoncore/transitionccregents1113rev.pdf>

****Districts must code any Math course culminating in either the Regents Examination in Integrated Algebra (2005 Revised) or the Regents Examination in Algebra I (Common Core) to indicate which assessment the curriculum is designed to prepare students for.**

Any student who in the 2013-14 school year or thereafter, regardless of grade of enrollment, begins his or her first commencement-level math course culminating in a Regents Exam in June 2014 or later must take the New York State CCLS Regents Exam in mathematics that corresponds to that course, as available, and be provided with Common Core instruction. Most typically, this first course will be Algebra I (Common Core).

Those students who began or will complete an Integrated Algebra, Geometry, or Algebra 2/Trigonometry course prior to the 2013-14 school year must take the corresponding Regents Exams aligned to the Mathematics Core Curriculum (Revised 2005), while those exams are still being offered.

For the June 2014, August 2014, and January 2015 administrations only, students receiving Algebra I (Common Core) instruction may, at local discretion, take the Regents Examination in Integrated Algebra (2005 Revised) in addition to the Regents Examination in Algebra I (Common Core).

For the June 2015, August 2015, and January 2016 administrations only, students receiving Geometry (Common Core) instruction may, at local discretion, take the Regents Examination in Geometry (2005 Revised) in addition to the Regents Examination in Geometry (Common Core).

Schools that plan to offer Geometry (Common Core) as a semester-long course during the 2014-15 school year are encouraged to do so during the second semester so that

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*****For science courses that culminate in a Regents examination and where the lab is scheduled separately from the course or the teachers for the course and the lab are different, use the science lab course codes. If the lab is scheduled separately, do not report a separate course grade for the lab.**