

Secondary SCED Course Codes 2015-2016

Course ID	Course Name	Course Description	Course Subject Area
01001	ELA I (9th grade)	English/Language Arts I (9th grade) courses build upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and usually include the four aspects of language use: reading, writing, speaking, and listening. Typically, these courses introduce and define various genres of literature, with writing exercises often linked to reading selections.	English Language and Literature
01002	ELA II (10th grade)	English/Language Arts II (10th grade) courses usually offer a balanced focus on composition and literature. Typically, students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.	English Language and Literature
01003	ELA III (11th grade)	English/Language Arts III (11th grade) courses continue to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Literary conventions and stylistic devices may receive greater emphasis than in previous courses.	English Language and Literature
01003CC	ELA III (Common Core) (11th grade)	English/Language Arts III (11th grade) Common Core courses provide instruction designed to prepare students for the Regents Exam in English Language Arts (Common Core).	English Language and Literature
01004	ELA IV (12th grade)	English/Language Arts IV (12th grade) courses blend composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers.	English Language and Literature

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01005	AP Eng Lang & Comp	Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Language and Composition courses expose students to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.	English Language and Literature
01006	AP Eng Lit & Comp	Following the College Board's suggested curriculum designed to parallel college-level English courses, AP English Literature and Composition courses enable students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).	English Language and Literature
01007	IB Language A (English)	IB Language A: Literature—English courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using English in an academic context.	English Language and Literature
01008	English as a Second Language	English as a Second Language (ESL) courses are designed for the acquisition and rapid mastery of the English language, focusing on reading, writing, speaking, and listening skills. ESL courses usually begin with extensive listening and speaking practice, building on auditory and oral skills, and then move on to reading and writing. These courses provide an explanation of basic structures of the English language, enabling students to progress from an elementary understanding of English words and verb tenses to a more comprehensive grasp of various formal and informal styles and then to advance to "regular" English courses. ESL classes may also include an orientation to the customs and culture of the diverse population in the United States.	English Language and Literature

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01009	Language Arts Laboratory	Language Arts Laboratory courses provide instruction in basic language skills, integrating reading, writing, speaking, and listening, while placing great emphasis on the progress of individual students. Course content depends upon students' abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.	English Language and Literature
01051	Eng/Lit (fresh & soph)	English/Literature (freshmen and sophomores) courses are designed for freshmen and/or sophomores and typically introduce them to two or more genres of literature (novel, short story, poetry, and so on). Exploration of each genre's literary elements; determination of theme and intent; and examination of vocabulary and semantics are often included in the course content. Writing assignments are required as an additional method to improve understanding and comprehension.	English Language and Literature
01052	Eng/Lit (jrs & srs)	English/Literature (juniors and seniors) courses are designed for juniors and/or seniors and emphasize comprehension, discernment, and critical-thinking skills in the reading of texts and literature. These courses introduce and explore more advanced literary techniques (irony, satire, humor, connotation, tone, rhythm, symbolism, and so on) through two or more literary genres, with the aim of creating sophisticated readers. Writing assignments are required as an additional method to develop and improve critical-thinking and analytic skills.	English Language and Literature
01053	Literature	Literature courses offer the opportunity for students to study and reflect upon the themes presented in the body of literature being presented. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the reading selection and as they understand how the work reflects society's problems and culture. Oral discussion is an integral part of literature courses, and written compositions are often required. Literature courses may survey representative works, reflect a particular genre or a specific theme, or survey works of a particular time or people.	English Language and Literature
01054	American Literature	American Literature courses focus upon commonly known American authors and their work. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects the society of the time. Oral discussion is an integral part of literature courses, and written compositions are often required.	English Language and Literature

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01055	American Literature/History	American Literature/History courses integrate the study of American literature with an overview of U.S. history. These courses may also include other aspects of American culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in U.S. History Overview and American Literature.	English Language and Literature
01056	British Literature	British Literature courses may provide a survey of British literature or may focus on a selected timeframe of England's history. Students improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects the society of the time. Oral discussion is an integral part of literature courses, and written compositions are often required.	English Language and Literature
01057	British Literature/History	British Literature/History courses integrate the study of British literature with an overview of the history of England. These courses may also include other aspects of British culture, such as art or music. A two-year sequence or two-period per day class may be required to cover the same objectives as would be covered separately in English History Overview and British Literature.	English Language and Literature
01058	World Literature	World Literature courses use representative literature selections from ancient and/or modern times from countries around the world. Students improve their critical-thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses, and written compositions are often required.	English Language and Literature
01059	Biblical Literature	Biblical Literature courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on the books of the Bible. Students may compare techniques, styles, and themes of the various books; examine the Bible's influence on secular literature; and may study historical events of Biblical times. Oral discussion is an integral part of these courses, and written compositions are often required.	English Language and Literature

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01060	Literature of an Author	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular author and his or her work. Students determine the underlying assumptions and values within the selected works; compare techniques, styles, and themes of the author; and reflect upon the time period in which the author lived. Oral discussion is an integral part of literature courses, and written compositions are often required.	English Language and Literature
01061	Literature of a Genre	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on one or several genres, such as poetry, essay, biography, short story, drama, and so on. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre being studied. Oral discussion is an integral part of these genre-oriented courses, and written compositions are often required.	English Language and Literature
01062	Literature of a Period	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on the literature written during or reflecting a particular time period (such as the French Revolution, the 1960s, or the 20th century). Students determine the underlying assumptions and values within the selected works, reflect upon the influence of societal events and social attitudes, and compare the points of view of various authors. Oral discussion is an integral part of literature courses, and written compositions are often required.	English Language and Literature
01063	Literature of a Place	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), focusing on a particular geographic region. Students determine the underlying assumptions and values within the selected works; study how the literature reflects the land, society, and history of the region; and may study the influence of this literature on others. Oral discussion is an integral part of literature courses, and written compositions are often required.	English Language and Literature

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01064	Literature of a People	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), but use literature written by authors who share a particular characteristic such as religion, culture, or gender. Students determine the underlying assumptions and values within the selected works, reflect upon the influence of a common characteristic, and compare the points of view of various authors. Oral discussion is an integral part of literature courses, and written compositions are often required.	English Language and Literature
01065	Literature of a Theme	These courses have the same aim as general literature courses (to improve students' language arts and critical-thinking skills), but use selected literature to explore a particular theme as expressed from several points of view. Such themes might include The American Dream, Society and Self, Exploration, War and Peace, and the like.	English Language and Literature
01066	Strategic Reading	Strategic Reading courses are intended to improve a student's vocabulary, critical-thinking and analysis skills, or reading rate and comprehension level. Although these courses typically emphasize works of fiction, they may also include works of nonfiction (including textbooks). Strategic Reading courses often have a time-management focus, offering strategies for note-taking or for understanding and evaluating the important points of a text.	English Language and Literature
01067	Assisted Reading	Assisted Reading courses offer students the opportunity to focus on their reading skills. Assistance is targeted to students' particular weaknesses and is designed to bring students' reading comprehension up to the desired level or to develop strategies to read more efficiently.	English Language and Literature
01068	Corrective Reading	Corrective Reading courses offer diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understandings. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.	English Language and Literature
01097	Literature—Independent Study	Courses in Literature—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to literature. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	English Language and Literature

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01098	Literature—Work Experience	Literature—Workplace Experience courses provide work experience in a field related to English literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	English Language and Literature
01099	Literature—Other	Other Literature courses.	English Language and Literature
01101	Eng/Comp (fresh & soph)	English/Composition (freshmen and sophomores) courses are designed for freshmen and/or sophomores and build upon previous writing skills. These courses seek to develop the writing processes and practices necessary for producing successful high school compositions. Students typically learn to write persuasive, critical, and creative multi-paragraph essays and compositions. While emphasizing composition, these courses may also incorporate some literature study to expose students to exemplary illustrations of various forms of writing.	English Language and Literature
01102	Eng/Comp (jrs & srs)	English/Composition (juniors and seniors) courses are designed for juniors and/or seniors and build upon previous writing skills. Reinforcing the logic and critical-thinking skills that accompany good writing, these courses—which emphasize word choice, usage, and writing mechanics—provide continued and advanced instruction in writing for a variety of purposes and audiences. English/Composition (juniors and seniors) courses may emphasize college or business preparation; literature study may be offered as an additional component in which students analyze examples of several genres.	English Language and Literature
01103	Composition	Composition courses focus on students' writing skills and develop their ability to compose different types of papers for a range of purposes and audiences. These courses enable students to explore and practice descriptive, narrative, persuasive, or expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. Although composition courses may present some opportunities for creative writing, their focus usually remains on nonfiction, scholarly, or formal writing.	English Language and Literature

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01104	Creative Writing	Creative Writing courses offer students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the courses is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting).	English Language and Literature
01105	Research/Technical Writing	Research/Technical Writing classes prepare students to write research papers and/or technical reports. These classes emphasize researching (primary and secondary sources), organizing (material, thoughts, and arguments), and writing in a persuasive or technical style.	English Language and Literature
01147	Composition—Independent Study	Composition—Independent study, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing composition). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	English Language and Literature
01148	Composition—Work Experience	Composition—Workplace Experience courses provide work experience in a field related to English composition. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	English Language and Literature
01149	Composition—Other	Other Composition courses.	English Language and Literature
01151	Public Speaking	Public Speaking courses enable students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.	English Language and Literature

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01152	Forensic Speech—Inclusive	Forensic Speech—Inclusive courses offer students the opportunity to learn how to use oral skills effectively in formal and informal situations. Students learn such skills as logic and reasoning, the organization of thought and supporting materials, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to numerous public speaking situations, and they learn the methods, aims, and styles of a variety of events (e.g., formal debate, Lincoln-Douglas debate, expository speaking, radio broadcast, oral interpretation, and dramatic interpretation). Participation in competition is encouraged, but not always required.	English Language and Literature
01153	Forensic Speech—Debate	Forensic Speech—Debate courses offer students the opportunity to learn how to use oral skills in formal and informal situations. In these courses, students are able to develop such skills as logic and reasoning, research and analysis, organization of thought and supporting materials, argumentative style and skill, and effective presentation of one's voice and body. Often linked to an extracurricular program, these courses introduce students to the methods, aims, and styles used in various kinds of debates (formal debate or Lincoln-Douglas). Participation in competition is encouraged, but not always required.	English Language and Literature
01154	Forensic Speech—Individ Event	Forensic Speech—Individual Event courses offer students the opportunity to learn how to use oral skills in formal and informal situations. Topics included depend upon the event(s) being taught, but they usually emphasize effective presentation of one's voice and body, thoughtful understanding and interpretation of literature, logic and reasoning, and the organization of thought and supporting materials. Often linked to an extracurricular program, these courses introduce students to one or several individual event categories (e.g., exposition, oral interpretation, dramatic interpretation, and radio broadcast). Participation in competition is encouraged, but not always required.	English Language and Literature
01155	Communications	Communications courses focus on the application of written and oral communication skills through a variety of formal and informal experiences. The courses are performance-based and emphasize effective interpersonal and team-building skills. Communications courses may also involve the study of how interpersonal communications are affected by stereotypes, nonverbal cues, vocabulary, and stylistic choices.	English Language and Literature

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01156	Applied Eng & Communications	Applied English and Communications courses teach students communication skills—reading, writing, listening, speaking—concentrating on “real-world” applications. These courses usually emphasize the practical application of communication as a business tool—using technical reports and manuals, business letters, resumes, and applications as examples—rather than emphasize language arts skills as applied to scholarly and literary materials.	English Language and Literature
01197	Speech—Independent Study	Speech—Independent Study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts (emphasizing speech). Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	English Language and Literature
01198	Speech—Workplace Experience	Speech—Workplace Experience courses provide work experience in a field related to public speaking and speech. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include	English Language and Literature
01199	Speech—Other	Other Speech courses.	English Language and Literature
01201	English Morphology and Grammar	English Morphology and Grammar courses involve the study of the English language—its roots and derivations, structure and sentence patterns, dialects, writing and spelling systems, and uses as a communication tool.	English Language and Literature
01202	History of Eng Lang	History of the English Language courses trace the development of English, concentrating on historical and cultural influences and how the language has changed over time. Although language roots, structures, and dialects may be examined, the emphasis remains on the process of language development rather than on morphology.	English Language and Literature
01203	English—Test Preparation	English—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking. Topics covered include vocabulary, reading comprehension, and writing strategies, as well as time management, scoring procedures, and dealing with test-related stress. Course materials may include national and state standardized test review materials (such as ACT, SAT, or PSAT test review materials), current assessment software programs, and previous standardized examinations.	English Language and Literature

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01992	Eng Prof Development	English Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.	English Language and Literature
01995	Eng Lang & Lit—Aide	English Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	English Language and Literature
01997	Eng Lang & Lit—Independ Study	English Language and Literature—Independent study courses, often conducted with instructors as mentors, allow students to explore particular topics within the field of language arts. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	English Language and Literature
01998	Eng Lang & Lit—Work Experience	English Language and Literature—Workplace Experience courses provide students with work experience in a field related to English language or literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	English Language and Literature
01999	Eng Lang & Lit—Other	Other English Language and Literature courses.	English Language and Literature
02001	Informal Mathematics	Informal Mathematics courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and highlight the connections among mathematical topics and between mathematics and other disciplines. These courses approach the teaching of general math, pre-algebra, and pre-geometry topics by applying numbers, and algebraic and geometric concepts and relationships to real world problems.	Mathematics
02002	General Math	General Math courses reinforce and expand students' foundational math skills, such as arithmetic operations using rational numbers; area, perimeter, and volume of geometric figures, congruence and similarity, angle relationships, the Pythagorean theorem, the rectangular coordinate system, sets and logic, ratio and proportion, estimation, formulas, solving and graphing simple equations and inequalities.	Mathematics
02003	Partic Topic in Found Math	These courses examine particular topics in Foundation Math, such as arithmetic, sequences, or basic conceptual skills, rather than provide a general overview.	Mathematics

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02047	Foundation Math—Independent Study	Foundation Math—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to foundation mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Mathematics
02049	Foundation Math—Other	Other Foundation Math courses.	Mathematics
02051	Pre-Algebra	Pre-Algebra courses increase students' foundational math skills and prepare them for Algebra I by covering a variety of topics, such as properties of rational numbers (i.e., number theory), ratio, proportion, estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first-degree equations and inequalities.	Mathematics
02052	Algebra I	Algebra I courses include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.	Mathematics
02052CC	Algebra I (Common Core)	Algebra I (Common Core) courses provide instruction designed to prepare students for the Regents Examination in Algebra I (Common Core).	Mathematics
02053	Algebra I—Part 1	The first part in a multi-part sequence of Algebra I. This course generally covers the same topics as the first semester of Algebra I, including the study of properties of rational numbers (i.e., number theory), ratio, proportion, and estimation, exponents and radicals, the rectangular coordinate system, sets and logic, formulas, and solving first degree equations and inequalities.	Mathematics
02054	Algebra I—Part 2	The second part in a multi-part sequence of Algebra I. This course generally covers the same topics as the second semester of Algebra I, including the study of properties of the real number system and operations, evaluating rational algebraic expressions, solving and graphing first degree equations and inequalities, translating word problems into equations, operations with and factoring of polynomials, and solving simple quadratics.	Mathematics

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02055	Transition Algebra	Transition Algebra courses review and extend algebra and geometry concepts for students who have already taken Algebra I and Geometry. Transition Algebra courses include a review of such topics as properties and operations of real numbers; evaluation of rational algebraic expressions; solutions and graphs of first degree equations and inequalities; translation of word problems into equations; operations with and factoring of polynomials; simple quadratics; properties of plane and solid figures; rules of congruence and similarity; coordinate geometry including lines, segments, and circles in the coordinate plane; and angle measurement in triangles including trigonometric ratios.	Mathematics
02056	Algebra II	Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.	Mathematics
02056CC	Algebra II (Common Core)	Algebra II (Common Core) courses provide instruction designed to prepare students for the Regents Examination in Algebra II (Common Core).	Mathematics
02057	Algebra III	Algebra III courses review and extend algebraic concepts for students who have already taken Algebra II. Course topics include (but are not limited to) operations with rational and irrational expressions, factoring of rational expressions, linear equations and inequalities, quadratic equations, solving systems of linear and quadratic equations, properties of higher degree equations, and operations with rational and irrational exponents. The courses may introduce topics in discrete math, elementary probability and statistics; matrices and determinants; and sequences and series.	Mathematics
02058	Particular Topics in Algebra	These courses examine a specific topic in algebra, such as linear equations or rational numbers, rather than provide an overview of algebra concepts.	Mathematics

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02061	Integrated Math—multi-yr equiv	Integrated Math courses emphasize the teaching of mathematics as problem solving, communication, and reasoning, and emphasize the connections among mathematical topics and between mathematics and other disciplines. The multi-period sequence of Integrated Math replaces the traditional Algebra I, Geometry, Algebra II sequence of courses, and usually covers the following topics during a three- or four-year sequence: algebra, functions, geometry from both a synthetic and an algebraic perspective, trigonometry, statistics and probability, discrete mathematics, the conceptual underpinnings of calculus, and mathematical structure.	Mathematics
02069	Algebra—Other	Other Algebra courses.	Mathematics
02071	Informal Geometry	Informal Geometry courses emphasize a practical approach to the study of geometry and deemphasize an abstract, formal approach. Topics typically include properties of and work with plane and solid figures; inductive methods of reasoning and use of logic; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.	Mathematics
02072	Geometry	Geometry courses, emphasizing an abstract, formal approach to the study of geometry, typically include topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.	Mathematics
02072CC	Geometry (Common Core)	Geometry (Common Core) courses provide instruction designed to prepare students for the Regents Examination in Geometry (Common Core).	Mathematics
02073	Analytic Geometry	Analytic Geometry courses include the study of the nature and intersection of lines and planes in space, including vectors, the polar coordinate system, equations and graphs of conic sections, rotations and transformations, and parametric equations.	Mathematics
02074	Principles Algebra & Geometry	Principles of Algebra and Geometry courses combine the study of some pre-algebra and algebra topics with introductory geometry topics. These courses include the study of formulas, algebraic expressions, first degree equations and inequalities, the rectangular coordinate system, area, perimeter, and volume of geometric figures, and properties of triangles and circles.	Mathematics
02075	Particular Topics in Geometry	These courses examine specific topics in geometry, such as solid or technical geometry, rather than provide a general study of the field of geometry.	Mathematics
02079	Geometry—Other	Other Geometry courses.	Mathematics

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02101	Number Theory	Number Theory courses review the properties and uses of integers and prime numbers, and extend this information to congruences and divisibility.	Mathematics
02102	Discrete Mathematics	Discrete Mathematics courses include the study of topics such as number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures and graph theory.	Mathematics
02103	Trigonometry	Trigonometry courses prepare students for eventual work in calculus and typically include the following topics: trigonometric and circular functions; their inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; and complex numbers.	Mathematics
02104	Math Analysis	Math Analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. They may also include some study of trigonometry and/or pre-calculus topics.	Mathematics
02105	Trigonometry/Math Analysis	Covering topics of both Trigonometry and Math Analysis, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.	Mathematics
02106	Trigonometry/Algebra	Trigonometry/Algebra courses combine trigonometry and advanced algebra topics, and are usually intended for students who have attained Algebra I and Geometry objectives. Topics typically include right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; and properties of higher degree equations.	Mathematics

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02107	Trigonometry/Analytic Geometry	Covering topics of both Trigonometry and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics typically include the study of right trigonometric and circular functions, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; complex numbers; numerical tables; vectors; the polar coordinate system; equations and graphs of conic sections; rotations and transformations; and parametric equations.	Mathematics
02108	Math Analysis/Analytic Geom	Covering topics from both Math Analysis and Analytic Geometry, these courses prepare students for eventual work in calculus. Topics include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity; the polar coordinate system; equations and graphs of conic sections; rotations and transformations; and parametric equations.	Mathematics
02109	Elementary Functions	Elementary Functions courses, while preparing students for eventual work in calculus, include the study of relations and functions, including polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their inverses, graphs, and applications.	Mathematics
02110	Pre-Calculus	Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity.	Mathematics
02111	Linear Algebra	Linear Algebra courses include a study of matrices, vectors, tensors, and linear transformations and are typically intended for students who have attained pre-calculus objectives.	Mathematics
02112	Linear Programming	Linear Programming courses include a study of mathematical modeling and the simplex method to solve linear inequalities and are typically intended for students who have attained pre-calculus objectives.	Mathematics

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02113	Abstract Algebra	Abstract Algebra courses include a study of the properties of the number system from an abstract perspective, including such topics as number fields (i.e., rational, real, and complex numbers), integral domains, rings, groups, polynomials, and the fundamental theorem of algebra. Abstract Algebra is typically geared towards students who have attained pre-calculus objectives.	Mathematics
02121	Calculus	Calculus courses include the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and math analysis).	Mathematics
02122	Multivariate Calculus	Multivariate Calculus courses include the study of hyperbolic functions, improper integrals, directional derivatives, and multiple integration and its applications.	Mathematics
02123	Differential Calculus	Differential Calculus courses include the study of elementary differential equations including first- and higher-order differential equations, partial differential equations, linear equations, systems of linear equations, transformations, series solutions, numerical methods, boundary value problems, and existence theorems.	Mathematics
02124	AP Calculus AB	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an understanding of the concepts of calculus and experience with its methods and applications. These courses introduce calculus and include the following topics: functions, graphs, limits, and continuity; differential calculus (including definition, application, and computation of the derivative; derivative at a point; derivative as a function; and second derivatives); and integral calculus (including definite integrals and antidifferentiation).	Mathematics
02125	AP Calculus BC	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC courses provide students with an understanding of the concepts of calculus and experience with its methods and applications. These courses cover all of the calculus topics in AP Calculus AB as well as the following topics: parametric, polar, and vector functions; applications of integrals; and polynomial approximations and series, including series of constants and Taylor series. See SCED Code 02124 for more details.	Mathematics

Secondary SCED Course Codes 2015-2016

02126	Particular Topics in Calculus	These courses examine specific topics in calculus (such as integral calculus, special functions or series, or the applications of calculus to mathematical modeling), rather than provide a general overview of calculus.	Mathematics
02131	IB Mathematical Studies	IB Mathematical Studies courses prepare students to take the International Baccalaureate Mathematical Studies exam at the standard level. Intended to provide students with the skills to cope with the mathematical demands of a technological society, course topics include linear, quadratic, and exponential functions, solutions, and graphs; descriptive statistics; statistical applications; data analysis, including collection, calculation, and presentation of data; set operations, logic, and probability; geometry and trigonometry; mathematical models; and introduction to differential calculus.	Mathematics
02132	IB Mathematics	IB Mathematics courses prepare students to take the International Baccalaureate Mathematics exams at the standard or higher level. Topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry; simultaneous linear equations; polynomial and quadratic functions and equations; calculus, including bilinear, exponential and logarithmic functions; two dimensional vectors; and statistics and probability. Advanced content may include discrete mathematics; sets, relations, and groups; or additional calculus topics.	Mathematics
02133	IB Mathematics & Computing—SL	IB Mathematics and Computing—SL courses prepare students to take the International Baccalaureate Mathematics and Computing exam at the Subsidiary level. Designed to give students a working knowledge of a high level programming language and sound mathematical training, course topics include operations and properties of number sets; trigonometric functions, equations, and graphs; algebra and coordinate geometry, including simultaneous linear equations, binomial theorem, and polynomial and quadratic functions and equations; calculus; vectors and matrices; and numerical analysis. The courses also contain components on computer problem solving and programming; topics regarding computer hardware, software, modes of operation, and data types and structures.	Mathematics
02134	IB Further Mathematics—SL	IB Further Mathematics—SL courses prepare students to take the International Baccalaureate Further Mathematics at the Subsidiary level. Designed to advance students knowledge of IB mathematics—HL, course topics include geometry; statistics and probability; sets, relations and groups; series and differential equations; and discrete mathematics.	Mathematics

Secondary SCED Course Codes 2015-2016

02141	Partic Topic Analytic Math	These courses examine particular topics in analytic mathematics (such as mathematical proofs and structures or numerical analysis), not otherwise described above.	Mathematics
02149	Analytic Mathematics—Other	Other Analytic Mathematics courses.	Mathematics
02151	General Applied Math	General Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills in a variety of practical, consumer, business, and occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.	Mathematics
02152	Occupationally Applied Math	Occupationally Applied Math courses reinforce general math skills, extend these skills to include some pre-algebra and algebra topics, and use these skills primarily in occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.	Mathematics
02153	Technical Math	Technical Math courses extend students' proficiency in mathematics, and often apply these skills to technical and/or industrial situations and problems. Technical Math topics may include but are not limited to rational numbers, systems of measurements, tolerances, numerical languages, geometry, algebra, statistics, and using tables, graphs, charts, and other data displays. Technology is integrated as appropriate.	Mathematics
02154	Business Math	Business Math courses reinforce general math skills, emphasize speed and accuracy in computations, and use these skills in a variety of business applications. Business Math courses reinforce general math topics (e.g., arithmetic, measurement, statistics, ratio and proportion, exponents, formulas, and simple equations) by applying these skills to business problems and situations; applications might include wages, hourly rates, payroll deductions, sales, receipts, accounts payable and receivable, financial reports, discounts, and interest.	Mathematics
02155	Business Math with Algebra	Business Math with Algebra courses teach and have students apply algebra concepts to a variety of business and financial situations. Applications usually include income, insurance, credit, banking, taxation, stocks and bonds, and finance.	Mathematics

Secondary SCED Course Codes 2015-2016

02156	Computer Math with Algebra	Intended for students who have attained the objectives of Algebra I, Computer Math—Algebra I level courses include a study of computer systems and programming, and use the computer to solve math problems.	Mathematics
02157	Consumer Math	Consumer Math courses reinforce general math topics (such as arithmetic using rational numbers, measurement, ratio and proportion, and basic statistics) and apply these skills to consumer problems and situations. Applications typically include budgeting, taxation, credit, banking services, insurance, buying and selling products and services, home and/or car ownership and rental, managing personal income, and investment.	Mathematics
02201	Probability and Statistics	Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and presentation of data (including graphs). Course topics may also include normal distribution and measures of variability.	Mathematics
02202	Inferential Prob & Stats	Probability and Statistics courses focus on descriptive statistics, with an introduction to inferential statistics. Topics typically include event probability, normal probability distribution, collection and description of data, frequency tables and graphs, measures of central tendency and variability, random variables, and random sampling. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.	Mathematics
02203	AP Statistics	Following the College Board's suggested curriculum designed to parallel college-level statistics courses, AP Statistics courses introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students are exposed to four broad conceptual themes: exploring data, sampling and experimentation, anticipating patterns, and statistical inference.	Mathematics
02204	Partic Topic Prob & Stats	These courses examine particular topics in Probability and Statistics, such as regression or hierarchical linear modeling, rather than provide a general overview.	Mathematics

Secondary SCED Course Codes 2015-2016

02207	Prob & Stats—Independ Study	Probability and Statistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore mathematics topics of interest. These courses may be offered in conjunction with other rigorous math courses, or may serve as an opportunity to explore a topic of special interest. They may also serve as an opportunity to study for AP exams if the school does not offer specific courses for that endeavor.	Mathematics
02209	Prob & Stats—Other	Other Probability and Statistics courses.	Mathematics
02991	History of Math	History of Math courses include a study of the historical development of numbers, computation, algebra, and geometry. Figures critical to the development of mathematics (e.g., Pythagoras, Pascal, Descartes) or important developments (e.g., pi, decimal fractions, probability theory, calculus) often form the backbone of these classes.	Mathematics
02993	Mathematics—Test Preparation	Mathematics—Test Preparation courses provide students with activities in analytical thinking and with the skills and strategies associated with standardized test taking (such as the PSAT, SAT, and ACT). Topics covered include strategies for arithmetic, algebra, geometry, and quantitative comparison problems as well as time management, scoring procedures, calculator usage, and management of test-related stress.	Mathematics
02994	Math Proficiency Development	Mathematics Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations.	Mathematics
02995	Mathematics—Aide	Mathematics—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course materials. Students may provide tutorial or instructional assistance to other students.	Mathematics
02997	Mathematics—Independent Study	Mathematics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mathematics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Mathematics
02998	Mathematics—Work Experience	Mathematics—Workplace Experience courses provide students with work experience in a field related to mathematics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Mathematics

Secondary SCED Course Codes 2015-2016

02999	Mathematics—Other	Other Mathematics courses.	Mathematics
03001	Earth Science	Earth Science courses offer insight into the environment on earth and the earth's environment in space. While presenting the concepts and principles essential to students' understanding of the dynamics and history of the earth, these courses usually explore oceanography, geology, astronomy, meteorology, and geography.	Life and Physical Sciences
03001L	Regents Earth Science Lab	Earth Science Laboratory courses provide hands-on experiments designed to supplement instruction in Earth Science courses.	Life and Physical Sciences
03002	Geology	Geology courses provide an in-depth study of the forces that formed and continue to affect the earth's surface. Earthquakes, volcanoes, and erosion are examples of topics that are presented.	Life and Physical Sciences
03003	Environmental Science	Environmental Science courses examine the mutual relationships between organisms and their environment. In studying the interrelationships among plants, animals, and humans, these courses usually cover the following subjects: photosynthesis, recycling and regeneration, ecosystems, population and growth studies, pollution, and conservation of natural resources.	Life and Physical Sciences
03004	Astronomy	Astronomy courses offer students the opportunity to study the solar system, stars, galaxies, and interstellar bodies. These courses usually introduce and use astronomic instruments and typically explore theories regarding the origin and evolution of the universe, space, and time.	Life and Physical Sciences
03005	Marine Science	Courses in Marine Science focus on the content, features, and possibilities of the earth's oceans. They explore marine organisms, conditions, and ecology and sometimes cover marine mining, farming, and exploration.	Life and Physical Sciences
03006	Meteorology	Meteorology courses examine the properties of the earth's atmosphere. Topics usually include atmospheric layering, changing pressures, winds, water vapor, air masses, fronts, temperature changes and weather forecasting.	Life and Physical Sciences
03007	Physical Geography	Physical Geography courses equip students with an understanding of the constraints and possibilities that the physical environment places on human development. These courses include discussion of the physical landscape through geomorphology and topography, the patterns and processes of climate and weather, and natural resources.	Life and Physical Sciences

Secondary SCED Course Codes 2015-2016

03008	Earth and Space Science	Earth and Space Science courses introduce students to the study of the earth from a local and global perspective. In these courses, students typically learn about time zones, latitude and longitude, atmosphere, weather, climate, matter, and energy transfer. Advanced topics often include the study of the use of remote sensing, computer visualization, and computer modeling to enable earth scientists to understand earth as a complex and changing planet.	Life and Physical Sciences
03047	Earth Science—Independent Study	Earth Science—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity to explore a topic of special interest.	Life and Physical Sciences
03048	Earth Science—Work Experience	Earth Science—Workplace Experience courses provide work experience in a field related to earth science. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Life and Physical Sciences
03049	Earth Science—Other	Other Early Science courses.	Life and Physical Sciences
03051	Biology	Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.	Life and Physical Sciences
03051L	Regents Biology Lab	Biology Laboratory courses provide hands-on experiments designed to supplement instruction in Biology courses.	Life and Physical Sciences
03052	Biology—Advanced Studies	Usually taken after a comprehensive initial study of biology, Biology—Advanced Studies courses cover biological systems in more detail. Topics that may be explored include cell organization, function, and reproduction; energy transformation; human anatomy and physiology; and the evolution and adaptation of organisms.	Life and Physical Sciences

Secondary SCED Course Codes 2015-2016

03053	Anatomy and Physiology	Usually taken after a comprehensive initial study of biology, Anatomy and Physiology courses present the human body and biological systems in more detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals.	Life and Physical Sciences
03054	Anatomy	Anatomy courses present an in-depth study of the human body and biological system. Students study such topics as anatomical terminology, cells, and tissues and typically explore functional systems such as skeletal, muscular, circulatory, respiratory, digestive, reproductive, and nervous systems.	Life and Physical Sciences
03055	Physiology	Physiology courses examine all major systems, tissues, and muscle groups in the human body to help students understand how these systems interact and their role in maintaining homeostasis. These courses may also cover such topics as cell structure and function, metabolism, and the human life cycle.	Life and Physical Sciences
03056	AP Biology	Adhering to the curricula recommended by the College Board and designed to parallel college-level introductory biology courses, AP Biology courses emphasize four general concepts: evolution; cellular processes (energy and communication); genetics and information transfer; and interactions of biological systems. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Biology courses include college-level laboratory investigations.	Life and Physical Sciences
03057	IB Biology	IB Biology courses prepare students to take the International Baccalaureate Biology exams at either the Subsidiary or Higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Biology promotes understanding of the facts, principles, and concepts underlying the biological field; critical analysis, evaluation, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of biology and scientific advances in biology upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes study of living organisms from the cellular level through functioning entities within the biosphere. Laboratory experimentation is an essential component of these courses.	Life and Physical Sciences

Secondary SCED Course Codes 2015-2016

03058	Botany	Botany courses provide students with an understanding of plants, their life cycles, and their evolutionary relationships.	Life and Physical Sciences
03059	Genetics	Genetics courses provide students with an understanding of general concepts concerning genes, heredity, and variation of organisms. Course topics typically include chromosomes, the structure of DNA and RNA molecules, and dominant and recessive inheritance and may also include lethal alleles, epistasis and hypostasis, and polygenic inheritance.	Life and Physical Sciences
03060	Microbiology	Microbiology courses provide students with a general understanding of microbes, prokaryotic and eukaryotic cells, and the three domain systems. Additional topics covered may include bacterial control, cell structure, fungi, protozoa, viruses and immunity, microbial genetics, and metabolism.	Life and Physical Sciences
03061	Zoology	Zoology courses provide students with an understanding of animals, the niche they occupy in their environment or habitat, their life cycles, and their evolutionary relationships to other organisms. These courses should also help students develop an awareness and understanding of biotic communities.	Life and Physical Sciences
03062	Conceptual Biology	These courses provide students with a basic understanding of living things. Topics covered may include ecology and environmental problems such as overpopulation and pollution as well as cells, types of organisms, evolutionary behavior, and inheritance.	Life and Physical Sciences
03063	Particular Topics in Biology	Particular Topics in Biology courses concentrate on a particular subtopic within the field of biology (such as botany, zoology, genetics, and so on) that is not otherwise described within this classification system.	Life and Physical Sciences
03097	Biology—Independent Study	Biology—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other science courses or may serve as an opportunity for students to explore a topic of special interest.	Life and Physical Sciences
03098	Biology—Workplace Experience	Biology—Workplace Experience courses provide work experience in a field related to biology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Life and Physical Sciences
03099	Biology—Other	Other Biology courses.	Life and Physical Sciences

Secondary SCED Course Codes 2015-2016

03101	Chemistry	Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.	Life and Physical Sciences
03101L	Regents Chemistry Lab	Chemistry Laboratory courses provide hands-on experiments designed to supplement instruction in Chemistry courses.	Life and Physical Sciences
03102	Chemistry—Advanced Studies	Usually taken after a comprehensive initial study of chemistry, Chemistry—Advanced Studies courses cover chemical properties and interactions in more detail. Advanced chemistry topics include organic chemistry, thermodynamics, electrochemistry, macromolecules, kinetic theory, and nuclear chemistry.	Life and Physical Sciences
03103	Organic Chemistry	Organic Chemistry courses involve the study of organic molecules and functional groups. Topics covered may include nomenclature, bonding molecular structure and reactivity, reaction mechanisms, and current spectroscopic techniques.	Life and Physical Sciences
03104	Physical Chemistry	Usually taken after completing a calculus course, Physical Chemistry courses cover chemical kinetics, quantum mechanics, molecular structure, molecular spectroscopy, and statistical mechanics.	Life and Physical Sciences
03105	Conceptual Chemistry	Conceptual Chemistry courses are practical, nonquantitative chemistry courses designed for students who desire an understanding of chemical concepts and applications.	Life and Physical Sciences
03106	AP Chemistry	Following the curricula recommended by the College Board, AP Chemistry courses usually follow high school chemistry and second-year algebra. Concepts covered may include the structure of matter; bonding of intermolecular forces; chemical reactions; kinetics; thermodynamics; and chemical equilibrium. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. AP Chemistry courses include college-level laboratory investigations.	Life and Physical Sciences

Secondary SCED Course Codes 2015-2016

03107	IB Chemistry	IB Chemistry courses prepare students to take the International Baccalaureate Chemistry exams at either the standard or higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Chemistry promotes understanding of the facts, patterns, and principles underlying the field of chemistry; critical analysis, evaluation, prediction, and generation of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of chemistry and scientific advances in chemistry upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of quantitative and organic chemistry; atomic structure, periodicity, bonding, energetics, kinetics, equilibrium, acids and bases, oxidations and reduction, and measurement and data processing. Laboratory experimentation is an essential part of these courses.	Life and Physical Sciences
03108	Particular Topics in Chemistry	Particular Topics in Chemistry courses concentrate on a particular subtopic within the field of chemistry (such as chromatography and spectrometry) that is not otherwise described in this classification system.	Life and Physical Sciences
03147	Chemistry—Independent Study	Chemistry—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.	Life and Physical Sciences
03148	Chemistry—Workplace Experience	Chemistry—Workplace Experience courses provide work experience in a field related to chemistry. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Life and Physical Sciences
03149	Chemistry—Other	Other Chemistry courses.	Life and Physical Sciences
03151	Physics	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.	Life and Physical Sciences

Secondary SCED Course Codes 2015-2016

03151L	Regents Physics Lab	Physics Laboratory courses provide hands-on experiments designed to supplement instruction in Physics courses.	Life and Physical Sciences
03152	Physics—Advanced Studies	Usually taken after a comprehensive initial study of physics, Physics—Advanced Studies courses provide instruction in laws of conservation, thermodynamics, and kinetics; wave and particle phenomena; electromagnetic fields; and fluid dynamics.	Life and Physical Sciences
03153	Principles of Technology	Principles of Technology courses focus on the study of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses may enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.	Life and Physical Sciences
03155	AP Physics B	AP Physics B courses are designed by the College Board to parallel college-level physics courses that provide a systematic introduction to the main principles of physics and emphasize problem solving without calculus. Course content includes Newtonian mechanics, fluid mechanics and thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics.	Life and Physical Sciences
03156	AP Physics C	AP Physics C courses prepare students for the College Board's examinations in Physics C: Electricity and Magnetism and Physics C: Mechanics. These courses parallel college-level physics courses that serve as a partial foundation for science or engineering majors and primarily focus on mechanics and electricity and magnetism, with approximately equal emphasis placed on these two areas. See SCED Codes 03163 and 03164 for detailed content descriptions.	Life and Physical Sciences

Secondary SCED Course Codes 2015-2016

03157	IB Physics	IB Physics courses prepare students to take the International Baccalaureate Physics exams at either the standard or higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course content varies, but includes the study of physical measurement; mechanics; thermal, atomic, and nuclear physics; oscillations and waves; electric currents; fields and forces; and energy, power, and climate change. Laboratory experimentation is essential; calculus may be used in some courses.	Life and Physical Sciences
03159	Physical Science	Physical Science courses involve study of the structures and states of matter. Typically (but not always) offered as introductory survey courses, they may include such topics as forms of energy, wave phenomenon, electromagnetism, and physical and chemical interactions.	Life and Physical Sciences
03160	IB Physical Science	IB Physical Science courses prepare students to take the International Baccalaureate Physical Science exams at either the Subsidiary or Higher level. These courses integrate the study of physics and chemistry, showing how the physical and chemical properties of materials can be explained and predicted in terms of atomic, molecular, and crystal structures and forces. In keeping with the general aim of IB Experimental Sciences courses, IB Physical Science courses promote critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of science and scientific advances upon both society and issues of ethical, philosophical, and political importance. Students are required to develop and pursue an individual, experimental project, which is evaluated as part of the IB exam.	Life and Physical Sciences
03161	Conceptual Physics	Conceptual Physics courses introduce students to the use of chemicals, characteristic properties of materials, and simple mechanics to better describe the world and nonliving matter. The courses emphasize precise measurements and descriptive analysis of experimental results. Topics covered may include energy and motion, electricity, magnetism, heat, the structure of matter, and how matter reacts to materials and forces.	Life and Physical Sciences

Secondary SCED Course Codes 2015-2016

03162	Particular Topics in Physics	Particular Topics in Physics courses concentrate on a particular subtopic within the field of physics (such as optics, thermodynamics, quantum physics, and so on) that is not otherwise described in this classification system.	Life and Physical Sciences
03163	AP Physics C: Ele. and Mag.	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Electricity and Magnetism courses focus on electricity and magnetism, including topics such as electrostatics; conductors, capacitors, and dielectrics; electric circuits; magnetic fields; and electromagnetism. AP Physics C courses require the use of calculus to solve the problems posed.	Life and Physical Sciences
03164	AP Physics C: Mechanics	Designed by the College Board to parallel college-level physics courses that serve as a partial foundation for science or engineering majors, AP Physics C: Mechanics courses focus on classical mechanics, including topics in kinematics; Newton's laws of motion; work, energy, and power; systems of particles and linear momentum; circular motion and rotation; oscillations; and gravitation. AP Physics C courses require the use of calculus to solve the problems posed.	Life and Physical Sciences
03165	AP Physics 1	Designed by the College Board to parallel first-semester college-level courses in algebra-based physics, AP Physics 1 courses focus on Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory circuits. These courses may also include college-level laboratory investigations.	Life and Physical Sciences
03166	AP Physics 2	Designed by the College Board to parallel second-semester college-level courses in algebra-based physics, AP Physics 2 courses cover fluid statics and dynamics; thermodynamics with kinetic theory, PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. These courses may also include college-level laboratory investigations.	Life and Physical Sciences
03197	Physics—Independent Study	Physics—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may provide students with an opportunity to explore a topic of special interest.	Life and Physical Sciences

Secondary SCED Course Codes 2015-2016

03198	Physics—Workplace Experience	Physics—Workplace Experience courses provide work experience in a field related to physics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Life and Physical Sciences
03199	Physics—Other	Other Physics courses.	Life and Physical Sciences
03201	Integrated Science	The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—earth science, physical science, biology, chemistry, and physics—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.	Life and Physical Sciences
03202	Unified Science	Unified Science courses combine more than one branch of science into a cohesive study or may integrate science with another discipline. General scientific concepts are explored, as are the principles underlying the scientific method and experimentation techniques.	Life and Physical Sciences
03203	Applied Biology/Chemistry	Applied Biology/Chemistry courses integrate biology and chemistry into a unified domain of study and present the resulting body of knowledge in the context of work, home, society, and the environment, emphasizing field and laboratory activities. Topics include natural resources, water, air and other gases, nutrition, disease and wellness, plant growth and reproduction, life processes, microorganisms, synthetic materials, waste and waste management, and the community of life.	Life and Physical Sciences
03204	Technological Inquiry	Technological Inquiry courses provide students with an understanding of the use of process skills as an integral part of scientific activity and technological development. Students learn how scientific phenomena are explained, measured, predicted, organized, and communicated.	Life and Physical Sciences
03205	Origins of Science	Origins of Science courses explore the body of scientific knowledge and discoveries from an historical perspective, wherein students gain an understanding of how one discovery led to others or to entire revolutions of thought. In these courses, original experiments may be replicated, and students may study primary materials.	Life and Physical Sciences

Secondary SCED Course Codes 2015-2016

03206	IB Design Technology	IB Design Technology courses prepare students to take the International Baccalaureate Design Technology exams at either the standard or higher level. In keeping with the general aim of IB Experimental Sciences courses, IB Design Technology courses promote using critical-thinking and design skills to solve problems in a practical context. Practical/investigative work centers on the design process; product design, development, and innovation; green design; materials; and evaluation.	Life and Physical Sciences
03207	AP Environmental Science	AP Environmental Science courses are designed by the College Board to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. Topics covered include science as a process, ecological processes and energy conversions, earth as an interconnected system, the impact of humans on natural systems, cultural and societal contexts of environmental problems, and the development of practices that will ensure sustainable systems.	Life and Physical Sciences
03208	IB Environmental Science	IB Environmental Systems courses prepare students to take the International Baccalaureate Environmental Systems exam at the standard level by providing them with the knowledge, methods, and techniques to understand the nature and functioning of natural systems, the relationships that affect environmental equilibrium, and human impact on the biosphere. Topics also include ecosystem integrity and sustainability, students' own relationships to the environment, and the nature of internationalism in resolving major environmental issues.	Life and Physical Sciences
03209	Aerospace	Aerospace courses explore the connection between meteorology, astronomy, and flight across and around the earth as well as into outer space. In addition to principles of meteorology (e.g., atmosphere, pressures, winds and jet streams) and astronomical concepts (e.g., solar system, stars, and interplanetary bodies), course topics typically include the history of aviation, principles of aeronautical decisionmaking, airplane systems, aerodynamics, and flight theory.	Life and Physical Sciences

Secondary SCED Course Codes 2015-2016

03210	Science, Tech & Society	Science, Technology, and Society courses encourage students to explore and understand the ways in which science and technology shape culture, values, and institutions and how such factors, in turn, shape science and technology. Topics covered may include how science and technology enter society and how they change as a result of social processes.	Life and Physical Sciences
03211	Technical Science	Technical Science courses introduce students to scientific tools and methods and provide an introduction to chemistry and physics. Topics covered typically include measurement conversion, model creation, use of scientific methods, interpretation of atoms, identification of the properties of common compounds, analysis of chemical equations, the impact of force on linear motion, and the study of various physical phenomena and forms of energy.	Life and Physical Sciences
03212	Scientific Research and Design	In Scientific Research and Design courses, students conceive of, design, and complete a project using scientific inquiry and experimentation methodologies. Emphasis is typically placed on safety issues, research protocols, controlling or manipulating variables, data analysis, and a coherent display of the project and its outcome(s).	Life and Physical Sciences
03994	Life & Physical Sci—Prof Dev	Life and Physical Sciences—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to the life sciences and physical sciences.	Life and Physical Sciences
03995	Life & Physical Sci—Aide	Life and Physical Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students and may serve as laboratory assistants.	Life and Physical Sciences
03997	Life & Physical Sci—Ind Study	Life and Physical Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. These courses may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.	Life and Physical Sciences
03998	Life & Physical Sci—Work Exper	Life and Physical Sciences—Workplace Experience courses provide work experience in a field related to life and/or physical science. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Life and Physical Sciences

Secondary SCED Course Codes 2015-2016

03999	Life & Physical Sci—Other	Other Life and Physical Sciences courses.	Life and Physical Sciences
04001	World Geography	World Geography courses provide students with an overview of world geography, but may vary widely in the topics they cover. Topics typically include the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas.	Social Sciences and History
04002	Particular Topics in Geography	Particular Topics in Geography courses examine a particular topic in geography, such as physical or cultural geography, or the geography of a particular area or region, rather than provide an overview of the field.	Social Sciences and History
04003	IB Geography	IB Geography courses prepare students to take the International Baccalaureate Geography exams at either the standard or higher level. These courses integrate both physical and human geography and explore scientific and socio-economic methodologies and fieldwork. In general, IB Geography courses aim to help students understand the relationships within society, the relationships between society and the natural environment, and how those relationships change over time.	Social Sciences and History
04004	AP Human Geography	Following the College Board's suggested curriculum designed to parallel college-level Human Geography courses, AP Human Geography introduces students to the systematic study of patterns and processes that have shaped the ways in which humans understand, use, and alter the earth's surface. Students use spatial concepts and landscape analysis to examine human social organization and its environmental consequences and also learn about the methods and tools geographers use in their science and practice.	Social Sciences and History
04047	Geography—Independent Study	Geography—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within geography. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.	Social Sciences and History
04048	Geography—Workplace Experience	Geography—Workplace Experience courses provide work experience in a field related to geography. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Social Sciences and History

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04049	Geography—Other	Other Geography courses.	Social Sciences and History
04051	World History—Overview	World History—Overview courses provide students with an overview of the history of human society from early civilization to the contemporary period, examining political, economic, social, religious, military, scientific, and cultural developments. World History—Overview courses may include geographical studies, but often these components are not as explicitly taught as geography.	Social Sciences and History
04052	World History and Geography	In addition to covering the objectives of World History—Overview courses, World History and Geography courses provide an overview of world geography. These courses are often developed in response to increased national concern regarding the importance of geography, and they explore geographical concepts.	Social Sciences and History
04053	Modern World History	Modern World History courses provide an overview of the history of human society in the past few centuries—from the Renaissance period, or later, to the contemporary period—exploring political, economic, social, religious, military, scientific, and cultural developments.	Social Sciences and History
04054	IB History	IB History courses prepare students to take the International Baccalaureate History exams at either the standard or higher level. In these courses, students study historical developments at national, regional and international levels, critically reflect on their relationship to the present, and explore the nature of historical documentation and the methods used by historians. IB History courses may survey the history of Europe and the Islamic world or focus on 20th-century topics in an international context and may enable students to undertake individual study on a subject of interest in greater detail and depth.	Social Sciences and History
04055	Modern European History	Modern European History courses examine the development of political, social, and economic movements in Europe over the past few centuries (from the Renaissance period, or later, to the contemporary period) and usually include such topics as the rise of the modern nation state, scientific and industrial revolutions, the age of exploration and nationalism, imperialism, and world war.	Social Sciences and History

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04056	AP European History	Following the College Board's suggested curriculum designed to parallel college-level European History courses, AP European History courses examine European civilization from the High Renaissance period to the recent past and also expose students to the factual narrative. In addition, these courses help students develop an understanding of some of the principal themes in modern European history and the abilities to analyze historical evidence and to express that understanding and analysis in writing.	Social Sciences and History
04057	AP World History	Following the College Board's suggested curriculum designed to parallel college-level World History courses, AP World History courses examine world history from 8000 BCE to the present with the aim of helping students develop a greater understanding of the evolution of global processes and contracts and how different human societies have interacted. These courses highlight the nature of changes in an international context and explore their causes and continuity.	Social Sciences and History
04058	Ancient Civilizations	Ancient Civilizations courses provide a survey of the evolution of society from the ancient Middle East through Greek and Roman civilizations. Typically, in these courses, students study the rise and fall of civilizations and empires, with an emphasis on the legacies they provide to successive societies.	Social Sciences and History
04059	Medieval European History	Medieval European History courses provide a survey of European civilization from the fall of Rome through the late Middle Ages.	Social Sciences and History
04060	Ancient and Medieval History	Ancient and Medieval History courses combine a study of ancient civilizations and Medieval Europe, beginning with the civilizations of the ancient Middle East and continuing through the late Middle Ages in Europe.	Social Sciences and History
04061	World Area Studies	World Area Studies courses examine the history, politics, economics, society, and/or culture of one or more regions of the world, such as Africa, Latin America, the former Soviet Union, Far East Asia, and the Middle East. These courses may focus primarily on the history of a particular region or may take an interdisciplinary approach to the contemporary issues affecting the region. Furthermore, these courses may emphasize one particular country (other than the United States), rather than emphasizing a region or continent.	Social Sciences and History
04062	World People Studies	World People Studies courses allow students to study various types of subgroups that have something in common such as religion, gender, or culture. Similar in style to World Area Studies, but focusing on a group of people rather than on a specific region, these courses examine a subgroup's history, politics, economics, and/or culture.	Social Sciences and History

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04063	Western Civilization	Western Civilization courses apply an interdisciplinary approach to the study of western cultural traditions, frequently using a chronological framework. Course content typically includes a survey of the major developments in and contributors to art and architecture, literature, religion and philosophy, and culture. These courses may also cover intellectual and political movements.	Social Sciences and History
04064	Contemporary World Issues	Contemporary World Issues courses enable students to study political, economic, and social issues facing the world. These courses may focus on current issues, examine selected issues throughout the 20th century, and look at historical causes or possible solutions.	Social Sciences and History
04065	Partic Topic World History	These courses examine particular topics in world history other than those already described.	Social Sciences and History
04066	IB Islamic History	IB Islamic History courses prepare students to take the International Baccalaureate History exams at either the standard or higher level. These courses are designed to provide students with the means to acquire a deep and open understanding of Islamic history and to grasp its contribution to the history of the world. Possible topics covered include political, social, economic, and intellectual aspects of Islamic history.	Social Sciences and History
04097	World History—Independ Study	World History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within world history. Independent Study courses may provide students with an opportunity to expand their expertise in a particular period or area, to explore a topic of special interest, or to develop more advanced skills.	Social Sciences and History
04098	World History—Work Experience	World History—Workplace Experience courses provide work experience in a field related to world history. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Social Sciences and History
04099	World History—Other	Other World History courses.	Social Sciences and History
04101	U.S. History—Comprehensive	U.S. History—Comprehensive courses provide students with an overview of the history of the United States, examining time periods from discovery or colonialism through World War II or after. These courses typically include a historical overview of political, military, scientific, and social developments. Course content may include a history of the North American peoples before European settlement.	Social Sciences and History

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04102	Early U.S. History	Early U.S. History courses examine the history of the United States from the colonial period to the Civil War or Reconstruction era (some courses end after this period). Some courses include American history before European settlement, while others may begin at the formation of the new nation. These courses typically include a historical overview of political, military, scientific, and social developments.	Social Sciences and History
04103	Modern U.S. History	Modern U.S. History courses examine the history of the United States from the Civil War or Reconstruction era (some courses begin at a later period) through the present time. These courses typically include a historical review of political, military, scientific, and social developments.	Social Sciences and History
04104	AP U.S. History	Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses, AP U.S. History courses provide students with the analytical skills and factual knowledge necessary to address critically problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. The course examines the discovery and settlement of the New World through the recent past.	Social Sciences and History
04105	State-Specific Studies	State-Specific Studies courses examine the history, politics, economics, society, and/or cultures of one state in the United States. This course may focus primarily on the history of that state or may take an interdisciplinary approach to the contemporary issues affecting it.	Social Sciences and History
04106	Contemporary U.S. Issues	Contemporary U.S. Issues courses study the political, economic, and social issues facing the United States, with or without an emphasis on state and local issues. These courses may focus on current issues or may examine selected issues that span throughout the 20th century to the present.	Social Sciences and History
04107	U.S. Ethnic Studies	U.S. Ethnic Studies courses examine the history, politics, economics, society, and/or culture of one or more of the racial/ethnic groups in the United States. These courses may focus primarily on the history of an individual racial/ethnic group or may take a more comprehensive approach to studying the contemporary issues affecting racial/ethnic groups overall.	Social Sciences and History
04108	U.S. Gender Studies	U.S. Gender Studies courses examine the history, politics, economics, and/or culture of gender in U.S. society. These courses may focus primarily on gender relations or may take a more comprehensive approach to studying the contemporary issues related to gender.	Social Sciences and History

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04109	Partic Topic U.S. History	These courses examine a particular topic in U.S. History, such as particular time periods in the history of the United States, or they may focus on the history of particular U.S. regions rather than provide an overview of the subject.	Social Sciences and History
04147	U.S. History—Independent Study	U.S. History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within U.S. History. Independent Study courses may provide students with an opportunity to expand their expertise in a particular period or area, to explore a topic in greater detail, or to develop more advanced skills.	Social Sciences and History
04148	U.S. History—Work Experience	U.S. History—Workplace Experience courses provide work experience in a field related to U.S. history. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Social Sciences and History
04149	U.S. History—Other	Other U.S. History courses.	Social Sciences and History
04151	U.S. Government—Comprehensive	U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.	Social Sciences and History
04152	Partic Topic U.S. Government	These courses examine a particular topic pertaining to U.S. government and political institutions rather than provide a general overview of the subject. They may concentrate on one of many topics related to governmental structure, function, and purposes, such as the Constitution, the Supreme Court, Congress, or the Office of the President.	Social Sciences and History
04153	Political Science	Political Science courses approach the study of politics from a theoretical perspective, including an examination of the role of government and the nature of political behavior, political power, and political action.	Social Sciences and History

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04154	Comparative Government	Comparative Government courses study the basic tenets of government, searching for the differences and similarities among several forms of government. These courses take a comparative approach to the study of government and politics, focusing on how the United States compares with other nations.	Social Sciences and History
04155	International Relations	International Relations courses provide students with an introduction to the relationships that exist among nations, including an examination of the modern state; the foreign policies of nations; the dynamics of nationalism, ideology, and culture; and the role of international organizations. The courses may also emphasize contemporary events.	Social Sciences and History
04156	U.S. & World Affairs	United States and World Affairs courses provide a study of global interrelationships. Topics covered may include geographic, political, economic, and social issues of a particular country or region, with an emphasis on how these issues influence (or are influenced by) the way in which the United States relates to other countries in an interdependent world context.	Social Sciences and History
04157	AP U.S. Govt & Politics	Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, these courses provide students with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. The courses generally cover the constitutional underpinnings of the U.S. government, political beliefs and behaviors, political parties and interest groups, the institutions and policy process of national government, and civil rights and liberties.	Social Sciences and History
04158	AP Comparative Govt & Politics	Following the College Board's suggested curriculum designed to parallel college-level Comparative Government and Politics courses, these courses offer students an understanding of the world's diverse political structures and practices. The courses encompass the study of both specific countries and general concepts used to interpret the key political relationships found in virtually all national policies. Course content generally includes sovereignty, authority, and power; political institutions; the relationships among citizens, society, and the state; political and economic change; and public policy.	Social Sciences and History
04159	AP Government	AP Government courses prepare students for the AP exams in both U.S. Government and Politics and Comparative Government and Politics. Course content includes the topics covered in those two separate courses. See SCED Codes 04157 and 04158 for detailed content descriptions.	Social Sciences and History

Secondary SCED Course Codes 2015-2016

04160	Principles of Democracy	Principles of Democracy courses combine a study of the structure of national, state, and local U.S. government with an overview of the principles of market economics. Course content may include contemporary U.S. issues. The purpose of these courses is to prepare students to perform effectively as informed citizens.	Social Sciences and History
04161	Civics	Civics courses examine the general structure and functions of American systems of government, the roles and responsibilities of citizens to participate in the political process, and the relationship of the individual to the law and legal system. These courses do not typically delve into the same degree of detail on constitutional principles or the role of political parties and interest groups as do comprehensive courses in U.S. Government.	Social Sciences and History
04162	Law Studies	Law Studies courses examine the history and philosophy of law as part of U.S. society and include the study of the major substantive areas of both criminal and civil law, such as constitutional rights, torts, contracts, property, criminal law, family law, and equity. Although these courses emphasize the study of law, they may also cover the workings of the legal system.	Social Sciences and History
04163	Consumer Law	Consumer Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting students as consumers and young adults (such as contractual laws, laws pertaining to housing and marriage, and constitutional rights).	Social Sciences and History
04164	Business Law	Business Law courses present a history and philosophy of law and the legal system in the United States, with a particular emphasis on those topics affecting students as future business leaders and employees. Such topics may include contracts, commercial paper and debt instruments, property rights, employer/employee relationships, and constitutional rights and responsibilities.	Social Sciences and History
04165	Legal System	Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.	Social Sciences and History
04166	Particular Topics in Law	These courses examine a particular topic in law such as the Constitution, specific statutes, or the legal process rather than provide an overview.	Social Sciences and History

Secondary SCED Course Codes 2015-2016

04197	Govt, Politics & Law—Ind Study	Government, Politics, and Law—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of Government, Politics, and Law. These courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.	Social Sciences and History
04198	Govt, Politics & Law—Work Exp	Government, Politics, and Law—Workplace Experience courses provide students with work experience in a field related government, politics, and/or law. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Social Sciences and History
04199	Govt, Politics & Law—Other	Other Government, Politics and Law courses.	Social Sciences and History
04201	Economics	Economics courses provide students with an overview of economics with primary emphasis on the principles of microeconomics and the U.S. economic system. These courses may also cover topics such as principles of macroeconomics, international economics, and comparative economics. Economic principles may be presented in formal theoretical contexts, applied contexts, or both.	Social Sciences and History
04202	Comparative Economics	Comparative Economics courses offer students an opportunity to study different economies and economic systems, including an examination of various approaches to problems in micro- and macroeconomics.	Social Sciences and History
04203	AP Microeconomics	Following the College Board's suggested curriculum designed to parallel college-level microeconomics, AP Microeconomics courses provide students with a thorough understanding of the principles of economics that apply to the functions of individual decisionmakers (both consumers and producers). They place primary emphasis on the nature and functions of product markets, while also including a study of factor markets and the role of government in the economy.	Social Sciences and History

Secondary SCED Course Codes 2015-2016

04204	AP Macroeconomics	Following the College Board's suggested curriculum designed to parallel college-level macroeconomics, AP Macroeconomics courses provide students with a thorough understanding of the principles of economics that apply to an economic system as a whole. They place particular emphasis on the study of national income and price determination and developing students' familiarity with economic performance measures, economic growth, and international economics.	Social Sciences and History
04205	AP Economics	AP Economics courses prepare students for the College Board's examinations in both AP Microeconomics and AP Macroeconomics. See SCED codes 04203 and 04204 for detailed content descriptions.	Social Sciences and History
04206	IB Economics	Economics courses prepare students to take the International Baccalaureate Economics exams at either the standard or higher level. The courses provide students with the basic tools of economic reasoning and teach them to use those tools to explain or interpret economic problems. Course content includes international and development economics, microeconomics, and macroeconomics.	Social Sciences and History
04207	Particular Topics in Economics	These courses examine a particular topic in Economics rather than provide a general overview of the field. Course topics may include international economics, economic development and growth of a particular country or region, or resource allocation.	Social Sciences and History
04247	Economics—Independent Study	Economics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the field of economics. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.	Social Sciences and History
04248	Economics—Workplace Experience	Economics—Workplace Experience courses provide work experience in a field related to economics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Social Sciences and History
04249	Economics—Other	Other Economics courses.	Social Sciences and History

Secondary SCED Course Codes 2015-2016

04251	Anthropology	Anthropology courses introduce students to the study of human evolution with regard to the origin, distribution, physical attributes, environment, and culture of human beings. These courses provide an overview of anthropology, including but not limited to both physical and cultural anthropology.	Social Sciences and History
04252	Partic Topic Anthropology	These courses examine a particular topic in anthropology, such as physical anthropology, cultural anthropology, or archeology, rather than provide a more comprehensive overview of the field.	Social Sciences and History
04253	IB Social Anthropology	IB Social and Cultural Anthropology courses prepare students to take the International Baccalaureate Social and Cultural Anthropology exams at either the standard or higher level. The courses aim to promote students' awareness of underlying patterns and causes of social relationships and systems, preconceptions and assumptions within the social environment, and the use of ethnographic data in creating models, drawing inferences, and making comparisons.	Social Sciences and History
04254	Psychology	Psychology courses introduce students to the study of individual human behavior. Course content typically includes (but is not limited to) an overview of the field of psychology, topics in human growth and development, personality and behavior, and abnormal psychology.	Social Sciences and History
04255	Partic Topic Psychology	These courses examine a particular topic in psychology, such as human growth and development or personality, rather than provide a more comprehensive overview of the field.	Social Sciences and History
04256	AP Psychology	Following the College Board's suggested curriculum designed to parallel a college-level psychology course, AP Psychology courses introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals, expose students to each major subfield within psychology, and enable students to examine the methods that psychologists use in their science and practice.	Social Sciences and History
04257	IB Psychology	IB Psychology courses prepare students to take the International Baccalaureate Psychology exams at either the standard or higher level. Course content includes biological, cognitive, and socio-cultural influences on human behavior, as well as experimental research methodology. Course content may also include the study of abnormal, developmental, health or sport psychology, the psychology of human relationships, and qualitative research in psychology.	Social Sciences and History

Secondary SCED Course Codes 2015-2016

04258	Sociology	Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.	Social Sciences and History
04259	Particular Topics in Sociology	These courses examine a particular topic in sociology, such as culture and society or the individual in society, rather than provide an overview of the field of sociology.	Social Sciences and History
04260	Social Science	Social Science courses provide students with an introduction to the various disciplines in the social sciences, including anthropology, economics, geography, history, political science, psychology, and sociology. Typically, these courses emphasize the methodologies of the social sciences and the differences among the various disciplines.	Social Sciences and History
04261	Social Science Research	Social Science Research courses emphasize the methods of social science research, including statistics and experimental design.	Social Sciences and History
04262	IB Organization Studies	IB Organization Studies courses prepare students to take the International Baccalaureate Organization Studies exams at either the Subsidiary or Higher levels. These IB courses provide a broad introduction to the principles and practices of enterprises engaged in producing, distributing, and exchanging goods and services in a variety of economic frameworks. A sample of topics explored within these courses include management styles and structures; decisionmaking methods; and methods for accounting, planning, and communication.	Social Sciences and History
04297	Social Sciences—Independent Study	Social Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the social science fields. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.	Social Sciences and History
04298	Social Sciences—Work Exp	Social Sciences—Workplace Experience courses provide work experience in a field related to the social sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Social Sciences and History
04299	Social Sciences—Other	Other Social Studies courses.	Social Sciences and History

Secondary SCED Course Codes 2015-2016

04301	Humanities Survey	Humanities Survey courses provide an overview of major expressions of the cultural heritage of selected western and eastern civilizations. Content typically includes (but is not limited to) the examination of selected examples of art, music, literature, architecture, technology, philosophy, and religion of the cultures studied. These courses may also cover the languages and political institutions of these cultures.	Social Sciences and History
04302	Humanities	Humanities courses examine and evoke student responses to human creative efforts and the world in particular historical periods and in particular cultures. Course content includes exploration, analysis, synthesis, and various responses to cultural traditions, including viewing, listening, speaking, reading, writing, performing, and creating. The courses may also examine relationships among painting, sculpture, architecture, and music.	Social Sciences and History
04303	Issues of Western Humanities	Issues of Western Humanities courses introduce students to the study of the cultural heritage of human beings and provide an opportunity to explore our fundamental humanity. The content typically includes definitions of the humanities in relation to history, literature, religion, philosophy, art, music, and architecture and study of the cultures of Greece, Rome, and one or more settings in contemporary periods. Students are asked to analyze and clarify their sense of themselves; examine and clarify their responsibilities in relation to those of others; examine philosophies concerning moral responsibility for the future; and examine philosophies about human mortality.	Social Sciences and History
04304	IB Theory of Knowledge	Obligatory for every International Baccalaureate Diploma degree candidate, IB Theory of Knowledge courses aim to stimulate critical self-reflection of students' knowledge and experiences. Course content generates questions regarding the bases of knowledge and their verification in the disciplines of mathematics, natural sciences, human sciences, the arts, history, ethics, religious knowledge systems, and indigenous knowledge systems, with an awareness of moral, political, and aesthetic judgments and biases. Students learn to appreciate the strengths and limitations of various kinds of knowledge; to relate studied subjects to one another, general knowledge, and living experiences; to formulate rational arguments; and to evaluate the role of language in knowledge and as a way to convey knowledge.	Social Sciences and History
04305	Social Studies	Social Studies courses enable students to study a group of related subjects addressing the elements and structures of human society that may include economics, geography, history, citizenship, and other social studies-related disciplines.	Social Sciences and History

Secondary SCED Course Codes 2015-2016

04306	Philosophy	Philosophy courses introduce students to the discipline of philosophy as a way to analyze the principles underlying conduct, thought, knowledge, and the nature of the universe. Course content typically includes examination of the major philosophers and their writings.	Social Sciences and History
04307	Partic Topic Philosophy	These courses examine a particular topic in philosophy, such as aesthetic judgment, ethics, cosmology, or the philosophy of knowledge, rather than providing a more general overview of the subject.	Social Sciences and History
04308	Modern Intellectual History	Modern Intellectual History courses provide a historical overview of modern intellectual movements, generally drawing from different disciplines such as political science, economics, and philosophy.	Social Sciences and History
04309	IB Philosophy	IB Philosophy courses prepare students to take the International Baccalaureate Philosophy exams at either the standard or higher level. These courses challenge students to reflect upon and question the bases of knowledge and experience, to develop critical and systematic thinking, and to carefully analyze and formulate rational arguments. Students closely examine conceptual themes and philosophical texts, and also undertake philosophical analysis of a non-philosophical stimulus, such as a painting or poem.	Social Sciences and History
04310	Partic Topic Humanities	These courses cover particular topics in humanities such as the interrelationships among painting, sculpture, architecture, and music or the exploration of a particular time period rather than provide a general overview of the subject.	Social Sciences and History
04347	Humanities—Independent Study	Humanities—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the field of humanities. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.	Social Sciences and History
04348	Humanities—Work Experience	Humanities—Workplace Experience courses provide work experience in a field related to humanities. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Social Sciences and History
04349	Humanities—Other	Other Humanities courses.	Social Sciences and History

Secondary SCED Course Codes 2015-2016

04994	Social Sci & Hist—Prof Develop	Social Sciences and History—Proficiency Development courses are designed to assist students in acquiring the skills necessary to pass proficiency examinations related to history and/or other social sciences.	Social Sciences and History
04995	Social Sci & Hist—Aide	Social Sciences and History—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Social Sciences and History
04997	Social Sci & Hist—Ind Study	Social Sciences and History—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within one of the fields of social studies. These courses provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic of special interest, or to develop more advanced skills.	Social Sciences and History
04998	Social Sci & Hist—Work Exp	Social Sciences and History—Workplace Experience courses provide work experience in a field related to social sciences and/or history. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Social Sciences and History
04999	Social Sci & Hist—Other	Other Social Sciences and History courses.	Social Sciences and History
05001	Dance Technique	Dance Technique courses provide students with experience in one specific form of dance (e.g., modern, jazz, ballet, contemporary, tap). These classes concentrate on improving students' technique and the style of a particular dance form.	Visual and Performing Arts
05002	Dance Repertory	Dance Repertory courses provide an opportunity for students with prior dance experience to develop dance techniques in small groups. These courses emphasize performance and typically require auditions.	Visual and Performing Arts
05003	Expressive Movement	Expressive Movement courses explore dance content through the artistic processes of creating, performing, responding, and connecting. These courses may introduce dance history, culture, and vocabulary in the context of these processes. Expressive Movement courses may also develop students' ability to move expressively, without an emphasis on particular dance forms or on developing specific dance techniques.	Visual and Performing Arts
05004	Dance Appreciation	Dance Appreciation courses help students develop an understanding of how dance serves different civilizations and expand their knowledge of and ability to critique dance as an art form. These courses provide the history of dance and help students develop a dance vocabulary.	Visual and Performing Arts

Secondary SCED Course Codes 2015-2016

05005	Choreography	Dance—Choreography courses teach students how to apply choreographic principles and dance forms to create fully developed choreography for formal or informal presentations. These courses may also help students create dances with a beginning, middle, and conclusion.	Visual and Performing Arts
05012	IB Dance	IB Dance courses prepare students to take the International Baccalaureate (IB) Dance assessment at either the standard or higher level. IB Dance courses help students develop skills in the composition, performance, and analysis of dance. These courses also help students form an historical and global awareness of dance forms and styles.	Visual and Performing Arts
05047	Dance—Independent Study	Dance—Independent Study courses, often conducted with instructors or professional dancers/choreographers as mentors, enable students to explore a particular dance form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.	Visual and Performing Arts
05048	Dance—Workplace Experience	Dance—Workplace Experience courses provide students with work experience in a field related to dance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Visual and Performing Arts
05049	Dance—Other	Other Dance courses.	Visual and Performing Arts
05051	Introduction to the Theater	Introduction to Theater courses provide an overview of the art, conventions, and history of the theater. Although the courses sometimes include experiential exercises, they emphasize learning about theater rather than performance. Course topics include one or more of the following: basic techniques in acting, major developments in dramatic literature, major playwrights, the evolution of theater as a cultural tradition, and critical appreciation of the art.	Visual and Performing Arts
05052	Theatre Arts	Theater Arts courses focus on the study and performance of drama in its many forms. These courses review a wide range of scripted materials (such as plays, screenplays, teleplays, readers' theater scripts); dramatic criticism; techniques for creating original dramatic works; and the role of dramatic arts in society. Theater Arts courses typically require students to perform collaboratively and be involved in the critique of dramatic works.	Visual and Performing Arts

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05053	Drama—Comprehensive	Drama—Comprehensive courses help students develop experience and skill in one or more aspects of theatrical production. Introductory courses provide an overview of theatrical elements including acting, set design, stage management, directing, playwriting, and production. Advanced courses concentrate on extending and refining dramatic technique, by expanding students' exposure to different types of theatrical techniques and traditions and increasing their participation in public productions.	Visual and Performing Arts
05054	Exploration in Drama	Exploration in Drama courses are designed to enhance students' understanding of life through the study and performance of dramatic works. They emphasize developing students' ability to express themselves and establish personal criteria for the critical evaluation of drama activities.	Visual and Performing Arts
05055	Drama—Acting/Performance	Drama—Acting/Performance courses provide students with experience and skill development in one or more aspects of theatrical production, by allowing them to concentrate on acting and performance skills. Introductory courses explore fundamentals, while advanced courses extend and refine technique, expand students' exposure to different types of theatrical craft and traditions, and increase their participation in public productions.	Visual and Performing Arts
05056	Drama—Stagecraft	Drama—Stagecraft courses provide students with experience and skill in one or more aspects of theatrical production, such as lighting, costuming, sound, set construction, makeup, stage management, and the use of computer applications to support these functions. Initial courses are usually introductory in nature, while more advanced courses emphasize improving technique, expanding students' exposure to different types of techniques and traditions, and increasing their chances of helping to mount public productions.	Visual and Performing Arts
05057	Directing	Directing courses focus on developing students' skills in translating a script into a final production and are usually taken after other drama courses. Directing courses enable each student to create an artistic vision and develop a personal aesthetic. These courses may expose students to different types of theatrical techniques and traditions. They also provide students with opportunities to direct the performances of others (in scenes or a full production).	Visual and Performing Arts
05058	Playwriting	Playwriting courses help students understand and employ writing principles and techniques to create original scripts suitable for theater, film, and/or television. These courses explore the appropriate techniques of each genre and may examine the creative writing craft, scene writing, and the creation of a production.	Visual and Performing Arts

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05059	History & Lit of Theater	History and Literature of the Theater courses explore in depth the structure, elements, and style of dramatic compositions, and, as an extension, how the dramatic literature influenced theatrical production and acting styles throughout history. Some courses may focus more on the literature component than on the theater (with increased emphasis on critique and analysis), but most courses connect these subjects, exploring their interrelationships. Major contributors (playwrights, directors, and so on) and the architecture of the theater may also be included as topics of study.	Visual and Performing Arts
05062	IB Theatre	IB Theatre courses prepare students to take the International Baccalaureate (IB) Theatre exams at either the standard (SL) or higher level (HL). IB Theatre courses encourage students to examine the theory, history, and culture of theatre. These courses also help students develop the organizational and technical skills to express themselves through scripted performance, workshops, and independent project(s).	Visual and Performing Arts
05097	Drama—Independent Study	Drama—Independent Study courses, often conducted with instructors or artists as mentors, enable students to explore a particular theatrical form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.	Visual and Performing Arts
05098	Drama—Workplace Experience	Drama—Workplace Experience courses provide work experience in a field related to drama and the theater. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Visual and Performing Arts
05099	Drama—Other	Other Drama courses.	Visual and Performing Arts
05101	General Band	General Band courses help students develop techniques for playing brass, woodwind, and percussion instruments and their ability to perform a variety of concert band literature styles. These courses may emphasize rehearsal and performance experiences in a range of styles (e.g., concert, marching, orchestral, and modern).	Visual and Performing Arts
05102	Concert Band	Courses in Concert Band are designed to promote students' technique for playing brass, woodwind, and percussion instruments and cover a variety of band literature styles, primarily for concert performances.	Visual and Performing Arts

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05103	Marching Band	Courses in Marching Band are intended to develop students' technique for playing brass, woodwind, and percussion instruments and cover appropriate band literature styles, primarily for marching performances.	Visual and Performing Arts
05104	Orchestra	Orchestra courses help develop students' technique for playing strings along with woodwind, brass, and percussion instruments. These courses may emphasize collaboration through rehearsal and performance experiences.	Visual and Performing Arts
05105	Contemporary Band	Contemporary Band courses help students perform a variety of contemporary styles, such as traditional jazz, jazz improvisation, and rock. At the same time, these courses cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic. These ensembles emphasize instrumental music but may also include vocal music. Advanced coursework provides students with opportunities for growth through rehearsal and performance, improvisation, or creating and performing their own compositions.	Visual and Performing Arts
05106	Instrumental Ensembles	Instrumental Ensemble courses help students perform a variety of musical styles (e.g., traditional chamber music, jazz, and rock). At the same time, these courses help cultivate students' technique on instruments appropriate to the style(s) performed—brass, woodwind, string, percussion instruments, and/or electronic. Courses typically range in size from 2 to 20 performers.	Visual and Performing Arts
05107	Piano	Piano courses provide students an introduction to and refine the fundamentals of music and keyboard techniques such as scales, chords, and melodic lines and then offer instruction in more advanced techniques. Formal and informal performances are typically included.	Visual and Performing Arts
05108	Guitar	Guitar courses provide students an introduction to and refine the fundamentals of music and guitar-playing techniques, such as strumming and chords, and then offer instruction in more advanced techniques. Formal and informal performances are typically included.	Visual and Performing Arts
05109	Indiv Technique—Instrumental	Individual Technique—Instrumental Music courses provide individuals with instruction in instrumental techniques. These courses may be conducted either individually or in a small group; formal and informal performances are typically included.	Visual and Performing Arts
05110	Chorus	Chorus courses develop students' vocal skills within the context of a large choral ensemble in which they can perform a variety of styles. These courses are designed to develop students' vocal techniques and their ability to sing parts.	Visual and Performing Arts

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05111	Vocal Ensembles	Vocal Ensemble courses help students develop vocal techniques and refine their ability to sing parts in small ensembles (e.g., madrigal, barber shop, gospel). Course goals may include helping students develop their solo singing ability and emphasize one or several ensemble literature styles. These ensembles may include both instrumental and vocal music.	Visual and Performing Arts
05112	Indiv Technique—Vocal	Individual Technique—Vocal Music courses provide instruction in and encourage the refinement of vocal techniques other than the ability to sing in groups. These courses may be conducted individually or in small groups. Formal and informal performances may be part of the instructional program.	Visual and Performing Arts
05113	Music Theory	Music Theory courses provide students with an understanding of the fundamentals of music and include one or more of the following topics: composition, arrangement, analysis, aural development, and sight reading.	Visual and Performing Arts
05114	AP Music Theory	AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.	Visual and Performing Arts
05115	IB Music	IB Music courses prepare students to take the International Baccalaureate Music exam at either the standard or higher level. IB Music courses develop students' knowledge and understanding of music through study of musical perception, including study of musical elements, form and structure, notations, musical terminology and context. These courses include exploration of music from different places, cultures, and time periods. They also involve training in at least one of the following: creating, solo performing, and group performing.	Visual and Performing Arts
05116	Music History/Appreciation	Music History/Appreciation courses survey different musical styles and periods with the intent of increasing students' understanding of music and its importance in relation to the human experience. Music History/Appreciation courses may focus on how various styles of music apply musical elements to create an expressive or aesthetic impact.	Visual and Performing Arts
05117	Music History	Music History courses provide students with an understanding of music, its importance, and context in a selected range of historical periods and/or cultural styles.	Visual and Performing Arts

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05118	Music Appreciation	Music Appreciation courses provide students with an understanding of music and its importance in their lives. Course content focuses on how various styles of music apply musical elements to create an expressive or aesthetic impact.	Visual and Performing Arts
05119	Composition/Songwriting	Composition/Songwriting courses prepare students to express themselves through creating music. These courses may use conventional or nonconventional notation and may include instrumental and vocal music. Along with musical instruments and vocals, technology may be used for creating, recording, and performing music.	Visual and Performing Arts
05147	Music—Independent Study	Music—Independent Study courses, often conducted with instructors, professional musicians, or voice coaches as mentors, enable students to explore music-related topics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.	Visual and Performing Arts
05148	Music—Workplace Experience	Music—Workplace Experience courses provide students with work experience in a field related to music. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Visual and Performing Arts
05149	Music—Other	Other Music courses.	Visual and Performing Arts
05151	Art Appreciation	Art Appreciation courses introduce students to the historical study of and foundation for many forms of art. These courses help students form an aesthetic framework to examine social, political, and historical events in the world and how visual images express the ideas of individuals and society.	Visual and Performing Arts
05152	Art History	Art History courses introduce students to significant works of art, artists, and artistic movements that have shaped the art world and have influenced or reflected various periods of history. These courses may emphasize the sequential evolution of art forms, techniques, symbols, and themes. Art History courses also cover the relationship of art to social, political, and historical events throughout the world, while covering multiple artists, aesthetic issues, and the evolution of art.	Visual and Performing Arts

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05153	AP Art—History of Art	Designed to parallel college-level Art History courses, AP Art History courses provide the opportunity for students to critically examine architecture, sculpture, painting, and other art forms within their historical and cultural contexts. In covering the art of several centuries (not necessarily in chronological order), students learn to identify different styles, techniques, and influences and to formulate and articulate their reactions to various kinds of artwork.	Visual and Performing Arts
05154	Creative Art—Comprehensive	Creative Art—Comprehensive courses enable students to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. Initial courses emphasize observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Courses cover the language, materials, media, and processes of a particular art form and the design elements used. Advanced courses encourage students to refine their skills while also developing their own artistic styles. Courses may also include the study of major artists, art movements, and styles.	Visual and Performing Arts
05155	Creative Art—Drawing/Painting	Creative Art—Drawing/Painting courses provide a foundation in drawing and painting using a variety of media and techniques, emphasizing observation and interpretation of the visual environment. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative process and develop their own artistic styles.	Visual and Performing Arts
05156	Creative Art—Drawing	Creative Art—Drawing courses provide a foundation in drawing using a variety of techniques and media (such as pen-and-ink, pencil, chalk, and so on), emphasizing observation and interpretation of the visual environment, life drawing, and imaginative drawing. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles.	Visual and Performing Arts

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05157	Creative Art—Painting	Creative Art—Painting courses provide a foundation in painting using a variety of techniques and media (such as watercolor, tempera, oils, acrylics, and so on), emphasizing observation and interpretation of the visual environment, life drawing, and imaginative painting. These courses typically include applying the elements of art and principles of design, along with a study of art and artists from a worldwide perspective, and instruction in the critique process. Advanced courses may encourage students to refine their creative processes and develop their own artistic styles.	Visual and Performing Arts
05158	Creative Art—Sculpture	Creative Art—Sculpture courses promote creative expression through three-dimensional works. These courses explore real and abstract sculpture through subtractive (carving), additive (modeling), and assemblage techniques in one or more media. Visual Arts—Sculpture courses typically include the production of real and abstract sculptures while incorporating elements of art and principles of design, along with a study of historical and contemporary sculpture and sculptors from a worldwide perspective. These courses also provide instruction in the critique process.	Visual and Performing Arts
05159	Ceramics/Pottery	Ceramics/Pottery courses provide students with a foundation in the history of ceramics, with an emphasis on critique, aesthetic inquiry, and creative production. These courses provide knowledge of ceramic techniques (e.g., kiln firing and glazing) and processes, with a focus on creative design and craftsmanship. Courses may include clay modeling, hand building, coil building, casting, and throwing on the potter's wheel.	Visual and Performing Arts
05160	Printmaking/Graphics	Printmaking/Graphics courses emphasize applying the elements of art and principles of design to both printmaking and visual communications design. These courses help students investigate printmaking media, techniques, and processes, in addition to providing instruction about the purposeful arrangement of images, symbols, and text to communicate a message. Printmaking/Graphics courses also include a study of historical and contemporary printmaking and visual communications design and provide instruction in the critique process.	Visual and Performing Arts
05161	Printmaking	Printmaking courses provide students with experience in a variety of traditional and digital printmaking media, techniques, and processes. These courses emphasize elements of art and principles of design and introduce the critique process.	Visual and Performing Arts

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05162	Graphic Design	Graphic Design courses emphasize applying elements of art and principles of design through the exploration of the purposeful arrangement of images, symbols, and text to communicate a message. These courses may investigate the influence and role of computers in creating these messages. Graphic Design courses present a historical and contemporary view of visual communications design and provide instruction in the critique process.	Visual and Performing Arts
05163	Advertising Design	Advertising Design courses emphasize applying the elements of art and principles of design used in the fields of advertising and commercial art. These courses offer experiences in promoting products or ideas through logos, layouts, illustrations, displays, and lettering and in using a variety of media, techniques, and processes. They also include preparing artwork for reproduction. Advertising Design courses present a historical and contemporary view of advertising art and commercial art and provide instruction in the critique process.	Visual and Performing Arts
05164	Textiles	Textiles courses emphasize applying the elements of art and principles of design in creating textile and fiber works using fiber and fiber-related media, techniques, and processes. These courses may help students understand the suitability of design to materials and the artist's intent in creating textile works of art. They may also include the study the history of fiber and textile art and provide instruction in the critique process.	Visual and Performing Arts
05165	Crafts	Crafts courses help students apply elements of art and principles of design to the materials and accompanying aesthetics of crafts. These courses may survey a wide range of crafts or may focus on only one type of craft; some possibilities include calligraphy, quilting, silk-screening, cake-decorating, tole-painting, mask-making, knitting, crocheting, paper-making, and so on.	Visual and Performing Arts
05166	Jewelry	Jewelry courses help students apply elements of art and principles of design to the fabrication of small-scale objects and pieces of jewelry. These courses typically help students develop expressive and technical skills in creating jewelry, using art metals, and exploring design concepts in form and surface decoration. Courses present a historical and contemporary view of using art metals and other elements in jewelry design and provide instruction in the critique process.	Visual and Performing Arts

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05167	Photography	Photography courses provide students with an understanding of photographic media, techniques, and processes. These courses focus on development of photographic compositions through manipulation of the elements of art and principles of design. Photography courses may also include the history of photography, historic movements, image manipulation, critical analysis, and some creative special effects.	Visual and Performing Arts
05168	Film/Videotape	Film/Videotape courses emphasize the application of the elements of art and principles of design relative to the history and development of cinema, television, and video production. Students experience a variety of media, techniques, and processes as they study production values and various styles of cinematography. Students engage in critiques of their cinematic or video productions, those of other students, and productions of professional cinematographers or video artists.	Visual and Performing Arts
05169	Computer-Assisted Art	Computer-Assisted Art courses emphasize applying the elements of art and principles of design relative to the history and development of cinema, television, and video production. These courses provide students with the opportunity to develop foundational skills and knowledge while they also become more adept in cinema, video, digital live production, electronic, and time-based media.	Visual and Performing Arts
05170	Art Portfolio	Art Portfolio courses offer students the opportunity to create a professional body of work that clearly demonstrates mastery of technical skills and increased conceptual thinking and reflects their personal interests. These courses may include individual critiques and planned group activities for students to display their work publicly.	Visual and Performing Arts
05171	AP Studio Art—Gen Portfolio	Designed for students with a serious interest in art, AP Studio Art- General Portfolio courses enable students to refine their skills and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses typically emphasize quality of work, attention to and exploration of a particular visual interest or problem, and breadth of experience in the formal, technical, and expressive aspects of the student's art. AP Studio Art- General Portfolio evaluations require submission of artwork exemplifying talent in drawing, color organization, design, and sculpture.	Visual and Performing Arts

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05172	AP Studio Art—Draw Portfolio	Designed for students with a serious interest in art, AP Studio Art—Drawing focuses on a variety of concepts and approaches in drawing, enabling students to demonstrate in-depth knowledge of the processes, range of abilities, and versatile uses of media, technique, problem solving, and scope. They can demonstrate such conceptual variety through the use of one or several media. These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.	Visual and Performing Arts
05173	IB Art/Design	IB Visual Arts courses prepare students to take the International Baccalaureate (IB) Visual Arts exams at either the standard or higher level. IB Visual Arts courses help students develop aesthetic and creative faculties and experiences in various visual art forms. They also offer students training in awareness and criticism of art and enable them to create their own quality works of art. Students perform both studio and research work; the research component is designed to investigate particular topics or concepts of interest in further detail.	Visual and Performing Arts
05174	AP Studio Art- 2D	AP Studio Art—Two-Dimensional courses focus on a variety of concepts and approaches in drawing and 2-D design, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. Such conceptual variety can be demonstrated through the use of one or several media. These courses enable students to refine their skills and create artistic works to submit via a portfolio to the College Board for evaluation.	Visual and Performing Arts
05175	AP Studio Art- 3D	AP Studio Art—Three-Dimensional courses focus on a variety of concepts and approaches in 3-D design and creation, enabling students to demonstrate a range of abilities and versatility with media, technique, problem solving, and scope. They can demonstrate such conceptual variety through the use of one or several media. These courses enable students to refine their skills and create artistic works to submit via portfolio to the College Board for evaluation.	Visual and Performing Arts
05197	Visual Arts—Independent Study	Visual Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form or topic. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic in greater detail, or to develop more advanced skills.	Visual and Performing Arts

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05198	Visual Arts—Work Experience	Visual Arts—Workplace Experience courses provide students with work experience in a field related to visual arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Visual and Performing Arts
05199	Visual Arts—Other	Other Visual and Performing Art courses.	Visual and Performing Arts
05201	Integrated Fine Arts	Integrated Fine Arts courses explore communication across the arts disciplines: any subset or all of the visual arts, music, drama, theater, dance, and literature may be addressed in the curriculum for these courses. Students study and critique the works of others and participate in or produce art themselves. These courses often include comparative study of various art forms over time (i.e., the interrelationship of theater and visual arts of a particular time period and culture).	Visual and Performing Arts
05995	Fine & Performing Art—Aide	Fine and Performing Arts—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Visual and Performing Arts
05997	Fine & Performing Art—Ind Study	Fine and Performing Art—Independent Study courses, often conducted with instructors or professional artists as mentors, enable students to explore a particular art form. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular form or style, to explore a topic of in greater detail, or to develop more advanced skill.	Visual and Performing Arts
05998	Fine & Performing Art—Work Exp	Fine and Performing Art—Workplace Experience courses provide students with work experience in a field related to the fine and performing arts. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Visual and Performing Arts
05999	Fine & Performing Art—Other	Other Fine and Performing Art courses.	Visual and Performing Arts

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06101	Spanish I	Designed to introduce students to Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.	Foreign Language and Literature
06102	Spanish II	Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature
06103	Spanish III	Spanish III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06104	Spanish IV	Spanish IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Spanish language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06105	Spanish V	Spanish V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature

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06106	Spanish for Native Speakers	Spanish for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Spanish for Native Speakers courses often move faster than do regular Spanish foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.	Foreign Language and Literature
06107	Spanish Field Experience	Spanish Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Spanish is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06108	Spanish Conversation & Culture	Spanish Conversation and Culture courses provide students with an introduction to the Spanish language and the culture(s) of Spanish-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06109	Spanish Literature	Spanish Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Spanish.	Foreign Language and Literature
06110	IB Language A (non-Eng)—Span	IB Language A: Literature—Spanish courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Spanish in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06111	IB Language B—Spanish	IB Language B—Spanish courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature

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06112	AP Spanish Language	Designed by the College Board to parallel third-year college-level courses in Spanish language, AP Spanish Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Spanish, both orally and in writing. These courses also help students in understanding and interpreting written and spoken Spanish. In addition, students explore the culture of Spanish-speaking people in historical and contemporary contexts.	Foreign Language and Literature
06113	AP Spanish Literature	Designed by the College Board to parallel college-level Introduction to Hispanic Literature courses, AP Spanish Literature and Culture courses cover representative works from the literatures of Spain and Spanish America, encompassing all genres. The courses build students' Spanish language proficiency, with special attention given to critical opinions and literary analyses in oral and written Spanish. Students are encouraged to relate the texts to their cultural contexts.	Foreign Language and Literature
06121	French I	Designed to introduce students to French language and culture, French I emphasizes basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. French culture is introduced through the art, literature, customs, and history of the French-speaking people.	Foreign Language and Literature
06122	French II	French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of French-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature
06123	French III	French III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature

Secondary SCED Course Codes 2015-2016

06124	French IV	French IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the French language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06125	French V	French V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06126	French for Native Speakers	French for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), French for Native Speakers courses often move faster than do regular French foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06127	French Field Experience	French Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where French is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06128	French Conversation & Culture	French Conversation and Culture courses provide students with an introduction to the French language and the culture(s) of French-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06129	French Literature	French Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in French.	Foreign Language and Literature

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06130	IB Language A (non-Eng)—French	IB Language A: Literature—French courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using French in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06131	IB Language B—French	IB Language B—French courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06132	AP French Language	Designed by the College Board to parallel third-year college-level courses in French language, AP French Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in French, both orally and in writing. These courses also help students in understanding and interpreting written and spoken French. In addition, students explore the culture of French-speaking people in historical and contemporary contexts.	Foreign Language and Literature
06133	AP French Literature	Designed to parallel college-level Introduction to French Literature courses (offered at a third-year level), AP French Literature courses cover representative works of French literature and build students' French language proficiency so that they are able to read and understand moderately difficult prose and express critical opinions and analyses in correct oral and written French. The study of literary components (such as character, theme, structure, imagery, style, tone, and so on) is an important focus of AP French Literature.	Foreign Language and Literature
06141	Italian I	Designed to introduce students to Italian language and culture, Italian I emphasizes basic grammar and syntax, simple vocabulary and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Italian culture is introduced through the art, literature, customs, and history of the Italian-speaking people.	Foreign Language and Literature

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06142	Italian II	Italian II courses build upon skills developed in Italian I, extending students' ability to understand and express themselves in Italian and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Italian-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature
06143	Italian III	Italian III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06144	Italian IV	Italian IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Italian language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06145	Italian V	Italian V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06146	Italian for Native Speakers	Italian for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Italian for Native Speakers courses often move faster than do regular Italian foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06147	Italian Field Experience	Italian Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Italian is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature

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06148	Italian Conversation & Culture	Italian Conversation and Culture courses provide students with an introduction to the Italian language and the culture(s) of Italian-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06149	Italian Literature	Italian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Italian.	Foreign Language and Literature
06150	IB Language A (non-Eng)—Ital	IB Language A: Literature—Italian courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Italian in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06151	IB Language B—Italian	IB Language B—Italian courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06152	AP Italian Lng. & Cult	Designed by the College Board to parallel third-year college-level courses in Italian language, AP Italian Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Italian, both orally and in writing. These courses also help students in understanding and interpreting written and spoken Italian. In addition, students explore the culture of Italian-speaking people in historical and contemporary contexts.	Foreign Language and Literature
06161	Portuguese I	Designed to introduce students to Portuguese language and culture, Portuguese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Portuguese culture is introduced through the art, literature, customs, and history of the Portuguese-speaking people.	Foreign Language and Literature

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06162	Portuguese II	Portuguese II courses build upon skills developed in Portuguese I, extending students' ability to understand and express themselves in Portuguese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Portuguese-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature
06163	Portuguese III	Portuguese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06164	Portuguese IV	Portuguese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Portuguese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06165	Portuguese V	Portuguese V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06166	Portuguese for Native Speakers	Portuguese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Portuguese for Native Speakers courses often move faster than do regular Portuguese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature

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06167	Portuguese Field Experience	Portuguese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Portuguese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06168	Portuguese Convers & Culture	Portuguese Conversation and Culture courses provide students with an introduction to the Portuguese language and the culture(s) of Portuguese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06169	Portuguese Literature	Portuguese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Portuguese.	Foreign Language and Literature
06170	IB Language A (non-Eng)—Portug	IB Language A: Literature—Portugese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Portugese in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06171	IB Language B—Portuguese	IB Language B—Portuguese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06181	Rom/Italic Language I	Designed to introduce students to a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and culture, Romance/Italic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.	Foreign Language and Literature

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06182	Rom/Italic Language II	Romance/Italic Language II courses build upon skills developed in Romance/Italic Language I, extending students' ability to understand and express themselves in a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).	Foreign Language and Literature
06183	Rom/Italic Language III	Romance/Italic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06184	Rom/Italic Language IV	Romance/Italic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Romance/Italic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06185	Rom/Italic Language V	Romance/Italic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06186	Rom/Italic Lang Native Speaker	Romance/Italic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Romance/Italic Language for Native Speakers courses often move faster than do regular Romance/Italic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.	Foreign Language and Literature

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06187	Rom/Italic Lang Field Exp	Romance/Italic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Romance/Italic language (e.g., Catalan, Sardinian, or Haitian Creole) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06188	Rom/Italic Lang Convers & Cult	Romance/Italic Language Conversation and Culture courses provide students with an introduction to a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06189	Romance/Italic Literature	Romance/Italic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Romance/Italic language not otherwise described (e.g., Catalan, Sardinian, or Haitian Creole).	Foreign Language and Literature
06190	IB Lang A (non-Eng)—Rom/It Lan	IB Language A: Literature—Romance/Italic Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Romance/Italic Language in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06191	IB Lang B—Rom/It Lan	IB Language B—Romance/Italic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06199	Romance/Italic Language—Other	Other Romance/Italic Language courses.	Foreign Language and Literature

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06201	German I	Designed to introduce students to German language and culture, German I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. German culture is introduced through the art, literature, customs, and history of the German-speaking people.	Foreign Language and Literature
06202	German II	German II courses build upon skills developed in German I, extending students' ability to understand and express themselves in German and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of German-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature
06203	German III	German III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06204	German IV	German IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the German language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06205	German V	German V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature

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06206	German for Native Speakers	German for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), German for Native Speakers courses often move faster than do regular German foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06207	German Field Experience	German Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where German is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06208	German Conversation & Culture	German Conversation and Culture courses provide students with an introduction to the German language and the culture(s) of German-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06209	German Literature	German Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in German.	Foreign Language and Literature
06210	IB Langue A (non-Eng)—German	IB Language A: Literature—German courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using German in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06211	IB Language B—German	IB Language B—German courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature

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06212	AP German Language	Designed by the College Board to parallel third-year college-level courses in German language, AP German Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in German, both orally and in writing. These courses also help students in understanding and interpreting written and spoken German. In addition, students explore the culture of German-speaking people in historical and contemporary contexts.	Foreign Language and Literature
06241	Germanic Lang I	Designed to introduce students to a Germanic language not otherwise described (e.g., Dutch or Flemish) and culture, Germanic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.	Foreign Language and Literature
06242	Germanic Lang II	Germanic Language II courses build upon skills developed in Germanic Language I, extending students' ability to understand and express themselves in a Germanic language not otherwise described (e.g., Dutch or Flemish) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).	Foreign Language and Literature
06243	Germanic LangIII	Germanic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06244	Germanic Lang IV	Germanic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Germanic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature

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06245	Germanic Lang V	Germanic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06246	Germanic Lang Native Speakers	Germanic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Dutch or Flemish). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Germanic Language for Native Speakers courses often move faster than do regular Germanic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.	Foreign Language and Literature
06247	Germanic Lang Field Experience	Germanic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Germanic language (e.g., Dutch or Flemish) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06248	Germanic Lang Convers & Cultur	Germanic Language Conversation and Culture courses provide students with an introduction to a Germanic language not otherwise described (e.g., Dutch or Flemish) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06249	Germanic Literature	Germanic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Germanic language not otherwise described (e.g., Dutch or Flemish).	Foreign Language and Literature
06250	IB Lang A (non-Eng)—Germanic	IB Language A: Literature—Germanic Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Germanic language in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature

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06251	IB Lang B—Germanic	IB Language B—Germanic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06259	Germanic Language—Other	Other Germanic Language courses.	Foreign Language and Literature
06261	Celtic Lang I	Designed to introduce students to a Celtic language (e.g., Gaelic or Welsh) and culture, Celtic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Celtic culture is introduced through the art, literature, customs, and history of Celtic people.	Foreign Language and Literature
06262	Celtic Lang II	Celtic Language II courses build upon skills developed in Celtic Language I, extending students' ability to understand and express themselves in a Celtic language (e.g., Gaelic or Welsh) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Celtic people to deepen their understanding of the culture(s).	Foreign Language and Literature
06263	Celtic Lang III	Celtic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature

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06264	Celtic Lang IV	Celtic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Celtic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06265	Celtic Lang V	Celtic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06266	Celtic Lang Native Speakers	Celtic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Celtic Language for Native Speakers courses often move faster than do regular Celtic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.	Foreign Language and Literature
06267	Celtic Lang Field Experience	Celtic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Celtic language (e.g., Gaelic or Welsh) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06268	Celtic Lang Convers & Culture	Celtic Language Conversation and Culture courses provide students with an introduction to a Celtic language (e.g., Gaelic or Welsh) and the culture(s) of Celtic people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06269	Celtic Literature	Celtic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Celtic language (e.g., Gaelic or Welsh).	Foreign Language and Literature

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06270	IB Lang A (non-Eng)—Celt Lang	IB Language A: Literature—Celtic Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Celtic language in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06271	IB Language B—Celtic Language	IB Language B—Celtic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06279	Celtic Language—Other	Other Celtic Language courses.	Foreign Language and Literature
06281	Greek I	Designed to introduce students to Greek language and culture, Greek I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Greek culture is introduced through the art, literature, customs, and history of the Greek-speaking people.	Foreign Language and Literature
06282	Greek II	Greek II courses build upon skills developed in Greek I, extending students' ability to understand and express themselves in Greek and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Greek-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature

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06283	Greek III	Greek III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06284	Greek IV	Greek IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Greek language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06285	Greek V	Greek V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06286	Greek for Native Speakers	Greek for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Greek for Native Speakers courses often move faster than do regular Greek foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06287	Greek Field Experience	Greek Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Greek is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06288	Greek Conversation and Culture	Greek Conversation and Culture courses provide students with an introduction to the Greek language and the culture(s) of Greek-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06289	Greek Literature	Greek Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Greek.	Foreign Language and Literature

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06290	IB Language A (non-Eng)—Greek	IB Language A: Literature—Greek courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Greek in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06291	IB Language B—Greek	IB Language B—Greek courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06299	Greek—Other	Other Greek courses.	Foreign Language and Literature
06301	Latin I	Latin I courses expose students to the Latin language and culture, emphasizing basic grammar and syntax, simple vocabulary, and the influence of Latin on current English words. Students will be able to read and write in Latin on a basic level.	Foreign Language and Literature
06302	Latin II	Latin II courses enable students to expand upon what they have learned in Latin I, increasing their skills and depth of knowledge through the practice of structures, forms, and vocabulary. Reading materials reflect Roman life and culture.	Foreign Language and Literature
06303	Latin III	Latin III courses build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.	Foreign Language and Literature
06304	Latin IV	Latin IV courses build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.	Foreign Language and Literature
06305	Latin V	Latin V courses build students' knowledge of the Latin language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Latin texts.	Foreign Language and Literature

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06311	IB Classical Languages—Latin	IB Classical Languages—Latin courses seek to strike a balance between the study of the classic Latin language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Latin text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.	Foreign Language and Literature
06313	AP Latin (Virg, Cat & Horace)	Designed to parallel advanced college-level courses in Latin studies, AP Latin courses build upon and increase knowledge of Latin, enabling students to read the language with comprehension, to accurately translate Latin into English, and to appreciate the stylistic literary techniques used by the authors. AP Latin courses also include study of the political, social, and cultural background of the literary works and their authors, as well as their influence on later literature.	Foreign Language and Literature
06321	Classical Greek I	Classical Greek I courses expose students to classic Greek language and culture, emphasizing basic grammar, syntax, and simple vocabulary. Students will be able to read and write in Latin on a basic level.	Foreign Language and Literature
06322	Classical Greek II	Classical Greek II courses enable students to expand upon what they have learned in Classical Greek I, increasing their skills and depth of knowledge through the practice of structures, forms, and vocabulary. Reading materials reflect Greek life and culture.	Foreign Language and Literature
06323	Classical Greek III	Classical Greek III courses build students' knowledge of the classic Greek language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Greek texts.	Foreign Language and Literature
06324	Classical Greek IV	Classical Greek IV courses build students' knowledge of the classic Greek language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Greek texts.	Foreign Language and Literature
06325	Classical Greek V	Classical Greek V courses build students' knowledge of the classic Greek language and culture, typically focusing on having students express increasingly complex concepts in writing and comprehend and react to original Greek texts.	Foreign Language and Literature

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06331	IB Classical Languages—Greek	IB Classical Languages—Greek courses seek to strike a balance between the study of the classic Greek language itself (structure, meaning, and formulation) and the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Greek text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.	Foreign Language and Literature
06359	Classical Languages—Other	Other Classical Language courses.	Foreign Language and Literature
06401	Chinese I	Designed to introduce students to Chinese language and culture, Chinese I courses emphasize basic syntax, simple vocabulary, written characters, and spoken tones so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Chinese culture is introduced through the art, literature, customs, and history of Chinese-speaking people.	Foreign Language and Literature
06402	Chinese II	Chinese II courses build upon skills developed in Chinese I, extending students' ability to understand and express themselves in Chinese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and phrasing, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Chinese-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature
06403	Chinese III	Chinese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06404	Chinese IV	Chinese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Chinese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of language rules and a strong vocabulary.	Foreign Language and Literature

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06405	Chinese V	Chinese V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06406	Chinese for Native Speakers	Chinese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Chinese for Native Speakers courses often move faster than do regular Chinese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06407	Chinese Field Experience	Chinese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Chinese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06408	Chinese Conversation & Culture	Chinese Conversation and Culture courses provide students with an introduction to the Chinese language and the culture(s) of Chinese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06409	Chinese Literature	Chinese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Chinese.	Foreign Language and Literature
06410	IB Language A (non-Eng)—Chines	IB Language A: Literature—Chinese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Chinese in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature

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06411	IB Language B—Chinese	IB Language B—Chinese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06412	AP Chinese Lng. & Cult	Designed by the College Board to parallel fourth semester college-level courses in Mandarin Chinese language, AP Chinese Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Chinese, both orally and in writing. These courses also help students in understanding and interpreting written and spoken Chinese. In addition, students explore the culture of Chinese-speaking people in historical and contemporary contexts.	Foreign Language and Literature
06421	Japanese I	Designed to introduce students to Japanese language and culture, Japanese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Japanese culture is introduced through the art, literature, customs, and history of the Japanese-speaking people.	Foreign Language and Literature
06422	Japanese II	Japanese II courses build upon skills developed in Japanese I, extending students' ability to understand and express themselves in Japanese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Japanese-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature
06423	Japanese III	Japanese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature

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06424	Japanese IV	Japanese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Japanese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06425	Japanese V	Japanese V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06426	Japanese for Native Speakers	Japanese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Japanese for Native Speakers courses often move faster than do regular Japanese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06427	Japanese Field Experience	Japanese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Japanese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06428	Japanese Conversation & Culture	Japanese Conversation and Culture courses provide an introduction to the Japanese language and the culture(s) of Japanese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06429	Japanese Literature	Japanese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Japanese.	Foreign Language and Literature

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06430	IB Language A (non-Eng)—Japan	IB Language A: Literature—Japanese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Japanese in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06431	IB Language B—Japanese	IB Language B—Japanese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06432	AP Japanese Lng. & Cult	Designed by the College Board to parallel third-year college-level courses in Japanese language, AP Japanese Language and Culture courses build upon prior knowledge and develop students' ability to express ideas, exchange opinions, and present information in Japanese, both orally and in writing. These courses also help students in understanding and interpreting written and spoken Japanese. In addition, students explore the culture of Japanese-speaking people in historical and contemporary contexts.	Foreign Language and Literature
06441	Korean I	Designed to introduce students to Korean language and culture, Korean I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Korean culture is introduced through the art, literature, customs, and history of the Korean-speaking people.	Foreign Language and Literature
06442	Korean II	Korean II courses build upon skills developed in Korean I, extending students' ability to understand and express themselves in Korean and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Korean-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature

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06443	Korean III	Korean III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06444	Korean IV	Korean IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Korean language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06445	Korean V	Korean V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06446	Korean for Native Speakers	Korean for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Korean for Native Speakers courses often move faster than do regular Korean foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06447	Korean Field Experience	Korean Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Korean is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06448	Korean Conversation & Culture	Korean Conversation and Culture courses provide students with an introduction to the Korean language and the culture(s) of Korean-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06449	Korean Literature	Korean Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Korean.	Foreign Language and Literature

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06450	IB Language A (non-Eng)—Korean	IB Language A: Literature—Korean courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Korean in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06451	IB Language B—Korean	IB Language B—Korean courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06481	East Asian Lang I	Designed to introduce students to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and culture, East Asian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.	Foreign Language and Literature
06482	East Asian Lang II	East Asian Language II courses build upon skills developed in East Asian Language I, extending students' ability to understand and express themselves in an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).	Foreign Language and Literature
06483	East Asian Lang III	East Asian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature

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06484	East Asian Lang IV	East Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the East Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06485	East Asian Lang V	East Asian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06486	East Asian Lang Native Speaker	East Asian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Tibetan and Mongolian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), East Asian Language for Native Speakers courses often move faster than do regular East Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.	Foreign Language and Literature
06487	East Asian Lang Field Exp	East Asian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an East Asian language (e.g., Tibetan and Mongolian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06488	East Asian Lang Conv & Culture	East Asian Language Conversation and Culture courses provide students with an introduction to an East Asian language not otherwise described (e.g., Tibetan and Mongolian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06489	East Asian Literature	East Asian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an East Asian language not otherwise described (e.g., Tibetan and Mongolian).	Foreign Language and Literature

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06490	IB Lang A (non-Eng)—E As Lang	IB Language A: Literature—East Asian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the East Asian language in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06491	IB Lang B—E As Lang	IB Language B—East Asian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06499	East Asian Lang—Other	Other East Asian Language courses.	Foreign Language and Literature
06501	Vietnamese I	Designed to introduce students to Vietnamese language and culture, Vietnamese I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Vietnamese culture is introduced through the art, literature, customs, and history of the Vietnamese-speaking people.	Foreign Language and Literature
06502	Vietnamese II	Vietnamese II courses build upon skills developed in Vietnamese I, extending students' ability to understand and express themselves in Vietnamese and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Vietnamese-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature

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06503	Vietnamese III	Vietnamese III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06504	Vietnamese IV	Vietnamese IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Vietnamese language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06505	Vietnamese V	Vietnamese V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06506	Vietnamese for Native Speakers	Vietnamese for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Vietnamese for Native Speakers courses often move faster than do regular Vietnamese foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06507	Vietnamese Field Experience	Vietnamese Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Vietnamese is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06508	Vietnamese Convers & Culture	Vietnamese Conversation and Culture courses provide students with an introduction to the Vietnamese language and the culture(s) of Vietnamese-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature

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06509	Vietnamese Literature	Vietnamese Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Vietnamese.	Foreign Language and Literature
06510	IB Lang A (non-Eng)—Vietnamese	IB Language A: Literature—Vietnamese courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Vietnamese in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06511	IB Lang B—Vietnamese	IB Language B—Vietnamese courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06521	Filipino I	Designed to introduce students to Filipino language and culture, Filipino I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Filipino culture is introduced through the art, literature, customs, and history of the people of the Philippines.	Foreign Language and Literature
06522	Filipino II	Filipino II courses build upon skills developed in Filipino I, extending students' ability to understand and express themselves in Filipino and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of the Philippines to deepen their understanding of the culture(s).	Foreign Language and Literature

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06523	Filipino III	Filipino III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06524	Filipino IV	Filipino IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Filipino language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06525	Filipino V	Filipino V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06526	Filipino for Native Speakers	Filipino for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Filipino for Native Speakers courses often move faster than do regular Filipino foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06527	Filipino Field Experience	Filipino Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Filipino is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06528	Filipino Convers & Culture	Filipino Conversation and Culture courses provide students with an introduction to the Filipino language and the culture(s) of the people of the Philippines, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06529	Filipino Literature	Filipino Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Filipino.	Foreign Language and Literature

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06530	IB Lang A (non-Eng)—Filipino	IB Language A: Literature—Filipino courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Filipino in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06531	IB Lang B—Filipino	IB Language B—Filipino courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06581	SE Asian Lang I	Designed to introduce students to a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and culture, Southeast Asian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.	Foreign Language and Literature
06582	SE Asian Lang II	Southeast Asian Language II courses build upon skills developed in Southeast Asian Language I, extending students' ability to understand and express themselves in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).	Foreign Language and Literature
06583	SE Asian Lang III	Southeast Asian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature

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06584	SE Asian Lang IV	Southeast Asian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Southeast Asian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06585	SE Asian Lang V	Southeast Asian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06586	SE Asian Lang Native Speakers	Southeast Asian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Malay, Thai, and Lao). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Southeast Asian Language for Native Speakers courses often move faster than do regular Southeast Asian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.	Foreign Language and Literature
06587	SE Asian Lang Field Experience	Southeast Asian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Southeast Asian language (e.g., Malay, Thai, and Lao) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06588	SE Asian Lang Convers & Cultur	Southeast Asian Language Conversation and Culture courses provide students with an introduction to a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06589	Southeast Asian Literature	Southeast Asian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Southeast Asian language not otherwise described (e.g., Malay, Thai, and Lao).	Foreign Language and Literature

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06590	IB Lang A (non-Eng)—SE As Lang	IB Language A: Literature—Southeast Asian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Southeast Asian Language in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06591	IB Lang B—SE As Lang	IB Language B—Southeast Asian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06599	Southeast Asian Language—Other	Other Southeast Asian Language courses.	Foreign Language and Literature
06601	Russian I	Designed to introduce students to Russian language and culture, Russian I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Russian culture is introduced through the art, literature, customs, and history of the Russian-speaking people.	Foreign Language and Literature
06602	Russian II	Russian II courses build upon skills developed in Russian I, extending students' ability to understand and express themselves in Russian and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Russian-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature

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06603	Russian III	Russian III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06604	Russian IV	Russian IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Russian language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06605	Russian V	Russian V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06606	Russian for Native Speakers	Russian for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Russian for Native Speakers courses often move faster than do regular Russian foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06607	Russian Field Experience	Russian Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Russian is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06608	Russian Conversation & Culture	Russian Conversation and Culture courses provide students with an introduction to the Russian language and the culture(s) of Russian-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06609	Russian Literature	Russian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Russian.	Foreign Language and Literature

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06610	IB Language A (non-Eng)—Russia	IB Language A: Literature—Russian courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Russian in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06611	IB Language B—Russian	IB Language B—Russian courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06641	Balto-Slavic Lang I	Designed to introduce students to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and culture, Balto-Slavic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.	Foreign Language and Literature
06642	Balto-Slavic Lang II	Balto-Slavic Language II courses build upon skills developed in Balto-Slavic Language I, extending students' ability to understand and express themselves in a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).	Foreign Language and Literature
06643	Balto-Slavic Lang III	Balto-Slavic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature

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06644	Balto-Slavic Lang IV	Balto-Slavic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Balto-Slavic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06645	Balto-Slavic Lang V	Balto-Slavic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06646	Balto-Slavic Lang Native Speak	Balto-Slavic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Balto-Slavic Language for Native Speakers courses often move faster than do regular Balto-Slavic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.	Foreign Language and Literature
06647	Balto-Slavic Lang Field Exp	Balto-Slavic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Balto-Slavic language (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06648	Balto-Slavic Lang Conv & Cult	Balto-Slavic Language Conversation and Culture courses provide students with an introduction to a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06649	Balto-Slavic Literature	Balto-Slavic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Balto-Slavic language not otherwise described (e.g., Polish, Armenian, Serbo-Croatian, and Lithuanian).	Foreign Language and Literature

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06650	IB Lang A (non-Eng)—Balto-Slav	IB Language A: Literature—Balto-Slavic courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Balto-Slavic language in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06651	IB Lang B—Balto-Slav	IB Language B—Balto-Slavic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06659	Balto-Slavic Language—Other	Other Balto-Slavic language courses.	Foreign Language and Literature
06661	Turkic/Ural-Altaic Lang I	Designed to introduce students to a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and culture, Turkic/Ural-Altaic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.	Foreign Language and Literature
06662	Turkic/Ural-Altaic Lang II	Turkic/Ural-Altaic Language II courses build upon skills developed in Turkic/Ural-Altaic Language I, extending students' ability to understand and express themselves in a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).	Foreign Language and Literature

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06663	Turkic/Ural-Altaic Lang III	Turkic/Ural-Altaic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06664	Turkic/Ural-Altaic Lang IV	Turkic/Ural-Altaic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Turkic/Ural-Altaic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06665	Turkic/Ural-Altaic Lang V	Turkic/Ural-Altaic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06666	Turkic/Ural-Altaic Lang Nat Sp	Turkic/Ural-Altaic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Turkish, Finnish, and Hungarian). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Turkic/Ural-Altaic Language for Native Speakers courses often move faster than do regular Turkic/Ural-Altaic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.	Foreign Language and Literature
06667	Turkic/Ural-Altaic Lang Field	Turkic/Ural-Altaic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature

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06668	Turkic/Ural-Altaic Lang C & C	Turkic/Ural-Altaic Language Conversation and Culture courses provide students with an introduction to a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06669	Turkic/Ural-Altaic Literature	Turkic/Ural-Altaic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Turkic/Ural-Altaic language (e.g., Turkish, Finnish, and Hungarian).	Foreign Language and Literature
06670	IB Lang A (non-Eng)—Turk/Ur-AI	IB Language A: Literature—Turkic/Ural-Altaic courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Turkic/Ural-Altaic language in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06671	IB Lang B—Turk/Ur-AI	IB Language B—Turkic/Ural-Altaic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06679	Turkic/Ural-Altaic Lang—Other	Other Turkic/Ural-Altaic language courses.	Foreign Language and Literature
06681	Iranian/Persian Language I	Designed to introduce students to an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and culture, Iranian/Persian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.	Foreign Language and Literature

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06682	Iranian/Persian Lang II	Iranian/Persian Language II courses build upon skills developed in Iranian/Persian Language I, extending students' ability to understand and express themselves in a Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).	Foreign Language and Literature
06683	Iranian/Persian Lang III	Iranian/Persian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06684	Iranian/Persian Lang IV	Iranian/Persian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Iranian/Persian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06685	Iranian/Persian Lang V	Iranian/Persian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06686	Iranian/Persian Lang Nat Speak	Iranian/Persian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Persian, Kurdish, and Pashto). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Iranian/Persian Language for Native Speakers courses often move faster than do regular Iranian/Persian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.	Foreign Language and Literature

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06687	Iranian/Persian Lang Field Exp	Iranian/Persian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06688	Iranian/Persian Lang Conv Cult	Iranian/Persian Language Conversation and Culture courses provide students with an introduction to an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06689	Iranian/Persian Literature	Iranian/Persian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an Iranian/Persian language (e.g., Persian, Kurdish, and Pashto).	Foreign Language and Literature
06690	IB Lang A (non- Eng)—Iran/Pers	IB Language A (non-English)—Iranian/Persian Language courses prepare students to take the International IB Language A: Literature—Iranian/Persian courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Iranian/Persian in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06691	IB Lang AB—Iran/Pers	IB Language B—Iranian/Persian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06699	Iranian/Persian Language—Other	Other Iranian/Persian language courses.	Foreign Language and Literature

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06701	Hebrew I	Designed to introduce students to Hebrew language and culture, Hebrew I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Hebrew culture is introduced through the art, literature, customs, and history of the Hebrew-speaking people.	Foreign Language and Literature
06702	Hebrew II	Hebrew II courses build upon skills developed in Hebrew I, extending students' ability to understand and express themselves in Hebrew and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Hebrew-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature
06703	Hebrew III	Hebrew III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06704	Hebrew IV	Hebrew IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Hebrew language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06705	Hebrew V	Hebrew V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature

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06706	Hebrew for Native Speakers	Hebrew for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Hebrew for Native Speakers courses often move faster than do regular Hebrew foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06707	Hebrew Field Experience	Hebrew for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Hebrew for Native Speakers courses often move faster than do regular Hebrew foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06708	Hebrew Conversation & Culture	Hebrew Conversation and Culture courses provide students with an introduction to the Hebrew language and the culture(s) of Hebrew-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06709	Hebrew Literature	Hebrew Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Hebrew.	Foreign Language and Literature
06710	IB Language (non-Eng)—Hebrew	IB Language A: Literature—Hebrew courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Hebrew in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature

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06711	IB Language B—Hebrew	IB Language B—Hebrew courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06712	IB Classical Languages—Hebrew	IB Classical Languages—Hebrew courses seek to strike a balance between the study of the language itself (structure, meaning, and formulation) and the study of the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Hebrew text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.	Foreign Language and Literature
06721	Arabic I	Designed to introduce students to Arabic language and culture, Arabic I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Arabic culture is introduced through the art, literature, customs, and history of the Arabic-speaking people.	Foreign Language and Literature
06722	Arabic II	Arabic II courses build upon skills developed in Arabic I, extending students' ability to understand and express themselves in Arabic and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Arabic-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature
06723	Arabic III	Arabic III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature

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06724	Arabic IV	Arabic IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Arabic language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06725	Arabic V	Arabic V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06726	Arabic for Native Speakers	Arabic for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Arabic for Native Speakers courses often move faster than do regular Arabic foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06727	Arabic Field Experience	Arabic Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Arabic is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06728	Arabic Conversation & Culture	Arabic Conversation and Culture courses provide students with an introduction to the Arabic language and the culture(s) of Arabic-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06729	Arabic Literature	Arabic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Arabic.	Foreign Language and Literature

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06730	IB Language A (non-Eng)—Arabic	IB Language A: Literature—Arabic courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Arabic in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06731	IB Language B—Arabic	IB Language B—Arabic courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06732	IB Classical Languages—Arabic	IB Classical Languages—Arabic courses seek to strike a balance between the study of the language itself (structure, meaning, and formulation) and the study of the civilization it reflects (particularly its culture, philosophies, and institutions). Course content enables students to understand, translate, and appreciate a classical Arabic text; relate literature to its historical or social background; recognize current relevance of ancient literature; and apply acquired knowledge to other subjects.	Foreign Language and Literature
06759	Semitic Near/Mid E Lang—Other	Other Semitic and Near/Middle Eastern language courses.	Foreign Language and Literature
06761	Swahili I	Designed to introduce students to Swahili language and culture, Swahili I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Swahili culture is introduced through the art, literature, customs, and history of the Swahili-speaking people.	Foreign Language and Literature

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06762	Swahili II	Swahili II courses build upon skills developed in Swahili I, extending students' ability to understand and express themselves in Swahili and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of Swahili-speaking people to deepen their understanding of the culture(s).	Foreign Language and Literature
06763	Swahili III	Swahili III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06764	Swahili IV	Swahili IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Swahili language so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06765	Swahili V	Swahili V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06766	Swahili for Native Speakers	Swahili for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue. Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Swahili for Native Speakers courses often move faster than do regular Swahili foreign language courses and emphasize literary development (with a study of literature and composition). These courses may also incorporate more of the culture or history of the people than do regular foreign language courses and introduce translation skills.	Foreign Language and Literature
06767	Swahili Field Experience	Swahili Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where Swahili is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature

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06768	Swahili Conversation & Culture	Swahili Conversation and Culture courses provide students with an introduction to the Swahili language and the culture(s) of Swahili-speaking people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06769	Swahili Literature	Swahili Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in Swahili.	Foreign Language and Literature
06770	IB Language A (non-Eng)—Swahili	IB Language A: Literature—Swahili courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Swahili in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06771	IB Language B—Swahili	IB Language B—Swahili courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06781	Non-Sem African Lang I	Designed to introduce students to a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and culture, Non-Semitic African Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.	Foreign Language and Literature

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06782	Non-Sem African Lang II	Non-Semitic African Language II courses build upon skills developed in Non-Semitic African Language I, extending students' ability to understand and express themselves in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).	Foreign Language and Literature
06783	Non-Sem African Lang III	Non-Semitic African Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06784	Non-Sem African Lang IV	Non-Semitic African Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Non-Semitic African Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06785	Non-Sem African Lang V	Non-Semitic African Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06786	Non-Sem African Lang Nat Speak	Non-Semitic African Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature

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06787	Non-Sem African Lang Field Exp	Non-Semitic African Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Non-Semitic African language (e.g., Ibo, Yoruba, and Amharic) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06788	Non-Sem African Lang Con & Cul	Non-Semitic African Language Conversation and Culture courses provide students with an introduction to a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06789	Non-Sem African Literature	Non-Semitic African Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Non-Semitic African language not otherwise described (e.g., Ibo, Yoruba, and Amharic).	Foreign Language and Literature
06790	IB Lang A (non-Eng)—Non-Sem Af	IB Language A: Literature—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using the Non-Semitic African language in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06791	IB Lang B—Non-Sem Af	IB Language B—Non-Semitic African Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06799	Non-Sem African Lang—Other	Other Non-Semitic African language courses.	Foreign Language and Literature
06801	American Sign Language I	Designed to introduce students to American Sign Language, American Sign Language I courses enable students to communicate with deaf persons through finger spelling, signed words, and gestures. Course topics may include the culture of and issues facing deaf people.	Foreign Language and Literature

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06802	American Sign Language II	American Sign Language II courses build upon skills developed in American Sign Language I, extending students' ability to understand and express themselves in American Sign Language and increasing their vocabulary and speed. Typically, students learn how to engage in discourse for informative or social purposes and to comprehend the language when signed slowly.	Foreign Language and Literature
06803	American Sign Language III	American Sign Language III courses focus on having students express increasingly complex concepts while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when viewing the language signed at normal rates and conversing easily within limited situations.	Foreign Language and Literature
06804	American Sign Language IV	American Sign Language IV courses focus on advancing students' skills and abilities to sign and understand the language so that they can maintain simple conversations with sufficient vocabulary and in an acceptable pace and have sufficient comprehension skills to understand the language when signed at a normal pace.	Foreign Language and Literature
06805	American Sign Language V	American Sign Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs.	Foreign Language and Literature
06819	American Sign Language—Other	Other American Sign Language courses.	Foreign Language and Literature
06821	Amer Indian Lang I	Designed to introduce students to a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and culture, American Indian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.	Foreign Language and Literature
06822	Amer Indian Lang II	American Indian Language II courses build upon skills developed in American Indian Language I, extending students' ability to understand and express themselves in a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).	Foreign Language and Literature

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06823	Amer Indian Lang III	American Indian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06824	Amer Indian Lang IV	American Indian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the American Indian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06825	Amer Indian Lang V	American Indian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06826	Amer Indian Lang Native Speak	American Indian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue not otherwise described (e.g., Navajo, Cherokee, and Kree). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), American Indian Language for Native Speakers courses often move faster than do regular American Indian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.	Foreign Language and Literature
06827	Amer Indian Lang Field Exp	American Indian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a American Indian language (e.g., Navajo, Cherokee, and Kree) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature

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06828	Amer Indian Lang Conv & Cultur	American Indian Language Conversation and Culture courses provide students with an introduction to a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while deemphasizing writing and reading the language.	Foreign Language and Literature
06829	American Indian Literature	American Indian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a American Indian language not otherwise described (e.g., Navajo, Cherokee, and Kree).	Foreign Language and Literature
06830	IB Lang A (non-Eng)—Amer Ind	IB Language A: Literature—American Indian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using American Indian Language in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06831	IB Lang B—Amer Ind	IB Language B—American Indian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06839	American Indian Language—Other	Other American Indian language courses.	Foreign Language and Literature
06841	Indic Lang I	Designed to introduce students to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and culture, Indic Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.	Foreign Language and Literature

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06842	Indic Lang II	Indic Language II courses build upon skills developed in Indic Language I, extending students' ability to understand and express themselves in an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).	Foreign Language and Literature
06843	Indic Lang III	Indic Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06844	Indic Lang IV	Indic Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Indic Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06845	Indic Lang V	Indic Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06846	Indic Lang Native Speakers	Indic Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Hindi, Urdu, Panjabi, and Romany). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Indic Language for Native Speakers courses often move faster than do regular Indic Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.	Foreign Language and Literature

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06847	Indic Lang Field Experience	Indic Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06848	Indic Lang Convers & Culture	Indic Language Conversation and Culture courses provide students with an introduction to an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06849	Indic Literature	Indic Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in an Indic language (e.g., Hindi, Urdu, Panjabi, and Romany).	Foreign Language and Literature
06850	IB Language A (non-Eng)—Indic	IB Language A: Literature—Indic Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Indic Language in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06851	IB Language B—Indic	IB Language B—Indic Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06859	Indic Language—Other	Other Indic language courses.	Foreign Language and Literature
06861	Malayo-Poly Lang I	Designed to introduce students to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and culture, Malayo-Polynesian Language I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions.	Foreign Language and Literature

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06862	Malayo-Poly Lang II	Malayo-Polynesian Language II courses build upon skills developed in Malayo-Polynesian Language I, extending students' ability to understand and express themselves in a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students usually explore the customs, history, and art forms of appropriate people to deepen their understanding of the culture(s).	Foreign Language and Literature
06863	Malayo-Poly Lang III	Malayo-Polynesian Language III courses focus on having students express increasingly complex concepts both verbally and in writing while showing some spontaneity. Comprehension goals for students may include attaining more facility and faster understanding when listening to the language spoken at normal rates, being able to paraphrase or summarize written passages, and conversing easily within limited situations.	Foreign Language and Literature
06864	Malayo-Poly Lang IV	Malayo-Polynesian Language IV courses focus on advancing students' skills and abilities to read, write, speak, and understand the Malayo-Polynesian Language being studied so that they can maintain simple conversations with sufficient vocabulary and an acceptable accent, have sufficient comprehension to understand speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.	Foreign Language and Literature
06865	Malayo-Poly Lang V	Malayo-Polynesian Language V courses extend students' facility with the language so that they are able to understand, initiate, and sustain general conversations on topics beyond basic survival needs. Reading and writing tasks will usually include all normal verb tenses (present, past, and future).	Foreign Language and Literature
06866	Malayo-Poly Lang Native Speak	Malayo-Polynesian Language for Native Speakers courses support, reinforce, and expand students' knowledge of their own tongue (e.g., Malay, Indonesian, Hawaiian, and Samoan). Because students understand at least the rudiments and structure of the language and have a working vocabulary (to a greater or lesser degree), Malayo-Polynesian Language for Native Speakers courses often move faster than do regular Malayo-Polynesian Language courses and emphasize literary development (with a study of literature and composition). These courses may also include the culture or history of the people and introduce translation skills.	Foreign Language and Literature

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06867	Malayo-Poly Lang Field Exp	Malayo-Polynesian Language Field Experience courses place students in an environment in which they interact with native speakers, most typically in a setting where a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) is the main language spoken. Students strengthen their language skills (reading, writing, listening, and speaking) and increase their ability to interact naturally.	Foreign Language and Literature
06868	Malayo-Poly Lang Conver & Cult	Malayo-Polynesian Language Conversation and Culture courses provide students with an introduction to a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan) and the culture(s) of the people, placing greater emphasis on speaking and listening skills while de-emphasizing writing and reading the language.	Foreign Language and Literature
06869	Malayo-Polynesian Literature	Malayo-Polynesian Literature courses place an emphasis on reading, understanding, and reacting in writing to literature written in a Malayo-Polynesian language (e.g., Malay, Indonesian, Hawaiian, and Samoan).	Foreign Language and Literature
06870	IB Lang A (non-Eng)—Mal-Poly	IB Language A: Literature—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language A: Literature exams at either the standard or higher level. Course content includes in-depth study of literature chosen from the appropriate IB list of texts and authors, written analyses and critiques of this literature, and other oral and written assignments. The course is designed for students highly competent in using Malayo-Polynesian in an academic context and is intended for students with native or near native fluency in the language.	Foreign Language and Literature
06871	IB Lang B—Mal-Poly	IB Language B—Malayo-Polynesian Language courses prepare students to take the International Baccalaureate Language B exams at either the standard or higher level. These courses focus on improving students' accuracy and fluency in oral and written communication (usually in the students' "second" language). Students preparing to take the standard level exam will be able to understand native speakers; students preparing for the higher level exam will be able to communicate fluently at native speed.	Foreign Language and Literature
06879	Malayo-Poly Lang—Other	Other Malayo-Polynesian language courses.	Foreign Language and Literature
06995	For Lang & Lit—Aide	Foreign Language and Literature—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Foreign Language and Literature

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06997	For Lang & Lit—Independ Study	Foreign Language and Literature—Independent Study courses, often conducted with instructors as mentors, enable students to explore foreign language-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular language, to explore a topic in greater detail, or to develop more advanced skills.	Foreign Language and Literature
06998	For Lang & Lit—Work Experience	Foreign Language and Literature—Workplace Experience courses provide students with work experience in a field related to foreign language and literature. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Foreign Language and Literature
06999	For Lang & Lit—Other	Other Foreign Language and Literature courses.	Foreign Language and Literature
07001	Religious Foundations	Religious Foundations courses' primary objectives include instruction in the history, tenets, and organization of a religion; development of personal faith and conviction; and exposure to the ways in which daily life may reflect personal religious beliefs. These courses typically include various components particular to a specific religion, such as religious sacraments and symbols, food laws, the authority and structure of the church, the church calendar, and so on.	Religious Education and Theology
07002	Comparative Religion	Comparative Religion courses survey and compare the various forms and values of several world religions, offering students a basic understanding of the world's diverse religious faiths and practices. Course topics typically include the belief systems of adherents; the relationships among humans, nature, ancestors, and the spiritual world; and the historical development of each religion.	Religious Education and Theology
07003	Eastern Religions	Similar to Comparative Religion, Eastern Religions courses provide students with an overview of various religions and belief systems but focus on those of the Eastern World. Particular religious or philosophical systems of study usually include Buddhism, Hinduism, Islam, Taoism, Shintoism, and Confucianism, among others.	Religious Education and Theology

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07004	Western Religions	Similar to Comparative Religion, Western Religions courses provide students with an overview of various religions and belief systems but focus on those of the Western World. Particular religious or philosophical systems of study usually include Judaism; Christianity (including various faiths such as those of Catholics, Episcopalians, Baptists, Quakers, Mormons, Mennonites, and others); and Native Indian belief systems, among others.	Religious Education and Theology
07005	Scriptures	Scriptures courses emphasize understanding and interpreting the sacred writings of a faith (such as the Bible, Torah, Koran, Book of Mormon, and so on) from the standpoint of a religious faith. Course objectives are designed so that students may comprehend the theological, doctrinal, and ethical messages contained within religious scriptures.	Religious Education and Theology
07006	Old Testament	Old Testament courses emphasize understanding and interpreting the sacred writings of the Old Testament from the standpoint of a religious faith and may focus on one or several books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.	Religious Education and Theology
07007	New Testament	New Testament courses emphasize understanding and interpreting the sacred writings of the New Testament from the standpoint of a religious faith and may focus on one or several religious books. Course content typically focuses on themes, theological concepts, and portrayal of ethical messages, but may also include critique and commentary.	Religious Education and Theology
07008	Bible History	Bible History courses treat the Bible as a historical document and provide an overview of significant biblical events. The content usually includes geography; the relationship among cultures, belief systems, and the events chronicled in the Bible; and early Jewish or Christian Church history.	Religious Education and Theology
07009	Christology	Christology courses concern the work and life of Jesus Christ and the literature related to him. Course content is typically based on Christian scriptures, leading to an examination of the message of Jesus Christ and applying His message to daily life.	Religious Education and Theology
07010	Religious Figures	Religious Figures courses offer students the opportunity to examine the lives and messages of one or several people who are central to a religious faith, such as a prophet, apostle, philosopher, or leader. In addition to a historical study of the person (or people), these courses typically emphasize how the teachings of these individuals influence the faith and culture of a religious group.	Religious Education and Theology

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07011	Liturgy and Prayer	Liturgy and Prayer courses vary widely, usually depending upon the underlying religion, but generally seek to inform students about the meaning and message of public and private worship. Course content typically includes an examination or exploration of common rituals, spoken or sung prayers, and observed sacraments.	Religious Education and Theology
07012	Prayer and Spirituality	Prayer and Spirituality courses vary widely, but seek to enable students to experience deeper communion with the divine through public and private worship. Course content may include an examination or exploration of traditional and contemporary practices.	Religious Education and Theology
07013	Religious Ethics and Morality	Usually including an introduction to or examination of the tenets of a particular faith, Religious Ethics and Morality courses seek to enable students to apply the moral teachings of a faith to their own lives, to the larger community, and to their decisionmaking processes. Course content may focus on such issues as peace and justice, death and dying, human sexuality, professional ethics, and human rights.	Religious Education and Theology
07014	Justice, Peace, and Faith	Justice, Peace, and Faith courses examine the scriptural foundations for justice, typically with a historical overview of a faith's social teaching. These courses discuss such topics as poverty, hunger, conflict, discrimination, justice, and environmental issues, with a view toward developing students' ability to critically reflect upon and analyze their own roles and responsibilities.	Religious Education and Theology
07015	Faith and Lifestyle	Faith and Lifestyle courses focus on the development of young adults from puberty to adulthood, approached from the perspective of a faith or church. In these courses, the religion's values and traditions provide an underpinning for examining such topics as identity, independence, sexuality, employment, and leisure. Typically, Faith and Lifestyle courses include discussions about adult roles— single life, marriage, religious life, and ordained ministry.	Religious Education and Theology
07016	Ministry	Ministry courses introduce students to the vocation of service. Students may learn counseling skills, plan and participate in religious services, and minister to younger students or to members of the local community (assisting in hospitals and convalescent homes, crisis centers, soup kitchens, and so on).	Religious Education and Theology
07995	Religious Ed Theo—Aide	Religious Education and Theology—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Religious Education and Theology

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07997	Religious Ed Theo—Indep Study	Religious Education and Theology—Independent Study courses, often conducted with instructors, members of the clergy, or religious leaders as mentors, enable students to explore topics of interest related to religion or theology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular religion, to explore a topic in greater detail, or to develop more advanced skills.	Religious Education and Theology
07998	Religious Ed Theo—Work Exp	Religious Education and Theology—Workplace Experience courses provide students with work experience in a field related to religion and theology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Religious Education and Theology
07999	Religious Ed Theo—Other	Other Religious Education and Theology courses.	Religious Education and Theology
08001	Physical Education	Physical Education courses provide students with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities.	Physical, Health and Safety Education
08002	Team Sports	Team Sports courses provide to students the knowledge, experience, and opportunity to develop skills in more than one team sport (such as volleyball, basketball, soccer, and so on).	Physical, Health and Safety Education
08003	Individual/Dual Sports	Individual/Dual Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one individual or dual sport (such as tennis, golf, badminton, jogging/running, racquetball, and so on).	Physical, Health and Safety Education
08004	Recreation Sports	Recreation Sports courses provide students with knowledge, experience, and an opportunity to develop skills in more than one recreational sport or outdoor pursuit (such as adventure activities, croquet, Frisbee, wall climbing, bocce ball, fishing, hiking, cycling, and so on).	Physical, Health and Safety Education
08005	Fitness/Condition Activities	Fitness/Conditioning Activities courses emphasize conditioning activities that help develop muscular strength, flexibility, and cardiovascular fitness.	Physical, Health and Safety Education
08006	Corps Movement	Corps Movement courses emphasize physical conditioning, fundamentals of movement, group precision, and public performance. The courses may be intended for members of various teams, including flag corps, rifle corps, cheerleading squads, and so on.	Physical, Health and Safety Education

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08007	Adapted Physical Education	These courses provide physical education activities (sports, fitness, and conditioning) adapted for students with special needs.	Physical, Health and Safety Education
08008	Gymnastics	Gymnastics courses are designed to help students develop knowledge and skills in gymnastics, stunts, and tumbling while emphasizing safety. Floor gymnastics may be supplemented by the use of gymnastic equipment such as balance beam, uneven bars, parallel bars, rings, and so on. Gymnastic courses may include other components such as the history of gymnastics and conditioning.	Physical, Health and Safety Education
08009	Weight Training	Weight Training courses help students develop knowledge and skills with free weights and universal stations while emphasizing safety and proper body positioning; they may include other components such as anatomy and conditioning.	Physical, Health and Safety Education
08010	Aquatics/Water Sports	Aquatic/Water Sports courses help students develop skills useful or necessary in an aquatic environment. They may focus on swimming and competitive strokes, such as freestyle, breaststroke, butterfly, and so on or may involve team-oriented water sports, such as water polo and relay swimming. These courses may also include (or concentrate exclusively on) diving and/or lifesaving skills.	Physical, Health and Safety Education
08011	Tennis	Tennis courses help students develop knowledge, skills, and abilities related to the sport of singles or doubles tennis, including shots (such as serves, forehand strokes, backhand strokes, and lobs), scoring, and strategy.	Physical, Health and Safety Education
08012	Self-defense	Self-defense courses help students develop knowledge, skills, and abilities to defend themselves against attack by others, usually incorporating traditional self-defense methods. Students may also be taught techniques from martial arts, addressing the differences among those arts and their contribution to defense and sport.	Physical, Health and Safety Education
08013	Specific Sports Activities	Courses in Specific Sports Activities help students develop knowledge, experience, and skills in a single sport or activity (such as basketball, volleyball, track and field, and equestrian events) other than those coded within this section. (Dance is included under the Fine and Performing Arts subject area.)	Physical, Health and Safety Education
08014	Physical Education Equivalent	Physical Education Equivalent courses award physical education credit for other at-school activities, such as marching band or cheerleading. (Dance is included under the Fine and Performing Arts subject area.)	Physical, Health and Safety Education

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08015	Off-Campus Sports	Off-Campus Sports courses award physical education credit for off-campus sports activities (e.g., swimming, weight training, or any individual or team sports) taken at a community center or other location off the school campus..	Physical, Health and Safety Education
08016	Lifetime Fitness Education	Lifetime Fitness Education courses emphasize acquiring knowledge and skills regarding lifetime physical fitness; content may include related topics such as nutrition, stress management, and consumer issues. Students may develop and implement a personal fitness plan.	Physical, Health and Safety Education
08017	Sports Physiology	Courses in Sports Physiology examine human anatomy and physiology as they pertain to human movement and physical performance in sports activities. These courses may also emphasize the prevention and treatment of athletic injuries.	Physical, Health and Safety Education
08047	Phys Ed—Independent Study	Courses in Physical Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular sport or activity, to explore a topic in greater detail, or to develop more advanced skills.	Physical, Health and Safety Education
08048	Phys Ed—Work Experience	Physical Education—Workplace Experience courses provide work experience in a field related to physical education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.	Physical, Health and Safety Education
08049	Phys Ed—Other	Other Physical Education courses.	Physical, Health and Safety Education
08051	Health Education	Topics covered within Health Education courses may vary widely, but typically include personal health (nutrition, mental health and stress management, drug/alcohol abuse prevention, disease prevention, and first aid) and consumer health issues. The courses may also include brief studies of environmental health, personal development, and/or community resources.	Physical, Health and Safety Education
08052	Health and Fitness	Health and Fitness courses combine the topics of Health Education courses (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on) with an active fitness component (typically including aerobic activity and fitness circuits) with the intention of conveying the importance of life-long wellness habits.	Physical, Health and Safety Education

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08053	Community Health	Community Health courses cover not only personal health topics (nutrition, stress management, substance abuse prevention, disease prevention, first aid, and so on), but also more general health issues. These additional topics may include (among others) available community resources, fundamentals of the nation's health care system, contemporary world health issues, and career options within the health field.	Physical, Health and Safety Education
08054	Special Needs Health Education	Special Needs Health Education courses focus on the health requirements of individuals with special needs and emphasize meeting those needs within the home setting. These courses provide information regarding the elderly and individuals with disabilities, handicaps, and/or debilitating illnesses, along with strategies to prepare students for their possible roles as caretakers.	Physical, Health and Safety Education
08055	Safety and First Aid	Safety and First Aid courses provide specialized instruction in first aid techniques, cardiopulmonary resuscitation (CPR), relief of obstructed airways, and general safety procedures and behaviors. These courses may include such topics as an overview of community agencies and hotlines providing emergency care and information and opportunities for first aid and CPR certification.	Physical, Health and Safety Education
08056	Health for Parenting Teens	Designed for pregnant teens and/or parents, topics within Health for Parenting Teens courses cover a wide range of both health and parenting issues, typically including prenatal and postnatal care, health and well-being of young parents, child development, stress management, and parental/adult roles. The courses may also involve academic assistance, career exploration, financial management, and so on.	Physical, Health and Safety Education
08057	Health and Life Management	Health and Life Management courses focus as much on consumer education topics (such as money management and evaluation of consumer information and advertising) as on personal health topics (such as nutrition, stress management, drug/alcohol abuse prevention, disease prevention, and first aid). Course objectives include helping students develop decisionmaking, communication, interpersonal, and coping skills and strategies.	Physical, Health and Safety Education
08058	Substance Abuse Prevention	Substance Abuse Prevention courses focus specifically on the health risks of drugs, alcohol and tobacco. These courses provide information on the negative consequences of these products and teach students coping strategies to resist the influences (such as peers and media images) that may entice them to use these substances. Students may also explore the community resources available to them.	Physical, Health and Safety Education

Secondary SCED Course Codes 2015-2016

08097	Health Ed—Independent Study	Courses in Health Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to health and health education. Independent Study courses may provide students with opportunity to expand expertise in a particular application, to explore a topic of special interest in greater detail, or to develop more advanced skills.	Physical, Health and Safety Education
08098	Health Ed—Work Experience	Health Education—Workplace Experience courses provide work experience in a field related to health education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.	Physical, Health and Safety Education
08099	Health Ed—Other	Other Health Education courses.	Physical, Health and Safety Education
08151	Drivers' Ed—Classroom Only	Drivers' Education—Classroom Only courses provide students with the knowledge to become safe drivers on America's roadways. Topics in these courses include legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs).	Physical, Health and Safety Education
08152	Drivers' Ed—Classroom & Lab	Drivers' Education—Classroom and Laboratory courses provide students with the knowledge and experience to become safe drivers on America's roadways. Topics in these courses cover legal obligations and responsibility, rules of the road and traffic procedures, safe driving strategies and practices, and the physical and mental factors affecting the driver's capability (including alcohol and other drugs). Experience in driving a vehicle is an essential component of these courses.	Physical, Health and Safety Education
08197	Drivers' Ed—Independent Study	Courses in Drivers' Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to drivers' education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Physical, Health and Safety Education

Secondary SCED Course Codes 2015-2016

08198	Drivers' Ed—Work Experience	Drivers' Education—Workplace Experience courses provide work experience in a field related to drivers' education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Physical, Health and Safety Education
08199	Drivers' Ed—Other	Other Driver's Education courses.	Physical, Health and Safety Education
08201	Phys Ed/Health/Drivers' Ed	Physical Education/Health/Drivers' Education courses combine a range of activities and topics involving physical skills, human health issues, and safe driving. They are offered in ways that cover two or three of these areas. The physical education portion of these courses draws on team, individual, dual, recreational, and/or conditioning activities. The human health portion typically covers issues such as nutrition, stress management, drug/alcohol abuse prevention, and first aid. The drivers' education portion usually includes legal obligations and responsibilities, rules of the road and traffic procedures, safe driving strategies, and related topics.	Physical, Health and Safety Education
08995	Phys, Health & Safe Ed—Aide	Physical, Health, and Safety Education—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Physical, Health and Safety Education
08997	Phys, Health & Safe Ed—In Stud	Courses in Physical, Health, and Safety Education—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to physical, health, and safety education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced physical, health and/or safety skills.	Physical, Health and Safety Education
08998	Phys, Health & Safe Ed—Work Ex	Physical, Health, and Safety Education—Workplace Experience courses provide work experience in a field related to physical, health, and safety education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Physical, Health and Safety Education

Secondary SCED Course Codes 2015-2016

08999	Phys, Health & Safe Ed—Other	Other Physical, Health, and Safety Education courses.	Physical, Health and Safety Education
09001	Introduction to Jr. ROTC	Introduction to Junior Reserve Officer Training Corps (ROTC) courses introduce students to the purposes and objectives of the Reserve Officer Training Corps program, which seeks to educate high school students in citizenship, promote community service, and instill responsibility. As part of that introduction, course topics typically include a brief history of the military branches in the United States and the basics of military drill, ceremony, and rank structure.	Military Science
09002	Military Jr ROTC—unspec branch	Although individual course sequences may vary, the primary objectives of Military Junior Reserve Officer Training Corps (ROTC) courses are to provide students with instruction in the history, organization, role, objectives, and achievements of a particular branch of the U.S. Armed Forces; help them develop personal fitness, strong character, and leadership qualities; and expose them to the career opportunities provided by the U.S. Armed Services. These courses typically cover such topics as military customs, courtesies, rank, drill, and ceremonies and also emphasize citizenship and scholarship. The course content typically includes subjects related to the particular branch being studied (such as map-reading, nautical skills, aerospace technology, or communication technologies), as well as more general subjects (international law, national defense, celestial navigation, and geopolitical strategy).	Military Science
09003	ROTC Drill	Reserve Officer Training Corps (ROTC) Drill courses provide students with an additional opportunity to improve their skills in military precision. These courses emphasize marching style and formations, firearm manipulation, body coordination and mechanics, and performing as a member of an orchestrated team. Class members typically participate in ceremonies and competitions.	Military Science

Secondary SCED Course Codes 2015-2016

09004	Military Leadership	Military Leadership courses focus solely on increasing students' leadership skills, particularly as they relate to military operations, customs, and hierarchies. These courses are typically a regular part of the ROTC programs described below (typically the final course within a program series); this Military Leadership course code and title should be used when those descriptions do not apply. The principles and skills taught in these courses include supervision, motivation, evaluation, and setting an example, and their application typically include military drill and inspections, athletic events, and other school activities.	Military Science
09051	Army Junior ROTC I	Army Junior Reserve Officer Training Corps (ROTC) I courses include instruction in the organization and functions of the U.S. Army, leadership skills, and life skills education. The content of these courses cover (but is not limited to) the history and evolution of the Army, including its structure, operations, customs and courtesies; maps and navigation; first aid, personal hygiene, and field sanitation; and substance abuse prevention. These courses also introduce students to principles of leadership and citizenship.	Military Science
09052	Army Junior ROTC II	Army Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Army Junior ROTC I and include (but are not limited to) ongoing instruction in leadership principles and citizenship; drill and ceremonies; organizational structure; command and staff relationships, functions, and responsibilities; significant military campaigns and leaders; map-reading and orienteering; weapon safety and marksmanship; and survival training.	Military Science
09053	Army Junior ROTC III	Army Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Army Junior ROTC courses, giving more emphasis to leadership development. These courses serve to strengthen students' leadership skills (including planning, problem-solving, motivation, and performance appraisal) and management skills (with regard to time, personnel, and other resources) through allowing them to assume leadership duties. Students study topics introduced in earlier years—such as military history, map-reading and orienteering, marksmanship, and drill and ceremonies—at a more advanced level and are also provided with military service opportunities.	Military Science

Secondary SCED Course Codes 2015-2016

09054	Army Junior ROTC IV	Army Junior Reserve Officer Training Corps (ROTC) IV courses focus on practical leadership by assigning students to command and staff positions in which they present instruction to lower Army Junior ROTC classes and continue to study and review staff functions and actions, staff-commander relationships, and leadership principles. Topics introduced in earlier years may be studied at more advanced levels.	Military Science
09101	Naval Junior ROTC I	Naval Junior Reserve Officer Training Corps (ROTC) I courses emphasize citizenship and leadership development, as well as maritime heritage, sea power, and Naval operations and customs. These courses include (but are not limited to) an introduction to the Naval Junior ROTC program, U.S. Navy mission and organization, maritime geography, naval history, basic seamanship, oceanography, and health education.	Military Science
09102	Naval Junior ROTC II	Naval Junior Reserve Officer Training Corps (ROTC) II courses build upon the content of Naval Junior ROTC I. These courses include (but are not limited to) leadership principles and discipline, citizenship, naval opportunities and career planning, naval ships and weaponry, seamanship, meteorology and weather, and survival training. Students continue to learn teamwork, naval history, and military principles.	Military Science
09103	Naval Junior ROTC III	Naval Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Naval Junior ROTC courses. These courses include (but are not limited to) leadership principles and discipline, military justice, international law and the sea, naval intelligence/strategies and national security, and sciences involved in naval operations, such as electricity, electronics, communications technologies, and so on. Students continue to learn teamwork, naval history, and military principles.	Military Science
09104	Naval Junior ROTC IV	Naval Junior Reserve Officer Training Corps (ROTC) IV courses are focused on practical leadership, placing students in positions where they can learn, practice, and understand skills involved in leading others, such as supervision, motivation, evaluation, setting examples, and problem-solving. Application of these skills usually includes military drill and inspections, athletic events, and other school activities. Topics introduced in earlier years may be studied at more advanced levels.	Military Science

Secondary SCED Course Codes 2015-2016

09151	Air Force Junior ROTC I	Air Force Junior Reserve Officer Training Corps (ROTC) I courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover the heritage and development of the Air Force, including its structure, operations, customs, and courtesies. Aerospace topics include the development, history, and impact of flight; aircraft and spacecraft; and the environment in which these crafts operate.	Military Science
09152	Air Force Junior ROTC II	Air Force Junior Reserve Officer Training Corps (ROTC) II courses include both aerospace studies and leadership/life skills education. In these courses, leadership/life skills lessons cover intercommunication skills, drill, and military ceremonies. Aerospace topics emphasize the science of flight, including factors of aerospace power, aircraft flight, and navigation.	Military Science
09153	Air Force Junior ROTC III	Air Force Junior Reserve Officer Training Corps (ROTC) III courses include both aerospace studies and leadership/life skills education. These courses continue to develop students' life and leadership skills and the ways in which they apply to military life. Aerospace topics emphasize space technology and exploration; examine national defense systems; and advance students' knowledge of aviation, propulsion, and navigation.	Military Science
09154	Air Force Junior ROTC IV	Air Force Junior Reserve Officer Training Corps (ROTC) IV courses include both aerospace studies and leadership/life skills education. The life skills education portion of these courses concentrates on leadership and management principles and career opportunities, and aerospace topics include advanced aerodynamics and aeronautics. Course content may also cover elements of national power and relationships between the nations of the world.	Military Science
09201	Marine Corps Junior ROTC I	Marine Corps Junior Reserve Officer Training Corps (ROTC) I courses introduce the Marine Corps Junior ROTC program, with an emphasis on personal growth and responsibility along with general military subjects. These courses include (but are not limited to) physical training; health education, including hygiene, first aid, nutrition, and substance abuse prevention; and communication skills. In these courses, students are introduced to and study Marine Corps values and code of conduct; drill and ceremony; military uniforms, customs, and courtesies; military history; and the Marine Corps structure and chain of command.	Military Science

Secondary SCED Course Codes 2015-2016

09202	Marine Corps Junior ROTC II	Marine Corps Junior Reserve Officer Training Corps (ROTC) II courses build upon Marine Corps Junior ROTC I. These courses emphasize personal growth and responsibility, leadership, and citizenship along with military subjects that typically include the mission, organization, and history of the Marine Corps; geography, maps, and navigation; drill and ceremony; and military justice. Students learn about such leadership skills as authority, responsibility, and accountability and citizenship topics including U.S. government structures, documents, and symbols.	Military Science
09203	Marine Corps Junior ROTC III	Marine Corps Junior Reserve Officer Training Corps (ROTC) III courses build upon prior Marine Corps Junior ROTC courses. These courses include (but are not limited to) leadership practice, including training, inspection and evaluation; public service career opportunities; and citizenship responsibilities. These courses cover such personal skills as financial planning, saving and investing, and evaluating credit and insurance terms. Students learn about the structures of other armed service branches, advance their mapping and navigation skills, and may study firearm use, safety and marksmanship. Students continue to learn teamwork, Marine Corps history, and military principles.	Military Science
09204	Marine Corps Junior ROTC IV	Marine Corps Junior Reserve Officer Training Corps (ROTC) IV courses focus on the practical application of skills learned throughout the program: leadership, communication (written and verbal), personal growth, and public service. These courses emphasize drill and ceremony, physical fitness, marksmanship, land navigation, and military history at more advanced levels than in previous courses.	Military Science
09995	Military Science—Aide	Military Science—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Military Science
09997	Military Science—Ind Study	Courses in Military Science—Independent Study, often conducted with instructors/armed services personnel as mentors, enable students to explore topics of interest related to military science. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Military Science

Secondary SCED Course Codes 2015-2016

09998	Military Science—Work Exp	Military Science—Workplace Experience courses provide students with work experience within the field of military science and are supported by classroom attendance and discussion. In these courses, goals are set for the employment period, and classroom experience may involve further study in the field, improvement of employability skills, or discussion regarding the experiences and problems that students encounter on the job.	Military Science
09999	Military Science—Other	Other Military Sciences courses.	Military Science
10001	Introduction to Computers	Introduction to Computers courses introduce students to computers, including peripheral and mobile devices; the functions and uses of computer technology; the language used in the industry; possible applications of various computer-based technologies; and occupations related to computer technology hardware and software industries. These courses typically explore legal and ethical issues associated with computer technology use, as well as how changes influence modern society. Students may also be required to perform some computer technology operations.	Computer and Information Sciences
10002	Computing Systems	Computing Systems courses offer a broad exploration of the use of computers in a variety of fields. These courses have a considerable range of content, but typically include the introduction of robotics and control systems, computer-assisted design, computer-aided manufacturing systems, and other computer technologies as they relate to industry applications.	Computer and Information Sciences
10003	Computer & Info Tech	Computer and Information Technology courses teach students to operate and use computer and information technology, emphasizing their role as tools to communicate more effectively, conduct research more efficiently, and increase productivity. Course content includes the legal and ethical issues involved with computer technology and use.	Computer and Information Sciences
10004	Computer Applications	In Computer Applications courses, students acquire knowledge of and experience in the proper and efficient use of previously written software packages. These courses explore a wide range of applications, including (but not limited to) word-processing, spreadsheet, presentation, graphics, and database programs. Courses may also cover the use of electronic mail and online collaborative software.	Computer and Information Sciences

Secondary SCED Course Codes 2015-2016

10005	Business Computer Applications	In Business Computer Applications courses, students expand their knowledge of and experience in the proper and efficient use of previously written software packages, particularly those used in business. Generally, these courses explore a wide range of applications including (but not limited to) word processing, spreadsheet, presentation, graphics, and database programs, and they may also cover topics such as electronic mail, desktop publishing, and telecommunications. Advanced topics may include integrated software applications, including printed, electronic, and Web publications; computer maintenance activities; and Web site development.	Computer and Information Sciences
10006	Telecommunications	Telecommunications courses address the growth in global communications and the emerging equipment and systems needed to successfully communicate in a global environment. These courses cover such topics as data communication protocol and systems, government regulations of the communications industry, the use of cost-effective and productive tools to transmit messages and data, and live synchronistic video exchanges. Other topics may include telecommunications terminology, tools and test equipment; customer service experience; and installation, repair, and delivery of telecommunications systems. In these courses, students may learn about such communication systems as e-mail, internet, or e-commerce, local area network (LAN), wide area network (WAN), voice transmission, cell phone technology, teleconferencing, and videoconferencing.	Computer and Information Sciences
10007	IB Info Tech in Global Society	IB Information Technology in a Global Society courses prepare students to take the International Baccalaureate Information Technology exams and examine the interaction among information, technology, and society. Course content is designed to help students develop a systematic, problemsolving approach to processing and analyzing information using a range of information tools. In these courses, students also discuss and evaluate how modern information technology affects individuals, relationships among people, and institutions and societies.	Computer and Information Sciences
10008	Partic Topic Computer Literacy	These courses examine particular topics related to general computer literacy other than those already described, such as privacy issues or instruction in using a particular software application.	Computer and Information Sciences

Secondary SCED Course Codes 2015-2016

10047	Computer Literacy—Ind Study	Computer Literacy—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Computer and Information Sciences
10048	Computer Literacy—Work Exp	Computer Literacy—Workplace Experience courses provide work experience in fields related to computer literacy. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Computer and Information Sciences
10049	Computer Literacy—Other	Other Computer Literacy courses.	Computer and Information Sciences
10051	Information Management	Information Management courses provide students with the knowledge and skills to develop and implement a plan for an information system that meets the needs of business. Students develop an understanding of information system theory, skills in administering and managing information systems, and the ability to analyze and design information systems.	Computer and Information Sciences
10052	Database Mgmt & Data Warehouse	Database Management and Data Warehousing courses provide students with the skills necessary to design databases to meet user needs. Courses typically address how to enter, retrieve, and manipulate data into useful information. More advanced topics may cover implementing interactive applications for common transactions and the utility of mining data.	Computer and Information Sciences
10053	Database Applications	Database Application courses provide students with an understanding of database development, modeling, design, and normalization. These courses typically cover such topics as SELECT statements, data definition, manipulation, control languages, records, and tables. In these courses, students may use Oracle WebDB, SQL, PL/SQL, SPSS, and SAS and may prepare for certification.	Computer and Information Sciences
10054	Data Systems/Processing	Data Systems/Processing courses introduce students to the uses and operation of computer hardware and software and to the programming languages used in business applications. Students typically use BASIC, COBOL, and/or RPL languages as they write flowcharts or computer programs and may also learn data-processing skills.	Computer and Information Sciences

Secondary SCED Course Codes 2015-2016

10055	Partic Topic Mgmt Info Systems	These courses examine particular topics in management information systems other than those already described.	Computer and Information Sciences
10097	Mgmt Info Systems—Ind Study	Management Information Systems—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to management information systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Computer and Information Sciences
10098	Mgmt Info Systems—Work Exp	Management Information Systems—Workplace Experience courses provide work experience in fields related to management information systems. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Computer and Information Sciences
10099	Mgmt Info Systems—Other	Other Management Information Systems courses.	Computer and Information Sciences
10101	Network Technology	Network Technology courses address the technology involved in the transmission of data between and among computers through data lines, telephone lines, or other transmission media, such as hard wiring, wireless, cable networks, and so on. These courses may emphasize the capabilities of networks, network technology itself, or both. Students typically learn about network capabilities and network technology, including the software, hardware, and peripherals involved in setting up and maintaining a computer network.	Computer and Information Sciences
10102	Networking Systems	Networking Systems courses are designed to provide students with the opportunity to understand and work with hubs, switches, and routers. Students develop an understanding of LAN (local area network), WAN (wide area network), wireless connectivity, and Internet-based communications (including cloud-based computing), with a strong emphasis on network function, design, and installation practices. Students acquire skills in the design, installation, maintenance, and management of network systems that may help them obtain network certification.	Computer and Information Sciences

Secondary SCED Course Codes 2015-2016

10103	Area Network Design & Protocol	Area Network Design and Protocols courses address the role of computers in a network system, the Open Systems Interconnection (OSI) model, structured wiring systems, and simple LAN (local area network) and WAN (wide area network) designs.	Computer and Information Sciences
10104	Router Basics	Router Basics courses teach students about router components, installation, and configuration using routers (e.g., CISCO) switches and the IOS (Internetwork Operation System). These courses also cover such topics as TCP/IP protocol, IP addressing, subnetting concepts, and network trouble-shooting.	Computer and Information Sciences
10105	NetWare Routing	NetWare Routing courses introduce students to such topics as Virtual LANs (VLAN) and switched internetworking, comparing traditional shared local area network (LAN) configurations with switched LAN configurations, and they also discuss the benefits of using a switched VLAN architecture. These courses also may cover routing protocols like RIP, IGRP, Novell IPX, and Access Control Lists (ACLs).	Computer and Information Sciences
10106	Wide Area Telecom & Network	Wide Area Telecommunications and Networking courses provide students with the knowledge and skills to enable them to design Wide Area Networks (WANs) using ISDN, Frame-Relay, and PPP. These courses provide students with an understanding of internetworking and expertise in trouble-shooting and assessing the adequacy of network configurations to meet changing conditions. Topics may include also Local Area Network (LAN) segmentation.	Computer and Information Sciences
10107	Wireless Networks	Wireless Networks courses focus on the design, planning, implementation, operation, and trouble-shooting of wireless computer networks, including local access networks (LANs). These courses typically include a comprehensive overview of best practices in technology, security, and design.	Computer and Information Sciences
10108	Network Security	Network Security courses provide students with an understanding of network security principles and implementation. Course topics usually include authentication, the types of attacks and malicious code that may be used against computer networks, the threats and countermeasures for e-mail, Web applications, remote access, and file and print services. These courses may also cover a variety of security topologies as well as technologies and concepts used for providing secure communication channels, secure internetworking devices, intrusion detection systems, and firewalls.	Computer and Information Sciences

Secondary SCED Course Codes 2015-2016

10109	Essentials Network Operate Sys	Essentials of Network Operating Systems courses provide students with an overview of multi-user, multi-tasking network operating systems. In these courses, students study the characteristics of operating systems, such as Linux, and various Windows network operating systems and explore a range of topics including installation procedures, security issues, back-up procedures, and remote access. Advanced topics may include network administration, including account management, training, evaluating new technology, developing system policies, troubleshooting, e-mail and business communications and Web site management.	Computer and Information Sciences
10110	Microsoft Cert Prof (MCP)	Microsoft Certified Professional courses provide students with the knowledge and skills necessary to be employed as a network administrator in the latest Windows server-networking environment. Topics include installing, configuring, and troubleshooting the Windows server. These courses prepare students to set up network connections; manage security issues and shares; and develop policies. Students are typically encouraged to take the MCP exam.	Computer and Information Sciences
10111	Partic Topic Network Systems	These courses examine particular topics in networking systems other than those already described.	Computer and Information Sciences
10147	Networking Systems—Ind Study	Networking Systems—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to networking systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Computer and Information Sciences
10148	Networking Systems—Work Exp	Networking Systems—Workplace Experience courses provide students with work experience in fields related to networking systems. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Computer and Information Sciences
10149	Networking Systems—Other	Other Networking Systems courses.	Computer and Information Sciences

Secondary SCED Course Codes 2015-2016

10151	Business Programming	Business Programming courses provide students with experience in using previously written software packages. Topics may include loops, arrays, and functions as well as instruction on how to design and write programs of their own. These courses contain a business industry focus and provide an overview of the principles of object-oriented design and programming (e.g., Visual Basic [VB], C++, Java, RPL) related to the business industry.	Computer and Information Sciences
10152	Computer Programming	Computer Programming courses provide students with the knowledge and skills necessary to construct computer programs in one or more languages. Computer coding and program structure are often introduced with the BASIC language, but other computer languages, such as Visual Basic (VB), Java, Pascal, C++, and C#, may be used instead. Students learn to structure, create, document, and debug computer programs. Advanced courses may include instruction in object-oriented programming to help students develop applications for Windows, database, multimedia, games, mobile and/or Web environments. An emphasis is placed on design, style, clarity, and efficiency. In these courses, students apply the skills they learn to relevant authentic applications.	Computer and Information Sciences
10153	Visual Basic (VB) Programming	Visual Basic (VB) Programming courses provide an opportunity for students to gain expertise in computer programs using the Visual Basic (VB) language. As with more general computer programming courses, the emphasis is on how to structure and document computer programs and how to use problem-solving techniques. These courses cover such topics as the use of text boxes, scroll bars, menus, buttons, and Windows applications. More advanced topics may include mathematical and business functions and graphics.	Computer and Information Sciences
10154	C++ Programming	C++ Programming courses provide an opportunity for students to gain expertise in computer programs using the C++ language. As with more general computer programming courses, the emphasis is on how to write logically structured programs, include appropriate documentation, and use problem-solving techniques. More advanced topics may include multi-dimensional arrays, functions, sorting, loops, and records.	Computer and Information Sciences

Secondary SCED Course Codes 2015-2016

10155	Java Programming	Java Programming courses provide students with the opportunity to gain expertise in computer programs using the Java language. As with more general computer programming courses, the emphasis is on how to structure and document computer programs, using problem-solving techniques. Topics covered in the course include syntax, I/O classes, string manipulation, and recursion.	Computer and Information Sciences
10156	Comp Prog—Other Language	Computer Programming—Other Language courses provide students with the opportunity to gain expertise in computer programs using languages other than those specified (such as Pascal, FORTRAN, Python, or emerging languages). As with other computer programming courses, the emphasis is on how to structure and document computer programs, using problem-solving techniques. As students advance, they learn how to best utilize the features and strengths of the language being used.	Computer and Information Sciences
10157	AP Computer Science A	Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. These courses cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems.	Computer and Information Sciences
10158	AP Computer Science AB	Following the College Board's suggested curriculum designed to mirror college-level computer science courses, AP Computer Science AB courses (in addition to covering topics included in AP Computer Science A) provide a more formal and extensive study of program design, algorithms, data structures, and execution costs.	Computer and Information Sciences
10159	IB Computing Studies	IB Computer Science courses prepare students to take the International Baccalaureate Computer Science exam at either the standard or higher level. The courses emphasize system fundamentals, computer organization, and networks, as well as the fundamental concepts of computational thinking, the development of practical computational solutions, and programming. IB Computer Science courses also cover the applications and effects of the computer on modern society as well as the limitations of computer technology.	Computer and Information Sciences
10160	Partic Topic Computer Program	These courses examine particular topics in computer programming other than those already described.	Computer and Information Sciences

Secondary SCED Course Codes 2015-2016

10197	Computer Programming—Ind Study	Computer Programming—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to computer programming. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Computer and Information Sciences
10198	Computer Programming—Work Exp	Computer Programming—Workplace Experience courses provide students with work experience in fields related to computer programming. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Computer and Information Sciences
10199	Computer Programming—Other	Other Computer Programming courses.	Computer and Information Sciences
10201	Web Page Design	Web Page Design courses teach students how to design websites by introducing them to and refining their knowledge of site planning, page layout, graphic design, and the use of markup languages—such as Extensible Hypertext Markup, JavaScript, Dynamic HTML, Document Object Model, and Cascading Style Sheets—to develop and maintain a web page. These courses may also cover security and privacy issues, copyright infringement, trademarks, and other legal issues relating to the use of the Internet. Advanced topics may include the use of forms and scripts for database access, transfer methods, and networking fundamentals.	Computer and Information Sciences
10202	Computer Graphics	Computer Graphics courses provide students with the opportunity to explore the ways in which computers can produce visual imagery that communicates information and ideas effectively to multiple audiences using a variety of media and formats. Course topics may include principles and elements of design, image creation, image manipulation, and image types.	Computer and Information Sciences
10203	Interactive Media	Interactive Media courses provide students with the knowledge and skills to create, design, and produce interactive digital media products and services. The courses may emphasize the development of digitally generated and/or computer-enhanced media. Course topics may include 3D animation, graphic media, web development, and virtual reality. Upon completion of these courses, students may be prepared for industry certification.	Computer and Information Sciences

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10204	Partic Topic Media Tech	These courses examine particular topics in internet design and applications other than those already described.	Computer and Information Sciences
10247	Media Technology—Ind Study	Media Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to media technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Computer and Information Sciences
10248	Media Technology—Work Exp	Media Technology—Workplace Experience courses provide students with work experience in fields related to media technology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Computer and Information Sciences
10249	Media Technology—Other	Other Media Technology courses.	Computer and Information Sciences
10251	Computer Technology	Computer Technology courses introduce students to the features, functions, and design of computer hardware and provide instruction in the maintenance and repair of computer components and peripheral devices.	Computer and Information Sciences
10252	Computer Maintenance	Computer Maintenance courses prepare students to apply basic electronic theory and principles in diagnosing and repairing personal computers and input/output devices. Topics may include operating, installing, maintaining, and repairing computers, network systems, digital control instruments, programmable controllers, and processors.	Computer and Information Sciences
10253	Information Support & Services	Information Support and Services courses prepare students to assist users of personal computers by diagnosing their problems in using application software packages and maintaining security requirements.	Computer and Information Sciences
10254	IT Essentials: PC Hard & Soft	IT Essentials: PC Hardware and Software courses provide students with in-depth exposure to computer hardware and operating systems. Course topics include the functionality of hardware and software components as well as suggested best practices in maintenance and safety issues. Students learn to assemble and configure a computer, install operating systems and software, and troubleshoot hardware and software problems. In addition, these courses introduce students to networking and often prepare them for industry certification.	Computer and Information Sciences

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10255	CISCO—Pand Net Infra Ess PNIE	CISCO—PNIE courses provide students with the knowledge to create innovative network infrastructure solutions. These courses offer students basic cable installer information and help them acquire the skills to build and use the physical layer of network infrastructure and develop a deeper understanding of networking devices.	Computer and Information Sciences
10256	Partic Topic Info Supp & Serv	These courses examine particular topics in computer support, maintenance, and repair other than those already described.	Computer and Information Sciences
10297	Info Support & Serv—Ind Study	Information Support and Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to computer information support and services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Computer and Information Sciences
10298	Info Support & Serv—Work Exp	Information Support and Services—Workplace Experience courses provide students with work experience in fields related to information support and/or service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Computer and Information Sciences
10299	Info Support & Serv—Other	Other Information Support and Services courses.	Computer and Information Sciences
10995	Comp & Info Sci—Aide	Computer and Information Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Computer and Information Sciences
10997	Comp & Info Sci—Ind Study	Computer and Information Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore computer-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Computer and Information Sciences

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10998	Comp & Info Sci—Work Exp	Computer and Information Sciences —Workplace Experience courses provide students with work experience in fields related to computer and/or information sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Computer and Information Sciences
10999	Comp & Info Sci—Other	Other Computer and Information Sciences courses.	Computer and Information Sciences
11001	Introduction to Communication	Introduction to Communication courses enable students to understand and critically evaluate the role of media in society. Course content typically includes investigation of visual images, printed material, and audio segments as tools of information, entertainment, and communication to influence opinion; improvement of presentation and evaluative skills in relation to mass media; recognition of various techniques for delivery of a particular message; and, in some cases, creation of a media product. The course may concentrate on a particular medium.	Communications and Audio/Visual Technology
11002	Communication Technology	Communication Technology courses enable students to effectively communicate ideas and information through experiences dealing with drafting, design, electronic communication, graphic arts, printing process, photography, telecommunications, and computers.	Communications and Audio/Visual Technology
11003	Partic Topic Communication	These courses examine specific topics in communication other than those already described.	Communications and Audio/Visual Technology
11047	Communication—Independent Study	Communication—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communications. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Communications and Audio/Visual Technology

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11048	Communication—Work Exp	Communication—Workplace Experience courses provide students with work experience in a field related to communication. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Communications and Audio/Visual Technology
11049	Communication—Other	Other Communication courses.	Communications and Audio/Visual Technology
11051	Audio/Visual Production	Audio/Visual Production courses provide students with the knowledge and skills necessary for television, video, film, and/or radio production. Writing scripts, camera operation, use of graphics and other visuals, lighting, audio techniques, editing, production principles, and career opportunities are typical topics covered within production courses. Students are usually required to produce their own program or segment. Additional topics such as broadcast industry regulations, radio/TV operation, power of the medium, photography, transmission technology, and so on may be included.	Communications and Audio/Visual Technology
11052	Commercial Photography	Commercial Photography courses provide instruction in the use of cameras and laboratory film- processing techniques. Topics covered in the course include composition and color dynamics; contact printing; enlarging; developing audio and visual images; use of camera meters, air brushes, and other photographic equipment; portrait, commercial, and industrial photography; processing microfilm; and preparing copy for printing or for graphic arts processing.	Communications and Audio/Visual Technology
11053	Photo Lab & Darkroom	Photographic Laboratory and Darkroom courses prepare students to develop and print still or motion picture film. Topics covered in the course may include controlling resultant prints; touching up negatives; and finishing, coloring, restoring, and copying prints.	Communications and Audio/Visual Technology
11054	Photo Imaging	Photo Imaging courses provide students with the opportunity to effectively communicate ideas and information via digital, film, still and video photography. Topics covered typically include composition, layout, lighting and supplies. More advanced courses may include instruction in specialized camera and equipment maintenance, application to commercial and industrial need and photography business operations.	Communications and Audio/Visual Technology

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11055	Video	Video courses enable students to explore video communications, incorporating both the technical and artistic aspects of video media. Topics covered in the course include the use of video equipment and techniques, and students typically create a video presentation. Advanced course topics may include creating various forms of film media including silent film; sport and music video; and self portrait video.	Communications and Audio/Visual Technology
11056	Partic Topic Aud/Vid Tech Film	These courses examine specific topics in audio and video technology and film other than those already described.	Communications and Audio/Visual Technology
11097	Aud/Vid Tech Film—Ind Study	Audio/Video Technology and Film—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to A/V technology or film. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Communications and Audio/Visual Technology
11098	Aud/Vid Tech Film—Work Exp	Audio/Video Technology and Film—Workplace Experience courses provide students with work experience in a field related to audio/visual technology and/or film. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Communications and Audio/Visual Technology
11099	Aud/Vid Tech Film—Other	Other Audio/Video Technology and Film courses.	Communications and Audio/Visual Technology
11101	Journalism	Journalism courses (typically associated with the production of a school newspaper, yearbook, or literary magazine) emphasize writing style and technique as well as production values and organization. Journalism courses introduce students to the concepts of newsworthiness and press responsibility; develop students' skills in writing and editing stories, headlines, and captions; and teach students the principles of production design, layout, and printing. Photography, photojournalism, and digital technology skills may be included.	Communications and Audio/Visual Technology

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11102	Photojournalism	Photojournalism courses expose students to the manner in which photography is used to convey information and experiences. Typically coordinated with production of the school newspaper, yearbook, or other media product, photojournalism courses provide students with the opportunity to improve their photo composition and digital technology skills, and to apply their art to journalistic endeavors. These courses may also cover film development.	Communications and Audio/Visual Technology
11103	Broadcasting Technology	Broadcasting Technology courses provide students with the knowledge and skills to produce television broadcast programs. Typically, students prepare and produce short programs, learning the technical aspects of the operation and how to evaluate programming and assess audience reaction and impact.	Communications and Audio/Visual Technology
11104	Publication Production	Publication Production courses provide students with the knowledge and skills necessary to produce the school newspaper, yearbook, literary magazine, or other printed publication. Students may gain experience in several components (writing, editing, layout, production, and so on) or may focus on a single aspect while producing the publication.	Communications and Audio/Visual Technology
11105	Partic Topic Journ & Broadcast	These courses examine specific topics in journalism and broadcasting other than those already described.	Communications and Audio/Visual Technology
11147	Journ and Broadcast—Ind Study	Journalism and Broadcasting—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to journalism, broadcasting, and mass media. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Communications and Audio/Visual Technology
11148	Journ and Broadcast—Work Exp	Journalism and Broadcasting—Workplace Experience courses provide students with work experience in a field related to journalism or broadcasting. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Communications and Audio/Visual Technology
11149	Journ and Broadcast—Other	Other Journalism and Broadcasting courses.	Communications and Audio/Visual Technology

Secondary SCED Course Codes 2015-2016

11151	Digital Media Technology	These courses are designed to give students the skills necessary to support and enhance their learning about digital medial technology. Topics covered in the course may include internet research, copyright laws, web-publishing, use of digital imagery, electronic forums, newsgroups, mailing lists, presentation tools, and project planning.	Communications and Audio/Visual Technology
11152	Desktop Publishing	Desktop Publishing courses integrate the knowledge and skills learning in word processing with the concepts, procedures and application of desktop publishing. Students learn to format, create and proofread brochures, programs, newsletters, web pages, presentations and manuscripts.	Communications and Audio/Visual Technology
11153	Digital Media Design & Prod	Digital Media Design and Production courses teach students the fundamentals of graphic design and production and provide students with the opportunity to apply these principles to printed media, digital presentation media, and interactive media.	Communications and Audio/Visual Technology
11154	Commercial Graphic Design	Commercial Graphic Design courses teach students to use artistic techniques to effectively communicate ideas and information to business and customer audiences via illustration and other forms of digital or printed media. Topics covered may include concept design, layout, paste-up and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage and computer graphics.	Communications and Audio/Visual Technology
11155	Graphic Technology	Graphic Technology courses help students apply artistic and computer techniques to the interpretation of technical and commercial concepts. Topics covered may include computer assisted art and design, printmaking, concept sketching, technical drawing, color theory, imaging, studio techniques, still life modeling, and commercial art business operations. Advanced topics may include topographic arrangements of print and/or electronic graphic and textual products, printing and lithographic equipment and operations, digital imaging, print preparation, desktop publishing and web page design.	Communications and Audio/Visual Technology
11156	Photo & Print Technology	Photography and Printing Technology courses expose students to the tools, materials and processes involved in mass production of photography and printing. Types of printing covered in the course may include intaglio, relief, planographic, screen processes printing, silk screening, serigraphy processes and thermograph. Additional topics may include the use of cameras, composition, imposition, presswork, and computer aided publishing.	Communications and Audio/Visual Technology

Secondary SCED Course Codes 2015-2016

11157	Photoengraving	Photoengraving courses teach students to photograph illustration and other copy that cannot be set in type, to develop negatives, and to prepare photosensitized metal plates for use in printing.	Communications and Audio/Visual Technology
11158	Print Press Operations	These courses expose students to the necessary skills for operating a print press. Topics covered in this course include how to prepare, operate and maintain printing processes.	Communications and Audio/Visual Technology
11159	Partic Topic Print Tech & Prod	These courses examine specific topics in printing production, such as bookbinding or silkscreen printmaking, other than those already described.	Communications and Audio/Visual Technology
11197	Printing Technology—Ind Study	Printing Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the print medium. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Communications and Audio/Visual Technology
11198	Printing Technology—Work Exp	Printing Technology—Workplace Experience courses provide students with work experience in a field related to printing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Communications and Audio/Visual Technology
11199	Printing Technology—Other	Other Printing Technology courses.	Communications and Audio/Visual Technology
11995	Comm & Aud/Vid Tech—Aide	Communication and Audio/Video Technology—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Communications and Audio/Visual Technology

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11997	Comm & Aud/Vid Tech—Ind Study	Communication and Audio/Video Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to mass communication and its technologies. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Communications and Audio/Visual Technology
11998	Comm & Aud/Vid Tech—Work Exp	Communication and Audio/Video Technology—Workplace Experience courses provide students with work experience in a field related to communication or audio/visual technology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Communications and Audio/Visual Technology
11999	Comm & Aud/Vid Tech—Other 1199	Other Communication and Audio/Video Technology courses.	Communications and Audio/Visual Technology
12001	Busin/Office Career Explor	Business/Office Career Exploration courses expose students to the occupational opportunities available in business including, but not limited to, general business, business information management, human resources management, operations management, administrative support, accounting, and marketing fields. Emphasis is placed on responsibilities, qualifications, work environments, and career paths. These courses may also include consumer education topics, keyboard exposure, and/or hands-on experience within the various occupational areas.	Business and Marketing
12002	Office Procedures—Compreh	Office Procedures—Comprehensive courses provide students with numerous opportunities to explore and understand the responsibilities and duties common to most office personnel. These comprehensive courses cover such topics as communication skills, project management, reception skills, technologies for distance communications, filing and record management, mail handling, scheduling meetings and conferences, creating itineraries, and word processing.	Business and Marketing

Secondary SCED Course Codes 2015-2016

12003	Office & Admin Technologies	Office and Administrative Technologies courses provide students with instruction and experience in developing technical, problem-solving, and decisionmaking skills essential for office and/or administrative occupations. Emphasis is placed on integrating and applying knowledge and skills to realistic office and administrative situations utilizing current and relevant technology.	Business and Marketing
12004	Office Services	Office Services courses introduce students to and help them refine their clerical and office assistant skills. Course content typically covers filing, telephone, and keyboarding skills; reprographic machinery and procedures; communications skills; and so on.	Business and Marketing
12005	Keyboarding	Keyboarding courses provide students with an introduction to the keyboard (letters, numbers, and symbols), basic machine operation, and proper keystroke technique. As students progress, they improve their speed and accuracy and produce increasingly complex documents. Such courses help students develop keyboard proficiency, document production skills, and problem-solving skills.	Business and Marketing
12006	Word Processing	Word Processing courses introduce students to automated document production using one or more software packages. These courses may introduce keyboarding techniques or may require prior experience. A parallel focus is placed on the use of software commands and functions to create, edit, format, and manipulate documents, capitalizing on the power offered by word processing software programs. These courses may also cover file and disk management and other computer-related skills.	Business and Marketing
12007	Recordkeeping	Recordkeeping courses help students develop knowledge and skills related to the principles and procedures involved in recording personal financial transactions as well as transactions typically undertaken by small businesses. Emphasis may be placed on software packages for accounting, database management, personal banking, budgeting, and income tax calculations. Additional emphasis is usually placed on cashier and clerk procedures, inventory control for small businesses, database management, merchandising, and payroll.	Business and Marketing
12008	Partic Topic Administration	These courses examine specific topics related to business administration not otherwise described, such as a focus on dictation or office machinery, rather than provide a general study of office administration principles and techniques.	Business and Marketing

Secondary SCED Course Codes 2015-2016

12009	Business Communications	Business Communications courses help students to develop an understanding and appreciation for effective communication in business situations and environments. Emphasis is placed on all phases of communication: speaking, listening, thinking, responding, reading, writing, communicating nonverbally, and utilizing technology for communication. Business communication functions, processes, and applications in the context of business may be practiced through problem-based projects and real world application.	Business and Marketing
12047	Administration—Ind Study	Administration—Independent Study courses, often conducted with instructors as mentors, enable students to explore business administration-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Business and Marketing
12048	Administration—Work Exp	Administration—Workplace Experience courses provide students with work experience in fields related to business administration. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Business and Marketing
12049	Administration—Other	Other Administration courses.	Business and Marketing
12051	Introductory Business	Introductory Business courses survey an array of topics and concepts related to the field of business. These courses introduce business concepts such as banking and finance, the role of government in business, consumerism, credit, investment, and management. They usually provide a brief overview of the American economic system, small businesses, and corporate organizations. Introductory Business courses may also expose students to the varied opportunities in administration, accounting, management, and related fields.	Business and Marketing

Secondary SCED Course Codes 2015-2016

12052	Business Management	Business Management courses acquaint students with management opportunities and effective human relations. These courses provide students with the skills to perform planning, staffing, financing, and controlling functions within a business. In addition, they usually provide a macro-level study of the business world, including business structure and finance, and the interconnections among industry, government, and the global economy. The course may also emphasize problem-based, real-world applications of business concepts and use accounting concepts to formulate, analyze, and evaluate business decisions.	Business and Marketing
12053	Entrepreneurship	Entrepreneurship courses help students develop the knowledge and skills necessary to own and operate their own businesses. The course content typically covers topics from a number of fields: economics, marketing principles, human relations and psychology, business and labor law, legal rights and responsibilities of ownership, business and financial planning, finance and accounting, communication, information management, risk management, and strategic management. Several topics surveyed in Business Management courses may also be included.	Business and Marketing
12054	Business Law	Business Law courses emphasize legal concepts that are relevant to business and business organizations. Topics examined in these courses typically include contracts, buying/renting property, installment buying, insurance, buyer/seller relationships, negotiable instruments, employment, taxes, insurance, commercial papers, legal organizational structures, and consumer liabilities.	Business and Marketing
12055	Business Princ & Mgmt	Business Principles and Management courses are designed to provide students with an understanding of the American business system, its organizations, and its management. These courses examine the various leadership and management styles of a variety of successful business organizations, large or small.	Business and Marketing
12056	Internatl Business & Marketing	International Business and Marketing courses examine business management and administration in a global economy. Topics covered in this course typically include the principles and processes of export sales, trade controls, foreign operations and related problems, monetary issues, international business and policy, and applications of doing business in specific countries and markets.	Business and Marketing

Secondary SCED Course Codes 2015-2016

12057	Human Res & Labor Relations	Human Resources and Labor Relations courses focus on the managing of human resources essential to effective business operations. These courses cover such topics as the history of the labor movement in the United States, the nature of collective bargaining and conflict resolution in a unionized environment, and effective relationships between the employees of a business and the management.	Business and Marketing
12058	Human Res Management	Human Resources Management courses provide students with an understanding of and skills in the effective use of leadership, management, communications, and interpersonal skills in achieving the goals of an organization.	Business and Marketing
12059	IB Business and Management	IB Business Management courses prepare students to take the International Baccalaureate Business and Management exam at either the standard or higher level. IB Business Management courses explore business decisionmaking processes and their relationship to internal and external environments. Course content includes business organization and environment, human resources, accounts and finance, marketing, and operations management.	Business and Marketing
12097	Management—Independent Study	Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore business management-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Business and Marketing
12098	Management—Work Exp	Management—Workplace Experience courses provide students with work experience in fields related to business management. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Business and Marketing
12099	Management—Other	Other Management courses.	Business and Marketing
12101	Banking and Finance	Banking and Finance courses provide students with an overview of the American monetary and banking system as well as types of financial institutions and the services and products that they offer. Course content may include government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.	Business and Marketing

Secondary SCED Course Codes 2015-2016

12102	Banking	Banking courses expose students to the American monetary and banking system. These courses may also address examining and applying the methods used for measuring the financial performance of banks in addition to examining specialized brokerage products, current issues, and future trends in banking.	Business and Marketing
12103	Finance	Finance courses are similar to Banking and Finance courses, but they focus specifically on finance, addressing how businesses raise, distribute, and use financial resources while managing risk. Course content typically involves modeling financial decisions (such as borrowing, selling equity or stock, lending or investing) typically undertaken by businesses.	Business and Marketing
12104	Accounting	Accounting courses introduce students to and expand their knowledge of the fundamental accounting principles and procedures used in businesses through integrating and using accounting-related software and information systems. Course content includes the recording and completion of the accounting cycle, payroll, taxes, debts, depreciation, and periodic adjustments through a computerized accounting program. Students may learn how to apply standard auditing principles and to prepare budgets and final reports. Calculators, electronic spreadsheets, or computer accounting software are usually used. Advanced topics may include principles of partnership and corporate accounting and the managerial uses of control systems and the accounting process.	Business and Marketing
12105	Business Economics	Business Economics courses integrate economic principles (such as free market economy, consumerism, and the role of American government within the economic system) with entrepreneurship/business concepts (such as marketing principles, business law, and risk).	Business and Marketing
12106	Risk Management and Insurance	Risk Management and Insurance courses provide information about various risk management tools and techniques and may cover the perspective of insurance professionals and business owners. These courses may emphasize the specific uses, costs, and effectiveness of insurance products.	Business and Marketing
12107	Investing	Investing, Securities and Investments courses emphasize the formulation of business and individual investment decisions by comparing and contrasting the investment qualities of cash, stock, bonds, and mutual funds. Students typically review annual reports, predict growth rates, and analyze trends. Stock market simulations are often incorporated into these courses.	Business and Marketing

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12147	Finance—Independent Study	Finance—Independent Study courses, often conducted with instructors as mentors, enable students to explore business finance-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Business and Marketing
12148	Finance—Workplace Experience	Finance—Workplace Experience courses provide students with work experience in fields related to finance. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Business and Marketing
12149	Finance—Other	Other Finances courses.	Business and Marketing
12151	Marketing Career Exploration	Marketing Career Exploration courses expose students to the opportunities available in retail, wholesale, advertising, and other occupational fields using marketing principles.	Business and Marketing
12152	Marketing—Comprehensive	Marketing—Comprehensive courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer. Topics may include, but are not limited to, market research, the purchasing process, distribution systems, warehouse and inventory control, salesmanship, sales promotions, shoplifting and theft control, business management, and entrepreneurship. Human relations, computers, and economics are sometimes covered as well.	Business and Marketing
12153	Marketing—Fashion	Marketing—Fashion courses typically address basic knowledge of the apparel and accessories industry and the skills necessary for successful employment in apparel and accessory businesses. Students develop general marketing skills necessary for successful employment in fashion marketing, general marketing skills applicable to the apparel and accessories industry, and specialized skills unique to fashion marketing. Personal selling, sales promotion, purchasing, physical distribution, market planning, existing and emerging technology, and product/service management are usually included.	Business and Marketing

Secondary SCED Course Codes 2015-2016

12154	Marketing—Real Estate	Marketing—Real Estate courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer in the real estate industry. Topics may include purchasing, advertising, sales, human relations, management, and entrepreneurship but with particular attention to the real estate industry. Emphasis may be placed on financing, investment, ownership rights, ethics, and other real estate principles.	Business and Marketing
12155	Marketing—Transportation	Marketing—Transportation courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer in the transportation industry. Topics may include purchasing and distribution systems, advertising, display and sales, management, and entrepreneurship with particular attention to the transportation industry. Emphasis may be placed on the identification and proper use of auto parts and accessories and the sales and service of new and used cars, vans, trucks, and related parts.	Business and Marketing
12156	Marketing—Food/Beverage Industry	Marketing—Food/Beverage Industry courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer in the food and beverage industry. Topics may include purchasing and distribution systems, advertising, display and sales, management, and entrepreneurship. Emphasis may be placed on the unique characteristics and functions of the food and beverage service industry.	Business and Marketing
12157	Marketing—Insurance	Marketing—Insurance courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer in the insurance industry. Topics may include purchasing and distribution systems, advertising, display and sales, management, and entrepreneurship. Emphasis may be placed on various categories of insurance including accident, health, life, marine, automobile, and causality insurance.	Business and Marketing
12158	Marketing—Floristry	Marketing—Floristry courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer in the floral industry. Topics may include purchasing and distribution systems, advertising, display and sales, management, and entrepreneurship. Emphasis may be placed on the unique characteristics and functions of retail and wholesale floral operations.	Business and Marketing

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12159	Marketing—Hospitality/Tourism	Marketing—Hospitality/Tourism courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer in the travel, tourism, and lodging industries. Topics may include purchasing and distribution systems, advertising, display and sales, management, and entrepreneurship. Emphasis may be placed on the unique characteristics and functions of travel services and hotel/motel operations.	Business and Marketing
12160	Marketing—Merchandising	Marketing—Merchandising courses address marketing in a retail/e-tail environment focusing on the buying and merchandising of products. Content includes, but is not limited to, marketing information management (including marketing research), market planning, channel management, sales, promotion, product/service management, and pricing.	Business and Marketing
12161	Retail Marketing	Retail Marketing courses cover marketing principles and concepts related to the provision of goods or services directly to the consumer, emphasizing store operation, advertisement and display of goods, store security, human relations, and business management and ownership.	Business and Marketing
12162	Internet Marketing	Internet Marketing covers the principles and functions of marketing from the standpoint of conducting business on the internet. Typically, students develop such skills as using the internet as a marketing tool, conducting a marketing analysis via the internet, planning marketing support activities, managing an electronic marketing campaign, managing/owning a business via the internet, and analyzing the impact of the internet on global marketing.	Business and Marketing
12163	Sports & Entertainment Marketing	Sports and Entertainment Marketing courses provide students with a thorough understanding of fundamental marketing and management concepts and theories as they relate to the sports and entertainment industries. Content may address promotion of sports/events, licensing, sponsorship and endorsements, branding, marketing research, product development, pricing and distribution strategies, sales, event planning, and the role of existing and emerging technologies. These courses may also encourage students to develop job skills and explore career options.	Business and Marketing
12164	Principles of Marketing	Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.	Business and Marketing

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12165	Principles of Advertising	Principles of Advertising courses expose students to the varied concepts underlying the promotion of products. The topics included in Principles of Advertising courses range considerably, but typically include the psychology of advertising, a study of various media, advertising planning and budgeting, and advertising layout and design principles. Course topics may also include an overview of commercial art and packaging.	Business and Marketing
12166	Marketing Management	Marketing Management courses typically cover the same scope of topics as Marketing— Comprehensive courses (purchasing and distribution systems; advertising and sales; and so on) but place a particular emphasis on business management and entrepreneurship, providing exposure to common techniques and problems of management.	Business and Marketing
12167	Marketing—Other Specialization	Marketing—Other Specialization courses focus on the wide range of factors that influence the flow of goods and services from the producer to the consumer with attention to a particular industry not specified above. Topics may include purchasing and distribution systems, promotion, advertising, display and sales, financing, management, entrepreneurship, market research, pricing, global marketing, human relations, economics, and emerging technologies. These courses may also cover specific topics related to the particular industry being covered.	Business and Marketing
12197	Marketing—Independent Study	Marketing—Independent Study courses, often conducted with instructors as mentors, enable students to explore marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Business and Marketing
12198	Marketing—Workplace Experience	Marketing—Workplace Experience courses provide students with work experience in fields related to marketing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Business and Marketing
12199	Marketing—Other	Other Marketing courses.	Business and Marketing

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12201	Cashier/Checker Operations	Cashier/Checker Operations courses provide students with the knowledge and skills to operate a cash register and to handle numerous transactions. Topics typically include cash register procedures; handling cash, credit, checks, food stamps, and other forms of legal tender; human relations; stocking and marking merchandise; and theft prevention. Job search and employability skills are often an integral part of the course.	Business and Marketing
12202	Principles of Selling	Principles of Selling courses provide students with the knowledge and opportunity to develop in-depth sales competencies. Course content typically includes types of selling, steps in a sale, sales strategies, and interpersonal skills and techniques.	Business and Marketing
12247	Sales—Independent Study	Sales—Independent Study courses, often conducted with instructors as mentors, enable students to explore sales-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Business and Marketing
12248	Sales—Workplace Experience	Sales—Workplace Experience courses provide students with work experience in fields related to sales. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Business and Marketing
12249	Sales—Other	Other Sales courses.	Business and Marketing
12995	Business & Marketing—Aide	Business and Marketing—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Business and Marketing
12997	Business & Marketing—Ind Study	Business and Marketing—Independent Study courses, often conducted with instructors or professionals as mentors, enable students to explore business or marketing-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Business and Marketing

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12998	Business & Marketing—Work Exp	Business and Marketing—Workplace Experience courses provide students with work experience in fields related to business and marketing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Business and Marketing
12999	Business & Marketing—Other	Other Business and Marketing courses.	Business and Marketing
13001	Exploration Manufacturing Occ	Exploration of Manufacturing Occupations courses introduce and expose students to the career opportunities pertaining to the processing and production of goods. Course topics vary and may include (but are not limited to) systems pertinent to the manufacturing process, properties of various raw materials, and the methods used to transform materials into consumer products. Course activities depend upon the careers being explored; course topics may include entrepreneurship, labor laws, economic impact, and customer service.	Manufacturing
13002	Manufacturing—Comprehensive	Manufacturing—Comprehensive courses introduce students to the various methods used to process and transform materials. Processing techniques covered usually include casting, forming, separating, assembling, and finishing. The courses may also include an overview of management techniques in planning, organizing, and controlling various segments of the manufacturing process, including design, automation, engineering, production, and marketing.	Manufacturing
13003	Industrial Arts	Industrial Arts courses expose students to the tools and equipment that they may encounter in manufacturing-related occupations and enable them to develop the skills they need to use these tools in various applications. Course topics typically include (but are not limited to) planning and design, electricity and electronics, materials properties and testing, basic materials processing, and power technology. These courses typically cover general safety and career exploration as well.	Manufacturing
13004	Industrial Safety/First Aid	Industrial Safety/First Aid courses immerse students in the study of safe operating procedures related to various industrial environments, as well as more general training in emergency first aid and CPR. Course topics may include the importance of standard operation procedures, appropriate use of equipment, agencies and regulations related to occupational safety and hazard prevention, and the dangers of particular materials.	Manufacturing

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13052	Material and Processes	Material and Processes courses expose students to the tools, equipment, and processes that may be encountered in manufacturing-related occupations. In particular, these courses stress the analysis, testing, and processing of metals, plastics, woods, ceramics, and composite materials.	Manufacturing
13053	Metal & Wood Process/Prod	Metal and Wood Processing/Production courses allow students to study the physical and chemical properties of metals, woods, and composites and to use these materials to construct usable products according to industry standards. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.	Manufacturing
13054	Wood Processing/Producti on	Wood Processing/Production courses allow students to study the physical and chemical properties of woods and composites made from woods and to use these materials to construct usable products according to industry standards. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.	Manufacturing
13055	Metal Processing/Producti on	Metal Processing/Production courses allow students to study the physical and chemical properties of metals and metal alloys and to use these materials to construct usable products according to industry standards. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.	Manufacturing
13056	Plastics Processing/Producti on	Plastics Processing/Production courses allow students to study the physical and chemical properties of plastics and composites and to use these materials to construct usable products according to industry standards. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.	Manufacturing
13057	Ceramic Processing/Producti on	Ceramic Processing/Production courses allow students to study the physical and chemical properties of ceramics and heat-resistant composites and to use these materials to construct usable products according to industry standards. These courses enable students to experience the process of translating an idea into a finished product, with instruction in planning, designing, selecting materials, and using tools and machines.	Manufacturing
13058	Partic Topic Process & Prod	These courses examine specific topics in processing and production, such as substance analysis, other than those already described.	Manufacturing

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13097	Processing/Product —Ind Study	Processing/Production—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to processing and production. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Manufacturing
13098	Processing/Product —Work Exp	Processing/Production—Workplace Experience courses provide students with work experience in fields related to manufacturing processing and production. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Manufacturing
13099	Processing/Product —Other	Other Processing/Production courses.	Manufacturing
13101	Production Systems	Production Systems courses provide students with knowledge and skills related to manufacturing technologies from conception through production. Although courses vary, students typically analyze markets, design and develop prototypes, plan a marketing or sales strategy, manage a production plan, and manufacture useful products. These courses may also explore the evolution and impact of technology on society's social, cultural, and economic systems and institutions.	Manufacturing
13102	Electro-Mechanical Systems	Electro-Mechanical Systems courses provide students with instruction and experience in components and equipment used within a manufacturing environment powered by electricity and physical forces. Students gain an understanding of basic and industrial electricity, industrial electronics, and the automated systems used in the manufacturing process or within manufactured goods.	Manufacturing
13103	Product Development	Product Development courses provide students with the opportunity to focus on one or more areas of industrial technology to design or redesign a product to solve a problem. Students may build prototypes and working models and may evaluate the product and process according to industry standards.	Manufacturing
13147	Production Systems—Ind Study	Production Systems—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to manufacturing systems and/or research. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Manufacturing

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13148	Production Systems—Work Exp	Production Systems—Workplace Experience courses provide students with work experience in fields related to manufacturing systems and/or research. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Manufacturing
13149	Production Systems—Other	Other Production Systems courses.	Manufacturing
13201	Metalwork Occupations	Metalwork Occupations courses introduce and expose students to the theoretical principles and career opportunities pertaining to planning, manufacturing, assembling, testing, and repairing of parts, mechanisms, and structures in which materials are cast, formed, treated, cut, fused, or otherwise processed in some fashion.	Manufacturing
13202	Metalworking	Metalworking courses introduce students to the physical and chemical properties of various metals and the tools and equipment used to manipulate metal and form it into products. Students will develop planning, layout, and measurement skills; gain experience in cutting, bending, forging, casting, and/or welding metal; complete projects according to blueprints or other specifications; and may also learn how to polish and finish metals. Correct use of metalworking tools and equipment is stressed.	Manufacturing
13203	Machining	Machining courses enable students to design and manufacture metal parts using various machine tools and equipment. Course content may include interpreting specifications using blueprints; preparing and using manual and computer numerical controlled (CNC) lathes and milling machines, shapers, and grinders with skill, safety, and precision; maintenance; developing part specifications; and selecting appropriate materials. Advanced course topics may include quality control; statistical process control; and application of measurements, metalworking theory, and properties of materials. Courses may prepare students for industry certification.	Manufacturing
13204	Particular Topics in Machining	These courses examine specific topics related to machining, emphasizing a particular type of machine, tool, or procedure, or concentrating on a particular application of machining techniques.	Manufacturing

Secondary SCED Course Codes 2015-2016

13205	Sheet Metal	Sheet Metal courses expose students to the skills and information necessary to lay out, fabricate, assemble, install, maintain, and repair items and structures created from sheet metal components. Students learn the safe and efficient operation of various tools and typically gain skill in blueprint reading, welding, and finishing and polishing metals.	Manufacturing
13206	Partic Topic Sheet Metal	In these courses students gain knowledge and skills in particular aspects of sheet metal. Examples include individual courses in radial line development, triangulation fabrication, and so on.	Manufacturing
13207	Welding	Welding courses enable students to gain knowledge of the physical and chemical properties, uses, and applications of various metals. Students gain skills in various processes used to join and cut metals (such as oxyacetylene, shielded metal, metal inert gas, and tungsten arc processes) and experience in identifying, selecting, and rating appropriate techniques. Students read and interpret blueprints in order to identify, select, and rate appropriate techniques. These courses may prepare students to pass relevant industry certifications.	Manufacturing
13208	Particular Topics in Welding	In these courses students gain knowledge and skills in particular aspects of welding. Examples include individual courses in each of the following types of welding: gas metal, gas tungsten, and shielded metal and flux core arc welding.	Manufacturing
13209	Particular Topics in Metalwork	In these courses students gain knowledge and skills in particular aspects of metalwork (such as foundry work or metallurgy) not otherwise described.	Manufacturing
13247	Metalwork—Independent Study	Metalwork—Independent Study courses, often conducted with instructors as mentors, enable students to explore metalwork-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Manufacturing
13248	Metalwork—Workplace Experience	Metalwork—Workplace Experience courses provide students with work experience in the welding, machine technologies, or metalwork fields. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Manufacturing
13249	Metalwork—Other	Other Metalwork courses.	Manufacturing

Secondary SCED Course Codes 2015-2016

13301	Appliance Repair	Appliance Repair courses provide students with the knowledge and experience to repair, install, service, and inspect appliances such as stoves, refrigerators, washers, dryers, air conditioners, water heaters, and so on. Students gain an understanding of the mechanics and working systems of these appliances, the skills to read blueprints and specifications, and proficiency in using related tools and products.	Manufacturing
13302	Equipment Maintenance & Repair	Equipment Maintenance and Repair courses prepare students to adjust, maintain, replace, and repair parts of machinery and to repair tools, equipment, and machines. The courses may have a general emphasis or may focus on a specific type of machinery or equipment related to a particular industry. Depending upon the intent, course topics may include electric, hydraulic, pneumatic, or mechanic systems; programmable logic and motor control devices, valves, and gates; or supplemental equipment such as fans, hoses, and pipes.	Manufacturing
13347	Repair—Independent Study	Repair—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to repair. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Manufacturing
13348	Repair—Workplace Experience	Repair—Workplace Experience courses provide students with work experience in the fields involving repair, supported by classroom attendance and discussion. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Manufacturing
13349	Repair—Other	Other Repair courses.	Manufacturing
13995	Manufacturing—Aide	Manufacturing—Aide courses offer interested students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Manufacturing
13997	Manufacturing—Independent Study	Manufacturing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to manufacturing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Manufacturing

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13998	Manufacturing—Work Exp	Manufacturing—Workplace Experience courses provide students with work experience in fields involving manufacturing, supported by classroom attendance and discussion. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Manufacturing
13999	Manufacturing—Other	Other Manufacturing courses.	Manufacturing
14001	Exploration Health Care Occ	Exploration of Health Care Occupations courses expose students to the variety of opportunities available within the health care industry (e.g., nursing, therapy, dental care, administrative services, and lab technology). These courses provide experiences in several of these occupational clusters, along with information and knowledge related to the health care industry as a whole.	Health Care Sciences
14002	Health Care Occ—Comprehensive	Health Care Occupations—Comprehensive courses provide students with an orientation to the health care industry and help refine their health care-related knowledge and skills. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.	Health Care Sciences
14051	Nursing	Nursing courses place a special emphasis on the particular knowledge and skills required of nurses and/or nursing assistants and aides while covering general health care topics (i.e., patient care, anatomy and physiology, medical terminology, hygiene and disease prevention, first aid and CPR, and laboratory procedures). Topics covered typically include normal growth and development; bathing, feeding, dressing, and transporting patients; basic pharmacology; doctor, nurse, and patient relationships and roles; medical and professional ethics; death and dying; and care of various kinds of patients (e.g., chronically ill, children, new mothers, and so on).	Health Care Sciences

Secondary SCED Course Codes 2015-2016

14052	Nursing—LPN	Covering the same scope of topics as Nursing courses, Nursing—LPN courses delve into more depth in order to prepare students for the state's practical nurse licensing examination. Nursing—LPN courses offer the knowledge and experience needed to provide nursing care for patients of all ages, in various stages of sickness or health, and with a variety of disease conditions. Additional topics covered may include community health, nutrition, drug therapy and administration, and mental illness.	Health Care Sciences
14053	Home Health Care	Home Health Care courses teach students how to care for individuals within their homes. Course content relates health care practices and procedures to the home environment, and typically includes patient care, comfort, and safety; anatomy and physiology; the prevention of disease and infection; nutrition and meal preparation; human relations; and first aid and CPR. Topics covered may also include therapy strategies, household management, and employability.	Health Care Sciences
14054	Dental Science	Dental Science courses expose students to the tools, terminology, and procedures necessary for a career in the dental industry. Course content covers a wide range of topics and typically includes dental anatomy and terminology; the identification and use of dental equipment; dental pathologies and procedures; asepsis; dental laboratory procedures; emergency first aid; and the ethical and legal responsibilities of dental care workers. These courses often explore dental specialties and career options.	Health Care Sciences
14055	Emergency Medical Technology	Emergency Medical Technology courses place a special emphasis on the knowledge and skills needed in medical emergencies. Topics typically include clearing airway obstructions, controlling bleeding, bandaging, methods for lifting and transporting injured persons, simple spinal immobilization, infection control, stabilizing fractures, and responding to cardiac arrest. The courses may also cover the legal and ethical responsibilities involved in dealing with medical emergencies. These courses may prepare students to obtain certification in Emergency Medical Response (EMR), CPR, First Aid, Incident Command System (ICS), and Wilderness First Responder.	Health Care Sciences

Secondary SCED Course Codes 2015-2016

14056	Surgical Technology	Surgical Technology courses emphasize the care and needs of patients undergoing surgery while covering general health care topics (i.e., patient care, anatomy and physiology, medical terminology, hygiene and disease prevention, first aid and CPR, and laboratory procedures). In keeping with that focus, topics may include operation room materials, tools, and procedures; aseptic surgical techniques; preparation and handling of surgical instruments; efficiency in the operating room; and the roles of various medical personnel who are present during surgery.	Health Care Sciences
14057	Vision Care	Vision Care courses expose students to the tools, terminology, and procedures necessary for a career in the optometric or optic field. Vision Care courses typically include the physics of light and refraction; the anatomy, physiology, and terminology associated with the eyes; identification and use of optometric and/or optical equipment; optical procedures; human relations; and the ethical and legal responsibilities of vision care workers.	Health Care Sciences
14058	Optometrics	Optometrics courses provide students with the knowledge, ability, and experiences to prepare, assemble, and/or fit corrective lenses prescribed by a physician or optometrist. Topics covered may include layout and marking, cutting and chipping, edging and beveling, inspection, alignment, dispensing, and selection of eyewear.	Health Care Sciences
14059	Gerontology	Gerontology courses provide students with knowledge and understanding of the processes of adult development and aging. Topics covered may include the study of the biological, economic, psychological, social, and health/fitness aspects of the aging process.	Health Care Sciences
14060	Physical Therapy	Physical Therapy courses provide students with the knowledge and skills necessary to work with patients who need to achieve and maintain functional rehabilitation and to prevent malfunction or deformity. Topics covered typically include therapeutic exercises and activities (such as stretching and strengthening), how to train patients to perform the activities of daily living, the use of special equipment, and evaluation of patient progress.	Health Care Sciences
14061	Respiratory Therapy	Respiratory Therapy courses provide students with the knowledge and skills necessary to work with patients who have breathing or other cardiopulmonary difficulties or disorders. Topics covered typically include identifying deficiencies and abnormalities of the cardiopulmonary system, understanding the various methods of therapies, and understanding how to use special equipment.	Health Care Sciences

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14062	Care of Athletes	Care of Athletes courses provide students with the knowledge and skills to understand and perform therapeutic tasks that would be designated by an athletic or fitness trainer. Topics covered may include taping and bandaging, proper use of protective padding, treatment modalities, anatomy and physiology, and medical terminology. Students may learn to measure cardiorespiratory endurance, muscular strength and endurance, flexibility, body composition, and blood pressure. More advanced topics may include injury assessment, the phases of healing, and the use of exercise and equipment to help in the reconditioning of injured athletes.	Health Care Sciences
14063	Partic Topic Therapeutic Serv	These courses examine particular topics in medical therapeutic services other than those already described.	Health Care Sciences
14097	Therapeutic Services—Ind Study	Therapeutic Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to therapeutic services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Health Care Sciences
14098	Therapeutic Services—Work Exp	Therapeutic Services—Workplace Experience courses provide students with work experience in fields related to therapeutic services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Health Care Sciences
14099	Therapeutic Services—Other	Other Therapeutic Services courses.	Health Care Sciences
14101	Dental Laboratory Technology	Dental Laboratory Technology courses expose students to the principals, tools, terminology, and procedures necessary for a career in a dental laboratory. These courses typically cover many of the same topics as Dental Science, but emphasize making mouth guards, taking impressions, creating various types of dental molds and models, and fabricating prostheses and dental appliances.	Health Care Sciences
14102	Medical Lab Technology	Medical Lab Technology courses provide students with the knowledge and skills necessary for employment in health care-related laboratories. Topics include basic principles of anatomy and physiology, relevant concepts in microbiology and chemistry, and laboratory techniques (including preparation and analysis of various cultures and specimens). The courses may also cover such components as venipuncture, EKG, and CPR procedures.	Health Care Sciences

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14103	EKG Technology	In EKG Technology courses, students acquire the knowledge and skills to perform electrocardiograph activities and learn about the cardiovascular system (including its function, diseases, and rhythms); EKG machinery; and the use of drugs and their effects. These courses usually include general health care topics as well, such as basic anatomy and physiology, patient care, first aid and CPR, identification and use of medical equipment, and medical terminology.	Health Care Sciences
14104	Phlebotomy	In Phlebotomy courses, students acquire knowledge, skills, and experiences related to the drawing of blood and typically learn about such topics as infection control, sterilization practices, medical/hospital procedures and environments, diagnostic procedures, proper storage and handling of specimens, and the process of drawing blood.	Health Care Sciences
14105	Partic Topic Diagnostic Serv	These courses examine particular topics in diagnostic services other than those already described.	Health Care Sciences
14147	Diagnostic Services—Ind Study	Diagnostic Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to diagnostic services. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Health Care Sciences
14148	Diagnostic Services—Work Exp	Diagnostic Services—Workplace Experience courses provide students with work experience in fields related to diagnostic services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Health Care Sciences
14149	Diagnostic Services—Other	Other Diagnostic Services courses.	Health Care Sciences
14151	Medical/Clerical Assisting	Medical/Clerical Assisting courses enable students to develop knowledge and skills that combine the medical and clerical fields. Students typically develop skills such as patient exam preparation, assessment of vital signs, routine lab procedures, medical transcription, financial accounting, patient and insurance company billing, and record-keeping.	Health Care Sciences

Secondary SCED Course Codes 2015-2016

14152	Pharmacy Assisting	Pharmacy Assisting courses emphasize the knowledge and skills necessary to assist a pharmacist or pharmacy technician. Course topics and experiences enable students to understand medical terminology, keep and maintain records, label medications, perform computer patient billing, perform stock inventory, and order supplies. These courses also emphasize pharmaceutical classification, drug interactions, and interpersonal/communication skills.	Health Care Sciences
14153	Medical Office Procedures	Medical Office Procedures courses expose students to clerical knowledge, abilities, and procedures as they apply to the medical field. These courses typically include (but are not limited to) topics such as medical transcription, medical insurance, financial accounting, scheduling, and patient record-keeping. Medical terminology and routine medical procedures are covered to provide a context for clerical duties.	Health Care Sciences
14154	Medical Terminology	In Medical Terminology courses, students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.	Health Care Sciences
14155	Partic Topic Health Info	These courses examine particular topics in health Information other than those already described.	Health Care Sciences
14197	Health Information—Ind Study	Health Information—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to health information systems. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Health Care Sciences
14198	Health Information—Work Exp	Health Information—Workplace Experience courses provide students with work experience in fields related to health Information. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Health Care Sciences
14199	Health Information—Other	Other Health Information courses.	Health Care Sciences

Secondary SCED Course Codes 2015-2016

14201	Central Service Technology	Central Service Technology courses provide students with knowledge and skills related to the procurement, handling, storage, and distribution of sterile goods and equipment. Course components usually include quality assurance, infection control and isolation techniques, medical terminology and processes, decontamination and sterilization, microbiology, and chemistry.	Health Care Sciences
14202	Health Support Services	Health Support Services courses provide students with knowledge and skills to be used in activities that support patients' primary health care, such as counseling, health education, disease management, and risk reduction. Because support services can be widely defined, course topics typically also include general health care, such as anatomy and physiology, medical terminology, first aid and CPR procedures, and ethical and legal responsibilities.	Health Care Sciences
14203	Health Unit Coordination	Health Unit Coordination courses provide students with instruction and experiences so that they can manage components of nonpatient care activities in health care facilities. Topics covered usually include medical terminology, transcription, and general reception duties and responsibilities; recordkeeping; and stocking medical and office supplies and equipment.	Health Care Sciences
14204	Partic Topic Support Services	These courses examine particular topics in health support services other than those described.	Health Care Sciences
14247	Health Support Serv—Ind Study	Health Support Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics related to health support services. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Health Care Sciences
14248	Health Support Serv—Work Exp	Health Support Services—Workplace Experience courses provide students with work experience in careers related to health support services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Health Care Sciences
14249	Health Support Serv—Other	Other Health Support Services courses.	Health Care Sciences

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14251	Health Science	Health Science courses integrate chemistry, microbiology, chemical reactions, disease processes, growth and development, and genetics with anatomy and physiology of the body systems. Typically, these courses reinforce science, mathematics, communications, health, and social studies principles and relate them to health care.	Health Care Sciences
14252	Biotechnology	Biotechnology courses involve the study of the bioprocesses of organisms, cells, and/or their components and enable students to use this knowledge to produce or refine products, procedures, and techniques. Course topics typically include laboratory measurement, monitoring, and calculation; growth and reproduction; chemistry and biology of living systems; quantitative problem-solving; data acquisition and display; and ethics. Advanced topics may include elements of biochemistry, genetics, and protein purification techniques.	Health Care Sciences
14253	Pharmacology	Pharmacology courses involve a study of how living animals can be changed by chemical substances, especially by the actions of drugs and other substances used to treat disease. Basic concepts of physiology, pathology, biochemistry, and bacteriology are typically brought into play as students examine the effects of drugs and their mechanisms of action.	Health Care Sciences
14254	Partic Topic Health Sciences	These courses examine particular topics in health sciences other than those already described.	Health Care Sciences
14297	Health Sciences—Ind Study	Health Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Health Care Sciences
14298	Health Sciences—Work Exp	Health Sciences—Workplace Experience courses provide students with work experience in fields involving the health sciences. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Health Care Sciences
14299	Health Sciences—Other	Other Health Sciences courses.	Health Care Sciences
14995	Health Care Sciences—Aide	Health Care Sciences—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Health Care Sciences

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14997	Health Care Sciences—Ind Study	Health Care Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore health-related topics of interest. Independent Study courses may provide students with an opportunity to expand their expertise in a particular specialization, to explore a topic in greater detail, or to develop more advanced skills.	Health Care Sciences
14998	Health Care Sciences—Work Exp	Health Care Sciences—Workplace Experience courses provide students with work experience in the health care industry. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Health Care Sciences
14999	Health Care Sciences—Other	Other Health Care Sciences courses.	Health Care Sciences
15001	Exploration Pub Serv Careers	Exploration of Public Service Careers courses expose students to the duties, responsibilities, requirements, and career opportunities within public service. Course topics vary and may include, but are not limited to, public safety, police, fire, emergency services, law, forensics, corrections, fire/EMS and homeland security issues. Course activities depend upon the career clusters that students explore.	Public, Protective, and Government Services
15051	Criminal Justice	Criminal Justice courses train students to understand and apply the principles and procedures essential to the overall U.S. criminal justice system. Course topics vary and may include, but are not limited to, structure, history and philosophy of the federal, state, county, and municipal court systems; judicial appointment processes; arrest-to-sentencing sequences; laboratory, forensic, and trial procedure; probation and parole; state and federal correctional facilities; and system interrelationships with law enforcement agencies.	Public, Protective, and Government Services
15052	Corrections	Corrections courses provide instruction regarding the principles and techniques used by institutions that incarcerate, rehabilitate, and monitor people accused or convicted of crimes. As applicable, students may prepare for certification as a corrections officer or deputy. Course topics vary and may include, but are not limited to, infection control in corrections, taking fingerprints, self-defense pressure points, organization of correctional systems, and current and future issues in corrections.	Public, Protective, and Government Services

Secondary SCED Course Codes 2015-2016

15053	Partic Topic Law Enforcement	These courses examine specific topics related to law enforcement (such as juvenile justice), rather than provide a general study of the field.	Public, Protective, and Government Services
15097	Law Enforcement—Ind Study	Law Enforcement—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to law enforcement. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Public, Protective, and Government Services
15098	Law Enforcement—Work Exp	Law Enforcement—Workplace Experience courses provide work experience in fields related to law enforcement. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Public, Protective, and Government Services
15099	Law Enforcement—Other	Other Law Enforcement courses.	Public, Protective, and Government Services
15101	Public Safety	Public Safety courses introduce students to the field of public safety and extend their knowledge and skills pertaining to the safety and security of homes, workplaces, and the community. These courses cover such topics as policing, law enforcement, emergency service, and private security and corrections and may cover all or a subset of these services.	Public, Protective, and Government Services
15102	Security Services	Security Services courses provide instruction regarding the safety and security of (1) people, (2) personal property, (3) intellectual property, and (4) buildings and facilities.	Public, Protective, and Government Services
15103	Particular Topics in Security	These courses examine specific topics related to security and protective services, rather than provide a general study.	Public, Protective, and Government Services

Secondary SCED Course Codes 2015-2016

15147	Security & Protection—Ind Stud	Security and Protection—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the security and protection of the public. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Public, Protective, and Government Services
15148	Security & Protection—Work Exp	Security and Protection—Workplace Experience courses provide work experience in fields related to security and protection. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Public, Protective, and Government Services
15149	Security & Protection—Other	Other Security and Protection courses.	Public, Protective, and Government Services
15151	Fire Science	Fire Science courses introduce students to the field of fire prevention and control and enable them to extend their knowledge through the use of chemical, physical, and engineering principles to understand factors involved in fires. Course topics typically include the chemistry of combustion, factors that influence fire (such as structural design and meteorology), and safety procedures.	Public, Protective, and Government Services
15152	Fire Fighting	Fire Fighting courses offer students the opportunity to learn fire prevention and control under controlled conditions. Typically, students learn about the organization, rules, requirements, and regulations of fire departments; study and practice the tools and techniques used by firefighters to control or extinguish fires; and examine the behavior of fires. These courses also usually include emergency medical procedures and present fire investigation techniques.	Public, Protective, and Government Services
15153	Partic Topic Fire Management	These courses examine specific topics related to fire management (such as hazardous materials handling), rather than provide a general study of the field.	Public, Protective, and Government Services

Secondary SCED Course Codes 2015-2016

15197	Fire Management—Ind Study	Fire Management—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related fire management. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Public, Protective, and Government Services
15198	Fire Management—Work Exp	Fire Management—Workplace Experience courses provide work experience in fields related to fire management. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Public, Protective, and Government Services
15199	Fire Management—Other	Other Fire Management courses.	Public, Protective, and Government Services
15201	Public Administration	Public Administration courses provide an overview of the structure, roles, and duties of public governments and associated agencies. These courses explore the foundation and evolution of the public service sector, issues related to the provision of services by governmental bodies, and the missions and constraints of various departments within local and state, and the federal government. In addition, students may explore a particular public administration topic (such as the tax base and structure, the legislative process, selection of public servants, resource management, and so on) in greater detail.	Public, Protective, and Government Services
15202	Community Protection	Community Protection courses provide students with information regarding the personnel and agencies concerned with protection of the home, city, state, and nation. Topics covered typically include civil defense; homeland security; disaster, terrorism, and emergency preparedness; crime prevention; pollution control; fire prevention and control; legal and social systems and principles; and public health.	Public, Protective, and Government Services
15203	Public Policy	Public Policy courses provide students with the opportunity to design, propose, and analyze programs and policies implemented by government agencies. Activities typically include identifying social issues and problems, generating recommendations, using data to quantify the extent of a problem or evaluate its solution, communicating ideas and findings, and understanding decisionmaking processes.	Public, Protective, and Government Services

Secondary SCED Course Codes 2015-2016

15247	Government Service—Ind Study	Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related the provision of government services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Public, Protective, and Government Services
15248	Government Service—Work Exp	Government Service—Workplace Experience courses provide work experience in fields related to government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Public, Protective, and Government Services
15249	Government Service—Other	Other Government Service courses.	Public, Protective, and Government Services
15995	Pub Protect & Govt Serv—Aide	Public, Protective, and Government Service—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Public, Protective, and Government Services
15997	Pub Protect & Govt Serv—Indep	Public, Protective, and Government Service—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to public, protective, and government service. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Public, Protective, and Government Services
15998	Pub Protect & Govt Serv—Work	Public, Protective, and Government Service—Workplace Experience courses provide students with work experience in a field related to public, protective, and/or government service. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Public, Protective, and Government Services

Secondary SCED Course Codes 2015-2016

15999	Pub Protect & Govt Serv—Other	Other Public, Protective, and Government Service courses.	Public, Protective, and Government Services
16001	Exploration Hospitality Career	Exploration of Hospitality Careers courses survey a wide array of topics while exposing students to the variety of career opportunities in hospitality fields (such as food service, lodging, tourism, and recreation). These courses serve to introduce students to the general field of hospitality, providing an opportunity to identify a focus for continued study.	Hospitality and Tourism
16051	Exploration Rest Food Bev Serv	Exploration of Restaurant, Food, and Beverage Services courses provide students with an overview of the restaurant, food, and beverage service industry. Topics covered include industry terminology, the history of restaurant, food, and beverage services, introduction to marketing, and the various careers available in the industry.	Hospitality and Tourism
16052	Rest Food Bev Serv—Comp	Restaurant, Food, and Beverage Services—Comprehensive courses provide students with knowledge and skills related to commercial and institutional food service establishments. Course topics range widely, but usually include sanitation and safety procedures, nutrition and dietary guidelines, food preparation (and quantity food production), and meal planning and presentation. Restaurant, Food, and Beverage Service courses may include both “back-of-the-house” and “front-of-the-house” experiences, and may therefore also cover reservation systems, customer service, and restaurant/business management.	Hospitality and Tourism
16053	Food Service	Food Service courses provide students with instruction regarding nutrition, principles of healthy eating, and the preparation of food. Among the topics covered are large-scale meal preparation, preserving nutrients throughout the food preparation process, use and care of commercial cooking equipment, food storage, advances in food technology, safety, sanitation, management, production, service skills, menu planning, the operation of institutional food establishments and the careers available in the food service industry.	Hospitality and Tourism
16054	Nutrition and Food Preparation	Nutrition and Food Preparation courses provide students with knowledge and skills about commercial food preparation and/or production, with a strong emphasis on nutrition, balanced diets, and satisfying special dietary needs. Topics typically include assessing nutrient content, the science of food and nutrition, physiology and utilization of nutrients. Course content may also cover additives, contaminants, food-borne illnesses, and food technology.	Hospitality and Tourism

Secondary SCED Course Codes 2015-2016

16055	Restaurant Mgmt & Operations	Restaurant Management and Operations courses provide students with knowledge and skills related to commercial and institutional food service establishments, with an emphasis on management. Course topics therefore include guest service and relationships, planning, resource management, and other topics related to managing and operating restaurants.	Hospitality and Tourism
16056	Culinary Art Specialty	Culinary Art Specialty courses provide instruction in a particular type of cooking or culinary style. Examples of such specialty fields include baking, creating and decorating wedding cakes, Middle Eastern cuisine, and so on. These courses emphasize skills specific to the type of culinary art being studied.	Hospitality and Tourism
16057	Partic Topic Rest Food Bev Ser	These courses examine specific topics related to Restaurant, Food, and Beverage Services, such as catering, rather than provide a general study of the industry or of specific topics already described.	Hospitality and Tourism
16097	Rest Food Bev Serv—Ind Study	Restaurant, Food, and Beverage Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the restaurant, food, and beverage services industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Hospitality and Tourism
16098	Rest Food Bev Serv—Work Exp	Restaurant, Food, and Beverage Services—Workplace Experience courses provide work experience in fields related to restaurant, food, and beverage services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Hospitality and Tourism
16099	Rest Food Bev Serv—Other	Other Restaurant, Food and Beverage Service courses.	Hospitality and Tourism
16101	Exploration of Lodging Careers	Exploration of Lodging Careers courses provide an overview of the lodging industry. Topics covered include lodging terminology, the history of lodging, introduction to marketing, and the various careers available in the lodging industry.	Hospitality and Tourism
16102	Lodging—Comprehensive	Lodging—Comprehensive courses introduce students to the lodging industry and refine their related knowledge and skills. Topics covered typically include property management, guest psychology and relationships, lodging operations, food and beverage services, and other topics related to support services within the lodging industry.	Hospitality and Tourism

Secondary SCED Course Codes 2015-2016

16103	Institutional Maintenance	Institutional Maintenance courses present the knowledge and skills required for service work within institutions. Topics covered typically include housekeeping and laundry services, care and cleaning of facilities, and safety and sanitation procedures, in addition to career opportunities, business responsibilities, and other types of ongoing maintenance.	Hospitality and Tourism
16104	Particular Topics in Lodging	These courses examine specific topics in lodging such as convention planning or hotel management rather than provide a general study of the industry or of specific topics already described.	Hospitality and Tourism
16147	Lodging—Independent Study	Lodging—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the lodging industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Hospitality and Tourism
16148	Lodging—Workplace Experience	Lodging—Workplace Experience courses provide work experience in fields related to lodging. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Hospitality and Tourism
16149	Lodging—Other	Other Lodging courses.	Hospitality and Tourism
16151	Intro Travel & Tourism	Introduction to Travel and Tourism courses provide an overview of the travel and tourism industry. Topics covered in this course may include travel and tourism terminology, the history of travel, introduction to marketing, and the various careers available in travel and tourism.	Hospitality and Tourism
16152	Travel & Tourism—Comprehensive	Travel and Tourism—Comprehensive courses provide the knowledge and skills necessary to work in the travel industry such as sales techniques, marketing principles, and entrepreneurial skills. Additional skills learned in these courses typically include travel agency procedures, airline reservation systems, public relations, hotel/motel registration systems and services, and conference and convention planning.	Hospitality and Tourism

Secondary SCED Course Codes 2015-2016

16153	World Travel and Tourism	World Travel and Tourism courses provide the knowledge and skills necessary to work in the travel industry, with a focus on travel outside of the United States. Topics covered may include geography of the continents; customs, cultures, and tourist destinations in other countries; special documentation needed for international travel; and planning events to client specifications.	Hospitality and Tourism
16154	Eco-tourism	Eco-tourism courses provide the knowledge and skills necessary to work in the travel industry, with particular attention paid to conservation and environmental issues surrounding travel and tourism. Topics covered may include recreational opportunities related to on- and off-site attractions and environmental and ecological principles.	Hospitality and Tourism
16155	Partic Topic Travel & Tourism	These courses examine specific topics in travel and tourism such as the airline reservation and ticketing system rather than provide a general study of the industry or of specific topics already described.	Hospitality and Tourism
16197	Travel & Tourism—Ind Study	Travel and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the travel and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Hospitality and Tourism
16198	Travel & Tourism—Work Exp	Travel and Tourism—Workplace Experience courses provide work experience in fields related to travel and tourism. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Hospitality and Tourism
16199	Travel & Tourism—Other	Other Travel and Tourism courses.	Hospitality and Tourism
16201	Explore Rec Amuse Attrac	Exploration of Recreation, Amusement, and Attractions courses provide an overview of the recreation industry. Topics covered in this course may include industry terminology; the history of recreation, amusement, and attractions; introduction to marketing; and the various careers available in the industry.	Hospitality and Tourism

Secondary SCED Course Codes 2015-2016

16202	Rec Amuse & Attraction—Comp	Recreation, Amusement, and Attractions—Comprehensive courses provide students with the attitudes, skills, and knowledge needed for employment in theme parks, attractions and outdoor recreation facilities, exhibitions, and event planning. Topics covered may include planning trade shows, fairs, and conferences; outdoor recreation and management; financial transactions; salesmanship; guest services and satisfaction; culture and customs; computer and industry technology; eco-tourism; client information; and planning specialized events while incorporating themes, timelines, budgets, target audiences, agendas, and public relations.	Hospitality and Tourism
16203	Partic Topics Rec Amuse Attrac	These courses examine specific topics in recreation, amusement, and attractions such as local opportunities rather than provide a general study of the industry.	Hospitality and Tourism
16247	Rec Amuse & Attrac—Ind Study	Recreation, Amusement, and Attractions—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the recreation, amusement, and attractions industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Hospitality and Tourism
16248	Rec Amuse & Attrac—Work Exp	Recreation, Amusement, and Attractions—Workplace Experience courses provide work experience in fields related to recreation, amusement, and attractions. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Hospitality and Tourism
16249	Rec Amuse & Attrac—Other	Other Recreation, Amusement and Attractions courses.	Hospitality and Tourism
16995	Hospitality/Tourism—Aide	Hospitality and Tourism—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Hospitality and Tourism
16997	Hospitality/Tourism—Ind Study	Hospitality and Tourism—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest within the hospitality and tourism industry. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Hospitality and Tourism

Secondary SCED Course Codes 2015-2016

16998	Hospitality/Tourism —Work Exp	Hospitality and Tourism—Workplace Experience courses provide work experience in fields related to hospitality and tourism. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Hospitality and Tourism
16999	Hospitality/Tourism —Other	Other Hospitality and Tourism courses.	Hospitality and Tourism
17001	Construction Careers Explore	Construction Careers Exploration courses expose students to the opportunities available in the architecture and construction industry, including occupations such as carpenter, electrician, plumber, heating/air conditioning technician, safety supervisor, architect, engineer, and other occupations. Students learn about the processes involved in construction projects and may engage in a variety of small projects. These courses emphasize responsibilities, qualifications, work environment, rewards, and career paths within construction-related fields.	Architecture and Construction
17002	Construction—Comprehensive	Construction—Comprehensive courses provide students with basic knowledge and skills required for construction of commercial, residential, and institutional structures. These courses provide experiences and information (typically including career opportunities and training requirements) regarding construction-related occupations such as carpentry, cabinetmaking, bricklaying, electrical trades, plumbing, concrete masonry, and so on. Students engage in activities such as reading blueprints, preparing building sites, starting foundations, erecting structures, installing utilities, finishing surfaces, and providing maintenance.	Architecture and Construction
17003	Carpentry	Carpentry courses provide information related to the building of wooden structures, enabling students to gain an understanding of wood grades and construction methods and to learn skills such as laying sills and joists; erecting sills and rafters; applying sheathing, siding, and shingles; setting door jambs; and hanging doors. Carpentry courses may teach skills for rough construction, finish work, or both. Students learn to read blueprints, draft, use tools and machines properly and safely, erect buildings from construction lumber, perform finish work inside of buildings, and do limited cabinet work. Carpentry courses may also include career exploration, good work habits, and employability skills.	Architecture and Construction

Secondary SCED Course Codes 2015-2016

17004	Framing Carpentry	Framing Carpentry courses provide students with much of the same knowledge as general carpentry courses (knowledge of various types and grades of woods, proper and safe use of hand and power tools, and site selection and preparation), but place a special emphasis on construction methods applicable to floor, wall, roof, and/or stair framing. Course content may also include insulation installation and painting.	Architecture and Construction
17005	Particular Topics in Carpentry	These courses cover specific aspects of building construction or carpentry. All coursework focuses upon a particular skill or set of skills related to one subtopic, such as floor framing, wall and partition framing, interior finishing, or exterior finishing.	Architecture and Construction
17006	Woodworking	Woodworking courses introduce students to the various kinds of woods used in industry and offer experience in using selected woodworking tools. Students design and construct one or more projects and may prepare a bill of materials. Correct and safe use of tools and equipment is emphasized. As students advance, they focus on learning the terminology necessary to use power tools successfully, developing skills to safely use these tools in the workshop and becoming familiar with various kinds of wood-finishing materials. Advanced students typically design a project, prepare bills of materials, construct, and finish proposed projects.	Architecture and Construction
17007	Cabinetmaking	Cabinetmaking courses provide students with experience in constructing cases, cabinets, counters, and other interior woodwork. Students learn to distinguish between various types of furniture construction and their appropriate applications, and how to use various woodworking machines and power tools for cutting and shaping wood. Cabinetmaking courses cover the different methods of joining pieces of wood, how to use mechanical fasteners, and how to attach hardware. Initial topics may resemble those taught in Woodworking courses; more advanced topics may include how to install plastic laminates on surfaces and how to apply spray finishes.	Architecture and Construction
17008	Masonry	Masonry courses enable students to learn to construct interior and exterior walls, columns, doorways, window openings, fireplaces, chimneys, and foundations from brick and concrete block. Along with other activities, students may mix and spread cement and mortar, read blueprints and plans, and estimate materials needed for a project. Other topics may also include how to layout buildings on footings and how to establish grades using a surveying transit.	Architecture and Construction

Secondary SCED Course Codes 2015-2016

17009	Building Maintenance	Building Maintenance courses train students to maintain commercial, industrial, and residential buildings and homes. Instruction is provided in the basic maintenance and repair of air conditioning, heating, plumbing, electrical, and other mechanical systems. Topics covered may include identifying and using hand and power tools safely; installing and repairing floor coverings, walls, and ceilings; installing and repairing doors, windows, screens, and cabinets; applying finishes to prepared surfaces; and repairing roofs, masonry, plumbing, and electrical systems.	Architecture and Construction
17010	Home Maintenance	Home Maintenance courses provide students with knowledge and skills related to devices and systems found in the home. Course content may include electrical wiring, plumbing, window and door repair and installation, wall and floor repair and finishing, furniture repair and finishing, and small appliance repair.	Architecture and Construction
17011	Wall Finishings	Wall Finishings courses prepare students to finish exterior or interior surfaces by applying protective coating materials such as paint, lacquer, wallpaper, plaster, or stucco. Course topics may include instruction in making, mixing, and matching paint colors; applying coating with various types of equipment; applying wallpaper; lathing, preparing surfaces, smoothing, and finishing.	Architecture and Construction
17012	Upholstering	Upholstering courses prepare students in all aspects of upholstering furniture. Topics covered may include installing, repairing, arranging, and securing the springs, filler, padding and cover materials of chairs, couches and mattresses; cutting, sewing and trimming; cushion filling, tufting, and buttoning; and wood refinishing.	Architecture and Construction
17047	General Construction—Ind Study	General Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Architecture and Construction
17048	General Construction—Work Exp	General Construction—Workplace Experience courses provide work experience in a field related to construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Architecture and Construction

Secondary SCED Course Codes 2015-2016

17049	General Construction—Other	Other General Construction courses.	Architecture and Construction
17051	Air Conditioning	Air Conditioning courses offer students specialized training related to the design, installation, and repair of air conditioning systems for residential and commercial use. These courses may emphasize the theory and design of electrical, electronic, mechanical, and pneumatic control systems used in air conditioning systems. They might also (or instead) focus on procedures used in troubleshooting, servicing, and installing electric, gas, and ground source components of air conditioning systems.	Architecture and Construction
17052	Refrigeration	Refrigeration courses provide students with exposure to and training in the theories, equipment, and skills needed to design, install, and repair commercial and residential refrigeration systems. Course topics typically include the theory of thermodynamics, measurement of pressures and temperatures, components and common accessories of refrigeration systems, and repair and safety procedures.	Architecture and Construction
17053	Heating	Heating courses offer students training specific to the design, installation, and repair of heating systems for residential use. Topics typically include electric, gas, steam, and ground-source systems; ventilation procedures; safety practices; and installation and trouble-shooting techniques.	Architecture and Construction
17054	Air Conditioning/Refrigeration	Air Conditioning/Refrigeration courses enable students to develop the combined skills and knowledge to install, maintain, adjust, and repair both air conditioning and refrigeration systems.	Architecture and Construction
17055	Air Condition Heat & Refrig	In Air Conditioning, Heating, and Refrigeration courses, students learn the basic principles of these systems, along with how to identify and safely use tools/equipment used in the trade.	Architecture and Construction
17056	Heat Vent & Air Condition	These courses synthesize basic and advanced principles in heating, ventilation, and air conditioning and include topics such as air filtration methods, humidity control, and the installation and maintenance of heat pumps, furnaces, and air conditioners. Students also learn about climate control systems; electrical wiring; systems design; sizing, fabricating, and installing ductwork; installing and maintaining climate control systems; and safety.	Architecture and Construction

Secondary SCED Course Codes 2015-2016

17057	Particular Topics in HVACR	These courses offer students specialized training in aspects or topics that are common to various climate control systems (heating, ventilation, air conditioning, and refrigeration systems); such topics may include electrical components, diagrams and blueprints, welding and soldering techniques, and so on.	Architecture and Construction
17058	Plumbing	Plumbing courses provide students with instruction in installing waste and vent systems, water and gas pipes, trim, and fixtures. Skills taught include cutting and joining various types of pipe (for instance, steel, plastic) using various methods (cement, seat method, and so on).	Architecture and Construction
17059	Plumbing and Heating	Plumbing and Heating courses address the installation, assembly, maintenance, and repair of piping, plumbing, heating equipment, and water and drainage systems. Topics covered include the computation of heat losses and BTU requirements and blueprint reading. Students gain experience with electric, gas, and oil furnaces; vacuum pumps; air compressors; and mechanical and pneumatic testing equipment.	Architecture and Construction
17097	Air Condition Heat Plumb—Study	Air Conditioning, Heating, and Plumbing—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to air conditioning, heating and plumbing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Architecture and Construction
17098	Air Condition Heat Plumb—Work	Air Conditioning, Heating, and Plumbing—Workplace Experience courses provide work experience in a field related to air conditioning, heating, and/or plumbing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Architecture and Construction
17099	Air Condition Heat Plumb—Other	Other Air Conditioning, Heating and Plumbing courses.	Architecture and Construction
17101	Explore Electricity/Electronic	Exploration of Electricity/Electronics courses offer instruction in the theory of electricity and in the terminology, skills, and safety procedures common to careers involving electricity and electronics. Topics include (but are not limited to) Ohm's law, electrical equipment, wire systems, and so on; career exploration is often (but not always) an integral part of these courses.	Architecture and Construction

Secondary SCED Course Codes 2015-2016

17102	Electricity—Comprehensive	Electricity—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the electrical field. These courses typically include AC and DC circuitry, safety, and the National Electrical Code and may cover such skills as those involved in building circuits; wiring residential, commercial, and/or industrial buildings; installing lighting, power circuits, and cables; and estimating job costs. As students progress, their projects become more complex and expansive. In these courses, safety is stressed, and a career exploration component may be offered.	Architecture and Construction
17103	Residential Wiring	Covering many of the same topics as Electricity—Comprehensive courses, Residential Wiring courses apply the knowledge and skills that students acquire to the electrical systems found in family dwellings. Because these courses emphasize residential electricity, topics may also include cable installation, telephone systems, and the installation of lighting fixtures, outlets, and so on. Maintenance and repair skills are often included as course topics.	Architecture and Construction
17104	Industrial Electricity	Covering many of the same topics as Electricity—Comprehensive courses, Industrial Electricity courses apply the knowledge and skills that students acquire to the electrical systems used in industry. Because of this emphasis, these courses may also cover the installation of transformers and control devices, emergency generator systems, and other industrial applications.	Architecture and Construction
17105	Partic Topic Electricity	These courses provide students with specialized knowledge and help them develop skills in particular topics concerning the nature, behavior, and application of electrical current.	Architecture and Construction
17106	Electronics—Comprehensive	Electronics—Comprehensive courses provide a survey of the theory, terminology, equipment, and practical experience in the skills needed for careers in the electronic field as well as typically cover the theory of electricity. Course topics may include AC, DC, analog, and integrated circuitry and solid state and digital devices, amplifiers, and semiconductors. Skills covered may involve the repair, maintenance, and building of electronic equipment such as radios, television sets, and industrial equipment.	Architecture and Construction
17107	Partic Topic Electronics	Individual courses in this category offer specialized training in topics related to electronics such as diodes, transistors, digital techniques, solid-state devices, analog circuits, and microprocessors.	Architecture and Construction

Secondary SCED Course Codes 2015-2016

17108	Electricity/Electronics—Gen	Electricity/Electronics—General courses teach fundamental concepts of electricity and electronics, including safety procedures, and may introduce students to the available occupations in electrical and electronic industries. Topics covered typically include components of circuits; reading schematics and diagrams; electricity and electronics as sources of energy; signal transmission; and using equipment common to these occupations, such as ammeters, voltmeters, capacitor checkers, transistor testers, signal generators, and ohmmeters.	Architecture and Construction
17109	Part Topic Electric/Electronic	These courses provide instruction in the theory and skills needed in fields involving electricity and electronics and related fields that focus on electrical wiring or electronic signals.	Architecture and Construction
17110	Analog and Digital Circuits	In these courses, analog and digital circuits and systems are compared. Topics covered include binary and continuously variable currents and signals (typically in the context of voltage), waveforms, signal loss and distortion, modulation, and signal processing. These courses may also introduce other media, such as sound waves and liquids.	Architecture and Construction
17111	Analog Circuits	Analog Circuit courses emphasize currents and voltages that have continuously variable signals and, due to that emphasis, concentrate on signal modulation, transmission and reception, signal loss and distortion, and waveforms. These courses may also address conversion techniques.	Architecture and Construction
17112	Digital Circuits	Digital Circuit courses emphasize currents and voltages that have binary states and, due to that emphasis, concentrate on transmission and reception of binary data, signal loss, and processing circuitry. These courses may also address conversion techniques.	Architecture and Construction
17147	Electricity/Electronics—Study	Electricity/Electronics—Independent Study courses, often conducted with instructors as mentors, enable students to explore electricity- or electronics-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Architecture and Construction
17148	Electricity/Electronics—Work	Electricity/Electronics—Workplace Experience courses provide students with work experience in a field related to electricity and/or electronics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Architecture and Construction

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17149	Electricity/Electronics—Other	Other Electricity/Electronics courses.	Architecture and Construction
17995	Architect/Construct—Aide	Architecture and Construction—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Architecture and Construction
17997	Architect/Construct—Ind Study	Architecture and Construction—Independent Study courses, often conducted with instructors as mentors, enable students to explore architecture and construction-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Architecture and Construction
17998	Architect/Construct—Work Exp	Architecture and Construction—Workplace Experience courses provide students with work experience in a field related to architecture or construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Architecture and Construction
17999	Architect/Construct—Other	Other Architecture and Construction courses.	Architecture and Construction
18001	Intro Ag & Natural Resources	Introduction to Agriculture and Natural Resources courses survey a wide array of topics within the agricultural industry, exposing students to the many and varied types of agriculture and career opportunities and those in related fields. These courses serve to introduce students to the agricultural field, providing them an opportunity to identify an area for continued study or to determine that their interest lies elsewhere. These courses often focus on developing communication skills, scientific research, types of business ownership, business principles, and leadership skills.	Agriculture, Food, and Natural Resources
18002	Agriculture—Comprehensive	Agriculture—Comprehensive courses cover a wide range of agricultural topics, including plant and animal science, production, and processing; agricultural mechanics; food production for global populations; construction and repair of farm structures; business operations and management; and the careers available in the agricultural industry. These courses may also include topics such as chemical and soil science, ecology, agricultural marketing, and veterinary science.	Agriculture, Food, and Natural Resources

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18003	Ag & Natural Resources—Comp	Agriculture and Natural Resources—Comprehensive courses may cover a wide range of topics concerning agriculture and natural resources, including plant and animal science, production, and processing; environmental science and conservation; ecology; agricultural mechanics; agricultural construction; food production for a growing global population, business operations and management; and the careers available in the agricultural/natural resources industry. These courses may also include topics such as chemical and soil science, forestry, agricultural marketing, and veterinary science.	Agriculture, Food, and Natural Resources
18051	Plant Production/Science	Plant Production/Science courses provide knowledge about the propagation of plants for food and fiber. These courses may cover such topics as soil science, irrigation, pest and weed control, food and fiber processing, and farm operations. These courses may also cover the knowledge and skills needed to produce all types of crops or may emphasize a particular area of the agricultural industry.	Agriculture, Food, and Natural Resources
18052	General Horticulture	General Horticulture courses expose students to the art and science of growing plants, shrubs, trees, flowers, fruits, and vegetables. In doing so, they cover a wide variety of topics, including principles of plant science, greenhouse and nursery operations, soils and growing media mixtures, fruit and vegetable production, turf/golf course management, interior and exterior plantscaping, irrigation systems, weed and pest control, and floral design.	Agriculture, Food, and Natural Resources
18053	Ornamental Horticulture	Ornamental Horticulture courses provide information regarding the care and propagation of plants, flowers, trees, and shrubs, but place a special emphasis on those plants that are used for decorative and aesthetic purposes. Because of this particular emphasis, Ornamental Horticulture courses usually concentrate on nurseries and greenhouses and on the floristry industry.	Agriculture, Food, and Natural Resources
18054	Turf and Landscape Management	Turf and Landscape Management courses provide instruction that incorporates plant science, soil and growing media mixtures, plant identification and optimal environments, and landscape design. These courses emphasize applying such knowledge and skill to the design, establishment, and maintenance of lawns, parks, open space, golf courses and other sports facilities, and similar environments.	Agriculture, Food, and Natural Resources
18055	Soil Science	Soil Science courses involve the study of soil properties, including soil chemistry, biology, fertility, mineralogy, and hydrology. Topics covered may also include soil conservation, irrigation, soil genesis, soil surveys, and management.	Agriculture, Food, and Natural Resources

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18056	Partic Topic Plant Systems	These courses examine specific topics related to Plant Systems, such as floral design, hydroponics, or landscaping, rather than provide a general study of plant systems or horticulture.	Agriculture, Food, and Natural Resources
18097	Plant Systems—Ind Study	Courses in Plant Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to plant systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Agriculture, Food, and Natural Resources
18098	Plant Systems—Work Exp	Plant Systems—Workplace Experience courses provide work experience in fields related to plant systems (care, propagation, and processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Agriculture, Food, and Natural Resources
18099	Plant Systems—Other	Other Plant Systems courses.	Agriculture, Food, and Natural Resources
18101	Animal Production/Science	Animal Production/Science courses impart information about the care and management of companion and farm animals. These courses may cover animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, research, qualitative and quantitative analyses as a basis for decisionmaking, and marketing. Students may study a particular species, or they may learn how to care for and maintain livestock as a more inclusive study.	Agriculture, Food, and Natural Resources
18102	Small Animal Care	Small Animal Care courses focus on the care and management of small animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, use of qualitative and quantitative analyses for decisionmaking, facilities, handling and training, and grooming are typical areas of study.	Agriculture, Food, and Natural Resources
18103	Large Animal Care	Large Animal Care courses focus on the care and management of large animals. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, use of qualitative and quantitative analyses for decisionmaking, facilities, handling and training, and grooming are typical areas of study. Course topics may include product processing and marketing.	Agriculture, Food, and Natural Resources

Secondary SCED Course Codes 2015-2016

18104	Equine Science	Equine Science courses focus on the care and management of horses. Animal nutrition, health, behavior, reproduction and breeding, anatomy and physiology, use of qualitative and quantitative analyses for decisionmaking, facilities, handling and training, and grooming are typical areas of study.	Agriculture, Food, and Natural Resources
18105	Veterinary Science	Veterinary Science courses impart information about the causes, diagnosis, and treatment of diseases and injuries of animals, typically emphasizing domestic companion and farm animals. Course topics focus on anatomy and physiology, nutrition, behavior and training, disease prevention, reproduction, ethics of animal care, grooming, feeding, maintaining equipment and facilities, and other areas of study as appropriate.	Agriculture, Food, and Natural Resources
18106	Partic Topic Animal Systems	These courses examine specific topics related to animal care and management, production, or processing, such as equine training or animal waste management, rather than provide a general study of animal care and the systems related to their growth and management.	Agriculture, Food, and Natural Resources
18147	Animal Systems—Ind Study	Courses in Animal Systems—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to animal systems. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Agriculture, Food, and Natural Resources
18148	Animal Systems—Work Exp	Animal Systems—Workplace Experience courses provide work experience in fields related to animal systems (management, care, and/or processing). Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Agriculture, Food, and Natural Resources
18149	Animal Systems—Other	Other Animal Systems courses.	Agriculture, Food, and Natural Resources

Secondary SCED Course Codes 2015-2016

18201	Agribusiness Management	Agribusiness Management courses provide students with the information and skills necessary for success in agribusiness and in operating entrepreneurial ventures in the agricultural industry. These courses may cover topics such as economic principles, budgeting, risk management, finance, business law, marketing and promotion strategies, insurance, and resource management. Other possible topics include developing a business plan, employee/employer relations, problem-solving and decisionmaking, commodities, and building leadership skills. These courses may also incorporate a survey of the careers within the agricultural industry.	Agriculture, Food, and Natural Resources
18202	Agricultural Entrepreneurship	Agricultural Entrepreneurship courses focus on the personal skills necessary for success in entrepreneurial ventures in the agricultural industry. Topics include setting goals, assessing and solving problems, evaluating financial progress and success, business planning, information management and evaluation, and recordkeeping.	Agriculture, Food, and Natural Resources
18203	Agricultural Leadership	Agricultural Leadership courses help students develop leadership skills with a focus on opportunities in the food, fiber, and natural resources industries. Topics may include but are not limited to human relationships and effective communication, decisionmaking and problem-solving, leadership qualities and styles, and ensuring successful completion of group activities.	Agriculture, Food, and Natural Resources
18204	Partic Topic Agribusiness	These courses examine specific topics related to Agribusiness, such as international agriculture or commodities, rather than provide a general study of agribusiness principles.	Agriculture, Food, and Natural Resources
18247	Agribusiness—Independent Study	Courses in Agribusiness—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agribusiness. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Agriculture, Food, and Natural Resources
18248	Agribusiness—Work Exp	Agribusiness—Workplace Experience courses provide work experience in fields related to agribusiness. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Agriculture, Food, and Natural Resources

Secondary SCED Course Codes 2015-2016

18249	Agribusiness—Other	Other Agribusiness Courses	Agriculture, Food, and Natural Resources
18301	Agricultural Production	Agricultural Production courses combine content related to animal and plant production, providing comprehensive coverage of the production functions of the agricultural industry. These courses typically cover such topics as care and management of farm animals, crop production and harvesting, plant and animal insect and disease control, efficient resource management, analyses of qualitative/quantitative data for decisionmaking, and farm management.	Agriculture, Food, and Natural Resources
18302	Agricultural Processing	Agricultural Processing courses impart the knowledge and skills needed to bring animal and plant products to market. They may cover a wide variety of topics, including care and maintenance of animals or plants, quality selection and preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Agricultural Processing courses may present an overview of agricultural processing or may specialize in particular types of products.	Agriculture, Food, and Natural Resources
18303	Plant Processing	Plant Processing courses impart the knowledge and skills needed to bring plant products to market. They may cover a wide variety of topics, including plant production, quality selection and preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Plant Processing courses may present an overview of product processing or may specialize in specific plant products.	Agriculture, Food, and Natural Resources
18304	Animal Processing	Animal Processing courses impart the knowledge and skills needed to bring animal products to market. Although these courses may present an overview of animal care and maintenance, they typically emphasize quality selection, product preservation, equipment care and sanitation, government regulations, and marketing and consumer trends. Animal Processing courses may present an overview of several types of animal products or may specialize in particular products, such as meat, leather, wool, dairy products, and so on.	Agriculture, Food, and Natural Resources
18305	Food Product Processing	Food Product Processing courses impart the knowledge and skills needed to produce and manufacture food products for the consumer market. These courses focus on food products while covering a variety of topics, such as quality selection and preservation, equipment care and sanitation, government regulations, marketing, consumer trends, and product research and development.	Agriculture, Food, and Natural Resources

Secondary SCED Course Codes 2015-2016

18306	Aquaculture	Aquaculture courses impart the knowledge and skills needed for producing fish, plants, and other species living in an aquatic environment, and course topics typically include the selection, propagation, harvesting, and marketing of those species. Instruction may also address aquatic and marine biology, ecosystems, water quality and management, and business practices.	Agriculture, Food, and Natural Resources
18307	Agriculture and Society	Agriculture and Society courses provide an overview of the importance of, impact on, and relationships between agricultural endeavors and society at large. These courses typically emphasize economic and environmental factors and impacts (such as urban and agricultural water use) and the influences of society on agricultural endeavors (including production, processing, and distribution). Current technological advances (such as genetic engineering) may also be discussed.	Agriculture, Food, and Natural Resources
18308	Agricultural Biotechnology	Agricultural Biotechnology courses apply biological principles and understanding to plant and animal science in order to produce or refine agricultural products. Course topics typically include but are not limited to microbiology, genetics, growth and reproduction, structural basis of function in living systems, chemistry of living systems, quantitative problem-solving, and data acquisition and display. These courses also often cover the ethics of biotechnology.	Agriculture, Food, and Natural Resources
18309	Partic Topic Ag Produc/Process	These courses examine specific topics related to producing and processing agricultural products (such as meat cutting) rather than provide a general study of production or processing.	Agriculture, Food, and Natural Resources
18347	Ag Produc/Process—Ind Study	Courses in Agricultural Production and Processing—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to agricultural production and processing. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Agriculture, Food, and Natural Resources
18348	Ag Produc/Process—Work Exp	Agricultural Production and Processing—Workplace Experience courses provide students with work experience in fields related to agricultural production and processing. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Agriculture, Food, and Natural Resources

Secondary SCED Course Codes 2015-2016

18349	Ag Produc/Process—Ot her	Other Agricultural Production and Processing courses.	Agriculture, Food, and Natural Resources
18401	Ag Mechanics/Equip/Str uctures	Agriculture Mechanics/Equipment/Structures courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. While learning to apply their knowledge of the basic principles of technological design and production skills (engine mechanics, power systems, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools and machines; the construction and repair of structures integral to agricultural operations; a study of electricity and power principles; and the study of alternative fuels, technology and engineering, and safety procedures.	Agriculture, Food, and Natural Resources
18402	Ag Mechanics & Equipment	Agriculture Mechanics and Equipment courses provide students with the engineering, power, and mechanical technology principles, skills, and knowledge that are specifically applicable to the agricultural industry. Typical topics include the operation, maintenance, and repair of power, electrical, hydraulic, pneumatic, renewable, wind, solar, and mechanical systems.	Agriculture, Food, and Natural Resources
18403	Agriculture Structures	Agriculture Structures courses provide students with the skills and knowledge that are specifically applicable to the construction, maintenance, and repair of structures integral to the agricultural industry, including but not limited to animal enclosures, irrigation systems, and storage facilities. In these courses, students typically study technology, design, planning, and construction knowledge and skills (such as measurement, carpentry, plumbing, concrete, and electrical systems), in addition to the safe operation of tools, technology and machines.	Agriculture, Food, and Natural Resources
18404	Agriculture Welding	Agriculture Welding courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the industry. In learning to apply basic technical knowledge and skills (engines, power, welding, and structures, among others), students may explore a broad range of topics, including the operation, mechanics, and care of tools, technology and machines; the construction and repair of structures integral to agricultural operations; an introduction or review of electricity and power; and safety procedures.	Agriculture, Food, and Natural Resources

Secondary SCED Course Codes 2015-2016

18405	Partic Topic Ag Mech Construct	These courses examine specific topics related to agricultural mechanics and construction, such as specific vehicles or structures, rather than provide a general study of mechanics and construction techniques.	Agriculture, Food, and Natural Resources
18447	Ag Mech Construct—Ind Study	Courses in Agricultural Mechanics and Construction—Independent Study, often conducted with instructors as mentors, enable students to topics of interest related to agricultural mechanics and/or construction. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Agriculture, Food, and Natural Resources
18448	Ag Mech Construct—Work Exp	Agricultural Mechanics and Construction—Workplace Experience courses provide work experience in fields related to agricultural mechanics and construction. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Agriculture, Food, and Natural Resources
18449	Ag Mech Construct—Other	Other Agricultural Mechanics and Construction courses.	Agriculture, Food, and Natural Resources
18501	Wildlife Management	Wildlife Management courses provide students with the opportunity to understand and appreciate the importance of maintaining the land and ecological systems that enable nondomesticated animals to thrive. These courses emphasize how humans and animals may both take advantage of the same land or how to gain economic benefits from the land while not degrading its natural resources or depleting plant or animal populations. Students may also learn how to manage wildlife and lands for recreational purposes.	Agriculture, Food, and Natural Resources

Secondary SCED Course Codes 2015-2016

18502	Forestry	Forestry courses provide students with the information and experience necessary for the cultivation, management, and care of forests or timberlands. These courses cover topics such as the processes of regeneration and reforestation, harvesting and conservation of natural resources, erosion and pest control, trail development and maintenance, mapping and surveying, operation of forestry tools, government regulations, environmental stewardship, and urban forestry, including the principles of selecting, planting, and caring for trees in urban settings. Settings may include streets, parks, commercial/industrial landscape settings, and recreational use of forests. These courses also address forestry harvesting and methods to manage, protect, and harvest timber stands and specialty forest crops; equipment maintenance and repair; the selection, planting, transplanting, and harvesting of trees; forest management; and safety procedures.	Agriculture, Food, and Natural Resources
18503	Forestry Harvesting	Forestry Harvesting courses involve the study of methods to manage, protect, and harvest timber stands and specialty forest crops; equipment maintenance and repair; the selection, planting, transplanting, and harvesting of trees; forest management; and safety procedures.	Agriculture, Food, and Natural Resources
18504	Natural Resources Management	Natural Resources Management courses combine the fields of ecology and conservation with planning for the efficient use and preservation of land, water, wildlife, and forests. Within the general area of natural resources management, these courses usually cover specific topics and uses, such as hunting or fishing preserves, safe usage initiatives, forest production and management, wildlife preservation, and commercial use of natural resources.	Agriculture, Food, and Natural Resources
18505	Partic Topic Natural Resources	These courses examine specific topics related to natural resources, such as urban forestry or hunter education, rather than provide a general study of natural resource principles and topics.	Agriculture, Food, and Natural Resources
18547	Natural Resources—Ind Study	Courses in Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topics of interest related to natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Agriculture, Food, and Natural Resources

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18548	Natural Resources—Work Exp	Natural Resources—Workplace Experience courses provide students with work experience in fields related to natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Agriculture, Food, and Natural Resources
18549	Natural Resources—Other	Other Natural Resources courses.	Agriculture, Food, and Natural Resources
18995	Ag Food Nat Resource—Aide	Agriculture, Food, and Natural Resources—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Agriculture, Food, and Natural Resources
18997	Ag Food Nat Resource—Ind Study	Courses in Agriculture, Food, and Natural Resources—Independent Study, often conducted with instructors as mentors, enable students to explore topic of interest related to agriculture, food, and natural resources. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Agriculture, Food, and Natural Resources
18998	Ag Food Nat Resource—Work Exp	Agriculture, Food, and Natural Resources—Workplace Experience courses provide students with work experience in fields related to agriculture, food, and natural resources. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Agriculture, Food, and Natural Resources
18999	Ag Food Nat Resource—Other	Other Agriculture, Food, and Natural Resources courses.	Agriculture, Food, and Natural Resources

Secondary SCED Course Codes 2015-2016

19001	Human Serv Career Explore	Human Services Career Exploration courses introduce and expose students to career opportunities pertaining to the provision of individual, family, personal, and consumer services for other human beings. Course topics vary and may include, but are not limited to, child development and services, counseling and mental health services, family and community services, personal care services, and consumer services. Course activities depend upon the careers being explored.	Human Services
19051	Child Care	Child Care courses provide students with knowledge about the physical, mental, emotional, and social growth and development of children from birth through pre-school age. Main topics include the fundamentals of working with infants, toddlers, and older children; providing healthy environments; evaluating child care settings; and examining the practices, regulations, and opportunities in the child care industry. Often Child Care courses provide students with practical experience, including observation time in a child care center. Advanced topics may include various learning theories; development of activities; operation of a child care center; recognition of childhood diseases, abuse, and neglect; and first aid/emergency training.	Human Services
19052	Child Development	Child Development courses provide students with knowledge about the physical, mental, emotional, social, and moral growth and development of children from conception to pre-school age, emphasizing the application of this knowledge in child care settings and/or home environments. Brain development and current developmental research are addressed. These courses typically include related topics such as the appropriate care of infants, toddlers, and young children.	Human Services
19053	Elder Care	Elder Care courses emphasize the care of human beings as they grow older. These courses involve the study of the biological, physiological, social, and psychological needs and concerns of the elderly, and deal with economic and legal issues, the aging process, death, and dying in a realistic manner. Elder Care courses may cover work and personal habits appropriate to the field, and may also offer the opportunity to explore various careers.	Human Services

Secondary SCED Course Codes 2015-2016

19054	Caregiving Service	Caregiving Service courses emphasize the care of human beings who are unable or who need assistance to care for themselves. These courses involve the study of the biological, physiological, social, and psychological needs and concerns of young children, the elderly, and/or the disabled. Additional topics may include economic and legal issues, planning daily routines; appropriate environments and activities; growth and aging processes; and techniques for managing a center or working in others' homes.	Human Services
19055	Partic Topic Child & Elder Car	These courses examine specific topics related to child and elder care, such as regulations of the industry or caring for people with special needs, rather than providing a general study of child and elder care.	Human Services
19097	Child and Elder Care—Ind Study	Child and Elder Care—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to child and elder care. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Human Services
19098	Child and Elder Care—Work Exp	Child and Elder Care—Workplace Experience courses provide students with work experience in fields related to caring for others. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Human Services
19099	Child and Elder Care—Other	Other Child and Elder Care courses.	Human Services
19101	Cosmetology—Licensing	Cosmetology—Licensing courses provide students with the knowledge and skills applicable to the care of hair, skin, and nails, and prepare students for the state's Board of Cosmetology examinations. Almost always a series of courses with a specified number of instructional hours, Cosmetology—Licensing courses also require applied experience. Course content covers such topics as human anatomy and skin conditions, chemistry and bacteriology, sanitation and sterilization, state laws and regulations, and shop management. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair and providing facials and manicures.	Human Services

Secondary SCED Course Codes 2015-2016

19102	Barbering	Barbering courses provide students with the skills and experience to shave, style, and trim mustaches and beards and to cut, shampoo, and style hair. Course topics include hygiene, skin and scalp disease, and use of equipment. Barbering courses may aim to prepare students for the state's licensing examinations, and may include topics similar to those included in Cosmetology courses.	Human Services
19103	Hair Styling	Hair Styling courses provide students with the skills and experience to cut, shampoo, and style hair. Course topics include hygiene, skin and scalp disease, and use of equipment. These courses provide students with experiences in shampooing, cutting, styling, bleaching, coloring, tinting, waving, and relaxing hair.	Human Services
19104	Cosmetology—Non-licensing	Cosmetology—Non-licensing courses provide students with the knowledge and skills applicable to the care of hair, skin, and nails, but do not necessarily prepare students for the state's Board of Cosmetology examinations. Students gain experience in hair care, facials, and manicures; course topics usually include human anatomy, sanitation and sterilization, and related chemistry and bacteriology. Shop management and state regulations may also be included.	Human Services
19105	Cosmetology—Nail Special	Cosmetology—Nail Specialization courses offer students experience in providing manicures, pedicures, and nail extension treatments. These courses may also include topics such as hygiene, entrepreneurship, human relations, and other related subject matter.	Human Services
19106	Cosmetology—Facial Special	Cosmetology—Facial Specialization courses offer students information and experience related to skin care, the provision of facials, make-up application, and facial massage. These courses may also include topics such as hygiene and sanitation, human anatomy and skin conditions, entrepreneurship, and/or human relations.	Human Services
19107	Partic Topic Cosmetology	These courses examine specific topics related to cosmetology not otherwise described, such as electrolysis, rather than providing a general study.	Human Services
19147	Cosmetology—Independent Study	Cosmetology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to cosmetology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Human Services

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19148	Cosmetology—Work Exp	Cosmetology—Workplace Experience courses provide students with work experience in the cosmetology field. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Human Services
19149	Cosmetology—Other	Other Cosmetology Care courses.	Human Services
19151	Teaching Profession	Teaching Profession courses introduce students to the principles underlying teaching and learning, the responsibilities and duties of teachers, and the techniques of imparting knowledge and information. These courses typically expose students to and train them in classroom management, student behavior, leadership and human relations skills, assessment of student progress, teaching strategies, and various career opportunities in the field of education.	Human Services
19152	Educational Methodology	Educational Methodology courses prepare students to teach and guide others. These courses typically provide opportunities for students to develop their own teaching objectives, to design lesson plans, and to experience teaching in a controlled environment. Students examine and practice teaching strategies, learning styles, time management and planning strategies, presentation and questioning skills, classroom management, and evaluation techniques.	Human Services
19153	Early Childhood Education	Early Childhood Education courses address child development and education issues, so that students can guide the development of children in educational settings. These courses typically include the planning and implementing of developmentally appropriate learning activities, health and safety practices, safe learning environments, and legal requirements for teaching young children.	Human Services
19154	Particular Topics in Education	These courses examine specific topics in education other than those already described, such as management of school-age children, rather than providing a general study of the teaching profession.	Human Services

Secondary SCED Course Codes 2015-2016

19197	Education—Independent Study	Education—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to education. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Human Services
19198	Education—Workplace Experience	Education—Workplace Experience courses provide students with work experience in fields related to education. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Human Services
19199	Education—Other	Other Education courses.	Human Services
19201	Clothing and Textiles	Clothing and Textiles courses introduce students to and expand upon the various aspects of apparel, garment construction, and the textile industry, conveying the commercial application of design principles, production processes, and maintenance techniques. These courses usually address the selection, characteristics, care, and repair of various textiles; operation and care of commercial sewing machines; design, construction, and production of fabrics and/or garments; and career opportunities in the garment or textile industry.	Human Services
19202	Clothing/Textile Maintenance	Clothing/Textile Maintenance courses provide students with the knowledge and skills to clean, care for, and maintain clothing and textiles. Course topics typically include dry cleaning and laundering techniques, identifying fabrics and the optimal cleaning agents and processes, instruction in altering and repairing garments, and the safe use of the equipment, tools, and agents.	Human Services
19203	Apparel Construction	Apparel Construction courses provide students with the knowledge and skill to construct, alter, and repair clothing and textile products. Course topics typically include taking measurements, creating and preparing patterns, and various sewing techniques; topics may also include customer service, fashion design principles, and business management. These courses may also offer specialized knowledge in a particular type of garment.	Human Services
19204	Apparel and Textile Services	Apparel and Textile Services courses introduce students to and expand upon various services that concern the care and maintenance of apparel, textiles, and furnishing. Course topics may include upholstery, dry cleaning, commercial sewing, and tailoring.	Human Services

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19205	Home Furnishing	Home Furnishing courses provide students with basic knowledge regarding furnishing and decorating home environments. While exploring design principles, personal or customer needs and style, and decisionmaking, students may also explore the following topics: color, texture, furniture styles and arrangement, lighting, window treatments, floor and wall coverings, and home improvement/modification. Home Furnishing courses may also cover architectural style and design and take a larger look at housing problems or current housing issues.	Human Services
19206	Home Furnishings Production	Home Furnishings Production courses enable students to plan, select, and construct upholstery, slip covers, draperies and other window treatments, and other home accessories. Some courses may emphasize upholstery exclusively. Course content typically includes proper use of equipment, interior decorating principles, and employability skills.	Human Services
19207	Partic Topic Apparel & Furnish	These courses examine specific topics in apparel and furnishings other than those already described, such as tailoring or shoe repair, rather than providing a general study.	Human Services
19247	Apparel & Furnishings—Study	Apparel and Furnishings—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to apparel, textiles, and furnishings. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Human Services
19248	Apparel & Furnishings—Work Exp	Apparel and Furnishings—Workplace Experience courses provide students with work experience in fields related to apparel, textiles, and furnishings. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Human Services
19249	Apparel & Furnishings—Other	Other Apparel and Furnishings Care courses.	Human Services
19995	Human Services—Aide	Human Services—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Human Services

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19997	Human Services—Ind Study	Human Services—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to providing human services. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Human Services
19998	Human Services—Work Exp	Human Services—Workplace Experience courses provide students with work experience in a field related to the provision of human services. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Human Services
19999	Human Services—Other	Other Human Services Care courses.	Human Services
20001	Explore Trans Distrib & Logist	Exploration of Transportation, Distribution, and Logistics courses introduce students to careers that involve the planning, management, and movement of people, materials, and products using any of several modes of transport. Such careers may also involve infrastructure, vehicular maintenance and repair, and operating or managing facilities that hold what is being transported. Therefore, specific course topics vary widely and depend upon the careers being explored.	Transportation, Distribution, and Logistics
20051	Truck and Bus Driving	Truck and Bus Driving courses instruct students in the proper and safe handling and operation of trucks and buses. Strategies for driving in hazardous conditions, observing laws and regulations, loading cargo or passengers, documenting cargo loads, and expectations of driving careers are all typical course topics.	Transportation, Distribution, and Logistics
20052	Heavy Equipment Operation	Heavy Equipment Operation courses enable students to safely operate the heavy equipment used for mining, construction, and utility industries. Typically, courses also include light maintenance principles and techniques.	Transportation, Distribution, and Logistics
20053	Aviation	Aviation courses provide students with an understanding of the science of flight and typically include the history, regulations, and possible career paths within the aviation industry. Aviation courses usually cover physics, the relationships of weight and balance, principles of navigation and flight control, ground and airport operations and services, and Federal Aviation Agency regulations.	Transportation, Distribution, and Logistics

Secondary SCED Course Codes 2015-2016

20054	Boat Operation	Boat Operation courses typically cover operation and maintenance of marine vehicles, marine navigation, and emergency procedures, as well as other skills necessary or useful for work or life at sea (e.g., loading and unloading or cooking). Specific topics may include docking and undocking a vessel, engine maintenance, commercial fishing, firefighting aboard ship, and CPR.	Transportation, Distribution, and Logistics
20097	Operation—Independent Study	Operation—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the operation of vehicles. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Transportation, Distribution, and Logistics
20098	Operation—Workplace Experience	Operation—Workplace Experience courses provide students with work experience in fields related to the operation of vehicles. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Transportation, Distribution, and Logistics
20099	Operation—Other	Other Operation courses.	Transportation, Distribution, and Logistics
20101	Energy/Power	Energy/Power courses focus on one or several aspects of energy and power in transportation and work. Course content may include various sources of energy and their use in society (for example, characteristics, availability, conversion, storage, environmental impact, and socioeconomic aspects of various energy sources); principles involved in various means of energy transfer, such as electricity/electronics, hydraulics, pneumatics, heat transfer, and wind/nuclear/solar energies; and the transmission and control of power through mechanical or electrical devices such as motors and engines.	Transportation, Distribution, and Logistics
20102	Power and Mechanics	Power and Mechanics courses enable students to understand the principles underlying various kinds of mechanics (aircraft, auto, diesel, and marine) and how energy is converted, transmitted, and controlled. Topics typically include maintaining and servicing machines, engines, and devices while emphasizing energy sources, electricity, and power transmission. The courses may also provide information on career opportunities within the field of mechanics and/or transportation.	Transportation, Distribution, and Logistics

Secondary SCED Course Codes 2015-2016

20103	Introduction to Automobiles	Primarily intended as a personal automobile mechanics course, but also useful for students exploring future careers in automotive technologies, Introduction to Automobiles courses expose students to the various mechanical systems in automobiles and provide basic experience in maintenance tasks. The course may also cover career opportunities in the automotive and/or transportation fields.	Transportation, Distribution, and Logistics
20104	Auto Mechanics—Comprehensive	Automotive Mechanics—Comprehensive courses emphasize the diagnosis and repair of automobile engines and support systems such as brakes, cooling, drive trains, electrical/electronics components, emission, fuel, ignition, steering, suspension, and transmissions. Course topics often include the comprehension and use of repair manuals, safety, and employability skills (including shop management and entrepreneurship).	Transportation, Distribution, and Logistics
20105	Partic Topic Auto Mechanics	These courses provide instruction in the mechanics of a particular system or condition, such as transmissions, brakes, fuel, exhaust, or electrical systems, rather than providing a general study of diagnosis and repair of automobile mechanics.	Transportation, Distribution, and Logistics
20106	Automotive Service	Automotive Service courses emphasize preventative auto maintenance and automobile troubleshooting. Course content typically includes tune-up, oil change, and lubrication skills; tire replacement, alignment, and balancing; and basic knowledge of brake, cooling, electrical, emission, fuel, ignition, steering, suspension, and transmission systems. These courses may also include public relations, sales techniques, and service station management.	Transportation, Distribution, and Logistics
20107	Diesel Mechanics—Comprehensive	Diesel Mechanics—Comprehensive courses prepare students to maintain and repair diesel engines and related systems. Specific course topics may include principles underlying diesel engines, analyzing electrical circuits and systems, troubleshooting and repairing cooling systems, testing and repairing air conditioning charging systems, reading and interpreting service manuals, and identifying the principles and components of fuel injection systems. Courses may also cover safety, employability skills, and entrepreneurship.	Transportation, Distribution, and Logistics
20108	Partic Topic Diesel Mechanics	These courses cover specific topics relevant to occupations involving the maintenance and repair of vehicles with diesel engines, such as buses and trucks. One topic (or several closely related topics) concerning diesel mechanics is covered in specific detail in this type of course.	Transportation, Distribution, and Logistics

Secondary SCED Course Codes 2015-2016

20109	Small Vehicle Mechanics	Small Vehicle Mechanics courses equip students with the knowledge and skill to repair and maintain engines in small vehicles (e.g., motorcycles, all-terrain vehicles, snowmobiles, and mopeds). Topics include (but are not limited to) maintaining frames and suspension, wheels and brakes, and drive trains; servicing fuel, exhaust, and electrical systems; performing tune-ups; and maintaining and repairing engines. Students may also learn safety on the job, employability skills, and entrepreneurship.	Transportation, Distribution, and Logistics
20110	Small Engine Mechanics	Small Engine Mechanics courses provide students with the opportunity to learn how to service and recondition small engines, typically emphasizing two- and four-cycle engines. These courses provide students with opportunities to troubleshoot and repair speed controls, lubrication, ignition, fuel, power transfer, cooling, exhaust, and starting systems; use hand, power, and overhaul tools; and read and interpret service manuals and parts' catalogs. Applications may include lawn mowers, tractors, tillers, power tools, and so on.	Transportation, Distribution, and Logistics
20111	Marine Mechanics	The content of Marine Mechanics courses includes the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems as applied to boat and/or ship engines; boat rigging; trailers; and marine-related merchandise. Courses may also cover communication, human relations, and employability skills, as well as safe, efficient work practices.	Transportation, Distribution, and Logistics
20112	Heavy Equipment Mechanics	Heavy Equipment Mechanics courses include the service and repair of electrical, mechanical, power transfer, hydraulic, fuel, and cooling systems of heavy equipment such as that used in mining, construction, and utility industries.	Transportation, Distribution, and Logistics
20113	Aircraft Power Plant	Aircraft Power Plant courses provide students with the information necessary to troubleshoot, test, repair, and install aircraft engines. Course content usually includes engine ignition, electrical, lubrication, cooling, exhaust, and fuel systems, along with aircraft instrumentation and safety features.	Transportation, Distribution, and Logistics
20114	Aircraft Airframe	Aircraft Airframe courses offer students information and instruction related to the structure and mechanics of aircraft, typically including hydraulic, pneumatic, instrumental, fuel, electrical, cabin atmosphere, and landing gear systems. Aircraft Airframe courses may also cover aircraft metals and coverings and related welding skills.	Transportation, Distribution, and Logistics

Secondary SCED Course Codes 2015-2016

20115	Auto Detail & Recondition	Automotive Detailing and Reconditioning courses provide students with knowledge and skills related to repairing, refinishing, and detailing automobiles. Course topics typically include painting and refinishing, plastics and adhesives, damage analysis, and repair, in addition to occupational safety, employability, and entrepreneurship skills.	Transportation, Distribution, and Logistics
20116	Auto Body Repair Refinish—Comp	Automotive Body Repair and Refinishing courses provide students with knowledge and skills regarding the repair and refinishing of damaged or used cars. Course content may include (but is not limited to) stretching and shrinking auto body sheet metal; welding skills; frame and metal straightening; repair of fiberglass and synthetic materials; removing, repairing, and installing auto body parts such as panels, hoods, doors, and windows/glass; preparing vehicles and vehicle surfaces for refinishing; painting; applying body fillers; and estimating material and labor costs.	Transportation, Distribution, and Logistics
20117	Partic Topic Auto Body Rep Ref	These courses provide specific instruction in individual topics relevant to the repair and refinishing of automobile bodies and surfaces. One topic or several closely related topics (such as nonstructural part replacement, auto body welding, or plastic repair) receive particular attention in this type of course.	Transportation, Distribution, and Logistics
20118	Boat Repair/Refinishing	Boat Repair/Refinishing courses convey a broad range of information and skills about how to repair and refinish boat mechanics, structures, and surfaces. In these courses, students become proficient in marine terminology, learn how to describe types of marine manufacturing and occupations, and prepare new and existing wood, fiberglass, and metal surfaces for painting or refinishing. These courses often cover safety, employability skills, and entrepreneurship.	Transportation, Distribution, and Logistics
20147	Mechanics & Repair—Ind Study	Mechanics and Repair—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to the maintenance of vehicles and engines. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Transportation, Distribution, and Logistics
20148	Mechanics & Repair—Work Exp	Mechanics and Repair—Workplace Experience courses provide students with work experience in fields related to the maintenance of vehicles and engines. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Transportation, Distribution, and Logistics

Secondary SCED Course Codes 2015-2016

20149	Mechanics & Repair—Other	Other Mechanics and Repair courses.	Transportation, Distribution, and Logistics
20151	Distribution—Comprehensive	Distribution—Comprehensive courses provide students with knowledge and skills related to the safe and efficient delivery of commodities to various markets. Course content typically includes the comparative advantages of various forms of transportation, distribution networks, processes for tracking large shipments of material, transportation of goods in a safe and secure manner, and packaging.	Transportation, Distribution, and Logistics
20152	Warehouse Operations	Warehouse Operations courses convey the principles and processes underlying the receiving, loading and unloading, tracking, and storing of large quantities of materials. Course topics typically include a variety of logistical implications for moving materials by several different modes of transportation, safety and security, and appropriate storage techniques.	Transportation, Distribution, and Logistics
20197	Distribution & Logistics—Study	Distribution and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to distribution and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Transportation, Distribution, and Logistics
20198	Distribution & Logistics—Work	Distribution and Logistics—Workplace Experience courses provide students with work experience in fields related to distribution and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Transportation, Distribution, and Logistics
20199	Distribution & Logistics—Other	Other Distribution and Logistics courses.	Transportation, Distribution, and Logistics
20995	Trans Dist Logis—Aide	Transportation, Distribution, and Logistics—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Transportation, Distribution, and Logistics

Secondary SCED Course Codes 2015-2016

20997	Trans Dist Logis—Ind Study	Transportation, Distribution, and Logistics—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to transportation, distribution, and logistics. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Transportation, Distribution, and Logistics
20998	Trans Dist Logis—Work Exp	Transportation, Distribution, and Logistics—Workplace Experience courses provide students with work experience in fields related to transportation, distribution, and logistics. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences encountered in the workplace.	Transportation, Distribution, and Logistics
20999	Trans Dist Logis—Other	Other Transportation, Distribution and Logistics courses.	Transportation, Distribution, and Logistics
21001	Pre-Engineering Technology	Pre-Engineering Technology courses integrate technology-oriented applications of mathematics and science into pre-engineering activities for students. Course topics may include material sciences, technology processes, enterprises, and career opportunities.	Engineering and Technology
21002	Engineering Applications	Engineering Applications courses provide students with an overview of the practical uses of a variety of engineering applications. Topics covered usually include hydraulics, pneumatics, computer interfacing, robotics, computer-aided design, computer numerical control, and electronics.	Engineering and Technology
21003	Engineering Technology	Engineering Technology courses provide students with the opportunity to focus on one or more areas of industrial technology. Students apply technological processes to solve real engineering problems; develop the knowledge and skills to design, modify, use, and apply technology; and may also design and build prototypes and working models. Topics covered in the course include the nature of technology, use of technology, and design processes.	Engineering and Technology
21004	Principles of Engineering	Principles of Engineering courses provide students with an understanding of the engineering/technology field. Students typically explore how engineers use various technology systems and manufacturing processes to solve problems; they may also gain an appreciation of the social and political consequences of technological change.	Engineering and Technology

Secondary SCED Course Codes 2015-2016

21005	Engineering—Comprehensive	Engineering—Comprehensive courses introduce students to and expand their knowledge of major engineering concepts such as modeling, systems, design, optimization, technology-society interaction, and ethics. Particular topics often include applied engineering graphic systems, communicating technical information, engineering design principles, material science, research and development processes, and manufacturing techniques and systems. The courses may also cover the opportunities and challenges in various branches of engineering.	Engineering and Technology
21006	Engineering Design	Engineering Design courses offer students experience in solving problems by applying a design development process. Often using solid modeling computer design software, students develop, analyze, and test product solutions models as well as communicate the features of those models.	Engineering and Technology
21007	Engineering Design & Develop	Engineering Design and Development courses provide students with the opportunity to apply engineering research principles as they design and construct a solution to an engineering problem. Students typically develop and test solutions using computer simulations or models but eventually create a working prototype as part of the design solution.	Engineering and Technology
21008	Digital Electronics	Digital Electronics courses teach students how to use applied logic in the development of electronic circuits and devices. Students may use computer simulation software to design and test digital circuitry prior to the actual construction of circuits and devices.	Engineering and Technology
21009	Robotics	Robotics courses help students develop and expand their skills and knowledge of robotics and related scientific and engineering topics. Course topics may include principles of mechanics, electronics, hydraulics, pneumatics, programmable logic controllers. These courses may emphasize the use of engineering principles to design and build robots, construct and connect sensors, and program robots in the programming language.	Engineering and Technology
21010	Computer Integrated Manufactur	Computer Integrated Manufacturing courses involve the study of robotics and automation. Building on computer solid modeling skills, students may use computer numerical control (CNC) equipment to produce actual models of their three-dimensional designs. Course topics may also include fundamental concepts of robotics, automated manufacturing, and design analysis.	Engineering and Technology

Secondary SCED Course Codes 2015-2016

21011	Civil Engineering	Civil Engineering courses expose students to the concepts and skills used by urban planners, developers, and builders. Students may be trained in soil sampling and analysis, topography and surveying, and drafting or blueprint-reading. Additional course topics may include traffic analysis, geologic principles, and urban design.	Engineering and Technology
21012	Civil Engineer & Architecture	Civil Engineering and Architecture courses provide students with an overview of the fields of Civil Engineering and Architecture while emphasizing the interrelationship of both fields. Students typically use software to address real world problems and to communicate the solutions that they develop. Course topics typically include the roles of civil engineers and architects, project-planning, site-planning, building design, project documentation, and presentation.	Engineering and Technology
21013	Aerospace Engineering	Aerospace Engineering courses introduce students to the world of aeronautics, flight, and engineering. Topics covered in the course may include the history of flight, aerodynamics and aerodynamics testing, flight systems, astronautics, space life systems, aerospace materials, and systems engineering.	Engineering and Technology
21014	Biotechnical Engineering	Biotechnical Engineering courses enable students to develop and expand their knowledge and skills in biology, physics, technology, and mathematics. Course content may vary widely, drawing upon diverse fields such as biomedical engineering, biomolecular genetics, bioprocess engineering, agricultural biology, or environmental engineering. Students may engage in problems related to biomechanics, cardiovascular engineering, genetic engineering, agricultural biotechnology, tissue engineering, biomedical devices, human interfaces, bioprocesses, forensics, and bioethics.	Engineering and Technology
21015	Partic Topic Engineering	These courses examine specific topics in engineering other than those already described.	Engineering and Technology
21047	Engineering—Independent Study	Engineering—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Engineering and Technology

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21048	Engineering—Work Exp	Engineering—Workplace Experience courses provide students with work experience in an engineering-related field. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Engineering and Technology
21049	Engineering—Other	Other Engineering courses.	Engineering and Technology
21051	Technological Literacy	Technological Literacy courses expose students to the communication, transportation, energy, production, biotechnology, and integrated technology systems and processes that affect their lives. The study of these processes enables students to better understand technological systems and their applications and uses.	Engineering and Technology
21052	Technological Processes	Technological Processes courses provide students with the opportunity to focus on one or more areas of industrial technology, applying technological processes to solve real problems and developing the knowledge and skills to design, modify, use, and apply technology appropriately. Students may examine case studies, explore simulations, or design and build prototypes and working models.	Engineering and Technology
21053	Emerging Technologies	Emerging Technologies courses expose students to and help them understand new and emerging technologies. The range of technological issues covered in this course can vary widely and content covered can be flexible. Topics covered may include, but are not limited to, lasers, fiber optics, robotics, and transportation technologies.	Engineering and Technology
21054	Technology Innovation & Assess	Technology Innovation and Assessment courses use engineering design activities to help students understand how criteria, constraints, and processes affect design solutions and provide students with the skills to systematically assess technological developments or solutions. Course topics may include brainstorming, visualizing, modeling, simulating, constructing, testing, and refining designs.	Engineering and Technology
21055	Aerospace Technology	Aerospace Technology courses introduce students to the technology systems used in the aerospace industry and their interrelationships. Examples of such systems include satellite communications systems, composite materials in airframe manufacturing, space station constructions techniques, space shuttle propulsion systems, aerostatics, and aerodynamics.	Engineering and Technology

Secondary SCED Course Codes 2015-2016

21056	Partic Topic Tech Applications	These courses examine specific topics in technology applications other than those already described.	Engineering and Technology
21097	Technology—Independent Study	Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to technology systems and processes. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Engineering and Technology
21098	Technology—Work Exp	Technology—Workplace Experience courses provide students with work experience in a field related to technological systems and structures. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Engineering and Technology
21099	Technology—Other	Other Technology courses.	Engineering and Technology
21101	Drafting Careers Exploration	Geared for students with an interest in careers that use drafting skills and applications, Drafting Careers Exploration courses expose students to the opportunities available for draftspeople (engineering, architectural, industrial, and so on). These courses serve to introduce basic skills and the field in general, providing students with the opportunity to identify a focus for continued study or to determine that their interests lie elsewhere.	Engineering and Technology
21102	Drafting—General	Drafting—General courses introduce students to the technical craft of drawing illustrations to represent and/or analyze design specifications and then refine the skills necessary for this craft. Drafting—General courses use exercises from a variety of applications to provide to students the knowledge and experience to develop the ability to perform freehand sketching, lettering, geometric construction, and multiview projections and to produce various types of drawings (working, detail, assembly, schematic, perspective, and so on). Computer-aided drafting (CAD) systems (if available) are typically introduced and used to fulfill course objectives.	Engineering and Technology

Secondary SCED Course Codes 2015-2016

21103	Drafting—Architectural	Drafting—Architectural courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from architectural applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on interior and exterior residential (and light commercial) design, site orientation, floor plans, electrical plans, design sketches, and presentation drawings. In addition, students may prepare scale models.	Engineering and Technology
21104	Drafting—Civil/Structural	Drafting—Civil/Structural courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from civil engineering and/or structural applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on skills needed for typography and survey work.	Engineering and Technology
21105	Drafting—Electrical/Electronic	Drafting—Electrical/Electronic courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from electric and/or electronic fields. These courses are intended to help students develop general drafting skills, but place a particular emphasis on those skills needed for electrical and electronic schematics.	Engineering and Technology
21106	Drafting—Technical/Mechanical	Drafting—Technical/Mechanical courses introduce students to and help them refine the technical craft of drawing illustrations to represent and/or analyze design specifications, using examples drawn from industrial applications. These courses are intended to help students develop general drafting skills, but place a particular emphasis on sectioning, auxiliary views, revolutions, and surface development. In these courses, students typically learn basic machining and fabrication processes as they draw schematic diagrams featuring cams, gears, linkages, levers, pulleys, and so on.	Engineering and Technology
21107	CAD Design and Software	Frequently offered as an intermediary step to more advanced drafting courses (or as a concurrent course), CAD Design and Software courses introduce students to the computer-aided drafting systems available in the industry.	Engineering and Technology

Secondary SCED Course Codes 2015-2016

21108	Blueprint Reading	Blueprint Reading courses provide students with the knowledge and ability to interpret the lines, symbols, and conventions of drafted blueprints. They generally emphasize interpreting, not producing, blueprints, although the courses may provide both types of experiences. Blueprint Reading courses typically use examples from a wide variety of industrial and technological applications.	Engineering and Technology
21147	Drafting—Independent Study	Drafting—Independent Study courses, often conducted with instructors as mentors, enable students to explore drafting-related topics of interest. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Engineering and Technology
21148	Drafting—Workplace Experience	Drafting—Workplace Experience courses provide work experience in a field related to drafting. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Engineering and Technology
21149	Drafting—Other	Other Drafting courses.	Engineering and Technology
21995	Engineering & Tech—Aide	Engineering and Technology—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Engineering and Technology
21997	Engineering & Tech—Ind Study	Engineering and Technology—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to engineering and/or technology. Independent Study courses may serve as an opportunity for students to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Engineering and Technology
21998	Engineering & Tech—Work Exp	Engineering and Technology—Workplace Experience courses provide students with work experience in a field related to engineering or technology. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.	Engineering and Technology
21999	Engineering & Tech—Other	Other Engineering and Technology courses.	Engineering and Technology

Secondary SCED Course Codes 2015-2016

22001	Standardized Test Preparation	Standardized Test Preparation courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies.	Miscellaneous
22002	State Test Preparation	State Test Preparation courses prepare students for particular state tests required for graduation. These courses may cover specific content areas (such as citizenship, mathematics, language arts, and so on) according to individual student needs, or they may provide a more general course of study, similar to the Standardized Test Preparation course described above.	Miscellaneous
22003	Study Skills	Study Skills courses prepare students for success in high school and/or for postsecondary education. Course topics may vary according to the students involved, but typically include reading improvement skills, such as scanning, note-taking, and outlining; library and research skills; listening and note-taking; vocabulary skills; and test-taking skills. The courses may also include exercises designed to generate organized, logical thinking and writing.	Miscellaneous
22004	Dropout Prevention Program	Dropout Prevention Program courses vary widely, but typically are targeted at students who have been identified as being at risk of dropping out of or failing in school. Course content may include study skills and individual tutorials; career exploration or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars.	Miscellaneous
22005	Tutorial	Tutorial courses provide students with the assistance they need to successfully complete their coursework. Students may receive help in one or several subjects.	Miscellaneous
22006	Study Hall	Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects. Students typically work on their own, without the help of a tutor; however, they are supervised and usually remain in the classroom.	Miscellaneous
22051	Office Aide	Office Aide courses provide students with the opportunity to work in campus offices, developing skills related to clerical office work. Duties may include typing, filing, record-keeping, receiving visitors, answering the telephone, and duplicating, among others. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.	Miscellaneous

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22052	Guidance Aide	Guidance Aide courses provide students with the opportunity to work in the campus guidance office. Duties may include typing, filing, record-keeping, assisting students, answering the telephone, and duplicating, among others. Students may also act as guides to new students. These courses emphasize appropriate work attitudes, human relations, and proper office procedures.	Miscellaneous
22053	Library/AVC Aide	Library/AVC Aide courses provide students with the opportunity to work in the library or in media and audiovisual centers. Duties may include collecting, distributing, and categorizing materials; operating audiovisual equipment; assisting students and teachers; and performing clerical duties. Students typically gain experience in library science and/or media and audiovisual technology.	Miscellaneous
22054	Tutoring Practicum	Tutoring Practicum courses provide students with the opportunity to offer tutorial assistance to their peers or to younger students. After an initial training period during which students learn how to work with other students and how to make use of the available resources (e.g., staff, written material, audiovisual aids, and so on), students engage in tutoring and assisting others who need or request help.	Miscellaneous
22101	Leadership	Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.	Miscellaneous
22102	School Orientation	School Orientation courses provide students with an introduction to the culture of their school so that they understand staff expectations and the school's structure and conventions. These courses may vary widely according to the philosophy, aims, and methods of each school.	Miscellaneous
22103	School Governance	School Governance courses convene students as an entire student body to discuss common concerns, organize groups for action, make decisions, and solve school-related problems. Because of the nature of these courses, they are typically offered at private, alternative, or experimental schools.	Miscellaneous
22104	Community Service	Community Service courses provide students with the opportunity to volunteer their time, energy, and talents to serve a community project or organization. These courses are usually (but not always) conducted with a seminar component, so that students can use their volunteer experiences to learn how to solve problems, make decisions, and communicate effectively.	Miscellaneous

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22105	Values Clarification	Values Clarification courses enable students to explore individual and societal actions and implications in order to help them develop personal values and make decisions about their lives. Examples of discussion topics include philosophy and religion, world resource allocation, genetic engineering, environmental issues, and death-related issues (euthanasia, suicide, and abortion).	Miscellaneous
22106	Seminar	Seminar courses vary widely, but typically offer a small peer group the opportunity to investigate areas of interest. Course objectives may include improvement of research and investigatory skills, presentation skills, interpersonal skills, group process skills, and problem-solving and critical-thinking skills. Seminars aimed at juniors and seniors often include a college and career exploration and planning component.	Miscellaneous
22110	AP Seminar	Designed by the College Board to parallel college-level courses in critical thinking and communications, AP Seminar courses provide students with the opportunity to explore complex real world issues through cross-curricular lenses. Course topics vary and may include local, civic, or global issues and interdisciplinary subject areas. Courses typically emphasize research, communication, and critical-thinking skills to explore the issues addressed. Students may also examine source materials such as articles and other texts; speeches and personal accounts; and relevant artistic and literary works.	Miscellaneous
22151	Career Exploration	Career Exploration courses help students identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their careers. These courses expose students to various sources of information on career and training options and may also assist them in developing job search and employability skills.	Miscellaneous
22152	Employability Skills	Employability Skills courses help students match their interests and aptitudes to career options with a focus on using employment information effectively, acquiring and improving job-seeking and interview skills, composing job applications and resumes, and learning the skills needed to remain in and advance within the workplace. Course content may also include consumer education and personal money management topics.	Miscellaneous

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22153	Diversified Occupations	Diversified Occupations courses help students enter the workforce through career exploration, job search and application, and the development of positive work attitudes and work-related skills. These courses typically cover such topics as career planning and selection, money management, communication skills, interpersonal business relationships and behaviors, and personal responsibility. Employment may be a required component of these courses, or students may be required to enroll concurrently in a work experience course.	Miscellaneous
22201	Fam & Consume Sci—Comp	Family and Consumer Sciences—Comprehensive courses help students to develop the knowledge and skills that are used to manage one's family and career efficiently and productively. Course topics typically include foods and nutrition; apparel; child care and development; housing, interior design, and maintenance; consumer decisions; personal financial management; interpersonal relationships; and careers available in family and consumer sciences.	Miscellaneous
22202	Food and Nutrition	Food and Nutrition courses provide students with an understanding of food's role in society, instruction in how to plan and prepare meals, and information about the nutritional and health benefits of minimizing processed and prepared food and prepackaged/prepared meals from one's diet. These courses not only build on the basic skills of food preparation but also address financial considerations and recipe conversion to make foods healthier. Some courses place a heavier emphasis on a balanced diet, while others concentrate on specific types of food preparation (such as low sodium, low fat, or increased whole foods). These courses will also address current issues such as organic foods and vegan cooking.	Miscellaneous
22203	Food Science	Food Science courses offer opportunities for students to study the composition, structure, and properties of foods and their components as well as the consumption of food and the chemical changes that occur during the processing, storage, preparation, and consumption of food for the consumer. These courses often explore the effects of various materials, microorganisms, and processes on food products through laboratory experiments and can address food innovations to meet the needs of society. Culinary techniques and the safe handling of food in the home environment are commonly included.	Miscellaneous

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22204	Child Development/Parenting	Child Development/Parenting courses provide students with knowledge about family systems and relationships and information about how parents can address the physical, mental, emotional, and social growth and development of children from conception to adolescence. In addition, these courses help students discover how parents should respond to the various stages of childhood. Course content typically includes topics such as prenatal development and birth processes, responsibilities and difficulties of parenthood, family structures, societal and cultural influences, fundamentals of children's emotional and physical development, and the appropriate care of infants, toddlers, and young and school-aged children. These courses may also cover topics specific to teen parenting.	Miscellaneous
22205	Clothing/Sewing	Clothing/Sewing courses introduce students to and expand their knowledge of various aspects of wearing apparel, sewing, and fashion. These courses typically include wardrobe planning; selection, care, and repair of various materials; and construction of one or more garments. They may also include related topics, such as fashion design and history, the social and psychological aspects of clothing, careers in the clothing industry, and craft sewing.	Miscellaneous
22206	Life Skills	Life Skills courses provide students with information about a wide range of subjects to assist them in becoming wise consumers and productive adults. These courses often emphasize process skills, including goal-setting, decisionmaking, and other topics such as the setting of priorities, money and time management, interpersonal relationships, and the development of the self. Additionally, specific topics such as wellness, selecting and furnishing houses, meeting transportation needs, nutrition, preparing food, selecting clothing and building a wardrobe, insurance, taxation, and consumer protection may also be covered.	Miscellaneous
22207	Self Management	Self-Management courses introduce students to the skills and strategies that are helpful in becoming more focused, productive individuals, wage earners, and family members. These courses typically emphasize goal-setting; decisionmaking; managing time, energy, and stress; and identifying alternatives and coping strategies. They may also allow students to explore various career and lifestyle choices.	Miscellaneous

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22208	Family Living	Family Living courses emphasize building and maintaining healthy interpersonal relationships among family members and other members of society. These courses often emphasize (but are not limited to) topics such as the responsibilities of a family and wage earner, balancing a career and personal life, human sexuality and reproduction, marriage preparation, parenthood and the function of the family unit, the family life cycle, and life stages. They also cover topics related to stages of growth and social/dating practices.	Miscellaneous
22209	Personal Development	Personal Development courses emphasize strengthening self-esteem, recognizing and resisting negative peer pressure, and developing coping skills for dealing with life and career issues and changes (such as family changes). These courses include communication, conflict resolution, practical problem-solving, and decisionmaking. They may also include building resiliency skills and asset building.	Miscellaneous
22210	Consumer Ec/Personal Finance	Consumer Economics/Personal Finance courses provide students with an understanding of the concepts and principles involved in managing one's personal finances. These courses emphasize lifespan goal-setting, individual and family decisionmaking, and consumer rights as well as topics that are commonly associated with personal finance so that one can become a financially responsible consumer. Topics may include savings and investing, credit, insurance, taxes and social security, spending patterns and budget planning, contracts, and consumer protection. These courses may also investigate the effects of the global economy on consumers and the family.	Miscellaneous
22211	Home Décor	Home Décor courses provide students with knowledge and skills regarding interior design and decoration of the home for the individual or family. While exploring design principles, personal needs and style and decision making, students may have an opportunity to explore such topics as color, texture, furniture styles and arrangement, lighting, window treatments, floor, wall coverings and home improvement/modification. These courses emphasize personal (rather than commercial) use and application of home décor principles.	Miscellaneous
22245	Fam & Consumer Sci—Aide	Family and Consumer Science—Aide courses offer students the opportunity to assist instructors in preparing, organizing or delivering course curricula. Students may provide tutorial or instructional assistance to other students.	Miscellaneous

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22247	Fam & Consumer Sci—Ind Study	Family and Consumer Sciences—Independent Study courses, often conducted with instructors as mentors, enable students to explore topics of interest related to home- and self-management. Independent Study courses may provide students with an opportunity to expand their expertise in a particular application, to explore a topic in greater detail, or to develop more advanced skills.	Miscellaneous
22249	Fam & Consumer Sci—Other	Other Family and Consumer Science courses.	Miscellaneous
22251	Community Living	Community Living courses place a special emphasis on the student's relationship to the surrounding community. Instruction varies with the students and their needs; however, these courses provide the skills necessary for independent functioning within the surrounding environment. Course topics may also include available community resources and how to access them, emergency y skills, and independent living strategies.	Miscellaneous
22252	Communication Instruction	Communication Instruction courses are typically individualized according to each student's condition and needs. Increasing the student's communication skills—oral expression, listening comprehension, reading, and writing—is emphasized; communication techniques in several areas (education, social, and vocational) are often explored.	Miscellaneous
22253	Social Development Instruction	Social Development Instruction courses teach students the social skills needed for independent functioning within the community. Topics may include self-control, self-expression, obeying rules, decision-making, appropriate situational behavior, interacting with others, and maintaining relationships. Students may develop independence, self-confidence, and self-reliance.	Miscellaneous
22254	Developmental Support	Developmental Support courses are customized according to each student's condition and needs, emphasizing an increase in skill or control of body and mind function. Examples of support may include refinement of gross and fine motor skills, development of visual perception, and improvement in eye-hand coordination.	Miscellaneous
22995	Miscellaneous—Aide	Miscellaneous—Aide courses offer students the opportunity to assist instructors in preparing, organizing, or delivering course curricula or to assist other staff members in fulfilling their duties. Students may provide tutorial or instructional assistance to other students. Note: if the particular subject area is known, use the code associated with the Aide course within that subject area.	Miscellaneous

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22997	Miscellaneous—Ind Study	Miscellaneous—Independent Study courses, typically organized as a mentorship with a teacher or outside professional, enable students to conduct investigations related to their field(s) of interest. Note: if the particular subject area is known, use the code associated with the Independent Study course within that subject area.	Miscellaneous
22998	Miscellaneous—Work Exp	Miscellaneous—Workplace Experience courses provide students with work experience in a field related to their interests. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace. Note: if the particular subject area is known, use the code associated with the Workplace Experience course within that subject area.	Miscellaneous
22999	Miscellaneous—Other	Other Miscellaneous courses.	Miscellaneous