

## CTE-Placement

PAGE 1 of 4

<p><b>PROGRAM PROVIDER INFORMATION</b></p> <p>Name: _____</p> <p>BEDS Code: _ _ _ _ _</p>	<p><b>PROGRAM INFORMATION</b></p> <p>Program Code: _____</p> <p>Program Name: _____</p> <p>Program Type: (check one)            General CTE [ <input type="checkbox"/> ] or Title II (Tech Prep) [ <input type="checkbox"/> ]</p>
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RACE AND GENDER OF COMPLETERS (a)	White		Black or African American		Hispanic or Latino		Asian	
	Male	Female	Male	Female	Male	Female	Male	Female
<b>TOTAL PROGRAM COMPLETERS</b>								
<b>COMPLETERS PLACED -</b>								
1) In Employment								
2) In the Military								
3) In Additional Education								
4) Unemployed								
5) Other (e.g., not in labor force)								
6) Status Unknown								
RACE AND GENDER OF COMPLETERS (a)	American Indian or Alaska Native		Native Hawaiian/ Other Pacific Islander		Multiracial		Total	
	Male	Female	Male	Female	Male	Female		
<b>TOTAL PROGRAM COMPLETERS</b>								
<b>COMPLETERS PLACED -</b>								
1) In Employment								
2) In the Military								
3) In Additional Education								
4) Unemployed								
5) Other (e.g., not in labor force)								
6) Status Unknown								

**CTE-Placement**  
PAGE 2 of 4

RACE AND GENDER OF <u>SELECTED LEAVERS</u> (a)	White		Black or African American		Hispanic or Latino		Asian	
	Male	Female	Male	Female	Male	Female	Male	Female
<b>TOTAL PROGRAM LEAVERS</b>								
<b>LEAVERS PLACED -</b>								
1) In Employment								
2) In the Military								
3) In Additional Education								
4) Unemployed								
5) Other (e.g., not in labor force)								
6) Status Unknown								
RACE AND GENDER OF <u>SELECTED LEAVERS</u> (a)	American Indian or Alaska Native		Native Hawaiian/ Other Pacific Islander		Multiracial		Total	
	Male	Female	Male	Female	Male	Female		
<b>TOTAL PROGRAM LEAVERS</b>								
<b>LEAVERS PLACED -</b>								
1) In Employment								
2) In the Military								
3) In Additional Education								
4) Unemployed								
5) Other (e.g., not in labor force)								
6) Status Unknown								

a) These cannot be duplicated counts – each completer and each leaver must appear under only one “Race and Gender” Group. The “Selected Leaver” table is only for leavers who reached the “Concentrator” level of intensity before leaving.

**CTE-Placement**

PAGE 3 of 4

<b>COMPLETERS BY SPECIAL POPULATION (b)</b>	<b>Economically Disadvantaged</b>	<b>English Language Learner</b>	<b>Students with Disabilities</b>	<b>Single Parents/Pregnant</b>	<b>Migrants</b>
<b>TOTAL PROGRAM COMPLETERS</b>					
<b>COMPLETERS PLACED -</b>					
1) In Employment					
2) In the Military					
3) In Additional Education					
4) Unemployed					
5) Other (e.g., not in labor force)					
6) Status Unknown					

<b><u>SELECTED</u> LEAVERS BY SPECIAL POPULATION (b)</b>	<b>Economically Disadvantaged</b>	<b>English Language Learner</b>	<b>Students with Disabilities</b>	<b>Single Parents/Pregnant</b>	<b>Migrants</b>
<b>TOTAL PROGRAM LEAVERS</b>					
<b>LEAVERS PLACED -</b>					
1) In Employment					
2) In the Military					
3) In Additional Education					
4) Unemployed					
5) Other (e.g., not in labor force)					
6) Status Unknown					

b) These can be duplicated counts - each completer and each leaver may appear under multiple “Special Population” Groups but no one Group can exceed the total from the Race and Gender section. The “Selected Leaver” table is only for leavers who reached the “Concentrator” level of intensity before leaving.

***CTE-Placement***  
**PAGE 4 of 4**

Additional data for Title II (Tech Prep): Only complete this table is the “Program Type” checked off on page one is “Title II (Tech Prep)”

<b>Title II (Tech Prep) COMPLETERS PROFILE</b>	
<b>TOTAL PROGRAM COMPLETERS (from the first line in the Race/Gender section under the “Total” column on page 1)</b>	
<b>COMPLETERS PROFILE: Enter the number of the total listed above that achieved each of the following outcomes. Note that these five outcomes do not have to total to the above number and no one of these outcomes can exceed that number.</b>	
1) Enrolled in Postsecondary Education (c)	
2) Enrolled in Postsecondary Education in the same field or major (d)	
3) Completed a State or industry-recognized certification or licensure	
4) Completed Courses that award Postsecondary credit (e)	
5) Enrolled in remedial math, writing or reading courses (f)	

- c) This is enrollment at a Postsecondary Institution and no other form of additional education.
- d) This is the same field of study the Title II student pursued at the secondary level.
- e) This is credit awarded by a postsecondary institution for course work done prior to secondary graduation.
- f) This is enrolled in these programs at a Postsecondary Institution.