



## Annual Regents Reports Level 2 Reporting (L2RPT) Report Guide

### About the Annual Regents Reports

The 2011-12 Annual Regents Reports show district and school Regents examination performance results, score interval, and percentages of students scoring at each performance level.

Students are included on the Annual Regents Report if during the school year being reported, they had a Regents assessment score reported in SIRS and was reported with a regular enrollment record\* at the time the assessment was administered. Scores for students in out of district placements are included in the assessment results of the district with reporting responsibility. In circumstances when a student takes the same assessment more than one time during the school year being reported while enrolled in a school, only the highest score is reported.

\* For this report, a regular enrollment record is defined as one of the enrollment entry types listed below:

- 0011 - Enrollment in building or grade
- 5544 - Transferred in under the NCLB Title I "School in Improvement Status" transfer option
- 7000 - Transferred in under the NCLB "Persistently Dangerous School" transfer option
- 7011 - Transferred in under the NCLB "Victim of Serious Violent Incident" transfer option

Note: Students who are homeschooled (reported with service provider beds code beginning with first 8 digits of district bedcode and ending in "0888") are excluded from this report. In addition, students with the enrollment entry types listed below are not included in this report.

- 0022 Foreign exchange student enrollment in building or grade
- 5555 Student enrolled for the purpose of recording a test score (walk-in)
- 5654 Enrollment in a AHSEP or HSEP program\*

Additional information about reporting enrollment and assessment records in SIRS is available in the SIRS Codes and Descriptions guidance located at:  
<http://www.p12.nysed.gov/irs/sirs/>

## Report Guide Common Sections

The following sections are common across all L2RPT Report Guides. For information on these sections review the L2RPT Report Guides page on the IRS website:

<http://www.p12.nysed.gov/irs/level2reports/reportguides.html>

- Uses of Reports
- Level 2 Reporting and general directions to access reports
- Structure of Reports: Summary and Detail Level
- Data Elements on the Student Detail Report
- Saving and Exporting Data from Reports
- What if a count is inaccurate?
- What is the deadline for submitting and correcting data?
- Record Keeping
- The federal Family Education Rights and Privacy Act (FERPA)

## Accessing the Annual Regents Reports

1. Once inside your L2RPT reporting folder (for most users, should be labeled “L2RPT - SEDDAS”), click on the folder “Annual Outcomes”.



2. Click on “SIRS-309 Annual Regents Report”.



3. Choose:

“School or District Name” (also displays the corresponding school/district code), then “School Year”, then “Examination”.

(Note: Please be aware that there may be a delay of 1-3 seconds after selecting from each dropdown). After each selection an hourglass will appear with the message “Your report is running”.

4. Click “Finish”.

**District or Building Summary Report – Data Elements**

Student Subgroup (accountability subgroups are marked by an asterisk(*))	Number Tested a=(b+c+d+e)	Number of Students Scoring				Percentage of Tested Students Scoring			
		0 - 54 b	55 - 64 c	65 - 84 d	85 - 100 e	0 - 54 %	55 - 64 %	65 - 84 %	85 - 100 %
* All Students *	135	39	20	64	12	29%	15%	47%	9%
Female	67	21	10	28	8	31%	15%	42%	12%
Male	68	18	10	36	4	26%	15%	53%	6%
* Black *	58	12	9	32	5	21%	16%	55%	9%
* Hispanic *	24	8	3	11	2	33%	12%	46%	8%
* Asian/Pacific Islander *	34	15	6	13	0	44%	18%	38%	0%
* White *	18	4	2	8	4	22%	11%	44%	22%
* Multiracial *	1	0	0	0	1	0%	0%	0%	100%
General Education Students	121	33	19	58	11	27%	16%	48%	9%
* Students with Disabilities *	14	6	1	6	1	43%	7%	43%	7%
Former Students with Disabilities	1	0	0	0	1	0%	0%	0%	100%
Not Limited English Proficient	83	13	12	48	12	16%	14%	55%	14%
* Limited English Proficient *	52	26	8	18	0	50%	15%	35%	0%
Formerly Limited English Proficient	4	0	0	3	1	0%	0%	75%	25%
* Economically Disadvantaged *	87	28	14	40	7	30%	16%	46%	8%
Not Economically Disadvantaged	48	13	6	24	5	27%	12%	50%	10%

When reporting annual Regents results, when a student took the same assessment more than one time during the school year (July 1, 2010 – June 30, 2011), only the highest score is counted in this report. If a student took the same assessment more than one time during different school years, the highest score earned in each year is reported.

Data elements on the Summary Reports are:

- Number Tested
- Number of Students scoring at each of four performance levels
- Percentage of Tested Students scoring at each of four performance levels

Student Accountability Subgroups are marked with an asterisk (\*) as indicated in the report. If there are no members present in any given subgroup in an LEA's outcomes, that subgroup row is suppressed from the display. Summary Level Reports provide information on the following Student Subgroups for a cohort:

- All Students \*
- Female
- Male
- American Indian/Alaska Native \*
- Black \*
- Hispanic \*
- Asian/Pacific Islander \*
- White \*
- General Education Students
- Students with Disabilities \*
- Not Limited English Proficient
- Limited English Proficient \*
- Formerly Limited English Proficient
- Economically Disadvantaged \*
- Not Economically Disadvantaged
- Not Migrant

## Student Detail Report – Data Elements

IBM Cognos Viewer - SIRS-309 Annual Regents Student Detail Report Log Off | Home | About | IBM

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New York State Education Department



Annual Regents Detail Report  
Data Contained in the Student Information Repository System

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School Location: SCHOOL - CODE  
School Year: 2011-12  
Examination: Exam  
Subgroup: All Students  
Data Refresh Date: Month Day, Year

Regents Administration and Score													
Student ID	NYSSIS ID	Student Name	Gender	Ethnicity	LEP Eligible	Former LEP	Economically Disadvantaged	Migrant	Disability	Date of Administration	Examination	Score	Standard Achieved
*****	*****	Last, First	Female	Asian or Pacific Islander	0231		0198			Jan 24, 2012	Regents English	33	below 55
*****	*****	Last, First	Male	Black or African American	N/A		0198			Jan 24, 2012	Regents English	62	55 - 64
*****	*****	Last, First	Male	Asian or Pacific Islander	0231		N/A			Jan 24, 2012	Regents English	21	below 55
*****	*****	Last, First	Male	Asian or Pacific Islander	0231		0198			Jan 24, 2012	Regents English	45	below 55
*****	*****	Last, First	Female	White	0231		N/A			Jan 24, 2012	Regents English	31	below 55

Detailed information on common sections of student detail reports (student ID, NYSSIS ID, Student Name, Gender, Ethnicity, Economically Disadvantaged, LEP Eligible, Former LEP, Migrant, and Disability) is available on the L2RPT Report Guides page at: <http://www.p12.nysed.gov/irs/level2reports/reportguides.html>

In addition to the common data elements listed above, this report also includes the following:

Migrant: Title I – Part C: Education of Migratory Children — program service code 0330.  
Regents Administration and Score: The Date of Administration, Examination name, Score and Standard Achieved are provided.