



SIRS-201 - Total Cohort Summary Report Level 2 Reporting (L2RPT) Report Guide

About the Report

The **Total Cohort Summary Report** shows total cohort enrollment, district and school enrollment outcomes, and percentages of students identified with these outcomes. The cohort groups included on this report are the Total Cohort after four years, four years August, five years, five years August, six years and six years August, as they appear in the Student Information Repository System (SIRS). For informational purposes, the 1-, 2- and 3-year cohorts are included in this report; however, the primary focuses are the 4-, 5-, and 6-year cohort outcomes.

For information on these sections review the L2RPT Report Guides page on the IRS website: <http://www.p12.nysed.gov/irs/level2reports/reportguides.html>.

Criteria for Inclusion in this Report

Students are included on the Total Cohort Summary Report if their last regular enrollment record during the school year had an ending date between July 1 and June 30 of the school year being reported. This includes Homebound students and Out of District Placed (OODP) students.

Cohort Definitions

2015 Total Cohort as of June and August of the 4th Year of School

The 2015 total cohort consists of all students, based on last enrollment record as of June 30, 2019, with a First Date of Entry into Grade 9 during the 2015–16 school year (July 1, 2015 – June 30, 2016), regardless of their current grade level.

The cohort year for students whose last enrollment record has a grade of “14” (i.e., 7–12 ungraded) is identified using the date reported in the First Date of Entry into Grade 9 field; in circumstances when no date has been reported for an ungraded student, cohort year will be the school year the student turned 17.

2014 Total Cohort as of June and August of the 5th Year of School

The 2014 total cohort consists of all students, based on last enrollment record as of June 30, 2019, with a First Date of Entry into Grade 9 during the 2014–15 school year (July 1, 2014 – June 30, 2015), regardless of their current grade level.

The cohort year for students whose last enrollment record has a grade of “14” (i.e., 7–12 ungraded) is identified using the date reported in the First Date of Entry into Grade 9 field; in circumstances when no date has been reported for an ungraded student, cohort year will be the school year the student turned 17.

2013 Total Cohort as of June and August of the 6th Year of School

The 2013 total cohort consists of all students, based on last enrollment record as of June 30, 2019, with a First Date of Entry into Grade 9 during the 2013–14 school year (July 1, 2013 – June 30, 2014), regardless of their current grade level.

The cohort year for students whose last enrollment record has a grade of “14” (i.e., 7–12 ungraded) is identified using the date reported in the First Date of Entry into Grade 9 field; in circumstances when no date has been reported for an ungraded student, cohort year will be the school year the student turned 17.

Cohort enrollment counts are always as of June; graduate counts and other enrollment outcomes may be as of June or as of August based on the June count of students.

For cohort calculations, a regular enrollment record is defined as one of the Reason for Beginning Enrollment codes listed below:

- 0011 - Enrollment in building or grade
- 5544 - Transferred in under the ESEA Title I School in Improvement Status
- 7000 - Transferred in under the ESEA Persistently Dangerous School
- 7011 - Transferred in under the ESEA Victim of Serious Violent Incident

Note: Regardless of the enrollment entry reason reported on the record, enrollment records for students who are home-schooled (reported with service provider BEDS code beginning with first 8 digits of a district BEDS code and ending in “0888”) are excluded from the cohort. In addition, student records with the enrollment entry reasons listed below are not included in cohort calculations.

- 0022 - Foreign exchange student enrollment in building or grade
- 5555 - Student enrolled for the purpose of recording a test score (walk-in)
- 0055 - Enrolled for instructional reporting only
- 5905 - CSE or CPSE responsibility only
- 8294 - School-age children on the roster for census purposes only
- 0033 - Part-time students pursuing a HS diploma

Filters

School Year: Select the school year. Current year reports continue to refresh weekly until the deadline for the submission of August graduates. Once that deadline passes, prior year reports are not updated with any changes made through Level 0 Historical.

School or District: Select the school or district. District totals include homebound and OODP students and will therefore not match the count of students in the high school building(s) within the district.

Cohort Membership:

Select from the following:

- 2018 Total Cohort – 1 Year Outcome
- 2017 Total Cohort – 2 Year Outcome
- 2016 Total Cohort – 3 Year Outcome
- 2015 Total Cohort – 4 Year Outcome – August 2019
- 2015 Total Cohort – 4 Year Outcome
- 2014 Total Cohort – 5 Year Outcome – August 2019
- 2014 Total Cohort – 5 Year Outcome
- 2013 Total Cohort – 6 Year Outcome – August 2019
- 2013 Total Cohort – 6 Year Outcome

Enrollment Duration: 1-Day enrollment outcomes are no longer used for Accountability calculations; select “All Outcomes” from the drop-down menu.

Summary Report

The following data appear on the district and school summary reports:

Cohort Enrollment as of June (b): the count of students who were enrolled in the selected LEA (school or district) as of June 30th of the selected school year.

Total Number of Graduates (c): the count of students who graduated with a Regents (with or without Advanced Designation) or a Local Diploma (the sum of column d + column e + column f). To be counted as a graduate the student must be reported with an exit enrollment code of either **799 - Graduated (earned a Regents or local diploma)** or **0065 - Fulfilled HS Grad Req for Extended Integrated HS Program** (used for P-Tech programs) AND the appropriate **Diploma Type** code. For more information about diploma requirements, see <http://www.nysed.gov/curriculum-instruction/general-education-and-diploma-requirements/>.

Local Diplomas (d): the count of students who graduated with a Local Diploma, including those who earned the Local Diploma through a Superintendent’s Determination.

Regents Diplomas without Advanced Designation (e): the count of students who graduated with a Regents Diploma without Advanced Designation.

Regents Diplomas with Advanced Designation (f): the count of students who graduated with a Regents Diploma with Advanced Designation.

IEP Diplomas and Commencement Credentials (g): the count of students who completed high school with a Skills & Achievement Commencement Credential or a stand-

alone Career Development and Occupational Studies (CDOS) Commencement Credential. These students are considered “completers” but are NOT counted as graduates. IEP (Individualized Education Plan) Diplomas were discontinued as of 7/1/2013.

Still Enrolled (h): the count of student who remained enrolled as of June 30th of the school year. This student’s Reason for Ending Enrollment Code is EOY. If a student is reported with a Diploma Type code and EOY as the exit enrollment code, the student will not be counted as a graduate.

Transferred to AHSEPP/HSEPP (i): the count of students who transferred to an Alternative High School Equivalency Preparation Program (AHSEPP) or High School Equivalency Preparation Program (HSEPP). These students have either completed the HSE program or are still enrolled as of the Data Refresh Date. If a student exits the HSE program without earning a HSE, the student would be counted as a dropout from the location of the student’s last regular enrollment.

Dropped Out (j): the count of students who exited at any point prior to the Data Refresh Date with one of the following Reason for Ending Enrollment Codes

- 136 – Reached maximum legal age and has not earned a diploma or certificate
- 306 – Transferred to other high school equivalency (HSE) preparation program
- 340 – Left school: first-time dropout
- 357 – Left school: previously counted as a dropout
- 391 – Long-term absence (20 consecutive unexcused days)
- 408 – Permanent expulsion (student must be over compulsory attendance age)
- 425 – Left school, no documentation of transfer

Unknown Outcome (k): the count of students with outcomes that don’t fall into any of the other categories. The data submitted for these students should be reviewed for errors. For example, when looking at cohort outcomes after five (5) years, P-Tech students in year 5 of their program will display in this column if the corresponding P-Tech program service code (4026 or 4027) was not reported.

% Graduated (l): columns $((d + e + f)/(b)) * 100$

% Commencement Credentials (m): columns $((g)/(b)) * 100$

% Still Enrolled (n): columns $((h)/(b)) * 100$

% Transferred to AHSEPP (o): columns $((i)/(b)) * 100$

% Dropped Out (p): columns $((j)/(b)) * 100$

% Unknown (q): columns $((k)/(b)) * 100$

Student Accountability Subgroups are marked with an asterisk (*) as indicated in the report.

If there are no members present in any given subgroup in an LEA's outcomes, that subgroup row is suppressed from the display. Summary Level Reports provide information on the following Student Subgroups for a cohort:

- All Students *
- Female
- Male
- American Indian/Alaska Native *
- Black *
- Hispanic *
- Asian/Pacific Islander *
- Asian
- Native Hawaiian/Other Pacific Islander
- White *
- Multiracial*
- General Education Students
- Students with Disabilities *
- Former Students with Disabilities
- Not English Language Learner
- English Language Learner *
- Formerly English Language Learner
- Economically Disadvantaged *
- Not Economically Disadvantaged
- Migrant
- Not Migrant
- Homeless
- Not Homeless
- In Foster Care
- Not in Foster Care
- Parent in Armed Forces
- Parent Not in Armed Forces

Student Detail Report

The following data appear on the Student Detail Reports:

- **Student ID:** Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled on June 30 of the reporting year or the date of their last enrollment record if prior to June 30.
- **NYSSIS ID:** Unique statewide student identifier assigned by the New York State Student identifier (NYSSIS) system.
- **Student:** Student's Last name, First name.
- **5 Month Enrolled Flag:** This field was used for prior Accountability calculations. It is no longer applicable.
- **Enrollment Exit Reason:** Reason for ending enrollment: Graduated, Transferred, Left school (without graduating), or N/A.
- **HSE Flag:** Yes or blank.

- **HSE Exit Reason:** Exit enrollment code, EOY or blank.
- **Exit Date:** Exit enrollment date.
- **Diploma Code:** Type of diploma earned or blank.
- **Diploma Type:** Diploma type code.
- **Career Pathway:** Career Path code submitted with diploma type.
- **Grade:** Grade reported for the student during the reporting year. GD for students who transferred to an HSE program.
- **Date of Birth:** The student's date of birth, used to determine the cohort year for ungraded students with disabilities.
- **Date Entry Grade 9:** The date the student first entered grade 9, used to determine the student's cohort year.
- **Ethnicity:** Student ethnicity as of June 30 of the reporting year or the date of their last enrollment record if prior to June 30. Students reported with Yes for Hispanic/Latino ethnicity indicator are shown as Hispanic. Students reported with No for Hispanic/Latino ethnicity indicator are shown as the ethnicity indicated by the Race Code reported. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is shown as Multiracial.
- **Economically Disadvantaged:** Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), food stamps, foster care, refugee assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income. These students are identified with a Program Service Code of 0198 "Poverty – from low-income family."
- **ELL Eligible:** Yes or blank. English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, require support in order to become proficient in English, and are identified pursuant to Section 154.3 of Commissioner's Regulations. These students are also referred to as Limited English Proficient (LEP) or Multilingual Learner (MLL) and are identified with a Program Service Code of 0231 "ELL Eligible."
- **ELL Duration:** Numeric or blank; the cumulative number of years a student has received ELL Services/instruction in English.
- **NYSAA Eligible:** Yes or blank. A "Yes" indicates that the student was reported in SIRS at any time during the identified school year with a Program Service code 0220, indicating that the committee on special education identified the student as severely cognitively disabled and subject to Alternate Standards.
- **Homeless:** Student's homeless status. Homeless students are reported with Program Service Code 8262 – Homeless Status as well as a Homeless Primary Nighttime Residence code. A "YES" will display in the field if the program service code was reported at any point in the school year. The field will be null otherwise.
- **In Foster Care:** Student's foster care status. Students who are in foster care are reported with Program Service Code 8300 – Child in Foster Care. A "YES" will

display in the field if the program service code was reported at any point in the school year. The field will be null otherwise.

- **Parent in Armed Forces:** If one or more parents or guardians of the student is a member of the Armed Forces and on active duty, the student should be reported with Program Service Code 8292 – Student with a Parent or Guardian on Active Duty in the Armed Forces. A “YES” will display in the field if the program service code was reported at any point in the school year. The field will be null otherwise.