



L2RPT

SIRS-315 - Staff Student Course SSC or Teacher Student Data Linkage (TSDL) Report, 2015-16

TSDL is the NYSED data collection system designed to comply with State and federal laws to create a State Longitudinal Data System (SLDS) and assist with teacher and principal evaluation (APPR- Annual Professional Performance Review). More about these laws and the policies governing APPR can be found in the APPR guidance document at: <https://www.engageny.org/resource/guidance-on-new-york-s-annual-professional-performance-review-law-and-regulations>.

Records for all classroom teachers (district, BOCES, and, charter school teachers) must be reported in the Staff Student Course Template. This template includes information to link teachers to the students they teach, including linkage start and end dates and linkage durations. The template allows for linkage duration adjustments to accommodate teacher-student linkage durations that are different than those captured by the course schedule. The *Exclude from Evaluation Indicator* field in the Staff Student Course template should be left blank.

How Do I Access and Interpret My Report?

All L2RPT reports are generated in a Cognos reporting environment, each independently hosted by a RIC/Big 5 Level 1 data center (or other hosting site) on their own server. Because all L2RPT environments are independently maintained, each may therefore vary somewhat. Please consult the main L2RPT Report Guides page (<http://www.p12.nysed.gov/irs/level2reports/reportguides.html>) for general instructions, including how to obtain User ID and passwords through SEDDAS to gain this access. If you have trouble accessing your reports or need guidance, please contact the appropriate L2RPT support contacts at your center.

Once logged in to your local L2RPT/Cognos environment, to access the Staff Student Course SSC or Teacher Student Data Linkage (TSDL) report:

1. Click on "Course" folder.

<input type="checkbox"/>	Name ▾	Modified ▾	Actions
<input type="checkbox"/>	Accountability	June 25, 2015 2:28:56 PM	More...
<input type="checkbox"/>	Annual Outcomes	July 31, 2015 11:15:28 AM	More...
<input type="checkbox"/>	Attendance	July 10, 2015 10:06:52 AM	More...
<input type="checkbox"/>	BEDS	June 24, 2015 11:46:17 AM	More...
<input type="checkbox"/>	Chronic Absenteeism	March 3, 2016 11:16:59 AM	More...
	Course	March 3, 2015 11:08:44 AM	More...
<input type="checkbox"/>	CTE	July 2, 2010 12:36:02 PM	More...
<input type="checkbox"/>	Post Secondary	November 25, 2014 1:53:55 PM	More...
<input type="checkbox"/>	Reasonableness	June 1, 2015 10:23:48 AM	More...
<input type="checkbox"/>	Score Reports	August 19, 2015 8:35:40 AM	More...
<input type="checkbox"/>	Staff	July 30, 2015 10:29:01 AM	More...
<input type="checkbox"/>	Tested / Not Tested	May 15, 2015 11:57:20 AM	More...
<input type="checkbox"/>	Total Cohort Report	November 25, 2014 1:53:54 PM	More...
<input type="checkbox"/>	ISR-Burst	July 8, 2015 2:07:48 PM	More...

2. Click on "SIRS-315 Teacher Student Data Linkage (TSDL) Verification Report."

<input type="checkbox"/>	Name ▾	Modified ▾	Actions
<input type="checkbox"/>	Drill Throughs	March 30, 2015 11:34:58 AM	More...
<input type="checkbox"/>	SIRS-311 Teacher and Course Verification Report	March 3, 2015 1:09:38 PM	More...
	SIRS-315 Teacher Student Data Linkage (TSDL) Verification Report	February 25, 2015 1:39:40 PM	More...
<input type="checkbox"/>	SIRS-321 Student Class Grade Verification Report	May 22, 2015 7:47:34 AM	More...

- Select 2015–16 from “School Year,” your district or charter school from “District Name,” your public or charter school from “School Location,” the appropriate date from the “Reporting Date,” and “All Teachers” or the name of a particular teacher in the school from “Teacher Name”. Click “Finish” to run your report.

New York State Education Department



Teacher Student Data Linkage (TSDL) Verification Report Data Contained in the Student Information Repository System

School Year	Select School Year	▼
District Name	Select School District	▼
School Location	Select School Location	▼
Reporting Date	Select Reporting Date	▼
Teacher Name	Select Teacher	▼
<input type="button" value="Finish"/>		

Data Refresh Date:

Data Elements Found in the Report by Selecting a Teacher

FINISH

Data Refresh Date: May 14, 2016

Staff Name and ID - a -	Course/Section - b -	Reporting Date - c -	Total Students in Course - d -	State Assessment Results (Included and Excluded Students)*					
				Not Tested - e -	Level - 1 - f -	Level - 2 - g -	Level - 3 - h -	Level - 4 - i -	Level - 5 - j -
	Language Arts (grade 4) / 51032-01400-29	Apr 5, 2016	23	2	0				
	Language Arts (grade 4) / 51032-01400-29	Jun 30, 2016	23	23	0				
	Mathematics (grade 4) / 52034-02400-29	Apr 13, 2016	23	23	0				
	Mathematics (grade 4) / 52034-02400-29	Jun 30, 2016	23	23	0				
	Science (grade 4) / 53234-03400-29	Jun 30, 2016	23	23	0				
	Social Studies (grade 4) / 54434-04400-29	Jun 30, 2016	23	23	0				
	Language Arts (kindergarten) / 51028-0100K-7	Jun 30, 2016	23	23	0				

Records for both assessment and roster data with corresponding dates.

For more information, please see the following Level 2 Report Guides: “SIRS-301 Tested/Not Tested Confirmation Reports,” “SIRS-201 - Total Cohort – Summary,” and “SIRS-202 - Total Cohort – Assessment Summary” at:
<http://www.p12.nysed.gov/irs/level2reports/reportauides.html#rotList>

Staff Name and ID (column a): The staff names include all teachers reported in Staff Snapshot at Level 2 with valid teacher IDs as contained in the NYSED Office of Teaching Initiatives database. To ensure that all certified teachers are correctly included in this report, be sure that all of your teachers have registered for a teacher ID using the

TEACH System as instructed by the Office of Teaching Initiatives. See <http://www.highered.nysed.gov/tcert/teach/> for more information.

Course/Section (column b): This is the local section code for the course.

Reporting Date (column c): For evaluation data, this is the first date of the State assessment period associated with the course. For roster data records, June 30 of the school year (yyyy-mm-dd) should be reported. See *Appendix I: Assessment and Reporting Timelines* in the SIRS Manual at: <http://www.p12.nysed.gov/irs/sirs/> for assessment administration dates.

Total Students in the Course (column d): Total students include all students reported in SIRS as enrolled in the course, whether or not they valid score on a New York State assessment.

State Assessment Results (columns e- l or j): For more information, please see the following Level 2 Report Guides: “SIRS-301 Tested/Not Tested Confirmation Reports,” “SIRS-201 - Total Cohort – Summary,” and “SIRS-202 - Total Cohort – Assessment Summary” at: <http://www.p12.nysed.gov/irs/level2reports/reportguides.html#rptList> .

Data Elements Found in the Report Drill Through

District Name: [Redacted]
 School Location: All Locations
 School Year: 2015-16
 Reporting Date: Apr 5, 2016
 Data Refresh Date: May 7, 2016
 Teacher Name and ID: [Redacted]

Student Information															Assessment Information			
Course Description - a -	Course Section - b -	Student with Disability Flag - c -	English Language Learner Flag - d -	Economic Disadv. Flag - e -	Exclude Flag - f -	Student ID - g -	NYSSIS ID - h -	Student Name - i -	Reporting Date - j -	Linkage Start Date - k -	Linkage End Date - l -	Enrollment Linkage Duration (hours:minutes) - m -	Course Duration (hours:minutes) - n -	Attendance Linkage Duration (hours:minutes) - o -	Linkage Duration Adjustment - p -	Assessment Name - q -	Score - r -	Assessment Date - s -
Language Arts (grade 4)	51032-01400-29	Yes	No	Yes	No	[Redacted]	[Redacted]	[Redacted]	Apr 5, 2016	Sep 1, 2015	Apr 4, 2016	132:00	133:00	130:00	1	Grade 4 ELA	[Redacted]	Apr 5, 2016
		Yes	No	Yes	No	[Redacted]	[Redacted]	[Redacted]	Apr 5, 2016	Sep 1, 2015	Apr 4, 2016	132:00	133:00	130:00	1	Grade 4 ELA	[Redacted]	Apr 5, 2016
		Yes	No	No	No	[Redacted]	[Redacted]	[Redacted]	Apr 5, 2016	Sep 1, 2015	Apr 4, 2016	132:00	133:00	131:00	1	Grade 4 ELA	[Redacted]	Apr 5, 2016
		No	No	Yes	No	[Redacted]	[Redacted]	[Redacted]	Apr 5, 2016	Sep 1, 2015	Apr 4, 2016	132:00	133:00	132:00	1	Grade 4 ELA	[Redacted]	Apr 5, 2016
		Yes	No	Yes	No	[Redacted]	[Redacted]	[Redacted]	Apr 5, 2016	Sep 1, 2015	Apr 4, 2016	132:00	133:00	129:00	1	Grade 4 ELA	[Redacted]	Apr 5, 2016

Teacher Name and ID: The staff names include all teachers reported in Staff Snapshot at Level 2 with valid teacher IDs as contained in the NYSED Office of Teaching Initiatives database. To ensure that all certified teachers are correctly included in this report, be sure that all of your teachers have registered for a teacher ID using the TEACH System as instructed by the Office of Teaching Initiatives. See <http://www.highered.nysed.gov/tcert/teach/> for more information.

Course Description (column a): The courses included in these reports are those that have been assigned New York State course codes. See: <http://www.p12.nysed.gov/irs/courseCatalog/home.html> .

Course Section (column b): This is the local section code for the course.

Student with Disability Flag (column c): Derived from Student Snapshot.

English Language Learner Flag (column d): Derived from Student Snapshot.

Economic Disadvantaged Flag (column e): Derived from Student Snapshot.

Exclude Flag (column f): Derived from Student Snapshot.

Student ID (column g): Unique identifier assigned by the Local Education Agency in which the student is enrolled.

NYSSIS ID (column h): Derived from SchoolYear Snapshot.

Student Name (column i): Derived from SchoolYear Snapshot.

Reporting Date (column j): For evaluation data, this is the first date of the State assessment period associated with the course. For roster data, June 30 of the school year (yyyy-mm-dd) should be reported. See *Appendix I: Assessment and Reporting Timelines* in the SIRS Manual at: <http://www.p12.nysed.gov/irs/sirs/> for assessment administration dates.

Linkage Start Date (column k): First day that both the student was enrolled in and the teacher was assigned to the course section.

Linkage End Date (column l): Last day that the teacher is assigned to or student enrolled in the course section. For evaluation records, this value can be no later than the reporting date. Roster records can be no later than June 30 of the school year.

Enrollment Linkage Duration (hours: minutes) (column m): The total instructional time in minutes that the course is scheduled to meet between the relationship start and end dates.

Course Duration (hours: minutes) (column n): The total number of instructional minutes in the course from the beginning of the course to the Reporting Date.

Attendance Linkage Duration (hours: minutes) (column o): The total number of minutes in field 14 less the number of minutes the student is absent from the class between the relationship start and end dates.

Linkage Duration Adjustment (Instructional Responsibility Weight) (column p): The number between 0 and 1, inclusive, representing the percent of the total number of minutes in field 14 and 15 assigned to this teacher and student after adjusting for factors not captured by the course schedule.

Assessment Name (column q): The name of the state assessment as found in the SIRS manual.

Score (column r): The scale/raw score received by the student on the state assessment.

Assessment Date (column s): The date the assessment was given in New York State.

What if data are inaccurate?

If you believe course/assessment/student data in the report are inaccurate, you must correct the errors in the district or school source data. The source may be your student management system or it may be the Level 0 system offered by your RIC. If your district does not operate its own repository, your data administrator must notify your RIC when the changes are complete and follow its directions for submitting these corrected data. New York City staff must correct all identified errors in central data systems, such as ATS (for enrollment, demographic, and LEP indicators) and CAP (for special education student information). Although you may, if necessary, repeat this process until the deadline, you should be sure to review all reports thoroughly and make all necessary corrections before submitting revised data. If you believe teacher data in the report are inaccurate, ensure that all teachers in the school have registered to receive a valid teacher ID from the Office of Teaching Initiatives using the TEACH System.

What is the deadline for submitting and correcting data?

All 2015- 2016 teacher/course data in Level 2 of the repository will be frozen at the end of the reporting cycle and used for State and federal reporting purposes. For more information, review the reporting timelines concerning SIRS data submissions at: <http://www.p12.nysed.gov/irs/2015-16SIRSTimeline.html> . Prior to this deadline, reports will be refreshed Monday mornings in L2RPT. The Level 1 Operators will set deadlines for receiving student records for inclusion in the file to be submitted to Level 2 by 11:59 every Friday for the weekly refresh. Reports produced the following week will reflect data in Level 2 of the SIRS on the previous Friday at 11:59 p.m. Your RIC or Big 5 district will notify you when your revised reports are available.