



SIRS 335 – Career Pathways Verification Reports Level 2 Reporting (L2RPT) Report Guide

About the Report

In January 2015, the Board of Regents approved regulations establishing multiple, comparably rigorous, assessment pathways to graduation for all students. Under the new “4+1” pathway assessment option, students must take and pass four required Regents exams or Department-approved alternative assessments (one in each of the following subjects: English, math, science, and social studies) and a comparably rigorous assessment for the fifth required exam to graduate.

The fifth assessment required for graduation may include any one of the following assessments:

- Either an additional Regents assessment, or a Department approved alternative, in a different course in social studies or English (Humanities Pathway); or
- One additional Regents examination in a different course in mathematics or science or a Department-approved alternative (STEM Pathway); or
- A pathway assessment approved by the Commissioner in accordance with §100.2(f)(2) of the Commissioner’s regulations (which could include a Biliteracy [LOTE] Pathway); or
- A CTE pathway assessment, approved by the Commissioner in accordance with §100.2(mm), following successful completion of a CTE program approved pursuant to §100.5(d)(6) of the regulations (CTE Pathway); or
- An arts pathway assessment approved by the Commissioner in accordance with §100.2(mm) (Arts Pathway).

The 4+1 pathway option is effective beginning with students who first entered grade 9 in September 2011 and thereafter, or who are otherwise eligible to receive a high school diploma in June 2015 and thereafter.

Criteria for Inclusion in this Report

Students are included on the Career Pathways Verification Report if their last enrollment record during the school year had an ending date between July 1 and June 30 of the school year being reported AND the reason for ending enrollment code was one of the ending enrollment codes listed below:

- 799 Graduated (earned a Regents or local diploma),
- 085 Earned commencement credential, or
- 629 Previously earned a commencement credential
- 816 Earned a High School Equivalency Diploma (HSE)

In addition to the criteria listed above, a student must also have one of the credential types listed below:

- 762 Regents Diploma with Honors
- 813 Regents Diploma with Honors and with Career & Technical Education Endorsement
- 779 Regents Diploma without Honors
- 796 Regents Diploma without Honors but with Career & Technical Education Endorsement
- 068 Local Diploma without Regents Endorsement
- 612 Local Diploma without Regents Endorsement but with Career & Technical Education Endorsement
- 680 Regents Diploma with Advanced Designation
- 697 Regents Diploma with Advanced Designation with Career & Technical Education Endorsement
- 714 Regents Diploma with Advanced Designation with Honors
- 731 Regents Diploma with Advanced Designation with Honors and with Career & Technical Education Endorsement
- 204 Regents Diploma with Advanced Designation with Math Endorsement
- 221 Regents Diploma with Advanced Designation with Science Endorsement
- 238 Regents Diploma with Advanced Designation with Math and Science Endorsement
- 255 Regents Diploma with Advanced Designation with Career & Technical Education Endorsement with Math Endorsement
- 272 Regents Diploma with Advanced Designation with Career & Technical Education Endorsement with Science Endorsement
- 119 Career Development & Occupational Studies Commencement Credential
- 136 Skills and Achievement Commencement Credential
- 289 Regents Diploma with Advanced Designation with Career & Technical Education Endorsement with Math and Science Endorsement
- 306 Regents Diploma with Advanced Designation with Honors with Math Endorsement
- 323 Regents Diploma with Advanced Designation with Honors with Science Endorsement
- 340 Regents Diploma with Advanced Designation with Honors with Math and Science Endorsement
- 357 Regents Diploma with Advanced Designation with Honors with Career & Technical Education Endorsement with Math Endorsement
- 374 Regents Diploma with Advanced Designation with Honors with Career & Technical Education Endorsement with Science Endorsement
- 391 Regents Diploma with Advanced Designation with Honors with Career & Technical Education Endorsement with Math and Science Endorsement
- 738 High School Equivalency Diploma (HSE)
- 085 Individual Education Program (IEP) Diploma (prior to July 1, 2013 only)

Information about reporting enrollment records in SIRS is available in the SIRS Manual located at: <http://www.p12.nysed.gov/irs/sirs/>.

District or Building Summary Report – Enrollment Codes and Definitions

Total Graduates

Column (a) - the count of students who earned a local or Regents diploma during the school year.

Total Commencement Credentials

Column (b) - the count of students who earned a commencement credential (Skills & Achievement, CDOS, or IEP diploma). These students can only have a pathway of "NONE."

Total Other

Column (c) – the count of students reported with a Career Path code, but without an exit code identifying them as graduates or completers. For example, a student has "HUM" Career Path code and EOY as the exit; this student is still enrolled, therefore is neither a graduate nor a completer. Students who earned a HSE diploma will display in this column.

Career Pathways – Columns (d) through (n)

ARTS

Column (d) - includes students reported with a Career Path Code of "ARTS." These are students who satisfied the requirements for a Regents or local diploma by passing a Department Approved Alternative Arts assessment (after the student has been prepared in the associated content) as their +1.

CDOS

Column (e) – includes students reported with a Career Path Code of "CDOS." These are students who satisfied the requirements for a Regents or local diploma by either completing all the components of the CDOS commencement credential option 1 (program) or option 2 (Department Approved CDOS pathway assessment) as their +1. **Students who received a stand-alone CDOS credential, a Skills & Achievement certificate, or a HSE diploma do NOT get reported with a CDOS pathway; they should be reported with a code of "NONE" (see below).**

CTE

Column (f) - includes students reported with a Career Path Code of "CTE." These are students who satisfied the requirements for a Regents or local diploma by successfully completing a Department Approved CTE Program and passing an approved CTE Pathway Assessment as their +1.

HUM

Column (g) - includes students reported with a Career Path Code of "HUM." These are students who satisfied the requirements for a Regents or local diploma by passing a

second Regents exam in social studies (either Global Studies or U.S. History) and after completing a course in the subject as their +1. This is considered the traditional pathway that most students use to meet the requirement for a local or Regents diploma. Even if the student passed one or more other exams (e.g., in math or science), HUM should be used because that student did not need to take advantage of the flexibility the multiple pathways provide.

HUMALT

Column (h) - includes students reported with a Career Path Code of "HUMALT." These are students who satisfied the requirements for a Regents or local diploma by passing an Department Approved Alternative assessment in ELA or social studies (after completing a course in the subject) as their +1.

LOTE

Column (i) includes students reported with a Career Path Code of "LOTE" (Languages Other Than English). These are students who satisfied the requirements for a Regents or local diploma by passing a Department Approved pathway assessment in LOTE as their +1.

STEMMATH

Column (j) includes students reported with a Career Path Code of "STEMMATH." These are students who satisfied the requirements for a Regents or local diploma by passing a Regents math assessment or an Department Approved Alternative assessment in math (after completing a course in the subject) as their +1.

STEMSCIENCE

Column (k) includes students reported with a Career Path Code of "STEMSCIENCE." These are students who satisfied the requirements for a Regents or local diploma by passing a Regents science assessment or a Department Approved Alternative assessment in science (after completing a course in the subject) as their +1.

Department Approved Alternatives can be found at <http://www.p12.nysed.gov/ciai/multiple-pathways/>.

NONE

Column (l) includes students reported with a Career Path Code of "NONE." These are students who satisfied the requirements for a commencement credential (i.e., stand-alone CDOS, Skills & Achievement certificate, formerly awarded an IEP diploma) or who received a High School Equivalency (HSE) diploma from an approved Alternative High School Equivalency Program (AHSEP). Only students with a diploma code of 119, 136, 085, or 738 should be listed in this column.

2015-16 SY Only Codes

TRAD and STEM

Column (m) includes students reported with a Career Pathway Code of “TRAD” and column (n) includes students reported with “STEM.” These codes were only used in the 2015-16 school year.

The summary report shows an aggregation by subgroup (listed below). Accountability subgroups are marked by an asterisk (*).

- **Female**
- **Male**
- **Black***
- **Hispanic***
- **Asian/Pacific Islander***
- **Asian**
- **Native Hawaiian/Other Pacific Islander**
- **White***
- **Multiracial***
- **General Education Students**
- **Students with Disabilities***
- **Former Students with Disabilities**
- **Not English Language Learner**
- **English Language Learner***
- **Formerly English Language Learner**
- **Economically Disadvantaged**
- **Not Economically Disadvantaged**
- **Migrant**
- **Not Migrant**
- **Homeless**
- **Not Homeless**
- **In Foster Care**
- **Not in Foster Care**
- **Parent in Armed Forces**
- **Parent not in Armed Forces**

Student Detail Report

The student detail report provides a list of students who are included in the aggregate count on the summary report. Student name and ID, demographic and certain program information relevant to subgroup membership are provided, as well as demographic, program and/or enrollment data that are relevant to the data set.

Student ID: The local student identifier assigned by the LEA.

NYSSIS ID: New York State Student Identifier System ID.

Student Name: Student’s last name, first name as it appears in SIRS.

Enrollment Exit Date/Code: The ending date of enrollment and exit enrollment code shown on the student's repository record.

Diploma Code/Diploma Code Description: credential type reported (see first page of this guide for a list).

Career Pathway: Career Pathway reported.

Gender: Gender of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Ethnicity: Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Econ. Disadv.: Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), Food Stamps, Foster Care, Refugee Assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income. These students are identified with a Program Service Code of 0198 "Poverty – from low-income family."

ELL Eligible: English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, require support in order to become proficient in English, and are identified pursuant to Section 154.3 of Commissioner's Regulations. These students are also referred to as Limited English Proficient (LEP) or Multilingual Learner

(MLL). These students are identified with a Program Service Code of 0231 “ELL Eligible.”

Former ELL: Students who are not identified as ELL/MLL in the current school year but who were identified in at least one of the previous four school years are considered “Former ELL.” Former ELL is determined by the Department using a combination of program service and other records reported in SIRS.

Disability: Student’s disability type, if applicable.

Homeless: Student’s homeless status. Homeless students are reported with a Program Service Code 8262 – Homeless Status as well as a Homeless Primary Nighttime Residence code. A “YES” will display in the field if the program service code was reported at any point in the school year. The field will be null otherwise.

In Foster Care: Student’s foster care status. Students who are in foster care are reported with a Program Service Code 8300 – Child in Foster Care. A “YES” will display in the field if the program service code was reported at any point in the school year. The field will be null otherwise.

Parent In Armed Forces: If one or more parents or guardians of the student is a member of the Armed Forces and on Active Duty, the student should be reported with a Program Service Code of 8292 – Student with a Parent or Guardian on Active Duty in the Armed Forces. A “YES” will display in the field if the program service code was reported at any point in the school year. The field will be null otherwise.