



## **L2RPT**

### **SIRS-651 – Annual Enrollment Summary**

The Annual Enrollment Summary report provides Local Educational Agencies (LEAs) with enrollment information by enrollment type and grouped by location. This informational report does not require certification. It is refreshed daily and provides a snapshot in time of enrolled students.

This annual report will include any student who was enrolled in the LEA for one or more days during the school year (July 1 to June 30). Enrollments will be identified as either Active or Inactive. An Inactive enrollment is when an exit enrollment code has been submitted for the student during the current school year. Inactive students will display on the report through the end of the school year. If there is a more recent enrollment record for the student in another LEA, the student will be included in the enrollment summary report for that LEA as Active.

Enrollment locations are sorted with in-district enrollments first, followed by out-of-district placements.

#### **Filters**

**School Year:** Select the reporting school year.

**District:** Select the public district or school, charter school, BOCES or religious/independent school.

**Location:** Select a location to further filter results. For BOCES, this filter includes all BOCES Virtual Locations that have students enrolled.

**Enrollment Status:** Select Active to see students with active enrollments; select Inactive to see students with enrollments that were reported with an exit code during the current school year; select All Enrollment Statuses to see both Active and Inactive.

**Subgroup:** Select All Subgroups, All Students or a specific subgroup. If the selected location does not have any students in a particular subgroup, that subgroup will not display in the list of selections.

## Data Elements Found in the Summary Report

**Location Name:** The name of the location reporting the enrollment record for the student.

**Location BEDS Code:** 12-digit code identifying the location reporting the enrollment record for the student.

**Student Subgroup:** Student Accountability Subgroups are marked with an asterisk (\*) as indicated in the report. If there are no members present in any given subgroup in an LEA's outcomes, that subgroup row is suppressed from the report.

Summary Level Reports provide information on the following Student Subgroups for a cohort:

- All Students \*
- Female
- Male
- American Indian/Alaska Native \*
- Black \*
- Hispanic \*
- Asian/Pacific Islander \*
- Asian
- Native Hawaiian/Other Pacific Islander
- White \*
- Multiracial\*
- General Education Students
- Students with Disabilities \*
- Former Students with Disabilities
- Not English Language Learner
- English Language Learner \*
- Formerly English Language Learner
- Economically Disadvantaged \*
- Not Economically Disadvantaged
- Migrant
- Not Migrant
- Homeless
- Not Homeless
- In Foster Care
- Not in Foster Care
- Parent in Armed Forces
- Parent Not in Armed Forces

## Regular Enrollments

**0011 - Enrollment in building or Grade:** The count of students enrolled in the location with a 0011. This code is used to report enrollment of any student for whom the school/district has accountability responsibility under the State accountability system when the student did not transfer in under an ESEA Title I transfer option. This code is also used to report home-schooled students taking state assessments and students enrolled by parental choice in a religious/independent school that is participating in SIRS.

**5544 - Transferred in under ESEA Title I School in Improvement Status:** This code is used when a student transfers into a school under the public-school choice option for students in Title I schools in improvement status.

**7000 - Transferred in under ESEA Persistently Dangerous School:** This code is used when a student transfers into a school under the public-school choice option from a school designated as persistently dangerous.

**7011 - Transferred in under ESEA Victim of Serious Violent Incident:** This code is used when a student transfers into a school under the public-school choice option from a school in which the student was a victim of a serious violent incident.

## Other Enrollment Types

**0055 - Enrolled for instructional reporting only:** This code is used for reporting data for staff student course linkages when the reporting entity does not have school/district accountability or CSE responsibility for the student (i.e., BOCES).

**5555 - Student enrolled for the purpose of recording a test score (walk-in):** This code is only used when a student enrolls for the sole purpose of taking an assessment and recording a test score.

**5654 - Enrollment in an AHSEP program:** This code is used when a student enrolls in an approved Alternative High School Equivalency Preparation (AHSEP) program as defined in Commissioner's Regulations, Part 100.7(h), whether or not that program is provided in the school the student was attending before he or she transferred.

**5905 - CSE or CPSE responsibility only:** This code is used only by school districts to report students who have been classified as students with disabilities or have been referred to the Committee on Special Education (CSE) for determination of eligibility for special-education services.

**8294 - School-age children on the roster for census purposes only:** This code is used for children of compulsory attendance age who reside in the district, are not enrolled in any public or nonpublic school, are not registered for home schooling, and are carried on the public school district's roster for census purposes only. This code is also used for children of compulsory

attendance age who last attended a charter school and are not enrolled in any public (including charter) or nonpublic school and are not registered for home schooling.

**4034 - Preschool-age students enrolled solely for determining eligibility for special education services:** This code is used for preschool-age students who are referred to the CPSE or CSE for an initial evaluation to determine eligibility for special education services.

**0022 - Foreign exchange student enrollment in building or grade:** This code is only used when a foreign exchange student enrolls in a building or grade.

**0033 - Part-time students pursuing a HS diploma:** This code is used when a part-time student is enrolled in a school for instruction in accordance with Education Laws 3204 and 3206 for not less than 4 hours per week and not more than 8 hours per week.

## Data Elements Found in the Detail Report

**Student ID:** Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled on June 30 of the reporting year or the date of their last enrollment record if prior to June 30.

**NYSSIS ID:** Unique statewide student identifier assigned by the New York State Student identifier (NYSSIS) system.

**Student Name:** Student's Last name, First name.

**Location BEDS Code:** 12-digit code identifying the location reporting the enrollment record for the student.

**Location Name:** Name of the location reporting the enrollment record for the student.

**Accountable District BEDS Code:** 12-digit code identifying the public school district or charter school accountable for the student's performance. This field will only be populated for data reported by BOCES locations.

**Accountable District Name:** Name of the public school district or charter school accountable for the student's performance.

**District of Residence:** Name of the public school district in which the student resides.

**District of Residence State ID:** 12-digit BEDS code identifying the public school district in which the student resides.

**Entry Enrollment Code:** Code identifying the student's type of entry enrollment.

**Entry Enrollment Description:** Description of the Entry Enrollment Code.

**Exit Enrollment Date:** Exit date of the student's enrollment. If no date was entered by the LEA, the end of the school year (June 30, YYYY) will populate the field.

**Exit Enrollment Code:** Exit code reported for the student's enrollment. If no code was entered by the LEA, "EOY" will populate the field.

**Exit Enrollment Description:** Description associated with the Exit Enrollment Code reported for the student.

**Grade:** Student's grade level. Ungraded primary and ungraded secondary students are displayed as "13" and "14", respectively. Students who are enrolled in an Approved High School Equivalency Program (AHSEP) are displayed with a grade level of "GD."

**Gender:** Student gender as of June 30 of the reporting year or the date of their last enrollment record if prior to June 30.

**Ethnicity:** Student ethnicity as of June 30 of the reporting year or the date of their last enrollment record if prior to June 30. Students reported with Yes for Hispanic/Latino ethnicity indicator are shown as Hispanic. Students reported with No for Hispanic/Latino ethnicity indicator are shown as the ethnicity indicated by the Race Code reported. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is shown as Multiracial.

**Econ Disadv:** Economically disadvantaged students are those who participate in, or whose family participates in, economic assistance programs, such as the free or reduced-price lunch programs, Social Security Insurance (SSI), food stamps, foster care, refugee assistance (cash or medical assistance), Earned Income Tax Credit (EITC), Home Energy Assistance Program (HEAP), Safety Net Assistance (SNA), Bureau of Indian Affairs (BIA), or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income. These students are identified at any point during the school year with a Program Service Code of 0198 "Poverty – from low-income family." A "YES" will display in the field if the program service code was reported at any point in the school year; otherwise the field is null.

**ELL Eligible:** Identifies the student's status as an English Language Learner (ELL). ELLs are those students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations. These students were reported with a Program Service Code of 0231 "ELL Eligible." A "YES" will display in the field if the program service code was reported at any point in the school year; otherwise the field is null.

**Former ELL:** A student who was identified as an English Language Learner in any of the four years prior to the reported school year and who was exited from the status because they demonstrated proficiency in English will display a “YES”, otherwise the field is null.

**Exit Year:** The school year in which the student exited ELL status.

**SWD:** A “YES” displays in this field if the student is reported with a disability program service code at any time during the school year or as of the date of the student’s last enrollment record; otherwise the field is null.

**Former SWD:** A “YES” displays in this field if the student is not reported with a disability program service code in the current school year, but was reported with a disability code in either of the previous two school years and that record was ended with a Reason for Ending Program Service Code 901 Student is declassified or parents revoke consent (in writing) for special education services; otherwise the field is null.

**Migrant:** A student is a migrant child if the student is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another. If a program service code of 0330 Title I – Part C: Education of Migratory Children was reported at any point in the school year, a “YES” will display in the field; otherwise the field is null.

**Homeless:** Student’s homeless status. Homeless students are reported with Program Service Code 8262 – Homeless Status as well as a Homeless Primary Nighttime Residence code. A “YES” will display in the field if the program service code was reported at any point in the school year; otherwise the field is null.

**Parent in Active Duty Military:** If one or more parents or guardians of the student is a member of the Armed Forces and on active duty, the student should be reported with Program Service Code 8292 – Student with a Parent or Guardian on Active Duty in the Armed Forces. A “YES” will display in the field if the program service code was reported at any point in the school year; otherwise the field is null.

**Foster Care:** Student’s foster care status. Students who are in foster care are reported with Program Service Code 8300 – Child in Foster Care. A “YES” will display in the field if the program service code was reported at any point in the school year; otherwise the field is null.