THE STATE EDUCATION DEPARTMENT
THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

SIRS-107 Chronic Absenteeism Accountability Report
Level 2 Reporting (L2RPT)
Report Guide
Last updated: July 17, 2019

Change Log:
August 14, 2018
Reason for Beginning Enrollment Codes used in this report added.
July 17, 2019
Clarification on ungraded age equivalency methodology.

About the Reports

The *SIRS-107 Chronic Absenteeism Accountability Report* allows districts and schools to view data they reported in the Student Information Repository System (SIRS) that will be used to determine Chronic Absenteeism at the elementary/middle level (grades 1-8 and ungraded age equivalent) and the secondary level (grades 9-12 and ungraded age equivalent). (NOTE: Ungraded students' grade equivalency is available under "Ungraded Students" in the "Student Reporting Rules" chapter of the *SIRS Manual* at http://www.p12.nysed.gov/irs/sirs/home.html.) Chronic absenteeism is an accountability measure used to determine accountability status under New York State's State Plan to comply with the Every Student Succeeds Act (ESSA). Students are considered chronically absent if they were enrolled for 10 or more instructional days, in attendance for at least one of those days, and absent (excused or unexcused) for 10% or more of their enrolled instructional days. For more information about the State Plan, the New York State accountability system, and how each of the accountability measures is used to determine school and district accountability statuses, please visit: Office of Accountability – Every Student Succeeds Act (ESSA).

Students reported in SIRS with any of the following Reason for Beginning Enrollment codes are included in this report:
- 0011 (Enrollment in building or grade)
- 5544 (Transferred in under the NCLB Title I "School in Improvement Status" transfer option)
- 7000 (Transferred in under the NCLB "Persistently Dangerous School" transfer option)
- 7011 (Transferred in under the NCLB "Victim of Serious Violent Incident" transfer option)

This report does not need to be certified; however, it should be reviewed for accuracy. The underlying data used to create this report are in the SIRS-360 Attendance Absence Daily Summary, SIRS-361 Year-to-Date Attendance/Absenteeism, and SIRS-370 Day Calendar Summary reports. These reports are required to be certified.

This report includes a **summary report** that shows the percent of chronically absent students as used for accountability status determinations. This report also includes a **detail report** that includes student-level demographic and absence data for students in the summary reports.

SUMMARY REPORT

Reference to the SIRS report in which source data used to determine these numbers are shown below, if applicable.

EM Chronic Absenteeism for Accountability (Grades 1-8 and Ungraded Age Equivalent Students)

(a) Number of Students Enrolled 10 or More Instructional Days = Count of students in grades 1-8 (and ungraded age equivalent students) in the school or district enrolled 10 or more instructional days and in attendance at least one of those instructional days.

(b) Students Absent 10% or More of Enrolled Instructional Days = Students in (a) who were absent 10% or more of instructional days in which they were enrolled.

(c) Percentage of Students Chronically Absent = Percent of students considered chronically absent for accountability purposes, calculated using the following formula: $((b) \div (a)) \times 100$

HS Chronic Absenteeism for Accountability (Grades 9-12 and Ungraded Age Equivalent Students)

(d) Number of Students Enrolled 10 or More Instructional Days = Count of students in grades 9-12 (and ungraded age equivalent students) in the school or district enrolled 10 or more instructional days and in attendance at least one of those instructional days.

(e) Students Absent 10% or More of Enrolled Instructional Days = Students in (d) who were absent 10% or more of instructional days in which they were enrolled.

(f) Percentage of Students Chronically Absent = Percent of students considered chronically absent for accountability purposes, calculated using the following formula: $((e) \div (d)) \times 100$

DETAIL REPORT

This report includes student demographic and absence data as reported in the Student Information Repository System (SIRS).

❖ **Student ID:** Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled, as reported in the School District Student ID field of most templates.

❖ **NYSSIS ID:** Unique statewide student identifier assigned by the New York State Student Identifier (NYSSIS) system.

❖ **Student Name:** Student name as reported in the Student Lite template.

❖ **Location**: School where the student was enrolled, as indicated by the BEDS of location reported for the student. For students who are placed out-of-district, this may be a school or BOCES outside the district.

❖ **Grade**: Instructional ("grade") level for the student, as determined by the school district and as reported in the Grade Level field of the Student Lite and School Entry/Exit templates. See "Grade Level Codes and Descriptions" in the *SIRS Manual*.

❖ **Gender:** Code that indicates the student's gender (M = Male, F = Female), as reported in the Gender Description field of the Student Lite template.

❖ **Ethnicity:** Code that indicates the student's racial or ethnic affiliation (A = Asian, B = Black or African American, H = Hispanic or Latino, I = American Indian or Alaska Native, M = Multiracial, P = Native Hawaiian/Other Pacific Islander, W = White). Students reported with Yes in the Hispanic/Latino Ethnicity Indicator field in the Student Lite template are counted as Hispanic. Students reported with No in the Hispanic/Latino Ethnicity Indicator field are included in the ethnicity group as indicated by the Race Code reported in the Student Lite template. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is counted in the Multiracial group.

❖ **Economically Disadvantaged:** Students reported with program service code 0198 (Poverty – from low-income family) in the Program Service Code field of the Programs Fact template anytime during the school year or as of the date of their last enrollment record. These students are included in the economically disadvantaged accountability subgroup.

❖ **ELL Eligible:** Students reported with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup.

❖ **Former ELL:** Students reported anytime in the school year in at least one of the four previous reporting years but not at any time in the current reporting year with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup for index calculations if the count of ELL students is equal to or greater than 30.

- ❖ **ELL Duration**: Cumulative number of years a student has received ELL Services, as reported in the Duration of ELL field in the Student Lite template.

- ❖ **Disability:** Student disability as reported using the appropriate disability program service code in the Program Service Code field of the Programs Fact template. Student disability is shown if the student was reported with this disability at any time during the school year or as of the date of the student's last enrollment record. If multiple disability codes are reported, the last disability reported is what will be shown. These students are included in the students with disabilities accountability subgroup.

- ❖ **Former SWD**: Student reported with a disability program service code in the Program Service Code field of the Programs Fact template anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year. These students are included in the students with disabilities accountability subgroup for index calculations if the count of students with disabilities is equal to or greater than 30.

- ❖ **Days Absent**: Number of instructional days the student was enrolled and was absent.

- ❖ **Days Enrolled**: Number of instructional days the student was enrolled.

- ❖ **Percent Absent:** Percent of enrolled instructional days the student was absent.