



**SIRS-110 Student Daily Suspension Accountability Report  
Level 2 Reporting (L2RPT)  
Report Guide**

Last updated: August 1, 2019

**About the Reports**

The *SIRS-110 Student Daily Suspension Accountability Report* allows districts and schools to view data they reported in the Student Information Repository System (SIRS) that will be used to determine Suspension Rates for accountability. Suspensions (out-of-school) is an accountability measure that will be used to determine accountability status beginning in 2020-21 under New York State's State Plan to comply with the Every Student Succeeds Act (ESSA). Suspension rates are calculated by dividing the number of students reported in SIRS with one or more out-of-school suspensions as of the SIRS reporting deadline by the number of students enrolled on BEDS day (typically the first Wednesday in October) of the reporting year. For more information about the State Plan, the New York State accountability system, and how each of the accountability measures is used to determine school and district accountability statuses, please visit: [Office of Accountability – Every Student Succeeds Act \(ESSA\)](#).

Students reported in SIRS with any of the following Reason for Beginning Enrollment codes are included in this report:

- 0011 (Enrollment in building or grade)
- 5544 (Transferred in under the NCLB Title I “School in Improvement Status” transfer option)
- 7000 (Transferred in under the NCLB “Persistently Dangerous School” transfer option)
- 7011 (Transferred in under the NCLB “Victim of Serious Violent Incident” transfer option)

This report does not need to be certified; however, it should be reviewed for accuracy. This report includes a **summary report** that shows the number of students with in-school and the number with out-of-school suspensions and the number of students enrolled on BEDS day by school instructional day as used for accountability status determinations. This report also includes a **detail report** that includes student-level demographic and suspension data for students in the summary reports.

**SUMMARY REPORT**

**(a) Instructional Day as reported in Day Calendar Template** = Date of the reported Attendance Code in SIRS in Field 4 of the Student Daily Attendance template.

- (b) Day of the Week** = Monday through Friday day of the week associated with the date in column (a).
- (c) In-School Suspension (ISS)** = Number of students reported in SIRS in Field 8 of the Student Daily Attendance template and Field 5 of the Attendance Codes template as in-school suspension (ISS) on the date indicated in column (a).
- (d) Out-of-School Suspension (OSS)** = Number of students reported in SIRS in Field 8 of the Student Daily Attendance table and Field 5 of the Attendance Codes table as out-of-school suspension (OSS) on the date indicated in column (a).
- (e) Total Number of Students Suspended (In and Out-of-School) (c + d)** = Total number of in-school and out-of-school suspensions on the date indicated in column (a).
- (f) Total Number of Enrolled Students Expected to be in Attendance** = Total number of students enrolled and expected to be in attendance on the date indicated in column (a).

## **DETAIL REPORT**

This report includes student demographic and suspension data as reported in the Student Information Repository System (SIRS).

- ❖ **Student ID:** Local unique identifier assigned to the student by the Local Education Agency (LEA) in which the student is enrolled, as reported in the School District Student ID field of most templates.
- ❖ **NYSSIS ID:** Unique statewide student identifier assigned by the New York State Student Identifier (NYSSIS) system.
- ❖ **Student Name:** Student name as reported in the Student Lite template.
- ❖ **Grade:** Instructional (“grade”) level for the student, as determined by the school district and as reported in the Grade Level field of the Student Lite and School Entry/Exit templates. See “Grade Level Codes and Descriptions” in the *SIRS Manual*.
- ❖ **Gender:** Code that indicates the student’s gender (M = Male, F = Female), as reported in the Gender Description field of the Student Lite template.
- ❖ **Ethnicity:** Code that indicates the student’s racial or ethnic affiliation (A = Asian, B = Black or African American, H = Hispanic or Latino, I = American Indian or Alaska Native, M = Multiracial, P = Native Hawaiian/Other Pacific Islander, W = White). Students reported with Yes in the Hispanic/Latino Ethnicity Indicator field in the Student Lite template are counted as Hispanic. Students reported with No in the Hispanic/Latino Ethnicity Indicator field are included in the ethnicity group as indicated

by the Race Code reported in the Student Lite template. If multiple Race Codes are reported for a non-Hispanic/Latino student, the student is counted in the Multiracial group.

- ❖ **Economically Disadvantaged:** Students reported with program service code 0198 (Poverty – from low-income family) in the Program Service Code field of the Programs Fact template anytime during the school year or as of the date of their last enrollment record. These students are included in the economically disadvantaged accountability subgroup.
- ❖ **ELL Eligible:** Students reported with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup.
- ❖ **ELL Duration:** Cumulative number of years a student has received ELL services, as reported in the Duration of ELL field in the Student Lite template.
- ❖ **Former ELL:** Students reported anytime in the school year in at least one of the four previous reporting years but not at any time in the current reporting year with program service code 0231 (ELL Eligible) in the Program Service Code field of the Programs Fact template. These students are included in the ELL accountability subgroup for index calculations if the count of ELL students is equal to or greater than 30.
- ❖ **Disability:** Student disability as reported using the appropriate disability program service code in the Program Service Code field of the Programs Fact template. Student disability is shown if the student was reported with this disability at any time during the school year or as of the date of the student's last enrollment record. If multiple disability codes are reported, the last disability reported is what will be shown. These students are included in the students with disabilities accountability subgroup.
- ❖ **Former SWD:** Student reported with a disability program service code in the Program Service Code field of the Programs Fact template anytime in the school year in at least one of the two previous reporting years but not at any time in the current reporting year. These students are included in the students with disabilities accountability subgroup for index calculations if the count of students with disabilities is equal to or greater than 30.
- ❖ **State Attendance Code ISS = In-School Suspension; OSS = Out-of-School Suspension:** Indication of student's suspension status on the date indicated in the Daily Attendance Date selected in the summary to detail table drill through.