

ALTERNATIVE LANGUAGE REGENTS COMPETENCY TEST
REPORT FOR NONPUBLIC SCHOOLS
 August 2008 — June 2009
 (See instructions on the next page before completing this form.)

School Name: _____
 Location (City): _____
 BEDS Code: _____

Alternative Language	RCT in Mathematics				RCT in Science				RCT in Global Studies				RCT in United States History and Government				Native Language Writing Test			
	Number of Papers				Number of Papers				Number of Papers				Number of Papers				Number of Papers			
	Written		Passing		Written		Passing		Written		Passing		Written		Passing		Written		Passing	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Albanian																				
Amharic																				
Arabic																				
Burmese																				
Chinese																				
Farsi																				
French																				
German																				
Greek																				
Haitian Creole																				
Hebrew																				
Hindi																				
Italian																				
Japanese																				
Khmer																				
Korean																				
Lao																				
Malay																				
Polish																				
Portuguese																				
Romanian																				
Russian																				
Serbo-Croatian																				
Spanish																				
Tagalog																				
Thai																				
Turkish																				
Urdu																				
Vietnamese																				

**Directions for Completing the *Alternative Language
Regents Competency Test Report for Nonpublic Schools***

General Information

- This form should be used to report test results for students with limited English proficiency who took the Native Language Writing Test or the alternative language editions of the Regents competency tests in August 2008, January 2009, or June 2009.
- The Native Language Writing Test is designed to allow students to demonstrate their ability to read and write in their native language. To meet the competency requirements in reading and writing, these students must also demonstrate proficiency in English on an acceptable English as a second language (ESL) test. (See Appendix IV in the *School Administrator's Manual for Regents Examinations, Regents Competency Tests, and Proficiency Examinations* on the Web at www.emsc.nysed.gov/osa.)
- Report combined results for general-education students and students with disabilities by gender.
- For students who took the same test more than once, report only the highest score achieved during the reporting period.
- If the boxes for reporting test results for an alternative language edition of a test are shaded, that test is not offered in that language.
- After the report form has been completed, return one copy to the address below along with all other completed reports using first class mail by **August 31, 2009**.

Information and Reporting Services
Room 863 EBA
New York State Education Department
89 Washington Avenue
Albany, New York 12234

- ***A copy of this report should be retained in the school files.***

If you have any questions about completing this report form, contact Information and Reporting Services by phone at (518) 474-7965 or by fax at (518) 474-4351.

Person completing this report form/contact person:

Name: _____ Date: _____

Telephone No.: _____

(area code) (number)