

Regents Component Retest Report Form for Nonpublic Schools

Return this form to the above address by July 19, 2010.

BEDS Code: _____ School Name: _____
 Phone Number: _____ Contact Person: _____
 Date: _____

For Component Retests Administered May 2010

Record the number of students earning a component retest result of *score range below 55*, *score range 55–64*, and *score range 65 and above* for each component. Report general-education students and students with disabilities separately.

Component Retest	Score Range Below 55		Score Range 55–64		Score Range 65 and Above	
	General-Education Students	Students with Disabilities	General-Education Students	Students with Disabilities	General-Education Students	Students with Disabilities
Mathematics Components						
Component 4: Modeling/Multiple Representation						
Component 5: Measurement						
Component 6: Uncertainty						
Component 7: Patterns/Functions						
English Components						
Component A: Reading, writing, and listening for information and understanding						
Component B: Reading and writing for literacy response, and reading and writing for critical analysis						

Information about the component retesting program is provided on the Department's web site at:
<http://www.emsc.nysed.gov/osa/component.html>

(over)

Final Mathematics Outcome

Record the count of students whose final component retest score fell in each of the following groups:

- *Score range below 55:* students do not meet the mathematics testing requirement for a local or Regents diploma;
- *Score range 55–64:* students meet the mathematics testing requirement for a local diploma;
- *Score range 65 and above:* students meet the mathematics testing requirement for a Regents diploma.

Report separate information for students taking one mathematics component retest and for students taking two mathematics component retests.

Number of Components Taken	Score Range Below 55		Score Range 55–64		Score Range 65 and Above	
	General-Education Students	Students with Disabilities	General-Education Students	Students with Disabilities	General-Education Students	Students with Disabilities
Students taking <u>ONE</u> mathematics component						
Students taking <u>TWO</u> mathematics components						

NOTE: For students taking **TWO** mathematics components, the lowest component score earned determines the score assigned. For students taking **ONE** mathematics component, the component score earned determines the score assigned.