

## Graduation Report for Nonpublic Schools

### Regular School Year (September 1, 2009 – June 30, 2010)

**1. School Information**

School Name \_\_\_\_\_

School Location (City or Town) \_\_\_\_\_

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Enter the school's 12-digit BEDS Code

**2. Person Completing This Report Form/Contact Person**

Name \_\_\_\_\_

Telephone (\_\_\_\_\_) \_\_\_\_\_ (date)

(area code)      (number)

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**Return this form by July 19, 2010**

**General-Education Students who Graduated** — In (a), report by race/ethnicity and gender the number of general-education students awarded a local diploma between September 1, 2009 and June 30, 2010. **Do not include counts of students awarded Regents diplomas in the count of local diplomas awarded.** In (b), report the number of students awarded Regents diplomas without Honors, Regents diplomas with Honors, Regents diplomas with Advanced Designation and Regents diplomas with Advanced Designation with Honors. Refer to the last page of this form for guidelines on reporting student race/ethnicity.

NOTE: The number of students in the Total column must equal the sum of students reported for that credential. Do not include students with disabilities in Items 3a-b below. Report students with disabilities in question 4 on the next page of this form.

<b>Question 3:</b> <b>General-Education Students who Graduated</b> <i>(count each student only once)</i>	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total*
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>a. Local Diplomas</b> — How many general-education students were awarded a local diploma? <b>(Do NOT include students who earned Regents diplomas in this count.)</b>													
<b>b. Regents Diplomas</b> — How many general-education students were awarded each of the following Regents diplomas													
1. Regents Diploma <i>without Honors</i>													
2. Regents Diploma <i>with Honors</i>													
3. Regents Diploma <i>with Advanced Designation</i>													
4. Regents Diploma <i>with Advanced Designation with Honors</i>													

\*The numbers reported in the Total column must equal the sum of the numbers reported in each racial/ethnic category and must include all students awarded the credential being reported.

Information regarding requirements for Regents endorsements of local diplomas may be found on the web at: <http://www.emsc.nysed.gov/osa/sam/secondary/home.html>

**Students with Disabilities who Graduated or Earned IEP Diplomas** — In (a), report by race/ethnicity and gender the number of students with disabilities awarded a local diploma between September 1, 2009 and June 30, 2010. **Do not include counts of students awarded Regents diplomas in the count of local diplomas awarded.** Report the number of students awarded Regents diplomas without Honors, Regents diplomas with Honors, Regents diplomas with Advanced Designation and Regents diplomas with Advanced Designation with Honors in (b). The counts of students with disabilities awarded an IEP diploma must be reported in (c). Students who earned an IEP diploma should *not* be reported as earning a local diploma. Refer to the last page of this form for guidelines on reporting student race/ethnicity.

NOTE: The number of students in the Total column **must** equal the sum of students reported for that credential.

Question 4: Students with Disabilities who Graduated or Earned IEP Diplomas (count each student only once)	American Indian or Alaska Native		Black or African American (not Hispanic origin)		Asian or Pacific Islander		Hispanic or Latino		White (not Hispanic origin)		Multi-Racial (not Hispanic origin)		Total*
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
<b>a. Local Diplomas</b> — How many students with disabilities were awarded a local diploma? (Do NOT include students who earned Regents diplomas in this count.)													
<b>b. Regents Diplomas</b> — How many students with disabilities were awarded each of the following Regents diplomas?													
1. Regents Diplomas <i>without Honors</i>													
2. Regents Diplomas <i>with Honors</i>													
3. Regents Diplomas <i>with Advanced Designation</i>													
4. Regents Diplomas <i>with Advanced Designation with Honors</i>													
<b>c. IEP Diplomas</b> — How many students with disabilities were awarded an IEP Diploma?.....													

\*The numbers reported in the Total column must equal the sum of the numbers reported in each racial/ethnic category and must include all students awarded the credential being reported.

Information regarding requirements for Regents endorsements of local diplomas may be found on the web at: <http://www.emsc.nysed.gov/osa/sam/secondary/home.html>

**Distribution of Graduates** — Enter by race/ethnicity the post-secondary plan counts of all graduates (general-education students and students with disabilities combined) who earned a local or Regents diploma between September 1, 2009 and June 30, 2010. Do not include students with disabilities who earned an IEP diploma. These data are not reported by gender and disability status.

NOTE: The number of students in the Total Graduates column and row *must* equal the sum of students reported for that group.

Question 5: Post Secondary Plans of Graduates	Number to Postsecondary in New York State			Number to Postsecondary Outside New York State			Number To Employment	Number To Military Service	Number To Adult Services Program	Other	Unknown	Total Graduates
	4-Year College	2-Year College	Other Post-Secondary	4-Year College	2-Year College	Other Post-Secondary						
Racial/Ethnic Group												
American Indian or Alaska Native												
Black (not Hispanic origin)												
Asian or Pacific Islander												
Hispanic or Latino												
White (not Hispanic origin)												
Multi-Racial (not Hispanic origin)												
Total Graduates												**

\*\* This number must equal the total of *all* local and Regents diplomas awarded to students.

### Guidelines on Reporting Student Race/Ethnicity

The racial/ethnic designations used in the Graduation Report for Nonpublic Schools do not denote scientific definitions of anthropological origins. For the purposes of these reports, a student should be included in the group to which he or she appears to belong, identifies with, or is regarded in the community as belonging. No person should be counted in more than one racial/ethnic group.

- **American Indian or Alaska Native** — A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.
- **Black or African American (not Hispanic origin)** — A person having origins in any of the black racial groups of Africa.
- **Asian or Pacific Islander** – A person having origins in any of the original peoples of East Asia, Southeast Asia, the Indian Subcontinent, or the Pacific Islands. This area includes for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.
- **Hispanic or Latino** – A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White (not Hispanic origin)** — A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multi-Racial (not Hispanic origin)** – A person having origins in two or more of the categories of people classified as American Indian or Alaska Native, Black or African American (not Hispanic origin), Asian or Pacific Islander, or White (not Hispanic origin). Note: Any person of Hispanic or Latino origins, in whole or in part, should be reported as Hispanic or Latino.

