# Regents Examination Performance of Students <br> in the 2000 and 2001 Cohorts <br> Public Schools Districts in NYC 

| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | \% Scoring $65-100$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| N Y C Alternative HS District |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 9,562 | 69.5\% | 7.7\% | 7.2\% | 15.5\% |
|  | 2001 | 4,290 | 67.1\% | 7.8\% | 8.9\% | 16.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 9,013 | 69.7\% | 7.0\% | 7.3\% | 16.0\% |
|  | 2001 | 3,791 | 66.1\% | 6.6\% | 9.6\% | 17.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 549 | 67.8\% | 18.9\% | 6.0\% | 7.3\% |
|  | 2001 | 499 | 74.5\% | 17.2\% | 3.4\% | 4.8\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 9,562 | 65.8\% | 11.1\% | 7.3\% | 15.9\% |
|  | 2001 | 4,290 | 62.7\% | 13.4\% | 6.6\% | 17.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 9,013 | 65.7\% | 10.6\% | 7.3\% | 16.3\% |
|  | 2001 | 3,791 | 61.5\% | 12.8\% | 7.0\% | 18.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 549 | 66.5\% | 19.1\% | 6.0\% | 8.4\% |
|  | 2001 | 499 | 71.7\% | 18.0\% | 3.8\% | 6.4\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 9,562 | 68.4\% | 12.6\% | 7.4\% | 11.6\% |
|  | 2001 | 4,290 | 68.1\% | 9.0\% | 7.7\% | 15.1\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 9,013 | 68.1\% | 12.1\% | 7.6\% | 12.2\% |
|  | 2001 | 3,791 | 67.1\% | 7.9\% | 8.2\% | 16.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 549 | 72.9\% | 20.8\% | 3.8\% | 2.6\% |
|  | 2001 | 499 | 76.0\% | 17.4\% | 4.2\% | 2.4\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 9,562 | 66.7\% | 9.0\% | 8.0\% | 16.3\% |
|  | 2001 | 4,290 | 63.9\% | 9.0\% | 7.4\% | 19.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 9,013 | 66.4\% | 8.6\% | 8.2\% | 16.9\% |
|  | 2001 | 3,791 | 62.6\% | 8.1\% | 7.8\% | 21.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 549 | 71.4\% | 16.9\% | 5.3\% | 6.4\% |
|  | 2001 | 499 | 73.7\% | 16.0\% | 4.8\% | 5.4\% |


| Subject/Pupil |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| District NameType/Cohort | Cohort <br> Members | \% Not <br> Tested | \% Scoring <br> $\mathbf{0 - 5 4}$ | \% Scoring <br> $\mathbf{5 5 - 6 4}$ | \% Scoring <br> $\mathbf{6 5 - 1 0 0}$ |  |
| US History and Government |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 9,562 | $78.2 \%$ | $5.1 \%$ | $4.9 \%$ | $11.8 \%$ |
| General Education Students | 2001 | 4,290 | $78.0 \%$ | $6.2 \%$ | $4.6 \%$ | $11.1 \%$ |
|  | 2000 | 9,013 | $78.2 \%$ | $4.8 \%$ | $4.9 \%$ | $12.2 \%$ |
| Students with Disabilities | 2001 | 3,791 | $77.5 \%$ | $5.6 \%$ | $4.8 \%$ | $12.1 \%$ |
|  | 2000 | 549 | $78.5 \%$ | $10.0 \%$ | $4.7 \%$ | $6.7 \%$ |
|  | 2001 | 499 | $81.8 \%$ | $10.8 \%$ | $3.2 \%$ | $4.2 \%$ |


| District Name | Subject/Pupil Type/Cohort | Cohort <br> Members | \% Not Tested | \% Scoring 0-54 | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#15 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 712 | 27.0\% | 8.4\% | 13.1\% | 51.5\% |
|  | 2001 | 1,027 | 22.7\% | 11.5\% | 16.2\% | 49.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 617 | 23.7\% | 5.2\% | 14.6\% | 56.6\% |
|  | 2001 | 928 | 18.8\% | 10.9\% | 16.2\% | 54.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 95 | 48.4\% | 29.5\% | 3.2\% | 18.9\% |
|  | 2001 | 99 | 59.6\% | 17.2\% | 16.2\% | 7.1\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 712 | 31.6\% | 8.8\% | 10.8\% | 48.7\% |
|  | 2001 | 1,027 | 23.7\% | 15.7\% | 16.2\% | 44.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 617 | 29.0\% | 6.2\% | 11.2\% | 53.6\% |
|  | 2001 | 928 | 20.3\% | 14.9\% | 17.0\% | 47.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 95 | 48.4\% | 26.3\% | 8.4\% | 16.8\% |
|  | 2001 | 99 | 55.6\% | 23.2\% | 8.1\% | 13.1\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 712 | 33.0\% | 17.7\% | 21.5\% | 27.8\% |
|  | 2001 | 1,027 | 20.1\% | 10.4\% | 24.1\% | 45.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 617 | 28.2\% | 16.0\% | 24.0\% | 31.8\% |
|  | 2001 | 928 | 16.7\% | 8.6\% | 25.2\% | 49.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 95 | 64.2\% | 28.4\% | 5.3\% | 2.1\% |
|  | 2001 | 99 | 51.5\% | 27.3\% | 14.1\% | 7.1\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 712 | 26.3\% | 10.3\% | 19.5\% | 44.0\% |
|  | 2001 | 1,027 | 17.9\% | 10.8\% | 17.4\% | 53.8\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 617 | 22.0\% | 8.6\% | 20.3\% | 49.1\% |
|  | 2001 | 928 | 14.5\% | 9.6\% | 17.6\% | 58.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 95 | 53.7\% | 21.1\% | 14.7\% | 10.5\% |
|  | 2001 | 99 | 49.5\% | 22.2\% | 16.2\% | 12.1\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 712 | 37.9\% | 5.5\% | 10.1\% | 46.5\% |
|  | 2001 | 1,027 | 23.7\% | 15.5\% | 13.6\% | 47.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 617 | 33.2\% | 4.9\% | 10.9\% | 51.1\% |
|  | 2001 | 928 | 19.7\% | 15.2\% | 14.2\% | 50.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 95 | 68.4\% | 9.5\% | 5.3\% | 16.8\% |
|  | 2001 | 99 | 60.6\% | 18.2\% | 8.1\% | 13.1\% |


| District Name | Subject/Pupil Type/Cohort | Cohort <br> Members | \% Not <br> Tested | \% Scoring 0-54 | \% Scoring $55-64$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \# 1 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 240 | 20.8\% | 9.6\% | 12.1\% | 57.5\% |
|  | 2001 | 358 | 15.9\% | 3.4\% | 9.2\% | 71.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 199 | 15.6\% | 6.5\% | 13.1\% | 64.8\% |
|  | 2001 | 317 | 12.6\% | 0.9\% | 7.6\% | 78.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 41 | 46.3\% | 24.4\% | 7.3\% | 22.0\% |
|  | 2001 | 41 | 41.5\% | 22.0\% | 22.0\% | 14.6\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 240 | 42.9\% | 5.0\% | 6.7\% | 45.4\% |
|  | 2001 | 358 | 15.4\% | 3.1\% | 7.0\% | 74.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 199 | 37.2\% | 4.0\% | 6.0\% | 52.8\% |
|  | 2001 | 317 | 11.7\% | 1.9\% | 5.7\% | 80.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 41 | 70.7\% | 9.8\% | 9.8\% | 9.8\% |
|  | 2001 | 41 | 43.9\% | 12.2\% | 17.1\% | 26.8\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 240 | 40.8\% | 14.6\% | 12.5\% | 32.1\% |
|  | 2001 | 358 | 15.4\% | 7.0\% | 9.2\% | 68.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 199 | 35.7\% | 13.1\% | 13.1\% | 38.2\% |
|  | 2001 | 317 | 12.0\% | 3.2\% | 8.8\% | 76.0\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 41 | 65.9\% | 22.0\% | 9.8\% | 2.4\% |
|  | 2001 | 41 | 41.5\% | 36.6\% | 12.2\% | 9.8\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 240 | 42.5\% | 6.3\% | 7.9\% | 43.3\% |
|  | 2001 | 358 | 15.6\% | 5.3\% | 9.2\% | 69.8\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 199 | 36.7\% | 4.5\% | 8.0\% | 50.8\% |
|  | 2001 | 317 | 12.9\% | 3.2\% | 6.3\% | 77.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 41 | 70.7\% | 14.6\% | 7.3\% | 7.3\% |
|  | 2001 | 41 | 36.6\% | 22.0\% | 31.7\% | 9.8\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 240 | 49.2\% | 4.6\% | 5.4\% | 40.8\% |
|  | 2001 | 358 | 23.7\% | 2.5\% | 12.3\% | 61.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 199 | 43.7\% | 3.0\% | 5.0\% | 48.2\% |
|  | 2001 | 317 | 19.9\% | 1.9\% | 10.7\% | 67.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 41 | 75.6\% | 12.2\% | 7.3\% | 4.9\% |
|  | 2001 | 41 | 53.7\% | 7.3\% | 24.4\% | 14.6\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \# 2 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 7,410 | 18.4\% | 7.1\% | 8.4\% | 66.1\% |
|  | 2001 | 8,436 | 20.6\% | 7.5\% | 10.2\% | 61.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 6,822 | 15.6\% | 5.4\% | 8.5\% | 70.4\% |
|  | 2001 | 7,611 | 16.6\% | 6.0\% | 10.3\% | 67.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 588 | 50.2\% | 26.0\% | 7.8\% | 16.0\% |
|  | 2001 | 825 | 57.1\% | 22.2\% | 9.2\% | 11.5\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 7,410 | 23.1\% | 5.3\% | 5.9\% | 65.7\% |
|  | 2001 | 8,436 | 20.8\% | 9.3\% | 9.4\% | 60.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 6,822 | 20.5\% | 4.0\% | 5.6\% | 69.9\% |
|  | 2001 | 7,611 | 17.3\% | 7.5\% | 9.7\% | 65.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 588 | 53.2\% | 20.1\% | 9.0\% | 17.7\% |
|  | 2001 | 825 | 52.6\% | 26.4\% | 6.9\% | 14.1\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 7,410 | 21.7\% | 9.4\% | 17.3\% | 51.6\% |
|  | 2001 | 8,436 | 21.1\% | 6.6\% | 12.9\% | 59.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 6,822 | 18.5\% | 8.1\% | 18.0\% | 55.3\% |
|  | 2001 | 7,611 | 16.7\% | 5.1\% | 13.5\% | 64.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 588 | 58.0\% | 24.3\% | 8.5\% | 9.2\% |
|  | 2001 | 825 | 62.2\% | 20.6\% | 7.3\% | 9.9\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 7,410 | 23.6\% | 4.7\% | 9.4\% | 62.3\% |
|  | 2001 | 8,436 | 20.9\% | 6.8\% | 8.7\% | 63.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 6,822 | 20.1\% | 3.9\% | 9.4\% | 66.6\% |
|  | 2001 | 7,611 | 16.8\% | 5.5\% | 8.6\% | 69.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 588 | 63.3\% | 14.1\% | 9.5\% | 13.1\% |
|  | 2001 | 825 | 58.2\% | 18.3\% | 9.5\% | 14.1\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 7,410 | 25.1\% | 3.6\% | 5.2\% | 66.1\% |
|  | 2001 | 8,436 | 25.0\% | 7.7\% | 10.3\% | 57.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 6,822 | 21.8\% | 2.7\% | 5.2\% | 70.3\% |
|  | 2001 | 7,611 | 20.7\% | 6.7\% | 10.7\% | 61.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 588 | 62.6\% | 13.9\% | 5.6\% | 17.9\% |
|  | 2001 | 825 | 64.7\% | 16.8\% | 6.1\% | 12.4\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \# 3 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,601 | 17.5\% | 3.7\% | 9.6\% | 69.1\% |
|  | 2001 | 1,681 | 15.8\% | 4.6\% | 9.6\% | 70.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,507 | 15.5\% | 2.6\% | 9.9\% | 72.0\% |
|  | 2001 | 1,563 | 12.5\% | 4.0\% | 9.7\% | 73.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 94 | 48.9\% | 22.3\% | 5.3\% | 23.4\% |
|  | 2001 | 118 | 58.5\% | 13.6\% | 8.5\% | 19.5\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,601 | 27.2\% | 5.0\% | 7.2\% | 60.6\% |
|  | 2001 | 1,681 | 15.4\% | 6.7\% | 9.3\% | 68.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,507 | 25.8\% | 3.8\% | 7.0\% | 63.3\% |
|  | 2001 | 1,563 | 12.5\% | 5.6\% | 9.4\% | 72.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 94 | 48.9\% | 23.4\% | 10.6\% | 17.0\% |
|  | 2001 | 118 | 54.2\% | 22.0\% | 7.6\% | 16.1\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,601 | 25.4\% | 6.2\% | 13.1\% | 55.3\% |
|  | 2001 | 1,681 | 17.8\% | 3.6\% | 11.6\% | 66.9\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,507 | 23.4\% | 5.2\% | 13.5\% | 57.9\% |
|  | 2001 | 1,563 | 14.8\% | 2.8\% | 11.4\% | 71.0\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 94 | 57.4\% | 21.3\% | 7.4\% | 13.8\% |
|  | 2001 | 118 | 57.6\% | 15.3\% | 14.4\% | 12.7\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,601 | 24.3\% | 3.8\% | 10.1\% | 61.8\% |
|  | 2001 | 1,681 | 15.6\% | 4.4\% | 7.9\% | 72.1\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,507 | 22.0\% | 3.4\% | 10.4\% | 64.2\% |
|  | 2001 | 1,563 | 12.1\% | 3.8\% | 7.9\% | 76.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 94 | 60.6\% | 10.6\% | 5.3\% | 23.4\% |
|  | 2001 | 118 | 61.9\% | 11.9\% | 7.6\% | 18.6\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 1,601 | 32.4\% | 1.7\% | 5.9\% | 59.9\% |
|  | 2001 | 1,681 | 33.7\% | 4.3\% | 7.0\% | 54.9\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,507 | 30.4\% | 1.4\% | 5.8\% | 62.4\% |
|  | 2001 | 1,563 | 31.2\% | 3.7\% | 6.9\% | 58.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 94 | 64.9\% | 7.4\% | 7.4\% | 20.2\% |
|  | 2001 | 118 | 66.9\% | 12.7\% | 8.5\% | 11.9\% |


| District Name | Subject/Pupil Type/Cohort | Cohort <br> Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \# 4 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 667 | 17.7\% | 5.4\% | 5.8\% | 71.1\% |
|  | 2001 | 812 | 15.5\% | 5.4\% | 7.4\% | 71.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 583 | 11.7\% | 3.8\% | 5.7\% | 78.9\% |
|  | 2001 | 724 | 9.9\% | 3.9\% | 7.7\% | 78.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 84 | 59.5\% | 16.7\% | 7.1\% | 16.7\% |
|  | 2001 | 88 | 61.4\% | 18.2\% | 4.5\% | 15.9\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 667 | 24.6\% | 6.1\% | 2.4\% | 66.9\% |
|  | 2001 | 812 | 14.8\% | 8.4\% | 7.1\% | 69.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 583 | 18.5\% | 4.8\% | 1.7\% | 75.0\% |
|  | 2001 | 724 | 8.3\% | 7.7\% | 7.7\% | 76.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 84 | 66.7\% | 15.5\% | 7.1\% | 10.7\% |
|  | 2001 | 88 | 68.2\% | 13.6\% | 2.3\% | 15.9\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 667 | 22.9\% | 9.9\% | 7.8\% | 59.4\% |
|  | 2001 | 812 | 16.4\% | 5.3\% | 10.1\% | 68.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 583 | 17.7\% | 7.5\% | 7.9\% | 66.9\% |
|  | 2001 | 724 | 10.4\% | 3.7\% | 10.2\% | 75.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 84 | 59.5\% | 26.2\% | 7.1\% | 7.1\% |
|  | 2001 | 88 | 65.9\% | 18.2\% | 9.1\% | 6.8\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 667 | 26.7\% | 2.7\% | 4.6\% | 66.0\% |
|  | 2001 | 812 | 16.1\% | 3.4\% | 5.4\% | 75.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 583 | 20.1\% | 2.4\% | 4.5\% | 73.1\% |
|  | 2001 | 724 | 10.1\% | 2.8\% | 4.8\% | 82.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 84 | 72.6\% | 4.8\% | 6.0\% | 16.7\% |
|  | 2001 | 88 | 65.9\% | 9.1\% | 10.2\% | 14.8\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 667 | 27.9\% | 2.8\% | 2.5\% | 66.7\% |
|  | 2001 | 812 | 18.5\% | 6.5\% | 7.9\% | 67.1\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 583 | 22.1\% | 1.7\% | 2.1\% | 74.1\% |
|  | 2001 | 724 | 11.9\% | 5.8\% | 8.4\% | 73.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 84 | 67.9\% | 10.7\% | 6.0\% | 15.5\% |
|  | 2001 | 88 | 72.7\% | 12.5\% | 3.4\% | 11.4\% |


| District Name | Subject/Pupil Type/Cohort | Cohort <br> Members | \% Not Tested | \% Scoring 0-54 | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \# 5 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 309 | 17.2\% | 2.6\% | 9.7\% | 70.6\% |
|  | 2001 | 388 | 16.2\% | 5.7\% | 11.9\% | 66.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 284 | 11.6\% | 2.1\% | 9.9\% | 76.4\% |
|  | 2001 | 345 | 9.9\% | 5.2\% | 11.6\% | 73.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 25 | 80.0\% | 8.0\% | 8.0\% | 4.0\% |
|  | 2001 | 43 | 67.4\% | 9.3\% | 14.0\% | 9.3\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 309 | 41.4\% | 3.9\% | 5.5\% | 49.2\% |
|  | 2001 | 388 | 18.6\% | 9.0\% | 13.4\% | 59.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 284 | 38.7\% | 2.8\% | 5.6\% | 52.8\% |
|  | 2001 | 345 | 11.3\% | 9.0\% | 14.5\% | 65.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 25 | 72.0\% | 16.0\% | 4.0\% | 8.0\% |
|  | 2001 | 43 | 76.7\% | 9.3\% | 4.7\% | 9.3\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 309 | 14.9\% | 19.1\% | 11.0\% | 55.0\% |
|  | 2001 | 388 | 16.8\% | 6.2\% | 11.3\% | 65.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 284 | 10.6\% | 17.6\% | 12.0\% | 59.9\% |
|  | 2001 | 345 | 9.3\% | 4.6\% | 12.8\% | 73.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 25 | 64.0\% | 36.0\% | 0.0\% | 0.0\% |
|  | 2001 | 43 | 76.7\% | 18.6\% | 0.0\% | 4.7\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 309 | 22.0\% | 10.0\% | 10.7\% | 57.3\% |
|  | 2001 | 388 | 15.7\% | 6.2\% | 9.8\% | 68.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 284 | 17.3\% | 9.2\% | 11.3\% | 62.3\% |
|  | 2001 | 345 | 8.7\% | 5.2\% | 9.9\% | 76.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 25 | 76.0\% | 20.0\% | 4.0\% | 0.0\% |
|  | 2001 | 43 | 72.1\% | 14.0\% | 9.3\% | 4.7\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 309 | 35.0\% | 3.9\% | 2.3\% | 58.9\% |
|  | 2001 | 388 | 17.0\% | 8.8\% | 9.8\% | 64.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 284 | 31.0\% | 3.2\% | 2.1\% | 63.7\% |
|  | 2001 | 345 | 9.3\% | 7.5\% | 10.7\% | 72.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 25 | 80.0\% | 12.0\% | 4.0\% | 4.0\% |
|  | 2001 | 43 | 79.1\% | 18.6\% | 2.3\% | 0.0\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \# 6 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 646 | 20.7\% | 7.1\% | 11.5\% | 60.7\% |
|  | 2001 | 1,149 | 20.9\% | 8.8\% | 12.8\% | 57.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 599 | 17.5\% | 5.8\% | 12.0\% | 64.6\% |
|  | 2001 | 1,059 | 17.6\% | 7.8\% | 12.8\% | 61.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 47 | 61.7\% | 23.4\% | 4.3\% | 10.6\% |
|  | 2001 | 90 | 60.0\% | 20.0\% | 12.2\% | 7.8\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 646 | 19.7\% | 5.7\% | 12.7\% | 61.9\% |
|  | 2001 | 1,149 | 18.3\% | 11.0\% | 11.5\% | 59.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 599 | 15.9\% | 5.0\% | 13.4\% | 65.8\% |
|  | 2001 | 1,059 | 14.8\% | 10.0\% | 11.9\% | 63.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 47 | 68.1\% | 14.9\% | 4.3\% | 12.8\% |
|  | 2001 | 90 | 58.9\% | 22.2\% | 6.7\% | 12.2\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 646 | 18.4\% | 8.4\% | 17.3\% | 55.9\% |
|  | 2001 | 1,149 | 21.1\% | 7.6\% | 13.4\% | 58.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 599 | 15.0\% | 6.7\% | 18.4\% | 59.9\% |
|  | 2001 | 1,059 | 17.4\% | 6.9\% | 13.8\% | 61.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 47 | 61.7\% | 29.8\% | 4.3\% | 4.3\% |
|  | 2001 | 90 | 64.4\% | 15.6\% | 8.9\% | 11.1\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 646 | 13.5\% | 5.6\% | 13.0\% | 68.0\% |
|  | 2001 | 1,149 | 14.6\% | 6.6\% | 10.5\% | 68.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 599 | 8.7\% | 5.2\% | 13.4\% | 72.8\% |
|  | 2001 | 1,059 | 10.6\% | 5.9\% | 11.0\% | 72.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 47 | 74.5\% | 10.6\% | 8.5\% | 6.4\% |
|  | 2001 | 90 | 62.2\% | 15.6\% | 5.6\% | 16.7\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 646 | 20.7\% | 5.9\% | 9.9\% | 63.5\% |
|  | 2001 | 1,149 | 22.3\% | 11.8\% | 15.1\% | 50.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 599 | 16.7\% | 5.5\% | 10.5\% | 67.3\% |
|  | 2001 | 1,059 | 18.2\% | 11.6\% | 15.7\% | 54.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 47 | 72.3\% | 10.6\% | 2.1\% | 14.9\% |
|  | 2001 | 90 | 70.0\% | 14.4\% | 8.9\% | 6.7\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | \% Scoring $65-100$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \# 7 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 749 | 25.2\% | 10.8\% | 11.1\% | 52.9\% |
|  | 2001 | 992 | 23.9\% | 9.9\% | 13.3\% | 52.9\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 641 | 19.3\% | 8.0\% | 12.6\% | 60.1\% |
|  | 2001 | 812 | 15.3\% | 6.2\% | 15.0\% | 63.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 108 | 60.2\% | 27.8\% | 1.9\% | 10.2\% |
|  | 2001 | 180 | 62.8\% | 26.7\% | 5.6\% | 5.0\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 749 | 24.4\% | 8.4\% | 6.7\% | 60.5\% |
|  | 2001 | 992 | 20.9\% | 9.5\% | 11.4\% | 58.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 641 | 18.9\% | 7.6\% | 6.4\% | 67.1\% |
|  | 2001 | 812 | 12.3\% | 8.4\% | 11.6\% | 67.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 108 | 57.4\% | 13.0\% | 8.3\% | 21.3\% |
|  | 2001 | 180 | 59.4\% | 14.4\% | 10.6\% | 15.6\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 749 | 19.8\% | 19.9\% | 20.0\% | 40.3\% |
|  | 2001 | 992 | 21.5\% | 10.4\% | 13.5\% | 54.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 641 | 14.5\% | 17.6\% | 22.5\% | 45.4\% |
|  | 2001 | 812 | 13.7\% | 6.0\% | 14.8\% | 65.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 108 | 50.9\% | 33.3\% | 5.6\% | 10.2\% |
|  | 2001 | 180 | 56.7\% | 30.0\% | 7.8\% | 5.6\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 749 | 27.2\% | 4.8\% | 12.8\% | 55.1\% |
|  | 2001 | 992 | 26.9\% | 5.5\% | 12.9\% | 54.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 641 | 21.2\% | 3.3\% | 13.7\% | 61.8\% |
|  | 2001 | 812 | 17.6\% | 4.4\% | 13.1\% | 64.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 108 | 63.0\% | 13.9\% | 7.4\% | 15.7\% |
|  | 2001 | 180 | 68.9\% | 10.6\% | 12.2\% | 8.3\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 749 | 28.6\% | 5.6\% | 7.9\% | 57.9\% |
|  | 2001 | 992 | 27.2\% | 6.3\% | 13.8\% | 52.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 641 | 23.1\% | 4.8\% | 7.8\% | 64.3\% |
|  | 2001 | 812 | 18.0\% | 5.0\% | 15.5\% | 61.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 108 | 61.1\% | 10.2\% | 8.3\% | 20.4\% |
|  | 2001 | 180 | 68.9\% | 11.7\% | 6.1\% | 13.3\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \# 8 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,072 | 27.3\% | 12.6\% | 11.7\% | 48.4\% |
|  | 2001 | 1,202 | 36.2\% | 13.6\% | 12.3\% | 37.9\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 934 | 23.7\% | 10.0\% | 12.1\% | 54.3\% |
|  | 2001 | 999 | 30.4\% | 11.0\% | 13.8\% | 44.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 138 | 52.2\% | 30.4\% | 8.7\% | 8.7\% |
|  | 2001 | 203 | 64.5\% | 26.6\% | 4.9\% | 3.9\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,072 | 27.4\% | 14.1\% | 8.9\% | 49.6\% |
|  | 2001 | 1,202 | 30.9\% | 17.0\% | 13.1\% | 38.9\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 934 | 22.2\% | 12.8\% | 9.2\% | 55.8\% |
|  | 2001 | 999 | 25.6\% | 13.9\% | 14.9\% | 45.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 138 | 63.0\% | 22.5\% | 6.5\% | 8.0\% |
|  | 2001 | 203 | 57.1\% | 32.0\% | 4.4\% | 6.4\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,072 | 23.9\% | 19.8\% | 16.3\% | 40.0\% |
|  | 2001 | 1,202 | 34.6\% | 12.6\% | 15.8\% | 37.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 934 | 19.9\% | 16.9\% | 18.0\% | 45.2\% |
|  | 2001 | 999 | 30.6\% | 7.8\% | 18.0\% | 43.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 138 | 50.7\% | 39.1\% | 5.1\% | 5.1\% |
|  | 2001 | 203 | 54.2\% | 36.0\% | 4.9\% | 4.9\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,072 | 32.1\% | 7.6\% | 17.4\% | 42.9\% |
|  | 2001 | 1,202 | 37.9\% | 9.7\% | 13.9\% | 38.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 934 | 27.0\% | 6.1\% | 18.6\% | 48.3\% |
|  | 2001 | 999 | 32.2\% | 6.5\% | 15.7\% | 45.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 138 | 66.7\% | 18.1\% | 8.7\% | 6.5\% |
|  | 2001 | 203 | 65.5\% | 25.6\% | 4.9\% | 3.9\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 1,072 | 36.0\% | 9.0\% | 9.0\% | 46.0\% |
|  | 2001 | 1,202 | 42.1\% | 10.9\% | 14.6\% | 32.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 934 | 30.6\% | 7.8\% | 10.2\% | 51.4\% |
|  | 2001 | 999 | 35.7\% | 9.1\% | 16.7\% | 38.4\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 138 | 72.5\% | 16.7\% | 1.4\% | 9.4\% |
|  | 2001 | 203 | 73.4\% | 19.7\% | 4.4\% | 2.5\% |


| District Name | Subject/Pupil Type/Cohort | Cohort <br> Members | \% Not Tested | \% Scoring 0-54 | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \# 9 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 486 | 37.2\% | 21.2\% | 11.3\% | 30.2\% |
|  | 2001 | 700 | 34.4\% | 17.4\% | 13.6\% | 34.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 424 | 33.0\% | 20.0\% | 12.3\% | 34.7\% |
|  | 2001 | 577 | 27.0\% | 17.3\% | 15.1\% | 40.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 62 | 66.1\% | 29.0\% | 4.8\% | 0.0\% |
|  | 2001 | 123 | 69.1\% | 17.9\% | 6.5\% | 6.5\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 486 | 36.6\% | 15.6\% | 12.6\% | 35.2\% |
|  | 2001 | 700 | 35.7\% | 17.7\% | 13.6\% | 33.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 424 | 32.5\% | 14.9\% | 12.7\% | 39.9\% |
|  | 2001 | 577 | 28.4\% | 18.0\% | 14.7\% | 38.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 62 | 64.5\% | 21.0\% | 11.3\% | 3.2\% |
|  | 2001 | 123 | 69.9\% | 16.3\% | 8.1\% | 5.7\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 486 | 24.7\% | 31.3\% | 17.3\% | 26.7\% |
|  | 2001 | 700 | 25.0\% | 23.0\% | 17.6\% | 34.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 424 | 19.1\% | 31.4\% | 19.1\% | 30.4\% |
|  | 2001 | 577 | 16.3\% | 22.4\% | 20.5\% | 40.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 62 | 62.9\% | 30.6\% | 4.8\% | 1.6\% |
|  | 2001 | 123 | 65.9\% | 26.0\% | 4.1\% | 4.1\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 486 | 42.2\% | 12.6\% | 16.7\% | 28.6\% |
|  | 2001 | 700 | 35.9\% | 12.4\% | 17.1\% | 34.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 424 | 38.2\% | 10.8\% | 18.4\% | 32.5\% |
|  | 2001 | 577 | 27.4\% | 13.2\% | 19.1\% | 40.4\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 62 | 69.4\% | 24.2\% | 4.8\% | 1.6\% |
|  | 2001 | 123 | 75.6\% | 8.9\% | 8.1\% | 7.3\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 486 | 44.4\% | 11.7\% | 10.1\% | 33.7\% |
|  | 2001 | 700 | 41.6\% | 12.0\% | 16.1\% | 30.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 424 | 40.8\% | 9.9\% | 10.8\% | 38.4\% |
|  | 2001 | 577 | 34.0\% | 12.3\% | 18.4\% | 35.4\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 62 | 69.4\% | 24.2\% | 4.8\% | 1.6\% |
|  | 2001 | 123 | 77.2\% | 10.6\% | 5.7\% | 6.5\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | \% Scoring $65-100$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#10 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 3,946 | 23.3\% | 11.9\% | 8.8\% | 55.9\% |
|  | 2001 | 4,307 | 27.5\% | 12.5\% | 8.7\% | 51.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 3,548 | 20.6\% | 8.8\% | 9.2\% | 61.3\% |
|  | 2001 | 3,816 | 24.2\% | 9.7\% | 9.1\% | 56.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 398 | 47.5\% | 39.7\% | 5.3\% | 7.5\% |
|  | 2001 | 491 | 52.7\% | 33.6\% | 6.1\% | 7.5\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 3,946 | 21.6\% | 10.3\% | 8.6\% | 59.5\% |
|  | 2001 | 4,307 | 23.3\% | 14.6\% | 10.6\% | 51.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 3,548 | 18.7\% | 7.9\% | 8.5\% | 64.9\% |
|  | 2001 | 3,816 | 19.4\% | 12.7\% | 11.1\% | 56.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 398 | 47.7\% | 31.2\% | 9.5\% | 11.6\% |
|  | 2001 | 491 | 53.6\% | 29.1\% | 6.9\% | 10.4\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 3,946 | 20.9\% | 16.0\% | 14.5\% | 48.6\% |
|  | 2001 | 4,307 | 27.3\% | 9.9\% | 11.7\% | 51.1\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 3,548 | 18.1\% | 12.9\% | 15.4\% | 53.6\% |
|  | 2001 | 3,816 | 24.2\% | 6.3\% | 12.6\% | 56.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 398 | 46.0\% | 43.5\% | 6.5\% | 4.0\% |
|  | 2001 | 491 | 51.7\% | 37.9\% | 4.7\% | 5.7\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 3,946 | 23.0\% | 9.0\% | 9.8\% | 58.3\% |
|  | 2001 | 4,307 | 23.9\% | 11.1\% | 11.2\% | 53.8\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 3,548 | 18.8\% | 7.2\% | 10.1\% | 63.9\% |
|  | 2001 | 3,816 | 19.5\% | 9.4\% | 11.7\% | 59.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 398 | 59.8\% | 25.4\% | 6.8\% | 8.0\% |
|  | 2001 | 491 | 57.8\% | 24.2\% | 7.1\% | 10.8\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 3,946 | 29.6\% | 5.3\% | 7.4\% | 57.7\% |
|  | 2001 | 4,307 | 31.0\% | 8.7\% | 11.4\% | 48.9\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 3,548 | 25.9\% | 3.9\% | 7.6\% | 62.7\% |
|  | 2001 | 3,816 | 26.9\% | 7.8\% | 11.8\% | 53.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 398 | 62.6\% | 18.3\% | 5.8\% | 13.3\% |
|  | 2001 | 491 | 62.5\% | 15.7\% | 8.6\% | 13.2\% |


| District Name | Subject/Pupil Type/Cohort | Cohort <br> Members | \% Not Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#11 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,644 | 25.2\% | 8.5\% | 10.2\% | 56.0\% |
|  | 2001 | 2,933 | 23.9\% | 10.0\% | 9.9\% | 56.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,358 | 21.6\% | 6.2\% | 10.6\% | 61.5\% |
|  | 2001 | 2,566 | 20.1\% | 7.7\% | 10.3\% | 61.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 286 | 54.9\% | 27.6\% | 7.0\% | 10.5\% |
|  | 2001 | 367 | 50.7\% | 26.2\% | 7.1\% | 16.1\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,644 | 25.0\% | 9.1\% | 9.8\% | 56.1\% |
|  | 2001 | 2,933 | 23.9\% | 13.3\% | 13.9\% | 48.9\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,358 | 21.4\% | 7.3\% | 10.0\% | 61.3\% |
|  | 2001 | 2,566 | 19.9\% | 11.7\% | 14.4\% | 54.0\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 286 | 54.5\% | 23.8\% | 8.4\% | 13.3\% |
|  | 2001 | 367 | 52.3\% | 24.0\% | 10.1\% | 13.6\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,644 | 23.4\% | 14.7\% | 19.1\% | 42.8\% |
|  | 2001 | 2,933 | 25.9\% | 9.9\% | 13.9\% | 50.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,358 | 19.4\% | 12.6\% | 20.7\% | 47.3\% |
|  | 2001 | 2,566 | 21.9\% | 7.2\% | 15.0\% | 56.0\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 286 | 56.3\% | 32.2\% | 5.9\% | 5.6\% |
|  | 2001 | 367 | 54.0\% | 28.9\% | 6.5\% | 10.6\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,644 | 27.1\% | 8.2\% | 15.2\% | 49.5\% |
|  | 2001 | 2,933 | 25.1\% | 11.2\% | 13.1\% | 50.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,358 | 22.7\% | 6.9\% | 15.9\% | 54.5\% |
|  | 2001 | 2,566 | 20.7\% | 9.6\% | 13.9\% | 55.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 286 | 62.9\% | 19.2\% | 9.8\% | 8.0\% |
|  | 2001 | 367 | 56.1\% | 22.6\% | 7.4\% | 13.9\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 2,644 | 30.9\% | 6.1\% | 7.9\% | 55.1\% |
|  | 2001 | 2,933 | 30.5\% | 10.3\% | 13.1\% | 46.1\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,358 | 27.0\% | 4.7\% | 8.1\% | 60.2\% |
|  | 2001 | 2,566 | 26.3\% | 9.4\% | 13.8\% | 50.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 286 | 63.3\% | 17.8\% | 5.6\% | 13.3\% |
|  | 2001 | 367 | 59.7\% | 16.9\% | 7.9\% | 15.5\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | \% Scoring $65-100$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#12 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 509 | 25.5\% | 12.2\% | 19.1\% | 43.2\% |
|  | 2001 | 733 | 28.6\% | 16.1\% | 15.6\% | 39.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 456 | 22.6\% | 11.2\% | 19.1\% | 47.1\% |
|  | 2001 | 626 | 23.5\% | 14.5\% | 17.3\% | 44.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 53 | 50.9\% | 20.8\% | 18.9\% | 9.4\% |
|  | 2001 | 107 | 58.9\% | 25.2\% | 5.6\% | 10.3\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 509 | 52.8\% | 7.7\% | 11.6\% | 27.9\% |
|  | 2001 | 733 | 27.4\% | 19.0\% | 18.1\% | 35.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 456 | 50.2\% | 7.7\% | 12.5\% | 29.6\% |
|  | 2001 | 626 | 20.8\% | 19.5\% | 19.6\% | 40.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 53 | 75.5\% | 7.5\% | 3.8\% | 13.2\% |
|  | 2001 | 107 | 66.4\% | 15.9\% | 9.3\% | 8.4\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 509 | 33.8\% | 25.5\% | 14.9\% | 25.7\% |
|  | 2001 | 733 | 26.5\% | 16.0\% | 20.7\% | 36.8\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 456 | 30.3\% | 25.0\% | 16.2\% | 28.5\% |
|  | 2001 | 626 | 20.3\% | 14.1\% | 23.2\% | 42.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 53 | 64.2\% | 30.2\% | 3.8\% | 1.9\% |
|  | 2001 | 107 | 62.6\% | 27.1\% | 6.5\% | 3.7\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 509 | 53.2\% | 8.4\% | 16.5\% | 21.8\% |
|  | 2001 | 733 | 28.9\% | 16.0\% | 21.6\% | 33.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 456 | 50.9\% | 8.1\% | 17.1\% | 23.9\% |
|  | 2001 | 626 | 22.2\% | 15.8\% | 24.1\% | 37.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 53 | 73.6\% | 11.3\% | 11.3\% | 3.8\% |
|  | 2001 | 107 | 68.2\% | 16.8\% | 6.5\% | 8.4\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 509 | 56.0\% | 6.5\% | 10.8\% | 26.7\% |
|  | 2001 | 733 | 33.7\% | 20.5\% | 16.1\% | 29.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 456 | 53.9\% | 6.1\% | 11.0\% | 28.9\% |
|  | 2001 | 626 | 26.5\% | 21.9\% | 18.1\% | 33.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 53 | 73.6\% | 9.4\% | 9.4\% | 7.5\% |
|  | 2001 | 107 | 75.7\% | 12.1\% | 4.7\% | 7.5\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | \% Scoring $55-64$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#13 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,528 | 7.5\% | 2.9\% | 3.2\% | 86.5\% |
|  | 2001 | 1,520 | 8.7\% | 3.9\% | 4.3\% | 83.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,485 | 6.1\% | 2.5\% | 3.2\% | 88.3\% |
|  | 2001 | 1,455 | 6.5\% | 3.2\% | 4.2\% | 86.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 43 | 55.8\% | 16.3\% | 4.7\% | 23.3\% |
|  | 2001 | 65 | 58.5\% | 20.0\% | 6.2\% | 15.4\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,528 | 11.3\% | 2.1\% | 2.9\% | 83.7\% |
|  | 2001 | 1,520 | 8.8\% | 5.0\% | 5.7\% | 80.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,485 | 10.0\% | 1.8\% | 2.7\% | 85.6\% |
|  | 2001 | 1,455 | 6.7\% | 4.4\% | 5.7\% | 83.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 43 | 58.1\% | 14.0\% | 9.3\% | 18.6\% |
|  | 2001 | 65 | 53.8\% | 18.5\% | 4.6\% | 23.1\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,528 | 10.1\% | 3.1\% | 5.8\% | 81.1\% |
|  | 2001 | 1,520 | 9.0\% | 3.1\% | 6.3\% | 81.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,485 | 8.8\% | 2.7\% | 5.7\% | 82.8\% |
|  | 2001 | 1,455 | 6.6\% | 2.3\% | 6.5\% | 84.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 43 | 55.8\% | 16.3\% | 7.0\% | 20.9\% |
|  | 2001 | 65 | 63.1\% | 20.0\% | 0.0\% | 16.9\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,528 | 9.8\% | 2.3\% | 2.8\% | 85.1\% |
|  | 2001 | 1,520 | 8.3\% | 3.3\% | 5.3\% | 83.1\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,485 | 8.4\% | 2.2\% | 2.7\% | 86.7\% |
|  | 2001 | 1,455 | 6.0\% | 2.7\% | 5.3\% | 86.0\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 43 | 58.1\% | 7.0\% | 7.0\% | 27.9\% |
|  | 2001 | 65 | 60.0\% | 16.9\% | 6.2\% | 16.9\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 1,528 | 13.3\% | 2.9\% | 3.7\% | 80.1\% |
|  | 2001 | 1,520 | 11.5\% | 5.0\% | 5.7\% | 77.8\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,485 | 12.2\% | 2.3\% | 3.7\% | 81.8\% |
|  | 2001 | 1,455 | 9.2\% | 4.6\% | 5.6\% | 80.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 43 | 51.2\% | 23.3\% | 4.7\% | 20.9\% |
|  | 2001 | 65 | 63.1\% | 13.8\% | 7.7\% | 15.4\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#14 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 731 | 22.2\% | 16.4\% | 12.9\% | 48.6\% |
|  | 2001 | 825 | 18.7\% | 17.2\% | 18.9\% | 45.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 624 | 20.0\% | 10.9\% | 13.8\% | 55.3\% |
|  | 2001 | 696 | 15.5\% | 13.6\% | 20.0\% | 50.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 107 | 34.6\% | 48.6\% | 7.5\% | 9.3\% |
|  | 2001 | 129 | 35.7\% | 36.4\% | 13.2\% | 14.7\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 731 | 21.2\% | 15.3\% | 11.9\% | 51.6\% |
|  | 2001 | 825 | 16.8\% | 20.6\% | 21.2\% | 41.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 624 | 18.9\% | 11.4\% | 11.4\% | 58.3\% |
|  | 2001 | 696 | 14.5\% | 17.0\% | 22.6\% | 46.0\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 107 | 34.6\% | 38.3\% | 15.0\% | 12.1\% |
|  | 2001 | 129 | 29.5\% | 40.3\% | 14.0\% | 16.3\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 731 | 20.8\% | 28.7\% | 19.2\% | 31.3\% |
|  | 2001 | 825 | 17.6\% | 18.9\% | 21.1\% | 42.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 624 | 18.9\% | 24.0\% | 21.6\% | 35.4\% |
|  | 2001 | 696 | 14.5\% | 13.9\% | 23.9\% | 47.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 107 | 31.8\% | 56.1\% | 4.7\% | 7.5\% |
|  | 2001 | 129 | 34.1\% | 45.7\% | 6.2\% | 14.0\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 731 | 27.6\% | 11.5\% | 12.4\% | 48.4\% |
|  | 2001 | 825 | 20.7\% | 16.7\% | 14.3\% | 48.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 624 | 23.6\% | 8.2\% | 13.1\% | 55.1\% |
|  | 2001 | 696 | 16.5\% | 13.9\% | 15.7\% | 53.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 107 | 51.4\% | 30.8\% | 8.4\% | 9.3\% |
|  | 2001 | 129 | 43.4\% | 31.8\% | 7.0\% | 17.8\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 731 | 29.3\% | 10.4\% | 8.5\% | 51.8\% |
|  | 2001 | 825 | 23.8\% | 18.3\% | 20.2\% | 37.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 624 | 26.9\% | 6.7\% | 8.8\% | 57.5\% |
|  | 2001 | 696 | 20.1\% | 16.2\% | 21.7\% | 42.0\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 107 | 43.0\% | 31.8\% | 6.5\% | 18.7\% |
|  | 2001 | 129 | 43.4\% | 29.5\% | 12.4\% | 14.7\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | \% Scoring $65-100$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#16 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 503 | 35.8\% | 5.4\% | 4.6\% | 54.3\% |
|  | 2001 | 633 | 31.3\% | 4.3\% | 17.2\% | 47.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 487 | 34.5\% | 5.3\% | 4.5\% | 55.6\% |
|  | 2001 | 583 | 27.8\% | 3.8\% | 17.8\% | 50.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 16 | 75.0\% | 6.3\% | 6.3\% | 12.5\% |
|  | 2001 | 50 | 72.0\% | 10.0\% | 10.0\% | 8.0\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 503 | 28.8\% | 8.2\% | 4.2\% | 58.8\% |
|  | 2001 | 633 | 27.6\% | 5.8\% | 8.1\% | 58.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 487 | 27.1\% | 8.2\% | 4.3\% | 60.4\% |
|  | 2001 | 583 | 24.2\% | 5.5\% | 8.2\% | 62.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 16 | 81.3\% | 6.3\% | 0.0\% | 12.5\% |
|  | 2001 | 50 | 68.0\% | 10.0\% | 6.0\% | 16.0\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 503 | 39.2\% | 1.4\% | 14.1\% | 45.3\% |
|  | 2001 | 633 | 40.8\% | 3.0\% | 13.3\% | 43.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 487 | 37.6\% | 1.4\% | 14.6\% | 46.4\% |
|  | 2001 | 583 | 37.0\% | 2.7\% | 14.1\% | 46.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 16 | 87.5\% | 0.0\% | 0.0\% | 12.5\% |
|  | 2001 | 50 | 84.0\% | 6.0\% | 4.0\% | 6.0\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 503 | 38.2\% | 3.0\% | 12.3\% | 46.5\% |
|  | 2001 | 633 | 43.0\% | 6.0\% | 13.6\% | 37.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 487 | 36.6\% | 3.1\% | 12.5\% | 47.8\% |
|  | 2001 | 583 | 39.8\% | 5.7\% | 14.1\% | 40.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 16 | 87.5\% | 0.0\% | 6.3\% | 6.3\% |
|  | 2001 | 50 | 80.0\% | 10.0\% | 8.0\% | 2.0\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 503 | 43.3\% | 0.6\% | 1.2\% | 54.9\% |
|  | 2001 | 633 | 39.7\% | 1.6\% | 4.3\% | 54.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 487 | 42.1\% | 0.2\% | 1.2\% | 56.5\% |
|  | 2001 | 583 | 36.5\% | 1.5\% | 4.3\% | 57.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 16 | 81.3\% | 12.5\% | 0.0\% | 6.3\% |
|  | 2001 | 50 | 76.0\% | 2.0\% | 4.0\% | 18.0\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | \% Scoring $55-64$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#17 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,132 | 25.9\% | 9.8\% | 11.9\% | 52.4\% |
|  | 2001 | 2,561 | 25.0\% | 10.6\% | 14.8\% | 49.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,992 | 23.8\% | 9.0\% | 11.9\% | 55.2\% |
|  | 2001 | 2,323 | 21.9\% | 9.0\% | 15.0\% | 54.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 140 | 55.7\% | 20.0\% | 12.1\% | 12.1\% |
|  | 2001 | 238 | 55.9\% | 25.6\% | 12.6\% | 5.9\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,132 | 25.8\% | 11.6\% | 11.5\% | 51.0\% |
|  | 2001 | 2,561 | 25.6\% | 14.5\% | 14.9\% | 45.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,992 | 23.6\% | 10.7\% | 11.6\% | 54.1\% |
|  | 2001 | 2,323 | 22.6\% | 12.8\% | 15.8\% | 48.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 140 | 57.9\% | 24.3\% | 10.0\% | 7.9\% |
|  | 2001 | 238 | 54.6\% | 31.5\% | 6.3\% | 7.6\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,132 | 24.8\% | 14.4\% | 23.4\% | 37.4\% |
|  | 2001 | 2,561 | 22.6\% | 11.8\% | 21.2\% | 44.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,992 | 22.3\% | 13.5\% | 24.6\% | 39.6\% |
|  | 2001 | 2,323 | 19.2\% | 10.1\% | 22.3\% | 48.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 140 | 60.7\% | 27.1\% | 5.7\% | 6.4\% |
|  | 2001 | 238 | 55.5\% | 27.7\% | 9.7\% | 7.1\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,132 | 21.7\% | 11.0\% | 16.7\% | 50.7\% |
|  | 2001 | 2,561 | 21.4\% | 12.3\% | 13.2\% | 53.1\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,992 | 19.1\% | 10.4\% | 17.3\% | 53.2\% |
|  | 2001 | 2,323 | 17.3\% | 11.3\% | 13.8\% | 57.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 140 | 57.9\% | 19.3\% | 7.9\% | 15.0\% |
|  | 2001 | 238 | 60.9\% | 21.8\% | 8.0\% | 9.2\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 2,132 | 30.0\% | 8.6\% | 7.8\% | 53.5\% |
|  | 2001 | 2,561 | 29.4\% | 12.5\% | 11.8\% | 46.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,992 | 27.7\% | 7.8\% | 8.2\% | 56.3\% |
|  | 2001 | 2,323 | 25.9\% | 11.7\% | 12.2\% | 50.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 140 | 62.9\% | 20.7\% | 2.1\% | 14.3\% |
|  | 2001 | 238 | 63.0\% | 20.6\% | 7.6\% | 8.8\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | \% Scoring $55-64$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#18 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,473 | 27.0\% | 9.2\% | 12.2\% | 51.6\% |
|  | 2001 | 1,526 | 33.2\% | 9.4\% | 14.9\% | 42.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,306 | 23.3\% | 6.7\% | 13.2\% | 56.9\% |
|  | 2001 | 1,359 | 29.5\% | 7.4\% | 16.0\% | 47.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 167 | 55.7\% | 29.3\% | 4.8\% | 10.2\% |
|  | 2001 | 167 | 62.9\% | 25.7\% | 6.6\% | 4.8\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,473 | 28.2\% | 11.5\% | 7.2\% | 53.1\% |
|  | 2001 | 1,526 | 33.4\% | 11.4\% | 10.2\% | 45.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,306 | 25.5\% | 9.2\% | 7.2\% | 58.1\% |
|  | 2001 | 1,359 | 30.8\% | 9.6\% | 10.5\% | 49.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 167 | 49.1\% | 29.9\% | 7.2\% | 13.8\% |
|  | 2001 | 167 | 55.1\% | 26.3\% | 7.2\% | 11.4\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,473 | 31.5\% | 10.4\% | 21.6\% | 36.5\% |
|  | 2001 | 1,526 | 33.7\% | 9.2\% | 16.6\% | 40.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,306 | 28.1\% | 8.0\% | 23.4\% | 40.5\% |
|  | 2001 | 1,359 | 29.9\% | 7.4\% | 17.5\% | 45.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 167 | 58.1\% | 29.3\% | 7.2\% | 5.4\% |
|  | 2001 | 167 | 65.3\% | 24.0\% | 9.6\% | 1.2\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,473 | 22.9\% | 13.7\% | 18.4\% | 44.9\% |
|  | 2001 | 1,526 | 28.4\% | 13.8\% | 14.4\% | 43.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,306 | 17.8\% | 12.9\% | 19.4\% | 49.8\% |
|  | 2001 | 1,359 | 24.5\% | 12.4\% | 15.2\% | 47.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 167 | 62.9\% | 19.8\% | 10.2\% | 7.2\% |
|  | 2001 | 167 | 60.5\% | 24.6\% | 7.2\% | 7.8\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 1,473 | 39.5\% | 5.1\% | 6.8\% | 48.6\% |
|  | 2001 | 1,526 | 43.2\% | 6.4\% | 10.5\% | 39.9\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,306 | 36.4\% | 3.4\% | 7.1\% | 53.1\% |
|  | 2001 | 1,359 | 39.5\% | 6.0\% | 10.5\% | 44.0\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 167 | 64.1\% | 18.0\% | 4.2\% | 13.8\% |
|  | 2001 | 167 | 73.1\% | 10.2\% | 10.2\% | 6.6\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | \% Scoring $65-100$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#19 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,442 | 34.3\% | 10.2\% | 11.4\% | 44.2\% |
|  | 2001 | 1,713 | 35.3\% | 11.9\% | 14.2\% | 38.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,305 | 31.4\% | 8.2\% | 12.2\% | 48.2\% |
|  | 2001 | 1,516 | 32.1\% | 10.0\% | 15.0\% | 42.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 137 | 61.3\% | 29.2\% | 3.6\% | 5.8\% |
|  | 2001 | 197 | 59.4\% | 26.9\% | 8.1\% | 5.6\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,442 | 27.5\% | 12.5\% | 13.0\% | 47.0\% |
|  | 2001 | 1,713 | 30.9\% | 16.1\% | 13.6\% | 39.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,305 | 25.7\% | 10.0\% | 13.5\% | 50.9\% |
|  | 2001 | 1,516 | 28.8\% | 13.5\% | 14.8\% | 42.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 137 | 44.5\% | 36.5\% | 8.8\% | 10.2\% |
|  | 2001 | 197 | 47.2\% | 35.5\% | 4.6\% | 12.7\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,442 | 34.5\% | 11.9\% | 18.7\% | 34.9\% |
|  | 2001 | 1,713 | 35.6\% | 9.6\% | 13.5\% | 41.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,305 | 31.9\% | 10.3\% | 20.0\% | 37.9\% |
|  | 2001 | 1,516 | 32.9\% | 6.9\% | 14.5\% | 45.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 137 | 59.1\% | 27.7\% | 6.6\% | 6.6\% |
|  | 2001 | 197 | 56.3\% | 31.0\% | 5.6\% | 7.1\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,442 | 28.9\% | 10.1\% | 16.1\% | 44.9\% |
|  | 2001 | 1,713 | 33.6\% | 12.8\% | 11.6\% | 42.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,305 | 25.4\% | 8.7\% | 17.2\% | 48.7\% |
|  | 2001 | 1,516 | 30.3\% | 10.9\% | 12.5\% | 46.4\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 137 | 62.8\% | 22.6\% | 5.8\% | 8.8\% |
|  | 2001 | 197 | 59.4\% | 27.4\% | 5.1\% | 8.1\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 1,442 | 36.3\% | 6.5\% | 10.3\% | 46.9\% |
|  | 2001 | 1,713 | 38.6\% | 9.6\% | 14.9\% | 37.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,305 | 33.3\% | 5.6\% | 10.9\% | 50.3\% |
|  | 2001 | 1,516 | 35.0\% | 8.3\% | 16.0\% | 40.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 137 | 65.0\% | 15.3\% | 4.4\% | 15.3\% |
|  | 2001 | 197 | 66.5\% | 19.3\% | 6.6\% | 7.6\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | \% Scoring $55-64$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#20 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,523 | 24.9\% | 5.4\% | 8.1\% | 61.6\% |
|  | 2001 | 2,702 | 29.0\% | 5.1\% | 9.8\% | 56.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,336 | 23.6\% | 3.3\% | 8.0\% | 65.2\% |
|  | 2001 | 2,463 | 27.1\% | 3.1\% | 9.7\% | 60.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 187 | 41.2\% | 31.6\% | 10.2\% | 17.1\% |
|  | 2001 | 239 | 49.0\% | 26.4\% | 11.3\% | 13.4\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,523 | 19.5\% | 6.4\% | 6.3\% | 67.8\% |
|  | 2001 | 2,702 | 23.5\% | 7.1\% | 5.7\% | 63.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,336 | 18.2\% | 4.8\% | 5.7\% | 71.3\% |
|  | 2001 | 2,463 | 22.0\% | 4.8\% | 5.3\% | 67.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 187 | 35.8\% | 26.7\% | 12.8\% | 24.6\% |
|  | 2001 | 239 | 38.9\% | 30.5\% | 10.0\% | 20.5\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,523 | 24.6\% | 6.8\% | 11.2\% | 57.4\% |
|  | 2001 | 2,702 | 30.5\% | 2.7\% | 7.1\% | 59.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,336 | 22.4\% | 5.1\% | 11.6\% | 60.9\% |
|  | 2001 | 2,463 | 27.4\% | 1.3\% | 7.0\% | 64.4\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 187 | 52.4\% | 27.8\% | 5.9\% | 13.9\% |
|  | 2001 | 239 | 62.3\% | 17.6\% | 8.8\% | 11.3\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,523 | 18.5\% | 5.9\% | 9.4\% | 66.2\% |
|  | 2001 | 2,702 | 24.1\% | 5.3\% | 7.3\% | 63.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,336 | 16.0\% | 4.7\% | 9.5\% | 69.8\% |
|  | 2001 | 2,463 | 20.9\% | 4.1\% | 7.5\% | 67.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 187 | 50.8\% | 20.9\% | 7.5\% | 20.9\% |
|  | 2001 | 239 | 57.3\% | 17.2\% | 5.9\% | 19.7\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 2,523 | 26.5\% | 3.9\% | 3.5\% | 66.1\% |
|  | 2001 | 2,702 | 31.9\% | 4.0\% | 5.8\% | 58.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,336 | 25.0\% | 2.2\% | 3.0\% | 69.8\% |
|  | 2001 | 2,463 | 29.7\% | 2.3\% | 5.4\% | 62.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 187 | 45.5\% | 25.7\% | 9.1\% | 19.8\% |
|  | 2001 | 239 | 54.0\% | 20.9\% | 9.2\% | 15.9\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | \% Scoring $55-64$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#21 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,880 | 18.1\% | 5.1\% | 6.2\% | 70.7\% |
|  | 2001 | 3,204 | 23.5\% | 5.6\% | 7.3\% | 63.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,669 | 16.8\% | 3.0\% | 5.6\% | 74.6\% |
|  | 2001 | 2,922 | 21.6\% | 2.9\% | 7.3\% | 68.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 211 | 34.1\% | 30.8\% | 13.3\% | 21.8\% |
|  | 2001 | 282 | 43.3\% | 33.0\% | 7.8\% | 16.0\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,880 | 13.6\% | 8.9\% | 8.0\% | 69.5\% |
|  | 2001 | 3,204 | 19.3\% | 9.7\% | 8.2\% | 62.8\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,669 | 12.9\% | 6.6\% | 7.5\% | 73.0\% |
|  | 2001 | 2,922 | 17.7\% | 7.2\% | 7.9\% | 67.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 211 | 23.2\% | 37.9\% | 13.3\% | 25.6\% |
|  | 2001 | 282 | 36.2\% | 36.2\% | 10.6\% | 17.0\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,880 | 18.3\% | 8.7\% | 13.6\% | 59.3\% |
|  | 2001 | 3,204 | 24.0\% | 6.1\% | 9.1\% | 60.8\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,669 | 17.0\% | 5.9\% | 14.2\% | 62.9\% |
|  | 2001 | 2,922 | 21.7\% | 3.2\% | 9.5\% | 65.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 211 | 35.1\% | 44.1\% | 7.1\% | 13.7\% |
|  | 2001 | 282 | 47.5\% | 36.5\% | 5.0\% | 11.0\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,880 | 16.3\% | 5.4\% | 11.0\% | 67.3\% |
|  | 2001 | 3,204 | 20.6\% | 6.6\% | 8.3\% | 64.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,669 | 14.2\% | 4.2\% | 10.6\% | 71.0\% |
|  | 2001 | 2,922 | 18.0\% | 4.8\% | 8.1\% | 69.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 211 | 43.1\% | 20.9\% | 15.2\% | 20.9\% |
|  | 2001 | 282 | 48.2\% | 24.8\% | 9.9\% | 17.0\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 2,880 | 20.7\% | 4.0\% | 5.5\% | 69.8\% |
|  | 2001 | 3,204 | 26.8\% | 7.1\% | 7.7\% | 58.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,669 | 18.8\% | 2.9\% | 5.2\% | 73.1\% |
|  | 2001 | 2,922 | 24.3\% | 5.4\% | 7.7\% | 62.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 211 | 45.0\% | 17.5\% | 9.0\% | 28.4\% |
|  | 2001 | 282 | 52.5\% | 24.1\% | 7.8\% | 15.6\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | \% Scoring $55-64$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#22 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,887 | 14.8\% | 4.1\% | 5.8\% | 75.4\% |
|  | 2001 | 2,841 | 17.4\% | 5.0\% | 5.8\% | 71.8\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,753 | 14.1\% | 3.1\% | 5.5\% | 77.3\% |
|  | 2001 | 2,655 | 16.3\% | 3.5\% | 5.5\% | 74.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 134 | 28.4\% | 23.9\% | 11.2\% | 36.6\% |
|  | 2001 | 186 | 33.3\% | 25.8\% | 10.2\% | 30.6\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,887 | 10.3\% | 5.5\% | 6.3\% | 78.0\% |
|  | 2001 | 2,841 | 12.7\% | 6.1\% | 9.2\% | 72.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,753 | 9.6\% | 4.5\% | 5.9\% | 80.1\% |
|  | 2001 | 2,655 | 11.9\% | 4.6\% | 8.8\% | 74.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 134 | 25.4\% | 25.4\% | 14.2\% | 35.1\% |
|  | 2001 | 186 | 24.2\% | 28.0\% | 15.1\% | 32.8\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,887 | 15.1\% | 6.9\% | 14.7\% | 63.2\% |
|  | 2001 | 2,841 | 18.1\% | 4.4\% | 7.3\% | 70.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,753 | 14.3\% | 5.6\% | 14.8\% | 65.3\% |
|  | 2001 | 2,655 | 16.8\% | 2.3\% | 7.3\% | 73.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 134 | 31.3\% | 35.1\% | 11.9\% | 21.6\% |
|  | 2001 | 186 | 36.6\% | 34.4\% | 7.0\% | 22.0\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,887 | 12.4\% | 4.5\% | 9.7\% | 73.4\% |
|  | 2001 | 2,841 | 12.9\% | 5.1\% | 6.9\% | 75.1\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,753 | 11.0\% | 4.1\% | 9.5\% | 75.4\% |
|  | 2001 | 2,655 | 11.3\% | 4.0\% | 6.7\% | 78.0\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 134 | 40.3\% | 13.4\% | 14.9\% | 31.3\% |
|  | 2001 | 186 | 35.5\% | 21.0\% | 10.8\% | 32.8\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 2,887 | 17.3\% | 2.6\% | 4.1\% | 76.0\% |
|  | 2001 | 2,841 | 19.0\% | 4.1\% | 7.2\% | 69.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,753 | 16.5\% | 1.9\% | 3.8\% | 77.9\% |
|  | 2001 | 2,655 | 17.6\% | 3.0\% | 6.7\% | 72.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 134 | 35.1\% | 17.2\% | 9.7\% | 38.1\% |
|  | 2001 | 186 | 40.3\% | 20.4\% | 13.4\% | 25.8\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#23 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 48 | 27.1\% | 16.7\% | 22.9\% | 33.3\% |
|  | 2001 | 102 | 12.7\% | 26.5\% | 17.6\% | 43.1\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 45 | \# | \# | \# | \# |
|  | 2001 | 92 | 10.9\% | 22.8\% | 19.6\% | 46.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 3 | \# | \# | \# | \# |
|  | 2001 | 10 | 30.0\% | 60.0\% | 0.0\% | 10.0\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 48 | 31.3\% | 16.7\% | 6.3\% | 45.8\% |
|  | 2001 | 102 | 11.8\% | 30.4\% | 20.6\% | 37.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 45 | \# | \# | \# | \# |
|  | 2001 | 92 | 9.8\% | 27.2\% | 21.7\% | 41.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 3 | \# | \# | \# | \# |
|  | 2001 | 10 | 30.0\% | 60.0\% | 10.0\% | 0.0\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 48 | 29.2\% | 22.9\% | 10.4\% | 37.5\% |
|  | 2001 | 102 | 8.8\% | 27.5\% | 30.4\% | 33.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 45 | \# | \# | \# | \# |
|  | 2001 | 92 | 6.5\% | 25.0\% | 32.6\% | 35.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 3 | \# | \# | \# | \# |
|  | 2001 | 10 | 30.0\% | 50.0\% | 10.0\% | 10.0\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 48 | 16.7\% | 20.8\% | 31.3\% | 31.3\% |
|  | 2001 | 102 | 6.9\% | 22.5\% | 26.5\% | 44.1\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 45 | \# | \# | \# | \# |
|  | 2001 | 92 | 6.5\% | 17.4\% | 27.2\% | 48.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 3 | \# | \# | \# | \# |
|  | 2001 | 10 | 10.0\% | 70.0\% | 20.0\% | 0.0\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 48 | 43.8\% | 6.3\% | 18.8\% | 31.3\% |
|  | 2001 | 102 | 17.6\% | 30.4\% | 24.5\% | 27.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 45 | \# | \# | \# | \# |
|  | 2001 | 92 | 15.2\% | 28.3\% | 26.1\% | 30.4\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 3 | \# | \# | \# | \# |
|  | 2001 | 10 | 40.0\% | 50.0\% | 10.0\% | 0.0\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#24 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,666 | 21.9\% | 7.3\% | 9.6\% | 61.2\% |
|  | 2001 | 2,726 | 24.9\% | 7.5\% | 10.6\% | 57.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,490 | 20.1\% | 5.6\% | 9.5\% | 64.8\% |
|  | 2001 | 2,493 | 22.6\% | 5.7\% | 10.9\% | 60.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 176 | 46.6\% | 31.8\% | 11.4\% | 10.2\% |
|  | 2001 | 233 | 49.8\% | 27.0\% | 7.3\% | 15.9\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,666 | 19.8\% | 8.4\% | 9.9\% | 61.9\% |
|  | 2001 | 2,726 | 17.8\% | 12.3\% | 11.6\% | 58.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,490 | 18.2\% | 7.0\% | 9.7\% | 65.1\% |
|  | 2001 | 2,493 | 15.5\% | 10.2\% | 11.7\% | 62.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 176 | 43.8\% | 27.8\% | 13.1\% | 15.3\% |
|  | 2001 | 233 | 42.1\% | 34.8\% | 10.7\% | 12.4\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,666 | 25.4\% | 9.1\% | 18.8\% | 46.8\% |
|  | 2001 | 2,726 | 23.6\% | 6.9\% | 13.9\% | 55.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,490 | 23.5\% | 7.5\% | 19.4\% | 49.6\% |
|  | 2001 | 2,493 | 20.7\% | 5.1\% | 14.3\% | 59.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 176 | 52.3\% | 31.3\% | 10.2\% | 6.3\% |
|  | 2001 | 233 | 54.5\% | 25.3\% | 9.4\% | 10.7\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,666 | 23.0\% | 6.8\% | 10.6\% | 59.6\% |
|  | 2001 | 2,726 | 21.1\% | 6.9\% | 9.9\% | 62.1\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,490 | 21.0\% | 5.7\% | 10.8\% | 62.5\% |
|  | 2001 | 2,493 | 18.4\% | 5.6\% | 9.8\% | 66.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 176 | 50.6\% | 22.2\% | 8.5\% | 18.8\% |
|  | 2001 | 233 | 49.8\% | 21.0\% | 10.3\% | 18.9\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 2,666 | 30.4\% | 4.2\% | 5.1\% | 60.4\% |
|  | 2001 | 2,726 | 30.6\% | 7.2\% | 11.2\% | 51.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,490 | 28.7\% | 3.1\% | 5.0\% | 63.2\% |
|  | 2001 | 2,493 | 27.9\% | 5.8\% | 11.4\% | 54.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 176 | 54.5\% | 19.3\% | 5.7\% | 20.5\% |
|  | 2001 | 233 | 59.7\% | 21.9\% | 8.6\% | 9.9\% |


| District Name | Subject/Pupil Type/Cohort | Cohort <br> Members | \% Not Tested | \% Scoring 0-54 | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#25 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,685 | 16.9\% | 9.9\% | 6.9\% | 66.3\% |
|  | 2001 | 1,919 | 20.5\% | 10.8\% | 8.3\% | 60.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,598 | 15.6\% | 8.6\% | 7.1\% | 68.6\% |
|  | 2001 | 1,800 | 18.7\% | 9.7\% | 8.4\% | 63.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 87 | 39.1\% | 33.3\% | 3.4\% | 24.1\% |
|  | 2001 | 119 | 47.9\% | 26.9\% | 7.6\% | 17.6\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,685 | 13.6\% | 7.7\% | 7.1\% | 71.6\% |
|  | 2001 | 1,919 | 19.9\% | 9.2\% | 9.0\% | 62.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,598 | 12.4\% | 6.5\% | 6.9\% | 74.2\% |
|  | 2001 | 1,800 | 18.2\% | 8.0\% | 8.6\% | 65.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 87 | 35.6\% | 28.7\% | 10.3\% | 25.3\% |
|  | 2001 | 119 | 45.4\% | 26.9\% | 14.3\% | 13.4\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,685 | 18.3\% | 6.3\% | 11.4\% | 64.0\% |
|  | 2001 | 1,919 | 23.9\% | 4.6\% | 8.8\% | 62.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,598 | 16.7\% | 5.3\% | 11.7\% | 66.3\% |
|  | 2001 | 1,800 | 21.8\% | 3.5\% | 8.9\% | 65.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 87 | 47.1\% | 25.3\% | 5.7\% | 21.8\% |
|  | 2001 | 119 | 55.5\% | 21.8\% | 7.6\% | 15.1\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,685 | 16.4\% | 5.6\% | 9.3\% | 68.7\% |
|  | 2001 | 1,919 | 19.1\% | 8.0\% | 9.0\% | 63.8\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,598 | 14.7\% | 4.8\% | 9.3\% | 71.3\% |
|  | 2001 | 1,800 | 17.1\% | 6.9\% | 8.9\% | 67.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 87 | 47.1\% | 20.7\% | 10.3\% | 21.8\% |
|  | 2001 | 119 | 50.4\% | 24.4\% | 10.9\% | 14.3\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 1,685 | 25.8\% | 3.0\% | 3.9\% | 67.4\% |
|  | 2001 | 1,919 | 33.0\% | 4.1\% | 6.5\% | 56.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,598 | 24.5\% | 2.5\% | 3.7\% | 69.3\% |
|  | 2001 | 1,800 | 30.8\% | 3.5\% | 6.7\% | 59.0\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 87 | 49.4\% | 12.6\% | 6.9\% | 31.0\% |
|  | 2001 | 119 | 66.4\% | 12.6\% | 3.4\% | 17.6\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#26 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 3,288 | 11.4\% | 3.9\% | 4.4\% | 80.3\% |
|  | 2001 | 3,536 | 12.6\% | 3.9\% | 5.7\% | 77.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 3,101 | 9.3\% | 2.3\% | 4.3\% | 84.2\% |
|  | 2001 | 3,307 | 11.0\% | 2.1\% | 5.4\% | 81.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 187 | 46.5\% | 31.0\% | 5.9\% | 16.6\% |
|  | 2001 | 229 | 36.7\% | 31.0\% | 10.0\% | 22.3\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 3,288 | 8.2\% | 4.5\% | 5.2\% | 82.0\% |
|  | 2001 | 3,536 | 9.1\% | 5.4\% | 8.2\% | 77.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 3,101 | 6.2\% | 3.1\% | 4.5\% | 86.2\% |
|  | 2001 | 3,307 | 7.7\% | 3.7\% | 7.9\% | 80.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 187 | 41.7\% | 28.3\% | 16.6\% | 13.4\% |
|  | 2001 | 229 | 30.6\% | 30.6\% | 12.7\% | 26.2\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 3,288 | 10.9\% | 4.9\% | 6.7\% | 77.5\% |
|  | 2001 | 3,536 | 14.9\% | 2.8\% | 3.9\% | 78.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 3,101 | 8.4\% | 3.5\% | 6.8\% | 81.4\% |
|  | 2001 | 3,307 | 12.8\% | 1.1\% | 3.5\% | 82.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 187 | 54.0\% | 29.4\% | 4.8\% | 11.8\% |
|  | 2001 | 229 | 44.5\% | 27.1\% | 8.7\% | 19.7\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 3,288 | 9.2\% | 3.5\% | 6.2\% | 81.1\% |
|  | 2001 | 3,536 | 8.5\% | 4.6\% | 6.2\% | 80.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 3,101 | 6.3\% | 2.5\% | 6.1\% | 85.1\% |
|  | 2001 | 3,307 | 6.3\% | 3.4\% | 5.6\% | 84.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 187 | 57.2\% | 20.3\% | 8.6\% | 13.9\% |
|  | 2001 | 229 | 41.5\% | 21.4\% | 14.8\% | 22.3\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 3,288 | 14.5\% | 2.5\% | 2.0\% | 80.9\% |
|  | 2001 | 3,536 | 17.2\% | 3.1\% | 6.0\% | 73.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 3,101 | 11.9\% | 1.5\% | 1.8\% | 84.7\% |
|  | 2001 | 3,307 | 15.3\% | 2.2\% | 5.7\% | 76.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 187 | 57.8\% | 18.2\% | 5.3\% | 18.7\% |
|  | 2001 | 229 | 44.1\% | 17.0\% | 9.6\% | 29.3\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | \% Scoring $55-64$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#27 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,518 | 24.9\% | 9.5\% | 16.2\% | 49.4\% |
|  | 2001 | 2,679 | 27.8\% | 10.8\% | 13.1\% | 48.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,326 | 22.8\% | 7.7\% | 16.7\% | 52.9\% |
|  | 2001 | 2,369 | 24.3\% | 8.9\% | 13.7\% | 53.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 192 | 51.0\% | 32.3\% | 9.9\% | 6.8\% |
|  | 2001 | 310 | 54.8\% | 24.8\% | 8.7\% | 11.6\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,518 | 19.8\% | 13.2\% | 15.2\% | 51.9\% |
|  | 2001 | 2,679 | 24.2\% | 17.5\% | 15.9\% | 42.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,326 | 17.2\% | 11.9\% | 15.6\% | 55.3\% |
|  | 2001 | 2,369 | 21.0\% | 15.3\% | 17.3\% | 46.4\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 192 | 51.0\% | 28.6\% | 10.4\% | 9.9\% |
|  | 2001 | 310 | 48.4\% | 34.8\% | 5.5\% | 11.3\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,518 | 28.5\% | 11.6\% | 18.7\% | 41.3\% |
|  | 2001 | 2,679 | 30.0\% | 10.7\% | 14.5\% | 44.9\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,326 | 25.8\% | 10.3\% | 19.8\% | 44.2\% |
|  | 2001 | 2,369 | 26.1\% | 8.9\% | 15.5\% | 49.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 192 | 61.5\% | 26.6\% | 5.2\% | 6.8\% |
|  | 2001 | 310 | 59.7\% | 24.5\% | 6.8\% | 9.0\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,518 | 24.3\% | 9.5\% | 16.7\% | 49.4\% |
|  | 2001 | 2,679 | 27.8\% | 11.6\% | 13.8\% | 46.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,326 | 21.7\% | 8.3\% | 17.4\% | 52.6\% |
|  | 2001 | 2,369 | 24.4\% | 10.5\% | 14.3\% | 50.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 192 | 56.8\% | 24.0\% | 7.8\% | 11.5\% |
|  | 2001 | 310 | 53.2\% | 20.6\% | 10.6\% | 15.5\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 2,518 | 30.2\% | 6.8\% | 10.2\% | 52.9\% |
|  | 2001 | 2,679 | 34.5\% | 12.7\% | 15.2\% | 37.6\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,326 | 27.6\% | 5.8\% | 10.4\% | 56.1\% |
|  | 2001 | 2,369 | 30.8\% | 11.7\% | 16.5\% | 41.0\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 192 | 60.9\% | 18.2\% | 7.8\% | 13.0\% |
|  | 2001 | 310 | 62.9\% | 20.0\% | 5.8\% | 11.3\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | \% Scoring $55-64$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#28 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,472 | 13.7\% | 5.9\% | 7.3\% | 73.1\% |
|  | 2001 | 2,885 | 16.2\% | 7.3\% | 8.6\% | 68.0\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,349 | 12.3\% | 4.3\% | 7.2\% | 76.2\% |
|  | 2001 | 2,699 | 15.1\% | 4.9\% | 8.4\% | 71.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 123 | 39.0\% | 37.4\% | 8.9\% | 14.6\% |
|  | 2001 | 186 | 32.3\% | 42.5\% | 10.2\% | 15.1\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,472 | 11.0\% | 5.5\% | 7.6\% | 75.8\% |
|  | 2001 | 2,885 | 14.5\% | 8.9\% | 8.9\% | 67.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,349 | 9.5\% | 4.5\% | 7.3\% | 78.7\% |
|  | 2001 | 2,699 | 13.4\% | 7.0\% | 8.7\% | 70.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 123 | 39.8\% | 24.4\% | 13.8\% | 22.0\% |
|  | 2001 | 186 | 30.1\% | 36.6\% | 11.8\% | 21.5\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,472 | 15.8\% | 8.1\% | 12.8\% | 63.3\% |
|  | 2001 | 2,885 | 20.8\% | 5.0\% | 8.0\% | 66.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,349 | 14.0\% | 6.9\% | 13.1\% | 66.0\% |
|  | 2001 | 2,699 | 19.3\% | 3.0\% | 7.9\% | 69.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 123 | 49.6\% | 32.5\% | 6.5\% | 11.4\% |
|  | 2001 | 186 | 41.9\% | 33.3\% | 10.2\% | 14.5\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 2,472 | 15.8\% | 4.1\% | 9.5\% | 70.6\% |
|  | 2001 | 2,885 | 17.5\% | 5.9\% | 9.1\% | 67.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,349 | 13.5\% | 3.3\% | 9.7\% | 73.4\% |
|  | 2001 | 2,699 | 15.5\% | 4.8\% | 9.0\% | 70.8\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 123 | 59.3\% | 18.7\% | 4.9\% | 17.1\% |
|  | 2001 | 186 | 47.3\% | 21.5\% | 10.8\% | 20.4\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 2,472 | 17.7\% | 2.7\% | 4.2\% | 75.4\% |
|  | 2001 | 2,885 | 23.4\% | 4.6\% | 7.7\% | 64.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,349 | 16.0\% | 2.1\% | 4.0\% | 77.9\% |
|  | 2001 | 2,699 | 21.6\% | 3.7\% | 7.6\% | 67.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 123 | 48.8\% | 13.0\% | 9.8\% | 28.5\% |
|  | 2001 | 186 | 48.4\% | 17.2\% | 9.7\% | 24.7\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | \% Scoring $55-64$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#29 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 659 | 29.7\% | 8.8\% | 12.0\% | 49.5\% |
|  | 2001 | 780 | 25.6\% | 9.0\% | 13.8\% | 51.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 620 | 28.1\% | 7.9\% | 12.4\% | 51.6\% |
|  | 2001 | 724 | 23.1\% | 8.7\% | 13.8\% | 54.4\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 39 | 56.4\% | 23.1\% | 5.1\% | 15.4\% |
|  | 2001 | 56 | 58.9\% | 12.5\% | 14.3\% | 14.3\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 659 | 27.2\% | 9.4\% | 11.4\% | 52.0\% |
|  | 2001 | 780 | 24.0\% | 14.2\% | 16.3\% | 45.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 620 | 25.5\% | 8.5\% | 11.3\% | 54.7\% |
|  | 2001 | 724 | 21.7\% | 13.4\% | 17.0\% | 47.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 39 | 53.8\% | 23.1\% | 12.8\% | 10.3\% |
|  | 2001 | 56 | 53.6\% | 25.0\% | 7.1\% | 14.3\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 659 | 28.7\% | 12.6\% | 18.4\% | 40.4\% |
|  | 2001 | 780 | 28.6\% | 8.3\% | 15.9\% | 47.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 620 | 26.5\% | 12.4\% | 19.0\% | 42.1\% |
|  | 2001 | 724 | 26.0\% | 7.3\% | 16.3\% | 50.4\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 39 | 64.1\% | 15.4\% | 7.7\% | 12.8\% |
|  | 2001 | 56 | 62.5\% | 21.4\% | 10.7\% | 5.4\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 659 | 26.1\% | 10.0\% | 15.0\% | 48.9\% |
|  | 2001 | 780 | 25.6\% | 9.9\% | 13.2\% | 51.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 620 | 23.9\% | 9.5\% | 15.5\% | 51.1\% |
|  | 2001 | 724 | 23.3\% | 9.8\% | 13.5\% | 53.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 39 | 61.5\% | 17.9\% | 7.7\% | 12.8\% |
|  | 2001 | 56 | 55.4\% | 10.7\% | 8.9\% | 25.0\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 659 | 34.9\% | 5.6\% | 9.1\% | 50.4\% |
|  | 2001 | 780 | 31.8\% | 9.1\% | 13.2\% | 45.9\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 620 | 33.2\% | 5.2\% | 9.2\% | 52.4\% |
|  | 2001 | 724 | 29.6\% | 8.4\% | 13.5\% | 48.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 39 | 61.5\% | 12.8\% | 7.7\% | 17.9\% |
|  | 2001 | 56 | 60.7\% | 17.9\% | 8.9\% | 12.5\% |


| District Name | Subject/Pupil Type/Cohort | Cohort <br> Members | \% Not Tested | \% Scoring 0-54 | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#30 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,963 | 21.1\% | 5.2\% | 7.1\% | 66.6\% |
|  | 2001 | 2,399 | 24.8\% | 6.1\% | 7.1\% | 61.9\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,858 | 18.9\% | 4.6\% | 7.2\% | 69.4\% |
|  | 2001 | 2,188 | 21.9\% | 4.8\% | 7.1\% | 66.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 105 | 60.0\% | 16.2\% | 6.7\% | 17.1\% |
|  | 2001 | 211 | 54.5\% | 19.4\% | 7.1\% | 19.0\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,963 | 18.6\% | 6.2\% | 7.4\% | 67.8\% |
|  | 2001 | 2,399 | 21.6\% | 8.9\% | 7.3\% | 62.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,858 | 16.1\% | 5.4\% | 7.4\% | 71.1\% |
|  | 2001 | 2,188 | 18.5\% | 7.6\% | 7.4\% | 66.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 105 | 61.9\% | 21.0\% | 7.6\% | 9.5\% |
|  | 2001 | 211 | 53.6\% | 22.3\% | 6.6\% | 17.5\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,963 | 21.3\% | 6.1\% | 10.3\% | 62.3\% |
|  | 2001 | 2,399 | 25.3\% | 5.2\% | 6.4\% | 63.2\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,858 | 18.8\% | 5.2\% | 10.7\% | 65.3\% |
|  | 2001 | 2,188 | 21.7\% | 3.8\% | 6.3\% | 68.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 105 | 65.7\% | 21.0\% | 3.8\% | 9.5\% |
|  | 2001 | 211 | 62.6\% | 19.9\% | 7.1\% | 10.4\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 1,963 | 19.1\% | 5.4\% | 10.7\% | 64.8\% |
|  | 2001 | 2,399 | 22.2\% | 7.3\% | 7.1\% | 63.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,858 | 16.6\% | 4.9\% | 10.7\% | 67.8\% |
|  | 2001 | 2,188 | 19.1\% | 5.6\% | 7.1\% | 68.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 105 | 61.9\% | 14.3\% | 10.5\% | 13.3\% |
|  | 2001 | 211 | 54.5\% | 24.6\% | 7.6\% | 13.3\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 1,963 | 23.7\% | 4.8\% | 6.4\% | 65.1\% |
|  | 2001 | 2,399 | 29.5\% | 7.6\% | 7.4\% | 55.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 1,858 | 21.2\% | 4.4\% | 6.4\% | 68.0\% |
|  | 2001 | 2,188 | 26.3\% | 6.8\% | 7.6\% | 59.3\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 105 | 67.6\% | 12.4\% | 7.6\% | 12.4\% |
|  | 2001 | 211 | 62.6\% | 16.1\% | 5.7\% | 15.6\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | $\begin{gathered} \text { \% Scoring } \\ 55-64 \end{gathered}$ | \% Scoring $65-100$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#31 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 3,236 | 13.9\% | 5.6\% | 7.1\% | 73.4\% |
|  | 2001 | 3,575 | 15.2\% | 5.8\% | 7.5\% | 71.5\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,932 | 12.1\% | 3.0\% | 6.4\% | 78.5\% |
|  | 2001 | 3,189 | 12.6\% | 3.1\% | 6.7\% | 77.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 304 | 31.3\% | 30.6\% | 13.8\% | 24.3\% |
|  | 2001 | 386 | 36.0\% | 28.2\% | 14.2\% | 21.5\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 3,236 | 10.0\% | 5.8\% | 5.4\% | 78.8\% |
|  | 2001 | 3,575 | 11.2\% | 8.1\% | 9.4\% | 71.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,932 | 8.6\% | 3.2\% | 4.1\% | 84.1\% |
|  | 2001 | 3,189 | 9.5\% | 4.8\% | 8.6\% | 77.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 304 | 23.7\% | 30.6\% | 18.1\% | 27.6\% |
|  | 2001 | 386 | 25.6\% | 34.7\% | 16.6\% | 23.1\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 3,236 | 13.3\% | 14.6\% | 14.0\% | 58.0\% |
|  | 2001 | 3,575 | 15.7\% | 7.0\% | 11.8\% | 65.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,932 | 11.6\% | 10.7\% | 14.6\% | 63.1\% |
|  | 2001 | 3,189 | 13.2\% | 3.1\% | 11.9\% | 71.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 304 | 30.3\% | 52.3\% | 8.2\% | 9.2\% |
|  | 2001 | 386 | 36.3\% | 39.6\% | 11.1\% | 13.0\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 3,236 | 12.5\% | 4.9\% | 10.8\% | 71.7\% |
|  | 2001 | 3,575 | 13.1\% | 6.5\% | 7.0\% | 73.3\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,932 | 9.6\% | 3.3\% | 10.2\% | 76.9\% |
|  | 2001 | 3,189 | 10.1\% | 4.0\% | 6.3\% | 79.5\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 304 | 41.1\% | 21.1\% | 17.1\% | 20.7\% |
|  | 2001 | 386 | 37.8\% | 27.2\% | 13.0\% | 22.0\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 3,236 | 14.9\% | 3.4\% | 4.8\% | 76.9\% |
|  | 2001 | 3,575 | 15.1\% | 6.0\% | 10.5\% | 68.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 2,932 | 13.2\% | 1.4\% | 4.4\% | 81.0\% |
|  | 2001 | 3,189 | 12.9\% | 3.3\% | 10.2\% | 73.7\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 304 | 31.6\% | 22.7\% | 8.6\% | 37.2\% |
|  | 2001 | 386 | 33.7\% | 28.0\% | 13.2\% | 25.1\% |


| District Name | Subject/Pupil Type/Cohort | Cohort Members | \% Not <br> Tested | $\begin{gathered} \text { \% Scoring } \\ 0-54 \end{gathered}$ | \% Scoring $55-64$ | $\begin{gathered} \text { \% Scoring } \\ 65-100 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| New York City Geographic District \#32 |  |  |  |  |  |  |
| English |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 451 | 36.8\% | 14.0\% | 18.8\% | 30.4\% |
|  | 2001 | 491 | 39.1\% | 17.3\% | 20.8\% | 22.8\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 410 | 36.3\% | 11.5\% | 19.3\% | 32.9\% |
|  | 2001 | 416 | 34.6\% | 15.6\% | 22.8\% | 26.9\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 41 | 41.5\% | 39.0\% | 14.6\% | 4.9\% |
|  | 2001 | 75 | 64.0\% | 26.7\% | 9.3\% | 0.0\% |
| Global History and Geography |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 451 | 32.2\% | 14.2\% | 18.6\% | 35.0\% |
|  | 2001 | 491 | 33.0\% | 18.3\% | 20.0\% | 28.7\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 410 | 31.7\% | 13.9\% | 17.1\% | 37.3\% |
|  | 2001 | 416 | 29.6\% | 15.9\% | 21.4\% | 33.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 41 | 36.6\% | 17.1\% | 34.1\% | 12.2\% |
|  | 2001 | 75 | 52.0\% | 32.0\% | 12.0\% | 4.0\% |
| Mathematics |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 451 | 40.8\% | 18.2\% | 23.5\% | 17.5\% |
|  | 2001 | 491 | 41.1\% | 12.2\% | 23.8\% | 22.8\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 410 | 39.5\% | 16.6\% | 24.9\% | 19.0\% |
|  | 2001 | 416 | 35.1\% | 12.0\% | 26.7\% | 26.2\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 41 | 53.7\% | 34.1\% | 9.8\% | 2.4\% |
|  | 2001 | 75 | 74.7\% | 13.3\% | 8.0\% | 4.0\% |
| Science |  |  |  |  |  |  |
| All Students |  |  |  |  |  |  |
|  | 2000 | 451 | 37.3\% | 9.3\% | 13.7\% | 39.7\% |
|  | 2001 | 491 | 35.6\% | 16.1\% | 12.8\% | 35.4\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 410 | 34.1\% | 8.8\% | 14.4\% | 42.7\% |
|  | 2001 | 416 | 29.3\% | 15.1\% | 14.4\% | 41.1\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 41 | 68.3\% | 14.6\% | 7.3\% | 9.8\% |
|  | 2001 | 75 | 70.7\% | 21.3\% | 4.0\% | 4.0\% |
| US History and Government All Students |  |  |  |  |  |  |
|  | 2000 | 451 | 44.8\% | 9.1\% | 14.0\% | 32.2\% |
|  | 2001 | 491 | 43.8\% | 14.7\% | 16.5\% | 25.1\% |
| General Education Students |  |  |  |  |  |  |
|  | 2000 | 410 | 44.1\% | 7.6\% | 14.4\% | 33.9\% |
|  | 2001 | 416 | 40.4\% | 12.5\% | 18.5\% | 28.6\% |
| Students with Disabilities |  |  |  |  |  |  |
|  | 2000 | 41 | 51.2\% | 24.4\% | 9.8\% | 14.6\% |
|  | 2001 | 75 | 62.7\% | 26.7\% | 5.3\% | 5.3\% |

