



**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALBANY CITY SD		
All Students	654	15.4%
Female	307	16.3%
Male	347	14.7%
American Indian/Alaska Native	2	#
Black	351	8.8%
Hispanic	74	2.7%
Asian/Pacific Islander	58	19.0%
White	161	35.4%
Multiracial	8	#
General Education Students	522	18.8%
Students with Disabilities	132	2.3%
Not Limited English Proficient	603	16.6%
Limited English Proficient	51	2.0%
Economically Disadvantaged	380	7.9%
Not Economically Disadvantaged	274	25.9%
Not Migrant	654	15.4%
BERNE-KNOX-WESTERLO CSD		
All Students	81	28.4%
Female	41	34.1%
Male	40	22.5%
White	81	28.4%
General Education Students	64	34.4%
Students with Disabilities	17	5.9%
Not Limited English Proficient	81	28.4%
Economically Disadvantaged	20	10.0%
Not Economically Disadvantaged	61	34.4%
Not Migrant	81	28.4%
BETHLEHEM CSD		
All Students	465	72.7%
Female	221	79.2%
Male	244	66.8%
American Indian/Alaska Native	2	#
Black	15	46.7%
Hispanic	9	#
Asian/Pacific Islander	25	88.0%
White	412	72.8%
Multiracial	2	#
General Education Students	436	77.3%

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	29	3.4%
Not Limited English Proficient	462	#
Limited English Proficient	3	#
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	430	76.0%
Not Migrant	465	72.7%
COHOES CITY SD		
All Students	151	31.1%
Female	79	34.2%
Male	72	27.8%
Black	19	15.8%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	125	32.8%
Multiracial	1	#
General Education Students	132	34.1%
Students with Disabilities	19	10.5%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	80	23.8%
Not Economically Disadvantaged	71	39.4%
Not Migrant	151	31.1%
GREEN ISLAND UFSD		
All Students	29	20.7%
Female	13	15.4%
Male	16	25.0%
Hispanic	1	#
White	27	#
Multiracial	1	#
General Education Students	23	26.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	29	20.7%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	15	20.0%
Not Migrant	29	20.7%
GUILDERLAND CSD		
All Students	417	61.6%
Female	212	65.6%
Male	205	57.6%

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	14	28.6%
Hispanic	7	#
Asian/Pacific Islander	29	72.4%
White	364	62.6%
Multiracial	3	#
General Education Students	354	70.6%
Students with Disabilities	63	11.1%
Not Limited English Proficient	415	#
Limited English Proficient	2	#
Economically Disadvantaged	26	57.7%
Not Economically Disadvantaged	391	61.9%
Not Migrant	417	61.6%
NORTH COLONIE CSD		
All Students	536	63.8%
Female	266	65.4%
Male	270	62.2%
Black	53	30.2%
Hispanic	22	#
Asian/Pacific Islander	47	66.0%
White	412	69.4%
Multiracial	2	#
General Education Students	470	69.1%
Students with Disabilities	66	25.8%
Not Limited English Proficient	530	64.5%
Limited English Proficient	6	0.0%
Economically Disadvantaged	72	33.3%
Not Economically Disadvantaged	464	68.5%
Not Migrant	536	63.8%
RAVENA-COEYMANS-SELKIRK CSD		
All Students	178	36.0%
Female	92	42.4%
Male	86	29.1%
Black	8	12.5%
Hispanic	8	#
White	160	38.1%
Multiracial	2	#
General Education Students	154	40.9%
Students with Disabilities	24	4.2%
Not Limited English Proficient	177	#
Limited English Proficient	1	#

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	53	18.9%
Not Economically Disadvantaged	125	43.2%
Not Migrant	178	36.0%
SOUTH COLONIE CSD		
All Students	452	48.7%
Female	211	57.3%
Male	241	41.1%
American Indian/Alaska Native	1	#
Black	37	21.6%
Hispanic	15	53.3%
Asian/Pacific Islander	26	46.2%
White	363	51.2%
Multiracial	10	#
General Education Students	402	54.5%
Students with Disabilities	50	2.0%
Not Limited English Proficient	448	#
Limited English Proficient	4	#
Economically Disadvantaged	74	21.6%
Not Economically Disadvantaged	378	54.0%
Not Migrant	452	48.7%
VOORHEESVILLE CSD		
All Students	89	52.8%
Female	33	54.5%
Male	56	51.8%
Black	1	#
Asian/Pacific Islander	3	#
White	85	#
General Education Students	75	61.3%
Students with Disabilities	14	7.1%
Not Limited English Proficient	89	52.8%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	83	54.2%
Not Migrant	89	52.8%
WATERVLIET CITY SD		
All Students	105	17.1%
Female	53	24.5%
Male	52	9.6%
Black	24	12.5%
Hispanic	5	#

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COUNTY: ALBANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	4	#
White	67	19.4%
Multiracial	5	20.0%
General Education Students	84	20.2%
Students with Disabilities	21	4.8%
Not Limited English Proficient	104	#
Limited English Proficient	1	#
Economically Disadvantaged	59	20.3%
Not Economically Disadvantaged	46	13.0%
Not Migrant	105	17.1%

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COUNTY: ALLEGANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALFRED-ALMOND CSD		
All Students	46	41.3%
Female	28	50.0%
Male	18	27.8%
Black	1	#
Asian/Pacific Islander	4	#
White	41	36.6%
General Education Students	41	43.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	46	41.3%
Economically Disadvantaged	10	0.0%
Not Economically Disadvantaged	36	52.8%
Not Migrant	46	41.3%
ANDOVER CSD		
All Students	29	34.5%
Female	12	25.0%
Male	17	41.2%
White	29	34.5%
General Education Students	25	#
Students with Disabilities	4	#
Not Limited English Proficient	29	34.5%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	18	50.0%
Not Migrant	29	34.5%
BELFAST CSD		
All Students	34	29.4%
Female	17	35.3%
Male	17	23.5%
White	33	#
Multiracial	1	#
General Education Students	24	41.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	34	29.4%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	21	42.9%
Not Migrant	34	29.4%
BOLIVAR-RICHBURG CSD		
All Students	56	26.8%
Female	29	31.0%

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COUNTY: ALLEGANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	27	22.2%
Black	1	#
White	54	#
Multiracial	1	#
General Education Students	48	31.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	56	26.8%
Economically Disadvantaged	30	23.3%
Not Economically Disadvantaged	26	30.8%
Not Migrant	56	26.8%
CANASERAGA CSD		
All Students	22	13.6%
Female	12	25.0%
Male	10	0.0%
White	22	13.6%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	13.6%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	14	21.4%
Not Migrant	22	13.6%
CUBA-RUSHFORD CSD		
All Students	70	51.4%
Female	41	46.3%
Male	29	58.6%
Black	1	#
White	68	#
Multiracial	1	#
General Education Students	58	60.3%
Students with Disabilities	12	8.3%
Not Limited English Proficient	70	51.4%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	46	63.0%
Not Migrant	70	51.4%
FILLMORE CSD		
All Students	48	41.7%
Female	23	56.5%
Male	25	28.0%
White	48	41.7%

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COUNTY: ALLEGANY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	39	51.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	48	41.7%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	39	46.2%
Not Migrant	48	41.7%
FRIENDSHIP CSD		
All Students	30	40.0%
Female	13	38.5%
Male	17	41.2%
White	29	#
Multiracial	1	#
General Education Students	25	48.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	30	40.0%
Economically Disadvantaged	16	43.8%
Not Economically Disadvantaged	14	35.7%
Not Migrant	30	40.0%
GENESEE VALLEY CSD		
All Students	45	44.4%
Female	16	56.3%
Male	29	37.9%
Hispanic	1	#
White	44	#
General Education Students	36	52.8%
Students with Disabilities	9	11.1%
Not Limited English Proficient	45	44.4%
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	34	47.1%
Not Migrant	45	44.4%
SCIO CSD		
All Students	31	35.5%
Female	13	46.2%
Male	18	27.8%
White	31	35.5%
General Education Students	26	42.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	31	35.5%
Economically Disadvantaged	18	44.4%

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Not Economically Disadvantaged	13	23.1%
Not Migrant	31	35.5%
WELLSVILLE CSD		
All Students	103	47.6%
Female	55	52.7%
Male	48	41.7%
Asian/Pacific Islander	2	#
White	101	#
General Education Students	87	56.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	103	47.6%
Economically Disadvantaged	28	28.6%
Not Economically Disadvantaged	75	54.7%
Not Migrant	103	47.6%
WHITESVILLE CSD		
All Students	18	38.9%
Female	9	44.4%
Male	9	33.3%
White	17	#
Multiracial	1	#
General Education Students	16	#
Students with Disabilities	2	#
Not Limited English Proficient	18	38.9%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	9	55.6%
Not Migrant	18	38.9%

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COUNTY: BROOME

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BINGHAMTON CITY SD		
All Students	454	17.4%
Female	214	20.6%
Male	240	14.6%
American Indian/Alaska Native	2	#
Black	111	4.5%
Hispanic	47	25.5%
Asian/Pacific Islander	15	33.3%
White	265	20.4%
Multiracial	14	#
General Education Students	358	21.8%
Students with Disabilities	96	1.0%
Not Limited English Proficient	447	17.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	266	8.6%
Not Economically Disadvantaged	188	29.8%
Not Migrant	454	17.4%
CHENANGO FORKS CSD		
All Students	118	49.2%
Female	57	52.6%
Male	61	45.9%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	112	47.3%
Multiracial	1	#
General Education Students	97	58.8%
Students with Disabilities	21	4.8%
Not Limited English Proficient	118	49.2%
Economically Disadvantaged	31	38.7%
Not Economically Disadvantaged	87	52.9%
Not Migrant	118	49.2%
CHENANGO VALLEY CSD		
All Students	150	50.7%
Female	77	45.5%
Male	73	56.2%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	2	#

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<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	141	51.8%
Multiracial	1	#
General Education Students	121	59.5%
Students with Disabilities	29	13.8%
Not Limited English Proficient	150	50.7%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	119	55.5%
Not Migrant	150	50.7%
DEPOSIT CSD		
All Students	49	30.6%
Female	23	39.1%
Male	26	23.1%
Black	2	#
Asian/Pacific Islander	1	#
White	46	#
General Education Students	36	41.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	49	30.6%
Economically Disadvantaged	27	33.3%
Not Economically Disadvantaged	22	27.3%
Not Migrant	49	30.6%
HARPURSVILLE CSD		
All Students	56	33.9%
Female	26	34.6%
Male	30	33.3%
Black	2	#
Hispanic	2	#
White	52	#
General Education Students	48	39.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	56	33.9%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	31	38.7%
Not Migrant	56	33.9%
JOHNSON CITY CSD		
All Students	193	36.8%
Female	102	40.2%
Male	91	33.0%
American Indian/Alaska Native	1	#

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COUNTY: BROOME

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	17	0.0%
Hispanic	8	#
Asian/Pacific Islander	9	44.4%
White	157	40.1%
Multiracial	1	#
General Education Students	154	45.5%
Students with Disabilities	39	2.6%
Not Limited English Proficient	191	#
Limited English Proficient	2	#
Economically Disadvantaged	75	28.0%
Not Economically Disadvantaged	118	42.4%
Not Migrant	193	36.8%

MAINE-ENDWELL CSD

All Students	219	53.9%
Female	102	60.8%
Male	117	47.9%
Black	5	20.0%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	209	54.5%
Multiracial	1	#
General Education Students	168	67.9%
Students with Disabilities	51	7.8%
Not Limited English Proficient	219	53.9%
Economically Disadvantaged	40	35.0%
Not Economically Disadvantaged	179	58.1%
Not Migrant	219	53.9%

SUSQUEHANNA VALLEY CSD

All Students	143	35.7%
Female	72	43.1%
Male	71	28.2%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	137	35.8%
Multiracial	2	#
General Education Students	128	39.8%
Students with Disabilities	15	0.0%
Not Limited English Proficient	143	35.7%
Economically Disadvantaged	43	9.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	100	47.0%
Not Migrant	143	35.7%
UNION-ENDICOTT CSD		
All Students	345	45.5%
Female	185	51.4%
Male	160	38.8%
Black	17	29.4%
Hispanic	9	0.0%
Asian/Pacific Islander	12	50.0%
White	298	48.3%
Multiracial	9	22.2%
General Education Students	288	53.5%
Students with Disabilities	57	5.3%
Not Limited English Proficient	344	#
Limited English Proficient	1	#
Economically Disadvantaged	126	27.8%
Not Economically Disadvantaged	219	55.7%
Not Migrant	345	45.5%
VESTAL CSD		
All Students	341	62.5%
Female	167	63.5%
Male	174	61.5%
American Indian/Alaska Native	3	#
Black	13	53.8%
Hispanic	5	#
Asian/Pacific Islander	28	85.7%
White	291	61.2%
Multiracial	1	#
General Education Students	290	70.3%
Students with Disabilities	51	17.6%
Not Limited English Proficient	341	62.5%
Economically Disadvantaged	36	38.9%
Not Economically Disadvantaged	305	65.2%
Not Migrant	341	62.5%
WHITNEY POINT CSD		
All Students	110	42.7%
Female	59	50.8%
Male	51	33.3%
Black	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: BROOME

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	1	#
Asian/Pacific Islander	1	#
White	106	#
General Education Students	91	51.6%
Students with Disabilities	19	0.0%
Not Limited English Proficient	110	42.7%
Economically Disadvantaged	50	30.0%
Not Economically Disadvantaged	60	53.3%
Not Migrant	110	42.7%
WINDSOR CSD		
All Students	159	39.6%
Female	78	42.3%
Male	81	37.0%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	154	39.6%
General Education Students	137	46.0%
Students with Disabilities	22	0.0%
Not Limited English Proficient	159	39.6%
Economically Disadvantaged	59	22.0%
Not Economically Disadvantaged	100	50.0%
Not Migrant	159	39.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALLEGANY-LIMESTONE CSD		
All Students	98	51.0%
Female	54	51.9%
Male	44	50.0%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	4	#
White	91	51.6%
General Education Students	86	57.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	96	#
Limited English Proficient	2	#
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	76	59.2%
Not Migrant	98	51.0%
CATTARAUGUS-LITTLE VALLEY CSD		
All Students	91	34.1%
Female	45	40.0%
Male	46	28.3%
American Indian/Alaska Native	3	#
White	87	#
Multiracial	1	#
General Education Students	71	43.7%
Students with Disabilities	20	0.0%
Not Limited English Proficient	91	34.1%
Economically Disadvantaged	40	37.5%
Not Economically Disadvantaged	51	31.4%
Not Migrant	91	34.1%
ELLCOTTVILLE CSD		
All Students	51	43.1%
Female	25	56.0%
Male	26	30.8%
American Indian/Alaska Native	2	#
Asian/Pacific Islander	1	#
White	48	#
General Education Students	41	51.2%
Students with Disabilities	10	10.0%
Not Limited English Proficient	51	43.1%
Economically Disadvantaged	12	16.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	39	51.3%
Not Migrant	51	43.1%
FRANKLINVILLE CSD		
All Students	64	42.2%
Female	23	52.2%
Male	41	36.6%
Hispanic	2	#
White	62	#
General Education Students	53	50.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	64	42.2%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	40	42.5%
Not Migrant	64	42.2%
GOWANDA CSD		
All Students	109	23.9%
Female	56	30.4%
Male	53	17.0%
American Indian/Alaska Native	22	9.1%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	82	29.3%
General Education Students	97	25.8%
Students with Disabilities	12	8.3%
Not Limited English Proficient	109	23.9%
Economically Disadvantaged	32	18.8%
Not Economically Disadvantaged	77	26.0%
Not Migrant	109	23.9%
HINSDALE CSD		
All Students	31	12.9%
Female	12	16.7%
Male	19	10.5%
Asian/Pacific Islander	1	#
White	29	#
Multiracial	1	#
General Education Students	27	#
Students with Disabilities	4	#
Not Limited English Proficient	31	12.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	19	0.0%
Not Economically Disadvantaged	12	33.3%
Not Migrant	31	12.9%
OLEAN CITY SD		
All Students	178	36.5%
Female	77	42.9%
Male	101	31.7%
American Indian/Alaska Native	3	#
Black	7	14.3%
Hispanic	2	#
Asian/Pacific Islander	8	75.0%
White	158	36.7%
General Education Students	142	43.7%
Students with Disabilities	36	8.3%
Not Limited English Proficient	178	36.5%
Economically Disadvantaged	54	24.1%
Not Economically Disadvantaged	124	41.9%
Not Migrant	178	36.5%
PORTVILLE CSD		
All Students	90	42.2%
Female	46	50.0%
Male	44	34.1%
Black	1	#
Hispanic	1	#
White	88	#
General Education Students	78	48.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	90	42.2%
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	70	45.7%
Not Migrant	90	42.2%
RANDOLPH CSD		
All Students	85	42.4%
Female	39	48.7%
Male	46	37.0%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
White	79	45.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	70	50.0%
Students with Disabilities	15	6.7%
Not Limited English Proficient	85	42.4%
Economically Disadvantaged	41	31.7%
Not Economically Disadvantaged	44	52.3%
Migrant	2	#
Not Migrant	83	#
SALAMANCA CITY SD		
All Students	110	14.5%
Female	55	18.2%
Male	55	10.9%
American Indian/Alaska Native	44	11.4%
Black	6	#
Hispanic	1	#
White	59	18.6%
General Education Students	86	18.6%
Students with Disabilities	24	0.0%
Not Limited English Proficient	110	14.5%
Economically Disadvantaged	46	4.3%
Not Economically Disadvantaged	64	21.9%
Not Migrant	110	14.5%
WEST VALLEY CSD		
All Students	37	45.9%
Female	20	45.0%
Male	17	47.1%
Black	1	#
Hispanic	1	#
White	35	#
General Education Students	35	#
Students with Disabilities	2	#
Not Limited English Proficient	37	45.9%
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	25	48.0%
Not Migrant	37	45.9%
YORKSHIRE-PIONEER CSD		
All Students	202	35.1%
Female	110	37.3%
Male	92	32.6%
American Indian/Alaska Native	3	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CATTARAUGUS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	193	36.3%
General Education Students	176	39.8%
Students with Disabilities	26	3.8%
Not Limited English Proficient	202	35.1%
Economically Disadvantaged	70	34.3%
Not Economically Disadvantaged	132	35.6%
Not Migrant	202	35.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CAYUGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AUBURN CITY SD		
All Students	393	34.9%
Female	203	43.3%
Male	190	25.8%
American Indian/Alaska Native	1	#
Black	24	25.0%
Hispanic	10	0.0%
Asian/Pacific Islander	4	#
White	348	36.2%
Multiracial	6	50.0%
General Education Students	356	38.5%
Students with Disabilities	37	0.0%
Not Limited English Proficient	392	#
Limited English Proficient	1	#
Economically Disadvantaged	123	16.3%
Not Economically Disadvantaged	270	43.3%
Not Migrant	393	34.9%
CATO-MERIDIAN CSD		
All Students	84	35.7%
Female	37	32.4%
Male	47	38.3%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	81	#
General Education Students	77	39.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	84	35.7%
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	62	37.1%
Not Migrant	84	35.7%
MORAVIA CSD		
All Students	77	35.1%
Female	38	42.1%
Male	39	28.2%
Asian/Pacific Islander	1	#
White	76	#
General Education Students	68	39.7%
Students with Disabilities	9	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CAYUGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	76	#
Limited English Proficient	1	#
Economically Disadvantaged	26	15.4%
Not Economically Disadvantaged	51	45.1%
Migrant	1	#
Not Migrant	76	#
PORT BYRON CSD		
All Students	78	34.6%
Female	38	42.1%
Male	40	27.5%
Black	1	#
Hispanic	1	#
White	76	#
General Education Students	67	40.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	78	34.6%
Economically Disadvantaged	29	6.9%
Not Economically Disadvantaged	49	51.0%
Migrant	1	#
Not Migrant	77	#
SOUTHERN CAYUGA CSD		
All Students	63	39.7%
Female	30	50.0%
Male	33	30.3%
Black	2	#
Asian/Pacific Islander	1	#
White	60	#
General Education Students	57	43.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	63	39.7%
Economically Disadvantaged	17	17.6%
Not Economically Disadvantaged	46	47.8%
Not Migrant	63	39.7%
UNION SPRINGS CSD		
All Students	81	27.2%
Female	36	30.6%
Male	45	24.4%
Black	1	#
Hispanic	2	#

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COUNTY: CAYUGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	77	#
Multiracial	1	#
General Education Students	70	31.4%
Students with Disabilities	11	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	2	#
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	61	31.1%
Not Migrant	81	27.2%
WEEDSPORT CSD		
All Students	77	42.9%
Female	37	37.8%
Male	40	47.5%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	71	43.7%
Multiracial	2	#
General Education Students	68	48.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	77	42.9%
Economically Disadvantaged	15	40.0%
Not Economically Disadvantaged	62	43.5%
Not Migrant	77	42.9%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BEMUS POINT CSD		
All Students	74	67.6%
Female	30	70.0%
Male	44	65.9%
Asian/Pacific Islander	1	#
White	73	#
General Education Students	69	72.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	74	67.6%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	70	#
Not Migrant	74	67.6%
BROCTON CSD		
All Students	46	32.6%
Female	18	27.8%
Male	28	35.7%
American Indian/Alaska Native	1	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	38	36.8%
Multiracial	1	#
General Education Students	39	38.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	46	32.6%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	28	39.3%
Not Migrant	46	32.6%
CASSADAGA VALLEY CSD		
All Students	96	49.0%
Female	49	53.1%
Male	47	44.7%
American Indian/Alaska Native	1	#
Black	2	#
White	93	#
General Education Students	87	54.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	96	49.0%
Economically Disadvantaged	34	35.3%
Not Economically Disadvantaged	62	56.5%

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**Public School District
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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	96	49.0%
CHAUTAQUA LAKE CSD		
All Students	61	36.1%
Female	27	55.6%
Male	34	20.6%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	57	#
Multiracial	1	#
General Education Students	53	41.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	61	36.1%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	45	42.2%
Not Migrant	61	36.1%
CLYMER CSD		
All Students	34	23.5%
Female	18	22.2%
Male	16	25.0%
White	34	23.5%
General Education Students	29	27.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	34	23.5%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	24	29.2%
Not Migrant	34	23.5%
DUNKIRK CITY SD		
All Students	161	19.3%
Female	81	16.0%
Male	80	22.5%
Black	16	25.0%
Hispanic	63	4.8%
White	82	29.3%
General Education Students	143	21.7%
Students with Disabilities	18	0.0%
Not Limited English Proficient	155	20.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	79	10.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	82	28.0%
Migrant	2	#
Not Migrant	159	#
FALCONER CSD		
All Students	109	36.7%
Female	63	34.9%
Male	46	39.1%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	103	36.9%
General Education Students	95	42.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	109	36.7%
Economically Disadvantaged	34	20.6%
Not Economically Disadvantaged	75	44.0%
Not Migrant	109	36.7%
FORESTVILLE CSD		
All Students	55	40.0%
Female	31	41.9%
Male	24	37.5%
Black	1	#
Hispanic	2	#
White	51	#
Multiracial	1	#
General Education Students	47	46.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	55	40.0%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	33	51.5%
Not Migrant	55	40.0%
FREDONIA CSD		
All Students	123	52.0%
Female	54	57.4%
Male	69	47.8%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	115	53.9%
General Education Students	111	57.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	12	0.0%
Not Limited English Proficient	123	52.0%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	99	58.6%
Not Migrant	123	52.0%
FREWSBURG CSD		
All Students	65	36.9%
Female	38	44.7%
Male	27	25.9%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	61	#
General Education Students	55	43.6%
Students with Disabilities	10	0.0%
Not Limited English Proficient	65	36.9%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	47	46.8%
Not Migrant	65	36.9%
JAMESTOWN CITY SD		
All Students	377	35.3%
Female	191	37.2%
Male	186	33.3%
American Indian/Alaska Native	3	#
Black	27	29.6%
Hispanic	59	13.6%
Asian/Pacific Islander	1	#
White	285	39.6%
Multiracial	2	#
General Education Students	313	42.2%
Students with Disabilities	64	1.6%
Not Limited English Proficient	360	36.9%
Limited English Proficient	17	0.0%
Economically Disadvantaged	191	23.0%
Not Economically Disadvantaged	186	47.8%
Not Migrant	377	35.3%
PANAMA CSD		
All Students	46	47.8%
Female	24	62.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	22	31.8%
Hispanic	2	#
White	43	#
Multiracial	1	#
General Education Students	42	#
Students with Disabilities	4	#
Not Limited English Proficient	46	47.8%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	33	51.5%
Not Migrant	46	47.8%
PINE VALLEY CSD (SOUTH DAYTON)		
All Students	43	41.9%
Female	16	62.5%
Male	27	29.6%
Hispanic	1	#
White	42	#
General Education Students	35	51.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	43	41.9%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	26	50.0%
Not Migrant	43	41.9%
RIPLEY CSD		
All Students	29	27.6%
Female	13	23.1%
Male	16	31.3%
White	29	27.6%
General Education Students	25	#
Students with Disabilities	4	#
Not Limited English Proficient	29	27.6%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	13	38.5%
Not Migrant	29	27.6%
SHERMAN CSD		
All Students	32	43.8%
Female	21	52.4%
Male	11	27.3%
American Indian/Alaska Native	1	#
Black	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	30	#
General Education Students	23	60.9%
Students with Disabilities	9	0.0%
Not Limited English Proficient	32	43.8%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	16	56.3%
Not Migrant	32	43.8%
SILVER CREEK CSD		
All Students	87	35.6%
Female	36	61.1%
Male	51	17.6%
American Indian/Alaska Native	11	36.4%
Hispanic	7	28.6%
White	64	34.4%
Multiracial	5	60.0%
General Education Students	76	40.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	87	35.6%
Economically Disadvantaged	33	18.2%
Not Economically Disadvantaged	54	46.3%
Not Migrant	87	35.6%
SOUTHWESTERN CSD AT JAMESTOWN		
All Students	120	57.5%
Female	63	60.3%
Male	57	54.4%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	115	59.1%
General Education Students	100	68.0%
Students with Disabilities	20	5.0%
Not Limited English Proficient	119	#
Limited English Proficient	1	#
Economically Disadvantaged	29	31.0%
Not Economically Disadvantaged	91	65.9%
Not Migrant	120	57.5%
WESTFIELD CSD		
All Students	67	37.3%
Female	32	56.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CHAUTAUQUA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	35	20.0%
Black	1	#
Hispanic	1	#
White	64	#
Multiracial	1	#
General Education Students	59	42.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	67	37.3%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	40	47.5%
Not Migrant	67	37.3%

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COUNTY: CHEMUNG

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ELMIRA CITY SD		
All Students	500	21.0%
Female	223	23.8%
Male	277	18.8%
Black	73	9.6%
Hispanic	10	40.0%
Asian/Pacific Islander	2	#
White	412	22.6%
Multiracial	3	#
General Education Students	422	23.9%
Students with Disabilities	78	5.1%
Not Limited English Proficient	498	#
Limited English Proficient	2	#
Economically Disadvantaged	200	11.0%
Not Economically Disadvantaged	300	27.7%
Not Migrant	500	21.0%
ELMIRA HEIGHTS CSD		
All Students	96	30.2%
Female	50	34.0%
Male	46	26.1%
Black	1	#
Hispanic	2	#
White	89	31.5%
Multiracial	4	#
General Education Students	82	35.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	96	30.2%
Economically Disadvantaged	26	19.2%
Not Economically Disadvantaged	70	34.3%
Not Migrant	96	30.2%
HORSEHEADS CSD		
All Students	316	46.8%
Female	165	52.7%
Male	151	40.4%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	12	66.7%
White	293	46.8%
Multiracial	4	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CHEMUNG

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	284	52.1%
Students with Disabilities	32	0.0%
Not Limited English Proficient	316	46.8%
Economically Disadvantaged	54	25.9%
Not Economically Disadvantaged	262	51.1%
Not Migrant	316	46.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CHENANGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AFTON CSD		
All Students	48	8.3%
Female	20	10.0%
Male	28	7.1%
Asian/Pacific Islander	1	#
White	47	#
General Education Students	40	10.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	48	8.3%
Economically Disadvantaged	17	11.8%
Not Economically Disadvantaged	31	6.5%
Not Migrant	48	8.3%
BAINBRIDGE-GUILFORD CSD		
All Students	60	45.0%
Female	22	45.5%
Male	38	44.7%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	58	#
General Education Students	58	#
Students with Disabilities	2	#
Not Limited English Proficient	60	45.0%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	36	52.8%
Not Migrant	60	45.0%
GEORGETOWN-SOUTH OTSELIC CSD		
All Students	40	35.0%
Female	24	41.7%
Male	16	25.0%
Black	1	#
Hispanic	1	#
White	38	#
General Education Students	34	38.2%
Students with Disabilities	6	16.7%
Not Limited English Proficient	40	35.0%
Economically Disadvantaged	18	38.9%
Not Economically Disadvantaged	22	31.8%
Not Migrant	40	35.0%

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**Public School District
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COUNTY: CHENANGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
GREENE CSD		
All Students	103	56.3%
Female	50	58.0%
Male	53	54.7%
Black	4	#
Hispanic	2	#
White	97	57.7%
General Education Students	89	64.0%
Students with Disabilities	14	7.1%
Not Limited English Proficient	103	56.3%
Economically Disadvantaged	28	42.9%
Not Economically Disadvantaged	75	61.3%
Not Migrant	103	56.3%
NORWICH CITY SD		
All Students	193	29.5%
Female	97	30.9%
Male	96	28.1%
Black	3	#
Hispanic	8	37.5%
Asian/Pacific Islander	3	#
White	178	28.7%
Multiracial	1	#
General Education Students	149	36.2%
Students with Disabilities	44	6.8%
Not Limited English Proficient	193	29.5%
Economically Disadvantaged	85	17.6%
Not Economically Disadvantaged	108	38.9%
Migrant	1	#
Not Migrant	192	#
OXFORD ACADEMY & CSD		
All Students	58	31.0%
Female	34	32.4%
Male	24	29.2%
Hispanic	2	#
White	56	#
General Education Students	47	38.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	58	31.0%
Economically Disadvantaged	31	25.8%

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**Public School District
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COUNTY: CHENANGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	27	37.0%
Not Migrant	58	31.0%
SHERBURNE-EARLVILLE CSD		
All Students	124	50.8%
Female	56	58.9%
Male	68	44.1%
Hispanic	1	#
White	123	#
General Education Students	100	63.0%
Students with Disabilities	24	0.0%
Not Limited English Proficient	124	50.8%
Economically Disadvantaged	59	28.8%
Not Economically Disadvantaged	65	70.8%
Not Migrant	124	50.8%
UNADILLA VALLEY CSD		
All Students	64	42.2%
Female	32	43.8%
Male	32	40.6%
Hispanic	1	#
White	63	#
General Education Students	57	47.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	64	42.2%
Economically Disadvantaged	29	27.6%
Not Economically Disadvantaged	35	54.3%
Migrant	1	#
Not Migrant	63	#

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COUNTY: CLINTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AUSABLE VALLEY CSD		
All Students	94	37.2%
Female	39	35.9%
Male	55	38.2%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	92	#
General Education Students	76	46.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	94	37.2%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	61	45.9%
Not Migrant	94	37.2%
BEEKMANTOWN CSD		
All Students	153	30.7%
Female	74	29.7%
Male	79	31.6%
Black	5	#
Asian/Pacific Islander	1	#
White	147	30.6%
General Education Students	127	37.0%
Students with Disabilities	26	0.0%
Not Limited English Proficient	153	30.7%
Economically Disadvantaged	74	17.6%
Not Economically Disadvantaged	79	43.0%
Migrant	1	#
Not Migrant	152	#
CHAZY UFSD		
All Students	41	56.1%
Female	15	60.0%
Male	26	53.8%
White	41	56.1%
General Education Students	38	#
Students with Disabilities	3	#
Not Limited English Proficient	41	56.1%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	34	58.8%
Not Migrant	41	56.1%

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COUNTY: CLINTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NORTHEASTERN CLINTON CSD		
All Students	118	32.2%
Female	58	41.4%
Male	60	23.3%
Black	3	#
Hispanic	3	#
White	111	33.3%
Multiracial	1	#
General Education Students	100	37.0%
Students with Disabilities	18	5.6%
Not Limited English Proficient	118	32.2%
Economically Disadvantaged	40	15.0%
Not Economically Disadvantaged	78	41.0%
Not Migrant	118	32.2%
NORTHERN ADIRONDACK CSD		
All Students	71	31.0%
Female	26	34.6%
Male	45	28.9%
Asian/Pacific Islander	2	#
White	68	#
Multiracial	1	#
General Education Students	57	38.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	71	31.0%
Economically Disadvantaged	36	25.0%
Not Economically Disadvantaged	35	37.1%
Not Migrant	71	31.0%
PERU CSD		
All Students	175	38.9%
Female	93	43.0%
Male	82	34.1%
Black	6	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	165	39.4%
General Education Students	144	47.2%
Students with Disabilities	31	0.0%
Not Limited English Proficient	175	38.9%
Economically Disadvantaged	59	20.3%

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Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	116	48.3%
Not Migrant	175	38.9%
PLATTSBURGH CITY SD		
All Students	156	33.3%
Female	76	36.8%
Male	80	30.0%
Black	14	28.6%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	134	32.1%
Multiracial	3	#
General Education Students	131	38.9%
Students with Disabilities	25	4.0%
Not Limited English Proficient	156	33.3%
Economically Disadvantaged	49	12.2%
Not Economically Disadvantaged	107	43.0%
Not Migrant	156	33.3%
SARANAC CSD		
All Students	157	43.3%
Female	73	46.6%
Male	84	40.5%
Black	1	#
Hispanic	1	#
White	154	#
Multiracial	1	#
General Education Students	131	51.9%
Students with Disabilities	26	0.0%
Not Limited English Proficient	157	43.3%
Economically Disadvantaged	36	22.2%
Not Economically Disadvantaged	121	49.6%
Not Migrant	157	43.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BERKSHIRE UFSD		
All Students	7	0.0%
Male	7	0.0%
Black	1	#
Hispanic	1	#
White	5	#
General Education Students	5	#
Students with Disabilities	2	#
Not Limited English Proficient	7	0.0%
Economically Disadvantaged	7	0.0%
Not Migrant	7	0.0%
CHATHAM CSD		
All Students	115	38.3%
Female	48	45.8%
Male	67	32.8%
Black	3	#
Hispanic	4	#
White	108	39.8%
General Education Students	100	42.0%
Students with Disabilities	15	13.3%
Not Limited English Proficient	112	#
Limited English Proficient	3	#
Economically Disadvantaged	30	13.3%
Not Economically Disadvantaged	85	47.1%
Migrant	2	#
Not Migrant	113	#
GERMANTOWN CSD		
All Students	56	32.1%
Female	22	22.7%
Male	34	38.2%
Hispanic	2	#
White	51	35.3%
Multiracial	3	#
General Education Students	47	38.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	56	32.1%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	46	32.6%
Not Migrant	56	32.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: COLUMBIA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
HUDSON CITY SD		
All Students	162	16.7%
Female	71	19.7%
Male	91	14.3%
Black	38	5.3%
Hispanic	9	#
Asian/Pacific Islander	17	41.2%
White	94	18.1%
Multiracial	4	#
General Education Students	133	20.3%
Students with Disabilities	29	0.0%
Not Limited English Proficient	154	17.5%
Limited English Proficient	8	0.0%
Economically Disadvantaged	79	12.7%
Not Economically Disadvantaged	83	20.5%
Migrant	2	#
Not Migrant	160	#
KINDERHOOK CSD		
All Students	173	45.1%
Female	79	54.4%
Male	94	37.2%
Black	2	#
Hispanic	8	25.0%
White	158	45.6%
Multiracial	5	#
General Education Students	147	51.0%
Students with Disabilities	26	11.5%
Not Limited English Proficient	171	#
Limited English Proficient	2	#
Economically Disadvantaged	21	19.0%
Not Economically Disadvantaged	152	48.7%
Migrant	6	0.0%
Not Migrant	167	46.7%
NEW LEBANON CSD		
All Students	50	36.0%
Female	26	34.6%
Male	24	37.5%
Black	1	#
Hispanic	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: COLUMBIA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	48	#
General Education Students	43	39.5%
Students with Disabilities	7	14.3%
Not Limited English Proficient	50	36.0%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	40	40.0%
Not Migrant	50	36.0%
TACONIC HILLS CSD		
All Students	132	36.4%
Female	67	52.2%
Male	65	20.0%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	125	36.8%
General Education Students	112	42.0%
Students with Disabilities	20	5.0%
Not Limited English Proficient	131	#
Limited English Proficient	1	#
Economically Disadvantaged	40	22.5%
Not Economically Disadvantaged	92	42.4%
Not Migrant	132	36.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: CORTLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CINCINNATUS CSD		
All Students	43	46.5%
Female	22	50.0%
Male	21	42.9%
American Indian/Alaska Native	1	#
White	42	#
General Education Students	39	#
Students with Disabilities	4	#
Not Limited English Proficient	43	46.5%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	25	48.0%
Not Migrant	43	46.5%
CORTLAND CITY SD		
All Students	212	31.6%
Female	117	33.3%
Male	95	29.5%
Black	13	15.4%
Hispanic	9	44.4%
Asian/Pacific Islander	5	20.0%
White	185	32.4%
General Education Students	179	37.4%
Students with Disabilities	33	0.0%
Not Limited English Proficient	211	#
Limited English Proficient	1	#
Economically Disadvantaged	88	22.7%
Not Economically Disadvantaged	124	37.9%
Migrant	3	#
Not Migrant	209	#
HOMER CSD		
All Students	187	48.7%
Female	86	55.8%
Male	101	42.6%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	179	49.2%
Multiracial	2	#
General Education Students	155	58.1%
Students with Disabilities	32	3.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: CORTLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	187	48.7%
Economically Disadvantaged	42	23.8%
Not Economically Disadvantaged	145	55.9%
Not Migrant	187	48.7%
MARATHON CSD		
All Students	65	29.2%
Female	35	34.3%
Male	30	23.3%
Hispanic	1	#
White	64	#
General Education Students	46	41.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	65	29.2%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	35	37.1%
Not Migrant	65	29.2%
MCGRAW CSD		
All Students	52	34.6%
Female	26	34.6%
Male	26	34.6%
Black	1	#
White	51	#
General Education Students	45	40.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	52	34.6%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	36	38.9%
Not Migrant	52	34.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ANDES CSD		
All Students	9	66.7%
Female	4	#
Male	5	#
Black	1	#
White	8	#
General Education Students	8	#
Students with Disabilities	1	#
Not Limited English Proficient	9	66.7%
Economically Disadvantaged	5	#
Not Economically Disadvantaged	4	#
Not Migrant	9	66.7%
CHARLOTTE VALLEY CSD		
All Students	23	13.0%
Female	9	33.3%
Male	14	0.0%
White	23	13.0%
General Education Students	13	23.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	23	13.0%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	9	0.0%
Not Migrant	23	13.0%
DELAWARE ACADEMY CSD AT DELHI		
All Students	58	43.1%
Female	28	42.9%
Male	30	43.3%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	54	#
General Education Students	49	51.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	58	43.1%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	35	60.0%
Not Migrant	58	43.1%
DOWNSVILLE CSD		
All Students	23	26.1%

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**Public School District
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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	8	50.0%
Male	15	13.3%
Hispanic	1	#
White	22	#
General Education Students	21	#
Students with Disabilities	2	#
Not Limited English Proficient	23	26.1%
Not Economically Disadvantaged	23	26.1%
Not Migrant	23	26.1%
FRANKLIN CSD		
All Students	24	33.3%
Female	13	38.5%
Male	11	27.3%
White	24	33.3%
General Education Students	17	47.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	24	33.3%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	16	37.5%
Not Migrant	24	33.3%
HANCOCK CSD		
All Students	41	39.0%
Female	21	61.9%
Male	20	15.0%
Hispanic	1	#
White	40	#
General Education Students	32	50.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	41	39.0%
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	23	43.5%
Not Migrant	41	39.0%
MARGARETVILLE CSD		
All Students	40	40.0%
Female	27	44.4%
Male	13	30.8%
Hispanic	7	42.9%
White	33	39.4%
General Education Students	31	51.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	9	0.0%
Not Limited English Proficient	38	#
Limited English Proficient	2	#
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	17	47.1%
Not Migrant	40	40.0%
ROXBURY CSD		
All Students	28	50.0%
Female	16	68.8%
Male	12	25.0%
White	28	50.0%
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	50.0%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	15	60.0%
Not Migrant	28	50.0%
SIDNEY CSD		
All Students	101	18.8%
Female	40	15.0%
Male	61	21.3%
Black	1	#
Hispanic	5	20.0%
Asian/Pacific Islander	2	#
White	90	15.6%
Multiracial	3	#
General Education Students	85	21.2%
Students with Disabilities	16	6.3%
Not Limited English Proficient	101	18.8%
Economically Disadvantaged	55	18.2%
Not Economically Disadvantaged	46	19.6%
Migrant	1	#
Not Migrant	100	#
SOUTH KORTRIGHT CSD		
All Students	23	34.8%
Female	10	40.0%
Male	13	30.8%
Hispanic	2	#
Asian/Pacific Islander	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DELAWARE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	20	#
General Education Students	19	#
Students with Disabilities	4	#
Not Limited English Proficient	23	34.8%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	14	42.9%
Not Migrant	23	34.8%
STAMFORD CSD		
All Students	34	32.4%
Female	18	33.3%
Male	16	31.3%
Hispanic	1	#
White	33	#
General Education Students	21	47.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	34	32.4%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	20	45.0%
Not Migrant	34	32.4%
WALTON CSD		
All Students	83	32.5%
Female	41	31.7%
Male	42	33.3%
Hispanic	3	#
White	80	#
General Education Students	67	37.3%
Students with Disabilities	16	12.5%
Not Limited English Proficient	83	32.5%
Economically Disadvantaged	37	24.3%
Not Economically Disadvantaged	46	39.1%
Not Migrant	83	32.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ARLINGTON CSD		
All Students	826	50.2%
Female	404	56.7%
Male	422	44.1%
Black	47	27.7%
Hispanic	67	25.4%
Asian/Pacific Islander	28	#
White	680	53.1%
Multiracial	4	#
General Education Students	697	58.2%
Students with Disabilities	129	7.0%
Not Limited English Proficient	824	#
Limited English Proficient	2	#
Economically Disadvantaged	87	33.3%
Not Economically Disadvantaged	739	52.2%
Not Migrant	826	50.2%
BEACON CITY SD		
All Students	282	24.1%
Female	138	27.5%
Male	144	20.8%
Black	63	9.5%
Hispanic	62	8.1%
Asian/Pacific Islander	6	#
White	149	34.9%
Multiracial	2	#
General Education Students	242	27.7%
Students with Disabilities	40	2.5%
Not Limited English Proficient	280	#
Limited English Proficient	2	#
Economically Disadvantaged	124	10.5%
Not Economically Disadvantaged	158	34.8%
Not Migrant	282	24.1%
DOVER UFSD		
All Students	120	28.3%
Female	58	34.5%
Male	62	22.6%
Black	6	#
Hispanic	12	16.7%
Asian/Pacific Islander	4	#

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**Public School District
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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	98	31.6%
General Education Students	106	32.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	116	#
Limited English Proficient	4	#
Economically Disadvantaged	38	26.3%
Not Economically Disadvantaged	82	29.3%
Not Migrant	120	28.3%
HYDE PARK CSD		
All Students	392	25.3%
Female	199	25.6%
Male	193	24.9%
Black	61	13.1%
Hispanic	41	9.8%
Asian/Pacific Islander	5	#
White	281	29.5%
Multiracial	4	#
General Education Students	322	29.8%
Students with Disabilities	70	4.3%
Not Limited English Proficient	392	25.3%
Economically Disadvantaged	133	12.8%
Not Economically Disadvantaged	259	31.7%
Not Migrant	392	25.3%
MILLBROOK CSD		
All Students	102	37.3%
Female	42	45.2%
Male	60	31.7%
Black	5	20.0%
Hispanic	2	#
Asian/Pacific Islander	4	#
White	90	36.7%
Multiracial	1	#
General Education Students	79	48.1%
Students with Disabilities	23	0.0%
Not Limited English Proficient	102	37.3%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	88	38.6%
Not Migrant	102	37.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NORTHEAST CSD		
All Students	55	45.5%
Female	28	57.1%
Male	27	33.3%
Black	4	#
Hispanic	8	62.5%
Asian/Pacific Islander	1	#
White	42	47.6%
General Education Students	50	50.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	54	#
Limited English Proficient	1	#
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	32	56.3%
Migrant	1	#
Not Migrant	54	#
PAWLING CSD		
All Students	105	50.5%
Female	48	54.2%
Male	57	47.4%
Black	2	#
Hispanic	11	#
Asian/Pacific Islander	1	#
White	91	51.6%
General Education Students	90	56.7%
Students with Disabilities	15	13.3%
Not Limited English Proficient	104	#
Limited English Proficient	1	#
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	88	53.4%
Not Migrant	105	50.5%
PINE PLAINS CSD		
All Students	102	24.5%
Female	46	26.1%
Male	56	23.2%
Black	6	0.0%
Hispanic	6	#
Asian/Pacific Islander	1	#
White	88	27.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	91	27.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	102	24.5%
Economically Disadvantaged	26	11.5%
Not Economically Disadvantaged	76	28.9%
Not Migrant	102	24.5%
POUGHKEEPSIE CITY SD		
All Students	324	14.5%
Female	154	17.5%
Male	170	11.8%
Black	205	11.2%
Hispanic	61	16.4%
Asian/Pacific Islander	2	#
White	55	#
Multiracial	1	#
General Education Students	266	17.3%
Students with Disabilities	58	1.7%
Not Limited English Proficient	314	15.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	251	12.0%
Not Economically Disadvantaged	73	23.3%
Migrant	4	#
Not Migrant	320	#
RED HOOK CSD		
All Students	186	62.4%
Female	90	73.3%
Male	96	52.1%
Black	3	#
Hispanic	9	55.6%
Asian/Pacific Islander	2	#
White	172	62.2%
General Education Students	159	71.1%
Students with Disabilities	27	11.1%
Not Limited English Proficient	185	#
Limited English Proficient	1	#
Economically Disadvantaged	24	45.8%
Not Economically Disadvantaged	162	64.8%
Not Migrant	186	62.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
RHINEBECK CSD		
All Students	105	61.9%
Female	49	57.1%
Male	56	66.1%
Black	2	#
Hispanic	6	33.3%
Asian/Pacific Islander	2	#
White	94	64.9%
Multiracial	1	#
General Education Students	97	67.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	105	61.9%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	91	64.8%
Not Migrant	105	61.9%
SPACKENKILL UFSD		
All Students	141	62.4%
Female	74	63.5%
Male	67	61.2%
Black	15	#
Hispanic	17	41.2%
Asian/Pacific Islander	17	88.2%
White	91	68.1%
Multiracial	1	#
General Education Students	127	66.9%
Students with Disabilities	14	21.4%
Not Limited English Proficient	137	#
Limited English Proficient	4	#
Economically Disadvantaged	25	40.0%
Not Economically Disadvantaged	116	67.2%
Not Migrant	141	62.4%
WAPPINGERS CSD		
All Students	1072	45.3%
Female	504	48.0%
Male	568	43.0%
American Indian/Alaska Native	1	#
Black	80	28.8%
Hispanic	119	27.7%
Asian/Pacific Islander	65	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	806	47.4%
Multiracial	1	#
General Education Students	911	52.5%
Students with Disabilities	161	5.0%
Not Limited English Proficient	1070	#
Limited English Proficient	2	#
Economically Disadvantaged	175	28.6%
Not Economically Disadvantaged	897	48.6%
Not Migrant	1072	45.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AKRON CSD		
All Students	155	58.7%
Female	70	70.0%
Male	85	49.4%
American Indian/Alaska Native	16	#
Hispanic	3	#
White	135	62.2%
Multiracial	1	#
General Education Students	145	62.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	155	58.7%
Economically Disadvantaged	30	36.7%
Not Economically Disadvantaged	125	64.0%
Not Migrant	155	58.7%
ALDEN CSD		
All Students	140	47.9%
Female	67	55.2%
Male	73	41.1%
Black	1	#
Asian/Pacific Islander	1	#
White	138	#
General Education Students	121	55.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	140	47.9%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	107	54.2%
Not Migrant	140	47.9%
AMHERST CSD		
All Students	220	58.2%
Female	98	56.1%
Male	122	59.8%
Black	34	14.7%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	179	67.0%
Multiracial	2	#
General Education Students	191	65.4%
Students with Disabilities	29	10.3%
Not Limited English Proficient	214	58.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	6	33.3%
Economically Disadvantaged	49	28.6%
Not Economically Disadvantaged	171	66.7%
Not Migrant	220	58.2%
BUFFALO CITY SD		
All Students	2630	11.7%
Female	1342	12.7%
Male	1288	10.7%
American Indian/Alaska Native	37	5.4%
Black	1386	7.4%
Hispanic	413	5.6%
Asian/Pacific Islander	179	11.7%
White	599	26.0%
Multiracial	16	25.0%
General Education Students	2100	14.2%
Students with Disabilities	530	1.9%
Not Limited English Proficient	2349	13.1%
Limited English Proficient	281	0.4%
Economically Disadvantaged	1708	8.9%
Not Economically Disadvantaged	922	17.0%
Not Migrant	2630	11.7%
CHEEKTOWAGA CSD		
All Students	184	27.7%
Female	85	28.2%
Male	99	27.3%
American Indian/Alaska Native	2	#
Black	62	12.9%
Hispanic	1	#
Asian/Pacific Islander	7	42.9%
White	108	37.0%
Multiracial	4	#
General Education Students	157	31.2%
Students with Disabilities	27	7.4%
Not Limited English Proficient	182	#
Limited English Proficient	2	#
Economically Disadvantaged	97	21.6%
Not Economically Disadvantaged	87	34.5%
Not Migrant	184	27.7%

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CHEEKTOWAGA-MARYVALE UFSD		
All Students	195	30.8%
Female	91	37.4%
Male	104	25.0%
Black	13	0.0%
Hispanic	2	#
Asian/Pacific Islander	8	#
White	170	32.9%
Multiracial	2	#
General Education Students	168	35.7%
Students with Disabilities	27	0.0%
Not Limited English Proficient	193	#
Limited English Proficient	2	#
Economically Disadvantaged	63	23.8%
Not Economically Disadvantaged	132	34.1%
Not Migrant	195	30.8%
CHEEKTOWAGA-SLOAN UFSD		
All Students	133	27.8%
Female	58	27.6%
Male	75	28.0%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	127	28.3%
General Education Students	111	32.4%
Students with Disabilities	22	4.5%
Not Limited English Proficient	133	27.8%
Economically Disadvantaged	57	24.6%
Not Economically Disadvantaged	76	30.3%
Not Migrant	133	27.8%
CLARENCE CSD		
All Students	424	73.8%
Female	218	76.1%
Male	206	71.4%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	9	55.6%
Asian/Pacific Islander	12	83.3%
White	397	74.8%

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**Public School District
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	371	80.3%
Students with Disabilities	53	28.3%
Not Limited English Proficient	422	#
Limited English Proficient	2	#
Economically Disadvantaged	34	64.7%
Not Economically Disadvantaged	390	74.6%
Not Migrant	424	73.8%
CLEVELAND HILL UFSD		
All Students	125	39.2%
Female	72	41.7%
Male	53	35.8%
Black	42	26.2%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	73	50.7%
General Education Students	106	45.3%
Students with Disabilities	19	5.3%
Not Limited English Proficient	125	39.2%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	81	46.9%
Not Migrant	125	39.2%
DEPEW UFSD		
All Students	170	32.4%
Female	83	31.3%
Male	87	33.3%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	3	#
White	161	33.5%
Multiracial	1	#
General Education Students	151	36.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	169	#
Limited English Proficient	1	#
Economically Disadvantaged	58	22.4%
Not Economically Disadvantaged	112	37.5%
Not Migrant	170	32.4%
EAST AURORA UFSD		
All Students	205	69.3%

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**Public School District
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	115	68.7%
Male	90	70.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	202	#
General Education Students	186	74.7%
Students with Disabilities	19	15.8%
Not Limited English Proficient	205	69.3%
Economically Disadvantaged	10	50.0%
Not Economically Disadvantaged	195	70.3%
Not Migrant	205	69.3%
EDEN CSD		
All Students	157	52.2%
Female	75	69.3%
Male	82	36.6%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	152	52.0%
General Education Students	138	58.7%
Students with Disabilities	19	5.3%
Not Limited English Proficient	157	52.2%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	133	55.6%
Not Migrant	157	52.2%
EVANS-BRANT CSD (LAKE SHORE)		
All Students	220	32.3%
Female	88	33.0%
Male	132	31.8%
American Indian/Alaska Native	16	18.8%
Black	4	#
Hispanic	2	#
White	198	32.3%
General Education Students	194	36.6%
Students with Disabilities	26	0.0%
Not Limited English Proficient	220	32.3%
Economically Disadvantaged	61	19.7%
Not Economically Disadvantaged	159	37.1%
Not Migrant	220	32.3%

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
FRONTIER CSD		
All Students	403	55.1%
Female	204	63.7%
Male	199	46.2%
American Indian/Alaska Native	2	#
Black	8	75.0%
Hispanic	14	50.0%
Asian/Pacific Islander	4	#
White	371	54.7%
Multiracial	4	#
General Education Students	346	63.9%
Students with Disabilities	57	1.8%
Not Limited English Proficient	401	#
Limited English Proficient	2	#
Economically Disadvantaged	115	37.4%
Not Economically Disadvantaged	288	62.2%
Not Migrant	403	55.1%
GRAND ISLAND CSD		
All Students	276	51.1%
Female	146	56.2%
Male	130	45.4%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	9	55.6%
White	252	52.4%
Multiracial	7	42.9%
General Education Students	243	57.6%
Students with Disabilities	33	3.0%
Not Limited English Proficient	272	#
Limited English Proficient	4	#
Economically Disadvantaged	61	27.9%
Not Economically Disadvantaged	215	57.7%
Not Migrant	276	51.1%
HAMBURG CSD		
All Students	291	69.4%
Female	145	77.9%
Male	146	61.0%
American Indian/Alaska Native	1	#

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	283	70.3%
Multiracial	1	#
General Education Students	264	76.5%
Students with Disabilities	27	0.0%
Not Limited English Proficient	291	69.4%
Economically Disadvantaged	36	50.0%
Not Economically Disadvantaged	255	72.2%
Not Migrant	291	69.4%
HOLLAND CSD		
All Students	88	61.4%
Female	43	67.4%
Male	45	55.6%
White	88	61.4%
General Education Students	81	65.4%
Students with Disabilities	7	14.3%
Not Limited English Proficient	88	61.4%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	78	61.5%
Not Migrant	88	61.4%
HOPEVALE UFSD AT HAMBURG		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
IROQUOIS CSD		
All Students	241	61.4%
Female	120	65.0%
Male	121	57.9%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	3	#
White	231	62.3%
Multiracial	1	#

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**Public School District
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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	210	68.6%
Students with Disabilities	31	12.9%
Not Limited English Proficient	241	61.4%
Economically Disadvantaged	30	40.0%
Not Economically Disadvantaged	211	64.5%
Not Migrant	241	61.4%
KENMORE-TONAWANDA UFSD		
All Students	643	39.3%
Female	323	40.6%
Male	320	38.1%
American Indian/Alaska Native	5	20.0%
Black	35	14.3%
Hispanic	20	35.0%
White	576	41.3%
Multiracial	7	28.6%
General Education Students	494	47.8%
Students with Disabilities	149	11.4%
Not Limited English Proficient	639	#
Limited English Proficient	4	#
Economically Disadvantaged	193	27.5%
Not Economically Disadvantaged	450	44.4%
Not Migrant	643	39.3%
LACKAWANNA CITY SD		
All Students	177	16.4%
Female	81	18.5%
Male	96	14.6%
Black	35	2.9%
Hispanic	14	#
Asian/Pacific Islander	1	#
White	127	20.5%
General Education Students	144	19.4%
Students with Disabilities	33	3.0%
Not Limited English Proficient	168	17.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	125	13.6%
Not Economically Disadvantaged	52	23.1%
Not Migrant	177	16.4%
LANCASTER CSD		
All Students	519	64.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	271	67.2%
Male	248	62.1%
American Indian/Alaska Native	1	#
Black	9	44.4%
Hispanic	9	33.3%
Asian/Pacific Islander	6	50.0%
White	490	66.3%
Multiracial	4	#
General Education Students	441	73.5%
Students with Disabilities	78	15.4%
Not Limited English Proficient	519	64.7%
Economically Disadvantaged	58	43.1%
Not Economically Disadvantaged	461	67.5%
Not Migrant	519	64.7%
NORTH COLLINS CSD		
All Students	48	45.8%
Female	25	36.0%
Male	23	56.5%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
White	43	48.8%
General Education Students	40	55.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	46	#
Limited English Proficient	2	#
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	33	51.5%
Migrant	2	#
Not Migrant	46	#
ORCHARD PARK CSD		
All Students	428	66.4%
Female	197	75.6%
Male	231	58.4%
Black	7	42.9%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	413	67.1%
General Education Students	372	75.5%
Students with Disabilities	56	5.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	428	66.4%
Economically Disadvantaged	38	31.6%
Not Economically Disadvantaged	390	69.7%
Not Migrant	428	66.4%
SPRINGVILLE-GRIFFITH INST CSD		
All Students	163	54.0%
Female	90	66.7%
Male	73	38.4%
American Indian/Alaska Native	3	#
White	160	#
General Education Students	140	60.7%
Students with Disabilities	23	13.0%
Not Limited English Proficient	163	54.0%
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	142	57.0%
Not Migrant	163	54.0%
SWEET HOME CSD		
All Students	303	42.2%
Female	152	47.4%
Male	151	37.1%
American Indian/Alaska Native	2	#
Black	58	17.2%
Hispanic	12	#
Asian/Pacific Islander	18	44.4%
White	212	50.0%
Multiracial	1	#
General Education Students	269	47.6%
Students with Disabilities	34	0.0%
Not Limited English Proficient	299	#
Limited English Proficient	4	#
Economically Disadvantaged	79	24.1%
Not Economically Disadvantaged	224	48.7%
Not Migrant	303	42.2%
TONAWANDA CITY SD		
All Students	151	33.8%
Female	65	36.9%
Male	86	31.4%
American Indian/Alaska Native	1	#
Black	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	7	0.0%
Asian/Pacific Islander	3	#
White	136	35.3%
Multiracial	2	#
General Education Students	128	38.3%
Students with Disabilities	23	8.7%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	49	26.5%
Not Economically Disadvantaged	102	37.3%
Not Migrant	151	33.8%
WEST SENECA CSD		
All Students	566	47.7%
Female	270	51.1%
Male	296	44.6%
American Indian/Alaska Native	3	#
Black	12	8.3%
Hispanic	8	37.5%
Asian/Pacific Islander	2	#
White	540	49.1%
Multiracial	1	#
General Education Students	485	55.1%
Students with Disabilities	81	3.7%
Not Limited English Proficient	564	#
Limited English Proficient	2	#
Economically Disadvantaged	131	38.2%
Not Economically Disadvantaged	435	50.6%
Not Migrant	566	47.7%
WILLIAMSVILLE CSD		
All Students	876	76.6%
Female	428	75.9%
Male	448	77.2%
Black	41	48.8%
Hispanic	27	70.4%
Asian/Pacific Islander	64	85.9%
White	729	77.8%
Multiracial	15	66.7%
General Education Students	776	83.4%
Students with Disabilities	100	24.0%
Not Limited English Proficient	875	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	1	#
Economically Disadvantaged	89	58.4%
Not Economically Disadvantaged	787	78.7%
Not Migrant	876	76.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CROWN POINT CSD		
All Students	28	35.7%
Female	10	50.0%
Male	18	27.8%
White	28	35.7%
General Education Students	21	47.6%
Students with Disabilities	7	0.0%
Not Limited English Proficient	28	35.7%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	17	41.2%
Not Migrant	28	35.7%
ELIZABETHTOWN-LEWIS CSD		
All Students	32	21.9%
Female	17	17.6%
Male	15	26.7%
Hispanic	1	#
White	31	#
General Education Students	26	26.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	32	21.9%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	24	25.0%
Not Migrant	32	21.9%
KEENE CSD		
All Students	13	92.3%
Female	8	87.5%
Male	5	100.0%
White	13	92.3%
General Education Students	13	92.3%
Not Limited English Proficient	13	92.3%
Economically Disadvantaged	8	100.0%
Not Economically Disadvantaged	5	80.0%
Not Migrant	13	92.3%
LAKE PLACID CSD		
All Students	64	37.5%
Female	31	48.4%
Male	33	27.3%
Hispanic	1	#
White	61	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	2	#
General Education Students	55	43.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	64	37.5%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	52	42.3%
Not Migrant	64	37.5%
MINERVA CSD		
All Students	13	30.8%
Female	5	40.0%
Male	8	25.0%
White	13	30.8%
General Education Students	13	30.8%
Not Limited English Proficient	13	30.8%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	11	#
Not Migrant	13	30.8%
MORIAH CSD		
All Students	62	21.0%
Female	24	16.7%
Male	38	23.7%
Black	2	#
Hispanic	1	#
White	59	#
General Education Students	46	23.9%
Students with Disabilities	16	12.5%
Not Limited English Proficient	62	21.0%
Economically Disadvantaged	41	22.0%
Not Economically Disadvantaged	21	19.0%
Not Migrant	62	21.0%
NEWCOMB CSD		
All Students	3	#
Female	1	#
Male	2	#
White	3	#
General Education Students	3	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SCHROON LAKE CSD		
All Students	20	80.0%
Female	9	77.8%
Male	11	81.8%
White	20	80.0%
General Education Students	19	#
Students with Disabilities	1	#
Not Limited English Proficient	20	80.0%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	15	86.7%
Not Migrant	20	80.0%
TICONDEROGA CSD		
All Students	65	30.8%
Female	33	36.4%
Male	32	25.0%
Black	1	#
Asian/Pacific Islander	2	#
White	62	#
General Education Students	56	35.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	65	30.8%
Economically Disadvantaged	35	25.7%
Not Economically Disadvantaged	30	36.7%
Not Migrant	65	30.8%
WESTPORT CSD		
All Students	10	0.0%
Female	4	#
Male	6	#
White	10	0.0%
General Education Students	9	#
Students with Disabilities	1	#
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	9	#
Not Migrant	10	0.0%
WILLSBORO CSD		
All Students	22	50.0%
Female	12	41.7%
Male	10	60.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ESSEX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	21	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	2	#
Not Limited English Proficient	22	50.0%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	12	66.7%
Not Migrant	22	50.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: FRANKLIN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BRUSHTON-MOIRA CSD		
All Students	74	17.6%
Female	31	19.4%
Male	43	16.3%
American Indian/Alaska Native	1	#
Black	1	#
White	72	#
General Education Students	59	22.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	74	17.6%
Economically Disadvantaged	37	8.1%
Not Economically Disadvantaged	37	27.0%
Migrant	2	#
Not Migrant	72	#
CHATEAUGAY CSD		
All Students	48	45.8%
Female	25	52.0%
Male	23	39.1%
Black	1	#
Hispanic	1	#
White	46	#
General Education Students	43	51.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	48	45.8%
Economically Disadvantaged	19	42.1%
Not Economically Disadvantaged	29	48.3%
Migrant	1	#
Not Migrant	47	#
MALONE CSD		
All Students	214	17.3%
Female	92	18.5%
Male	122	16.4%
American Indian/Alaska Native	9	0.0%
Black	2	#
Hispanic	3	#
White	199	18.6%
Multiracial	1	#
General Education Students	178	20.8%
Students with Disabilities	36	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: FRANKLIN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	214	17.3%
Economically Disadvantaged	87	13.8%
Not Economically Disadvantaged	127	19.7%
Migrant	4	#
Not Migrant	210	#
SALMON RIVER CSD		
All Students	114	22.8%
Female	49	28.6%
Male	65	18.5%
American Indian/Alaska Native	66	22.7%
Hispanic	1	#
White	46	#
Multiracial	1	#
General Education Students	101	25.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	114	22.8%
Economically Disadvantaged	87	18.4%
Not Economically Disadvantaged	27	37.0%
Not Migrant	114	22.8%
SARANAC LAKE CSD		
All Students	129	55.0%
Female	66	65.2%
Male	63	44.4%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	124	57.3%
General Education Students	108	65.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	127	#
Limited English Proficient	2	#
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	90	68.9%
Not Migrant	129	55.0%
ST REGIS FALLS CSD		
All Students	23	21.7%
Female	13	38.5%
Male	10	0.0%
White	23	21.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: FRANKLIN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	17	29.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	23	21.7%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	12	33.3%
Not Migrant	23	21.7%
TUPPER LAKE CSD		
All Students	71	23.9%
Female	39	33.3%
Male	32	12.5%
Black	1	#
Hispanic	1	#
White	69	#
General Education Students	59	27.1%
Students with Disabilities	12	8.3%
Not Limited English Proficient	71	23.9%
Economically Disadvantaged	28	3.6%
Not Economically Disadvantaged	43	37.2%
Not Migrant	71	23.9%

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**Public School District
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COUNTY: FULTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BROADALBIN-PERTH CSD		
All Students	134	39.6%
Female	70	42.9%
Male	64	35.9%
Black	1	#
Asian/Pacific Islander	1	#
White	132	#
General Education Students	119	44.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	134	39.6%
Economically Disadvantaged	41	24.4%
Not Economically Disadvantaged	93	46.2%
Not Migrant	134	39.6%
GLOVERSVILLE CITY SD		
All Students	252	23.8%
Female	126	25.4%
Male	126	22.2%
American Indian/Alaska Native	1	#
Black	12	16.7%
Hispanic	2	#
Asian/Pacific Islander	5	20.0%
White	230	24.8%
Multiracial	2	#
General Education Students	195	30.3%
Students with Disabilities	57	1.8%
Not Limited English Proficient	252	23.8%
Economically Disadvantaged	109	16.5%
Not Economically Disadvantaged	143	29.4%
Migrant	1	#
Not Migrant	251	#
JOHNSTOWN CITY SD		
All Students	177	21.5%
Female	91	28.6%
Male	86	14.0%
Black	7	#
Asian/Pacific Islander	2	#
White	168	22.6%
General Education Students	148	25.7%
Students with Disabilities	29	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FULTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	177	21.5%
Economically Disadvantaged	66	13.6%
Not Economically Disadvantaged	111	26.1%
Not Migrant	177	21.5%
MAYFIELD CSD		
All Students	80	42.5%
Female	39	46.2%
Male	41	39.0%
Hispanic	1	#
White	78	#
Multiracial	1	#
General Education Students	67	50.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	80	42.5%
Economically Disadvantaged	26	11.5%
Not Economically Disadvantaged	54	57.4%
Not Migrant	80	42.5%
NORTHVILLE CSD		
All Students	40	22.5%
Female	16	18.8%
Male	24	25.0%
Asian/Pacific Islander	1	#
White	39	#
General Education Students	33	27.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	40	22.5%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	16	31.3%
Not Migrant	40	22.5%
OPPENHEIM-EPHRATAH CSD		
All Students	16	12.5%
Female	8	12.5%
Male	8	12.5%
White	16	12.5%
General Education Students	15	#
Students with Disabilities	1	#
Not Limited English Proficient	16	12.5%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	9	22.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FULTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	16	12.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GENESEE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALEXANDER CSD		
All Students	89	44.9%
Female	44	56.8%
Male	45	33.3%
Black	1	#
White	88	#
General Education Students	80	50.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	89	44.9%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	65	50.8%
Not Migrant	89	44.9%
BATAVIA CITY SD		
All Students	191	30.4%
Female	97	35.1%
Male	94	25.5%
Black	23	4.3%
Hispanic	7	0.0%
Asian/Pacific Islander	3	#
White	152	36.2%
Multiracial	6	#
General Education Students	161	34.8%
Students with Disabilities	30	6.7%
Not Limited English Proficient	190	#
Limited English Proficient	1	#
Economically Disadvantaged	79	20.3%
Not Economically Disadvantaged	112	37.5%
Not Migrant	191	30.4%
BYRON-BERGEN CSD		
All Students	91	50.5%
Female	49	61.2%
Male	42	38.1%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	84	51.2%
General Education Students	80	56.3%
Students with Disabilities	11	9.1%
Not Limited English Proficient	91	50.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: GENESEE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	27	33.3%
Not Economically Disadvantaged	64	57.8%
Not Migrant	91	50.5%
ELBA CSD		
All Students	42	54.8%
Female	18	61.1%
Male	24	50.0%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	40	#
General Education Students	32	71.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	42	54.8%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	38	#
Migrant	1	#
Not Migrant	41	#
LE ROY CSD		
All Students	116	37.1%
Female	58	37.9%
Male	58	36.2%
Black	6	#
Asian/Pacific Islander	2	#
White	108	38.9%
General Education Students	93	44.1%
Students with Disabilities	23	8.7%
Not Limited English Proficient	115	#
Limited English Proficient	1	#
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	93	41.9%
Not Migrant	116	37.1%
OAKFIELD-ALABAMA CSD		
All Students	79	48.1%
Female	40	55.0%
Male	39	41.0%
American Indian/Alaska Native	1	#
White	78	#
General Education Students	67	56.7%
Students with Disabilities	12	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: GENESEE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	79	48.1%
Economically Disadvantaged	23	21.7%
Not Economically Disadvantaged	56	58.9%
Not Migrant	79	48.1%
PAVILION CSD		
All Students	59	32.2%
Female	24	45.8%
Male	35	22.9%
Black	1	#
Hispanic	2	#
White	55	#
Multiracial	1	#
General Education Students	50	38.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	59	32.2%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	37	40.5%
Not Migrant	59	32.2%
PEMBROKE CSD		
All Students	97	46.4%
Female	45	51.1%
Male	52	42.3%
Black	2	#
Hispanic	1	#
White	92	47.8%
Multiracial	2	#
General Education Students	83	53.0%
Students with Disabilities	14	7.1%
Not Limited English Proficient	97	46.4%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	79	50.6%
Not Migrant	97	46.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: GREENE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CAIRO-DURHAM CSD		
All Students	127	17.3%
Female	70	17.1%
Male	57	17.5%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	118	18.6%
Multiracial	3	#
General Education Students	103	21.4%
Students with Disabilities	24	0.0%
Not Limited English Proficient	127	17.3%
Economically Disadvantaged	47	10.6%
Not Economically Disadvantaged	80	21.3%
Not Migrant	127	17.3%
CATSKILL CSD		
All Students	133	28.6%
Female	53	37.7%
Male	80	22.5%
Black	23	30.4%
Hispanic	12	25.0%
Asian/Pacific Islander	2	#
White	93	28.0%
Multiracial	3	#
General Education Students	104	35.6%
Students with Disabilities	29	3.4%
Not Limited English Proficient	132	#
Limited English Proficient	1	#
Economically Disadvantaged	76	21.1%
Not Economically Disadvantaged	57	38.6%
Not Migrant	133	28.6%
COXSACKIE-ATHENS CSD		
All Students	127	38.6%
Female	58	39.7%
Male	69	37.7%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	119	40.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: GREENE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	112	43.8%
Students with Disabilities	15	0.0%
Not Limited English Proficient	127	38.6%
Economically Disadvantaged	38	31.6%
Not Economically Disadvantaged	89	41.6%
Not Migrant	127	38.6%
GREENVILLE CSD		
All Students	105	38.1%
Female	49	28.6%
Male	56	46.4%
Black	2	#
Asian/Pacific Islander	2	#
White	101	#
General Education Students	80	50.0%
Students with Disabilities	25	0.0%
Not Limited English Proficient	105	38.1%
Economically Disadvantaged	27	37.0%
Not Economically Disadvantaged	78	38.5%
Not Migrant	105	38.1%
HUNTER-TANNERSVILLE CSD		
All Students	40	47.5%
Female	22	45.5%
Male	18	50.0%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	36	#
General Education Students	35	51.4%
Students with Disabilities	5	20.0%
Not Limited English Proficient	39	#
Limited English Proficient	1	#
Economically Disadvantaged	18	50.0%
Not Economically Disadvantaged	22	45.5%
Not Migrant	40	47.5%
WINDHAM-ASHLAND-JEWETT CSD		
All Students	33	42.4%
Female	21	52.4%
Male	12	25.0%
Hispanic	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: GREENE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	32	#
General Education Students	28	50.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	33	42.4%
Economically Disadvantaged	7	57.1%
Not Economically Disadvantaged	26	38.5%
Not Migrant	33	42.4%

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COUNTY: HAMILTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
INDIAN LAKE CSD		
All Students	21	42.9%
Female	12	58.3%
Male	9	22.2%
White	20	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	1	#
Not Limited English Proficient	21	42.9%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	19	#
Not Migrant	21	42.9%
LONG LAKE CSD		
All Students	9	33.3%
Female	5	#
Male	4	#
White	9	33.3%
General Education Students	9	33.3%
Not Limited English Proficient	9	33.3%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	8	#
Not Migrant	9	33.3%
WELLS CSD		
All Students	22	22.7%
Female	6	33.3%
Male	16	18.8%
White	22	22.7%
General Education Students	21	#
Students with Disabilities	1	#
Not Limited English Proficient	22	22.7%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	14	21.4%
Not Migrant	22	22.7%

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**Public School District
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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
DOLGEVILLE CSD		
All Students	67	34.3%
Female	35	45.7%
Male	32	21.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	65	#
General Education Students	52	44.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	67	34.3%
Economically Disadvantaged	27	29.6%
Not Economically Disadvantaged	40	37.5%
Not Migrant	67	34.3%
FRANKFORT-SCHUYLER CSD		
All Students	84	41.7%
Female	42	40.5%
Male	42	42.9%
Black	1	#
Hispanic	1	#
White	81	#
Multiracial	1	#
General Education Students	72	47.2%
Students with Disabilities	12	8.3%
Not Limited English Proficient	84	41.7%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	64	43.8%
Not Migrant	84	41.7%
HERKIMER CSD		
All Students	107	10.3%
Female	54	9.3%
Male	53	11.3%
Black	9	#
Asian/Pacific Islander	1	#
White	97	11.3%
General Education Students	92	12.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	107	10.3%
Economically Disadvantaged	31	0.0%
Not Economically Disadvantaged	76	14.5%

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**Public School District
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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	107	10.3%
ILION CSD		
All Students	117	15.4%
Female	59	16.9%
Male	58	13.8%
Black	5	#
Hispanic	2	#
White	110	16.4%
General Education Students	102	17.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	117	15.4%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	82	13.4%
Not Migrant	117	15.4%
LITTLE FALLS CITY SD		
All Students	94	27.7%
Female	43	32.6%
Male	51	23.5%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	88	28.4%
General Education Students	79	32.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	94	27.7%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	62	33.9%
Not Migrant	94	27.7%
MOHAWK CSD		
All Students	69	34.8%
Female	32	43.8%
Male	37	27.0%
Black	2	#
Asian/Pacific Islander	1	#
White	66	#
General Education Students	56	42.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	69	34.8%
Economically Disadvantaged	16	18.8%

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**Public School District
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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	53	39.6%
Not Migrant	69	34.8%
MOUNT MARKHAM CSD		
All Students	107	27.1%
Female	60	30.0%
Male	47	23.4%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	100	29.0%
General Education Students	96	30.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	106	#
Limited English Proficient	1	#
Economically Disadvantaged	43	14.0%
Not Economically Disadvantaged	64	35.9%
Migrant	3	#
Not Migrant	104	#
POLAND CSD		
All Students	47	36.2%
Female	20	55.0%
Male	27	22.2%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	43	#
Multiracial	2	#
General Education Students	42	40.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	47	36.2%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	29	44.8%
Not Migrant	47	36.2%
TOWN OF WEBB UFSD		
All Students	35	48.6%
Female	14	71.4%
Male	21	33.3%
Hispanic	1	#
White	34	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: HERKIMER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	30	56.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	35	48.6%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	23	60.9%
Not Migrant	35	48.6%
VAN HORNESVILLE-OWEN D YOUNG CSD		
All Students	12	33.3%
Female	5	0.0%
Male	7	57.1%
White	12	33.3%
General Education Students	9	#
Students with Disabilities	3	#
Not Limited English Proficient	12	33.3%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	7	42.9%
Not Migrant	12	33.3%
WEST CANADA VALLEY CSD		
All Students	62	33.9%
Female	35	40.0%
Male	27	25.9%
White	61	#
Multiracial	1	#
General Education Students	51	41.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	62	33.9%
Economically Disadvantaged	18	16.7%
Not Economically Disadvantaged	44	40.9%
Not Migrant	62	33.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALEXANDRIA CSD		
All Students	47	38.3%
Female	26	42.3%
Male	21	33.3%
White	47	38.3%
General Education Students	40	45.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	47	38.3%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	35	42.9%
Not Migrant	47	38.3%
BELLEVILLE HENDERSON CSD		
All Students	32	40.6%
Female	19	36.8%
Male	13	46.2%
Asian/Pacific Islander	2	#
White	30	#
General Education Students	29	#
Students with Disabilities	3	#
Not Limited English Proficient	32	40.6%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	19	42.1%
Not Migrant	32	40.6%
CARTHAGE CSD		
All Students	217	31.8%
Female	116	34.5%
Male	101	28.7%
American Indian/Alaska Native	1	#
Black	10	20.0%
Hispanic	11	9.1%
Asian/Pacific Islander	4	#
White	182	33.5%
Multiracial	9	22.2%
General Education Students	193	35.8%
Students with Disabilities	24	0.0%
Not Limited English Proficient	215	#
Limited English Proficient	2	#
Economically Disadvantaged	86	16.3%
Not Economically Disadvantaged	131	42.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	217	31.8%
GENERAL BROWN CSD		
All Students	121	43.8%
Female	58	44.8%
Male	63	42.9%
Black	2	#
Hispanic	3	#
White	116	44.0%
General Education Students	109	48.6%
Students with Disabilities	12	0.0%
Not Limited English Proficient	121	43.8%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	97	50.5%
Not Migrant	121	43.8%
INDIAN RIVER CSD		
All Students	214	29.4%
Female	99	35.4%
Male	115	24.3%
American Indian/Alaska Native	1	#
Black	12	16.7%
Hispanic	16	18.8%
Asian/Pacific Islander	7	#
White	169	30.2%
Multiracial	9	22.2%
General Education Students	171	35.7%
Students with Disabilities	43	4.7%
Not Limited English Proficient	211	#
Limited English Proficient	3	#
Economically Disadvantaged	65	21.5%
Not Economically Disadvantaged	149	32.9%
Not Migrant	214	29.4%
LA FARGEVILLE CSD		
All Students	47	29.8%
Female	24	33.3%
Male	23	26.1%
American Indian/Alaska Native	1	#
White	45	#
Multiracial	1	#
General Education Students	39	33.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	8	12.5%
Not Limited English Proficient	47	29.8%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	33	30.3%
Not Migrant	47	29.8%
LYME CSD		
All Students	29	37.9%
Female	13	38.5%
Male	16	37.5%
Black	1	#
White	28	#
General Education Students	25	#
Students with Disabilities	4	#
Not Limited English Proficient	29	37.9%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	18	33.3%
Not Migrant	29	37.9%
SACKETS HARBOR CSD		
All Students	34	50.0%
Female	16	75.0%
Male	18	27.8%
Black	1	#
White	33	#
General Education Students	29	58.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	34	50.0%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	22	68.2%
Not Migrant	34	50.0%
SOUTH JEFFERSON CSD		
All Students	174	40.8%
Female	76	38.2%
Male	98	42.9%
Black	1	#
Asian/Pacific Islander	1	#
White	172	#
General Education Students	146	47.3%
Students with Disabilities	28	7.1%
Not Limited English Proficient	174	40.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: JEFFERSON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	63	22.2%
Not Economically Disadvantaged	111	51.4%
Not Migrant	174	40.8%
THOUSAND ISLANDS CSD		
All Students	90	48.9%
Female	49	63.3%
Male	41	31.7%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	82	51.2%
Multiracial	1	#
General Education Students	73	58.9%
Students with Disabilities	17	5.9%
Not Limited English Proficient	90	48.9%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	61	60.7%
Not Migrant	90	48.9%
WATERTOWN CITY SD		
All Students	326	31.3%
Female	161	39.1%
Male	165	23.6%
American Indian/Alaska Native	1	#
Black	30	13.3%
Hispanic	16	25.0%
Asian/Pacific Islander	5	#
White	268	33.2%
Multiracial	6	50.0%
General Education Students	244	41.0%
Students with Disabilities	82	2.4%
Not Limited English Proficient	326	31.3%
Economically Disadvantaged	145	24.1%
Not Economically Disadvantaged	181	37.0%
Not Migrant	326	31.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: LEWIS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BEAVER RIVER CSD		
All Students	86	48.8%
Female	35	54.3%
Male	51	45.1%
Black	4	#
Hispanic	1	#
White	81	49.4%
General Education Students	73	54.8%
Students with Disabilities	13	15.4%
Not Limited English Proficient	86	48.8%
Economically Disadvantaged	42	33.3%
Not Economically Disadvantaged	44	63.6%
Not Migrant	86	48.8%
COPENHAGEN CSD		
All Students	45	44.4%
Female	14	57.1%
Male	31	38.7%
Hispanic	1	#
White	44	#
General Education Students	37	54.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	45	44.4%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	32	46.9%
Not Migrant	45	44.4%
HARRISVILLE CSD		
All Students	26	46.2%
Female	16	43.8%
Male	10	50.0%
White	26	46.2%
General Education Students	21	57.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	26	46.2%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	18	50.0%
Not Migrant	26	46.2%
LOWVILLE ACADEMY & CSD		
All Students	97	51.5%
Female	49	61.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: LEWIS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	48	41.7%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	93	#
General Education Students	84	59.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	97	51.5%
Economically Disadvantaged	29	34.5%
Not Economically Disadvantaged	68	58.8%
Not Migrant	97	51.5%
SOUTH LEWIS CSD		
All Students	92	26.1%
Female	44	29.5%
Male	48	22.9%
White	91	#
Multiracial	1	#
General Education Students	74	32.4%
Students with Disabilities	18	0.0%
Not Limited English Proficient	92	26.1%
Economically Disadvantaged	52	19.2%
Not Economically Disadvantaged	40	35.0%
Migrant	1	#
Not Migrant	91	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: LIVINGSTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AVON CSD		
All Students	86	55.8%
Female	33	57.6%
Male	53	54.7%
Black	3	#
Asian/Pacific Islander	1	#
White	82	#
General Education Students	76	63.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	86	55.8%
Economically Disadvantaged	20	40.0%
Not Economically Disadvantaged	66	60.6%
Not Migrant	86	55.8%
CALEDONIA-MUMFORD CSD		
All Students	83	66.3%
Female	41	73.2%
Male	42	59.5%
Black	1	#
Hispanic	1	#
White	80	#
Multiracial	1	#
General Education Students	72	75.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	83	66.3%
Economically Disadvantaged	15	26.7%
Not Economically Disadvantaged	68	75.0%
Not Migrant	83	66.3%
DALTON-NUNDA CSD (KESHEQUA)		
All Students	58	44.8%
Female	27	55.6%
Male	31	35.5%
Black	1	#
White	55	#
Multiracial	2	#
General Education Students	51	51.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	58	44.8%
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	44	43.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: LIVINGSTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	58	44.8%
DANSVILLE CSD		
All Students	145	33.8%
Female	65	41.5%
Male	80	27.5%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	138	34.1%
General Education Students	123	39.8%
Students with Disabilities	22	0.0%
Not Limited English Proficient	142	#
Limited English Proficient	3	#
Economically Disadvantaged	58	19.0%
Not Economically Disadvantaged	87	43.7%
Not Migrant	145	33.8%
GENESECO CSD		
All Students	67	62.7%
Female	33	66.7%
Male	34	58.8%
Hispanic	4	#
White	62	66.1%
Multiracial	1	#
General Education Students	59	67.8%
Students with Disabilities	8	25.0%
Not Limited English Proficient	67	62.7%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	56	69.6%
Not Migrant	67	62.7%
LIVONIA CSD		
All Students	165	33.9%
Female	75	40.0%
Male	90	28.9%
Black	5	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	157	33.8%
General Education Students	139	40.3%
Students with Disabilities	26	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: LIVINGSTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	165	33.9%
Economically Disadvantaged	50	14.0%
Not Economically Disadvantaged	115	42.6%
Not Migrant	165	33.9%
MT MORRIS CSD		
All Students	35	20.0%
Female	18	16.7%
Male	17	23.5%
Black	2	#
Hispanic	6	#
White	27	25.9%
General Education Students	31	#
Students with Disabilities	4	#
Not Limited English Proficient	32	#
Limited English Proficient	3	#
Economically Disadvantaged	11	0.0%
Not Economically Disadvantaged	24	29.2%
Migrant	2	#
Not Migrant	33	#
YORK CSD		
All Students	83	41.0%
Female	43	41.9%
Male	40	40.0%
Black	1	#
Hispanic	3	#
White	78	42.3%
Multiracial	1	#
General Education Students	72	47.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	83	41.0%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	63	47.6%
Not Migrant	83	41.0%

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**Public School District
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COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BROOKFIELD CSD		
All Students	17	35.3%
Female	7	28.6%
Male	10	40.0%
White	17	35.3%
General Education Students	16	#
Students with Disabilities	1	#
Not Limited English Proficient	17	35.3%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	8	62.5%
Not Migrant	17	35.3%
CANASTOTA CSD		
All Students	130	36.2%
Female	60	43.3%
Male	70	30.0%
American Indian/Alaska Native	1	#
Black	2	#
White	126	#
Multiracial	1	#
General Education Students	112	42.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	130	36.2%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	93	37.6%
Not Migrant	130	36.2%
CAZENOVIA CSD		
All Students	142	66.9%
Female	70	71.4%
Male	72	62.5%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	6	66.7%
White	131	68.7%
General Education Students	120	73.3%
Students with Disabilities	22	31.8%
Not Limited English Proficient	136	67.6%
Limited English Proficient	6	50.0%
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	126	69.0%

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**Public School District
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COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	142	66.9%
CHITTENANGO CSD		
All Students	170	50.0%
Female	84	45.2%
Male	86	54.7%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	160	52.5%
Multiracial	1	#
General Education Students	159	51.6%
Students with Disabilities	11	27.3%
Not Limited English Proficient	170	50.0%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	135	57.8%
Not Migrant	170	50.0%
DERUYTER CSD		
All Students	29	44.8%
Female	9	77.8%
Male	20	30.0%
Hispanic	1	#
White	28	#
General Education Students	20	65.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	29	44.8%
Economically Disadvantaged	11	54.5%
Not Economically Disadvantaged	18	38.9%
Migrant	1	#
Not Migrant	28	#
HAMILTON CSD		
All Students	40	52.5%
Female	18	72.2%
Male	22	36.4%
Black	1	#
White	39	#
General Education Students	36	#
Students with Disabilities	4	#
Not Limited English Proficient	40	52.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	31	58.1%
Not Migrant	40	52.5%
MADISON CSD		
All Students	30	46.7%
Female	18	44.4%
Male	12	50.0%
Black	1	#
White	29	#
General Education Students	28	#
Students with Disabilities	2	#
Not Limited English Proficient	30	46.7%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	16	68.8%
Not Migrant	30	46.7%
MORRISVILLE-EATON CSD		
All Students	62	37.1%
Female	31	41.9%
Male	31	32.3%
Black	1	#
Hispanic	1	#
White	60	#
General Education Students	50	44.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	61	#
Limited English Proficient	1	#
Economically Disadvantaged	27	25.9%
Not Economically Disadvantaged	35	45.7%
Not Migrant	62	37.1%
ONEIDA CITY SD		
All Students	192	35.9%
Female	102	41.2%
Male	90	30.0%
American Indian/Alaska Native	5	20.0%
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	178	36.0%
Multiracial	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	167	41.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	192	35.9%
Economically Disadvantaged	56	21.4%
Not Economically Disadvantaged	136	41.9%
Not Migrant	192	35.9%
STOCKBRIDGE VALLEY CSD		
All Students	46	45.7%
Female	24	41.7%
Male	22	50.0%
American Indian/Alaska Native	1	#
White	45	#
General Education Students	40	52.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	46	45.7%
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	26	57.7%
Not Migrant	46	45.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BRIGHTON CSD		
All Students	317	61.2%
Female	160	68.1%
Male	157	54.1%
Black	22	13.6%
Hispanic	11	45.5%
Asian/Pacific Islander	42	57.1%
White	237	67.5%
Multiracial	5	40.0%
General Education Students	265	69.8%
Students with Disabilities	52	17.3%
Not Limited English Proficient	313	#
Limited English Proficient	4	#
Economically Disadvantaged	50	40.0%
Not Economically Disadvantaged	267	65.2%
Not Migrant	317	61.2%
BROCKPORT CSD		
All Students	330	49.7%
Female	167	57.5%
Male	163	41.7%
American Indian/Alaska Native	1	#
Black	24	20.8%
Hispanic	14	50.0%
Asian/Pacific Islander	4	#
White	281	51.2%
Multiracial	6	50.0%
General Education Students	268	60.4%
Students with Disabilities	62	3.2%
Not Limited English Proficient	329	#
Limited English Proficient	1	#
Economically Disadvantaged	92	28.3%
Not Economically Disadvantaged	238	58.0%
Not Migrant	330	49.7%
CHURCHVILLE-CHILI CSD		
All Students	319	62.7%
Female	149	70.5%
Male	170	55.9%
Black	18	44.4%
Hispanic	15	66.7%

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**Public School District
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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	12	66.7%
White	274	63.5%
General Education Students	264	74.2%
Students with Disabilities	55	7.3%
Not Limited English Proficient	316	#
Limited English Proficient	3	#
Economically Disadvantaged	57	45.6%
Not Economically Disadvantaged	262	66.4%
Not Migrant	319	62.7%
EAST IRONDEQUOIT CSD		
All Students	271	27.7%
Female	124	29.0%
Male	147	26.5%
American Indian/Alaska Native	1	#
Black	45	17.8%
Hispanic	31	6.5%
Asian/Pacific Islander	5	#
White	178	33.7%
Multiracial	11	27.3%
General Education Students	236	30.5%
Students with Disabilities	35	8.6%
Not Limited English Proficient	268	#
Limited English Proficient	3	#
Economically Disadvantaged	105	21.9%
Not Economically Disadvantaged	166	31.3%
Not Migrant	271	27.7%
EAST ROCHESTER UFSD		
All Students	99	39.4%
Female	49	40.8%
Male	50	38.0%
Black	4	#
Hispanic	5	20.0%
White	89	41.6%
Multiracial	1	#
General Education Students	86	45.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	99	39.4%
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	64	43.8%
Not Migrant	99	39.4%

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
FAIRPORT CSD		
All Students	543	71.1%
Female	282	75.2%
Male	261	66.7%
Black	25	32.0%
Hispanic	15	#
Asian/Pacific Islander	25	64.0%
White	475	75.2%
Multiracial	3	#
General Education Students	468	80.6%
Students with Disabilities	75	12.0%
Not Limited English Proficient	539	#
Limited English Proficient	4	#
Economically Disadvantaged	56	37.5%
Not Economically Disadvantaged	487	74.9%
Not Migrant	543	71.1%
GATES-CHILI CSD		
All Students	418	46.4%
Female	209	46.4%
Male	209	46.4%
American Indian/Alaska Native	1	#
Black	75	24.0%
Hispanic	24	29.2%
Asian/Pacific Islander	11	72.7%
White	303	53.1%
Multiracial	4	#
General Education Students	347	54.8%
Students with Disabilities	71	5.6%
Not Limited English Proficient	415	#
Limited English Proficient	3	#
Economically Disadvantaged	157	28.7%
Not Economically Disadvantaged	261	57.1%
Not Migrant	418	46.4%
GREECE CSD		
All Students	1008	43.4%
Female	519	48.2%
Male	489	38.2%
American Indian/Alaska Native	1	#
Black	127	18.9%

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	87	28.7%
Asian/Pacific Islander	27	48.1%
White	756	49.2%
Multiracial	10	#
General Education Students	865	49.6%
Students with Disabilities	143	5.6%
Not Limited English Proficient	999	43.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	372	26.6%
Not Economically Disadvantaged	636	53.1%
Not Migrant	1008	43.4%
HILTON CSD		
All Students	327	52.0%
Female	166	57.2%
Male	161	46.6%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	6	16.7%
Asian/Pacific Islander	2	#
White	310	52.6%
Multiracial	3	#
General Education Students	302	56.0%
Students with Disabilities	25	4.0%
Not Limited English Proficient	327	52.0%
Economically Disadvantaged	72	30.6%
Not Economically Disadvantaged	255	58.0%
Not Migrant	327	52.0%
HONEOYE FALLS-LIMA CSD		
All Students	214	82.7%
Female	106	84.0%
Male	108	81.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	204	82.4%
Multiracial	2	#
General Education Students	191	88.0%
Students with Disabilities	23	39.1%
Not Limited English Proficient	214	82.7%

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	26	57.7%
Not Economically Disadvantaged	188	86.2%
Not Migrant	214	82.7%
PENFIELD CSD		
All Students	396	68.7%
Female	180	72.2%
Male	216	65.7%
American Indian/Alaska Native	1	#
Black	13	30.8%
Hispanic	22	63.6%
Asian/Pacific Islander	13	84.6%
White	339	69.9%
Multiracial	8	#
General Education Students	344	75.9%
Students with Disabilities	52	21.2%
Not Limited English Proficient	396	68.7%
Economically Disadvantaged	56	50.0%
Not Economically Disadvantaged	340	71.8%
Not Migrant	396	68.7%
PITTSFORD CSD		
All Students	534	85.8%
Female	260	85.4%
Male	274	86.1%
Black	10	80.0%
Hispanic	13	84.6%
Asian/Pacific Islander	50	92.0%
White	456	85.1%
Multiracial	5	100.0%
General Education Students	480	92.1%
Students with Disabilities	54	29.6%
Not Limited English Proficient	533	#
Limited English Proficient	1	#
Economically Disadvantaged	18	66.7%
Not Economically Disadvantaged	516	86.4%
Not Migrant	534	85.8%
ROCHESTER CITY SD		
All Students	2324	5.1%
Female	1190	6.1%
Male	1134	4.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	3	#
Black	1455	2.9%
Hispanic	533	4.5%
Asian/Pacific Islander	93	#
White	239	18.4%
Multiracial	1	#
General Education Students	1887	6.3%
Students with Disabilities	437	0.0%
Not Limited English Proficient	2105	5.5%
Limited English Proficient	219	0.9%
Economically Disadvantaged	1616	3.9%
Not Economically Disadvantaged	708	7.8%
Migrant	1	#
Not Migrant	2323	#
RUSH-HENRIETTA CSD		
All Students	462	48.1%
Female	229	54.1%
Male	233	42.1%
American Indian/Alaska Native	1	#
Black	78	28.2%
Hispanic	26	46.2%
Asian/Pacific Islander	32	34.4%
White	319	55.2%
Multiracial	6	#
General Education Students	417	53.0%
Students with Disabilities	45	2.2%
Not Limited English Proficient	448	49.3%
Limited English Proficient	14	7.1%
Economically Disadvantaged	159	32.7%
Not Economically Disadvantaged	303	56.1%
Not Migrant	462	48.1%
SPENCERPORT CSD		
All Students	325	42.5%
Female	147	46.9%
Male	178	38.8%
American Indian/Alaska Native	1	#
Black	20	5.0%
Hispanic	10	30.0%
Asian/Pacific Islander	6	#
White	280	44.3%

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	8	50.0%
General Education Students	277	49.1%
Students with Disabilities	48	4.2%
Not Limited English Proficient	322	#
Limited English Proficient	3	#
Economically Disadvantaged	73	23.3%
Not Economically Disadvantaged	252	48.0%
Not Migrant	325	42.5%
WEBSTER CSD		
All Students	732	58.5%
Female	342	62.3%
Male	390	55.1%
American Indian/Alaska Native	1	#
Black	16	#
Hispanic	25	24.0%
Asian/Pacific Islander	16	75.0%
White	673	60.3%
Multiracial	1	#
General Education Students	639	65.6%
Students with Disabilities	93	9.7%
Not Limited English Proficient	729	#
Limited English Proficient	3	#
Economically Disadvantaged	89	33.7%
Not Economically Disadvantaged	643	61.9%
Not Migrant	732	58.5%
WEST IRONDEQUOIT CSD		
All Students	330	60.9%
Female	152	67.8%
Male	178	55.1%
American Indian/Alaska Native	1	#
Black	39	38.5%
Hispanic	30	36.7%
Asian/Pacific Islander	10	80.0%
White	245	65.7%
Multiracial	5	#
General Education Students	302	65.2%
Students with Disabilities	28	14.3%
Not Limited English Proficient	326	#
Limited English Proficient	4	#
Economically Disadvantaged	74	39.2%

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COUNTY: MONROE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	256	67.2%
Not Migrant	330	60.9%
WHEATLAND-CHILI CSD		
All Students	61	49.2%
Female	31	61.3%
Male	30	36.7%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	1	#
White	51	54.9%
General Education Students	50	58.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	60	#
Limited English Proficient	1	#
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	42	54.8%
Not Migrant	61	49.2%

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COUNTY: MONTGOMERY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AMSTERDAM CITY SD		
All Students	309	26.5%
Female	134	30.6%
Male	175	23.4%
Black	19	10.5%
Hispanic	100	7.0%
Asian/Pacific Islander	4	#
White	184	38.6%
Multiracial	2	#
General Education Students	235	34.9%
Students with Disabilities	74	0.0%
Not Limited English Proficient	301	27.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	120	7.5%
Not Economically Disadvantaged	189	38.6%
Not Migrant	309	26.5%
CANAJOHARIE CSD		
All Students	81	49.4%
Female	38	44.7%
Male	43	53.5%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	78	#
General Education Students	74	54.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	80	#
Limited English Proficient	1	#
Economically Disadvantaged	34	29.4%
Not Economically Disadvantaged	47	63.8%
Not Migrant	81	49.4%
FONDA-FULTONVILLE CSD		
All Students	132	47.7%
Female	64	53.1%
Male	68	42.6%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
White	128	#
General Education Students	113	55.8%

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COUNTY: MONTGOMERY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	19	0.0%
Not Limited English Proficient	132	47.7%
Economically Disadvantaged	42	42.9%
Not Economically Disadvantaged	90	50.0%
Migrant	1	#
Not Migrant	131	#
FORT PLAIN CSD		
All Students	65	50.8%
Female	39	53.8%
Male	26	46.2%
Black	2	#
Hispanic	3	#
White	59	49.2%
Multiracial	1	#
General Education Students	50	66.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	65	50.8%
Economically Disadvantaged	35	42.9%
Not Economically Disadvantaged	30	60.0%
Not Migrant	65	50.8%
ST JOHNSVILLE CSD		
All Students	26	15.4%
Female	11	18.2%
Male	15	13.3%
White	26	15.4%
General Education Students	21	19.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	26	15.4%
Economically Disadvantaged	12	0.0%
Not Economically Disadvantaged	14	28.6%
Not Migrant	26	15.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BALDWIN UFSD		
All Students	438	42.5%
Female	218	48.6%
Male	220	36.4%
Black	199	39.2%
Hispanic	87	26.4%
Asian/Pacific Islander	11	#
White	137	54.7%
Multiracial	4	#
General Education Students	384	48.4%
Students with Disabilities	54	0.0%
Not Limited English Proficient	423	43.7%
Limited English Proficient	15	6.7%
Economically Disadvantaged	27	25.9%
Not Economically Disadvantaged	411	43.6%
Not Migrant	438	42.5%
BELLMORE-MERRICK CENTRAL HS DISTRICT		
All Students	1034	69.3%
Female	513	73.9%
Male	521	64.9%
American Indian/Alaska Native	2	#
Black	19	#
Hispanic	61	45.9%
Asian/Pacific Islander	31	77.4%
White	921	71.3%
General Education Students	920	75.7%
Students with Disabilities	114	18.4%
Not Limited English Proficient	1032	#
Limited English Proficient	2	#
Economically Disadvantaged	57	33.3%
Not Economically Disadvantaged	977	71.4%
Not Migrant	1034	69.3%
BETHPAGE UFSD		
All Students	250	70.8%
Female	117	77.8%
Male	133	64.7%
Hispanic	17	64.7%
Asian/Pacific Islander	27	77.8%
White	206	70.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	226	77.4%
Students with Disabilities	24	8.3%
Not Limited English Proficient	247	#
Limited English Proficient	3	#
Economically Disadvantaged	32	56.3%
Not Economically Disadvantaged	218	72.9%
Not Migrant	250	70.8%
CARLE PLACE UFSD		
All Students	117	67.5%
Female	61	68.9%
Male	56	66.1%
Black	3	#
Hispanic	14	42.9%
Asian/Pacific Islander	7	#
White	93	72.0%
General Education Students	101	74.3%
Students with Disabilities	16	25.0%
Not Limited English Proficient	113	#
Limited English Proficient	4	#
Economically Disadvantaged	21	47.6%
Not Economically Disadvantaged	96	71.9%
Not Migrant	117	67.5%
EAST MEADOW UFSD		
All Students	633	61.6%
Female	310	64.5%
Male	323	58.8%
Black	20	#
Hispanic	105	43.8%
Asian/Pacific Islander	115	76.5%
White	391	63.9%
Multiracial	2	#
General Education Students	585	66.0%
Students with Disabilities	48	8.3%
Not Limited English Proficient	628	61.9%
Limited English Proficient	5	20.0%
Economically Disadvantaged	71	47.9%
Not Economically Disadvantaged	562	63.3%
Not Migrant	633	61.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
EAST ROCKAWAY UFSD		
All Students	106	38.7%
Female	52	36.5%
Male	54	40.7%
Black	2	#
Hispanic	14	28.6%
Asian/Pacific Islander	4	#
White	86	40.7%
General Education Students	96	42.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	105	#
Limited English Proficient	1	#
Economically Disadvantaged	66	42.4%
Not Economically Disadvantaged	40	32.5%
Not Migrant	106	38.7%
EAST WILLISTON UFSD		
All Students	148	81.8%
Female	69	84.1%
Male	79	79.7%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	19	#
White	125	81.6%
General Education Students	131	85.5%
Students with Disabilities	17	52.9%
Not Limited English Proficient	146	#
Limited English Proficient	2	#
Economically Disadvantaged	6	83.3%
Not Economically Disadvantaged	142	81.7%
Not Migrant	148	81.8%
FARMINGDALE UFSD		
All Students	548	51.8%
Female	261	57.5%
Male	287	46.7%
American Indian/Alaska Native	1	#
Black	31	#
Hispanic	61	34.4%
Asian/Pacific Islander	37	64.9%
White	417	55.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	468	57.9%
Students with Disabilities	80	16.3%
Not Limited English Proficient	539	52.5%
Limited English Proficient	9	11.1%
Economically Disadvantaged	88	33.0%
Not Economically Disadvantaged	460	55.4%
Not Migrant	548	51.8%
FREEPORT UFSD		
All Students	514	19.1%
Female	256	21.1%
Male	258	17.1%
American Indian/Alaska Native	2	#
Black	194	21.6%
Hispanic	274	13.9%
Asian/Pacific Islander	8	#
White	28	46.4%
Multiracial	8	12.5%
General Education Students	453	21.4%
Students with Disabilities	61	1.6%
Not Limited English Proficient	445	21.3%
Limited English Proficient	69	4.3%
Economically Disadvantaged	257	17.5%
Not Economically Disadvantaged	257	20.6%
Not Migrant	514	19.1%
GARDEN CITY UFSD		
All Students	305	82.0%
Female	159	84.3%
Male	146	79.5%
Black	2	#
Hispanic	12	83.3%
Asian/Pacific Islander	8	#
White	282	81.9%
Multiracial	1	#
General Education Students	267	91.0%
Students with Disabilities	38	18.4%
Not Limited English Proficient	305	82.0%
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	299	82.6%
Not Migrant	305	82.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
GLEN COVE CITY SD		
All Students	244	32.0%
Female	116	33.6%
Male	128	30.5%
American Indian/Alaska Native	1	#
Black	28	17.9%
Hispanic	113	22.1%
Asian/Pacific Islander	8	#
White	94	44.7%
General Education Students	200	38.0%
Students with Disabilities	44	4.5%
Not Limited English Proficient	229	34.1%
Limited English Proficient	15	0.0%
Economically Disadvantaged	81	34.6%
Not Economically Disadvantaged	163	30.7%
Not Migrant	244	32.0%
GREAT NECK UFSD		
All Students	553	74.5%
Female	268	76.1%
Male	285	73.0%
Black	11	36.4%
Hispanic	31	32.3%
Asian/Pacific Islander	173	85.5%
White	338	74.0%
General Education Students	492	81.7%
Students with Disabilities	61	16.4%
Not Limited English Proficient	542	75.6%
Limited English Proficient	11	18.2%
Economically Disadvantaged	62	58.1%
Not Economically Disadvantaged	491	76.6%
Not Migrant	553	74.5%
HEMPSTEAD UFSD		
All Students	510	5.9%
Female	242	3.7%
Male	268	7.8%
American Indian/Alaska Native	1	#
Black	253	4.3%
Hispanic	245	7.3%
Asian/Pacific Islander	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	7	0.0%
Multiracial	2	#
General Education Students	438	6.8%
Students with Disabilities	72	0.0%
Not Limited English Proficient	442	6.8%
Limited English Proficient	68	0.0%
Economically Disadvantaged	298	6.7%
Not Economically Disadvantaged	212	4.7%
Not Migrant	510	5.9%
HERRICKS UFSD		
All Students	344	73.3%
Female	154	74.7%
Male	190	72.1%
Black	2	#
Hispanic	19	#
Asian/Pacific Islander	184	79.9%
White	139	71.2%
General Education Students	309	79.0%
Students with Disabilities	35	22.9%
Not Limited English Proficient	338	74.3%
Limited English Proficient	6	16.7%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	334	74.6%
Not Migrant	344	73.3%
HEWLETT-WOODMERE UFSD		
All Students	269	69.9%
Female	130	70.8%
Male	139	69.1%
Black	17	#
Hispanic	36	58.3%
Asian/Pacific Islander	25	76.0%
White	189	71.4%
Multiracial	2	#
General Education Students	231	78.4%
Students with Disabilities	38	18.4%
Not Limited English Proficient	266	#
Limited English Proficient	3	#
Economically Disadvantaged	30	46.7%
Not Economically Disadvantaged	239	72.8%
Not Migrant	269	69.9%

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**Public School District
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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
HICKSVILLE UFSD		
All Students	466	40.6%
Female	242	39.7%
Male	224	41.5%
Black	19	36.8%
Hispanic	109	18.3%
Asian/Pacific Islander	131	58.8%
White	207	41.1%
General Education Students	406	46.3%
Students with Disabilities	60	1.7%
Not Limited English Proficient	449	42.1%
Limited English Proficient	17	0.0%
Economically Disadvantaged	113	42.5%
Not Economically Disadvantaged	353	39.9%
Not Migrant	466	40.6%
ISLAND TREES UFSD		
All Students	229	55.0%
Female	112	59.8%
Male	117	50.4%
Black	1	#
Hispanic	27	40.7%
Asian/Pacific Islander	8	#
White	193	56.0%
General Education Students	214	57.9%
Students with Disabilities	15	13.3%
Not Limited English Proficient	228	#
Limited English Proficient	1	#
Economically Disadvantaged	24	54.2%
Not Economically Disadvantaged	205	55.1%
Not Migrant	229	55.0%
JERICO UFSD		
All Students	321	89.1%
Female	149	91.9%
Male	172	86.6%
Black	9	#
Hispanic	4	#
Asian/Pacific Islander	107	90.7%
White	201	89.6%
General Education Students	273	96.3%

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	48	47.9%
Not Limited English Proficient	318	#
Limited English Proficient	3	#
Economically Disadvantaged	8	87.5%
Not Economically Disadvantaged	313	89.1%
Not Migrant	321	89.1%
LAWRENCE UFSD		
All Students	276	31.2%
Female	125	32.0%
Male	151	30.5%
Black	70	20.0%
Hispanic	96	16.7%
Asian/Pacific Islander	18	66.7%
White	92	47.8%
General Education Students	225	37.3%
Students with Disabilities	51	3.9%
Not Limited English Proficient	258	33.3%
Limited English Proficient	18	0.0%
Economically Disadvantaged	102	20.6%
Not Economically Disadvantaged	174	37.4%
Not Migrant	276	31.2%
LEVITTOWN UFSD		
All Students	619	69.0%
Female	313	73.2%
Male	306	64.7%
Black	11	#
Hispanic	76	59.2%
Asian/Pacific Islander	27	88.9%
White	504	69.6%
Multiracial	1	#
General Education Students	527	78.6%
Students with Disabilities	92	14.1%
Not Limited English Proficient	618	#
Limited English Proficient	1	#
Economically Disadvantaged	107	56.1%
Not Economically Disadvantaged	512	71.7%
Not Migrant	619	69.0%
LOCUST VALLEY CSD		
All Students	158	62.7%

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	81	75.3%
Male	77	49.4%
Black	2	#
Hispanic	19	36.8%
Asian/Pacific Islander	3	#
White	133	66.2%
Multiracial	1	#
General Education Students	132	72.0%
Students with Disabilities	26	15.4%
Not Limited English Proficient	157	#
Limited English Proficient	1	#
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	147	65.3%
Not Migrant	158	62.7%

LONG BEACH CITY SD

All Students	340	37.6%
Female	165	38.2%
Male	175	37.1%
Black	41	7.3%
Hispanic	81	23.5%
Asian/Pacific Islander	18	50.0%
White	200	48.5%
General Education Students	295	43.4%
Students with Disabilities	45	0.0%
Not Limited English Proficient	331	38.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	89	16.9%
Not Economically Disadvantaged	251	45.0%
Migrant	1	#
Not Migrant	339	#

LYNBROOK UFSD

All Students	248	63.3%
Female	121	66.1%
Male	127	60.6%
Black	8	#
Hispanic	27	40.7%
Asian/Pacific Islander	12	50.0%
White	199	68.8%
Multiracial	2	#
General Education Students	218	70.2%

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	30	13.3%
Not Limited English Proficient	246	#
Limited English Proficient	2	#
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	234	64.5%
Not Migrant	248	63.3%
MALVERNE UFSD		
All Students	137	48.2%
Female	69	60.9%
Male	68	35.3%
Black	78	44.9%
Hispanic	28	46.4%
Asian/Pacific Islander	5	40.0%
White	26	61.5%
General Education Students	118	55.1%
Students with Disabilities	19	5.3%
Not Limited English Proficient	135	#
Limited English Proficient	2	#
Economically Disadvantaged	48	45.8%
Not Economically Disadvantaged	89	49.4%
Not Migrant	137	48.2%
MANHASSET UFSD		
All Students	264	85.6%
Female	138	86.2%
Male	126	84.9%
Black	12	41.7%
Hispanic	9	#
Asian/Pacific Islander	39	94.9%
White	203	87.7%
Multiracial	1	#
General Education Students	231	89.2%
Students with Disabilities	33	60.6%
Not Limited English Proficient	262	#
Limited English Proficient	2	#
Economically Disadvantaged	10	40.0%
Not Economically Disadvantaged	254	87.4%
Not Migrant	264	85.6%
MASSAPEQUA UFSD		
All Students	689	75.9%

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	346	79.8%
Male	343	72.0%
Black	1	#
Hispanic	18	72.2%
Asian/Pacific Islander	8	#
White	662	76.1%
General Education Students	612	84.5%
Students with Disabilities	77	7.8%
Not Limited English Proficient	689	75.9%
Economically Disadvantaged	42	59.5%
Not Economically Disadvantaged	647	77.0%
Not Migrant	689	75.9%
MINEOLA UFSD		
All Students	195	60.5%
Female	102	65.7%
Male	93	54.8%
Black	3	#
Hispanic	39	48.7%
Asian/Pacific Islander	19	#
White	134	59.7%
General Education Students	169	69.2%
Students with Disabilities	26	3.8%
Not Limited English Proficient	192	#
Limited English Proficient	3	#
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	171	63.2%
Not Migrant	195	60.5%
NORTH SHORE CSD		
All Students	229	70.3%
Female	105	73.3%
Male	124	67.7%
Black	3	#
Hispanic	11	#
Asian/Pacific Islander	14	64.3%
White	200	72.5%
Multiracial	1	#
General Education Students	195	79.5%
Students with Disabilities	34	17.6%
Not Limited English Proficient	227	#
Limited English Proficient	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	211	72.5%
Not Migrant	229	70.3%
OCEANSIDE UFSD		
All Students	491	58.2%
Female	251	63.3%
Male	240	52.9%
Black	6	#
Hispanic	57	45.6%
Asian/Pacific Islander	12	58.3%
White	413	60.5%
Multiracial	3	#
General Education Students	441	64.4%
Students with Disabilities	50	4.0%
Not Limited English Proficient	485	59.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	37	37.8%
Not Economically Disadvantaged	454	59.9%
Migrant	1	#
Not Migrant	490	#
OYSTER BAY-EAST NORWICH CSD		
All Students	134	53.7%
Female	55	74.5%
Male	79	39.2%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	28	39.3%
White	99	58.6%
General Education Students	117	61.5%
Students with Disabilities	17	0.0%
Not Limited English Proficient	128	56.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	108	58.3%
Not Migrant	134	53.7%
PLAINEDGE UFSD		
All Students	247	60.7%
Female	140	65.7%
Male	107	54.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	3	#
Hispanic	11	54.5%
Asian/Pacific Islander	7	#
White	226	60.6%
General Education Students	214	67.3%
Students with Disabilities	33	18.2%
Not Limited English Proficient	246	#
Limited English Proficient	1	#
Economically Disadvantaged	23	47.8%
Not Economically Disadvantaged	224	62.1%
Not Migrant	247	60.7%
PLAINVIEW-OLD BETHPAGE CSD		
All Students	419	78.5%
Female	207	78.7%
Male	212	78.3%
Black	2	#
Hispanic	11	#
Asian/Pacific Islander	70	84.3%
White	335	78.2%
Multiracial	1	#
General Education Students	357	86.3%
Students with Disabilities	62	33.9%
Not Limited English Proficient	419	78.5%
Economically Disadvantaged	41	63.4%
Not Economically Disadvantaged	378	80.2%
Not Migrant	419	78.5%
PORT WASHINGTON UFSD		
All Students	395	72.2%
Female	215	76.3%
Male	180	67.2%
Black	12	#
Hispanic	62	45.2%
Asian/Pacific Islander	48	77.1%
White	271	79.7%
Multiracial	2	#
General Education Students	358	77.9%
Students with Disabilities	37	16.2%
Not Limited English Proficient	385	74.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	59	44.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	336	77.1%
Not Migrant	395	72.2%
ROCKVILLE CENTRE UFSD		
All Students	266	70.3%
Female	121	75.2%
Male	145	66.2%
Black	22	27.3%
Hispanic	40	45.0%
Asian/Pacific Islander	7	#
White	193	79.3%
Multiracial	4	#
General Education Students	231	79.7%
Students with Disabilities	35	8.6%
Not Limited English Proficient	265	#
Limited English Proficient	1	#
Economically Disadvantaged	34	35.3%
Not Economically Disadvantaged	232	75.4%
Not Migrant	266	70.3%
ROOSEVELT UFSD		
All Students	193	3.1%
Female	98	2.0%
Male	95	4.2%
Black	120	3.3%
Hispanic	69	#
White	4	#
General Education Students	165	3.6%
Students with Disabilities	28	0.0%
Not Limited English Proficient	167	3.6%
Limited English Proficient	26	0.0%
Economically Disadvantaged	126	3.2%
Not Economically Disadvantaged	67	3.0%
Not Migrant	193	3.1%
ROSLYN UFSD		
All Students	286	77.6%
Female	118	79.7%
Male	168	76.2%
Black	9	22.2%
Hispanic	14	28.6%
Asian/Pacific Islander	40	82.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	223	82.1%
General Education Students	266	82.3%
Students with Disabilities	20	15.0%
Not Limited English Proficient	285	#
Limited English Proficient	1	#
Economically Disadvantaged	36	50.0%
Not Economically Disadvantaged	250	81.6%
Not Migrant	286	77.6%
SEAFORD UFSD		
All Students	195	54.4%
Female	87	57.5%
Male	108	51.9%
Black	1	#
Hispanic	12	#
Asian/Pacific Islander	3	#
White	179	54.2%
General Education Students	180	56.7%
Students with Disabilities	15	26.7%
Not Limited English Proficient	195	54.4%
Economically Disadvantaged	24	58.3%
Not Economically Disadvantaged	171	53.8%
Not Migrant	195	54.4%
SEWANHAKA CENTRAL HS DISTRICT		
All Students	1487	53.9%
Female	702	56.7%
Male	785	51.3%
Black	407	32.2%
Hispanic	237	37.1%
Asian/Pacific Islander	270	70.7%
White	573	68.2%
General Education Students	1328	59.0%
Students with Disabilities	159	10.7%
Not Limited English Proficient	1438	55.6%
Limited English Proficient	49	4.1%
Economically Disadvantaged	292	38.4%
Not Economically Disadvantaged	1195	57.7%
Not Migrant	1487	53.9%
SYOSSET CSD		
All Students	583	82.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	286	84.6%
Male	297	79.5%
Black	2	#
Hispanic	16	#
Asian/Pacific Islander	138	89.1%
White	425	80.7%
Multiracial	2	#
General Education Students	525	88.2%
Students with Disabilities	58	25.9%
Not Limited English Proficient	574	82.8%
Limited English Proficient	9	33.3%
Economically Disadvantaged	17	58.8%
Not Economically Disadvantaged	566	82.7%
Migrant	1	#
Not Migrant	582	#

UNIONDALE UFSD

All Students	531	19.8%
Female	261	23.0%
Male	270	16.7%
American Indian/Alaska Native	1	#
Black	324	22.5%
Hispanic	200	15.5%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	491	21.4%
Students with Disabilities	40	0.0%
Not Limited English Proficient	495	21.2%
Limited English Proficient	36	0.0%
Economically Disadvantaged	254	19.3%
Not Economically Disadvantaged	277	20.2%
Not Migrant	531	19.8%

VALLEY STREAM CENTRAL HS DISTRICT

All Students	807	49.9%
Female	400	54.3%
Male	407	45.7%
Black	218	38.5%
Hispanic	207	37.2%
Asian/Pacific Islander	153	71.9%
White	229	57.6%
General Education Students	728	54.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	79	12.7%
Not Limited English Proficient	781	51.6%
Limited English Proficient	26	0.0%
Economically Disadvantaged	147	46.9%
Not Economically Disadvantaged	660	50.6%
Not Migrant	807	49.9%
WANTAGH UFSD		
All Students	305	67.9%
Female	163	73.0%
Male	142	62.0%
Hispanic	10	#
Asian/Pacific Islander	4	#
White	291	68.4%
General Education Students	275	74.2%
Students with Disabilities	30	10.0%
Not Limited English Proficient	305	67.9%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	296	69.3%
Not Migrant	305	67.9%
WEST HEMPSTEAD UFSD		
All Students	244	34.8%
Female	99	39.4%
Male	145	31.7%
Black	44	20.5%
Hispanic	62	25.8%
Asian/Pacific Islander	10	#
White	125	40.8%
Multiracial	3	#
General Education Students	205	40.0%
Students with Disabilities	39	7.7%
Not Limited English Proficient	238	35.7%
Limited English Proficient	6	0.0%
Economically Disadvantaged	76	26.3%
Not Economically Disadvantaged	168	38.7%
Not Migrant	244	34.8%
WESTBURY UFSD		
All Students	329	15.5%
Female	169	17.8%
Male	160	13.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NASSAU

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	138	15.9%
Hispanic	170	14.1%
Asian/Pacific Islander	5	40.0%
White	16	18.8%
General Education Students	299	17.1%
Students with Disabilities	30	0.0%
Not Limited English Proficient	266	17.7%
Limited English Proficient	63	6.3%
Economically Disadvantaged	265	15.8%
Not Economically Disadvantaged	64	14.1%
Not Migrant	329	15.5%

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**Public School District
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COUNTY: MANHATTAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST # 1 - MANHATTAN		
All Students	1001	26.7%
Female	513	28.8%
Male	488	24.4%
American Indian/Alaska Native	3	#
Black	241	15.4%
Hispanic	358	11.2%
Asian/Pacific Islander	287	38.0%
White	108	72.2%
Multiracial	4	#
General Education Students	892	29.8%
Students with Disabilities	109	0.9%
Not Limited English Proficient	808	29.1%
Limited English Proficient	193	16.6%
Economically Disadvantaged	767	21.3%
Not Economically Disadvantaged	234	44.4%
Not Migrant	1001	26.7%
NYC GEOG DIST # 2 - MANHATTAN		
All Students	8103	30.4%
Female	4421	32.5%
Male	3682	27.9%
American Indian/Alaska Native	38	26.3%
Black	1894	14.5%
Hispanic	3625	16.1%
Asian/Pacific Islander	1579	66.2%
White	951	57.2%
Multiracial	16	31.3%
General Education Students	7104	34.0%
Students with Disabilities	999	5.1%
Not Limited English Proficient	7227	33.4%
Limited English Proficient	876	5.8%
Economically Disadvantaged	5886	25.5%
Not Economically Disadvantaged	2217	43.4%
Not Migrant	8103	30.4%
NYC GEOG DIST # 3 - MANHATTAN		
All Students	2067	32.7%
Female	1162	39.7%
Male	905	23.6%
American Indian/Alaska Native	13	46.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: MANHATTAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	624	18.9%
Hispanic	885	17.3%
Asian/Pacific Islander	172	75.6%
White	366	72.1%
Multiracial	7	57.1%
General Education Students	1793	37.1%
Students with Disabilities	274	3.3%
Not Limited English Proficient	1937	34.8%
Limited English Proficient	130	0.0%
Economically Disadvantaged	1371	21.5%
Not Economically Disadvantaged	696	54.6%
Not Migrant	2067	32.7%

NYC GEOG DIST # 4 - MANHATTAN

All Students	783	38.1%
Female	459	42.3%
Male	324	32.1%
American Indian/Alaska Native	8	#
Black	211	35.5%
Hispanic	459	34.4%
Asian/Pacific Islander	91	62.6%
White	13	46.2%
Multiracial	1	#
General Education Students	655	44.6%
Students with Disabilities	128	4.7%
Not Limited English Proficient	756	39.4%
Limited English Proficient	27	0.0%
Economically Disadvantaged	595	40.2%
Not Economically Disadvantaged	188	31.4%
Not Migrant	783	38.1%

NYC GEOG DIST # 5 - MANHATTAN

All Students	874	23.0%
Female	450	23.8%
Male	424	22.2%
American Indian/Alaska Native	2	#
Black	487	17.0%
Hispanic	312	18.6%
Asian/Pacific Islander	33	90.9%
White	37	78.4%
Multiracial	3	#
General Education Students	746	26.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: MANHATTAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	128	1.6%
Not Limited English Proficient	809	24.8%
Limited English Proficient	65	0.0%
Economically Disadvantaged	648	21.0%
Not Economically Disadvantaged	226	28.8%
Not Migrant	874	23.0%
NYC GEOG DIST # 6 - MANHATTAN		
All Students	1464	12.2%
Female	677	14.2%
Male	787	10.5%
American Indian/Alaska Native	5	#
Black	221	18.6%
Hispanic	1202	10.7%
Asian/Pacific Islander	22	31.8%
White	13	15.4%
Multiracial	1	#
General Education Students	1277	13.8%
Students with Disabilities	187	1.6%
Not Limited English Proficient	1093	15.9%
Limited English Proficient	371	1.3%
Economically Disadvantaged	1231	12.4%
Not Economically Disadvantaged	233	11.2%
Not Migrant	1464	12.2%

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**Public School District
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COUNTY: BRONX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST # 7 - BRONX		
All Students	1668	5.5%
Female	738	6.5%
Male	930	4.7%
American Indian/Alaska Native	10	10.0%
Black	546	7.7%
Hispanic	1077	4.2%
Asian/Pacific Islander	26	15.4%
White	7	#
Multiracial	2	#
General Education Students	1359	6.7%
Students with Disabilities	309	0.3%
Not Limited English Proficient	1430	6.4%
Limited English Proficient	238	0.4%
Economically Disadvantaged	1469	5.2%
Not Economically Disadvantaged	199	8.0%
Not Migrant	1668	5.5%
NYC GEOG DIST # 8 - BRONX		
All Students	2305	6.7%
Female	1126	7.9%
Male	1179	5.5%
American Indian/Alaska Native	13	#
Black	678	5.3%
Hispanic	1404	5.8%
Asian/Pacific Islander	104	19.2%
White	104	14.4%
Multiracial	2	#
General Education Students	1826	8.2%
Students with Disabilities	479	0.8%
Not Limited English Proficient	2113	7.2%
Limited English Proficient	192	0.5%
Economically Disadvantaged	1850	6.8%
Not Economically Disadvantaged	455	6.2%
Not Migrant	2305	6.7%
NYC GEOG DIST # 9 - BRONX		
All Students	2058	13.1%
Female	989	13.3%
Male	1069	12.9%
American Indian/Alaska Native	8	0.0%

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**Public School District
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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	684	11.5%
Hispanic	1314	12.9%
Asian/Pacific Islander	40	50.0%
White	12	16.7%
General Education Students	1701	15.6%
Students with Disabilities	357	1.4%
Not Limited English Proficient	1652	15.7%
Limited English Proficient	406	2.5%
Economically Disadvantaged	1818	13.1%
Not Economically Disadvantaged	240	12.9%
Not Migrant	2058	13.1%
NYC GEOG DIST #10 - BRONX		
All Students	4834	26.9%
Female	2353	26.1%
Male	2481	27.7%
American Indian/Alaska Native	28	#
Black	1103	13.7%
Hispanic	2692	12.4%
Asian/Pacific Islander	659	81.2%
White	350	78.0%
Multiracial	2	#
General Education Students	4168	30.8%
Students with Disabilities	666	2.9%
Not Limited English Proficient	4051	31.8%
Limited English Proficient	783	1.5%
Economically Disadvantaged	3762	20.2%
Not Economically Disadvantaged	1072	50.6%
Not Migrant	4834	26.9%
NYC GEOG DIST #11 - BRONX		
All Students	2353	13.2%
Female	1006	16.7%
Male	1347	10.5%
American Indian/Alaska Native	19	#
Black	1040	11.5%
Hispanic	1097	12.6%
Asian/Pacific Islander	90	28.9%
White	106	21.7%
Multiracial	1	#
General Education Students	1898	16.0%
Students with Disabilities	455	1.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	2144	13.9%
Limited English Proficient	209	6.2%
Economically Disadvantaged	1833	14.0%
Not Economically Disadvantaged	520	10.2%
Not Migrant	2353	13.2%
NYC GEOG DIST #12 - BRONX		
All Students	1328	6.3%
Female	722	5.7%
Male	606	6.9%
American Indian/Alaska Native	6	0.0%
Black	368	6.0%
Hispanic	920	6.0%
Asian/Pacific Islander	25	24.0%
White	9	0.0%
General Education Students	1080	7.5%
Students with Disabilities	248	0.8%
Not Limited English Proficient	1007	7.5%
Limited English Proficient	321	2.2%
Economically Disadvantaged	1135	6.6%
Not Economically Disadvantaged	193	4.1%
Not Migrant	1328	6.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST #13 - BROOKLYN		
All Students	2942	48.1%
Female	1432	48.2%
Male	1510	48.1%
American Indian/Alaska Native	13	23.1%
Black	1452	21.8%
Hispanic	348	31.6%
Asian/Pacific Islander	836	87.4%
White	293	87.4%
General Education Students	2725	51.6%
Students with Disabilities	217	4.6%
Not Limited English Proficient	2900	48.8%
Limited English Proficient	42	4.8%
Economically Disadvantaged	2019	44.6%
Not Economically Disadvantaged	923	55.8%
Not Migrant	2942	48.1%
NYC GEOG DIST #14 - BROOKLYN		
All Students	1635	15.5%
Female	686	21.0%
Male	949	11.6%
American Indian/Alaska Native	8	12.5%
Black	703	12.7%
Hispanic	804	14.9%
Asian/Pacific Islander	59	45.8%
White	61	27.9%
General Education Students	1381	18.1%
Students with Disabilities	254	1.6%
Not Limited English Proficient	1502	16.6%
Limited English Proficient	133	3.8%
Economically Disadvantaged	1317	15.4%
Not Economically Disadvantaged	318	16.0%
Not Migrant	1635	15.5%
NYC GEOG DIST #15 - BROOKLYN		
All Students	1300	10.7%
Female	708	12.9%
Male	592	8.1%
American Indian/Alaska Native	8	#
Black	556	12.9%
Hispanic	586	6.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	57	40.4%
White	90	7.8%
Multiracial	3	#
General Education Students	1086	12.7%
Students with Disabilities	214	0.5%
Not Limited English Proficient	1219	11.2%
Limited English Proficient	81	2.5%
Economically Disadvantaged	986	11.3%
Not Economically Disadvantaged	314	8.9%
Not Migrant	1300	10.7%
NYC GEOG DIST #16 - BROOKLYN		
All Students	687	3.1%
Female	262	4.2%
Male	425	2.4%
American Indian/Alaska Native	4	#
Black	588	3.1%
Hispanic	86	3.5%
Asian/Pacific Islander	4	#
White	5	0.0%
General Education Students	536	3.9%
Students with Disabilities	151	0.0%
Not Limited English Proficient	674	3.1%
Limited English Proficient	13	0.0%
Economically Disadvantaged	513	2.9%
Not Economically Disadvantaged	174	3.4%
Not Migrant	687	3.1%
NYC GEOG DIST #17 - BROOKLYN		
All Students	2025	13.1%
Female	1136	15.5%
Male	889	10.1%
American Indian/Alaska Native	12	#
Black	1752	12.8%
Hispanic	168	9.5%
Asian/Pacific Islander	62	40.3%
White	27	0.0%
Multiracial	4	#
General Education Students	1758	15.1%
Students with Disabilities	267	0.0%
Not Limited English Proficient	1845	13.7%
Limited English Proficient	180	7.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	1575	13.8%
Not Economically Disadvantaged	450	10.7%
Not Migrant	2025	13.1%
NYC GEOG DIST #18 - BROOKLYN		
All Students	1140	5.4%
Female	575	8.0%
Male	565	2.8%
American Indian/Alaska Native	5	#
Black	995	5.4%
Hispanic	114	5.3%
Asian/Pacific Islander	15	6.7%
White	10	0.0%
Multiracial	1	#
General Education Students	941	6.5%
Students with Disabilities	199	0.5%
Not Limited English Proficient	1064	5.7%
Limited English Proficient	76	1.3%
Economically Disadvantaged	905	5.7%
Not Economically Disadvantaged	235	4.3%
Not Migrant	1140	5.4%
NYC GEOG DIST #19 - BROOKLYN		
All Students	1521	6.1%
Female	671	7.3%
Male	850	5.2%
American Indian/Alaska Native	11	#
Black	869	5.5%
Hispanic	568	6.2%
Asian/Pacific Islander	51	17.6%
White	21	0.0%
Multiracial	1	#
General Education Students	1235	7.4%
Students with Disabilities	286	0.7%
Not Limited English Proficient	1334	6.9%
Limited English Proficient	187	0.5%
Economically Disadvantaged	1207	5.9%
Not Economically Disadvantaged	314	7.0%
Not Migrant	1521	6.1%
NYC GEOG DIST #20 - BROOKLYN		
All Students	3187	28.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	1352	32.8%
Male	1835	24.9%
American Indian/Alaska Native	5	20.0%
Black	166	11.4%
Hispanic	888	18.6%
Asian/Pacific Islander	1211	37.9%
White	912	28.0%
Multiracial	5	0.0%
General Education Students	2756	32.0%
Students with Disabilities	431	4.2%
Not Limited English Proficient	2313	33.6%
Limited English Proficient	874	13.8%
Economically Disadvantaged	2057	30.7%
Not Economically Disadvantaged	1130	23.7%
Not Migrant	3187	28.2%

NYC GEOG DIST #21 - BROOKLYN

All Students	3147	22.9%
Female	1528	25.1%
Male	1619	20.8%
American Indian/Alaska Native	8	#
Black	981	11.4%
Hispanic	608	12.3%
Asian/Pacific Islander	701	37.1%
White	847	32.2%
Multiracial	2	#
General Education Students	2740	26.1%
Students with Disabilities	407	1.5%
Not Limited English Proficient	2761	24.4%
Limited English Proficient	386	11.9%
Economically Disadvantaged	2173	23.0%
Not Economically Disadvantaged	974	22.8%
Not Migrant	3147	22.9%

NYC GEOG DIST #22 - BROOKLYN

All Students	2635	38.6%
Female	1273	45.9%
Male	1362	31.7%
American Indian/Alaska Native	4	#
Black	906	20.2%
Hispanic	379	26.9%
Asian/Pacific Islander	556	61.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	787	48.9%
Multiracial	3	#
General Education Students	2378	42.4%
Students with Disabilities	257	2.7%
Not Limited English Proficient	2386	42.0%
Limited English Proficient	249	6.0%
Economically Disadvantaged	1389	36.6%
Not Economically Disadvantaged	1246	40.7%
Not Migrant	2635	38.6%
NYC GEOG DIST #23 - BROOKLYN		
All Students	608	7.1%
Female	347	7.5%
Male	261	6.5%
American Indian/Alaska Native	6	#
Black	516	6.8%
Hispanic	70	8.6%
Asian/Pacific Islander	12	16.7%
White	4	#
General Education Students	490	8.8%
Students with Disabilities	118	0.0%
Not Limited English Proficient	600	7.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	476	7.1%
Not Economically Disadvantaged	132	6.8%
Not Migrant	608	7.1%
NYC GEOG DIST #32 - BROOKLYN		
All Students	753	9.2%
Female	364	11.3%
Male	389	7.2%
American Indian/Alaska Native	3	#
Black	171	8.2%
Hispanic	565	9.4%
Asian/Pacific Islander	6	#
White	8	12.5%
General Education Students	610	11.0%
Students with Disabilities	143	1.4%
Not Limited English Proficient	607	11.0%
Limited English Proficient	146	1.4%
Economically Disadvantaged	698	8.6%
Not Economically Disadvantaged	55	16.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	753	9.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST #24 - QUEENS		
All Students	3523	20.8%
Female	1321	21.7%
Male	2202	20.2%
American Indian/Alaska Native	7	#
Black	499	8.8%
Hispanic	2093	17.0%
Asian/Pacific Islander	563	41.0%
White	359	27.6%
Multiracial	2	#
General Education Students	3110	23.0%
Students with Disabilities	413	4.4%
Not Limited English Proficient	2962	23.6%
Limited English Proficient	561	5.7%
Economically Disadvantaged	2432	24.7%
Not Economically Disadvantaged	1091	12.0%
Not Migrant	3523	20.8%
NYC GEOG DIST #25 - QUEENS		
All Students	2883	28.6%
Female	1507	32.9%
Male	1376	23.9%
American Indian/Alaska Native	10	#
Black	563	14.0%
Hispanic	1104	14.7%
Asian/Pacific Islander	909	50.2%
White	296	41.9%
Multiracial	1	#
General Education Students	2590	31.6%
Students with Disabilities	293	2.4%
Not Limited English Proficient	2329	31.5%
Limited English Proficient	554	16.4%
Economically Disadvantaged	2034	27.8%
Not Economically Disadvantaged	849	30.5%
Not Migrant	2883	28.6%
NYC GEOG DIST #26 - QUEENS		
All Students	4050	43.3%
Female	2077	48.7%
Male	1973	37.6%
American Indian/Alaska Native	26	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	957	15.4%
Hispanic	788	30.8%
Asian/Pacific Islander	1735	63.9%
White	541	46.0%
Multiracial	3	#
General Education Students	3641	47.8%
Students with Disabilities	409	3.2%
Not Limited English Proficient	3744	45.4%
Limited English Proficient	306	18.0%
Economically Disadvantaged	2737	45.8%
Not Economically Disadvantaged	1313	38.1%
Not Migrant	4050	43.3%
NYC GEOG DIST #27 - QUEENS		
All Students	3091	14.2%
Female	1390	16.1%
Male	1701	12.6%
American Indian/Alaska Native	67	10.4%
Black	1076	6.5%
Hispanic	997	12.7%
Asian/Pacific Islander	707	22.8%
White	239	30.1%
Multiracial	5	20.0%
General Education Students	2619	16.5%
Students with Disabilities	472	1.3%
Not Limited English Proficient	2750	15.4%
Limited English Proficient	341	4.1%
Economically Disadvantaged	2297	14.2%
Not Economically Disadvantaged	794	14.0%
Not Migrant	3091	14.2%
NYC GEOG DIST #28 - QUEENS		
All Students	3430	32.7%
Female	1675	37.0%
Male	1755	28.5%
American Indian/Alaska Native	28	7.1%
Black	995	20.1%
Hispanic	755	24.9%
Asian/Pacific Islander	1143	46.5%
White	503	39.4%
Multiracial	6	16.7%
General Education Students	3080	35.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	350	4.6%
Not Limited English Proficient	3140	35.0%
Limited English Proficient	290	6.9%
Economically Disadvantaged	2439	33.4%
Not Economically Disadvantaged	991	30.8%
Not Migrant	3430	32.7%
NYC GEOG DIST #29 - QUEENS		
All Students	825	9.6%
Female	371	12.4%
Male	454	7.3%
American Indian/Alaska Native	2	#
Black	717	9.2%
Hispanic	50	10.0%
Asian/Pacific Islander	40	15.0%
White	13	15.4%
Multiracial	3	#
General Education Students	680	11.5%
Students with Disabilities	145	0.7%
Not Limited English Proficient	795	9.8%
Limited English Proficient	30	3.3%
Economically Disadvantaged	559	10.6%
Not Economically Disadvantaged	266	7.5%
Not Migrant	825	9.6%
NYC GEOG DIST #30 - QUEENS		
All Students	2839	30.9%
Female	1424	36.0%
Male	1415	25.7%
American Indian/Alaska Native	10	#
Black	288	21.5%
Hispanic	1396	22.1%
Asian/Pacific Islander	650	46.3%
White	494	41.3%
Multiracial	1	#
General Education Students	2554	33.9%
Students with Disabilities	285	3.5%
Not Limited English Proficient	2327	35.0%
Limited English Proficient	512	11.9%
Economically Disadvantaged	2015	30.9%
Not Economically Disadvantaged	824	30.7%
Not Migrant	2839	30.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NYC GEOG DIST #31 - STATEN ISLAND		
All Students	4543	30.0%
Female	2173	33.8%
Male	2370	26.5%
American Indian/Alaska Native	14	21.4%
Black	753	13.0%
Hispanic	984	16.7%
Asian/Pacific Islander	452	62.8%
White	2330	34.8%
Multiracial	10	10.0%
General Education Students	3807	35.3%
Students with Disabilities	736	2.6%
Not Limited English Proficient	4425	30.7%
Limited English Proficient	118	3.4%
Economically Disadvantaged	2207	23.1%
Not Economically Disadvantaged	2336	36.5%
Not Migrant	4543	30.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BARKER CSD		
All Students	81	54.3%
Female	38	52.6%
Male	43	55.8%
Black	1	#
Hispanic	5	#
White	72	56.9%
Multiracial	3	#
General Education Students	69	60.9%
Students with Disabilities	12	16.7%
Not Limited English Proficient	79	#
Limited English Proficient	2	#
Economically Disadvantaged	33	39.4%
Not Economically Disadvantaged	48	64.6%
Migrant	4	#
Not Migrant	77	#
LEWISTON-PORTER CSD		
All Students	198	60.6%
Female	97	62.9%
Male	101	58.4%
American Indian/Alaska Native	3	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	188	60.1%
General Education Students	170	70.6%
Students with Disabilities	28	0.0%
Not Limited English Proficient	197	#
Limited English Proficient	1	#
Economically Disadvantaged	26	53.8%
Not Economically Disadvantaged	172	61.6%
Not Migrant	198	60.6%
LOCKPORT CITY SD		
All Students	422	35.3%
Female	224	39.7%
Male	198	30.3%
American Indian/Alaska Native	6	33.3%
Black	38	13.2%
Hispanic	12	8.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	7	57.1%
White	344	39.0%
Multiracial	15	20.0%
General Education Students	365	40.8%
Students with Disabilities	57	0.0%
Not Limited English Proficient	418	#
Limited English Proficient	4	#
Economically Disadvantaged	136	19.9%
Not Economically Disadvantaged	286	42.7%
Migrant	1	#
Not Migrant	421	#
NEWFANE CSD		
All Students	161	36.6%
Female	77	42.9%
Male	84	31.0%
Black	1	#
Asian/Pacific Islander	1	#
White	159	#
General Education Students	141	41.1%
Students with Disabilities	20	5.0%
Not Limited English Proficient	161	36.6%
Economically Disadvantaged	38	34.2%
Not Economically Disadvantaged	123	37.4%
Not Migrant	161	36.6%
NIAGARA FALLS CITY SD		
All Students	612	15.5%
Female	324	18.5%
Male	288	12.2%
American Indian/Alaska Native	18	5.6%
Black	206	6.3%
Hispanic	17	5.9%
Asian/Pacific Islander	13	53.8%
White	347	20.2%
Multiracial	11	27.3%
General Education Students	515	18.1%
Students with Disabilities	97	2.1%
Not Limited English Proficient	610	#
Limited English Proficient	2	#
Economically Disadvantaged	280	11.4%
Not Economically Disadvantaged	332	19.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	612	15.5%
NIAGARA-WHEATFIELD CSD		
All Students	309	49.8%
Female	154	51.9%
Male	155	47.7%
American Indian/Alaska Native	20	45.0%
Black	6	33.3%
Hispanic	6	33.3%
Asian/Pacific Islander	12	58.3%
White	265	50.6%
General Education Students	279	54.5%
Students with Disabilities	30	6.7%
Not Limited English Proficient	307	#
Limited English Proficient	2	#
Economically Disadvantaged	69	23.2%
Not Economically Disadvantaged	240	57.5%
Not Migrant	309	49.8%
NORTH TONAWANDA CITY SD		
All Students	329	31.6%
Female	144	36.1%
Male	185	28.1%
American Indian/Alaska Native	2	#
Black	10	40.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	310	31.6%
Multiracial	1	#
General Education Students	266	38.3%
Students with Disabilities	63	3.2%
Not Limited English Proficient	327	#
Limited English Proficient	2	#
Economically Disadvantaged	69	17.4%
Not Economically Disadvantaged	260	35.4%
Not Migrant	329	31.6%
ROYALTON-HARTLAND CSD		
All Students	137	38.0%
Female	70	44.3%
Male	67	31.3%
Black	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	1	#
Asian/Pacific Islander	1	#
White	132	38.6%
Multiracial	1	#
General Education Students	119	43.7%
Students with Disabilities	18	0.0%
Not Limited English Proficient	137	38.0%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	102	44.1%
Not Migrant	137	38.0%
STARPOINT CSD		
All Students	226	52.2%
Female	100	63.0%
Male	126	43.7%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	218	52.8%
Multiracial	3	#
General Education Students	192	59.9%
Students with Disabilities	34	8.8%
Not Limited English Proficient	226	52.2%
Economically Disadvantaged	30	40.0%
Not Economically Disadvantaged	196	54.1%
Not Migrant	226	52.2%
WILSON CSD		
All Students	115	34.8%
Female	54	37.0%
Male	61	32.8%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
White	109	36.7%
General Education Students	100	40.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	113	#
Limited English Proficient	2	#
Economically Disadvantaged	23	26.1%
Not Economically Disadvantaged	92	37.0%
Migrant	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: NIAGARA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	113	#

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ADIRONDACK CSD		
All Students	127	45.7%
Female	68	48.5%
Male	59	42.4%
Asian/Pacific Islander	2	#
White	123	#
Multiracial	2	#
General Education Students	113	51.3%
Students with Disabilities	14	0.0%
Not Limited English Proficient	127	45.7%
Economically Disadvantaged	51	33.3%
Not Economically Disadvantaged	76	53.9%
Not Migrant	127	45.7%
CAMDEN CSD		
All Students	205	42.9%
Female	112	45.5%
Male	93	39.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	202	#
General Education Students	188	46.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	205	42.9%
Economically Disadvantaged	94	31.9%
Not Economically Disadvantaged	111	52.3%
Not Migrant	205	42.9%
CLINTON CSD		
All Students	111	50.5%
Female	40	47.5%
Male	71	52.1%
Black	2	#
Hispanic	6	#
White	102	51.0%
Multiracial	1	#
General Education Students	96	57.3%
Students with Disabilities	15	6.7%
Not Limited English Proficient	111	50.5%
Economically Disadvantaged	22	31.8%

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**Public School District
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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	89	55.1%
Not Migrant	111	50.5%
HOLLAND PATENT CSD		
All Students	144	45.1%
Female	68	52.9%
Male	76	38.2%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	138	44.2%
Multiracial	1	#
General Education Students	126	50.8%
Students with Disabilities	18	5.6%
Not Limited English Proficient	144	45.1%
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	112	49.1%
Not Migrant	144	45.1%
NEW HARTFORD CSD		
All Students	209	71.8%
Female	115	76.5%
Male	94	66.0%
Black	6	83.3%
Hispanic	5	60.0%
Asian/Pacific Islander	12	83.3%
White	181	71.3%
Multiracial	5	60.0%
General Education Students	188	78.7%
Students with Disabilities	21	9.5%
Not Limited English Proficient	208	#
Limited English Proficient	1	#
Economically Disadvantaged	12	58.3%
Not Economically Disadvantaged	197	72.6%
Not Migrant	209	71.8%
NY MILLS UFSD		
All Students	51	45.1%
Female	27	55.6%
Male	24	33.3%
American Indian/Alaska Native	1	#
Hispanic	1	#

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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	49	#
General Education Students	43	51.2%
Students with Disabilities	8	12.5%
Not Limited English Proficient	51	45.1%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	40	52.5%
Not Migrant	51	45.1%
ORISKANY CSD		
All Students	51	41.2%
Female	27	48.1%
Male	24	33.3%
Black	2	#
Hispanic	3	#
White	46	43.5%
General Education Students	43	48.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	51	41.2%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	29	55.2%
Not Migrant	51	41.2%
REMSEN CSD		
All Students	31	22.6%
Female	17	29.4%
Male	14	14.3%
White	31	22.6%
General Education Students	25	24.0%
Students with Disabilities	6	16.7%
Not Limited English Proficient	31	22.6%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	20	30.0%
Not Migrant	31	22.6%
ROME CITY SD		
All Students	448	28.1%
Female	218	32.1%
Male	230	24.3%
Black	41	17.1%
Hispanic	21	23.8%
Asian/Pacific Islander	11	27.3%
White	369	29.8%

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**Public School District
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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	6	16.7%
General Education Students	359	34.8%
Students with Disabilities	89	1.1%
Not Limited English Proficient	440	28.6%
Limited English Proficient	8	0.0%
Economically Disadvantaged	186	16.1%
Not Economically Disadvantaged	262	36.6%
Not Migrant	448	28.1%
SAUQUOIT VALLEY CSD		
All Students	107	53.3%
Female	42	54.8%
Male	65	52.3%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	99	51.5%
Multiracial	4	#
General Education Students	95	60.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	107	53.3%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	83	60.2%
Not Migrant	107	53.3%
SHERRILL CITY SD		
All Students	156	48.1%
Female	78	52.6%
Male	78	43.6%
American Indian/Alaska Native	3	#
Black	3	#
Asian/Pacific Islander	3	#
White	147	49.7%
General Education Students	137	53.3%
Students with Disabilities	19	10.5%
Not Limited English Proficient	156	48.1%
Economically Disadvantaged	59	23.7%
Not Economically Disadvantaged	97	62.9%
Not Migrant	156	48.1%
UTICA CITY SD		
All Students	675	17.0%
Female	344	18.0%

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**Public School District
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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	331	16.0%
Black	203	7.4%
Hispanic	92	15.2%
Asian/Pacific Islander	73	#
White	306	23.5%
Multiracial	1	#
General Education Students	550	20.4%
Students with Disabilities	125	2.4%
Not Limited English Proficient	620	18.5%
Limited English Proficient	55	0.0%
Economically Disadvantaged	427	12.4%
Not Economically Disadvantaged	248	25.0%
Not Migrant	675	17.0%
WATERVILLE CSD		
All Students	68	29.4%
Female	40	27.5%
Male	28	32.1%
White	66	#
Multiracial	2	#
General Education Students	59	33.9%
Students with Disabilities	9	0.0%
Not Limited English Proficient	68	29.4%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	49	36.7%
Migrant	1	#
Not Migrant	67	#
WESTMORELAND CSD		
All Students	90	36.7%
Female	45	40.0%
Male	45	33.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	88	#
General Education Students	76	43.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	90	36.7%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	75	37.3%
Not Migrant	90	36.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ONEIDA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
WHITESBORO CSD		
All Students	300	53.3%
Female	147	65.3%
Male	153	41.8%
American Indian/Alaska Native	1	#
Black	8	25.0%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	283	53.7%
General Education Students	252	61.5%
Students with Disabilities	48	10.4%
Not Limited English Proficient	300	53.3%
Economically Disadvantaged	56	26.8%
Not Economically Disadvantaged	244	59.4%
Not Migrant	300	53.3%

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BALDWINVILLE CSD		
All Students	484	57.9%
Female	235	63.8%
Male	249	52.2%
American Indian/Alaska Native	3	#
Black	11	27.3%
Hispanic	5	60.0%
Asian/Pacific Islander	4	#
White	458	59.0%
Multiracial	3	#
General Education Students	435	63.4%
Students with Disabilities	49	8.2%
Not Limited English Proficient	483	#
Limited English Proficient	1	#
Economically Disadvantaged	97	29.9%
Not Economically Disadvantaged	387	64.9%
Not Migrant	484	57.9%
EAST SYRACUSE-MINOA CSD		
All Students	271	53.1%
Female	146	52.1%
Male	125	54.4%
American Indian/Alaska Native	11	45.5%
Black	10	30.0%
Hispanic	2	#
Asian/Pacific Islander	11	45.5%
White	234	56.0%
Multiracial	3	#
General Education Students	216	63.0%
Students with Disabilities	55	14.5%
Not Limited English Proficient	266	53.8%
Limited English Proficient	5	20.0%
Economically Disadvantaged	75	34.7%
Not Economically Disadvantaged	196	60.2%
Not Migrant	271	53.1%
FABIUS-POMPEY CSD		
All Students	68	66.2%
Female	36	61.1%
Male	32	71.9%
American Indian/Alaska Native	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	2	#
White	65	#
General Education Students	62	69.4%
Students with Disabilities	6	33.3%
Not Limited English Proficient	68	66.2%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	58	67.2%
Not Migrant	68	66.2%
FAYETTEVILLE-MANLIUS CSD		
All Students	373	77.5%
Female	199	78.4%
Male	174	76.4%
American Indian/Alaska Native	3	#
Black	14	57.1%
Hispanic	9	#
Asian/Pacific Islander	34	85.3%
White	312	78.2%
Multiracial	1	#
General Education Students	344	82.0%
Students with Disabilities	29	24.1%
Not Limited English Proficient	368	78.5%
Limited English Proficient	5	0.0%
Economically Disadvantaged	27	44.4%
Not Economically Disadvantaged	346	80.1%
Not Migrant	373	77.5%
JAMESVILLE-DEWITT CSD		
All Students	232	65.1%
Female	116	69.0%
Male	116	61.2%
American Indian/Alaska Native	1	#
Black	21	33.3%
Hispanic	8	#
Asian/Pacific Islander	14	78.6%
White	186	67.7%
Multiracial	2	#
General Education Students	201	74.1%
Students with Disabilities	31	6.5%
Not Limited English Proficient	231	#
Limited English Proficient	1	#
Economically Disadvantaged	35	28.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	197	71.6%
Not Migrant	232	65.1%
JORDAN-ELBRIDGE CSD		
All Students	111	33.3%
Female	49	36.7%
Male	62	30.6%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	1	#
White	107	#
General Education Students	98	37.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	111	33.3%
Economically Disadvantaged	37	13.5%
Not Economically Disadvantaged	74	43.2%
Not Migrant	111	33.3%
LAFAYETTE CSD		
All Students	72	41.7%
Female	32	46.9%
Male	40	37.5%
American Indian/Alaska Native	17	#
Black	2	#
White	53	54.7%
General Education Students	63	46.0%
Students with Disabilities	9	11.1%
Not Limited English Proficient	72	41.7%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	49	53.1%
Not Migrant	72	41.7%
LIVERPOOL CSD		
All Students	625	47.4%
Female	308	51.6%
Male	317	43.2%
American Indian/Alaska Native	4	#
Black	52	28.8%
Hispanic	19	15.8%
Asian/Pacific Islander	20	65.0%
White	523	49.9%
Multiracial	7	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	522	54.8%
Students with Disabilities	103	9.7%
Not Limited English Proficient	625	47.4%
Economically Disadvantaged	179	26.8%
Not Economically Disadvantaged	446	55.6%
Migrant	2	#
Not Migrant	623	#
MARCELLUS CSD		
All Students	174	59.8%
Female	92	68.5%
Male	82	50.0%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	169	59.8%
Multiracial	1	#
General Education Students	156	66.0%
Students with Disabilities	18	5.6%
Not Limited English Proficient	174	59.8%
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	157	61.8%
Not Migrant	174	59.8%
NORTH SYRACUSE CSD		
All Students	791	48.0%
Female	384	49.7%
Male	407	46.4%
American Indian/Alaska Native	3	#
Black	38	34.2%
Hispanic	12	50.0%
Asian/Pacific Islander	14	64.3%
White	715	48.5%
Multiracial	9	#
General Education Students	712	52.7%
Students with Disabilities	79	6.3%
Not Limited English Proficient	788	#
Limited English Proficient	3	#
Economically Disadvantaged	203	31.0%
Not Economically Disadvantaged	588	53.9%
Not Migrant	791	48.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ONONDAGA CSD		
All Students	82	46.3%
Female	45	42.2%
Male	37	51.4%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	2	#
White	71	50.7%
Multiracial	1	#
General Education Students	71	53.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	81	#
Limited English Proficient	1	#
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	62	50.0%
Not Migrant	82	46.3%
SKANEATELES CSD		
All Students	137	75.2%
Female	64	76.6%
Male	73	74.0%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	133	#
General Education Students	123	79.7%
Students with Disabilities	14	35.7%
Not Limited English Proficient	137	75.2%
Not Economically Disadvantaged	137	75.2%
Not Migrant	137	75.2%
SOLVAY UFSD		
All Students	157	25.5%
Female	69	23.2%
Male	88	27.3%
American Indian/Alaska Native	1	#
Black	10	10.0%
Hispanic	6	0.0%
Asian/Pacific Islander	2	#
White	136	27.9%
Multiracial	2	#
General Education Students	129	29.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	28	7.1%
Not Limited English Proficient	156	#
Limited English Proficient	1	#
Economically Disadvantaged	68	19.1%
Not Economically Disadvantaged	89	30.3%
Migrant	1	#
Not Migrant	156	#
SYRACUSE CITY SD		
All Students	1552	6.6%
Female	817	6.6%
Male	735	6.7%
American Indian/Alaska Native	19	0.0%
Black	763	3.8%
Hispanic	186	3.2%
Asian/Pacific Islander	140	6.4%
White	398	13.8%
Multiracial	46	8.7%
General Education Students	1221	8.0%
Students with Disabilities	331	1.5%
Not Limited English Proficient	1368	7.4%
Limited English Proficient	184	1.1%
Economically Disadvantaged	1086	4.1%
Not Economically Disadvantaged	466	12.7%
Migrant	2	#
Not Migrant	1550	#
TULLY CSD		
All Students	100	54.0%
Female	50	56.0%
Male	50	52.0%
American Indian/Alaska Native	2	#
Black	4	#
Asian/Pacific Islander	3	#
White	91	54.9%
General Education Students	86	60.5%
Students with Disabilities	14	14.3%
Not Limited English Proficient	100	54.0%
Economically Disadvantaged	22	36.4%
Not Economically Disadvantaged	78	59.0%
Not Migrant	100	54.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONONDAGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
WEST GENESEE CSD		
All Students	409	48.7%
Female	195	52.8%
Male	214	44.9%
American Indian/Alaska Native	4	#
Black	13	15.4%
Hispanic	7	#
Asian/Pacific Islander	13	53.8%
White	372	50.0%
General Education Students	371	53.6%
Students with Disabilities	38	0.0%
Not Limited English Proficient	409	48.7%
Economically Disadvantaged	79	32.9%
Not Economically Disadvantaged	330	52.4%
Not Migrant	409	48.7%
WESTHILL CSD		
All Students	167	76.0%
Female	88	76.1%
Male	79	75.9%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	6	83.3%
White	153	77.1%
Multiracial	1	#
General Education Students	148	81.8%
Students with Disabilities	19	31.6%
Not Limited English Proficient	167	76.0%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	151	80.1%
Not Migrant	167	76.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CANANDAIGUA CITY SD		
All Students	323	59.8%
Female	157	63.7%
Male	166	56.0%
American Indian/Alaska Native	3	#
Black	7	71.4%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	304	60.2%
Multiracial	4	#
General Education Students	272	70.2%
Students with Disabilities	51	3.9%
Not Limited English Proficient	323	59.8%
Economically Disadvantaged	67	25.4%
Not Economically Disadvantaged	256	68.8%
Not Migrant	323	59.8%
EAST BLOOMFIELD CSD		
All Students	76	46.1%
Female	37	45.9%
Male	39	46.2%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	74	#
General Education Students	66	53.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	76	46.1%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	64	48.4%
Not Migrant	76	46.1%
GENEVA CITY SD		
All Students	208	41.3%
Female	97	48.5%
Male	111	35.1%
Black	24	20.8%
Hispanic	38	13.2%
Asian/Pacific Islander	3	#
White	128	55.5%
Multiracial	15	#
General Education Students	176	47.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	32	6.3%
Not Limited English Proficient	201	42.3%
Limited English Proficient	7	14.3%
Economically Disadvantaged	83	24.1%
Not Economically Disadvantaged	125	52.8%
Migrant	2	#
Not Migrant	206	#
GORHAM-MIDDLESEX CSD (MARCUS WHITMAN)		
All Students	118	41.5%
Female	54	48.1%
Male	64	35.9%
Black	1	#
Hispanic	2	#
White	115	#
General Education Students	100	49.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	118	41.5%
Economically Disadvantaged	46	30.4%
Not Economically Disadvantaged	72	48.6%
Not Migrant	118	41.5%
HONEOYE CSD		
All Students	70	58.6%
Female	33	72.7%
Male	37	45.9%
White	68	#
Multiracial	2	#
General Education Students	56	73.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	70	58.6%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	57	64.9%
Not Migrant	70	58.6%
MANCHESTER-SHORTSVILLE CSD (RED JACK)		
All Students	78	55.1%
Female	43	58.1%
Male	35	51.4%
Hispanic	2	#
White	74	#
Multiracial	2	#

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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	72	58.3%
Students with Disabilities	6	16.7%
Not Limited English Proficient	78	55.1%
Economically Disadvantaged	21	47.6%
Not Economically Disadvantaged	57	57.9%
Not Migrant	78	55.1%
NAPLES CSD		
All Students	70	57.1%
Female	30	60.0%
Male	40	55.0%
Black	1	#
Asian/Pacific Islander	1	#
White	68	#
General Education Students	61	65.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	70	57.1%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	50	72.0%
Not Migrant	70	57.1%
PHELPS-CLIFTON SPRINGS CSD		
All Students	153	32.7%
Female	73	42.5%
Male	80	23.8%
Black	3	#
Hispanic	3	#
White	147	32.7%
General Education Students	126	39.7%
Students with Disabilities	27	0.0%
Not Limited English Proficient	151	#
Limited English Proficient	2	#
Economically Disadvantaged	44	13.6%
Not Economically Disadvantaged	109	40.4%
Migrant	1	#
Not Migrant	152	#
VICTOR CSD		
All Students	347	64.8%
Female	171	65.5%
Male	176	64.2%
Black	7	71.4%

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COUNTY: ONTARIO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	7	#
Asian/Pacific Islander	8	75.0%
White	323	64.4%
Multiracial	2	#
General Education Students	327	68.8%
Students with Disabilities	20	0.0%
Not Limited English Proficient	347	64.8%
Economically Disadvantaged	38	42.1%
Not Economically Disadvantaged	309	67.6%
Not Migrant	347	64.8%

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CHESTER UFSD		
All Students	71	43.7%
Female	30	43.3%
Male	41	43.9%
Black	10	#
Hispanic	20	50.0%
Asian/Pacific Islander	3	#
White	37	45.9%
Multiracial	1	#
General Education Students	61	50.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	70	#
Limited English Proficient	1	#
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	48	50.0%
Not Migrant	71	43.7%
CORNWALL CSD		
All Students	278	53.2%
Female	115	49.6%
Male	163	55.8%
Black	19	15.8%
Hispanic	26	26.9%
Asian/Pacific Islander	9	#
White	223	57.8%
Multiracial	1	#
General Education Students	246	58.9%
Students with Disabilities	32	9.4%
Not Limited English Proficient	278	53.2%
Economically Disadvantaged	43	30.2%
Not Economically Disadvantaged	235	57.4%
Not Migrant	278	53.2%
FLORIDA UFSD		
All Students	65	32.3%
Female	32	37.5%
Male	33	27.3%
Black	3	#
Hispanic	11	27.3%
Asian/Pacific Islander	3	#
White	47	34.0%

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	58	34.5%
Students with Disabilities	7	14.3%
Not Limited English Proficient	65	32.3%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	56	33.9%
Not Migrant	65	32.3%
GOSHEN CSD		
All Students	252	43.7%
Female	138	47.1%
Male	114	39.5%
American Indian/Alaska Native	1	#
Black	21	33.3%
Hispanic	31	29.0%
Asian/Pacific Islander	5	#
White	193	47.2%
Multiracial	1	#
General Education Students	217	49.8%
Students with Disabilities	35	5.7%
Not Limited English Proficient	249	#
Limited English Proficient	3	#
Economically Disadvantaged	55	20.0%
Not Economically Disadvantaged	197	50.3%
Migrant	2	#
Not Migrant	250	#
HIGHLAND FALLS CSD		
All Students	150	37.3%
Female	73	38.4%
Male	77	36.4%
Black	21	9.5%
Hispanic	29	17.2%
Asian/Pacific Islander	6	#
White	91	47.3%
Multiracial	3	#
General Education Students	133	42.1%
Students with Disabilities	17	0.0%
Not Limited English Proficient	143	39.2%
Limited English Proficient	7	0.0%
Economically Disadvantaged	26	15.4%
Not Economically Disadvantaged	124	41.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	150	37.3%
KIRYAS JOEL VILLAGE UFSD		
All Students	5	0.0%
Female	2	#
Male	3	#
White	5	0.0%
Students with Disabilities	5	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	5	0.0%
Not Migrant	5	0.0%
MIDDLETOWN CITY SD		
All Students	553	21.7%
Female	266	25.2%
Male	287	18.5%
Black	176	14.2%
Hispanic	216	19.4%
Asian/Pacific Islander	14	#
White	145	31.7%
Multiracial	2	#
General Education Students	458	25.8%
Students with Disabilities	95	2.1%
Not Limited English Proficient	533	22.5%
Limited English Proficient	20	0.0%
Economically Disadvantaged	345	18.8%
Not Economically Disadvantaged	208	26.4%
Not Migrant	553	21.7%
MINISINK VALLEY CSD		
All Students	400	40.8%
Female	187	47.1%
Male	213	35.2%
American Indian/Alaska Native	2	#
Black	31	29.0%
Hispanic	47	27.7%
Asian/Pacific Islander	7	#
White	313	43.8%
General Education Students	346	47.1%
Students with Disabilities	54	0.0%
Not Limited English Proficient	399	#
Limited English Proficient	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	60	18.3%
Not Economically Disadvantaged	340	44.7%
Migrant	1	#
Not Migrant	399	#
MONROE-WOODBURY CSD		
All Students	638	52.2%
Female	319	57.1%
Male	319	47.3%
American Indian/Alaska Native	2	#
Black	55	32.7%
Hispanic	109	30.3%
Asian/Pacific Islander	41	#
White	430	58.1%
Multiracial	1	#
General Education Students	534	60.9%
Students with Disabilities	104	7.7%
Not Limited English Proficient	634	#
Limited English Proficient	4	#
Economically Disadvantaged	69	26.1%
Not Economically Disadvantaged	569	55.4%
Not Migrant	638	52.2%
NEWBURGH CITY SD		
All Students	889	14.8%
Female	461	16.1%
Male	428	13.6%
American Indian/Alaska Native	2	#
Black	222	8.6%
Hispanic	364	7.1%
Asian/Pacific Islander	27	#
White	272	28.7%
Multiracial	2	#
General Education Students	788	16.6%
Students with Disabilities	101	1.0%
Not Limited English Proficient	854	15.5%
Limited English Proficient	35	0.0%
Economically Disadvantaged	506	6.3%
Not Economically Disadvantaged	383	26.1%
Migrant	1	#
Not Migrant	888	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
PINE BUSH CSD		
All Students	515	37.5%
Female	231	41.1%
Male	284	34.5%
American Indian/Alaska Native	2	#
Black	63	36.5%
Hispanic	67	32.8%
Asian/Pacific Islander	9	44.4%
White	371	38.5%
Multiracial	3	#
General Education Students	428	44.9%
Students with Disabilities	87	1.1%
Not Limited English Proficient	512	#
Limited English Proficient	3	#
Economically Disadvantaged	164	26.8%
Not Economically Disadvantaged	351	42.5%
Not Migrant	515	37.5%
PORT JERVIS CITY SD		
All Students	246	22.4%
Female	114	28.1%
Male	132	17.4%
American Indian/Alaska Native	1	#
Black	14	21.4%
Hispanic	17	5.9%
Asian/Pacific Islander	11	#
White	202	20.8%
Multiracial	1	#
General Education Students	198	27.3%
Students with Disabilities	48	2.1%
Not Limited English Proficient	242	#
Limited English Proficient	4	#
Economically Disadvantaged	120	11.7%
Not Economically Disadvantaged	126	32.5%
Not Migrant	246	22.4%
TUXEDO UFSD		
All Students	105	41.0%
Female	52	50.0%
Male	53	32.1%
Black	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	17	35.3%
Asian/Pacific Islander	6	#
White	81	42.0%
General Education Students	80	53.8%
Students with Disabilities	25	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	3	#
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	89	44.9%
Not Migrant	105	41.0%
VALLEY CSD (MONTGOMERY)		
All Students	410	40.0%
Female	209	43.5%
Male	201	36.3%
Black	49	38.8%
Hispanic	57	35.1%
Asian/Pacific Islander	7	71.4%
White	297	40.4%
General Education Students	360	45.6%
Students with Disabilities	50	0.0%
Not Limited English Proficient	410	40.0%
Economically Disadvantaged	119	21.8%
Not Economically Disadvantaged	291	47.4%
Not Migrant	410	40.0%
WARWICK VALLEY CSD		
All Students	365	61.1%
Female	181	62.4%
Male	184	59.8%
Black	21	52.4%
Hispanic	27	37.0%
Asian/Pacific Islander	8	#
White	307	64.2%
Multiracial	2	#
General Education Students	326	68.1%
Students with Disabilities	39	2.6%
Not Limited English Proficient	364	#
Limited English Proficient	1	#
Economically Disadvantaged	43	39.5%
Not Economically Disadvantaged	322	64.0%
Not Migrant	365	61.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ORANGE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
WASHINGTONVILLE CSD		
All Students	405	39.5%
Female	190	51.6%
Male	215	28.8%
Black	29	20.7%
Hispanic	83	26.5%
Asian/Pacific Islander	10	#
White	281	45.6%
Multiracial	2	#
General Education Students	349	45.3%
Students with Disabilities	56	3.6%
Not Limited English Proficient	403	#
Limited English Proficient	2	#
Economically Disadvantaged	107	29.0%
Not Economically Disadvantaged	298	43.3%
Not Migrant	405	39.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALBION CSD		
All Students	180	34.4%
Female	81	42.0%
Male	99	28.3%
American Indian/Alaska Native	3	#
Black	18	22.2%
Hispanic	10	20.0%
Asian/Pacific Islander	2	#
White	147	37.4%
General Education Students	148	40.5%
Students with Disabilities	32	6.3%
Not Limited English Proficient	177	#
Limited English Proficient	3	#
Economically Disadvantaged	72	20.8%
Not Economically Disadvantaged	108	43.5%
Migrant	2	#
Not Migrant	178	#
HOLLEY CSD		
All Students	119	20.2%
Female	52	19.2%
Male	67	20.9%
Black	6	#
Hispanic	4	#
White	109	22.0%
General Education Students	104	23.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	119	20.2%
Economically Disadvantaged	65	18.5%
Not Economically Disadvantaged	54	22.2%
Not Migrant	119	20.2%
KENDALL CSD		
All Students	63	54.0%
Female	29	58.6%
Male	34	50.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	60	#
Multiracial	1	#
General Education Students	57	59.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	6	0.0%
Not Limited English Proficient	63	54.0%
Economically Disadvantaged	13	61.5%
Not Economically Disadvantaged	50	52.0%
Not Migrant	63	54.0%
LYNDONVILLE CSD		
All Students	53	30.2%
Female	26	30.8%
Male	27	29.6%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	47	29.8%
General Education Students	46	34.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	52	#
Limited English Proficient	1	#
Economically Disadvantaged	16	6.3%
Not Economically Disadvantaged	37	40.5%
Not Migrant	53	30.2%
MEDINA CSD		
All Students	142	24.6%
Female	64	20.3%
Male	78	28.2%
Black	4	#
Hispanic	14	14.3%
Asian/Pacific Islander	1	#
White	117	27.4%
Multiracial	6	0.0%
General Education Students	124	27.4%
Students with Disabilities	18	5.6%
Not Limited English Proficient	141	#
Limited English Proficient	1	#
Economically Disadvantaged	41	17.1%
Not Economically Disadvantaged	101	27.7%
Migrant	3	#
Not Migrant	139	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ALTMAR-PARISH-WILLIAMSTOWN CSD		
All Students	102	17.6%
Female	47	27.7%
Male	55	9.1%
Black	1	#
White	101	#
General Education Students	82	22.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	102	17.6%
Economically Disadvantaged	54	14.8%
Not Economically Disadvantaged	48	20.8%
Not Migrant	102	17.6%
CENTRAL SQUARE CSD		
All Students	365	37.3%
Female	171	40.4%
Male	194	34.5%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	3	#
White	353	37.1%
General Education Students	310	43.2%
Students with Disabilities	55	3.6%
Not Limited English Proficient	365	37.3%
Economically Disadvantaged	121	20.7%
Not Economically Disadvantaged	244	45.5%
Not Migrant	365	37.3%
FULTON CITY SD		
All Students	288	22.9%
Female	148	33.1%
Male	140	12.1%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	274	23.0%
General Education Students	245	26.1%
Students with Disabilities	43	4.7%
Not Limited English Proficient	286	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	2	#
Economically Disadvantaged	150	7.3%
Not Economically Disadvantaged	138	39.9%
Migrant	1	#
Not Migrant	287	#
HANNIBAL CSD		
All Students	125	27.2%
Female	58	32.8%
Male	67	22.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	4	#
White	119	27.7%
General Education Students	101	33.7%
Students with Disabilities	24	0.0%
Not Limited English Proficient	125	27.2%
Economically Disadvantaged	69	15.9%
Not Economically Disadvantaged	56	41.1%
Not Migrant	125	27.2%
MEXICO CSD		
All Students	205	34.6%
Female	101	37.6%
Male	104	31.7%
Black	2	#
Hispanic	1	#
White	197	35.5%
Multiracial	5	#
General Education Students	164	40.9%
Students with Disabilities	41	9.8%
Not Limited English Proficient	205	34.6%
Economically Disadvantaged	73	28.8%
Not Economically Disadvantaged	132	37.9%
Not Migrant	205	34.6%
OSWEGO CITY SD		
All Students	327	43.1%
Female	156	40.4%
Male	171	45.6%
Black	4	#
Hispanic	13	30.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	7	#
White	303	43.9%
General Education Students	287	48.4%
Students with Disabilities	40	5.0%
Not Limited English Proficient	325	#
Limited English Proficient	2	#
Economically Disadvantaged	116	25.0%
Not Economically Disadvantaged	211	53.1%
Migrant	1	#
Not Migrant	326	#
PHOENIX CSD		
All Students	175	40.0%
Female	77	37.7%
Male	98	41.8%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	163	40.5%
General Education Students	146	47.9%
Students with Disabilities	29	0.0%
Not Limited English Proficient	175	40.0%
Economically Disadvantaged	67	20.9%
Not Economically Disadvantaged	108	51.9%
Not Migrant	175	40.0%
PULASKI CSD		
All Students	75	40.0%
Female	39	53.8%
Male	36	25.0%
Black	1	#
Hispanic	1	#
White	73	#
General Education Students	64	46.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	75	40.0%
Economically Disadvantaged	31	12.9%
Not Economically Disadvantaged	44	59.1%
Not Migrant	75	40.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: OSWEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SANDY CREEK CSD		
All Students	75	34.7%
Female	38	31.6%
Male	37	37.8%
American Indian/Alaska Native	1	#
White	73	#
Multiracial	1	#
General Education Students	63	41.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	75	34.7%
Economically Disadvantaged	38	36.8%
Not Economically Disadvantaged	37	32.4%
Not Migrant	75	34.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CHERRY VALLEY-SPRINGFIELD CSD		
All Students	46	34.8%
Female	18	22.2%
Male	28	42.9%
Black	2	#
White	44	#
General Education Students	41	39.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	46	34.8%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	22	40.9%
Not Migrant	46	34.8%
COOPERSTOWN CSD		
All Students	77	54.5%
Female	42	54.8%
Male	35	54.3%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	72	52.8%
General Education Students	68	60.3%
Students with Disabilities	9	11.1%
Not Limited English Proficient	77	54.5%
Economically Disadvantaged	17	52.9%
Not Economically Disadvantaged	60	55.0%
Not Migrant	77	54.5%
EDMESTON CSD		
All Students	43	14.0%
Female	25	16.0%
Male	18	11.1%
Black	1	#
White	42	#
General Education Students	32	18.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	43	14.0%
Economically Disadvantaged	23	13.0%
Not Economically Disadvantaged	20	15.0%
Not Migrant	43	14.0%
GILBERTSVILLE-MOUNT UPTON CSD		
All Students	35	31.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	19	52.6%
Male	16	6.3%
Black	1	#
White	34	#
General Education Students	29	37.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	35	31.4%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	22	45.5%
Not Migrant	35	31.4%
LAURENS CSD		
All Students	30	40.0%
Female	15	20.0%
Male	15	60.0%
Asian/Pacific Islander	2	#
White	28	#
General Education Students	29	#
Students with Disabilities	1	#
Not Limited English Proficient	30	40.0%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	16	43.8%
Not Migrant	30	40.0%
MILFORD CSD		
All Students	39	33.3%
Female	13	46.2%
Male	26	26.9%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	36	#
General Education Students	28	46.4%
Students with Disabilities	11	0.0%
Not Limited English Proficient	39	33.3%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	23	43.5%
Not Migrant	39	33.3%
MORRIS CSD		
All Students	45	64.4%
Female	23	56.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	22	72.7%
Hispanic	1	#
White	44	#
General Education Students	36	77.8%
Students with Disabilities	9	11.1%
Not Limited English Proficient	45	64.4%
Economically Disadvantaged	23	52.2%
Not Economically Disadvantaged	22	77.3%
Not Migrant	45	64.4%
ONEONTA CITY SD		
All Students	178	36.0%
Female	103	34.0%
Male	75	38.7%
Black	8	#
Hispanic	9	22.2%
Asian/Pacific Islander	3	#
White	158	38.0%
General Education Students	145	42.8%
Students with Disabilities	33	6.1%
Not Limited English Proficient	178	36.0%
Economically Disadvantaged	54	18.5%
Not Economically Disadvantaged	124	43.5%
Not Migrant	178	36.0%
OTEGO-UNADILLA CSD		
All Students	87	36.8%
Female	45	33.3%
Male	42	40.5%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	78	35.9%
Multiracial	2	#
General Education Students	72	43.1%
Students with Disabilities	15	6.7%
Not Limited English Proficient	87	36.8%
Economically Disadvantaged	42	16.7%
Not Economically Disadvantaged	45	55.6%
Not Migrant	87	36.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
RICHFIELD SPRINGS CSD		
All Students	51	41.2%
Female	25	24.0%
Male	26	57.7%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	48	#
General Education Students	41	51.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	51	41.2%
Economically Disadvantaged	28	35.7%
Not Economically Disadvantaged	23	47.8%
Not Migrant	51	41.2%
SCHENEVUS CSD		
All Students	27	51.9%
Female	16	62.5%
Male	11	36.4%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	24	#
General Education Students	23	#
Students with Disabilities	4	#
Not Limited English Proficient	27	51.9%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	13	61.5%
Not Migrant	27	51.9%
WORCESTER CSD		
All Students	36	38.9%
Female	16	56.3%
Male	20	25.0%
Hispanic	1	#
White	35	#
General Education Students	29	48.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	36	38.9%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	22	45.5%
Not Migrant	36	38.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BREWSTER CSD		
All Students	319	61.8%
Female	151	64.2%
Male	168	59.5%
American Indian/Alaska Native	1	#
Black	10	40.0%
Hispanic	44	47.7%
Asian/Pacific Islander	7	#
White	254	65.4%
Multiracial	3	#
General Education Students	272	70.2%
Students with Disabilities	47	12.8%
Not Limited English Proficient	314	62.7%
Limited English Proficient	5	0.0%
Economically Disadvantaged	43	37.2%
Not Economically Disadvantaged	276	65.6%
Not Migrant	319	61.8%
CARMEL CSD		
All Students	376	55.1%
Female	185	58.9%
Male	191	51.3%
American Indian/Alaska Native	1	#
Black	13	30.8%
Hispanic	61	31.1%
Asian/Pacific Islander	7	#
White	291	60.5%
Multiracial	3	#
General Education Students	321	62.6%
Students with Disabilities	55	10.9%
Not Limited English Proficient	374	#
Limited English Proficient	2	#
Economically Disadvantaged	52	30.8%
Not Economically Disadvantaged	324	59.0%
Not Migrant	376	55.1%
HALDANE CSD		
All Students	77	55.8%
Female	35	48.6%
Male	42	61.9%
Hispanic	4	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	1	#
White	72	56.9%
General Education Students	64	67.2%
Students with Disabilities	13	0.0%
Not Limited English Proficient	77	55.8%
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	71	56.3%
Not Migrant	77	55.8%
MAHOPAC CSD		
All Students	436	53.2%
Female	219	59.4%
Male	217	47.0%
American Indian/Alaska Native	1	#
Black	6	66.7%
Hispanic	37	37.8%
Asian/Pacific Islander	5	#
White	384	54.2%
Multiracial	3	#
General Education Students	370	62.4%
Students with Disabilities	66	1.5%
Not Limited English Proficient	435	#
Limited English Proficient	1	#
Economically Disadvantaged	36	36.1%
Not Economically Disadvantaged	400	54.8%
Not Migrant	436	53.2%
PUTNAM VALLEY CSD		
All Students	165	55.2%
Female	78	53.8%
Male	87	56.3%
Black	1	#
Hispanic	23	52.2%
Asian/Pacific Islander	8	#
White	133	55.6%
General Education Students	153	59.5%
Students with Disabilities	12	0.0%
Not Limited English Proficient	162	#
Limited English Proficient	3	#
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	147	59.2%
Not Migrant	165	55.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AVERILL PARK CSD		
All Students	295	44.1%
Female	143	46.9%
Male	152	41.4%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	6	66.7%
White	284	43.7%
General Education Students	247	51.4%
Students with Disabilities	48	6.3%
Not Limited English Proficient	295	44.1%
Economically Disadvantaged	37	18.9%
Not Economically Disadvantaged	258	47.7%
Not Migrant	295	44.1%
BERLIN CSD		
All Students	68	26.5%
Female	36	25.0%
Male	32	28.1%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	65	#
Multiracial	1	#
General Education Students	55	30.9%
Students with Disabilities	13	7.7%
Not Limited English Proficient	68	26.5%
Economically Disadvantaged	24	4.2%
Not Economically Disadvantaged	44	38.6%
Not Migrant	68	26.5%
BRUNSWICK CSD (BRITTONKILL)		
All Students	109	40.4%
Female	46	47.8%
Male	63	34.9%
American Indian/Alaska Native	1	#
Hispanic	2	#
White	106	#
General Education Students	99	43.4%
Students with Disabilities	10	10.0%
Not Limited English Proficient	109	40.4%
Economically Disadvantaged	11	18.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	98	42.9%
Not Migrant	109	40.4%
EAST GREENBUSH CSD		
All Students	369	64.8%
Female	177	70.6%
Male	192	59.4%
American Indian/Alaska Native	1	#
Black	15	40.0%
Hispanic	13	76.9%
Asian/Pacific Islander	4	#
White	320	65.0%
Multiracial	16	68.8%
General Education Students	314	70.4%
Students with Disabilities	55	32.7%
Not Limited English Proficient	367	#
Limited English Proficient	2	#
Economically Disadvantaged	55	36.4%
Not Economically Disadvantaged	314	69.7%
Migrant	1	#
Not Migrant	368	#
HOOSIC VALLEY CSD		
All Students	98	34.7%
Female	41	51.2%
Male	57	22.8%
White	98	34.7%
General Education Students	85	40.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	98	34.7%
Economically Disadvantaged	23	4.3%
Not Economically Disadvantaged	75	44.0%
Not Migrant	98	34.7%
HOOSICK FALLS CSD		
All Students	102	52.9%
Female	59	55.9%
Male	43	48.8%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	99	#
Multiracial	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	89	60.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	102	52.9%
Economically Disadvantaged	42	42.9%
Not Economically Disadvantaged	60	60.0%
Not Migrant	102	52.9%
LANSINGBURGH CSD		
All Students	191	25.7%
Female	91	31.9%
Male	100	20.0%
American Indian/Alaska Native	1	#
Black	42	16.7%
Hispanic	15	#
Asian/Pacific Islander	2	#
White	130	28.5%
Multiracial	1	#
General Education Students	158	31.0%
Students with Disabilities	33	0.0%
Not Limited English Proficient	190	#
Limited English Proficient	1	#
Economically Disadvantaged	104	16.3%
Not Economically Disadvantaged	87	36.8%
Not Migrant	191	25.7%
RENSSELAER CITY SD		
All Students	84	21.4%
Female	45	17.8%
Male	39	25.6%
Black	10	20.0%
Hispanic	1	#
Asian/Pacific Islander	6	#
White	67	22.4%
General Education Students	75	24.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	82	#
Limited English Proficient	2	#
Economically Disadvantaged	48	25.0%
Not Economically Disadvantaged	36	16.7%
Not Migrant	84	21.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: RENSSELAER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SCHODACK CSD		
All Students	102	57.8%
Female	62	64.5%
Male	40	47.5%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	99	#
General Education Students	89	64.0%
Students with Disabilities	13	15.4%
Not Limited English Proficient	102	57.8%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	85	63.5%
Not Migrant	102	57.8%
TROY CITY SD		
All Students	340	18.2%
Female	157	22.3%
Male	183	14.8%
Black	124	8.9%
Hispanic	32	#
Asian/Pacific Islander	2	#
White	182	25.3%
General Education Students	280	21.8%
Students with Disabilities	60	1.7%
Not Limited English Proficient	339	#
Limited English Proficient	1	#
Economically Disadvantaged	193	9.3%
Not Economically Disadvantaged	147	29.9%
Not Migrant	340	18.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CLARKSTOWN CSD		
All Students	800	65.3%
Female	386	69.9%
Male	414	60.9%
American Indian/Alaska Native	1	#
Black	38	39.5%
Hispanic	76	52.6%
Asian/Pacific Islander	122	81.1%
White	558	65.2%
Multiracial	5	#
General Education Students	675	73.3%
Students with Disabilities	125	21.6%
Not Limited English Proficient	791	65.9%
Limited English Proficient	9	11.1%
Economically Disadvantaged	66	22.7%
Not Economically Disadvantaged	734	69.1%
Not Migrant	800	65.3%
EAST RAMAPO CSD (SPRING VALLEY)		
All Students	646	16.4%
Female	309	18.4%
Male	337	14.5%
American Indian/Alaska Native	2	#
Black	391	15.3%
Hispanic	155	8.4%
Asian/Pacific Islander	35	51.4%
White	56	17.9%
Multiracial	7	#
General Education Students	562	18.9%
Students with Disabilities	84	0.0%
Not Limited English Proficient	532	19.7%
Limited English Proficient	114	0.9%
Economically Disadvantaged	330	14.5%
Not Economically Disadvantaged	316	18.4%
Not Migrant	646	16.4%
HAVERSTRAW-STONY POINT CSD (NORTH RO		
All Students	624	37.7%
Female	315	38.7%
Male	309	36.6%
American Indian/Alaska Native	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	81	23.5%
Hispanic	258	22.9%
Asian/Pacific Islander	24	58.3%
White	255	55.7%
Multiracial	4	#
General Education Students	536	43.5%
Students with Disabilities	88	2.3%
Not Limited English Proficient	579	40.1%
Limited English Proficient	45	6.7%
Economically Disadvantaged	237	18.6%
Not Economically Disadvantaged	387	49.4%
Not Migrant	624	37.7%
NANUET UFSD		
All Students	201	71.6%
Female	100	76.0%
Male	101	67.3%
Black	9	44.4%
Hispanic	19	63.2%
Asian/Pacific Islander	29	89.7%
White	144	70.8%
General Education Students	177	78.0%
Students with Disabilities	24	25.0%
Not Limited English Proficient	200	#
Limited English Proficient	1	#
Economically Disadvantaged	8	50.0%
Not Economically Disadvantaged	193	72.5%
Not Migrant	201	71.6%
NYACK UFSD		
All Students	226	34.5%
Female	106	39.6%
Male	120	30.0%
American Indian/Alaska Native	1	#
Black	54	7.4%
Hispanic	38	21.1%
Asian/Pacific Islander	21	66.7%
White	106	47.2%
Multiracial	6	#
General Education Students	193	39.9%
Students with Disabilities	33	3.0%
Not Limited English Proficient	218	35.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	8	0.0%
Economically Disadvantaged	47	8.5%
Not Economically Disadvantaged	179	41.3%
Not Migrant	226	34.5%
PEARL RIVER UFSD		
All Students	196	76.0%
Female	100	83.0%
Male	96	68.8%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	8	#
Asian/Pacific Islander	10	90.0%
White	174	75.9%
General Education Students	168	83.9%
Students with Disabilities	28	28.6%
Not Limited English Proficient	195	#
Limited English Proficient	1	#
Economically Disadvantaged	11	90.9%
Not Economically Disadvantaged	185	75.1%
Not Migrant	196	76.0%
RAMAPO CSD (SUFFERN)		
All Students	364	61.0%
Female	172	60.5%
Male	192	61.5%
American Indian/Alaska Native	5	#
Black	36	19.4%
Hispanic	40	32.5%
Asian/Pacific Islander	16	87.5%
White	266	70.3%
Multiracial	1	#
General Education Students	314	68.8%
Students with Disabilities	50	12.0%
Not Limited English Proficient	360	#
Limited English Proficient	4	#
Economically Disadvantaged	46	26.1%
Not Economically Disadvantaged	318	66.0%
Not Migrant	364	61.0%
SOUTH ORANGETOWN CSD		
All Students	293	61.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ROCKLAND

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	149	65.1%
Male	144	58.3%
American Indian/Alaska Native	1	#
Black	11	#
Hispanic	32	37.5%
Asian/Pacific Islander	37	89.2%
White	212	61.8%
General Education Students	246	69.1%
Students with Disabilities	47	23.4%
Not Limited English Proficient	287	63.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	27	37.0%
Not Economically Disadvantaged	266	64.3%
Not Migrant	293	61.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BRASHER FALLS CSD		
All Students	106	29.2%
Female	50	36.0%
Male	56	23.2%
Black	2	#
Hispanic	2	#
White	102	#
General Education Students	97	32.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	106	29.2%
Economically Disadvantaged	52	23.1%
Not Economically Disadvantaged	54	35.2%
Not Migrant	106	29.2%
CANTON CSD		
All Students	95	64.2%
Female	57	61.4%
Male	38	68.4%
Black	1	#
Asian/Pacific Islander	3	#
White	90	65.6%
Multiracial	1	#
General Education Students	79	73.4%
Students with Disabilities	16	18.8%
Not Limited English Proficient	95	64.2%
Economically Disadvantaged	26	30.8%
Not Economically Disadvantaged	69	76.8%
Not Migrant	95	64.2%
CLIFTON-FINE CSD		
All Students	25	72.0%
Female	13	84.6%
Male	12	58.3%
Black	1	#
Hispanic	1	#
White	23	#
General Education Students	22	#
Students with Disabilities	3	#
Not Limited English Proficient	25	72.0%
Economically Disadvantaged	14	57.1%
Not Economically Disadvantaged	11	90.9%

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**Public School District
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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	25	72.0%
COLTON-PIERREPONT CSD		
All Students	28	14.3%
Female	8	12.5%
Male	20	15.0%
White	28	14.3%
General Education Students	22	18.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	28	14.3%
Economically Disadvantaged	11	0.0%
Not Economically Disadvantaged	17	23.5%
Not Migrant	28	14.3%
EDWARDS-KNOX CSD		
All Students	34	20.6%
Female	14	35.7%
Male	20	10.0%
American Indian/Alaska Native	1	#
Black	1	#
White	32	#
General Education Students	21	33.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	34	20.6%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	12	25.0%
Not Migrant	34	20.6%
GOUVERNEUR CSD		
All Students	128	28.9%
Female	59	42.4%
Male	69	17.4%
Black	5	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	119	29.4%
General Education Students	107	34.6%
Students with Disabilities	21	0.0%
Not Limited English Proficient	128	28.9%
Economically Disadvantaged	22	0.0%
Not Economically Disadvantaged	106	34.9%
Not Migrant	128	28.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
HAMMOND CSD		
All Students	29	31.0%
Female	15	40.0%
Male	14	21.4%
White	29	31.0%
General Education Students	23	39.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	29	31.0%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	16	50.0%
Not Migrant	29	31.0%
HERMON-DEKALB CSD		
All Students	27	29.6%
Female	19	42.1%
Male	8	0.0%
White	27	29.6%
General Education Students	18	44.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	27	29.6%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	14	42.9%
Not Migrant	27	29.6%
HEUVELTON CSD		
All Students	46	32.6%
Female	24	25.0%
Male	22	40.9%
Black	1	#
White	45	#
General Education Students	40	37.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	46	32.6%
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	25	36.0%
Migrant	1	#
Not Migrant	45	#
LISBON CSD		
All Students	43	34.9%
Female	19	26.3%
Male	24	41.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	43	34.9%
General Education Students	42	#
Students with Disabilities	1	#
Not Limited English Proficient	43	34.9%
Economically Disadvantaged	14	0.0%
Not Economically Disadvantaged	29	51.7%
Not Migrant	43	34.9%
MADRID-WADDINGTON CSD		
All Students	62	40.3%
Female	31	54.8%
Male	31	25.8%
Black	1	#
White	61	#
General Education Students	61	#
Students with Disabilities	1	#
Not Limited English Proficient	62	40.3%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	43	51.2%
Not Migrant	62	40.3%
MASSENA CSD		
All Students	222	25.7%
Female	113	24.8%
Male	109	26.6%
American Indian/Alaska Native	48	25.0%
Black	6	33.3%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	163	25.2%
General Education Students	185	29.7%
Students with Disabilities	37	5.4%
Not Limited English Proficient	222	25.7%
Economically Disadvantaged	108	14.8%
Not Economically Disadvantaged	114	36.0%
Not Migrant	222	25.7%
MORRISTOWN CSD		
All Students	24	29.2%
Female	9	22.2%
Male	15	33.3%
White	24	29.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	22	#
Students with Disabilities	2	#
Not Limited English Proficient	24	29.2%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	13	38.5%
Not Migrant	24	29.2%
NORWOOD-NORFOLK CSD		
All Students	51	47.1%
Female	24	58.3%
Male	27	37.0%
American Indian/Alaska Native	1	#
Black	2	#
White	48	#
General Education Students	43	55.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	51	47.1%
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	34	52.9%
Migrant	1	#
Not Migrant	50	#
OGDENSBURG CITY SD		
All Students	132	40.2%
Female	58	44.8%
Male	74	36.5%
Black	5	#
Asian/Pacific Islander	1	#
White	126	40.5%
General Education Students	102	51.0%
Students with Disabilities	30	3.3%
Not Limited English Proficient	132	40.2%
Economically Disadvantaged	76	26.3%
Not Economically Disadvantaged	56	58.9%
Not Migrant	132	40.2%
PARISHVILLE-HOPKINTON CSD		
All Students	30	40.0%
Female	14	64.3%
Male	16	18.8%
White	30	40.0%
General Education Students	22	54.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ST. LAWRENCE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	8	0.0%
Not Limited English Proficient	30	40.0%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	16	50.0%
Not Migrant	30	40.0%
POTSDAM CSD		
All Students	114	57.9%
Female	48	66.7%
Male	66	51.5%
American Indian/Alaska Native	3	#
Asian/Pacific Islander	2	#
White	109	57.8%
General Education Students	94	70.2%
Students with Disabilities	20	0.0%
Not Limited English Proficient	114	57.9%
Economically Disadvantaged	33	30.3%
Not Economically Disadvantaged	81	69.1%
Not Migrant	114	57.9%

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**Public School District
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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BALLSTON SPA CSD		
All Students	340	52.6%
Female	170	55.9%
Male	170	49.4%
Black	6	#
Hispanic	2	#
Asian/Pacific Islander	6	50.0%
White	326	53.7%
General Education Students	297	59.9%
Students with Disabilities	43	2.3%
Not Limited English Proficient	340	52.6%
Economically Disadvantaged	60	21.7%
Not Economically Disadvantaged	280	59.3%
Not Migrant	340	52.6%
BURNT HILLS-BALLSTON LAKE CSD		
All Students	293	65.2%
Female	145	74.5%
Male	148	56.1%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	5	#
White	285	66.0%
General Education Students	265	70.2%
Students with Disabilities	28	17.9%
Not Limited English Proficient	291	#
Limited English Proficient	2	#
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	279	67.7%
Not Migrant	293	65.2%
CORINTH CSD		
All Students	117	19.7%
Female	52	23.1%
Male	65	16.9%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	110	19.1%
General Education Students	96	24.0%
Students with Disabilities	21	0.0%

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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	117	19.7%
Economically Disadvantaged	45	15.6%
Not Economically Disadvantaged	72	22.2%
Not Migrant	117	19.7%
GALWAY CSD		
All Students	82	46.3%
Female	49	57.1%
Male	33	30.3%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	79	#
General Education Students	71	53.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	82	46.3%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	64	53.1%
Not Migrant	82	46.3%
MECHANICVILLE CITY SD		
All Students	100	26.0%
Female	49	34.7%
Male	51	17.6%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	97	#
General Education Students	85	30.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	100	26.0%
Economically Disadvantaged	24	4.2%
Not Economically Disadvantaged	76	32.9%
Not Migrant	100	26.0%
SARATOGA SPRINGS CITY SD		
All Students	527	57.9%
Female	251	62.2%
Male	276	54.0%
Black	17	35.3%
Hispanic	9	#
Asian/Pacific Islander	10	80.0%
White	487	58.7%

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COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	4	#
General Education Students	478	62.6%
Students with Disabilities	49	12.2%
Not Limited English Proficient	527	57.9%
Economically Disadvantaged	83	26.5%
Not Economically Disadvantaged	444	63.7%
Not Migrant	527	57.9%
SCHUYLERVILLE CSD		
All Students	158	51.9%
Female	72	58.3%
Male	86	46.5%
Black	2	#
Hispanic	1	#
White	155	#
General Education Students	141	58.2%
Students with Disabilities	17	0.0%
Not Limited English Proficient	158	51.9%
Economically Disadvantaged	5	0.0%
Not Economically Disadvantaged	153	53.6%
Not Migrant	158	51.9%
SHENENDEHOWA CSD		
All Students	761	57.3%
Female	375	62.1%
Male	386	52.6%
American Indian/Alaska Native	2	#
Black	27	40.7%
Hispanic	23	30.4%
Asian/Pacific Islander	39	64.1%
White	661	59.0%
Multiracial	9	#
General Education Students	696	61.9%
Students with Disabilities	65	7.7%
Not Limited English Proficient	755	57.7%
Limited English Proficient	6	0.0%
Economically Disadvantaged	64	21.9%
Not Economically Disadvantaged	697	60.5%
Not Migrant	761	57.3%
SOUTH GLENS FALLS CSD		
All Students	254	44.5%

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SARATOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	125	56.8%
Male	129	32.6%
Black	5	40.0%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	244	44.7%
General Education Students	221	50.7%
Students with Disabilities	33	3.0%
Not Limited English Proficient	252	#
Limited English Proficient	2	#
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	222	46.4%
Not Migrant	254	44.5%
STILLWATER CSD		
All Students	86	48.8%
Female	46	56.5%
Male	40	40.0%
Black	1	#
White	85	#
General Education Students	79	53.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	86	48.8%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	67	53.7%
Not Migrant	86	48.8%
WATERFORD-HALFMOON UFSD		
All Students	62	38.7%
Female	34	29.4%
Male	28	50.0%
Black	2	#
Hispanic	1	#
White	57	42.1%
Multiracial	2	#
General Education Students	51	45.1%
Students with Disabilities	11	9.1%
Not Limited English Proficient	62	38.7%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	38	47.4%
Not Migrant	62	38.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHENECTADY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
DUANESBURG CSD		
All Students	76	47.4%
Female	39	43.6%
Male	37	51.4%
Black	1	#
White	75	#
General Education Students	69	52.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	75	#
Limited English Proficient	1	#
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	60	53.3%
Not Migrant	76	47.4%
NISKAYUNA CSD		
All Students	365	69.6%
Female	168	75.0%
Male	197	65.0%
American Indian/Alaska Native	1	#
Black	13	38.5%
Hispanic	8	#
Asian/Pacific Islander	37	78.4%
White	304	70.4%
Multiracial	2	#
General Education Students	336	75.0%
Students with Disabilities	29	6.9%
Not Limited English Proficient	365	69.6%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	341	71.6%
Not Migrant	365	69.6%
ROTTERDAM-MOHONASEN CSD		
All Students	290	44.8%
Female	146	51.4%
Male	144	38.2%
Black	11	18.2%
Hispanic	5	40.0%
Asian/Pacific Islander	6	33.3%
White	268	46.3%
General Education Students	260	50.0%
Students with Disabilities	30	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SCHENECTADY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	290	44.8%
Economically Disadvantaged	89	29.2%
Not Economically Disadvantaged	201	51.7%
Not Migrant	290	44.8%
SCHALMONT CSD		
All Students	169	50.3%
Female	87	58.6%
Male	82	41.5%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	160	49.4%
General Education Students	142	59.2%
Students with Disabilities	27	3.7%
Not Limited English Proficient	169	50.3%
Economically Disadvantaged	37	29.7%
Not Economically Disadvantaged	132	56.1%
Not Migrant	169	50.3%
SCHENECTADY CITY SD		
All Students	752	12.8%
Female	378	14.8%
Male	374	10.7%
Black	237	5.1%
Hispanic	108	8.3%
Asian/Pacific Islander	142	12.0%
White	265	21.9%
General Education Students	624	15.1%
Students with Disabilities	128	1.6%
Not Limited English Proficient	732	13.1%
Limited English Proficient	20	0.0%
Economically Disadvantaged	461	8.9%
Not Economically Disadvantaged	291	18.9%
Not Migrant	752	12.8%
SCOTIA-GLENVILLE CSD		
All Students	244	47.5%
Female	122	49.2%
Male	122	45.9%
American Indian/Alaska Native	1	#
Black	8	12.5%

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**Public School District
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COUNTY: SCHENECTADY

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	4	#
Asian/Pacific Islander	10	50.0%
White	221	48.4%
General Education Students	209	54.5%
Students with Disabilities	35	5.7%
Not Limited English Proficient	244	47.5%
Economically Disadvantaged	45	28.9%
Not Economically Disadvantaged	199	51.8%
Not Migrant	244	47.5%

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COUNTY: SCHOHARIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
COBLESKILL-RICHMONDVILLE CSD		
All Students	159	32.1%
Female	74	44.6%
Male	85	21.2%
Black	2	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	150	33.3%
Multiracial	1	#
General Education Students	137	37.2%
Students with Disabilities	22	0.0%
Not Limited English Proficient	159	32.1%
Economically Disadvantaged	59	18.6%
Not Economically Disadvantaged	100	40.0%
Not Migrant	159	32.1%
GILBOA-CONESVILLE CSD		
All Students	31	38.7%
Female	11	36.4%
Male	20	40.0%
White	31	38.7%
General Education Students	25	48.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	31	38.7%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	17	41.2%
Not Migrant	31	38.7%
JEFFERSON CSD		
All Students	22	31.8%
Female	9	33.3%
Male	13	30.8%
White	22	31.8%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	31.8%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	10	60.0%
Not Migrant	22	31.8%
MIDDLEBURGH CSD		
All Students	77	35.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SCHOHARIE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	41	39.0%
Male	36	30.6%
Hispanic	1	#
White	76	#
General Education Students	66	40.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	77	35.1%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	52	38.5%
Not Migrant	77	35.1%
SCHOHARIE CSD		
All Students	67	22.4%
Female	29	27.6%
Male	38	18.4%
White	67	22.4%
General Education Students	62	24.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	67	22.4%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	50	22.0%
Not Migrant	67	22.4%
SHARON SPRINGS CSD		
All Students	29	31.0%
Female	10	30.0%
Male	19	31.6%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	24	33.3%
General Education Students	26	#
Students with Disabilities	3	#
Not Limited English Proficient	29	31.0%
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	16	37.5%
Not Migrant	29	31.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SCHUYLER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ODESSA-MONTOUR CSD		
All Students	69	29.0%
Female	34	29.4%
Male	35	28.6%
American Indian/Alaska Native	1	#
Black	3	#
White	64	28.1%
Multiracial	1	#
General Education Students	60	33.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	69	29.0%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	39	35.9%
Not Migrant	69	29.0%
WATKINS GLEN CSD		
All Students	106	42.5%
Female	53	50.9%
Male	53	34.0%
Hispanic	2	#
White	102	#
Multiracial	2	#
General Education Students	98	44.9%
Students with Disabilities	8	12.5%
Not Limited English Proficient	106	42.5%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	86	44.2%
Not Migrant	106	42.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: SENECA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ROMULUS CSD		
All Students	29	55.2%
Female	15	73.3%
Male	14	35.7%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	26	#
General Education Students	23	65.2%
Students with Disabilities	6	16.7%
Not Limited English Proficient	29	55.2%
Economically Disadvantaged	10	80.0%
Not Economically Disadvantaged	19	42.1%
Not Migrant	29	55.2%
SENECA FALLS CSD		
All Students	120	39.2%
Female	57	40.4%
Male	63	38.1%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	112	39.3%
General Education Students	92	51.1%
Students with Disabilities	28	0.0%
Not Limited English Proficient	120	39.2%
Economically Disadvantaged	22	9.1%
Not Economically Disadvantaged	98	45.9%
Not Migrant	120	39.2%
SOUTH SENECA CSD		
All Students	66	16.7%
Female	27	25.9%
Male	39	10.3%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	61	18.0%
General Education Students	51	21.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	66	16.7%

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**Public School District
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COUNTY: SENECA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	29	6.9%
Not Economically Disadvantaged	37	24.3%
Migrant	2	#
Not Migrant	64	#
WATERLOO CSD		
All Students	137	27.7%
Female	74	31.1%
Male	63	23.8%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	5	#
White	128	28.1%
Multiracial	1	#
General Education Students	112	33.9%
Students with Disabilities	25	0.0%
Not Limited English Proficient	137	27.7%
Economically Disadvantaged	51	15.7%
Not Economically Disadvantaged	86	34.9%
Not Migrant	137	27.7%

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**Public School District
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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ADDISON CSD		
All Students	93	20.4%
Female	40	12.5%
Male	53	26.4%
Asian/Pacific Islander	1	#
White	92	#
General Education Students	74	25.7%
Students with Disabilities	19	0.0%
Not Limited English Proficient	93	20.4%
Economically Disadvantaged	47	17.0%
Not Economically Disadvantaged	46	23.9%
Not Migrant	93	20.4%
ARKPORT CSD		
All Students	39	66.7%
Female	21	66.7%
Male	18	66.7%
Hispanic	1	#
White	37	#
Multiracial	1	#
General Education Students	33	75.8%
Students with Disabilities	6	16.7%
Not Limited English Proficient	39	66.7%
Economically Disadvantaged	6	66.7%
Not Economically Disadvantaged	33	66.7%
Not Migrant	39	66.7%
AVOCA CSD		
All Students	42	31.0%
Female	19	47.4%
Male	23	17.4%
White	42	31.0%
General Education Students	38	#
Students with Disabilities	4	#
Not Limited English Proficient	42	31.0%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	29	27.6%
Not Migrant	42	31.0%
BATH CSD		
All Students	138	45.7%
Female	61	60.7%

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	77	33.8%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	132	45.5%
General Education Students	116	54.3%
Students with Disabilities	22	0.0%
Not Limited English Proficient	137	#
Limited English Proficient	1	#
Economically Disadvantaged	43	32.6%
Not Economically Disadvantaged	95	51.6%
Not Migrant	138	45.7%
BRADFORD CSD		
All Students	33	45.5%
Female	16	75.0%
Male	17	17.6%
White	33	45.5%
General Education Students	26	57.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	33	45.5%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	19	52.6%
Not Migrant	33	45.5%
CAMPBELL-SAVONA CSD		
All Students	89	47.2%
Female	39	48.7%
Male	50	46.0%
Black	1	#
Hispanic	2	#
White	86	#
General Education Students	79	50.6%
Students with Disabilities	10	20.0%
Not Limited English Proficient	89	47.2%
Economically Disadvantaged	33	24.2%
Not Economically Disadvantaged	56	60.7%
Not Migrant	89	47.2%
CANISTEO-GREENWOOD CSD		
All Students	83	34.9%
Female	33	45.5%

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COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	50	28.0%
Black	1	#
White	82	#
General Education Students	71	40.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	83	34.9%
Economically Disadvantaged	41	26.8%
Not Economically Disadvantaged	42	42.9%
Not Migrant	83	34.9%
CORNING CITY SD		
All Students	486	34.8%
Female	248	38.3%
Male	238	31.1%
American Indian/Alaska Native	4	#
Black	14	35.7%
Hispanic	13	23.1%
Asian/Pacific Islander	12	83.3%
White	439	34.2%
Multiracial	4	#
General Education Students	413	40.2%
Students with Disabilities	73	4.1%
Not Limited English Proficient	486	34.8%
Economically Disadvantaged	116	15.5%
Not Economically Disadvantaged	370	40.8%
Not Migrant	486	34.8%
HAMMONDSPORT CSD		
All Students	38	44.7%
Female	19	52.6%
Male	19	36.8%
White	38	44.7%
General Education Students	32	53.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	38	44.7%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	26	53.8%
Not Migrant	38	44.7%
HORNELL CITY SD		
All Students	147	24.5%
Female	80	26.3%

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	67	22.4%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	2	#
White	136	25.0%
General Education Students	117	29.9%
Students with Disabilities	30	3.3%
Not Limited English Proficient	147	24.5%
Economically Disadvantaged	66	16.7%
Not Economically Disadvantaged	81	30.9%
Not Migrant	147	24.5%
JASPER-TROUPSBURG CSD		
All Students	44	50.0%
Female	22	50.0%
Male	22	50.0%
White	44	50.0%
General Education Students	40	#
Students with Disabilities	4	#
Not Limited English Proficient	44	50.0%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	35	60.0%
Not Migrant	44	50.0%
PRATTSBURGH CSD		
All Students	32	46.9%
Female	12	50.0%
Male	20	45.0%
White	32	46.9%
General Education Students	28	#
Students with Disabilities	4	#
Not Limited English Proficient	32	46.9%
Economically Disadvantaged	8	62.5%
Not Economically Disadvantaged	24	41.7%
Not Migrant	32	46.9%
WAYLAND-COHOCTON CSD		
All Students	124	43.5%
Female	59	50.8%
Male	65	36.9%
Black	1	#
Asian/Pacific Islander	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	121	#
General Education Students	109	49.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	124	43.5%
Economically Disadvantaged	42	35.7%
Not Economically Disadvantaged	82	47.6%
Migrant	2	#
Not Migrant	122	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
AMITYVILLE UFSD		
All Students	260	16.9%
Female	132	15.2%
Male	128	18.8%
American Indian/Alaska Native	1	#
Black	142	13.4%
Hispanic	88	21.6%
Asian/Pacific Islander	2	#
White	23	13.0%
Multiracial	4	#
General Education Students	220	19.5%
Students with Disabilities	40	2.5%
Not Limited English Proficient	247	17.8%
Limited English Proficient	13	0.0%
Economically Disadvantaged	132	16.7%
Not Economically Disadvantaged	128	17.2%
Not Migrant	260	16.9%
BABYLON UFSD		
All Students	135	65.9%
Female	74	68.9%
Male	61	62.3%
Black	4	#
Hispanic	17	35.3%
Asian/Pacific Islander	3	#
White	111	72.1%
General Education Students	109	79.8%
Students with Disabilities	26	7.7%
Not Limited English Proficient	134	#
Limited English Proficient	1	#
Economically Disadvantaged	20	65.0%
Not Economically Disadvantaged	115	66.1%
Not Migrant	135	65.9%
BAY SHORE UFSD		
All Students	521	44.0%
Female	260	44.6%
Male	261	43.3%
Black	121	28.1%
Hispanic	177	32.2%
Asian/Pacific Islander	21	71.4%

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**Public School District
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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	197	60.9%
Multiracial	5	60.0%
General Education Students	443	50.6%
Students with Disabilities	78	6.4%
Not Limited English Proficient	505	45.3%
Limited English Proficient	16	0.0%
Economically Disadvantaged	193	28.0%
Not Economically Disadvantaged	328	53.4%
Not Migrant	521	44.0%
BAYPORT-BLUE POINT UFSD		
All Students	214	69.2%
Female	113	71.7%
Male	101	66.3%
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	1	#
White	204	70.6%
General Education Students	187	78.1%
Students with Disabilities	27	7.4%
Not Limited English Proficient	214	69.2%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	204	71.1%
Not Migrant	214	69.2%
BRENTWOOD UFSD		
All Students	1337	21.9%
Female	630	21.9%
Male	707	21.9%
American Indian/Alaska Native	3	#
Black	215	19.5%
Hispanic	963	19.9%
Asian/Pacific Islander	31	51.6%
White	123	34.1%
Multiracial	2	#
General Education Students	1179	24.3%
Students with Disabilities	158	3.8%
Not Limited English Proficient	1157	25.1%
Limited English Proficient	180	1.7%
Economically Disadvantaged	763	22.4%
Not Economically Disadvantaged	574	21.3%
Not Migrant	1337	21.9%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BRIDGEHAMPTON UFSD		
All Students	14	35.7%
Female	5	60.0%
Male	9	22.2%
Black	2	#
Hispanic	8	50.0%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	11	#
Students with Disabilities	3	#
Not Limited English Proficient	14	35.7%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	9	22.2%
Not Migrant	14	35.7%
BROOKHAVEN-COMSEWOGUE UFSD		
All Students	342	48.0%
Female	180	49.4%
Male	162	46.3%
Black	10	20.0%
Hispanic	46	26.1%
Asian/Pacific Islander	10	80.0%
White	276	51.4%
General Education Students	294	53.1%
Students with Disabilities	48	16.7%
Not Limited English Proficient	334	49.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	60	31.7%
Not Economically Disadvantaged	282	51.4%
Not Migrant	342	48.0%
CENTER MORICHES UFSD		
All Students	125	45.6%
Female	55	50.9%
Male	70	41.4%
American Indian/Alaska Native	5	#
Black	11	27.3%
Hispanic	9	0.0%
Asian/Pacific Islander	4	#
White	96	52.1%
General Education Students	109	49.5%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	16	18.8%
Not Limited English Proficient	123	#
Limited English Proficient	2	#
Economically Disadvantaged	25	32.0%
Not Economically Disadvantaged	100	49.0%
Not Migrant	125	45.6%
CENTRAL ISLIP UFSD		
All Students	438	22.6%
Female	225	26.2%
Male	213	18.8%
American Indian/Alaska Native	2	#
Black	123	17.9%
Hispanic	263	22.8%
Asian/Pacific Islander	13	#
White	37	24.3%
General Education Students	394	25.1%
Students with Disabilities	44	0.0%
Not Limited English Proficient	368	26.6%
Limited English Proficient	70	1.4%
Economically Disadvantaged	264	24.6%
Not Economically Disadvantaged	174	19.5%
Migrant	2	#
Not Migrant	436	#
COLD SPRING HARBOR CSD		
All Students	161	80.1%
Female	85	88.2%
Male	76	71.1%
Black	1	#
Hispanic	1	#
White	159	#
General Education Students	142	85.2%
Students with Disabilities	19	42.1%
Not Limited English Proficient	161	80.1%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	158	#
Not Migrant	161	80.1%
COMMACK UFSD		
All Students	655	80.3%
Female	318	81.8%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	337	78.9%
American Indian/Alaska Native	1	#
Black	5	60.0%
Hispanic	40	75.0%
Asian/Pacific Islander	41	90.2%
White	564	80.1%
Multiracial	4	#
General Education Students	572	87.2%
Students with Disabilities	83	32.5%
Not Limited English Proficient	652	#
Limited English Proficient	3	#
Economically Disadvantaged	32	71.9%
Not Economically Disadvantaged	623	80.7%
Not Migrant	655	80.3%
CONNETQUOT CSD		
All Students	572	52.4%
Female	252	52.8%
Male	320	52.2%
Black	13	38.5%
Hispanic	51	37.3%
Asian/Pacific Islander	19	57.9%
White	489	54.2%
General Education Students	481	60.5%
Students with Disabilities	91	9.9%
Not Limited English Proficient	568	#
Limited English Proficient	4	#
Economically Disadvantaged	100	35.0%
Not Economically Disadvantaged	472	56.1%
Not Migrant	572	52.4%
COPIAGUE UFSD		
All Students	407	24.3%
Female	185	28.1%
Male	222	21.2%
American Indian/Alaska Native	1	#
Black	134	21.6%
Hispanic	184	15.2%
Asian/Pacific Islander	9	#
White	78	47.4%
Multiracial	1	#
General Education Students	326	29.4%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	81	3.7%
Not Limited English Proficient	378	25.9%
Limited English Proficient	29	3.4%
Economically Disadvantaged	199	22.1%
Not Economically Disadvantaged	208	26.4%
Not Migrant	407	24.3%
DEER PARK UFSD		
All Students	352	40.3%
Female	171	41.5%
Male	181	39.2%
Black	72	27.8%
Hispanic	62	35.5%
Asian/Pacific Islander	25	#
White	190	43.7%
Multiracial	3	#
General Education Students	318	44.3%
Students with Disabilities	34	2.9%
Not Limited English Proficient	348	#
Limited English Proficient	4	#
Economically Disadvantaged	107	35.5%
Not Economically Disadvantaged	245	42.4%
Not Migrant	352	40.3%
EAST HAMPTON UFSD		
All Students	235	36.6%
Female	120	40.8%
Male	115	32.2%
Black	12	16.7%
Hispanic	92	27.2%
Asian/Pacific Islander	5	60.0%
White	126	44.4%
General Education Students	210	41.0%
Students with Disabilities	25	0.0%
Not Limited English Proficient	216	39.4%
Limited English Proficient	19	5.3%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	191	39.3%
Not Migrant	235	36.6%
EAST ISLIP UFSD		
All Students	407	54.3%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	199	55.8%
Male	208	52.9%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	31	38.7%
Asian/Pacific Islander	5	60.0%
White	363	55.9%
Multiracial	3	#
General Education Students	365	60.0%
Students with Disabilities	42	4.8%
Not Limited English Proficient	406	#
Limited English Proficient	1	#
Economically Disadvantaged	51	33.3%
Not Economically Disadvantaged	356	57.3%
Not Migrant	407	54.3%
EASTPORT-SOUTH MANOR CSD		
All Students	306	53.3%
Female	151	56.3%
Male	155	50.3%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	9	55.6%
Asian/Pacific Islander	5	#
White	285	53.0%
General Education Students	276	58.3%
Students with Disabilities	30	6.7%
Not Limited English Proficient	305	#
Limited English Proficient	1	#
Economically Disadvantaged	35	40.0%
Not Economically Disadvantaged	271	55.0%
Not Migrant	306	53.3%
ELWOOD UFSD		
All Students	218	62.4%
Female	115	67.8%
Male	103	56.3%
American Indian/Alaska Native	1	#
Black	17	#
Hispanic	27	48.1%
Asian/Pacific Islander	17	64.7%
White	155	67.1%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	196	68.4%
Students with Disabilities	22	9.1%
Not Limited English Proficient	215	#
Limited English Proficient	3	#
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	200	65.0%
Not Migrant	218	62.4%
FISHERS ISLAND UFSD		
All Students	9	11.1%
Female	3	#
Male	6	#
Black	1	#
White	8	#
General Education Students	9	11.1%
Not Limited English Proficient	9	11.1%
Not Economically Disadvantaged	9	11.1%
Not Migrant	9	11.1%
GREENPORT UFSD		
All Students	63	54.0%
Female	32	50.0%
Male	31	58.1%
Black	9	44.4%
Hispanic	18	44.4%
White	36	61.1%
General Education Students	54	59.3%
Students with Disabilities	9	22.2%
Not Limited English Proficient	57	59.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	40	65.0%
Migrant	1	#
Not Migrant	62	#
HALF HOLLOW HILLS CSD		
All Students	848	71.6%
Female	388	77.3%
Male	460	66.7%
Black	129	41.9%
Hispanic	41	58.5%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	116	86.2%
White	557	76.5%
Multiracial	5	60.0%
General Education Students	728	79.8%
Students with Disabilities	120	21.7%
Not Limited English Proficient	843	72.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	80	43.8%
Not Economically Disadvantaged	768	74.5%
Not Migrant	848	71.6%
HAMPTON BAYS UFSD		
All Students	169	45.6%
Female	67	56.7%
Male	102	38.2%
Black	3	#
Hispanic	61	#
Asian/Pacific Islander	1	#
White	104	50.0%
General Education Students	146	51.4%
Students with Disabilities	23	8.7%
Not Limited English Proficient	154	50.0%
Limited English Proficient	15	0.0%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	146	47.3%
Not Migrant	169	45.6%
HARBORFIELDS CSD		
All Students	308	76.6%
Female	149	81.2%
Male	159	72.3%
Black	23	47.8%
Hispanic	6	#
Asian/Pacific Islander	11	81.8%
White	267	79.8%
Multiracial	1	#
General Education Students	272	86.4%
Students with Disabilities	36	2.8%
Not Limited English Proficient	307	#
Limited English Proficient	1	#
Economically Disadvantaged	26	46.2%
Not Economically Disadvantaged	282	79.4%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	308	76.6%
HAUPPAUGE UFSD		
All Students	342	63.7%
Female	169	71.6%
Male	173	56.1%
Black	9	22.2%
Hispanic	23	39.1%
Asian/Pacific Islander	25	92.0%
White	285	64.6%
General Education Students	310	68.7%
Students with Disabilities	32	15.6%
Not Limited English Proficient	338	#
Limited English Proficient	4	#
Economically Disadvantaged	29	37.9%
Not Economically Disadvantaged	313	66.1%
Not Migrant	342	63.7%
HUNTINGTON UFSD		
All Students	316	51.9%
Female	179	52.5%
Male	137	51.1%
Black	34	8.8%
Hispanic	68	20.6%
Asian/Pacific Islander	13	69.2%
White	194	69.6%
Multiracial	7	42.9%
General Education Students	258	61.2%
Students with Disabilities	58	10.3%
Not Limited English Proficient	294	55.8%
Limited English Proficient	22	0.0%
Economically Disadvantaged	81	18.5%
Not Economically Disadvantaged	235	63.4%
Not Migrant	316	51.9%
ISLIP UFSD		
All Students	319	51.4%
Female	167	56.3%
Male	152	46.1%
American Indian/Alaska Native	1	#
Black	19	36.8%
Hispanic	45	22.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	15	#
White	236	56.8%
Multiracial	3	#
General Education Students	286	57.3%
Students with Disabilities	33	0.0%
Not Limited English Proficient	313	52.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	50	40.0%
Not Economically Disadvantaged	269	53.5%
Not Migrant	319	51.4%
KINGS PARK CSD		
All Students	308	64.3%
Female	141	70.2%
Male	167	59.3%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	10	80.0%
White	290	64.5%
General Education Students	264	70.8%
Students with Disabilities	44	25.0%
Not Limited English Proficient	305	#
Limited English Proficient	3	#
Economically Disadvantaged	20	40.0%
Not Economically Disadvantaged	288	66.0%
Not Migrant	308	64.3%
LINDENHURST UFSD		
All Students	550	48.5%
Female	269	54.3%
Male	281	43.1%
American Indian/Alaska Native	3	#
Black	18	44.4%
Hispanic	74	32.4%
Asian/Pacific Islander	7	#
White	447	51.5%
Multiracial	1	#
General Education Students	461	56.0%
Students with Disabilities	89	10.1%
Not Limited English Proficient	539	49.4%
Limited English Proficient	11	9.1%
Economically Disadvantaged	110	38.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	440	51.1%
Not Migrant	550	48.5%
LITTLE FLOWER UFSD		
All Students	3	#
Female	3	#
Black	1	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	2	#
Not Limited English Proficient	3	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#
LONGWOOD CSD		
All Students	747	37.6%
Female	381	43.0%
Male	366	32.0%
American Indian/Alaska Native	3	#
Black	162	24.7%
Hispanic	129	29.5%
Asian/Pacific Islander	36	66.7%
White	411	42.6%
Multiracial	6	#
General Education Students	623	44.1%
Students with Disabilities	124	4.8%
Not Limited English Proficient	736	38.2%
Limited English Proficient	11	0.0%
Economically Disadvantaged	301	26.6%
Not Economically Disadvantaged	446	45.1%
Not Migrant	747	37.6%
MATTITUCK-CUTCHOGUE UFSD		
All Students	127	63.0%
Female	68	75.0%
Male	59	49.2%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	2	#
White	117	66.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	113	69.9%
Students with Disabilities	14	7.1%
Not Limited English Proficient	122	65.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	9	44.4%
Not Economically Disadvantaged	118	64.4%
Migrant	3	#
Not Migrant	124	#
MIDDLE COUNTRY CSD		
All Students	839	43.0%
Female	409	46.5%
Male	430	39.8%
American Indian/Alaska Native	1	#
Black	41	#
Hispanic	102	32.4%
Asian/Pacific Islander	61	50.8%
White	631	45.2%
Multiracial	3	#
General Education Students	723	49.7%
Students with Disabilities	116	1.7%
Not Limited English Proficient	824	43.7%
Limited English Proficient	15	6.7%
Economically Disadvantaged	190	34.2%
Not Economically Disadvantaged	649	45.6%
Not Migrant	839	43.0%
MILLER PLACE UFSD		
All Students	245	50.2%
Female	122	61.5%
Male	123	39.0%
American Indian/Alaska Native	1	#
Black	5	60.0%
Hispanic	18	33.3%
Asian/Pacific Islander	8	75.0%
White	209	49.8%
Multiracial	4	#
General Education Students	218	55.5%
Students with Disabilities	27	7.4%
Not Limited English Proficient	244	#
Limited English Proficient	1	#
Economically Disadvantaged	21	42.9%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	224	50.9%
Not Migrant	245	50.2%
MT SINAI UFSD		
All Students	217	66.4%
Female	93	74.2%
Male	124	60.5%
Black	4	#
Hispanic	5	#
Asian/Pacific Islander	9	88.9%
White	199	67.3%
General Education Students	197	72.6%
Students with Disabilities	20	5.0%
Not Limited English Proficient	217	66.4%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	201	69.2%
Not Migrant	217	66.4%
NORTH BABYLON UFSD		
All Students	416	24.0%
Female	206	29.1%
Male	210	19.0%
Black	110	14.5%
Hispanic	70	11.4%
Asian/Pacific Islander	12	#
White	223	30.9%
Multiracial	1	#
General Education Students	338	29.3%
Students with Disabilities	78	1.3%
Not Limited English Proficient	406	24.6%
Limited English Proficient	10	0.0%
Economically Disadvantaged	109	9.2%
Not Economically Disadvantaged	307	29.3%
Not Migrant	416	24.0%
NORTHPORT-EAST NORTHPORT UFSD		
All Students	540	69.8%
Female	279	70.3%
Male	261	69.3%
Black	3	#
Hispanic	29	65.5%
Asian/Pacific Islander	17	#

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	490	70.2%
Multiracial	1	#
General Education Students	487	75.2%
Students with Disabilities	53	20.8%
Not Limited English Proficient	540	69.8%
Economically Disadvantaged	37	59.5%
Not Economically Disadvantaged	503	70.6%
Not Migrant	540	69.8%
PATCHOGUE-MEDFORD UFSD		
All Students	643	27.5%
Female	318	31.1%
Male	325	24.0%
American Indian/Alaska Native	2	#
Black	35	11.4%
Hispanic	119	14.3%
Asian/Pacific Islander	12	66.7%
White	470	31.5%
Multiracial	5	#
General Education Students	559	30.9%
Students with Disabilities	84	4.8%
Not Limited English Proficient	619	28.4%
Limited English Proficient	24	4.2%
Economically Disadvantaged	183	10.9%
Not Economically Disadvantaged	460	34.1%
Not Migrant	643	27.5%
PORT JEFFERSON UFSD		
All Students	90	63.3%
Female	49	61.2%
Male	41	65.9%
Hispanic	8	62.5%
Asian/Pacific Islander	5	#
White	76	61.8%
Multiracial	1	#
General Education Students	81	67.9%
Students with Disabilities	9	22.2%
Not Limited English Proficient	90	63.3%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	87	#
Migrant	1	#
Not Migrant	89	#

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
RIVERHEAD CSD		
All Students	404	35.9%
Female	192	38.5%
Male	212	33.5%
American Indian/Alaska Native	1	#
Black	94	13.8%
Hispanic	83	24.1%
Asian/Pacific Islander	8	#
White	215	51.2%
Multiracial	3	#
General Education Students	335	42.7%
Students with Disabilities	69	2.9%
Not Limited English Proficient	382	38.0%
Limited English Proficient	22	0.0%
Economically Disadvantaged	142	23.9%
Not Economically Disadvantaged	262	42.4%
Migrant	4	#
Not Migrant	400	#
ROCKY POINT UFSD		
All Students	265	38.9%
Female	135	41.5%
Male	130	36.2%
Black	1	#
Hispanic	12	25.0%
Asian/Pacific Islander	3	#
White	246	39.4%
Multiracial	3	#
General Education Students	230	43.9%
Students with Disabilities	35	5.7%
Not Limited English Proficient	264	#
Limited English Proficient	1	#
Economically Disadvantaged	51	35.3%
Not Economically Disadvantaged	214	39.7%
Not Migrant	265	38.9%
SACHEM CSD		
All Students	1147	58.2%
Female	554	60.8%
Male	593	55.6%
American Indian/Alaska Native	3	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	29	41.4%
Hispanic	80	37.5%
Asian/Pacific Islander	61	70.5%
White	971	59.6%
Multiracial	3	#
General Education Students	1038	63.7%
Students with Disabilities	109	5.5%
Not Limited English Proficient	1143	#
Limited English Proficient	4	#
Economically Disadvantaged	168	39.3%
Not Economically Disadvantaged	979	61.4%
Not Migrant	1147	58.2%
SAG HARBOR UFSD		
All Students	81	40.7%
Female	42	52.4%
Male	39	28.2%
Black	1	#
Hispanic	15	#
Asian/Pacific Islander	3	#
White	62	46.8%
General Education Students	62	50.0%
Students with Disabilities	19	10.5%
Not Limited English Proficient	76	43.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	78	#
Not Migrant	81	40.7%
SAYVILLE UFSD		
All Students	304	74.0%
Female	146	78.8%
Male	158	69.6%
Black	2	#
Hispanic	12	50.0%
Asian/Pacific Islander	2	#
White	286	75.9%
Multiracial	2	#
General Education Students	264	80.7%
Students with Disabilities	40	30.0%
Not Limited English Proficient	304	74.0%
Economically Disadvantaged	28	35.7%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	276	77.9%
Not Migrant	304	74.0%
SHELTER ISLAND UFSD		
All Students	23	39.1%
Female	12	58.3%
Male	11	18.2%
White	22	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	3	#
Not Limited English Proficient	23	39.1%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	21	#
Not Migrant	23	39.1%
SHOREHAM-WADING RIVER CSD		
All Students	211	49.3%
Female	104	49.0%
Male	107	49.5%
Black	5	60.0%
Hispanic	14	28.6%
Asian/Pacific Islander	7	100.0%
White	185	48.6%
General Education Students	172	58.7%
Students with Disabilities	39	7.7%
Not Limited English Proficient	209	#
Limited English Proficient	2	#
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	203	50.7%
Not Migrant	211	49.3%
SMITHTOWN CSD		
All Students	873	70.9%
Female	416	76.0%
Male	457	66.3%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	35	42.9%
Asian/Pacific Islander	28	89.3%
White	801	71.7%
Multiracial	1	#

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	771	78.3%
Students with Disabilities	102	14.7%
Not Limited English Proficient	871	#
Limited English Proficient	2	#
Economically Disadvantaged	56	51.8%
Not Economically Disadvantaged	817	72.2%
Not Migrant	873	70.9%
SOUTH COUNTRY CSD		
All Students	331	28.7%
Female	171	33.3%
Male	160	23.8%
American Indian/Alaska Native	1	#
Black	79	15.2%
Hispanic	82	12.2%
Asian/Pacific Islander	3	#
White	165	42.4%
Multiracial	1	#
General Education Students	287	33.1%
Students with Disabilities	44	0.0%
Not Limited English Proficient	325	29.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	117	18.8%
Not Economically Disadvantaged	214	34.1%
Not Migrant	331	28.7%
SOUTH HUNTINGTON UFSD		
All Students	460	47.6%
Female	223	52.0%
Male	237	43.5%
Black	61	29.5%
Hispanic	127	26.8%
Asian/Pacific Islander	30	60.0%
White	237	61.6%
Multiracial	5	60.0%
General Education Students	385	56.4%
Students with Disabilities	75	2.7%
Not Limited English Proficient	432	50.5%
Limited English Proficient	28	3.6%
Economically Disadvantaged	196	24.0%
Not Economically Disadvantaged	264	65.2%
Not Migrant	460	47.6%

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SOUTHAMPTON UFSD		
All Students	161	46.6%
Female	79	59.5%
Male	82	34.1%
American Indian/Alaska Native	11	#
Black	13	15.4%
Hispanic	35	31.4%
Asian/Pacific Islander	3	#
White	99	56.6%
General Education Students	139	52.5%
Students with Disabilities	22	9.1%
Not Limited English Proficient	150	50.0%
Limited English Proficient	11	0.0%
Economically Disadvantaged	37	27.0%
Not Economically Disadvantaged	124	52.4%
Not Migrant	161	46.6%
SOUTHOLD UFSD		
All Students	70	35.7%
Female	31	51.6%
Male	39	23.1%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	65	38.5%
General Education Students	54	46.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	69	#
Limited English Proficient	1	#
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	60	38.3%
Not Migrant	70	35.7%
SPRINGS UFSD		
All Students	1	#
Female	1	#
Asian/Pacific Islander	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

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COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
THREE VILLAGE CSD		
All Students	667	64.5%
Female	341	68.9%
Male	326	59.8%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	34	44.1%
Asian/Pacific Islander	45	84.4%
White	577	64.5%
Multiracial	2	#
General Education Students	581	71.9%
Students with Disabilities	86	14.0%
Not Limited English Proficient	666	#
Limited English Proficient	1	#
Economically Disadvantaged	25	36.0%
Not Economically Disadvantaged	642	65.6%
Not Migrant	667	64.5%
WEST BABYLON UFSD		
All Students	379	43.3%
Female	183	47.5%
Male	196	39.3%
Black	25	16.0%
Hispanic	43	23.3%
Asian/Pacific Islander	18	50.0%
White	293	48.1%
General Education Students	327	48.6%
Students with Disabilities	52	9.6%
Not Limited English Proficient	375	#
Limited English Proficient	4	#
Economically Disadvantaged	57	29.8%
Not Economically Disadvantaged	322	45.7%
Not Migrant	379	43.3%
WEST ISLIP UFSD		
All Students	457	49.7%
Female	243	51.9%
Male	214	47.2%
Black	2	#
Hispanic	24	41.7%
Asian/Pacific Islander	6	66.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	421	49.9%
Multiracial	4	#
General Education Students	407	53.8%
Students with Disabilities	50	16.0%
Not Limited English Proficient	457	49.7%
Economically Disadvantaged	40	32.5%
Not Economically Disadvantaged	417	51.3%
Not Migrant	457	49.7%
WESTHAMPTON BEACH UFSD		
All Students	264	60.2%
Female	113	66.4%
Male	151	55.6%
Black	5	0.0%
Hispanic	27	40.7%
Asian/Pacific Islander	10	60.0%
White	217	63.6%
Multiracial	5	80.0%
General Education Students	229	67.7%
Students with Disabilities	35	11.4%
Not Limited English Proficient	254	62.6%
Limited English Proficient	10	0.0%
Economically Disadvantaged	44	36.4%
Not Economically Disadvantaged	220	65.0%
Migrant	1	#
Not Migrant	263	#
WILLIAM FLOYD UFSD		
All Students	751	26.2%
Female	368	30.7%
Male	383	21.9%
American Indian/Alaska Native	5	0.0%
Black	97	12.4%
Hispanic	134	19.4%
Asian/Pacific Islander	22	50.0%
White	486	30.5%
Multiracial	7	0.0%
General Education Students	664	29.5%
Students with Disabilities	87	1.1%
Not Limited English Proficient	738	26.7%
Limited English Proficient	13	0.0%
Economically Disadvantaged	293	17.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	458	31.7%
Not Migrant	751	26.2%
WYANDANCH UFSD		
All Students	133	3.0%
Female	62	3.2%
Male	71	2.8%
Black	97	3.1%
Hispanic	34	#
White	2	#
General Education Students	98	3.1%
Students with Disabilities	35	2.9%
Not Limited English Proficient	120	3.3%
Limited English Proficient	13	0.0%
Economically Disadvantaged	120	2.5%
Not Economically Disadvantaged	13	7.7%
Not Migrant	133	3.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ELDRED CSD		
All Students	54	25.9%
Female	34	23.5%
Male	20	30.0%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	50	#
General Education Students	48	29.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	54	25.9%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	43	30.2%
Not Migrant	54	25.9%
FALLSBURG CSD		
All Students	103	15.5%
Female	54	16.7%
Male	49	14.3%
American Indian/Alaska Native	1	#
Black	17	17.6%
Hispanic	20	15.0%
Asian/Pacific Islander	4	#
White	60	11.7%
Multiracial	1	#
General Education Students	81	18.5%
Students with Disabilities	22	4.5%
Not Limited English Proficient	103	15.5%
Economically Disadvantaged	44	6.8%
Not Economically Disadvantaged	59	22.0%
Not Migrant	103	15.5%
LIBERTY CSD		
All Students	117	48.7%
Female	61	50.8%
Male	56	46.4%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	39	41.0%
White	70	55.7%
General Education Students	99	56.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	18	5.6%
Not Limited English Proficient	111	51.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	56	37.5%
Not Economically Disadvantaged	61	59.0%
Migrant	2	#
Not Migrant	115	#
LIVINGSTON MANOR CSD		
All Students	35	28.6%
Female	16	50.0%
Male	19	10.5%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	28	28.6%
Multiracial	1	#
General Education Students	31	#
Students with Disabilities	4	#
Not Limited English Proficient	35	28.6%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	27	29.6%
Not Migrant	35	28.6%
MONTICELLO CSD		
All Students	260	20.4%
Female	124	28.2%
Male	136	13.2%
Black	60	5.0%
Hispanic	63	9.5%
Asian/Pacific Islander	9	66.7%
White	128	29.7%
General Education Students	210	25.2%
Students with Disabilities	50	0.0%
Not Limited English Proficient	253	20.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	119	11.8%
Not Economically Disadvantaged	141	27.7%
Migrant	1	#
Not Migrant	259	#
ROSCOE CSD		
All Students	16	25.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: SULLIVAN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	7	42.9%
Male	9	11.1%
Hispanic	2	#
White	14	#
General Education Students	12	#
Students with Disabilities	4	#
Not Limited English Proficient	16	25.0%
Economically Disadvantaged	7	14.3%
Not Economically Disadvantaged	9	33.3%
Not Migrant	16	25.0%
SULLIVAN WEST CSD		
All Students	112	39.3%
Female	48	41.7%
Male	64	37.5%
American Indian/Alaska Native	2	#
Black	7	42.9%
Hispanic	5	#
White	98	40.8%
General Education Students	100	43.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	112	39.3%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	81	42.0%
Not Migrant	112	39.3%
TRI-VALLEY CSD		
All Students	88	43.2%
Female	47	53.2%
Male	41	31.7%
Black	1	#
Hispanic	7	#
White	80	45.0%
General Education Students	74	51.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	88	43.2%
Economically Disadvantaged	42	31.0%
Not Economically Disadvantaged	46	54.3%
Not Migrant	88	43.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: TIOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CANDOR CSD		
All Students	55	34.5%
Female	24	50.0%
Male	31	22.6%
White	55	34.5%
General Education Students	44	43.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	55	34.5%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	38	39.5%
Not Migrant	55	34.5%
NEWARK VALLEY CSD		
All Students	116	43.1%
Female	56	37.5%
Male	60	48.3%
Asian/Pacific Islander	1	#
White	115	#
General Education Students	100	48.0%
Students with Disabilities	16	12.5%
Not Limited English Proficient	116	43.1%
Economically Disadvantaged	46	39.1%
Not Economically Disadvantaged	70	45.7%
Not Migrant	116	43.1%
OWEGO-APALACHIN CSD		
All Students	173	45.7%
Female	86	58.1%
Male	87	33.3%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	164	47.0%
Multiracial	2	#
General Education Students	143	54.5%
Students with Disabilities	30	3.3%
Not Limited English Proficient	173	45.7%
Economically Disadvantaged	77	26.0%
Not Economically Disadvantaged	96	61.5%
Not Migrant	173	45.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: TIOGA

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
SPENCER-VAN ETTEN CSD		
All Students	76	30.3%
Female	41	41.5%
Male	35	17.1%
Black	1	#
Hispanic	2	#
White	73	#
General Education Students	63	36.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	76	30.3%
Economically Disadvantaged	33	15.2%
Not Economically Disadvantaged	43	41.9%
Not Migrant	76	30.3%
TIOGA CSD		
All Students	81	48.1%
Female	51	52.9%
Male	30	40.0%
Black	1	#
Hispanic	1	#
White	79	#
General Education Students	75	52.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	81	48.1%
Economically Disadvantaged	43	39.5%
Not Economically Disadvantaged	38	57.9%
Not Migrant	81	48.1%
WAVERLY CSD		
All Students	147	32.0%
Female	73	35.6%
Male	74	28.4%
American Indian/Alaska Native	1	#
White	146	#
General Education Students	131	35.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	147	32.0%
Economically Disadvantaged	41	17.1%
Not Economically Disadvantaged	106	37.7%
Not Migrant	147	32.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: TOMPKINS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
DRYDEN CSD		
All Students	148	38.5%
Female	67	38.8%
Male	81	38.3%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	136	40.4%
Multiracial	4	#
General Education Students	121	46.3%
Students with Disabilities	27	3.7%
Not Limited English Proficient	148	38.5%
Economically Disadvantaged	59	18.6%
Not Economically Disadvantaged	89	51.7%
Not Migrant	148	38.5%
GEORGE JUNIOR REPUBLIC UFSD		
All Students	9	0.0%
Female	1	#
Male	8	#
Black	3	#
White	5	#
Multiracial	1	#
General Education Students	3	#
Students with Disabilities	6	#
Not Limited English Proficient	9	0.0%
Economically Disadvantaged	9	0.0%
Not Migrant	9	0.0%
GROTON CSD		
All Students	92	40.2%
Female	44	47.7%
Male	48	33.3%
Black	1	#
Hispanic	2	#
White	88	#
Multiracial	1	#
General Education Students	76	47.4%
Students with Disabilities	16	6.3%
Not Limited English Proficient	92	40.2%
Economically Disadvantaged	36	8.3%

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**Public School District
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COUNTY: TOMPKINS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	56	60.7%
Not Migrant	92	40.2%
ITHACA CITY SD		
All Students	381	59.3%
Female	205	60.0%
Male	176	58.5%
American Indian/Alaska Native	2	#
Black	48	27.1%
Hispanic	28	32.1%
Asian/Pacific Islander	48	79.2%
White	251	65.7%
Multiracial	4	#
General Education Students	315	70.2%
Students with Disabilities	66	7.6%
Not Limited English Proficient	368	60.6%
Limited English Proficient	13	23.1%
Economically Disadvantaged	95	24.2%
Not Economically Disadvantaged	286	71.0%
Not Migrant	381	59.3%
LANSING CSD		
All Students	87	59.8%
Female	33	60.6%
Male	54	59.3%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	6	83.3%
White	76	59.2%
General Education Students	69	71.0%
Students with Disabilities	18	16.7%
Not Limited English Proficient	87	59.8%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	73	65.8%
Not Migrant	87	59.8%
NEWFIELD CSD		
All Students	73	32.9%
Female	43	32.6%
Male	30	33.3%
Black	2	#

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COUNTY: TOMPKINS

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	71	#
General Education Students	56	41.1%
Students with Disabilities	17	5.9%
Not Limited English Proficient	73	32.9%
Economically Disadvantaged	32	25.0%
Not Economically Disadvantaged	41	39.0%
Not Migrant	73	32.9%
TRUMANSBURG CSD		
All Students	96	40.6%
Female	50	42.0%
Male	46	39.1%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	91	40.7%
General Education Students	81	48.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	96	40.6%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	84	45.2%
Not Migrant	96	40.6%

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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ELLENVILLE CSD		
All Students	145	22.1%
Female	71	26.8%
Male	74	17.6%
American Indian/Alaska Native	2	#
Black	12	#
Hispanic	39	7.7%
Asian/Pacific Islander	2	#
White	90	30.0%
General Education Students	125	25.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	142	#
Limited English Proficient	3	#
Economically Disadvantaged	77	14.3%
Not Economically Disadvantaged	68	30.9%
Not Migrant	145	22.1%
HIGHLAND CSD		
All Students	172	49.4%
Female	82	54.9%
Male	90	44.4%
Black	11	9.1%
Hispanic	15	60.0%
Asian/Pacific Islander	8	87.5%
White	133	48.9%
Multiracial	5	60.0%
General Education Students	151	55.0%
Students with Disabilities	21	9.5%
Not Limited English Proficient	171	#
Limited English Proficient	1	#
Economically Disadvantaged	54	37.0%
Not Economically Disadvantaged	118	55.1%
Not Migrant	172	49.4%
KINGSTON CITY SD		
All Students	551	37.0%
Female	261	38.3%
Male	290	35.9%
American Indian/Alaska Native	2	#
Black	90	16.7%
Hispanic	44	22.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	10	50.0%
White	399	42.9%
Multiracial	6	#
General Education Students	462	42.9%
Students with Disabilities	89	6.7%
Not Limited English Proficient	543	37.6%
Limited English Proficient	8	0.0%
Economically Disadvantaged	177	16.4%
Not Economically Disadvantaged	374	46.8%
Not Migrant	551	37.0%
MARLBORO CSD		
All Students	194	50.0%
Female	100	55.0%
Male	94	44.7%
Black	16	25.0%
Hispanic	13	#
Asian/Pacific Islander	2	#
White	162	53.7%
Multiracial	1	#
General Education Students	194	50.0%
Not Limited English Proficient	193	#
Limited English Proficient	1	#
Economically Disadvantaged	45	40.0%
Not Economically Disadvantaged	149	53.0%
Not Migrant	194	50.0%
NEW PALTZ CSD		
All Students	184	60.9%
Female	90	64.4%
Male	94	57.4%
Black	10	60.0%
Hispanic	17	41.2%
Asian/Pacific Islander	6	#
White	149	64.4%
Multiracial	2	#
General Education Students	154	72.1%
Students with Disabilities	30	3.3%
Not Limited English Proficient	184	60.9%
Economically Disadvantaged	30	33.3%
Not Economically Disadvantaged	154	66.2%
Not Migrant	184	60.9%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ONTEORA CSD		
All Students	146	44.5%
Female	65	47.7%
Male	81	42.0%
Black	5	0.0%
Hispanic	12	58.3%
Asian/Pacific Islander	3	#
White	122	45.1%
Multiracial	4	#
General Education Students	119	54.6%
Students with Disabilities	27	0.0%
Not Limited English Proficient	144	#
Limited English Proficient	2	#
Economically Disadvantaged	48	33.3%
Not Economically Disadvantaged	98	50.0%
Not Migrant	146	44.5%
RONDOUT VALLEY CSD		
All Students	176	41.5%
Female	89	41.6%
Male	87	41.4%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	9	22.2%
Asian/Pacific Islander	3	#
White	155	44.5%
Multiracial	2	#
General Education Students	144	50.0%
Students with Disabilities	32	3.1%
Not Limited English Proficient	176	41.5%
Economically Disadvantaged	71	23.9%
Not Economically Disadvantaged	105	53.3%
Not Migrant	176	41.5%
SAUGERTIES CSD		
All Students	268	32.5%
Female	131	36.6%
Male	137	28.5%
Black	10	20.0%
Hispanic	16	12.5%
Asian/Pacific Islander	3	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: ULSTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	231	34.6%
Multiracial	8	#
General Education Students	227	37.9%
Students with Disabilities	41	2.4%
Not Limited English Proficient	268	32.5%
Economically Disadvantaged	100	25.0%
Not Economically Disadvantaged	168	36.9%
Not Migrant	268	32.5%
WALLKILL CSD		
All Students	307	37.1%
Female	149	36.2%
Male	158	38.0%
American Indian/Alaska Native	2	#
Black	16	6.3%
Hispanic	51	31.4%
Asian/Pacific Islander	3	#
White	233	40.3%
Multiracial	2	#
General Education Students	268	42.5%
Students with Disabilities	39	0.0%
Not Limited English Proficient	306	#
Limited English Proficient	1	#
Economically Disadvantaged	74	23.0%
Not Economically Disadvantaged	233	41.6%
Migrant	1	#
Not Migrant	306	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WARREN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
BOLTON CSD		
All Students	25	48.0%
Female	8	50.0%
Male	17	47.1%
Black	1	#
White	24	#
General Education Students	25	48.0%
Not Limited English Proficient	25	48.0%
Economically Disadvantaged	9	55.6%
Not Economically Disadvantaged	16	43.8%
Not Migrant	25	48.0%
GLENS FALLS CITY SD		
All Students	193	36.3%
Female	90	38.9%
Male	103	34.0%
American Indian/Alaska Native	1	#
Black	9	22.2%
Hispanic	6	#
White	177	37.3%
General Education Students	164	42.7%
Students with Disabilities	29	0.0%
Not Limited English Proficient	193	36.3%
Economically Disadvantaged	64	21.9%
Not Economically Disadvantaged	129	43.4%
Not Migrant	193	36.3%
HADLEY-LUZERNE CSD		
All Students	85	35.3%
Female	41	36.6%
Male	44	34.1%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	80	35.0%
General Education Students	72	41.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	85	35.3%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	55	43.6%
Not Migrant	85	35.3%

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COUNTY: WARREN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
JOHNSBURG CSD		
All Students	24	29.2%
Female	12	41.7%
Male	12	16.7%
White	24	29.2%
General Education Students	16	43.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	24	29.2%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	14	42.9%
Not Migrant	24	29.2%
LAKE GEORGE CSD		
All Students	95	60.0%
Female	41	73.2%
Male	54	50.0%
Asian/Pacific Islander	1	#
White	94	#
General Education Students	74	75.7%
Students with Disabilities	21	4.8%
Not Limited English Proficient	95	60.0%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	79	64.6%
Not Migrant	95	60.0%
NORTH WARREN CSD		
All Students	37	48.6%
Female	20	50.0%
Male	17	47.1%
White	37	48.6%
General Education Students	31	51.6%
Students with Disabilities	6	33.3%
Not Limited English Proficient	37	48.6%
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	18	61.1%
Not Migrant	37	48.6%
QUEENSBURY UFSD		
All Students	306	48.7%
Female	150	52.7%
Male	156	44.9%
Black	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WARREN

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	3	#
Asian/Pacific Islander	8	50.0%
White	293	49.1%
Multiracial	1	#
General Education Students	262	55.3%
Students with Disabilities	44	9.1%
Not Limited English Proficient	304	#
Limited English Proficient	2	#
Economically Disadvantaged	35	14.3%
Not Economically Disadvantaged	271	53.1%
Not Migrant	306	48.7%
WARRENSBURG CSD		
All Students	64	53.1%
Female	33	57.6%
Male	31	48.4%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	58	50.0%
Multiracial	2	#
General Education Students	53	62.3%
Students with Disabilities	11	9.1%
Not Limited English Proficient	64	53.1%
Economically Disadvantaged	26	50.0%
Not Economically Disadvantaged	38	55.3%
Not Migrant	64	53.1%

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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ARGYLE CSD		
All Students	57	31.6%
Female	28	46.4%
Male	29	17.2%
Black	1	#
White	56	#
General Education Students	49	36.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	57	31.6%
Economically Disadvantaged	15	6.7%
Not Economically Disadvantaged	42	40.5%
Migrant	2	#
Not Migrant	55	#
CAMBRIDGE CSD		
All Students	59	25.4%
Female	25	24.0%
Male	34	26.5%
Black	1	#
Hispanic	1	#
White	57	#
General Education Students	45	31.1%
Students with Disabilities	14	7.1%
Not Limited English Proficient	59	25.4%
Economically Disadvantaged	25	12.0%
Not Economically Disadvantaged	34	35.3%
Not Migrant	59	25.4%
FORT ANN CSD		
All Students	51	23.5%
Female	24	33.3%
Male	27	14.8%
Hispanic	1	#
White	50	#
General Education Students	45	26.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	51	23.5%
Economically Disadvantaged	23	21.7%
Not Economically Disadvantaged	28	25.0%
Not Migrant	51	23.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
FORT EDWARD UFSD		
All Students	36	36.1%
Female	18	55.6%
Male	18	16.7%
White	36	36.1%
General Education Students	32	#
Students with Disabilities	4	#
Not Limited English Proficient	36	36.1%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	26	46.2%
Not Migrant	36	36.1%
GRANVILLE CSD		
All Students	124	27.4%
Female	64	32.8%
Male	60	21.7%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	119	28.6%
Multiracial	2	#
General Education Students	99	33.3%
Students with Disabilities	25	4.0%
Not Limited English Proficient	124	27.4%
Economically Disadvantaged	53	20.8%
Not Economically Disadvantaged	71	32.4%
Not Migrant	124	27.4%
GREENWICH CSD		
All Students	92	67.4%
Female	48	77.1%
Male	44	56.8%
Black	1	#
Asian/Pacific Islander	1	#
White	90	#
General Education Students	82	75.6%
Students with Disabilities	10	0.0%
Not Limited English Proficient	92	67.4%
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	71	77.5%
Migrant	1	#

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**Public School District
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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	91	#
HARTFORD CSD		
All Students	38	34.2%
Female	16	56.3%
Male	22	18.2%
Hispanic	1	#
White	37	#
General Education Students	27	48.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	38	34.2%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	26	42.3%
Migrant	1	#
Not Migrant	37	#
HUDSON FALLS CSD		
All Students	192	10.9%
Female	94	16.0%
Male	98	6.1%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	188	#
General Education Students	161	13.0%
Students with Disabilities	31	0.0%
Not Limited English Proficient	192	10.9%
Economically Disadvantaged	75	5.3%
Not Economically Disadvantaged	117	14.5%
Not Migrant	192	10.9%
SALEM CSD		
All Students	63	39.7%
Female	30	40.0%
Male	33	39.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	59	#
Multiracial	1	#
General Education Students	58	43.1%
Students with Disabilities	5	0.0%

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COUNTY: WASHINGTON

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	63	39.7%
Economically Disadvantaged	34	23.5%
Not Economically Disadvantaged	29	58.6%
Not Migrant	63	39.7%
WHITEHALL CSD		
All Students	80	12.5%
Female	39	15.4%
Male	41	9.8%
White	80	12.5%
General Education Students	66	15.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	80	12.5%
Economically Disadvantaged	31	0.0%
Not Economically Disadvantaged	49	20.4%
Not Migrant	80	12.5%

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COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
CLYDE-SAVANNAH CSD		
All Students	73	30.1%
Female	37	37.8%
Male	36	22.2%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	63	30.2%
General Education Students	65	33.8%
Students with Disabilities	8	0.0%
Not Limited English Proficient	73	30.1%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	49	34.7%
Not Migrant	73	30.1%
GANANDA CSD		
All Students	98	53.1%
Female	55	60.0%
Male	43	44.2%
Black	2	#
Hispanic	3	#
White	91	54.9%
Multiracial	2	#
General Education Students	89	58.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	98	53.1%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	89	57.3%
Not Migrant	98	53.1%
LYONS CSD		
All Students	82	34.1%
Female	40	40.0%
Male	42	28.6%
Black	14	#
Hispanic	1	#
White	64	39.1%
Multiracial	3	#
General Education Students	65	43.1%
Students with Disabilities	17	0.0%

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COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	82	34.1%
Economically Disadvantaged	27	11.1%
Not Economically Disadvantaged	55	45.5%
Not Migrant	82	34.1%
MARION CSD		
All Students	66	34.8%
Female	40	32.5%
Male	26	38.5%
Hispanic	1	#
White	65	#
General Education Students	53	43.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	66	34.8%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	54	40.7%
Not Migrant	66	34.8%
NEWARK CSD		
All Students	172	34.3%
Female	78	39.7%
Male	94	29.8%
Black	14	#
Hispanic	20	35.0%
Asian/Pacific Islander	1	#
White	134	37.3%
Multiracial	3	#
General Education Students	139	41.7%
Students with Disabilities	33	3.0%
Not Limited English Proficient	171	#
Limited English Proficient	1	#
Economically Disadvantaged	71	22.5%
Not Economically Disadvantaged	101	42.6%
Not Migrant	172	34.3%
NORTH ROSE-WOLCOTT CSD		
All Students	131	23.7%
Female	67	23.9%
Male	64	23.4%
Black	3	#
Hispanic	6	#
White	122	24.6%

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	109	28.4%
Students with Disabilities	22	0.0%
Not Limited English Proficient	131	23.7%
Economically Disadvantaged	57	15.8%
Not Economically Disadvantaged	74	29.7%
Not Migrant	131	23.7%
PALMYRA-MACEDON CSD		
All Students	158	46.2%
Female	70	58.6%
Male	88	36.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	149	47.0%
Multiracial	4	#
General Education Students	140	51.4%
Students with Disabilities	18	5.6%
Not Limited English Proficient	157	#
Limited English Proficient	1	#
Economically Disadvantaged	55	21.8%
Not Economically Disadvantaged	103	59.2%
Migrant	1	#
Not Migrant	157	#
RED CREEK CSD		
All Students	71	49.3%
Female	40	62.5%
Male	31	32.3%
Hispanic	2	#
White	69	#
General Education Students	64	54.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	71	49.3%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	45	62.2%
Not Migrant	71	49.3%
SODUS CSD		
All Students	96	28.1%
Female	48	39.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	48	16.7%
American Indian/Alaska Native	1	#
Black	11	9.1%
Hispanic	11	18.2%
White	68	29.4%
Multiracial	5	#
General Education Students	83	31.3%
Students with Disabilities	13	7.7%
Not Limited English Proficient	95	#
Limited English Proficient	1	#
Economically Disadvantaged	37	18.9%
Not Economically Disadvantaged	59	33.9%
Migrant	2	#
Not Migrant	94	#
WAYNE CSD		
All Students	206	51.5%
Female	102	52.9%
Male	104	50.0%
Black	6	0.0%
Hispanic	5	60.0%
Asian/Pacific Islander	4	#
White	190	52.6%
Multiracial	1	#
General Education Students	179	57.5%
Students with Disabilities	27	11.1%
Not Limited English Proficient	205	#
Limited English Proficient	1	#
Economically Disadvantaged	42	35.7%
Not Economically Disadvantaged	164	55.5%
Not Migrant	206	51.5%
WILLIAMSON CSD		
All Students	100	48.0%
Female	53	50.9%
Male	47	44.7%
Black	7	14.3%
Hispanic	7	42.9%
Asian/Pacific Islander	1	#
White	81	53.1%
Multiracial	4	#
General Education Students	83	57.8%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	17	0.0%
Not Limited English Proficient	99	#
Limited English Proficient	1	#
Economically Disadvantaged	35	34.3%
Not Economically Disadvantaged	65	55.4%
Migrant	1	#
Not Migrant	99	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ARDSLEY UFSD		
All Students	184	77.2%
Female	99	83.8%
Male	85	69.4%
Black	8	62.5%
Hispanic	16	62.5%
Asian/Pacific Islander	29	75.9%
White	131	80.2%
General Education Students	155	86.5%
Students with Disabilities	29	27.6%
Not Limited English Proficient	183	#
Limited English Proficient	1	#
Economically Disadvantaged	13	53.8%
Not Economically Disadvantaged	171	78.9%
Not Migrant	184	77.2%
BEDFORD CSD		
All Students	362	61.0%
Female	169	62.1%
Male	193	60.1%
Black	14	21.4%
Hispanic	81	24.7%
Asian/Pacific Islander	17	70.6%
White	245	74.7%
Multiracial	5	60.0%
General Education Students	325	67.4%
Students with Disabilities	37	5.4%
Not Limited English Proficient	340	65.0%
Limited English Proficient	22	0.0%
Economically Disadvantaged	58	19.0%
Not Economically Disadvantaged	304	69.1%
Not Migrant	362	61.0%
BLIND BROOK-RYE UFSD		
All Students	103	89.3%
Female	59	89.8%
Male	44	88.6%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	98	88.8%
General Education Students	94	92.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	9	55.6%
Not Limited English Proficient	103	89.3%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	102	#
Not Migrant	103	89.3%
BRIARCLIFF MANOR UFSD		
All Students	131	86.3%
Female	66	86.4%
Male	65	86.2%
Black	9	#
Hispanic	3	#
Asian/Pacific Islander	11	90.9%
White	108	88.9%
General Education Students	119	92.4%
Students with Disabilities	12	25.0%
Not Limited English Proficient	131	86.3%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	129	#
Not Migrant	131	86.3%
BRONXVILLE UFSD		
All Students	104	72.1%
Female	51	76.5%
Male	53	67.9%
American Indian/Alaska Native	6	#
Hispanic	1	#
White	97	72.2%
General Education Students	102	#
Students with Disabilities	2	#
Not Limited English Proficient	104	72.1%
Not Economically Disadvantaged	104	72.1%
Not Migrant	104	72.1%
BYRAM HILLS CSD		
All Students	214	88.3%
Female	111	92.8%
Male	103	83.5%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	7	#
White	204	88.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	194	94.3%
Students with Disabilities	20	30.0%
Not Limited English Proficient	214	88.3%
Not Economically Disadvantaged	214	88.3%
Not Migrant	214	88.3%
CHAPPAQUA CSD		
All Students	313	88.2%
Female	162	90.1%
Male	151	86.1%
Black	4	#
Hispanic	11	72.7%
Asian/Pacific Islander	33	90.9%
White	258	88.0%
Multiracial	7	#
General Education Students	264	96.6%
Students with Disabilities	49	42.9%
Not Limited English Proficient	313	88.2%
Economically Disadvantaged	6	100.0%
Not Economically Disadvantaged	307	87.9%
Not Migrant	313	88.2%
CROTON-HARMON UFSD		
All Students	134	80.6%
Female	71	80.3%
Male	63	81.0%
Black	5	60.0%
Hispanic	9	55.6%
Asian/Pacific Islander	6	100.0%
White	114	82.5%
General Education Students	113	91.2%
Students with Disabilities	21	23.8%
Not Limited English Proficient	132	#
Limited English Proficient	2	#
Not Economically Disadvantaged	134	80.6%
Not Migrant	134	80.6%
DOBBS FERRY UFSD		
All Students	112	57.1%
Female	56	66.1%
Male	56	48.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	2	#
Hispanic	16	37.5%
Asian/Pacific Islander	15	80.0%
White	74	56.8%
Multiracial	5	#
General Education Students	96	66.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	111	#
Limited English Proficient	1	#
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	105	61.0%
Not Migrant	112	57.1%

EASTCHESTER UFSD

All Students	227	61.7%
Female	113	65.5%
Male	114	57.9%
Black	4	#
Hispanic	25	48.0%
Asian/Pacific Islander	23	82.6%
White	173	63.0%
Multiracial	2	#
General Education Students	199	69.8%
Students with Disabilities	28	3.6%
Not Limited English Proficient	225	#
Limited English Proficient	2	#
Not Economically Disadvantaged	227	61.7%
Not Migrant	227	61.7%

EDGEMONT UFSD

All Students	142	83.8%
Female	67	85.1%
Male	75	82.7%
Black	4	#
Hispanic	11	63.6%
Asian/Pacific Islander	40	87.5%
White	83	85.5%
Multiracial	4	#
General Education Students	122	90.2%
Students with Disabilities	20	45.0%
Not Limited English Proficient	140	#
Limited English Proficient	2	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	142	83.8%
Not Migrant	142	83.8%
ELMSFORD UFSD		
All Students	60	33.3%
Female	34	41.2%
Male	26	23.1%
Black	19	36.8%
Hispanic	29	20.7%
Asian/Pacific Islander	8	#
White	4	#
General Education Students	49	38.8%
Students with Disabilities	11	9.1%
Not Limited English Proficient	53	37.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	36	38.9%
Not Migrant	60	33.3%
GREENBURGH CSD		
All Students	129	38.0%
Female	57	43.9%
Male	72	33.3%
Black	68	39.7%
Hispanic	35	28.6%
Asian/Pacific Islander	10	#
White	15	46.7%
Multiracial	1	#
General Education Students	119	41.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	118	40.7%
Limited English Proficient	11	9.1%
Economically Disadvantaged	50	28.0%
Not Economically Disadvantaged	79	44.3%
Not Migrant	129	38.0%
GREENBURGH ELEVEN UFSD		
All Students	23	0.0%
Male	23	0.0%
Black	13	0.0%
Hispanic	10	0.0%
General Education Students	7	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	16	0.0%
Not Limited English Proficient	23	0.0%
Economically Disadvantaged	23	0.0%
Not Migrant	23	0.0%
GREENBURGH-GRAHAM UFSD		
All Students	9	0.0%
Female	5	#
Male	4	#
Black	7	#
Hispanic	2	#
Students with Disabilities	9	0.0%
Not Limited English Proficient	9	0.0%
Economically Disadvantaged	9	0.0%
Not Migrant	9	0.0%
GREENBURGH-NORTH CASTLE UFSD		
All Students	2	#
Female	2	#
White	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
HARRISON CSD		
All Students	267	52.1%
Female	129	56.6%
Male	138	47.8%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	48	29.2%
Asian/Pacific Islander	20	75.0%
White	192	56.3%
General Education Students	239	58.2%
Students with Disabilities	28	0.0%
Not Limited English Proficient	261	53.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	49	34.7%
Not Economically Disadvantaged	218	56.0%
Not Migrant	267	52.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
HASTINGS-ON-HUDSON UFSD		
All Students	127	71.7%
Female	61	75.4%
Male	66	68.2%
Black	6	66.7%
Hispanic	8	37.5%
Asian/Pacific Islander	14	78.6%
White	93	74.2%
Multiracial	6	66.7%
General Education Students	111	80.2%
Students with Disabilities	16	12.5%
Not Limited English Proficient	126	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	124	#
Not Migrant	127	71.7%
HAWTHORNE-CEDAR KNOLLS UFSD		
All Students	30	0.0%
Female	19	0.0%
Male	11	0.0%
Black	14	0.0%
Hispanic	12	#
White	4	#
General Education Students	11	0.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	30	0.0%
Economically Disadvantaged	30	0.0%
Not Migrant	30	0.0%
HENDRICK HUDSON CSD		
All Students	233	48.1%
Female	116	52.6%
Male	117	43.6%
Black	14	14.3%
Hispanic	28	39.3%
Asian/Pacific Islander	9	55.6%
White	176	50.6%
Multiracial	6	83.3%
General Education Students	183	61.2%
Students with Disabilities	50	0.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	232	#
Limited English Proficient	1	#
Economically Disadvantaged	40	20.0%
Not Economically Disadvantaged	193	53.9%
Not Migrant	233	48.1%
IRVINGTON UFSD		
All Students	155	79.4%
Female	78	87.2%
Male	77	71.4%
Black	4	#
Hispanic	8	#
Asian/Pacific Islander	12	100.0%
White	131	80.2%
General Education Students	137	86.9%
Students with Disabilities	18	22.2%
Not Limited English Proficient	155	79.4%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	144	81.9%
Not Migrant	155	79.4%
KATONAH-LEWISBORO UFSD		
All Students	295	75.9%
Female	136	77.2%
Male	159	74.8%
Black	4	#
Hispanic	19	57.9%
Asian/Pacific Islander	6	#
White	256	77.0%
Multiracial	10	90.0%
General Education Students	257	82.9%
Students with Disabilities	38	28.9%
Not Limited English Proficient	294	#
Limited English Proficient	1	#
Economically Disadvantaged	12	58.3%
Not Economically Disadvantaged	283	76.7%
Not Migrant	295	75.9%
LAKELAND CSD		
All Students	534	55.6%
Female	281	61.9%
Male	253	48.6%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	32	34.4%
Hispanic	102	47.1%
Asian/Pacific Islander	12	#
White	387	58.7%
Multiracial	1	#
General Education Students	446	64.3%
Students with Disabilities	88	11.4%
Not Limited English Proficient	526	56.3%
Limited English Proficient	8	12.5%
Economically Disadvantaged	73	35.6%
Not Economically Disadvantaged	461	58.8%
Not Migrant	534	55.6%

MAMARONECK UFSD

All Students	381	68.5%
Female	181	71.3%
Male	200	66.0%
Black	12	33.3%
Hispanic	71	36.6%
Asian/Pacific Islander	14	85.7%
White	284	77.1%
General Education Students	325	75.4%
Students with Disabilities	56	28.6%
Not Limited English Proficient	378	#
Limited English Proficient	3	#
Economically Disadvantaged	39	35.9%
Not Economically Disadvantaged	342	72.2%
Not Migrant	381	68.5%

MT PLEASANT CSD

All Students	140	50.7%
Female	70	60.0%
Male	70	41.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	9	44.4%
Asian/Pacific Islander	8	#
White	121	50.4%
General Education Students	106	58.5%
Students with Disabilities	34	26.5%
Not Limited English Proficient	140	50.7%
Economically Disadvantaged	5	40.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	135	51.1%
Not Migrant	140	50.7%
MT PLEASANT-BLYTHEDALE UFSD		
All Students	2	#
Male	2	#
Hispanic	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
MT PLEASANT-COTTAGE UFSD		
All Students	59	0.0%
Female	30	0.0%
Male	29	0.0%
Black	37	0.0%
Hispanic	19	#
White	3	#
General Education Students	12	0.0%
Students with Disabilities	47	0.0%
Not Limited English Proficient	59	0.0%
Economically Disadvantaged	54	0.0%
Not Economically Disadvantaged	5	0.0%
Not Migrant	59	0.0%
MT VERNON SCHOOL DISTRICT		
All Students	638	7.1%
Female	322	8.1%
Male	316	6.0%
Black	519	6.7%
Hispanic	97	6.2%
Asian/Pacific Islander	8	25.0%
White	14	14.3%
General Education Students	527	8.5%
Students with Disabilities	111	0.0%
Not Limited English Proficient	621	7.2%
Limited English Proficient	17	0.0%
Economically Disadvantaged	405	8.4%
Not Economically Disadvantaged	233	4.7%
Not Migrant	638	7.1%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
NEW ROCHELLE CITY SD		
All Students	826	35.6%
Female	423	40.4%
Male	403	30.5%
American Indian/Alaska Native	3	#
Black	234	23.9%
Hispanic	300	22.0%
Asian/Pacific Islander	40	75.0%
White	247	57.1%
Multiracial	2	#
General Education Students	693	41.4%
Students with Disabilities	133	5.3%
Not Limited English Proficient	804	36.4%
Limited English Proficient	22	4.5%
Economically Disadvantaged	317	22.1%
Not Economically Disadvantaged	509	44.0%
Not Migrant	826	35.6%
NORTH SALEM CSD		
All Students	117	71.8%
Female	62	71.0%
Male	55	72.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	10	50.0%
Asian/Pacific Islander	1	#
White	98	75.5%
Multiracial	6	#
General Education Students	104	77.9%
Students with Disabilities	13	23.1%
Not Limited English Proficient	117	71.8%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	110	74.5%
Not Migrant	117	71.8%
OSSINING UFSD		
All Students	341	44.3%
Female	161	52.8%
Male	180	36.7%
Black	46	26.1%
Hispanic	131	24.4%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	14	#
White	147	63.9%
Multiracial	3	#
General Education Students	304	48.7%
Students with Disabilities	37	8.1%
Not Limited English Proficient	314	48.1%
Limited English Proficient	27	0.0%
Economically Disadvantaged	96	21.9%
Not Economically Disadvantaged	245	53.1%
Not Migrant	341	44.3%
PEEKSKILL CITY SD		
All Students	220	23.6%
Female	108	25.0%
Male	112	22.3%
Black	89	22.5%
Hispanic	88	20.5%
Asian/Pacific Islander	4	#
White	35	31.4%
Multiracial	4	#
General Education Students	176	28.4%
Students with Disabilities	44	4.5%
Not Limited English Proficient	211	24.6%
Limited English Proficient	9	0.0%
Economically Disadvantaged	122	15.6%
Not Economically Disadvantaged	98	33.7%
Not Migrant	220	23.6%
PELHAM UFSD		
All Students	195	60.5%
Female	88	59.1%
Male	107	61.7%
American Indian/Alaska Native	1	#
Black	16	6.3%
Hispanic	39	46.2%
Asian/Pacific Islander	7	#
White	125	70.4%
Multiracial	7	71.4%
General Education Students	173	67.1%
Students with Disabilities	22	9.1%
Not Limited English Proficient	195	60.5%
Economically Disadvantaged	24	8.3%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	171	67.8%
Not Migrant	195	60.5%
PLEASANTVILLE UFSD		
All Students	153	73.9%
Female	73	79.5%
Male	80	68.8%
Black	6	16.7%
Hispanic	8	50.0%
Asian/Pacific Islander	7	100.0%
White	132	76.5%
General Education Students	135	81.5%
Students with Disabilities	18	16.7%
Not Limited English Proficient	152	#
Limited English Proficient	1	#
Economically Disadvantaged	7	14.3%
Not Economically Disadvantaged	146	76.7%
Not Migrant	153	73.9%
POCANTICO HILLS CSD		
All Students	4	#
Female	1	#
Male	3	#
Black	2	#
White	2	#
General Education Students	4	#
Not Limited English Proficient	4	#
Not Economically Disadvantaged	4	#
Not Migrant	4	#
PORT CHESTER-RYE UFSD		
All Students	308	30.5%
Female	152	32.9%
Male	156	28.2%
American Indian/Alaska Native	1	#
Black	32	25.0%
Hispanic	217	27.2%
Asian/Pacific Islander	5	#
White	53	49.1%
General Education Students	272	34.2%
Students with Disabilities	36	2.8%
Not Limited English Proficient	267	34.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	41	4.9%
Economically Disadvantaged	171	30.4%
Not Economically Disadvantaged	137	30.7%
Not Migrant	308	30.5%
RYE CITY SD		
All Students	225	76.0%
Female	112	77.7%
Male	113	74.3%
Black	6	50.0%
Hispanic	11	63.6%
Asian/Pacific Islander	9	66.7%
White	199	77.9%
General Education Students	203	81.3%
Students with Disabilities	22	27.3%
Not Limited English Proficient	223	#
Limited English Proficient	2	#
Not Economically Disadvantaged	225	76.0%
Not Migrant	225	76.0%
RYE NECK UFSD		
All Students	101	74.3%
Female	46	76.1%
Male	55	72.7%
Black	3	#
Hispanic	20	65.0%
Asian/Pacific Islander	7	#
White	71	76.1%
General Education Students	85	82.4%
Students with Disabilities	16	31.3%
Not Limited English Proficient	100	#
Limited English Proficient	1	#
Economically Disadvantaged	12	75.0%
Not Economically Disadvantaged	89	74.2%
Not Migrant	101	74.3%
SCARSDALE UFSD		
All Students	326	81.0%
Female	163	82.8%
Male	163	79.1%
Black	9	33.3%
Hispanic	24	66.7%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	34	85.3%
White	248	83.5%
Multiracial	11	81.8%
General Education Students	288	87.8%
Students with Disabilities	38	28.9%
Not Limited English Proficient	325	#
Limited English Proficient	1	#
Not Economically Disadvantaged	326	81.0%
Not Migrant	326	81.0%
SOMERS CSD		
All Students	275	64.7%
Female	130	69.2%
Male	145	60.7%
Black	4	#
Hispanic	9	#
Asian/Pacific Islander	16	68.8%
White	246	64.6%
General Education Students	234	74.4%
Students with Disabilities	41	9.8%
Not Limited English Proficient	273	#
Limited English Proficient	2	#
Economically Disadvantaged	15	53.3%
Not Economically Disadvantaged	260	65.4%
Not Migrant	275	64.7%
TUCKAHOE UFSD		
All Students	91	58.2%
Female	48	47.9%
Male	43	69.8%
Black	11	#
Hispanic	16	50.0%
Asian/Pacific Islander	1	#
White	63	68.3%
General Education Students	78	65.4%
Students with Disabilities	13	15.4%
Not Limited English Proficient	90	#
Limited English Proficient	1	#
Economically Disadvantaged	28	25.0%
Not Economically Disadvantaged	63	73.0%
Not Migrant	91	58.2%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
UFSD-TARRYTOWNS		
All Students	225	44.0%
Female	110	45.5%
Male	115	42.6%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	128	28.1%
Asian/Pacific Islander	9	66.7%
White	77	68.8%
Multiracial	1	#
General Education Students	169	53.3%
Students with Disabilities	56	16.1%
Not Limited English Proficient	202	49.0%
Limited English Proficient	23	0.0%
Economically Disadvantaged	119	27.7%
Not Economically Disadvantaged	106	62.3%
Not Migrant	225	44.0%
VALHALLA UFSD		
All Students	111	54.1%
Female	67	68.7%
Male	44	31.8%
Black	9	33.3%
Hispanic	14	35.7%
Asian/Pacific Islander	8	50.0%
White	80	60.0%
General Education Students	100	59.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	110	#
Limited English Proficient	1	#
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	103	56.3%
Not Migrant	111	54.1%
WHITE PLAINS CITY SD		
All Students	572	38.6%
Female	285	42.1%
Male	287	35.2%
Black	117	21.4%
Hispanic	274	27.4%
Asian/Pacific Islander	13	84.6%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013**

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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	163	66.9%
Multiracial	5	20.0%
General Education Students	498	44.0%
Students with Disabilities	74	2.7%
Not Limited English Proficient	532	41.2%
Limited English Proficient	40	5.0%
Economically Disadvantaged	243	26.3%
Not Economically Disadvantaged	329	47.7%
Not Migrant	572	38.6%

YONKERS CITY SD

All Students	1857	9.7%
Female	861	11.4%
Male	996	8.3%
American Indian/Alaska Native	5	40.0%
Black	500	6.4%
Hispanic	953	6.9%
Asian/Pacific Islander	122	30.3%
White	271	15.9%
Multiracial	6	16.7%
General Education Students	1530	11.6%
Students with Disabilities	327	1.2%
Not Limited English Proficient	1738	10.4%
Limited English Proficient	119	0.0%
Economically Disadvantaged	1499	8.2%
Not Economically Disadvantaged	358	16.2%
Not Migrant	1857	9.7%

YORKTOWN CSD

All Students	322	72.0%
Female	149	73.8%
Male	173	70.5%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	33	69.7%
Asian/Pacific Islander	19	89.5%
White	259	71.4%
Multiracial	5	80.0%
General Education Students	272	82.0%
Students with Disabilities	50	18.0%
Not Limited English Proficient	321	#
Limited English Proficient	1	#

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WESTCHESTER

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	317	72.2%
Not Migrant	322	72.0%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WYOMING

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
ATTICA CSD		
All Students	135	48.9%
Female	67	56.7%
Male	68	41.2%
Black	3	#
White	132	#
General Education Students	113	57.5%
Students with Disabilities	22	4.5%
Not Limited English Proficient	135	48.9%
Economically Disadvantaged	37	24.3%
Not Economically Disadvantaged	98	58.2%
Not Migrant	135	48.9%
LETCHWORTH CSD		
All Students	69	40.6%
Female	35	54.3%
Male	34	26.5%
White	68	#
Multiracial	1	#
General Education Students	59	44.1%
Students with Disabilities	10	20.0%
Not Limited English Proficient	69	40.6%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	49	49.0%
Not Migrant	69	40.6%
PERRY CSD		
All Students	76	44.7%
Female	36	41.7%
Male	40	47.5%
Black	1	#
Hispanic	1	#
White	74	#
General Education Students	69	49.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	76	44.7%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	52	55.8%
Not Migrant	76	44.7%
WARSAW CSD		
All Students	84	40.5%

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**Public School District
Total Cohort Aspirational Performance Measure (APM):
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COUNTY: WYOMING

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	33	63.6%
Male	51	25.5%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	81	#
General Education Students	74	45.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	84	40.5%
Economically Disadvantaged	27	25.9%
Not Economically Disadvantaged	57	47.4%
Not Migrant	84	40.5%

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Total Cohort Aspirational Performance Measure (APM):
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COUNTY: YATES

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
DUNDEE CSD		
All Students	57	29.8%
Female	28	32.1%
Male	29	27.6%
American Indian/Alaska Native	1	#
White	56	#
General Education Students	42	40.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	57	29.8%
Economically Disadvantaged	27	11.1%
Not Economically Disadvantaged	30	46.7%
Not Migrant	57	29.8%
PENN YAN CSD		
All Students	133	43.6%
Female	63	49.2%
Male	70	38.6%
Hispanic	2	#
White	131	#
General Education Students	115	50.4%
Students with Disabilities	18	0.0%
Not Limited English Proficient	133	43.6%
Economically Disadvantaged	44	31.8%
Not Economically Disadvantaged	89	49.4%
Not Migrant	133	43.6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2012-13 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2012-13 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.