Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALBANY / ALBANY HIGH SCHOOL		
All Students	614	16.4%
Female	292	17.1%
Male	322	15.8%
American Indian/Alaska Native	2	#
Black	329	9.4%
Hispanic	67	3.0%
Asian/Pacific Islander	58	19.0%
White	150	38.0%
Multiracial	8	#
General Education Students	522	18.8%
Students with Disabilities	92	3.3%
Not Limited English Proficient	563	17.8%
Limited English Proficient	51	2.0%
Economically Disadvantaged	374	8.0%
Not Economically Disadvantaged	240	29.6%
Not Migrant	614	16.4%
ALBANY LEADERSHIP CHARTER HS / ALBANY LEADERSHIP CHARTER HS-GIRLS		
All Students	27	7.4%
Female	27	7.4%
Black	23	#
Hispanic	3	#
Asian/Pacific Islander	1	#
General Education Students	26	#
Students with Disabilities	1	#
Not Limited English Proficient	27	7.4%
Economically Disadvantaged	17	5.9%
Not Economically Disadvantaged	10	10.0%
Not Migrant	27	7.4%
BERNE KNOX / BERNE-KNOX-WESTERLO JUNIOR-SENIOR HS		
All Students	75	30.7%
Female	40	35.0%
Male	35	25.7%
White	75	30.7%
General Education Students	62	35.5%
Students with Disabilities	13	7.7%
Not Limited English Proficient	75	30.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	57	36.8%
Not Migrant	75	30.7%
BETHLEHEM / BETHLEHEM CENTRAL SENIOR HIGH SCHOOL		
All Students	460	73.5%
Female	220	79.5%
Male	240	67.9%
American Indian/Alaska Native	2	#
Black	15	46.7%
Hispanic	9	#
Asian/Pacific Islander	25	88.0%
White	407	73.7%
Multiracial	2	#
General Education Students	436	77.3%
Students with Disabilities	24	4.2%
Not Limited English Proficient	457	#
Limited English Proficient	3	#
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	425	76.9%
Not Migrant	460	73.5%
VOORHEESVILLE / CLAYTON A BOUTON HIGH SCHOOL		
All Students	86	54.7%
Female	31	58.1%
Male	55	52.7%
Black	1	#
Asian/Pacific Islander	3	#
White	82	#
General Education Students	74	62.2%
Students with Disabilities	12	8.3%
Not Limited English Proficient	86	54.7%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	80	56.3%
Not Migrant	86	54.7%
COHOES / COHOES HIGH SCHOOL		
All Students	147	32.0%
Female	77	35.1%
Male	70	28.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	19	15.8%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	121	33.9%
Multiracial	1	#
General Education Students	131	34.4%
Students with Disabilities	16	12.5%
Not Limited English Proficient	146	#
Limited English Proficient	1	#
Economically Disadvantaged	78	24.4%
Not Economically Disadvantaged	69	40.6%
Not Migrant	147	32.0%
SOUTH COLONIE / COLONIE CENTRAL HIGH SCHOOL		
All Students	448	49.1%
Female	209	57.9%
Male	239	41.4%
American Indian/Alaska Native	1	#
Black	35	22.9%
Hispanic	15	53.3%
Asian/Pacific Islander	26	46.2%
White	361	51.5%
Multiracial	10	#
General Education Students	402	54.5%
Students with Disabilities	46	2.2%
Not Limited English Proficient	444	#
Limited English Proficient	4	#
Economically Disadvantaged	74	21.6%
Not Economically Disadvantaged	374	54.5%
Not Migrant	448	49.1%
GREEN TECH HIGH CHARTER SCHO / GREEN TECH HIGH CHARTER SCHOOL		
All Students	66	7.6%
Male	66	7.6%
Black	55	9.1%
Hispanic	6	0.0%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	61	8.2%
Students with Disabilities	5	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	65	#
Limited English Proficient	1	#
Economically Disadvantaged	47	6.4%
Not Economically Disadvantaged	19	10.5%
Not Migrant	66	7.6%
GUILDERLAND / GUILDERLAND HIGH SCHOOL		
All Students	405	63.2%
Female	211	65.9%
Male	194	60.3%
Black	11	36.4%
Hispanic	7	#
Asian/Pacific Islander	28	75.0%
White	356	63.8%
Multiracial	3	#
General Education Students	351	71.2%
Students with Disabilities	54	11.1%
Not Limited English Proficient	403	#
Limited English Proficient	2	#
Economically Disadvantaged	26	57.7%
Not Economically Disadvantaged	379	63.6%
Not Migrant	405	63.2%
GREEN ISLAND / HEATLY SCHOOL		
All Students	25	24.0%
Female	10	20.0%
Male	15	26.7%
Hispanic	1	#
White	23	#
Multiracial	1	#
General Education Students	21	#
Students with Disabilities	4	#
Not Limited English Proficient	25	24.0%
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	12	25.0%
Not Migrant	25	24.0%
RAVENA COEYMANS / RAVENA-COEYMANS-SELKIRK SR HS		
All Students	176	36.4%
Female	92	42.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	84	29.8%
Black	8	12.5%
Hispanic	8	#
White	158	38.6%
Multiracial	2	#
General Education Students	154	40.9%
Students with Disabilities	22	4.5%
Not Limited English Proficient	175	#
Limited English Proficient	1	#
Economically Disadvantaged	53	18.9%
Not Economically Disadvantaged	123	43.9%
Not Migrant	176	36.4%
NORTH COLONIE CSD / SHAKER HIGH SCHOOL		
All Students	534	64.0%
Female	265	65.7%
Male	269	62.5%
Black	53	30.2%
Hispanic	22	#
Asian/Pacific Islander	47	66.0%
White	410	69.8%
Multiracial	2	#
General Education Students	470	69.1%
Students with Disabilities	64	26.6%
Not Limited English Proficient	528	64.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	72	33.3%
Not Economically Disadvantaged	462	68.8%
Not Migrant	534	64.0%
WATERVLIET / WATERVLIET JUNIOR-SENIOR HIGH SCHOOL		
All Students	97	18.6%
Female	50	26.0%
Male	47	10.6%
Black	24	12.5%
Hispanic	4	#
Asian/Pacific Islander	4	#
White	60	21.7%
Multiracial	5	20.0%
General Education Students	83	20.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	14	7.1%
Not Limited English Proficient	96	#
Limited English Proficient	1	#
Economically Disadvantaged	59	20.3%
Not Economically Disadvantaged	38	15.8%
Not Migrant	97	18.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALFRED ALMOND / ALFRED-ALMOND JUNIOR-SENIOR HIGH SCH		
All Students	46	41.3%
Female	28	50.0%
Male	18	27.8%
Black	1	#
Asian/Pacific Islander	4	#
White	41	36.6%
General Education Students	41	43.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	46	41.3%
Economically Disadvantaged	10	0.0%
Not Economically Disadvantaged	36	52.8%
Not Migrant	46	41.3%
ANDOVER / ANDOVER SCHOOL		
All Students	28	35.7%
Female	11	27.3%
Male	17	41.2%
White	28	35.7%
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	35.7%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	18	50.0%
Not Migrant	28	35.7%
BELFAST / BELFAST SCHOOL		
All Students	34	29.4%
Female	17	35.3%
Male	17	23.5%
White	33	#
Multiracial	1	#
General Education Students	24	41.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	34	29.4%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	21	42.9%
Not Migrant	34	29.4%

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Public School
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2009 Total Cohort as of June 2013

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COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BOLIVAR-RICHBURG / BOLIVAR-RICHBURG ELEMENTARY SCHOOL		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
BOLIVAR-RICHBURG / BOLIVAR-RICHBURG JUNIOR-SENIOR HS		
All Students	55	27.3%
Female	28	32.1%
Male	27	22.2%
Black	1	#
White	53	#
Multiracial	1	#
General Education Students	48	31.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	55	27.3%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	26	30.8%
Not Migrant	55	27.3%
CANASERAGA / CANASERAGA SCHOOL		
All Students	17	17.6%
Female	11	27.3%
Male	6	0.0%
White	17	17.6%
General Education Students	16	#
Students with Disabilities	1	#
Not Limited English Proficient	17	17.6%
Economically Disadvantaged	6	0.0%
Not Economically Disadvantaged	11	27.3%
Not Migrant	17	17.6%
CUBA-RUSHFORD / CUBA-RUSHFORD HIGH SCHOOL		
All Students	66	54.5%
Female	39	48.7%
Male	27	63.0%
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	64	#
Multiracial	1	#
General Education Students	56	62.5%
Students with Disabilities	10	10.0%
Not Limited English Proficient	66	54.5%
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	44	65.9%
Not Migrant	66	54.5%
FILLMORE / FILLMORE CENTRAL SCHOOL		
All Students	47	42.6%
Female	22	59.1%
Male	25	28.0%
White	47	42.6%
General Education Students	39	51.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	47	42.6%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	38	47.4%
Not Migrant	47	42.6%
FRIENDSHIP / FRIENDSHIP CENTRAL SCHOOL		
All Students	30	40.0%
Female	13	38.5%
Male	17	41.2%
White	29	#
Multiracial	1	#
General Education Students	25	48.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	30	40.0%
Economically Disadvantaged	16	43.8%
Not Economically Disadvantaged	14	35.7%
Not Migrant	30	40.0%
GENESEE VALLEY CSD / GENESEE VALLEY CENTRAL SCHOOL		
All Students	40	50.0%
Female	16	56.3%
Male	24	45.8%
White	40	50.0%
General Education Students	35	54.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	5	20.0%
Not Limited English Proficient	40	50.0%
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	29	55.2%
Not Migrant	40	50.0%
SCIO / SCIO CENTRAL SCHOOL		
All Students	28	39.3%
Female	13	46.2%
Male	15	33.3%
White	28	39.3%
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	39.3%
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	12	25.0%
Not Migrant	28	39.3%
WELLSVILLE / WELLSVILLE SENIOR HIGH SCHOOL		
All Students	98	50.0%
Female	52	55.8%
Male	46	43.5%
Asian/Pacific Islander	2	#
White	96	#
General Education Students	87	56.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	98	50.0%
Economically Disadvantaged	26	30.8%
Not Economically Disadvantaged	72	56.9%
Not Migrant	98	50.0%
WHITESVILLE / WHITESVILLE CENTRAL SCHOOL		
All Students	18	38.9%
Female	9	44.4%
Male	9	33.3%
White	17	#
Multiracial	1	#
General Education Students	16	#
Students with Disabilities	2	#
Not Limited English Proficient	18	38.9%

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Public School
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COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	9	55.6%
Not Migrant	18	38.9%

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2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BINGHAMTON / BINGHAMTON HIGH SCHOOL		
All Students	414	19.1%
Female	198	22.2%
Male	216	16.2%
American Indian/Alaska Native	2	#
Black	99	5.1%
Hispanic	44	27.3%
Asian/Pacific Islander	15	33.3%
White	241	22.4%
Multiracial	13	#
General Education Students	343	22.7%
Students with Disabilities	71	1.4%
Not Limited English Proficient	407	19.4%
Limited English Proficient	7	0.0%
Economically Disadvantaged	243	9.5%
Not Economically Disadvantaged	171	32.7%
Not Migrant	414	19.1%
CHENANGO FORKS / CHENANGO FORKS HIGH SCHOOL		
All Students	109	53.2%
Female	55	54.5%
Male	54	51.9%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	104	51.0%
Multiracial	1	#
General Education Students	94	60.6%
Students with Disabilities	15	6.7%
Not Limited English Proficient	109	53.2%
Economically Disadvantaged	27	44.4%
Not Economically Disadvantaged	82	56.1%
Not Migrant	109	53.2%
CHENANGO VALLEY / CHENANGO VALLEY HIGH SCHOOL		
All Students	144	52.8%
Female	77	45.5%
Male	67	61.2%
Black	3	#

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COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	3	#
Asian/Pacific Islander	2	#
White	135	54.1%
Multiracial	1	#
General Education Students	121	59.5%
Students with Disabilities	23	17.4%
Not Limited English Proficient	144	52.8%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	113	58.4%
Not Migrant	144	52.8%
DEPOSIT / DEPOSIT MIDDLE-SENIOR HIGH SCHOOL		
All Students	44	31.8%
Female	21	38.1%
Male	23	26.1%
Black	2	#
Asian/Pacific Islander	1	#
White	41	#
General Education Students	33	42.4%
Students with Disabilities	11	0.0%
Not Limited English Proficient	44	31.8%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	20	30.0%
Not Migrant	44	31.8%
HARPURSVILLE / HARPURSVILLE JUNIOR-SENIOR HIGH SCH		
All Students	53	35.8%
Female	25	36.0%
Male	28	35.7%
Black	2	#
Hispanic	1	#
White	50	#
General Education Students	47	40.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	53	35.8%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	28	42.9%
Not Migrant	53	35.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
JOHNSON CITY / JOHNSON CITY SENIOR HIGH SCHOOL		
All Students	182	39.0%
Female	98	41.8%
Male	84	35.7%
American Indian/Alaska Native	1	#
Black	16	0.0%
Hispanic	7	#
Asian/Pacific Islander	9	44.4%
White	148	42.6%
Multiracial	1	#
General Education Students	149	47.0%
Students with Disabilities	33	3.0%
Not Limited English Proficient	180	#
Limited English Proficient	2	#
Economically Disadvantaged	75	28.0%
Not Economically Disadvantaged	107	46.7%
Not Migrant	182	39.0%
MAINE ENDWELL / MAINE-ENDWELL SENIOR HIGH SCHOOL		
All Students	203	58.1%
Female	97	63.9%
Male	106	52.8%
Black	5	20.0%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	193	59.1%
Multiracial	1	#
General Education Students	163	69.9%
Students with Disabilities	40	10.0%
Not Limited English Proficient	203	58.1%
Economically Disadvantaged	40	35.0%
Not Economically Disadvantaged	163	63.8%
Not Migrant	203	58.1%
SUSQUEHANNA VALLEY / SUSQUEHANNA VALLEY SENIOR HIGH SCH		
All Students	138	37.0%
Female	72	43.1%
Male	66	30.3%
Hispanic	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	2	#
White	133	36.8%
Multiracial	2	#
General Education Students	124	41.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	138	37.0%
Economically Disadvantaged	42	9.5%
Not Economically Disadvantaged	96	49.0%
Not Migrant	138	37.0%
UNION-ENDICOTT / UNION-ENDICOTT HIGH SCHOOL		
All Students	322	48.4%
Female	174	54.0%
Male	148	41.9%
Black	16	31.3%
Hispanic	9	0.0%
Asian/Pacific Islander	12	50.0%
White	278	51.4%
Multiracial	7	28.6%
General Education Students	273	56.0%
Students with Disabilities	49	6.1%
Not Limited English Proficient	321	#
Limited English Proficient	1	#
Economically Disadvantaged	111	30.6%
Not Economically Disadvantaged	211	57.8%
Not Migrant	322	48.4%
VESTAL / VESTAL SENIOR HIGH SCHOOL		
All Students	299	70.6%
Female	155	68.4%
Male	144	72.9%
American Indian/Alaska Native	2	#
Black	12	58.3%
Hispanic	5	#
Asian/Pacific Islander	27	88.9%
White	252	69.8%
Multiracial	1	#
General Education Students	273	74.4%
Students with Disabilities	26	30.8%
Not Limited English Proficient	299	70.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	26	53.8%
Not Economically Disadvantaged	273	72.2%
Not Migrant	299	70.6%
WHITNEY POINT / WHITNEY POINT SENIOR HIGH SCHOOL		
All Students	107	43.9%
Female	58	51.7%
Male	49	34.7%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	103	#
General Education Students	89	52.8%
Students with Disabilities	18	0.0%
Not Limited English Proficient	107	43.9%
Economically Disadvantaged	49	30.6%
Not Economically Disadvantaged	58	55.2%
Not Migrant	107	43.9%
WINDSOR / WINDSOR CENTRAL HIGH SCHOOL		
All Students	154	40.9%
Female	76	43.4%
Male	78	38.5%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	149	40.9%
General Education Students	134	47.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	154	40.9%
Economically Disadvantaged	56	23.2%
Not Economically Disadvantaged	98	51.0%
Not Migrant	154	40.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALLEGANY-LIMESTONE / ALLEGANY-LIMESTONE HIGH SCHOOL		
All Students	98	51.0%
Female	54	51.9%
Male	44	50.0%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	4	#
White	91	51.6%
General Education Students	86	57.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	96	#
Limited English Proficient	2	#
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	76	59.2%
Not Migrant	98	51.0%
CATTARAUGUS / CATTARAUGUS-LITTLE VALLEY HS		
All Students	84	36.9%
Female	43	41.9%
Male	41	31.7%
American Indian/Alaska Native	3	#
White	80	#
Multiracial	1	#
General Education Students	69	44.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	84	36.9%
Economically Disadvantaged	37	40.5%
Not Economically Disadvantaged	47	34.0%
Not Migrant	84	36.9%
ELLICOTTVILLE / ELLICOTTVILLE MIDDLE/HIGH SCHOOL		
All Students	48	45.8%
Female	24	58.3%
Male	24	33.3%
American Indian/Alaska Native	2	#
Asian/Pacific Islander	1	#
White	45	#
General Education Students	40	52.5%
Students with Disabilities	8	12.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	48	45.8%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	38	52.6%
Not Migrant	48	45.8%
FRANKLINVILLE / FRANKLINVILLE JUNIOR-SENIOR HIGH SCH		
All Students	60	45.0%
Female	22	54.5%
Male	38	39.5%
Hispanic	2	#
White	58	#
General Education Students	53	50.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	60	45.0%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	36	47.2%
Not Migrant	60	45.0%
GOWANDA / GOWANDA HIGH SCHOOL		
All Students	106	24.5%
Female	56	30.4%
Male	50	18.0%
American Indian/Alaska Native	21	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	81	29.6%
General Education Students	97	25.8%
Students with Disabilities	9	11.1%
Not Limited English Proficient	106	24.5%
Economically Disadvantaged	32	18.8%
Not Economically Disadvantaged	74	27.0%
Not Migrant	106	24.5%
HINSDALE / HINSDALE CENTRAL SCHOOL		
All Students	29	13.8%
Female	12	16.7%
Male	17	11.8%
Asian/Pacific Islander	1	#
White	27	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	1	#
General Education Students	27	#
Students with Disabilities	2	#
Not Limited English Proficient	29	13.8%
Economically Disadvantaged	19	0.0%
Not Economically Disadvantaged	10	40.0%
Not Migrant	29	13.8%
OLEAN / OLEAN SENIOR HIGH SCHOOL		
All Students	164	39.6%
Female	71	46.5%
Male	93	34.4%
American Indian/Alaska Native	3	#
Black	7	#
Hispanic	1	#
Asian/Pacific Islander	8	75.0%
White	145	40.0%
General Education Students	139	44.6%
Students with Disabilities	25	12.0%
Not Limited English Proficient	164	39.6%
Economically Disadvantaged	48	27.1%
Not Economically Disadvantaged	116	44.8%
Not Migrant	164	39.6%
YORKSHRE-PIONEER / PIONEER SENIOR HIGH SCHOOL		
All Students	191	37.2%
Female	104	39.4%
Male	87	34.5%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	183	38.3%
General Education Students	168	41.7%
Students with Disabilities	23	4.3%
Not Limited English Proficient	191	37.2%
Economically Disadvantaged	69	34.8%
Not Economically Disadvantaged	122	38.5%
Not Migrant	191	37.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
PORTVILLE / PORTVILLE JUNIOR-SENIOR HIGH SCHOOL		
All Students	89	42.7%
Female	45	51.1%
Male	44	34.1%
Black	1	#
Hispanic	1	#
White	87	#
General Education Students	78	48.7%
Students with Disabilities	11	0.0%
Not Limited English Proficient	89	42.7%
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	69	46.4%
Not Migrant	89	42.7%
RANDOLPH / RANDOLPH SENIOR HIGH SCHOOL		
All Students	82	43.9%
Female	39	48.7%
Male	43	39.5%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
White	76	47.4%
General Education Students	70	50.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	82	43.9%
Economically Disadvantaged	41	31.7%
Not Economically Disadvantaged	41	56.1%
Migrant	2	#
Not Migrant	80	#
SALAMANCA / SALAMANCA ALTERNATIVE SCHOOL		
All Students	4	#
Female	1	#
Male	3	#
American Indian/Alaska Native	1	#
White	3	#
General Education Students	2	#
Students with Disabilities	2	#
Not Limited English Proficient	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	2	#
Not Economically Disadvantaged	2	#
Not Migrant	4	#
SALAMANCA / SALAMANCA JUNIOR/SENIOR HIGH SCHOOL		
All Students	103	15.5%
Female	52	19.2%
Male	51	11.8%
American Indian/Alaska Native	43	11.6%
Black	5	#
Hispanic	1	#
White	54	20.4%
General Education Students	82	19.5%
Students with Disabilities	21	0.0%
Not Limited English Proficient	103	15.5%
Economically Disadvantaged	41	4.9%
Not Economically Disadvantaged	62	22.6%
Not Migrant	103	15.5%
WEST VALLEY / WEST VALLEY CENTRAL SCHOOL		
All Students	35	48.6%
Female	19	47.4%
Male	16	50.0%
Black	1	#
Hispanic	1	#
White	33	#
General Education Students	34	#
Students with Disabilities	1	#
Not Limited English Proficient	35	48.6%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	24	50.0%
Not Migrant	35	48.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CAYUGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AUBURN / AUBURN HIGH SCHOOL		
All Students	373	36.7%
Female	194	45.4%
Male	179	27.4%
American Indian/Alaska Native	1	#
Black	21	28.6%
Hispanic	9	0.0%
Asian/Pacific Islander	3	#
White	333	37.8%
Multiracial	6	#
General Education Students	344	39.8%
Students with Disabilities	29	0.0%
Not Limited English Proficient	372	#
Limited English Proficient	1	#
Economically Disadvantaged	113	17.7%
Not Economically Disadvantaged	260	45.0%
Not Migrant	373	36.7%
CATO MERIDIAN / CATO-MERIDIAN SENIOR HIGH SCHOOL		
All Students	82	36.6%
Female	36	33.3%
Male	46	39.1%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	79	#
General Education Students	76	39.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	82	36.6%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	62	37.1%
Not Migrant	82	36.6%
MORAVIA / MORAVIA JUNIOR-SENIOR HIGH SCHOOL		
All Students	71	38.0%
Female	36	44.4%
Male	35	31.4%
Asian/Pacific Islander	1	#
White	70	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CAYUGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	64	42.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	70	#
Limited English Proficient	1	#
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	47	48.9%
Migrant	1	#
Not Migrant	70	#
PORT BYRON / PORT BYRON SENIOR HIGH SCHOOL		
All Students	74	36.5%
Female	36	44.4%
Male	38	28.9%
Black	1	#
Hispanic	1	#
White	72	#
General Education Students	64	42.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	74	36.5%
Economically Disadvantaged	26	7.7%
Not Economically Disadvantaged	48	52.1%
Migrant	1	#
Not Migrant	73	#
SOUTHERN CAYUGA / SOUTHERN CAYUGA 7-12 SECONDARY SCH		
All Students	59	42.4%
Female	29	51.7%
Male	30	33.3%
Black	2	#
Asian/Pacific Islander	1	#
White	56	#
General Education Students	56	#
Students with Disabilities	3	#
Not Limited English Proficient	59	42.4%
Economically Disadvantaged	17	17.6%
Not Economically Disadvantaged	42	52.4%
Not Migrant	59	42.4%
UNION SPRINGS / UNION SPRINGS MIDDLE/HIGH SCHOOL		
All Students	79	27.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: CAYUGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	36	30.6%
Male	43	25.6%
Black	1	#
Hispanic	2	#
White	75	#
Multiracial	1	#
General Education Students	70	31.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	77	#
Limited English Proficient	2	#
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	60	31.7%
Not Migrant	79	27.8%
WEEDSPORT / WEEDSPORT ELEMENTARY SCHOOL		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
WEEDSPORT / WEEDSPORT JUNIOR-SENIOR HIGH SCHOOL		
All Students	69	47.8%
Female	33	42.4%
Male	36	52.8%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	64	48.4%
Multiracial	1	#
General Education Students	66	#
Students with Disabilities	3	#
Not Limited English Proficient	69	47.8%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	55	49.1%
Not Migrant	69	47.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BROCTON / BROCTON MIDDLE HIGH SCHOOL		
All Students	43	34.9%
Female	16	31.3%
Male	27	37.0%
American Indian/Alaska Native	1	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	36	38.9%
Multiracial	1	#
General Education Students	39	#
Students with Disabilities	4	#
Not Limited English Proficient	43	34.9%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	25	44.0%
Not Migrant	43	34.9%
CASSADAGA VALLEY / CASSADAGA VALLEY HIGH SCHOOL		
All Students	91	51.6%
Female	48	54.2%
Male	43	48.8%
American Indian/Alaska Native	1	#
Black	1	#
White	89	#
General Education Students	86	54.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	91	51.6%
Economically Disadvantaged	32	37.5%
Not Economically Disadvantaged	59	59.3%
Not Migrant	91	51.6%
CHAUTAUQUA LAKE / CHAUTAUQUA LAKE SECONDARY SCHOOL		
All Students	52	42.3%
Female	26	57.7%
Male	26	26.9%
Asian/Pacific Islander	1	#
White	50	#
Multiracial	1	#
General Education Students	47	46.8%
Students with Disabilities	5	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	52	42.3%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	37	51.4%
Not Migrant	52	42.3%
CLYMER / CLYMER CENTRAL SCHOOL		
All Students	34	23.5%
Female	18	22.2%
Male	16	25.0%
White	34	23.5%
General Education Students	29	27.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	34	23.5%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	24	29.2%
Not Migrant	34	23.5%
DUNKIRK / DUNKIRK SENIOR HIGH SCHOOL		
All Students	151	20.5%
Female	76	17.1%
Male	75	24.0%
Black	14	28.6%
Hispanic	60	5.0%
White	77	31.2%
General Education Students	137	22.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	145	21.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	78	10.3%
Not Economically Disadvantaged	73	31.5%
Migrant	2	#
Not Migrant	149	#
FALCONER / FALCONER MIDDLE/HIGH SCHOOL		
All Students	106	37.7%
Female	61	36.1%
Male	45	40.0%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	101	37.6%
General Education Students	95	42.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	106	37.7%
Economically Disadvantaged	34	20.6%
Not Economically Disadvantaged	72	45.8%
Not Migrant	106	37.7%
FORESTVILLE / FORESTVILLE CENTRAL HIGH SCHOOL		
All Students	54	40.7%
Female	30	43.3%
Male	24	37.5%
Black	1	#
Hispanic	2	#
White	50	#
Multiracial	1	#
General Education Students	47	46.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	54	40.7%
Economically Disadvantaged	21	23.8%
Not Economically Disadvantaged	33	51.5%
Not Migrant	54	40.7%
FREDONIA / FREDONIA HIGH SCHOOL		
All Students	120	53.3%
Female	54	57.4%
Male	66	50.0%
Hispanic	4	#
Asian/Pacific Islander	3	#
White	113	54.9%
General Education Students	111	57.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	120	53.3%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	96	60.4%
Not Migrant	120	53.3%
FREWSBURG / FREWSBURG JUNIOR-SENIOR HIGH SCH		
All Students	63	38.1%
Female	38	44.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	25	28.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	59	#
General Education Students	54	44.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	63	38.1%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	45	48.9%
Not Migrant	63	38.1%
JAMESTOWN / JAMESTOWN HIGH SCHOOL		
All Students	364	36.5%
Female	191	37.2%
Male	173	35.8%
American Indian/Alaska Native	3	#
Black	26	30.8%
Hispanic	58	13.8%
Asian/Pacific Islander	1	#
White	274	41.2%
Multiracial	2	#
General Education Students	313	42.2%
Students with Disabilities	51	2.0%
Not Limited English Proficient	347	38.3%
Limited English Proficient	17	0.0%
Economically Disadvantaged	190	23.2%
Not Economically Disadvantaged	174	51.1%
Not Migrant	364	36.5%
BEMUS POINT / MAPLE GROVE HIGH SCHOOL		
All Students	74	67.6%
Female	30	70.0%
Male	44	65.9%
Asian/Pacific Islander	1	#
White	73	#
General Education Students	69	72.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	74	67.6%
Economically Disadvantaged	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	70	#
Not Migrant	74	67.6%
PANAMA / PANAMA HIGH SCHOOL		
All Students	46	47.8%
Female	24	62.5%
Male	22	31.8%
Hispanic	2	#
White	43	#
Multiracial	1	#
General Education Students	42	#
Students with Disabilities	4	#
Not Limited English Proficient	46	47.8%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	33	51.5%
Not Migrant	46	47.8%
PINE VALLEY / PINE VALLEY CENTRAL JR-SR HIGH SCH		
All Students	40	45.0%
Female	16	62.5%
Male	24	33.3%
Hispanic	1	#
White	39	#
General Education Students	35	51.4%
Students with Disabilities	5	0.0%
Not Limited English Proficient	40	45.0%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	23	56.5%
Not Migrant	40	45.0%
RIPLEY / RIPLEY CENTRAL SCHOOL		
All Students	27	29.6%
Female	12	25.0%
Male	15	33.3%
White	27	29.6%
General Education Students	23	#
Students with Disabilities	4	#
Not Limited English Proficient	27	29.6%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	12	41.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	27	29.6%
SHERMAN / SHERMAN HIGH SCHOOL		
All Students	30	46.7%
Female	19	57.9%
Male	11	27.3%
American Indian/Alaska Native	1	#
Black	1	#
White	28	#
General Education Students	22	63.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	30	46.7%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	14	64.3%
Not Migrant	30	46.7%
SILVER CREEK / SILVER CREEK HIGH SCHOOL		
All Students	80	38.8%
Female	36	61.1%
Male	44	20.5%
American Indian/Alaska Native	11	36.4%
Hispanic	7	28.6%
White	57	38.6%
Multiracial	5	60.0%
General Education Students	73	42.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	80	38.8%
Economically Disadvantaged	29	20.7%
Not Economically Disadvantaged	51	49.0%
Not Migrant	80	38.8%
SOUTHWESTERN / SOUTHWESTERN SENIOR HIGH SCHOOL		
All Students	117	59.0%
Female	62	61.3%
Male	55	56.4%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	112	60.7%
General Education Students	99	68.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	18	5.6%
Not Limited English Proficient	116	#
Limited English Proficient	1	#
Economically Disadvantaged	29	31.0%
Not Economically Disadvantaged	88	68.2%
Not Migrant	117	59.0%
WESTFIELD / WESTFIELD HIGH SCHOOL		
All Students	65	38.5%
Female	31	58.1%
Male	34	20.6%
Black	1	#
Hispanic	1	#
White	62	#
Multiracial	1	#
General Education Students	59	42.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	65	38.5%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	38	50.0%
Not Migrant	65	38.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: CHEMUNG

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ELMIRA / ELMIRA ALT HS AT WASHINGTON SCHOOL		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
ELMIRA / ELMIRA FREE ACADEMY		
All Students	203	31.5%
Female	90	36.7%
Male	113	27.4%
Black	38	7.9%
Hispanic	7	#
Asian/Pacific Islander	1	#
White	154	37.0%
Multiracial	3	#
General Education Students	175	35.4%
Students with Disabilities	28	7.1%
Not Limited English Proficient	201	#
Limited English Proficient	2	#
Economically Disadvantaged	79	11.4%
Not Economically Disadvantaged	124	44.4%
Not Migrant	203	31.5%
HORSEHEADS / HORSEHEADS SENIOR HIGH SCHOOL		
All Students	311	47.6%
Female	164	53.0%
Male	147	41.5%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	12	66.7%
White	288	47.6%
Multiracial	4	#
General Education Students	284	52.1%
Students with Disabilities	27	0.0%
Not Limited English Proficient	311	47.6%
Economically Disadvantaged	54	25.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: CHEMUNG

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	257	52.1%
Not Migrant	311	47.6%
ELMIRA / SOUTHSIDE HIGH SCHOOL		
All Students	283	14.5%
Female	131	15.3%
Male	152	13.8%
Black	35	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	244	14.8%
General Education Students	245	15.9%
Students with Disabilities	38	5.3%
Not Limited English Proficient	283	14.5%
Economically Disadvantaged	120	10.8%
Not Economically Disadvantaged	163	17.2%
Not Migrant	283	14.5%
ELMIRA HEIGHTS / THOMAS A EDISON HIGH SCHOOL		
All Students	93	31.2%
Female	50	34.0%
Male	43	27.9%
Black	1	#
Hispanic	2	#
White	86	32.6%
Multiracial	4	#
General Education Students	82	35.4%
Students with Disabilities	11	0.0%
Not Limited English Proficient	93	31.2%
Economically Disadvantaged	26	19.2%
Not Economically Disadvantaged	67	35.8%
Not Migrant	93	31.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: CHENANGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AFTON / AFTON JUNIOR/SENIOR HIGH SCHOOL		
All Students	44	9.1%
Female	20	10.0%
Male	24	8.3%
Asian/Pacific Islander	1	#
White	43	#
General Education Students	40	#
Students with Disabilities	4	#
Not Limited English Proficient	44	9.1%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	28	7.1%
Not Migrant	44	9.1%
BAINBRIDGE GUILFRD / BAINBRIDGE-GUILFORD HIGH SCHOOL		
All Students	56	48.2%
Female	22	45.5%
Male	34	50.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	54	#
General Education Students	54	#
Students with Disabilities	2	#
Not Limited English Proficient	56	48.2%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	33	57.6%
Not Migrant	56	48.2%
GREENE / GREENE HIGH SCHOOL		
All Students	97	59.8%
Female	49	59.2%
Male	48	60.4%
Black	4	#
White	93	#
General Education Students	88	64.8%
Students with Disabilities	9	11.1%
Not Limited English Proficient	97	59.8%
Economically Disadvantaged	27	44.4%
Not Economically Disadvantaged	70	65.7%
Not Migrant	97	59.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: CHENANGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NORWICH / NORWICH HIGH SCHOOL		
All Students	180	31.7%
Female	94	31.9%
Male	86	31.4%
Black	3	#
Hispanic	7	42.9%
Asian/Pacific Islander	3	#
White	166	30.7%
Multiracial	1	#
General Education Students	148	36.5%
Students with Disabilities	32	9.4%
Not Limited English Proficient	180	31.7%
Economically Disadvantaged	75	20.0%
Not Economically Disadvantaged	105	40.0%
Not Migrant	180	31.7%
GRGETWN-SO OTSELIC / OTSELIC VALLEY JUNIOR-SENIOR HS		
All Students	38	36.8%
Female	23	43.5%
Male	15	26.7%
Black	1	#
Hispanic	1	#
White	36	#
General Education Students	33	39.4%
Students with Disabilities	5	20.0%
Not Limited English Proficient	38	36.8%
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	21	33.3%
Not Migrant	38	36.8%
OXFORD / OXFORD ACADEMY HIGH SCHOOL		
All Students	57	31.6%
Female	34	32.4%
Male	23	30.4%
Hispanic	2	#
White	55	#
General Education Students	47	38.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	57	31.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: CHENANGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	26	38.5%
Not Migrant	57	31.6%
SHERBURNE EARLVL / SHERBURNE-EARLVILLE SENIOR HIGH SCH		
All Students	116	54.3%
Female	52	63.5%
Male	64	46.9%
Hispanic	1	#
White	115	#
General Education Students	96	65.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	116	54.3%
Economically Disadvantaged	54	31.5%
Not Economically Disadvantaged	62	74.2%
Not Migrant	116	54.3%
UNADILLA VALLEY / UNADILLA VALLEY CENTRAL SCHOOL		
All Students	61	44.3%
Female	31	45.2%
Male	30	43.3%
Hispanic	1	#
White	60	#
General Education Students	57	#
Students with Disabilities	4	#
Not Limited English Proficient	61	44.3%
Economically Disadvantaged	28	28.6%
Not Economically Disadvantaged	33	57.6%
Migrant	1	#
Not Migrant	60	#
UNADILLA VALLEY / UNADILLA VALLEY HIGH SCHOOL		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AUSABLE VALLEY / AUSABLE VALLEY HIGH SCHOOL		
All Students	91	38.5%
Female	37	37.8%
Male	54	38.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	89	#
General Education Students	76	46.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	91	38.5%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	58	48.3%
Not Migrant	91	38.5%
BEEKMANTOWN / BEEKMANTOWN HIGH SCHOOL		
All Students	150	31.3%
Female	73	30.1%
Male	77	32.5%
Black	5	#
Asian/Pacific Islander	1	#
White	144	31.3%
General Education Students	127	37.0%
Students with Disabilities	23	0.0%
Not Limited English Proficient	150	31.3%
Economically Disadvantaged	73	17.8%
Not Economically Disadvantaged	77	44.2%
Migrant	1	#
Not Migrant	149	#
CHAZY / CHAZY CENTRAL RURAL JUNIOR-SENIOR HS		
All Students	40	57.5%
Female	15	60.0%
Male	25	56.0%
White	40	57.5%
General Education Students	38	#
Students with Disabilities	2	#
Not Limited English Proficient	40	57.5%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	33	60.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	40	57.5%
NORTHEASTRN CLNTON / NORTHEASTERN CLINTON SR HIGH SCHOOL		
All Students	117	32.5%
Female	58	41.4%
Male	59	23.7%
Black	3	#
Hispanic	3	#
White	110	33.6%
Multiracial	1	#
General Education Students	100	37.0%
Students with Disabilities	17	5.9%
Not Limited English Proficient	117	32.5%
Economically Disadvantaged	40	15.0%
Not Economically Disadvantaged	77	41.6%
Not Migrant	117	32.5%
NORTHRN ADIRONDACK / NORTHERN ADIRONDACK MID/HIGH SCH		
All Students	67	31.3%
Female	26	34.6%
Male	41	29.3%
Asian/Pacific Islander	2	#
White	64	#
Multiracial	1	#
General Education Students	55	38.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	67	31.3%
Economically Disadvantaged	35	22.9%
Not Economically Disadvantaged	32	40.6%
Not Migrant	67	31.3%
PERU / PERU SENIOR HIGH SCHOOL		
All Students	170	40.0%
Female	91	44.0%
Male	79	35.4%
Black	6	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	160	40.6%
General Education Students	143	47.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	27	0.0%
Not Limited English Proficient	170	40.0%
Economically Disadvantaged	55	21.8%
Not Economically Disadvantaged	115	48.7%
Not Migrant	170	40.0%
PLATTSBURGH / PLATTSBURGH SENIOR HIGH SCHOOL		
All Students	155	33.5%
Female	75	37.3%
Male	80	30.0%
Black	14	28.6%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	133	32.3%
Multiracial	3	#
General Education Students	131	38.9%
Students with Disabilities	24	4.2%
Not Limited English Proficient	155	33.5%
Economically Disadvantaged	49	12.2%
Not Economically Disadvantaged	106	43.4%
Not Migrant	155	33.5%
SARANAC / SARANAC HIGH SCHOOL		
All Students	155	43.9%
Female	72	47.2%
Male	83	41.0%
Black	1	#
Hispanic	1	#
White	152	#
Multiracial	1	#
General Education Students	131	51.9%
Students with Disabilities	24	0.0%
Not Limited English Proficient	155	43.9%
Economically Disadvantaged	36	22.2%
Not Economically Disadvantaged	119	50.4%
Not Migrant	155	43.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BERKSHIRE / BERKSHIRE JUNIOR-SENIOR HIGH SCHOOL		
All Students	7	0.0%
Male	7	0.0%
Black	1	#
Hispanic	1	#
White	5	#
General Education Students	5	#
Students with Disabilities	2	#
Not Limited English Proficient	7	0.0%
Economically Disadvantaged	7	0.0%
Not Migrant	7	0.0%
CHATHAM / CHATHAM HIGH SCHOOL		
All Students	112	38.4%
Female	47	46.8%
Male	65	32.3%
Black	3	#
Hispanic	4	#
White	105	40.0%
General Education Students	99	41.4%
Students with Disabilities	13	15.4%
Not Limited English Proficient	109	#
Limited English Proficient	3	#
Economically Disadvantaged	29	13.8%
Not Economically Disadvantaged	83	47.0%
Migrant	2	#
Not Migrant	110	#
GERMANTOWN / GERMANTOWN CENTRAL SCHOOL		
All Students	8	12.5%
Female	4	#
Male	4	#
White	8	12.5%
General Education Students	6	#
Students with Disabilities	2	#
Not Limited English Proficient	8	12.5%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	12.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
GERMANTOWN / GERMANTOWN JUNIOR-SENIOR HIGH SCHOOL		
All Students	47	34.0%
Female	17	17.6%
Male	30	43.3%
Hispanic	2	#
White	42	38.1%
Multiracial	3	#
General Education Students	40	40.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	47	34.0%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	39	35.9%
Not Migrant	47	34.0%
HUDSON / HUDSON JR/SR HIGH SCHOOL		
All Students	157	16.6%
Female	70	18.6%
Male	87	14.9%
Black	37	5.4%
Hispanic	8	#
Asian/Pacific Islander	15	40.0%
White	93	18.3%
Multiracial	4	#
General Education Students	131	19.8%
Students with Disabilities	26	0.0%
Not Limited English Proficient	149	17.4%
Limited English Proficient	8	0.0%
Economically Disadvantaged	76	13.2%
Not Economically Disadvantaged	81	19.8%
Migrant	2	#
Not Migrant	155	#
KINDERHOOK / ICHABOD CRANE SENIOR HIGH SCHOOL		
All Students	169	46.2%
Female	78	55.1%
Male	91	38.5%
Black	1	#
Hispanic	8	25.0%
White	156	46.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	4	#
General Education Students	144	52.1%
Students with Disabilities	25	12.0%
Not Limited English Proficient	167	#
Limited English Proficient	2	#
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	150	49.3%
Migrant	6	0.0%
Not Migrant	163	47.9%
NEW LEBANON / NEW LEBANON JUNIOR-SENIOR HIGH SCH		
All Students	48	33.3%
Female	26	34.6%
Male	22	31.8%
Black	1	#
Hispanic	1	#
White	46	#
General Education Students	42	38.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	48	33.3%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	38	36.8%
Not Migrant	48	33.3%
TACONIC HILLS / TACONIC HILLS HIGH SCHOOL		
All Students	130	36.9%
Female	65	53.8%
Male	65	20.0%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	123	37.4%
General Education Students	111	42.3%
Students with Disabilities	19	5.3%
Not Limited English Proficient	129	#
Limited English Proficient	1	#
Economically Disadvantaged	40	22.5%
Not Economically Disadvantaged	90	43.3%
Not Migrant	130	36.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CORTLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CINCINNATUS / CINCINNATUS HIGH SCHOOL		
All Students	42	47.6%
Female	22	50.0%
Male	20	45.0%
American Indian/Alaska Native	1	#
White	41	#
General Education Students	38	#
Students with Disabilities	4	#
Not Limited English Proficient	42	47.6%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	24	50.0%
Not Migrant	42	47.6%
CORTLAND / CORTLAND JUNIOR-SENIOR HIGH SCHOOL		
All Students	198	33.8%
Female	111	35.1%
Male	87	32.2%
Black	12	16.7%
Hispanic	8	50.0%
Asian/Pacific Islander	5	20.0%
White	173	34.7%
General Education Students	173	38.7%
Students with Disabilities	25	0.0%
Not Limited English Proficient	197	#
Limited English Proficient	1	#
Economically Disadvantaged	83	24.1%
Not Economically Disadvantaged	115	40.9%
Migrant	2	#
Not Migrant	196	#
HOMER / HOMER SENIOR HIGH SCHOOL		
All Students	178	51.1%
Female	81	59.3%
Male	97	44.3%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	171	51.5%
Multiracial	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: CORTLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	149	60.4%
Students with Disabilities	29	3.4%
Not Limited English Proficient	178	51.1%
Economically Disadvantaged	41	24.4%
Not Economically Disadvantaged	137	59.1%
Not Migrant	178	51.1%
MARATHON / MARATHON HIGH SCHOOL		
All Students	57	33.3%
Female	33	36.4%
Male	24	29.2%
Hispanic	1	#
White	56	#
General Education Students	42	45.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	57	33.3%
Economically Disadvantaged	28	21.4%
Not Economically Disadvantaged	29	44.8%
Not Migrant	57	33.3%
MCGRAW / MCGRAW SECONDARY SCHOOL		
All Students	51	35.3%
Female	26	34.6%
Male	25	36.0%
Black	1	#
White	50	#
General Education Students	44	40.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	51	35.3%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	35	40.0%
Not Migrant	51	35.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ANDES / ANDES CENTRAL SCHOOL		
All Students	9	66.7%
Female	4	#
Male	5	#
Black	1	#
White	8	#
General Education Students	8	#
Students with Disabilities	1	#
Not Limited English Proficient	9	66.7%
Economically Disadvantaged	5	#
Not Economically Disadvantaged	4	#
Not Migrant	9	66.7%
CHARLOTTE VALLEY / CHARLOTTE VALLEY SCHOOL		
All Students	23	13.0%
Female	9	33.3%
Male	14	0.0%
White	23	13.0%
General Education Students	13	23.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	23	13.0%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	9	0.0%
Not Migrant	23	13.0%
DELAWARE ACADEMY-DELHI / DELAWARE ACADEMY HIGH SCHOOL		
All Students	57	43.9%
Female	28	42.9%
Male	29	44.8%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	53	#
General Education Students	48	52.1%
Students with Disabilities	9	0.0%
Not Limited English Proficient	57	43.9%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	35	60.0%
Not Migrant	57	43.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
DOWNSVILLE / DOWNSVILLE CENTRAL SCHOOL		
All Students	21	28.6%
Female	8	50.0%
Male	13	15.4%
Hispanic	1	#
White	20	#
General Education Students	20	#
Students with Disabilities	1	#
Not Limited English Proficient	21	28.6%
Not Economically Disadvantaged	21	28.6%
Not Migrant	21	28.6%
FRANKLIN / FRANKLIN CENTRAL SCHOOL		
All Students	24	33.3%
Female	13	38.5%
Male	11	27.3%
White	24	33.3%
General Education Students	17	47.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	24	33.3%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	16	37.5%
Not Migrant	24	33.3%
HANCOCK / HANCOCK JUNIOR-SENIOR HS		
All Students	39	41.0%
Female	21	61.9%
Male	18	16.7%
Hispanic	1	#
White	38	#
General Education Students	32	50.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	39	41.0%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	23	43.5%
Not Migrant	39	41.0%
MARGARETVILLE / MARGARETVILLE CENTRAL SCHOOL		
All Students	39	41.0%
Female	26	46.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	13	30.8%
Hispanic	7	42.9%
White	32	40.6%
General Education Students	31	51.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	37	#
Limited English Proficient	2	#
Economically Disadvantaged	22	36.4%
Not Economically Disadvantaged	17	47.1%
Not Migrant	39	41.0%
ROXBURY / ROXBURY CENTRAL SCHOOL		
All Students	27	51.9%
Female	16	68.8%
Male	11	27.3%
White	27	51.9%
General Education Students	25	#
Students with Disabilities	2	#
Not Limited English Proficient	27	51.9%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	14	64.3%
Not Migrant	27	51.9%
SIDNEY / SIDNEY HIGH SCHOOL		
All Students	94	19.1%
Female	40	15.0%
Male	54	22.2%
Black	1	#
Hispanic	5	20.0%
Asian/Pacific Islander	2	#
White	83	15.7%
Multiracial	3	#
General Education Students	81	22.2%
Students with Disabilities	13	0.0%
Not Limited English Proficient	94	19.1%
Economically Disadvantaged	48	18.8%
Not Economically Disadvantaged	46	19.6%
Migrant	1	#
Not Migrant	93	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
SOUTH KORTRIGHT / SOUTH KORTRIGHT CENTRAL SCHOOL		
All Students	22	36.4%
Female	9	44.4%
Male	13	30.8%
Hispanic	2	#
White	20	#
General Education Students	19	#
Students with Disabilities	3	#
Not Limited English Proficient	22	36.4%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	13	46.2%
Not Migrant	22	36.4%
STAMFORD / STAMFORD CENTRAL SCHOOL		
All Students	32	34.4%
Female	18	33.3%
Male	14	35.7%
Hispanic	1	#
White	31	#
General Education Students	20	50.0%
Students with Disabilities	12	8.3%
Not Limited English Proficient	32	34.4%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	20	45.0%
Not Migrant	32	34.4%
WALTON / WALTON HIGH SCHOOL		
All Students	80	33.8%
Female	40	32.5%
Male	40	35.0%
Hispanic	3	#
White	77	#
General Education Students	67	37.3%
Students with Disabilities	13	15.4%
Not Limited English Proficient	80	33.8%
Economically Disadvantaged	35	25.7%
Not Economically Disadvantaged	45	40.0%
Not Migrant	80	33.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ARLINGTON / ARLINGTON HIGH SCHOOL		
All Students	792	52.3%
Female	394	57.9%
Male	398	46.7%
Black	45	28.9%
Hispanic	61	26.2%
Asian/Pacific Islander	28	#
White	654	55.2%
Multiracial	4	#
General Education Students	693	58.6%
Students with Disabilities	99	8.1%
Not Limited English Proficient	790	#
Limited English Proficient	2	#
Economically Disadvantaged	85	34.1%
Not Economically Disadvantaged	707	54.5%
Not Migrant	792	52.3%
BEACON / BEACON HIGH SCHOOL		
All Students	276	24.6%
Female	135	28.1%
Male	141	21.3%
Black	63	9.5%
Hispanic	61	8.2%
Asian/Pacific Islander	6	#
White	144	36.1%
Multiracial	2	#
General Education Students	241	27.8%
Students with Disabilities	35	2.9%
Not Limited English Proficient	274	#
Limited English Proficient	2	#
Economically Disadvantaged	124	10.5%
Not Economically Disadvantaged	152	36.2%
Not Migrant	276	24.6%
DOVER / DOVER HIGH SCHOOL		
All Students	118	28.8%
Female	58	34.5%
Male	60	23.3%
Black	6	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	12	16.7%
Asian/Pacific Islander	4	#
White	96	32.3%
General Education Students	105	32.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	114	#
Limited English Proficient	4	#
Economically Disadvantaged	37	27.0%
Not Economically Disadvantaged	81	29.6%
Not Migrant	118	28.8%
HYDE PARK / FRANKLIN D ROOSEVELT SENIOR HS		
All Students	378	26.2%
Female	194	26.3%
Male	184	26.1%
Black	57	14.0%
Hispanic	41	9.8%
Asian/Pacific Islander	5	#
White	271	30.6%
Multiracial	4	#
General Education Students	322	29.8%
Students with Disabilities	56	5.4%
Not Limited English Proficient	378	26.2%
Economically Disadvantaged	132	12.9%
Not Economically Disadvantaged	246	33.3%
Not Migrant	378	26.2%
WAPPINGERS / JOHN JAY SENIOR HIGH SCHOOL		
All Students	547	53.6%
Female	258	53.9%
Male	289	53.3%
American Indian/Alaska Native	1	#
Black	30	#
Hispanic	40	30.0%
Asian/Pacific Islander	32	75.0%
White	444	54.7%
General Education Students	477	60.4%
Students with Disabilities	70	7.1%
Not Limited English Proficient	547	53.6%
Economically Disadvantaged	61	49.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	486	54.1%
Not Migrant	547	53.6%
MILLBROOK / MILLBROOK HIGH SCHOOL		
All Students	92	41.3%
Female	39	48.7%
Male	53	35.8%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	85	38.8%
General Education Students	79	48.1%
Students with Disabilities	13	0.0%
Not Limited English Proficient	92	41.3%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	78	43.6%
Not Migrant	92	41.3%
WAPPINGERS / ORCHARD VIEW ALT HIGH SCHOOL		
All Students	29	6.9%
Female	17	5.9%
Male	12	8.3%
Black	3	#
Hispanic	5	#
White	21	9.5%
General Education Students	24	4.2%
Students with Disabilities	5	20.0%
Not Limited English Proficient	29	6.9%
Economically Disadvantaged	14	7.1%
Not Economically Disadvantaged	15	6.7%
Not Migrant	29	6.9%
PAWLING / PAWLING HIGH SCHOOL		
All Students	97	54.6%
Female	46	56.5%
Male	51	52.9%
Black	2	#
Hispanic	10	#
Asian/Pacific Islander	1	#
White	84	56.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	89	57.3%
Students with Disabilities	8	25.0%
Not Limited English Proficient	96	#
Limited English Proficient	1	#
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	81	58.0%
Not Migrant	97	54.6%
POUGHKEEPSIE / POUGHKEEPSIE HIGH SCHOOL		
All Students	311	15.1%
Female	149	18.1%
Male	162	12.3%
Black	198	11.6%
Hispanic	58	17.2%
Asian/Pacific Islander	2	#
White	52	#
Multiracial	1	#
General Education Students	266	17.3%
Students with Disabilities	45	2.2%
Not Limited English Proficient	301	15.6%
Limited English Proficient	10	0.0%
Economically Disadvantaged	241	12.4%
Not Economically Disadvantaged	70	24.3%
Migrant	4	#
Not Migrant	307	#
RED HOOK / RED HOOK SENIOR HIGH SCHOOL		
All Students	177	65.5%
Female	88	75.0%
Male	89	56.2%
Black	2	#
Hispanic	9	#
Asian/Pacific Islander	2	#
White	164	65.2%
General Education Students	159	71.1%
Students with Disabilities	18	16.7%
Not Limited English Proficient	176	#
Limited English Proficient	1	#
Economically Disadvantaged	24	45.8%
Not Economically Disadvantaged	153	68.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	177	65.5%
RHINEBECK / RHINEBECK SENIOR HIGH SCHOOL		
All Students	103	63.1%
Female	49	57.1%
Male	54	68.5%
Black	2	#
Hispanic	5	40.0%
Asian/Pacific Islander	2	#
White	93	65.6%
Multiracial	1	#
General Education Students	97	67.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	103	63.1%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	89	66.3%
Not Migrant	103	63.1%
WAPPINGERS / ROY C KETCHAM SENIOR HIGH SCH		
All Students	479	39.9%
Female	218	46.8%
Male	261	34.1%
Black	45	22.2%
Hispanic	73	28.8%
Asian/Pacific Islander	32	#
White	328	41.8%
Multiracial	1	#
General Education Students	409	46.2%
Students with Disabilities	70	2.9%
Not Limited English Proficient	477	#
Limited English Proficient	2	#
Economically Disadvantaged	98	19.4%
Not Economically Disadvantaged	381	45.1%
Not Migrant	479	39.9%
SPACKENKILL / SPACKENKILL HIGH SCHOOL		
All Students	138	63.8%
Female	72	65.3%
Male	66	62.1%
Black	14	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	17	41.2%
Asian/Pacific Islander	16	93.8%
White	90	68.9%
Multiracial	1	#
General Education Students	126	67.5%
Students with Disabilities	12	25.0%
Not Limited English Proficient	134	#
Limited English Proficient	4	#
Economically Disadvantaged	25	40.0%
Not Economically Disadvantaged	113	69.0%
Not Migrant	138	63.8%
PINE PLAINS / STISSING MOUNTAIN HIGH SCHOOL		
All Students	101	24.8%
Female	46	26.1%
Male	55	23.6%
Black	6	0.0%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	88	27.3%
Multiracial	1	#
General Education Students	90	27.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	101	24.8%
Economically Disadvantaged	26	11.5%
Not Economically Disadvantaged	75	29.3%
Not Migrant	101	24.8%
NORTHEAST / WEBUTUCK HIGH SCHOOL		
All Students	55	45.5%
Female	28	57.1%
Male	27	33.3%
Black	4	#
Hispanic	8	62.5%
Asian/Pacific Islander	1	#
White	42	47.6%
General Education Students	50	50.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	54	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	32	56.3%
Migrant	1	#
Not Migrant	54	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AKRON / AKRON HIGH SCHOOL		
All Students	151	60.3%
Female	69	71.0%
Male	82	51.2%
American Indian/Alaska Native	16	#
Hispanic	3	#
White	131	64.1%
Multiracial	1	#
General Education Students	144	63.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	151	60.3%
Economically Disadvantaged	30	36.7%
Not Economically Disadvantaged	121	66.1%
Not Migrant	151	60.3%
ALDEN / ALDEN SENIOR HIGH SCHOOL		
All Students	139	48.2%
Female	67	55.2%
Male	72	41.7%
Black	1	#
Asian/Pacific Islander	1	#
White	137	#
General Education Students	121	55.4%
Students with Disabilities	18	0.0%
Not Limited English Proficient	139	48.2%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	106	54.7%
Not Migrant	139	48.2%
BUFFALO / ALTERNATIVE HIGH SCHOOL AT 44		
All Students	46	0.0%
Female	23	0.0%
Male	23	0.0%
Black	37	0.0%
Hispanic	5	#
White	2	#
Multiracial	2	#
General Education Students	39	0.0%
Students with Disabilities	7	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	45	#
Limited English Proficient	1	#
Economically Disadvantaged	35	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	46	0.0%
AMHERST / AMHERST CENTRAL HIGH SCHOOL		
All Students	210	60.0%
Female	94	57.4%
Male	116	62.1%
Black	30	16.7%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	174	67.8%
Multiracial	1	#
General Education Students	188	66.0%
Students with Disabilities	22	9.1%
Not Limited English Proficient	204	60.8%
Limited English Proficient	6	33.3%
Economically Disadvantaged	47	29.8%
Not Economically Disadvantaged	163	68.7%
Not Migrant	210	60.0%
BUFFALO / BENNETT HIGH SCHOOL		
All Students	216	1.4%
Female	111	1.8%
Male	105	1.0%
Black	183	1.6%
Hispanic	19	0.0%
Asian/Pacific Islander	4	#
White	10	#
General Education Students	159	1.9%
Students with Disabilities	57	0.0%
Not Limited English Proficient	204	1.5%
Limited English Proficient	12	0.0%
Economically Disadvantaged	155	1.9%
Not Economically Disadvantaged	61	0.0%
Not Migrant	216	1.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BUFFALO / BUFFALO ACADEMY-VIS & PERF ARTS		
All Students	116	12.1%
Female	89	11.2%
Male	27	14.8%
American Indian/Alaska Native	1	#
Black	72	5.6%
Hispanic	18	#
Asian/Pacific Islander	2	#
White	23	34.8%
General Education Students	97	14.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	114	#
Limited English Proficient	2	#
Economically Disadvantaged	70	11.4%
Not Economically Disadvantaged	46	13.0%
Not Migrant	116	12.1%
BUFFALO ACAD-SCI CHARTER SCH / BUFFALO ACAD-SCI CHARTER SCHOOL		
All Students	46	2.2%
Female	25	4.0%
Male	21	0.0%
Black	36	2.8%
Hispanic	2	#
White	8	#
General Education Students	45	#
Students with Disabilities	1	#
Not Limited English Proficient	44	#
Limited English Proficient	2	#
Economically Disadvantaged	42	#
Not Economically Disadvantaged	4	#
Not Migrant	46	2.2%
BUFFALO / BURGARD VOC HIGH SCHOOL		
All Students	179	1.1%
Female	56	1.8%
Male	123	0.8%
American Indian/Alaska Native	2	#
Black	136	0.7%
Hispanic	16	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	12	#
White	13	0.0%
General Education Students	133	1.5%
Students with Disabilities	46	0.0%
Not Limited English Proficient	161	1.2%
Limited English Proficient	18	0.0%
Economically Disadvantaged	116	0.9%
Not Economically Disadvantaged	63	1.6%
Not Migrant	179	1.1%
CHARTER SCHOOL FOR APPLIED TE / CHARTER SCHOOL FOR APPLIED TECHNOLOG		
All Students	108	30.6%
Female	64	37.5%
Male	44	20.5%
American Indian/Alaska Native	1	#
Black	35	22.9%
Hispanic	21	19.0%
White	44	43.2%
Multiracial	7	#
General Education Students	97	34.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	108	30.6%
Economically Disadvantaged	84	23.8%
Not Economically Disadvantaged	24	54.2%
Not Migrant	108	30.6%
CHEEKTOWAGA / CHEEKTOWAGA HIGH SCHOOL		
All Students	154	31.8%
Female	75	29.3%
Male	79	34.2%
American Indian/Alaska Native	1	#
Black	50	16.0%
Hispanic	1	#
Asian/Pacific Islander	7	42.9%
White	92	41.3%
Multiracial	3	#
General Education Students	142	34.5%
Students with Disabilities	12	0.0%
Not Limited English Proficient	152	#
Limited English Proficient	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	78	24.4%
Not Economically Disadvantaged	76	39.5%
Not Migrant	154	31.8%
BUFFALO / CITY HONORS SCH-F MASTEN PK		
All Students	109	98.2%
Female	55	98.2%
Male	54	98.1%
Black	21	95.2%
Hispanic	7	#
Asian/Pacific Islander	7	100.0%
White	71	98.6%
Multiracial	3	#
General Education Students	103	99.0%
Students with Disabilities	6	83.3%
Not Limited English Proficient	109	98.2%
Economically Disadvantaged	34	97.1%
Not Economically Disadvantaged	75	98.7%
Not Migrant	109	98.2%
CLARENCE / CLARENCE SENIOR HIGH SCHOOL		
All Students	418	74.9%
Female	217	76.5%
Male	201	73.1%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	9	55.6%
Asian/Pacific Islander	12	83.3%
White	391	76.0%
General Education Students	369	80.8%
Students with Disabilities	49	30.6%
Not Limited English Proficient	416	#
Limited English Proficient	2	#
Economically Disadvantaged	34	64.7%
Not Economically Disadvantaged	384	75.8%
Not Migrant	418	74.9%
CLEVELAND HILL / CLEVELAND HILL HIGH SCHOOL		
All Students	113	42.5%
Female	66	43.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	47	40.4%
Black	36	30.6%
Hispanic	8	#
Asian/Pacific Islander	1	#
White	68	52.9%
General Education Students	100	47.0%
Students with Disabilities	13	7.7%
Not Limited English Proficient	113	42.5%
Economically Disadvantaged	40	27.5%
Not Economically Disadvantaged	73	50.7%
Not Migrant	113	42.5%
DEPEW / DEPEW HIGH SCHOOL		
All Students	167	32.9%
Female	82	31.7%
Male	85	34.1%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	3	#
White	158	34.2%
Multiracial	1	#
General Education Students	150	36.7%
Students with Disabilities	17	0.0%
Not Limited English Proficient	166	#
Limited English Proficient	1	#
Economically Disadvantaged	58	22.4%
Not Economically Disadvantaged	109	38.5%
Not Migrant	167	32.9%
EAST AURORA / EAST AURORA HIGH SCHOOL		
All Students	192	74.0%
Female	106	74.5%
Male	86	73.3%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	189	#
General Education Students	179	77.7%
Students with Disabilities	13	23.1%
Not Limited English Proficient	192	74.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	9	55.6%
Not Economically Disadvantaged	183	74.9%
Not Migrant	192	74.0%
BUFFALO / EAST HIGH SCHOOL		
All Students	131	2.3%
Female	79	3.8%
Male	52	0.0%
Black	121	2.5%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	5	0.0%
General Education Students	99	3.0%
Students with Disabilities	32	0.0%
Not Limited English Proficient	130	#
Limited English Proficient	1	#
Economically Disadvantaged	93	3.2%
Not Economically Disadvantaged	38	0.0%
Not Migrant	131	2.3%
EDEN / EDEN JUNIOR-SENIOR HIGH SCHOOL		
All Students	153	53.6%
Female	74	70.3%
Male	79	38.0%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	148	53.4%
General Education Students	137	59.1%
Students with Disabilities	16	6.3%
Not Limited English Proficient	153	53.6%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	129	57.4%
Not Migrant	153	53.6%
BUFFALO / EMERSON SCHOOL OF HOSPITALITY		
All Students	104	8.7%
Female	67	6.0%
Male	37	13.5%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	53	7.5%
Hispanic	20	#
Asian/Pacific Islander	1	#
White	28	10.7%
Multiracial	1	#
General Education Students	88	10.2%
Students with Disabilities	16	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	2	#
Economically Disadvantaged	73	8.2%
Not Economically Disadvantaged	31	9.7%
Not Migrant	104	8.7%
BUFFALO / FREDERICK OLMSTED #156		
All Students	64	56.3%
Female	37	48.6%
Male	27	66.7%
American Indian/Alaska Native	1	#
Black	37	45.9%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	21	71.4%
General Education Students	57	59.6%
Students with Disabilities	7	28.6%
Not Limited English Proficient	64	56.3%
Economically Disadvantaged	29	51.7%
Not Economically Disadvantaged	35	60.0%
Not Migrant	64	56.3%
FRONTIER / FRONTIER SENIOR HIGH SCHOOL		
All Students	379	58.6%
Female	196	66.3%
Male	183	50.3%
American Indian/Alaska Native	2	#
Black	8	75.0%
Hispanic	12	58.3%
Asian/Pacific Islander	4	#
White	349	58.2%
Multiracial	4	#
General Education Students	338	65.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	41	2.4%
Not Limited English Proficient	377	#
Limited English Proficient	2	#
Economically Disadvantaged	114	37.7%
Not Economically Disadvantaged	265	67.5%
Not Migrant	379	58.6%
GRAND ISLAND / GRAND ISLAND SENIOR HIGH SCHOOL		
All Students	268	52.6%
Female	143	57.3%
Male	125	47.2%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	9	55.6%
White	245	53.9%
Multiracial	6	50.0%
General Education Students	243	57.6%
Students with Disabilities	25	4.0%
Not Limited English Proficient	265	#
Limited English Proficient	3	#
Economically Disadvantaged	59	28.8%
Not Economically Disadvantaged	209	59.3%
Not Migrant	268	52.6%
SPRINGVILLE-GRIFF / GRIFFITH INST HIGH SCHOOL		
All Students	154	57.1%
Female	87	69.0%
Male	67	41.8%
American Indian/Alaska Native	3	#
White	151	#
General Education Students	136	62.5%
Students with Disabilities	18	16.7%
Not Limited English Proficient	154	57.1%
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	133	60.9%
Not Migrant	154	57.1%
HAMBURG / HAMBURG HIGH SCHOOL		
All Students	282	71.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	142	79.6%
Male	140	63.6%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	274	72.6%
Multiracial	1	#
General Education Students	259	78.0%
Students with Disabilities	23	0.0%
Not Limited English Proficient	282	71.6%
Economically Disadvantaged	32	56.3%
Not Economically Disadvantaged	250	73.6%
Not Migrant	282	71.6%
HEALTH SCIENCES CHARTER SCHO / HEALTH SCIENCES CHARTER SCHOOL		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
HOLLAND / HOLLAND JUNIOR/SENIOR HIGH SCHOOL		
All Students	85	63.5%
Female	43	67.4%
Male	42	59.5%
White	85	63.5%
General Education Students	79	67.1%
Students with Disabilities	6	16.7%
Not Limited English Proficient	85	63.5%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	75	64.0%
Not Migrant	85	63.5%
HOPEVALE / HOPEVALE SCHOOL		
All Students	1	#
Female	1	#
White	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
BUFFALO / HUTCHINSON CENTRAL TECH HIGH SCHOOL		
All Students	235	36.6%
Female	112	40.2%
Male	123	33.3%
American Indian/Alaska Native	3	#
Black	96	38.5%
Hispanic	25	32.0%
Asian/Pacific Islander	12	#
White	98	35.7%
Multiracial	1	#
General Education Students	225	38.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	235	36.6%
Economically Disadvantaged	151	35.1%
Not Economically Disadvantaged	84	39.3%
Not Migrant	235	36.6%
BUFFALO / INTER PREP SCH-GROVER CLEVELAND #187		
All Students	89	1.1%
Female	49	2.0%
Male	40	0.0%
Black	43	2.3%
Hispanic	18	0.0%
Asian/Pacific Islander	20	0.0%
White	8	0.0%
General Education Students	73	1.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	55	1.8%
Limited English Proficient	34	0.0%
Economically Disadvantaged	68	1.5%
Not Economically Disadvantaged	21	0.0%
Not Migrant	89	1.1%
IROQUOIS / IROQUOIS SENIOR HIGH SCHOOL		
All Students	236	62.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	118	66.1%
Male	118	59.3%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	3	#
White	226	63.7%
Multiracial	1	#
General Education Students	208	69.2%
Students with Disabilities	28	14.3%
Not Limited English Proficient	236	62.7%
Economically Disadvantaged	30	40.0%
Not Economically Disadvantaged	206	66.0%
Not Migrant	236	62.7%
SLOAN / JOHN F KENNEDY SENIOR HIGH SCHOOL		
All Students	127	29.1%
Female	56	28.6%
Male	71	29.6%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	121	29.8%
General Education Students	110	32.7%
Students with Disabilities	17	5.9%
Not Limited English Proficient	127	29.1%
Economically Disadvantaged	57	24.6%
Not Economically Disadvantaged	70	32.9%
Not Migrant	127	29.1%
KENMORE / KENMORE EAST SENIOR HIGH SCHOOL		
All Students	271	46.1%
Female	126	48.4%
Male	145	44.1%
American Indian/Alaska Native	1	#
Black	15	13.3%
Hispanic	8	#
White	246	47.6%
Multiracial	1	#
General Education Students	219	53.9%
Students with Disabilities	52	13.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	267	#
Limited English Proficient	4	#
Economically Disadvantaged	83	33.7%
Not Economically Disadvantaged	188	51.6%
Not Migrant	271	46.1%
KENMORE / KENMORE WEST SENIOR HIGH SCHOOL		
All Students	320	39.7%
Female	168	41.1%
Male	152	38.2%
American Indian/Alaska Native	4	#
Black	15	20.0%
Hispanic	10	30.0%
White	286	42.0%
Multiracial	5	#
General Education Students	263	44.9%
Students with Disabilities	57	15.8%
Not Limited English Proficient	320	39.7%
Economically Disadvantaged	89	27.0%
Not Economically Disadvantaged	231	44.6%
Not Migrant	320	39.7%
LACKAWANNA / LACKAWANNA HIGH SCHOOL		
All Students	164	17.7%
Female	79	19.0%
Male	85	16.5%
Black	30	3.3%
Hispanic	13	#
Asian/Pacific Islander	1	#
White	120	21.7%
General Education Students	141	19.9%
Students with Disabilities	23	4.3%
Not Limited English Proficient	155	18.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	122	13.9%
Not Economically Disadvantaged	42	28.6%
Not Migrant	164	17.7%
BUFFALO / LAFAYETTE HIGH SCHOOL		
All Students	253	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	134	0.0%
Male	119	0.0%
American Indian/Alaska Native	2	#
Black	83	0.0%
Hispanic	94	0.0%
Asian/Pacific Islander	65	0.0%
White	8	#
Multiracial	1	#
General Education Students	208	0.0%
Students with Disabilities	45	0.0%
Not Limited English Proficient	117	0.0%
Limited English Proficient	136	0.0%
Economically Disadvantaged	191	0.0%
Not Economically Disadvantaged	62	0.0%
Not Migrant	253	0.0%
EVANS-BRANT / LAKE SHORE SENIOR HIGH SCHOOL		
All Students	215	33.0%
Female	88	33.0%
Male	127	33.1%
American Indian/Alaska Native	15	20.0%
Black	4	#
Hispanic	2	#
White	194	33.0%
General Education Students	192	37.0%
Students with Disabilities	23	0.0%
Not Limited English Proficient	215	33.0%
Economically Disadvantaged	61	19.7%
Not Economically Disadvantaged	154	38.3%
Not Migrant	215	33.0%
LANCASTER / LANCASTER HIGH SCHOOL		
All Students	514	65.4%
Female	268	67.9%
Male	246	62.6%
American Indian/Alaska Native	1	#
Black	9	44.4%
Hispanic	9	33.3%
Asian/Pacific Islander	6	50.0%
White	485	67.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	4	#
General Education Students	440	73.6%
Students with Disabilities	74	16.2%
Not Limited English Proficient	514	65.4%
Economically Disadvantaged	57	43.9%
Not Economically Disadvantaged	457	68.1%
Not Migrant	514	65.4%
BUFFALO / LEONARDO DA VINCI HIGH SCHOOL		
All Students	96	20.8%
Female	73	23.3%
Male	23	13.0%
Black	39	15.4%
Hispanic	23	8.7%
White	34	35.3%
General Education Students	87	20.7%
Students with Disabilities	9	22.2%
Not Limited English Proficient	96	20.8%
Economically Disadvantaged	60	20.0%
Not Economically Disadvantaged	36	22.2%
Not Migrant	96	20.8%
MARYVALE / MARYVALE HIGH SCHOOL		
All Students	193	31.1%
Female	90	37.8%
Male	103	25.2%
Black	13	0.0%
Hispanic	2	#
Asian/Pacific Islander	8	#
White	168	33.3%
Multiracial	2	#
General Education Students	168	35.7%
Students with Disabilities	25	0.0%
Not Limited English Proficient	191	#
Limited English Proficient	2	#
Economically Disadvantaged	62	24.2%
Not Economically Disadvantaged	131	34.4%
Not Migrant	193	31.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BUFFALO / MATH SCIENCE TECH PREP SCHOOL-SENECA		
All Students	74	4.1%
Female	33	3.0%
Male	41	4.9%
American Indian/Alaska Native	3	#
Black	54	0.0%
Hispanic	6	#
White	10	30.0%
Multiracial	1	#
General Education Students	61	4.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	71	#
Limited English Proficient	3	#
Economically Disadvantaged	46	2.2%
Not Economically Disadvantaged	28	7.1%
Not Migrant	74	4.1%
BUFFALO / MCKINLEY VOC HIGH SCHOOL		
All Students	266	2.3%
Female	125	2.4%
Male	141	2.1%
American Indian/Alaska Native	9	0.0%
Black	167	3.0%
Hispanic	43	0.0%
Asian/Pacific Islander	5	#
White	41	2.4%
Multiracial	1	#
General Education Students	227	2.6%
Students with Disabilities	39	0.0%
Not Limited English Proficient	257	2.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	203	1.5%
Not Economically Disadvantaged	63	4.8%
Not Migrant	266	2.3%
BUFFALO / MIDDLE EARLY COLLEGE HIGH SCHOOL		
All Students	62	1.6%
Female	32	3.1%
Male	30	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
Black	43	2.3%
Hispanic	6	#
White	12	0.0%
General Education Students	54	1.9%
Students with Disabilities	8	0.0%
Not Limited English Proficient	62	1.6%
Economically Disadvantaged	49	2.0%
Not Economically Disadvantaged	13	0.0%
Not Migrant	62	1.6%
NORTH COLLINS / NORTH COLLINS JUNIOR-SENIOR HS		
All Students	42	52.4%
Female	22	40.9%
Male	20	65.0%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
White	37	56.8%
General Education Students	37	59.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	40	#
Limited English Proficient	2	#
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	29	58.6%
Migrant	2	#
Not Migrant	40	#
ORACLE CHARTER SCHOOL / ORACLE CHARTER SCHOOL		
All Students	73	1.4%
Female	40	2.5%
Male	33	0.0%
American Indian/Alaska Native	2	#
Black	58	1.7%
Hispanic	9	0.0%
Asian/Pacific Islander	1	#
White	2	#
Multiracial	1	#
General Education Students	62	1.6%
Students with Disabilities	11	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	73	1.4%
Economically Disadvantaged	47	0.0%
Not Economically Disadvantaged	26	3.8%
Not Migrant	73	1.4%
ORCHARD PARK / ORCHARD PARK HIGH SCHOOL		
All Students	392	71.9%
Female	188	78.7%
Male	204	65.7%
Black	7	42.9%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	377	72.9%
General Education Students	361	77.3%
Students with Disabilities	31	9.7%
Not Limited English Proficient	392	71.9%
Economically Disadvantaged	27	40.7%
Not Economically Disadvantaged	365	74.2%
Not Migrant	392	71.9%
CHEEKTOWAGA / PINE HILL EDUCATION CENTER		
All Students	28	7.1%
Female	9	22.2%
Male	19	0.0%
American Indian/Alaska Native	1	#
Black	12	#
White	14	14.3%
Multiracial	1	#
General Education Students	15	0.0%
Students with Disabilities	13	15.4%
Not Limited English Proficient	28	7.1%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	9	0.0%
Not Migrant	28	7.1%
BUFFALO / PS 42 OCCUPATIONAL TRAINING CTR		
All Students	13	0.0%
Female	10	#
Male	3	#
Black	9	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	2	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	4	#
Students with Disabilities	9	#
Not Limited English Proficient	11	#
Limited English Proficient	2	#
Economically Disadvantaged	11	#
Not Economically Disadvantaged	2	#
Not Migrant	13	0.0%
BUFFALO / PS 84		
All Students	9	0.0%
Female	3	#
Male	6	#
Black	3	#
Asian/Pacific Islander	1	#
White	5	#
General Education Students	2	#
Students with Disabilities	7	#
Not Limited English Proficient	8	#
Limited English Proficient	1	#
Economically Disadvantaged	7	#
Not Economically Disadvantaged	2	#
Not Migrant	9	0.0%
BUFFALO / RIVERSIDE INSTITUTE OF TECHNOLOGY		
All Students	219	2.3%
Female	104	3.8%
Male	115	0.9%
American Indian/Alaska Native	12	#
Black	80	0.0%
Hispanic	65	3.1%
Asian/Pacific Islander	33	3.0%
White	28	3.6%
Multiracial	1	#
General Education Students	164	3.0%
Students with Disabilities	55	0.0%
Not Limited English Proficient	168	3.0%
Limited English Proficient	51	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	159	3.1%
Not Economically Disadvantaged	60	0.0%
Not Migrant	219	2.3%
BUFFALO / SOUTH PARK HIGH SCHOOL		
All Students	268	4.9%
Female	129	5.4%
Male	139	4.3%
American Indian/Alaska Native	1	#
Black	62	1.6%
Hispanic	34	2.9%
Asian/Pacific Islander	9	33.3%
White	158	5.1%
Multiracial	4	#
General Education Students	214	5.6%
Students with Disabilities	54	1.9%
Not Limited English Proficient	259	4.6%
Limited English Proficient	9	11.1%
Economically Disadvantaged	156	4.5%
Not Economically Disadvantaged	112	5.4%
Not Migrant	268	4.9%
SWEET HOME / SWEET HOME SENIOR HIGH SCHOOL		
All Students	295	43.1%
Female	149	47.7%
Male	146	38.4%
American Indian/Alaska Native	2	#
Black	54	18.5%
Hispanic	11	#
Asian/Pacific Islander	18	44.4%
White	209	50.2%
Multiracial	1	#
General Education Students	265	47.9%
Students with Disabilities	30	0.0%
Not Limited English Proficient	291	#
Limited English Proficient	4	#
Economically Disadvantaged	78	24.4%
Not Economically Disadvantaged	217	49.8%
Not Migrant	295	43.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
TAPESTRY CHARTER SCHOOL / TAPESTRY CHARTER SCHOOL		
All Students	80	12.5%
Female	51	5.9%
Male	29	24.1%
Black	55	0.0%
Hispanic	6	#
White	18	55.6%
Multiracial	1	#
General Education Students	71	12.7%
Students with Disabilities	9	11.1%
Not Limited English Proficient	78	#
Limited English Proficient	2	#
Economically Disadvantaged	62	1.6%
Not Economically Disadvantaged	18	50.0%
Not Migrant	80	12.5%
TONAWANDA / TONAWANDA MIDDLE/HIGH SCHOOL		
All Students	144	35.4%
Female	59	40.7%
Male	85	31.8%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	7	0.0%
Asian/Pacific Islander	3	#
White	129	37.2%
Multiracial	2	#
General Education Students	125	39.2%
Students with Disabilities	19	10.5%
Not Limited English Proficient	143	#
Limited English Proficient	1	#
Economically Disadvantaged	44	29.5%
Not Economically Disadvantaged	100	38.0%
Not Migrant	144	35.4%
WEST SENECA / WEST SENECA EAST SENIOR HIGH SCHOOL		
All Students	235	46.0%
Female	106	48.1%
Male	129	44.2%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	7	0.0%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	220	48.2%
General Education Students	208	51.9%
Students with Disabilities	27	0.0%
Not Limited English Proficient	233	#
Limited English Proficient	2	#
Economically Disadvantaged	49	34.7%
Not Economically Disadvantaged	186	48.9%
Not Migrant	235	46.0%
WEST SENECA / WEST SENECA WEST SENIOR HIGH SCHOOL		
All Students	322	50.3%
Female	160	54.4%
Male	162	46.3%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	3	#
White	313	50.8%
Multiracial	1	#
General Education Students	277	57.4%
Students with Disabilities	45	6.7%
Not Limited English Proficient	322	50.3%
Economically Disadvantaged	82	40.2%
Not Economically Disadvantaged	240	53.8%
Not Migrant	322	50.3%
WESTERN NY MARITIME CHARTER / WESTERN NY MARITIME CHARTER SCHOOL		
All Students	58	8.6%
Female	26	7.7%
Male	32	9.4%
Black	34	5.9%
Hispanic	10	#
White	13	23.1%
Multiracial	1	#
General Education Students	52	9.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	55	#
Limited English Proficient	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	43	9.3%
Not Economically Disadvantaged	15	6.7%
Not Migrant	58	8.6%
WILLIAMSVILLE / WILLIAMSVILLE EAST HIGH SCHOOL		
All Students	299	78.9%
Female	142	79.6%
Male	157	78.3%
Black	16	43.8%
Hispanic	7	71.4%
Asian/Pacific Islander	32	96.9%
White	238	79.0%
Multiracial	6	83.3%
General Education Students	274	82.1%
Students with Disabilities	25	44.0%
Not Limited English Proficient	298	#
Limited English Proficient	1	#
Economically Disadvantaged	23	43.5%
Not Economically Disadvantaged	276	81.9%
Not Migrant	299	78.9%
WILLIAMSVILLE / WILLIAMSVILLE NORTH HIGH SCHOOL		
All Students	324	76.2%
Female	169	76.9%
Male	155	75.5%
Black	11	72.7%
Hispanic	6	#
Asian/Pacific Islander	24	75.0%
White	280	76.8%
Multiracial	3	#
General Education Students	284	85.6%
Students with Disabilities	40	10.0%
Not Limited English Proficient	324	76.2%
Economically Disadvantaged	34	70.6%
Not Economically Disadvantaged	290	76.9%
Not Migrant	324	76.2%
WILLIAMSVILLE / WILLIAMSVILLE SOUTH HIGH SCHOOL		
All Students	237	79.3%
Female	109	75.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	128	82.8%
Black	13	38.5%
Hispanic	14	78.6%
Asian/Pacific Islander	7	85.7%
White	198	82.8%
Multiracial	5	40.0%
General Education Students	216	82.9%
Students with Disabilities	21	42.9%
Not Limited English Proficient	237	79.3%
Economically Disadvantaged	30	60.0%
Not Economically Disadvantaged	207	82.1%
Not Migrant	237	79.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ESSEX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CROWN POINT / CROWN POINT CENTRAL SCHOOL		
All Students	24	41.7%
Female	10	50.0%
Male	14	35.7%
White	24	41.7%
General Education Students	21	#
Students with Disabilities	3	#
Not Limited English Proficient	24	41.7%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	13	53.8%
Not Migrant	24	41.7%
ELIZABETHTOWN / ELIZABETHTOWN-LEWIS CENTRAL SCHOOL		
All Students	30	23.3%
Female	17	17.6%
Male	13	30.8%
Hispanic	1	#
White	29	#
General Education Students	26	#
Students with Disabilities	4	#
Not Limited English Proficient	30	23.3%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	22	27.3%
Not Migrant	30	23.3%
KEENE / KEENE CENTRAL SCHOOL		
All Students	13	92.3%
Female	8	87.5%
Male	5	100.0%
White	13	92.3%
General Education Students	13	92.3%
Not Limited English Proficient	13	92.3%
Economically Disadvantaged	8	100.0%
Not Economically Disadvantaged	5	80.0%
Not Migrant	13	92.3%
LAKE PLACID / LAKE PLACID JUNIOR-SENIOR HIGH SCH		
All Students	64	37.5%
Female	31	48.4%
Male	33	27.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ESSEX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	1	#
White	61	#
Multiracial	2	#
General Education Students	55	43.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	64	37.5%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	52	42.3%
Not Migrant	64	37.5%
MINERVA / MINERVA CENTRAL SCHOOL		
All Students	13	30.8%
Female	5	40.0%
Male	8	25.0%
White	13	30.8%
General Education Students	13	30.8%
Not Limited English Proficient	13	30.8%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	11	#
Not Migrant	13	30.8%
MORIAH / MORIAH JUNIOR-SENIOR HIGH SCHOOL		
All Students	61	21.3%
Female	24	16.7%
Male	37	24.3%
Black	2	#
Hispanic	1	#
White	58	#
General Education Students	46	23.9%
Students with Disabilities	15	13.3%
Not Limited English Proficient	61	21.3%
Economically Disadvantaged	40	22.5%
Not Economically Disadvantaged	21	19.0%
Not Migrant	61	21.3%
NEWCOMB / NEWCOMB CENTRAL SCHOOL		
All Students	2	#
Female	1	#
Male	1	#
White	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ESSEX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
SCHROON LAKE / SCHROON LAKE CENTRAL SCHOOL		
All Students	20	80.0%
Female	9	77.8%
Male	11	81.8%
White	20	80.0%
General Education Students	19	#
Students with Disabilities	1	#
Not Limited English Proficient	20	80.0%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	15	86.7%
Not Migrant	20	80.0%
TICONDEROGA / TICONDEROGA SENIOR HIGH SCHOOL		
All Students	64	31.3%
Female	33	36.4%
Male	31	25.8%
Black	1	#
Asian/Pacific Islander	2	#
White	61	#
General Education Students	56	35.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	64	31.3%
Economically Disadvantaged	35	25.7%
Not Economically Disadvantaged	29	37.9%
Not Migrant	64	31.3%
WESTPORT / WESTPORT CENTRAL SCHOOL		
All Students	10	0.0%
Female	4	#
Male	6	#
White	10	0.0%
General Education Students	9	#
Students with Disabilities	1	#
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	9	#
Not Migrant	10	0.0%
WILLSBORO / WILLSBORO CENTRAL SCHOOL		
All Students	22	50.0%
Female	12	41.7%
Male	10	60.0%
White	21	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	2	#
Not Limited English Proficient	22	50.0%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	12	66.7%
Not Migrant	22	50.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FRANKLIN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BRUSHTON MOIRA / BRUSHTON-MOIRA HIGH SCHOOL		
All Students	67	19.4%
Female	29	20.7%
Male	38	18.4%
American Indian/Alaska Native	1	#
White	66	#
General Education Students	58	22.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	67	19.4%
Economically Disadvantaged	33	9.1%
Not Economically Disadvantaged	34	29.4%
Migrant	2	#
Not Migrant	65	#
CHATEAUGAY / CHATEAUGAY HIGH SCHOOL		
All Students	45	48.9%
Female	23	56.5%
Male	22	40.9%
Black	1	#
Hispanic	1	#
White	43	#
General Education Students	43	#
Students with Disabilities	2	#
Not Limited English Proficient	45	48.9%
Economically Disadvantaged	17	47.1%
Not Economically Disadvantaged	28	50.0%
Migrant	1	#
Not Migrant	44	#
MALONE / FRANKLIN ACADEMY HIGH SCHOOL		
All Students	207	17.9%
Female	89	19.1%
Male	118	16.9%
American Indian/Alaska Native	8	0.0%
Black	2	#
Hispanic	2	#
White	194	19.1%
Multiracial	1	#
General Education Students	176	21.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FRANKLIN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	31	0.0%
Not Limited English Proficient	207	17.9%
Economically Disadvantaged	85	14.1%
Not Economically Disadvantaged	122	20.5%
Migrant	3	#
Not Migrant	204	#
SALMON RIVER / SALMON RIVER HIGH SCHOOL		
All Students	113	23.0%
Female	49	28.6%
Male	64	18.8%
American Indian/Alaska Native	66	22.7%
Hispanic	1	#
White	45	#
Multiracial	1	#
General Education Students	100	26.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	113	23.0%
Economically Disadvantaged	86	18.6%
Not Economically Disadvantaged	27	37.0%
Not Migrant	113	23.0%
SARANAC LAKE / SARANAC LAKE SENIOR HIGH SCHOOL		
All Students	129	55.0%
Female	66	65.2%
Male	63	44.4%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	124	57.3%
General Education Students	108	65.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	127	#
Limited English Proficient	2	#
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	90	68.9%
Not Migrant	129	55.0%
ST REGIS FALLS / ST REGIS FALLS CENTRAL SCHOOL		
All Students	22	22.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FRANKLIN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	13	38.5%
Male	9	0.0%
White	22	22.7%
General Education Students	17	29.4%
Students with Disabilities	5	0.0%
Not Limited English Proficient	22	22.7%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	12	33.3%
Not Migrant	22	22.7%
TUPPER LAKE / TUPPER LAKE MIDDLE-HIGH SCHOOL		
All Students	71	23.9%
Female	39	33.3%
Male	32	12.5%
Black	1	#
Hispanic	1	#
White	69	#
General Education Students	59	27.1%
Students with Disabilities	12	8.3%
Not Limited English Proficient	71	23.9%
Economically Disadvantaged	28	3.6%
Not Economically Disadvantaged	43	37.2%
Not Migrant	71	23.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FULTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BROADALBIN-PERTH / BROADALBIN-PERTH HIGH SCHOOL		
All Students	132	40.2%
Female	69	43.5%
Male	63	36.5%
Black	1	#
Asian/Pacific Islander	1	#
White	130	#
General Education Students	118	44.9%
Students with Disabilities	14	0.0%
Not Limited English Proficient	132	40.2%
Economically Disadvantaged	40	25.0%
Not Economically Disadvantaged	92	46.7%
Not Migrant	132	40.2%
GLOVERSVILLE / GLOVERSVILLE HIGH SCHOOL		
All Students	241	24.9%
Female	124	25.8%
Male	117	23.9%
American Indian/Alaska Native	1	#
Black	12	16.7%
Hispanic	2	#
Asian/Pacific Islander	5	20.0%
White	219	26.0%
Multiracial	2	#
General Education Students	195	30.3%
Students with Disabilities	46	2.2%
Not Limited English Proficient	241	24.9%
Economically Disadvantaged	106	17.0%
Not Economically Disadvantaged	135	31.1%
Migrant	1	#
Not Migrant	240	#
JOHNSTOWN / JOHNSTOWN SENIOR HIGH SCHOOL		
All Students	162	23.5%
Female	90	28.9%
Male	72	16.7%
Black	7	#
Asian/Pacific Islander	1	#
White	154	24.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: FULTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	142	26.8%
Students with Disabilities	20	0.0%
Not Limited English Proficient	162	23.5%
Economically Disadvantaged	65	13.8%
Not Economically Disadvantaged	97	29.9%
Not Migrant	162	23.5%
MAYFIELD / MAYFIELD JR/SR HIGH SCHOOL		
All Students	77	44.2%
Female	38	47.4%
Male	39	41.0%
Hispanic	1	#
White	75	#
Multiracial	1	#
General Education Students	66	51.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	77	44.2%
Economically Disadvantaged	24	12.5%
Not Economically Disadvantaged	53	58.5%
Not Migrant	77	44.2%
NORTHVILLE / NORTHVILLE HIGH SCHOOL		
All Students	38	23.7%
Female	16	18.8%
Male	22	27.3%
Asian/Pacific Islander	1	#
White	37	#
General Education Students	33	27.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	38	23.7%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	14	35.7%
Not Migrant	38	23.7%
OPPENHEIM EPHRATAH / OPPENHEIM-EPHRATAH CENTRAL SCHOOL		
All Students	15	13.3%
Female	8	12.5%
Male	7	14.3%
White	15	13.3%
General Education Students	14	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FULTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	1	#
Not Limited English Proficient	15	13.3%
Economically Disadvantaged	6	0.0%
Not Economically Disadvantaged	9	22.2%
Not Migrant	15	13.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GENESEE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALEXANDER / ALEXANDER MIDDLE SCHOOL-HIGH SCHOOL		
All Students	89	44.9%
Female	44	56.8%
Male	45	33.3%
Black	1	#
White	88	#
General Education Students	80	50.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	89	44.9%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	65	50.8%
Not Migrant	89	44.9%
BATAVIA / BATAVIA HIGH SCHOOL		
All Students	175	33.1%
Female	90	37.8%
Male	85	28.2%
Black	18	5.6%
Hispanic	7	0.0%
Asian/Pacific Islander	3	#
White	143	38.5%
Multiracial	4	#
General Education Students	151	37.1%
Students with Disabilities	24	8.3%
Not Limited English Proficient	174	#
Limited English Proficient	1	#
Economically Disadvantaged	73	21.9%
Not Economically Disadvantaged	102	41.2%
Not Migrant	175	33.1%
BYRON BERGEN / BYRON-BERGEN JR/SR HIGH SCHOOL		
All Students	88	52.3%
Female	48	62.5%
Male	40	40.0%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	81	53.1%
General Education Students	79	57.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: GENESEE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	9	11.1%
Not Limited English Proficient	88	52.3%
Economically Disadvantaged	26	34.6%
Not Economically Disadvantaged	62	59.7%
Not Migrant	88	52.3%
ELBA / ELBA JUNIOR-SENIOR HIGH SCHOOL		
All Students	41	56.1%
Female	18	61.1%
Male	23	52.2%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	39	#
General Education Students	32	71.9%
Students with Disabilities	9	0.0%
Not Limited English Proficient	41	56.1%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	37	#
Migrant	1	#
Not Migrant	40	#
LE ROY / LE ROY JUNIOR-SENIOR HIGH SCHOOL		
All Students	109	39.4%
Female	57	38.6%
Male	52	40.4%
Black	5	#
Asian/Pacific Islander	2	#
White	102	41.2%
General Education Students	91	45.1%
Students with Disabilities	18	11.1%
Not Limited English Proficient	108	#
Limited English Proficient	1	#
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	87	44.8%
Not Migrant	109	39.4%
OAKFIELD ALABAMA / OAKFIELD-ALABAMA MIDDLE/HIGH SCHOOL		
All Students	73	52.1%
Female	38	57.9%
Male	35	45.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: GENESEE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
White	72	#
General Education Students	63	60.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	73	52.1%
Economically Disadvantaged	23	21.7%
Not Economically Disadvantaged	50	66.0%
Not Migrant	73	52.1%
PAVILION / PAVILION JUNIOR-SENIOR HIGH SCHOOL		
All Students	56	33.9%
Female	23	47.8%
Male	33	24.2%
Black	1	#
Hispanic	2	#
White	52	#
Multiracial	1	#
General Education Students	49	38.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	56	33.9%
Economically Disadvantaged	21	19.0%
Not Economically Disadvantaged	35	42.9%
Not Migrant	56	33.9%
PEMBROKE / PEMBROKE JUNIOR-SENIOR HIGH SCHOOL		
All Students	96	46.9%
Female	44	52.3%
Male	52	42.3%
Black	2	#
Hispanic	1	#
White	91	48.4%
Multiracial	2	#
General Education Students	82	53.7%
Students with Disabilities	14	7.1%
Not Limited English Proficient	96	46.9%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	79	50.6%
Not Migrant	96	46.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: GREENE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CAIRO-DURHAM / CAIRO-DURHAM HIGH SCHOOL		
All Students	122	18.0%
Female	67	17.9%
Male	55	18.2%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
White	114	19.3%
Multiracial	2	#
General Education Students	101	21.8%
Students with Disabilities	21	0.0%
Not Limited English Proficient	122	18.0%
Economically Disadvantaged	46	10.9%
Not Economically Disadvantaged	76	22.4%
Not Migrant	122	18.0%
CATSKILL / CATSKILL SENIOR HIGH SCHOOL		
All Students	127	29.9%
Female	52	38.5%
Male	75	24.0%
Black	22	31.8%
Hispanic	11	27.3%
Asian/Pacific Islander	2	#
White	89	29.2%
Multiracial	3	#
General Education Students	102	36.3%
Students with Disabilities	25	4.0%
Not Limited English Proficient	126	#
Limited English Proficient	1	#
Economically Disadvantaged	73	21.9%
Not Economically Disadvantaged	54	40.7%
Not Migrant	127	29.9%
COXSACKIE ATHENS / COXSACKIE-ATHENS HIGH SCHOOL		
All Students	124	39.5%
Female	58	39.7%
Male	66	39.4%
Black	4	#
Hispanic	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: GREENE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	1	#
White	116	41.4%
General Education Students	110	44.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	124	39.5%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	87	42.5%
Not Migrant	124	39.5%
GREENVILLE / GREENVILLE HIGH SCHOOL		
All Students	96	41.7%
Female	43	32.6%
Male	53	49.1%
Black	1	#
Asian/Pacific Islander	2	#
White	93	#
General Education Students	79	50.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	96	41.7%
Economically Disadvantaged	26	38.5%
Not Economically Disadvantaged	70	42.9%
Not Migrant	96	41.7%
HUNTER TANNERSVL / HUNTER-TANNERSVILLE MIDDLE/HIGH SCH		
All Students	37	51.4%
Female	21	47.6%
Male	16	56.3%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	33	#
General Education Students	34	#
Students with Disabilities	3	#
Not Limited English Proficient	36	#
Limited English Proficient	1	#
Economically Disadvantaged	16	56.3%
Not Economically Disadvantaged	21	47.6%
Not Migrant	37	51.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GREENE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
WINDHAM ASHLAND / WINDHAM ASHLAND CENTRAL SCHOOL		
All Students	32	43.8%
Female	21	52.4%
Male	11	27.3%
Hispanic	1	#
White	31	#
General Education Students	28	#
Students with Disabilities	4	#
Not Limited English Proficient	32	43.8%
Economically Disadvantaged	7	57.1%
Not Economically Disadvantaged	25	40.0%
Not Migrant	32	43.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HAMILTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
INDIAN LAKE / INDIAN LAKE CENTRAL SCHOOL		
All Students	21	42.9%
Female	12	58.3%
Male	9	22.2%
White	20	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	1	#
Not Limited English Proficient	21	42.9%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	19	#
Not Migrant	21	42.9%
LONG LAKE / LONG LAKE CENTRAL SCHOOL		
All Students	9	33.3%
Female	5	#
Male	4	#
White	9	33.3%
General Education Students	9	33.3%
Not Limited English Proficient	9	33.3%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	8	#
Not Migrant	9	33.3%
WELLS / WELLS SCHOOL		
All Students	20	25.0%
Female	4	#
Male	16	#
White	20	25.0%
General Education Students	19	#
Students with Disabilities	1	#
Not Limited English Proficient	20	25.0%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	12	25.0%
Not Migrant	20	25.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HERKIMER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
FRANKFORT-SCHUYLER / FRANKFORT-SCHUYLER CENTRAL HIGH SCH		
All Students	83	42.2%
Female	42	40.5%
Male	41	43.9%
Black	1	#
Hispanic	1	#
White	80	#
Multiracial	1	#
General Education Students	72	47.2%
Students with Disabilities	11	9.1%
Not Limited English Proficient	83	42.2%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	63	44.4%
Not Migrant	83	42.2%
MOHAWK / GREGORY B JARVIS JUNIOR-SENIOR HS		
All Students	67	35.8%
Female	32	43.8%
Male	35	28.6%
Black	2	#
Asian/Pacific Islander	1	#
White	64	#
General Education Students	56	42.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	67	35.8%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	51	41.2%
Not Migrant	67	35.8%
HERKIMER / HERKIMER HIGH SCHOOL		
All Students	107	10.3%
Female	54	9.3%
Male	53	11.3%
Black	9	#
Asian/Pacific Islander	1	#
White	97	11.3%
General Education Students	92	12.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	107	10.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HERKIMER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	31	0.0%
Not Economically Disadvantaged	76	14.5%
Not Migrant	107	10.3%
ILION / ILION JUNIOR-SENIOR HIGH SCHOOL		
All Students	115	15.7%
Female	59	16.9%
Male	56	14.3%
Black	5	#
Hispanic	2	#
White	108	16.7%
General Education Students	101	17.8%
Students with Disabilities	14	0.0%
Not Limited English Proficient	115	15.7%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	82	13.4%
Not Migrant	115	15.7%
DOLGEVILLE / JAMES A GREEN HIGH SCHOOL		
All Students	62	37.1%
Female	34	47.1%
Male	28	25.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	60	#
General Education Students	51	45.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	62	37.1%
Economically Disadvantaged	27	29.6%
Not Economically Disadvantaged	35	42.9%
Not Migrant	62	37.1%
LITTLE FALLS / LITTLE FALLS HIGH SCHOOL		
All Students	91	28.6%
Female	42	33.3%
Male	49	24.5%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#
White	86	29.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HERKIMER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	77	33.8%
Students with Disabilities	14	0.0%
Not Limited English Proficient	91	28.6%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	59	35.6%
Not Migrant	91	28.6%
MOUNT MARKHAM / MT MARKHAM SENIOR HIGH SCHOOL		
All Students	102	28.4%
Female	59	30.5%
Male	43	25.6%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	96	30.2%
General Education Students	92	31.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	101	#
Limited English Proficient	1	#
Economically Disadvantaged	43	14.0%
Not Economically Disadvantaged	59	39.0%
Migrant	3	#
Not Migrant	99	#
VAN HORNSVILLE / OWEN D YOUNG CENTRAL SCHOOL		
All Students	12	33.3%
Female	5	0.0%
Male	7	57.1%
White	12	33.3%
General Education Students	9	#
Students with Disabilities	3	#
Not Limited English Proficient	12	33.3%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	7	42.9%
Not Migrant	12	33.3%
POLAND / POLAND JUNIOR-SENIOR HIGH SCHOOL		
All Students	46	37.0%
Female	20	55.0%
Male	26	23.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: HERKIMER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
Hispanic	1	#
White	42	#
Multiracial	2	#
General Education Students	42	#
Students with Disabilities	4	#
Not Limited English Proficient	46	37.0%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	28	46.4%
Not Migrant	46	37.0%
TOWN OF WEBB / TOWN OF WEBB SCHOOL		
All Students	35	48.6%
Female	14	71.4%
Male	21	33.3%
Hispanic	1	#
White	34	#
General Education Students	30	56.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	35	48.6%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	23	60.9%
Not Migrant	35	48.6%
WEST CANADA VALLEY / WEST CANADA VALLEY JUNIOR-SENIOR HS		
All Students	59	35.6%
Female	34	41.2%
Male	25	28.0%
White	58	#
Multiracial	1	#
General Education Students	50	42.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	59	35.6%
Economically Disadvantaged	17	17.6%
Not Economically Disadvantaged	42	42.9%
Not Migrant	59	35.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALEXANDRIA CSD / ALEXANDRIA CENTRAL HIGH SCHOOL		
All Students	45	40.0%
Female	26	42.3%
Male	19	36.8%
White	45	40.0%
General Education Students	39	46.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	45	40.0%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	34	44.1%
Not Migrant	45	40.0%
BELLEVILLE HENDERS / BELLEVILLE HENDERSON CENTRAL SCHOOL		
All Students	31	41.9%
Female	19	36.8%
Male	12	50.0%
Asian/Pacific Islander	2	#
White	29	#
General Education Students	29	#
Students with Disabilities	2	#
Not Limited English Proficient	31	41.9%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	18	44.4%
Not Migrant	31	41.9%
CARTHAGE / CARTHAGE SENIOR HIGH SCHOOL		
All Students	217	31.8%
Female	116	34.5%
Male	101	28.7%
American Indian/Alaska Native	1	#
Black	10	20.0%
Hispanic	11	9.1%
Asian/Pacific Islander	4	#
White	182	33.5%
Multiracial	9	22.2%
General Education Students	193	35.8%
Students with Disabilities	24	0.0%
Not Limited English Proficient	215	#
Limited English Proficient	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	86	16.3%
Not Economically Disadvantaged	131	42.0%
Not Migrant	217	31.8%
SOUTH JEFFERSON / CLARKE MIDDLE SCHOOL		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
GENERAL BROWN / GENERAL BROWN JUNIOR-SENIOR HS		
All Students	116	45.7%
Female	57	45.6%
Male	59	45.8%
Black	2	#
Hispanic	3	#
White	111	45.9%
General Education Students	108	49.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	116	45.7%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	92	53.3%
Not Migrant	116	45.7%
INDIAN RIVER / INDIAN RIVER HIGH SCHOOL		
All Students	206	30.6%
Female	95	36.8%
Male	111	25.2%
American Indian/Alaska Native	1	#
Black	12	16.7%
Hispanic	16	18.8%
Asian/Pacific Islander	7	#
White	162	31.5%
Multiracial	8	25.0%
General Education Students	170	35.9%
Students with Disabilities	36	5.6%
Not Limited English Proficient	203	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	3	#
Economically Disadvantaged	62	22.6%
Not Economically Disadvantaged	144	34.0%
Not Migrant	206	30.6%
LA FARGEVILLE / LA FARGEVILLE CENTRAL SCHOOL		
All Students	46	30.4%
Female	24	33.3%
Male	22	27.3%
American Indian/Alaska Native	1	#
White	44	#
Multiracial	1	#
General Education Students	39	33.3%
Students with Disabilities	7	14.3%
Not Limited English Proficient	46	30.4%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	32	31.3%
Not Migrant	46	30.4%
LYME / LYME CENTRAL SCHOOL		
All Students	29	37.9%
Female	13	38.5%
Male	16	37.5%
Black	1	#
White	28	#
General Education Students	25	#
Students with Disabilities	4	#
Not Limited English Proficient	29	37.9%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	18	33.3%
Not Migrant	29	37.9%
SACKETS HARBOR / SACKETS HARBOR CENTRAL SCHOOL		
All Students	33	51.5%
Female	16	75.0%
Male	17	29.4%
Black	1	#
White	32	#
General Education Students	29	#
Students with Disabilities	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	33	51.5%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	21	71.4%
Not Migrant	33	51.5%
SOUTH JEFFERSON / SOUTH JEFFERSON HIGH SCHOOL		
All Students	172	41.3%
Female	76	38.2%
Male	96	43.8%
Black	1	#
Asian/Pacific Islander	1	#
White	170	#
General Education Students	146	47.3%
Students with Disabilities	26	7.7%
Not Limited English Proficient	172	41.3%
Economically Disadvantaged	62	22.6%
Not Economically Disadvantaged	110	51.8%
Not Migrant	172	41.3%
THOUSAND ISLANDS / THOUSAND ISLANDS HIGH SCHOOL		
All Students	89	49.4%
Female	49	63.3%
Male	40	32.5%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	81	51.9%
Multiracial	1	#
General Education Students	72	59.7%
Students with Disabilities	17	5.9%
Not Limited English Proficient	89	49.4%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	60	61.7%
Not Migrant	89	49.4%
WATERTOWN / WATERTOWN SENIOR HIGH SCHOOL		
All Students	324	31.5%
Female	161	39.1%
Male	163	23.9%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	30	13.3%
Hispanic	15	26.7%
Asian/Pacific Islander	5	#
White	268	33.2%
Multiracial	5	60.0%
General Education Students	244	41.0%
Students with Disabilities	80	2.5%
Not Limited English Proficient	324	31.5%
Economically Disadvantaged	143	24.5%
Not Economically Disadvantaged	181	37.0%
Not Migrant	324	31.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LEWIS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BEAVER RIVER / BEAVER RIVER HIGH SCHOOL		
All Students	83	50.6%
Female	33	57.6%
Male	50	46.0%
Black	4	#
Hispanic	1	#
White	78	51.3%
General Education Students	71	56.3%
Students with Disabilities	12	16.7%
Not Limited English Proficient	83	50.6%
Economically Disadvantaged	40	35.0%
Not Economically Disadvantaged	43	65.1%
Not Migrant	83	50.6%
COPENHAGEN / COPENHAGEN CENTRAL SCHOOL		
All Students	45	44.4%
Female	14	57.1%
Male	31	38.7%
Hispanic	1	#
White	44	#
General Education Students	37	54.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	45	44.4%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	32	46.9%
Not Migrant	45	44.4%
HARRISVILLE / HARRISVILLE JUNIOR-SENIOR HIGH SCH		
All Students	26	46.2%
Female	16	43.8%
Male	10	50.0%
White	26	46.2%
General Education Students	21	57.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	26	46.2%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	18	50.0%
Not Migrant	26	46.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LEWIS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
LOWVILLE / LOWVILLE HIGH SCHOOL		
All Students	93	53.8%
Female	47	63.8%
Male	46	43.5%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	89	#
General Education Students	82	61.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	93	53.8%
Economically Disadvantaged	27	37.0%
Not Economically Disadvantaged	66	60.6%
Not Migrant	93	53.8%
SOUTH LEWIS / SOUTH LEWIS HIGH SCHOOL		
All Students	84	28.6%
Female	44	29.5%
Male	40	27.5%
White	84	28.6%
General Education Students	73	32.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	84	28.6%
Economically Disadvantaged	44	22.7%
Not Economically Disadvantaged	40	35.0%
Not Migrant	84	28.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LIVINGSTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AVON / AVON HIGH SCHOOL		
All Students	86	55.8%
Female	33	57.6%
Male	53	54.7%
Black	3	#
Asian/Pacific Islander	1	#
White	82	#
General Education Students	76	63.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	86	55.8%
Economically Disadvantaged	20	40.0%
Not Economically Disadvantaged	66	60.6%
Not Migrant	86	55.8%
CALEDONIA MUMFORD / CALEDONIA-MUMFORD HIGH SCHOOL		
All Students	82	67.1%
Female	41	73.2%
Male	41	61.0%
Black	1	#
Hispanic	1	#
White	79	#
Multiracial	1	#
General Education Students	72	75.0%
Students with Disabilities	10	10.0%
Not Limited English Proficient	82	67.1%
Economically Disadvantaged	15	26.7%
Not Economically Disadvantaged	67	76.1%
Not Migrant	82	67.1%
DALTON-NUNDA / DALTON-NUNDA HIGH SCHOOL		
All Students	57	45.6%
Female	27	55.6%
Male	30	36.7%
Black	1	#
White	54	#
Multiracial	2	#
General Education Students	51	51.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	57	45.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LIVINGSTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	13	53.8%
Not Economically Disadvantaged	44	43.2%
Not Migrant	57	45.6%
DANSVILLE / DANSVILLE JUNIOR/SENIOR HIGH SCHOOL		
All Students	129	38.0%
Female	61	44.3%
Male	68	32.4%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	122	38.5%
General Education Students	112	43.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	126	#
Limited English Proficient	3	#
Economically Disadvantaged	54	20.4%
Not Economically Disadvantaged	75	50.7%
Not Migrant	129	38.0%
DANSVILLE / ELLIS B HYDE ELEMENTARY SCHOOL		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
GENESEO / GENESEO MIDDLE SCHOOL HIGH SCHOOL		
All Students	67	62.7%
Female	33	66.7%
Male	34	58.8%
Hispanic	4	#
White	62	66.1%
Multiracial	1	#
General Education Students	59	67.8%
Students with Disabilities	8	25.0%
Not Limited English Proficient	67	62.7%
Economically Disadvantaged	11	27.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LIVINGSTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	56	69.6%
Not Migrant	67	62.7%
LIVONIA / LIVONIA JUNIOR/SENIOR HIGH SCHOOL		
All Students	164	34.1%
Female	75	40.0%
Male	89	29.2%
Black	5	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	156	34.0%
General Education Students	139	40.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	164	34.1%
Economically Disadvantaged	50	14.0%
Not Economically Disadvantaged	114	43.0%
Not Migrant	164	34.1%
MOUNT MORRIS / MT MORRIS MIDDLE/SENIOR HIGH SCHOOL		
All Students	27	25.9%
Female	14	21.4%
Male	13	30.8%
Black	1	#
Hispanic	5	#
White	21	33.3%
General Education Students	26	#
Students with Disabilities	1	#
Not Limited English Proficient	24	#
Limited English Proficient	3	#
Economically Disadvantaged	11	0.0%
Not Economically Disadvantaged	16	43.8%
Migrant	2	#
Not Migrant	25	#
YORK / YORK MIDDLE/HIGH SCHOOL		
All Students	82	41.5%
Female	43	41.9%
Male	39	41.0%
Black	1	#
Hispanic	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LIVINGSTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	77	42.9%
Multiracial	1	#
General Education Students	72	47.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	82	41.5%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	62	48.4%
Not Migrant	82	41.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BROOKFIELD / BROOKFIELD CENTRAL SCHOOL		
All Students	17	35.3%
Female	7	28.6%
Male	10	40.0%
White	17	35.3%
General Education Students	16	#
Students with Disabilities	1	#
Not Limited English Proficient	17	35.3%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	8	62.5%
Not Migrant	17	35.3%
CANASTOTA / CANASTOTA HIGH SCHOOL		
All Students	124	37.9%
Female	58	44.8%
Male	66	31.8%
American Indian/Alaska Native	1	#
Black	2	#
White	120	#
Multiracial	1	#
General Education Students	108	43.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	124	37.9%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	87	40.2%
Not Migrant	124	37.9%
CAZENOVIA / CAZENOVIA HIGH SCHOOL		
All Students	140	67.9%
Female	70	71.4%
Male	70	64.3%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	6	66.7%
White	129	69.8%
General Education Students	119	73.9%
Students with Disabilities	21	33.3%
Not Limited English Proficient	134	68.7%
Limited English Proficient	6	50.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: MADISON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	124	70.2%
Not Migrant	140	67.9%
CHITTENANGO / CHITTENANGO HIGH SCHOOL		
All Students	170	50.0%
Female	84	45.2%
Male	86	54.7%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	160	52.5%
Multiracial	1	#
General Education Students	159	51.6%
Students with Disabilities	11	27.3%
Not Limited English Proficient	170	50.0%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	135	57.8%
Not Migrant	170	50.0%
DERUYTER / DERUYTER HIGH SCHOOL		
All Students	26	50.0%
Female	9	77.8%
Male	17	35.3%
Hispanic	1	#
White	25	#
General Education Students	19	68.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	26	50.0%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	16	43.8%
Migrant	1	#
Not Migrant	25	#
HAMILTON / HAMILTON JUNIOR-SENIOR HIGH SCHOOL		
All Students	39	53.8%
Female	18	72.2%
Male	21	38.1%
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	38	#
General Education Students	36	#
Students with Disabilities	3	#
Not Limited English Proficient	39	53.8%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	30	60.0%
Not Migrant	39	53.8%
MADISON / MADISON CENTRAL SCHOOL		
All Students	28	50.0%
Female	17	47.1%
Male	11	54.5%
Black	1	#
White	27	#
General Education Students	28	50.0%
Not Limited English Proficient	28	50.0%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	16	68.8%
Not Migrant	28	50.0%
MORRISVILLE EATON / MORRISVILLE MIDDLE SCH HIGH SCH		
All Students	58	39.7%
Female	31	41.9%
Male	27	37.0%
Black	1	#
Hispanic	1	#
White	56	#
General Education Students	50	44.0%
Students with Disabilities	8	12.5%
Not Limited English Proficient	57	#
Limited English Proficient	1	#
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	34	47.1%
Not Migrant	58	39.7%
ONEIDA / ONEIDA SENIOR HIGH SCHOOL		
All Students	180	38.3%
Female	97	43.3%
Male	83	32.5%
American Indian/Alaska Native	5	20.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	166	38.6%
Multiracial	1	#
General Education Students	163	42.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	180	38.3%
Economically Disadvantaged	56	21.4%
Not Economically Disadvantaged	124	46.0%
Not Migrant	180	38.3%
STOCKBRIDGE VALLEY / STOCKBRIDGE VALLEY CENTRAL SCHOOL		
All Students	45	46.7%
Female	23	43.5%
Male	22	50.0%
American Indian/Alaska Native	1	#
White	44	#
General Education Students	39	53.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	45	46.7%
Economically Disadvantaged	20	30.0%
Not Economically Disadvantaged	25	60.0%
Not Migrant	45	46.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
GREECE / ARCADIA HIGH SCHOOL		
All Students	280	36.8%
Female	147	40.1%
Male	133	33.1%
American Indian/Alaska Native	1	#
Black	25	20.0%
Hispanic	29	24.1%
Asian/Pacific Islander	2	#
White	220	40.0%
Multiracial	3	#
General Education Students	238	42.4%
Students with Disabilities	42	4.8%
Not Limited English Proficient	279	#
Limited English Proficient	1	#
Economically Disadvantaged	106	28.3%
Not Economically Disadvantaged	174	42.0%
Not Migrant	280	36.8%
GREECE / ATHENA HIGH SCHOOL		
All Students	325	49.2%
Female	168	53.6%
Male	157	44.6%
Black	40	20.0%
Hispanic	23	30.4%
Asian/Pacific Islander	10	#
White	248	56.0%
Multiracial	4	#
General Education Students	281	55.9%
Students with Disabilities	44	6.8%
Not Limited English Proficient	324	#
Limited English Proficient	1	#
Economically Disadvantaged	87	17.2%
Not Economically Disadvantaged	238	60.9%
Not Migrant	325	49.2%
ROCHESTER / BIOSCIENCE & HEALTH CAR HS-FRANKLIN		
All Students	50	2.0%
Female	26	0.0%
Male	24	4.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	33	0.0%
Hispanic	16	#
White	1	#
General Education Students	41	2.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	48	#
Limited English Proficient	2	#
Economically Disadvantaged	36	2.8%
Not Economically Disadvantaged	14	0.0%
Not Migrant	50	2.0%
BRIGHTON / BRIGHTON HIGH SCHOOL		
All Students	306	63.4%
Female	155	70.3%
Male	151	56.3%
Black	20	15.0%
Hispanic	9	55.6%
Asian/Pacific Islander	42	57.1%
White	230	69.6%
Multiracial	5	40.0%
General Education Students	265	69.8%
Students with Disabilities	41	22.0%
Not Limited English Proficient	302	#
Limited English Proficient	4	#
Economically Disadvantaged	48	41.7%
Not Economically Disadvantaged	258	67.4%
Not Migrant	306	63.4%
BROCKPORT / BROCKPORT HIGH SCHOOL		
All Students	318	51.6%
Female	160	60.0%
Male	158	43.0%
American Indian/Alaska Native	1	#
Black	22	22.7%
Hispanic	13	53.8%
Asian/Pacific Islander	4	#
White	272	52.9%
Multiracial	6	50.0%
General Education Students	263	61.6%
Students with Disabilities	55	3.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	317	#
Limited English Proficient	1	#
Economically Disadvantaged	92	28.3%
Not Economically Disadvantaged	226	61.1%
Not Migrant	318	51.6%
ROCHESTER / CHARLOTTE HIGH SCHOOL		
All Students	155	3.9%
Female	81	6.2%
Male	74	1.4%
Black	80	1.3%
Hispanic	45	8.9%
Asian/Pacific Islander	2	#
White	28	#
General Education Students	123	4.9%
Students with Disabilities	32	0.0%
Not Limited English Proficient	145	4.1%
Limited English Proficient	10	0.0%
Economically Disadvantaged	114	5.3%
Not Economically Disadvantaged	41	0.0%
Not Migrant	155	3.9%
CHURCHVILLE CHILI / CHURCHVILLE-CHILI SENIOR HIGH SCHOOL		
All Students	304	65.1%
Female	144	72.9%
Male	160	58.1%
Black	18	44.4%
Hispanic	15	66.7%
Asian/Pacific Islander	10	80.0%
White	261	65.9%
General Education Students	261	74.7%
Students with Disabilities	43	7.0%
Not Limited English Proficient	301	#
Limited English Proficient	3	#
Economically Disadvantaged	57	45.6%
Not Economically Disadvantaged	247	69.6%
Not Migrant	304	65.1%
ROCHESTER / DR FREDDIE THOMAS HIGH SCHOOL		
All Students	466	1.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	228	1.8%
Male	238	0.8%
Black	336	0.9%
Hispanic	88	2.3%
Asian/Pacific Islander	31	3.2%
White	11	0.0%
General Education Students	398	1.5%
Students with Disabilities	68	0.0%
Not Limited English Proficient	418	1.2%
Limited English Proficient	48	2.1%
Economically Disadvantaged	367	1.4%
Not Economically Disadvantaged	99	1.0%
Not Migrant	466	1.3%
ROCHESTER / EAST HIGH SCHOOL		
All Students	354	4.2%
Female	173	4.6%
Male	181	3.9%
American Indian/Alaska Native	2	#
Black	209	3.8%
Hispanic	88	3.4%
Asian/Pacific Islander	13	#
White	42	9.5%
General Education Students	301	5.0%
Students with Disabilities	53	0.0%
Not Limited English Proficient	321	4.7%
Limited English Proficient	33	0.0%
Economically Disadvantaged	259	4.2%
Not Economically Disadvantaged	95	4.2%
Not Migrant	354	4.2%
EAST ROCHESTER / EAST ROCHESTER JUNIOR-SENIOR HS		
All Students	92	42.4%
Female	45	44.4%
Male	47	40.4%
Black	4	#
Hispanic	5	20.0%
White	82	45.1%
Multiracial	1	#
General Education Students	86	45.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	6	0.0%
Not Limited English Proficient	92	42.4%
Economically Disadvantaged	34	32.4%
Not Economically Disadvantaged	58	48.3%
Not Migrant	92	42.4%
EAST IRONDEQUOIT / EASTRIDGE SENIOR HIGH SCHOOL		
All Students	253	29.6%
Female	118	30.5%
Male	135	28.9%
Black	43	18.6%
Hispanic	30	6.7%
Asian/Pacific Islander	5	40.0%
White	166	36.1%
Multiracial	9	33.3%
General Education Students	233	30.9%
Students with Disabilities	20	15.0%
Not Limited English Proficient	250	#
Limited English Proficient	3	#
Economically Disadvantaged	103	22.3%
Not Economically Disadvantaged	150	34.7%
Not Migrant	253	29.6%
FAIRPORT / FAIRPORT SENIOR HIGH SCHOOL		
All Students	531	72.7%
Female	278	76.3%
Male	253	68.8%
Black	23	34.8%
Hispanic	15	#
Asian/Pacific Islander	25	64.0%
White	465	76.8%
Multiracial	3	#
General Education Students	468	80.6%
Students with Disabilities	63	14.3%
Not Limited English Proficient	528	#
Limited English Proficient	3	#
Economically Disadvantaged	54	38.9%
Not Economically Disadvantaged	477	76.5%
Not Migrant	531	72.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
GATES CHILI / GATES-CHILI HIGH SCHOOL		
All Students	394	49.0%
Female	203	47.8%
Male	191	50.3%
American Indian/Alaska Native	1	#
Black	70	25.7%
Hispanic	22	31.8%
Asian/Pacific Islander	11	72.7%
White	286	55.9%
Multiracial	4	#
General Education Students	340	55.9%
Students with Disabilities	54	5.6%
Not Limited English Proficient	391	#
Limited English Proficient	3	#
Economically Disadvantaged	150	30.0%
Not Economically Disadvantaged	244	60.7%
Not Migrant	394	49.0%
ROCHESTER / GLOBAL MEDIA ARTS HIGH SCH-FRANKLIN		
All Students	42	2.4%
Female	18	5.6%
Male	24	0.0%
Black	23	0.0%
Hispanic	17	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	36	2.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	33	3.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	34	0.0%
Not Economically Disadvantaged	8	12.5%
Not Migrant	42	2.4%
HILTON / HILTON HIGH SCHOOL		
All Students	322	52.8%
Female	164	57.9%
Male	158	47.5%
American Indian/Alaska Native	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	3	#
Hispanic	6	16.7%
Asian/Pacific Islander	2	#
White	305	53.4%
Multiracial	3	#
General Education Students	302	56.0%
Students with Disabilities	20	5.0%
Not Limited English Proficient	322	52.8%
Economically Disadvantaged	72	30.6%
Not Economically Disadvantaged	250	59.2%
Not Migrant	322	52.8%
HONEOYE FALLS-LIMA / HONEOYE FALLS-LIMA SENIOR HIGH SCH		
All Students	210	84.3%
Female	105	84.8%
Male	105	83.8%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	200	84.0%
Multiracial	2	#
General Education Students	191	88.0%
Students with Disabilities	19	47.4%
Not Limited English Proficient	210	84.3%
Economically Disadvantaged	25	60.0%
Not Economically Disadvantaged	185	87.6%
Not Migrant	210	84.3%
ROCHESTER / INTERNATIONAL FINANCE & ECON DEV HS		
All Students	38	0.0%
Female	19	0.0%
Male	19	0.0%
Black	21	0.0%
Hispanic	14	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	31	0.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	35	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	3	#
Economically Disadvantaged	30	0.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	38	0.0%
WEST IRONDEQUOIT / IRONDEQUOIT HIGH SCHOOL		
All Students	323	62.2%
Female	148	69.6%
Male	175	56.0%
American Indian/Alaska Native	1	#
Black	38	39.5%
Hispanic	30	36.7%
Asian/Pacific Islander	9	88.9%
White	240	67.1%
Multiracial	5	#
General Education Students	302	65.2%
Students with Disabilities	21	19.0%
Not Limited English Proficient	319	#
Limited English Proficient	4	#
Economically Disadvantaged	73	39.7%
Not Economically Disadvantaged	250	68.8%
Not Migrant	323	62.2%
ROCHESTER / JAMES MONROE HIGH SCHOOL		
All Students	144	0.7%
Female	81	0.0%
Male	63	1.6%
American Indian/Alaska Native	1	#
Black	37	0.0%
Hispanic	95	1.1%
Asian/Pacific Islander	3	#
White	8	#
General Education Students	113	0.9%
Students with Disabilities	31	0.0%
Not Limited English Proficient	88	1.1%
Limited English Proficient	56	0.0%
Economically Disadvantaged	102	1.0%
Not Economically Disadvantaged	42	0.0%
Not Migrant	144	0.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ROCHESTER / JOHN MARSHALL HIGH SCHOOL		
All Students	67	0.0%
Female	45	0.0%
Male	22	0.0%
Black	53	0.0%
Hispanic	11	#
White	3	#
General Education Students	56	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	64	#
Limited English Proficient	3	#
Economically Disadvantaged	51	0.0%
Not Economically Disadvantaged	16	0.0%
Not Migrant	67	0.0%
ROCHESTER / JOSEPH C WILSON FOUNDATION ACADEMY		
All Students	2	#
Male	2	#
Black	1	#
Hispanic	1	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
ROCHESTER / JOSEPH C WILSON MAGNET HIGH SCH		
All Students	299	11.4%
Female	157	11.5%
Male	142	11.3%
Black	215	7.4%
Hispanic	44	11.4%
Asian/Pacific Islander	7	14.3%
White	33	36.4%
General Education Students	246	13.8%
Students with Disabilities	53	0.0%
Not Limited English Proficient	291	11.7%
Limited English Proficient	8	0.0%
Economically Disadvantaged	186	8.6%
Not Economically Disadvantaged	113	15.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	299	11.4%
ROCHESTER / LEADERSHIP ACADEMY FOR YOUNG MEN (TH		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
HILTON / MERTON WILLIAMS MIDDLE SCHOOL		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
RUSH HENRIETTA / NINTH GRADE ACADEMY		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
ROCHESTER / NORTHEAST COLLEGE PREP HIGH SCHOOL		
All Students	80	5.0%
Female	33	3.0%
Male	47	6.4%
Black	61	0.0%
Hispanic	13	15.4%
Asian/Pacific Islander	1	#
White	5	#
General Education Students	63	6.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	17	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	4	#
Economically Disadvantaged	56	3.6%
Not Economically Disadvantaged	24	8.3%
Not Migrant	80	5.0%
ROCHESTER / NORTHWEST COLLEGE PREP HIGH SCHOOL		
All Students	69	2.9%
Female	43	2.3%
Male	26	3.8%
Black	53	3.8%
Hispanic	8	0.0%
White	8	0.0%
General Education Students	51	3.9%
Students with Disabilities	18	0.0%
Not Limited English Proficient	68	#
Limited English Proficient	1	#
Economically Disadvantaged	49	4.1%
Not Economically Disadvantaged	20	0.0%
Not Migrant	69	2.9%
GREECE / ODYSSEY ACADEMY		
All Students	118	75.4%
Female	68	80.9%
Male	50	68.0%
Black	8	50.0%
Hispanic	5	80.0%
Asian/Pacific Islander	4	#
White	100	80.0%
Multiracial	1	#
General Education Students	111	77.5%
Students with Disabilities	7	42.9%
Not Limited English Proficient	117	#
Limited English Proficient	1	#
Economically Disadvantaged	22	59.1%
Not Economically Disadvantaged	96	79.2%
Not Migrant	118	75.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
GREECE / OLYMPIA HIGH SCHOOL		
All Students	272	31.3%
Female	134	34.3%
Male	138	28.3%
Black	52	13.5%
Hispanic	29	24.1%
Asian/Pacific Islander	11	#
White	178	36.5%
Multiracial	2	#
General Education Students	235	36.2%
Students with Disabilities	37	0.0%
Not Limited English Proficient	266	32.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	155	26.5%
Not Economically Disadvantaged	117	37.6%
Not Migrant	272	31.3%
PENFIELD / PENFIELD SENIOR HIGH SCHOOL		
All Students	387	69.8%
Female	175	73.1%
Male	212	67.0%
American Indian/Alaska Native	1	#
Black	13	30.8%
Hispanic	20	70.0%
Asian/Pacific Islander	12	83.3%
White	336	70.5%
Multiracial	5	#
General Education Students	344	75.9%
Students with Disabilities	43	20.9%
Not Limited English Proficient	387	69.8%
Economically Disadvantaged	55	50.9%
Not Economically Disadvantaged	332	72.9%
Not Migrant	387	69.8%
PITTSFORD / PITTSFORD SUTHERLAND HIGH SCHOOL		
All Students	264	87.5%
Female	131	89.3%
Male	133	85.7%
Black	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	6	100.0%
Asian/Pacific Islander	27	96.3%
White	224	86.2%
Multiracial	3	#
General Education Students	233	94.4%
Students with Disabilities	31	35.5%
Not Limited English Proficient	263	#
Limited English Proficient	1	#
Economically Disadvantaged	13	69.2%
Not Economically Disadvantaged	251	88.4%
Not Migrant	264	87.5%
PITTSFORD / PITTSFORD-MENDON HIGH SCHOOL		
All Students	267	85.0%
Female	127	82.7%
Male	140	87.1%
Black	6	#
Hispanic	7	71.4%
Asian/Pacific Islander	23	87.0%
White	229	85.2%
Multiracial	2	#
General Education Students	247	89.9%
Students with Disabilities	20	25.0%
Not Limited English Proficient	267	85.0%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	262	85.5%
Not Migrant	267	85.0%
ROCHESTER / ROBERT BROWN SCHOOL-CONSTRUC/DESIGN		
All Students	5	0.0%
Male	5	0.0%
Black	4	#
Hispanic	1	#
General Education Students	2	#
Students with Disabilities	3	#
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	1	#
Not Migrant	5	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ROCHESTER ACADEMY CHARTER SC / ROCHESTER ACADEMY CHARTER SCHOOL		
All Students	37	5.4%
Female	20	0.0%
Male	17	11.8%
Black	27	3.7%
Hispanic	6	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	36	#
Students with Disabilities	1	#
Not Limited English Proficient	33	#
Limited English Proficient	4	#
Economically Disadvantaged	36	#
Not Economically Disadvantaged	1	#
Not Migrant	37	5.4%
ROCHESTER / ROCHESTER EARLY COLLEGE INTERNA HS		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
ROCHESTER / ROCHESTER STEM HIGH SCHOOL		
All Students	6	0.0%
Female	4	#
Male	2	#
Black	3	#
Hispanic	3	#
General Education Students	5	#
Students with Disabilities	1	#
Not Limited English Proficient	6	0.0%
Economically Disadvantaged	6	0.0%
Not Migrant	6	0.0%
RUSH HENRIETTA / RUSH-HENRIETTA SENIOR HIGH SCHOOL		
All Students	450	49.3%
Female	224	55.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	226	43.4%
American Indian/Alaska Native	1	#
Black	74	29.7%
Hispanic	26	46.2%
Asian/Pacific Islander	32	34.4%
White	312	56.4%
Multiracial	5	#
General Education Students	414	53.4%
Students with Disabilities	36	2.8%
Not Limited English Proficient	436	50.7%
Limited English Proficient	14	7.1%
Economically Disadvantaged	158	32.9%
Not Economically Disadvantaged	292	58.2%
Not Migrant	450	49.3%
ROCHESTER / SCH OF IMAGNG & INFO TECH-EDISON		
All Students	79	5.1%
Female	45	8.9%
Male	34	0.0%
Black	51	3.9%
Hispanic	13	#
Asian/Pacific Islander	2	#
White	13	7.7%
General Education Students	48	8.3%
Students with Disabilities	31	0.0%
Not Limited English Proficient	75	#
Limited English Proficient	4	#
Economically Disadvantaged	62	4.8%
Not Economically Disadvantaged	17	5.9%
Not Migrant	79	5.1%
ROCHESTER / SCH-BUSINESS FIN & ENTRP AT EDISON		
All Students	56	0.0%
Female	39	0.0%
Male	17	0.0%
Black	48	0.0%
Hispanic	8	0.0%
General Education Students	54	#
Students with Disabilities	2	#
Not Limited English Proficient	52	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	4	#
Economically Disadvantaged	40	0.0%
Not Economically Disadvantaged	16	0.0%
Not Migrant	56	0.0%
ROCHESTER / SCHOOL OF ENGNRG & MFG-EDISON		
All Students	52	1.9%
Female	26	0.0%
Male	26	3.8%
Black	34	0.0%
Hispanic	14	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	45	2.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	52	1.9%
Economically Disadvantaged	34	2.9%
Not Economically Disadvantaged	18	0.0%
Not Migrant	52	1.9%
ROCHESTER / SCHOOL OF THE ARTS		
All Students	181	23.2%
Female	111	27.0%
Male	70	17.1%
Black	98	10.2%
Hispanic	25	20.0%
Asian/Pacific Islander	6	66.7%
White	52	44.2%
General Education Students	160	26.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	180	#
Limited English Proficient	1	#
Economically Disadvantaged	91	15.4%
Not Economically Disadvantaged	90	31.1%
Not Migrant	181	23.2%
ROCHESTER / SKILLED TRADES AT EDISON		
All Students	41	0.0%
Female	7	0.0%
Male	34	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	28	0.0%
Hispanic	6	0.0%
White	7	0.0%
General Education Students	31	0.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	40	#
Limited English Proficient	1	#
Economically Disadvantaged	23	0.0%
Not Economically Disadvantaged	18	0.0%
Not Migrant	41	0.0%
SPENCERPORT / SPENCERPORT HIGH SCHOOL		
All Students	314	43.9%
Female	143	48.3%
Male	171	40.4%
American Indian/Alaska Native	1	#
Black	19	5.3%
Hispanic	8	37.5%
Asian/Pacific Islander	6	#
White	272	45.6%
Multiracial	8	50.0%
General Education Students	276	49.3%
Students with Disabilities	38	5.3%
Not Limited English Proficient	311	#
Limited English Proficient	3	#
Economically Disadvantaged	72	23.6%
Not Economically Disadvantaged	242	50.0%
Not Migrant	314	43.9%
WEBSTER / THOMAS HIGH SCHOOL		
All Students	347	69.5%
Female	163	69.3%
Male	184	69.6%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	13	30.8%
Asian/Pacific Islander	6	#
White	325	70.8%
General Education Students	307	75.6%
Students with Disabilities	40	22.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	347	69.5%
Economically Disadvantaged	34	52.9%
Not Economically Disadvantaged	313	71.2%
Not Migrant	347	69.5%
ROCHESTER / THOMAS JEFFERSON HIGH SCHOOL		
All Students	75	1.3%
Female	39	0.0%
Male	36	2.8%
Black	31	0.0%
Hispanic	15	0.0%
Asian/Pacific Islander	20	5.0%
White	8	#
Multiracial	1	#
General Education Students	66	1.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	48	0.0%
Limited English Proficient	27	3.7%
Economically Disadvantaged	55	1.8%
Not Economically Disadvantaged	20	0.0%
Not Migrant	75	1.3%
ROCHESTER / VANGUARD COLLEGIATE HIGH SCHOOL		
All Students	6	0.0%
Female	1	#
Male	5	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	1	#
General Education Students	3	#
Students with Disabilities	3	#
Not Limited English Proficient	1	#
Limited English Proficient	5	#
Economically Disadvantaged	5	#
Not Economically Disadvantaged	1	#
Migrant	1	#
Not Migrant	5	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
WEBSTER / WEBSTER-SCHROEDER HIGH SCHOOL		
All Students	376	49.7%
Female	178	56.2%
Male	198	43.9%
Black	13	15.4%
Hispanic	12	16.7%
Asian/Pacific Islander	10	#
White	340	51.8%
Multiracial	1	#
General Education Students	331	56.5%
Students with Disabilities	45	0.0%
Not Limited English Proficient	373	#
Limited English Proficient	3	#
Economically Disadvantaged	54	22.2%
Not Economically Disadvantaged	322	54.3%
Not Migrant	376	49.7%
WHEATLAND CHILI / WHEATLAND-CHILI HIGH SCHOOL		
All Students	61	49.2%
Female	31	61.3%
Male	30	36.7%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	1	#
White	51	54.9%
General Education Students	50	58.0%
Students with Disabilities	11	9.1%
Not Limited English Proficient	60	#
Limited English Proficient	1	#
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	42	54.8%
Not Migrant	61	49.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONTGOMERY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AMSTERDAM / AMSTERDAM HIGH SCHOOL		
All Students	306	26.8%
Female	134	30.6%
Male	172	23.8%
Black	19	10.5%
Hispanic	98	7.1%
Asian/Pacific Islander	4	#
White	183	38.8%
Multiracial	2	#
General Education Students	235	34.9%
Students with Disabilities	71	0.0%
Not Limited English Proficient	298	27.5%
Limited English Proficient	8	0.0%
Economically Disadvantaged	120	7.5%
Not Economically Disadvantaged	186	39.2%
Not Migrant	306	26.8%
CANAJOHARIE / CANAJOHARIE SENIOR HIGH SCHOOL		
All Students	81	49.4%
Female	38	44.7%
Male	43	53.5%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	78	#
General Education Students	74	54.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	80	#
Limited English Proficient	1	#
Economically Disadvantaged	34	29.4%
Not Economically Disadvantaged	47	63.8%
Not Migrant	81	49.4%
FONDA FULTONVILLE / FONDA-FULTONVILLE SENIOR HIGH SCHOOL		
All Students	123	51.2%
Female	61	55.7%
Male	62	46.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONTGOMERY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	119	#
General Education Students	110	57.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	123	51.2%
Economically Disadvantaged	42	42.9%
Not Economically Disadvantaged	81	55.6%
Migrant	1	#
Not Migrant	122	#
FORT PLAIN / FORT PLAIN JUNIOR-SENIOR HIGH SCHOOL		
All Students	63	52.4%
Female	37	56.8%
Male	26	46.2%
Black	2	#
Hispanic	3	#
White	57	50.9%
Multiracial	1	#
General Education Students	50	66.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	63	52.4%
Economically Disadvantaged	34	44.1%
Not Economically Disadvantaged	29	62.1%
Not Migrant	63	52.4%
ST JOHNSVILLE / ST JOHNSVILLE JUNIOR-SENIOR HIGH SCH		
All Students	26	15.4%
Female	11	18.2%
Male	15	13.3%
White	26	15.4%
General Education Students	21	19.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	26	15.4%
Economically Disadvantaged	12	0.0%
Not Economically Disadvantaged	14	28.6%
Not Migrant	26	15.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BALDWIN / BALDWIN SENIOR HIGH SCHOOL		
All Students	431	43.2%
Female	214	49.5%
Male	217	36.9%
Black	198	39.4%
Hispanic	86	26.7%
Asian/Pacific Islander	11	#
White	132	56.8%
Multiracial	4	#
General Education Students	382	48.7%
Students with Disabilities	49	0.0%
Not Limited English Proficient	416	44.5%
Limited English Proficient	15	6.7%
Economically Disadvantaged	27	25.9%
Not Economically Disadvantaged	404	44.3%
Not Migrant	431	43.2%
MASSAPEQUA / BERNER MIDDLE SCHOOL		
All Students	1	#
Female	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
BETHPAGE / BETHPAGE SENIOR HIGH SCHOOL		
All Students	244	72.5%
Female	114	79.8%
Male	130	66.2%
Hispanic	16	68.8%
Asian/Pacific Islander	26	80.8%
White	202	71.8%
General Education Students	225	77.8%
Students with Disabilities	19	10.5%
Not Limited English Proficient	241	#
Limited English Proficient	3	#
Economically Disadvantaged	30	60.0%
Not Economically Disadvantaged	214	74.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	244	72.5%
CARLE PLACE / CARLE PLACE MIDDLE SENIOR HIGH SCH		
All Students	117	67.5%
Female	61	68.9%
Male	56	66.1%
Black	3	#
Hispanic	14	42.9%
Asian/Pacific Islander	7	#
White	93	72.0%
General Education Students	101	74.3%
Students with Disabilities	16	25.0%
Not Limited English Proficient	113	#
Limited English Proficient	4	#
Economically Disadvantaged	21	47.6%
Not Economically Disadvantaged	96	71.9%
Not Migrant	117	67.5%
OCEANSIDE / CASTLETON ACADEMY HS OF OCEANSIDE		
All Students	23	4.3%
Female	10	10.0%
Male	13	0.0%
Black	1	#
Hispanic	1	#
White	21	#
General Education Students	17	5.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	23	4.3%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	20	#
Not Migrant	23	4.3%
HEMPSTEAD / COLLEGE PREP ACAD-BUSINESS AND LAW		
All Students	2	#
Female	2	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	2	#
Not Migrant	2	#
HEMPSTEAD / COLLEGE PREP ACADEMY-MUSIC AND ART		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
HEMPSTEAD / COLLEGE PREP ACAD-MATH AND SCIENCE		
All Students	2	#
Female	2	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
LEVITTOWN / DIVISION AVENUE SENIOR HIGH SCHOOL		
All Students	249	63.5%
Female	129	69.0%
Male	120	57.5%
Black	3	#
Hispanic	39	61.5%
Asian/Pacific Islander	16	#
White	190	62.1%
Multiracial	1	#
General Education Students	208	73.6%
Students with Disabilities	41	12.2%
Not Limited English Proficient	249	63.5%
Economically Disadvantaged	61	59.0%
Not Economically Disadvantaged	188	64.9%
Not Migrant	249	63.5%
EAST MEADOW / EAST MEADOW HIGH SCHOOL		
All Students	410	64.1%
Female	197	67.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	213	61.0%
Black	15	#
Hispanic	59	49.2%
Asian/Pacific Islander	79	73.4%
White	255	66.7%
Multiracial	2	#
General Education Students	382	68.6%
Students with Disabilities	28	3.6%
Not Limited English Proficient	405	64.7%
Limited English Proficient	5	20.0%
Economically Disadvantaged	49	51.0%
Not Economically Disadvantaged	361	65.9%
Not Migrant	410	64.1%
EAST ROCKAWAY / EAST ROCKAWAY JUNIOR-SENIOR HIGH SCH		
All Students	106	38.7%
Female	52	36.5%
Male	54	40.7%
Black	2	#
Hispanic	14	28.6%
Asian/Pacific Islander	4	#
White	86	40.7%
General Education Students	96	42.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	105	#
Limited English Proficient	1	#
Economically Disadvantaged	66	42.4%
Not Economically Disadvantaged	40	32.5%
Not Migrant	106	38.7%
SEWANHAKA / ELMONT MEMORIAL HIGH SCHOOL		
All Students	330	34.5%
Female	152	36.2%
Male	178	33.1%
Black	256	33.6%
Hispanic	38	28.9%
Asian/Pacific Islander	30	46.7%
White	6	50.0%
General Education Students	301	37.9%
Students with Disabilities	29	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	323	34.7%
Limited English Proficient	7	28.6%
Economically Disadvantaged	99	36.4%
Not Economically Disadvantaged	231	33.8%
Not Migrant	330	34.5%
FARMINGDALE / FARMINGDALE SENIOR HIGH SCHOOL		
All Students	532	53.4%
Female	257	58.4%
Male	275	48.7%
American Indian/Alaska Native	1	#
Black	29	#
Hispanic	60	35.0%
Asian/Pacific Islander	36	66.7%
White	405	57.0%
Multiracial	1	#
General Education Students	468	57.9%
Students with Disabilities	64	20.3%
Not Limited English Proficient	523	54.1%
Limited English Proficient	9	11.1%
Economically Disadvantaged	88	33.0%
Not Economically Disadvantaged	444	57.4%
Not Migrant	532	53.4%
SEWANHAKA / FLORAL PARK MEMORIAL HIGH SCHOOL		
All Students	246	66.3%
Female	112	72.3%
Male	134	61.2%
Black	39	33.3%
Hispanic	28	46.4%
Asian/Pacific Islander	27	88.9%
White	152	74.3%
General Education Students	211	73.0%
Students with Disabilities	35	25.7%
Not Limited English Proficient	244	#
Limited English Proficient	2	#
Economically Disadvantaged	25	48.0%
Not Economically Disadvantaged	221	68.3%
Not Migrant	246	66.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
FREEPORT / FREEPORT HIGH SCHOOL		
All Students	499	19.6%
Female	251	21.5%
Male	248	17.7%
American Indian/Alaska Native	2	#
Black	186	22.6%
Hispanic	269	14.1%
Asian/Pacific Islander	8	#
White	26	50.0%
Multiracial	8	12.5%
General Education Students	450	21.6%
Students with Disabilities	49	2.0%
Not Limited English Proficient	432	22.0%
Limited English Proficient	67	4.5%
Economically Disadvantaged	256	17.6%
Not Economically Disadvantaged	243	21.8%
Not Migrant	499	19.6%
GARDEN CITY / GARDEN CITY HIGH SCHOOL		
All Students	297	84.2%
Female	155	86.5%
Male	142	81.7%
Black	2	#
Hispanic	12	83.3%
Asian/Pacific Islander	8	#
White	274	84.3%
Multiracial	1	#
General Education Students	266	91.4%
Students with Disabilities	31	22.6%
Not Limited English Proficient	297	84.2%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	292	84.6%
Not Migrant	297	84.2%
LEVITTOWN / GEN DOUGLAS MACARTHUR SENIOR HS		
All Students	362	74.3%
Female	182	76.9%
Male	180	71.7%
Black	8	50.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	36	58.3%
Asian/Pacific Islander	11	100.0%
White	307	75.9%
General Education Students	318	82.1%
Students with Disabilities	44	18.2%
Not Limited English Proficient	361	#
Limited English Proficient	1	#
Economically Disadvantaged	44	54.5%
Not Economically Disadvantaged	318	77.0%
Not Migrant	362	74.3%
HEWLETT WOODMERE / GEORGE W HEWLETT HIGH SCHOOL		
All Students	262	71.4%
Female	129	71.3%
Male	133	71.4%
Black	16	#
Hispanic	36	58.3%
Asian/Pacific Islander	25	76.0%
White	183	73.2%
Multiracial	2	#
General Education Students	231	78.4%
Students with Disabilities	31	19.4%
Not Limited English Proficient	259	#
Limited English Proficient	3	#
Economically Disadvantaged	29	48.3%
Not Economically Disadvantaged	233	74.2%
Not Migrant	262	71.4%
GLEN COVE / GLEN COVE HIGH SCHOOL		
All Students	238	32.8%
Female	115	33.9%
Male	123	31.7%
American Indian/Alaska Native	1	#
Black	25	20.0%
Hispanic	112	22.3%
Asian/Pacific Islander	7	#
White	93	45.2%
General Education Students	200	38.0%
Students with Disabilities	38	5.3%
Not Limited English Proficient	223	35.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	15	0.0%
Economically Disadvantaged	80	35.0%
Not Economically Disadvantaged	158	31.6%
Not Migrant	238	32.8%
GREAT NECK / GREAT NECK NORTH HIGH SCHOOL		
All Students	227	67.0%
Female	117	71.8%
Male	110	61.8%
Black	4	#
Hispanic	14	#
Asian/Pacific Islander	25	84.0%
White	184	67.9%
General Education Students	197	76.1%
Students with Disabilities	30	6.7%
Not Limited English Proficient	224	#
Limited English Proficient	3	#
Economically Disadvantaged	27	48.1%
Not Economically Disadvantaged	200	69.5%
Not Migrant	227	67.0%
GREAT NECK / GREAT NECK SOUTH HIGH SCHOOL		
All Students	313	82.1%
Female	144	81.9%
Male	169	82.2%
Black	7	28.6%
Hispanic	14	42.9%
Asian/Pacific Islander	145	86.2%
White	147	84.4%
General Education Students	289	86.9%
Students with Disabilities	24	25.0%
Not Limited English Proficient	305	83.6%
Limited English Proficient	8	25.0%
Economically Disadvantaged	34	67.6%
Not Economically Disadvantaged	279	83.9%
Not Migrant	313	82.1%
SEWANHAKA / H FRANK CAREY HIGH SCHOOL		
All Students	295	61.7%
Female	145	66.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	150	56.7%
Black	12	25.0%
Hispanic	50	40.0%
Asian/Pacific Islander	25	60.0%
White	208	69.2%
General Education Students	264	67.4%
Students with Disabilities	31	12.9%
Not Limited English Proficient	272	66.9%
Limited English Proficient	23	0.0%
Economically Disadvantaged	47	34.0%
Not Economically Disadvantaged	248	66.9%
Not Migrant	295	61.7%
HEMPSTEAD / HEMPSTEAD HIGH SCHOOL		
All Students	474	6.3%
Female	220	4.1%
Male	254	8.3%
American Indian/Alaska Native	1	#
Black	225	4.9%
Hispanic	239	7.5%
Asian/Pacific Islander	2	#
White	5	0.0%
Multiracial	2	#
General Education Students	418	7.2%
Students with Disabilities	56	0.0%
Not Limited English Proficient	409	7.3%
Limited English Proficient	65	0.0%
Economically Disadvantaged	282	7.1%
Not Economically Disadvantaged	192	5.2%
Not Migrant	474	6.3%
HERRICKS / HERRICKS HIGH SCHOOL		
All Students	336	75.0%
Female	152	75.7%
Male	184	74.5%
Black	2	#
Hispanic	19	#
Asian/Pacific Islander	182	80.8%
White	133	74.4%
General Education Students	308	79.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	28	28.6%
Not Limited English Proficient	330	76.1%
Limited English Proficient	6	16.7%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	328	75.9%
Not Migrant	336	75.0%
HICKSVILLE / HICKSVILLE HIGH SCHOOL		
All Students	456	41.4%
Female	236	40.7%
Male	220	42.3%
Black	18	38.9%
Hispanic	106	18.9%
Asian/Pacific Islander	129	59.7%
White	203	41.9%
General Education Students	405	46.4%
Students with Disabilities	51	2.0%
Not Limited English Proficient	439	43.1%
Limited English Proficient	17	0.0%
Economically Disadvantaged	113	42.5%
Not Economically Disadvantaged	343	41.1%
Not Migrant	456	41.4%
ISLAND TREES / ISLAND TREES HIGH SCHOOL		
All Students	226	55.8%
Female	111	60.4%
Male	115	51.3%
Black	1	#
Hispanic	27	40.7%
Asian/Pacific Islander	8	#
White	190	56.8%
General Education Students	212	58.5%
Students with Disabilities	14	14.3%
Not Limited English Proficient	225	#
Limited English Proficient	1	#
Economically Disadvantaged	24	54.2%
Not Economically Disadvantaged	202	55.9%
Not Migrant	226	55.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
JERICHO / JERICHO SENIOR HIGH SCHOOL		
All Students	315	90.8%
Female	146	93.8%
Male	169	88.2%
Black	9	#
Hispanic	4	#
Asian/Pacific Islander	105	92.4%
White	197	91.4%
General Education Students	272	96.7%
Students with Disabilities	43	53.5%
Not Limited English Proficient	312	#
Limited English Proficient	3	#
Economically Disadvantaged	8	87.5%
Not Economically Disadvantaged	307	90.9%
Not Migrant	315	90.8%
BELLMORE-MERRICK / JOHN F KENNEDY HIGH SCHOOL		
All Students	338	72.2%
Female	162	79.0%
Male	176	65.9%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	6	50.0%
Asian/Pacific Islander	5	40.0%
White	321	73.8%
General Education Students	300	79.3%
Students with Disabilities	38	15.8%
Not Limited English Proficient	338	72.2%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	321	74.5%
Not Migrant	338	72.2%
LAWRENCE / LAWRENCE SENIOR HIGH SCHOOL		
All Students	266	32.3%
Female	120	33.3%
Male	146	31.5%
Black	65	21.5%
Hispanic	96	16.7%
Asian/Pacific Islander	18	66.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	87	50.6%
General Education Students	224	37.5%
Students with Disabilities	42	4.8%
Not Limited English Proficient	248	34.7%
Limited English Proficient	18	0.0%
Economically Disadvantaged	102	20.6%
Not Economically Disadvantaged	164	39.6%
Not Migrant	266	32.3%
LOCUST VALLEY / LOCUST VALLEY HIGH SCHOOL		
All Students	153	64.7%
Female	81	75.3%
Male	72	52.8%
Black	2	#
Hispanic	17	41.2%
Asian/Pacific Islander	3	#
White	130	67.7%
Multiracial	1	#
General Education Students	132	72.0%
Students with Disabilities	21	19.0%
Not Limited English Proficient	153	64.7%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	142	67.6%
Not Migrant	153	64.7%
LONG BEACH / LONG BEACH SENIOR HIGH SCHOOL		
All Students	333	38.4%
Female	164	38.4%
Male	169	38.5%
Black	38	7.9%
Hispanic	80	23.8%
Asian/Pacific Islander	18	50.0%
White	197	49.2%
General Education Students	294	43.5%
Students with Disabilities	39	0.0%
Not Limited English Proficient	324	39.5%
Limited English Proficient	9	0.0%
Economically Disadvantaged	89	16.9%
Not Economically Disadvantaged	244	46.3%
Migrant	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	332	#
LYNBROOK / LYNBROOK SENIOR HIGH SCHOOL		
All Students	241	64.7%
Female	117	68.4%
Male	124	61.3%
Black	7	#
Hispanic	27	40.7%
Asian/Pacific Islander	11	54.5%
White	194	70.1%
Multiracial	2	#
General Education Students	218	70.2%
Students with Disabilities	23	13.0%
Not Limited English Proficient	239	#
Limited English Proficient	2	#
Economically Disadvantaged	12	50.0%
Not Economically Disadvantaged	229	65.5%
Not Migrant	241	64.7%
MALVERNE / MALVERNE SENIOR HIGH SCHOOL		
All Students	129	51.2%
Female	67	62.7%
Male	62	38.7%
Black	73	47.9%
Hispanic	28	46.4%
Asian/Pacific Islander	5	40.0%
White	23	69.6%
General Education Students	118	55.1%
Students with Disabilities	11	9.1%
Not Limited English Proficient	127	#
Limited English Proficient	2	#
Economically Disadvantaged	48	45.8%
Not Economically Disadvantaged	81	54.3%
Not Migrant	129	51.2%
MANHASSET / MANHASSET SECONDARY SCHOOL		
All Students	257	87.9%
Female	137	86.9%
Male	120	89.2%
Black	12	41.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	8	#
Asian/Pacific Islander	39	94.9%
White	197	90.4%
Multiracial	1	#
General Education Students	231	89.2%
Students with Disabilities	26	76.9%
Not Limited English Proficient	256	#
Limited English Proficient	1	#
Economically Disadvantaged	10	40.0%
Not Economically Disadvantaged	247	89.9%
Not Migrant	257	87.9%
MASSAPEQUA / MASSAPEQUA HIGH SCHOOL		
All Students	677	77.3%
Female	339	81.4%
Male	338	73.1%
Black	1	#
Hispanic	18	72.2%
Asian/Pacific Islander	8	#
White	650	77.5%
General Education Students	611	84.6%
Students with Disabilities	66	9.1%
Not Limited English Proficient	677	77.3%
Economically Disadvantaged	40	62.5%
Not Economically Disadvantaged	637	78.2%
Not Migrant	677	77.3%
MINEOLA / MINEOLA HIGH SCHOOL		
All Students	188	62.8%
Female	99	67.7%
Male	89	57.3%
Black	3	#
Hispanic	35	54.3%
Asian/Pacific Islander	19	#
White	131	61.1%
General Education Students	168	69.6%
Students with Disabilities	20	5.0%
Not Limited English Proficient	185	#
Limited English Proficient	3	#
Economically Disadvantaged	24	41.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	164	65.9%
Not Migrant	188	62.8%
SEWANHAKA / NEW HYDE PARK MEMORIAL HIGH SCHOOL		
All Students	335	66.9%
Female	156	67.9%
Male	179	65.9%
Black	13	46.2%
Hispanic	47	40.4%
Asian/Pacific Islander	136	76.5%
White	139	68.3%
General Education Students	309	71.2%
Students with Disabilities	26	15.4%
Not Limited English Proficient	330	67.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	46	41.3%
Not Economically Disadvantaged	289	70.9%
Not Migrant	335	66.9%
NORTH SHORE / NORTH SHORE SENIOR HIGH SCHOOL		
All Students	218	73.9%
Female	104	74.0%
Male	114	73.7%
Black	2	#
Hispanic	10	#
Asian/Pacific Islander	14	64.3%
White	191	75.9%
Multiracial	1	#
General Education Students	195	79.5%
Students with Disabilities	23	26.1%
Not Limited English Proficient	216	#
Limited English Proficient	2	#
Economically Disadvantaged	17	47.1%
Not Economically Disadvantaged	201	76.1%
Not Migrant	218	73.9%
OYSTER BAY / OYSTER BAY HIGH SCHOOL		
All Students	130	55.4%
Female	55	74.5%
Male	75	41.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	27	40.7%
White	96	60.4%
General Education Students	115	62.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	124	58.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	25	36.0%
Not Economically Disadvantaged	105	60.0%
Not Migrant	130	55.4%
PORT WASHINGTON / PAUL D SCHREIBER SENIO HIGH SCHOOL		
All Students	386	73.3%
Female	210	77.1%
Male	176	68.8%
Black	12	#
Hispanic	60	46.7%
Asian/Pacific Islander	48	77.1%
White	264	81.1%
Multiracial	2	#
General Education Students	357	78.2%
Students with Disabilities	29	13.8%
Not Limited English Proficient	376	75.3%
Limited English Proficient	10	0.0%
Economically Disadvantaged	57	43.9%
Not Economically Disadvantaged	329	78.4%
Not Migrant	386	73.3%
PLAINEDGE / PLAINEDGE SENIOR HIGH SCHOOL		
All Students	241	62.2%
Female	138	66.7%
Male	103	56.3%
Black	3	#
Hispanic	10	60.0%
Asian/Pacific Islander	7	#
White	221	62.0%
General Education Students	213	67.6%
Students with Disabilities	28	21.4%
Not Limited English Proficient	240	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	1	#
Economically Disadvantaged	23	47.8%
Not Economically Disadvantaged	218	63.8%
Not Migrant	241	62.2%
PLAINVIEW / PLAINVIEW-OLD BETHPAGE/JFK HS		
All Students	412	79.6%
Female	204	79.9%
Male	208	79.3%
Black	2	#
Hispanic	11	#
Asian/Pacific Islander	69	85.5%
White	329	79.3%
Multiracial	1	#
General Education Students	357	86.3%
Students with Disabilities	55	36.4%
Not Limited English Proficient	412	79.6%
Economically Disadvantaged	40	65.0%
Not Economically Disadvantaged	372	81.2%
Not Migrant	412	79.6%
ROOSEVELT / ROOSEVELT HIGH SCHOOL		
All Students	187	3.2%
Female	97	2.1%
Male	90	4.4%
Black	114	3.5%
Hispanic	69	#
White	4	#
General Education Students	163	3.7%
Students with Disabilities	24	0.0%
Not Limited English Proficient	161	3.7%
Limited English Proficient	26	0.0%
Economically Disadvantaged	121	3.3%
Not Economically Disadvantaged	66	3.0%
Not Migrant	187	3.2%
ROSLYN / ROSLYN HIGH SCHOOL		
All Students	283	78.4%
Female	117	80.3%
Male	166	77.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	9	22.2%
Hispanic	14	28.6%
Asian/Pacific Islander	40	82.5%
White	220	83.2%
General Education Students	266	82.3%
Students with Disabilities	17	17.6%
Not Limited English Proficient	282	#
Limited English Proficient	1	#
Economically Disadvantaged	36	50.0%
Not Economically Disadvantaged	247	82.6%
Not Migrant	283	78.4%
BELLMORE-MERRICK / SANFORD H CALHOUN HIGH SCHOOL		
All Students	331	69.8%
Female	166	75.9%
Male	165	63.6%
Black	6	50.0%
Hispanic	27	51.9%
Asian/Pacific Islander	15	86.7%
White	283	71.0%
General Education Students	295	76.3%
Students with Disabilities	36	16.7%
Not Limited English Proficient	331	69.8%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	312	72.1%
Not Migrant	331	69.8%
OCEANSIDE / SCHOOL 7-OCEANSIDE SENIOR HS		
All Students	466	61.2%
Female	240	65.8%
Male	226	56.2%
Black	5	#
Hispanic	56	46.4%
Asian/Pacific Islander	12	58.3%
White	390	63.8%
Multiracial	3	#
General Education Students	424	66.7%
Students with Disabilities	42	4.8%
Not Limited English Proficient	460	62.0%
Limited English Proficient	6	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	33	42.4%
Not Economically Disadvantaged	433	62.6%
Migrant	1	#
Not Migrant	465	#
SEAFORD / SEAFORD SENIOR HIGH SCHOOL		
All Students	189	56.1%
Female	83	60.2%
Male	106	52.8%
Black	1	#
Hispanic	12	#
Asian/Pacific Islander	3	#
White	173	56.1%
General Education Students	177	57.6%
Students with Disabilities	12	33.3%
Not Limited English Proficient	189	56.1%
Economically Disadvantaged	23	60.9%
Not Economically Disadvantaged	166	55.4%
Not Migrant	189	56.1%
SEWANHAKA / SEWANHAKA HIGH SCHOOL		
All Students	263	44.9%
Female	131	45.0%
Male	132	44.7%
Black	78	29.5%
Hispanic	70	35.7%
Asian/Pacific Islander	50	68.0%
White	65	55.4%
General Education Students	239	49.4%
Students with Disabilities	24	0.0%
Not Limited English Proficient	252	46.8%
Limited English Proficient	11	0.0%
Economically Disadvantaged	75	38.7%
Not Economically Disadvantaged	188	47.3%
Not Migrant	263	44.9%
ROCKVILLE CENTRE / SOUTH SIDE HIGH SCHOOL		
All Students	258	72.5%
Female	119	76.5%
Male	139	69.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	22	27.3%
Hispanic	39	46.2%
Asian/Pacific Islander	7	#
White	186	82.3%
Multiracial	4	#
General Education Students	229	80.3%
Students with Disabilities	29	10.3%
Not Limited English Proficient	257	#
Limited English Proficient	1	#
Economically Disadvantaged	34	35.3%
Not Economically Disadvantaged	224	78.1%
Not Migrant	258	72.5%
SYOSSET / SYOSSET SENIOR HIGH SCHOOL		
All Students	576	83.0%
Female	285	84.9%
Male	291	81.1%
Black	2	#
Hispanic	16	#
Asian/Pacific Islander	138	89.1%
White	418	82.1%
Multiracial	2	#
General Education Students	525	88.2%
Students with Disabilities	51	29.4%
Not Limited English Proficient	567	83.8%
Limited English Proficient	9	33.3%
Economically Disadvantaged	17	58.8%
Not Economically Disadvantaged	559	83.7%
Migrant	1	#
Not Migrant	575	#
UNIONDALE / UNIONDALE HIGH SCHOOL		
All Students	516	20.3%
Female	252	23.8%
Male	264	17.0%
American Indian/Alaska Native	1	#
Black	317	23.0%
Hispanic	193	16.1%
Asian/Pacific Islander	3	#
White	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	482	21.8%
Students with Disabilities	34	0.0%
Not Limited English Proficient	480	21.9%
Limited English Proficient	36	0.0%
Economically Disadvantaged	248	19.8%
Not Economically Disadvantaged	268	20.9%
Not Migrant	516	20.3%
VALLEY STREAM CHS / VALLEY STREAM CENTRAL HIGH SCHOOL		
All Students	355	45.4%
Female	172	48.3%
Male	183	42.6%
Black	135	33.3%
Hispanic	101	35.6%
Asian/Pacific Islander	70	75.7%
White	49	55.1%
General Education Students	325	48.0%
Students with Disabilities	30	16.7%
Not Limited English Proficient	354	#
Limited English Proficient	1	#
Economically Disadvantaged	92	50.0%
Not Economically Disadvantaged	263	43.7%
Not Migrant	355	45.4%
VALLEY STREAM CHS / VALLEY STREAM MEMORIAL JR HIGH SCHOO		
All Students	1	#
Female	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
VALLEY STREAM CHS / VALLEY STREAM NORTH HIGH SCHOOL		
All Students	189	55.6%
Female	93	61.3%
Male	96	50.0%
Black	32	62.5%
Hispanic	40	35.0%
Asian/Pacific Islander	32	56.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	85	62.4%
General Education Students	174	59.2%
Students with Disabilities	15	13.3%
Not Limited English Proficient	168	62.5%
Limited English Proficient	21	0.0%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	166	58.4%
Not Migrant	189	55.6%
VALLEY STREAM CHS / VALLEY STREAM SOUTH HIGH SCHOOL		
All Students	254	53.9%
Female	132	58.3%
Male	122	49.2%
Black	50	38.0%
Hispanic	60	45.0%
Asian/Pacific Islander	51	76.5%
White	93	55.9%
General Education Students	228	58.8%
Students with Disabilities	26	11.5%
Not Limited English Proficient	252	#
Limited English Proficient	2	#
Economically Disadvantaged	32	46.9%
Not Economically Disadvantaged	222	55.0%
Not Migrant	254	53.9%
GREAT NECK / VILLAGE SCHOOL		
All Students	9	22.2%
Female	5	#
Male	4	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	5	#
General Education Students	6	#
Students with Disabilities	3	#
Not Limited English Proficient	9	22.2%
Not Economically Disadvantaged	9	22.2%
Not Migrant	9	22.2%
EAST MEADOW / W TRESPER CLARKE HIGH SCHOOL		
All Students	206	61.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	107	62.6%
Male	99	59.6%
Black	4	#
Hispanic	42	40.5%
Asian/Pacific Islander	36	#
White	124	63.7%
General Education Students	197	62.9%
Students with Disabilities	9	22.2%
Not Limited English Proficient	206	61.2%
Economically Disadvantaged	20	45.0%
Not Economically Disadvantaged	186	62.9%
Not Migrant	206	61.2%
WANTAGH / WANTAGH SENIOR HIGH SCHOOL		
All Students	295	70.2%
Female	159	74.8%
Male	136	64.7%
Hispanic	9	#
Asian/Pacific Islander	4	#
White	282	70.6%
General Education Students	275	74.2%
Students with Disabilities	20	15.0%
Not Limited English Proficient	295	70.2%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	286	71.7%
Not Migrant	295	70.2%
BELLMORE-MERRICK / WELLINGTON C MEPHAM HIGH SCH		
All Students	353	68.6%
Female	180	69.4%
Male	173	67.6%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	28	39.3%
Asian/Pacific Islander	10	90.0%
White	306	71.6%
General Education Students	323	72.1%
Students with Disabilities	30	30.0%
Not Limited English Proficient	351	#
Limited English Proficient	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	19	42.1%
Not Economically Disadvantaged	334	70.1%
Not Migrant	353	68.6%
WEST HEMPSTEAD / WEST HEMPSTEAD HIGH SCHOOL		
All Students	232	36.2%
Female	95	41.1%
Male	137	32.8%
Black	41	19.5%
Hispanic	60	26.7%
Asian/Pacific Islander	10	#
White	119	42.9%
Multiracial	2	#
General Education Students	203	40.4%
Students with Disabilities	29	6.9%
Not Limited English Proficient	226	37.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	76	26.3%
Not Economically Disadvantaged	156	41.0%
Not Migrant	232	36.2%
WESTBURY / WESTBURY HIGH SCHOOL		
All Students	316	16.1%
Female	166	18.1%
Male	150	14.0%
Black	134	16.4%
Hispanic	164	14.6%
Asian/Pacific Islander	5	40.0%
White	13	23.1%
General Education Students	295	17.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	253	18.6%
Limited English Proficient	63	6.3%
Economically Disadvantaged	261	16.1%
Not Economically Disadvantaged	55	16.4%
Not Migrant	316	16.1%
EAST WILLISTON / WHEATLEY SCHOOL		
All Students	147	82.3%
Female	69	84.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	78	80.8%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	19	#
White	124	82.3%
General Education Students	131	85.5%
Students with Disabilities	16	56.3%
Not Limited English Proficient	145	#
Limited English Proficient	2	#
Economically Disadvantaged	6	83.3%
Not Economically Disadvantaged	141	82.3%
Not Migrant	147	82.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 6 - MANHATTAN / A PHILIP RANDOLPH CAMPUS HIGH SCHOOL		
All Students	344	21.5%
Female	170	22.9%
Male	174	20.1%
American Indian/Alaska Native	1	#
Black	131	24.4%
Hispanic	195	19.0%
Asian/Pacific Islander	15	#
White	2	#
General Education Students	323	22.6%
Students with Disabilities	21	4.8%
Not Limited English Proficient	336	22.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	265	21.5%
Not Economically Disadvantaged	79	21.5%
Not Migrant	344	21.5%
NYC GEOG DIST # 5 - MANHATTAN / ACADEMY FOR SOCIAL ACTION		
All Students	71	9.9%
Female	37	18.9%
Male	34	0.0%
Black	38	7.9%
Hispanic	33	12.1%
General Education Students	57	12.3%
Students with Disabilities	14	0.0%
Not Limited English Proficient	62	11.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	57	10.5%
Not Economically Disadvantaged	14	7.1%
Not Migrant	71	9.9%
NYC GEOG DIST # 4 - MANHATTAN / ACADEMY OF ENVIRONMENTAL SCIENCE		
All Students	52	5.8%
Female	21	0.0%
Male	31	9.7%
Black	17	0.0%
Hispanic	28	10.7%
Asian/Pacific Islander	3	#
White	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	43	7.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	44	6.8%
Limited English Proficient	8	0.0%
Economically Disadvantaged	38	7.9%
Not Economically Disadvantaged	14	0.0%
Not Migrant	52	5.8%
NYC GEOG DIST # 2 - MANHATTAN / AMERICAN SIGN LANG & ENG SECONDAR		
All Students	44	4.5%
Female	25	8.0%
Male	19	0.0%
Black	13	#
Hispanic	28	0.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	24	8.3%
Students with Disabilities	20	0.0%
Not Limited English Proficient	40	#
Limited English Proficient	4	#
Economically Disadvantaged	40	#
Not Economically Disadvantaged	4	#
Not Migrant	44	4.5%
NYC GEOG DIST # 2 - MANHATTAN / ART AND DESIGN HIGH SCHOOL		
All Students	312	17.3%
Female	173	16.8%
Male	139	18.0%
Black	96	15.6%
Hispanic	155	15.5%
Asian/Pacific Islander	18	27.8%
White	43	23.3%
General Education Students	286	18.9%
Students with Disabilities	26	0.0%
Not Limited English Proficient	308	#
Limited English Proficient	4	#
Economically Disadvantaged	204	17.2%
Not Economically Disadvantaged	108	17.6%
Not Migrant	312	17.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 1 - MANHATTAN / BARD HIGH SCHOOL EARLY COLLEGE		
All Students	123	70.7%
Female	86	69.8%
Male	37	73.0%
Black	22	54.5%
Hispanic	17	41.2%
Asian/Pacific Islander	15	#
White	68	80.9%
Multiracial	1	#
General Education Students	122	#
Students with Disabilities	1	#
Not Limited English Proficient	123	70.7%
Economically Disadvantaged	32	65.6%
Not Economically Disadvantaged	91	72.5%
Not Migrant	123	70.7%
NYC GEOG DIST # 2 - MANHATTAN / BARUCH COLLEGE CAMPUS HIGH SCHOOL		
All Students	115	74.8%
Female	58	79.3%
Male	57	70.2%
Black	5	60.0%
Hispanic	16	37.5%
Asian/Pacific Islander	70	87.1%
White	24	66.7%
General Education Students	112	#
Students with Disabilities	3	#
Not Limited English Proficient	115	74.8%
Economically Disadvantaged	78	76.9%
Not Economically Disadvantaged	37	70.3%
Not Migrant	115	74.8%
BROOME ST ACADEMY CHARTER HI / BROOME ST ACADEMY CHARTER HIGH SCHOO		
All Students	19	0.0%
Female	11	0.0%
Male	8	0.0%
Black	9	0.0%
Hispanic	9	#
Asian/Pacific Islander	1	#
General Education Students	16	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	3	#
Not Limited English Proficient	18	#
Limited English Proficient	1	#
Economically Disadvantaged	13	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	19	0.0%
NYC GEOG DIST # 2 - MANHATTAN / BUSINESS OF SPORTS SCHOOL		
All Students	81	9.9%
Female	17	11.8%
Male	64	9.4%
Black	31	6.5%
Hispanic	44	11.4%
Asian/Pacific Islander	4	#
White	2	#
General Education Students	63	12.7%
Students with Disabilities	18	0.0%
Not Limited English Proficient	78	#
Limited English Proficient	3	#
Economically Disadvantaged	81	9.9%
Not Migrant	81	9.9%
NYC GEOG DIST # 1 - MANHATTAN / CASCADES HIGH SCHOOL		
All Students	130	4.6%
Female	77	6.5%
Male	53	1.9%
Black	54	0.0%
Hispanic	68	7.4%
Asian/Pacific Islander	4	#
White	2	#
Multiracial	2	#
General Education Students	120	5.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	126	#
Limited English Proficient	4	#
Economically Disadvantaged	107	4.7%
Not Economically Disadvantaged	23	4.3%
Not Migrant	130	4.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 2 - MANHATTAN / CHELSEA CAREER AND TECH ED HS		
All Students	93	18.3%
Female	30	30.0%
Male	63	12.7%
American Indian/Alaska Native	1	#
Black	22	18.2%
Hispanic	66	18.2%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	74	23.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	91	#
Limited English Proficient	2	#
Economically Disadvantaged	77	16.9%
Not Economically Disadvantaged	16	25.0%
Not Migrant	93	18.3%
NYC GEOG DIST # 5 - MANHATTAN / CHOIR ACADEMY OF HARLEM		
All Students	30	0.0%
Female	19	0.0%
Male	11	0.0%
Black	21	0.0%
Hispanic	9	0.0%
General Education Students	28	#
Students with Disabilities	2	#
Not Limited English Proficient	28	#
Limited English Proficient	2	#
Economically Disadvantaged	26	#
Not Economically Disadvantaged	4	#
Not Migrant	30	0.0%
NYC GEOG DIST # 6 - MANHATTAN / CITY COLLEGE ACADEMY OF THE ARTS		
All Students	81	39.5%
Female	52	32.7%
Male	29	51.7%
Black	6	#
Hispanic	74	39.2%
White	1	#
General Education Students	72	41.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	9	22.2%
Not Limited English Proficient	79	#
Limited English Proficient	2	#
Economically Disadvantaged	74	39.2%
Not Economically Disadvantaged	7	42.9%
Not Migrant	81	39.5%
NYC GEOG DIST # 6 - MANHATTAN / COLLEGE ACADEMY (THE)		
All Students	162	11.7%
Female	69	11.6%
Male	93	11.8%
Black	7	#
Hispanic	151	11.9%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	144	13.2%
Students with Disabilities	18	0.0%
Not Limited English Proficient	95	20.0%
Limited English Proficient	67	0.0%
Economically Disadvantaged	148	11.5%
Not Economically Disadvantaged	14	14.3%
Not Migrant	162	11.7%
NYC GEOG DIST # 6 - MANHATTAN / COMMUNITY HEALTH ACAD OF THE HEIGHTS		
All Students	76	3.9%
Female	40	2.5%
Male	36	5.6%
Black	3	#
Hispanic	72	#
White	1	#
General Education Students	64	4.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	64	4.7%
Limited English Proficient	12	0.0%
Economically Disadvantaged	70	4.3%
Not Economically Disadvantaged	6	0.0%
Not Migrant	76	3.9%
DEMOCRACY PREP CHARTER SCHOO / DEMOCRACY PREP CHARTER SCHOOL		
All Students	55	45.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	41	51.2%
Male	14	28.6%
Black	33	39.4%
Hispanic	20	#
Multiracial	2	#
General Education Students	45	53.3%
Students with Disabilities	10	10.0%
Not Limited English Proficient	55	45.5%
Economically Disadvantaged	36	50.0%
Not Economically Disadvantaged	19	36.8%
Not Migrant	55	45.5%
NYC GEOG DIST # 3 - MANHATTAN / EDWARD A REYNOLDS WEST SIDE HS		
All Students	246	1.6%
Female	124	2.4%
Male	122	0.8%
American Indian/Alaska Native	2	#
Black	78	1.3%
Hispanic	161	1.9%
Asian/Pacific Islander	1	#
White	3	#
Multiracial	1	#
General Education Students	211	1.9%
Students with Disabilities	35	0.0%
Not Limited English Proficient	234	1.7%
Limited English Proficient	12	0.0%
Economically Disadvantaged	215	1.9%
Not Economically Disadvantaged	31	0.0%
Not Migrant	246	1.6%
NYC GEOG DIST # 2 - MANHATTAN / ELEANOR ROOSEVELT HIGH SCHOOL		
All Students	122	91.8%
Female	80	92.5%
Male	42	90.5%
Black	10	#
Hispanic	11	81.8%
Asian/Pacific Islander	12	100.0%
White	87	93.1%
Multiracial	2	#
General Education Students	118	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	4	#
Not Limited English Proficient	122	91.8%
Economically Disadvantaged	26	92.3%
Not Economically Disadvantaged	96	91.7%
Not Migrant	122	91.8%
NYC GEOG DIST # 2 - MANHATTAN / EMMA LAZARUS HIGH SCHOOL		
All Students	83	32.5%
Female	48	43.8%
Male	35	17.1%
Black	6	#
Hispanic	17	5.9%
Asian/Pacific Islander	57	43.9%
White	3	#
General Education Students	83	32.5%
Not Limited English Proficient	23	78.3%
Limited English Proficient	60	15.0%
Economically Disadvantaged	74	35.1%
Not Economically Disadvantaged	9	11.1%
Not Migrant	83	32.5%
NYC GEOG DIST # 3 - MANHATTAN / FIORELLO H LAGUARDIA HIGH SCHOOL		
All Students	663	78.7%
Female	485	78.1%
Male	178	80.3%
American Indian/Alaska Native	3	#
Black	108	67.6%
Hispanic	114	71.9%
Asian/Pacific Islander	133	78.9%
White	300	85.0%
Multiracial	5	#
General Education Students	653	79.0%
Students with Disabilities	10	60.0%
Not Limited English Proficient	663	78.7%
Economically Disadvantaged	237	73.8%
Not Economically Disadvantaged	426	81.5%
Not Migrant	663	78.7%
NYC GEOG DIST # 2 - MANHATTAN / FOOD & FINANCE HIGH SCHOOL		
All Students	82	13.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	57	10.5%
Male	25	20.0%
Black	36	13.9%
Hispanic	41	12.2%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	67	14.9%
Students with Disabilities	15	6.7%
Not Limited English Proficient	82	13.4%
Economically Disadvantaged	62	14.5%
Not Economically Disadvantaged	20	10.0%
Not Migrant	82	13.4%
NYC GEOG DIST # 1 - MANHATTAN / FORSYTHE SATELLITE ACADEMY		
All Students	115	0.0%
Female	58	0.0%
Male	57	0.0%
Black	41	0.0%
Hispanic	64	0.0%
Asian/Pacific Islander	7	#
White	3	#
General Education Students	100	0.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	111	#
Limited English Proficient	4	#
Economically Disadvantaged	91	0.0%
Not Economically Disadvantaged	24	0.0%
Not Migrant	115	0.0%
NYC GEOG DIST # 5 - MANHATTAN / FREDERICK DOUGLASS ACADEMY		
All Students	261	24.5%
Female	124	29.8%
Male	137	19.7%
Black	195	23.1%
Hispanic	61	27.9%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	249	25.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	257	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	4	#
Economically Disadvantaged	189	27.0%
Not Economically Disadvantaged	72	18.1%
Not Migrant	261	24.5%
NYC GEOG DIST # 3 - MANHATTAN / FREDERICK DOUGLASS ACADEMY II		
All Students	76	6.6%
Female	37	8.1%
Male	39	5.1%
Black	56	7.1%
Hispanic	19	#
White	1	#
General Education Students	56	8.9%
Students with Disabilities	20	0.0%
Not Limited English Proficient	74	#
Limited English Proficient	2	#
Economically Disadvantaged	56	7.1%
Not Economically Disadvantaged	20	5.0%
Not Migrant	76	6.6%
NYC GEOG DIST # 3 - MANHATTAN / GLOBAL LEARNING COLLABORATIVE (THE)		
All Students	89	6.7%
Female	45	11.1%
Male	44	2.3%
Black	25	#
Hispanic	61	4.9%
White	3	#
General Education Students	74	8.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	65	9.2%
Limited English Proficient	24	0.0%
Economically Disadvantaged	83	6.0%
Not Economically Disadvantaged	6	16.7%
Not Migrant	89	6.7%
NYC GEOG DIST # 2 - MANHATTAN / GRAMERCY ARTS HIGH SCHOOL		
All Students	112	16.1%
Female	77	18.2%
Male	35	11.4%
Black	54	14.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	46	17.4%
Asian/Pacific Islander	3	#
White	8	#
Multiracial	1	#
General Education Students	99	18.2%
Students with Disabilities	13	0.0%
Not Limited English Proficient	111	#
Limited English Proficient	1	#
Economically Disadvantaged	75	17.3%
Not Economically Disadvantaged	37	13.5%
Not Migrant	112	16.1%
NYC GEOG DIST # 6 - MANHATTAN / GREGORIO LUPERON HS-SCI & MATH		
All Students	159	4.4%
Female	74	4.1%
Male	85	4.7%
Hispanic	159	4.4%
General Education Students	158	#
Students with Disabilities	1	#
Not Limited English Proficient	25	16.0%
Limited English Proficient	134	2.2%
Economically Disadvantaged	146	4.8%
Not Economically Disadvantaged	13	0.0%
Not Migrant	159	4.4%
HARLEM CHILDREN'S ZONE PROMIS / HARLEM CHILDREN'S ZONE PROMISE		
All Students	66	57.6%
Female	33	69.7%
Male	33	45.5%
American Indian/Alaska Native	1	#
Black	58	55.2%
Hispanic	6	#
Asian/Pacific Islander	1	#
General Education Students	55	65.5%
Students with Disabilities	11	18.2%
Not Limited English Proficient	66	57.6%
Economically Disadvantaged	51	62.7%
Not Economically Disadvantaged	15	40.0%
Not Migrant	66	57.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 5 - MANHATTAN / HARLEM RENAISSANCE HIGH SCHOOL		
All Students	105	0.0%
Female	63	0.0%
Male	42	0.0%
Black	59	0.0%
Hispanic	44	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	89	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	79	0.0%
Limited English Proficient	26	0.0%
Economically Disadvantaged	88	0.0%
Not Economically Disadvantaged	17	0.0%
Not Migrant	105	0.0%
HARLEM VILL ACAD CHARTER SCH / HARLEM VILLAGE ACAD CHARTER		
All Students	24	33.3%
Female	14	50.0%
Male	10	10.0%
Black	18	33.3%
Hispanic	6	33.3%
General Education Students	22	#
Students with Disabilities	2	#
Not Limited English Proficient	24	33.3%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	16	37.5%
Not Migrant	24	33.3%
HARLEM VILLAGE ACADEMY / HARLEM VILLAGE ACADEMY LEADERSHIP		
All Students	24	50.0%
Female	13	46.2%
Male	11	54.5%
Black	13	38.5%
Hispanic	11	63.6%
General Education Students	22	#
Students with Disabilities	2	#
Not Limited English Proficient	24	50.0%
Economically Disadvantaged	11	36.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	13	61.5%
Not Migrant	24	50.0%
NYC GEOG DIST # 2 - MANHATTAN / HARVEY MILK HIGH SCHOOL		
All Students	53	1.9%
Female	31	0.0%
Male	22	4.5%
Black	25	0.0%
Hispanic	21	4.8%
White	7	0.0%
General Education Students	46	2.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	50	#
Limited English Proficient	3	#
Economically Disadvantaged	43	2.3%
Not Economically Disadvantaged	10	0.0%
Not Migrant	53	1.9%
NYC GEOG DIST # 1 - MANHATTAN / HENRY STREET SCHOOL		
All Students	85	1.2%
Female	28	3.6%
Male	57	0.0%
Black	25	0.0%
Hispanic	49	0.0%
Asian/Pacific Islander	9	#
White	2	#
General Education Students	69	1.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	69	1.4%
Limited English Proficient	16	0.0%
Economically Disadvantaged	75	1.3%
Not Economically Disadvantaged	10	0.0%
Not Migrant	85	1.2%
NYC GEOG DIST # 4 - MANHATTAN / HERITAGE SCHOOL (THE)		
All Students	66	3.0%
Female	39	2.6%
Male	27	3.7%
American Indian/Alaska Native	1	#
Black	20	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	44	2.3%
Asian/Pacific Islander	1	#
General Education Students	56	1.8%
Students with Disabilities	10	10.0%
Not Limited English Proficient	62	#
Limited English Proficient	4	#
Economically Disadvantaged	51	2.0%
Not Economically Disadvantaged	15	6.7%
Not Migrant	66	3.0%
NYC GEOG DIST # 2 - MANHATTAN / HIGH SCH OF FASHION INDUSTRIES (THE)		
All Students	357	45.4%
Female	334	46.1%
Male	23	34.8%
American Indian/Alaska Native	4	#
Black	142	42.3%
Hispanic	184	44.0%
Asian/Pacific Islander	10	90.0%
White	15	53.3%
Multiracial	2	#
General Education Students	320	49.1%
Students with Disabilities	37	13.5%
Not Limited English Proficient	349	46.1%
Limited English Proficient	8	12.5%
Economically Disadvantaged	269	44.2%
Not Economically Disadvantaged	88	48.9%
Not Migrant	357	45.4%
NYC GEOG DIST # 3 - MANHATTAN / HIGH SCH-ARTS IMAGNTN & INQUIRY		
All Students	114	5.3%
Female	50	2.0%
Male	64	7.8%
Black	48	#
Hispanic	64	6.3%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	89	5.6%
Students with Disabilities	25	4.0%
Not Limited English Proficient	106	5.7%
Limited English Proficient	8	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	90	6.7%
Not Economically Disadvantaged	24	0.0%
Not Migrant	114	5.3%
NYC GEOG DIST # 6 - MANHATTAN / HIGH SCH-EXCELLENCE AND INNOVATION		
All Students	74	8.1%
Female	36	8.3%
Male	38	7.9%
American Indian/Alaska Native	1	#
Black	22	#
Hispanic	51	9.8%
General Education Students	54	11.1%
Students with Disabilities	20	0.0%
Not Limited English Proficient	66	6.1%
Limited English Proficient	8	25.0%
Economically Disadvantaged	63	6.3%
Not Economically Disadvantaged	11	18.2%
Not Migrant	74	8.1%
NYC GEOG DIST # 3 - MANHATTAN / HIGH SCHOOL OF ARTS AND TECHNOLOGY		
All Students	145	6.9%
Female	47	6.4%
Male	98	7.1%
Black	56	3.6%
Hispanic	79	7.6%
Asian/Pacific Islander	7	#
White	3	#
General Education Students	125	8.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	130	7.7%
Limited English Proficient	15	0.0%
Economically Disadvantaged	126	7.1%
Not Economically Disadvantaged	19	5.3%
Not Migrant	145	6.9%
NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL OF ECONOMICS & FINANCE		
All Students	166	27.7%
Female	69	24.6%
Male	97	29.9%
Black	37	13.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	61	14.8%
Asian/Pacific Islander	48	47.9%
White	20	45.0%
General Education Students	148	29.7%
Students with Disabilities	18	11.1%
Not Limited English Proficient	155	29.7%
Limited English Proficient	11	0.0%
Economically Disadvantaged	113	27.4%
Not Economically Disadvantaged	53	28.3%
Not Migrant	166	27.7%
NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL OF HOSPITALITY MGMNT		
All Students	76	6.6%
Female	45	8.9%
Male	31	3.2%
Black	27	#
Hispanic	45	4.4%
Asian/Pacific Islander	4	#
General Education Students	68	7.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	67	7.5%
Limited English Proficient	9	0.0%
Economically Disadvantaged	66	6.1%
Not Economically Disadvantaged	10	10.0%
Not Migrant	76	6.6%
NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-HEALTH CAREERS & SCIES		
All Students	164	9.1%
Female	66	15.2%
Male	98	5.1%
Black	15	26.7%
Hispanic	144	6.3%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	139	10.8%
Students with Disabilities	25	0.0%
Not Limited English Proficient	118	12.7%
Limited English Proficient	46	0.0%
Economically Disadvantaged	152	9.9%
Not Economically Disadvantaged	12	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	164	9.1%
NYC GEOG DIST # 2 - MANHATTAN / HIGH SCHOOL-LANGUAGE AND DIPLOMACY		
All Students	81	28.4%
Female	42	40.5%
Male	39	15.4%
Black	9	11.1%
Hispanic	25	12.0%
Asian/Pacific Islander	40	45.0%
White	5	#
Multiracial	2	#
General Education Students	73	30.1%
Students with Disabilities	8	12.5%
Not Limited English Proficient	59	30.5%
Limited English Proficient	22	22.7%
Economically Disadvantaged	70	27.1%
Not Economically Disadvantaged	11	36.4%
Not Migrant	81	28.4%
NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-LAW & PUBLIC SERVICE		
All Students	140	2.1%
Female	64	3.1%
Male	76	1.3%
Black	15	#
Hispanic	124	1.6%
Asian/Pacific Islander	1	#
General Education Students	126	2.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	94	3.2%
Limited English Proficient	46	0.0%
Economically Disadvantaged	94	1.1%
Not Economically Disadvantaged	46	4.3%
Not Migrant	140	2.1%
NYC GEOG DIST # 6 - MANHATTAN / HIGH SCHOOL-MEDIA & COMMUNICATIONS		
All Students	124	4.8%
Female	50	10.0%
Male	74	1.4%
American Indian/Alaska Native	2	#
Black	12	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	110	5.5%
General Education Students	109	5.5%
Students with Disabilities	15	0.0%
Not Limited English Proficient	95	6.3%
Limited English Proficient	29	0.0%
Economically Disadvantaged	108	5.6%
Not Economically Disadvantaged	16	0.0%
Not Migrant	124	4.8%
NYC GEOG DIST # 2 - MANHATTAN / HS FOR ENVIRONMENTAL STUDIES		
All Students	308	36.7%
Female	155	40.6%
Male	153	32.7%
Black	42	28.6%
Hispanic	182	33.0%
Asian/Pacific Islander	45	48.9%
White	39	48.7%
General Education Students	273	40.3%
Students with Disabilities	35	8.6%
Not Limited English Proficient	289	39.1%
Limited English Proficient	19	0.0%
Economically Disadvantaged	213	37.1%
Not Economically Disadvantaged	95	35.8%
Not Migrant	308	36.7%
NYC GEOG DIST # 3 - MANHATTAN / HS FOR LAW ADVCY & COMM JUST		
All Students	123	15.4%
Female	78	15.4%
Male	45	15.6%
American Indian/Alaska Native	5	#
Black	64	20.3%
Hispanic	52	7.7%
White	2	#
General Education Students	107	17.8%
Students with Disabilities	16	0.0%
Not Limited English Proficient	111	17.1%
Limited English Proficient	12	0.0%
Economically Disadvantaged	106	14.2%
Not Economically Disadvantaged	17	23.5%
Not Migrant	123	15.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 5 - MANHATTAN / HS MATH SCI & ENGNRNG AT CCNY		
All Students	93	95.7%
Female	37	97.3%
Male	56	94.6%
Black	16	#
Hispanic	19	94.7%
Asian/Pacific Islander	28	96.4%
White	29	100.0%
Multiracial	1	#
General Education Students	91	#
Students with Disabilities	2	#
Not Limited English Proficient	93	95.7%
Economically Disadvantaged	48	100.0%
Not Economically Disadvantaged	45	91.1%
Not Migrant	93	95.7%
NYC GEOG DIST # 2 - MANHATTAN / HS OF GRAPHIC COMMUNICATION ARTS		
All Students	419	5.7%
Female	213	8.5%
Male	206	2.9%
American Indian/Alaska Native	1	#
Black	109	2.8%
Hispanic	277	6.9%
Asian/Pacific Islander	18	5.6%
White	13	#
Multiracial	1	#
General Education Students	356	6.7%
Students with Disabilities	63	0.0%
Not Limited English Proficient	384	6.3%
Limited English Proficient	35	0.0%
Economically Disadvantaged	419	5.7%
Not Migrant	419	5.7%
NYC GEOG DIST # 2 - MANHATTAN / HS-DUAL LANGUAGE & ASIAN STUDIES		
All Students	87	64.4%
Female	44	72.7%
Male	43	55.8%
Black	2	#
Hispanic	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	81	65.4%
White	2	#
Multiracial	1	#
General Education Students	84	#
Students with Disabilities	3	#
Not Limited English Proficient	73	71.2%
Limited English Proficient	14	28.6%
Economically Disadvantaged	77	63.6%
Not Economically Disadvantaged	10	70.0%
Not Migrant	87	64.4%
NYC GEOG DIST # 2 - MANHATTAN / HS-HEALTH PROFESSIONS & HUMAN SVCS		
All Students	368	23.4%
Female	256	21.5%
Male	112	27.7%
Black	86	16.3%
Hispanic	190	14.7%
Asian/Pacific Islander	71	53.5%
White	21	28.6%
General Education Students	329	24.9%
Students with Disabilities	39	10.3%
Not Limited English Proficient	358	24.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	368	23.4%
Not Migrant	368	23.4%
NYC GEOG DIST # 2 - MANHATTAN / HUDSON HS OF LEARNING TECHNOLOGIES		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 2 - MANHATTAN / INDEPENDENCE HIGH SCHOOL		
All Students	162	3.1%
Female	80	3.8%
Male	82	2.4%
American Indian/Alaska Native	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	65	0.0%
Hispanic	85	4.7%
Asian/Pacific Islander	8	#
White	2	#
General Education Students	141	3.5%
Students with Disabilities	21	0.0%
Not Limited English Proficient	149	3.4%
Limited English Proficient	13	0.0%
Economically Disadvantaged	138	2.9%
Not Economically Disadvantaged	24	4.2%
Not Migrant	162	3.1%
NYC GEOG DIST # 3 - MANHATTAN / INNOVATION DIPLOMA PLUS		
All Students	85	1.2%
Female	40	2.5%
Male	45	0.0%
Black	20	#
Hispanic	63	1.6%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	79	1.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	80	1.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	68	1.5%
Not Economically Disadvantaged	17	0.0%
Not Migrant	85	1.2%
NYC GEOG DIST # 2 - MANHATTAN / INTERNATIONAL HS AT UNION SQUARE		
All Students	2	#
Male	2	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 2 - MANHATTAN / JACQUELINE KENNEDY-ONASSIS HIGH SCH		
All Students	180	18.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	106	20.8%
Male	74	16.2%
Black	31	19.4%
Hispanic	132	16.7%
Asian/Pacific Islander	13	#
White	3	#
Multiracial	1	#
General Education Students	156	20.5%
Students with Disabilities	24	8.3%
Not Limited English Proficient	169	20.1%
Limited English Proficient	11	0.0%
Economically Disadvantaged	140	20.7%
Not Economically Disadvantaged	40	12.5%
Not Migrant	180	18.9%
NYC GEOG DIST # 2 - MANHATTAN / JHS 104 SIMON BARUCH		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
JOHN V LINDSAY WILDCAT ACAD / JOHN V LINDSAY WILDCAT ACAD CHARTER		
All Students	171	0.6%
Female	87	1.1%
Male	84	0.0%
Black	88	0.0%
Hispanic	78	1.3%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	128	0.8%
Students with Disabilities	43	0.0%
Not Limited English Proficient	163	0.6%
Limited English Proficient	8	0.0%
Economically Disadvantaged	124	0.8%
Not Economically Disadvantaged	47	0.0%
Not Migrant	171	0.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
KIPP INFINITY CHARTER SCHOOL / KIPP INFINITY CHARTER SCHOOL		
All Students	51	82.4%
Female	29	79.3%
Male	22	86.4%
Black	8	#
Hispanic	40	85.0%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	51	82.4%
Not Limited English Proficient	50	#
Limited English Proficient	1	#
Economically Disadvantaged	51	82.4%
Not Migrant	51	82.4%
KIPP STAR COLLEGE PREP CHRT / KIPP STAR COLLEGE PREP CHARTER		
All Students	35	48.6%
Female	21	52.4%
Male	14	42.9%
Black	18	50.0%
Hispanic	16	#
Asian/Pacific Islander	1	#
General Education Students	31	#
Students with Disabilities	4	#
Not Limited English Proficient	35	48.6%
Economically Disadvantaged	24	45.8%
Not Economically Disadvantaged	11	54.5%
Not Migrant	35	48.6%
NYC GEOG DIST # 2 - MANHATTAN / LEADERSHIP & PUBLIC SERVICE HIGH SCH		
All Students	144	13.9%
Female	82	17.1%
Male	62	9.7%
American Indian/Alaska Native	1	#
Black	49	12.2%
Hispanic	67	10.4%
Asian/Pacific Islander	13	#
White	14	21.4%
General Education Students	118	16.9%
Students with Disabilities	26	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	140	#
Limited English Proficient	4	#
Economically Disadvantaged	100	17.0%
Not Economically Disadvantaged	44	6.8%
Not Migrant	144	13.9%
NYC GEOG DIST # 2 - MANHATTAN / LIBERTY HIGH SCH ACAD-NEWCOMERS		
All Students	115	16.5%
Female	53	28.3%
Male	62	6.5%
American Indian/Alaska Native	1	#
Black	11	#
Hispanic	55	9.1%
Asian/Pacific Islander	37	24.3%
White	11	18.2%
General Education Students	112	#
Students with Disabilities	3	#
Not Limited English Proficient	18	77.8%
Limited English Proficient	97	5.2%
Economically Disadvantaged	115	16.5%
Not Migrant	115	16.5%
NYC GEOG DIST # 2 - MANHATTAN / LIFE SCIENCES SECONDARY SCHOOL		
All Students	130	14.6%
Female	64	14.1%
Male	66	15.2%
American Indian/Alaska Native	2	#
Black	45	15.6%
Hispanic	76	9.2%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	109	17.4%
Students with Disabilities	21	0.0%
Not Limited English Proficient	120	15.8%
Limited English Proficient	10	0.0%
Economically Disadvantaged	91	12.1%
Not Economically Disadvantaged	39	20.5%
Not Migrant	130	14.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 1 - MANHATTAN / LOWER EAST SIDE PREP HIGH SCHOOL		
All Students	223	19.7%
Female	113	18.6%
Male	110	20.9%
American Indian/Alaska Native	2	#
Black	12	0.0%
Hispanic	35	0.0%
Asian/Pacific Islander	171	25.1%
White	2	#
Multiracial	1	#
General Education Students	221	#
Students with Disabilities	2	#
Not Limited English Proficient	68	17.6%
Limited English Proficient	155	20.6%
Economically Disadvantaged	223	19.7%
Not Migrant	223	19.7%
NYC GEOG DIST # 2 - MANHATTAN / LOWER MANHATTAN ARTS ACADEMY		
All Students	73	26.0%
Female	43	25.6%
Male	30	26.7%
Black	18	27.8%
Hispanic	41	19.5%
Asian/Pacific Islander	10	#
White	4	#
General Education Students	54	29.6%
Students with Disabilities	19	15.8%
Not Limited English Proficient	73	26.0%
Economically Disadvantaged	73	26.0%
Not Migrant	73	26.0%
NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN ACAD-ARTS AND LANGUAGE		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	2	#
Limited English Proficient	2	#
Economically Disadvantaged	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	1	#
Not Migrant	2	#
NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN BRIDGES HIGH SCHOOL		
All Students	148	12.2%
Female	69	10.1%
Male	79	13.9%
Hispanic	148	12.2%
General Education Students	146	#
Students with Disabilities	2	#
Not Limited English Proficient	58	20.7%
Limited English Proficient	90	6.7%
Economically Disadvantaged	148	12.2%
Not Migrant	148	12.2%
NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN BUSINESS ACADEMY		
All Students	87	19.5%
Female	42	14.3%
Male	45	24.4%
Black	20	10.0%
Hispanic	51	17.6%
Asian/Pacific Islander	10	40.0%
White	6	33.3%
General Education Students	74	23.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	80	21.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	71	15.5%
Not Economically Disadvantaged	16	37.5%
Not Migrant	87	19.5%
NYC GEOG DIST # 4 - MANHATTAN / MANHATTAN CENTER-SCIENCE & MATH		
All Students	444	55.4%
Female	253	61.7%
Male	191	47.1%
American Indian/Alaska Native	4	#
Black	95	64.2%
Hispanic	263	48.3%
Asian/Pacific Islander	76	67.1%
White	6	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	413	59.1%
Students with Disabilities	31	6.5%
Not Limited English Proficient	437	56.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	345	57.1%
Not Economically Disadvantaged	99	49.5%
Not Migrant	444	55.4%
NYC GEOG DIST # 2 - MANHATTAN / MANHATTAN COMP NIGHT AND DAY HS		
All Students	324	15.1%
Female	147	15.0%
Male	177	15.3%
American Indian/Alaska Native	1	#
Black	83	4.8%
Hispanic	101	4.0%
Asian/Pacific Islander	123	30.9%
White	16	#
General Education Students	314	15.3%
Students with Disabilities	10	10.0%
Not Limited English Proficient	142	22.5%
Limited English Proficient	182	9.3%
Economically Disadvantaged	278	16.9%
Not Economically Disadvantaged	46	4.3%
Not Migrant	324	15.1%
NYC GEOG DIST # 3 - MANHATTAN / MANHATTAN THEATRE LAB HIGH SCHOOL		
All Students	68	4.4%
Female	50	4.0%
Male	18	5.6%
Black	27	#
Hispanic	40	2.5%
White	1	#
General Education Students	59	5.1%
Students with Disabilities	9	0.0%
Not Limited English Proficient	64	#
Limited English Proficient	4	#
Economically Disadvantaged	57	3.5%
Not Economically Disadvantaged	11	9.1%
Not Migrant	68	4.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 3 - MANHATTAN / MANHATTAN/HUNTER SCIENCE HIGH SCHOOL		
All Students	117	76.1%
Female	62	74.2%
Male	55	78.2%
American Indian/Alaska Native	2	#
Black	22	81.8%
Hispanic	57	70.2%
Asian/Pacific Islander	26	84.6%
White	10	#
General Education Students	110	79.1%
Students with Disabilities	7	28.6%
Not Limited English Proficient	116	#
Limited English Proficient	1	#
Economically Disadvantaged	87	74.7%
Not Economically Disadvantaged	30	80.0%
Not Migrant	117	76.1%
NYC GEOG DIST # 1 - MANHATTAN / MARTA VALLE HIGH SCHOOL		
All Students	72	4.2%
Female	42	2.4%
Male	30	6.7%
Black	16	0.0%
Hispanic	41	2.4%
Asian/Pacific Islander	13	#
White	2	#
General Education Students	58	5.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	63	4.8%
Limited English Proficient	9	0.0%
Economically Disadvantaged	64	4.7%
Not Economically Disadvantaged	8	0.0%
Not Migrant	72	4.2%
NYC GEOG DIST # 2 - MANHATTAN / MILLENNIUM HIGH SCHOOL		
All Students	178	89.3%
Female	120	93.3%
Male	58	81.0%
Black	8	#
Hispanic	38	78.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	58	93.1%
White	73	93.2%
Multiracial	1	#
General Education Students	166	90.4%
Students with Disabilities	12	75.0%
Not Limited English Proficient	177	#
Limited English Proficient	1	#
Economically Disadvantaged	63	87.3%
Not Economically Disadvantaged	115	90.4%
Not Migrant	178	89.3%
NYC GEOG DIST # 5 - MANHATTAN / MOTT HALL HIGH SCHOOL		
All Students	99	14.1%
Female	46	17.4%
Male	53	11.3%
Black	25	#
Hispanic	72	13.9%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	92	15.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	93	15.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	90	14.4%
Not Economically Disadvantaged	9	11.1%
Not Migrant	99	14.1%
NYC GEOG DIST # 2 - MANHATTAN / MURRAY HILL ACADEMY		
All Students	37	2.7%
Female	21	0.0%
Male	16	6.3%
American Indian/Alaska Native	1	#
Black	14	0.0%
Hispanic	17	0.0%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	31	3.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	37	2.7%
Economically Disadvantaged	27	3.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	10	0.0%
Not Migrant	37	2.7%
NYC GEOG DIST # 2 - MANHATTAN / MURRY BERGTRAUM HS FOR BUS CAR		
All Students	518	12.7%
Female	265	15.8%
Male	253	9.5%
American Indian/Alaska Native	3	#
Black	173	6.4%
Hispanic	257	11.7%
Asian/Pacific Islander	68	30.9%
White	17	#
General Education Students	455	14.5%
Students with Disabilities	63	0.0%
Not Limited English Proficient	459	13.9%
Limited English Proficient	59	3.4%
Economically Disadvantaged	409	14.7%
Not Economically Disadvantaged	109	5.5%
Not Migrant	518	12.7%
NYC GEOG DIST # 2 - MANHATTAN / NEW DESIGN HIGH SCHOOL		
All Students	93	6.5%
Female	59	6.8%
Male	34	5.9%
Black	32	9.4%
Hispanic	54	3.7%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	71	8.5%
Students with Disabilities	22	0.0%
Not Limited English Proficient	91	#
Limited English Proficient	2	#
Economically Disadvantaged	93	6.5%
Not Migrant	93	6.5%
NYC GEOG DIST # 1 - MANHATTAN / NEW EXPLORATIONS SCI, TECH & MATH		
All Students	137	84.7%
Female	64	84.4%
Male	73	84.9%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	32	75.0%
Hispanic	30	80.0%
Asian/Pacific Islander	51	88.2%
White	23	#
General Education Students	135	#
Students with Disabilities	2	#
Not Limited English Proficient	137	84.7%
Economically Disadvantaged	93	86.0%
Not Economically Disadvantaged	44	81.8%
Not Migrant	137	84.7%
NEW HEIGHTS ACAD CHARTER SCH / NEW HEIGHTS ACADEMY CHARTER SCHOOL		
All Students	74	12.2%
Female	45	13.3%
Male	29	10.3%
Black	6	0.0%
Hispanic	68	13.2%
General Education Students	56	16.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	71	#
Limited English Proficient	3	#
Economically Disadvantaged	65	12.3%
Not Economically Disadvantaged	9	11.1%
Not Migrant	74	12.2%
NYC GEOG DIST # 2 - MANHATTAN / NORMAN THOMAS HIGH SCHOOL		
All Students	419	1.9%
Female	197	2.5%
Male	222	1.4%
American Indian/Alaska Native	1	#
Black	101	2.0%
Hispanic	305	1.6%
Asian/Pacific Islander	6	#
White	6	0.0%
General Education Students	355	2.3%
Students with Disabilities	64	0.0%
Not Limited English Proficient	324	2.5%
Limited English Proficient	95	0.0%
Economically Disadvantaged	368	2.2%
Not Economically Disadvantaged	51	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	419	1.9%
NYC GEOG DIST # 2 - MANHATTAN / NYC ISCHOOL		
All Students	99	52.5%
Female	51	56.9%
Male	48	47.9%
Black	18	61.1%
Hispanic	43	44.2%
Asian/Pacific Islander	11	72.7%
White	27	51.9%
General Education Students	96	#
Students with Disabilities	3	#
Not Limited English Proficient	99	52.5%
Economically Disadvantaged	54	61.1%
Not Economically Disadvantaged	45	42.2%
Not Migrant	99	52.5%
NYC GEOG DIST # 2 - MANHATTAN / NYC LAB HS-COLLABORATIVE STUDIES		
All Students	129	65.1%
Female	65	78.5%
Male	64	51.6%
American Indian/Alaska Native	1	#
Black	11	#
Hispanic	19	26.3%
Asian/Pacific Islander	31	71.0%
White	67	74.6%
General Education Students	104	76.9%
Students with Disabilities	25	16.0%
Not Limited English Proficient	129	65.1%
Economically Disadvantaged	38	68.4%
Not Economically Disadvantaged	91	63.7%
Not Migrant	129	65.1%
NYC GEOG DIST # 2 - MANHATTAN / NYC MUSEUM SCHOOL		
All Students	125	39.2%
Female	67	32.8%
Male	58	46.6%
Black	14	14.3%
Hispanic	54	42.6%
Asian/Pacific Islander	34	52.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	23	26.1%
General Education Students	106	43.4%
Students with Disabilities	19	15.8%
Not Limited English Proficient	125	39.2%
Economically Disadvantaged	84	44.0%
Not Economically Disadvantaged	41	29.3%
Not Migrant	125	39.2%
OPPORTUNITY CHARTER SCHOOL / OPPORTUNITY CHARTER SCHOOL		
All Students	56	0.0%
Female	24	0.0%
Male	32	0.0%
Black	46	0.0%
Hispanic	10	0.0%
General Education Students	35	0.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	54	#
Limited English Proficient	2	#
Economically Disadvantaged	42	0.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	56	0.0%
NYC GEOG DIST # 2 - MANHATTAN / PACE HIGH SCHOOL		
All Students	98	14.3%
Female	51	17.6%
Male	47	10.6%
American Indian/Alaska Native	6	16.7%
Black	39	7.7%
Hispanic	45	17.8%
Asian/Pacific Islander	4	#
White	4	#
General Education Students	84	16.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	97	#
Limited English Proficient	1	#
Economically Disadvantaged	63	12.7%
Not Economically Disadvantaged	35	17.1%
Not Migrant	98	14.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 4 - MANHATTAN / PARK EAST HIGH SCHOOL		
All Students	90	21.1%
Female	55	16.4%
Male	35	28.6%
Black	31	16.1%
Hispanic	54	22.2%
Asian/Pacific Islander	4	#
Multiracial	1	#
General Education Students	72	22.2%
Students with Disabilities	18	16.7%
Not Limited English Proficient	86	#
Limited English Proficient	4	#
Economically Disadvantaged	81	21.0%
Not Economically Disadvantaged	9	22.2%
Not Migrant	90	21.1%
NYC GEOG DIST # 2 - MANHATTAN / PROFESSIONAL PERF ARTS HIGH SCHOOL		
All Students	110	40.0%
Female	75	33.3%
Male	35	54.3%
American Indian/Alaska Native	2	#
Black	28	14.3%
Hispanic	37	40.5%
Asian/Pacific Islander	6	#
White	35	57.1%
Multiracial	2	#
General Education Students	105	41.9%
Students with Disabilities	5	0.0%
Not Limited English Proficient	109	#
Limited English Proficient	1	#
Economically Disadvantaged	34	26.5%
Not Economically Disadvantaged	76	46.1%
Not Migrant	110	40.0%
RENAISSANCE CHARTER HS-INNOV / RENAISSANCE CHARTER HS-INNOVATION		
All Students	6	0.0%
Female	4	#
Male	2	#
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	5	#
General Education Students	5	#
Students with Disabilities	1	#
Not Limited English Proficient	5	#
Limited English Proficient	1	#
Economically Disadvantaged	5	#
Not Economically Disadvantaged	1	#
Not Migrant	6	0.0%
NYC GEOG DIST # 2 - MANHATTAN / REPERTORY COMPANY HS FOR THEATRE ART		
All Students	45	6.7%
Female	38	5.3%
Male	7	14.3%
Black	22	4.5%
Hispanic	19	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	45	6.7%
Not Limited English Proficient	45	6.7%
Economically Disadvantaged	34	8.8%
Not Economically Disadvantaged	11	0.0%
Not Migrant	45	6.7%
NYC GEOG DIST # 2 - MANHATTAN / RICHARD R GREEN HS OF TEACHING		
All Students	127	20.5%
Female	91	25.3%
Male	36	8.3%
American Indian/Alaska Native	3	#
Black	41	17.1%
Hispanic	75	20.0%
Asian/Pacific Islander	3	#
White	5	40.0%
General Education Students	110	22.7%
Students with Disabilities	17	5.9%
Not Limited English Proficient	117	22.2%
Limited English Proficient	10	0.0%
Economically Disadvantaged	102	22.5%
Not Economically Disadvantaged	25	12.0%
Not Migrant	127	20.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 2 - MANHATTAN / STUYVESANT HIGH SCHOOL		
All Students	838	93.8%
Female	378	96.8%
Male	460	91.3%
American Indian/Alaska Native	2	#
Black	9	#
Hispanic	20	75.0%
Asian/Pacific Islander	597	94.0%
White	210	95.2%
General Education Students	833	93.9%
Students with Disabilities	5	80.0%
Not Limited English Proficient	838	93.8%
Economically Disadvantaged	393	92.4%
Not Economically Disadvantaged	445	95.1%
Not Migrant	838	93.8%
NYC GEOG DIST # 2 - MANHATTAN / TALENT UNLIMITED HIGH SCHOOL		
All Students	73	39.7%
Female	50	38.0%
Male	23	43.5%
Black	22	22.7%
Hispanic	32	43.8%
Asian/Pacific Islander	3	#
White	16	#
General Education Students	71	#
Students with Disabilities	2	#
Not Limited English Proficient	73	39.7%
Economically Disadvantaged	43	37.2%
Not Economically Disadvantaged	30	43.3%
Not Migrant	73	39.7%
NYC GEOG DIST # 5 - MANHATTAN / THURGOOD MARSHALL ACAD FOR LEARNING		
All Students	100	24.0%
Female	63	25.4%
Male	37	21.6%
American Indian/Alaska Native	2	#
Black	67	22.4%
Hispanic	28	28.6%
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	2	#
General Education Students	85	28.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	99	#
Limited English Proficient	1	#
Economically Disadvantaged	73	21.9%
Not Economically Disadvantaged	27	29.6%
Not Migrant	100	24.0%
NYC GEOG DIST # 2 - MANHATTAN / UNITY CENTER FOR URBAN TECHNOLOGIES		
All Students	80	5.0%
Female	42	2.4%
Male	38	7.9%
American Indian/Alaska Native	3	#
Black	22	9.1%
Hispanic	52	3.8%
White	1	#
Multiracial	2	#
General Education Students	60	6.7%
Students with Disabilities	20	0.0%
Not Limited English Proficient	70	5.7%
Limited English Proficient	10	0.0%
Economically Disadvantaged	72	5.6%
Not Economically Disadvantaged	8	0.0%
Not Migrant	80	5.0%
NYC GEOG DIST # 1 - MANHATTAN / UNIVERSITY NEIGHBORHOOD HIGH SCHOOL		
All Students	88	11.4%
Female	39	15.4%
Male	49	8.2%
Black	28	3.6%
Hispanic	41	7.3%
Asian/Pacific Islander	16	#
White	3	#
General Education Students	64	15.6%
Students with Disabilities	24	0.0%
Not Limited English Proficient	84	#
Limited English Proficient	4	#
Economically Disadvantaged	73	12.3%
Not Economically Disadvantaged	15	6.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	88	11.4%
NYC GEOG DIST # 2 - MANHATTAN / URBAN ACADEMY-GOV'T & LAW		
All Students	75	13.3%
Female	38	13.2%
Male	37	13.5%
Black	29	17.2%
Hispanic	39	5.1%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	61	16.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	69	14.5%
Limited English Proficient	6	0.0%
Economically Disadvantaged	59	16.9%
Not Economically Disadvantaged	16	0.0%
Not Migrant	75	13.3%
NYC GEOG DIST # 3 - MANHATTAN / URBAN ASSEMBLY FOR GREEN CAREERS		
All Students	98	0.0%
Female	48	0.0%
Male	50	0.0%
Black	20	#
Hispanic	77	0.0%
Asian/Pacific Islander	1	#
General Education Students	77	0.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	74	0.0%
Limited English Proficient	24	0.0%
Economically Disadvantaged	81	0.0%
Not Economically Disadvantaged	17	0.0%
Not Migrant	98	0.0%
NYC GEOG DIST # 5 - MANHATTAN / URBAN ASSEMBLY FOR THE PERFORM ARTS		
All Students	62	4.8%
Female	44	6.8%
Male	18	0.0%
Black	38	5.3%
Hispanic	22	#
White	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	47	6.4%
Students with Disabilities	15	0.0%
Not Limited English Proficient	57	5.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	49	4.1%
Not Economically Disadvantaged	13	7.7%
Not Migrant	62	4.8%
NYC GEOG DIST # 2 - MANHATTAN / URBAN ASSEMBLY NY HARBOR SCHOOL		
All Students	89	12.4%
Female	39	20.5%
Male	50	6.0%
Black	38	7.9%
Hispanic	45	17.8%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	75	14.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	86	#
Limited English Proficient	3	#
Economically Disadvantaged	70	14.3%
Not Economically Disadvantaged	19	5.3%
Not Migrant	89	12.4%
NYC GEOG DIST # 2 - MANHATTAN / URBAN ASSMBLY SCH-DESIGN & CONST		
All Students	80	20.0%
Female	24	16.7%
Male	56	21.4%
Black	23	8.7%
Hispanic	47	25.5%
Asian/Pacific Islander	5	20.0%
White	5	20.0%
General Education Students	61	24.6%
Students with Disabilities	19	5.3%
Not Limited English Proficient	71	22.5%
Limited English Proficient	9	0.0%
Economically Disadvantaged	63	23.8%
Not Economically Disadvantaged	17	5.9%
Not Migrant	80	20.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 3 - MANHATTAN / URBAN ASSMBLY SCH-MEDIA STUDIES		
All Students	86	5.8%
Female	31	6.5%
Male	55	5.5%
American Indian/Alaska Native	1	#
Black	28	3.6%
Hispanic	53	7.5%
Asian/Pacific Islander	1	#
White	2	#
Multiracial	1	#
General Education Students	74	6.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	74	6.8%
Limited English Proficient	12	0.0%
Economically Disadvantaged	63	6.3%
Not Economically Disadvantaged	23	4.3%
Not Migrant	86	5.8%
NYC GEOG DIST # 2 - MANHATTAN / URBAN SCH-BUSINESS-YNG WOMEN		
All Students	81	27.2%
Female	81	27.2%
Black	35	#
Hispanic	43	30.2%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	68	32.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	79	#
Limited English Proficient	2	#
Economically Disadvantaged	65	27.7%
Not Economically Disadvantaged	16	25.0%
Not Migrant	81	27.2%
NYC GEOG DIST # 3 - MANHATTAN / WADLEIGH PERF AND VISUAL ARTS		
All Students	91	5.5%
Female	48	8.3%
Male	43	2.3%
Black	57	1.8%
Hispanic	32	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	1	#
White	1	#
General Education Students	74	6.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	83	6.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	91	5.5%
Not Migrant	91	5.5%
NYC GEOG DIST # 6 - MANHATTAN / WASHINGTON HGTS EXPEDITIONARY LEARN		
All Students	86	16.3%
Female	39	20.5%
Male	47	12.8%
Hispanic	86	16.3%
General Education Students	74	18.9%
Students with Disabilities	12	0.0%
Not Limited English Proficient	74	18.9%
Limited English Proficient	12	0.0%
Economically Disadvantaged	86	16.3%
Not Migrant	86	16.3%
NYC GEOG DIST # 2 - MANHATTAN / WASHINGTON IRVING HIGH SCHOOL		
All Students	272	7.7%
Female	151	9.3%
Male	121	5.8%
American Indian/Alaska Native	1	#
Black	92	7.6%
Hispanic	154	3.9%
Asian/Pacific Islander	17	47.1%
White	8	#
General Education Students	228	9.2%
Students with Disabilities	44	0.0%
Not Limited English Proficient	224	9.4%
Limited English Proficient	48	0.0%
Economically Disadvantaged	225	8.0%
Not Economically Disadvantaged	47	6.4%
Not Migrant	272	7.7%
NYC GEOG DIST # 4 - MANHATTAN / YOUNG WOMEN'S LEADERSHIP SCHOOL		
All Students	67	41.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	67	41.8%
Black	24	33.3%
Hispanic	38	39.5%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	59	47.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	67	41.8%
Economically Disadvantaged	53	39.6%
Not Economically Disadvantaged	14	50.0%
Not Migrant	67	41.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 9 - BRONX / ACADEMY FOR LANGUAGE AND TECHNOLOGY		
All Students	86	10.5%
Female	39	12.8%
Male	47	8.5%
Black	1	#
Hispanic	85	#
General Education Students	84	#
Students with Disabilities	2	#
Not Limited English Proficient	21	33.3%
Limited English Proficient	65	3.1%
Economically Disadvantaged	82	#
Not Economically Disadvantaged	4	#
Not Migrant	86	10.5%
NYC GEOG DIST #11 - BRONX / ACAD-SCHOLARSHIP & ENTREPRENEURSHIP		
All Students	86	5.8%
Female	35	8.6%
Male	51	3.9%
American Indian/Alaska Native	1	#
Black	56	5.4%
Hispanic	24	4.2%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	65	7.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	85	#
Limited English Proficient	1	#
Economically Disadvantaged	61	8.2%
Not Economically Disadvantaged	25	0.0%
Not Migrant	86	5.8%
NYC GEOG DIST # 7 - BRONX / ALFRED E SMITH CAREER-TECH HIGH SCH		
All Students	196	5.1%
Female	6	16.7%
Male	190	4.7%
Black	75	6.7%
Hispanic	116	4.3%
Asian/Pacific Islander	3	#
White	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	162	6.2%
Students with Disabilities	34	0.0%
Not Limited English Proficient	176	5.7%
Limited English Proficient	20	0.0%
Economically Disadvantaged	170	5.3%
Not Economically Disadvantaged	26	3.8%
Not Migrant	196	5.1%
NYC GEOG DIST # 8 - BRONX / ANTONIA PANTOJA PREP ACADEMY		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 8 - BRONX / ARCHIMEDES ACAD-MATH, SCI, TECH		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #12 - BRONX / ARTURO A SCHOMBURG SATTELLITE-BRONX		
All Students	131	0.0%
Female	99	0.0%
Male	32	0.0%
Black	44	#
Hispanic	84	0.0%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	115	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	119	0.0%
Limited English Proficient	12	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	113	0.0%
Not Economically Disadvantaged	18	0.0%
Not Migrant	131	0.0%
NYC GEOG DIST #11 - BRONX / ASTOR COLLEGIATE ACADEMY		
All Students	123	16.3%
Female	44	22.7%
Male	79	12.7%
American Indian/Alaska Native	1	#
Black	61	14.8%
Hispanic	43	16.3%
Asian/Pacific Islander	4	#
White	14	21.4%
General Education Students	98	19.4%
Students with Disabilities	25	4.0%
Not Limited English Proficient	119	#
Limited English Proficient	4	#
Economically Disadvantaged	97	15.5%
Not Economically Disadvantaged	26	19.2%
Not Migrant	123	16.3%
NYC GEOG DIST #10 - BRONX / BELMONT PREPARATORY HIGH SCHOOL		
All Students	94	27.7%
Female	54	27.8%
Male	40	27.5%
Black	28	28.6%
Hispanic	61	24.6%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	82	31.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	82	31.7%
Limited English Proficient	12	0.0%
Economically Disadvantaged	90	#
Not Economically Disadvantaged	4	#
Not Migrant	94	27.7%
NYC GEOG DIST # 8 - BRONX / BRONX ACADEMY HIGH SCHOOL		
All Students	12	0.0%
Female	8	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	4	#
Black	4	#
Hispanic	8	#
General Education Students	12	0.0%
Not Limited English Proficient	11	#
Limited English Proficient	1	#
Economically Disadvantaged	9	#
Not Economically Disadvantaged	3	#
Not Migrant	12	0.0%
NYC GEOG DIST #11 - BRONX / BRONX ACADEMY OF HEALTH CAREERS		
All Students	118	8.5%
Female	83	10.8%
Male	35	2.9%
American Indian/Alaska Native	2	#
Black	66	3.0%
Hispanic	42	16.7%
Asian/Pacific Islander	6	#
White	2	#
General Education Students	97	10.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	110	9.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	118	8.5%
Not Migrant	118	8.5%
NYC GEOG DIST #11 - BRONX / BRONX AEROSPACE HIGH SCHOOL		
All Students	84	3.6%
Female	11	9.1%
Male	73	2.7%
Black	22	#
Hispanic	61	3.3%
White	1	#
General Education Students	53	5.7%
Students with Disabilities	31	0.0%
Not Limited English Proficient	75	4.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	84	3.6%
Not Migrant	84	3.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 8 - BRONX / BRONX ARENA HIGH SCHOOL		
All Students	84	0.0%
Female	42	0.0%
Male	42	0.0%
Black	34	#
Hispanic	47	0.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	79	0.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	77	0.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	70	0.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	84	0.0%
NYC GEOG DIST #12 - BRONX / BRONX CAREER AND COLLEGE PREP HS		
All Students	69	4.3%
Female	43	4.7%
Male	26	3.8%
Black	21	#
Hispanic	46	2.2%
Asian/Pacific Islander	2	#
General Education Students	61	4.9%
Students with Disabilities	8	0.0%
Not Limited English Proficient	57	5.3%
Limited English Proficient	12	0.0%
Economically Disadvantaged	55	3.6%
Not Economically Disadvantaged	14	7.1%
Not Migrant	69	4.3%
NYC GEOG DIST # 9 - BRONX / BRONX CENTER FOR SCI & MATH		
All Students	102	60.8%
Female	49	65.3%
Male	53	56.6%
Black	17	41.2%
Hispanic	76	61.8%
Asian/Pacific Islander	9	88.9%
General Education Students	92	66.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	10	10.0%
Not Limited English Proficient	100	#
Limited English Proficient	2	#
Economically Disadvantaged	83	56.6%
Not Economically Disadvantaged	19	78.9%
Not Migrant	102	60.8%
NYC GEOG DIST # 9 - BRONX / BRONX COLLEGIATE ACADEMY		
All Students	95	6.3%
Female	47	6.4%
Male	48	6.3%
Black	27	#
Hispanic	67	7.5%
Asian/Pacific Islander	1	#
General Education Students	73	8.2%
Students with Disabilities	22	0.0%
Not Limited English Proficient	63	9.5%
Limited English Proficient	32	0.0%
Economically Disadvantaged	95	6.3%
Not Migrant	95	6.3%
NYC GEOG DIST # 8 - BRONX / BRONX COMMUNITY HIGH SCHOOL		
All Students	93	0.0%
Female	52	0.0%
Male	41	0.0%
American Indian/Alaska Native	1	#
Black	37	0.0%
Hispanic	49	0.0%
Asian/Pacific Islander	1	#
White	5	#
General Education Students	86	0.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	90	#
Limited English Proficient	3	#
Economically Disadvantaged	93	0.0%
Not Migrant	93	0.0%
NYC GEOG DIST # 7 - BRONX / BRONX DESIGN-CONSTRUCTION ACADEMY		
All Students	2	#
Female	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 9 - BRONX / BRONX EARLY COL ACAD-TEACH/LEARN		
All Students	78	34.6%
Female	36	27.8%
Male	42	40.5%
Black	23	#
Hispanic	53	34.0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	75	#
Students with Disabilities	3	#
Not Limited English Proficient	78	34.6%
Economically Disadvantaged	63	34.9%
Not Economically Disadvantaged	15	33.3%
Not Migrant	78	34.6%
NYC GEOG DIST #10 - BRONX / BRONX ENG & TECH ACADEMY		
All Students	106	17.0%
Female	23	13.0%
Male	83	18.1%
Black	28	7.1%
Hispanic	72	15.3%
Asian/Pacific Islander	6	83.3%
General Education Students	80	22.5%
Students with Disabilities	26	0.0%
Not Limited English Proficient	85	21.2%
Limited English Proficient	21	0.0%
Economically Disadvantaged	85	16.5%
Not Economically Disadvantaged	21	19.0%
Not Migrant	106	17.0%
NYC GEOG DIST # 8 - BRONX / BRONX GUILD HIGH SCHOOL		
All Students	88	2.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	48	2.1%
Male	40	2.5%
Black	33	6.1%
Hispanic	48	0.0%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	67	3.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	80	2.5%
Limited English Proficient	8	0.0%
Economically Disadvantaged	88	2.3%
Not Migrant	88	2.3%
NYC GEOG DIST # 7 - BRONX / BRONX HAVEN HIGH SCHOOL		
All Students	76	0.0%
Female	42	0.0%
Male	34	0.0%
Black	22	#
Hispanic	51	0.0%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	65	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	70	0.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	62	0.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	76	0.0%
NYC GEOG DIST #11 - BRONX / BRONX HEALTH SCIENCES HIGH SCHOOL		
All Students	57	19.3%
Female	36	13.9%
Male	21	28.6%
Black	33	21.2%
Hispanic	21	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	56	#
Students with Disabilities	1	#
Not Limited English Proficient	54	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	3	#
Economically Disadvantaged	45	20.0%
Not Economically Disadvantaged	12	16.7%
Not Migrant	57	19.3%
NYC GEOG DIST # 9 - BRONX / BRONX HIGH SCHOOL FOR MEDICAL SCIE		
All Students	73	35.6%
Female	45	26.7%
Male	28	50.0%
Black	34	26.5%
Hispanic	29	31.0%
Asian/Pacific Islander	10	80.0%
General Education Students	71	#
Students with Disabilities	2	#
Not Limited English Proficient	71	#
Limited English Proficient	2	#
Economically Disadvantaged	73	35.6%
Not Migrant	73	35.6%
NYC GEOG DIST #11 - BRONX / BRONX HIGH SCHOOL FOR THE VISUAL ART		
All Students	117	9.4%
Female	46	15.2%
Male	71	5.6%
American Indian/Alaska Native	1	#
Black	45	15.6%
Hispanic	65	6.2%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	96	11.5%
Students with Disabilities	21	0.0%
Not Limited English Proficient	115	#
Limited English Proficient	2	#
Economically Disadvantaged	85	10.6%
Not Economically Disadvantaged	32	6.3%
Not Migrant	117	9.4%
NYC GEOG DIST # 9 - BRONX / BRONX HIGH SCHOOL OF BUSINESS		
All Students	100	9.0%
Female	50	10.0%
Male	50	8.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	38	#
Hispanic	60	8.3%
Asian/Pacific Islander	2	#
General Education Students	84	10.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	78	11.5%
Limited English Proficient	22	0.0%
Economically Disadvantaged	100	9.0%
Not Migrant	100	9.0%
NYC GEOG DIST #10 - BRONX / BRONX HIGH SCHOOL OF SCIENCE		
All Students	753	98.3%
Female	316	99.1%
Male	437	97.7%
American Indian/Alaska Native	1	#
Black	23	#
Hispanic	59	98.3%
Asian/Pacific Islander	471	97.9%
White	199	99.0%
General Education Students	746	98.3%
Students with Disabilities	7	100.0%
Not Limited English Proficient	753	98.3%
Economically Disadvantaged	354	98.0%
Not Economically Disadvantaged	399	98.5%
Not Migrant	753	98.3%
NYC GEOG DIST #10 - BRONX / BRONX HIGH SCHOOL-LAW & COMM SVC		
All Students	83	12.0%
Female	48	8.3%
Male	35	17.1%
Black	29	#
Hispanic	53	13.2%
Asian/Pacific Islander	1	#
General Education Students	66	13.6%
Students with Disabilities	17	5.9%
Not Limited English Proficient	71	14.1%
Limited English Proficient	12	0.0%
Economically Disadvantaged	72	12.5%
Not Economically Disadvantaged	11	9.1%
Not Migrant	83	12.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #11 - BRONX / BRONX HIGH SCH-WRITING & COMM ARTS		
All Students	109	3.7%
Female	68	4.4%
Male	41	2.4%
American Indian/Alaska Native	2	#
Black	67	0.0%
Hispanic	34	5.9%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	92	4.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	100	4.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	109	3.7%
Not Migrant	109	3.7%
NYC GEOG DIST # 9 - BRONX / BRONX INTERNATIONAL HIGH SCHOOL		
All Students	89	4.5%
Female	42	7.1%
Male	47	2.1%
Black	19	#
Hispanic	66	4.5%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	84	4.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	9	22.2%
Limited English Proficient	80	2.5%
Economically Disadvantaged	84	4.8%
Not Economically Disadvantaged	5	0.0%
Not Migrant	89	4.5%
NYC GEOG DIST #11 - BRONX / BRONX LAB SCHOOL		
All Students	114	10.5%
Female	45	8.9%
Male	69	11.6%
American Indian/Alaska Native	1	#
Black	46	6.5%
Hispanic	60	13.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	Count of Cohort Members	ELA/Math Aspirational Performance Measure (APM)
Student Subgroup		
Asian/Pacific Islander	5	#
White	2	#
General Education Students	96	11.5%
Students with Disabilities	18	5.6%
Not Limited English Proficient	110	#
Limited English Proficient	4	#
Economically Disadvantaged	114	10.5%
Not Migrant	114	10.5%
NYC GEOG DIST #12 - BRONX / BRONX LATIN SCHOOL		
All Students	40	17.5%
Female	22	22.7%
Male	18	11.1%
Black	11	#
Hispanic	28	21.4%
White	1	#
General Education Students	28	25.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	34	20.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	38	#
Not Economically Disadvantaged	2	#
Not Migrant	40	17.5%
NYC GEOG DIST # 9 - BRONX / BRONX LEADERSHIP ACAD HIGH SCHOOL		
All Students	192	7.3%
Female	104	6.7%
Male	88	8.0%
American Indian/Alaska Native	3	#
Black	79	5.1%
Hispanic	106	8.5%
Asian/Pacific Islander	4	#
General Education Students	154	9.1%
Students with Disabilities	38	0.0%
Not Limited English Proficient	179	7.8%
Limited English Proficient	13	0.0%
Economically Disadvantaged	167	7.2%
Not Economically Disadvantaged	25	8.0%
Not Migrant	192	7.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 7 - BRONX / BRONX LEADERSHIP ACAD II HIGH SCHOOL		
All Students	97	8.2%
All Students	97	8.2%
Female	50	10.0%
Male	47	6.4%
Male	47	6.4%
Black	39	12.8%
Hispanic	58	5.2%
Hispanic	58	5.2%
General Education Students	79	10.1%
Students with Disabilities	18	0.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	84	9.5%
Limited English Proficient	13	0.0%
Limited English Proficient	13	0.0%
Economically Disadvantaged	87	6.9%
Economically Disadvantaged	87	6.9%
Not Economically Disadvantaged	10	20.0%
Not Migrant	97	8.2%
Not Migrant	97	8.2%
BRONX PREP CHARTER SCHOOL / BRONX PREP CHARTER SCHOOL		
All Students	74	29.7%
Female	49	32.7%
Male	25	24.0%
Black	33	#
Hispanic	40	32.5%
Asian/Pacific Islander	1	#
General Education Students	68	30.9%
Students with Disabilities	6	16.7%
Not Limited English Proficient	72	#
Limited English Proficient	2	#
Economically Disadvantaged	51	29.4%
Not Economically Disadvantaged	23	30.4%
Not Migrant	74	29.7%
NYC GEOG DIST #12 - BRONX / BRONX REGIONAL HIGH SCHOOL		
All Students	120	0.8%
Female	71	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	49	2.0%
American Indian/Alaska Native	1	#
Black	49	0.0%
Hispanic	66	1.5%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	104	1.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	109	0.9%
Limited English Proficient	11	0.0%
Economically Disadvantaged	90	1.1%
Not Economically Disadvantaged	30	0.0%
Not Migrant	120	0.8%
NYC GEOG DIST # 9 - BRONX / BRONX SCHOOL FOR LAW, GOV, JUSTICE		
All Students	111	14.4%
Female	67	19.4%
Male	44	6.8%
Black	35	2.9%
Hispanic	76	19.7%
General Education Students	95	16.8%
Students with Disabilities	16	0.0%
Not Limited English Proficient	107	#
Limited English Proficient	4	#
Economically Disadvantaged	91	14.3%
Not Economically Disadvantaged	20	15.0%
Not Migrant	111	14.4%
NYC GEOG DIST #10 - BRONX / BRONX SCHOOL OF LAW & FINANCE		
All Students	92	2.2%
Female	42	2.4%
Male	50	2.0%
Black	35	#
Hispanic	56	1.8%
White	1	#
General Education Students	83	2.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	90	#
Limited English Proficient	2	#
Economically Disadvantaged	83	2.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	9	0.0%
Not Migrant	92	2.2%
NYC GEOG DIST # 8 - BRONX / BRONX STUDIO SCHOOL-WRITERS-ARTISTS		
All Students	74	5.4%
Female	43	7.0%
Male	31	3.2%
Black	20	#
Hispanic	51	3.9%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	65	6.2%
Students with Disabilities	9	0.0%
Not Limited English Proficient	71	#
Limited English Proficient	3	#
Economically Disadvantaged	74	5.4%
Not Migrant	74	5.4%
NYC GEOG DIST #10 - BRONX / BRONX THEATRE HIGH SCHOOL		
All Students	102	19.6%
Female	69	21.7%
Male	33	15.2%
Black	21	#
Hispanic	79	20.3%
White	2	#
General Education Students	90	22.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	95	20.0%
Limited English Proficient	7	14.3%
Economically Disadvantaged	83	20.5%
Not Economically Disadvantaged	19	15.8%
Not Migrant	102	19.6%
NYC GEOG DIST #11 - BRONX / BRONXDALE HIGH SCHOOL		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	1	#
NYC GEOG DIST #11 - BRONX / BRONXWOOD PREP ACADEMY (THE)		
All Students	90	8.9%
Female	28	14.3%
Male	62	6.5%
American Indian/Alaska Native	2	#
Black	51	3.9%
Hispanic	34	11.8%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	73	11.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	83	9.6%
Limited English Proficient	7	0.0%
Economically Disadvantaged	65	12.3%
Not Economically Disadvantaged	25	0.0%
Not Migrant	90	8.9%
NYC GEOG DIST #10 - BRONX / CELIA CRUZ BRONX HS OF MUSIC (THE)		
All Students	76	18.4%
Female	42	16.7%
Male	34	20.6%
Black	20	#
Hispanic	54	20.4%
White	2	#
General Education Students	72	#
Students with Disabilities	4	#
Not Limited English Proficient	73	#
Limited English Proficient	3	#
Economically Disadvantaged	63	19.0%
Not Economically Disadvantaged	13	15.4%
Not Migrant	76	18.4%
NYC GEOG DIST #11 - BRONX / CHRISTOPHER COLUMBUS HIGH SCHOOL		
All Students	238	4.2%
Female	116	5.2%
Male	122	3.3%
American Indian/Alaska Native	1	#
Black	83	4.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	111	0.0%
Asian/Pacific Islander	16	#
White	27	14.8%
General Education Students	184	4.9%
Students with Disabilities	54	1.9%
Not Limited English Proficient	210	4.8%
Limited English Proficient	28	0.0%
Economically Disadvantaged	174	4.6%
Not Economically Disadvantaged	64	3.1%
Not Migrant	238	4.2%
NYC GEOG DIST #12 - BRONX / CINEMA SCHOOL (THE)		
All Students	74	23.0%
Female	40	17.5%
Male	34	29.4%
Black	24	12.5%
Hispanic	45	26.7%
Asian/Pacific Islander	5	40.0%
General Education Students	72	#
Students with Disabilities	2	#
Not Limited English Proficient	71	#
Limited English Proficient	3	#
Economically Disadvantaged	65	23.1%
Not Economically Disadvantaged	9	22.2%
Not Migrant	74	23.0%
NYC GEOG DIST #11 - BRONX / COLLEGIATE INST FOR MATH & SCI		
All Students	146	54.1%
Female	63	54.0%
Male	83	54.2%
Black	60	48.3%
Hispanic	63	55.6%
Asian/Pacific Islander	12	66.7%
White	11	63.6%
General Education Students	124	62.9%
Students with Disabilities	22	4.5%
Not Limited English Proficient	143	#
Limited English Proficient	3	#
Economically Disadvantaged	117	55.6%
Not Economically Disadvantaged	29	48.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	146	54.1%
NYC GEOG DIST # 7 - BRONX / CROTONA ACADEMY HIGH SCHOOL		
All Students	75	0.0%
Female	55	0.0%
Male	20	0.0%
American Indian/Alaska Native	2	#
Black	25	0.0%
Hispanic	44	0.0%
Asian/Pacific Islander	2	#
Multiracial	2	#
General Education Students	72	#
Students with Disabilities	3	#
Not Limited English Proficient	74	#
Limited English Proficient	1	#
Economically Disadvantaged	67	0.0%
Not Economically Disadvantaged	8	0.0%
Not Migrant	75	0.0%
NYC GEOG DIST #10 - BRONX / DEWITT CLINTON HIGH SCHOOL		
All Students	1064	13.5%
Female	544	14.0%
Male	520	13.1%
American Indian/Alaska Native	10	20.0%
Black	342	14.9%
Hispanic	617	9.1%
Asian/Pacific Islander	76	39.5%
White	19	26.3%
General Education Students	912	15.7%
Students with Disabilities	152	0.7%
Not Limited English Proficient	883	16.1%
Limited English Proficient	181	1.1%
Economically Disadvantaged	869	13.7%
Not Economically Disadvantaged	195	12.8%
Not Migrant	1064	13.5%
NYC GEOG DIST #10 - BRONX / DISCOVERY HIGH SCHOOL		
All Students	137	15.3%
Female	62	17.7%
Male	75	13.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	26	15.4%
Hispanic	104	13.5%
Asian/Pacific Islander	2	#
White	4	#
Multiracial	1	#
General Education Students	113	17.7%
Students with Disabilities	24	4.2%
Not Limited English Proficient	103	19.4%
Limited English Proficient	34	2.9%
Economically Disadvantaged	119	14.3%
Not Economically Disadvantaged	18	22.2%
Not Migrant	137	15.3%
NYC GEOG DIST # 9 - BRONX / DREAMYARD PREPARATORY SCHOOL		
All Students	84	7.1%
Female	42	4.8%
Male	42	9.5%
Black	23	#
Hispanic	60	5.0%
Asian/Pacific Islander	1	#
General Education Students	65	9.2%
Students with Disabilities	19	0.0%
Not Limited English Proficient	53	7.5%
Limited English Proficient	31	6.5%
Economically Disadvantaged	83	#
Not Economically Disadvantaged	1	#
Not Migrant	84	7.1%
NYC GEOG DIST # 9 - BRONX / EAGLE ACADEMY FOR YOUNG MEN		
All Students	80	11.3%
Male	80	11.3%
American Indian/Alaska Native	1	#
Black	47	12.8%
Hispanic	32	#
General Education Students	57	14.0%
Students with Disabilities	23	4.3%
Not Limited English Proficient	77	#
Limited English Proficient	3	#
Economically Disadvantaged	58	13.8%
Not Economically Disadvantaged	22	4.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	80	11.3%
NYC GEOG DIST #12 - BRONX / EAST BRONX ACADEMY FOR THE FUTURE		
All Students	103	17.5%
Female	46	17.4%
Male	57	17.5%
American Indian/Alaska Native	2	#
Black	25	#
Hispanic	76	13.2%
General Education Students	80	22.5%
Students with Disabilities	23	0.0%
Not Limited English Proficient	96	17.7%
Limited English Proficient	7	14.3%
Economically Disadvantaged	83	16.9%
Not Economically Disadvantaged	20	20.0%
Not Migrant	103	17.5%
NYC GEOG DIST #10 - BRONX / ENGLISH LANGUAGE LEARNERS-INTER SUPP		
All Students	81	2.5%
Female	35	5.7%
Male	46	0.0%
Black	11	#
Hispanic	56	1.8%
Asian/Pacific Islander	13	0.0%
White	1	#
General Education Students	81	2.5%
Not Limited English Proficient	7	28.6%
Limited English Proficient	74	0.0%
Economically Disadvantaged	56	3.6%
Not Economically Disadvantaged	25	0.0%
Not Migrant	81	2.5%
NYC GEOG DIST # 9 - BRONX / EXIMIUS COLL PREP ACADEMY		
All Students	67	26.9%
Female	37	21.6%
Male	30	33.3%
Black	28	#
Hispanic	37	21.6%
Asian/Pacific Islander	1	#
White	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	61	29.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	62	29.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	62	25.8%
Not Economically Disadvantaged	5	40.0%
Not Migrant	67	26.9%
NYC GEOG DIST #12 - BRONX / EXPLORATIONS ACADEMY		
All Students	102	3.9%
Female	54	7.4%
Male	48	0.0%
Black	32	#
Hispanic	66	3.0%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	79	5.1%
Students with Disabilities	23	0.0%
Not Limited English Proficient	86	4.7%
Limited English Proficient	16	0.0%
Economically Disadvantaged	93	4.3%
Not Economically Disadvantaged	9	0.0%
Not Migrant	102	3.9%
NYC GEOG DIST # 8 - BRONX / F R DE GAUTIER INST-LAW & POLICY		
All Students	106	3.8%
Female	59	6.8%
Male	47	0.0%
Black	26	#
Hispanic	78	5.1%
Asian/Pacific Islander	1	#
Multiracial	1	#
General Education Students	85	4.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	91	4.4%
Limited English Proficient	15	0.0%
Economically Disadvantaged	65	6.2%
Not Economically Disadvantaged	41	0.0%
Not Migrant	106	3.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #10 - BRONX / FORDHAM HIGH SCHOOL FOR THE ARTS		
All Students	80	16.3%
Female	40	17.5%
Male	40	15.0%
Black	23	#
Hispanic	54	20.4%
Asian/Pacific Islander	3	#
General Education Students	67	17.9%
Students with Disabilities	13	7.7%
Not Limited English Proficient	74	17.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	74	17.6%
Not Economically Disadvantaged	6	0.0%
Not Migrant	80	16.3%
NYC GEOG DIST #10 - BRONX / FORDHAM LEADERSHIP-BUS/TECH		
All Students	108	7.4%
Female	30	6.7%
Male	78	7.7%
American Indian/Alaska Native	1	#
Black	39	7.7%
Hispanic	61	6.6%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	85	9.4%
Students with Disabilities	23	0.0%
Not Limited English Proficient	95	8.4%
Limited English Proficient	13	0.0%
Economically Disadvantaged	95	8.4%
Not Economically Disadvantaged	13	0.0%
Not Migrant	108	7.4%
NYC GEOG DIST # 7 - BRONX / FOREIGN LANG ACAD OF GLOBAL STUDIES		
All Students	91	2.2%
Female	53	1.9%
Male	38	2.6%
Black	19	0.0%
Hispanic	67	1.5%
Asian/Pacific Islander	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	1	#
General Education Students	74	2.7%
Students with Disabilities	17	0.0%
Not Limited English Proficient	71	2.8%
Limited English Proficient	20	0.0%
Economically Disadvantaged	82	2.4%
Not Economically Disadvantaged	9	0.0%
Not Migrant	91	2.2%
NYC GEOG DIST # 9 - BRONX / FREDERICK DOUGLASS ACAD III		
All Students	83	9.6%
Female	42	14.3%
Male	41	4.9%
Black	52	7.7%
Hispanic	31	12.9%
General Education Students	72	9.7%
Students with Disabilities	11	9.1%
Not Limited English Proficient	80	#
Limited English Proficient	3	#
Economically Disadvantaged	71	9.9%
Not Economically Disadvantaged	12	8.3%
Not Migrant	83	9.6%
NYC GEOG DIST # 8 - BRONX / GATEWAY SCHOOL-ENVIR AND TECH		
All Students	117	5.1%
Female	49	8.2%
Male	68	2.9%
American Indian/Alaska Native	3	#
Black	28	10.7%
Hispanic	78	3.8%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	90	6.7%
Students with Disabilities	27	0.0%
Not Limited English Proficient	104	5.8%
Limited English Proficient	13	0.0%
Economically Disadvantaged	117	5.1%
Not Migrant	117	5.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #11 - BRONX / GLOBAL ENTERPRISE HIGH SCHOOL		
All Students	109	4.6%
Female	34	8.8%
Male	75	2.7%
American Indian/Alaska Native	1	#
Black	37	5.4%
Hispanic	61	0.0%
Asian/Pacific Islander	4	#
White	6	16.7%
General Education Students	90	5.6%
Students with Disabilities	19	0.0%
Not Limited English Proficient	94	5.3%
Limited English Proficient	15	0.0%
Economically Disadvantaged	87	4.6%
Not Economically Disadvantaged	22	4.5%
Not Migrant	109	4.6%
NYC GEOG DIST #10 - BRONX / GRACE H DODGE CAREER AND TECH HS		
All Students	312	2.2%
Female	203	1.5%
Male	109	3.7%
Black	97	2.1%
Hispanic	208	1.4%
Asian/Pacific Islander	2	#
White	5	#
General Education Students	233	3.0%
Students with Disabilities	79	0.0%
Not Limited English Proficient	262	2.7%
Limited English Proficient	50	0.0%
Economically Disadvantaged	312	2.2%
Not Migrant	312	2.2%
GREEN DOT NY CHARTER SCHOOL / GREEN DOT NY CHARTER SCHOOL		
All Students	75	28.0%
Female	51	33.3%
Male	24	16.7%
Black	26	#
Hispanic	48	33.3%
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	63	33.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	74	#
Limited English Proficient	1	#
Economically Disadvantaged	70	28.6%
Not Economically Disadvantaged	5	20.0%
Not Migrant	75	28.0%
NYC GEOG DIST #11 - BRONX / HARRY S TRUMAN HIGH SCHOOL		
All Students	433	7.2%
Female	182	11.5%
Male	251	4.0%
American Indian/Alaska Native	4	#
Black	219	8.2%
Hispanic	191	5.8%
Asian/Pacific Islander	10	0.0%
White	9	#
General Education Students	359	8.6%
Students with Disabilities	74	0.0%
Not Limited English Proficient	397	7.8%
Limited English Proficient	36	0.0%
Economically Disadvantaged	234	6.4%
Not Economically Disadvantaged	199	8.0%
Not Migrant	433	7.2%
NYC GEOG DIST # 7 - BRONX / HEALTH OPPORTUNITIES HIGH SCHOOL		
All Students	140	11.4%
Female	98	12.2%
Male	42	9.5%
Black	55	14.5%
Hispanic	80	8.8%
Asian/Pacific Islander	5	20.0%
General Education Students	117	13.7%
Students with Disabilities	23	0.0%
Not Limited English Proficient	133	12.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	127	11.8%
Not Economically Disadvantaged	13	7.7%
Not Migrant	140	11.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 8 - BRONX / HERBERT H LEHMAN HIGH SCHOOL		
All Students	908	9.7%
Female	359	10.9%
Male	549	8.9%
American Indian/Alaska Native	6	16.7%
Black	206	8.3%
Hispanic	554	7.4%
Asian/Pacific Islander	66	24.2%
White	76	17.1%
General Education Students	723	11.8%
Students with Disabilities	185	1.6%
Not Limited English Proficient	841	10.5%
Limited English Proficient	67	0.0%
Economically Disadvantaged	586	10.9%
Not Economically Disadvantaged	322	7.5%
Not Migrant	908	9.7%
NYC GEOG DIST # 9 - BRONX / HIGH SCHOOL FOR VIOLIN AND DANCE		
All Students	53	9.4%
Female	45	11.1%
Male	8	0.0%
Black	20	10.0%
Hispanic	33	9.1%
General Education Students	42	11.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	48	10.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	47	10.6%
Not Economically Disadvantaged	6	0.0%
Not Migrant	53	9.4%
NYC GEOG DIST #11 - BRONX / HIGH SCHOOL OF CONTEMPORARY ARTS		
All Students	122	23.0%
Female	61	34.4%
Male	61	11.5%
American Indian/Alaska Native	1	#
Black	49	#
Hispanic	69	24.6%
Asian/Pacific Islander	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	1	#
General Education Students	107	26.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	112	24.1%
Limited English Proficient	10	10.0%
Economically Disadvantaged	122	23.0%
Not Migrant	122	23.0%
NYC GEOG DIST #12 - BRONX / HIGH SCHOOL OF WORLD CULTURES		
All Students	114	6.1%
Female	54	3.7%
Male	60	8.3%
American Indian/Alaska Native	1	#
Black	14	#
Hispanic	96	7.3%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	114	6.1%
Not Limited English Proficient	12	25.0%
Limited English Proficient	102	3.9%
Economically Disadvantaged	105	6.7%
Not Economically Disadvantaged	9	0.0%
Not Migrant	114	6.1%
NYC GEOG DIST #11 - BRONX / HIGH SCHOOL-COMPUTERS & TECHNOLOGY		
All Students	126	9.5%
Female	16	12.5%
Male	110	9.1%
American Indian/Alaska Native	1	#
Black	44	4.5%
Hispanic	76	10.5%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	104	10.6%
Students with Disabilities	22	4.5%
Not Limited English Proficient	111	10.8%
Limited English Proficient	15	0.0%
Economically Disadvantaged	126	9.5%
Not Migrant	126	9.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 8 - BRONX / HOLCOMBE L RUCKER SCHOOL OF COMMUNIT		
All Students	85	1.2%
Female	40	0.0%
Male	45	2.2%
American Indian/Alaska Native	1	#
Black	41	#
Hispanic	42	2.4%
Asian/Pacific Islander	1	#
General Education Students	73	1.4%
Students with Disabilities	12	0.0%
Not Limited English Proficient	75	1.3%
Limited English Proficient	10	0.0%
Economically Disadvantaged	78	1.3%
Not Economically Disadvantaged	7	0.0%
Not Migrant	85	1.2%
NYC GEOG DIST # 7 - BRONX / HOSTOS-LINCOLN ACADEMY OF SCIENCE		
All Students	77	22.1%
Female	50	26.0%
Male	27	14.8%
Black	31	#
Hispanic	45	8.9%
Asian/Pacific Islander	1	#
General Education Students	72	23.6%
Students with Disabilities	5	0.0%
Not Limited English Proficient	77	22.1%
Economically Disadvantaged	61	21.3%
Not Economically Disadvantaged	16	25.0%
Not Migrant	77	22.1%
NYC GEOG DIST #10 - BRONX / HS AMER STUDIES AT LEHMAN COLL		
All Students	94	97.9%
Female	52	98.1%
Male	42	97.6%
American Indian/Alaska Native	1	#
Black	10	#
Hispanic	18	94.4%
Asian/Pacific Islander	15	93.3%
White	50	100.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	93	#
Students with Disabilities	1	#
Not Limited English Proficient	94	97.9%
Economically Disadvantaged	28	92.9%
Not Economically Disadvantaged	66	100.0%
Not Migrant	94	97.9%
NYC GEOG DIST #10 - BRONX / HS FOR TEACHING AND PROFESSIONS		
All Students	135	8.9%
Female	73	11.0%
Male	62	6.5%
Black	35	8.6%
Hispanic	92	8.7%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	106	10.4%
Students with Disabilities	29	3.4%
Not Limited English Proficient	114	10.5%
Limited English Proficient	21	0.0%
Economically Disadvantaged	117	7.7%
Not Economically Disadvantaged	18	16.7%
Not Migrant	135	8.9%
HYDE LEADERSHIP CHARTER SCHO / HYDE LEADERSHIP CHARTER SCHOOL		
All Students	66	34.8%
Female	36	33.3%
Male	30	36.7%
American Indian/Alaska Native	1	#
Black	20	#
Hispanic	45	31.1%
General Education Students	57	38.6%
Students with Disabilities	9	11.1%
Not Limited English Proficient	64	#
Limited English Proficient	2	#
Economically Disadvantaged	40	30.0%
Not Economically Disadvantaged	26	42.3%
Not Migrant	66	34.8%
NYC GEOG DIST #10 - BRONX / IN-TECH ACADEMY (MS/HS 368)		
All Students	125	19.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	56	21.4%
Male	69	17.4%
American Indian/Alaska Native	1	#
Black	12	25.0%
Hispanic	104	16.3%
Asian/Pacific Islander	5	#
White	3	#
General Education Students	107	19.6%
Students with Disabilities	18	16.7%
Not Limited English Proficient	120	20.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	106	17.9%
Not Economically Disadvantaged	19	26.3%
Not Migrant	125	19.2%
NYC GEOG DIST # 7 - BRONX / INTERNATIONAL COMMUNITY HIGH SCHOOL		
All Students	113	4.4%
Female	58	3.4%
Male	55	5.5%
American Indian/Alaska Native	1	#
Black	28	#
Hispanic	83	4.8%
White	1	#
General Education Students	110	#
Students with Disabilities	3	#
Not Limited English Proficient	11	36.4%
Limited English Proficient	102	1.0%
Economically Disadvantaged	95	5.3%
Not Economically Disadvantaged	18	0.0%
Not Migrant	113	4.4%
INTERNATIONAL LEADERSHIP CHA / INTERNATIONAL LEADERSHIP CHARTER SCH		
All Students	52	17.3%
Female	30	13.3%
Male	22	22.7%
Black	13	23.1%
Hispanic	39	15.4%
General Education Students	45	20.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	52	17.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	49	#
Not Economically Disadvantaged	3	#
Not Migrant	52	17.3%
NYC GEOG DIST #10 - BRONX / INTERNATIONAL SCHOOL FOR LIBERAL ART		
All Students	116	10.3%
Female	61	14.8%
Male	55	5.5%
Hispanic	115	#
Asian/Pacific Islander	1	#
General Education Students	114	#
Students with Disabilities	2	#
Not Limited English Proficient	39	20.5%
Limited English Proficient	77	5.2%
Economically Disadvantaged	107	10.3%
Not Economically Disadvantaged	9	11.1%
Not Migrant	116	10.3%
NYC GEOG DIST # 9 - BRONX / IS 117 JOSEPH H WADE		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 9 - BRONX / J LEVIN HIGH SCHOOL-MEDIA & COMMUN		
All Students	109	1.8%
Female	63	3.2%
Male	46	0.0%
Black	30	#
Hispanic	78	0.0%
White	1	#
General Education Students	93	2.2%
Students with Disabilities	16	0.0%
Not Limited English Proficient	63	1.6%
Limited English Proficient	46	2.2%
Economically Disadvantaged	109	1.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	109	1.8%
NYC GEOG DIST # 8 - BRONX / JANE ADDAMS HS FOR ACADEMIC CAREERS		
All Students	202	6.9%
Female	143	9.1%
Male	59	1.7%
Black	76	7.9%
Hispanic	121	6.6%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	158	8.9%
Students with Disabilities	44	0.0%
Not Limited English Proficient	186	7.5%
Limited English Proficient	16	0.0%
Economically Disadvantaged	180	6.7%
Not Economically Disadvantaged	22	9.1%
Not Migrant	202	6.9%
NYC GEOG DIST # 7 - BRONX / JILL CHAIFETZ TRANSFER HIGH SCHOOL		
All Students	76	1.3%
Female	45	0.0%
Male	31	3.2%
American Indian/Alaska Native	2	#
Black	22	#
Hispanic	51	2.0%
Asian/Pacific Islander	1	#
General Education Students	69	1.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	72	#
Limited English Proficient	4	#
Economically Disadvantaged	76	1.3%
Not Migrant	76	1.3%
NYC GEOG DIST #10 - BRONX / JOHN F KENNEDY HIGH SCHOOL		
All Students	273	0.0%
Female	89	0.0%
Male	184	0.0%
American Indian/Alaska Native	1	#
Black	85	0.0%
Hispanic	178	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	2	#
White	7	#
General Education Students	219	0.0%
Students with Disabilities	54	0.0%
Not Limited English Proficient	207	0.0%
Limited English Proficient	66	0.0%
Economically Disadvantaged	241	0.0%
Not Economically Disadvantaged	32	0.0%
Not Migrant	273	0.0%
NYC GEOG DIST #10 - BRONX / KINGSBRIDGE INTNL HIGH SCHOOL		
All Students	129	2.3%
Female	60	1.7%
Male	69	2.9%
Black	4	#
Hispanic	112	2.7%
Asian/Pacific Islander	10	0.0%
White	3	#
General Education Students	128	#
Students with Disabilities	1	#
Not Limited English Proficient	14	7.1%
Limited English Proficient	115	1.7%
Economically Disadvantaged	119	2.5%
Not Economically Disadvantaged	10	0.0%
Not Migrant	129	2.3%
KIPP ACADEMY CHARTER SCH / KIPP ACADEMY CHARTER SCHOOL		
All Students	33	69.7%
Female	15	66.7%
Male	18	72.2%
Black	14	64.3%
Hispanic	19	73.7%
General Education Students	28	78.6%
Students with Disabilities	5	20.0%
Not Limited English Proficient	33	69.7%
Economically Disadvantaged	27	77.8%
Not Economically Disadvantaged	6	33.3%
Not Migrant	33	69.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #10 - BRONX / KNOWLEDGE, POWER PREP ACAD INTER HS		
All Students	80	21.3%
Female	40	20.0%
Male	40	22.5%
American Indian/Alaska Native	1	#
Black	31	#
Hispanic	48	18.8%
General Education Students	70	24.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	73	23.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	67	22.4%
Not Economically Disadvantaged	13	15.4%
Not Migrant	80	21.3%
NYC GEOG DIST # 9 - BRONX / LEADERSHIP INSTITUTE		
All Students	48	4.2%
Female	18	11.1%
Male	30	0.0%
Black	15	#
Hispanic	31	3.2%
White	2	#
General Education Students	45	#
Students with Disabilities	3	#
Not Limited English Proficient	44	#
Limited English Proficient	4	#
Economically Disadvantaged	39	2.6%
Not Economically Disadvantaged	9	11.1%
Not Migrant	48	4.2%
NYC GEOG DIST #10 - BRONX / MARBLE HILL HS-INTRNTNL STUDIES		
All Students	116	37.9%
Female	59	33.9%
Male	57	42.1%
American Indian/Alaska Native	2	#
Black	23	47.8%
Hispanic	73	32.9%
Asian/Pacific Islander	14	50.0%
White	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	108	40.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	85	49.4%
Limited English Proficient	31	6.5%
Economically Disadvantaged	110	36.4%
Not Economically Disadvantaged	6	66.7%
Not Migrant	116	37.9%
NYC GEOG DIST #10 - BRONX / MARIE CURIE HIGH SCHOOL-NURSING		
All Students	127	3.9%
Female	102	3.9%
Male	25	4.0%
American Indian/Alaska Native	4	#
Black	40	7.5%
Hispanic	75	1.3%
Asian/Pacific Islander	1	#
White	7	14.3%
General Education Students	106	4.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	123	#
Limited English Proficient	4	#
Economically Disadvantaged	127	3.9%
Not Migrant	127	3.9%
NYC GEOG DIST #12 - BRONX / METROPOLITAN HIGH SCHOOL (THE)		
All Students	97	8.2%
Female	52	7.7%
Male	45	8.9%
Black	26	#
Hispanic	69	7.2%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	71	9.9%
Students with Disabilities	26	3.8%
Not Limited English Proficient	80	10.0%
Limited English Proficient	17	0.0%
Economically Disadvantaged	86	8.1%
Not Economically Disadvantaged	11	9.1%
Not Migrant	97	8.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 8 - BRONX / MILLENIUM ART ACADEMY		
All Students	112	12.5%
Female	54	20.4%
Male	58	5.2%
American Indian/Alaska Native	2	#
Black	41	4.9%
Hispanic	66	18.2%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	90	15.6%
Students with Disabilities	22	0.0%
Not Limited English Proficient	105	13.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	112	12.5%
Not Migrant	112	12.5%
NYC GEOG DIST #12 - BRONX / MONROE ACAD FOR BUSINESS/LAW		
All Students	92	5.4%
Female	37	8.1%
Male	55	3.6%
American Indian/Alaska Native	2	#
Black	26	7.7%
Hispanic	60	3.3%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	78	6.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	81	6.2%
Limited English Proficient	11	0.0%
Economically Disadvantaged	86	5.8%
Not Economically Disadvantaged	6	0.0%
Not Migrant	92	5.4%
NYC GEOG DIST #12 - BRONX / MONROE ACAD FOR VISUAL ARTS & DESIGN		
All Students	116	3.4%
Female	49	4.1%
Male	67	3.0%
Black	18	#
Hispanic	95	4.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	2	#
White	1	#
General Education Students	93	4.3%
Students with Disabilities	23	0.0%
Not Limited English Proficient	79	5.1%
Limited English Proficient	37	0.0%
Economically Disadvantaged	105	3.8%
Not Economically Disadvantaged	11	0.0%
Not Migrant	116	3.4%
NYC GEOG DIST # 9 - BRONX / MORRIS ACADEMY FOR COLLA STUDIES		
All Students	104	3.8%
Female	42	4.8%
Male	62	3.2%
American Indian/Alaska Native	1	#
Black	25	#
Hispanic	77	2.6%
Asian/Pacific Islander	1	#
General Education Students	81	4.9%
Students with Disabilities	23	0.0%
Not Limited English Proficient	75	5.3%
Limited English Proficient	29	0.0%
Economically Disadvantaged	101	#
Not Economically Disadvantaged	3	#
Not Migrant	104	3.8%
NYC GEOG DIST # 9 - BRONX / MOTT HALL BRONX HIGH SCHOOL		
All Students	87	13.8%
Female	45	11.1%
Male	42	16.7%
Black	29	#
Hispanic	55	14.5%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	78	15.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	83	#
Limited English Proficient	4	#
Economically Disadvantaged	73	16.4%
Not Economically Disadvantaged	14	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	87	13.8%
NYC GEOG DIST # 7 - BRONX / MOTT HAVEN COMMUNITY HIGH SCHOOL		
All Students	63	0.0%
Female	27	0.0%
Male	36	0.0%
Black	27	0.0%
Hispanic	36	0.0%
General Education Students	47	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	57	0.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	63	0.0%
Not Migrant	63	0.0%
NYC GEOG DIST # 7 - BRONX / MOTT HAVEN VILLAGE PREP HIGH SCHOOL		
All Students	96	1.0%
Female	50	0.0%
Male	46	2.2%
American Indian/Alaska Native	1	#
Black	24	#
Hispanic	69	0.0%
Asian/Pacific Islander	2	#
General Education Students	75	1.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	89	1.1%
Limited English Proficient	7	0.0%
Economically Disadvantaged	92	#
Not Economically Disadvantaged	4	#
Not Migrant	96	1.0%
NYC GEOG DIST #11 - BRONX / MS 180 DR DANIEL HALE WILLIAMS		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST # 7 - BRONX / MS 203		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #10 - BRONX / MS 390		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 7 - BRONX / NEW EXPLORERS HIGH SCHOOL		
All Students	86	7.0%
Female	46	6.5%
Male	40	7.5%
Black	27	#
Hispanic	58	6.9%
Asian/Pacific Islander	1	#
General Education Students	65	7.7%
Students with Disabilities	21	4.8%
Not Limited English Proficient	79	7.6%
Limited English Proficient	7	0.0%
Economically Disadvantaged	75	6.7%
Not Economically Disadvantaged	11	9.1%
Not Migrant	86	7.0%
NYC GEOG DIST #11 - BRONX / NEW WORLD HIGH SCHOOL		
All Students	82	30.5%
Female	48	31.3%
Male	34	29.4%
American Indian/Alaska Native	1	#
Black	16	31.3%
Hispanic	51	23.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	11	#
White	3	#
General Education Students	80	#
Students with Disabilities	2	#
Not Limited English Proficient	31	45.2%
Limited English Proficient	51	21.6%
Economically Disadvantaged	78	#
Not Economically Disadvantaged	4	#
Not Migrant	82	30.5%
NYC CHARTER HS - AECI / NYC CHARTER HS - AECI		
All Students	61	8.2%
Female	25	4.0%
Male	36	11.1%
Black	17	5.9%
Hispanic	44	9.1%
General Education Students	55	9.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	56	8.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	59	#
Not Economically Disadvantaged	2	#
Not Migrant	61	8.2%
NYC GEOG DIST # 8 - BRONX / PABLO NERUDA ACADEMY		
All Students	90	4.4%
Female	24	0.0%
Male	66	6.1%
Black	23	4.3%
Hispanic	61	3.3%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	72	4.2%
Students with Disabilities	18	5.6%
Not Limited English Proficient	74	4.1%
Limited English Proficient	16	6.3%
Economically Disadvantaged	90	4.4%
Not Migrant	90	4.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #12 - BRONX / PAN AMERICAN INTERNATIONAL HS-MONROE		
All Students	71	5.6%
Female	37	5.4%
Male	34	5.9%
Hispanic	71	5.6%
General Education Students	71	5.6%
Not Limited English Proficient	9	33.3%
Limited English Proficient	62	1.6%
Economically Disadvantaged	70	#
Not Economically Disadvantaged	1	#
Not Migrant	71	5.6%
NYC GEOG DIST #12 - BRONX / PEACE AND DIVERSITY ACADEMY		
All Students	67	3.0%
Female	42	0.0%
Male	25	8.0%
Black	29	6.9%
Hispanic	38	0.0%
General Education Students	56	3.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	60	1.7%
Limited English Proficient	7	14.3%
Economically Disadvantaged	60	3.3%
Not Economically Disadvantaged	7	0.0%
Not Migrant	67	3.0%
NYC GEOG DIST #11 - BRONX / PELHAM PREPARATORY ACADEMY		
All Students	113	31.9%
Female	62	32.3%
Male	51	31.4%
Black	44	34.1%
Hispanic	56	28.6%
Asian/Pacific Islander	3	#
White	10	#
General Education Students	107	32.7%
Students with Disabilities	6	16.7%
Not Limited English Proficient	112	#
Limited English Proficient	1	#
Economically Disadvantaged	76	34.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	37	27.0%
Not Migrant	113	31.9%
NYC GEOG DIST #12 - BRONX / PERFORMANCE CONSERVATORY HS		
All Students	67	3.0%
Female	52	3.8%
Male	15	0.0%
Black	28	#
Hispanic	38	0.0%
White	1	#
General Education Students	46	4.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	60	3.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	56	3.6%
Not Economically Disadvantaged	11	0.0%
Not Migrant	67	3.0%
NYC GEOG DIST # 7 - BRONX / PS/IS 224		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 7 - BRONX / PS/MS 31 THE WILLIAM LLOYD GARRISON		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #10 - BRONX / PULSE HIGH SCHOOL		
All Students	121	0.8%
Female	66	1.5%
Male	55	0.0%
Black	53	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	64	0.0%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	109	0.9%
Students with Disabilities	12	0.0%
Not Limited English Proficient	114	0.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	99	1.0%
Not Economically Disadvantaged	22	0.0%
Not Migrant	121	0.8%
NYC GEOG DIST # 8 - BRONX / RENAISSANCE HIGH SCHOOL-MTT		
All Students	104	6.7%
Female	60	6.7%
Male	44	6.8%
Black	25	4.0%
Hispanic	69	5.8%
Asian/Pacific Islander	1	#
White	9	#
General Education Students	84	8.3%
Students with Disabilities	20	0.0%
Not Limited English Proficient	100	#
Limited English Proficient	4	#
Economically Disadvantaged	104	6.7%
Not Migrant	104	6.7%
NYC GEOG DIST #10 - BRONX / RIVERDALE/KINGSBRIDGE (MS/HS 141)		
All Students	162	27.8%
Female	83	28.9%
Male	79	26.6%
Black	24	20.8%
Hispanic	93	20.4%
Asian/Pacific Islander	13	#
White	31	38.7%
Multiracial	1	#
General Education Students	143	30.8%
Students with Disabilities	19	5.3%
Not Limited English Proficient	160	#
Limited English Proficient	2	#
Economically Disadvantaged	82	23.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	80	32.5%
Not Migrant	162	27.8%
ROADS CHARTER SCHOOL II / ROADS CHARTER SCHOOL II		
All Students	25	0.0%
Female	12	0.0%
Male	13	0.0%
Black	13	0.0%
Hispanic	12	0.0%
General Education Students	16	0.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	24	#
Limited English Proficient	1	#
Economically Disadvantaged	21	#
Not Economically Disadvantaged	4	#
Not Migrant	25	0.0%
NYC GEOG DIST # 7 - BRONX / SAMUEL GOMPERS CAREER/TECH ED HS		
All Students	184	2.2%
Female	39	0.0%
Male	145	2.8%
American Indian/Alaska Native	2	#
Black	60	#
Hispanic	120	1.7%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	133	3.0%
Students with Disabilities	51	0.0%
Not Limited English Proficient	153	2.6%
Limited English Proficient	31	0.0%
Economically Disadvantaged	184	2.2%
Not Migrant	184	2.2%
NYC GEOG DIST # 8 - BRONX / SCH-COMMUNITY RESEARCH & LEARNING		
All Students	62	0.0%
Female	27	0.0%
Male	35	0.0%
Black	17	#
Hispanic	42	0.0%
Asian/Pacific Islander	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	42	0.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	54	0.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	62	0.0%
Not Migrant	62	0.0%
NYC GEOG DIST # 9 - BRONX / SCHOOL FOR EXCELLENCE		
All Students	93	5.4%
Female	47	4.3%
Male	46	6.5%
Black	33	9.1%
Hispanic	60	3.3%
General Education Students	80	6.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	80	5.0%
Limited English Proficient	13	7.7%
Economically Disadvantaged	89	#
Not Economically Disadvantaged	4	#
Not Migrant	93	5.4%
NYC GEOG DIST #11 - BRONX / SCHOOL OF DIPLOMACY		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST # 7 - BRONX / SOUTH BRONX PREPARATORY		
All Students	78	11.5%
Female	41	7.3%
Male	37	16.2%
Black	20	#
Hispanic	57	8.8%
Asian/Pacific Islander	1	#
General Education Students	63	14.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	75	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	3	#
Economically Disadvantaged	67	6.0%
Not Economically Disadvantaged	11	45.5%
Not Migrant	78	11.5%
NYC GEOG DIST #10 - BRONX / THEATRE ARTS PROD COMPANY SCHOOL		
All Students	76	10.5%
Female	48	16.7%
Male	28	0.0%
American Indian/Alaska Native	1	#
Black	20	#
Hispanic	53	11.3%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	63	12.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	75	#
Limited English Proficient	1	#
Economically Disadvantaged	76	10.5%
Not Migrant	76	10.5%
NYC GEOG DIST # 7 - BRONX / URBAN ASSEMBLY BRONX OF LETTERS		
All Students	76	11.8%
Female	40	15.0%
Male	36	8.3%
Black	33	#
Hispanic	42	11.9%
Asian/Pacific Islander	1	#
General Education Students	64	14.1%
Students with Disabilities	12	0.0%
Not Limited English Proficient	72	#
Limited English Proficient	4	#
Economically Disadvantaged	69	11.6%
Not Economically Disadvantaged	7	14.3%
Not Migrant	76	11.8%
NYC GEOG DIST # 7 - BRONX / URBAN ASSEMBLY SCHOOL CAR IN SPORTS		
All Students	100	4.0%
Female	18	11.1%
Male	82	2.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	2	#
Black	25	#
Hispanic	72	5.6%
Asian/Pacific Islander	1	#
General Education Students	77	5.2%
Students with Disabilities	23	0.0%
Not Limited English Proficient	95	4.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	78	3.8%
Not Economically Disadvantaged	22	4.5%
Not Migrant	100	4.0%
NYC GEOG DIST #12 - BRONX / URBAN ASSEMBLY-WILDLIFE CONSERVATION		
All Students	2	#
Male	2	#
Black	1	#
Hispanic	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST # 9 - BRONX / URBAN ASSMBLY ACADEMY-HIST		
All Students	44	4.5%
Male	44	4.5%
American Indian/Alaska Native	1	#
Black	22	9.1%
Hispanic	19	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	29	6.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	34	5.9%
Limited English Proficient	10	0.0%
Economically Disadvantaged	44	4.5%
Not Migrant	44	4.5%
NYC GEOG DIST # 9 - BRONX / URBAN ASSMBLY SCHOOL-APPL MATH		
All Students	78	28.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	36	19.4%
Male	42	35.7%
Black	22	#
Hispanic	52	26.9%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	66	31.8%
Students with Disabilities	12	8.3%
Not Limited English Proficient	71	28.2%
Limited English Proficient	7	28.6%
Economically Disadvantaged	71	31.0%
Not Economically Disadvantaged	7	0.0%
Not Migrant	78	28.2%
NYC GEOG DIST # 9 - BRONX / VALIDUS PREP ACADEMY		
All Students	99	2.0%
Female	56	1.8%
Male	43	2.3%
American Indian/Alaska Native	2	#
Black	27	#
Hispanic	69	1.4%
Asian/Pacific Islander	1	#
General Education Students	83	2.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	93	2.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	84	2.4%
Not Economically Disadvantaged	15	0.0%
Not Migrant	99	2.0%
NYC GEOG DIST #10 - BRONX / WEST BRONX ACAD FOR THE FUTURE		
All Students	82	14.6%
Female	29	24.1%
Male	53	9.4%
American Indian/Alaska Native	3	#
Black	21	4.8%
Hispanic	55	18.2%
Asian/Pacific Islander	3	#
General Education Students	67	16.4%
Students with Disabilities	15	6.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	74	16.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	73	13.7%
Not Economically Disadvantaged	9	22.2%
Not Migrant	82	14.6%
NYC GEOG DIST # 8 - BRONX / WOMEN'S ACADEMY OF EXCELLENCE		
All Students	88	11.4%
Female	88	11.4%
Black	39	7.7%
Hispanic	43	11.6%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	78	12.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	86	#
Limited English Proficient	2	#
Economically Disadvantaged	76	10.5%
Not Economically Disadvantaged	12	16.7%
Not Migrant	88	11.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #21 - BROOKLYN / ABRAHAM LINCOLN HIGH SCHOOL		
All Students	633	21.2%
Female	282	24.1%
Male	351	18.8%
American Indian/Alaska Native	2	#
Black	200	15.0%
Hispanic	115	#
Asian/Pacific Islander	128	22.7%
White	187	33.2%
Multiracial	1	#
General Education Students	562	23.1%
Students with Disabilities	71	5.6%
Not Limited English Proficient	504	25.0%
Limited English Proficient	129	6.2%
Economically Disadvantaged	450	23.3%
Not Economically Disadvantaged	183	15.8%
Not Migrant	633	21.2%
NYC GEOG DIST #17 - BROOKLYN / ACAD FOR COLLEGE PREP AND CAREER EXP		
All Students	96	13.5%
Female	46	10.9%
Male	50	16.0%
Black	90	14.4%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	90	14.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	90	14.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	73	12.3%
Not Economically Disadvantaged	23	17.4%
Not Migrant	96	13.5%
NYC GEOG DIST #18 - BROOKLYN / ACAD FOR CONSERVATION & ENVIRONMENT		
All Students	63	4.8%
Female	32	6.3%
Male	31	3.2%
Black	55	5.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	6	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	57	5.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	60	#
Limited English Proficient	3	#
Economically Disadvantaged	40	5.0%
Not Economically Disadvantaged	23	4.3%
Not Migrant	63	4.8%
NYC GEOG DIST #32 - BROOKLYN / ACADEMY FOR ENVIRONMENTAL LDSHIP		
All Students	93	5.4%
Female	50	6.0%
Male	43	4.7%
Black	21	#
Hispanic	69	5.8%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	76	6.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	59	6.8%
Limited English Proficient	34	2.9%
Economically Disadvantaged	93	5.4%
Not Migrant	93	5.4%
NYC GEOG DIST #17 - BROOKLYN / ACADEMY FOR HEALTH CAREERS		
All Students	2	#
Female	1	#
Male	1	#
Black	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #19 - BROOKLYN / ACADEMY FOR YOUNG WRITERS		
All Students	70	8.6%
All Students	70	8.6%
Female	44	11.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	44	11.4%
Male	26	3.8%
Male	26	3.8%
Black	42	7.1%
Black	42	7.1%
Hispanic	21	9.5%
Hispanic	21	9.5%
Asian/Pacific Islander	1	#
White	6	#
General Education Students	58	10.3%
General Education Students	58	10.3%
Students with Disabilities	12	0.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	70	8.6%
Not Limited English Proficient	70	8.6%
Economically Disadvantaged	50	10.0%
Economically Disadvantaged	50	10.0%
Not Economically Disadvantaged	20	5.0%
Not Economically Disadvantaged	20	5.0%
Not Migrant	70	8.6%
Not Migrant	70	8.6%
NYC GEOG DIST #17 - BROOKLYN / ACADEMY OF HOSPITALITY AND TOURISM		
All Students	70	2.9%
Female	31	6.5%
Male	39	0.0%
Black	60	3.3%
Hispanic	10	0.0%
General Education Students	62	3.2%
Students with Disabilities	8	0.0%
Not Limited English Proficient	60	3.3%
Limited English Proficient	10	0.0%
Economically Disadvantaged	58	3.4%
Not Economically Disadvantaged	12	0.0%
Not Migrant	70	2.9%
NYC GEOG DIST #19 - BROOKLYN / ACADEMY OF INNOVATIVE TECHNOLOGY		
All Students	111	7.2%
Female	28	14.3%
Male	83	4.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
Black	41	7.3%
Hispanic	56	3.6%
Asian/Pacific Islander	11	#
White	2	#
General Education Students	88	9.1%
Students with Disabilities	23	0.0%
Not Limited English Proficient	94	8.5%
Limited English Proficient	17	0.0%
Economically Disadvantaged	89	5.6%
Not Economically Disadvantaged	22	13.6%
Not Migrant	111	7.2%
NYC GEOG DIST #32 - BROOKLYN / ACADEMY OF URBAN PLANNING		
All Students	110	9.1%
Female	47	14.9%
Male	63	4.8%
Black	30	#
Hispanic	77	6.5%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	89	11.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	81	12.3%
Limited English Proficient	29	0.0%
Economically Disadvantaged	85	7.1%
Not Economically Disadvantaged	25	16.0%
Not Migrant	110	9.1%
NYC GEOG DIST #13 - BROOKLYN / ACADEMY-BUSINESS & COMM DVLPMNT		
All Students	6	33.3%
Male	6	33.3%
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	1	#
General Education Students	5	#
Students with Disabilities	1	#
Not Limited English Proficient	6	33.3%
Economically Disadvantaged	6	33.3%
Not Migrant	6	33.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ACHVMNT FIRST CRWN HGHTS CHR / ACHVMNT FIRST CRWN HGHTS CHR SCH		
All Students	38	21.1%
Female	24	29.2%
Male	14	7.1%
Black	36	#
Hispanic	1	#
Asian/Pacific Islander	1	#
General Education Students	38	21.1%
Not Limited English Proficient	38	21.1%
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	9	33.3%
Not Migrant	38	21.1%
NYC GEOG DIST #13 - BROOKLYN / ACORN COMMUNITY HIGH SCHOOL		
All Students	159	6.9%
Female	77	6.5%
Male	82	7.3%
American Indian/Alaska Native	2	#
Black	132	7.6%
Hispanic	22	4.5%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	133	8.3%
Students with Disabilities	26	0.0%
Not Limited English Proficient	153	7.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	143	7.0%
Not Economically Disadvantaged	16	6.3%
Not Migrant	159	6.9%
NYC GEOG DIST #32 - BROOKLYN / ALL CITY LEADERSHIP SECONDARY SCH		
All Students	34	52.9%
Female	15	53.3%
Male	19	52.6%
Black	7	71.4%
Hispanic	27	48.1%
General Education Students	32	#
Students with Disabilities	2	#
Not Limited English Proficient	34	52.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	30	#
Not Economically Disadvantaged	4	#
Not Migrant	34	52.9%
NYC GEOG DIST #18 - BROOKLYN / ARTS & MEDIA PREP ACADEMY		
All Students	56	1.8%
Female	30	0.0%
Male	26	3.8%
Black	50	2.0%
Hispanic	6	0.0%
General Education Students	45	2.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	52	#
Limited English Proficient	4	#
Economically Disadvantaged	30	0.0%
Not Economically Disadvantaged	26	3.8%
Not Migrant	56	1.8%
NYC GEOG DIST #23 - BROOKLYN / ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL		
All Students	124	0.0%
Female	70	0.0%
Male	54	0.0%
American Indian/Alaska Native	2	#
Black	95	0.0%
Hispanic	21	0.0%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	106	0.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	121	#
Limited English Proficient	3	#
Economically Disadvantaged	101	0.0%
Not Economically Disadvantaged	23	0.0%
Not Migrant	124	0.0%
NYC GEOG DIST #14 - BROOKLYN / AUTOMOTIVE HIGH SCHOOL		
All Students	187	4.3%
Female	6	33.3%
Male	181	3.3%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	116	4.3%
Hispanic	63	4.8%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	143	4.9%
Students with Disabilities	44	2.3%
Not Limited English Proficient	180	4.4%
Limited English Proficient	7	0.0%
Economically Disadvantaged	141	4.3%
Not Economically Disadvantaged	46	4.3%
Not Migrant	187	4.3%
NYC GEOG DIST #13 - BROOKLYN / BEDFORD ACADEMY HIGH SCHOOL		
All Students	104	60.6%
Female	58	70.7%
Male	46	47.8%
American Indian/Alaska Native	1	#
Black	96	57.3%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	101	#
Students with Disabilities	3	#
Not Limited English Proficient	103	#
Limited English Proficient	1	#
Economically Disadvantaged	61	54.1%
Not Economically Disadvantaged	43	69.8%
Not Migrant	104	60.6%
NYC GEOG DIST #13 - BROOKLYN / BEDFORD STUYVESANT PREP HIGH SCHOOL		
All Students	45	2.2%
Female	32	3.1%
Male	13	0.0%
Black	35	2.9%
Hispanic	8	#
Asian/Pacific Islander	2	#
General Education Students	45	2.2%
Not Limited English Proficient	45	2.2%
Economically Disadvantaged	33	3.0%
Not Economically Disadvantaged	12	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	45	2.2%
BELIEVE SOUTHSIDE CHARTER HI / BELIEVE SOUTHSIDE CHARTER HIGH SCH		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #13 - BROOKLYN / BENJAMIN BANNEKER ACADEMY		
All Students	223	29.1%
Female	117	29.9%
Male	106	28.3%
Black	198	29.8%
Hispanic	18	27.8%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	217	30.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	223	29.1%
Economically Disadvantaged	140	32.1%
Not Economically Disadvantaged	83	24.1%
Not Migrant	223	29.1%
NYC GEOG DIST #16 - BROOKLYN / BOYS AND GIRLS HIGH SCHOOL		
All Students	460	2.6%
Female	161	3.1%
Male	299	2.3%
American Indian/Alaska Native	2	#
Black	412	2.7%
Hispanic	39	2.6%
Asian/Pacific Islander	3	#
White	4	#
General Education Students	373	3.2%
Students with Disabilities	87	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	454	2.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	313	2.6%
Not Economically Disadvantaged	147	2.7%
Not Migrant	460	2.6%
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN ACADEMY HIGH SCHOOL		
All Students	70	2.9%
Female	46	2.2%
Male	24	4.2%
American Indian/Alaska Native	2	#
Black	57	1.8%
Hispanic	9	#
Asian/Pacific Islander	2	#
General Education Students	63	3.2%
Students with Disabilities	7	0.0%
Not Limited English Proficient	70	2.9%
Economically Disadvantaged	61	1.6%
Not Economically Disadvantaged	9	11.1%
Not Migrant	70	2.9%
NYC GEOG DIST #17 - BROOKLYN / BROOKLYN ACADEMY OF SCI & ENVIRON		
All Students	110	12.7%
Female	56	16.1%
Male	54	9.3%
American Indian/Alaska Native	1	#
Black	88	11.4%
Hispanic	13	0.0%
Asian/Pacific Islander	8	#
General Education Students	98	14.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	103	12.6%
Limited English Proficient	7	14.3%
Economically Disadvantaged	83	15.7%
Not Economically Disadvantaged	27	3.7%
Not Migrant	110	12.7%
NYC GEOG DIST #18 - BROOKLYN / BROOKLYN BRIDGE ACADEMY		
All Students	112	1.8%
Female	52	1.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	60	1.7%
American Indian/Alaska Native	1	#
Black	96	2.1%
Hispanic	13	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	90	2.2%
Students with Disabilities	22	0.0%
Not Limited English Proficient	108	#
Limited English Proficient	4	#
Economically Disadvantaged	94	1.1%
Not Economically Disadvantaged	18	5.6%
Not Migrant	112	1.8%
NYC GEOG DIST #22 - BROOKLYN / BROOKLYN COLLEGE ACADEMY		
All Students	2	#
Male	2	#
Black	2	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #23 - BROOKLYN / BROOKLYN COLLEGIATE		
All Students	88	10.2%
Female	47	6.4%
Male	41	14.6%
American Indian/Alaska Native	2	#
Black	73	9.6%
Hispanic	9	11.1%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	72	12.5%
Students with Disabilities	16	0.0%
Not Limited English Proficient	85	#
Limited English Proficient	3	#
Economically Disadvantaged	67	10.4%
Not Economically Disadvantaged	21	9.5%
Not Migrant	88	10.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN COMM HS-COMM, ARTS, MEDIA		
All Students	108	13.0%
Female	58	24.1%
Male	50	0.0%
American Indian/Alaska Native	2	#
Black	90	14.4%
Hispanic	16	#
General Education Students	92	15.2%
Students with Disabilities	16	0.0%
Not Limited English Proficient	103	13.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	89	11.2%
Not Economically Disadvantaged	19	21.1%
Not Migrant	108	13.0%
NYC GEOG DIST #23 - BROOKLYN / BROOKLYN DEMOCRACY ACADEMY		
All Students	86	2.3%
Female	52	1.9%
Male	34	2.9%
Black	75	2.7%
Hispanic	9	#
Asian/Pacific Islander	2	#
General Education Students	73	2.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	85	#
Limited English Proficient	1	#
Economically Disadvantaged	64	3.1%
Not Economically Disadvantaged	22	0.0%
Not Migrant	86	2.3%
NYC GEOG DIST #18 - BROOKLYN / BROOKLYN GENERATION SCHOOL		
All Students	78	2.6%
Female	27	7.4%
Male	51	0.0%
Black	70	1.4%
Hispanic	6	#
Asian/Pacific Islander	2	#
General Education Students	65	3.1%
Students with Disabilities	13	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	76	#
Limited English Proficient	2	#
Economically Disadvantaged	58	3.4%
Not Economically Disadvantaged	20	0.0%
Not Migrant	78	2.6%
NYC GEOG DIST #15 - BROOKLYN / BROOKLYN HIGH SCHOOL OF THE ARTS		
All Students	157	13.4%
Female	94	13.8%
Male	63	12.7%
American Indian/Alaska Native	1	#
Black	113	11.5%
Hispanic	38	18.4%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	149	14.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	157	13.4%
Economically Disadvantaged	115	10.4%
Not Economically Disadvantaged	42	21.4%
Not Migrant	157	13.4%
NYC GEOG DIST #16 - BROOKLYN / BROOKLYN HIGH SCHOOL-LAW AND TECH		
All Students	92	7.6%
Female	42	9.5%
Male	50	6.0%
Black	65	7.7%
Hispanic	27	7.4%
General Education Students	73	9.6%
Students with Disabilities	19	0.0%
Not Limited English Proficient	86	8.1%
Limited English Proficient	6	0.0%
Economically Disadvantaged	83	7.2%
Not Economically Disadvantaged	9	11.1%
Not Migrant	92	7.6%
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN HS-LEADERSHIP & COMMUNITY		
All Students	77	1.3%
Female	43	2.3%
Male	34	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	49	0.0%
Hispanic	28	3.6%
General Education Students	71	1.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	75	#
Limited English Proficient	2	#
Economically Disadvantaged	65	1.5%
Not Economically Disadvantaged	12	0.0%
Not Migrant	77	1.3%
NYC GEOG DIST #19 - BROOKLYN / BROOKLYN LAB SCHOOL		
All Students	91	5.5%
Female	38	7.9%
Male	53	3.8%
Black	32	#
Hispanic	56	7.1%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	72	6.9%
Students with Disabilities	19	0.0%
Not Limited English Proficient	76	6.6%
Limited English Proficient	15	0.0%
Economically Disadvantaged	72	5.6%
Not Economically Disadvantaged	19	5.3%
Not Migrant	91	5.5%
NYC GEOG DIST #14 - BROOKLYN / BROOKLYN LATIN SCHOOL (THE)		
All Students	86	76.7%
Female	46	89.1%
Male	40	62.5%
American Indian/Alaska Native	2	#
Black	23	78.3%
Hispanic	16	87.5%
Asian/Pacific Islander	30	76.7%
White	15	#
General Education Students	85	#
Students with Disabilities	1	#
Not Limited English Proficient	86	76.7%
Economically Disadvantaged	55	78.2%
Not Economically Disadvantaged	31	74.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	86	76.7%
NYC GEOG DIST #14 - BROOKLYN / BROOKLYN PREP HIGH SCHOOL		
All Students	100	13.0%
Female	52	11.5%
Male	48	14.6%
American Indian/Alaska Native	1	#
Black	67	11.9%
Hispanic	27	14.8%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	85	15.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	100	13.0%
Economically Disadvantaged	79	12.7%
Not Economically Disadvantaged	21	14.3%
Not Migrant	100	13.0%
NYC GEOG DIST #17 - BROOKLYN / BROOKLYN SCHOOL FOR MUSIC & THEATER		
All Students	84	9.5%
Female	56	8.9%
Male	28	10.7%
Black	71	7.0%
Hispanic	10	#
Asian/Pacific Islander	3	#
General Education Students	75	10.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	83	#
Limited English Proficient	1	#
Economically Disadvantaged	67	7.5%
Not Economically Disadvantaged	17	17.6%
Not Migrant	84	9.5%
NYC GEOG DIST #21 - BROOKLYN / BROOKLYN STUDIO SECONDARY SCHOOL		
All Students	153	19.0%
Female	85	21.2%
Male	68	16.2%
Black	11	9.1%
Hispanic	45	11.1%
Asian/Pacific Islander	14	42.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	83	20.5%
General Education Students	124	22.6%
Students with Disabilities	29	3.4%
Not Limited English Proficient	141	19.9%
Limited English Proficient	12	8.3%
Economically Disadvantaged	77	20.8%
Not Economically Disadvantaged	76	17.1%
Not Migrant	153	19.0%
NYC GEOG DIST #13 - BROOKLYN / BROOKLYN TECH HIGH SCHOOL		
All Students	1300	89.7%
Female	566	94.5%
Male	734	86.0%
American Indian/Alaska Native	1	#
Black	128	85.9%
Hispanic	108	#
Asian/Pacific Islander	789	90.4%
White	274	92.3%
General Education Students	1291	89.9%
Students with Disabilities	9	66.7%
Not Limited English Proficient	1299	#
Limited English Proficient	1	#
Economically Disadvantaged	795	91.4%
Not Economically Disadvantaged	505	86.9%
Not Migrant	1300	89.7%
NYC GEOG DIST #18 - BROOKLYN / BROOKLYN THEATRE ARTS HIGH SCHOOL		
All Students	78	2.6%
Female	42	4.8%
Male	36	0.0%
American Indian/Alaska Native	1	#
Black	63	3.2%
Hispanic	12	#
White	2	#
General Education Students	59	3.4%
Students with Disabilities	19	0.0%
Not Limited English Proficient	73	2.7%
Limited English Proficient	5	0.0%
Economically Disadvantaged	67	3.0%
Not Economically Disadvantaged	11	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	78	2.6%
NYC GEOG DIST #17 - BROOKLYN / BROWNSVILLE ACADEMY HIGH SCHOOL		
All Students	83	1.2%
Female	51	2.0%
Male	32	0.0%
Black	71	1.4%
Hispanic	10	#
Multiracial	2	#
General Education Students	77	1.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	81	#
Limited English Proficient	2	#
Economically Disadvantaged	72	1.4%
Not Economically Disadvantaged	11	0.0%
Not Migrant	83	1.2%
NYC GEOG DIST #32 - BROOKLYN / BUSHWICK COMM HIGH SCHOOL		
All Students	125	0.0%
Female	75	0.0%
Male	50	0.0%
American Indian/Alaska Native	1	#
Black	53	#
Hispanic	70	0.0%
White	1	#
General Education Students	107	0.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	120	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	125	0.0%
Not Migrant	125	0.0%
NYC GEOG DIST #32 - BROOKLYN / BUSHWICK LEADERS HS-ACAD EXCELL		
All Students	110	10.0%
Female	43	20.9%
Male	67	3.0%
Black	19	#
Hispanic	90	8.9%
Asian/Pacific Islander	1	#
General Education Students	91	11.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	19	5.3%
Not Limited English Proficient	89	12.4%
Limited English Proficient	21	0.0%
Economically Disadvantaged	103	10.7%
Not Economically Disadvantaged	7	0.0%
Not Migrant	110	10.0%
NYC GEOG DIST #32 - BROOKLYN / BUSHWICK SCHOOL FOR SOCIAL JUSTICE		
All Students	105	6.7%
Female	49	6.1%
Male	56	7.1%
American Indian/Alaska Native	1	#
Black	18	#
Hispanic	83	7.2%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	87	8.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	76	7.9%
Limited English Proficient	29	3.4%
Economically Disadvantaged	105	6.7%
Not Migrant	105	6.7%
NYC GEOG DIST #13 - BROOKLYN / CITY POLYTECHNIC HIGH SCHOOL		
All Students	63	23.8%
Female	18	22.2%
Male	45	24.4%
Black	40	25.0%
Hispanic	14	14.3%
Asian/Pacific Islander	6	#
White	3	#
General Education Students	60	#
Students with Disabilities	3	#
Not Limited English Proficient	62	#
Limited English Proficient	1	#
Economically Disadvantaged	43	20.9%
Not Economically Disadvantaged	20	30.0%
Not Migrant	63	23.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #17 - BROOKLYN / CLARA BARTON HIGH SCHOOL		
All Students	402	14.2%
Female	312	13.5%
Male	90	16.7%
American Indian/Alaska Native	2	#
Black	373	12.9%
Hispanic	19	21.1%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	365	15.6%
Students with Disabilities	37	0.0%
Not Limited English Proficient	374	15.2%
Limited English Proficient	28	0.0%
Economically Disadvantaged	304	15.1%
Not Economically Disadvantaged	98	11.2%
Not Migrant	402	14.2%
NYC GEOG DIST #15 - BROOKLYN / COBBLE HILL SCHOOL OF AMERICAN STUD		
All Students	146	15.8%
Female	97	14.4%
Male	49	18.4%
American Indian/Alaska Native	1	#
Black	113	13.3%
Hispanic	26	19.2%
Asian/Pacific Islander	4	#
White	2	#
General Education Students	123	18.7%
Students with Disabilities	23	0.0%
Not Limited English Proficient	140	15.0%
Limited English Proficient	6	33.3%
Economically Disadvantaged	125	18.4%
Not Economically Disadvantaged	21	0.0%
Not Migrant	146	15.8%
NYC GEOG DIST #18 - BROOKLYN / CULTURAL ACADEMY-ARTS AND SCIENCES		
All Students	63	1.6%
Female	29	0.0%
Male	34	2.9%
Black	52	1.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	9	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	51	2.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	57	1.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	55	1.8%
Not Economically Disadvantaged	8	0.0%
Not Migrant	63	1.6%
NYC GEOG DIST #19 - BROOKLYN / CYPRESS HILLS COLLEGIATE PREP SCHOOL		
All Students	110	1.8%
Female	58	3.4%
Male	52	0.0%
Black	20	0.0%
Hispanic	80	2.5%
Asian/Pacific Islander	10	0.0%
General Education Students	97	2.1%
Students with Disabilities	13	0.0%
Not Limited English Proficient	95	2.1%
Limited English Proficient	15	0.0%
Economically Disadvantaged	79	1.3%
Not Economically Disadvantaged	31	3.2%
Not Migrant	110	1.8%
NYC GEOG DIST #13 - BROOKLYN / DR SUSAN S MCKINNEY SEC SCH-ARTS		
All Students	73	8.2%
Female	48	12.5%
Male	25	0.0%
Black	58	10.3%
Hispanic	14	#
White	1	#
General Education Students	68	8.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	73	8.2%
Economically Disadvantaged	64	7.8%
Not Economically Disadvantaged	9	11.1%
Not Migrant	73	8.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #18 - BROOKLYN / EAST BROOKLYN COMMUNITY HIGH SCHOOL		
All Students	79	0.0%
Female	44	0.0%
Male	35	0.0%
Black	68	0.0%
Hispanic	11	0.0%
General Education Students	71	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	79	0.0%
Economically Disadvantaged	65	0.0%
Not Economically Disadvantaged	14	0.0%
Not Migrant	79	0.0%
NYC GEOG DIST #19 - BROOKLYN / EAST NY FAMILY ACADEMY		
All Students	61	8.2%
Female	39	12.8%
Male	22	0.0%
Black	39	5.1%
Hispanic	20	#
White	2	#
General Education Students	59	#
Students with Disabilities	2	#
Not Limited English Proficient	61	8.2%
Economically Disadvantaged	53	5.7%
Not Economically Disadvantaged	8	25.0%
Not Migrant	61	8.2%
NYC GEOG DIST #32 - BROOKLYN / EBC HIGH SCHOOL-PUBLIC SERVICE		
All Students	148	12.2%
Female	74	14.9%
Male	74	9.5%
American Indian/Alaska Native	1	#
Black	11	#
Hispanic	134	12.7%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	126	14.3%
Students with Disabilities	22	0.0%
Not Limited English Proficient	124	14.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	24	0.0%
Economically Disadvantaged	141	12.1%
Not Economically Disadvantaged	7	14.3%
Not Migrant	148	12.2%
NYC GEOG DIST #21 - BROOKLYN / EDWARD R MURROW HIGH SCHOOL		
All Students	937	33.4%
Female	558	34.2%
Male	379	32.2%
American Indian/Alaska Native	3	#
Black	203	14.8%
Hispanic	156	#
Asian/Pacific Islander	253	45.5%
White	322	42.2%
General Education Students	828	37.7%
Students with Disabilities	109	0.9%
Not Limited English Proficient	899	34.6%
Limited English Proficient	38	5.3%
Economically Disadvantaged	462	32.9%
Not Economically Disadvantaged	475	33.9%
Not Migrant	937	33.4%
NYC GEOG DIST #21 - BROOKLYN / EXPEDITIONARY LRN SCH-COMM LEADERS		
All Students	52	15.4%
Female	33	18.2%
Male	19	10.5%
Black	11	0.0%
Hispanic	22	9.1%
Asian/Pacific Islander	12	33.3%
White	7	28.6%
General Education Students	43	18.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	44	18.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	41	19.5%
Not Economically Disadvantaged	11	0.0%
Not Migrant	52	15.4%
NYC GEOG DIST #19 - BROOKLYN / FDNY HIGH SCHOOL-FIRE & LIFE SAFETY		
All Students	89	1.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	11	0.0%
Male	78	1.3%
American Indian/Alaska Native	1	#
Black	65	0.0%
Hispanic	23	#
General Education Students	72	1.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	86	#
Limited English Proficient	3	#
Economically Disadvantaged	62	1.6%
Not Economically Disadvantaged	27	0.0%
Not Migrant	89	1.1%
NYC GEOG DIST #20 - BROOKLYN / FORT HAMILTON HIGH SCHOOL		
All Students	1173	28.0%
Female	524	33.8%
Male	649	23.3%
American Indian/Alaska Native	2	#
Black	55	#
Hispanic	320	12.2%
Asian/Pacific Islander	387	37.2%
White	409	33.7%
General Education Students	1036	31.3%
Students with Disabilities	137	2.9%
Not Limited English Proficient	946	33.1%
Limited English Proficient	227	6.6%
Economically Disadvantaged	670	25.5%
Not Economically Disadvantaged	503	31.2%
Not Migrant	1173	28.0%
NYC GEOG DIST #14 - BROOKLYN / FOUNDATIONS ACADEMY		
All Students	27	3.7%
Female	11	0.0%
Male	16	6.3%
Black	18	5.6%
Hispanic	9	0.0%
General Education Students	20	5.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	26	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	27	3.7%
Not Migrant	27	3.7%
NYC GEOG DIST #14 - BROOKLYN / FRANCES PERKINS ACADEMY		
All Students	37	0.0%
Female	8	0.0%
Male	29	0.0%
Black	24	0.0%
Hispanic	12	#
White	1	#
General Education Students	28	0.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	35	#
Limited English Proficient	2	#
Economically Disadvantaged	35	#
Not Economically Disadvantaged	2	#
Not Migrant	37	0.0%
NYC GEOG DIST #20 - BROOKLYN / FRANKLIN D ROOSEVELT HIGH SCHOOL		
All Students	842	21.4%
Female	360	24.4%
Male	482	19.1%
American Indian/Alaska Native	1	#
Black	48	6.3%
Hispanic	208	9.6%
Asian/Pacific Islander	420	29.3%
White	161	21.1%
Multiracial	4	#
General Education Students	771	22.8%
Students with Disabilities	71	5.6%
Not Limited English Proficient	448	25.7%
Limited English Proficient	394	16.5%
Economically Disadvantaged	611	24.7%
Not Economically Disadvantaged	231	12.6%
Not Migrant	842	21.4%
NYC GEOG DIST #19 - BROOKLYN / FRANKLIN K LANE HIGH SCHOOL		
All Students	1	#
Male	1	#
Hispanic	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #16 - BROOKLYN / FREDERICK DOUGLASS ACADEMY IV		
All Students	50	2.0%
Female	23	4.3%
Male	27	0.0%
Black	46	#
Hispanic	4	#
General Education Students	45	2.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	49	#
Limited English Proficient	1	#
Economically Disadvantaged	41	0.0%
Not Economically Disadvantaged	9	11.1%
Not Migrant	50	2.0%
NYC GEOG DIST #23 - BROOKLYN / FREDERICK DOUGLASS ACADEMY VII		
All Students	82	8.5%
Female	42	9.5%
Male	40	7.5%
Black	76	9.2%
Hispanic	6	0.0%
General Education Students	67	10.4%
Students with Disabilities	15	0.0%
Not Limited English Proficient	82	8.5%
Economically Disadvantaged	63	9.5%
Not Economically Disadvantaged	19	5.3%
Not Migrant	82	8.5%
NYC GEOG DIST #13 - BROOKLYN / FREEDOM ACADEMY HIGH SCHOOL		
All Students	54	5.6%
Female	33	6.1%
Male	21	4.8%
Black	47	2.1%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	45	6.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	52	#
Limited English Proficient	2	#
Economically Disadvantaged	39	7.7%
Not Economically Disadvantaged	15	0.0%
Not Migrant	54	5.6%
NYC GEOG DIST #13 - BROOKLYN / GEORGE WESTINGHOUSE CAREER/TECH HS		
All Students	233	5.2%
Female	68	5.9%
Male	165	4.8%
American Indian/Alaska Native	2	#
Black	188	4.3%
Hispanic	32	0.0%
Asian/Pacific Islander	8	37.5%
White	3	#
General Education Students	198	6.1%
Students with Disabilities	35	0.0%
Not Limited English Proficient	227	5.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	175	6.3%
Not Economically Disadvantaged	58	1.7%
Not Migrant	233	5.2%
NYC GEOG DIST #14 - BROOKLYN / GREEN SCHOOL-ENVIRONMENTAL CAREERS		
All Students	78	5.1%
Female	39	7.7%
Male	39	2.6%
Black	39	2.6%
Hispanic	35	#
Asian/Pacific Islander	3	#
White	1	#
General Education Students	67	6.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	68	4.4%
Limited English Proficient	10	10.0%
Economically Disadvantaged	56	3.6%
Not Economically Disadvantaged	22	9.1%
Not Migrant	78	5.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #17 - BROOKLYN / HIGH SCH FOR GLOBAL CITIZENSHIP(THE)		
All Students	88	10.2%
Female	43	16.3%
Male	45	4.4%
Black	79	8.9%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	3	#
General Education Students	76	11.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	78	11.5%
Limited English Proficient	10	0.0%
Economically Disadvantaged	67	11.9%
Not Economically Disadvantaged	21	4.8%
Not Migrant	88	10.2%
NYC GEOG DIST #19 - BROOKLYN / HIGH SCHOOL FOR CIVIL RIGHTS		
All Students	107	2.8%
Female	52	5.8%
Male	55	0.0%
American Indian/Alaska Native	2	#
Black	87	3.4%
Hispanic	14	0.0%
Asian/Pacific Islander	4	#
General Education Students	93	3.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	102	2.9%
Limited English Proficient	5	0.0%
Economically Disadvantaged	78	3.8%
Not Economically Disadvantaged	29	0.0%
Not Migrant	107	2.8%
NYC GEOG DIST #18 - BROOKLYN / HIGH SCHOOL FOR MEDICAL PROFESSIONS		
All Students	119	18.5%
Female	101	19.8%
Male	18	11.1%
American Indian/Alaska Native	1	#
Black	110	16.4%
Hispanic	7	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	1	#
General Education Students	109	19.3%
Students with Disabilities	10	10.0%
Not Limited English Proficient	118	#
Limited English Proficient	1	#
Economically Disadvantaged	108	16.7%
Not Economically Disadvantaged	11	36.4%
Not Migrant	119	18.5%
NYC GEOG DIST #21 - BROOKLYN / HIGH SCHOOL OF SPORTS MANAGEMENT		
All Students	66	27.3%
Female	7	28.6%
Male	59	27.1%
Black	41	29.3%
Hispanic	15	20.0%
Asian/Pacific Islander	1	#
White	9	#
General Education Students	56	32.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	65	#
Limited English Proficient	1	#
Economically Disadvantaged	48	29.2%
Not Economically Disadvantaged	18	22.2%
Not Migrant	66	27.3%
NYC GEOG DIST #20 - BROOKLYN / HIGH SCHOOL OF TELECOMMUNICATIONS		
All Students	294	56.1%
Female	123	60.2%
Male	171	53.2%
American Indian/Alaska Native	1	#
Black	27	#
Hispanic	161	49.7%
Asian/Pacific Islander	55	90.9%
White	50	50.0%
General Education Students	237	67.5%
Students with Disabilities	57	8.8%
Not Limited English Proficient	286	57.7%
Limited English Proficient	8	0.0%
Economically Disadvantaged	232	56.9%
Not Economically Disadvantaged	62	53.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	294	56.1%
NYC GEOG DIST #14 - BROOKLYN / HIGH SCHOOL-ENTERPRISE, BUS & TECH		
All Students	217	12.9%
Female	72	15.3%
Male	145	11.7%
American Indian/Alaska Native	1	#
Black	81	9.9%
Hispanic	123	15.4%
Asian/Pacific Islander	6	#
White	6	16.7%
General Education Students	189	14.3%
Students with Disabilities	28	3.6%
Not Limited English Proficient	199	14.1%
Limited English Proficient	18	0.0%
Economically Disadvantaged	187	13.4%
Not Economically Disadvantaged	30	10.0%
Not Migrant	217	12.9%
NYC GEOG DIST #17 - BROOKLYN / HIGH SCHOOL-SVC & LRNG		
All Students	92	8.7%
Female	41	9.8%
Male	51	7.8%
Black	83	9.6%
Hispanic	9	0.0%
General Education Students	75	10.7%
Students with Disabilities	17	0.0%
Not Limited English Proficient	86	9.3%
Limited English Proficient	6	0.0%
Economically Disadvantaged	68	8.8%
Not Economically Disadvantaged	24	8.3%
Not Migrant	92	8.7%
NYC GEOG DIST #17 - BROOKLYN / HIGH SCHOOL-YOUTH & COMM DVLPMNT		
All Students	100	6.0%
Female	30	10.0%
Male	70	4.3%
American Indian/Alaska Native	1	#
Black	86	7.0%
Hispanic	10	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	1	#
White	2	#
General Education Students	82	7.3%
Students with Disabilities	18	0.0%
Not Limited English Proficient	90	6.7%
Limited English Proficient	10	0.0%
Economically Disadvantaged	85	5.9%
Not Economically Disadvantaged	15	6.7%
Not Migrant	100	6.0%
NYC GEOG DIST #18 - BROOKLYN / HS FOR INNOVATION -ADVERTISING/MEDIA		
All Students	80	3.8%
Female	37	0.0%
Male	43	7.0%
American Indian/Alaska Native	1	#
Black	67	3.0%
Hispanic	11	#
Asian/Pacific Islander	1	#
General Education Students	61	4.9%
Students with Disabilities	19	0.0%
Not Limited English Proficient	73	4.1%
Limited English Proficient	7	0.0%
Economically Disadvantaged	66	4.5%
Not Economically Disadvantaged	14	0.0%
Not Migrant	80	3.8%
NYC GEOG DIST #17 - BROOKLYN / HS FOR PUBLIC SERVICE-HEROES OF TOM		
All Students	89	28.1%
Female	61	36.1%
Male	28	10.7%
Black	82	28.0%
Hispanic	5	#
Asian/Pacific Islander	2	#
General Education Students	83	30.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	88	#
Limited English Proficient	1	#
Economically Disadvantaged	74	28.4%
Not Economically Disadvantaged	15	26.7%
Not Migrant	89	28.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #17 - BROOKLYN / INTERNATIONAL ARTS BUSINESS SCHOOL		
All Students	90	4.4%
Female	42	9.5%
Male	48	0.0%
American Indian/Alaska Native	3	#
Black	74	2.7%
Hispanic	12	#
Asian/Pacific Islander	1	#
General Education Students	74	5.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	81	4.9%
Limited English Proficient	9	0.0%
Economically Disadvantaged	64	6.3%
Not Economically Disadvantaged	26	0.0%
Not Migrant	90	4.4%
NYC GEOG DIST #21 - BROOKLYN / INTERNATIONAL HIGH SCH-LAFAYETTE		
All Students	79	12.7%
Female	35	17.1%
Male	44	9.1%
American Indian/Alaska Native	1	#
Black	13	#
Hispanic	20	0.0%
Asian/Pacific Islander	29	20.7%
White	16	18.8%
General Education Students	79	12.7%
Not Limited English Proficient	18	38.9%
Limited English Proficient	61	4.9%
Economically Disadvantaged	71	14.1%
Not Economically Disadvantaged	8	0.0%
Not Migrant	79	12.7%
NYC GEOG DIST #17 - BROOKLYN / INTERNTL HS AT PROSPECT HGHTS		
All Students	87	17.2%
Female	41	22.0%
Male	46	13.0%
Black	27	18.5%
Hispanic	20	10.0%
Asian/Pacific Islander	31	25.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	9	0.0%
General Education Students	84	#
Students with Disabilities	3	#
Not Limited English Proficient	6	50.0%
Limited English Proficient	81	14.8%
Economically Disadvantaged	87	17.2%
Not Migrant	87	17.2%
NYC GEOG DIST #14 - BROOKLYN / IS 318 EUGENO MARIA DE HOSTOS		
All Students	1	#
Female	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #18 - BROOKLYN / IT TAKES A VILLAGE ACADEMY		
All Students	74	12.2%
Female	42	14.3%
Male	32	9.4%
Black	70	#
Asian/Pacific Islander	4	#
General Education Students	59	15.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	56	16.1%
Limited English Proficient	18	0.0%
Economically Disadvantaged	59	13.6%
Not Economically Disadvantaged	15	6.7%
Not Migrant	74	12.2%
NYC GEOG DIST #22 - BROOKLYN / JAMES MADISON HIGH SCHOOL		
All Students	824	32.9%
Female	368	37.0%
Male	456	29.6%
Black	165	27.3%
Hispanic	133	21.8%
Asian/Pacific Islander	150	46.7%
White	376	33.8%
General Education Students	734	36.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	90	2.2%
Not Limited English Proficient	743	35.0%
Limited English Proficient	81	13.6%
Economically Disadvantaged	518	33.8%
Not Economically Disadvantaged	306	31.4%
Not Migrant	824	32.9%
NYC GEOG DIST #21 - BROOKLYN / JOHN DEWEY HIGH SCHOOL		
All Students	597	24.8%
Female	296	23.3%
Male	301	26.2%
American Indian/Alaska Native	1	#
Black	178	12.9%
Hispanic	96	9.4%
Asian/Pacific Islander	238	40.3%
White	84	#
General Education Students	543	27.3%
Students with Disabilities	54	0.0%
Not Limited English Proficient	478	24.5%
Limited English Proficient	119	26.1%
Economically Disadvantaged	492	27.6%
Not Economically Disadvantaged	105	11.4%
Not Migrant	597	24.8%
NYC GEOG DIST #14 - BROOKLYN / JUAN MOREL CAMPOS SECONDARY SCHOOL		
All Students	108	6.5%
Female	56	7.1%
Male	52	5.8%
Black	13	0.0%
Hispanic	90	7.8%
White	5	0.0%
General Education Students	86	8.1%
Students with Disabilities	22	0.0%
Not Limited English Proficient	84	6.0%
Limited English Proficient	24	8.3%
Economically Disadvantaged	108	6.5%
Not Migrant	108	6.5%
NYC GEOG DIST #21 - BROOKLYN / KINGSBOROUGH EARLY COLLEGE SCHOOL		
All Students	69	33.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	36	33.3%
Male	33	33.3%
Black	26	11.5%
Hispanic	13	30.8%
Asian/Pacific Islander	5	40.0%
White	25	56.0%
General Education Students	65	#
Students with Disabilities	4	#
Not Limited English Proficient	69	33.3%
Economically Disadvantaged	61	32.8%
Not Economically Disadvantaged	8	37.5%
Not Migrant	69	33.3%
KIPP AMP CHARTER SCHOOL / KIPP AMP CHARTER SCHOOL		
All Students	22	59.1%
Female	12	83.3%
Male	10	30.0%
Black	22	59.1%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	59.1%
Economically Disadvantaged	16	62.5%
Not Economically Disadvantaged	6	50.0%
Not Migrant	22	59.1%
NYC GEOG DIST #18 - BROOKLYN / KURT HAHN EXPEDITIONARY LRNING SCH		
All Students	88	3.4%
Female	22	4.5%
Male	66	3.0%
Black	74	2.7%
Hispanic	12	#
White	2	#
General Education Students	69	4.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	77	3.9%
Limited English Proficient	11	0.0%
Economically Disadvantaged	69	4.3%
Not Economically Disadvantaged	19	0.0%
Not Migrant	88	3.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #22 - BROOKLYN / LEON M GOLDSTEIN HIGH SCH-SCIENCES		
All Students	247	73.3%
Female	143	74.8%
Male	104	71.2%
American Indian/Alaska Native	1	#
Black	29	#
Hispanic	34	67.6%
Asian/Pacific Islander	32	71.9%
White	150	75.3%
Multiracial	1	#
General Education Students	232	77.2%
Students with Disabilities	15	13.3%
Not Limited English Proficient	245	#
Limited English Proficient	2	#
Economically Disadvantaged	101	69.3%
Not Economically Disadvantaged	146	76.0%
Not Migrant	247	73.3%
NYC GEOG DIST #21 - BROOKLYN / LIBERATION DIPLOMA PLUS		
All Students	91	2.2%
Female	43	4.7%
Male	48	0.0%
Black	40	2.5%
Hispanic	31	0.0%
Asian/Pacific Islander	3	#
White	17	#
General Education Students	83	2.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	91	2.2%
Economically Disadvantaged	79	2.5%
Not Economically Disadvantaged	12	0.0%
Not Migrant	91	2.2%
NYC GEOG DIST #21 - BROOKLYN / LIFE ACAD HS FOR FILM AND MUSIC		
All Students	45	6.7%
Female	24	0.0%
Male	21	14.3%
Black	26	7.7%
Hispanic	11	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	8	12.5%
General Education Students	38	7.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	44	#
Limited English Proficient	1	#
Economically Disadvantaged	36	8.3%
Not Economically Disadvantaged	9	0.0%
Not Migrant	45	6.7%
NYC GEOG DIST #14 - BROOKLYN / LYONS COMMUNITY SCHOOL		
All Students	73	4.1%
Female	38	7.9%
Male	35	0.0%
American Indian/Alaska Native	2	#
Black	41	2.4%
Hispanic	28	#
White	2	#
General Education Students	58	5.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	64	4.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	53	5.7%
Not Economically Disadvantaged	20	0.0%
Not Migrant	73	4.1%
NYC GEOG DIST #17 - BROOKLYN / MEDGAR EVERS COLLEGE PREP SCHOOL		
All Students	206	32.5%
Female	121	37.2%
Male	85	25.9%
Black	199	32.2%
Hispanic	7	42.9%
General Education Students	205	#
Students with Disabilities	1	#
Not Limited English Proficient	206	32.5%
Economically Disadvantaged	153	33.3%
Not Economically Disadvantaged	53	30.2%
Not Migrant	206	32.5%
NYC GEOG DIST #15 - BROOKLYN / METROPOLITAN CORPORATE ACAD HS		
All Students	49	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	27	0.0%
Male	22	0.0%
American Indian/Alaska Native	1	#
Black	37	0.0%
Hispanic	11	#
General Education Students	38	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	47	#
Limited English Proficient	2	#
Economically Disadvantaged	49	0.0%
Not Migrant	49	0.0%
NYC GEOG DIST #23 - BROOKLYN / METROPOLITAN DIPLOMA PLUS HIGH SCH		
All Students	88	0.0%
Female	51	0.0%
Male	37	0.0%
Black	79	0.0%
Hispanic	8	#
White	1	#
General Education Students	80	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	88	0.0%
Economically Disadvantaged	77	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	88	0.0%
NYC GEOG DIST #17 - BROOKLYN / MIDDLE SCH-ACADEMIC & SOCIAL EXC		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #22 - BROOKLYN / MIDWOOD HIGH SCHOOL		
All Students	985	53.4%
Female	519	61.8%
Male	466	44.0%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	371	28.0%
Hispanic	120	#
Asian/Pacific Islander	307	77.5%
White	186	71.5%
General Education Students	926	56.6%
Students with Disabilities	59	3.4%
Not Limited English Proficient	958	54.7%
Limited English Proficient	27	7.4%
Economically Disadvantaged	443	52.8%
Not Economically Disadvantaged	542	53.9%
Not Migrant	985	53.4%
NYC GEOG DIST #19 - BROOKLYN / MULTICULTURAL HIGH SCHOOL		
All Students	108	3.7%
Female	53	1.9%
Male	55	5.5%
Black	1	#
Hispanic	106	#
Multiracial	1	#
General Education Students	108	3.7%
Not Limited English Proficient	10	40.0%
Limited English Proficient	98	0.0%
Economically Disadvantaged	92	4.3%
Not Economically Disadvantaged	16	0.0%
Not Migrant	108	3.7%
NEW DAWN CHARTER HIGH SCHOOL / NEW DAWN CHARTER HIGH SCHOOL		
All Students	65	0.0%
Female	33	0.0%
Male	32	0.0%
American Indian/Alaska Native	1	#
Black	34	0.0%
Hispanic	24	0.0%
Asian/Pacific Islander	2	#
White	2	#
Multiracial	2	#
General Education Students	50	0.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	58	0.0%
Limited English Proficient	7	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	56	0.0%
Not Economically Disadvantaged	9	0.0%
Not Migrant	65	0.0%
NYC GEOG DIST #20 - BROOKLYN / NEW UTRECHT HIGH SCHOOL		
All Students	816	27.6%
Female	333	30.9%
Male	483	25.3%
Black	31	#
Hispanic	191	13.6%
Asian/Pacific Islander	343	41.1%
White	250	23.2%
Multiracial	1	#
General Education Students	706	31.3%
Students with Disabilities	110	3.6%
Not Limited English Proficient	583	31.6%
Limited English Proficient	233	17.6%
Economically Disadvantaged	532	33.1%
Not Economically Disadvantaged	284	17.3%
Not Migrant	816	27.6%
NORTHSIDE CHARTER HIGH / NORTHSIDE CHARTER HIGH SCHOOL		
All Students	97	21.6%
Female	50	24.0%
Male	47	19.1%
American Indian/Alaska Native	2	#
Black	32	6.3%
Hispanic	59	28.8%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	87	24.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	94	#
Limited English Proficient	3	#
Economically Disadvantaged	81	23.5%
Not Economically Disadvantaged	16	12.5%
Not Migrant	97	21.6%
NYC GEOG DIST #18 - BROOKLYN / OLYMPUS ACADEMY		
All Students	83	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	45	0.0%
Male	38	0.0%
Black	71	0.0%
Hispanic	10	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	72	0.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	83	0.0%
Economically Disadvantaged	63	0.0%
Not Economically Disadvantaged	20	0.0%
Not Migrant	83	0.0%
NYC GEOG DIST #15 - BROOKLYN / PARK SLOPE COLLEGIATE		
All Students	59	6.8%
Female	29	3.4%
Male	30	10.0%
Black	15	0.0%
Hispanic	32	0.0%
Asian/Pacific Islander	4	#
White	8	#
General Education Students	53	7.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	48	8.3%
Limited English Proficient	11	0.0%
Economically Disadvantaged	50	6.0%
Not Economically Disadvantaged	9	11.1%
Not Migrant	59	6.8%
NYC GEOG DIST #17 - BROOKLYN / PAUL ROBESON HIGH SCHOOL		
All Students	93	3.2%
Female	42	2.4%
Male	51	3.9%
American Indian/Alaska Native	1	#
Black	82	2.4%
Hispanic	9	#
Asian/Pacific Islander	1	#
General Education Students	69	4.3%
Students with Disabilities	24	0.0%
Not Limited English Proficient	91	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	2	#
Economically Disadvantaged	73	2.7%
Not Economically Disadvantaged	20	5.0%
Not Migrant	93	3.2%
NYC GEOG DIST #19 - BROOKLYN / PERF ARTS & TECH HIGH SCHOOL		
All Students	100	3.0%
Female	61	4.9%
Male	39	0.0%
American Indian/Alaska Native	2	#
Black	79	3.8%
Hispanic	17	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	83	3.6%
Students with Disabilities	17	0.0%
Not Limited English Proficient	94	3.2%
Limited English Proficient	6	0.0%
Economically Disadvantaged	89	3.4%
Not Economically Disadvantaged	11	0.0%
Not Migrant	100	3.0%
NYC GEOG DIST #14 - BROOKLYN / PROGRESS HS-PROFESSIONAL CAREERS		
All Students	248	9.7%
Female	134	11.2%
Male	114	7.9%
Black	85	#
Hispanic	159	6.9%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	217	11.1%
Students with Disabilities	31	0.0%
Not Limited English Proficient	209	11.5%
Limited English Proficient	39	0.0%
Economically Disadvantaged	204	10.3%
Not Economically Disadvantaged	44	6.8%
Not Migrant	248	9.7%
NYC GEOG DIST #21 - BROOKLYN / RACHEL CARSON HS FOR COASTAL STUDIES		
All Students	119	17.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	56	16.1%
Male	63	19.0%
Black	29	10.3%
Hispanic	32	12.5%
Asian/Pacific Islander	10	10.0%
White	48	27.1%
General Education Students	100	21.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	111	18.9%
Limited English Proficient	8	0.0%
Economically Disadvantaged	119	17.6%
Not Migrant	119	17.6%
ROADS CHARTER SCHOOL I / ROADS CHARTER SCHOOL I		
All Students	13	0.0%
Female	6	0.0%
Male	7	0.0%
Black	10	#
Hispanic	3	#
General Education Students	7	0.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	12	#
Limited English Proficient	1	#
Economically Disadvantaged	10	#
Not Economically Disadvantaged	3	#
Not Migrant	13	0.0%
NYC GEOG DIST #19 - BROOKLYN / SCH FOR CLASSICS: AN ACADEMY-TWP		
All Students	77	6.5%
Female	43	2.3%
Male	34	11.8%
American Indian/Alaska Native	1	#
Black	31	3.2%
Hispanic	36	11.1%
Asian/Pacific Islander	9	#
General Education Students	67	7.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	68	7.4%
Limited English Proficient	9	0.0%
Economically Disadvantaged	69	7.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	8	0.0%
Not Migrant	77	6.5%
NYC GEOG DIST #17 - BROOKLYN / SCHOOL FOR DEMOCRACY & LDRSHP		
All Students	72	6.9%
Female	32	0.0%
Male	40	12.5%
American Indian/Alaska Native	2	#
Black	65	7.7%
Hispanic	5	#
General Education Students	56	8.9%
Students with Disabilities	16	0.0%
Not Limited English Proficient	70	#
Limited English Proficient	2	#
Economically Disadvantaged	58	8.6%
Not Economically Disadvantaged	14	0.0%
Not Migrant	72	6.9%
NYC GEOG DIST #17 - BROOKLYN / SCHOOL FOR HUMAN RIGHTS (THE)		
All Students	60	8.3%
Female	32	9.4%
Male	28	7.1%
Black	58	#
Hispanic	2	#
General Education Students	47	10.6%
Students with Disabilities	13	0.0%
Not Limited English Proficient	58	#
Limited English Proficient	2	#
Economically Disadvantaged	52	7.7%
Not Economically Disadvantaged	8	12.5%
Not Migrant	60	8.3%
NYC GEOG DIST #15 - BROOKLYN / SCHOOL FOR INTNTL STUDIES		
All Students	74	14.9%
Female	37	24.3%
Male	37	5.4%
Black	26	15.4%
Hispanic	31	9.7%
Asian/Pacific Islander	4	#
White	13	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	63	17.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	61	18.0%
Limited English Proficient	13	0.0%
Economically Disadvantaged	56	14.3%
Not Economically Disadvantaged	18	16.7%
Not Migrant	74	14.9%
NYC GEOG DIST #14 - BROOKLYN / SCHOOL FOR LEGAL STUDIES		
All Students	203	6.4%
Female	110	9.1%
Male	93	3.2%
American Indian/Alaska Native	1	#
Black	107	8.4%
Hispanic	90	4.4%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	183	7.1%
Students with Disabilities	20	0.0%
Not Limited English Proficient	194	6.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	162	8.0%
Not Economically Disadvantaged	41	0.0%
Not Migrant	203	6.4%
NYC GEOG DIST #13 - BROOKLYN / SCIENCE SKILLS CENTER HIGH SCHOOL		
All Students	137	13.9%
Female	60	21.7%
Male	77	7.8%
Black	103	12.6%
Hispanic	18	5.6%
Asian/Pacific Islander	12	#
White	4	#
General Education Students	112	17.0%
Students with Disabilities	25	0.0%
Not Limited English Proficient	128	13.3%
Limited English Proficient	9	22.2%
Economically Disadvantaged	101	15.8%
Not Economically Disadvantaged	36	8.3%
Not Migrant	137	13.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #17 - BROOKLYN / SCIENCE, TECH & RESEARCH HIGH SCH		
All Students	81	29.6%
Female	42	33.3%
Male	39	25.6%
American Indian/Alaska Native	1	#
Black	67	26.9%
Hispanic	6	16.7%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	78	#
Students with Disabilities	3	#
Not Limited English Proficient	81	29.6%
Economically Disadvantaged	61	34.4%
Not Economically Disadvantaged	20	15.0%
Not Migrant	81	29.6%
NYC GEOG DIST #15 - BROOKLYN / SECONDARY SCHOOL FOR JOURNALISM		
All Students	70	4.3%
Female	42	4.8%
Male	28	3.6%
American Indian/Alaska Native	1	#
Black	32	6.3%
Hispanic	27	3.7%
Asian/Pacific Islander	6	0.0%
White	4	#
General Education Students	59	5.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	60	5.0%
Limited English Proficient	10	0.0%
Economically Disadvantaged	54	3.7%
Not Economically Disadvantaged	16	6.3%
Not Migrant	70	4.3%
NYC GEOG DIST #15 - BROOKLYN / SECONDARY SCHOOL FOR LAW		
All Students	95	8.4%
Female	50	10.0%
Male	45	6.7%
Black	64	9.4%
Hispanic	26	3.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	2	#
White	3	#
General Education Students	82	9.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	91	#
Limited English Proficient	4	#
Economically Disadvantaged	76	9.2%
Not Economically Disadvantaged	19	5.3%
Not Migrant	95	8.4%
NYC GEOG DIST #22 - BROOKLYN / SHEEPSHEAD BAY HIGH SCHOOL		
All Students	521	6.9%
Female	225	8.9%
Male	296	5.4%
Black	311	4.2%
Hispanic	88	0.0%
Asian/Pacific Islander	67	16.4%
White	53	#
Multiracial	2	#
General Education Students	473	7.6%
Students with Disabilities	48	0.0%
Not Limited English Proficient	384	8.9%
Limited English Proficient	137	1.5%
Economically Disadvantaged	305	9.2%
Not Economically Disadvantaged	216	3.7%
Not Migrant	521	6.9%
NYC GEOG DIST #15 - BROOKLYN / SOUTH BROOKLYN COMM HIGH SCHOOL		
All Students	52	1.9%
Female	22	0.0%
Male	30	3.3%
Black	12	0.0%
Hispanic	35	2.9%
Asian/Pacific Islander	1	#
White	4	#
General Education Students	42	2.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	50	#
Limited English Proficient	2	#
Economically Disadvantaged	43	2.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	9	0.0%
Not Migrant	52	1.9%
NYC GEOG DIST #15 - BROOKLYN / SUNSET PARK HIGH SCHOOL		
All Students	302	7.9%
Female	162	10.5%
Male	140	5.0%
American Indian/Alaska Native	1	#
Black	25	12.0%
Hispanic	243	5.3%
Asian/Pacific Islander	17	47.1%
White	16	#
General Education Students	240	9.6%
Students with Disabilities	62	1.6%
Not Limited English Proficient	279	8.6%
Limited English Proficient	23	0.0%
Economically Disadvantaged	217	9.2%
Not Economically Disadvantaged	85	4.7%
Not Migrant	302	7.9%
NYC GEOG DIST #23 - BROOKLYN / TEACHERS PREP HIGH SCHOOL		
All Students	95	26.3%
Female	64	28.1%
Male	31	22.6%
Black	83	22.9%
Hispanic	10	#
Asian/Pacific Islander	2	#
General Education Students	81	30.9%
Students with Disabilities	14	0.0%
Not Limited English Proficient	94	#
Limited English Proficient	1	#
Economically Disadvantaged	76	25.0%
Not Economically Disadvantaged	19	31.6%
Not Migrant	95	26.3%
NYC GEOG DIST #16 - BROOKLYN / THE BROOKYLN ACAD OF GLOBAL FINANCE		
All Students	52	1.9%
Female	26	3.8%
Male	26	0.0%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	40	2.5%
Hispanic	10	#
White	1	#
General Education Students	42	2.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	52	1.9%
Economically Disadvantaged	52	1.9%
Not Migrant	52	1.9%
NYC GEOG DIST #19 - BROOKLYN / TRANSIT TECH CAREER AND TECH EDU		
All Students	275	13.8%
Female	52	19.2%
Male	223	12.6%
American Indian/Alaska Native	1	#
Black	195	11.3%
Hispanic	64	17.2%
Asian/Pacific Islander	10	40.0%
White	5	#
General Education Students	229	16.2%
Students with Disabilities	46	2.2%
Not Limited English Proficient	265	14.0%
Limited English Proficient	10	10.0%
Economically Disadvantaged	206	12.1%
Not Economically Disadvantaged	69	18.8%
Not Migrant	275	13.8%
UFT CHARTER SCHOOL / UFT CHARTER SCHOOL		
All Students	61	4.9%
Female	29	3.4%
Male	32	6.3%
Black	50	2.0%
Hispanic	9	#
Asian/Pacific Islander	2	#
General Education Students	58	#
Students with Disabilities	3	#
Not Limited English Proficient	61	4.9%
Economically Disadvantaged	47	6.4%
Not Economically Disadvantaged	14	0.0%
Not Migrant	61	4.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #18 - BROOKLYN / URBAN ACTION ACADEMY		
All Students	70	2.9%
Female	27	3.7%
Male	43	2.3%
Black	58	1.7%
Hispanic	7	14.3%
Asian/Pacific Islander	2	#
White	2	#
Multiracial	1	#
General Education Students	64	3.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	61	3.3%
Limited English Proficient	9	0.0%
Economically Disadvantaged	59	3.4%
Not Economically Disadvantaged	11	0.0%
Not Migrant	70	2.9%
NYC GEOG DIST #13 - BROOKLYN / URBAN ASSEMBLY INST OF MATH AND SCIE		
All Students	63	15.9%
Female	63	15.9%
Black	55	14.5%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	56	17.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	61	#
Limited English Proficient	2	#
Economically Disadvantaged	43	14.0%
Not Economically Disadvantaged	20	20.0%
Not Migrant	63	15.9%
NYC GEOG DIST #20 - BROOKLYN / URBAN ASSEMBLY SCH-CRIMINAL JUSTICE		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	1	#
NYC GEOG DIST #13 - BROOKLYN / URBAN ASSEMBLY SCH-MUSIC & ART		
All Students	97	1.0%
Female	63	0.0%
Male	34	2.9%
American Indian/Alaska Native	2	#
Black	70	1.4%
Hispanic	22	0.0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	74	1.4%
Students with Disabilities	23	0.0%
Not Limited English Proficient	93	#
Limited English Proficient	4	#
Economically Disadvantaged	71	1.4%
Not Economically Disadvantaged	26	0.0%
Not Migrant	97	1.0%
NYC GEOG DIST #13 - BROOKLYN / URBAN ASSMBLY SCH-LAW & JSTCE		
All Students	97	24.7%
Female	70	24.3%
Male	27	25.9%
Black	79	22.8%
Hispanic	16	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	88	27.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	97	24.7%
Economically Disadvantaged	72	26.4%
Not Economically Disadvantaged	25	20.0%
Not Migrant	97	24.7%
URBAN DOVE CHARTER SCHOOL / URBAN DOVE CHARTER SCHOOL		
All Students	3	#
Female	2	#
Male	1	#
Black	1	#
Hispanic	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	3	#
Not Migrant	3	#
NYC GEOG DIST #18 - BROOKLYN / VICTORY COLLEGIATE HIGH SCHOOL		
All Students	73	16.4%
Female	35	31.4%
Male	38	2.6%
American Indian/Alaska Native	1	#
Black	70	#
Hispanic	2	#
General Education Students	64	18.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	69	#
Limited English Proficient	4	#
Economically Disadvantaged	56	17.9%
Not Economically Disadvantaged	17	11.8%
Not Migrant	73	16.4%
NYC GEOG DIST #17 - BROOKLYN / W E B DUBOIS ACADEMIC HIGH SCHOOL		
All Students	60	0.0%
Female	30	0.0%
Male	30	0.0%
American Indian/Alaska Native	1	#
Black	52	0.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	54	0.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	60	0.0%
Economically Disadvantaged	49	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	60	0.0%
NYC GEOG DIST #19 - BROOKLYN / W H MAXWELL CAREER AND TECH HS		
All Students	157	5.1%
Female	105	6.7%
Male	52	1.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	2	#
Black	111	5.4%
Hispanic	42	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	112	6.3%
Students with Disabilities	45	2.2%
Not Limited English Proficient	153	#
Limited English Proficient	4	#
Economically Disadvantaged	138	5.8%
Not Economically Disadvantaged	19	0.0%
Not Migrant	157	5.1%
NYC GEOG DIST #15 - BROOKLYN / WEST BROOKLYN COMMUNITY HIGH SCHOOL		
All Students	119	0.8%
Female	45	0.0%
Male	74	1.4%
Black	16	0.0%
Hispanic	74	0.0%
Asian/Pacific Islander	8	0.0%
White	21	4.8%
General Education Students	100	1.0%
Students with Disabilities	19	0.0%
Not Limited English Proficient	113	0.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	90	1.1%
Not Economically Disadvantaged	29	0.0%
Not Migrant	119	0.8%
NYC GEOG DIST #14 - BROOKLYN / WILLAMSBURG HS-ARCH & DESIGN		
All Students	92	34.8%
Female	28	46.4%
Male	64	29.7%
Black	38	#
Hispanic	52	32.7%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	80	37.5%
Students with Disabilities	12	16.7%
Not Limited English Proficient	86	34.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	6	33.3%
Economically Disadvantaged	82	34.1%
Not Economically Disadvantaged	10	40.0%
Not Migrant	92	34.8%
NYC GEOG DIST #21 - BROOKLYN / WILLIAM E GRADY CAREER AND TECH		
All Students	264	4.5%
Female	63	1.6%
Male	201	5.5%
American Indian/Alaska Native	1	#
Black	192	3.1%
Hispanic	43	9.3%
Asian/Pacific Islander	7	#
White	21	9.5%
General Education Students	212	5.7%
Students with Disabilities	52	0.0%
Not Limited English Proficient	257	4.7%
Limited English Proficient	7	0.0%
Economically Disadvantaged	219	5.5%
Not Economically Disadvantaged	45	0.0%
Not Migrant	264	4.5%
WILLIAMSBURG CHARTER HIGH SCH / WILLIAMSBURG CHARTER HIGH SCHOOL		
All Students	239	11.7%
Female	124	12.9%
Male	115	10.4%
American Indian/Alaska Native	2	#
Black	73	13.7%
Hispanic	161	11.2%
White	2	#
Multiracial	1	#
General Education Students	212	12.3%
Students with Disabilities	27	7.4%
Not Limited English Proficient	235	#
Limited English Proficient	4	#
Economically Disadvantaged	189	12.7%
Not Economically Disadvantaged	50	8.0%
Not Migrant	239	11.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
WILLIAMSBURG COLLEGIATE CHRT / WILLIAMSBURG COLLEGIATE CHRTR SCH		
All Students	31	83.9%
Female	12	75.0%
Male	19	89.5%
Black	13	84.6%
Hispanic	18	83.3%
General Education Students	29	#
Students with Disabilities	2	#
Not Limited English Proficient	31	83.9%
Economically Disadvantaged	20	80.0%
Not Economically Disadvantaged	11	90.9%
Not Migrant	31	83.9%
NYC GEOG DIST #14 - BROOKLYN / WILLIAMSBURG PREP SCHOOL		
All Students	140	39.3%
Female	73	49.3%
Male	67	28.4%
Black	41	34.1%
Hispanic	86	43.0%
Asian/Pacific Islander	2	#
White	11	#
General Education Students	133	41.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	134	41.0%
Limited English Proficient	6	0.0%
Economically Disadvantaged	113	38.9%
Not Economically Disadvantaged	27	40.7%
Not Migrant	140	39.3%
NYC GEOG DIST #19 - BROOKLYN / WORLD ACAD FOR TOTAL COM HEALTH		
All Students	104	4.8%
Female	62	8.1%
Male	42	0.0%
American Indian/Alaska Native	1	#
Black	86	4.7%
Hispanic	14	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	85	5.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	19	0.0%
Not Limited English Proficient	102	#
Limited English Proficient	2	#
Economically Disadvantaged	93	4.3%
Not Economically Disadvantaged	11	9.1%
Not Migrant	104	4.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #30 - QUEENS / ACAD FOR CAREERS IN TELEVISION-FILM		
All Students	90	42.2%
Female	41	41.5%
Male	49	42.9%
American Indian/Alaska Native	1	#
Black	21	38.1%
Hispanic	48	43.8%
Asian/Pacific Islander	6	#
White	14	50.0%
General Education Students	77	48.1%
Students with Disabilities	13	7.7%
Not Limited English Proficient	88	#
Limited English Proficient	2	#
Economically Disadvantaged	58	32.8%
Not Economically Disadvantaged	32	59.4%
Not Migrant	90	42.2%
NYC GEOG DIST #30 - QUEENS / ACADEMY OF AMERICAN STUDIES		
All Students	179	59.2%
Female	100	61.0%
Male	79	57.0%
Black	11	45.5%
Hispanic	60	46.7%
Asian/Pacific Islander	42	69.0%
White	66	66.7%
General Education Students	167	62.3%
Students with Disabilities	12	16.7%
Not Limited English Proficient	177	#
Limited English Proficient	2	#
Economically Disadvantaged	117	59.0%
Not Economically Disadvantaged	62	59.7%
Not Migrant	179	59.2%
NYC GEOG DIST #27 - QUEEN / ACADEMY OF MEDICAL TECHNOLOGY		
All Students	65	10.8%
Female	33	9.1%
Male	32	12.5%
Black	42	2.4%
Hispanic	14	14.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	8	#
White	1	#
General Education Students	56	12.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	61	#
Limited English Proficient	4	#
Economically Disadvantaged	40	12.5%
Not Economically Disadvantaged	25	8.0%
Not Migrant	65	10.8%
NYC GEOG DIST #24 - QUEENS / ACADEMY-FINANCE & ENTERPRISE		
All Students	109	43.1%
Female	46	45.7%
Male	63	41.3%
American Indian/Alaska Native	1	#
Black	13	#
Hispanic	60	36.7%
Asian/Pacific Islander	17	70.6%
White	18	55.6%
General Education Students	99	45.5%
Students with Disabilities	10	20.0%
Not Limited English Proficient	97	45.4%
Limited English Proficient	12	25.0%
Economically Disadvantaged	84	42.9%
Not Economically Disadvantaged	25	44.0%
Not Migrant	109	43.1%
NYC GEOG DIST #27 - QUEEN / AUGUST MARTIN HIGH SCHOOL		
All Students	291	1.7%
Female	136	0.7%
Male	155	2.6%
Black	236	0.8%
Hispanic	28	10.7%
Asian/Pacific Islander	22	0.0%
White	5	0.0%
General Education Students	237	2.1%
Students with Disabilities	54	0.0%
Not Limited English Proficient	282	1.8%
Limited English Proficient	9	0.0%
Economically Disadvantaged	178	1.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	113	1.8%
Not Migrant	291	1.7%
NYC GEOG DIST #24 - QUEENS / AVIATION CAREER AND TECH HIGH SCHOOL		
All Students	487	48.9%
Female	61	39.3%
Male	426	50.2%
American Indian/Alaska Native	1	#
Black	28	#
Hispanic	291	45.7%
Asian/Pacific Islander	122	55.7%
White	45	51.1%
General Education Students	466	50.4%
Students with Disabilities	21	14.3%
Not Limited English Proficient	482	49.2%
Limited English Proficient	5	20.0%
Economically Disadvantaged	487	48.9%
Not Migrant	487	48.9%
NYC GEOG DIST #30 - QUEENS / BACCALAUREATE SCHOOL-GLOBAL ED		
All Students	53	81.1%
Female	29	86.2%
Male	24	75.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	15	86.7%
Asian/Pacific Islander	12	#
White	23	82.6%
General Education Students	53	81.1%
Not Limited English Proficient	53	81.1%
Economically Disadvantaged	23	91.3%
Not Economically Disadvantaged	30	73.3%
Not Migrant	53	81.1%
NYC GEOG DIST #24 - QUEENS / BARD HIGH SCH EARLY COLLEGE QUEENS		
All Students	140	60.7%
Female	98	61.2%
Male	42	59.5%
Black	21	71.4%
Hispanic	36	58.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	39	66.7%
White	44	52.3%
General Education Students	140	60.7%
Not Limited English Proficient	139	#
Limited English Proficient	1	#
Economically Disadvantaged	60	63.3%
Not Economically Disadvantaged	80	58.8%
Not Migrant	140	60.7%
NYC GEOG DIST #26 - QUEENS / BAYSIDE HIGH SCHOOL		
All Students	896	61.3%
Female	462	65.8%
Male	434	56.5%
American Indian/Alaska Native	4	#
Black	125	#
Hispanic	182	40.7%
Asian/Pacific Islander	435	81.4%
White	150	54.0%
General Education Students	830	65.7%
Students with Disabilities	66	6.1%
Not Limited English Proficient	866	62.4%
Limited English Proficient	30	30.0%
Economically Disadvantaged	680	61.2%
Not Economically Disadvantaged	216	61.6%
Not Migrant	896	61.3%
NYC GEOG DIST #27 - QUEEN / BEACH CHANNEL HIGH SCHOOL		
All Students	233	3.0%
Female	99	4.0%
Male	134	2.2%
American Indian/Alaska Native	3	#
Black	111	3.6%
Hispanic	96	1.0%
Asian/Pacific Islander	5	#
White	18	5.6%
General Education Students	172	4.1%
Students with Disabilities	61	0.0%
Not Limited English Proficient	211	3.3%
Limited English Proficient	22	0.0%
Economically Disadvantaged	192	2.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	41	4.9%
Not Migrant	233	3.0%
NYC GEOG DIST #26 - QUEENS / BENJAMIN N CARDOZO HIGH SCHOOL		
All Students	1008	43.3%
Female	526	46.6%
Male	482	39.6%
American Indian/Alaska Native	4	#
Black	188	21.3%
Hispanic	186	21.5%
Asian/Pacific Islander	469	62.0%
White	158	40.5%
Multiracial	3	#
General Education Students	925	47.0%
Students with Disabilities	83	1.2%
Not Limited English Proficient	970	44.1%
Limited English Proficient	38	21.1%
Economically Disadvantaged	546	45.2%
Not Economically Disadvantaged	462	40.9%
Not Migrant	1008	43.3%
NYC GEOG DIST #29 - QUEEN / BUSINESS/COMPTR APP & ENTREPRE		
All Students	92	2.2%
Female	33	6.1%
Male	59	0.0%
American Indian/Alaska Native	1	#
Black	76	2.6%
Hispanic	4	#
Asian/Pacific Islander	8	0.0%
White	2	#
Multiracial	1	#
General Education Students	70	2.9%
Students with Disabilities	22	0.0%
Not Limited English Proficient	85	2.4%
Limited English Proficient	7	0.0%
Economically Disadvantaged	69	2.9%
Not Economically Disadvantaged	23	0.0%
Not Migrant	92	2.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #29 - QUEEN / CAMBRIA HEIGHTS ACADEMY		
All Students	2	#
Female	2	#
Black	2	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
NYC GEOG DIST #27 - QUEEN / CHANNEL VIEW SCHOOL FOR RESEARCH		
All Students	92	10.9%
Female	43	7.0%
Male	49	14.3%
Black	40	10.0%
Hispanic	24	16.7%
Asian/Pacific Islander	7	14.3%
White	21	4.8%
General Education Students	76	11.8%
Students with Disabilities	16	6.3%
Not Limited English Proficient	90	#
Limited English Proficient	2	#
Economically Disadvantaged	56	7.1%
Not Economically Disadvantaged	36	16.7%
Not Migrant	92	10.9%
NYC GEOG DIST #24 - QUEENS / CIVIC LEADERSHIP ACADEMY		
All Students	113	26.5%
Female	56	26.8%
Male	57	26.3%
American Indian/Alaska Native	1	#
Black	11	27.3%
Hispanic	90	25.6%
Asian/Pacific Islander	7	42.9%
White	3	#
Multiracial	1	#
General Education Students	93	29.0%
Students with Disabilities	20	15.0%
Not Limited English Proficient	108	27.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	5	0.0%
Economically Disadvantaged	70	30.0%
Not Economically Disadvantaged	43	20.9%
Not Migrant	113	26.5%
NYC GEOG DIST #25 - QUEENS / EAST-WEST SCHOOL OF INTERNATION STUD		
All Students	92	41.3%
Female	53	43.4%
Male	39	38.5%
American Indian/Alaska Native	1	#
Black	21	33.3%
Hispanic	20	#
Asian/Pacific Islander	49	51.0%
White	1	#
General Education Students	88	#
Students with Disabilities	4	#
Not Limited English Proficient	77	46.8%
Limited English Proficient	15	13.3%
Economically Disadvantaged	68	36.8%
Not Economically Disadvantaged	24	54.2%
Not Migrant	92	41.3%
NYC GEOG DIST #29 - QUEEN / EXCELSIOR PREP HIGH SCHOOL		
All Students	101	17.8%
Female	51	27.5%
Male	50	8.0%
Black	92	16.3%
Hispanic	5	#
Asian/Pacific Islander	4	#
General Education Students	86	20.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	97	#
Limited English Proficient	4	#
Economically Disadvantaged	81	14.8%
Not Economically Disadvantaged	20	30.0%
Not Migrant	101	17.8%
NYC GEOG DIST #25 - QUEENS / FLUSHING HIGH SCHOOL		
All Students	833	15.4%
Female	402	18.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	431	12.1%
American Indian/Alaska Native	5	20.0%
Black	193	8.8%
Hispanic	431	10.0%
Asian/Pacific Islander	180	35.0%
White	24	16.7%
General Education Students	751	16.9%
Students with Disabilities	82	1.2%
Not Limited English Proficient	662	17.1%
Limited English Proficient	171	8.8%
Economically Disadvantaged	598	17.4%
Not Economically Disadvantaged	235	10.2%
Not Migrant	833	15.4%
NYC GEOG DIST #25 - QUEENS / FLUSHING INTRNL HIGH SCHOOL		
All Students	101	21.8%
Female	51	23.5%
Male	50	20.0%
Black	1	#
Hispanic	33	#
Asian/Pacific Islander	65	30.8%
White	2	#
General Education Students	101	21.8%
Not Limited English Proficient	17	52.9%
Limited English Proficient	84	15.5%
Economically Disadvantaged	88	21.6%
Not Economically Disadvantaged	13	23.1%
Not Migrant	101	21.8%
NYC GEOG DIST #28 - QUEEN / FOREST HILLS HIGH SCHOOL		
All Students	1101	44.5%
Female	574	50.2%
Male	527	38.3%
American Indian/Alaska Native	6	33.3%
Black	91	30.8%
Hispanic	293	30.4%
Asian/Pacific Islander	303	62.0%
White	408	44.9%
General Education Students	1001	48.2%
Students with Disabilities	100	8.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	1023	46.8%
Limited English Proficient	78	14.1%
Economically Disadvantaged	680	46.9%
Not Economically Disadvantaged	421	40.6%
Not Migrant	1101	44.5%
NYC GEOG DIST #26 - QUEENS / FRANCIS LEWIS HIGH SCHOOL		
All Students	1167	57.5%
Female	627	65.4%
Male	540	48.3%
American Indian/Alaska Native	3	#
Black	106	#
Hispanic	273	42.9%
Asian/Pacific Islander	610	68.9%
White	175	56.6%
General Education Students	1047	63.3%
Students with Disabilities	120	6.7%
Not Limited English Proficient	1004	63.0%
Limited English Proficient	163	23.3%
Economically Disadvantaged	902	58.1%
Not Economically Disadvantaged	265	55.5%
Not Migrant	1167	57.5%
NYC GEOG DIST #30 - QUEENS / FRANK SINATRA SCHOOL OF THE ARTS HS		
All Students	226	39.8%
Female	148	45.9%
Male	78	28.2%
American Indian/Alaska Native	1	#
Black	37	32.4%
Hispanic	67	29.9%
Asian/Pacific Islander	18	#
White	103	43.7%
General Education Students	218	40.8%
Students with Disabilities	8	12.5%
Not Limited English Proficient	226	39.8%
Economically Disadvantaged	100	34.0%
Not Economically Disadvantaged	126	44.4%
Not Migrant	226	39.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #27 - QUEEN / FREDERICK DOUGLASS ACAD VI HS		
All Students	106	5.7%
Female	48	6.3%
Male	58	5.2%
Black	80	6.3%
Hispanic	24	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	90	6.7%
Students with Disabilities	16	0.0%
Not Limited English Proficient	105	#
Limited English Proficient	1	#
Economically Disadvantaged	81	4.9%
Not Economically Disadvantaged	25	8.0%
Not Migrant	106	5.7%
NYC GEOG DIST #29 - QUEEN / GEO WASHINGTON CARVER HIGH SCHOOL		
All Students	95	7.4%
Female	45	6.7%
Male	50	8.0%
Black	78	9.0%
Hispanic	12	0.0%
Asian/Pacific Islander	5	0.0%
General Education Students	85	8.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	92	#
Limited English Proficient	3	#
Economically Disadvantaged	56	8.9%
Not Economically Disadvantaged	39	5.1%
Not Migrant	95	7.4%
NYC GEOG DIST #24 - QUEENS / GROVER CLEVELAND HIGH SCHOOL		
All Students	602	15.0%
Female	261	16.5%
Male	341	13.8%
American Indian/Alaska Native	1	#
Black	18	#
Hispanic	396	11.6%
Asian/Pacific Islander	48	33.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	139	16.5%
General Education Students	540	16.5%
Students with Disabilities	62	1.6%
Not Limited English Proficient	475	17.9%
Limited English Proficient	127	3.9%
Economically Disadvantaged	406	15.3%
Not Economically Disadvantaged	196	14.3%
Not Migrant	602	15.0%
NYC GEOG DIST #24 - QUEENS / HIGH SCH OF APPLIED COMMUNICATIONS		
All Students	86	19.8%
Female	50	26.0%
Male	36	11.1%
Black	10	0.0%
Hispanic	48	16.7%
Asian/Pacific Islander	14	35.7%
White	14	28.6%
General Education Students	69	23.2%
Students with Disabilities	17	5.9%
Not Limited English Proficient	79	21.5%
Limited English Proficient	7	0.0%
Economically Disadvantaged	54	20.4%
Not Economically Disadvantaged	32	18.8%
Not Migrant	86	19.8%
NYC GEOG DIST #24 - QUEENS / HIGH SCHOOL FOR ARTS & BUSINESS		
All Students	165	15.2%
Female	91	16.5%
Male	74	13.5%
American Indian/Alaska Native	1	#
Black	14	7.1%
Hispanic	135	15.6%
Asian/Pacific Islander	9	33.3%
White	6	#
General Education Students	144	17.4%
Students with Disabilities	21	0.0%
Not Limited English Proficient	151	16.6%
Limited English Proficient	14	0.0%
Economically Disadvantaged	165	15.2%
Not Migrant	165	15.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #28 - QUEEN / HILLCREST HIGH SCHOOL		
All Students	762	20.9%
Female	402	23.9%
Male	360	17.5%
American Indian/Alaska Native	2	#
Black	259	14.7%
Hispanic	191	15.2%
Asian/Pacific Islander	296	30.1%
White	12	#
Multiracial	2	#
General Education Students	699	22.0%
Students with Disabilities	63	7.9%
Not Limited English Proficient	627	24.1%
Limited English Proficient	135	5.9%
Economically Disadvantaged	604	22.7%
Not Economically Disadvantaged	158	13.9%
Not Migrant	762	20.9%
NYC GEOG DIST #27 - QUEEN / HS FOR CON, TRADES, ENGINEER AND ARC		
All Students	224	43.3%
Female	83	43.4%
Male	141	43.3%
American Indian/Alaska Native	1	#
Black	26	#
Hispanic	85	45.9%
Asian/Pacific Islander	62	43.5%
White	50	44.0%
General Education Students	215	44.2%
Students with Disabilities	9	22.2%
Not Limited English Proficient	224	43.3%
Economically Disadvantaged	125	45.6%
Not Economically Disadvantaged	99	40.4%
Not Migrant	224	43.3%
NYC GEOG DIST #28 - QUEEN / HS-LAW ENFORCMNT & PUB SAFETY		
All Students	124	6.5%
Female	57	10.5%
Male	67	3.0%
Black	98	6.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	16	0.0%
Asian/Pacific Islander	8	#
White	2	#
General Education Students	104	7.7%
Students with Disabilities	20	0.0%
Not Limited English Proficient	122	#
Limited English Proficient	2	#
Economically Disadvantaged	108	7.4%
Not Economically Disadvantaged	16	0.0%
Not Migrant	124	6.5%
NYC GEOG DIST #29 - QUEEN / HUMANITIES & ARTS MAGNET HS		
All Students	83	7.2%
Female	43	9.3%
Male	40	5.0%
Black	79	#
Hispanic	3	#
White	1	#
General Education Students	67	9.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	82	#
Limited English Proficient	1	#
Economically Disadvantaged	60	5.0%
Not Economically Disadvantaged	23	13.0%
Not Migrant	83	7.2%
NYC GEOG DIST #30 - QUEENS / INFORMATION TECHNOLOGY HIGH SCHOOL		
All Students	211	21.3%
Female	48	16.7%
Male	163	22.7%
American Indian/Alaska Native	1	#
Black	28	17.9%
Hispanic	130	13.1%
Asian/Pacific Islander	28	53.6%
White	24	#
General Education Students	183	23.5%
Students with Disabilities	28	7.1%
Not Limited English Proficient	201	22.4%
Limited English Proficient	10	0.0%
Economically Disadvantaged	165	17.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	46	34.8%
Not Migrant	211	21.3%
NYC GEOG DIST #28 - QUEEN / JAMAICA GATEWAY TO THE SCIENCES		
All Students	40	55.0%
Female	20	35.0%
Male	20	75.0%
Black	16	56.3%
Hispanic	5	#
Asian/Pacific Islander	18	55.6%
White	1	#
General Education Students	40	55.0%
Not Limited English Proficient	40	55.0%
Economically Disadvantaged	34	55.9%
Not Economically Disadvantaged	6	50.0%
Not Migrant	40	55.0%
NYC GEOG DIST #28 - QUEEN / JAMAICA HIGH SCHOOL		
All Students	218	4.6%
Female	73	11.0%
Male	145	1.4%
Black	91	1.1%
Hispanic	46	#
Asian/Pacific Islander	78	11.5%
White	2	#
Multiracial	1	#
General Education Students	190	5.3%
Students with Disabilities	28	0.0%
Not Limited English Proficient	170	5.3%
Limited English Proficient	48	2.1%
Economically Disadvantaged	156	6.4%
Not Economically Disadvantaged	62	0.0%
Not Migrant	218	4.6%
NYC GEOG DIST #28 - QUEEN / JHS 217 ROBERT A VAN WYCK		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #27 - QUEEN / JOHN ADAMS HIGH SCHOOL		
All Students	973	10.9%
Female	435	14.3%
Male	538	8.2%
American Indian/Alaska Native	53	7.5%
Black	285	7.0%
Hispanic	309	7.1%
Asian/Pacific Islander	283	19.1%
White	41	#
Multiracial	2	#
General Education Students	869	12.2%
Students with Disabilities	104	0.0%
Not Limited English Proficient	800	11.9%
Limited English Proficient	173	6.4%
Economically Disadvantaged	789	12.2%
Not Economically Disadvantaged	184	5.4%
Not Migrant	973	10.9%
NYC GEOG DIST #25 - QUEENS / JOHN BOWNE HIGH SCHOOL		
All Students	916	25.8%
Female	460	28.5%
Male	456	23.0%
American Indian/Alaska Native	2	#
Black	182	18.1%
Hispanic	352	13.1%
Asian/Pacific Islander	336	42.9%
White	44	#
General Education Students	836	27.9%
Students with Disabilities	80	3.8%
Not Limited English Proficient	652	26.8%
Limited English Proficient	264	23.1%
Economically Disadvantaged	729	28.9%
Not Economically Disadvantaged	187	13.4%
Not Migrant	916	25.8%
NYC GEOG DIST #29 - QUEEN / LAW/GOVERNMENTCOMMUNITY SERVICE		
All Students	72	2.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	36	0.0%
Male	36	5.6%
Black	65	0.0%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	2	#
Multiracial	1	#
General Education Students	61	3.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	70	#
Limited English Proficient	2	#
Economically Disadvantaged	44	2.3%
Not Economically Disadvantaged	28	3.6%
Not Migrant	72	2.8%
NYC GEOG DIST #30 - QUEENS / LONG ISLAND CITY HIGH SCHOOL		
All Students	878	21.1%
Female	411	25.5%
Male	467	17.1%
American Indian/Alaska Native	3	#
Black	95	#
Hispanic	544	18.0%
Asian/Pacific Islander	123	39.0%
White	112	25.0%
Multiracial	1	#
General Education Students	786	23.4%
Students with Disabilities	92	1.1%
Not Limited English Proficient	758	23.9%
Limited English Proficient	120	3.3%
Economically Disadvantaged	689	22.6%
Not Economically Disadvantaged	189	15.3%
Not Migrant	878	21.1%
NYC GEOG DIST #26 - QUEENS / MARTIN VAN BUREN HIGH SCHOOL		
All Students	653	6.4%
Female	282	6.4%
Male	371	6.5%
American Indian/Alaska Native	12	0.0%
Black	376	4.0%
Hispanic	95	3.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	156	15.4%
White	14	0.0%
General Education Students	582	7.2%
Students with Disabilities	71	0.0%
Not Limited English Proficient	585	7.2%
Limited English Proficient	68	0.0%
Economically Disadvantaged	425	6.8%
Not Economically Disadvantaged	228	5.7%
Not Migrant	653	6.4%
NYC GEOG DIST #29 - QUEEN / MATH/SCIENCE RESEARCH/TECH MAGNET		
All Students	111	18.0%
Female	46	23.9%
Male	65	13.8%
Black	102	17.6%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	1	#
General Education Students	103	18.4%
Students with Disabilities	8	12.5%
Not Limited English Proficient	108	#
Limited English Proficient	3	#
Economically Disadvantaged	83	20.5%
Not Economically Disadvantaged	28	10.7%
Not Migrant	111	18.0%
NYC GEOG DIST #30 - QUEENS / NEWCOMERS HIGH SCHOOL		
All Students	282	29.1%
Female	130	33.1%
Male	152	25.7%
Black	22	36.4%
Hispanic	97	8.2%
Asian/Pacific Islander	155	39.4%
White	8	62.5%
General Education Students	282	29.1%
Not Limited English Proficient	40	72.5%
Limited English Proficient	242	21.9%
Economically Disadvantaged	257	31.1%
Not Economically Disadvantaged	25	8.0%
Not Migrant	282	29.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #24 - QUEENS / NEWTOWN HIGH SCHOOL		
All Students	747	11.1%
Female	328	11.9%
Male	419	10.5%
American Indian/Alaska Native	1	#
Black	69	2.9%
Hispanic	438	3.0%
Asian/Pacific Islander	211	29.9%
White	27	#
Multiracial	1	#
General Education Students	683	12.0%
Students with Disabilities	64	1.6%
Not Limited English Proficient	491	12.4%
Limited English Proficient	256	8.6%
Economically Disadvantaged	541	13.1%
Not Economically Disadvantaged	206	5.8%
Not Migrant	747	11.1%
NYC GEOG DIST #25 - QUEENS / NORTH QUEENS COMMUNITY HIGH SCHOOL		
All Students	91	1.1%
Female	50	2.0%
Male	41	0.0%
Black	28	0.0%
Hispanic	40	0.0%
Asian/Pacific Islander	9	0.0%
White	14	7.1%
General Education Students	76	1.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	91	1.1%
Economically Disadvantaged	65	0.0%
Not Economically Disadvantaged	26	3.8%
Not Migrant	91	1.1%
NYC GEOG DIST #24 - QUEENS / PAN AMERICAN INTERNATIONAL HS		
All Students	90	3.3%
Female	43	2.3%
Male	47	4.3%
Hispanic	90	3.3%
General Education Students	90	3.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	13	23.1%
Limited English Proficient	77	0.0%
Economically Disadvantaged	73	4.1%
Not Economically Disadvantaged	17	0.0%
Not Migrant	90	3.3%
NYC GEOG DIST #29 - QUEEN / PATHWAYS COLLEGE PREPARATORY SCHOOL		
All Students	68	13.2%
Female	25	16.0%
Male	43	11.6%
Black	59	11.9%
Hispanic	2	#
Asian/Pacific Islander	6	#
White	1	#
General Education Students	61	14.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	67	#
Limited English Proficient	1	#
Economically Disadvantaged	51	11.8%
Not Economically Disadvantaged	17	17.6%
Not Migrant	68	13.2%
NYC GEOG DIST #29 - QUEEN / PREP ACADEMY FOR WRITERS		
All Students	56	14.3%
Female	35	17.1%
Male	21	9.5%
Black	44	13.6%
Hispanic	7	14.3%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	54	#
Students with Disabilities	2	#
Not Limited English Proficient	51	15.7%
Limited English Proficient	5	0.0%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	21	4.8%
Not Migrant	56	14.3%
NYC GEOG DIST #25 - QUEENS / QUEENS ACADEMY HIGH SCHOOL		
All Students	198	2.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	115	1.7%
Male	83	2.4%
Black	79	0.0%
Hispanic	81	1.2%
Asian/Pacific Islander	21	9.5%
White	17	5.9%
General Education Students	176	2.3%
Students with Disabilities	22	0.0%
Not Limited English Proficient	185	2.2%
Limited English Proficient	13	0.0%
Economically Disadvantaged	150	2.7%
Not Economically Disadvantaged	48	0.0%
Not Migrant	198	2.0%
NYC GEOG DIST #28 - QUEEN / QUEENS COLLEGIATE		
All Students	103	21.4%
Female	52	26.9%
Male	51	15.7%
Black	52	21.2%
Hispanic	13	#
Asian/Pacific Islander	36	25.0%
White	2	#
General Education Students	97	22.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	90	24.4%
Limited English Proficient	13	0.0%
Economically Disadvantaged	76	19.7%
Not Economically Disadvantaged	27	25.9%
Not Migrant	103	21.4%
NYC GEOG DIST #28 - QUEEN / QUEENS GATEWAY TO HEALTH SCI SEC		
All Students	128	46.9%
Female	91	48.4%
Male	37	43.2%
Black	76	39.5%
Hispanic	22	#
Asian/Pacific Islander	28	67.9%
White	2	#
General Education Students	128	46.9%
Not Limited English Proficient	128	46.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	89	49.4%
Not Economically Disadvantaged	39	41.0%
Not Migrant	128	46.9%
NYC GEOG DIST #26 - QUEENS / QUEENS HIGH SCHOOL OF TEACHING		
All Students	297	18.5%
Female	171	19.9%
Male	126	16.7%
American Indian/Alaska Native	3	#
Black	157	12.7%
Hispanic	43	20.9%
Asian/Pacific Islander	59	33.9%
White	35	#
General Education Students	255	21.6%
Students with Disabilities	42	0.0%
Not Limited English Proficient	294	#
Limited English Proficient	3	#
Economically Disadvantaged	177	20.9%
Not Economically Disadvantaged	120	15.0%
Not Migrant	297	18.5%
NYC GEOG DIST #28 - QUEEN / QUEENS HIGH SCHOOL SCI AT YORK COLL		
All Students	98	95.9%
Female	37	100.0%
Male	61	93.4%
Black	13	92.3%
Hispanic	11	100.0%
Asian/Pacific Islander	69	95.7%
White	5	100.0%
General Education Students	98	95.9%
Not Limited English Proficient	98	95.9%
Economically Disadvantaged	47	95.7%
Not Economically Disadvantaged	51	96.1%
Not Migrant	98	95.9%
NYC GEOG DIST #27 - QUEEN / QUEENS HS FOR INFOR AND RESEARCH		
All Students	91	2.2%
Female	42	4.8%
Male	49	0.0%
Black	58	3.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	27	0.0%
Asian/Pacific Islander	4	#
White	2	#
General Education Students	73	2.7%
Students with Disabilities	18	0.0%
Not Limited English Proficient	84	2.4%
Limited English Proficient	7	0.0%
Economically Disadvantaged	78	2.6%
Not Economically Disadvantaged	13	0.0%
Not Migrant	91	2.2%
NYC GEOG DIST #28 - QUEEN / QUEENS METROPOLITAN HIGH SCHOOL		
All Students	4	#
Female	3	#
Male	1	#
White	3	#
Multiracial	1	#
General Education Students	3	#
Students with Disabilities	1	#
Not Limited English Proficient	4	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	1	#
Not Migrant	4	#
NYC GEOG DIST #29 - QUEEN / QUEENS PREP ACADEMY		
All Students	91	7.7%
Female	36	5.6%
Male	55	9.1%
American Indian/Alaska Native	1	#
Black	81	6.2%
Hispanic	2	#
Asian/Pacific Islander	5	40.0%
White	2	#
General Education Students	82	8.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	87	#
Limited English Proficient	4	#
Economically Disadvantaged	53	11.3%
Not Economically Disadvantaged	38	2.6%
Not Migrant	91	7.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #28 - QUEEN / QUEENS SATELLITE HIGH SCHOOL		
All Students	102	1.0%
Female	58	0.0%
Male	44	2.3%
American Indian/Alaska Native	11	#
Black	32	0.0%
Hispanic	17	0.0%
Asian/Pacific Islander	3	#
White	38	0.0%
Multiracial	1	#
General Education Students	99	#
Students with Disabilities	3	#
Not Limited English Proficient	100	#
Limited English Proficient	2	#
Economically Disadvantaged	77	1.3%
Not Economically Disadvantaged	25	0.0%
Not Migrant	102	1.0%
NYC GEOG DIST #25 - QUEENS / QUEENS SCHOOL OF INQUIRY (THE)		
All Students	77	67.5%
Female	38	71.1%
Male	39	64.1%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	19	52.6%
Asian/Pacific Islander	41	80.5%
White	11	63.6%
General Education Students	72	72.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	1	#
Economically Disadvantaged	29	62.1%
Not Economically Disadvantaged	48	70.8%
Not Migrant	77	67.5%
NYC GEOG DIST #24 - QUEENS / QUEENS VOCATIONAL-TECHNICAL HS		
All Students	334	18.0%
Female	136	19.1%
Male	198	17.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	24	4.2%
Hispanic	235	15.3%
Asian/Pacific Islander	44	38.6%
White	31	19.4%
General Education Students	291	18.2%
Students with Disabilities	43	16.3%
Not Limited English Proficient	326	18.1%
Limited English Proficient	8	12.5%
Economically Disadvantaged	284	18.7%
Not Economically Disadvantaged	50	14.0%
Not Migrant	334	18.0%
RENAISSANCE CHARTER SCHOOL (T / RENAISSANCE CHARTER SCHOOL (THE)		
All Students	53	28.3%
Female	22	36.4%
Male	31	22.6%
Black	8	12.5%
Hispanic	36	22.2%
Asian/Pacific Islander	3	#
White	6	#
General Education Students	49	#
Students with Disabilities	4	#
Not Limited English Proficient	53	28.3%
Economically Disadvantaged	43	27.9%
Not Economically Disadvantaged	10	30.0%
Not Migrant	53	28.3%
NYC GEOG DIST #27 - QUEEN / RICHMOND HILL HIGH SCHOOL		
All Students	692	11.6%
Female	329	13.1%
Male	363	10.2%
American Indian/Alaska Native	5	#
Black	112	7.1%
Hispanic	304	9.5%
Asian/Pacific Islander	251	16.7%
White	19	5.3%
Multiracial	1	#
General Education Students	606	13.0%
Students with Disabilities	86	1.2%
Not Limited English Proficient	578	13.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	114	2.6%
Economically Disadvantaged	526	12.7%
Not Economically Disadvantaged	166	7.8%
Not Migrant	692	11.6%
NYC GEOG DIST #25 - QUEENS / ROBERT F KENNEDY COMMUNITY HS		
All Students	177	35.6%
Female	85	35.3%
Male	92	35.9%
Black	14	14.3%
Hispanic	55	25.5%
Asian/Pacific Islander	51	45.1%
White	57	42.1%
General Education Students	148	40.5%
Students with Disabilities	29	10.3%
Not Limited English Proficient	175	#
Limited English Proficient	2	#
Economically Disadvantaged	116	36.2%
Not Economically Disadvantaged	61	34.4%
Not Migrant	177	35.6%
NYC GEOG DIST #24 - QUEENS / ROBERT F WAGNER JR SECONDARY SCHOOL		
All Students	106	49.1%
Female	53	54.7%
Male	53	43.4%
Black	3	#
Hispanic	69	40.6%
Asian/Pacific Islander	25	72.0%
White	9	#
General Education Students	94	55.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	104	#
Limited English Proficient	2	#
Economically Disadvantaged	79	51.9%
Not Economically Disadvantaged	27	40.7%
Not Migrant	106	49.1%
NYC GEOG DIST #27 - QUEEN / ROBERT H GODDARD HS-COMM/TECH		
All Students	134	23.9%
Female	63	31.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	71	16.9%
American Indian/Alaska Native	2	#
Black	12	#
Hispanic	56	19.6%
Asian/Pacific Islander	39	41.0%
White	24	8.3%
Multiracial	1	#
General Education Students	112	27.7%
Students with Disabilities	22	4.5%
Not Limited English Proficient	132	#
Limited English Proficient	2	#
Economically Disadvantaged	105	24.8%
Not Economically Disadvantaged	29	20.7%
Not Migrant	134	23.9%
NYC GEOG DIST #27 - QUEEN / ROCKAWAY PARK HS-ENVIORNMENT SUSTAIN		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #27 - QUEEN / SCHOLARS' ACADEMY		
All Students	96	89.6%
Female	53	88.7%
Male	43	90.7%
American Indian/Alaska Native	1	#
Black	17	82.4%
Hispanic	16	#
Asian/Pacific Islander	17	100.0%
White	45	86.7%
General Education Students	95	#
Students with Disabilities	1	#
Not Limited English Proficient	96	89.6%
Economically Disadvantaged	63	92.1%
Not Economically Disadvantaged	33	84.8%
Not Migrant	96	89.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #28 - QUEEN / THOMAS A EDISON CAREER-TECH HS		
All Students	574	38.5%
Female	203	46.8%
Male	371	34.0%
American Indian/Alaska Native	6	0.0%
Black	148	27.7%
Hispanic	117	35.0%
Asian/Pacific Islander	287	46.7%
White	16	31.3%
General Education Students	492	44.3%
Students with Disabilities	82	3.7%
Not Limited English Proficient	566	39.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	442	42.3%
Not Economically Disadvantaged	132	25.8%
Not Migrant	574	38.5%
NYC GEOG DIST #25 - QUEENS / TOWNSEND HARRIS HIGH SCHOOL		
All Students	268	97.4%
Female	184	97.3%
Male	84	97.6%
American Indian/Alaska Native	1	#
Black	19	#
Hispanic	40	95.0%
Asian/Pacific Islander	141	97.9%
White	67	100.0%
General Education Students	268	97.4%
Not Limited English Proficient	268	97.4%
Economically Disadvantaged	137	96.4%
Not Economically Disadvantaged	131	98.5%
Not Migrant	268	97.4%
NYC GEOG DIST #24 - QUEENS / VOYAGES PREPARATORY		
All Students	119	1.7%
Female	60	1.7%
Male	59	1.7%
American Indian/Alaska Native	1	#
Black	36	0.0%
Hispanic	63	3.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	14	0.0%
White	5	#
General Education Students	114	1.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	116	#
Limited English Proficient	3	#
Economically Disadvantaged	96	2.1%
Not Economically Disadvantaged	23	0.0%
Not Migrant	119	1.7%
NYC GEOG DIST #30 - QUEENS / WILLIAM CULLEN BRYANT HIGH SCHOOL		
All Students	782	31.2%
Female	408	35.0%
Male	374	27.0%
American Indian/Alaska Native	2	#
Black	49	#
Hispanic	376	22.3%
Asian/Pacific Islander	224	47.3%
White	131	32.8%
General Education Students	700	34.4%
Students with Disabilities	82	3.7%
Not Limited English Proficient	652	36.8%
Limited English Proficient	130	3.1%
Economically Disadvantaged	516	34.3%
Not Economically Disadvantaged	266	25.2%
Not Migrant	782	31.2%
NYC GEOG DIST #25 - QUEENS / WORLD JOURNALISM PREPARATORY		
All Students	80	25.0%
Female	55	27.3%
Male	25	20.0%
Black	9	11.1%
Hispanic	21	14.3%
Asian/Pacific Islander	10	80.0%
White	40	20.0%
General Education Students	69	29.0%
Students with Disabilities	11	0.0%
Not Limited English Proficient	80	25.0%
Economically Disadvantaged	38	28.9%
Not Economically Disadvantaged	42	21.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	80	25.0%
NYC GEOG DIST #28 - QUEEN / YORK EARLY COLLEGE ACADEMY		
All Students	72	27.8%
Female	37	29.7%
Male	35	25.7%
Black	55	27.3%
Hispanic	10	30.0%
Asian/Pacific Islander	7	28.6%
General Education Students	71	#
Students with Disabilities	1	#
Not Limited English Proficient	72	27.8%
Economically Disadvantaged	53	32.1%
Not Economically Disadvantaged	19	15.8%
Not Migrant	72	27.8%
NYC GEOG DIST #30 - QUEENS / YOUNG WOMENS LEADERSHIP SCHOOL		
All Students	82	52.4%
Female	82	52.4%
Black	3	#
Hispanic	37	51.4%
Asian/Pacific Islander	35	51.4%
White	7	#
General Education Students	80	#
Students with Disabilities	2	#
Not Limited English Proficient	79	#
Limited English Proficient	3	#
Economically Disadvantaged	71	53.5%
Not Economically Disadvantaged	11	45.5%
Not Migrant	82	52.4%
NYC GEOG DIST #28 - QUEEN / YOUNG WOMEN'S LRDSHP SCH-QUEENS		
All Students	48	27.1%
Female	48	27.1%
Black	33	27.3%
Hispanic	7	14.3%
Asian/Pacific Islander	6	#
White	2	#
General Education Students	47	#
Students with Disabilities	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	47	#
Limited English Proficient	1	#
Economically Disadvantaged	48	27.1%
Not Migrant	48	27.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NYC GEOG DIST #31 - SI / CONCORD HIGH SCHOOL		
All Students	83	2.4%
Female	40	2.5%
Male	43	2.3%
Black	21	0.0%
Hispanic	38	2.6%
Asian/Pacific Islander	3	#
White	19	5.3%
Multiracial	2	#
General Education Students	65	3.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	83	2.4%
Economically Disadvantaged	52	0.0%
Not Economically Disadvantaged	31	6.5%
Not Migrant	83	2.4%
NYC GEOG DIST #31 - SI / CSI HS-INTERNATIONAL STUDIES		
All Students	120	37.5%
Female	70	45.7%
Male	50	26.0%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	21	42.9%
Asian/Pacific Islander	11	72.7%
White	79	35.4%
General Education Students	111	38.7%
Students with Disabilities	9	22.2%
Not Limited English Proficient	120	37.5%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	83	39.8%
Not Migrant	120	37.5%
NYC GEOG DIST #31 - SI / CURTIS HIGH SCHOOL		
All Students	605	29.1%
Female	318	33.3%
Male	287	24.4%
American Indian/Alaska Native	2	#
Black	217	18.9%
Hispanic	180	20.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	55	#
White	151	41.1%
General Education Students	541	32.3%
Students with Disabilities	64	1.6%
Not Limited English Proficient	576	30.2%
Limited English Proficient	29	6.9%
Economically Disadvantaged	409	26.4%
Not Economically Disadvantaged	196	34.7%
Not Migrant	605	29.1%
NYC GEOG DIST #31 - SI / G MCCOWN EXPEDITIONARY LEARNING SCH		
All Students	83	8.4%
Female	31	6.5%
Male	52	9.6%
Black	7	0.0%
Hispanic	13	7.7%
Asian/Pacific Islander	6	33.3%
White	57	7.0%
General Education Students	64	10.9%
Students with Disabilities	19	0.0%
Not Limited English Proficient	83	8.4%
Economically Disadvantaged	39	10.3%
Not Economically Disadvantaged	44	6.8%
Not Migrant	83	8.4%
NYC GEOG DIST #31 - SI / IS 51 EDWIN MARKHAM		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NYC GEOG DIST #31 - SI / MICHAEL J PETRIDES SCHOOL (THE)		
All Students	130	32.3%
Female	64	35.9%
Male	66	28.8%
Black	21	23.8%
Hispanic	22	27.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	7	85.7%
White	80	31.3%
General Education Students	111	36.9%
Students with Disabilities	19	5.3%
Not Limited English Proficient	130	32.3%
Economically Disadvantaged	44	20.5%
Not Economically Disadvantaged	86	38.4%
Not Migrant	130	32.3%
NYC GEOG DIST #31 - SI / NEW DORP HIGH SCHOOL		
All Students	649	19.1%
Female	316	16.8%
Male	333	21.3%
American Indian/Alaska Native	2	#
Black	81	7.4%
Hispanic	157	10.2%
Asian/Pacific Islander	41	#
White	368	22.8%
General Education Students	536	22.6%
Students with Disabilities	113	2.7%
Not Limited English Proficient	616	19.8%
Limited English Proficient	33	6.1%
Economically Disadvantaged	321	17.8%
Not Economically Disadvantaged	328	20.4%
Not Migrant	649	19.1%
NYC GEOG DIST #31 - SI / PORT RICHMOND HIGH SCHOOL		
All Students	566	14.1%
Female	252	15.9%
Male	314	12.7%
American Indian/Alaska Native	3	#
Black	174	13.2%
Hispanic	203	8.4%
Asian/Pacific Islander	38	39.5%
White	145	16.6%
Multiracial	3	#
General Education Students	472	16.5%
Students with Disabilities	94	2.1%
Not Limited English Proficient	550	14.5%
Limited English Proficient	16	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	344	12.8%
Not Economically Disadvantaged	222	16.2%
Not Migrant	566	14.1%
NYC GEOG DIST #31 - SI / RALPH R MCKEE CAREER-TECH HIGH SCH		
All Students	173	9.8%
Female	56	3.6%
Male	117	12.8%
American Indian/Alaska Native	1	#
Black	83	4.8%
Hispanic	49	6.1%
Asian/Pacific Islander	6	#
White	34	20.6%
General Education Students	135	12.6%
Students with Disabilities	38	0.0%
Not Limited English Proficient	169	#
Limited English Proficient	4	#
Economically Disadvantaged	109	5.5%
Not Economically Disadvantaged	64	17.2%
Not Migrant	173	9.8%
NYC GEOG DIST #31 - SI / STATEN ISLAND TECH HIGH SCHOOL		
All Students	284	95.4%
Female	121	97.5%
Male	163	93.9%
Black	3	#
Hispanic	15	#
Asian/Pacific Islander	92	96.7%
White	174	94.8%
General Education Students	283	#
Students with Disabilities	1	#
Not Limited English Proficient	284	95.4%
Economically Disadvantaged	78	94.9%
Not Economically Disadvantaged	206	95.6%
Not Migrant	284	95.4%
NYC GEOG DIST #31 - SI / SUSAN E WAGNER HIGH SCHOOL		
All Students	802	31.5%
Female	411	37.7%
Male	391	25.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	3	#
Black	87	#
Hispanic	163	23.9%
Asian/Pacific Islander	140	54.3%
White	408	30.6%
Multiracial	1	#
General Education Students	671	37.3%
Students with Disabilities	131	2.3%
Not Limited English Proficient	780	32.4%
Limited English Proficient	22	0.0%
Economically Disadvantaged	421	25.4%
Not Economically Disadvantaged	381	38.3%
Not Migrant	802	31.5%
NYC GEOG DIST #31 - SI / TOTTENVILLE HIGH SCHOOL		
All Students	913	37.6%
Female	450	44.7%
Male	463	30.7%
American Indian/Alaska Native	2	#
Black	17	29.4%
Hispanic	89	23.6%
Asian/Pacific Islander	46	65.2%
White	756	37.8%
Multiracial	3	#
General Education Students	791	42.9%
Students with Disabilities	122	3.3%
Not Limited English Proficient	902	38.0%
Limited English Proficient	11	0.0%
Economically Disadvantaged	259	33.6%
Not Economically Disadvantaged	654	39.1%
Not Migrant	913	37.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BARKER / BARKER JR/SR HIGH SCHOOL		
All Students	79	55.7%
Female	37	54.1%
Male	42	57.1%
Black	1	#
Hispanic	4	#
White	71	57.7%
Multiracial	3	#
General Education Students	68	61.8%
Students with Disabilities	11	18.2%
Not Limited English Proficient	77	#
Limited English Proficient	2	#
Economically Disadvantaged	33	39.4%
Not Economically Disadvantaged	46	67.4%
Migrant	4	#
Not Migrant	75	#
LEWISTON PORTER / LEWISTON PORTER SENIOR HIGH SCHOOL		
All Students	182	64.8%
Female	93	64.5%
Male	89	65.2%
American Indian/Alaska Native	3	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	172	64.5%
General Education Students	164	72.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	181	#
Limited English Proficient	1	#
Economically Disadvantaged	25	52.0%
Not Economically Disadvantaged	157	66.9%
Not Migrant	182	64.8%
LOCKPORT / LOCKPORT HIGH SCHOOL		
All Students	408	36.5%
Female	221	40.3%
Male	187	32.1%
American Indian/Alaska Native	5	40.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	34	14.7%
Hispanic	12	8.3%
Asian/Pacific Islander	7	57.1%
White	335	40.0%
Multiracial	15	20.0%
General Education Students	364	40.9%
Students with Disabilities	44	0.0%
Not Limited English Proficient	404	#
Limited English Proficient	4	#
Economically Disadvantaged	135	20.0%
Not Economically Disadvantaged	273	44.7%
Migrant	1	#
Not Migrant	407	#
NEWFANE / NEWFANE SENIOR HIGH SCHOOL		
All Students	157	37.6%
Female	75	44.0%
Male	82	31.7%
Black	1	#
Asian/Pacific Islander	1	#
White	155	#
General Education Students	141	41.1%
Students with Disabilities	16	6.3%
Not Limited English Proficient	157	37.6%
Economically Disadvantaged	37	35.1%
Not Economically Disadvantaged	120	38.3%
Not Migrant	157	37.6%
NIAGARA FALLS / NIAGARA FALLS HIGH SCHOOL		
All Students	556	17.1%
Female	306	19.6%
Male	250	14.0%
American Indian/Alaska Native	16	6.3%
Black	183	7.1%
Hispanic	15	6.7%
Asian/Pacific Islander	13	53.8%
White	318	22.0%
Multiracial	11	27.3%
General Education Students	477	19.5%
Students with Disabilities	79	2.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	554	#
Limited English Proficient	2	#
Economically Disadvantaged	265	12.1%
Not Economically Disadvantaged	291	21.6%
Not Migrant	556	17.1%
NIAGARA WHEATFIELD / NIAGARA-WHEATFIELD SR HIGH SCHOOL		
All Students	299	51.2%
Female	149	53.7%
Male	150	48.7%
American Indian/Alaska Native	18	50.0%
Black	6	33.3%
Hispanic	6	33.3%
Asian/Pacific Islander	11	63.6%
White	258	51.6%
General Education Students	275	54.9%
Students with Disabilities	24	8.3%
Not Limited English Proficient	297	#
Limited English Proficient	2	#
Economically Disadvantaged	67	23.9%
Not Economically Disadvantaged	232	59.1%
Not Migrant	299	51.2%
NORTH TONAWANDA / NORTH TONAWANDA HIGH SCHOOL		
All Students	311	33.1%
Female	134	38.1%
Male	177	29.4%
American Indian/Alaska Native	2	#
Black	6	50.0%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	297	33.0%
Multiracial	1	#
General Education Students	265	38.5%
Students with Disabilities	46	2.2%
Not Limited English Proficient	309	#
Limited English Proficient	2	#
Economically Disadvantaged	68	17.6%
Not Economically Disadvantaged	243	37.4%
Not Migrant	311	33.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ROYALTON HARTLAND / ROYALTON-HARTLAND HIGH SCHOOL		
All Students	129	40.3%
Female	67	46.3%
Male	62	33.9%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	124	41.1%
Multiracial	1	#
General Education Students	116	44.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	129	40.3%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	96	46.9%
Not Migrant	129	40.3%
STARPOINT / STARPOINT HIGH SCHOOL		
All Students	212	54.2%
Female	98	64.3%
Male	114	45.6%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	204	54.9%
Multiracial	3	#
General Education Students	187	61.0%
Students with Disabilities	25	4.0%
Not Limited English Proficient	212	54.2%
Economically Disadvantaged	28	35.7%
Not Economically Disadvantaged	184	57.1%
Not Migrant	212	54.2%
WILSON / WILSON HIGH SCHOOL		
All Students	108	37.0%
Female	51	39.2%
Male	57	35.1%
American Indian/Alaska Native	2	#
Hispanic	3	#
White	103	38.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	99	40.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	106	#
Limited English Proficient	2	#
Economically Disadvantaged	23	26.1%
Not Economically Disadvantaged	85	40.0%
Migrant	2	#
Not Migrant	106	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ADIRONDACK / ADIRONDACK HIGH SCHOOL		
All Students	124	46.8%
Female	67	49.3%
Male	57	43.9%
Asian/Pacific Islander	2	#
White	120	#
Multiracial	2	#
General Education Students	111	52.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	124	46.8%
Economically Disadvantaged	50	34.0%
Not Economically Disadvantaged	74	55.4%
Not Migrant	124	46.8%
CAMDEN / CAMDEN SENIOR HIGH SCHOOL		
All Students	200	44.0%
Female	111	45.9%
Male	89	41.6%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	197	#
General Education Students	187	47.1%
Students with Disabilities	13	0.0%
Not Limited English Proficient	200	44.0%
Economically Disadvantaged	94	31.9%
Not Economically Disadvantaged	106	54.7%
Not Migrant	200	44.0%
CLINTON / CLINTON SENIOR HIGH SCHOOL		
All Students	107	52.3%
Female	39	48.7%
Male	68	54.4%
Black	2	#
Hispanic	6	#
White	98	53.1%
Multiracial	1	#
General Education Students	94	58.5%
Students with Disabilities	13	7.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	107	52.3%
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	86	57.0%
Not Migrant	107	52.3%
HOLLAND PATENT / HOLLAND PATENT CENTRAL HIGH SCHOOL		
All Students	139	46.8%
Female	68	52.9%
Male	71	40.8%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	133	45.9%
Multiracial	1	#
General Education Students	125	51.2%
Students with Disabilities	14	7.1%
Not Limited English Proficient	139	46.8%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	108	50.9%
Not Migrant	139	46.8%
NEW HARTFORD / NEW HARTFORD SENIOR HIGH SCHOOL		
All Students	197	76.1%
Female	109	80.7%
Male	88	70.5%
Black	6	83.3%
Hispanic	5	#
Asian/Pacific Islander	12	83.3%
White	170	75.9%
Multiracial	4	#
General Education Students	184	80.4%
Students with Disabilities	13	15.4%
Not Limited English Proficient	196	#
Limited English Proficient	1	#
Economically Disadvantaged	11	63.6%
Not Economically Disadvantaged	186	76.9%
Not Migrant	197	76.1%
NEW YORK MILLS / NY MILLS JUNIOR-SENIOR HIGH SCHOOL		
All Students	47	48.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ONEIDA

District / School Name	Count of Cohort Members	ELA/Math Aspirational Performance Measure (APM)
Student Subgroup		
Female	24	62.5%
Male	23	34.8%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	45	#
General Education Students	42	52.4%
Students with Disabilities	5	20.0%
Not Limited English Proficient	47	48.9%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	36	58.3%
Not Migrant	47	48.9%
ORISKANY / ORISKANY JUNIOR-SENIOR HIGH SCHOOL		
All Students	48	41.7%
Female	27	48.1%
Male	21	33.3%
Black	2	#
Hispanic	3	#
White	43	44.2%
General Education Students	40	50.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	48	41.7%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	26	57.7%
Not Migrant	48	41.7%
REMSEN / REMSEN JUNIOR-SENIOR HIGH SCHOOL		
All Students	31	22.6%
Female	17	29.4%
Male	14	14.3%
White	31	22.6%
General Education Students	25	24.0%
Students with Disabilities	6	16.7%
Not Limited English Proficient	31	22.6%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	20	30.0%
Not Migrant	31	22.6%
ROME / ROME FREE ACADEMY		
All Students	427	29.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	212	33.0%
Male	215	26.0%
Black	37	18.9%
Hispanic	19	26.3%
Asian/Pacific Islander	10	30.0%
White	355	31.0%
Multiracial	6	16.7%
General Education Students	347	36.0%
Students with Disabilities	80	1.3%
Not Limited English Proficient	419	30.1%
Limited English Proficient	8	0.0%
Economically Disadvantaged	185	16.2%
Not Economically Disadvantaged	242	39.7%
Not Migrant	427	29.5%
SAUQUOIT VALLEY / SAUQUOIT VALLEY HIGH SCHOOL		
All Students	102	55.9%
Female	41	56.1%
Male	61	55.7%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	94	54.3%
Multiracial	4	#
General Education Students	93	61.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	102	55.9%
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	80	62.5%
Not Migrant	102	55.9%
UTICA / THOMAS R PROCTOR HIGH SCHOOL		
All Students	608	18.6%
Female	314	19.4%
Male	294	17.7%
Black	172	7.6%
Hispanic	82	17.1%
Asian/Pacific Islander	70	20.0%
White	284	25.4%
General Education Students	510	21.6%
Students with Disabilities	98	3.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	554	20.4%
Limited English Proficient	54	0.0%
Economically Disadvantaged	401	12.7%
Not Economically Disadvantaged	207	30.0%
Not Migrant	608	18.6%
SHERRILL / VERNON-VERONA-SHERRILL SR HIGH SCH		
All Students	153	49.0%
Female	77	53.2%
Male	76	44.7%
American Indian/Alaska Native	3	#
Black	2	#
Asian/Pacific Islander	2	#
White	146	50.0%
General Education Students	137	53.3%
Students with Disabilities	16	12.5%
Not Limited English Proficient	153	49.0%
Economically Disadvantaged	59	23.7%
Not Economically Disadvantaged	94	64.9%
Not Migrant	153	49.0%
WATERVILLE / WATERVILLE JR/SR HIGH SCHOOL		
All Students	63	31.7%
Female	39	28.2%
Male	24	37.5%
White	61	#
Multiracial	2	#
General Education Students	56	35.7%
Students with Disabilities	7	0.0%
Not Limited English Proficient	63	31.7%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	45	40.0%
Migrant	1	#
Not Migrant	62	#
WESTMORELAND / WESTMORELAND HIGH SCHOOL		
All Students	83	38.6%
Female	41	43.9%
Male	42	33.3%
Hispanic	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	1	#
White	81	#
General Education Students	73	43.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	83	38.6%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	69	39.1%
Not Migrant	83	38.6%
WHITESBORO / WHITESBORO HIGH SCHOOL		
All Students	287	55.4%
Female	142	66.9%
Male	145	44.1%
American Indian/Alaska Native	1	#
Black	7	28.6%
Hispanic	5	#
Asian/Pacific Islander	3	#
White	271	55.7%
General Education Students	249	62.2%
Students with Disabilities	38	10.5%
Not Limited English Proficient	287	55.4%
Economically Disadvantaged	53	28.3%
Not Economically Disadvantaged	234	61.5%
Not Migrant	287	55.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
MARCELLUS / C S DRIVER MIDDLE SCHOOL		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
BALDWINSVILLE / CHARLES W BAKER HIGH SCHOOL		
All Students	466	59.9%
Female	225	66.2%
Male	241	53.9%
American Indian/Alaska Native	2	#
Black	11	27.3%
Hispanic	4	#
Asian/Pacific Islander	4	#
White	442	60.9%
Multiracial	3	#
General Education Students	420	65.5%
Students with Disabilities	46	8.7%
Not Limited English Proficient	465	#
Limited English Proficient	1	#
Economically Disadvantaged	94	30.9%
Not Economically Disadvantaged	372	67.2%
Not Migrant	466	59.9%
NORTH SYRACUSE / CICERO-NORTH SYRACUSE HIGH SCHOOL		
All Students	750	50.4%
Female	363	52.3%
Male	387	48.6%
American Indian/Alaska Native	3	#
Black	35	37.1%
Hispanic	12	50.0%
Asian/Pacific Islander	14	64.3%
White	677	51.0%
Multiracial	9	#
General Education Students	681	54.9%
Students with Disabilities	69	5.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	747	#
Limited English Proficient	3	#
Economically Disadvantaged	192	32.3%
Not Economically Disadvantaged	558	56.6%
Not Migrant	750	50.4%
SYRACUSE / CLARY MIDDLE SCHOOL		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
SYRACUSE / CORCORAN HIGH SCHOOL		
All Students	312	5.8%
Female	174	5.2%
Male	138	6.5%
American Indian/Alaska Native	3	#
Black	212	2.8%
Hispanic	27	3.7%
Asian/Pacific Islander	3	#
White	58	17.2%
Multiracial	9	11.1%
General Education Students	241	6.2%
Students with Disabilities	71	4.2%
Not Limited English Proficient	304	5.9%
Limited English Proficient	8	0.0%
Economically Disadvantaged	223	3.6%
Not Economically Disadvantaged	89	11.2%
Migrant	1	#
Not Migrant	311	#
E SYRACUSE-MINOA / EAST SYRACUSE-MINOA CENTRAL HIGH SCH		
All Students	257	55.3%
Female	139	54.7%
Male	118	55.9%
American Indian/Alaska Native	10	#
Black	10	30.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	2	#
Asian/Pacific Islander	11	45.5%
White	223	57.8%
Multiracial	1	#
General Education Students	210	63.8%
Students with Disabilities	47	17.0%
Not Limited English Proficient	252	56.0%
Limited English Proficient	5	20.0%
Economically Disadvantaged	70	35.7%
Not Economically Disadvantaged	187	62.6%
Not Migrant	257	55.3%
FABIUS-POMPEY / FABIUS-POMPEY MIDDLE SCH HIGH SCH		
All Students	64	68.8%
Female	34	61.8%
Male	30	76.7%
American Indian/Alaska Native	1	#
Hispanic	2	#
White	61	#
General Education Students	59	71.2%
Students with Disabilities	5	40.0%
Not Limited English Proficient	64	68.8%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	54	70.4%
Not Migrant	64	68.8%
FAYETTVLLE-MANLIUS / FAYETTEVILLE-MANLIUS SENIOR HIGH SCH		
All Students	367	78.7%
Female	195	80.0%
Male	172	77.3%
American Indian/Alaska Native	3	#
Black	14	57.1%
Hispanic	9	#
Asian/Pacific Islander	33	87.9%
White	308	79.2%
General Education Students	339	83.2%
Students with Disabilities	28	25.0%
Not Limited English Proficient	363	#
Limited English Proficient	4	#
Economically Disadvantaged	27	44.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	340	81.5%
Not Migrant	367	78.7%
SYRACUSE / FOWLER HIGH SCHOOL		
All Students	297	4.0%
Female	160	5.0%
Male	137	2.9%
American Indian/Alaska Native	8	#
Black	114	1.8%
Hispanic	58	3.4%
Asian/Pacific Islander	48	10.4%
White	68	4.4%
Multiracial	1	#
General Education Students	222	5.0%
Students with Disabilities	75	1.3%
Not Limited English Proficient	228	4.8%
Limited English Proficient	69	1.4%
Economically Disadvantaged	230	3.0%
Not Economically Disadvantaged	67	7.5%
Migrant	1	#
Not Migrant	296	#
SYRACUSE / HENNINGER HIGH SCHOOL		
All Students	455	6.6%
Female	247	6.9%
Male	208	6.3%
American Indian/Alaska Native	7	0.0%
Black	179	2.8%
Hispanic	55	3.6%
Asian/Pacific Islander	25	0.0%
White	155	12.9%
Multiracial	34	8.8%
General Education Students	354	8.5%
Students with Disabilities	101	0.0%
Not Limited English Proficient	436	6.9%
Limited English Proficient	19	0.0%
Economically Disadvantaged	292	3.4%
Not Economically Disadvantaged	163	12.3%
Not Migrant	455	6.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
SYRACUSE / INSTITUTE OF TECH AT SYRACUSE CENTRA		
All Students	99	8.1%
Female	45	4.4%
Male	54	11.1%
Black	57	5.3%
Hispanic	19	#
Asian/Pacific Islander	2	#
White	21	19.0%
General Education Students	84	8.3%
Students with Disabilities	15	6.7%
Not Limited English Proficient	96	#
Limited English Proficient	3	#
Economically Disadvantaged	71	4.2%
Not Economically Disadvantaged	28	17.9%
Not Migrant	99	8.1%
JAMESVILLE-DEWITT / JAMESVILLE-DEWITT HIGH SCHOOL		
All Students	228	66.2%
Female	114	70.2%
Male	114	62.3%
American Indian/Alaska Native	1	#
Black	21	33.3%
Hispanic	8	#
Asian/Pacific Islander	14	78.6%
White	182	69.2%
Multiracial	2	#
General Education Students	199	74.9%
Students with Disabilities	29	6.9%
Not Limited English Proficient	227	#
Limited English Proficient	1	#
Economically Disadvantaged	34	29.4%
Not Economically Disadvantaged	194	72.7%
Not Migrant	228	66.2%
JORDAN ELBRIDGE / JORDAN-ELBRIDGE HIGH SCHOOL		
All Students	109	33.9%
Female	49	36.7%
Male	60	31.7%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	2	#
Asian/Pacific Islander	1	#
White	105	#
General Education Students	96	38.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	109	33.9%
Economically Disadvantaged	36	13.9%
Not Economically Disadvantaged	73	43.8%
Not Migrant	109	33.9%
LAFAYETTE / LA FAYETTE JUNIOR-SENIOR HIGH SCHOOL		
All Students	68	44.1%
Female	32	46.9%
Male	36	41.7%
American Indian/Alaska Native	16	#
Black	1	#
White	51	56.9%
General Education Students	62	46.8%
Students with Disabilities	6	16.7%
Not Limited English Proficient	68	44.1%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	46	56.5%
Not Migrant	68	44.1%
SYRACUSE / LINCOLN MIDDLE SCHOOL		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
LIVERPOOL / LIVERPOOL HIGH SCHOOL		
All Students	599	49.4%
Female	299	53.2%
Male	300	45.7%
American Indian/Alaska Native	3	#
Black	49	30.6%
Hispanic	18	16.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	20	65.0%
White	502	52.0%
Multiracial	7	#
General Education Students	506	56.5%
Students with Disabilities	93	10.8%
Not Limited English Proficient	599	49.4%
Economically Disadvantaged	175	27.4%
Not Economically Disadvantaged	424	58.5%
Migrant	2	#
Not Migrant	597	#
MARCELLUS / MARCELLUS HIGH SCHOOL		
All Students	170	61.2%
Female	90	70.0%
Male	80	51.3%
Hispanic	3	#
White	166	#
Multiracial	1	#
General Education Students	154	66.9%
Students with Disabilities	16	6.3%
Not Limited English Proficient	170	61.2%
Economically Disadvantaged	15	46.7%
Not Economically Disadvantaged	155	62.6%
Not Migrant	170	61.2%
NORTH SYRACUSE / NORTH SYRACUSE JUNIOR HIGH SCHOOL		
All Students	5	0.0%
Female	2	#
Male	3	#
Black	1	#
White	4	#
General Education Students	4	#
Students with Disabilities	1	#
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	2	#
Not Migrant	5	0.0%
SYRACUSE / NOTTINGHAM HIGH SCHOOL		
All Students	370	9.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	188	9.6%
Male	182	9.3%
American Indian/Alaska Native	1	#
Black	194	6.7%
Hispanic	25	#
Asian/Pacific Islander	62	6.5%
White	87	20.7%
Multiracial	1	#
General Education Students	310	11.3%
Students with Disabilities	60	0.0%
Not Limited English Proficient	285	11.9%
Limited English Proficient	85	1.2%
Economically Disadvantaged	268	6.0%
Not Economically Disadvantaged	102	18.6%
Not Migrant	370	9.5%
ONONDAGA / ONONDAGA SENIOR HIGH SCHOOL		
All Students	77	48.1%
Female	43	41.9%
Male	34	55.9%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	2	#
White	68	51.5%
Multiracial	1	#
General Education Students	70	52.9%
Students with Disabilities	7	0.0%
Not Limited English Proficient	76	#
Limited English Proficient	1	#
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	57	52.6%
Not Migrant	77	48.1%
SKANEATELES / SKANEATELES SENIOR HIGH SCHOOL		
All Students	135	76.3%
Female	64	76.6%
Male	71	76.1%
Hispanic	2	#
Asian/Pacific Islander	2	#
White	131	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	123	79.7%
Students with Disabilities	12	41.7%
Not Limited English Proficient	135	76.3%
Not Economically Disadvantaged	135	76.3%
Not Migrant	135	76.3%
SOLVAY / SOLVAY HIGH SCHOOL		
All Students	147	27.2%
Female	67	23.9%
Male	80	30.0%
American Indian/Alaska Native	1	#
Black	10	10.0%
Hispanic	5	0.0%
Asian/Pacific Islander	2	#
White	127	29.9%
Multiracial	2	#
General Education Students	120	31.7%
Students with Disabilities	27	7.4%
Not Limited English Proficient	146	#
Limited English Proficient	1	#
Economically Disadvantaged	65	20.0%
Not Economically Disadvantaged	82	32.9%
Migrant	1	#
Not Migrant	146	#
SYRACUSE ACAD-SCI CHARTER SC / SYRACUSE ACAD-SCI CHARTER SCH		
All Students	66	10.6%
Female	37	8.1%
Male	29	13.8%
American Indian/Alaska Native	1	#
Black	40	2.5%
Hispanic	9	11.1%
Asian/Pacific Islander	5	#
White	11	36.4%
General Education Students	65	#
Students with Disabilities	1	#
Not Limited English Proficient	63	#
Limited English Proficient	3	#
Economically Disadvantaged	48	8.3%
Not Economically Disadvantaged	18	16.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ONONDAGA

District / School Name	Count of Cohort Members	ELA/Math Aspirational Performance Measure (APM)
Student Subgroup		
Not Migrant	66	10.6%
BALDWINSVILLE / THEODORE R DURGEE JUNIOR HIGH SCH		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
TULLY / TULLY JUNIOR-SENIOR HIGH SCHOOL		
All Students	97	55.7%
Female	49	57.1%
Male	48	54.2%
American Indian/Alaska Native	2	#
Black	4	#
Asian/Pacific Islander	2	#
White	89	56.2%
General Education Students	85	61.2%
Students with Disabilities	12	16.7%
Not Limited English Proficient	97	55.7%
Economically Disadvantaged	22	36.4%
Not Economically Disadvantaged	75	61.3%
Not Migrant	97	55.7%
WEST GENESEE / WEST GENESEE SENIOR HIGH SCHOOL		
All Students	392	50.5%
Female	188	54.8%
Male	204	46.6%
American Indian/Alaska Native	4	#
Black	11	18.2%
Hispanic	7	#
Asian/Pacific Islander	13	53.8%
White	357	51.8%
General Education Students	360	55.0%
Students with Disabilities	32	0.0%
Not Limited English Proficient	392	50.5%
Economically Disadvantaged	74	35.1%
Not Economically Disadvantaged	318	54.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	392	50.5%
WESTHILL / WESTHILL HIGH SCHOOL		
All Students	159	78.0%
Female	82	78.0%
Male	77	77.9%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	5	100.0%
White	146	78.8%
Multiracial	1	#
General Education Students	143	82.5%
Students with Disabilities	16	37.5%
Not Limited English Proficient	159	78.0%
Economically Disadvantaged	13	46.2%
Not Economically Disadvantaged	146	80.8%
Not Migrant	159	78.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
EAST BLOOMFIELD / BLOOMFIELD HIGH SCHOOL		
All Students	74	47.3%
Female	36	47.2%
Male	38	47.4%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	72	#
General Education Students	66	53.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	74	47.3%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	62	50.0%
Not Migrant	74	47.3%
CANANDAIGUA / CANANDAIGUA ACADEMY & MIDDLE SCHOOL		
All Students	313	61.7%
Female	153	65.4%
Male	160	58.1%
American Indian/Alaska Native	3	#
Black	7	71.4%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	295	62.0%
Multiracial	4	#
General Education Students	272	70.2%
Students with Disabilities	41	4.9%
Not Limited English Proficient	313	61.7%
Economically Disadvantaged	66	25.8%
Not Economically Disadvantaged	247	71.3%
Not Migrant	313	61.7%
GENEVA / GENEVA HIGH SCHOOL		
All Students	203	42.4%
Female	94	50.0%
Male	109	35.8%
Black	24	20.8%
Hispanic	35	14.3%
Asian/Pacific Islander	3	#
White	127	55.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	14	#
General Education Students	173	48.6%
Students with Disabilities	30	6.7%
Not Limited English Proficient	196	43.4%
Limited English Proficient	7	14.3%
Economically Disadvantaged	82	24.4%
Not Economically Disadvantaged	121	54.5%
Migrant	2	#
Not Migrant	201	#
HONEOYE / HONEOYE MIDDLE/HIGH SCHOOL		
All Students	68	60.3%
Female	33	72.7%
Male	35	48.6%
White	66	#
Multiracial	2	#
General Education Students	56	73.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	68	60.3%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	55	67.3%
Not Migrant	68	60.3%
GORHAM-MIDDLESEX / MARCUS WHITMAN HIGH SCHOOL		
All Students	114	43.0%
Female	52	50.0%
Male	62	37.1%
Black	1	#
Hispanic	2	#
White	111	#
General Education Students	100	49.0%
Students with Disabilities	14	0.0%
Not Limited English Proficient	114	43.0%
Economically Disadvantaged	46	30.4%
Not Economically Disadvantaged	68	51.5%
Not Migrant	114	43.0%
PHELPS-CLIFTON SPR / MIDLAKES HIGH SCHOOL		
All Students	149	33.6%
Female	73	42.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	76	25.0%
Black	3	#
Hispanic	3	#
White	143	33.6%
General Education Students	125	40.0%
Students with Disabilities	24	0.0%
Not Limited English Proficient	147	#
Limited English Proficient	2	#
Economically Disadvantaged	44	13.6%
Not Economically Disadvantaged	105	41.9%
Migrant	1	#
Not Migrant	148	#
NAPLES / NAPLES HIGH SCHOOL		
All Students	70	57.1%
Female	30	60.0%
Male	40	55.0%
Black	1	#
Asian/Pacific Islander	1	#
White	68	#
General Education Students	61	65.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	70	57.1%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	50	72.0%
Not Migrant	70	57.1%
MANCHSTR-SHRTSVLLE / RED JACKET HIGH SCHOOL		
All Students	77	55.8%
Female	43	58.1%
Male	34	52.9%
Hispanic	2	#
White	73	#
Multiracial	2	#
General Education Students	72	58.3%
Students with Disabilities	5	20.0%
Not Limited English Proficient	77	55.8%
Economically Disadvantaged	21	47.6%
Not Economically Disadvantaged	56	58.9%
Not Migrant	77	55.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
VICTOR / VICTOR SENIOR HIGH SCHOOL		
All Students	345	65.2%
Female	170	65.9%
Male	175	64.6%
Black	7	71.4%
Hispanic	7	#
Asian/Pacific Islander	8	75.0%
White	321	64.8%
Multiracial	2	#
General Education Students	327	68.8%
Students with Disabilities	18	0.0%
Not Limited English Proficient	345	65.2%
Economically Disadvantaged	38	42.1%
Not Economically Disadvantaged	307	68.1%
Not Migrant	345	65.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CHESTER / CHESTER ACADEMY-MIDDLE/HIGH SCHOOL		
All Students	69	44.9%
Female	30	43.3%
Male	39	46.2%
Black	10	#
Hispanic	18	55.6%
Asian/Pacific Islander	3	#
White	37	45.9%
Multiracial	1	#
General Education Students	60	51.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	68	#
Limited English Proficient	1	#
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	47	51.1%
Not Migrant	69	44.9%
CORNWALL / CORNWALL CENTRAL HIGH SCHOOL		
All Students	268	55.2%
Female	111	51.4%
Male	157	58.0%
Black	18	16.7%
Hispanic	25	28.0%
Asian/Pacific Islander	9	#
White	215	60.0%
Multiracial	1	#
General Education Students	245	59.2%
Students with Disabilities	23	13.0%
Not Limited English Proficient	268	55.2%
Economically Disadvantaged	42	31.0%
Not Economically Disadvantaged	226	59.7%
Not Migrant	268	55.2%
TUXEDO / GEORGE F BAKER HIGH SCH		
All Students	97	44.3%
Female	48	54.2%
Male	49	34.7%
Black	1	#
Hispanic	16	37.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	6	#
White	74	45.9%
General Education Students	75	57.3%
Students with Disabilities	22	0.0%
Not Limited English Proficient	94	#
Limited English Proficient	3	#
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	81	49.4%
Not Migrant	97	44.3%
GOSHEN / GOSHEN CENTRAL HIGH SCHOOL		
All Students	240	45.8%
Female	132	49.2%
Male	108	41.7%
American Indian/Alaska Native	1	#
Black	16	43.8%
Hispanic	29	31.0%
Asian/Pacific Islander	5	#
White	188	48.4%
Multiracial	1	#
General Education Students	214	50.5%
Students with Disabilities	26	7.7%
Not Limited English Proficient	237	#
Limited English Proficient	3	#
Economically Disadvantaged	52	21.2%
Not Economically Disadvantaged	188	52.7%
Migrant	2	#
Not Migrant	238	#
HIGHLAND FALLS / JAMES I O'NEILL HIGH SCHOOL		
All Students	136	41.2%
Female	68	41.2%
Male	68	41.2%
Black	17	11.8%
Hispanic	26	19.2%
Asian/Pacific Islander	6	#
White	84	51.2%
Multiracial	3	#
General Education Students	127	44.1%
Students with Disabilities	9	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	129	43.4%
Limited English Proficient	7	0.0%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	112	46.4%
Not Migrant	136	41.2%
KIRYAS JOEL / KIRYAS JOEL VILLAGE SCHOOL		
All Students	5	0.0%
Female	2	#
Male	3	#
White	5	0.0%
Students with Disabilities	5	0.0%
Limited English Proficient	5	0.0%
Economically Disadvantaged	5	0.0%
Not Migrant	5	0.0%
MIDDLETOWN / MIDDLETOWN HIGH SCHOOL		
All Students	530	22.6%
Female	256	26.2%
Male	274	19.3%
Black	167	15.0%
Hispanic	211	19.9%
Asian/Pacific Islander	14	#
White	136	33.8%
Multiracial	2	#
General Education Students	458	25.8%
Students with Disabilities	72	2.8%
Not Limited English Proficient	511	23.5%
Limited English Proficient	19	0.0%
Economically Disadvantaged	332	19.6%
Not Economically Disadvantaged	198	27.8%
Not Migrant	530	22.6%
MINISINK VALLEY / MINISINK VALLEY HIGH SCHOOL		
All Students	386	42.2%
Female	183	48.1%
Male	203	36.9%
American Indian/Alaska Native	2	#
Black	27	33.3%
Hispanic	47	27.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	7	#
White	303	45.2%
General Education Students	346	47.1%
Students with Disabilities	40	0.0%
Not Limited English Proficient	385	#
Limited English Proficient	1	#
Economically Disadvantaged	60	18.3%
Not Economically Disadvantaged	326	46.6%
Migrant	1	#
Not Migrant	385	#
MONROE WOODBURY / MONROE-WOODBURY HIGH SCHOOL		
All Students	618	53.9%
Female	312	58.3%
Male	306	49.3%
American Indian/Alaska Native	2	#
Black	54	33.3%
Hispanic	106	31.1%
Asian/Pacific Islander	41	#
White	414	60.4%
Multiracial	1	#
General Education Students	532	61.1%
Students with Disabilities	86	9.3%
Not Limited English Proficient	614	#
Limited English Proficient	4	#
Economically Disadvantaged	69	26.1%
Not Economically Disadvantaged	549	57.4%
Not Migrant	618	53.9%
NEWBURGH / NEWBURGH FREE ACADEMY-MAIN CAMPUS		
All Students	871	15.2%
Female	455	16.3%
Male	416	13.9%
American Indian/Alaska Native	2	#
Black	217	8.8%
Hispanic	360	7.2%
Asian/Pacific Islander	26	#
White	265	29.4%
Multiracial	1	#
General Education Students	785	16.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	86	1.2%
Not Limited English Proficient	837	15.8%
Limited English Proficient	34	0.0%
Economically Disadvantaged	499	6.4%
Not Economically Disadvantaged	372	26.9%
Migrant	1	#
Not Migrant	870	#
NEWBURGH / NORTH JUNIOR HIGH SCHOOL		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Asian/Pacific Islander	1	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
PINE BUSH / PINE BUSH SENIOR HIGH SCHOOL		
All Students	499	38.7%
Female	226	42.0%
Male	273	35.9%
American Indian/Alaska Native	2	#
Black	63	36.5%
Hispanic	65	33.8%
Asian/Pacific Islander	8	50.0%
White	358	39.9%
Multiracial	3	#
General Education Students	425	45.2%
Students with Disabilities	74	1.4%
Not Limited English Proficient	497	#
Limited English Proficient	2	#
Economically Disadvantaged	163	27.0%
Not Economically Disadvantaged	336	44.3%
Not Migrant	499	38.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
PORT JERVIS / PORT JERVIS SENIOR HIGH SCHOOL		
All Students	234	23.5%
Female	112	28.6%
Male	122	18.9%
American Indian/Alaska Native	1	#
Black	13	23.1%
Hispanic	17	5.9%
Asian/Pacific Islander	11	#
White	191	22.0%
Multiracial	1	#
General Education Students	198	27.3%
Students with Disabilities	36	2.8%
Not Limited English Proficient	230	#
Limited English Proficient	4	#
Economically Disadvantaged	113	12.4%
Not Economically Disadvantaged	121	33.9%
Not Migrant	234	23.5%
FLORIDA / S S SEWARD INSTITUTE		
All Students	62	33.9%
Female	31	38.7%
Male	31	29.0%
Black	3	#
Hispanic	11	27.3%
Asian/Pacific Islander	3	#
White	44	36.4%
Multiracial	1	#
General Education Students	56	35.7%
Students with Disabilities	6	16.7%
Not Limited English Proficient	62	33.9%
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	53	35.8%
Not Migrant	62	33.9%
VALLEY-MONTGMRY / VALLEY CENTRAL HIGH SCHOOL		
All Students	396	41.4%
Female	207	44.0%
Male	189	38.6%
Black	47	40.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	55	36.4%
Asian/Pacific Islander	7	71.4%
White	287	41.8%
General Education Students	360	45.6%
Students with Disabilities	36	0.0%
Not Limited English Proficient	396	41.4%
Economically Disadvantaged	116	22.4%
Not Economically Disadvantaged	280	49.3%
Not Migrant	396	41.4%
WARWICK VALLEY / WARWICK VALLEY HIGH SCHOOL		
All Students	357	62.5%
Female	179	63.1%
Male	178	61.8%
Black	21	52.4%
Hispanic	26	38.5%
Asian/Pacific Islander	8	#
White	301	65.4%
Multiracial	1	#
General Education Students	326	68.1%
Students with Disabilities	31	3.2%
Not Limited English Proficient	356	#
Limited English Proficient	1	#
Economically Disadvantaged	43	39.5%
Not Economically Disadvantaged	314	65.6%
Not Migrant	357	62.5%
WASHINGTONVILLE / WASHINGTONVILLE SENIOR HIGH SCHOOL		
All Students	389	40.6%
Female	185	51.9%
Male	204	30.4%
Black	28	21.4%
Hispanic	79	27.8%
Asian/Pacific Islander	10	#
White	270	46.7%
Multiracial	2	#
General Education Students	346	45.1%
Students with Disabilities	43	4.7%
Not Limited English Proficient	387	#
Limited English Proficient	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	97	32.0%
Not Economically Disadvantaged	292	43.5%
Not Migrant	389	40.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ORLEANS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALBION / CHARLES D'AMICO HIGH SCHOOL		
All Students	174	35.6%
Female	80	42.5%
Male	94	29.8%
American Indian/Alaska Native	3	#
Black	17	23.5%
Hispanic	10	20.0%
Asian/Pacific Islander	2	#
White	142	38.7%
General Education Students	145	41.4%
Students with Disabilities	29	6.9%
Not Limited English Proficient	171	#
Limited English Proficient	3	#
Economically Disadvantaged	69	21.7%
Not Economically Disadvantaged	105	44.8%
Migrant	2	#
Not Migrant	172	#
HOLLEY / HOLLEY JUNIOR-SENIOR HIGH SCHOOL		
All Students	119	20.2%
Female	52	19.2%
Male	67	20.9%
Black	6	#
Hispanic	4	#
White	109	22.0%
General Education Students	104	23.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	119	20.2%
Economically Disadvantaged	65	18.5%
Not Economically Disadvantaged	54	22.2%
Not Migrant	119	20.2%
KENDALL / KENDALL JUNIOR-SENIOR HIGH SCHOOL		
All Students	62	54.8%
Female	29	58.6%
Male	33	51.5%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	59	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	1	#
General Education Students	56	60.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	62	54.8%
Economically Disadvantaged	13	61.5%
Not Economically Disadvantaged	49	53.1%
Not Migrant	62	54.8%
LYNDONVILLE / L A WEBBER MIDDLE-HIGH SCHOOL		
All Students	52	30.8%
Female	26	30.8%
Male	26	30.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	46	30.4%
General Education Students	46	34.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	51	#
Limited English Proficient	1	#
Economically Disadvantaged	16	6.3%
Not Economically Disadvantaged	36	41.7%
Not Migrant	52	30.8%
MEDINA / MEDINA HIGH SCHOOL		
All Students	136	25.7%
Female	63	20.6%
Male	73	30.1%
Black	3	#
Hispanic	14	14.3%
Asian/Pacific Islander	1	#
White	112	28.6%
Multiracial	6	#
General Education Students	123	27.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	135	#
Limited English Proficient	1	#
Economically Disadvantaged	40	17.5%
Not Economically Disadvantaged	96	29.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Migrant	3	#
Not Migrant	133	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ALTMAR-PARISH / ALTMAR-PARISH-WILLIAMSTOWN JR/SR HS		
All Students	102	17.6%
Female	47	27.7%
Male	55	9.1%
Black	1	#
White	101	#
General Education Students	82	22.0%
Students with Disabilities	20	0.0%
Not Limited English Proficient	102	17.6%
Economically Disadvantaged	54	14.8%
Not Economically Disadvantaged	48	20.8%
Not Migrant	102	17.6%
FULTON / G RAY BODLEY HIGH SCHOOL		
All Students	277	23.8%
Female	144	34.0%
Male	133	12.8%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	263	24.0%
General Education Students	242	26.4%
Students with Disabilities	35	5.7%
Not Limited English Proficient	275	#
Limited English Proficient	2	#
Economically Disadvantaged	144	7.6%
Not Economically Disadvantaged	133	41.4%
Migrant	1	#
Not Migrant	276	#
HANNIBAL / HANNIBAL HIGH SCHOOL		
All Students	121	28.1%
Female	58	32.8%
Male	63	23.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	4	#
White	115	28.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	101	33.7%
Students with Disabilities	20	0.0%
Not Limited English Proficient	121	28.1%
Economically Disadvantaged	69	15.9%
Not Economically Disadvantaged	52	44.2%
Not Migrant	121	28.1%
PHOENIX / JOHN C BIRDLEBOUGH HIGH SCHOOL		
All Students	171	40.9%
Female	76	38.2%
Male	95	43.2%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	160	41.3%
General Education Students	145	48.3%
Students with Disabilities	26	0.0%
Not Limited English Proficient	171	40.9%
Economically Disadvantaged	65	21.5%
Not Economically Disadvantaged	106	52.8%
Not Migrant	171	40.9%
MEXICO / MEXICO HIGH SCHOOL		
All Students	202	35.1%
Female	101	37.6%
Male	101	32.7%
Black	2	#
Hispanic	1	#
White	194	36.1%
Multiracial	5	#
General Education Students	164	40.9%
Students with Disabilities	38	10.5%
Not Limited English Proficient	202	35.1%
Economically Disadvantaged	72	29.2%
Not Economically Disadvantaged	130	38.5%
Not Migrant	202	35.1%
OSWEGO / OSWEGO HIGH SCHOOL		
All Students	323	43.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	154	40.9%
Male	169	46.2%
Black	3	#
Hispanic	13	30.8%
Asian/Pacific Islander	7	#
White	300	44.3%
General Education Students	287	48.4%
Students with Disabilities	36	5.6%
Not Limited English Proficient	321	#
Limited English Proficient	2	#
Economically Disadvantaged	116	25.0%
Not Economically Disadvantaged	207	54.1%
Migrant	1	#
Not Migrant	322	#
CENTRAL SQUARE / PAUL V MOORE HIGH SCHOOL		
All Students	362	37.6%
Female	170	40.6%
Male	192	34.9%
American Indian/Alaska Native	3	#
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	3	#
White	350	37.4%
General Education Students	308	43.5%
Students with Disabilities	54	3.7%
Not Limited English Proficient	362	37.6%
Economically Disadvantaged	120	20.8%
Not Economically Disadvantaged	242	45.9%
Not Migrant	362	37.6%
PULASKI / PULASKI HIGH SCHOOL		
All Students	73	41.1%
Female	39	53.8%
Male	34	26.5%
Black	1	#
White	72	#
General Education Students	64	46.9%
Students with Disabilities	9	0.0%
Not Limited English Proficient	73	41.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: OSWEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	31	12.9%
Not Economically Disadvantaged	42	61.9%
Not Migrant	73	41.1%
SANDY CREEK / SANDY CREEK HIGH SCHOOL		
All Students	73	35.6%
Female	37	32.4%
Male	36	38.9%
American Indian/Alaska Native	1	#
White	71	#
Multiracial	1	#
General Education Students	62	41.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	73	35.6%
Economically Disadvantaged	37	37.8%
Not Economically Disadvantaged	36	33.3%
Not Migrant	73	35.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CHERRY VLY-SPRGFLD / CHERRY VALLEY-SPRINGFIELD CENTRAL		
All Students	45	35.6%
Female	18	22.2%
Male	27	44.4%
Black	2	#
White	43	#
General Education Students	40	40.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	45	35.6%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	21	42.9%
Not Migrant	45	35.6%
COOPERSTOWN / COOPERSTOWN JR/SR HIGH SCHOOL		
All Students	77	54.5%
Female	42	54.8%
Male	35	54.3%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	72	52.8%
General Education Students	68	60.3%
Students with Disabilities	9	11.1%
Not Limited English Proficient	77	54.5%
Economically Disadvantaged	17	52.9%
Not Economically Disadvantaged	60	55.0%
Not Migrant	77	54.5%
EDMESTON / EDMESTON CENTRAL SCHOOL		
All Students	41	14.6%
Female	23	17.4%
Male	18	11.1%
Black	1	#
White	40	#
General Education Students	32	18.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	41	14.6%
Economically Disadvantaged	22	13.6%
Not Economically Disadvantaged	19	15.8%
Not Migrant	41	14.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
GLBTSVLLE-MT UPTON / GILBERTSVILLE-MOUNT UPTON JR-SR HS		
All Students	35	31.4%
Female	19	52.6%
Male	16	6.3%
Black	1	#
White	34	#
General Education Students	29	37.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	35	31.4%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	22	45.5%
Not Migrant	35	31.4%
LAURENS / LAURENS CENTRAL SCHOOL		
All Students	30	40.0%
Female	15	20.0%
Male	15	60.0%
Asian/Pacific Islander	2	#
White	28	#
General Education Students	29	#
Students with Disabilities	1	#
Not Limited English Proficient	30	40.0%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	16	43.8%
Not Migrant	30	40.0%
MILFORD / MILFORD CENTRAL SCHOOL		
All Students	37	35.1%
Female	13	46.2%
Male	24	29.2%
Black	1	#
Hispanic	1	#
White	35	#
General Education Students	27	48.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	37	35.1%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	22	45.5%
Not Migrant	37	35.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
MORRIS / MORRIS CENTRAL SCHOOL		
All Students	44	65.9%
Female	22	59.1%
Male	22	72.7%
Hispanic	1	#
White	43	#
General Education Students	35	80.0%
Students with Disabilities	9	11.1%
Not Limited English Proficient	44	65.9%
Economically Disadvantaged	22	54.5%
Not Economically Disadvantaged	22	77.3%
Not Migrant	44	65.9%
ONEONTA / ONEONTA SENIOR HIGH SCHOOL		
All Students	176	36.4%
Female	103	34.0%
Male	73	39.7%
Black	8	#
Hispanic	9	22.2%
Asian/Pacific Islander	2	#
White	157	38.2%
General Education Students	144	43.1%
Students with Disabilities	32	6.3%
Not Limited English Proficient	176	36.4%
Economically Disadvantaged	53	18.9%
Not Economically Disadvantaged	123	43.9%
Not Migrant	176	36.4%
RICHFIELD SPRINGS / RICHFIELD SPRINGS CENTRAL SCHOOL		
All Students	49	42.9%
Female	24	25.0%
Male	25	60.0%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	46	#
General Education Students	40	52.5%
Students with Disabilities	9	0.0%
Not Limited English Proficient	49	42.9%
Economically Disadvantaged	27	37.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	22	50.0%
Not Migrant	49	42.9%
SCHENEVUS / SCHENEVUS CENTRAL SCHOOL		
All Students	26	53.8%
Female	16	62.5%
Male	10	40.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	23	#
General Education Students	23	#
Students with Disabilities	3	#
Not Limited English Proficient	26	53.8%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	12	66.7%
Not Migrant	26	53.8%
OTEGO-UNADILLA / UNATEGO JUNIOR-SENIOR HIGH SCHOOL		
All Students	82	39.0%
Female	43	34.9%
Male	39	43.6%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	74	37.8%
Multiracial	2	#
General Education Students	72	43.1%
Students with Disabilities	10	10.0%
Not Limited English Proficient	82	39.0%
Economically Disadvantaged	40	17.5%
Not Economically Disadvantaged	42	59.5%
Not Migrant	82	39.0%
WORCESTER / WORCESTER SCHOOL		
All Students	35	40.0%
Female	16	56.3%
Male	19	26.3%
Hispanic	1	#
White	34	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	29	48.3%
Students with Disabilities	6	0.0%
Not Limited English Proficient	35	40.0%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	21	47.6%
Not Migrant	35	40.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BREWSTER / BREWSTER HIGH SCHOOL		
All Students	316	62.3%
Female	150	64.7%
Male	166	60.2%
American Indian/Alaska Native	1	#
Black	10	40.0%
Hispanic	44	47.7%
Asian/Pacific Islander	7	#
White	251	66.1%
Multiracial	3	#
General Education Students	272	70.2%
Students with Disabilities	44	13.6%
Not Limited English Proficient	311	63.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	43	37.2%
Not Economically Disadvantaged	273	66.3%
Not Migrant	316	62.3%
CARMEL / CARMEL HIGH SCHOOL		
All Students	370	55.9%
Female	184	59.2%
Male	186	52.7%
American Indian/Alaska Native	1	#
Black	12	33.3%
Hispanic	60	31.7%
Asian/Pacific Islander	7	#
White	287	61.3%
Multiracial	3	#
General Education Students	319	63.0%
Students with Disabilities	51	11.8%
Not Limited English Proficient	368	#
Limited English Proficient	2	#
Economically Disadvantaged	51	31.4%
Not Economically Disadvantaged	319	59.9%
Not Migrant	370	55.9%
HALDANE / HALDANE HIGH SCHOOL		
All Students	72	59.7%
Female	31	54.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: PUTNAM

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	41	63.4%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	67	61.2%
General Education Students	62	69.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	72	59.7%
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	66	60.6%
Not Migrant	72	59.7%
MAHOPAC / MAHOPAC HIGH SCHOOL		
All Students	432	53.7%
Female	216	60.2%
Male	216	47.2%
American Indian/Alaska Native	1	#
Black	6	66.7%
Hispanic	37	37.8%
Asian/Pacific Islander	5	#
White	380	54.7%
Multiracial	3	#
General Education Students	367	62.9%
Students with Disabilities	65	1.5%
Not Limited English Proficient	431	#
Limited English Proficient	1	#
Economically Disadvantaged	35	37.1%
Not Economically Disadvantaged	397	55.2%
Not Migrant	432	53.7%
PUTNAM VALLEY / PUTNAM VALLEY HIGH SCHOOL		
All Students	160	56.9%
Female	75	56.0%
Male	85	57.6%
Black	1	#
Hispanic	22	54.5%
Asian/Pacific Islander	8	#
White	129	57.4%
General Education Students	151	60.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	157	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	3	#
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	142	61.3%
Not Migrant	160	56.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AVERILL PARK / AVERILL PARK HIGH SCHOOL		
All Students	288	45.1%
Female	142	47.2%
Male	146	43.2%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	6	66.7%
White	277	44.8%
General Education Students	246	51.6%
Students with Disabilities	42	7.1%
Not Limited English Proficient	288	45.1%
Economically Disadvantaged	36	19.4%
Not Economically Disadvantaged	252	48.8%
Not Migrant	288	45.1%
BERLIN / BERLIN HIGH SCHOOL		
All Students	63	28.6%
Female	34	26.5%
Male	29	31.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	60	#
Multiracial	1	#
General Education Students	52	32.7%
Students with Disabilities	11	9.1%
Not Limited English Proficient	63	28.6%
Economically Disadvantaged	24	4.2%
Not Economically Disadvantaged	39	43.6%
Not Migrant	63	28.6%
EAST GREENBUSH / COLUMBIA HIGH SCHOOL		
All Students	360	66.1%
Female	172	72.1%
Male	188	60.6%
American Indian/Alaska Native	1	#
Black	14	42.9%
Hispanic	13	76.9%
Asian/Pacific Islander	4	#
White	312	66.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	16	68.8%
General Education Students	312	70.5%
Students with Disabilities	48	37.5%
Not Limited English Proficient	358	#
Limited English Proficient	2	#
Economically Disadvantaged	54	37.0%
Not Economically Disadvantaged	306	71.2%
Migrant	1	#
Not Migrant	359	#
HOOSIC VALLEY / HOOSIC VALLEY SENIOR HIGH SCHOOL		
All Students	97	35.1%
Female	41	51.2%
Male	56	23.2%
White	97	35.1%
General Education Students	84	40.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	97	35.1%
Economically Disadvantaged	23	4.3%
Not Economically Disadvantaged	74	44.6%
Not Migrant	97	35.1%
HOOSICK FALLS / HOOSICK FALLS JR/SR HIGH SCHOOL		
All Students	102	52.9%
Female	59	55.9%
Male	43	48.8%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	99	#
Multiracial	1	#
General Education Students	89	60.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	102	52.9%
Economically Disadvantaged	42	42.9%
Not Economically Disadvantaged	60	60.0%
Not Migrant	102	52.9%
LANSINGBURGH / LANSINGBURGH SENIOR HIGH SCHOOL		
All Students	188	26.1%
Female	89	32.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	99	20.2%
American Indian/Alaska Native	1	#
Black	42	16.7%
Hispanic	15	#
Asian/Pacific Islander	2	#
White	127	29.1%
Multiracial	1	#
General Education Students	157	31.2%
Students with Disabilities	31	0.0%
Not Limited English Proficient	187	#
Limited English Proficient	1	#
Economically Disadvantaged	104	16.3%
Not Economically Disadvantaged	84	38.1%
Not Migrant	188	26.1%
SCHODACK / MAPLE HILL HIGH SCHOOL		
All Students	102	57.8%
Female	62	64.5%
Male	40	47.5%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	99	#
General Education Students	89	64.0%
Students with Disabilities	13	15.4%
Not Limited English Proficient	102	57.8%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	85	63.5%
Not Migrant	102	57.8%
RENSSELAER / RENSSELAER JUNIOR/SENIOR HIGH		
All Students	83	21.7%
Female	44	18.2%
Male	39	25.6%
Black	10	20.0%
Hispanic	1	#
Asian/Pacific Islander	6	#
White	66	22.7%
General Education Students	75	24.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	81	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	2	#
Economically Disadvantaged	48	25.0%
Not Economically Disadvantaged	35	17.1%
Not Migrant	83	21.7%
BRUNSWICK CENTRAL / TAMARAC MIDDLE SCHOOL HIGH SCHOOL		
All Students	107	41.1%
Female	45	48.9%
Male	62	35.5%
Hispanic	2	#
White	105	#
General Education Students	97	44.3%
Students with Disabilities	10	10.0%
Not Limited English Proficient	107	41.1%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	96	43.8%
Not Migrant	107	41.1%
TROY / TROY HIGH SCHOOL		
All Students	330	18.8%
Female	151	23.2%
Male	179	15.1%
Black	121	9.1%
Hispanic	31	#
Asian/Pacific Islander	2	#
White	176	26.1%
General Education Students	279	21.9%
Students with Disabilities	51	2.0%
Not Limited English Proficient	329	#
Limited English Proficient	1	#
Economically Disadvantaged	193	9.3%
Not Economically Disadvantaged	137	32.1%
Not Migrant	330	18.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CLARKSTOWN / BIRCHWOOD SCHOOL		
All Students	15	13.3%
Female	4	#
Male	11	#
Black	2	#
Asian/Pacific Islander	1	#
White	12	#
Students with Disabilities	15	13.3%
Not Limited English Proficient	15	13.3%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	12	#
Not Migrant	15	13.3%
CLARKSTOWN / CLARKSTOWN NORTH SENIOR HIGH SCHOOL		
All Students	380	65.5%
Female	166	72.3%
Male	214	60.3%
American Indian/Alaska Native	1	#
Black	16	#
Hispanic	37	43.2%
Asian/Pacific Islander	57	84.2%
White	268	65.7%
Multiracial	1	#
General Education Students	328	72.9%
Students with Disabilities	52	19.2%
Not Limited English Proficient	375	66.1%
Limited English Proficient	5	20.0%
Economically Disadvantaged	34	20.6%
Not Economically Disadvantaged	346	69.9%
Not Migrant	380	65.5%
CLARKSTOWN / CLARKSTOWN SOUTH SENIOR HIGH SCHOOL		
All Students	395	68.6%
Female	211	70.6%
Male	184	66.3%
Black	20	#
Hispanic	38	63.2%
Asian/Pacific Islander	63	81.0%
White	270	68.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	4	#
General Education Students	347	73.8%
Students with Disabilities	48	31.3%
Not Limited English Proficient	391	#
Limited English Proficient	4	#
Economically Disadvantaged	27	29.6%
Not Economically Disadvantaged	368	71.5%
Not Migrant	395	68.6%
HAVERSTRAW-STONY POINT / FIELDSTONE MIDDLE SCHOOL		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
NANUET / NANUET SENIOR HIGH SCHOOL		
All Students	192	74.0%
Female	99	76.8%
Male	93	71.0%
Black	9	44.4%
Hispanic	19	63.2%
Asian/Pacific Islander	29	89.7%
White	135	74.1%
General Education Students	176	78.4%
Students with Disabilities	16	25.0%
Not Limited English Proficient	191	#
Limited English Proficient	1	#
Economically Disadvantaged	8	50.0%
Not Economically Disadvantaged	184	75.0%
Not Migrant	192	74.0%
HAVERSTRAW-STONY POINT / NORTH ROCKLAND HIGH SCHOOL		
All Students	606	38.6%
Female	308	39.3%
Male	298	37.9%
American Indian/Alaska Native	2	#
Black	78	24.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	252	23.4%
Asian/Pacific Islander	23	60.9%
White	247	57.1%
Multiracial	4	#
General Education Students	534	43.4%
Students with Disabilities	72	2.8%
Not Limited English Proficient	562	41.1%
Limited English Proficient	44	6.8%
Economically Disadvantaged	230	19.1%
Not Economically Disadvantaged	376	50.5%
Not Migrant	606	38.6%
NYACK / NYACK SENIOR HIGH SCHOOL		
All Students	210	36.7%
Female	99	41.4%
Male	111	32.4%
Black	49	8.2%
Hispanic	34	20.6%
Asian/Pacific Islander	21	66.7%
White	100	50.0%
Multiracial	6	33.3%
General Education Students	193	39.9%
Students with Disabilities	17	0.0%
Not Limited English Proficient	203	37.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	45	8.9%
Not Economically Disadvantaged	165	44.2%
Not Migrant	210	36.7%
PEARL RIVER / PEARL RIVER HIGH SCHOOL		
All Students	185	80.5%
Female	98	84.7%
Male	87	75.9%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	8	#
Asian/Pacific Islander	10	90.0%
White	163	81.0%
General Education Students	165	85.5%
Students with Disabilities	20	40.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	184	#
Limited English Proficient	1	#
Economically Disadvantaged	11	90.9%
Not Economically Disadvantaged	174	79.9%
Not Migrant	185	80.5%
EAST RAMAPO / RAMAPO HIGH SCHOOL		
All Students	337	19.3%
Female	152	21.1%
Male	185	17.8%
American Indian/Alaska Native	2	#
Black	207	16.4%
Hispanic	84	9.5%
Asian/Pacific Islander	23	52.2%
White	16	43.8%
Multiracial	5	#
General Education Students	300	21.7%
Students with Disabilities	37	0.0%
Not Limited English Proficient	288	22.6%
Limited English Proficient	49	0.0%
Economically Disadvantaged	172	16.3%
Not Economically Disadvantaged	165	22.4%
Not Migrant	337	19.3%
EAST RAMAPO / SPRING VALLEY HIGH SCHOOL		
All Students	289	14.2%
Female	152	16.4%
Male	137	11.7%
Black	178	14.6%
Hispanic	71	7.0%
Asian/Pacific Islander	12	#
White	26	11.5%
Multiracial	2	#
General Education Students	262	15.6%
Students with Disabilities	27	0.0%
Not Limited English Proficient	227	17.6%
Limited English Proficient	62	1.6%
Economically Disadvantaged	151	13.2%
Not Economically Disadvantaged	138	15.2%
Not Migrant	289	14.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
RAMAPO / SUFFERN SENIOR HIGH SCHOOL		
All Students	350	63.1%
Female	164	62.8%
Male	186	63.4%
American Indian/Alaska Native	5	#
Black	34	20.6%
Hispanic	36	36.1%
Asian/Pacific Islander	16	87.5%
White	258	72.1%
Multiracial	1	#
General Education Students	313	68.7%
Students with Disabilities	37	16.2%
Not Limited English Proficient	346	#
Limited English Proficient	4	#
Economically Disadvantaged	43	27.9%
Not Economically Disadvantaged	307	68.1%
Not Migrant	350	63.1%
SOUTH ORANGETOWN / TAPPAN ZEE HIGH SCHOOL		
All Students	279	64.5%
Female	146	66.4%
Male	133	62.4%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	32	37.5%
Asian/Pacific Islander	35	94.3%
White	204	63.7%
General Education Students	246	69.1%
Students with Disabilities	33	30.3%
Not Limited English Proficient	273	65.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	26	38.5%
Not Economically Disadvantaged	253	67.2%
Not Migrant	279	64.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CLIFTON FINE / CLIFTON-FINE JUNIOR-SENIOR HIGH SCH		
All Students	25	72.0%
Female	13	84.6%
Male	12	58.3%
Black	1	#
Hispanic	1	#
White	23	#
General Education Students	22	#
Students with Disabilities	3	#
Not Limited English Proficient	25	72.0%
Economically Disadvantaged	14	57.1%
Not Economically Disadvantaged	11	90.9%
Not Migrant	25	72.0%
COLTON PIERREPONT / COLTON-PIERREPONT CENTRAL SCHOOL		
All Students	28	14.3%
Female	8	12.5%
Male	20	15.0%
White	28	14.3%
General Education Students	22	18.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	28	14.3%
Economically Disadvantaged	11	0.0%
Not Economically Disadvantaged	17	23.5%
Not Migrant	28	14.3%
EDWARDS-KNOX / EDWARDS-KNOX JUNIOR-SENIOR HS		
All Students	34	20.6%
Female	14	35.7%
Male	20	10.0%
American Indian/Alaska Native	1	#
Black	1	#
White	32	#
General Education Students	21	33.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	34	20.6%
Economically Disadvantaged	22	18.2%
Not Economically Disadvantaged	12	25.0%
Not Migrant	34	20.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
GOUVERNEUR / GOUVERNEUR JUNIOR-SENIOR HIGH SCHOOL		
All Students	121	30.6%
Female	59	42.4%
Male	62	19.4%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	113	31.0%
General Education Students	106	34.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	121	30.6%
Economically Disadvantaged	18	0.0%
Not Economically Disadvantaged	103	35.9%
Not Migrant	121	30.6%
CANTON / H C WILLIAMS SENIOR HIGH SCH		
All Students	95	64.2%
Female	57	61.4%
Male	38	68.4%
Black	1	#
Asian/Pacific Islander	3	#
White	90	65.6%
Multiracial	1	#
General Education Students	79	73.4%
Students with Disabilities	16	18.8%
Not Limited English Proficient	95	64.2%
Economically Disadvantaged	26	30.8%
Not Economically Disadvantaged	69	76.8%
Not Migrant	95	64.2%
HAMMOND / HAMMOND CENTRAL SCHOOL		
All Students	28	32.1%
Female	15	40.0%
Male	13	23.1%
White	28	32.1%
General Education Students	23	39.1%
Students with Disabilities	5	0.0%
Not Limited English Proficient	28	32.1%
Economically Disadvantaged	13	7.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	15	53.3%
Not Migrant	28	32.1%
HERMON-DEKALB / HERMON-DEKALB CENTRAL SCHOOL		
All Students	22	36.4%
Female	17	47.1%
Male	5	0.0%
White	22	36.4%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	36.4%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	11	54.5%
Not Migrant	22	36.4%
HEUVELTON / HEUVELTON CENTRAL SCHOOL		
All Students	43	34.9%
Female	23	26.1%
Male	20	45.0%
White	43	34.9%
General Education Students	40	#
Students with Disabilities	3	#
Not Limited English Proficient	43	34.9%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	24	37.5%
Migrant	1	#
Not Migrant	42	#
LISBON / LISBON CENTRAL SCHOOL		
All Students	43	34.9%
Female	19	26.3%
Male	24	41.7%
White	43	34.9%
General Education Students	42	#
Students with Disabilities	1	#
Not Limited English Proficient	43	34.9%
Economically Disadvantaged	14	0.0%
Not Economically Disadvantaged	29	51.7%
Not Migrant	43	34.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
MADRID WADDINGTON / MADRID-WADDINGTON JUNIOR-SENIOR HS		
All Students	61	41.0%
Female	30	56.7%
Male	31	25.8%
Black	1	#
White	60	#
General Education Students	60	#
Students with Disabilities	1	#
Not Limited English Proficient	61	41.0%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	42	52.4%
Not Migrant	61	41.0%
MASSENA / MASSENA SENIOR HIGH SCHOOL		
All Students	217	26.3%
Female	113	24.8%
Male	104	27.9%
American Indian/Alaska Native	47	25.5%
Black	5	40.0%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	160	25.6%
General Education Students	185	29.7%
Students with Disabilities	32	6.3%
Not Limited English Proficient	217	26.3%
Economically Disadvantaged	105	15.2%
Not Economically Disadvantaged	112	36.6%
Not Migrant	217	26.3%
MORRISTOWN / MORRISTOWN CENTRAL SCHOOL		
All Students	23	30.4%
Female	9	22.2%
Male	14	35.7%
White	23	30.4%
General Education Students	22	#
Students with Disabilities	1	#
Not Limited English Proficient	23	30.4%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	12	41.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	23	30.4%
NORWOOD NORFOLK / NORWOOD-NORFOLK SCHOOL		
All Students	48	50.0%
Female	23	60.9%
Male	25	40.0%
American Indian/Alaska Native	1	#
Black	2	#
White	45	#
General Education Students	43	55.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	48	50.0%
Economically Disadvantaged	15	40.0%
Not Economically Disadvantaged	33	54.5%
Not Migrant	48	50.0%
OGDENSBURG / OGDENSBURG FREE ACADEMY		
All Students	128	41.4%
Female	57	45.6%
Male	71	38.0%
Black	4	#
Asian/Pacific Islander	1	#
White	123	41.5%
General Education Students	102	51.0%
Students with Disabilities	26	3.8%
Not Limited English Proficient	128	41.4%
Economically Disadvantaged	74	27.0%
Not Economically Disadvantaged	54	61.1%
Not Migrant	128	41.4%
PARISHVL HOPKINTON / PARISHVILLE-HOPKINTON JR-SR HS		
All Students	26	46.2%
Female	14	64.3%
Male	12	25.0%
White	26	46.2%
General Education Students	22	#
Students with Disabilities	4	#
Not Limited English Proficient	26	46.2%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	14	57.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	26	46.2%
POTSDAM / POTSDAM SENIOR HIGH SCHOOL		
All Students	110	60.0%
Female	48	66.7%
Male	62	54.8%
American Indian/Alaska Native	3	#
Asian/Pacific Islander	2	#
White	105	60.0%
General Education Students	94	70.2%
Students with Disabilities	16	0.0%
Not Limited English Proficient	110	60.0%
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	78	71.8%
Not Migrant	110	60.0%
BRASHER FALLS / ST LAWRENCE HIGH SCHOOL		
All Students	106	29.2%
Female	50	36.0%
Male	56	23.2%
Black	2	#
Hispanic	2	#
White	102	#
General Education Students	97	32.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	106	29.2%
Economically Disadvantaged	52	23.1%
Not Economically Disadvantaged	54	35.2%
Not Migrant	106	29.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BALLSTON SPA / BALLSTON SPA SENIOR HIGH SCHOOL		
All Students	336	53.3%
Female	168	56.5%
Male	168	50.0%
Black	6	#
Hispanic	2	#
Asian/Pacific Islander	6	50.0%
White	322	54.3%
General Education Students	296	60.1%
Students with Disabilities	40	2.5%
Not Limited English Proficient	336	53.3%
Economically Disadvantaged	60	21.7%
Not Economically Disadvantaged	276	60.1%
Not Migrant	336	53.3%
BURNT HILLS / BURNT HILLS-BALLSTON LAKE SR HS		
All Students	291	65.6%
Female	144	75.0%
Male	147	56.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	5	#
White	283	66.4%
General Education Students	265	70.2%
Students with Disabilities	26	19.2%
Not Limited English Proficient	289	#
Limited English Proficient	2	#
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	277	68.2%
Not Migrant	291	65.6%
CORINTH / CORINTH HIGH SCHOOL		
All Students	113	20.4%
Female	51	23.5%
Male	62	17.7%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	106	19.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	96	24.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	113	20.4%
Economically Disadvantaged	44	15.9%
Not Economically Disadvantaged	69	23.2%
Not Migrant	113	20.4%
GALWAY / GALWAY JR/SR HIGH SCHOOL		
All Students	82	46.3%
Female	49	57.1%
Male	33	30.3%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	79	#
General Education Students	71	53.5%
Students with Disabilities	11	0.0%
Not Limited English Proficient	82	46.3%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	64	53.1%
Not Migrant	82	46.3%
MECHANICVILLE / MECHANICVILLE JR/SR HIGH SCHOOL		
All Students	96	27.1%
Female	49	34.7%
Male	47	19.1%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	93	#
General Education Students	85	30.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	96	27.1%
Economically Disadvantaged	23	4.3%
Not Economically Disadvantaged	73	34.2%
Not Migrant	96	27.1%
SARATOGA SPRINGS / SARATOGA SPRINGS HIGH SCHOOL		
All Students	525	58.1%
Female	251	62.2%
Male	274	54.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	16	37.5%
Hispanic	9	#
Asian/Pacific Islander	10	80.0%
White	486	58.8%
Multiracial	4	#
General Education Students	478	62.6%
Students with Disabilities	47	12.8%
Not Limited English Proficient	525	58.1%
Economically Disadvantaged	82	26.8%
Not Economically Disadvantaged	443	63.9%
Not Migrant	525	58.1%
SCHUYLERVILLE / SCHUYLERVILLE HIGH SCHOOL		
All Students	154	53.2%
Female	72	58.3%
Male	82	48.8%
Black	2	#
Hispanic	1	#
White	151	#
General Education Students	140	58.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	154	53.2%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	150	#
Not Migrant	154	53.2%
SHENENDEHOWA / SHENENDEHOWA HIGH SCHOOL		
All Students	751	58.1%
Female	373	62.5%
Male	378	53.7%
American Indian/Alaska Native	2	#
Black	27	40.7%
Hispanic	23	30.4%
Asian/Pacific Islander	39	64.1%
White	651	59.9%
Multiracial	9	#
General Education Students	696	61.9%
Students with Disabilities	55	9.1%
Not Limited English Proficient	745	58.5%
Limited English Proficient	6	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	64	21.9%
Not Economically Disadvantaged	687	61.4%
Not Migrant	751	58.1%
SOUTH GLENS FALLS / SOUTH GLENS FALLS SENIOR HIGH SCHOOL		
All Students	247	45.7%
Female	124	57.3%
Male	123	34.1%
Black	5	40.0%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	237	46.0%
General Education Students	221	50.7%
Students with Disabilities	26	3.8%
Not Limited English Proficient	245	#
Limited English Proficient	2	#
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	215	47.9%
Not Migrant	247	45.7%
STILLWATER / STILLWATER MIDDLE SCHOOL HIGH SCHOOL		
All Students	83	50.6%
Female	45	57.8%
Male	38	42.1%
Black	1	#
White	82	#
General Education Students	78	53.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	83	50.6%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	64	56.3%
Not Migrant	83	50.6%
WATERFORD / WATERFORD JUNIOR-SENIOR HIGH SCHOOL		
All Students	59	40.7%
Female	33	30.3%
Male	26	53.8%
Black	2	#
Hispanic	1	#
White	54	44.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	2	#
General Education Students	51	45.1%
Students with Disabilities	8	12.5%
Not Limited English Proficient	59	40.7%
Economically Disadvantaged	22	27.3%
Not Economically Disadvantaged	37	48.6%
Not Migrant	59	40.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHENECTADY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
DUANESBURG / DUANESBURG HIGH SCHOOL		
All Students	72	50.0%
Female	36	47.2%
Male	36	52.8%
Black	1	#
White	71	#
General Education Students	69	#
Students with Disabilities	3	#
Not Limited English Proficient	71	#
Limited English Proficient	1	#
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	56	57.1%
Not Migrant	72	50.0%
MOHONASEN / MOHONASEN SENIOR HIGH SCHOOL		
All Students	286	45.5%
Female	146	51.4%
Male	140	39.3%
Black	11	18.2%
Hispanic	5	40.0%
Asian/Pacific Islander	6	33.3%
White	264	47.0%
General Education Students	259	50.2%
Students with Disabilities	27	0.0%
Not Limited English Proficient	286	45.5%
Economically Disadvantaged	89	29.2%
Not Economically Disadvantaged	197	52.8%
Not Migrant	286	45.5%
NISKAYUNA / NISKAYUNA HIGH SCHOOL		
All Students	362	70.2%
Female	166	75.9%
Male	196	65.3%
American Indian/Alaska Native	1	#
Black	13	38.5%
Hispanic	8	#
Asian/Pacific Islander	37	78.4%
White	301	71.1%
Multiracial	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SCHENECTADY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	335	75.2%
Students with Disabilities	27	7.4%
Not Limited English Proficient	362	70.2%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	338	72.2%
Not Migrant	362	70.2%
SCHALMONT / SCHALMONT HIGH SCHOOL		
All Students	167	50.3%
Female	86	58.1%
Male	81	42.0%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	158	49.4%
General Education Students	141	58.9%
Students with Disabilities	26	3.8%
Not Limited English Proficient	167	50.3%
Economically Disadvantaged	37	29.7%
Not Economically Disadvantaged	130	56.2%
Not Migrant	167	50.3%
SCHENECTADY / SCHENECTADY HIGH SCHOOL		
All Students	731	13.1%
Female	375	14.9%
Male	356	11.2%
Black	232	5.2%
Hispanic	104	8.7%
Asian/Pacific Islander	141	12.1%
White	254	22.8%
General Education Students	624	15.1%
Students with Disabilities	107	1.9%
Not Limited English Proficient	712	13.5%
Limited English Proficient	19	0.0%
Economically Disadvantaged	460	8.9%
Not Economically Disadvantaged	271	20.3%
Not Migrant	731	13.1%
SCOTIA GLENVILLE / SCOTIA-GLENVILLE SENIOR HIGH SCHOOL		
All Students	240	47.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SCHENECTADY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	121	49.6%
Male	119	46.2%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	3	#
Asian/Pacific Islander	10	50.0%
White	219	48.9%
General Education Students	209	54.5%
Students with Disabilities	31	3.2%
Not Limited English Proficient	240	47.9%
Economically Disadvantaged	45	28.9%
Not Economically Disadvantaged	195	52.3%
Not Migrant	240	47.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHOHARIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
COBLSKL-RCHMDVL / COBLESKILL-RICHMONDVILLE HIGH SCHOOL		
All Students	158	32.3%
Female	73	45.2%
Male	85	21.2%
Black	2	#
Hispanic	5	#
Asian/Pacific Islander	1	#
White	149	33.6%
Multiracial	1	#
General Education Students	137	37.2%
Students with Disabilities	21	0.0%
Not Limited English Proficient	158	32.3%
Economically Disadvantaged	59	18.6%
Not Economically Disadvantaged	99	40.4%
Not Migrant	158	32.3%
GILBOA CONESVILLE / GILBOA-CONESVILLE CENTRAL SCHOOL		
All Students	30	40.0%
Female	10	40.0%
Male	20	40.0%
White	30	40.0%
General Education Students	25	48.0%
Students with Disabilities	5	0.0%
Not Limited English Proficient	30	40.0%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	16	43.8%
Not Migrant	30	40.0%
JEFFERSON / JEFFERSON CENTRAL SCHOOL		
All Students	22	31.8%
Female	9	33.3%
Male	13	30.8%
White	22	31.8%
General Education Students	18	#
Students with Disabilities	4	#
Not Limited English Proficient	22	31.8%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	10	60.0%
Not Migrant	22	31.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHOHARIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
MIDDLEBURGH / MIDDLEBURGH HIGH SCHOOL		
All Students	77	35.1%
Female	41	39.0%
Male	36	30.6%
Hispanic	1	#
White	76	#
General Education Students	66	40.9%
Students with Disabilities	11	0.0%
Not Limited English Proficient	77	35.1%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	52	38.5%
Not Migrant	77	35.1%
SCHOHARIE / SCHOHARIE HIGH SCHOOL		
All Students	65	23.1%
Female	29	27.6%
Male	36	19.4%
White	65	23.1%
General Education Students	61	#
Students with Disabilities	4	#
Not Limited English Proficient	65	23.1%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	48	22.9%
Not Migrant	65	23.1%
SHARON SPRINGS / SHARON SPRINGS CENTRAL SCHOOL		
All Students	28	32.1%
Female	10	30.0%
Male	18	33.3%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	23	34.8%
General Education Students	26	#
Students with Disabilities	2	#
Not Limited English Proficient	28	32.1%
Economically Disadvantaged	13	23.1%
Not Economically Disadvantaged	15	40.0%
Not Migrant	28	32.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHUYLER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ODESSA MONTOUR / ODESSA-MONTOUR JR/SR HIGH SCHOOL		
All Students	67	29.9%
Female	33	30.3%
Male	34	29.4%
American Indian/Alaska Native	1	#
Black	3	#
White	62	29.0%
Multiracial	1	#
General Education Students	60	33.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	67	29.9%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	37	37.8%
Not Migrant	67	29.9%
WATKINS GLEN / WATKINS GLEN CENTRAL HIGH SCHOOL		
All Students	106	42.5%
Female	53	50.9%
Male	53	34.0%
Hispanic	2	#
White	102	#
Multiracial	2	#
General Education Students	98	44.9%
Students with Disabilities	8	12.5%
Not Limited English Proficient	106	42.5%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	86	44.2%
Not Migrant	106	42.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SENECA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
SENECA FALLS / MYNDERSE ACADEMY		
All Students	112	42.0%
Female	55	41.8%
Male	57	42.1%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	104	42.3%
General Education Students	92	51.1%
Students with Disabilities	20	0.0%
Not Limited English Proficient	112	42.0%
Economically Disadvantaged	22	9.1%
Not Economically Disadvantaged	90	50.0%
Not Migrant	112	42.0%
ROMULUS / ROMULUS CENTRAL SCHOOL		
All Students	25	64.0%
Female	14	78.6%
Male	11	45.5%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	22	#
General Education Students	22	#
Students with Disabilities	3	#
Not Limited English Proficient	25	64.0%
Economically Disadvantaged	10	80.0%
Not Economically Disadvantaged	15	53.3%
Not Migrant	25	64.0%
SOUTH SENECA / SOUTH SENECA MIDDLE/HIGH SCHOOL		
All Students	61	18.0%
Female	25	28.0%
Male	36	11.1%
Black	2	#
Hispanic	2	#
White	57	#
General Education Students	48	22.9%
Students with Disabilities	13	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SENECA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	61	18.0%
Economically Disadvantaged	27	7.4%
Not Economically Disadvantaged	34	26.5%
Migrant	2	#
Not Migrant	59	#
WATERLOO / WATERLOO HIGH SCHOOL		
All Students	134	28.4%
Female	72	31.9%
Male	62	24.2%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	5	#
White	125	28.8%
Multiracial	1	#
General Education Students	112	33.9%
Students with Disabilities	22	0.0%
Not Limited English Proficient	134	28.4%
Economically Disadvantaged	51	15.7%
Not Economically Disadvantaged	83	36.1%
Not Migrant	134	28.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ADDISON / ADDISON HIGH SCHOOL		
All Students	87	21.8%
Female	38	13.2%
Male	49	28.6%
Asian/Pacific Islander	1	#
White	86	#
General Education Students	74	25.7%
Students with Disabilities	13	0.0%
Not Limited English Proficient	87	21.8%
Economically Disadvantaged	43	18.6%
Not Economically Disadvantaged	44	25.0%
Not Migrant	87	21.8%
ARKPORT / ARKPORT CENTRAL SCHOOL		
All Students	37	70.3%
Female	20	70.0%
Male	17	70.6%
Hispanic	1	#
White	36	#
General Education Students	32	78.1%
Students with Disabilities	5	20.0%
Not Limited English Proficient	37	70.3%
Economically Disadvantaged	6	66.7%
Not Economically Disadvantaged	31	71.0%
Not Migrant	37	70.3%
AVOCA / AVOCA CENTRAL SCHOOL		
All Students	38	34.2%
Female	19	47.4%
Male	19	21.1%
White	38	34.2%
General Education Students	36	#
Students with Disabilities	2	#
Not Limited English Proficient	38	34.2%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	25	32.0%
Not Migrant	38	34.2%
BRADFORD / BRADFORD CENTRAL SCHOOL		
All Students	31	48.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	15	80.0%
Male	16	18.8%
White	31	48.4%
General Education Students	26	57.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	31	48.4%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	18	55.6%
Not Migrant	31	48.4%
CAMPBELL-SAVONA / CAMPBELL-SAVONA JR/SR HIGH SCHOOL		
All Students	86	48.8%
Female	37	51.4%
Male	49	46.9%
Black	1	#
Hispanic	2	#
White	83	#
General Education Students	79	50.6%
Students with Disabilities	7	28.6%
Not Limited English Proficient	86	48.8%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	55	61.8%
Not Migrant	86	48.8%
CANISTEO-GREENWOOD CSD / CANISTEO-GREENWOOD HIGH SCHOOL		
All Students	81	35.8%
Female	33	45.5%
Male	48	29.2%
Black	1	#
White	80	#
General Education Students	71	40.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	81	35.8%
Economically Disadvantaged	40	27.5%
Not Economically Disadvantaged	41	43.9%
Not Migrant	81	35.8%
CORNING / CORNING-PAINTED POST EAST HIGH SCH		
All Students	209	37.8%
Female	95	43.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	114	33.3%
American Indian/Alaska Native	3	#
Black	9	33.3%
Hispanic	7	28.6%
Asian/Pacific Islander	5	60.0%
White	181	38.7%
Multiracial	4	#
General Education Students	175	44.6%
Students with Disabilities	34	2.9%
Not Limited English Proficient	209	37.8%
Economically Disadvantaged	49	14.3%
Not Economically Disadvantaged	160	45.0%
Not Migrant	209	37.8%
CORNING / CORNING-PAINTED POST HS LRN CTR		
All Students	29	3.4%
Female	16	6.3%
Male	13	0.0%
American Indian/Alaska Native	1	#
Black	1	#
White	27	#
General Education Students	27	#
Students with Disabilities	2	#
Not Limited English Proficient	29	3.4%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	21	4.8%
Not Migrant	29	3.4%
CORNING / CORNING-PAINTED POST WEST HIGH SCH		
All Students	243	36.6%
Female	135	39.3%
Male	108	33.3%
Black	4	#
Hispanic	6	#
Asian/Pacific Islander	7	100.0%
White	226	35.0%
General Education Students	211	41.2%
Students with Disabilities	32	6.3%
Not Limited English Proficient	243	36.6%
Economically Disadvantaged	58	19.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	185	42.2%
Not Migrant	243	36.6%
HAMMONDSPORT / HAMMONDSPORT JUNIOR-SENIOR HIGH SCH		
All Students	36	47.2%
Female	19	52.6%
Male	17	41.2%
White	36	47.2%
General Education Students	30	56.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	36	47.2%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	25	56.0%
Not Migrant	36	47.2%
BATH / HAVERLING SENIOR HIGH SCHOOL		
All Students	132	47.7%
Female	59	62.7%
Male	73	35.6%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	126	47.6%
General Education Students	116	54.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	131	#
Limited English Proficient	1	#
Economically Disadvantaged	42	33.3%
Not Economically Disadvantaged	90	54.4%
Not Migrant	132	47.7%
HORNELL / HORNELL JUNIOR HIGH SCHOOL		
All Students	7	0.0%
Female	2	#
Male	5	#
Black	1	#
White	6	#
General Education Students	6	#
Students with Disabilities	1	#
Not Limited English Proficient	7	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	4	#
Not Economically Disadvantaged	3	#
Not Migrant	7	0.0%
HORNELL / HORNELL SENIOR HIGH SCHOOL		
All Students	139	25.9%
Female	78	26.9%
Male	61	24.6%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	2	#
White	130	26.2%
General Education Students	111	31.5%
Students with Disabilities	28	3.6%
Not Limited English Proficient	139	25.9%
Economically Disadvantaged	61	18.0%
Not Economically Disadvantaged	78	32.1%
Not Migrant	139	25.9%
JASPER-TRPSBRG / JASPER-TROUPSBURG JUNIOR-SENIOR HS		
All Students	44	50.0%
Female	22	50.0%
Male	22	50.0%
White	44	50.0%
General Education Students	40	#
Students with Disabilities	4	#
Not Limited English Proficient	44	50.0%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	35	60.0%
Not Migrant	44	50.0%
PRATTSBURGH / PRATTSBURGH CENTRAL SCHOOL		
All Students	31	48.4%
Female	11	54.5%
Male	20	45.0%
White	31	48.4%
General Education Students	28	#
Students with Disabilities	3	#
Not Limited English Proficient	31	48.4%
Economically Disadvantaged	8	62.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	23	43.5%
Not Migrant	31	48.4%
WAYLAND-COHOCTON / WAYLAND-COHOCTON HIGH SCHOOL		
All Students	120	45.0%
Female	59	50.8%
Male	61	39.3%
Black	1	#
Asian/Pacific Islander	2	#
White	117	#
General Education Students	105	51.4%
Students with Disabilities	15	0.0%
Not Limited English Proficient	120	45.0%
Economically Disadvantaged	39	38.5%
Not Economically Disadvantaged	81	48.1%
Migrant	2	#
Not Migrant	118	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
AMITYVILLE / AMITYVILLE MEMORIAL HIGH SCHOOL		
All Students	250	17.2%
Female	128	15.6%
Male	122	18.9%
American Indian/Alaska Native	1	#
Black	138	13.8%
Hispanic	85	21.2%
Asian/Pacific Islander	2	#
White	20	15.0%
Multiracial	4	#
General Education Students	218	19.7%
Students with Disabilities	32	0.0%
Not Limited English Proficient	237	18.1%
Limited English Proficient	13	0.0%
Economically Disadvantaged	132	16.7%
Not Economically Disadvantaged	118	17.8%
Not Migrant	250	17.2%
BABYLON / BABYLON JUNIOR-SENIOR HIGH SCHOOL		
All Students	128	68.8%
Female	69	72.5%
Male	59	64.4%
Black	4	#
Hispanic	15	40.0%
Asian/Pacific Islander	3	#
White	106	74.5%
General Education Students	106	81.1%
Students with Disabilities	22	9.1%
Not Limited English Proficient	127	#
Limited English Proficient	1	#
Economically Disadvantaged	19	68.4%
Not Economically Disadvantaged	109	68.8%
Not Migrant	128	68.8%
BAY SHORE / BAY SHORE SENIOR HIGH SCHOOL		
All Students	502	45.6%
Female	255	45.5%
Male	247	45.7%
Black	115	29.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	169	33.7%
Asian/Pacific Islander	20	75.0%
White	193	62.2%
Multiracial	5	60.0%
General Education Students	442	50.7%
Students with Disabilities	60	8.3%
Not Limited English Proficient	486	47.1%
Limited English Proficient	16	0.0%
Economically Disadvantaged	190	28.4%
Not Economically Disadvantaged	312	56.1%
Not Migrant	502	45.6%
BAYPORT BLUE POINT / BAYPORT-BLUE POINT HIGH SCHOOL		
All Students	213	69.5%
Female	112	72.3%
Male	101	66.3%
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	1	#
White	203	70.9%
General Education Students	187	78.1%
Students with Disabilities	26	7.7%
Not Limited English Proficient	213	69.5%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	203	71.4%
Not Migrant	213	69.5%
SOUTH COUNTRY / BELLPORT SENIOR HIGH SCHOOL		
All Students	320	29.7%
Female	169	33.7%
Male	151	25.2%
American Indian/Alaska Native	1	#
Black	76	15.8%
Hispanic	80	12.5%
Asian/Pacific Islander	3	#
White	159	44.0%
Multiracial	1	#
General Education Students	287	33.1%
Students with Disabilities	33	0.0%
Not Limited English Proficient	314	30.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	6	0.0%
Economically Disadvantaged	117	18.8%
Not Economically Disadvantaged	203	36.0%
Not Migrant	320	29.7%
BRENTWOOD / BRENTWOOD HIGH SCHOOL		
All Students	1314	22.3%
Female	622	22.2%
Male	692	22.4%
American Indian/Alaska Native	3	#
Black	208	20.2%
Hispanic	952	20.2%
Asian/Pacific Islander	31	#
White	119	35.3%
Multiracial	1	#
General Education Students	1174	24.4%
Students with Disabilities	140	4.3%
Not Limited English Proficient	1134	25.6%
Limited English Proficient	180	1.7%
Economically Disadvantaged	754	22.7%
Not Economically Disadvantaged	560	21.8%
Not Migrant	1314	22.3%
BRIDGEHAMPTON / BRIDGEHAMPTON SCHOOL		
All Students	14	35.7%
Female	5	60.0%
Male	9	22.2%
Black	2	#
Hispanic	8	50.0%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	11	#
Students with Disabilities	3	#
Not Limited English Proficient	14	35.7%
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	9	22.2%
Not Migrant	14	35.7%
CENTER MORICHES / CENTER MORICHES HIGH SCHOOL		
All Students	123	46.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	55	50.9%
Male	68	42.6%
American Indian/Alaska Native	5	#
Black	11	27.3%
Hispanic	9	0.0%
Asian/Pacific Islander	4	#
White	94	53.2%
General Education Students	109	49.5%
Students with Disabilities	14	21.4%
Not Limited English Proficient	121	#
Limited English Proficient	2	#
Economically Disadvantaged	25	32.0%
Not Economically Disadvantaged	98	50.0%
Not Migrant	123	46.3%
MIDDLE COUNTRY / CENTEREACH HIGH SCHOOL		
All Students	405	47.2%
Female	204	50.0%
Male	201	44.3%
Black	12	#
Hispanic	50	36.0%
Asian/Pacific Islander	32	53.1%
White	310	48.7%
Multiracial	1	#
General Education Students	359	52.6%
Students with Disabilities	46	4.3%
Not Limited English Proficient	397	47.9%
Limited English Proficient	8	12.5%
Economically Disadvantaged	92	37.0%
Not Economically Disadvantaged	313	50.2%
Not Migrant	405	47.2%
CENTRAL ISLIP / CENTRAL ISLIP SENIOR HIGH SCHOOL		
All Students	428	23.1%
Female	220	26.8%
Male	208	19.2%
American Indian/Alaska Native	2	#
Black	119	18.5%
Hispanic	259	23.2%
Asian/Pacific Islander	13	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	35	25.7%
General Education Students	393	25.2%
Students with Disabilities	35	0.0%
Not Limited English Proficient	360	27.2%
Limited English Proficient	68	1.5%
Economically Disadvantaged	257	25.3%
Not Economically Disadvantaged	171	19.9%
Migrant	2	#
Not Migrant	426	#
COLD SPRING HARBOR / COLD SPRING HARBOR HIGH SCHOOL		
All Students	160	80.6%
Female	85	88.2%
Male	75	72.0%
Black	1	#
Hispanic	1	#
White	158	#
General Education Students	142	85.2%
Students with Disabilities	18	44.4%
Not Limited English Proficient	160	80.6%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	157	#
Not Migrant	160	80.6%
COMMACK / COMMACK HIGH SCHOOL		
All Students	648	81.2%
Female	314	82.8%
Male	334	79.6%
Black	5	#
Hispanic	40	75.0%
Asian/Pacific Islander	41	90.2%
White	558	81.0%
Multiracial	4	#
General Education Students	571	87.4%
Students with Disabilities	77	35.1%
Not Limited English Proficient	645	#
Limited English Proficient	3	#
Economically Disadvantaged	31	74.2%
Not Economically Disadvantaged	617	81.5%
Not Migrant	648	81.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BROOKHAVEN-COMSEWOGUE UFSD / COMSEWOGUE HIGH SCHOOL		
All Students	338	48.5%
Female	180	49.4%
Male	158	47.5%
Black	9	22.2%
Hispanic	45	26.7%
Asian/Pacific Islander	10	80.0%
White	274	51.8%
General Education Students	294	53.1%
Students with Disabilities	44	18.2%
Not Limited English Proficient	330	49.7%
Limited English Proficient	8	0.0%
Economically Disadvantaged	59	32.2%
Not Economically Disadvantaged	279	52.0%
Not Migrant	338	48.5%
CONNETQUOT / CONNETQUOT HIGH SCHOOL		
All Students	552	54.2%
Female	241	54.8%
Male	311	53.7%
Black	11	45.5%
Hispanic	50	38.0%
Asian/Pacific Islander	19	57.9%
White	472	55.9%
General Education Students	471	61.8%
Students with Disabilities	81	9.9%
Not Limited English Proficient	548	#
Limited English Proficient	4	#
Economically Disadvantaged	95	36.8%
Not Economically Disadvantaged	457	57.8%
Not Migrant	552	54.2%
DEER PARK / DEER PARK HIGH SCHOOL		
All Students	346	41.0%
Female	168	42.3%
Male	178	39.9%
Black	69	29.0%
Hispanic	61	36.1%
Asian/Pacific Islander	25	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	188	44.1%
Multiracial	3	#
General Education Students	317	44.5%
Students with Disabilities	29	3.4%
Not Limited English Proficient	342	#
Limited English Proficient	4	#
Economically Disadvantaged	107	35.5%
Not Economically Disadvantaged	239	43.5%
Not Migrant	346	41.0%
PORT JEFFERSON / EARL L VANDERMEULEN HIGH SCHOOL		
All Students	90	63.3%
Female	49	61.2%
Male	41	65.9%
Hispanic	8	62.5%
Asian/Pacific Islander	5	#
White	76	61.8%
Multiracial	1	#
General Education Students	81	67.9%
Students with Disabilities	9	22.2%
Not Limited English Proficient	90	63.3%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	87	#
Migrant	1	#
Not Migrant	89	#
EAST HAMPTON / EAST HAMPTON HIGH SCHOOL		
All Students	234	36.8%
Female	120	40.8%
Male	114	32.5%
Black	12	16.7%
Hispanic	92	27.2%
Asian/Pacific Islander	5	60.0%
White	125	44.8%
General Education Students	210	41.0%
Students with Disabilities	24	0.0%
Not Limited English Proficient	215	39.5%
Limited English Proficient	19	5.3%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	190	39.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	234	36.8%
EAST ISLIP / EAST ISLIP HIGH SCHOOL		
All Students	400	55.3%
Female	195	56.9%
Male	205	53.7%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	30	40.0%
Asian/Pacific Islander	5	60.0%
White	357	56.9%
Multiracial	3	#
General Education Students	365	60.0%
Students with Disabilities	35	5.7%
Not Limited English Proficient	399	#
Limited English Proficient	1	#
Economically Disadvantaged	50	34.0%
Not Economically Disadvantaged	350	58.3%
Not Migrant	400	55.3%
ESTPRT-S MANOR CSD / EASTPORT-SOUTH MANOR JR-SR HS		
All Students	304	53.6%
Female	149	57.0%
Male	155	50.3%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	9	55.6%
Asian/Pacific Islander	5	100.0%
White	284	53.2%
General Education Students	276	58.3%
Students with Disabilities	28	7.1%
Not Limited English Proficient	303	#
Limited English Proficient	1	#
Economically Disadvantaged	35	40.0%
Not Economically Disadvantaged	269	55.4%
Not Migrant	304	53.6%
AMITYVILLE / EDMUND W MILES MIDDLE SCHOOL		
All Students	1	#
Female	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
ELWOOD / ELWOOD/JOHN GLENN HIGH SCHOOL		
All Students	213	63.8%
Female	114	68.4%
Male	99	58.6%
American Indian/Alaska Native	1	#
Black	15	#
Hispanic	27	48.1%
Asian/Pacific Islander	17	64.7%
White	152	68.4%
Multiracial	1	#
General Education Students	195	68.7%
Students with Disabilities	18	11.1%
Not Limited English Proficient	210	#
Limited English Proficient	3	#
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	195	66.7%
Not Migrant	213	63.8%
FISHERS ISLAND / FISHERS ISLAND SCHOOL		
All Students	9	11.1%
Female	3	#
Male	6	#
Black	1	#
White	8	#
General Education Students	9	11.1%
Not Limited English Proficient	9	11.1%
Not Economically Disadvantaged	9	11.1%
Not Migrant	9	11.1%
BRENTWOOD / FRESHMAN CENTER		
All Students	5	0.0%
Female	2	#
Male	3	#
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	3	#
White	1	#
General Education Students	4	#
Students with Disabilities	1	#
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	4	#
Not Migrant	5	0.0%
GREENPORT / GREENPORT HIGH SCHOOL		
All Students	63	54.0%
Female	32	50.0%
Male	31	58.1%
Black	9	44.4%
Hispanic	18	44.4%
White	36	61.1%
General Education Students	54	59.3%
Students with Disabilities	9	22.2%
Not Limited English Proficient	57	59.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	40	65.0%
Migrant	1	#
Not Migrant	62	#
HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL EAST		
All Students	456	72.6%
Female	210	78.6%
Male	246	67.5%
Black	55	36.4%
Hispanic	27	#
Asian/Pacific Islander	63	84.1%
White	307	77.2%
Multiracial	4	#
General Education Students	393	78.9%
Students with Disabilities	63	33.3%
Not Limited English Proficient	453	#
Limited English Proficient	3	#
Economically Disadvantaged	41	51.2%
Not Economically Disadvantaged	415	74.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	456	72.6%
HALF HOLLOW HILLS / HALF HOLLOW HILLS HIGH SCHOOL WEST		
All Students	377	73.2%
Female	175	77.1%
Male	202	69.8%
Black	65	52.3%
Hispanic	14	#
Asian/Pacific Islander	53	88.7%
White	244	77.5%
Multiracial	1	#
General Education Students	333	81.4%
Students with Disabilities	44	11.4%
Not Limited English Proficient	375	#
Limited English Proficient	2	#
Economically Disadvantaged	36	38.9%
Not Economically Disadvantaged	341	76.8%
Not Migrant	377	73.2%
HAMPTON BAYS / HAMPTON BAYS HIGH SCHOOL		
All Students	169	45.6%
Female	67	56.7%
Male	102	38.2%
Black	3	#
Hispanic	61	#
Asian/Pacific Islander	1	#
White	104	50.0%
General Education Students	146	51.4%
Students with Disabilities	23	8.7%
Not Limited English Proficient	154	50.0%
Limited English Proficient	15	0.0%
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	146	47.3%
Not Migrant	169	45.6%
HARBORFIELDS / HARBORFIELDS HIGH SCHOOL		
All Students	296	79.4%
Female	144	83.3%
Male	152	75.7%
Black	18	61.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	6	#
Asian/Pacific Islander	11	81.8%
White	260	81.5%
Multiracial	1	#
General Education Students	271	86.7%
Students with Disabilities	25	0.0%
Not Limited English Proficient	295	#
Limited English Proficient	1	#
Economically Disadvantaged	21	57.1%
Not Economically Disadvantaged	275	81.1%
Not Migrant	296	79.4%
HAUPPAUGE / HAUPPAUGE HIGH SCHOOL		
All Students	337	64.1%
Female	166	71.7%
Male	171	56.7%
Black	9	22.2%
Hispanic	23	39.1%
Asian/Pacific Islander	24	91.7%
White	281	65.1%
General Education Students	308	68.5%
Students with Disabilities	29	17.2%
Not Limited English Proficient	333	#
Limited English Proficient	4	#
Economically Disadvantaged	29	37.9%
Not Economically Disadvantaged	308	66.6%
Not Migrant	337	64.1%
HUNTINGTON / HUNTINGTON HIGH SCHOOL		
All Students	301	54.5%
Female	173	54.3%
Male	128	54.7%
Black	27	11.1%
Hispanic	65	21.5%
Asian/Pacific Islander	13	69.2%
White	190	71.1%
Multiracial	6	50.0%
General Education Students	251	62.9%
Students with Disabilities	50	12.0%
Not Limited English Proficient	281	58.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	20	0.0%
Economically Disadvantaged	75	20.0%
Not Economically Disadvantaged	226	65.9%
Not Migrant	301	54.5%
ISLIP / ISLIP HIGH SCHOOL		
All Students	311	52.7%
Female	163	57.7%
Male	148	47.3%
American Indian/Alaska Native	1	#
Black	19	36.8%
Hispanic	44	22.7%
Asian/Pacific Islander	14	#
White	230	58.3%
Multiracial	3	#
General Education Students	286	57.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	305	53.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	50	40.0%
Not Economically Disadvantaged	261	55.2%
Not Migrant	311	52.7%
KINGS PARK / KINGS PARK HIGH SCHOOL		
All Students	303	65.0%
Female	139	70.5%
Male	164	60.4%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	10	80.0%
White	285	65.3%
General Education Students	264	70.8%
Students with Disabilities	39	25.6%
Not Limited English Proficient	300	#
Limited English Proficient	3	#
Economically Disadvantaged	19	42.1%
Not Economically Disadvantaged	284	66.5%
Not Migrant	303	65.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
LINDENHURST / LINDENHURST SENIOR HIGH SCHOOL		
All Students	542	49.3%
Female	266	54.9%
Male	276	43.8%
American Indian/Alaska Native	3	#
Black	18	44.4%
Hispanic	74	32.4%
Asian/Pacific Islander	7	#
White	439	52.4%
Multiracial	1	#
General Education Students	461	56.0%
Students with Disabilities	81	11.1%
Not Limited English Proficient	531	50.1%
Limited English Proficient	11	9.1%
Economically Disadvantaged	108	38.9%
Not Economically Disadvantaged	434	51.8%
Not Migrant	542	49.3%
LITTLE FLOWER / LITTLE FLOWER SCHOOL		
All Students	3	#
Female	3	#
Black	1	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	2	#
Not Limited English Proficient	3	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#
LONGWOOD / LONGWOOD HIGH SCHOOL		
All Students	724	38.8%
Female	376	43.6%
Male	348	33.6%
American Indian/Alaska Native	3	#
Black	152	26.3%
Hispanic	127	29.9%
Asian/Pacific Islander	36	66.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	400	43.8%
Multiracial	6	#
General Education Students	621	44.3%
Students with Disabilities	103	5.8%
Not Limited English Proficient	713	39.4%
Limited English Proficient	11	0.0%
Economically Disadvantaged	300	26.7%
Not Economically Disadvantaged	424	47.4%
Not Migrant	724	38.8%
MATTITUCK / MATTITUCK JUNIOR-SENIOR HIGH SCHOOL		
All Students	127	63.0%
Female	68	75.0%
Male	59	49.2%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	2	#
White	117	66.7%
General Education Students	113	69.9%
Students with Disabilities	14	7.1%
Not Limited English Proficient	122	65.6%
Limited English Proficient	5	0.0%
Economically Disadvantaged	9	44.4%
Not Economically Disadvantaged	118	64.4%
Migrant	3	#
Not Migrant	124	#
MILLER PLACE / MILLER PLACE HIGH SCHOOL		
All Students	239	51.5%
Female	120	62.5%
Male	119	40.3%
American Indian/Alaska Native	1	#
Black	5	60.0%
Hispanic	16	37.5%
Asian/Pacific Islander	8	75.0%
White	205	50.7%
Multiracial	4	#
General Education Students	218	55.5%
Students with Disabilities	21	9.5%
Not Limited English Proficient	238	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	1	#
Economically Disadvantaged	21	42.9%
Not Economically Disadvantaged	218	52.3%
Not Migrant	239	51.5%
MOUNT SINAI / MT SINAI HIGH SCHOOL		
All Students	213	67.6%
Female	92	75.0%
Male	121	62.0%
Black	4	#
Hispanic	5	#
Asian/Pacific Islander	9	88.9%
White	195	68.7%
General Education Students	196	73.0%
Students with Disabilities	17	5.9%
Not Limited English Proficient	213	67.6%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	197	70.6%
Not Migrant	213	67.6%
MIDDLE COUNTRY / NEWFIELD HIGH SCHOOL		
All Students	414	41.1%
Female	199	44.2%
Male	215	38.1%
American Indian/Alaska Native	1	#
Black	27	#
Hispanic	50	30.0%
Asian/Pacific Islander	27	51.9%
White	308	43.5%
Multiracial	1	#
General Education Students	363	46.8%
Students with Disabilities	51	0.0%
Not Limited English Proficient	407	41.8%
Limited English Proficient	7	0.0%
Economically Disadvantaged	98	31.6%
Not Economically Disadvantaged	316	44.0%
Not Migrant	414	41.1%
NORTH BABYLON / NORTH BABYLON HIGH SCHOOL		
All Students	406	24.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	206	29.1%
Male	200	20.0%
Black	108	14.8%
Hispanic	70	11.4%
Asian/Pacific Islander	12	#
White	215	32.1%
Multiracial	1	#
General Education Students	338	29.3%
Students with Disabilities	68	1.5%
Not Limited English Proficient	396	25.3%
Limited English Proficient	10	0.0%
Economically Disadvantaged	108	9.3%
Not Economically Disadvantaged	298	30.2%
Not Migrant	406	24.6%
NORTHPORT / NORTHPORT SENIOR HIGH SCHOOL		
All Students	532	70.9%
Female	275	71.3%
Male	257	70.4%
Black	2	#
Hispanic	28	67.9%
Asian/Pacific Islander	17	#
White	484	71.1%
Multiracial	1	#
General Education Students	485	75.5%
Students with Disabilities	47	23.4%
Not Limited English Proficient	532	70.9%
Economically Disadvantaged	35	62.9%
Not Economically Disadvantaged	497	71.4%
Not Migrant	532	70.9%
PATCHOGUE-MEDFORD / PATCHOGUE-MEDFORD HIGH SCHOOL		
All Students	621	28.5%
Female	310	31.9%
Male	311	25.1%
American Indian/Alaska Native	2	#
Black	32	12.5%
Hispanic	117	14.5%
Asian/Pacific Islander	12	66.7%
White	454	32.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	4	#
General Education Students	559	30.9%
Students with Disabilities	62	6.5%
Not Limited English Proficient	597	29.5%
Limited English Proficient	24	4.2%
Economically Disadvantaged	177	11.3%
Not Economically Disadvantaged	444	35.4%
Not Migrant	621	28.5%
THREE VILLAGE / PAUL J GELINAS JUNIOR HIGH SCHOOL		
All Students	3	#
Female	1	#
Male	2	#
White	3	#
General Education Students	2	#
Students with Disabilities	1	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#
SAG HARBOR / PIERSON MIDDLE/HIGH SCHOOL		
All Students	79	40.5%
Female	40	52.5%
Male	39	28.2%
Black	1	#
Hispanic	14	#
Asian/Pacific Islander	3	#
White	61	45.9%
General Education Students	61	49.2%
Students with Disabilities	18	11.1%
Not Limited English Proficient	74	43.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	76	#
Not Migrant	79	40.5%
RIVERHEAD / RIVERHEAD SENIOR HIGH SCHOOL		
All Students	379	38.3%
Female	187	39.6%
Male	192	37.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
Black	85	15.3%
Hispanic	78	25.6%
Asian/Pacific Islander	8	#
White	204	53.9%
Multiracial	3	#
General Education Students	321	44.5%
Students with Disabilities	58	3.4%
Not Limited English Proficient	357	40.6%
Limited English Proficient	22	0.0%
Economically Disadvantaged	141	24.1%
Not Economically Disadvantaged	238	46.6%
Migrant	4	#
Not Migrant	375	#
ROCKY POINT / ROCKY POINT HIGH SCHOOL		
All Students	248	40.7%
Female	128	42.2%
Male	120	39.2%
Black	1	#
Hispanic	12	25.0%
Asian/Pacific Islander	3	#
White	230	41.3%
Multiracial	2	#
General Education Students	221	44.8%
Students with Disabilities	27	7.4%
Not Limited English Proficient	247	#
Limited English Proficient	1	#
Economically Disadvantaged	49	36.7%
Not Economically Disadvantaged	199	41.7%
Not Migrant	248	40.7%
SACHEM / SACHEM HIGH SCHOOL EAST		
All Students	571	56.9%
Female	265	57.0%
Male	306	56.9%
American Indian/Alaska Native	3	#
Black	16	37.5%
Hispanic	37	29.7%
Asian/Pacific Islander	31	71.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	482	58.7%
Multiracial	2	#
General Education Students	519	62.4%
Students with Disabilities	52	1.9%
Not Limited English Proficient	570	#
Limited English Proficient	1	#
Economically Disadvantaged	84	31.0%
Not Economically Disadvantaged	487	61.4%
Not Migrant	571	56.9%
SACHEM / SACHEM HIGH SCHOOL NORTH		
All Students	566	60.1%
Female	283	65.4%
Male	283	54.8%
Black	13	#
Hispanic	42	45.2%
Asian/Pacific Islander	30	70.0%
White	480	61.3%
Multiracial	1	#
General Education Students	519	64.9%
Students with Disabilities	47	6.4%
Not Limited English Proficient	563	#
Limited English Proficient	3	#
Economically Disadvantaged	84	47.6%
Not Economically Disadvantaged	482	62.2%
Not Migrant	566	60.1%
SAYVILLE / SAYVILLE HIGH SCHOOL		
All Students	292	77.1%
Female	142	81.0%
Male	150	73.3%
Black	1	#
Hispanic	11	#
Asian/Pacific Islander	1	#
White	277	78.3%
Multiracial	2	#
General Education Students	262	81.3%
Students with Disabilities	30	40.0%
Not Limited English Proficient	292	77.1%
Economically Disadvantaged	26	38.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	266	80.8%
Not Migrant	292	77.1%
SHELTER ISLAND / SHELTER ISLAND SCHOOL		
All Students	22	40.9%
Female	12	58.3%
Male	10	20.0%
White	22	40.9%
General Education Students	20	#
Students with Disabilities	2	#
Not Limited English Proficient	22	40.9%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	20	#
Not Migrant	22	40.9%
SHOREHAM-WADING R / SHOREHAM-WADING RIVER HIGH SCHOOL		
All Students	207	50.2%
Female	102	50.0%
Male	105	50.5%
Black	4	#
Hispanic	14	28.6%
Asian/Pacific Islander	7	#
White	182	49.5%
General Education Students	172	58.7%
Students with Disabilities	35	8.6%
Not Limited English Proficient	205	#
Limited English Proficient	2	#
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	199	51.8%
Not Migrant	207	50.2%
SMITHTOWN / SMITHTOWN HIGH SCHOOL-EAST		
All Students	419	70.4%
Female	197	75.6%
Male	222	65.8%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	23	34.8%
Asian/Pacific Islander	14	100.0%
White	375	71.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	1	#
General Education Students	372	76.9%
Students with Disabilities	47	19.1%
Not Limited English Proficient	417	#
Limited English Proficient	2	#
Economically Disadvantaged	36	47.2%
Not Economically Disadvantaged	383	72.6%
Not Migrant	419	70.4%
SMITHTOWN / SMITHTOWN HIGH SCHOOL-WEST		
All Students	444	73.0%
Female	216	77.3%
Male	228	68.9%
Black	2	#
Hispanic	11	#
Asian/Pacific Islander	14	78.6%
White	417	73.1%
General Education Students	398	79.9%
Students with Disabilities	46	13.0%
Not Limited English Proficient	444	73.0%
Economically Disadvantaged	20	60.0%
Not Economically Disadvantaged	424	73.6%
Not Migrant	444	73.0%
SOUTHAMPTON / SOUTHAMPTON HIGH SCHOOL		
All Students	161	46.6%
Female	79	59.5%
Male	82	34.1%
American Indian/Alaska Native	11	#
Black	13	15.4%
Hispanic	35	31.4%
Asian/Pacific Islander	3	#
White	99	56.6%
General Education Students	139	52.5%
Students with Disabilities	22	9.1%
Not Limited English Proficient	150	50.0%
Limited English Proficient	11	0.0%
Economically Disadvantaged	37	27.0%
Not Economically Disadvantaged	124	52.4%
Not Migrant	161	46.6%

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Public School
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2009 Total Cohort as of June 2013

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
SOUTHOLD / SOUTHOLD JUNIOR-SENIOR HIGH SCHOOL		
All Students	67	37.3%
Female	31	51.6%
Male	36	25.0%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	62	40.3%
General Education Students	54	46.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	66	#
Limited English Proficient	1	#
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	58	39.7%
Not Migrant	67	37.3%
SPRINGS / SPRINGS SCHOOL		
All Students	1	#
Female	1	#
Asian/Pacific Islander	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
SOUTH HUNTINGTON / WALT WHITMAN HIGH SCHOOL		
All Students	448	48.9%
Female	217	53.5%
Male	231	44.6%
Black	58	31.0%
Hispanic	125	27.2%
Asian/Pacific Islander	29	62.1%
White	231	63.2%
Multiracial	5	60.0%
General Education Students	384	56.5%
Students with Disabilities	64	3.1%
Not Limited English Proficient	421	51.8%
Limited English Proficient	27	3.7%
Economically Disadvantaged	192	24.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	256	67.2%
Not Migrant	448	48.9%
COPIAGUE / WALTER G O'CONNELL COPIAGUE HIGH SCH		
All Students	352	28.1%
Female	167	31.1%
Male	185	25.4%
American Indian/Alaska Native	1	#
Black	110	26.4%
Hispanic	163	17.2%
Asian/Pacific Islander	9	#
White	69	53.6%
General Education Students	297	32.3%
Students with Disabilities	55	5.5%
Not Limited English Proficient	325	30.2%
Limited English Proficient	27	3.7%
Economically Disadvantaged	189	23.3%
Not Economically Disadvantaged	163	33.7%
Not Migrant	352	28.1%
THREE VILLAGE / WARD MELVILLE SENIOR HIGH SCHOOL		
All Students	654	65.7%
Female	334	70.4%
Male	320	60.9%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	29	51.7%
Asian/Pacific Islander	45	84.4%
White	569	65.4%
Multiracial	2	#
General Education Students	579	72.2%
Students with Disabilities	75	16.0%
Not Limited English Proficient	653	#
Limited English Proficient	1	#
Economically Disadvantaged	23	39.1%
Not Economically Disadvantaged	631	66.7%
Not Migrant	654	65.7%
WEST BABYLON / WEST BABYLON SENIOR HIGH SCHOOL		
All Students	369	44.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	178	48.9%
Male	191	40.3%
Black	24	16.7%
Hispanic	43	23.3%
Asian/Pacific Islander	18	50.0%
White	284	49.6%
General Education Students	326	48.8%
Students with Disabilities	43	11.6%
Not Limited English Proficient	365	#
Limited English Proficient	4	#
Economically Disadvantaged	55	30.9%
Not Economically Disadvantaged	314	46.8%
Not Migrant	369	44.4%
WEST ISLIP / WEST ISLIP SENIOR HIGH SCHOOL		
All Students	450	50.2%
Female	241	52.3%
Male	209	47.8%
Black	2	#
Hispanic	23	43.5%
Asian/Pacific Islander	6	66.7%
White	415	50.4%
Multiracial	4	#
General Education Students	407	53.8%
Students with Disabilities	43	16.3%
Not Limited English Proficient	450	50.2%
Economically Disadvantaged	39	33.3%
Not Economically Disadvantaged	411	51.8%
Not Migrant	450	50.2%
WESTHAMPTON BEACH / WESTHAMPTON BEACH SENIOR HIGH SCH		
All Students	257	61.9%
Female	112	67.0%
Male	145	57.9%
Black	5	0.0%
Hispanic	27	40.7%
Asian/Pacific Islander	10	60.0%
White	210	65.7%
Multiracial	5	80.0%
General Education Students	227	68.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	30	13.3%
Not Limited English Proficient	247	64.4%
Limited English Proficient	10	0.0%
Economically Disadvantaged	40	40.0%
Not Economically Disadvantaged	217	65.9%
Migrant	1	#
Not Migrant	256	#
WILLIAM FLOYD / WILLIAM FLOYD HIGH SCHOOL		
All Students	726	27.0%
Female	361	31.3%
Male	365	22.7%
American Indian/Alaska Native	5	0.0%
Black	90	13.3%
Hispanic	128	20.3%
Asian/Pacific Islander	22	50.0%
White	474	31.0%
Multiracial	7	0.0%
General Education Students	661	29.7%
Students with Disabilities	65	0.0%
Not Limited English Proficient	713	27.5%
Limited English Proficient	13	0.0%
Economically Disadvantaged	292	17.8%
Not Economically Disadvantaged	434	33.2%
Not Migrant	726	27.0%
WYANDANCH / WYANDANCH MEMORIAL HIGH SCHOOL		
All Students	106	3.8%
Female	51	3.9%
Male	55	3.6%
Black	77	3.9%
Hispanic	27	#
White	2	#
General Education Students	85	3.5%
Students with Disabilities	21	4.8%
Not Limited English Proficient	95	4.2%
Limited English Proficient	11	0.0%
Economically Disadvantaged	95	3.2%
Not Economically Disadvantaged	11	9.1%
Not Migrant	106	3.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SULLIVAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ELDRED / ELDRED JUNIOR-SENIOR HIGH SCHOOL		
All Students	50	28.0%
Female	32	25.0%
Male	18	33.3%
Black	1	#
Asian/Pacific Islander	1	#
White	48	#
General Education Students	47	#
Students with Disabilities	3	#
Not Limited English Proficient	50	28.0%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	40	32.5%
Not Migrant	50	28.0%
FALLSBURGH / FALLSBURG JUNIOR-SENIOR HIGH SCHOOL		
All Students	95	16.8%
Female	52	17.3%
Male	43	16.3%
American Indian/Alaska Native	1	#
Black	16	18.8%
Hispanic	18	16.7%
Asian/Pacific Islander	4	#
White	55	12.7%
Multiracial	1	#
General Education Students	81	18.5%
Students with Disabilities	14	7.1%
Not Limited English Proficient	95	16.8%
Economically Disadvantaged	44	6.8%
Not Economically Disadvantaged	51	25.5%
Not Migrant	95	16.8%
LIBERTY / LIBERTY MIDDLE/HIGH SCHOOL		
All Students	105	53.3%
Female	56	53.6%
Male	49	53.1%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	35	42.9%
White	63	61.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SULLIVAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	97	57.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	99	56.6%
Limited English Proficient	6	0.0%
Economically Disadvantaged	51	39.2%
Not Economically Disadvantaged	54	66.7%
Migrant	2	#
Not Migrant	103	#
LIVINGSTON MANOR / LIVINGSTON MANOR HIGH SCHOOL		
All Students	34	29.4%
Female	16	50.0%
Male	18	11.1%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	28	28.6%
Multiracial	1	#
General Education Students	31	#
Students with Disabilities	3	#
Not Limited English Proficient	34	29.4%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	26	30.8%
Not Migrant	34	29.4%
MONTICELLO / MONTICELLO HIGH SCHOOL		
All Students	243	21.8%
Female	120	29.2%
Male	123	14.6%
Black	54	5.6%
Hispanic	59	10.2%
Asian/Pacific Islander	9	66.7%
White	121	31.4%
General Education Students	208	25.5%
Students with Disabilities	35	0.0%
Not Limited English Proficient	236	22.5%
Limited English Proficient	7	0.0%
Economically Disadvantaged	115	12.2%
Not Economically Disadvantaged	128	30.5%
Migrant	1	#
Not Migrant	242	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SULLIVAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ROSCOE / ROSCOE CENTRAL SCHOOL		
All Students	16	25.0%
Female	7	42.9%
Male	9	11.1%
Hispanic	2	#
White	14	#
General Education Students	12	#
Students with Disabilities	4	#
Not Limited English Proficient	16	25.0%
Economically Disadvantaged	7	14.3%
Not Economically Disadvantaged	9	33.3%
Not Migrant	16	25.0%
JEFF YOUNGSVILLE / SULLIVAN WEST HIGH SCHOOL		
All Students	111	39.6%
Female	47	42.6%
Male	64	37.5%
American Indian/Alaska Native	2	#
Black	7	42.9%
Hispanic	5	#
White	97	41.2%
General Education Students	99	43.4%
Students with Disabilities	12	8.3%
Not Limited English Proficient	111	39.6%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	80	42.5%
Not Migrant	111	39.6%
TRI VALLEY / TRI-VALLEY SECONDARY SCHOOL		
All Students	87	42.5%
Female	46	52.2%
Male	41	31.7%
Black	1	#
Hispanic	7	#
White	79	44.3%
General Education Students	73	50.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	87	42.5%
Economically Disadvantaged	42	31.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: SULLIVAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	45	53.3%
Not Migrant	87	42.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TIOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CANDOR / CANDOR JUNIOR-SENIOR HIGH SCHOOL		
All Students	53	35.8%
Female	23	52.2%
Male	30	23.3%
White	53	35.8%
General Education Students	44	43.2%
Students with Disabilities	9	0.0%
Not Limited English Proficient	53	35.8%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	36	41.7%
Not Migrant	53	35.8%
NEWARK VALLEY / NEWARK VALLEY SENIOR HIGH SCHOOL		
All Students	110	45.5%
Female	54	38.9%
Male	56	51.8%
Asian/Pacific Islander	1	#
White	109	#
General Education Students	98	49.0%
Students with Disabilities	12	16.7%
Not Limited English Proficient	110	45.5%
Economically Disadvantaged	43	41.9%
Not Economically Disadvantaged	67	47.8%
Not Migrant	110	45.5%
OWEGO-APALACHIN / OWEGO FREE ACADEMY		
All Students	162	48.8%
Female	84	59.5%
Male	78	37.2%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	154	50.0%
Multiracial	2	#
General Education Students	137	56.9%
Students with Disabilities	25	4.0%
Not Limited English Proficient	162	48.8%
Economically Disadvantaged	71	28.2%
Not Economically Disadvantaged	91	64.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: TIOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	162	48.8%
SPENCER VAN ETTEN / SPENCER-VAN ETTEN HIGH SCHOOL		
All Students	73	31.5%
Female	41	41.5%
Male	32	18.8%
Black	1	#
Hispanic	2	#
White	70	#
General Education Students	62	37.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	73	31.5%
Economically Disadvantaged	32	15.6%
Not Economically Disadvantaged	41	43.9%
Not Migrant	73	31.5%
TIOGA / TIOGA SENIOR HIGH SCHOOL		
All Students	78	50.0%
Female	50	54.0%
Male	28	42.9%
Black	1	#
Hispanic	1	#
White	76	#
General Education Students	74	#
Students with Disabilities	4	#
Not Limited English Proficient	78	50.0%
Economically Disadvantaged	41	41.5%
Not Economically Disadvantaged	37	59.5%
Not Migrant	78	50.0%
WAVERLY / WAVERLY HIGH SCHOOL		
All Students	141	33.3%
Female	71	36.6%
Male	70	30.0%
American Indian/Alaska Native	1	#
White	140	#
General Education Students	131	35.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	141	33.3%
Economically Disadvantaged	41	17.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: TIOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	100	40.0%
Not Migrant	141	33.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: TOMPKINS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
TRUMANSBURG / CHARLES O DICKERSON HIGH SCHOOL		
All Students	91	42.9%
Female	49	42.9%
Male	42	42.9%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	86	43.0%
General Education Students	81	48.1%
Students with Disabilities	10	0.0%
Not Limited English Proficient	91	42.9%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	79	48.1%
Not Migrant	91	42.9%
DRYDEN / DRYDEN HIGH SCHOOL		
All Students	137	41.6%
Female	62	41.9%
Male	75	41.3%
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	127	43.3%
Multiracial	3	#
General Education Students	118	47.5%
Students with Disabilities	19	5.3%
Not Limited English Proficient	137	41.6%
Economically Disadvantaged	55	20.0%
Not Economically Disadvantaged	82	56.1%
Not Migrant	137	41.6%
GEORGE JR REPUBLIC / GEORGE JUNIOR REPUBLIC SCHOOL		
All Students	9	0.0%
Female	1	#
Male	8	#
Black	3	#
White	5	#
Multiracial	1	#
General Education Students	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: TOMPKINS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	6	#
Not Limited English Proficient	9	0.0%
Economically Disadvantaged	9	0.0%
Not Migrant	9	0.0%
GROTON / GROTON HIGH SCHOOL		
All Students	91	40.7%
Female	44	47.7%
Male	47	34.0%
Black	1	#
Hispanic	2	#
White	87	#
Multiracial	1	#
General Education Students	76	47.4%
Students with Disabilities	15	6.7%
Not Limited English Proficient	91	40.7%
Economically Disadvantaged	36	8.3%
Not Economically Disadvantaged	55	61.8%
Not Migrant	91	40.7%
ITHACA / ITHACA SENIOR HIGH SCHOOL		
All Students	353	64.0%
Female	192	64.1%
Male	161	64.0%
Black	41	31.7%
Hispanic	27	#
Asian/Pacific Islander	48	79.2%
White	234	70.5%
Multiracial	3	#
General Education Students	306	72.2%
Students with Disabilities	47	10.6%
Not Limited English Proficient	340	65.6%
Limited English Proficient	13	23.1%
Economically Disadvantaged	91	25.3%
Not Economically Disadvantaged	262	77.5%
Not Migrant	353	64.0%
LANSING / LANSING HIGH SCHOOL		
All Students	84	61.9%
Female	32	62.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: TOMPKINS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	52	61.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	6	83.3%
White	73	61.6%
General Education Students	66	74.2%
Students with Disabilities	18	16.7%
Not Limited English Proficient	84	61.9%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	71	67.6%
Not Migrant	84	61.9%
NEW ROOTS CHARTER SCHOOL / NEW ROOTS CHARTER SCHOOL		
All Students	64	20.3%
Female	29	24.1%
Male	35	17.1%
Black	4	#
Hispanic	1	#
White	54	24.1%
Multiracial	5	0.0%
General Education Students	51	25.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	63	#
Limited English Proficient	1	#
Economically Disadvantaged	26	3.8%
Not Economically Disadvantaged	38	31.6%
Not Migrant	64	20.3%
NEWFIELD / NEWFIELD SENIOR HIGH SCHOOL		
All Students	69	34.8%
Female	42	33.3%
Male	27	37.0%
Black	2	#
White	67	#
General Education Students	56	41.1%
Students with Disabilities	13	7.7%
Not Limited English Proficient	69	34.8%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	38	42.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TOMPKINS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	69	34.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ELLENVILLE / ELLENVILLE HIGH SCHOOL		
All Students	139	23.0%
Female	71	26.8%
Male	68	19.1%
American Indian/Alaska Native	2	#
Black	12	#
Hispanic	37	8.1%
Asian/Pacific Islander	2	#
White	86	31.4%
General Education Students	125	25.6%
Students with Disabilities	14	0.0%
Not Limited English Proficient	136	#
Limited English Proficient	3	#
Economically Disadvantaged	76	14.5%
Not Economically Disadvantaged	63	33.3%
Not Migrant	139	23.0%
HIGHLAND / HIGHLAND HIGH SCHOOL		
All Students	166	51.2%
Female	81	55.6%
Male	85	47.1%
Black	11	9.1%
Hispanic	15	60.0%
Asian/Pacific Islander	8	87.5%
White	127	51.2%
Multiracial	5	60.0%
General Education Students	149	55.7%
Students with Disabilities	17	11.8%
Not Limited English Proficient	165	#
Limited English Proficient	1	#
Economically Disadvantaged	53	37.7%
Not Economically Disadvantaged	113	57.5%
Not Migrant	166	51.2%
KINGSTON / KINGSTON HIGH SCHOOL		
All Students	534	38.2%
Female	251	39.8%
Male	283	36.7%
American Indian/Alaska Native	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	88	17.0%
Hispanic	44	22.7%
Asian/Pacific Islander	10	50.0%
White	384	44.5%
Multiracial	6	#
General Education Students	455	43.5%
Students with Disabilities	79	7.6%
Not Limited English Proficient	526	38.8%
Limited English Proficient	8	0.0%
Economically Disadvantaged	177	16.4%
Not Economically Disadvantaged	357	49.0%
Not Migrant	534	38.2%
MARLBORO / MARLBORO CENTRAL HIGH SCHOOL		
All Students	188	51.6%
Female	99	55.6%
Male	89	47.2%
Black	16	25.0%
Hispanic	12	#
Asian/Pacific Islander	2	#
White	158	55.1%
General Education Students	188	51.6%
Not Limited English Proficient	187	#
Limited English Proficient	1	#
Economically Disadvantaged	44	40.9%
Not Economically Disadvantaged	144	54.9%
Not Migrant	188	51.6%
NEW PALTZ / NEW PALTZ SENIOR HIGH SCHOOL		
All Students	178	62.9%
Female	88	65.9%
Male	90	60.0%
Black	10	60.0%
Hispanic	14	50.0%
Asian/Pacific Islander	6	#
White	146	65.8%
Multiracial	2	#
General Education Students	153	72.5%
Students with Disabilities	25	4.0%
Not Limited English Proficient	178	62.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	30	33.3%
Not Economically Disadvantaged	148	68.9%
Not Migrant	178	62.9%
ONTEORA / ONTEORA HIGH SCHOOL		
All Students	134	48.5%
Female	58	53.4%
Male	76	44.7%
Black	3	#
Hispanic	11	63.6%
Asian/Pacific Islander	3	#
White	114	48.2%
Multiracial	3	#
General Education Students	112	58.0%
Students with Disabilities	22	0.0%
Not Limited English Proficient	133	#
Limited English Proficient	1	#
Economically Disadvantaged	41	39.0%
Not Economically Disadvantaged	93	52.7%
Not Migrant	134	48.5%
RONDOUT VALLEY / RONDOUT VALLEY HIGH SCHOOL		
All Students	173	42.2%
Female	86	43.0%
Male	87	41.4%
American Indian/Alaska Native	1	#
Black	5	20.0%
Hispanic	9	22.2%
Asian/Pacific Islander	3	#
White	153	45.1%
Multiracial	2	#
General Education Students	141	51.1%
Students with Disabilities	32	3.1%
Not Limited English Proficient	173	42.2%
Economically Disadvantaged	70	24.3%
Not Economically Disadvantaged	103	54.4%
Not Migrant	173	42.2%
SAUGERTIES / SAUGERTIES SENIOR HIGH SCHOOL		
All Students	263	33.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	128	37.5%
Male	135	28.9%
Black	10	20.0%
Hispanic	16	12.5%
Asian/Pacific Islander	3	#
White	227	35.2%
Multiracial	7	#
General Education Students	225	38.2%
Students with Disabilities	38	2.6%
Not Limited English Proficient	263	33.1%
Economically Disadvantaged	99	25.3%
Not Economically Disadvantaged	164	37.8%
Not Migrant	263	33.1%
WALLKILL / WALLKILL SENIOR HIGH SCHOOL		
All Students	301	37.9%
Female	148	36.5%
Male	153	39.2%
American Indian/Alaska Native	2	#
Black	15	6.7%
Hispanic	49	32.7%
Asian/Pacific Islander	3	#
White	230	40.9%
Multiracial	2	#
General Education Students	268	42.5%
Students with Disabilities	33	0.0%
Not Limited English Proficient	300	#
Limited English Proficient	1	#
Economically Disadvantaged	72	23.6%
Not Economically Disadvantaged	229	42.4%
Migrant	1	#
Not Migrant	300	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WARREN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
BOLTON / BOLTON CENTRAL SCHOOL		
All Students	24	50.0%
Female	8	50.0%
Male	16	50.0%
Black	1	#
White	23	#
General Education Students	24	50.0%
Not Limited English Proficient	24	50.0%
Economically Disadvantaged	9	55.6%
Not Economically Disadvantaged	15	46.7%
Not Migrant	24	50.0%
GLENS FALLS / GLENS FALLS SENIOR HIGH SCHOOL		
All Students	189	37.0%
Female	88	39.8%
Male	101	34.7%
American Indian/Alaska Native	1	#
Black	9	22.2%
Hispanic	6	#
White	173	38.2%
General Education Students	164	42.7%
Students with Disabilities	25	0.0%
Not Limited English Proficient	189	37.0%
Economically Disadvantaged	64	21.9%
Not Economically Disadvantaged	125	44.8%
Not Migrant	189	37.0%
HADLEY LUZERNE / HADLEY-LUZERNE HIGH SCHOOL		
All Students	82	36.6%
Female	40	37.5%
Male	42	35.7%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	78	#
General Education Students	72	41.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	82	36.6%
Economically Disadvantaged	30	20.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WARREN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	52	46.2%
Not Migrant	82	36.6%
JOHNSBURG / JOHNSBURG CENTRAL SCHOOL		
All Students	21	33.3%
Female	11	45.5%
Male	10	20.0%
White	21	33.3%
General Education Students	16	43.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	21	33.3%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	13	46.2%
Not Migrant	21	33.3%
LAKE GEORGE / LAKE GEORGE JUNIOR-SENIOR HIGH SCHOO		
All Students	91	62.6%
Female	40	75.0%
Male	51	52.9%
Asian/Pacific Islander	1	#
White	90	#
General Education Students	74	75.7%
Students with Disabilities	17	5.9%
Not Limited English Proficient	91	62.6%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	75	68.0%
Not Migrant	91	62.6%
NORTH WARREN / NORTH WARREN CENTRAL SCHOOL		
All Students	37	48.6%
Female	20	50.0%
Male	17	47.1%
White	37	48.6%
General Education Students	31	51.6%
Students with Disabilities	6	33.3%
Not Limited English Proficient	37	48.6%
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	18	61.1%
Not Migrant	37	48.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WARREN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
QUEENSBURY / QUEENSBURY SENIOR HIGH SCHOOL		
All Students	305	48.9%
Female	150	52.7%
Male	155	45.2%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	8	50.0%
White	292	49.3%
Multiracial	1	#
General Education Students	262	55.3%
Students with Disabilities	43	9.3%
Not Limited English Proficient	303	#
Limited English Proficient	2	#
Economically Disadvantaged	35	14.3%
Not Economically Disadvantaged	270	53.3%
Not Migrant	305	48.9%
WARRENSBURG / WARRENSBURG JUNIOR-SENIOR HIGH SCHOO		
All Students	61	55.7%
Female	31	61.3%
Male	30	50.0%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	55	52.7%
Multiracial	2	#
General Education Students	52	63.5%
Students with Disabilities	9	11.1%
Not Limited English Proficient	61	55.7%
Economically Disadvantaged	26	50.0%
Not Economically Disadvantaged	35	60.0%
Not Migrant	61	55.7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ARGYLE / ARGYLE JUNIOR/SENIOR HIGH SCHOOL		
All Students	54	33.3%
Female	26	50.0%
Male	28	17.9%
Black	1	#
White	53	#
General Education Students	48	37.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	54	33.3%
Economically Disadvantaged	14	7.1%
Not Economically Disadvantaged	40	42.5%
Migrant	2	#
Not Migrant	52	#
CAMBRIDGE / CAMBRIDGE JUNIOR-SENIOR HIGH SCHOOL		
All Students	56	26.8%
Female	25	24.0%
Male	31	29.0%
Black	1	#
Hispanic	1	#
White	54	#
General Education Students	45	31.1%
Students with Disabilities	11	9.1%
Not Limited English Proficient	56	26.8%
Economically Disadvantaged	25	12.0%
Not Economically Disadvantaged	31	38.7%
Not Migrant	56	26.8%
FORT ANN / FORT ANN CENTRAL SCHOOL		
All Students	49	24.5%
Female	24	33.3%
Male	25	16.0%
Hispanic	1	#
White	48	#
General Education Students	45	#
Students with Disabilities	4	#
Not Limited English Proficient	49	24.5%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	27	25.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	49	24.5%
FORT EDWARD / FORT EDWARD SCHOOL		
All Students	35	37.1%
Female	18	55.6%
Male	17	17.6%
White	35	37.1%
General Education Students	32	#
Students with Disabilities	3	#
Not Limited English Proficient	35	37.1%
Economically Disadvantaged	10	10.0%
Not Economically Disadvantaged	25	48.0%
Not Migrant	35	37.1%
GRANVILLE / GRANVILLE JUNIOR-SENIOR HIGH SCHOOL		
All Students	121	28.1%
Female	64	32.8%
Male	57	22.8%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	116	29.3%
Multiracial	2	#
General Education Students	99	33.3%
Students with Disabilities	22	4.5%
Not Limited English Proficient	121	28.1%
Economically Disadvantaged	52	21.2%
Not Economically Disadvantaged	69	33.3%
Not Migrant	121	28.1%
GREENWICH / GREENWICH JUNIOR-SENIOR HIGH SCHOOL		
All Students	91	68.1%
Female	47	78.7%
Male	44	56.8%
Black	1	#
Asian/Pacific Islander	1	#
White	89	#
General Education Students	82	75.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	91	68.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	70	78.6%
Migrant	1	#
Not Migrant	90	#
HARTFORD / HARTFORD CENTRAL SCHOOL		
All Students	38	34.2%
Female	16	56.3%
Male	22	18.2%
Hispanic	1	#
White	37	#
General Education Students	27	48.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	38	34.2%
Economically Disadvantaged	12	16.7%
Not Economically Disadvantaged	26	42.3%
Migrant	1	#
Not Migrant	37	#
HUDSON FALLS / HUDSON FALLS HIGH SCHOOL		
All Students	187	11.2%
Female	94	16.0%
Male	93	6.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	183	#
General Education Students	161	13.0%
Students with Disabilities	26	0.0%
Not Limited English Proficient	187	11.2%
Economically Disadvantaged	74	5.4%
Not Economically Disadvantaged	113	15.0%
Not Migrant	187	11.2%
SALEM / SALEM HIGH SCHOOL		
All Students	60	41.7%
Female	29	41.4%
Male	31	41.9%
American Indian/Alaska Native	1	#
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	1	#
White	56	#
Multiracial	1	#
General Education Students	57	#
Students with Disabilities	3	#
Not Limited English Proficient	60	41.7%
Economically Disadvantaged	32	25.0%
Not Economically Disadvantaged	28	60.7%
Not Migrant	60	41.7%
WHITEHALL / WHITEHALL JR-SR HIGH SCHOOL		
All Students	77	13.0%
Female	38	15.8%
Male	39	10.3%
White	77	13.0%
General Education Students	66	15.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	77	13.0%
Economically Disadvantaged	30	0.0%
Not Economically Disadvantaged	47	21.3%
Not Migrant	77	13.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
CLYDE-SAVANNAH / CLYDE-SAVANNAH HIGH SCHOOL		
All Students	72	30.6%
Female	37	37.8%
Male	35	22.9%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	62	30.6%
General Education Students	65	33.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	72	30.6%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	48	35.4%
Not Migrant	72	30.6%
GANANDA / GANANDA/R A CIRILLO HIGH SCHOOL		
All Students	96	54.2%
Female	54	61.1%
Male	42	45.2%
Black	1	#
Hispanic	3	#
White	90	55.6%
Multiracial	2	#
General Education Students	89	58.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	96	54.2%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	87	58.6%
Not Migrant	96	54.2%
LYONS / LYONS SENIOR HIGH SCHOOL		
All Students	74	37.8%
Female	38	42.1%
Male	36	33.3%
Black	11	#
Hispanic	1	#
White	60	41.7%
Multiracial	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	64	43.8%
Students with Disabilities	10	0.0%
Not Limited English Proficient	74	37.8%
Economically Disadvantaged	25	12.0%
Not Economically Disadvantaged	49	51.0%
Not Migrant	74	37.8%
MARION / MARION JUNIOR-SENIOR HIGH SCHOOL		
All Students	61	37.7%
Female	39	33.3%
Male	22	45.5%
Hispanic	1	#
White	60	#
General Education Students	53	43.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	61	37.7%
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	49	44.9%
Not Migrant	61	37.7%
NEWARK / NEWARK SENIOR HIGH SCHOOL		
All Students	156	37.8%
Female	74	41.9%
Male	82	34.1%
Black	14	#
Hispanic	19	36.8%
Asian/Pacific Islander	1	#
White	120	41.7%
Multiracial	2	#
General Education Students	135	43.0%
Students with Disabilities	21	4.8%
Not Limited English Proficient	155	#
Limited English Proficient	1	#
Economically Disadvantaged	69	23.2%
Not Economically Disadvantaged	87	49.4%
Not Migrant	156	37.8%
NORTH ROSE WOLCOTT / NORTH ROSE-WOLCOTT HIGH SCHOOL		
All Students	125	24.8%
Female	66	24.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	59	25.4%
Black	3	#
Hispanic	6	#
White	116	25.9%
General Education Students	109	28.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	125	24.8%
Economically Disadvantaged	57	15.8%
Not Economically Disadvantaged	68	32.4%
Not Migrant	125	24.8%
PALMYRA-MACEDON / PALMYRA-MACEDON SENIOR HIGH SCHOOL		
All Students	157	46.5%
Female	70	58.6%
Male	87	36.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	148	47.3%
Multiracial	4	#
General Education Students	140	51.4%
Students with Disabilities	17	5.9%
Not Limited English Proficient	156	#
Limited English Proficient	1	#
Economically Disadvantaged	55	21.8%
Not Economically Disadvantaged	102	59.8%
Migrant	1	#
Not Migrant	156	#
RED CREEK / RED CREEK HIGH SCHOOL		
All Students	69	50.7%
Female	39	64.1%
Male	30	33.3%
Hispanic	2	#
White	67	#
General Education Students	63	55.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	69	50.7%
Economically Disadvantaged	26	26.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	43	65.1%
Not Migrant	69	50.7%
SODUS / SODUS HIGH SCHOOL		
All Students	92	29.3%
Female	46	41.3%
Male	46	17.4%
American Indian/Alaska Native	1	#
Black	11	9.1%
Hispanic	10	20.0%
White	65	30.8%
Multiracial	5	#
General Education Students	82	31.7%
Students with Disabilities	10	10.0%
Not Limited English Proficient	91	#
Limited English Proficient	1	#
Economically Disadvantaged	37	18.9%
Not Economically Disadvantaged	55	36.4%
Migrant	2	#
Not Migrant	90	#
WAYNE / WAYNE SENIOR HIGH SCHOOL		
All Students	202	52.5%
Female	100	54.0%
Male	102	51.0%
Black	6	0.0%
Hispanic	5	60.0%
Asian/Pacific Islander	4	#
White	186	53.8%
Multiracial	1	#
General Education Students	175	58.9%
Students with Disabilities	27	11.1%
Not Limited English Proficient	201	#
Limited English Proficient	1	#
Economically Disadvantaged	41	36.6%
Not Economically Disadvantaged	161	56.5%
Not Migrant	202	52.5%
WILLIAMSON / WILLIAMSON SENIOR HIGH SCHOOL		
All Students	96	50.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	51	52.9%
Male	45	46.7%
Black	7	14.3%
Hispanic	7	42.9%
Asian/Pacific Islander	1	#
White	77	55.8%
Multiracial	4	#
General Education Students	83	57.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	95	#
Limited English Proficient	1	#
Economically Disadvantaged	35	34.3%
Not Economically Disadvantaged	61	59.0%
Migrant	1	#
Not Migrant	95	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ELMSFORD / ALEXANDER HAMILTON HIGH SCHOOL		
All Students	59	33.9%
Female	34	41.2%
Male	25	24.0%
Black	18	38.9%
Hispanic	29	20.7%
Asian/Pacific Islander	8	#
White	4	#
General Education Students	49	38.8%
Students with Disabilities	10	10.0%
Not Limited English Proficient	52	38.5%
Limited English Proficient	7	0.0%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	35	40.0%
Not Migrant	59	33.9%
ARDSLEY / ARDSLEY HIGH SCHOOL		
All Students	178	79.2%
Female	97	85.6%
Male	81	71.6%
Black	7	71.4%
Hispanic	16	62.5%
Asian/Pacific Islander	29	75.9%
White	126	82.5%
General Education Students	154	87.0%
Students with Disabilities	24	29.2%
Not Limited English Proficient	177	#
Limited English Proficient	1	#
Economically Disadvantaged	13	53.8%
Not Economically Disadvantaged	165	81.2%
Not Migrant	178	79.2%
BLIND BROOK-RYE / BLIND BROOK HIGH SCHOOL		
All Students	101	91.1%
Female	58	91.4%
Male	43	90.7%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	96	90.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	94	92.6%
Students with Disabilities	7	71.4%
Not Limited English Proficient	101	91.1%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	100	#
Not Migrant	101	91.1%
MT PLSNT-BLYTHEDLE / BLYTHEDALE SCHOOL		
All Students	2	#
Male	2	#
Hispanic	2	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
BRIARCLIFF MANOR / BRIARCLIFF HIGH SCHOOL		
All Students	125	87.2%
Female	63	85.7%
Male	62	88.7%
Black	6	#
Hispanic	3	#
Asian/Pacific Islander	11	90.9%
White	105	89.5%
General Education Students	115	93.0%
Students with Disabilities	10	20.0%
Not Limited English Proficient	125	87.2%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	124	#
Not Migrant	125	87.2%
BRONXVILLE / BRONXVILLE HIGH SCHOOL		
All Students	102	73.5%
Female	49	79.6%
Male	53	67.9%
American Indian/Alaska Native	6	#
Hispanic	1	#
White	95	73.7%
General Education Students	101	#
Students with Disabilities	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	102	73.5%
Not Economically Disadvantaged	102	73.5%
Not Migrant	102	73.5%
BYRAM HILLS / BYRAM HILLS HIGH SCHOOL		
All Students	208	90.9%
Female	110	93.6%
Male	98	87.8%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	7	#
White	198	90.9%
Multiracial	1	#
General Education Students	194	94.3%
Students with Disabilities	14	42.9%
Not Limited English Proficient	208	90.9%
Not Economically Disadvantaged	208	90.9%
Not Migrant	208	90.9%
CROTON HARMON / CROTON-HARMON HIGH SCHOOL		
All Students	127	83.5%
Female	69	82.6%
Male	58	84.5%
Black	5	60.0%
Hispanic	9	55.6%
Asian/Pacific Islander	5	100.0%
White	108	86.1%
General Education Students	113	91.2%
Students with Disabilities	14	21.4%
Not Limited English Proficient	125	#
Limited English Proficient	2	#
Not Economically Disadvantaged	127	83.5%
Not Migrant	127	83.5%
DOBBS FERRY / DOBBS FERRY HIGH SCHOOL		
All Students	109	58.7%
Female	56	66.1%
Male	53	50.9%
Black	2	#
Hispanic	15	40.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	15	80.0%
White	72	58.3%
Multiracial	5	#
General Education Students	95	67.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	108	#
Limited English Proficient	1	#
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	102	62.7%
Not Migrant	109	58.7%
EASTCHESTER / EASTCHESTER SENIOR HIGH SCHOOL		
All Students	219	63.9%
Female	110	67.3%
Male	109	60.6%
Black	3	#
Hispanic	24	50.0%
Asian/Pacific Islander	23	82.6%
White	167	65.3%
Multiracial	2	#
General Education Students	194	71.6%
Students with Disabilities	25	4.0%
Not Limited English Proficient	217	#
Limited English Proficient	2	#
Not Economically Disadvantaged	219	63.9%
Not Migrant	219	63.9%
MT PLEASANT-COTTAG / EDENWALD SCHOOL		
All Students	23	0.0%
Female	11	0.0%
Male	12	0.0%
Black	16	0.0%
Hispanic	5	#
White	2	#
Students with Disabilities	23	0.0%
Not Limited English Proficient	23	0.0%
Economically Disadvantaged	19	#
Not Economically Disadvantaged	4	#
Not Migrant	23	0.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
EDGEMONT / EDGEMONT JUNIOR-SENIOR HIGH SCHOOL		
All Students	140	85.0%
Female	66	86.4%
Male	74	83.8%
Black	4	#
Hispanic	11	63.6%
Asian/Pacific Islander	40	87.5%
White	81	87.7%
Multiracial	4	#
General Education Students	122	90.2%
Students with Disabilities	18	50.0%
Not Limited English Proficient	138	#
Limited English Proficient	2	#
Not Economically Disadvantaged	140	85.0%
Not Migrant	140	85.0%
BEDFORD / FOX LANE HIGH SCHOOL		
All Students	360	61.4%
Female	168	62.5%
Male	192	60.4%
Black	14	21.4%
Hispanic	81	24.7%
Asian/Pacific Islander	16	75.0%
White	244	75.0%
Multiracial	5	60.0%
General Education Students	325	67.4%
Students with Disabilities	35	5.7%
Not Limited English Proficient	338	65.4%
Limited English Proficient	22	0.0%
Economically Disadvantaged	58	19.0%
Not Economically Disadvantaged	302	69.5%
Not Migrant	360	61.4%
YONKERS / GORTON HIGH SCHOOL		
All Students	318	2.2%
Female	173	3.5%
Male	145	0.7%
Black	124	1.6%
Hispanic	154	1.9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	11	#
White	27	7.4%
Multiracial	2	#
General Education Students	248	2.8%
Students with Disabilities	70	0.0%
Not Limited English Proficient	292	2.4%
Limited English Proficient	26	0.0%
Economically Disadvantaged	280	1.4%
Not Economically Disadvantaged	38	7.9%
Not Migrant	318	2.2%
GREENBURGH 11 / GREENBURGH ELEVEN HIGH SCHOOL		
All Students	23	0.0%
Male	23	0.0%
Black	13	0.0%
Hispanic	10	0.0%
General Education Students	7	0.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	23	0.0%
Economically Disadvantaged	23	0.0%
Not Migrant	23	0.0%
HARRISON / HARRISON HIGH SCHOOL		
All Students	265	52.5%
Female	128	57.0%
Male	137	48.2%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	48	29.2%
Asian/Pacific Islander	20	75.0%
White	190	56.8%
General Education Students	239	58.2%
Students with Disabilities	26	0.0%
Not Limited English Proficient	259	53.7%
Limited English Proficient	6	0.0%
Economically Disadvantaged	49	34.7%
Not Economically Disadvantaged	216	56.5%
Not Migrant	265	52.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
HASTINGS ON HUDSON / HASTINGS HIGH SCHOOL		
All Students	123	74.0%
Female	60	76.7%
Male	63	71.4%
Black	5	80.0%
Hispanic	8	37.5%
Asian/Pacific Islander	14	78.6%
White	90	76.7%
Multiracial	6	66.7%
General Education Students	111	80.2%
Students with Disabilities	12	16.7%
Not Limited English Proficient	122	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	120	#
Not Migrant	123	74.0%
HAWTHORNE KNOLLS / HAWTHORNE CEDAR KNOLLS SR/JR HS		
All Students	16	0.0%
Female	11	0.0%
Male	5	0.0%
Black	10	0.0%
Hispanic	4	#
White	2	#
General Education Students	8	0.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	16	0.0%
Economically Disadvantaged	16	0.0%
Not Migrant	16	0.0%
HENDRICK HUDSON / HENDRICK HUDSON HIGH SCHOOL		
All Students	226	49.6%
Female	112	54.5%
Male	114	44.7%
Black	13	15.4%
Hispanic	28	39.3%
Asian/Pacific Islander	9	55.6%
White	170	52.4%
Multiracial	6	83.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	183	61.2%
Students with Disabilities	43	0.0%
Not Limited English Proficient	225	#
Limited English Proficient	1	#
Economically Disadvantaged	40	20.0%
Not Economically Disadvantaged	186	55.9%
Not Migrant	226	49.6%
CHAPPAQUA / HORACE GREELEY HIGH SCHOOL		
All Students	305	90.2%
Female	158	91.8%
Male	147	88.4%
Black	4	#
Hispanic	10	80.0%
Asian/Pacific Islander	32	90.6%
White	252	90.1%
Multiracial	7	#
General Education Students	264	96.6%
Students with Disabilities	41	48.8%
Not Limited English Proficient	305	90.2%
Economically Disadvantaged	5	100.0%
Not Economically Disadvantaged	300	90.0%
Not Migrant	305	90.2%
IRVINGTON / IRVINGTON HIGH SCHOOL		
All Students	150	82.0%
Female	77	88.3%
Male	73	75.3%
Black	4	#
Hispanic	8	#
Asian/Pacific Islander	12	100.0%
White	126	83.3%
General Education Students	137	86.9%
Students with Disabilities	13	30.8%
Not Limited English Proficient	150	82.0%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	139	84.9%
Not Migrant	150	82.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
KATONAH LEWISBORO / JOHN JAY HIGH SCHOOL		
All Students	292	76.7%
Female	135	77.8%
Male	157	75.8%
Black	3	#
Hispanic	19	57.9%
Asian/Pacific Islander	6	#
White	254	77.6%
Multiracial	10	90.0%
General Education Students	257	82.9%
Students with Disabilities	35	31.4%
Not Limited English Proficient	291	#
Limited English Proficient	1	#
Economically Disadvantaged	12	58.3%
Not Economically Disadvantaged	280	77.5%
Not Migrant	292	76.7%
GREENBRG-NO CASTLE / KAPLAN CAREER ACADEMY		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
LAKELAND / LAKELAND HIGH SCHOOL		
All Students	260	56.5%
Female	146	61.0%
Male	114	50.9%
Black	7	28.6%
Hispanic	36	55.6%
Asian/Pacific Islander	5	#
White	211	56.9%
Multiracial	1	#
General Education Students	221	64.7%
Students with Disabilities	39	10.3%
Not Limited English Proficient	260	56.5%
Economically Disadvantaged	25	40.0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	235	58.3%
Not Migrant	260	56.5%
YONKERS / LINCOLN HIGH SCHOOL		
All Students	332	7.8%
Female	136	8.1%
Male	196	7.7%
Black	81	7.4%
Hispanic	186	7.5%
Asian/Pacific Islander	19	21.1%
White	46	4.3%
General Education Students	271	9.6%
Students with Disabilities	61	0.0%
Not Limited English Proficient	316	8.2%
Limited English Proficient	16	0.0%
Economically Disadvantaged	294	8.5%
Not Economically Disadvantaged	38	2.6%
Not Migrant	332	7.8%
HAWTHORNE KNOLLS / LINDEN HILL SCHOOL		
All Students	14	0.0%
Female	8	0.0%
Male	6	0.0%
Black	4	#
Hispanic	8	0.0%
White	2	#
General Education Students	3	#
Students with Disabilities	11	#
Not Limited English Proficient	14	0.0%
Economically Disadvantaged	14	0.0%
Not Migrant	14	0.0%
MAMARONECK / MAMARONECK HIGH SCHOOL		
All Students	378	68.5%
Female	179	71.5%
Male	199	65.8%
Black	12	33.3%
Hispanic	71	36.6%
Asian/Pacific Islander	13	84.6%
White	282	77.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	325	75.4%
Students with Disabilities	53	26.4%
Not Limited English Proficient	375	#
Limited English Proficient	3	#
Economically Disadvantaged	39	35.9%
Not Economically Disadvantaged	339	72.3%
Not Migrant	378	68.5%
GREENBURGH-GRAHAM / MARTIN LUTHER KING JR HIGH SCHOOL		
All Students	9	0.0%
Female	5	#
Male	4	#
Black	7	#
Hispanic	2	#
Students with Disabilities	9	0.0%
Not Limited English Proficient	9	0.0%
Economically Disadvantaged	9	0.0%
Not Migrant	9	0.0%
MT PLEASANT-COTTAG / MT PLEASANT-COTTAGE SCHOOL		
All Students	36	0.0%
Female	19	0.0%
Male	17	0.0%
Black	21	0.0%
Hispanic	14	#
White	1	#
General Education Students	12	0.0%
Students with Disabilities	24	0.0%
Not Limited English Proficient	36	0.0%
Economically Disadvantaged	35	#
Not Economically Disadvantaged	1	#
Not Migrant	36	0.0%
MOUNT VERNON / MT VERNON HIGH SCHOOL		
All Students	359	8.1%
Female	181	9.4%
Male	178	6.7%
Black	284	7.4%
Hispanic	58	6.9%
Asian/Pacific Islander	6	33.3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	11	18.2%
General Education Students	309	9.4%
Students with Disabilities	50	0.0%
Not Limited English Proficient	347	8.4%
Limited English Proficient	12	0.0%
Economically Disadvantaged	244	9.4%
Not Economically Disadvantaged	115	5.2%
Not Migrant	359	8.1%
MOUNT VERNON / NELSON MANDELA COMM HS-COLUMBUS BLDG		
All Students	91	1.1%
Female	55	1.8%
Male	36	0.0%
Black	80	1.3%
Hispanic	11	0.0%
General Education Students	87	#
Students with Disabilities	4	#
Not Limited English Proficient	89	#
Limited English Proficient	2	#
Economically Disadvantaged	52	1.9%
Not Economically Disadvantaged	39	0.0%
Not Migrant	91	1.1%
NEW ROCHELLE / NEW ROCHELLE HIGH SCHOOL		
All Students	808	36.4%
Female	420	40.7%
Male	388	31.7%
American Indian/Alaska Native	3	#
Black	225	24.9%
Hispanic	296	22.3%
Asian/Pacific Islander	40	75.0%
White	242	58.3%
Multiracial	2	#
General Education Students	688	41.7%
Students with Disabilities	120	5.8%
Not Limited English Proficient	786	37.3%
Limited English Proficient	22	4.5%
Economically Disadvantaged	312	22.4%
Not Economically Disadvantaged	496	45.2%
Not Migrant	808	36.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
NORTH SALEM / NORTH SALEM MIDDLE/ HIGH SCHOOL		
All Students	112	73.2%
Female	60	71.7%
Male	52	75.0%
American Indian/Alaska Native	1	#
Hispanic	10	50.0%
Asian/Pacific Islander	1	#
White	94	76.6%
Multiracial	6	#
General Education Students	103	78.6%
Students with Disabilities	9	11.1%
Not Limited English Proficient	112	73.2%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	106	75.5%
Not Migrant	112	73.2%
OSSINING / OSSINING HIGH SCHOOL		
All Students	336	44.9%
Female	159	53.5%
Male	177	37.3%
Black	46	26.1%
Hispanic	129	24.8%
Asian/Pacific Islander	14	#
White	144	65.3%
Multiracial	3	#
General Education Students	304	48.7%
Students with Disabilities	32	9.4%
Not Limited English Proficient	309	48.9%
Limited English Proficient	27	0.0%
Economically Disadvantaged	95	22.1%
Not Economically Disadvantaged	241	53.9%
Not Migrant	336	44.9%
YONKERS / PALISADE PREPARATORY SCHOOL		
All Students	89	4.5%
Female	41	2.4%
Male	48	6.3%
Black	38	5.3%
Hispanic	39	2.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	4	#
White	8	#
General Education Students	82	3.7%
Students with Disabilities	7	14.3%
Not Limited English Proficient	88	#
Limited English Proficient	1	#
Economically Disadvantaged	74	4.1%
Not Economically Disadvantaged	15	6.7%
Not Migrant	89	4.5%
PEEKSKILL / PEEKSKILL HIGH SCHOOL		
All Students	209	24.9%
Female	104	26.0%
Male	105	23.8%
Black	85	23.5%
Hispanic	85	21.2%
Asian/Pacific Islander	4	#
White	31	35.5%
Multiracial	4	#
General Education Students	173	28.9%
Students with Disabilities	36	5.6%
Not Limited English Proficient	200	26.0%
Limited English Proficient	9	0.0%
Economically Disadvantaged	119	16.0%
Not Economically Disadvantaged	90	36.7%
Not Migrant	209	24.9%
PELHAM / PELHAM MEMORIAL HIGH SCHOOL		
All Students	192	61.5%
Female	86	60.5%
Male	106	62.3%
American Indian/Alaska Native	1	#
Black	16	6.3%
Hispanic	38	47.4%
Asian/Pacific Islander	7	#
White	123	71.5%
Multiracial	7	71.4%
General Education Students	172	67.4%
Students with Disabilities	20	10.0%
Not Limited English Proficient	192	61.5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	23	8.7%
Not Economically Disadvantaged	169	68.6%
Not Migrant	192	61.5%
PLEASANTVILLE / PLEASANTVILLE HIGH SCHOOL		
All Students	152	74.3%
Female	72	80.6%
Male	80	68.8%
Black	5	20.0%
Hispanic	8	50.0%
Asian/Pacific Islander	7	100.0%
White	132	76.5%
General Education Students	134	82.1%
Students with Disabilities	18	16.7%
Not Limited English Proficient	151	#
Limited English Proficient	1	#
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	146	76.7%
Not Migrant	152	74.3%
PORT CHESTER-RYE / PORT CHESTER MIDDLE SCHOOL		
All Students	3	#
Female	2	#
Male	1	#
Black	1	#
Hispanic	2	#
Students with Disabilities	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	2	#
Not Economically Disadvantaged	1	#
Not Migrant	3	#
PORT CHESTER-RYE / PORT CHESTER SENIOR HIGH SCHOOL		
All Students	301	31.2%
Female	148	33.8%
Male	153	28.8%
American Indian/Alaska Native	1	#
Black	28	28.6%
Hispanic	215	27.4%
Asian/Pacific Islander	5	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	52	50.0%
General Education Students	272	34.2%
Students with Disabilities	29	3.4%
Not Limited English Proficient	260	35.4%
Limited English Proficient	41	4.9%
Economically Disadvantaged	169	30.8%
Not Economically Disadvantaged	132	31.8%
Not Migrant	301	31.2%
GREENBRG-NO CASTLE / REACH ACADEMY (THE)		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
YONKERS / RIVERSIDE HIGH SCHOOL		
All Students	272	2.6%
Female	130	2.3%
Male	142	2.8%
Black	89	3.4%
Hispanic	150	2.0%
Asian/Pacific Islander	11	0.0%
White	22	4.5%
General Education Students	246	2.8%
Students with Disabilities	26	0.0%
Not Limited English Proficient	270	#
Limited English Proficient	2	#
Economically Disadvantaged	233	1.7%
Not Economically Disadvantaged	39	7.7%
Not Migrant	272	2.6%
YONKERS / ROOSEVELT HIGH SCHOOL		
All Students	204	3.9%
Female	75	2.7%
Male	129	4.7%
Black	50	4.0%
Hispanic	124	1.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	8	37.5%
White	22	4.5%
General Education Students	167	4.8%
Students with Disabilities	37	0.0%
Not Limited English Proficient	151	5.3%
Limited English Proficient	53	0.0%
Economically Disadvantaged	173	3.5%
Not Economically Disadvantaged	31	6.5%
Not Migrant	204	3.9%
RYE / RYE HIGH SCHOOL		
All Students	221	77.4%
Female	110	79.1%
Male	111	75.7%
Black	6	50.0%
Hispanic	11	63.6%
Asian/Pacific Islander	8	75.0%
White	196	79.1%
General Education Students	203	81.3%
Students with Disabilities	18	33.3%
Not Limited English Proficient	219	#
Limited English Proficient	2	#
Not Economically Disadvantaged	221	77.4%
Not Migrant	221	77.4%
RYE NECK / RYE NECK SENIOR HIGH SCHOOL		
All Students	96	77.1%
Female	43	79.1%
Male	53	75.5%
Black	3	#
Hispanic	19	68.4%
Asian/Pacific Islander	7	#
White	67	79.1%
General Education Students	83	84.3%
Students with Disabilities	13	30.8%
Not Limited English Proficient	95	#
Limited English Proficient	1	#
Economically Disadvantaged	12	75.0%
Not Economically Disadvantaged	84	77.4%
Not Migrant	96	77.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
YONKERS / SAUNDERS TRADES & TECH SR HIGH SCH		
All Students	266	2.6%
Female	123	2.4%
Male	143	2.8%
Black	53	1.9%
Hispanic	135	3.0%
Asian/Pacific Islander	23	#
White	54	0.0%
Multiracial	1	#
General Education Students	232	3.0%
Students with Disabilities	34	0.0%
Not Limited English Proficient	266	2.6%
Economically Disadvantaged	227	3.1%
Not Economically Disadvantaged	39	0.0%
Not Migrant	266	2.6%
SCARSDALE / SCARSDALE SENIOR HIGH SCHOOL		
All Students	320	82.2%
Female	162	82.7%
Male	158	81.6%
Black	9	33.3%
Hispanic	23	65.2%
Asian/Pacific Islander	33	87.9%
White	244	84.8%
Multiracial	11	81.8%
General Education Students	288	87.8%
Students with Disabilities	32	31.3%
Not Limited English Proficient	319	#
Limited English Proficient	1	#
Not Economically Disadvantaged	320	82.2%
Not Migrant	320	82.2%
TARRYTOWN / SLEEPY HOLLOW HIGH SCHOOL		
All Students	219	45.2%
Female	105	47.6%
Male	114	43.0%
American Indian/Alaska Native	1	#
Black	9	33.3%
Hispanic	125	28.8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	8	#
White	75	70.7%
Multiracial	1	#
General Education Students	168	53.6%
Students with Disabilities	51	17.6%
Not Limited English Proficient	196	50.5%
Limited English Proficient	23	0.0%
Economically Disadvantaged	118	28.0%
Not Economically Disadvantaged	101	65.3%
Not Migrant	219	45.2%
SOMERS / SOMERS SENIOR HIGH SCHOOL		
All Students	272	65.1%
Female	127	70.1%
Male	145	60.7%
Black	4	#
Hispanic	8	#
Asian/Pacific Islander	16	68.8%
White	244	65.2%
General Education Students	233	74.7%
Students with Disabilities	39	7.7%
Not Limited English Proficient	270	#
Limited English Proficient	2	#
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	258	65.9%
Not Migrant	272	65.1%
MOUNT VERNON / THORNTON HIGH SCHOOL		
All Students	161	9.3%
Female	74	10.8%
Male	87	8.0%
Black	130	10.0%
Hispanic	26	7.7%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	125	12.0%
Students with Disabilities	36	0.0%
Not Limited English Proficient	158	#
Limited English Proficient	3	#
Economically Disadvantaged	109	9.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	52	9.6%
Not Migrant	161	9.3%
TUCKAHOE / TUCKAHOE HIGH SCHOOL		
All Students	88	60.2%
Female	46	50.0%
Male	42	71.4%
Black	10	#
Hispanic	16	50.0%
Asian/Pacific Islander	1	#
White	61	70.5%
General Education Students	78	65.4%
Students with Disabilities	10	20.0%
Not Limited English Proficient	87	#
Limited English Proficient	1	#
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	62	74.2%
Not Migrant	88	60.2%
VALHALLA / VALHALLA HIGH SCHOOL		
All Students	106	56.6%
Female	66	69.7%
Male	40	35.0%
Black	9	33.3%
Hispanic	13	38.5%
Asian/Pacific Islander	7	57.1%
White	77	62.3%
General Education Students	100	59.0%
Students with Disabilities	6	16.7%
Not Limited English Proficient	105	#
Limited English Proficient	1	#
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	98	59.2%
Not Migrant	106	56.6%
LAKELAND / WALTER PANAS HIGH SCHOOL		
All Students	258	57.4%
Female	129	64.3%
Male	129	50.4%
Black	23	39.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	61	45.9%
Asian/Pacific Islander	7	85.7%
White	167	62.9%
General Education Students	221	64.3%
Students with Disabilities	37	16.2%
Not Limited English Proficient	250	58.8%
Limited English Proficient	8	12.5%
Economically Disadvantaged	45	31.1%
Not Economically Disadvantaged	213	62.9%
Not Migrant	258	57.4%
MT PLEASANT CENT / WESTLAKE HIGH SCHOOL		
All Students	137	51.1%
Female	70	60.0%
Male	67	41.8%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	8	75.0%
White	119	50.4%
General Education Students	106	58.5%
Students with Disabilities	31	25.8%
Not Limited English Proficient	137	51.1%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	133	#
Not Migrant	137	51.1%
WHITE PLAINS / WHITE PLAINS SENIOR HIGH SCHOOL		
All Students	567	39.0%
Female	285	42.1%
Male	282	35.8%
Black	117	21.4%
Hispanic	271	27.7%
Asian/Pacific Islander	13	84.6%
White	161	67.7%
Multiracial	5	20.0%
General Education Students	498	44.0%
Students with Disabilities	69	2.9%
Not Limited English Proficient	528	41.5%
Limited English Proficient	39	5.1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	243	26.3%
Not Economically Disadvantaged	324	48.5%
Not Migrant	567	39.0%
GREENBURGH / WOODLANDS SENIOR HIGH SCHOOL		
All Students	128	38.3%
Female	57	43.9%
Male	71	33.8%
Black	67	40.3%
Hispanic	35	28.6%
Asian/Pacific Islander	10	#
White	15	46.7%
Multiracial	1	#
General Education Students	118	41.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	117	41.0%
Limited English Proficient	11	9.1%
Economically Disadvantaged	50	28.0%
Not Economically Disadvantaged	78	44.9%
Not Migrant	128	38.3%
YONKERS / YONKERS HIGH SCHOOL		
All Students	302	40.4%
Female	160	45.0%
Male	142	35.2%
American Indian/Alaska Native	3	#
Black	40	40.0%
Hispanic	139	28.1%
Asian/Pacific Islander	43	65.1%
White	75	48.0%
Multiracial	2	#
General Education Students	283	42.0%
Students with Disabilities	19	15.8%
Not Limited English Proficient	281	43.4%
Limited English Proficient	21	0.0%
Economically Disadvantaged	211	35.1%
Not Economically Disadvantaged	91	52.7%
Not Migrant	302	40.4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
YORKTOWN / YORKTOWN HIGH SCHOOL		
All Students	317	73.2%
Female	148	74.3%
Male	169	72.2%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	33	69.7%
Asian/Pacific Islander	19	89.5%
White	254	72.8%
Multiracial	5	80.0%
General Education Students	272	82.0%
Students with Disabilities	45	20.0%
Not Limited English Proficient	316	#
Limited English Proficient	1	#
Economically Disadvantaged	5	60.0%
Not Economically Disadvantaged	312	73.4%
Not Migrant	317	73.2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WYOMING

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
ATTICA / ATTICA JUNIOR HIGH SCHOOL		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
ATTICA / ATTICA SENIOR HIGH SCHOOL		
All Students	133	49.6%
Female	67	56.7%
Male	66	42.4%
Black	3	#
White	130	#
General Education Students	113	57.5%
Students with Disabilities	20	5.0%
Not Limited English Proficient	133	49.6%
Economically Disadvantaged	37	24.3%
Not Economically Disadvantaged	96	59.4%
Not Migrant	133	49.6%
LETCHWORTH / LETCHWORTH SENIOR HIGH SCHOOL		
All Students	67	40.3%
Female	34	52.9%
Male	33	27.3%
White	66	#
Multiracial	1	#
General Education Students	59	44.1%
Students with Disabilities	8	12.5%
Not Limited English Proficient	67	40.3%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	47	48.9%
Not Migrant	67	40.3%
PERRY / PERRY HIGH SCHOOL		
All Students	72	47.2%
Female	35	42.9%
Male	37	51.4%
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

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COUNTY: WYOMING

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	1	#
White	70	#
General Education Students	67	50.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	72	47.2%
Economically Disadvantaged	21	23.8%
Not Economically Disadvantaged	51	56.9%
Not Migrant	72	47.2%
WARSAW / WARSAW MIDDLE/SENIOR HIGH SCHOOL		
All Students	78	43.6%
Female	30	70.0%
Male	48	27.1%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	76	#
General Education Students	69	49.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	78	43.6%
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	54	50.0%
Not Migrant	78	43.6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2009 Total Cohort as of June 2013

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: YATES

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
DUNDEE / DUNDEE ELEMENTARY SCHOOL		
All Students	1	#
Female	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
DUNDEE / DUNDEE JUNIOR-SENIOR HIGH SCHOOL		
All Students	55	30.9%
Female	27	33.3%
Male	28	28.6%
American Indian/Alaska Native	1	#
White	54	#
General Education Students	42	40.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	55	30.9%
Economically Disadvantaged	26	11.5%
Not Economically Disadvantaged	29	48.3%
Not Migrant	55	30.9%
PENN YAN / PENN YAN ACADEMY		
All Students	131	44.3%
Female	63	49.2%
Male	68	39.7%
Hispanic	2	#
White	129	#
General Education Students	115	50.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	131	44.3%
Economically Disadvantaged	44	31.8%
Not Economically Disadvantaged	87	50.6%
Not Migrant	131	44.3%

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