Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Albany City School District / Albany High School		
All Students	561	17%
Female	296	17%
Male	265	16%
American Indian/Alaska Native	1	#
Black	300	6%
Hispanic	76	17%
Asian/Pacific Islander	53	25%
White	122	39%
Multiracial	9	#
General Education Students	471	20%
Students with Disabilities	90	0%
Not Limited English Proficient	514	18%
Limited English Proficient	47	2%
Economically Disadvantaged	365	10%
Not Economically Disadvantaged	196	30%
Migrant	4	#
Not Migrant	557	#
/ Albany Leadership Charter High School For Girls		
All Students	77	4%
Female	77	4%
Black	64	5%
Hispanic	11	#
Asian/Pacific Islander	2	#
General Education Students	74	#
Students with Disabilities	3	#
Not Limited English Proficient	73	#
Limited English Proficient	4	#
Economically Disadvantaged	42	5%
Not Economically Disadvantaged	35	3%
Not Migrant	77	4%
Berne-Knox-Westerlo Central School District / Berne-Knox-Westerlo Junior-Senior High		
All Students	62	31%
Female	29	38%
Male	33	24%
Black	1	#
Hispanic	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	58	#
General Education Students	45	42%
Students with Disabilities	17	0%
Not Limited English Proficient	62	31%
Economically Disadvantaged	22	9%
Not Economically Disadvantaged	40	43%
Not Migrant	62	31%
Bethlehem Central School District / Bethlehem Central Senior High School		
All Students	403	72%
Female	181	72%
Male	222	72%
Black	7	#
Hispanic	10	50%
Asian/Pacific Islander	16	81%
White	366	73%
Multiracial	4	#
General Education Students	388	74%
Students with Disabilities	15	7%
Not Limited English Proficient	403	72%
Economically Disadvantaged	29	28%
Not Economically Disadvantaged	374	75%
Not Migrant	403	72%
Voorheesville Central School District / Clayton A Bouton High School		
All Students	97	54%
Female	51	51%
Male	46	57%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	5	#
White	88	53%
General Education Students	86	60%
Students with Disabilities	11	0%
Not Limited English Proficient	97	54%
Economically Disadvantaged	10	50%
Not Economically Disadvantaged	87	54%
Not Migrant	97	54%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Cohoes City School District / Cohoes High School		
All Students	141	18%
Female	72	18%
Male	69	19%
Black	19	21%
Hispanic	9	11%
Asian/Pacific Islander	3	#
White	106	18%
Multiracial	4	#
General Education Students	117	21%
Students with Disabilities	24	4%
Not Limited English Proficient	140	#
Limited English Proficient	1	#
Economically Disadvantaged	83	7%
Not Economically Disadvantaged	58	34%
Not Migrant	141	18%
South Colonie Central School District / Colonie Central High School		
All Students	461	45%
Female	242	50%
Male	219	40%
Black	40	30%
Hispanic	28	25%
Asian/Pacific Islander	25	48%
White	356	48%
Multiracial	12	42%
General Education Students	398	52%
Students with Disabilities	63	2%
Not Limited English Proficient	457	#
Limited English Proficient	4	#
Economically Disadvantaged	84	33%
Not Economically Disadvantaged	377	47%
Not Migrant	461	45%
/ Green Tech High Charter School		
All Students	76	14%
Male	76	14%
Black	69	14%
Hispanic	6	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	1	#
General Education Students	70	16%
Students with Disabilities	6	0%
Not Limited English Proficient	75	#
Limited English Proficient	1	#
Economically Disadvantaged	59	15%
Not Economically Disadvantaged	17	12%
Not Migrant	76	14%
Guilderland Central School District / Guilderland High School		
All Students	416	67%
Female	217	71%
Male	199	63%
Black	11	45%
Hispanic	7	57%
Asian/Pacific Islander	37	78%
White	355	66%
Multiracial	6	67%
General Education Students	372	72%
Students with Disabilities	44	25%
Not Limited English Proficient	413	#
Limited English Proficient	3	#
Economically Disadvantaged	50	40%
Not Economically Disadvantaged	366	70%
Not Migrant	416	67%
Green Island Union Free School District / Heatly School		
All Students	10	10%
Female	7	#
Male	3	#
White	10	10%
General Education Students	10	10%
Not Limited English Proficient	10	10%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	7	#
Not Migrant	10	10%
Ravena-Coeymans-Selkirk Central School District / Ravena-Coeymans-Selkirk Senior Hig		
All Students	161	43%
Female	79	44%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	82	41%
Black	5	0%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	151	43%
Multiracial	1	#
General Education Students	140	49%
Students with Disabilities	21	5%
Not Limited English Proficient	161	43%
Economically Disadvantaged	55	31%
Not Economically Disadvantaged	106	49%
Not Migrant	161	43%
North Colonie Csd / Shaker High School		
All Students	520	65%
Female	253	70%
Male	267	61%
American Indian/Alaska Native	1	#
Black	30	23%
Hispanic	16	38%
Asian/Pacific Islander	52	75%
White	417	69%
Multiracial	4	#
General Education Students	445	73%
Students with Disabilities	75	17%
Not Limited English Proficient	512	66%
Limited English Proficient	8	0%
Economically Disadvantaged	66	29%
Not Economically Disadvantaged	454	70%
Not Migrant	520	65%
Watervliet City School District / Watervliet Junior-Senior High School		
All Students	116	22%
Female	53	21%
Male	63	22%
Black	15	20%
Hispanic	11	0%
Asian/Pacific Islander	6	#
White	83	22%
Multiracial	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: ALBANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	96	26%
Students with Disabilities	20	0%
Not Limited English Proficient	114	#
Limited English Proficient	2	#
Economically Disadvantaged	76	18%
Not Economically Disadvantaged	40	28%
Not Migrant	116	22%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Alfred-Almond Central School District / Alfred-Almond Junior-Senior High School		
All Students	54	52%
Female	25	56%
Male	29	48%
Hispanic	2	#
Asian/Pacific Islander	4	#
White	48	48%
General Education Students	49	55%
Students with Disabilities	5	20%
Not Limited English Proficient	54	52%
Economically Disadvantaged	14	21%
Not Economically Disadvantaged	40	63%
Not Migrant	54	52%
Andover Central School District / Andover School		
All Students	29	24%
Female	21	33%
Male	8	0%
White	29	24%
General Education Students	28	#
Students with Disabilities	1	#
Not Limited English Proficient	29	24%
Economically Disadvantaged	13	8%
Not Economically Disadvantaged	16	38%
Not Migrant	29	24%
Belfast Central School District / Belfast School		
All Students	17	18%
Female	8	25%
Male	9	11%
White	17	18%
General Education Students	11	27%
Students with Disabilities	6	0%
Not Limited English Proficient	17	18%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	13	#
Not Migrant	17	18%
Bolivar-Richburg Central School District / Bolivar-Richburg Elementary School		
All Students	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
Bolivar-Richburg Central School District / Bolivar-Richburg Junior-Senior High School		
All Students	65	42%
Female	37	43%
Male	28	39%
Black	2	#
White	63	#
General Education Students	59	46%
Students with Disabilities	6	0%
Not Limited English Proficient	65	42%
Economically Disadvantaged	26	19%
Not Economically Disadvantaged	39	56%
Not Migrant	65	42%
Canaseraga Central School District / Canaseraga School		
All Students	17	59%
Female	5	80%
Male	12	50%
White	17	59%
General Education Students	15	#
Students with Disabilities	2	#
Not Limited English Proficient	17	59%
Economically Disadvantaged	8	38%
Not Economically Disadvantaged	9	78%
Not Migrant	17	59%
Cuba-Rushford Central School District / Cuba-Rushford High School		
All Students	73	42%
Female	28	61%
Male	45	31%
Black	1	#
Hispanic	2	#
White	70	#
General Education Students	63	49%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	10	0%
Not Limited English Proficient	73	42%
Economically Disadvantaged	22	27%
Not Economically Disadvantaged	51	49%
Migrant	1	#
Not Migrant	72	#
Fillmore Central School District / Fillmore Central School		
All Students	64	64%
Female	34	62%
Male	30	67%
White	64	64%
General Education Students	54	74%
Students with Disabilities	10	10%
Not Limited English Proficient	64	64%
Economically Disadvantaged	22	36%
Not Economically Disadvantaged	42	79%
Not Migrant	64	64%
Friendship Central School District / Friendship Central School		
All Students	20	20%
Female	9	33%
Male	11	9%
White	20	20%
General Education Students	16	#
Students with Disabilities	4	#
Not Limited English Proficient	20	20%
Economically Disadvantaged	8	13%
Not Economically Disadvantaged	12	25%
Not Migrant	20	20%
Genesee Valley Central School District / Genesee Valley Central School		
All Students	47	34%
Female	17	6%
Male	30	50%
White	47	34%
General Education Students	41	39%
Students with Disabilities	6	0%
Not Limited English Proficient	47	34%
Economically Disadvantaged	20	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: ALLEGANY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	27	59%
Not Migrant	47	34%
Scio Central School District / Scio Central School		
All Students	28	36%
Female	12	58%
Male	16	19%
Black	2	#
White	25	#
Multiracial	1	#
General Education Students	26	#
Students with Disabilities	2	#
Not Limited English Proficient	28	36%
Economically Disadvantaged	12	42%
Not Economically Disadvantaged	16	31%
Not Migrant	28	36%
Wellsville Central School District / Wellsville Senior High School		
All Students	99	30%
Female	46	35%
Male	53	26%
Asian/Pacific Islander	3	#
White	96	#
General Education Students	83	36%
Students with Disabilities	16	0%
Not Limited English Proficient	99	30%
Economically Disadvantaged	38	18%
Not Economically Disadvantaged	61	38%
Not Migrant	99	30%
Whitesville Central School District / Whitesville Central School		
All Students	15	80%
Female	8	75%
Male	7	86%
White	15	80%
General Education Students	15	80%
Not Limited English Proficient	15	80%
Economically Disadvantaged	6	50%
Not Economically Disadvantaged	9	100%
Not Migrant	15	80%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Binghamton City School District / Binghamton High School		
All Students	406	24%
Female	198	28%
Male	208	19%
Black	83	12%
Hispanic	46	9%
Asian/Pacific Islander	12	25%
White	248	30%
Multiracial	17	24%
General Education Students	343	27%
Students with Disabilities	63	5%
Not Limited English Proficient	400	24%
Limited English Proficient	6	0%
Economically Disadvantaged	248	15%
Not Economically Disadvantaged	158	37%
Not Migrant	406	24%
Chenango Forks Central School District / Chenango Forks High School		
All Students	103	54%
Female	41	46%
Male	62	60%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	97	55%
Multiracial	2	#
General Education Students	85	65%
Students with Disabilities	18	6%
Not Limited English Proficient	103	54%
Economically Disadvantaged	27	30%
Not Economically Disadvantaged	76	63%
Not Migrant	103	54%
Chenango Valley Central School District / Chenango Valley High School		
All Students	126	42%
Female	64	56%
Male	62	27%
Black	6	17%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	2	#
White	114	44%
Multiracial	4	#
General Education Students	105	50%
Students with Disabilities	21	5%
Not Limited English Proficient	126	42%
Economically Disadvantaged	51	31%
Not Economically Disadvantaged	75	49%
Not Migrant	126	42%
Deposit Central School District / Deposit Middle-Senior High School		
All Students	43	26%
Female	21	38%
Male	22	14%
Black	2	#
Hispanic	1	#
White	40	#
General Education Students	31	35%
Students with Disabilities	12	0%
Not Limited English Proficient	43	26%
Economically Disadvantaged	21	24%
Not Economically Disadvantaged	22	27%
Not Migrant	43	26%
Harpursville Central School District / Harpursville Junior-Senior High School		
All Students	74	39%
Female	35	43%
Male	39	36%
Black	1	#
Asian/Pacific Islander	1	#
White	72	#
General Education Students	60	48%
Students with Disabilities	14	0%
Not Limited English Proficient	74	39%
Economically Disadvantaged	32	38%
Not Economically Disadvantaged	42	40%
Not Migrant	74	39%
Johnson City Central School District / Johnson City Senior High School		
All Students	193	34%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	94	35%
Male	99	33%
American Indian/Alaska Native	2	#
Black	26	15%
Hispanic	13	31%
Asian/Pacific Islander	11	55%
White	138	37%
Multiracial	3	#
General Education Students	164	40%
Students with Disabilities	29	3%
Not Limited English Proficient	188	35%
Limited English Proficient	5	20%
Economically Disadvantaged	95	21%
Not Economically Disadvantaged	98	47%
Not Migrant	193	34%
Maine-Endwell Central School District / Maine-Endwell Senior High School		
All Students	201	64%
Female	103	66%
Male	98	61%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	193	64%
Multiracial	1	#
General Education Students	164	74%
Students with Disabilities	37	16%
Not Limited English Proficient	201	64%
Economically Disadvantaged	55	45%
Not Economically Disadvantaged	146	71%
Not Migrant	201	64%
Susquehanna Valley Central School District / Susquehanna Valley Senior High School		
All Students	123	54%
Female	67	52%
Male	56	57%
Hispanic	2	#
White	116	55%
Multiracial	5	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	110	59%
Students with Disabilities	13	15%
Not Limited English Proficient	123	54%
Economically Disadvantaged	35	40%
Not Economically Disadvantaged	88	60%
Not Migrant	123	54%
Union-Endicott Central School District / Union-Endicott High School		
All Students	323	44%
Female	157	52%
Male	166	36%
American Indian/Alaska Native	1	#
Black	24	13%
Hispanic	14	36%
Asian/Pacific Islander	9	#
White	253	47%
Multiracial	22	32%
General Education Students	273	52%
Students with Disabilities	50	0%
Not Limited English Proficient	323	44%
Economically Disadvantaged	116	20%
Not Economically Disadvantaged	207	57%
Not Migrant	323	44%
Vestal Central School District / Vestal Senior High School		
All Students	264	66%
Female	132	67%
Male	132	66%
American Indian/Alaska Native	1	#
Black	5	60%
Hispanic	5	#
Asian/Pacific Islander	22	86%
White	230	65%
Multiracial	1	#
General Education Students	239	70%
Students with Disabilities	25	28%
Not Limited English Proficient	263	#
Limited English Proficient	1	#
Economically Disadvantaged	30	57%
Not Economically Disadvantaged	234	68%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOME

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Migrant	1	#
Not Migrant	263	#
Whitney Point Central School District / Whitney Point Senior High School		
All Students	107	45%
Female	50	46%
Male	57	44%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	102	45%
Multiracial	1	#
General Education Students	88	55%
Students with Disabilities	19	0%
Not Limited English Proficient	107	45%
Economically Disadvantaged	55	25%
Not Economically Disadvantaged	52	65%
Not Migrant	107	45%
Windsor Central School District / Windsor Central High School		
All Students	145	50%
Female	70	54%
Male	75	45%
American Indian/Alaska Native	1	#
Black	2	#
Asian/Pacific Islander	2	#
White	139	51%
Multiracial	1	#
General Education Students	126	56%
Students with Disabilities	19	5%
Not Limited English Proficient	145	50%
Economically Disadvantaged	46	22%
Not Economically Disadvantaged	99	63%
Not Migrant	145	50%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Allegany-Limestone Central School District / Allegany-Limestone High School		
All Students	84	52%
Female	40	63%
Male	44	43%
Black	2	#
Hispanic	2	#
White	80	#
General Education Students	78	56%
Students with Disabilities	6	0%
Not Limited English Proficient	84	52%
Economically Disadvantaged	23	39%
Not Economically Disadvantaged	61	57%
Not Migrant	84	52%
Cattaraugus-Little Valley Central School District / Cattaraugus-Little Valley High School		
All Students	72	35%
Female	37	38%
Male	35	31%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
White	68	#
General Education Students	56	45%
Students with Disabilities	16	0%
Not Limited English Proficient	72	35%
Economically Disadvantaged	23	22%
Not Economically Disadvantaged	49	41%
Not Migrant	72	35%
Ellicottville Central School District / Ellicottville Middle School High School		
All Students	55	58%
Female	33	76%
Male	22	32%
American Indian/Alaska Native	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	50	62%
General Education Students	52	#
Students with Disabilities	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	55	58%
Economically Disadvantaged	14	36%
Not Economically Disadvantaged	41	66%
Not Migrant	55	58%
Franklinville Central School District / Franklinville Junior-Senior High School		
All Students	49	41%
Female	17	65%
Male	32	28%
White	49	41%
General Education Students	42	48%
Students with Disabilities	7	0%
Not Limited English Proficient	49	41%
Economically Disadvantaged	21	29%
Not Economically Disadvantaged	28	50%
Not Migrant	49	41%
Gowanda Central School District / Gowanda High School		
All Students	115	30%
Female	58	41%
Male	57	19%
American Indian/Alaska Native	22	9%
Black	3	#
Hispanic	2	#
White	83	37%
Multiracial	5	20%
General Education Students	105	33%
Students with Disabilities	10	0%
Not Limited English Proficient	115	30%
Economically Disadvantaged	49	20%
Not Economically Disadvantaged	66	38%
Not Migrant	115	30%
Hinsdale Central School District / Hinsdale Central School		
All Students	27	22%
Female	14	29%
Male	13	15%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
White	25	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	21	29%
Students with Disabilities	6	0%
Not Limited English Proficient	27	22%
Economically Disadvantaged	13	8%
Not Economically Disadvantaged	14	36%
Not Migrant	27	22%
Olean City School District / Olean Senior High School		
All Students	145	34%
Female	75	39%
Male	70	30%
American Indian/Alaska Native	3	#
Black	5	40%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	129	35%
Multiracial	3	#
General Education Students	128	39%
Students with Disabilities	17	0%
Not Limited English Proficient	145	34%
Economically Disadvantaged	55	18%
Not Economically Disadvantaged	90	44%
Not Migrant	145	34%
Yorkshire-Pioneer Central School District / Pioneer Senior High School		
All Students	194	30%
Female	99	27%
Male	95	33%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	6	0%
White	183	32%
General Education Students	174	33%
Students with Disabilities	20	0%
Not Limited English Proficient	194	30%
Economically Disadvantaged	94	21%
Not Economically Disadvantaged	100	38%
Not Migrant	194	30%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Portville Central School District / Portville Junior-Senior High School		
All Students	69	29%
Female	26	23%
Male	43	33%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	65	#
Multiracial	1	#
General Education Students	62	32%
Students with Disabilities	7	0%
Not Limited English Proficient	69	29%
Economically Disadvantaged	21	19%
Not Economically Disadvantaged	48	33%
Not Migrant	69	29%
Randolph Academy Union Free School District / Randolph Academy		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
Randolph Central School District / Randolph Senior High School		
All Students	76	36%
Female	44	36%
Male	32	34%
American Indian/Alaska Native	1	#
Hispanic	3	#
White	72	#
General Education Students	69	39%
Students with Disabilities	7	0%
Not Limited English Proficient	75	#
Limited English Proficient	1	#
Economically Disadvantaged	29	24%
Not Economically Disadvantaged	47	43%
Not Migrant	76	36%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CATTARAUGUS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Salamanca City School District / Salamanca Junior/Senior High School		
All Students	98	17%
Female	48	15%
Male	50	20%
American Indian/Alaska Native	36	#
Black	1	#
Hispanic	2	#
White	59	24%
General Education Students	91	19%
Students with Disabilities	7	0%
Not Limited English Proficient	97	#
Limited English Proficient	1	#
Economically Disadvantaged	44	9%
Not Economically Disadvantaged	54	24%
Not Migrant	98	17%
West Valley Central School District / West Valley Central School		
All Students	21	48%
Female	10	50%
Male	11	45%
White	21	48%
General Education Students	20	#
Students with Disabilities	1	#
Not Limited English Proficient	21	48%
Economically Disadvantaged	5	20%
Not Economically Disadvantaged	16	56%
Not Migrant	21	48%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CAYUGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Auburn City School District / Auburn High School		
All Students	356	41%
Female	177	41%
Male	179	41%
American Indian/Alaska Native	3	#
Black	25	24%
Hispanic	11	0%
Asian/Pacific Islander	4	#
White	309	44%
Multiracial	4	#
General Education Students	322	45%
Students with Disabilities	34	3%
Not Limited English Proficient	356	41%
Economically Disadvantaged	118	23%
Not Economically Disadvantaged	238	50%
Not Migrant	356	41%
Cato-Meridian Central School District / Cato-Meridian Senior High School		
All Students	76	54%
Female	35	66%
Male	41	44%
White	74	#
Multiracial	2	#
General Education Students	73	#
Students with Disabilities	3	#
Not Limited English Proficient	76	54%
Economically Disadvantaged	29	31%
Not Economically Disadvantaged	47	68%
Not Migrant	76	54%
Moravia Central School District / Moravia Junior-Senior High School		
All Students	66	35%
Female	27	44%
Male	39	28%
White	66	35%
General Education Students	55	42%
Students with Disabilities	11	0%
Not Limited English Proficient	66	35%
Economically Disadvantaged	26	15%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CAYUGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	40	48%
Not Migrant	66	35%
Port Byron Central School District / Port Byron Senior High School		
All Students	70	34%
Female	40	40%
Male	30	27%
Hispanic	1	#
White	68	#
Multiracial	1	#
General Education Students	62	39%
Students with Disabilities	8	0%
Not Limited English Proficient	70	34%
Economically Disadvantaged	17	24%
Not Economically Disadvantaged	53	38%
Not Migrant	70	34%
Southern Cayuga Central School District / Southern Cayuga 7-12 Secondary School		
All Students	55	45%
Female	25	56%
Male	30	37%
American Indian/Alaska Native	1	#
White	54	#
General Education Students	52	#
Students with Disabilities	3	#
Not Limited English Proficient	55	45%
Economically Disadvantaged	14	36%
Not Economically Disadvantaged	41	49%
Not Migrant	55	45%
Union Springs Central School District / Union Springs Middle School High School		
All Students	85	49%
Female	43	44%
Male	42	55%
Hispanic	2	#
White	80	50%
Multiracial	3	#
General Education Students	71	59%
Students with Disabilities	14	0%
Not Limited English Proficient	85	49%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CAYUGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	27	37%
Not Economically Disadvantaged	58	55%
Migrant	1	#
Not Migrant	84	#
Weedsport Central School District / Weedsport Elementary School		
All Students	1	#
Female	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
Weedsport Central School District / Weedsport Junior-Senior High School		
All Students	68	47%
Female	32	56%
Male	36	39%
Black	2	#
Asian/Pacific Islander	2	#
White	62	44%
Multiracial	2	#
General Education Students	62	50%
Students with Disabilities	6	17%
Not Limited English Proficient	68	47%
Economically Disadvantaged	16	44%
Not Economically Disadvantaged	52	48%
Not Migrant	68	47%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Brocton Central School District / Brocton Middle High School		
All Students	39	21%
Female	15	20%
Male	24	21%
Hispanic	2	#
White	35	#
Multiracial	2	#
General Education Students	34	24%
Students with Disabilities	5	0%
Not Limited English Proficient	39	21%
Economically Disadvantaged	19	11%
Not Economically Disadvantaged	20	30%
Not Migrant	39	21%
Cassadaga Valley Central School District / Cassadaga Valley High School		
All Students	82	44%
Female	42	48%
Male	40	40%
Hispanic	2	#
White	80	#
General Education Students	74	49%
Students with Disabilities	8	0%
Not Limited English Proficient	82	44%
Economically Disadvantaged	36	39%
Not Economically Disadvantaged	46	48%
Not Migrant	82	44%
Chautauqua Lake Central School District / Chautauqua Lake Secondary School		
All Students	94	52%
Female	46	59%
Male	48	46%
Black	1	#
Asian/Pacific Islander	1	#
White	92	#
General Education Students	85	56%
Students with Disabilities	9	11%
Not Limited English Proficient	94	52%
Economically Disadvantaged	18	33%
Not Economically Disadvantaged	76	57%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Migrant	1	#
Not Migrant	93	#
Clymer Central School District / Clymer Central School		
All Students	35	34%
Female	19	42%
Male	16	25%
Hispanic	1	#
White	33	#
Multiracial	1	#
General Education Students	33	#
Students with Disabilities	2	#
Not Limited English Proficient	35	34%
Economically Disadvantaged	14	21%
Not Economically Disadvantaged	21	43%
Not Migrant	35	34%
Dunkirk City School District / Dunkirk Senior High School		
All Students	161	17%
Female	71	18%
Male	90	17%
Black	12	#
Hispanic	63	5%
White	83	29%
Multiracial	3	#
General Education Students	147	19%
Students with Disabilities	14	0%
Not Limited English Proficient	147	19%
Limited English Proficient	14	0%
Economically Disadvantaged	102	13%
Not Economically Disadvantaged	59	25%
Migrant	6	17%
Not Migrant	155	17%
Falconer Central School District / Falconer Middle/High School		
All Students	99	29%
Female	43	40%
Male	56	21%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	95	#
Multiracial	1	#
General Education Students	89	33%
Students with Disabilities	10	0%
Not Limited English Proficient	99	29%
Economically Disadvantaged	35	11%
Not Economically Disadvantaged	64	39%
Not Migrant	99	29%
Forestville Central School District / Forestville Central High School		
All Students	51	37%
Female	24	46%
Male	27	30%
Hispanic	3	#
White	47	#
Multiracial	1	#
General Education Students	44	43%
Students with Disabilities	7	0%
Not Limited English Proficient	51	37%
Economically Disadvantaged	17	24%
Not Economically Disadvantaged	34	44%
Not Migrant	51	37%
Fredonia Central School District / Fredonia High School		
All Students	128	63%
Female	55	71%
Male	73	56%
Black	3	#
Hispanic	8	25%
Asian/Pacific Islander	4	#
White	113	66%
General Education Students	119	67%
Students with Disabilities	9	0%
Not Limited English Proficient	127	#
Limited English Proficient	1	#
Economically Disadvantaged	34	26%
Not Economically Disadvantaged	94	76%
Not Migrant	128	63%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Frewsburg Central School District / Frewsburg Junior-Senior High School		
All Students	63	30%
Female	19	37%
Male	44	27%
Hispanic	1	#
White	62	#
General Education Students	52	37%
Students with Disabilities	11	0%
Not Limited English Proficient	63	30%
Economically Disadvantaged	21	19%
Not Economically Disadvantaged	42	36%
Not Migrant	63	30%
Jamestown City School District / Jamestown High School		
All Students	352	38%
Female	175	41%
Male	177	36%
American Indian/Alaska Native	3	#
Black	15	0%
Hispanic	57	28%
Asian/Pacific Islander	3	#
White	250	42%
Multiracial	24	38%
General Education Students	304	44%
Students with Disabilities	48	0%
Not Limited English Proficient	343	39%
Limited English Proficient	9	11%
Economically Disadvantaged	197	32%
Not Economically Disadvantaged	155	45%
Not Migrant	352	38%
Bemus Point Central School District / Maple Grove Junior/Senior High School		
All Students	59	63%
Female	26	62%
Male	33	64%
Black	1	#
Hispanic	1	#
White	57	#
General Education Students	55	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	4	#
Not Limited English Proficient	59	63%
Economically Disadvantaged	6	33%
Not Economically Disadvantaged	53	66%
Not Migrant	59	63%
Panama Central School District / Panama High School		
All Students	51	49%
Female	25	48%
Male	26	50%
White	48	#
Multiracial	3	#
General Education Students	42	57%
Students with Disabilities	9	11%
Not Limited English Proficient	51	49%
Economically Disadvantaged	9	67%
Not Economically Disadvantaged	42	45%
Not Migrant	51	49%
Pine Valley Central School District (South Dayton) / Pine Valley Central Junior-Senior Hig		
All Students	56	43%
Female	27	52%
Male	29	34%
American Indian/Alaska Native	2	#
White	53	#
Multiracial	1	#
General Education Students	53	#
Students with Disabilities	3	#
Not Limited English Proficient	56	43%
Economically Disadvantaged	20	40%
Not Economically Disadvantaged	36	44%
Not Migrant	56	43%
Ripley Central School District / Ripley Central School		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	1	#
Sherman Central School District / Sherman High School		
All Students	41	41%
Female	18	39%
Male	23	43%
Black	2	#
White	39	#
General Education Students	32	53%
Students with Disabilities	9	0%
Not Limited English Proficient	41	41%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	23	52%
Not Migrant	41	41%
Silver Creek Central School District / Silver Creek High School		
All Students	83	43%
Female	42	52%
Male	41	34%
American Indian/Alaska Native	13	31%
Black	1	#
Hispanic	5	#
White	62	48%
Multiracial	2	#
General Education Students	70	51%
Students with Disabilities	13	0%
Not Limited English Proficient	83	43%
Economically Disadvantaged	34	12%
Not Economically Disadvantaged	49	65%
Not Migrant	83	43%
Southwestern Central School District At Jamestown / Southwestern Senior High School		
All Students	117	56%
Female	55	62%
Male	62	52%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	110	57%
Multiracial	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHAUTAUQUA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	102	65%
Students with Disabilities	15	0%
Not Limited English Proficient	117	56%
Economically Disadvantaged	32	31%
Not Economically Disadvantaged	85	66%
Not Migrant	117	56%
Westfield Central School District / Westfield High School		
All Students	69	33%
Female	35	46%
Male	34	21%
Hispanic	6	0%
White	63	37%
General Education Students	58	40%
Students with Disabilities	11	0%
Not Limited English Proficient	68	#
Limited English Proficient	1	#
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	56	36%
Not Migrant	69	33%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHEMUNG

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Elmira City School District / Elmira Free Academy		
All Students	218	21%
Female	98	22%
Male	120	19%
Black	53	6%
Hispanic	5	#
Asian/Pacific Islander	5	40%
White	152	26%
Multiracial	3	#
General Education Students	189	24%
Students with Disabilities	29	0%
Not Limited English Proficient	217	#
Limited English Proficient	1	#
Economically Disadvantaged	93	8%
Not Economically Disadvantaged	125	30%
Not Migrant	218	21%
Horseheads Central School District / Horseheads Senior High School		
All Students	322	47%
Female	168	53%
Male	154	41%
Black	5	60%
Hispanic	7	0%
Asian/Pacific Islander	6	67%
White	298	48%
Multiracial	6	50%
General Education Students	293	52%
Students with Disabilities	29	3%
Not Limited English Proficient	322	47%
Economically Disadvantaged	81	21%
Not Economically Disadvantaged	241	56%
Not Migrant	322	47%
Elmira City School District / Southside High School		
All Students	246	18%
Female	122	16%
Male	124	21%
Black	32	6%
Hispanic	7	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHEMUNG

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	1	#
White	205	20%
Multiracial	1	#
General Education Students	220	20%
Students with Disabilities	26	0%
Not Limited English Proficient	246	18%
Economically Disadvantaged	129	11%
Not Economically Disadvantaged	117	26%
Not Migrant	246	18%
Elmira Heights Central School District / Thomas A Edison High School		
All Students	79	28%
Female	41	34%
Male	38	21%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	68	26%
Multiracial	4	#
General Education Students	70	31%
Students with Disabilities	9	0%
Not Limited English Proficient	78	#
Limited English Proficient	1	#
Economically Disadvantaged	32	19%
Not Economically Disadvantaged	47	34%
Not Migrant	79	28%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHENANGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Afton Central School District / Afton Junior/Senior High School		
All Students	45	20%
Female	21	24%
Male	24	17%
Hispanic	2	#
White	43	#
General Education Students	38	24%
Students with Disabilities	7	0%
Not Limited English Proficient	45	20%
Economically Disadvantaged	27	11%
Not Economically Disadvantaged	18	33%
Not Migrant	45	20%
Bainbridge-Guilford Central School District / Bainbridge-Guilford High School		
All Students	56	38%
Female	24	46%
Male	32	31%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	53	#
General Education Students	48	42%
Students with Disabilities	8	13%
Not Limited English Proficient	56	38%
Economically Disadvantaged	22	27%
Not Economically Disadvantaged	34	44%
Not Migrant	56	38%
Greene Central School District / Greene High School		
All Students	84	33%
Female	44	32%
Male	40	35%
Black	2	#
White	82	#
General Education Students	73	37%
Students with Disabilities	11	9%
Not Limited English Proficient	84	33%
Economically Disadvantaged	32	13%
Not Economically Disadvantaged	52	46%
Not Migrant	84	33%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHENANGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Norwich City School District / Norwich High School		
All Students	140	26%
Female	62	29%
Male	78	24%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	134	28%
General Education Students	111	32%
Students with Disabilities	29	3%
Not Limited English Proficient	140	26%
Economically Disadvantaged	60	10%
Not Economically Disadvantaged	80	39%
Migrant	2	#
Not Migrant	138	#
Georgetown-South Otselic Central School District / Otselic Valley Central School		
All Students	36	31%
Female	16	31%
Male	20	30%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	34	#
General Education Students	29	38%
Students with Disabilities	7	0%
Not Limited English Proficient	36	31%
Economically Disadvantaged	20	30%
Not Economically Disadvantaged	16	31%
Not Migrant	36	31%
Oxford Academy And Central School District / Oxford Academy High School		
All Students	63	35%
Female	39	33%
Male	24	38%
Hispanic	4	#
White	59	#
General Education Students	54	39%
Students with Disabilities	9	11%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CHENANGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	63	35%
Economically Disadvantaged	35	29%
Not Economically Disadvantaged	28	43%
Migrant	1	#
Not Migrant	62	#
Sherburne-Earlville Central School District / Sherburne-Earlville Senior High School		
All Students	106	50%
Female	58	55%
Male	48	44%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	102	#
General Education Students	94	56%
Students with Disabilities	12	0%
Not Limited English Proficient	106	50%
Economically Disadvantaged	50	32%
Not Economically Disadvantaged	56	66%
Not Migrant	106	50%
Unadilla Valley Central School District / Unadilla Valley Secondary School		
All Students	66	41%
Female	33	42%
Male	33	39%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	61	41%
General Education Students	54	48%
Students with Disabilities	12	8%
Not Limited English Proficient	66	41%
Economically Disadvantaged	38	34%
Not Economically Disadvantaged	28	50%
Not Migrant	66	41%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Ausable Valley Central School District / Ausable Valley High School		
All Students	107	31%
Female	49	31%
Male	58	31%
Black	1	#
White	106	#
General Education Students	89	37%
Students with Disabilities	18	0%
Not Limited English Proficient	107	31%
Economically Disadvantaged	40	20%
Not Economically Disadvantaged	67	37%
Not Migrant	107	31%
Beekmantown Central School District / Beekmantown High School		
All Students	166	46%
Female	85	54%
Male	81	38%
Black	3	#
Asian/Pacific Islander	1	#
White	162	#
General Education Students	144	52%
Students with Disabilities	22	9%
Not Limited English Proficient	166	46%
Economically Disadvantaged	84	36%
Not Economically Disadvantaged	82	57%
Not Migrant	166	46%
Chazy Union Free School District / Chazy Central Rural Junior-Senior High School		
All Students	37	65%
Female	21	67%
Male	16	63%
American Indian/Alaska Native	1	#
White	36	#
General Education Students	33	#
Students with Disabilities	4	#
Not Limited English Proficient	37	65%
Economically Disadvantaged	5	0%
Not Economically Disadvantaged	32	75%
Not Migrant	37	65%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Northeastern Clinton Central School District / Northeastern Clinton Senior High School		
All Students	110	44%
Female	50	44%
Male	60	43%
Hispanic	1	#
White	108	#
Multiracial	1	#
General Education Students	92	52%
Students with Disabilities	18	0%
Not Limited English Proficient	110	44%
Economically Disadvantaged	38	26%
Not Economically Disadvantaged	72	53%
Migrant	1	#
Not Migrant	109	#
Northern Adirondack Central School District / Northern Adirondack Middle/High School		
All Students	70	43%
Female	40	48%
Male	30	37%
Asian/Pacific Islander	2	#
White	68	#
General Education Students	61	49%
Students with Disabilities	9	0%
Not Limited English Proficient	70	43%
Economically Disadvantaged	36	36%
Not Economically Disadvantaged	34	50%
Not Migrant	70	43%
Peru Central School District / Peru Secondary School		
All Students	151	32%
Female	65	40%
Male	86	27%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	146	32%
General Education Students	129	38%
Students with Disabilities	22	0%
Not Limited English Proficient	151	32%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CLINTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	44	11%
Not Economically Disadvantaged	107	41%
Not Migrant	151	32%
Plattsburgh City School District / Plattsburgh Senior High School		
All Students	149	30%
Female	84	29%
Male	65	31%
Black	12	17%
Hispanic	2	#
Asian/Pacific Islander	5	#
White	129	30%
Multiracial	1	#
General Education Students	124	35%
Students with Disabilities	25	4%
Not Limited English Proficient	149	30%
Economically Disadvantaged	49	10%
Not Economically Disadvantaged	100	39%
Not Migrant	149	30%
Saranac Central School District / Saranac High School		
All Students	129	50%
Female	63	51%
Male	66	48%
Black	2	#
Hispanic	1	#
White	125	#
Multiracial	1	#
General Education Students	99	65%
Students with Disabilities	30	0%
Not Limited English Proficient	129	50%
Economically Disadvantaged	15	20%
Not Economically Disadvantaged	114	54%
Not Migrant	129	50%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Berkshire Union Free School District / Berkshire Junior-Senior High School		
All Students	10	0%
Male	10	0%
Black	4	#
Hispanic	4	#
White	2	#
General Education Students	6	#
Students with Disabilities	4	#
Not Limited English Proficient	10	0%
Economically Disadvantaged	10	0%
Not Migrant	10	0%
Chatham Central School District / Chatham High School		
All Students	114	34%
Female	46	48%
Male	68	25%
Black	6	0%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	100	36%
Multiracial	1	#
General Education Students	101	39%
Students with Disabilities	13	0%
Not Limited English Proficient	113	#
Limited English Proficient	1	#
Economically Disadvantaged	29	24%
Not Economically Disadvantaged	85	38%
Migrant	1	#
Not Migrant	113	#
Germantown Central School District / Germantown Central School		
All Students	2	#
Female	1	#
Male	1	#
Hispanic	1	#
White	1	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	2	#
Germantown Central School District / Germantown Junior-Senior High School		
All Students	39	38%
Female	17	29%
Male	22	45%
Hispanic	1	#
White	37	#
Multiracial	1	#
General Education Students	32	47%
Students with Disabilities	7	0%
Not Limited English Proficient	39	38%
Economically Disadvantaged	10	10%
Not Economically Disadvantaged	29	48%
Not Migrant	39	38%
Hudson City School District / Hudson Junior/Senior High School		
All Students	165	12%
Female	79	10%
Male	86	14%
American Indian/Alaska Native	1	#
Black	36	3%
Hispanic	24	8%
Asian/Pacific Islander	10	#
White	93	14%
Multiracial	1	#
General Education Students	135	15%
Students with Disabilities	30	0%
Not Limited English Proficient	159	13%
Limited English Proficient	6	0%
Economically Disadvantaged	89	10%
Not Economically Disadvantaged	76	14%
Not Migrant	165	12%
Kinderhook Central School District / Ichabod Crane Senior High School		
All Students	159	50%
Female	74	61%
Male	85	40%
American Indian/Alaska Native	1	#
Black	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: COLUMBIA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	2	#
Asian/Pacific Islander	1	#
White	152	51%
General Education Students	141	55%
Students with Disabilities	18	6%
Not Limited English Proficient	157	#
Limited English Proficient	2	#
Economically Disadvantaged	37	35%
Not Economically Disadvantaged	122	54%
Migrant	4	#
Not Migrant	155	#
New Lebanon Central School District / New Lebanon Junior-Senior High School		
All Students	31	23%
Female	15	27%
Male	16	19%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	25	24%
General Education Students	31	23%
Not Limited English Proficient	31	23%
Economically Disadvantaged	13	15%
Not Economically Disadvantaged	18	28%
Not Migrant	31	23%
Taconic Hills Central School District / Taconic Hillsjunior/Senior High School		
All Students	99	33%
Female	42	36%
Male	57	32%
Black	8	#
Hispanic	4	#
White	87	36%
General Education Students	69	48%
Students with Disabilities	30	0%
Not Limited English Proficient	99	33%
Economically Disadvantaged	48	21%
Not Economically Disadvantaged	51	45%
Not Migrant	99	33%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CORTLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Cincinnatus Central School District / Cincinnatus High School		
All Students	45	47%
Female	24	54%
Male	21	38%
White	44	#
Multiracial	1	#
General Education Students	34	62%
Students with Disabilities	11	0%
Not Limited English Proficient	45	47%
Economically Disadvantaged	25	28%
Not Economically Disadvantaged	20	70%
Not Migrant	45	47%
Cortland City School District / Cortland Junior-Senior High School		
All Students	209	32%
Female	125	35%
Male	84	27%
Black	12	0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	189	34%
Multiracial	2	#
General Education Students	182	37%
Students with Disabilities	27	0%
Not Limited English Proficient	208	#
Limited English Proficient	1	#
Economically Disadvantaged	74	12%
Not Economically Disadvantaged	135	43%
Migrant	1	#
Not Migrant	208	#
Homer Central School District / Homer Senior High School		
All Students	157	54%
Female	80	54%
Male	77	55%
Black	1	#
Hispanic	1	#
White	155	#
General Education Students	137	59%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: CORTLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	20	20%
Not Limited English Proficient	157	54%
Economically Disadvantaged	44	36%
Not Economically Disadvantaged	113	61%
Not Migrant	157	54%
Marathon Central School District / Marathon High School		
All Students	66	35%
Female	34	41%
Male	32	28%
Black	1	#
Hispanic	1	#
White	64	#
General Education Students	53	43%
Students with Disabilities	13	0%
Not Limited English Proficient	66	35%
Economically Disadvantaged	33	30%
Not Economically Disadvantaged	33	39%
Not Migrant	66	35%
Mcgraw Central School District / Mcgraw Secondary School		
All Students	49	29%
Female	24	38%
Male	25	20%
Hispanic	1	#
White	48	#
General Education Students	36	39%
Students with Disabilities	13	0%
Not Limited English Proficient	49	29%
Economically Disadvantaged	23	22%
Not Economically Disadvantaged	26	35%
Not Migrant	49	29%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Andes Central School District / Andes Central School		
All Students	18	17%
Female	8	25%
Male	10	10%
Asian/Pacific Islander	1	#
White	17	#
General Education Students	17	#
Students with Disabilities	1	#
Not Limited English Proficient	18	17%
Economically Disadvantaged	16	#
Not Economically Disadvantaged	2	#
Not Migrant	18	17%
Charlotte Valley Central School District / Charlotte Valley School		
All Students	30	27%
Female	15	27%
Male	15	27%
Hispanic	1	#
White	29	#
General Education Students	24	33%
Students with Disabilities	6	0%
Not Limited English Proficient	30	27%
Economically Disadvantaged	23	22%
Not Economically Disadvantaged	7	43%
Not Migrant	30	27%
Delaware Academy Central School District At Delhi / Delaware Academy High School		
All Students	61	39%
Female	32	47%
Male	29	31%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	55	40%
Multiracial	1	#
General Education Students	48	50%
Students with Disabilities	13	0%
Not Limited English Proficient	59	#
Limited English Proficient	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	21	33%
Not Economically Disadvantaged	40	43%
Not Migrant	61	39%
Downsville Central School District / Downsville Central School		
All Students	15	60%
Female	7	100%
Male	8	25%
Hispanic	1	#
White	13	#
Multiracial	1	#
General Education Students	14	#
Students with Disabilities	1	#
Not Limited English Proficient	15	60%
Economically Disadvantaged	8	63%
Not Economically Disadvantaged	7	57%
Not Migrant	15	60%
Franklin Central School District / Franklin Central School		
All Students	26	35%
Female	10	50%
Male	16	25%
Black	3	#
White	23	#
General Education Students	20	45%
Students with Disabilities	6	0%
Not Limited English Proficient	26	35%
Economically Disadvantaged	13	31%
Not Economically Disadvantaged	13	38%
Not Migrant	26	35%
Hancock Central School District / Hancock Junior-Senior High School		
All Students	30	23%
Female	18	28%
Male	12	17%
Black	1	#
Hispanic	1	#
White	28	#
General Education Students	24	25%
Students with Disabilities	6	17%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	30	23%
Economically Disadvantaged	19	21%
Not Economically Disadvantaged	11	27%
Not Migrant	30	23%
Margaretville Central School District / Margaretville Central School		
All Students	35	29%
Female	15	33%
Male	20	25%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	25	28%
General Education Students	29	34%
Students with Disabilities	6	0%
Not Limited English Proficient	32	#
Limited English Proficient	3	#
Economically Disadvantaged	20	25%
Not Economically Disadvantaged	15	33%
Not Migrant	35	29%
Roxbury Central School District / Roxbury Central School		
All Students	27	44%
Female	11	45%
Male	16	44%
White	27	44%
General Education Students	22	55%
Students with Disabilities	5	0%
Not Limited English Proficient	27	44%
Economically Disadvantaged	11	45%
Not Economically Disadvantaged	16	44%
Not Migrant	27	44%
Sidney Central School District / Sidney High School		
All Students	78	41%
Female	37	59%
Male	41	24%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	69	39%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	4	#
General Education Students	69	46%
Students with Disabilities	9	0%
Not Limited English Proficient	78	41%
Economically Disadvantaged	46	35%
Not Economically Disadvantaged	32	50%
Not Migrant	78	41%
South Kortright Central School District / South Kortright Central School		
All Students	12	8%
Female	5	20%
Male	7	0%
Asian/Pacific Islander	1	#
White	11	#
General Education Students	11	#
Students with Disabilities	1	#
Not Limited English Proficient	12	8%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	8	#
Not Migrant	12	8%
Stamford Central School District / Stamford Central School		
All Students	40	33%
Female	20	50%
Male	20	15%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	37	#
General Education Students	37	#
Students with Disabilities	3	#
Not Limited English Proficient	40	33%
Economically Disadvantaged	11	27%
Not Economically Disadvantaged	29	34%
Not Migrant	40	33%
Walton Central School District / Walton High School		
All Students	62	31%
Female	38	37%
Male	24	21%
White	62	31%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DELAWARE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	49	39%
Students with Disabilities	13	0%
Not Limited English Proficient	62	31%
Economically Disadvantaged	28	29%
Not Economically Disadvantaged	34	32%
Not Migrant	62	31%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Arlington Central School District / Arlington High School		
All Students	852	56%
Female	401	61%
Male	451	51%
Black	68	26%
Hispanic	79	51%
Asian/Pacific Islander	39	74%
White	660	59%
Multiracial	6	17%
General Education Students	748	63%
Students with Disabilities	104	5%
Not Limited English Proficient	852	56%
Economically Disadvantaged	112	30%
Not Economically Disadvantaged	740	60%
Not Migrant	852	56%
Beacon City School District / Beacon High School		
All Students	259	27%
Female	139	28%
Male	120	26%
Black	66	15%
Hispanic	55	18%
Asian/Pacific Islander	7	57%
White	123	35%
Multiracial	8	38%
General Education Students	215	32%
Students with Disabilities	44	5%
Not Limited English Proficient	254	28%
Limited English Proficient	5	0%
Economically Disadvantaged	117	14%
Not Economically Disadvantaged	142	38%
Not Migrant	259	27%
Dover Union Free School District / Dover High School		
All Students	118	30%
Female	51	35%
Male	67	25%
Black	5	#
Hispanic	14	36%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	3	#
White	95	27%
Multiracial	1	#
General Education Students	100	35%
Students with Disabilities	18	0%
Not Limited English Proficient	117	#
Limited English Proficient	1	#
Economically Disadvantaged	39	13%
Not Economically Disadvantaged	79	38%
Not Migrant	118	30%
Hyde Park Central School District / Franklin D Roosevelt Senior High School		
All Students	333	26%
Female	165	33%
Male	168	18%
Black	36	14%
Hispanic	30	7%
Asian/Pacific Islander	7	86%
White	255	28%
Multiracial	5	20%
General Education Students	283	30%
Students with Disabilities	50	0%
Not Limited English Proficient	328	26%
Limited English Proficient	5	20%
Economically Disadvantaged	114	7%
Not Economically Disadvantaged	219	36%
Not Migrant	333	26%
Wappingers Central School District / John Jay Senior High School		
All Students	506	53%
Female	243	59%
Male	263	47%
Black	22	23%
Hispanic	33	36%
Asian/Pacific Islander	21	#
White	429	55%
Multiracial	1	#
General Education Students	429	60%
Students with Disabilities	77	16%
Not Limited English Proficient	506	53%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	63	35%
Not Economically Disadvantaged	443	56%
Not Migrant	506	53%
Millbrook Central School District / Millbrook High School		
All Students	88	40%
Female	40	50%
Male	48	31%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	83	41%
Multiracial	1	#
General Education Students	76	46%
Students with Disabilities	12	0%
Not Limited English Proficient	88	40%
Economically Disadvantaged	22	23%
Not Economically Disadvantaged	66	45%
Not Migrant	88	40%
Wappingers Central School District / Orchard View Alternative High School		
All Students	20	5%
Female	9	0%
Male	11	9%
Hispanic	5	0%
White	15	7%
General Education Students	15	7%
Students with Disabilities	5	0%
Not Limited English Proficient	20	5%
Economically Disadvantaged	6	0%
Not Economically Disadvantaged	14	7%
Not Migrant	20	5%
Pawling Central School District / Pawling High School		
All Students	105	54%
Female	47	64%
Male	58	47%
Black	2	#
Hispanic	8	#
White	95	56%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	93	60%
Students with Disabilities	12	8%
Not Limited English Proficient	105	54%
Economically Disadvantaged	6	50%
Not Economically Disadvantaged	99	55%
Not Migrant	105	54%
Poughkeepsie City School District / Poughkeepsie High School		
All Students	308	13%
Female	149	17%
Male	159	8%
Black	191	10%
Hispanic	71	7%
Asian/Pacific Islander	3	#
White	38	34%
Multiracial	5	#
General Education Students	258	15%
Students with Disabilities	50	0%
Not Limited English Proficient	301	13%
Limited English Proficient	7	0%
Economically Disadvantaged	243	9%
Not Economically Disadvantaged	65	26%
Not Migrant	308	13%
Red Hook Central School District / Red Hook Senior High School		
All Students	165	60%
Female	80	66%
Male	85	54%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	155	60%
General Education Students	150	66%
Students with Disabilities	15	0%
Not Limited English Proficient	164	#
Limited English Proficient	1	#
Economically Disadvantaged	36	42%
Not Economically Disadvantaged	129	65%
Not Migrant	165	60%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Rhinebeck Central School District / Rhinebeck Senior High School		
All Students	92	68%
Female	46	76%
Male	46	61%
Black	2	#
Hispanic	7	29%
Asian/Pacific Islander	4	#
White	79	71%
General Education Students	85	74%
Students with Disabilities	7	0%
Not Limited English Proficient	92	68%
Economically Disadvantaged	11	36%
Not Economically Disadvantaged	81	73%
Not Migrant	92	68%
Wappingers Central School District / Roy C Ketcham Senior High School		
All Students	483	44%
Female	247	50%
Male	236	37%
Black	39	23%
Hispanic	63	29%
Asian/Pacific Islander	29	76%
White	352	46%
General Education Students	426	49%
Students with Disabilities	57	4%
Not Limited English Proficient	477	44%
Limited English Proficient	6	0%
Economically Disadvantaged	105	28%
Not Economically Disadvantaged	378	48%
Not Migrant	483	44%
Spackenkill Union Free School District / Spackenkill High School		
All Students	132	67%
Female	55	69%
Male	77	65%
Black	9	44%
Hispanic	7	#
Asian/Pacific Islander	21	76%
White	93	72%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	2	#
General Education Students	119	71%
Students with Disabilities	13	31%
Not Limited English Proficient	130	#
Limited English Proficient	2	#
Economically Disadvantaged	20	65%
Not Economically Disadvantaged	112	67%
Not Migrant	132	67%
Pine Plains Central School District / Stissing Mountain High School		
All Students	87	26%
Female	30	27%
Male	57	26%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	1	#
White	76	28%
General Education Students	80	29%
Students with Disabilities	7	0%
Not Limited English Proficient	87	26%
Economically Disadvantaged	23	0%
Not Economically Disadvantaged	64	36%
Not Migrant	87	26%
Northeast Central School District / Webutuck High School		
All Students	66	36%
Female	30	30%
Male	36	42%
Black	3	#
Hispanic	9	#
Asian/Pacific Islander	1	#
White	53	36%
General Education Students	62	#
Students with Disabilities	4	#
Not Limited English Proficient	64	#
Limited English Proficient	2	#
Economically Disadvantaged	31	26%
Not Economically Disadvantaged	35	46%
Migrant	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: DUTCHESS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	64	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Akron Central School District / Akron High School		
All Students	112	63%
Female	56	68%
Male	56	59%
American Indian/Alaska Native	9	#
Black	1	#
Hispanic	1	#
White	101	67%
General Education Students	102	69%
Students with Disabilities	10	10%
Not Limited English Proficient	112	63%
Economically Disadvantaged	29	45%
Not Economically Disadvantaged	83	70%
Not Migrant	112	63%
Alden Central School District / Alden Senior High School		
All Students	162	50%
Female	77	52%
Male	85	48%
American Indian/Alaska Native	2	#
Hispanic	2	#
White	157	49%
Multiracial	1	#
General Education Students	144	56%
Students with Disabilities	18	6%
Not Limited English Proficient	162	50%
Economically Disadvantaged	52	44%
Not Economically Disadvantaged	110	53%
Not Migrant	162	50%
Buffalo City School District / Alternative High School At 44		
All Students	83	0%
Female	38	0%
Male	45	0%
American Indian/Alaska Native	1	#
Black	56	0%
Hispanic	13	0%
White	12	#
Multiracial	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	63	0%
Students with Disabilities	20	0%
Not Limited English Proficient	80	#
Limited English Proficient	3	#
Economically Disadvantaged	39	0%
Not Economically Disadvantaged	44	0%
Not Migrant	83	0%
Amherst Central School District / Amherst Central High School		
All Students	206	62%
Female	112	72%
Male	94	50%
American Indian/Alaska Native	1	#
Black	38	58%
Hispanic	10	30%
Asian/Pacific Islander	3	#
White	151	65%
Multiracial	3	#
General Education Students	180	71%
Students with Disabilities	26	4%
Not Limited English Proficient	204	#
Limited English Proficient	2	#
Economically Disadvantaged	58	48%
Not Economically Disadvantaged	148	68%
Not Migrant	206	62%
Buffalo City School District / Bennett High School		
All Students	168	3%
Female	83	4%
Male	85	2%
American Indian/Alaska Native	2	#
Black	126	0%
Hispanic	9	22%
Asian/Pacific Islander	13	8%
White	13	8%
Multiracial	5	#
General Education Students	129	4%
Students with Disabilities	39	0%
Not Limited English Proficient	152	3%
Limited English Proficient	16	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	115	2%
Not Economically Disadvantaged	53	6%
Not Migrant	168	3%
Buffalo City School District / Buffalo Academy For The Visual & Performing Arts		
All Students	138	13%
Female	84	14%
Male	54	11%
American Indian/Alaska Native	2	#
Black	78	12%
Hispanic	27	7%
Asian/Pacific Islander	3	#
White	26	19%
Multiracial	2	#
General Education Students	118	15%
Students with Disabilities	20	0%
Not Limited English Proficient	137	#
Limited English Proficient	1	#
Economically Disadvantaged	78	13%
Not Economically Disadvantaged	60	13%
Not Migrant	138	13%
/ Buffalo Academy Of Science Charter School		
All Students	47	4%
Female	28	7%
Male	19	0%
Black	38	3%
Hispanic	1	#
Asian/Pacific Islander	4	#
White	4	#
General Education Students	42	5%
Students with Disabilities	5	0%
Not Limited English Proficient	43	#
Limited English Proficient	4	#
Economically Disadvantaged	43	#
Not Economically Disadvantaged	4	#
Not Migrant	47	4%
Buffalo City School District / Burgard Vocational High School		
All Students	166	2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	67	3%
Male	99	1%
American Indian/Alaska Native	2	#
Black	122	1%
Hispanic	15	0%
Asian/Pacific Islander	16	6%
White	11	#
General Education Students	119	3%
Students with Disabilities	47	0%
Not Limited English Proficient	148	1%
Limited English Proficient	18	6%
Economically Disadvantaged	101	2%
Not Economically Disadvantaged	65	2%
Not Migrant	166	2%
/ Charter School For Applied Technologies		
All Students	108	26%
Female	58	29%
Male	50	22%
Black	35	11%
Hispanic	24	25%
Asian/Pacific Islander	1	#
White	44	36%
Multiracial	4	#
General Education Students	99	28%
Students with Disabilities	9	0%
Not Limited English Proficient	108	26%
Economically Disadvantaged	94	24%
Not Economically Disadvantaged	14	36%
Not Migrant	108	26%
Cheektowaga Central School District / Cheektowaga High School		
All Students	180	31%
Female	91	35%
Male	89	26%
American Indian/Alaska Native	1	#
Black	41	20%
Hispanic	6	#
Asian/Pacific Islander	11	36%
White	119	34%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	2	#
General Education Students	157	34%
Students with Disabilities	23	4%
Not Limited English Proficient	178	#
Limited English Proficient	2	#
Economically Disadvantaged	90	22%
Not Economically Disadvantaged	90	39%
Not Migrant	180	31%
Buffalo City School District / City Honors School At Fosdick Masten Park		
All Students	126	86%
Female	51	92%
Male	75	81%
Black	23	70%
Hispanic	9	78%
Asian/Pacific Islander	7	#
White	84	92%
Multiracial	3	#
General Education Students	113	92%
Students with Disabilities	13	31%
Not Limited English Proficient	126	86%
Economically Disadvantaged	31	71%
Not Economically Disadvantaged	95	91%
Not Migrant	126	86%
Clarence Central School District / Clarence Senior High School		
All Students	421	74%
Female	202	82%
Male	219	66%
American Indian/Alaska Native	1	#
Black	7	57%
Hispanic	6	#
Asian/Pacific Islander	11	82%
White	396	74%
General Education Students	369	81%
Students with Disabilities	52	23%
Not Limited English Proficient	421	74%
Economically Disadvantaged	50	50%
Not Economically Disadvantaged	371	77%
Not Migrant	421	74%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Cleveland Hill Union Free School District / Cleveland Hill High School		
All Students	95	35%
Female	36	36%
Male	59	34%
Black	31	19%
Hispanic	6	50%
Asian/Pacific Islander	4	#
White	53	40%
Multiracial	1	#
General Education Students	86	38%
Students with Disabilities	9	0%
Not Limited English Proficient	95	35%
Economically Disadvantaged	39	36%
Not Economically Disadvantaged	56	34%
Not Migrant	95	35%
Depew Union Free School District / Depew High School		
All Students	138	44%
Female	67	49%
Male	71	39%
American Indian/Alaska Native	1	#
Black	5	40%
Asian/Pacific Islander	2	#
White	128	44%
Multiracial	2	#
General Education Students	124	49%
Students with Disabilities	14	0%
Not Limited English Proficient	138	44%
Economically Disadvantaged	50	38%
Not Economically Disadvantaged	88	48%
Not Migrant	138	44%
East Aurora Union Free School District / East Aurora High School		
All Students	168	74%
Female	89	79%
Male	79	68%
American Indian/Alaska Native	1	#
Black	3	#
White	161	74%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	3	#
General Education Students	160	78%
Students with Disabilities	8	0%
Not Limited English Proficient	168	74%
Economically Disadvantaged	17	35%
Not Economically Disadvantaged	151	78%
Not Migrant	168	74%
Buffalo City School District / East High School		
All Students	157	1%
Female	91	0%
Male	66	2%
Black	135	1%
Hispanic	13	0%
Asian/Pacific Islander	4	#
White	5	#
General Education Students	121	1%
Students with Disabilities	36	0%
Not Limited English Proficient	150	1%
Limited English Proficient	7	0%
Economically Disadvantaged	114	1%
Not Economically Disadvantaged	43	0%
Not Migrant	157	1%
Eden Central School District / Eden Junior-Senior High School		
All Students	139	58%
Female	62	69%
Male	77	48%
Black	2	#
Hispanic	2	#
White	135	#
General Education Students	124	61%
Students with Disabilities	15	27%
Not Limited English Proficient	139	58%
Economically Disadvantaged	25	32%
Not Economically Disadvantaged	114	63%
Migrant	1	#
Not Migrant	138	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Buffalo City School District / Emerson School Of Hospitality		
All Students	92	7%
Female	54	7%
Male	38	5%
American Indian/Alaska Native	1	#
Black	62	3%
Hispanic	14	#
White	15	20%
General Education Students	77	8%
Students with Disabilities	15	0%
Not Limited English Proficient	91	#
Limited English Proficient	1	#
Economically Disadvantaged	64	6%
Not Economically Disadvantaged	28	7%
Not Migrant	92	7%
Buffalo City School District / Frederick Olmsted #156		
All Students	65	55%
Female	40	55%
Male	25	56%
Black	38	53%
Hispanic	5	#
Asian/Pacific Islander	9	67%
White	12	67%
Multiracial	1	#
General Education Students	58	60%
Students with Disabilities	7	14%
Not Limited English Proficient	63	#
Limited English Proficient	2	#
Economically Disadvantaged	30	50%
Not Economically Disadvantaged	35	60%
Not Migrant	65	55%
Frontier Central School District / Frontier Senior High School		
All Students	426	53%
Female	193	60%
Male	233	48%
American Indian/Alaska Native	3	#
Black	5	20%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	16	63%
Asian/Pacific Islander	2	#
White	396	54%
Multiracial	4	#
General Education Students	380	59%
Students with Disabilities	46	9%
Not Limited English Proficient	426	53%
Economically Disadvantaged	104	30%
Not Economically Disadvantaged	322	61%
Not Migrant	426	53%
/ Global Concepts Charter School		
All Students	45	27%
Female	31	29%
Male	14	21%
Black	10	#
Hispanic	3	#
White	31	32%
Multiracial	1	#
General Education Students	41	#
Students with Disabilities	4	#
Not Limited English Proficient	42	#
Limited English Proficient	3	#
Economically Disadvantaged	35	29%
Not Economically Disadvantaged	10	20%
Not Migrant	45	27%
Grand Island Central School District / Grand Island Senior High School		
All Students	261	47%
Female	123	50%
Male	138	45%
Black	2	#
Hispanic	6	33%
Asian/Pacific Islander	7	71%
White	241	46%
Multiracial	5	#
General Education Students	223	54%
Students with Disabilities	38	8%
Not Limited English Proficient	260	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	48	23%
Not Economically Disadvantaged	213	53%
Not Migrant	261	47%
Springville-Griffith Institute Central School District / Griffith Institute High School		
All Students	167	54%
Female	87	54%
Male	80	55%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	162	54%
Multiracial	1	#
General Education Students	151	60%
Students with Disabilities	16	6%
Not Limited English Proficient	167	54%
Economically Disadvantaged	43	40%
Not Economically Disadvantaged	124	60%
Not Migrant	167	54%
Hamburg Central School District / Hamburg High School		
All Students	262	72%
Female	120	75%
Male	142	70%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	5	60%
Asian/Pacific Islander	4	#
White	250	73%
Multiracial	1	#
General Education Students	235	78%
Students with Disabilities	27	19%
Not Limited English Proficient	262	72%
Economically Disadvantaged	35	49%
Not Economically Disadvantaged	227	76%
Not Migrant	262	72%
/ Health Sciences Charter School		
All Students	94	9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	65	9%
Male	29	7%
Black	70	3%
Hispanic	3	#
White	19	32%
Multiracial	2	#
General Education Students	83	10%
Students with Disabilities	11	0%
Not Limited English Proficient	94	9%
Economically Disadvantaged	73	4%
Not Economically Disadvantaged	21	24%
Not Migrant	94	9%
Holland Central School District / Holland Junior/Senior High School		
All Students	79	54%
Female	51	55%
Male	28	54%
White	79	54%
General Education Students	68	63%
Students with Disabilities	11	0%
Not Limited English Proficient	79	54%
Economically Disadvantaged	13	38%
Not Economically Disadvantaged	66	58%
Not Migrant	79	54%
Buffalo City School District / Hutchinson Central Technical High School		
All Students	253	36%
Female	121	38%
Male	132	34%
American Indian/Alaska Native	8	#
Black	98	36%
Hispanic	30	30%
Asian/Pacific Islander	15	47%
White	101	36%
Multiracial	1	#
General Education Students	240	37%
Students with Disabilities	13	15%
Not Limited English Proficient	251	#
Limited English Proficient	2	#
Economically Disadvantaged	131	36%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	122	36%
Not Migrant	253	36%
Buffalo City School District / International Preparatory School At Grover Cleveland At #18		
All Students	78	4%
Female	37	5%
Male	41	2%
Black	36	0%
Hispanic	19	5%
Asian/Pacific Islander	14	14%
White	8	#
Multiracial	1	#
General Education Students	67	4%
Students with Disabilities	11	0%
Not Limited English Proficient	53	4%
Limited English Proficient	25	4%
Economically Disadvantaged	58	5%
Not Economically Disadvantaged	20	0%
Not Migrant	78	4%
Iroquois Central School District / Iroquois Senior High School		
All Students	219	67%
Female	109	69%
Male	110	65%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	210	67%
Multiracial	1	#
General Education Students	200	72%
Students with Disabilities	19	16%
Not Limited English Proficient	219	67%
Economically Disadvantaged	21	43%
Not Economically Disadvantaged	198	69%
Not Migrant	219	67%
Cheektowaga-Sloan Union Free School District / John F Kennedy Senior High School		
All Students	106	31%
Female	62	32%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	44	30%
Black	5	0%
Hispanic	1	#
Asian/Pacific Islander	3	#
White	96	33%
Multiracial	1	#
General Education Students	91	36%
Students with Disabilities	15	0%
Not Limited English Proficient	106	31%
Economically Disadvantaged	45	24%
Not Economically Disadvantaged	61	36%
Not Migrant	106	31%
Kenmore-Tonawanda Union Free School District / Kenmore East Senior High School		
All Students	251	47%
Female	124	48%
Male	127	47%
American Indian/Alaska Native	3	#
Black	14	14%
Hispanic	6	17%
Asian/Pacific Islander	2	#
White	225	51%
Multiracial	1	#
General Education Students	206	54%
Students with Disabilities	45	16%
Not Limited English Proficient	249	#
Limited English Proficient	2	#
Economically Disadvantaged	79	30%
Not Economically Disadvantaged	172	55%
Not Migrant	251	47%
Kenmore-Tonawanda Union Free School District / Kenmore West Senior High School		
All Students	363	42%
Female	163	52%
Male	200	35%
American Indian/Alaska Native	2	#
Black	29	24%
Hispanic	14	21%
Asian/Pacific Islander	8	25%
White	305	47%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	5	#
General Education Students	311	47%
Students with Disabilities	52	15%
Not Limited English Proficient	360	#
Limited English Proficient	3	#
Economically Disadvantaged	148	32%
Not Economically Disadvantaged	215	50%
Not Migrant	363	42%
Lackawanna City School District / Lackawanna High School		
All Students	132	13%
Female	50	20%
Male	82	9%
Black	28	4%
Hispanic	18	#
Asian/Pacific Islander	2	#
White	84	14%
General Education Students	109	16%
Students with Disabilities	23	0%
Not Limited English Proficient	129	#
Limited English Proficient	3	#
Economically Disadvantaged	103	12%
Not Economically Disadvantaged	29	17%
Not Migrant	132	13%
Buffalo City School District / Lafayette High School		
All Students	116	1%
Female	46	0%
Male	70	1%
Black	20	5%
Hispanic	48	0%
Asian/Pacific Islander	42	0%
White	5	#
Multiracial	1	#
General Education Students	95	1%
Students with Disabilities	21	0%
Not Limited English Proficient	14	0%
Limited English Proficient	102	1%
Economically Disadvantaged	89	1%
Not Economically Disadvantaged	27	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	116	1%
Evans-Brant Central School District (Lake Shore) / Lake Shore Senior High School		
All Students	215	33%
Female	108	34%
Male	107	33%
American Indian/Alaska Native	30	13%
Black	5	60%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	175	35%
General Education Students	195	37%
Students with Disabilities	20	0%
Not Limited English Proficient	215	33%
Economically Disadvantaged	85	25%
Not Economically Disadvantaged	130	39%
Not Migrant	215	33%
Lancaster Central School District / Lancaster High School		
All Students	504	70%
Female	267	72%
Male	237	68%
American Indian/Alaska Native	2	#
Black	6	67%
Hispanic	5	40%
Asian/Pacific Islander	3	#
White	486	70%
Multiracial	2	#
General Education Students	421	81%
Students with Disabilities	83	18%
Not Limited English Proficient	504	70%
Economically Disadvantaged	73	58%
Not Economically Disadvantaged	431	72%
Not Migrant	504	70%
Buffalo City School District / Leonardo Da Vinci High School		
All Students	77	25%
Female	58	24%
Male	19	26%
American Indian/Alaska Native	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	18	17%
Hispanic	11	18%
Asian/Pacific Islander	6	#
White	40	30%
General Education Students	71	27%
Students with Disabilities	6	0%
Not Limited English Proficient	74	#
Limited English Proficient	3	#
Economically Disadvantaged	31	23%
Not Economically Disadvantaged	46	26%
Not Migrant	77	25%
Cheektowaga-Maryvale Union Free School District / Maryvale High School		
All Students	172	33%
Female	87	41%
Male	85	25%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	2	#
White	159	35%
Multiracial	1	#
General Education Students	154	37%
Students with Disabilities	18	0%
Not Limited English Proficient	172	33%
Economically Disadvantaged	59	25%
Not Economically Disadvantaged	113	37%
Not Migrant	172	33%
Buffalo City School District / Math Science Technology Preparatory School At Seneca (T		
All Students	72	4%
Female	36	6%
Male	36	3%
American Indian/Alaska Native	1	#
Black	60	3%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	5	20%
General Education Students	60	5%
Students with Disabilities	12	0%
Not Limited English Proficient	69	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	3	#
Economically Disadvantaged	49	4%
Not Economically Disadvantaged	23	4%
Not Migrant	72	4%
Buffalo City School District / Mckinley Vocational High School		
All Students	238	5%
Female	101	8%
Male	137	2%
American Indian/Alaska Native	6	#
Black	145	2%
Hispanic	38	5%
Asian/Pacific Islander	6	17%
White	41	12%
Multiracial	2	#
General Education Students	194	6%
Students with Disabilities	44	0%
Not Limited English Proficient	225	5%
Limited English Proficient	13	0%
Economically Disadvantaged	168	5%
Not Economically Disadvantaged	70	4%
Not Migrant	238	5%
Buffalo City School District / Middle Early College High School		
All Students	79	4%
Female	36	0%
Male	43	7%
Black	53	0%
Hispanic	8	13%
White	18	11%
General Education Students	69	4%
Students with Disabilities	10	0%
Not Limited English Proficient	79	4%
Economically Disadvantaged	41	0%
Not Economically Disadvantaged	38	8%
Not Migrant	79	4%
North Collins Central School District / North Collins Junior-Senior High School		
All Students	44	52%
Female	25	64%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	19	37%
Black	2	#
Hispanic	3	#
White	39	51%
General Education Students	35	66%
Students with Disabilities	9	0%
Not Limited English Proficient	44	52%
Economically Disadvantaged	15	60%
Not Economically Disadvantaged	29	48%
Not Migrant	44	52%
/ Oracle Charter School		
All Students	79	6%
Female	48	8%
Male	31	3%
Black	57	9%
Hispanic	9	#
White	12	0%
Multiracial	1	#
General Education Students	66	8%
Students with Disabilities	13	0%
Not Limited English Proficient	78	#
Limited English Proficient	1	#
Economically Disadvantaged	67	7%
Not Economically Disadvantaged	12	0%
Not Migrant	79	6%
Orchard Park Central School District / Orchard Park High School		
All Students	369	67%
Female	177	73%
Male	192	61%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	6	#
White	359	68%
General Education Students	328	74%
Students with Disabilities	41	10%
Not Limited English Proficient	369	67%
Economically Disadvantaged	27	26%
Not Economically Disadvantaged	342	70%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	369	67%
Cheektowaga Central School District / Pine Hill Education Center		
All Students	16	0%
Female	8	0%
Male	8	0%
Black	10	0%
White	6	0%
General Education Students	9	0%
Students with Disabilities	7	0%
Not Limited English Proficient	16	0%
Economically Disadvantaged	11	0%
Not Economically Disadvantaged	5	0%
Not Migrant	16	0%
Buffalo City School District / Ps 42 Occupational Training Center		
All Students	17	0%
Female	7	0%
Male	10	0%
Black	5	0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	6	0%
Students with Disabilities	17	0%
Not Limited English Proficient	11	0%
Limited English Proficient	6	0%
Economically Disadvantaged	11	0%
Not Economically Disadvantaged	6	0%
Not Migrant	17	0%
Buffalo City School District / Ps 84		
All Students	8	0%
Female	5	#
Male	3	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	2	#
Students with Disabilities	8	0%
Not Limited English Proficient	7	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	5	#
Not Migrant	8	0%
Buffalo City School District / Riverside Institute Of Technology		
All Students	262	0%
Female	112	1%
Male	150	0%
American Indian/Alaska Native	3	#
Black	118	0%
Hispanic	67	0%
Asian/Pacific Islander	42	0%
White	31	#
Multiracial	1	#
General Education Students	208	0%
Students with Disabilities	54	0%
Not Limited English Proficient	177	1%
Limited English Proficient	85	0%
Economically Disadvantaged	187	1%
Not Economically Disadvantaged	75	0%
Not Migrant	262	0%
Buffalo City School District / South Park High School		
All Students	268	3%
Female	127	5%
Male	141	1%
American Indian/Alaska Native	3	#
Black	72	0%
Hispanic	59	0%
Asian/Pacific Islander	3	#
White	122	6%
Multiracial	9	0%
General Education Students	188	4%
Students with Disabilities	80	0%
Not Limited English Proficient	257	3%
Limited English Proficient	11	0%
Economically Disadvantaged	161	2%
Not Economically Disadvantaged	107	5%
Not Migrant	268	3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Sweet Home Central School District / Sweet Home Senior High School		
All Students	255	49%
Female	112	59%
Male	143	42%
American Indian/Alaska Native	2	#
Black	36	19%
Hispanic	7	#
Asian/Pacific Islander	15	33%
White	194	57%
Multiracial	1	#
General Education Students	243	52%
Students with Disabilities	12	0%
Not Limited English Proficient	248	50%
Limited English Proficient	7	14%
Economically Disadvantaged	88	33%
Not Economically Disadvantaged	167	58%
Not Migrant	255	49%
/ Tapestry Charter School		
All Students	71	10%
Female	38	8%
Male	33	12%
Black	41	5%
Hispanic	8	#
Asian/Pacific Islander	2	#
White	18	22%
Multiracial	2	#
General Education Students	60	12%
Students with Disabilities	11	0%
Not Limited English Proficient	67	#
Limited English Proficient	4	#
Economically Disadvantaged	51	2%
Not Economically Disadvantaged	20	30%
Not Migrant	71	10%
Tonawanda City School District / Tonawanda Middle/High School		
All Students	148	40%
Female	84	40%
Male	64	39%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	2	#
White	141	40%
General Education Students	127	46%
Students with Disabilities	21	5%
Not Limited English Proficient	148	40%
Economically Disadvantaged	62	21%
Not Economically Disadvantaged	86	53%
Not Migrant	148	40%
West Seneca Central School District / West Seneca East Senior High School		
All Students	246	49%
Female	121	55%
Male	125	42%
American Indian/Alaska Native	1	#
Black	7	0%
Hispanic	3	#
Asian/Pacific Islander	3	#
White	229	50%
Multiracial	3	#
General Education Students	214	55%
Students with Disabilities	32	6%
Not Limited English Proficient	245	#
Limited English Proficient	1	#
Economically Disadvantaged	71	28%
Not Economically Disadvantaged	175	57%
Not Migrant	246	49%
West Seneca Central School District / West Seneca West Senior High School		
All Students	360	49%
Female	189	56%
Male	171	41%
American Indian/Alaska Native	2	#
Black	7	29%
Hispanic	6	33%
Asian/Pacific Islander	1	#
White	340	49%
Multiracial	4	#
General Education Students	319	54%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	41	7%
Not Limited English Proficient	360	49%
Economically Disadvantaged	102	32%
Not Economically Disadvantaged	258	55%
Not Migrant	360	49%
/ Western New York Maritime Charter School		
All Students	59	10%
Female	18	11%
Male	41	10%
Black	30	3%
Hispanic	11	#
Asian/Pacific Islander	1	#
White	15	13%
Multiracial	2	#
General Education Students	48	13%
Students with Disabilities	11	0%
Not Limited English Proficient	57	#
Limited English Proficient	2	#
Economically Disadvantaged	45	7%
Not Economically Disadvantaged	14	21%
Not Migrant	59	10%
Williamsville Central School District / Williamsville East High School		
All Students	275	82%
Female	144	89%
Male	131	75%
Black	11	36%
Hispanic	10	100%
Asian/Pacific Islander	36	94%
White	206	82%
Multiracial	12	83%
General Education Students	257	86%
Students with Disabilities	18	22%
Not Limited English Proficient	274	#
Limited English Proficient	1	#
Economically Disadvantaged	26	65%
Not Economically Disadvantaged	249	84%
Not Migrant	275	82%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ERIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Williamsville Central School District / Williamsville North High School		
All Students	330	65%
Female	159	76%
Male	171	54%
Black	20	50%
Hispanic	10	60%
Asian/Pacific Islander	24	71%
White	263	65%
Multiracial	13	77%
General Education Students	302	70%
Students with Disabilities	28	7%
Not Limited English Proficient	326	#
Limited English Proficient	4	#
Economically Disadvantaged	45	36%
Not Economically Disadvantaged	285	69%
Not Migrant	330	65%
Williamsville Central School District / Williamsville South High School		
All Students	269	70%
Female	139	81%
Male	130	59%
American Indian/Alaska Native	1	#
Black	19	42%
Hispanic	6	50%
Asian/Pacific Islander	20	70%
White	218	73%
Multiracial	5	#
General Education Students	246	73%
Students with Disabilities	23	39%
Not Limited English Proficient	268	#
Limited English Proficient	1	#
Economically Disadvantaged	34	56%
Not Economically Disadvantaged	235	72%
Not Migrant	269	70%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Crown Point Central School District / Crown Point Central School		
All Students	16	38%
Female	5	60%
Male	11	27%
White	16	38%
General Education Students	12	#
Students with Disabilities	4	#
Not Limited English Proficient	16	38%
Economically Disadvantaged	10	30%
Not Economically Disadvantaged	6	50%
Not Migrant	16	38%
Elizabethtown-Lewis Central School District / Elizabethtown-Lewis Central School		
All Students	34	41%
Female	16	50%
Male	18	33%
American Indian/Alaska Native	1	#
Black	1	#
White	32	#
General Education Students	29	48%
Students with Disabilities	5	0%
Not Limited English Proficient	34	41%
Economically Disadvantaged	7	14%
Not Economically Disadvantaged	27	48%
Not Migrant	34	41%
Keene Central School District / Keene Central School		
All Students	7	71%
Female	3	#
Male	4	#
Asian/Pacific Islander	1	#
White	6	#
General Education Students	6	#
Students with Disabilities	1	#
Not Limited English Proficient	7	71%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	5	#
Not Migrant	7	71%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Lake Placid Central School District / Lake Placid Junior-Senior High School		
All Students	41	63%
Female	21	67%
Male	20	60%
Black	1	#
White	39	#
Multiracial	1	#
General Education Students	37	#
Students with Disabilities	4	#
Not Limited English Proficient	41	63%
Economically Disadvantaged	14	57%
Not Economically Disadvantaged	27	67%
Not Migrant	41	63%
Minerva Central School District / Minerva Central School		
All Students	8	50%
Female	3	#
Male	5	#
White	8	50%
General Education Students	8	50%
Not Limited English Proficient	8	50%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	50%
Moriah Central School District / Moriah Junior-Senior High School		
All Students	57	25%
Female	24	21%
Male	33	27%
Hispanic	1	#
White	56	#
General Education Students	40	35%
Students with Disabilities	17	0%
Not Limited English Proficient	57	25%
Economically Disadvantaged	37	14%
Not Economically Disadvantaged	20	45%
Not Migrant	57	25%
Newcomb Central School District / Newcomb Central School		
All Students	7	86%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	5	#
Male	2	#
White	7	86%
General Education Students	7	86%
Not Limited English Proficient	7	86%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	3	#
Not Migrant	7	86%
Schroon Lake Central School District / Schroon Lake Central School		
All Students	31	52%
Female	15	73%
Male	16	31%
Hispanic	1	#
White	30	#
General Education Students	30	#
Students with Disabilities	1	#
Not Limited English Proficient	31	52%
Economically Disadvantaged	12	17%
Not Economically Disadvantaged	19	74%
Not Migrant	31	52%
Ticonderoga Central School District / Ticonderoga Senior High School		
All Students	79	47%
Female	40	48%
Male	39	46%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	1	#
White	76	#
General Education Students	66	56%
Students with Disabilities	13	0%
Not Limited English Proficient	79	47%
Economically Disadvantaged	40	28%
Not Economically Disadvantaged	39	67%
Not Migrant	79	47%
Westport Central School District / Westport Central School		
All Students	19	53%
Female	9	56%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ESSEX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	10	50%
White	19	53%
General Education Students	18	#
Students with Disabilities	1	#
Not Limited English Proficient	19	53%
Economically Disadvantaged	8	50%
Not Economically Disadvantaged	11	55%
Not Migrant	19	53%
Willsboro Central School District / Willsboro Central School		
All Students	12	50%
Female	8	#
Male	4	#
White	12	50%
General Education Students	12	50%
Not Limited English Proficient	12	50%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	8	#
Not Migrant	12	50%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FRANKLIN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Brushton-Moira Central School District / Brushton-Moira High School		
All Students	65	17%
Female	28	18%
Male	37	16%
Black	1	#
White	64	#
General Education Students	53	21%
Students with Disabilities	12	0%
Not Limited English Proficient	65	17%
Economically Disadvantaged	37	14%
Not Economically Disadvantaged	28	21%
Migrant	1	#
Not Migrant	64	#
Chateaugay Central School District / Chateaugay High School		
All Students	44	36%
Female	21	43%
Male	23	30%
White	44	36%
General Education Students	38	42%
Students with Disabilities	6	0%
Not Limited English Proficient	44	36%
Economically Disadvantaged	11	27%
Not Economically Disadvantaged	33	39%
Not Migrant	44	36%
Malone Central School District / Franklin Academy High School		
All Students	204	28%
Female	95	37%
Male	109	21%
American Indian/Alaska Native	4	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	194	30%
Multiracial	1	#
General Education Students	167	34%
Students with Disabilities	37	3%
Not Limited English Proficient	204	28%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FRANKLIN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	76	14%
Not Economically Disadvantaged	128	37%
Migrant	2	#
Not Migrant	202	#
Saint Regis Falls Central School District / Saint Regis Falls Central School		
All Students	23	35%
Female	12	25%
Male	11	45%
White	23	35%
General Education Students	17	47%
Students with Disabilities	6	0%
Not Limited English Proficient	23	35%
Economically Disadvantaged	12	50%
Not Economically Disadvantaged	11	18%
Not Migrant	23	35%
Salmon River Central School District / Salmon River High School		
All Students	95	25%
Female	42	33%
Male	53	19%
American Indian/Alaska Native	60	25%
White	34	#
Multiracial	1	#
General Education Students	80	30%
Students with Disabilities	15	0%
Not Limited English Proficient	95	25%
Economically Disadvantaged	74	20%
Not Economically Disadvantaged	21	43%
Migrant	1	#
Not Migrant	94	#
Saranac Lake Central School District / Saranac Lake Senior High School		
All Students	128	61%
Female	62	65%
Male	66	58%
Black	1	#
White	127	#
General Education Students	107	71%
Students with Disabilities	21	10%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: FRANKLIN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	128	61%
Economically Disadvantaged	37	41%
Not Economically Disadvantaged	91	69%
Not Migrant	128	61%
Tupper Lake Central School District / Tupper Lake Middle-High School		
All Students	70	30%
Female	34	41%
Male	36	19%
Black	2	#
White	68	#
General Education Students	58	33%
Students with Disabilities	12	17%
Not Limited English Proficient	70	30%
Economically Disadvantaged	22	18%
Not Economically Disadvantaged	48	35%
Not Migrant	70	30%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: FULTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Broadalbin-Perth Central School District / Broadalbin-Perth High School		
All Students	148	39%
Female	68	46%
Male	80	33%
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	140	39%
General Education Students	128	44%
Students with Disabilities	20	5%
Not Limited English Proficient	148	39%
Economically Disadvantaged	44	20%
Not Economically Disadvantaged	104	46%
Not Migrant	148	39%
Gloversville City School District / Gloversville High School		
All Students	235	16%
Female	118	19%
Male	117	14%
Black	15	20%
Hispanic	6	17%
Asian/Pacific Islander	3	#
White	208	16%
Multiracial	3	#
General Education Students	182	21%
Students with Disabilities	53	0%
Not Limited English Proficient	234	#
Limited English Proficient	1	#
Economically Disadvantaged	132	11%
Not Economically Disadvantaged	103	23%
Not Migrant	235	16%
Gloversville City School District / Gloversville Middle School		
All Students	2	#
Female	1	#
Male	1	#
White	2	#
General Education Students	1	#
Students with Disabilities	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: FULTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
Johnstown City School District / Johnstown Senior High School		
All Students	166	19%
Female	85	21%
Male	81	17%
Black	4	#
Hispanic	4	#
Asian/Pacific Islander	5	40%
White	153	18%
General Education Students	152	21%
Students with Disabilities	14	0%
Not Limited English Proficient	166	19%
Economically Disadvantaged	49	14%
Not Economically Disadvantaged	117	21%
Not Migrant	166	19%
Mayfield Central School District / Mayfield Jr/Sr High School		
All Students	85	39%
Female	40	43%
Male	45	36%
Black	1	#
Hispanic	1	#
White	81	#
Multiracial	2	#
General Education Students	69	46%
Students with Disabilities	16	6%
Not Limited English Proficient	85	39%
Economically Disadvantaged	37	19%
Not Economically Disadvantaged	48	54%
Not Migrant	85	39%
Northville Central School District / Northville High School		
All Students	39	23%
Female	15	27%
Male	24	21%
American Indian/Alaska Native	1	#
White	38	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: FULTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	33	27%
Students with Disabilities	6	0%
Not Limited English Proficient	39	23%
Economically Disadvantaged	15	13%
Not Economically Disadvantaged	24	29%
Not Migrant	39	23%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: GENESEE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Alexander Central School District / Alexander Middle School-High School		
All Students	65	55%
Female	34	53%
Male	31	58%
White	65	55%
General Education Students	60	60%
Students with Disabilities	5	0%
Not Limited English Proficient	65	55%
Economically Disadvantaged	14	50%
Not Economically Disadvantaged	51	57%
Not Migrant	65	55%
Batavia City School District / Batavia High School		
All Students	165	33%
Female	74	32%
Male	91	34%
Black	14	14%
Hispanic	7	#
Asian/Pacific Islander	1	#
White	135	39%
Multiracial	8	13%
General Education Students	141	37%
Students with Disabilities	24	13%
Not Limited English Proficient	165	33%
Economically Disadvantaged	76	25%
Not Economically Disadvantaged	89	40%
Not Migrant	165	33%
Byron-Bergen Central School District / Byron-Bergen Junior/Senior High School		
All Students	74	41%
Female	37	51%
Male	37	30%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	68	43%
General Education Students	63	48%
Students with Disabilities	11	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GENESEE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	73	#
Limited English Proficient	1	#
Economically Disadvantaged	31	29%
Not Economically Disadvantaged	43	49%
Not Migrant	74	41%
Elba Central School District / Elba Junior-Senior High School		
All Students	41	59%
Female	19	68%
Male	22	50%
Black	3	#
Hispanic	4	#
White	34	62%
General Education Students	36	64%
Students with Disabilities	5	20%
Not Limited English Proficient	41	59%
Economically Disadvantaged	11	55%
Not Economically Disadvantaged	30	60%
Migrant	1	#
Not Migrant	40	#
Le Roy Central School District / Le Roy Junior-Senior High School		
All Students	108	41%
Female	61	54%
Male	47	23%
Black	1	#
Hispanic	3	#
White	104	#
General Education Students	96	46%
Students with Disabilities	12	0%
Not Limited English Proficient	108	41%
Economically Disadvantaged	34	21%
Not Economically Disadvantaged	74	50%
Not Migrant	108	41%
Oakfield-Alabama Central School District / Oakfield-Alabama Middle School High School		
All Students	55	47%
Female	36	39%
Male	19	63%
Hispanic	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GENESEE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	52	#
Multiracial	1	#
General Education Students	51	#
Students with Disabilities	4	#
Not Limited English Proficient	55	47%
Economically Disadvantaged	23	35%
Not Economically Disadvantaged	32	56%
Not Migrant	55	47%
Pavilion Central School District / Pavilion Junior-Senior High School		
All Students	72	33%
Female	24	42%
Male	48	29%
Black	2	#
White	69	#
Multiracial	1	#
General Education Students	58	41%
Students with Disabilities	14	0%
Not Limited English Proficient	72	33%
Economically Disadvantaged	30	20%
Not Economically Disadvantaged	42	43%
Not Migrant	72	33%
Pembroke Central School District / Pembroke Junior-Senior High School		
All Students	71	61%
Female	43	70%
Male	28	46%
Hispanic	1	#
White	68	#
Multiracial	2	#
General Education Students	68	#
Students with Disabilities	3	#
Not Limited English Proficient	71	61%
Economically Disadvantaged	18	61%
Not Economically Disadvantaged	53	60%
Not Migrant	71	61%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GREENE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Cairo-Durham Central School District / Cairo-Durham High School		
All Students	114	23%
Female	56	29%
Male	58	17%
Black	1	#
Hispanic	3	#
White	104	22%
Multiracial	6	#
General Education Students	95	25%
Students with Disabilities	19	11%
Not Limited English Proficient	114	23%
Economically Disadvantaged	44	20%
Not Economically Disadvantaged	70	24%
Not Migrant	114	23%
Catskill Central School District / Catskill Senior High School		
All Students	128	34%
Female	64	44%
Male	64	25%
Black	16	19%
Hispanic	15	#
Asian/Pacific Islander	1	#
White	93	41%
Multiracial	3	#
General Education Students	101	43%
Students with Disabilities	27	4%
Not Limited English Proficient	128	34%
Economically Disadvantaged	52	23%
Not Economically Disadvantaged	76	42%
Not Migrant	128	34%
Coxsackie-Athens Central School District / Coxsackie-Athens High School		
All Students	125	43%
Female	61	46%
Male	64	41%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	116	45%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GREENE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	121	#
Students with Disabilities	4	#
Not Limited English Proficient	125	43%
Economically Disadvantaged	31	23%
Not Economically Disadvantaged	94	50%
Migrant	1	#
Not Migrant	124	#
Greenville Central School District / Greenville High School		
All Students	109	41%
Female	64	48%
Male	45	31%
Black	2	#
Asian/Pacific Islander	1	#
White	106	#
General Education Students	92	48%
Students with Disabilities	17	6%
Not Limited English Proficient	109	41%
Economically Disadvantaged	37	19%
Not Economically Disadvantaged	72	53%
Not Migrant	109	41%
Hunter-Tannersville Central School District / Hunter-Tannersville Middle School High Sch		
All Students	33	42%
Female	10	60%
Male	23	35%
Hispanic	1	#
White	31	#
Multiracial	1	#
General Education Students	26	54%
Students with Disabilities	7	0%
Not Limited English Proficient	33	42%
Economically Disadvantaged	18	22%
Not Economically Disadvantaged	15	67%
Not Migrant	33	42%
Windham-Ashland-Jewett Central School District / Windham Ashland Central School		
All Students	32	44%
Female	18	67%
Male	14	14%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: GREENE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
Hispanic	2	#
White	28	#
Multiracial	1	#
General Education Students	29	#
Students with Disabilities	3	#
Not Limited English Proficient	32	44%
Economically Disadvantaged	9	44%
Not Economically Disadvantaged	23	43%
Not Migrant	32	44%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HAMILTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Indian Lake Central School District / Indian Lake Central School		
All Students	10	20%
Female	6	#
Male	4	#
White	10	20%
General Education Students	7	#
Students with Disabilities	3	#
Not Limited English Proficient	10	20%
Economically Disadvantaged	5	0%
Not Economically Disadvantaged	5	40%
Not Migrant	10	20%
Long Lake Central School District / Long Lake Central School		
All Students	7	14%
Female	5	#
Male	2	#
Asian/Pacific Islander	1	#
White	6	#
General Education Students	7	14%
Not Limited English Proficient	7	14%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	5	#
Not Migrant	7	14%
Wells Central School District / Wells School		
All Students	12	42%
Female	3	#
Male	9	#
White	11	#
Multiracial	1	#
General Education Students	10	#
Students with Disabilities	2	#
Not Limited English Proficient	12	42%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	8	#
Not Migrant	12	42%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HERKIMER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Central Valley Csd At Ilion-Mohawk / Central Valley Academy		
All Students	186	19%
Female	98	23%
Male	88	15%
Black	7	#
Asian/Pacific Islander	3	#
White	176	19%
General Education Students	150	24%
Students with Disabilities	36	0%
Not Limited English Proficient	185	#
Limited English Proficient	1	#
Economically Disadvantaged	66	14%
Not Economically Disadvantaged	120	23%
Not Migrant	186	19%
Frankfort-Schuyler Central School District / Frankfort-Schuyler Central High School		
All Students	96	28%
Female	55	35%
Male	41	20%
White	96	28%
General Education Students	88	31%
Students with Disabilities	8	0%
Not Limited English Proficient	96	28%
Economically Disadvantaged	22	27%
Not Economically Disadvantaged	74	28%
Not Migrant	96	28%
Central Valley Csd At Ilion-Mohawk / Gregory B Jarvis Middle School		
All Students	5	20%
Female	4	#
Male	1	#
White	5	20%
General Education Students	4	#
Students with Disabilities	1	#
Not Limited English Proficient	5	20%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	2	#
Not Migrant	5	20%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HERKIMER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Herkimer Central School District / Herkimer High School		
All Students	95	29%
Female	55	35%
Male	40	23%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	87	30%
Multiracial	3	#
General Education Students	79	34%
Students with Disabilities	16	6%
Not Limited English Proficient	95	29%
Economically Disadvantaged	35	14%
Not Economically Disadvantaged	60	38%
Not Migrant	95	29%
Dolgeville Central School District / James A Green High School		
All Students	58	28%
Female	25	36%
Male	33	21%
Black	1	#
Hispanic	1	#
White	56	#
General Education Students	48	33%
Students with Disabilities	10	0%
Not Limited English Proficient	58	28%
Economically Disadvantaged	30	23%
Not Economically Disadvantaged	28	32%
Migrant	2	#
Not Migrant	56	#
Little Falls City School District / Little Falls High School		
All Students	107	22%
Female	46	22%
Male	61	23%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	102	23%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: HERKIMER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	89	27%
Students with Disabilities	18	0%
Not Limited English Proficient	107	22%
Economically Disadvantaged	42	7%
Not Economically Disadvantaged	65	32%
Migrant	1	#
Not Migrant	106	#
Mount Markham Central School District / Mount Markham Senior High School		
All Students	79	39%
Female	31	35%
Male	48	42%
Hispanic	1	#
White	78	#
General Education Students	68	46%
Students with Disabilities	11	0%
Not Limited English Proficient	79	39%
Economically Disadvantaged	33	21%
Not Economically Disadvantaged	46	52%
Not Migrant	79	39%
Van Hornesville-Owen D Young Central School District / Owen D Young Central School		
All Students	15	27%
Female	13	#
Male	2	#
White	15	27%
General Education Students	14	#
Students with Disabilities	1	#
Not Limited English Proficient	15	27%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	11	#
Not Migrant	15	27%
Poland Central School District / Poland Junior-Senior High School		
All Students	50	36%
Female	21	43%
Male	29	31%
Black	2	#
Hispanic	2	#
White	46	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: HERKIMER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	50	36%
Not Limited English Proficient	50	36%
Economically Disadvantaged	21	29%
Not Economically Disadvantaged	29	41%
Not Migrant	50	36%
Town Of Webb Union Free School District / Town Of Webb School		
All Students	23	39%
Female	12	33%
Male	11	45%
Hispanic	1	#
White	22	#
General Education Students	21	#
Students with Disabilities	2	#
Not Limited English Proficient	23	39%
Economically Disadvantaged	7	43%
Not Economically Disadvantaged	16	38%
Not Migrant	23	39%
West Canada Valley Central School District / West Canada Valley Junior-Senior High Sch		
All Students	72	42%
Female	32	44%
Male	40	40%
White	68	#
Multiracial	4	#
General Education Students	69	#
Students with Disabilities	3	#
Not Limited English Proficient	72	42%
Economically Disadvantaged	21	33%
Not Economically Disadvantaged	51	45%
Not Migrant	72	42%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Alexandria Central School District / Alexandria Central High School		
All Students	53	36%
Female	26	31%
Male	27	41%
Black	1	#
Hispanic	1	#
White	51	#
General Education Students	39	44%
Students with Disabilities	14	14%
Not Limited English Proficient	53	36%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	52	#
Not Migrant	53	36%
Belleville Henderson Central School District / Belleville Henderson Central School		
All Students	34	38%
Female	19	42%
Male	15	33%
Black	1	#
White	33	#
General Education Students	28	46%
Students with Disabilities	6	0%
Not Limited English Proficient	34	38%
Economically Disadvantaged	12	25%
Not Economically Disadvantaged	22	45%
Not Migrant	34	38%
Carthage Central School District / Carthage Senior High School		
All Students	218	39%
Female	103	48%
Male	115	30%
American Indian/Alaska Native	1	#
Black	16	25%
Hispanic	13	31%
Asian/Pacific Islander	3	#
White	178	39%
Multiracial	7	#
General Education Students	192	44%
Students with Disabilities	26	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	218	39%
Economically Disadvantaged	79	28%
Not Economically Disadvantaged	139	45%
Not Migrant	218	39%
General Brown Central School District / General Brown Junior-Senior High School		
All Students	103	47%
Female	56	54%
Male	47	38%
American Indian/Alaska Native	2	#
White	101	#
General Education Students	96	50%
Students with Disabilities	7	0%
Not Limited English Proficient	103	47%
Economically Disadvantaged	28	21%
Not Economically Disadvantaged	75	56%
Not Migrant	103	47%
Indian River Central School District / Indian River High School		
All Students	209	29%
Female	106	32%
Male	103	26%
Black	23	13%
Hispanic	22	14%
Asian/Pacific Islander	3	#
White	155	32%
Multiracial	6	#
General Education Students	179	33%
Students with Disabilities	30	7%
Not Limited English Proficient	208	#
Limited English Proficient	1	#
Economically Disadvantaged	85	18%
Not Economically Disadvantaged	124	37%
Not Migrant	209	29%
La Fargeville Central School District / La Fargeville Central School		
All Students	43	28%
Female	21	38%
Male	22	18%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	1	#
White	41	#
General Education Students	35	29%
Students with Disabilities	8	25%
Not Limited English Proficient	43	28%
Economically Disadvantaged	19	26%
Not Economically Disadvantaged	24	29%
Not Migrant	43	28%
Lyme Central School District / Lyme Central School		
All Students	23	35%
Female	7	57%
Male	16	25%
Black	1	#
White	22	#
General Education Students	19	#
Students with Disabilities	4	#
Not Limited English Proficient	23	35%
Economically Disadvantaged	10	30%
Not Economically Disadvantaged	13	38%
Not Migrant	23	35%
Sackets Harbor Central School District / Sackets Harbor Central School		
All Students	36	67%
Female	18	83%
Male	18	50%
White	36	67%
General Education Students	34	#
Students with Disabilities	2	#
Not Limited English Proficient	36	67%
Economically Disadvantaged	8	13%
Not Economically Disadvantaged	28	82%
Not Migrant	36	67%
South Jefferson Central School District / South Jefferson High School		
All Students	153	38%
Female	75	43%
Male	78	33%
American Indian/Alaska Native	1	#
Black	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	149	#
Multiracial	1	#
General Education Students	118	46%
Students with Disabilities	35	11%
Not Limited English Proficient	153	38%
Economically Disadvantaged	59	19%
Not Economically Disadvantaged	94	50%
Not Migrant	153	38%
Thousand Islands Central School District / Thousand Islands High School		
All Students	86	56%
Female	50	58%
Male	36	53%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	4	#
White	79	57%
Multiracial	1	#
General Education Students	76	61%
Students with Disabilities	10	20%
Not Limited English Proficient	86	56%
Economically Disadvantaged	26	50%
Not Economically Disadvantaged	60	58%
Not Migrant	86	56%
Watertown City School District / Watertown Senior High School		
All Students	282	28%
Female	153	31%
Male	129	23%
American Indian/Alaska Native	4	#
Black	19	26%
Hispanic	11	9%
Asian/Pacific Islander	6	#
White	236	28%
Multiracial	6	0%
General Education Students	218	36%
Students with Disabilities	64	0%
Not Limited English Proficient	281	#
Limited English Proficient	1	#
Economically Disadvantaged	129	16%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: JEFFERSON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	153	37%
Not Migrant	282	28%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LEWIS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Beaver River Central School District / Beaver River Senior High School		
All Students	69	38%
Female	36	44%
Male	33	30%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	67	#
General Education Students	63	40%
Students with Disabilities	6	17%
Not Limited English Proficient	69	38%
Economically Disadvantaged	24	29%
Not Economically Disadvantaged	45	42%
Not Migrant	69	38%
Copenhagen Central School District / Copenhagen Central School		
All Students	35	37%
Female	19	42%
Male	16	31%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	32	#
Multiracial	1	#
General Education Students	34	#
Students with Disabilities	1	#
Not Limited English Proficient	35	37%
Economically Disadvantaged	13	31%
Not Economically Disadvantaged	22	41%
Not Migrant	35	37%
Harrisville Central School District / Harrisville Junior-Senior High School		
All Students	33	33%
Female	20	40%
Male	13	23%
Asian/Pacific Islander	1	#
White	32	#
General Education Students	25	44%
Students with Disabilities	8	0%
Not Limited English Proficient	33	33%
Economically Disadvantaged	13	31%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LEWIS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	20	35%
Not Migrant	33	33%
Lowville Academy & Central School District / Lowville High School		
All Students	95	58%
Female	48	69%
Male	47	47%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	90	60%
General Education Students	87	63%
Students with Disabilities	8	0%
Not Limited English Proficient	95	58%
Economically Disadvantaged	31	45%
Not Economically Disadvantaged	64	64%
Not Migrant	95	58%
South Lewis Central School District / South Lewis High School		
All Students	85	45%
Female	35	51%
Male	50	40%
Black	1	#
White	83	#
Multiracial	1	#
General Education Students	74	51%
Students with Disabilities	11	0%
Not Limited English Proficient	85	45%
Economically Disadvantaged	43	42%
Not Economically Disadvantaged	42	48%
Not Migrant	85	45%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LIVINGSTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Avon Central School District / Avon High School		
All Students	83	71%
Female	47	70%
Male	36	72%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	78	73%
General Education Students	78	76%
Students with Disabilities	5	0%
Not Limited English Proficient	83	71%
Economically Disadvantaged	20	40%
Not Economically Disadvantaged	63	81%
Not Migrant	83	71%
Caledonia-Mumford Central School District / Caledonia-Mumford High School		
All Students	80	63%
Female	36	78%
Male	44	50%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	69	65%
Multiracial	4	#
General Education Students	69	71%
Students with Disabilities	11	9%
Not Limited English Proficient	80	63%
Economically Disadvantaged	17	47%
Not Economically Disadvantaged	63	67%
Not Migrant	80	63%
Dalton-Nunda Central School District (Keshequa) / Dalton-Nunda High School		
All Students	56	43%
Female	32	53%
Male	24	29%
Black	2	#
White	53	#
Multiracial	1	#
General Education Students	49	49%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LIVINGSTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	7	0%
Not Limited English Proficient	56	43%
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	42	48%
Not Migrant	56	43%
Dansville Central School District / Dansville High School		
All Students	120	38%
Female	64	47%
Male	56	27%
Black	5	#
Hispanic	2	#
White	113	38%
General Education Students	108	42%
Students with Disabilities	12	0%
Not Limited English Proficient	119	#
Limited English Proficient	1	#
Economically Disadvantaged	50	16%
Not Economically Disadvantaged	70	53%
Not Migrant	120	38%
Geneseo Central School District / Geneseo Middle School High School		
All Students	62	55%
Female	37	57%
Male	25	52%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	55	56%
General Education Students	56	61%
Students with Disabilities	6	0%
Not Limited English Proficient	62	55%
Economically Disadvantaged	9	44%
Not Economically Disadvantaged	53	57%
Not Migrant	62	55%
Livonia Central School District / Livonia Senior High School		
All Students	159	47%
Female	81	54%
Male	78	38%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: LIVINGSTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	2	#
White	157	#
General Education Students	143	51%
Students with Disabilities	16	6%
Not Limited English Proficient	159	47%
Economically Disadvantaged	28	29%
Not Economically Disadvantaged	131	50%
Not Migrant	159	47%
Mount Morris Central School District / Mount Morris Middle/Senior High School		
All Students	32	22%
Female	17	29%
Male	15	13%
Hispanic	3	#
White	29	#
General Education Students	30	#
Students with Disabilities	2	#
Not Limited English Proficient	32	22%
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	19	21%
Not Migrant	32	22%
York Central School District / York Middle/High School		
All Students	69	35%
Female	33	42%
Male	36	28%
Hispanic	1	#
White	68	#
General Education Students	61	38%
Students with Disabilities	8	13%
Not Limited English Proficient	69	35%
Economically Disadvantaged	21	29%
Not Economically Disadvantaged	48	38%
Not Migrant	69	35%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Brookfield Central School District / Brookfield Central School		
All Students	22	50%
Female	10	60%
Male	12	42%
Hispanic	1	#
White	21	#
General Education Students	21	#
Students with Disabilities	1	#
Not Limited English Proficient	22	50%
Economically Disadvantaged	10	50%
Not Economically Disadvantaged	12	50%
Not Migrant	22	50%
Canastota Central School District / Canastota High School		
All Students	138	30%
Female	67	30%
Male	71	30%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	2	#
White	130	28%
Multiracial	2	#
General Education Students	121	34%
Students with Disabilities	17	0%
Not Limited English Proficient	138	30%
Economically Disadvantaged	37	19%
Not Economically Disadvantaged	101	34%
Not Migrant	138	30%
Cazenovia Central School District / Cazenovia High School		
All Students	132	74%
Female	72	79%
Male	60	68%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	124	76%
General Education Students	119	81%
Students with Disabilities	13	15%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	129	#
Limited English Proficient	3	#
Economically Disadvantaged	15	47%
Not Economically Disadvantaged	117	78%
Not Migrant	132	74%
Chittenango Central School District / Chittenango High School		
All Students	181	46%
Female	97	49%
Male	84	42%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	2	#
White	176	45%
Multiracial	1	#
General Education Students	152	52%
Students with Disabilities	29	14%
Not Limited English Proficient	181	46%
Economically Disadvantaged	64	33%
Not Economically Disadvantaged	117	53%
Not Migrant	181	46%
Deruyter Central School District / Deruyter High School		
All Students	28	25%
Female	16	44%
Male	12	0%
White	28	25%
General Education Students	24	#
Students with Disabilities	4	#
Not Limited English Proficient	28	25%
Economically Disadvantaged	13	31%
Not Economically Disadvantaged	15	20%
Not Migrant	28	25%
Hamilton Central School District / Hamilton Junior-Senior High School		
All Students	42	36%
Female	18	39%
Male	24	33%
Hispanic	1	#
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	39	#
Multiracial	1	#
General Education Students	33	45%
Students with Disabilities	9	0%
Not Limited English Proficient	42	36%
Economically Disadvantaged	10	0%
Not Economically Disadvantaged	32	47%
Not Migrant	42	36%
Madison Central School District / Madison Central School		
All Students	33	12%
Female	18	11%
Male	15	13%
Black	1	#
White	32	#
General Education Students	30	#
Students with Disabilities	3	#
Not Limited English Proficient	33	12%
Economically Disadvantaged	14	7%
Not Economically Disadvantaged	19	16%
Not Migrant	33	12%
Morrisville-Eaton Central School District / Morrisville Middle School High School		
All Students	60	38%
Female	25	36%
Male	35	40%
Hispanic	2	#
White	57	#
Multiracial	1	#
General Education Students	49	45%
Students with Disabilities	11	9%
Not Limited English Proficient	60	38%
Economically Disadvantaged	17	18%
Not Economically Disadvantaged	43	47%
Not Migrant	60	38%
Oneida City School District / Oneida Senior High School		
All Students	164	35%
Female	66	42%
Male	98	31%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MADISON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	3	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	156	36%
General Education Students	137	42%
Students with Disabilities	27	0%
Not Limited English Proficient	164	35%
Economically Disadvantaged	58	17%
Not Economically Disadvantaged	106	45%
Not Migrant	164	35%
Stockbridge Valley Central School District / Stockbridge Valley Central School		
All Students	38	37%
Female	19	42%
Male	19	32%
American Indian/Alaska Native	1	#
White	36	#
Multiracial	1	#
General Education Students	34	#
Students with Disabilities	4	#
Not Limited English Proficient	38	37%
Economically Disadvantaged	15	27%
Not Economically Disadvantaged	23	43%
Not Migrant	38	37%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Greece Central School District / Arcadia High School		
All Students	273	44%
Female	126	47%
Male	147	41%
American Indian/Alaska Native	2	#
Black	24	13%
Hispanic	28	21%
Asian/Pacific Islander	7	71%
White	207	51%
Multiracial	5	#
General Education Students	234	50%
Students with Disabilities	39	8%
Not Limited English Proficient	273	44%
Economically Disadvantaged	109	31%
Not Economically Disadvantaged	164	52%
Not Migrant	273	44%
Greece Central School District / Athena High School		
All Students	317	39%
Female	158	39%
Male	159	38%
American Indian/Alaska Native	1	#
Black	37	3%
Hispanic	23	22%
Asian/Pacific Islander	9	78%
White	243	45%
Multiracial	4	#
General Education Students	277	44%
Students with Disabilities	40	0%
Not Limited English Proficient	317	39%
Economically Disadvantaged	101	17%
Not Economically Disadvantaged	216	49%
Not Migrant	317	39%
Brighton Central School District / Brighton High School		
All Students	276	67%
Female	138	73%
Male	138	61%
Black	23	30%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	16	#
Asian/Pacific Islander	37	78%
White	196	69%
Multiracial	4	#
General Education Students	242	76%
Students with Disabilities	34	6%
Not Limited English Proficient	274	#
Limited English Proficient	2	#
Economically Disadvantaged	36	47%
Not Economically Disadvantaged	240	70%
Not Migrant	276	67%
Brockport Central School District / Brockport High School		
All Students	303	44%
Female	142	51%
Male	161	38%
American Indian/Alaska Native	1	#
Black	18	22%
Hispanic	16	25%
Asian/Pacific Islander	6	#
White	254	47%
Multiracial	8	25%
General Education Students	260	50%
Students with Disabilities	43	5%
Not Limited English Proficient	302	#
Limited English Proficient	1	#
Economically Disadvantaged	110	20%
Not Economically Disadvantaged	193	58%
Not Migrant	303	44%
Rochester City School District / Charlotte High School		
All Students	123	3%
Female	59	2%
Male	64	5%
Black	74	1%
Hispanic	23	0%
Asian/Pacific Islander	4	#
White	22	#
General Education Students	95	4%
Students with Disabilities	28	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	114	4%
Limited English Proficient	9	0%
Economically Disadvantaged	93	2%
Not Economically Disadvantaged	30	7%
Not Migrant	123	3%
Churchville-Chili Central School District / Churchville-Chili Senior High School		
All Students	308	65%
Female	161	74%
Male	147	56%
American Indian/Alaska Native	2	#
Black	26	35%
Hispanic	11	82%
Asian/Pacific Islander	9	#
White	259	68%
Multiracial	1	#
General Education Students	279	71%
Students with Disabilities	29	14%
Not Limited English Proficient	306	#
Limited English Proficient	2	#
Economically Disadvantaged	74	43%
Not Economically Disadvantaged	234	72%
Not Migrant	308	65%
Rochester City School District / Dr Freddie Thomas High School		
All Students	307	3%
Female	159	3%
Male	148	3%
Black	188	3%
Hispanic	69	3%
Asian/Pacific Islander	22	0%
White	28	7%
General Education Students	245	4%
Students with Disabilities	62	0%
Not Limited English Proficient	273	3%
Limited English Proficient	34	3%
Economically Disadvantaged	246	3%
Not Economically Disadvantaged	61	3%
Not Migrant	307	3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Rochester City School District / East High School		
All Students	286	3%
Female	137	3%
Male	149	3%
Black	172	2%
Hispanic	60	0%
Asian/Pacific Islander	23	0%
White	31	13%
General Education Students	230	3%
Students with Disabilities	56	0%
Not Limited English Proficient	242	3%
Limited English Proficient	44	0%
Economically Disadvantaged	227	3%
Not Economically Disadvantaged	59	3%
Not Migrant	286	3%
East Rochester Union Free School District / East Rochester Junior-Senior High School		
All Students	81	38%
Female	39	44%
Male	42	33%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	1	#
White	70	43%
General Education Students	72	42%
Students with Disabilities	9	11%
Not Limited English Proficient	81	38%
Economically Disadvantaged	30	20%
Not Economically Disadvantaged	51	49%
Not Migrant	81	38%
East Irondequoit Central School District / Eastridge Senior High School		
All Students	247	36%
Female	127	38%
Male	120	35%
Black	50	18%
Hispanic	39	#
Asian/Pacific Islander	2	#
White	155	41%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	1	#
General Education Students	222	40%
Students with Disabilities	25	4%
Not Limited English Proficient	242	37%
Limited English Proficient	5	0%
Economically Disadvantaged	121	25%
Not Economically Disadvantaged	126	48%
Not Migrant	247	36%
Fairport Central School District / Fairport Senior High School		
All Students	550	77%
Female	271	77%
Male	279	76%
Black	29	41%
Hispanic	10	#
Asian/Pacific Islander	26	77%
White	481	79%
Multiracial	4	#
General Education Students	500	82%
Students with Disabilities	50	20%
Not Limited English Proficient	548	#
Limited English Proficient	2	#
Economically Disadvantaged	64	47%
Not Economically Disadvantaged	486	80%
Not Migrant	550	77%
Gates-Chili Central School District / Gates-Chili High School		
All Students	352	43%
Female	162	49%
Male	190	38%
American Indian/Alaska Native	2	#
Black	68	29%
Hispanic	35	17%
Asian/Pacific Islander	27	70%
White	214	49%
Multiracial	6	#
General Education Students	308	49%
Students with Disabilities	44	0%
Not Limited English Proficient	351	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	121	30%
Not Economically Disadvantaged	231	50%
Not Migrant	352	43%
Hilton Central School District / Hilton High School		
All Students	367	51%
Female	169	55%
Male	198	48%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	13	38%
Asian/Pacific Islander	6	33%
White	339	53%
Multiracial	3	#
General Education Students	337	55%
Students with Disabilities	30	10%
Not Limited English Proficient	364	#
Limited English Proficient	3	#
Economically Disadvantaged	71	31%
Not Economically Disadvantaged	296	56%
Not Migrant	367	51%
Honeoye Falls-Lima Central School District / Honeoye Falls-Lima Senior High School		
All Students	182	83%
Female	95	88%
Male	87	77%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	4	#
White	171	83%
Multiracial	3	#
General Education Students	154	89%
Students with Disabilities	28	50%
Not Limited English Proficient	182	83%
Economically Disadvantaged	29	69%
Not Economically Disadvantaged	153	86%
Not Migrant	182	83%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Rochester City School District / International Finance & Economic Development Hs At Fr		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
West Irondequoit Central School District / Irondequoit High School		
All Students	290	63%
Female	164	68%
Male	126	57%
Black	35	40%
Hispanic	26	62%
Asian/Pacific Islander	9	67%
White	215	67%
Multiracial	5	60%
General Education Students	263	68%
Students with Disabilities	27	22%
Not Limited English Proficient	289	#
Limited English Proficient	1	#
Economically Disadvantaged	42	38%
Not Economically Disadvantaged	248	68%
Not Migrant	290	63%
Rochester City School District / James Monroe High School		
All Students	130	1%
Female	67	1%
Male	63	0%
Black	27	#
Hispanic	99	1%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	98	1%
Students with Disabilities	32	0%
Not Limited English Proficient	76	1%
Limited English Proficient	54	0%
Economically Disadvantaged	109	1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	21	0%
Not Migrant	130	1%
Rochester City School District / John Marshall High School		
All Students	25	0%
Female	11	0%
Male	14	0%
Black	21	#
Hispanic	3	#
White	1	#
General Education Students	20	0%
Students with Disabilities	5	0%
Not Limited English Proficient	23	#
Limited English Proficient	2	#
Economically Disadvantaged	21	#
Not Economically Disadvantaged	4	#
Not Migrant	25	0%
Rochester City School District / Joseph C Wilson Magnet High School		
All Students	244	16%
Female	138	14%
Male	106	18%
American Indian/Alaska Native	2	#
Black	184	11%
Hispanic	25	20%
Asian/Pacific Islander	5	#
White	28	43%
General Education Students	199	19%
Students with Disabilities	45	0%
Not Limited English Proficient	237	16%
Limited English Proficient	7	0%
Economically Disadvantaged	181	13%
Not Economically Disadvantaged	63	22%
Not Migrant	244	16%
Rochester City School District / Leadership Academy For Young Men (The)		
All Students	4	#
Male	4	#
Black	2	#
Hispanic	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	3	#
Students with Disabilities	1	#
Not Limited English Proficient	4	#
Economically Disadvantaged	4	#
Not Migrant	4	#
Rochester City School District / Northeast College Preparatory High School		
All Students	85	0%
Female	45	0%
Male	40	0%
Black	56	0%
Hispanic	18	0%
Asian/Pacific Islander	2	#
White	9	#
General Education Students	61	0%
Students with Disabilities	24	0%
Not Limited English Proficient	81	#
Limited English Proficient	4	#
Economically Disadvantaged	58	0%
Not Economically Disadvantaged	27	0%
Not Migrant	85	0%
Rochester City School District / Northwest College Preparatory High School		
All Students	47	0%
Female	21	0%
Male	26	0%
American Indian/Alaska Native	1	#
Black	33	0%
Hispanic	6	0%
Asian/Pacific Islander	2	#
White	5	#
General Education Students	31	0%
Students with Disabilities	16	0%
Not Limited English Proficient	45	#
Limited English Proficient	2	#
Economically Disadvantaged	38	0%
Not Economically Disadvantaged	9	0%
Not Migrant	47	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Greece Central School District / Odyssey Academy		
All Students	119	62%
Female	51	71%
Male	68	56%
Black	10	20%
Hispanic	2	#
Asian/Pacific Islander	4	#
White	103	67%
General Education Students	107	68%
Students with Disabilities	12	8%
Not Limited English Proficient	118	#
Limited English Proficient	1	#
Economically Disadvantaged	29	41%
Not Economically Disadvantaged	90	69%
Not Migrant	119	62%
Greece Central School District / Olympia High School		
All Students	266	35%
Female	126	41%
Male	140	29%
American Indian/Alaska Native	1	#
Black	44	25%
Hispanic	24	21%
Asian/Pacific Islander	9	44%
White	183	38%
Multiracial	5	#
General Education Students	236	39%
Students with Disabilities	30	0%
Not Limited English Proficient	260	35%
Limited English Proficient	6	17%
Economically Disadvantaged	133	29%
Not Economically Disadvantaged	133	40%
Not Migrant	266	35%
Penfield Central School District / Penfield Senior High School		
All Students	361	76%
Female	177	79%
Male	184	73%
Black	13	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	17	59%
Asian/Pacific Islander	19	84%
White	309	78%
Multiracial	3	#
General Education Students	336	81%
Students with Disabilities	25	12%
Not Limited English Proficient	360	#
Limited English Proficient	1	#
Economically Disadvantaged	57	42%
Not Economically Disadvantaged	304	82%
Not Migrant	361	76%
Pittsford Central School District / Pittsford Sutherland High School		
All Students	257	87%
Female	130	88%
Male	127	85%
Black	7	#
Hispanic	10	80%
Asian/Pacific Islander	16	88%
White	223	88%
Multiracial	1	#
General Education Students	239	90%
Students with Disabilities	18	39%
Not Limited English Proficient	257	87%
Economically Disadvantaged	9	78%
Not Economically Disadvantaged	248	87%
Not Migrant	257	87%
Pittsford Central School District / Pittsford-Mendon High School		
All Students	238	87%
Female	109	86%
Male	129	87%
Black	4	#
Hispanic	5	#
Asian/Pacific Islander	28	86%
White	196	88%
Multiracial	5	100%
General Education Students	218	92%
Students with Disabilities	20	30%
Not Limited English Proficient	238	87%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	3	#
Not Economically Disadvantaged	235	#
Not Migrant	238	87%
Rochester City School District / Robert Brown School Of Construction And Design		
All Students	137	2%
Female	49	2%
Male	88	2%
Black	87	1%
Hispanic	31	3%
Asian/Pacific Islander	6	0%
White	13	8%
General Education Students	113	3%
Students with Disabilities	24	0%
Not Limited English Proficient	125	2%
Limited English Proficient	12	0%
Economically Disadvantaged	115	3%
Not Economically Disadvantaged	22	0%
Not Migrant	137	2%
/ Rochester Academy Charter School		
All Students	37	19%
Female	20	25%
Male	17	12%
Black	33	#
Hispanic	3	#
White	1	#
General Education Students	35	#
Students with Disabilities	2	#
Not Limited English Proficient	36	#
Limited English Proficient	1	#
Economically Disadvantaged	28	18%
Not Economically Disadvantaged	9	22%
Migrant	2	#
Not Migrant	35	#
Rochester City School District / Rochester Early College International High School		
All Students	93	10%
Female	56	11%
Male	37	8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	71	10%
Hispanic	12	8%
Asian/Pacific Islander	6	#
White	4	#
General Education Students	88	10%
Students with Disabilities	5	0%
Not Limited English Proficient	84	11%
Limited English Proficient	9	0%
Economically Disadvantaged	66	8%
Not Economically Disadvantaged	27	15%
Not Migrant	93	10%
Rochester City School District / Rochester Science, Technology, Engineering And Math		
All Students	170	4%
Female	83	1%
Male	87	6%
Black	124	4%
Hispanic	29	0%
Asian/Pacific Islander	7	14%
White	10	0%
General Education Students	146	4%
Students with Disabilities	24	0%
Not Limited English Proficient	156	4%
Limited English Proficient	14	0%
Economically Disadvantaged	130	3%
Not Economically Disadvantaged	40	5%
Not Migrant	170	4%
Rush-Henrietta Central School District / Rush-Henrietta Senior High School		
All Students	429	48%
Female	218	55%
Male	211	41%
American Indian/Alaska Native	3	#
Black	77	21%
Hispanic	20	45%
Asian/Pacific Islander	34	53%
White	288	55%
Multiracial	7	#
General Education Students	400	51%
Students with Disabilities	29	3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	420	49%
Limited English Proficient	9	22%
Economically Disadvantaged	147	33%
Not Economically Disadvantaged	282	56%
Not Migrant	429	48%
Rochester City School District / School Of Imaging And Information Technology At Ediso		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
Rochester City School District / School Of The Arts		
All Students	166	23%
Female	85	22%
Male	81	23%
American Indian/Alaska Native	1	#
Black	84	13%
Hispanic	28	0%
Asian/Pacific Islander	5	#
White	48	54%
General Education Students	154	25%
Students with Disabilities	12	0%
Not Limited English Proficient	166	23%
Economically Disadvantaged	111	16%
Not Economically Disadvantaged	55	36%
Not Migrant	166	23%
Spencerport Central School District / Spencerport High School		
All Students	324	58%
Female	160	64%
Male	164	52%
Black	22	36%
Hispanic	14	50%
Asian/Pacific Islander	10	70%
White	271	60%
Multiracial	7	43%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	288	65%
Students with Disabilities	36	6%
Not Limited English Proficient	321	#
Limited English Proficient	3	#
Economically Disadvantaged	73	30%
Not Economically Disadvantaged	251	66%
Migrant	1	#
Not Migrant	323	#
Webster Central School District / Thomas High School		
All Students	363	70%
Female	170	72%
Male	193	68%
American Indian/Alaska Native	1	#
Black	8	50%
Hispanic	9	44%
Asian/Pacific Islander	10	70%
White	331	71%
Multiracial	4	#
General Education Students	324	75%
Students with Disabilities	39	26%
Not Limited English Proficient	363	70%
Economically Disadvantaged	29	45%
Not Economically Disadvantaged	334	72%
Not Migrant	363	70%
Rochester City School District / Thomas Jefferson High School		
All Students	19	0%
Female	7	0%
Male	12	0%
Black	4	#
Hispanic	5	#
Asian/Pacific Islander	5	0%
White	5	0%
General Education Students	17	#
Students with Disabilities	2	#
Not Limited English Proficient	4	#
Limited English Proficient	15	#
Economically Disadvantaged	12	0%
Not Economically Disadvantaged	7	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	19	0%
Rochester City School District / Vanguard Collegiate High School		
All Students	100	4%
Female	44	5%
Male	56	4%
Black	67	4%
Hispanic	22	5%
Asian/Pacific Islander	5	0%
White	6	0%
General Education Students	87	5%
Students with Disabilities	13	0%
Not Limited English Proficient	88	5%
Limited English Proficient	12	0%
Economically Disadvantaged	81	2%
Not Economically Disadvantaged	19	11%
Not Migrant	100	4%
Webster Central School District / Webster-Schroeder High School		
All Students	368	59%
Female	190	63%
Male	178	54%
American Indian/Alaska Native	1	#
Black	17	47%
Hispanic	17	35%
Asian/Pacific Islander	11	#
White	321	60%
Multiracial	1	#
General Education Students	328	66%
Students with Disabilities	40	5%
Not Limited English Proficient	365	#
Limited English Proficient	3	#
Economically Disadvantaged	68	37%
Not Economically Disadvantaged	300	64%
Not Migrant	368	59%
Wheatland-Chili Central School District / Wheatland-Chili High School		
All Students	65	40%
Female	26	42%
Male	39	38%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONROE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	13	#
Hispanic	2	#
White	50	46%
General Education Students	51	51%
Students with Disabilities	14	0%
Not Limited English Proficient	65	40%
Economically Disadvantaged	30	27%
Not Economically Disadvantaged	35	51%
Not Migrant	65	40%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONTGOMERY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Amsterdam City School District / Amsterdam High School		
All Students	278	22%
Female	136	23%
Male	142	20%
Black	14	#
Hispanic	91	10%
Asian/Pacific Islander	4	#
White	169	28%
General Education Students	220	27%
Students with Disabilities	58	0%
Not Limited English Proficient	267	22%
Limited English Proficient	11	0%
Economically Disadvantaged	124	8%
Not Economically Disadvantaged	154	32%
Not Migrant	278	22%
Canajoharie Central School District / Canajoharie Senior High School		
All Students	75	45%
Female	37	49%
Male	38	42%
Black	2	#
White	72	#
Multiracial	1	#
General Education Students	66	52%
Students with Disabilities	9	0%
Not Limited English Proficient	75	45%
Economically Disadvantaged	35	26%
Not Economically Disadvantaged	40	63%
Not Migrant	75	45%
Fonda-Fultonville Central School District / Fonda-Fultonville Senior High School		
All Students	120	53%
Female	62	58%
Male	58	47%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	114	54%
General Education Students	107	58%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MONTGOMERY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	13	8%
Not Limited English Proficient	118	#
Limited English Proficient	2	#
Economically Disadvantaged	44	41%
Not Economically Disadvantaged	76	59%
Not Migrant	120	53%
Fort Plain Central School District / Fort Plain Junior-Senior High School		
All Students	59	37%
Female	27	33%
Male	32	41%
Black	1	#
Hispanic	1	#
White	55	#
Multiracial	2	#
General Education Students	45	49%
Students with Disabilities	14	0%
Not Limited English Proficient	59	37%
Economically Disadvantaged	34	24%
Not Economically Disadvantaged	25	56%
Not Migrant	59	37%
Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville High Scho		
All Students	43	14%
Female	25	16%
Male	18	11%
American Indian/Alaska Native	1	#
Black	1	#
White	41	#
General Education Students	29	21%
Students with Disabilities	14	0%
Not Limited English Proficient	43	14%
Economically Disadvantaged	26	8%
Not Economically Disadvantaged	17	24%
Not Migrant	43	14%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Baldwin Union Free School District / Baldwin Senior High School		
All Students	420	47%
Female	204	49%
Male	216	45%
Black	200	38%
Hispanic	82	43%
Asian/Pacific Islander	19	#
White	115	58%
Multiracial	4	#
General Education Students	376	52%
Students with Disabilities	44	5%
Not Limited English Proficient	413	47%
Limited English Proficient	7	0%
Economically Disadvantaged	25	24%
Not Economically Disadvantaged	395	48%
Not Migrant	420	47%
Bethpage Union Free School District / Bethpage Senior High School		
All Students	247	66%
Female	117	64%
Male	130	68%
Black	1	#
Hispanic	27	52%
Asian/Pacific Islander	18	#
White	200	67%
Multiracial	1	#
General Education Students	225	72%
Students with Disabilities	22	5%
Not Limited English Proficient	244	#
Limited English Proficient	3	#
Economically Disadvantaged	29	41%
Not Economically Disadvantaged	218	70%
Not Migrant	247	66%
Carle Place Union Free School District / Carle Place Middle Senior High School		
All Students	141	72%
Female	74	77%
Male	67	66%
Black	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	18	61%
Asian/Pacific Islander	8	#
White	113	72%
General Education Students	121	82%
Students with Disabilities	20	10%
Not Limited English Proficient	137	#
Limited English Proficient	4	#
Economically Disadvantaged	20	70%
Not Economically Disadvantaged	121	72%
Not Migrant	141	72%
Oceanside Union Free School District / Castleton Academy High School Of Oceanside		
All Students	13	0%
Female	5	0%
Male	8	0%
Black	1	#
Hispanic	5	#
White	6	0%
Multiracial	1	#
General Education Students	9	#
Students with Disabilities	4	#
Not Limited English Proficient	12	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	10	#
Not Migrant	13	0%
Hempstead Union Free School District / College Preparatory Academy For Business And		
All Students	9	0%
Female	4	#
Male	5	#
Black	4	#
Hispanic	5	#
General Education Students	9	0%
Not Limited English Proficient	8	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	8	#
Not Migrant	9	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hempstead Union Free School District / College Preparatory Academy For Mathematics		
All Students	14	0%
Female	11	#
Male	3	#
Black	3	#
Hispanic	11	#
General Education Students	14	0%
Not Limited English Proficient	9	0%
Limited English Proficient	5	0%
Not Economically Disadvantaged	14	0%
Not Migrant	14	0%
Hempstead Union Free School District / College Preparatory Academy For Music And Art		
All Students	13	0%
Female	3	#
Male	10	#
Black	2	#
Hispanic	11	#
General Education Students	11	#
Students with Disabilities	2	#
Not Limited English Proficient	7	0%
Limited English Proficient	6	0%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	12	#
Not Migrant	13	0%
Levittown Union Free School District / Division Avenue Senior High School		
All Students	264	54%
Female	138	57%
Male	126	52%
Black	2	#
Hispanic	41	51%
Asian/Pacific Islander	18	#
White	203	54%
General Education Students	204	65%
Students with Disabilities	60	17%
Not Limited English Proficient	264	54%
Economically Disadvantaged	58	41%
Not Economically Disadvantaged	206	58%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	264	54%
East Meadow Union Free School District / East Meadow High School		
All Students	397	60%
Female	198	65%
Male	199	55%
Black	18	56%
Hispanic	63	35%
Asian/Pacific Islander	67	72%
White	249	63%
General Education Students	367	63%
Students with Disabilities	30	23%
Not Limited English Proficient	386	61%
Limited English Proficient	11	0%
Economically Disadvantaged	56	39%
Not Economically Disadvantaged	341	63%
Not Migrant	397	60%
East Rockaway Union Free School District / East Rockaway Junior-Senior High School		
All Students	96	47%
Female	51	53%
Male	45	40%
Black	2	#
Hispanic	11	9%
Asian/Pacific Islander	3	#
White	78	54%
Multiracial	2	#
General Education Students	83	53%
Students with Disabilities	13	8%
Not Limited English Proficient	96	47%
Economically Disadvantaged	23	35%
Not Economically Disadvantaged	73	51%
Not Migrant	96	47%
Sewanhaka Central High School District / Elmont Memorial High School		
All Students	363	44%
Female	188	51%
Male	175	38%
Black	298	43%
Hispanic	34	29%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	26	81%
White	4	#
Multiracial	1	#
General Education Students	322	49%
Students with Disabilities	41	10%
Not Limited English Proficient	359	#
Limited English Proficient	4	#
Economically Disadvantaged	139	45%
Not Economically Disadvantaged	224	44%
Not Migrant	363	44%
Farmingdale Union Free School District / Farmingdale Senior High School		
All Students	463	50%
Female	234	52%
Male	229	48%
American Indian/Alaska Native	1	#
Black	29	34%
Hispanic	64	22%
Asian/Pacific Islander	17	#
White	351	55%
Multiracial	1	#
General Education Students	405	56%
Students with Disabilities	58	7%
Not Limited English Proficient	459	#
Limited English Proficient	4	#
Economically Disadvantaged	95	31%
Not Economically Disadvantaged	368	55%
Migrant	1	#
Not Migrant	462	#
Sewanhaka Central High School District / Floral Park Memorial High School		
All Students	235	62%
Female	114	67%
Male	121	58%
Black	39	26%
Hispanic	24	42%
Asian/Pacific Islander	34	79%
White	138	72%
General Education Students	201	70%
Students with Disabilities	34	18%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	232	#
Limited English Proficient	3	#
Economically Disadvantaged	42	38%
Not Economically Disadvantaged	193	67%
Not Migrant	235	62%
Freeport Union Free School District / Freeport High School		
All Students	524	23%
Female	251	27%
Male	273	19%
American Indian/Alaska Native	2	#
Black	193	25%
Hispanic	297	20%
Asian/Pacific Islander	6	#
White	25	32%
Multiracial	1	#
General Education Students	465	25%
Students with Disabilities	59	3%
Not Limited English Proficient	483	25%
Limited English Proficient	41	0%
Economically Disadvantaged	257	24%
Not Economically Disadvantaged	267	22%
Not Migrant	524	23%
Garden City Union Free School District / Garden City High School		
All Students	281	87%
Female	141	87%
Male	140	86%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	16	69%
Asian/Pacific Islander	9	78%
White	251	89%
General Education Students	257	93%
Students with Disabilities	24	25%
Not Limited English Proficient	281	87%
Economically Disadvantaged	5	40%
Not Economically Disadvantaged	276	88%
Not Migrant	281	87%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Levittown Union Free School District / Gen Douglas Macarthur Senior High School		
All Students	353	69%
Female	187	75%
Male	166	61%
Black	6	50%
Hispanic	27	67%
Asian/Pacific Islander	20	75%
White	300	69%
General Education Students	323	74%
Students with Disabilities	30	17%
Not Limited English Proficient	349	#
Limited English Proficient	4	#
Economically Disadvantaged	30	47%
Not Economically Disadvantaged	323	71%
Not Migrant	353	69%
Hewlett-Woodmere Union Free School District / George W Hewlett High School		
All Students	268	68%
Female	123	72%
Male	145	65%
American Indian/Alaska Native	2	#
Black	12	42%
Hispanic	35	40%
Asian/Pacific Islander	33	82%
White	180	74%
Multiracial	6	#
General Education Students	237	76%
Students with Disabilities	31	13%
Not Limited English Proficient	267	#
Limited English Proficient	1	#
Economically Disadvantaged	46	43%
Not Economically Disadvantaged	222	73%
Not Migrant	268	68%
Glen Cove City School District / Glen Cove High School		
All Students	254	35%
Female	116	43%
Male	138	28%
Black	36	28%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	105	18%
Asian/Pacific Islander	9	#
White	103	51%
Multiracial	1	#
General Education Students	214	41%
Students with Disabilities	40	3%
Not Limited English Proficient	247	36%
Limited English Proficient	7	0%
Economically Disadvantaged	97	24%
Not Economically Disadvantaged	157	42%
Not Migrant	254	35%
Great Neck Union Free School District / Great Neck North High School		
All Students	234	74%
Female	103	80%
Male	131	69%
Black	1	#
Hispanic	21	#
Asian/Pacific Islander	30	80%
White	182	77%
General Education Students	208	81%
Students with Disabilities	26	15%
Not Limited English Proficient	221	77%
Limited English Proficient	13	8%
Economically Disadvantaged	29	48%
Not Economically Disadvantaged	205	77%
Not Migrant	234	74%
Great Neck Union Free School District / Great Neck South High School		
All Students	323	84%
Female	167	90%
Male	156	77%
Black	6	83%
Hispanic	24	58%
Asian/Pacific Islander	142	87%
White	151	85%
General Education Students	288	90%
Students with Disabilities	35	31%
Not Limited English Proficient	320	#
Limited English Proficient	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	42	76%
Not Economically Disadvantaged	281	85%
Not Migrant	323	84%
Sewanhaka Central High School District / H Frank Carey High School		
All Students	338	64%
Female	178	67%
Male	160	61%
Black	12	42%
Hispanic	58	47%
Asian/Pacific Islander	35	57%
White	233	71%
General Education Students	311	68%
Students with Disabilities	27	22%
Not Limited English Proficient	320	68%
Limited English Proficient	18	6%
Economically Disadvantaged	53	40%
Not Economically Disadvantaged	285	69%
Not Migrant	338	64%
Hempstead Union Free School District / Hempstead High School		
All Students	373	6%
Female	182	6%
Male	191	6%
Black	166	#
Hispanic	203	5%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	331	7%
Students with Disabilities	42	0%
Not Limited English Proficient	311	7%
Limited English Proficient	62	0%
Economically Disadvantaged	230	9%
Not Economically Disadvantaged	143	2%
Not Migrant	373	6%
Herricks Union Free School District / Herricks High School		
All Students	322	77%
Female	156	79%
Male	166	75%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	2	#
Hispanic	12	#
Asian/Pacific Islander	168	85%
White	140	71%
General Education Students	291	81%
Students with Disabilities	31	39%
Not Limited English Proficient	320	#
Limited English Proficient	2	#
Economically Disadvantaged	18	61%
Not Economically Disadvantaged	304	78%
Not Migrant	322	77%
Hicksville Union Free School District / Hicksville High School		
All Students	435	37%
Female	195	42%
Male	240	34%
Black	15	#
Hispanic	87	17%
Asian/Pacific Islander	113	58%
White	219	37%
Multiracial	1	#
General Education Students	387	42%
Students with Disabilities	48	0%
Not Limited English Proficient	424	38%
Limited English Proficient	11	0%
Economically Disadvantaged	110	30%
Not Economically Disadvantaged	325	40%
Not Migrant	435	37%
Island Trees Union Free School District / Island Trees High School		
All Students	217	55%
Female	113	61%
Male	104	49%
Black	1	#
Hispanic	31	39%
Asian/Pacific Islander	20	#
White	165	58%
General Education Students	203	58%
Students with Disabilities	14	14%
Not Limited English Proficient	214	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	3	#
Economically Disadvantaged	22	41%
Not Economically Disadvantaged	195	57%
Not Migrant	217	55%
Jericho Union Free School District / Jericho Senior High School		
All Students	321	89%
Female	144	90%
Male	177	88%
Black	13	62%
Hispanic	6	83%
Asian/Pacific Islander	107	93%
White	195	89%
General Education Students	280	95%
Students with Disabilities	41	51%
Not Limited English Proficient	318	#
Limited English Proficient	3	#
Not Economically Disadvantaged	321	89%
Not Migrant	321	89%
Bellmore-Merrick Central High School District / John F Kennedy High School		
All Students	314	74%
Female	146	84%
Male	168	64%
Black	1	#
Hispanic	11	45%
Asian/Pacific Islander	6	#
White	296	75%
General Education Students	284	81%
Students with Disabilities	30	3%
Not Limited English Proficient	314	74%
Economically Disadvantaged	18	61%
Not Economically Disadvantaged	296	74%
Not Migrant	314	74%
Lawrence Union Free School District / Lawrence Senior High School		
All Students	224	35%
Female	107	39%
Male	117	31%
Black	68	24%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	72	21%
Asian/Pacific Islander	22	#
White	61	56%
Multiracial	1	#
General Education Students	189	41%
Students with Disabilities	35	3%
Not Limited English Proficient	213	37%
Limited English Proficient	11	0%
Economically Disadvantaged	112	17%
Not Economically Disadvantaged	112	53%
Not Migrant	224	35%
Locust Valley Central School District / Locust Valley High School		
All Students	177	72%
Female	80	83%
Male	97	63%
Hispanic	30	57%
Asian/Pacific Islander	8	#
White	137	73%
Multiracial	2	#
General Education Students	149	81%
Students with Disabilities	28	25%
Not Limited English Proficient	174	#
Limited English Proficient	3	#
Economically Disadvantaged	21	43%
Not Economically Disadvantaged	156	76%
Not Migrant	177	72%
Long Beach City School District / Long Beach Senior High School		
All Students	309	47%
Female	161	61%
Male	148	32%
Black	30	33%
Hispanic	78	28%
Asian/Pacific Islander	18	#
White	182	55%
Multiracial	1	#
General Education Students	275	52%
Students with Disabilities	34	6%
Not Limited English Proficient	305	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	4	#
Economically Disadvantaged	107	26%
Not Economically Disadvantaged	202	58%
Not Migrant	309	47%
Lynbrook Union Free School District / Lynbrook Senior High School		
All Students	238	59%
Female	116	66%
Male	122	52%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	21	48%
Asian/Pacific Islander	13	85%
White	198	60%
Multiracial	1	#
General Education Students	216	65%
Students with Disabilities	22	0%
Not Limited English Proficient	238	59%
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	224	61%
Not Migrant	238	59%
Malverne Union Free School District / Malverne Senior High School		
All Students	134	33%
Female	62	45%
Male	72	22%
Black	81	35%
Hispanic	19	#
Asian/Pacific Islander	4	#
White	30	37%
General Education Students	115	34%
Students with Disabilities	19	26%
Not Limited English Proficient	130	#
Limited English Proficient	4	#
Economically Disadvantaged	54	22%
Not Economically Disadvantaged	80	40%
Not Migrant	134	33%
Manhasset Union Free School District / Manhasset Secondary School		
All Students	230	80%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	114	87%
Male	116	73%
Black	6	#
Hispanic	11	36%
Asian/Pacific Islander	31	90%
White	181	82%
Multiracial	1	#
General Education Students	202	89%
Students with Disabilities	28	18%
Not Limited English Proficient	230	80%
Economically Disadvantaged	13	38%
Not Economically Disadvantaged	217	82%
Not Migrant	230	80%
Massapequa Union Free School District / Massapequa High School		
All Students	643	72%
Female	316	80%
Male	327	64%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	16	63%
Asian/Pacific Islander	6	#
White	617	72%
General Education Students	582	78%
Students with Disabilities	61	8%
Not Limited English Proficient	643	72%
Economically Disadvantaged	48	38%
Not Economically Disadvantaged	595	74%
Not Migrant	643	72%
Massapequa Union Free School District / Mhs Ames Campus		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Mineola Union Free School District / Mineola High School		
All Students	205	52%
Female	97	63%
Male	108	43%
Black	6	#
Hispanic	35	40%
Asian/Pacific Islander	20	70%
White	143	55%
Multiracial	1	#
General Education Students	176	59%
Students with Disabilities	29	10%
Not Limited English Proficient	202	#
Limited English Proficient	3	#
Economically Disadvantaged	38	39%
Not Economically Disadvantaged	167	55%
Not Migrant	205	52%
Sewanhaka Central High School District / New Hyde Park Memorial High School		
All Students	282	61%
Female	145	70%
Male	137	51%
Black	7	57%
Hispanic	32	41%
Asian/Pacific Islander	119	76%
White	124	52%
General Education Students	261	65%
Students with Disabilities	21	10%
Not Limited English Proficient	280	#
Limited English Proficient	2	#
Economically Disadvantaged	46	54%
Not Economically Disadvantaged	236	62%
Not Migrant	282	61%
North Shore Central School District / North Shore Senior High School		
All Students	226	67%
Female	128	69%
Male	98	65%
Black	4	#
Hispanic	17	35%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	12	100%
White	192	69%
Multiracial	1	#
General Education Students	200	74%
Students with Disabilities	26	19%
Not Limited English Proficient	224	#
Limited English Proficient	2	#
Economically Disadvantaged	20	35%
Not Economically Disadvantaged	206	70%
Not Migrant	226	67%
Oyster Bay-East Norwich Central School District / Oyster Bay High School		
All Students	123	63%
Female	62	69%
Male	61	56%
Black	5	20%
Hispanic	16	25%
Asian/Pacific Islander	6	100%
White	96	69%
General Education Students	111	68%
Students with Disabilities	12	17%
Not Limited English Proficient	122	#
Limited English Proficient	1	#
Economically Disadvantaged	21	33%
Not Economically Disadvantaged	102	69%
Not Migrant	123	63%
Port Washington Union Free School District / Paul D Schreiber Senior High School		
All Students	406	65%
Female	199	69%
Male	207	61%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	62	21%
Asian/Pacific Islander	56	79%
White	281	73%
Multiracial	1	#
General Education Students	384	68%
Students with Disabilities	22	5%
Not Limited English Proficient	391	67%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	15	7%
Economically Disadvantaged	51	27%
Not Economically Disadvantaged	355	70%
Not Migrant	406	65%
Plainedge Union Free School District / Plainedge Senior High School		
All Students	283	70%
Female	151	74%
Male	132	65%
American Indian/Alaska Native	10	#
Black	3	#
Hispanic	14	71%
White	255	69%
Multiracial	1	#
General Education Students	259	75%
Students with Disabilities	24	17%
Not Limited English Proficient	281	#
Limited English Proficient	2	#
Economically Disadvantaged	14	71%
Not Economically Disadvantaged	269	70%
Not Migrant	283	70%
Plainview-Old Bethpage Central School District / Plainview-Old Bethpage/Jfk High Schoo		
All Students	368	80%
Female	183	80%
Male	185	80%
Black	2	#
Hispanic	11	#
Asian/Pacific Islander	57	86%
White	297	80%
Multiracial	1	#
General Education Students	325	86%
Students with Disabilities	43	37%
Not Limited English Proficient	367	#
Limited English Proficient	1	#
Economically Disadvantaged	28	64%
Not Economically Disadvantaged	340	81%
Not Migrant	368	80%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Roosevelt Union Free School District / Roosevelt High School		
All Students	191	6%
Female	102	8%
Male	89	4%
Black	116	3%
Hispanic	75	12%
General Education Students	169	7%
Students with Disabilities	22	0%
Not Limited English Proficient	165	7%
Limited English Proficient	26	0%
Economically Disadvantaged	134	7%
Not Economically Disadvantaged	57	4%
Not Migrant	191	6%
Roslyn Union Free School District / Roslyn High School		
All Students	275	76%
Female	132	76%
Male	143	76%
Black	13	23%
Hispanic	12	#
Asian/Pacific Islander	43	84%
White	206	81%
Multiracial	1	#
General Education Students	256	81%
Students with Disabilities	19	5%
Not Limited English Proficient	270	77%
Limited English Proficient	5	0%
Economically Disadvantaged	41	44%
Not Economically Disadvantaged	234	82%
Not Migrant	275	76%
Bellmore-Merrick Central High School District / Sanford H Calhoun High School		
All Students	340	71%
Female	156	81%
Male	184	62%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	26	62%
Asian/Pacific Islander	16	75%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	292	72%
General Education Students	293	80%
Students with Disabilities	47	15%
Not Limited English Proficient	338	#
Limited English Proficient	2	#
Economically Disadvantaged	23	52%
Not Economically Disadvantaged	317	72%
Not Migrant	340	71%
Oceanside Union Free School District / School 7-Oceanside Senior High School		
All Students	466	58%
Female	233	62%
Male	233	55%
Black	6	67%
Hispanic	50	44%
Asian/Pacific Islander	15	53%
White	390	60%
Multiracial	5	60%
General Education Students	413	65%
Students with Disabilities	53	8%
Not Limited English Proficient	462	#
Limited English Proficient	4	#
Economically Disadvantaged	49	33%
Not Economically Disadvantaged	417	61%
Not Migrant	466	58%
Seaford Union Free School District / Seaford Senior High School		
All Students	208	58%
Female	102	70%
Male	106	47%
Black	4	#
Hispanic	11	73%
Asian/Pacific Islander	6	67%
White	186	56%
Multiracial	1	#
General Education Students	180	67%
Students with Disabilities	28	0%
Not Limited English Proficient	207	#
Limited English Proficient	1	#
Economically Disadvantaged	14	57%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	194	58%
Not Migrant	208	58%
Sewanhaka Central High School District / Sewanhaka High School		
All Students	269	44%
Female	126	56%
Male	143	34%
Black	87	29%
Hispanic	61	41%
Asian/Pacific Islander	55	64%
White	66	50%
General Education Students	242	48%
Students with Disabilities	27	11%
Not Limited English Proficient	261	44%
Limited English Proficient	8	25%
Economically Disadvantaged	106	44%
Not Economically Disadvantaged	163	44%
Not Migrant	269	44%
Rockville Centre Union Free School District / South Side High School		
All Students	277	73%
Female	142	84%
Male	135	61%
Black	26	23%
Hispanic	31	45%
Asian/Pacific Islander	10	90%
White	210	82%
General Education Students	240	82%
Students with Disabilities	37	14%
Not Limited English Proficient	274	#
Limited English Proficient	3	#
Economically Disadvantaged	42	40%
Not Economically Disadvantaged	235	79%
Not Migrant	277	73%
Syosset Central School District / Syosset Senior High School		
All Students	580	77%
Female	273	83%
Male	307	71%
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	9	#
Asian/Pacific Islander	136	87%
White	434	74%
General Education Students	514	84%
Students with Disabilities	66	20%
Not Limited English Proficient	578	#
Limited English Proficient	2	#
Economically Disadvantaged	19	58%
Not Economically Disadvantaged	561	77%
Not Migrant	580	77%
Uniondale Union Free School District / Uniondale High School		
All Students	554	19%
Female	251	25%
Male	303	13%
Black	312	22%
Hispanic	233	13%
Asian/Pacific Islander	6	#
Multiracial	3	#
General Education Students	521	20%
Students with Disabilities	33	0%
Not Limited English Proficient	509	20%
Limited English Proficient	45	0%
Economically Disadvantaged	326	19%
Not Economically Disadvantaged	228	18%
Not Migrant	554	19%
Valley Stream Central High School District / Valley Stream Central High School		
All Students	375	42%
Female	169	46%
Male	206	39%
Black	174	31%
Hispanic	94	37%
Asian/Pacific Islander	54	69%
White	53	58%
General Education Students	324	48%
Students with Disabilities	51	4%
Not Limited English Proficient	373	#
Limited English Proficient	2	#
Economically Disadvantaged	107	40%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	268	43%
Not Migrant	375	42%
Valley Stream Central High School District / Valley Stream Memorial Junior High School		
All Students	3	#
Female	1	#
Male	2	#
Black	2	#
Hispanic	1	#
General Education Students	2	#
Students with Disabilities	1	#
Not Limited English Proficient	3	#
Not Economically Disadvantaged	3	#
Not Migrant	3	#
Valley Stream Central High School District / Valley Stream North High School		
All Students	219	55%
Female	111	65%
Male	108	44%
Black	44	34%
Hispanic	35	34%
Asian/Pacific Islander	33	73%
White	107	64%
General Education Students	196	61%
Students with Disabilities	23	0%
Not Limited English Proficient	201	59%
Limited English Proficient	18	11%
Economically Disadvantaged	37	32%
Not Economically Disadvantaged	182	59%
Not Migrant	219	55%
Valley Stream Central High School District / Valley Stream South High School		
All Students	235	50%
Female	94	54%
Male	141	48%
Black	52	38%
Hispanic	60	45%
Asian/Pacific Islander	40	65%
White	83	54%
General Education Students	208	56%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	27	4%
Not Limited English Proficient	234	#
Limited English Proficient	1	#
Economically Disadvantaged	54	39%
Not Economically Disadvantaged	181	54%
Not Migrant	235	50%
Great Neck Union Free School District / Village School		
All Students	13	23%
Female	5	20%
Male	8	25%
Asian/Pacific Islander	2	#
White	10	#
Multiracial	1	#
General Education Students	8	38%
Students with Disabilities	5	0%
Not Limited English Proficient	13	23%
Not Economically Disadvantaged	13	23%
Not Migrant	13	23%
East Meadow Union Free School District / W Tresper Clarke High School		
All Students	190	75%
Female	100	78%
Male	90	71%
Black	7	43%
Hispanic	41	63%
Asian/Pacific Islander	30	93%
White	112	76%
General Education Students	186	#
Students with Disabilities	4	#
Not Limited English Proficient	190	75%
Economically Disadvantaged	17	53%
Not Economically Disadvantaged	173	77%
Not Migrant	190	75%
Wantagh Union Free School District / Wantagh Senior High School		
All Students	307	71%
Female	154	76%
Male	153	65%
Hispanic	13	46%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	6	83%
White	288	72%
General Education Students	274	77%
Students with Disabilities	33	18%
Not Limited English Proficient	307	71%
Economically Disadvantaged	10	70%
Not Economically Disadvantaged	297	71%
Not Migrant	307	71%
Bellmore-Merrick Central High School District / Wellington C Mepham High School		
All Students	351	68%
Female	165	72%
Male	186	64%
Black	9	#
Hispanic	32	63%
Asian/Pacific Islander	20	65%
White	289	71%
Multiracial	1	#
General Education Students	312	75%
Students with Disabilities	39	13%
Not Limited English Proficient	345	69%
Limited English Proficient	6	0%
Economically Disadvantaged	26	46%
Not Economically Disadvantaged	325	70%
Not Migrant	351	68%
West Hempstead Union Free School District / West Hempstead High School		
All Students	225	38%
Female	104	40%
Male	121	36%
Black	35	40%
Hispanic	63	29%
Asian/Pacific Islander	17	53%
White	105	41%
Multiracial	5	40%
General Education Students	199	43%
Students with Disabilities	26	0%
Not Limited English Proficient	216	40%
Limited English Proficient	9	0%
Economically Disadvantaged	74	31%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NASSAU

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	151	42%
Not Migrant	225	38%
Westbury Union Free School District / Westbury High School		
All Students	294	18%
Female	143	27%
Male	151	10%
American Indian/Alaska Native	1	#
Black	129	22%
Hispanic	153	16%
Asian/Pacific Islander	3	#
White	8	#
General Education Students	273	19%
Students with Disabilities	21	5%
Not Limited English Proficient	252	21%
Limited English Proficient	42	2%
Economically Disadvantaged	290	#
Not Economically Disadvantaged	4	#
Not Migrant	294	18%
East Williston Union Free School District / Wheatley School		
All Students	172	85%
Female	90	90%
Male	82	79%
Black	1	#
Hispanic	9	#
Asian/Pacific Islander	13	85%
White	149	85%
General Education Students	140	93%
Students with Disabilities	32	50%
Not Limited English Proficient	170	#
Limited English Proficient	2	#
Economically Disadvantaged	5	60%
Not Economically Disadvantaged	167	86%
Not Migrant	172	85%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District # 6 / A Philip Randolph Campus High School		
All Students	271	21%
Female	139	23%
Male	132	18%
American Indian/Alaska Native	1	#
Black	80	21%
Hispanic	177	19%
Asian/Pacific Islander	10	#
White	1	#
Multiracial	2	#
General Education Students	263	21%
Students with Disabilities	8	13%
Not Limited English Proficient	265	21%
Limited English Proficient	6	0%
Economically Disadvantaged	209	22%
Not Economically Disadvantaged	62	15%
Not Migrant	271	21%
New York City Geographic District # 5 / Academy For Social Action-A College Board Sch		
All Students	69	4%
Female	31	10%
Male	38	0%
Black	40	8%
Hispanic	29	0%
General Education Students	53	6%
Students with Disabilities	16	0%
Not Limited English Proficient	65	#
Limited English Proficient	4	#
Economically Disadvantaged	55	2%
Not Economically Disadvantaged	14	14%
Not Migrant	69	4%
New York City Geographic District # 4 / Academy Of Environmental Science Secondary H		
All Students	17	6%
Female	6	0%
Male	11	9%
Black	7	#
Hispanic	9	0%
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	14	#
Students with Disabilities	3	#
Not Limited English Proficient	16	#
Limited English Proficient	1	#
Economically Disadvantaged	13	#
Not Economically Disadvantaged	4	#
Not Migrant	17	6%
New York City Geographic District # 2 / American Sign Language & English Secondary S		
All Students	41	2%
Female	24	0%
Male	17	6%
Black	13	#
Hispanic	25	4%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	22	5%
Students with Disabilities	19	0%
Not Limited English Proficient	40	#
Limited English Proficient	1	#
Economically Disadvantaged	34	3%
Not Economically Disadvantaged	7	0%
Not Migrant	41	2%
New York City Geographic District # 2 / Art And Design High School		
All Students	273	25%
Female	141	31%
Male	132	19%
American Indian/Alaska Native	2	#
Black	62	13%
Hispanic	139	27%
Asian/Pacific Islander	30	#
White	38	21%
Multiracial	2	#
General Education Students	235	29%
Students with Disabilities	38	5%
Not Limited English Proficient	271	#
Limited English Proficient	2	#
Economically Disadvantaged	184	24%
Not Economically Disadvantaged	89	28%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	273	25%
New York City Geographic District # 1 / Bard High School Early College		
All Students	143	74%
Female	102	75%
Male	41	73%
Black	16	#
Hispanic	19	42%
Asian/Pacific Islander	23	87%
White	83	80%
Multiracial	2	#
General Education Students	142	#
Students with Disabilities	1	#
Not Limited English Proficient	143	74%
Economically Disadvantaged	27	63%
Not Economically Disadvantaged	116	77%
Not Migrant	143	74%
New York City Geographic District # 2 / Baruch College Campus High School		
All Students	107	83%
Female	64	84%
Male	43	81%
Black	9	100%
Hispanic	14	57%
Asian/Pacific Islander	68	88%
White	16	75%
General Education Students	106	#
Students with Disabilities	1	#
Not Limited English Proficient	107	83%
Economically Disadvantaged	72	86%
Not Economically Disadvantaged	35	77%
Not Migrant	107	83%
/ Broome Street Academy Charter High School		
All Students	31	0%
Female	18	0%
Male	13	0%
Black	17	0%
Hispanic	14	0%
General Education Students	19	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	12	0%
Not Limited English Proficient	29	#
Limited English Proficient	2	#
Economically Disadvantaged	25	0%
Not Economically Disadvantaged	6	0%
Not Migrant	31	0%
New York City Geographic District # 2 / Business Of Sports School		
All Students	97	2%
Female	29	0%
Male	68	3%
American Indian/Alaska Native	1	#
Black	32	0%
Hispanic	59	3%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	76	1%
Students with Disabilities	21	5%
Not Limited English Proficient	94	#
Limited English Proficient	3	#
Economically Disadvantaged	62	3%
Not Economically Disadvantaged	35	0%
Not Migrant	97	2%
New York City Geographic District # 1 / Cascades High School		
All Students	136	3%
Female	85	5%
Male	51	0%
American Indian/Alaska Native	1	#
Black	53	2%
Hispanic	73	3%
Asian/Pacific Islander	2	#
White	7	#
General Education Students	128	3%
Students with Disabilities	8	0%
Not Limited English Proficient	135	#
Limited English Proficient	1	#
Economically Disadvantaged	109	3%
Not Economically Disadvantaged	27	4%
Not Migrant	136	3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District # 2 / Chelsea Career And Technical Education High Sc		
All Students	81	17%
Female	30	17%
Male	51	18%
Black	27	15%
Hispanic	45	13%
Asian/Pacific Islander	9	44%
General Education Students	69	20%
Students with Disabilities	12	0%
Not Limited English Proficient	76	18%
Limited English Proficient	5	0%
Economically Disadvantaged	61	20%
Not Economically Disadvantaged	20	10%
Not Migrant	81	17%
New York City Geographic District # 5 / Choir Academy Of Harlem		
All Students	17	6%
Female	11	0%
Male	6	17%
Black	10	0%
Hispanic	7	14%
General Education Students	12	8%
Students with Disabilities	5	0%
Not Limited English Proficient	17	6%
Economically Disadvantaged	16	#
Not Economically Disadvantaged	1	#
Not Migrant	17	6%
New York City Geographic District # 6 / City College Academy Of The Arts		
All Students	78	58%
Female	54	59%
Male	24	54%
Black	4	#
Hispanic	72	60%
White	2	#
General Education Students	69	64%
Students with Disabilities	9	11%
Not Limited English Proficient	78	58%
Economically Disadvantaged	70	56%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	8	75%
Not Migrant	78	58%
New York City Geographic District # 6 / College Academy (The)		
All Students	152	12%
Female	50	8%
Male	102	14%
Black	4	#
Hispanic	145	11%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	121	13%
Students with Disabilities	31	6%
Not Limited English Proficient	88	19%
Limited English Proficient	64	2%
Economically Disadvantaged	143	12%
Not Economically Disadvantaged	9	11%
Not Migrant	152	12%
New York City Geographic District # 5 / Columbia Secondary School		
All Students	93	78%
Female	53	75%
Male	40	83%
American Indian/Alaska Native	1	#
Black	13	62%
Hispanic	54	76%
Asian/Pacific Islander	11	#
White	14	93%
General Education Students	91	#
Students with Disabilities	2	#
Not Limited English Proficient	92	#
Limited English Proficient	1	#
Economically Disadvantaged	61	72%
Not Economically Disadvantaged	32	91%
Not Migrant	93	78%
New York City Geographic District # 6 / Community Health Academy Of The Heights		
All Students	67	7%
Female	34	12%
Male	33	3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	4	#
Hispanic	62	8%
Asian/Pacific Islander	1	#
General Education Students	52	10%
Students with Disabilities	15	0%
Not Limited English Proficient	54	9%
Limited English Proficient	13	0%
Economically Disadvantaged	59	8%
Not Economically Disadvantaged	8	0%
Not Migrant	67	7%
/ Democracy Preparatory Charter School		
All Students	53	68%
Female	34	68%
Male	19	68%
Black	44	68%
Hispanic	9	67%
General Education Students	48	73%
Students with Disabilities	5	20%
Not Limited English Proficient	53	68%
Economically Disadvantaged	30	60%
Not Economically Disadvantaged	23	78%
Not Migrant	53	68%
New York City Geographic District # 3 / Edward A Reynolds West Side High School		
All Students	189	3%
Female	116	3%
Male	73	3%
American Indian/Alaska Native	1	#
Black	61	3%
Hispanic	119	2%
Asian/Pacific Islander	4	#
White	3	#
Multiracial	1	#
General Education Students	145	3%
Students with Disabilities	44	0%
Not Limited English Proficient	181	3%
Limited English Proficient	8	0%
Economically Disadvantaged	166	3%
Not Economically Disadvantaged	23	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	189	3%
New York City Geographic District # 2 / Eleanor Roosevelt High School		
All Students	128	96%
Female	84	98%
Male	44	93%
Black	5	#
Hispanic	13	92%
Asian/Pacific Islander	30	100%
White	79	96%
Multiracial	1	#
General Education Students	126	#
Students with Disabilities	2	#
Not Limited English Proficient	128	96%
Economically Disadvantaged	41	100%
Not Economically Disadvantaged	87	94%
Not Migrant	128	96%
New York City Geographic District # 2 / Emma Lazarus High School		
All Students	85	22%
Female	43	26%
Male	42	19%
Black	11	18%
Hispanic	23	4%
Asian/Pacific Islander	46	30%
White	5	40%
General Education Students	85	22%
Not Limited English Proficient	20	60%
Limited English Proficient	65	11%
Economically Disadvantaged	75	21%
Not Economically Disadvantaged	10	30%
Not Migrant	85	22%
New York City Geographic District # 4 / Esperanza Prepatory Academy		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	1	#
New York City Geographic District # 3 / Fiorello H Laguardia High School Of Music, Art A		
All Students	675	80%
Female	493	82%
Male	182	75%
Black	80	65%
Hispanic	109	71%
Asian/Pacific Islander	144	87%
White	333	84%
Multiracial	9	89%
General Education Students	664	81%
Students with Disabilities	11	36%
Not Limited English Proficient	675	80%
Economically Disadvantaged	216	73%
Not Economically Disadvantaged	459	83%
Not Migrant	675	80%
New York City Geographic District # 2 / Food And Finance High School		
All Students	102	2%
Female	62	2%
Male	40	3%
Black	47	0%
Hispanic	49	2%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	79	3%
Students with Disabilities	23	0%
Not Limited English Proficient	101	#
Limited English Proficient	1	#
Economically Disadvantaged	84	1%
Not Economically Disadvantaged	18	6%
Not Migrant	102	2%
New York City Geographic District # 1 / Forsythe Satellite Academy		
All Students	95	1%
Female	54	2%
Male	41	0%
Black	34	3%
Hispanic	54	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	4	#
White	3	#
General Education Students	82	0%
Students with Disabilities	13	8%
Not Limited English Proficient	94	#
Limited English Proficient	1	#
Economically Disadvantaged	80	1%
Not Economically Disadvantaged	15	0%
Not Migrant	95	1%
New York City Geographic District # 3 / Frank Mccourt High School		
All Students	73	19%
Female	39	13%
Male	34	26%
Black	13	8%
Hispanic	35	11%
Asian/Pacific Islander	5	0%
White	20	45%
General Education Students	60	22%
Students with Disabilities	13	8%
Not Limited English Proficient	73	19%
Economically Disadvantaged	33	15%
Not Economically Disadvantaged	40	23%
Not Migrant	73	19%
New York City Geographic District # 5 / Frederick Douglass Academy		
All Students	251	23%
Female	117	23%
Male	134	22%
Black	182	23%
Hispanic	63	21%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	235	23%
Students with Disabilities	16	13%
Not Limited English Proficient	245	23%
Limited English Proficient	6	0%
Economically Disadvantaged	168	27%
Not Economically Disadvantaged	83	14%
Not Migrant	251	23%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District # 3 / Frederick Douglass Academy Ii Secondary Schoo		
All Students	59	3%
Female	31	3%
Male	28	4%
Black	45	4%
Hispanic	12	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	48	4%
Students with Disabilities	11	0%
Not Limited English Proficient	56	#
Limited English Proficient	3	#
Economically Disadvantaged	44	5%
Not Economically Disadvantaged	15	0%
Not Migrant	59	3%
New York City Geographic District # 3 / Global Learning Collaborative (The)		
All Students	92	9%
Female	39	18%
Male	53	2%
Black	22	23%
Hispanic	63	3%
Asian/Pacific Islander	2	#
White	5	#
General Education Students	82	10%
Students with Disabilities	10	0%
Not Limited English Proficient	75	11%
Limited English Proficient	17	0%
Economically Disadvantaged	85	8%
Not Economically Disadvantaged	7	14%
Not Migrant	92	9%
New York City Geographic District # 2 / Gramercy Arts High School		
All Students	126	17%
Female	95	19%
Male	31	13%
Black	62	15%
Hispanic	54	19%
Asian/Pacific Islander	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	7	#
General Education Students	113	19%
Students with Disabilities	13	0%
Not Limited English Proficient	124	#
Limited English Proficient	2	#
Economically Disadvantaged	92	16%
Not Economically Disadvantaged	34	21%
Not Migrant	126	17%
New York City Geographic District # 6 / Gregorio Luperon High Sch For Science And Mat		
All Students	101	15%
Female	53	17%
Male	48	13%
Hispanic	101	15%
General Education Students	100	#
Students with Disabilities	1	#
Not Limited English Proficient	17	53%
Limited English Proficient	84	7%
Economically Disadvantaged	94	16%
Not Economically Disadvantaged	7	0%
Not Migrant	101	15%
New York City Geographic District # 5 / Harlem Renaissance High School		
All Students	108	3%
Female	64	0%
Male	44	7%
Black	59	5%
Hispanic	47	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	91	3%
Students with Disabilities	17	0%
Not Limited English Proficient	88	3%
Limited English Proficient	20	0%
Economically Disadvantaged	83	2%
Not Economically Disadvantaged	25	4%
Not Migrant	108	3%
/ Harlem Village Academy Charter School Ehvacs		
All Students	14	79%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	9	89%
Male	5	60%
Black	10	#
Hispanic	2	#
Asian/Pacific Islander	2	#
General Education Students	13	#
Students with Disabilities	1	#
Not Limited English Proficient	14	79%
Economically Disadvantaged	6	83%
Not Economically Disadvantaged	8	75%
Not Migrant	14	79%
/ Harlem Village Academy Leadership Charter School		
All Students	31	39%
Female	16	38%
Male	15	40%
Black	17	35%
Hispanic	14	43%
General Education Students	28	#
Students with Disabilities	3	#
Not Limited English Proficient	31	39%
Economically Disadvantaged	16	50%
Not Economically Disadvantaged	15	27%
Not Migrant	31	39%
New York City Geographic District # 2 / Harvey Milk High School		
All Students	31	10%
Female	20	15%
Male	11	0%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	20	15%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	28	#
Students with Disabilities	3	#
Not Limited English Proficient	31	10%
Economically Disadvantaged	27	#
Not Economically Disadvantaged	4	#
Not Migrant	31	10%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District # 1 / Henry Street School For International Studies		
All Students	61	3%
Female	34	3%
Male	27	4%
American Indian/Alaska Native	1	#
Black	11	9%
Hispanic	38	0%
Asian/Pacific Islander	10	#
Multiracial	1	#
General Education Students	47	4%
Students with Disabilities	14	0%
Not Limited English Proficient	47	4%
Limited English Proficient	14	0%
Economically Disadvantaged	49	4%
Not Economically Disadvantaged	12	0%
Not Migrant	61	3%
New York City Geographic District # 4 / Heritage School (The)		
All Students	82	7%
Female	37	8%
Male	45	7%
Black	25	#
Hispanic	55	5%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	55	11%
Students with Disabilities	27	0%
Not Limited English Proficient	78	#
Limited English Proficient	4	#
Economically Disadvantaged	77	8%
Not Economically Disadvantaged	5	0%
Not Migrant	82	7%
New York City Geographic District # 3 / High School For Arts, Imagination And Inquiry		
All Students	95	3%
Female	43	5%
Male	52	2%
Black	46	4%
Hispanic	46	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	1	#
White	2	#
General Education Students	79	4%
Students with Disabilities	16	0%
Not Limited English Proficient	83	2%
Limited English Proficient	12	8%
Economically Disadvantaged	73	3%
Not Economically Disadvantaged	22	5%
Not Migrant	95	3%
New York City Geographic District # 2 / High School For Dual Language And Asian Studi		
All Students	88	78%
Female	46	85%
Male	42	71%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	84	#
Multiracial	1	#
General Education Students	83	80%
Students with Disabilities	5	60%
Not Limited English Proficient	67	85%
Limited English Proficient	21	57%
Economically Disadvantaged	81	77%
Not Economically Disadvantaged	7	100%
Not Migrant	88	78%
New York City Geographic District # 2 / High School For Environmental Studies		
All Students	339	37%
Female	172	42%
Male	167	31%
American Indian/Alaska Native	1	#
Black	48	19%
Hispanic	182	25%
Asian/Pacific Islander	70	69%
White	38	#
General Education Students	284	43%
Students with Disabilities	55	4%
Not Limited English Proficient	317	39%
Limited English Proficient	22	0%
Economically Disadvantaged	249	35%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	90	40%
Not Migrant	339	37%
New York City Geographic District # 6 / High School For Excellence And Innovation		
All Students	55	2%
Female	20	0%
Male	35	3%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	46	2%
General Education Students	37	3%
Students with Disabilities	18	0%
Not Limited English Proficient	47	2%
Limited English Proficient	8	0%
Economically Disadvantaged	45	2%
Not Economically Disadvantaged	10	0%
Not Migrant	55	2%
New York City Geographic District # 6 / High School For Health Careers & Sciences		
All Students	170	5%
Female	84	6%
Male	86	3%
Black	18	#
Hispanic	149	5%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	151	5%
Students with Disabilities	19	0%
Not Limited English Proficient	133	5%
Limited English Proficient	37	3%
Economically Disadvantaged	145	5%
Not Economically Disadvantaged	25	4%
Not Migrant	170	5%
New York City Geographic District # 2 / High School For Health Professions & Human Se		
All Students	400	31%
Female	270	33%
Male	130	25%
American Indian/Alaska Native	1	#
Black	90	21%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	199	21%
Asian/Pacific Islander	85	59%
White	24	#
Multiracial	1	#
General Education Students	355	34%
Students with Disabilities	45	4%
Not Limited English Proficient	390	31%
Limited English Proficient	10	0%
Economically Disadvantaged	250	31%
Not Economically Disadvantaged	150	30%
Not Migrant	400	31%
New York City Geographic District # 2 / High School For Language And Diplomacy		
All Students	55	7%
Female	26	15%
Male	29	0%
Black	12	#
Hispanic	19	5%
Asian/Pacific Islander	20	15%
Multiracial	4	#
General Education Students	48	8%
Students with Disabilities	7	0%
Not Limited English Proficient	39	10%
Limited English Proficient	16	0%
Economically Disadvantaged	51	#
Not Economically Disadvantaged	4	#
Not Migrant	55	7%
New York City Geographic District # 6 / High School For Law & Public Service		
All Students	166	4%
Female	76	7%
Male	90	2%
Black	20	5%
Hispanic	140	4%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	134	5%
Students with Disabilities	32	0%
Not Limited English Proficient	126	6%
Limited English Proficient	40	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	119	3%
Not Economically Disadvantaged	47	6%
Not Migrant	166	4%
New York City Geographic District # 3 / High School For Law, Advocacy And Community		
All Students	115	6%
Female	64	5%
Male	51	8%
American Indian/Alaska Native	3	#
Black	47	4%
Hispanic	60	3%
Asian/Pacific Islander	2	#
White	3	#
General Education Students	95	7%
Students with Disabilities	20	0%
Not Limited English Proficient	107	6%
Limited English Proficient	8	13%
Economically Disadvantaged	95	6%
Not Economically Disadvantaged	20	5%
Not Migrant	115	6%
New York City Geographic District # 6 / High School For Media & Communications		
All Students	122	4%
Female	44	5%
Male	78	4%
Black	13	#
Hispanic	107	3%
White	2	#
General Education Students	101	5%
Students with Disabilities	21	0%
Not Limited English Proficient	84	6%
Limited English Proficient	38	0%
Economically Disadvantaged	112	4%
Not Economically Disadvantaged	10	0%
Not Migrant	122	4%
New York City Geographic District # 5 / High School Math Science And Engineering At C		
All Students	88	97%
Female	28	100%
Male	60	95%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
Black	10	#
Hispanic	19	95%
Asian/Pacific Islander	34	97%
White	24	96%
General Education Students	88	97%
Not Limited English Proficient	88	97%
Economically Disadvantaged	48	96%
Not Economically Disadvantaged	40	98%
Not Migrant	88	97%
New York City Geographic District # 3 / High School Of Arts And Technology		
All Students	137	9%
Female	43	21%
Male	94	3%
American Indian/Alaska Native	2	#
Black	42	10%
Hispanic	85	6%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	113	11%
Students with Disabilities	24	0%
Not Limited English Proficient	122	10%
Limited English Proficient	15	0%
Economically Disadvantaged	124	9%
Not Economically Disadvantaged	13	8%
Not Migrant	137	9%
New York City Geographic District # 2 / High School Of Economics & Finance		
All Students	156	35%
Female	68	43%
Male	88	30%
Black	39	18%
Hispanic	58	26%
Asian/Pacific Islander	47	57%
White	12	50%
General Education Students	128	42%
Students with Disabilities	28	4%
Not Limited English Proficient	147	37%
Limited English Proficient	9	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	125	31%
Not Economically Disadvantaged	31	52%
Not Migrant	156	35%
New York City Geographic District # 2 / High School Of Fashion Industries (The)		
All Students	359	29%
Female	335	29%
Male	24	29%
American Indian/Alaska Native	1	#
Black	142	32%
Hispanic	183	25%
Asian/Pacific Islander	15	#
White	17	29%
Multiracial	1	#
General Education Students	321	32%
Students with Disabilities	38	5%
Not Limited English Proficient	357	#
Limited English Proficient	2	#
Economically Disadvantaged	293	30%
Not Economically Disadvantaged	66	24%
Not Migrant	359	29%
New York City Geographic District # 2 / High School Of Graphic Communication Arts		
All Students	296	6%
Female	168	7%
Male	128	5%
American Indian/Alaska Native	1	#
Black	96	4%
Hispanic	186	6%
Asian/Pacific Islander	7	29%
White	5	#
Multiracial	1	#
General Education Students	243	7%
Students with Disabilities	53	0%
Not Limited English Proficient	277	6%
Limited English Proficient	19	0%
Economically Disadvantaged	205	5%
Not Economically Disadvantaged	91	9%
Not Migrant	296	6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District # 2 / High School Of Hospitality Management		
All Students	98	16%
Female	63	16%
Male	35	17%
Black	24	4%
Hispanic	63	16%
Asian/Pacific Islander	7	#
White	4	#
General Education Students	76	21%
Students with Disabilities	22	0%
Not Limited English Proficient	91	18%
Limited English Proficient	7	0%
Economically Disadvantaged	92	16%
Not Economically Disadvantaged	6	17%
Not Migrant	98	16%
New York City Geographic District # 2 / Hudson High School Of Learning Technologies		
All Students	97	15%
Female	28	21%
Male	69	13%
American Indian/Alaska Native	3	#
Black	23	13%
Hispanic	52	13%
Asian/Pacific Islander	7	#
White	12	33%
General Education Students	82	17%
Students with Disabilities	15	7%
Not Limited English Proficient	93	#
Limited English Proficient	4	#
Economically Disadvantaged	67	18%
Not Economically Disadvantaged	30	10%
Not Migrant	97	15%
New York City Geographic District # 2 / Independence High School		
All Students	120	1%
Female	62	0%
Male	58	2%
Black	54	0%
Hispanic	61	2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	2	#
White	3	#
General Education Students	103	1%
Students with Disabilities	17	0%
Not Limited English Proficient	115	1%
Limited English Proficient	5	0%
Economically Disadvantaged	99	1%
Not Economically Disadvantaged	21	0%
Not Migrant	120	1%
New York City Geographic District # 3 / Innovation Diploma Plus		
All Students	84	1%
Female	43	2%
Male	41	0%
Black	18	#
Hispanic	62	2%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	76	1%
Students with Disabilities	8	0%
Not Limited English Proficient	84	1%
Economically Disadvantaged	75	1%
Not Economically Disadvantaged	9	0%
Not Migrant	84	1%
New York City Geographic District # 2 / International High School At Union Square		
All Students	92	4%
Female	35	9%
Male	57	2%
Black	8	#
Hispanic	47	0%
Asian/Pacific Islander	36	11%
White	1	#
General Education Students	87	5%
Students with Disabilities	5	0%
Not Limited English Proficient	8	13%
Limited English Proficient	84	4%
Economically Disadvantaged	82	5%
Not Economically Disadvantaged	10	0%
Not Migrant	92	4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District # 2 / Jacqueline Kennedy-Onassis High School		
All Students	172	17%
Female	100	19%
Male	72	15%
Black	47	11%
Hispanic	110	15%
Asian/Pacific Islander	9	44%
White	6	67%
General Education Students	143	20%
Students with Disabilities	29	3%
Not Limited English Proficient	161	18%
Limited English Proficient	11	9%
Economically Disadvantaged	123	14%
Not Economically Disadvantaged	49	27%
Not Migrant	172	17%
New York City Geographic District # 4 / Jhs 13 Jackie Robinson		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
/ John V Lindsay Wildcat Academy Charter School		
All Students	193	3%
Female	117	3%
Male	76	3%
Black	102	3%
Hispanic	89	#
White	2	#
General Education Students	140	4%
Students with Disabilities	53	0%
Not Limited English Proficient	177	3%
Limited English Proficient	16	0%
Economically Disadvantaged	157	2%
Not Economically Disadvantaged	36	6%
Not Migrant	193	3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
/ Kipp Infinity Charter School		
All Students	50	54%
Female	29	62%
Male	21	43%
Black	9	56%
Hispanic	41	54%
General Education Students	44	59%
Students with Disabilities	6	17%
Not Limited English Proficient	49	#
Limited English Proficient	1	#
Economically Disadvantaged	46	#
Not Economically Disadvantaged	4	#
Not Migrant	50	54%
/ Kipp Success Through Teamwork Achieve & Respon Col Prep Charter Sch		
All Students	34	62%
Female	17	82%
Male	17	41%
Black	22	59%
Hispanic	12	67%
General Education Students	30	#
Students with Disabilities	4	#
Not Limited English Proficient	34	62%
Economically Disadvantaged	28	64%
Not Economically Disadvantaged	6	50%
Not Migrant	34	62%
New York City Geographic District # 2 / Leadership & Public Service High School		
All Students	147	11%
Female	82	11%
Male	65	11%
American Indian/Alaska Native	1	#
Black	35	3%
Hispanic	89	11%
Asian/Pacific Islander	14	14%
White	8	#
General Education Students	121	13%
Students with Disabilities	26	0%
Not Limited English Proficient	137	12%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	10	0%
Economically Disadvantaged	112	11%
Not Economically Disadvantaged	35	11%
Not Migrant	147	11%
New York City Geographic District # 2 / Liberty High School Academy For Newcomers		
All Students	99	15%
Female	42	12%
Male	57	18%
Black	20	10%
Hispanic	38	0%
Asian/Pacific Islander	31	29%
White	10	40%
General Education Students	94	16%
Students with Disabilities	5	0%
Not Limited English Proficient	8	63%
Limited English Proficient	91	11%
Economically Disadvantaged	59	12%
Not Economically Disadvantaged	40	20%
Not Migrant	99	15%
New York City Geographic District # 2 / Life Sciences Secondary School		
All Students	145	20%
Female	67	25%
Male	78	15%
American Indian/Alaska Native	3	#
Black	39	3%
Hispanic	88	23%
Asian/Pacific Islander	8	50%
White	7	#
General Education Students	120	24%
Students with Disabilities	25	0%
Not Limited English Proficient	140	21%
Limited English Proficient	5	0%
Economically Disadvantaged	112	18%
Not Economically Disadvantaged	33	27%
Not Migrant	145	20%
New York City Geographic District # 1 / Lower East Side Preparatory High School		
All Students	293	14%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	148	16%
Male	145	13%
American Indian/Alaska Native	1	#
Black	14	7%
Hispanic	35	0%
Asian/Pacific Islander	238	17%
White	2	#
Multiracial	3	#
General Education Students	288	15%
Students with Disabilities	5	0%
Not Limited English Proficient	66	23%
Limited English Proficient	227	12%
Economically Disadvantaged	241	13%
Not Economically Disadvantaged	52	19%
Not Migrant	293	14%
New York City Geographic District # 2 / Lower Manhattan Arts Academy		
All Students	64	17%
Female	35	23%
Male	29	10%
American Indian/Alaska Native	1	#
Black	21	14%
Hispanic	35	17%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	45	22%
Students with Disabilities	19	5%
Not Limited English Proficient	61	#
Limited English Proficient	3	#
Economically Disadvantaged	37	19%
Not Economically Disadvantaged	27	15%
Not Migrant	64	17%
New York City Geographic District # 2 / Manhattan Academy For Arts And Languages		
All Students	96	6%
Female	48	6%
Male	48	6%
Black	9	11%
Hispanic	82	4%
Asian/Pacific Islander	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	1	#
General Education Students	86	7%
Students with Disabilities	10	0%
Not Limited English Proficient	25	20%
Limited English Proficient	71	1%
Economically Disadvantaged	79	8%
Not Economically Disadvantaged	17	0%
Not Migrant	96	6%
New York City Geographic District # 2 / Manhattan Bridges High School		
All Students	141	28%
Female	72	24%
Male	69	32%
Hispanic	141	28%
General Education Students	138	#
Students with Disabilities	3	#
Not Limited English Proficient	53	49%
Limited English Proficient	88	15%
Economically Disadvantaged	105	28%
Not Economically Disadvantaged	36	28%
Not Migrant	141	28%
New York City Geographic District # 2 / Manhattan Business Academy		
All Students	76	13%
Female	27	15%
Male	49	12%
American Indian/Alaska Native	1	#
Black	22	9%
Hispanic	40	13%
Asian/Pacific Islander	6	#
White	7	29%
General Education Students	67	15%
Students with Disabilities	9	0%
Not Limited English Proficient	73	#
Limited English Proficient	3	#
Economically Disadvantaged	58	12%
Not Economically Disadvantaged	18	17%
Not Migrant	76	13%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District # 4 / Manhattan Center For Science & Mathematics		
All Students	393	55%
Female	204	59%
Male	189	52%
Black	67	60%
Hispanic	230	50%
Asian/Pacific Islander	89	66%
White	6	#
Multiracial	1	#
General Education Students	376	58%
Students with Disabilities	17	0%
Not Limited English Proficient	383	57%
Limited English Proficient	10	0%
Economically Disadvantaged	325	58%
Not Economically Disadvantaged	68	46%
Not Migrant	393	55%
New York City Geographic District # 2 / Manhattan Comprehensive Night And Day High S		
All Students	309	17%
Female	133	19%
Male	176	15%
American Indian/Alaska Native	2	#
Black	105	15%
Hispanic	83	2%
Asian/Pacific Islander	106	28%
White	13	#
General Education Students	301	17%
Students with Disabilities	8	0%
Not Limited English Proficient	117	23%
Limited English Proficient	192	13%
Economically Disadvantaged	270	18%
Not Economically Disadvantaged	39	10%
Not Migrant	309	17%
New York City Geographic District # 3 / Manhattan Theatre Lab High School		
All Students	57	7%
Female	32	9%
Male	25	4%
Black	26	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	28	4%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	47	9%
Students with Disabilities	10	0%
Not Limited English Proficient	52	8%
Limited English Proficient	5	0%
Economically Disadvantaged	44	5%
Not Economically Disadvantaged	13	15%
Not Migrant	57	7%
New York City Geographic District # 3 / Manhattan/Hunter Science High School		
All Students	118	83%
Female	67	88%
Male	51	76%
American Indian/Alaska Native	1	#
Black	27	78%
Hispanic	54	85%
Asian/Pacific Islander	21	90%
White	15	#
General Education Students	113	86%
Students with Disabilities	5	20%
Not Limited English Proficient	118	83%
Economically Disadvantaged	78	82%
Not Economically Disadvantaged	40	85%
Not Migrant	118	83%
New York City Geographic District # 1 / Marta Valle High School		
All Students	59	12%
Female	31	16%
Male	28	7%
American Indian/Alaska Native	1	#
Black	22	14%
Hispanic	30	10%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	46	15%
Students with Disabilities	13	0%
Not Limited English Proficient	54	13%
Limited English Proficient	5	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	53	11%
Not Economically Disadvantaged	6	17%
Not Migrant	59	12%
New York City Geographic District # 2 / Millennium High School		
All Students	148	93%
Female	84	93%
Male	64	92%
Black	8	#
Hispanic	37	89%
Asian/Pacific Islander	46	96%
White	56	91%
Multiracial	1	#
General Education Students	133	95%
Students with Disabilities	15	73%
Not Limited English Proficient	148	93%
Economically Disadvantaged	56	96%
Not Economically Disadvantaged	92	90%
Not Migrant	148	93%
New York City Geographic District # 5 / Mott Hall High School		
All Students	101	10%
Female	42	12%
Male	59	8%
Black	37	#
Hispanic	62	11%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	83	12%
Students with Disabilities	18	0%
Not Limited English Proficient	94	11%
Limited English Proficient	7	0%
Economically Disadvantaged	87	8%
Not Economically Disadvantaged	14	21%
Not Migrant	101	10%
New York City Geographic District # 6 / Ms 328 Manhattan Middle School For Scientific In		
All Students	1	#
Female	1	#
Hispanic	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District # 2 / Murray Hill Academy		
All Students	97	10%
Female	40	15%
Male	57	7%
Black	43	9%
Hispanic	41	5%
Asian/Pacific Islander	10	#
White	3	#
General Education Students	73	14%
Students with Disabilities	24	0%
Not Limited English Proficient	95	#
Limited English Proficient	2	#
Economically Disadvantaged	77	12%
Not Economically Disadvantaged	20	5%
Not Migrant	97	10%
New York City Geographic District # 2 / Murry Bergtraum High School For Business Care		
All Students	439	10%
Female	219	11%
Male	220	9%
American Indian/Alaska Native	4	#
Black	189	7%
Hispanic	187	9%
Asian/Pacific Islander	47	28%
White	12	#
General Education Students	382	11%
Students with Disabilities	57	0%
Not Limited English Proficient	401	10%
Limited English Proficient	38	3%
Economically Disadvantaged	338	11%
Not Economically Disadvantaged	101	5%
Not Migrant	439	10%
New York City Geographic District # 2 / New Design High School		
All Students	90	3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	50	2%
Male	40	5%
American Indian/Alaska Native	4	#
Black	24	4%
Hispanic	58	3%
Asian/Pacific Islander	3	#
Multiracial	1	#
General Education Students	64	3%
Students with Disabilities	26	4%
Not Limited English Proficient	88	#
Limited English Proficient	2	#
Economically Disadvantaged	60	3%
Not Economically Disadvantaged	30	3%
Not Migrant	90	3%
New York City Geographic District # 1 / New Explorations Into Science,Tech And Math Hi		
All Students	113	76%
Female	48	71%
Male	65	80%
American Indian/Alaska Native	2	#
Black	14	#
Hispanic	25	64%
Asian/Pacific Islander	29	90%
White	43	77%
General Education Students	106	76%
Students with Disabilities	7	71%
Not Limited English Proficient	113	76%
Economically Disadvantaged	56	79%
Not Economically Disadvantaged	57	74%
Not Migrant	113	76%
/ New Heights Academy Charter School		
All Students	83	39%
Female	44	34%
Male	39	44%
Black	9	56%
Hispanic	74	36%
General Education Students	72	44%
Students with Disabilities	11	0%
Not Limited English Proficient	79	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	4	#
Economically Disadvantaged	76	37%
Not Economically Disadvantaged	7	57%
Not Migrant	83	39%
New York City Geographic District # 2 / Norman Thomas High School		
All Students	63	2%
Female	27	0%
Male	36	3%
Black	20	#
Hispanic	41	2%
Asian/Pacific Islander	2	#
General Education Students	40	3%
Students with Disabilities	23	0%
Not Limited English Proficient	50	0%
Limited English Proficient	13	8%
Economically Disadvantaged	53	2%
Not Economically Disadvantaged	10	0%
Not Migrant	63	2%
New York City Geographic District # 2 / Nyc Ischool		
All Students	99	47%
Female	46	43%
Male	53	51%
Black	14	57%
Hispanic	44	41%
Asian/Pacific Islander	15	73%
White	26	38%
General Education Students	85	53%
Students with Disabilities	14	14%
Not Limited English Proficient	98	#
Limited English Proficient	1	#
Economically Disadvantaged	48	46%
Not Economically Disadvantaged	51	49%
Not Migrant	99	47%
New York City Geographic District # 2 / Nyc Lab High School For Collaborative Studies		
All Students	126	67%
Female	67	69%
Male	59	64%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	14	57%
Hispanic	18	56%
Asian/Pacific Islander	33	70%
White	61	70%
General Education Students	110	71%
Students with Disabilities	16	38%
Not Limited English Proficient	125	#
Limited English Proficient	1	#
Economically Disadvantaged	45	58%
Not Economically Disadvantaged	81	72%
Not Migrant	126	67%
New York City Geographic District # 2 / Nyc Museum School		
All Students	99	56%
Female	60	57%
Male	39	54%
Black	10	60%
Hispanic	36	50%
Asian/Pacific Islander	33	58%
White	20	60%
General Education Students	86	63%
Students with Disabilities	13	8%
Not Limited English Proficient	98	#
Limited English Proficient	1	#
Economically Disadvantaged	72	57%
Not Economically Disadvantaged	27	52%
Not Migrant	99	56%
/ Opportunity Charter School		
All Students	60	2%
Female	35	3%
Male	25	0%
Black	40	3%
Hispanic	19	#
Asian/Pacific Islander	1	#
General Education Students	32	3%
Students with Disabilities	28	0%
Not Limited English Proficient	54	2%
Limited English Proficient	6	0%
Economically Disadvantaged	49	2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	11	0%
Not Migrant	60	2%
New York City Geographic District # 2 / Pace High School		
All Students	95	34%
Female	55	47%
Male	40	15%
American Indian/Alaska Native	6	#
Black	47	36%
Hispanic	33	27%
Asian/Pacific Islander	6	50%
White	3	#
General Education Students	84	38%
Students with Disabilities	11	0%
Not Limited English Proficient	95	34%
Economically Disadvantaged	66	32%
Not Economically Disadvantaged	29	38%
Not Migrant	95	34%
New York City Geographic District # 4 / Park East High School		
All Students	82	26%
Female	43	26%
Male	39	26%
Black	29	#
Hispanic	50	30%
Asian/Pacific Islander	3	#
General Education Students	71	30%
Students with Disabilities	11	0%
Not Limited English Proficient	80	#
Limited English Proficient	2	#
Economically Disadvantaged	76	28%
Not Economically Disadvantaged	6	0%
Not Migrant	82	26%
New York City Geographic District # 2 / Professional Performing Arts High School		
All Students	93	48%
Female	74	50%
Male	19	42%
American Indian/Alaska Native	3	#
Black	23	39%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	26	31%
Asian/Pacific Islander	8	#
White	32	59%
Multiracial	1	#
General Education Students	91	#
Students with Disabilities	2	#
Not Limited English Proficient	93	48%
Economically Disadvantaged	38	37%
Not Economically Disadvantaged	55	56%
Not Migrant	93	48%
New York City Geographic District # 5 / Ps 123 Mahalia Jackson		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District # 2 / Ps 126 Jacob August Riis		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
/ Rensaissance Charter High School For Innovation		
All Students	118	2%
Female	46	2%
Male	72	1%
Black	41	#
Hispanic	73	1%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	71	1%
Students with Disabilities	47	2%
Not Limited English Proficient	112	2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	6	0%
Economically Disadvantaged	91	1%
Not Economically Disadvantaged	27	4%
Not Migrant	118	2%
New York City Geographic District # 2 / Repertory Company High School For Theatre Art		
All Students	51	18%
Female	33	18%
Male	18	17%
Black	29	17%
Hispanic	18	#
Asian/Pacific Islander	1	#
White	3	#
General Education Students	49	#
Students with Disabilities	2	#
Not Limited English Proficient	51	18%
Economically Disadvantaged	33	21%
Not Economically Disadvantaged	18	11%
Not Migrant	51	18%
New York City Geographic District # 2 / Richard R Green High School Of Teaching		
All Students	130	27%
Female	90	28%
Male	40	25%
American Indian/Alaska Native	1	#
Black	48	17%
Hispanic	77	32%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	96	35%
Students with Disabilities	34	3%
Not Limited English Proficient	127	#
Limited English Proficient	3	#
Economically Disadvantaged	104	29%
Not Economically Disadvantaged	26	19%
Not Migrant	130	27%
New York City Geographic District # 2 / Stuyvesant High School		
All Students	817	91%
Female	319	98%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	498	87%
American Indian/Alaska Native	2	#
Black	5	#
Hispanic	18	89%
Asian/Pacific Islander	619	91%
White	171	94%
Multiracial	2	#
General Education Students	812	91%
Students with Disabilities	5	100%
Not Limited English Proficient	817	91%
Economically Disadvantaged	413	91%
Not Economically Disadvantaged	404	92%
Not Migrant	817	91%
New York City Geographic District # 2 / Talent Unlimited High School		
All Students	175	41%
Female	138	43%
Male	37	32%
Black	68	29%
Hispanic	67	46%
Asian/Pacific Islander	7	43%
White	33	52%
General Education Students	171	#
Students with Disabilities	4	#
Not Limited English Proficient	175	41%
Economically Disadvantaged	104	37%
Not Economically Disadvantaged	71	46%
Not Migrant	175	41%
New York City Geographic District # 5 / Thurgood Marshall Academy For Learning & Soci		
All Students	99	21%
Female	45	31%
Male	54	13%
Black	71	17%
Hispanic	28	32%
General Education Students	83	24%
Students with Disabilities	16	6%
Not Limited English Proficient	99	21%
Economically Disadvantaged	69	25%
Not Economically Disadvantaged	30	13%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	99	21%
New York City Geographic District # 2 / Union Square Academy For Health Sciences		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District # 2 / Unity Center For Urban Technologies		
All Students	55	4%
Female	12	8%
Male	43	2%
Black	22	5%
Hispanic	26	4%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	35	6%
Students with Disabilities	20	0%
Not Limited English Proficient	49	4%
Limited English Proficient	6	0%
Economically Disadvantaged	44	2%
Not Economically Disadvantaged	11	9%
Not Migrant	55	4%
New York City Geographic District # 1 / University Neighborhood High School		
All Students	71	13%
Female	34	9%
Male	37	16%
Black	18	6%
Hispanic	35	9%
Asian/Pacific Islander	16	#
White	2	#
General Education Students	56	14%
Students with Disabilities	15	7%
Not Limited English Proficient	60	15%
Limited English Proficient	11	0%
Economically Disadvantaged	63	14%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	8	0%
Not Migrant	71	13%
New York City Geographic District # 2 / Urban Assembly Academy Of Government And L		
All Students	59	8%
Female	35	9%
Male	24	8%
Black	26	#
Hispanic	30	13%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	52	10%
Students with Disabilities	7	0%
Not Limited English Proficient	58	#
Limited English Proficient	1	#
Economically Disadvantaged	47	11%
Not Economically Disadvantaged	12	0%
Not Migrant	59	8%
New York City Geographic District # 5 / Urban Assembly For The Performing Arts		
All Students	69	12%
Female	60	13%
Male	9	0%
Black	39	10%
Hispanic	29	#
Asian/Pacific Islander	1	#
General Education Students	56	14%
Students with Disabilities	13	0%
Not Limited English Proficient	67	#
Limited English Proficient	2	#
Economically Disadvantaged	62	10%
Not Economically Disadvantaged	7	29%
Not Migrant	69	12%
New York City Geographic District # 2 / Urban Assembly Gateway School For Technolog		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
New York City Geographic District # 2 / Urban Assembly New York Harbor School		
All Students	89	27%
Female	23	30%
Male	66	26%
Black	35	20%
Hispanic	39	23%
White	15	53%
General Education Students	78	28%
Students with Disabilities	11	18%
Not Limited English Proficient	89	27%
Economically Disadvantaged	57	23%
Not Economically Disadvantaged	32	34%
Not Migrant	89	27%
New York City Geographic District # 5 / Urban Assembly School For Global Commerce		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District # 3 / Urban Assembly School For Green Careers		
All Students	67	3%
Female	28	4%
Male	39	3%
Black	16	#
Hispanic	47	2%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	49	4%
Students with Disabilities	18	0%
Not Limited English Proficient	49	2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	18	6%
Economically Disadvantaged	61	2%
Not Economically Disadvantaged	6	17%
Not Migrant	67	3%
New York City Geographic District # 3 / Urban Assembly School For Media Studies		
All Students	73	15%
Female	30	17%
Male	43	14%
American Indian/Alaska Native	2	#
Black	22	36%
Hispanic	43	7%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	57	19%
Students with Disabilities	16	0%
Not Limited English Proficient	64	17%
Limited English Proficient	9	0%
Economically Disadvantaged	47	13%
Not Economically Disadvantaged	26	19%
Not Migrant	73	15%
New York City Geographic District # 2 / Urban Assembly School Of Business For Young		
All Students	98	18%
Female	98	18%
Black	47	19%
Hispanic	43	7%
Asian/Pacific Islander	7	#
Multiracial	1	#
General Education Students	81	21%
Students with Disabilities	17	6%
Not Limited English Proficient	98	18%
Economically Disadvantaged	80	21%
Not Economically Disadvantaged	18	6%
Not Migrant	98	18%
New York City Geographic District # 2 / Urban Assembly School Of Design And Construc		
All Students	95	27%
Female	26	54%
Male	69	17%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	24	29%
Hispanic	64	23%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	79	33%
Students with Disabilities	16	0%
Not Limited English Proficient	88	30%
Limited English Proficient	7	0%
Economically Disadvantaged	76	22%
Not Economically Disadvantaged	19	47%
Not Migrant	95	27%
New York City Geographic District # 3 / Wadleigh Secondary School For The Performing		
All Students	93	9%
Female	56	7%
Male	37	11%
Black	56	7%
Hispanic	36	#
Asian/Pacific Islander	1	#
General Education Students	68	12%
Students with Disabilities	25	0%
Not Limited English Proficient	88	9%
Limited English Proficient	5	0%
Economically Disadvantaged	72	10%
Not Economically Disadvantaged	21	5%
Not Migrant	93	9%
New York City Geographic District # 6 / Washington Heights Expeditionary Learning Sch		
All Students	94	40%
Female	31	65%
Male	63	29%
Black	1	#
Hispanic	93	#
General Education Students	81	46%
Students with Disabilities	13	8%
Not Limited English Proficient	90	#
Limited English Proficient	4	#
Economically Disadvantaged	63	48%
Not Economically Disadvantaged	31	26%
Not Migrant	94	40%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: MANHATTAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District # 2 / Washington Irving High School		
All Students	177	8%
Female	98	10%
Male	79	5%
American Indian/Alaska Native	2	#
Black	60	5%
Hispanic	99	8%
Asian/Pacific Islander	12	17%
White	4	#
General Education Students	137	10%
Students with Disabilities	40	0%
Not Limited English Proficient	142	10%
Limited English Proficient	35	0%
Economically Disadvantaged	136	7%
Not Economically Disadvantaged	41	10%
Not Migrant	177	8%
New York City Geographic District # 4 / Young Women'S Leadership School		
All Students	65	55%
Female	65	55%
Black	27	#
Hispanic	34	59%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	57	61%
Students with Disabilities	8	13%
Not Limited English Proficient	65	55%
Economically Disadvantaged	46	52%
Not Economically Disadvantaged	19	63%
Not Migrant	65	55%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District # 9 / Academy For Language And Technology		
All Students	77	22%
Female	40	25%
Male	37	19%
Black	1	#
Hispanic	76	#
General Education Students	74	#
Students with Disabilities	3	#
Not Limited English Proficient	17	53%
Limited English Proficient	60	13%
Economically Disadvantaged	71	20%
Not Economically Disadvantaged	6	50%
Not Migrant	77	22%
New York City Geographic District #11 / Academy For Scholarship And Entrepreneurship		
All Students	70	10%
Female	29	17%
Male	41	5%
American Indian/Alaska Native	1	#
Black	45	11%
Hispanic	22	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	61	11%
Students with Disabilities	9	0%
Not Limited English Proficient	68	#
Limited English Proficient	2	#
Economically Disadvantaged	51	14%
Not Economically Disadvantaged	19	0%
Not Migrant	70	10%
New York City Geographic District # 7 / Alfred E Smith Career And Technical High School		
All Students	97	3%
Female	6	0%
Male	91	3%
Black	36	3%
Hispanic	61	3%
General Education Students	65	5%
Students with Disabilities	32	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	87	3%
Limited English Proficient	10	0%
Economically Disadvantaged	84	4%
Not Economically Disadvantaged	13	0%
Not Migrant	97	3%
New York City Geographic District # 8 / Antonia Pantoja Preparatory Academy		
All Students	51	14%
Female	25	24%
Male	26	4%
Black	16	#
Hispanic	34	9%
White	1	#
General Education Students	36	19%
Students with Disabilities	15	0%
Not Limited English Proficient	48	#
Limited English Proficient	3	#
Economically Disadvantaged	29	10%
Not Economically Disadvantaged	22	18%
Not Migrant	51	14%
New York City Geographic District # 8 / Archimedes Academy For Math, Science And Tec		
All Students	82	4%
Female	34	3%
Male	48	4%
Black	27	#
Hispanic	52	6%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	72	4%
Students with Disabilities	10	0%
Not Limited English Proficient	82	4%
Economically Disadvantaged	63	5%
Not Economically Disadvantaged	19	0%
Not Migrant	82	4%
New York City Geographic District #12 / Arturo A Schomburg Satellite Academy Bronx		
All Students	98	1%
Female	64	2%
Male	34	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	41	#
Hispanic	55	2%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	89	1%
Students with Disabilities	9	0%
Not Limited English Proficient	91	1%
Limited English Proficient	7	0%
Economically Disadvantaged	80	1%
Not Economically Disadvantaged	18	0%
Not Migrant	98	1%
New York City Geographic District #11 / Astor Collegiate Academy		
All Students	98	22%
Female	44	30%
Male	54	17%
Black	39	33%
Hispanic	40	3%
Asian/Pacific Islander	11	55%
White	8	25%
General Education Students	74	30%
Students with Disabilities	24	0%
Not Limited English Proficient	88	24%
Limited English Proficient	10	10%
Economically Disadvantaged	76	28%
Not Economically Disadvantaged	22	5%
Not Migrant	98	22%
New York City Geographic District #10 / Belmont Preparatory High School		
All Students	86	22%
Female	44	16%
Male	42	29%
Black	26	#
Hispanic	57	16%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	73	26%
Students with Disabilities	13	0%
Not Limited English Proficient	76	25%
Limited English Proficient	10	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	75	21%
Not Economically Disadvantaged	11	27%
Not Migrant	86	22%
New York City Geographic District # 8 / Bronx Academy High School		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District #11 / Bronx Academy Of Health Careers		
All Students	95	20%
Female	64	14%
Male	31	32%
American Indian/Alaska Native	1	#
Black	54	26%
Hispanic	38	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	74	26%
Students with Disabilities	21	0%
Not Limited English Proficient	89	21%
Limited English Proficient	6	0%
Economically Disadvantaged	64	13%
Not Economically Disadvantaged	31	35%
Not Migrant	95	20%
New York City Geographic District #11 / Bronx Aerospace High School		
All Students	87	5%
Female	14	0%
Male	73	5%
Black	24	0%
Hispanic	57	5%
Asian/Pacific Islander	4	#
White	1	#
Multiracial	1	#
General Education Students	54	4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	33	6%
Not Limited English Proficient	80	5%
Limited English Proficient	7	0%
Economically Disadvantaged	54	6%
Not Economically Disadvantaged	33	3%
Not Migrant	87	5%
New York City Geographic District # 8 / Bronx Arena High School		
All Students	76	0%
Female	47	0%
Male	29	0%
American Indian/Alaska Native	1	#
Black	28	#
Hispanic	46	0%
White	1	#
General Education Students	71	0%
Students with Disabilities	5	0%
Not Limited English Proficient	72	#
Limited English Proficient	4	#
Economically Disadvantaged	58	0%
Not Economically Disadvantaged	18	0%
Not Migrant	76	0%
New York City Geographic District # 8 / Bronx Bridges High School		
All Students	68	6%
Female	39	3%
Male	29	10%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	57	5%
Asian/Pacific Islander	3	#
General Education Students	59	7%
Students with Disabilities	9	0%
Not Limited English Proficient	31	10%
Limited English Proficient	37	3%
Economically Disadvantaged	53	4%
Not Economically Disadvantaged	15	13%
Not Migrant	68	6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #12 / Bronx Career And College Preparatory High Sch		
All Students	74	8%
Female	35	14%
Male	39	3%
Black	34	12%
Hispanic	40	5%
General Education Students	47	13%
Students with Disabilities	27	0%
Not Limited English Proficient	62	10%
Limited English Proficient	12	0%
Economically Disadvantaged	61	7%
Not Economically Disadvantaged	13	15%
Not Migrant	74	8%
New York City Geographic District # 9 / Bronx Center For Science And Mathematics		
All Students	109	72%
Female	67	76%
Male	42	67%
Black	34	62%
Hispanic	66	80%
Asian/Pacific Islander	8	#
White	1	#
General Education Students	96	80%
Students with Disabilities	13	15%
Not Limited English Proficient	107	#
Limited English Proficient	2	#
Economically Disadvantaged	95	74%
Not Economically Disadvantaged	14	64%
Not Migrant	109	72%
New York City Geographic District # 9 / Bronx Collelgiate Academy		
All Students	98	11%
Female	46	11%
Male	52	12%
Black	30	#
Hispanic	67	15%
Asian/Pacific Islander	1	#
General Education Students	77	14%
Students with Disabilities	21	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	71	15%
Limited English Proficient	27	0%
Economically Disadvantaged	79	11%
Not Economically Disadvantaged	19	11%
Not Migrant	98	11%
New York City Geographic District # 8 / Bronx Community High School		
All Students	90	1%
Female	46	0%
Male	44	2%
Black	30	0%
Hispanic	55	0%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	83	1%
Students with Disabilities	7	0%
Not Limited English Proficient	85	1%
Limited English Proficient	5	0%
Economically Disadvantaged	67	1%
Not Economically Disadvantaged	23	0%
Not Migrant	90	1%
New York City Geographic District # 8 / Bronx Compass High School		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District # 7 / Bronx Design And Construction Academy		
All Students	3	#
Female	2	#
Male	1	#
Black	1	#
Hispanic	2	#
General Education Students	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	3	#
New York City Geographic District # 9 / Bronx Early College Academy For Teaching And		
All Students	59	20%
Female	30	27%
Male	29	14%
Black	18	#
Hispanic	38	21%
Asian/Pacific Islander	3	#
General Education Students	50	24%
Students with Disabilities	9	0%
Not Limited English Proficient	55	#
Limited English Proficient	4	#
Economically Disadvantaged	53	21%
Not Economically Disadvantaged	6	17%
Not Migrant	59	20%
New York City Geographic District #10 / Bronx Engineering And Technology Academy		
All Students	101	14%
Female	17	6%
Male	84	15%
American Indian/Alaska Native	1	#
Black	28	#
Hispanic	70	16%
Asian/Pacific Islander	2	#
General Education Students	82	17%
Students with Disabilities	19	0%
Not Limited English Proficient	82	17%
Limited English Proficient	19	0%
Economically Disadvantaged	78	15%
Not Economically Disadvantaged	23	9%
Not Migrant	101	14%
New York City Geographic District #12 / Bronx Envision Academy		
All Students	4	#
Female	3	#
Male	1	#
Hispanic	4	#
General Education Students	2	#
Students with Disabilities	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	3	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Migrant	4	#
New York City Geographic District # 8 / Bronx Guild High School		
All Students	72	1%
Female	42	0%
Male	30	3%
Black	18	#
Hispanic	51	2%
Asian/Pacific Islander	2	#
Multiracial	1	#
General Education Students	45	2%
Students with Disabilities	27	0%
Not Limited English Proficient	70	#
Limited English Proficient	2	#
Economically Disadvantaged	52	2%
Not Economically Disadvantaged	20	0%
Not Migrant	72	1%
New York City Geographic District # 7 / Bronx Haven High School		
All Students	64	2%
Female	34	0%
Male	30	3%
Black	15	7%
Hispanic	49	0%
General Education Students	45	2%
Students with Disabilities	19	0%
Not Limited English Proficient	64	2%
Economically Disadvantaged	56	2%
Not Economically Disadvantaged	8	0%
Not Migrant	64	2%
New York City Geographic District #11 / Bronx Health Sciences High School		
All Students	64	17%
Female	36	14%
Male	28	21%
American Indian/Alaska Native	2	#
Black	41	15%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	17	12%
Asian/Pacific Islander	4	#
General Education Students	58	19%
Students with Disabilities	6	0%
Not Limited English Proficient	61	#
Limited English Proficient	3	#
Economically Disadvantaged	54	15%
Not Economically Disadvantaged	10	30%
Not Migrant	64	17%
New York City Geographic District # 9 / Bronx High School For Medical Science		
All Students	65	34%
Female	36	31%
Male	29	38%
Black	19	42%
Hispanic	40	23%
Asian/Pacific Islander	6	83%
General Education Students	62	#
Students with Disabilities	3	#
Not Limited English Proficient	63	#
Limited English Proficient	2	#
Economically Disadvantaged	50	26%
Not Economically Disadvantaged	15	60%
Not Migrant	65	34%
New York City Geographic District #11 / Bronx High School For The Visual Arts		
All Students	122	7%
Female	55	7%
Male	67	7%
Black	36	3%
Hispanic	75	11%
Asian/Pacific Islander	1	#
White	10	#
General Education Students	90	9%
Students with Disabilities	32	3%
Not Limited English Proficient	118	#
Limited English Proficient	4	#
Economically Disadvantaged	90	7%
Not Economically Disadvantaged	32	9%
Not Migrant	122	7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #11 / Bronx High School For Writing And Communicat		
All Students	90	8%
Female	51	8%
Male	39	8%
Black	42	12%
Hispanic	43	2%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	72	10%
Students with Disabilities	18	0%
Not Limited English Proficient	85	8%
Limited English Proficient	5	0%
Economically Disadvantaged	63	3%
Not Economically Disadvantaged	27	19%
Not Migrant	90	8%
New York City Geographic District # 9 / Bronx High School Of Business		
All Students	106	4%
Female	41	5%
Male	65	3%
Black	37	#
Hispanic	66	0%
Asian/Pacific Islander	1	#
White	1	#
Multiracial	1	#
General Education Students	84	5%
Students with Disabilities	22	0%
Not Limited English Proficient	78	4%
Limited English Proficient	28	4%
Economically Disadvantaged	79	4%
Not Economically Disadvantaged	27	4%
Not Migrant	106	4%
New York City Geographic District #10 / Bronx High School Of Science		
All Students	749	95%
Female	300	97%
Male	449	94%
American Indian/Alaska Native	2	#
Black	26	92%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	61	95%
Asian/Pacific Islander	464	95%
White	191	96%
Multiracial	5	#
General Education Students	744	95%
Students with Disabilities	5	80%
Not Limited English Proficient	749	95%
Economically Disadvantaged	361	94%
Not Economically Disadvantaged	388	96%
Not Migrant	749	95%
New York City Geographic District #10 / Bronx High School-Law And Community Service		
All Students	100	14%
Female	57	12%
Male	43	16%
American Indian/Alaska Native	1	#
Black	28	18%
Hispanic	65	12%
Asian/Pacific Islander	4	#
White	1	#
Multiracial	1	#
General Education Students	80	16%
Students with Disabilities	20	5%
Not Limited English Proficient	89	16%
Limited English Proficient	11	0%
Economically Disadvantaged	87	11%
Not Economically Disadvantaged	13	31%
Not Migrant	100	14%
New York City Geographic District # 9 / Bronx International High School		
All Students	107	10%
Female	59	12%
Male	48	8%
Black	30	23%
Hispanic	77	5%
General Education Students	96	10%
Students with Disabilities	11	9%
Not Limited English Proficient	9	56%
Limited English Proficient	98	6%
Economically Disadvantaged	101	11%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	6	0%
Not Migrant	107	10%
New York City Geographic District #11 / Bronx Lab School		
All Students	108	8%
Female	39	5%
Male	69	10%
American Indian/Alaska Native	1	#
Black	41	7%
Hispanic	61	8%
Asian/Pacific Islander	3	#
White	1	#
Multiracial	1	#
General Education Students	89	9%
Students with Disabilities	19	5%
Not Limited English Proficient	105	#
Limited English Proficient	3	#
Economically Disadvantaged	75	5%
Not Economically Disadvantaged	33	15%
Not Migrant	108	8%
New York City Geographic District #12 / Bronx Latin School		
All Students	56	39%
Female	28	36%
Male	28	43%
Black	13	46%
Hispanic	43	37%
General Education Students	43	49%
Students with Disabilities	13	8%
Not Limited English Proficient	52	#
Limited English Proficient	4	#
Economically Disadvantaged	47	36%
Not Economically Disadvantaged	9	56%
Not Migrant	56	39%
New York City Geographic District # 9 / Bronx Leadership Academy High School		
All Students	185	9%
Female	94	13%
Male	91	4%
American Indian/Alaska Native	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	80	#
Hispanic	103	8%
General Education Students	143	11%
Students with Disabilities	42	0%
Not Limited English Proficient	177	9%
Limited English Proficient	8	0%
Economically Disadvantaged	157	9%
Not Economically Disadvantaged	28	7%
Not Migrant	185	9%
New York City Geographic District # 7 / Bronx Leadership Academy Ii High School		
All Students	153	16%
Female	65	17%
Male	88	15%
American Indian/Alaska Native	1	#
Black	65	22%
Hispanic	81	12%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	127	17%
Students with Disabilities	26	8%
Not Limited English Proficient	137	18%
Limited English Proficient	16	0%
Economically Disadvantaged	134	17%
Not Economically Disadvantaged	19	5%
Not Migrant	153	16%
/ Bronx Lighthouse Charter School		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
/ Bronx Preparatory Charter School		
All Students	57	2%
Female	35	3%
Male	22	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
Black	29	3%
Hispanic	26	#
Asian/Pacific Islander	1	#
General Education Students	55	#
Students with Disabilities	2	#
Not Limited English Proficient	56	#
Limited English Proficient	1	#
Economically Disadvantaged	49	2%
Not Economically Disadvantaged	8	0%
Not Migrant	57	2%
New York City Geographic District #12 / Bronx Regional High School		
All Students	107	1%
Female	80	1%
Male	27	0%
Black	48	0%
Hispanic	59	2%
General Education Students	85	1%
Students with Disabilities	22	0%
Not Limited English Proficient	95	1%
Limited English Proficient	12	0%
Economically Disadvantaged	97	1%
Not Economically Disadvantaged	10	0%
Not Migrant	107	1%
New York City Geographic District # 9 / Bronx School For Law, Government And Justice		
All Students	132	8%
Female	79	11%
Male	53	4%
Black	41	#
Hispanic	87	10%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	112	10%
Students with Disabilities	20	0%
Not Limited English Proficient	128	#
Limited English Proficient	4	#
Economically Disadvantaged	106	9%
Not Economically Disadvantaged	26	4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	132	8%
New York City Geographic District #10 / Bronx School Of Law And Finance		
All Students	104	13%
Female	35	17%
Male	69	10%
Black	36	#
Hispanic	64	8%
White	4	#
General Education Students	85	15%
Students with Disabilities	19	0%
Not Limited English Proficient	96	14%
Limited English Proficient	8	0%
Economically Disadvantaged	83	12%
Not Economically Disadvantaged	21	14%
Not Migrant	104	13%
New York City Geographic District # 8 / Bronx Studio School For Writers And Artists		
All Students	64	8%
Female	38	8%
Male	26	8%
Black	14	14%
Hispanic	50	6%
General Education Students	58	9%
Students with Disabilities	6	0%
Not Limited English Proficient	60	#
Limited English Proficient	4	#
Economically Disadvantaged	49	10%
Not Economically Disadvantaged	15	0%
Not Migrant	64	8%
New York City Geographic District #10 / Bronx Theatre High School		
All Students	91	15%
Female	58	14%
Male	33	18%
Black	28	#
Hispanic	60	17%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	81	17%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	10	0%
Not Limited English Proficient	87	#
Limited English Proficient	4	#
Economically Disadvantaged	73	14%
Not Economically Disadvantaged	18	22%
Not Migrant	91	15%
New York City Geographic District #11 / Bronxdale High School		
All Students	3	#
Female	1	#
Male	2	#
Hispanic	3	#
General Education Students	3	#
Not Limited English Proficient	2	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Migrant	3	#
New York City Geographic District #11 / Bronxwood Preparatory Academy (The)		
All Students	95	8%
Female	37	14%
Male	58	5%
American Indian/Alaska Native	2	#
Black	60	10%
Hispanic	29	7%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	75	11%
Students with Disabilities	20	0%
Not Limited English Proficient	92	#
Limited English Proficient	3	#
Economically Disadvantaged	59	12%
Not Economically Disadvantaged	36	3%
Not Migrant	95	8%
New York City Geographic District #10 / Celia Cruz Bronx High School Of Music (The)		
All Students	102	20%
Female	59	19%
Male	43	21%
Black	25	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	74	20%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	94	21%
Students with Disabilities	8	0%
Not Limited English Proficient	101	#
Limited English Proficient	1	#
Economically Disadvantaged	91	20%
Not Economically Disadvantaged	11	18%
Not Migrant	102	20%
New York City Geographic District #11 / Christopher Columbus High School		
All Students	92	8%
Female	32	6%
Male	60	8%
Black	28	4%
Hispanic	43	5%
Asian/Pacific Islander	6	17%
White	15	20%
General Education Students	60	12%
Students with Disabilities	32	0%
Not Limited English Proficient	78	9%
Limited English Proficient	14	0%
Economically Disadvantaged	63	8%
Not Economically Disadvantaged	29	7%
Not Migrant	92	8%
New York City Geographic District #12 / Cinema School (The)		
All Students	58	26%
Female	33	30%
Male	25	20%
Black	18	11%
Hispanic	32	31%
Asian/Pacific Islander	4	#
White	3	#
Multiracial	1	#
General Education Students	55	#
Students with Disabilities	3	#
Not Limited English Proficient	57	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	48	25%
Not Economically Disadvantaged	10	30%
Not Migrant	58	26%
New York City Geographic District # 9 / Claremont International High School		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District #11 / Collegiate Institute For Math And Science		
All Students	123	53%
Female	48	56%
Male	75	51%
American Indian/Alaska Native	1	#
Black	43	51%
Hispanic	59	49%
Asian/Pacific Islander	11	82%
White	9	#
General Education Students	106	59%
Students with Disabilities	17	12%
Not Limited English Proficient	118	55%
Limited English Proficient	5	0%
Economically Disadvantaged	92	51%
Not Economically Disadvantaged	31	58%
Not Migrant	123	53%
New York City Geographic District # 7 / Crotona Academy High School		
All Students	46	2%
Female	33	3%
Male	13	0%
Black	21	0%
Hispanic	25	4%
General Education Students	45	#
Students with Disabilities	1	#
Not Limited English Proficient	45	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	42	#
Not Economically Disadvantaged	4	#
Not Migrant	46	2%
New York City Geographic District #10 / Crotona International High School		
All Students	2	#
Female	2	#
Hispanic	2	#
General Education Students	2	#
Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
New York City Geographic District #10 / Dewitt Clinton High School		
All Students	957	13%
Female	459	16%
Male	498	11%
American Indian/Alaska Native	4	#
Black	294	17%
Hispanic	572	9%
Asian/Pacific Islander	65	37%
White	22	#
General Education Students	787	16%
Students with Disabilities	170	1%
Not Limited English Proficient	764	16%
Limited English Proficient	193	2%
Economically Disadvantaged	735	14%
Not Economically Disadvantaged	222	12%
Not Migrant	957	13%
New York City Geographic District #10 / Discovery High School		
All Students	129	15%
Female	63	17%
Male	66	12%
American Indian/Alaska Native	2	#
Black	20	15%
Hispanic	101	15%
Asian/Pacific Islander	5	#
Multiracial	1	#
General Education Students	97	19%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	32	3%
Not Limited English Proficient	106	17%
Limited English Proficient	23	4%
Economically Disadvantaged	111	15%
Not Economically Disadvantaged	18	11%
Not Migrant	129	15%
New York City Geographic District # 9 / Dreamyard Preparatory School		
All Students	87	1%
Female	48	2%
Male	39	0%
American Indian/Alaska Native	1	#
Black	19	#
Hispanic	65	2%
White	2	#
General Education Students	68	1%
Students with Disabilities	19	0%
Not Limited English Proficient	57	2%
Limited English Proficient	30	0%
Economically Disadvantaged	63	2%
Not Economically Disadvantaged	24	0%
Not Migrant	87	1%
New York City Geographic District # 9 / Eagle Academy For Young Men		
All Students	105	11%
Male	105	11%
Black	74	12%
Hispanic	27	#
White	3	#
Multiracial	1	#
General Education Students	85	13%
Students with Disabilities	20	5%
Not Limited English Proficient	102	#
Limited English Proficient	3	#
Economically Disadvantaged	84	12%
Not Economically Disadvantaged	21	10%
Not Migrant	105	11%
New York City Geographic District #12 / East Bronx Academy For The Future		
All Students	90	21%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	39	18%
Male	51	24%
Black	23	#
Hispanic	65	20%
Asian/Pacific Islander	2	#
General Education Students	69	28%
Students with Disabilities	21	0%
Not Limited English Proficient	82	23%
Limited English Proficient	8	0%
Economically Disadvantaged	76	20%
Not Economically Disadvantaged	14	29%
Not Migrant	90	21%
New York City Geographic District #10 / English Language Learners And International Su		
All Students	74	3%
Female	39	0%
Male	35	6%
American Indian/Alaska Native	2	#
Black	18	6%
Hispanic	46	2%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	73	#
Students with Disabilities	1	#
Not Limited English Proficient	11	9%
Limited English Proficient	63	2%
Economically Disadvantaged	58	3%
Not Economically Disadvantaged	16	0%
Not Migrant	74	3%
New York City Geographic District # 9 / Eximius College Preparatory Academy		
All Students	73	12%
Female	39	13%
Male	34	12%
Black	32	#
Hispanic	40	10%
Asian/Pacific Islander	1	#
General Education Students	57	16%
Students with Disabilities	16	0%
Not Limited English Proficient	67	13%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	6	0%
Economically Disadvantaged	66	11%
Not Economically Disadvantaged	7	29%
Not Migrant	73	12%
New York City Geographic District #12 / Explorations Academy		
All Students	97	3%
Female	47	6%
Male	50	0%
American Indian/Alaska Native	2	#
Black	29	3%
Hispanic	62	3%
Asian/Pacific Islander	1	#
White	2	#
Multiracial	1	#
General Education Students	71	4%
Students with Disabilities	26	0%
Not Limited English Proficient	75	4%
Limited English Proficient	22	0%
Economically Disadvantaged	89	3%
Not Economically Disadvantaged	8	0%
Not Migrant	97	3%
New York City Geographic District # 8 / Felisa Rincon De Gautier Institute For Law And P		
All Students	84	5%
Female	46	2%
Male	38	8%
American Indian/Alaska Native	1	#
Black	21	#
Hispanic	59	2%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	61	7%
Students with Disabilities	23	0%
Not Limited English Proficient	67	6%
Limited English Proficient	17	0%
Economically Disadvantaged	72	6%
Not Economically Disadvantaged	12	0%
Not Migrant	84	5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #10 / Fordham High School For The Arts		
All Students	93	19%
Female	60	23%
Male	33	12%
Black	32	#
Hispanic	58	17%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	69	26%
Students with Disabilities	24	0%
Not Limited English Proficient	86	21%
Limited English Proficient	7	0%
Economically Disadvantaged	78	17%
Not Economically Disadvantaged	15	33%
Not Migrant	93	19%
New York City Geographic District #10 / Fordham Leadership Academy For Business & T		
All Students	109	3%
Female	35	9%
Male	74	0%
Black	27	#
Hispanic	80	1%
White	2	#
General Education Students	80	4%
Students with Disabilities	29	0%
Not Limited English Proficient	88	3%
Limited English Proficient	21	0%
Economically Disadvantaged	94	2%
Not Economically Disadvantaged	15	7%
Not Migrant	109	3%
New York City Geographic District # 7 / Foreign Language Academy Of Global Studies		
All Students	49	0%
Female	25	0%
Male	24	0%
Black	16	#
Hispanic	31	0%
Asian/Pacific Islander	1	#
White	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	36	0%
Students with Disabilities	13	0%
Not Limited English Proficient	42	0%
Limited English Proficient	7	0%
Economically Disadvantaged	44	0%
Not Economically Disadvantaged	5	0%
Not Migrant	49	0%
New York City Geographic District # 9 / Frederick Douglass Academy Iii Secondary Scho		
All Students	85	7%
Female	41	5%
Male	44	9%
Black	43	5%
Hispanic	39	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	69	9%
Students with Disabilities	16	0%
Not Limited English Proficient	77	8%
Limited English Proficient	8	0%
Economically Disadvantaged	69	9%
Not Economically Disadvantaged	16	0%
Not Migrant	85	7%
New York City Geographic District # 8 / Gateway School For Environmental Research An		
All Students	96	5%
Female	40	5%
Male	56	5%
Black	34	3%
Hispanic	52	4%
Asian/Pacific Islander	7	#
White	3	#
General Education Students	68	7%
Students with Disabilities	28	0%
Not Limited English Proficient	84	6%
Limited English Proficient	12	0%
Economically Disadvantaged	70	7%
Not Economically Disadvantaged	26	0%
Not Migrant	96	5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #11 / Global Enterprise High School		
All Students	45	4%
Female	23	4%
Male	22	5%
Black	12	8%
Hispanic	26	0%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	35	6%
Students with Disabilities	10	0%
Not Limited English Proficient	41	#
Limited English Proficient	4	#
Economically Disadvantaged	29	7%
Not Economically Disadvantaged	16	0%
Not Migrant	45	4%
New York City Geographic District #10 / Grace H Dodge Career And Technical High Scho		
All Students	264	2%
Female	150	1%
Male	114	4%
American Indian/Alaska Native	2	#
Black	78	1%
Hispanic	178	2%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	188	3%
Students with Disabilities	76	0%
Not Limited English Proficient	207	3%
Limited English Proficient	57	0%
Economically Disadvantaged	209	2%
Not Economically Disadvantaged	55	2%
Not Migrant	264	2%
New York City Geographic District #11 / Harry S Truman High School		
All Students	400	9%
Female	148	14%
Male	252	6%
American Indian/Alaska Native	3	#
Black	210	10%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	176	6%
Asian/Pacific Islander	6	50%
White	5	#
General Education Students	343	10%
Students with Disabilities	57	2%
Not Limited English Proficient	364	10%
Limited English Proficient	36	0%
Economically Disadvantaged	244	9%
Not Economically Disadvantaged	156	8%
Not Migrant	400	9%
New York City Geographic District # 7 / Health Opportunities High School		
All Students	127	9%
Female	85	12%
Male	42	2%
Black	49	14%
Hispanic	73	5%
Asian/Pacific Islander	5	0%
General Education Students	99	11%
Students with Disabilities	28	0%
Not Limited English Proficient	112	10%
Limited English Proficient	15	0%
Economically Disadvantaged	106	8%
Not Economically Disadvantaged	21	10%
Not Migrant	127	9%
New York City Geographic District # 8 / Herbert H Lehman High School		
All Students	788	9%
Female	342	11%
Male	446	7%
American Indian/Alaska Native	3	#
Black	169	10%
Hispanic	472	7%
Asian/Pacific Islander	65	#
White	79	11%
General Education Students	603	11%
Students with Disabilities	185	0%
Not Limited English Proficient	733	9%
Limited English Proficient	55	2%
Economically Disadvantaged	520	10%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	268	7%
Not Migrant	788	9%
New York City Geographic District #11 / High School For Language And Innovation		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District #10 / High School For Teaching And The Professions		
All Students	118	4%
Female	68	4%
Male	50	4%
Black	33	0%
Hispanic	79	5%
Asian/Pacific Islander	3	#
White	3	#
General Education Students	91	5%
Students with Disabilities	27	0%
Not Limited English Proficient	104	5%
Limited English Proficient	14	0%
Economically Disadvantaged	110	5%
Not Economically Disadvantaged	8	0%
Not Migrant	118	4%
New York City Geographic District # 9 / High School For Violin And Dance		
All Students	68	6%
Female	57	5%
Male	11	9%
Black	23	9%
Hispanic	45	4%
General Education Students	45	9%
Students with Disabilities	23	0%
Not Limited English Proficient	61	7%
Limited English Proficient	7	0%
Economically Disadvantaged	65	#
Not Economically Disadvantaged	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	68	6%
New York City Geographic District #10 / High School Of American Studies At Lehman Col		
All Students	99	97%
Female	45	98%
Male	54	96%
American Indian/Alaska Native	2	#
Black	14	#
Hispanic	16	94%
Asian/Pacific Islander	21	95%
White	46	98%
General Education Students	97	#
Students with Disabilities	2	#
Not Limited English Proficient	99	97%
Economically Disadvantaged	32	100%
Not Economically Disadvantaged	67	96%
Not Migrant	99	97%
New York City Geographic District #11 / High School Of Computers And Technology		
All Students	113	6%
Female	16	6%
Male	97	6%
Black	42	5%
Hispanic	63	5%
Asian/Pacific Islander	6	#
White	2	#
General Education Students	85	7%
Students with Disabilities	28	4%
Not Limited English Proficient	102	7%
Limited English Proficient	11	0%
Economically Disadvantaged	67	9%
Not Economically Disadvantaged	46	2%
Not Migrant	113	6%
New York City Geographic District #11 / High School Of Contemporary Arts		
All Students	118	7%
Female	55	7%
Male	63	6%
Black	46	#
Hispanic	69	3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	3	#
General Education Students	90	9%
Students with Disabilities	28	0%
Not Limited English Proficient	111	7%
Limited English Proficient	7	0%
Economically Disadvantaged	90	8%
Not Economically Disadvantaged	28	4%
Not Migrant	118	7%
New York City Geographic District #12 / High School Of World Cultures		
All Students	79	4%
Female	39	3%
Male	40	5%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	71	1%
Asian/Pacific Islander	1	#
Multiracial	1	#
General Education Students	79	4%
Not Limited English Proficient	10	30%
Limited English Proficient	69	0%
Economically Disadvantaged	77	#
Not Economically Disadvantaged	2	#
Not Migrant	79	4%
New York City Geographic District # 8 / Holcombe L Rucker School Of Community Resea		
All Students	68	1%
Female	29	0%
Male	39	3%
American Indian/Alaska Native	1	#
Black	23	0%
Hispanic	39	0%
Asian/Pacific Islander	3	#
White	1	#
Multiracial	1	#
General Education Students	54	2%
Students with Disabilities	14	0%
Not Limited English Proficient	57	2%
Limited English Proficient	11	0%
Economically Disadvantaged	61	2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	7	0%
Not Migrant	68	1%
New York City Geographic District # 7 / Hostos-Lincoln Academy Of Science		
All Students	84	36%
Female	50	30%
Male	34	44%
Black	18	28%
Hispanic	60	35%
Asian/Pacific Islander	6	67%
General Education Students	74	41%
Students with Disabilities	10	0%
Not Limited English Proficient	81	#
Limited English Proficient	3	#
Economically Disadvantaged	64	38%
Not Economically Disadvantaged	20	30%
Not Migrant	84	36%
/ Hyde Leadership Charter School		
All Students	59	24%
Female	35	26%
Male	24	21%
American Indian/Alaska Native	1	#
Black	20	#
Hispanic	38	26%
General Education Students	49	27%
Students with Disabilities	10	10%
Not Limited English Proficient	55	#
Limited English Proficient	4	#
Economically Disadvantaged	56	#
Not Economically Disadvantaged	3	#
Not Migrant	59	24%
New York City Geographic District #10 / In-Tech Academy (Ms/Hs 368)		
All Students	116	32%
Female	60	30%
Male	56	34%
American Indian/Alaska Native	1	#
Black	17	18%
Hispanic	89	29%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	8	#
White	1	#
General Education Students	109	33%
Students with Disabilities	7	14%
Not Limited English Proficient	110	34%
Limited English Proficient	6	0%
Economically Disadvantaged	99	32%
Not Economically Disadvantaged	17	29%
Not Migrant	116	32%
New York City Geographic District # 7 / International Community High School		
All Students	94	3%
Female	49	4%
Male	45	2%
American Indian/Alaska Native	1	#
Black	14	0%
Hispanic	69	3%
Asian/Pacific Islander	9	#
White	1	#
General Education Students	91	#
Students with Disabilities	3	#
Not Limited English Proficient	5	0%
Limited English Proficient	89	3%
Economically Disadvantaged	84	4%
Not Economically Disadvantaged	10	0%
Not Migrant	94	3%
/ International Leadership Charter School		
All Students	67	13%
Female	41	17%
Male	26	8%
Black	12	8%
Hispanic	50	12%
Asian/Pacific Islander	3	#
White	1	#
Multiracial	1	#
General Education Students	63	#
Students with Disabilities	4	#
Not Limited English Proficient	64	#
Limited English Proficient	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	52	13%
Not Economically Disadvantaged	15	13%
Not Migrant	67	13%
New York City Geographic District #10 / International School For Liberal Arts		
All Students	89	6%
Female	52	6%
Male	37	5%
Hispanic	89	6%
General Education Students	87	#
Students with Disabilities	2	#
Not Limited English Proficient	29	7%
Limited English Proficient	60	5%
Economically Disadvantaged	84	6%
Not Economically Disadvantaged	5	0%
Not Migrant	89	6%
New York City Geographic District # 8 / Jane Addams High School For Academic Careers		
All Students	151	4%
Female	100	3%
Male	51	6%
American Indian/Alaska Native	1	#
Black	54	2%
Hispanic	91	5%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	121	5%
Students with Disabilities	30	0%
Not Limited English Proficient	137	4%
Limited English Proficient	14	0%
Economically Disadvantaged	126	2%
Not Economically Disadvantaged	25	12%
Not Migrant	151	4%
New York City Geographic District # 9 / Jhs 22 Jordan L Mott		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District # 7 / Jill Chaifetz Transfer High School		
All Students	104	2%
Female	69	1%
Male	35	3%
Black	25	#
Hispanic	75	3%
White	3	#
Multiracial	1	#
General Education Students	81	2%
Students with Disabilities	23	0%
Not Limited English Proficient	98	2%
Limited English Proficient	6	0%
Economically Disadvantaged	83	1%
Not Economically Disadvantaged	21	5%
Not Migrant	104	2%
New York City Geographic District #10 / John F Kennedy High School		
All Students	133	0%
Female	39	0%
Male	94	0%
Black	38	#
Hispanic	93	0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	94	0%
Students with Disabilities	39	0%
Not Limited English Proficient	99	0%
Limited English Proficient	34	0%
Economically Disadvantaged	112	0%
Not Economically Disadvantaged	21	0%
Not Migrant	133	0%
New York City Geographic District # 9 / Jonathan Levin Hs Of Media And Communication		
All Students	98	3%
Female	40	3%
Male	58	3%
Black	21	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	75	3%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	78	4%
Students with Disabilities	20	0%
Not Limited English Proficient	53	6%
Limited English Proficient	45	0%
Economically Disadvantaged	68	3%
Not Economically Disadvantaged	30	3%
Not Migrant	98	3%
New York City Geographic District #10 / Kingsbridge International High School		
All Students	124	7%
Female	58	9%
Male	66	6%
Black	9	#
Hispanic	102	5%
Asian/Pacific Islander	9	22%
White	4	#
General Education Students	120	#
Students with Disabilities	4	#
Not Limited English Proficient	24	21%
Limited English Proficient	100	4%
Economically Disadvantaged	116	8%
Not Economically Disadvantaged	8	0%
Not Migrant	124	7%
/ Kipp Academy Charter School		
All Students	55	62%
Female	38	63%
Male	17	59%
Black	20	55%
Hispanic	35	66%
General Education Students	46	72%
Students with Disabilities	9	11%
Not Limited English Proficient	55	62%
Economically Disadvantaged	51	#
Not Economically Disadvantaged	4	#
Not Migrant	55	62%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #10 / Knowledge And Power Prep Academy Internatio		
All Students	88	36%
Female	54	41%
Male	34	29%
Black	29	28%
Hispanic	53	40%
Asian/Pacific Islander	2	#
White	3	#
Multiracial	1	#
General Education Students	77	42%
Students with Disabilities	11	0%
Not Limited English Proficient	84	#
Limited English Proficient	4	#
Economically Disadvantaged	80	34%
Not Economically Disadvantaged	8	63%
Not Migrant	88	36%
New York City Geographic District # 9 / Leadership Institute		
All Students	69	3%
Female	30	3%
Male	39	3%
Black	14	#
Hispanic	52	0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	56	4%
Students with Disabilities	13	0%
Not Limited English Proficient	49	4%
Limited English Proficient	20	0%
Economically Disadvantaged	64	3%
Not Economically Disadvantaged	5	0%
Not Migrant	69	3%
New York City Geographic District #10 / Marble Hill High School Of International Studies		
All Students	101	49%
Female	55	53%
Male	46	43%
Black	29	55%
Hispanic	49	45%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	14	36%
White	9	67%
General Education Students	90	52%
Students with Disabilities	11	18%
Not Limited English Proficient	72	68%
Limited English Proficient	29	0%
Economically Disadvantaged	95	48%
Not Economically Disadvantaged	6	50%
Not Migrant	101	49%
New York City Geographic District #10 / Marie Curie High Sch-Nursing, Medicine & Appli		
All Students	121	8%
Female	108	8%
Male	13	8%
American Indian/Alaska Native	1	#
Black	46	13%
Hispanic	70	4%
Asian/Pacific Islander	1	#
White	3	#
General Education Students	102	10%
Students with Disabilities	19	0%
Not Limited English Proficient	114	9%
Limited English Proficient	7	0%
Economically Disadvantaged	71	4%
Not Economically Disadvantaged	50	14%
Not Migrant	121	8%
New York City Geographic District #12 / Metropolitan High School (The)		
All Students	83	10%
Female	32	9%
Male	51	10%
Black	14	7%
Hispanic	64	9%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	62	13%
Students with Disabilities	21	0%
Not Limited English Proficient	69	12%
Limited English Proficient	14	0%
Economically Disadvantaged	74	9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	9	11%
Not Migrant	83	10%
New York City Geographic District #12 / Metropolitan Soundview High School (The)		
All Students	4	#
Female	3	#
Male	1	#
Black	2	#
Hispanic	2	#
General Education Students	3	#
Students with Disabilities	1	#
Not Limited English Proficient	3	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Migrant	4	#
New York City Geographic District # 8 / Millenium Art Academy		
All Students	109	18%
Female	58	26%
Male	51	10%
Black	29	#
Hispanic	78	14%
Asian/Pacific Islander	2	#
General Education Students	85	21%
Students with Disabilities	24	8%
Not Limited English Proficient	107	#
Limited English Proficient	2	#
Economically Disadvantaged	70	17%
Not Economically Disadvantaged	39	21%
Not Migrant	109	18%
New York City Geographic District #12 / Monroe Academy For Business/Law		
All Students	30	0%
Female	12	0%
Male	18	0%
Black	1	#
Hispanic	27	#
Asian/Pacific Islander	2	#
General Education Students	23	0%
Students with Disabilities	7	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	27	#
Limited English Proficient	3	#
Economically Disadvantaged	25	0%
Not Economically Disadvantaged	5	0%
Not Migrant	30	0%
New York City Geographic District #12 / Monroe Academy For Visual Arts & Design		
All Students	105	3%
Female	49	2%
Male	56	4%
Black	17	#
Hispanic	86	2%
White	2	#
General Education Students	85	4%
Students with Disabilities	20	0%
Not Limited English Proficient	78	4%
Limited English Proficient	27	0%
Economically Disadvantaged	90	3%
Not Economically Disadvantaged	15	0%
Not Migrant	105	3%
New York City Geographic District # 9 / Morris Academy For Collaborative Studies		
All Students	91	14%
Female	50	16%
Male	41	12%
Black	22	#
Hispanic	67	12%
White	1	#
Multiracial	1	#
General Education Students	72	18%
Students with Disabilities	19	0%
Not Limited English Proficient	74	16%
Limited English Proficient	17	6%
Economically Disadvantaged	77	16%
Not Economically Disadvantaged	14	7%
Not Migrant	91	14%
New York City Geographic District # 9 / Mott Hall Bronx High School		
All Students	84	4%
Female	45	4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	39	3%
Black	23	4%
Hispanic	61	3%
General Education Students	67	4%
Students with Disabilities	17	0%
Not Limited English Proficient	78	4%
Limited English Proficient	6	0%
Economically Disadvantaged	74	4%
Not Economically Disadvantaged	10	0%
Not Migrant	84	4%
New York City Geographic District #12 / Mott Hall V		
All Students	82	34%
Female	47	34%
Male	35	34%
American Indian/Alaska Native	1	#
Black	16	#
Hispanic	62	31%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	59	44%
Students with Disabilities	23	9%
Not Limited English Proficient	75	36%
Limited English Proficient	7	14%
Economically Disadvantaged	72	36%
Not Economically Disadvantaged	10	20%
Not Migrant	82	34%
New York City Geographic District # 7 / Mott Haven Community High School		
All Students	114	0%
Female	57	0%
Male	57	0%
Black	41	#
Hispanic	71	0%
Asian/Pacific Islander	2	#
General Education Students	76	0%
Students with Disabilities	38	0%
Not Limited English Proficient	104	0%
Limited English Proficient	10	0%
Economically Disadvantaged	95	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	19	0%
Not Migrant	114	0%
New York City Geographic District # 7 / Mott Haven Village Prep High School		
All Students	93	4%
Female	40	0%
Male	53	8%
Black	26	8%
Hispanic	67	3%
General Education Students	76	5%
Students with Disabilities	17	0%
Not Limited English Proficient	88	5%
Limited English Proficient	5	0%
Economically Disadvantaged	86	5%
Not Economically Disadvantaged	7	0%
Not Migrant	93	4%
New York City Geographic District # 7 / New Explorers High School		
All Students	73	4%
Female	23	4%
Male	50	4%
Black	17	12%
Hispanic	56	2%
General Education Students	53	6%
Students with Disabilities	20	0%
Not Limited English Proficient	62	5%
Limited English Proficient	11	0%
Economically Disadvantaged	67	4%
Not Economically Disadvantaged	6	0%
Not Migrant	73	4%
/ New Visions Charter High School For Advanced Math And Science		
All Students	2	#
Female	2	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	1	#
Not Migrant	2	#
/ New Visions Charter High School For Advanced Math And Science Ii		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
/ New Visions Charter High School For Humanities (The)		
All Students	4	#
Female	2	#
Male	2	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
General Education Students	4	#
Not Limited English Proficient	4	#
Economically Disadvantaged	4	#
Not Migrant	4	#
/ New Visions Charter High School For Humanities Ii		
All Students	3	#
Female	1	#
Male	2	#
Hispanic	3	#
General Education Students	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	3	#
Not Migrant	3	#
New York City Geographic District #11 / New World High School		
All Students	69	41%
Female	32	50%
Male	37	32%
American Indian/Alaska Native	1	#
Black	8	50%
Hispanic	54	37%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	6	#
General Education Students	66	#
Students with Disabilities	3	#
Not Limited English Proficient	29	72%
Limited English Proficient	40	18%
Economically Disadvantaged	69	41%
Not Migrant	69	41%
/ Nyc Charter Hs-Architecture, Engineering, Construction Industries		
All Students	107	9%
Female	46	11%
Male	61	8%
Black	47	6%
Hispanic	60	12%
General Education Students	98	10%
Students with Disabilities	9	0%
Not Limited English Proficient	94	11%
Limited English Proficient	13	0%
Economically Disadvantaged	97	9%
Not Economically Disadvantaged	10	10%
Not Migrant	107	9%
New York City Geographic District # 8 / Pablo Neruda Academy For Architecture And Wo		
All Students	84	5%
Female	28	7%
Male	56	4%
Black	26	8%
Hispanic	52	4%
Asian/Pacific Islander	5	#
White	1	#
General Education Students	63	5%
Students with Disabilities	21	5%
Not Limited English Proficient	77	5%
Limited English Proficient	7	0%
Economically Disadvantaged	59	5%
Not Economically Disadvantaged	25	4%
Not Migrant	84	5%
New York City Geographic District #12 / Pan American International High School At Monr		
All Students	107	7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	55	7%
Male	52	8%
Hispanic	107	7%
General Education Students	107	7%
Not Limited English Proficient	13	15%
Limited English Proficient	94	6%
Economically Disadvantaged	102	8%
Not Economically Disadvantaged	5	0%
Not Migrant	107	7%
New York City Geographic District #12 / Peace And Diversity Academy		
All Students	62	3%
Female	37	3%
Male	25	4%
Black	32	3%
Hispanic	30	3%
General Education Students	43	2%
Students with Disabilities	19	5%
Not Limited English Proficient	51	4%
Limited English Proficient	11	0%
Economically Disadvantaged	58	#
Not Economically Disadvantaged	4	#
Not Migrant	62	3%
New York City Geographic District #11 / Pelham Preparatory Academy		
All Students	96	14%
Female	47	13%
Male	49	14%
Black	45	11%
Hispanic	44	14%
Asian/Pacific Islander	5	#
White	2	#
General Education Students	83	16%
Students with Disabilities	13	0%
Not Limited English Proficient	92	#
Limited English Proficient	4	#
Economically Disadvantaged	59	15%
Not Economically Disadvantaged	37	11%
Not Migrant	96	14%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #12 / Performance Conservatory High School		
All Students	30	3%
Female	17	6%
Male	13	0%
Black	9	#
Hispanic	20	5%
Asian/Pacific Islander	1	#
General Education Students	21	5%
Students with Disabilities	9	0%
Not Limited English Proficient	28	#
Limited English Proficient	2	#
Economically Disadvantaged	26	#
Not Economically Disadvantaged	4	#
Not Migrant	30	3%
New York City Geographic District #10 / Providing Urban Learners Success In Education		
All Students	104	0%
Female	63	0%
Male	41	0%
Black	41	#
Hispanic	61	0%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	78	0%
Students with Disabilities	26	0%
Not Limited English Proficient	97	0%
Limited English Proficient	7	0%
Economically Disadvantaged	91	0%
Not Economically Disadvantaged	13	0%
Not Migrant	104	0%
New York City Geographic District # 7 / Ps/Ms 31 The William Lloyd Garrison		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District # 8 / Renaissance High School For Musical Theater A		
All Students	108	14%
Female	77	16%
Male	31	10%
American Indian/Alaska Native	2	#
Black	27	15%
Hispanic	66	14%
Asian/Pacific Islander	2	#
White	11	#
General Education Students	91	16%
Students with Disabilities	17	0%
Not Limited English Proficient	106	#
Limited English Proficient	2	#
Economically Disadvantaged	72	8%
Not Economically Disadvantaged	36	25%
Not Migrant	108	14%
New York City Geographic District #10 / Riverdale/Kingsbridge Academy (Ms/Hs 141)		
All Students	149	19%
Female	79	15%
Male	70	24%
American Indian/Alaska Native	1	#
Black	26	12%
Hispanic	71	11%
Asian/Pacific Islander	13	#
White	38	32%
General Education Students	133	22%
Students with Disabilities	16	0%
Not Limited English Proficient	147	#
Limited English Proficient	2	#
Economically Disadvantaged	76	14%
Not Economically Disadvantaged	73	25%
Not Migrant	149	19%
/ Roads Charter School Ii		
All Students	60	0%
Female	31	0%
Male	29	0%
American Indian/Alaska Native	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	20	0%
Hispanic	35	0%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	41	0%
Students with Disabilities	19	0%
Not Limited English Proficient	52	0%
Limited English Proficient	8	0%
Economically Disadvantaged	46	0%
Not Economically Disadvantaged	14	0%
Not Migrant	60	0%
New York City Geographic District # 7 / Samuel Gompers Career And Technical Educatio		
All Students	130	2%
Female	28	0%
Male	102	3%
American Indian/Alaska Native	1	#
Black	31	#
Hispanic	98	2%
General Education Students	92	3%
Students with Disabilities	38	0%
Not Limited English Proficient	109	3%
Limited English Proficient	21	0%
Economically Disadvantaged	95	1%
Not Economically Disadvantaged	35	6%
Not Migrant	130	2%
New York City Geographic District # 8 / School For Community Research And Learning		
All Students	19	0%
Female	10	0%
Male	9	0%
Black	9	0%
Hispanic	9	#
Asian/Pacific Islander	1	#
General Education Students	15	#
Students with Disabilities	4	#
Not Limited English Proficient	17	#
Limited English Proficient	2	#
Economically Disadvantaged	13	0%
Not Economically Disadvantaged	6	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	19	0%
New York City Geographic District # 9 / School For Excellence		
All Students	92	7%
Female	49	6%
Male	43	7%
American Indian/Alaska Native	2	#
Black	28	#
Hispanic	62	5%
General Education Students	68	7%
Students with Disabilities	24	4%
Not Limited English Proficient	69	7%
Limited English Proficient	23	4%
Economically Disadvantaged	78	8%
Not Economically Disadvantaged	14	0%
Not Migrant	92	7%
New York City Geographic District # 8 / School For Tourism And Hospitality		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District #11 / School Of Diplomacy		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District # 7 / South Bronx Preparatory - A College Board Scho		
All Students	84	14%
Female	43	19%
Male	41	10%
Black	27	#
Hispanic	53	13%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	2	#
White	2	#
General Education Students	66	18%
Students with Disabilities	18	0%
Not Limited English Proficient	82	#
Limited English Proficient	2	#
Economically Disadvantaged	80	#
Not Economically Disadvantaged	4	#
Not Migrant	84	14%
New York City Geographic District #10 / Theatre Arts Production Company School		
All Students	66	9%
Female	46	11%
Male	20	5%
Black	22	5%
Hispanic	44	11%
General Education Students	55	9%
Students with Disabilities	11	9%
Not Limited English Proficient	65	#
Limited English Proficient	1	#
Economically Disadvantaged	42	12%
Not Economically Disadvantaged	24	4%
Not Migrant	66	9%
/ University Prep Charter High School		
All Students	84	20%
Female	47	21%
Male	37	19%
Black	19	#
Hispanic	62	23%
Asian/Pacific Islander	3	#
General Education Students	76	21%
Students with Disabilities	8	13%
Not Limited English Proficient	77	22%
Limited English Proficient	7	0%
Economically Disadvantaged	78	19%
Not Economically Disadvantaged	6	33%
Not Migrant	84	20%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District # 9 / Urban Assembly Acad-History And Citizenship F		
All Students	20	0%
Male	20	0%
American Indian/Alaska Native	1	#
Black	13	0%
Hispanic	6	#
General Education Students	12	0%
Students with Disabilities	8	0%
Not Limited English Proficient	20	0%
Economically Disadvantaged	14	0%
Not Economically Disadvantaged	6	0%
Not Migrant	20	0%
New York City Geographic District # 7 / Urban Assembly Bronx Academy Of Letters (The)		
All Students	80	13%
Female	50	16%
Male	30	7%
Black	23	#
Hispanic	55	13%
White	2	#
General Education Students	68	15%
Students with Disabilities	12	0%
Not Limited English Proficient	74	14%
Limited English Proficient	6	0%
Economically Disadvantaged	66	12%
Not Economically Disadvantaged	14	14%
Not Migrant	80	13%
New York City Geographic District # 9 / Urban Assembly School For Applied Math And S		
All Students	85	15%
Female	44	14%
Male	41	17%
Black	21	14%
Hispanic	57	11%
Asian/Pacific Islander	4	#
White	3	#
General Education Students	66	20%
Students with Disabilities	19	0%
Not Limited English Proficient	81	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	4	#
Economically Disadvantaged	79	15%
Not Economically Disadvantaged	6	17%
Not Migrant	85	15%
New York City Geographic District # 7 / Urban Assembly School For Careers In Sports		
All Students	149	7%
Female	22	5%
Male	127	8%
American Indian/Alaska Native	4	#
Black	30	3%
Hispanic	109	9%
Asian/Pacific Islander	1	#
White	2	#
Multiracial	3	#
General Education Students	120	9%
Students with Disabilities	29	0%
Not Limited English Proficient	140	8%
Limited English Proficient	9	0%
Economically Disadvantaged	119	8%
Not Economically Disadvantaged	30	7%
Not Migrant	149	7%
New York City Geographic District #12 / Urban Assembly School For Wildlife Conservatio		
All Students	65	8%
Female	33	6%
Male	32	9%
Black	15	0%
Hispanic	42	10%
Asian/Pacific Islander	4	#
White	4	#
General Education Students	48	10%
Students with Disabilities	17	0%
Not Limited English Proficient	64	#
Limited English Proficient	1	#
Economically Disadvantaged	38	5%
Not Economically Disadvantaged	27	11%
Not Migrant	65	8%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District # 9 / Validus Preparatory Academy		
All Students	87	3%
Female	51	2%
Male	36	6%
Black	30	#
Hispanic	55	0%
Asian/Pacific Islander	2	#
General Education Students	66	5%
Students with Disabilities	21	0%
Not Limited English Proficient	78	4%
Limited English Proficient	9	0%
Economically Disadvantaged	78	3%
Not Economically Disadvantaged	9	11%
Not Migrant	87	3%
New York City Geographic District #10 / West Bronx Academy For The Future		
All Students	70	16%
Female	29	21%
Male	41	12%
American Indian/Alaska Native	1	#
Black	22	9%
Hispanic	42	17%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	53	15%
Students with Disabilities	17	18%
Not Limited English Proficient	67	#
Limited English Proficient	3	#
Economically Disadvantaged	65	15%
Not Economically Disadvantaged	5	20%
Not Migrant	70	16%
New York City Geographic District # 8 / Women'S Academy Of Excellence		
All Students	73	11%
Female	73	11%
Black	27	7%
Hispanic	40	5%
Asian/Pacific Islander	3	#
White	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BRONX

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	61	11%
Students with Disabilities	12	8%
Not Limited English Proficient	71	#
Limited English Proficient	2	#
Economically Disadvantaged	63	13%
Not Economically Disadvantaged	10	0%
Not Migrant	73	11%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #21 / Abraham Lincoln High School		
All Students	637	20%
Female	284	25%
Male	353	17%
American Indian/Alaska Native	3	#
Black	202	13%
Hispanic	129	13%
Asian/Pacific Islander	120	#
White	183	25%
General Education Students	561	23%
Students with Disabilities	76	1%
Not Limited English Proficient	547	23%
Limited English Proficient	90	3%
Economically Disadvantaged	413	20%
Not Economically Disadvantaged	224	21%
Not Migrant	637	20%
New York City Geographic District #17 / Acad For College Prep & Career Exploration: A C		
All Students	89	7%
Female	46	7%
Male	43	7%
Black	82	7%
Hispanic	7	0%
General Education Students	71	8%
Students with Disabilities	18	0%
Not Limited English Proficient	88	#
Limited English Proficient	1	#
Economically Disadvantaged	68	7%
Not Economically Disadvantaged	21	5%
Not Migrant	89	7%
New York City Geographic District #18 / Academy For Conservation And The Environmen		
All Students	61	7%
Female	20	10%
Male	41	5%
Black	55	5%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	44	9%
Students with Disabilities	17	0%
Not Limited English Proficient	58	#
Limited English Proficient	3	#
Economically Disadvantaged	49	6%
Not Economically Disadvantaged	12	8%
Not Migrant	61	7%
New York City Geographic District #32 / Academy For Environmental Leadership		
All Students	81	10%
Female	37	3%
Male	44	16%
American Indian/Alaska Native	1	#
Black	12	#
Hispanic	66	11%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	64	13%
Students with Disabilities	17	0%
Not Limited English Proficient	51	12%
Limited English Proficient	30	7%
Economically Disadvantaged	58	9%
Not Economically Disadvantaged	23	13%
Not Migrant	81	10%
New York City Geographic District #17 / Academy For Health Careers		
All Students	31	10%
Female	23	9%
Male	8	13%
Black	28	#
Hispanic	2	#
Asian/Pacific Islander	1	#
General Education Students	26	12%
Students with Disabilities	5	0%
Not Limited English Proficient	30	#
Limited English Proficient	1	#
Economically Disadvantaged	29	#
Not Economically Disadvantaged	2	#
Not Migrant	31	10%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #19 / Academy For Young Writers		
All Students	75	4%
Female	60	5%
Male	15	0%
Black	47	6%
Hispanic	25	#
White	3	#
General Education Students	63	5%
Students with Disabilities	12	0%
Not Limited English Proficient	75	4%
Economically Disadvantaged	54	0%
Not Economically Disadvantaged	21	14%
Not Migrant	75	4%
New York City Geographic District #17 / Academy Of Hospitality And Tourism		
All Students	70	6%
Female	40	8%
Male	30	3%
American Indian/Alaska Native	1	#
Black	62	6%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	61	7%
Students with Disabilities	9	0%
Not Limited English Proficient	55	7%
Limited English Proficient	15	0%
Economically Disadvantaged	61	5%
Not Economically Disadvantaged	9	11%
Not Migrant	70	6%
New York City Geographic District #19 / Academy Of Innovative Technology		
All Students	88	8%
Female	32	13%
Male	56	5%
American Indian/Alaska Native	1	#
Black	31	3%
Hispanic	47	13%
Asian/Pacific Islander	7	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	2	#
General Education Students	69	10%
Students with Disabilities	19	0%
Not Limited English Proficient	82	9%
Limited English Proficient	6	0%
Economically Disadvantaged	72	10%
Not Economically Disadvantaged	16	0%
Not Migrant	88	8%
New York City Geographic District #32 / Academy Of Urban Planning		
All Students	88	11%
Female	42	12%
Male	46	11%
American Indian/Alaska Native	1	#
Black	25	#
Hispanic	59	14%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	66	15%
Students with Disabilities	22	0%
Not Limited English Proficient	65	15%
Limited English Proficient	23	0%
Economically Disadvantaged	87	#
Not Economically Disadvantaged	1	#
Not Migrant	88	11%
/ Achievement First Bushwick Charter School		
All Students	1	#
Female	1	#
Multiracial	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
/ Achievement First Crown Heights Charter School		
All Students	21	0%
Female	14	0%
Male	7	0%
Black	21	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	19	#
Students with Disabilities	2	#
Not Limited English Proficient	21	0%
Economically Disadvantaged	8	0%
Not Economically Disadvantaged	13	0%
Not Migrant	21	0%
/ Achievement First Endeavor Charter School		
All Students	21	0%
Female	12	0%
Male	9	0%
Black	21	0%
General Education Students	19	#
Students with Disabilities	2	#
Not Limited English Proficient	21	0%
Economically Disadvantaged	17	#
Not Economically Disadvantaged	4	#
Not Migrant	21	0%
New York City Geographic District #13 / Acorn Community High School		
All Students	176	11%
Female	79	11%
Male	97	10%
American Indian/Alaska Native	2	#
Black	146	8%
Hispanic	22	27%
Asian/Pacific Islander	4	#
White	2	#
General Education Students	149	13%
Students with Disabilities	27	0%
Not Limited English Proficient	170	11%
Limited English Proficient	6	0%
Economically Disadvantaged	152	12%
Not Economically Disadvantaged	24	4%
Not Migrant	176	11%
New York City Geographic District #15 / Agnes Y Humphrey School For Leadership		
All Students	1	#
Male	1	#
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District #32 / All City Leadership Secondary School		
All Students	30	37%
Female	18	39%
Male	12	33%
Black	1	#
Hispanic	28	#
Asian/Pacific Islander	1	#
General Education Students	27	#
Students with Disabilities	3	#
Not Limited English Proficient	29	#
Limited English Proficient	1	#
Economically Disadvantaged	28	#
Not Economically Disadvantaged	2	#
Not Migrant	30	37%
New York City Geographic District #18 / Arts And Media Preparatory Academy		
All Students	54	4%
Female	30	3%
Male	24	4%
Black	50	#
Hispanic	3	#
Multiracial	1	#
General Education Students	42	5%
Students with Disabilities	12	0%
Not Limited English Proficient	53	#
Limited English Proficient	1	#
Economically Disadvantaged	39	3%
Not Economically Disadvantaged	15	7%
Not Migrant	54	4%
New York City Geographic District #23 / Aspirations Diploma Plus High School		
All Students	74	0%
Female	39	0%
Male	35	0%
American Indian/Alaska Native	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	47	0%
Hispanic	23	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	62	0%
Students with Disabilities	12	0%
Not Limited English Proficient	73	#
Limited English Proficient	1	#
Economically Disadvantaged	67	0%
Not Economically Disadvantaged	7	0%
Not Migrant	74	0%
New York City Geographic District #14 / Automotive High School		
All Students	130	0%
Female	8	0%
Male	122	0%
American Indian/Alaska Native	1	#
Black	86	0%
Hispanic	40	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	86	0%
Students with Disabilities	44	0%
Not Limited English Proficient	123	0%
Limited English Proficient	7	0%
Economically Disadvantaged	98	0%
Not Economically Disadvantaged	32	0%
Not Migrant	130	0%
New York City Geographic District #13 / Bedford Academy High School		
All Students	91	67%
Female	50	68%
Male	41	66%
Black	82	68%
Hispanic	5	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	86	69%
Students with Disabilities	5	40%
Not Limited English Proficient	91	67%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	52	67%
Not Economically Disadvantaged	39	67%
Not Migrant	91	67%
New York City Geographic District #13 / Bedford Stuyvesant Preparatory High School		
All Students	45	2%
Female	34	3%
Male	11	0%
Black	37	0%
Hispanic	8	13%
General Education Students	44	#
Students with Disabilities	1	#
Not Limited English Proficient	45	2%
Economically Disadvantaged	36	3%
Not Economically Disadvantaged	9	0%
Not Migrant	45	2%
New York City Geographic District #13 / Benjamin Banneker Academy		
All Students	194	33%
Female	105	33%
Male	89	33%
American Indian/Alaska Native	3	#
Black	172	30%
Hispanic	16	56%
Asian/Pacific Islander	3	#
General Education Students	187	34%
Students with Disabilities	7	0%
Not Limited English Proficient	194	33%
Economically Disadvantaged	105	36%
Not Economically Disadvantaged	89	29%
Not Migrant	194	33%
New York City Geographic District #16 / Boys And Girls High School		
All Students	324	4%
Female	132	2%
Male	192	5%
American Indian/Alaska Native	4	#
Black	281	4%
Hispanic	31	3%
Asian/Pacific Islander	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	6	0%
General Education Students	246	4%
Students with Disabilities	78	1%
Not Limited English Proficient	313	4%
Limited English Proficient	11	0%
Economically Disadvantaged	238	4%
Not Economically Disadvantaged	86	3%
Not Migrant	324	4%
New York City Geographic District #13 / Brooklyn Academy High School		
All Students	60	2%
Female	38	3%
Male	22	0%
Black	51	2%
Hispanic	8	#
White	1	#
General Education Students	50	2%
Students with Disabilities	10	0%
Not Limited English Proficient	60	2%
Economically Disadvantaged	52	2%
Not Economically Disadvantaged	8	0%
Not Migrant	60	2%
New York City Geographic District #17 / Brooklyn Academy Of Science And The Environ		
All Students	101	21%
Female	53	19%
Male	48	23%
Black	86	23%
Hispanic	14	#
Asian/Pacific Islander	1	#
General Education Students	88	24%
Students with Disabilities	13	0%
Not Limited English Proficient	98	#
Limited English Proficient	3	#
Economically Disadvantaged	84	20%
Not Economically Disadvantaged	17	24%
Not Migrant	101	21%
New York City Geographic District #18 / Brooklyn Bridge Academy		
All Students	67	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	39	0%
Male	28	0%
Black	56	0%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	51	0%
Students with Disabilities	16	0%
Not Limited English Proficient	63	#
Limited English Proficient	4	#
Economically Disadvantaged	55	0%
Not Economically Disadvantaged	12	0%
Not Migrant	67	0%
New York City Geographic District #22 / Brooklyn College Academy		
All Students	136	55%
Female	90	54%
Male	46	57%
American Indian/Alaska Native	2	#
Black	101	57%
Hispanic	18	50%
Asian/Pacific Islander	14	#
White	1	#
General Education Students	130	57%
Students with Disabilities	6	17%
Not Limited English Proficient	136	55%
Economically Disadvantaged	84	54%
Not Economically Disadvantaged	52	58%
Not Migrant	136	55%
New York City Geographic District #23 / Brooklyn Collegiate-A College Board School		
All Students	86	9%
Female	43	12%
Male	43	7%
American Indian/Alaska Native	1	#
Black	79	9%
Hispanic	6	#
General Education Students	69	12%
Students with Disabilities	17	0%
Not Limited English Proficient	82	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	4	#
Economically Disadvantaged	67	9%
Not Economically Disadvantaged	19	11%
Not Migrant	86	9%
New York City Geographic District #13 / Brooklyn Community High Sch-Communication,		
All Students	103	9%
Female	51	12%
Male	52	6%
American Indian/Alaska Native	2	#
Black	71	10%
Hispanic	26	8%
White	4	#
General Education Students	79	11%
Students with Disabilities	24	0%
Not Limited English Proficient	102	#
Limited English Proficient	1	#
Economically Disadvantaged	87	9%
Not Economically Disadvantaged	16	6%
Not Migrant	103	9%
New York City Geographic District #23 / Brooklyn Democracy Academy		
All Students	61	0%
Female	29	0%
Male	32	0%
Black	54	0%
Hispanic	7	0%
General Education Students	52	0%
Students with Disabilities	9	0%
Not Limited English Proficient	59	#
Limited English Proficient	2	#
Economically Disadvantaged	45	0%
Not Economically Disadvantaged	16	0%
Not Migrant	61	0%
New York City Geographic District #18 / Brooklyn Generation School		
All Students	91	7%
Female	39	13%
Male	52	2%
Black	80	5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	6	17%
Asian/Pacific Islander	1	#
White	3	#
Multiracial	1	#
General Education Students	72	8%
Students with Disabilities	19	0%
Not Limited English Proficient	85	7%
Limited English Proficient	6	0%
Economically Disadvantaged	70	7%
Not Economically Disadvantaged	21	5%
Not Migrant	91	7%
New York City Geographic District #16 / Brooklyn High School For Law And Technology		
All Students	78	6%
Female	40	5%
Male	38	8%
Black	54	4%
Hispanic	23	#
Asian/Pacific Islander	1	#
General Education Students	61	8%
Students with Disabilities	17	0%
Not Limited English Proficient	73	5%
Limited English Proficient	5	20%
Economically Disadvantaged	61	8%
Not Economically Disadvantaged	17	0%
Not Migrant	78	6%
New York City Geographic District #13 / Brooklyn High School For Leadership And Com		
All Students	73	0%
Female	46	0%
Male	27	0%
American Indian/Alaska Native	2	#
Black	47	0%
Hispanic	19	0%
White	5	#
General Education Students	56	0%
Students with Disabilities	17	0%
Not Limited English Proficient	71	#
Limited English Proficient	2	#
Economically Disadvantaged	61	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	12	0%
Not Migrant	73	0%
New York City Geographic District #15 / Brooklyn High School Of The Arts		
All Students	165	21%
Female	111	25%
Male	54	13%
Black	122	17%
Hispanic	31	32%
Asian/Pacific Islander	7	43%
White	5	20%
General Education Students	148	24%
Students with Disabilities	17	0%
Not Limited English Proficient	165	21%
Economically Disadvantaged	131	21%
Not Economically Disadvantaged	34	21%
Not Migrant	165	21%
New York City Geographic District #19 / Brooklyn Lab School		
All Students	108	6%
Female	46	11%
Male	62	2%
American Indian/Alaska Native	1	#
Black	34	#
Hispanic	71	6%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	84	7%
Students with Disabilities	24	0%
Not Limited English Proficient	89	7%
Limited English Proficient	19	0%
Economically Disadvantaged	84	6%
Not Economically Disadvantaged	24	4%
Not Migrant	108	6%
New York City Geographic District #14 / Brooklyn Latin School (The)		
All Students	111	74%
Female	55	84%
Male	56	64%
Black	29	79%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	19	58%
Asian/Pacific Islander	53	79%
White	10	60%
General Education Students	111	74%
Not Limited English Proficient	110	#
Limited English Proficient	1	#
Economically Disadvantaged	79	75%
Not Economically Disadvantaged	32	72%
Not Migrant	111	74%
New York City Geographic District #14 / Brooklyn Preparatory High School		
All Students	115	15%
Female	60	18%
Male	55	11%
American Indian/Alaska Native	1	#
Black	60	12%
Hispanic	53	#
White	1	#
General Education Students	93	18%
Students with Disabilities	22	0%
Not Limited English Proficient	110	15%
Limited English Proficient	5	0%
Economically Disadvantaged	93	15%
Not Economically Disadvantaged	22	14%
Not Migrant	115	15%
New York City Geographic District #32 / Brooklyn School For Math And Research		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	2	#
Not Limited English Proficient	1	#
Limited English Proficient	1	#
Economically Disadvantaged	2	#
Not Migrant	2	#
New York City Geographic District #17 / Brooklyn School For Music & Theater		
All Students	83	7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	56	9%
Male	27	4%
Black	69	7%
Hispanic	13	#
White	1	#
General Education Students	72	8%
Students with Disabilities	11	0%
Not Limited English Proficient	83	7%
Economically Disadvantaged	64	6%
Not Economically Disadvantaged	19	11%
Not Migrant	83	7%
New York City Geographic District #21 / Brooklyn Studio Secondary School		
All Students	166	25%
Female	74	18%
Male	92	30%
Black	12	8%
Hispanic	31	16%
Asian/Pacific Islander	14	43%
White	109	27%
General Education Students	143	28%
Students with Disabilities	23	4%
Not Limited English Proficient	157	25%
Limited English Proficient	9	11%
Economically Disadvantaged	109	28%
Not Economically Disadvantaged	57	18%
Not Migrant	166	25%
New York City Geographic District #13 / Brooklyn Technical High School		
All Students	1297	88%
Female	530	94%
Male	767	83%
American Indian/Alaska Native	3	#
Black	124	88%
Hispanic	93	89%
Asian/Pacific Islander	822	88%
White	252	86%
Multiracial	3	#
General Education Students	1281	88%
Students with Disabilities	16	63%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	1297	88%
Economically Disadvantaged	873	88%
Not Economically Disadvantaged	424	88%
Not Migrant	1297	88%
New York City Geographic District #18 / Brooklyn Theatre Arts High School		
All Students	85	14%
Female	51	18%
Male	34	9%
Black	74	15%
Hispanic	9	#
White	2	#
General Education Students	63	19%
Students with Disabilities	22	0%
Not Limited English Proficient	81	#
Limited English Proficient	4	#
Economically Disadvantaged	78	13%
Not Economically Disadvantaged	7	29%
Not Migrant	85	14%
New York City Geographic District #17 / Brownsville Academy High School		
All Students	85	1%
Female	58	0%
Male	27	4%
American Indian/Alaska Native	1	#
Black	69	1%
Hispanic	10	0%
Asian/Pacific Islander	1	#
Multiracial	4	#
General Education Students	75	1%
Students with Disabilities	10	0%
Not Limited English Proficient	84	#
Limited English Proficient	1	#
Economically Disadvantaged	70	0%
Not Economically Disadvantaged	15	7%
Not Migrant	85	1%
New York City Geographic District #32 / Bushwick Community High School		
All Students	136	0%
Female	70	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	66	0%
Black	47	#
Hispanic	88	0%
White	1	#
General Education Students	118	0%
Students with Disabilities	18	0%
Not Limited English Proficient	133	#
Limited English Proficient	3	#
Economically Disadvantaged	104	0%
Not Economically Disadvantaged	32	0%
Not Migrant	136	0%
New York City Geographic District #32 / Bushwick Leaders Hs For Academic Excellence		
All Students	110	7%
Female	58	9%
Male	52	6%
Black	28	#
Hispanic	80	8%
Asian/Pacific Islander	2	#
General Education Students	90	9%
Students with Disabilities	20	0%
Not Limited English Proficient	100	8%
Limited English Proficient	10	0%
Economically Disadvantaged	104	7%
Not Economically Disadvantaged	6	17%
Not Migrant	110	7%
New York City Geographic District #32 / Bushwick School For Social Justice		
All Students	109	10%
Female	63	10%
Male	46	11%
American Indian/Alaska Native	2	#
Black	35	#
Hispanic	72	10%
General Education Students	87	13%
Students with Disabilities	22	0%
Not Limited English Proficient	94	12%
Limited English Proficient	15	0%
Economically Disadvantaged	87	11%
Not Economically Disadvantaged	22	5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	109	10%
New York City Geographic District #13 / City Polytechnic High School Of Engineering, Ar		
All Students	155	14%
Female	26	23%
Male	129	12%
Black	95	13%
Hispanic	40	15%
Asian/Pacific Islander	14	21%
White	6	17%
General Education Students	130	17%
Students with Disabilities	25	0%
Not Limited English Proficient	152	#
Limited English Proficient	3	#
Economically Disadvantaged	102	12%
Not Economically Disadvantaged	53	19%
Not Migrant	155	14%
New York City Geographic District #17 / Clara Barton High School		
All Students	326	17%
Female	250	18%
Male	76	16%
American Indian/Alaska Native	1	#
Black	294	15%
Hispanic	18	17%
Asian/Pacific Islander	8	75%
White	5	#
General Education Students	295	19%
Students with Disabilities	31	0%
Not Limited English Proficient	294	19%
Limited English Proficient	32	0%
Economically Disadvantaged	252	19%
Not Economically Disadvantaged	74	11%
Not Migrant	326	17%
New York City Geographic District #15 / Cobble Hill School Of American Studies		
All Students	120	15%
Female	71	20%
Male	49	8%
Black	85	13%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	26	8%
Asian/Pacific Islander	6	#
White	3	#
General Education Students	87	21%
Students with Disabilities	33	0%
Not Limited English Proficient	115	15%
Limited English Proficient	5	20%
Economically Disadvantaged	101	15%
Not Economically Disadvantaged	19	16%
Not Migrant	120	15%
New York City Geographic District #18 / Cultural Academy For The Arts And Sciences		
All Students	77	3%
Female	35	6%
Male	42	0%
Black	71	3%
Hispanic	5	#
Asian/Pacific Islander	1	#
General Education Students	65	2%
Students with Disabilities	12	8%
Not Limited English Proficient	73	#
Limited English Proficient	4	#
Economically Disadvantaged	58	2%
Not Economically Disadvantaged	19	5%
Not Migrant	77	3%
New York City Geographic District #19 / Cypress Hills Collegiate Preparatory School		
All Students	102	7%
Female	49	10%
Male	53	4%
American Indian/Alaska Native	1	#
Black	13	8%
Hispanic	74	4%
Asian/Pacific Islander	10	20%
White	4	#
General Education Students	92	8%
Students with Disabilities	10	0%
Not Limited English Proficient	80	9%
Limited English Proficient	22	0%
Economically Disadvantaged	82	7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	20	5%
Not Migrant	102	7%
New York City Geographic District #13 / Dr Susan S Mckinney Secondary School Of The		
All Students	73	0%
Female	52	0%
Male	21	0%
Black	56	0%
Hispanic	13	#
White	2	#
Multiracial	2	#
General Education Students	66	0%
Students with Disabilities	7	0%
Not Limited English Proficient	71	#
Limited English Proficient	2	#
Economically Disadvantaged	58	0%
Not Economically Disadvantaged	15	0%
Not Migrant	73	0%
New York City Geographic District #18 / East Brooklyn Community High School		
All Students	72	0%
Female	42	0%
Male	30	0%
Black	58	0%
Hispanic	12	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	60	0%
Students with Disabilities	12	0%
Not Limited English Proficient	69	#
Limited English Proficient	3	#
Economically Disadvantaged	56	0%
Not Economically Disadvantaged	16	0%
Not Migrant	72	0%
New York City Geographic District #19 / East New York Family Academy		
All Students	55	9%
Female	30	7%
Male	25	12%
American Indian/Alaska Native	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	36	8%
Hispanic	17	#
General Education Students	52	#
Students with Disabilities	3	#
Not Limited English Proficient	55	9%
Economically Disadvantaged	47	9%
Not Economically Disadvantaged	8	13%
Not Migrant	55	9%
New York City Geographic District #32 / Ebc High School For Public Service-Bushwick		
All Students	133	5%
Female	58	7%
Male	75	4%
Black	13	#
Hispanic	117	5%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	115	6%
Students with Disabilities	18	0%
Not Limited English Proficient	113	6%
Limited English Proficient	20	0%
Economically Disadvantaged	121	6%
Not Economically Disadvantaged	12	0%
Not Migrant	133	5%
New York City Geographic District #21 / Edward R Murrow High School		
All Students	960	32%
Female	557	37%
Male	403	25%
American Indian/Alaska Native	1	#
Black	231	16%
Hispanic	173	#
Asian/Pacific Islander	255	47%
White	298	42%
Multiracial	2	#
General Education Students	830	37%
Students with Disabilities	130	4%
Not Limited English Proficient	917	33%
Limited English Proficient	43	7%
Economically Disadvantaged	467	33%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	493	31%
Not Migrant	960	32%
New York City Geographic District #21 / Expeditionary Learning School For Community L		
All Students	67	16%
Female	32	13%
Male	35	20%
Black	10	0%
Hispanic	28	18%
Asian/Pacific Islander	15	27%
White	14	14%
General Education Students	57	19%
Students with Disabilities	10	0%
Not Limited English Proficient	55	18%
Limited English Proficient	12	8%
Economically Disadvantaged	53	15%
Not Economically Disadvantaged	14	21%
Not Migrant	67	16%
New York City Geographic District #19 / Fdny High School For Fire And Life Safety		
All Students	92	3%
Female	21	0%
Male	71	4%
American Indian/Alaska Native	1	#
Black	68	1%
Hispanic	20	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	69	3%
Students with Disabilities	23	4%
Not Limited English Proficient	90	#
Limited English Proficient	2	#
Economically Disadvantaged	79	1%
Not Economically Disadvantaged	13	15%
Not Migrant	92	3%
New York City Geographic District #20 / Fort Hamilton High School		
All Students	1098	32%
Female	499	39%
Male	599	26%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	2	#
Black	53	#
Hispanic	332	16%
Asian/Pacific Islander	318	40%
White	392	41%
Multiracial	1	#
General Education Students	956	36%
Students with Disabilities	142	4%
Not Limited English Proficient	912	37%
Limited English Proficient	186	8%
Economically Disadvantaged	659	31%
Not Economically Disadvantaged	439	33%
Not Migrant	1098	32%
New York City Geographic District #14 / Foundations Academy		
All Students	23	0%
Female	13	0%
Male	10	0%
Black	13	0%
Hispanic	8	#
White	1	#
Multiracial	1	#
General Education Students	18	0%
Students with Disabilities	5	0%
Not Limited English Proficient	22	#
Limited English Proficient	1	#
Economically Disadvantaged	21	#
Not Economically Disadvantaged	2	#
Not Migrant	23	0%
New York City Geographic District #14 / Frances Perkins Academy		
All Students	34	0%
Female	9	0%
Male	25	0%
Black	22	0%
Hispanic	11	#
White	1	#
General Education Students	26	0%
Students with Disabilities	8	0%
Not Limited English Proficient	29	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	5	0%
Economically Disadvantaged	29	0%
Not Economically Disadvantaged	5	0%
Not Migrant	34	0%
New York City Geographic District #20 / Franklin Delano Roosevelt High School		
All Students	751	24%
Female	294	29%
Male	457	21%
American Indian/Alaska Native	4	#
Black	74	#
Hispanic	200	10%
Asian/Pacific Islander	333	34%
White	140	28%
General Education Students	664	27%
Students with Disabilities	87	1%
Not Limited English Proficient	502	29%
Limited English Proficient	249	14%
Economically Disadvantaged	593	27%
Not Economically Disadvantaged	158	11%
Not Migrant	751	24%
New York City Geographic District #16 / Frederick Douglass Academy Iv Secondary Scho		
All Students	33	15%
Female	14	14%
Male	19	16%
Black	27	19%
Hispanic	6	0%
General Education Students	23	22%
Students with Disabilities	10	0%
Not Limited English Proficient	33	15%
Economically Disadvantaged	32	#
Not Economically Disadvantaged	1	#
Not Migrant	33	15%
New York City Geographic District #23 / Frederick Douglass Academy Vii High School		
All Students	92	13%
Female	45	16%
Male	47	11%
Black	80	14%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	11	#
Asian/Pacific Islander	1	#
General Education Students	74	16%
Students with Disabilities	18	0%
Not Limited English Proficient	91	#
Limited English Proficient	1	#
Economically Disadvantaged	77	13%
Not Economically Disadvantaged	15	13%
Not Migrant	92	13%
New York City Geographic District #13 / Freedom Academy High School		
All Students	8	0%
Female	4	#
Male	4	#
Black	5	#
Hispanic	3	#
General Education Students	5	#
Students with Disabilities	3	#
Not Limited English Proficient	8	0%
Economically Disadvantaged	6	#
Not Economically Disadvantaged	2	#
Not Migrant	8	0%
New York City Geographic District #13 / George Westinghouse Career & Technical Ed Hi		
All Students	196	4%
Female	47	4%
Male	149	4%
American Indian/Alaska Native	1	#
Black	163	4%
Hispanic	27	7%
Asian/Pacific Islander	5	#
General Education Students	168	5%
Students with Disabilities	28	0%
Not Limited English Proficient	193	#
Limited English Proficient	3	#
Economically Disadvantaged	150	3%
Not Economically Disadvantaged	46	7%
Not Migrant	196	4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #14 / Green School: An Academy For Environmental C		
All Students	95	2%
Female	53	0%
Male	42	5%
Black	43	#
Hispanic	50	2%
Asian/Pacific Islander	1	#
White	1	#
General Education Students	77	3%
Students with Disabilities	18	0%
Not Limited English Proficient	81	2%
Limited English Proficient	14	0%
Economically Disadvantaged	76	1%
Not Economically Disadvantaged	19	5%
Not Migrant	95	2%
New York City Geographic District #19 / High School For Civil Rights		
All Students	120	1%
Female	55	2%
Male	65	0%
Black	90	1%
Hispanic	27	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	81	1%
Students with Disabilities	39	0%
Not Limited English Proficient	108	1%
Limited English Proficient	12	0%
Economically Disadvantaged	87	1%
Not Economically Disadvantaged	33	0%
Not Migrant	120	1%
New York City Geographic District #17 / High School For Global Citizenship (The)		
All Students	84	8%
Female	37	11%
Male	47	6%
Black	73	8%
Hispanic	9	#
Asian/Pacific Islander	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	68	10%
Students with Disabilities	16	0%
Not Limited English Proficient	80	#
Limited English Proficient	4	#
Economically Disadvantaged	67	7%
Not Economically Disadvantaged	17	12%
Not Migrant	84	8%
New York City Geographic District #18 / High School For Innovation In Advertising And M		
All Students	66	18%
Female	18	11%
Male	48	21%
American Indian/Alaska Native	2	#
Black	54	19%
Hispanic	6	17%
Asian/Pacific Islander	3	#
White	1	#
General Education Students	47	23%
Students with Disabilities	19	5%
Not Limited English Proficient	60	20%
Limited English Proficient	6	0%
Economically Disadvantaged	51	20%
Not Economically Disadvantaged	15	13%
Not Migrant	66	18%
New York City Geographic District #18 / High School For Medical Professions		
All Students	117	21%
Female	95	23%
Male	22	9%
American Indian/Alaska Native	2	#
Black	101	21%
Hispanic	12	#
Asian/Pacific Islander	2	#
General Education Students	107	22%
Students with Disabilities	10	0%
Not Limited English Proficient	112	21%
Limited English Proficient	5	0%
Economically Disadvantaged	111	21%
Not Economically Disadvantaged	6	17%
Not Migrant	117	21%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #17 / High School For Service And Learning At Erasm		
All Students	105	12%
Female	41	12%
Male	64	13%
Black	94	11%
Hispanic	5	0%
Asian/Pacific Islander	2	#
White	3	#
Multiracial	1	#
General Education Students	83	16%
Students with Disabilities	22	0%
Not Limited English Proficient	95	14%
Limited English Proficient	10	0%
Economically Disadvantaged	82	13%
Not Economically Disadvantaged	23	9%
Not Migrant	105	12%
New York City Geographic District #17 / High School For Youth And Community Develop		
All Students	91	9%
Female	33	3%
Male	58	12%
American Indian/Alaska Native	2	#
Black	79	10%
Hispanic	5	0%
Asian/Pacific Islander	1	#
White	3	#
Multiracial	1	#
General Education Students	75	11%
Students with Disabilities	16	0%
Not Limited English Proficient	78	10%
Limited English Proficient	13	0%
Economically Disadvantaged	73	8%
Not Economically Disadvantaged	18	11%
Not Migrant	91	9%
New York City Geographic District #14 / High School Of Enterprise, Business & Technolo		
All Students	250	15%
Female	92	17%
Male	158	14%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	98	15%
Hispanic	141	13%
Asian/Pacific Islander	7	#
White	4	#
General Education Students	213	18%
Students with Disabilities	37	0%
Not Limited English Proficient	236	16%
Limited English Proficient	14	0%
Economically Disadvantaged	213	15%
Not Economically Disadvantaged	37	16%
Not Migrant	250	15%
New York City Geographic District #21 / High School Of Sports Management		
All Students	58	7%
Female	7	14%
Male	51	6%
Black	33	6%
Hispanic	17	6%
Asian/Pacific Islander	2	#
White	6	#
General Education Students	47	6%
Students with Disabilities	11	9%
Not Limited English Proficient	56	#
Limited English Proficient	2	#
Economically Disadvantaged	41	7%
Not Economically Disadvantaged	17	6%
Not Migrant	58	7%
New York City Geographic District #20 / High School Of Telecommunications Arts And T		
All Students	310	52%
Female	159	59%
Male	151	45%
American Indian/Alaska Native	1	#
Black	33	#
Hispanic	164	41%
Asian/Pacific Islander	60	85%
White	52	58%
General Education Students	248	63%
Students with Disabilities	62	10%
Not Limited English Proficient	303	53%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	7	0%
Economically Disadvantaged	240	54%
Not Economically Disadvantaged	70	46%
Not Migrant	310	52%
New York City Geographic District #17 / Hs For Public Service-Heroes Of Tomorrow		
All Students	106	33%
Female	78	29%
Male	28	43%
Black	95	31%
Hispanic	5	20%
Asian/Pacific Islander	4	#
White	2	#
General Education Students	98	34%
Students with Disabilities	8	25%
Not Limited English Proficient	106	33%
Economically Disadvantaged	93	34%
Not Economically Disadvantaged	13	23%
Not Migrant	106	33%
New York City Geographic District #17 / International Arts Business School		
All Students	61	3%
Female	30	3%
Male	31	3%
Black	56	2%
Hispanic	3	#
White	2	#
General Education Students	52	4%
Students with Disabilities	9	0%
Not Limited English Proficient	56	4%
Limited English Proficient	5	0%
Economically Disadvantaged	51	2%
Not Economically Disadvantaged	10	10%
Not Migrant	61	3%
New York City Geographic District #21 / International High School At Lafayette		
All Students	84	10%
Female	34	9%
Male	50	10%
Black	8	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	14	0%
Asian/Pacific Islander	36	14%
White	26	12%
General Education Students	82	#
Students with Disabilities	2	#
Not Limited English Proficient	16	19%
Limited English Proficient	68	7%
Economically Disadvantaged	78	10%
Not Economically Disadvantaged	6	0%
Not Migrant	84	10%
New York City Geographic District #17 / International High School At Prospect Heights		
All Students	77	12%
Female	30	13%
Male	47	11%
Black	17	24%
Hispanic	28	4%
Asian/Pacific Islander	21	19%
White	11	0%
General Education Students	74	#
Students with Disabilities	3	#
Not Limited English Proficient	14	36%
Limited English Proficient	63	6%
Economically Disadvantaged	52	12%
Not Economically Disadvantaged	25	12%
Not Migrant	77	12%
New York City Geographic District #19 / Is 171 Abraham Lincoln		
All Students	1	#
Male	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District #18 / It Takes A Village Academy		
All Students	98	15%
Female	49	29%
Male	49	2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	89	15%
Hispanic	7	#
White	2	#
General Education Students	78	18%
Students with Disabilities	20	5%
Not Limited English Proficient	78	18%
Limited English Proficient	20	5%
Economically Disadvantaged	87	17%
Not Economically Disadvantaged	11	0%
Not Migrant	98	15%
New York City Geographic District #22 / James Madison High School		
All Students	797	39%
Female	361	44%
Male	436	36%
American Indian/Alaska Native	2	#
Black	121	29%
Hispanic	92	#
Asian/Pacific Islander	184	57%
White	398	37%
General Education Students	710	44%
Students with Disabilities	87	5%
Not Limited English Proficient	708	44%
Limited English Proficient	89	7%
Economically Disadvantaged	475	41%
Not Economically Disadvantaged	322	37%
Not Migrant	797	39%
New York City Geographic District #32 / Jhs 291 Roland Hayes		
All Students	2	#
Male	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
General Education Students	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
New York City Geographic District #21 / John Dewey High School		
All Students	552	35%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	255	39%
Male	297	32%
American Indian/Alaska Native	3	#
Black	147	20%
Hispanic	113	22%
Asian/Pacific Islander	227	56%
White	62	#
General Education Students	493	39%
Students with Disabilities	59	2%
Not Limited English Proficient	441	37%
Limited English Proficient	111	29%
Economically Disadvantaged	475	38%
Not Economically Disadvantaged	77	16%
Not Migrant	552	35%
New York City Geographic District #14 / Juan Morel Campos Secondary School		
All Students	96	11%
Female	46	15%
Male	50	8%
Black	10	#
Hispanic	83	13%
Asian/Pacific Islander	2	#
White	1	#
General Education Students	80	14%
Students with Disabilities	16	0%
Not Limited English Proficient	80	14%
Limited English Proficient	16	0%
Economically Disadvantaged	74	9%
Not Economically Disadvantaged	22	18%
Not Migrant	96	11%
New York City Geographic District #15 / Khalil Gibran International Academy		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	1	#
Not Economically Disadvantaged	1	#
Not Migrant	2	#
New York City Geographic District #21 / Kingsborough Early College School		
All Students	75	56%
Female	32	56%
Male	43	56%
Black	13	#
Hispanic	19	37%
Asian/Pacific Islander	3	#
White	40	70%
General Education Students	65	63%
Students with Disabilities	10	10%
Not Limited English Proficient	74	#
Limited English Proficient	1	#
Economically Disadvantaged	58	48%
Not Economically Disadvantaged	17	82%
Not Migrant	75	56%
/ Kipp Amp Charter School		
All Students	23	52%
Female	8	75%
Male	15	40%
Black	23	52%
General Education Students	20	#
Students with Disabilities	3	#
Not Limited English Proficient	23	52%
Economically Disadvantaged	19	#
Not Economically Disadvantaged	4	#
Not Migrant	23	52%
New York City Geographic District #18 / Kurt Hahn Expeditionary Learning School		
All Students	57	4%
Female	19	5%
Male	38	3%
American Indian/Alaska Native	3	#
Black	47	4%
Hispanic	5	0%
Asian/Pacific Islander	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	44	5%
Students with Disabilities	13	0%
Not Limited English Proficient	53	#
Limited English Proficient	4	#
Economically Disadvantaged	47	2%
Not Economically Disadvantaged	10	10%
Not Migrant	57	4%
New York City Geographic District #22 / Leon M Goldstein High School For The Sciences		
All Students	240	70%
Female	139	76%
Male	101	61%
American Indian/Alaska Native	1	#
Black	13	#
Hispanic	22	55%
Asian/Pacific Islander	37	73%
White	167	73%
General Education Students	212	75%
Students with Disabilities	28	32%
Not Limited English Proficient	240	70%
Economically Disadvantaged	96	66%
Not Economically Disadvantaged	144	73%
Not Migrant	240	70%
New York City Geographic District #21 / Liberation Diploma Plus		
All Students	68	4%
Female	37	8%
Male	31	0%
Black	27	4%
Hispanic	17	#
Asian/Pacific Islander	3	#
White	21	0%
General Education Students	63	5%
Students with Disabilities	5	0%
Not Limited English Proficient	68	4%
Economically Disadvantaged	53	6%
Not Economically Disadvantaged	15	0%
Not Migrant	68	4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #21 / Life Academy High School For Film And Music		
All Students	63	24%
Female	33	33%
Male	30	13%
Black	27	19%
Hispanic	15	#
Asian/Pacific Islander	4	#
White	17	18%
General Education Students	53	26%
Students with Disabilities	10	10%
Not Limited English Proficient	61	#
Limited English Proficient	2	#
Economically Disadvantaged	52	23%
Not Economically Disadvantaged	11	27%
Not Migrant	63	24%
New York City Geographic District #14 / Lyons Community School		
All Students	79	8%
Female	40	5%
Male	39	10%
Black	37	#
Hispanic	38	11%
Asian/Pacific Islander	2	#
White	2	#
General Education Students	64	9%
Students with Disabilities	15	0%
Not Limited English Proficient	69	9%
Limited English Proficient	10	0%
Economically Disadvantaged	62	8%
Not Economically Disadvantaged	17	6%
Not Migrant	79	8%
New York City Geographic District #17 / Medgar Evers College Preparatory School		
All Students	226	35%
Female	126	33%
Male	100	38%
Black	223	#
Hispanic	2	#
White	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	222	#
Students with Disabilities	4	#
Not Limited English Proficient	226	35%
Economically Disadvantaged	164	36%
Not Economically Disadvantaged	62	34%
Not Migrant	226	35%
New York City Geographic District #15 / Metropolitan Corporate Academy High School		
All Students	9	0%
Female	4	#
Male	5	#
Black	7	#
Hispanic	2	#
General Education Students	7	#
Students with Disabilities	2	#
Not Limited English Proficient	9	0%
Economically Disadvantaged	8	#
Not Economically Disadvantaged	1	#
Not Migrant	9	0%
New York City Geographic District #23 / Metropolitan Diploma Plus High School		
All Students	79	4%
Female	51	4%
Male	28	4%
Black	64	3%
Hispanic	14	#
White	1	#
General Education Students	76	#
Students with Disabilities	3	#
Not Limited English Proficient	78	#
Limited English Proficient	1	#
Economically Disadvantaged	67	4%
Not Economically Disadvantaged	12	0%
Not Migrant	79	4%
New York City Geographic District #22 / Midwood High School		
All Students	913	62%
Female	527	71%
Male	386	50%
Black	260	48%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	110	39%
Asian/Pacific Islander	322	77%
White	216	68%
Multiracial	5	60%
General Education Students	880	64%
Students with Disabilities	33	15%
Not Limited English Proficient	892	64%
Limited English Proficient	21	0%
Economically Disadvantaged	393	57%
Not Economically Disadvantaged	520	66%
Not Migrant	913	62%
New York City Geographic District #15 / Millennium Brooklyn High School		
All Students	2	#
Male	2	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
New York City Geographic District #19 / Multicultural High School		
All Students	100	2%
Female	46	2%
Male	54	2%
Hispanic	100	2%
General Education Students	98	#
Students with Disabilities	2	#
Not Limited English Proficient	12	0%
Limited English Proficient	88	2%
Economically Disadvantaged	95	2%
Not Economically Disadvantaged	5	0%
Not Migrant	100	2%
/ New Dawn Charter High School		
All Students	117	0%
Female	52	0%
Male	65	0%
American Indian/Alaska Native	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	66	0%
Hispanic	45	0%
White	4	#
General Education Students	78	0%
Students with Disabilities	39	0%
Not Limited English Proficient	108	0%
Limited English Proficient	9	0%
Economically Disadvantaged	95	0%
Not Economically Disadvantaged	22	0%
Not Migrant	117	0%
New York City Geographic District #20 / New Utrecht High School		
All Students	770	30%
Female	324	34%
Male	446	28%
Black	42	#
Hispanic	180	12%
Asian/Pacific Islander	315	48%
White	231	24%
Multiracial	2	#
General Education Students	656	35%
Students with Disabilities	114	2%
Not Limited English Proficient	627	35%
Limited English Proficient	143	12%
Economically Disadvantaged	560	35%
Not Economically Disadvantaged	210	18%
Not Migrant	770	30%
/ Northside Charter High School		
All Students	96	21%
Female	44	16%
Male	52	25%
American Indian/Alaska Native	2	#
Black	29	21%
Hispanic	58	19%
Asian/Pacific Islander	3	#
White	4	#
General Education Students	82	24%
Students with Disabilities	14	0%
Not Limited English Proficient	88	22%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	8	13%
Economically Disadvantaged	76	24%
Not Economically Disadvantaged	20	10%
Not Migrant	96	21%
New York City Geographic District #18 / Olympus Academy		
All Students	67	0%
Female	36	0%
Male	31	0%
American Indian/Alaska Native	1	#
Black	49	0%
Hispanic	16	#
Asian/Pacific Islander	1	#
General Education Students	56	0%
Students with Disabilities	11	0%
Not Limited English Proficient	65	#
Limited English Proficient	2	#
Economically Disadvantaged	53	0%
Not Economically Disadvantaged	14	0%
Not Migrant	67	0%
New York City Geographic District #15 / Park Slope Collegiate		
All Students	62	8%
Female	22	9%
Male	40	8%
American Indian/Alaska Native	1	#
Black	19	5%
Hispanic	34	12%
Asian/Pacific Islander	5	#
White	3	#
General Education Students	53	9%
Students with Disabilities	9	0%
Not Limited English Proficient	58	#
Limited English Proficient	4	#
Economically Disadvantaged	49	10%
Not Economically Disadvantaged	13	0%
Not Migrant	62	8%
New York City Geographic District #17 / Paul Robeson High School		
All Students	24	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	14	0%
Male	10	0%
Black	23	#
Hispanic	1	#
General Education Students	17	0%
Students with Disabilities	7	0%
Not Limited English Proficient	21	#
Limited English Proficient	3	#
Economically Disadvantaged	16	0%
Not Economically Disadvantaged	8	0%
Not Migrant	24	0%
New York City Geographic District #19 / Performing Arts And Technology High School		
All Students	111	5%
Female	41	7%
Male	70	3%
Black	82	4%
Hispanic	27	#
Asian/Pacific Islander	1	#
Multiracial	1	#
General Education Students	88	6%
Students with Disabilities	23	0%
Not Limited English Proficient	104	5%
Limited English Proficient	7	0%
Economically Disadvantaged	99	5%
Not Economically Disadvantaged	12	0%
Not Migrant	111	5%
New York City Geographic District #22 / Professional Pathways High School		
All Students	43	0%
Female	18	0%
Male	25	0%
Black	16	0%
Hispanic	15	0%
Asian/Pacific Islander	5	0%
White	7	0%
General Education Students	37	0%
Students with Disabilities	6	0%
Not Limited English Proficient	41	#
Limited English Proficient	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	34	0%
Not Economically Disadvantaged	9	0%
Not Migrant	43	0%
New York City Geographic District #14 / Progress High School For Professional Careers		
All Students	260	12%
Female	123	17%
Male	137	8%
American Indian/Alaska Native	1	#
Black	82	#
Hispanic	174	12%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	218	14%
Students with Disabilities	42	2%
Not Limited English Proficient	223	14%
Limited English Proficient	37	3%
Economically Disadvantaged	223	13%
Not Economically Disadvantaged	37	5%
Not Migrant	260	12%
New York City Geographic District #23 / Ps 184 Newport		
All Students	1	#
Female	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District #21 / Rachel Carson High School For Coastal Studies		
All Students	114	13%
Female	48	13%
Male	66	14%
Black	24	0%
Hispanic	23	9%
Asian/Pacific Islander	18	11%
White	49	22%
General Education Students	98	15%
Students with Disabilities	16	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	103	15%
Limited English Proficient	11	0%
Economically Disadvantaged	73	12%
Not Economically Disadvantaged	41	15%
Not Migrant	114	13%
New York City Geographic District #16 / Research And Service High School		
All Students	65	0%
Female	31	0%
Male	34	0%
Black	47	0%
Hispanic	16	#
White	2	#
General Education Students	43	0%
Students with Disabilities	22	0%
Not Limited English Proficient	61	#
Limited English Proficient	4	#
Economically Disadvantaged	56	0%
Not Economically Disadvantaged	9	0%
Not Migrant	65	0%
/ Roads Charter School 1		
All Students	19	0%
Female	13	0%
Male	6	0%
Black	14	0%
Hispanic	5	0%
General Education Students	16	#
Students with Disabilities	3	#
Not Limited English Proficient	19	0%
Economically Disadvantaged	17	#
Not Economically Disadvantaged	2	#
Not Migrant	19	0%
New York City Geographic District #19 / School For Classics: An Academy Of Thinkers,		
All Students	89	6%
Female	61	7%
Male	28	4%
American Indian/Alaska Native	1	#
Black	59	7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	21	0%
Asian/Pacific Islander	7	#
White	1	#
General Education Students	70	7%
Students with Disabilities	19	0%
Not Limited English Proficient	84	6%
Limited English Proficient	5	0%
Economically Disadvantaged	75	7%
Not Economically Disadvantaged	14	0%
Not Migrant	89	6%
New York City Geographic District #17 / School For Democracy And Leadership		
All Students	69	13%
Female	27	19%
Male	42	10%
Black	61	15%
Hispanic	6	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	48	19%
Students with Disabilities	21	0%
Not Limited English Proficient	65	#
Limited English Proficient	4	#
Economically Disadvantaged	57	12%
Not Economically Disadvantaged	12	17%
Not Migrant	69	13%
New York City Geographic District #17 / School For Human Rights (The)		
All Students	65	3%
Female	25	0%
Male	40	5%
Black	59	3%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	1	#
General Education Students	54	4%
Students with Disabilities	11	0%
Not Limited English Proficient	60	3%
Limited English Proficient	5	0%
Economically Disadvantaged	58	2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	7	14%
Not Migrant	65	3%
New York City Geographic District #15 / School For International Studies		
All Students	89	13%
Female	43	21%
Male	46	7%
Black	38	8%
Hispanic	33	12%
Asian/Pacific Islander	5	40%
White	13	23%
General Education Students	79	14%
Students with Disabilities	10	10%
Not Limited English Proficient	80	15%
Limited English Proficient	9	0%
Economically Disadvantaged	70	14%
Not Economically Disadvantaged	19	11%
Not Migrant	89	13%
New York City Geographic District #14 / School For Legal Studies		
All Students	180	5%
Female	89	6%
Male	91	4%
Black	98	2%
Hispanic	79	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	154	6%
Students with Disabilities	26	0%
Not Limited English Proficient	156	6%
Limited English Proficient	24	0%
Economically Disadvantaged	159	6%
Not Economically Disadvantaged	21	0%
Not Migrant	180	5%
New York City Geographic District #13 / Science Skills Center High School For Sci, Tech		
All Students	102	24%
Female	51	29%
Male	51	18%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	78	19%
Hispanic	11	18%
Asian/Pacific Islander	10	#
White	2	#
General Education Students	88	27%
Students with Disabilities	14	0%
Not Limited English Proficient	95	25%
Limited English Proficient	7	0%
Economically Disadvantaged	76	24%
Not Economically Disadvantaged	26	23%
Not Migrant	102	24%
New York City Geographic District #17 / Science, Tech & Research High School At Erasm		
All Students	83	47%
Female	31	45%
Male	52	48%
American Indian/Alaska Native	1	#
Black	57	51%
Hispanic	16	38%
Asian/Pacific Islander	3	#
Multiracial	6	#
General Education Students	81	#
Students with Disabilities	2	#
Not Limited English Proficient	83	47%
Economically Disadvantaged	69	45%
Not Economically Disadvantaged	14	57%
Not Migrant	83	47%
New York City Geographic District #15 / Secondary School For Journalism		
All Students	65	15%
Female	38	24%
Male	27	4%
Black	23	22%
Hispanic	28	14%
Asian/Pacific Islander	10	#
White	4	#
General Education Students	52	17%
Students with Disabilities	13	8%
Not Limited English Proficient	54	19%
Limited English Proficient	11	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	59	15%
Not Economically Disadvantaged	6	17%
Not Migrant	65	15%
New York City Geographic District #15 / Secondary School For Law		
All Students	103	15%
Female	60	8%
Male	43	23%
Black	69	13%
Hispanic	23	13%
Asian/Pacific Islander	3	#
White	7	#
Multiracial	1	#
General Education Students	91	16%
Students with Disabilities	12	0%
Not Limited English Proficient	99	#
Limited English Proficient	4	#
Economically Disadvantaged	88	14%
Not Economically Disadvantaged	15	20%
Not Migrant	103	15%
New York City Geographic District #22 / Sheepshead Bay High School		
All Students	448	6%
Female	196	9%
Male	252	5%
American Indian/Alaska Native	1	#
Black	264	5%
Hispanic	73	4%
Asian/Pacific Islander	60	8%
White	49	#
Multiracial	1	#
General Education Students	397	7%
Students with Disabilities	51	0%
Not Limited English Proficient	349	8%
Limited English Proficient	99	2%
Economically Disadvantaged	275	8%
Not Economically Disadvantaged	173	5%
Not Migrant	448	6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #15 / South Brooklyn Community High School		
All Students	69	1%
Female	26	0%
Male	43	2%
Black	24	0%
Hispanic	38	3%
Asian/Pacific Islander	3	#
White	4	#
General Education Students	56	2%
Students with Disabilities	13	0%
Not Limited English Proficient	67	#
Limited English Proficient	2	#
Economically Disadvantaged	62	2%
Not Economically Disadvantaged	7	0%
Not Migrant	69	1%
/ Summit Academy Charter School		
All Students	1	#
Male	1	#
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District #15 / Sunset Park High School		
All Students	296	8%
Female	136	10%
Male	160	6%
Black	13	0%
Hispanic	250	7%
Asian/Pacific Islander	14	21%
White	19	16%
General Education Students	220	10%
Students with Disabilities	76	1%
Not Limited English Proficient	259	7%
Limited English Proficient	37	11%
Economically Disadvantaged	242	9%
Not Economically Disadvantaged	54	4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	296	8%
New York City Geographic District #23 / Teachers Preparatory High School		
All Students	95	19%
Female	59	25%
Male	36	8%
Black	80	18%
Hispanic	14	#
White	1	#
General Education Students	81	21%
Students with Disabilities	14	7%
Not Limited English Proficient	95	19%
Economically Disadvantaged	73	19%
Not Economically Disadvantaged	22	18%
Not Migrant	95	19%
New York City Geographic District #16 / The Brooklyn Academy Of Global Finance		
All Students	47	0%
Female	21	0%
Male	26	0%
Black	39	0%
Hispanic	6	#
White	2	#
General Education Students	36	0%
Students with Disabilities	11	0%
Not Limited English Proficient	46	#
Limited English Proficient	1	#
Economically Disadvantaged	36	0%
Not Economically Disadvantaged	11	0%
Not Migrant	47	0%
New York City Geographic District #19 / Transit Tech Career And Technical Education Hi		
All Students	263	8%
Female	39	10%
Male	224	8%
American Indian/Alaska Native	1	#
Black	183	9%
Hispanic	60	8%
Asian/Pacific Islander	14	7%
White	5	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	217	10%
Students with Disabilities	46	0%
Not Limited English Proficient	259	#
Limited English Proficient	4	#
Economically Disadvantaged	190	9%
Not Economically Disadvantaged	73	7%
Not Migrant	263	8%
/ Uft Charter School		
All Students	50	26%
Female	34	29%
Male	16	19%
Black	35	31%
Hispanic	13	#
Asian/Pacific Islander	2	#
General Education Students	48	#
Students with Disabilities	2	#
Not Limited English Proficient	50	26%
Economically Disadvantaged	42	26%
Not Economically Disadvantaged	8	25%
Not Migrant	50	26%
New York City Geographic District #18 / Urban Action Academy		
All Students	80	4%
Female	35	3%
Male	45	4%
Black	70	4%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	3	#
Multiracial	1	#
General Education Students	69	4%
Students with Disabilities	11	0%
Not Limited English Proficient	72	4%
Limited English Proficient	8	0%
Economically Disadvantaged	66	5%
Not Economically Disadvantaged	14	0%
Not Migrant	80	4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #13 / Urban Assembly Institute Of Math And Science F		
All Students	55	31%
Female	55	31%
Black	40	28%
Hispanic	6	33%
White	9	44%
General Education Students	49	35%
Students with Disabilities	6	0%
Not Limited English Proficient	55	31%
Economically Disadvantaged	46	30%
Not Economically Disadvantaged	9	33%
Not Migrant	55	31%
New York City Geographic District #20 / Urban Assembly School For Criminal Justice		
All Students	64	36%
Female	64	36%
Black	18	17%
Hispanic	10	20%
Asian/Pacific Islander	29	48%
White	7	57%
General Education Students	57	40%
Students with Disabilities	7	0%
Not Limited English Proficient	63	#
Limited English Proficient	1	#
Economically Disadvantaged	50	38%
Not Economically Disadvantaged	14	29%
Not Migrant	64	36%
New York City Geographic District #13 / Urban Assembly School For Law And Justice		
All Students	107	15%
Female	60	20%
Male	47	9%
American Indian/Alaska Native	1	#
Black	92	14%
Hispanic	14	#
General Education Students	95	17%
Students with Disabilities	12	0%
Not Limited English Proficient	107	15%
Economically Disadvantaged	72	15%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	35	14%
Not Migrant	107	15%
New York City Geographic District #13 / Urban Assembly School Of Music And Art At Wat		
All Students	84	4%
Female	53	6%
Male	31	0%
Black	63	3%
Hispanic	19	#
Asian/Pacific Islander	2	#
General Education Students	66	5%
Students with Disabilities	18	0%
Not Limited English Proficient	83	#
Limited English Proficient	1	#
Economically Disadvantaged	69	3%
Not Economically Disadvantaged	15	7%
Not Migrant	84	4%
/ Urban Dove Team Charter School		
All Students	24	0%
Female	15	0%
Male	9	0%
Black	18	0%
Hispanic	6	0%
General Education Students	18	0%
Students with Disabilities	6	0%
Not Limited English Proficient	24	0%
Economically Disadvantaged	17	0%
Not Economically Disadvantaged	7	0%
Not Migrant	24	0%
New York City Geographic District #18 / Victory Collegiate High School		
All Students	77	12%
Female	38	13%
Male	39	10%
American Indian/Alaska Native	1	#
Black	73	#
Hispanic	2	#
White	1	#
General Education Students	63	14%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	14	0%
Not Limited English Proficient	74	#
Limited English Proficient	3	#
Economically Disadvantaged	65	11%
Not Economically Disadvantaged	12	17%
Not Migrant	77	12%
New York City Geographic District #17 / W E B Dubois Academic High School		
All Students	53	0%
Female	29	0%
Male	24	0%
Black	43	0%
Hispanic	9	#
Asian/Pacific Islander	1	#
General Education Students	46	0%
Students with Disabilities	7	0%
Not Limited English Proficient	53	0%
Economically Disadvantaged	45	0%
Not Economically Disadvantaged	8	0%
Not Migrant	53	0%
New York City Geographic District #19 / W H Maxwell Career And Technical Education Hi		
All Students	70	6%
Female	43	5%
Male	27	7%
Black	45	4%
Hispanic	24	#
White	1	#
General Education Students	47	9%
Students with Disabilities	23	0%
Not Limited English Proficient	59	7%
Limited English Proficient	11	0%
Economically Disadvantaged	59	5%
Not Economically Disadvantaged	11	9%
Not Migrant	70	6%
New York City Geographic District #15 / West Brooklyn Community High School		
All Students	81	1%
Female	37	3%
Male	44	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	12	8%
Hispanic	47	0%
Asian/Pacific Islander	5	0%
White	17	0%
General Education Students	66	2%
Students with Disabilities	15	0%
Not Limited English Proficient	78	#
Limited English Proficient	3	#
Economically Disadvantaged	58	2%
Not Economically Disadvantaged	23	0%
Not Migrant	81	1%
New York City Geographic District #21 / William E Grady Career And Technical Education		
All Students	190	6%
Female	38	0%
Male	152	7%
Black	132	4%
Hispanic	32	3%
Asian/Pacific Islander	6	0%
White	20	25%
General Education Students	135	8%
Students with Disabilities	55	0%
Not Limited English Proficient	182	6%
Limited English Proficient	8	0%
Economically Disadvantaged	162	7%
Not Economically Disadvantaged	28	0%
Not Migrant	190	6%
/ Williamsburg Charter High School		
All Students	208	15%
Female	109	14%
Male	99	16%
Black	71	10%
Hispanic	132	17%
White	5	20%
General Education Students	189	16%
Students with Disabilities	19	0%
Not Limited English Proficient	201	15%
Limited English Proficient	7	0%
Economically Disadvantaged	167	15%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	41	15%
Not Migrant	208	15%
/ Williamsburg Collegiate Charter School		
All Students	31	81%
Female	12	83%
Male	19	79%
Black	8	#
Hispanic	22	86%
Asian/Pacific Islander	1	#
General Education Students	31	81%
Not Limited English Proficient	31	81%
Economically Disadvantaged	26	85%
Not Economically Disadvantaged	5	60%
Not Migrant	31	81%
New York City Geographic District #14 / Williamsburg High School For Architecture And		
All Students	116	24%
Female	44	18%
Male	72	28%
Black	44	#
Hispanic	69	22%
Asian/Pacific Islander	1	#
White	2	#
General Education Students	85	32%
Students with Disabilities	31	3%
Not Limited English Proficient	109	26%
Limited English Proficient	7	0%
Economically Disadvantaged	87	23%
Not Economically Disadvantaged	29	28%
Not Migrant	116	24%
New York City Geographic District #14 / Williamsburg Preparatory School		
All Students	166	34%
Female	83	39%
Male	83	30%
Black	50	36%
Hispanic	96	32%
Asian/Pacific Islander	3	#
White	16	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: BROOKLYN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	1	#
General Education Students	146	38%
Students with Disabilities	20	5%
Not Limited English Proficient	162	#
Limited English Proficient	4	#
Economically Disadvantaged	134	30%
Not Economically Disadvantaged	32	53%
Not Migrant	166	34%
New York City Geographic District #19 / World Academy For Total Community Health		
All Students	106	10%
Female	73	12%
Male	33	6%
American Indian/Alaska Native	2	#
Black	93	10%
Hispanic	9	#
White	2	#
General Education Students	89	12%
Students with Disabilities	17	0%
Not Limited English Proficient	104	#
Limited English Proficient	2	#
Economically Disadvantaged	90	11%
Not Economically Disadvantaged	16	6%
Not Migrant	106	10%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #30 / Academy For Careers In Television And Film		
All Students	96	38%
Female	45	47%
Male	51	29%
Black	22	18%
Hispanic	53	45%
Asian/Pacific Islander	2	#
White	19	#
General Education Students	76	46%
Students with Disabilities	20	5%
Not Limited English Proficient	93	#
Limited English Proficient	3	#
Economically Disadvantaged	61	39%
Not Economically Disadvantaged	35	34%
Not Migrant	96	38%
New York City Geographic District #30 / Academy Of American Studies		
All Students	156	63%
Female	91	71%
Male	65	52%
Black	11	64%
Hispanic	60	53%
Asian/Pacific Islander	39	77%
White	46	65%
General Education Students	145	67%
Students with Disabilities	11	18%
Not Limited English Proficient	155	#
Limited English Proficient	1	#
Economically Disadvantaged	108	59%
Not Economically Disadvantaged	48	73%
Not Migrant	156	63%
New York City Geographic District #24 / Academy Of Finance And Enterprise		
All Students	115	56%
Female	62	58%
Male	53	53%
American Indian/Alaska Native	2	#
Black	10	#
Hispanic	69	55%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	20	75%
White	14	57%
General Education Students	103	61%
Students with Disabilities	12	8%
Not Limited English Proficient	109	58%
Limited English Proficient	6	17%
Economically Disadvantaged	89	55%
Not Economically Disadvantaged	26	58%
Not Migrant	115	56%
New York City Geographic District #27 / Acadey Of Medical Technology - A College Boar		
All Students	107	13%
Female	73	16%
Male	34	6%
Black	52	10%
Hispanic	44	14%
Asian/Pacific Islander	7	#
White	4	#
General Education Students	96	15%
Students with Disabilities	11	0%
Not Limited English Proficient	95	14%
Limited English Proficient	12	8%
Economically Disadvantaged	86	16%
Not Economically Disadvantaged	21	0%
Not Migrant	107	13%
New York City Geographic District #27 / August Martin High School		
All Students	250	2%
Female	115	2%
Male	135	2%
American Indian/Alaska Native	3	#
Black	203	1%
Hispanic	24	0%
Asian/Pacific Islander	18	17%
White	2	#
General Education Students	197	3%
Students with Disabilities	53	0%
Not Limited English Proficient	237	2%
Limited English Proficient	13	0%
Economically Disadvantaged	176	2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	74	1%
Not Migrant	250	2%
New York City Geographic District #24 / Aviation Career And Technical High School		
All Students	491	67%
Female	69	70%
Male	422	67%
American Indian/Alaska Native	3	#
Black	27	#
Hispanic	270	60%
Asian/Pacific Islander	143	83%
White	48	75%
General Education Students	463	70%
Students with Disabilities	28	14%
Not Limited English Proficient	488	#
Limited English Proficient	3	#
Economically Disadvantaged	235	65%
Not Economically Disadvantaged	256	70%
Not Migrant	491	67%
New York City Geographic District #30 / Baccalaureate School For Global Education		
All Students	62	85%
Female	28	86%
Male	34	85%
Black	1	#
Hispanic	16	#
Asian/Pacific Islander	27	89%
White	18	72%
General Education Students	62	85%
Not Limited English Proficient	62	85%
Economically Disadvantaged	28	75%
Not Economically Disadvantaged	34	94%
Not Migrant	62	85%
New York City Geographic District #24 / Bard High School Early College Queens		
All Students	130	70%
Female	74	72%
Male	56	68%
Black	15	#
Hispanic	22	68%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	49	73%
White	41	80%
Multiracial	3	#
General Education Students	130	70%
Not Limited English Proficient	130	70%
Economically Disadvantaged	63	67%
Not Economically Disadvantaged	67	73%
Not Migrant	130	70%
New York City Geographic District #26 / Bayside High School		
All Students	848	58%
Female	409	64%
Male	439	52%
American Indian/Alaska Native	2	#
Black	78	#
Hispanic	198	38%
Asian/Pacific Islander	397	75%
White	173	55%
General Education Students	751	64%
Students with Disabilities	97	11%
Not Limited English Proficient	821	59%
Limited English Proficient	27	15%
Economically Disadvantaged	623	57%
Not Economically Disadvantaged	225	60%
Not Migrant	848	58%
New York City Geographic District #27 / Beach Channel High School		
All Students	43	7%
Female	22	5%
Male	21	10%
Black	19	#
Hispanic	23	9%
White	1	#
General Education Students	30	10%
Students with Disabilities	13	0%
Not Limited English Proficient	41	#
Limited English Proficient	2	#
Economically Disadvantaged	33	9%
Not Economically Disadvantaged	10	0%
Not Migrant	43	7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #26 / Benjamin N Cardozo High School		
All Students	983	46%
Female	520	49%
Male	463	41%
American Indian/Alaska Native	8	#
Black	166	23%
Hispanic	183	25%
Asian/Pacific Islander	460	62%
White	162	44%
Multiracial	4	#
General Education Students	866	51%
Students with Disabilities	117	3%
Not Limited English Proficient	935	47%
Limited English Proficient	48	19%
Economically Disadvantaged	526	45%
Not Economically Disadvantaged	457	46%
Not Migrant	983	46%
New York City Geographic District #29 / Business/Computer Applications & Entrepreneu		
All Students	53	4%
Female	17	6%
Male	36	3%
American Indian/Alaska Native	1	#
Black	48	4%
Hispanic	3	#
Asian/Pacific Islander	1	#
General Education Students	40	5%
Students with Disabilities	13	0%
Not Limited English Proficient	50	#
Limited English Proficient	3	#
Economically Disadvantaged	34	6%
Not Economically Disadvantaged	19	0%
Not Migrant	53	4%
New York City Geographic District #29 / Cambria Heights Academy		
All Students	69	4%
Female	30	10%
Male	39	0%
Black	62	3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	4	#
Asian/Pacific Islander	2	#
White	1	#
General Education Students	59	5%
Students with Disabilities	10	0%
Not Limited English Proficient	67	#
Limited English Proficient	2	#
Economically Disadvantaged	49	4%
Not Economically Disadvantaged	20	5%
Not Migrant	69	4%
New York City Geographic District #27 / Channel View School For Research		
All Students	96	24%
Female	45	27%
Male	51	22%
Black	44	20%
Hispanic	34	26%
Asian/Pacific Islander	5	60%
White	13	15%
General Education Students	86	27%
Students with Disabilities	10	0%
Not Limited English Proficient	96	24%
Economically Disadvantaged	65	28%
Not Economically Disadvantaged	31	16%
Not Migrant	96	24%
New York City Geographic District #24 / Civic Leadership Academy		
All Students	86	27%
Female	46	35%
Male	40	18%
Black	8	#
Hispanic	67	27%
Asian/Pacific Islander	9	33%
White	2	#
General Education Students	64	34%
Students with Disabilities	22	5%
Not Limited English Proficient	81	28%
Limited English Proficient	5	0%
Economically Disadvantaged	63	25%
Not Economically Disadvantaged	23	30%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	86	27%
New York City Geographic District #29 / Eagle Academy For Young Men Iii		
All Students	1	#
Male	1	#
Black	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District #25 / East-West School Of International Studies		
All Students	86	44%
Female	33	58%
Male	53	36%
Black	15	#
Hispanic	19	5%
Asian/Pacific Islander	50	64%
White	2	#
General Education Students	74	50%
Students with Disabilities	12	8%
Not Limited English Proficient	79	47%
Limited English Proficient	7	14%
Economically Disadvantaged	70	44%
Not Economically Disadvantaged	16	44%
Not Migrant	86	44%
New York City Geographic District #29 / Excelsior Preparatorty High School		
All Students	114	18%
Female	48	27%
Male	66	11%
Black	94	18%
Hispanic	17	#
Asian/Pacific Islander	3	#
General Education Students	101	20%
Students with Disabilities	13	0%
Not Limited English Proficient	110	#
Limited English Proficient	4	#
Economically Disadvantaged	86	21%
Not Economically Disadvantaged	28	7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	114	18%
New York City Geographic District #25 / Flushing High School		
All Students	755	15%
Female	303	19%
Male	452	13%
American Indian/Alaska Native	5	40%
Black	184	10%
Hispanic	380	8%
Asian/Pacific Islander	162	38%
White	24	25%
General Education Students	663	17%
Students with Disabilities	92	0%
Not Limited English Proficient	606	17%
Limited English Proficient	149	10%
Economically Disadvantaged	519	18%
Not Economically Disadvantaged	236	8%
Not Migrant	755	15%
New York City Geographic District #25 / Flushing International High School		
All Students	85	20%
Female	39	23%
Male	46	17%
Black	1	#
Hispanic	24	#
Asian/Pacific Islander	57	25%
White	2	#
Multiracial	1	#
General Education Students	82	#
Students with Disabilities	3	#
Not Limited English Proficient	11	45%
Limited English Proficient	74	16%
Economically Disadvantaged	83	#
Not Economically Disadvantaged	2	#
Not Migrant	85	20%
New York City Geographic District #28 / Forest Hills High School		
All Students	929	55%
Female	485	63%
Male	444	46%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	2	#
Black	78	#
Hispanic	255	42%
Asian/Pacific Islander	271	76%
White	322	48%
Multiracial	1	#
General Education Students	834	60%
Students with Disabilities	95	7%
Not Limited English Proficient	875	57%
Limited English Proficient	54	9%
Economically Disadvantaged	597	56%
Not Economically Disadvantaged	332	53%
Not Migrant	929	55%
New York City Geographic District #26 / Francis Lewis High School		
All Students	1021	57%
Female	490	63%
Male	531	51%
American Indian/Alaska Native	5	#
Black	73	52%
Hispanic	232	41%
Asian/Pacific Islander	551	64%
White	159	57%
Multiracial	1	#
General Education Students	920	62%
Students with Disabilities	101	8%
Not Limited English Proficient	887	63%
Limited English Proficient	134	16%
Economically Disadvantaged	750	55%
Not Economically Disadvantaged	271	63%
Not Migrant	1021	57%
New York City Geographic District #30 / Frank Sinatra School Of The Arts High School		
All Students	168	68%
Female	120	69%
Male	48	67%
Black	36	64%
Hispanic	35	66%
Asian/Pacific Islander	12	67%
White	85	72%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	161	70%
Students with Disabilities	7	43%
Not Limited English Proficient	168	68%
Economically Disadvantaged	58	67%
Not Economically Disadvantaged	110	69%
Not Migrant	168	68%
New York City Geographic District #27 / Frederick Douglass Academy Vi High School		
All Students	93	3%
Female	36	0%
Male	57	5%
Black	58	2%
Hispanic	28	0%
Asian/Pacific Islander	6	#
White	1	#
General Education Students	85	4%
Students with Disabilities	8	0%
Not Limited English Proficient	90	#
Limited English Proficient	3	#
Economically Disadvantaged	76	4%
Not Economically Disadvantaged	17	0%
Not Migrant	93	3%
New York City Geographic District #29 / George Washington Carver High School For The		
All Students	112	20%
Female	61	23%
Male	51	16%
Black	84	17%
Hispanic	17	24%
Asian/Pacific Islander	8	#
White	3	#
General Education Students	105	21%
Students with Disabilities	7	0%
Not Limited English Proficient	111	#
Limited English Proficient	1	#
Economically Disadvantaged	88	19%
Not Economically Disadvantaged	24	21%
Not Migrant	112	20%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #24 / Grover Cleveland High School		
All Students	485	15%
Female	231	16%
Male	254	15%
American Indian/Alaska Native	2	#
Black	31	#
Hispanic	286	9%
Asian/Pacific Islander	51	35%
White	115	21%
General Education Students	405	18%
Students with Disabilities	80	0%
Not Limited English Proficient	371	19%
Limited English Proficient	114	4%
Economically Disadvantaged	339	16%
Not Economically Disadvantaged	146	13%
Not Migrant	485	15%
New York City Geographic District #27 / High Sch-Construction, Trades, Engineering & A		
All Students	236	47%
Female	68	66%
Male	168	40%
American Indian/Alaska Native	4	#
Black	20	60%
Hispanic	104	41%
Asian/Pacific Islander	82	55%
White	25	44%
Multiracial	1	#
General Education Students	220	50%
Students with Disabilities	16	13%
Not Limited English Proficient	236	47%
Economically Disadvantaged	160	51%
Not Economically Disadvantaged	76	39%
Not Migrant	236	47%
New York City Geographic District #24 / High School For Arts And Business		
All Students	210	22%
Female	124	23%
Male	86	21%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	24	21%
Hispanic	162	19%
Asian/Pacific Islander	21	#
White	2	#
General Education Students	178	26%
Students with Disabilities	32	3%
Not Limited English Proficient	196	23%
Limited English Proficient	14	7%
Economically Disadvantaged	111	23%
Not Economically Disadvantaged	99	21%
Not Migrant	210	22%
New York City Geographic District #28 / High School For Community Leadership		
All Students	72	18%
Female	40	18%
Male	32	19%
American Indian/Alaska Native	1	#
Black	34	0%
Hispanic	19	16%
Asian/Pacific Islander	17	#
White	1	#
General Education Students	60	22%
Students with Disabilities	12	0%
Not Limited English Proficient	57	21%
Limited English Proficient	15	7%
Economically Disadvantaged	60	18%
Not Economically Disadvantaged	12	17%
Not Migrant	72	18%
New York City Geographic District #24 / High School Of Applied Communications		
All Students	100	22%
Female	57	25%
Male	43	19%
Black	16	6%
Hispanic	59	20%
Asian/Pacific Islander	11	55%
White	14	21%
General Education Students	85	25%
Students with Disabilities	15	7%
Not Limited English Proficient	93	24%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	7	0%
Economically Disadvantaged	71	24%
Not Economically Disadvantaged	29	17%
Not Migrant	100	22%
New York City Geographic District #28 / Hillcrest High School		
All Students	796	23%
Female	441	26%
Male	355	20%
American Indian/Alaska Native	3	#
Black	268	14%
Hispanic	160	19%
Asian/Pacific Islander	326	34%
White	29	14%
Multiracial	10	#
General Education Students	730	25%
Students with Disabilities	66	3%
Not Limited English Proficient	695	27%
Limited English Proficient	101	1%
Economically Disadvantaged	621	25%
Not Economically Disadvantaged	175	18%
Not Migrant	796	23%
New York City Geographic District #28 / Hillside Arts And Letters Academy		
All Students	91	13%
Female	45	16%
Male	46	11%
American Indian/Alaska Native	3	#
Black	39	5%
Hispanic	14	14%
Asian/Pacific Islander	27	22%
White	7	#
Multiracial	1	#
General Education Students	83	14%
Students with Disabilities	8	0%
Not Limited English Proficient	83	13%
Limited English Proficient	8	13%
Economically Disadvantaged	63	17%
Not Economically Disadvantaged	28	4%
Not Migrant	91	13%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #28 / Hs For Law Enforcement And Public Safety		
All Students	88	7%
Female	41	10%
Male	47	4%
American Indian/Alaska Native	1	#
Black	62	8%
Hispanic	14	0%
Asian/Pacific Islander	9	#
White	2	#
General Education Students	70	9%
Students with Disabilities	18	0%
Not Limited English Proficient	87	#
Limited English Proficient	1	#
Economically Disadvantaged	62	8%
Not Economically Disadvantaged	26	4%
Not Migrant	88	7%
New York City Geographic District #29 / Humanities And Arts Magnet High School		
All Students	85	5%
Female	52	4%
Male	33	6%
American Indian/Alaska Native	1	#
Black	71	4%
Hispanic	6	#
Asian/Pacific Islander	7	0%
General Education Students	73	5%
Students with Disabilities	12	0%
Not Limited English Proficient	81	#
Limited English Proficient	4	#
Economically Disadvantaged	57	7%
Not Economically Disadvantaged	28	0%
Not Migrant	85	5%
New York City Geographic District #30 / Information Technology High School		
All Students	231	21%
Female	74	22%
Male	157	21%
American Indian/Alaska Native	1	#
Black	52	19%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	126	13%
Asian/Pacific Islander	35	46%
White	17	#
General Education Students	197	24%
Students with Disabilities	34	6%
Not Limited English Proficient	217	23%
Limited English Proficient	14	0%
Economically Disadvantaged	179	21%
Not Economically Disadvantaged	52	23%
Not Migrant	231	21%
New York City Geographic District #28 / Jamaica Gateway To The Sciences		
All Students	23	26%
Female	16	31%
Male	7	14%
Black	12	42%
Hispanic	6	17%
Asian/Pacific Islander	3	#
White	2	#
General Education Students	23	26%
Not Limited English Proficient	23	26%
Economically Disadvantaged	19	#
Not Economically Disadvantaged	4	#
Not Migrant	23	26%
New York City Geographic District #28 / Jamaica High School		
All Students	48	6%
Female	22	14%
Male	26	0%
American Indian/Alaska Native	1	#
Black	15	0%
Hispanic	15	#
Asian/Pacific Islander	17	12%
General Education Students	41	7%
Students with Disabilities	7	0%
Not Limited English Proficient	35	9%
Limited English Proficient	13	0%
Economically Disadvantaged	28	11%
Not Economically Disadvantaged	20	0%
Not Migrant	48	6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #28 / Jhs 190 Russell Sage		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District #27 / John Adams High School		
All Students	813	10%
Female	369	11%
Male	444	9%
American Indian/Alaska Native	47	13%
Black	227	7%
Hispanic	310	7%
Asian/Pacific Islander	197	14%
White	31	#
Multiracial	1	#
General Education Students	707	11%
Students with Disabilities	106	1%
Not Limited English Proficient	673	11%
Limited English Proficient	140	6%
Economically Disadvantaged	669	10%
Not Economically Disadvantaged	144	10%
Not Migrant	813	10%
New York City Geographic District #25 / John Bowne High School		
All Students	908	29%
Female	455	35%
Male	453	23%
American Indian/Alaska Native	2	#
Black	166	20%
Hispanic	351	20%
Asian/Pacific Islander	331	43%
White	58	#
General Education Students	820	32%
Students with Disabilities	88	3%
Not Limited English Proficient	687	34%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	221	13%
Economically Disadvantaged	684	31%
Not Economically Disadvantaged	224	23%
Not Migrant	908	29%
New York City Geographic District #29 / Law, Government And Community Service High		
All Students	78	4%
Female	38	0%
Male	40	8%
Black	65	3%
Hispanic	11	#
Asian/Pacific Islander	2	#
General Education Students	66	3%
Students with Disabilities	12	8%
Not Limited English Proficient	76	#
Limited English Proficient	2	#
Economically Disadvantaged	47	2%
Not Economically Disadvantaged	31	6%
Not Migrant	78	4%
New York City Geographic District #30 / Long Island City High School		
All Students	811	25%
Female	412	30%
Male	399	20%
American Indian/Alaska Native	1	#
Black	90	#
Hispanic	491	21%
Asian/Pacific Islander	123	47%
White	106	25%
General Education Students	709	28%
Students with Disabilities	102	5%
Not Limited English Proficient	738	27%
Limited English Proficient	73	5%
Economically Disadvantaged	624	29%
Not Economically Disadvantaged	187	11%
Not Migrant	811	25%
New York City Geographic District #26 / Martin Van Buren High School		
All Students	611	8%
Female	278	9%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	333	7%
American Indian/Alaska Native	4	#
Black	349	5%
Hispanic	90	1%
Asian/Pacific Islander	153	20%
White	15	#
General Education Students	551	9%
Students with Disabilities	60	0%
Not Limited English Proficient	528	9%
Limited English Proficient	83	1%
Economically Disadvantaged	408	10%
Not Economically Disadvantaged	203	3%
Not Migrant	611	8%
New York City Geographic District #29 / Math/Science Research And Technology Magnet		
All Students	92	14%
Female	36	25%
Male	56	7%
Black	77	16%
Hispanic	10	10%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	81	16%
Students with Disabilities	11	0%
Not Limited English Proficient	87	15%
Limited English Proficient	5	0%
Economically Disadvantaged	73	16%
Not Economically Disadvantaged	19	5%
Not Migrant	92	14%
New York City Geographic District #30 / Newcomers High School		
All Students	250	26%
Female	127	29%
Male	123	24%
American Indian/Alaska Native	1	#
Black	10	30%
Hispanic	112	19%
Asian/Pacific Islander	123	33%
White	4	#
General Education Students	246	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	4	#
Not Limited English Proficient	40	58%
Limited English Proficient	210	20%
Economically Disadvantaged	227	27%
Not Economically Disadvantaged	23	17%
Not Migrant	250	26%
New York City Geographic District #24 / Newtown High School		
All Students	626	11%
Female	258	9%
Male	368	12%
American Indian/Alaska Native	4	#
Black	53	11%
Hispanic	362	5%
Asian/Pacific Islander	175	21%
White	29	14%
Multiracial	3	#
General Education Students	557	12%
Students with Disabilities	69	1%
Not Limited English Proficient	440	12%
Limited English Proficient	186	6%
Economically Disadvantaged	455	12%
Not Economically Disadvantaged	171	8%
Not Migrant	626	11%
New York City Geographic District #25 / North Queens Community High School		
All Students	94	1%
Female	56	0%
Male	38	3%
Black	32	0%
Hispanic	30	0%
Asian/Pacific Islander	17	6%
White	15	0%
General Education Students	83	1%
Students with Disabilities	11	0%
Not Limited English Proficient	90	#
Limited English Proficient	4	#
Economically Disadvantaged	64	2%
Not Economically Disadvantaged	30	0%
Not Migrant	94	1%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #24 / Pan American International High School		
All Students	65	0%
Female	30	0%
Male	35	0%
Hispanic	65	0%
General Education Students	65	0%
Not Limited English Proficient	13	0%
Limited English Proficient	52	0%
Economically Disadvantaged	55	0%
Not Economically Disadvantaged	10	0%
Not Migrant	65	0%
New York City Geographic District #29 / Pathways College Preparatory School: A Colleg		
All Students	61	11%
Female	31	16%
Male	30	7%
Black	58	#
Hispanic	2	#
White	1	#
General Education Students	53	13%
Students with Disabilities	8	0%
Not Limited English Proficient	61	11%
Economically Disadvantaged	41	12%
Not Economically Disadvantaged	20	10%
Not Migrant	61	11%
New York City Geographic District #29 / Preparatory Academy For Writers: A College Bo		
All Students	79	30%
Female	50	34%
Male	29	24%
Black	62	27%
Hispanic	13	#
Asian/Pacific Islander	2	#
White	2	#
General Education Students	65	35%
Students with Disabilities	14	7%
Not Limited English Proficient	79	30%
Economically Disadvantaged	62	29%
Not Economically Disadvantaged	17	35%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	79	30%
New York City Geographic District #25 / Ps/Ms 200 The Pomonok School And Star Acade		
All Students	1	#
Male	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
New York City Geographic District #25 / Queens Academy High School		
All Students	136	1%
Female	70	0%
Male	66	2%
American Indian/Alaska Native	2	#
Black	49	0%
Hispanic	54	0%
Asian/Pacific Islander	22	5%
White	9	#
General Education Students	119	1%
Students with Disabilities	17	0%
Not Limited English Proficient	128	1%
Limited English Proficient	8	0%
Economically Disadvantaged	108	1%
Not Economically Disadvantaged	28	0%
Not Migrant	136	1%
New York City Geographic District #28 / Queens Collegiate - A College Board School		
All Students	105	21%
Female	57	21%
Male	48	21%
Black	48	21%
Hispanic	26	23%
Asian/Pacific Islander	26	23%
White	5	0%
General Education Students	88	24%
Students with Disabilities	17	6%
Not Limited English Proficient	95	23%
Limited English Proficient	10	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	96	22%
Not Economically Disadvantaged	9	11%
Not Migrant	105	21%
New York City Geographic District #28 / Queens Gateway To Health Sciences Secondary		
All Students	122	51%
Female	78	49%
Male	44	55%
Black	64	45%
Hispanic	23	#
Asian/Pacific Islander	32	66%
White	3	#
General Education Students	122	51%
Not Limited English Proficient	122	51%
Economically Disadvantaged	90	54%
Not Economically Disadvantaged	32	41%
Not Migrant	122	51%
New York City Geographic District #27 / Queens High School For Information, Research		
All Students	76	9%
Female	37	14%
Male	39	5%
Black	43	9%
Hispanic	27	7%
Asian/Pacific Islander	2	#
White	4	#
General Education Students	67	10%
Students with Disabilities	9	0%
Not Limited English Proficient	64	8%
Limited English Proficient	12	17%
Economically Disadvantaged	60	10%
Not Economically Disadvantaged	16	6%
Not Migrant	76	9%
New York City Geographic District #28 / Queens High School For The Sciences At York C		
All Students	100	95%
Female	44	95%
Male	56	95%
American Indian/Alaska Native	1	#
Black	8	100%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	4	#
Asian/Pacific Islander	79	94%
White	8	100%
General Education Students	100	95%
Not Limited English Proficient	100	95%
Economically Disadvantaged	59	93%
Not Economically Disadvantaged	41	98%
Not Migrant	100	95%
New York City Geographic District #26 / Queens High School Of Teaching, Liberal Arts A		
All Students	292	25%
Female	158	27%
Male	134	23%
American Indian/Alaska Native	2	#
Black	120	13%
Hispanic	51	20%
Asian/Pacific Islander	80	46%
White	39	#
General Education Students	238	29%
Students with Disabilities	54	7%
Not Limited English Proficient	288	#
Limited English Proficient	4	#
Economically Disadvantaged	178	27%
Not Economically Disadvantaged	114	22%
Not Migrant	292	25%
New York City Geographic District #28 / Queens Metropolitan High School		
All Students	359	38%
Female	182	45%
Male	177	32%
American Indian/Alaska Native	2	#
Black	19	0%
Hispanic	133	35%
Asian/Pacific Islander	42	52%
White	150	39%
Multiracial	13	#
General Education Students	307	43%
Students with Disabilities	52	8%
Not Limited English Proficient	359	38%
Economically Disadvantaged	197	39%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	162	38%
Not Migrant	359	38%
New York City Geographic District #29 / Queens Preparatory Academy		
All Students	109	12%
Female	52	19%
Male	57	5%
Black	96	13%
Hispanic	8	0%
Asian/Pacific Islander	4	#
White	1	#
General Education Students	91	14%
Students with Disabilities	18	0%
Not Limited English Proficient	106	#
Limited English Proficient	3	#
Economically Disadvantaged	81	15%
Not Economically Disadvantaged	28	4%
Not Migrant	109	12%
New York City Geographic District #28 / Queens Satellite High School For Opportunity		
All Students	100	0%
Female	47	0%
Male	53	0%
American Indian/Alaska Native	11	0%
Black	33	0%
Hispanic	21	0%
Asian/Pacific Islander	7	0%
White	28	0%
General Education Students	90	0%
Students with Disabilities	10	0%
Not Limited English Proficient	100	0%
Economically Disadvantaged	87	0%
Not Economically Disadvantaged	13	0%
Not Migrant	100	0%
New York City Geographic District #25 / Queens School Of Inquiry (The)		
All Students	72	61%
Female	48	58%
Male	24	67%
Black	14	64%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	19	47%
Asian/Pacific Islander	28	79%
White	11	36%
General Education Students	65	63%
Students with Disabilities	7	43%
Not Limited English Proficient	71	#
Limited English Proficient	1	#
Economically Disadvantaged	34	50%
Not Economically Disadvantaged	38	71%
Not Migrant	72	61%
New York City Geographic District #24 / Queens Vocational And Technical High School		
All Students	308	24%
Female	125	27%
Male	183	22%
Black	17	24%
Hispanic	236	22%
Asian/Pacific Islander	26	46%
White	29	28%
General Education Students	272	26%
Students with Disabilities	36	8%
Not Limited English Proficient	302	25%
Limited English Proficient	6	0%
Economically Disadvantaged	275	25%
Not Economically Disadvantaged	33	18%
Not Migrant	308	24%
/ Renaissance Charter School (The)		
All Students	49	31%
Female	25	40%
Male	24	21%
American Indian/Alaska Native	2	#
Black	8	13%
Hispanic	25	24%
Asian/Pacific Islander	11	45%
White	3	#
General Education Students	44	34%
Students with Disabilities	5	0%
Not Limited English Proficient	48	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	12	42%
Not Economically Disadvantaged	37	27%
Not Migrant	49	31%
New York City Geographic District #27 / Richmond Hill High School		
All Students	581	8%
Female	270	10%
Male	311	6%
American Indian/Alaska Native	9	0%
Black	105	5%
Hispanic	271	6%
Asian/Pacific Islander	179	13%
White	17	6%
General Education Students	485	9%
Students with Disabilities	96	0%
Not Limited English Proficient	499	9%
Limited English Proficient	82	0%
Economically Disadvantaged	453	8%
Not Economically Disadvantaged	128	5%
Not Migrant	581	8%
New York City Geographic District #25 / Robert F Kennedy Community High School		
All Students	147	38%
Female	71	45%
Male	76	32%
Black	16	25%
Hispanic	59	29%
Asian/Pacific Islander	39	54%
White	33	42%
General Education Students	114	46%
Students with Disabilities	33	12%
Not Limited English Proficient	138	39%
Limited English Proficient	9	22%
Economically Disadvantaged	115	38%
Not Economically Disadvantaged	32	38%
Not Migrant	147	38%
New York City Geographic District #24 / Robert F Wagner Jr Secondary School-Arts And		
All Students	111	42%
Female	67	49%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	44	32%
Black	14	43%
Hispanic	67	42%
Asian/Pacific Islander	18	44%
White	12	42%
General Education Students	93	51%
Students with Disabilities	18	0%
Not Limited English Proficient	109	#
Limited English Proficient	2	#
Economically Disadvantaged	84	43%
Not Economically Disadvantaged	27	41%
Not Migrant	111	42%
New York City Geographic District #27 / Robert H Goddard High School For Comm Arts 7		
All Students	146	28%
Female	81	32%
Male	65	23%
American Indian/Alaska Native	1	#
Black	10	#
Hispanic	64	31%
Asian/Pacific Islander	41	32%
White	30	17%
General Education Students	120	33%
Students with Disabilities	26	4%
Not Limited English Proficient	142	#
Limited English Proficient	4	#
Economically Disadvantaged	113	31%
Not Economically Disadvantaged	33	18%
Not Migrant	146	28%
New York City Geographic District #27 / Rockaway Collegiate High School		
All Students	5	0%
Female	2	#
Male	3	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
General Education Students	5	0%
Not Limited English Proficient	3	#
Limited English Proficient	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	4	#
Not Economically Disadvantaged	1	#
Not Migrant	5	0%
New York City Geographic District #27 / Rockaway Park High School For Environmental		
All Students	106	3%
Female	43	2%
Male	63	3%
American Indian/Alaska Native	1	#
Black	57	4%
Hispanic	24	0%
Asian/Pacific Islander	4	#
White	20	0%
General Education Students	95	3%
Students with Disabilities	11	0%
Not Limited English Proficient	102	#
Limited English Proficient	4	#
Economically Disadvantaged	65	0%
Not Economically Disadvantaged	41	7%
Not Migrant	106	3%
New York City Geographic District #27 / Scholars' Academy		
All Students	106	84%
Female	59	92%
Male	47	74%
American Indian/Alaska Native	1	#
Black	15	#
Hispanic	16	88%
Asian/Pacific Islander	25	84%
White	47	85%
Multiracial	2	#
General Education Students	106	84%
Not Limited English Proficient	106	84%
Economically Disadvantaged	66	80%
Not Economically Disadvantaged	40	90%
Not Migrant	106	84%
New York City Geographic District #28 / Thomas A Edison Career And Technical High Sc		
All Students	541	41%
Female	213	55%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	328	31%
American Indian/Alaska Native	8	63%
Black	126	25%
Hispanic	109	31%
Asian/Pacific Islander	281	50%
White	17	53%
General Education Students	483	45%
Students with Disabilities	58	9%
Not Limited English Proficient	536	41%
Limited English Proficient	5	0%
Economically Disadvantaged	420	44%
Not Economically Disadvantaged	121	28%
Not Migrant	541	41%
New York City Geographic District #25 / Townsend Harris High School		
All Students	282	98%
Female	192	98%
Male	90	97%
American Indian/Alaska Native	1	#
Black	15	#
Hispanic	36	100%
Asian/Pacific Islander	161	98%
White	67	97%
Multiracial	2	#
General Education Students	282	98%
Not Limited English Proficient	282	98%
Economically Disadvantaged	132	98%
Not Economically Disadvantaged	150	98%
Not Migrant	282	98%
New York City Geographic District #24 / Voyages Preparatory		
All Students	90	0%
Female	43	0%
Male	47	0%
American Indian/Alaska Native	1	#
Black	11	0%
Hispanic	63	0%
Asian/Pacific Islander	8	0%
White	7	#
General Education Students	87	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	3	#
Not Limited English Proficient	89	#
Limited English Proficient	1	#
Economically Disadvantaged	69	0%
Not Economically Disadvantaged	21	0%
Not Migrant	90	0%
New York City Geographic District #27 / Voyages Prep-South Queens		
All Students	69	0%
Female	29	0%
Male	40	0%
Black	41	0%
Hispanic	18	0%
Asian/Pacific Islander	9	#
White	1	#
General Education Students	67	#
Students with Disabilities	2	#
Not Limited English Proficient	68	#
Limited English Proficient	1	#
Economically Disadvantaged	61	0%
Not Economically Disadvantaged	8	0%
Not Migrant	69	0%
New York City Geographic District #30 / William Cullen Bryant High School		
All Students	776	32%
Female	334	35%
Male	442	30%
American Indian/Alaska Native	4	#
Black	55	#
Hispanic	379	26%
Asian/Pacific Islander	220	41%
White	118	42%
General Education Students	691	35%
Students with Disabilities	85	5%
Not Limited English Proficient	676	36%
Limited English Proficient	100	9%
Economically Disadvantaged	531	37%
Not Economically Disadvantaged	245	22%
Not Migrant	776	32%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #25 / World Journalism Preparatory: A College Board		
All Students	79	37%
Female	51	43%
Male	28	25%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	16	38%
Asian/Pacific Islander	12	42%
White	45	38%
General Education Students	60	48%
Students with Disabilities	19	0%
Not Limited English Proficient	79	37%
Economically Disadvantaged	41	34%
Not Economically Disadvantaged	38	39%
Not Migrant	79	37%
New York City Geographic District #28 / York Early College Academy		
All Students	70	64%
Female	37	73%
Male	33	55%
American Indian/Alaska Native	2	#
Black	48	52%
Hispanic	4	#
Asian/Pacific Islander	15	93%
White	1	#
General Education Students	70	64%
Not Limited English Proficient	70	64%
Economically Disadvantaged	51	63%
Not Economically Disadvantaged	19	68%
Not Migrant	70	64%
New York City Geographic District #30 / Young Womens Leadership School		
All Students	78	53%
Female	78	53%
Black	3	#
Hispanic	27	48%
Asian/Pacific Islander	33	52%
White	15	#
General Education Students	71	54%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: QUEENS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	7	43%
Not Limited English Proficient	74	#
Limited English Proficient	4	#
Economically Disadvantaged	55	49%
Not Economically Disadvantaged	23	61%
Not Migrant	78	53%
New York City Geographic District #28 / Young Women'S Leadership School Of Queens		
All Students	67	33%
Female	67	33%
Black	44	32%
Hispanic	12	25%
Asian/Pacific Islander	8	#
White	3	#
General Education Students	58	38%
Students with Disabilities	9	0%
Not Limited English Proficient	65	#
Limited English Proficient	2	#
Economically Disadvantaged	29	31%
Not Economically Disadvantaged	38	34%
Not Migrant	67	33%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York City Geographic District #31 / Concord High School		
All Students	72	1%
Female	38	0%
Male	34	3%
Black	20	0%
Hispanic	30	3%
Asian/Pacific Islander	1	#
White	17	0%
Multiracial	4	#
General Education Students	46	2%
Students with Disabilities	26	0%
Not Limited English Proficient	71	#
Limited English Proficient	1	#
Economically Disadvantaged	53	2%
Not Economically Disadvantaged	19	0%
Not Migrant	72	1%
New York City Geographic District #31 / Csi High School For International Studies		
All Students	134	47%
Female	82	49%
Male	52	44%
Black	23	39%
Hispanic	20	45%
Asian/Pacific Islander	17	71%
White	74	45%
General Education Students	112	54%
Students with Disabilities	22	9%
Not Limited English Proficient	133	#
Limited English Proficient	1	#
Economically Disadvantaged	59	49%
Not Economically Disadvantaged	75	45%
Not Migrant	134	47%
New York City Geographic District #31 / Curtis High School		
All Students	595	26%
Female	341	28%
Male	254	22%
American Indian/Alaska Native	3	#
Black	210	18%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	191	18%
Asian/Pacific Islander	42	#
White	149	38%
General Education Students	499	30%
Students with Disabilities	96	3%
Not Limited English Proficient	566	27%
Limited English Proficient	29	3%
Economically Disadvantaged	398	21%
Not Economically Disadvantaged	197	35%
Not Migrant	595	26%
New York City Geographic District #31 / Gaynor Mccown Expeditionary Learning School		
All Students	90	13%
Female	47	11%
Male	43	16%
Black	9	0%
Hispanic	19	11%
Asian/Pacific Islander	6	17%
White	56	16%
General Education Students	70	17%
Students with Disabilities	20	0%
Not Limited English Proficient	90	13%
Economically Disadvantaged	51	16%
Not Economically Disadvantaged	39	10%
Not Migrant	90	13%
New York City Geographic District #31 / Michael J Petrides School (The)		
All Students	101	45%
Female	53	51%
Male	48	38%
Black	22	41%
Hispanic	20	#
Asian/Pacific Islander	4	#
White	55	49%
General Education Students	84	51%
Students with Disabilities	17	12%
Not Limited English Proficient	100	#
Limited English Proficient	1	#
Economically Disadvantaged	50	32%
Not Economically Disadvantaged	51	57%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	101	45%
New York City Geographic District #31 / New Dorp High School		
All Students	668	21%
Female	302	22%
Male	366	19%
American Indian/Alaska Native	3	#
Black	87	10%
Hispanic	187	12%
Asian/Pacific Islander	51	#
White	340	23%
General Education Students	549	24%
Students with Disabilities	119	6%
Not Limited English Proficient	644	21%
Limited English Proficient	24	13%
Economically Disadvantaged	367	20%
Not Economically Disadvantaged	301	21%
Not Migrant	668	21%
New York City Geographic District #31 / Port Richmond High School		
All Students	535	19%
Female	221	23%
Male	314	16%
American Indian/Alaska Native	1	#
Black	147	9%
Hispanic	192	15%
Asian/Pacific Islander	49	#
White	145	19%
Multiracial	1	#
General Education Students	414	23%
Students with Disabilities	121	2%
Not Limited English Proficient	519	19%
Limited English Proficient	16	0%
Economically Disadvantaged	309	20%
Not Economically Disadvantaged	226	17%
Not Migrant	535	19%
New York City Geographic District #31 / Ralph R Mckee Career And Technical Education		
All Students	149	14%
Female	43	19%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	106	12%
Black	48	2%
Hispanic	58	9%
Asian/Pacific Islander	10	60%
White	33	27%
General Education Students	116	17%
Students with Disabilities	33	3%
Not Limited English Proficient	148	#
Limited English Proficient	1	#
Economically Disadvantaged	89	9%
Not Economically Disadvantaged	60	22%
Not Migrant	149	14%
New York City Geographic District #31 / Staten Island Technical High School		
All Students	293	97%
Female	141	99%
Male	152	95%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	16	#
Asian/Pacific Islander	77	97%
White	198	97%
General Education Students	290	#
Students with Disabilities	3	#
Not Limited English Proficient	293	97%
Economically Disadvantaged	85	96%
Not Economically Disadvantaged	208	98%
Not Migrant	293	97%
New York City Geographic District #31 / Susan E Wagner High School		
All Students	793	33%
Female	385	39%
Male	408	27%
American Indian/Alaska Native	4	#
Black	81	21%
Hispanic	178	19%
Asian/Pacific Islander	118	61%
White	411	33%
Multiracial	1	#
General Education Students	642	40%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RICHMOND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	151	2%
Not Limited English Proficient	777	33%
Limited English Proficient	16	0%
Economically Disadvantaged	407	29%
Not Economically Disadvantaged	386	37%
Not Migrant	793	33%
New York City Geographic District #31 / Tottenville High School		
All Students	975	41%
Female	510	46%
Male	465	36%
American Indian/Alaska Native	3	#
Black	15	27%
Hispanic	94	33%
Asian/Pacific Islander	39	85%
White	821	40%
Multiracial	3	#
General Education Students	850	47%
Students with Disabilities	125	3%
Not Limited English Proficient	968	42%
Limited English Proficient	7	0%
Economically Disadvantaged	256	33%
Not Economically Disadvantaged	719	44%
Not Migrant	975	41%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Barker Central School District / Barker Junior/Senior High School		
All Students	84	54%
Female	39	51%
Male	45	56%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	5	#
White	77	58%
General Education Students	79	57%
Students with Disabilities	5	0%
Not Limited English Proficient	83	#
Limited English Proficient	1	#
Economically Disadvantaged	30	37%
Not Economically Disadvantaged	54	63%
Migrant	2	#
Not Migrant	82	#
Lewiston-Porter Central School District / Lewiston Porter Senior High School		
All Students	179	64%
Female	84	69%
Male	95	59%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	6	#
White	170	62%
General Education Students	156	71%
Students with Disabilities	23	13%
Not Limited English Proficient	178	#
Limited English Proficient	1	#
Economically Disadvantaged	34	59%
Not Economically Disadvantaged	145	65%
Not Migrant	179	64%
Lockport City School District / Lockport High School		
All Students	389	38%
Female	184	46%
Male	205	31%
American Indian/Alaska Native	2	#
Black	37	19%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	14	#
Asian/Pacific Islander	2	#
White	319	42%
Multiracial	15	20%
General Education Students	351	42%
Students with Disabilities	38	0%
Not Limited English Proficient	386	#
Limited English Proficient	3	#
Economically Disadvantaged	152	20%
Not Economically Disadvantaged	237	50%
Migrant	1	#
Not Migrant	388	#
Newfane Central School District / Newfane Senior High School		
All Students	141	38%
Female	67	49%
Male	74	28%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	137	#
General Education Students	122	44%
Students with Disabilities	19	0%
Not Limited English Proficient	141	38%
Economically Disadvantaged	45	20%
Not Economically Disadvantaged	96	47%
Not Migrant	141	38%
Niagara Falls City School District / Niagara Falls High School		
All Students	577	19%
Female	304	19%
Male	273	18%
American Indian/Alaska Native	27	15%
Black	219	10%
Hispanic	18	17%
Asian/Pacific Islander	10	50%
White	296	25%
Multiracial	7	0%
General Education Students	481	22%
Students with Disabilities	96	2%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	575	#
Limited English Proficient	2	#
Economically Disadvantaged	267	12%
Not Economically Disadvantaged	310	25%
Not Migrant	577	19%
Niagara-Wheatfield Central School District / Niagara-Wheatfield Senior High School		
All Students	329	49%
Female	147	47%
Male	182	51%
American Indian/Alaska Native	22	41%
Black	7	43%
Hispanic	4	#
Asian/Pacific Islander	8	75%
White	283	50%
Multiracial	5	#
General Education Students	297	54%
Students with Disabilities	32	3%
Not Limited English Proficient	329	49%
Economically Disadvantaged	85	27%
Not Economically Disadvantaged	244	57%
Not Migrant	329	49%
North Tonawanda City School District / North Tonawanda High School		
All Students	299	38%
Female	138	41%
Male	161	35%
American Indian/Alaska Native	6	33%
Black	3	#
Hispanic	13	15%
Asian/Pacific Islander	3	#
White	274	39%
General Education Students	250	45%
Students with Disabilities	49	2%
Not Limited English Proficient	298	#
Limited English Proficient	1	#
Economically Disadvantaged	78	28%
Not Economically Disadvantaged	221	42%
Not Migrant	299	38%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Royalton-Hartland Central School District / Royalton-Hartland High School		
All Students	119	38%
Female	64	36%
Male	55	40%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
White	114	39%
Multiracial	1	#
General Education Students	110	41%
Students with Disabilities	9	0%
Not Limited English Proficient	119	38%
Economically Disadvantaged	30	13%
Not Economically Disadvantaged	89	46%
Not Migrant	119	38%
Starpoint Central School District / Starpoint High School		
All Students	226	53%
Female	104	57%
Male	122	49%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	215	53%
Multiracial	3	#
General Education Students	199	59%
Students with Disabilities	27	4%
Not Limited English Proficient	226	53%
Economically Disadvantaged	37	38%
Not Economically Disadvantaged	189	56%
Not Migrant	226	53%
Wilson Central School District / Wilson High School		
All Students	132	45%
Female	64	50%
Male	68	40%
American Indian/Alaska Native	2	#
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: NIAGARA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	3	#
White	125	46%
Multiracial	1	#
General Education Students	116	50%
Students with Disabilities	16	6%
Not Limited English Proficient	132	45%
Economically Disadvantaged	38	21%
Not Economically Disadvantaged	94	54%
Not Migrant	132	45%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Adirondack Central School District / Adirondack High School		
All Students	104	33%
Female	51	45%
Male	53	21%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	100	#
General Education Students	96	35%
Students with Disabilities	8	0%
Not Limited English Proficient	104	33%
Economically Disadvantaged	42	24%
Not Economically Disadvantaged	62	39%
Not Migrant	104	33%
Camden Central School District / Camden Senior High School		
All Students	170	44%
Female	89	44%
Male	81	44%
Black	2	#
Hispanic	2	#
White	165	45%
Multiracial	1	#
General Education Students	158	47%
Students with Disabilities	12	0%
Not Limited English Proficient	170	44%
Economically Disadvantaged	77	32%
Not Economically Disadvantaged	93	54%
Not Migrant	170	44%
Clinton Central School District / Clinton Senior High School		
All Students	95	65%
Female	47	70%
Male	48	60%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	86	65%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	1	#
General Education Students	89	70%
Students with Disabilities	6	0%
Not Limited English Proficient	95	65%
Economically Disadvantaged	12	50%
Not Economically Disadvantaged	83	67%
Not Migrant	95	65%
Holland Patent Central School District / Holland Patent Central High School		
All Students	121	41%
Female	63	54%
Male	58	28%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	107	43%
Multiracial	4	#
General Education Students	107	47%
Students with Disabilities	14	0%
Not Limited English Proficient	121	41%
Economically Disadvantaged	36	36%
Not Economically Disadvantaged	85	44%
Not Migrant	121	41%
New Hartford Central School District / New Hartford Senior High School		
All Students	208	79%
Female	99	82%
Male	109	76%
Black	7	#
Hispanic	8	38%
Asian/Pacific Islander	20	90%
White	171	79%
Multiracial	2	#
General Education Students	194	85%
Students with Disabilities	14	0%
Not Limited English Proficient	208	79%
Economically Disadvantaged	21	67%
Not Economically Disadvantaged	187	80%
Not Migrant	208	79%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New York Mills Union Free School District / New York Mills Junior-Senior High School		
All Students	41	66%
Female	18	50%
Male	23	78%
Black	2	#
Asian/Pacific Islander	3	#
White	36	67%
General Education Students	38	#
Students with Disabilities	3	#
Not Limited English Proficient	41	66%
Economically Disadvantaged	6	50%
Not Economically Disadvantaged	35	69%
Not Migrant	41	66%
Oriskany Central School District / Oriskany Junior-Senior High School		
All Students	55	51%
Female	29	66%
Male	26	35%
Hispanic	1	#
White	53	#
Multiracial	1	#
General Education Students	51	#
Students with Disabilities	4	#
Not Limited English Proficient	55	51%
Economically Disadvantaged	11	45%
Not Economically Disadvantaged	44	52%
Not Migrant	55	51%
Remsen Central School District / Remsen Junior-Senior High School		
All Students	42	21%
Female	22	27%
Male	20	15%
White	42	21%
General Education Students	37	24%
Students with Disabilities	5	0%
Not Limited English Proficient	42	21%
Economically Disadvantaged	18	11%
Not Economically Disadvantaged	24	29%
Not Migrant	42	21%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Rome City School District / Rome Free Academy		
All Students	387	31%
Female	181	35%
Male	206	27%
American Indian/Alaska Native	4	#
Black	30	20%
Hispanic	20	15%
Asian/Pacific Islander	8	38%
White	318	33%
Multiracial	7	#
General Education Students	327	36%
Students with Disabilities	60	0%
Not Limited English Proficient	383	#
Limited English Proficient	4	#
Economically Disadvantaged	134	22%
Not Economically Disadvantaged	253	36%
Not Migrant	387	31%
Sauquoit Valley Central School District / Sauquoit Valley High School		
All Students	75	59%
Female	40	63%
Male	35	54%
Hispanic	3	#
White	71	#
Multiracial	1	#
General Education Students	69	64%
Students with Disabilities	6	0%
Not Limited English Proficient	75	59%
Economically Disadvantaged	17	59%
Not Economically Disadvantaged	58	59%
Not Migrant	75	59%
Utica City School District / Thomas R Proctor High School		
All Students	706	17%
Female	358	16%
Male	348	18%
Black	158	5%
Hispanic	107	#
Asian/Pacific Islander	126	11%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	314	30%
Multiracial	1	#
General Education Students	576	21%
Students with Disabilities	130	2%
Not Limited English Proficient	588	21%
Limited English Proficient	118	2%
Economically Disadvantaged	492	12%
Not Economically Disadvantaged	214	30%
Not Migrant	706	17%
Sherrill City School District / Vernon-Verona-Sherrill Senior High School		
All Students	148	48%
Female	80	51%
Male	68	44%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	144	#
Multiracial	1	#
General Education Students	138	51%
Students with Disabilities	10	0%
Not Limited English Proficient	148	48%
Economically Disadvantaged	48	31%
Not Economically Disadvantaged	100	56%
Not Migrant	148	48%
Waterville Central School District / Waterville Jr/Sr High School		
All Students	57	44%
Female	29	52%
Male	28	36%
White	56	#
Multiracial	1	#
General Education Students	52	48%
Students with Disabilities	5	0%
Not Limited English Proficient	57	44%
Economically Disadvantaged	15	7%
Not Economically Disadvantaged	42	57%
Not Migrant	57	44%
Westmoreland Central School District / Westmoreland High School		
All Students	72	43%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONEIDA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	30	57%
Male	42	33%
Black	1	#
White	71	#
General Education Students	66	47%
Students with Disabilities	6	0%
Not Limited English Proficient	72	43%
Economically Disadvantaged	21	29%
Not Economically Disadvantaged	51	49%
Not Migrant	72	43%
Whitesboro Central School District / Whitesboro High School		
All Students	250	58%
Female	130	65%
Male	120	49%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	234	58%
Multiracial	6	33%
General Education Students	221	64%
Students with Disabilities	29	7%
Not Limited English Proficient	250	58%
Economically Disadvantaged	47	36%
Not Economically Disadvantaged	203	63%
Not Migrant	250	58%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Baldwinsville Central School District / Charles W Baker High School		
All Students	437	62%
Female	225	66%
Male	212	58%
American Indian/Alaska Native	4	#
Black	7	29%
Hispanic	5	#
Asian/Pacific Islander	11	64%
White	402	64%
Multiracial	8	13%
General Education Students	391	68%
Students with Disabilities	46	15%
Not Limited English Proficient	435	#
Limited English Proficient	2	#
Economically Disadvantaged	71	34%
Not Economically Disadvantaged	366	67%
Not Migrant	437	62%
North Syracuse Central School District / Cicero-North Syracuse High School		
All Students	707	50%
Female	359	56%
Male	348	43%
American Indian/Alaska Native	7	43%
Black	25	40%
Hispanic	12	42%
Asian/Pacific Islander	8	63%
White	647	51%
Multiracial	8	0%
General Education Students	658	53%
Students with Disabilities	49	2%
Not Limited English Proficient	704	#
Limited English Proficient	3	#
Economically Disadvantaged	188	32%
Not Economically Disadvantaged	519	56%
Not Migrant	707	50%
Syracuse City School District / Corcoran High School		
All Students	308	10%
Female	159	14%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	149	5%
American Indian/Alaska Native	5	20%
Black	190	4%
Hispanic	36	11%
Asian/Pacific Islander	6	0%
White	56	29%
Multiracial	15	7%
General Education Students	248	12%
Students with Disabilities	60	2%
Not Limited English Proficient	289	10%
Limited English Proficient	19	0%
Economically Disadvantaged	189	5%
Not Economically Disadvantaged	119	18%
Migrant	1	#
Not Migrant	307	#
East Syracuse-Minoa Central School District / East Syracuse-Minoa Central High School		
All Students	298	56%
Female	158	65%
Male	140	47%
American Indian/Alaska Native	4	#
Black	16	25%
Hispanic	7	43%
Asian/Pacific Islander	7	71%
White	263	59%
Multiracial	1	#
General Education Students	251	65%
Students with Disabilities	47	13%
Not Limited English Proficient	298	56%
Economically Disadvantaged	95	45%
Not Economically Disadvantaged	203	62%
Not Migrant	298	56%
Fabius-Pompey Central School District / Fabius-Pompey Middle School High School		
All Students	75	57%
Female	33	64%
Male	42	52%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	71	#
General Education Students	68	63%
Students with Disabilities	7	0%
Not Limited English Proficient	75	57%
Economically Disadvantaged	13	46%
Not Economically Disadvantaged	62	60%
Migrant	1	#
Not Migrant	74	#
Fayetteville-Manlius Central School District / Fayetteville-Manlius Senior High School		
All Students	429	82%
Female	218	85%
Male	211	79%
Black	12	67%
Hispanic	12	#
Asian/Pacific Islander	31	87%
White	372	84%
Multiracial	2	#
General Education Students	402	85%
Students with Disabilities	27	33%
Not Limited English Proficient	425	#
Limited English Proficient	4	#
Economically Disadvantaged	47	60%
Not Economically Disadvantaged	382	85%
Not Migrant	429	82%
Syracuse City School District / Fowler High School		
All Students	310	4%
Female	151	3%
Male	159	4%
American Indian/Alaska Native	4	#
Black	112	1%
Hispanic	64	0%
Asian/Pacific Islander	39	10%
White	87	7%
Multiracial	4	#
General Education Students	255	4%
Students with Disabilities	55	2%
Not Limited English Proficient	235	4%
Limited English Proficient	75	3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	231	3%
Not Economically Disadvantaged	79	4%
Not Migrant	310	4%
Syracuse City School District / Henninger High School		
All Students	463	7%
Female	243	7%
Male	220	7%
American Indian/Alaska Native	5	0%
Black	148	1%
Hispanic	67	3%
Asian/Pacific Islander	51	6%
White	164	12%
Multiracial	28	21%
General Education Students	380	9%
Students with Disabilities	83	0%
Not Limited English Proficient	405	8%
Limited English Proficient	58	0%
Economically Disadvantaged	309	5%
Not Economically Disadvantaged	154	12%
Migrant	1	#
Not Migrant	462	#
Syracuse City School District / Institute Of Technology At Syracuse Central		
All Students	92	7%
Female	33	9%
Male	59	5%
American Indian/Alaska Native	2	#
Black	60	3%
Hispanic	9	#
White	21	10%
General Education Students	74	8%
Students with Disabilities	18	0%
Not Limited English Proficient	92	7%
Economically Disadvantaged	63	5%
Not Economically Disadvantaged	29	10%
Not Migrant	92	7%
Jamesville-Dewitt Central School District / Jamesville-Dewitt High School		
All Students	200	77%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	96	81%
Male	104	73%
Black	21	52%
Hispanic	11	36%
Asian/Pacific Islander	6	#
White	161	83%
Multiracial	1	#
General Education Students	181	84%
Students with Disabilities	19	11%
Not Limited English Proficient	194	79%
Limited English Proficient	6	0%
Economically Disadvantaged	29	34%
Not Economically Disadvantaged	171	84%
Not Migrant	200	77%
Jordan-Elbridge Central School District / Jordan-Elbridge High School		
All Students	115	23%
Female	64	17%
Male	51	29%
Black	4	#
Asian/Pacific Islander	1	#
White	109	24%
Multiracial	1	#
General Education Students	105	25%
Students with Disabilities	10	0%
Not Limited English Proficient	115	23%
Economically Disadvantaged	26	8%
Not Economically Disadvantaged	89	27%
Not Migrant	115	23%
Lafayette Central School District / La Fayette Junior-Senior High School		
All Students	59	42%
Female	35	43%
Male	24	42%
American Indian/Alaska Native	16	#
Black	2	#
Asian/Pacific Islander	2	#
White	39	56%
General Education Students	51	47%
Students with Disabilities	8	13%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	59	42%
Economically Disadvantaged	19	16%
Not Economically Disadvantaged	40	55%
Not Migrant	59	42%
Liverpool Central School District / Liverpool High School		
All Students	539	52%
Female	259	53%
Male	280	51%
American Indian/Alaska Native	2	#
Black	48	29%
Hispanic	12	25%
Asian/Pacific Islander	28	46%
White	440	56%
Multiracial	9	#
General Education Students	459	59%
Students with Disabilities	80	11%
Not Limited English Proficient	533	52%
Limited English Proficient	6	17%
Economically Disadvantaged	154	31%
Not Economically Disadvantaged	385	61%
Not Migrant	539	52%
Marcellus Central School District / Marcellus High School		
All Students	125	59%
Female	75	61%
Male	50	56%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	123	#
General Education Students	109	65%
Students with Disabilities	16	19%
Not Limited English Proficient	125	59%
Economically Disadvantaged	12	50%
Not Economically Disadvantaged	113	60%
Not Migrant	125	59%
North Syracuse Central School District / North Syracuse Junior High School		
All Students	3	#
Female	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	2	#
White	3	#
General Education Students	3	#
Not Limited English Proficient	3	#
Economically Disadvantaged	3	#
Not Migrant	3	#
Syracuse City School District / Nottingham High School		
All Students	312	19%
Female	154	25%
Male	158	14%
American Indian/Alaska Native	2	#
Black	182	12%
Hispanic	24	8%
Asian/Pacific Islander	23	#
White	80	34%
Multiracial	1	#
General Education Students	245	24%
Students with Disabilities	67	1%
Not Limited English Proficient	275	21%
Limited English Proficient	37	3%
Economically Disadvantaged	207	15%
Not Economically Disadvantaged	105	27%
Migrant	1	#
Not Migrant	311	#
Onondaga Central School District / Onondaga Senior High School		
All Students	68	46%
Female	35	54%
Male	33	36%
American Indian/Alaska Native	2	#
Black	4	#
White	62	45%
General Education Students	58	53%
Students with Disabilities	10	0%
Not Limited English Proficient	68	46%
Economically Disadvantaged	21	24%
Not Economically Disadvantaged	47	55%
Not Migrant	68	46%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Skaneateles Central School District / Skaneateles Senior High School		
All Students	127	73%
Female	57	75%
Male	70	71%
White	126	#
Multiracial	1	#
General Education Students	120	78%
Students with Disabilities	7	0%
Not Limited English Proficient	127	73%
Economically Disadvantaged	8	63%
Not Economically Disadvantaged	119	74%
Not Migrant	127	73%
Solvay Union Free School District / Solvay High School		
All Students	136	29%
Female	73	26%
Male	63	32%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	8	0%
Asian/Pacific Islander	3	#
White	118	32%
Multiracial	2	#
General Education Students	123	32%
Students with Disabilities	13	0%
Not Limited English Proficient	134	#
Limited English Proficient	2	#
Economically Disadvantaged	53	11%
Not Economically Disadvantaged	83	40%
Not Migrant	136	29%
/ Syracuse Academy Of Science Charter School		
All Students	61	15%
Female	35	9%
Male	26	23%
Black	31	13%
Hispanic	7	14%
Asian/Pacific Islander	4	#
White	14	29%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	5	#
General Education Students	56	16%
Students with Disabilities	5	0%
Not Limited English Proficient	56	16%
Limited English Proficient	5	0%
Economically Disadvantaged	38	11%
Not Economically Disadvantaged	23	22%
Not Migrant	61	15%
Baldwinsville Central School District / Theodore R Durgee Junior High School		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
Tully Central School District / Tully Junior-Senior High School		
All Students	85	62%
Female	43	72%
Male	42	52%
American Indian/Alaska Native	1	#
Hispanic	2	#
White	82	#
General Education Students	78	68%
Students with Disabilities	7	0%
Not Limited English Proficient	85	62%
Economically Disadvantaged	17	29%
Not Economically Disadvantaged	68	71%
Not Migrant	85	62%
West Genesee Central School District / West Genesee Senior High School		
All Students	420	55%
Female	198	62%
Male	222	49%
American Indian/Alaska Native	6	#
Black	10	30%
Hispanic	7	29%
Asian/Pacific Islander	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONONDAGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	393	56%
General Education Students	384	59%
Students with Disabilities	36	8%
Not Limited English Proficient	419	#
Limited English Proficient	1	#
Economically Disadvantaged	83	31%
Not Economically Disadvantaged	337	61%
Not Migrant	420	55%
Westhill Central School District / Westhill High School		
All Students	142	76%
Female	66	83%
Male	76	70%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	133	79%
Multiracial	2	#
General Education Students	121	83%
Students with Disabilities	21	33%
Not Limited English Proficient	142	76%
Economically Disadvantaged	10	70%
Not Economically Disadvantaged	132	77%
Not Migrant	142	76%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
East Bloomfield Central School District / Bloomfield High School		
All Students	82	40%
Female	38	45%
Male	44	36%
Black	1	#
Hispanic	1	#
White	79	#
Multiracial	1	#
General Education Students	75	44%
Students with Disabilities	7	0%
Not Limited English Proficient	82	40%
Economically Disadvantaged	17	24%
Not Economically Disadvantaged	65	45%
Not Migrant	82	40%
Canandaigua City School District / Canandaigua Academy		
All Students	315	59%
Female	168	60%
Male	147	57%
Black	2	#
Hispanic	7	14%
Asian/Pacific Islander	5	#
White	296	60%
Multiracial	5	60%
General Education Students	284	64%
Students with Disabilities	31	10%
Not Limited English Proficient	314	#
Limited English Proficient	1	#
Economically Disadvantaged	72	26%
Not Economically Disadvantaged	243	68%
Not Migrant	315	59%
Geneva City School District / Geneva High School		
All Students	164	32%
Female	79	32%
Male	85	33%
Black	19	5%
Hispanic	30	7%
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	103	46%
Multiracial	11	#
General Education Students	135	39%
Students with Disabilities	29	3%
Not Limited English Proficient	159	33%
Limited English Proficient	5	0%
Economically Disadvantaged	69	13%
Not Economically Disadvantaged	95	46%
Migrant	3	#
Not Migrant	161	#
Honeoye Central School District / Honeoye Middle/High School		
All Students	51	53%
Female	27	67%
Male	24	38%
Black	1	#
White	50	#
General Education Students	44	61%
Students with Disabilities	7	0%
Not Limited English Proficient	51	53%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	48	#
Not Migrant	51	53%
Gorham-Middlesex Central School District (Marcus Whitman) / Marcus Whitman High Sc		
All Students	103	48%
Female	45	56%
Male	58	41%
American Indian/Alaska Native	2	#
Black	4	#
White	96	49%
Multiracial	1	#
General Education Students	90	54%
Students with Disabilities	13	0%
Not Limited English Proficient	103	48%
Economically Disadvantaged	48	42%
Not Economically Disadvantaged	55	53%
Not Migrant	103	48%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ONTARIO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Phelps-Clifton Springs Central School District / Midlakes High School		
All Students	134	45%
Female	61	51%
Male	73	40%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	128	45%
General Education Students	115	52%
Students with Disabilities	19	0%
Not Limited English Proficient	133	#
Limited English Proficient	1	#
Economically Disadvantaged	38	29%
Not Economically Disadvantaged	96	51%
Not Migrant	134	45%
Naples Central School District / Naples High School		
All Students	73	52%
Female	37	57%
Male	36	47%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	66	52%
General Education Students	66	58%
Students with Disabilities	7	0%
Not Limited English Proficient	73	52%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	55	60%
Not Migrant	73	52%
Manchester-Shortsville Central School District (Red Jacket) / Red Jacket High School		
All Students	61	49%
Female	28	64%
Male	33	36%
White	61	49%
General Education Students	58	#
Students with Disabilities	3	#
Not Limited English Proficient	61	49%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: ONTARIO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	43	58%
Not Migrant	61	49%
Victor Central School District / Victor Senior High School		
All Students	313	68%
Female	153	73%
Male	160	63%
American Indian/Alaska Native	1	#
Black	9	33%
Hispanic	5	40%
Asian/Pacific Islander	4	#
White	293	69%
Multiracial	1	#
General Education Students	295	72%
Students with Disabilities	18	0%
Not Limited English Proficient	312	#
Limited English Proficient	1	#
Economically Disadvantaged	51	41%
Not Economically Disadvantaged	262	73%
Not Migrant	313	68%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Chester Union Free School District / Chester Academy-Middle/High School		
All Students	81	37%
Female	39	41%
Male	42	33%
Black	11	36%
Hispanic	19	32%
Asian/Pacific Islander	4	#
White	46	37%
Multiracial	1	#
General Education Students	68	44%
Students with Disabilities	13	0%
Not Limited English Proficient	81	37%
Economically Disadvantaged	28	25%
Not Economically Disadvantaged	53	43%
Not Migrant	81	37%
Cornwall Central School District / Cornwall Central High School		
All Students	277	57%
Female	143	59%
Male	134	55%
American Indian/Alaska Native	1	#
Black	17	#
Hispanic	31	32%
Asian/Pacific Islander	17	71%
White	209	63%
Multiracial	2	#
General Education Students	262	61%
Students with Disabilities	15	0%
Not Limited English Proficient	275	#
Limited English Proficient	2	#
Economically Disadvantaged	35	29%
Not Economically Disadvantaged	242	62%
Not Migrant	277	57%
Tuxedo Union Free School District / George F Baker High School		
All Students	91	44%
Female	49	49%
Male	42	38%
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	13	#
Asian/Pacific Islander	3	#
White	74	43%
General Education Students	78	51%
Students with Disabilities	13	0%
Not Limited English Proficient	91	44%
Economically Disadvantaged	17	18%
Not Economically Disadvantaged	74	50%
Not Migrant	91	44%
Goshen Central School District / Goshen Central High School		
All Students	246	44%
Female	120	46%
Male	126	43%
Black	15	40%
Hispanic	47	43%
Asian/Pacific Islander	9	#
White	174	44%
Multiracial	1	#
General Education Students	216	50%
Students with Disabilities	30	0%
Not Limited English Proficient	244	#
Limited English Proficient	2	#
Economically Disadvantaged	50	32%
Not Economically Disadvantaged	196	47%
Migrant	2	#
Not Migrant	244	#
Highland Falls Central School District / James I O'Neill High School		
All Students	91	40%
Female	42	48%
Male	49	33%
Black	13	8%
Hispanic	16	25%
Asian/Pacific Islander	3	#
White	55	51%
Multiracial	4	#
General Education Students	84	43%
Students with Disabilities	7	0%
Not Limited English Proficient	87	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	4	#
Economically Disadvantaged	19	16%
Not Economically Disadvantaged	72	46%
Not Migrant	91	40%
Kiryas Joel Village Union Free School District / Kiryas Joel Village School		
All Students	2	#
Male	2	#
White	2	#
Students with Disabilities	2	#
Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
Middletown City School District / Middletown High School		
All Students	538	21%
Female	258	24%
Male	280	18%
Black	151	15%
Hispanic	257	16%
Asian/Pacific Islander	11	#
White	117	37%
Multiracial	2	#
General Education Students	464	24%
Students with Disabilities	74	3%
Not Limited English Proficient	525	21%
Limited English Proficient	13	23%
Economically Disadvantaged	344	16%
Not Economically Disadvantaged	194	29%
Not Migrant	538	21%
Minisink Valley Central School District / Minisink Valley High School		
All Students	335	41%
Female	160	48%
Male	175	36%
American Indian/Alaska Native	2	#
Black	14	36%
Hispanic	41	24%
Asian/Pacific Islander	7	#
White	271	44%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	304	46%
Students with Disabilities	31	0%
Not Limited English Proficient	335	41%
Economically Disadvantaged	53	23%
Not Economically Disadvantaged	282	45%
Not Migrant	335	41%
Monroe-Woodbury Central School District / Monroe-Woodbury High School		
All Students	537	57%
Female	265	60%
Male	272	54%
American Indian/Alaska Native	1	#
Black	39	38%
Hispanic	90	30%
Asian/Pacific Islander	33	#
White	371	63%
Multiracial	3	#
General Education Students	485	62%
Students with Disabilities	52	6%
Not Limited English Proficient	531	57%
Limited English Proficient	6	0%
Economically Disadvantaged	77	27%
Not Economically Disadvantaged	460	62%
Not Migrant	537	57%
Newburgh City School District / Newburgh Free Academy-Main Campus		
All Students	779	17%
Female	372	19%
Male	407	16%
American Indian/Alaska Native	1	#
Black	225	10%
Hispanic	309	12%
Asian/Pacific Islander	24	42%
White	214	29%
Multiracial	6	#
General Education Students	698	19%
Students with Disabilities	81	1%
Not Limited English Proficient	754	18%
Limited English Proficient	25	4%
Economically Disadvantaged	492	10%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	287	30%
Not Migrant	779	17%
/ Newburgh Preparatory Charter High School		
All Students	15	0%
Female	10	0%
Male	5	0%
Black	7	0%
Hispanic	5	#
White	3	#
General Education Students	11	#
Students with Disabilities	4	#
Not Limited English Proficient	15	0%
Economically Disadvantaged	15	0%
Not Migrant	15	0%
Pine Bush Central School District / Pine Bush Senior High School		
All Students	472	45%
Female	250	52%
Male	222	38%
American Indian/Alaska Native	1	#
Black	63	22%
Hispanic	63	35%
Asian/Pacific Islander	12	75%
White	328	51%
Multiracial	5	#
General Education Students	409	52%
Students with Disabilities	63	5%
Not Limited English Proficient	468	#
Limited English Proficient	4	#
Economically Disadvantaged	166	28%
Not Economically Disadvantaged	306	55%
Not Migrant	472	45%
Port Jervis City School District / Port Jervis Senior High School		
All Students	213	21%
Female	101	17%
Male	112	25%
Black	25	12%
Hispanic	23	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	2	#
White	162	22%
Multiracial	1	#
General Education Students	175	25%
Students with Disabilities	38	3%
Not Limited English Proficient	211	#
Limited English Proficient	2	#
Economically Disadvantaged	128	14%
Not Economically Disadvantaged	85	32%
Not Migrant	213	21%
Florida Union Free School District / S S Seward Institute		
All Students	67	51%
Female	31	48%
Male	36	53%
Black	3	#
Hispanic	9	33%
Asian/Pacific Islander	1	#
White	53	55%
Multiracial	1	#
General Education Students	61	56%
Students with Disabilities	6	0%
Not Limited English Proficient	65	#
Limited English Proficient	2	#
Economically Disadvantaged	12	8%
Not Economically Disadvantaged	55	60%
Migrant	2	#
Not Migrant	65	#
Valley Central School District (Montgomery) / Valley Central High School		
All Students	370	43%
Female	185	46%
Male	185	41%
American Indian/Alaska Native	1	#
Black	36	33%
Hispanic	60	40%
Asian/Pacific Islander	12	#
White	260	45%
Multiracial	1	#
General Education Students	326	48%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORANGE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	44	9%
Not Limited English Proficient	369	#
Limited English Proficient	1	#
Economically Disadvantaged	129	28%
Not Economically Disadvantaged	241	51%
Not Migrant	370	43%
Warwick Valley Central School District / Warwick Valley High School		
All Students	360	63%
Female	163	74%
Male	197	54%
Black	25	52%
Hispanic	33	45%
Asian/Pacific Islander	8	88%
White	294	65%
General Education Students	317	72%
Students with Disabilities	43	0%
Not Limited English Proficient	360	63%
Economically Disadvantaged	42	52%
Not Economically Disadvantaged	318	64%
Not Migrant	360	63%
Washingtonville Central School District / Washingtonville Senior High School		
All Students	349	44%
Female	184	47%
Male	165	41%
American Indian/Alaska Native	2	#
Black	22	18%
Hispanic	53	34%
Asian/Pacific Islander	12	#
White	260	48%
General Education Students	318	48%
Students with Disabilities	31	6%
Not Limited English Proficient	348	#
Limited English Proficient	1	#
Economically Disadvantaged	95	22%
Not Economically Disadvantaged	254	53%
Not Migrant	349	44%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Albion Central School District / Charles D'Amico High School		
All Students	170	29%
Female	74	31%
Male	96	28%
American Indian/Alaska Native	3	#
Black	10	10%
Hispanic	12	8%
Asian/Pacific Islander	3	#
White	142	33%
General Education Students	157	32%
Students with Disabilities	13	0%
Not Limited English Proficient	170	29%
Economically Disadvantaged	59	12%
Not Economically Disadvantaged	111	39%
Not Migrant	170	29%
Holley Central School District / Holley Junior Senior High School		
All Students	94	21%
Female	43	35%
Male	51	10%
Black	1	#
Hispanic	4	#
White	86	21%
Multiracial	3	#
General Education Students	78	26%
Students with Disabilities	16	0%
Not Limited English Proficient	94	21%
Economically Disadvantaged	44	16%
Not Economically Disadvantaged	50	26%
Not Migrant	94	21%
Kendall Central School District / Kendall Junior-Senior High School		
All Students	73	49%
Female	28	54%
Male	45	47%
Black	3	#
White	68	49%
Multiracial	2	#
General Education Students	64	55%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ORLEANS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	9	11%
Not Limited English Proficient	73	49%
Economically Disadvantaged	17	24%
Not Economically Disadvantaged	56	57%
Not Migrant	73	49%
Lyndonville Central School District / L A Webber Middle-High School		
All Students	44	34%
Female	26	35%
Male	18	33%
Black	1	#
White	43	#
General Education Students	36	39%
Students with Disabilities	8	13%
Not Limited English Proficient	44	34%
Economically Disadvantaged	18	17%
Not Economically Disadvantaged	26	46%
Not Migrant	44	34%
Medina Central School District / Medina High School		
All Students	127	29%
Female	62	32%
Male	65	26%
Black	7	0%
Hispanic	7	0%
White	106	33%
Multiracial	7	29%
General Education Students	113	33%
Students with Disabilities	14	0%
Not Limited English Proficient	126	#
Limited English Proficient	1	#
Economically Disadvantaged	48	15%
Not Economically Disadvantaged	79	38%
Migrant	3	#
Not Migrant	124	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Altmar-Parish-Williamstown Central School District / Altmar-Parish-Williamstown Jr/Sr Hi		
All Students	116	28%
Female	66	35%
Male	50	18%
Hispanic	1	#
White	115	#
General Education Students	97	33%
Students with Disabilities	19	0%
Not Limited English Proficient	116	28%
Economically Disadvantaged	57	19%
Not Economically Disadvantaged	59	36%
Not Migrant	116	28%
Fulton City School District / G Ray Bodley High School		
All Students	287	34%
Female	143	43%
Male	144	25%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	11	36%
Asian/Pacific Islander	1	#
White	270	34%
Multiracial	1	#
General Education Students	256	38%
Students with Disabilities	31	0%
Not Limited English Proficient	286	#
Limited English Proficient	1	#
Economically Disadvantaged	148	16%
Not Economically Disadvantaged	139	53%
Migrant	2	#
Not Migrant	285	#
Hannibal Central School District / Hannibal High School		
All Students	113	26%
Female	52	33%
Male	61	20%
Black	2	#
Hispanic	2	#
White	108	27%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	1	#
General Education Students	92	32%
Students with Disabilities	21	0%
Not Limited English Proficient	113	26%
Economically Disadvantaged	63	19%
Not Economically Disadvantaged	50	34%
Not Migrant	113	26%
Phoenix Central School District / John C Birdlebough High School		
All Students	146	32%
Female	71	32%
Male	75	32%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	143	#
General Education Students	125	37%
Students with Disabilities	21	5%
Not Limited English Proficient	146	32%
Economically Disadvantaged	66	17%
Not Economically Disadvantaged	80	45%
Not Migrant	146	32%
Mexico Central School District / Mexico High School		
All Students	170	39%
Female	85	44%
Male	85	34%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
White	163	39%
Multiracial	3	#
General Education Students	144	46%
Students with Disabilities	26	0%
Not Limited English Proficient	170	39%
Economically Disadvantaged	72	25%
Not Economically Disadvantaged	98	49%
Not Migrant	170	39%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OSWEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Oswego City School District / Oswego High School		
All Students	355	32%
Female	180	38%
Male	175	25%
American Indian/Alaska Native	1	#
Black	10	10%
Hispanic	19	5%
Asian/Pacific Islander	5	#
White	320	33%
General Education Students	320	35%
Students with Disabilities	35	6%
Not Limited English Proficient	353	#
Limited English Proficient	2	#
Economically Disadvantaged	141	11%
Not Economically Disadvantaged	214	46%
Not Migrant	355	32%
Central Square Central School District / Paul V Moore High School		
All Students	353	36%
Female	171	41%
Male	182	31%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	345	36%
Multiracial	1	#
General Education Students	301	42%
Students with Disabilities	52	2%
Not Limited English Proficient	353	36%
Economically Disadvantaged	127	21%
Not Economically Disadvantaged	226	44%
Not Migrant	353	36%
Pulaski Central School District / Pulaski High School		
All Students	90	44%
Female	44	55%
Male	46	35%
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: OSWEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	1	#
White	86	#
Multiracial	2	#
General Education Students	80	50%
Students with Disabilities	10	0%
Not Limited English Proficient	90	44%
Economically Disadvantaged	43	33%
Not Economically Disadvantaged	47	55%
Migrant	1	#
Not Migrant	89	#
Sandy Creek Central School District / Sandy Creek High School		
All Students	64	44%
Female	29	62%
Male	35	29%
Black	1	#
Hispanic	2	#
White	61	#
General Education Students	56	48%
Students with Disabilities	8	13%
Not Limited English Proficient	63	#
Limited English Proficient	1	#
Economically Disadvantaged	28	21%
Not Economically Disadvantaged	36	61%
Not Migrant	64	44%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Cherry Valley-Springfield Central School District / Cherry Valley-Springfield Central Scho		
All Students	39	41%
Female	23	48%
Male	16	31%
Asian/Pacific Islander	1	#
White	38	#
General Education Students	34	47%
Students with Disabilities	5	0%
Not Limited English Proficient	39	41%
Economically Disadvantaged	18	17%
Not Economically Disadvantaged	21	62%
Not Migrant	39	41%
Cooperstown Central School District / Cooperstown Junior/Senior High School		
All Students	66	48%
Female	31	58%
Male	35	40%
Black	2	#
Asian/Pacific Islander	2	#
White	62	#
General Education Students	59	54%
Students with Disabilities	7	0%
Not Limited English Proficient	66	48%
Economically Disadvantaged	19	21%
Not Economically Disadvantaged	47	60%
Migrant	1	#
Not Migrant	65	#
Edmeston Central School District / Edmeston Central School		
All Students	44	41%
Female	20	45%
Male	24	38%
White	44	41%
General Education Students	37	46%
Students with Disabilities	7	14%
Not Limited English Proficient	44	41%
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	30	47%
Not Migrant	44	41%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Gilbertsville-Mount Upton Central School District / Gilbertsville-Mount Upton Junior-Seni		
All Students	32	31%
Female	12	42%
Male	20	25%
White	32	31%
General Education Students	26	31%
Students with Disabilities	6	33%
Not Limited English Proficient	32	31%
Economically Disadvantaged	16	6%
Not Economically Disadvantaged	16	56%
Not Migrant	32	31%
Laurens Central School District / Laurens Central School		
All Students	27	26%
Female	15	13%
Male	12	42%
White	27	26%
General Education Students	25	#
Students with Disabilities	2	#
Not Limited English Proficient	27	26%
Economically Disadvantaged	10	10%
Not Economically Disadvantaged	17	35%
Not Migrant	27	26%
Milford Central School District / Milford Central School		
All Students	33	33%
Female	14	36%
Male	19	32%
White	33	33%
General Education Students	28	39%
Students with Disabilities	5	0%
Not Limited English Proficient	33	33%
Economically Disadvantaged	13	31%
Not Economically Disadvantaged	20	35%
Not Migrant	33	33%
Morris Central School District / Morris Central School		
All Students	29	45%
Female	13	38%
Male	16	50%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	1	#
Hispanic	3	#
White	25	#
General Education Students	21	62%
Students with Disabilities	8	0%
Not Limited English Proficient	29	45%
Economically Disadvantaged	18	39%
Not Economically Disadvantaged	11	55%
Not Migrant	29	45%
Oneonta City School District / Oneonta Senior High School		
All Students	129	36%
Female	66	45%
Male	63	27%
Black	9	11%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	114	37%
Multiracial	1	#
General Education Students	99	47%
Students with Disabilities	30	0%
Not Limited English Proficient	129	36%
Economically Disadvantaged	46	15%
Not Economically Disadvantaged	83	48%
Not Migrant	129	36%
Richfield Springs Central School District / Richfield Springs Central School		
All Students	42	48%
Female	24	54%
Male	18	39%
White	42	48%
General Education Students	38	#
Students with Disabilities	4	#
Not Limited English Proficient	42	48%
Economically Disadvantaged	19	37%
Not Economically Disadvantaged	23	57%
Not Migrant	42	48%
Schenevus Central School District / Schenevus Central School		
All Students	25	40%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: OTSEGO

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	12	75%
Male	13	8%
White	25	40%
General Education Students	20	50%
Students with Disabilities	5	0%
Not Limited English Proficient	25	40%
Economically Disadvantaged	10	10%
Not Economically Disadvantaged	15	60%
Not Migrant	25	40%
Otego-Unadilla Central School District / Unatego Junior-Senior High School		
All Students	70	26%
Female	27	22%
Male	43	28%
Black	1	#
Hispanic	3	#
White	66	#
General Education Students	59	31%
Students with Disabilities	11	0%
Not Limited English Proficient	70	26%
Economically Disadvantaged	43	19%
Not Economically Disadvantaged	27	37%
Not Migrant	70	26%
Worcester Central School District / Worcester School		
All Students	36	33%
Female	21	33%
Male	15	33%
White	35	#
Multiracial	1	#
General Education Students	30	40%
Students with Disabilities	6	0%
Not Limited English Proficient	36	33%
Economically Disadvantaged	9	11%
Not Economically Disadvantaged	27	41%
Not Migrant	36	33%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Brewster Central School District / Brewster High School		
All Students	270	60%
Female	132	67%
Male	138	54%
Black	14	57%
Hispanic	55	38%
Asian/Pacific Islander	5	80%
White	190	66%
Multiracial	6	83%
General Education Students	247	66%
Students with Disabilities	23	4%
Not Limited English Proficient	266	#
Limited English Proficient	4	#
Economically Disadvantaged	44	41%
Not Economically Disadvantaged	226	64%
Not Migrant	270	60%
Carmel Central School District / Carmel High School		
All Students	366	61%
Female	153	65%
Male	213	59%
Black	3	#
Hispanic	58	55%
Asian/Pacific Islander	5	80%
White	298	63%
Multiracial	2	#
General Education Students	318	69%
Students with Disabilities	48	15%
Not Limited English Proficient	365	#
Limited English Proficient	1	#
Economically Disadvantaged	55	51%
Not Economically Disadvantaged	311	63%
Not Migrant	366	61%
Haldane Central School District / Haldane High School		
All Students	83	72%
Female	35	77%
Male	48	69%
Black	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	5	#
Asian/Pacific Islander	3	#
White	74	74%
General Education Students	69	83%
Students with Disabilities	14	21%
Not Limited English Proficient	83	72%
Economically Disadvantaged	5	20%
Not Economically Disadvantaged	78	76%
Not Migrant	83	72%
Mahopac Central School District / Mahopac High School		
All Students	432	51%
Female	206	55%
Male	226	48%
Black	4	#
Hispanic	56	32%
Asian/Pacific Islander	5	60%
White	363	54%
Multiracial	4	#
General Education Students	354	62%
Students with Disabilities	78	4%
Not Limited English Proficient	431	#
Limited English Proficient	1	#
Economically Disadvantaged	35	37%
Not Economically Disadvantaged	397	53%
Not Migrant	432	51%
Putnam Valley Central School District / Putnam Valley High School		
All Students	163	48%
Female	70	60%
Male	93	40%
Black	9	#
Hispanic	15	33%
Asian/Pacific Islander	2	#
White	137	52%
General Education Students	140	56%
Students with Disabilities	23	0%
Not Limited English Proficient	163	48%
Economically Disadvantaged	18	22%
Not Economically Disadvantaged	145	52%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: PUTNAM

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	163	48%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Averill Park Central School District / Averill Park High School		
All Students	289	54%
Female	137	57%
Male	152	51%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	6	83%
White	276	54%
Multiracial	1	#
General Education Students	253	61%
Students with Disabilities	36	3%
Not Limited English Proficient	289	54%
Economically Disadvantaged	34	24%
Not Economically Disadvantaged	255	58%
Not Migrant	289	54%
Berlin Central School District / Berlin High School		
All Students	54	37%
Female	30	47%
Male	24	25%
Black	1	#
White	53	#
General Education Students	43	44%
Students with Disabilities	11	9%
Not Limited English Proficient	54	37%
Economically Disadvantaged	15	33%
Not Economically Disadvantaged	39	38%
Not Migrant	54	37%
East Greenbush Central School District / Columbia High School		
All Students	371	62%
Female	200	63%
Male	171	60%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	14	71%
Asian/Pacific Islander	14	71%
White	322	61%
Multiracial	12	75%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	320	68%
Students with Disabilities	51	24%
Not Limited English Proficient	371	62%
Economically Disadvantaged	48	35%
Not Economically Disadvantaged	323	66%
Migrant	1	#
Not Migrant	370	#
Hoosic Valley Central School District / Hoosic Valley Senior High School		
All Students	83	34%
Female	45	42%
Male	38	24%
Black	1	#
White	82	#
General Education Students	77	36%
Students with Disabilities	6	0%
Not Limited English Proficient	83	34%
Economically Disadvantaged	23	17%
Not Economically Disadvantaged	60	40%
Not Migrant	83	34%
Hoosick Falls Central School District / Hoosick Falls Junior/Senior High School		
All Students	95	49%
Female	48	58%
Male	47	40%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	91	#
Multiracial	1	#
General Education Students	85	55%
Students with Disabilities	10	0%
Not Limited English Proficient	95	49%
Economically Disadvantaged	27	41%
Not Economically Disadvantaged	68	53%
Not Migrant	95	49%
Lansingburgh Central School District / Lansingburgh Senior High School		
All Students	188	35%
Female	89	39%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: RENSSELAER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	99	30%
Black	40	15%
Hispanic	10	10%
Asian/Pacific Islander	3	#
White	130	42%
Multiracial	5	#
General Education Students	159	39%
Students with Disabilities	29	10%
Not Limited English Proficient	187	#
Limited English Proficient	1	#
Economically Disadvantaged	101	22%
Not Economically Disadvantaged	87	49%
Not Migrant	188	35%
Schodack Central School District / Maple Hill High School		
All Students	76	55%
Female	43	53%
Male	33	58%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	71	54%
General Education Students	65	58%
Students with Disabilities	11	36%
Not Limited English Proficient	76	55%
Economically Disadvantaged	11	18%
Not Economically Disadvantaged	65	62%
Not Migrant	76	55%
Rensselaer City School District / Rensselaer Junior/Senior High School		
All Students	59	17%
Female	31	19%
Male	28	14%
American Indian/Alaska Native	1	#
Black	7	14%
Hispanic	4	#
Asian/Pacific Islander	6	33%
White	40	13%
Multiracial	1	#
General Education Students	51	20%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: RENSSELAER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	8	0%
Not Limited English Proficient	57	#
Limited English Proficient	2	#
Economically Disadvantaged	33	15%
Not Economically Disadvantaged	26	19%
Not Migrant	59	17%
Brunswick Central School District (Brittonkill) / Tamarac Middle School High School		
All Students	120	42%
Female	56	57%
Male	64	28%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	115	42%
General Education Students	104	48%
Students with Disabilities	16	0%
Not Limited English Proficient	120	42%
Economically Disadvantaged	22	18%
Not Economically Disadvantaged	98	47%
Not Migrant	120	42%
Troy City School District / Troy High School		
All Students	332	25%
Female	166	29%
Male	166	21%
Black	111	15%
Hispanic	31	10%
Asian/Pacific Islander	6	#
White	180	33%
Multiracial	4	#
General Education Students	274	30%
Students with Disabilities	58	2%
Not Limited English Proficient	324	26%
Limited English Proficient	8	0%
Economically Disadvantaged	201	13%
Not Economically Disadvantaged	131	44%
Not Migrant	332	25%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Clarkstown Central School District / Birchwood School		
All Students	14	0%
Female	3	#
Male	11	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	12	#
General Education Students	1	#
Students with Disabilities	13	#
Not Limited English Proficient	14	0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	10	#
Not Migrant	14	0%
Clarkstown Central School District / Clarkstown North Senior High School		
All Students	366	63%
Female	175	75%
Male	191	51%
American Indian/Alaska Native	1	#
Black	21	#
Hispanic	44	36%
Asian/Pacific Islander	54	69%
White	243	65%
Multiracial	3	#
General Education Students	306	73%
Students with Disabilities	60	10%
Not Limited English Proficient	363	#
Limited English Proficient	3	#
Economically Disadvantaged	39	41%
Not Economically Disadvantaged	327	65%
Not Migrant	366	63%
Clarkstown Central School District / Clarkstown South Senior High School		
All Students	372	69%
Female	201	75%
Male	171	62%
Black	19	#
Hispanic	31	55%
Asian/Pacific Islander	59	81%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	260	70%
Multiracial	3	#
General Education Students	321	76%
Students with Disabilities	51	22%
Not Limited English Proficient	368	#
Limited English Proficient	4	#
Economically Disadvantaged	26	46%
Not Economically Disadvantaged	346	71%
Not Migrant	372	69%
Nanuet Union Free School District / Nanuet Senior High School		
All Students	200	69%
Female	96	75%
Male	104	63%
Black	10	30%
Hispanic	23	57%
Asian/Pacific Islander	26	88%
White	141	70%
General Education Students	182	75%
Students with Disabilities	18	6%
Not Limited English Proficient	199	#
Limited English Proficient	1	#
Economically Disadvantaged	15	53%
Not Economically Disadvantaged	185	70%
Not Migrant	200	69%
Haverstraw-Stony Point Csd (North Rockland) / North Rockland High School		
All Students	622	41%
Female	314	44%
Male	308	37%
Black	101	30%
Hispanic	267	24%
Asian/Pacific Islander	14	#
White	239	62%
Multiracial	1	#
General Education Students	560	45%
Students with Disabilities	62	5%
Not Limited English Proficient	580	44%
Limited English Proficient	42	0%
Economically Disadvantaged	235	23%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	387	52%
Not Migrant	622	41%
Nyack Union Free School District / Nyack Senior High School		
All Students	211	42%
Female	95	46%
Male	116	38%
American Indian/Alaska Native	1	#
Black	49	29%
Hispanic	38	21%
Asian/Pacific Islander	24	54%
White	93	55%
Multiracial	6	#
General Education Students	186	47%
Students with Disabilities	25	4%
Not Limited English Proficient	203	43%
Limited English Proficient	8	0%
Economically Disadvantaged	43	16%
Not Economically Disadvantaged	168	48%
Not Migrant	211	42%
Pearl River Union Free School District / Pearl River High School		
All Students	218	71%
Female	102	72%
Male	116	70%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	20	55%
Asian/Pacific Islander	11	#
White	184	74%
General Education Students	196	76%
Students with Disabilities	22	23%
Not Limited English Proficient	216	#
Limited English Proficient	2	#
Economically Disadvantaged	12	42%
Not Economically Disadvantaged	206	72%
Not Migrant	218	71%
East Ramapo Central School District (Spring Valley) / Ramapo High School		
All Students	353	14%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	175	15%
Male	178	12%
American Indian/Alaska Native	1	#
Black	203	11%
Hispanic	106	8%
Asian/Pacific Islander	28	54%
White	10	20%
Multiracial	5	#
General Education Students	316	16%
Students with Disabilities	37	0%
Not Limited English Proficient	303	16%
Limited English Proficient	50	0%
Economically Disadvantaged	249	10%
Not Economically Disadvantaged	104	23%
Not Migrant	353	14%
East Ramapo Central School District (Spring Valley) / Spring Valley High School		
All Students	296	15%
Female	128	16%
Male	168	13%
Black	178	12%
Hispanic	90	12%
Asian/Pacific Islander	13	54%
White	15	20%
General Education Students	267	15%
Students with Disabilities	29	7%
Not Limited English Proficient	221	19%
Limited English Proficient	75	0%
Economically Disadvantaged	198	13%
Not Economically Disadvantaged	98	17%
Not Migrant	296	15%
Ramapo Central School District (Suffern) / Suffern Senior High School		
All Students	371	69%
Female	196	74%
Male	175	63%
American Indian/Alaska Native	3	#
Black	14	#
Hispanic	45	36%
Asian/Pacific Islander	30	93%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ROCKLAND

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	278	73%
Multiracial	1	#
General Education Students	324	78%
Students with Disabilities	47	11%
Not Limited English Proficient	368	#
Limited English Proficient	3	#
Economically Disadvantaged	63	38%
Not Economically Disadvantaged	308	76%
Not Migrant	371	69%
South Orangetown Central School District / Tappan Zee High School		
All Students	292	66%
Female	143	71%
Male	149	61%
Black	5	20%
Hispanic	26	12%
Asian/Pacific Islander	39	87%
White	222	70%
General Education Students	255	73%
Students with Disabilities	37	22%
Not Limited English Proficient	287	67%
Limited English Proficient	5	0%
Economically Disadvantaged	30	23%
Not Economically Disadvantaged	262	71%
Not Migrant	292	66%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Clifton-Fine Central School District / Clifton-Fine Junior-Senior High School		
All Students	21	43%
Female	7	71%
Male	14	29%
Black	1	#
White	20	#
General Education Students	16	56%
Students with Disabilities	5	0%
Not Limited English Proficient	21	43%
Economically Disadvantaged	17	#
Not Economically Disadvantaged	4	#
Not Migrant	21	43%
Colton-Pierrepont Central School District / Colton-Pierrepont Central School		
All Students	26	38%
Female	13	38%
Male	13	38%
White	25	#
Multiracial	1	#
General Education Students	25	#
Students with Disabilities	1	#
Not Limited English Proficient	26	38%
Economically Disadvantaged	5	0%
Not Economically Disadvantaged	21	48%
Not Migrant	26	38%
Edwards-Knox Central School District / Edwards-Knox Junior-Senior High School		
All Students	45	36%
Female	23	30%
Male	22	41%
Asian/Pacific Islander	1	#
White	43	#
Multiracial	1	#
General Education Students	33	48%
Students with Disabilities	12	0%
Not Limited English Proficient	45	36%
Economically Disadvantaged	30	37%
Not Economically Disadvantaged	15	33%
Not Migrant	45	36%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Gouverneur Central School District / Gouverneur Junior-Senior High School		
All Students	142	32%
Female	70	34%
Male	72	29%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	137	32%
General Education Students	114	39%
Students with Disabilities	28	0%
Not Limited English Proficient	142	32%
Economically Disadvantaged	62	24%
Not Economically Disadvantaged	80	38%
Migrant	1	#
Not Migrant	141	#
Canton Central School District / H C Williams Senior High School		
All Students	97	46%
Female	49	51%
Male	48	42%
Black	4	#
Asian/Pacific Islander	1	#
White	92	46%
General Education Students	79	54%
Students with Disabilities	18	11%
Not Limited English Proficient	97	46%
Economically Disadvantaged	24	25%
Not Economically Disadvantaged	73	53%
Not Migrant	97	46%
Hammond Central School District / Hammond Central School		
All Students	20	15%
Female	10	30%
Male	10	0%
White	20	15%
General Education Students	16	#
Students with Disabilities	4	#
Not Limited English Proficient	20	15%
Economically Disadvantaged	8	13%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	12	17%
Not Migrant	20	15%
Hermon-Dekalb Central School District / Hermon-Dekalb Central School		
All Students	26	54%
Female	15	67%
Male	11	36%
White	26	54%
General Education Students	21	67%
Students with Disabilities	5	0%
Not Limited English Proficient	26	54%
Economically Disadvantaged	15	33%
Not Economically Disadvantaged	11	82%
Migrant	1	#
Not Migrant	25	#
Heuvelton Central School District / Heuvelton Central School		
All Students	48	31%
Female	27	37%
Male	21	24%
Black	1	#
White	47	#
General Education Students	44	#
Students with Disabilities	4	#
Not Limited English Proficient	48	31%
Economically Disadvantaged	13	8%
Not Economically Disadvantaged	35	40%
Not Migrant	48	31%
Lisbon Central School District / Lisbon Central School		
All Students	39	49%
Female	25	56%
Male	14	36%
Black	1	#
White	38	#
General Education Students	33	58%
Students with Disabilities	6	0%
Not Limited English Proficient	39	49%
Economically Disadvantaged	14	50%
Not Economically Disadvantaged	25	48%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	39	49%
Madrid-Waddington Central School District / Madrid-Waddington Junior-Senior High Sch		
All Students	58	43%
Female	30	47%
Male	28	39%
Black	1	#
Asian/Pacific Islander	1	#
White	56	#
General Education Students	47	53%
Students with Disabilities	11	0%
Not Limited English Proficient	58	43%
Economically Disadvantaged	17	29%
Not Economically Disadvantaged	41	49%
Not Migrant	58	43%
Massena Central School District / Massena Senior High School		
All Students	221	31%
Female	106	38%
Male	115	24%
American Indian/Alaska Native	29	24%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	4	#
White	182	31%
Multiracial	1	#
General Education Students	195	35%
Students with Disabilities	26	0%
Not Limited English Proficient	221	31%
Economically Disadvantaged	110	18%
Not Economically Disadvantaged	111	43%
Not Migrant	221	31%
Morristown Central School District / Morristown Central School		
All Students	29	21%
Female	14	36%
Male	15	7%
White	29	21%
General Education Students	27	#
Students with Disabilities	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	29	21%
Economically Disadvantaged	15	13%
Not Economically Disadvantaged	14	29%
Not Migrant	29	21%
Norwood-Norfolk Central School District / Norwood-Norfolk School		
All Students	68	43%
Female	31	55%
Male	37	32%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	63	43%
Multiracial	1	#
General Education Students	59	49%
Students with Disabilities	9	0%
Not Limited English Proficient	68	43%
Economically Disadvantaged	27	33%
Not Economically Disadvantaged	41	49%
Migrant	1	#
Not Migrant	67	#
Ogdensburg City School District / Ogdensburg Free Academy		
All Students	121	48%
Female	59	53%
Male	62	44%
Black	2	#
Asian/Pacific Islander	2	#
White	117	#
General Education Students	104	55%
Students with Disabilities	17	6%
Not Limited English Proficient	121	48%
Economically Disadvantaged	66	32%
Not Economically Disadvantaged	55	67%
Migrant	1	#
Not Migrant	120	#
Parishville-Hopkinton Central School District / Parishville-Hopkinton Junior-Senior High		
All Students	29	52%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	15	60%
Male	14	43%
Asian/Pacific Islander	1	#
White	28	#
General Education Students	26	#
Students with Disabilities	3	#
Not Limited English Proficient	29	52%
Economically Disadvantaged	11	45%
Not Economically Disadvantaged	18	56%
Not Migrant	29	52%
Potsdam Central School District / Potsdam Senior High School		
All Students	103	61%
Female	43	63%
Male	60	60%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	94	60%
Multiracial	1	#
General Education Students	89	70%
Students with Disabilities	14	7%
Not Limited English Proficient	102	#
Limited English Proficient	1	#
Economically Disadvantaged	24	25%
Not Economically Disadvantaged	79	72%
Not Migrant	103	61%
Brasher Falls Central School District / Saint Lawrence High School		
All Students	99	28%
Female	49	39%
Male	50	18%
American Indian/Alaska Native	4	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	90	30%
General Education Students	84	33%
Students with Disabilities	15	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ST. LAWRENCE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	99	28%
Economically Disadvantaged	52	17%
Not Economically Disadvantaged	47	40%
Not Migrant	99	28%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Ballston Spa Central School District / Ballston Spa Senior High School		
All Students	341	43%
Female	167	50%
Male	174	37%
American Indian/Alaska Native	1	#
Black	11	0%
Hispanic	1	#
Asian/Pacific Islander	7	#
White	321	44%
General Education Students	296	50%
Students with Disabilities	45	0%
Not Limited English Proficient	338	#
Limited English Proficient	3	#
Economically Disadvantaged	81	12%
Not Economically Disadvantaged	260	53%
Not Migrant	341	43%
Burnt Hills-Ballston Lake Central School District / Burnt Hills-Ballston Lake Senior High		
All Students	299	65%
Female	159	73%
Male	140	55%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	7	#
White	288	65%
General Education Students	268	71%
Students with Disabilities	31	6%
Not Limited English Proficient	298	#
Limited English Proficient	1	#
Economically Disadvantaged	26	50%
Not Economically Disadvantaged	273	66%
Not Migrant	299	65%
Corinth Central School District / Corinth High School		
All Students	92	36%
Female	44	41%
Male	48	31%
Hispanic	1	#
White	91	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	85	39%
Students with Disabilities	7	0%
Not Limited English Proficient	92	36%
Economically Disadvantaged	37	30%
Not Economically Disadvantaged	55	40%
Not Migrant	92	36%
Edinburg Common School District / Edinburg Common School		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
Galway Central School District / Galway Junior/Senior High School		
All Students	98	24%
Female	47	36%
Male	51	14%
Hispanic	1	#
White	97	#
General Education Students	87	28%
Students with Disabilities	11	0%
Not Limited English Proficient	98	24%
Economically Disadvantaged	28	7%
Not Economically Disadvantaged	70	31%
Not Migrant	98	24%
Mechanicville City School District / Mechanicville Junior/Senior High School		
All Students	89	26%
Female	42	24%
Male	47	28%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
White	84	26%
General Education Students	78	29%
Students with Disabilities	11	0%
Not Limited English Proficient	89	26%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	31	16%
Not Economically Disadvantaged	58	31%
Not Migrant	89	26%
Saratoga Springs City School District / Saratoga Springs High School		
All Students	526	66%
Female	282	69%
Male	244	62%
American Indian/Alaska Native	2	#
Black	11	36%
Hispanic	16	44%
Asian/Pacific Islander	9	#
White	486	67%
Multiracial	2	#
General Education Students	471	73%
Students with Disabilities	55	7%
Not Limited English Proficient	526	66%
Economically Disadvantaged	83	34%
Not Economically Disadvantaged	443	72%
Not Migrant	526	66%
Schuylerville Central School District / Schuylerville High School		
All Students	143	49%
Female	66	52%
Male	77	47%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	135	51%
General Education Students	126	55%
Students with Disabilities	17	6%
Not Limited English Proficient	143	49%
Economically Disadvantaged	42	33%
Not Economically Disadvantaged	101	55%
Migrant	1	#
Not Migrant	142	#
Shenendehowa Central School District / Shenendehowa High School		
All Students	722	58%
Female	346	58%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	376	59%
American Indian/Alaska Native	1	#
Black	15	33%
Hispanic	22	32%
Asian/Pacific Islander	44	80%
White	635	59%
Multiracial	5	#
General Education Students	655	63%
Students with Disabilities	67	16%
Not Limited English Proficient	719	#
Limited English Proficient	3	#
Economically Disadvantaged	90	32%
Not Economically Disadvantaged	632	62%
Not Migrant	722	58%
South Glens Falls Central School District / South Glens Falls Senior High School		
All Students	280	48%
Female	146	50%
Male	134	45%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	275	48%
General Education Students	246	53%
Students with Disabilities	34	6%
Not Limited English Proficient	280	48%
Economically Disadvantaged	51	22%
Not Economically Disadvantaged	229	53%
Not Migrant	280	48%
Stillwater Central School District / Stillwater Middle School High School		
All Students	86	48%
Female	36	58%
Male	50	40%
Black	1	#
White	85	#
General Education Students	78	53%
Students with Disabilities	8	0%
Not Limited English Proficient	86	48%
Economically Disadvantaged	16	6%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SARATOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	70	57%
Not Migrant	86	48%
Waterford-Halfmoon Union Free School District / Waterford-Halfmoon Junior-Senior High		
All Students	72	31%
Female	29	31%
Male	43	30%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	65	28%
Multiracial	3	#
General Education Students	65	34%
Students with Disabilities	7	0%
Not Limited English Proficient	72	31%
Economically Disadvantaged	26	31%
Not Economically Disadvantaged	46	30%
Not Migrant	72	31%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHENECTADY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Duanesburg Central School District / Duanesburg High School		
All Students	66	38%
Female	32	41%
Male	34	35%
Black	4	#
Hispanic	3	#
White	59	39%
General Education Students	63	#
Students with Disabilities	3	#
Not Limited English Proficient	65	#
Limited English Proficient	1	#
Economically Disadvantaged	9	0%
Not Economically Disadvantaged	57	44%
Not Migrant	66	38%
Rotterdam-Mohonasen Central School District / Mohonasen Senior High School		
All Students	247	45%
Female	116	51%
Male	131	40%
American Indian/Alaska Native	3	#
Black	11	18%
Hispanic	1	#
Asian/Pacific Islander	10	70%
White	218	45%
Multiracial	4	#
General Education Students	228	48%
Students with Disabilities	19	5%
Not Limited English Proficient	246	#
Limited English Proficient	1	#
Economically Disadvantaged	62	26%
Not Economically Disadvantaged	185	51%
Not Migrant	247	45%
Niskayuna Central School District / Niskayuna High School		
All Students	345	74%
Female	171	81%
Male	174	68%
Black	18	28%
Hispanic	6	17%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHENECTADY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	41	80%
White	280	78%
General Education Students	325	79%
Students with Disabilities	20	0%
Not Limited English Proficient	345	74%
Economically Disadvantaged	35	40%
Not Economically Disadvantaged	310	78%
Not Migrant	345	74%
Schalmont Central School District / Schalmont High School		
All Students	168	44%
Female	85	54%
Male	83	34%
Black	6	#
Asian/Pacific Islander	3	#
White	159	43%
General Education Students	147	50%
Students with Disabilities	21	5%
Not Limited English Proficient	167	#
Limited English Proficient	1	#
Economically Disadvantaged	30	27%
Not Economically Disadvantaged	138	48%
Not Migrant	168	44%
Schenectady City School District / Schenectady High School		
All Students	719	13%
Female	362	15%
Male	357	10%
American Indian/Alaska Native	2	#
Black	247	8%
Hispanic	106	7%
Asian/Pacific Islander	132	12%
White	228	21%
Multiracial	4	#
General Education Students	608	15%
Students with Disabilities	111	2%
Not Limited English Proficient	692	13%
Limited English Proficient	27	0%
Economically Disadvantaged	513	11%
Not Economically Disadvantaged	206	18%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHENECTADY

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	719	13%
Scotia-Glenville Central School District / Scotia-Glenville Senior High School		
All Students	198	44%
Female	88	49%
Male	110	40%
Black	6	#
Hispanic	8	38%
Asian/Pacific Islander	3	#
White	181	43%
General Education Students	178	49%
Students with Disabilities	20	0%
Not Limited English Proficient	198	44%
Economically Disadvantaged	49	24%
Not Economically Disadvantaged	149	50%
Not Migrant	198	44%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHOHARIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Cobleskill-Richmondville Central School District / Cobleskill-Richmondville High School		
All Students	153	40%
Female	65	52%
Male	88	31%
Black	2	#
Hispanic	5	20%
Asian/Pacific Islander	1	#
White	143	41%
Multiracial	2	#
General Education Students	139	43%
Students with Disabilities	14	7%
Not Limited English Proficient	153	40%
Economically Disadvantaged	69	25%
Not Economically Disadvantaged	84	52%
Not Migrant	153	40%
Gilboa-Conesville Central School District / Gilboa-Conesville Central School		
All Students	28	14%
Female	13	23%
Male	15	7%
Black	2	#
Hispanic	2	#
White	24	#
General Education Students	19	21%
Students with Disabilities	9	0%
Not Limited English Proficient	28	14%
Economically Disadvantaged	15	13%
Not Economically Disadvantaged	13	15%
Not Migrant	28	14%
Jefferson Central School District / Jefferson Central School		
All Students	23	35%
Female	17	29%
Male	6	50%
Asian/Pacific Islander	1	#
White	21	#
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHOHARIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	23	35%
Economically Disadvantaged	12	33%
Not Economically Disadvantaged	11	36%
Not Migrant	23	35%
Middleburgh Central School District / Middleburgh High School		
All Students	82	20%
Female	41	29%
Male	41	10%
White	82	20%
General Education Students	63	25%
Students with Disabilities	19	0%
Not Limited English Proficient	82	20%
Economically Disadvantaged	34	18%
Not Economically Disadvantaged	48	21%
Not Migrant	82	20%
Schoharie Central School District / Schoharie High School		
All Students	70	27%
Female	35	31%
Male	35	23%
Black	1	#
White	69	#
General Education Students	59	31%
Students with Disabilities	11	9%
Not Limited English Proficient	70	27%
Economically Disadvantaged	22	9%
Not Economically Disadvantaged	48	35%
Not Migrant	70	27%
Sharon Springs Central School District / Sharon Springs Central School		
All Students	19	37%
Female	13	46%
Male	6	17%
White	19	37%
General Education Students	18	#
Students with Disabilities	1	#
Not Limited English Proficient	19	37%
Economically Disadvantaged	10	20%
Not Economically Disadvantaged	9	56%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHOHARIE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	19	37%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SCHUYLER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Odessa-Montour Central School District / Odessa-Montour Junior/Senior High School		
All Students	61	33%
Female	37	32%
Male	24	33%
Black	1	#
White	59	#
Multiracial	1	#
General Education Students	55	36%
Students with Disabilities	6	0%
Not Limited English Proficient	61	33%
Economically Disadvantaged	27	22%
Not Economically Disadvantaged	34	41%
Not Migrant	61	33%
Watkins Glen Central School District / Watkins Glen Central High School		
All Students	88	35%
Female	41	39%
Male	47	32%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	83	36%
General Education Students	79	38%
Students with Disabilities	9	11%
Not Limited English Proficient	88	35%
Economically Disadvantaged	32	19%
Not Economically Disadvantaged	56	45%
Not Migrant	88	35%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SENECA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Seneca Falls Central School District / Mynderse Academy		
All Students	96	43%
Female	47	57%
Male	49	29%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	4	#
White	86	40%
General Education Students	85	48%
Students with Disabilities	11	0%
Not Limited English Proficient	96	43%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	78	46%
Not Migrant	96	43%
Romulus Central School District / Romulus Central School		
All Students	29	45%
Female	16	44%
Male	13	46%
Hispanic	1	#
White	28	#
General Education Students	24	50%
Students with Disabilities	5	20%
Not Limited English Proficient	29	45%
Economically Disadvantaged	11	27%
Not Economically Disadvantaged	18	56%
Not Migrant	29	45%
South Seneca Central School District / South Seneca Middle/High School		
All Students	64	25%
Female	34	29%
Male	30	20%
Hispanic	3	#
White	61	#
General Education Students	44	36%
Students with Disabilities	20	0%
Not Limited English Proficient	64	25%
Economically Disadvantaged	34	15%
Not Economically Disadvantaged	30	37%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SENECA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	64	25%
Waterloo Central School District / Waterloo High School		
All Students	149	36%
Female	84	40%
Male	65	29%
Black	7	43%
Hispanic	6	17%
White	136	36%
General Education Students	129	41%
Students with Disabilities	20	0%
Not Limited English Proficient	149	36%
Economically Disadvantaged	62	24%
Not Economically Disadvantaged	87	44%
Not Migrant	149	36%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Addison Central School District / Addison High School		
All Students	79	33%
Female	37	43%
Male	42	24%
White	79	33%
General Education Students	70	37%
Students with Disabilities	9	0%
Not Limited English Proficient	79	33%
Economically Disadvantaged	34	21%
Not Economically Disadvantaged	45	42%
Not Migrant	79	33%
Arkport Central School District / Arkport Central School		
All Students	45	49%
Female	26	58%
Male	19	37%
Black	2	#
White	43	#
General Education Students	36	61%
Students with Disabilities	9	0%
Not Limited English Proficient	45	49%
Economically Disadvantaged	12	42%
Not Economically Disadvantaged	33	52%
Not Migrant	45	49%
Avoca Central School District / Avoca Central School		
All Students	27	33%
Female	15	40%
Male	12	25%
Black	1	#
White	26	#
General Education Students	24	#
Students with Disabilities	3	#
Not Limited English Proficient	27	33%
Economically Disadvantaged	15	27%
Not Economically Disadvantaged	12	42%
Not Migrant	27	33%
Bradford Central School District / Bradford Central School		
All Students	23	39%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	13	31%
Male	10	50%
White	23	39%
General Education Students	21	#
Students with Disabilities	2	#
Not Limited English Proficient	23	39%
Economically Disadvantaged	12	17%
Not Economically Disadvantaged	11	64%
Not Migrant	23	39%
Campbell-Savona Central School District / Campbell-Savona Junior/Senior High School		
All Students	61	36%
Female	26	54%
Male	35	23%
Black	1	#
Asian/Pacific Islander	1	#
White	59	#
General Education Students	53	42%
Students with Disabilities	8	0%
Not Limited English Proficient	61	36%
Economically Disadvantaged	28	18%
Not Economically Disadvantaged	33	52%
Not Migrant	61	36%
Canisteo-Greenwood Csd / Canisteo-Greenwood High School		
All Students	74	20%
Female	38	29%
Male	36	11%
Hispanic	1	#
White	72	#
Multiracial	1	#
General Education Students	62	24%
Students with Disabilities	12	0%
Not Limited English Proficient	74	20%
Economically Disadvantaged	44	18%
Not Economically Disadvantaged	30	23%
Not Migrant	74	20%
Corning City School District / Corning Painted Post High School Learning Center		
All Students	23	13%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	12	8%
Male	11	18%
Black	1	#
Hispanic	1	#
White	20	#
Multiracial	1	#
General Education Students	22	#
Students with Disabilities	1	#
Not Limited English Proficient	23	13%
Economically Disadvantaged	12	8%
Not Economically Disadvantaged	11	18%
Not Migrant	23	13%
Corning City School District / Corning-Painted Post East High School		
All Students	188	36%
Female	78	46%
Male	110	29%
American Indian/Alaska Native	1	#
Black	6	0%
Hispanic	6	#
Asian/Pacific Islander	10	70%
White	163	36%
Multiracial	2	#
General Education Students	166	41%
Students with Disabilities	22	0%
Not Limited English Proficient	188	36%
Economically Disadvantaged	69	16%
Not Economically Disadvantaged	119	48%
Not Migrant	188	36%
Corning City School District / Corning-Painted Post West High School		
All Students	205	37%
Female	106	41%
Male	99	32%
Black	8	25%
Hispanic	1	#
Asian/Pacific Islander	7	#
White	189	37%
General Education Students	177	42%
Students with Disabilities	28	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	205	37%
Economically Disadvantaged	56	14%
Not Economically Disadvantaged	149	45%
Not Migrant	205	37%
Hammondsport Central School District / Hammondsport Junior-Senior High School		
All Students	44	18%
Female	22	14%
Male	22	23%
Black	1	#
Asian/Pacific Islander	1	#
White	42	#
General Education Students	42	#
Students with Disabilities	2	#
Not Limited English Proficient	44	18%
Economically Disadvantaged	21	5%
Not Economically Disadvantaged	23	30%
Not Migrant	44	18%
Bath Central School District / Haverling Senior High School		
All Students	127	39%
Female	65	38%
Male	62	40%
Black	4	#
Hispanic	1	#
White	122	41%
General Education Students	105	47%
Students with Disabilities	22	5%
Not Limited English Proficient	127	39%
Economically Disadvantaged	49	16%
Not Economically Disadvantaged	78	54%
Not Migrant	127	39%
Hornell City School District / Hornell Junior High School		
All Students	1	#
Male	1	#
White	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	1	#
Hornell City School District / Hornell Senior High School		
All Students	113	28%
Female	61	36%
Male	52	19%
American Indian/Alaska Native	1	#
Black	3	#
Asian/Pacific Islander	1	#
White	107	29%
Multiracial	1	#
General Education Students	87	37%
Students with Disabilities	26	0%
Not Limited English Proficient	113	28%
Economically Disadvantaged	60	22%
Not Economically Disadvantaged	53	36%
Not Migrant	113	28%
Jasper-Troupsburg Central School District / Jasper-Troupsburg Junior-Senior High Scho		
All Students	43	35%
Female	23	39%
Male	20	30%
White	43	35%
General Education Students	32	47%
Students with Disabilities	11	0%
Not Limited English Proficient	43	35%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	25	40%
Not Migrant	43	35%
Prattsburgh Central School District / Prattsburgh Central School		
All Students	25	36%
Female	15	33%
Male	10	40%
Black	1	#
Hispanic	1	#
White	23	#
General Education Students	23	#
Students with Disabilities	2	#
Not Limited English Proficient	25	36%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: STEUBEN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	16	31%
Not Economically Disadvantaged	9	44%
Not Migrant	25	36%
Wayland-Cohocton Central School District / Wayland-Cohocton High School		
All Students	106	42%
Female	47	51%
Male	59	34%
Black	2	#
Hispanic	3	#
White	100	41%
Multiracial	1	#
General Education Students	101	44%
Students with Disabilities	5	0%
Not Limited English Proficient	106	42%
Economically Disadvantaged	42	24%
Not Economically Disadvantaged	64	53%
Not Migrant	106	42%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Amityville Union Free School District / Amityville Memorial High School		
All Students	238	11%
Female	121	12%
Male	117	10%
Black	127	11%
Hispanic	83	4%
Asian/Pacific Islander	1	#
White	24	#
Multiracial	3	#
General Education Students	206	12%
Students with Disabilities	32	3%
Not Limited English Proficient	218	12%
Limited English Proficient	20	0%
Economically Disadvantaged	151	9%
Not Economically Disadvantaged	87	15%
Not Migrant	238	11%
Babylon Union Free School District / Babylon Junior-Senior High School		
All Students	134	70%
Female	69	80%
Male	65	60%
Black	6	17%
Hispanic	9	67%
Asian/Pacific Islander	6	67%
White	113	73%
General Education Students	126	74%
Students with Disabilities	8	13%
Not Limited English Proficient	133	#
Limited English Proficient	1	#
Economically Disadvantaged	30	60%
Not Economically Disadvantaged	104	73%
Not Migrant	134	70%
Bay Shore Union Free School District / Bay Shore Senior High School		
All Students	433	43%
Female	202	47%
Male	231	40%
Black	80	30%
Hispanic	143	25%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	23	#
White	185	64%
Multiracial	2	#
General Education Students	382	48%
Students with Disabilities	51	8%
Not Limited English Proficient	421	45%
Limited English Proficient	12	0%
Economically Disadvantaged	174	25%
Not Economically Disadvantaged	259	56%
Not Migrant	433	43%
Bayport-Blue Point Union Free School District / Bayport-Blue Point High School		
All Students	181	67%
Female	83	73%
Male	98	61%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	5	40%
Asian/Pacific Islander	4	#
White	167	68%
General Education Students	156	78%
Students with Disabilities	25	0%
Not Limited English Proficient	180	#
Limited English Proficient	1	#
Economically Disadvantaged	12	33%
Not Economically Disadvantaged	169	69%
Not Migrant	181	67%
South Country Central School District / Bellport Senior High School		
All Students	313	33%
Female	158	34%
Male	155	31%
Black	71	14%
Hispanic	73	19%
Asian/Pacific Islander	8	#
White	159	46%
Multiracial	2	#
General Education Students	270	37%
Students with Disabilities	43	2%
Not Limited English Proficient	308	33%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Limited English Proficient	5	0%
Economically Disadvantaged	134	19%
Not Economically Disadvantaged	179	43%
Not Migrant	313	33%
Brentwood Union Free School District / Brentwood High School		
All Students	1245	19%
Female	592	22%
Male	653	17%
American Indian/Alaska Native	2	#
Black	181	21%
Hispanic	915	17%
Asian/Pacific Islander	27	#
White	120	30%
General Education Students	1099	22%
Students with Disabilities	146	1%
Not Limited English Proficient	1068	22%
Limited English Proficient	177	2%
Economically Disadvantaged	882	20%
Not Economically Disadvantaged	363	18%
Not Migrant	1245	19%
Bridgehampton Union Free School District / Bridgehampton School		
All Students	8	0%
Female	4	#
Male	4	#
Black	4	#
Hispanic	1	#
White	2	#
Multiracial	1	#
General Education Students	7	#
Students with Disabilities	1	#
Not Limited English Proficient	8	0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	4	#
Not Migrant	8	0%
Center Moriches Union Free School District / Center Moriches High School		
All Students	148	40%
Female	63	46%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	85	35%
American Indian/Alaska Native	9	#
Black	3	#
Hispanic	15	20%
Asian/Pacific Islander	1	#
White	120	45%
General Education Students	129	45%
Students with Disabilities	19	5%
Not Limited English Proficient	147	#
Limited English Proficient	1	#
Economically Disadvantaged	27	15%
Not Economically Disadvantaged	121	45%
Not Migrant	148	40%
Middle Country Central School District / Centereach High School		
All Students	424	46%
Female	206	50%
Male	218	41%
Black	16	#
Hispanic	52	37%
Asian/Pacific Islander	36	61%
White	319	47%
Multiracial	1	#
General Education Students	375	51%
Students with Disabilities	49	0%
Not Limited English Proficient	418	46%
Limited English Proficient	6	0%
Economically Disadvantaged	90	30%
Not Economically Disadvantaged	334	50%
Not Migrant	424	46%
Central Islip Union Free School District / Central Islip Senior High School		
All Students	410	15%
Female	208	16%
Male	202	14%
Black	129	19%
Hispanic	248	9%
Asian/Pacific Islander	11	73%
White	22	36%
General Education Students	372	17%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	38	0%
Not Limited English Proficient	352	17%
Limited English Proficient	58	2%
Economically Disadvantaged	237	16%
Not Economically Disadvantaged	173	14%
Not Migrant	410	15%
Cold Spring Harbor Central School District / Cold Spring Harbor High School		
All Students	172	80%
Female	90	84%
Male	82	76%
Hispanic	2	#
Asian/Pacific Islander	5	#
White	165	79%
General Education Students	154	87%
Students with Disabilities	18	22%
Not Limited English Proficient	172	80%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	171	#
Not Migrant	172	80%
Commack Union Free School District / Commack High School		
All Students	610	78%
Female	321	81%
Male	289	75%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	30	73%
Asian/Pacific Islander	30	93%
White	538	78%
Multiracial	2	#
General Education Students	533	86%
Students with Disabilities	77	25%
Not Limited English Proficient	610	78%
Economically Disadvantaged	21	57%
Not Economically Disadvantaged	589	79%
Not Migrant	610	78%
Brookhaven-Comsewogue Union Free School District / Comsewogue High School		
All Students	329	44%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	167	47%
Male	162	40%
Black	7	#
Hispanic	61	20%
Asian/Pacific Islander	9	67%
White	250	49%
Multiracial	2	#
General Education Students	273	51%
Students with Disabilities	56	7%
Not Limited English Proficient	314	46%
Limited English Proficient	15	0%
Economically Disadvantaged	56	27%
Not Economically Disadvantaged	273	47%
Not Migrant	329	44%
Connetquot Central School District / Connetquot High School		
All Students	498	59%
Female	247	65%
Male	251	53%
American Indian/Alaska Native	1	#
Black	8	#
Hispanic	34	41%
Asian/Pacific Islander	27	59%
White	427	61%
Multiracial	1	#
General Education Students	435	67%
Students with Disabilities	63	3%
Not Limited English Proficient	492	60%
Limited English Proficient	6	0%
Economically Disadvantaged	87	40%
Not Economically Disadvantaged	411	63%
Not Migrant	498	59%
Deer Park Union Free School District / Deer Park High School		
All Students	349	40%
Female	167	47%
Male	182	35%
Black	57	21%
Hispanic	52	25%
Asian/Pacific Islander	39	51%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	196	48%
Multiracial	5	20%
General Education Students	306	44%
Students with Disabilities	43	14%
Not Limited English Proficient	341	41%
Limited English Proficient	8	0%
Economically Disadvantaged	113	34%
Not Economically Disadvantaged	236	44%
Not Migrant	349	40%
Port Jefferson Union Free School District / Earl L Vandermeulen High School		
All Students	98	54%
Female	43	47%
Male	55	60%
Hispanic	6	33%
Asian/Pacific Islander	3	#
White	85	55%
Multiracial	4	#
General Education Students	88	60%
Students with Disabilities	10	0%
Not Limited English Proficient	96	#
Limited English Proficient	2	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	94	#
Not Migrant	98	54%
East Hampton Union Free School District / East Hampton High School		
All Students	256	44%
Female	129	51%
Male	127	37%
Black	16	19%
Hispanic	100	28%
Asian/Pacific Islander	4	#
White	134	60%
Multiracial	2	#
General Education Students	227	49%
Students with Disabilities	29	3%
Not Limited English Proficient	231	48%
Limited English Proficient	25	4%
Economically Disadvantaged	79	29%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	177	51%
Not Migrant	256	44%
East Islip Union Free School District / East Islip High School		
All Students	384	55%
Female	179	63%
Male	205	49%
Black	5	#
Hispanic	46	52%
Asian/Pacific Islander	3	#
White	325	56%
Multiracial	5	60%
General Education Students	327	63%
Students with Disabilities	57	11%
Not Limited English Proficient	383	#
Limited English Proficient	1	#
Economically Disadvantaged	38	42%
Not Economically Disadvantaged	346	57%
Not Migrant	384	55%
Eastport-South Manor Csd / Eastport-South Manor Junior Senior High School		
All Students	306	49%
Female	141	57%
Male	165	42%
Black	3	#
Hispanic	11	36%
Asian/Pacific Islander	4	#
White	288	50%
General Education Students	274	53%
Students with Disabilities	32	9%
Not Limited English Proficient	305	#
Limited English Proficient	1	#
Economically Disadvantaged	34	35%
Not Economically Disadvantaged	272	50%
Not Migrant	306	49%
Amityville Union Free School District / Edmund W Miles Middle School		
All Students	1	#
Male	1	#
Hispanic	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
Elwood Union Free School District / Elwood/John Glenn High School		
All Students	209	58%
Female	103	63%
Male	106	54%
Black	16	#
Hispanic	27	22%
Asian/Pacific Islander	17	76%
White	147	67%
Multiracial	2	#
General Education Students	182	66%
Students with Disabilities	27	4%
Not Limited English Proficient	204	60%
Limited English Proficient	5	0%
Economically Disadvantaged	44	25%
Not Economically Disadvantaged	165	67%
Not Migrant	209	58%
Fishers Island Union Free School District / Fishers Island School		
All Students	7	57%
Female	3	#
Male	4	#
Asian/Pacific Islander	1	#
White	6	#
General Education Students	5	#
Students with Disabilities	2	#
Not Limited English Proficient	7	57%
Not Economically Disadvantaged	7	57%
Not Migrant	7	57%
Brentwood Union Free School District / Freshman Center		
All Students	7	0%
Female	5	#
Male	2	#
Hispanic	6	#
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
General Education Students	5	#
Students with Disabilities	2	#
Not Limited English Proficient	4	#
Limited English Proficient	3	#
Economically Disadvantaged	5	#
Not Economically Disadvantaged	2	#
Not Migrant	7	0%
Greenport Union Free School District / Greenport High School		
All Students	55	55%
Female	35	57%
Male	20	50%
Black	4	#
Hispanic	11	27%
Asian/Pacific Islander	1	#
White	37	65%
Multiracial	2	#
General Education Students	49	61%
Students with Disabilities	6	0%
Not Limited English Proficient	52	#
Limited English Proficient	3	#
Economically Disadvantaged	19	21%
Not Economically Disadvantaged	36	72%
Not Migrant	55	55%
Half Hollow Hills Central School District / Half Hollow Hills High School East		
All Students	462	74%
Female	231	80%
Male	231	69%
Black	75	56%
Hispanic	26	54%
Asian/Pacific Islander	57	79%
White	293	81%
Multiracial	11	45%
General Education Students	395	81%
Students with Disabilities	67	36%
Not Limited English Proficient	460	#
Limited English Proficient	2	#
Economically Disadvantaged	75	47%
Not Economically Disadvantaged	387	80%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	462	74%
Half Hollow Hills Central School District / Half Hollow Hills High School West		
All Students	342	69%
Female	145	77%
Male	197	62%
Black	53	60%
Hispanic	23	#
Asian/Pacific Islander	47	85%
White	215	70%
Multiracial	4	#
General Education Students	288	80%
Students with Disabilities	54	9%
Not Limited English Proficient	342	69%
Economically Disadvantaged	48	42%
Not Economically Disadvantaged	294	73%
Not Migrant	342	69%
Hampton Bays Union Free School District / Hampton Bays High School		
All Students	165	39%
Female	82	44%
Male	83	34%
Black	1	#
Hispanic	74	#
White	89	46%
Multiracial	1	#
General Education Students	144	44%
Students with Disabilities	21	0%
Not Limited English Proficient	156	41%
Limited English Proficient	9	0%
Economically Disadvantaged	62	35%
Not Economically Disadvantaged	103	41%
Not Migrant	165	39%
Harborfields Central School District / Harborfields High School		
All Students	262	78%
Female	123	80%
Male	139	76%
Black	18	56%
Hispanic	12	42%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	8	#
White	222	82%
Multiracial	2	#
General Education Students	232	85%
Students with Disabilities	30	27%
Not Limited English Proficient	259	#
Limited English Proficient	3	#
Economically Disadvantaged	25	36%
Not Economically Disadvantaged	237	83%
Not Migrant	262	78%
Hauppauge Union Free School District / Hauppauge High School		
All Students	352	65%
Female	170	73%
Male	182	58%
Black	8	#
Hispanic	14	86%
Asian/Pacific Islander	25	96%
White	304	63%
Multiracial	1	#
General Education Students	324	70%
Students with Disabilities	28	7%
Not Limited English Proficient	350	#
Limited English Proficient	2	#
Economically Disadvantaged	34	50%
Not Economically Disadvantaged	318	67%
Not Migrant	352	65%
Huntington Union Free School District / Huntington High School		
All Students	283	57%
Female	131	63%
Male	152	52%
Black	27	33%
Hispanic	88	34%
Asian/Pacific Islander	5	60%
White	163	74%
General Education Students	241	65%
Students with Disabilities	42	14%
Not Limited English Proficient	269	60%
Limited English Proficient	14	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	84	35%
Not Economically Disadvantaged	199	67%
Not Migrant	283	57%
Islip Union Free School District / Islip High School		
All Students	306	51%
Female	149	54%
Male	157	49%
Black	18	28%
Hispanic	58	47%
Asian/Pacific Islander	6	50%
White	218	54%
Multiracial	6	67%
General Education Students	275	56%
Students with Disabilities	31	6%
Not Limited English Proficient	300	52%
Limited English Proficient	6	0%
Economically Disadvantaged	66	32%
Not Economically Disadvantaged	240	57%
Not Migrant	306	51%
Kings Park Central School District / Kings Park High School		
All Students	337	68%
Female	156	76%
Male	181	61%
Black	2	#
Hispanic	10	#
Asian/Pacific Islander	15	73%
White	310	69%
General Education Students	294	77%
Students with Disabilities	43	9%
Not Limited English Proficient	334	#
Limited English Proficient	3	#
Economically Disadvantaged	15	53%
Not Economically Disadvantaged	322	69%
Not Migrant	337	68%
Lindenhurst Union Free School District / Lindenhurst Senior High School		
All Students	567	50%
Female	262	52%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	305	49%
American Indian/Alaska Native	3	#
Black	20	#
Hispanic	84	32%
Asian/Pacific Islander	21	62%
White	438	53%
Multiracial	1	#
General Education Students	487	57%
Students with Disabilities	80	8%
Not Limited English Proficient	560	51%
Limited English Proficient	7	0%
Economically Disadvantaged	169	41%
Not Economically Disadvantaged	398	54%
Not Migrant	567	50%
Little Flower Union Free School District / Little Flower School		
All Students	4	#
Female	2	#
Male	2	#
Black	1	#
Hispanic	1	#
White	2	#
General Education Students	3	#
Students with Disabilities	1	#
Not Limited English Proficient	4	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	3	#
Not Migrant	4	#
Longwood Central School District / Longwood High School		
All Students	620	42%
Female	304	46%
Male	316	38%
American Indian/Alaska Native	4	#
Black	110	24%
Hispanic	119	29%
Asian/Pacific Islander	16	88%
White	362	51%
Multiracial	9	#
General Education Students	536	48%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	84	6%
Not Limited English Proficient	607	43%
Limited English Proficient	13	0%
Economically Disadvantaged	258	30%
Not Economically Disadvantaged	362	51%
Not Migrant	620	42%
Mattituck-Cutchogue Union Free School District / Mattituck Junior-Senior High School		
All Students	140	64%
Female	58	69%
Male	82	60%
Black	2	#
Hispanic	6	67%
Asian/Pacific Islander	3	#
White	128	66%
Multiracial	1	#
General Education Students	125	70%
Students with Disabilities	15	13%
Not Limited English Proficient	138	#
Limited English Proficient	2	#
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	127	68%
Migrant	1	#
Not Migrant	139	#
Miller Place Union Free School District / Miller Place High School		
All Students	235	54%
Female	107	55%
Male	128	52%
Black	6	17%
Hispanic	13	62%
Asian/Pacific Islander	4	#
White	210	53%
Multiracial	2	#
General Education Students	206	61%
Students with Disabilities	29	3%
Not Limited English Proficient	235	54%
Economically Disadvantaged	30	27%
Not Economically Disadvantaged	205	58%
Not Migrant	235	54%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Mount Sinai Union Free School District / Mount Sinai High School		
All Students	208	67%
Female	106	72%
Male	102	63%
Black	8	#
Hispanic	1	#
Asian/Pacific Islander	10	90%
White	188	68%
Multiracial	1	#
General Education Students	188	73%
Students with Disabilities	20	15%
Not Limited English Proficient	207	#
Limited English Proficient	1	#
Economically Disadvantaged	18	44%
Not Economically Disadvantaged	190	69%
Not Migrant	208	67%
Middle Country Central School District / Newfield High School		
All Students	422	39%
Female	214	44%
Male	208	34%
Black	14	#
Hispanic	63	21%
Asian/Pacific Islander	31	71%
White	312	40%
Multiracial	2	#
General Education Students	387	43%
Students with Disabilities	35	0%
Not Limited English Proficient	414	40%
Limited English Proficient	8	0%
Economically Disadvantaged	82	35%
Not Economically Disadvantaged	340	40%
Not Migrant	422	39%
North Babylon Union Free School District / North Babylon High School		
All Students	385	29%
Female	177	34%
Male	208	25%
Black	91	15%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	67	21%
Asian/Pacific Islander	15	#
White	211	35%
Multiracial	1	#
General Education Students	313	35%
Students with Disabilities	72	1%
Not Limited English Proficient	376	29%
Limited English Proficient	9	11%
Economically Disadvantaged	134	14%
Not Economically Disadvantaged	251	37%
Not Migrant	385	29%
Northport-East Northport Union Free School District / Northport Senior High School		
All Students	547	63%
Female	256	70%
Male	291	58%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	30	43%
Asian/Pacific Islander	13	92%
White	498	64%
Multiracial	1	#
General Education Students	483	71%
Students with Disabilities	64	6%
Not Limited English Proficient	543	#
Limited English Proficient	4	#
Economically Disadvantaged	57	54%
Not Economically Disadvantaged	490	64%
Not Migrant	547	63%
Patchogue-Medford Union Free School District / Patchogue-Medford High School		
All Students	683	35%
Female	342	40%
Male	341	30%
American Indian/Alaska Native	3	#
Black	32	3%
Hispanic	162	21%
Asian/Pacific Islander	20	#
White	466	41%
General Education Students	622	38%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	61	3%
Not Limited English Proficient	649	37%
Limited English Proficient	34	3%
Economically Disadvantaged	247	26%
Not Economically Disadvantaged	436	40%
Not Migrant	683	35%
Sag Harbor Union Free School District / Pierson Middle/High School		
All Students	83	43%
Female	39	36%
Male	44	50%
Black	4	#
Hispanic	6	#
White	73	47%
General Education Students	74	46%
Students with Disabilities	9	22%
Not Limited English Proficient	83	43%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	79	#
Not Migrant	83	43%
Riverhead Central School District / Riverhead Senior High School		
All Students	386	38%
Female	199	38%
Male	187	38%
American Indian/Alaska Native	4	#
Black	67	18%
Hispanic	96	23%
Asian/Pacific Islander	1	#
White	216	51%
Multiracial	2	#
General Education Students	323	45%
Students with Disabilities	63	5%
Not Limited English Proficient	367	40%
Limited English Proficient	19	5%
Economically Disadvantaged	156	19%
Not Economically Disadvantaged	230	51%
Migrant	2	#
Not Migrant	384	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Rocky Point Union Free School District / Rocky Point High School		
All Students	243	47%
Female	121	55%
Male	122	39%
Hispanic	9	33%
Asian/Pacific Islander	5	#
White	227	48%
Multiracial	2	#
General Education Students	209	55%
Students with Disabilities	34	3%
Not Limited English Proficient	241	#
Limited English Proficient	2	#
Economically Disadvantaged	45	27%
Not Economically Disadvantaged	198	52%
Not Migrant	243	47%
Sachem Central School District / Sachem High School East		
All Students	563	62%
Female	302	65%
Male	261	59%
American Indian/Alaska Native	1	#
Black	11	#
Hispanic	38	53%
Asian/Pacific Islander	36	81%
White	477	62%
General Education Students	506	68%
Students with Disabilities	57	12%
Not Limited English Proficient	559	#
Limited English Proficient	4	#
Economically Disadvantaged	80	48%
Not Economically Disadvantaged	483	65%
Not Migrant	563	62%
Sachem Central School District / Sachem High School North		
All Students	624	59%
Female	277	60%
Male	347	59%
Black	10	20%
Hispanic	63	52%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	32	72%
White	519	60%
General Education Students	545	66%
Students with Disabilities	79	11%
Not Limited English Proficient	620	#
Limited English Proficient	4	#
Economically Disadvantaged	117	38%
Not Economically Disadvantaged	507	64%
Not Migrant	624	59%
Sayville Union Free School District / Sayville High School		
All Students	244	74%
Female	124	81%
Male	120	67%
Hispanic	15	#
Asian/Pacific Islander	3	#
White	226	74%
General Education Students	222	78%
Students with Disabilities	22	32%
Not Limited English Proficient	244	74%
Economically Disadvantaged	22	41%
Not Economically Disadvantaged	222	77%
Not Migrant	244	74%
Shelter Island Union Free School District / Shelter Island School		
All Students	28	50%
Female	13	38%
Male	15	60%
Black	2	#
White	24	#
Multiracial	2	#
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	50%
Economically Disadvantaged	5	20%
Not Economically Disadvantaged	23	57%
Not Migrant	28	50%
Shoreham-Wading River Central School District / Shoreham-Wading River High School		
All Students	203	62%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	90	66%
Male	113	58%
Black	5	#
Hispanic	8	38%
Asian/Pacific Islander	2	#
White	188	63%
General Education Students	172	72%
Students with Disabilities	31	3%
Not Limited English Proficient	203	62%
Economically Disadvantaged	10	10%
Not Economically Disadvantaged	193	64%
Not Migrant	203	62%
Smithtown Central School District / Smithtown High School East		
All Students	434	71%
Female	213	75%
Male	221	68%
Black	1	#
Hispanic	10	#
Asian/Pacific Islander	10	100%
White	413	71%
General Education Students	384	80%
Students with Disabilities	50	6%
Not Limited English Proficient	434	71%
Economically Disadvantaged	28	61%
Not Economically Disadvantaged	406	72%
Not Migrant	434	71%
Smithtown Central School District / Smithtown High School-West		
All Students	458	72%
Female	233	75%
Male	225	69%
Black	9	33%
Hispanic	13	38%
Asian/Pacific Islander	11	82%
White	425	74%
General Education Students	407	80%
Students with Disabilities	51	14%
Not Limited English Proficient	457	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	22	36%
Not Economically Disadvantaged	436	74%
Not Migrant	458	72%
Southampton Union Free School District / Southampton High School		
All Students	155	41%
Female	72	47%
Male	83	36%
American Indian/Alaska Native	15	13%
Black	6	0%
Hispanic	37	27%
Asian/Pacific Islander	12	67%
White	85	52%
General Education Students	141	45%
Students with Disabilities	14	0%
Not Limited English Proficient	145	44%
Limited English Proficient	10	0%
Economically Disadvantaged	51	25%
Not Economically Disadvantaged	104	49%
Not Migrant	155	41%
Southold Union Free School District / Southold Junior-Senior High School		
All Students	81	52%
Female	39	54%
Male	42	50%
Black	2	#
Hispanic	7	#
White	71	55%
Multiracial	1	#
General Education Students	71	58%
Students with Disabilities	10	10%
Not Limited English Proficient	78	#
Limited English Proficient	3	#
Economically Disadvantaged	10	10%
Not Economically Disadvantaged	71	58%
Migrant	1	#
Not Migrant	80	#
South Huntington Union Free School District / Walt Whitman High School		
All Students	426	45%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	188	45%
Male	238	45%
Black	54	24%
Hispanic	121	26%
Asian/Pacific Islander	30	#
White	217	59%
Multiracial	4	#
General Education Students	359	51%
Students with Disabilities	67	13%
Not Limited English Proficient	393	49%
Limited English Proficient	33	3%
Economically Disadvantaged	189	28%
Not Economically Disadvantaged	237	59%
Not Migrant	426	45%
Copiague Union Free School District / Walter G O'Connell Copiague High School		
All Students	344	26%
Female	182	33%
Male	162	18%
American Indian/Alaska Native	1	#
Black	91	25%
Hispanic	175	15%
Asian/Pacific Islander	4	#
White	73	52%
General Education Students	297	30%
Students with Disabilities	47	0%
Not Limited English Proficient	313	28%
Limited English Proficient	31	3%
Economically Disadvantaged	221	20%
Not Economically Disadvantaged	123	37%
Not Migrant	344	26%
Three Village Central School District / Ward Melville Senior High School		
All Students	585	75%
Female	284	76%
Male	301	74%
Black	14	50%
Hispanic	28	57%
Asian/Pacific Islander	48	79%
White	485	76%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	10	70%
General Education Students	530	81%
Students with Disabilities	55	15%
Not Limited English Proficient	582	#
Limited English Proficient	3	#
Economically Disadvantaged	39	59%
Not Economically Disadvantaged	546	76%
Not Migrant	585	75%
West Babylon Union Free School District / West Babylon Senior High School		
All Students	357	44%
Female	181	45%
Male	176	43%
Black	22	41%
Hispanic	52	31%
Asian/Pacific Islander	16	75%
White	267	45%
General Education Students	318	48%
Students with Disabilities	39	13%
Not Limited English Proficient	355	#
Limited English Proficient	2	#
Economically Disadvantaged	103	40%
Not Economically Disadvantaged	254	46%
Not Migrant	357	44%
West Islip Union Free School District / West Islip Senior High School		
All Students	470	49%
Female	222	54%
Male	248	45%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	20	45%
Asian/Pacific Islander	9	44%
White	432	49%
Multiracial	4	#
General Education Students	404	55%
Students with Disabilities	66	12%
Not Limited English Proficient	469	#
Limited English Proficient	1	#
Economically Disadvantaged	50	18%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	420	53%
Not Migrant	470	49%
Westhampton Beach Union Free School District / Westhampton Beach Senior High Scho		
All Students	246	64%
Female	112	76%
Male	134	54%
Black	6	17%
Hispanic	30	37%
Asian/Pacific Islander	2	#
White	205	69%
Multiracial	3	#
General Education Students	230	68%
Students with Disabilities	16	6%
Not Limited English Proficient	239	65%
Limited English Proficient	7	14%
Economically Disadvantaged	46	43%
Not Economically Disadvantaged	200	69%
Not Migrant	246	64%
William Floyd Union Free School District / William Floyd High School		
All Students	706	29%
Female	346	35%
Male	360	24%
American Indian/Alaska Native	7	0%
Black	93	15%
Hispanic	131	23%
Asian/Pacific Islander	16	56%
White	452	33%
Multiracial	7	14%
General Education Students	628	32%
Students with Disabilities	78	1%
Not Limited English Proficient	695	29%
Limited English Proficient	11	9%
Economically Disadvantaged	307	23%
Not Economically Disadvantaged	399	33%
Not Migrant	706	29%
Wyandanch Union Free School District / Wyandanch Memorial High School		
All Students	108	5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SUFFOLK

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	55	4%
Male	53	6%
Black	71	3%
Hispanic	35	#
Asian/Pacific Islander	2	#
General Education Students	89	6%
Students with Disabilities	19	0%
Not Limited English Proficient	99	5%
Limited English Proficient	9	0%
Economically Disadvantaged	98	4%
Not Economically Disadvantaged	10	10%
Not Migrant	108	5%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SULLIVAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Eldred Central School District / Eldred Junior-Senior High School		
All Students	57	37%
Female	26	38%
Male	31	35%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	2	#
White	49	41%
General Education Students	56	#
Students with Disabilities	1	#
Not Limited English Proficient	57	37%
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	44	41%
Not Migrant	57	37%
Fallsburg Central School District / Fallsburg Junior Senior High School		
All Students	83	19%
Female	39	18%
Male	44	20%
Black	7	14%
Hispanic	25	12%
White	51	24%
General Education Students	67	24%
Students with Disabilities	16	0%
Not Limited English Proficient	81	#
Limited English Proficient	2	#
Economically Disadvantaged	47	11%
Not Economically Disadvantaged	36	31%
Migrant	1	#
Not Migrant	82	#
Liberty Central School District / Liberty Middle/High School		
All Students	111	41%
Female	56	46%
Male	55	35%
Black	19	26%
Hispanic	29	48%
White	63	41%
General Education Students	103	44%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SULLIVAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	8	0%
Not Limited English Proficient	111	41%
Economically Disadvantaged	46	26%
Not Economically Disadvantaged	65	51%
Migrant	1	#
Not Migrant	110	#
Livingston Manor Central School District / Livingston Manor High School		
All Students	56	27%
Female	27	37%
Male	29	17%
Black	5	20%
Hispanic	8	0%
White	43	33%
General Education Students	43	35%
Students with Disabilities	13	0%
Not Limited English Proficient	56	27%
Economically Disadvantaged	31	26%
Not Economically Disadvantaged	25	28%
Not Migrant	56	27%
Monticello Central School District / Monticello High School		
All Students	243	23%
Female	118	22%
Male	125	25%
Black	64	11%
Hispanic	53	13%
Asian/Pacific Islander	5	#
White	120	33%
Multiracial	1	#
General Education Students	207	28%
Students with Disabilities	36	0%
Not Limited English Proficient	241	#
Limited English Proficient	2	#
Economically Disadvantaged	125	13%
Not Economically Disadvantaged	118	35%
Migrant	3	#
Not Migrant	240	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SULLIVAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Roscoe Central School District / Roscoe Central School		
All Students	17	47%
Female	10	50%
Male	7	43%
Hispanic	3	#
White	14	#
General Education Students	15	#
Students with Disabilities	2	#
Not Limited English Proficient	17	47%
Economically Disadvantaged	5	0%
Not Economically Disadvantaged	12	67%
Not Migrant	17	47%
Sullivan West Central School District / Sullivan West High School At Lake Huntington		
All Students	104	58%
Female	53	58%
Male	51	57%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	8	38%
Asian/Pacific Islander	2	#
White	90	60%
Multiracial	1	#
General Education Students	96	61%
Students with Disabilities	8	13%
Not Limited English Proficient	104	58%
Economically Disadvantaged	24	42%
Not Economically Disadvantaged	80	63%
Not Migrant	104	58%
Tri-Valley Central School District / Tri-Valley Secondary School		
All Students	87	38%
Female	42	36%
Male	45	40%
Black	3	#
Hispanic	7	0%
Asian/Pacific Islander	3	#
White	74	43%
General Education Students	78	42%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: SULLIVAN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	9	0%
Not Limited English Proficient	87	38%
Economically Disadvantaged	41	22%
Not Economically Disadvantaged	46	52%
Not Migrant	87	38%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TIOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Candor Central School District / Candor Junior-Senior High School		
All Students	50	36%
Female	28	32%
Male	22	41%
Black	2	#
White	48	#
General Education Students	40	45%
Students with Disabilities	10	0%
Not Limited English Proficient	50	36%
Economically Disadvantaged	27	22%
Not Economically Disadvantaged	23	52%
Not Migrant	50	36%
Newark Valley Central School District / Newark Valley Senior High School		
All Students	107	37%
Female	63	38%
Male	44	36%
Asian/Pacific Islander	2	#
White	105	#
General Education Students	90	44%
Students with Disabilities	17	0%
Not Limited English Proficient	107	37%
Economically Disadvantaged	45	18%
Not Economically Disadvantaged	62	52%
Not Migrant	107	37%
Owego-Apalachin Central School District / Owego Free Academy		
All Students	163	53%
Female	83	53%
Male	80	53%
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	155	54%
Multiracial	1	#
General Education Students	139	61%
Students with Disabilities	24	4%
Not Limited English Proficient	163	53%
Economically Disadvantaged	57	25%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TIOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	106	68%
Not Migrant	163	53%
Spencer-Van Etten Central School District / Spencer-Van Etten High School		
All Students	82	34%
Female	38	45%
Male	44	25%
Black	1	#
Hispanic	1	#
White	80	#
General Education Students	66	42%
Students with Disabilities	16	0%
Not Limited English Proficient	82	34%
Economically Disadvantaged	38	18%
Not Economically Disadvantaged	44	48%
Not Migrant	82	34%
Tioga Central School District / Tioga Senior High School		
All Students	73	44%
Female	29	59%
Male	44	34%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	70	#
General Education Students	69	#
Students with Disabilities	4	#
Not Limited English Proficient	72	#
Limited English Proficient	1	#
Economically Disadvantaged	35	40%
Not Economically Disadvantaged	38	47%
Not Migrant	73	44%
Waverly Central School District / Waverly High School		
All Students	115	20%
Female	58	26%
Male	57	14%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TIOGA

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	112	#
General Education Students	109	21%
Students with Disabilities	6	0%
Not Limited English Proficient	115	20%
Economically Disadvantaged	28	14%
Not Economically Disadvantaged	87	22%
Migrant	1	#
Not Migrant	114	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TOMPKINS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Trumansburg Central School District / Charles O Dickerson High School		
All Students	99	39%
Female	52	42%
Male	47	36%
Black	7	29%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	86	41%
Multiracial	1	#
General Education Students	89	43%
Students with Disabilities	10	10%
Not Limited English Proficient	99	39%
Economically Disadvantaged	23	17%
Not Economically Disadvantaged	76	46%
Not Migrant	99	39%
Dryden Central School District / Dryden High School		
All Students	127	62%
Female	57	70%
Male	70	56%
Black	5	60%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	115	64%
Multiracial	2	#
General Education Students	116	67%
Students with Disabilities	11	9%
Not Limited English Proficient	127	62%
Economically Disadvantaged	29	45%
Not Economically Disadvantaged	98	67%
Not Migrant	127	62%
George Junior Republic Union Free School District / George Junior Republic School		
All Students	14	0%
Female	1	#
Male	13	#
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: TOMPKINS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	9	0%
General Education Students	5	0%
Students with Disabilities	9	0%
Not Limited English Proficient	14	0%
Economically Disadvantaged	13	#
Not Economically Disadvantaged	1	#
Not Migrant	14	0%
Groton Central School District / Groton Junior/Senior High School		
All Students	68	47%
Female	27	59%
Male	41	39%
Black	3	#
White	65	#
General Education Students	58	55%
Students with Disabilities	10	0%
Not Limited English Proficient	68	47%
Economically Disadvantaged	26	35%
Not Economically Disadvantaged	42	55%
Not Migrant	68	47%
Ithaca City School District / Ithaca Senior High School		
All Students	298	64%
Female	135	69%
Male	163	60%
Black	34	35%
Hispanic	20	40%
Asian/Pacific Islander	46	87%
White	189	66%
Multiracial	9	67%
General Education Students	271	69%
Students with Disabilities	27	11%
Not Limited English Proficient	294	#
Limited English Proficient	4	#
Economically Disadvantaged	85	40%
Not Economically Disadvantaged	213	73%
Not Migrant	298	64%
Lansing Central School District / Lansing High School		
All Students	78	45%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: TOMPKINS

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	37	38%
Male	41	51%
Black	2	#
White	75	#
Multiracial	1	#
General Education Students	65	54%
Students with Disabilities	13	0%
Not Limited English Proficient	78	45%
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	64	48%
Not Migrant	78	45%
/ New Roots Charter School		
All Students	51	14%
Female	32	9%
Male	19	21%
Black	6	0%
Hispanic	3	#
Asian/Pacific Islander	3	#
White	36	17%
Multiracial	3	#
General Education Students	41	17%
Students with Disabilities	10	0%
Not Limited English Proficient	51	14%
Economically Disadvantaged	23	13%
Not Economically Disadvantaged	28	14%
Not Migrant	51	14%
Newfield Central School District / Newfield Senior High School		
All Students	53	28%
Female	25	40%
Male	28	18%
Black	3	#
White	50	#
General Education Students	41	37%
Students with Disabilities	12	0%
Not Limited English Proficient	53	28%
Economically Disadvantaged	23	30%
Not Economically Disadvantaged	30	27%
Not Migrant	53	28%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Ellenville Central School District / Ellenville High School		
All Students	125	22%
Female	56	21%
Male	69	23%
Black	8	13%
Hispanic	32	22%
Asian/Pacific Islander	4	#
White	80	23%
Multiracial	1	#
General Education Students	100	27%
Students with Disabilities	25	4%
Not Limited English Proficient	121	#
Limited English Proficient	4	#
Economically Disadvantaged	57	12%
Not Economically Disadvantaged	68	31%
Not Migrant	125	22%
Highland Central School District / Highland High School		
All Students	151	34%
Female	75	39%
Male	76	29%
American Indian/Alaska Native	1	#
Black	13	8%
Hispanic	18	11%
Asian/Pacific Islander	6	#
White	110	38%
Multiracial	3	#
General Education Students	135	38%
Students with Disabilities	16	0%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	53	19%
Not Economically Disadvantaged	98	42%
Migrant	1	#
Not Migrant	150	#
Kingston City School District / Kingston High School		
All Students	544	31%
Female	257	33%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	287	30%
American Indian/Alaska Native	5	20%
Black	97	19%
Hispanic	49	22%
Asian/Pacific Islander	5	40%
White	382	36%
Multiracial	6	0%
General Education Students	446	38%
Students with Disabilities	98	2%
Not Limited English Proficient	538	32%
Limited English Proficient	6	0%
Economically Disadvantaged	238	15%
Not Economically Disadvantaged	306	44%
Migrant	1	#
Not Migrant	543	#
Marlboro Central School District / Marlboro Central High School		
All Students	158	45%
Female	76	54%
Male	82	37%
American Indian/Alaska Native	1	#
Black	17	41%
Hispanic	17	#
White	122	47%
Multiracial	1	#
General Education Students	126	56%
Students with Disabilities	32	0%
Not Limited English Proficient	158	45%
Economically Disadvantaged	44	25%
Not Economically Disadvantaged	114	53%
Not Migrant	158	45%
New Paltz Central School District / New Paltz Senior High School		
All Students	173	64%
Female	91	71%
Male	82	55%
Black	13	23%
Hispanic	13	38%
Asian/Pacific Islander	6	#
White	140	69%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	1	#
General Education Students	157	69%
Students with Disabilities	16	6%
Not Limited English Proficient	172	#
Limited English Proficient	1	#
Economically Disadvantaged	33	30%
Not Economically Disadvantaged	140	71%
Migrant	1	#
Not Migrant	172	#
Onteora Central School District / Onteora High School		
All Students	132	51%
Female	48	56%
Male	84	48%
American Indian/Alaska Native	1	#
Black	5	40%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	121	51%
Multiracial	2	#
General Education Students	108	61%
Students with Disabilities	24	4%
Not Limited English Proficient	131	#
Limited English Proficient	1	#
Economically Disadvantaged	50	38%
Not Economically Disadvantaged	82	59%
Not Migrant	132	51%
Rondout Valley Central School District / Rondout Valley High School		
All Students	184	41%
Female	79	49%
Male	105	35%
Black	4	#
Hispanic	9	33%
Asian/Pacific Islander	4	#
White	167	41%
General Education Students	153	50%
Students with Disabilities	31	0%
Not Limited English Proficient	184	41%
Economically Disadvantaged	66	21%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: ULSTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	118	53%
Not Migrant	184	41%
Saugerties Central School District / Saugerties Senior High School		
All Students	250	32%
Female	116	41%
Male	134	25%
Black	10	50%
Hispanic	17	24%
Asian/Pacific Islander	2	#
White	217	33%
Multiracial	4	#
General Education Students	214	38%
Students with Disabilities	36	0%
Not Limited English Proficient	248	#
Limited English Proficient	2	#
Economically Disadvantaged	88	19%
Not Economically Disadvantaged	162	40%
Not Migrant	250	32%
Wallkill Central School District / Wallkill Senior High School		
All Students	282	32%
Female	115	35%
Male	167	31%
American Indian/Alaska Native	2	#
Black	16	19%
Hispanic	41	20%
Asian/Pacific Islander	3	#
White	218	35%
Multiracial	2	#
General Education Students	248	36%
Students with Disabilities	34	3%
Not Limited English Proficient	282	32%
Economically Disadvantaged	74	22%
Not Economically Disadvantaged	208	36%
Not Migrant	282	32%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WARREN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Bolton Central School District / Bolton Central School		
All Students	21	33%
Female	4	#
Male	17	#
Black	1	#
Asian/Pacific Islander	1	#
White	19	#
General Education Students	19	#
Students with Disabilities	2	#
Not Limited English Proficient	21	33%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	19	#
Not Migrant	21	33%
Glens Falls City School District / Glens Falls Senior High School		
All Students	205	39%
Female	95	42%
Male	110	35%
American Indian/Alaska Native	1	#
Black	16	6%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	179	43%
Multiracial	3	#
General Education Students	182	43%
Students with Disabilities	23	4%
Not Limited English Proficient	204	#
Limited English Proficient	1	#
Economically Disadvantaged	74	30%
Not Economically Disadvantaged	131	44%
Not Migrant	205	39%
Hadley-Luzerne Central School District / Hadley-Luzerne High School		
All Students	83	37%
Female	42	50%
Male	41	24%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WARREN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	79	#
General Education Students	73	42%
Students with Disabilities	10	0%
Not Limited English Proficient	83	37%
Economically Disadvantaged	38	29%
Not Economically Disadvantaged	45	44%
Not Migrant	83	37%
Johnsburg Central School District / Johnsburg Central School		
All Students	21	24%
Female	15	27%
Male	6	17%
Black	1	#
White	20	#
General Education Students	16	31%
Students with Disabilities	5	0%
Not Limited English Proficient	21	24%
Economically Disadvantaged	9	33%
Not Economically Disadvantaged	12	17%
Not Migrant	21	24%
Lake George Central School District / Lake George Junior-Senior High School		
All Students	66	77%
Female	37	76%
Male	29	79%
Black	3	#
Asian/Pacific Islander	1	#
White	62	#
General Education Students	61	82%
Students with Disabilities	5	20%
Not Limited English Proficient	66	77%
Economically Disadvantaged	15	60%
Not Economically Disadvantaged	51	82%
Not Migrant	66	77%
North Warren Central School District / North Warren Central School		
All Students	35	40%
Female	19	42%
Male	16	38%
Hispanic	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WARREN

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	34	#
General Education Students	29	48%
Students with Disabilities	6	0%
Not Limited English Proficient	35	40%
Economically Disadvantaged	14	29%
Not Economically Disadvantaged	21	48%
Not Migrant	35	40%
Queensbury Union Free School District / Queensbury Senior High School		
All Students	289	51%
Female	138	54%
Male	151	48%
Black	5	20%
Hispanic	5	60%
Asian/Pacific Islander	5	80%
White	274	51%
General Education Students	244	58%
Students with Disabilities	45	11%
Not Limited English Proficient	287	#
Limited English Proficient	2	#
Economically Disadvantaged	51	24%
Not Economically Disadvantaged	238	57%
Not Migrant	289	51%
Warrensburg Central School District / Warrensburg Junior-Senior High School		
All Students	67	46%
Female	33	61%
Male	34	32%
American Indian/Alaska Native	2	#
White	62	48%
Multiracial	3	#
General Education Students	54	54%
Students with Disabilities	13	15%
Not Limited English Proficient	67	46%
Economically Disadvantaged	29	28%
Not Economically Disadvantaged	38	61%
Not Migrant	67	46%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Argyle Central School District / Argyle Junior/Senior High School		
All Students	55	33%
Female	25	40%
Male	30	27%
Black	1	#
White	54	#
General Education Students	45	40%
Students with Disabilities	10	0%
Not Limited English Proficient	55	33%
Economically Disadvantaged	14	14%
Not Economically Disadvantaged	41	39%
Not Migrant	55	33%
Cambridge Central School District / Cambridge Junior-Senior High School		
All Students	82	35%
Female	38	29%
Male	44	41%
White	82	35%
General Education Students	67	42%
Students with Disabilities	15	7%
Not Limited English Proficient	82	35%
Economically Disadvantaged	31	26%
Not Economically Disadvantaged	51	41%
Not Migrant	82	35%
Fort Ann Central School District / Fort Ann Central School		
All Students	38	42%
Female	20	30%
Male	18	56%
White	38	42%
General Education Students	36	#
Students with Disabilities	2	#
Not Limited English Proficient	38	42%
Economically Disadvantaged	11	27%
Not Economically Disadvantaged	27	48%
Not Migrant	38	42%
Fort Edward Union Free School District / Fort Edward School		
All Students	23	22%
Female	9	22%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	14	21%
Black	1	#
Hispanic	1	#
White	21	#
General Education Students	22	#
Students with Disabilities	1	#
Not Limited English Proficient	23	22%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	19	#
Not Migrant	23	22%
Granville Central School District / Granville Junior-Senior High School		
All Students	99	40%
Female	57	39%
Male	42	43%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	95	#
Multiracial	2	#
General Education Students	78	51%
Students with Disabilities	21	0%
Not Limited English Proficient	99	40%
Economically Disadvantaged	47	28%
Not Economically Disadvantaged	52	52%
Not Migrant	99	40%
Greenwich Central School District / Greenwich Junior-Senior High School		
All Students	86	53%
Female	41	66%
Male	45	42%
Black	2	#
Hispanic	1	#
White	83	#
General Education Students	74	59%
Students with Disabilities	12	17%
Not Limited English Proficient	86	53%
Economically Disadvantaged	17	24%
Not Economically Disadvantaged	69	61%
Not Migrant	86	53%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hartford Central School District / Hartford Central School		
All Students	33	21%
Female	14	29%
Male	19	16%
White	33	21%
General Education Students	29	#
Students with Disabilities	4	#
Not Limited English Proficient	33	21%
Economically Disadvantaged	12	0%
Not Economically Disadvantaged	21	33%
Migrant	1	#
Not Migrant	32	#
Hudson Falls Central School District / Hudson Falls High School		
All Students	172	19%
Female	82	26%
Male	90	12%
Black	3	#
Hispanic	1	#
White	166	19%
Multiracial	2	#
General Education Students	149	21%
Students with Disabilities	23	0%
Not Limited English Proficient	172	19%
Economically Disadvantaged	72	7%
Not Economically Disadvantaged	100	27%
Not Migrant	172	19%
Salem Central School District / Salem High School		
All Students	44	48%
Female	21	57%
Male	23	39%
Black	1	#
Hispanic	2	#
White	41	#
General Education Students	43	#
Students with Disabilities	1	#
Not Limited English Proficient	44	48%
Economically Disadvantaged	21	48%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WASHINGTON

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Economically Disadvantaged	23	48%
Not Migrant	44	48%
Whitehall Central School District / Whitehall Junior-Senior High School		
All Students	55	20%
Female	32	19%
Male	23	22%
White	55	20%
General Education Students	47	21%
Students with Disabilities	8	13%
Not Limited English Proficient	55	20%
Economically Disadvantaged	18	6%
Not Economically Disadvantaged	37	27%
Not Migrant	55	20%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Clyde-Savannah Central School District / Clyde-Savannah High School		
All Students	64	23%
Female	30	23%
Male	34	24%
Black	8	#
Hispanic	2	#
White	54	24%
General Education Students	58	26%
Students with Disabilities	6	0%
Not Limited English Proficient	64	23%
Economically Disadvantaged	23	22%
Not Economically Disadvantaged	41	24%
Not Migrant	64	23%
Lyons Central School District / Lyons Senior High School		
All Students	68	43%
Female	37	59%
Male	31	23%
Black	6	17%
Hispanic	3	#
White	56	46%
Multiracial	3	#
General Education Students	55	51%
Students with Disabilities	13	8%
Not Limited English Proficient	67	#
Limited English Proficient	1	#
Economically Disadvantaged	32	28%
Not Economically Disadvantaged	36	56%
Not Migrant	68	43%
Marion Central School District / Marion Junior-Senior High School		
All Students	67	55%
Female	43	65%
Male	24	38%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	61	54%
General Education Students	63	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	4	#
Not Limited English Proficient	67	55%
Economically Disadvantaged	22	45%
Not Economically Disadvantaged	45	60%
Not Migrant	67	55%
Newark Central School District / Newark Senior High School		
All Students	160	37%
Female	84	37%
Male	76	37%
Black	12	#
Hispanic	13	31%
White	132	39%
Multiracial	3	#
General Education Students	140	42%
Students with Disabilities	20	0%
Not Limited English Proficient	160	37%
Economically Disadvantaged	68	24%
Not Economically Disadvantaged	92	47%
Not Migrant	160	37%
North Rose-Wolcott Central School District / North Rose-Wolcott High School		
All Students	102	31%
Female	44	27%
Male	58	34%
Hispanic	4	#
White	97	32%
Multiracial	1	#
General Education Students	91	35%
Students with Disabilities	11	0%
Not Limited English Proficient	102	31%
Economically Disadvantaged	48	21%
Not Economically Disadvantaged	54	41%
Not Migrant	102	31%
Palmyra-Macedon Central School District / Palmyra-Macedon Senior High School		
All Students	162	52%
Female	72	61%
Male	90	46%
American Indian/Alaska Native	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	152	55%
Multiracial	2	#
General Education Students	148	57%
Students with Disabilities	14	0%
Not Limited English Proficient	162	52%
Economically Disadvantaged	54	33%
Not Economically Disadvantaged	108	62%
Not Migrant	162	52%
Red Creek Central School District / Red Creek High School		
All Students	72	58%
Female	30	57%
Male	42	60%
White	72	58%
General Education Students	63	65%
Students with Disabilities	9	11%
Not Limited English Proficient	72	58%
Economically Disadvantaged	33	42%
Not Economically Disadvantaged	39	72%
Not Migrant	72	58%
Gananda Central School District / Ruben A Cirillo High School		
All Students	90	61%
Female	43	74%
Male	47	49%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	86	#
Multiracial	1	#
General Education Students	84	64%
Students with Disabilities	6	17%
Not Limited English Proficient	90	61%
Economically Disadvantaged	13	23%
Not Economically Disadvantaged	77	68%
Not Migrant	90	61%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Sodus Central School District / Sodus High School		
All Students	82	37%
Female	45	40%
Male	37	32%
Black	11	9%
Hispanic	9	67%
Asian/Pacific Islander	1	#
White	56	39%
Multiracial	5	#
General Education Students	77	39%
Students with Disabilities	5	0%
Not Limited English Proficient	82	37%
Economically Disadvantaged	38	26%
Not Economically Disadvantaged	44	45%
Not Migrant	82	37%
Wayne Central School District / Wayne Senior High School		
All Students	209	56%
Female	96	59%
Male	113	52%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	5	40%
Asian/Pacific Islander	4	#
White	193	56%
Multiracial	2	#
General Education Students	190	59%
Students with Disabilities	19	21%
Not Limited English Proficient	208	#
Limited English Proficient	1	#
Economically Disadvantaged	57	47%
Not Economically Disadvantaged	152	59%
Not Migrant	209	56%
Williamson Central School District / Williamson Senior High School		
All Students	87	49%
Female	36	58%
Male	51	43%
Black	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WAYNE

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Hispanic	3	#
Asian/Pacific Islander	1	#
White	78	51%
Multiracial	1	#
General Education Students	70	61%
Students with Disabilities	17	0%
Not Limited English Proficient	87	49%
Economically Disadvantaged	16	25%
Not Economically Disadvantaged	71	55%
Not Migrant	87	49%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Elmsford Union Free School District / Alexander Hamilton High School		
All Students	68	26%
Female	34	38%
Male	34	15%
Black	24	25%
Hispanic	32	16%
Asian/Pacific Islander	8	#
White	4	#
General Education Students	56	30%
Students with Disabilities	12	8%
Not Limited English Proficient	64	#
Limited English Proficient	4	#
Economically Disadvantaged	35	11%
Not Economically Disadvantaged	33	42%
Not Migrant	68	26%
Ardsley Union Free School District / Ardsley High School		
All Students	152	81%
Female	82	83%
Male	70	79%
Black	6	50%
Hispanic	12	67%
Asian/Pacific Islander	26	96%
White	108	81%
General Education Students	137	87%
Students with Disabilities	15	27%
Not Limited English Proficient	152	81%
Economically Disadvantaged	7	43%
Not Economically Disadvantaged	145	83%
Not Migrant	152	81%
Blind Brook-Rye Union Free School District / Blind Brook High School		
All Students	107	88%
Female	56	91%
Male	51	84%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	4	#
White	99	88%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	2	#
General Education Students	101	90%
Students with Disabilities	6	50%
Not Limited English Proficient	107	88%
Not Economically Disadvantaged	107	88%
Not Migrant	107	88%
Mount Pleasant-Blythedale Union Free School District / Blythedale School		
All Students	1	#
Male	1	#
White	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
Briarcliff Manor Union Free School District / Briarcliff High School		
All Students	134	82%
Female	74	88%
Male	60	75%
Black	5	40%
Hispanic	6	50%
Asian/Pacific Islander	12	100%
White	111	84%
General Education Students	115	90%
Students with Disabilities	19	37%
Not Limited English Proficient	134	82%
Economically Disadvantaged	5	20%
Not Economically Disadvantaged	129	84%
Not Migrant	134	82%
Bronxville Union Free School District / Bronxville High School		
All Students	132	74%
Female	70	80%
Male	62	68%
Hispanic	3	#
Asian/Pacific Islander	7	#
White	122	74%
General Education Students	125	77%
Students with Disabilities	7	29%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	132	74%
Not Economically Disadvantaged	132	74%
Not Migrant	132	74%
Byram Hills Central School District / Byram Hills High School		
All Students	220	87%
Female	109	85%
Male	111	89%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	6	#
White	211	87%
General Education Students	199	94%
Students with Disabilities	21	24%
Not Limited English Proficient	220	87%
Economically Disadvantaged	5	60%
Not Economically Disadvantaged	215	88%
Not Migrant	220	87%
Croton-Harmon Union Free School District / Croton-Harmon High School		
All Students	150	76%
Female	86	83%
Male	64	67%
Black	4	#
Hispanic	11	55%
Asian/Pacific Islander	5	#
White	130	77%
General Education Students	136	82%
Students with Disabilities	14	14%
Not Limited English Proficient	148	#
Limited English Proficient	2	#
Not Economically Disadvantaged	150	76%
Not Migrant	150	76%
Dobbs Ferry Union Free School District / Dobbs Ferry High School		
All Students	119	54%
Female	56	64%
Male	63	44%
Black	4	#
Hispanic	12	25%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	12	42%
White	87	62%
Multiracial	4	#
General Education Students	106	59%
Students with Disabilities	13	8%
Not Limited English Proficient	118	#
Limited English Proficient	1	#
Economically Disadvantaged	14	14%
Not Economically Disadvantaged	105	59%
Not Migrant	119	54%
Yonkers City School District / Early College High School		
All Students	152	5%
Female	63	5%
Male	89	4%
Black	45	9%
Hispanic	79	1%
Asian/Pacific Islander	12	#
White	15	0%
Multiracial	1	#
General Education Students	135	5%
Students with Disabilities	17	0%
Not Limited English Proficient	133	5%
Limited English Proficient	19	0%
Economically Disadvantaged	139	3%
Not Economically Disadvantaged	13	23%
Not Migrant	152	5%
Eastchester Union Free School District / Eastchester Senior High School		
All Students	216	70%
Female	114	72%
Male	102	69%
Black	5	40%
Hispanic	21	57%
Asian/Pacific Islander	19	84%
White	171	71%
General Education Students	190	79%
Students with Disabilities	26	4%
Not Limited English Proficient	216	70%
Not Economically Disadvantaged	216	70%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	216	70%
Mount Pleasant-Cottage Union Free School District / Edenwald School		
All Students	14	0%
Female	2	#
Male	12	#
Black	12	#
Hispanic	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	13	#
Not Limited English Proficient	14	0%
Economically Disadvantaged	13	#
Not Economically Disadvantaged	1	#
Not Migrant	14	0%
Edgemont Union Free School District / Edgemont Junior-Senior High School		
All Students	166	77%
Female	89	80%
Male	77	73%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	14	79%
Asian/Pacific Islander	49	84%
White	96	72%
Multiracial	5	#
General Education Students	138	88%
Students with Disabilities	28	18%
Not Limited English Proficient	166	77%
Not Economically Disadvantaged	166	77%
Not Migrant	166	77%
Bedford Central School District / Fox Lane High School		
All Students	322	57%
Female	158	65%
Male	164	49%
Black	27	15%
Hispanic	75	32%
Asian/Pacific Islander	9	78%
White	202	70%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Multiracial	9	67%
General Education Students	291	62%
Students with Disabilities	31	3%
Not Limited English Proficient	307	59%
Limited English Proficient	15	0%
Economically Disadvantaged	66	14%
Not Economically Disadvantaged	256	68%
Not Migrant	322	57%
Yonkers City School District / Gorton High School		
All Students	262	5%
Female	147	7%
Male	115	3%
Black	88	2%
Hispanic	142	6%
Asian/Pacific Islander	15	20%
White	17	0%
General Education Students	207	6%
Students with Disabilities	55	2%
Not Limited English Proficient	245	6%
Limited English Proficient	17	0%
Economically Disadvantaged	248	5%
Not Economically Disadvantaged	14	7%
Not Migrant	262	5%
Greenburgh Eleven Union Free School District / Greenburgh Eleven High School		
All Students	21	0%
Male	21	0%
Black	11	0%
Hispanic	7	#
Asian/Pacific Islander	1	#
White	2	#
General Education Students	8	0%
Students with Disabilities	13	0%
Not Limited English Proficient	19	#
Limited English Proficient	2	#
Economically Disadvantaged	16	0%
Not Economically Disadvantaged	5	0%
Not Migrant	21	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Harrison Central School District / Harrison High School		
All Students	236	67%
Female	120	71%
Male	116	63%
Black	5	80%
Hispanic	43	47%
Asian/Pacific Islander	10	70%
White	178	71%
General Education Students	209	74%
Students with Disabilities	27	11%
Not Limited English Proficient	229	68%
Limited English Proficient	7	29%
Economically Disadvantaged	49	49%
Not Economically Disadvantaged	187	72%
Not Migrant	236	67%
Hastings-On-Hudson Union Free School District / Hastings High School		
All Students	138	70%
Female	69	71%
Male	69	70%
Black	3	#
Hispanic	27	44%
Asian/Pacific Islander	5	80%
White	100	78%
Multiracial	3	#
General Education Students	121	77%
Students with Disabilities	17	24%
Not Limited English Proficient	138	70%
Economically Disadvantaged	12	8%
Not Economically Disadvantaged	126	76%
Not Migrant	138	70%
Hawthorne-Cedar Knolls Union Free School District / Hawthorne Cedar Knolls Sr/Jr High		
All Students	9	0%
Female	7	#
Male	2	#
Black	6	#
Hispanic	3	#
General Education Students	4	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	5	#
Not Limited English Proficient	9	0%
Economically Disadvantaged	9	0%
Not Migrant	9	0%
Hendrick Hudson Central School District / Hendrick Hudson High School		
All Students	195	50%
Female	94	53%
Male	101	48%
Black	12	42%
Hispanic	35	37%
Asian/Pacific Islander	9	#
White	135	53%
Multiracial	4	#
General Education Students	172	56%
Students with Disabilities	23	4%
Not Limited English Proficient	193	#
Limited English Proficient	2	#
Economically Disadvantaged	32	28%
Not Economically Disadvantaged	163	55%
Not Migrant	195	50%
Chappaqua Central School District / Horace Greeley High School		
All Students	301	88%
Female	142	87%
Male	159	88%
Black	2	#
Hispanic	14	50%
Asian/Pacific Islander	23	96%
White	258	89%
Multiracial	4	#
General Education Students	267	94%
Students with Disabilities	34	41%
Not Limited English Proficient	301	88%
Economically Disadvantaged	6	33%
Not Economically Disadvantaged	295	89%
Not Migrant	301	88%
Irvington Union Free School District / Irvington High School		
All Students	148	72%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	78	78%
Male	70	66%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	18	89%
White	122	73%
Multiracial	1	#
General Education Students	132	80%
Students with Disabilities	16	6%
Not Limited English Proficient	147	#
Limited English Proficient	1	#
Economically Disadvantaged	10	40%
Not Economically Disadvantaged	138	75%
Not Migrant	148	72%
Katonah-Lewisboro Union Free School District / John Jay High School		
All Students	318	65%
Female	164	67%
Male	154	62%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	28	43%
Asian/Pacific Islander	8	#
White	269	67%
Multiracial	10	60%
General Education Students	273	73%
Students with Disabilities	45	16%
Not Limited English Proficient	317	#
Limited English Proficient	1	#
Economically Disadvantaged	12	33%
Not Economically Disadvantaged	306	66%
Not Migrant	318	65%
Greenburgh-North Castle Union Free School District / Kaplan Career Academy		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
Hispanic	1	#
Students with Disabilities	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
Lakeland Central School District / Lakeland High School		
All Students	285	66%
Female	132	73%
Male	153	60%
Black	9	44%
Hispanic	29	52%
Asian/Pacific Islander	12	83%
White	235	68%
General Education Students	259	70%
Students with Disabilities	26	27%
Not Limited English Proficient	285	66%
Economically Disadvantaged	34	56%
Not Economically Disadvantaged	251	68%
Not Migrant	285	66%
Yonkers City School District / Lincoln High School		
All Students	296	8%
Female	145	9%
Male	151	7%
American Indian/Alaska Native	1	#
Black	76	8%
Hispanic	161	9%
Asian/Pacific Islander	11	#
White	45	2%
Multiracial	2	#
General Education Students	232	10%
Students with Disabilities	64	0%
Not Limited English Proficient	287	8%
Limited English Proficient	9	0%
Economically Disadvantaged	255	9%
Not Economically Disadvantaged	41	5%
Not Migrant	296	8%
Hawthorne-Cedar Knolls Union Free School District / Linden Hill School		
All Students	5	0%
Female	3	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	2	#
Black	2	#
Hispanic	3	#
General Education Students	1	#
Students with Disabilities	4	#
Not Limited English Proficient	5	0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	1	#
Not Migrant	5	0%
Mamaroneck Union Free School District / Mamaroneck High School		
All Students	371	67%
Female	198	68%
Male	173	65%
Black	13	15%
Hispanic	58	28%
Asian/Pacific Islander	18	78%
White	282	76%
General Education Students	316	75%
Students with Disabilities	55	18%
Not Limited English Proficient	364	68%
Limited English Proficient	7	14%
Economically Disadvantaged	51	14%
Not Economically Disadvantaged	320	75%
Not Migrant	371	67%
Greenburgh-Graham Union Free School District / Martin Luther King Jr High School		
All Students	7	0%
Female	3	#
Male	4	#
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	1	#
Students with Disabilities	7	0%
Not Limited English Proficient	7	0%
Economically Disadvantaged	7	0%
Not Migrant	7	0%
Mount Pleasant-Cottage Union Free School District / Mount Pleasant-Cottage School		
All Students	20	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	16	#
Male	4	#
Black	9	0%
Hispanic	11	0%
General Education Students	5	0%
Students with Disabilities	15	0%
Not Limited English Proficient	20	0%
Economically Disadvantaged	20	0%
Not Migrant	20	0%
Mount Vernon School District / Mount Vernon High School		
All Students	340	3%
Female	159	4%
Male	181	3%
Black	266	2%
Hispanic	55	7%
Asian/Pacific Islander	2	#
White	16	#
Multiracial	1	#
General Education Students	284	4%
Students with Disabilities	56	0%
Not Limited English Proficient	323	3%
Limited English Proficient	17	0%
Economically Disadvantaged	210	5%
Not Economically Disadvantaged	130	1%
Not Migrant	340	3%
Mount Vernon School District / Nelson R Mandela/Dr Hosea Zollicoffer High School		
All Students	70	0%
Female	35	0%
Male	35	0%
Black	62	0%
Hispanic	4	#
White	4	#
General Education Students	65	0%
Students with Disabilities	5	0%
Not Limited English Proficient	70	0%
Economically Disadvantaged	37	0%
Not Economically Disadvantaged	33	0%
Not Migrant	70	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
New Rochelle City School District / New Rochelle High School		
All Students	867	36%
Female	422	41%
Male	445	32%
Black	231	25%
Hispanic	346	25%
Asian/Pacific Islander	39	#
White	250	58%
Multiracial	1	#
General Education Students	755	41%
Students with Disabilities	112	3%
Not Limited English Proficient	836	38%
Limited English Proficient	31	0%
Economically Disadvantaged	378	25%
Not Economically Disadvantaged	489	45%
Not Migrant	867	36%
North Salem Central School District / North Salem Middle School/High School		
All Students	87	71%
Female	37	81%
Male	50	64%
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	3	#
White	77	73%
General Education Students	79	77%
Students with Disabilities	8	13%
Not Limited English Proficient	86	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	83	#
Not Migrant	87	71%
Ossining Union Free School District / Ossining High School		
All Students	310	38%
Female	139	40%
Male	171	36%
Black	45	16%
Hispanic	143	24%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Asian/Pacific Islander	12	58%
White	103	65%
Multiracial	7	29%
General Education Students	269	43%
Students with Disabilities	41	5%
Not Limited English Proficient	279	42%
Limited English Proficient	31	3%
Economically Disadvantaged	130	22%
Not Economically Disadvantaged	180	50%
Not Migrant	310	38%
Yonkers City School District / Palisade Preparatory School		
All Students	90	3%
Female	46	4%
Male	44	2%
Black	28	4%
Hispanic	52	0%
Asian/Pacific Islander	3	#
White	7	#
General Education Students	74	4%
Students with Disabilities	16	0%
Not Limited English Proficient	86	#
Limited English Proficient	4	#
Economically Disadvantaged	77	4%
Not Economically Disadvantaged	13	0%
Not Migrant	90	3%
Peekskill City School District / Peekskill High School		
All Students	221	18%
Female	103	18%
Male	118	17%
Black	85	12%
Hispanic	107	20%
Asian/Pacific Islander	6	#
White	22	18%
Multiracial	1	#
General Education Students	186	21%
Students with Disabilities	35	0%
Not Limited English Proficient	200	20%
Limited English Proficient	21	0%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	146	18%
Not Economically Disadvantaged	75	17%
Not Migrant	221	18%
Pelham Union Free School District / Pelham Memorial High School		
All Students	220	64%
Female	113	64%
Male	107	64%
Black	15	33%
Hispanic	40	43%
Asian/Pacific Islander	17	82%
White	139	71%
Multiracial	9	67%
General Education Students	192	71%
Students with Disabilities	28	14%
Not Limited English Proficient	219	#
Limited English Proficient	1	#
Economically Disadvantaged	20	15%
Not Economically Disadvantaged	200	69%
Not Migrant	220	64%
Pleasantville Union Free School District / Pleasantville High School		
All Students	133	81%
Female	62	90%
Male	71	73%
Black	3	#
Hispanic	5	#
Asian/Pacific Islander	6	83%
White	119	84%
General Education Students	121	85%
Students with Disabilities	12	42%
Not Limited English Proficient	132	#
Limited English Proficient	1	#
Economically Disadvantaged	6	50%
Not Economically Disadvantaged	127	83%
Not Migrant	133	81%
Port Chester-Rye Union Free School District / Port Chester Middle School		
All Students	4	#
Female	2	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Male	2	#
Black	1	#
Hispanic	2	#
White	1	#
Students with Disabilities	4	#
Not Limited English Proficient	4	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	3	#
Not Migrant	4	#
Port Chester-Rye Union Free School District / Port Chester Senior High School		
All Students	297	27%
Female	162	28%
Male	135	24%
American Indian/Alaska Native	1	#
Black	26	23%
Hispanic	206	22%
Asian/Pacific Islander	6	#
White	58	40%
General Education Students	267	29%
Students with Disabilities	30	3%
Not Limited English Proficient	246	30%
Limited English Proficient	51	10%
Economically Disadvantaged	161	27%
Not Economically Disadvantaged	136	26%
Not Migrant	297	27%
Greenburgh-North Castle Union Free School District / Reach Academy (The)		
All Students	1	#
Female	1	#
Black	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Migrant	1	#
Yonkers City School District / Riverside High School		
All Students	257	4%
Female	103	3%
Male	154	4%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
American Indian/Alaska Native	1	#
Black	70	3%
Hispanic	162	4%
Asian/Pacific Islander	7	#
White	17	0%
General Education Students	226	4%
Students with Disabilities	31	0%
Not Limited English Proficient	245	4%
Limited English Proficient	12	0%
Economically Disadvantaged	228	3%
Not Economically Disadvantaged	29	7%
Not Migrant	257	4%
Rye City School District / Rye High School		
All Students	205	75%
Female	108	80%
Male	97	70%
Black	5	60%
Hispanic	14	57%
Asian/Pacific Islander	7	57%
White	179	78%
General Education Students	192	79%
Students with Disabilities	13	15%
Not Limited English Proficient	205	75%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	201	#
Not Migrant	205	75%
Rye Neck Union Free School District / Rye Neck Senior High School		
All Students	101	83%
Female	52	85%
Male	49	82%
Hispanic	24	63%
Asian/Pacific Islander	8	#
White	67	88%
Multiracial	2	#
General Education Students	94	88%
Students with Disabilities	7	14%
Not Limited English Proficient	100	#
Limited English Proficient	1	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	15	53%
Not Economically Disadvantaged	86	88%
Not Migrant	101	83%
Yonkers City School District / Saunders Trades & Technical High School		
All Students	282	17%
Female	130	18%
Male	152	16%
American Indian/Alaska Native	2	#
Black	33	30%
Hispanic	149	13%
Asian/Pacific Islander	16	31%
White	79	15%
Multiracial	3	#
General Education Students	243	20%
Students with Disabilities	39	0%
Not Limited English Proficient	281	#
Limited English Proficient	1	#
Economically Disadvantaged	240	17%
Not Economically Disadvantaged	42	19%
Not Migrant	282	17%
Scarsdale Union Free School District / Scarsdale Senior High School		
All Students	351	81%
Female	183	84%
Male	168	79%
Black	5	60%
Hispanic	26	65%
Asian/Pacific Islander	48	81%
White	258	84%
Multiracial	14	71%
General Education Students	321	86%
Students with Disabilities	30	37%
Not Limited English Proficient	349	#
Limited English Proficient	2	#
Not Economically Disadvantaged	351	81%
Not Migrant	351	81%
Union Free School District Of The Tarrytowns / Sleepy Hollow High School		
All Students	230	39%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Female	128	45%
Male	102	31%
Black	12	#
Hispanic	131	26%
Asian/Pacific Islander	2	#
White	83	60%
Multiracial	2	#
General Education Students	201	44%
Students with Disabilities	29	3%
Not Limited English Proficient	196	45%
Limited English Proficient	34	3%
Economically Disadvantaged	135	23%
Not Economically Disadvantaged	95	62%
Not Migrant	230	39%
Somers Central School District / Somers Senior High School		
All Students	262	65%
Female	132	70%
Male	130	60%
Black	4	#
Hispanic	15	47%
Asian/Pacific Islander	9	#
White	234	66%
General Education Students	224	72%
Students with Disabilities	38	21%
Not Limited English Proficient	260	#
Limited English Proficient	2	#
Economically Disadvantaged	28	39%
Not Economically Disadvantaged	234	68%
Not Migrant	262	65%
Mount Vernon School District / Thornton High School		
All Students	158	6%
Female	75	8%
Male	83	5%
Black	133	6%
Hispanic	16	6%
Asian/Pacific Islander	4	#
White	5	#
General Education Students	134	7%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Students with Disabilities	24	0%
Not Limited English Proficient	157	#
Limited English Proficient	1	#
Economically Disadvantaged	92	8%
Not Economically Disadvantaged	66	5%
Not Migrant	158	6%
Tuckahoe Union Free School District / Tuckahoe High School		
All Students	80	55%
Female	38	63%
Male	42	48%
Black	9	#
Hispanic	14	21%
Asian/Pacific Islander	3	#
White	53	72%
Multiracial	1	#
General Education Students	72	61%
Students with Disabilities	8	0%
Not Limited English Proficient	79	#
Limited English Proficient	1	#
Economically Disadvantaged	19	21%
Not Economically Disadvantaged	61	66%
Not Migrant	80	55%
Valhalla Union Free School District / Valhalla High School		
All Students	113	68%
Female	58	71%
Male	55	65%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	31	61%
Asian/Pacific Islander	8	75%
White	67	73%
General Education Students	101	74%
Students with Disabilities	12	17%
Not Limited English Proficient	113	68%
Economically Disadvantaged	10	50%
Not Economically Disadvantaged	103	70%
Not Migrant	113	68%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Lakeland Central School District / Walter Panas High School		
All Students	259	54%
Female	128	62%
Male	131	47%
Black	28	46%
Hispanic	53	36%
Asian/Pacific Islander	12	75%
White	166	60%
General Education Students	215	62%
Students with Disabilities	44	16%
Not Limited English Proficient	255	#
Limited English Proficient	4	#
Economically Disadvantaged	37	32%
Not Economically Disadvantaged	222	58%
Not Migrant	259	54%
Mount Pleasant Central School District / Westlake High School		
All Students	148	58%
Female	79	59%
Male	69	57%
Black	2	#
Hispanic	10	50%
Asian/Pacific Islander	9	#
White	127	57%
General Education Students	122	64%
Students with Disabilities	26	31%
Not Limited English Proficient	148	58%
Economically Disadvantaged	13	15%
Not Economically Disadvantaged	135	62%
Not Migrant	148	58%
White Plains City School District / White Plains Senior High School		
All Students	512	39%
Female	261	47%
Male	251	31%
American Indian/Alaska Native	1	#
Black	73	23%
Hispanic	262	27%
Asian/Pacific Islander	18	#

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

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COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
White	155	62%
Multiracial	3	#
General Education Students	451	43%
Students with Disabilities	61	8%
Not Limited English Proficient	478	41%
Limited English Proficient	34	9%
Economically Disadvantaged	191	27%
Not Economically Disadvantaged	321	46%
Not Migrant	512	39%
Greenburgh Central School District / Woodlands Senior High School		
All Students	133	34%
Female	66	41%
Male	67	27%
Black	75	32%
Hispanic	34	26%
Asian/Pacific Islander	9	#
White	13	54%
Multiracial	2	#
General Education Students	116	39%
Students with Disabilities	17	0%
Not Limited English Proficient	129	#
Limited English Proficient	4	#
Economically Disadvantaged	52	13%
Not Economically Disadvantaged	81	47%
Not Migrant	133	34%
Yonkers City School District / Yonkers High School		
All Students	304	49%
Female	187	53%
Male	117	44%
Black	32	#
Hispanic	140	39%
Asian/Pacific Islander	43	74%
White	86	52%
Multiracial	3	#
General Education Students	295	51%
Students with Disabilities	9	0%
Not Limited English Proficient	269	55%
Limited English Proficient	35	3%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WESTCHESTER

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Economically Disadvantaged	204	42%
Not Economically Disadvantaged	100	65%
Not Migrant	304	49%
Yonkers City School District / Yonkers Montessori Academy		
All Students	112	11%
Female	45	9%
Male	67	12%
Black	17	0%
Hispanic	53	6%
Asian/Pacific Islander	9	33%
White	33	18%
General Education Students	90	13%
Students with Disabilities	22	0%
Not Limited English Proficient	110	#
Limited English Proficient	2	#
Economically Disadvantaged	98	8%
Not Economically Disadvantaged	14	29%
Not Migrant	112	11%
Yorktown Central School District / Yorktown High School		
All Students	352	69%
Female	181	67%
Male	171	71%
Black	6	#
Hispanic	40	53%
Asian/Pacific Islander	24	88%
White	280	70%
Multiracial	2	#
General Education Students	303	77%
Students with Disabilities	49	22%
Not Limited English Proficient	350	#
Limited English Proficient	2	#
Economically Disadvantaged	9	33%
Not Economically Disadvantaged	343	70%
Not Migrant	352	69%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WYOMING

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Attica Central School District / Attica Senior High School		
All Students	127	42%
Female	70	51%
Male	57	30%
Black	1	#
White	124	#
Multiracial	2	#
General Education Students	106	50%
Students with Disabilities	21	0%
Not Limited English Proficient	127	42%
Economically Disadvantaged	45	29%
Not Economically Disadvantaged	82	49%
Not Migrant	127	42%
Letchworth Central School District / Letchworth Senior High School		
All Students	62	37%
Female	30	37%
Male	32	38%
Hispanic	2	#
White	60	#
General Education Students	54	39%
Students with Disabilities	8	25%
Not Limited English Proficient	62	37%
Economically Disadvantaged	17	29%
Not Economically Disadvantaged	45	40%
Not Migrant	62	37%
Perry Central School District / Perry High School		
All Students	65	40%
Female	30	43%
Male	35	37%
Hispanic	2	#
White	61	#
Multiracial	2	#
General Education Students	64	#
Students with Disabilities	1	#
Not Limited English Proficient	65	40%
Economically Disadvantaged	18	28%
Not Economically Disadvantaged	47	45%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: WYOMING

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Not Migrant	65	40%
Warsaw Central School District / Warsaw Middle/Senior High School		
All Students	82	49%
Female	47	51%
Male	35	46%
Asian/Pacific Islander	1	#
White	80	#
Multiracial	1	#
General Education Students	69	57%
Students with Disabilities	13	8%
Not Limited English Proficient	82	49%
Economically Disadvantaged	28	21%
Not Economically Disadvantaged	54	63%
Not Migrant	82	49%

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Public School
Total Cohort Aspirational Performance Measure (APM):
2010 Total Cohort as of June 2014

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

COUNTY: YATES

District / School Name	*Count of Cohort Members*	*ELA/Math Aspirational Performance Measure (APM)*
Student Subgroup		
Dundee Central School District / Dundee Junior-Senior High School		
All Students	62	29%
Female	35	37%
Male	27	19%
Black	1	#
Hispanic	1	#
White	57	30%
Multiracial	3	#
General Education Students	54	31%
Students with Disabilities	8	13%
Not Limited English Proficient	62	29%
Economically Disadvantaged	33	21%
Not Economically Disadvantaged	29	38%
Not Migrant	62	29%
Penn Yan Central School District / Penn Yan Academy		
All Students	135	48%
Female	71	51%
Male	64	45%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	128	49%
General Education Students	124	52%
Students with Disabilities	11	9%
Not Limited English Proficient	135	48%
Economically Disadvantaged	50	28%
Not Economically Disadvantaged	85	60%
Not Migrant	135	48%

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