Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Albany City School District / Albany High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	561	54%	11%	40%	3%	2%	19%	1%	24%
Female	296	57%	12%	42%	3%	2%	18%	0%	23%
Male	265	51%	11%	37%	4%	2%	20%	1%	26%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	300	44%	4%	37%	3%	3%	22%	1%	29%
Hispanic	76	58%	7%	45%	7%	1%	16%	0%	25%
Asian/Pacific Islander	53	49%	17%	32%	0%	0%	34%	0%	17%
White	122	77%	30%	44%	2%	0%	8%	0%	15%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	471	59%	13%	45%	1%	0%	17%	0%	23%
Students with Disabilities	90	28%	2%	10%	16%	12%	29%	1%	30%
Not Limited English Proficient	514	57%	12%	41%	4%	2%	16%	1%	25%
Limited English Proficient	47	26%	2%	23%	0%	0%	55%	0%	19%
Formerly Limited English Proficient	14	86%	0%	86%	0%	0%	7%	0%	7%
Economically Disadvantaged	365	51%	6%	41%	4%	3%	24%	0%	22%
Not Economically Disadvantaged	196	60%	21%	37%	2%	0%	11%	1%	28%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	557	#	#	#	#	#	#	#	#
Albany City School District / Albany High School: 2010 Total Cohort - 4 Year Outcome									
All Students	561	52%	11%	38%	3%	2%	21%	1%	24%
Female	296	54%	12%	40%	2%	2%	21%	0%	23%
Male	265	50%	11%	35%	4%	2%	22%	1%	26%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	300	41%	4%	35%	3%	3%	25%	1%	29%
Hispanic	76	54%	7%	42%	5%	1%	20%	0%	25%
Asian/Pacific Islander	53	49%	17%	32%	0%	0%	34%	0%	17%
White	122	77%	30%	44%	2%	0%	8%	0%	15%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	471	57%	13%	43%	1%	0%	19%	0%	23%
Students with Disabilities	90	24%	2%	10%	12%	12%	32%	1%	30%
Not Limited English Proficient	514	54%	12%	39%	3%	2%	18%	1%	25%
Limited English Proficient	47	23%	2%	21%	0%	0%	57%	0%	19%
Formerly Limited English Proficient	14	86%	0%	86%	0%	0%	7%	0%	7%
Economically Disadvantaged	365	48%	6%	39%	3%	3%	27%	0%	22%
Not Economically Disadvantaged	196	60%	21%	37%	2%	0%	12%	1%	28%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	557	#	#	#	#	#	#	#	#
Albany City School District / Albany High School: 2009 Total Cohort - 5 Year Outcome									
All Students	607	61%	13%	42%	5%	2%	10%	1%	26%
Female	290	66%	13%	49%	4%	2%	9%	0%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	317	56%	13%	37%	6%	2%	11%	2%	29%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	325	55%	4%	46%	6%	3%	9%	2%	31%
Hispanic	68	56%	1%	47%	7%	1%	10%	0%	32%
Asian/Pacific Islander	54	44%	19%	26%	0%	0%	33%	0%	22%
White	150	82%	38%	39%	5%	1%	3%	0%	13%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	520	64%	15%	48%	1%	0%	10%	1%	26%
Students with Disabilities	87	43%	1%	8%	33%	14%	13%	1%	30%
Not Limited English Proficient	561	63%	14%	44%	6%	2%	7%	1%	27%
Limited English Proficient	46	28%	2%	26%	0%	0%	52%	0%	20%
Formerly Limited English Proficient	6	67%	17%	50%	0%	0%	0%	0%	33%
Economically Disadvantaged	353	57%	4%	47%	6%	3%	14%	1%	25%
Not Economically Disadvantaged	254	67%	26%	36%	5%	1%	5%	0%	27%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	606	#	#	#	#	#	#	#	#
Albany City School District / Albany High School: 2008 Total Cohort - 6 Year Outcome									
All Students	652	61%	12%	44%	5%	3%	4%	1%	30%
Female	358	63%	10%	48%	4%	2%	5%	1%	30%
Male	294	60%	14%	40%	6%	5%	4%	0%	30%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	386	55%	5%	44%	6%	4%	5%	1%	34%
Hispanic	86	64%	6%	53%	5%	1%	6%	0%	29%
Asian/Pacific Islander	49	51%	12%	37%	2%	2%	6%	0%	41%
White	122	83%	38%	41%	4%	2%	1%	0%	14%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	552	66%	14%	51%	1%	0%	4%	1%	29%
Students with Disabilities	100	36%	0%	8%	28%	22%	7%	0%	35%
Not Limited English Proficient	611	62%	12%	44%	5%	4%	4%	1%	30%
Limited English Proficient	41	59%	2%	54%	2%	0%	12%	0%	29%
Formerly Limited English Proficient	6	100%	17%	67%	17%	0%	0%	0%	0%
Economically Disadvantaged	349	60%	6%	48%	6%	6%	7%	1%	27%
Not Economically Disadvantaged	303	63%	18%	41%	5%	1%	2%	0%	34%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	651	#	#	#	#	#	#	#	#
Albany City School District / Albany Leadership Charter High School For Girls: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	77	51%	9%	42%	0%	0%	47%	0%	3%
Female	77	51%	9%	42%	0%	0%	47%	0%	3%
Black	64	50%	11%	39%	0%	0%	48%	0%	2%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	74	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	43%	10%	33%	0%	0%	57%	0%	0%
Not Economically Disadvantaged	35	60%	9%	51%	0%	0%	34%	0%	6%
Not Migrant	77	51%	9%	42%	0%	0%	47%	0%	3%
Albany City School District / Albany Leadership Charter High School For Girls: 2010 Total Cohort - 4 Year Outcome									
All Students	77	51%	9%	42%	0%	0%	47%	0%	3%
Female	77	51%	9%	42%	0%	0%	47%	0%	3%
Black	64	50%	11%	39%	0%	0%	48%	0%	2%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	74	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	43%	10%	33%	0%	0%	57%	0%	0%
Not Economically Disadvantaged	35	60%	9%	51%	0%	0%	34%	0%	6%
Not Migrant	77	51%	9%	42%	0%	0%	47%	0%	3%
Albany City School District / Albany Leadership Charter High School For Girls: 2009 Total Cohort - 5 Year Outcome									
All Students	31	55%	13%	39%	3%	0%	45%	0%	0%
Female	31	55%	13%	39%	3%	0%	45%	0%	0%
Black	26	58%	12%	42%	4%	0%	42%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	31	55%	13%	39%	3%	0%	45%	0%	0%
Not Limited English Proficient	30	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	50%	19%	31%	0%	0%	50%	0%	0%
Not Economically Disadvantaged	15	60%	7%	47%	7%	0%	40%	0%	0%
Not Migrant	31	55%	13%	39%	3%	0%	45%	0%	0%
Albany City School District / Albany Leadership Charter High School For Girls: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Berne-Knox-Westerlo Central School District / Berne-Knox-Westerlo Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	62	85%	34%	47%	5%	3%	0%	2%	8%
Female	29	97%	41%	48%	7%	0%	0%	0%	3%
Male	33	76%	27%	45%	3%	6%	0%	3%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	45	93%	44%	49%	0%	0%	0%	2%	4%
Students with Disabilities	17	65%	6%	41%	18%	12%	0%	0%	18%
Not Limited English Proficient	62	85%	34%	47%	5%	3%	0%	2%	8%
Economically Disadvantaged	22	64%	5%	50%	9%	9%	0%	5%	18%
Not Economically Disadvantaged	40	98%	50%	45%	3%	0%	0%	0%	3%
Not Migrant	62	85%	34%	47%	5%	3%	0%	2%	8%
Berne-Knox-Westerlo Central School District / Berne-Knox-Westerlo Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	62	85%	34%	47%	5%	3%	0%	2%	8%
Female	29	97%	41%	48%	7%	0%	0%	0%	3%
Male	33	76%	27%	45%	3%	6%	0%	3%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	45	93%	44%	49%	0%	0%	0%	2%	4%
Students with Disabilities	17	65%	6%	41%	18%	12%	0%	0%	18%
Not Limited English Proficient	62	85%	34%	47%	5%	3%	0%	2%	8%
Economically Disadvantaged	22	64%	5%	50%	9%	9%	0%	5%	18%
Not Economically Disadvantaged	40	98%	50%	45%	3%	0%	0%	0%	3%
Not Migrant	62	85%	34%	47%	5%	3%	0%	2%	8%
Berne-Knox-Westerlo Central School District / Berne-Knox-Westerlo Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	75	93%	37%	53%	3%	0%	0%	0%	7%
Female	40	98%	45%	53%	0%	0%	0%	0%	3%
Male	35	89%	29%	54%	6%	0%	0%	0%	11%
White	75	93%	37%	53%	3%	0%	0%	0%	7%
General Education Students	62	100%	44%	56%	0%	0%	0%	0%	0%
Students with Disabilities	13	62%	8%	38%	15%	0%	0%	0%	38%
Not Limited English Proficient	75	93%	37%	53%	3%	0%	0%	0%	7%
Economically Disadvantaged	19	84%	11%	74%	0%	0%	0%	0%	16%
Not Economically Disadvantaged	56	96%	46%	46%	4%	0%	0%	0%	4%
Not Migrant	75	93%	37%	53%	3%	0%	0%	0%	7%
Berne-Knox-Westerlo Central School District / Berne-Knox-Westerlo Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	86	94%	41%	49%	5%	0%	1%	0%	5%
Female	43	93%	53%	37%	2%	0%	0%	0%	7%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	43	95%	28%	60%	7%	0%	2%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	74	99%	46%	51%	1%	0%	0%	0%	1%
Students with Disabilities	12	67%	8%	33%	25%	0%	8%	0%	25%
Not Limited English Proficient	86	94%	41%	49%	5%	0%	1%	0%	5%
Economically Disadvantaged	19	84%	16%	63%	5%	0%	5%	0%	11%
Not Economically Disadvantaged	67	97%	48%	45%	4%	0%	0%	0%	3%
Not Migrant	86	94%	41%	49%	5%	0%	1%	0%	5%
Bethlehem Central School District / Bethlehem Central Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	403	94%	62%	31%	0%	0%	4%	0%	2%
Female	181	96%	60%	36%	0%	0%	1%	0%	3%
Male	222	92%	64%	27%	1%	0%	6%	0%	1%
Black	7	#	#	#	#	#	#	#	#
Hispanic	10	90%	60%	30%	0%	0%	10%	0%	0%
Asian/Pacific Islander	16	94%	75%	19%	0%	0%	6%	0%	0%
White	366	94%	61%	32%	0%	0%	4%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	388	95%	64%	31%	0%	0%	3%	0%	2%
Students with Disabilities	15	53%	0%	47%	7%	7%	27%	0%	13%
Not Limited English Proficient	403	94%	62%	31%	0%	0%	4%	0%	2%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	29	72%	17%	55%	0%	0%	17%	0%	10%
Not Economically Disadvantaged	374	95%	65%	29%	1%	0%	3%	0%	2%
Not Migrant	403	94%	62%	31%	0%	0%	4%	0%	2%
Bethlehem Central School District / Bethlehem Central Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	403	94%	62%	31%	0%	0%	4%	0%	2%
Female	181	96%	60%	36%	0%	0%	1%	0%	3%
Male	222	92%	64%	27%	1%	0%	6%	0%	1%
Black	7	#	#	#	#	#	#	#	#
Hispanic	10	90%	60%	30%	0%	0%	10%	0%	0%
Asian/Pacific Islander	16	94%	75%	19%	0%	0%	6%	0%	0%
White	366	94%	61%	32%	0%	0%	4%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	388	95%	64%	31%	0%	0%	3%	0%	2%
Students with Disabilities	15	53%	0%	47%	7%	7%	27%	0%	13%
Not Limited English Proficient	403	94%	62%	31%	0%	0%	4%	0%	2%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	29	72%	17%	55%	0%	0%	17%	0%	10%
Not Economically Disadvantaged	374	95%	65%	29%	1%	0%	3%	0%	2%

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COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	403	94%	62%	31%	0%	0%	4%	0%	2%
Bethlehem Central School District / Bethlehem Central Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	459	93%	58%	33%	2%	0%	2%	0%	5%
Female	220	94%	60%	33%	0%	0%	1%	0%	5%
Male	239	92%	56%	33%	3%	0%	3%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	15	93%	33%	60%	0%	0%	7%	0%	0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	25	88%	76%	12%	0%	4%	4%	0%	4%
White	406	93%	59%	33%	1%	0%	1%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	435	95%	61%	33%	0%	0%	1%	0%	4%
Students with Disabilities	24	58%	0%	38%	21%	8%	17%	0%	17%
Not Limited English Proficient	456	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	76%	26%	47%	3%	3%	6%	0%	15%
Not Economically Disadvantaged	425	94%	61%	32%	1%	0%	1%	0%	4%
Not Migrant	459	93%	58%	33%	2%	0%	2%	0%	5%
Bethlehem Central School District / Bethlehem Central Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	395	93%	56%	37%	0%	1%	2%	0%	4%
Female	182	92%	52%	40%	0%	1%	2%	1%	5%
Male	213	94%	59%	35%	0%	0%	2%	0%	3%
Black	7	#	#	#	#	#	#	#	#
Hispanic	15	87%	27%	60%	0%	0%	7%	0%	7%
Asian/Pacific Islander	17	94%	65%	29%	0%	0%	0%	0%	6%
White	354	94%	57%	36%	0%	1%	2%	0%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	375	95%	58%	37%	0%	0%	1%	0%	3%
Students with Disabilities	20	55%	5%	45%	5%	15%	15%	0%	15%
Not Limited English Proficient	390	94%	56%	37%	0%	1%	2%	0%	4%
Limited English Proficient	5	60%	0%	60%	0%	0%	0%	0%	40%
Economically Disadvantaged	18	89%	11%	78%	0%	0%	0%	0%	11%
Not Economically Disadvantaged	377	93%	58%	35%	0%	1%	2%	0%	4%
Not Migrant	395	93%	56%	37%	0%	1%	2%	0%	4%
Voorheesville Central School District / Clayton A Bouton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	97	91%	44%	43%	3%	0%	5%	0%	4%
Female	51	94%	39%	55%	0%	0%	4%	0%	2%
Male	46	87%	50%	30%	7%	0%	7%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	88	90%	43%	45%	1%	0%	6%	0%	5%
General Education Students	86	93%	50%	43%	0%	0%	2%	0%	5%
Students with Disabilities	11	73%	0%	45%	27%	0%	27%	0%	0%
Not Limited English Proficient	97	91%	44%	43%	3%	0%	5%	0%	4%
Economically Disadvantaged	10	70%	20%	50%	0%	0%	10%	0%	20%
Not Economically Disadvantaged	87	93%	47%	43%	3%	0%	5%	0%	2%
Not Migrant	97	91%	44%	43%	3%	0%	5%	0%	4%
Voorheesville Central School District / Clayton A Bouton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	97	91%	44%	43%	3%	0%	5%	0%	4%
Female	51	94%	39%	55%	0%	0%	4%	0%	2%
Male	46	87%	50%	30%	7%	0%	7%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	88	90%	43%	45%	1%	0%	6%	0%	5%
General Education Students	86	93%	50%	43%	0%	0%	2%	0%	5%
Students with Disabilities	11	73%	0%	45%	27%	0%	27%	0%	0%
Not Limited English Proficient	97	91%	44%	43%	3%	0%	5%	0%	4%
Economically Disadvantaged	10	70%	20%	50%	0%	0%	10%	0%	20%
Not Economically Disadvantaged	87	93%	47%	43%	3%	0%	5%	0%	2%
Not Migrant	97	91%	44%	43%	3%	0%	5%	0%	4%
Voorheesville Central School District / Clayton A Bouton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	86	97%	43%	51%	2%	0%	0%	1%	2%
Female	31	97%	48%	42%	6%	0%	0%	0%	3%
Male	55	96%	40%	56%	0%	0%	0%	2%	2%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	74	97%	49%	49%	0%	0%	0%	1%	1%
Students with Disabilities	12	92%	8%	67%	17%	0%	0%	0%	8%
Not Limited English Proficient	86	97%	43%	51%	2%	0%	0%	1%	2%
Economically Disadvantaged	6	83%	0%	83%	0%	0%	0%	17%	0%
Not Economically Disadvantaged	80	98%	46%	49%	3%	0%	0%	0%	3%
Not Migrant	86	97%	43%	51%	2%	0%	0%	1%	2%
Voorheesville Central School District / Clayton A Bouton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	101	98%	52%	43%	3%	0%	0%	0%	2%
Female	54	98%	65%	31%	2%	0%	0%	0%	2%
Male	47	98%	38%	55%	4%	0%	0%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	94	98%	52%	43%	3%	0%	0%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	89	99%	60%	39%	0%	0%	0%	0%	1%
Students with Disabilities	12	92%	0%	67%	25%	0%	0%	0%	8%
Not Limited English Proficient	101	98%	52%	43%	3%	0%	0%	0%	2%
Economically Disadvantaged	10	100%	30%	60%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	91	98%	55%	41%	2%	0%	0%	0%	2%
Not Migrant	101	98%	52%	43%	3%	0%	0%	0%	2%
Cohoes City School District / Cohoes High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	141	82%	19%	55%	8%	2%	4%	1%	11%
Female	72	83%	18%	60%	6%	4%	0%	0%	13%
Male	69	81%	20%	51%	10%	0%	9%	1%	9%
Black	19	74%	11%	58%	5%	0%	11%	0%	16%
Hispanic	9	78%	22%	33%	22%	0%	22%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	106	84%	21%	57%	7%	3%	1%	1%	11%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	117	85%	22%	62%	1%	0%	3%	1%	11%
Students with Disabilities	24	67%	4%	21%	42%	13%	13%	0%	8%
Not Limited English Proficient	140	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	75%	7%	55%	12%	4%	6%	0%	16%
Not Economically Disadvantaged	58	93%	36%	55%	2%	0%	2%	2%	3%
Not Migrant	141	82%	19%	55%	8%	2%	4%	1%	11%
Cohoes City School District / Cohoes High School: 2010 Total Cohort - 4 Year Outcome									
All Students	141	79%	19%	53%	7%	2%	7%	1%	11%
Female	72	82%	18%	58%	6%	4%	1%	0%	13%
Male	69	77%	20%	48%	9%	0%	13%	1%	9%
Black	19	63%	11%	53%	0%	0%	21%	0%	16%
Hispanic	9	78%	22%	33%	22%	0%	22%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	106	82%	21%	55%	7%	3%	3%	1%	11%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	117	82%	22%	60%	0%	0%	6%	1%	11%
Students with Disabilities	24	67%	4%	21%	42%	13%	13%	0%	8%
Not Limited English Proficient	140	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	71%	7%	53%	11%	4%	10%	0%	16%
Not Economically Disadvantaged	58	91%	36%	53%	2%	0%	3%	2%	3%
Not Migrant	141	79%	19%	53%	7%	2%	7%	1%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cohoes City School District / Cohoes High School: 2009 Total Cohort - 5 Year Outcome									
All Students	146	84%	32%	48%	4%	1%	1%	2%	13%
Female	76	87%	33%	50%	4%	0%	0%	3%	11%
Male	70	80%	30%	46%	4%	1%	1%	1%	16%
Black	19	58%	11%	42%	5%	0%	5%	5%	32%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	120	88%	35%	48%	4%	1%	0%	1%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	131	87%	35%	52%	0%	0%	0%	2%	11%
Students with Disabilities	15	53%	0%	13%	40%	7%	7%	7%	27%
Not Limited English Proficient	145	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	79%	21%	53%	5%	1%	1%	3%	16%
Not Economically Disadvantaged	70	89%	43%	43%	3%	0%	0%	1%	10%
Not Migrant	146	84%	32%	48%	4%	1%	1%	2%	13%
Cohoes City School District / Cohoes High School: 2008 Total Cohort - 6 Year Outcome									
All Students	173	80%	24%	51%	5%	2%	1%	1%	17%
Female	93	83%	30%	47%	5%	2%	1%	0%	14%
Male	80	78%	16%	56%	5%	1%	0%	1%	20%
Black	13	100%	15%	69%	15%	0%	0%	0%	0%
Hispanic	9	89%	22%	44%	22%	0%	0%	11%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	146	79%	25%	51%	3%	1%	1%	0%	19%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	151	84%	27%	57%	0%	0%	1%	1%	15%
Students with Disabilities	22	55%	0%	14%	41%	14%	0%	0%	32%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	96	76%	19%	51%	6%	2%	1%	0%	21%
Not Economically Disadvantaged	77	86%	30%	52%	4%	1%	0%	1%	12%
Not Migrant	173	80%	24%	51%	5%	2%	1%	1%	17%
South Colonie Central School District / Colonie Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	461	87%	47%	38%	2%	0%	7%	1%	5%
Female	242	90%	50%	39%	1%	1%	5%	0%	4%
Male	219	84%	43%	37%	3%	0%	10%	2%	5%
Black	40	73%	28%	43%	3%	3%	15%	0%	10%
Hispanic	28	71%	21%	50%	0%	0%	21%	0%	7%
Asian/Pacific Islander	25	88%	56%	32%	0%	0%	8%	4%	0%
White	356	90%	50%	38%	2%	0%	5%	1%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	12	83%	67%	17%	0%	0%	0%	8%	8%
General Education Students	398	90%	54%	36%	0%	0%	5%	1%	5%
Students with Disabilities	63	68%	2%	52%	14%	3%	24%	0%	5%
Not Limited English Proficient	457	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	70%	33%	36%	1%	1%	20%	2%	6%
Not Economically Disadvantaged	377	90%	50%	38%	2%	0%	4%	1%	4%
Not Migrant	461	87%	47%	38%	2%	0%	7%	1%	5%
South Colonie Central School District / Colonie Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	461	87%	47%	38%	2%	0%	7%	1%	5%
Female	242	90%	50%	39%	1%	1%	5%	0%	4%
Male	219	84%	43%	37%	3%	0%	10%	2%	5%
Black	40	73%	28%	43%	3%	3%	15%	0%	10%
Hispanic	28	71%	21%	50%	0%	0%	21%	0%	7%
Asian/Pacific Islander	25	88%	56%	32%	0%	0%	8%	4%	0%
White	356	90%	50%	38%	2%	0%	5%	1%	4%
Multiracial	12	83%	67%	17%	0%	0%	0%	8%	8%
General Education Students	398	90%	54%	36%	0%	0%	5%	1%	5%
Students with Disabilities	63	68%	2%	52%	14%	3%	24%	0%	5%
Not Limited English Proficient	457	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	70%	33%	36%	1%	1%	20%	2%	6%
Not Economically Disadvantaged	377	90%	50%	38%	2%	0%	4%	1%	4%
Not Migrant	461	87%	47%	38%	2%	0%	7%	1%	5%
South Colonie Central School District / Colonie Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	447	91%	49%	39%	2%	0%	1%	2%	5%
Female	210	91%	60%	30%	2%	0%	1%	2%	6%
Male	237	91%	40%	48%	3%	0%	1%	3%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	34	76%	21%	56%	0%	3%	3%	9%	9%
Hispanic	15	93%	40%	53%	0%	0%	0%	0%	7%
Asian/Pacific Islander	26	96%	58%	35%	4%	0%	0%	0%	4%
White	361	92%	52%	37%	3%	0%	1%	2%	5%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	401	93%	55%	37%	1%	0%	0%	2%	5%
Students with Disabilities	46	78%	2%	59%	17%	2%	9%	2%	9%
Not Limited English Proficient	443	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	69	83%	25%	54%	4%	1%	3%	3%	10%
Not Economically Disadvantaged	378	93%	54%	37%	2%	0%	1%	2%	4%
Not Migrant	447	91%	49%	39%	2%	0%	1%	2%	5%
South Colonie Central School District / Colonie Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	443	92%	47%	39%	6%	0%	1%	1%	5%
Female	229	93%	50%	37%	6%	0%	0%	1%	5%
Male	214	91%	43%	42%	7%	0%	1%	1%	6%
Black	24	88%	42%	46%	0%	0%	0%	8%	4%
Hispanic	26	81%	42%	35%	4%	0%	0%	0%	15%
Asian/Pacific Islander	27	89%	56%	26%	7%	0%	4%	0%	7%
White	358	94%	47%	40%	7%	0%	1%	1%	4%
Multiracial	8	88%	38%	38%	13%	0%	0%	0%	13%
General Education Students	371	94%	55%	38%	1%	0%	1%	1%	5%
Students with Disabilities	72	86%	6%	44%	36%	1%	3%	1%	7%
Not Limited English Proficient	440	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	74	91%	31%	45%	15%	0%	0%	3%	7%
Not Economically Disadvantaged	369	93%	50%	38%	5%	0%	1%	1%	5%
Not Migrant	443	92%	47%	39%	6%	0%	1%	1%	5%
Albany City School District / Green Tech High Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	76	70%	16%	50%	4%	1%	26%	0%	3%
Male	76	70%	16%	50%	4%	1%	26%	0%	3%
Black	69	70%	16%	49%	4%	1%	26%	0%	3%
Hispanic	6	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	70	71%	17%	50%	4%	0%	26%	0%	3%
Students with Disabilities	6	50%	0%	50%	0%	17%	33%	0%	0%
Not Limited English Proficient	75	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	68%	19%	46%	3%	2%	29%	0%	2%
Not Economically Disadvantaged	17	76%	6%	65%	6%	0%	18%	0%	6%
Not Migrant	76	70%	16%	50%	4%	1%	26%	0%	3%
Albany City School District / Green Tech High Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	76	70%	16%	50%	4%	1%	26%	0%	3%
Male	76	70%	16%	50%	4%	1%	26%	0%	3%
Black	69	70%	16%	49%	4%	1%	26%	0%	3%
Hispanic	6	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	70	71%	17%	50%	4%	0%	26%	0%	3%
Students with Disabilities	6	50%	0%	50%	0%	17%	33%	0%	0%
Not Limited English Proficient	75	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	68%	19%	46%	3%	2%	29%	0%	2%
Not Economically Disadvantaged	17	76%	6%	65%	6%	0%	18%	0%	6%
Not Migrant	76	70%	16%	50%	4%	1%	26%	0%	3%
Albany City School District / Green Tech High Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	52	88%	33%	48%	8%	0%	10%	0%	2%
Male	52	88%	33%	48%	8%	0%	10%	0%	2%
Black	46	91%	28%	54%	9%	0%	7%	0%	2%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	50	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	52	88%	33%	48%	8%	0%	10%	0%	2%
Economically Disadvantaged	36	94%	36%	53%	6%	0%	6%	0%	0%
Not Economically Disadvantaged	16	75%	25%	38%	13%	0%	19%	0%	6%
Not Migrant	52	88%	33%	48%	8%	0%	10%	0%	2%
Albany City School District / Green Tech High Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	38	87%	5%	79%	3%	0%	3%	0%	11%
Male	38	87%	5%	79%	3%	0%	3%	0%	11%
Black	38	87%	5%	79%	3%	0%	3%	0%	11%
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	38	87%	5%	79%	3%	0%	3%	0%	11%
Economically Disadvantaged	32	91%	6%	81%	3%	0%	0%	0%	9%
Not Economically Disadvantaged	6	67%	0%	67%	0%	0%	17%	0%	17%
Not Migrant	38	87%	5%	79%	3%	0%	3%	0%	11%
Guilderland Central School District / Guilderland High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	416	95%	58%	35%	2%	0%	2%	0%	2%
Female	217	96%	63%	31%	2%	0%	0%	0%	4%
Male	199	94%	53%	39%	2%	1%	3%	1%	1%
Black	11	100%	27%	73%	0%	0%	0%	0%	0%
Hispanic	7	100%	57%	29%	14%	0%	0%	0%	0%
Asian/Pacific Islander	37	97%	70%	27%	0%	0%	3%	0%	0%
White	355	95%	59%	34%	2%	1%	2%	0%	3%
Multiracial	6	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	372	96%	64%	32%	0%	0%	1%	0%	2%
Students with Disabilities	44	86%	9%	59%	18%	5%	5%	0%	5%
Not Limited English Proficient	413	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	50	92%	36%	54%	2%	2%	4%	0%	2%
Not Economically Disadvantaged	366	96%	61%	32%	2%	0%	1%	0%	2%
Not Migrant	416	95%	58%	35%	2%	0%	2%	0%	2%
Guilderland Central School District / Guilderland High School: 2010 Total Cohort - 4 Year Outcome									
All Students	416	94%	58%	33%	2%	0%	3%	0%	2%
Female	217	94%	62%	30%	2%	0%	2%	0%	4%
Male	199	92%	53%	37%	2%	1%	5%	1%	1%
Black	11	91%	27%	64%	0%	0%	9%	0%	0%
Hispanic	7	100%	57%	29%	14%	0%	0%	0%	0%
Asian/Pacific Islander	37	95%	70%	24%	0%	0%	5%	0%	0%
White	355	93%	59%	32%	2%	1%	3%	0%	3%
Multiracial	6	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	372	94%	64%	30%	0%	0%	3%	0%	2%
Students with Disabilities	44	86%	9%	59%	18%	5%	5%	0%	5%
Not Limited English Proficient	413	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	88%	36%	50%	2%	2%	8%	0%	2%
Not Economically Disadvantaged	366	94%	61%	31%	2%	0%	3%	0%	2%
Not Migrant	416	94%	58%	33%	2%	0%	3%	0%	2%
Guilderland Central School District / Guilderland High School: 2009 Total Cohort - 5 Year Outcome									
All Students	399	94%	57%	35%	3%	1%	1%	0%	3%
Female	209	98%	58%	36%	3%	0%	1%	0%	1%
Male	190	91%	55%	33%	3%	1%	2%	1%	6%
Black	12	83%	33%	25%	25%	0%	0%	0%	17%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	23	100%	87%	13%	0%	0%	0%	0%	0%
White	354	94%	56%	36%	3%	1%	1%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	345	97%	65%	32%	0%	0%	0%	0%	3%
Students with Disabilities	54	78%	6%	50%	22%	4%	9%	2%	7%
Not Limited English Proficient	398	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	93%	52%	26%	15%	4%	4%	0%	0%
Not Economically Disadvantaged	372	95%	57%	35%	2%	0%	1%	0%	3%
Not Migrant	399	94%	57%	35%	3%	1%	1%	0%	3%
Guilderland Central School District / Guilderland High School: 2008 Total Cohort - 6 Year Outcome									
All Students	472	96%	56%	36%	4%	1%	0%	0%	3%
Female	238	96%	59%	34%	3%	0%	0%	0%	3%
Male	234	95%	52%	39%	4%	1%	0%	0%	3%
Black	19	95%	32%	63%	0%	0%	0%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	12	83%	50%	25%	8%	8%	0%	0%	8%
Asian/Pacific Islander	33	100%	79%	21%	0%	0%	0%	0%	0%
White	399	96%	55%	37%	4%	1%	0%	0%	3%
Multiracial	9	89%	44%	44%	0%	0%	0%	0%	11%
General Education Students	415	97%	61%	35%	1%	0%	0%	0%	3%
Students with Disabilities	57	82%	14%	44%	25%	7%	2%	0%	9%
Not Limited English Proficient	469	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	84%	48%	32%	4%	4%	4%	0%	8%
Not Economically Disadvantaged	447	96%	56%	37%	4%	1%	0%	0%	3%
Not Migrant	472	96%	56%	36%	4%	1%	0%	0%	3%
Green Island Union Free School District / Heatly School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	10	50%	0%	50%	0%	0%	40%	0%	10%
Female	7	43%	0%	43%	0%	0%	57%	0%	0%
Male	3	67%	0%	67%	0%	0%	0%	0%	33%
White	10	50%	0%	50%	0%	0%	40%	0%	10%
General Education Students	10	50%	0%	50%	0%	0%	40%	0%	10%
Not Limited English Proficient	10	50%	0%	50%	0%	0%	40%	0%	10%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	7	#	#	#	#	#	#	#	#
Not Migrant	10	50%	0%	50%	0%	0%	40%	0%	10%
Green Island Union Free School District / Heatly School: 2010 Total Cohort - 4 Year Outcome									
All Students	10	50%	0%	50%	0%	0%	40%	0%	10%
Female	7	43%	0%	43%	0%	0%	57%	0%	0%
Male	3	67%	0%	67%	0%	0%	0%	0%	33%
White	10	50%	0%	50%	0%	0%	40%	0%	10%
General Education Students	10	50%	0%	50%	0%	0%	40%	0%	10%
Not Limited English Proficient	10	50%	0%	50%	0%	0%	40%	0%	10%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	7	#	#	#	#	#	#	#	#
Not Migrant	10	50%	0%	50%	0%	0%	40%	0%	10%
Green Island Union Free School District / Heatly School: 2009 Total Cohort - 5 Year Outcome									
All Students	24	83%	8%	75%	0%	0%	4%	0%	13%
Female	10	90%	0%	90%	0%	0%	0%	0%	10%
Male	14	79%	14%	64%	0%	0%	7%	0%	14%
Hispanic	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	24	83%	8%	75%	0%	0%	4%	0%	13%
Economically Disadvantaged	13	77%	0%	77%	0%	0%	8%	0%	15%
Not Economically Disadvantaged	11	91%	18%	73%	0%	0%	0%	0%	9%
Not Migrant	24	83%	8%	75%	0%	0%	4%	0%	13%
Green Island Union Free School District / Heatly School: 2008 Total Cohort - 6 Year Outcome									
All Students	24	88%	21%	67%	0%	0%	8%	0%	4%
Female	18	89%	17%	72%	0%	0%	6%	0%	6%
Male	6	83%	33%	50%	0%	0%	17%	0%	0%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	15	93%	27%	67%	0%	0%	0%	0%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	88%	21%	67%	0%	0%	8%	0%	4%
Economically Disadvantaged	9	89%	22%	67%	0%	0%	11%	0%	0%
Not Economically Disadvantaged	15	87%	20%	67%	0%	0%	7%	0%	7%
Not Migrant	24	88%	21%	67%	0%	0%	8%	0%	4%
Ravena-Coeymans-Selkirk Central School District / Ravena-Coeymans-Selkirk Senior High School: 2010 Total Cohort - 4 Year Outcome - A									
All Students	161	90%	37%	44%	9%	2%	1%	0%	7%
Female	79	92%	38%	48%	6%	0%	1%	0%	6%
Male	82	88%	37%	40%	11%	4%	1%	0%	7%
Black	5	100%	0%	80%	20%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	151	89%	38%	44%	8%	2%	1%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	140	92%	43%	49%	1%	0%	1%	0%	6%
Students with Disabilities	21	76%	0%	14%	62%	14%	0%	0%	10%
Not Limited English Proficient	161	90%	37%	44%	9%	2%	1%	0%	7%
Economically Disadvantaged	55	80%	25%	40%	15%	2%	4%	0%	15%
Not Economically Disadvantaged	106	95%	43%	46%	6%	2%	0%	0%	3%
Not Migrant	161	90%	37%	44%	9%	2%	1%	0%	7%
Ravena-Coeymans-Selkirk Central School District / Ravena-Coeymans-Selkirk Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	161	89%	37%	43%	9%	2%	2%	0%	7%
Female	79	90%	38%	46%	6%	0%	4%	0%	6%
Male	82	88%	37%	40%	11%	4%	1%	0%	7%
Black	5	100%	0%	80%	20%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	151	88%	38%	42%	8%	2%	3%	0%	7%

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COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	140	91%	43%	47%	1%	0%	3%	0%	6%
Students with Disabilities	21	76%	0%	14%	62%	14%	0%	0%	10%
Not Limited English Proficient	161	89%	37%	43%	9%	2%	2%	0%	7%
Economically Disadvantaged	55	78%	25%	38%	15%	2%	5%	0%	15%
Not Economically Disadvantaged	106	94%	43%	45%	6%	2%	1%	0%	3%
Not Migrant	161	89%	37%	43%	9%	2%	2%	0%	7%
Ravena-Coeymans-Selkirk Central School District / Ravena-Coeymans-Selkirk Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	175	92%	34%	50%	8%	1%	0%	0%	7%
Female	91	95%	41%	49%	4%	1%	0%	0%	4%
Male	84	89%	27%	50%	12%	1%	0%	0%	10%
Black	8	75%	13%	63%	0%	0%	0%	0%	25%
Hispanic	8	#	#	#	#	#	#	#	#
White	157	92%	36%	49%	8%	1%	0%	0%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	153	92%	39%	52%	1%	0%	0%	0%	8%
Students with Disabilities	22	91%	5%	32%	55%	9%	0%	0%	0%
Not Limited English Proficient	174	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	86%	18%	55%	14%	4%	0%	0%	10%
Not Economically Disadvantaged	124	94%	41%	48%	6%	0%	0%	0%	6%
Not Migrant	175	92%	34%	50%	8%	1%	0%	0%	7%
Ravena-Coeymans-Selkirk Central School District / Ravena-Coeymans-Selkirk Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	161	89%	35%	48%	6%	2%	0%	0%	9%
Female	83	95%	47%	45%	4%	0%	0%	0%	5%
Male	78	82%	23%	51%	8%	4%	0%	0%	13%
Black	7	86%	14%	43%	29%	0%	0%	0%	14%
Hispanic	10	100%	20%	70%	10%	0%	0%	0%	0%
White	144	88%	38%	47%	4%	2%	0%	0%	9%
General Education Students	140	93%	41%	51%	1%	0%	0%	0%	7%
Students with Disabilities	21	62%	0%	29%	33%	14%	0%	0%	19%
Not Limited English Proficient	158	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	78%	13%	53%	11%	4%	0%	0%	16%
Not Economically Disadvantaged	116	93%	44%	46%	3%	1%	0%	0%	6%
Not Migrant	161	89%	35%	48%	6%	2%	0%	0%	9%
North Colonie Csd / Shaker High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	520	94%	58%	35%	2%	0%	3%	0%	3%
Female	253	96%	62%	32%	1%	0%	3%	0%	1%
Male	267	92%	53%	37%	2%	0%	4%	0%	4%

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COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	87%	30%	57%	0%	0%	10%	0%	3%
Hispanic	16	75%	19%	56%	0%	6%	6%	0%	13%
Asian/Pacific Islander	52	92%	75%	15%	2%	0%	6%	0%	2%
White	417	95%	59%	34%	2%	0%	3%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	445	96%	66%	30%	0%	0%	2%	0%	2%
Students with Disabilities	75	79%	7%	61%	11%	1%	15%	0%	5%
Not Limited English Proficient	512	94%	58%	34%	2%	0%	3%	0%	3%
Limited English Proficient	8	63%	13%	50%	0%	13%	13%	0%	13%
Formerly Limited English Proficient	4	75%	25%	50%	0%	0%	25%	0%	0%
Economically Disadvantaged	66	76%	24%	47%	5%	2%	8%	0%	15%
Not Economically Disadvantaged	454	96%	62%	33%	1%	0%	3%	0%	1%
Not Migrant	520	94%	58%	35%	2%	0%	3%	0%	3%
North Colonie Csd / Shaker High School: 2010 Total Cohort - 4 Year Outcome									
All Students	520	93%	58%	34%	1%	0%	4%	0%	3%
Female	253	95%	62%	32%	1%	0%	4%	0%	1%
Male	267	91%	53%	36%	1%	0%	5%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	83%	30%	53%	0%	0%	13%	0%	3%
Hispanic	16	69%	19%	50%	0%	6%	13%	0%	13%
Asian/Pacific Islander	52	90%	75%	15%	0%	0%	8%	0%	2%
White	417	95%	59%	34%	2%	0%	3%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	445	96%	66%	29%	0%	0%	2%	0%	2%
Students with Disabilities	75	77%	7%	61%	9%	1%	16%	0%	5%
Not Limited English Proficient	512	93%	58%	34%	1%	0%	4%	0%	3%
Limited English Proficient	8	63%	13%	50%	0%	13%	13%	0%	13%
Formerly Limited English Proficient	4	75%	25%	50%	0%	0%	25%	0%	0%
Economically Disadvantaged	66	73%	24%	45%	3%	2%	11%	0%	15%
Not Economically Disadvantaged	454	96%	62%	32%	1%	0%	3%	0%	1%
Not Migrant	520	93%	58%	34%	1%	0%	4%	0%	3%
North Colonie Csd / Shaker High School: 2009 Total Cohort - 5 Year Outcome									
All Students	534	94%	57%	35%	1%	1%	4%	0%	1%
Female	266	96%	60%	35%	2%	0%	3%	0%	1%
Male	268	92%	55%	36%	1%	1%	4%	0%	2%
Black	52	92%	21%	69%	2%	2%	4%	0%	2%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	48	96%	73%	23%	0%	0%	4%	0%	0%
White	410	94%	62%	31%	1%	1%	3%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	469	96%	63%	32%	0%	0%	3%	0%	1%
Students with Disabilities	65	83%	18%	55%	9%	6%	9%	0%	2%
Not Limited English Proficient	527	94%	58%	35%	1%	1%	3%	0%	1%
Limited English Proficient	7	57%	14%	29%	14%	0%	14%	0%	29%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	94%	29%	61%	4%	1%	3%	0%	1%
Not Economically Disadvantaged	465	94%	62%	31%	1%	1%	4%	0%	2%
Not Migrant	534	94%	57%	35%	1%	1%	4%	0%	1%
North Colonie Csd / Shaker High School: 2008 Total Cohort - 6 Year Outcome									
All Students	504	94%	59%	33%	2%	0%	2%	0%	4%
Female	227	96%	67%	29%	1%	0%	1%	0%	2%
Male	277	92%	53%	37%	2%	1%	2%	0%	5%
Black	38	92%	32%	55%	5%	0%	5%	0%	3%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	54	96%	72%	24%	0%	0%	0%	0%	4%
White	396	94%	61%	32%	1%	1%	2%	0%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	434	96%	68%	28%	0%	0%	0%	0%	3%
Students with Disabilities	70	81%	3%	67%	11%	3%	10%	0%	6%
Not Limited English Proficient	500	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	88%	41%	43%	4%	2%	5%	0%	5%
Not Economically Disadvantaged	448	95%	61%	32%	1%	0%	1%	0%	4%
Not Migrant	504	94%	59%	33%	2%	0%	2%	0%	4%
Watervliet City School District / Watervliet Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	116	79%	13%	60%	6%	3%	5%	0%	9%
Female	53	77%	15%	55%	8%	2%	8%	0%	9%
Male	63	81%	11%	65%	5%	3%	3%	0%	10%
Black	15	67%	7%	53%	7%	7%	7%	0%	13%
Hispanic	11	73%	0%	73%	0%	0%	9%	0%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	83	82%	13%	61%	7%	2%	4%	0%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	85%	16%	67%	3%	0%	3%	0%	9%
Students with Disabilities	20	50%	0%	30%	20%	15%	15%	0%	10%
Not Limited English Proficient	114	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	72%	11%	55%	7%	3%	8%	0%	14%
Not Economically Disadvantaged	40	93%	18%	70%	5%	3%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	116	79%	13%	60%	6%	3%	5%	0%	9%
Watervliet City School District / Watervliet Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	116	79%	13%	60%	6%	3%	5%	0%	9%
Female	53	77%	15%	55%	8%	2%	8%	0%	9%
Male	63	81%	11%	65%	5%	3%	3%	0%	10%
Black	15	67%	7%	53%	7%	7%	7%	0%	13%
Hispanic	11	73%	0%	73%	0%	0%	9%	0%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	83	82%	13%	61%	7%	2%	4%	0%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	85%	16%	67%	3%	0%	3%	0%	9%
Students with Disabilities	20	50%	0%	30%	20%	15%	15%	0%	10%
Not Limited English Proficient	114	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	72%	11%	55%	7%	3%	8%	0%	14%
Not Economically Disadvantaged	40	93%	18%	70%	5%	3%	0%	0%	0%
Not Migrant	116	79%	13%	60%	6%	3%	5%	0%	9%
Watervliet City School District / Watervliet Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	97	74%	10%	58%	6%	4%	1%	0%	19%
Female	50	76%	16%	58%	2%	2%	2%	0%	16%
Male	47	72%	4%	57%	11%	6%	0%	0%	21%
Black	24	71%	0%	63%	8%	8%	0%	0%	13%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	60	75%	15%	53%	7%	3%	0%	0%	22%
Multiracial	5	60%	0%	60%	0%	0%	0%	0%	40%
General Education Students	82	78%	12%	66%	0%	0%	1%	0%	18%
Students with Disabilities	15	53%	0%	13%	40%	27%	0%	0%	20%
Not Limited English Proficient	96	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	74%	11%	52%	10%	7%	2%	0%	16%
Not Economically Disadvantaged	36	75%	8%	67%	0%	0%	0%	0%	22%
Not Migrant	97	74%	10%	58%	6%	4%	1%	0%	19%
Watervliet City School District / Watervliet Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	117	83%	17%	63%	3%	3%	0%	1%	14%
Female	53	87%	19%	66%	2%	6%	0%	0%	8%
Male	64	80%	16%	61%	3%	0%	0%	2%	19%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	24	92%	4%	79%	8%	0%	0%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	80%	20%	60%	0%	0%	0%	0%	20%
White	81	80%	21%	59%	0%	4%	0%	0%	16%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	88%	20%	68%	0%	0%	0%	0%	13%
Students with Disabilities	21	62%	5%	43%	14%	14%	0%	5%	19%
Not Limited English Proficient	114	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	76%	5%	68%	3%	3%	0%	2%	19%
Not Economically Disadvantaged	58	90%	29%	59%	2%	2%	0%	0%	9%
Not Migrant	117	83%	17%	63%	3%	3%	0%	1%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Alfred-Almond Central School District / Alfred-Almond Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	54	96%	50%	41%	6%	0%	4%	0%	0%
Female	25	100%	68%	32%	0%	0%	0%	0%	0%
Male	29	93%	34%	48%	10%	0%	7%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	48	96%	46%	44%	6%	0%	4%	0%	0%
General Education Students	49	96%	55%	41%	0%	0%	4%	0%	0%
Students with Disabilities	5	100%	0%	40%	60%	0%	0%	0%	0%
Not Limited English Proficient	54	96%	50%	41%	6%	0%	4%	0%	0%
Economically Disadvantaged	14	93%	14%	71%	7%	0%	7%	0%	0%
Not Economically Disadvantaged	40	98%	63%	30%	5%	0%	3%	0%	0%
Not Migrant	54	96%	50%	41%	6%	0%	4%	0%	0%
Alfred-Almond Central School District / Alfred-Almond Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	54	96%	50%	41%	6%	0%	4%	0%	0%
Female	25	100%	68%	32%	0%	0%	0%	0%	0%
Male	29	93%	34%	48%	10%	0%	7%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	48	96%	46%	44%	6%	0%	4%	0%	0%
General Education Students	49	96%	55%	41%	0%	0%	4%	0%	0%
Students with Disabilities	5	100%	0%	40%	60%	0%	0%	0%	0%
Not Limited English Proficient	54	96%	50%	41%	6%	0%	4%	0%	0%
Economically Disadvantaged	14	93%	14%	71%	7%	0%	7%	0%	0%
Not Economically Disadvantaged	40	98%	63%	30%	5%	0%	3%	0%	0%
Not Migrant	54	96%	50%	41%	6%	0%	4%	0%	0%
Alfred-Almond Central School District / Alfred-Almond Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	46	93%	50%	39%	4%	0%	0%	0%	7%
Female	28	93%	64%	25%	4%	0%	0%	0%	7%
Male	18	94%	28%	61%	6%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	41	95%	46%	44%	5%	0%	0%	0%	5%
General Education Students	41	93%	54%	39%	0%	0%	0%	0%	7%
Students with Disabilities	5	100%	20%	40%	40%	0%	0%	0%	0%
Not Limited English Proficient	46	93%	50%	39%	4%	0%	0%	0%	7%
Economically Disadvantaged	10	80%	10%	50%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	36	97%	61%	36%	0%	0%	0%	0%	3%
Not Migrant	46	93%	50%	39%	4%	0%	0%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Alfred-Almond Central School District / Alfred-Almond Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	58	91%	50%	41%	0%	5%	0%	0%	3%
Female	26	96%	46%	50%	0%	0%	0%	0%	4%
Male	32	88%	53%	34%	0%	9%	0%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	52	98%	56%	42%	0%	0%	0%	0%	2%
Students with Disabilities	6	33%	0%	33%	0%	50%	0%	0%	17%
Not Limited English Proficient	58	91%	50%	41%	0%	5%	0%	0%	3%
Economically Disadvantaged	14	100%	50%	50%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	44	89%	50%	39%	0%	7%	0%	0%	5%
Not Migrant	58	91%	50%	41%	0%	5%	0%	0%	3%
Andover Central School District / Andover School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	29	86%	24%	55%	7%	0%	10%	0%	3%
Female	21	90%	33%	48%	10%	0%	5%	0%	5%
Male	8	75%	0%	75%	0%	0%	25%	0%	0%
White	29	86%	24%	55%	7%	0%	10%	0%	3%
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	86%	24%	55%	7%	0%	10%	0%	3%
Economically Disadvantaged	13	77%	0%	69%	8%	0%	23%	0%	0%
Not Economically Disadvantaged	16	94%	44%	44%	6%	0%	0%	0%	6%
Not Migrant	29	86%	24%	55%	7%	0%	10%	0%	3%
Andover Central School District / Andover School: 2010 Total Cohort - 4 Year Outcome									
All Students	29	86%	24%	55%	7%	0%	10%	0%	3%
Female	21	90%	33%	48%	10%	0%	5%	0%	5%
Male	8	75%	0%	75%	0%	0%	25%	0%	0%
White	29	86%	24%	55%	7%	0%	10%	0%	3%
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	86%	24%	55%	7%	0%	10%	0%	3%
Economically Disadvantaged	13	77%	0%	69%	8%	0%	23%	0%	0%
Not Economically Disadvantaged	16	94%	44%	44%	6%	0%	0%	0%	6%
Not Migrant	29	86%	24%	55%	7%	0%	10%	0%	3%
Andover Central School District / Andover School: 2009 Total Cohort - 5 Year Outcome									
All Students	28	96%	18%	68%	11%	0%	0%	0%	4%
Female	11	100%	18%	64%	18%	0%	0%	0%	0%
Male	17	94%	18%	71%	6%	0%	0%	0%	6%
White	28	96%	18%	68%	11%	0%	0%	0%	4%
General Education Students	25	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	96%	18%	68%	11%	0%	0%	0%	4%
Economically Disadvantaged	10	90%	0%	70%	20%	0%	0%	0%	10%
Not Economically Disadvantaged	18	100%	28%	67%	6%	0%	0%	0%	0%
Not Migrant	28	96%	18%	68%	11%	0%	0%	0%	4%
Andover Central School District / Andover School: 2008 Total Cohort - 6 Year Outcome									
All Students	23	91%	13%	65%	13%	0%	0%	0%	9%
Female	7	86%	0%	57%	29%	0%	0%	0%	14%
Male	16	94%	19%	69%	6%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	91%	13%	65%	13%	0%	0%	0%	9%
Economically Disadvantaged	9	100%	0%	78%	22%	0%	0%	0%	0%
Not Economically Disadvantaged	14	86%	21%	57%	7%	0%	0%	0%	14%
Not Migrant	23	91%	13%	65%	13%	0%	0%	0%	9%
Belfast Central School District / Belfast School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	17	71%	24%	47%	0%	24%	0%	0%	6%
Female	8	75%	38%	38%	0%	13%	0%	0%	13%
Male	9	67%	11%	56%	0%	33%	0%	0%	0%
White	17	71%	24%	47%	0%	24%	0%	0%	6%
General Education Students	11	91%	36%	55%	0%	0%	0%	0%	9%
Students with Disabilities	6	33%	0%	33%	0%	67%	0%	0%	0%
Not Limited English Proficient	17	71%	24%	47%	0%	24%	0%	0%	6%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	13	#	#	#	#	#	#	#	#
Not Migrant	17	71%	24%	47%	0%	24%	0%	0%	6%
Belfast Central School District / Belfast School: 2010 Total Cohort - 4 Year Outcome									
All Students	17	71%	24%	47%	0%	24%	0%	0%	6%
Female	8	75%	38%	38%	0%	13%	0%	0%	13%
Male	9	67%	11%	56%	0%	33%	0%	0%	0%
White	17	71%	24%	47%	0%	24%	0%	0%	6%
General Education Students	11	91%	36%	55%	0%	0%	0%	0%	9%
Students with Disabilities	6	33%	0%	33%	0%	67%	0%	0%	0%
Not Limited English Proficient	17	71%	24%	47%	0%	24%	0%	0%	6%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	13	#	#	#	#	#	#	#	#
Not Migrant	17	71%	24%	47%	0%	24%	0%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Belfast Central School District / Belfast School: 2009 Total Cohort - 5 Year Outcome									
All Students	34	88%	29%	38%	21%	6%	0%	0%	6%
Female	17	100%	35%	47%	18%	0%	0%	0%	0%
Male	17	76%	24%	29%	24%	12%	0%	0%	12%
White	33	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	25	92%	40%	52%	0%	0%	0%	0%	8%
Students with Disabilities	9	78%	0%	0%	78%	22%	0%	0%	0%
Not Limited English Proficient	34	88%	29%	38%	21%	6%	0%	0%	6%
Economically Disadvantaged	13	85%	0%	46%	38%	8%	0%	0%	8%
Not Economically Disadvantaged	21	90%	48%	33%	10%	5%	0%	0%	5%
Not Migrant	34	88%	29%	38%	21%	6%	0%	0%	6%
Belfast Central School District / Belfast School: 2008 Total Cohort - 6 Year Outcome									
All Students	32	91%	16%	72%	3%	0%	0%	0%	9%
Female	13	92%	31%	62%	0%	0%	0%	0%	8%
Male	19	89%	5%	79%	5%	0%	0%	0%	11%
White	32	91%	16%	72%	3%	0%	0%	0%	9%
General Education Students	27	100%	19%	81%	0%	0%	0%	0%	0%
Students with Disabilities	5	40%	0%	20%	20%	0%	0%	0%	60%
Not Limited English Proficient	32	91%	16%	72%	3%	0%	0%	0%	9%
Economically Disadvantaged	13	92%	8%	85%	0%	0%	0%	0%	8%
Not Economically Disadvantaged	19	89%	21%	63%	5%	0%	0%	0%	11%
Not Migrant	32	91%	16%	72%	3%	0%	0%	0%	9%
Bolivar-Richburg Central School District / Bolivar-Richburg Elementary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Bolivar-Richburg Central School District / Bolivar-Richburg Elementary School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Bolivar-Richburg Central School District / Bolivar-Richburg Elementary School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Bolivar-Richburg Central School District / Bolivar-Richburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	65	89%	22%	65%	3%	0%	6%	0%	5%
Female	37	89%	19%	65%	5%	0%	5%	0%	5%
Male	28	89%	25%	64%	0%	0%	7%	0%	4%
Black	2	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
General Education Students	59	93%	24%	68%	2%	0%	3%	0%	3%
Students with Disabilities	6	50%	0%	33%	17%	0%	33%	0%	17%
Not Limited English Proficient	65	89%	22%	65%	3%	0%	6%	0%	5%
Economically Disadvantaged	26	85%	8%	73%	4%	0%	8%	0%	8%
Not Economically Disadvantaged	39	92%	31%	59%	3%	0%	5%	0%	3%
Not Migrant	65	89%	22%	65%	3%	0%	6%	0%	5%
Bolivar-Richburg Central School District / Bolivar-Richburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	65	89%	22%	65%	3%	0%	6%	0%	5%
Female	37	89%	19%	65%	5%	0%	5%	0%	5%
Male	28	89%	25%	64%	0%	0%	7%	0%	4%
Black	2	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
General Education Students	59	93%	24%	68%	2%	0%	3%	0%	3%
Students with Disabilities	6	50%	0%	33%	17%	0%	33%	0%	17%
Not Limited English Proficient	65	89%	22%	65%	3%	0%	6%	0%	5%
Economically Disadvantaged	26	85%	8%	73%	4%	0%	8%	0%	8%
Not Economically Disadvantaged	39	92%	31%	59%	3%	0%	5%	0%	3%
Not Migrant	65	89%	22%	65%	3%	0%	6%	0%	5%
Bolivar-Richburg Central School District / Bolivar-Richburg Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	56	86%	18%	63%	5%	2%	4%	2%	5%
Female	28	93%	21%	64%	7%	0%	4%	0%	4%
Male	28	79%	14%	61%	4%	4%	4%	4%	7%
Black	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	49	90%	20%	69%	0%	0%	2%	2%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	7	57%	0%	14%	43%	14%	14%	0%	14%
Not Limited English Proficient	56	86%	18%	63%	5%	2%	4%	2%	5%
Economically Disadvantaged	28	82%	14%	61%	7%	4%	7%	0%	7%
Not Economically Disadvantaged	28	89%	21%	64%	4%	0%	0%	4%	4%
Not Migrant	56	86%	18%	63%	5%	2%	4%	2%	5%
Bolivar-Richburg Central School District / Bolivar-Richburg Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	63	81%	24%	56%	2%	8%	5%	0%	6%
Female	29	90%	28%	62%	0%	3%	0%	0%	7%
Male	34	74%	21%	50%	3%	12%	9%	0%	6%
Black	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	50	96%	30%	66%	0%	0%	4%	0%	0%
Students with Disabilities	13	23%	0%	15%	8%	38%	8%	0%	31%
Not Limited English Proficient	63	81%	24%	56%	2%	8%	5%	0%	6%
Economically Disadvantaged	33	73%	12%	58%	3%	15%	6%	0%	6%
Not Economically Disadvantaged	30	90%	37%	53%	0%	0%	3%	0%	7%
Not Migrant	63	81%	24%	56%	2%	8%	5%	0%	6%
Canaseraga Central School District / Canaseraga School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	17	94%	0%	76%	18%	0%	0%	0%	6%
Female	5	100%	0%	100%	0%	0%	0%	0%	0%
Male	12	92%	0%	67%	25%	0%	0%	0%	8%
White	17	94%	0%	76%	18%	0%	0%	0%	6%
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	94%	0%	76%	18%	0%	0%	0%	6%
Economically Disadvantaged	8	88%	0%	75%	13%	0%	0%	0%	13%
Not Economically Disadvantaged	9	100%	0%	78%	22%	0%	0%	0%	0%
Not Migrant	17	94%	0%	76%	18%	0%	0%	0%	6%
Canaseraga Central School District / Canaseraga School: 2010 Total Cohort - 4 Year Outcome									
All Students	17	94%	0%	76%	18%	0%	0%	0%	6%
Female	5	100%	0%	100%	0%	0%	0%	0%	0%
Male	12	92%	0%	67%	25%	0%	0%	0%	8%
White	17	94%	0%	76%	18%	0%	0%	0%	6%
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	94%	0%	76%	18%	0%	0%	0%	6%
Economically Disadvantaged	8	88%	0%	75%	13%	0%	0%	0%	13%
Not Economically Disadvantaged	9	100%	0%	78%	22%	0%	0%	0%	0%
Not Migrant	17	94%	0%	76%	18%	0%	0%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Canaseraga Central School District / Canaseraga School: 2009 Total Cohort - 5 Year Outcome									
All Students	17	100%	6%	82%	12%	0%	0%	0%	0%
Female	11	100%	9%	73%	18%	0%	0%	0%	0%
Male	6	100%	0%	100%	0%	0%	0%	0%	0%
White	17	100%	6%	82%	12%	0%	0%	0%	0%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	100%	6%	82%	12%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	0%	67%	33%	0%	0%	0%	0%
Not Economically Disadvantaged	11	100%	9%	91%	0%	0%	0%	0%	0%
Not Migrant	17	100%	6%	82%	12%	0%	0%	0%	0%
Canaseraga Central School District / Canaseraga School: 2008 Total Cohort - 6 Year Outcome									
All Students	16	94%	6%	69%	19%	0%	0%	0%	6%
Female	8	88%	13%	63%	13%	0%	0%	0%	13%
Male	8	100%	0%	75%	25%	0%	0%	0%	0%
White	16	94%	6%	69%	19%	0%	0%	0%	6%
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	94%	6%	69%	19%	0%	0%	0%	6%
Economically Disadvantaged	6	100%	17%	50%	33%	0%	0%	0%	0%
Not Economically Disadvantaged	10	90%	0%	80%	10%	0%	0%	0%	10%
Not Migrant	16	94%	6%	69%	19%	0%	0%	0%	6%
Cuba-Rushford Central School District / Cuba-Rushford High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	73	92%	37%	48%	7%	1%	1%	1%	4%
Female	28	93%	57%	32%	4%	4%	0%	0%	4%
Male	45	91%	24%	58%	9%	0%	2%	2%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	63	97%	43%	52%	2%	0%	0%	2%	2%
Students with Disabilities	10	60%	0%	20%	40%	10%	10%	0%	20%
Not Limited English Proficient	73	92%	37%	48%	7%	1%	1%	1%	4%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	22	86%	23%	50%	14%	5%	5%	5%	0%
Not Economically Disadvantaged	51	94%	43%	47%	4%	0%	0%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	72	#	#	#	#	#	#	#	#
Cuba-Rushford Central School District / Cuba-Rushford High School: 2010 Total Cohort - 4 Year Outcome									
All Students	73	92%	37%	48%	7%	1%	1%	1%	4%
Female	28	93%	57%	32%	4%	4%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	45	91%	24%	58%	9%	0%	2%	2%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	63	97%	43%	52%	2%	0%	0%	2%	2%
Students with Disabilities	10	60%	0%	20%	40%	10%	10%	0%	20%
Not Limited English Proficient	73	92%	37%	48%	7%	1%	1%	1%	4%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	22	86%	23%	50%	14%	5%	5%	5%	0%
Not Economically Disadvantaged	51	94%	43%	47%	4%	0%	0%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	72	#	#	#	#	#	#	#	#
Cuba-Rushford Central School District / Cuba-Rushford High School: 2009 Total Cohort - 5 Year Outcome									
All Students	66	88%	32%	55%	2%	2%	0%	0%	11%
Female	39	90%	33%	54%	3%	3%	0%	0%	8%
Male	27	85%	30%	56%	0%	0%	0%	0%	15%
Black	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	56	95%	38%	57%	0%	0%	0%	0%	5%
Students with Disabilities	10	50%	0%	40%	10%	10%	0%	0%	40%
Not Limited English Proficient	66	88%	32%	55%	2%	2%	0%	0%	11%
Economically Disadvantaged	22	77%	14%	64%	0%	5%	0%	0%	18%
Not Economically Disadvantaged	44	93%	41%	50%	2%	0%	0%	0%	7%
Not Migrant	66	88%	32%	55%	2%	2%	0%	0%	11%
Cuba-Rushford Central School District / Cuba-Rushford High School: 2008 Total Cohort - 6 Year Outcome									
All Students	89	91%	37%	51%	3%	1%	0%	0%	8%
Female	44	93%	45%	45%	2%	0%	0%	0%	7%
Male	45	89%	29%	56%	4%	2%	0%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
General Education Students	78	96%	42%	53%	1%	0%	0%	0%	4%
Students with Disabilities	11	55%	0%	36%	18%	9%	0%	0%	36%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	81%	22%	52%	7%	4%	0%	0%	15%
Not Economically Disadvantaged	62	95%	44%	50%	2%	0%	0%	0%	5%
Not Migrant	89	91%	37%	51%	3%	1%	0%	0%	8%
Fillmore Central School District / Fillmore Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	64	97%	44%	39%	14%	0%	3%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	34	97%	50%	29%	18%	0%	3%	0%	0%
Male	30	97%	37%	50%	10%	0%	3%	0%	0%
White	64	97%	44%	39%	14%	0%	3%	0%	0%
General Education Students	54	96%	52%	44%	0%	0%	4%	0%	0%
Students with Disabilities	10	100%	0%	10%	90%	0%	0%	0%	0%
Not Limited English Proficient	64	97%	44%	39%	14%	0%	3%	0%	0%
Economically Disadvantaged	22	100%	14%	55%	32%	0%	0%	0%	0%
Not Economically Disadvantaged	42	95%	60%	31%	5%	0%	5%	0%	0%
Not Migrant	64	97%	44%	39%	14%	0%	3%	0%	0%
Fillmore Central School District / Fillmore Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	64	97%	44%	39%	14%	0%	3%	0%	0%
Female	34	97%	50%	29%	18%	0%	3%	0%	0%
Male	30	97%	37%	50%	10%	0%	3%	0%	0%
White	64	97%	44%	39%	14%	0%	3%	0%	0%
General Education Students	54	96%	52%	44%	0%	0%	4%	0%	0%
Students with Disabilities	10	100%	0%	10%	90%	0%	0%	0%	0%
Not Limited English Proficient	64	97%	44%	39%	14%	0%	3%	0%	0%
Economically Disadvantaged	22	100%	14%	55%	32%	0%	0%	0%	0%
Not Economically Disadvantaged	42	95%	60%	31%	5%	0%	5%	0%	0%
Not Migrant	64	97%	44%	39%	14%	0%	3%	0%	0%
Fillmore Central School District / Fillmore Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	48	88%	33%	48%	6%	4%	2%	0%	6%
Female	21	90%	48%	29%	14%	5%	0%	0%	5%
Male	27	85%	22%	63%	0%	4%	4%	0%	7%
White	48	88%	33%	48%	6%	4%	2%	0%	6%
General Education Students	41	98%	39%	56%	2%	0%	0%	0%	2%
Students with Disabilities	7	29%	0%	0%	29%	29%	14%	0%	29%
Not Limited English Proficient	48	88%	33%	48%	6%	4%	2%	0%	6%
Economically Disadvantaged	9	89%	11%	67%	11%	11%	0%	0%	0%
Not Economically Disadvantaged	39	87%	38%	44%	5%	3%	3%	0%	8%
Not Migrant	48	88%	33%	48%	6%	4%	2%	0%	6%
Fillmore Central School District / Fillmore Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	58	95%	45%	47%	3%	0%	2%	0%	3%
Female	23	96%	48%	48%	0%	0%	4%	0%	0%
Male	35	94%	43%	46%	6%	0%	0%	0%	6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	53	94%	47%	47%	0%	0%	2%	0%	4%
Students with Disabilities	5	100%	20%	40%	40%	0%	0%	0%	0%
Not Limited English Proficient	58	95%	45%	47%	3%	0%	2%	0%	3%
Economically Disadvantaged	22	95%	18%	68%	9%	0%	0%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	36	94%	61%	33%	0%	0%	3%	0%	3%
Not Migrant	58	95%	45%	47%	3%	0%	2%	0%	3%
Friendship Central School District / Friendship Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	20	90%	20%	50%	20%	0%	0%	0%	10%
Female	9	89%	44%	33%	11%	0%	0%	0%	11%
Male	11	91%	0%	64%	27%	0%	0%	0%	9%
White	20	90%	20%	50%	20%	0%	0%	0%	10%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	90%	20%	50%	20%	0%	0%	0%	10%
Economically Disadvantaged	8	100%	25%	50%	25%	0%	0%	0%	0%
Not Economically Disadvantaged	12	83%	17%	50%	17%	0%	0%	0%	17%
Not Migrant	20	90%	20%	50%	20%	0%	0%	0%	10%
Friendship Central School District / Friendship Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	20	90%	20%	50%	20%	0%	0%	0%	10%
Female	9	89%	44%	33%	11%	0%	0%	0%	11%
Male	11	91%	0%	64%	27%	0%	0%	0%	9%
White	20	90%	20%	50%	20%	0%	0%	0%	10%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	90%	20%	50%	20%	0%	0%	0%	10%
Economically Disadvantaged	8	100%	25%	50%	25%	0%	0%	0%	0%
Not Economically Disadvantaged	12	83%	17%	50%	17%	0%	0%	0%	17%
Not Migrant	20	90%	20%	50%	20%	0%	0%	0%	10%
Friendship Central School District / Friendship Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	31	94%	23%	65%	6%	0%	0%	0%	3%
Female	14	93%	29%	57%	7%	0%	0%	0%	7%
Male	17	94%	18%	71%	6%	0%	0%	0%	0%
White	30	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	26	92%	27%	62%	4%	0%	0%	0%	4%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	31	94%	23%	65%	6%	0%	0%	0%	3%
Economically Disadvantaged	17	100%	24%	71%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	14	86%	21%	57%	7%	0%	0%	0%	7%
Not Migrant	31	94%	23%	65%	6%	0%	0%	0%	3%
Friendship Central School District / Friendship Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	16	88%	6%	56%	25%	0%	0%	6%	6%
Female	6	83%	0%	50%	33%	0%	0%	0%	17%
Male	10	90%	10%	60%	20%	0%	0%	10%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	15	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	11	82%	9%	73%	0%	0%	0%	9%	9%
Students with Disabilities	5	100%	0%	20%	80%	0%	0%	0%	0%
Not Limited English Proficient	16	88%	6%	56%	25%	0%	0%	6%	6%
Economically Disadvantaged	8	75%	0%	38%	38%	0%	0%	13%	13%
Not Economically Disadvantaged	8	100%	13%	75%	13%	0%	0%	0%	0%
Not Migrant	16	88%	6%	56%	25%	0%	0%	6%	6%
Genesee Valley Central School District / Genesee Valley Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	47	81%	32%	43%	6%	0%	13%	0%	6%
Female	17	82%	24%	53%	6%	0%	6%	0%	12%
Male	30	80%	37%	37%	7%	0%	17%	0%	3%
White	47	81%	32%	43%	6%	0%	13%	0%	6%
General Education Students	41	85%	37%	49%	0%	0%	10%	0%	5%
Students with Disabilities	6	50%	0%	0%	50%	0%	33%	0%	17%
Not Limited English Proficient	47	81%	32%	43%	6%	0%	13%	0%	6%
Economically Disadvantaged	20	70%	10%	45%	15%	0%	20%	0%	10%
Not Economically Disadvantaged	27	89%	48%	41%	0%	0%	7%	0%	4%
Not Migrant	47	81%	32%	43%	6%	0%	13%	0%	6%
Genesee Valley Central School District / Genesee Valley Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	47	81%	32%	43%	6%	0%	13%	0%	6%
Female	17	82%	24%	53%	6%	0%	6%	0%	12%
Male	30	80%	37%	37%	7%	0%	17%	0%	3%
White	47	81%	32%	43%	6%	0%	13%	0%	6%
General Education Students	41	85%	37%	49%	0%	0%	10%	0%	5%
Students with Disabilities	6	50%	0%	0%	50%	0%	33%	0%	17%
Not Limited English Proficient	47	81%	32%	43%	6%	0%	13%	0%	6%
Economically Disadvantaged	20	70%	10%	45%	15%	0%	20%	0%	10%
Not Economically Disadvantaged	27	89%	48%	41%	0%	0%	7%	0%	4%
Not Migrant	47	81%	32%	43%	6%	0%	13%	0%	6%
Genesee Valley Central School District / Genesee Valley Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	39	85%	44%	31%	10%	0%	8%	3%	5%
Female	16	88%	56%	19%	13%	0%	6%	0%	6%
Male	23	83%	35%	39%	9%	0%	9%	4%	4%
White	39	85%	44%	31%	10%	0%	8%	3%	5%
General Education Students	34	85%	47%	35%	3%	0%	9%	0%	6%
Students with Disabilities	5	80%	20%	0%	60%	0%	0%	20%	0%
Not Limited English Proficient	39	85%	44%	31%	10%	0%	8%	3%	5%
Economically Disadvantaged	10	70%	20%	30%	20%	0%	20%	10%	0%
Not Economically Disadvantaged	29	90%	52%	31%	7%	0%	3%	0%	7%
Not Migrant	39	85%	44%	31%	10%	0%	8%	3%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Genesee Valley Central School District / Genesee Valley Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	51	84%	35%	43%	6%	6%	0%	2%	8%
Female	25	88%	40%	48%	0%	0%	0%	4%	8%
Male	26	81%	31%	38%	12%	12%	0%	0%	8%
White	50	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	43	91%	42%	49%	0%	0%	0%	0%	9%
Students with Disabilities	8	50%	0%	13%	38%	38%	0%	13%	0%
Not Limited English Proficient	51	84%	35%	43%	6%	6%	0%	2%	8%
Economically Disadvantaged	18	72%	11%	56%	6%	11%	0%	6%	11%
Not Economically Disadvantaged	33	91%	48%	36%	6%	3%	0%	0%	6%
Not Migrant	51	84%	35%	43%	6%	6%	0%	2%	8%
Genesee Valley Central School District / Genesee Valley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Scio Central School District / Scio Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	28	96%	29%	68%	0%	0%	0%	0%	4%
Female	12	100%	42%	58%	0%	0%	0%	0%	0%
Male	16	94%	19%	75%	0%	0%	0%	0%	6%
Black	2	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	96%	29%	68%	0%	0%	0%	0%	4%
Economically Disadvantaged	12	92%	42%	50%	0%	0%	0%	0%	8%
Not Economically Disadvantaged	16	100%	19%	81%	0%	0%	0%	0%	0%
Not Migrant	28	96%	29%	68%	0%	0%	0%	0%	4%
Scio Central School District / Scio Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	28	96%	29%	68%	0%	0%	0%	0%	4%
Female	12	100%	42%	58%	0%	0%	0%	0%	0%
Male	16	94%	19%	75%	0%	0%	0%	0%	6%
Black	2	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	96%	29%	68%	0%	0%	0%	0%	4%
Economically Disadvantaged	12	92%	42%	50%	0%	0%	0%	0%	8%
Not Economically Disadvantaged	16	100%	19%	81%	0%	0%	0%	0%	0%
Not Migrant	28	96%	29%	68%	0%	0%	0%	0%	4%
Scio Central School District / Scio Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	28	93%	29%	57%	7%	0%	0%	0%	7%
Female	13	92%	38%	46%	8%	0%	0%	0%	8%
Male	15	93%	20%	67%	7%	0%	0%	0%	7%
White	28	93%	29%	57%	7%	0%	0%	0%	7%
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	93%	29%	57%	7%	0%	0%	0%	7%
Economically Disadvantaged	15	87%	40%	47%	0%	0%	0%	0%	13%
Not Economically Disadvantaged	13	100%	15%	69%	15%	0%	0%	0%	0%
Not Migrant	28	93%	29%	57%	7%	0%	0%	0%	7%
Scio Central School District / Scio Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	29	83%	17%	55%	10%	0%	7%	0%	10%
Female	15	87%	13%	67%	7%	0%	13%	0%	0%
Male	14	79%	21%	43%	14%	0%	0%	0%	21%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	83%	17%	55%	10%	0%	7%	0%	10%
Economically Disadvantaged	15	87%	13%	67%	7%	0%	7%	0%	7%
Not Economically Disadvantaged	14	79%	21%	43%	14%	0%	7%	0%	14%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	28	#	#	#	#	#	#	#	#
Wellsville Central School District / Wellsville Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	99	80%	27%	43%	9%	2%	8%	2%	7%
Female	46	85%	26%	52%	7%	0%	4%	0%	11%
Male	53	75%	28%	36%	11%	4%	11%	4%	4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
General Education Students	83	86%	33%	51%	2%	0%	8%	1%	5%
Students with Disabilities	16	50%	0%	6%	44%	13%	6%	6%	19%
Not Limited English Proficient	99	80%	27%	43%	9%	2%	8%	2%	7%
Economically Disadvantaged	38	79%	18%	50%	11%	3%	11%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	61	80%	33%	39%	8%	2%	7%	3%	8%
Not Migrant	99	80%	27%	43%	9%	2%	8%	2%	7%
Wellsville Central School District / Wellsville Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	99	80%	27%	43%	9%	2%	8%	2%	7%
Female	46	85%	26%	52%	7%	0%	4%	0%	11%
Male	53	75%	28%	36%	11%	4%	11%	4%	4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
General Education Students	83	86%	33%	51%	2%	0%	8%	1%	5%
Students with Disabilities	16	50%	0%	6%	44%	13%	6%	6%	19%
Not Limited English Proficient	99	80%	27%	43%	9%	2%	8%	2%	7%
Economically Disadvantaged	38	79%	18%	50%	11%	3%	11%	0%	5%
Not Economically Disadvantaged	61	80%	33%	39%	8%	2%	7%	3%	8%
Not Migrant	99	80%	27%	43%	9%	2%	8%	2%	7%
Wellsville Central School District / Wellsville Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	98	80%	37%	38%	5%	1%	1%	4%	12%
Female	52	81%	48%	31%	2%	2%	0%	2%	13%
Male	46	78%	24%	46%	9%	0%	2%	7%	11%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
General Education Students	87	86%	41%	43%	2%	0%	0%	2%	9%
Students with Disabilities	11	27%	0%	0%	27%	9%	9%	18%	36%
Not Limited English Proficient	98	80%	37%	38%	5%	1%	1%	4%	12%
Economically Disadvantaged	23	52%	13%	35%	4%	4%	0%	13%	22%
Not Economically Disadvantaged	75	88%	44%	39%	5%	0%	1%	1%	9%
Not Migrant	98	80%	37%	38%	5%	1%	1%	4%	12%
Wellsville Central School District / Wellsville Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	111	82%	41%	34%	6%	2%	0%	5%	12%
Female	65	88%	58%	26%	3%	2%	0%	0%	11%
Male	46	74%	17%	46%	11%	2%	0%	11%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	100	85%	46%	37%	2%	0%	0%	4%	11%
Students with Disabilities	11	55%	0%	9%	45%	18%	0%	9%	18%
Not Limited English Proficient	111	82%	41%	34%	6%	2%	0%	5%	12%
Economically Disadvantaged	27	81%	33%	44%	4%	4%	0%	4%	11%
Not Economically Disadvantaged	84	82%	44%	31%	7%	1%	0%	5%	12%
Not Migrant	111	82%	41%	34%	6%	2%	0%	5%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Whitesville Central School District / Whitesville Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	15	87%	27%	60%	0%	0%	0%	0%	13%
Female	8	75%	25%	50%	0%	0%	0%	0%	25%
Male	7	100%	29%	71%	0%	0%	0%	0%	0%
White	15	87%	27%	60%	0%	0%	0%	0%	13%
General Education Students	15	87%	27%	60%	0%	0%	0%	0%	13%
Not Limited English Proficient	15	87%	27%	60%	0%	0%	0%	0%	13%
Economically Disadvantaged	6	67%	17%	50%	0%	0%	0%	0%	33%
Not Economically Disadvantaged	9	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	15	87%	27%	60%	0%	0%	0%	0%	13%
Whitesville Central School District / Whitesville Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	15	87%	27%	60%	0%	0%	0%	0%	13%
Female	8	75%	25%	50%	0%	0%	0%	0%	25%
Male	7	100%	29%	71%	0%	0%	0%	0%	0%
White	15	87%	27%	60%	0%	0%	0%	0%	13%
General Education Students	15	87%	27%	60%	0%	0%	0%	0%	13%
Not Limited English Proficient	15	87%	27%	60%	0%	0%	0%	0%	13%
Economically Disadvantaged	6	67%	17%	50%	0%	0%	0%	0%	33%
Not Economically Disadvantaged	9	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	15	87%	27%	60%	0%	0%	0%	0%	13%
Whitesville Central School District / Whitesville Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	18	100%	22%	67%	11%	0%	0%	0%	0%
Female	9	100%	33%	67%	0%	0%	0%	0%	0%
Male	9	100%	11%	67%	22%	0%	0%	0%	0%
White	17	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	100%	22%	67%	11%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	11%	67%	22%	0%	0%	0%	0%
Not Economically Disadvantaged	9	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	18	100%	22%	67%	11%	0%	0%	0%	0%
Whitesville Central School District / Whitesville Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	26	88%	27%	54%	8%	4%	0%	0%	8%
Female	13	85%	23%	62%	0%	8%	0%	0%	8%
Male	13	92%	31%	46%	15%	0%	0%	0%	8%
White	26	88%	27%	54%	8%	4%	0%	0%	8%
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	88%	27%	54%	8%	4%	0%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	5	80%	20%	40%	20%	20%	0%	0%	0%
Not Economically Disadvantaged	21	90%	29%	57%	5%	0%	0%	0%	10%
Not Migrant	26	88%	27%	54%	8%	4%	0%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Binghamton City School District / Binghamton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	406	68%	13%	50%	5%	0%	10%	0%	19%
Female	198	68%	16%	48%	4%	1%	12%	0%	20%
Male	208	68%	10%	52%	6%	0%	9%	0%	19%
Black	83	59%	7%	47%	5%	0%	18%	0%	20%
Hispanic	46	54%	7%	37%	11%	2%	20%	0%	24%
Asian/Pacific Islander	12	67%	25%	42%	0%	0%	8%	0%	25%
White	248	75%	17%	55%	4%	0%	6%	0%	17%
Multiracial	17	53%	0%	47%	6%	0%	6%	0%	29%
General Education Students	343	72%	15%	56%	1%	0%	11%	0%	16%
Students with Disabilities	63	48%	2%	21%	25%	3%	8%	0%	37%
Not Limited English Proficient	400	69%	13%	51%	5%	1%	10%	0%	20%
Limited English Proficient	6	17%	0%	0%	17%	0%	67%	0%	17%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	248	60%	6%	48%	5%	1%	15%	0%	23%
Not Economically Disadvantaged	158	82%	24%	54%	4%	0%	3%	0%	14%
Not Migrant	406	68%	13%	50%	5%	0%	10%	0%	19%
Binghamton City School District / Binghamton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	406	64%	13%	48%	3%	0%	14%	0%	19%
Female	198	66%	16%	46%	4%	1%	14%	0%	20%
Male	208	63%	10%	50%	3%	0%	14%	0%	19%
Black	83	53%	7%	43%	2%	0%	24%	0%	20%
Hispanic	46	50%	7%	37%	7%	2%	24%	0%	24%
Asian/Pacific Islander	12	58%	25%	33%	0%	0%	17%	0%	25%
White	248	72%	17%	52%	3%	0%	10%	0%	17%
Multiracial	17	53%	0%	47%	6%	0%	6%	0%	29%
General Education Students	343	69%	15%	53%	1%	0%	14%	0%	16%
Students with Disabilities	63	41%	2%	21%	19%	3%	14%	0%	37%
Not Limited English Proficient	400	65%	13%	49%	4%	1%	13%	0%	20%
Limited English Proficient	6	0%	0%	0%	0%	0%	83%	0%	17%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	248	54%	6%	45%	4%	1%	20%	0%	23%
Not Economically Disadvantaged	158	80%	24%	53%	3%	0%	5%	0%	14%
Not Migrant	406	64%	13%	48%	3%	0%	14%	0%	19%
Binghamton City School District / Binghamton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	416	72%	13%	53%	6%	1%	2%	1%	22%
Female	199	72%	17%	51%	5%	1%	3%	2%	21%
Male	217	72%	11%	54%	7%	2%	1%	0%	23%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	99	73%	4%	60%	9%	2%	4%	1%	20%
Hispanic	46	67%	15%	50%	2%	0%	7%	2%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	15	80%	33%	40%	7%	0%	0%	0%	20%
White	241	73%	16%	51%	5%	1%	1%	1%	23%
Multiracial	13	#	#	#	#	#	#	#	#
General Education Students	343	76%	16%	58%	1%	0%	2%	1%	20%
Students with Disabilities	73	55%	0%	27%	27%	7%	4%	0%	30%
Not Limited English Proficient	409	73%	14%	54%	6%	1%	2%	1%	22%
Limited English Proficient	7	29%	0%	14%	14%	0%	14%	0%	43%
Economically Disadvantaged	220	69%	6%	55%	8%	1%	4%	0%	25%
Not Economically Disadvantaged	196	76%	21%	51%	4%	1%	1%	2%	19%
Not Migrant	416	72%	13%	53%	6%	1%	2%	1%	22%
Binghamton City School District / Binghamton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	405	71%	16%	52%	3%	2%	2%	1%	23%
Female	208	71%	14%	53%	4%	1%	2%	1%	23%
Male	197	71%	17%	51%	3%	2%	2%	2%	22%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	95	69%	4%	60%	5%	0%	2%	2%	23%
Hispanic	31	55%	6%	39%	10%	3%	0%	0%	39%
Asian/Pacific Islander	18	61%	11%	50%	0%	6%	0%	0%	33%
White	253	75%	22%	51%	2%	2%	2%	1%	19%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	347	76%	18%	57%	1%	0%	1%	1%	20%
Students with Disabilities	58	40%	0%	21%	19%	12%	5%	0%	40%
Not Limited English Proficient	401	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	203	62%	7%	50%	5%	2%	2%	1%	30%
Not Economically Disadvantaged	202	80%	25%	54%	1%	1%	1%	1%	15%
Not Migrant	405	71%	16%	52%	3%	2%	2%	1%	23%
Chenango Forks Central School District / Chenango Forks High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	103	94%	50%	42%	3%	0%	2%	2%	2%
Female	41	95%	41%	49%	5%	0%	0%	5%	0%
Male	62	94%	55%	37%	2%	0%	3%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	96%	51%	42%	3%	0%	1%	2%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	85	98%	60%	38%	0%	0%	0%	2%	0%
Students with Disabilities	18	78%	0%	61%	17%	0%	11%	0%	11%
Not Limited English Proficient	103	94%	50%	42%	3%	0%	2%	2%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	27	85%	26%	56%	4%	0%	7%	4%	4%
Not Economically Disadvantaged	76	97%	58%	37%	3%	0%	0%	1%	1%
Not Migrant	103	94%	50%	42%	3%	0%	2%	2%	2%
Chenango Forks Central School District / Chenango Forks High School: 2010 Total Cohort - 4 Year Outcome									
All Students	103	91%	49%	41%	2%	0%	5%	2%	2%
Female	41	93%	41%	49%	2%	0%	2%	5%	0%
Male	62	90%	53%	35%	2%	0%	6%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	93%	49%	41%	2%	0%	4%	2%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	85	95%	59%	36%	0%	0%	2%	2%	0%
Students with Disabilities	18	72%	0%	61%	11%	0%	17%	0%	11%
Not Limited English Proficient	103	91%	49%	41%	2%	0%	5%	2%	2%
Economically Disadvantaged	27	85%	26%	56%	4%	0%	7%	4%	4%
Not Economically Disadvantaged	76	93%	57%	36%	1%	0%	4%	1%	1%
Not Migrant	103	91%	49%	41%	2%	0%	5%	2%	2%
Chenango Forks Central School District / Chenango Forks High School: 2009 Total Cohort - 5 Year Outcome									
All Students	109	97%	44%	50%	3%	0%	0%	1%	2%
Female	55	100%	44%	55%	2%	0%	0%	0%	0%
Male	54	94%	44%	46%	4%	0%	0%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	104	97%	42%	52%	3%	0%	0%	1%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	94	97%	49%	48%	0%	0%	0%	1%	2%
Students with Disabilities	15	100%	13%	67%	20%	0%	0%	0%	0%
Not Limited English Proficient	109	97%	44%	50%	3%	0%	0%	1%	2%
Economically Disadvantaged	25	96%	32%	60%	4%	0%	0%	0%	4%
Not Economically Disadvantaged	84	98%	48%	48%	2%	0%	0%	1%	1%
Not Migrant	109	97%	44%	50%	3%	0%	0%	1%	2%
Chenango Forks Central School District / Chenango Forks High School: 2008 Total Cohort - 6 Year Outcome									
All Students	110	92%	39%	50%	3%	0%	0%	0%	8%
Female	54	89%	46%	41%	2%	0%	0%	0%	11%
Male	56	95%	32%	59%	4%	0%	0%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	104	91%	40%	49%	2%	0%	0%	0%	9%
General Education Students	93	92%	45%	47%	0%	0%	0%	0%	8%
Students with Disabilities	17	88%	6%	65%	18%	0%	0%	0%	12%
Not Limited English Proficient	110	92%	39%	50%	3%	0%	0%	0%	8%
Economically Disadvantaged	29	79%	10%	62%	7%	0%	0%	0%	21%
Not Economically Disadvantaged	81	96%	49%	46%	1%	0%	0%	0%	4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	108	#	#	#	#	#	#	#	#
Chenango Valley Central School District / Chenango Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	126	91%	42%	40%	9%	0%	2%	1%	4%
Female	64	94%	55%	31%	8%	0%	0%	2%	3%
Male	62	89%	29%	50%	10%	0%	5%	0%	5%
Black	6	83%	17%	67%	0%	0%	0%	0%	17%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	114	93%	45%	39%	10%	0%	3%	1%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	105	92%	50%	42%	1%	0%	2%	1%	3%
Students with Disabilities	21	86%	5%	33%	48%	0%	5%	0%	10%
Not Limited English Proficient	126	91%	42%	40%	9%	0%	2%	1%	4%
Economically Disadvantaged	51	82%	31%	37%	14%	0%	4%	2%	10%
Not Economically Disadvantaged	75	97%	49%	43%	5%	0%	1%	0%	0%
Not Migrant	126	91%	42%	40%	9%	0%	2%	1%	4%
Chenango Valley Central School District / Chenango Valley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	126	90%	42%	40%	8%	0%	4%	1%	4%
Female	64	92%	55%	31%	6%	0%	2%	2%	3%
Male	62	87%	29%	48%	10%	0%	6%	0%	5%
Black	6	83%	17%	67%	0%	0%	0%	0%	17%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	114	91%	45%	38%	9%	0%	4%	1%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	105	91%	50%	41%	1%	0%	3%	1%	3%
Students with Disabilities	21	81%	5%	33%	43%	0%	10%	0%	10%
Not Limited English Proficient	126	90%	42%	40%	8%	0%	4%	1%	4%
Economically Disadvantaged	51	80%	31%	37%	12%	0%	6%	2%	10%
Not Economically Disadvantaged	75	96%	49%	41%	5%	0%	3%	0%	0%
Not Migrant	126	90%	42%	40%	8%	0%	4%	1%	4%
Chenango Valley Central School District / Chenango Valley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	146	93%	36%	49%	9%	0%	0%	1%	5%
Female	77	94%	35%	49%	9%	0%	0%	0%	5%
Male	69	93%	36%	48%	9%	0%	0%	1%	6%
Black	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	137	94%	36%	49%	9%	0%	0%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	122	96%	43%	50%	3%	0%	0%	1%	3%
Students with Disabilities	24	79%	0%	42%	38%	0%	0%	0%	17%
Not Limited English Proficient	146	93%	36%	49%	9%	0%	0%	1%	5%
Economically Disadvantaged	34	79%	6%	56%	18%	0%	0%	3%	15%
Not Economically Disadvantaged	112	97%	45%	46%	6%	0%	0%	0%	3%
Not Migrant	146	93%	36%	49%	9%	0%	0%	1%	5%
Chenango Valley Central School District / Chenango Valley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	145	92%	42%	41%	10%	1%	0%	3%	3%
Female	73	88%	55%	25%	8%	3%	0%	5%	3%
Male	72	97%	29%	57%	11%	0%	0%	0%	3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	139	92%	42%	40%	9%	1%	0%	3%	3%
General Education Students	117	97%	52%	43%	2%	0%	0%	2%	2%
Students with Disabilities	28	75%	0%	32%	43%	7%	0%	7%	7%
Not Limited English Proficient	145	92%	42%	41%	10%	1%	0%	3%	3%
Economically Disadvantaged	31	84%	26%	55%	3%	6%	0%	6%	3%
Not Economically Disadvantaged	114	95%	46%	37%	11%	0%	0%	2%	3%
Not Migrant	145	92%	42%	41%	10%	1%	0%	3%	3%
Deposit Central School District / Deposit Middle-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	43	91%	21%	51%	19%	0%	2%	0%	7%
Female	21	86%	29%	57%	0%	0%	5%	0%	10%
Male	22	95%	14%	45%	36%	0%	0%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	31	94%	29%	65%	0%	0%	0%	0%	6%
Students with Disabilities	12	83%	0%	17%	67%	0%	8%	0%	8%
Not Limited English Proficient	43	91%	21%	51%	19%	0%	2%	0%	7%
Economically Disadvantaged	21	86%	19%	38%	29%	0%	5%	0%	10%
Not Economically Disadvantaged	22	95%	23%	64%	9%	0%	0%	0%	5%
Not Migrant	43	91%	21%	51%	19%	0%	2%	0%	7%
Deposit Central School District / Deposit Middle-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	43	91%	21%	51%	19%	0%	2%	0%	7%
Female	21	86%	29%	57%	0%	0%	5%	0%	10%
Male	22	95%	14%	45%	36%	0%	0%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	31	94%	29%	65%	0%	0%	0%	0%	6%
Students with Disabilities	12	83%	0%	17%	67%	0%	8%	0%	8%
Not Limited English Proficient	43	91%	21%	51%	19%	0%	2%	0%	7%
Economically Disadvantaged	21	86%	19%	38%	29%	0%	5%	0%	10%
Not Economically Disadvantaged	22	95%	23%	64%	9%	0%	0%	0%	5%
Not Migrant	43	91%	21%	51%	19%	0%	2%	0%	7%
Deposit Central School District / Deposit Middle-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	43	91%	26%	56%	9%	0%	0%	0%	9%
Female	21	95%	33%	57%	5%	0%	0%	0%	5%
Male	22	86%	18%	55%	14%	0%	0%	0%	14%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	33	91%	30%	61%	0%	0%	0%	0%	9%
Students with Disabilities	10	90%	10%	40%	40%	0%	0%	0%	10%
Not Limited English Proficient	43	91%	26%	56%	9%	0%	0%	0%	9%
Economically Disadvantaged	24	92%	38%	46%	8%	0%	0%	0%	8%
Not Economically Disadvantaged	19	89%	11%	68%	11%	0%	0%	0%	11%
Not Migrant	43	91%	26%	56%	9%	0%	0%	0%	9%
Deposit Central School District / Deposit Middle-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	41	100%	27%	71%	2%	0%	0%	0%	0%
Female	19	100%	37%	63%	0%	0%	0%	0%	0%
Male	22	100%	18%	77%	5%	0%	0%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	35	100%	31%	69%	0%	0%	0%	0%	0%
Students with Disabilities	6	100%	0%	83%	17%	0%	0%	0%	0%
Not Limited English Proficient	41	100%	27%	71%	2%	0%	0%	0%	0%
Economically Disadvantaged	20	100%	15%	80%	5%	0%	0%	0%	0%
Not Economically Disadvantaged	21	100%	38%	62%	0%	0%	0%	0%	0%
Not Migrant	41	100%	27%	71%	2%	0%	0%	0%	0%
Harpursville Central School District / Harpursville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	74	95%	35%	49%	11%	0%	1%	0%	4%
Female	35	97%	34%	46%	17%	0%	0%	0%	3%
Male	39	92%	36%	51%	5%	0%	3%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	72	#	#	#	#	#	#	#	#
General Education Students	60	97%	43%	53%	0%	0%	0%	0%	3%
Students with Disabilities	14	86%	0%	29%	57%	0%	7%	0%	7%
Not Limited English Proficient	74	95%	35%	49%	11%	0%	1%	0%	4%
Economically Disadvantaged	32	91%	34%	47%	9%	0%	0%	0%	9%
Not Economically Disadvantaged	42	98%	36%	50%	12%	0%	2%	0%	0%
Not Migrant	74	95%	35%	49%	11%	0%	1%	0%	4%
Harpursville Central School District / Harpursville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	74	95%	35%	49%	11%	0%	1%	0%	4%
Female	35	97%	34%	46%	17%	0%	0%	0%	3%
Male	39	92%	36%	51%	5%	0%	3%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	60	97%	43%	53%	0%	0%	0%	0%	3%
Students with Disabilities	14	86%	0%	29%	57%	0%	7%	0%	7%
Not Limited English Proficient	74	95%	35%	49%	11%	0%	1%	0%	4%
Economically Disadvantaged	32	91%	34%	47%	9%	0%	0%	0%	9%
Not Economically Disadvantaged	42	98%	36%	50%	12%	0%	2%	0%	0%
Not Migrant	74	95%	35%	49%	11%	0%	1%	0%	4%
Harpursville Central School District / Harpursville Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	53	94%	28%	57%	9%	0%	0%	0%	6%
Female	25	92%	36%	48%	8%	0%	0%	0%	8%
Male	28	96%	21%	64%	11%	0%	0%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	47	94%	32%	57%	4%	0%	0%	0%	6%
Students with Disabilities	6	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	53	94%	28%	57%	9%	0%	0%	0%	6%
Economically Disadvantaged	25	88%	32%	44%	12%	0%	0%	0%	12%
Not Economically Disadvantaged	28	100%	25%	68%	7%	0%	0%	0%	0%
Not Migrant	53	94%	28%	57%	9%	0%	0%	0%	6%
Harpursville Central School District / Harpursville Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	66	98%	21%	70%	8%	0%	0%	0%	2%
Female	33	100%	24%	64%	12%	0%	0%	0%	0%
Male	33	97%	18%	76%	3%	0%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	61	98%	20%	70%	8%	0%	0%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	58	98%	24%	71%	3%	0%	0%	0%	2%
Students with Disabilities	8	100%	0%	63%	38%	0%	0%	0%	0%
Not Limited English Proficient	66	98%	21%	70%	8%	0%	0%	0%	2%
Economically Disadvantaged	36	97%	22%	69%	6%	0%	0%	0%	3%
Not Economically Disadvantaged	30	100%	20%	70%	10%	0%	0%	0%	0%
Not Migrant	66	98%	21%	70%	8%	0%	0%	0%	2%
Johnson City Central School District / Johnson City Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	193	87%	42%	41%	4%	2%	5%	2%	5%
Female	94	87%	45%	40%	2%	1%	4%	2%	5%
Male	99	87%	39%	42%	5%	2%	6%	1%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	26	88%	19%	58%	12%	0%	12%	0%	0%
Hispanic	13	77%	38%	38%	0%	0%	23%	0%	0%
Asian/Pacific Islander	11	91%	45%	45%	0%	0%	9%	0%	0%
White	138	87%	47%	38%	2%	2%	2%	2%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	164	92%	48%	43%	1%	0%	3%	1%	4%
Students with Disabilities	29	59%	7%	31%	21%	10%	17%	3%	10%
Not Limited English Proficient	188	87%	43%	41%	4%	2%	5%	2%	5%
Limited English Proficient	5	80%	20%	60%	0%	0%	20%	0%	0%
Economically Disadvantaged	95	77%	26%	46%	4%	2%	11%	2%	8%
Not Economically Disadvantaged	98	97%	57%	37%	3%	1%	0%	1%	1%
Not Migrant	193	87%	42%	41%	4%	2%	5%	2%	5%
Johnson City Central School District / Johnson City Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	193	87%	42%	41%	4%	2%	6%	2%	5%
Female	94	87%	45%	40%	2%	1%	4%	2%	5%
Male	99	86%	39%	41%	5%	2%	7%	1%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	26	88%	19%	58%	12%	0%	12%	0%	0%
Hispanic	13	77%	38%	38%	0%	0%	23%	0%	0%
Asian/Pacific Islander	11	91%	45%	45%	0%	0%	9%	0%	0%
White	138	86%	47%	37%	2%	2%	3%	2%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	164	91%	48%	43%	1%	0%	4%	1%	4%
Students with Disabilities	29	59%	7%	31%	21%	10%	17%	3%	10%
Not Limited English Proficient	188	87%	43%	41%	4%	2%	5%	2%	5%
Limited English Proficient	5	60%	20%	40%	0%	0%	40%	0%	0%
Economically Disadvantaged	95	77%	26%	46%	4%	2%	11%	2%	8%
Not Economically Disadvantaged	98	96%	57%	36%	3%	1%	1%	1%	1%
Not Migrant	193	87%	42%	41%	4%	2%	6%	2%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Johnson City Central School District / Johnson City Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	179	89%	44%	37%	8%	1%	3%	1%	7%
Female	96	86%	44%	33%	9%	0%	3%	1%	9%
Male	83	93%	45%	42%	6%	1%	2%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	87%	7%	47%	33%	0%	0%	0%	13%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	89%	56%	33%	0%	0%	11%	0%	0%
White	147	90%	46%	37%	6%	1%	3%	1%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	147	94%	54%	39%	1%	0%	0%	1%	5%
Students with Disabilities	32	69%	0%	28%	41%	3%	16%	0%	13%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	50%	0%	50%
Economically Disadvantaged	74	80%	28%	43%	8%	1%	4%	1%	14%
Not Economically Disadvantaged	105	96%	55%	33%	8%	0%	2%	0%	2%
Not Migrant	179	89%	44%	37%	8%	1%	3%	1%	7%
Johnson City Central School District / Johnson City Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	176	89%	39%	44%	6%	2%	1%	2%	7%
Female	90	88%	38%	44%	6%	2%	0%	3%	7%
Male	86	90%	40%	44%	6%	1%	1%	1%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	24	92%	8%	79%	4%	0%	0%	0%	8%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	100%	67%	33%	0%	0%	0%	0%	0%
White	125	88%	42%	40%	6%	2%	1%	3%	6%
General Education Students	151	91%	45%	44%	2%	0%	0%	3%	6%
Students with Disabilities	25	72%	0%	44%	28%	12%	4%	0%	12%
Not Limited English Proficient	173	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	84	87%	31%	50%	6%	4%	0%	1%	8%
Not Economically Disadvantaged	92	90%	46%	39%	5%	0%	1%	3%	5%
Not Migrant	176	89%	39%	44%	6%	2%	1%	2%	7%
Maine-Endwell Central School District / Maine-Endwell Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	201	94%	59%	29%	6%	1%	1%	1%	1%
Female	103	90%	66%	20%	4%	2%	2%	2%	3%
Male	98	98%	51%	39%	8%	0%	1%	1%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	193	94%	58%	30%	6%	1%	2%	2%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	164	98%	70%	26%	2%	0%	1%	1%	1%
Students with Disabilities	37	76%	8%	43%	24%	5%	5%	5%	5%
Not Limited English Proficient	201	94%	59%	29%	6%	1%	1%	1%	1%
Economically Disadvantaged	55	89%	42%	35%	13%	4%	2%	0%	4%
Not Economically Disadvantaged	146	96%	65%	27%	3%	0%	1%	2%	1%
Not Migrant	201	94%	59%	29%	6%	1%	1%	1%	1%
Maine-Endwell Central School District / Maine-Endwell Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	201	94%	59%	29%	6%	1%	1%	1%	1%
Female	103	90%	66%	20%	4%	2%	2%	2%	3%
Male	98	98%	51%	39%	8%	0%	1%	1%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	193	94%	58%	30%	6%	1%	2%	2%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	164	98%	70%	26%	2%	0%	1%	1%	1%
Students with Disabilities	37	76%	8%	43%	24%	5%	5%	5%	5%
Not Limited English Proficient	201	94%	59%	29%	6%	1%	1%	1%	1%
Economically Disadvantaged	55	89%	42%	35%	13%	4%	2%	0%	4%
Not Economically Disadvantaged	146	96%	65%	27%	3%	0%	1%	2%	1%
Not Migrant	201	94%	59%	29%	6%	1%	1%	1%	1%
Maine-Endwell Central School District / Maine-Endwell Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	203	95%	55%	30%	10%	0%	0%	1%	2%
Female	97	96%	63%	26%	7%	1%	1%	0%	2%
Male	106	93%	47%	34%	12%	0%	0%	2%	3%
Black	5	100%	0%	20%	80%	0%	0%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	193	94%	56%	31%	8%	1%	1%	1%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	163	98%	66%	31%	1%	0%	0%	1%	1%
Students with Disabilities	40	80%	8%	25%	48%	3%	3%	0%	10%
Not Limited English Proficient	203	95%	55%	30%	10%	0%	0%	1%	2%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	86%	21%	48%	17%	0%	2%	2%	5%
Not Economically Disadvantaged	161	97%	63%	25%	8%	1%	0%	1%	2%
Not Migrant	203	95%	55%	30%	10%	0%	0%	1%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Maine-Endwell Central School District / Maine-Endwell Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	194	92%	51%	34%	8%	0%	0%	4%	4%
Female	104	94%	63%	26%	6%	0%	0%	2%	4%
Male	90	90%	38%	42%	10%	0%	0%	6%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	185	92%	52%	34%	6%	0%	0%	4%	4%
General Education Students	166	94%	58%	34%	1%	0%	0%	4%	2%
Students with Disabilities	28	82%	7%	29%	46%	0%	0%	4%	14%
Not Limited English Proficient	194	92%	51%	34%	8%	0%	0%	4%	4%
Economically Disadvantaged	33	79%	12%	58%	9%	0%	0%	12%	9%
Not Economically Disadvantaged	161	95%	59%	29%	7%	0%	0%	2%	3%
Not Migrant	194	92%	51%	34%	8%	0%	0%	4%	4%
Susquehanna Valley Central School District / Susquehanna Valley Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	123	95%	35%	56%	4%	0%	4%	0%	1%
Female	67	94%	28%	60%	6%	0%	4%	0%	1%
Male	56	96%	43%	52%	2%	0%	4%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	116	97%	35%	58%	3%	0%	3%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	110	97%	39%	57%	1%	0%	2%	0%	1%
Students with Disabilities	13	77%	0%	46%	31%	0%	23%	0%	0%
Not Limited English Proficient	123	95%	35%	56%	4%	0%	4%	0%	1%
Economically Disadvantaged	35	97%	20%	63%	14%	0%	3%	0%	0%
Not Economically Disadvantaged	88	94%	41%	53%	0%	0%	5%	0%	1%
Not Migrant	123	95%	35%	56%	4%	0%	4%	0%	1%
Susquehanna Valley Central School District / Susquehanna Valley Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	123	94%	35%	55%	4%	0%	5%	0%	1%
Female	67	93%	28%	58%	6%	0%	6%	0%	1%
Male	56	96%	43%	52%	2%	0%	4%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	116	96%	35%	57%	3%	0%	4%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	110	96%	39%	56%	1%	0%	3%	0%	1%
Students with Disabilities	13	77%	0%	46%	31%	0%	23%	0%	0%
Not Limited English Proficient	123	94%	35%	55%	4%	0%	5%	0%	1%
Economically Disadvantaged	35	94%	20%	60%	14%	0%	6%	0%	0%
Not Economically Disadvantaged	88	94%	41%	53%	0%	0%	5%	0%	1%
Not Migrant	123	94%	35%	55%	4%	0%	5%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Susquehanna Valley Central School District / Susquehanna Valley Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	136	93%	35%	51%	7%	0%	1%	0%	6%
Female	71	94%	44%	44%	7%	0%	0%	0%	6%
Male	65	92%	26%	58%	8%	0%	2%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	131	94%	35%	51%	8%	0%	1%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	123	93%	39%	51%	2%	0%	1%	0%	7%
Students with Disabilities	13	100%	0%	46%	54%	0%	0%	0%	0%
Not Limited English Proficient	136	93%	35%	51%	7%	0%	1%	0%	6%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	36	94%	8%	72%	14%	0%	0%	0%	6%
Not Economically Disadvantaged	100	93%	45%	43%	5%	0%	1%	0%	6%
Not Migrant	136	93%	35%	51%	7%	0%	1%	0%	6%
Susquehanna Valley Central School District / Susquehanna Valley Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	156	91%	37%	45%	10%	1%	0%	1%	7%
Female	77	95%	48%	40%	6%	1%	0%	0%	4%
Male	79	87%	25%	49%	13%	1%	0%	1%	10%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	149	91%	36%	45%	10%	1%	0%	1%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	134	92%	42%	48%	2%	0%	0%	1%	7%
Students with Disabilities	22	86%	5%	27%	55%	9%	0%	0%	5%
Not Limited English Proficient	156	91%	37%	45%	10%	1%	0%	1%	7%
Economically Disadvantaged	34	85%	18%	47%	21%	6%	0%	0%	9%
Not Economically Disadvantaged	122	93%	42%	44%	7%	0%	0%	1%	7%
Not Migrant	156	91%	37%	45%	10%	1%	0%	1%	7%
Union-Endicott Central School District / Union-Endicott High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	323	89%	44%	41%	5%	0%	5%	2%	3%
Female	157	90%	50%	35%	4%	0%	6%	2%	3%
Male	166	89%	39%	46%	5%	1%	5%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	24	79%	29%	50%	0%	0%	13%	8%	0%
Hispanic	14	71%	29%	36%	7%	0%	14%	0%	14%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	253	91%	45%	41%	5%	0%	4%	1%	3%
Multiracial	22	86%	45%	36%	5%	0%	9%	5%	0%
General Education Students	273	93%	52%	40%	1%	0%	3%	1%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	50	70%	0%	46%	24%	2%	20%	4%	4%
Not Limited English Proficient	323	89%	44%	41%	5%	0%	5%	2%	3%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	116	79%	22%	49%	8%	0%	9%	3%	8%
Not Economically Disadvantaged	207	95%	57%	36%	3%	0%	3%	1%	0%
Not Migrant	323	89%	44%	41%	5%	0%	5%	2%	3%
Union-Endicott Central School District / Union-Endicott High School: 2010 Total Cohort - 4 Year Outcome									
All Students	323	88%	44%	39%	5%	0%	7%	2%	3%
Female	157	89%	50%	34%	4%	0%	6%	2%	3%
Male	166	86%	37%	44%	5%	1%	8%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	24	75%	29%	46%	0%	0%	17%	8%	0%
Hispanic	14	57%	21%	29%	7%	0%	29%	0%	14%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	253	91%	45%	40%	5%	0%	5%	1%	3%
Multiracial	22	82%	45%	32%	5%	0%	14%	5%	0%
General Education Students	273	91%	52%	38%	1%	0%	4%	1%	3%
Students with Disabilities	50	68%	0%	44%	24%	2%	22%	4%	4%
Not Limited English Proficient	323	88%	44%	39%	5%	0%	7%	2%	3%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	116	75%	22%	46%	8%	0%	14%	3%	8%
Not Economically Disadvantaged	207	95%	56%	36%	3%	0%	3%	1%	0%
Not Migrant	323	88%	44%	39%	5%	0%	7%	2%	3%
Union-Endicott Central School District / Union-Endicott High School: 2009 Total Cohort - 5 Year Outcome									
All Students	322	89%	48%	38%	3%	1%	2%	2%	5%
Female	173	90%	54%	31%	5%	2%	2%	2%	4%
Male	149	89%	42%	45%	1%	1%	3%	3%	5%
Black	17	71%	29%	35%	6%	6%	12%	0%	12%
Hispanic	9	78%	11%	67%	0%	0%	0%	0%	22%
Asian/Pacific Islander	12	100%	67%	25%	8%	0%	0%	0%	0%
White	278	91%	50%	38%	3%	1%	1%	3%	4%
Multiracial	6	83%	67%	17%	0%	0%	17%	0%	0%
General Education Students	272	94%	57%	36%	1%	0%	1%	2%	3%
Students with Disabilities	50	62%	0%	48%	14%	8%	10%	4%	16%
Not Limited English Proficient	321	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	107	77%	26%	44%	7%	4%	2%	7%	11%
Not Economically Disadvantaged	215	96%	60%	34%	2%	0%	2%	0%	1%
Not Migrant	322	89%	48%	38%	3%	1%	2%	2%	5%
Union-Endicott Central School District / Union-Endicott High School: 2008 Total Cohort - 6 Year Outcome									
All Students	337	86%	39%	45%	2%	3%	0%	3%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	165	87%	48%	36%	2%	2%	1%	2%	8%
Male	172	85%	30%	52%	3%	3%	0%	3%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	24	67%	21%	46%	0%	0%	0%	4%	29%
Hispanic	13	46%	0%	46%	0%	8%	0%	15%	31%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	280	89%	42%	44%	3%	3%	0%	2%	6%
Multiracial	12	92%	42%	42%	8%	0%	0%	8%	0%
General Education Students	289	90%	45%	44%	1%	0%	0%	3%	7%
Students with Disabilities	48	60%	0%	50%	10%	19%	2%	0%	19%
Not Limited English Proficient	337	86%	39%	45%	2%	3%	0%	3%	8%
Economically Disadvantaged	129	75%	15%	56%	5%	6%	0%	3%	16%
Not Economically Disadvantaged	208	92%	54%	38%	1%	0%	0%	3%	4%
Not Migrant	337	86%	39%	45%	2%	3%	0%	3%	8%
Vestal Central School District / Vestal Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	264	95%	63%	31%	1%	0%	0%	2%	3%
Female	132	96%	64%	31%	1%	0%	0%	1%	3%
Male	132	93%	61%	31%	1%	0%	1%	3%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80%	20%	60%	0%	0%	0%	0%	20%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	22	100%	91%	9%	0%	0%	0%	0%	0%
White	230	95%	61%	33%	1%	0%	0%	2%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	239	96%	68%	28%	0%	0%	0%	1%	2%
Students with Disabilities	25	80%	16%	60%	4%	0%	0%	8%	12%
Not Limited English Proficient	263	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	87%	50%	37%	0%	0%	0%	3%	10%
Not Economically Disadvantaged	234	96%	65%	30%	1%	0%	0%	2%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	263	#	#	#	#	#	#	#	#
Vestal Central School District / Vestal Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	264	93%	63%	30%	1%	0%	2%	2%	3%
Female	132	95%	64%	30%	1%	0%	1%	1%	3%
Male	132	91%	61%	29%	1%	0%	3%	3%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80%	20%	60%	0%	0%	0%	0%	20%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	22	100%	91%	9%	0%	0%	0%	0%	0%
White	230	93%	61%	32%	1%	0%	2%	2%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	239	95%	68%	26%	0%	0%	2%	1%	2%
Students with Disabilities	25	80%	16%	60%	4%	0%	0%	8%	12%
Not Limited English Proficient	263	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	77%	50%	27%	0%	0%	10%	3%	10%
Not Economically Disadvantaged	234	95%	65%	30%	1%	0%	1%	2%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	263	#	#	#	#	#	#	#	#
Vestal Central School District / Vestal Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	300	97%	63%	34%	0%	0%	0%	2%	1%
Female	155	97%	65%	31%	1%	0%	0%	3%	1%
Male	145	98%	60%	38%	0%	0%	0%	1%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	27	100%	96%	4%	0%	0%	0%	0%	0%
White	253	97%	60%	36%	0%	0%	0%	2%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	273	98%	67%	30%	0%	0%	0%	1%	1%
Students with Disabilities	27	93%	15%	78%	0%	0%	0%	7%	0%
Not Limited English Proficient	300	97%	63%	34%	0%	0%	0%	2%	1%
Economically Disadvantaged	26	96%	42%	50%	4%	0%	0%	4%	0%
Not Economically Disadvantaged	274	97%	65%	33%	0%	0%	0%	2%	1%
Not Migrant	300	97%	63%	34%	0%	0%	0%	2%	1%
Vestal Central School District / Vestal Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	292	98%	61%	36%	1%	0%	0%	1%	1%
Female	145	97%	63%	34%	1%	0%	0%	2%	1%
Male	147	99%	60%	37%	1%	0%	0%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	25	96%	84%	12%	0%	0%	0%	0%	4%
White	254	98%	60%	37%	1%	0%	0%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	263	99%	67%	32%	0%	0%	0%	0%	1%
Students with Disabilities	29	90%	14%	69%	7%	0%	0%	10%	0%
Not Limited English Proficient	292	98%	61%	36%	1%	0%	0%	1%	1%
Economically Disadvantaged	43	98%	51%	47%	0%	0%	0%	0%	2%
Not Economically Disadvantaged	249	98%	63%	34%	1%	0%	0%	1%	1%
Not Migrant	292	98%	61%	36%	1%	0%	0%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Whitney Point Central School District / Whitney Point Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	107	86%	30%	50%	7%	4%	2%	4%	5%
Female	50	90%	28%	54%	8%	4%	0%	4%	2%
Male	57	82%	32%	46%	5%	4%	4%	4%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	102	85%	30%	48%	7%	4%	2%	4%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	88	92%	36%	56%	0%	0%	1%	3%	3%
Students with Disabilities	19	58%	0%	21%	37%	21%	5%	5%	11%
Not Limited English Proficient	107	86%	30%	50%	7%	4%	2%	4%	5%
Economically Disadvantaged	55	84%	18%	53%	13%	5%	4%	4%	4%
Not Economically Disadvantaged	52	88%	42%	46%	0%	2%	0%	4%	6%
Not Migrant	107	86%	30%	50%	7%	4%	2%	4%	5%
Whitney Point Central School District / Whitney Point Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	107	81%	30%	47%	5%	6%	5%	4%	5%
Female	50	84%	28%	52%	4%	8%	2%	4%	2%
Male	57	79%	32%	42%	5%	4%	7%	4%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	102	81%	30%	46%	5%	6%	4%	4%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	88	89%	36%	52%	0%	0%	5%	3%	3%
Students with Disabilities	19	47%	0%	21%	26%	32%	5%	5%	11%
Not Limited English Proficient	107	81%	30%	47%	5%	6%	5%	4%	5%
Economically Disadvantaged	55	76%	18%	49%	9%	9%	7%	4%	4%
Not Economically Disadvantaged	52	87%	42%	44%	0%	2%	2%	4%	6%
Not Migrant	107	81%	30%	47%	5%	6%	5%	4%	5%
Whitney Point Central School District / Whitney Point Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	107	81%	35%	41%	6%	1%	1%	9%	7%
Female	58	83%	43%	33%	7%	0%	0%	9%	9%
Male	49	80%	24%	51%	4%	2%	2%	10%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	103	#	#	#	#	#	#	#	#
General Education Students	90	84%	41%	43%	0%	0%	0%	9%	7%
Students with Disabilities	17	65%	0%	29%	35%	6%	6%	12%	12%
Not Limited English Proficient	107	81%	35%	41%	6%	1%	1%	9%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	49	67%	24%	35%	8%	2%	2%	14%	14%
Not Economically Disadvantaged	58	93%	43%	47%	3%	0%	0%	5%	2%
Not Migrant	107	81%	35%	41%	6%	1%	1%	9%	7%
Whitney Point Central School District / Whitney Point Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	98	88%	35%	47%	6%	0%	0%	7%	4%
Female	48	90%	42%	46%	2%	0%	0%	2%	8%
Male	50	86%	28%	48%	10%	0%	0%	12%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	94	#	#	#	#	#	#	#	#
General Education Students	79	89%	43%	46%	0%	0%	0%	6%	4%
Students with Disabilities	19	84%	0%	53%	32%	0%	0%	11%	5%
Not Limited English Proficient	98	88%	35%	47%	6%	0%	0%	7%	4%
Economically Disadvantaged	47	81%	23%	53%	4%	0%	0%	11%	6%
Not Economically Disadvantaged	51	94%	45%	41%	8%	0%	0%	4%	2%
Not Migrant	98	88%	35%	47%	6%	0%	0%	7%	4%
Windsor Central School District / Windsor Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	145	92%	46%	42%	4%	1%	3%	0%	4%
Female	70	94%	49%	40%	6%	0%	3%	0%	3%
Male	75	89%	43%	44%	3%	1%	4%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	139	93%	47%	41%	4%	1%	2%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	126	95%	52%	43%	1%	0%	2%	0%	3%
Students with Disabilities	19	68%	5%	37%	26%	5%	16%	0%	11%
Not Limited English Proficient	145	92%	46%	42%	4%	1%	3%	0%	4%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	87%	20%	57%	11%	2%	7%	0%	4%
Not Economically Disadvantaged	99	94%	58%	35%	1%	0%	2%	0%	4%
Not Migrant	145	92%	46%	42%	4%	1%	3%	0%	4%
Windsor Central School District / Windsor Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	145	92%	46%	42%	4%	1%	3%	0%	4%
Female	70	94%	49%	40%	6%	0%	3%	0%	3%
Male	75	89%	43%	44%	3%	1%	4%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	139	93%	47%	41%	4%	1%	2%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	126	95%	52%	43%	1%	0%	2%	0%	3%
Students with Disabilities	19	68%	5%	37%	26%	5%	16%	0%	11%
Not Limited English Proficient	145	92%	46%	42%	4%	1%	3%	0%	4%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	87%	20%	57%	11%	2%	7%	0%	4%
Not Economically Disadvantaged	99	94%	58%	35%	1%	0%	2%	0%	4%
Not Migrant	145	92%	46%	42%	4%	1%	3%	0%	4%
Windsor Central School District / Windsor Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	155	92%	48%	35%	8%	1%	0%	0%	8%
Female	77	92%	60%	25%	8%	1%	0%	0%	6%
Male	78	91%	37%	46%	8%	0%	0%	0%	9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	150	91%	49%	34%	8%	1%	0%	0%	8%
General Education Students	135	93%	56%	35%	3%	0%	0%	0%	7%
Students with Disabilities	20	80%	0%	40%	40%	5%	0%	0%	15%
Not Limited English Proficient	155	92%	48%	35%	8%	1%	0%	0%	8%
Economically Disadvantaged	54	83%	28%	44%	11%	2%	0%	0%	15%
Not Economically Disadvantaged	101	96%	59%	31%	6%	0%	0%	0%	4%
Not Migrant	155	92%	48%	35%	8%	1%	0%	0%	8%
Windsor Central School District / Windsor Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	137	91%	50%	39%	2%	1%	0%	0%	8%
Female	68	91%	54%	35%	1%	1%	0%	0%	7%
Male	69	91%	45%	43%	3%	0%	0%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	132	92%	51%	39%	2%	1%	0%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	122	94%	55%	39%	1%	0%	0%	0%	6%
Students with Disabilities	15	67%	7%	47%	13%	7%	0%	0%	27%
Not Limited English Proficient	137	91%	50%	39%	2%	1%	0%	0%	8%
Economically Disadvantaged	37	84%	24%	57%	3%	0%	0%	0%	16%
Not Economically Disadvantaged	100	94%	59%	33%	2%	1%	0%	0%	5%
Not Migrant	137	91%	50%	39%	2%	1%	0%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Allegany-Limestone Central School District / Allegany-Limestone High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	84	92%	48%	42%	2%	2%	1%	1%	4%
Female	40	95%	60%	30%	5%	0%	0%	3%	3%
Male	44	89%	36%	52%	0%	5%	2%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	78	95%	51%	41%	3%	0%	1%	1%	3%
Students with Disabilities	6	50%	0%	50%	0%	33%	0%	0%	17%
Not Limited English Proficient	84	92%	48%	42%	2%	2%	1%	1%	4%
Economically Disadvantaged	23	87%	30%	52%	4%	9%	0%	0%	4%
Not Economically Disadvantaged	61	93%	54%	38%	2%	0%	2%	2%	3%
Not Migrant	84	92%	48%	42%	2%	2%	1%	1%	4%
Allegany-Limestone Central School District / Allegany-Limestone High School: 2010 Total Cohort - 4 Year Outcome									
All Students	84	92%	48%	42%	2%	2%	1%	1%	4%
Female	40	95%	60%	30%	5%	0%	0%	3%	3%
Male	44	89%	36%	52%	0%	5%	2%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	78	95%	51%	41%	3%	0%	1%	1%	3%
Students with Disabilities	6	50%	0%	50%	0%	33%	0%	0%	17%
Not Limited English Proficient	84	92%	48%	42%	2%	2%	1%	1%	4%
Economically Disadvantaged	23	87%	30%	52%	4%	9%	0%	0%	4%
Not Economically Disadvantaged	61	93%	54%	38%	2%	0%	2%	2%	3%
Not Migrant	84	92%	48%	42%	2%	2%	1%	1%	4%
Allegany-Limestone Central School District / Allegany-Limestone High School: 2009 Total Cohort - 5 Year Outcome									
All Students	97	84%	40%	38%	5%	1%	4%	1%	10%
Female	54	81%	39%	41%	2%	2%	6%	0%	11%
Male	43	86%	42%	35%	9%	0%	2%	2%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	90	84%	40%	39%	6%	1%	2%	1%	11%
General Education Students	85	87%	46%	40%	1%	0%	4%	1%	8%
Students with Disabilities	12	58%	0%	25%	33%	8%	8%	0%	25%
Not Limited English Proficient	95	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	74%	16%	58%	0%	0%	16%	0%	11%
Not Economically Disadvantaged	78	86%	46%	33%	6%	1%	1%	1%	10%
Not Migrant	97	84%	40%	38%	5%	1%	4%	1%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Allegany-Limestone Central School District / Allegany-Limestone High School: 2008 Total Cohort - 6 Year Outcome									
All Students	125	90%	38%	46%	5%	0%	1%	0%	10%
Female	66	91%	45%	42%	3%	0%	0%	0%	9%
Male	59	88%	31%	51%	7%	0%	2%	0%	10%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	116	91%	38%	48%	4%	0%	1%	0%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	112	91%	42%	47%	2%	0%	1%	0%	8%
Students with Disabilities	13	77%	8%	38%	31%	0%	0%	0%	23%
Not Limited English Proficient	125	90%	38%	46%	5%	0%	1%	0%	10%
Economically Disadvantaged	29	93%	14%	66%	14%	0%	0%	0%	7%
Not Economically Disadvantaged	96	89%	46%	41%	2%	0%	1%	0%	10%
Not Migrant	125	90%	38%	46%	5%	0%	1%	0%	10%
Cattaraugus-Little Valley Central School District / Cattaraugus-Little Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	72	82%	28%	50%	4%	6%	6%	4%	3%
Female	37	86%	32%	51%	3%	5%	3%	3%	3%
Male	35	77%	23%	49%	6%	6%	9%	6%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	56	95%	36%	57%	2%	0%	2%	0%	4%
Students with Disabilities	16	38%	0%	25%	13%	25%	19%	19%	0%
Not Limited English Proficient	72	82%	28%	50%	4%	6%	6%	4%	3%
Economically Disadvantaged	23	70%	22%	43%	4%	9%	13%	4%	4%
Not Economically Disadvantaged	49	88%	31%	53%	4%	4%	2%	4%	2%
Not Migrant	72	82%	28%	50%	4%	6%	6%	4%	3%
Cattaraugus-Little Valley Central School District / Cattaraugus-Little Valley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	72	81%	28%	49%	4%	6%	7%	4%	3%
Female	37	86%	32%	51%	3%	5%	3%	3%	3%
Male	35	74%	23%	46%	6%	6%	11%	6%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	56	93%	36%	55%	2%	0%	4%	0%	4%
Students with Disabilities	16	38%	0%	25%	13%	25%	19%	19%	0%
Not Limited English Proficient	72	81%	28%	49%	4%	6%	7%	4%	3%
Economically Disadvantaged	23	70%	22%	43%	4%	9%	13%	4%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	49	86%	31%	51%	4%	4%	4%	4%	2%
Not Migrant	72	81%	28%	49%	4%	6%	7%	4%	3%
Cattaraugus-Little Valley Central School District / Cattaraugus-Little Valley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	84	87%	20%	60%	7%	5%	0%	0%	8%
Female	43	88%	19%	58%	12%	7%	0%	0%	5%
Male	41	85%	22%	61%	2%	2%	0%	0%	12%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	93%	23%	67%	3%	0%	0%	0%	7%
Students with Disabilities	15	60%	7%	27%	27%	27%	0%	0%	13%
Not Limited English Proficient	84	87%	20%	60%	7%	5%	0%	0%	8%
Economically Disadvantaged	37	86%	16%	59%	11%	5%	0%	0%	8%
Not Economically Disadvantaged	47	87%	23%	60%	4%	4%	0%	0%	9%
Not Migrant	84	87%	20%	60%	7%	5%	0%	0%	8%
Cattaraugus-Little Valley Central School District / Cattaraugus-Little Valley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	80	85%	33%	48%	5%	4%	1%	1%	9%
Female	38	92%	45%	39%	8%	0%	0%	0%	8%
Male	42	79%	21%	55%	2%	7%	2%	2%	10%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	75	87%	33%	48%	5%	4%	1%	1%	7%
General Education Students	69	88%	36%	51%	1%	0%	1%	0%	10%
Students with Disabilities	11	64%	9%	27%	27%	27%	0%	9%	0%
Not Limited English Proficient	80	85%	33%	48%	5%	4%	1%	1%	9%
Economically Disadvantaged	27	78%	19%	52%	7%	7%	4%	0%	11%
Not Economically Disadvantaged	53	89%	40%	45%	4%	2%	0%	2%	8%
Not Migrant	80	85%	33%	48%	5%	4%	1%	1%	9%
Ellicottville Central School District / Ellicottville Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	55	98%	49%	47%	2%	0%	0%	2%	0%
Female	33	100%	61%	39%	0%	0%	0%	0%	0%
Male	22	95%	32%	59%	5%	0%	0%	5%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	50	100%	52%	46%	2%	0%	0%	0%	0%
General Education Students	52	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	98%	49%	47%	2%	0%	0%	2%	0%
Economically Disadvantaged	14	93%	29%	64%	0%	0%	0%	7%	0%
Not Economically Disadvantaged	41	100%	56%	41%	2%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	55	98%	49%	47%	2%	0%	0%	2%	0%
Ellicottville Central School District / Ellicottville Middle School High School: 2010 Total Cohort - 4 Year Outcome									
All Students	55	98%	49%	47%	2%	0%	0%	2%	0%
Female	33	100%	61%	39%	0%	0%	0%	0%	0%
Male	22	95%	32%	59%	5%	0%	0%	5%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	50	100%	52%	46%	2%	0%	0%	0%	0%
General Education Students	52	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	98%	49%	47%	2%	0%	0%	2%	0%
Economically Disadvantaged	14	93%	29%	64%	0%	0%	0%	7%	0%
Not Economically Disadvantaged	41	100%	56%	41%	2%	0%	0%	0%	0%
Not Migrant	55	98%	49%	47%	2%	0%	0%	2%	0%
Ellicottville Central School District / Ellicottville Middle School High School: 2009 Total Cohort - 5 Year Outcome									
All Students	48	96%	40%	44%	13%	0%	0%	0%	4%
Female	24	96%	42%	46%	8%	0%	0%	0%	4%
Male	24	96%	38%	42%	17%	0%	0%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	40	98%	45%	50%	3%	0%	0%	0%	3%
Students with Disabilities	8	88%	13%	13%	63%	0%	0%	0%	13%
Not Limited English Proficient	48	96%	40%	44%	13%	0%	0%	0%	4%
Economically Disadvantaged	10	90%	30%	30%	30%	0%	0%	0%	10%
Not Economically Disadvantaged	38	97%	42%	47%	8%	0%	0%	0%	3%
Not Migrant	48	96%	40%	44%	13%	0%	0%	0%	4%
Ellicottville Central School District / Ellicottville Middle School High School: 2008 Total Cohort - 6 Year Outcome									
All Students	39	97%	46%	41%	10%	0%	0%	3%	0%
Female	23	100%	43%	48%	9%	0%	0%	0%	0%
Male	16	94%	50%	31%	13%	0%	0%	6%	0%
Black	2	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
General Education Students	34	97%	53%	38%	6%	0%	0%	3%	0%
Students with Disabilities	5	100%	0%	60%	40%	0%	0%	0%	0%
Not Limited English Proficient	39	97%	46%	41%	10%	0%	0%	3%	0%
Economically Disadvantaged	10	100%	20%	50%	30%	0%	0%	0%	0%
Not Economically Disadvantaged	29	97%	55%	38%	3%	0%	0%	3%	0%
Not Migrant	39	97%	46%	41%	10%	0%	0%	3%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Franklinville Central School District / Franklinville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	49	92%	35%	49%	8%	0%	2%	2%	4%
Female	17	100%	53%	41%	6%	0%	0%	0%	0%
Male	32	88%	25%	53%	9%	0%	3%	3%	6%
White	49	92%	35%	49%	8%	0%	2%	2%	4%
General Education Students	42	95%	40%	48%	7%	0%	2%	2%	0%
Students with Disabilities	7	71%	0%	57%	14%	0%	0%	0%	29%
Not Limited English Proficient	49	92%	35%	49%	8%	0%	2%	2%	4%
Economically Disadvantaged	21	90%	19%	62%	10%	0%	5%	0%	5%
Not Economically Disadvantaged	28	93%	46%	39%	7%	0%	0%	4%	4%
Not Migrant	49	92%	35%	49%	8%	0%	2%	2%	4%
Franklinville Central School District / Franklinville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	49	92%	35%	49%	8%	0%	2%	2%	4%
Female	17	100%	53%	41%	6%	0%	0%	0%	0%
Male	32	88%	25%	53%	9%	0%	3%	3%	6%
White	49	92%	35%	49%	8%	0%	2%	2%	4%
General Education Students	42	95%	40%	48%	7%	0%	2%	2%	0%
Students with Disabilities	7	71%	0%	57%	14%	0%	0%	0%	29%
Not Limited English Proficient	49	92%	35%	49%	8%	0%	2%	2%	4%
Economically Disadvantaged	21	90%	19%	62%	10%	0%	5%	0%	5%
Not Economically Disadvantaged	28	93%	46%	39%	7%	0%	0%	4%	4%
Not Migrant	49	92%	35%	49%	8%	0%	2%	2%	4%
Franklinville Central School District / Franklinville Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	58	84%	41%	38%	5%	0%	0%	0%	16%
Female	22	95%	41%	50%	5%	0%	0%	0%	5%
Male	36	78%	42%	31%	6%	0%	0%	0%	22%
Hispanic	2	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	52	87%	46%	40%	0%	0%	0%	0%	13%
Students with Disabilities	6	67%	0%	17%	50%	0%	0%	0%	33%
Not Limited English Proficient	58	84%	41%	38%	5%	0%	0%	0%	16%
Economically Disadvantaged	22	86%	45%	32%	9%	0%	0%	0%	14%
Not Economically Disadvantaged	36	83%	39%	42%	3%	0%	0%	0%	17%
Not Migrant	58	84%	41%	38%	5%	0%	0%	0%	16%
Franklinville Central School District / Franklinville Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	60	90%	28%	53%	8%	2%	0%	2%	7%
Female	28	96%	39%	46%	11%	0%	0%	0%	4%
Male	32	84%	19%	59%	6%	3%	0%	3%	9%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	58	#	#	#	#	#	#	#	#
General Education Students	56	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	60	90%	28%	53%	8%	2%	0%	2%	7%
Economically Disadvantaged	26	88%	27%	54%	8%	4%	0%	0%	8%
Not Economically Disadvantaged	34	91%	29%	53%	9%	0%	0%	3%	6%
Not Migrant	60	90%	28%	53%	8%	2%	0%	2%	7%
Gowanda Central School District / Gowanda High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	115	85%	17%	66%	2%	2%	3%	0%	10%
Female	58	90%	24%	64%	2%	0%	3%	0%	7%
Male	57	81%	11%	68%	2%	4%	4%	0%	12%
American Indian/Alaska Native	22	64%	5%	55%	5%	5%	5%	0%	27%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	83	92%	20%	70%	1%	1%	2%	0%	5%
Multiracial	5	100%	20%	80%	0%	0%	0%	0%	0%
General Education Students	105	87%	19%	68%	0%	0%	3%	0%	10%
Students with Disabilities	10	70%	0%	50%	20%	20%	10%	0%	0%
Not Limited English Proficient	115	85%	17%	66%	2%	2%	3%	0%	10%
Economically Disadvantaged	49	80%	18%	59%	2%	2%	4%	0%	14%
Not Economically Disadvantaged	66	89%	17%	71%	2%	2%	3%	0%	6%
Not Migrant	115	85%	17%	66%	2%	2%	3%	0%	10%
Gowanda Central School District / Gowanda High School: 2010 Total Cohort - 4 Year Outcome									
All Students	115	83%	17%	64%	2%	2%	5%	0%	10%
Female	58	88%	24%	62%	2%	0%	5%	0%	7%
Male	57	79%	11%	67%	2%	4%	5%	0%	12%
American Indian/Alaska Native	22	64%	5%	55%	5%	5%	5%	0%	27%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	83	89%	20%	67%	1%	1%	5%	0%	5%
Multiracial	5	100%	20%	80%	0%	0%	0%	0%	0%
General Education Students	105	85%	19%	66%	0%	0%	5%	0%	10%
Students with Disabilities	10	70%	0%	50%	20%	20%	10%	0%	0%
Not Limited English Proficient	115	83%	17%	64%	2%	2%	5%	0%	10%
Economically Disadvantaged	49	78%	18%	57%	2%	2%	6%	0%	14%
Not Economically Disadvantaged	66	88%	17%	70%	2%	2%	5%	0%	6%
Not Migrant	115	83%	17%	64%	2%	2%	5%	0%	10%
Gowanda Central School District / Gowanda High School: 2009 Total Cohort - 5 Year Outcome									
All Students	102	79%	11%	67%	2%	0%	0%	1%	20%
Female	53	85%	11%	70%	4%	0%	0%	0%	15%
Male	49	73%	10%	63%	0%	0%	0%	2%	24%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	20	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	78	83%	13%	68%	3%	0%	0%	0%	17%
General Education Students	94	79%	12%	67%	0%	0%	0%	1%	20%
Students with Disabilities	8	88%	0%	63%	25%	0%	0%	0%	13%
Not Limited English Proficient	102	79%	11%	67%	2%	0%	0%	1%	20%
Economically Disadvantaged	31	84%	6%	74%	3%	0%	0%	3%	13%
Not Economically Disadvantaged	71	77%	13%	63%	1%	0%	0%	0%	23%
Not Migrant	102	79%	11%	67%	2%	0%	0%	1%	20%
Gowanda Central School District / Gowanda High School: 2008 Total Cohort - 6 Year Outcome									
All Students	94	84%	23%	57%	3%	0%	0%	0%	16%
Female	44	89%	25%	64%	0%	0%	0%	0%	11%
Male	50	80%	22%	52%	6%	0%	0%	0%	20%
American Indian/Alaska Native	18	#	#	#	#	#	#	#	#
White	73	85%	29%	53%	3%	0%	0%	0%	15%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	87	85%	25%	60%	0%	0%	0%	0%	15%
Students with Disabilities	7	71%	0%	29%	43%	0%	0%	0%	29%
Not Limited English Proficient	94	84%	23%	57%	3%	0%	0%	0%	16%
Economically Disadvantaged	27	85%	15%	59%	11%	0%	0%	0%	15%
Not Economically Disadvantaged	67	84%	27%	57%	0%	0%	0%	0%	16%
Not Migrant	94	84%	23%	57%	3%	0%	0%	0%	16%
Hinsdale Central School District / Hinsdale Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	27	85%	0%	85%	0%	0%	0%	0%	15%
Female	14	93%	0%	93%	0%	0%	0%	0%	7%
Male	13	77%	0%	77%	0%	0%	0%	0%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	21	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	6	33%	0%	33%	0%	0%	0%	0%	67%
Not Limited English Proficient	27	85%	0%	85%	0%	0%	0%	0%	15%
Economically Disadvantaged	13	77%	0%	77%	0%	0%	0%	0%	23%
Not Economically Disadvantaged	14	93%	0%	93%	0%	0%	0%	0%	7%
Not Migrant	27	85%	0%	85%	0%	0%	0%	0%	15%
Hinsdale Central School District / Hinsdale Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	27	81%	0%	81%	0%	0%	4%	0%	15%
Female	14	93%	0%	93%	0%	0%	0%	0%	7%
Male	13	69%	0%	69%	0%	0%	8%	0%	23%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	21	95%	0%	95%	0%	0%	5%	0%	0%
Students with Disabilities	6	33%	0%	33%	0%	0%	0%	0%	67%
Not Limited English Proficient	27	81%	0%	81%	0%	0%	4%	0%	15%
Economically Disadvantaged	13	69%	0%	69%	0%	0%	8%	0%	23%
Not Economically Disadvantaged	14	93%	0%	93%	0%	0%	0%	0%	7%
Not Migrant	27	81%	0%	81%	0%	0%	4%	0%	15%
Hinsdale Central School District / Hinsdale Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	27	70%	19%	48%	4%	0%	0%	0%	30%
Female	12	67%	25%	33%	8%	0%	0%	0%	33%
Male	15	73%	13%	60%	0%	0%	0%	0%	27%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	70%	19%	48%	4%	0%	0%	0%	30%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	17	59%	6%	47%	6%	0%	0%	0%	41%
Not Economically Disadvantaged	10	90%	40%	50%	0%	0%	0%	0%	10%
Not Migrant	27	70%	19%	48%	4%	0%	0%	0%	30%
Hinsdale Central School District / Hinsdale Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	33	82%	3%	70%	9%	0%	0%	0%	18%
Female	15	87%	7%	73%	7%	0%	0%	0%	13%
Male	18	78%	0%	67%	11%	0%	0%	0%	22%
Black	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	24	88%	4%	79%	4%	0%	0%	0%	13%
Students with Disabilities	9	67%	0%	44%	22%	0%	0%	0%	33%
Not Limited English Proficient	33	82%	3%	70%	9%	0%	0%	0%	18%
Economically Disadvantaged	15	87%	0%	73%	13%	0%	0%	0%	13%
Not Economically Disadvantaged	18	78%	6%	67%	6%	0%	0%	0%	22%
Not Migrant	33	82%	3%	70%	9%	0%	0%	0%	18%
Olean City School District / Olean Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	145	81%	30%	48%	3%	2%	5%	3%	8%
Female	75	91%	29%	56%	5%	0%	0%	4%	5%
Male	70	71%	30%	40%	1%	4%	10%	3%	11%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	5	60%	40%	20%	0%	20%	20%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	129	81%	30%	47%	4%	2%	5%	4%	9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	128	88%	34%	53%	2%	0%	3%	3%	5%
Students with Disabilities	17	29%	0%	12%	18%	18%	18%	6%	29%
Not Limited English Proficient	145	81%	30%	48%	3%	2%	5%	3%	8%
Economically Disadvantaged	55	76%	11%	60%	5%	5%	9%	2%	7%
Not Economically Disadvantaged	90	84%	41%	41%	2%	0%	2%	4%	9%
Not Migrant	145	81%	30%	48%	3%	2%	5%	3%	8%
Olean City School District / Olean Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	145	80%	30%	47%	3%	2%	6%	3%	8%
Female	75	88%	29%	53%	5%	0%	3%	4%	5%
Male	70	71%	30%	40%	1%	4%	10%	3%	11%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	5	60%	40%	20%	0%	20%	20%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	129	79%	30%	45%	4%	2%	6%	4%	9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	128	87%	34%	52%	2%	0%	5%	3%	5%
Students with Disabilities	17	29%	0%	12%	18%	18%	18%	6%	29%
Not Limited English Proficient	145	80%	30%	47%	3%	2%	6%	3%	8%
Economically Disadvantaged	55	73%	11%	56%	5%	5%	13%	2%	7%
Not Economically Disadvantaged	90	84%	41%	41%	2%	0%	2%	4%	9%
Not Migrant	145	80%	30%	47%	3%	2%	6%	3%	8%
Olean City School District / Olean Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	167	81%	33%	41%	7%	2%	1%	5%	11%
Female	71	83%	39%	41%	3%	0%	1%	6%	10%
Male	96	79%	28%	42%	9%	3%	1%	4%	13%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100%	63%	38%	0%	0%	0%	0%	0%
White	148	80%	34%	40%	6%	1%	1%	5%	12%
General Education Students	140	84%	39%	44%	1%	0%	1%	6%	10%
Students with Disabilities	27	67%	4%	26%	37%	11%	4%	0%	19%
Not Limited English Proficient	167	81%	33%	41%	7%	2%	1%	5%	11%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	48	75%	17%	42%	17%	2%	4%	6%	13%
Not Economically Disadvantaged	119	83%	39%	41%	3%	2%	0%	4%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	167	81%	33%	41%	7%	2%	1%	5%	11%
Olean City School District / Olean Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	134	84%	31%	44%	8%	0%	0%	3%	13%
Female	74	85%	36%	36%	12%	0%	0%	3%	11%
Male	60	82%	25%	53%	3%	0%	0%	3%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	118	86%	32%	45%	8%	0%	0%	3%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	113	88%	37%	50%	1%	0%	0%	3%	10%
Students with Disabilities	21	62%	0%	14%	48%	0%	0%	5%	29%
Not Limited English Proficient	134	84%	31%	44%	8%	0%	0%	3%	13%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	87%	15%	63%	9%	0%	0%	2%	11%
Not Economically Disadvantaged	88	82%	40%	34%	8%	0%	0%	3%	14%
Not Migrant	134	84%	31%	44%	8%	0%	0%	3%	13%
Yorkshire-Pioneer Central School District / Pioneer Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	194	88%	26%	57%	5%	0%	6%	2%	5%
Female	99	84%	23%	55%	6%	0%	8%	2%	6%
Male	95	93%	29%	59%	4%	0%	3%	1%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	67%	0%	67%	0%	0%	33%	0%	0%
White	183	91%	28%	57%	5%	0%	4%	2%	3%
General Education Students	174	91%	29%	60%	2%	0%	3%	2%	4%
Students with Disabilities	20	60%	0%	25%	35%	0%	30%	0%	10%
Not Limited English Proficient	194	88%	26%	57%	5%	0%	6%	2%	5%
Economically Disadvantaged	94	88%	18%	64%	6%	0%	11%	1%	0%
Not Economically Disadvantaged	100	88%	34%	50%	4%	0%	1%	2%	9%
Not Migrant	194	88%	26%	57%	5%	0%	6%	2%	5%
Yorkshire-Pioneer Central School District / Pioneer Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	194	87%	26%	57%	4%	1%	6%	2%	5%
Female	99	83%	23%	55%	5%	0%	9%	2%	6%
Male	95	92%	29%	59%	3%	1%	3%	1%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	67%	0%	67%	0%	0%	33%	0%	0%
White	183	90%	28%	57%	4%	1%	5%	2%	3%
General Education Students	174	91%	29%	60%	2%	0%	3%	2%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	20	50%	0%	25%	25%	5%	35%	0%	10%
Not Limited English Proficient	194	87%	26%	57%	4%	1%	6%	2%	5%
Economically Disadvantaged	94	87%	18%	64%	5%	0%	12%	1%	0%
Not Economically Disadvantaged	100	87%	34%	50%	3%	1%	1%	2%	9%
Not Migrant	194	87%	26%	57%	4%	1%	6%	2%	5%
Yorkshire-Pioneer Central School District / Pioneer Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	191	84%	26%	55%	4%	1%	1%	2%	13%
Female	104	89%	30%	59%	1%	1%	0%	0%	10%
Male	87	78%	21%	51%	7%	0%	1%	3%	16%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	183	84%	26%	54%	3%	1%	1%	2%	13%
General Education Students	168	88%	29%	59%	0%	0%	0%	2%	10%
Students with Disabilities	23	57%	0%	26%	30%	4%	4%	0%	35%
Not Limited English Proficient	191	84%	26%	55%	4%	1%	1%	2%	13%
Economically Disadvantaged	69	84%	22%	57%	6%	1%	1%	1%	10%
Not Economically Disadvantaged	122	84%	28%	54%	2%	0%	0%	2%	14%
Not Migrant	191	84%	26%	55%	4%	1%	1%	2%	13%
Yorkshire-Pioneer Central School District / Pioneer Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	187	88%	26%	55%	7%	2%	1%	1%	9%
Female	91	89%	30%	53%	7%	1%	1%	1%	8%
Male	96	88%	22%	57%	8%	2%	1%	0%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	180	88%	26%	55%	7%	2%	1%	1%	8%
General Education Students	161	91%	30%	60%	1%	0%	1%	1%	7%
Students with Disabilities	26	69%	0%	23%	46%	12%	4%	0%	15%
Not Limited English Proficient	187	88%	26%	55%	7%	2%	1%	1%	9%
Economically Disadvantaged	70	86%	21%	56%	9%	3%	3%	1%	7%
Not Economically Disadvantaged	117	90%	28%	55%	7%	1%	0%	0%	9%
Not Migrant	187	88%	26%	55%	7%	2%	1%	1%	9%
Portville Central School District / Portville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	69	88%	26%	57%	6%	0%	6%	0%	6%
Female	26	92%	23%	65%	4%	0%	4%	0%	4%
Male	43	86%	28%	51%	7%	0%	7%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	92%	29%	61%	2%	0%	5%	0%	3%
Students with Disabilities	7	57%	0%	14%	43%	0%	14%	0%	29%
Not Limited English Proficient	69	88%	26%	57%	6%	0%	6%	0%	6%
Economically Disadvantaged	21	90%	24%	67%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	48	88%	27%	52%	8%	0%	4%	0%	8%
Not Migrant	69	88%	26%	57%	6%	0%	6%	0%	6%
Portville Central School District / Portville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	69	88%	26%	57%	6%	0%	6%	0%	6%
Female	26	92%	23%	65%	4%	0%	4%	0%	4%
Male	43	86%	28%	51%	7%	0%	7%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	92%	29%	61%	2%	0%	5%	0%	3%
Students with Disabilities	7	57%	0%	14%	43%	0%	14%	0%	29%
Not Limited English Proficient	69	88%	26%	57%	6%	0%	6%	0%	6%
Economically Disadvantaged	21	90%	24%	67%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	48	88%	27%	52%	8%	0%	4%	0%	8%
Not Migrant	69	88%	26%	57%	6%	0%	6%	0%	6%
Portville Central School District / Portville Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	89	89%	30%	51%	8%	6%	0%	0%	6%
Female	45	87%	33%	51%	2%	4%	0%	0%	9%
Male	44	91%	27%	50%	14%	7%	0%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	87	#	#	#	#	#	#	#	#
General Education Students	78	95%	35%	56%	4%	0%	0%	0%	5%
Students with Disabilities	11	45%	0%	9%	36%	45%	0%	0%	9%
Not Limited English Proficient	89	89%	30%	51%	8%	6%	0%	0%	6%
Economically Disadvantaged	20	75%	20%	45%	10%	20%	0%	0%	5%
Not Economically Disadvantaged	69	93%	33%	52%	7%	1%	0%	0%	6%
Not Migrant	89	89%	30%	51%	8%	6%	0%	0%	6%
Portville Central School District / Portville Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	70	89%	26%	59%	4%	0%	0%	0%	11%
Female	38	87%	29%	55%	3%	0%	0%	0%	13%
Male	32	91%	22%	63%	6%	0%	0%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	66	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	70	89%	26%	59%	4%	0%	0%	0%	11%
Economically Disadvantaged	18	83%	0%	67%	17%	0%	0%	0%	17%
Not Economically Disadvantaged	52	90%	35%	56%	0%	0%	0%	0%	10%
Not Migrant	70	89%	26%	59%	4%	0%	0%	0%	11%
Randolph Academy Union Free School District / Randolph Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Randolph Academy Union Free School District / Randolph Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Randolph Academy Union Free School District / Randolph Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Randolph Central School District / Randolph Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	76	87%	32%	51%	4%	1%	8%	0%	4%
Female	44	89%	36%	50%	2%	0%	7%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	32	84%	25%	53%	6%	3%	9%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	69	91%	35%	54%	3%	0%	4%	0%	4%
Students with Disabilities	7	43%	0%	29%	14%	14%	43%	0%	0%
Not Limited English Proficient	75	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	72%	17%	55%	0%	3%	14%	0%	10%
Not Economically Disadvantaged	47	96%	40%	49%	6%	0%	4%	0%	0%
Not Migrant	76	87%	32%	51%	4%	1%	8%	0%	4%
Randolph Central School District / Randolph Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	76	86%	32%	50%	4%	1%	9%	0%	4%
Female	44	89%	36%	50%	2%	0%	7%	0%	5%
Male	32	81%	25%	50%	6%	3%	13%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	69	90%	35%	52%	3%	0%	6%	0%	4%
Students with Disabilities	7	43%	0%	29%	14%	14%	43%	0%	0%
Not Limited English Proficient	75	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	72%	17%	55%	0%	3%	14%	0%	10%
Not Economically Disadvantaged	47	94%	40%	47%	6%	0%	6%	0%	0%
Not Migrant	76	86%	32%	50%	4%	1%	9%	0%	4%
Randolph Central School District / Randolph Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	83	88%	33%	47%	8%	2%	5%	0%	5%
Female	40	90%	38%	43%	10%	0%	3%	0%	8%
Male	43	86%	28%	51%	7%	5%	7%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	77	88%	35%	45%	8%	3%	5%	0%	4%
General Education Students	71	89%	37%	49%	3%	0%	6%	0%	6%
Students with Disabilities	12	83%	8%	33%	42%	17%	0%	0%	0%
Not Limited English Proficient	83	88%	33%	47%	8%	2%	5%	0%	5%
Economically Disadvantaged	39	79%	31%	41%	8%	5%	8%	0%	8%
Not Economically Disadvantaged	44	95%	34%	52%	9%	0%	2%	0%	2%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	81	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Randolph Central School District / Randolph Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	80	81%	40%	40%	1%	4%	3%	1%	11%
Female	33	79%	48%	30%	0%	3%	0%	0%	18%
Male	47	83%	34%	47%	2%	4%	4%	2%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	71	87%	45%	41%	1%	0%	1%	1%	10%
Students with Disabilities	9	33%	0%	33%	0%	33%	11%	0%	22%
Not Limited English Proficient	80	81%	40%	40%	1%	4%	3%	1%	11%
Economically Disadvantaged	25	68%	20%	44%	4%	8%	4%	0%	20%
Not Economically Disadvantaged	55	87%	49%	38%	0%	2%	2%	2%	7%
Not Migrant	80	81%	40%	40%	1%	4%	3%	1%	11%
Salamanca City School District / Salamanca Alternative School: 2009 Total Cohort - 5 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Salamanca City School District / Salamanca Alternative School: 2008 Total Cohort - 6 Year Outcome									
All Students	7	0%	0%	0%	0%	0%	0%	14%	86%
Female	3	0%	0%	0%	0%	0%	0%	0%	100%
Male	4	0%	0%	0%	0%	0%	0%	25%	75%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	0%	0%	0%	0%	0%	0%	14%	86%
Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	7	0%	0%	0%	0%	0%	0%	14%	86%
Salamanca City School District / Salamanca Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	98	65%	11%	49%	5%	2%	9%	4%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	48	73%	6%	58%	8%	4%	6%	2%	15%
Male	50	58%	16%	40%	2%	0%	12%	6%	16%
American Indian/Alaska Native	36	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	59	71%	15%	49%	7%	3%	7%	2%	12%
General Education Students	91	69%	12%	53%	4%	0%	10%	4%	13%
Students with Disabilities	7	14%	0%	0%	14%	29%	0%	0%	43%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	59%	5%	45%	9%	5%	11%	7%	9%
Not Economically Disadvantaged	54	70%	17%	52%	2%	0%	7%	2%	20%
Not Migrant	98	65%	11%	49%	5%	2%	9%	4%	15%
Salamanca City School District / Salamanca Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	98	60%	11%	44%	5%	2%	14%	4%	15%
Female	48	65%	6%	50%	8%	4%	15%	2%	15%
Male	50	56%	16%	38%	2%	0%	14%	6%	16%
American Indian/Alaska Native	36	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	59	69%	15%	47%	7%	3%	8%	2%	12%
General Education Students	91	64%	12%	47%	4%	0%	15%	4%	13%
Students with Disabilities	7	14%	0%	0%	14%	29%	0%	0%	43%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	55%	5%	41%	9%	5%	16%	7%	9%
Not Economically Disadvantaged	54	65%	17%	46%	2%	0%	13%	2%	20%
Not Migrant	98	60%	11%	44%	5%	2%	14%	4%	15%
Salamanca City School District / Salamanca Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	103	66%	10%	50%	7%	4%	4%	5%	19%
Female	53	68%	13%	45%	9%	2%	4%	8%	17%
Male	50	64%	6%	54%	4%	6%	4%	2%	22%
American Indian/Alaska Native	42	55%	7%	43%	5%	5%	2%	10%	26%
Black	6	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	54	78%	13%	57%	7%	4%	4%	0%	13%
General Education Students	82	78%	12%	61%	5%	0%	1%	6%	12%
Students with Disabilities	21	19%	0%	5%	14%	19%	14%	0%	48%
Not Limited English Proficient	103	66%	10%	50%	7%	4%	4%	5%	19%
Economically Disadvantaged	36	56%	3%	44%	8%	8%	6%	11%	19%
Not Economically Disadvantaged	67	72%	13%	52%	6%	1%	3%	1%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	103	66%	10%	50%	7%	4%	4%	5%	19%
Salamanca City School District / Salamanca Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	102	72%	8%	56%	8%	6%	3%	7%	11%
Female	58	71%	3%	62%	5%	3%	3%	7%	12%
Male	44	73%	14%	48%	11%	9%	2%	7%	9%
American Indian/Alaska Native	36	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	63	81%	10%	62%	10%	5%	5%	3%	5%
General Education Students	83	82%	10%	67%	5%	0%	1%	7%	8%
Students with Disabilities	19	26%	0%	5%	21%	32%	11%	5%	21%
Not Limited English Proficient	102	72%	8%	56%	8%	6%	3%	7%	11%
Economically Disadvantaged	42	67%	7%	52%	7%	12%	7%	5%	10%
Not Economically Disadvantaged	60	75%	8%	58%	8%	2%	0%	8%	12%
Not Migrant	102	72%	8%	56%	8%	6%	3%	7%	11%
West Valley Central School District / West Valley Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	21	95%	48%	43%	5%	0%	0%	0%	5%
Female	10	90%	60%	20%	10%	0%	0%	0%	10%
Male	11	100%	36%	64%	0%	0%	0%	0%	0%
White	21	95%	48%	43%	5%	0%	0%	0%	5%
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	95%	48%	43%	5%	0%	0%	0%	5%
Economically Disadvantaged	5	80%	20%	40%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	16	100%	56%	44%	0%	0%	0%	0%	0%
Not Migrant	21	95%	48%	43%	5%	0%	0%	0%	5%
West Valley Central School District / West Valley Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	21	95%	48%	43%	5%	0%	0%	0%	5%
Female	10	90%	60%	20%	10%	0%	0%	0%	10%
Male	11	100%	36%	64%	0%	0%	0%	0%	0%
White	21	95%	48%	43%	5%	0%	0%	0%	5%
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	95%	48%	43%	5%	0%	0%	0%	5%
Economically Disadvantaged	5	80%	20%	40%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	16	100%	56%	44%	0%	0%	0%	0%	0%
Not Migrant	21	95%	48%	43%	5%	0%	0%	0%	5%
West Valley Central School District / West Valley Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	36	92%	47%	42%	3%	0%	3%	0%	6%
Female	19	89%	58%	26%	5%	0%	5%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	17	94%	35%	59%	0%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	35	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	36	92%	47%	42%	3%	0%	3%	0%	6%
Economically Disadvantaged	12	92%	50%	42%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	24	92%	46%	42%	4%	0%	0%	0%	8%
Not Migrant	36	92%	47%	42%	3%	0%	3%	0%	6%
West Valley Central School District / West Valley Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	26	96%	38%	54%	4%	0%	0%	0%	4%
Female	12	100%	58%	42%	0%	0%	0%	0%	0%
Male	14	93%	21%	64%	7%	0%	0%	0%	7%
White	26	96%	38%	54%	4%	0%	0%	0%	4%
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	96%	38%	54%	4%	0%	0%	0%	4%
Economically Disadvantaged	6	83%	0%	83%	0%	0%	0%	0%	17%
Not Economically Disadvantaged	20	100%	50%	45%	5%	0%	0%	0%	0%
Not Migrant	26	96%	38%	54%	4%	0%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Auburn City School District / Auburn High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	356	79%	35%	42%	2%	1%	4%	4%	12%
Female	177	79%	33%	44%	2%	1%	2%	3%	15%
Male	179	79%	36%	41%	2%	1%	6%	4%	9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	25	76%	16%	60%	0%	0%	12%	0%	8%
Hispanic	11	64%	0%	55%	9%	0%	9%	0%	27%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	309	81%	38%	41%	2%	1%	4%	3%	11%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	322	83%	38%	45%	0%	0%	4%	3%	10%
Students with Disabilities	34	41%	3%	18%	21%	12%	6%	6%	32%
Not Limited English Proficient	356	79%	35%	42%	2%	1%	4%	4%	12%
Economically Disadvantaged	118	62%	13%	46%	3%	3%	8%	6%	19%
Not Economically Disadvantaged	238	87%	45%	40%	2%	0%	2%	3%	8%
Not Migrant	356	79%	35%	42%	2%	1%	4%	4%	12%
Auburn City School District / Auburn High School: 2010 Total Cohort - 4 Year Outcome									
All Students	356	75%	35%	38%	2%	1%	8%	4%	12%
Female	177	76%	33%	41%	2%	1%	5%	3%	15%
Male	179	73%	36%	35%	2%	1%	12%	4%	9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	25	64%	16%	48%	0%	0%	24%	0%	8%
Hispanic	11	55%	0%	45%	9%	0%	18%	0%	27%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	309	77%	38%	37%	2%	1%	7%	3%	11%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	322	79%	38%	40%	0%	0%	8%	3%	10%
Students with Disabilities	34	38%	3%	15%	21%	12%	9%	6%	32%
Not Limited English Proficient	356	75%	35%	38%	2%	1%	8%	4%	12%
Economically Disadvantaged	118	55%	13%	39%	3%	3%	15%	6%	19%
Not Economically Disadvantaged	238	84%	45%	37%	2%	0%	5%	3%	8%
Not Migrant	356	75%	35%	38%	2%	1%	8%	4%	12%
Auburn City School District / Auburn High School: 2009 Total Cohort - 5 Year Outcome									
All Students	372	80%	29%	47%	3%	1%	3%	4%	12%
Female	194	82%	36%	43%	4%	0%	3%	2%	13%
Male	178	76%	22%	51%	3%	1%	4%	7%	12%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	21	76%	19%	33%	24%	0%	10%	0%	14%
Hispanic	9	44%	0%	33%	11%	0%	0%	11%	44%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	330	82%	31%	48%	2%	1%	3%	4%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	7	57%	43%	14%	0%	0%	14%	0%	29%
General Education Students	345	82%	32%	49%	1%	0%	3%	4%	11%
Students with Disabilities	27	48%	0%	15%	33%	7%	4%	7%	33%
Not Limited English Proficient	371	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	112	57%	8%	41%	8%	1%	8%	5%	29%
Not Economically Disadvantaged	260	89%	38%	49%	2%	0%	1%	4%	5%
Not Migrant	372	80%	29%	47%	3%	1%	3%	4%	12%
Auburn City School District / Auburn High School: 2008 Total Cohort - 6 Year Outcome									
All Students	339	81%	31%	46%	4%	2%	1%	4%	11%
Female	156	83%	35%	45%	3%	1%	0%	3%	13%
Male	183	80%	28%	48%	4%	3%	2%	5%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	59%	11%	44%	4%	11%	0%	7%	22%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	302	84%	33%	47%	4%	1%	1%	3%	10%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	305	85%	34%	50%	1%	0%	1%	4%	10%
Students with Disabilities	34	47%	3%	18%	26%	21%	6%	3%	24%
Not Limited English Proficient	337	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	106	71%	10%	58%	3%	7%	0%	6%	17%
Not Economically Disadvantaged	233	86%	41%	41%	4%	0%	2%	3%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	338	#	#	#	#	#	#	#	#
Cato-Meridian Central School District / Cato-Meridian Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	76	92%	38%	53%	1%	1%	4%	3%	0%
Female	35	89%	54%	34%	0%	3%	6%	3%	0%
Male	41	95%	24%	68%	2%	0%	2%	2%	0%
White	74	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	73	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	76	92%	38%	53%	1%	1%	4%	3%	0%
Economically Disadvantaged	29	83%	21%	59%	3%	3%	10%	3%	0%
Not Economically Disadvantaged	47	98%	49%	49%	0%	0%	0%	2%	0%
Not Migrant	76	92%	38%	53%	1%	1%	4%	3%	0%
Cato-Meridian Central School District / Cato-Meridian Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	76	92%	38%	53%	1%	1%	4%	3%	0%
Female	35	89%	54%	34%	0%	3%	6%	3%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	41	95%	24%	68%	2%	0%	2%	2%	0%
White	74	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	73	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	76	92%	38%	53%	1%	1%	4%	3%	0%
Economically Disadvantaged	29	83%	21%	59%	3%	3%	10%	3%	0%
Not Economically Disadvantaged	47	98%	49%	49%	0%	0%	0%	2%	0%
Not Migrant	76	92%	38%	53%	1%	1%	4%	3%	0%
Cato-Meridian Central School District / Cato-Meridian Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	83	95%	27%	61%	7%	0%	1%	1%	2%
Female	36	100%	31%	64%	6%	0%	0%	0%	0%
Male	47	91%	23%	60%	9%	0%	2%	2%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	76	96%	29%	66%	1%	0%	1%	0%	3%
Students with Disabilities	7	86%	0%	14%	71%	0%	0%	14%	0%
Not Limited English Proficient	83	95%	27%	61%	7%	0%	1%	1%	2%
Economically Disadvantaged	22	91%	23%	64%	5%	0%	5%	0%	5%
Not Economically Disadvantaged	61	97%	28%	61%	8%	0%	0%	2%	2%
Not Migrant	83	95%	27%	61%	7%	0%	1%	1%	2%
Cato-Meridian Central School District / Cato-Meridian Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	79	82%	24%	53%	5%	1%	0%	6%	10%
Female	39	85%	28%	51%	5%	3%	0%	5%	8%
Male	40	80%	20%	55%	5%	0%	0%	8%	13%
White	79	82%	24%	53%	5%	1%	0%	6%	10%
General Education Students	73	85%	26%	58%	1%	0%	0%	4%	11%
Students with Disabilities	6	50%	0%	0%	50%	17%	0%	33%	0%
Not Limited English Proficient	79	82%	24%	53%	5%	1%	0%	6%	10%
Economically Disadvantaged	26	73%	19%	46%	8%	0%	0%	15%	12%
Not Economically Disadvantaged	53	87%	26%	57%	4%	2%	0%	2%	9%
Not Migrant	79	82%	24%	53%	5%	1%	0%	6%	10%
Moravia Central School District / Moravia Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	66	82%	44%	29%	9%	0%	3%	3%	12%
Female	27	96%	59%	26%	11%	0%	0%	0%	4%
Male	39	72%	33%	31%	8%	0%	5%	5%	18%
White	66	82%	44%	29%	9%	0%	3%	3%	12%
General Education Students	55	85%	53%	33%	0%	0%	2%	4%	9%
Students with Disabilities	11	64%	0%	9%	55%	0%	9%	0%	27%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	66	82%	44%	29%	9%	0%	3%	3%	12%
Economically Disadvantaged	26	73%	27%	38%	8%	0%	0%	4%	23%
Not Economically Disadvantaged	40	88%	55%	23%	10%	0%	5%	3%	5%
Not Migrant	66	82%	44%	29%	9%	0%	3%	3%	12%
Moravia Central School District / Moravia Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	66	80%	44%	27%	9%	0%	5%	3%	12%
Female	27	96%	59%	26%	11%	0%	0%	0%	4%
Male	39	69%	33%	28%	8%	0%	8%	5%	18%
White	66	80%	44%	27%	9%	0%	5%	3%	12%
General Education Students	55	84%	53%	31%	0%	0%	4%	4%	9%
Students with Disabilities	11	64%	0%	9%	55%	0%	9%	0%	27%
Not Limited English Proficient	66	80%	44%	27%	9%	0%	5%	3%	12%
Economically Disadvantaged	26	69%	27%	35%	8%	0%	4%	4%	23%
Not Economically Disadvantaged	40	88%	55%	23%	10%	0%	5%	3%	5%
Not Migrant	66	80%	44%	27%	9%	0%	5%	3%	12%
Moravia Central School District / Moravia Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	70	89%	34%	47%	7%	1%	0%	3%	7%
Female	35	94%	43%	40%	11%	0%	0%	3%	3%
Male	35	83%	26%	54%	3%	3%	0%	3%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	64	89%	38%	50%	2%	0%	0%	3%	8%
Students with Disabilities	6	83%	0%	17%	67%	17%	0%	0%	0%
Not Limited English Proficient	69	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	78%	13%	48%	17%	4%	0%	9%	9%
Not Economically Disadvantaged	47	94%	45%	47%	2%	0%	0%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	69	#	#	#	#	#	#	#	#
Moravia Central School District / Moravia Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	80	94%	33%	54%	8%	0%	0%	0%	6%
Female	38	97%	39%	45%	13%	0%	0%	0%	3%
Male	42	90%	26%	62%	2%	0%	0%	0%	10%
Hispanic	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	76	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	80	94%	33%	54%	8%	0%	0%	0%	6%
Economically Disadvantaged	17	82%	12%	59%	12%	0%	0%	0%	18%
Not Economically Disadvantaged	63	97%	38%	52%	6%	0%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	80	94%	33%	54%	8%	0%	0%	0%	6%
Port Byron Central School District / Port Byron Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	70	91%	27%	54%	10%	0%	1%	3%	4%
Female	40	90%	35%	50%	5%	0%	3%	0%	8%
Male	30	93%	17%	60%	17%	0%	0%	7%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	94%	31%	60%	3%	0%	2%	2%	3%
Students with Disabilities	8	75%	0%	13%	63%	0%	0%	13%	13%
Not Limited English Proficient	70	91%	27%	54%	10%	0%	1%	3%	4%
Economically Disadvantaged	17	76%	12%	53%	12%	0%	6%	6%	12%
Not Economically Disadvantaged	53	96%	32%	55%	9%	0%	0%	2%	2%
Not Migrant	70	91%	27%	54%	10%	0%	1%	3%	4%
Port Byron Central School District / Port Byron Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	70	90%	27%	53%	10%	0%	3%	3%	4%
Female	40	88%	35%	48%	5%	0%	5%	0%	8%
Male	30	93%	17%	60%	17%	0%	0%	7%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	92%	31%	58%	3%	0%	3%	2%	3%
Students with Disabilities	8	75%	0%	13%	63%	0%	0%	13%	13%
Not Limited English Proficient	70	90%	27%	53%	10%	0%	3%	3%	4%
Economically Disadvantaged	17	71%	12%	47%	12%	0%	12%	6%	12%
Not Economically Disadvantaged	53	96%	32%	55%	9%	0%	0%	2%	2%
Not Migrant	70	90%	27%	53%	10%	0%	3%	3%	4%
Port Byron Central School District / Port Byron Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	74	86%	32%	47%	7%	1%	0%	1%	11%
Female	36	94%	39%	50%	6%	0%	0%	0%	6%
Male	38	79%	26%	45%	8%	3%	0%	3%	16%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	65	89%	37%	52%	0%	0%	0%	0%	11%
Students with Disabilities	9	67%	0%	11%	56%	11%	0%	11%	11%
Not Limited English Proficient	74	86%	32%	47%	7%	1%	0%	1%	11%
Economically Disadvantaged	26	73%	8%	54%	12%	4%	0%	4%	19%
Not Economically Disadvantaged	48	94%	46%	44%	4%	0%	0%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	73	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Port Byron Central School District / Port Byron Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	78	81%	27%	51%	3%	1%	0%	1%	15%
Female	33	85%	27%	55%	3%	3%	0%	0%	12%
Male	45	78%	27%	49%	2%	0%	0%	2%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
General Education Students	75	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	78	81%	27%	51%	3%	1%	0%	1%	15%
Economically Disadvantaged	29	72%	17%	52%	3%	0%	0%	3%	21%
Not Economically Disadvantaged	49	86%	33%	51%	2%	2%	0%	0%	12%
Not Migrant	78	81%	27%	51%	3%	1%	0%	1%	15%
Southern Cayuga Central School District / Southern Cayuga 7-12 Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	55	96%	42%	49%	5%	0%	2%	0%	0%
Female	25	96%	52%	44%	0%	0%	4%	0%	0%
Male	30	97%	33%	53%	10%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	52	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	96%	42%	49%	5%	0%	2%	0%	0%
Economically Disadvantaged	14	93%	21%	71%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	41	98%	49%	41%	7%	0%	0%	0%	0%
Not Migrant	55	96%	42%	49%	5%	0%	2%	0%	0%
Southern Cayuga Central School District / Southern Cayuga 7-12 Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	55	95%	42%	47%	5%	0%	4%	0%	0%
Female	25	92%	52%	40%	0%	0%	8%	0%	0%
Male	30	97%	33%	53%	10%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	52	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	95%	42%	47%	5%	0%	4%	0%	0%
Economically Disadvantaged	14	93%	21%	71%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	41	95%	49%	39%	7%	0%	2%	0%	0%
Not Migrant	55	95%	42%	47%	5%	0%	4%	0%	0%
Southern Cayuga Central School District / Southern Cayuga 7-12 Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	58	86%	33%	53%	0%	2%	0%	2%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	29	97%	41%	55%	0%	0%	0%	0%	3%
Male	29	76%	24%	52%	0%	3%	0%	3%	17%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	55	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	58	86%	33%	53%	0%	2%	0%	2%	10%
Economically Disadvantaged	17	65%	0%	65%	0%	6%	0%	6%	24%
Not Economically Disadvantaged	41	95%	46%	49%	0%	0%	0%	0%	5%
Not Migrant	58	86%	33%	53%	0%	2%	0%	2%	10%
Southern Cayuga Central School District / Southern Cayuga 7-12 Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	55	91%	38%	49%	4%	2%	0%	4%	4%
Female	24	92%	33%	58%	0%	0%	0%	4%	4%
Male	31	90%	42%	42%	6%	3%	0%	3%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	50	94%	42%	52%	0%	0%	0%	4%	2%
Students with Disabilities	5	60%	0%	20%	40%	20%	0%	0%	20%
Not Limited English Proficient	55	91%	38%	49%	4%	2%	0%	4%	4%
Economically Disadvantaged	11	73%	18%	55%	0%	9%	0%	18%	0%
Not Economically Disadvantaged	44	95%	43%	48%	5%	0%	0%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	54	#	#	#	#	#	#	#	#
Union Springs Central School District / Union Springs Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	85	91%	48%	35%	7%	4%	2%	0%	2%
Female	43	91%	47%	37%	7%	5%	0%	0%	5%
Male	42	90%	50%	33%	7%	2%	5%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	80	91%	49%	35%	8%	4%	1%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	71	96%	58%	38%	0%	0%	0%	0%	3%
Students with Disabilities	14	64%	0%	21%	43%	21%	14%	0%	0%
Not Limited English Proficient	85	91%	48%	35%	7%	4%	2%	0%	2%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	27	81%	30%	37%	15%	7%	7%	0%	0%
Not Economically Disadvantaged	58	95%	57%	34%	3%	2%	0%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	84	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Union Springs Central School District / Union Springs Middle School High School: 2010 Total Cohort - 4 Year Outcome									
All Students	85	91%	48%	35%	7%	4%	2%	0%	2%
Female	43	91%	47%	37%	7%	5%	0%	0%	5%
Male	42	90%	50%	33%	7%	2%	5%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	80	91%	49%	35%	8%	4%	1%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	71	96%	58%	38%	0%	0%	0%	0%	3%
Students with Disabilities	14	64%	0%	21%	43%	21%	14%	0%	0%
Not Limited English Proficient	85	91%	48%	35%	7%	4%	2%	0%	2%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	27	81%	30%	37%	15%	7%	7%	0%	0%
Not Economically Disadvantaged	58	95%	57%	34%	3%	2%	0%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	84	#	#	#	#	#	#	#	#
Union Springs Central School District / Union Springs Middle School High School: 2009 Total Cohort - 5 Year Outcome									
All Students	78	95%	23%	67%	5%	0%	0%	1%	3%
Female	35	89%	20%	69%	0%	0%	0%	3%	6%
Male	43	100%	26%	65%	9%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	70	94%	26%	69%	0%	0%	0%	1%	3%
Students with Disabilities	8	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	89%	11%	72%	6%	0%	0%	6%	6%
Not Economically Disadvantaged	60	97%	27%	65%	5%	0%	0%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	77	#	#	#	#	#	#	#	#
Union Springs Central School District / Union Springs Middle School High School: 2008 Total Cohort - 6 Year Outcome									
All Students	62	89%	29%	55%	5%	2%	0%	3%	6%
Female	30	90%	37%	50%	3%	3%	0%	3%	3%
Male	32	88%	22%	59%	6%	0%	0%	3%	9%
Black	2	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	55	89%	33%	56%	0%	0%	0%	4%	7%
Students with Disabilities	7	86%	0%	43%	43%	14%	0%	0%	0%
Not Limited English Proficient	62	89%	29%	55%	5%	2%	0%	3%	6%
Economically Disadvantaged	12	83%	8%	75%	0%	8%	0%	8%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	50	90%	34%	50%	6%	0%	0%	2%	8%
Not Migrant	62	89%	29%	55%	5%	2%	0%	3%	6%
Weedsport Central School District / Weedsport Elementary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Weedsport Central School District / Weedsport Elementary School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Weedsport Central School District / Weedsport Elementary School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Weedsport Central School District / Weedsport Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	68	99%	29%	65%	4%	0%	0%	1%	0%
Female	32	100%	38%	59%	3%	0%	0%	0%	0%
Male	36	97%	22%	69%	6%	0%	0%	3%	0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	62	98%	29%	65%	5%	0%	0%	2%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	62	98%	32%	66%	0%	0%	0%	2%	0%
Students with Disabilities	6	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	68	99%	29%	65%	4%	0%	0%	1%	0%
Economically Disadvantaged	16	94%	19%	69%	6%	0%	0%	6%	0%
Not Economically Disadvantaged	52	100%	33%	63%	4%	0%	0%	0%	0%
Not Migrant	68	99%	29%	65%	4%	0%	0%	1%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Weedsport Central School District / Weedsport Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	68	99%	29%	65%	4%	0%	0%	1%	0%
Female	32	100%	38%	59%	3%	0%	0%	0%	0%
Male	36	97%	22%	69%	6%	0%	0%	3%	0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	62	98%	29%	65%	5%	0%	0%	2%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	62	98%	32%	66%	0%	0%	0%	2%	0%
Students with Disabilities	6	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	68	99%	29%	65%	4%	0%	0%	1%	0%
Economically Disadvantaged	16	94%	19%	69%	6%	0%	0%	6%	0%
Not Economically Disadvantaged	52	100%	33%	63%	4%	0%	0%	0%	0%
Not Migrant	68	99%	29%	65%	4%	0%	0%	1%	0%
Weedsport Central School District / Weedsport Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	70	96%	37%	54%	4%	0%	1%	3%	0%
Female	33	94%	33%	58%	3%	0%	0%	6%	0%
Male	37	97%	41%	51%	5%	0%	3%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	95%	40%	52%	3%	0%	2%	3%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	66	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	70	96%	37%	54%	4%	0%	1%	3%	0%
Economically Disadvantaged	14	93%	21%	64%	7%	0%	0%	7%	0%
Not Economically Disadvantaged	56	96%	41%	52%	4%	0%	2%	2%	0%
Not Migrant	70	96%	37%	54%	4%	0%	1%	3%	0%
Weedsport Central School District / Weedsport Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	74	97%	41%	47%	9%	0%	0%	0%	1%
Female	38	97%	47%	39%	11%	0%	0%	0%	0%
Male	36	97%	33%	56%	8%	0%	0%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	61	98%	49%	48%	2%	0%	0%	0%	2%
Students with Disabilities	13	92%	0%	46%	46%	0%	0%	0%	0%
Not Limited English Proficient	74	97%	41%	47%	9%	0%	0%	0%	1%
Economically Disadvantaged	12	92%	17%	50%	25%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	62	98%	45%	47%	6%	0%	0%	0%	2%
Not Migrant	74	97%	41%	47%	9%	0%	0%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Brocton Central School District / Brocton Middle High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	39	90%	26%	54%	10%	0%	0%	8%	3%
Female	15	93%	33%	60%	0%	0%	0%	0%	7%
Male	24	88%	21%	50%	17%	0%	0%	13%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	34	94%	29%	62%	3%	0%	0%	3%	3%
Students with Disabilities	5	60%	0%	0%	60%	0%	0%	40%	0%
Not Limited English Proficient	39	90%	26%	54%	10%	0%	0%	8%	3%
Economically Disadvantaged	19	89%	11%	63%	16%	0%	0%	11%	0%
Not Economically Disadvantaged	20	90%	40%	45%	5%	0%	0%	5%	5%
Not Migrant	39	90%	26%	54%	10%	0%	0%	8%	3%
Brocton Central School District / Brocton Middle High School: 2010 Total Cohort - 4 Year Outcome									
All Students	39	90%	26%	54%	10%	0%	0%	8%	3%
Female	15	93%	33%	60%	0%	0%	0%	0%	7%
Male	24	88%	21%	50%	17%	0%	0%	13%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	34	94%	29%	62%	3%	0%	0%	3%	3%
Students with Disabilities	5	60%	0%	0%	60%	0%	0%	40%	0%
Not Limited English Proficient	39	90%	26%	54%	10%	0%	0%	8%	3%
Economically Disadvantaged	19	89%	11%	63%	16%	0%	0%	11%	0%
Not Economically Disadvantaged	20	90%	40%	45%	5%	0%	0%	5%	5%
Not Migrant	39	90%	26%	54%	10%	0%	0%	8%	3%
Brocton Central School District / Brocton Middle High School: 2009 Total Cohort - 5 Year Outcome									
All Students	44	82%	20%	52%	9%	0%	2%	0%	16%
Female	17	82%	24%	35%	24%	0%	0%	0%	18%
Male	27	81%	19%	63%	0%	0%	4%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	37	86%	22%	57%	8%	0%	3%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	40	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	82%	20%	52%	9%	0%	2%	0%	16%
Economically Disadvantaged	18	78%	17%	56%	6%	0%	0%	0%	22%
Not Economically Disadvantaged	26	85%	23%	50%	12%	0%	4%	0%	12%
Not Migrant	44	82%	20%	52%	9%	0%	2%	0%	16%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Brocton Central School District / Brocton Middle High School: 2008 Total Cohort - 6 Year Outcome									
All Students	56	79%	23%	52%	4%	2%	2%	0%	18%
Female	27	74%	37%	37%	0%	0%	4%	0%	22%
Male	29	83%	10%	66%	7%	3%	0%	0%	14%
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	48	81%	27%	52%	2%	0%	2%	0%	17%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	56	79%	23%	52%	4%	2%	2%	0%	18%
Economically Disadvantaged	26	77%	23%	54%	0%	4%	4%	0%	15%
Not Economically Disadvantaged	30	80%	23%	50%	7%	0%	0%	0%	20%
Not Migrant	56	79%	23%	52%	4%	2%	2%	0%	18%
Cassadaga Valley Central School District / Cassadaga Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	82	91%	24%	63%	4%	5%	0%	0%	4%
Female	42	95%	24%	71%	0%	2%	0%	0%	2%
Male	40	88%	25%	55%	8%	8%	0%	0%	5%
Hispanic	2	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	74	96%	27%	69%	0%	0%	0%	0%	4%
Students with Disabilities	8	50%	0%	13%	38%	50%	0%	0%	0%
Not Limited English Proficient	82	91%	24%	63%	4%	5%	0%	0%	4%
Economically Disadvantaged	36	86%	11%	72%	3%	8%	0%	0%	6%
Not Economically Disadvantaged	46	96%	35%	57%	4%	2%	0%	0%	2%
Not Migrant	82	91%	24%	63%	4%	5%	0%	0%	4%
Cassadaga Valley Central School District / Cassadaga Valley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	82	91%	24%	63%	4%	5%	0%	0%	4%
Female	42	95%	24%	71%	0%	2%	0%	0%	2%
Male	40	88%	25%	55%	8%	8%	0%	0%	5%
Hispanic	2	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	74	96%	27%	69%	0%	0%	0%	0%	4%
Students with Disabilities	8	50%	0%	13%	38%	50%	0%	0%	0%
Not Limited English Proficient	82	91%	24%	63%	4%	5%	0%	0%	4%
Economically Disadvantaged	36	86%	11%	72%	3%	8%	0%	0%	6%
Not Economically Disadvantaged	46	96%	35%	57%	4%	2%	0%	0%	2%
Not Migrant	82	91%	24%	63%	4%	5%	0%	0%	4%
Cassadaga Valley Central School District / Cassadaga Valley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	91	91%	43%	47%	1%	1%	2%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	48	98%	42%	56%	0%	0%	2%	0%	0%
Male	43	84%	44%	37%	2%	2%	2%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
General Education Students	86	97%	45%	50%	1%	0%	0%	0%	3%
Students with Disabilities	5	0%	0%	0%	0%	20%	40%	0%	40%
Not Limited English Proficient	91	91%	43%	47%	1%	1%	2%	0%	5%
Economically Disadvantaged	32	91%	38%	53%	0%	3%	0%	0%	6%
Not Economically Disadvantaged	59	92%	46%	44%	2%	0%	3%	0%	5%
Not Migrant	91	91%	43%	47%	1%	1%	2%	0%	5%
Cassadaga Valley Central School District / Cassadaga Valley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	100	87%	26%	59%	2%	6%	0%	0%	7%
Female	43	84%	35%	49%	0%	7%	0%	0%	9%
Male	57	89%	19%	67%	4%	5%	0%	0%	5%
Hispanic	3	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	88	95%	30%	66%	0%	0%	0%	0%	5%
Students with Disabilities	12	25%	0%	8%	17%	50%	0%	0%	25%
Not Limited English Proficient	100	87%	26%	59%	2%	6%	0%	0%	7%
Economically Disadvantaged	34	91%	15%	74%	3%	6%	0%	0%	3%
Not Economically Disadvantaged	66	85%	32%	52%	2%	6%	0%	0%	9%
Not Migrant	100	87%	26%	59%	2%	6%	0%	0%	7%
Chautauqua Lake Central School District / Chautauqua Lake Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	94	97%	33%	57%	6%	0%	0%	0%	3%
Female	46	98%	37%	59%	2%	0%	0%	0%	2%
Male	48	96%	29%	56%	10%	0%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	85	99%	35%	60%	4%	0%	0%	0%	1%
Students with Disabilities	9	78%	11%	33%	33%	0%	0%	0%	22%
Not Limited English Proficient	94	97%	33%	57%	6%	0%	0%	0%	3%
Economically Disadvantaged	18	89%	17%	61%	11%	0%	0%	0%	11%
Not Economically Disadvantaged	76	99%	37%	57%	5%	0%	0%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	93	#	#	#	#	#	#	#	#
Chautauqua Lake Central School District / Chautauqua Lake Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	94	97%	33%	57%	6%	0%	0%	0%	3%
Female	46	98%	37%	59%	2%	0%	0%	0%	2%
Male	48	96%	29%	56%	10%	0%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	85	99%	35%	60%	4%	0%	0%	0%	1%
Students with Disabilities	9	78%	11%	33%	33%	0%	0%	0%	22%
Not Limited English Proficient	94	97%	33%	57%	6%	0%	0%	0%	3%
Economically Disadvantaged	18	89%	17%	61%	11%	0%	0%	0%	11%
Not Economically Disadvantaged	76	99%	37%	57%	5%	0%	0%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	93	#	#	#	#	#	#	#	#
Chautauqua Lake Central School District / Chautauqua Lake Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	54	94%	31%	54%	9%	0%	0%	0%	6%
Female	26	100%	50%	42%	8%	0%	0%	0%	0%
Male	28	89%	14%	64%	11%	0%	0%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	48	96%	35%	58%	2%	0%	0%	0%	4%
Students with Disabilities	6	83%	0%	17%	67%	0%	0%	0%	17%
Not Limited English Proficient	54	94%	31%	54%	9%	0%	0%	0%	6%
Economically Disadvantaged	15	93%	20%	53%	20%	0%	0%	0%	7%
Not Economically Disadvantaged	39	95%	36%	54%	5%	0%	0%	0%	5%
Not Migrant	54	94%	31%	54%	9%	0%	0%	0%	6%
Chautauqua Lake Central School District / Chautauqua Lake Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	63	98%	38%	57%	3%	0%	0%	0%	2%
Female	34	100%	44%	53%	3%	0%	0%	0%	0%
Male	29	97%	31%	62%	3%	0%	0%	0%	3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	98%	37%	58%	4%	0%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	63	98%	38%	57%	3%	0%	0%	0%	2%
Economically Disadvantaged	18	94%	28%	67%	0%	0%	0%	0%	6%
Not Economically Disadvantaged	45	100%	42%	53%	4%	0%	0%	0%	0%
Not Migrant	63	98%	38%	57%	3%	0%	0%	0%	2%
Clymer Central School District / Clymer Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	35	91%	34%	49%	9%	0%	0%	0%	9%
Female	19	95%	37%	42%	16%	0%	0%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	16	88%	31%	56%	0%	0%	0%	0%	13%
Hispanic	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	91%	34%	49%	9%	0%	0%	0%	9%
Economically Disadvantaged	14	86%	7%	64%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	21	95%	52%	38%	5%	0%	0%	0%	5%
Not Migrant	35	91%	34%	49%	9%	0%	0%	0%	9%
Clymer Central School District / Clymer Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	35	91%	34%	49%	9%	0%	0%	0%	9%
Female	19	95%	37%	42%	16%	0%	0%	0%	5%
Male	16	88%	31%	56%	0%	0%	0%	0%	13%
Hispanic	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	91%	34%	49%	9%	0%	0%	0%	9%
Economically Disadvantaged	14	86%	7%	64%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	21	95%	52%	38%	5%	0%	0%	0%	5%
Not Migrant	35	91%	34%	49%	9%	0%	0%	0%	9%
Clymer Central School District / Clymer Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	34	88%	32%	50%	6%	6%	3%	0%	3%
Female	18	89%	28%	56%	6%	0%	6%	0%	6%
Male	16	88%	38%	44%	6%	13%	0%	0%	0%
White	34	88%	32%	50%	6%	6%	3%	0%	3%
General Education Students	29	97%	38%	55%	3%	0%	0%	0%	3%
Students with Disabilities	5	40%	0%	20%	20%	40%	20%	0%	0%
Not Limited English Proficient	34	88%	32%	50%	6%	6%	3%	0%	3%
Economically Disadvantaged	10	70%	10%	50%	10%	10%	10%	0%	10%
Not Economically Disadvantaged	24	96%	42%	50%	4%	4%	0%	0%	0%
Not Migrant	34	88%	32%	50%	6%	6%	3%	0%	3%
Clymer Central School District / Clymer Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	34	94%	44%	44%	6%	6%	0%	0%	0%
Female	17	100%	65%	35%	0%	0%	0%	0%	0%
Male	17	88%	24%	53%	12%	12%	0%	0%	0%
White	33	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	28	100%	54%	46%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	6	67%	0%	33%	33%	33%	0%	0%	0%
Not Limited English Proficient	34	94%	44%	44%	6%	6%	0%	0%	0%
Economically Disadvantaged	13	85%	31%	54%	0%	15%	0%	0%	0%
Not Economically Disadvantaged	21	100%	52%	38%	10%	0%	0%	0%	0%
Not Migrant	34	94%	44%	44%	6%	6%	0%	0%	0%
Dunkirk City School District / Dunkirk Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	161	75%	14%	57%	4%	1%	11%	1%	14%
Female	71	75%	10%	65%	0%	0%	11%	0%	14%
Male	90	74%	17%	51%	7%	1%	10%	1%	13%
Black	12	#	#	#	#	#	#	#	#
Hispanic	63	65%	3%	57%	5%	2%	11%	0%	22%
White	83	86%	23%	61%	1%	0%	5%	1%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	147	78%	15%	61%	3%	0%	10%	1%	12%
Students with Disabilities	14	36%	0%	21%	14%	7%	21%	0%	36%
Not Limited English Proficient	147	81%	15%	62%	4%	0%	9%	1%	10%
Limited English Proficient	14	7%	0%	7%	0%	7%	29%	0%	57%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	102	71%	9%	57%	5%	1%	14%	1%	14%
Not Economically Disadvantaged	59	81%	22%	58%	2%	0%	5%	0%	14%
Migrant	6	50%	17%	33%	0%	0%	0%	0%	50%
Not Migrant	155	75%	14%	58%	4%	1%	11%	1%	12%
Dunkirk City School District / Dunkirk Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	161	74%	14%	57%	4%	1%	11%	1%	14%
Female	71	73%	10%	63%	0%	0%	13%	0%	14%
Male	90	74%	17%	51%	7%	1%	10%	1%	13%
Black	12	#	#	#	#	#	#	#	#
Hispanic	63	63%	3%	56%	5%	2%	13%	0%	22%
White	83	86%	23%	61%	1%	0%	5%	1%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	147	78%	15%	60%	3%	0%	10%	1%	12%
Students with Disabilities	14	36%	0%	21%	14%	7%	21%	0%	36%
Not Limited English Proficient	147	80%	15%	61%	4%	0%	10%	1%	10%
Limited English Proficient	14	7%	0%	7%	0%	7%	29%	0%	57%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	102	70%	9%	56%	5%	1%	15%	1%	14%
Not Economically Disadvantaged	59	81%	22%	58%	2%	0%	5%	0%	14%
Migrant	6	50%	17%	33%	0%	0%	0%	0%	50%
Not Migrant	155	75%	14%	57%	4%	1%	12%	1%	12%
Dunkirk City School District / Dunkirk Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	151	77%	15%	55%	7%	1%	4%	1%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	76	78%	14%	58%	5%	1%	4%	0%	17%
Male	75	77%	16%	52%	9%	0%	4%	3%	16%
Black	13	85%	23%	54%	8%	0%	0%	0%	15%
Hispanic	60	60%	8%	45%	7%	2%	7%	3%	28%
White	78	90%	19%	63%	8%	0%	3%	0%	8%
General Education Students	138	80%	17%	60%	4%	0%	4%	1%	14%
Students with Disabilities	13	46%	0%	0%	46%	8%	8%	0%	38%
Not Limited English Proficient	145	80%	16%	57%	8%	1%	4%	1%	14%
Limited English Proficient	6	17%	0%	17%	0%	0%	0%	0%	83%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	79	75%	9%	56%	10%	1%	6%	3%	15%
Not Economically Disadvantaged	72	81%	22%	54%	4%	0%	1%	0%	18%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	149	#	#	#	#	#	#	#	#
Dunkirk City School District / Dunkirk Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	171	76%	9%	61%	5%	2%	2%	1%	18%
Female	71	82%	8%	68%	6%	1%	1%	0%	15%
Male	100	72%	10%	57%	5%	3%	3%	1%	20%
Black	13	#	#	#	#	#	#	#	#
Hispanic	57	58%	2%	51%	5%	5%	7%	2%	28%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	87%	15%	67%	4%	1%	0%	0%	12%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	148	82%	11%	70%	2%	0%	0%	1%	16%
Students with Disabilities	23	35%	0%	9%	26%	17%	17%	0%	30%
Not Limited English Proficient	163	79%	10%	64%	5%	1%	2%	1%	16%
Limited English Proficient	8	13%	0%	0%	13%	25%	0%	0%	63%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	92	79%	5%	65%	9%	4%	4%	0%	12%
Not Economically Disadvantaged	79	72%	14%	57%	1%	0%	0%	1%	25%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	170	#	#	#	#	#	#	#	#
Falconer Central School District / Falconer Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	99	91%	23%	58%	10%	1%	2%	0%	6%
Female	43	98%	33%	53%	12%	0%	0%	0%	2%
Male	56	86%	16%	61%	9%	2%	4%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	95	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	92%	26%	63%	3%	0%	2%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	10	80%	0%	10%	70%	10%	0%	0%	10%
Not Limited English Proficient	99	91%	23%	58%	10%	1%	2%	0%	6%
Economically Disadvantaged	35	86%	11%	57%	17%	3%	6%	0%	6%
Not Economically Disadvantaged	64	94%	30%	58%	6%	0%	0%	0%	6%
Not Migrant	99	91%	23%	58%	10%	1%	2%	0%	6%
Falconer Central School District / Falconer Middle/High School: 2010 Total Cohort - 4 Year Outcome									
All Students	99	91%	23%	58%	10%	1%	2%	0%	6%
Female	43	98%	33%	53%	12%	0%	0%	0%	2%
Male	56	86%	16%	61%	9%	2%	4%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	95	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	92%	26%	63%	3%	0%	2%	0%	6%
Students with Disabilities	10	80%	0%	10%	70%	10%	0%	0%	10%
Not Limited English Proficient	99	91%	23%	58%	10%	1%	2%	0%	6%
Economically Disadvantaged	35	86%	11%	57%	17%	3%	6%	0%	6%
Not Economically Disadvantaged	64	94%	30%	58%	6%	0%	0%	0%	6%
Not Migrant	99	91%	23%	58%	10%	1%	2%	0%	6%
Falconer Central School District / Falconer Middle/High School: 2009 Total Cohort - 5 Year Outcome									
All Students	106	90%	42%	39%	9%	0%	2%	0%	8%
Female	61	87%	43%	34%	10%	0%	3%	0%	10%
Male	45	93%	40%	44%	9%	0%	0%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	101	89%	42%	39%	9%	0%	2%	0%	9%
General Education Students	96	93%	46%	41%	6%	0%	2%	0%	5%
Students with Disabilities	10	60%	0%	20%	40%	0%	0%	0%	40%
Not Limited English Proficient	106	90%	42%	39%	9%	0%	2%	0%	8%
Economically Disadvantaged	33	79%	24%	42%	12%	0%	0%	0%	21%
Not Economically Disadvantaged	73	95%	49%	37%	8%	0%	3%	0%	3%
Not Migrant	106	90%	42%	39%	9%	0%	2%	0%	8%
Falconer Central School District / Falconer Middle/High School: 2008 Total Cohort - 6 Year Outcome									
All Students	101	89%	35%	48%	7%	1%	1%	0%	9%
Female	45	91%	40%	42%	9%	0%	0%	0%	9%
Male	56	88%	30%	52%	5%	2%	2%	0%	9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	95	91%	37%	46%	7%	1%	1%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	88	92%	40%	52%	0%	0%	0%	0%	8%
Students with Disabilities	13	69%	0%	15%	54%	8%	8%	0%	15%
Not Limited English Proficient	101	89%	35%	48%	7%	1%	1%	0%	9%
Economically Disadvantaged	19	74%	26%	42%	5%	5%	5%	0%	16%
Not Economically Disadvantaged	82	93%	37%	49%	7%	0%	0%	0%	7%
Not Migrant	101	89%	35%	48%	7%	1%	1%	0%	9%
Forestville Central School District / Forestville Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	51	86%	22%	57%	8%	0%	6%	0%	8%
Female	24	83%	25%	58%	0%	0%	4%	0%	13%
Male	27	89%	19%	56%	15%	0%	7%	0%	4%
Hispanic	3	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	44	84%	25%	59%	0%	0%	7%	0%	9%
Students with Disabilities	7	100%	0%	43%	57%	0%	0%	0%	0%
Not Limited English Proficient	51	86%	22%	57%	8%	0%	6%	0%	8%
Economically Disadvantaged	17	82%	6%	71%	6%	0%	12%	0%	6%
Not Economically Disadvantaged	34	88%	29%	50%	9%	0%	3%	0%	9%
Not Migrant	51	86%	22%	57%	8%	0%	6%	0%	8%
Forestville Central School District / Forestville Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	51	86%	22%	57%	8%	0%	6%	0%	8%
Female	24	83%	25%	58%	0%	0%	4%	0%	13%
Male	27	89%	19%	56%	15%	0%	7%	0%	4%
Hispanic	3	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	44	84%	25%	59%	0%	0%	7%	0%	9%
Students with Disabilities	7	100%	0%	43%	57%	0%	0%	0%	0%
Not Limited English Proficient	51	86%	22%	57%	8%	0%	6%	0%	8%
Economically Disadvantaged	17	82%	6%	71%	6%	0%	12%	0%	6%
Not Economically Disadvantaged	34	88%	29%	50%	9%	0%	3%	0%	9%
Not Migrant	51	86%	22%	57%	8%	0%	6%	0%	8%
Forestville Central School District / Forestville Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	53	92%	23%	60%	9%	0%	2%	0%	6%
Female	29	90%	21%	59%	10%	0%	0%	0%	10%
Male	24	96%	25%	63%	8%	0%	4%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	46	93%	26%	67%	0%	0%	2%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	7	86%	0%	14%	71%	0%	0%	0%	14%
Not Limited English Proficient	53	92%	23%	60%	9%	0%	2%	0%	6%
Economically Disadvantaged	20	80%	15%	55%	10%	0%	5%	0%	15%
Not Economically Disadvantaged	33	100%	27%	64%	9%	0%	0%	0%	0%
Not Migrant	53	92%	23%	60%	9%	0%	2%	0%	6%
Forestville Central School District / Forestville Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	46	93%	11%	67%	15%	0%	0%	0%	7%
Female	23	91%	13%	78%	0%	0%	0%	0%	9%
Male	23	96%	9%	57%	30%	0%	0%	0%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	38	92%	13%	76%	3%	0%	0%	0%	8%
Students with Disabilities	8	100%	0%	25%	75%	0%	0%	0%	0%
Not Limited English Proficient	46	93%	11%	67%	15%	0%	0%	0%	7%
Economically Disadvantaged	22	95%	5%	64%	27%	0%	0%	0%	5%
Not Economically Disadvantaged	24	92%	17%	71%	4%	0%	0%	0%	8%
Not Migrant	46	93%	11%	67%	15%	0%	0%	0%	7%
Fredonia Central School District / Fredonia High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	128	90%	52%	37%	1%	0%	4%	1%	5%
Female	55	93%	65%	25%	2%	0%	2%	0%	5%
Male	73	88%	42%	45%	0%	0%	5%	1%	5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	88%	13%	75%	0%	0%	0%	0%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	113	90%	56%	34%	1%	0%	4%	1%	5%
General Education Students	119	92%	56%	36%	0%	0%	2%	1%	5%
Students with Disabilities	9	56%	0%	44%	11%	0%	33%	0%	11%
Not Limited English Proficient	127	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	74%	21%	50%	3%	0%	9%	0%	18%
Not Economically Disadvantaged	94	96%	64%	32%	0%	0%	2%	1%	1%
Not Migrant	128	90%	52%	37%	1%	0%	4%	1%	5%
Fredonia Central School District / Fredonia High School: 2010 Total Cohort - 4 Year Outcome									
All Students	128	89%	52%	37%	0%	0%	5%	1%	5%
Female	55	91%	65%	25%	0%	0%	4%	0%	5%
Male	73	88%	42%	45%	0%	0%	5%	1%	5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	88%	13%	75%	0%	0%	0%	0%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	113	89%	56%	34%	0%	0%	4%	1%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	119	92%	56%	36%	0%	0%	2%	1%	5%
Students with Disabilities	9	44%	0%	44%	0%	0%	44%	0%	11%
Not Limited English Proficient	127	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	71%	21%	50%	0%	0%	12%	0%	18%
Not Economically Disadvantaged	94	96%	64%	32%	0%	0%	2%	1%	1%
Not Migrant	128	89%	52%	37%	0%	0%	5%	1%	5%
Fredonia Central School District / Fredonia High School: 2009 Total Cohort - 5 Year Outcome									
All Students	119	92%	45%	44%	3%	1%	1%	2%	5%
Female	53	94%	43%	49%	2%	0%	2%	2%	2%
Male	66	89%	45%	39%	5%	2%	0%	2%	8%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	112	92%	44%	46%	3%	1%	1%	1%	5%
General Education Students	109	94%	48%	45%	2%	0%	0%	1%	5%
Students with Disabilities	10	60%	10%	30%	20%	10%	10%	10%	10%
Not Limited English Proficient	119	92%	45%	44%	3%	1%	1%	2%	5%
Economically Disadvantaged	24	75%	17%	54%	4%	4%	4%	4%	13%
Not Economically Disadvantaged	95	96%	52%	41%	3%	0%	0%	1%	3%
Not Migrant	119	92%	45%	44%	3%	1%	1%	2%	5%
Fredonia Central School District / Fredonia High School: 2008 Total Cohort - 6 Year Outcome									
All Students	118	87%	53%	31%	3%	0%	0%	2%	11%
Female	53	94%	60%	34%	0%	0%	0%	0%	6%
Male	65	82%	48%	29%	5%	0%	0%	3%	15%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	109	87%	56%	30%	1%	0%	0%	2%	11%
General Education Students	112	88%	55%	31%	1%	0%	0%	2%	11%
Students with Disabilities	6	83%	17%	33%	33%	0%	0%	0%	17%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	71%	29%	36%	7%	0%	0%	0%	29%
Not Economically Disadvantaged	104	89%	57%	31%	2%	0%	0%	2%	9%
Not Migrant	118	87%	53%	31%	3%	0%	0%	2%	11%
Frewsburg Central School District / Frewsburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	63	89%	24%	56%	10%	0%	8%	0%	3%
Female	19	89%	32%	42%	16%	0%	5%	0%	5%
Male	44	89%	20%	61%	7%	0%	9%	0%	2%
Hispanic	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	52	88%	29%	60%	0%	0%	8%	0%	4%
Students with Disabilities	11	91%	0%	36%	55%	0%	9%	0%	0%
Not Limited English Proficient	63	89%	24%	56%	10%	0%	8%	0%	3%
Economically Disadvantaged	21	86%	14%	52%	19%	0%	14%	0%	0%
Not Economically Disadvantaged	42	90%	29%	57%	5%	0%	5%	0%	5%
Not Migrant	63	89%	24%	56%	10%	0%	8%	0%	3%
Frewsburg Central School District / Frewsburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	63	89%	24%	56%	10%	0%	8%	0%	3%
Female	19	89%	32%	42%	16%	0%	5%	0%	5%
Male	44	89%	20%	61%	7%	0%	9%	0%	2%
Hispanic	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	52	88%	29%	60%	0%	0%	8%	0%	4%
Students with Disabilities	11	91%	0%	36%	55%	0%	9%	0%	0%
Not Limited English Proficient	63	89%	24%	56%	10%	0%	8%	0%	3%
Economically Disadvantaged	21	86%	14%	52%	19%	0%	14%	0%	0%
Not Economically Disadvantaged	42	90%	29%	57%	5%	0%	5%	0%	5%
Not Migrant	63	89%	24%	56%	10%	0%	8%	0%	3%
Frewsburg Central School District / Frewsburg Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	62	95%	39%	47%	10%	0%	2%	0%	3%
Female	38	92%	37%	50%	5%	0%	3%	0%	5%
Male	24	100%	42%	42%	17%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	54	94%	44%	46%	4%	0%	2%	0%	4%
Students with Disabilities	8	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	62	95%	39%	47%	10%	0%	2%	0%	3%
Economically Disadvantaged	18	94%	11%	67%	17%	0%	6%	0%	0%
Not Economically Disadvantaged	44	95%	50%	39%	7%	0%	0%	0%	5%
Not Migrant	62	95%	39%	47%	10%	0%	2%	0%	3%
Frewsburg Central School District / Frewsburg Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	98	91%	21%	59%	10%	2%	3%	0%	4%
Female	44	89%	18%	61%	9%	2%	5%	0%	5%
Male	54	93%	24%	57%	11%	2%	2%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	91	91%	21%	59%	11%	2%	2%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	84	93%	25%	65%	2%	0%	4%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	14	79%	0%	21%	57%	14%	0%	0%	7%
Not Limited English Proficient	98	91%	21%	59%	10%	2%	3%	0%	4%
Economically Disadvantaged	23	96%	4%	74%	17%	0%	0%	0%	4%
Not Economically Disadvantaged	75	89%	27%	55%	8%	3%	4%	0%	4%
Not Migrant	98	91%	21%	59%	10%	2%	3%	0%	4%
Jamestown City School District / Jamestown High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	352	74%	35%	33%	7%	3%	7%	0%	15%
Female	175	71%	38%	29%	4%	3%	9%	0%	17%
Male	177	78%	32%	37%	10%	3%	6%	0%	12%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	15	47%	13%	13%	20%	13%	27%	0%	13%
Hispanic	57	67%	19%	39%	9%	7%	14%	0%	12%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	250	77%	38%	33%	6%	2%	6%	0%	15%
Multiracial	24	88%	42%	38%	8%	0%	0%	0%	13%
General Education Students	304	80%	40%	37%	3%	0%	5%	0%	14%
Students with Disabilities	48	38%	0%	8%	29%	25%	21%	0%	17%
Not Limited English Proficient	343	76%	36%	34%	7%	3%	7%	0%	15%
Limited English Proficient	9	22%	0%	11%	11%	22%	33%	0%	22%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	197	76%	29%	36%	11%	6%	13%	0%	6%
Not Economically Disadvantaged	155	72%	42%	29%	1%	1%	1%	0%	26%
Not Migrant	352	74%	35%	33%	7%	3%	7%	0%	15%
Jamestown City School District / Jamestown High School: 2010 Total Cohort - 4 Year Outcome									
All Students	352	74%	35%	33%	7%	3%	7%	0%	15%
Female	175	71%	38%	29%	4%	3%	9%	0%	17%
Male	177	78%	32%	37%	10%	3%	6%	0%	12%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	15	47%	13%	13%	20%	13%	27%	0%	13%
Hispanic	57	67%	19%	39%	9%	7%	14%	0%	12%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	250	77%	38%	33%	6%	2%	6%	0%	15%
Multiracial	24	88%	42%	38%	8%	0%	0%	0%	13%
General Education Students	304	80%	40%	37%	3%	0%	5%	0%	14%
Students with Disabilities	48	38%	0%	8%	29%	25%	21%	0%	17%
Not Limited English Proficient	343	76%	36%	34%	7%	3%	7%	0%	15%
Limited English Proficient	9	22%	0%	11%	11%	22%	33%	0%	22%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	197	76%	29%	36%	11%	6%	13%	0%	6%
Not Economically Disadvantaged	155	72%	42%	29%	1%	1%	1%	0%	26%
Not Migrant	352	74%	35%	33%	7%	3%	7%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Jamestown City School District / Jamestown High School: 2009 Total Cohort - 5 Year Outcome									
All Students	366	74%	31%	35%	7%	3%	2%	0%	21%
Female	192	78%	32%	39%	6%	2%	2%	0%	19%
Male	174	70%	30%	31%	9%	4%	3%	0%	24%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	26	85%	27%	46%	12%	0%	4%	0%	12%
Hispanic	58	60%	10%	43%	7%	2%	9%	0%	29%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	276	75%	36%	32%	7%	3%	1%	0%	21%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	317	78%	36%	39%	3%	0%	1%	0%	21%
Students with Disabilities	49	49%	2%	10%	37%	22%	8%	0%	20%
Not Limited English Proficient	350	76%	33%	37%	7%	3%	1%	0%	19%
Limited English Proficient	16	19%	0%	0%	19%	6%	19%	0%	56%
Formerly Limited English Proficient	5	40%	0%	40%	0%	0%	20%	0%	40%
Economically Disadvantaged	170	71%	18%	42%	11%	6%	4%	0%	18%
Not Economically Disadvantaged	196	76%	43%	29%	4%	0%	1%	0%	23%
Not Migrant	366	74%	31%	35%	7%	3%	2%	0%	21%
Jamestown City School District / Jamestown High School: 2008 Total Cohort - 6 Year Outcome									
All Students	365	78%	35%	39%	5%	3%	0%	0%	18%
Female	187	80%	37%	38%	4%	4%	0%	0%	17%
Male	178	77%	32%	39%	6%	2%	1%	1%	20%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	22	77%	27%	41%	9%	5%	0%	0%	18%
Hispanic	47	64%	19%	40%	4%	4%	2%	0%	30%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	282	82%	38%	39%	5%	3%	0%	0%	15%
Multiracial	6	50%	17%	33%	0%	0%	0%	0%	50%
General Education Students	319	84%	40%	42%	2%	0%	0%	0%	15%
Students with Disabilities	46	39%	0%	15%	24%	24%	0%	0%	37%
Not Limited English Proficient	353	80%	36%	40%	5%	3%	0%	0%	17%
Limited English Proficient	12	25%	8%	8%	8%	8%	8%	0%	58%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	184	74%	21%	47%	7%	5%	1%	0%	20%
Not Economically Disadvantaged	181	82%	49%	30%	3%	1%	0%	1%	16%
Not Migrant	365	78%	35%	39%	5%	3%	0%	0%	18%
Bemus Point Central School District / Maple Grove Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	59	100%	69%	25%	5%	0%	0%	0%	0%
Female	26	100%	69%	27%	4%	0%	0%	0%	0%
Male	33	100%	70%	24%	6%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	55	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	59	100%	69%	25%	5%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	17%	67%	17%	0%	0%	0%	0%
Not Economically Disadvantaged	53	100%	75%	21%	4%	0%	0%	0%	0%
Not Migrant	59	100%	69%	25%	5%	0%	0%	0%	0%
Bemus Point Central School District / Maple Grove Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	59	98%	69%	25%	3%	0%	2%	0%	0%
Female	26	100%	69%	27%	4%	0%	0%	0%	0%
Male	33	97%	70%	24%	3%	0%	3%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	55	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	59	98%	69%	25%	3%	0%	2%	0%	0%
Economically Disadvantaged	6	100%	17%	67%	17%	0%	0%	0%	0%
Not Economically Disadvantaged	53	98%	75%	21%	2%	0%	2%	0%	0%
Not Migrant	59	98%	69%	25%	3%	0%	2%	0%	0%
Bemus Point Central School District / Maple Grove Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	74	96%	54%	35%	7%	0%	0%	0%	4%
Female	30	90%	53%	33%	3%	0%	0%	0%	10%
Male	44	100%	55%	36%	9%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	69	97%	58%	36%	3%	0%	0%	0%	3%
Students with Disabilities	5	80%	0%	20%	60%	0%	0%	0%	20%
Not Limited English Proficient	74	96%	54%	35%	7%	0%	0%	0%	4%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	70	#	#	#	#	#	#	#	#
Not Migrant	74	96%	54%	35%	7%	0%	0%	0%	4%
Bemus Point Central School District / Maple Grove Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	60	98%	60%	37%	2%	0%	0%	0%	2%
Female	30	100%	67%	30%	3%	0%	0%	0%	0%
Male	30	97%	53%	43%	0%	0%	0%	0%	3%
White	60	98%	60%	37%	2%	0%	0%	0%	2%
General Education Students	60	98%	60%	37%	2%	0%	0%	0%	2%
Not Limited English Proficient	60	98%	60%	37%	2%	0%	0%	0%	2%
Economically Disadvantaged	5	100%	80%	20%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	55	98%	58%	38%	2%	0%	0%	0%	2%
Not Migrant	60	98%	60%	37%	2%	0%	0%	0%	2%
Panama Central School District / Panama High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	51	98%	31%	53%	14%	0%	0%	0%	2%
Female	25	96%	36%	56%	4%	0%	0%	0%	4%
Male	26	100%	27%	50%	23%	0%	0%	0%	0%
White	48	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	42	100%	38%	62%	0%	0%	0%	0%	0%
Students with Disabilities	9	89%	0%	11%	78%	0%	0%	0%	11%
Not Limited English Proficient	51	98%	31%	53%	14%	0%	0%	0%	2%
Economically Disadvantaged	9	100%	44%	56%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	42	98%	29%	52%	17%	0%	0%	0%	2%
Not Migrant	51	98%	31%	53%	14%	0%	0%	0%	2%
Panama Central School District / Panama High School: 2010 Total Cohort - 4 Year Outcome									
All Students	51	98%	31%	53%	14%	0%	0%	0%	2%
Female	25	96%	36%	56%	4%	0%	0%	0%	4%
Male	26	100%	27%	50%	23%	0%	0%	0%	0%
White	48	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	42	100%	38%	62%	0%	0%	0%	0%	0%
Students with Disabilities	9	89%	0%	11%	78%	0%	0%	0%	11%
Not Limited English Proficient	51	98%	31%	53%	14%	0%	0%	0%	2%
Economically Disadvantaged	9	100%	44%	56%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	42	98%	29%	52%	17%	0%	0%	0%	2%
Not Migrant	51	98%	31%	53%	14%	0%	0%	0%	2%
Panama Central School District / Panama High School: 2009 Total Cohort - 5 Year Outcome									
All Students	46	100%	28%	65%	7%	0%	0%	0%	0%
Female	24	100%	42%	58%	0%	0%	0%	0%	0%
Male	22	100%	14%	73%	14%	0%	0%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	42	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	46	100%	28%	65%	7%	0%	0%	0%	0%
Economically Disadvantaged	12	100%	17%	75%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	34	100%	32%	62%	6%	0%	0%	0%	0%
Not Migrant	46	100%	28%	65%	7%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Panama Central School District / Panama High School: 2008 Total Cohort - 6 Year Outcome									
All Students	34	100%	29%	56%	15%	0%	0%	0%	0%
Female	21	100%	19%	67%	14%	0%	0%	0%	0%
Male	13	100%	46%	38%	15%	0%	0%	0%	0%
White	33	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	100%	29%	56%	15%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	0%	75%	25%	0%	0%	0%	0%
Not Economically Disadvantaged	26	100%	38%	50%	12%	0%	0%	0%	0%
Not Migrant	34	100%	29%	56%	15%	0%	0%	0%	0%
Pine Valley Central School District (South Dayton) / Pine Valley Central Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - A									
All Students	56	95%	21%	71%	2%	0%	4%	0%	2%
Female	27	96%	26%	67%	4%	0%	4%	0%	0%
Male	29	93%	17%	76%	0%	0%	3%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	53	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	56	95%	21%	71%	2%	0%	4%	0%	2%
Economically Disadvantaged	20	95%	10%	85%	0%	0%	5%	0%	0%
Not Economically Disadvantaged	36	94%	28%	64%	3%	0%	3%	0%	3%
Not Migrant	56	95%	21%	71%	2%	0%	4%	0%	2%
Pine Valley Central School District (South Dayton) / Pine Valley Central Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	56	86%	20%	64%	2%	0%	13%	0%	2%
Female	27	96%	26%	67%	4%	0%	4%	0%	0%
Male	29	76%	14%	62%	0%	0%	21%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	53	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	56	86%	20%	64%	2%	0%	13%	0%	2%
Economically Disadvantaged	20	95%	10%	85%	0%	0%	5%	0%	0%
Not Economically Disadvantaged	36	81%	25%	53%	3%	0%	17%	0%	3%
Not Migrant	56	86%	20%	64%	2%	0%	13%	0%	2%
Pine Valley Central School District (South Dayton) / Pine Valley Central Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	40	85%	28%	50%	8%	0%	0%	0%	15%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	16	88%	44%	31%	13%	0%	0%	0%	13%
Male	24	83%	17%	63%	4%	0%	0%	0%	17%
Hispanic	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	35	83%	31%	51%	0%	0%	0%	0%	17%
Students with Disabilities	5	100%	0%	40%	60%	0%	0%	0%	0%
Not Limited English Proficient	40	85%	28%	50%	8%	0%	0%	0%	15%
Economically Disadvantaged	17	82%	12%	59%	12%	0%	0%	0%	18%
Not Economically Disadvantaged	23	87%	39%	43%	4%	0%	0%	0%	13%
Not Migrant	40	85%	28%	50%	8%	0%	0%	0%	15%
Pine Valley Central School District (South Dayton) / Pine Valley Central Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	59	90%	46%	39%	5%	0%	0%	0%	10%
Female	28	93%	46%	43%	4%	0%	0%	0%	7%
Male	31	87%	45%	35%	6%	0%	0%	0%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	94%	51%	43%	0%	0%	0%	0%	6%
Students with Disabilities	8	63%	13%	13%	38%	0%	0%	0%	38%
Not Limited English Proficient	59	90%	46%	39%	5%	0%	0%	0%	10%
Economically Disadvantaged	23	91%	35%	43%	13%	0%	0%	0%	9%
Not Economically Disadvantaged	36	89%	53%	36%	0%	0%	0%	0%	11%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	58	#	#	#	#	#	#	#	#
Ripley Central School District / Ripley Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Ripley Central School District / Ripley Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Ripley Central School District / Ripley Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	27	85%	30%	44%	11%	4%	0%	0%	11%
Female	12	83%	25%	58%	0%	0%	0%	0%	17%
Male	15	87%	33%	33%	20%	7%	0%	0%	7%
White	27	85%	30%	44%	11%	4%	0%	0%	11%
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	85%	30%	44%	11%	4%	0%	0%	11%
Economically Disadvantaged	15	80%	13%	53%	13%	7%	0%	0%	13%
Not Economically Disadvantaged	12	92%	50%	33%	8%	0%	0%	0%	8%
Not Migrant	27	85%	30%	44%	11%	4%	0%	0%	11%
Ripley Central School District / Ripley Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	31	84%	19%	65%	0%	6%	0%	0%	10%
Female	13	85%	31%	54%	0%	8%	0%	0%	8%
Male	18	83%	11%	72%	0%	6%	0%	0%	11%
White	31	84%	19%	65%	0%	6%	0%	0%	10%
General Education Students	23	87%	26%	61%	0%	0%	0%	0%	13%
Students with Disabilities	8	75%	0%	75%	0%	25%	0%	0%	0%
Not Limited English Proficient	31	84%	19%	65%	0%	6%	0%	0%	10%
Economically Disadvantaged	18	83%	11%	72%	0%	6%	0%	0%	11%
Not Economically Disadvantaged	13	85%	31%	54%	0%	8%	0%	0%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	30	#	#	#	#	#	#	#	#
Sherman Central School District / Sherman High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	41	98%	41%	41%	15%	0%	2%	0%	0%
Female	18	94%	44%	44%	6%	0%	6%	0%	0%
Male	23	100%	39%	39%	22%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	32	100%	53%	47%	0%	0%	0%	0%	0%
Students with Disabilities	9	89%	0%	22%	67%	0%	11%	0%	0%
Not Limited English Proficient	41	98%	41%	41%	15%	0%	2%	0%	0%
Economically Disadvantaged	18	94%	28%	44%	22%	0%	6%	0%	0%
Not Economically Disadvantaged	23	100%	52%	39%	9%	0%	0%	0%	0%
Not Migrant	41	98%	41%	41%	15%	0%	2%	0%	0%
Sherman Central School District / Sherman High School: 2010 Total Cohort - 4 Year Outcome									
All Students	41	98%	41%	41%	15%	0%	2%	0%	0%
Female	18	94%	44%	44%	6%	0%	6%	0%	0%
Male	23	100%	39%	39%	22%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	39	#	#	#	#	#	#	#	#
General Education Students	32	100%	53%	47%	0%	0%	0%	0%	0%
Students with Disabilities	9	89%	0%	22%	67%	0%	11%	0%	0%
Not Limited English Proficient	41	98%	41%	41%	15%	0%	2%	0%	0%
Economically Disadvantaged	18	94%	28%	44%	22%	0%	6%	0%	0%
Not Economically Disadvantaged	23	100%	52%	39%	9%	0%	0%	0%	0%
Not Migrant	41	98%	41%	41%	15%	0%	2%	0%	0%
Sherman Central School District / Sherman High School: 2009 Total Cohort - 5 Year Outcome									
All Students	29	100%	48%	34%	17%	0%	0%	0%	0%
Female	19	100%	63%	21%	16%	0%	0%	0%	0%
Male	10	100%	20%	60%	20%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	21	100%	67%	33%	0%	0%	0%	0%	0%
Students with Disabilities	8	100%	0%	38%	63%	0%	0%	0%	0%
Not Limited English Proficient	29	100%	48%	34%	17%	0%	0%	0%	0%
Economically Disadvantaged	15	100%	33%	33%	33%	0%	0%	0%	0%
Not Economically Disadvantaged	14	100%	64%	36%	0%	0%	0%	0%	0%
Not Migrant	29	100%	48%	34%	17%	0%	0%	0%	0%
Sherman Central School District / Sherman High School: 2008 Total Cohort - 6 Year Outcome									
All Students	37	95%	49%	30%	16%	0%	3%	0%	3%
Female	15	87%	53%	27%	7%	0%	7%	0%	7%
Male	22	100%	45%	32%	23%	0%	0%	0%	0%
White	37	95%	49%	30%	16%	0%	3%	0%	3%
General Education Students	32	97%	56%	34%	6%	0%	3%	0%	0%
Students with Disabilities	5	80%	0%	0%	80%	0%	0%	0%	20%
Not Limited English Proficient	37	95%	49%	30%	16%	0%	3%	0%	3%
Economically Disadvantaged	23	96%	30%	39%	26%	0%	0%	0%	4%
Not Economically Disadvantaged	14	93%	79%	14%	0%	0%	7%	0%	0%
Not Migrant	37	95%	49%	30%	16%	0%	3%	0%	3%
Silver Creek Central School District / Silver Creek High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	83	81%	39%	35%	7%	0%	0%	7%	12%
Female	42	81%	50%	26%	5%	0%	0%	2%	17%
Male	41	80%	27%	44%	10%	0%	0%	12%	7%
American Indian/Alaska Native	13	69%	31%	23%	15%	0%	0%	0%	31%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	62	82%	44%	34%	5%	0%	0%	8%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	70	84%	46%	37%	1%	0%	0%	4%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	13	62%	0%	23%	38%	0%	0%	23%	15%
Not Limited English Proficient	83	81%	39%	35%	7%	0%	0%	7%	12%
Economically Disadvantaged	34	65%	12%	38%	15%	0%	0%	12%	24%
Not Economically Disadvantaged	49	92%	57%	33%	2%	0%	0%	4%	4%
Not Migrant	83	81%	39%	35%	7%	0%	0%	7%	12%
Silver Creek Central School District / Silver Creek High School: 2010 Total Cohort - 4 Year Outcome									
All Students	83	78%	39%	33%	7%	0%	2%	7%	12%
Female	42	76%	50%	21%	5%	0%	5%	2%	17%
Male	41	80%	27%	44%	10%	0%	0%	12%	7%
American Indian/Alaska Native	13	62%	31%	15%	15%	0%	8%	0%	31%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	62	81%	44%	32%	5%	0%	2%	8%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	70	81%	46%	34%	1%	0%	3%	4%	11%
Students with Disabilities	13	62%	0%	23%	38%	0%	0%	23%	15%
Not Limited English Proficient	83	78%	39%	33%	7%	0%	2%	7%	12%
Economically Disadvantaged	34	62%	12%	35%	15%	0%	3%	12%	24%
Not Economically Disadvantaged	49	90%	57%	31%	2%	0%	2%	4%	4%
Not Migrant	83	78%	39%	33%	7%	0%	2%	7%	12%
Silver Creek Central School District / Silver Creek High School: 2009 Total Cohort - 5 Year Outcome									
All Students	81	81%	30%	49%	2%	2%	1%	6%	9%
Female	36	89%	44%	44%	0%	0%	3%	6%	3%
Male	45	76%	18%	53%	4%	4%	0%	7%	13%
American Indian/Alaska Native	12	75%	25%	50%	0%	0%	8%	8%	8%
Hispanic	8	#	#	#	#	#	#	#	#
White	57	88%	32%	53%	4%	0%	0%	5%	7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	73	84%	33%	51%	0%	0%	0%	7%	10%
Students with Disabilities	8	63%	0%	38%	25%	25%	13%	0%	0%
Not Limited English Proficient	81	81%	30%	49%	2%	2%	1%	6%	9%
Economically Disadvantaged	28	61%	18%	39%	4%	7%	4%	14%	14%
Not Economically Disadvantaged	53	92%	36%	55%	2%	0%	0%	2%	6%
Not Migrant	81	81%	30%	49%	2%	2%	1%	6%	9%
Silver Creek Central School District / Silver Creek High School: 2008 Total Cohort - 6 Year Outcome									
All Students	75	83%	45%	33%	4%	3%	0%	5%	9%
Female	36	83%	61%	22%	0%	3%	0%	3%	11%
Male	39	82%	31%	44%	8%	3%	0%	8%	8%
American Indian/Alaska Native	9	78%	44%	33%	0%	0%	0%	0%	22%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	59	83%	46%	32%	5%	3%	0%	5%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	68	84%	50%	32%	1%	0%	0%	6%	10%
Students with Disabilities	7	71%	0%	43%	29%	29%	0%	0%	0%
Not Limited English Proficient	75	83%	45%	33%	4%	3%	0%	5%	9%
Economically Disadvantaged	37	81%	41%	35%	5%	5%	0%	8%	5%
Not Economically Disadvantaged	38	84%	50%	32%	3%	0%	0%	3%	13%
Not Migrant	75	83%	45%	33%	4%	3%	0%	5%	9%
Southwestern Central School District At Jamestown / Southwestern Senior High School: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	117	90%	45%	41%	3%	1%	2%	0%	8%
Female	55	91%	55%	29%	7%	0%	0%	0%	9%
Male	62	89%	37%	52%	0%	2%	3%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	110	90%	44%	43%	4%	1%	2%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	102	93%	52%	41%	0%	0%	2%	0%	5%
Students with Disabilities	15	67%	0%	40%	27%	7%	0%	0%	27%
Not Limited English Proficient	117	90%	45%	41%	3%	1%	2%	0%	8%
Economically Disadvantaged	32	69%	22%	38%	9%	3%	3%	0%	25%
Not Economically Disadvantaged	85	98%	54%	42%	1%	0%	1%	0%	1%
Not Migrant	117	90%	45%	41%	3%	1%	2%	0%	8%
Southwestern Central School District At Jamestown / Southwestern Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	117	90%	45%	41%	3%	1%	2%	0%	8%
Female	55	91%	55%	29%	7%	0%	0%	0%	9%
Male	62	89%	37%	52%	0%	2%	3%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	110	90%	44%	43%	4%	1%	2%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	102	93%	52%	41%	0%	0%	2%	0%	5%
Students with Disabilities	15	67%	0%	40%	27%	7%	0%	0%	27%
Not Limited English Proficient	117	90%	45%	41%	3%	1%	2%	0%	8%
Economically Disadvantaged	32	69%	22%	38%	9%	3%	3%	0%	25%
Not Economically Disadvantaged	85	98%	54%	42%	1%	0%	1%	0%	1%
Not Migrant	117	90%	45%	41%	3%	1%	2%	0%	8%
Southwestern Central School District At Jamestown / Southwestern Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	117	95%	45%	42%	8%	2%	0%	0%	3%
Female	63	92%	52%	33%	6%	3%	0%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	54	98%	37%	52%	9%	0%	0%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	96%	46%	43%	6%	1%	0%	0%	4%
General Education Students	99	98%	54%	44%	0%	0%	0%	0%	2%
Students with Disabilities	18	78%	0%	28%	50%	11%	0%	0%	11%
Not Limited English Proficient	116	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	83%	17%	45%	21%	3%	0%	0%	14%
Not Economically Disadvantaged	88	99%	55%	41%	3%	1%	0%	0%	0%
Not Migrant	117	95%	45%	42%	8%	2%	0%	0%	3%
Southwestern Central School District At Jamestown / Southwestern Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	116	91%	43%	42%	6%	3%	1%	0%	4%
Female	55	85%	51%	31%	4%	5%	2%	0%	7%
Male	61	97%	36%	52%	8%	2%	0%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	105	93%	45%	43%	6%	3%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	100	96%	50%	44%	2%	0%	0%	0%	4%
Students with Disabilities	16	63%	0%	31%	31%	25%	6%	0%	6%
Not Limited English Proficient	116	91%	43%	42%	6%	3%	1%	0%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	96%	36%	56%	4%	0%	0%	0%	4%
Not Economically Disadvantaged	91	90%	45%	38%	7%	4%	1%	0%	4%
Not Migrant	116	91%	43%	42%	6%	3%	1%	0%	4%
Westfield Central School District / Westfield High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	69	81%	29%	46%	6%	3%	16%	0%	0%
Female	35	94%	43%	46%	6%	0%	6%	0%	0%
Male	34	68%	15%	47%	6%	6%	26%	0%	0%
Hispanic	6	67%	0%	67%	0%	17%	17%	0%	0%
White	63	83%	32%	44%	6%	2%	16%	0%	0%
General Education Students	58	91%	34%	55%	2%	0%	9%	0%	0%
Students with Disabilities	11	27%	0%	0%	27%	18%	55%	0%	0%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	13	77%	8%	62%	8%	15%	8%	0%	0%
Not Economically Disadvantaged	56	82%	34%	43%	5%	0%	18%	0%	0%
Not Migrant	69	81%	29%	46%	6%	3%	16%	0%	0%
Westfield Central School District / Westfield High School: 2010 Total Cohort - 4 Year Outcome									
All Students	69	81%	29%	46%	6%	3%	16%	0%	0%
Female	35	94%	43%	46%	6%	0%	6%	0%	0%
Male	34	68%	15%	47%	6%	6%	26%	0%	0%
Hispanic	6	67%	0%	67%	0%	17%	17%	0%	0%
White	63	83%	32%	44%	6%	2%	16%	0%	0%
General Education Students	58	91%	34%	55%	2%	0%	9%	0%	0%
Students with Disabilities	11	27%	0%	0%	27%	18%	55%	0%	0%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	13	77%	8%	62%	8%	15%	8%	0%	0%
Not Economically Disadvantaged	56	82%	34%	43%	5%	0%	18%	0%	0%
Not Migrant	69	81%	29%	46%	6%	3%	16%	0%	0%
Westfield Central School District / Westfield High School: 2009 Total Cohort - 5 Year Outcome									
All Students	63	89%	40%	44%	5%	5%	2%	0%	5%
Female	31	94%	52%	39%	3%	3%	3%	0%	0%
Male	32	84%	28%	50%	6%	6%	0%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	57	95%	44%	49%	2%	0%	2%	0%	4%
Students with Disabilities	6	33%	0%	0%	33%	50%	0%	0%	17%
Not Limited English Proficient	63	89%	40%	44%	5%	5%	2%	0%	5%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	77%	15%	58%	4%	12%	4%	0%	8%
Not Economically Disadvantaged	37	97%	57%	35%	5%	0%	0%	0%	3%
Not Migrant	63	89%	40%	44%	5%	5%	2%	0%	5%
Westfield Central School District / Westfield High School: 2008 Total Cohort - 6 Year Outcome									
All Students	82	85%	43%	37%	6%	0%	5%	1%	9%
Female	36	86%	56%	28%	3%	0%	8%	0%	6%
Male	46	85%	33%	43%	9%	0%	2%	2%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	76	87%	46%	37%	4%	0%	4%	1%	8%
Students with Disabilities	6	67%	0%	33%	33%	0%	17%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	82	85%	43%	37%	6%	0%	5%	1%	9%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	88%	20%	60%	8%	0%	4%	0%	8%
Not Economically Disadvantaged	57	84%	53%	26%	5%	0%	5%	2%	9%
Not Migrant	82	85%	43%	37%	6%	0%	5%	1%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Elmira City School District / Elmira Alternative High School At Washington School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Elmira City School District / Elmira Alternative High School At Washington School: 2008 Total Cohort - 6 Year Outcome									
All Students	17	0%	0%	0%	0%	0%	0%	24%	76%
Female	6	0%	0%	0%	0%	0%	0%	33%	67%
Male	11	0%	0%	0%	0%	0%	0%	18%	82%
Black	6	0%	0%	0%	0%	0%	0%	33%	67%
White	11	0%	0%	0%	0%	0%	0%	18%	82%
General Education Students	17	0%	0%	0%	0%	0%	0%	24%	76%
Not Limited English Proficient	17	0%	0%	0%	0%	0%	0%	24%	76%
Not Economically Disadvantaged	17	0%	0%	0%	0%	0%	0%	24%	76%
Not Migrant	17	0%	0%	0%	0%	0%	0%	24%	76%
Elmira City School District / Elmira Free Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	218	64%	20%	39%	6%	0%	10%	2%	24%
Female	98	60%	20%	36%	4%	0%	9%	3%	28%
Male	120	67%	19%	41%	7%	1%	10%	1%	21%
Black	53	43%	6%	34%	4%	0%	8%	4%	45%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	80%	60%	20%	0%	0%	20%	0%	0%
White	152	70%	24%	40%	6%	1%	10%	1%	17%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	189	69%	23%	43%	3%	0%	7%	2%	21%
Students with Disabilities	29	31%	0%	7%	24%	3%	24%	0%	41%
Not Limited English Proficient	217	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	93	66%	9%	47%	10%	1%	17%	0%	16%
Not Economically Disadvantaged	125	62%	28%	32%	2%	0%	4%	3%	30%
Not Migrant	218	64%	20%	39%	6%	0%	10%	2%	24%
Elmira City School District / Elmira Free Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	218	61%	20%	36%	5%	0%	13%	2%	24%
Female	98	58%	20%	34%	4%	0%	11%	3%	28%
Male	120	63%	19%	38%	5%	1%	14%	1%	21%
Black	53	43%	6%	34%	4%	0%	8%	4%	45%
Hispanic	5	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	5	80%	60%	20%	0%	0%	20%	0%	0%
White	152	66%	24%	37%	5%	1%	14%	1%	17%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	189	66%	23%	41%	3%	0%	10%	2%	21%
Students with Disabilities	29	24%	0%	7%	17%	3%	31%	0%	41%
Not Limited English Proficient	217	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	93	60%	9%	44%	8%	1%	23%	0%	16%
Not Economically Disadvantaged	125	61%	28%	30%	2%	0%	6%	3%	30%
Not Migrant	218	61%	20%	36%	5%	0%	13%	2%	24%
Elmira City School District / Elmira Free Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	206	69%	26%	36%	8%	0%	2%	2%	26%
Female	91	71%	25%	40%	7%	0%	1%	2%	25%
Male	115	68%	26%	33%	9%	0%	3%	2%	26%
Black	37	41%	5%	27%	8%	0%	3%	0%	57%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	157	77%	32%	37%	8%	0%	3%	2%	18%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	176	72%	30%	40%	2%	0%	2%	2%	23%
Students with Disabilities	30	53%	0%	13%	40%	0%	3%	0%	43%
Not Limited English Proficient	204	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	73	60%	7%	40%	14%	0%	5%	3%	30%
Not Economically Disadvantaged	133	74%	36%	34%	5%	0%	1%	2%	23%
Not Migrant	206	69%	26%	36%	8%	0%	2%	2%	26%
Elmira City School District / Elmira Free Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	208	76%	29%	41%	6%	2%	0%	1%	20%
Female	106	78%	33%	39%	7%	3%	0%	0%	19%
Male	102	75%	25%	44%	6%	1%	0%	2%	22%
Black	48	67%	13%	46%	8%	4%	0%	2%	27%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100%	67%	33%	0%	0%	0%	0%	0%
White	149	81%	34%	41%	6%	1%	0%	1%	17%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	181	82%	33%	46%	2%	0%	0%	1%	17%
Students with Disabilities	27	41%	0%	7%	33%	15%	0%	0%	41%
Not Limited English Proficient	207	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	84%	19%	57%	9%	3%	0%	2%	10%
Not Economically Disadvantaged	150	73%	33%	35%	5%	1%	0%	1%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	208	76%	29%	41%	6%	2%	0%	1%	20%
Horseheads Central School District / Horseheads Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	322	88%	47%	39%	3%	1%	6%	0%	5%
Female	168	92%	51%	39%	2%	1%	4%	0%	3%
Male	154	84%	42%	38%	4%	0%	8%	0%	8%
Black	5	100%	40%	40%	20%	0%	0%	0%	0%
Hispanic	7	57%	0%	43%	14%	0%	43%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	298	89%	47%	39%	2%	1%	5%	0%	5%
Multiracial	6	67%	33%	33%	0%	0%	17%	0%	17%
General Education Students	293	92%	51%	40%	1%	0%	4%	0%	4%
Students with Disabilities	29	48%	0%	24%	24%	7%	24%	0%	21%
Not Limited English Proficient	322	88%	47%	39%	3%	1%	6%	0%	5%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	78%	22%	51%	5%	0%	14%	0%	9%
Not Economically Disadvantaged	241	91%	55%	34%	2%	1%	3%	0%	4%
Not Migrant	322	88%	47%	39%	3%	1%	6%	0%	5%
Horseheads Central School District / Horseheads Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	322	85%	47%	36%	2%	1%	9%	0%	5%
Female	168	90%	51%	38%	2%	1%	5%	0%	3%
Male	154	79%	42%	33%	3%	0%	13%	0%	8%
Black	5	100%	40%	40%	20%	0%	0%	0%	0%
Hispanic	7	43%	0%	29%	14%	0%	57%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	298	86%	47%	36%	2%	1%	8%	0%	5%
Multiracial	6	67%	33%	33%	0%	0%	17%	0%	17%
General Education Students	293	89%	51%	38%	1%	0%	6%	0%	4%
Students with Disabilities	29	38%	0%	17%	21%	7%	34%	0%	21%
Not Limited English Proficient	322	85%	47%	36%	2%	1%	9%	0%	5%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	73%	22%	46%	5%	0%	19%	0%	9%
Not Economically Disadvantaged	241	89%	55%	32%	2%	1%	6%	0%	4%
Not Migrant	322	85%	47%	36%	2%	1%	9%	0%	5%
Horseheads Central School District / Horseheads Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	309	91%	50%	37%	5%	1%	1%	0%	6%
Female	162	93%	57%	31%	4%	1%	1%	0%	5%
Male	147	88%	41%	42%	5%	0%	2%	1%	7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	73%	9%	18%	0%	0%	0%	0%
White	287	91%	50%	37%	4%	1%	1%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	283	94%	54%	39%	1%	0%	1%	0%	5%
Students with Disabilities	26	62%	8%	8%	46%	8%	4%	4%	23%
Not Limited English Proficient	309	91%	50%	37%	5%	1%	1%	0%	6%
Economically Disadvantaged	53	72%	23%	42%	8%	2%	6%	0%	17%
Not Economically Disadvantaged	256	95%	55%	36%	4%	0%	0%	0%	4%
Not Migrant	309	91%	50%	37%	5%	1%	1%	0%	6%
Horseheads Central School District / Horseheads Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	337	86%	45%	36%	6%	1%	0%	1%	12%
Female	160	91%	48%	40%	3%	0%	0%	1%	9%
Male	177	82%	42%	33%	8%	1%	0%	1%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	82%	27%	45%	9%	0%	0%	0%	18%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	73%	27%	0%	0%	0%	0%	0%
White	306	86%	45%	36%	6%	0%	0%	1%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	301	90%	50%	39%	2%	0%	0%	1%	9%
Students with Disabilities	36	56%	3%	17%	36%	6%	0%	0%	39%
Not Limited English Proficient	337	86%	45%	36%	6%	1%	0%	1%	12%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	76%	21%	47%	8%	3%	0%	0%	21%
Not Economically Disadvantaged	299	88%	47%	35%	5%	0%	0%	1%	11%
Not Migrant	337	86%	45%	36%	6%	1%	0%	1%	12%
Elmira City School District / Southside High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	246	63%	18%	43%	2%	0%	18%	2%	16%
Female	122	64%	18%	45%	1%	0%	15%	2%	19%
Male	124	62%	19%	41%	2%	0%	22%	2%	14%
Black	32	56%	6%	50%	0%	0%	25%	0%	19%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	205	65%	20%	44%	1%	0%	17%	2%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	220	68%	20%	47%	0%	0%	14%	1%	15%
Students with Disabilities	26	19%	0%	8%	12%	0%	54%	4%	23%
Not Limited English Proficient	246	63%	18%	43%	2%	0%	18%	2%	16%
Economically Disadvantaged	129	47%	10%	35%	2%	0%	27%	2%	23%
Not Economically Disadvantaged	117	80%	27%	52%	1%	0%	9%	2%	9%
Not Migrant	246	63%	18%	43%	2%	0%	18%	2%	16%
Elmira City School District / Southside High School: 2010 Total Cohort - 4 Year Outcome									
All Students	246	59%	18%	39%	2%	0%	23%	2%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	122	61%	18%	43%	1%	0%	17%	2%	19%
Male	124	56%	19%	35%	2%	0%	28%	2%	14%
Black	32	56%	6%	50%	0%	0%	25%	0%	19%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	205	60%	20%	39%	1%	0%	22%	2%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	220	63%	20%	42%	0%	0%	19%	1%	15%
Students with Disabilities	26	19%	0%	8%	12%	0%	54%	4%	23%
Not Limited English Proficient	246	59%	18%	39%	2%	0%	23%	2%	16%
Economically Disadvantaged	129	43%	10%	31%	2%	0%	31%	2%	23%
Not Economically Disadvantaged	117	75%	27%	47%	1%	0%	14%	2%	9%
Not Migrant	246	59%	18%	39%	2%	0%	23%	2%	16%
Elmira City School District / Southside High School: 2009 Total Cohort - 5 Year Outcome									
All Students	279	71%	18%	48%	5%	0%	3%	1%	24%
Female	130	75%	17%	51%	7%	0%	2%	1%	23%
Male	149	68%	19%	45%	4%	0%	4%	2%	26%
Black	36	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	240	71%	18%	48%	4%	0%	3%	2%	24%
General Education Students	246	75%	20%	53%	2%	0%	2%	2%	21%
Students with Disabilities	33	42%	0%	9%	33%	0%	9%	0%	48%
Not Limited English Proficient	279	71%	18%	48%	5%	0%	3%	1%	24%
Economically Disadvantaged	113	62%	14%	38%	10%	0%	4%	1%	33%
Not Economically Disadvantaged	166	77%	20%	54%	2%	0%	2%	2%	19%
Not Migrant	279	71%	18%	48%	5%	0%	3%	1%	24%
Elmira City School District / Southside High School: 2008 Total Cohort - 6 Year Outcome									
All Students	272	71%	19%	46%	7%	2%	0%	3%	23%
Female	139	76%	23%	47%	5%	1%	0%	1%	22%
Male	133	66%	14%	44%	8%	2%	0%	5%	25%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	33	76%	3%	64%	9%	0%	0%	3%	21%
Hispanic	10	#	#	#	#	#	#	#	#
White	228	70%	21%	43%	7%	2%	0%	3%	23%
General Education Students	237	74%	22%	51%	1%	0%	0%	3%	22%
Students with Disabilities	35	51%	0%	9%	43%	14%	0%	0%	34%
Not Limited English Proficient	272	71%	19%	46%	7%	2%	0%	3%	23%
Economically Disadvantaged	102	73%	11%	52%	10%	2%	0%	1%	23%
Not Economically Disadvantaged	170	70%	24%	42%	5%	2%	0%	4%	24%
Not Migrant	272	71%	19%	46%	7%	2%	0%	3%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Elmira Heights Central School District / Thomas A Edison High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	79	89%	22%	61%	6%	0%	6%	0%	5%
Female	41	93%	27%	59%	7%	0%	2%	0%	5%
Male	38	84%	16%	63%	5%	0%	11%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	88%	21%	62%	6%	0%	6%	0%	6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	70	90%	24%	66%	0%	0%	6%	0%	4%
Students with Disabilities	9	78%	0%	22%	56%	0%	11%	0%	11%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	81%	13%	59%	9%	0%	9%	0%	9%
Not Economically Disadvantaged	47	94%	28%	62%	4%	0%	4%	0%	2%
Not Migrant	79	89%	22%	61%	6%	0%	6%	0%	5%
Elmira Heights Central School District / Thomas A Edison High School: 2010 Total Cohort - 4 Year Outcome									
All Students	79	84%	22%	57%	5%	0%	11%	0%	5%
Female	41	90%	27%	59%	5%	0%	5%	0%	5%
Male	38	76%	16%	55%	5%	0%	18%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	84%	21%	59%	4%	0%	10%	0%	6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	70	86%	24%	61%	0%	0%	10%	0%	4%
Students with Disabilities	9	67%	0%	22%	44%	0%	22%	0%	11%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	75%	13%	53%	9%	0%	16%	0%	9%
Not Economically Disadvantaged	47	89%	28%	60%	2%	0%	9%	0%	2%
Not Migrant	79	84%	22%	57%	5%	0%	11%	0%	5%
Elmira Heights Central School District / Thomas A Edison High School: 2009 Total Cohort - 5 Year Outcome									
All Students	94	89%	28%	53%	9%	0%	1%	0%	10%
Female	51	90%	31%	53%	6%	0%	0%	0%	10%
Male	43	88%	23%	53%	12%	0%	2%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	87	89%	29%	51%	9%	0%	1%	0%	10%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	83	90%	31%	57%	2%	0%	1%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Students with Disabilities	11	82%	0%	27%	55%	0%	0%	0%	18%
Not Limited English Proficient	94	89%	28%	53%	9%	0%	1%	0%	10%
Economically Disadvantaged	23	87%	13%	57%	17%	0%	0%	0%	13%
Not Economically Disadvantaged	71	90%	32%	52%	6%	0%	1%	0%	8%
Not Migrant	94	89%	28%	53%	9%	0%	1%	0%	10%
Elmira Heights Central School District / Thomas A Edison High School: 2008 Total Cohort - 6 Year Outcome									
All Students	67	87%	40%	45%	1%	0%	0%	0%	13%
Female	32	94%	53%	41%	0%	0%	0%	0%	6%
Male	35	80%	29%	49%	3%	0%	0%	0%	20%
Black	2	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	90%	45%	43%	2%	0%	0%	0%	10%
Students with Disabilities	7	57%	0%	57%	0%	0%	0%	0%	43%
Not Limited English Proficient	67	87%	40%	45%	1%	0%	0%	0%	13%
Economically Disadvantaged	17	94%	47%	47%	0%	0%	0%	0%	6%
Not Economically Disadvantaged	50	84%	38%	44%	2%	0%	0%	0%	16%
Not Migrant	67	87%	40%	45%	1%	0%	0%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Afton Central School District / Afton Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	45	87%	7%	69%	11%	2%	0%	2%	9%
Female	21	95%	5%	86%	5%	0%	0%	0%	5%
Male	24	79%	8%	54%	17%	4%	0%	4%	13%
Hispanic	2	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	38	92%	8%	82%	3%	0%	0%	3%	5%
Students with Disabilities	7	57%	0%	0%	57%	14%	0%	0%	29%
Not Limited English Proficient	45	87%	7%	69%	11%	2%	0%	2%	9%
Economically Disadvantaged	27	85%	4%	67%	15%	4%	0%	4%	7%
Not Economically Disadvantaged	18	89%	11%	72%	6%	0%	0%	0%	11%
Not Migrant	45	87%	7%	69%	11%	2%	0%	2%	9%
Afton Central School District / Afton Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	45	82%	7%	67%	9%	2%	4%	2%	9%
Female	21	95%	5%	86%	5%	0%	0%	0%	5%
Male	24	71%	8%	50%	13%	4%	8%	4%	13%
Hispanic	2	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	38	87%	8%	79%	0%	0%	5%	3%	5%
Students with Disabilities	7	57%	0%	0%	57%	14%	0%	0%	29%
Not Limited English Proficient	45	82%	7%	67%	9%	2%	4%	2%	9%
Economically Disadvantaged	27	78%	4%	63%	11%	4%	7%	4%	7%
Not Economically Disadvantaged	18	89%	11%	72%	6%	0%	0%	0%	11%
Not Migrant	45	82%	7%	67%	9%	2%	4%	2%	9%
Afton Central School District / Afton Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	44	80%	9%	57%	14%	0%	0%	0%	20%
Female	20	80%	15%	60%	5%	0%	0%	0%	20%
Male	24	79%	4%	54%	21%	0%	0%	0%	21%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	40	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	80%	9%	57%	14%	0%	0%	0%	20%
Economically Disadvantaged	15	80%	7%	67%	7%	0%	0%	0%	20%
Not Economically Disadvantaged	29	79%	10%	52%	17%	0%	0%	0%	21%
Not Migrant	44	80%	9%	57%	14%	0%	0%	0%	20%
Afton Central School District / Afton Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	51	78%	18%	57%	4%	0%	0%	0%	22%
Female	32	81%	22%	56%	3%	0%	0%	0%	19%
Male	19	74%	11%	58%	5%	0%	0%	0%	26%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	48	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	51	78%	18%	57%	4%	0%	0%	0%	22%
Economically Disadvantaged	24	88%	17%	63%	8%	0%	0%	0%	13%
Not Economically Disadvantaged	27	70%	19%	52%	0%	0%	0%	0%	30%
Not Migrant	51	78%	18%	57%	4%	0%	0%	0%	22%
Bainbridge-Guilford Central School District / Bainbridge-Guilford High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	56	96%	27%	59%	11%	2%	2%	0%	0%
Female	24	96%	38%	54%	4%	4%	0%	0%	0%
Male	32	97%	19%	63%	16%	0%	3%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	48	100%	31%	67%	2%	0%	0%	0%	0%
Students with Disabilities	8	75%	0%	13%	63%	13%	13%	0%	0%
Not Limited English Proficient	56	96%	27%	59%	11%	2%	2%	0%	0%
Economically Disadvantaged	22	91%	18%	64%	9%	5%	5%	0%	0%
Not Economically Disadvantaged	34	100%	32%	56%	12%	0%	0%	0%	0%
Not Migrant	56	96%	27%	59%	11%	2%	2%	0%	0%
Bainbridge-Guilford Central School District / Bainbridge-Guilford High School: 2010 Total Cohort - 4 Year Outcome									
All Students	56	96%	27%	59%	11%	2%	2%	0%	0%
Female	24	96%	38%	54%	4%	4%	0%	0%	0%
Male	32	97%	19%	63%	16%	0%	3%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	48	100%	31%	67%	2%	0%	0%	0%	0%
Students with Disabilities	8	75%	0%	13%	63%	13%	13%	0%	0%
Not Limited English Proficient	56	96%	27%	59%	11%	2%	2%	0%	0%
Economically Disadvantaged	22	91%	18%	64%	9%	5%	5%	0%	0%
Not Economically Disadvantaged	34	100%	32%	56%	12%	0%	0%	0%	0%
Not Migrant	56	96%	27%	59%	11%	2%	2%	0%	0%
Bainbridge-Guilford Central School District / Bainbridge-Guilford High School: 2009 Total Cohort - 5 Year Outcome									
All Students	56	96%	34%	63%	0%	0%	0%	0%	4%
Female	22	95%	41%	55%	0%	0%	0%	0%	5%
Male	34	97%	29%	68%	0%	0%	0%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	54	#	#	#	#	#	#	#	#
General Education Students	54	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	56	96%	34%	63%	0%	0%	0%	0%	4%
Economically Disadvantaged	23	100%	17%	83%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	33	94%	45%	48%	0%	0%	0%	0%	6%
Not Migrant	56	96%	34%	63%	0%	0%	0%	0%	4%
Bainbridge-Guilford Central School District / Bainbridge-Guilford High School: 2008 Total Cohort - 6 Year Outcome									
All Students	65	91%	37%	52%	2%	3%	3%	0%	3%
Female	34	97%	47%	50%	0%	3%	0%	0%	0%
Male	31	84%	26%	55%	3%	3%	6%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	60	92%	38%	52%	2%	3%	2%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	65	91%	37%	52%	2%	3%	3%	0%	3%
Economically Disadvantaged	28	82%	21%	61%	0%	7%	7%	0%	4%
Not Economically Disadvantaged	37	97%	49%	46%	3%	0%	0%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	64	#	#	#	#	#	#	#	#
Greene Central School District / Greene High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	84	95%	43%	49%	4%	0%	0%	0%	5%
Female	44	95%	39%	55%	2%	0%	0%	0%	5%
Male	40	95%	48%	43%	5%	0%	0%	0%	5%
Black	2	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	73	95%	49%	45%	0%	0%	0%	0%	5%
Students with Disabilities	11	100%	0%	73%	27%	0%	0%	0%	0%
Not Limited English Proficient	84	95%	43%	49%	4%	0%	0%	0%	5%
Economically Disadvantaged	32	100%	31%	63%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	52	92%	50%	40%	2%	0%	0%	0%	8%
Not Migrant	84	95%	43%	49%	4%	0%	0%	0%	5%
Greene Central School District / Greene High School: 2010 Total Cohort - 4 Year Outcome									
All Students	84	95%	43%	49%	4%	0%	0%	0%	5%
Female	44	95%	39%	55%	2%	0%	0%	0%	5%
Male	40	95%	48%	43%	5%	0%	0%	0%	5%
Black	2	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	73	95%	49%	45%	0%	0%	0%	0%	5%
Students with Disabilities	11	100%	0%	73%	27%	0%	0%	0%	0%
Not Limited English Proficient	84	95%	43%	49%	4%	0%	0%	0%	5%
Economically Disadvantaged	32	100%	31%	63%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	52	92%	50%	40%	2%	0%	0%	0%	8%
Not Migrant	84	95%	43%	49%	4%	0%	0%	0%	5%
Greene Central School District / Greene High School: 2009 Total Cohort - 5 Year Outcome									
All Students	97	93%	58%	33%	2%	0%	0%	1%	6%
Female	48	94%	52%	40%	2%	0%	0%	2%	4%
Male	49	92%	63%	27%	2%	0%	0%	0%	8%
Black	5	80%	20%	40%	20%	0%	0%	0%	20%
White	92	93%	60%	33%	1%	0%	0%	1%	5%
General Education Students	88	94%	63%	32%	0%	0%	0%	1%	5%
Students with Disabilities	9	78%	11%	44%	22%	0%	0%	0%	22%
Not Limited English Proficient	97	93%	58%	33%	2%	0%	0%	1%	6%
Economically Disadvantaged	24	88%	42%	42%	4%	0%	0%	0%	13%
Not Economically Disadvantaged	73	95%	63%	30%	1%	0%	0%	1%	4%
Not Migrant	97	93%	58%	33%	2%	0%	0%	1%	6%
Greene Central School District / Greene High School: 2008 Total Cohort - 6 Year Outcome									
All Students	92	86%	43%	42%	0%	0%	0%	1%	13%
Female	47	91%	55%	36%	0%	0%	0%	0%	9%
Male	45	80%	31%	49%	0%	0%	0%	2%	18%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	#	#	#	#	#	#	#	#
General Education Students	82	88%	46%	41%	0%	0%	0%	1%	11%
Students with Disabilities	10	70%	20%	50%	0%	0%	0%	0%	30%
Not Limited English Proficient	92	86%	43%	42%	0%	0%	0%	1%	13%
Economically Disadvantaged	28	89%	14%	75%	0%	0%	0%	0%	11%
Not Economically Disadvantaged	64	84%	56%	28%	0%	0%	0%	2%	14%
Not Migrant	92	86%	43%	42%	0%	0%	0%	1%	13%
Norwich City School District / Norwich High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	140	81%	27%	46%	8%	0%	6%	1%	11%
Female	62	85%	31%	44%	11%	0%	2%	2%	11%
Male	78	78%	24%	49%	5%	0%	10%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	134	81%	28%	45%	8%	0%	7%	1%	12%
General Education Students	111	86%	33%	51%	1%	0%	7%	1%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	29	66%	3%	28%	34%	0%	3%	0%	31%
Not Limited English Proficient	140	81%	27%	46%	8%	0%	6%	1%	11%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	70%	10%	47%	13%	0%	12%	2%	17%
Not Economically Disadvantaged	80	90%	40%	46%	4%	0%	3%	0%	8%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	138	#	#	#	#	#	#	#	#
Norwich City School District / Norwich High School: 2010 Total Cohort - 4 Year Outcome									
All Students	140	81%	27%	46%	8%	0%	7%	1%	11%
Female	62	84%	31%	42%	11%	0%	3%	2%	11%
Male	78	78%	24%	49%	5%	0%	10%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	134	80%	28%	44%	8%	0%	7%	1%	12%
General Education Students	111	85%	33%	50%	1%	0%	8%	1%	6%
Students with Disabilities	29	66%	3%	28%	34%	0%	3%	0%	31%
Not Limited English Proficient	140	81%	27%	46%	8%	0%	7%	1%	11%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	68%	10%	45%	13%	0%	13%	2%	17%
Not Economically Disadvantaged	80	90%	40%	46%	4%	0%	3%	0%	8%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	138	#	#	#	#	#	#	#	#
Norwich City School District / Norwich High School: 2009 Total Cohort - 5 Year Outcome									
All Students	179	85%	26%	51%	8%	1%	1%	3%	8%
Female	91	85%	26%	54%	4%	2%	1%	4%	7%
Male	88	86%	26%	49%	11%	0%	1%	2%	10%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	86%	29%	57%	0%	0%	0%	0%	14%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	166	85%	26%	51%	8%	1%	1%	4%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	148	89%	30%	57%	1%	0%	1%	3%	7%
Students with Disabilities	31	71%	6%	23%	42%	6%	0%	3%	16%
Not Limited English Proficient	179	85%	26%	51%	8%	1%	1%	3%	8%
Economically Disadvantaged	73	79%	12%	55%	12%	1%	1%	4%	14%
Not Economically Disadvantaged	106	90%	36%	49%	5%	1%	1%	3%	5%
Not Migrant	179	85%	26%	51%	8%	1%	1%	3%	8%
Norwich City School District / Norwich High School: 2008 Total Cohort - 6 Year Outcome									
All Students	160	84%	42%	39%	3%	1%	0%	2%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	87	86%	45%	39%	2%	1%	0%	1%	11%
Male	73	81%	38%	40%	3%	1%	0%	3%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	151	85%	42%	40%	3%	1%	0%	2%	11%
General Education Students	136	90%	48%	41%	1%	0%	0%	2%	7%
Students with Disabilities	24	46%	8%	29%	8%	8%	0%	0%	42%
Not Limited English Proficient	160	84%	42%	39%	3%	1%	0%	2%	13%
Economically Disadvantaged	67	81%	24%	52%	4%	1%	0%	3%	13%
Not Economically Disadvantaged	93	86%	55%	30%	1%	1%	0%	1%	12%
Not Migrant	160	84%	42%	39%	3%	1%	0%	2%	13%
Georgetown-South Otselic Central School District / Otselic Valley Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	36	83%	31%	42%	11%	6%	6%	0%	6%
Female	16	94%	50%	31%	13%	6%	0%	0%	0%
Male	20	75%	15%	50%	10%	5%	10%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	29	93%	38%	48%	7%	0%	7%	0%	0%
Students with Disabilities	7	43%	0%	14%	29%	29%	0%	0%	29%
Not Limited English Proficient	36	83%	31%	42%	11%	6%	6%	0%	6%
Economically Disadvantaged	20	75%	45%	25%	5%	10%	10%	0%	5%
Not Economically Disadvantaged	16	94%	13%	63%	19%	0%	0%	0%	6%
Not Migrant	36	83%	31%	42%	11%	6%	6%	0%	6%
Georgetown-South Otselic Central School District / Otselic Valley Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	36	83%	31%	42%	11%	6%	6%	0%	6%
Female	16	94%	50%	31%	13%	6%	0%	0%	0%
Male	20	75%	15%	50%	10%	5%	10%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	29	93%	38%	48%	7%	0%	7%	0%	0%
Students with Disabilities	7	43%	0%	14%	29%	29%	0%	0%	29%
Not Limited English Proficient	36	83%	31%	42%	11%	6%	6%	0%	6%
Economically Disadvantaged	20	75%	45%	25%	5%	10%	10%	0%	5%
Not Economically Disadvantaged	16	94%	13%	63%	19%	0%	0%	0%	6%
Not Migrant	36	83%	31%	42%	11%	6%	6%	0%	6%
Georgetown-South Otselic Central School District / Otselic Valley Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	40	93%	33%	50%	10%	3%	3%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	25	92%	40%	44%	8%	0%	4%	0%	4%
Male	15	93%	20%	60%	13%	7%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
General Education Students	33	100%	39%	52%	9%	0%	0%	0%	0%
Students with Disabilities	7	57%	0%	43%	14%	14%	14%	0%	14%
Not Limited English Proficient	40	93%	33%	50%	10%	3%	3%	0%	3%
Economically Disadvantaged	17	94%	35%	47%	12%	6%	0%	0%	0%
Not Economically Disadvantaged	23	91%	30%	52%	9%	0%	4%	0%	4%
Not Migrant	40	93%	33%	50%	10%	3%	3%	0%	3%
Georgetown-South Otselic Central School District / Otselic Valley Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	32	94%	28%	63%	3%	0%	3%	0%	3%
Female	18	94%	22%	67%	6%	0%	6%	0%	0%
Male	14	93%	36%	57%	0%	0%	0%	0%	7%
White	32	94%	28%	63%	3%	0%	3%	0%	3%
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	94%	28%	63%	3%	0%	3%	0%	3%
Economically Disadvantaged	17	94%	35%	53%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	15	93%	20%	73%	0%	0%	7%	0%	0%
Not Migrant	32	94%	28%	63%	3%	0%	3%	0%	3%
Oxford Academy And Central School District / Oxford Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	63	86%	40%	43%	3%	2%	5%	0%	8%
Female	39	87%	36%	49%	3%	0%	5%	0%	8%
Male	24	83%	46%	33%	4%	4%	4%	0%	8%
Hispanic	4	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
General Education Students	54	89%	44%	43%	2%	0%	2%	0%	9%
Students with Disabilities	9	67%	11%	44%	11%	11%	22%	0%	0%
Not Limited English Proficient	63	86%	40%	43%	3%	2%	5%	0%	8%
Economically Disadvantaged	35	83%	31%	46%	6%	3%	6%	0%	9%
Not Economically Disadvantaged	28	89%	50%	39%	0%	0%	4%	0%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	62	#	#	#	#	#	#	#	#
Oxford Academy And Central School District / Oxford Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	63	86%	40%	43%	3%	2%	5%	0%	8%
Female	39	87%	36%	49%	3%	0%	5%	0%	8%
Male	24	83%	46%	33%	4%	4%	4%	0%	8%
Hispanic	4	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	54	89%	44%	43%	2%	0%	2%	0%	9%
Students with Disabilities	9	67%	11%	44%	11%	11%	22%	0%	0%
Not Limited English Proficient	63	86%	40%	43%	3%	2%	5%	0%	8%
Economically Disadvantaged	35	83%	31%	46%	6%	3%	6%	0%	9%
Not Economically Disadvantaged	28	89%	50%	39%	0%	0%	4%	0%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	62	#	#	#	#	#	#	#	#
Oxford Academy And Central School District / Oxford Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	57	84%	26%	53%	5%	2%	0%	0%	12%
Female	34	88%	29%	53%	6%	0%	0%	0%	12%
Male	23	78%	22%	52%	4%	4%	0%	0%	13%
Hispanic	2	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
General Education Students	47	87%	32%	55%	0%	0%	0%	0%	13%
Students with Disabilities	10	70%	0%	40%	30%	10%	0%	0%	10%
Not Limited English Proficient	57	84%	26%	53%	5%	2%	0%	0%	12%
Economically Disadvantaged	32	78%	22%	47%	9%	3%	0%	0%	16%
Not Economically Disadvantaged	25	92%	32%	60%	0%	0%	0%	0%	8%
Not Migrant	57	84%	26%	53%	5%	2%	0%	0%	12%
Oxford Academy And Central School District / Oxford Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	75	93%	27%	60%	7%	0%	0%	0%	7%
Female	38	97%	34%	61%	3%	0%	0%	0%	3%
Male	37	89%	19%	59%	11%	0%	0%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	68	96%	29%	65%	1%	0%	0%	0%	4%
Students with Disabilities	7	71%	0%	14%	57%	0%	0%	0%	29%
Not Limited English Proficient	75	93%	27%	60%	7%	0%	0%	0%	7%
Economically Disadvantaged	18	94%	11%	78%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	57	93%	32%	54%	7%	0%	0%	0%	7%
Not Migrant	75	93%	27%	60%	7%	0%	0%	0%	7%
Sherburne-Earlville Central School District / Sherburne-Earlville Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	106	92%	45%	44%	3%	3%	2%	1%	2%
Female	58	95%	48%	43%	3%	3%	2%	0%	0%
Male	48	90%	42%	46%	2%	2%	2%	2%	4%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	94	98%	51%	47%	0%	0%	0%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	12	50%	0%	25%	25%	25%	17%	8%	0%
Not Limited English Proficient	106	92%	45%	44%	3%	3%	2%	1%	2%
Economically Disadvantaged	50	86%	26%	54%	6%	6%	4%	2%	2%
Not Economically Disadvantaged	56	98%	63%	36%	0%	0%	0%	0%	2%
Not Migrant	106	92%	45%	44%	3%	3%	2%	1%	2%
Sherburne-Earlville Central School District / Sherburne-Earlville Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	106	92%	45%	44%	3%	3%	2%	1%	2%
Female	58	95%	48%	43%	3%	3%	2%	0%	0%
Male	48	90%	42%	46%	2%	2%	2%	2%	4%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	102	#	#	#	#	#	#	#	#
General Education Students	94	98%	51%	47%	0%	0%	0%	0%	2%
Students with Disabilities	12	50%	0%	25%	25%	25%	17%	8%	0%
Not Limited English Proficient	106	92%	45%	44%	3%	3%	2%	1%	2%
Economically Disadvantaged	50	86%	26%	54%	6%	6%	4%	2%	2%
Not Economically Disadvantaged	56	98%	63%	36%	0%	0%	0%	0%	2%
Not Migrant	106	92%	45%	44%	3%	3%	2%	1%	2%
Sherburne-Earlville Central School District / Sherburne-Earlville Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	121	92%	39%	42%	11%	4%	0%	1%	3%
Female	55	95%	47%	35%	13%	2%	0%	0%	4%
Male	66	89%	32%	48%	9%	6%	0%	2%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	120	#	#	#	#	#	#	#	#
General Education Students	100	98%	47%	48%	3%	0%	0%	1%	1%
Students with Disabilities	21	62%	0%	14%	48%	24%	0%	0%	14%
Not Limited English Proficient	121	92%	39%	42%	11%	4%	0%	1%	3%
Economically Disadvantaged	57	84%	19%	44%	21%	9%	0%	0%	7%
Not Economically Disadvantaged	64	98%	56%	41%	2%	0%	0%	2%	0%
Not Migrant	121	92%	39%	42%	11%	4%	0%	1%	3%
Sherburne-Earlville Central School District / Sherburne-Earlville Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	116	94%	41%	44%	9%	2%	0%	0%	4%
Female	56	93%	45%	41%	7%	2%	0%	0%	5%
Male	60	95%	37%	47%	12%	2%	0%	0%	3%
Hispanic	2	#	#	#	#	#	#	#	#
White	114	#	#	#	#	#	#	#	#
General Education Students	104	96%	45%	47%	4%	0%	0%	0%	4%
Students with Disabilities	12	75%	0%	17%	58%	17%	0%	0%	8%
Not Limited English Proficient	116	94%	41%	44%	9%	2%	0%	0%	4%
Economically Disadvantaged	47	91%	30%	51%	11%	2%	0%	0%	6%
Not Economically Disadvantaged	69	96%	48%	39%	9%	1%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	116	94%	41%	44%	9%	2%	0%	0%	4%
Unadilla Valley Central School District / Unadilla Valley Middle/High School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Unadilla Valley Central School District / Unadilla Valley Middle/High School: 2008 Total Cohort - 6 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
Unadilla Valley Central School District / Unadilla Valley Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	66	85%	36%	41%	8%	6%	2%	0%	6%
Female	33	91%	42%	36%	12%	6%	0%	0%	3%
Male	33	79%	30%	45%	3%	6%	3%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	61	85%	38%	41%	7%	7%	2%	0%	5%
General Education Students	54	94%	44%	43%	7%	0%	0%	0%	4%
Students with Disabilities	12	42%	0%	33%	8%	33%	8%	0%	17%
Not Limited English Proficient	66	85%	36%	41%	8%	6%	2%	0%	6%
Economically Disadvantaged	38	82%	26%	45%	11%	5%	0%	0%	11%
Not Economically Disadvantaged	28	89%	50%	36%	4%	7%	4%	0%	0%
Not Migrant	66	85%	36%	41%	8%	6%	2%	0%	6%
Unadilla Valley Central School District / Unadilla Valley Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	66	85%	36%	41%	8%	6%	2%	0%	6%
Female	33	91%	42%	36%	12%	6%	0%	0%	3%
Male	33	79%	30%	45%	3%	6%	3%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
White	61	85%	38%	41%	7%	7%	2%	0%	5%
General Education Students	54	94%	44%	43%	7%	0%	0%	0%	4%
Students with Disabilities	12	42%	0%	33%	8%	33%	8%	0%	17%
Not Limited English Proficient	66	85%	36%	41%	8%	6%	2%	0%	6%
Economically Disadvantaged	38	82%	26%	45%	11%	5%	0%	0%	11%
Not Economically Disadvantaged	28	89%	50%	36%	4%	7%	4%	0%	0%
Not Migrant	66	85%	36%	41%	8%	6%	2%	0%	6%
Unadilla Valley Central School District / Unadilla Valley Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	62	94%	39%	52%	3%	3%	2%	0%	2%
Female	32	94%	41%	53%	0%	0%	3%	0%	3%
Male	30	93%	37%	50%	7%	7%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	62	94%	39%	52%	3%	3%	2%	0%	2%
Economically Disadvantaged	29	90%	21%	66%	3%	3%	3%	0%	3%
Not Economically Disadvantaged	33	97%	55%	39%	3%	3%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	61	#	#	#	#	#	#	#	#
Unadilla Valley Central School District / Unadilla Valley Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	75	89%	37%	45%	7%	7%	0%	0%	4%
Female	43	88%	42%	40%	7%	7%	0%	0%	5%
Male	32	91%	31%	53%	6%	6%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	60	97%	45%	48%	3%	0%	0%	0%	3%
Students with Disabilities	15	60%	7%	33%	20%	33%	0%	0%	7%
Not Limited English Proficient	75	89%	37%	45%	7%	7%	0%	0%	4%
Economically Disadvantaged	45	82%	24%	49%	9%	11%	0%	0%	7%
Not Economically Disadvantaged	30	100%	57%	40%	3%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	74	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Ausable Valley Central School District / Ausable Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	107	79%	24%	42%	12%	6%	3%	1%	12%
Female	49	86%	29%	37%	20%	4%	0%	0%	10%
Male	58	72%	21%	47%	5%	7%	5%	2%	14%
Black	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	89	84%	29%	48%	7%	0%	3%	1%	11%
Students with Disabilities	18	50%	0%	11%	39%	33%	0%	0%	17%
Not Limited English Proficient	107	79%	24%	42%	12%	6%	3%	1%	12%
Economically Disadvantaged	40	65%	15%	30%	20%	13%	5%	0%	18%
Not Economically Disadvantaged	67	87%	30%	49%	7%	1%	1%	1%	9%
Not Migrant	107	79%	24%	42%	12%	6%	3%	1%	12%
Ausable Valley Central School District / Ausable Valley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	107	79%	24%	42%	12%	6%	3%	1%	12%
Female	49	86%	29%	37%	20%	4%	0%	0%	10%
Male	58	72%	21%	47%	5%	7%	5%	2%	14%
Black	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	89	84%	29%	48%	7%	0%	3%	1%	11%
Students with Disabilities	18	50%	0%	11%	39%	33%	0%	0%	17%
Not Limited English Proficient	107	79%	24%	42%	12%	6%	3%	1%	12%
Economically Disadvantaged	40	65%	15%	30%	20%	13%	5%	0%	18%
Not Economically Disadvantaged	67	87%	30%	49%	7%	1%	1%	1%	9%
Not Migrant	107	79%	24%	42%	12%	6%	3%	1%	12%
Ausable Valley Central School District / Ausable Valley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	90	87%	22%	59%	6%	2%	1%	2%	8%
Female	37	84%	22%	59%	3%	3%	3%	5%	5%
Male	53	89%	23%	58%	8%	2%	0%	0%	9%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	76	92%	26%	64%	1%	0%	0%	1%	7%
Students with Disabilities	14	57%	0%	29%	29%	14%	7%	7%	14%
Not Limited English Proficient	90	87%	22%	59%	6%	2%	1%	2%	8%
Economically Disadvantaged	32	78%	9%	63%	6%	6%	0%	3%	13%
Not Economically Disadvantaged	58	91%	29%	57%	5%	0%	2%	2%	5%
Not Migrant	90	87%	22%	59%	6%	2%	1%	2%	8%
Ausable Valley Central School District / Ausable Valley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	134	84%	18%	60%	6%	2%	3%	5%	6%
Female	63	86%	22%	59%	5%	2%	3%	5%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	71	82%	14%	61%	7%	3%	3%	6%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	131	#	#	#	#	#	#	#	#
General Education Students	120	89%	20%	64%	5%	0%	2%	4%	5%
Students with Disabilities	14	36%	0%	21%	14%	21%	14%	14%	14%
Not Limited English Proficient	134	84%	18%	60%	6%	2%	3%	5%	6%
Economically Disadvantaged	43	77%	9%	53%	14%	2%	2%	5%	14%
Not Economically Disadvantaged	91	87%	22%	63%	2%	2%	3%	5%	2%
Not Migrant	134	84%	18%	60%	6%	2%	3%	5%	6%
Beekmantown Central School District / Beekmantown High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	166	86%	33%	46%	7%	1%	6%	0%	7%
Female	85	91%	41%	42%	7%	1%	4%	0%	5%
Male	81	80%	25%	49%	6%	1%	9%	0%	10%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	162	#	#	#	#	#	#	#	#
General Education Students	144	90%	38%	49%	2%	0%	5%	0%	6%
Students with Disabilities	22	59%	0%	23%	36%	9%	14%	0%	18%
Not Limited English Proficient	166	86%	33%	46%	7%	1%	6%	0%	7%
Economically Disadvantaged	84	77%	26%	43%	8%	2%	8%	0%	12%
Not Economically Disadvantaged	82	94%	40%	49%	5%	0%	4%	0%	2%
Not Migrant	166	86%	33%	46%	7%	1%	6%	0%	7%
Beekmantown Central School District / Beekmantown High School: 2010 Total Cohort - 4 Year Outcome									
All Students	166	85%	33%	46%	6%	1%	7%	0%	7%
Female	85	89%	41%	42%	6%	1%	5%	0%	5%
Male	81	80%	25%	49%	6%	1%	9%	0%	10%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	162	#	#	#	#	#	#	#	#
General Education Students	144	90%	38%	49%	2%	0%	5%	0%	6%
Students with Disabilities	22	55%	0%	23%	32%	9%	18%	0%	18%
Not Limited English Proficient	166	85%	33%	46%	6%	1%	7%	0%	7%
Economically Disadvantaged	84	76%	26%	43%	7%	2%	10%	0%	12%
Not Economically Disadvantaged	82	94%	40%	49%	5%	0%	4%	0%	2%
Not Migrant	166	85%	33%	46%	6%	1%	7%	0%	7%
Beekmantown Central School District / Beekmantown High School: 2009 Total Cohort - 5 Year Outcome									
All Students	151	90%	26%	54%	9%	2%	1%	0%	7%
Female	73	92%	25%	59%	8%	3%	0%	0%	5%
Male	78	88%	28%	50%	10%	1%	1%	0%	9%
Black	5	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	145	90%	26%	55%	9%	1%	1%	0%	8%
General Education Students	127	93%	31%	60%	2%	0%	1%	0%	6%
Students with Disabilities	24	75%	0%	25%	50%	13%	0%	0%	13%
Not Limited English Proficient	151	90%	26%	54%	9%	2%	1%	0%	7%
Economically Disadvantaged	74	82%	9%	61%	12%	4%	1%	0%	12%
Not Economically Disadvantaged	77	97%	43%	48%	6%	0%	0%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	150	#	#	#	#	#	#	#	#
Beekmantown Central School District / Beekmantown High School: 2008 Total Cohort - 6 Year Outcome									
All Students	166	82%	34%	43%	4%	1%	2%	1%	14%
Female	73	82%	33%	45%	4%	1%	3%	1%	12%
Male	93	82%	35%	42%	4%	0%	2%	0%	16%
Black	7	71%	0%	71%	0%	14%	0%	0%	14%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	153	82%	34%	43%	5%	0%	3%	1%	15%
General Education Students	145	85%	39%	46%	0%	0%	3%	1%	12%
Students with Disabilities	21	62%	0%	29%	33%	5%	0%	0%	33%
Not Limited English Proficient	166	82%	34%	43%	4%	1%	2%	1%	14%
Economically Disadvantaged	75	73%	17%	51%	5%	1%	4%	0%	21%
Not Economically Disadvantaged	91	89%	48%	37%	3%	0%	1%	1%	9%
Not Migrant	166	82%	34%	43%	4%	1%	2%	1%	14%
Chazy Union Free School District / Chazy Central Rural Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	37	92%	38%	54%	0%	0%	5%	0%	3%
Female	21	95%	48%	48%	0%	0%	0%	0%	5%
Male	16	88%	25%	63%	0%	0%	13%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	33	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	37	92%	38%	54%	0%	0%	5%	0%	3%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	32	94%	44%	50%	0%	0%	3%	0%	3%
Not Migrant	37	92%	38%	54%	0%	0%	5%	0%	3%
Chazy Union Free School District / Chazy Central Rural Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	37	92%	38%	54%	0%	0%	5%	0%	3%
Female	21	95%	48%	48%	0%	0%	0%	0%	5%
Male	16	88%	25%	63%	0%	0%	13%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	33	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	37	92%	38%	54%	0%	0%	5%	0%	3%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	32	94%	44%	50%	0%	0%	3%	0%	3%
Not Migrant	37	92%	38%	54%	0%	0%	5%	0%	3%
Chazy Union Free School District / Chazy Central Rural Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	39	92%	31%	62%	0%	0%	0%	0%	8%
Female	15	87%	40%	47%	0%	0%	0%	0%	13%
Male	24	96%	25%	71%	0%	0%	0%	0%	4%
White	39	92%	31%	62%	0%	0%	0%	0%	8%
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	39	92%	31%	62%	0%	0%	0%	0%	8%
Economically Disadvantaged	6	83%	33%	50%	0%	0%	0%	0%	17%
Not Economically Disadvantaged	33	94%	30%	64%	0%	0%	0%	0%	6%
Not Migrant	39	92%	31%	62%	0%	0%	0%	0%	8%
Chazy Union Free School District / Chazy Central Rural Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	37	95%	30%	65%	0%	0%	0%	0%	5%
Female	22	100%	36%	64%	0%	0%	0%	0%	0%
Male	15	87%	20%	67%	0%	0%	0%	0%	13%
White	37	95%	30%	65%	0%	0%	0%	0%	5%
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	37	95%	30%	65%	0%	0%	0%	0%	5%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	33	#	#	#	#	#	#	#	#
Not Migrant	37	95%	30%	65%	0%	0%	0%	0%	5%
Northeastern Clinton Central School District / Northeastern Clinton Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	110	90%	25%	63%	2%	2%	3%	0%	5%
Female	50	94%	26%	66%	2%	0%	0%	0%	6%
Male	60	87%	25%	60%	2%	3%	5%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	92%	30%	62%	0%	0%	1%	0%	7%
Students with Disabilities	18	78%	0%	67%	11%	11%	11%	0%	0%
Not Limited English Proficient	110	90%	25%	63%	2%	2%	3%	0%	5%
Economically Disadvantaged	38	76%	11%	63%	3%	5%	8%	0%	11%
Not Economically Disadvantaged	72	97%	33%	63%	1%	0%	0%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	109	#	#	#	#	#	#	#	#
Northeastern Clinton Central School District / Northeastern Clinton Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	110	90%	25%	63%	2%	2%	3%	0%	5%
Female	50	94%	26%	66%	2%	0%	0%	0%	6%
Male	60	87%	25%	60%	2%	3%	5%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	92%	30%	62%	0%	0%	1%	0%	7%
Students with Disabilities	18	78%	0%	67%	11%	11%	11%	0%	0%
Not Limited English Proficient	110	90%	25%	63%	2%	2%	3%	0%	5%
Economically Disadvantaged	38	76%	11%	63%	3%	5%	8%	0%	11%
Not Economically Disadvantaged	72	97%	33%	63%	1%	0%	0%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	109	#	#	#	#	#	#	#	#
Northeastern Clinton Central School District / Northeastern Clinton Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	116	87%	23%	59%	5%	3%	0%	0%	9%
Female	58	93%	29%	57%	7%	0%	0%	0%	7%
Male	58	81%	17%	60%	3%	7%	0%	0%	12%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	110	86%	25%	57%	5%	4%	0%	0%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	91%	27%	63%	1%	0%	0%	0%	9%
Students with Disabilities	17	65%	0%	35%	29%	24%	0%	0%	12%
Not Limited English Proficient	116	87%	23%	59%	5%	3%	0%	0%	9%
Economically Disadvantaged	36	78%	6%	64%	8%	8%	0%	0%	14%
Not Economically Disadvantaged	80	91%	31%	56%	4%	1%	0%	0%	8%
Not Migrant	116	87%	23%	59%	5%	3%	0%	0%	9%
Northeastern Clinton Central School District / Northeastern Clinton Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	118	86%	31%	51%	5%	4%	1%	0%	8%
Female	55	91%	31%	58%	2%	2%	2%	0%	5%
Male	63	83%	30%	44%	8%	6%	0%	0%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	114	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	101	93%	36%	55%	2%	1%	0%	0%	6%
Students with Disabilities	17	47%	0%	24%	24%	24%	6%	0%	24%
Not Limited English Proficient	118	86%	31%	51%	5%	4%	1%	0%	8%
Economically Disadvantaged	24	67%	13%	46%	8%	17%	4%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	94	91%	35%	52%	4%	1%	0%	0%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	117	#	#	#	#	#	#	#	#
Northern Adirondack Central School District / Northern Adirondack Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	70	80%	20%	50%	10%	1%	1%	4%	13%
Female	40	83%	18%	58%	8%	0%	0%	5%	13%
Male	30	77%	23%	40%	13%	3%	3%	3%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	61	82%	23%	52%	7%	0%	2%	5%	11%
Students with Disabilities	9	67%	0%	33%	33%	11%	0%	0%	22%
Not Limited English Proficient	70	80%	20%	50%	10%	1%	1%	4%	13%
Economically Disadvantaged	36	78%	17%	56%	6%	3%	3%	3%	14%
Not Economically Disadvantaged	34	82%	24%	44%	15%	0%	0%	6%	12%
Not Migrant	70	80%	20%	50%	10%	1%	1%	4%	13%
Northern Adirondack Central School District / Northern Adirondack Middle/High School: 2010 Total Cohort - 4 Year Outcome									
All Students	70	80%	20%	50%	10%	1%	1%	4%	13%
Female	40	83%	18%	58%	8%	0%	0%	5%	13%
Male	30	77%	23%	40%	13%	3%	3%	3%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	61	82%	23%	52%	7%	0%	2%	5%	11%
Students with Disabilities	9	67%	0%	33%	33%	11%	0%	0%	22%
Not Limited English Proficient	70	80%	20%	50%	10%	1%	1%	4%	13%
Economically Disadvantaged	36	78%	17%	56%	6%	3%	3%	3%	14%
Not Economically Disadvantaged	34	82%	24%	44%	15%	0%	0%	6%	12%
Not Migrant	70	80%	20%	50%	10%	1%	1%	4%	13%
Northern Adirondack Central School District / Northern Adirondack Middle/High School: 2009 Total Cohort - 5 Year Outcome									
All Students	66	74%	32%	42%	0%	8%	0%	2%	15%
Female	25	80%	48%	32%	0%	8%	0%	0%	12%
Male	41	71%	22%	49%	0%	7%	0%	2%	17%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	63	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	55	87%	38%	49%	0%	0%	0%	0%	11%
Students with Disabilities	11	9%	0%	9%	0%	45%	0%	9%	36%
Not Limited English Proficient	66	74%	32%	42%	0%	8%	0%	2%	15%
Economically Disadvantaged	35	63%	31%	31%	0%	9%	0%	3%	26%
Not Economically Disadvantaged	31	87%	32%	55%	0%	6%	0%	0%	3%
Not Migrant	66	74%	32%	42%	0%	8%	0%	2%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Northern Adirondack Central School District / Northern Adirondack Middle/High School: 2008 Total Cohort - 6 Year Outcome									
All Students	74	81%	19%	51%	11%	0%	0%	4%	15%
Female	41	83%	22%	54%	7%	0%	0%	2%	15%
Male	33	79%	15%	48%	15%	0%	0%	6%	15%
Hispanic	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	90%	24%	63%	3%	0%	0%	3%	7%
Students with Disabilities	15	47%	0%	7%	40%	0%	0%	7%	47%
Not Limited English Proficient	74	81%	19%	51%	11%	0%	0%	4%	15%
Economically Disadvantaged	33	67%	12%	39%	15%	0%	0%	9%	24%
Not Economically Disadvantaged	41	93%	24%	61%	7%	0%	0%	0%	7%
Not Migrant	74	81%	19%	51%	11%	0%	0%	4%	15%
Peru Central School District / Peru Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	151	85%	32%	42%	11%	0%	6%	0%	9%
Female	65	91%	37%	45%	9%	0%	5%	0%	5%
Male	86	80%	28%	40%	13%	0%	7%	0%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	146	86%	32%	42%	12%	0%	5%	0%	9%
General Education Students	129	86%	37%	45%	4%	0%	6%	0%	8%
Students with Disabilities	22	77%	0%	23%	55%	0%	5%	0%	18%
Not Limited English Proficient	151	85%	32%	42%	11%	0%	6%	0%	9%
Economically Disadvantaged	44	66%	9%	39%	18%	0%	11%	0%	23%
Not Economically Disadvantaged	107	93%	41%	43%	8%	0%	4%	0%	4%
Not Migrant	151	85%	32%	42%	11%	0%	6%	0%	9%
Peru Central School District / Peru Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	151	84%	32%	41%	11%	0%	7%	0%	9%
Female	65	89%	37%	43%	9%	0%	6%	0%	5%
Male	86	80%	28%	40%	13%	0%	7%	0%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	146	85%	32%	42%	12%	0%	6%	0%	9%
General Education Students	129	85%	37%	44%	4%	0%	7%	0%	8%
Students with Disabilities	22	77%	0%	23%	55%	0%	5%	0%	18%
Not Limited English Proficient	151	84%	32%	41%	11%	0%	7%	0%	9%
Economically Disadvantaged	44	66%	9%	39%	18%	0%	11%	0%	23%
Not Economically Disadvantaged	107	92%	41%	42%	8%	0%	5%	0%	4%
Not Migrant	151	84%	32%	41%	11%	0%	7%	0%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Peru Central School District / Peru Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	169	86%	34%	43%	8%	1%	2%	0%	10%
Female	91	86%	36%	43%	7%	0%	3%	0%	10%
Male	78	86%	32%	44%	10%	3%	1%	0%	10%
Black	6	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	159	87%	35%	43%	9%	1%	2%	0%	10%
General Education Students	142	92%	41%	49%	2%	0%	1%	0%	7%
Students with Disabilities	27	56%	0%	15%	41%	7%	11%	0%	26%
Not Limited English Proficient	169	86%	34%	43%	8%	1%	2%	0%	10%
Economically Disadvantaged	53	74%	11%	49%	13%	2%	4%	0%	19%
Not Economically Disadvantaged	116	91%	45%	41%	6%	1%	2%	0%	6%
Not Migrant	169	86%	34%	43%	8%	1%	2%	0%	10%
Peru Central School District / Peru Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	171	79%	27%	45%	7%	3%	2%	1%	16%
Female	80	83%	31%	49%	3%	3%	3%	0%	13%
Male	91	76%	23%	42%	11%	3%	1%	1%	19%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	163	79%	26%	46%	7%	3%	2%	1%	15%
General Education Students	141	84%	32%	50%	1%	0%	1%	1%	15%
Students with Disabilities	30	57%	3%	20%	33%	17%	7%	0%	20%
Not Limited English Proficient	171	79%	27%	45%	7%	3%	2%	1%	16%
Economically Disadvantaged	56	61%	5%	41%	14%	9%	4%	0%	27%
Not Economically Disadvantaged	115	88%	37%	47%	3%	0%	1%	1%	10%
Not Migrant	171	79%	27%	45%	7%	3%	2%	1%	16%
Plattsburgh City School District / Plattsburgh Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	149	85%	29%	50%	7%	2%	5%	0%	7%
Female	84	88%	26%	56%	6%	1%	2%	0%	8%
Male	65	82%	32%	42%	8%	3%	9%	0%	6%
Black	12	75%	17%	33%	25%	0%	8%	0%	17%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	129	86%	29%	51%	5%	2%	5%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	124	91%	35%	54%	2%	0%	5%	0%	4%
Students with Disabilities	25	56%	0%	28%	28%	12%	8%	0%	24%
Not Limited English Proficient	149	85%	29%	50%	7%	2%	5%	0%	7%
Economically Disadvantaged	49	80%	14%	57%	8%	6%	6%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	100	88%	36%	46%	6%	0%	5%	0%	7%
Not Migrant	149	85%	29%	50%	7%	2%	5%	0%	7%
Plattsburgh City School District / Plattsburgh Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	149	85%	29%	50%	7%	2%	5%	0%	7%
Female	84	88%	26%	56%	6%	1%	2%	0%	8%
Male	65	82%	32%	42%	8%	3%	9%	0%	6%
Black	12	75%	17%	33%	25%	0%	8%	0%	17%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	129	86%	29%	51%	5%	2%	5%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	124	91%	35%	54%	2%	0%	5%	0%	4%
Students with Disabilities	25	56%	0%	28%	28%	12%	8%	0%	24%
Not Limited English Proficient	149	85%	29%	50%	7%	2%	5%	0%	7%
Economically Disadvantaged	49	80%	14%	57%	8%	6%	6%	0%	8%
Not Economically Disadvantaged	100	88%	36%	46%	6%	0%	5%	0%	7%
Not Migrant	149	85%	29%	50%	7%	2%	5%	0%	7%
Plattsburgh City School District / Plattsburgh Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	156	86%	22%	54%	10%	1%	1%	1%	10%
Female	76	86%	24%	54%	8%	3%	0%	0%	12%
Male	80	86%	20%	54%	13%	0%	3%	3%	9%
Black	14	86%	14%	64%	7%	0%	0%	0%	14%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	133	85%	21%	53%	11%	2%	2%	2%	11%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	133	88%	24%	60%	4%	0%	1%	2%	10%
Students with Disabilities	23	74%	9%	17%	48%	9%	4%	0%	13%
Not Limited English Proficient	156	86%	22%	54%	10%	1%	1%	1%	10%
Economically Disadvantaged	48	73%	6%	46%	21%	2%	2%	4%	19%
Not Economically Disadvantaged	108	92%	29%	57%	6%	1%	1%	0%	6%
Not Migrant	156	86%	22%	54%	10%	1%	1%	1%	10%
Plattsburgh City School District / Plattsburgh Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	137	88%	25%	55%	8%	1%	3%	1%	7%
Female	63	89%	21%	56%	13%	0%	5%	0%	6%
Male	74	86%	28%	54%	4%	3%	1%	1%	8%
Black	10	90%	0%	90%	0%	0%	10%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	118	87%	27%	51%	9%	2%	2%	1%	8%
Multiracial	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	119	90%	28%	59%	3%	0%	3%	1%	6%
Students with Disabilities	18	72%	6%	28%	39%	11%	0%	0%	17%
Not Limited English Proficient	137	88%	25%	55%	8%	1%	3%	1%	7%
Economically Disadvantaged	54	81%	6%	61%	15%	4%	0%	2%	13%
Not Economically Disadvantaged	83	92%	37%	51%	4%	0%	5%	0%	4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	136	#	#	#	#	#	#	#	#
Saranac Central School District / Saranac High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	129	91%	42%	34%	15%	2%	4%	0%	4%
Female	63	92%	40%	38%	14%	0%	3%	0%	5%
Male	66	89%	44%	30%	15%	3%	5%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	125	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	96%	54%	41%	1%	0%	1%	0%	3%
Students with Disabilities	30	73%	3%	10%	60%	7%	13%	0%	7%
Not Limited English Proficient	129	91%	42%	34%	15%	2%	4%	0%	4%
Economically Disadvantaged	15	80%	13%	40%	27%	7%	7%	0%	7%
Not Economically Disadvantaged	114	92%	46%	33%	13%	1%	4%	0%	4%
Not Migrant	129	91%	42%	34%	15%	2%	4%	0%	4%
Saranac Central School District / Saranac High School: 2010 Total Cohort - 4 Year Outcome									
All Students	129	90%	42%	34%	14%	2%	5%	0%	4%
Female	63	92%	40%	38%	14%	0%	3%	0%	5%
Male	66	88%	44%	30%	14%	3%	6%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	125	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	95%	54%	41%	0%	0%	2%	0%	3%
Students with Disabilities	30	73%	3%	10%	60%	7%	13%	0%	7%
Not Limited English Proficient	129	90%	42%	34%	14%	2%	5%	0%	4%
Economically Disadvantaged	15	80%	13%	40%	27%	7%	7%	0%	7%
Not Economically Disadvantaged	114	91%	46%	33%	12%	1%	4%	0%	4%
Not Migrant	129	90%	42%	34%	14%	2%	5%	0%	4%
Saranac Central School District / Saranac High School: 2009 Total Cohort - 5 Year Outcome									
All Students	151	89%	39%	41%	9%	1%	2%	0%	9%
Female	71	92%	41%	39%	11%	1%	0%	0%	7%
Male	80	86%	38%	43%	6%	0%	4%	0%	10%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
White	148	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	131	90%	45%	43%	2%	0%	1%	0%	9%
Students with Disabilities	20	80%	0%	30%	50%	5%	10%	0%	5%
Not Limited English Proficient	151	89%	39%	41%	9%	1%	2%	0%	9%
Economically Disadvantaged	32	88%	16%	50%	22%	0%	0%	0%	13%
Not Economically Disadvantaged	119	89%	45%	39%	5%	1%	3%	0%	8%
Not Migrant	151	89%	39%	41%	9%	1%	2%	0%	9%
Saranac Central School District / Saranac High School: 2008 Total Cohort - 6 Year Outcome									
All Students	142	95%	39%	47%	9%	0%	1%	0%	4%
Female	72	96%	38%	49%	10%	0%	0%	0%	4%
Male	70	94%	40%	46%	9%	0%	1%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	137	96%	39%	47%	9%	0%	1%	0%	4%
General Education Students	124	97%	44%	49%	4%	0%	1%	0%	2%
Students with Disabilities	18	83%	6%	33%	44%	0%	0%	0%	17%
Not Limited English Proficient	142	95%	39%	47%	9%	0%	1%	0%	4%
Economically Disadvantaged	26	88%	19%	62%	8%	0%	0%	0%	12%
Not Economically Disadvantaged	116	97%	43%	44%	9%	0%	1%	0%	3%
Not Migrant	142	95%	39%	47%	9%	0%	1%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Berkshire Union Free School District / Berkshire Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	10	0%	0%	0%	0%	0%	70%	30%	0%
Male	10	0%	0%	0%	0%	0%	70%	30%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	0%	0%	0%	0%	0%	70%	30%	0%
Economically Disadvantaged	10	0%	0%	0%	0%	0%	70%	30%	0%
Not Migrant	10	0%	0%	0%	0%	0%	70%	30%	0%
Berkshire Union Free School District / Berkshire Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	10	0%	0%	0%	0%	0%	70%	30%	0%
Male	10	0%	0%	0%	0%	0%	70%	30%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	0%	0%	0%	0%	0%	70%	30%	0%
Economically Disadvantaged	10	0%	0%	0%	0%	0%	70%	30%	0%
Not Migrant	10	0%	0%	0%	0%	0%	70%	30%	0%
Berkshire Union Free School District / Berkshire Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	6	0%	0%	0%	0%	0%	17%	83%	0%
Male	6	0%	0%	0%	0%	0%	17%	83%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	6	0%	0%	0%	0%	0%	17%	83%	0%
Economically Disadvantaged	6	0%	0%	0%	0%	0%	17%	83%	0%
Not Migrant	6	0%	0%	0%	0%	0%	17%	83%	0%
Berkshire Union Free School District / Berkshire Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	8	0%	0%	0%	0%	0%	25%	63%	13%
Male	8	0%	0%	0%	0%	0%	25%	63%	13%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	8	0%	0%	0%	0%	0%	25%	63%	13%
Economically Disadvantaged	8	0%	0%	0%	0%	0%	25%	63%	13%
Not Migrant	8	0%	0%	0%	0%	0%	25%	63%	13%
Chatham Central School District / Chatham High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	114	94%	28%	60%	6%	1%	1%	0%	4%
Female	46	100%	30%	67%	2%	0%	0%	0%	0%
Male	68	90%	26%	54%	9%	1%	1%	0%	7%
Black	6	83%	0%	67%	17%	0%	17%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	100	95%	28%	61%	6%	1%	0%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	101	97%	32%	64%	1%	0%	1%	0%	2%
Students with Disabilities	13	69%	0%	23%	46%	8%	0%	0%	23%
Not Limited English Proficient	113	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	90%	14%	69%	7%	3%	0%	0%	7%
Not Economically Disadvantaged	85	95%	33%	56%	6%	0%	1%	0%	4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	113	#	#	#	#	#	#	#	#
Chatham Central School District / Chatham High School: 2010 Total Cohort - 4 Year Outcome									
All Students	114	94%	28%	60%	6%	1%	1%	0%	4%
Female	46	100%	30%	67%	2%	0%	0%	0%	0%
Male	68	90%	26%	54%	9%	1%	1%	0%	7%
Black	6	83%	0%	67%	17%	0%	17%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	100	95%	28%	61%	6%	1%	0%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	101	97%	32%	64%	1%	0%	1%	0%	2%
Students with Disabilities	13	69%	0%	23%	46%	8%	0%	0%	23%
Not Limited English Proficient	113	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	90%	14%	69%	7%	3%	0%	0%	7%
Not Economically Disadvantaged	85	95%	33%	56%	6%	0%	1%	0%	4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	113	#	#	#	#	#	#	#	#
Chatham Central School District / Chatham High School: 2009 Total Cohort - 5 Year Outcome									
All Students	112	95%	31%	55%	8%	0%	1%	0%	4%
Female	47	100%	38%	53%	9%	0%	0%	0%	0%
Male	65	91%	26%	57%	8%	0%	2%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	105	96%	32%	56%	8%	0%	1%	0%	3%
General Education Students	97	96%	35%	59%	2%	0%	1%	0%	3%
Students with Disabilities	15	87%	7%	33%	47%	0%	0%	0%	13%
Not Limited English Proficient	109	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	86%	11%	57%	18%	0%	4%	0%	11%
Not Economically Disadvantaged	84	98%	38%	55%	5%	0%	0%	0%	2%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	110	#	#	#	#	#	#	#	#
Chatham Central School District / Chatham High School: 2008 Total Cohort - 6 Year Outcome									
All Students	102	87%	35%	48%	4%	1%	0%	0%	12%
Female	49	84%	39%	41%	4%	2%	0%	0%	14%
Male	53	91%	32%	55%	4%	0%	0%	0%	9%
Black	5	40%	20%	20%	0%	0%	0%	0%	60%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	90%	35%	51%	4%	1%	0%	0%	9%
General Education Students	90	88%	39%	48%	1%	0%	0%	0%	12%
Students with Disabilities	12	83%	8%	50%	25%	8%	0%	0%	8%
Not Limited English Proficient	102	87%	35%	48%	4%	1%	0%	0%	12%
Economically Disadvantaged	18	72%	17%	50%	6%	6%	0%	0%	22%
Not Economically Disadvantaged	84	90%	39%	48%	4%	0%	0%	0%	10%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	101	#	#	#	#	#	#	#	#
Germantown Central School District / Germantown Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Germantown Central School District / Germantown Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Germantown Central School District / Germantown Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	8	25%	0%	25%	0%	0%	0%	13%	63%
Female	4	50%	0%	50%	0%	0%	0%	25%	25%
Male	4	0%	0%	0%	0%	0%	0%	0%	100%
White	8	25%	0%	25%	0%	0%	0%	13%	63%
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	25%	0%	25%	0%	0%	0%	13%	63%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	8	25%	0%	25%	0%	0%	0%	13%	63%
Germantown Central School District / Germantown Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	52	85%	37%	40%	8%	2%	0%	0%	13%
Female	30	87%	53%	33%	0%	0%	0%	0%	13%
Male	22	82%	14%	50%	18%	5%	0%	0%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	46	89%	41%	46%	2%	0%	0%	0%	11%
Students with Disabilities	6	50%	0%	0%	50%	17%	0%	0%	33%
Not Limited English Proficient	52	85%	37%	40%	8%	2%	0%	0%	13%
Economically Disadvantaged	13	77%	38%	38%	0%	0%	0%	0%	23%
Not Economically Disadvantaged	39	87%	36%	41%	10%	3%	0%	0%	10%
Not Migrant	52	85%	37%	40%	8%	2%	0%	0%	13%
Germantown Central School District / Germantown Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	39	90%	28%	46%	15%	3%	0%	0%	8%
Female	17	94%	29%	41%	24%	0%	0%	0%	6%
Male	22	86%	27%	50%	9%	5%	0%	0%	9%
Hispanic	1	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	32	94%	34%	56%	3%	0%	0%	0%	6%
Students with Disabilities	7	71%	0%	0%	71%	14%	0%	0%	14%
Not Limited English Proficient	39	90%	28%	46%	15%	3%	0%	0%	8%
Economically Disadvantaged	10	90%	0%	70%	20%	10%	0%	0%	0%
Not Economically Disadvantaged	29	90%	38%	38%	14%	0%	0%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	39	90%	28%	46%	15%	3%	0%	0%	8%
Germantown Central School District / Germantown Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	39	90%	28%	46%	15%	3%	0%	0%	8%
Female	17	94%	29%	41%	24%	0%	0%	0%	6%
Male	22	86%	27%	50%	9%	5%	0%	0%	9%
Hispanic	1	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	32	94%	34%	56%	3%	0%	0%	0%	6%
Students with Disabilities	7	71%	0%	0%	71%	14%	0%	0%	14%
Not Limited English Proficient	39	90%	28%	46%	15%	3%	0%	0%	8%
Economically Disadvantaged	10	90%	0%	70%	20%	10%	0%	0%	0%
Not Economically Disadvantaged	29	90%	38%	38%	14%	0%	0%	0%	10%
Not Migrant	39	90%	28%	46%	15%	3%	0%	0%	8%
Germantown Central School District / Germantown Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	47	89%	34%	51%	4%	0%	2%	2%	6%
Female	18	83%	28%	44%	11%	0%	0%	0%	17%
Male	29	93%	38%	55%	0%	0%	3%	3%	0%
Hispanic	3	#	#	#	#	#	#	#	#
White	41	88%	37%	49%	2%	0%	2%	2%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	41	93%	39%	54%	0%	0%	2%	0%	5%
Students with Disabilities	6	67%	0%	33%	33%	0%	0%	17%	17%
Not Limited English Proficient	47	89%	34%	51%	4%	0%	2%	2%	6%
Economically Disadvantaged	7	71%	29%	29%	14%	0%	14%	0%	14%
Not Economically Disadvantaged	40	93%	35%	55%	3%	0%	0%	3%	5%
Not Migrant	47	89%	34%	51%	4%	0%	2%	2%	6%
Germantown Central School District / Germantown Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	5	60%	20%	40%	0%	0%	0%	0%	40%
Female	1	100%	100%	0%	0%	0%	0%	0%	0%
Male	4	50%	0%	50%	0%	0%	0%	0%	50%
White	5	60%	20%	40%	0%	0%	0%	0%	40%
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	5	60%	20%	40%	0%	0%	0%	0%	40%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	5	60%	20%	40%	0%	0%	0%	0%	40%
Hudson City School District / Hudson Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	165	75%	21%	46%	8%	1%	9%	1%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	79	73%	19%	49%	5%	0%	9%	0%	18%
Male	86	77%	22%	43%	12%	2%	9%	1%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	36	61%	8%	53%	0%	3%	14%	3%	19%
Hispanic	24	79%	21%	42%	17%	0%	4%	0%	17%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	93	78%	25%	45%	9%	1%	8%	0%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	81%	25%	53%	3%	0%	7%	1%	12%
Students with Disabilities	30	50%	0%	17%	33%	7%	20%	0%	23%
Not Limited English Proficient	159	77%	21%	47%	9%	1%	8%	1%	14%
Limited English Proficient	6	33%	0%	33%	0%	0%	50%	0%	17%
Economically Disadvantaged	89	65%	17%	44%	4%	2%	13%	1%	18%
Not Economically Disadvantaged	76	87%	25%	49%	13%	0%	4%	0%	9%
Not Migrant	165	75%	21%	46%	8%	1%	9%	1%	14%
Hudson City School District / Hudson Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	165	75%	21%	45%	8%	1%	10%	1%	14%
Female	79	72%	19%	48%	5%	0%	10%	0%	18%
Male	86	77%	22%	43%	12%	2%	9%	1%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	36	61%	8%	53%	0%	3%	14%	3%	19%
Hispanic	24	79%	21%	42%	17%	0%	4%	0%	17%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	93	77%	25%	44%	9%	1%	9%	0%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	80%	25%	52%	3%	0%	7%	1%	12%
Students with Disabilities	30	50%	0%	17%	33%	7%	20%	0%	23%
Not Limited English Proficient	159	76%	21%	46%	9%	1%	8%	1%	14%
Limited English Proficient	6	33%	0%	33%	0%	0%	50%	0%	17%
Economically Disadvantaged	89	65%	17%	44%	4%	2%	13%	1%	18%
Not Economically Disadvantaged	76	86%	25%	47%	13%	0%	5%	0%	9%
Not Migrant	165	75%	21%	45%	8%	1%	10%	1%	14%
Hudson City School District / Hudson Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	158	71%	23%	42%	6%	3%	3%	3%	21%
Female	70	70%	30%	33%	7%	3%	4%	0%	23%
Male	88	72%	17%	49%	6%	2%	1%	5%	19%
Black	37	54%	8%	41%	5%	3%	5%	3%	32%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	80%	33%	47%	0%	0%	13%	0%	7%
White	94	77%	28%	41%	7%	3%	0%	3%	17%
Multiracial	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	131	76%	27%	48%	0%	0%	2%	3%	18%
Students with Disabilities	27	48%	0%	11%	37%	15%	4%	0%	33%
Not Limited English Proficient	151	71%	24%	40%	7%	3%	1%	3%	22%
Limited English Proficient	7	71%	0%	71%	0%	0%	29%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	74	64%	16%	41%	7%	3%	4%	3%	27%
Not Economically Disadvantaged	84	77%	29%	43%	6%	2%	1%	2%	15%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	156	#	#	#	#	#	#	#	#
Hudson City School District / Hudson Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	151	65%	19%	42%	3%	5%	1%	3%	26%
Female	67	63%	18%	40%	4%	4%	3%	3%	27%
Male	84	67%	20%	44%	2%	5%	0%	4%	25%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	39	51%	8%	41%	3%	5%	0%	5%	38%
Hispanic	16	50%	6%	44%	0%	6%	6%	0%	38%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	87	70%	23%	43%	5%	5%	1%	3%	21%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	121	74%	23%	50%	1%	0%	2%	3%	21%
Students with Disabilities	30	30%	3%	13%	13%	23%	0%	3%	43%
Not Limited English Proficient	143	65%	20%	42%	3%	5%	1%	3%	25%
Limited English Proficient	8	63%	13%	50%	0%	0%	0%	0%	38%
Economically Disadvantaged	65	72%	17%	52%	3%	6%	2%	6%	14%
Not Economically Disadvantaged	86	59%	21%	35%	3%	3%	1%	1%	35%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	150	#	#	#	#	#	#	#	#
Kinderhook Central School District / Ichabod Crane Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	159	88%	44%	38%	6%	0%	6%	0%	6%
Female	74	92%	51%	38%	3%	0%	3%	0%	5%
Male	85	85%	38%	39%	8%	0%	8%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	152	89%	44%	39%	6%	0%	5%	0%	5%
General Education Students	141	89%	50%	39%	1%	0%	6%	0%	4%
Students with Disabilities	18	78%	0%	33%	44%	0%	6%	0%	17%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	89%	24%	54%	11%	0%	3%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	122	88%	50%	34%	4%	0%	7%	0%	5%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	155	#	#	#	#	#	#	#	#
Kinderhook Central School District / Ichabod Crane Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	159	88%	44%	38%	6%	0%	6%	0%	6%
Female	74	92%	51%	38%	3%	0%	3%	0%	5%
Male	85	85%	38%	39%	8%	0%	8%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	152	89%	44%	39%	6%	0%	5%	0%	5%
General Education Students	141	89%	50%	39%	1%	0%	6%	0%	4%
Students with Disabilities	18	78%	0%	33%	44%	0%	6%	0%	17%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	89%	24%	54%	11%	0%	3%	0%	8%
Not Economically Disadvantaged	122	88%	50%	34%	4%	0%	7%	0%	5%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	155	#	#	#	#	#	#	#	#
Kinderhook Central School District / Ichabod Crane Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	155	92%	45%	41%	6%	1%	4%	0%	3%
Female	75	93%	55%	36%	3%	1%	3%	0%	3%
Male	80	91%	36%	45%	10%	0%	5%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	100%	43%	57%	0%	0%	0%	0%	0%
White	143	92%	45%	41%	7%	1%	4%	0%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	133	93%	53%	38%	2%	0%	3%	0%	4%
Students with Disabilities	22	86%	0%	55%	32%	5%	9%	0%	0%
Not Limited English Proficient	154	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	75%	20%	35%	20%	5%	15%	0%	5%
Not Economically Disadvantaged	135	95%	49%	41%	4%	0%	2%	0%	3%
Migrant	5	100%	40%	60%	0%	0%	0%	0%	0%
Not Migrant	150	92%	45%	40%	7%	1%	4%	0%	3%
Kinderhook Central School District / Ichabod Crane Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	180	87%	39%	43%	4%	2%	1%	0%	9%
Female	89	89%	39%	43%	7%	2%	0%	0%	9%
Male	91	85%	38%	44%	2%	1%	2%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	172	87%	39%	44%	3%	2%	1%	0%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	149	91%	45%	46%	0%	0%	1%	0%	8%
Students with Disabilities	31	68%	10%	32%	26%	10%	3%	0%	16%
Not Limited English Proficient	180	87%	39%	43%	4%	2%	1%	0%	9%
Economically Disadvantaged	27	78%	15%	52%	11%	4%	0%	0%	15%
Not Economically Disadvantaged	153	88%	43%	42%	3%	1%	1%	0%	8%
Not Migrant	180	87%	39%	43%	4%	2%	1%	0%	9%
New Lebanon Central School District / New Lebanon Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	31	100%	19%	74%	6%	0%	0%	0%	0%
Female	15	100%	7%	93%	0%	0%	0%	0%	0%
Male	16	100%	31%	56%	13%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	25	100%	16%	76%	8%	0%	0%	0%	0%
General Education Students	31	100%	19%	74%	6%	0%	0%	0%	0%
Not Limited English Proficient	31	100%	19%	74%	6%	0%	0%	0%	0%
Economically Disadvantaged	13	100%	0%	85%	15%	0%	0%	0%	0%
Not Economically Disadvantaged	18	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	31	100%	19%	74%	6%	0%	0%	0%	0%
New Lebanon Central School District / New Lebanon Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	31	100%	19%	74%	6%	0%	0%	0%	0%
Female	15	100%	7%	93%	0%	0%	0%	0%	0%
Male	16	100%	31%	56%	13%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	25	100%	16%	76%	8%	0%	0%	0%	0%
General Education Students	31	100%	19%	74%	6%	0%	0%	0%	0%
Not Limited English Proficient	31	100%	19%	74%	6%	0%	0%	0%	0%
Economically Disadvantaged	13	100%	0%	85%	15%	0%	0%	0%	0%
Not Economically Disadvantaged	18	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	31	100%	19%	74%	6%	0%	0%	0%	0%
New Lebanon Central School District / New Lebanon Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	49	92%	39%	45%	8%	0%	0%	0%	8%
Female	26	88%	42%	38%	8%	0%	0%	0%	12%
Male	23	96%	35%	52%	9%	0%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	43	98%	44%	49%	5%	0%	0%	0%	2%
Students with Disabilities	6	50%	0%	17%	33%	0%	0%	0%	50%
Not Limited English Proficient	49	92%	39%	45%	8%	0%	0%	0%	8%
Economically Disadvantaged	10	90%	30%	50%	10%	0%	0%	0%	10%
Not Economically Disadvantaged	39	92%	41%	44%	8%	0%	0%	0%	8%
Not Migrant	49	92%	39%	45%	8%	0%	0%	0%	8%
New Lebanon Central School District / New Lebanon Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	39	90%	38%	49%	3%	0%	0%	0%	10%
Female	15	100%	53%	40%	7%	0%	0%	0%	0%
Male	24	83%	29%	54%	0%	0%	0%	0%	17%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	34	91%	44%	47%	0%	0%	0%	0%	9%
Students with Disabilities	5	80%	0%	60%	20%	0%	0%	0%	20%
Not Limited English Proficient	39	90%	38%	49%	3%	0%	0%	0%	10%
Economically Disadvantaged	5	80%	20%	60%	0%	0%	0%	0%	20%
Not Economically Disadvantaged	34	91%	41%	47%	3%	0%	0%	0%	9%
Not Migrant	39	90%	38%	49%	3%	0%	0%	0%	10%
Taconic Hills Central School District / Taconic Hillsjunior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	99	83%	37%	26%	19%	4%	7%	0%	6%
Female	42	86%	45%	21%	19%	2%	2%	0%	10%
Male	57	81%	32%	30%	19%	5%	11%	0%	4%
Black	8	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	87	82%	39%	26%	16%	5%	8%	0%	6%
General Education Students	69	87%	54%	30%	3%	0%	7%	0%	6%
Students with Disabilities	30	73%	0%	17%	57%	13%	7%	0%	7%
Not Limited English Proficient	99	83%	37%	26%	19%	4%	7%	0%	6%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	48	79%	23%	21%	35%	6%	8%	0%	6%
Not Economically Disadvantaged	51	86%	51%	31%	4%	2%	6%	0%	6%
Not Migrant	99	83%	37%	26%	19%	4%	7%	0%	6%
Taconic Hills Central School District / Taconic Hillsjunior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	99	83%	37%	26%	19%	4%	7%	0%	6%
Female	42	86%	45%	21%	19%	2%	2%	0%	10%
Male	57	81%	32%	30%	19%	5%	11%	0%	4%
Black	8	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	87	82%	39%	26%	16%	5%	8%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	69	87%	54%	30%	3%	0%	7%	0%	6%
Students with Disabilities	30	73%	0%	17%	57%	13%	7%	0%	7%
Not Limited English Proficient	99	83%	37%	26%	19%	4%	7%	0%	6%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	48	79%	23%	21%	35%	6%	8%	0%	6%
Not Economically Disadvantaged	51	86%	51%	31%	4%	2%	6%	0%	6%
Not Migrant	99	83%	37%	26%	19%	4%	7%	0%	6%
Taconic Hills Central School District / Taconic Hillsjunior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	129	84%	43%	33%	9%	3%	0%	2%	11%
Female	65	91%	58%	26%	6%	2%	0%	2%	6%
Male	64	78%	27%	39%	13%	5%	0%	2%	16%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	122	85%	43%	34%	8%	2%	0%	2%	11%
General Education Students	110	91%	49%	38%	4%	0%	0%	2%	7%
Students with Disabilities	19	47%	5%	0%	42%	21%	0%	0%	32%
Not Limited English Proficient	128	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	83%	33%	43%	8%	3%	0%	3%	13%
Not Economically Disadvantaged	89	85%	47%	28%	10%	3%	0%	1%	10%
Not Migrant	129	84%	43%	33%	9%	3%	0%	2%	11%
Taconic Hills Central School District / Taconic Hillsjunior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	131	88%	31%	45%	11%	5%	0%	0%	8%
Female	66	89%	33%	41%	15%	5%	0%	0%	6%
Male	65	86%	29%	49%	8%	5%	0%	0%	9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	80%	40%	20%	20%	0%	0%	0%	20%
White	121	88%	32%	45%	12%	5%	0%	0%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	114	96%	36%	49%	11%	0%	0%	0%	4%
Students with Disabilities	17	35%	0%	18%	18%	35%	0%	0%	29%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	87%	16%	56%	16%	2%	0%	0%	11%
Not Economically Disadvantaged	86	88%	40%	40%	9%	6%	0%	0%	6%
Not Migrant	131	88%	31%	45%	11%	5%	0%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cincinnatus Central School District / Cincinnatus High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	45	91%	31%	40%	20%	0%	2%	2%	4%
Female	24	92%	42%	38%	13%	0%	0%	4%	4%
Male	21	90%	19%	43%	29%	0%	5%	0%	5%
White	44	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	88%	41%	47%	0%	0%	3%	3%	6%
Students with Disabilities	11	100%	0%	18%	82%	0%	0%	0%	0%
Not Limited English Proficient	45	91%	31%	40%	20%	0%	2%	2%	4%
Economically Disadvantaged	25	88%	24%	32%	32%	0%	4%	4%	4%
Not Economically Disadvantaged	20	95%	40%	50%	5%	0%	0%	0%	5%
Not Migrant	45	91%	31%	40%	20%	0%	2%	2%	4%
Cincinnatus Central School District / Cincinnatus High School: 2010 Total Cohort - 4 Year Outcome									
All Students	45	91%	31%	40%	20%	0%	2%	2%	4%
Female	24	92%	42%	38%	13%	0%	0%	4%	4%
Male	21	90%	19%	43%	29%	0%	5%	0%	5%
White	44	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	88%	41%	47%	0%	0%	3%	3%	6%
Students with Disabilities	11	100%	0%	18%	82%	0%	0%	0%	0%
Not Limited English Proficient	45	91%	31%	40%	20%	0%	2%	2%	4%
Economically Disadvantaged	25	88%	24%	32%	32%	0%	4%	4%	4%
Not Economically Disadvantaged	20	95%	40%	50%	5%	0%	0%	0%	5%
Not Migrant	45	91%	31%	40%	20%	0%	2%	2%	4%
Cincinnatus Central School District / Cincinnatus High School: 2009 Total Cohort - 5 Year Outcome									
All Students	41	95%	32%	61%	2%	0%	0%	0%	5%
Female	21	90%	14%	76%	0%	0%	0%	0%	10%
Male	20	100%	50%	45%	5%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	95%	32%	61%	2%	0%	0%	0%	5%
Economically Disadvantaged	16	94%	13%	75%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	25	96%	44%	52%	0%	0%	0%	0%	4%
Not Migrant	41	95%	32%	61%	2%	0%	0%	0%	5%
Cincinnatus Central School District / Cincinnatus High School: 2008 Total Cohort - 6 Year Outcome									
All Students	41	95%	29%	61%	5%	0%	0%	2%	2%
Female	17	100%	29%	59%	12%	0%	0%	0%	0%
Male	24	92%	29%	63%	0%	0%	0%	4%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	40	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	97%	33%	64%	0%	0%	0%	3%	0%
Students with Disabilities	8	88%	13%	50%	25%	0%	0%	0%	13%
Not Limited English Proficient	41	95%	29%	61%	5%	0%	0%	2%	2%
Economically Disadvantaged	18	89%	33%	50%	6%	0%	0%	6%	6%
Not Economically Disadvantaged	23	100%	26%	70%	4%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	40	#	#	#	#	#	#	#	#
Cortland City School District / Cortland Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	209	73%	40%	32%	1%	3%	13%	1%	11%
Female	125	79%	42%	35%	2%	2%	10%	1%	8%
Male	84	63%	37%	26%	0%	5%	17%	1%	14%
Black	12	50%	17%	33%	0%	17%	17%	0%	17%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	189	75%	42%	32%	1%	2%	12%	1%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	182	81%	46%	34%	1%	0%	9%	1%	9%
Students with Disabilities	27	19%	0%	19%	0%	22%	37%	4%	19%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	74	50%	16%	32%	1%	4%	24%	3%	19%
Not Economically Disadvantaged	135	85%	53%	31%	1%	2%	7%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	208	#	#	#	#	#	#	#	#
Cortland City School District / Cortland Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	209	71%	40%	31%	1%	3%	14%	1%	11%
Female	125	78%	42%	34%	2%	2%	11%	1%	8%
Male	84	61%	36%	25%	0%	5%	19%	1%	14%
Black	12	42%	17%	25%	0%	17%	25%	0%	17%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	189	74%	41%	31%	1%	2%	13%	1%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	182	80%	46%	33%	1%	0%	10%	1%	9%
Students with Disabilities	27	15%	0%	15%	0%	22%	41%	4%	19%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	74	49%	16%	31%	1%	4%	26%	3%	19%
Not Economically Disadvantaged	135	84%	53%	30%	1%	2%	8%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	208	#	#	#	#	#	#	#	#
Cortland City School District / Cortland Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	199	81%	29%	47%	5%	0%	5%	0%	14%
Female	112	83%	28%	51%	4%	0%	5%	0%	12%
Male	87	78%	31%	41%	6%	0%	5%	0%	17%
Black	12	67%	8%	58%	0%	0%	17%	0%	17%
Hispanic	9	56%	22%	33%	0%	0%	0%	0%	44%
Asian/Pacific Islander	5	60%	40%	20%	0%	0%	20%	0%	20%
White	173	84%	31%	47%	6%	0%	4%	0%	12%
General Education Students	175	84%	33%	49%	2%	0%	5%	0%	11%
Students with Disabilities	24	58%	0%	29%	29%	0%	8%	0%	33%
Not Limited English Proficient	198	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	82	74%	15%	51%	9%	0%	4%	0%	22%
Not Economically Disadvantaged	117	85%	39%	44%	3%	0%	6%	0%	9%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	197	#	#	#	#	#	#	#	#
Cortland City School District / Cortland Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	219	75%	31%	36%	9%	2%	4%	1%	17%
Female	113	81%	36%	35%	11%	1%	4%	2%	12%
Male	106	69%	25%	37%	8%	4%	3%	0%	24%
Black	19	63%	11%	26%	26%	5%	5%	0%	26%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	191	77%	33%	37%	7%	2%	4%	1%	16%
General Education Students	183	83%	37%	40%	5%	0%	4%	1%	13%
Students with Disabilities	36	39%	0%	11%	28%	14%	3%	3%	39%
Not Limited English Proficient	219	75%	31%	36%	9%	2%	4%	1%	17%
Economically Disadvantaged	85	56%	12%	32%	13%	6%	6%	1%	31%
Not Economically Disadvantaged	134	87%	43%	38%	7%	0%	2%	1%	9%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	217	#	#	#	#	#	#	#	#
Homer Central School District / Homer Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	157	92%	48%	39%	6%	1%	1%	3%	3%
Female	80	89%	45%	41%	3%	0%	3%	5%	4%
Male	77	96%	51%	36%	9%	1%	0%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	155	#	#	#	#	#	#	#	#
General Education Students	137	94%	52%	41%	1%	0%	1%	2%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	20	80%	20%	25%	35%	5%	5%	5%	0%
Not Limited English Proficient	157	92%	48%	39%	6%	1%	1%	3%	3%
Economically Disadvantaged	44	77%	20%	48%	9%	2%	5%	7%	7%
Not Economically Disadvantaged	113	98%	58%	35%	4%	0%	0%	1%	1%
Not Migrant	157	92%	48%	39%	6%	1%	1%	3%	3%
Homer Central School District / Homer Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	157	89%	48%	37%	4%	1%	4%	3%	3%
Female	80	88%	45%	41%	1%	0%	4%	5%	4%
Male	77	91%	51%	32%	8%	1%	5%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	155	#	#	#	#	#	#	#	#
General Education Students	137	91%	52%	39%	1%	0%	4%	2%	3%
Students with Disabilities	20	75%	20%	25%	30%	5%	10%	5%	0%
Not Limited English Proficient	157	89%	48%	37%	4%	1%	4%	3%	3%
Economically Disadvantaged	44	75%	20%	48%	7%	2%	7%	7%	7%
Not Economically Disadvantaged	113	95%	58%	33%	4%	0%	4%	1%	1%
Not Migrant	157	89%	48%	37%	4%	1%	4%	3%	3%
Homer Central School District / Homer Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	180	86%	48%	33%	6%	1%	2%	4%	7%
Female	81	86%	57%	26%	4%	0%	1%	2%	10%
Male	99	86%	40%	38%	7%	1%	3%	5%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	172	87%	49%	33%	6%	1%	2%	2%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	151	91%	54%	34%	3%	0%	1%	3%	5%
Students with Disabilities	29	59%	14%	24%	21%	3%	7%	10%	21%
Not Limited English Proficient	180	86%	48%	33%	6%	1%	2%	4%	7%
Economically Disadvantaged	37	57%	19%	30%	8%	3%	8%	14%	19%
Not Economically Disadvantaged	143	94%	55%	34%	5%	0%	1%	1%	4%
Not Migrant	180	86%	48%	33%	6%	1%	2%	4%	7%
Homer Central School District / Homer Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	174	93%	44%	38%	11%	2%	0%	3%	2%
Female	89	96%	46%	38%	11%	1%	0%	1%	2%
Male	85	89%	41%	38%	11%	2%	0%	6%	2%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	163	92%	40%	40%	11%	2%	0%	4%	2%
General Education Students	142	96%	54%	40%	3%	0%	0%	2%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	32	75%	0%	28%	47%	9%	0%	9%	6%
Not Limited English Proficient	174	93%	44%	38%	11%	2%	0%	3%	2%
Economically Disadvantaged	38	87%	16%	53%	18%	3%	0%	5%	5%
Not Economically Disadvantaged	136	94%	51%	34%	9%	1%	0%	3%	1%
Not Migrant	174	93%	44%	38%	11%	2%	0%	3%	2%
Marathon Central School District / Marathon High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	66	95%	27%	55%	14%	0%	0%	0%	5%
Female	34	94%	32%	50%	12%	0%	0%	0%	6%
Male	32	97%	22%	59%	16%	0%	0%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	53	96%	34%	62%	0%	0%	0%	0%	4%
Students with Disabilities	13	92%	0%	23%	69%	0%	0%	0%	8%
Not Limited English Proficient	66	95%	27%	55%	14%	0%	0%	0%	5%
Economically Disadvantaged	33	94%	15%	55%	24%	0%	0%	0%	6%
Not Economically Disadvantaged	33	97%	39%	55%	3%	0%	0%	0%	3%
Not Migrant	66	95%	27%	55%	14%	0%	0%	0%	5%
Marathon Central School District / Marathon High School: 2010 Total Cohort - 4 Year Outcome									
All Students	66	92%	27%	53%	12%	0%	3%	0%	5%
Female	34	94%	32%	50%	12%	0%	0%	0%	6%
Male	32	91%	22%	56%	13%	0%	6%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	53	94%	34%	60%	0%	0%	2%	0%	4%
Students with Disabilities	13	85%	0%	23%	62%	0%	8%	0%	8%
Not Limited English Proficient	66	92%	27%	53%	12%	0%	3%	0%	5%
Economically Disadvantaged	33	94%	15%	55%	24%	0%	0%	0%	6%
Not Economically Disadvantaged	33	91%	39%	52%	0%	0%	6%	0%	3%
Not Migrant	66	92%	27%	53%	12%	0%	3%	0%	5%
Marathon Central School District / Marathon High School: 2009 Total Cohort - 5 Year Outcome									
All Students	57	93%	25%	54%	14%	0%	4%	0%	4%
Female	33	94%	27%	52%	15%	0%	3%	0%	3%
Male	24	92%	21%	58%	13%	0%	4%	0%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	42	95%	33%	62%	0%	0%	2%	0%	2%
Students with Disabilities	15	87%	0%	33%	53%	0%	7%	0%	7%
Not Limited English Proficient	57	93%	25%	54%	14%	0%	4%	0%	4%
Economically Disadvantaged	26	85%	15%	46%	23%	0%	8%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	31	100%	32%	61%	6%	0%	0%	0%	0%
Not Migrant	57	93%	25%	54%	14%	0%	4%	0%	4%
Marathon Central School District / Marathon High School: 2008 Total Cohort - 6 Year Outcome									
All Students	74	93%	23%	58%	12%	0%	1%	3%	3%
Female	37	95%	24%	59%	11%	0%	0%	3%	3%
Male	37	92%	22%	57%	14%	0%	3%	3%	3%
White	74	93%	23%	58%	12%	0%	1%	3%	3%
General Education Students	64	95%	27%	67%	2%	0%	2%	2%	2%
Students with Disabilities	10	80%	0%	0%	80%	0%	0%	10%	10%
Not Limited English Proficient	74	93%	23%	58%	12%	0%	1%	3%	3%
Economically Disadvantaged	25	96%	4%	76%	16%	0%	0%	0%	4%
Not Economically Disadvantaged	49	92%	33%	49%	10%	0%	2%	4%	2%
Not Migrant	74	93%	23%	58%	12%	0%	1%	3%	3%
Mcgraw Central School District / Mcgraw Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	49	90%	33%	43%	14%	4%	0%	0%	6%
Female	24	96%	46%	42%	8%	0%	0%	0%	4%
Male	25	84%	20%	44%	20%	8%	0%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	36	97%	44%	53%	0%	0%	0%	0%	3%
Students with Disabilities	13	69%	0%	15%	54%	15%	0%	0%	15%
Not Limited English Proficient	49	90%	33%	43%	14%	4%	0%	0%	6%
Economically Disadvantaged	23	87%	22%	43%	22%	9%	0%	0%	4%
Not Economically Disadvantaged	26	92%	42%	42%	8%	0%	0%	0%	8%
Not Migrant	49	90%	33%	43%	14%	4%	0%	0%	6%
Mcgraw Central School District / Mcgraw Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	49	90%	33%	43%	14%	4%	0%	0%	6%
Female	24	96%	46%	42%	8%	0%	0%	0%	4%
Male	25	84%	20%	44%	20%	8%	0%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	36	97%	44%	53%	0%	0%	0%	0%	3%
Students with Disabilities	13	69%	0%	15%	54%	15%	0%	0%	15%
Not Limited English Proficient	49	90%	33%	43%	14%	4%	0%	0%	6%
Economically Disadvantaged	23	87%	22%	43%	22%	9%	0%	0%	4%
Not Economically Disadvantaged	26	92%	42%	42%	8%	0%	0%	0%	8%
Not Migrant	49	90%	33%	43%	14%	4%	0%	0%	6%
Mcgraw Central School District / Mcgraw Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	51	92%	35%	47%	10%	4%	0%	0%	4%
Female	26	96%	31%	54%	12%	0%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	25	88%	40%	40%	8%	8%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	45	93%	38%	51%	4%	2%	0%	0%	4%
Students with Disabilities	6	83%	17%	17%	50%	17%	0%	0%	0%
Not Limited English Proficient	51	92%	35%	47%	10%	4%	0%	0%	4%
Economically Disadvantaged	16	88%	19%	69%	0%	6%	0%	0%	6%
Not Economically Disadvantaged	35	94%	43%	37%	14%	3%	0%	0%	3%
Not Migrant	51	92%	35%	47%	10%	4%	0%	0%	4%
Mcgraw Central School District / Mcgraw Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	52	85%	35%	40%	10%	0%	0%	0%	15%
Female	28	82%	39%	29%	14%	0%	0%	0%	18%
Male	24	88%	29%	54%	4%	0%	0%	0%	13%
Hispanic	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	42	88%	43%	40%	5%	0%	0%	0%	12%
Students with Disabilities	10	70%	0%	40%	30%	0%	0%	0%	30%
Not Limited English Proficient	52	85%	35%	40%	10%	0%	0%	0%	15%
Economically Disadvantaged	16	75%	19%	44%	13%	0%	0%	0%	25%
Not Economically Disadvantaged	36	89%	42%	39%	8%	0%	0%	0%	11%
Not Migrant	52	85%	35%	40%	10%	0%	0%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Andes Central School District / Andes Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	18	78%	11%	67%	0%	0%	17%	0%	6%
Female	8	100%	25%	75%	0%	0%	0%	0%	0%
Male	10	60%	0%	60%	0%	0%	30%	0%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	17	#	#	#	#	#	#	#	#
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	78%	11%	67%	0%	0%	17%	0%	6%
Economically Disadvantaged	16	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	18	78%	11%	67%	0%	0%	17%	0%	6%
Andes Central School District / Andes Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	18	78%	11%	67%	0%	0%	17%	0%	6%
Female	8	100%	25%	75%	0%	0%	0%	0%	0%
Male	10	60%	0%	60%	0%	0%	30%	0%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	17	#	#	#	#	#	#	#	#
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	78%	11%	67%	0%	0%	17%	0%	6%
Economically Disadvantaged	16	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	18	78%	11%	67%	0%	0%	17%	0%	6%
Andes Central School District / Andes Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	9	100%	22%	67%	11%	0%	0%	0%	0%
Female	4	100%	50%	50%	0%	0%	0%	0%	0%
Male	5	100%	0%	80%	20%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	8	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	100%	22%	67%	11%	0%	0%	0%	0%
Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	9	100%	22%	67%	11%	0%	0%	0%	0%
Andes Central School District / Andes Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	10	100%	40%	40%	20%	0%	0%	0%	0%
Female	4	100%	25%	50%	25%	0%	0%	0%	0%
Male	6	100%	50%	33%	17%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	9	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	100%	40%	40%	20%	0%	0%	0%	0%
Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	10	100%	40%	40%	20%	0%	0%	0%	0%
Charlotte Valley Central School District / Charlotte Valley School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	30	70%	10%	60%	0%	3%	13%	0%	13%
Female	15	80%	20%	60%	0%	0%	13%	0%	7%
Male	15	60%	0%	60%	0%	7%	13%	0%	20%
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	24	83%	13%	71%	0%	0%	0%	0%	17%
Students with Disabilities	6	17%	0%	17%	0%	17%	67%	0%	0%
Not Limited English Proficient	30	70%	10%	60%	0%	3%	13%	0%	13%
Economically Disadvantaged	23	70%	4%	65%	0%	4%	13%	0%	13%
Not Economically Disadvantaged	7	71%	29%	43%	0%	0%	14%	0%	14%
Not Migrant	30	70%	10%	60%	0%	3%	13%	0%	13%
Charlotte Valley Central School District / Charlotte Valley School: 2010 Total Cohort - 4 Year Outcome									
All Students	30	70%	10%	60%	0%	3%	13%	0%	13%
Female	15	80%	20%	60%	0%	0%	13%	0%	7%
Male	15	60%	0%	60%	0%	7%	13%	0%	20%
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	24	83%	13%	71%	0%	0%	0%	0%	17%
Students with Disabilities	6	17%	0%	17%	0%	17%	67%	0%	0%
Not Limited English Proficient	30	70%	10%	60%	0%	3%	13%	0%	13%
Economically Disadvantaged	23	70%	4%	65%	0%	4%	13%	0%	13%
Not Economically Disadvantaged	7	71%	29%	43%	0%	0%	14%	0%	14%
Not Migrant	30	70%	10%	60%	0%	3%	13%	0%	13%
Charlotte Valley Central School District / Charlotte Valley School: 2009 Total Cohort - 5 Year Outcome									
All Students	22	77%	14%	41%	23%	9%	0%	0%	14%
Female	9	67%	33%	11%	22%	22%	0%	0%	11%
Male	13	85%	0%	62%	23%	0%	0%	0%	15%
White	22	77%	14%	41%	23%	9%	0%	0%	14%
General Education Students	12	92%	25%	67%	0%	0%	0%	0%	8%
Students with Disabilities	10	60%	0%	10%	50%	20%	0%	0%	20%
Not Limited English Proficient	22	77%	14%	41%	23%	9%	0%	0%	14%
Economically Disadvantaged	12	92%	25%	42%	25%	0%	0%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	10	60%	0%	40%	20%	20%	0%	0%	20%
Not Migrant	22	77%	14%	41%	23%	9%	0%	0%	14%
Charlotte Valley Central School District / Charlotte Valley School: 2008 Total Cohort - 6 Year Outcome									
All Students	30	93%	10%	73%	10%	3%	0%	0%	3%
Female	14	100%	7%	86%	7%	0%	0%	0%	0%
Male	16	88%	13%	63%	13%	6%	0%	0%	6%
White	30	93%	10%	73%	10%	3%	0%	0%	3%
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	93%	10%	73%	10%	3%	0%	0%	3%
Economically Disadvantaged	16	100%	6%	81%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	14	86%	14%	64%	7%	7%	0%	0%	7%
Not Migrant	30	93%	10%	73%	10%	3%	0%	0%	3%
Delaware Academy Central School District At Delhi / Delaware Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	61	90%	33%	54%	3%	0%	7%	0%	3%
Female	32	88%	38%	47%	3%	0%	6%	0%	6%
Male	29	93%	28%	62%	3%	0%	7%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	55	89%	33%	53%	4%	0%	7%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	48	96%	42%	54%	0%	0%	2%	0%	2%
Students with Disabilities	13	69%	0%	54%	15%	0%	23%	0%	8%
Not Limited English Proficient	59	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	86%	24%	62%	0%	0%	5%	0%	10%
Not Economically Disadvantaged	40	93%	38%	50%	5%	0%	8%	0%	0%
Not Migrant	61	90%	33%	54%	3%	0%	7%	0%	3%
Delaware Academy Central School District At Delhi / Delaware Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	61	89%	33%	52%	3%	0%	8%	0%	3%
Female	32	88%	38%	47%	3%	0%	6%	0%	6%
Male	29	90%	28%	59%	3%	0%	10%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	55	87%	33%	51%	4%	0%	9%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	48	94%	42%	52%	0%	0%	4%	0%	2%
Students with Disabilities	13	69%	0%	54%	15%	0%	23%	0%	8%
Not Limited English Proficient	59	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	86%	24%	62%	0%	0%	5%	0%	10%
Not Economically Disadvantaged	40	90%	38%	48%	5%	0%	10%	0%	0%
Not Migrant	61	89%	33%	52%	3%	0%	8%	0%	3%
Delaware Academy Central School District At Delhi / Delaware Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	58	88%	28%	60%	0%	0%	2%	2%	9%
Female	28	93%	25%	68%	0%	0%	0%	0%	7%
Male	30	83%	30%	53%	0%	0%	3%	3%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	48	94%	33%	60%	0%	0%	0%	2%	4%
Students with Disabilities	10	60%	0%	60%	0%	0%	10%	0%	30%
Not Limited English Proficient	58	88%	28%	60%	0%	0%	2%	2%	9%
Economically Disadvantaged	21	81%	5%	76%	0%	0%	5%	0%	14%
Not Economically Disadvantaged	37	92%	41%	51%	0%	0%	0%	3%	5%
Not Migrant	58	88%	28%	60%	0%	0%	2%	2%	9%
Delaware Academy Central School District At Delhi / Delaware Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	70	87%	33%	53%	1%	3%	0%	3%	4%
Female	31	84%	29%	55%	0%	6%	0%	3%	0%
Male	39	90%	36%	51%	3%	0%	0%	3%	8%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	93%	38%	56%	0%	0%	0%	2%	3%
Students with Disabilities	9	44%	0%	33%	11%	22%	0%	11%	11%
Not Limited English Proficient	70	87%	33%	53%	1%	3%	0%	3%	4%
Economically Disadvantaged	32	81%	31%	47%	3%	6%	0%	6%	3%
Not Economically Disadvantaged	38	92%	34%	58%	0%	0%	0%	0%	5%
Not Migrant	70	87%	33%	53%	1%	3%	0%	3%	4%
Downsville Central School District / Downsville Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	15	100%	7%	93%	0%	0%	0%	0%	0%
Female	7	100%	14%	86%	0%	0%	0%	0%	0%
Male	8	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	13	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	14	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	15	100%	7%	93%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	13%	88%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	7	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	15	100%	7%	93%	0%	0%	0%	0%	0%
Downsville Central School District / Downsville Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	15	100%	7%	93%	0%	0%	0%	0%	0%
Female	7	100%	14%	86%	0%	0%	0%	0%	0%
Male	8	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	13	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	14	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	15	100%	7%	93%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	13%	88%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	7	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	15	100%	7%	93%	0%	0%	0%	0%	0%
Downsville Central School District / Downsville Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	21	100%	29%	71%	0%	0%	0%	0%	0%
Female	8	100%	50%	50%	0%	0%	0%	0%	0%
Male	13	100%	15%	85%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	100%	29%	71%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	21	100%	29%	71%	0%	0%	0%	0%	0%
Not Migrant	21	100%	29%	71%	0%	0%	0%	0%	0%
Downsville Central School District / Downsville Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	27	96%	19%	59%	19%	4%	0%	0%	0%
Female	9	100%	22%	67%	11%	0%	0%	0%	0%
Male	18	94%	17%	56%	22%	6%	0%	0%	0%
White	27	96%	19%	59%	19%	4%	0%	0%	0%
General Education Students	22	100%	23%	68%	9%	0%	0%	0%	0%
Students with Disabilities	5	80%	0%	20%	60%	20%	0%	0%	0%
Not Limited English Proficient	27	96%	19%	59%	19%	4%	0%	0%	0%
Economically Disadvantaged	15	93%	7%	60%	27%	7%	0%	0%	0%
Not Economically Disadvantaged	12	100%	33%	58%	8%	0%	0%	0%	0%
Not Migrant	27	96%	19%	59%	19%	4%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Franklin Central School District / Franklin Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	26	92%	27%	54%	12%	4%	0%	0%	4%
Female	10	100%	40%	50%	10%	0%	0%	0%	0%
Male	16	88%	19%	56%	13%	6%	0%	0%	6%
Black	3	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	20	95%	35%	60%	0%	0%	0%	0%	5%
Students with Disabilities	6	83%	0%	33%	50%	17%	0%	0%	0%
Not Limited English Proficient	26	92%	27%	54%	12%	4%	0%	0%	4%
Economically Disadvantaged	13	92%	15%	54%	23%	8%	0%	0%	0%
Not Economically Disadvantaged	13	92%	38%	54%	0%	0%	0%	0%	8%
Not Migrant	26	92%	27%	54%	12%	4%	0%	0%	4%
Franklin Central School District / Franklin Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	26	92%	27%	54%	12%	4%	0%	0%	4%
Female	10	100%	40%	50%	10%	0%	0%	0%	0%
Male	16	88%	19%	56%	13%	6%	0%	0%	6%
Black	3	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	20	95%	35%	60%	0%	0%	0%	0%	5%
Students with Disabilities	6	83%	0%	33%	50%	17%	0%	0%	0%
Not Limited English Proficient	26	92%	27%	54%	12%	4%	0%	0%	4%
Economically Disadvantaged	13	92%	15%	54%	23%	8%	0%	0%	0%
Not Economically Disadvantaged	13	92%	38%	54%	0%	0%	0%	0%	8%
Not Migrant	26	92%	27%	54%	12%	4%	0%	0%	4%
Franklin Central School District / Franklin Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	24	100%	13%	63%	25%	0%	0%	0%	0%
Female	12	100%	17%	67%	17%	0%	0%	0%	0%
Male	12	100%	8%	58%	33%	0%	0%	0%	0%
White	24	100%	13%	63%	25%	0%	0%	0%	0%
General Education Students	17	100%	18%	76%	6%	0%	0%	0%	0%
Students with Disabilities	7	100%	0%	29%	71%	0%	0%	0%	0%
Not Limited English Proficient	24	100%	13%	63%	25%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	0%	63%	38%	0%	0%	0%	0%
Not Economically Disadvantaged	16	100%	19%	63%	19%	0%	0%	0%	0%
Not Migrant	24	100%	13%	63%	25%	0%	0%	0%	0%
Franklin Central School District / Franklin Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	20	90%	40%	45%	5%	0%	0%	0%	10%
Female	15	87%	33%	53%	0%	0%	0%	0%	13%
Male	5	100%	60%	20%	20%	0%	0%	0%	0%
White	20	90%	40%	45%	5%	0%	0%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	90%	40%	45%	5%	0%	0%	0%	10%
Economically Disadvantaged	8	75%	25%	38%	13%	0%	0%	0%	25%
Not Economically Disadvantaged	12	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	20	90%	40%	45%	5%	0%	0%	0%	10%
Hancock Central School District / Hancock Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	30	90%	17%	53%	20%	0%	0%	0%	10%
Female	18	94%	22%	61%	11%	0%	0%	0%	6%
Male	12	83%	8%	42%	33%	0%	0%	0%	17%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	24	88%	21%	63%	4%	0%	0%	0%	13%
Students with Disabilities	6	100%	0%	17%	83%	0%	0%	0%	0%
Not Limited English Proficient	30	90%	17%	53%	20%	0%	0%	0%	10%
Economically Disadvantaged	19	84%	11%	53%	21%	0%	0%	0%	16%
Not Economically Disadvantaged	11	100%	27%	55%	18%	0%	0%	0%	0%
Not Migrant	30	90%	17%	53%	20%	0%	0%	0%	10%
Hancock Central School District / Hancock Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	30	90%	17%	53%	20%	0%	0%	0%	10%
Female	18	94%	22%	61%	11%	0%	0%	0%	6%
Male	12	83%	8%	42%	33%	0%	0%	0%	17%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	24	88%	21%	63%	4%	0%	0%	0%	13%
Students with Disabilities	6	100%	0%	17%	83%	0%	0%	0%	0%
Not Limited English Proficient	30	90%	17%	53%	20%	0%	0%	0%	10%
Economically Disadvantaged	19	84%	11%	53%	21%	0%	0%	0%	16%
Not Economically Disadvantaged	11	100%	27%	55%	18%	0%	0%	0%	0%
Not Migrant	30	90%	17%	53%	20%	0%	0%	0%	10%
Hancock Central School District / Hancock Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	39	92%	26%	46%	21%	0%	0%	0%	8%
Female	21	95%	38%	43%	14%	0%	0%	0%	5%
Male	18	89%	11%	50%	28%	0%	0%	0%	11%
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	32	94%	31%	53%	9%	0%	0%	0%	6%
Students with Disabilities	7	86%	0%	14%	71%	0%	0%	0%	14%
Not Limited English Proficient	39	92%	26%	46%	21%	0%	0%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	16	81%	25%	38%	19%	0%	0%	0%	19%
Not Economically Disadvantaged	23	100%	26%	52%	22%	0%	0%	0%	0%
Not Migrant	39	92%	26%	46%	21%	0%	0%	0%	8%
Hancock Central School District / Hancock Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	38	89%	18%	42%	29%	0%	0%	0%	11%
Female	17	82%	29%	18%	35%	0%	0%	0%	18%
Male	21	95%	10%	62%	24%	0%	0%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	31	90%	23%	48%	19%	0%	0%	0%	10%
Students with Disabilities	7	86%	0%	14%	71%	0%	0%	0%	14%
Not Limited English Proficient	38	89%	18%	42%	29%	0%	0%	0%	11%
Economically Disadvantaged	17	76%	6%	53%	18%	0%	0%	0%	24%
Not Economically Disadvantaged	21	100%	29%	33%	38%	0%	0%	0%	0%
Not Migrant	38	89%	18%	42%	29%	0%	0%	0%	11%
Margaretville Central School District / Margaretville Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	35	77%	26%	46%	6%	0%	17%	0%	6%
Female	15	80%	33%	33%	13%	0%	20%	0%	0%
Male	20	75%	20%	55%	0%	0%	15%	0%	10%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	25	80%	28%	44%	8%	0%	16%	0%	4%
General Education Students	29	86%	31%	52%	3%	0%	10%	0%	3%
Students with Disabilities	6	33%	0%	17%	17%	0%	50%	0%	17%
Not Limited English Proficient	32	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	85%	20%	55%	10%	0%	5%	0%	10%
Not Economically Disadvantaged	15	67%	33%	33%	0%	0%	33%	0%	0%
Not Migrant	35	77%	26%	46%	6%	0%	17%	0%	6%
Margaretville Central School District / Margaretville Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	35	74%	26%	43%	6%	0%	20%	0%	6%
Female	15	80%	33%	33%	13%	0%	20%	0%	0%
Male	20	70%	20%	50%	0%	0%	20%	0%	10%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	25	76%	28%	40%	8%	0%	20%	0%	4%
General Education Students	29	83%	31%	48%	3%	0%	14%	0%	3%
Students with Disabilities	6	33%	0%	17%	17%	0%	50%	0%	17%
Not Limited English Proficient	32	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	85%	20%	55%	10%	0%	5%	0%	10%
Not Economically Disadvantaged	15	60%	33%	27%	0%	0%	40%	0%	0%
Not Migrant	35	74%	26%	43%	6%	0%	20%	0%	6%
Margaretville Central School District / Margaretville Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	39	85%	33%	41%	10%	3%	3%	0%	10%
Female	26	88%	35%	46%	8%	0%	0%	0%	12%
Male	13	77%	31%	31%	15%	8%	8%	0%	8%
Hispanic	7	100%	14%	86%	0%	0%	0%	0%	0%
White	32	81%	38%	31%	13%	3%	3%	0%	13%
General Education Students	31	87%	42%	45%	0%	0%	3%	0%	10%
Students with Disabilities	8	75%	0%	25%	50%	13%	0%	0%	13%
Not Limited English Proficient	37	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	82%	18%	50%	14%	5%	0%	0%	14%
Not Economically Disadvantaged	17	88%	53%	29%	6%	0%	6%	0%	6%
Not Migrant	39	85%	33%	41%	10%	3%	3%	0%	10%
Margaretville Central School District / Margaretville Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	34	88%	44%	35%	9%	0%	0%	6%	6%
Female	21	95%	57%	29%	10%	0%	0%	5%	0%
Male	13	77%	23%	46%	8%	0%	0%	8%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	29	86%	41%	34%	10%	0%	0%	7%	7%
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	88%	44%	35%	9%	0%	0%	6%	6%
Economically Disadvantaged	17	76%	24%	41%	12%	0%	0%	12%	12%
Not Economically Disadvantaged	17	100%	65%	29%	6%	0%	0%	0%	0%
Not Migrant	34	88%	44%	35%	9%	0%	0%	6%	6%
Roxbury Central School District / Roxbury Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	27	93%	30%	48%	15%	0%	4%	0%	4%
Female	11	91%	18%	64%	9%	0%	9%	0%	0%
Male	16	94%	38%	38%	19%	0%	0%	0%	6%
White	27	93%	30%	48%	15%	0%	4%	0%	4%
General Education Students	22	95%	36%	59%	0%	0%	0%	0%	5%
Students with Disabilities	5	80%	0%	0%	80%	0%	20%	0%	0%
Not Limited English Proficient	27	93%	30%	48%	15%	0%	4%	0%	4%
Economically Disadvantaged	11	91%	36%	45%	9%	0%	9%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	16	94%	25%	50%	19%	0%	0%	0%	6%
Not Migrant	27	93%	30%	48%	15%	0%	4%	0%	4%
Roxbury Central School District / Roxbury Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	27	93%	30%	48%	15%	0%	4%	0%	4%
Female	11	91%	18%	64%	9%	0%	9%	0%	0%
Male	16	94%	38%	38%	19%	0%	0%	0%	6%
White	27	93%	30%	48%	15%	0%	4%	0%	4%
General Education Students	22	95%	36%	59%	0%	0%	0%	0%	5%
Students with Disabilities	5	80%	0%	0%	80%	0%	20%	0%	0%
Not Limited English Proficient	27	93%	30%	48%	15%	0%	4%	0%	4%
Economically Disadvantaged	11	91%	36%	45%	9%	0%	9%	0%	0%
Not Economically Disadvantaged	16	94%	25%	50%	19%	0%	0%	0%	6%
Not Migrant	27	93%	30%	48%	15%	0%	4%	0%	4%
Roxbury Central School District / Roxbury Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	27	100%	41%	59%	0%	0%	0%	0%	0%
Female	16	100%	44%	56%	0%	0%	0%	0%	0%
Male	11	100%	36%	64%	0%	0%	0%	0%	0%
White	27	100%	41%	59%	0%	0%	0%	0%	0%
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	100%	41%	59%	0%	0%	0%	0%	0%
Economically Disadvantaged	13	100%	23%	77%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	14	100%	57%	43%	0%	0%	0%	0%	0%
Not Migrant	27	100%	41%	59%	0%	0%	0%	0%	0%
Roxbury Central School District / Roxbury Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	23	96%	26%	43%	26%	0%	0%	4%	0%
Female	8	100%	50%	38%	13%	0%	0%	0%	0%
Male	15	93%	13%	47%	33%	0%	0%	7%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	96%	26%	43%	26%	0%	0%	4%	0%
Economically Disadvantaged	12	100%	8%	58%	33%	0%	0%	0%	0%
Not Economically Disadvantaged	11	91%	45%	27%	18%	0%	0%	9%	0%
Not Migrant	23	96%	26%	43%	26%	0%	0%	4%	0%
Sidney Central School District / Sidney High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	78	88%	18%	68%	3%	0%	5%	0%	6%
Female	37	92%	24%	68%	0%	0%	3%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	41	85%	12%	68%	5%	0%	7%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	69	87%	19%	67%	1%	0%	6%	0%	7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	69	91%	20%	71%	0%	0%	3%	0%	6%
Students with Disabilities	9	67%	0%	44%	22%	0%	22%	0%	11%
Not Limited English Proficient	78	88%	18%	68%	3%	0%	5%	0%	6%
Economically Disadvantaged	46	89%	9%	76%	4%	0%	4%	0%	7%
Not Economically Disadvantaged	32	88%	31%	56%	0%	0%	6%	0%	6%
Not Migrant	78	88%	18%	68%	3%	0%	5%	0%	6%
Sidney Central School District / Sidney High School: 2010 Total Cohort - 4 Year Outcome									
All Students	78	88%	18%	68%	3%	0%	5%	0%	6%
Female	37	92%	24%	68%	0%	0%	3%	0%	5%
Male	41	85%	12%	68%	5%	0%	7%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	69	87%	19%	67%	1%	0%	6%	0%	7%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	69	91%	20%	71%	0%	0%	3%	0%	6%
Students with Disabilities	9	67%	0%	44%	22%	0%	22%	0%	11%
Not Limited English Proficient	78	88%	18%	68%	3%	0%	5%	0%	6%
Economically Disadvantaged	46	89%	9%	76%	4%	0%	4%	0%	7%
Not Economically Disadvantaged	32	88%	31%	56%	0%	0%	6%	0%	6%
Not Migrant	78	88%	18%	68%	3%	0%	5%	0%	6%
Sidney Central School District / Sidney High School: 2009 Total Cohort - 5 Year Outcome									
All Students	95	86%	22%	57%	7%	5%	0%	0%	7%
Female	41	80%	15%	54%	12%	7%	0%	0%	12%
Male	54	91%	28%	59%	4%	4%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	80%	0%	60%	20%	0%	0%	0%	20%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	84	86%	21%	57%	7%	6%	0%	0%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	83	90%	25%	61%	4%	2%	0%	0%	7%
Students with Disabilities	12	58%	0%	25%	33%	25%	0%	0%	8%
Not Limited English Proficient	95	86%	22%	57%	7%	5%	0%	0%	7%
Economically Disadvantaged	48	77%	15%	58%	4%	10%	0%	0%	10%
Not Economically Disadvantaged	47	96%	30%	55%	11%	0%	0%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	94	#	#	#	#	#	#	#	#
Sidney Central School District / Sidney High School: 2008 Total Cohort - 6 Year Outcome									
All Students	96	85%	18%	58%	9%	3%	0%	0%	11%
Female	50	88%	20%	64%	4%	2%	0%	0%	10%
Male	46	83%	15%	52%	15%	4%	0%	0%	13%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	91	85%	18%	58%	9%	3%	0%	0%	12%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	80	90%	21%	65%	4%	0%	0%	0%	10%
Students with Disabilities	16	63%	0%	25%	38%	19%	0%	0%	19%
Not Limited English Proficient	95	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	85%	13%	57%	15%	4%	0%	0%	11%
Not Economically Disadvantaged	42	86%	24%	60%	2%	2%	0%	0%	12%
Not Migrant	96	85%	18%	58%	9%	3%	0%	0%	11%
South Kortright Central School District / South Kortright Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	12	92%	0%	92%	0%	0%	8%	0%	0%
Female	5	100%	0%	100%	0%	0%	0%	0%	0%
Male	7	86%	0%	86%	0%	0%	14%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	11	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	92%	0%	92%	0%	0%	8%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	12	92%	0%	92%	0%	0%	8%	0%	0%
South Kortright Central School District / South Kortright Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	12	92%	0%	92%	0%	0%	8%	0%	0%
Female	5	100%	0%	100%	0%	0%	0%	0%	0%
Male	7	86%	0%	86%	0%	0%	14%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	11	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	92%	0%	92%	0%	0%	8%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	12	92%	0%	92%	0%	0%	8%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
South Kortright Central School District / South Kortright Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	22	91%	27%	64%	0%	0%	5%	0%	5%
Female	9	100%	44%	56%	0%	0%	0%	0%	0%
Male	13	85%	15%	69%	0%	0%	8%	0%	8%
Hispanic	2	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	91%	27%	64%	0%	0%	5%	0%	5%
Economically Disadvantaged	9	89%	22%	67%	0%	0%	11%	0%	0%
Not Economically Disadvantaged	13	92%	31%	62%	0%	0%	0%	0%	8%
Not Migrant	22	91%	27%	64%	0%	0%	5%	0%	5%
South Kortright Central School District / South Kortright Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	30	87%	30%	53%	3%	0%	3%	3%	7%
Female	12	75%	25%	42%	8%	0%	8%	0%	17%
Male	18	94%	33%	61%	0%	0%	0%	6%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	25	96%	32%	60%	4%	0%	4%	0%	0%
Students with Disabilities	5	40%	20%	20%	0%	0%	0%	20%	40%
Not Limited English Proficient	30	87%	30%	53%	3%	0%	3%	3%	7%
Economically Disadvantaged	11	73%	18%	55%	0%	0%	9%	9%	9%
Not Economically Disadvantaged	19	95%	37%	53%	5%	0%	0%	0%	5%
Not Migrant	30	87%	30%	53%	3%	0%	3%	3%	7%
Stamford Central School District / Stamford Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	40	88%	33%	50%	5%	0%	3%	0%	10%
Female	20	95%	40%	50%	5%	0%	0%	0%	5%
Male	20	80%	25%	50%	5%	0%	5%	0%	15%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	88%	33%	50%	5%	0%	3%	0%	10%
Economically Disadvantaged	11	82%	18%	64%	0%	0%	0%	0%	18%
Not Economically Disadvantaged	29	90%	38%	45%	7%	0%	3%	0%	7%
Not Migrant	40	88%	33%	50%	5%	0%	3%	0%	10%
Stamford Central School District / Stamford Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	40	88%	33%	50%	5%	0%	3%	0%	10%
Female	20	95%	40%	50%	5%	0%	0%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	20	80%	25%	50%	5%	0%	5%	0%	15%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	88%	33%	50%	5%	0%	3%	0%	10%
Economically Disadvantaged	11	82%	18%	64%	0%	0%	0%	0%	18%
Not Economically Disadvantaged	29	90%	38%	45%	7%	0%	3%	0%	7%
Not Migrant	40	88%	33%	50%	5%	0%	3%	0%	10%
Stamford Central School District / Stamford Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	35	77%	34%	31%	11%	3%	9%	0%	11%
Female	20	75%	30%	30%	15%	5%	10%	0%	10%
Male	15	80%	40%	33%	7%	0%	7%	0%	13%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	22	95%	50%	45%	0%	0%	0%	0%	5%
Students with Disabilities	13	46%	8%	8%	31%	8%	23%	0%	23%
Not Limited English Proficient	35	77%	34%	31%	11%	3%	9%	0%	11%
Economically Disadvantaged	12	75%	17%	33%	25%	8%	8%	0%	8%
Not Economically Disadvantaged	23	78%	43%	30%	4%	0%	9%	0%	13%
Not Migrant	35	77%	34%	31%	11%	3%	9%	0%	11%
Stamford Central School District / Stamford Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	30	83%	40%	37%	7%	0%	0%	0%	17%
Female	9	100%	78%	11%	11%	0%	0%	0%	0%
Male	21	76%	24%	48%	5%	0%	0%	0%	24%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	23	91%	52%	39%	0%	0%	0%	0%	9%
Students with Disabilities	7	57%	0%	29%	29%	0%	0%	0%	43%
Not Limited English Proficient	30	83%	40%	37%	7%	0%	0%	0%	17%
Economically Disadvantaged	13	85%	38%	38%	8%	0%	0%	0%	15%
Not Economically Disadvantaged	17	82%	41%	35%	6%	0%	0%	0%	18%
Not Migrant	30	83%	40%	37%	7%	0%	0%	0%	17%
Walton Central School District / Walton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	62	87%	15%	60%	13%	2%	6%	0%	5%
Female	38	84%	16%	61%	8%	3%	8%	0%	5%
Male	24	92%	13%	58%	21%	0%	4%	0%	4%
White	62	87%	15%	60%	13%	2%	6%	0%	5%
General Education Students	49	90%	18%	69%	2%	0%	6%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	13	77%	0%	23%	54%	8%	8%	0%	8%
Not Limited English Proficient	62	87%	15%	60%	13%	2%	6%	0%	5%
Economically Disadvantaged	28	86%	14%	57%	14%	0%	11%	0%	4%
Not Economically Disadvantaged	34	88%	15%	62%	12%	3%	3%	0%	6%
Not Migrant	62	87%	15%	60%	13%	2%	6%	0%	5%
Walton Central School District / Walton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	62	85%	15%	58%	13%	2%	8%	0%	5%
Female	38	84%	16%	61%	8%	3%	8%	0%	5%
Male	24	88%	13%	54%	21%	0%	8%	0%	4%
White	62	85%	15%	58%	13%	2%	8%	0%	5%
General Education Students	49	88%	18%	67%	2%	0%	8%	0%	4%
Students with Disabilities	13	77%	0%	23%	54%	8%	8%	0%	8%
Not Limited English Proficient	62	85%	15%	58%	13%	2%	8%	0%	5%
Economically Disadvantaged	28	86%	14%	57%	14%	0%	11%	0%	4%
Not Economically Disadvantaged	34	85%	15%	59%	12%	3%	6%	0%	6%
Not Migrant	62	85%	15%	58%	13%	2%	8%	0%	5%
Walton Central School District / Walton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	81	89%	17%	58%	14%	2%	0%	1%	7%
Female	40	88%	15%	65%	8%	3%	0%	3%	8%
Male	41	90%	20%	51%	20%	2%	0%	0%	7%
Hispanic	3	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	68	93%	18%	66%	9%	0%	0%	0%	7%
Students with Disabilities	13	69%	15%	15%	38%	15%	0%	8%	8%
Not Limited English Proficient	81	89%	17%	58%	14%	2%	0%	1%	7%
Economically Disadvantaged	32	88%	9%	66%	13%	3%	0%	3%	6%
Not Economically Disadvantaged	49	90%	22%	53%	14%	2%	0%	0%	8%
Not Migrant	81	89%	17%	58%	14%	2%	0%	1%	7%
Walton Central School District / Walton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	85	92%	19%	54%	19%	4%	0%	0%	5%
Female	30	90%	30%	47%	13%	0%	0%	0%	10%
Male	55	93%	13%	58%	22%	5%	0%	0%	2%
Black	3	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	67	96%	24%	63%	9%	0%	0%	0%	4%
Students with Disabilities	18	78%	0%	22%	56%	17%	0%	0%	6%
Not Limited English Proficient	85	92%	19%	54%	19%	4%	0%	0%	5%
Economically Disadvantaged	32	97%	13%	63%	22%	3%	0%	0%	0%
Not Economically Disadvantaged	53	89%	23%	49%	17%	4%	0%	0%	8%
Not Migrant	85	92%	19%	54%	19%	4%	0%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Arlington Central School District / Arlington High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	852	93%	50%	39%	4%	1%	3%	0%	3%
Female	401	95%	54%	37%	3%	0%	1%	0%	4%
Male	451	91%	45%	42%	4%	1%	4%	0%	3%
Black	68	79%	22%	53%	4%	3%	9%	0%	6%
Hispanic	79	91%	43%	43%	5%	0%	3%	0%	6%
Asian/Pacific Islander	39	100%	72%	28%	0%	0%	0%	0%	0%
White	660	94%	52%	38%	4%	0%	2%	0%	3%
Multiracial	6	50%	17%	17%	17%	0%	17%	0%	33%
General Education Students	748	96%	56%	40%	0%	0%	1%	0%	2%
Students with Disabilities	104	66%	3%	35%	29%	5%	13%	2%	13%
Not Limited English Proficient	852	93%	50%	39%	4%	1%	3%	0%	3%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	112	84%	21%	56%	6%	3%	6%	1%	6%
Not Economically Disadvantaged	740	94%	54%	37%	3%	0%	2%	0%	3%
Not Migrant	852	93%	50%	39%	4%	1%	3%	0%	3%
Arlington Central School District / Arlington High School: 2010 Total Cohort - 4 Year Outcome									
All Students	852	90%	49%	37%	3%	1%	5%	0%	3%
Female	401	93%	54%	35%	3%	0%	3%	0%	4%
Male	451	88%	45%	39%	3%	1%	8%	0%	3%
Black	68	78%	22%	51%	4%	3%	10%	0%	6%
Hispanic	79	87%	43%	39%	5%	0%	6%	0%	6%
Asian/Pacific Islander	39	97%	72%	26%	0%	0%	3%	0%	0%
White	660	92%	52%	37%	3%	0%	5%	0%	3%
Multiracial	6	50%	17%	17%	17%	0%	17%	0%	33%
General Education Students	748	94%	56%	38%	0%	0%	4%	0%	2%
Students with Disabilities	104	63%	3%	32%	28%	5%	17%	2%	13%
Not Limited English Proficient	852	90%	49%	37%	3%	1%	5%	0%	3%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	112	79%	21%	51%	6%	3%	12%	1%	6%
Not Economically Disadvantaged	740	92%	54%	35%	3%	0%	4%	0%	3%
Not Migrant	852	90%	49%	37%	3%	1%	5%	0%	3%
Arlington Central School District / Arlington High School: 2009 Total Cohort - 5 Year Outcome									
All Students	792	93%	48%	39%	5%	1%	1%	0%	5%
Female	393	96%	52%	40%	3%	0%	1%	0%	3%
Male	399	89%	45%	39%	6%	2%	2%	0%	7%
Black	46	87%	28%	46%	13%	4%	0%	0%	9%
Hispanic	61	89%	25%	51%	13%	2%	2%	0%	8%
Asian/Pacific Islander	27	#	#	#	#	#	#	#	#
White	654	93%	51%	39%	4%	1%	1%	0%	4%
Multiracial	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
General Education Students	694	96%	55%	40%	1%	0%	1%	0%	3%
Students with Disabilities	98	70%	4%	33%	34%	9%	4%	2%	13%
Not Limited English Proficient	791	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	80	88%	38%	41%	9%	3%	4%	0%	6%
Not Economically Disadvantaged	712	93%	50%	39%	4%	1%	1%	0%	4%
Not Migrant	792	93%	48%	39%	5%	1%	1%	0%	5%
Arlington Central School District / Arlington High School: 2008 Total Cohort - 6 Year Outcome									
All Students	811	95%	50%	41%	4%	2%	0%	0%	3%
Female	392	98%	54%	41%	3%	1%	0%	0%	1%
Male	419	92%	46%	42%	5%	2%	0%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	60	93%	17%	68%	8%	2%	0%	2%	2%
Hispanic	60	93%	40%	53%	0%	2%	2%	0%	3%
Asian/Pacific Islander	28	#	#	#	#	#	#	#	#
White	662	95%	53%	39%	4%	2%	0%	0%	3%
General Education Students	709	98%	56%	42%	0%	0%	0%	0%	2%
Students with Disabilities	102	74%	10%	35%	28%	13%	1%	4%	8%
Not Limited English Proficient	807	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	69	87%	20%	55%	12%	6%	1%	1%	4%
Not Economically Disadvantaged	742	96%	53%	40%	3%	1%	0%	0%	2%
Not Migrant	811	95%	50%	41%	4%	2%	0%	0%	3%
Beacon City School District / Beacon High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	259	82%	31%	44%	7%	1%	9%	0%	8%
Female	139	83%	32%	47%	4%	1%	6%	0%	9%
Male	120	80%	31%	40%	9%	1%	13%	0%	7%
Black	66	83%	24%	52%	8%	0%	15%	0%	2%
Hispanic	55	73%	25%	42%	5%	0%	13%	0%	15%
Asian/Pacific Islander	7	86%	43%	43%	0%	14%	0%	0%	0%
White	123	85%	36%	42%	7%	1%	6%	0%	8%
Multiracial	8	75%	50%	25%	0%	0%	0%	0%	25%
General Education Students	215	86%	38%	48%	0%	0%	7%	0%	7%
Students with Disabilities	44	61%	0%	25%	36%	5%	20%	0%	14%
Not Limited English Proficient	254	83%	32%	45%	6%	0%	9%	0%	7%
Limited English Proficient	5	20%	0%	0%	20%	20%	20%	0%	40%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	117	73%	16%	49%	8%	2%	15%	0%	10%
Not Economically Disadvantaged	142	89%	44%	40%	6%	0%	4%	0%	6%
Not Migrant	259	82%	31%	44%	7%	1%	9%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Beacon City School District / Beacon High School: 2010 Total Cohort - 4 Year Outcome									
All Students	259	78%	31%	42%	5%	1%	13%	0%	8%
Female	139	79%	32%	44%	4%	1%	11%	0%	9%
Male	120	77%	31%	39%	7%	1%	16%	0%	7%
Black	66	79%	24%	47%	8%	0%	20%	0%	2%
Hispanic	55	73%	25%	42%	5%	0%	13%	0%	15%
Asian/Pacific Islander	7	86%	43%	43%	0%	14%	0%	0%	0%
White	123	80%	36%	40%	4%	1%	11%	0%	8%
Multiracial	8	75%	50%	25%	0%	0%	0%	0%	25%
General Education Students	215	83%	38%	45%	0%	0%	10%	0%	7%
Students with Disabilities	44	52%	0%	25%	27%	5%	30%	0%	14%
Not Limited English Proficient	254	79%	32%	43%	5%	0%	13%	0%	7%
Limited English Proficient	5	20%	0%	0%	20%	20%	20%	0%	40%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	117	67%	16%	44%	7%	2%	21%	0%	10%
Not Economically Disadvantaged	142	87%	44%	40%	4%	0%	6%	0%	6%
Not Migrant	259	78%	31%	42%	5%	1%	13%	0%	8%
Beacon City School District / Beacon High School: 2009 Total Cohort - 5 Year Outcome									
All Students	274	80%	27%	47%	6%	0%	4%	1%	15%
Female	134	81%	28%	49%	4%	1%	4%	0%	14%
Male	140	78%	26%	44%	7%	0%	5%	2%	15%
Black	64	75%	13%	55%	8%	0%	8%	0%	17%
Hispanic	58	79%	19%	48%	12%	2%	2%	2%	16%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	144	82%	34%	45%	3%	0%	4%	1%	13%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	240	82%	31%	50%	2%	0%	4%	0%	14%
Students with Disabilities	34	62%	0%	26%	35%	3%	9%	9%	18%
Not Limited English Proficient	272	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	121	75%	12%	54%	9%	1%	4%	1%	19%
Not Economically Disadvantaged	153	83%	39%	41%	3%	0%	5%	1%	11%
Not Migrant	274	80%	27%	47%	6%	0%	4%	1%	15%
Beacon City School District / Beacon High School: 2008 Total Cohort - 6 Year Outcome									
All Students	249	77%	23%	48%	6%	4%	0%	1%	18%
Female	123	81%	29%	46%	7%	4%	0%	1%	14%
Male	126	72%	17%	50%	6%	4%	1%	1%	22%
Black	69	74%	17%	45%	12%	7%	0%	0%	19%
Hispanic	52	56%	17%	35%	4%	0%	2%	4%	38%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	123	87%	28%	54%	4%	4%	0%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	207	82%	27%	55%	0%	0%	0%	0%	18%
Students with Disabilities	42	52%	2%	14%	36%	24%	2%	5%	17%
Not Limited English Proficient	245	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	85	74%	14%	52%	8%	7%	1%	0%	18%
Not Economically Disadvantaged	164	78%	27%	46%	5%	2%	0%	1%	18%
Not Migrant	249	77%	23%	48%	6%	4%	0%	1%	18%
Dover Union Free School District / Dover High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	118	83%	27%	49%	7%	2%	6%	3%	7%
Female	51	82%	33%	41%	8%	2%	6%	2%	8%
Male	67	84%	22%	55%	6%	1%	6%	3%	6%
Black	5	#	#	#	#	#	#	#	#
Hispanic	14	86%	36%	36%	14%	0%	7%	0%	7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	95	82%	25%	51%	6%	2%	5%	3%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	100	87%	32%	52%	3%	0%	4%	2%	7%
Students with Disabilities	18	61%	0%	33%	28%	11%	17%	6%	6%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	72%	10%	51%	10%	3%	10%	5%	10%
Not Economically Disadvantaged	79	89%	35%	48%	5%	1%	4%	1%	5%
Not Migrant	118	83%	27%	49%	7%	2%	6%	3%	7%
Dover Union Free School District / Dover High School: 2010 Total Cohort - 4 Year Outcome									
All Students	118	82%	27%	48%	7%	2%	7%	3%	7%
Female	51	80%	33%	39%	8%	2%	8%	2%	8%
Male	67	84%	22%	55%	6%	1%	6%	3%	6%
Black	5	#	#	#	#	#	#	#	#
Hispanic	14	86%	36%	36%	14%	0%	7%	0%	7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	95	81%	25%	49%	6%	2%	6%	3%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	100	86%	32%	51%	3%	0%	5%	2%	7%
Students with Disabilities	18	61%	0%	33%	28%	11%	17%	6%	6%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	72%	10%	51%	10%	3%	10%	5%	10%
Not Economically Disadvantaged	79	87%	35%	47%	5%	1%	5%	1%	5%
Not Migrant	118	82%	27%	48%	7%	2%	7%	3%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Dover Union Free School District / Dover High School: 2009 Total Cohort - 5 Year Outcome									
All Students	117	91%	29%	56%	5%	0%	1%	0%	9%
Female	58	95%	38%	52%	5%	0%	2%	0%	3%
Male	59	86%	20%	61%	5%	0%	0%	0%	14%
Black	5	#	#	#	#	#	#	#	#
Hispanic	12	75%	8%	42%	25%	0%	0%	0%	25%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	96	93%	32%	58%	2%	0%	1%	0%	6%
General Education Students	105	93%	32%	60%	1%	0%	0%	0%	7%
Students with Disabilities	12	67%	0%	25%	42%	0%	8%	0%	25%
Not Limited English Proficient	113	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	81%	24%	51%	5%	0%	3%	0%	16%
Not Economically Disadvantaged	80	95%	31%	59%	5%	0%	0%	0%	5%
Not Migrant	117	91%	29%	56%	5%	0%	1%	0%	9%
Dover Union Free School District / Dover High School: 2008 Total Cohort - 6 Year Outcome									
All Students	120	88%	35%	48%	5%	2%	1%	1%	9%
Female	69	88%	38%	48%	3%	1%	1%	0%	9%
Male	51	86%	31%	47%	8%	2%	0%	2%	10%
Black	5	#	#	#	#	#	#	#	#
Hispanic	10	80%	10%	50%	20%	0%	10%	0%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	103	89%	38%	48%	4%	1%	0%	1%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	111	91%	38%	50%	3%	0%	1%	1%	7%
Students with Disabilities	9	44%	0%	11%	33%	22%	0%	0%	33%
Not Limited English Proficient	120	88%	35%	48%	5%	2%	1%	1%	9%
Economically Disadvantaged	35	77%	20%	51%	6%	3%	3%	3%	14%
Not Economically Disadvantaged	85	92%	41%	46%	5%	1%	0%	0%	7%
Not Migrant	120	88%	35%	48%	5%	2%	1%	1%	9%
Hyde Park Central School District / Franklin D Roosevelt Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	333	76%	27%	45%	4%	1%	9%	2%	13%
Female	165	78%	36%	39%	3%	1%	7%	2%	12%
Male	168	75%	18%	52%	5%	0%	11%	1%	14%
Black	36	72%	11%	56%	6%	0%	14%	3%	11%
Hispanic	30	70%	10%	57%	3%	0%	13%	3%	13%
Asian/Pacific Islander	7	100%	100%	0%	0%	0%	0%	0%	0%
White	255	77%	29%	44%	4%	1%	7%	1%	14%
Multiracial	5	60%	40%	20%	0%	0%	40%	0%	0%
General Education Students	283	83%	31%	51%	1%	0%	4%	1%	12%
Students with Disabilities	50	36%	2%	14%	20%	4%	36%	4%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	328	76%	27%	45%	4%	1%	9%	2%	13%
Limited English Proficient	5	80%	20%	40%	20%	0%	20%	0%	0%
Economically Disadvantaged	114	62%	7%	51%	4%	1%	15%	4%	18%
Not Economically Disadvantaged	219	84%	37%	42%	4%	0%	5%	0%	10%
Not Migrant	333	76%	27%	45%	4%	1%	9%	2%	13%
Hyde Park Central School District / Franklin D Roosevelt Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	333	74%	27%	44%	4%	1%	11%	2%	13%
Female	165	75%	36%	36%	3%	1%	9%	2%	12%
Male	168	74%	18%	51%	5%	0%	12%	1%	14%
Black	36	69%	11%	53%	6%	0%	17%	3%	11%
Hispanic	30	70%	10%	57%	3%	0%	13%	3%	13%
Asian/Pacific Islander	7	100%	100%	0%	0%	0%	0%	0%	0%
White	255	75%	29%	42%	4%	1%	9%	1%	14%
Multiracial	5	60%	40%	20%	0%	0%	40%	0%	0%
General Education Students	283	81%	31%	49%	1%	0%	6%	1%	12%
Students with Disabilities	50	36%	2%	14%	20%	4%	36%	4%	20%
Not Limited English Proficient	328	74%	27%	44%	4%	1%	10%	2%	13%
Limited English Proficient	5	80%	20%	40%	20%	0%	20%	0%	0%
Economically Disadvantaged	114	60%	7%	48%	4%	1%	18%	4%	18%
Not Economically Disadvantaged	219	82%	37%	41%	4%	0%	7%	0%	10%
Not Migrant	333	74%	27%	44%	4%	1%	11%	2%	13%
Hyde Park Central School District / Franklin D Roosevelt Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	377	82%	30%	46%	6%	1%	2%	1%	14%
Female	193	84%	28%	50%	6%	1%	2%	0%	13%
Male	184	80%	32%	42%	7%	2%	3%	2%	14%
Black	55	78%	15%	47%	16%	2%	0%	4%	16%
Hispanic	43	79%	14%	53%	12%	2%	2%	0%	16%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	270	83%	34%	46%	4%	1%	3%	0%	13%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	324	85%	34%	50%	1%	0%	2%	1%	12%
Students with Disabilities	53	64%	4%	23%	38%	8%	6%	0%	23%
Not Limited English Proficient	376	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	127	70%	15%	46%	9%	3%	5%	1%	21%
Not Economically Disadvantaged	250	88%	37%	46%	5%	0%	1%	1%	10%
Not Migrant	377	82%	30%	46%	6%	1%	2%	1%	14%
Hyde Park Central School District / Franklin D Roosevelt Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	340	85%	34%	41%	10%	1%	0%	1%	12%
Female	177	86%	38%	38%	11%	2%	0%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	163	84%	29%	45%	10%	1%	1%	1%	13%
Black	47	81%	15%	53%	13%	2%	2%	0%	15%
Hispanic	21	90%	24%	48%	19%	5%	0%	0%	5%
Asian/Pacific Islander	10	100%	60%	30%	10%	0%	0%	0%	0%
White	255	85%	36%	40%	9%	1%	0%	1%	13%
Multiracial	7	86%	57%	14%	14%	0%	0%	0%	14%
General Education Students	304	88%	38%	43%	7%	0%	0%	1%	11%
Students with Disabilities	36	61%	0%	22%	39%	14%	0%	0%	25%
Not Limited English Proficient	339	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	79	80%	20%	43%	16%	5%	1%	0%	14%
Not Economically Disadvantaged	261	87%	38%	41%	8%	0%	0%	1%	12%
Not Migrant	340	85%	34%	41%	10%	1%	0%	1%	12%
Wappingers Central School District / John Jay Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	506	94%	43%	47%	4%	1%	4%	0%	1%
Female	243	97%	48%	46%	3%	0%	3%	0%	0%
Male	263	92%	39%	49%	5%	1%	6%	0%	1%
Black	22	95%	23%	64%	9%	0%	5%	0%	0%
Hispanic	33	97%	33%	58%	6%	0%	3%	0%	0%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	429	95%	43%	48%	3%	0%	4%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	429	97%	50%	47%	0%	0%	3%	0%	1%
Students with Disabilities	77	82%	8%	52%	22%	4%	14%	0%	0%
Not Limited English Proficient	506	94%	43%	47%	4%	1%	4%	0%	1%
Economically Disadvantaged	63	87%	24%	62%	2%	3%	8%	0%	2%
Not Economically Disadvantaged	443	95%	46%	45%	4%	0%	4%	0%	0%
Not Migrant	506	94%	43%	47%	4%	1%	4%	0%	1%
Wappingers Central School District / John Jay Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	506	94%	43%	47%	4%	1%	5%	0%	1%
Female	243	97%	48%	46%	3%	0%	3%	0%	0%
Male	263	92%	39%	49%	4%	1%	6%	0%	1%
Black	22	95%	23%	64%	9%	0%	5%	0%	0%
Hispanic	33	97%	33%	58%	6%	0%	3%	0%	0%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	429	94%	43%	48%	3%	0%	4%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	429	97%	50%	47%	0%	0%	3%	0%	1%
Students with Disabilities	77	82%	8%	52%	22%	4%	14%	0%	0%
Not Limited English Proficient	506	94%	43%	47%	4%	1%	5%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	63	87%	24%	62%	2%	3%	8%	0%	2%
Not Economically Disadvantaged	443	95%	46%	45%	4%	0%	4%	0%	0%
Not Migrant	506	94%	43%	47%	4%	1%	5%	0%	1%
Wappingers Central School District / John Jay Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	543	92%	45%	45%	3%	1%	2%	0%	4%
Female	256	95%	48%	45%	2%	0%	1%	0%	4%
Male	287	91%	42%	45%	4%	1%	2%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	#	#	#	#	#	#	#	#
Hispanic	40	83%	23%	58%	3%	5%	3%	0%	10%
Asian/Pacific Islander	32	97%	75%	22%	0%	0%	0%	0%	3%
White	440	94%	45%	45%	3%	0%	2%	0%	3%
General Education Students	475	95%	51%	44%	0%	0%	1%	0%	4%
Students with Disabilities	68	74%	4%	49%	21%	6%	9%	0%	9%
Not Limited English Proficient	543	92%	45%	45%	3%	1%	2%	0%	4%
Economically Disadvantaged	59	83%	27%	53%	3%	3%	7%	0%	7%
Not Economically Disadvantaged	484	94%	47%	44%	3%	0%	1%	0%	4%
Not Migrant	543	92%	45%	45%	3%	1%	2%	0%	4%
Wappingers Central School District / John Jay Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	509	92%	46%	43%	4%	0%	1%	1%	6%
Female	247	96%	48%	45%	4%	0%	0%	1%	3%
Male	262	88%	44%	41%	3%	1%	2%	2%	8%
Black	33	88%	42%	42%	3%	0%	0%	0%	12%
Hispanic	50	92%	28%	58%	6%	0%	4%	0%	4%
Asian/Pacific Islander	31	100%	71%	29%	0%	0%	0%	0%	0%
White	395	92%	46%	42%	4%	1%	1%	2%	6%
General Education Students	440	95%	53%	42%	0%	0%	0%	1%	5%
Students with Disabilities	69	74%	1%	48%	25%	3%	6%	4%	13%
Not Limited English Proficient	509	92%	46%	43%	4%	0%	1%	1%	6%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	54	78%	24%	44%	9%	2%	4%	2%	15%
Not Economically Disadvantaged	455	94%	48%	43%	3%	0%	0%	1%	5%
Not Migrant	509	92%	46%	43%	4%	0%	1%	1%	6%
Millbrook Central School District / Millbrook High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	88	94%	45%	42%	7%	0%	1%	0%	5%
Female	40	95%	53%	40%	3%	0%	0%	0%	5%
Male	48	94%	40%	44%	10%	0%	2%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	83	95%	47%	42%	6%	0%	1%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	76	93%	53%	41%	0%	0%	1%	0%	5%
Students with Disabilities	12	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	88	94%	45%	42%	7%	0%	1%	0%	5%
Economically Disadvantaged	22	82%	23%	45%	14%	0%	5%	0%	14%
Not Economically Disadvantaged	66	98%	53%	41%	5%	0%	0%	0%	2%
Not Migrant	88	94%	45%	42%	7%	0%	1%	0%	5%
Millbrook Central School District / Millbrook High School: 2010 Total Cohort - 4 Year Outcome									
All Students	88	94%	45%	42%	7%	0%	1%	0%	5%
Female	40	95%	53%	40%	3%	0%	0%	0%	5%
Male	48	94%	40%	44%	10%	0%	2%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	83	95%	47%	42%	6%	0%	1%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	76	93%	53%	41%	0%	0%	1%	0%	5%
Students with Disabilities	12	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	88	94%	45%	42%	7%	0%	1%	0%	5%
Economically Disadvantaged	22	82%	23%	45%	14%	0%	5%	0%	14%
Not Economically Disadvantaged	66	98%	53%	41%	5%	0%	0%	0%	2%
Not Migrant	88	94%	45%	42%	7%	0%	1%	0%	5%
Millbrook Central School District / Millbrook High School: 2009 Total Cohort - 5 Year Outcome									
All Students	92	99%	45%	48%	7%	0%	0%	1%	0%
Female	39	97%	49%	44%	5%	0%	0%	3%	0%
Male	53	100%	42%	51%	8%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	85	99%	44%	48%	7%	0%	0%	1%	0%
General Education Students	79	99%	52%	47%	0%	0%	0%	1%	0%
Students with Disabilities	13	100%	0%	54%	46%	0%	0%	0%	0%
Not Limited English Proficient	92	99%	45%	48%	7%	0%	0%	1%	0%
Economically Disadvantaged	14	100%	29%	43%	29%	0%	0%	0%	0%
Not Economically Disadvantaged	78	99%	47%	49%	3%	0%	0%	1%	0%
Not Migrant	92	99%	45%	48%	7%	0%	0%	1%	0%
Millbrook Central School District / Millbrook High School: 2008 Total Cohort - 6 Year Outcome									
All Students	101	96%	39%	48%	10%	0%	0%	0%	4%
Female	49	98%	51%	39%	8%	0%	0%	0%	2%
Male	52	94%	27%	56%	12%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	92	97%	39%	47%	11%	0%	0%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	83	96%	46%	49%	1%	0%	0%	0%	4%
Students with Disabilities	18	94%	6%	39%	50%	0%	0%	0%	6%
Not Limited English Proficient	100	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	91%	9%	55%	27%	0%	0%	0%	9%
Not Economically Disadvantaged	90	97%	42%	47%	8%	0%	0%	0%	3%
Not Migrant	101	96%	39%	48%	10%	0%	0%	0%	4%
Wappingers Central School District / Orchard View Alternative High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	20	25%	0%	20%	5%	0%	40%	0%	30%
Female	9	11%	0%	11%	0%	0%	22%	0%	67%
Male	11	36%	0%	27%	9%	0%	55%	0%	0%
Hispanic	5	20%	0%	20%	0%	0%	40%	0%	40%
White	15	27%	0%	20%	7%	0%	40%	0%	27%
General Education Students	15	27%	0%	27%	0%	0%	47%	0%	20%
Students with Disabilities	5	20%	0%	0%	20%	0%	20%	0%	60%
Not Limited English Proficient	20	25%	0%	20%	5%	0%	40%	0%	30%
Economically Disadvantaged	6	50%	0%	50%	0%	0%	17%	0%	33%
Not Economically Disadvantaged	14	14%	0%	7%	7%	0%	50%	0%	29%
Not Migrant	20	25%	0%	20%	5%	0%	40%	0%	30%
Wappingers Central School District / Orchard View Alternative High School: 2010 Total Cohort - 4 Year Outcome									
All Students	20	25%	0%	20%	5%	0%	40%	0%	30%
Female	9	11%	0%	11%	0%	0%	22%	0%	67%
Male	11	36%	0%	27%	9%	0%	55%	0%	0%
Hispanic	5	20%	0%	20%	0%	0%	40%	0%	40%
White	15	27%	0%	20%	7%	0%	40%	0%	27%
General Education Students	15	27%	0%	27%	0%	0%	47%	0%	20%
Students with Disabilities	5	20%	0%	0%	20%	0%	20%	0%	60%
Not Limited English Proficient	20	25%	0%	20%	5%	0%	40%	0%	30%
Economically Disadvantaged	6	50%	0%	50%	0%	0%	17%	0%	33%
Not Economically Disadvantaged	14	14%	0%	7%	7%	0%	50%	0%	29%
Not Migrant	20	25%	0%	20%	5%	0%	40%	0%	30%
Wappingers Central School District / Orchard View Alternative High School: 2009 Total Cohort - 5 Year Outcome									
All Students	32	47%	0%	47%	0%	0%	16%	0%	34%
Female	17	53%	0%	53%	0%	0%	12%	0%	35%
Male	15	40%	0%	40%	0%	0%	20%	0%	33%
Black	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	5	#	#	#	#	#	#	#	#
White	24	50%	0%	50%	0%	0%	13%	0%	33%
General Education Students	27	44%	0%	44%	0%	0%	15%	0%	37%
Students with Disabilities	5	60%	0%	60%	0%	0%	20%	0%	20%
Not Limited English Proficient	32	47%	0%	47%	0%	0%	16%	0%	34%
Economically Disadvantaged	16	56%	0%	56%	0%	0%	25%	0%	19%
Not Economically Disadvantaged	16	38%	0%	38%	0%	0%	6%	0%	50%
Not Migrant	32	47%	0%	47%	0%	0%	16%	0%	34%
Wappingers Central School District / Orchard View Alternative High School: 2008 Total Cohort - 6 Year Outcome									
All Students	33	48%	0%	45%	3%	0%	21%	6%	24%
Female	17	47%	0%	41%	6%	0%	18%	12%	24%
Male	16	50%	0%	50%	0%	0%	25%	0%	25%
Black	6	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	23	43%	0%	43%	0%	0%	17%	4%	35%
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	48%	0%	45%	3%	0%	21%	6%	24%
Economically Disadvantaged	9	44%	0%	44%	0%	0%	22%	0%	33%
Not Economically Disadvantaged	24	50%	0%	46%	4%	0%	21%	8%	21%
Not Migrant	33	48%	0%	45%	3%	0%	21%	6%	24%
Pawling Central School District / Pawling High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	105	96%	57%	35%	4%	0%	1%	0%	3%
Female	47	98%	62%	36%	0%	0%	0%	0%	2%
Male	58	95%	53%	34%	7%	0%	2%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
White	95	96%	58%	36%	2%	0%	1%	0%	3%
General Education Students	93	96%	62%	33%	0%	0%	1%	0%	3%
Students with Disabilities	12	100%	17%	50%	33%	0%	0%	0%	0%
Not Limited English Proficient	105	96%	57%	35%	4%	0%	1%	0%	3%
Economically Disadvantaged	6	100%	50%	50%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	99	96%	58%	34%	4%	0%	1%	0%	3%
Not Migrant	105	96%	57%	35%	4%	0%	1%	0%	3%
Pawling Central School District / Pawling High School: 2010 Total Cohort - 4 Year Outcome									
All Students	105	96%	57%	35%	4%	0%	1%	0%	3%
Female	47	98%	62%	36%	0%	0%	0%	0%	2%
Male	58	95%	53%	34%	7%	0%	2%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
White	95	96%	58%	36%	2%	0%	1%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	93	96%	62%	33%	0%	0%	1%	0%	3%
Students with Disabilities	12	100%	17%	50%	33%	0%	0%	0%	0%
Not Limited English Proficient	105	96%	57%	35%	4%	0%	1%	0%	3%
Economically Disadvantaged	6	100%	50%	50%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	99	96%	58%	34%	4%	0%	1%	0%	3%
Not Migrant	105	96%	57%	35%	4%	0%	1%	0%	3%
Pawling Central School District / Pawling High School: 2009 Total Cohort - 5 Year Outcome									
All Students	97	98%	47%	46%	4%	0%	0%	0%	2%
Female	46	96%	48%	43%	4%	0%	0%	0%	4%
Male	51	100%	47%	49%	4%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	84	98%	51%	42%	5%	0%	0%	0%	2%
General Education Students	89	99%	51%	48%	0%	0%	0%	0%	1%
Students with Disabilities	8	88%	13%	25%	50%	0%	0%	0%	13%
Not Limited English Proficient	96	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	88%	13%	75%	0%	0%	0%	0%	13%
Not Economically Disadvantaged	81	100%	54%	41%	5%	0%	0%	0%	0%
Not Migrant	97	98%	47%	46%	4%	0%	0%	0%	2%
Pawling Central School District / Pawling High School: 2008 Total Cohort - 6 Year Outcome									
All Students	99	95%	48%	38%	8%	1%	1%	0%	3%
Female	48	94%	58%	29%	6%	0%	0%	0%	6%
Male	51	96%	39%	47%	10%	2%	2%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	82	94%	49%	39%	6%	1%	1%	0%	4%
General Education Students	86	97%	55%	40%	2%	0%	1%	0%	2%
Students with Disabilities	13	85%	8%	31%	46%	8%	0%	0%	8%
Not Limited English Proficient	99	95%	48%	38%	8%	1%	1%	0%	3%
Economically Disadvantaged	7	57%	14%	43%	0%	0%	14%	0%	29%
Not Economically Disadvantaged	92	98%	51%	38%	9%	1%	0%	0%	1%
Not Migrant	99	95%	48%	38%	8%	1%	1%	0%	3%
Poughkeepsie City School District / Poughkeepsie High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	308	58%	10%	40%	9%	2%	16%	0%	24%
Female	149	64%	11%	46%	7%	1%	15%	0%	19%
Male	159	53%	9%	34%	11%	3%	16%	0%	28%
Black	191	58%	6%	41%	10%	3%	15%	0%	25%
Hispanic	71	55%	7%	41%	7%	1%	17%	0%	27%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	38	74%	34%	34%	5%	3%	11%	0%	13%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	258	60%	12%	45%	3%	0%	15%	0%	24%
Students with Disabilities	50	48%	0%	12%	36%	14%	18%	0%	20%
Not Limited English Proficient	301	60%	10%	41%	9%	2%	15%	0%	23%
Limited English Proficient	7	0%	0%	0%	0%	0%	57%	0%	43%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	243	57%	6%	42%	9%	2%	16%	0%	25%
Not Economically Disadvantaged	65	65%	26%	32%	6%	2%	14%	0%	20%
Not Migrant	308	58%	10%	40%	9%	2%	16%	0%	24%
Poughkeepsie City School District / Poughkeepsie High School: 2010 Total Cohort - 4 Year Outcome									
All Students	308	58%	10%	39%	8%	2%	16%	0%	24%
Female	149	63%	11%	45%	7%	1%	16%	0%	19%
Male	159	53%	9%	34%	10%	3%	16%	0%	28%
Black	191	58%	6%	41%	10%	3%	15%	0%	25%
Hispanic	71	52%	7%	39%	6%	1%	20%	0%	27%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	38	74%	34%	34%	5%	3%	11%	0%	13%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	258	60%	12%	45%	3%	0%	16%	0%	24%
Students with Disabilities	50	46%	0%	12%	34%	14%	20%	0%	20%
Not Limited English Proficient	301	59%	10%	40%	9%	2%	15%	0%	23%
Limited English Proficient	7	0%	0%	0%	0%	0%	57%	0%	43%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	243	56%	6%	41%	9%	2%	17%	0%	25%
Not Economically Disadvantaged	65	65%	26%	32%	6%	2%	14%	0%	20%
Not Migrant	308	58%	10%	39%	8%	2%	16%	0%	24%
Poughkeepsie City School District / Poughkeepsie High School: 2009 Total Cohort - 5 Year Outcome									
All Students	309	58%	6%	49%	4%	2%	6%	0%	34%
Female	148	66%	7%	55%	3%	2%	5%	0%	28%
Male	161	52%	4%	43%	4%	1%	7%	0%	40%
Black	194	56%	4%	47%	6%	1%	5%	0%	38%
Hispanic	59	51%	7%	44%	0%	2%	10%	0%	37%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	263	60%	7%	52%	2%	0%	5%	0%	34%
Students with Disabilities	46	46%	0%	30%	15%	11%	9%	0%	35%
Not Limited English Proficient	298	60%	6%	50%	4%	1%	5%	0%	34%
Limited English Proficient	11	9%	0%	9%	0%	9%	27%	0%	55%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	236	56%	3%	49%	4%	2%	7%	0%	35%
Not Economically Disadvantaged	73	64%	14%	49%	1%	1%	3%	0%	32%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	306	#	#	#	#	#	#	#	#
Poughkeepsie City School District / Poughkeepsie High School: 2008 Total Cohort - 6 Year Outcome									
All Students	309	63%	6%	50%	7%	3%	2%	0%	31%
Female	166	69%	7%	53%	9%	1%	1%	0%	30%
Male	143	57%	5%	48%	5%	6%	3%	0%	34%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	207	67%	3%	55%	9%	3%	1%	0%	29%
Hispanic	59	46%	2%	44%	0%	3%	3%	0%	47%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	38	71%	24%	39%	8%	5%	3%	0%	21%
General Education Students	255	65%	7%	56%	2%	0%	2%	0%	33%
Students with Disabilities	54	56%	2%	22%	31%	17%	4%	0%	24%
Not Limited English Proficient	303	64%	6%	51%	7%	3%	2%	0%	30%
Limited English Proficient	6	17%	0%	17%	0%	0%	0%	0%	83%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	219	65%	4%	54%	8%	4%	1%	0%	30%
Not Economically Disadvantaged	90	59%	11%	42%	6%	1%	4%	0%	36%
Migrant	6	17%	0%	17%	0%	0%	0%	0%	83%
Not Migrant	303	64%	6%	51%	7%	3%	2%	0%	30%
Red Hook Central School District / Red Hook Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	165	95%	55%	37%	4%	0%	2%	1%	1%
Female	80	98%	61%	33%	4%	0%	1%	0%	1%
Male	85	93%	48%	41%	4%	0%	4%	2%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	155	95%	54%	37%	4%	0%	3%	1%	1%
General Education Students	150	99%	59%	39%	1%	0%	1%	1%	0%
Students with Disabilities	15	60%	7%	20%	33%	0%	20%	7%	13%
Not Limited English Proficient	164	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	86%	31%	50%	6%	0%	8%	3%	3%
Not Economically Disadvantaged	129	98%	61%	33%	3%	0%	1%	1%	1%
Not Migrant	165	95%	55%	37%	4%	0%	2%	1%	1%
Red Hook Central School District / Red Hook Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	165	95%	55%	37%	4%	0%	2%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	80	98%	61%	33%	4%	0%	1%	0%	1%
Male	85	93%	48%	41%	4%	0%	4%	2%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	155	95%	54%	37%	4%	0%	3%	1%	1%
General Education Students	150	99%	59%	39%	1%	0%	1%	1%	0%
Students with Disabilities	15	60%	7%	20%	33%	0%	20%	7%	13%
Not Limited English Proficient	164	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	86%	31%	50%	6%	0%	8%	3%	3%
Not Economically Disadvantaged	129	98%	61%	33%	3%	0%	1%	1%	1%
Not Migrant	165	95%	55%	37%	4%	0%	2%	1%	1%
Red Hook Central School District / Red Hook Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	176	93%	59%	32%	1%	0%	2%	1%	5%
Female	88	97%	64%	32%	1%	0%	2%	0%	1%
Male	88	89%	55%	33%	1%	0%	2%	1%	8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	163	92%	58%	33%	1%	0%	2%	1%	5%
General Education Students	158	95%	65%	30%	0%	0%	1%	0%	4%
Students with Disabilities	18	72%	11%	50%	11%	0%	11%	6%	11%
Not Limited English Proficient	175	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	83%	39%	39%	4%	0%	4%	0%	13%
Not Economically Disadvantaged	153	94%	62%	31%	1%	0%	2%	1%	3%
Not Migrant	176	93%	59%	32%	1%	0%	2%	1%	5%
Red Hook Central School District / Red Hook Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	200	93%	57%	33%	3%	0%	2%	2%	4%
Female	110	95%	62%	31%	2%	0%	1%	3%	2%
Male	90	90%	51%	34%	4%	0%	3%	0%	7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	5	80%	40%	40%	0%	0%	20%	0%	0%
Hispanic	8	75%	13%	63%	0%	0%	13%	0%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	181	94%	60%	31%	3%	0%	1%	2%	4%
General Education Students	185	95%	62%	32%	1%	0%	2%	1%	3%
Students with Disabilities	15	67%	0%	40%	27%	0%	0%	13%	20%
Not Limited English Proficient	199	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	87%	35%	43%	9%	0%	4%	0%	9%
Not Economically Disadvantaged	177	93%	60%	31%	2%	0%	2%	2%	3%
Not Migrant	200	93%	57%	33%	3%	0%	2%	2%	4%
Rhinebeck Central School District / Rhinebeck Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	92	90%	46%	41%	3%	2%	2%	0%	5%
Female	46	91%	46%	43%	2%	2%	4%	0%	2%
Male	46	89%	46%	39%	4%	2%	0%	0%	9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	71%	29%	43%	0%	14%	0%	0%	14%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	79	91%	47%	41%	4%	1%	3%	0%	5%
General Education Students	85	93%	49%	44%	0%	0%	2%	0%	5%
Students with Disabilities	7	57%	0%	14%	43%	29%	0%	0%	14%
Not Limited English Proficient	92	90%	46%	41%	3%	2%	2%	0%	5%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	11	64%	18%	45%	0%	9%	0%	0%	27%
Not Economically Disadvantaged	81	94%	49%	41%	4%	1%	2%	0%	2%
Not Migrant	92	90%	46%	41%	3%	2%	2%	0%	5%
Rhinebeck Central School District / Rhinebeck Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	92	90%	46%	41%	3%	2%	2%	0%	5%
Female	46	91%	46%	43%	2%	2%	4%	0%	2%
Male	46	89%	46%	39%	4%	2%	0%	0%	9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	71%	29%	43%	0%	14%	0%	0%	14%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	79	91%	47%	41%	4%	1%	3%	0%	5%
General Education Students	85	93%	49%	44%	0%	0%	2%	0%	5%
Students with Disabilities	7	57%	0%	14%	43%	29%	0%	0%	14%
Not Limited English Proficient	92	90%	46%	41%	3%	2%	2%	0%	5%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	11	64%	18%	45%	0%	9%	0%	0%	27%
Not Economically Disadvantaged	81	94%	49%	41%	4%	1%	2%	0%	2%
Not Migrant	92	90%	46%	41%	3%	2%	2%	0%	5%
Rhinebeck Central School District / Rhinebeck Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	103	93%	40%	49%	5%	0%	0%	2%	5%
Female	49	96%	37%	53%	6%	0%	0%	0%	4%
Male	54	91%	43%	44%	4%	0%	0%	4%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	80%	0%	80%	0%	0%	0%	0%	20%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	93	95%	42%	47%	5%	0%	0%	2%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	97	95%	42%	52%	1%	0%	0%	1%	4%
Students with Disabilities	6	67%	0%	0%	67%	0%	0%	17%	17%
Not Limited English Proficient	103	93%	40%	49%	5%	0%	0%	2%	5%
Economically Disadvantaged	13	100%	23%	54%	23%	0%	0%	0%	0%
Not Economically Disadvantaged	90	92%	42%	48%	2%	0%	0%	2%	6%
Not Migrant	103	93%	40%	49%	5%	0%	0%	2%	5%
Rhinebeck Central School District / Rhinebeck Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	101	93%	42%	47%	5%	0%	0%	3%	4%
Female	46	96%	54%	39%	2%	0%	0%	2%	2%
Male	55	91%	31%	53%	7%	0%	0%	4%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	80%	20%	0%	0%	0%	0%	0%
White	91	93%	42%	46%	5%	0%	0%	3%	3%
General Education Students	91	95%	46%	48%	0%	0%	0%	2%	3%
Students with Disabilities	10	80%	0%	30%	50%	0%	0%	10%	10%
Not Limited English Proficient	100	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	89%	11%	44%	33%	0%	0%	0%	11%
Not Economically Disadvantaged	92	93%	45%	47%	2%	0%	0%	3%	3%
Not Migrant	101	93%	42%	47%	5%	0%	0%	3%	4%
Wappingers Central School District / Roy C Ketcham Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	483	85%	37%	44%	4%	0%	8%	1%	6%
Female	247	86%	44%	38%	4%	0%	8%	1%	5%
Male	236	84%	31%	50%	4%	0%	8%	0%	8%
Black	39	85%	23%	54%	8%	0%	8%	0%	8%
Hispanic	63	70%	22%	44%	3%	0%	16%	2%	13%
Asian/Pacific Islander	29	93%	69%	21%	3%	0%	3%	0%	3%
White	352	88%	39%	45%	4%	0%	7%	1%	5%
General Education Students	426	90%	41%	48%	1%	0%	5%	1%	4%
Students with Disabilities	57	51%	7%	16%	28%	0%	26%	2%	21%
Not Limited English Proficient	477	86%	38%	44%	4%	0%	7%	1%	6%
Limited English Proficient	6	17%	0%	17%	0%	0%	67%	0%	17%
Formerly Limited English Proficient	3	67%	33%	33%	0%	0%	0%	0%	33%
Economically Disadvantaged	105	78%	20%	53%	5%	0%	10%	2%	10%
Not Economically Disadvantaged	378	87%	42%	41%	4%	0%	7%	1%	5%
Not Migrant	483	85%	37%	44%	4%	0%	8%	1%	6%
Wappingers Central School District / Roy C Ketcham Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	483	85%	37%	43%	4%	0%	8%	1%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	247	86%	44%	38%	4%	0%	8%	1%	5%
Male	236	83%	31%	49%	4%	0%	8%	0%	8%
Black	39	82%	23%	51%	8%	0%	10%	0%	8%
Hispanic	63	68%	22%	43%	3%	0%	17%	2%	13%
Asian/Pacific Islander	29	93%	69%	21%	3%	0%	3%	0%	3%
White	352	88%	39%	45%	4%	0%	7%	1%	5%
General Education Students	426	89%	41%	47%	1%	0%	6%	1%	4%
Students with Disabilities	57	51%	7%	16%	28%	0%	26%	2%	21%
Not Limited English Proficient	477	86%	38%	44%	4%	0%	7%	1%	6%
Limited English Proficient	6	17%	0%	17%	0%	0%	67%	0%	17%
Formerly Limited English Proficient	3	67%	33%	33%	0%	0%	0%	0%	33%
Economically Disadvantaged	105	77%	20%	52%	5%	0%	11%	2%	10%
Not Economically Disadvantaged	378	87%	42%	41%	4%	0%	7%	1%	5%
Not Migrant	483	85%	37%	43%	4%	0%	8%	1%	6%
Wappingers Central School District / Roy C Ketcham Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	474	92%	34%	51%	7%	0%	3%	2%	4%
Female	217	91%	40%	46%	6%	0%	2%	1%	6%
Male	257	92%	29%	54%	8%	0%	3%	2%	3%
Black	44	84%	23%	50%	11%	0%	5%	5%	7%
Hispanic	71	92%	31%	54%	7%	1%	1%	1%	4%
Asian/Pacific Islander	32	#	#	#	#	#	#	#	#
White	326	92%	33%	52%	7%	0%	3%	2%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	409	93%	39%	53%	2%	0%	1%	2%	3%
Students with Disabilities	65	80%	5%	37%	38%	2%	9%	2%	8%
Not Limited English Proficient	473	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	94	89%	20%	55%	14%	1%	3%	0%	6%
Not Economically Disadvantaged	380	92%	37%	49%	5%	0%	2%	2%	3%
Not Migrant	474	92%	34%	51%	7%	0%	3%	2%	4%
Wappingers Central School District / Roy C Ketcham Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	459	88%	42%	41%	5%	2%	2%	1%	7%
Female	219	89%	44%	38%	6%	1%	1%	1%	7%
Male	240	87%	40%	43%	4%	3%	3%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	83%	30%	47%	7%	3%	3%	3%	7%
Hispanic	68	78%	32%	38%	7%	4%	4%	0%	13%
Asian/Pacific Islander	28	#	#	#	#	#	#	#	#
White	331	90%	43%	43%	5%	2%	2%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	409	92%	47%	43%	2%	0%	2%	1%	4%
Students with Disabilities	50	54%	4%	20%	30%	18%	2%	0%	26%
Not Limited English Proficient	452	89%	43%	41%	5%	2%	2%	1%	6%
Limited English Proficient	7	29%	0%	14%	14%	0%	29%	0%	43%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	75%	22%	40%	14%	3%	5%	0%	16%
Not Economically Disadvantaged	386	90%	46%	41%	4%	2%	2%	1%	5%
Not Migrant	459	88%	42%	41%	5%	2%	2%	1%	7%
Spackenkill Union Free School District / Spackenkill High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	132	95%	61%	33%	2%	0%	4%	0%	1%
Female	55	98%	64%	33%	2%	0%	0%	0%	2%
Male	77	94%	58%	34%	1%	0%	6%	0%	0%
Black	9	100%	33%	56%	11%	0%	0%	0%	0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	21	100%	67%	33%	0%	0%	0%	0%	0%
White	93	95%	68%	26%	1%	0%	5%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	119	97%	65%	33%	0%	0%	3%	0%	0%
Students with Disabilities	13	77%	23%	38%	15%	0%	15%	0%	8%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	95%	50%	40%	5%	0%	0%	0%	5%
Not Economically Disadvantaged	112	96%	63%	32%	1%	0%	4%	0%	0%
Not Migrant	132	95%	61%	33%	2%	0%	4%	0%	1%
Spackenkill Union Free School District / Spackenkill High School: 2010 Total Cohort - 4 Year Outcome									
All Students	132	95%	61%	33%	2%	0%	5%	0%	1%
Female	55	98%	64%	33%	2%	0%	0%	0%	2%
Male	77	92%	58%	32%	1%	0%	8%	0%	0%
Black	9	100%	33%	56%	11%	0%	0%	0%	0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	21	100%	67%	33%	0%	0%	0%	0%	0%
White	93	94%	68%	25%	1%	0%	6%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	119	97%	65%	32%	0%	0%	3%	0%	0%
Students with Disabilities	13	77%	23%	38%	15%	0%	15%	0%	8%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	95%	50%	40%	5%	0%	0%	0%	5%
Not Economically Disadvantaged	112	95%	63%	31%	1%	0%	5%	0%	0%
Not Migrant	132	95%	61%	33%	2%	0%	5%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Spackenkill Union Free School District / Spackenkill High School: 2009 Total Cohort - 5 Year Outcome									
All Students	136	95%	59%	35%	1%	1%	1%	0%	4%
Female	71	99%	62%	37%	0%	0%	0%	0%	1%
Male	65	91%	55%	34%	2%	2%	2%	0%	6%
Black	13	#	#	#	#	#	#	#	#
Hispanic	16	75%	31%	44%	0%	6%	0%	0%	19%
Asian/Pacific Islander	16	100%	100%	0%	0%	0%	0%	0%	0%
White	90	98%	62%	34%	1%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	125	97%	63%	34%	0%	0%	0%	0%	3%
Students with Disabilities	11	73%	9%	55%	9%	9%	9%	0%	9%
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	83%	33%	50%	0%	4%	0%	0%	13%
Not Economically Disadvantaged	112	97%	64%	32%	1%	0%	1%	0%	2%
Not Migrant	136	95%	59%	35%	1%	1%	1%	0%	4%
Spackenkill Union Free School District / Spackenkill High School: 2008 Total Cohort - 6 Year Outcome									
All Students	124	98%	56%	40%	2%	0%	0%	0%	2%
Female	60	98%	60%	35%	3%	0%	0%	0%	2%
Male	64	98%	53%	44%	2%	0%	0%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	100%	25%	75%	0%	0%	0%	0%	0%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	17	94%	82%	12%	0%	0%	0%	0%	6%
White	81	99%	59%	36%	4%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	110	98%	63%	35%	0%	0%	0%	0%	2%
Students with Disabilities	14	100%	7%	71%	21%	0%	0%	0%	0%
Not Limited English Proficient	123	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	100%	35%	59%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	107	98%	60%	36%	2%	0%	0%	0%	2%
Not Migrant	124	98%	56%	40%	2%	0%	0%	0%	2%
Pine Plains Central School District / Stissing Mountain High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	87	75%	25%	48%	1%	1%	13%	0%	11%
Female	30	83%	30%	53%	0%	0%	10%	0%	7%
Male	57	70%	23%	46%	2%	2%	14%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	76	75%	26%	47%	1%	1%	11%	0%	13%
General Education Students	80	76%	28%	49%	0%	0%	13%	0%	11%
Students with Disabilities	7	57%	0%	43%	14%	14%	14%	0%	14%
Not Limited English Proficient	87	75%	25%	48%	1%	1%	13%	0%	11%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	23	61%	4%	57%	0%	0%	30%	0%	9%
Not Economically Disadvantaged	64	80%	33%	45%	2%	2%	6%	0%	13%
Not Migrant	87	75%	25%	48%	1%	1%	13%	0%	11%
Pine Plains Central School District / Stissing Mountain High School: 2010 Total Cohort - 4 Year Outcome									
All Students	87	72%	25%	46%	1%	1%	15%	0%	11%
Female	30	80%	30%	50%	0%	0%	13%	0%	7%
Male	57	68%	23%	44%	2%	2%	16%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	76	72%	26%	45%	1%	1%	13%	0%	13%
General Education Students	80	74%	28%	46%	0%	0%	15%	0%	11%
Students with Disabilities	7	57%	0%	43%	14%	14%	14%	0%	14%
Not Limited English Proficient	87	72%	25%	46%	1%	1%	15%	0%	11%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	23	61%	4%	57%	0%	0%	30%	0%	9%
Not Economically Disadvantaged	64	77%	33%	42%	2%	2%	9%	0%	13%
Not Migrant	87	72%	25%	46%	1%	1%	15%	0%	11%
Pine Plains Central School District / Stissing Mountain High School: 2009 Total Cohort - 5 Year Outcome									
All Students	101	85%	16%	67%	2%	3%	0%	1%	11%
Female	45	96%	18%	78%	0%	2%	0%	0%	2%
Male	56	77%	14%	59%	4%	4%	0%	2%	18%
Black	6	67%	0%	33%	33%	17%	0%	0%	17%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	88	85%	17%	68%	0%	2%	0%	1%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	90	88%	18%	70%	0%	0%	0%	1%	11%
Students with Disabilities	11	64%	0%	45%	18%	27%	0%	0%	9%
Not Limited English Proficient	101	85%	16%	67%	2%	3%	0%	1%	11%
Economically Disadvantaged	25	88%	8%	76%	4%	4%	0%	0%	8%
Not Economically Disadvantaged	76	84%	18%	64%	1%	3%	0%	1%	12%
Not Migrant	101	85%	16%	67%	2%	3%	0%	1%	11%
Pine Plains Central School District / Stissing Mountain High School: 2008 Total Cohort - 6 Year Outcome									
All Students	101	79%	23%	51%	5%	4%	0%	3%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	44	84%	18%	61%	5%	5%	0%	2%	9%
Male	57	75%	26%	44%	5%	4%	0%	4%	18%
Black	5	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	93	78%	24%	52%	3%	4%	0%	3%	14%
General Education Students	86	86%	27%	58%	1%	0%	0%	3%	10%
Students with Disabilities	15	40%	0%	13%	27%	27%	0%	0%	33%
Not Limited English Proficient	101	79%	23%	51%	5%	4%	0%	3%	14%
Economically Disadvantaged	27	67%	7%	56%	4%	11%	0%	4%	19%
Not Economically Disadvantaged	74	84%	28%	50%	5%	1%	0%	3%	12%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	99	#	#	#	#	#	#	#	#
Northeast Central School District / Webutuck High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	66	97%	45%	38%	14%	0%	3%	0%	0%
Female	30	100%	33%	50%	17%	0%	0%	0%	0%
Male	36	94%	56%	28%	11%	0%	6%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	53	96%	45%	38%	13%	0%	4%	0%	0%
General Education Students	62	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	64	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	97%	32%	48%	16%	0%	3%	0%	0%
Not Economically Disadvantaged	35	97%	57%	29%	11%	0%	3%	0%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	64	#	#	#	#	#	#	#	#
Northeast Central School District / Webutuck High School: 2010 Total Cohort - 4 Year Outcome									
All Students	66	97%	45%	38%	14%	0%	3%	0%	0%
Female	30	100%	33%	50%	17%	0%	0%	0%	0%
Male	36	94%	56%	28%	11%	0%	6%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	53	96%	45%	38%	13%	0%	4%	0%	0%
General Education Students	62	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	64	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	97%	32%	48%	16%	0%	3%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	35	97%	57%	29%	11%	0%	3%	0%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	64	#	#	#	#	#	#	#	#
Northeast Central School District / Webutuck High School: 2009 Total Cohort - 5 Year Outcome									
All Students	55	87%	33%	47%	7%	4%	0%	0%	9%
Female	28	89%	39%	50%	0%	4%	0%	0%	7%
Male	27	85%	26%	44%	15%	4%	0%	0%	11%
Black	4	#	#	#	#	#	#	#	#
Hispanic	8	100%	63%	25%	13%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	42	83%	26%	50%	7%	5%	0%	0%	12%
General Education Students	50	90%	36%	52%	2%	0%	0%	0%	10%
Students with Disabilities	5	60%	0%	0%	60%	40%	0%	0%	0%
Not Limited English Proficient	54	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	74%	26%	48%	0%	9%	0%	0%	17%
Not Economically Disadvantaged	32	97%	38%	47%	13%	0%	0%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	54	#	#	#	#	#	#	#	#
Northeast Central School District / Webutuck High School: 2008 Total Cohort - 6 Year Outcome									
All Students	70	87%	41%	39%	7%	1%	0%	1%	10%
Female	39	87%	49%	36%	3%	0%	0%	0%	13%
Male	31	87%	32%	42%	13%	3%	0%	3%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	63	86%	46%	33%	6%	2%	0%	2%	11%
General Education Students	62	90%	47%	42%	2%	0%	0%	2%	8%
Students with Disabilities	8	63%	0%	13%	50%	13%	0%	0%	25%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	85%	15%	54%	15%	0%	0%	0%	15%
Not Economically Disadvantaged	44	89%	57%	30%	2%	2%	0%	2%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	69	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Akron Central School District / Akron High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	112	95%	55%	38%	1%	0%	3%	0%	3%
Female	56	96%	61%	34%	2%	0%	2%	0%	2%
Male	56	93%	50%	43%	0%	0%	4%	0%	4%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	101	97%	58%	39%	0%	0%	2%	0%	1%
General Education Students	102	96%	60%	35%	1%	0%	3%	0%	1%
Students with Disabilities	10	80%	10%	70%	0%	0%	0%	0%	20%
Not Limited English Proficient	112	95%	55%	38%	1%	0%	3%	0%	3%
Economically Disadvantaged	29	83%	45%	34%	3%	0%	7%	0%	10%
Not Economically Disadvantaged	83	99%	59%	40%	0%	0%	1%	0%	0%
Not Migrant	112	95%	55%	38%	1%	0%	3%	0%	3%
Akron Central School District / Akron High School: 2010 Total Cohort - 4 Year Outcome									
All Students	112	95%	55%	38%	1%	0%	3%	0%	3%
Female	56	96%	61%	34%	2%	0%	2%	0%	2%
Male	56	93%	50%	43%	0%	0%	4%	0%	4%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	101	97%	58%	39%	0%	0%	2%	0%	1%
General Education Students	102	96%	60%	35%	1%	0%	3%	0%	1%
Students with Disabilities	10	80%	10%	70%	0%	0%	0%	0%	20%
Not Limited English Proficient	112	95%	55%	38%	1%	0%	3%	0%	3%
Economically Disadvantaged	29	83%	45%	34%	3%	0%	7%	0%	10%
Not Economically Disadvantaged	83	99%	59%	40%	0%	0%	1%	0%	0%
Not Migrant	112	95%	55%	38%	1%	0%	3%	0%	3%
Akron Central School District / Akron High School: 2009 Total Cohort - 5 Year Outcome									
All Students	151	91%	65%	25%	1%	0%	0%	0%	9%
Female	69	97%	81%	16%	0%	0%	0%	0%	3%
Male	82	87%	51%	33%	2%	0%	0%	0%	13%
American Indian/Alaska Native	16	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	131	92%	67%	24%	1%	0%	0%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	93%	68%	24%	1%	0%	0%	0%	7%
Students with Disabilities	7	57%	0%	43%	14%	0%	0%	0%	43%
Not Limited English Proficient	151	91%	65%	25%	1%	0%	0%	0%	9%
Economically Disadvantaged	29	90%	41%	41%	7%	0%	0%	0%	10%
Not Economically Disadvantaged	122	92%	70%	21%	0%	0%	0%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	151	91%	65%	25%	1%	0%	0%	0%	9%
Akron Central School District / Akron High School: 2008 Total Cohort - 6 Year Outcome									
All Students	120	94%	54%	39%	1%	0%	2%	0%	4%
Female	48	96%	65%	29%	2%	0%	2%	0%	2%
Male	72	93%	47%	46%	0%	0%	1%	0%	6%
American Indian/Alaska Native	14	93%	29%	64%	0%	0%	7%	0%	0%
White	106	94%	58%	36%	1%	0%	1%	0%	5%
General Education Students	111	96%	59%	38%	0%	0%	2%	0%	2%
Students with Disabilities	9	67%	0%	56%	11%	0%	0%	0%	33%
Not Limited English Proficient	120	94%	54%	39%	1%	0%	2%	0%	4%
Economically Disadvantaged	32	88%	31%	56%	0%	0%	6%	0%	6%
Not Economically Disadvantaged	88	97%	63%	33%	1%	0%	0%	0%	3%
Not Migrant	120	94%	54%	39%	1%	0%	2%	0%	4%
Alden Central School District / Alden Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	162	91%	48%	42%	1%	1%	3%	0%	6%
Female	77	94%	47%	47%	0%	0%	3%	0%	4%
Male	85	88%	49%	38%	1%	1%	4%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	157	91%	48%	43%	1%	0%	3%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	94%	53%	40%	0%	0%	2%	0%	4%
Students with Disabilities	18	67%	6%	56%	6%	6%	11%	0%	17%
Not Limited English Proficient	162	91%	48%	42%	1%	1%	3%	0%	6%
Economically Disadvantaged	52	87%	40%	44%	2%	2%	4%	0%	8%
Not Economically Disadvantaged	110	93%	52%	41%	0%	0%	3%	0%	5%
Not Migrant	162	91%	48%	42%	1%	1%	3%	0%	6%
Alden Central School District / Alden Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	162	90%	48%	41%	1%	1%	4%	0%	6%
Female	77	94%	47%	47%	0%	0%	3%	0%	4%
Male	85	86%	49%	35%	1%	1%	6%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	157	90%	48%	41%	1%	0%	4%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	92%	53%	39%	0%	0%	3%	0%	4%
Students with Disabilities	18	67%	6%	56%	6%	6%	11%	0%	17%
Not Limited English Proficient	162	90%	48%	41%	1%	1%	4%	0%	6%
Economically Disadvantaged	52	85%	40%	42%	2%	2%	6%	0%	8%
Not Economically Disadvantaged	110	92%	52%	40%	0%	0%	4%	0%	5%
Not Migrant	162	90%	48%	41%	1%	1%	4%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Alden Central School District / Alden Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	137	95%	46%	47%	1%	0%	1%	0%	4%
Female	67	97%	49%	46%	1%	0%	0%	0%	3%
Male	70	93%	43%	49%	1%	0%	1%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	135	#	#	#	#	#	#	#	#
General Education Students	121	97%	52%	44%	1%	0%	0%	0%	3%
Students with Disabilities	16	81%	0%	75%	6%	0%	6%	0%	13%
Not Limited English Proficient	137	95%	46%	47%	1%	0%	1%	0%	4%
Economically Disadvantaged	33	94%	27%	64%	3%	0%	3%	0%	3%
Not Economically Disadvantaged	104	95%	52%	42%	1%	0%	0%	0%	5%
Not Migrant	137	95%	46%	47%	1%	0%	1%	0%	4%
Alden Central School District / Alden Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	151	97%	46%	50%	1%	1%	1%	0%	2%
Female	74	96%	47%	49%	0%	1%	0%	0%	3%
Male	77	97%	44%	51%	3%	0%	1%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	147	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	98%	48%	50%	0%	0%	0%	0%	2%
Students with Disabilities	16	88%	25%	50%	13%	6%	6%	0%	0%
Not Limited English Proficient	151	97%	46%	50%	1%	1%	1%	0%	2%
Economically Disadvantaged	29	97%	31%	66%	0%	3%	0%	0%	0%
Not Economically Disadvantaged	122	97%	49%	46%	2%	0%	1%	0%	2%
Not Migrant	151	97%	46%	50%	1%	1%	1%	0%	2%
Buffalo City School District / Alternative High School At 44: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	83	1%	0%	1%	0%	0%	23%	5%	70%
Female	38	3%	0%	3%	0%	0%	13%	8%	76%
Male	45	0%	0%	0%	0%	0%	31%	2%	64%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	56	0%	0%	0%	0%	0%	25%	7%	66%
Hispanic	13	0%	0%	0%	0%	0%	23%	0%	77%
White	12	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	63	2%	0%	2%	0%	0%	22%	6%	68%
Students with Disabilities	20	0%	0%	0%	0%	0%	25%	0%	75%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	39	3%	0%	3%	0%	0%	26%	5%	67%
Not Economically Disadvantaged	44	0%	0%	0%	0%	0%	20%	5%	73%
Not Migrant	83	1%	0%	1%	0%	0%	23%	5%	70%
Buffalo City School District / Alternative High School At 44: 2010 Total Cohort - 4 Year Outcome									
All Students	83	1%	0%	1%	0%	0%	23%	5%	70%
Female	38	3%	0%	3%	0%	0%	13%	8%	76%
Male	45	0%	0%	0%	0%	0%	31%	2%	64%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	56	0%	0%	0%	0%	0%	25%	7%	66%
Hispanic	13	0%	0%	0%	0%	0%	23%	0%	77%
White	12	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	63	2%	0%	2%	0%	0%	22%	6%	68%
Students with Disabilities	20	0%	0%	0%	0%	0%	25%	0%	75%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	3%	0%	3%	0%	0%	26%	5%	67%
Not Economically Disadvantaged	44	0%	0%	0%	0%	0%	20%	5%	73%
Not Migrant	83	1%	0%	1%	0%	0%	23%	5%	70%
Buffalo City School District / Alternative High School At 44: 2009 Total Cohort - 5 Year Outcome									
All Students	53	11%	0%	6%	6%	0%	11%	4%	72%
Female	27	7%	0%	7%	0%	0%	19%	4%	70%
Male	26	15%	0%	4%	12%	0%	4%	4%	73%
Black	42	14%	0%	7%	7%	0%	14%	2%	67%
Hispanic	6	0%	0%	0%	0%	0%	0%	17%	83%
White	3	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	45	9%	0%	7%	2%	0%	11%	4%	73%
Students with Disabilities	8	25%	0%	0%	25%	0%	13%	0%	63%
Not Limited English Proficient	51	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	6%	0%	0%	6%	0%	13%	3%	74%
Not Economically Disadvantaged	22	18%	0%	14%	5%	0%	9%	5%	68%
Not Migrant	53	11%	0%	6%	6%	0%	11%	4%	72%
Buffalo City School District / Alternative High School At 44: 2008 Total Cohort - 6 Year Outcome									
All Students	38	21%	0%	11%	11%	0%	0%	0%	79%
Female	19	11%	0%	11%	0%	0%	0%	0%	89%
Male	19	32%	0%	11%	21%	0%	0%	0%	68%
Black	33	18%	0%	12%	6%	0%	0%	0%	82%
Hispanic	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	32	22%	0%	13%	9%	0%	0%	0%	78%
Students with Disabilities	6	17%	0%	0%	17%	0%	0%	0%	83%
Not Limited English Proficient	37	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	18%	0%	7%	11%	0%	0%	0%	82%
Not Economically Disadvantaged	10	30%	0%	20%	10%	0%	0%	0%	70%
Not Migrant	38	21%	0%	11%	11%	0%	0%	0%	79%
Amherst Central School District / Amherst Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	206	93%	56%	32%	4%	1%	5%	0%	1%
Female	112	96%	66%	29%	2%	0%	4%	0%	0%
Male	94	88%	45%	36%	7%	2%	6%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	38	89%	39%	42%	8%	3%	5%	0%	3%
Hispanic	10	90%	40%	50%	0%	0%	10%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	151	93%	61%	28%	4%	1%	5%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	180	96%	63%	32%	0%	0%	3%	0%	2%
Students with Disabilities	26	73%	8%	31%	35%	8%	19%	0%	0%
Not Limited English Proficient	204	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	91%	43%	38%	10%	2%	5%	0%	2%
Not Economically Disadvantaged	148	93%	61%	30%	2%	1%	5%	0%	1%
Not Migrant	206	93%	56%	32%	4%	1%	5%	0%	1%
Amherst Central School District / Amherst Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	206	91%	56%	31%	3%	1%	7%	0%	1%
Female	112	95%	66%	28%	1%	0%	5%	0%	0%
Male	94	86%	45%	35%	6%	2%	9%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	38	89%	39%	42%	8%	3%	5%	0%	3%
Hispanic	10	80%	40%	40%	0%	0%	20%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	151	91%	61%	28%	3%	1%	7%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	180	94%	63%	31%	0%	0%	4%	0%	2%
Students with Disabilities	26	65%	8%	31%	27%	8%	27%	0%	0%
Not Limited English Proficient	204	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	90%	43%	36%	10%	2%	7%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	148	91%	61%	29%	1%	1%	7%	0%	1%
Not Migrant	206	91%	56%	31%	3%	1%	7%	0%	1%
Amherst Central School District / Amherst Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	207	95%	57%	34%	3%	1%	2%	0%	2%
Female	92	95%	59%	35%	1%	0%	2%	0%	3%
Male	115	96%	57%	34%	5%	2%	2%	0%	1%
Black	32	91%	19%	59%	13%	0%	6%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	170	96%	65%	29%	2%	1%	1%	0%	2%
General Education Students	187	97%	63%	33%	1%	0%	1%	0%	2%
Students with Disabilities	20	80%	10%	45%	25%	10%	10%	0%	0%
Not Limited English Proficient	202	96%	58%	34%	3%	1%	1%	0%	1%
Limited English Proficient	5	60%	20%	40%	0%	0%	20%	0%	20%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	93%	29%	53%	11%	0%	2%	0%	4%
Not Economically Disadvantaged	162	96%	65%	29%	1%	1%	2%	0%	1%
Not Migrant	207	95%	57%	34%	3%	1%	2%	0%	2%
Amherst Central School District / Amherst Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	235	95%	56%	36%	3%	0%	3%	0%	2%
Female	112	96%	62%	29%	4%	0%	4%	0%	1%
Male	123	94%	50%	41%	2%	0%	2%	0%	3%
Black	33	94%	24%	64%	6%	0%	3%	0%	3%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	75%	63%	13%	0%	0%	25%	0%	0%
White	189	96%	62%	31%	3%	0%	2%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	223	95%	58%	35%	1%	0%	3%	0%	2%
Students with Disabilities	12	92%	8%	42%	42%	0%	0%	0%	8%
Not Limited English Proficient	234	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	91%	43%	39%	9%	0%	4%	0%	4%
Not Economically Disadvantaged	189	96%	59%	35%	2%	0%	3%	0%	2%
Not Migrant	235	95%	56%	36%	3%	0%	3%	0%	2%
Buffalo City School District / Bennett High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	168	37%	0%	29%	8%	3%	24%	1%	32%
Female	83	34%	0%	29%	5%	2%	28%	2%	33%
Male	85	40%	0%	29%	11%	4%	21%	0%	31%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	126	36%	0%	29%	6%	4%	27%	1%	29%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	9	44%	0%	44%	0%	0%	33%	0%	11%
Asian/Pacific Islander	13	38%	0%	23%	15%	0%	15%	0%	46%
White	13	38%	0%	23%	15%	0%	15%	8%	38%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	129	42%	0%	38%	4%	0%	24%	2%	30%
Students with Disabilities	39	21%	0%	0%	21%	13%	26%	0%	36%
Not Limited English Proficient	152	38%	0%	30%	8%	3%	24%	1%	30%
Limited English Proficient	16	31%	0%	25%	6%	0%	25%	0%	44%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	115	35%	0%	28%	7%	3%	26%	1%	31%
Not Economically Disadvantaged	53	42%	0%	32%	9%	2%	21%	2%	32%
Not Migrant	168	37%	0%	29%	8%	3%	24%	1%	32%
Buffalo City School District / Bennett High School: 2010 Total Cohort - 4 Year Outcome									
All Students	168	37%	0%	29%	8%	3%	24%	1%	32%
Female	83	34%	0%	29%	5%	2%	28%	2%	33%
Male	85	40%	0%	29%	11%	4%	21%	0%	31%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	126	36%	0%	29%	6%	4%	27%	1%	29%
Hispanic	9	44%	0%	44%	0%	0%	33%	0%	11%
Asian/Pacific Islander	13	38%	0%	23%	15%	0%	15%	0%	46%
White	13	38%	0%	23%	15%	0%	15%	8%	38%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	129	42%	0%	38%	4%	0%	24%	2%	30%
Students with Disabilities	39	21%	0%	0%	21%	13%	26%	0%	36%
Not Limited English Proficient	152	38%	0%	30%	8%	3%	24%	1%	30%
Limited English Proficient	16	31%	0%	25%	6%	0%	25%	0%	44%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	115	35%	0%	28%	7%	3%	26%	1%	31%
Not Economically Disadvantaged	53	42%	0%	32%	9%	2%	21%	2%	32%
Not Migrant	168	37%	0%	29%	8%	3%	24%	1%	32%
Buffalo City School District / Bennett High School: 2009 Total Cohort - 5 Year Outcome									
All Students	214	50%	0%	38%	12%	1%	10%	1%	37%
Female	111	57%	0%	47%	10%	2%	10%	2%	30%
Male	103	43%	0%	29%	14%	0%	11%	1%	45%
Black	182	49%	0%	37%	12%	1%	10%	1%	37%
Hispanic	19	58%	0%	47%	11%	0%	0%	5%	37%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	9	#	#	#	#	#	#	#	#
General Education Students	155	55%	0%	52%	3%	0%	10%	1%	34%
Students with Disabilities	59	37%	0%	3%	34%	3%	10%	3%	44%
Not Limited English Proficient	203	49%	0%	37%	12%	1%	10%	1%	38%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	11	73%	0%	64%	9%	0%	9%	0%	18%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	138	46%	0%	34%	12%	1%	12%	2%	38%
Not Economically Disadvantaged	76	58%	0%	46%	12%	0%	8%	0%	34%
Not Migrant	214	50%	0%	38%	12%	1%	10%	1%	37%
Buffalo City School District / Bennett High School: 2008 Total Cohort - 6 Year Outcome									
All Students	303	47%	0%	40%	6%	1%	3%	0%	50%
Female	142	42%	0%	37%	4%	1%	4%	0%	54%
Male	161	51%	0%	43%	8%	1%	2%	0%	46%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	264	48%	0%	42%	6%	2%	3%	0%	47%
Hispanic	14	36%	0%	36%	0%	0%	0%	0%	64%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	14	21%	0%	14%	7%	0%	7%	0%	71%
General Education Students	252	49%	0%	48%	2%	0%	3%	0%	48%
Students with Disabilities	51	33%	0%	4%	29%	8%	2%	0%	57%
Not Limited English Proficient	294	46%	0%	40%	6%	1%	3%	0%	50%
Limited English Proficient	9	67%	0%	56%	11%	0%	0%	0%	33%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	196	52%	0%	44%	8%	2%	2%	0%	44%
Not Economically Disadvantaged	107	37%	0%	34%	4%	0%	4%	0%	59%
Not Migrant	303	47%	0%	40%	6%	1%	3%	0%	50%
Buffalo City School District / Buffalo Academy For The Visual & Performing Arts: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	138	74%	7%	63%	4%	1%	18%	0%	7%
Female	84	77%	7%	67%	4%	0%	17%	0%	6%
Male	54	69%	6%	57%	6%	2%	20%	0%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	78	73%	4%	63%	6%	1%	17%	0%	9%
Hispanic	27	70%	7%	59%	4%	0%	26%	0%	4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	26	73%	12%	62%	0%	0%	19%	0%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	118	78%	8%	70%	0%	0%	16%	0%	6%
Students with Disabilities	20	50%	0%	20%	30%	5%	30%	0%	15%
Not Limited English Proficient	137	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	72%	6%	62%	4%	1%	19%	0%	8%
Not Economically Disadvantaged	60	77%	7%	65%	5%	0%	17%	0%	7%
Not Migrant	138	74%	7%	63%	4%	1%	18%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Buffalo City School District / Buffalo Academy For The Visual & Performing Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	138	74%	7%	63%	4%	1%	18%	0%	7%
Female	84	77%	7%	67%	4%	0%	17%	0%	6%
Male	54	69%	6%	57%	6%	2%	20%	0%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	78	73%	4%	63%	6%	1%	17%	0%	9%
Hispanic	27	70%	7%	59%	4%	0%	26%	0%	4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	26	73%	12%	62%	0%	0%	19%	0%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	118	78%	8%	70%	0%	0%	16%	0%	6%
Students with Disabilities	20	50%	0%	20%	30%	5%	30%	0%	15%
Not Limited English Proficient	137	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	72%	6%	62%	4%	1%	19%	0%	8%
Not Economically Disadvantaged	60	77%	7%	65%	5%	0%	17%	0%	7%
Not Migrant	138	74%	7%	63%	4%	1%	18%	0%	7%
Buffalo City School District / Buffalo Academy For The Visual & Performing Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	113	83%	5%	73%	5%	3%	6%	0%	8%
Female	88	88%	6%	78%	3%	2%	5%	0%	6%
Male	25	68%	4%	52%	12%	4%	12%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	70	79%	4%	70%	4%	4%	9%	0%	9%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	22	91%	14%	73%	5%	0%	0%	0%	9%
General Education Students	95	88%	6%	82%	0%	0%	5%	0%	6%
Students with Disabilities	18	56%	0%	22%	33%	17%	11%	0%	17%
Not Limited English Proficient	111	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	85%	6%	72%	6%	5%	5%	0%	6%
Not Economically Disadvantaged	48	81%	4%	73%	4%	0%	8%	0%	10%
Not Migrant	113	83%	5%	73%	5%	3%	6%	0%	8%
Buffalo City School District / Buffalo Academy For The Visual & Performing Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	120	74%	3%	68%	3%	10%	8%	0%	7%
Female	81	77%	1%	72%	4%	9%	7%	0%	7%
Male	39	69%	5%	62%	3%	13%	10%	0%	5%
Black	79	73%	1%	68%	4%	11%	5%	0%	9%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	26	85%	8%	73%	4%	8%	8%	0%	0%
General Education Students	97	86%	3%	81%	1%	0%	8%	0%	6%
Students with Disabilities	23	26%	0%	13%	13%	52%	9%	0%	9%
Not Limited English Proficient	119	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	85	75%	2%	71%	2%	13%	7%	0%	4%
Not Economically Disadvantaged	35	71%	3%	63%	6%	3%	11%	0%	14%
Not Migrant	120	74%	3%	68%	3%	10%	8%	0%	7%
Buffalo City School District / Buffalo Academy Of Science Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	47	94%	0%	94%	0%	0%	6%	0%	0%
Female	28	96%	0%	96%	0%	0%	4%	0%	0%
Male	19	89%	0%	89%	0%	0%	11%	0%	0%
Black	38	92%	0%	92%	0%	0%	8%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	42	98%	0%	98%	0%	0%	2%	0%	0%
Students with Disabilities	5	60%	0%	60%	0%	0%	40%	0%	0%
Not Limited English Proficient	43	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	47	94%	0%	94%	0%	0%	6%	0%	0%
Buffalo City School District / Buffalo Academy Of Science Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	47	94%	0%	94%	0%	0%	6%	0%	0%
Female	28	96%	0%	96%	0%	0%	4%	0%	0%
Male	19	89%	0%	89%	0%	0%	11%	0%	0%
Black	38	92%	0%	92%	0%	0%	8%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	42	98%	0%	98%	0%	0%	2%	0%	0%
Students with Disabilities	5	60%	0%	60%	0%	0%	40%	0%	0%
Not Limited English Proficient	43	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	47	94%	0%	94%	0%	0%	6%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Buffalo City School District / Buffalo Academy Of Science Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	46	93%	0%	93%	0%	0%	0%	0%	7%
Female	25	96%	0%	96%	0%	0%	0%	0%	4%
Male	21	90%	0%	90%	0%	0%	0%	0%	10%
Black	36	94%	0%	94%	0%	0%	0%	0%	6%
Hispanic	2	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	45	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	46	93%	0%	93%	0%	0%	0%	0%	7%
Buffalo City School District / Buffalo Academy Of Science Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	48	88%	0%	88%	0%	0%	4%	0%	8%
Female	26	85%	0%	85%	0%	0%	4%	0%	12%
Male	22	91%	0%	91%	0%	0%	5%	0%	5%
Black	33	82%	0%	82%	0%	0%	6%	0%	12%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	9	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	44	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	43	86%	0%	86%	0%	0%	5%	0%	9%
Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	93%	0%	93%	0%	0%	3%	0%	3%
Not Economically Disadvantaged	18	78%	0%	78%	0%	0%	6%	0%	17%
Not Migrant	48	88%	0%	88%	0%	0%	4%	0%	8%
Buffalo City School District / Burgard Vocational High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	166	42%	1%	29%	12%	4%	20%	1%	33%
Female	67	39%	1%	22%	15%	1%	24%	1%	33%
Male	99	43%	0%	33%	10%	6%	17%	1%	32%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	122	46%	0%	30%	16%	6%	17%	2%	29%
Hispanic	15	33%	0%	33%	0%	0%	20%	0%	47%
Asian/Pacific Islander	16	31%	0%	25%	6%	0%	44%	0%	25%
White	11	#	#	#	#	#	#	#	#
General Education Students	119	45%	1%	40%	4%	0%	21%	2%	31%
Students with Disabilities	47	32%	0%	0%	32%	15%	17%	0%	36%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	148	45%	1%	31%	13%	5%	18%	1%	31%
Limited English Proficient	18	17%	0%	11%	6%	0%	39%	0%	44%
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	0%	0%	40%
Economically Disadvantaged	101	44%	1%	34%	9%	4%	21%	1%	31%
Not Economically Disadvantaged	65	38%	0%	22%	17%	5%	18%	2%	35%
Not Migrant	166	42%	1%	29%	12%	4%	20%	1%	33%
Buffalo City School District / Burgard Vocational High School: 2010 Total Cohort - 4 Year Outcome									
All Students	166	39%	1%	27%	11%	4%	23%	1%	33%
Female	67	34%	1%	21%	12%	1%	28%	1%	33%
Male	99	41%	0%	31%	10%	6%	19%	1%	32%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	122	42%	0%	28%	14%	6%	21%	2%	29%
Hispanic	15	33%	0%	33%	0%	0%	20%	0%	47%
Asian/Pacific Islander	16	31%	0%	25%	6%	0%	44%	0%	25%
White	11	#	#	#	#	#	#	#	#
General Education Students	119	43%	1%	38%	4%	0%	24%	2%	31%
Students with Disabilities	47	28%	0%	0%	28%	15%	21%	0%	36%
Not Limited English Proficient	148	41%	1%	29%	11%	5%	21%	1%	31%
Limited English Proficient	18	17%	0%	11%	6%	0%	39%	0%	44%
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	0%	0%	40%
Economically Disadvantaged	101	41%	1%	32%	8%	4%	24%	1%	31%
Not Economically Disadvantaged	65	35%	0%	20%	15%	5%	22%	2%	35%
Not Migrant	166	39%	1%	27%	11%	4%	23%	1%	33%
Buffalo City School District / Burgard Vocational High School: 2009 Total Cohort - 5 Year Outcome									
All Students	176	39%	1%	28%	10%	1%	14%	1%	45%
Female	52	33%	0%	29%	4%	0%	19%	0%	48%
Male	124	41%	2%	27%	12%	2%	12%	1%	44%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	132	40%	0%	30%	11%	2%	15%	1%	42%
Hispanic	16	25%	0%	19%	6%	0%	6%	0%	69%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	13	46%	0%	38%	8%	0%	8%	0%	46%
General Education Students	130	40%	2%	35%	3%	0%	16%	1%	43%
Students with Disabilities	46	35%	0%	7%	28%	4%	9%	0%	52%
Not Limited English Proficient	158	42%	1%	30%	11%	1%	13%	1%	43%
Limited English Proficient	18	11%	6%	6%	0%	0%	22%	0%	67%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	105	42%	1%	32%	9%	2%	14%	0%	42%
Not Economically Disadvantaged	71	34%	1%	21%	11%	0%	14%	1%	51%
Not Migrant	176	39%	1%	28%	10%	1%	14%	1%	45%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Buffalo City School District / Burgard Vocational High School: 2008 Total Cohort - 6 Year Outcome									
All Students	203	37%	0%	26%	11%	1%	4%	0%	58%
Female	59	37%	0%	27%	10%	2%	7%	0%	54%
Male	144	37%	0%	25%	12%	1%	3%	0%	59%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	160	39%	0%	26%	13%	2%	2%	0%	58%
Hispanic	13	15%	0%	15%	0%	0%	8%	0%	77%
Asian/Pacific Islander	11	55%	0%	45%	9%	0%	27%	0%	18%
White	12	33%	0%	17%	17%	0%	8%	0%	58%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	137	40%	0%	36%	4%	0%	5%	0%	55%
Students with Disabilities	66	30%	0%	3%	27%	5%	2%	0%	64%
Not Limited English Proficient	190	37%	0%	26%	12%	2%	2%	0%	59%
Limited English Proficient	13	31%	0%	23%	8%	0%	38%	0%	31%
Economically Disadvantaged	137	42%	0%	30%	12%	1%	4%	0%	52%
Not Economically Disadvantaged	66	26%	0%	17%	9%	2%	3%	0%	70%
Not Migrant	203	37%	0%	26%	11%	1%	4%	0%	58%
Kenmore-Tonawanda Union Free School District / Charter School For Applied Technologies: 2010 Total Cohort - 4 Year Outcome - August									
All Students	108	97%	40%	51%	6%	0%	1%	0%	2%
Female	58	97%	45%	48%	3%	0%	2%	0%	2%
Male	50	98%	34%	54%	10%	0%	0%	0%	2%
Black	35	94%	26%	57%	11%	0%	3%	0%	3%
Hispanic	24	100%	46%	54%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	44	100%	48%	48%	5%	0%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	99	97%	43%	54%	0%	0%	1%	0%	2%
Students with Disabilities	9	100%	0%	22%	78%	0%	0%	0%	0%
Not Limited English Proficient	108	97%	40%	51%	6%	0%	1%	0%	2%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	94	97%	37%	52%	7%	0%	1%	0%	2%
Not Economically Disadvantaged	14	100%	57%	43%	0%	0%	0%	0%	0%
Not Migrant	108	97%	40%	51%	6%	0%	1%	0%	2%
Kenmore-Tonawanda Union Free School District / Charter School For Applied Technologies: 2010 Total Cohort - 4 Year Outcome									
All Students	108	95%	40%	50%	6%	0%	3%	0%	2%
Female	58	95%	45%	47%	3%	0%	3%	0%	2%
Male	50	96%	34%	54%	8%	0%	2%	0%	2%
Black	35	91%	26%	57%	9%	0%	6%	0%	3%
Hispanic	24	96%	46%	50%	0%	0%	4%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	44	100%	48%	48%	5%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	99	96%	43%	53%	0%	0%	2%	0%	2%
Students with Disabilities	9	89%	0%	22%	67%	0%	11%	0%	0%
Not Limited English Proficient	108	95%	40%	50%	6%	0%	3%	0%	2%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	94	95%	37%	51%	6%	0%	3%	0%	2%
Not Economically Disadvantaged	14	100%	57%	43%	0%	0%	0%	0%	0%
Not Migrant	108	95%	40%	50%	6%	0%	3%	0%	2%
Kenmore-Tonawanda Union Free School District / Charter School For Applied Technologies: 2009 Total Cohort - 5 Year Outcome									
All Students	108	100%	41%	55%	5%	0%	0%	0%	0%
Female	65	100%	48%	51%	2%	0%	0%	0%	0%
Male	43	100%	30%	60%	9%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	34	100%	32%	65%	3%	0%	0%	0%	0%
Hispanic	22	100%	23%	73%	5%	0%	0%	0%	0%
White	44	100%	57%	39%	5%	0%	0%	0%	0%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	97	100%	43%	57%	0%	0%	0%	0%	0%
Students with Disabilities	11	100%	18%	36%	45%	0%	0%	0%	0%
Not Limited English Proficient	108	100%	41%	55%	5%	0%	0%	0%	0%
Economically Disadvantaged	84	100%	33%	62%	5%	0%	0%	0%	0%
Not Economically Disadvantaged	24	100%	67%	29%	4%	0%	0%	0%	0%
Not Migrant	108	100%	41%	55%	5%	0%	0%	0%	0%
Kenmore-Tonawanda Union Free School District / Charter School For Applied Technologies: 2008 Total Cohort - 6 Year Outcome									
All Students	103	98%	40%	50%	8%	0%	0%	0%	1%
Female	54	100%	48%	48%	4%	0%	0%	0%	0%
Male	49	96%	31%	53%	12%	0%	0%	0%	2%
Black	50	98%	26%	60%	12%	0%	0%	0%	0%
Hispanic	10	100%	40%	50%	10%	0%	0%	0%	0%
White	43	98%	56%	40%	2%	0%	0%	0%	2%
General Education Students	92	98%	43%	54%	0%	0%	0%	0%	1%
Students with Disabilities	11	100%	9%	18%	73%	0%	0%	0%	0%
Not Limited English Proficient	103	98%	40%	50%	8%	0%	0%	0%	1%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	99%	33%	55%	11%	0%	0%	0%	0%
Not Economically Disadvantaged	27	96%	59%	37%	0%	0%	0%	0%	4%
Not Migrant	103	98%	40%	50%	8%	0%	0%	0%	1%
Cheektowaga Central School District / Cheektowaga High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	180	91%	26%	62%	3%	1%	6%	0%	2%
Female	91	92%	31%	59%	2%	0%	5%	0%	2%
Male	89	89%	21%	64%	3%	2%	7%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	78%	10%	66%	2%	5%	15%	0%	2%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	91%	45%	45%	0%	0%	9%	0%	0%
White	119	94%	30%	61%	3%	0%	3%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	157	93%	29%	64%	0%	0%	4%	0%	3%
Students with Disabilities	23	74%	4%	48%	22%	9%	17%	0%	0%
Not Limited English Proficient	178	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	90	86%	12%	69%	4%	2%	10%	0%	2%
Not Economically Disadvantaged	90	96%	40%	54%	1%	0%	2%	0%	2%
Not Migrant	180	91%	26%	62%	3%	1%	6%	0%	2%
Cheektowaga Central School District / Cheektowaga High School: 2010 Total Cohort - 4 Year Outcome									
All Students	180	89%	26%	61%	2%	1%	8%	0%	2%
Female	91	92%	31%	59%	2%	0%	5%	0%	2%
Male	89	85%	21%	62%	2%	2%	10%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	76%	10%	66%	0%	5%	17%	0%	2%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	82%	45%	36%	0%	0%	18%	0%	0%
White	119	93%	30%	60%	3%	0%	4%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	157	92%	29%	62%	0%	0%	6%	0%	3%
Students with Disabilities	23	70%	4%	48%	17%	9%	22%	0%	0%
Not Limited English Proficient	178	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	90	83%	12%	68%	3%	2%	12%	0%	2%
Not Economically Disadvantaged	90	94%	40%	53%	1%	0%	3%	0%	2%
Not Migrant	180	89%	26%	61%	2%	1%	8%	0%	2%
Cheektowaga Central School District / Cheektowaga High School: 2009 Total Cohort - 5 Year Outcome									
All Students	153	93%	30%	56%	8%	1%	1%	1%	3%
Female	75	96%	24%	63%	9%	1%	0%	0%	3%
Male	78	91%	36%	49%	6%	1%	1%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	49	92%	14%	65%	12%	0%	0%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	86%	43%	43%	0%	0%	0%	0%	14%
White	92	95%	38%	50%	7%	2%	1%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	143	94%	32%	57%	5%	0%	1%	1%	3%
Students with Disabilities	10	80%	0%	30%	50%	20%	0%	0%	0%
Not Limited English Proficient	151	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	91%	23%	60%	8%	0%	1%	0%	6%
Not Economically Disadvantaged	76	96%	37%	51%	8%	3%	0%	1%	0%
Not Migrant	153	93%	30%	56%	8%	1%	1%	1%	3%
Cheektowaga Central School District / Cheektowaga High School: 2008 Total Cohort - 6 Year Outcome									
All Students	153	91%	31%	54%	5%	1%	0%	1%	7%
Female	77	94%	43%	47%	4%	1%	0%	0%	5%
Male	76	88%	20%	62%	7%	1%	0%	1%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	50	86%	12%	62%	12%	2%	0%	0%	12%
Hispanic	11	82%	36%	45%	0%	0%	0%	0%	18%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	86	94%	42%	50%	2%	1%	0%	1%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	141	92%	33%	57%	2%	0%	0%	1%	7%
Students with Disabilities	12	75%	8%	25%	42%	17%	0%	0%	8%
Not Limited English Proficient	149	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	89%	15%	67%	8%	2%	0%	2%	8%
Not Economically Disadvantaged	87	92%	44%	45%	3%	1%	0%	0%	7%
Not Migrant	153	91%	31%	54%	5%	1%	0%	1%	7%
Buffalo City School District / City Honors School At Fosdick Masten Park: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	126	98%	88%	8%	2%	2%	0%	0%	0%
Female	51	100%	94%	6%	0%	0%	0%	0%	0%
Male	75	96%	84%	9%	3%	4%	0%	0%	0%
Black	23	96%	78%	17%	0%	4%	0%	0%	0%
Hispanic	9	89%	78%	0%	11%	11%	0%	0%	0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	84	100%	93%	6%	1%	0%	0%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	113	100%	96%	4%	0%	0%	0%	0%	0%
Students with Disabilities	13	77%	23%	38%	15%	23%	0%	0%	0%
Not Limited English Proficient	126	98%	88%	8%	2%	2%	0%	0%	0%
Economically Disadvantaged	31	94%	74%	13%	6%	6%	0%	0%	0%
Not Economically Disadvantaged	95	99%	93%	6%	0%	1%	0%	0%	0%
Not Migrant	126	98%	88%	8%	2%	2%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Buffalo City School District / City Honors School At Fosdick Masten Park: 2010 Total Cohort - 4 Year Outcome									
All Students	126	98%	88%	8%	2%	2%	0%	0%	0%
Female	51	100%	94%	6%	0%	0%	0%	0%	0%
Male	75	96%	84%	9%	3%	4%	0%	0%	0%
Black	23	96%	78%	17%	0%	4%	0%	0%	0%
Hispanic	9	89%	78%	0%	11%	11%	0%	0%	0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	84	100%	93%	6%	1%	0%	0%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	113	100%	96%	4%	0%	0%	0%	0%	0%
Students with Disabilities	13	77%	23%	38%	15%	23%	0%	0%	0%
Not Limited English Proficient	126	98%	88%	8%	2%	2%	0%	0%	0%
Economically Disadvantaged	31	94%	74%	13%	6%	6%	0%	0%	0%
Not Economically Disadvantaged	95	99%	93%	6%	0%	1%	0%	0%	0%
Not Migrant	126	98%	88%	8%	2%	2%	0%	0%	0%
Buffalo City School District / City Honors School At Fosdick Masten Park: 2009 Total Cohort - 5 Year Outcome									
All Students	108	99%	95%	4%	0%	0%	0%	0%	1%
Female	55	98%	96%	2%	0%	0%	0%	0%	2%
Male	53	100%	94%	6%	0%	0%	0%	0%	0%
Black	20	100%	90%	10%	0%	0%	0%	0%	0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100%	100%	0%	0%	0%	0%	0%	0%
White	71	99%	96%	3%	0%	0%	0%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	103	99%	98%	1%	0%	0%	0%	0%	1%
Students with Disabilities	5	100%	40%	60%	0%	0%	0%	0%	0%
Not Limited English Proficient	108	99%	95%	4%	0%	0%	0%	0%	1%
Economically Disadvantaged	33	100%	97%	3%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	75	99%	95%	4%	0%	0%	0%	0%	1%
Not Migrant	108	99%	95%	4%	0%	0%	0%	0%	1%
Buffalo City School District / City Honors School At Fosdick Masten Park: 2008 Total Cohort - 6 Year Outcome									
All Students	102	98%	87%	11%	0%	1%	0%	0%	1%
Female	48	100%	90%	10%	0%	0%	0%	0%	0%
Male	54	96%	85%	11%	0%	2%	0%	0%	2%
Black	25	100%	92%	8%	0%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	69	97%	86%	12%	0%	1%	0%	0%	1%
General Education Students	98	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	102	98%	87%	11%	0%	1%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	31	94%	77%	16%	0%	3%	0%	0%	3%
Not Economically Disadvantaged	71	100%	92%	8%	0%	0%	0%	0%	0%
Not Migrant	102	98%	87%	11%	0%	1%	0%	0%	1%
Clarence Central School District / Clarence Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	421	94%	62%	30%	1%	1%	3%	0%	2%
Female	202	96%	71%	23%	1%	0%	3%	0%	0%
Male	219	93%	54%	37%	1%	1%	3%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	86%	29%	57%	0%	0%	14%	0%	0%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	55%	45%	0%	0%	0%	0%	0%
White	396	94%	63%	29%	2%	1%	3%	0%	2%
General Education Students	369	98%	70%	27%	0%	0%	1%	0%	2%
Students with Disabilities	52	69%	6%	52%	12%	6%	21%	0%	4%
Not Limited English Proficient	421	94%	62%	30%	1%	1%	3%	0%	2%
Economically Disadvantaged	50	84%	36%	42%	6%	0%	12%	0%	4%
Not Economically Disadvantaged	371	95%	66%	29%	1%	1%	2%	0%	2%
Not Migrant	421	94%	62%	30%	1%	1%	3%	0%	2%
Clarence Central School District / Clarence Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	421	93%	62%	30%	1%	1%	4%	0%	2%
Female	202	96%	71%	23%	1%	0%	3%	0%	0%
Male	219	91%	54%	36%	0%	1%	5%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	86%	29%	57%	0%	0%	14%	0%	0%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	55%	45%	0%	0%	0%	0%	0%
White	396	93%	63%	29%	1%	1%	4%	0%	2%
General Education Students	369	97%	70%	27%	0%	0%	1%	0%	2%
Students with Disabilities	52	65%	6%	52%	8%	6%	25%	0%	4%
Not Limited English Proficient	421	93%	62%	30%	1%	1%	4%	0%	2%
Economically Disadvantaged	50	82%	36%	42%	4%	0%	14%	0%	4%
Not Economically Disadvantaged	371	95%	66%	28%	1%	1%	3%	0%	2%
Not Migrant	421	93%	62%	30%	1%	1%	4%	0%	2%
Clarence Central School District / Clarence Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	418	96%	63%	30%	3%	0%	1%	0%	3%
Female	216	99%	71%	25%	3%	0%	0%	0%	1%
Male	202	94%	54%	37%	3%	0%	1%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	100%	56%	33%	11%	0%	0%	0%	0%
Asian/Pacific Islander	12	100%	75%	17%	8%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	391	96%	63%	30%	3%	0%	1%	0%	3%
General Education Students	369	97%	70%	27%	0%	0%	1%	0%	2%
Students with Disabilities	49	92%	10%	55%	27%	2%	2%	0%	4%
Not Limited English Proficient	417	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	88%	42%	36%	9%	3%	0%	0%	9%
Not Economically Disadvantaged	385	97%	65%	30%	3%	0%	1%	0%	2%
Not Migrant	418	96%	63%	30%	3%	0%	1%	0%	3%
Clarence Central School District / Clarence Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	395	97%	67%	29%	2%	1%	0%	0%	2%
Female	183	98%	75%	21%	3%	1%	0%	0%	1%
Male	212	96%	59%	36%	0%	1%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	86%	29%	57%	0%	14%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	378	97%	67%	29%	2%	1%	0%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	358	99%	73%	26%	0%	0%	0%	0%	1%
Students with Disabilities	37	78%	8%	54%	16%	11%	0%	0%	11%
Not Limited English Proficient	395	97%	67%	29%	2%	1%	0%	0%	2%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	27	93%	48%	37%	7%	0%	0%	0%	7%
Not Economically Disadvantaged	368	97%	68%	28%	1%	1%	0%	0%	2%
Not Migrant	395	97%	67%	29%	2%	1%	0%	0%	2%
Cleveland Hill Union Free School District / Cleveland Hill High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	95	95%	29%	64%	1%	0%	3%	0%	2%
Female	36	97%	28%	69%	0%	0%	0%	0%	3%
Male	59	93%	31%	61%	2%	0%	5%	0%	2%
Black	31	87%	10%	74%	3%	0%	10%	0%	3%
Hispanic	6	100%	33%	67%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	53	98%	38%	60%	0%	0%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	86	98%	33%	65%	0%	0%	1%	0%	1%
Students with Disabilities	9	67%	0%	56%	11%	0%	22%	0%	11%
Not Limited English Proficient	95	95%	29%	64%	1%	0%	3%	0%	2%
Economically Disadvantaged	39	92%	23%	67%	3%	0%	5%	0%	3%
Not Economically Disadvantaged	56	96%	34%	63%	0%	0%	2%	0%	2%
Not Migrant	95	95%	29%	64%	1%	0%	3%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cleveland Hill Union Free School District / Cleveland Hill High School: 2010 Total Cohort - 4 Year Outcome									
All Students	95	92%	29%	61%	1%	0%	6%	0%	2%
Female	36	97%	28%	69%	0%	0%	0%	0%	3%
Male	59	88%	31%	56%	2%	0%	10%	0%	2%
Black	31	81%	10%	68%	3%	0%	16%	0%	3%
Hispanic	6	100%	33%	67%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	53	96%	38%	58%	0%	0%	2%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	86	94%	33%	62%	0%	0%	5%	0%	1%
Students with Disabilities	9	67%	0%	56%	11%	0%	22%	0%	11%
Not Limited English Proficient	95	92%	29%	61%	1%	0%	6%	0%	2%
Economically Disadvantaged	39	87%	23%	62%	3%	0%	10%	0%	3%
Not Economically Disadvantaged	56	95%	34%	61%	0%	0%	4%	0%	2%
Not Migrant	95	92%	29%	61%	1%	0%	6%	0%	2%
Cleveland Hill Union Free School District / Cleveland Hill High School: 2009 Total Cohort - 5 Year Outcome									
All Students	113	94%	40%	50%	4%	3%	1%	0%	3%
Female	66	95%	42%	50%	3%	2%	2%	0%	2%
Male	47	91%	36%	51%	4%	4%	0%	0%	4%
Black	36	94%	25%	61%	8%	6%	0%	0%	0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	96%	49%	46%	1%	1%	0%	0%	3%
General Education Students	100	98%	45%	53%	0%	0%	1%	0%	1%
Students with Disabilities	13	62%	0%	31%	31%	23%	0%	0%	15%
Not Limited English Proficient	113	94%	40%	50%	4%	3%	1%	0%	3%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	38	84%	24%	50%	11%	5%	3%	0%	8%
Not Economically Disadvantaged	75	99%	48%	51%	0%	1%	0%	0%	0%
Not Migrant	113	94%	40%	50%	4%	3%	1%	0%	3%
Cleveland Hill Union Free School District / Cleveland Hill High School: 2008 Total Cohort - 6 Year Outcome									
All Students	114	96%	34%	54%	7%	0%	0%	4%	1%
Female	59	98%	34%	59%	5%	0%	0%	2%	0%
Male	55	93%	35%	49%	9%	0%	0%	5%	2%
Black	39	97%	21%	64%	13%	0%	0%	3%	0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	94%	42%	48%	5%	0%	0%	5%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	97	96%	40%	56%	0%	0%	0%	4%	0%
Students with Disabilities	17	94%	0%	47%	47%	0%	0%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	114	96%	34%	54%	7%	0%	0%	4%	1%
Economically Disadvantaged	50	96%	26%	62%	8%	0%	0%	2%	2%
Not Economically Disadvantaged	64	95%	41%	48%	6%	0%	0%	5%	0%
Not Migrant	114	96%	34%	54%	7%	0%	0%	4%	1%
Depew Union Free School District / Depew High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	138	94%	50%	41%	4%	0%	0%	0%	6%
Female	67	96%	57%	36%	3%	0%	0%	0%	4%
Male	71	93%	44%	45%	4%	0%	0%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	100%	20%	80%	0%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	128	95%	51%	40%	4%	0%	0%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	124	97%	56%	41%	0%	0%	0%	0%	3%
Students with Disabilities	14	71%	0%	36%	36%	0%	0%	0%	29%
Not Limited English Proficient	138	94%	50%	41%	4%	0%	0%	0%	6%
Economically Disadvantaged	50	98%	38%	56%	4%	0%	0%	0%	2%
Not Economically Disadvantaged	88	92%	57%	32%	3%	0%	0%	0%	8%
Not Migrant	138	94%	50%	41%	4%	0%	0%	0%	6%
Depew Union Free School District / Depew High School: 2010 Total Cohort - 4 Year Outcome									
All Students	138	93%	50%	40%	4%	0%	1%	0%	6%
Female	67	96%	57%	36%	3%	0%	0%	0%	4%
Male	71	92%	44%	44%	4%	0%	1%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	100%	20%	80%	0%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	128	94%	51%	39%	4%	0%	1%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	124	96%	56%	40%	0%	0%	1%	0%	3%
Students with Disabilities	14	71%	0%	36%	36%	0%	0%	0%	29%
Not Limited English Proficient	138	93%	50%	40%	4%	0%	1%	0%	6%
Economically Disadvantaged	50	96%	38%	54%	4%	0%	2%	0%	2%
Not Economically Disadvantaged	88	92%	57%	32%	3%	0%	0%	0%	8%
Not Migrant	138	93%	50%	40%	4%	0%	1%	0%	6%
Depew Union Free School District / Depew High School: 2009 Total Cohort - 5 Year Outcome									
All Students	167	91%	42%	46%	3%	0%	0%	1%	8%
Female	81	90%	44%	43%	2%	0%	0%	1%	9%
Male	86	92%	40%	49%	3%	0%	0%	0%	8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	158	92%	43%	47%	2%	0%	0%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	150	91%	47%	44%	1%	0%	0%	1%	8%
Students with Disabilities	17	88%	0%	65%	24%	0%	0%	0%	12%
Not Limited English Proficient	166	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	89%	28%	58%	4%	0%	0%	2%	9%
Not Economically Disadvantaged	110	92%	49%	40%	3%	0%	0%	0%	8%
Not Migrant	167	91%	42%	46%	3%	0%	0%	1%	8%
Depew Union Free School District / Depew High School: 2008 Total Cohort - 6 Year Outcome									
All Students	174	89%	42%	43%	5%	0%	1%	2%	9%
Female	93	88%	53%	28%	8%	0%	0%	2%	10%
Male	81	90%	30%	59%	1%	0%	1%	1%	7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	166	90%	43%	43%	4%	0%	1%	2%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	143	90%	51%	39%	0%	0%	1%	1%	8%
Students with Disabilities	31	84%	0%	58%	26%	0%	0%	3%	13%
Not Limited English Proficient	174	89%	42%	43%	5%	0%	1%	2%	9%
Economically Disadvantaged	56	95%	36%	48%	11%	0%	2%	0%	4%
Not Economically Disadvantaged	118	86%	45%	40%	2%	0%	0%	3%	11%
Not Migrant	174	89%	42%	43%	5%	0%	1%	2%	9%
East Aurora Union Free School District / East Aurora High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	168	97%	77%	18%	2%	0%	1%	0%	2%
Female	89	99%	80%	18%	1%	0%	0%	0%	1%
Male	79	95%	73%	19%	3%	0%	3%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	161	97%	78%	17%	2%	0%	1%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	160	98%	80%	18%	0%	0%	1%	0%	1%
Students with Disabilities	8	75%	13%	25%	38%	0%	13%	0%	13%
Not Limited English Proficient	168	97%	77%	18%	2%	0%	1%	0%	2%
Economically Disadvantaged	17	88%	59%	29%	0%	0%	12%	0%	0%
Not Economically Disadvantaged	151	98%	79%	17%	2%	0%	0%	0%	2%
Not Migrant	168	97%	77%	18%	2%	0%	1%	0%	2%
East Aurora Union Free School District / East Aurora High School: 2010 Total Cohort - 4 Year Outcome									
All Students	168	95%	76%	17%	2%	0%	4%	0%	2%
Female	89	98%	80%	17%	1%	0%	1%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	79	91%	72%	16%	3%	0%	6%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	161	95%	78%	16%	2%	0%	3%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	160	96%	79%	16%	0%	0%	3%	0%	1%
Students with Disabilities	8	75%	13%	25%	38%	0%	13%	0%	13%
Not Limited English Proficient	168	95%	76%	17%	2%	0%	4%	0%	2%
Economically Disadvantaged	17	82%	59%	24%	0%	0%	18%	0%	0%
Not Economically Disadvantaged	151	96%	78%	16%	2%	0%	2%	0%	2%
Not Migrant	168	95%	76%	17%	2%	0%	4%	0%	2%
East Aurora Union Free School District / East Aurora High School: 2009 Total Cohort - 5 Year Outcome									
All Students	192	99%	71%	27%	1%	0%	0%	0%	1%
Female	106	99%	73%	25%	2%	0%	0%	0%	1%
Male	86	99%	69%	30%	0%	0%	0%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	189	#	#	#	#	#	#	#	#
General Education Students	179	99%	76%	23%	0%	0%	0%	0%	1%
Students with Disabilities	13	100%	0%	85%	15%	0%	0%	0%	0%
Not Limited English Proficient	192	99%	71%	27%	1%	0%	0%	0%	1%
Economically Disadvantaged	9	100%	56%	44%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	183	99%	72%	26%	1%	0%	0%	0%	1%
Not Migrant	192	99%	71%	27%	1%	0%	0%	0%	1%
East Aurora Union Free School District / East Aurora High School: 2008 Total Cohort - 6 Year Outcome									
All Students	171	99%	71%	25%	2%	0%	0%	0%	1%
Female	97	99%	76%	19%	4%	0%	0%	0%	1%
Male	74	99%	65%	34%	0%	0%	0%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	168	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	153	99%	76%	24%	0%	0%	0%	0%	1%
Students with Disabilities	18	94%	33%	39%	22%	0%	0%	0%	6%
Not Limited English Proficient	171	99%	71%	25%	2%	0%	0%	0%	1%
Economically Disadvantaged	11	100%	64%	27%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	160	99%	72%	25%	2%	0%	0%	0%	1%
Not Migrant	171	99%	71%	25%	2%	0%	0%	0%	1%
Buffalo City School District / East High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	157	52%	0%	38%	14%	0%	16%	0%	31%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	91	57%	0%	44%	13%	0%	16%	0%	25%
Male	66	45%	0%	30%	15%	0%	15%	0%	39%
Black	135	53%	0%	39%	15%	0%	17%	0%	29%
Hispanic	13	54%	0%	46%	8%	0%	0%	0%	46%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	121	53%	0%	47%	6%	0%	17%	0%	29%
Students with Disabilities	36	50%	0%	8%	42%	0%	11%	0%	39%
Not Limited English Proficient	150	54%	0%	39%	15%	0%	15%	0%	30%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Economically Disadvantaged	114	54%	0%	39%	15%	0%	14%	0%	32%
Not Economically Disadvantaged	43	47%	0%	35%	12%	0%	21%	0%	30%
Not Migrant	157	52%	0%	38%	14%	0%	16%	0%	31%
Buffalo City School District / East High School: 2010 Total Cohort - 4 Year Outcome									
All Students	157	39%	0%	30%	9%	0%	29%	0%	31%
Female	91	41%	0%	33%	8%	0%	33%	0%	25%
Male	66	36%	0%	26%	11%	0%	24%	0%	39%
Black	135	39%	0%	30%	9%	0%	31%	0%	29%
Hispanic	13	46%	0%	38%	8%	0%	8%	0%	46%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	121	38%	0%	36%	2%	0%	32%	0%	29%
Students with Disabilities	36	42%	0%	8%	33%	0%	19%	0%	39%
Not Limited English Proficient	150	40%	0%	31%	9%	0%	29%	0%	30%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Economically Disadvantaged	114	38%	0%	30%	8%	0%	31%	0%	32%
Not Economically Disadvantaged	43	42%	0%	30%	12%	0%	26%	0%	30%
Not Migrant	157	39%	0%	30%	9%	0%	29%	0%	31%
Buffalo City School District / East High School: 2009 Total Cohort - 5 Year Outcome									
All Students	131	56%	0%	36%	20%	0%	5%	1%	38%
Female	80	61%	0%	44%	18%	0%	3%	0%	36%
Male	51	47%	0%	24%	24%	0%	8%	2%	41%
Black	120	56%	0%	36%	20%	0%	5%	1%	38%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	5	80%	0%	40%	40%	0%	0%	0%	20%
General Education Students	101	56%	0%	47%	10%	0%	4%	1%	38%
Students with Disabilities	30	53%	0%	0%	53%	0%	7%	0%	40%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	85	59%	0%	41%	18%	0%	5%	0%	35%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	46	50%	0%	26%	24%	0%	4%	2%	43%
Not Migrant	131	56%	0%	36%	20%	0%	5%	1%	38%
Buffalo City School District / East High School: 2008 Total Cohort - 6 Year Outcome									
All Students	215	44%	1%	30%	13%	0%	11%	0%	45%
Female	110	49%	0%	34%	15%	0%	15%	0%	36%
Male	105	38%	2%	26%	10%	0%	7%	0%	54%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	202	46%	1%	31%	13%	0%	10%	0%	44%
Hispanic	6	17%	0%	17%	0%	0%	50%	0%	33%
White	4	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	170	48%	1%	38%	9%	0%	12%	0%	40%
Students with Disabilities	45	29%	0%	0%	29%	0%	4%	0%	64%
Not Limited English Proficient	215	44%	1%	30%	13%	0%	11%	0%	45%
Economically Disadvantaged	148	42%	1%	32%	9%	0%	11%	0%	47%
Not Economically Disadvantaged	67	48%	0%	25%	22%	0%	10%	0%	42%
Not Migrant	215	44%	1%	30%	13%	0%	11%	0%	45%
Eden Central School District / Eden Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	139	94%	37%	51%	6%	0%	4%	0%	1%
Female	62	98%	47%	48%	3%	0%	2%	0%	0%
Male	77	91%	29%	53%	9%	0%	6%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	135	#	#	#	#	#	#	#	#
General Education Students	124	96%	40%	55%	1%	0%	2%	0%	2%
Students with Disabilities	15	80%	7%	20%	53%	0%	20%	0%	0%
Not Limited English Proficient	139	94%	37%	51%	6%	0%	4%	0%	1%
Economically Disadvantaged	25	88%	20%	64%	4%	0%	8%	0%	4%
Not Economically Disadvantaged	114	96%	40%	48%	7%	0%	4%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	138	#	#	#	#	#	#	#	#
Eden Central School District / Eden Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	139	92%	37%	49%	6%	0%	6%	0%	1%
Female	62	97%	47%	47%	3%	0%	3%	0%	0%
Male	77	88%	29%	51%	9%	0%	9%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	135	#	#	#	#	#	#	#	#
General Education Students	124	94%	40%	52%	1%	0%	5%	0%	2%
Students with Disabilities	15	80%	7%	20%	53%	0%	20%	0%	0%
Not Limited English Proficient	139	92%	37%	49%	6%	0%	6%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	25	84%	20%	60%	4%	0%	12%	0%	4%
Not Economically Disadvantaged	114	94%	40%	46%	7%	0%	5%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	138	#	#	#	#	#	#	#	#
Eden Central School District / Eden Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	154	93%	37%	45%	10%	0%	1%	0%	6%
Female	76	93%	53%	36%	5%	0%	1%	0%	5%
Male	78	92%	22%	55%	15%	0%	0%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	149	93%	36%	46%	10%	0%	1%	0%	7%
General Education Students	137	93%	41%	50%	3%	0%	0%	0%	7%
Students with Disabilities	17	88%	6%	12%	71%	0%	6%	0%	6%
Not Limited English Proficient	154	93%	37%	45%	10%	0%	1%	0%	6%
Economically Disadvantaged	25	76%	16%	44%	16%	0%	4%	0%	20%
Not Economically Disadvantaged	129	96%	41%	46%	9%	0%	0%	0%	4%
Not Migrant	154	93%	37%	45%	10%	0%	1%	0%	6%
Eden Central School District / Eden Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	143	98%	49%	46%	3%	0%	1%	0%	1%
Female	73	99%	56%	42%	0%	0%	1%	0%	0%
Male	70	97%	41%	50%	6%	0%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	140	#	#	#	#	#	#	#	#
General Education Students	134	100%	52%	48%	0%	0%	0%	0%	0%
Students with Disabilities	9	67%	0%	22%	44%	0%	11%	0%	22%
Not Limited English Proficient	143	98%	49%	46%	3%	0%	1%	0%	1%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	21	100%	43%	57%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	122	98%	50%	44%	3%	0%	1%	0%	2%
Not Migrant	143	98%	49%	46%	3%	0%	1%	0%	1%
Buffalo City School District / Emerson School Of Hospitality: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	92	85%	2%	78%	4%	8%	8%	0%	0%
Female	54	89%	0%	85%	4%	6%	6%	0%	0%
Male	38	79%	5%	68%	5%	11%	11%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	62	84%	2%	76%	6%	11%	5%	0%	0%
Hispanic	14	#	#	#	#	#	#	#	#
White	15	93%	7%	87%	0%	0%	7%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	77	95%	1%	92%	1%	0%	5%	0%	0%
Students with Disabilities	15	33%	7%	7%	20%	47%	20%	0%	0%
Not Limited English Proficient	91	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	64	86%	2%	80%	5%	8%	6%	0%	0%
Not Economically Disadvantaged	28	82%	4%	75%	4%	7%	11%	0%	0%
Not Migrant	92	85%	2%	78%	4%	8%	8%	0%	0%
Buffalo City School District / Emerson School Of Hospitality: 2010 Total Cohort - 4 Year Outcome									
All Students	92	85%	2%	78%	4%	8%	8%	0%	0%
Female	54	89%	0%	85%	4%	6%	6%	0%	0%
Male	38	79%	5%	68%	5%	11%	11%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	62	84%	2%	76%	6%	11%	5%	0%	0%
Hispanic	14	#	#	#	#	#	#	#	#
White	15	93%	7%	87%	0%	0%	7%	0%	0%
General Education Students	77	95%	1%	92%	1%	0%	5%	0%	0%
Students with Disabilities	15	33%	7%	7%	20%	47%	20%	0%	0%
Not Limited English Proficient	91	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	64	86%	2%	80%	5%	8%	6%	0%	0%
Not Economically Disadvantaged	28	82%	4%	75%	4%	7%	11%	0%	0%
Not Migrant	92	85%	2%	78%	4%	8%	8%	0%	0%
Buffalo City School District / Emerson School Of Hospitality: 2009 Total Cohort - 5 Year Outcome									
All Students	103	85%	0%	80%	6%	4%	5%	0%	6%
Female	66	86%	0%	82%	5%	3%	3%	0%	8%
Male	37	84%	0%	76%	8%	5%	8%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	52	92%	0%	83%	10%	2%	6%	0%	0%
Hispanic	20	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	28	82%	0%	79%	4%	4%	0%	0%	14%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	88	92%	0%	91%	1%	0%	2%	0%	6%
Students with Disabilities	15	47%	0%	13%	33%	27%	20%	0%	7%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	89%	0%	85%	4%	4%	4%	0%	3%
Not Economically Disadvantaged	32	78%	0%	69%	9%	3%	6%	0%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	103	85%	0%	80%	6%	4%	5%	0%	6%
Buffalo City School District / Emerson School Of Hospitality: 2008 Total Cohort - 6 Year Outcome									
All Students	106	86%	2%	75%	9%	2%	3%	0%	9%
Female	70	83%	3%	76%	4%	1%	4%	0%	11%
Male	36	92%	0%	72%	19%	3%	0%	0%	6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	70	86%	0%	76%	10%	3%	3%	0%	9%
Hispanic	7	86%	0%	86%	0%	0%	0%	0%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	24	83%	8%	63%	13%	0%	4%	0%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	90%	2%	87%	0%	0%	2%	0%	8%
Students with Disabilities	19	68%	0%	16%	53%	11%	5%	0%	16%
Not Limited English Proficient	106	86%	2%	75%	9%	2%	3%	0%	9%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	83	89%	0%	80%	10%	1%	1%	0%	8%
Not Economically Disadvantaged	23	74%	9%	57%	9%	4%	9%	0%	13%
Not Migrant	106	86%	2%	75%	9%	2%	3%	0%	9%
Buffalo City School District / Frederick Olmsted #156: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	65	88%	38%	46%	3%	5%	2%	2%	5%
Female	40	88%	40%	48%	0%	3%	3%	3%	5%
Male	25	88%	36%	44%	8%	8%	0%	0%	4%
Black	38	87%	32%	53%	3%	3%	0%	3%	8%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100%	67%	33%	0%	0%	0%	0%	0%
White	12	92%	50%	33%	8%	0%	8%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	93%	43%	50%	0%	0%	2%	2%	3%
Students with Disabilities	7	43%	0%	14%	29%	43%	0%	0%	14%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	83%	43%	37%	3%	10%	0%	3%	3%
Not Economically Disadvantaged	35	91%	34%	54%	3%	0%	3%	0%	6%
Not Migrant	65	88%	38%	46%	3%	5%	2%	2%	5%
Buffalo City School District / Frederick Olmsted #156: 2010 Total Cohort - 4 Year Outcome									
All Students	65	86%	38%	45%	3%	5%	3%	2%	5%
Female	40	88%	40%	48%	0%	3%	3%	3%	5%
Male	25	84%	36%	40%	8%	8%	4%	0%	4%
Black	38	87%	32%	53%	3%	3%	0%	3%	8%
Hispanic	5	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	9	89%	67%	22%	0%	0%	11%	0%	0%
White	12	92%	50%	33%	8%	0%	8%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	91%	43%	48%	0%	0%	3%	2%	3%
Students with Disabilities	7	43%	0%	14%	29%	43%	0%	0%	14%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	80%	43%	33%	3%	10%	3%	3%	3%
Not Economically Disadvantaged	35	91%	34%	54%	3%	0%	3%	0%	6%
Not Migrant	65	86%	38%	45%	3%	5%	3%	2%	5%
Buffalo City School District / Frederick Olmsted #156: 2009 Total Cohort - 5 Year Outcome									
All Students	63	97%	21%	76%	0%	0%	0%	2%	2%
Female	36	97%	19%	78%	0%	0%	0%	0%	3%
Male	27	96%	22%	74%	0%	0%	0%	4%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	95%	24%	70%	0%	0%	0%	3%	3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	20	100%	15%	85%	0%	0%	0%	0%	0%
General Education Students	56	100%	23%	77%	0%	0%	0%	0%	0%
Students with Disabilities	7	71%	0%	71%	0%	0%	0%	14%	14%
Not Limited English Proficient	63	97%	21%	76%	0%	0%	0%	2%	2%
Economically Disadvantaged	28	96%	18%	79%	0%	0%	0%	0%	4%
Not Economically Disadvantaged	35	97%	23%	74%	0%	0%	0%	3%	0%
Not Migrant	63	97%	21%	76%	0%	0%	0%	2%	2%
Buffalo City School District / Frederick Olmsted #156: 2008 Total Cohort - 6 Year Outcome									
All Students	45	93%	16%	78%	0%	0%	2%	0%	4%
Female	29	93%	10%	83%	0%	0%	0%	0%	7%
Male	16	94%	25%	69%	0%	0%	6%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	93%	17%	77%	0%	0%	3%	0%	3%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	10	100%	10%	90%	0%	0%	0%	0%	0%
General Education Students	44	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	45	93%	16%	78%	0%	0%	2%	0%	4%
Economically Disadvantaged	31	90%	3%	87%	0%	0%	3%	0%	6%
Not Economically Disadvantaged	14	100%	43%	57%	0%	0%	0%	0%	0%
Not Migrant	45	93%	16%	78%	0%	0%	2%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Frontier Central School District / Frontier Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	426	86%	54%	31%	2%	0%	10%	1%	3%
Female	193	90%	61%	26%	2%	0%	8%	0%	2%
Male	233	84%	48%	34%	2%	0%	11%	1%	3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	5	80%	20%	60%	0%	0%	20%	0%	0%
Hispanic	16	81%	63%	19%	0%	0%	6%	6%	6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	396	87%	54%	31%	2%	0%	9%	1%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	380	89%	60%	29%	0%	0%	8%	1%	2%
Students with Disabilities	46	67%	4%	48%	15%	2%	20%	0%	11%
Not Limited English Proficient	426	86%	54%	31%	2%	0%	10%	1%	3%
Economically Disadvantaged	104	77%	29%	45%	3%	1%	14%	2%	5%
Not Economically Disadvantaged	322	89%	62%	26%	2%	0%	8%	0%	2%
Not Migrant	426	86%	54%	31%	2%	0%	10%	1%	3%
Frontier Central School District / Frontier Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	426	86%	54%	31%	2%	0%	10%	1%	3%
Female	193	90%	61%	26%	2%	0%	8%	0%	2%
Male	233	84%	48%	34%	2%	0%	11%	1%	3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	5	80%	20%	60%	0%	0%	20%	0%	0%
Hispanic	16	81%	63%	19%	0%	0%	6%	6%	6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	396	87%	54%	31%	2%	0%	9%	1%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	380	89%	60%	29%	0%	0%	8%	1%	2%
Students with Disabilities	46	67%	4%	48%	15%	2%	20%	0%	11%
Not Limited English Proficient	426	86%	54%	31%	2%	0%	10%	1%	3%
Economically Disadvantaged	104	77%	29%	45%	3%	1%	14%	2%	5%
Not Economically Disadvantaged	322	89%	62%	26%	2%	0%	8%	0%	2%
Not Migrant	426	86%	54%	31%	2%	0%	10%	1%	3%
Frontier Central School District / Frontier Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	377	91%	50%	41%	1%	2%	2%	1%	3%
Female	195	94%	59%	33%	1%	3%	1%	1%	1%
Male	182	88%	40%	48%	0%	0%	4%	2%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	100%	63%	38%	0%	0%	0%	0%	0%
Hispanic	12	92%	33%	58%	0%	0%	0%	0%	8%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	347	91%	50%	40%	1%	2%	3%	1%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	339	94%	55%	38%	0%	0%	3%	1%	2%
Students with Disabilities	38	71%	3%	63%	5%	16%	0%	0%	13%
Not Limited English Proficient	376	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	108	81%	35%	46%	0%	4%	6%	2%	6%
Not Economically Disadvantaged	269	95%	56%	38%	1%	1%	1%	1%	1%
Not Migrant	377	91%	50%	41%	1%	2%	2%	1%	3%
Frontier Central School District / Frontier Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	427	90%	48%	41%	1%	0%	4%	0%	5%
Female	205	91%	47%	42%	2%	0%	4%	0%	4%
Male	222	90%	49%	41%	0%	1%	3%	1%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	86%	29%	57%	0%	0%	0%	0%	14%
Hispanic	11	73%	45%	27%	0%	0%	18%	0%	9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	403	91%	48%	42%	1%	0%	3%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	382	92%	52%	40%	0%	0%	3%	0%	4%
Students with Disabilities	45	76%	11%	56%	9%	4%	7%	4%	7%
Not Limited English Proficient	427	90%	48%	41%	1%	0%	4%	0%	5%
Economically Disadvantaged	107	85%	41%	41%	3%	2%	6%	2%	6%
Not Economically Disadvantaged	320	92%	50%	42%	0%	0%	3%	0%	4%
Not Migrant	427	90%	48%	41%	1%	0%	4%	0%	5%
Lackawanna City School District / Global Concepts Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	45	87%	29%	56%	2%	0%	13%	0%	0%
Female	31	84%	26%	58%	0%	0%	16%	0%	0%
Male	14	93%	36%	50%	7%	0%	7%	0%	0%
Black	10	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	31	84%	29%	52%	3%	0%	16%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	41	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	42	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	91%	34%	54%	3%	0%	9%	0%	0%
Not Economically Disadvantaged	10	70%	10%	60%	0%	0%	30%	0%	0%
Not Migrant	45	87%	29%	56%	2%	0%	13%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Lackawanna City School District / Global Concepts Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	45	87%	29%	56%	2%	0%	13%	0%	0%
Female	31	84%	26%	58%	0%	0%	16%	0%	0%
Male	14	93%	36%	50%	7%	0%	7%	0%	0%
Black	10	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	31	84%	29%	52%	3%	0%	16%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	41	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	42	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	91%	34%	54%	3%	0%	9%	0%	0%
Not Economically Disadvantaged	10	70%	10%	60%	0%	0%	30%	0%	0%
Not Migrant	45	87%	29%	56%	2%	0%	13%	0%	0%
Grand Island Central School District / Grand Island Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	261	92%	45%	40%	6%	0%	2%	0%	6%
Female	123	93%	49%	39%	6%	0%	2%	0%	5%
Male	138	90%	42%	41%	7%	1%	3%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	83%	33%	33%	17%	0%	0%	0%	17%
Asian/Pacific Islander	7	100%	86%	0%	14%	0%	0%	0%	0%
White	241	92%	44%	42%	6%	0%	2%	0%	5%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	223	93%	53%	40%	0%	0%	2%	0%	5%
Students with Disabilities	38	82%	0%	42%	39%	3%	5%	0%	11%
Not Limited English Proficient	260	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	77%	25%	40%	13%	2%	8%	0%	13%
Not Economically Disadvantaged	213	95%	50%	40%	5%	0%	1%	0%	4%
Not Migrant	261	92%	45%	40%	6%	0%	2%	0%	6%
Grand Island Central School District / Grand Island Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	261	90%	45%	38%	6%	0%	4%	0%	6%
Female	123	91%	49%	37%	6%	0%	4%	0%	5%
Male	138	88%	42%	40%	7%	1%	4%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	83%	33%	33%	17%	0%	0%	0%	17%
Asian/Pacific Islander	7	100%	86%	0%	14%	0%	0%	0%	0%
White	241	90%	44%	40%	6%	0%	5%	0%	5%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	223	91%	53%	38%	0%	0%	4%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	38	82%	0%	42%	39%	3%	5%	0%	11%
Not Limited English Proficient	260	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	71%	25%	33%	13%	2%	15%	0%	13%
Not Economically Disadvantaged	213	94%	50%	39%	5%	0%	2%	0%	4%
Not Migrant	261	90%	45%	38%	6%	0%	4%	0%	6%
Grand Island Central School District / Grand Island Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	268	94%	45%	45%	4%	0%	1%	0%	4%
Female	143	95%	52%	38%	4%	1%	0%	0%	4%
Male	125	94%	37%	52%	5%	0%	2%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100%	56%	33%	11%	0%	0%	0%	0%
White	245	95%	45%	45%	4%	0%	0%	0%	4%
Multiracial	6	100%	67%	33%	0%	0%	0%	0%	0%
General Education Students	245	96%	49%	45%	1%	0%	0%	0%	4%
Students with Disabilities	23	83%	4%	39%	39%	4%	9%	0%	4%
Not Limited English Proficient	265	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	86%	28%	45%	14%	0%	2%	0%	12%
Not Economically Disadvantaged	210	97%	50%	45%	2%	0%	0%	0%	2%
Not Migrant	268	94%	45%	45%	4%	0%	1%	0%	4%
Grand Island Central School District / Grand Island Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	264	94%	45%	45%	4%	0%	0%	0%	6%
Female	128	98%	56%	39%	2%	0%	0%	0%	2%
Male	136	90%	35%	50%	5%	0%	1%	0%	10%
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	100%	14%	86%	0%	0%	0%	0%	0%
Asian/Pacific Islander	12	83%	50%	33%	0%	0%	0%	0%	17%
White	236	94%	45%	44%	4%	0%	0%	0%	6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	240	94%	49%	45%	0%	0%	0%	0%	6%
Students with Disabilities	24	88%	4%	42%	42%	0%	4%	0%	8%
Not Limited English Proficient	263	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	87%	27%	52%	8%	0%	0%	0%	13%
Not Economically Disadvantaged	212	95%	50%	43%	3%	0%	0%	0%	4%
Not Migrant	264	94%	45%	45%	4%	0%	0%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Springville-Griffith Institute Central School District / Griffith Institute High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	167	96%	43%	48%	5%	1%	0%	0%	3%
Female	87	97%	48%	43%	6%	1%	0%	0%	2%
Male	80	95%	38%	54%	4%	1%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	162	96%	43%	48%	5%	1%	0%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	151	97%	48%	50%	0%	0%	0%	0%	3%
Students with Disabilities	16	81%	0%	31%	50%	13%	0%	0%	6%
Not Limited English Proficient	167	96%	43%	48%	5%	1%	0%	0%	3%
Economically Disadvantaged	43	95%	28%	58%	9%	0%	0%	0%	5%
Not Economically Disadvantaged	124	96%	48%	44%	3%	2%	0%	0%	2%
Not Migrant	167	96%	43%	48%	5%	1%	0%	0%	3%
Springville-Griffith Institute Central School District / Griffith Institute High School: 2010 Total Cohort - 4 Year Outcome									
All Students	167	96%	43%	48%	5%	1%	0%	0%	3%
Female	87	97%	48%	43%	6%	1%	0%	0%	2%
Male	80	95%	38%	54%	4%	1%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	162	96%	43%	48%	5%	1%	0%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	151	97%	48%	50%	0%	0%	0%	0%	3%
Students with Disabilities	16	81%	0%	31%	50%	13%	0%	0%	6%
Not Limited English Proficient	167	96%	43%	48%	5%	1%	0%	0%	3%
Economically Disadvantaged	43	95%	28%	58%	9%	0%	0%	0%	5%
Not Economically Disadvantaged	124	96%	48%	44%	3%	2%	0%	0%	2%
Not Migrant	167	96%	43%	48%	5%	1%	0%	0%	3%
Springville-Griffith Institute Central School District / Griffith Institute High School: 2009 Total Cohort - 5 Year Outcome									
All Students	154	96%	53%	38%	5%	1%	0%	0%	3%
Female	87	98%	67%	29%	2%	0%	0%	0%	2%
Male	67	94%	34%	51%	9%	1%	0%	0%	4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
White	151	#	#	#	#	#	#	#	#
General Education Students	136	98%	59%	38%	1%	0%	0%	0%	2%
Students with Disabilities	18	83%	6%	39%	39%	6%	0%	0%	11%
Not Limited English Proficient	154	96%	53%	38%	5%	1%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	21	100%	33%	57%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	133	95%	56%	35%	5%	1%	0%	0%	4%
Not Migrant	154	96%	53%	38%	5%	1%	0%	0%	3%
Springville-Griffith Institute Central School District / Griffith Institute High School: 2008 Total Cohort - 6 Year Outcome									
All Students	168	90%	41%	46%	3%	2%	1%	0%	7%
Female	89	92%	44%	47%	1%	1%	0%	0%	7%
Male	79	89%	38%	46%	5%	3%	1%	0%	8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	160	91%	41%	47%	3%	1%	1%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	148	93%	47%	47%	0%	0%	1%	0%	6%
Students with Disabilities	20	70%	0%	45%	25%	15%	0%	0%	15%
Not Limited English Proficient	167	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	82%	36%	36%	9%	0%	0%	0%	18%
Not Economically Disadvantaged	146	92%	42%	48%	2%	2%	1%	0%	5%
Not Migrant	168	90%	41%	46%	3%	2%	1%	0%	7%
Buffalo City School District / Grover Cleveland High School: 2008 Total Cohort - 6 Year Outcome									
All Students	5	0%	0%	0%	0%	0%	0%	0%	100%
Female	1	0%	0%	0%	0%	0%	0%	0%	100%
Male	4	0%	0%	0%	0%	0%	0%	0%	100%
Hispanic	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Students with Disabilities	5	0%	0%	0%	0%	0%	0%	0%	100%
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	5	0%	0%	0%	0%	0%	0%	0%	100%
Hamburg Central School District / Hamburg High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	262	95%	66%	25%	5%	0%	3%	0%	2%
Female	120	95%	70%	18%	7%	0%	3%	0%	3%
Male	142	95%	62%	30%	3%	1%	3%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	80%	60%	20%	0%	20%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	250	95%	66%	25%	4%	0%	3%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	235	96%	72%	23%	1%	0%	2%	0%	2%
Students with Disabilities	27	85%	11%	41%	33%	4%	11%	0%	0%
Not Limited English Proficient	262	95%	66%	25%	5%	0%	3%	0%	2%
Economically Disadvantaged	35	89%	43%	37%	9%	0%	6%	0%	6%
Not Economically Disadvantaged	227	96%	69%	23%	4%	0%	2%	0%	1%
Not Migrant	262	95%	66%	25%	5%	0%	3%	0%	2%
Hamburg Central School District / Hamburg High School: 2010 Total Cohort - 4 Year Outcome									
All Students	262	94%	66%	24%	4%	0%	4%	0%	2%
Female	120	95%	70%	18%	7%	0%	3%	0%	3%
Male	142	93%	62%	29%	2%	1%	5%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	80%	60%	20%	0%	20%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	250	94%	66%	24%	4%	0%	4%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	235	95%	72%	22%	1%	0%	3%	0%	2%
Students with Disabilities	27	81%	11%	41%	30%	4%	15%	0%	0%
Not Limited English Proficient	262	94%	66%	24%	4%	0%	4%	0%	2%
Economically Disadvantaged	35	89%	43%	37%	9%	0%	6%	0%	6%
Not Economically Disadvantaged	227	95%	69%	22%	4%	0%	4%	0%	1%
Not Migrant	262	94%	66%	24%	4%	0%	4%	0%	2%
Hamburg Central School District / Hamburg High School: 2009 Total Cohort - 5 Year Outcome									
All Students	281	93%	67%	24%	2%	0%	0%	0%	6%
Female	141	94%	76%	15%	3%	0%	1%	0%	6%
Male	140	93%	58%	34%	1%	0%	0%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	273	93%	68%	24%	1%	0%	0%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	260	95%	72%	23%	0%	0%	0%	0%	5%
Students with Disabilities	21	71%	0%	43%	29%	0%	0%	0%	29%
Not Limited English Proficient	281	93%	67%	24%	2%	0%	0%	0%	6%
Economically Disadvantaged	30	90%	47%	30%	13%	0%	0%	0%	10%
Not Economically Disadvantaged	251	94%	69%	24%	1%	0%	0%	0%	6%
Not Migrant	281	93%	67%	24%	2%	0%	0%	0%	6%
Hamburg Central School District / Hamburg High School: 2008 Total Cohort - 6 Year Outcome									
All Students	308	95%	61%	32%	3%	0%	1%	0%	3%
Female	171	95%	70%	26%	0%	1%	2%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	137	96%	50%	40%	6%	0%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	100%	60%	40%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	294	96%	61%	32%	3%	0%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	279	95%	65%	30%	0%	0%	1%	0%	3%
Students with Disabilities	29	97%	21%	52%	24%	3%	0%	0%	0%
Not Limited English Proficient	307	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	90%	31%	55%	3%	0%	3%	0%	7%
Not Economically Disadvantaged	279	96%	64%	30%	3%	0%	1%	0%	3%
Not Migrant	308	95%	61%	32%	3%	0%	1%	0%	3%
Buffalo City School District / Health Sciences Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	94	80%	3%	68%	9%	0%	11%	0%	5%
Female	65	80%	3%	69%	8%	0%	12%	0%	3%
Male	29	79%	3%	66%	10%	0%	7%	0%	10%
Black	70	79%	0%	71%	7%	0%	13%	0%	6%
Hispanic	3	#	#	#	#	#	#	#	#
White	19	79%	16%	53%	11%	0%	5%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	83	81%	4%	75%	2%	0%	11%	0%	5%
Students with Disabilities	11	73%	0%	18%	55%	0%	9%	0%	9%
Not Limited English Proficient	94	80%	3%	68%	9%	0%	11%	0%	5%
Economically Disadvantaged	73	79%	1%	71%	7%	0%	11%	0%	7%
Not Economically Disadvantaged	21	81%	10%	57%	14%	0%	10%	0%	0%
Not Migrant	94	80%	3%	68%	9%	0%	11%	0%	5%
Buffalo City School District / Health Sciences Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	94	72%	3%	61%	9%	0%	18%	0%	5%
Female	65	72%	3%	62%	8%	0%	20%	0%	3%
Male	29	72%	3%	59%	10%	0%	14%	0%	10%
Black	70	69%	0%	61%	7%	0%	23%	0%	6%
Hispanic	3	#	#	#	#	#	#	#	#
White	19	79%	16%	53%	11%	0%	5%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	83	72%	4%	66%	2%	0%	19%	0%	5%
Students with Disabilities	11	73%	0%	18%	55%	0%	9%	0%	9%
Not Limited English Proficient	94	72%	3%	61%	9%	0%	18%	0%	5%
Economically Disadvantaged	73	70%	1%	62%	7%	0%	21%	0%	7%
Not Economically Disadvantaged	21	81%	10%	57%	14%	0%	10%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	94	72%	3%	61%	9%	0%	18%	0%	5%
Holland Central School District / Holland Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	79	85%	42%	42%	1%	4%	11%	0%	0%
Female	51	84%	43%	41%	0%	4%	12%	0%	0%
Male	28	86%	39%	43%	4%	4%	11%	0%	0%
White	79	85%	42%	42%	1%	4%	11%	0%	0%
General Education Students	68	94%	49%	46%	0%	0%	6%	0%	0%
Students with Disabilities	11	27%	0%	18%	9%	27%	45%	0%	0%
Not Limited English Proficient	79	85%	42%	42%	1%	4%	11%	0%	0%
Economically Disadvantaged	13	77%	23%	46%	8%	0%	23%	0%	0%
Not Economically Disadvantaged	66	86%	45%	41%	0%	5%	9%	0%	0%
Not Migrant	79	85%	42%	42%	1%	4%	11%	0%	0%
Holland Central School District / Holland Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	79	82%	42%	39%	1%	4%	14%	0%	0%
Female	51	80%	43%	37%	0%	4%	16%	0%	0%
Male	28	86%	39%	43%	4%	4%	11%	0%	0%
White	79	82%	42%	39%	1%	4%	14%	0%	0%
General Education Students	68	91%	49%	43%	0%	0%	9%	0%	0%
Students with Disabilities	11	27%	0%	18%	9%	27%	45%	0%	0%
Not Limited English Proficient	79	82%	42%	39%	1%	4%	14%	0%	0%
Economically Disadvantaged	13	69%	23%	38%	8%	0%	31%	0%	0%
Not Economically Disadvantaged	66	85%	45%	39%	0%	5%	11%	0%	0%
Not Migrant	79	82%	42%	39%	1%	4%	14%	0%	0%
Holland Central School District / Holland Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	85	93%	49%	44%	0%	2%	2%	0%	2%
Female	43	93%	56%	37%	0%	0%	2%	0%	5%
Male	42	93%	43%	50%	0%	5%	2%	0%	0%
White	85	93%	49%	44%	0%	2%	2%	0%	2%
General Education Students	79	97%	53%	44%	0%	0%	3%	0%	0%
Students with Disabilities	6	33%	0%	33%	0%	33%	0%	0%	33%
Not Limited English Proficient	85	93%	49%	44%	0%	2%	2%	0%	2%
Economically Disadvantaged	10	90%	30%	60%	0%	0%	0%	0%	10%
Not Economically Disadvantaged	75	93%	52%	41%	0%	3%	3%	0%	1%
Not Migrant	85	93%	49%	44%	0%	2%	2%	0%	2%
Holland Central School District / Holland Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	77	94%	45%	47%	1%	0%	1%	0%	5%
Female	35	94%	46%	49%	0%	0%	0%	0%	6%
Male	42	93%	45%	45%	2%	0%	2%	0%	5%
White	77	94%	45%	47%	1%	0%	1%	0%	5%
General Education Students	69	96%	51%	45%	0%	0%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	8	75%	0%	63%	13%	0%	13%	0%	13%
Not Limited English Proficient	77	94%	45%	47%	1%	0%	1%	0%	5%
Economically Disadvantaged	13	85%	8%	77%	0%	0%	0%	0%	15%
Not Economically Disadvantaged	64	95%	53%	41%	2%	0%	2%	0%	3%
Not Migrant	77	94%	45%	47%	1%	0%	1%	0%	5%
Hopevale Union Free School District At Hamburg / Hopevale School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Hopevale Union Free School District At Hamburg / Hopevale School: 2008 Total Cohort - 6 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Buffalo City School District / Hutchinson Central Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	253	87%	8%	79%	1%	1%	5%	0%	6%
Female	121	88%	7%	80%	1%	0%	4%	0%	7%
Male	132	86%	8%	77%	2%	2%	5%	1%	6%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	98	88%	5%	83%	0%	2%	6%	1%	2%
Hispanic	30	80%	0%	77%	3%	0%	7%	0%	13%
Asian/Pacific Islander	15	80%	7%	73%	0%	0%	13%	0%	7%
White	101	92%	10%	80%	2%	0%	1%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	240	89%	8%	81%	0%	0%	4%	0%	6%
Students with Disabilities	13	54%	0%	31%	23%	15%	23%	0%	8%
Not Limited English Proficient	251	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	50%	0%	0%
Economically Disadvantaged	131	86%	7%	79%	1%	2%	7%	0%	5%
Not Economically Disadvantaged	122	89%	8%	79%	2%	0%	2%	1%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	253	87%	8%	79%	1%	1%	5%	0%	6%
Buffalo City School District / Hutchinson Central Technical High School: 2010 Total Cohort - 4 Year Outcome									
All Students	253	85%	8%	76%	1%	1%	7%	0%	6%
Female	121	85%	7%	77%	1%	0%	7%	0%	7%
Male	132	85%	8%	76%	2%	2%	7%	1%	6%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	98	86%	5%	81%	0%	2%	8%	1%	2%
Hispanic	30	77%	0%	73%	3%	0%	10%	0%	13%
Asian/Pacific Islander	15	80%	7%	73%	0%	0%	13%	0%	7%
White	101	89%	10%	77%	2%	0%	4%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	240	87%	8%	79%	0%	0%	6%	0%	6%
Students with Disabilities	13	54%	0%	31%	23%	15%	23%	0%	8%
Not Limited English Proficient	251	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	50%	0%	0%
Economically Disadvantaged	131	82%	7%	75%	1%	2%	11%	0%	5%
Not Economically Disadvantaged	122	88%	8%	78%	2%	0%	3%	1%	8%
Not Migrant	253	85%	8%	76%	1%	1%	7%	0%	6%
Buffalo City School District / Hutchinson Central Technical High School: 2009 Total Cohort - 5 Year Outcome									
All Students	231	92%	18%	74%	0%	0%	3%	0%	5%
Female	112	93%	17%	76%	0%	0%	4%	0%	3%
Male	119	92%	18%	73%	0%	0%	2%	0%	7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	93	92%	18%	74%	0%	0%	2%	0%	5%
Hispanic	25	92%	12%	80%	0%	0%	4%	0%	4%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	97	94%	15%	78%	0%	0%	3%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	223	92%	18%	74%	0%	0%	3%	0%	4%
Students with Disabilities	8	88%	13%	75%	0%	0%	0%	0%	13%
Not Limited English Proficient	231	92%	18%	74%	0%	0%	3%	0%	5%
Economically Disadvantaged	141	91%	21%	71%	0%	0%	5%	0%	4%
Not Economically Disadvantaged	90	93%	13%	80%	0%	0%	0%	0%	7%
Not Migrant	231	92%	18%	74%	0%	0%	3%	0%	5%
Buffalo City School District / Hutchinson Central Technical High School: 2008 Total Cohort - 6 Year Outcome									
All Students	284	84%	21%	61%	2%	1%	2%	0%	13%
Female	130	87%	21%	66%	0%	1%	3%	0%	9%
Male	154	81%	21%	56%	3%	2%	1%	0%	16%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	110	87%	21%	65%	1%	2%	2%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	24	75%	8%	58%	8%	0%	8%	0%	17%
Asian/Pacific Islander	14	100%	43%	57%	0%	0%	0%	0%	0%
White	124	81%	22%	58%	2%	2%	2%	0%	15%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	270	86%	22%	63%	0%	0%	2%	0%	12%
Students with Disabilities	14	50%	0%	21%	29%	29%	0%	0%	21%
Not Limited English Proficient	283	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	185	90%	24%	64%	2%	2%	3%	0%	5%
Not Economically Disadvantaged	99	73%	15%	56%	2%	0%	1%	0%	26%
Not Migrant	284	84%	21%	61%	2%	1%	2%	0%	13%
Buffalo City School District / International Preparatory School At Grover Cleveland At #187: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	78	46%	0%	40%	6%	0%	27%	1%	26%
Female	37	49%	0%	46%	3%	0%	27%	0%	24%
Male	41	44%	0%	34%	10%	0%	27%	2%	27%
Black	36	50%	0%	47%	3%	0%	25%	0%	25%
Hispanic	19	58%	0%	42%	16%	0%	11%	0%	32%
Asian/Pacific Islander	14	36%	0%	29%	7%	0%	50%	0%	14%
White	8	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	67	48%	0%	45%	3%	0%	30%	1%	21%
Students with Disabilities	11	36%	0%	9%	27%	0%	9%	0%	55%
Not Limited English Proficient	53	58%	0%	51%	8%	0%	13%	2%	26%
Limited English Proficient	25	20%	0%	16%	4%	0%	56%	0%	24%
Formerly Limited English Proficient	6	83%	0%	83%	0%	0%	0%	0%	17%
Economically Disadvantaged	58	52%	0%	45%	7%	0%	26%	0%	22%
Not Economically Disadvantaged	20	30%	0%	25%	5%	0%	30%	5%	35%
Not Migrant	78	46%	0%	40%	6%	0%	27%	1%	26%
Buffalo City School District / International Preparatory School At Grover Cleveland At #187: 2010 Total Cohort - 4 Year Outcome									
All Students	78	44%	0%	37%	6%	0%	29%	1%	26%
Female	37	46%	0%	43%	3%	0%	30%	0%	24%
Male	41	41%	0%	32%	10%	0%	29%	2%	27%
Black	36	47%	0%	44%	3%	0%	28%	0%	25%
Hispanic	19	53%	0%	37%	16%	0%	16%	0%	32%
Asian/Pacific Islander	14	36%	0%	29%	7%	0%	50%	0%	14%
White	8	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	67	45%	0%	42%	3%	0%	33%	1%	21%
Students with Disabilities	11	36%	0%	9%	27%	0%	9%	0%	55%
Not Limited English Proficient	53	55%	0%	47%	8%	0%	17%	2%	26%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Limited English Proficient	25	20%	0%	16%	4%	0%	56%	0%	24%
Formerly Limited English Proficient	6	83%	0%	83%	0%	0%	0%	0%	17%
Economically Disadvantaged	58	52%	0%	45%	7%	0%	26%	0%	22%
Not Economically Disadvantaged	20	20%	0%	15%	5%	0%	40%	5%	35%
Not Migrant	78	44%	0%	37%	6%	0%	29%	1%	26%
Buffalo City School District / International Preparatory School At Grover Cleveland At #187: 2009 Total Cohort - 5 Year Outcome									
All Students	89	43%	0%	33%	10%	0%	13%	1%	43%
Female	50	46%	0%	34%	12%	0%	10%	2%	42%
Male	39	38%	0%	31%	8%	0%	18%	0%	44%
Black	43	44%	0%	35%	9%	0%	19%	0%	37%
Hispanic	19	37%	0%	21%	16%	0%	11%	5%	47%
Asian/Pacific Islander	20	55%	0%	45%	10%	0%	0%	0%	45%
White	7	14%	0%	14%	0%	0%	29%	0%	57%
General Education Students	74	45%	0%	38%	7%	0%	14%	1%	41%
Students with Disabilities	15	33%	0%	7%	27%	0%	13%	0%	53%
Not Limited English Proficient	54	43%	0%	31%	11%	0%	17%	2%	39%
Limited English Proficient	35	43%	0%	34%	9%	0%	9%	0%	49%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	63	44%	0%	35%	10%	0%	14%	2%	40%
Not Economically Disadvantaged	26	38%	0%	27%	12%	0%	12%	0%	50%
Not Migrant	89	43%	0%	33%	10%	0%	13%	1%	43%
Buffalo City School District / International Preparatory School At Grover Cleveland At #187: 2008 Total Cohort - 6 Year Outcome									
All Students	81	42%	0%	36%	6%	0%	27%	0%	31%
Female	41	46%	0%	39%	7%	0%	15%	0%	39%
Male	40	38%	0%	33%	5%	0%	40%	0%	23%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	36	42%	0%	31%	11%	0%	31%	0%	28%
Hispanic	19	42%	0%	37%	5%	0%	26%	0%	32%
Asian/Pacific Islander	13	54%	0%	54%	0%	0%	23%	0%	23%
White	11	#	#	#	#	#	#	#	#
General Education Students	70	41%	0%	37%	4%	0%	30%	0%	29%
Students with Disabilities	11	45%	0%	27%	18%	0%	9%	0%	45%
Not Limited English Proficient	52	48%	0%	40%	8%	0%	19%	0%	33%
Limited English Proficient	29	31%	0%	28%	3%	0%	41%	0%	28%
Formerly Limited English Proficient	4	75%	0%	50%	25%	0%	25%	0%	0%
Economically Disadvantaged	60	45%	0%	38%	7%	0%	30%	0%	25%
Not Economically Disadvantaged	21	33%	0%	29%	5%	0%	19%	0%	48%
Not Migrant	81	42%	0%	36%	6%	0%	27%	0%	31%
Iroquois Central School District / Iroquois Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	219	98%	56%	40%	2%	0%	1%	0%	1%
Female	109	98%	58%	39%	2%	0%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	110	97%	55%	41%	2%	0%	2%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	210	98%	57%	39%	2%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	200	99%	61%	38%	0%	0%	1%	0%	1%
Students with Disabilities	19	89%	5%	63%	21%	0%	11%	0%	0%
Not Limited English Proficient	219	98%	56%	40%	2%	0%	1%	0%	1%
Economically Disadvantaged	21	95%	33%	62%	0%	0%	5%	0%	0%
Not Economically Disadvantaged	198	98%	59%	37%	2%	0%	1%	0%	1%
Not Migrant	219	98%	56%	40%	2%	0%	1%	0%	1%
Iroquois Central School District / Iroquois Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	219	96%	56%	39%	1%	0%	3%	0%	1%
Female	109	97%	58%	39%	1%	0%	2%	0%	1%
Male	110	95%	55%	39%	2%	0%	4%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	210	96%	57%	38%	1%	0%	3%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	200	98%	61%	37%	0%	0%	2%	0%	1%
Students with Disabilities	19	84%	5%	63%	16%	0%	16%	0%	0%
Not Limited English Proficient	219	96%	56%	39%	1%	0%	3%	0%	1%
Economically Disadvantaged	21	90%	33%	57%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	198	97%	59%	37%	2%	0%	2%	0%	1%
Not Migrant	219	96%	56%	39%	1%	0%	3%	0%	1%
Iroquois Central School District / Iroquois Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	235	96%	57%	38%	1%	1%	2%	0%	1%
Female	118	96%	64%	31%	1%	1%	3%	0%	0%
Male	117	97%	50%	46%	1%	1%	1%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	225	96%	58%	38%	0%	1%	2%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	207	100%	65%	35%	0%	0%	0%	0%	0%
Students with Disabilities	28	71%	0%	64%	7%	7%	18%	0%	4%
Not Limited English Proficient	235	96%	57%	38%	1%	1%	2%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	30	90%	27%	63%	0%	0%	7%	0%	3%
Not Economically Disadvantaged	205	97%	61%	35%	1%	1%	1%	0%	0%
Not Migrant	235	96%	57%	38%	1%	1%	2%	0%	1%
Iroquois Central School District / Iroquois Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	225	96%	52%	42%	2%	1%	1%	0%	2%
Female	109	99%	60%	39%	1%	1%	0%	0%	0%
Male	116	93%	45%	45%	3%	1%	2%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	218	96%	51%	42%	2%	1%	1%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	195	98%	60%	38%	0%	0%	0%	0%	2%
Students with Disabilities	30	83%	0%	67%	17%	7%	7%	0%	3%
Not Limited English Proficient	224	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	86%	23%	59%	5%	0%	9%	0%	5%
Not Economically Disadvantaged	203	97%	55%	40%	2%	1%	0%	0%	2%
Not Migrant	225	96%	52%	42%	2%	1%	1%	0%	2%
Cheektowaga-Sloan Union Free School District / John F Kennedy Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	106	89%	31%	52%	6%	1%	3%	0%	8%
Female	62	92%	34%	50%	8%	2%	3%	0%	3%
Male	44	84%	27%	55%	2%	0%	2%	0%	14%
Black	5	60%	0%	40%	20%	0%	20%	0%	20%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	96	90%	33%	51%	5%	1%	2%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	92%	36%	54%	2%	0%	1%	0%	7%
Students with Disabilities	15	67%	0%	40%	27%	7%	13%	0%	13%
Not Limited English Proficient	106	89%	31%	52%	6%	1%	3%	0%	8%
Economically Disadvantaged	45	87%	29%	49%	9%	2%	4%	0%	7%
Not Economically Disadvantaged	61	90%	33%	54%	3%	0%	2%	0%	8%
Not Migrant	106	89%	31%	52%	6%	1%	3%	0%	8%
Cheektowaga-Sloan Union Free School District / John F Kennedy Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	106	89%	31%	52%	6%	1%	3%	0%	8%
Female	62	92%	34%	50%	8%	2%	3%	0%	3%
Male	44	84%	27%	55%	2%	0%	2%	0%	14%
Black	5	60%	0%	40%	20%	0%	20%	0%	20%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	96	90%	33%	51%	5%	1%	2%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	92%	36%	54%	2%	0%	1%	0%	7%
Students with Disabilities	15	67%	0%	40%	27%	7%	13%	0%	13%
Not Limited English Proficient	106	89%	31%	52%	6%	1%	3%	0%	8%
Economically Disadvantaged	45	87%	29%	49%	9%	2%	4%	0%	7%
Not Economically Disadvantaged	61	90%	33%	54%	3%	0%	2%	0%	8%
Not Migrant	106	89%	31%	52%	6%	1%	3%	0%	8%
Cheektowaga-Sloan Union Free School District / John F Kennedy Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	128	91%	23%	66%	2%	2%	0%	0%	7%
Female	56	88%	14%	71%	2%	2%	0%	0%	11%
Male	72	94%	31%	61%	3%	1%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	122	93%	25%	66%	2%	2%	0%	0%	6%
General Education Students	110	93%	26%	66%	0%	0%	0%	0%	7%
Students with Disabilities	18	83%	6%	61%	17%	11%	0%	0%	6%
Not Limited English Proficient	128	91%	23%	66%	2%	2%	0%	0%	7%
Economically Disadvantaged	56	89%	14%	73%	2%	4%	0%	0%	7%
Not Economically Disadvantaged	72	93%	31%	60%	3%	0%	0%	0%	7%
Not Migrant	128	91%	23%	66%	2%	2%	0%	0%	7%
Cheektowaga-Sloan Union Free School District / John F Kennedy Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	129	90%	32%	54%	4%	1%	1%	0%	9%
Female	64	91%	28%	58%	5%	2%	2%	0%	6%
Male	65	89%	35%	51%	3%	0%	0%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	122	89%	31%	54%	4%	1%	1%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	115	93%	36%	57%	0%	0%	1%	0%	6%
Students with Disabilities	14	64%	0%	29%	36%	7%	0%	0%	29%
Not Limited English Proficient	129	90%	32%	54%	4%	1%	1%	0%	9%
Economically Disadvantaged	52	88%	21%	60%	8%	0%	2%	0%	10%
Not Economically Disadvantaged	77	91%	39%	51%	1%	1%	0%	0%	8%
Not Migrant	129	90%	32%	54%	4%	1%	1%	0%	9%
Kenmore-Tonawanda Union Free School District / Kenmore East Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	251	87%	34%	50%	3%	4%	5%	2%	2%
Female	124	91%	35%	55%	2%	2%	2%	2%	2%
Male	127	83%	34%	45%	5%	5%	8%	2%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	14	57%	14%	36%	7%	14%	29%	0%	0%
Hispanic	6	83%	17%	67%	0%	17%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	225	89%	36%	51%	2%	3%	4%	2%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	206	95%	40%	55%	0%	0%	1%	1%	2%
Students with Disabilities	45	51%	9%	27%	16%	20%	22%	7%	0%
Not Limited English Proficient	249	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	79	76%	25%	46%	5%	11%	9%	3%	1%
Not Economically Disadvantaged	172	92%	38%	52%	2%	0%	3%	2%	2%
Not Migrant	251	87%	34%	50%	3%	4%	5%	2%	2%
Kenmore-Tonawanda Union Free School District / Kenmore East Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	251	83%	34%	46%	3%	4%	9%	2%	2%
Female	124	89%	35%	52%	2%	2%	5%	2%	2%
Male	127	78%	34%	40%	4%	5%	13%	2%	2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	14	50%	14%	29%	7%	14%	36%	0%	0%
Hispanic	6	83%	17%	67%	0%	17%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	225	86%	36%	48%	2%	3%	7%	2%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	206	91%	40%	51%	0%	0%	5%	1%	2%
Students with Disabilities	45	47%	9%	24%	13%	20%	27%	7%	0%
Not Limited English Proficient	249	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	79	70%	25%	41%	4%	11%	15%	3%	1%
Not Economically Disadvantaged	172	90%	38%	49%	2%	0%	6%	2%	2%
Not Migrant	251	83%	34%	46%	3%	4%	9%	2%	2%
Kenmore-Tonawanda Union Free School District / Kenmore East Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	271	85%	38%	42%	4%	3%	3%	4%	4%
Female	125	88%	42%	41%	5%	3%	2%	2%	5%
Male	146	82%	35%	43%	4%	3%	3%	7%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	67%	7%	53%	7%	7%	7%	13%	7%
Hispanic	8	#	#	#	#	#	#	#	#
White	246	87%	40%	42%	4%	3%	2%	4%	4%
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
General Education Students	219	88%	47%	42%	0%	0%	2%	5%	5%
Students with Disabilities	52	71%	4%	44%	23%	17%	6%	4%	2%
Not Limited English Proficient	267	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	0%	50%	0%
Economically Disadvantaged	82	78%	24%	45%	9%	10%	1%	5%	6%
Not Economically Disadvantaged	189	88%	44%	41%	3%	1%	4%	4%	4%
Not Migrant	271	85%	38%	42%	4%	3%	3%	4%	4%
Kenmore-Tonawanda Union Free School District / Kenmore East Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	284	86%	32%	48%	6%	3%	0%	6%	5%
Female	134	89%	40%	44%	4%	4%	0%	4%	4%
Male	150	83%	24%	51%	8%	3%	0%	7%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	19	68%	16%	32%	21%	11%	0%	11%	11%
Hispanic	5	80%	20%	60%	0%	0%	0%	0%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	254	87%	33%	49%	6%	3%	0%	6%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	229	89%	38%	50%	0%	0%	0%	5%	6%
Students with Disabilities	55	73%	4%	38%	31%	16%	0%	7%	4%
Not Limited English Proficient	283	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	74%	15%	48%	11%	11%	0%	7%	8%
Not Economically Disadvantaged	223	89%	36%	48%	5%	1%	0%	5%	4%
Not Migrant	284	86%	32%	48%	6%	3%	0%	6%	5%
Kenmore-Tonawanda Union Free School District / Kenmore West Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	363	88%	28%	55%	5%	0%	3%	6%	3%
Female	163	92%	36%	53%	4%	0%	1%	6%	1%
Male	200	85%	22%	58%	6%	0%	5%	6%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	29	86%	10%	62%	14%	0%	7%	3%	3%
Hispanic	14	71%	21%	43%	7%	0%	7%	14%	7%
Asian/Pacific Islander	8	75%	38%	25%	13%	0%	13%	0%	13%
White	305	90%	30%	56%	4%	0%	2%	6%	2%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	311	90%	32%	58%	0%	0%	3%	6%	2%
Students with Disabilities	52	79%	6%	40%	33%	0%	6%	8%	8%
Not Limited English Proficient	360	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	40%	40%	20%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	148	84%	17%	58%	9%	0%	5%	7%	3%
Not Economically Disadvantaged	215	91%	36%	53%	1%	0%	2%	5%	2%
Not Migrant	363	88%	28%	55%	5%	0%	3%	6%	3%
Kenmore-Tonawanda Union Free School District / Kenmore West Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	363	86%	28%	53%	5%	0%	5%	6%	3%
Female	163	91%	36%	52%	4%	0%	2%	6%	1%
Male	200	83%	22%	55%	6%	0%	8%	6%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	29	79%	10%	55%	14%	0%	14%	3%	3%
Hispanic	14	64%	21%	36%	7%	0%	14%	14%	7%
Asian/Pacific Islander	8	75%	38%	25%	13%	0%	13%	0%	13%
White	305	89%	30%	55%	4%	0%	3%	6%	2%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	311	88%	32%	56%	0%	0%	5%	6%	2%
Students with Disabilities	52	77%	6%	38%	33%	0%	8%	8%	8%
Not Limited English Proficient	360	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	40%	40%	20%	0%	0%	0%	0%
Economically Disadvantaged	148	82%	17%	55%	9%	0%	7%	7%	3%
Not Economically Disadvantaged	215	89%	36%	52%	1%	0%	3%	5%	2%
Not Migrant	363	86%	28%	53%	5%	0%	5%	6%	3%
Kenmore-Tonawanda Union Free School District / Kenmore West Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	323	88%	29%	54%	5%	1%	1%	6%	4%
Female	170	92%	31%	55%	6%	0%	1%	6%	2%
Male	153	84%	26%	54%	4%	1%	2%	6%	6%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	17	82%	12%	65%	6%	0%	6%	12%	0%
Hispanic	10	80%	20%	60%	0%	0%	0%	10%	10%
White	287	89%	31%	53%	5%	1%	1%	6%	3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	266	88%	34%	55%	0%	0%	2%	7%	3%
Students with Disabilities	57	88%	5%	54%	28%	4%	0%	2%	5%
Not Limited English Proficient	323	88%	29%	54%	5%	1%	1%	6%	4%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	91	86%	19%	58%	9%	0%	4%	4%	5%
Not Economically Disadvantaged	232	89%	33%	53%	3%	1%	0%	6%	3%
Not Migrant	323	88%	29%	54%	5%	1%	1%	6%	4%
Kenmore-Tonawanda Union Free School District / Kenmore West Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	341	86%	28%	54%	4%	1%	0%	8%	5%
Female	175	86%	33%	48%	5%	1%	0%	7%	6%
Male	166	87%	22%	60%	4%	2%	0%	8%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	17	71%	6%	53%	12%	0%	0%	12%	18%
Hispanic	17	94%	24%	65%	6%	0%	0%	6%	0%
White	298	87%	29%	54%	4%	1%	0%	7%	4%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	276	88%	34%	54%	0%	0%	0%	8%	4%
Students with Disabilities	65	80%	3%	54%	23%	6%	0%	6%	8%
Not Limited English Proficient	340	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	103	85%	15%	62%	9%	4%	0%	7%	4%
Not Economically Disadvantaged	238	87%	34%	50%	3%	0%	0%	8%	5%
Not Migrant	341	86%	28%	54%	4%	1%	0%	8%	5%
Lackawanna City School District / Lackawanna High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	132	73%	10%	60%	4%	2%	7%	1%	17%
Female	50	72%	14%	54%	4%	0%	4%	2%	22%
Male	82	74%	7%	63%	4%	4%	9%	0%	13%
Black	28	68%	0%	57%	11%	7%	11%	4%	11%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	84	79%	14%	62%	2%	1%	5%	0%	15%
General Education Students	109	81%	12%	69%	0%	0%	4%	1%	15%
Students with Disabilities	23	39%	0%	17%	22%	13%	22%	0%	26%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	103	78%	10%	64%	4%	3%	9%	0%	11%
Not Economically Disadvantaged	29	59%	10%	45%	3%	0%	0%	3%	38%
Not Migrant	132	73%	10%	60%	4%	2%	7%	1%	17%
Lackawanna City School District / Lackawanna High School: 2010 Total Cohort - 4 Year Outcome									
All Students	132	68%	10%	55%	4%	2%	12%	1%	17%
Female	50	70%	14%	52%	4%	0%	6%	2%	22%
Male	82	67%	7%	56%	4%	4%	16%	0%	13%
Black	28	57%	0%	46%	11%	7%	21%	4%	11%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	84	74%	14%	57%	2%	1%	10%	0%	15%
General Education Students	109	74%	12%	62%	0%	0%	10%	1%	15%
Students with Disabilities	23	39%	0%	17%	22%	13%	22%	0%	26%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	103	73%	10%	59%	4%	3%	14%	0%	11%
Not Economically Disadvantaged	29	52%	10%	38%	3%	0%	7%	3%	38%
Not Migrant	132	68%	10%	55%	4%	2%	12%	1%	17%
Lackawanna City School District / Lackawanna High School: 2009 Total Cohort - 5 Year Outcome									
All Students	165	85%	7%	75%	2%	0%	2%	0%	13%
Female	80	85%	8%	75%	3%	0%	3%	0%	13%
Male	85	85%	7%	75%	2%	0%	1%	0%	14%
Black	30	77%	0%	67%	10%	0%	0%	0%	23%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	121	88%	9%	79%	0%	0%	2%	0%	10%
General Education Students	140	89%	8%	81%	0%	0%	1%	0%	10%
Students with Disabilities	25	64%	4%	44%	16%	0%	4%	0%	32%
Not Limited English Proficient	157	86%	8%	76%	3%	0%	2%	0%	12%
Limited English Proficient	8	63%	0%	63%	0%	0%	0%	0%	38%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	121	89%	6%	80%	3%	0%	2%	0%	9%
Not Economically Disadvantaged	44	73%	11%	61%	0%	0%	2%	0%	25%
Not Migrant	165	85%	7%	75%	2%	0%	2%	0%	13%
Lackawanna City School District / Lackawanna High School: 2008 Total Cohort - 6 Year Outcome									
All Students	183	70%	6%	60%	4%	1%	0%	0%	28%
Female	86	74%	7%	59%	8%	1%	0%	0%	24%
Male	97	66%	5%	61%	0%	0%	0%	0%	32%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	45	56%	0%	49%	7%	0%	0%	0%	42%
Hispanic	8	#	#	#	#	#	#	#	#
White	126	77%	9%	66%	2%	0%	0%	0%	22%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	158	70%	7%	63%	0%	0%	0%	0%	29%
Students with Disabilities	25	68%	0%	40%	28%	4%	0%	0%	24%
Not Limited English Proficient	177	71%	6%	61%	4%	1%	0%	0%	27%
Limited English Proficient	6	33%	0%	33%	0%	0%	0%	0%	67%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	123	72%	7%	59%	6%	1%	0%	0%	28%
Not Economically Disadvantaged	60	67%	3%	63%	0%	0%	0%	0%	30%
Not Migrant	183	70%	6%	60%	4%	1%	0%	0%	28%
Buffalo City School District / Lafayette High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	116	16%	0%	15%	2%	0%	37%	0%	47%
Female	46	17%	0%	17%	0%	0%	48%	0%	35%
Male	70	16%	0%	13%	3%	0%	30%	0%	54%
Black	20	35%	0%	35%	0%	0%	40%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	48	6%	0%	4%	2%	0%	33%	0%	60%
Asian/Pacific Islander	42	19%	0%	19%	0%	0%	45%	0%	36%
White	5	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	95	17%	0%	17%	0%	0%	42%	0%	41%
Students with Disabilities	21	14%	0%	5%	10%	0%	14%	0%	71%
Not Limited English Proficient	14	29%	0%	21%	7%	0%	29%	0%	43%
Limited English Proficient	102	15%	0%	14%	1%	0%	38%	0%	47%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	89	19%	0%	17%	2%	0%	39%	0%	42%
Not Economically Disadvantaged	27	7%	0%	7%	0%	0%	30%	0%	63%
Not Migrant	116	16%	0%	15%	2%	0%	37%	0%	47%
Buffalo City School District / Lafayette High School: 2010 Total Cohort - 4 Year Outcome									
All Students	116	16%	0%	14%	2%	0%	38%	0%	47%
Female	46	15%	0%	15%	0%	0%	50%	0%	35%
Male	70	16%	0%	13%	3%	0%	30%	0%	54%
Black	20	35%	0%	35%	0%	0%	40%	0%	25%
Hispanic	48	4%	0%	2%	2%	0%	35%	0%	60%
Asian/Pacific Islander	42	19%	0%	19%	0%	0%	45%	0%	36%
White	5	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	95	16%	0%	16%	0%	0%	43%	0%	41%
Students with Disabilities	21	14%	0%	5%	10%	0%	14%	0%	71%
Not Limited English Proficient	14	29%	0%	21%	7%	0%	29%	0%	43%
Limited English Proficient	102	14%	0%	13%	1%	0%	39%	0%	47%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	89	18%	0%	16%	2%	0%	40%	0%	42%
Not Economically Disadvantaged	27	7%	0%	7%	0%	0%	30%	0%	63%
Not Migrant	116	16%	0%	14%	2%	0%	38%	0%	47%
Buffalo City School District / Lafayette High School: 2009 Total Cohort - 5 Year Outcome									
All Students	252	34%	0%	29%	6%	2%	20%	0%	43%
Female	133	34%	0%	30%	4%	2%	22%	1%	41%
Male	119	34%	0%	27%	8%	3%	18%	0%	45%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	83	37%	0%	28%	10%	2%	16%	1%	43%
Hispanic	94	24%	0%	18%	6%	4%	18%	0%	53%
Asian/Pacific Islander	63	44%	0%	44%	0%	0%	30%	0%	25%
White	8	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	206	36%	0%	35%	1%	0%	21%	0%	42%
Students with Disabilities	46	26%	0%	0%	26%	13%	13%	0%	48%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	119	42%	0%	32%	10%	2%	9%	1%	46%
Limited English Proficient	133	27%	0%	26%	2%	3%	29%	0%	41%
Formerly Limited English Proficient	7	71%	0%	57%	14%	0%	14%	0%	14%
Economically Disadvantaged	172	34%	0%	26%	8%	3%	22%	0%	41%
Not Economically Disadvantaged	80	35%	0%	34%	1%	0%	16%	1%	48%
Not Migrant	252	34%	0%	29%	6%	2%	20%	0%	43%
Buffalo City School District / Lafayette High School: 2008 Total Cohort - 6 Year Outcome									
All Students	275	31%	0%	26%	5%	1%	10%	0%	57%
Female	123	35%	0%	31%	4%	2%	11%	0%	51%
Male	152	28%	0%	22%	6%	1%	9%	0%	63%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	97	41%	0%	32%	9%	2%	10%	0%	46%
Hispanic	97	20%	0%	16%	3%	2%	8%	0%	70%
Asian/Pacific Islander	56	32%	0%	30%	2%	0%	14%	0%	54%
White	23	#	#	#	#	#	#	#	#
General Education Students	221	33%	0%	32%	1%	0%	10%	0%	57%
Students with Disabilities	54	26%	0%	4%	22%	7%	9%	0%	57%
Not Limited English Proficient	150	31%	0%	23%	8%	1%	7%	0%	60%
Limited English Proficient	125	31%	0%	30%	2%	2%	13%	0%	54%
Formerly Limited English Proficient	6	33%	0%	33%	0%	0%	0%	0%	67%
Economically Disadvantaged	205	33%	0%	27%	6%	2%	12%	0%	53%
Not Economically Disadvantaged	70	26%	0%	24%	1%	0%	4%	0%	70%
Not Migrant	275	31%	0%	26%	5%	1%	10%	0%	57%
Evans-Brant Central School District (Lake Shore) / Lake Shore Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	215	91%	24%	65%	2%	0%	4%	0%	6%
Female	108	94%	21%	73%	0%	0%	3%	0%	3%
Male	107	87%	26%	57%	4%	0%	5%	0%	8%
American Indian/Alaska Native	30	83%	7%	73%	3%	0%	0%	0%	17%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	175	91%	26%	64%	2%	0%	5%	0%	4%
General Education Students	195	93%	26%	67%	1%	0%	2%	0%	5%
Students with Disabilities	20	65%	0%	50%	15%	0%	20%	0%	15%
Not Limited English Proficient	215	91%	24%	65%	2%	0%	4%	0%	6%
Economically Disadvantaged	85	93%	14%	76%	2%	0%	7%	0%	0%
Not Economically Disadvantaged	130	89%	30%	58%	2%	0%	2%	0%	9%
Not Migrant	215	91%	24%	65%	2%	0%	4%	0%	6%
Evans-Brant Central School District (Lake Shore) / Lake Shore Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	215	85%	24%	61%	0%	0%	9%	0%	6%
Female	108	91%	21%	69%	0%	0%	6%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	107	79%	26%	53%	0%	0%	12%	0%	8%
American Indian/Alaska Native	30	73%	7%	67%	0%	0%	10%	0%	17%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	175	86%	26%	61%	0%	0%	10%	0%	4%
General Education Students	195	90%	26%	64%	0%	0%	6%	0%	5%
Students with Disabilities	20	40%	0%	40%	0%	0%	45%	0%	15%
Not Limited English Proficient	215	85%	24%	61%	0%	0%	9%	0%	6%
Economically Disadvantaged	85	86%	14%	72%	0%	0%	14%	0%	0%
Not Economically Disadvantaged	130	85%	30%	55%	0%	0%	6%	0%	9%
Not Migrant	215	85%	24%	61%	0%	0%	9%	0%	6%
Evans-Brant Central School District (Lake Shore) / Lake Shore Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	216	88%	27%	54%	7%	2%	1%	0%	9%
Female	88	91%	22%	64%	6%	1%	0%	0%	8%
Male	128	86%	30%	47%	9%	3%	2%	0%	9%
American Indian/Alaska Native	15	73%	33%	33%	7%	0%	0%	0%	27%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	194	89%	27%	55%	8%	2%	1%	0%	8%
General Education Students	193	90%	30%	58%	3%	0%	1%	0%	9%
Students with Disabilities	23	70%	0%	22%	48%	22%	0%	0%	9%
Not Limited English Proficient	216	88%	27%	54%	7%	2%	1%	0%	9%
Economically Disadvantaged	60	85%	13%	60%	12%	7%	0%	0%	8%
Not Economically Disadvantaged	156	89%	32%	51%	6%	1%	1%	0%	9%
Not Migrant	216	88%	27%	54%	7%	2%	1%	0%	9%
Evans-Brant Central School District (Lake Shore) / Lake Shore Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	225	93%	34%	54%	4%	1%	0%	0%	6%
Female	117	97%	39%	55%	3%	1%	0%	0%	3%
Male	108	89%	29%	54%	6%	2%	0%	0%	9%
American Indian/Alaska Native	24	88%	21%	67%	0%	0%	0%	0%	13%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	100%	40%	60%	0%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	191	94%	36%	52%	5%	2%	0%	0%	5%
General Education Students	199	95%	39%	56%	1%	0%	0%	0%	5%
Students with Disabilities	26	73%	0%	38%	35%	12%	0%	0%	15%
Not Limited English Proficient	225	93%	34%	54%	4%	1%	0%	0%	6%
Economically Disadvantaged	86	92%	22%	63%	7%	2%	0%	0%	6%
Not Economically Disadvantaged	139	94%	42%	49%	3%	1%	0%	0%	6%
Not Migrant	225	93%	34%	54%	4%	1%	0%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Lancaster Central School District / Lancaster High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	504	98%	59%	36%	3%	0%	2%	0%	1%
Female	267	97%	62%	32%	3%	0%	2%	0%	1%
Male	237	98%	55%	41%	2%	0%	1%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	6	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	5	80%	20%	60%	0%	0%	20%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	486	98%	59%	36%	3%	0%	2%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	421	99%	69%	29%	0%	0%	1%	0%	0%
Students with Disabilities	83	93%	5%	73%	14%	0%	5%	0%	2%
Not Limited English Proficient	504	98%	59%	36%	3%	0%	2%	0%	1%
Economically Disadvantaged	73	95%	41%	45%	8%	0%	3%	0%	3%
Not Economically Disadvantaged	431	98%	62%	35%	2%	0%	2%	0%	0%
Not Migrant	504	98%	59%	36%	3%	0%	2%	0%	1%
Lancaster Central School District / Lancaster High School: 2010 Total Cohort - 4 Year Outcome									
All Students	504	96%	59%	36%	2%	0%	3%	0%	1%
Female	267	96%	62%	31%	3%	0%	3%	0%	1%
Male	237	97%	54%	40%	2%	0%	3%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	6	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	5	80%	20%	60%	0%	0%	20%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	486	97%	59%	35%	2%	0%	3%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	421	97%	69%	28%	0%	0%	3%	0%	0%
Students with Disabilities	83	93%	5%	73%	14%	0%	5%	0%	2%
Not Limited English Proficient	504	96%	59%	36%	2%	0%	3%	0%	1%
Economically Disadvantaged	73	92%	41%	44%	7%	0%	5%	0%	3%
Not Economically Disadvantaged	431	97%	61%	34%	2%	0%	3%	0%	0%
Not Migrant	504	96%	59%	36%	2%	0%	3%	0%	1%
Lancaster Central School District / Lancaster High School: 2009 Total Cohort - 5 Year Outcome									
All Students	514	97%	55%	40%	2%	0%	3%	0%	0%
Female	267	96%	58%	36%	2%	1%	3%	0%	0%
Male	247	98%	51%	45%	3%	0%	2%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	78%	22%	56%	0%	0%	22%	0%	0%
Hispanic	9	78%	0%	78%	0%	0%	22%	0%	0%
Asian/Pacific Islander	6	100%	33%	67%	0%	0%	0%	0%	0%
White	485	98%	57%	39%	2%	0%	2%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	440	98%	63%	35%	0%	0%	2%	0%	0%
Students with Disabilities	74	92%	4%	72%	16%	3%	5%	0%	0%
Not Limited English Proficient	514	97%	55%	40%	2%	0%	3%	0%	0%
Economically Disadvantaged	58	95%	28%	64%	3%	0%	5%	0%	0%
Not Economically Disadvantaged	456	97%	58%	37%	2%	0%	2%	0%	0%
Not Migrant	514	97%	55%	40%	2%	0%	3%	0%	0%
Lancaster Central School District / Lancaster High School: 2008 Total Cohort - 6 Year Outcome									
All Students	505	98%	58%	36%	4%	0%	1%	0%	0%
Female	250	98%	61%	33%	4%	0%	1%	0%	0%
Male	255	98%	54%	40%	5%	1%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	80%	40%	40%	0%	0%	0%	0%	20%
Asian/Pacific Islander	6	100%	67%	33%	0%	0%	0%	0%	0%
White	488	99%	58%	36%	4%	0%	1%	0%	0%
General Education Students	429	99%	66%	33%	0%	0%	1%	0%	0%
Students with Disabilities	76	95%	9%	57%	29%	3%	1%	0%	1%
Not Limited English Proficient	505	98%	58%	36%	4%	0%	1%	0%	0%
Economically Disadvantaged	75	95%	28%	52%	15%	1%	1%	0%	3%
Not Economically Disadvantaged	430	99%	63%	34%	3%	0%	1%	0%	0%
Not Migrant	505	98%	58%	36%	4%	0%	1%	0%	0%
Buffalo City School District / Leonardo Da Vinci High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	77	90%	14%	70%	5%	0%	6%	0%	4%
Female	58	88%	12%	71%	5%	0%	9%	0%	3%
Male	19	95%	21%	68%	5%	0%	0%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	18	89%	6%	83%	0%	0%	6%	0%	6%
Hispanic	11	100%	9%	73%	18%	0%	0%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	40	88%	13%	73%	3%	0%	10%	0%	3%
General Education Students	71	89%	13%	76%	0%	0%	7%	0%	4%
Students with Disabilities	6	100%	33%	0%	67%	0%	0%	0%	0%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	31	81%	19%	55%	6%	0%	10%	0%	10%
Not Economically Disadvantaged	46	96%	11%	80%	4%	0%	4%	0%	0%
Not Migrant	77	90%	14%	70%	5%	0%	6%	0%	4%
Buffalo City School District / Leonardo Da Vinci High School: 2010 Total Cohort - 4 Year Outcome									
All Students	77	88%	14%	69%	5%	0%	8%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	58	86%	12%	69%	5%	0%	10%	0%	3%
Male	19	95%	21%	68%	5%	0%	0%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	18	83%	6%	78%	0%	0%	11%	0%	6%
Hispanic	11	100%	9%	73%	18%	0%	0%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	40	88%	13%	73%	3%	0%	10%	0%	3%
General Education Students	71	87%	13%	75%	0%	0%	8%	0%	4%
Students with Disabilities	6	100%	33%	0%	67%	0%	0%	0%	0%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	31	77%	19%	52%	6%	0%	13%	0%	10%
Not Economically Disadvantaged	46	96%	11%	80%	4%	0%	4%	0%	0%
Not Migrant	77	88%	14%	69%	5%	0%	8%	0%	4%
Buffalo City School District / Leonardo Da Vinci High School: 2009 Total Cohort - 5 Year Outcome									
All Students	96	97%	25%	70%	2%	0%	3%	0%	0%
Female	73	99%	32%	66%	1%	0%	1%	0%	0%
Male	23	91%	4%	83%	4%	0%	9%	0%	0%
Black	39	95%	21%	72%	3%	0%	5%	0%	0%
Hispanic	23	96%	22%	74%	0%	0%	4%	0%	0%
White	34	100%	32%	65%	3%	0%	0%	0%	0%
General Education Students	87	97%	28%	69%	0%	0%	3%	0%	0%
Students with Disabilities	9	100%	0%	78%	22%	0%	0%	0%	0%
Not Limited English Proficient	96	97%	25%	70%	2%	0%	3%	0%	0%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	58	95%	26%	67%	2%	0%	5%	0%	0%
Not Economically Disadvantaged	38	100%	24%	74%	3%	0%	0%	0%	0%
Not Migrant	96	97%	25%	70%	2%	0%	3%	0%	0%
Buffalo City School District / Leonardo Da Vinci High School: 2008 Total Cohort - 6 Year Outcome									
All Students	98	92%	11%	78%	3%	1%	2%	0%	5%
Female	69	94%	14%	77%	3%	0%	1%	0%	4%
Male	29	86%	3%	79%	3%	3%	3%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	38	97%	5%	87%	5%	0%	0%	0%	3%
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	40	93%	15%	75%	3%	0%	3%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	90	93%	12%	81%	0%	0%	2%	0%	4%
Students with Disabilities	8	75%	0%	38%	38%	13%	0%	0%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	62	95%	6%	85%	3%	0%	3%	0%	2%
Not Economically Disadvantaged	36	86%	19%	64%	3%	3%	0%	0%	11%
Not Migrant	98	92%	11%	78%	3%	1%	2%	0%	5%
Cheektowaga-Maryvale Union Free School District / Maryvale High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	172	84%	22%	58%	4%	2%	4%	3%	6%
Female	87	87%	25%	57%	5%	3%	3%	3%	2%
Male	85	80%	19%	58%	4%	0%	5%	4%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	159	84%	23%	57%	4%	2%	3%	4%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	154	88%	25%	63%	0%	0%	3%	3%	5%
Students with Disabilities	18	50%	0%	11%	39%	17%	11%	6%	17%
Not Limited English Proficient	172	84%	22%	58%	4%	2%	4%	3%	6%
Economically Disadvantaged	59	78%	12%	64%	2%	2%	7%	3%	10%
Not Economically Disadvantaged	113	87%	27%	54%	5%	2%	3%	4%	4%
Not Migrant	172	84%	22%	58%	4%	2%	4%	3%	6%
Cheektowaga-Maryvale Union Free School District / Maryvale High School: 2010 Total Cohort - 4 Year Outcome									
All Students	172	82%	22%	56%	4%	2%	6%	3%	6%
Female	87	87%	25%	57%	5%	3%	3%	3%	2%
Male	85	76%	19%	54%	4%	0%	8%	4%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	159	83%	23%	56%	4%	2%	4%	4%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	154	86%	25%	61%	0%	0%	5%	3%	5%
Students with Disabilities	18	50%	0%	11%	39%	17%	11%	6%	17%
Not Limited English Proficient	172	82%	22%	56%	4%	2%	6%	3%	6%
Economically Disadvantaged	59	75%	12%	61%	2%	2%	10%	3%	10%
Not Economically Disadvantaged	113	86%	27%	53%	5%	2%	4%	4%	4%
Not Migrant	172	82%	22%	56%	4%	2%	6%	3%	6%
Cheektowaga-Maryvale Union Free School District / Maryvale High School: 2009 Total Cohort - 5 Year Outcome									
All Students	196	82%	24%	53%	5%	3%	0%	2%	13%
Female	93	88%	37%	49%	2%	3%	0%	2%	6%
Male	103	77%	14%	55%	8%	3%	0%	2%	18%
Black	13	54%	8%	46%	0%	15%	0%	8%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	171	84%	26%	53%	5%	2%	0%	2%	12%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	169	88%	28%	60%	0%	0%	0%	2%	10%
Students with Disabilities	27	44%	0%	7%	37%	22%	0%	4%	30%
Not Limited English Proficient	194	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	80%	23%	52%	5%	8%	0%	2%	11%
Not Economically Disadvantaged	131	83%	25%	53%	5%	1%	0%	2%	14%
Not Migrant	196	82%	24%	53%	5%	3%	0%	2%	13%
Cheektowaga-Maryvale Union Free School District / Maryvale High School: 2008 Total Cohort - 6 Year Outcome									
All Students	207	88%	31%	52%	5%	0%	0%	0%	11%
Female	125	89%	37%	47%	5%	1%	0%	0%	10%
Male	82	87%	23%	59%	5%	0%	0%	1%	12%
Black	21	71%	10%	57%	5%	0%	0%	0%	29%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	176	90%	34%	51%	5%	1%	0%	1%	9%
General Education Students	187	90%	35%	56%	0%	0%	0%	1%	9%
Students with Disabilities	20	65%	0%	15%	50%	5%	0%	0%	30%
Not Limited English Proficient	206	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	85%	25%	54%	5%	2%	0%	0%	14%
Not Economically Disadvantaged	148	89%	34%	51%	5%	0%	0%	1%	9%
Not Migrant	207	88%	31%	52%	5%	0%	0%	0%	11%
Buffalo City School District / Math Science Technology Preparatory School At Seneca (The): 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	72	53%	0%	46%	7%	0%	39%	0%	8%
Female	36	56%	0%	44%	11%	0%	42%	0%	3%
Male	36	50%	0%	47%	3%	0%	36%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	60	47%	0%	43%	3%	0%	45%	0%	8%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	5	100%	0%	80%	20%	0%	0%	0%	0%
General Education Students	60	55%	0%	52%	3%	0%	38%	0%	7%
Students with Disabilities	12	42%	0%	17%	25%	0%	42%	0%	17%
Not Limited English Proficient	69	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	49	51%	0%	43%	8%	0%	39%	0%	10%
Not Economically Disadvantaged	23	57%	0%	52%	4%	0%	39%	0%	4%
Not Migrant	72	53%	0%	46%	7%	0%	39%	0%	8%
Buffalo City School District / Math Science Technology Preparatory School At Seneca (The): 2010 Total Cohort - 4 Year Outcome									
All Students	72	51%	0%	46%	6%	0%	40%	0%	8%
Female	36	53%	0%	44%	8%	0%	44%	0%	3%
Male	36	50%	0%	47%	3%	0%	36%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	60	45%	0%	43%	2%	0%	47%	0%	8%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	5	100%	0%	80%	20%	0%	0%	0%	0%
General Education Students	60	53%	0%	52%	2%	0%	40%	0%	7%
Students with Disabilities	12	42%	0%	17%	25%	0%	42%	0%	17%
Not Limited English Proficient	69	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	51%	0%	43%	8%	0%	39%	0%	10%
Not Economically Disadvantaged	23	52%	0%	52%	0%	0%	43%	0%	4%
Not Migrant	72	51%	0%	46%	6%	0%	40%	0%	8%
Buffalo City School District / Math Science Technology Preparatory School At Seneca (The): 2009 Total Cohort - 5 Year Outcome									
All Students	73	77%	3%	62%	12%	0%	5%	0%	18%
Female	33	85%	3%	64%	18%	0%	6%	0%	9%
Male	40	70%	3%	60%	8%	0%	5%	0%	25%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	53	77%	0%	62%	15%	0%	6%	0%	17%
Hispanic	6	#	#	#	#	#	#	#	#
White	10	80%	20%	60%	0%	0%	10%	0%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	78%	3%	72%	3%	0%	7%	0%	15%
Students with Disabilities	13	69%	0%	15%	54%	0%	0%	0%	31%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	74%	0%	60%	14%	0%	5%	0%	21%
Not Economically Disadvantaged	31	81%	6%	65%	10%	0%	6%	0%	13%
Not Migrant	73	77%	3%	62%	12%	0%	5%	0%	18%
Buffalo City School District / Math Science Technology Preparatory School At Seneca (The): 2008 Total Cohort - 6 Year Outcome									
All Students	73	63%	1%	51%	11%	0%	11%	0%	26%
Female	30	70%	0%	53%	17%	0%	13%	0%	17%
Male	43	58%	2%	49%	7%	0%	9%	0%	33%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	55	64%	0%	51%	13%	0%	11%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	7	57%	0%	57%	0%	0%	0%	0%	43%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	6	83%	17%	50%	17%	0%	0%	0%	17%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	60%	2%	58%	0%	0%	11%	0%	29%
Students with Disabilities	11	82%	0%	9%	73%	0%	9%	0%	9%
Not Limited English Proficient	69	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	67%	2%	57%	9%	0%	12%	0%	21%
Not Economically Disadvantaged	15	47%	0%	27%	20%	0%	7%	0%	47%
Not Migrant	73	63%	1%	51%	11%	0%	11%	0%	26%
Buffalo City School District / Mckinley Vocational High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	238	68%	1%	55%	12%	2%	13%	0%	17%
Female	101	70%	2%	57%	11%	2%	14%	0%	14%
Male	137	66%	1%	53%	12%	1%	13%	0%	20%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	145	75%	0%	61%	14%	1%	13%	0%	10%
Hispanic	38	53%	5%	34%	13%	0%	21%	0%	26%
Asian/Pacific Islander	6	50%	17%	33%	0%	17%	0%	0%	33%
White	41	61%	0%	54%	7%	2%	10%	0%	27%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	194	72%	2%	65%	5%	0%	13%	0%	14%
Students with Disabilities	44	48%	0%	7%	41%	9%	14%	0%	30%
Not Limited English Proficient	225	69%	1%	56%	12%	1%	13%	0%	16%
Limited English Proficient	13	38%	0%	23%	15%	8%	23%	0%	31%
Formerly Limited English Proficient	7	71%	0%	71%	0%	0%	29%	0%	0%
Economically Disadvantaged	168	68%	1%	54%	14%	2%	15%	0%	14%
Not Economically Disadvantaged	70	66%	1%	57%	7%	0%	10%	0%	24%
Not Migrant	238	68%	1%	55%	12%	2%	13%	0%	17%
Buffalo City School District / Mckinley Vocational High School: 2010 Total Cohort - 4 Year Outcome									
All Students	238	65%	1%	52%	11%	2%	16%	0%	17%
Female	101	67%	2%	55%	10%	2%	17%	0%	14%
Male	137	63%	1%	50%	12%	1%	16%	0%	20%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	145	72%	0%	59%	13%	1%	17%	0%	10%
Hispanic	38	50%	5%	32%	13%	0%	24%	0%	26%
Asian/Pacific Islander	6	33%	17%	17%	0%	17%	17%	0%	33%
White	41	61%	0%	54%	7%	2%	10%	0%	27%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	194	69%	2%	62%	5%	0%	16%	0%	14%
Students with Disabilities	44	45%	0%	7%	39%	9%	16%	0%	30%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	225	66%	1%	54%	11%	1%	16%	0%	16%
Limited English Proficient	13	38%	0%	23%	15%	8%	23%	0%	31%
Formerly Limited English Proficient	7	71%	0%	71%	0%	0%	29%	0%	0%
Economically Disadvantaged	168	64%	1%	50%	13%	2%	19%	0%	14%
Not Economically Disadvantaged	70	66%	1%	57%	7%	0%	10%	0%	24%
Not Migrant	238	65%	1%	52%	11%	2%	16%	0%	17%
Buffalo City School District / Mckinley Vocational High School: 2009 Total Cohort - 5 Year Outcome									
All Students	262	71%	0%	61%	10%	2%	3%	0%	24%
Female	124	68%	1%	58%	9%	2%	4%	0%	26%
Male	138	74%	0%	64%	10%	1%	2%	0%	23%
American Indian/Alaska Native	9	67%	0%	67%	0%	0%	0%	0%	33%
Black	165	76%	1%	65%	10%	1%	2%	0%	21%
Hispanic	42	50%	0%	33%	17%	5%	7%	0%	38%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	40	70%	0%	68%	3%	3%	3%	0%	25%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	225	74%	0%	69%	4%	0%	4%	0%	22%
Students with Disabilities	37	51%	0%	11%	41%	11%	0%	0%	38%
Not Limited English Proficient	255	72%	0%	62%	9%	1%	3%	0%	24%
Limited English Proficient	7	29%	0%	14%	14%	14%	14%	0%	43%
Formerly Limited English Proficient	8	63%	0%	38%	25%	0%	13%	0%	25%
Economically Disadvantaged	192	70%	1%	60%	10%	2%	3%	0%	24%
Not Economically Disadvantaged	70	73%	0%	64%	9%	0%	3%	0%	24%
Not Migrant	262	71%	0%	61%	10%	2%	3%	0%	24%
Buffalo City School District / Mckinley Vocational High School: 2008 Total Cohort - 6 Year Outcome									
All Students	296	60%	1%	52%	8%	2%	9%	0%	29%
Female	142	63%	1%	56%	6%	1%	8%	0%	27%
Male	154	58%	1%	47%	9%	3%	10%	0%	30%
American Indian/Alaska Native	6	33%	0%	17%	17%	17%	0%	0%	50%
Black	168	63%	1%	54%	8%	1%	12%	0%	25%
Hispanic	52	54%	4%	42%	8%	2%	6%	0%	38%
Asian/Pacific Islander	5	40%	0%	40%	0%	0%	20%	0%	40%
White	65	65%	0%	57%	8%	3%	5%	0%	28%
General Education Students	255	62%	1%	58%	2%	0%	10%	0%	28%
Students with Disabilities	41	51%	0%	10%	41%	12%	5%	0%	32%
Not Limited English Proficient	284	63%	1%	54%	8%	2%	9%	0%	26%
Limited English Proficient	12	8%	0%	8%	0%	0%	8%	0%	83%
Formerly Limited English Proficient	8	63%	0%	50%	13%	0%	25%	0%	13%
Economically Disadvantaged	241	63%	1%	54%	8%	2%	10%	0%	25%
Not Economically Disadvantaged	55	51%	2%	42%	7%	2%	4%	0%	44%
Not Migrant	296	60%	1%	52%	8%	2%	9%	0%	29%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Buffalo City School District / Middle Early College High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	79	82%	0%	76%	6%	0%	15%	0%	3%
Female	36	81%	0%	72%	8%	0%	17%	0%	3%
Male	43	84%	0%	79%	5%	0%	14%	0%	2%
Black	53	75%	0%	72%	4%	0%	23%	0%	2%
Hispanic	8	100%	0%	100%	0%	0%	0%	0%	0%
White	18	94%	0%	78%	17%	0%	0%	0%	6%
General Education Students	69	80%	0%	78%	1%	0%	17%	0%	3%
Students with Disabilities	10	100%	0%	60%	40%	0%	0%	0%	0%
Not Limited English Proficient	79	82%	0%	76%	6%	0%	15%	0%	3%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	80%	0%	76%	5%	0%	17%	0%	2%
Not Economically Disadvantaged	38	84%	0%	76%	8%	0%	13%	0%	3%
Not Migrant	79	82%	0%	76%	6%	0%	15%	0%	3%
Buffalo City School District / Middle Early College High School: 2010 Total Cohort - 4 Year Outcome									
All Students	79	73%	0%	67%	6%	0%	24%	0%	3%
Female	36	78%	0%	69%	8%	0%	19%	0%	3%
Male	43	70%	0%	65%	5%	0%	28%	0%	2%
Black	53	62%	0%	58%	4%	0%	36%	0%	2%
Hispanic	8	100%	0%	100%	0%	0%	0%	0%	0%
White	18	94%	0%	78%	17%	0%	0%	0%	6%
General Education Students	69	70%	0%	68%	1%	0%	28%	0%	3%
Students with Disabilities	10	100%	0%	60%	40%	0%	0%	0%	0%
Not Limited English Proficient	79	73%	0%	67%	6%	0%	24%	0%	3%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	73%	0%	68%	5%	0%	24%	0%	2%
Not Economically Disadvantaged	38	74%	0%	66%	8%	0%	24%	0%	3%
Not Migrant	79	73%	0%	67%	6%	0%	24%	0%	3%
Buffalo City School District / Middle Early College High School: 2009 Total Cohort - 5 Year Outcome									
All Students	63	89%	0%	84%	5%	0%	2%	0%	10%
Female	32	91%	0%	84%	6%	0%	3%	0%	6%
Male	31	87%	0%	84%	3%	0%	0%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	91%	0%	88%	2%	0%	2%	0%	7%
Hispanic	6	#	#	#	#	#	#	#	#
White	12	92%	0%	83%	8%	0%	0%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	56	89%	0%	88%	2%	0%	2%	0%	9%
Students with Disabilities	7	86%	0%	57%	29%	0%	0%	0%	14%
Not Limited English Proficient	63	89%	0%	84%	5%	0%	2%	0%	10%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	43	93%	0%	91%	2%	0%	2%	0%	5%
Not Economically Disadvantaged	20	80%	0%	70%	10%	0%	0%	0%	20%
Not Migrant	63	89%	0%	84%	5%	0%	2%	0%	10%
Buffalo City School District / Middle Early College High School: 2008 Total Cohort - 6 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	3	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
North Collins Central School District / North Collins Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	44	93%	43%	45%	5%	0%	0%	0%	7%
Female	25	92%	60%	32%	0%	0%	0%	0%	8%
Male	19	95%	21%	63%	11%	0%	0%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	39	95%	44%	46%	5%	0%	0%	0%	5%
General Education Students	35	97%	51%	46%	0%	0%	0%	0%	3%
Students with Disabilities	9	78%	11%	44%	22%	0%	0%	0%	22%
Not Limited English Proficient	44	93%	43%	45%	5%	0%	0%	0%	7%
Economically Disadvantaged	15	93%	47%	40%	7%	0%	0%	0%	7%
Not Economically Disadvantaged	29	93%	41%	48%	3%	0%	0%	0%	7%
Not Migrant	44	93%	43%	45%	5%	0%	0%	0%	7%
North Collins Central School District / North Collins Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	44	93%	43%	45%	5%	0%	0%	0%	7%
Female	25	92%	60%	32%	0%	0%	0%	0%	8%
Male	19	95%	21%	63%	11%	0%	0%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	39	95%	44%	46%	5%	0%	0%	0%	5%
General Education Students	35	97%	51%	46%	0%	0%	0%	0%	3%
Students with Disabilities	9	78%	11%	44%	22%	0%	0%	0%	22%
Not Limited English Proficient	44	93%	43%	45%	5%	0%	0%	0%	7%
Economically Disadvantaged	15	93%	47%	40%	7%	0%	0%	0%	7%
Not Economically Disadvantaged	29	93%	41%	48%	3%	0%	0%	0%	7%
Not Migrant	44	93%	43%	45%	5%	0%	0%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
North Collins Central School District / North Collins Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	42	98%	45%	48%	5%	0%	0%	0%	2%
Female	22	95%	45%	41%	9%	0%	0%	0%	5%
Male	20	100%	45%	55%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	37	100%	51%	46%	3%	0%	0%	0%	0%
General Education Students	37	100%	51%	49%	0%	0%	0%	0%	0%
Students with Disabilities	5	80%	0%	40%	40%	0%	0%	0%	20%
Not Limited English Proficient	40	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	92%	15%	69%	8%	0%	0%	0%	8%
Not Economically Disadvantaged	29	100%	59%	38%	3%	0%	0%	0%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	40	#	#	#	#	#	#	#	#
North Collins Central School District / North Collins Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	51	98%	51%	47%	0%	0%	0%	0%	2%
Female	29	97%	52%	45%	0%	0%	0%	0%	3%
Male	22	100%	50%	50%	0%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	49	#	#	#	#	#	#	#	#
General Education Students	44	100%	57%	43%	0%	0%	0%	0%	0%
Students with Disabilities	7	86%	14%	71%	0%	0%	0%	0%	14%
Not Limited English Proficient	51	98%	51%	47%	0%	0%	0%	0%	2%
Economically Disadvantaged	10	100%	30%	70%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	41	98%	56%	41%	0%	0%	0%	0%	2%
Not Migrant	51	98%	51%	47%	0%	0%	0%	0%	2%
Buffalo City School District / Oracle Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	79	78%	6%	58%	14%	0%	14%	0%	8%
Female	48	77%	4%	60%	13%	0%	19%	0%	4%
Male	31	81%	10%	55%	16%	0%	6%	0%	13%
Black	57	75%	5%	56%	14%	0%	19%	0%	5%
Hispanic	9	#	#	#	#	#	#	#	#
White	12	75%	0%	58%	17%	0%	0%	0%	25%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	66	77%	8%	65%	5%	0%	17%	0%	6%
Students with Disabilities	13	85%	0%	23%	62%	0%	0%	0%	15%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	67	85%	7%	63%	15%	0%	13%	0%	1%
Not Economically Disadvantaged	12	42%	0%	33%	8%	0%	17%	0%	42%
Not Migrant	79	78%	6%	58%	14%	0%	14%	0%	8%
Buffalo City School District / Oracle Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	79	70%	6%	52%	11%	0%	23%	0%	8%
Female	48	69%	4%	54%	10%	0%	27%	0%	4%
Male	31	71%	10%	48%	13%	0%	16%	0%	13%
Black	57	68%	5%	51%	12%	0%	26%	0%	5%
Hispanic	9	#	#	#	#	#	#	#	#
White	12	58%	0%	50%	8%	0%	17%	0%	25%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	66	68%	8%	58%	3%	0%	26%	0%	6%
Students with Disabilities	13	77%	0%	23%	54%	0%	8%	0%	15%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	67	76%	7%	55%	13%	0%	22%	0%	1%
Not Economically Disadvantaged	12	33%	0%	33%	0%	0%	25%	0%	42%
Not Migrant	79	70%	6%	52%	11%	0%	23%	0%	8%
Buffalo City School District / Oracle Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	76	71%	5%	58%	8%	0%	8%	0%	20%
Female	42	74%	10%	57%	7%	0%	10%	0%	17%
Male	34	68%	0%	59%	9%	0%	6%	0%	24%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	61	79%	7%	64%	8%	0%	8%	0%	11%
Hispanic	9	44%	0%	44%	0%	0%	11%	0%	44%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	65	71%	6%	63%	2%	0%	9%	0%	20%
Students with Disabilities	11	73%	0%	27%	45%	0%	0%	0%	18%
Not Limited English Proficient	76	71%	5%	58%	8%	0%	8%	0%	20%
Economically Disadvantaged	51	78%	2%	71%	6%	0%	8%	0%	14%
Not Economically Disadvantaged	25	56%	12%	32%	12%	0%	8%	0%	32%
Not Migrant	76	71%	5%	58%	8%	0%	8%	0%	20%
Buffalo City School District / Oracle Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	84	81%	8%	64%	8%	0%	5%	0%	14%
Female	47	87%	9%	70%	9%	0%	2%	0%	11%
Male	37	73%	8%	57%	8%	0%	8%	0%	19%
Black	70	84%	10%	66%	9%	0%	4%	0%	11%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	3	#	#	#	#	#	#	#	#
General Education Students	71	85%	10%	73%	1%	0%	4%	0%	11%
Students with Disabilities	13	62%	0%	15%	46%	0%	8%	0%	31%
Not Limited English Proficient	84	81%	8%	64%	8%	0%	5%	0%	14%
Economically Disadvantaged	59	92%	7%	75%	10%	0%	2%	0%	7%
Not Economically Disadvantaged	25	56%	12%	40%	4%	0%	12%	0%	32%
Not Migrant	84	81%	8%	64%	8%	0%	5%	0%	14%
Orchard Park Central School District / Orchard Park High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	369	96%	66%	28%	3%	1%	2%	0%	1%
Female	177	98%	70%	25%	3%	1%	1%	0%	0%
Male	192	95%	61%	31%	3%	1%	2%	0%	3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	359	96%	66%	28%	3%	1%	2%	0%	1%
General Education Students	328	97%	72%	24%	1%	0%	1%	0%	2%
Students with Disabilities	41	90%	12%	59%	20%	5%	5%	0%	0%
Not Limited English Proficient	369	96%	66%	28%	3%	1%	2%	0%	1%
Economically Disadvantaged	27	85%	26%	52%	7%	0%	7%	0%	7%
Not Economically Disadvantaged	342	97%	69%	26%	2%	1%	1%	0%	1%
Not Migrant	369	96%	66%	28%	3%	1%	2%	0%	1%
Orchard Park Central School District / Orchard Park High School: 2010 Total Cohort - 4 Year Outcome									
All Students	369	95%	66%	27%	2%	1%	3%	0%	1%
Female	177	98%	70%	25%	3%	1%	2%	0%	0%
Male	192	93%	61%	30%	2%	1%	4%	0%	3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	359	95%	66%	27%	2%	1%	3%	0%	1%
General Education Students	328	96%	72%	23%	0%	0%	2%	0%	2%
Students with Disabilities	41	88%	12%	59%	17%	5%	7%	0%	0%
Not Limited English Proficient	369	95%	66%	27%	2%	1%	3%	0%	1%
Economically Disadvantaged	27	81%	26%	48%	7%	0%	11%	0%	7%
Not Economically Disadvantaged	342	96%	69%	26%	2%	1%	2%	0%	1%
Not Migrant	369	95%	66%	27%	2%	1%	3%	0%	1%
Orchard Park Central School District / Orchard Park High School: 2009 Total Cohort - 5 Year Outcome									
All Students	392	98%	67%	30%	2%	0%	0%	0%	2%
Female	188	99%	71%	26%	3%	0%	0%	0%	1%
Male	204	97%	63%	33%	1%	0%	0%	0%	3%
Black	7	86%	29%	57%	0%	0%	0%	0%	14%
Hispanic	5	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	377	98%	68%	29%	2%	0%	0%	0%	2%
General Education Students	363	98%	71%	27%	0%	0%	0%	0%	2%
Students with Disabilities	29	97%	10%	62%	24%	0%	0%	0%	3%
Not Limited English Proficient	392	98%	67%	30%	2%	0%	0%	0%	2%
Economically Disadvantaged	27	96%	41%	56%	0%	0%	0%	0%	4%
Not Economically Disadvantaged	365	98%	68%	28%	2%	0%	0%	0%	2%
Not Migrant	392	98%	67%	30%	2%	0%	0%	0%	2%
Orchard Park Central School District / Orchard Park High School: 2008 Total Cohort - 6 Year Outcome									
All Students	403	99%	66%	32%	1%	0%	0%	0%	1%
Female	211	100%	71%	27%	1%	0%	0%	0%	0%
Male	192	98%	61%	36%	1%	0%	0%	0%	2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	100%	0%	0%	0%	0%	0%	0%
White	387	99%	66%	32%	1%	0%	0%	0%	1%
General Education Students	378	99%	69%	30%	0%	0%	0%	0%	1%
Students with Disabilities	25	96%	16%	60%	20%	0%	0%	0%	4%
Not Limited English Proficient	403	99%	66%	32%	1%	0%	0%	0%	1%
Economically Disadvantaged	17	94%	24%	59%	12%	0%	0%	0%	6%
Not Economically Disadvantaged	386	99%	68%	30%	1%	0%	0%	0%	1%
Not Migrant	403	99%	66%	32%	1%	0%	0%	0%	1%
Cheektowaga Central School District / Pine Hill Education Center: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	16	56%	0%	31%	25%	6%	31%	0%	6%
Female	8	75%	0%	38%	38%	13%	13%	0%	0%
Male	8	38%	0%	25%	13%	0%	50%	0%	13%
Black	10	50%	0%	10%	40%	10%	40%	0%	0%
White	6	67%	0%	67%	0%	0%	17%	0%	17%
General Education Students	9	56%	0%	56%	0%	0%	33%	0%	11%
Students with Disabilities	7	57%	0%	0%	57%	14%	29%	0%	0%
Not Limited English Proficient	16	56%	0%	31%	25%	6%	31%	0%	6%
Economically Disadvantaged	11	55%	0%	18%	36%	9%	36%	0%	0%
Not Economically Disadvantaged	5	60%	0%	60%	0%	0%	20%	0%	20%
Not Migrant	16	56%	0%	31%	25%	6%	31%	0%	6%
Cheektowaga Central School District / Pine Hill Education Center: 2010 Total Cohort - 4 Year Outcome									
All Students	16	56%	0%	31%	25%	6%	31%	0%	6%
Female	8	75%	0%	38%	38%	13%	13%	0%	0%
Male	8	38%	0%	25%	13%	0%	50%	0%	13%
Black	10	50%	0%	10%	40%	10%	40%	0%	0%
White	6	67%	0%	67%	0%	0%	17%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	9	56%	0%	56%	0%	0%	33%	0%	11%
Students with Disabilities	7	57%	0%	0%	57%	14%	29%	0%	0%
Not Limited English Proficient	16	56%	0%	31%	25%	6%	31%	0%	6%
Economically Disadvantaged	11	55%	0%	18%	36%	9%	36%	0%	0%
Not Economically Disadvantaged	5	60%	0%	60%	0%	0%	20%	0%	20%
Not Migrant	16	56%	0%	31%	25%	6%	31%	0%	6%
Cheektowaga Central School District / Pine Hill Education Center: 2009 Total Cohort - 5 Year Outcome									
All Students	30	67%	0%	43%	23%	3%	7%	0%	23%
Female	9	89%	0%	67%	22%	0%	11%	0%	0%
Male	21	57%	0%	33%	24%	5%	5%	0%	33%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	#	#	#	#	#	#	#	#
White	15	60%	0%	53%	7%	0%	0%	0%	40%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	16	81%	0%	63%	19%	0%	0%	0%	19%
Students with Disabilities	14	50%	0%	21%	29%	7%	14%	0%	29%
Not Limited English Proficient	30	67%	0%	43%	23%	3%	7%	0%	23%
Economically Disadvantaged	19	79%	0%	47%	32%	5%	11%	0%	5%
Not Economically Disadvantaged	11	45%	0%	36%	9%	0%	0%	0%	55%
Not Migrant	30	67%	0%	43%	23%	3%	7%	0%	23%
Cheektowaga Central School District / Pine Hill Education Center: 2008 Total Cohort - 6 Year Outcome									
All Students	20	80%	0%	55%	25%	0%	0%	0%	20%
Female	5	80%	0%	60%	20%	0%	0%	0%	20%
Male	15	80%	0%	53%	27%	0%	0%	0%	20%
Black	8	88%	0%	50%	38%	0%	0%	0%	13%
White	12	75%	0%	58%	17%	0%	0%	0%	25%
General Education Students	13	77%	0%	54%	23%	0%	0%	0%	23%
Students with Disabilities	7	86%	0%	57%	29%	0%	0%	0%	14%
Not Limited English Proficient	20	80%	0%	55%	25%	0%	0%	0%	20%
Economically Disadvantaged	9	100%	0%	78%	22%	0%	0%	0%	0%
Not Economically Disadvantaged	11	64%	0%	36%	27%	0%	0%	0%	36%
Not Migrant	20	80%	0%	55%	25%	0%	0%	0%	20%
Buffalo City School District / Ps 42 Occupational Training Center: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	17	0%	0%	0%	0%	12%	76%	0%	12%
Female	7	0%	0%	0%	0%	14%	57%	0%	29%
Male	10	0%	0%	0%	0%	10%	90%	0%	0%
Black	5	0%	0%	0%	0%	20%	80%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	6	0%	0%	0%	0%	17%	67%	0%	17%
Students with Disabilities	17	0%	0%	0%	0%	12%	76%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	11	0%	0%	0%	0%	9%	82%	0%	9%
Limited English Proficient	6	0%	0%	0%	0%	17%	67%	0%	17%
Economically Disadvantaged	11	0%	0%	0%	0%	0%	91%	0%	9%
Not Economically Disadvantaged	6	0%	0%	0%	0%	33%	50%	0%	17%
Not Migrant	17	0%	0%	0%	0%	12%	76%	0%	12%
Buffalo City School District / Ps 42 Occupational Training Center: 2010 Total Cohort - 4 Year Outcome									
All Students	17	0%	0%	0%	0%	12%	76%	0%	12%
Female	7	0%	0%	0%	0%	14%	57%	0%	29%
Male	10	0%	0%	0%	0%	10%	90%	0%	0%
Black	5	0%	0%	0%	0%	20%	80%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	6	0%	0%	0%	0%	17%	67%	0%	17%
Students with Disabilities	17	0%	0%	0%	0%	12%	76%	0%	12%
Not Limited English Proficient	11	0%	0%	0%	0%	9%	82%	0%	9%
Limited English Proficient	6	0%	0%	0%	0%	17%	67%	0%	17%
Economically Disadvantaged	11	0%	0%	0%	0%	0%	91%	0%	9%
Not Economically Disadvantaged	6	0%	0%	0%	0%	33%	50%	0%	17%
Not Migrant	17	0%	0%	0%	0%	12%	76%	0%	12%
Buffalo City School District / Ps 42 Occupational Training Center: 2009 Total Cohort - 5 Year Outcome									
All Students	24	4%	0%	4%	0%	4%	83%	0%	8%
Female	14	7%	0%	7%	0%	7%	71%	0%	14%
Male	10	0%	0%	0%	0%	0%	100%	0%	0%
Black	14	7%	0%	7%	0%	7%	79%	0%	7%
Hispanic	5	0%	0%	0%	0%	0%	80%	0%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	5	20%	0%	20%	0%	0%	40%	0%	40%
Students with Disabilities	19	0%	0%	0%	0%	5%	95%	0%	0%
Not Limited English Proficient	21	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	6%	0%	6%	0%	0%	83%	0%	11%
Not Economically Disadvantaged	6	0%	0%	0%	0%	17%	83%	0%	0%
Not Migrant	24	4%	0%	4%	0%	4%	83%	0%	8%
Buffalo City School District / Ps 42 Occupational Training Center: 2008 Total Cohort - 6 Year Outcome									
All Students	85	54%	0%	53%	1%	6%	27%	0%	13%
Female	40	60%	0%	58%	3%	0%	30%	0%	10%
Male	45	49%	0%	49%	0%	11%	24%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	56	61%	0%	59%	2%	5%	25%	0%	9%
Hispanic	7	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	18	50%	0%	50%	0%	6%	28%	0%	17%
General Education Students	58	74%	0%	72%	2%	0%	10%	0%	16%
Students with Disabilities	27	11%	0%	11%	0%	19%	63%	0%	7%
Not Limited English Proficient	78	59%	0%	58%	1%	3%	24%	0%	14%
Limited English Proficient	7	0%	0%	0%	0%	43%	57%	0%	0%
Economically Disadvantaged	66	53%	0%	52%	2%	5%	27%	0%	15%
Not Economically Disadvantaged	19	58%	0%	58%	0%	11%	26%	0%	5%
Not Migrant	85	54%	0%	53%	1%	6%	27%	0%	13%
Buffalo City School District / Ps 84: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	8	0%	0%	0%	0%	0%	100%	0%	0%
Female	5	0%	0%	0%	0%	0%	100%	0%	0%
Male	3	0%	0%	0%	0%	0%	100%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Students with Disabilities	8	0%	0%	0%	0%	0%	100%	0%	0%
Not Limited English Proficient	7	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Migrant	8	0%	0%	0%	0%	0%	100%	0%	0%
Buffalo City School District / Ps 84: 2010 Total Cohort - 4 Year Outcome									
All Students	8	0%	0%	0%	0%	0%	100%	0%	0%
Female	5	0%	0%	0%	0%	0%	100%	0%	0%
Male	3	0%	0%	0%	0%	0%	100%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Students with Disabilities	8	0%	0%	0%	0%	0%	100%	0%	0%
Not Limited English Proficient	7	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Migrant	8	0%	0%	0%	0%	0%	100%	0%	0%
Buffalo City School District / Ps 84: 2009 Total Cohort - 5 Year Outcome									
All Students	8	0%	0%	0%	0%	0%	100%	0%	0%
Female	3	0%	0%	0%	0%	0%	100%	0%	0%
Male	5	0%	0%	0%	0%	0%	100%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	7	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	8	0%	0%	0%	0%	0%	100%	0%	0%
Buffalo City School District / Ps 84: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Buffalo City School District / Riverside Institute Of Technology: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	262	21%	1%	19%	1%	1%	32%	0%	46%
Female	112	22%	1%	21%	1%	3%	32%	0%	43%
Male	150	20%	1%	17%	1%	0%	31%	0%	49%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	118	14%	0%	14%	0%	2%	33%	0%	51%
Hispanic	67	24%	0%	19%	4%	0%	28%	0%	48%
Asian/Pacific Islander	42	26%	2%	24%	0%	0%	43%	0%	31%
White	31	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	208	24%	1%	23%	0%	0%	35%	0%	41%
Students with Disabilities	54	9%	0%	4%	6%	6%	20%	0%	65%
Not Limited English Proficient	177	21%	1%	20%	1%	2%	25%	0%	52%
Limited English Proficient	85	21%	2%	16%	2%	0%	45%	0%	34%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	187	24%	1%	21%	1%	2%	36%	0%	39%
Not Economically Disadvantaged	75	15%	1%	12%	1%	0%	20%	0%	65%
Not Migrant	262	21%	1%	19%	1%	1%	32%	0%	46%
Buffalo City School District / Riverside Institute Of Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	262	16%	1%	15%	0%	1%	36%	0%	46%
Female	112	19%	1%	18%	0%	3%	36%	0%	43%
Male	150	15%	1%	13%	0%	0%	37%	0%	49%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	118	10%	0%	10%	0%	2%	37%	0%	51%
Hispanic	67	16%	0%	16%	0%	0%	36%	0%	48%
Asian/Pacific Islander	42	21%	2%	19%	0%	0%	48%	0%	31%
White	31	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	208	20%	1%	18%	0%	0%	39%	0%	41%
Students with Disabilities	54	4%	0%	4%	0%	6%	26%	0%	65%
Not Limited English Proficient	177	16%	1%	16%	0%	2%	30%	0%	52%
Limited English Proficient	85	16%	2%	14%	0%	0%	49%	0%	34%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	187	18%	1%	17%	0%	2%	42%	0%	39%
Not Economically Disadvantaged	75	12%	1%	11%	0%	0%	23%	0%	65%
Not Migrant	262	16%	1%	15%	0%	1%	36%	0%	46%
Buffalo City School District / Riverside Institute Of Technology: 2009 Total Cohort - 5 Year Outcome									
All Students	222	29%	1%	26%	3%	2%	16%	0%	52%
Female	105	28%	2%	23%	3%	3%	16%	0%	53%
Male	117	31%	0%	28%	3%	1%	16%	1%	51%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	83	33%	0%	28%	5%	4%	20%	0%	43%
Hispanic	64	34%	0%	34%	0%	2%	5%	0%	59%
Asian/Pacific Islander	33	21%	3%	18%	0%	0%	21%	3%	55%
White	29	24%	3%	17%	3%	0%	24%	0%	52%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	166	34%	1%	33%	0%	0%	19%	1%	46%
Students with Disabilities	56	16%	0%	5%	11%	7%	7%	0%	70%
Not Limited English Proficient	171	35%	1%	30%	4%	2%	12%	1%	51%
Limited English Proficient	51	12%	0%	12%	0%	2%	29%	0%	57%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	25%	0%	25%
Economically Disadvantaged	134	29%	1%	27%	1%	1%	19%	0%	51%
Not Economically Disadvantaged	88	30%	0%	24%	6%	2%	13%	1%	55%
Not Migrant	222	29%	1%	26%	3%	2%	16%	0%	52%
Buffalo City School District / Riverside Institute Of Technology: 2008 Total Cohort - 6 Year Outcome									
All Students	246	34%	2%	29%	3%	2%	8%	0%	57%
Female	90	33%	1%	31%	1%	1%	7%	0%	59%
Male	156	35%	3%	28%	4%	2%	8%	0%	55%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	119	31%	2%	29%	1%	3%	8%	0%	59%
Hispanic	62	29%	2%	23%	5%	0%	13%	0%	58%
Asian/Pacific Islander	9	67%	11%	56%	0%	0%	11%	0%	22%
White	46	39%	2%	28%	9%	2%	2%	0%	57%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	187	37%	2%	35%	0%	0%	10%	0%	53%
Students with Disabilities	59	25%	2%	10%	14%	7%	2%	0%	66%
Not Limited English Proficient	213	32%	1%	28%	4%	2%	7%	0%	59%
Limited English Proficient	33	45%	9%	36%	0%	0%	15%	0%	39%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	156	42%	3%	39%	1%	1%	8%	0%	49%
Not Economically Disadvantaged	90	20%	1%	11%	8%	2%	8%	0%	70%
Not Migrant	246	34%	2%	29%	3%	2%	8%	0%	57%
Buffalo City School District / South Park High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	268	57%	1%	44%	12%	8%	14%	0%	21%
Female	127	61%	1%	52%	9%	6%	13%	1%	19%
Male	141	53%	1%	38%	15%	10%	14%	0%	23%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	72	49%	1%	28%	19%	13%	15%	1%	22%
Hispanic	59	56%	0%	51%	5%	7%	17%	0%	20%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	122	62%	1%	51%	11%	6%	11%	0%	20%
Multiracial	9	67%	0%	56%	11%	0%	11%	0%	22%
General Education Students	188	65%	1%	60%	4%	0%	14%	1%	20%
Students with Disabilities	80	38%	0%	8%	30%	26%	13%	0%	24%
Not Limited English Proficient	257	60%	1%	46%	12%	7%	13%	0%	20%
Limited English Proficient	11	0%	0%	0%	0%	27%	36%	0%	36%
Formerly Limited English Proficient	4	75%	0%	50%	25%	0%	0%	0%	25%
Economically Disadvantaged	161	52%	1%	37%	14%	10%	15%	1%	23%
Not Economically Disadvantaged	107	65%	1%	55%	9%	5%	12%	0%	18%
Not Migrant	268	57%	1%	44%	12%	8%	14%	0%	21%
Buffalo City School District / South Park High School: 2010 Total Cohort - 4 Year Outcome									
All Students	268	55%	1%	43%	12%	8%	16%	0%	21%
Female	127	59%	1%	50%	9%	6%	16%	1%	19%
Male	141	52%	1%	37%	14%	10%	16%	0%	23%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	72	46%	1%	26%	18%	13%	18%	1%	22%
Hispanic	59	54%	0%	49%	5%	7%	19%	0%	20%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	122	61%	1%	49%	11%	6%	13%	0%	20%
Multiracial	9	67%	0%	56%	11%	0%	11%	0%	22%
General Education Students	188	63%	1%	58%	4%	0%	16%	1%	20%
Students with Disabilities	80	36%	0%	8%	29%	26%	14%	0%	24%
Not Limited English Proficient	257	58%	1%	45%	12%	7%	15%	0%	20%
Limited English Proficient	11	0%	0%	0%	0%	27%	36%	0%	36%
Formerly Limited English Proficient	4	75%	0%	50%	25%	0%	0%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	161	50%	1%	35%	14%	10%	17%	1%	23%
Not Economically Disadvantaged	107	64%	1%	54%	8%	5%	14%	0%	18%
Not Migrant	268	55%	1%	43%	12%	8%	16%	0%	21%
Buffalo City School District / South Park High School: 2009 Total Cohort - 5 Year Outcome									
All Students	271	60%	0%	50%	10%	4%	5%	0%	31%
Female	130	66%	1%	57%	8%	3%	5%	0%	25%
Male	141	54%	0%	43%	11%	6%	5%	0%	35%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	64	58%	0%	44%	14%	5%	5%	0%	33%
Hispanic	34	71%	3%	50%	18%	3%	6%	0%	21%
Asian/Pacific Islander	10	60%	0%	60%	0%	0%	10%	0%	30%
White	157	59%	0%	52%	7%	5%	4%	0%	31%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	218	63%	0%	60%	3%	0%	5%	0%	33%
Students with Disabilities	53	47%	0%	9%	38%	23%	8%	0%	23%
Not Limited English Proficient	262	60%	0%	51%	9%	4%	5%	0%	31%
Limited English Proficient	9	44%	0%	22%	22%	11%	22%	0%	22%
Formerly Limited English Proficient	4	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	146	60%	0%	48%	12%	8%	6%	0%	26%
Not Economically Disadvantaged	125	59%	1%	52%	6%	1%	4%	0%	36%
Not Migrant	271	60%	0%	50%	10%	4%	5%	0%	31%
Buffalo City School District / South Park High School: 2008 Total Cohort - 6 Year Outcome									
All Students	240	57%	0%	48%	9%	3%	5%	0%	35%
Female	119	57%	0%	52%	5%	3%	3%	0%	37%
Male	121	56%	0%	43%	13%	4%	7%	0%	32%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	51	47%	0%	33%	14%	8%	12%	0%	33%
Hispanic	36	53%	0%	39%	14%	8%	0%	0%	39%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	143	60%	0%	53%	7%	0%	5%	0%	35%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	187	60%	0%	57%	3%	0%	5%	0%	35%
Students with Disabilities	53	45%	0%	13%	32%	15%	6%	0%	34%
Not Limited English Proficient	231	58%	0%	49%	9%	2%	5%	0%	35%
Limited English Proficient	9	22%	0%	11%	11%	44%	22%	0%	11%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	165	62%	0%	50%	12%	5%	7%	0%	27%
Not Economically Disadvantaged	75	45%	0%	41%	4%	0%	3%	0%	52%
Not Migrant	240	57%	0%	48%	9%	3%	5%	0%	35%
Sweet Home Central School District / Sweet Home Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	255	93%	54%	38%	1%	0%	2%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	112	95%	59%	36%	0%	0%	1%	0%	4%
Male	143	92%	50%	41%	2%	1%	2%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	36	92%	31%	53%	8%	0%	6%	0%	3%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	87%	47%	40%	0%	0%	7%	0%	7%
White	194	94%	60%	35%	0%	0%	1%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	243	95%	56%	38%	0%	0%	1%	0%	4%
Students with Disabilities	12	67%	0%	50%	17%	8%	8%	0%	17%
Not Limited English Proficient	248	93%	54%	38%	1%	0%	2%	0%	5%
Limited English Proficient	7	100%	29%	71%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	89%	40%	45%	3%	1%	1%	0%	9%
Not Economically Disadvantaged	167	96%	61%	35%	0%	0%	2%	0%	2%
Not Migrant	255	93%	54%	38%	1%	0%	2%	0%	5%
Sweet Home Central School District / Sweet Home Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	255	93%	53%	40%	1%	0%	2%	0%	5%
Female	112	95%	58%	37%	0%	0%	1%	0%	4%
Male	143	92%	49%	42%	1%	1%	2%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	36	92%	31%	56%	6%	0%	6%	0%	3%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	87%	47%	40%	0%	0%	7%	0%	7%
White	194	94%	59%	36%	0%	0%	1%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	243	95%	56%	39%	0%	0%	1%	0%	4%
Students with Disabilities	12	67%	0%	50%	17%	8%	8%	0%	17%
Not Limited English Proficient	248	93%	54%	39%	1%	0%	2%	0%	5%
Limited English Proficient	7	100%	29%	71%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	89%	39%	48%	2%	1%	1%	0%	9%
Not Economically Disadvantaged	167	96%	60%	35%	0%	0%	2%	0%	2%
Not Migrant	255	93%	53%	40%	1%	0%	2%	0%	5%
Sweet Home Central School District / Sweet Home Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	296	92%	48%	39%	5%	1%	2%	1%	4%
Female	147	92%	54%	33%	4%	1%	3%	1%	3%
Male	149	93%	42%	44%	7%	1%	2%	1%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	55	91%	22%	62%	7%	0%	4%	0%	5%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	18	89%	61%	28%	0%	11%	0%	0%	0%
White	208	94%	55%	33%	5%	0%	2%	1%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	269	95%	53%	42%	1%	0%	1%	1%	3%
Students with Disabilities	27	63%	0%	11%	52%	11%	19%	0%	7%
Not Limited English Proficient	291	92%	48%	39%	5%	1%	2%	1%	4%
Limited English Proficient	5	80%	40%	40%	0%	0%	20%	0%	0%
Formerly Limited English Proficient	3	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	83	92%	34%	51%	7%	0%	6%	0%	2%
Not Economically Disadvantaged	213	92%	54%	34%	5%	1%	1%	1%	4%
Not Migrant	296	92%	48%	39%	5%	1%	2%	1%	4%
Sweet Home Central School District / Sweet Home Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	335	95%	37%	53%	4%	0%	1%	1%	3%
Female	138	97%	43%	51%	4%	0%	1%	1%	1%
Male	197	93%	34%	55%	5%	1%	1%	1%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	53	92%	21%	64%	8%	2%	2%	0%	4%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	27%	73%	0%	0%	0%	0%	0%
White	260	95%	41%	50%	4%	0%	1%	1%	3%
General Education Students	303	96%	41%	55%	1%	0%	0%	1%	3%
Students with Disabilities	32	84%	6%	38%	41%	3%	6%	0%	6%
Not Limited English Proficient	330	95%	38%	52%	5%	0%	1%	1%	3%
Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	86	95%	31%	63%	1%	1%	0%	1%	2%
Not Economically Disadvantaged	249	95%	39%	50%	6%	0%	1%	0%	4%
Not Migrant	335	95%	37%	53%	4%	0%	1%	1%	3%
Buffalo City School District / Tapestry Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	71	94%	10%	75%	10%	0%	4%	0%	1%
Female	38	95%	11%	79%	5%	0%	3%	0%	3%
Male	33	94%	9%	70%	15%	0%	6%	0%	0%
Black	41	95%	10%	73%	12%	0%	5%	0%	0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	18	94%	17%	78%	0%	0%	0%	0%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	60	95%	12%	78%	5%	0%	3%	0%	2%
Students with Disabilities	11	91%	0%	55%	36%	0%	9%	0%	0%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	92%	2%	78%	12%	0%	6%	0%	2%
Not Economically Disadvantaged	20	100%	30%	65%	5%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	71	94%	10%	75%	10%	0%	4%	0%	1%
Buffalo City School District / Tapestry Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	71	94%	10%	75%	10%	0%	4%	0%	1%
Female	38	95%	11%	79%	5%	0%	3%	0%	3%
Male	33	94%	9%	70%	15%	0%	6%	0%	0%
Black	41	95%	10%	73%	12%	0%	5%	0%	0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	18	94%	17%	78%	0%	0%	0%	0%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	60	95%	12%	78%	5%	0%	3%	0%	2%
Students with Disabilities	11	91%	0%	55%	36%	0%	9%	0%	0%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	92%	2%	78%	12%	0%	6%	0%	2%
Not Economically Disadvantaged	20	100%	30%	65%	5%	0%	0%	0%	0%
Not Migrant	71	94%	10%	75%	10%	0%	4%	0%	1%
Buffalo City School District / Tapestry Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	81	94%	11%	72%	11%	0%	0%	0%	6%
Female	51	98%	12%	71%	16%	0%	0%	0%	2%
Male	30	87%	10%	73%	3%	0%	0%	0%	13%
Black	56	95%	2%	79%	14%	0%	0%	0%	5%
Hispanic	6	#	#	#	#	#	#	#	#
White	18	94%	33%	61%	0%	0%	0%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	94%	13%	78%	4%	0%	0%	0%	6%
Students with Disabilities	9	89%	0%	22%	67%	0%	0%	0%	11%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	63	94%	3%	78%	13%	0%	0%	0%	6%
Not Economically Disadvantaged	18	94%	39%	50%	6%	0%	0%	0%	6%
Not Migrant	81	94%	11%	72%	11%	0%	0%	0%	6%
Buffalo City School District / Tapestry Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	81	94%	19%	63%	12%	0%	0%	0%	6%
Female	52	94%	15%	63%	15%	0%	0%	0%	6%
Male	29	93%	24%	62%	7%	0%	0%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	53	92%	9%	68%	15%	0%	0%	0%	8%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	21	95%	38%	52%	5%	0%	0%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	70	94%	21%	66%	7%	0%	0%	0%	6%
Students with Disabilities	11	91%	0%	45%	45%	0%	0%	0%	9%
Not Limited English Proficient	81	94%	19%	63%	12%	0%	0%	0%	6%
Economically Disadvantaged	61	93%	10%	67%	16%	0%	0%	0%	7%
Not Economically Disadvantaged	20	95%	45%	50%	0%	0%	0%	0%	5%
Not Migrant	81	94%	19%	63%	12%	0%	0%	0%	6%
Buffalo City School District / The Academy School #131: 2008 Total Cohort - 6 Year Outcome									
All Students	13	0%	0%	0%	0%	0%	0%	0%	100%
Female	6	0%	0%	0%	0%	0%	0%	0%	100%
Male	7	0%	0%	0%	0%	0%	0%	0%	100%
Black	11	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	13	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	6	0%	0%	0%	0%	0%	0%	0%	100%
Not Economically Disadvantaged	7	0%	0%	0%	0%	0%	0%	0%	100%
Not Migrant	13	0%	0%	0%	0%	0%	0%	0%	100%
Tonawanda City School District / Tonawanda Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	148	84%	46%	33%	5%	1%	4%	0%	11%
Female	84	88%	48%	35%	6%	0%	2%	0%	10%
Male	64	78%	44%	31%	3%	2%	6%	0%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	141	84%	47%	33%	4%	1%	4%	0%	11%
General Education Students	127	88%	52%	36%	0%	0%	2%	0%	10%
Students with Disabilities	21	57%	10%	14%	33%	5%	19%	0%	19%
Not Limited English Proficient	148	84%	46%	33%	5%	1%	4%	0%	11%
Economically Disadvantaged	62	73%	34%	27%	11%	2%	8%	0%	18%
Not Economically Disadvantaged	86	92%	55%	37%	0%	0%	1%	0%	7%
Not Migrant	148	84%	46%	33%	5%	1%	4%	0%	11%
Tonawanda City School District / Tonawanda Middle/High School: 2010 Total Cohort - 4 Year Outcome									
All Students	148	84%	46%	33%	5%	1%	4%	0%	11%
Female	84	88%	48%	35%	6%	0%	2%	0%	10%
Male	64	78%	44%	31%	3%	2%	6%	0%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	141	84%	47%	33%	4%	1%	4%	0%	11%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	127	88%	52%	36%	0%	0%	2%	0%	10%
Students with Disabilities	21	57%	10%	14%	33%	5%	19%	0%	19%
Not Limited English Proficient	148	84%	46%	33%	5%	1%	4%	0%	11%
Economically Disadvantaged	62	73%	34%	27%	11%	2%	8%	0%	18%
Not Economically Disadvantaged	86	92%	55%	37%	0%	0%	1%	0%	7%
Not Migrant	148	84%	46%	33%	5%	1%	4%	0%	11%
Tonawanda City School District / Tonawanda Middle/High School: 2009 Total Cohort - 5 Year Outcome									
All Students	145	86%	43%	37%	6%	1%	3%	0%	10%
Female	60	87%	45%	33%	8%	2%	3%	0%	8%
Male	85	86%	41%	40%	5%	1%	2%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	86%	14%	43%	29%	14%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	130	88%	45%	38%	5%	0%	3%	0%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	128	89%	48%	37%	5%	0%	3%	0%	8%
Students with Disabilities	17	65%	6%	41%	18%	12%	0%	0%	24%
Not Limited English Proficient	144	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	46	83%	30%	46%	7%	4%	2%	0%	11%
Not Economically Disadvantaged	99	88%	48%	33%	6%	0%	3%	0%	9%
Not Migrant	145	86%	43%	37%	6%	1%	3%	0%	10%
Tonawanda City School District / Tonawanda Middle/High School: 2008 Total Cohort - 6 Year Outcome									
All Students	162	90%	50%	33%	6%	1%	0%	0%	10%
Female	82	93%	54%	30%	9%	1%	0%	0%	6%
Male	80	86%	46%	36%	4%	0%	0%	0%	14%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	156	89%	50%	33%	6%	1%	0%	0%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	138	90%	56%	33%	1%	0%	0%	0%	10%
Students with Disabilities	24	88%	17%	33%	38%	4%	0%	0%	8%
Not Limited English Proficient	162	90%	50%	33%	6%	1%	0%	0%	10%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	42	86%	31%	45%	10%	2%	0%	0%	12%
Not Economically Disadvantaged	120	91%	57%	29%	5%	0%	0%	0%	9%
Not Migrant	162	90%	50%	33%	6%	1%	0%	0%	10%
West Seneca Central School District / West Seneca East Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	246	87%	39%	46%	2%	2%	5%	4%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	121	91%	49%	40%	2%	1%	4%	2%	2%
Male	125	82%	29%	53%	1%	2%	6%	6%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	29%	0%	29%	0%	0%	14%	29%	29%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	229	89%	39%	48%	2%	2%	5%	2%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	214	92%	44%	47%	0%	0%	2%	4%	2%
Students with Disabilities	32	53%	0%	44%	9%	13%	25%	3%	6%
Not Limited English Proficient	245	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	86%	20%	63%	3%	1%	7%	3%	3%
Not Economically Disadvantaged	175	87%	46%	39%	1%	2%	5%	4%	3%
Not Migrant	246	87%	39%	46%	2%	2%	5%	4%	3%
West Seneca Central School District / West Seneca East Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	246	85%	39%	45%	2%	2%	7%	4%	3%
Female	121	91%	49%	40%	2%	1%	4%	2%	2%
Male	125	79%	29%	50%	1%	2%	10%	6%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	29%	0%	29%	0%	0%	14%	29%	29%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	229	87%	39%	46%	2%	2%	7%	2%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	214	90%	44%	45%	0%	0%	4%	4%	2%
Students with Disabilities	32	53%	0%	44%	9%	13%	25%	3%	6%
Not Limited English Proficient	245	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	85%	20%	62%	3%	1%	8%	3%	3%
Not Economically Disadvantaged	175	85%	46%	38%	1%	2%	6%	4%	3%
Not Migrant	246	85%	39%	45%	2%	2%	7%	4%	3%
West Seneca Central School District / West Seneca East Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	236	85%	39%	44%	2%	2%	4%	5%	4%
Female	106	89%	47%	40%	2%	0%	3%	5%	4%
Male	130	82%	33%	48%	2%	3%	5%	5%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	57%	0%	43%	14%	0%	0%	14%	29%
Hispanic	5	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	220	86%	41%	44%	1%	2%	5%	5%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	211	88%	44%	43%	0%	0%	4%	5%	4%
Students with Disabilities	25	64%	0%	52%	12%	16%	8%	8%	4%
Not Limited English Proficient	234	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	82%	24%	57%	0%	4%	8%	2%	4%
Not Economically Disadvantaged	187	86%	43%	41%	2%	1%	3%	6%	4%
Not Migrant	236	85%	39%	44%	2%	2%	4%	5%	4%
West Seneca Central School District / West Seneca East Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	254	88%	41%	44%	3%	2%	0%	3%	7%
Female	139	89%	45%	42%	3%	2%	1%	0%	8%
Male	115	87%	37%	47%	3%	1%	0%	6%	6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	12	42%	8%	25%	8%	0%	0%	25%	33%
Hispanic	5	#	#	#	#	#	#	#	#
White	233	91%	43%	45%	3%	2%	0%	2%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	219	93%	47%	46%	0%	0%	0%	3%	4%
Students with Disabilities	35	57%	3%	34%	20%	11%	3%	3%	26%
Not Limited English Proficient	253	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	78%	28%	42%	8%	6%	0%	5%	11%
Not Economically Disadvantaged	190	92%	45%	45%	2%	0%	1%	2%	6%
Not Migrant	254	88%	41%	44%	3%	2%	0%	3%	7%
West Seneca Central School District / West Seneca West Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	360	86%	44%	39%	3%	2%	6%	2%	3%
Female	189	87%	53%	32%	2%	2%	5%	3%	2%
Male	171	85%	35%	47%	4%	2%	6%	1%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	43%	43%	0%	0%	0%	43%	0%	14%
Hispanic	6	50%	33%	17%	0%	17%	33%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	340	88%	44%	41%	3%	2%	5%	2%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	319	90%	50%	40%	0%	0%	4%	3%	3%
Students with Disabilities	41	59%	5%	32%	22%	20%	17%	0%	5%
Not Limited English Proficient	360	86%	44%	39%	3%	2%	6%	2%	3%
Economically Disadvantaged	102	78%	27%	48%	3%	4%	12%	1%	5%
Not Economically Disadvantaged	258	90%	51%	36%	3%	2%	3%	3%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	360	86%	44%	39%	3%	2%	6%	2%	3%
West Seneca Central School District / West Seneca West Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	360	85%	44%	38%	3%	2%	7%	2%	3%
Female	189	85%	53%	30%	2%	2%	7%	3%	2%
Male	171	85%	35%	47%	4%	2%	7%	1%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	43%	43%	0%	0%	0%	43%	0%	14%
Hispanic	6	50%	33%	17%	0%	17%	33%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	340	87%	44%	40%	3%	2%	6%	2%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	319	89%	50%	39%	0%	0%	6%	3%	3%
Students with Disabilities	41	56%	5%	29%	22%	20%	20%	0%	5%
Not Limited English Proficient	360	85%	44%	38%	3%	2%	7%	2%	3%
Economically Disadvantaged	102	75%	27%	45%	3%	4%	15%	1%	5%
Not Economically Disadvantaged	258	89%	51%	35%	2%	2%	4%	3%	3%
Not Migrant	360	85%	44%	38%	3%	2%	7%	2%	3%
West Seneca Central School District / West Seneca West Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	326	94%	46%	44%	4%	2%	2%	1%	2%
Female	161	96%	52%	40%	4%	1%	2%	0%	1%
Male	165	92%	40%	47%	5%	2%	2%	2%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	317	94%	46%	44%	4%	2%	2%	1%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	282	96%	51%	45%	0%	0%	1%	1%	1%
Students with Disabilities	44	80%	11%	39%	30%	14%	5%	0%	2%
Not Limited English Proficient	326	94%	46%	44%	4%	2%	2%	1%	2%
Economically Disadvantaged	80	90%	30%	54%	6%	4%	4%	1%	1%
Not Economically Disadvantaged	246	95%	51%	41%	4%	1%	1%	1%	2%
Not Migrant	326	94%	46%	44%	4%	2%	2%	1%	2%
West Seneca Central School District / West Seneca West Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	355	92%	40%	47%	4%	2%	1%	2%	3%
Female	189	95%	49%	42%	4%	2%	0%	1%	2%
Male	166	88%	31%	53%	4%	2%	2%	4%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	70%	30%	40%	0%	0%	10%	10%	10%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	339	93%	40%	48%	4%	2%	1%	2%	3%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	306	94%	45%	49%	0%	0%	1%	2%	3%
Students with Disabilities	49	76%	8%	39%	29%	14%	2%	2%	6%
Not Limited English Proficient	355	92%	40%	47%	4%	2%	1%	2%	3%
Economically Disadvantaged	89	89%	29%	53%	7%	2%	2%	2%	4%
Not Economically Disadvantaged	266	93%	44%	45%	3%	2%	0%	2%	3%
Not Migrant	355	92%	40%	47%	4%	2%	1%	2%	3%
Buffalo City School District / Western New York Maritime Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	59	86%	12%	63%	12%	0%	3%	0%	10%
Female	18	83%	17%	56%	11%	0%	0%	0%	17%
Male	41	88%	10%	66%	12%	0%	5%	0%	7%
Black	30	87%	3%	70%	13%	0%	0%	0%	13%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	15	87%	20%	60%	7%	0%	7%	0%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	48	83%	15%	67%	2%	0%	4%	0%	13%
Students with Disabilities	11	100%	0%	45%	55%	0%	0%	0%	0%
Not Limited English Proficient	57	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	93%	13%	67%	13%	0%	0%	0%	7%
Not Economically Disadvantaged	14	64%	7%	50%	7%	0%	14%	0%	21%
Not Migrant	59	86%	12%	63%	12%	0%	3%	0%	10%
Buffalo City School District / Western New York Maritime Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	59	85%	12%	63%	10%	0%	5%	0%	10%
Female	18	83%	17%	56%	11%	0%	0%	0%	17%
Male	41	85%	10%	66%	10%	0%	7%	0%	7%
Black	30	83%	3%	70%	10%	0%	3%	0%	13%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	15	87%	20%	60%	7%	0%	7%	0%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	48	83%	15%	67%	2%	0%	4%	0%	13%
Students with Disabilities	11	91%	0%	45%	45%	0%	9%	0%	0%
Not Limited English Proficient	57	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	91%	13%	67%	11%	0%	2%	0%	7%
Not Economically Disadvantaged	14	64%	7%	50%	7%	0%	14%	0%	21%
Not Migrant	59	85%	12%	63%	10%	0%	5%	0%	10%
Buffalo City School District / Western New York Maritime Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	60	78%	13%	57%	8%	0%	2%	0%	20%
Female	28	75%	7%	57%	11%	0%	4%	0%	21%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	32	81%	19%	56%	6%	0%	0%	0%	19%
Black	35	69%	3%	54%	11%	0%	3%	0%	29%
Hispanic	10	#	#	#	#	#	#	#	#
White	14	100%	43%	57%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	78%	15%	57%	6%	0%	0%	0%	22%
Students with Disabilities	6	83%	0%	50%	33%	0%	17%	0%	0%
Not Limited English Proficient	57	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	43	84%	14%	63%	7%	0%	2%	0%	14%
Not Economically Disadvantaged	17	65%	12%	41%	12%	0%	0%	0%	35%
Not Migrant	60	78%	13%	57%	8%	0%	2%	0%	20%
Buffalo City School District / Western New York Maritime Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	81	86%	6%	75%	5%	0%	0%	0%	14%
Female	43	84%	7%	74%	2%	0%	0%	0%	16%
Male	38	89%	5%	76%	8%	0%	0%	0%	11%
Black	50	86%	6%	76%	4%	0%	0%	0%	14%
Hispanic	16	88%	6%	75%	6%	0%	0%	0%	13%
White	13	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	72	88%	7%	78%	3%	0%	0%	0%	13%
Students with Disabilities	9	78%	0%	56%	22%	0%	0%	0%	22%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	88%	7%	74%	7%	0%	0%	0%	12%
Not Economically Disadvantaged	24	83%	4%	79%	0%	0%	0%	0%	17%
Not Migrant	81	86%	6%	75%	5%	0%	0%	0%	14%
Williamsville Central School District / Williamsville East High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	275	97%	70%	27%	0%	0%	1%	0%	1%
Female	144	99%	81%	19%	0%	0%	1%	0%	0%
Male	131	94%	58%	35%	1%	0%	2%	1%	3%
Black	11	73%	36%	27%	9%	0%	9%	0%	18%
Hispanic	10	100%	90%	10%	0%	0%	0%	0%	0%
Asian/Pacific Islander	36	97%	86%	11%	0%	0%	3%	0%	0%
White	206	98%	67%	31%	0%	0%	1%	0%	1%
Multiracial	12	100%	83%	17%	0%	0%	0%	0%	0%
General Education Students	257	98%	74%	25%	0%	0%	1%	0%	1%
Students with Disabilities	18	72%	17%	50%	6%	0%	11%	6%	11%
Not Limited English Proficient	274	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	26	92%	35%	58%	0%	0%	0%	4%	4%
Not Economically Disadvantaged	249	97%	73%	23%	0%	0%	2%	0%	1%
Not Migrant	275	97%	70%	27%	0%	0%	1%	0%	1%
Williamsville Central School District / Williamsville East High School: 2010 Total Cohort - 4 Year Outcome									
All Students	275	95%	69%	26%	0%	0%	3%	0%	1%
Female	144	99%	81%	19%	0%	0%	1%	0%	0%
Male	131	91%	56%	34%	1%	0%	5%	1%	3%
Black	11	73%	36%	27%	9%	0%	9%	0%	18%
Hispanic	10	100%	90%	10%	0%	0%	0%	0%	0%
Asian/Pacific Islander	36	94%	83%	11%	0%	0%	6%	0%	0%
White	206	97%	67%	30%	0%	0%	2%	0%	1%
Multiracial	12	92%	83%	8%	0%	0%	8%	0%	0%
General Education Students	257	97%	73%	24%	0%	0%	2%	0%	1%
Students with Disabilities	18	72%	17%	50%	6%	0%	11%	6%	11%
Not Limited English Proficient	274	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	92%	35%	58%	0%	0%	0%	4%	4%
Not Economically Disadvantaged	249	96%	73%	22%	0%	0%	3%	0%	1%
Not Migrant	275	95%	69%	26%	0%	0%	3%	0%	1%
Williamsville Central School District / Williamsville East High School: 2009 Total Cohort - 5 Year Outcome									
All Students	298	97%	69%	26%	1%	0%	0%	0%	3%
Female	141	98%	71%	25%	2%	0%	0%	0%	2%
Male	157	96%	68%	27%	0%	0%	0%	1%	4%
Black	15	93%	20%	67%	7%	0%	0%	0%	7%
Hispanic	7	100%	86%	14%	0%	0%	0%	0%	0%
Asian/Pacific Islander	32	100%	97%	3%	0%	0%	0%	0%	0%
White	238	97%	68%	27%	1%	0%	0%	0%	3%
Multiracial	6	83%	67%	17%	0%	0%	0%	0%	17%
General Education Students	274	97%	74%	23%	0%	0%	0%	0%	3%
Students with Disabilities	24	92%	21%	58%	13%	0%	0%	0%	8%
Not Limited English Proficient	298	97%	69%	26%	1%	0%	0%	0%	3%
Economically Disadvantaged	23	91%	48%	43%	0%	0%	0%	0%	9%
Not Economically Disadvantaged	275	97%	71%	25%	1%	0%	0%	0%	3%
Not Migrant	298	97%	69%	26%	1%	0%	0%	0%	3%
Williamsville Central School District / Williamsville East High School: 2008 Total Cohort - 6 Year Outcome									
All Students	266	96%	67%	27%	2%	0%	2%	1%	2%
Female	136	96%	74%	22%	0%	0%	2%	1%	1%
Male	130	96%	60%	32%	4%	0%	1%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	100%	40%	50%	10%	0%	0%	0%	0%
Hispanic	7	100%	57%	43%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	33	94%	76%	18%	0%	0%	6%	0%	0%
White	210	96%	67%	27%	2%	0%	1%	1%	2%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	244	98%	72%	25%	1%	0%	1%	0%	0%
Students with Disabilities	22	73%	9%	50%	14%	0%	5%	5%	18%
Not Limited English Proficient	265	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	19	95%	42%	47%	5%	0%	0%	0%	5%
Not Economically Disadvantaged	247	96%	69%	26%	2%	0%	2%	1%	2%
Not Migrant	266	96%	67%	27%	2%	0%	2%	1%	2%
Williamsville Central School District / Williamsville North High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	330	93%	56%	35%	2%	0%	2%	0%	5%
Female	159	97%	68%	29%	1%	0%	1%	0%	2%
Male	171	88%	45%	40%	3%	0%	4%	0%	8%
Black	20	75%	15%	60%	0%	0%	10%	0%	15%
Hispanic	10	100%	60%	40%	0%	0%	0%	0%	0%
Asian/Pacific Islander	24	88%	54%	33%	0%	0%	4%	0%	8%
White	263	94%	59%	33%	2%	0%	2%	0%	5%
Multiracial	13	100%	62%	38%	0%	0%	0%	0%	0%
General Education Students	302	95%	61%	34%	0%	0%	1%	0%	5%
Students with Disabilities	28	71%	4%	46%	21%	0%	18%	0%	11%
Not Limited English Proficient	326	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	82%	20%	60%	2%	0%	9%	0%	9%
Not Economically Disadvantaged	285	94%	62%	31%	2%	0%	1%	0%	5%
Not Migrant	330	93%	56%	35%	2%	0%	2%	0%	5%
Williamsville Central School District / Williamsville North High School: 2010 Total Cohort - 4 Year Outcome									
All Students	330	92%	56%	35%	1%	0%	3%	0%	5%
Female	159	97%	68%	28%	1%	0%	1%	0%	2%
Male	171	87%	45%	40%	2%	0%	5%	0%	8%
Black	20	75%	15%	60%	0%	0%	10%	0%	15%
Hispanic	10	90%	60%	30%	0%	0%	10%	0%	0%
Asian/Pacific Islander	24	88%	54%	33%	0%	0%	4%	0%	8%
White	263	93%	59%	33%	2%	0%	2%	0%	5%
Multiracial	13	100%	62%	38%	0%	0%	0%	0%	0%
General Education Students	302	94%	61%	33%	0%	0%	1%	0%	5%
Students with Disabilities	28	64%	4%	46%	14%	0%	25%	0%	11%
Not Limited English Proficient	326	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	80%	20%	58%	2%	0%	11%	0%	9%
Not Economically Disadvantaged	285	94%	62%	31%	1%	0%	2%	0%	5%
Not Migrant	330	92%	56%	35%	1%	0%	3%	0%	5%
Williamsville Central School District / Williamsville North High School: 2009 Total Cohort - 5 Year Outcome									
All Students	326	95%	69%	25%	1%	1%	3%	0%	2%
Female	171	95%	72%	23%	1%	1%	4%	0%	1%
Male	155	94%	65%	28%	1%	1%	2%	0%	3%
Black	10	100%	90%	10%	0%	0%	0%	0%	0%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	24	96%	75%	21%	0%	0%	0%	0%	4%
White	283	95%	68%	26%	1%	1%	3%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	285	98%	78%	20%	0%	0%	0%	0%	1%
Students with Disabilities	41	71%	5%	61%	5%	7%	20%	0%	2%
Not Limited English Proficient	326	95%	69%	25%	1%	1%	3%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	36	86%	58%	28%	0%	0%	11%	0%	3%
Not Economically Disadvantaged	290	96%	70%	25%	1%	1%	2%	0%	1%
Not Migrant	326	95%	69%	25%	1%	1%	3%	0%	2%
Williamsville Central School District / Williamsville North High School: 2008 Total Cohort - 6 Year Outcome									
All Students	341	97%	63%	33%	1%	1%	0%	1%	1%
Female	167	98%	68%	28%	1%	0%	0%	1%	2%
Male	174	97%	57%	38%	1%	2%	0%	1%	1%
Black	13	100%	46%	46%	8%	0%	0%	0%	0%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	26	100%	88%	12%	0%	0%	0%	0%	0%
White	288	97%	62%	33%	1%	1%	0%	1%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	315	98%	68%	30%	0%	0%	0%	1%	1%
Students with Disabilities	26	85%	0%	73%	12%	12%	0%	0%	4%
Not Limited English Proficient	341	97%	63%	33%	1%	1%	0%	1%	1%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	28	89%	39%	43%	7%	0%	0%	4%	7%
Not Economically Disadvantaged	313	98%	65%	32%	1%	1%	0%	0%	1%
Not Migrant	341	97%	63%	33%	1%	1%	0%	1%	1%
Williamsville Central School District / Williamsville South High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	269	94%	56%	37%	1%	0%	3%	0%	2%
Female	139	95%	60%	32%	2%	0%	3%	0%	2%
Male	130	94%	52%	42%	1%	1%	3%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	19	84%	26%	53%	5%	0%	11%	0%	5%
Hispanic	6	100%	50%	50%	0%	0%	0%	0%	0%
Asian/Pacific Islander	20	100%	75%	25%	0%	0%	0%	0%	0%
White	218	95%	57%	36%	1%	0%	2%	0%	2%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	246	95%	60%	35%	1%	0%	3%	0%	2%
Students with Disabilities	23	87%	17%	61%	9%	4%	0%	0%	9%
Not Limited English Proficient	268	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	94%	35%	56%	3%	0%	3%	0%	3%
Not Economically Disadvantaged	235	94%	59%	34%	1%	0%	3%	0%	2%
Not Migrant	269	94%	56%	37%	1%	0%	3%	0%	2%
Williamsville Central School District / Williamsville South High School: 2010 Total Cohort - 4 Year Outcome									
All Students	269	93%	56%	36%	1%	0%	4%	0%	2%
Female	139	94%	60%	32%	2%	0%	4%	0%	2%
Male	130	92%	52%	40%	1%	1%	5%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	79%	26%	47%	5%	0%	16%	0%	5%
Hispanic	6	100%	50%	50%	0%	0%	0%	0%	0%
Asian/Pacific Islander	20	90%	75%	15%	0%	0%	10%	0%	0%
White	218	95%	57%	36%	1%	0%	2%	0%	2%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	246	94%	60%	33%	1%	0%	4%	0%	2%
Students with Disabilities	23	87%	17%	61%	9%	4%	0%	0%	9%
Not Limited English Proficient	268	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	34	91%	35%	53%	3%	0%	6%	0%	3%
Not Economically Disadvantaged	235	94%	59%	33%	1%	0%	4%	0%	2%
Not Migrant	269	93%	56%	36%	1%	0%	4%	0%	2%
Williamsville Central School District / Williamsville South High School: 2009 Total Cohort - 5 Year Outcome									
All Students	241	96%	59%	35%	2%	0%	2%	0%	2%
Female	111	95%	55%	37%	4%	0%	2%	0%	3%
Male	130	96%	62%	33%	2%	0%	2%	0%	2%
Black	14	86%	21%	57%	7%	0%	7%	0%	7%
Hispanic	14	93%	64%	29%	0%	0%	0%	0%	7%
Asian/Pacific Islander	7	100%	71%	29%	0%	0%	0%	0%	0%
White	201	97%	62%	33%	2%	0%	1%	0%	1%
Multiracial	5	80%	0%	60%	20%	0%	0%	0%	20%
General Education Students	216	97%	64%	32%	1%	0%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Students with Disabilities	25	84%	12%	56%	16%	0%	16%	0%	0%
Not Limited English Proficient	241	96%	59%	35%	2%	0%	2%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	88%	38%	38%	12%	0%	9%	0%	3%
Not Economically Disadvantaged	207	97%	62%	34%	1%	0%	0%	0%	2%
Not Migrant	241	96%	59%	35%	2%	0%	2%	0%	2%
Williamsville Central School District / Williamsville South High School: 2008 Total Cohort - 6 Year Outcome									
All Students	263	96%	57%	35%	4%	0%	1%	0%	3%
Female	139	97%	64%	30%	3%	0%	1%	0%	2%
Male	124	95%	50%	40%	5%	1%	1%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	11	91%	36%	55%	0%	0%	0%	0%	9%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	18	100%	67%	33%	0%	0%	0%	0%	0%
White	222	96%	59%	34%	4%	0%	0%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	239	97%	63%	34%	0%	0%	0%	0%	3%
Students with Disabilities	24	88%	4%	46%	38%	4%	4%	0%	4%
Not Limited English Proficient	263	96%	57%	35%	4%	0%	1%	0%	3%
Economically Disadvantaged	39	95%	41%	49%	5%	0%	3%	0%	3%
Not Economically Disadvantaged	224	96%	60%	33%	4%	0%	0%	0%	3%
Not Migrant	263	96%	57%	35%	4%	0%	1%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Crown Point Central School District / Crown Point Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	16	100%	38%	50%	13%	0%	0%	0%	0%
Female	5	100%	60%	40%	0%	0%	0%	0%	0%
Male	11	100%	27%	55%	18%	0%	0%	0%	0%
White	16	100%	38%	50%	13%	0%	0%	0%	0%
General Education Students	12	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	100%	38%	50%	13%	0%	0%	0%	0%
Economically Disadvantaged	10	100%	30%	50%	20%	0%	0%	0%	0%
Not Economically Disadvantaged	6	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	16	100%	38%	50%	13%	0%	0%	0%	0%
Crown Point Central School District / Crown Point Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	16	100%	38%	50%	13%	0%	0%	0%	0%
Female	5	100%	60%	40%	0%	0%	0%	0%	0%
Male	11	100%	27%	55%	18%	0%	0%	0%	0%
White	16	100%	38%	50%	13%	0%	0%	0%	0%
General Education Students	12	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	100%	38%	50%	13%	0%	0%	0%	0%
Economically Disadvantaged	10	100%	30%	50%	20%	0%	0%	0%	0%
Not Economically Disadvantaged	6	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	16	100%	38%	50%	13%	0%	0%	0%	0%
Crown Point Central School District / Crown Point Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	24	100%	38%	58%	4%	0%	0%	0%	0%
Female	10	100%	50%	50%	0%	0%	0%	0%	0%
Male	14	100%	29%	64%	7%	0%	0%	0%	0%
White	24	100%	38%	58%	4%	0%	0%	0%	0%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	100%	38%	58%	4%	0%	0%	0%	0%
Economically Disadvantaged	11	100%	9%	82%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	13	100%	62%	38%	0%	0%	0%	0%	0%
Not Migrant	24	100%	38%	58%	4%	0%	0%	0%	0%
Crown Point Central School District / Crown Point Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	20	95%	40%	45%	10%	0%	0%	0%	5%
Female	10	100%	60%	40%	0%	0%	0%	0%	0%
Male	10	90%	20%	50%	20%	0%	0%	0%	10%
Hispanic	1	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
General Education Students	16	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	95%	40%	45%	10%	0%	0%	0%	5%
Economically Disadvantaged	7	100%	43%	43%	14%	0%	0%	0%	0%
Not Economically Disadvantaged	13	92%	38%	46%	8%	0%	0%	0%	8%
Not Migrant	20	95%	40%	45%	10%	0%	0%	0%	5%
Elizabethtown-Lewis Central School District / Elizabethtown-Lewis Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	34	82%	32%	47%	3%	6%	3%	0%	9%
Female	16	88%	44%	44%	0%	6%	0%	0%	6%
Male	18	78%	22%	50%	6%	6%	6%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	29	90%	38%	52%	0%	0%	3%	0%	7%
Students with Disabilities	5	40%	0%	20%	20%	40%	0%	0%	20%
Not Limited English Proficient	34	82%	32%	47%	3%	6%	3%	0%	9%
Economically Disadvantaged	7	71%	14%	43%	14%	14%	0%	0%	14%
Not Economically Disadvantaged	27	85%	37%	48%	0%	4%	4%	0%	7%
Not Migrant	34	82%	32%	47%	3%	6%	3%	0%	9%
Elizabethtown-Lewis Central School District / Elizabethtown-Lewis Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	34	82%	32%	47%	3%	6%	3%	0%	9%
Female	16	88%	44%	44%	0%	6%	0%	0%	6%
Male	18	78%	22%	50%	6%	6%	6%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	29	90%	38%	52%	0%	0%	3%	0%	7%
Students with Disabilities	5	40%	0%	20%	20%	40%	0%	0%	20%
Not Limited English Proficient	34	82%	32%	47%	3%	6%	3%	0%	9%
Economically Disadvantaged	7	71%	14%	43%	14%	14%	0%	0%	14%
Not Economically Disadvantaged	27	85%	37%	48%	0%	4%	4%	0%	7%
Not Migrant	34	82%	32%	47%	3%	6%	3%	0%	9%
Elizabethtown-Lewis Central School District / Elizabethtown-Lewis Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	30	83%	20%	57%	7%	3%	3%	0%	10%
Female	17	76%	18%	47%	12%	0%	6%	0%	18%
Male	13	92%	23%	69%	0%	8%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	83%	20%	57%	7%	3%	3%	0%	10%
Economically Disadvantaged	8	63%	13%	25%	25%	0%	13%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	22	91%	23%	68%	0%	5%	0%	0%	5%
Not Migrant	30	83%	20%	57%	7%	3%	3%	0%	10%
Elizabethtown-Lewis Central School District / Elizabethtown-Lewis Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	29	93%	38%	48%	7%	0%	0%	0%	7%
Female	7	86%	43%	43%	0%	0%	0%	0%	14%
Male	22	95%	36%	50%	9%	0%	0%	0%	5%
Hispanic	2	#	#	#	#	#	#	#	#
White	27	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	93%	38%	48%	7%	0%	0%	0%	7%
Economically Disadvantaged	7	100%	14%	86%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	22	91%	45%	36%	9%	0%	0%	0%	9%
Not Migrant	29	93%	38%	48%	7%	0%	0%	0%	7%
Keene Central School District / Keene Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	7	100%	57%	43%	0%	0%	0%	0%	0%
Female	3	100%	67%	33%	0%	0%	0%	0%	0%
Male	4	100%	50%	50%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	100%	57%	43%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Migrant	7	100%	57%	43%	0%	0%	0%	0%	0%
Keene Central School District / Keene Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	7	100%	57%	43%	0%	0%	0%	0%	0%
Female	3	100%	67%	33%	0%	0%	0%	0%	0%
Male	4	100%	50%	50%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	100%	57%	43%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Migrant	7	100%	57%	43%	0%	0%	0%	0%	0%
Keene Central School District / Keene Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	13	100%	54%	46%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	8	100%	50%	50%	0%	0%	0%	0%	0%
Male	5	100%	60%	40%	0%	0%	0%	0%	0%
White	13	100%	54%	46%	0%	0%	0%	0%	0%
General Education Students	13	100%	54%	46%	0%	0%	0%	0%	0%
Not Limited English Proficient	13	100%	54%	46%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	38%	63%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	5	100%	80%	20%	0%	0%	0%	0%	0%
Not Migrant	13	100%	54%	46%	0%	0%	0%	0%	0%
Keene Central School District / Keene Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	12	92%	42%	50%	0%	0%	0%	0%	8%
Female	7	86%	57%	29%	0%	0%	0%	0%	14%
Male	5	100%	20%	80%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	11	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	92%	42%	50%	0%	0%	0%	0%	8%
Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	12	92%	42%	50%	0%	0%	0%	0%	8%
Lake Placid Central School District / Lake Placid Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	41	90%	41%	46%	2%	0%	2%	0%	7%
Female	21	90%	43%	48%	0%	0%	0%	0%	10%
Male	20	90%	40%	45%	5%	0%	5%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	90%	41%	46%	2%	0%	2%	0%	7%
Economically Disadvantaged	14	93%	29%	57%	7%	0%	0%	0%	7%
Not Economically Disadvantaged	27	89%	48%	41%	0%	0%	4%	0%	7%
Not Migrant	41	90%	41%	46%	2%	0%	2%	0%	7%
Lake Placid Central School District / Lake Placid Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	41	90%	41%	46%	2%	0%	2%	0%	7%
Female	21	90%	43%	48%	0%	0%	0%	0%	10%
Male	20	90%	40%	45%	5%	0%	5%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	37	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	90%	41%	46%	2%	0%	2%	0%	7%
Economically Disadvantaged	14	93%	29%	57%	7%	0%	0%	0%	7%
Not Economically Disadvantaged	27	89%	48%	41%	0%	0%	4%	0%	7%
Not Migrant	41	90%	41%	46%	2%	0%	2%	0%	7%
Lake Placid Central School District / Lake Placid Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	64	84%	27%	58%	0%	6%	5%	0%	5%
Female	31	90%	29%	61%	0%	0%	6%	0%	3%
Male	33	79%	24%	55%	0%	12%	3%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	55	95%	31%	64%	0%	0%	2%	0%	4%
Students with Disabilities	9	22%	0%	22%	0%	44%	22%	0%	11%
Not Limited English Proficient	64	84%	27%	58%	0%	6%	5%	0%	5%
Economically Disadvantaged	11	55%	18%	36%	0%	18%	18%	0%	9%
Not Economically Disadvantaged	53	91%	28%	62%	0%	4%	2%	0%	4%
Not Migrant	64	84%	27%	58%	0%	6%	5%	0%	5%
Lake Placid Central School District / Lake Placid Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	64	81%	27%	48%	6%	6%	2%	3%	8%
Female	38	84%	24%	61%	0%	5%	3%	0%	8%
Male	26	77%	31%	31%	15%	8%	0%	8%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	53	87%	32%	55%	0%	0%	2%	2%	9%
Students with Disabilities	11	55%	0%	18%	36%	36%	0%	9%	0%
Not Limited English Proficient	64	81%	27%	48%	6%	6%	2%	3%	8%
Economically Disadvantaged	17	71%	18%	47%	6%	6%	0%	6%	18%
Not Economically Disadvantaged	47	85%	30%	49%	6%	6%	2%	2%	4%
Not Migrant	64	81%	27%	48%	6%	6%	2%	3%	8%
Minerva Central School District / Minerva Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	8	100%	38%	63%	0%	0%	0%	0%	0%
Female	3	100%	100%	0%	0%	0%	0%	0%	0%
Male	5	100%	0%	100%	0%	0%	0%	0%	0%
White	8	100%	38%	63%	0%	0%	0%	0%	0%
General Education Students	8	100%	38%	63%	0%	0%	0%	0%	0%
Not Limited English Proficient	8	100%	38%	63%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	8	100%	38%	63%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Minerva Central School District / Minerva Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	8	100%	38%	63%	0%	0%	0%	0%	0%
Female	3	100%	100%	0%	0%	0%	0%	0%	0%
Male	5	100%	0%	100%	0%	0%	0%	0%	0%
White	8	100%	38%	63%	0%	0%	0%	0%	0%
General Education Students	8	100%	38%	63%	0%	0%	0%	0%	0%
Not Limited English Proficient	8	100%	38%	63%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	8	100%	38%	63%	0%	0%	0%	0%	0%
Minerva Central School District / Minerva Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	14	86%	29%	57%	0%	0%	7%	0%	7%
Female	6	100%	33%	67%	0%	0%	0%	0%	0%
Male	8	75%	25%	50%	0%	0%	13%	0%	13%
White	14	86%	29%	57%	0%	0%	7%	0%	7%
General Education Students	14	86%	29%	57%	0%	0%	7%	0%	7%
Not Limited English Proficient	14	86%	29%	57%	0%	0%	7%	0%	7%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	10	#	#	#	#	#	#	#	#
Not Migrant	14	86%	29%	57%	0%	0%	7%	0%	7%
Minerva Central School District / Minerva Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	11	100%	0%	100%	0%	0%	0%	0%	0%
Female	5	100%	0%	100%	0%	0%	0%	0%	0%
Male	6	100%	0%	100%	0%	0%	0%	0%	0%
White	11	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	11	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	11	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Migrant	11	100%	0%	100%	0%	0%	0%	0%	0%
Moriah Central School District / Moriah Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	57	82%	25%	47%	11%	2%	7%	0%	9%
Female	24	79%	25%	42%	13%	0%	8%	0%	13%
Male	33	85%	24%	52%	9%	3%	6%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	40	93%	35%	58%	0%	0%	3%	0%	5%
Students with Disabilities	17	59%	0%	24%	35%	6%	18%	0%	18%
Not Limited English Proficient	57	82%	25%	47%	11%	2%	7%	0%	9%
Economically Disadvantaged	37	73%	16%	41%	16%	3%	11%	0%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	20	100%	40%	60%	0%	0%	0%	0%	0%
Not Migrant	57	82%	25%	47%	11%	2%	7%	0%	9%
Moriah Central School District / Moriah Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	57	82%	25%	47%	11%	2%	7%	0%	9%
Female	24	79%	25%	42%	13%	0%	8%	0%	13%
Male	33	85%	24%	52%	9%	3%	6%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	40	93%	35%	58%	0%	0%	3%	0%	5%
Students with Disabilities	17	59%	0%	24%	35%	6%	18%	0%	18%
Not Limited English Proficient	57	82%	25%	47%	11%	2%	7%	0%	9%
Economically Disadvantaged	37	73%	16%	41%	16%	3%	11%	0%	14%
Not Economically Disadvantaged	20	100%	40%	60%	0%	0%	0%	0%	0%
Not Migrant	57	82%	25%	47%	11%	2%	7%	0%	9%
Moriah Central School District / Moriah Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	61	89%	3%	72%	13%	5%	0%	0%	7%
Female	24	88%	0%	88%	0%	4%	0%	0%	8%
Male	37	89%	5%	62%	22%	5%	0%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	46	98%	4%	91%	2%	0%	0%	0%	2%
Students with Disabilities	15	60%	0%	13%	47%	20%	0%	0%	20%
Not Limited English Proficient	61	89%	3%	72%	13%	5%	0%	0%	7%
Economically Disadvantaged	40	88%	3%	68%	18%	5%	0%	0%	8%
Not Economically Disadvantaged	21	90%	5%	81%	5%	5%	0%	0%	5%
Not Migrant	61	89%	3%	72%	13%	5%	0%	0%	7%
Moriah Central School District / Moriah Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	62	90%	21%	58%	11%	5%	0%	0%	5%
Female	32	91%	25%	59%	6%	3%	0%	0%	6%
Male	30	90%	17%	57%	17%	7%	0%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	50	94%	24%	66%	4%	0%	0%	0%	6%
Students with Disabilities	12	75%	8%	25%	42%	25%	0%	0%	0%
Not Limited English Proficient	62	90%	21%	58%	11%	5%	0%	0%	5%
Economically Disadvantaged	34	85%	18%	53%	15%	6%	0%	0%	9%
Not Economically Disadvantaged	28	96%	25%	64%	7%	4%	0%	0%	0%
Not Migrant	62	90%	21%	58%	11%	5%	0%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Newcomb Central School District / Newcomb Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	7	100%	29%	71%	0%	0%	0%	0%	0%
Female	5	100%	20%	80%	0%	0%	0%	0%	0%
Male	2	100%	50%	50%	0%	0%	0%	0%	0%
White	7	100%	29%	71%	0%	0%	0%	0%	0%
General Education Students	7	100%	29%	71%	0%	0%	0%	0%	0%
Not Limited English Proficient	7	100%	29%	71%	0%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	7	100%	29%	71%	0%	0%	0%	0%	0%
Newcomb Central School District / Newcomb Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	7	100%	29%	71%	0%	0%	0%	0%	0%
Female	5	100%	20%	80%	0%	0%	0%	0%	0%
Male	2	100%	50%	50%	0%	0%	0%	0%	0%
White	7	100%	29%	71%	0%	0%	0%	0%	0%
General Education Students	7	100%	29%	71%	0%	0%	0%	0%	0%
Not Limited English Proficient	7	100%	29%	71%	0%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	7	100%	29%	71%	0%	0%	0%	0%	0%
Newcomb Central School District / Newcomb Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Newcomb Central School District / Newcomb Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	7	100%	71%	29%	0%	0%	0%	0%	0%
Female	4	100%	75%	25%	0%	0%	0%	0%	0%
Male	3	100%	67%	33%	0%	0%	0%	0%	0%
White	7	100%	71%	29%	0%	0%	0%	0%	0%
General Education Students	7	100%	71%	29%	0%	0%	0%	0%	0%
Not Limited English Proficient	7	100%	71%	29%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Migrant	7	100%	71%	29%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Schroon Lake Central School District / Schroon Lake Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	31	87%	32%	48%	6%	0%	10%	0%	3%
Female	15	80%	40%	40%	0%	0%	13%	0%	7%
Male	16	94%	25%	56%	13%	0%	6%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	87%	32%	48%	6%	0%	10%	0%	3%
Economically Disadvantaged	12	83%	8%	67%	8%	0%	8%	0%	8%
Not Economically Disadvantaged	19	89%	47%	37%	5%	0%	11%	0%	0%
Not Migrant	31	87%	32%	48%	6%	0%	10%	0%	3%
Schroon Lake Central School District / Schroon Lake Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	31	84%	32%	48%	3%	0%	13%	0%	3%
Female	15	80%	40%	40%	0%	0%	13%	0%	7%
Male	16	88%	25%	56%	6%	0%	13%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	84%	32%	48%	3%	0%	13%	0%	3%
Economically Disadvantaged	12	75%	8%	67%	0%	0%	17%	0%	8%
Not Economically Disadvantaged	19	89%	47%	37%	5%	0%	11%	0%	0%
Not Migrant	31	84%	32%	48%	3%	0%	13%	0%	3%
Schroon Lake Central School District / Schroon Lake Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	20	95%	55%	40%	0%	0%	0%	0%	5%
Female	9	89%	33%	56%	0%	0%	0%	0%	11%
Male	11	100%	73%	27%	0%	0%	0%	0%	0%
White	20	95%	55%	40%	0%	0%	0%	0%	5%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	95%	55%	40%	0%	0%	0%	0%	5%
Economically Disadvantaged	5	100%	20%	80%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	15	93%	67%	27%	0%	0%	0%	0%	7%
Not Migrant	20	95%	55%	40%	0%	0%	0%	0%	5%
Schroon Lake Central School District / Schroon Lake Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	30	97%	43%	53%	0%	0%	0%	0%	3%
Female	13	100%	38%	62%	0%	0%	0%	0%	0%
Male	17	94%	47%	47%	0%	0%	0%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	29	#	#	#	#	#	#	#	#
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	97%	43%	53%	0%	0%	0%	0%	3%
Economically Disadvantaged	13	100%	31%	69%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	17	94%	53%	41%	0%	0%	0%	0%	6%
Not Migrant	30	97%	43%	53%	0%	0%	0%	0%	3%
Ticonderoga Central School District / Ticonderoga Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	79	89%	47%	34%	8%	1%	1%	0%	9%
Female	40	88%	45%	33%	10%	0%	0%	0%	13%
Male	39	90%	49%	36%	5%	3%	3%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	66	91%	56%	33%	2%	0%	2%	0%	8%
Students with Disabilities	13	77%	0%	38%	38%	8%	0%	0%	15%
Not Limited English Proficient	79	89%	47%	34%	8%	1%	1%	0%	9%
Economically Disadvantaged	40	80%	25%	48%	8%	3%	3%	0%	15%
Not Economically Disadvantaged	39	97%	69%	21%	8%	0%	0%	0%	3%
Not Migrant	79	89%	47%	34%	8%	1%	1%	0%	9%
Ticonderoga Central School District / Ticonderoga Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	79	89%	47%	34%	8%	1%	1%	0%	9%
Female	40	88%	45%	33%	10%	0%	0%	0%	13%
Male	39	90%	49%	36%	5%	3%	3%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	66	91%	56%	33%	2%	0%	2%	0%	8%
Students with Disabilities	13	77%	0%	38%	38%	8%	0%	0%	15%
Not Limited English Proficient	79	89%	47%	34%	8%	1%	1%	0%	9%
Economically Disadvantaged	40	80%	25%	48%	8%	3%	3%	0%	15%
Not Economically Disadvantaged	39	97%	69%	21%	8%	0%	0%	0%	3%
Not Migrant	79	89%	47%	34%	8%	1%	1%	0%	9%
Ticonderoga Central School District / Ticonderoga Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	64	89%	42%	38%	9%	3%	2%	0%	6%
Female	33	94%	52%	27%	15%	3%	0%	0%	3%
Male	31	84%	32%	48%	3%	3%	3%	0%	10%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	61	#	#	#	#	#	#	#	#
General Education Students	56	91%	48%	43%	0%	0%	2%	0%	7%
Students with Disabilities	8	75%	0%	0%	75%	25%	0%	0%	0%
Not Limited English Proficient	64	89%	42%	38%	9%	3%	2%	0%	6%
Economically Disadvantaged	34	79%	24%	44%	12%	6%	3%	0%	12%
Not Economically Disadvantaged	30	100%	63%	30%	7%	0%	0%	0%	0%
Not Migrant	64	89%	42%	38%	9%	3%	2%	0%	6%
Ticonderoga Central School District / Ticonderoga Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	83	86%	39%	40%	7%	1%	0%	0%	13%
Female	34	85%	35%	41%	9%	0%	0%	0%	15%
Male	49	86%	41%	39%	6%	2%	0%	0%	12%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	71	85%	41%	42%	1%	0%	0%	0%	15%
Students with Disabilities	12	92%	25%	25%	42%	8%	0%	0%	0%
Not Limited English Proficient	83	86%	39%	40%	7%	1%	0%	0%	13%
Economically Disadvantaged	37	73%	24%	41%	8%	3%	0%	0%	24%
Not Economically Disadvantaged	46	96%	50%	39%	7%	0%	0%	0%	4%
Not Migrant	83	86%	39%	40%	7%	1%	0%	0%	13%
Westport Central School District / Westport Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	19	95%	11%	84%	0%	0%	0%	0%	5%
Female	9	89%	11%	78%	0%	0%	0%	0%	11%
Male	10	100%	10%	90%	0%	0%	0%	0%	0%
White	19	95%	11%	84%	0%	0%	0%	0%	5%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	95%	11%	84%	0%	0%	0%	0%	5%
Economically Disadvantaged	8	88%	25%	63%	0%	0%	0%	0%	13%
Not Economically Disadvantaged	11	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	19	95%	11%	84%	0%	0%	0%	0%	5%
Westport Central School District / Westport Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	19	95%	11%	84%	0%	0%	0%	0%	5%
Female	9	89%	11%	78%	0%	0%	0%	0%	11%
Male	10	100%	10%	90%	0%	0%	0%	0%	0%
White	19	95%	11%	84%	0%	0%	0%	0%	5%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	95%	11%	84%	0%	0%	0%	0%	5%
Economically Disadvantaged	8	88%	25%	63%	0%	0%	0%	0%	13%
Not Economically Disadvantaged	11	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	19	95%	11%	84%	0%	0%	0%	0%	5%
Westport Central School District / Westport Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	10	100%	20%	80%	0%	0%	0%	0%	0%
Female	4	100%	25%	75%	0%	0%	0%	0%	0%
Male	6	100%	17%	83%	0%	0%	0%	0%	0%
White	10	100%	20%	80%	0%	0%	0%	0%	0%
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Migrant	10	100%	20%	80%	0%	0%	0%	0%	0%
Westport Central School District / Westport Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	22	100%	18%	82%	0%	0%	0%	0%	0%
Female	14	100%	29%	71%	0%	0%	0%	0%	0%
Male	8	100%	0%	100%	0%	0%	0%	0%	0%
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	22	100%	18%	82%	0%	0%	0%	0%	0%
Not Limited English Proficient	22	100%	18%	82%	0%	0%	0%	0%	0%
Economically Disadvantaged	5	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	17	100%	24%	76%	0%	0%	0%	0%	0%
Not Migrant	22	100%	18%	82%	0%	0%	0%	0%	0%
Willsboro Central School District / Willsboro Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	12	100%	8%	92%	0%	0%	0%	0%	0%
Female	8	100%	13%	88%	0%	0%	0%	0%	0%
Male	4	100%	0%	100%	0%	0%	0%	0%	0%
White	12	100%	8%	92%	0%	0%	0%	0%	0%
General Education Students	12	100%	8%	92%	0%	0%	0%	0%	0%
Not Limited English Proficient	12	100%	8%	92%	0%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	12	100%	8%	92%	0%	0%	0%	0%	0%
Willsboro Central School District / Willsboro Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	12	100%	8%	92%	0%	0%	0%	0%	0%
Female	8	100%	13%	88%	0%	0%	0%	0%	0%
Male	4	100%	0%	100%	0%	0%	0%	0%	0%
White	12	100%	8%	92%	0%	0%	0%	0%	0%
General Education Students	12	100%	8%	92%	0%	0%	0%	0%	0%
Not Limited English Proficient	12	100%	8%	92%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	12	100%	8%	92%	0%	0%	0%	0%	0%
Willsboro Central School District / Willsboro Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	22	82%	27%	50%	5%	0%	0%	0%	18%
Female	12	75%	33%	33%	8%	0%	0%	0%	25%
Male	10	90%	20%	70%	0%	0%	0%	0%	10%
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	82%	27%	50%	5%	0%	0%	0%	18%
Economically Disadvantaged	10	60%	10%	40%	10%	0%	0%	0%	40%
Not Economically Disadvantaged	12	100%	42%	58%	0%	0%	0%	0%	0%
Not Migrant	22	82%	27%	50%	5%	0%	0%	0%	18%
Willsboro Central School District / Willsboro Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	25	92%	32%	56%	4%	0%	0%	0%	8%
Female	13	92%	31%	54%	8%	0%	0%	0%	8%
Male	12	92%	33%	58%	0%	0%	0%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	92%	32%	56%	4%	0%	0%	0%	8%
Economically Disadvantaged	5	80%	20%	40%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	20	95%	35%	60%	0%	0%	0%	0%	5%
Not Migrant	25	92%	32%	56%	4%	0%	0%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Brushton-Moira Central School District / Brushton-Moira High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	65	91%	18%	58%	14%	0%	5%	0%	5%
Female	28	89%	21%	50%	18%	0%	4%	0%	7%
Male	37	92%	16%	65%	11%	0%	5%	0%	3%
Black	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	53	92%	23%	62%	8%	0%	4%	0%	4%
Students with Disabilities	12	83%	0%	42%	42%	0%	8%	0%	8%
Not Limited English Proficient	65	91%	18%	58%	14%	0%	5%	0%	5%
Economically Disadvantaged	37	84%	14%	51%	19%	0%	8%	0%	8%
Not Economically Disadvantaged	28	100%	25%	68%	7%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	64	#	#	#	#	#	#	#	#
Brushton-Moira Central School District / Brushton-Moira High School: 2010 Total Cohort - 4 Year Outcome									
All Students	65	91%	18%	58%	14%	0%	5%	0%	5%
Female	28	89%	21%	50%	18%	0%	4%	0%	7%
Male	37	92%	16%	65%	11%	0%	5%	0%	3%
Black	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
General Education Students	53	92%	23%	62%	8%	0%	4%	0%	4%
Students with Disabilities	12	83%	0%	42%	42%	0%	8%	0%	8%
Not Limited English Proficient	65	91%	18%	58%	14%	0%	5%	0%	5%
Economically Disadvantaged	37	84%	14%	51%	19%	0%	8%	0%	8%
Not Economically Disadvantaged	28	100%	25%	68%	7%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	64	#	#	#	#	#	#	#	#
Brushton-Moira Central School District / Brushton-Moira High School: 2009 Total Cohort - 5 Year Outcome									
All Students	67	88%	33%	46%	9%	0%	4%	1%	6%
Female	29	90%	45%	34%	10%	0%	3%	0%	7%
Male	38	87%	24%	55%	8%	0%	5%	3%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	58	93%	38%	53%	2%	0%	2%	2%	3%
Students with Disabilities	9	56%	0%	0%	56%	0%	22%	0%	22%
Not Limited English Proficient	67	88%	33%	46%	9%	0%	4%	1%	6%
Economically Disadvantaged	31	81%	23%	48%	10%	0%	6%	3%	10%
Not Economically Disadvantaged	36	94%	42%	44%	8%	0%	3%	0%	3%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	65	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Brushton-Moira Central School District / Brushton-Moira High School: 2008 Total Cohort - 6 Year Outcome									
All Students	61	92%	31%	52%	8%	2%	0%	0%	7%
Female	34	88%	35%	44%	9%	0%	0%	0%	12%
Male	27	96%	26%	63%	7%	4%	0%	0%	0%
White	61	92%	31%	52%	8%	2%	0%	0%	7%
General Education Students	53	92%	36%	55%	2%	0%	0%	0%	8%
Students with Disabilities	8	88%	0%	38%	50%	13%	0%	0%	0%
Not Limited English Proficient	61	92%	31%	52%	8%	2%	0%	0%	7%
Economically Disadvantaged	24	79%	17%	50%	13%	4%	0%	0%	17%
Not Economically Disadvantaged	37	100%	41%	54%	5%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	60	#	#	#	#	#	#	#	#
Chateaugay Central School District / Chateaugay High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	44	95%	30%	48%	18%	0%	5%	0%	0%
Female	21	95%	43%	38%	14%	0%	5%	0%	0%
Male	23	96%	17%	57%	22%	0%	4%	0%	0%
White	44	95%	30%	48%	18%	0%	5%	0%	0%
General Education Students	38	97%	34%	55%	8%	0%	3%	0%	0%
Students with Disabilities	6	83%	0%	0%	83%	0%	17%	0%	0%
Not Limited English Proficient	44	95%	30%	48%	18%	0%	5%	0%	0%
Economically Disadvantaged	11	100%	18%	45%	36%	0%	0%	0%	0%
Not Economically Disadvantaged	33	94%	33%	48%	12%	0%	6%	0%	0%
Not Migrant	44	95%	30%	48%	18%	0%	5%	0%	0%
Chateaugay Central School District / Chateaugay High School: 2010 Total Cohort - 4 Year Outcome									
All Students	44	95%	30%	48%	18%	0%	5%	0%	0%
Female	21	95%	43%	38%	14%	0%	5%	0%	0%
Male	23	96%	17%	57%	22%	0%	4%	0%	0%
White	44	95%	30%	48%	18%	0%	5%	0%	0%
General Education Students	38	97%	34%	55%	8%	0%	3%	0%	0%
Students with Disabilities	6	83%	0%	0%	83%	0%	17%	0%	0%
Not Limited English Proficient	44	95%	30%	48%	18%	0%	5%	0%	0%
Economically Disadvantaged	11	100%	18%	45%	36%	0%	0%	0%	0%
Not Economically Disadvantaged	33	94%	33%	48%	12%	0%	6%	0%	0%
Not Migrant	44	95%	30%	48%	18%	0%	5%	0%	0%
Chateaugay Central School District / Chateaugay High School: 2009 Total Cohort - 5 Year Outcome									
All Students	45	96%	53%	42%	0%	0%	0%	0%	4%
Female	23	96%	61%	35%	0%	0%	0%	0%	4%
Male	22	95%	45%	50%	0%	0%	0%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	43	#	#	#	#	#	#	#	#
General Education Students	43	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	45	96%	53%	42%	0%	0%	0%	0%	4%
Economically Disadvantaged	17	88%	47%	41%	0%	0%	0%	0%	12%
Not Economically Disadvantaged	28	100%	57%	43%	0%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	44	#	#	#	#	#	#	#	#
Chateaugay Central School District / Chateaugay High School: 2008 Total Cohort - 6 Year Outcome									
All Students	43	93%	28%	47%	19%	0%	5%	0%	2%
Female	20	90%	45%	35%	10%	0%	5%	0%	5%
Male	23	96%	13%	57%	26%	0%	4%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	36	92%	33%	53%	6%	0%	6%	0%	3%
Students with Disabilities	7	100%	0%	14%	86%	0%	0%	0%	0%
Not Limited English Proficient	43	93%	28%	47%	19%	0%	5%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	17	88%	12%	47%	29%	0%	6%	0%	6%
Not Economically Disadvantaged	26	96%	38%	46%	12%	0%	4%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	42	#	#	#	#	#	#	#	#
Malone Central School District / Franklin Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	204	79%	47%	17%	15%	4%	6%	1%	9%
Female	95	81%	54%	11%	17%	3%	7%	0%	8%
Male	109	77%	40%	23%	14%	5%	6%	2%	10%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	194	80%	48%	16%	15%	4%	6%	1%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	167	86%	57%	19%	10%	0%	5%	1%	8%
Students with Disabilities	37	49%	0%	8%	41%	22%	11%	3%	16%
Not Limited English Proficient	204	79%	47%	17%	15%	4%	6%	1%	9%
Economically Disadvantaged	76	64%	22%	14%	28%	7%	11%	1%	17%
Not Economically Disadvantaged	128	88%	61%	19%	8%	2%	4%	1%	5%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	202	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Malone Central School District / Franklin Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	204	78%	47%	17%	15%	4%	7%	1%	9%
Female	95	81%	54%	11%	17%	3%	7%	0%	8%
Male	109	76%	40%	23%	13%	5%	6%	2%	10%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	194	79%	48%	16%	14%	4%	7%	1%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	167	86%	57%	19%	10%	0%	5%	1%	8%
Students with Disabilities	37	46%	0%	8%	38%	22%	14%	3%	16%
Not Limited English Proficient	204	78%	47%	17%	15%	4%	7%	1%	9%
Economically Disadvantaged	76	63%	22%	14%	26%	7%	12%	1%	17%
Not Economically Disadvantaged	128	88%	61%	19%	8%	2%	4%	1%	5%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	202	#	#	#	#	#	#	#	#
Malone Central School District / Franklin Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	206	80%	35%	34%	11%	3%	2%	2%	13%
Female	88	82%	39%	32%	11%	3%	1%	1%	13%
Male	118	79%	33%	36%	10%	3%	3%	3%	13%
American Indian/Alaska Native	6	33%	17%	17%	0%	0%	17%	17%	33%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	195	82%	37%	35%	10%	3%	2%	2%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	175	86%	42%	38%	7%	0%	2%	3%	9%
Students with Disabilities	31	45%	0%	13%	32%	19%	3%	0%	32%
Not Limited English Proficient	206	80%	35%	34%	11%	3%	2%	2%	13%
Economically Disadvantaged	82	70%	17%	32%	21%	7%	2%	2%	18%
Not Economically Disadvantaged	124	87%	48%	35%	4%	0%	2%	2%	9%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	203	#	#	#	#	#	#	#	#
Malone Central School District / Franklin Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	236	83%	32%	34%	17%	1%	3%	2%	11%
Female	126	85%	34%	34%	17%	1%	4%	2%	8%
Male	110	82%	30%	35%	17%	2%	1%	2%	14%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	227	83%	33%	33%	17%	1%	3%	2%	11%
General Education Students	185	89%	40%	38%	11%	0%	3%	2%	6%
Students with Disabilities	51	65%	4%	22%	39%	6%	2%	2%	25%
Not Limited English Proficient	236	83%	32%	34%	17%	1%	3%	2%	11%
Economically Disadvantaged	97	69%	14%	32%	23%	3%	5%	2%	21%
Not Economically Disadvantaged	139	94%	45%	36%	13%	0%	1%	2%	4%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	232	#	#	#	#	#	#	#	#
Saint Regis Falls Central School District / Saint Regis Falls Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	23	87%	30%	43%	13%	9%	0%	0%	4%
Female	12	92%	25%	58%	8%	0%	0%	0%	8%
Male	11	82%	36%	27%	18%	18%	0%	0%	0%
White	23	87%	30%	43%	13%	9%	0%	0%	4%
General Education Students	17	94%	41%	47%	6%	0%	0%	0%	6%
Students with Disabilities	6	67%	0%	33%	33%	33%	0%	0%	0%
Not Limited English Proficient	23	87%	30%	43%	13%	9%	0%	0%	4%
Economically Disadvantaged	12	83%	25%	33%	25%	8%	0%	0%	8%
Not Economically Disadvantaged	11	91%	36%	55%	0%	9%	0%	0%	0%
Not Migrant	23	87%	30%	43%	13%	9%	0%	0%	4%
Saint Regis Falls Central School District / Saint Regis Falls Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	23	87%	30%	43%	13%	9%	0%	0%	4%
Female	12	92%	25%	58%	8%	0%	0%	0%	8%
Male	11	82%	36%	27%	18%	18%	0%	0%	0%
White	23	87%	30%	43%	13%	9%	0%	0%	4%
General Education Students	17	94%	41%	47%	6%	0%	0%	0%	6%
Students with Disabilities	6	67%	0%	33%	33%	33%	0%	0%	0%
Not Limited English Proficient	23	87%	30%	43%	13%	9%	0%	0%	4%
Economically Disadvantaged	12	83%	25%	33%	25%	8%	0%	0%	8%
Not Economically Disadvantaged	11	91%	36%	55%	0%	9%	0%	0%	0%
Not Migrant	23	87%	30%	43%	13%	9%	0%	0%	4%
Saint Regis Falls Central School District / Saint Regis Falls Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	22	100%	32%	64%	5%	0%	0%	0%	0%
Female	13	100%	38%	62%	0%	0%	0%	0%	0%
Male	9	100%	22%	67%	11%	0%	0%	0%	0%
White	22	100%	32%	64%	5%	0%	0%	0%	0%
General Education Students	17	100%	41%	59%	0%	0%	0%	0%	0%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	22	100%	32%	64%	5%	0%	0%	0%	0%
Economically Disadvantaged	10	100%	20%	80%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	12	100%	42%	50%	8%	0%	0%	0%	0%
Not Migrant	22	100%	32%	64%	5%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Saint Regis Falls Central School District / Saint Regis Falls Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	34	91%	15%	68%	9%	0%	0%	3%	6%
Female	22	91%	14%	73%	5%	0%	0%	0%	9%
Male	12	92%	17%	58%	17%	0%	0%	8%	0%
White	34	91%	15%	68%	9%	0%	0%	3%	6%
General Education Students	28	89%	18%	71%	0%	0%	0%	4%	7%
Students with Disabilities	6	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	34	91%	15%	68%	9%	0%	0%	3%	6%
Economically Disadvantaged	18	89%	6%	67%	17%	0%	0%	6%	6%
Not Economically Disadvantaged	16	94%	25%	69%	0%	0%	0%	0%	6%
Not Migrant	34	91%	15%	68%	9%	0%	0%	3%	6%
Salmon River Central School District / Salmon River High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	95	81%	18%	56%	7%	4%	11%	1%	3%
Female	42	86%	21%	57%	7%	2%	7%	2%	2%
Male	53	77%	15%	55%	8%	6%	13%	0%	4%
American Indian/Alaska Native	60	78%	18%	58%	2%	5%	13%	2%	2%
White	34	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	80	88%	20%	65%	3%	0%	8%	1%	4%
Students with Disabilities	15	47%	7%	7%	33%	27%	27%	0%	0%
Not Limited English Proficient	95	81%	18%	56%	7%	4%	11%	1%	3%
Economically Disadvantaged	74	81%	14%	58%	9%	5%	11%	0%	3%
Not Economically Disadvantaged	21	81%	33%	48%	0%	0%	10%	5%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	94	#	#	#	#	#	#	#	#
Salmon River Central School District / Salmon River High School: 2010 Total Cohort - 4 Year Outcome									
All Students	95	74%	18%	51%	5%	4%	18%	1%	3%
Female	42	81%	21%	52%	7%	2%	12%	2%	2%
Male	53	68%	15%	49%	4%	6%	23%	0%	4%
American Indian/Alaska Native	60	72%	18%	52%	2%	5%	20%	2%	2%
White	34	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	80	80%	20%	59%	1%	0%	15%	1%	4%
Students with Disabilities	15	40%	7%	7%	27%	27%	33%	0%	0%
Not Limited English Proficient	95	74%	18%	51%	5%	4%	18%	1%	3%
Economically Disadvantaged	74	72%	14%	51%	7%	5%	20%	0%	3%
Not Economically Disadvantaged	21	81%	33%	48%	0%	0%	10%	5%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	94	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Salmon River Central School District / Salmon River High School: 2009 Total Cohort - 5 Year Outcome									
All Students	115	80%	20%	57%	3%	3%	3%	2%	13%
Female	50	78%	28%	46%	4%	2%	2%	2%	16%
Male	65	82%	14%	65%	3%	3%	3%	2%	11%
American Indian/Alaska Native	67	76%	21%	52%	3%	3%	3%	1%	16%
Hispanic	1	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	102	82%	23%	58%	2%	0%	3%	2%	13%
Students with Disabilities	13	62%	0%	46%	15%	23%	0%	0%	15%
Not Limited English Proficient	115	80%	20%	57%	3%	3%	3%	2%	13%
Economically Disadvantaged	85	78%	15%	59%	4%	4%	2%	1%	15%
Not Economically Disadvantaged	30	87%	33%	50%	3%	0%	3%	3%	7%
Not Migrant	115	80%	20%	57%	3%	3%	3%	2%	13%
Salmon River Central School District / Salmon River High School: 2008 Total Cohort - 6 Year Outcome									
All Students	113	78%	15%	58%	4%	3%	2%	2%	16%
Female	56	80%	21%	55%	4%	2%	0%	2%	16%
Male	57	75%	9%	61%	5%	4%	4%	2%	16%
American Indian/Alaska Native	69	78%	14%	58%	6%	1%	1%	3%	16%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	97	85%	16%	65%	3%	0%	1%	2%	12%
Students with Disabilities	16	38%	6%	19%	13%	19%	6%	0%	38%
Not Limited English Proficient	113	78%	15%	58%	4%	3%	2%	2%	16%
Economically Disadvantaged	77	82%	16%	62%	4%	3%	3%	3%	10%
Not Economically Disadvantaged	36	69%	14%	50%	6%	3%	0%	0%	28%
Not Migrant	113	78%	15%	58%	4%	3%	2%	2%	16%
Saranac Lake Central School District / Saranac Lake Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	128	88%	45%	35%	8%	0%	4%	0%	7%
Female	62	85%	44%	39%	3%	0%	5%	0%	8%
Male	66	91%	47%	32%	12%	0%	3%	0%	6%
Black	1	#	#	#	#	#	#	#	#
White	127	#	#	#	#	#	#	#	#
General Education Students	107	92%	53%	36%	2%	0%	1%	0%	7%
Students with Disabilities	21	71%	5%	29%	38%	0%	19%	0%	10%
Not Limited English Proficient	128	88%	45%	35%	8%	0%	4%	0%	7%
Economically Disadvantaged	37	68%	30%	27%	11%	0%	8%	0%	22%
Not Economically Disadvantaged	91	97%	52%	38%	7%	0%	2%	0%	1%
Not Migrant	128	88%	45%	35%	8%	0%	4%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Saranac Lake Central School District / Saranac Lake Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	128	88%	45%	35%	8%	0%	4%	0%	7%
Female	62	85%	44%	39%	3%	0%	5%	0%	8%
Male	66	91%	47%	32%	12%	0%	3%	0%	6%
Black	1	#	#	#	#	#	#	#	#
White	127	#	#	#	#	#	#	#	#
General Education Students	107	92%	53%	36%	2%	0%	1%	0%	7%
Students with Disabilities	21	71%	5%	29%	38%	0%	19%	0%	10%
Not Limited English Proficient	128	88%	45%	35%	8%	0%	4%	0%	7%
Economically Disadvantaged	37	68%	30%	27%	11%	0%	8%	0%	22%
Not Economically Disadvantaged	91	97%	52%	38%	7%	0%	2%	0%	1%
Not Migrant	128	88%	45%	35%	8%	0%	4%	0%	7%
Saranac Lake Central School District / Saranac Lake Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	130	85%	42%	35%	8%	5%	2%	0%	9%
Female	66	86%	52%	30%	5%	3%	3%	0%	8%
Male	64	83%	31%	39%	13%	6%	0%	0%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	125	86%	43%	34%	9%	4%	2%	0%	9%
General Education Students	109	91%	50%	39%	3%	0%	1%	0%	8%
Students with Disabilities	21	52%	0%	14%	38%	29%	5%	0%	14%
Not Limited English Proficient	128	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	55%	13%	38%	5%	10%	5%	0%	30%
Not Economically Disadvantaged	90	98%	54%	33%	10%	2%	0%	0%	0%
Not Migrant	130	85%	42%	35%	8%	5%	2%	0%	9%
Saranac Lake Central School District / Saranac Lake Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	131	90%	40%	40%	10%	2%	2%	0%	5%
Female	62	89%	42%	44%	3%	3%	2%	0%	6%
Male	69	91%	39%	36%	16%	1%	3%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	124	90%	41%	41%	8%	2%	2%	0%	6%
General Education Students	105	94%	50%	42%	3%	0%	2%	0%	4%
Students with Disabilities	26	73%	4%	31%	38%	12%	4%	0%	12%
Not Limited English Proficient	131	90%	40%	40%	10%	2%	2%	0%	5%
Economically Disadvantaged	34	71%	29%	24%	18%	6%	6%	0%	18%
Not Economically Disadvantaged	97	97%	44%	45%	7%	1%	1%	0%	1%
Not Migrant	131	90%	40%	40%	10%	2%	2%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Tupper Lake Central School District / Tupper Lake Middle-High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	70	84%	31%	37%	16%	0%	4%	0%	7%
Female	34	85%	44%	29%	12%	0%	3%	0%	9%
Male	36	83%	19%	44%	19%	0%	6%	0%	6%
Black	2	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	58	86%	36%	43%	7%	0%	2%	0%	9%
Students with Disabilities	12	75%	8%	8%	58%	0%	17%	0%	0%
Not Limited English Proficient	70	84%	31%	37%	16%	0%	4%	0%	7%
Economically Disadvantaged	22	73%	9%	50%	14%	0%	9%	0%	14%
Not Economically Disadvantaged	48	90%	42%	31%	17%	0%	2%	0%	4%
Not Migrant	70	84%	31%	37%	16%	0%	4%	0%	7%
Tupper Lake Central School District / Tupper Lake Middle-High School: 2010 Total Cohort - 4 Year Outcome									
All Students	70	84%	31%	37%	16%	0%	4%	0%	7%
Female	34	85%	44%	29%	12%	0%	3%	0%	9%
Male	36	83%	19%	44%	19%	0%	6%	0%	6%
Black	2	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	58	86%	36%	43%	7%	0%	2%	0%	9%
Students with Disabilities	12	75%	8%	8%	58%	0%	17%	0%	0%
Not Limited English Proficient	70	84%	31%	37%	16%	0%	4%	0%	7%
Economically Disadvantaged	22	73%	9%	50%	14%	0%	9%	0%	14%
Not Economically Disadvantaged	48	90%	42%	31%	17%	0%	2%	0%	4%
Not Migrant	70	84%	31%	37%	16%	0%	4%	0%	7%
Tupper Lake Central School District / Tupper Lake Middle-High School: 2009 Total Cohort - 5 Year Outcome									
All Students	71	83%	32%	49%	1%	0%	4%	0%	13%
Female	39	79%	46%	31%	3%	0%	5%	0%	15%
Male	32	88%	16%	72%	0%	0%	3%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	59	86%	37%	49%	0%	0%	5%	0%	8%
Students with Disabilities	12	67%	8%	50%	8%	0%	0%	0%	33%
Not Limited English Proficient	71	83%	32%	49%	1%	0%	4%	0%	13%
Economically Disadvantaged	28	75%	11%	64%	0%	0%	4%	0%	21%
Not Economically Disadvantaged	43	88%	47%	40%	2%	0%	5%	0%	7%
Not Migrant	71	83%	32%	49%	1%	0%	4%	0%	13%
Tupper Lake Central School District / Tupper Lake Middle-High School: 2008 Total Cohort - 6 Year Outcome									
All Students	69	88%	33%	38%	17%	3%	3%	4%	1%
Female	34	94%	38%	41%	15%	3%	0%	3%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	35	83%	29%	34%	20%	3%	6%	6%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	54	93%	43%	43%	7%	0%	0%	6%	2%
Students with Disabilities	15	73%	0%	20%	53%	13%	13%	0%	0%
Not Limited English Proficient	69	88%	33%	38%	17%	3%	3%	4%	1%
Economically Disadvantaged	20	85%	20%	40%	25%	5%	5%	5%	0%
Not Economically Disadvantaged	49	90%	39%	37%	14%	2%	2%	4%	2%
Not Migrant	69	88%	33%	38%	17%	3%	3%	4%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Broadalbin-Perth Central School District / Broadalbin-Perth High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	148	88%	36%	41%	10%	1%	4%	0%	7%
Female	68	90%	47%	32%	10%	1%	3%	0%	6%
Male	80	86%	28%	49%	10%	1%	5%	0%	8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	140	88%	37%	40%	11%	1%	4%	0%	7%
General Education Students	128	89%	41%	45%	2%	0%	4%	0%	7%
Students with Disabilities	20	80%	5%	15%	60%	10%	5%	0%	5%
Not Limited English Proficient	148	88%	36%	41%	10%	1%	4%	0%	7%
Economically Disadvantaged	44	82%	16%	50%	16%	0%	9%	0%	9%
Not Economically Disadvantaged	104	90%	45%	38%	8%	2%	2%	0%	6%
Not Migrant	148	88%	36%	41%	10%	1%	4%	0%	7%
Broadalbin-Perth Central School District / Broadalbin-Perth High School: 2010 Total Cohort - 4 Year Outcome									
All Students	148	88%	36%	41%	10%	1%	4%	0%	7%
Female	68	90%	47%	32%	10%	1%	3%	0%	6%
Male	80	86%	28%	49%	10%	1%	5%	0%	8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	140	88%	37%	40%	11%	1%	4%	0%	7%
General Education Students	128	89%	41%	45%	2%	0%	4%	0%	7%
Students with Disabilities	20	80%	5%	15%	60%	10%	5%	0%	5%
Not Limited English Proficient	148	88%	36%	41%	10%	1%	4%	0%	7%
Economically Disadvantaged	44	82%	16%	50%	16%	0%	9%	0%	9%
Not Economically Disadvantaged	104	90%	45%	38%	8%	2%	2%	0%	6%
Not Migrant	148	88%	36%	41%	10%	1%	4%	0%	7%
Broadalbin-Perth Central School District / Broadalbin-Perth High School: 2009 Total Cohort - 5 Year Outcome									
All Students	132	91%	38%	44%	9%	3%	0%	0%	6%
Female	69	93%	43%	43%	6%	1%	0%	0%	6%
Male	63	89%	32%	44%	13%	5%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	118	93%	42%	48%	3%	0%	0%	0%	7%
Students with Disabilities	14	71%	0%	7%	64%	29%	0%	0%	0%
Not Limited English Proficient	132	91%	38%	44%	9%	3%	0%	0%	6%
Economically Disadvantaged	41	83%	20%	56%	7%	5%	0%	0%	12%
Not Economically Disadvantaged	91	95%	46%	38%	10%	2%	0%	0%	3%
Not Migrant	132	91%	38%	44%	9%	3%	0%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Broadalbin-Perth Central School District / Broadalbin-Perth High School: 2008 Total Cohort - 6 Year Outcome									
All Students	166	89%	44%	40%	5%	4%	0%	0%	8%
Female	78	91%	51%	37%	3%	3%	0%	0%	6%
Male	88	86%	38%	42%	7%	5%	0%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	160	88%	44%	39%	5%	4%	0%	0%	8%
General Education Students	148	93%	49%	43%	0%	0%	0%	0%	7%
Students with Disabilities	18	56%	0%	11%	44%	33%	0%	0%	11%
Not Limited English Proficient	166	89%	44%	40%	5%	4%	0%	0%	8%
Economically Disadvantaged	40	78%	20%	50%	8%	13%	0%	0%	10%
Not Economically Disadvantaged	126	92%	52%	37%	4%	1%	0%	0%	7%
Not Migrant	166	89%	44%	40%	5%	4%	0%	0%	8%
Gloversville City School District / Gloversville High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	235	62%	12%	43%	7%	4%	12%	0%	22%
Female	118	57%	13%	36%	8%	5%	11%	0%	27%
Male	117	68%	11%	50%	6%	3%	13%	0%	17%
Black	15	67%	7%	53%	7%	7%	20%	0%	7%
Hispanic	6	67%	17%	50%	0%	0%	0%	0%	33%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	208	61%	13%	41%	7%	4%	12%	0%	23%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	182	71%	15%	52%	3%	0%	12%	0%	18%
Students with Disabilities	53	32%	0%	13%	19%	17%	13%	0%	38%
Not Limited English Proficient	234	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	132	58%	8%	40%	9%	5%	17%	0%	20%
Not Economically Disadvantaged	103	68%	17%	48%	4%	2%	6%	0%	24%
Not Migrant	235	62%	12%	43%	7%	4%	12%	0%	22%
Gloversville City School District / Gloversville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	235	57%	12%	40%	5%	4%	17%	0%	22%
Female	118	52%	13%	34%	5%	5%	16%	0%	27%
Male	117	63%	11%	47%	5%	3%	17%	0%	17%
Black	15	67%	7%	53%	7%	7%	20%	0%	7%
Hispanic	6	33%	17%	17%	0%	0%	33%	0%	33%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	208	57%	13%	39%	5%	4%	16%	0%	23%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	182	66%	15%	48%	2%	0%	16%	0%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	53	28%	0%	13%	15%	17%	17%	0%	38%
Not Limited English Proficient	234	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	132	54%	8%	38%	8%	5%	20%	0%	20%
Not Economically Disadvantaged	103	62%	17%	44%	2%	2%	12%	0%	24%
Not Migrant	235	57%	12%	40%	5%	4%	17%	0%	22%
Gloversville City School District / Gloversville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	241	73%	20%	47%	6%	2%	2%	0%	22%
Female	125	71%	20%	43%	8%	3%	2%	0%	22%
Male	116	76%	21%	51%	4%	1%	3%	0%	21%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	75%	8%	58%	8%	0%	0%	0%	25%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	20%	80%	0%	0%	0%	0%	0%
White	219	72%	21%	44%	6%	2%	3%	0%	22%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	196	79%	24%	53%	2%	0%	3%	0%	18%
Students with Disabilities	45	51%	4%	20%	27%	11%	2%	0%	36%
Not Limited English Proficient	241	73%	20%	47%	6%	2%	2%	0%	22%
Economically Disadvantaged	105	62%	13%	41%	8%	4%	5%	0%	30%
Not Economically Disadvantaged	136	82%	26%	51%	5%	1%	1%	0%	15%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	240	#	#	#	#	#	#	#	#
Gloversville City School District / Gloversville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	211	68%	20%	42%	6%	1%	1%	0%	29%
Female	94	71%	18%	50%	3%	1%	1%	0%	27%
Male	117	65%	21%	36%	8%	2%	2%	0%	32%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	43%	14%	29%	0%	0%	0%	0%	57%
Hispanic	6	#	#	#	#	#	#	#	#
White	190	69%	21%	44%	4%	2%	2%	0%	27%
Multiracial	6	83%	0%	50%	33%	0%	0%	0%	17%
General Education Students	171	73%	24%	49%	0%	0%	1%	0%	27%
Students with Disabilities	40	48%	3%	15%	30%	8%	5%	0%	40%
Not Limited English Proficient	211	68%	20%	42%	6%	1%	1%	0%	29%
Economically Disadvantaged	103	59%	12%	37%	11%	2%	2%	0%	37%
Not Economically Disadvantaged	108	76%	28%	47%	1%	1%	1%	0%	22%
Not Migrant	211	68%	20%	42%	6%	1%	1%	0%	29%
Gloversville City School District / Gloversville Middle School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Gloversville City School District / Gloversville Middle School: 2010 Total Cohort - 4 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Johnstown City School District / Johnstown Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	166	84%	17%	64%	3%	0%	5%	0%	10%
Female	85	86%	20%	66%	0%	0%	4%	0%	11%
Male	81	83%	14%	63%	6%	0%	6%	0%	10%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	153	84%	16%	64%	3%	0%	5%	0%	11%
General Education Students	152	88%	18%	68%	1%	0%	5%	0%	7%
Students with Disabilities	14	43%	0%	21%	21%	0%	7%	0%	43%
Not Limited English Proficient	166	84%	17%	64%	3%	0%	5%	0%	10%
Economically Disadvantaged	49	73%	16%	53%	4%	0%	8%	0%	16%
Not Economically Disadvantaged	117	89%	17%	69%	3%	0%	3%	0%	8%
Not Migrant	166	84%	17%	64%	3%	0%	5%	0%	10%
Johnstown City School District / Johnstown Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	166	83%	17%	63%	3%	0%	6%	0%	10%
Female	85	84%	20%	64%	0%	0%	6%	0%	11%
Male	81	81%	14%	62%	6%	0%	6%	0%	10%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	153	82%	16%	62%	3%	0%	6%	0%	11%
General Education Students	152	86%	18%	66%	1%	0%	6%	0%	7%
Students with Disabilities	14	43%	0%	21%	21%	0%	7%	0%	43%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	166	83%	17%	63%	3%	0%	6%	0%	10%
Economically Disadvantaged	49	73%	16%	53%	4%	0%	8%	0%	16%
Not Economically Disadvantaged	117	86%	17%	67%	3%	0%	5%	0%	8%
Not Migrant	166	83%	17%	63%	3%	0%	6%	0%	10%
Johnstown City School District / Johnstown Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	163	83%	20%	60%	4%	2%	1%	0%	13%
Female	90	87%	27%	58%	2%	2%	0%	0%	11%
Male	73	78%	11%	62%	5%	3%	3%	0%	16%
Black	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	155	83%	21%	59%	4%	3%	1%	0%	13%
General Education Students	142	88%	23%	64%	1%	0%	0%	0%	12%
Students with Disabilities	21	48%	0%	29%	19%	19%	10%	0%	24%
Not Limited English Proficient	163	83%	20%	60%	4%	2%	1%	0%	13%
Economically Disadvantaged	66	70%	12%	53%	5%	3%	2%	0%	26%
Not Economically Disadvantaged	97	92%	25%	64%	3%	2%	1%	0%	5%
Not Migrant	163	83%	20%	60%	4%	2%	1%	0%	13%
Johnstown City School District / Johnstown Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	180	81%	24%	53%	4%	3%	2%	0%	14%
Female	88	77%	30%	47%	1%	0%	3%	0%	19%
Male	92	84%	18%	59%	7%	7%	0%	0%	10%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	173	80%	25%	51%	4%	3%	1%	0%	15%
General Education Students	161	85%	27%	57%	1%	0%	1%	0%	14%
Students with Disabilities	19	42%	0%	16%	26%	32%	5%	0%	21%
Not Limited English Proficient	180	81%	24%	53%	4%	3%	2%	0%	14%
Economically Disadvantaged	68	71%	10%	56%	4%	4%	4%	0%	21%
Not Economically Disadvantaged	112	87%	32%	51%	4%	3%	0%	0%	11%
Not Migrant	180	81%	24%	53%	4%	3%	2%	0%	14%
Mayfield Central School District / Mayfield Jr/Sr High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	85	84%	32%	46%	6%	0%	7%	0%	9%
Female	40	88%	40%	40%	8%	0%	0%	0%	13%
Male	45	80%	24%	51%	4%	0%	13%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	69	87%	38%	49%	0%	0%	6%	0%	7%
Students with Disabilities	16	69%	6%	31%	31%	0%	13%	0%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	85	84%	32%	46%	6%	0%	7%	0%	9%
Economically Disadvantaged	37	76%	14%	49%	14%	0%	16%	0%	8%
Not Economically Disadvantaged	48	90%	46%	44%	0%	0%	0%	0%	10%
Not Migrant	85	84%	32%	46%	6%	0%	7%	0%	9%
Mayfield Central School District / Mayfield Jr/Sr High School: 2010 Total Cohort - 4 Year Outcome									
All Students	85	84%	32%	46%	6%	0%	7%	0%	9%
Female	40	88%	40%	40%	8%	0%	0%	0%	13%
Male	45	80%	24%	51%	4%	0%	13%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	69	87%	38%	49%	0%	0%	6%	0%	7%
Students with Disabilities	16	69%	6%	31%	31%	0%	13%	0%	19%
Not Limited English Proficient	85	84%	32%	46%	6%	0%	7%	0%	9%
Economically Disadvantaged	37	76%	14%	49%	14%	0%	16%	0%	8%
Not Economically Disadvantaged	48	90%	46%	44%	0%	0%	0%	0%	10%
Not Migrant	85	84%	32%	46%	6%	0%	7%	0%	9%
Mayfield Central School District / Mayfield Jr/Sr High School: 2009 Total Cohort - 5 Year Outcome									
All Students	77	88%	35%	47%	6%	3%	0%	0%	8%
Female	38	89%	42%	45%	3%	0%	0%	0%	11%
Male	39	87%	28%	49%	10%	5%	0%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	65	92%	42%	49%	2%	0%	0%	0%	6%
Students with Disabilities	12	67%	0%	33%	33%	17%	0%	0%	17%
Not Limited English Proficient	77	88%	35%	47%	6%	3%	0%	0%	8%
Economically Disadvantaged	25	68%	4%	52%	12%	8%	0%	0%	20%
Not Economically Disadvantaged	52	98%	50%	44%	4%	0%	0%	0%	2%
Not Migrant	77	88%	35%	47%	6%	3%	0%	0%	8%
Mayfield Central School District / Mayfield Jr/Sr High School: 2008 Total Cohort - 6 Year Outcome									
All Students	92	89%	24%	62%	3%	3%	1%	1%	4%
Female	41	93%	22%	68%	2%	2%	2%	0%	2%
Male	51	86%	25%	57%	4%	4%	0%	2%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
General Education Students	81	93%	27%	64%	1%	0%	1%	1%	4%
Students with Disabilities	11	64%	0%	45%	18%	27%	0%	0%	9%
Not Limited English Proficient	92	89%	24%	62%	3%	3%	1%	1%	4%
Economically Disadvantaged	31	84%	13%	65%	6%	3%	0%	3%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	61	92%	30%	61%	2%	3%	2%	0%	2%
Not Migrant	92	89%	24%	62%	3%	3%	1%	1%	4%
Northville Central School District / Northville High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	39	79%	23%	54%	3%	0%	13%	0%	8%
Female	15	80%	40%	40%	0%	0%	7%	0%	13%
Male	24	79%	13%	63%	4%	0%	17%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	33	82%	27%	55%	0%	0%	12%	0%	6%
Students with Disabilities	6	67%	0%	50%	17%	0%	17%	0%	17%
Not Limited English Proficient	39	79%	23%	54%	3%	0%	13%	0%	8%
Economically Disadvantaged	15	67%	13%	53%	0%	0%	20%	0%	13%
Not Economically Disadvantaged	24	88%	29%	54%	4%	0%	8%	0%	4%
Not Migrant	39	79%	23%	54%	3%	0%	13%	0%	8%
Northville Central School District / Northville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	39	79%	23%	54%	3%	0%	13%	0%	8%
Female	15	80%	40%	40%	0%	0%	7%	0%	13%
Male	24	79%	13%	63%	4%	0%	17%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	33	82%	27%	55%	0%	0%	12%	0%	6%
Students with Disabilities	6	67%	0%	50%	17%	0%	17%	0%	17%
Not Limited English Proficient	39	79%	23%	54%	3%	0%	13%	0%	8%
Economically Disadvantaged	15	67%	13%	53%	0%	0%	20%	0%	13%
Not Economically Disadvantaged	24	88%	29%	54%	4%	0%	8%	0%	4%
Not Migrant	39	79%	23%	54%	3%	0%	13%	0%	8%
Northville Central School District / Northville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	38	89%	29%	61%	0%	5%	0%	0%	5%
Female	17	94%	29%	65%	0%	0%	0%	0%	6%
Male	21	86%	29%	57%	0%	10%	0%	0%	5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	37	#	#	#	#	#	#	#	#
General Education Students	33	97%	33%	64%	0%	0%	0%	0%	3%
Students with Disabilities	5	40%	0%	40%	0%	40%	0%	0%	20%
Not Limited English Proficient	38	89%	29%	61%	0%	5%	0%	0%	5%
Economically Disadvantaged	24	92%	21%	71%	0%	4%	0%	0%	4%
Not Economically Disadvantaged	14	86%	43%	43%	0%	7%	0%	0%	7%
Not Migrant	38	89%	29%	61%	0%	5%	0%	0%	5%
Northville Central School District / Northville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	53	85%	21%	53%	11%	2%	0%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	27	85%	30%	37%	19%	4%	0%	0%	11%
Male	26	85%	12%	69%	4%	0%	0%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
General Education Students	40	90%	28%	63%	0%	0%	0%	0%	10%
Students with Disabilities	13	69%	0%	23%	46%	8%	0%	0%	23%
Not Limited English Proficient	53	85%	21%	53%	11%	2%	0%	0%	13%
Economically Disadvantaged	19	68%	21%	32%	16%	5%	0%	0%	26%
Not Economically Disadvantaged	34	94%	21%	65%	9%	0%	0%	0%	6%
Not Migrant	53	85%	21%	53%	11%	2%	0%	0%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Alexander Central School District / Alexander Middle School-High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	65	97%	42%	52%	3%	0%	2%	2%	0%
Female	34	100%	44%	50%	6%	0%	0%	0%	0%
Male	31	94%	39%	55%	0%	0%	3%	3%	0%
White	65	97%	42%	52%	3%	0%	2%	2%	0%
General Education Students	60	98%	45%	53%	0%	0%	0%	2%	0%
Students with Disabilities	5	80%	0%	40%	40%	0%	20%	0%	0%
Not Limited English Proficient	65	97%	42%	52%	3%	0%	2%	2%	0%
Economically Disadvantaged	14	93%	29%	50%	14%	0%	0%	7%	0%
Not Economically Disadvantaged	51	98%	45%	53%	0%	0%	2%	0%	0%
Not Migrant	65	97%	42%	52%	3%	0%	2%	2%	0%
Alexander Central School District / Alexander Middle School-High School: 2010 Total Cohort - 4 Year Outcome									
All Students	65	95%	42%	51%	3%	0%	3%	2%	0%
Female	34	97%	44%	47%	6%	0%	3%	0%	0%
Male	31	94%	39%	55%	0%	0%	3%	3%	0%
White	65	95%	42%	51%	3%	0%	3%	2%	0%
General Education Students	60	97%	45%	52%	0%	0%	2%	2%	0%
Students with Disabilities	5	80%	0%	40%	40%	0%	20%	0%	0%
Not Limited English Proficient	65	95%	42%	51%	3%	0%	3%	2%	0%
Economically Disadvantaged	14	93%	29%	50%	14%	0%	0%	7%	0%
Not Economically Disadvantaged	51	96%	45%	51%	0%	0%	4%	0%	0%
Not Migrant	65	95%	42%	51%	3%	0%	3%	2%	0%
Alexander Central School District / Alexander Middle School-High School: 2009 Total Cohort - 5 Year Outcome									
All Students	90	98%	24%	68%	6%	0%	0%	0%	2%
Female	44	100%	30%	64%	7%	0%	0%	0%	0%
Male	46	96%	20%	72%	4%	0%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
General Education Students	80	99%	28%	71%	0%	0%	0%	0%	1%
Students with Disabilities	10	90%	0%	40%	50%	0%	0%	0%	10%
Not Limited English Proficient	90	98%	24%	68%	6%	0%	0%	0%	2%
Economically Disadvantaged	24	96%	13%	75%	8%	0%	0%	0%	4%
Not Economically Disadvantaged	66	98%	29%	65%	5%	0%	0%	0%	2%
Not Migrant	90	98%	24%	68%	6%	0%	0%	0%	2%
Alexander Central School District / Alexander Middle School-High School: 2008 Total Cohort - 6 Year Outcome									
All Students	83	89%	24%	54%	11%	0%	4%	1%	6%
Female	38	89%	18%	61%	11%	0%	3%	0%	8%
Male	45	89%	29%	49%	11%	0%	4%	2%	4%
White	83	89%	24%	54%	11%	0%	4%	1%	6%
General Education Students	64	92%	31%	59%	2%	0%	2%	2%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	19	79%	0%	37%	42%	0%	11%	0%	11%
Not Limited English Proficient	83	89%	24%	54%	11%	0%	4%	1%	6%
Economically Disadvantaged	21	81%	0%	67%	14%	0%	5%	0%	14%
Not Economically Disadvantaged	62	92%	32%	50%	10%	0%	3%	2%	3%
Not Migrant	83	89%	24%	54%	11%	0%	4%	1%	6%
Batavia City School District / Batavia High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	165	85%	25%	58%	2%	0%	5%	2%	7%
Female	74	89%	27%	62%	0%	0%	7%	0%	4%
Male	91	82%	23%	55%	4%	0%	4%	3%	10%
Black	14	64%	14%	43%	7%	0%	21%	0%	14%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	135	90%	28%	61%	1%	0%	3%	2%	4%
Multiracial	8	75%	13%	50%	13%	0%	0%	0%	25%
General Education Students	141	89%	28%	60%	2%	0%	3%	0%	8%
Students with Disabilities	24	63%	8%	50%	4%	0%	21%	13%	4%
Not Limited English Proficient	165	85%	25%	58%	2%	0%	5%	2%	7%
Economically Disadvantaged	76	78%	13%	62%	3%	0%	11%	3%	9%
Not Economically Disadvantaged	89	92%	35%	55%	2%	0%	1%	1%	6%
Not Migrant	165	85%	25%	58%	2%	0%	5%	2%	7%
Batavia City School District / Batavia High School: 2010 Total Cohort - 4 Year Outcome									
All Students	165	85%	25%	58%	2%	0%	5%	2%	7%
Female	74	89%	27%	62%	0%	0%	7%	0%	4%
Male	91	82%	23%	55%	4%	0%	4%	3%	10%
Black	14	64%	14%	43%	7%	0%	21%	0%	14%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	135	90%	28%	61%	1%	0%	3%	2%	4%
Multiracial	8	75%	13%	50%	13%	0%	0%	0%	25%
General Education Students	141	89%	28%	60%	2%	0%	3%	0%	8%
Students with Disabilities	24	63%	8%	50%	4%	0%	21%	13%	4%
Not Limited English Proficient	165	85%	25%	58%	2%	0%	5%	2%	7%
Economically Disadvantaged	76	78%	13%	62%	3%	0%	11%	3%	9%
Not Economically Disadvantaged	89	92%	35%	55%	2%	0%	1%	1%	6%
Not Migrant	165	85%	25%	58%	2%	0%	5%	2%	7%
Batavia City School District / Batavia High School: 2009 Total Cohort - 5 Year Outcome									
All Students	175	87%	29%	52%	7%	2%	0%	2%	9%
Female	90	91%	33%	50%	8%	2%	0%	0%	7%
Male	85	84%	24%	54%	6%	1%	0%	4%	12%
Black	18	83%	6%	67%	11%	0%	0%	0%	17%
Hispanic	7	57%	14%	43%	0%	14%	0%	14%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	143	92%	32%	52%	7%	1%	0%	1%	6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	151	91%	33%	55%	3%	0%	0%	0%	9%
Students with Disabilities	24	67%	0%	33%	33%	13%	0%	13%	8%
Not Limited English Proficient	174	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	86%	14%	64%	8%	3%	0%	1%	10%
Not Economically Disadvantaged	103	88%	39%	44%	6%	1%	0%	2%	9%
Not Migrant	175	87%	29%	52%	7%	2%	0%	2%	9%
Batavia City School District / Batavia High School: 2008 Total Cohort - 6 Year Outcome									
All Students	181	89%	30%	54%	6%	3%	0%	1%	7%
Female	102	87%	32%	52%	3%	4%	0%	1%	8%
Male	79	91%	27%	56%	9%	1%	0%	1%	6%
Black	15	80%	7%	53%	20%	7%	0%	0%	13%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	158	89%	34%	52%	4%	3%	0%	1%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	159	92%	34%	57%	1%	0%	0%	1%	8%
Students with Disabilities	22	68%	0%	27%	41%	23%	0%	5%	5%
Not Limited English Proficient	181	89%	30%	54%	6%	3%	0%	1%	7%
Economically Disadvantaged	70	87%	11%	66%	10%	7%	0%	1%	4%
Not Economically Disadvantaged	111	90%	41%	46%	3%	0%	0%	1%	9%
Not Migrant	181	89%	30%	54%	6%	3%	0%	1%	7%
Byron-Bergen Central School District / Byron-Bergen Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	74	85%	35%	42%	8%	4%	7%	0%	4%
Female	37	92%	41%	46%	5%	3%	0%	0%	5%
Male	37	78%	30%	38%	11%	5%	14%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	88%	37%	44%	7%	3%	4%	0%	4%
General Education Students	63	92%	41%	48%	3%	0%	5%	0%	3%
Students with Disabilities	11	45%	0%	9%	36%	27%	18%	0%	9%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	31	77%	23%	48%	6%	3%	10%	0%	10%
Not Economically Disadvantaged	43	91%	44%	37%	9%	5%	5%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	74	85%	35%	42%	8%	4%	7%	0%	4%
Byron-Bergen Central School District / Byron-Bergen Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	74	82%	35%	39%	8%	4%	9%	0%	4%
Female	37	92%	41%	46%	5%	3%	0%	0%	5%
Male	37	73%	30%	32%	11%	5%	19%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	68	85%	37%	41%	7%	3%	7%	0%	4%
General Education Students	63	90%	41%	46%	3%	0%	6%	0%	3%
Students with Disabilities	11	36%	0%	0%	36%	27%	27%	0%	9%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	31	74%	23%	45%	6%	3%	13%	0%	10%
Not Economically Disadvantaged	43	88%	44%	35%	9%	5%	7%	0%	0%
Not Migrant	74	82%	35%	39%	8%	4%	9%	0%	4%
Byron-Bergen Central School District / Byron-Bergen Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	88	92%	42%	44%	6%	1%	0%	0%	7%
Female	48	96%	52%	42%	2%	0%	0%	0%	4%
Male	40	88%	30%	48%	10%	3%	0%	0%	10%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	94%	43%	44%	6%	1%	0%	0%	5%
General Education Students	79	94%	47%	47%	0%	0%	0%	0%	6%
Students with Disabilities	9	78%	0%	22%	56%	11%	0%	0%	11%
Not Limited English Proficient	88	92%	42%	44%	6%	1%	0%	0%	7%
Economically Disadvantaged	25	84%	28%	48%	8%	0%	0%	0%	16%
Not Economically Disadvantaged	63	95%	48%	43%	5%	2%	0%	0%	3%
Not Migrant	88	92%	42%	44%	6%	1%	0%	0%	7%
Byron-Bergen Central School District / Byron-Bergen Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	94	90%	34%	49%	7%	4%	0%	0%	5%
Female	57	93%	35%	49%	9%	2%	0%	0%	5%
Male	37	86%	32%	49%	5%	8%	0%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
General Education Students	83	94%	37%	53%	4%	0%	0%	0%	6%
Students with Disabilities	11	64%	9%	18%	36%	36%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	94	90%	34%	49%	7%	4%	0%	0%	5%
Economically Disadvantaged	30	87%	23%	50%	13%	3%	0%	0%	10%
Not Economically Disadvantaged	64	92%	39%	48%	5%	5%	0%	0%	3%
Not Migrant	94	90%	34%	49%	7%	4%	0%	0%	5%
Elba Central School District / Elba Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	41	90%	59%	22%	10%	0%	7%	0%	2%
Female	19	95%	63%	21%	11%	0%	5%	0%	0%
Male	22	86%	55%	23%	9%	0%	9%	0%	5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	34	94%	65%	18%	12%	0%	3%	0%	3%
General Education Students	36	92%	67%	22%	3%	0%	6%	0%	3%
Students with Disabilities	5	80%	0%	20%	60%	0%	20%	0%	0%
Not Limited English Proficient	41	90%	59%	22%	10%	0%	7%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	82%	45%	18%	18%	0%	18%	0%	0%
Not Economically Disadvantaged	30	93%	63%	23%	7%	0%	3%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	40	#	#	#	#	#	#	#	#
Elba Central School District / Elba Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	41	90%	59%	22%	10%	0%	7%	0%	2%
Female	19	95%	63%	21%	11%	0%	5%	0%	0%
Male	22	86%	55%	23%	9%	0%	9%	0%	5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	34	94%	65%	18%	12%	0%	3%	0%	3%
General Education Students	36	92%	67%	22%	3%	0%	6%	0%	3%
Students with Disabilities	5	80%	0%	20%	60%	0%	20%	0%	0%
Not Limited English Proficient	41	90%	59%	22%	10%	0%	7%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	82%	45%	18%	18%	0%	18%	0%	0%
Not Economically Disadvantaged	30	93%	63%	23%	7%	0%	3%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	40	#	#	#	#	#	#	#	#
Elba Central School District / Elba Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	41	90%	34%	46%	10%	2%	7%	0%	0%
Female	18	94%	33%	50%	11%	0%	6%	0%	0%
Male	23	87%	35%	43%	9%	4%	9%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	33	100%	42%	55%	3%	0%	0%	0%	0%
Students with Disabilities	8	50%	0%	13%	38%	13%	38%	0%	0%
Not Limited English Proficient	41	90%	34%	46%	10%	2%	7%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	37	#	#	#	#	#	#	#	#
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	40	#	#	#	#	#	#	#	#
Elba Central School District / Elba Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	51	98%	47%	43%	8%	2%	0%	0%	0%
Female	25	100%	60%	36%	4%	0%	0%	0%	0%
Male	26	96%	35%	50%	12%	4%	0%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	45	98%	49%	40%	9%	2%	0%	0%	0%
General Education Students	43	100%	56%	44%	0%	0%	0%	0%	0%
Students with Disabilities	8	88%	0%	38%	50%	13%	0%	0%	0%
Not Limited English Proficient	50	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	100%	33%	50%	17%	0%	0%	0%	0%
Not Economically Disadvantaged	39	97%	51%	41%	5%	3%	0%	0%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	49	#	#	#	#	#	#	#	#
Le Roy Central School District / Le Roy Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	108	91%	54%	31%	6%	1%	3%	0%	6%
Female	61	95%	61%	30%	5%	0%	2%	0%	3%
Male	47	85%	45%	32%	9%	2%	4%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	104	#	#	#	#	#	#	#	#
General Education Students	96	94%	60%	29%	4%	0%	3%	0%	3%
Students with Disabilities	12	67%	0%	42%	25%	8%	0%	0%	25%
Not Limited English Proficient	108	91%	54%	31%	6%	1%	3%	0%	6%
Economically Disadvantaged	34	85%	35%	41%	9%	0%	6%	0%	9%
Not Economically Disadvantaged	74	93%	62%	26%	5%	1%	1%	0%	4%
Not Migrant	108	91%	54%	31%	6%	1%	3%	0%	6%
Le Roy Central School District / Le Roy Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	108	89%	54%	30%	6%	1%	5%	0%	6%
Female	61	93%	61%	30%	3%	0%	3%	0%	3%
Male	47	83%	45%	30%	9%	2%	6%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	104	#	#	#	#	#	#	#	#
General Education Students	96	93%	60%	28%	4%	0%	4%	0%	3%
Students with Disabilities	12	58%	0%	42%	17%	8%	8%	0%	25%
Not Limited English Proficient	108	89%	54%	30%	6%	1%	5%	0%	6%
Economically Disadvantaged	34	79%	35%	38%	6%	0%	12%	0%	9%
Not Economically Disadvantaged	74	93%	62%	26%	5%	1%	1%	0%	4%
Not Migrant	108	89%	54%	30%	6%	1%	5%	0%	6%
Le Roy Central School District / Le Roy Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	109	90%	50%	36%	5%	0%	1%	1%	8%
Female	57	91%	51%	39%	2%	0%	0%	0%	9%
Male	52	88%	48%	33%	8%	0%	2%	2%	8%
Black	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	102	89%	50%	35%	4%	0%	1%	1%	9%
General Education Students	91	92%	58%	33%	1%	0%	0%	0%	8%
Students with Disabilities	18	78%	6%	50%	22%	0%	6%	6%	11%
Not Limited English Proficient	108	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	77%	32%	45%	0%	0%	5%	5%	14%
Not Economically Disadvantaged	87	93%	54%	33%	6%	0%	0%	0%	7%
Not Migrant	109	90%	50%	36%	5%	0%	1%	1%	8%
Le Roy Central School District / Le Roy Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	75	87%	48%	35%	4%	3%	3%	0%	8%
Female	38	92%	53%	32%	8%	3%	0%	0%	5%
Male	37	81%	43%	38%	0%	3%	5%	0%	11%
Black	2	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	64	94%	56%	38%	0%	0%	0%	0%	6%
Students with Disabilities	11	45%	0%	18%	27%	18%	18%	0%	18%
Not Limited English Proficient	75	87%	48%	35%	4%	3%	3%	0%	8%
Economically Disadvantaged	11	73%	55%	18%	0%	0%	18%	0%	9%
Not Economically Disadvantaged	64	89%	47%	38%	5%	3%	0%	0%	8%
Not Migrant	75	87%	48%	35%	4%	3%	3%	0%	8%
Oakfield-Alabama Central School District / Oakfield-Alabama Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	55	89%	42%	42%	5%	0%	2%	0%	9%
Female	36	86%	42%	36%	8%	0%	0%	0%	14%
Male	19	95%	42%	53%	0%	0%	5%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	89%	42%	42%	5%	0%	2%	0%	9%
Economically Disadvantaged	23	78%	35%	35%	9%	0%	4%	0%	17%
Not Economically Disadvantaged	32	97%	47%	47%	3%	0%	0%	0%	3%
Not Migrant	55	89%	42%	42%	5%	0%	2%	0%	9%
Oakfield-Alabama Central School District / Oakfield-Alabama Middle School High School: 2010 Total Cohort - 4 Year Outcome									
All Students	55	89%	42%	42%	5%	0%	2%	0%	9%
Female	36	86%	42%	36%	8%	0%	0%	0%	14%
Male	19	95%	42%	53%	0%	0%	5%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	89%	42%	42%	5%	0%	2%	0%	9%
Economically Disadvantaged	23	78%	35%	35%	9%	0%	4%	0%	17%
Not Economically Disadvantaged	32	97%	47%	47%	3%	0%	0%	0%	3%
Not Migrant	55	89%	42%	42%	5%	0%	2%	0%	9%
Oakfield-Alabama Central School District / Oakfield-Alabama Middle School High School: 2009 Total Cohort - 5 Year Outcome									
All Students	72	90%	36%	44%	10%	3%	1%	0%	6%
Female	38	95%	45%	39%	11%	3%	0%	0%	3%
Male	34	85%	26%	50%	9%	3%	3%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	63	95%	41%	49%	5%	0%	0%	0%	5%
Students with Disabilities	9	56%	0%	11%	44%	22%	11%	0%	11%
Not Limited English Proficient	72	90%	36%	44%	10%	3%	1%	0%	6%
Economically Disadvantaged	22	86%	5%	59%	23%	5%	5%	0%	5%
Not Economically Disadvantaged	50	92%	50%	38%	4%	2%	0%	0%	6%
Not Migrant	72	90%	36%	44%	10%	3%	1%	0%	6%
Oakfield-Alabama Central School District / Oakfield-Alabama Middle School High School: 2008 Total Cohort - 6 Year Outcome									
All Students	73	92%	41%	47%	4%	0%	3%	1%	4%
Female	40	95%	48%	45%	3%	0%	0%	0%	5%
Male	33	88%	33%	48%	6%	0%	6%	3%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	69	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	73	92%	41%	47%	4%	0%	3%	1%	4%
Economically Disadvantaged	19	79%	26%	47%	5%	0%	5%	5%	11%
Not Economically Disadvantaged	54	96%	46%	46%	4%	0%	2%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	73	92%	41%	47%	4%	0%	3%	1%	4%
Pavilion Central School District / Pavilion Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	72	93%	31%	51%	11%	0%	6%	0%	1%
Female	24	92%	38%	42%	13%	0%	8%	0%	0%
Male	48	94%	27%	56%	10%	0%	4%	0%	2%
Black	2	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	97%	36%	59%	2%	0%	2%	0%	2%
Students with Disabilities	14	79%	7%	21%	50%	0%	21%	0%	0%
Not Limited English Proficient	72	93%	31%	51%	11%	0%	6%	0%	1%
Economically Disadvantaged	30	93%	10%	70%	13%	0%	7%	0%	0%
Not Economically Disadvantaged	42	93%	45%	38%	10%	0%	5%	0%	2%
Not Migrant	72	93%	31%	51%	11%	0%	6%	0%	1%
Pavilion Central School District / Pavilion Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	72	90%	31%	49%	11%	0%	8%	0%	1%
Female	24	92%	38%	42%	13%	0%	8%	0%	0%
Male	48	90%	27%	52%	10%	0%	8%	0%	2%
Black	2	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	93%	36%	55%	2%	0%	5%	0%	2%
Students with Disabilities	14	79%	7%	21%	50%	0%	21%	0%	0%
Not Limited English Proficient	72	90%	31%	49%	11%	0%	8%	0%	1%
Economically Disadvantaged	30	87%	10%	63%	13%	0%	13%	0%	0%
Not Economically Disadvantaged	42	93%	45%	38%	10%	0%	5%	0%	2%
Not Migrant	72	90%	31%	49%	11%	0%	8%	0%	1%
Pavilion Central School District / Pavilion Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	56	96%	25%	68%	4%	0%	0%	0%	4%
Female	23	96%	30%	65%	0%	0%	0%	0%	4%
Male	33	97%	21%	70%	6%	0%	0%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	98%	29%	69%	0%	0%	0%	0%	2%
Students with Disabilities	7	86%	0%	57%	29%	0%	0%	0%	14%
Not Limited English Proficient	56	96%	25%	68%	4%	0%	0%	0%	4%
Economically Disadvantaged	20	95%	15%	75%	5%	0%	0%	0%	5%
Not Economically Disadvantaged	36	97%	31%	64%	3%	0%	0%	0%	3%
Not Migrant	56	96%	25%	68%	4%	0%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Pavilion Central School District / Pavilion Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	84	95%	42%	49%	5%	1%	0%	0%	4%
Female	44	95%	39%	48%	9%	0%	0%	0%	5%
Male	40	95%	45%	50%	0%	3%	0%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	72	99%	49%	50%	0%	0%	0%	0%	1%
Students with Disabilities	12	75%	0%	42%	33%	8%	0%	0%	17%
Not Limited English Proficient	84	95%	42%	49%	5%	1%	0%	0%	4%
Economically Disadvantaged	24	96%	46%	42%	8%	0%	0%	0%	4%
Not Economically Disadvantaged	60	95%	40%	52%	3%	2%	0%	0%	3%
Not Migrant	84	95%	42%	49%	5%	1%	0%	0%	4%
Pembroke Central School District / Pembroke Intermediate School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Pembroke Central School District / Pembroke Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	71	94%	46%	45%	3%	0%	1%	3%	1%
Female	43	98%	56%	42%	0%	0%	0%	2%	0%
Male	28	89%	32%	50%	7%	0%	4%	4%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	68	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	71	94%	46%	45%	3%	0%	1%	3%	1%
Economically Disadvantaged	18	89%	50%	39%	0%	0%	6%	6%	0%
Not Economically Disadvantaged	53	96%	45%	47%	4%	0%	0%	2%	2%
Not Migrant	71	94%	46%	45%	3%	0%	1%	3%	1%
Pembroke Central School District / Pembroke Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	71	93%	46%	44%	3%	0%	3%	3%	1%
Female	43	95%	56%	40%	0%	0%	2%	2%	0%
Male	28	89%	32%	50%	7%	0%	4%	4%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	68	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	71	93%	46%	44%	3%	0%	3%	3%	1%
Economically Disadvantaged	18	83%	50%	33%	0%	0%	11%	6%	0%
Not Economically Disadvantaged	53	96%	45%	47%	4%	0%	0%	2%	2%
Not Migrant	71	93%	46%	44%	3%	0%	3%	3%	1%
Pembroke Central School District / Pembroke Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	97	92%	38%	48%	5%	0%	0%	1%	7%
Female	45	91%	44%	42%	4%	0%	0%	0%	9%
Male	52	92%	33%	54%	6%	0%	0%	2%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	92	92%	39%	48%	5%	0%	0%	1%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	83	93%	45%	47%	1%	0%	0%	1%	6%
Students with Disabilities	14	86%	0%	57%	29%	0%	0%	0%	14%
Not Limited English Proficient	97	92%	38%	48%	5%	0%	0%	1%	7%
Economically Disadvantaged	18	78%	11%	61%	6%	0%	0%	0%	22%
Not Economically Disadvantaged	79	95%	44%	46%	5%	0%	0%	1%	4%
Not Migrant	97	92%	38%	48%	5%	0%	0%	1%	7%
Pembroke Central School District / Pembroke Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	100	89%	40%	46%	3%	3%	0%	0%	8%
Female	49	92%	53%	39%	0%	0%	0%	0%	8%
Male	51	86%	27%	53%	6%	6%	0%	0%	8%
White	98	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	85	95%	47%	48%	0%	0%	0%	0%	5%
Students with Disabilities	15	53%	0%	33%	20%	20%	0%	0%	27%
Not Limited English Proficient	100	89%	40%	46%	3%	3%	0%	0%	8%
Economically Disadvantaged	24	75%	21%	50%	4%	8%	0%	0%	17%
Not Economically Disadvantaged	76	93%	46%	45%	3%	1%	0%	0%	5%
Not Migrant	100	89%	40%	46%	3%	3%	0%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cairo-Durham Central School District / Cairo-Durham High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	114	80%	16%	60%	4%	4%	7%	4%	5%
Female	56	79%	21%	50%	7%	0%	7%	7%	7%
Male	58	81%	10%	69%	2%	7%	7%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	104	81%	16%	61%	4%	4%	6%	4%	5%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	95	85%	19%	61%	5%	0%	5%	3%	5%
Students with Disabilities	19	53%	0%	53%	0%	21%	16%	5%	5%
Not Limited English Proficient	114	80%	16%	60%	4%	4%	7%	4%	5%
Economically Disadvantaged	44	68%	9%	57%	2%	9%	11%	7%	5%
Not Economically Disadvantaged	70	87%	20%	61%	6%	0%	4%	1%	6%
Not Migrant	114	80%	16%	60%	4%	4%	7%	4%	5%
Cairo-Durham Central School District / Cairo-Durham High School: 2010 Total Cohort - 4 Year Outcome									
All Students	114	79%	16%	59%	4%	4%	8%	4%	5%
Female	56	79%	21%	50%	7%	0%	7%	7%	7%
Male	58	79%	10%	67%	2%	7%	9%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	104	80%	16%	60%	4%	4%	7%	4%	5%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	95	84%	19%	60%	5%	0%	6%	3%	5%
Students with Disabilities	19	53%	0%	53%	0%	21%	16%	5%	5%
Not Limited English Proficient	114	79%	16%	59%	4%	4%	8%	4%	5%
Economically Disadvantaged	44	68%	9%	57%	2%	9%	11%	7%	5%
Not Economically Disadvantaged	70	86%	20%	60%	6%	0%	6%	1%	6%
Not Migrant	114	79%	16%	59%	4%	4%	8%	4%	5%
Cairo-Durham Central School District / Cairo-Durham High School: 2009 Total Cohort - 5 Year Outcome									
All Students	122	81%	15%	57%	10%	3%	4%	2%	9%
Female	67	82%	18%	57%	7%	1%	4%	3%	9%
Male	55	80%	11%	56%	13%	5%	4%	2%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	113	84%	16%	58%	10%	4%	2%	3%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	102	86%	18%	67%	2%	0%	2%	2%	10%
Students with Disabilities	20	55%	0%	5%	50%	20%	15%	5%	5%
Not Limited English Proficient	122	81%	15%	57%	10%	3%	4%	2%	9%
Economically Disadvantaged	43	67%	7%	44%	16%	7%	9%	5%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	79	89%	19%	63%	6%	1%	1%	1%	8%
Not Migrant	122	81%	15%	57%	10%	3%	4%	2%	9%
Cairo-Durham Central School District / Cairo-Durham High School: 2008 Total Cohort - 6 Year Outcome									
All Students	119	82%	19%	58%	5%	3%	0%	0%	15%
Female	53	89%	21%	64%	4%	2%	0%	0%	9%
Male	66	77%	18%	53%	6%	3%	0%	0%	20%
Black	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	111	84%	20%	59%	5%	3%	0%	0%	14%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	105	85%	22%	61%	2%	0%	0%	0%	15%
Students with Disabilities	14	64%	0%	36%	29%	21%	0%	0%	14%
Not Limited English Proficient	119	82%	19%	58%	5%	3%	0%	0%	15%
Economically Disadvantaged	49	82%	10%	69%	2%	2%	0%	0%	16%
Not Economically Disadvantaged	70	83%	26%	50%	7%	3%	0%	0%	14%
Not Migrant	119	82%	19%	58%	5%	3%	0%	0%	15%
Catskill Central School District / Catskill Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	128	80%	20%	53%	6%	4%	5%	2%	9%
Female	64	88%	23%	58%	6%	3%	3%	0%	6%
Male	64	72%	17%	48%	6%	5%	6%	5%	13%
Black	16	81%	6%	69%	6%	6%	0%	6%	6%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	93	84%	25%	53%	6%	3%	2%	2%	9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	101	88%	25%	60%	3%	0%	3%	2%	7%
Students with Disabilities	27	48%	4%	26%	19%	19%	11%	4%	19%
Not Limited English Proficient	128	80%	20%	53%	6%	4%	5%	2%	9%
Economically Disadvantaged	52	65%	10%	48%	8%	10%	8%	0%	17%
Not Economically Disadvantaged	76	89%	28%	57%	5%	0%	3%	4%	4%
Not Migrant	128	80%	20%	53%	6%	4%	5%	2%	9%
Catskill Central School District / Catskill Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	128	77%	20%	51%	6%	4%	7%	2%	9%
Female	64	86%	23%	56%	6%	3%	5%	0%	6%
Male	64	69%	17%	45%	6%	5%	9%	5%	13%
Black	16	81%	6%	69%	6%	6%	0%	6%	6%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	93	83%	25%	52%	6%	3%	3%	2%	9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	101	85%	25%	57%	3%	0%	6%	2%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	27	48%	4%	26%	19%	19%	11%	4%	19%
Not Limited English Proficient	128	77%	20%	51%	6%	4%	7%	2%	9%
Economically Disadvantaged	52	62%	10%	44%	8%	10%	12%	0%	17%
Not Economically Disadvantaged	76	88%	28%	55%	5%	0%	4%	4%	4%
Not Migrant	128	77%	20%	51%	6%	4%	7%	2%	9%
Catskill Central School District / Catskill Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	128	81%	16%	57%	9%	3%	1%	5%	9%
Female	53	83%	25%	51%	8%	4%	0%	6%	8%
Male	75	80%	9%	61%	9%	3%	1%	4%	11%
Black	22	86%	0%	73%	14%	0%	0%	5%	9%
Hispanic	11	64%	18%	36%	9%	9%	0%	0%	27%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	90	82%	18%	57%	8%	3%	1%	4%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	104	89%	19%	65%	5%	0%	0%	5%	6%
Students with Disabilities	24	46%	0%	21%	25%	17%	4%	4%	25%
Not Limited English Proficient	127	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	69%	11%	49%	10%	6%	1%	7%	15%
Not Economically Disadvantaged	56	96%	21%	68%	7%	0%	0%	2%	2%
Not Migrant	128	81%	16%	57%	9%	3%	1%	5%	9%
Catskill Central School District / Catskill Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	147	76%	17%	49%	10%	1%	2%	9%	12%
Female	72	74%	18%	49%	7%	1%	4%	13%	8%
Male	75	77%	16%	49%	12%	1%	0%	5%	16%
Black	15	53%	0%	40%	13%	0%	7%	7%	33%
Hispanic	9	#	#	#	#	#	#	#	#
White	120	78%	20%	51%	8%	2%	1%	10%	9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	118	81%	21%	56%	3%	0%	3%	8%	9%
Students with Disabilities	29	55%	0%	21%	34%	7%	0%	14%	24%
Not Limited English Proficient	146	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	65%	4%	41%	20%	2%	0%	12%	22%
Not Economically Disadvantaged	96	81%	24%	53%	4%	1%	3%	7%	7%
Not Migrant	147	76%	17%	49%	10%	1%	2%	9%	12%
Coxsackie-Athens Central School District / Coxsackie-Athens High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	125	91%	41%	48%	2%	1%	4%	0%	4%
Female	61	95%	43%	49%	3%	0%	2%	0%	3%
Male	64	88%	39%	47%	2%	2%	6%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	116	92%	42%	47%	3%	1%	3%	0%	4%
General Education Students	121	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	125	91%	41%	48%	2%	1%	4%	0%	4%
Economically Disadvantaged	31	81%	13%	65%	3%	0%	6%	0%	13%
Not Economically Disadvantaged	94	95%	50%	43%	2%	1%	3%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	124	#	#	#	#	#	#	#	#
Coxsackie-Athens Central School District / Coxsackie-Athens High School: 2010 Total Cohort - 4 Year Outcome									
All Students	125	91%	41%	48%	2%	1%	4%	0%	4%
Female	61	95%	43%	49%	3%	0%	2%	0%	3%
Male	64	88%	39%	47%	2%	2%	6%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	116	92%	42%	47%	3%	1%	3%	0%	4%
General Education Students	121	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	125	91%	41%	48%	2%	1%	4%	0%	4%
Economically Disadvantaged	31	81%	13%	65%	3%	0%	6%	0%	13%
Not Economically Disadvantaged	94	95%	50%	43%	2%	1%	3%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	124	#	#	#	#	#	#	#	#
Coxsackie-Athens Central School District / Coxsackie-Athens High School: 2009 Total Cohort - 5 Year Outcome									
All Students	123	89%	40%	44%	5%	2%	2%	2%	7%
Female	58	91%	41%	48%	2%	2%	2%	2%	3%
Male	65	86%	38%	40%	8%	2%	2%	2%	9%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	91%	42%	44%	5%	2%	1%	2%	4%
General Education Students	110	90%	44%	45%	1%	0%	1%	2%	7%
Students with Disabilities	13	77%	8%	31%	38%	15%	8%	0%	0%
Not Limited English Proficient	123	89%	40%	44%	5%	2%	2%	2%	7%
Economically Disadvantaged	38	84%	26%	50%	8%	5%	3%	0%	8%
Not Economically Disadvantaged	85	91%	46%	41%	4%	0%	1%	2%	6%
Not Migrant	123	89%	40%	44%	5%	2%	2%	2%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Coxsackie-Athens Central School District / Coxsackie-Athens High School: 2008 Total Cohort - 6 Year Outcome									
All Students	139	89%	29%	57%	3%	0%	1%	1%	9%
Female	69	88%	35%	51%	3%	0%	1%	1%	9%
Male	70	90%	24%	63%	3%	0%	1%	0%	9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	131	90%	31%	57%	2%	0%	2%	0%	8%
General Education Students	124	90%	33%	57%	0%	0%	0%	1%	9%
Students with Disabilities	15	80%	0%	53%	27%	0%	13%	0%	7%
Not Limited English Proficient	139	89%	29%	57%	3%	0%	1%	1%	9%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	40	93%	15%	68%	10%	0%	3%	0%	5%
Not Economically Disadvantaged	99	88%	35%	53%	0%	0%	1%	1%	10%
Not Migrant	139	89%	29%	57%	3%	0%	1%	1%	9%
Greenville Central School District / Greenville High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	109	87%	39%	37%	12%	0%	8%	4%	1%
Female	64	91%	42%	33%	16%	0%	6%	2%	2%
Male	45	82%	33%	42%	7%	0%	11%	7%	0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	92	91%	45%	40%	7%	0%	7%	2%	0%
Students with Disabilities	17	65%	6%	18%	41%	0%	18%	12%	6%
Not Limited English Proficient	109	87%	39%	37%	12%	0%	8%	4%	1%
Economically Disadvantaged	37	81%	16%	43%	22%	0%	11%	5%	3%
Not Economically Disadvantaged	72	90%	50%	33%	7%	0%	7%	3%	0%
Not Migrant	109	87%	39%	37%	12%	0%	8%	4%	1%
Greenville Central School District / Greenville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	109	87%	39%	37%	12%	0%	8%	4%	1%
Female	64	91%	42%	33%	16%	0%	6%	2%	2%
Male	45	82%	33%	42%	7%	0%	11%	7%	0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	92	91%	45%	40%	7%	0%	7%	2%	0%
Students with Disabilities	17	65%	6%	18%	41%	0%	18%	12%	6%
Not Limited English Proficient	109	87%	39%	37%	12%	0%	8%	4%	1%
Economically Disadvantaged	37	81%	16%	43%	22%	0%	11%	5%	3%
Not Economically Disadvantaged	72	90%	50%	33%	7%	0%	7%	3%	0%
Not Migrant	109	87%	39%	37%	12%	0%	8%	4%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Greenville Central School District / Greenville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	95	92%	33%	48%	11%	3%	4%	1%	0%
Female	43	98%	28%	56%	14%	2%	0%	0%	0%
Male	52	87%	37%	42%	8%	4%	8%	2%	0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	79	96%	39%	56%	1%	0%	3%	1%	0%
Students with Disabilities	16	69%	0%	13%	56%	19%	13%	0%	0%
Not Limited English Proficient	95	92%	33%	48%	11%	3%	4%	1%	0%
Economically Disadvantaged	30	87%	20%	60%	7%	7%	7%	0%	0%
Not Economically Disadvantaged	65	94%	38%	43%	12%	2%	3%	2%	0%
Not Migrant	95	92%	33%	48%	11%	3%	4%	1%	0%
Greenville Central School District / Greenville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	114	82%	25%	46%	11%	2%	0%	14%	2%
Female	59	86%	29%	47%	10%	2%	0%	12%	0%
Male	55	78%	22%	44%	13%	2%	0%	16%	4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	113	#	#	#	#	#	#	#	#
General Education Students	89	87%	31%	51%	4%	0%	0%	12%	1%
Students with Disabilities	25	68%	4%	28%	36%	8%	0%	20%	4%
Not Limited English Proficient	114	82%	25%	46%	11%	2%	0%	14%	2%
Economically Disadvantaged	31	74%	6%	48%	19%	3%	0%	23%	0%
Not Economically Disadvantaged	83	86%	33%	45%	8%	1%	0%	11%	2%
Not Migrant	114	82%	25%	46%	11%	2%	0%	14%	2%
Hunter-Tannersville Central School District / Hunter-Tannersville Middle School High School: 2010 Total Cohort - 4 Year Outcome - August									
All Students	33	97%	45%	42%	9%	0%	0%	0%	3%
Female	10	100%	60%	30%	10%	0%	0%	0%	0%
Male	23	96%	39%	48%	9%	0%	0%	0%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	31	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	26	100%	58%	42%	0%	0%	0%	0%	0%
Students with Disabilities	7	86%	0%	43%	43%	0%	0%	0%	14%
Not Limited English Proficient	33	97%	45%	42%	9%	0%	0%	0%	3%
Economically Disadvantaged	18	94%	22%	61%	11%	0%	0%	0%	6%
Not Economically Disadvantaged	15	100%	73%	20%	7%	0%	0%	0%	0%
Not Migrant	33	97%	45%	42%	9%	0%	0%	0%	3%
Hunter-Tannersville Central School District / Hunter-Tannersville Middle School High School: 2010 Total Cohort - 4 Year Outcome									
All Students	33	97%	45%	42%	9%	0%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	10	100%	60%	30%	10%	0%	0%	0%	0%
Male	23	96%	39%	48%	9%	0%	0%	0%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	31	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	26	100%	58%	42%	0%	0%	0%	0%	0%
Students with Disabilities	7	86%	0%	43%	43%	0%	0%	0%	14%
Not Limited English Proficient	33	97%	45%	42%	9%	0%	0%	0%	3%
Economically Disadvantaged	18	94%	22%	61%	11%	0%	0%	0%	6%
Not Economically Disadvantaged	15	100%	73%	20%	7%	0%	0%	0%	0%
Not Migrant	33	97%	45%	42%	9%	0%	0%	0%	3%
Hunter-Tannersville Central School District / Hunter-Tannersville Middle School High School: 2009 Total Cohort - 5 Year Outcome									
All Students	37	97%	43%	49%	5%	0%	0%	0%	3%
Female	21	100%	48%	43%	10%	0%	0%	0%	0%
Male	16	94%	38%	56%	0%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	34	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	36	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	100%	44%	44%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	21	95%	43%	52%	0%	0%	0%	0%	5%
Not Migrant	37	97%	43%	49%	5%	0%	0%	0%	3%
Hunter-Tannersville Central School District / Hunter-Tannersville Middle School High School: 2008 Total Cohort - 6 Year Outcome									
All Students	42	90%	21%	60%	10%	0%	0%	2%	7%
Female	24	88%	21%	58%	8%	0%	0%	4%	8%
Male	18	94%	22%	61%	11%	0%	0%	0%	6%
Hispanic	2	#	#	#	#	#	#	#	#
White	40	#	#	#	#	#	#	#	#
General Education Students	35	91%	26%	63%	3%	0%	0%	3%	6%
Students with Disabilities	7	86%	0%	43%	43%	0%	0%	0%	14%
Not Limited English Proficient	41	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	87%	7%	73%	7%	0%	0%	7%	7%
Not Economically Disadvantaged	27	93%	30%	52%	11%	0%	0%	0%	7%
Not Migrant	42	90%	21%	60%	10%	0%	0%	2%	7%
Windham-Ashland-Jewett Central School District / Windham Ashland Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	32	91%	22%	63%	6%	0%	3%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	18	94%	33%	61%	0%	0%	6%	0%	0%
Male	14	86%	7%	64%	14%	0%	0%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	91%	22%	63%	6%	0%	3%	0%	6%
Economically Disadvantaged	9	89%	33%	33%	22%	0%	0%	0%	11%
Not Economically Disadvantaged	23	91%	17%	74%	0%	0%	4%	0%	4%
Not Migrant	32	91%	22%	63%	6%	0%	3%	0%	6%
Windham-Ashland-Jewett Central School District / Windham Ashland Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	32	91%	22%	63%	6%	0%	3%	0%	6%
Female	18	94%	33%	61%	0%	0%	6%	0%	0%
Male	14	86%	7%	64%	14%	0%	0%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	91%	22%	63%	6%	0%	3%	0%	6%
Economically Disadvantaged	9	89%	33%	33%	22%	0%	0%	0%	11%
Not Economically Disadvantaged	23	91%	17%	74%	0%	0%	4%	0%	4%
Not Migrant	32	91%	22%	63%	6%	0%	3%	0%	6%
Windham-Ashland-Jewett Central School District / Windham Ashland Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	32	97%	31%	59%	6%	0%	0%	0%	3%
Female	21	95%	38%	52%	5%	0%	0%	0%	5%
Male	11	100%	18%	73%	9%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	31	#	#	#	#	#	#	#	#
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	97%	31%	59%	6%	0%	0%	0%	3%
Economically Disadvantaged	7	86%	57%	14%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	25	100%	24%	72%	4%	0%	0%	0%	0%
Not Migrant	32	97%	31%	59%	6%	0%	0%	0%	3%
Windham-Ashland-Jewett Central School District / Windham Ashland Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	41	95%	7%	78%	10%	0%	0%	0%	5%
Female	23	96%	9%	78%	9%	0%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	18	94%	6%	78%	11%	0%	0%	0%	6%
Hispanic	2	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
General Education Students	36	97%	8%	83%	6%	0%	0%	0%	3%
Students with Disabilities	5	80%	0%	40%	40%	0%	0%	0%	20%
Not Limited English Proficient	41	95%	7%	78%	10%	0%	0%	0%	5%
Economically Disadvantaged	12	92%	0%	75%	17%	0%	0%	0%	8%
Not Economically Disadvantaged	29	97%	10%	79%	7%	0%	0%	0%	3%
Not Migrant	41	95%	7%	78%	10%	0%	0%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Indian Lake Central School District / Indian Lake Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	10	80%	20%	50%	10%	10%	0%	0%	10%
Female	6	83%	17%	67%	0%	0%	0%	0%	17%
Male	4	75%	25%	25%	25%	25%	0%	0%	0%
White	10	80%	20%	50%	10%	10%	0%	0%	10%
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	80%	20%	50%	10%	10%	0%	0%	10%
Economically Disadvantaged	5	80%	0%	60%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	5	80%	40%	40%	0%	20%	0%	0%	0%
Not Migrant	10	80%	20%	50%	10%	10%	0%	0%	10%
Indian Lake Central School District / Indian Lake Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	10	80%	20%	50%	10%	10%	0%	0%	10%
Female	6	83%	17%	67%	0%	0%	0%	0%	17%
Male	4	75%	25%	25%	25%	25%	0%	0%	0%
White	10	80%	20%	50%	10%	10%	0%	0%	10%
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	80%	20%	50%	10%	10%	0%	0%	10%
Economically Disadvantaged	5	80%	0%	60%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	5	80%	40%	40%	0%	20%	0%	0%	0%
Not Migrant	10	80%	20%	50%	10%	10%	0%	0%	10%
Indian Lake Central School District / Indian Lake Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	21	90%	29%	62%	0%	0%	5%	0%	5%
Female	12	83%	33%	50%	0%	0%	8%	0%	8%
Male	9	100%	22%	78%	0%	0%	0%	0%	0%
White	20	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	90%	29%	62%	0%	0%	5%	0%	5%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Migrant	21	90%	29%	62%	0%	0%	5%	0%	5%
Indian Lake Central School District / Indian Lake Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	13	92%	0%	85%	8%	0%	0%	0%	8%
Female	6	100%	0%	100%	0%	0%	0%	0%	0%
Male	7	86%	0%	71%	14%	0%	0%	0%	14%
White	13	92%	0%	85%	8%	0%	0%	0%	8%
General Education Students	11	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	13	92%	0%	85%	8%	0%	0%	0%	8%
Economically Disadvantaged	5	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	8	88%	0%	75%	13%	0%	0%	0%	13%
Not Migrant	13	92%	0%	85%	8%	0%	0%	0%	8%
Long Lake Central School District / Long Lake Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	7	100%	14%	86%	0%	0%	0%	0%	0%
Female	5	100%	20%	80%	0%	0%	0%	0%	0%
Male	2	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	7	100%	14%	86%	0%	0%	0%	0%	0%
Not Limited English Proficient	7	100%	14%	86%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Migrant	7	100%	14%	86%	0%	0%	0%	0%	0%
Long Lake Central School District / Long Lake Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	7	100%	14%	86%	0%	0%	0%	0%	0%
Female	5	100%	20%	80%	0%	0%	0%	0%	0%
Male	2	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	7	100%	14%	86%	0%	0%	0%	0%	0%
Not Limited English Proficient	7	100%	14%	86%	0%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Migrant	7	100%	14%	86%	0%	0%	0%	0%	0%
Long Lake Central School District / Long Lake Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	8	100%	13%	88%	0%	0%	0%	0%	0%
Female	5	100%	20%	80%	0%	0%	0%	0%	0%
Male	3	100%	0%	100%	0%	0%	0%	0%	0%
White	8	100%	13%	88%	0%	0%	0%	0%	0%
General Education Students	8	100%	13%	88%	0%	0%	0%	0%	0%
Not Limited English Proficient	8	100%	13%	88%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	8	100%	13%	88%	0%	0%	0%	0%	0%
Not Migrant	8	100%	13%	88%	0%	0%	0%	0%	0%
Long Lake Central School District / Long Lake Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	8	100%	38%	50%	13%	0%	0%	0%	0%
Female	2	100%	0%	100%	0%	0%	0%	0%	0%
Male	6	100%	50%	33%	17%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	100%	38%	50%	13%	0%	0%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Migrant	8	100%	38%	50%	13%	0%	0%	0%	0%
Wells Central School District / Wells School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	12	100%	42%	42%	17%	0%	0%	0%	0%
Female	3	100%	67%	33%	0%	0%	0%	0%	0%
Male	9	100%	33%	44%	22%	0%	0%	0%	0%
White	11	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	10	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	100%	42%	42%	17%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	12	100%	42%	42%	17%	0%	0%	0%	0%
Wells Central School District / Wells School: 2010 Total Cohort - 4 Year Outcome									
All Students	12	100%	42%	42%	17%	0%	0%	0%	0%
Female	3	100%	67%	33%	0%	0%	0%	0%	0%
Male	9	100%	33%	44%	22%	0%	0%	0%	0%
White	11	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	10	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	100%	42%	42%	17%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	12	100%	42%	42%	17%	0%	0%	0%	0%
Wells Central School District / Wells School: 2009 Total Cohort - 5 Year Outcome									
All Students	17	88%	24%	65%	0%	0%	0%	0%	12%
Female	4	100%	25%	75%	0%	0%	0%	0%	0%
Male	13	85%	23%	62%	0%	0%	0%	0%	15%
White	17	88%	24%	65%	0%	0%	0%	0%	12%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	88%	24%	65%	0%	0%	0%	0%	12%
Economically Disadvantaged	8	75%	25%	50%	0%	0%	0%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Economically Disadvantaged	9	100%	22%	78%	0%	0%	0%	0%	0%
Not Migrant	17	88%	24%	65%	0%	0%	0%	0%	12%
Wells Central School District / Wells School: 2008 Total Cohort - 6 Year Outcome									
All Students	17	82%	24%	29%	29%	0%	12%	0%	6%
Female	8	88%	38%	25%	25%	0%	13%	0%	0%
Male	9	78%	11%	33%	33%	0%	11%	0%	11%
White	17	82%	24%	29%	29%	0%	12%	0%	6%
General Education Students	11	73%	36%	36%	0%	0%	18%	0%	9%
Students with Disabilities	6	100%	0%	17%	83%	0%	0%	0%	0%
Not Limited English Proficient	17	82%	24%	29%	29%	0%	12%	0%	6%
Economically Disadvantaged	5	80%	20%	20%	40%	0%	20%	0%	0%
Not Economically Disadvantaged	12	83%	25%	33%	25%	0%	8%	0%	8%
Not Migrant	17	82%	24%	29%	29%	0%	12%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Central Valley Csd At Ilion-Mohawk / Central Valley Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	186	84%	19%	55%	10%	0%	8%	0%	8%
Female	98	91%	24%	61%	5%	0%	3%	0%	6%
Male	88	77%	14%	48%	16%	0%	13%	0%	9%
Black	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	176	84%	19%	56%	9%	0%	7%	0%	8%
General Education Students	150	91%	24%	65%	1%	0%	5%	0%	5%
Students with Disabilities	36	58%	0%	11%	47%	0%	19%	0%	19%
Not Limited English Proficient	185	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	66	73%	8%	52%	14%	0%	15%	0%	12%
Not Economically Disadvantaged	120	91%	26%	57%	8%	0%	3%	0%	5%
Not Migrant	186	84%	19%	55%	10%	0%	8%	0%	8%
Central Valley Csd At Ilion-Mohawk / Central Valley Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	186	83%	19%	54%	10%	0%	9%	0%	8%
Female	98	91%	24%	61%	5%	0%	3%	0%	6%
Male	88	75%	14%	45%	16%	0%	15%	0%	9%
Black	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	176	83%	19%	55%	9%	0%	9%	0%	8%
General Education Students	150	89%	24%	64%	1%	0%	6%	0%	5%
Students with Disabilities	36	58%	0%	11%	47%	0%	19%	0%	19%
Not Limited English Proficient	185	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	66	71%	8%	50%	14%	0%	17%	0%	12%
Not Economically Disadvantaged	120	90%	26%	56%	8%	0%	4%	0%	5%
Not Migrant	186	83%	19%	54%	10%	0%	9%	0%	8%
Central Valley Csd At Ilion-Mohawk / Central Valley Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	118	85%	16%	57%	12%	1%	2%	0%	13%
Female	61	89%	15%	66%	8%	0%	2%	0%	10%
Male	57	81%	18%	47%	16%	2%	2%	0%	16%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	112	85%	17%	56%	12%	1%	2%	0%	13%
General Education Students	104	88%	18%	63%	7%	0%	1%	0%	11%
Students with Disabilities	14	57%	0%	7%	50%	7%	7%	0%	29%
Not Limited English Proficient	118	85%	16%	57%	12%	1%	2%	0%	13%
Economically Disadvantaged	35	71%	11%	43%	17%	3%	3%	0%	23%
Not Economically Disadvantaged	83	90%	18%	63%	10%	0%	1%	0%	8%
Not Migrant	118	85%	16%	57%	12%	1%	2%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Central Valley Csd At Ilion-Mohawk / Central Valley Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	132	83%	23%	47%	13%	4%	2%	1%	11%
Female	69	84%	26%	45%	13%	6%	1%	0%	9%
Male	63	81%	19%	49%	13%	2%	2%	2%	14%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	127	82%	21%	47%	13%	4%	2%	1%	12%
General Education Students	109	91%	28%	55%	8%	0%	1%	1%	7%
Students with Disabilities	23	43%	0%	9%	35%	22%	4%	0%	30%
Not Limited English Proficient	132	83%	23%	47%	13%	4%	2%	1%	11%
Economically Disadvantaged	31	68%	10%	48%	10%	10%	3%	0%	19%
Not Economically Disadvantaged	101	87%	27%	47%	14%	2%	1%	1%	9%
Not Migrant	132	83%	23%	47%	13%	4%	2%	1%	11%
Frankfort-Schuyler Central School District / Frankfort-Schuyler Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	96	75%	40%	30%	5%	1%	9%	0%	15%
Female	55	84%	53%	25%	5%	0%	4%	0%	13%
Male	41	63%	22%	37%	5%	2%	17%	0%	17%
White	96	75%	40%	30%	5%	1%	9%	0%	15%
General Education Students	88	77%	43%	31%	3%	0%	8%	0%	15%
Students with Disabilities	8	50%	0%	25%	25%	13%	25%	0%	13%
Not Limited English Proficient	96	75%	40%	30%	5%	1%	9%	0%	15%
Economically Disadvantaged	22	64%	18%	41%	5%	0%	18%	0%	18%
Not Economically Disadvantaged	74	78%	46%	27%	5%	1%	7%	0%	14%
Not Migrant	96	75%	40%	30%	5%	1%	9%	0%	15%
Frankfort-Schuyler Central School District / Frankfort-Schuyler Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	96	69%	39%	26%	4%	1%	15%	0%	16%
Female	55	75%	51%	20%	4%	0%	11%	0%	15%
Male	41	61%	22%	34%	5%	2%	20%	0%	17%
White	96	69%	39%	26%	4%	1%	15%	0%	16%
General Education Students	88	72%	42%	26%	3%	0%	13%	0%	16%
Students with Disabilities	8	38%	0%	25%	13%	13%	38%	0%	13%
Not Limited English Proficient	96	69%	39%	26%	4%	1%	15%	0%	16%
Economically Disadvantaged	22	50%	14%	36%	0%	0%	27%	0%	23%
Not Economically Disadvantaged	74	74%	46%	23%	5%	1%	11%	0%	14%
Not Migrant	96	69%	39%	26%	4%	1%	15%	0%	16%
Frankfort-Schuyler Central School District / Frankfort-Schuyler Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	84	79%	39%	33%	6%	1%	2%	0%	18%
Female	43	81%	40%	37%	5%	0%	2%	0%	16%
Male	41	76%	39%	29%	7%	2%	2%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	79%	46%	33%	0%	0%	3%	0%	18%
Students with Disabilities	12	75%	0%	33%	42%	8%	0%	0%	17%
Not Limited English Proficient	84	79%	39%	33%	6%	1%	2%	0%	18%
Economically Disadvantaged	19	68%	37%	32%	0%	0%	5%	0%	26%
Not Economically Disadvantaged	65	82%	40%	34%	8%	2%	2%	0%	15%
Not Migrant	84	79%	39%	33%	6%	1%	2%	0%	18%
Frankfort-Schuyler Central School District / Frankfort-Schuyler Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	109	84%	43%	36%	6%	1%	0%	1%	13%
Female	54	78%	48%	26%	4%	2%	0%	2%	17%
Male	55	91%	38%	45%	7%	0%	0%	0%	9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	100	87%	47%	38%	2%	0%	0%	1%	11%
Students with Disabilities	9	56%	0%	11%	44%	11%	0%	0%	33%
Not Limited English Proficient	109	84%	43%	36%	6%	1%	0%	1%	13%
Economically Disadvantaged	23	70%	26%	30%	13%	4%	0%	4%	17%
Not Economically Disadvantaged	86	88%	48%	37%	3%	0%	0%	0%	12%
Not Migrant	109	84%	43%	36%	6%	1%	0%	1%	13%
Central Valley Csd At Ilion-Mohawk / Gregory B Jarvis Middle School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	5	20%	20%	0%	0%	0%	20%	40%	20%
Female	4	25%	25%	0%	0%	0%	25%	50%	0%
Male	1	0%	0%	0%	0%	0%	0%	0%	100%
White	5	20%	20%	0%	0%	0%	20%	40%	20%
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	5	20%	20%	0%	0%	0%	20%	40%	20%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	5	20%	20%	0%	0%	0%	20%	40%	20%
Central Valley Csd At Ilion-Mohawk / Gregory B Jarvis Middle School: 2010 Total Cohort - 4 Year Outcome									
All Students	5	20%	20%	0%	0%	0%	20%	40%	20%
Female	4	25%	25%	0%	0%	0%	25%	50%	0%
Male	1	0%	0%	0%	0%	0%	0%	0%	100%
White	5	20%	20%	0%	0%	0%	20%	40%	20%
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	5	20%	20%	0%	0%	0%	20%	40%	20%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	5	20%	20%	0%	0%	0%	20%	40%	20%
Central Valley Csd At Ilion-Mohawk / Gregory B Jarvis Middle School: 2009 Total Cohort - 5 Year Outcome									
All Students	64	83%	27%	50%	6%	2%	0%	5%	11%
Female	31	84%	29%	48%	6%	0%	0%	0%	16%
Male	33	82%	24%	52%	6%	3%	0%	9%	6%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	54	87%	31%	54%	2%	0%	0%	4%	9%
Students with Disabilities	10	60%	0%	30%	30%	10%	0%	10%	20%
Not Limited English Proficient	64	83%	27%	50%	6%	2%	0%	5%	11%
Economically Disadvantaged	15	67%	7%	47%	13%	7%	0%	13%	13%
Not Economically Disadvantaged	49	88%	33%	51%	4%	0%	0%	2%	10%
Not Migrant	64	83%	27%	50%	6%	2%	0%	5%	11%
Central Valley Csd At Ilion-Mohawk / Gregory B Jarvis Middle School: 2008 Total Cohort - 6 Year Outcome									
All Students	70	83%	23%	51%	9%	6%	0%	3%	9%
Female	42	83%	26%	45%	12%	7%	0%	0%	10%
Male	28	82%	18%	61%	4%	4%	0%	7%	7%
Black	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	55	85%	29%	56%	0%	2%	0%	4%	9%
Students with Disabilities	15	73%	0%	33%	40%	20%	0%	0%	7%
Not Limited English Proficient	70	83%	23%	51%	9%	6%	0%	3%	9%
Economically Disadvantaged	23	91%	13%	70%	9%	4%	0%	0%	4%
Not Economically Disadvantaged	47	79%	28%	43%	9%	6%	0%	4%	11%
Not Migrant	70	83%	23%	51%	9%	6%	0%	3%	9%
Herkimer Central School District / Herkimer High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	95	79%	19%	48%	12%	1%	8%	0%	12%
Female	55	91%	20%	60%	11%	2%	2%	0%	5%
Male	40	63%	18%	33%	13%	0%	18%	0%	20%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	87	78%	20%	49%	9%	1%	8%	0%	13%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	79	82%	23%	56%	4%	0%	9%	0%	9%
Students with Disabilities	16	63%	0%	13%	50%	6%	6%	0%	25%
Not Limited English Proficient	95	79%	19%	48%	12%	1%	8%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	35	69%	6%	46%	17%	0%	11%	0%	20%
Not Economically Disadvantaged	60	85%	27%	50%	8%	2%	7%	0%	7%
Not Migrant	95	79%	19%	48%	12%	1%	8%	0%	12%
Herkimer Central School District / Herkimer High School: 2010 Total Cohort - 4 Year Outcome									
All Students	95	76%	19%	48%	8%	1%	12%	0%	12%
Female	55	87%	20%	60%	7%	2%	5%	0%	5%
Male	40	60%	18%	33%	10%	0%	20%	0%	20%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	87	76%	20%	49%	7%	1%	10%	0%	13%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	79	82%	23%	56%	4%	0%	9%	0%	9%
Students with Disabilities	16	44%	0%	13%	31%	6%	25%	0%	25%
Not Limited English Proficient	95	76%	19%	48%	8%	1%	12%	0%	12%
Economically Disadvantaged	35	66%	6%	46%	14%	0%	14%	0%	20%
Not Economically Disadvantaged	60	82%	27%	50%	5%	2%	10%	0%	7%
Not Migrant	95	76%	19%	48%	8%	1%	12%	0%	12%
Herkimer Central School District / Herkimer High School: 2009 Total Cohort - 5 Year Outcome									
All Students	107	74%	14%	53%	7%	0%	2%	3%	20%
Female	54	70%	9%	54%	7%	0%	4%	2%	22%
Male	53	77%	19%	53%	6%	0%	0%	4%	17%
Black	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	75%	15%	55%	5%	0%	2%	3%	19%
General Education Students	92	78%	16%	60%	2%	0%	0%	2%	17%
Students with Disabilities	15	47%	0%	13%	33%	0%	13%	7%	33%
Not Limited English Proficient	107	74%	14%	53%	7%	0%	2%	3%	20%
Economically Disadvantaged	28	61%	0%	43%	18%	0%	4%	7%	29%
Not Economically Disadvantaged	79	78%	19%	57%	3%	0%	1%	1%	16%
Not Migrant	107	74%	14%	53%	7%	0%	2%	3%	20%
Herkimer Central School District / Herkimer High School: 2008 Total Cohort - 6 Year Outcome									
All Students	114	77%	16%	56%	5%	1%	1%	5%	16%
Female	65	75%	18%	51%	6%	0%	2%	6%	17%
Male	49	80%	12%	63%	4%	2%	0%	4%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	110	#	#	#	#	#	#	#	#
General Education Students	100	81%	18%	60%	3%	0%	1%	6%	12%
Students with Disabilities	14	50%	0%	29%	21%	7%	0%	0%	43%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	113	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	66%	13%	44%	9%	3%	0%	6%	25%
Not Economically Disadvantaged	82	82%	17%	61%	4%	0%	1%	5%	12%
Not Migrant	114	77%	16%	56%	5%	1%	1%	5%	16%
Dolgeville Central School District / James A Green High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	58	84%	21%	57%	7%	3%	0%	3%	9%
Female	25	92%	24%	64%	4%	4%	0%	0%	4%
Male	33	79%	18%	52%	9%	3%	0%	6%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	48	94%	25%	67%	2%	0%	0%	2%	4%
Students with Disabilities	10	40%	0%	10%	30%	20%	0%	10%	30%
Not Limited English Proficient	58	84%	21%	57%	7%	3%	0%	3%	9%
Economically Disadvantaged	30	83%	17%	63%	3%	7%	0%	3%	7%
Not Economically Disadvantaged	28	86%	25%	50%	11%	0%	0%	4%	11%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	56	#	#	#	#	#	#	#	#
Dolgeville Central School District / James A Green High School: 2010 Total Cohort - 4 Year Outcome									
All Students	58	84%	21%	57%	7%	3%	0%	3%	9%
Female	25	92%	24%	64%	4%	4%	0%	0%	4%
Male	33	79%	18%	52%	9%	3%	0%	6%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	48	94%	25%	67%	2%	0%	0%	2%	4%
Students with Disabilities	10	40%	0%	10%	30%	20%	0%	10%	30%
Not Limited English Proficient	58	84%	21%	57%	7%	3%	0%	3%	9%
Economically Disadvantaged	30	83%	17%	63%	3%	7%	0%	3%	7%
Not Economically Disadvantaged	28	86%	25%	50%	11%	0%	0%	4%	11%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	56	#	#	#	#	#	#	#	#
Dolgeville Central School District / James A Green High School: 2009 Total Cohort - 5 Year Outcome									
All Students	62	90%	29%	53%	8%	2%	0%	2%	6%
Female	34	97%	44%	47%	6%	0%	0%	0%	3%
Male	28	82%	11%	61%	11%	4%	0%	4%	11%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	51	96%	35%	59%	2%	0%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	11	64%	0%	27%	36%	9%	0%	9%	18%
Not Limited English Proficient	62	90%	29%	53%	8%	2%	0%	2%	6%
Economically Disadvantaged	27	93%	26%	52%	15%	0%	0%	0%	7%
Not Economically Disadvantaged	35	89%	31%	54%	3%	3%	0%	3%	6%
Not Migrant	62	90%	29%	53%	8%	2%	0%	2%	6%
Dolgeville Central School District / James A Green High School: 2008 Total Cohort - 6 Year Outcome									
All Students	70	86%	37%	46%	3%	9%	0%	0%	6%
Female	37	92%	46%	41%	5%	8%	0%	0%	0%
Male	33	79%	27%	52%	0%	9%	0%	0%	12%
Hispanic	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	57	98%	46%	53%	0%	0%	0%	0%	2%
Students with Disabilities	13	31%	0%	15%	15%	46%	0%	0%	23%
Not Limited English Proficient	70	86%	37%	46%	3%	9%	0%	0%	6%
Economically Disadvantaged	29	79%	17%	55%	7%	10%	0%	0%	10%
Not Economically Disadvantaged	41	90%	51%	39%	0%	7%	0%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	69	#	#	#	#	#	#	#	#
Little Falls City School District / Little Falls High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	107	79%	32%	38%	9%	4%	4%	0%	13%
Female	46	87%	41%	33%	13%	2%	4%	0%	7%
Male	61	74%	25%	43%	7%	5%	3%	0%	18%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	102	78%	31%	37%	10%	4%	4%	0%	14%
General Education Students	89	88%	38%	43%	7%	0%	2%	0%	10%
Students with Disabilities	18	39%	0%	17%	22%	22%	11%	0%	28%
Not Limited English Proficient	107	79%	32%	38%	9%	4%	4%	0%	13%
Economically Disadvantaged	42	69%	5%	45%	19%	7%	5%	0%	19%
Not Economically Disadvantaged	65	86%	49%	34%	3%	2%	3%	0%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	106	#	#	#	#	#	#	#	#
Little Falls City School District / Little Falls High School: 2010 Total Cohort - 4 Year Outcome									
All Students	107	79%	32%	38%	9%	4%	4%	0%	13%
Female	46	87%	41%	33%	13%	2%	4%	0%	7%
Male	61	74%	25%	43%	7%	5%	3%	0%	18%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	102	78%	31%	37%	10%	4%	4%	0%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	89	88%	38%	43%	7%	0%	2%	0%	10%
Students with Disabilities	18	39%	0%	17%	22%	22%	11%	0%	28%
Not Limited English Proficient	107	79%	32%	38%	9%	4%	4%	0%	13%
Economically Disadvantaged	42	69%	5%	45%	19%	7%	5%	0%	19%
Not Economically Disadvantaged	65	86%	49%	34%	3%	2%	3%	0%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	106	#	#	#	#	#	#	#	#
Little Falls City School District / Little Falls High School: 2009 Total Cohort - 5 Year Outcome									
All Students	86	84%	37%	41%	6%	5%	0%	0%	12%
Female	41	83%	41%	39%	2%	7%	0%	0%	10%
Male	45	84%	33%	42%	9%	2%	0%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	81	84%	37%	41%	6%	5%	0%	0%	11%
General Education Students	74	92%	43%	47%	1%	0%	0%	0%	8%
Students with Disabilities	12	33%	0%	0%	33%	33%	0%	0%	33%
Not Limited English Proficient	86	84%	37%	41%	6%	5%	0%	0%	12%
Economically Disadvantaged	28	71%	25%	36%	11%	11%	0%	0%	18%
Not Economically Disadvantaged	58	90%	43%	43%	3%	2%	0%	0%	9%
Not Migrant	86	84%	37%	41%	6%	5%	0%	0%	12%
Little Falls City School District / Little Falls High School: 2008 Total Cohort - 6 Year Outcome									
All Students	86	84%	30%	45%	8%	1%	0%	0%	15%
Female	43	79%	28%	51%	0%	0%	0%	0%	21%
Male	43	88%	33%	40%	16%	2%	0%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	70	90%	36%	51%	3%	0%	0%	0%	10%
Students with Disabilities	16	56%	6%	19%	31%	6%	0%	0%	38%
Not Limited English Proficient	86	84%	30%	45%	8%	1%	0%	0%	15%
Economically Disadvantaged	36	81%	11%	61%	8%	3%	0%	0%	17%
Not Economically Disadvantaged	50	86%	44%	34%	8%	0%	0%	0%	14%
Not Migrant	86	84%	30%	45%	8%	1%	0%	0%	15%
Mount Markham Central School District / Mount Markham Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	79	86%	44%	37%	5%	1%	8%	0%	5%
Female	31	90%	55%	35%	0%	0%	3%	0%	6%
Male	48	83%	38%	38%	8%	2%	10%	0%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	68	90%	51%	38%	0%	0%	6%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	11	64%	0%	27%	36%	9%	18%	0%	9%
Not Limited English Proficient	79	86%	44%	37%	5%	1%	8%	0%	5%
Economically Disadvantaged	33	79%	24%	45%	9%	3%	12%	0%	6%
Not Economically Disadvantaged	46	91%	59%	30%	2%	0%	4%	0%	4%
Not Migrant	79	86%	44%	37%	5%	1%	8%	0%	5%
Mount Markham Central School District / Mount Markham Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	79	86%	44%	37%	5%	1%	8%	0%	5%
Female	31	90%	55%	35%	0%	0%	3%	0%	6%
Male	48	83%	38%	38%	8%	2%	10%	0%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	68	90%	51%	38%	0%	0%	6%	0%	4%
Students with Disabilities	11	64%	0%	27%	36%	9%	18%	0%	9%
Not Limited English Proficient	79	86%	44%	37%	5%	1%	8%	0%	5%
Economically Disadvantaged	33	79%	24%	45%	9%	3%	12%	0%	6%
Not Economically Disadvantaged	46	91%	59%	30%	2%	0%	4%	0%	4%
Not Migrant	79	86%	44%	37%	5%	1%	8%	0%	5%
Mount Markham Central School District / Mount Markham Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	103	91%	28%	55%	8%	1%	2%	1%	5%
Female	59	95%	34%	53%	8%	0%	2%	0%	3%
Male	44	86%	20%	59%	7%	2%	2%	2%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	97	92%	29%	55%	8%	1%	2%	1%	4%
General Education Students	93	92%	31%	60%	1%	0%	2%	1%	4%
Students with Disabilities	10	80%	0%	10%	70%	10%	0%	0%	10%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	88%	12%	67%	9%	0%	2%	2%	7%
Not Economically Disadvantaged	60	93%	40%	47%	7%	2%	2%	0%	3%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	100	#	#	#	#	#	#	#	#
Mount Markham Central School District / Mount Markham Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	114	89%	18%	60%	11%	2%	0%	4%	6%
Female	58	93%	28%	57%	9%	0%	0%	3%	3%
Male	56	84%	9%	63%	13%	4%	0%	4%	9%
Hispanic	2	#	#	#	#	#	#	#	#
White	112	#	#	#	#	#	#	#	#
General Education Students	95	92%	22%	69%	0%	0%	0%	4%	4%
Students with Disabilities	19	74%	0%	11%	63%	11%	0%	0%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	113	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	83%	10%	61%	12%	5%	0%	5%	7%
Not Economically Disadvantaged	73	92%	23%	59%	10%	0%	0%	3%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	113	#	#	#	#	#	#	#	#
Van Hornesville-Owen D Young Central School District / Owen D Young Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	15	80%	27%	47%	7%	0%	20%	0%	0%
Female	13	85%	23%	54%	8%	0%	15%	0%	0%
Male	2	50%	50%	0%	0%	0%	50%	0%	0%
White	15	80%	27%	47%	7%	0%	20%	0%	0%
General Education Students	14	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	15	80%	27%	47%	7%	0%	20%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	11	#	#	#	#	#	#	#	#
Not Migrant	15	80%	27%	47%	7%	0%	20%	0%	0%
Van Hornesville-Owen D Young Central School District / Owen D Young Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	15	80%	27%	47%	7%	0%	20%	0%	0%
Female	13	85%	23%	54%	8%	0%	15%	0%	0%
Male	2	50%	50%	0%	0%	0%	50%	0%	0%
White	15	80%	27%	47%	7%	0%	20%	0%	0%
General Education Students	14	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	15	80%	27%	47%	7%	0%	20%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	11	#	#	#	#	#	#	#	#
Not Migrant	15	80%	27%	47%	7%	0%	20%	0%	0%
Van Hornesville-Owen D Young Central School District / Owen D Young Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	11	82%	9%	73%	0%	9%	0%	0%	9%
Female	4	75%	0%	75%	0%	0%	0%	0%	25%
Male	7	86%	14%	71%	0%	14%	0%	0%	0%
White	11	82%	9%	73%	0%	9%	0%	0%	9%
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	11	82%	9%	73%	0%	9%	0%	0%	9%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	7	#	#	#	#	#	#	#	#
Not Migrant	11	82%	9%	73%	0%	9%	0%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Van Hornesville-Owen D Young Central School District / Owen D Young Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	11	91%	18%	73%	0%	0%	0%	9%	0%
Female	5	100%	40%	60%	0%	0%	0%	0%	0%
Male	6	83%	0%	83%	0%	0%	0%	17%	0%
White	11	91%	18%	73%	0%	0%	0%	9%	0%
General Education Students	11	91%	18%	73%	0%	0%	0%	9%	0%
Not Limited English Proficient	11	91%	18%	73%	0%	0%	0%	9%	0%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	0%	20%	0%
Not Economically Disadvantaged	6	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	11	91%	18%	73%	0%	0%	0%	9%	0%
Poland Central School District / Poland Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	50	88%	46%	36%	6%	0%	8%	2%	2%
Female	21	86%	52%	29%	5%	0%	10%	0%	5%
Male	29	90%	41%	41%	7%	0%	7%	3%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	50	88%	46%	36%	6%	0%	8%	2%	2%
Not Limited English Proficient	50	88%	46%	36%	6%	0%	8%	2%	2%
Economically Disadvantaged	21	76%	33%	38%	5%	0%	14%	5%	5%
Not Economically Disadvantaged	29	97%	55%	34%	7%	0%	3%	0%	0%
Not Migrant	50	88%	46%	36%	6%	0%	8%	2%	2%
Poland Central School District / Poland Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	50	86%	46%	36%	4%	0%	10%	2%	2%
Female	21	81%	52%	29%	0%	0%	14%	0%	5%
Male	29	90%	41%	41%	7%	0%	7%	3%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	50	86%	46%	36%	4%	0%	10%	2%	2%
Not Limited English Proficient	50	86%	46%	36%	4%	0%	10%	2%	2%
Economically Disadvantaged	21	71%	33%	38%	0%	0%	19%	5%	5%
Not Economically Disadvantaged	29	97%	55%	34%	7%	0%	3%	0%	0%
Not Migrant	50	86%	46%	36%	4%	0%	10%	2%	2%
Poland Central School District / Poland Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	46	96%	33%	46%	17%	2%	0%	0%	0%
Female	20	100%	50%	30%	20%	0%	0%	0%	0%
Male	26	92%	19%	58%	15%	4%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	42	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	42	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	46	96%	33%	46%	17%	2%	0%	0%	0%
Economically Disadvantaged	18	94%	11%	56%	28%	0%	0%	0%	0%
Not Economically Disadvantaged	28	96%	46%	39%	11%	4%	0%	0%	0%
Not Migrant	46	96%	33%	46%	17%	2%	0%	0%	0%
Poland Central School District / Poland Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	55	91%	33%	45%	13%	2%	0%	2%	5%
Female	30	93%	43%	33%	17%	0%	0%	0%	7%
Male	25	88%	20%	60%	8%	4%	0%	4%	4%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	52	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	94%	37%	51%	6%	0%	0%	2%	4%
Students with Disabilities	6	67%	0%	0%	67%	17%	0%	0%	17%
Not Limited English Proficient	55	91%	33%	45%	13%	2%	0%	2%	5%
Economically Disadvantaged	25	88%	20%	52%	16%	0%	0%	4%	8%
Not Economically Disadvantaged	30	93%	43%	40%	10%	3%	0%	0%	3%
Not Migrant	55	91%	33%	45%	13%	2%	0%	2%	5%
Town Of Webb Union Free School District / Town Of Webb School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	23	96%	26%	70%	0%	0%	0%	0%	4%
Female	12	100%	25%	75%	0%	0%	0%	0%	0%
Male	11	91%	27%	64%	0%	0%	0%	0%	9%
Hispanic	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	96%	26%	70%	0%	0%	0%	0%	4%
Economically Disadvantaged	7	100%	29%	71%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	16	94%	25%	69%	0%	0%	0%	0%	6%
Not Migrant	23	96%	26%	70%	0%	0%	0%	0%	4%
Town Of Webb Union Free School District / Town Of Webb School: 2010 Total Cohort - 4 Year Outcome									
All Students	23	96%	26%	70%	0%	0%	0%	0%	4%
Female	12	100%	25%	75%	0%	0%	0%	0%	0%
Male	11	91%	27%	64%	0%	0%	0%	0%	9%
Hispanic	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	96%	26%	70%	0%	0%	0%	0%	4%
Economically Disadvantaged	7	100%	29%	71%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	16	94%	25%	69%	0%	0%	0%	0%	6%
Not Migrant	23	96%	26%	70%	0%	0%	0%	0%	4%
Town Of Webb Union Free School District / Town Of Webb School: 2009 Total Cohort - 5 Year Outcome									
All Students	35	94%	34%	54%	6%	0%	0%	0%	6%
Female	14	93%	50%	43%	0%	0%	0%	0%	7%
Male	21	95%	24%	62%	10%	0%	0%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	30	97%	40%	57%	0%	0%	0%	0%	3%
Students with Disabilities	5	80%	0%	40%	40%	0%	0%	0%	20%
Not Limited English Proficient	35	94%	34%	54%	6%	0%	0%	0%	6%
Economically Disadvantaged	12	92%	17%	67%	8%	0%	0%	0%	8%
Not Economically Disadvantaged	23	96%	43%	48%	4%	0%	0%	0%	4%
Not Migrant	35	94%	34%	54%	6%	0%	0%	0%	6%
Town Of Webb Union Free School District / Town Of Webb School: 2008 Total Cohort - 6 Year Outcome									
All Students	31	100%	42%	58%	0%	0%	0%	0%	0%
Female	16	100%	50%	50%	0%	0%	0%	0%	0%
Male	15	100%	33%	67%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	100%	42%	58%	0%	0%	0%	0%	0%
Economically Disadvantaged	7	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	24	100%	54%	46%	0%	0%	0%	0%	0%
Not Migrant	31	100%	42%	58%	0%	0%	0%	0%	0%
West Canada Valley Central School District / West Canada Valley Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August									
All Students	72	92%	50%	42%	0%	3%	3%	1%	1%
Female	32	94%	50%	44%	0%	3%	3%	0%	0%
Male	40	90%	50%	40%	0%	3%	3%	3%	3%
White	68	#	#	#	#	#	#	#	#
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	69	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	72	92%	50%	42%	0%	3%	3%	1%	1%
Economically Disadvantaged	21	95%	43%	52%	0%	5%	0%	0%	0%
Not Economically Disadvantaged	51	90%	53%	37%	0%	2%	4%	2%	2%
Not Migrant	72	92%	50%	42%	0%	3%	3%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
West Canada Valley Central School District / West Canada Valley Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	72	90%	50%	40%	0%	3%	4%	1%	1%
Female	32	91%	50%	41%	0%	3%	6%	0%	0%
Male	40	90%	50%	40%	0%	3%	3%	3%	3%
White	68	#	#	#	#	#	#	#	#
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	69	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	72	90%	50%	40%	0%	3%	4%	1%	1%
Economically Disadvantaged	21	95%	43%	52%	0%	5%	0%	0%	0%
Not Economically Disadvantaged	51	88%	53%	35%	0%	2%	6%	2%	2%
Not Migrant	72	90%	50%	40%	0%	3%	4%	1%	1%
West Canada Valley Central School District / West Canada Valley Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	58	90%	47%	34%	9%	3%	0%	0%	7%
Female	33	88%	58%	27%	3%	3%	0%	0%	9%
Male	25	92%	32%	44%	16%	4%	0%	0%	4%
White	57	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	94%	53%	39%	2%	0%	0%	0%	6%
Students with Disabilities	9	67%	11%	11%	44%	22%	0%	0%	11%
Not Limited English Proficient	58	90%	47%	34%	9%	3%	0%	0%	7%
Economically Disadvantaged	17	82%	24%	41%	18%	6%	0%	0%	12%
Not Economically Disadvantaged	41	93%	56%	32%	5%	2%	0%	0%	5%
Not Migrant	58	90%	47%	34%	9%	3%	0%	0%	7%
West Canada Valley Central School District / West Canada Valley Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	79	86%	41%	42%	4%	1%	0%	5%	8%
Female	36	100%	67%	31%	3%	0%	0%	0%	0%
Male	43	74%	19%	51%	5%	2%	0%	9%	14%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	73	88%	42%	41%	4%	1%	0%	5%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	68	91%	47%	44%	0%	0%	0%	1%	7%
Students with Disabilities	11	55%	0%	27%	27%	9%	0%	27%	9%
Not Limited English Proficient	79	86%	41%	42%	4%	1%	0%	5%	8%
Economically Disadvantaged	28	86%	21%	64%	0%	4%	0%	7%	4%
Not Economically Disadvantaged	51	86%	51%	29%	6%	0%	0%	4%	10%
Not Migrant	79	86%	41%	42%	4%	1%	0%	5%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Alexandria Central School District / Alexandria Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	53	100%	15%	62%	23%	0%	0%	0%	0%
Female	26	100%	15%	58%	27%	0%	0%	0%	0%
Male	27	100%	15%	67%	19%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	39	100%	21%	79%	0%	0%	0%	0%	0%
Students with Disabilities	14	100%	0%	14%	86%	0%	0%	0%	0%
Not Limited English Proficient	53	100%	15%	62%	23%	0%	0%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	52	#	#	#	#	#	#	#	#
Not Migrant	53	100%	15%	62%	23%	0%	0%	0%	0%
Alexandria Central School District / Alexandria Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	53	98%	15%	60%	23%	0%	2%	0%	0%
Female	26	96%	15%	54%	27%	0%	4%	0%	0%
Male	27	100%	15%	67%	19%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	51	#	#	#	#	#	#	#	#
General Education Students	39	97%	21%	77%	0%	0%	3%	0%	0%
Students with Disabilities	14	100%	0%	14%	86%	0%	0%	0%	0%
Not Limited English Proficient	53	98%	15%	60%	23%	0%	2%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	52	#	#	#	#	#	#	#	#
Not Migrant	53	98%	15%	60%	23%	0%	2%	0%	0%
Alexandria Central School District / Alexandria Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	45	87%	33%	47%	7%	0%	0%	0%	13%
Female	26	92%	38%	50%	4%	0%	0%	0%	8%
Male	19	79%	26%	42%	11%	0%	0%	0%	21%
White	45	87%	33%	47%	7%	0%	0%	0%	13%
General Education Students	39	85%	38%	46%	0%	0%	0%	0%	15%
Students with Disabilities	6	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	45	87%	33%	47%	7%	0%	0%	0%	13%
Economically Disadvantaged	11	73%	18%	45%	9%	0%	0%	0%	27%
Not Economically Disadvantaged	34	91%	38%	47%	6%	0%	0%	0%	9%
Not Migrant	45	87%	33%	47%	7%	0%	0%	0%	13%
Alexandria Central School District / Alexandria Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	55	95%	35%	51%	9%	0%	0%	0%	5%
Female	27	93%	37%	44%	11%	0%	0%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	28	96%	32%	57%	7%	0%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	40	95%	45%	50%	0%	0%	0%	0%	5%
Students with Disabilities	15	93%	7%	53%	33%	0%	0%	0%	7%
Not Limited English Proficient	55	95%	35%	51%	9%	0%	0%	0%	5%
Economically Disadvantaged	19	84%	11%	68%	5%	0%	0%	0%	16%
Not Economically Disadvantaged	36	100%	47%	42%	11%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	54	#	#	#	#	#	#	#	#
Belleville Henderson Central School District / Belleville Henderson Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	34	79%	15%	62%	3%	3%	6%	0%	12%
Female	19	89%	21%	63%	5%	0%	5%	0%	5%
Male	15	67%	7%	60%	0%	7%	7%	0%	20%
Black	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	28	86%	18%	68%	0%	0%	4%	0%	11%
Students with Disabilities	6	50%	0%	33%	17%	17%	17%	0%	17%
Not Limited English Proficient	34	79%	15%	62%	3%	3%	6%	0%	12%
Economically Disadvantaged	12	75%	8%	67%	0%	8%	0%	0%	17%
Not Economically Disadvantaged	22	82%	18%	59%	5%	0%	9%	0%	9%
Not Migrant	34	79%	15%	62%	3%	3%	6%	0%	12%
Belleville Henderson Central School District / Belleville Henderson Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	34	79%	15%	62%	3%	3%	6%	0%	12%
Female	19	89%	21%	63%	5%	0%	5%	0%	5%
Male	15	67%	7%	60%	0%	7%	7%	0%	20%
Black	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	28	86%	18%	68%	0%	0%	4%	0%	11%
Students with Disabilities	6	50%	0%	33%	17%	17%	17%	0%	17%
Not Limited English Proficient	34	79%	15%	62%	3%	3%	6%	0%	12%
Economically Disadvantaged	12	75%	8%	67%	0%	8%	0%	0%	17%
Not Economically Disadvantaged	22	82%	18%	59%	5%	0%	9%	0%	9%
Not Migrant	34	79%	15%	62%	3%	3%	6%	0%	12%
Belleville Henderson Central School District / Belleville Henderson Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	31	94%	23%	68%	3%	3%	0%	0%	3%
Female	19	95%	16%	79%	0%	0%	0%	0%	5%
Male	12	92%	33%	50%	8%	8%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	94%	23%	68%	3%	3%	0%	0%	3%
Economically Disadvantaged	13	85%	8%	69%	8%	8%	0%	0%	8%
Not Economically Disadvantaged	18	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	31	94%	23%	68%	3%	3%	0%	0%	3%
Belleville Henderson Central School District / Belleville Henderson Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	48	96%	35%	54%	6%	0%	0%	0%	4%
Female	20	95%	25%	65%	5%	0%	0%	0%	5%
Male	28	96%	43%	46%	7%	0%	0%	0%	4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	45	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	48	96%	35%	54%	6%	0%	0%	0%	4%
Economically Disadvantaged	19	100%	32%	58%	11%	0%	0%	0%	0%
Not Economically Disadvantaged	29	93%	38%	52%	3%	0%	0%	0%	7%
Not Migrant	48	96%	35%	54%	6%	0%	0%	0%	4%
Carthage Central School District / Carthage Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	218	90%	34%	50%	6%	0%	3%	1%	4%
Female	103	93%	46%	45%	3%	0%	0%	2%	4%
Male	115	88%	23%	55%	10%	1%	5%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	81%	19%	50%	13%	0%	6%	0%	13%
Hispanic	13	92%	31%	54%	8%	0%	0%	0%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	178	90%	35%	49%	6%	1%	3%	2%	3%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	192	95%	39%	55%	2%	0%	1%	2%	3%
Students with Disabilities	26	58%	0%	15%	42%	4%	19%	0%	15%
Not Limited English Proficient	218	90%	34%	50%	6%	0%	3%	1%	4%
Economically Disadvantaged	79	85%	20%	57%	8%	0%	5%	3%	8%
Not Economically Disadvantaged	139	94%	42%	46%	6%	1%	1%	1%	2%
Not Migrant	218	90%	34%	50%	6%	0%	3%	1%	4%
Carthage Central School District / Carthage Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	218	88%	33%	49%	6%	0%	5%	1%	4%
Female	103	92%	46%	44%	3%	0%	1%	2%	4%
Male	115	84%	22%	53%	10%	1%	9%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	81%	19%	50%	13%	0%	6%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	13	92%	31%	54%	8%	0%	0%	0%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	178	88%	34%	48%	6%	1%	6%	2%	3%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	192	92%	38%	53%	2%	0%	3%	2%	3%
Students with Disabilities	26	58%	0%	15%	42%	4%	19%	0%	15%
Not Limited English Proficient	218	88%	33%	49%	6%	0%	5%	1%	4%
Economically Disadvantaged	79	78%	18%	53%	8%	0%	11%	3%	8%
Not Economically Disadvantaged	139	94%	42%	46%	6%	1%	1%	1%	2%
Not Migrant	218	88%	33%	49%	6%	0%	5%	1%	4%
Carthage Central School District / Carthage Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	218	86%	28%	50%	8%	2%	0%	2%	10%
Female	116	85%	36%	45%	4%	2%	0%	1%	12%
Male	102	87%	19%	57%	12%	2%	1%	3%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	100%	11%	89%	0%	0%	0%	0%	0%
Hispanic	11	91%	0%	91%	0%	0%	0%	0%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	183	85%	30%	46%	9%	2%	1%	2%	10%
Multiracial	10	90%	30%	50%	10%	0%	0%	0%	10%
General Education Students	195	91%	31%	55%	5%	0%	1%	2%	7%
Students with Disabilities	23	48%	0%	13%	35%	17%	0%	4%	30%
Not Limited English Proficient	216	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	82	77%	11%	56%	10%	1%	1%	4%	17%
Not Economically Disadvantaged	136	92%	38%	47%	7%	2%	0%	1%	5%
Not Migrant	218	86%	28%	50%	8%	2%	0%	2%	10%
Carthage Central School District / Carthage Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	246	83%	31%	46%	7%	2%	1%	2%	12%
Female	114	82%	32%	46%	3%	1%	2%	4%	11%
Male	132	85%	30%	45%	10%	2%	0%	0%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	13	85%	23%	54%	8%	8%	0%	0%	8%
Hispanic	10	80%	40%	40%	0%	0%	10%	0%	10%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	204	82%	32%	43%	7%	1%	0%	2%	14%
Multiracial	10	90%	30%	50%	10%	10%	0%	0%	0%
General Education Students	221	87%	35%	49%	3%	0%	0%	2%	10%
Students with Disabilities	25	48%	0%	12%	36%	16%	8%	0%	28%
Not Limited English Proficient	243	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	94	76%	22%	44%	10%	3%	2%	2%	16%
Not Economically Disadvantaged	152	88%	37%	47%	5%	1%	0%	1%	10%
Not Migrant	246	83%	31%	46%	7%	2%	1%	2%	12%
South Jefferson Central School District / Clarke Middle School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
General Brown Central School District / General Brown Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	103	94%	48%	42%	5%	0%	2%	0%	4%
Female	56	91%	57%	27%	7%	0%	4%	0%	5%
Male	47	98%	36%	60%	2%	0%	0%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	96	94%	51%	42%	1%	0%	2%	0%	4%
Students with Disabilities	7	100%	0%	43%	57%	0%	0%	0%	0%
Not Limited English Proficient	103	94%	48%	42%	5%	0%	2%	0%	4%
Economically Disadvantaged	28	82%	21%	46%	14%	0%	4%	0%	14%
Not Economically Disadvantaged	75	99%	57%	40%	1%	0%	1%	0%	0%
Not Migrant	103	94%	48%	42%	5%	0%	2%	0%	4%
General Brown Central School District / General Brown Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	103	93%	48%	41%	5%	0%	3%	0%	4%
Female	56	91%	57%	27%	7%	0%	4%	0%	5%
Male	47	96%	36%	57%	2%	0%	2%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	96	93%	51%	41%	1%	0%	3%	0%	4%
Students with Disabilities	7	100%	0%	43%	57%	0%	0%	0%	0%
Not Limited English Proficient	103	93%	48%	41%	5%	0%	3%	0%	4%
Economically Disadvantaged	28	79%	21%	43%	14%	0%	7%	0%	14%
Not Economically Disadvantaged	75	99%	57%	40%	1%	0%	1%	0%	0%
Not Migrant	103	93%	48%	41%	5%	0%	3%	0%	4%
General Brown Central School District / General Brown Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	115	96%	57%	33%	5%	1%	0%	0%	3%
Female	56	96%	59%	36%	2%	2%	0%	0%	2%
Male	59	95%	56%	31%	8%	0%	0%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	110	95%	58%	32%	5%	1%	0%	0%	4%
General Education Students	107	97%	62%	35%	1%	0%	0%	0%	3%
Students with Disabilities	8	75%	0%	13%	63%	13%	0%	0%	13%
Not Limited English Proficient	115	96%	57%	33%	5%	1%	0%	0%	3%
Economically Disadvantaged	24	83%	29%	50%	4%	4%	0%	0%	13%
Not Economically Disadvantaged	91	99%	65%	29%	5%	0%	0%	0%	1%
Not Migrant	115	96%	57%	33%	5%	1%	0%	0%	3%
General Brown Central School District / General Brown Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	118	95%	49%	43%	3%	0%	0%	1%	4%
Female	60	98%	52%	45%	2%	0%	0%	0%	2%
Male	58	91%	47%	41%	3%	0%	0%	2%	7%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	109	94%	49%	43%	3%	0%	0%	1%	5%
General Education Students	107	96%	54%	42%	0%	0%	0%	1%	3%
Students with Disabilities	11	82%	0%	55%	27%	0%	0%	0%	18%
Not Limited English Proficient	118	95%	49%	43%	3%	0%	0%	1%	4%
Economically Disadvantaged	35	89%	26%	57%	6%	0%	0%	3%	9%
Not Economically Disadvantaged	83	98%	59%	37%	1%	0%	0%	0%	2%
Not Migrant	118	95%	49%	43%	3%	0%	0%	1%	4%
Indian River Central School District / Indian River High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	209	94%	27%	58%	8%	1%	2%	0%	3%
Female	106	99%	31%	58%	9%	0%	1%	0%	0%
Male	103	88%	23%	58%	7%	2%	3%	0%	7%
Black	23	96%	17%	74%	4%	4%	0%	0%	0%
Hispanic	22	95%	18%	73%	5%	0%	5%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	155	93%	29%	54%	10%	1%	2%	0%	5%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	179	95%	31%	63%	1%	0%	2%	0%	3%
Students with Disabilities	30	87%	3%	33%	50%	7%	0%	0%	7%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	85	93%	11%	72%	11%	1%	2%	0%	4%
Not Economically Disadvantaged	124	94%	39%	49%	6%	1%	2%	0%	3%
Not Migrant	209	94%	27%	58%	8%	1%	2%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Indian River Central School District / Indian River High School: 2010 Total Cohort - 4 Year Outcome									
All Students	209	92%	27%	57%	8%	1%	3%	0%	3%
Female	106	99%	31%	58%	9%	0%	1%	0%	0%
Male	103	85%	23%	55%	7%	2%	6%	0%	7%
Black	23	96%	17%	74%	4%	4%	0%	0%	0%
Hispanic	22	95%	18%	73%	5%	0%	5%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	155	91%	29%	52%	10%	1%	4%	0%	5%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	179	93%	31%	61%	1%	0%	4%	0%	3%
Students with Disabilities	30	87%	3%	33%	50%	7%	0%	0%	7%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	85	89%	11%	68%	11%	1%	6%	0%	4%
Not Economically Disadvantaged	124	94%	39%	49%	6%	1%	2%	0%	3%
Not Migrant	209	92%	27%	57%	8%	1%	3%	0%	3%
Indian River Central School District / Indian River High School: 2009 Total Cohort - 5 Year Outcome									
All Students	205	92%	28%	55%	9%	0%	0%	1%	7%
Female	96	93%	38%	49%	6%	1%	0%	0%	6%
Male	109	91%	19%	61%	11%	0%	0%	2%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	100%	27%	55%	18%	0%	0%	0%	0%
Hispanic	16	100%	13%	75%	13%	0%	0%	0%	0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	161	89%	30%	51%	8%	1%	0%	1%	9%
Multiracial	9	100%	0%	89%	11%	0%	0%	0%	0%
General Education Students	168	93%	33%	59%	2%	0%	0%	0%	7%
Students with Disabilities	37	84%	5%	38%	41%	3%	0%	5%	8%
Not Limited English Proficient	203	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	60	97%	23%	63%	10%	2%	0%	0%	2%
Not Economically Disadvantaged	145	90%	30%	52%	8%	0%	0%	1%	9%
Not Migrant	205	92%	28%	55%	9%	0%	0%	1%	7%
Indian River Central School District / Indian River High School: 2008 Total Cohort - 6 Year Outcome									
All Students	215	93%	21%	65%	6%	2%	0%	0%	6%
Female	112	96%	29%	64%	4%	1%	0%	0%	3%
Male	103	88%	14%	66%	9%	3%	0%	0%	9%
Black	17	100%	6%	88%	6%	0%	0%	0%	0%
Hispanic	17	100%	29%	71%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	174	91%	22%	63%	6%	2%	0%	0%	6%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	181	96%	25%	67%	3%	0%	0%	0%	4%
Students with Disabilities	34	76%	0%	53%	24%	12%	0%	0%	12%
Not Limited English Proficient	213	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	93%	21%	65%	7%	4%	0%	0%	3%
Not Economically Disadvantaged	144	92%	22%	65%	6%	1%	0%	0%	7%
Not Migrant	215	93%	21%	65%	6%	2%	0%	0%	6%
La Fargeville Central School District / La Fargeville Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	43	86%	23%	53%	9%	0%	2%	0%	12%
Female	21	90%	33%	48%	10%	0%	0%	0%	10%
Male	22	82%	14%	59%	9%	0%	5%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	35	86%	26%	60%	0%	0%	3%	0%	11%
Students with Disabilities	8	88%	13%	25%	50%	0%	0%	0%	13%
Not Limited English Proficient	43	86%	23%	53%	9%	0%	2%	0%	12%
Economically Disadvantaged	19	84%	26%	53%	5%	0%	5%	0%	11%
Not Economically Disadvantaged	24	88%	21%	54%	13%	0%	0%	0%	13%
Not Migrant	43	86%	23%	53%	9%	0%	2%	0%	12%
La Fargeville Central School District / La Fargeville Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	43	86%	23%	53%	9%	0%	2%	0%	12%
Female	21	90%	33%	48%	10%	0%	0%	0%	10%
Male	22	82%	14%	59%	9%	0%	5%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	35	86%	26%	60%	0%	0%	3%	0%	11%
Students with Disabilities	8	88%	13%	25%	50%	0%	0%	0%	13%
Not Limited English Proficient	43	86%	23%	53%	9%	0%	2%	0%	12%
Economically Disadvantaged	19	84%	26%	53%	5%	0%	5%	0%	11%
Not Economically Disadvantaged	24	88%	21%	54%	13%	0%	0%	0%	13%
Not Migrant	43	86%	23%	53%	9%	0%	2%	0%	12%
La Fargeville Central School District / La Fargeville Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	45	89%	29%	56%	4%	0%	0%	0%	11%
Female	23	91%	35%	52%	4%	0%	0%	0%	9%
Male	22	86%	23%	59%	5%	0%	0%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	38	92%	34%	58%	0%	0%	0%	0%	8%
Students with Disabilities	7	71%	0%	43%	29%	0%	0%	0%	29%
Not Limited English Proficient	45	89%	29%	56%	4%	0%	0%	0%	11%
Economically Disadvantaged	13	85%	15%	62%	8%	0%	0%	0%	15%
Not Economically Disadvantaged	32	91%	34%	53%	3%	0%	0%	0%	9%
Not Migrant	45	89%	29%	56%	4%	0%	0%	0%	11%
La Fargeville Central School District / La Fargeville Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	47	96%	26%	57%	13%	2%	0%	0%	2%
Female	16	94%	25%	63%	6%	0%	0%	0%	6%
Male	31	97%	26%	55%	16%	3%	0%	0%	0%
White	47	96%	26%	57%	13%	2%	0%	0%	2%
General Education Students	35	97%	34%	63%	0%	0%	0%	0%	3%
Students with Disabilities	12	92%	0%	42%	50%	8%	0%	0%	0%
Not Limited English Proficient	47	96%	26%	57%	13%	2%	0%	0%	2%
Economically Disadvantaged	13	100%	15%	69%	15%	0%	0%	0%	0%
Not Economically Disadvantaged	34	94%	29%	53%	12%	3%	0%	0%	3%
Not Migrant	47	96%	26%	57%	13%	2%	0%	0%	2%
Lyme Central School District / Lyme Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	23	96%	30%	52%	13%	0%	4%	0%	0%
Female	7	100%	43%	57%	0%	0%	0%	0%	0%
Male	16	94%	25%	50%	19%	0%	6%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	96%	30%	52%	13%	0%	4%	0%	0%
Economically Disadvantaged	10	90%	20%	40%	30%	0%	10%	0%	0%
Not Economically Disadvantaged	13	100%	38%	62%	0%	0%	0%	0%	0%
Not Migrant	23	96%	30%	52%	13%	0%	4%	0%	0%
Lyme Central School District / Lyme Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	23	96%	30%	52%	13%	0%	4%	0%	0%
Female	7	100%	43%	57%	0%	0%	0%	0%	0%
Male	16	94%	25%	50%	19%	0%	6%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	96%	30%	52%	13%	0%	4%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	10	90%	20%	40%	30%	0%	10%	0%	0%
Not Economically Disadvantaged	13	100%	38%	62%	0%	0%	0%	0%	0%
Not Migrant	23	96%	30%	52%	13%	0%	4%	0%	0%
Lyme Central School District / Lyme Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	29	93%	21%	66%	7%	0%	7%	0%	0%
Female	13	92%	15%	62%	15%	0%	8%	0%	0%
Male	16	94%	25%	69%	0%	0%	6%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	93%	21%	66%	7%	0%	7%	0%	0%
Economically Disadvantaged	11	100%	27%	64%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	18	89%	17%	67%	6%	0%	11%	0%	0%
Not Migrant	29	93%	21%	66%	7%	0%	7%	0%	0%
Lyme Central School District / Lyme Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	37	97%	24%	70%	3%	0%	0%	0%	3%
Female	18	100%	22%	78%	0%	0%	0%	0%	0%
Male	19	95%	26%	63%	5%	0%	0%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	32	100%	25%	72%	3%	0%	0%	0%	0%
Students with Disabilities	5	80%	20%	60%	0%	0%	0%	0%	20%
Not Limited English Proficient	37	97%	24%	70%	3%	0%	0%	0%	3%
Economically Disadvantaged	11	100%	27%	64%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	26	96%	23%	73%	0%	0%	0%	0%	4%
Not Migrant	37	97%	24%	70%	3%	0%	0%	0%	3%
Sackets Harbor Central School District / Sackets Harbor Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	36	92%	58%	31%	3%	0%	3%	0%	6%
Female	18	89%	78%	6%	6%	0%	0%	0%	11%
Male	18	94%	39%	56%	0%	0%	6%	0%	0%
White	36	92%	58%	31%	3%	0%	3%	0%	6%
General Education Students	34	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	36	92%	58%	31%	3%	0%	3%	0%	6%
Economically Disadvantaged	8	75%	25%	50%	0%	0%	0%	0%	25%
Not Economically Disadvantaged	28	96%	68%	25%	4%	0%	4%	0%	0%
Not Migrant	36	92%	58%	31%	3%	0%	3%	0%	6%
Sackets Harbor Central School District / Sackets Harbor Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	36	92%	58%	31%	3%	0%	3%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	18	89%	78%	6%	6%	0%	0%	0%	11%
Male	18	94%	39%	56%	0%	0%	6%	0%	0%
White	36	92%	58%	31%	3%	0%	3%	0%	6%
General Education Students	34	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	36	92%	58%	31%	3%	0%	3%	0%	6%
Economically Disadvantaged	8	75%	25%	50%	0%	0%	0%	0%	25%
Not Economically Disadvantaged	28	96%	68%	25%	4%	0%	4%	0%	0%
Not Migrant	36	92%	58%	31%	3%	0%	3%	0%	6%
Sackets Harbor Central School District / Sackets Harbor Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	33	91%	39%	42%	9%	0%	3%	0%	6%
Female	16	94%	56%	31%	6%	0%	6%	0%	0%
Male	17	88%	24%	53%	12%	0%	0%	0%	12%
Black	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	91%	39%	42%	9%	0%	3%	0%	6%
Economically Disadvantaged	12	83%	17%	58%	8%	0%	0%	0%	17%
Not Economically Disadvantaged	21	95%	52%	33%	10%	0%	5%	0%	0%
Not Migrant	33	91%	39%	42%	9%	0%	3%	0%	6%
Sackets Harbor Central School District / Sackets Harbor Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	39	85%	44%	41%	0%	3%	0%	0%	10%
Female	17	82%	41%	41%	0%	6%	0%	0%	12%
Male	22	86%	45%	41%	0%	0%	0%	0%	9%
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	35	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	39	85%	44%	41%	0%	3%	0%	0%	10%
Economically Disadvantaged	11	64%	18%	45%	0%	0%	0%	0%	27%
Not Economically Disadvantaged	28	93%	54%	39%	0%	4%	0%	0%	4%
Not Migrant	39	85%	44%	41%	0%	3%	0%	0%	10%
South Jefferson Central School District / South Jefferson High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	153	94%	35%	48%	12%	2%	1%	0%	3%
Female	75	93%	41%	40%	12%	3%	1%	0%	3%
Male	78	95%	28%	55%	12%	1%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	149	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	118	97%	44%	52%	2%	0%	1%	0%	2%
Students with Disabilities	35	83%	3%	34%	46%	9%	0%	0%	9%
Not Limited English Proficient	153	94%	35%	48%	12%	2%	1%	0%	3%
Economically Disadvantaged	59	92%	14%	59%	19%	2%	0%	0%	7%
Not Economically Disadvantaged	94	96%	48%	40%	7%	2%	1%	0%	1%
Not Migrant	153	94%	35%	48%	12%	2%	1%	0%	3%
South Jefferson Central School District / South Jefferson High School: 2010 Total Cohort - 4 Year Outcome									
All Students	153	92%	34%	46%	12%	2%	3%	0%	3%
Female	75	91%	40%	39%	12%	3%	4%	0%	3%
Male	78	94%	28%	54%	12%	1%	1%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	149	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	118	95%	43%	50%	2%	0%	3%	0%	2%
Students with Disabilities	35	83%	3%	34%	46%	9%	0%	0%	9%
Not Limited English Proficient	153	92%	34%	46%	12%	2%	3%	0%	3%
Economically Disadvantaged	59	90%	14%	58%	19%	2%	2%	0%	7%
Not Economically Disadvantaged	94	94%	47%	39%	7%	2%	3%	0%	1%
Not Migrant	153	92%	34%	46%	12%	2%	3%	0%	3%
South Jefferson Central School District / South Jefferson High School: 2009 Total Cohort - 5 Year Outcome									
All Students	170	94%	40%	48%	5%	2%	0%	1%	4%
Female	76	95%	47%	41%	7%	1%	0%	0%	4%
Male	94	93%	34%	54%	4%	2%	0%	1%	4%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	168	#	#	#	#	#	#	#	#
General Education Students	145	96%	46%	50%	0%	0%	0%	1%	3%
Students with Disabilities	25	80%	8%	36%	36%	12%	0%	0%	8%
Not Limited English Proficient	170	94%	40%	48%	5%	2%	0%	1%	4%
Economically Disadvantaged	61	87%	23%	56%	8%	3%	0%	0%	10%
Not Economically Disadvantaged	109	97%	50%	44%	4%	1%	0%	1%	1%
Not Migrant	170	94%	40%	48%	5%	2%	0%	1%	4%
South Jefferson Central School District / South Jefferson High School: 2008 Total Cohort - 6 Year Outcome									
All Students	152	87%	32%	49%	7%	3%	0%	3%	7%
Female	81	85%	35%	48%	2%	2%	0%	4%	9%
Male	71	89%	28%	49%	11%	3%	0%	3%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	149	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	129	90%	37%	51%	2%	0%	0%	3%	7%
Students with Disabilities	23	70%	0%	35%	35%	17%	0%	4%	9%
Not Limited English Proficient	152	87%	32%	49%	7%	3%	0%	3%	7%
Economically Disadvantaged	54	74%	19%	50%	6%	4%	0%	7%	15%
Not Economically Disadvantaged	98	94%	39%	48%	7%	2%	0%	1%	3%
Not Migrant	152	87%	32%	49%	7%	3%	0%	3%	7%
Thousand Islands Central School District / Thousand Islands High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	86	95%	43%	47%	6%	0%	1%	0%	3%
Female	50	96%	46%	40%	10%	0%	2%	0%	2%
Male	36	94%	39%	56%	0%	0%	0%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	79	95%	44%	47%	4%	0%	1%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	76	97%	47%	50%	0%	0%	0%	0%	3%
Students with Disabilities	10	80%	10%	20%	50%	0%	10%	0%	10%
Not Limited English Proficient	86	95%	43%	47%	6%	0%	1%	0%	3%
Economically Disadvantaged	26	96%	31%	54%	12%	0%	0%	0%	4%
Not Economically Disadvantaged	60	95%	48%	43%	3%	0%	2%	0%	3%
Not Migrant	86	95%	43%	47%	6%	0%	1%	0%	3%
Thousand Islands Central School District / Thousand Islands High School: 2010 Total Cohort - 4 Year Outcome									
All Students	86	92%	43%	43%	6%	0%	5%	0%	3%
Female	50	92%	46%	36%	10%	0%	6%	0%	2%
Male	36	92%	39%	53%	0%	0%	3%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	79	92%	44%	44%	4%	0%	4%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	76	93%	47%	46%	0%	0%	4%	0%	3%
Students with Disabilities	10	80%	10%	20%	50%	0%	10%	0%	10%
Not Limited English Proficient	86	92%	43%	43%	6%	0%	5%	0%	3%
Economically Disadvantaged	26	92%	31%	50%	12%	0%	4%	0%	4%
Not Economically Disadvantaged	60	92%	48%	40%	3%	0%	5%	0%	3%
Not Migrant	86	92%	43%	43%	6%	0%	5%	0%	3%
Thousand Islands Central School District / Thousand Islands High School: 2009 Total Cohort - 5 Year Outcome									
All Students	91	89%	43%	34%	12%	0%	2%	0%	9%
Female	49	94%	57%	31%	6%	0%	4%	0%	2%
Male	42	83%	26%	38%	19%	0%	0%	0%	17%
Black	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	83	92%	46%	35%	11%	0%	2%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	74	92%	53%	38%	1%	0%	0%	0%	8%
Students with Disabilities	17	76%	0%	18%	59%	0%	12%	0%	12%
Not Limited English Proficient	91	89%	43%	34%	12%	0%	2%	0%	9%
Economically Disadvantaged	30	87%	13%	57%	17%	0%	0%	0%	13%
Not Economically Disadvantaged	61	90%	57%	23%	10%	0%	3%	0%	7%
Not Migrant	91	89%	43%	34%	12%	0%	2%	0%	9%
Thousand Islands Central School District / Thousand Islands High School: 2008 Total Cohort - 6 Year Outcome									
All Students	70	97%	54%	41%	1%	0%	0%	0%	3%
Female	43	95%	60%	35%	0%	0%	0%	0%	5%
Male	27	100%	44%	52%	4%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	65	97%	58%	38%	0%	0%	0%	0%	3%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	70	97%	54%	41%	1%	0%	0%	0%	3%
Economically Disadvantaged	18	89%	28%	61%	0%	0%	0%	0%	11%
Not Economically Disadvantaged	52	100%	63%	35%	2%	0%	0%	0%	0%
Not Migrant	70	97%	54%	41%	1%	0%	0%	0%	3%
Watertown City School District / Watertown Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	282	74%	24%	45%	5%	4%	4%	5%	13%
Female	153	76%	25%	46%	5%	4%	3%	3%	13%
Male	129	71%	22%	43%	5%	5%	5%	7%	13%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	19	58%	21%	37%	0%	11%	11%	16%	5%
Hispanic	11	91%	0%	91%	0%	9%	0%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	236	74%	25%	43%	6%	3%	4%	4%	15%
Multiracial	6	67%	17%	33%	17%	0%	0%	17%	17%
General Education Students	218	84%	31%	52%	1%	0%	3%	3%	10%
Students with Disabilities	64	39%	0%	20%	19%	19%	8%	11%	23%
Not Limited English Proficient	281	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	129	64%	11%	46%	7%	6%	5%	8%	17%
Not Economically Disadvantaged	153	82%	35%	44%	3%	3%	3%	3%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	282	74%	24%	45%	5%	4%	4%	5%	13%
Watertown City School District / Watertown Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	282	70%	23%	42%	4%	4%	8%	5%	13%
Female	153	75%	25%	44%	5%	4%	5%	3%	13%
Male	129	64%	21%	40%	4%	5%	11%	7%	13%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	19	53%	21%	32%	0%	11%	16%	16%	5%
Hispanic	11	82%	0%	82%	0%	9%	9%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	236	70%	25%	41%	5%	3%	8%	4%	15%
Multiracial	6	67%	17%	33%	17%	0%	0%	17%	17%
General Education Students	218	79%	30%	49%	0%	0%	7%	3%	10%
Students with Disabilities	64	38%	0%	20%	17%	19%	9%	11%	23%
Not Limited English Proficient	281	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	129	57%	10%	40%	6%	6%	12%	8%	17%
Not Economically Disadvantaged	153	81%	35%	44%	3%	3%	4%	3%	10%
Not Migrant	282	70%	23%	42%	4%	4%	8%	5%	13%
Watertown City School District / Watertown Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	328	74%	28%	38%	7%	2%	2%	3%	17%
Female	163	77%	33%	38%	6%	1%	2%	2%	16%
Male	165	71%	24%	39%	8%	4%	2%	4%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	60%	13%	33%	13%	7%	3%	3%	20%
Hispanic	16	88%	31%	50%	6%	0%	13%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	271	74%	29%	39%	7%	2%	1%	4%	17%
Multiracial	5	80%	60%	20%	0%	0%	0%	0%	20%
General Education Students	251	82%	36%	46%	1%	0%	1%	4%	11%
Students with Disabilities	77	45%	3%	14%	29%	9%	5%	3%	36%
Not Limited English Proficient	328	74%	28%	38%	7%	2%	2%	3%	17%
Economically Disadvantaged	135	62%	21%	35%	7%	3%	3%	5%	24%
Not Economically Disadvantaged	193	82%	33%	41%	8%	2%	2%	2%	11%
Not Migrant	328	74%	28%	38%	7%	2%	2%	3%	17%
Watertown City School District / Watertown Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	298	73%	21%	47%	5%	5%	1%	7%	13%
Female	147	76%	24%	48%	5%	2%	1%	7%	13%
Male	151	71%	19%	46%	6%	7%	1%	7%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	23	87%	9%	74%	4%	4%	0%	4%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	17	82%	29%	35%	18%	6%	0%	0%	12%
Asian/Pacific Islander	12	100%	67%	25%	8%	0%	0%	0%	0%
White	240	70%	20%	46%	4%	5%	1%	9%	15%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	235	81%	27%	54%	0%	0%	0%	8%	11%
Students with Disabilities	63	44%	0%	19%	25%	22%	2%	6%	24%
Not Limited English Proficient	293	74%	22%	47%	5%	4%	1%	8%	13%
Limited English Proficient	5	60%	0%	40%	20%	20%	0%	0%	20%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	113	58%	5%	43%	10%	8%	0%	11%	23%
Not Economically Disadvantaged	185	83%	31%	49%	3%	3%	1%	5%	8%
Not Migrant	298	73%	21%	47%	5%	5%	1%	7%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Beaver River Central School District / Beaver River Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	69	94%	20%	70%	4%	0%	1%	1%	3%
Female	36	97%	19%	75%	3%	0%	0%	0%	3%
Male	33	91%	21%	64%	6%	0%	3%	3%	3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	63	97%	22%	73%	2%	0%	2%	0%	2%
Students with Disabilities	6	67%	0%	33%	33%	0%	0%	17%	17%
Not Limited English Proficient	69	94%	20%	70%	4%	0%	1%	1%	3%
Economically Disadvantaged	24	92%	17%	71%	4%	0%	0%	4%	4%
Not Economically Disadvantaged	45	96%	22%	69%	4%	0%	2%	0%	2%
Not Migrant	69	94%	20%	70%	4%	0%	1%	1%	3%
Beaver River Central School District / Beaver River Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	69	94%	20%	70%	4%	0%	1%	1%	3%
Female	36	97%	19%	75%	3%	0%	0%	0%	3%
Male	33	91%	21%	64%	6%	0%	3%	3%	3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	63	97%	22%	73%	2%	0%	2%	0%	2%
Students with Disabilities	6	67%	0%	33%	33%	0%	0%	17%	17%
Not Limited English Proficient	69	94%	20%	70%	4%	0%	1%	1%	3%
Economically Disadvantaged	24	92%	17%	71%	4%	0%	0%	4%	4%
Not Economically Disadvantaged	45	96%	22%	69%	4%	0%	2%	0%	2%
Not Migrant	69	94%	20%	70%	4%	0%	1%	1%	3%
Beaver River Central School District / Beaver River Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	84	90%	31%	55%	5%	1%	0%	2%	6%
Female	33	94%	36%	58%	0%	0%	0%	3%	3%
Male	51	88%	27%	53%	8%	2%	0%	2%	8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	79	90%	32%	53%	5%	1%	0%	3%	6%
General Education Students	72	92%	36%	54%	1%	0%	0%	1%	7%
Students with Disabilities	12	83%	0%	58%	25%	8%	0%	8%	0%
Not Limited English Proficient	84	90%	31%	55%	5%	1%	0%	2%	6%
Economically Disadvantaged	39	82%	26%	54%	3%	3%	0%	5%	10%
Not Economically Disadvantaged	45	98%	36%	56%	7%	0%	0%	0%	2%
Not Migrant	84	90%	31%	55%	5%	1%	0%	2%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Beaver River Central School District / Beaver River Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	82	94%	38%	55%	1%	0%	0%	4%	2%
Female	42	95%	43%	50%	2%	0%	0%	2%	2%
Male	40	93%	33%	60%	0%	0%	0%	5%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	72	96%	43%	53%	0%	0%	0%	3%	1%
Students with Disabilities	10	80%	0%	70%	10%	0%	0%	10%	10%
Not Limited English Proficient	82	94%	38%	55%	1%	0%	0%	4%	2%
Economically Disadvantaged	33	91%	33%	55%	3%	0%	0%	6%	3%
Not Economically Disadvantaged	49	96%	41%	55%	0%	0%	0%	2%	2%
Not Migrant	82	94%	38%	55%	1%	0%	0%	4%	2%
Copenhagen Central School District / Copenhagen Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	35	91%	31%	54%	6%	0%	9%	0%	0%
Female	19	89%	21%	68%	0%	0%	11%	0%	0%
Male	16	94%	44%	38%	13%	0%	6%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	91%	31%	54%	6%	0%	9%	0%	0%
Economically Disadvantaged	13	85%	23%	54%	8%	0%	15%	0%	0%
Not Economically Disadvantaged	22	95%	36%	55%	5%	0%	5%	0%	0%
Not Migrant	35	91%	31%	54%	6%	0%	9%	0%	0%
Copenhagen Central School District / Copenhagen Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	35	83%	31%	49%	3%	0%	17%	0%	0%
Female	19	89%	21%	68%	0%	0%	11%	0%	0%
Male	16	75%	44%	25%	6%	0%	25%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	83%	31%	49%	3%	0%	17%	0%	0%
Economically Disadvantaged	13	62%	23%	38%	0%	0%	38%	0%	0%
Not Economically Disadvantaged	22	95%	36%	55%	5%	0%	5%	0%	0%
Not Migrant	35	83%	31%	49%	3%	0%	17%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Copenhagen Central School District / Copenhagen Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	44	91%	36%	48%	7%	9%	0%	0%	0%
Female	13	92%	54%	38%	0%	8%	0%	0%	0%
Male	31	90%	29%	52%	10%	10%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	36	100%	44%	56%	0%	0%	0%	0%	0%
Students with Disabilities	8	50%	0%	13%	38%	50%	0%	0%	0%
Not Limited English Proficient	44	91%	36%	48%	7%	9%	0%	0%	0%
Economically Disadvantaged	12	83%	33%	33%	17%	17%	0%	0%	0%
Not Economically Disadvantaged	32	94%	38%	53%	3%	6%	0%	0%	0%
Not Migrant	44	91%	36%	48%	7%	9%	0%	0%	0%
Copenhagen Central School District / Copenhagen Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	49	94%	27%	65%	2%	6%	0%	0%	0%
Female	28	96%	39%	54%	4%	4%	0%	0%	0%
Male	21	90%	10%	81%	0%	10%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	46	#	#	#	#	#	#	#	#
General Education Students	43	100%	28%	72%	0%	0%	0%	0%	0%
Students with Disabilities	6	50%	17%	17%	17%	50%	0%	0%	0%
Not Limited English Proficient	49	94%	27%	65%	2%	6%	0%	0%	0%
Economically Disadvantaged	13	77%	23%	46%	8%	23%	0%	0%	0%
Not Economically Disadvantaged	36	100%	28%	72%	0%	0%	0%	0%	0%
Not Migrant	49	94%	27%	65%	2%	6%	0%	0%	0%
Harrisville Central School District / Harrisville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	33	73%	24%	48%	0%	0%	6%	12%	9%
Female	20	80%	35%	45%	0%	0%	0%	10%	10%
Male	13	62%	8%	54%	0%	0%	15%	15%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	25	84%	32%	52%	0%	0%	4%	4%	8%
Students with Disabilities	8	38%	0%	38%	0%	0%	13%	38%	13%
Not Limited English Proficient	33	73%	24%	48%	0%	0%	6%	12%	9%
Economically Disadvantaged	13	69%	23%	46%	0%	0%	8%	8%	15%
Not Economically Disadvantaged	20	75%	25%	50%	0%	0%	5%	15%	5%
Not Migrant	33	73%	24%	48%	0%	0%	6%	12%	9%
Harrisville Central School District / Harrisville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	33	73%	24%	48%	0%	0%	6%	12%	9%
Female	20	80%	35%	45%	0%	0%	0%	10%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	13	62%	8%	54%	0%	0%	15%	15%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	25	84%	32%	52%	0%	0%	4%	4%	8%
Students with Disabilities	8	38%	0%	38%	0%	0%	13%	38%	13%
Not Limited English Proficient	33	73%	24%	48%	0%	0%	6%	12%	9%
Economically Disadvantaged	13	69%	23%	46%	0%	0%	8%	8%	15%
Not Economically Disadvantaged	20	75%	25%	50%	0%	0%	5%	15%	5%
Not Migrant	33	73%	24%	48%	0%	0%	6%	12%	9%
Harrisville Central School District / Harrisville Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	25	96%	28%	68%	0%	4%	0%	0%	0%
Female	16	94%	38%	56%	0%	6%	0%	0%	0%
Male	9	100%	11%	89%	0%	0%	0%	0%	0%
White	25	96%	28%	68%	0%	4%	0%	0%	0%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	96%	28%	68%	0%	4%	0%	0%	0%
Economically Disadvantaged	7	86%	14%	71%	0%	14%	0%	0%	0%
Not Economically Disadvantaged	18	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	25	96%	28%	68%	0%	4%	0%	0%	0%
Harrisville Central School District / Harrisville Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	31	90%	13%	71%	6%	3%	0%	0%	6%
Female	12	92%	17%	75%	0%	8%	0%	0%	0%
Male	19	89%	11%	68%	11%	0%	0%	0%	11%
White	31	90%	13%	71%	6%	3%	0%	0%	6%
General Education Students	25	92%	16%	76%	0%	0%	0%	0%	8%
Students with Disabilities	6	83%	0%	50%	33%	17%	0%	0%	0%
Not Limited English Proficient	31	90%	13%	71%	6%	3%	0%	0%	6%
Economically Disadvantaged	19	89%	11%	74%	5%	5%	0%	0%	5%
Not Economically Disadvantaged	12	92%	17%	67%	8%	0%	0%	0%	8%
Not Migrant	31	90%	13%	71%	6%	3%	0%	0%	6%
Lowville Academy & Central School District / Lowville High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	95	91%	52%	34%	5%	3%	2%	0%	4%
Female	48	90%	65%	21%	4%	2%	2%	0%	6%
Male	47	91%	38%	47%	6%	4%	2%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	90%	53%	31%	6%	3%	2%	0%	4%
General Education Students	87	93%	56%	34%	2%	0%	2%	0%	5%
Students with Disabilities	8	63%	0%	25%	38%	38%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	95	91%	52%	34%	5%	3%	2%	0%	4%
Economically Disadvantaged	31	87%	29%	48%	10%	3%	3%	0%	6%
Not Economically Disadvantaged	64	92%	63%	27%	3%	3%	2%	0%	3%
Not Migrant	95	91%	52%	34%	5%	3%	2%	0%	4%
Lowville Academy & Central School District / Lowville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	95	91%	52%	34%	5%	3%	2%	0%	4%
Female	48	90%	65%	21%	4%	2%	2%	0%	6%
Male	47	91%	38%	47%	6%	4%	2%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	90%	53%	31%	6%	3%	2%	0%	4%
General Education Students	87	93%	56%	34%	2%	0%	2%	0%	5%
Students with Disabilities	8	63%	0%	25%	38%	38%	0%	0%	0%
Not Limited English Proficient	95	91%	52%	34%	5%	3%	2%	0%	4%
Economically Disadvantaged	31	87%	29%	48%	10%	3%	3%	0%	6%
Not Economically Disadvantaged	64	92%	63%	27%	3%	3%	2%	0%	3%
Not Migrant	95	91%	52%	34%	5%	3%	2%	0%	4%
Lowville Academy & Central School District / Lowville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	93	92%	35%	51%	6%	0%	3%	0%	4%
Female	47	91%	47%	43%	2%	0%	4%	0%	4%
Male	46	93%	24%	59%	11%	0%	2%	0%	4%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
General Education Students	82	94%	40%	54%	0%	0%	4%	0%	2%
Students with Disabilities	11	82%	0%	27%	55%	0%	0%	0%	18%
Not Limited English Proficient	93	92%	35%	51%	6%	0%	3%	0%	4%
Economically Disadvantaged	26	85%	12%	62%	12%	0%	4%	0%	12%
Not Economically Disadvantaged	67	96%	45%	46%	4%	0%	3%	0%	1%
Not Migrant	93	92%	35%	51%	6%	0%	3%	0%	4%
Lowville Academy & Central School District / Lowville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	112	95%	40%	51%	4%	1%	1%	0%	4%
Female	61	98%	46%	49%	3%	0%	2%	0%	0%
Male	51	90%	33%	53%	4%	2%	0%	0%	8%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	109	#	#	#	#	#	#	#	#
General Education Students	101	95%	44%	51%	0%	0%	1%	0%	4%
Students with Disabilities	11	91%	9%	45%	36%	9%	0%	0%	0%
Not Limited English Proficient	112	95%	40%	51%	4%	1%	1%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	31	87%	23%	58%	6%	3%	0%	0%	10%
Not Economically Disadvantaged	81	98%	47%	48%	2%	0%	1%	0%	1%
Not Migrant	112	95%	40%	51%	4%	1%	1%	0%	4%
South Lewis Central School District / South Lewis High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	85	88%	36%	47%	5%	1%	2%	0%	8%
Female	35	91%	43%	46%	3%	0%	0%	0%	9%
Male	50	86%	32%	48%	6%	2%	4%	0%	8%
Black	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	74	92%	42%	50%	0%	0%	1%	0%	7%
Students with Disabilities	11	64%	0%	27%	36%	9%	9%	0%	18%
Not Limited English Proficient	85	88%	36%	47%	5%	1%	2%	0%	8%
Economically Disadvantaged	43	84%	33%	44%	7%	0%	2%	0%	14%
Not Economically Disadvantaged	42	93%	40%	50%	2%	2%	2%	0%	2%
Not Migrant	85	88%	36%	47%	5%	1%	2%	0%	8%
South Lewis Central School District / South Lewis High School: 2010 Total Cohort - 4 Year Outcome									
All Students	85	88%	36%	47%	5%	1%	2%	0%	8%
Female	35	91%	43%	46%	3%	0%	0%	0%	9%
Male	50	86%	32%	48%	6%	2%	4%	0%	8%
Black	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	74	92%	42%	50%	0%	0%	1%	0%	7%
Students with Disabilities	11	64%	0%	27%	36%	9%	9%	0%	18%
Not Limited English Proficient	85	88%	36%	47%	5%	1%	2%	0%	8%
Economically Disadvantaged	43	84%	33%	44%	7%	0%	2%	0%	14%
Not Economically Disadvantaged	42	93%	40%	50%	2%	2%	2%	0%	2%
Not Migrant	85	88%	36%	47%	5%	1%	2%	0%	8%
South Lewis Central School District / South Lewis High School: 2009 Total Cohort - 5 Year Outcome									
All Students	84	88%	29%	54%	6%	0%	1%	0%	10%
Female	45	84%	31%	47%	7%	0%	2%	0%	11%
Male	39	92%	26%	62%	5%	0%	0%	0%	8%
White	84	88%	29%	54%	6%	0%	1%	0%	10%
General Education Students	73	90%	33%	56%	1%	0%	1%	0%	8%
Students with Disabilities	11	73%	0%	36%	36%	0%	0%	0%	18%
Not Limited English Proficient	84	88%	29%	54%	6%	0%	1%	0%	10%
Economically Disadvantaged	43	81%	21%	49%	12%	0%	2%	0%	14%
Not Economically Disadvantaged	41	95%	37%	59%	0%	0%	0%	0%	5%
Not Migrant	84	88%	29%	54%	6%	0%	1%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
South Lewis Central School District / South Lewis High School: 2008 Total Cohort - 6 Year Outcome									
All Students	103	83%	38%	42%	4%	0%	1%	2%	14%
Female	57	84%	39%	42%	4%	0%	2%	4%	11%
Male	46	83%	37%	41%	4%	0%	0%	0%	17%
White	103	83%	38%	42%	4%	0%	1%	2%	14%
General Education Students	94	86%	40%	46%	0%	0%	1%	2%	11%
Students with Disabilities	9	56%	11%	0%	44%	0%	0%	0%	44%
Not Limited English Proficient	103	83%	38%	42%	4%	0%	1%	2%	14%
Economically Disadvantaged	43	74%	37%	37%	0%	0%	2%	2%	21%
Not Economically Disadvantaged	60	90%	38%	45%	7%	0%	0%	2%	8%
Not Migrant	103	83%	38%	42%	4%	0%	1%	2%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Avon Central School District / Avon High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	83	92%	65%	25%	1%	0%	4%	0%	4%
Female	47	91%	70%	21%	0%	0%	0%	0%	6%
Male	36	92%	58%	31%	3%	0%	8%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	78	94%	68%	24%	1%	0%	3%	0%	3%
General Education Students	78	95%	69%	26%	0%	0%	0%	0%	4%
Students with Disabilities	5	40%	0%	20%	20%	0%	60%	0%	0%
Not Limited English Proficient	83	92%	65%	25%	1%	0%	4%	0%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	75%	45%	25%	5%	0%	15%	0%	5%
Not Economically Disadvantaged	63	97%	71%	25%	0%	0%	0%	0%	3%
Not Migrant	83	92%	65%	25%	1%	0%	4%	0%	4%
Avon Central School District / Avon High School: 2010 Total Cohort - 4 Year Outcome									
All Students	83	89%	65%	23%	1%	0%	6%	0%	4%
Female	47	91%	70%	21%	0%	0%	0%	0%	6%
Male	36	86%	58%	25%	3%	0%	14%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	78	91%	68%	22%	1%	0%	5%	0%	3%
General Education Students	78	92%	69%	23%	0%	0%	3%	0%	4%
Students with Disabilities	5	40%	0%	20%	20%	0%	60%	0%	0%
Not Limited English Proficient	83	89%	65%	23%	1%	0%	6%	0%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	65%	45%	15%	5%	0%	25%	0%	5%
Not Economically Disadvantaged	63	97%	71%	25%	0%	0%	0%	0%	3%
Not Migrant	83	89%	65%	23%	1%	0%	6%	0%	4%
Avon Central School District / Avon High School: 2009 Total Cohort - 5 Year Outcome									
All Students	86	94%	51%	41%	2%	0%	5%	0%	1%
Female	33	97%	58%	39%	0%	0%	3%	0%	0%
Male	53	92%	47%	42%	4%	0%	6%	0%	2%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	76	97%	58%	39%	0%	0%	1%	0%	1%
Students with Disabilities	10	70%	0%	50%	20%	0%	30%	0%	0%
Not Limited English Proficient	86	94%	51%	41%	2%	0%	5%	0%	1%
Economically Disadvantaged	19	84%	21%	58%	5%	0%	16%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	67	97%	60%	36%	1%	0%	1%	0%	1%
Not Migrant	86	94%	51%	41%	2%	0%	5%	0%	1%
Avon Central School District / Avon High School: 2008 Total Cohort - 6 Year Outcome									
All Students	81	94%	57%	37%	0%	1%	2%	2%	0%
Female	37	97%	65%	32%	0%	3%	0%	0%	0%
Male	44	91%	50%	41%	0%	0%	5%	5%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	95%	60%	35%	0%	1%	1%	3%	0%
General Education Students	73	97%	63%	34%	0%	0%	3%	0%	0%
Students with Disabilities	8	63%	0%	63%	0%	13%	0%	25%	0%
Not Limited English Proficient	81	94%	57%	37%	0%	1%	2%	2%	0%
Economically Disadvantaged	18	78%	17%	61%	0%	6%	6%	11%	0%
Not Economically Disadvantaged	63	98%	68%	30%	0%	0%	2%	0%	0%
Not Migrant	81	94%	57%	37%	0%	1%	2%	2%	0%
Caledonia-Mumford Central School District / Caledonia-Mumford High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	80	93%	58%	29%	6%	0%	5%	0%	3%
Female	36	92%	72%	19%	0%	0%	6%	0%	3%
Male	44	93%	45%	36%	11%	0%	5%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	69	93%	59%	28%	6%	0%	6%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	69	96%	65%	29%	1%	0%	1%	0%	3%
Students with Disabilities	11	73%	9%	27%	36%	0%	27%	0%	0%
Not Limited English Proficient	80	93%	58%	29%	6%	0%	5%	0%	3%
Economically Disadvantaged	17	82%	47%	35%	0%	0%	12%	0%	6%
Not Economically Disadvantaged	63	95%	60%	27%	8%	0%	3%	0%	2%
Not Migrant	80	93%	58%	29%	6%	0%	5%	0%	3%
Caledonia-Mumford Central School District / Caledonia-Mumford High School: 2010 Total Cohort - 4 Year Outcome									
All Students	80	93%	58%	29%	6%	0%	5%	0%	3%
Female	36	92%	72%	19%	0%	0%	6%	0%	3%
Male	44	93%	45%	36%	11%	0%	5%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	69	93%	59%	28%	6%	0%	6%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	69	96%	65%	29%	1%	0%	1%	0%	3%
Students with Disabilities	11	73%	9%	27%	36%	0%	27%	0%	0%
Not Limited English Proficient	80	93%	58%	29%	6%	0%	5%	0%	3%
Economically Disadvantaged	17	82%	47%	35%	0%	0%	12%	0%	6%
Not Economically Disadvantaged	63	95%	60%	27%	8%	0%	3%	0%	2%
Not Migrant	80	93%	58%	29%	6%	0%	5%	0%	3%
Caledonia-Mumford Central School District / Caledonia-Mumford High School: 2009 Total Cohort - 5 Year Outcome									
All Students	82	98%	62%	28%	7%	0%	0%	1%	1%
Female	41	95%	66%	24%	5%	0%	0%	2%	2%
Male	41	100%	59%	32%	10%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	97%	68%	28%	1%	0%	0%	1%	1%
Students with Disabilities	10	100%	20%	30%	50%	0%	0%	0%	0%
Not Limited English Proficient	82	98%	62%	28%	7%	0%	0%	1%	1%
Economically Disadvantaged	15	93%	33%	40%	20%	0%	0%	0%	7%
Not Economically Disadvantaged	67	99%	69%	25%	4%	0%	0%	1%	0%
Not Migrant	82	98%	62%	28%	7%	0%	0%	1%	1%
Caledonia-Mumford Central School District / Caledonia-Mumford High School: 2008 Total Cohort - 6 Year Outcome									
All Students	81	95%	63%	27%	5%	0%	2%	1%	1%
Female	41	95%	63%	24%	7%	0%	5%	0%	0%
Male	40	95%	63%	30%	3%	0%	0%	3%	3%
Black	2	#	#	#	#	#	#	#	#
White	76	95%	64%	25%	5%	0%	3%	1%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	69	97%	72%	25%	0%	0%	1%	0%	1%
Students with Disabilities	12	83%	8%	42%	33%	0%	8%	8%	0%
Not Limited English Proficient	81	95%	63%	27%	5%	0%	2%	1%	1%
Economically Disadvantaged	13	100%	54%	38%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	68	94%	65%	25%	4%	0%	3%	1%	1%
Not Migrant	81	95%	63%	27%	5%	0%	2%	1%	1%
Dalton-Nunda Central School District (Keshequa) / Dalton-Nunda High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	56	93%	46%	38%	9%	0%	0%	0%	7%
Female	32	97%	53%	41%	3%	0%	0%	0%	3%
Male	24	88%	38%	33%	17%	0%	0%	0%	13%
Black	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	94%	53%	37%	4%	0%	0%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	7	86%	0%	43%	43%	0%	0%	0%	14%
Not Limited English Proficient	56	93%	46%	38%	9%	0%	0%	0%	7%
Economically Disadvantaged	14	86%	43%	29%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	42	95%	48%	40%	7%	0%	0%	0%	5%
Not Migrant	56	93%	46%	38%	9%	0%	0%	0%	7%
Dalton-Nunda Central School District (Keshequa) / Dalton-Nunda High School: 2010 Total Cohort - 4 Year Outcome									
All Students	56	91%	45%	38%	9%	0%	2%	0%	7%
Female	32	97%	53%	41%	3%	0%	0%	0%	3%
Male	24	83%	33%	33%	17%	0%	4%	0%	13%
Black	2	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	92%	51%	37%	4%	0%	2%	0%	6%
Students with Disabilities	7	86%	0%	43%	43%	0%	0%	0%	14%
Not Limited English Proficient	56	91%	45%	38%	9%	0%	2%	0%	7%
Economically Disadvantaged	14	79%	36%	29%	14%	0%	7%	0%	14%
Not Economically Disadvantaged	42	95%	48%	40%	7%	0%	0%	0%	5%
Not Migrant	56	91%	45%	38%	9%	0%	2%	0%	7%
Dalton-Nunda Central School District (Keshequa) / Dalton-Nunda High School: 2009 Total Cohort - 5 Year Outcome									
All Students	57	93%	32%	60%	2%	0%	0%	0%	7%
Female	27	100%	37%	63%	0%	0%	0%	0%	0%
Male	30	87%	27%	57%	3%	0%	0%	0%	13%
Black	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	52	92%	35%	58%	0%	0%	0%	0%	8%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	57	93%	32%	60%	2%	0%	0%	0%	7%
Economically Disadvantaged	12	92%	25%	67%	0%	0%	0%	0%	8%
Not Economically Disadvantaged	45	93%	33%	58%	2%	0%	0%	0%	7%
Not Migrant	57	93%	32%	60%	2%	0%	0%	0%	7%
Dalton-Nunda Central School District (Keshequa) / Dalton-Nunda High School: 2008 Total Cohort - 6 Year Outcome									
All Students	68	90%	29%	51%	9%	0%	1%	1%	4%
Female	33	91%	27%	48%	15%	0%	0%	3%	6%
Male	35	89%	31%	54%	3%	0%	3%	0%	3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	61	89%	33%	52%	3%	0%	2%	2%	5%
Students with Disabilities	7	100%	0%	43%	57%	0%	0%	0%	0%
Not Limited English Proficient	68	90%	29%	51%	9%	0%	1%	1%	4%
Economically Disadvantaged	23	96%	13%	70%	13%	0%	0%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	45	87%	38%	42%	7%	0%	2%	2%	4%
Not Migrant	68	90%	29%	51%	9%	0%	1%	1%	4%
Dansville Central School District / Dansville High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	120	86%	34%	45%	7%	3%	4%	1%	6%
Female	64	91%	41%	42%	8%	3%	0%	0%	6%
Male	56	80%	27%	48%	5%	4%	9%	2%	5%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	113	85%	34%	44%	7%	4%	4%	1%	6%
General Education Students	108	90%	38%	48%	4%	0%	5%	1%	5%
Students with Disabilities	12	50%	0%	17%	33%	33%	0%	0%	17%
Not Limited English Proficient	119	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	76%	12%	54%	10%	6%	6%	0%	12%
Not Economically Disadvantaged	70	93%	50%	39%	4%	1%	3%	1%	1%
Not Migrant	120	86%	34%	45%	7%	3%	4%	1%	6%
Dansville Central School District / Dansville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	120	84%	34%	43%	7%	3%	6%	1%	6%
Female	64	91%	41%	42%	8%	3%	0%	0%	6%
Male	56	77%	27%	45%	5%	4%	13%	2%	5%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	113	85%	34%	44%	7%	4%	4%	1%	6%
General Education Students	108	88%	38%	46%	4%	0%	6%	1%	5%
Students with Disabilities	12	50%	0%	17%	33%	33%	0%	0%	17%
Not Limited English Proficient	119	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	74%	12%	52%	10%	6%	8%	0%	12%
Not Economically Disadvantaged	70	91%	50%	37%	4%	1%	4%	1%	1%
Not Migrant	120	84%	34%	43%	7%	3%	6%	1%	6%
Dansville Central School District / Dansville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	127	83%	30%	46%	7%	2%	2%	0%	12%
Female	62	82%	34%	40%	8%	3%	2%	0%	13%
Male	65	85%	26%	52%	6%	0%	3%	0%	11%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	120	83%	32%	46%	5%	2%	3%	0%	13%
General Education Students	111	91%	34%	51%	5%	0%	0%	0%	9%
Students with Disabilities	16	31%	0%	13%	19%	13%	19%	0%	31%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	80%	16%	50%	14%	0%	0%	0%	20%
Not Economically Disadvantaged	77	86%	39%	44%	3%	3%	4%	0%	6%
Not Migrant	127	83%	30%	46%	7%	2%	2%	0%	12%
Dansville Central School District / Dansville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	127	87%	39%	45%	4%	3%	0%	1%	9%
Female	60	88%	43%	40%	5%	3%	0%	0%	8%
Male	67	87%	34%	49%	3%	3%	0%	1%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	88%	41%	43%	4%	3%	0%	1%	9%
General Education Students	117	91%	42%	47%	3%	0%	0%	1%	8%
Students with Disabilities	10	40%	0%	20%	20%	40%	0%	0%	20%
Not Limited English Proficient	126	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	85%	27%	48%	9%	3%	0%	0%	12%
Not Economically Disadvantaged	94	88%	43%	44%	2%	3%	0%	1%	7%
Not Migrant	127	87%	39%	45%	4%	3%	0%	1%	9%
Geneseo Central School District / Geneseo Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	62	98%	53%	42%	3%	0%	0%	0%	2%
Female	37	100%	54%	46%	0%	0%	0%	0%	0%
Male	25	96%	52%	36%	8%	0%	0%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	55	100%	56%	40%	4%	0%	0%	0%	0%
General Education Students	56	100%	59%	39%	2%	0%	0%	0%	0%
Students with Disabilities	6	83%	0%	67%	17%	0%	0%	0%	17%
Not Limited English Proficient	62	98%	53%	42%	3%	0%	0%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	53	98%	57%	38%	4%	0%	0%	0%	2%
Not Migrant	62	98%	53%	42%	3%	0%	0%	0%	2%
Geneseo Central School District / Geneseo Middle School High School: 2010 Total Cohort - 4 Year Outcome									
All Students	62	95%	53%	39%	3%	0%	3%	0%	2%
Female	37	100%	54%	46%	0%	0%	0%	0%	0%
Male	25	88%	52%	28%	8%	0%	8%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	55	96%	56%	36%	4%	0%	4%	0%	0%
General Education Students	56	96%	59%	36%	2%	0%	4%	0%	0%
Students with Disabilities	6	83%	0%	67%	17%	0%	0%	0%	17%
Not Limited English Proficient	62	95%	53%	39%	3%	0%	3%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	53	94%	57%	34%	4%	0%	4%	0%	2%
Not Migrant	62	95%	53%	39%	3%	0%	3%	0%	2%
Geneseo Central School District / Geneseo Middle School High School: 2009 Total Cohort - 5 Year Outcome									
All Students	66	98%	56%	39%	3%	0%	0%	0%	2%
Female	32	100%	66%	34%	0%	0%	0%	0%	0%
Male	34	97%	47%	44%	6%	0%	0%	0%	3%
Hispanic	4	#	#	#	#	#	#	#	#
White	61	100%	59%	39%	2%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	98%	61%	36%	2%	0%	0%	0%	2%
Students with Disabilities	7	100%	14%	71%	14%	0%	0%	0%	0%
Not Limited English Proficient	66	98%	56%	39%	3%	0%	0%	0%	2%
Economically Disadvantaged	8	100%	25%	50%	25%	0%	0%	0%	0%
Not Economically Disadvantaged	58	98%	60%	38%	0%	0%	0%	0%	2%
Not Migrant	66	98%	56%	39%	3%	0%	0%	0%	2%
Geneseo Central School District / Geneseo Middle School High School: 2008 Total Cohort - 6 Year Outcome									
All Students	73	93%	55%	37%	1%	0%	0%	1%	5%
Female	28	100%	61%	39%	0%	0%	0%	0%	0%
Male	45	89%	51%	36%	2%	0%	0%	2%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	62	95%	56%	37%	2%	0%	0%	2%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	67	94%	60%	33%	1%	0%	0%	1%	4%
Students with Disabilities	6	83%	0%	83%	0%	0%	0%	0%	17%
Not Limited English Proficient	73	93%	55%	37%	1%	0%	0%	1%	5%
Economically Disadvantaged	10	80%	30%	50%	0%	0%	0%	0%	20%
Not Economically Disadvantaged	63	95%	59%	35%	2%	0%	0%	2%	3%
Not Migrant	73	93%	55%	37%	1%	0%	0%	1%	5%
Livonia Central School District / Livonia Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	159	93%	48%	40%	6%	2%	2%	1%	3%
Female	81	94%	46%	43%	5%	1%	2%	0%	2%
Male	78	92%	50%	36%	6%	3%	1%	1%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	2	#	#	#	#	#	#	#	#
White	157	#	#	#	#	#	#	#	#
General Education Students	143	95%	52%	43%	0%	0%	1%	1%	3%
Students with Disabilities	16	75%	6%	13%	56%	19%	6%	0%	0%
Not Limited English Proficient	159	93%	48%	40%	6%	2%	2%	1%	3%
Economically Disadvantaged	28	82%	29%	46%	7%	11%	4%	4%	0%
Not Economically Disadvantaged	131	95%	52%	38%	5%	0%	2%	0%	3%
Not Migrant	159	93%	48%	40%	6%	2%	2%	1%	3%
Livonia Central School District / Livonia Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	159	92%	48%	39%	6%	2%	3%	1%	3%
Female	81	94%	46%	43%	5%	1%	2%	0%	2%
Male	78	91%	50%	35%	6%	3%	3%	1%	3%
Black	2	#	#	#	#	#	#	#	#
White	157	#	#	#	#	#	#	#	#
General Education Students	143	94%	52%	42%	0%	0%	2%	1%	3%
Students with Disabilities	16	75%	6%	13%	56%	19%	6%	0%	0%
Not Limited English Proficient	159	92%	48%	39%	6%	2%	3%	1%	3%
Economically Disadvantaged	28	82%	29%	46%	7%	11%	4%	4%	0%
Not Economically Disadvantaged	131	95%	52%	37%	5%	0%	2%	0%	3%
Not Migrant	159	92%	48%	39%	6%	2%	3%	1%	3%
Livonia Central School District / Livonia Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	162	91%	35%	47%	9%	2%	0%	0%	6%
Female	75	96%	33%	53%	9%	0%	0%	0%	4%
Male	87	87%	37%	41%	9%	5%	0%	0%	8%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	154	92%	36%	48%	8%	2%	0%	0%	6%
General Education Students	139	96%	41%	52%	3%	0%	0%	0%	4%
Students with Disabilities	23	65%	0%	17%	48%	17%	0%	0%	17%
Not Limited English Proficient	162	91%	35%	47%	9%	2%	0%	0%	6%
Economically Disadvantaged	48	83%	15%	54%	15%	6%	0%	0%	10%
Not Economically Disadvantaged	114	95%	44%	44%	7%	1%	0%	0%	4%
Not Migrant	162	91%	35%	47%	9%	2%	0%	0%	6%
Livonia Central School District / Livonia Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	148	92%	32%	55%	4%	1%	1%	1%	5%
Female	79	92%	39%	49%	4%	1%	0%	1%	5%
Male	69	91%	25%	62%	4%	1%	1%	0%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	144	#	#	#	#	#	#	#	#
General Education Students	139	94%	34%	56%	4%	1%	1%	0%	4%
Students with Disabilities	9	56%	11%	44%	0%	11%	0%	11%	22%
Not Limited English Proficient	148	92%	32%	55%	4%	1%	1%	1%	5%
Economically Disadvantaged	32	81%	19%	63%	0%	3%	0%	0%	16%
Not Economically Disadvantaged	116	95%	36%	53%	5%	1%	1%	1%	3%
Not Migrant	148	92%	32%	55%	4%	1%	1%	1%	5%
Mount Morris Central School District / Mount Morris Middle/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	32	88%	22%	59%	6%	0%	6%	0%	6%
Female	17	94%	35%	59%	0%	0%	0%	0%	6%
Male	15	80%	7%	60%	13%	0%	13%	0%	7%
Hispanic	3	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	88%	22%	59%	6%	0%	6%	0%	6%
Economically Disadvantaged	13	77%	23%	54%	0%	0%	8%	0%	15%
Not Economically Disadvantaged	19	95%	21%	63%	11%	0%	5%	0%	0%
Not Migrant	32	88%	22%	59%	6%	0%	6%	0%	6%
Mount Morris Central School District / Mount Morris Middle/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	32	88%	22%	59%	6%	0%	6%	0%	6%
Female	17	94%	35%	59%	0%	0%	0%	0%	6%
Male	15	80%	7%	60%	13%	0%	13%	0%	7%
Hispanic	3	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	32	88%	22%	59%	6%	0%	6%	0%	6%
Economically Disadvantaged	13	77%	23%	54%	0%	0%	8%	0%	15%
Not Economically Disadvantaged	19	95%	21%	63%	11%	0%	5%	0%	0%
Not Migrant	32	88%	22%	59%	6%	0%	6%	0%	6%
Mount Morris Central School District / Mount Morris Middle/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	29	83%	31%	48%	3%	0%	3%	0%	14%
Female	14	79%	29%	50%	0%	0%	0%	0%	21%
Male	15	87%	33%	47%	7%	0%	7%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	21	86%	43%	43%	0%	0%	0%	0%	14%
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	67%	0%	58%	8%	0%	0%	0%	33%
Not Economically Disadvantaged	17	94%	53%	41%	0%	0%	6%	0%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	27	#	#	#	#	#	#	#	#
Mount Morris Central School District / Mount Morris Middle/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	38	82%	26%	50%	5%	0%	0%	3%	16%
Female	17	94%	24%	65%	6%	0%	0%	0%	6%
Male	21	71%	29%	38%	5%	0%	0%	5%	24%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	33	91%	30%	55%	6%	0%	0%	3%	6%
General Education Students	33	88%	30%	55%	3%	0%	0%	0%	12%
Students with Disabilities	5	40%	0%	20%	20%	0%	0%	20%	40%
Not Limited English Proficient	38	82%	26%	50%	5%	0%	0%	3%	16%
Economically Disadvantaged	15	73%	7%	60%	7%	0%	0%	0%	27%
Not Economically Disadvantaged	23	87%	39%	43%	4%	0%	0%	4%	9%
Not Migrant	38	82%	26%	50%	5%	0%	0%	3%	16%
York Central School District / York Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	69	93%	36%	49%	7%	0%	6%	0%	1%
Female	33	94%	45%	45%	3%	0%	6%	0%	0%
Male	36	92%	28%	53%	11%	0%	6%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	61	92%	41%	46%	5%	0%	7%	0%	2%
Students with Disabilities	8	100%	0%	75%	25%	0%	0%	0%	0%
Not Limited English Proficient	69	93%	36%	49%	7%	0%	6%	0%	1%
Economically Disadvantaged	21	95%	33%	48%	14%	0%	5%	0%	0%
Not Economically Disadvantaged	48	92%	38%	50%	4%	0%	6%	0%	2%
Not Migrant	69	93%	36%	49%	7%	0%	6%	0%	1%
York Central School District / York Middle/High School: 2010 Total Cohort - 4 Year Outcome									
All Students	69	93%	36%	49%	7%	0%	6%	0%	1%
Female	33	94%	45%	45%	3%	0%	6%	0%	0%
Male	36	92%	28%	53%	11%	0%	6%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	61	92%	41%	46%	5%	0%	7%	0%	2%
Students with Disabilities	8	100%	0%	75%	25%	0%	0%	0%	0%
Not Limited English Proficient	69	93%	36%	49%	7%	0%	6%	0%	1%
Economically Disadvantaged	21	95%	33%	48%	14%	0%	5%	0%	0%
Not Economically Disadvantaged	48	92%	38%	50%	4%	0%	6%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	69	93%	36%	49%	7%	0%	6%	0%	1%
York Central School District / York Middle/High School: 2009 Total Cohort - 5 Year Outcome									
All Students	82	98%	37%	48%	13%	0%	0%	0%	2%
Female	43	100%	40%	49%	12%	0%	0%	0%	0%
Male	39	95%	33%	46%	15%	0%	0%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	77	100%	38%	49%	13%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	99%	42%	51%	6%	0%	0%	0%	1%
Students with Disabilities	10	90%	0%	20%	70%	0%	0%	0%	10%
Not Limited English Proficient	82	98%	37%	48%	13%	0%	0%	0%	2%
Economically Disadvantaged	20	100%	20%	60%	20%	0%	0%	0%	0%
Not Economically Disadvantaged	62	97%	42%	44%	11%	0%	0%	0%	3%
Not Migrant	82	98%	37%	48%	13%	0%	0%	0%	2%
York Central School District / York Middle/High School: 2008 Total Cohort - 6 Year Outcome									
All Students	68	97%	21%	66%	10%	1%	0%	1%	0%
Female	31	97%	32%	61%	3%	3%	0%	0%	0%
Male	37	97%	11%	70%	16%	0%	0%	3%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	60	98%	23%	72%	3%	0%	0%	2%	0%
Students with Disabilities	8	88%	0%	25%	63%	13%	0%	0%	0%
Not Limited English Proficient	68	97%	21%	66%	10%	1%	0%	1%	0%
Economically Disadvantaged	20	95%	10%	65%	20%	5%	0%	0%	0%
Not Economically Disadvantaged	48	98%	25%	67%	6%	0%	0%	2%	0%
Not Migrant	68	97%	21%	66%	10%	1%	0%	1%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Brookfield Central School District / Brookfield Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	22	100%	23%	73%	5%	0%	0%	0%	0%
Female	10	100%	40%	60%	0%	0%	0%	0%	0%
Male	12	100%	8%	83%	8%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	100%	23%	73%	5%	0%	0%	0%	0%
Economically Disadvantaged	10	100%	10%	80%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	12	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	22	100%	23%	73%	5%	0%	0%	0%	0%
Brookfield Central School District / Brookfield Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	22	100%	23%	73%	5%	0%	0%	0%	0%
Female	10	100%	40%	60%	0%	0%	0%	0%	0%
Male	12	100%	8%	83%	8%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	100%	23%	73%	5%	0%	0%	0%	0%
Economically Disadvantaged	10	100%	10%	80%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	12	100%	33%	67%	0%	0%	0%	0%	0%
Not Migrant	22	100%	23%	73%	5%	0%	0%	0%	0%
Brookfield Central School District / Brookfield Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	17	100%	6%	82%	12%	0%	0%	0%	0%
Female	7	100%	14%	86%	0%	0%	0%	0%	0%
Male	10	100%	0%	80%	20%	0%	0%	0%	0%
White	17	100%	6%	82%	12%	0%	0%	0%	0%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	100%	6%	82%	12%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	11%	78%	11%	0%	0%	0%	0%
Not Economically Disadvantaged	8	100%	0%	88%	13%	0%	0%	0%	0%
Not Migrant	17	100%	6%	82%	12%	0%	0%	0%	0%
Brookfield Central School District / Brookfield Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	24	88%	17%	63%	8%	8%	0%	0%	4%
Female	10	80%	20%	60%	0%	10%	0%	0%	10%
Male	14	93%	14%	64%	14%	7%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	23	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	88%	17%	63%	8%	8%	0%	0%	4%
Economically Disadvantaged	12	83%	0%	75%	8%	8%	0%	0%	8%
Not Economically Disadvantaged	12	92%	33%	50%	8%	8%	0%	0%	0%
Not Migrant	24	88%	17%	63%	8%	8%	0%	0%	4%
Canastota Central School District / Canastota High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	138	81%	26%	46%	9%	1%	5%	3%	10%
Female	67	81%	19%	51%	10%	1%	6%	1%	10%
Male	71	82%	32%	41%	8%	0%	4%	4%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	130	82%	26%	46%	10%	1%	5%	2%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	121	82%	30%	51%	1%	0%	4%	3%	11%
Students with Disabilities	17	76%	0%	6%	71%	6%	12%	0%	6%
Not Limited English Proficient	138	81%	26%	46%	9%	1%	5%	3%	10%
Economically Disadvantaged	37	78%	14%	43%	22%	0%	14%	3%	5%
Not Economically Disadvantaged	101	82%	31%	47%	5%	1%	2%	3%	12%
Not Migrant	138	81%	26%	46%	9%	1%	5%	3%	10%
Canastota Central School District / Canastota High School: 2010 Total Cohort - 4 Year Outcome									
All Students	138	80%	26%	45%	9%	1%	6%	3%	10%
Female	67	79%	19%	51%	9%	3%	6%	1%	10%
Male	71	80%	32%	39%	8%	0%	6%	4%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	130	81%	26%	45%	9%	2%	5%	2%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	121	81%	30%	50%	1%	0%	5%	3%	11%
Students with Disabilities	17	71%	0%	6%	65%	12%	12%	0%	6%
Not Limited English Proficient	138	80%	26%	45%	9%	1%	6%	3%	10%
Economically Disadvantaged	37	76%	14%	43%	19%	3%	14%	3%	5%
Not Economically Disadvantaged	101	81%	31%	46%	5%	1%	3%	3%	12%
Not Migrant	138	80%	26%	45%	9%	1%	6%	3%	10%
Canastota Central School District / Canastota High School: 2009 Total Cohort - 5 Year Outcome									
All Students	123	83%	25%	53%	5%	0%	2%	5%	9%
Female	58	86%	31%	53%	2%	0%	2%	2%	9%
Male	65	80%	20%	52%	8%	0%	3%	8%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	108	88%	29%	58%	1%	0%	3%	3%	6%
Students with Disabilities	15	47%	0%	13%	33%	0%	0%	20%	33%
Not Limited English Proficient	123	83%	25%	53%	5%	0%	2%	5%	9%
Economically Disadvantaged	33	76%	27%	42%	6%	0%	3%	0%	18%
Not Economically Disadvantaged	90	86%	24%	57%	4%	0%	2%	7%	6%
Not Migrant	123	83%	25%	53%	5%	0%	2%	5%	9%
Canastota Central School District / Canastota High School: 2008 Total Cohort - 6 Year Outcome									
All Students	118	88%	36%	44%	8%	3%	1%	0%	7%
Female	55	93%	38%	49%	5%	2%	2%	0%	4%
Male	63	84%	35%	40%	10%	5%	0%	0%	10%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	111	87%	35%	45%	7%	4%	1%	0%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	99	94%	43%	49%	1%	0%	1%	0%	4%
Students with Disabilities	19	58%	0%	16%	42%	21%	0%	0%	21%
Not Limited English Proficient	118	88%	36%	44%	8%	3%	1%	0%	7%
Economically Disadvantaged	35	71%	20%	37%	14%	11%	0%	0%	14%
Not Economically Disadvantaged	83	95%	43%	47%	5%	0%	1%	0%	4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	117	#	#	#	#	#	#	#	#
Cazenovia Central School District / Cazenovia High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	132	98%	72%	24%	2%	0%	2%	0%	0%
Female	72	99%	76%	19%	3%	0%	1%	0%	0%
Male	60	98%	67%	30%	2%	0%	2%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	124	99%	73%	23%	2%	0%	1%	0%	0%
General Education Students	119	98%	78%	20%	0%	0%	2%	0%	0%
Students with Disabilities	13	100%	15%	62%	23%	0%	0%	0%	0%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	100%	47%	47%	7%	0%	0%	0%	0%
Not Economically Disadvantaged	117	98%	75%	21%	2%	0%	2%	0%	0%
Not Migrant	132	98%	72%	24%	2%	0%	2%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cazenovia Central School District / Cazenovia High School: 2010 Total Cohort - 4 Year Outcome									
All Students	132	98%	72%	23%	2%	0%	2%	0%	0%
Female	72	99%	76%	19%	3%	0%	1%	0%	0%
Male	60	97%	67%	28%	2%	0%	3%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	124	98%	73%	23%	2%	0%	2%	0%	0%
General Education Students	119	97%	78%	19%	0%	0%	3%	0%	0%
Students with Disabilities	13	100%	15%	62%	23%	0%	0%	0%	0%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	100%	47%	47%	7%	0%	0%	0%	0%
Not Economically Disadvantaged	117	97%	75%	21%	2%	0%	3%	0%	0%
Not Migrant	132	98%	72%	23%	2%	0%	2%	0%	0%
Cazenovia Central School District / Cazenovia High School: 2009 Total Cohort - 5 Year Outcome									
All Students	139	97%	63%	34%	1%	0%	0%	0%	3%
Female	69	97%	68%	28%	1%	0%	0%	0%	3%
Male	70	97%	57%	40%	0%	0%	0%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	67%	50%	17%	0%	0%	0%	0%	33%
White	128	99%	65%	34%	1%	0%	0%	0%	1%
General Education Students	118	97%	69%	27%	0%	0%	0%	0%	3%
Students with Disabilities	21	100%	24%	71%	5%	0%	0%	0%	0%
Not Limited English Proficient	133	99%	64%	35%	1%	0%	0%	0%	1%
Limited English Proficient	6	50%	33%	17%	0%	0%	0%	0%	50%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	94%	38%	56%	0%	0%	0%	0%	6%
Not Economically Disadvantaged	123	98%	66%	31%	1%	0%	0%	0%	2%
Not Migrant	139	97%	63%	34%	1%	0%	0%	0%	3%
Cazenovia Central School District / Cazenovia High School: 2008 Total Cohort - 6 Year Outcome									
All Students	144	93%	71%	21%	1%	1%	1%	0%	4%
Female	81	90%	68%	20%	2%	1%	2%	0%	6%
Male	63	97%	75%	22%	0%	0%	0%	0%	2%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	142	#	#	#	#	#	#	#	#
General Education Students	127	96%	80%	17%	0%	0%	1%	0%	3%
Students with Disabilities	17	71%	6%	53%	12%	6%	6%	0%	12%
Not Limited English Proficient	143	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	73%	32%	36%	5%	5%	5%	0%	14%
Not Economically Disadvantaged	122	97%	78%	18%	1%	0%	1%	0%	2%
Not Migrant	144	93%	71%	21%	1%	1%	1%	0%	4%
Chittenango Central School District / Chittenango High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	181	88%	43%	40%	6%	2%	5%	2%	3%
Female	97	91%	44%	43%	3%	1%	4%	1%	3%
Male	84	86%	40%	37%	8%	2%	6%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	176	89%	41%	41%	6%	1%	5%	2%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	152	91%	49%	41%	1%	0%	3%	2%	3%
Students with Disabilities	29	72%	10%	34%	28%	10%	14%	0%	3%
Not Limited English Proficient	181	88%	43%	40%	6%	2%	5%	2%	3%
Economically Disadvantaged	64	75%	28%	36%	11%	5%	13%	2%	5%
Not Economically Disadvantaged	117	96%	50%	43%	3%	0%	1%	2%	2%
Not Migrant	181	88%	43%	40%	6%	2%	5%	2%	3%
Chittenango Central School District / Chittenango High School: 2010 Total Cohort - 4 Year Outcome									
All Students	181	88%	43%	40%	6%	2%	6%	2%	3%
Female	97	91%	44%	43%	3%	1%	4%	1%	3%
Male	84	85%	40%	36%	8%	2%	7%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	176	88%	41%	41%	6%	1%	6%	2%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	152	91%	49%	41%	1%	0%	3%	2%	3%
Students with Disabilities	29	69%	10%	31%	28%	10%	17%	0%	3%
Not Limited English Proficient	181	88%	43%	40%	6%	2%	6%	2%	3%
Economically Disadvantaged	64	73%	28%	34%	11%	5%	14%	2%	5%
Not Economically Disadvantaged	117	96%	50%	43%	3%	0%	1%	2%	2%
Not Migrant	181	88%	43%	40%	6%	2%	6%	2%	3%
Chittenango Central School District / Chittenango High School: 2009 Total Cohort - 5 Year Outcome									
All Students	168	90%	45%	42%	4%	0%	2%	0%	8%
Female	83	92%	42%	46%	4%	0%	0%	0%	8%
Male	85	89%	48%	38%	4%	0%	4%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	159	91%	47%	40%	4%	0%	1%	0%	8%
General Education Students	157	90%	48%	43%	0%	0%	1%	0%	8%
Students with Disabilities	11	91%	9%	27%	55%	0%	9%	0%	0%
Not Limited English Proficient	168	90%	45%	42%	4%	0%	2%	0%	8%
Economically Disadvantaged	35	83%	14%	57%	11%	0%	6%	0%	11%
Not Economically Disadvantaged	133	92%	53%	38%	2%	0%	1%	0%	7%
Not Migrant	168	90%	45%	42%	4%	0%	2%	0%	8%
Chittenango Central School District / Chittenango High School: 2008 Total Cohort - 6 Year Outcome									
All Students	195	90%	44%	43%	3%	1%	3%	1%	6%
Female	105	92%	49%	41%	3%	0%	3%	1%	4%
Male	90	87%	39%	46%	2%	1%	2%	1%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	186	90%	45%	42%	3%	1%	2%	1%	6%
General Education Students	179	91%	48%	42%	1%	0%	1%	1%	7%
Students with Disabilities	16	75%	0%	50%	25%	6%	19%	0%	0%
Not Limited English Proficient	195	90%	44%	43%	3%	1%	3%	1%	6%
Economically Disadvantaged	43	84%	33%	47%	5%	0%	2%	0%	14%
Not Economically Disadvantaged	152	91%	47%	42%	2%	1%	3%	1%	4%
Not Migrant	195	90%	44%	43%	3%	1%	3%	1%	6%
Deruyter Central School District / Deruyter High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	28	86%	11%	57%	18%	0%	0%	4%	11%
Female	16	81%	19%	44%	19%	0%	0%	6%	13%
Male	12	92%	0%	75%	17%	0%	0%	0%	8%
White	28	86%	11%	57%	18%	0%	0%	4%	11%
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	86%	11%	57%	18%	0%	0%	4%	11%
Economically Disadvantaged	13	92%	8%	69%	15%	0%	0%	0%	8%
Not Economically Disadvantaged	15	80%	13%	47%	20%	0%	0%	7%	13%
Not Migrant	28	86%	11%	57%	18%	0%	0%	4%	11%
Deruyter Central School District / Deruyter High School: 2010 Total Cohort - 4 Year Outcome									
All Students	28	86%	11%	57%	18%	0%	0%	4%	11%
Female	16	81%	19%	44%	19%	0%	0%	6%	13%
Male	12	92%	0%	75%	17%	0%	0%	0%	8%
White	28	86%	11%	57%	18%	0%	0%	4%	11%
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	86%	11%	57%	18%	0%	0%	4%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	13	92%	8%	69%	15%	0%	0%	0%	8%
Not Economically Disadvantaged	15	80%	13%	47%	20%	0%	0%	7%	13%
Not Migrant	28	86%	11%	57%	18%	0%	0%	4%	11%
Deruyter Central School District / Deruyter High School: 2009 Total Cohort - 5 Year Outcome									
All Students	27	81%	37%	33%	11%	7%	0%	4%	7%
Female	10	80%	50%	30%	0%	10%	0%	10%	0%
Male	17	82%	29%	35%	18%	6%	0%	0%	12%
Hispanic	1	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
General Education Students	20	90%	50%	35%	5%	0%	0%	5%	5%
Students with Disabilities	7	57%	0%	29%	29%	29%	0%	0%	14%
Not Limited English Proficient	27	81%	37%	33%	11%	7%	0%	4%	7%
Economically Disadvantaged	9	78%	56%	11%	11%	11%	0%	0%	11%
Not Economically Disadvantaged	18	83%	28%	44%	11%	6%	0%	6%	6%
Not Migrant	27	81%	37%	33%	11%	7%	0%	4%	7%
Deruyter Central School District / Deruyter High School: 2008 Total Cohort - 6 Year Outcome									
All Students	29	100%	38%	52%	10%	0%	0%	0%	0%
Female	13	100%	38%	46%	15%	0%	0%	0%	0%
Male	16	100%	38%	56%	6%	0%	0%	0%	0%
White	29	100%	38%	52%	10%	0%	0%	0%	0%
General Education Students	23	100%	48%	52%	0%	0%	0%	0%	0%
Students with Disabilities	6	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	29	100%	38%	52%	10%	0%	0%	0%	0%
Economically Disadvantaged	12	100%	33%	58%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	17	100%	41%	47%	12%	0%	0%	0%	0%
Not Migrant	29	100%	38%	52%	10%	0%	0%	0%	0%
Hamilton Central School District / Hamilton Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	42	95%	29%	55%	12%	2%	2%	0%	0%
Female	18	100%	39%	56%	6%	0%	0%	0%	0%
Male	24	92%	21%	54%	17%	4%	4%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	100%	36%	61%	3%	0%	0%	0%	0%
Students with Disabilities	9	78%	0%	33%	44%	11%	11%	0%	0%
Not Limited English Proficient	42	95%	29%	55%	12%	2%	2%	0%	0%
Economically Disadvantaged	10	80%	0%	60%	20%	10%	10%	0%	0%
Not Economically Disadvantaged	32	100%	38%	53%	9%	0%	0%	0%	0%
Not Migrant	42	95%	29%	55%	12%	2%	2%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hamilton Central School District / Hamilton Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	42	95%	29%	55%	12%	2%	2%	0%	0%
Female	18	100%	39%	56%	6%	0%	0%	0%	0%
Male	24	92%	21%	54%	17%	4%	4%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	39	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	100%	36%	61%	3%	0%	0%	0%	0%
Students with Disabilities	9	78%	0%	33%	44%	11%	11%	0%	0%
Not Limited English Proficient	42	95%	29%	55%	12%	2%	2%	0%	0%
Economically Disadvantaged	10	80%	0%	60%	20%	10%	10%	0%	0%
Not Economically Disadvantaged	32	100%	38%	53%	9%	0%	0%	0%	0%
Not Migrant	42	95%	29%	55%	12%	2%	2%	0%	0%
Hamilton Central School District / Hamilton Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	39	97%	51%	38%	8%	0%	0%	0%	3%
Female	18	100%	67%	22%	11%	0%	0%	0%	0%
Male	21	95%	38%	52%	5%	0%	0%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	39	97%	51%	38%	8%	0%	0%	0%	3%
Economically Disadvantaged	9	100%	22%	56%	22%	0%	0%	0%	0%
Not Economically Disadvantaged	30	97%	60%	33%	3%	0%	0%	0%	3%
Not Migrant	39	97%	51%	38%	8%	0%	0%	0%	3%
Hamilton Central School District / Hamilton Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	56	93%	45%	39%	9%	0%	0%	0%	7%
Female	31	94%	55%	29%	10%	0%	0%	0%	6%
Male	25	92%	32%	52%	8%	0%	0%	0%	8%
White	56	93%	45%	39%	9%	0%	0%	0%	7%
General Education Students	50	92%	50%	42%	0%	0%	0%	0%	8%
Students with Disabilities	6	100%	0%	17%	83%	0%	0%	0%	0%
Not Limited English Proficient	56	93%	45%	39%	9%	0%	0%	0%	7%
Economically Disadvantaged	16	88%	13%	56%	19%	0%	0%	0%	13%
Not Economically Disadvantaged	40	95%	58%	33%	5%	0%	0%	0%	5%
Not Migrant	56	93%	45%	39%	9%	0%	0%	0%	7%
Madison Central School District / Madison Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	33	94%	12%	79%	3%	0%	3%	3%	0%
Female	18	94%	17%	72%	6%	0%	0%	6%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	15	93%	7%	87%	0%	0%	7%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	94%	12%	79%	3%	0%	3%	3%	0%
Economically Disadvantaged	14	93%	0%	86%	7%	0%	7%	0%	0%
Not Economically Disadvantaged	19	95%	21%	74%	0%	0%	0%	5%	0%
Not Migrant	33	94%	12%	79%	3%	0%	3%	3%	0%
Madison Central School District / Madison Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	33	94%	12%	79%	3%	0%	3%	3%	0%
Female	18	94%	17%	72%	6%	0%	0%	6%	0%
Male	15	93%	7%	87%	0%	0%	7%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	94%	12%	79%	3%	0%	3%	3%	0%
Economically Disadvantaged	14	93%	0%	86%	7%	0%	7%	0%	0%
Not Economically Disadvantaged	19	95%	21%	74%	0%	0%	0%	5%	0%
Not Migrant	33	94%	12%	79%	3%	0%	3%	3%	0%
Madison Central School District / Madison Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	27	85%	33%	52%	0%	0%	4%	4%	7%
Female	16	88%	44%	44%	0%	0%	6%	0%	6%
Male	11	82%	18%	64%	0%	0%	0%	9%	9%
Black	1	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
General Education Students	27	85%	33%	52%	0%	0%	4%	4%	7%
Not Limited English Proficient	27	85%	33%	52%	0%	0%	4%	4%	7%
Economically Disadvantaged	11	64%	18%	45%	0%	0%	9%	9%	18%
Not Economically Disadvantaged	16	100%	44%	56%	0%	0%	0%	0%	0%
Not Migrant	27	85%	33%	52%	0%	0%	4%	4%	7%
Madison Central School District / Madison Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	30	90%	27%	60%	3%	0%	3%	0%	7%
Female	9	78%	22%	56%	0%	0%	11%	0%	11%
Male	21	95%	29%	62%	5%	0%	0%	0%	5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	90%	27%	60%	3%	0%	3%	0%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	8	100%	13%	75%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	22	86%	32%	55%	0%	0%	5%	0%	9%
Not Migrant	30	90%	27%	60%	3%	0%	3%	0%	7%
Morrisville-Eaton Central School District / Morrisville Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	60	78%	33%	40%	5%	0%	13%	0%	8%
Female	25	84%	36%	44%	4%	0%	12%	0%	4%
Male	35	74%	31%	37%	6%	0%	14%	0%	11%
Hispanic	2	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	80%	39%	41%	0%	0%	12%	0%	8%
Students with Disabilities	11	73%	9%	36%	27%	0%	18%	0%	9%
Not Limited English Proficient	60	78%	33%	40%	5%	0%	13%	0%	8%
Economically Disadvantaged	17	53%	12%	29%	12%	0%	24%	0%	24%
Not Economically Disadvantaged	43	88%	42%	44%	2%	0%	9%	0%	2%
Not Migrant	60	78%	33%	40%	5%	0%	13%	0%	8%
Morrisville-Eaton Central School District / Morrisville Middle School High School: 2010 Total Cohort - 4 Year Outcome									
All Students	60	78%	33%	40%	5%	0%	13%	0%	8%
Female	25	84%	36%	44%	4%	0%	12%	0%	4%
Male	35	74%	31%	37%	6%	0%	14%	0%	11%
Hispanic	2	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	80%	39%	41%	0%	0%	12%	0%	8%
Students with Disabilities	11	73%	9%	36%	27%	0%	18%	0%	9%
Not Limited English Proficient	60	78%	33%	40%	5%	0%	13%	0%	8%
Economically Disadvantaged	17	53%	12%	29%	12%	0%	24%	0%	24%
Not Economically Disadvantaged	43	88%	42%	44%	2%	0%	9%	0%	2%
Not Migrant	60	78%	33%	40%	5%	0%	13%	0%	8%
Morrisville-Eaton Central School District / Morrisville Middle School High School: 2009 Total Cohort - 5 Year Outcome									
All Students	59	92%	22%	63%	7%	2%	2%	0%	5%
Female	31	94%	29%	55%	10%	0%	0%	0%	6%
Male	28	89%	14%	71%	4%	4%	4%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	50	96%	24%	70%	2%	0%	0%	0%	4%
Students with Disabilities	9	67%	11%	22%	33%	11%	11%	0%	11%
Not Limited English Proficient	58	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	88%	8%	76%	4%	4%	0%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	34	94%	32%	53%	9%	0%	3%	0%	3%
Not Migrant	59	92%	22%	63%	7%	2%	2%	0%	5%
Morrisville-Eaton Central School District / Morrisville Middle School High School: 2008 Total Cohort - 6 Year Outcome									
All Students	58	95%	24%	69%	2%	0%	0%	0%	5%
Female	35	91%	37%	54%	0%	0%	0%	0%	9%
Male	23	100%	4%	91%	4%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	56	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	58	95%	24%	69%	2%	0%	0%	0%	5%
Economically Disadvantaged	25	96%	12%	80%	4%	0%	0%	0%	4%
Not Economically Disadvantaged	33	94%	33%	61%	0%	0%	0%	0%	6%
Not Migrant	58	95%	24%	69%	2%	0%	0%	0%	5%
Oneida City School District / Oneida Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	164	78%	32%	40%	5%	2%	9%	3%	8%
Female	66	82%	42%	33%	6%	3%	5%	3%	8%
Male	98	76%	26%	45%	5%	1%	11%	3%	8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	156	79%	33%	40%	6%	2%	8%	3%	6%
General Education Students	137	82%	38%	45%	0%	0%	9%	2%	7%
Students with Disabilities	27	56%	4%	19%	33%	11%	7%	7%	15%
Not Limited English Proficient	164	78%	32%	40%	5%	2%	9%	3%	8%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	62%	16%	36%	10%	5%	14%	0%	17%
Not Economically Disadvantaged	106	87%	42%	42%	3%	0%	6%	5%	3%
Not Migrant	164	78%	32%	40%	5%	2%	9%	3%	8%
Oneida City School District / Oneida Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	164	76%	32%	38%	5%	2%	10%	3%	8%
Female	66	80%	42%	32%	6%	3%	6%	3%	8%
Male	98	73%	26%	43%	5%	1%	13%	3%	8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	156	78%	33%	38%	6%	2%	10%	3%	6%
General Education Students	137	80%	38%	42%	0%	0%	11%	2%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	27	56%	4%	19%	33%	11%	7%	7%	15%
Not Limited English Proficient	164	76%	32%	38%	5%	2%	10%	3%	8%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	59%	16%	33%	10%	5%	17%	0%	17%
Not Economically Disadvantaged	106	86%	42%	42%	3%	0%	7%	5%	3%
Not Migrant	164	76%	32%	38%	5%	2%	10%	3%	8%
Oneida City School District / Oneida Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	180	88%	43%	39%	6%	3%	0%	3%	7%
Female	97	87%	48%	33%	5%	2%	0%	2%	9%
Male	83	89%	37%	46%	6%	4%	0%	4%	4%
American Indian/Alaska Native	5	80%	20%	40%	20%	0%	0%	0%	20%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	166	87%	44%	38%	5%	3%	0%	3%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	163	90%	48%	40%	2%	0%	0%	3%	7%
Students with Disabilities	17	65%	0%	29%	35%	29%	0%	0%	6%
Not Limited English Proficient	180	88%	43%	39%	6%	3%	0%	3%	7%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	79%	18%	48%	13%	7%	0%	2%	13%
Not Economically Disadvantaged	124	92%	55%	35%	2%	1%	0%	3%	4%
Not Migrant	180	88%	43%	39%	6%	3%	0%	3%	7%
Oneida City School District / Oneida Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	191	79%	42%	32%	4%	4%	0%	6%	11%
Female	93	82%	47%	32%	2%	5%	0%	3%	10%
Male	98	76%	38%	33%	5%	3%	0%	9%	12%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	178	81%	44%	33%	3%	4%	0%	6%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	162	85%	50%	35%	0%	1%	0%	5%	10%
Students with Disabilities	29	45%	0%	21%	24%	24%	0%	14%	17%
Not Limited English Proficient	191	79%	42%	32%	4%	4%	0%	6%	11%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	60%	22%	35%	4%	7%	0%	9%	24%
Not Economically Disadvantaged	136	86%	51%	32%	4%	3%	0%	5%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	190	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Stockbridge Valley Central School District / Stockbridge Valley Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	38	97%	26%	68%	3%	0%	3%	0%	0%
Female	19	100%	42%	58%	0%	0%	0%	0%	0%
Male	19	95%	11%	79%	5%	0%	5%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	38	97%	26%	68%	3%	0%	3%	0%	0%
Economically Disadvantaged	15	93%	20%	73%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	23	100%	30%	65%	4%	0%	0%	0%	0%
Not Migrant	38	97%	26%	68%	3%	0%	3%	0%	0%
Stockbridge Valley Central School District / Stockbridge Valley Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	38	92%	26%	63%	3%	0%	8%	0%	0%
Female	19	89%	42%	47%	0%	0%	11%	0%	0%
Male	19	95%	11%	79%	5%	0%	5%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	38	92%	26%	63%	3%	0%	8%	0%	0%
Economically Disadvantaged	15	80%	20%	60%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	23	100%	30%	65%	4%	0%	0%	0%	0%
Not Migrant	38	92%	26%	63%	3%	0%	8%	0%	0%
Stockbridge Valley Central School District / Stockbridge Valley Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	44	91%	32%	55%	5%	0%	0%	0%	9%
Female	22	95%	27%	68%	0%	0%	0%	0%	5%
Male	22	86%	36%	41%	9%	0%	0%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	38	92%	37%	55%	0%	0%	0%	0%	8%
Students with Disabilities	6	83%	0%	50%	33%	0%	0%	0%	17%
Not Limited English Proficient	44	91%	32%	55%	5%	0%	0%	0%	9%
Economically Disadvantaged	19	89%	21%	58%	11%	0%	0%	0%	11%
Not Economically Disadvantaged	25	92%	40%	52%	0%	0%	0%	0%	8%
Not Migrant	44	91%	32%	55%	5%	0%	0%	0%	9%
Stockbridge Valley Central School District / Stockbridge Valley Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	43	95%	33%	63%	0%	0%	0%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	22	91%	23%	68%	0%	0%	0%	0%	9%
Male	21	100%	43%	57%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	41	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	43	95%	33%	63%	0%	0%	0%	0%	5%
Economically Disadvantaged	14	93%	7%	86%	0%	0%	0%	0%	7%
Not Economically Disadvantaged	29	97%	45%	52%	0%	0%	0%	0%	3%
Not Migrant	43	95%	33%	63%	0%	0%	0%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Greece Central School District / Arcadia High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	273	88%	35%	48%	5%	0%	7%	0%	5%
Female	126	93%	39%	48%	6%	0%	2%	0%	5%
Male	147	84%	31%	48%	5%	0%	11%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	24	75%	13%	50%	13%	0%	4%	0%	21%
Hispanic	28	89%	14%	64%	11%	0%	7%	0%	4%
Asian/Pacific Islander	7	100%	71%	29%	0%	0%	0%	0%	0%
White	207	91%	40%	47%	4%	0%	6%	0%	3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	234	92%	40%	51%	1%	0%	4%	0%	4%
Students with Disabilities	39	67%	3%	33%	31%	0%	23%	0%	10%
Not Limited English Proficient	273	88%	35%	48%	5%	0%	7%	0%	5%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	109	82%	25%	52%	5%	0%	12%	0%	6%
Not Economically Disadvantaged	164	93%	41%	46%	5%	0%	4%	0%	4%
Not Migrant	273	88%	35%	48%	5%	0%	7%	0%	5%
Greece Central School District / Arcadia High School: 2010 Total Cohort - 4 Year Outcome									
All Students	273	87%	35%	48%	5%	0%	8%	0%	5%
Female	126	91%	39%	48%	5%	0%	4%	0%	5%
Male	147	84%	31%	48%	5%	0%	12%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	24	71%	13%	50%	8%	0%	8%	0%	21%
Hispanic	28	89%	14%	64%	11%	0%	7%	0%	4%
Asian/Pacific Islander	7	100%	71%	29%	0%	0%	0%	0%	0%
White	207	90%	40%	46%	4%	0%	7%	0%	3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	234	91%	40%	50%	1%	0%	5%	0%	4%
Students with Disabilities	39	64%	3%	33%	28%	0%	26%	0%	10%
Not Limited English Proficient	273	87%	35%	48%	5%	0%	8%	0%	5%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	109	81%	25%	52%	4%	0%	13%	0%	6%
Not Economically Disadvantaged	164	91%	41%	45%	5%	0%	5%	0%	4%
Not Migrant	273	87%	35%	48%	5%	0%	8%	0%	5%
Greece Central School District / Arcadia High School: 2009 Total Cohort - 5 Year Outcome									
All Students	278	86%	29%	54%	3%	0%	3%	2%	9%
Female	144	87%	31%	55%	1%	0%	2%	3%	8%
Male	134	85%	28%	52%	5%	1%	3%	1%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	84%	0%	76%	8%	0%	0%	8%	8%
Hispanic	29	69%	10%	55%	3%	0%	0%	7%	24%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	218	89%	34%	52%	2%	0%	3%	0%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	235	91%	34%	55%	1%	0%	1%	2%	6%
Students with Disabilities	43	60%	2%	44%	14%	2%	12%	2%	23%
Not Limited English Proficient	277	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	103	86%	21%	59%	6%	0%	3%	1%	10%
Not Economically Disadvantaged	175	86%	34%	50%	2%	1%	2%	3%	9%
Not Migrant	278	86%	29%	54%	3%	0%	3%	2%	9%
Greece Central School District / Arcadia High School: 2008 Total Cohort - 6 Year Outcome									
All Students	284	87%	35%	46%	6%	0%	1%	2%	8%
Female	146	90%	39%	46%	5%	1%	2%	1%	7%
Male	138	85%	31%	46%	7%	0%	1%	4%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	29	93%	34%	48%	10%	0%	0%	3%	3%
Hispanic	29	90%	24%	59%	7%	0%	3%	3%	3%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	219	86%	37%	44%	5%	0%	1%	2%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	243	90%	40%	49%	1%	0%	1%	2%	7%
Students with Disabilities	41	71%	5%	32%	34%	2%	5%	5%	17%
Not Limited English Proficient	283	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	97	82%	27%	47%	8%	1%	2%	2%	12%
Not Economically Disadvantaged	187	90%	40%	45%	5%	0%	1%	3%	6%
Not Migrant	284	87%	35%	46%	6%	0%	1%	2%	8%
Greece Central School District / Athena High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	317	88%	34%	50%	4%	4%	3%	1%	4%
Female	158	88%	36%	47%	4%	3%	4%	0%	6%
Male	159	88%	31%	53%	4%	5%	3%	1%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	76%	0%	73%	3%	3%	8%	3%	11%
Hispanic	23	83%	17%	65%	0%	4%	9%	0%	4%
Asian/Pacific Islander	9	89%	78%	11%	0%	11%	0%	0%	0%
White	243	91%	39%	48%	4%	4%	2%	0%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	277	94%	39%	55%	1%	0%	2%	1%	3%
Students with Disabilities	40	48%	0%	20%	28%	30%	13%	0%	10%
Not Limited English Proficient	317	88%	34%	50%	4%	4%	3%	1%	4%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	101	75%	14%	54%	7%	6%	8%	1%	10%
Not Economically Disadvantaged	216	94%	43%	48%	3%	3%	1%	0%	1%
Not Migrant	317	88%	34%	50%	4%	4%	3%	1%	4%
Greece Central School District / Athena High School: 2010 Total Cohort - 4 Year Outcome									
All Students	317	87%	34%	49%	4%	4%	4%	1%	4%
Female	158	87%	36%	47%	4%	3%	4%	0%	6%
Male	159	87%	31%	52%	4%	5%	4%	1%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	73%	0%	70%	3%	3%	11%	3%	11%
Hispanic	23	78%	17%	61%	0%	4%	13%	0%	4%
Asian/Pacific Islander	9	89%	78%	11%	0%	11%	0%	0%	0%
White	243	90%	39%	47%	4%	4%	3%	0%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	277	93%	39%	53%	1%	0%	3%	1%	3%
Students with Disabilities	40	48%	0%	20%	28%	30%	13%	0%	10%
Not Limited English Proficient	317	87%	34%	49%	4%	4%	4%	1%	4%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	101	73%	14%	52%	7%	6%	10%	1%	10%
Not Economically Disadvantaged	216	94%	43%	48%	3%	3%	2%	0%	1%
Not Migrant	317	87%	34%	49%	4%	4%	4%	1%	4%
Greece Central School District / Athena High School: 2009 Total Cohort - 5 Year Outcome									
All Students	319	93%	43%	47%	3%	2%	0%	1%	4%
Female	164	95%	49%	43%	4%	2%	0%	1%	2%
Male	155	92%	37%	51%	3%	1%	1%	1%	6%
Black	38	87%	21%	50%	16%	3%	3%	0%	8%
Hispanic	21	76%	33%	43%	0%	5%	0%	5%	14%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	247	96%	47%	47%	2%	1%	0%	0%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	282	97%	49%	47%	1%	0%	0%	0%	3%
Students with Disabilities	37	68%	0%	43%	24%	14%	3%	3%	14%
Not Limited English Proficient	318	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	80	86%	16%	61%	9%	4%	1%	1%	8%
Not Economically Disadvantaged	239	96%	52%	42%	2%	1%	0%	0%	3%
Not Migrant	319	93%	43%	47%	3%	2%	0%	1%	4%
Greece Central School District / Athena High School: 2008 Total Cohort - 6 Year Outcome									
All Students	299	91%	39%	49%	3%	1%	0%	1%	6%
Female	148	91%	40%	49%	2%	1%	1%	1%	5%
Male	151	91%	38%	48%	4%	1%	0%	1%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	35	71%	6%	60%	6%	3%	0%	0%	26%
Hispanic	20	75%	25%	45%	5%	0%	0%	15%	10%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	238	95%	45%	47%	3%	1%	0%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	270	93%	43%	49%	0%	0%	0%	1%	6%
Students with Disabilities	29	72%	0%	45%	28%	14%	0%	3%	10%
Not Limited English Proficient	298	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	83%	20%	59%	4%	1%	1%	3%	12%
Not Economically Disadvantaged	223	94%	46%	45%	3%	1%	0%	0%	4%
Not Migrant	299	91%	39%	49%	3%	1%	0%	1%	6%
Rochester City School District / Bioscience & Health Career Hs At Franklin: 2009 Total Cohort - 5 Year Outcome									
All Students	45	38%	0%	33%	4%	0%	0%	2%	60%
Female	24	42%	0%	38%	4%	0%	0%	0%	58%
Male	21	33%	0%	29%	5%	0%	0%	5%	62%
Black	30	27%	0%	27%	0%	0%	0%	3%	70%
Hispanic	14	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	36	42%	0%	42%	0%	0%	0%	0%	58%
Students with Disabilities	9	22%	0%	0%	22%	0%	0%	11%	67%
Not Limited English Proficient	44	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	36%	0%	30%	6%	0%	0%	3%	61%
Not Economically Disadvantaged	12	42%	0%	42%	0%	0%	0%	0%	58%
Not Migrant	45	38%	0%	33%	4%	0%	0%	2%	60%
Rochester City School District / Bioscience & Health Career Hs At Franklin: 2008 Total Cohort - 6 Year Outcome									
All Students	53	60%	2%	49%	9%	0%	2%	0%	38%
Female	34	65%	3%	53%	9%	0%	3%	0%	32%
Male	19	53%	0%	42%	11%	0%	0%	0%	47%
Black	40	73%	0%	60%	13%	0%	3%	0%	25%
Hispanic	10	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	42	69%	2%	62%	5%	0%	0%	0%	31%
Students with Disabilities	11	27%	0%	0%	27%	0%	9%	0%	64%
Not Limited English Proficient	50	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	58%	3%	45%	11%	0%	3%	0%	39%
Not Economically Disadvantaged	15	67%	0%	60%	7%	0%	0%	0%	33%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	53	60%	2%	49%	9%	0%	2%	0%	38%
Brighton Central School District / Brighton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	276	96%	65%	28%	3%	1%	2%	1%	0%
Female	138	96%	70%	24%	2%	1%	1%	1%	0%
Male	138	96%	60%	32%	4%	1%	3%	0%	1%
Black	23	91%	26%	52%	13%	4%	0%	0%	4%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	37	100%	78%	22%	0%	0%	0%	0%	0%
White	196	96%	67%	27%	2%	1%	3%	1%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	242	99%	74%	25%	0%	0%	1%	0%	0%
Students with Disabilities	34	74%	3%	50%	21%	6%	12%	6%	3%
Not Limited English Proficient	274	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	36	92%	44%	44%	3%	3%	6%	0%	0%
Not Economically Disadvantaged	240	97%	68%	25%	3%	0%	2%	1%	0%
Not Migrant	276	96%	65%	28%	3%	1%	2%	1%	0%
Brighton Central School District / Brighton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	276	93%	64%	25%	3%	1%	5%	1%	0%
Female	138	92%	70%	20%	2%	1%	6%	1%	0%
Male	138	93%	59%	30%	4%	1%	5%	0%	1%
Black	23	78%	26%	39%	13%	4%	13%	0%	4%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	37	100%	78%	22%	0%	0%	0%	0%	0%
White	196	93%	66%	25%	2%	1%	5%	1%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	242	95%	73%	22%	0%	0%	5%	0%	0%
Students with Disabilities	34	74%	3%	50%	21%	6%	12%	6%	3%
Not Limited English Proficient	274	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	36	86%	44%	39%	3%	3%	11%	0%	0%
Not Economically Disadvantaged	240	94%	68%	23%	3%	0%	5%	1%	0%
Not Migrant	276	93%	64%	25%	3%	1%	5%	1%	0%
Brighton Central School District / Brighton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	306	94%	66%	26%	2%	0%	3%	1%	2%
Female	156	96%	70%	24%	1%	0%	1%	3%	1%
Male	150	93%	62%	29%	3%	0%	4%	0%	3%
Black	19	79%	26%	42%	11%	0%	16%	0%	5%
Hispanic	10	80%	40%	40%	0%	0%	10%	10%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	42	95%	69%	26%	0%	0%	2%	2%	0%
White	230	96%	70%	24%	2%	0%	1%	1%	2%
Multiracial	5	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students	265	96%	74%	22%	0%	0%	2%	1%	2%
Students with Disabilities	41	85%	17%	54%	15%	0%	10%	2%	2%
Not Limited English Proficient	304	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	89%	60%	27%	2%	0%	7%	2%	2%
Not Economically Disadvantaged	261	95%	67%	26%	2%	0%	2%	1%	2%
Not Migrant	306	94%	66%	26%	2%	0%	3%	1%	2%
Brighton Central School District / Brighton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	269	98%	74%	23%	2%	0%	0%	1%	1%
Female	136	99%	76%	21%	1%	0%	0%	1%	0%
Male	133	98%	71%	24%	2%	0%	0%	0%	2%
Black	19	95%	42%	47%	5%	0%	0%	0%	5%
Hispanic	13	100%	46%	46%	8%	0%	0%	0%	0%
Asian/Pacific Islander	30	100%	87%	13%	0%	0%	0%	0%	0%
White	207	98%	76%	20%	1%	0%	0%	1%	1%
General Education Students	244	99%	79%	20%	0%	0%	0%	0%	1%
Students with Disabilities	25	92%	24%	48%	20%	0%	0%	4%	4%
Not Limited English Proficient	265	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	26	100%	77%	23%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	243	98%	73%	23%	2%	0%	0%	1%	1%
Not Migrant	269	98%	74%	23%	2%	0%	0%	1%	1%
Brockport Central School District / Brockport High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	303	90%	42%	42%	7%	1%	6%	2%	1%
Female	142	94%	49%	42%	4%	0%	2%	1%	2%
Male	161	86%	35%	42%	9%	2%	9%	2%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	89%	17%	72%	0%	0%	6%	6%	0%
Hispanic	16	75%	31%	44%	0%	0%	6%	6%	13%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	254	91%	44%	40%	7%	2%	5%	1%	1%
Multiracial	8	88%	50%	38%	0%	0%	13%	0%	0%
General Education Students	260	93%	49%	43%	2%	0%	5%	1%	1%
Students with Disabilities	43	70%	0%	35%	35%	9%	12%	7%	2%
Not Limited English Proficient	302	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	110	82%	21%	51%	10%	1%	11%	4%	3%
Not Economically Disadvantaged	193	95%	54%	36%	5%	2%	3%	1%	1%
Not Migrant	303	90%	42%	42%	7%	1%	6%	2%	1%
Brockport Central School District / Brockport High School: 2010 Total Cohort - 4 Year Outcome									
All Students	303	89%	42%	41%	7%	1%	7%	2%	1%
Female	142	94%	49%	42%	4%	0%	2%	1%	2%
Male	161	84%	35%	40%	9%	2%	11%	2%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	89%	17%	72%	0%	0%	6%	6%	0%
Hispanic	16	69%	31%	38%	0%	0%	13%	6%	13%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	254	91%	43%	40%	7%	2%	6%	1%	1%
Multiracial	8	88%	50%	38%	0%	0%	13%	0%	0%
General Education Students	260	92%	48%	42%	2%	0%	6%	1%	1%
Students with Disabilities	43	70%	0%	35%	35%	9%	12%	7%	2%
Not Limited English Proficient	302	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	110	80%	20%	50%	10%	1%	13%	4%	3%
Not Economically Disadvantaged	193	94%	54%	36%	5%	2%	3%	1%	1%
Not Migrant	303	89%	42%	41%	7%	1%	7%	2%	1%
Brockport Central School District / Brockport High School: 2009 Total Cohort - 5 Year Outcome									
All Students	316	95%	44%	41%	10%	1%	1%	2%	1%
Female	159	97%	49%	42%	7%	1%	0%	1%	0%
Male	157	93%	39%	41%	13%	1%	1%	3%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	91%	23%	55%	14%	5%	0%	5%	0%
Hispanic	13	100%	38%	54%	8%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	271	95%	46%	39%	10%	1%	1%	2%	1%
Multiracial	5	100%	20%	80%	0%	0%	0%	0%	0%
General Education Students	263	97%	53%	43%	1%	0%	1%	2%	1%
Students with Disabilities	53	87%	2%	32%	53%	8%	0%	6%	0%
Not Limited English Proficient	315	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	89	89%	20%	52%	17%	3%	1%	6%	1%
Not Economically Disadvantaged	227	98%	54%	37%	7%	0%	0%	1%	0%
Not Migrant	316	95%	44%	41%	10%	1%	1%	2%	1%
Brockport Central School District / Brockport High School: 2008 Total Cohort - 6 Year Outcome									
All Students	327	91%	44%	41%	6%	1%	0%	5%	2%
Female	152	93%	44%	43%	5%	0%	0%	5%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	175	90%	45%	39%	7%	1%	1%	6%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	19	95%	26%	68%	0%	0%	0%	0%	5%
Hispanic	19	89%	53%	32%	5%	5%	0%	5%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	280	91%	45%	40%	6%	0%	0%	5%	3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	289	93%	50%	42%	1%	0%	0%	5%	1%
Students with Disabilities	38	76%	0%	34%	42%	5%	0%	5%	13%
Not Limited English Proficient	326	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	113	88%	24%	52%	12%	2%	0%	7%	4%
Not Economically Disadvantaged	214	93%	55%	35%	3%	0%	0%	4%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	326	#	#	#	#	#	#	#	#
Rochester City School District / Charlotte High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	123	37%	4%	27%	6%	0%	24%	0%	40%
Female	59	24%	2%	15%	7%	0%	24%	0%	53%
Male	64	48%	6%	38%	5%	0%	23%	0%	28%
Black	74	28%	1%	19%	8%	0%	26%	0%	46%
Hispanic	23	26%	4%	22%	0%	0%	26%	0%	48%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	95	43%	5%	34%	4%	0%	20%	0%	37%
Students with Disabilities	28	14%	0%	4%	11%	0%	36%	0%	50%
Not Limited English Proficient	114	39%	4%	28%	6%	0%	22%	0%	39%
Limited English Proficient	9	11%	0%	11%	0%	0%	44%	0%	44%
Economically Disadvantaged	93	33%	4%	23%	6%	0%	26%	0%	41%
Not Economically Disadvantaged	30	47%	3%	40%	3%	0%	17%	0%	37%
Not Migrant	123	37%	4%	27%	6%	0%	24%	0%	40%
Rochester City School District / Charlotte High School: 2010 Total Cohort - 4 Year Outcome									
All Students	123	26%	4%	19%	3%	0%	34%	0%	40%
Female	59	17%	2%	10%	5%	0%	31%	0%	53%
Male	64	34%	6%	27%	2%	0%	38%	0%	28%
Black	74	19%	1%	14%	4%	0%	35%	0%	46%
Hispanic	23	22%	4%	17%	0%	0%	30%	0%	48%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	95	31%	5%	23%	2%	0%	33%	0%	37%
Students with Disabilities	28	11%	0%	4%	7%	0%	39%	0%	50%
Not Limited English Proficient	114	27%	4%	19%	4%	0%	33%	0%	39%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	9	11%	0%	11%	0%	0%	44%	0%	44%
Economically Disadvantaged	93	20%	4%	13%	3%	0%	39%	0%	41%
Not Economically Disadvantaged	30	43%	3%	37%	3%	0%	20%	0%	37%
Not Migrant	123	26%	4%	19%	3%	0%	34%	0%	40%
Rochester City School District / Charlotte High School: 2009 Total Cohort - 5 Year Outcome									
All Students	154	42%	3%	33%	6%	3%	14%	0%	42%
Female	81	41%	4%	33%	4%	4%	14%	0%	42%
Male	73	42%	1%	33%	8%	1%	14%	0%	42%
Black	81	42%	2%	31%	9%	1%	16%	0%	41%
Hispanic	43	44%	5%	37%	2%	2%	9%	0%	44%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	124	45%	3%	40%	2%	0%	15%	0%	40%
Students with Disabilities	30	27%	0%	7%	20%	13%	7%	0%	53%
Not Limited English Proficient	146	41%	3%	33%	5%	3%	14%	0%	42%
Limited English Proficient	8	50%	0%	38%	13%	0%	0%	0%	50%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	107	34%	4%	25%	5%	0%	19%	0%	48%
Not Economically Disadvantaged	47	60%	0%	51%	9%	9%	2%	0%	30%
Not Migrant	154	42%	3%	33%	6%	3%	14%	0%	42%
Rochester City School District / Charlotte High School: 2008 Total Cohort - 6 Year Outcome									
All Students	162	56%	3%	48%	4%	2%	2%	1%	40%
Female	89	54%	3%	45%	6%	1%	0%	2%	43%
Male	73	58%	3%	52%	3%	3%	4%	0%	36%
Black	86	53%	1%	48%	5%	1%	3%	1%	41%
Hispanic	35	46%	0%	40%	6%	3%	0%	3%	49%
Asian/Pacific Islander	6	83%	17%	67%	0%	0%	0%	0%	17%
White	35	66%	9%	54%	3%	3%	0%	0%	31%
General Education Students	141	59%	4%	53%	2%	0%	2%	1%	38%
Students with Disabilities	21	33%	0%	14%	19%	14%	0%	0%	52%
Not Limited English Proficient	154	56%	3%	48%	5%	2%	2%	1%	39%
Limited English Proficient	8	50%	0%	50%	0%	0%	0%	0%	50%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	104	53%	2%	48%	3%	0%	2%	2%	43%
Not Economically Disadvantaged	58	60%	5%	48%	7%	5%	2%	0%	33%
Not Migrant	162	56%	3%	48%	4%	2%	2%	1%	40%
Churchville-Chili Central School District / Churchville-Chili Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	308	95%	58%	35%	2%	1%	1%	0%	2%
Female	161	98%	67%	30%	1%	0%	1%	0%	1%
Male	147	93%	48%	41%	3%	1%	2%	1%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	26	92%	46%	42%	4%	4%	4%	0%	0%
Hispanic	11	100%	45%	55%	0%	0%	0%	0%	0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	259	95%	59%	34%	2%	0%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	279	96%	63%	33%	0%	0%	1%	0%	3%
Students with Disabilities	29	86%	7%	59%	21%	7%	7%	0%	0%
Not Limited English Proficient	306	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	74	84%	32%	49%	3%	3%	5%	1%	7%
Not Economically Disadvantaged	234	99%	66%	31%	2%	0%	0%	0%	1%
Not Migrant	308	95%	58%	35%	2%	1%	1%	0%	2%
Churchville-Chili Central School District / Churchville-Chili Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	308	95%	58%	35%	2%	1%	1%	0%	2%
Female	161	98%	67%	30%	1%	0%	1%	0%	1%
Male	147	93%	48%	41%	3%	1%	2%	1%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	26	92%	46%	42%	4%	4%	4%	0%	0%
Hispanic	11	100%	45%	55%	0%	0%	0%	0%	0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	259	95%	59%	34%	2%	0%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	279	96%	63%	33%	0%	0%	1%	0%	3%
Students with Disabilities	29	86%	7%	59%	21%	7%	7%	0%	0%
Not Limited English Proficient	306	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	74	84%	32%	49%	3%	3%	5%	1%	7%
Not Economically Disadvantaged	234	99%	66%	31%	2%	0%	0%	0%	1%
Not Migrant	308	95%	58%	35%	2%	1%	1%	0%	2%
Churchville-Chili Central School District / Churchville-Chili Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	300	96%	53%	38%	5%	0%	0%	1%	2%
Female	143	97%	59%	34%	3%	1%	0%	1%	2%
Male	157	96%	47%	41%	8%	0%	0%	1%	3%
Black	17	100%	35%	47%	18%	0%	0%	0%	0%
Hispanic	15	100%	47%	53%	0%	0%	0%	0%	0%
Asian/Pacific Islander	10	90%	80%	10%	0%	0%	0%	0%	10%
White	258	96%	53%	38%	5%	0%	0%	1%	2%
General Education Students	262	97%	60%	37%	0%	0%	0%	1%	2%
Students with Disabilities	38	92%	8%	42%	42%	3%	0%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	297	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	93%	35%	48%	9%	2%	0%	0%	6%
Not Economically Disadvantaged	246	97%	57%	36%	4%	0%	0%	1%	2%
Not Migrant	300	96%	53%	38%	5%	0%	0%	1%	2%
Churchville-Chili Central School District / Churchville-Chili Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	342	96%	52%	39%	6%	0%	0%	0%	3%
Female	151	96%	57%	32%	7%	0%	0%	0%	4%
Male	191	97%	49%	43%	5%	1%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	93%	23%	57%	13%	0%	0%	0%	7%
Hispanic	11	82%	45%	27%	9%	0%	0%	0%	18%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	292	97%	55%	37%	4%	0%	0%	0%	2%
General Education Students	304	98%	58%	39%	1%	0%	0%	0%	2%
Students with Disabilities	38	87%	5%	37%	45%	3%	0%	0%	11%
Not Limited English Proficient	339	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	25%	25%	50%	0%	0%	0%	0%
Economically Disadvantaged	74	96%	32%	47%	16%	0%	0%	0%	4%
Not Economically Disadvantaged	268	97%	58%	36%	3%	0%	0%	0%	3%
Not Migrant	342	96%	52%	39%	6%	0%	0%	0%	3%
Rochester City School District / Dr Freddie Thomas High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	307	47%	2%	40%	5%	0%	20%	0%	33%
Female	159	47%	3%	38%	6%	0%	22%	0%	31%
Male	148	47%	1%	42%	3%	0%	18%	0%	35%
Black	188	47%	2%	41%	4%	0%	19%	0%	34%
Hispanic	69	52%	3%	41%	9%	0%	17%	0%	30%
Asian/Pacific Islander	22	27%	0%	27%	0%	0%	32%	0%	41%
White	28	43%	4%	39%	0%	0%	25%	0%	32%
General Education Students	245	52%	3%	48%	1%	0%	18%	0%	30%
Students with Disabilities	62	24%	0%	6%	18%	0%	31%	0%	45%
Not Limited English Proficient	273	48%	3%	42%	4%	0%	18%	0%	33%
Limited English Proficient	34	32%	0%	24%	9%	0%	35%	0%	32%
Formerly Limited English Proficient	9	56%	0%	56%	0%	0%	22%	0%	22%
Economically Disadvantaged	246	46%	2%	39%	4%	0%	24%	0%	31%
Not Economically Disadvantaged	61	51%	2%	43%	7%	0%	7%	0%	43%
Not Migrant	307	47%	2%	40%	5%	0%	20%	0%	33%
Rochester City School District / Dr Freddie Thomas High School: 2010 Total Cohort - 4 Year Outcome									
All Students	307	36%	2%	31%	3%	0%	31%	0%	33%
Female	159	34%	3%	28%	3%	0%	35%	0%	31%

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	148	38%	1%	34%	3%	0%	27%	0%	35%
Black	188	36%	2%	31%	3%	0%	31%	0%	34%
Hispanic	69	41%	3%	33%	4%	0%	29%	0%	30%
Asian/Pacific Islander	22	18%	0%	18%	0%	0%	41%	0%	41%
White	28	39%	4%	36%	0%	0%	29%	0%	32%
General Education Students	245	40%	3%	37%	0%	0%	29%	0%	30%
Students with Disabilities	62	18%	0%	6%	11%	0%	37%	0%	45%
Not Limited English Proficient	273	38%	3%	33%	2%	0%	29%	0%	33%
Limited English Proficient	34	21%	0%	15%	6%	0%	47%	0%	32%
Formerly Limited English Proficient	9	56%	0%	56%	0%	0%	22%	0%	22%
Economically Disadvantaged	246	35%	2%	30%	2%	0%	35%	0%	31%
Not Economically Disadvantaged	61	41%	2%	36%	3%	0%	16%	0%	43%
Not Migrant	307	36%	2%	31%	3%	0%	31%	0%	33%
Rochester City School District / Dr Freddie Thomas High School: 2009 Total Cohort - 5 Year Outcome									
All Students	529	49%	2%	40%	7%	0%	13%	0%	37%
Female	265	50%	1%	43%	6%	0%	14%	0%	36%
Male	264	48%	3%	38%	8%	0%	13%	0%	38%
Black	388	49%	1%	41%	7%	0%	13%	0%	38%
Hispanic	96	57%	3%	44%	10%	1%	7%	0%	34%
Asian/Pacific Islander	31	29%	3%	26%	0%	0%	32%	0%	39%
White	14	36%	7%	21%	7%	0%	21%	0%	43%
General Education Students	462	50%	2%	45%	3%	0%	14%	0%	36%
Students with Disabilities	67	39%	0%	4%	34%	3%	10%	0%	48%
Not Limited English Proficient	479	51%	2%	42%	7%	0%	12%	0%	37%
Limited English Proficient	50	32%	2%	20%	10%	0%	28%	0%	40%
Formerly Limited English Proficient	10	70%	0%	60%	10%	0%	0%	0%	30%
Economically Disadvantaged	381	43%	2%	34%	7%	1%	18%	0%	39%
Not Economically Disadvantaged	148	65%	1%	57%	7%	0%	3%	0%	32%
Not Migrant	529	49%	2%	40%	7%	0%	13%	0%	37%
Rochester City School District / Dr Freddie Thomas High School: 2008 Total Cohort - 6 Year Outcome									
All Students	285	37%	2%	31%	4%	1%	11%	0%	51%
Female	134	43%	1%	38%	4%	1%	13%	1%	43%
Male	151	32%	3%	25%	5%	1%	9%	0%	58%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	200	34%	1%	29%	4%	2%	11%	1%	54%
Hispanic	59	37%	2%	32%	3%	0%	12%	0%	51%
Asian/Pacific Islander	14	71%	7%	50%	14%	0%	7%	0%	21%
White	10	#	#	#	#	#	#	#	#
General Education Students	238	42%	2%	37%	3%	0%	9%	0%	49%
Students with Disabilities	47	13%	0%	0%	13%	9%	19%	2%	57%
Not Limited English Proficient	265	37%	2%	31%	4%	2%	11%	0%	51%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	20	45%	0%	40%	5%	0%	10%	0%	45%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	175	38%	2%	31%	4%	1%	11%	1%	50%
Not Economically Disadvantaged	110	36%	1%	31%	5%	3%	10%	0%	51%
Not Migrant	285	37%	2%	31%	4%	1%	11%	0%	51%
Rochester City School District / East High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	286	44%	1%	36%	7%	2%	26%	0%	28%
Female	137	46%	0%	36%	9%	2%	23%	0%	28%
Male	149	42%	2%	36%	4%	1%	28%	0%	28%
Black	172	49%	1%	40%	9%	2%	26%	0%	23%
Hispanic	60	37%	2%	30%	5%	2%	27%	0%	35%
Asian/Pacific Islander	23	26%	0%	26%	0%	0%	30%	0%	43%
White	31	45%	3%	39%	3%	3%	19%	0%	32%
General Education Students	230	51%	1%	43%	6%	0%	20%	0%	29%
Students with Disabilities	56	16%	0%	7%	9%	9%	48%	0%	27%
Not Limited English Proficient	242	50%	1%	41%	7%	2%	23%	0%	26%
Limited English Proficient	44	14%	0%	11%	2%	2%	43%	0%	41%
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	0%	0%	50%
Economically Disadvantaged	227	42%	0%	34%	7%	2%	28%	0%	28%
Not Economically Disadvantaged	59	53%	3%	44%	5%	0%	17%	0%	31%
Not Migrant	286	44%	1%	36%	7%	2%	26%	0%	28%
Rochester City School District / East High School: 2010 Total Cohort - 4 Year Outcome									
All Students	286	40%	1%	34%	5%	2%	30%	0%	28%
Female	137	42%	0%	34%	8%	2%	27%	0%	28%
Male	149	38%	2%	34%	3%	1%	32%	0%	28%
Black	172	43%	1%	35%	7%	2%	32%	0%	23%
Hispanic	60	35%	2%	30%	3%	2%	28%	0%	35%
Asian/Pacific Islander	23	26%	0%	26%	0%	0%	30%	0%	43%
White	31	45%	3%	39%	3%	3%	19%	0%	32%
General Education Students	230	47%	1%	40%	5%	0%	25%	0%	29%
Students with Disabilities	56	14%	0%	7%	7%	9%	50%	0%	27%
Not Limited English Proficient	242	45%	1%	38%	6%	2%	27%	0%	26%
Limited English Proficient	44	11%	0%	11%	0%	2%	45%	0%	41%
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	0%	0%	50%
Economically Disadvantaged	227	37%	0%	31%	6%	2%	33%	0%	28%
Not Economically Disadvantaged	59	51%	3%	44%	3%	0%	19%	0%	31%
Not Migrant	286	40%	1%	34%	5%	2%	30%	0%	28%
Rochester City School District / East High School: 2009 Total Cohort - 5 Year Outcome									
All Students	383	42%	2%	36%	4%	1%	13%	0%	43%
Female	184	45%	2%	39%	3%	1%	13%	0%	42%
Male	199	40%	3%	33%	5%	2%	14%	0%	44%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	227	41%	2%	33%	5%	2%	13%	0%	44%
Hispanic	91	43%	1%	38%	3%	1%	13%	0%	43%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	45	56%	4%	49%	2%	0%	13%	0%	31%
General Education Students	309	49%	3%	44%	2%	0%	8%	0%	43%
Students with Disabilities	74	15%	0%	3%	12%	7%	34%	0%	45%
Not Limited English Proficient	342	45%	2%	38%	5%	1%	11%	0%	43%
Limited English Proficient	41	17%	2%	15%	0%	2%	34%	0%	46%
Formerly Limited English Proficient	7	71%	14%	57%	0%	0%	0%	0%	29%
Economically Disadvantaged	273	40%	2%	34%	4%	1%	15%	0%	44%
Not Economically Disadvantaged	110	48%	4%	39%	5%	2%	9%	0%	41%
Not Migrant	383	42%	2%	36%	4%	1%	13%	0%	43%
Rochester City School District / East High School: 2008 Total Cohort - 6 Year Outcome									
All Students	345	47%	1%	37%	9%	3%	3%	1%	46%
Female	174	50%	2%	40%	8%	3%	2%	1%	44%
Male	171	43%	1%	33%	9%	4%	5%	1%	47%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	228	46%	1%	35%	10%	4%	4%	1%	45%
Hispanic	70	47%	0%	41%	6%	4%	1%	1%	46%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	32	50%	3%	41%	6%	0%	3%	0%	47%
General Education Students	279	52%	2%	45%	5%	0%	4%	1%	43%
Students with Disabilities	66	23%	0%	0%	23%	17%	3%	0%	58%
Not Limited English Proficient	314	48%	2%	37%	9%	3%	3%	1%	45%
Limited English Proficient	31	32%	0%	29%	3%	10%	6%	3%	48%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	244	42%	2%	34%	6%	4%	4%	1%	50%
Not Economically Disadvantaged	101	58%	1%	43%	15%	2%	3%	2%	35%
Not Migrant	345	47%	1%	37%	9%	3%	3%	1%	46%
East Rochester Union Free School District / East Rochester Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	81	90%	48%	31%	11%	1%	4%	0%	5%
Female	39	90%	49%	26%	15%	3%	3%	0%	5%
Male	42	90%	48%	36%	7%	0%	5%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	70	89%	50%	31%	7%	1%	4%	0%	6%
General Education Students	72	90%	53%	32%	6%	0%	4%	0%	6%
Students with Disabilities	9	89%	11%	22%	56%	11%	0%	0%	0%
Not Limited English Proficient	81	90%	48%	31%	11%	1%	4%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	30	80%	20%	43%	17%	3%	7%	0%	10%
Not Economically Disadvantaged	51	96%	65%	24%	8%	0%	2%	0%	2%
Not Migrant	81	90%	48%	31%	11%	1%	4%	0%	5%
East Rochester Union Free School District / East Rochester Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	81	88%	48%	30%	10%	1%	6%	0%	5%
Female	39	87%	49%	23%	15%	3%	5%	0%	5%
Male	42	88%	48%	36%	5%	0%	7%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	70	87%	50%	30%	7%	1%	6%	0%	6%
General Education Students	72	89%	53%	31%	6%	0%	6%	0%	6%
Students with Disabilities	9	78%	11%	22%	44%	11%	11%	0%	0%
Not Limited English Proficient	81	88%	48%	30%	10%	1%	6%	0%	5%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	30	77%	20%	43%	13%	3%	10%	0%	10%
Not Economically Disadvantaged	51	94%	65%	22%	8%	0%	4%	0%	2%
Not Migrant	81	88%	48%	30%	10%	1%	6%	0%	5%
East Rochester Union Free School District / East Rochester Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	93	94%	45%	38%	11%	0%	1%	0%	5%
Female	45	93%	53%	36%	4%	0%	2%	0%	4%
Male	48	94%	38%	40%	17%	0%	0%	0%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	80%	20%	60%	0%	0%	0%	0%	20%
White	83	94%	47%	35%	12%	0%	1%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	94%	48%	38%	8%	0%	1%	0%	5%
Students with Disabilities	6	83%	0%	33%	50%	0%	0%	0%	17%
Not Limited English Proficient	93	94%	45%	38%	11%	0%	1%	0%	5%
Economically Disadvantaged	35	94%	37%	43%	14%	0%	3%	0%	3%
Not Economically Disadvantaged	58	93%	50%	34%	9%	0%	0%	0%	7%
Not Migrant	93	94%	45%	38%	11%	0%	1%	0%	5%
East Rochester Union Free School District / East Rochester Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	87	89%	37%	40%	11%	2%	0%	2%	7%
Female	38	87%	34%	37%	16%	3%	0%	0%	11%
Male	49	90%	39%	43%	8%	2%	0%	4%	4%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	87%	37%	42%	9%	3%	0%	3%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	77	94%	42%	43%	9%	0%	0%	1%	5%
Students with Disabilities	10	50%	0%	20%	30%	20%	0%	10%	20%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	89%	29%	40%	20%	0%	0%	0%	11%
Not Economically Disadvantaged	52	88%	42%	40%	6%	4%	0%	4%	4%
Not Migrant	87	89%	37%	40%	11%	2%	0%	2%	7%
East Irondequoit Central School District / Eastridge Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	247	95%	30%	57%	9%	2%	2%	0%	2%
Female	127	97%	35%	50%	13%	1%	2%	0%	0%
Male	120	93%	24%	64%	4%	3%	2%	0%	3%
Black	50	90%	12%	62%	16%	2%	6%	0%	2%
Hispanic	39	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	155	97%	37%	54%	6%	1%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	222	96%	33%	59%	5%	0%	2%	0%	2%
Students with Disabilities	25	80%	0%	40%	40%	16%	4%	0%	0%
Not Limited English Proficient	242	95%	30%	57%	8%	2%	2%	0%	1%
Limited English Proficient	5	60%	0%	40%	20%	0%	0%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	121	94%	19%	66%	9%	1%	2%	0%	2%
Not Economically Disadvantaged	126	95%	40%	48%	8%	2%	2%	0%	1%
Not Migrant	247	95%	30%	57%	9%	2%	2%	0%	2%
East Irondequoit Central School District / Eastridge Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	247	94%	30%	56%	9%	2%	3%	0%	2%
Female	127	95%	35%	48%	13%	1%	4%	0%	0%
Male	120	93%	24%	64%	4%	3%	2%	0%	3%
Black	50	90%	12%	62%	16%	2%	6%	0%	2%
Hispanic	39	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	155	96%	37%	53%	6%	1%	2%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	222	95%	33%	58%	5%	0%	3%	0%	2%
Students with Disabilities	25	80%	0%	40%	40%	16%	4%	0%	0%
Not Limited English Proficient	242	95%	30%	56%	8%	2%	3%	0%	1%
Limited English Proficient	5	60%	0%	40%	20%	0%	0%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	121	93%	19%	65%	9%	1%	3%	0%	2%
Not Economically Disadvantaged	126	94%	40%	47%	8%	2%	2%	0%	1%
Not Migrant	247	94%	30%	56%	9%	2%	3%	0%	2%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
East Irondequoit Central School District / Eastridge Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	252	96%	37%	52%	7%	0%	0%	1%	3%
Female	117	97%	42%	49%	7%	0%	0%	1%	2%
Male	135	95%	32%	56%	7%	0%	0%	1%	4%
Black	43	98%	16%	70%	12%	0%	0%	2%	0%
Hispanic	29	97%	21%	62%	14%	0%	0%	0%	3%
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	166	95%	43%	46%	5%	0%	0%	1%	4%
Multiracial	9	100%	56%	44%	0%	0%	0%	0%	0%
General Education Students	233	96%	39%	53%	3%	0%	0%	1%	3%
Students with Disabilities	19	100%	5%	42%	53%	0%	0%	0%	0%
Not Limited English Proficient	249	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	101	96%	19%	68%	9%	0%	0%	1%	3%
Not Economically Disadvantaged	151	96%	48%	42%	6%	0%	0%	1%	3%
Not Migrant	252	96%	37%	52%	7%	0%	0%	1%	3%
East Irondequoit Central School District / Eastridge Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	240	95%	25%	60%	11%	1%	0%	0%	3%
Female	112	94%	26%	61%	7%	1%	0%	0%	5%
Male	128	96%	23%	59%	14%	2%	0%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	98%	7%	71%	20%	2%	0%	0%	0%
Hispanic	37	86%	11%	65%	11%	0%	0%	3%	11%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	152	96%	32%	55%	9%	1%	0%	0%	3%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	204	97%	28%	65%	4%	0%	0%	0%	2%
Students with Disabilities	36	83%	3%	31%	50%	8%	0%	0%	8%
Not Limited English Proficient	236	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	109	95%	11%	69%	16%	3%	0%	1%	1%
Not Economically Disadvantaged	131	95%	36%	52%	7%	0%	0%	0%	5%
Not Migrant	240	95%	25%	60%	11%	1%	0%	0%	3%
Fairport Central School District / Fairport Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	550	96%	67%	27%	2%	0%	3%	0%	1%
Female	271	97%	67%	28%	1%	1%	2%	0%	0%
Male	279	95%	67%	25%	3%	0%	4%	0%	1%
Black	29	90%	31%	45%	14%	0%	10%	0%	0%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	26	85%	69%	15%	0%	4%	12%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	481	97%	70%	25%	2%	0%	2%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	500	97%	73%	24%	0%	0%	2%	0%	1%
Students with Disabilities	50	80%	6%	52%	22%	4%	16%	0%	0%
Not Limited English Proficient	548	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	89%	36%	45%	8%	2%	8%	0%	2%
Not Economically Disadvantaged	486	97%	71%	24%	1%	0%	2%	0%	1%
Not Migrant	550	96%	67%	27%	2%	0%	3%	0%	1%
Fairport Central School District / Fairport Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	550	95%	66%	26%	2%	0%	4%	0%	1%
Female	271	96%	67%	28%	1%	1%	3%	0%	0%
Male	279	94%	66%	25%	3%	0%	5%	0%	1%
Black	29	86%	31%	41%	14%	0%	14%	0%	0%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	26	81%	65%	15%	0%	4%	15%	0%	0%
White	481	96%	70%	25%	2%	0%	2%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	500	96%	72%	24%	0%	0%	3%	0%	1%
Students with Disabilities	50	80%	6%	52%	22%	4%	16%	0%	0%
Not Limited English Proficient	548	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	84%	34%	42%	8%	2%	13%	0%	2%
Not Economically Disadvantaged	486	96%	71%	24%	1%	0%	3%	0%	1%
Not Migrant	550	95%	66%	26%	2%	0%	4%	0%	1%
Fairport Central School District / Fairport Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	532	96%	60%	31%	5%	1%	1%	0%	1%
Female	278	96%	64%	27%	6%	1%	1%	0%	1%
Male	254	96%	56%	37%	4%	1%	2%	0%	1%
Black	23	96%	26%	48%	22%	0%	0%	0%	4%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	25	92%	68%	20%	4%	0%	4%	0%	4%
White	466	97%	63%	30%	4%	1%	1%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	470	98%	67%	30%	1%	0%	1%	0%	1%
Students with Disabilities	62	81%	5%	40%	35%	6%	5%	0%	5%
Not Limited English Proficient	530	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	50%	0%	0%
Economically Disadvantaged	50	90%	30%	48%	12%	4%	2%	2%	2%
Not Economically Disadvantaged	482	97%	63%	30%	4%	0%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	532	96%	60%	31%	5%	1%	1%	0%	1%
Fairport Central School District / Fairport Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	567	96%	62%	31%	4%	1%	1%	0%	2%
Female	275	97%	64%	28%	5%	0%	1%	0%	2%
Male	292	96%	60%	33%	2%	1%	1%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	93%	43%	43%	7%	7%	0%	0%	0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	79%	64%	11%	4%	0%	11%	0%	7%
White	513	98%	64%	31%	3%	0%	1%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	513	98%	67%	29%	2%	0%	0%	0%	2%
Students with Disabilities	54	81%	13%	48%	20%	6%	7%	0%	6%
Not Limited English Proficient	561	97%	63%	31%	3%	1%	1%	0%	2%
Limited English Proficient	6	50%	17%	0%	33%	0%	17%	0%	17%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	90%	32%	45%	13%	2%	3%	0%	5%
Not Economically Disadvantaged	505	97%	66%	29%	2%	0%	1%	0%	2%
Not Migrant	567	96%	62%	31%	4%	1%	1%	0%	2%
Gates-Chili Central School District / Gates-Chili High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	352	90%	40%	44%	6%	1%	3%	3%	4%
Female	162	91%	44%	42%	5%	0%	3%	2%	4%
Male	190	89%	36%	46%	6%	2%	2%	3%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	68	91%	26%	54%	10%	0%	3%	1%	4%
Hispanic	35	80%	14%	60%	6%	0%	6%	3%	11%
Asian/Pacific Islander	27	96%	81%	15%	0%	0%	4%	0%	0%
White	214	90%	43%	42%	5%	2%	1%	4%	3%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	308	92%	45%	46%	1%	0%	2%	3%	3%
Students with Disabilities	44	75%	0%	34%	41%	9%	7%	2%	7%
Not Limited English Proficient	351	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	50%	25%	25%	0%	0%	0%	0%
Economically Disadvantaged	121	83%	26%	50%	7%	2%	3%	6%	6%
Not Economically Disadvantaged	231	93%	47%	41%	5%	1%	2%	1%	3%
Not Migrant	352	90%	40%	44%	6%	1%	3%	3%	4%
Gates-Chili Central School District / Gates-Chili High School: 2010 Total Cohort - 4 Year Outcome									
All Students	352	88%	40%	43%	5%	1%	4%	3%	4%
Female	162	90%	44%	41%	4%	0%	4%	2%	4%
Male	190	87%	36%	45%	6%	2%	4%	3%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	68	87%	26%	51%	9%	0%	7%	1%	4%
Hispanic	35	77%	14%	57%	6%	0%	9%	3%	11%
Asian/Pacific Islander	27	96%	81%	15%	0%	0%	4%	0%	0%
White	214	89%	43%	42%	5%	2%	2%	4%	3%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	308	90%	45%	44%	0%	0%	4%	3%	3%
Students with Disabilities	44	73%	0%	34%	39%	9%	9%	2%	7%
Not Limited English Proficient	351	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	50%	25%	25%	0%	0%	0%	0%
Economically Disadvantaged	121	80%	26%	48%	7%	2%	7%	6%	6%
Not Economically Disadvantaged	231	92%	47%	41%	4%	1%	3%	1%	3%
Not Migrant	352	88%	40%	43%	5%	1%	4%	3%	4%
Gates-Chili Central School District / Gates-Chili High School: 2009 Total Cohort - 5 Year Outcome									
All Students	390	91%	44%	41%	6%	0%	1%	3%	4%
Female	203	92%	43%	44%	5%	0%	0%	2%	4%
Male	187	90%	45%	37%	8%	0%	1%	4%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	68	88%	22%	50%	16%	0%	0%	4%	7%
Hispanic	22	82%	18%	55%	9%	0%	0%	5%	14%
Asian/Pacific Islander	11	91%	73%	18%	0%	0%	9%	0%	0%
White	283	94%	51%	38%	4%	0%	0%	2%	3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	344	92%	49%	41%	2%	0%	1%	4%	3%
Students with Disabilities	46	87%	4%	41%	41%	0%	0%	0%	13%
Not Limited English Proficient	387	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	135	87%	27%	47%	12%	0%	1%	4%	7%
Not Economically Disadvantaged	255	94%	53%	37%	4%	0%	0%	3%	3%
Not Migrant	390	91%	44%	41%	6%	0%	1%	3%	4%
Gates-Chili Central School District / Gates-Chili High School: 2008 Total Cohort - 6 Year Outcome									
All Students	417	91%	43%	43%	5%	0%	0%	3%	6%
Female	203	93%	42%	47%	3%	0%	0%	2%	5%
Male	214	89%	43%	40%	6%	0%	0%	3%	7%
Black	84	90%	23%	61%	7%	0%	0%	4%	6%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	21	95%	67%	29%	0%	0%	0%	0%	5%
White	290	91%	48%	39%	5%	0%	0%	3%	6%
Multiracial	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	365	92%	48%	43%	0%	0%	0%	3%	5%
Students with Disabilities	52	87%	4%	46%	37%	0%	0%	0%	13%
Not Limited English Proficient	414	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	134	84%	27%	49%	8%	0%	0%	5%	10%
Not Economically Disadvantaged	283	94%	50%	41%	3%	0%	0%	1%	5%
Not Migrant	417	91%	43%	43%	5%	0%	0%	3%	6%
Rochester City School District / Global Media Arts Hs At Franklin: 2009 Total Cohort - 5 Year Outcome									
All Students	37	57%	0%	41%	16%	0%	0%	0%	43%
Female	17	76%	0%	65%	12%	0%	0%	0%	24%
Male	20	40%	0%	20%	20%	0%	0%	0%	60%
Black	22	73%	0%	59%	14%	0%	0%	0%	27%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	31	58%	0%	48%	10%	0%	0%	0%	42%
Students with Disabilities	6	50%	0%	0%	50%	0%	0%	0%	50%
Not Limited English Proficient	29	69%	0%	52%	17%	0%	0%	0%	31%
Limited English Proficient	8	13%	0%	0%	13%	0%	0%	0%	88%
Economically Disadvantaged	29	52%	0%	34%	17%	0%	0%	0%	48%
Not Economically Disadvantaged	8	75%	0%	63%	13%	0%	0%	0%	25%
Not Migrant	37	57%	0%	41%	16%	0%	0%	0%	43%
Rochester City School District / Global Media Arts Hs At Franklin: 2008 Total Cohort - 6 Year Outcome									
All Students	62	39%	0%	34%	5%	0%	0%	3%	58%
Female	27	37%	0%	33%	4%	0%	0%	0%	63%
Male	35	40%	0%	34%	6%	0%	0%	6%	54%
Black	41	44%	0%	39%	5%	0%	0%	0%	56%
Hispanic	17	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	44	45%	0%	45%	0%	0%	0%	2%	52%
Students with Disabilities	18	22%	0%	6%	17%	0%	0%	6%	72%
Not Limited English Proficient	59	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	41	34%	0%	32%	2%	0%	0%	2%	63%
Not Economically Disadvantaged	21	48%	0%	38%	10%	0%	0%	5%	48%
Not Migrant	62	39%	0%	34%	5%	0%	0%	3%	58%
Hilton Central School District / Hilton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	367	94%	54%	37%	4%	0%	2%	1%	3%
Female	169	98%	60%	35%	3%	0%	0%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	198	91%	48%	39%	4%	0%	4%	2%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	13	100%	38%	62%	0%	0%	0%	0%	0%
Asian/Pacific Islander	6	50%	33%	17%	0%	0%	17%	0%	33%
White	339	95%	55%	36%	4%	0%	2%	1%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	337	95%	58%	37%	1%	0%	2%	1%	2%
Students with Disabilities	30	83%	10%	40%	33%	0%	7%	0%	10%
Not Limited English Proficient	364	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	82%	27%	49%	6%	0%	6%	4%	8%
Not Economically Disadvantaged	296	97%	60%	34%	3%	0%	1%	0%	1%
Not Migrant	367	94%	54%	37%	4%	0%	2%	1%	3%
Hilton Central School District / Hilton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	367	92%	54%	36%	3%	0%	4%	1%	3%
Female	169	96%	60%	34%	3%	0%	1%	0%	2%
Male	198	88%	48%	37%	3%	0%	7%	2%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	13	100%	38%	62%	0%	0%	0%	0%	0%
Asian/Pacific Islander	6	50%	33%	17%	0%	0%	17%	0%	33%
White	339	93%	55%	35%	3%	0%	4%	1%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	337	94%	58%	35%	1%	0%	3%	1%	2%
Students with Disabilities	30	73%	10%	40%	23%	0%	17%	0%	10%
Not Limited English Proficient	364	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	77%	27%	46%	4%	0%	10%	4%	8%
Not Economically Disadvantaged	296	96%	60%	33%	2%	0%	3%	0%	1%
Not Migrant	367	92%	54%	36%	3%	0%	4%	1%	3%
Hilton Central School District / Hilton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	321	98%	55%	40%	3%	0%	0%	0%	2%
Female	163	99%	61%	37%	2%	0%	0%	1%	0%
Male	158	96%	49%	44%	4%	0%	1%	0%	3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	100%	33%	67%	0%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
White	303	98%	55%	40%	3%	0%	0%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	301	99%	58%	39%	2%	0%	0%	0%	1%
Students with Disabilities	20	85%	5%	60%	20%	0%	5%	0%	10%
Not Limited English Proficient	321	98%	55%	40%	3%	0%	0%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	94%	42%	49%	3%	0%	2%	2%	3%
Not Economically Disadvantaged	256	99%	58%	38%	3%	0%	0%	0%	1%
Not Migrant	321	98%	55%	40%	3%	0%	0%	0%	2%
Hilton Central School District / Hilton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	371	95%	48%	45%	2%	0%	0%	2%	3%
Female	182	99%	56%	41%	2%	0%	0%	1%	0%
Male	189	92%	40%	49%	3%	0%	0%	3%	5%
Black	9	89%	33%	56%	0%	0%	0%	0%	11%
Hispanic	12	100%	33%	58%	8%	0%	0%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	342	95%	49%	44%	2%	0%	0%	2%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	339	96%	52%	44%	1%	0%	0%	2%	2%
Students with Disabilities	32	84%	3%	59%	22%	0%	0%	3%	13%
Not Limited English Proficient	368	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	94%	32%	59%	3%	0%	0%	2%	5%
Not Economically Disadvantaged	305	96%	51%	42%	2%	0%	0%	2%	2%
Not Migrant	371	95%	48%	45%	2%	0%	0%	2%	3%
Honeoye Falls-Lima Central School District / Honeoye Falls-Lima Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	182	98%	74%	20%	3%	0%	1%	0%	2%
Female	95	99%	82%	15%	2%	0%	0%	0%	1%
Male	87	97%	66%	26%	5%	0%	1%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	171	98%	75%	20%	3%	0%	1%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	154	99%	86%	13%	0%	0%	0%	0%	1%
Students with Disabilities	28	93%	11%	61%	21%	0%	4%	0%	4%
Not Limited English Proficient	182	98%	74%	20%	3%	0%	1%	0%	2%
Economically Disadvantaged	29	93%	52%	31%	10%	0%	0%	0%	7%
Not Economically Disadvantaged	153	99%	78%	18%	2%	0%	1%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	182	98%	74%	20%	3%	0%	1%	0%	2%
Honeoye Falls-Lima Central School District / Honeoye Falls-Lima Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	182	98%	74%	20%	3%	0%	1%	0%	2%
Female	95	99%	82%	15%	2%	0%	0%	0%	1%
Male	87	97%	66%	26%	5%	0%	1%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	171	98%	75%	20%	3%	0%	1%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	154	99%	86%	13%	0%	0%	0%	0%	1%
Students with Disabilities	28	93%	11%	61%	21%	0%	4%	0%	4%
Not Limited English Proficient	182	98%	74%	20%	3%	0%	1%	0%	2%
Economically Disadvantaged	29	93%	52%	31%	10%	0%	0%	0%	7%
Not Economically Disadvantaged	153	99%	78%	18%	2%	0%	1%	0%	1%
Not Migrant	182	98%	74%	20%	3%	0%	1%	0%	2%
Honeoye Falls-Lima Central School District / Honeoye Falls-Lima Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	210	100%	79%	20%	1%	0%	0%	0%	0%
Female	106	99%	77%	20%	2%	0%	0%	0%	1%
Male	104	100%	80%	19%	1%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	199	99%	80%	18%	2%	0%	0%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	192	99%	85%	15%	0%	0%	0%	0%	1%
Students with Disabilities	18	100%	11%	72%	17%	0%	0%	0%	0%
Not Limited English Proficient	210	100%	79%	20%	1%	0%	0%	0%	0%
Economically Disadvantaged	26	100%	58%	35%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	184	99%	82%	17%	1%	0%	0%	0%	1%
Not Migrant	210	100%	79%	20%	1%	0%	0%	0%	0%
Honeoye Falls-Lima Central School District / Honeoye Falls-Lima Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	214	97%	76%	20%	1%	1%	0%	0%	2%
Female	99	96%	78%	16%	2%	2%	0%	0%	2%
Male	115	97%	74%	23%	1%	0%	0%	1%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	88%	75%	13%	0%	13%	0%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	195	97%	75%	20%	2%	1%	0%	1%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	190	98%	79%	18%	0%	0%	0%	1%	2%
Students with Disabilities	24	88%	46%	29%	13%	8%	0%	0%	4%
Not Limited English Proficient	214	97%	76%	20%	1%	1%	0%	0%	2%
Economically Disadvantaged	34	94%	32%	56%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	180	97%	84%	13%	1%	1%	0%	1%	1%
Not Migrant	214	97%	76%	20%	1%	1%	0%	0%	2%
Rochester City School District / International Finance & Economic Development Hs At Franklin: 2010 Total Cohort - 4 Year Outcome - Augu									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Rochester City School District / International Finance & Economic Development Hs At Franklin: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Rochester City School District / International Finance & Economic Development Hs At Franklin: 2009 Total Cohort - 5 Year Outcome									
All Students	32	19%	0%	16%	3%	0%	0%	0%	81%
Female	16	13%	0%	13%	0%	0%	0%	0%	88%
Male	16	25%	0%	19%	6%	0%	0%	0%	75%
Black	16	13%	0%	13%	0%	0%	0%	0%	88%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	26	19%	0%	19%	0%	0%	0%	0%	81%
Students with Disabilities	6	17%	0%	0%	17%	0%	0%	0%	83%
Not Limited English Proficient	29	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	17%	0%	13%	4%	0%	0%	0%	83%
Not Economically Disadvantaged	8	25%	0%	25%	0%	0%	0%	0%	75%
Not Migrant	32	19%	0%	16%	3%	0%	0%	0%	81%
Rochester City School District / International Finance & Economic Development Hs At Franklin: 2008 Total Cohort - 6 Year Outcome									
All Students	53	30%	0%	30%	0%	0%	2%	2%	66%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	22	45%	0%	45%	0%	0%	0%	0%	55%
Male	31	19%	0%	19%	0%	0%	3%	3%	74%
Black	43	33%	0%	33%	0%	0%	2%	0%	65%
Hispanic	6	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	38	39%	0%	39%	0%	0%	3%	3%	55%
Students with Disabilities	15	7%	0%	7%	0%	0%	0%	0%	93%
Not Limited English Proficient	53	30%	0%	30%	0%	0%	2%	2%	66%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	42	26%	0%	26%	0%	0%	2%	2%	69%
Not Economically Disadvantaged	11	45%	0%	45%	0%	0%	0%	0%	55%
Not Migrant	53	30%	0%	30%	0%	0%	2%	2%	66%
West Irondequoit Central School District / Irondequoit High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	290	96%	66%	28%	2%	0%	3%	1%	0%
Female	164	98%	69%	26%	2%	0%	1%	1%	1%
Male	126	94%	63%	29%	2%	0%	5%	2%	0%
Black	35	94%	49%	37%	9%	0%	3%	0%	3%
Hispanic	26	96%	62%	35%	0%	0%	0%	4%	0%
Asian/Pacific Islander	9	89%	78%	11%	0%	0%	11%	0%	0%
White	215	96%	69%	26%	1%	0%	3%	1%	0%
Multiracial	5	100%	60%	20%	20%	0%	0%	0%	0%
General Education Students	263	97%	72%	24%	0%	0%	2%	1%	0%
Students with Disabilities	27	89%	11%	59%	19%	0%	7%	0%	4%
Not Limited English Proficient	289	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	90%	38%	43%	10%	0%	7%	2%	0%
Not Economically Disadvantaged	248	97%	71%	25%	1%	0%	2%	1%	0%
Not Migrant	290	96%	66%	28%	2%	0%	3%	1%	0%
West Irondequoit Central School District / Irondequoit High School: 2010 Total Cohort - 4 Year Outcome									
All Students	290	94%	66%	26%	2%	0%	4%	1%	0%
Female	164	96%	69%	25%	2%	0%	2%	1%	1%
Male	126	91%	63%	27%	2%	0%	7%	2%	0%
Black	35	94%	49%	37%	9%	0%	3%	0%	3%
Hispanic	26	96%	62%	35%	0%	0%	0%	4%	0%
Asian/Pacific Islander	9	89%	78%	11%	0%	0%	11%	0%	0%
White	215	94%	69%	24%	1%	0%	5%	1%	0%
Multiracial	5	100%	60%	20%	20%	0%	0%	0%	0%
General Education Students	263	95%	72%	23%	0%	0%	4%	1%	0%
Students with Disabilities	27	85%	11%	56%	19%	0%	11%	0%	4%
Not Limited English Proficient	289	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	42	83%	38%	36%	10%	0%	14%	2%	0%
Not Economically Disadvantaged	248	96%	71%	24%	1%	0%	3%	1%	0%
Not Migrant	290	94%	66%	26%	2%	0%	4%	1%	0%
West Irondequoit Central School District / Irondequoit High School: 2009 Total Cohort - 5 Year Outcome									
All Students	322	94%	65%	29%	1%	1%	1%	2%	3%
Female	148	95%	74%	21%	1%	1%	0%	1%	3%
Male	174	93%	57%	36%	1%	1%	1%	2%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	38	87%	39%	45%	3%	3%	0%	3%	8%
Hispanic	31	81%	35%	45%	0%	3%	0%	3%	13%
Asian/Pacific Islander	9	100%	89%	11%	0%	0%	0%	0%	0%
White	238	97%	71%	26%	0%	0%	1%	1%	1%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	302	95%	68%	26%	0%	0%	1%	2%	3%
Students with Disabilities	20	85%	10%	65%	10%	10%	0%	0%	5%
Not Limited English Proficient	318	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	91%	42%	48%	1%	1%	0%	0%	7%
Not Economically Disadvantaged	253	95%	71%	24%	0%	0%	1%	2%	2%
Not Migrant	322	94%	65%	29%	1%	1%	1%	2%	3%
West Irondequoit Central School District / Irondequoit High School: 2008 Total Cohort - 6 Year Outcome									
All Students	318	94%	60%	31%	3%	1%	0%	2%	4%
Female	164	96%	60%	32%	4%	1%	0%	1%	2%
Male	154	92%	59%	29%	3%	1%	0%	2%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	23	100%	35%	48%	17%	0%	0%	0%	0%
Hispanic	22	82%	18%	55%	9%	0%	0%	0%	18%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	262	94%	66%	26%	2%	0%	0%	2%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	280	95%	67%	28%	0%	0%	0%	1%	4%
Students with Disabilities	38	87%	8%	50%	29%	5%	0%	5%	3%
Not Limited English Proficient	314	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	84%	22%	50%	13%	3%	0%	5%	8%
Not Economically Disadvantaged	254	96%	69%	26%	1%	0%	0%	1%	3%
Not Migrant	318	94%	60%	31%	3%	1%	0%	2%	4%
Rochester City School District / James Monroe High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	130	39%	0%	33%	6%	0%	37%	0%	24%
Female	67	42%	0%	39%	3%	0%	36%	0%	22%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	63	37%	0%	27%	10%	0%	38%	0%	25%
Black	27	#	#	#	#	#	#	#	#
Hispanic	99	35%	0%	29%	6%	0%	41%	0%	23%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	98	46%	0%	44%	2%	0%	28%	0%	27%
Students with Disabilities	32	19%	0%	0%	19%	0%	66%	0%	16%
Not Limited English Proficient	76	58%	0%	51%	7%	0%	20%	0%	22%
Limited English Proficient	54	13%	0%	7%	6%	0%	61%	0%	26%
Formerly Limited English Proficient	11	73%	0%	55%	18%	0%	27%	0%	0%
Economically Disadvantaged	109	39%	0%	31%	7%	0%	40%	0%	21%
Not Economically Disadvantaged	21	43%	0%	43%	0%	0%	19%	0%	38%
Not Migrant	130	39%	0%	33%	6%	0%	37%	0%	24%
Rochester City School District / James Monroe High School: 2010 Total Cohort - 4 Year Outcome									
All Students	130	35%	0%	31%	5%	0%	41%	0%	24%
Female	67	40%	0%	39%	1%	0%	37%	0%	22%
Male	63	30%	0%	22%	8%	0%	44%	0%	25%
Black	27	#	#	#	#	#	#	#	#
Hispanic	99	32%	0%	27%	5%	0%	44%	0%	23%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	98	43%	0%	41%	2%	0%	31%	0%	27%
Students with Disabilities	32	13%	0%	0%	13%	0%	72%	0%	16%
Not Limited English Proficient	76	53%	0%	47%	5%	0%	25%	0%	22%
Limited English Proficient	54	11%	0%	7%	4%	0%	63%	0%	26%
Formerly Limited English Proficient	11	64%	0%	45%	18%	0%	36%	0%	0%
Economically Disadvantaged	109	34%	0%	28%	6%	0%	45%	0%	21%
Not Economically Disadvantaged	21	43%	0%	43%	0%	0%	19%	0%	38%
Not Migrant	130	35%	0%	31%	5%	0%	41%	0%	24%
Rochester City School District / James Monroe High School: 2009 Total Cohort - 5 Year Outcome									
All Students	141	48%	1%	39%	9%	0%	16%	0%	35%
Female	77	52%	0%	45%	6%	0%	16%	0%	32%
Male	64	44%	2%	31%	11%	0%	17%	0%	39%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	62%	0%	51%	11%	0%	14%	0%	24%
Hispanic	93	42%	1%	34%	6%	0%	19%	0%	39%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	109	51%	1%	50%	1%	0%	15%	0%	34%
Students with Disabilities	32	38%	0%	3%	34%	0%	22%	0%	41%
Not Limited English Proficient	88	66%	1%	55%	10%	0%	11%	0%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	53	19%	0%	13%	6%	0%	25%	0%	57%
Formerly Limited English Proficient	10	90%	0%	90%	0%	0%	10%	0%	0%
Economically Disadvantaged	94	44%	1%	34%	9%	0%	22%	0%	34%
Not Economically Disadvantaged	47	57%	0%	49%	9%	0%	4%	0%	38%
Not Migrant	141	48%	1%	39%	9%	0%	16%	0%	35%
Rochester City School District / James Monroe High School: 2008 Total Cohort - 6 Year Outcome									
All Students	253	37%	1%	29%	7%	2%	4%	2%	56%
Female	125	40%	2%	34%	4%	2%	4%	2%	52%
Male	128	34%	0%	24%	9%	1%	3%	2%	60%
Black	92	32%	1%	26%	4%	3%	3%	2%	60%
Hispanic	155	39%	1%	30%	8%	1%	3%	2%	56%
White	6	67%	0%	50%	17%	0%	33%	0%	0%
General Education Students	184	42%	1%	40%	1%	0%	2%	2%	54%
Students with Disabilities	69	23%	0%	1%	22%	6%	7%	1%	62%
Not Limited English Proficient	190	44%	1%	36%	7%	2%	3%	2%	50%
Limited English Proficient	63	16%	0%	10%	6%	2%	5%	3%	75%
Formerly Limited English Proficient	10	80%	10%	60%	10%	0%	0%	0%	20%
Economically Disadvantaged	177	38%	1%	31%	6%	2%	4%	2%	53%
Not Economically Disadvantaged	76	33%	0%	25%	8%	0%	3%	1%	63%
Not Migrant	253	37%	1%	29%	7%	2%	4%	2%	56%
Rochester City School District / John Marshall High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	25	0%	0%	0%	0%	0%	0%	0%	100%
Female	11	0%	0%	0%	0%	0%	0%	0%	100%
Male	14	0%	0%	0%	0%	0%	0%	0%	100%
Black	21	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	20	0%	0%	0%	0%	0%	0%	0%	100%
Students with Disabilities	5	0%	0%	0%	0%	0%	0%	0%	100%
Not Limited English Proficient	23	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	25	0%	0%	0%	0%	0%	0%	0%	100%
Rochester City School District / John Marshall High School: 2010 Total Cohort - 4 Year Outcome									
All Students	25	0%	0%	0%	0%	0%	0%	0%	100%
Female	11	0%	0%	0%	0%	0%	0%	0%	100%
Male	14	0%	0%	0%	0%	0%	0%	0%	100%
Black	21	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	20	0%	0%	0%	0%	0%	0%	0%	100%
Students with Disabilities	5	0%	0%	0%	0%	0%	0%	0%	100%
Not Limited English Proficient	23	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	25	0%	0%	0%	0%	0%	0%	0%	100%
Rochester City School District / John Marshall High School: 2009 Total Cohort - 5 Year Outcome									
All Students	63	30%	2%	27%	2%	0%	0%	0%	70%
Female	41	39%	2%	34%	2%	0%	0%	0%	61%
Male	22	14%	0%	14%	0%	0%	0%	0%	86%
Black	49	27%	2%	22%	2%	0%	0%	0%	73%
Hispanic	11	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	52	35%	2%	31%	2%	0%	0%	0%	65%
Students with Disabilities	11	9%	0%	9%	0%	0%	0%	0%	91%
Not Limited English Proficient	60	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	23%	0%	23%	0%	0%	0%	0%	77%
Not Economically Disadvantaged	15	53%	7%	40%	7%	0%	0%	0%	47%
Not Migrant	63	30%	2%	27%	2%	0%	0%	0%	70%
Rochester City School District / John Marshall High School: 2008 Total Cohort - 6 Year Outcome									
All Students	173	47%	2%	34%	11%	0%	2%	1%	50%
Female	86	52%	2%	36%	14%	0%	2%	1%	44%
Male	87	41%	2%	31%	8%	0%	2%	0%	56%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	134	49%	1%	35%	13%	0%	3%	1%	48%
Hispanic	30	43%	10%	27%	7%	0%	0%	0%	57%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	134	51%	3%	43%	6%	0%	2%	1%	46%
Students with Disabilities	39	31%	0%	3%	28%	0%	3%	0%	67%
Not Limited English Proficient	172	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	137	48%	3%	34%	11%	0%	2%	0%	50%
Not Economically Disadvantaged	36	42%	0%	31%	11%	0%	3%	3%	53%
Not Migrant	173	47%	2%	34%	11%	0%	2%	1%	50%
Rochester City School District / Joseph C Wilson Foundation Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Rochester City School District / Joseph C Wilson Foundation Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	19	0%	0%	0%	0%	0%	0%	5%	95%
Female	7	0%	0%	0%	0%	0%	0%	14%	86%
Male	12	0%	0%	0%	0%	0%	0%	0%	100%
Black	17	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	11	0%	0%	0%	0%	0%	0%	0%	100%
Students with Disabilities	8	0%	0%	0%	0%	0%	0%	13%	88%
Not Limited English Proficient	19	0%	0%	0%	0%	0%	0%	5%	95%
Economically Disadvantaged	11	0%	0%	0%	0%	0%	0%	9%	91%
Not Economically Disadvantaged	8	0%	0%	0%	0%	0%	0%	0%	100%
Not Migrant	19	0%	0%	0%	0%	0%	0%	5%	95%
Rochester City School District / Joseph C Wilson Magnet High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	244	71%	12%	48%	11%	1%	17%	0%	11%
Female	138	77%	14%	53%	10%	1%	15%	0%	7%
Male	106	63%	10%	42%	11%	1%	20%	0%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	184	70%	7%	52%	11%	0%	18%	0%	12%
Hispanic	25	68%	20%	40%	8%	8%	24%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	28	75%	39%	25%	11%	0%	7%	0%	18%
General Education Students	199	76%	15%	57%	4%	0%	16%	0%	8%
Students with Disabilities	45	49%	0%	9%	40%	4%	22%	0%	24%
Not Limited English Proficient	237	72%	13%	49%	11%	0%	16%	0%	11%
Limited English Proficient	7	29%	0%	29%	0%	29%	43%	0%	0%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	181	67%	9%	45%	13%	1%	22%	0%	10%
Not Economically Disadvantaged	63	81%	21%	56%	5%	2%	5%	0%	13%
Not Migrant	244	71%	12%	48%	11%	1%	17%	0%	11%
Rochester City School District / Joseph C Wilson Magnet High School: 2010 Total Cohort - 4 Year Outcome									
All Students	244	61%	12%	43%	7%	1%	27%	0%	11%
Female	138	67%	14%	47%	7%	1%	25%	0%	7%
Male	106	54%	10%	37%	7%	1%	29%	0%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	184	59%	7%	46%	7%	0%	29%	0%	12%
Hispanic	25	68%	20%	40%	8%	8%	24%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	28	71%	39%	25%	7%	0%	11%	0%	18%
General Education Students	199	68%	15%	51%	2%	0%	24%	0%	8%
Students with Disabilities	45	33%	0%	7%	27%	4%	38%	0%	24%
Not Limited English Proficient	237	62%	13%	43%	7%	0%	26%	0%	11%
Limited English Proficient	7	29%	0%	29%	0%	29%	43%	0%	0%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	181	57%	9%	41%	7%	1%	31%	0%	10%
Not Economically Disadvantaged	63	73%	21%	48%	5%	2%	13%	0%	13%
Not Migrant	244	61%	12%	43%	7%	1%	27%	0%	11%
Rochester City School District / Joseph C Wilson Magnet High School: 2009 Total Cohort - 5 Year Outcome									
All Students	294	69%	17%	46%	6%	0%	8%	0%	23%
Female	157	73%	15%	52%	6%	0%	8%	0%	18%
Male	137	64%	19%	39%	7%	0%	8%	0%	28%
Black	209	67%	11%	49%	7%	0%	9%	0%	25%
Hispanic	44	77%	23%	50%	5%	0%	7%	0%	16%
Asian/Pacific Islander	8	38%	13%	25%	0%	0%	25%	0%	38%
White	33	82%	48%	27%	6%	0%	3%	0%	15%
General Education Students	243	77%	20%	54%	3%	0%	7%	0%	16%
Students with Disabilities	51	31%	2%	8%	22%	0%	16%	0%	53%
Not Limited English Proficient	285	70%	18%	46%	6%	0%	8%	0%	22%
Limited English Proficient	9	44%	0%	44%	0%	0%	22%	0%	33%
Economically Disadvantaged	174	61%	13%	44%	5%	0%	12%	0%	26%
Not Economically Disadvantaged	120	80%	23%	49%	8%	0%	3%	0%	18%
Not Migrant	294	69%	17%	46%	6%	0%	8%	0%	23%
Rochester City School District / Joseph C Wilson Magnet High School: 2008 Total Cohort - 6 Year Outcome									
All Students	248	72%	22%	44%	6%	0%	4%	0%	25%
Female	136	79%	31%	45%	4%	0%	1%	0%	19%
Male	112	63%	11%	42%	10%	0%	6%	0%	31%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	177	69%	19%	44%	7%	0%	5%	0%	25%
Hispanic	26	69%	23%	38%	8%	0%	0%	0%	31%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	32	84%	34%	44%	6%	0%	0%	0%	16%
General Education Students	206	79%	26%	51%	1%	0%	4%	0%	17%
Students with Disabilities	42	38%	0%	7%	31%	0%	2%	0%	60%
Not Limited English Proficient	239	73%	23%	44%	7%	0%	3%	0%	23%
Limited English Proficient	9	33%	0%	33%	0%	0%	11%	0%	56%
Economically Disadvantaged	144	71%	21%	46%	4%	0%	6%	0%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Economically Disadvantaged	104	73%	23%	40%	10%	0%	1%	0%	26%
Not Migrant	248	72%	22%	44%	6%	0%	4%	0%	25%
Rochester City School District / Leadership Academy For Young Men (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	4	#	#	#	#	#	#	#	#
Male	4	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Rochester City School District / Leadership Academy For Young Men (The): 2010 Total Cohort - 4 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Male	4	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Rochester City School District / Leadership Academy For Young Men (The): 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Fairport Central School District / Minerva Deland School: 2008 Total Cohort - 6 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Rush-Henrietta Central School District / Ninth Grade Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Rochester City School District / Northeast College Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	85	27%	0%	25%	2%	0%	38%	0%	35%
Female	45	33%	0%	31%	2%	0%	36%	0%	31%
Male	40	20%	0%	18%	3%	0%	40%	0%	40%
Black	56	27%	0%	23%	4%	0%	45%	0%	29%
Hispanic	18	17%	0%	17%	0%	0%	22%	0%	61%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	9	#	#	#	#	#	#	#	#
General Education Students	61	34%	0%	34%	0%	0%	39%	0%	26%
Students with Disabilities	24	8%	0%	0%	8%	0%	33%	0%	58%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	58	24%	0%	21%	3%	0%	43%	0%	33%
Not Economically Disadvantaged	27	33%	0%	33%	0%	0%	26%	0%	41%
Not Migrant	85	27%	0%	25%	2%	0%	38%	0%	35%
Rochester City School District / Northeast College Preparatory High School: 2010 Total Cohort - 4 Year Outcome									
All Students	85	19%	0%	18%	1%	0%	45%	0%	36%
Female	45	24%	0%	22%	2%	0%	42%	0%	33%
Male	40	13%	0%	13%	0%	0%	48%	0%	40%
Black	56	21%	0%	20%	2%	0%	50%	0%	29%
Hispanic	18	0%	0%	0%	0%	0%	39%	0%	61%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	9	#	#	#	#	#	#	#	#
General Education Students	61	25%	0%	25%	0%	0%	48%	0%	28%
Students with Disabilities	24	4%	0%	0%	4%	0%	38%	0%	58%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	58	19%	0%	17%	2%	0%	48%	0%	33%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	27	19%	0%	19%	0%	0%	37%	0%	44%
Not Migrant	85	19%	0%	18%	1%	0%	45%	0%	36%
Rochester City School District / Northeast College Preparatory High School: 2009 Total Cohort - 5 Year Outcome									
All Students	80	54%	4%	40%	10%	0%	14%	0%	33%
Female	36	64%	3%	42%	19%	0%	14%	0%	22%
Male	44	45%	5%	39%	2%	0%	14%	0%	41%
Black	61	52%	0%	41%	11%	0%	15%	0%	33%
Hispanic	13	46%	8%	31%	8%	0%	15%	0%	38%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	61	64%	5%	52%	7%	0%	10%	0%	26%
Students with Disabilities	19	21%	0%	0%	21%	0%	26%	0%	53%
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	57	49%	0%	39%	11%	0%	18%	0%	33%
Not Economically Disadvantaged	23	65%	13%	43%	9%	0%	4%	0%	30%
Not Migrant	80	54%	4%	40%	10%	0%	14%	0%	33%
Rochester City School District / Northeast College Preparatory High School: 2008 Total Cohort - 6 Year Outcome									
All Students	56	77%	4%	68%	5%	0%	7%	0%	16%
Female	32	81%	3%	69%	9%	0%	9%	0%	9%
Male	24	71%	4%	67%	0%	0%	4%	0%	25%
Black	40	73%	3%	65%	5%	0%	10%	0%	18%
Hispanic	11	82%	0%	82%	0%	0%	0%	0%	18%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	48	83%	4%	79%	0%	0%	8%	0%	8%
Students with Disabilities	8	38%	0%	0%	38%	0%	0%	0%	63%
Not Limited English Proficient	52	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	85%	5%	75%	5%	0%	5%	0%	10%
Not Economically Disadvantaged	16	56%	0%	50%	6%	0%	13%	0%	31%
Not Migrant	56	77%	4%	68%	5%	0%	7%	0%	16%
Rochester City School District / Northwest College Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	47	47%	0%	43%	4%	9%	19%	0%	26%
Female	21	33%	0%	33%	0%	14%	19%	0%	33%
Male	26	58%	0%	50%	8%	4%	19%	0%	19%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	33	52%	0%	45%	6%	12%	24%	0%	12%
Hispanic	6	33%	0%	33%	0%	0%	0%	0%	67%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	5	#	#	#	#	#	#	#	#
General Education Students	31	65%	0%	65%	0%	0%	19%	0%	16%
Students with Disabilities	16	13%	0%	0%	13%	25%	19%	0%	44%
Not Limited English Proficient	45	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	38	47%	0%	45%	3%	11%	11%	0%	32%
Not Economically Disadvantaged	9	44%	0%	33%	11%	0%	56%	0%	0%
Not Migrant	47	47%	0%	43%	4%	9%	19%	0%	26%
Rochester City School District / Northwest College Preparatory High School: 2010 Total Cohort - 4 Year Outcome									
All Students	47	36%	0%	34%	2%	9%	30%	0%	26%
Female	21	24%	0%	24%	0%	14%	29%	0%	33%
Male	26	46%	0%	42%	4%	4%	31%	0%	19%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	33	42%	0%	39%	3%	12%	33%	0%	12%
Hispanic	6	17%	0%	17%	0%	0%	17%	0%	67%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	31	52%	0%	52%	0%	0%	32%	0%	16%
Students with Disabilities	16	6%	0%	0%	6%	25%	25%	0%	44%
Not Limited English Proficient	45	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	50%	0%	50%
Economically Disadvantaged	38	34%	0%	34%	0%	11%	24%	0%	32%
Not Economically Disadvantaged	9	44%	0%	33%	11%	0%	56%	0%	0%
Not Migrant	47	36%	0%	34%	2%	9%	30%	0%	26%
Rochester City School District / Northwest College Preparatory High School: 2009 Total Cohort - 5 Year Outcome									
All Students	63	68%	3%	57%	8%	0%	8%	0%	24%
Female	40	70%	3%	60%	8%	0%	10%	0%	20%
Male	23	65%	4%	52%	9%	0%	4%	0%	30%
Black	47	74%	4%	62%	9%	0%	4%	0%	21%
Hispanic	8	50%	0%	50%	0%	0%	25%	0%	25%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	49	76%	4%	71%	0%	0%	4%	0%	20%
Students with Disabilities	14	43%	0%	7%	36%	0%	21%	0%	36%
Not Limited English Proficient	61	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	69%	5%	62%	3%	0%	10%	0%	21%
Not Economically Disadvantaged	24	67%	0%	50%	17%	0%	4%	0%	29%
Not Migrant	63	68%	3%	57%	8%	0%	8%	0%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Rochester City School District / Northwest College Preparatory High School: 2008 Total Cohort - 6 Year Outcome									
All Students	73	81%	8%	70%	3%	0%	3%	0%	16%
Female	49	82%	8%	71%	2%	0%	0%	0%	18%
Male	24	79%	8%	67%	4%	0%	8%	0%	13%
Black	56	84%	7%	77%	0%	0%	2%	0%	14%
Hispanic	10	80%	10%	50%	20%	0%	0%	0%	20%
White	7	57%	14%	43%	0%	0%	14%	0%	29%
General Education Students	66	86%	9%	77%	0%	0%	3%	0%	11%
Students with Disabilities	7	29%	0%	0%	29%	0%	0%	0%	71%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	82%	7%	73%	2%	0%	2%	0%	16%
Not Economically Disadvantaged	18	78%	11%	61%	6%	0%	6%	0%	17%
Not Migrant	73	81%	8%	70%	3%	0%	3%	0%	16%
Greece Central School District / Odyssey Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	119	92%	61%	29%	3%	1%	3%	0%	3%
Female	51	92%	67%	25%	0%	0%	2%	0%	6%
Male	68	93%	57%	31%	4%	1%	4%	0%	1%
Black	10	80%	10%	70%	0%	0%	0%	0%	20%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	103	96%	67%	26%	3%	1%	2%	0%	1%
General Education Students	107	95%	68%	26%	1%	0%	2%	0%	3%
Students with Disabilities	12	67%	0%	50%	17%	8%	17%	0%	8%
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	93%	34%	55%	3%	0%	7%	0%	0%
Not Economically Disadvantaged	90	92%	70%	20%	2%	1%	2%	0%	4%
Not Migrant	119	92%	61%	29%	3%	1%	3%	0%	3%
Greece Central School District / Odyssey Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	119	92%	61%	29%	2%	1%	4%	0%	3%
Female	51	92%	67%	25%	0%	0%	2%	0%	6%
Male	68	91%	57%	31%	3%	1%	6%	0%	1%
Black	10	80%	10%	70%	0%	0%	0%	0%	20%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	103	95%	67%	26%	2%	1%	3%	0%	1%
General Education Students	107	95%	68%	26%	1%	0%	2%	0%	3%
Students with Disabilities	12	58%	0%	50%	8%	8%	25%	0%	8%
Not Limited English Proficient	118	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	93%	34%	55%	3%	0%	7%	0%	0%
Not Economically Disadvantaged	90	91%	70%	20%	1%	1%	3%	0%	4%
Not Migrant	119	92%	61%	29%	2%	1%	4%	0%	3%
Greece Central School District / Odyssey Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	117	97%	72%	23%	3%	0%	1%	0%	2%
Female	68	99%	75%	21%	3%	0%	1%	0%	0%
Male	49	96%	67%	27%	2%	0%	0%	0%	4%
Black	7	100%	43%	57%	0%	0%	0%	0%	0%
Hispanic	5	100%	100%	0%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	100	97%	74%	20%	3%	0%	1%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	110	98%	73%	24%	2%	0%	0%	0%	2%
Students with Disabilities	7	86%	57%	14%	14%	0%	14%	0%	0%
Not Limited English Proficient	116	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	95%	50%	40%	5%	0%	0%	0%	5%
Not Economically Disadvantaged	97	98%	76%	20%	2%	0%	1%	0%	1%
Not Migrant	117	97%	72%	23%	3%	0%	1%	0%	2%
Greece Central School District / Odyssey Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	113	97%	56%	39%	3%	0%	0%	0%	3%
Female	57	98%	58%	40%	0%	0%	0%	0%	2%
Male	56	96%	54%	38%	5%	0%	0%	0%	4%
Black	5	#	#	#	#	#	#	#	#
Hispanic	6	100%	17%	83%	0%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	100	97%	59%	35%	3%	0%	0%	0%	3%
General Education Students	104	98%	61%	38%	0%	0%	0%	0%	2%
Students with Disabilities	9	89%	0%	56%	33%	0%	0%	0%	11%
Not Limited English Proficient	113	97%	56%	39%	3%	0%	0%	0%	3%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	19	100%	21%	68%	11%	0%	0%	0%	0%
Not Economically Disadvantaged	94	97%	63%	33%	1%	0%	0%	0%	3%
Not Migrant	113	97%	56%	39%	3%	0%	0%	0%	3%
Greece Central School District / Olympia High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	266	86%	31%	49%	6%	2%	5%	2%	5%
Female	126	90%	33%	55%	2%	2%	4%	0%	4%
Male	140	83%	29%	44%	9%	1%	6%	3%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	44	91%	14%	70%	7%	5%	5%	0%	0%
Hispanic	24	83%	29%	50%	4%	0%	8%	4%	4%
Asian/Pacific Islander	9	89%	56%	33%	0%	0%	0%	0%	11%
White	183	87%	34%	46%	7%	1%	5%	2%	5%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	236	90%	35%	53%	3%	0%	5%	2%	4%
Students with Disabilities	30	60%	3%	23%	33%	13%	10%	0%	17%
Not Limited English Proficient	260	87%	32%	50%	6%	2%	5%	1%	5%
Limited English Proficient	6	50%	17%	33%	0%	0%	17%	17%	17%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	133	83%	29%	46%	9%	2%	7%	2%	5%
Not Economically Disadvantaged	133	89%	34%	53%	3%	1%	4%	1%	5%
Not Migrant	266	86%	31%	49%	6%	2%	5%	2%	5%
Greece Central School District / Olympia High School: 2010 Total Cohort - 4 Year Outcome									
All Students	266	84%	31%	47%	5%	2%	8%	2%	5%
Female	126	89%	33%	53%	2%	2%	6%	0%	4%
Male	140	79%	29%	42%	8%	1%	10%	3%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	44	89%	14%	68%	7%	5%	7%	0%	0%
Hispanic	24	83%	29%	50%	4%	0%	8%	4%	4%
Asian/Pacific Islander	9	89%	56%	33%	0%	0%	0%	0%	11%
White	183	84%	34%	44%	5%	1%	8%	2%	5%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	236	87%	35%	50%	2%	0%	7%	2%	4%
Students with Disabilities	30	57%	3%	23%	30%	13%	13%	0%	17%
Not Limited English Proficient	260	85%	32%	48%	5%	2%	8%	1%	5%
Limited English Proficient	6	50%	17%	33%	0%	0%	17%	17%	17%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	133	81%	29%	45%	8%	2%	9%	2%	5%
Not Economically Disadvantaged	133	86%	34%	50%	3%	1%	7%	1%	5%
Not Migrant	266	84%	31%	47%	5%	2%	8%	2%	5%
Greece Central School District / Olympia High School: 2009 Total Cohort - 5 Year Outcome									
All Students	278	83%	28%	48%	8%	1%	4%	1%	11%
Female	135	82%	31%	44%	7%	1%	6%	1%	10%
Male	143	84%	24%	51%	8%	1%	2%	2%	11%
Black	53	85%	8%	64%	13%	0%	4%	2%	9%
Hispanic	32	69%	25%	34%	9%	3%	13%	3%	13%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	180	84%	33%	46%	6%	1%	3%	1%	11%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	235	89%	33%	55%	1%	0%	2%	1%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	43	53%	0%	9%	44%	5%	16%	2%	23%
Not Limited English Proficient	272	84%	28%	48%	8%	1%	3%	1%	11%
Limited English Proficient	6	50%	0%	50%	0%	0%	33%	0%	17%
Formerly Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	155	85%	23%	51%	11%	1%	5%	1%	8%
Not Economically Disadvantaged	123	80%	33%	44%	3%	0%	3%	2%	15%
Not Migrant	278	83%	28%	48%	8%	1%	4%	1%	11%
Greece Central School District / Olympia High School: 2008 Total Cohort - 6 Year Outcome									
All Students	285	82%	34%	45%	3%	3%	1%	3%	11%
Female	137	80%	37%	41%	2%	2%	3%	1%	13%
Male	148	83%	30%	49%	4%	3%	0%	4%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	46	78%	26%	48%	4%	7%	7%	4%	4%
Hispanic	23	83%	30%	52%	0%	0%	0%	0%	17%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	206	83%	35%	44%	3%	2%	0%	3%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	247	88%	39%	49%	0%	0%	0%	3%	9%
Students with Disabilities	38	39%	0%	18%	21%	21%	8%	3%	29%
Not Limited English Proficient	280	82%	34%	45%	3%	3%	1%	3%	11%
Limited English Proficient	5	80%	0%	60%	20%	0%	0%	0%	20%
Economically Disadvantaged	123	77%	23%	50%	4%	3%	2%	3%	15%
Not Economically Disadvantaged	162	85%	42%	41%	2%	2%	1%	2%	9%
Not Migrant	285	82%	34%	45%	3%	3%	1%	3%	11%
Penfield Central School District / Penfield Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	361	96%	74%	20%	2%	0%	2%	0%	1%
Female	177	95%	77%	16%	2%	0%	2%	0%	2%
Male	184	97%	70%	24%	3%	0%	2%	0%	1%
Black	13	#	#	#	#	#	#	#	#
Hispanic	17	88%	59%	24%	6%	0%	6%	0%	6%
Asian/Pacific Islander	19	100%	95%	5%	0%	0%	0%	0%	0%
White	309	97%	75%	20%	2%	0%	2%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	336	98%	78%	19%	0%	0%	1%	0%	1%
Students with Disabilities	25	80%	12%	36%	32%	0%	16%	0%	4%
Not Limited English Proficient	360	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	88%	35%	46%	7%	0%	5%	0%	5%
Not Economically Disadvantaged	304	98%	81%	16%	1%	0%	1%	0%	1%
Not Migrant	361	96%	74%	20%	2%	0%	2%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Penfield Central School District / Penfield Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	361	96%	74%	20%	2%	0%	2%	0%	1%
Female	177	95%	77%	16%	2%	0%	2%	0%	2%
Male	184	97%	70%	24%	3%	0%	2%	0%	1%
Black	13	#	#	#	#	#	#	#	#
Hispanic	17	88%	59%	24%	6%	0%	6%	0%	6%
Asian/Pacific Islander	19	100%	95%	5%	0%	0%	0%	0%	0%
White	309	97%	75%	20%	2%	0%	2%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	336	98%	78%	19%	0%	0%	1%	0%	1%
Students with Disabilities	25	80%	12%	36%	32%	0%	16%	0%	4%
Not Limited English Proficient	360	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	88%	35%	46%	7%	0%	5%	0%	5%
Not Economically Disadvantaged	304	98%	81%	16%	1%	0%	1%	0%	1%
Not Migrant	361	96%	74%	20%	2%	0%	2%	0%	1%
Penfield Central School District / Penfield Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	387	97%	69%	24%	4%	0%	0%	1%	2%
Female	175	97%	73%	21%	4%	0%	0%	1%	2%
Male	212	97%	66%	27%	4%	0%	0%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	100%	54%	23%	23%	0%	0%	0%	0%
Hispanic	20	80%	60%	15%	5%	0%	0%	0%	20%
Asian/Pacific Islander	12	100%	83%	17%	0%	0%	0%	0%	0%
White	336	98%	69%	26%	3%	0%	0%	1%	1%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	344	97%	76%	22%	0%	0%	0%	1%	2%
Students with Disabilities	43	93%	12%	47%	35%	2%	0%	0%	5%
Not Limited English Proficient	387	97%	69%	24%	4%	0%	0%	1%	2%
Economically Disadvantaged	55	95%	49%	35%	11%	0%	0%	2%	4%
Not Economically Disadvantaged	332	97%	72%	23%	3%	0%	0%	1%	2%
Not Migrant	387	97%	69%	24%	4%	0%	0%	1%	2%
Penfield Central School District / Penfield Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	392	97%	68%	26%	2%	0%	0%	2%	2%
Female	205	97%	72%	23%	2%	0%	0%	2%	0%
Male	187	97%	64%	30%	3%	0%	0%	1%	3%
Black	8	#	#	#	#	#	#	#	#
Hispanic	16	94%	56%	31%	6%	0%	0%	0%	6%
Asian/Pacific Islander	11	100%	91%	9%	0%	0%	0%	0%	0%
White	354	97%	69%	25%	2%	0%	0%	2%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	360	98%	74%	24%	0%	0%	0%	1%	1%
Students with Disabilities	32	84%	6%	50%	28%	0%	3%	9%	3%
Not Limited English Proficient	389	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	85%	37%	44%	5%	0%	0%	5%	10%
Not Economically Disadvantaged	351	98%	72%	24%	2%	0%	0%	1%	1%
Not Migrant	392	97%	68%	26%	2%	0%	0%	2%	2%
Pittsford Central School District / Pittsford Sutherland High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	257	98%	83%	14%	1%	0%	2%	0%	0%
Female	130	99%	83%	15%	1%	0%	0%	0%	0%
Male	127	97%	83%	13%	1%	0%	3%	0%	0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	10	100%	90%	10%	0%	0%	0%	0%	0%
Asian/Pacific Islander	16	94%	88%	6%	0%	0%	6%	0%	0%
White	223	98%	83%	14%	1%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	239	98%	87%	11%	0%	0%	1%	0%	0%
Students with Disabilities	18	94%	28%	56%	11%	0%	6%	0%	0%
Not Limited English Proficient	257	98%	83%	14%	1%	0%	2%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	78%	22%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	248	98%	83%	14%	1%	0%	2%	0%	0%
Not Migrant	257	98%	83%	14%	1%	0%	2%	0%	0%
Pittsford Central School District / Pittsford Sutherland High School: 2010 Total Cohort - 4 Year Outcome									
All Students	257	98%	83%	14%	1%	0%	2%	0%	0%
Female	130	99%	83%	15%	1%	0%	0%	0%	0%
Male	127	96%	83%	13%	1%	0%	4%	0%	0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	10	100%	90%	10%	0%	0%	0%	0%	0%
Asian/Pacific Islander	16	94%	88%	6%	0%	0%	6%	0%	0%
White	223	98%	83%	14%	1%	0%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	239	98%	87%	11%	0%	0%	2%	0%	0%
Students with Disabilities	18	94%	28%	56%	11%	0%	6%	0%	0%
Not Limited English Proficient	257	98%	83%	14%	1%	0%	2%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	78%	22%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	248	98%	83%	14%	1%	0%	2%	0%	0%
Not Migrant	257	98%	83%	14%	1%	0%	2%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Pittsford Central School District / Pittsford Sutherland High School: 2009 Total Cohort - 5 Year Outcome									
All Students	263	99%	78%	20%	1%	0%	1%	0%	0%
Female	131	100%	83%	16%	1%	0%	0%	0%	0%
Male	132	98%	73%	23%	2%	0%	2%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	100%	83%	17%	0%	0%	0%	0%	0%
Asian/Pacific Islander	27	100%	81%	19%	0%	0%	0%	0%	0%
White	223	99%	78%	19%	1%	0%	1%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	233	100%	85%	14%	0%	0%	0%	0%	0%
Students with Disabilities	30	93%	20%	63%	10%	0%	7%	0%	0%
Not Limited English Proficient	262	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	83%	58%	25%	0%	0%	17%	0%	0%
Not Economically Disadvantaged	251	100%	79%	20%	1%	0%	0%	0%	0%
Not Migrant	263	99%	78%	20%	1%	0%	1%	0%	0%
Pittsford Central School District / Pittsford Sutherland High School: 2008 Total Cohort - 6 Year Outcome									
All Students	249	98%	77%	20%	1%	0%	0%	1%	0%
Female	129	100%	84%	15%	1%	0%	0%	0%	0%
Male	120	97%	68%	27%	2%	1%	0%	2%	1%
Black	7	86%	71%	14%	0%	0%	0%	0%	14%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	20	100%	80%	20%	0%	0%	0%	0%	0%
White	215	99%	76%	21%	1%	0%	0%	1%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	226	100%	83%	17%	0%	0%	0%	0%	0%
Students with Disabilities	23	87%	17%	57%	13%	4%	0%	9%	0%
Not Limited English Proficient	249	98%	77%	20%	1%	0%	0%	1%	0%
Economically Disadvantaged	8	75%	63%	13%	0%	13%	0%	13%	0%
Not Economically Disadvantaged	241	99%	77%	21%	1%	0%	0%	0%	0%
Not Migrant	249	98%	77%	20%	1%	0%	0%	1%	0%
Pittsford Central School District / Pittsford-Mendon High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	238	97%	76%	21%	0%	0%	2%	0%	0%
Female	109	98%	72%	26%	0%	0%	0%	1%	1%
Male	129	96%	78%	18%	0%	0%	4%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	93%	86%	7%	0%	0%	7%	0%	0%
White	196	97%	76%	22%	0%	0%	2%	1%	1%
Multiracial	5	100%	80%	20%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	218	99%	82%	17%	0%	0%	1%	0%	0%
Students with Disabilities	20	80%	5%	75%	0%	0%	10%	5%	5%
Not Limited English Proficient	238	97%	76%	21%	0%	0%	2%	0%	0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	235	#	#	#	#	#	#	#	#
Not Migrant	238	97%	76%	21%	0%	0%	2%	0%	0%
Pittsford Central School District / Pittsford-Mendon High School: 2010 Total Cohort - 4 Year Outcome									
All Students	238	97%	76%	21%	0%	0%	2%	0%	0%
Female	109	98%	72%	26%	0%	0%	0%	1%	1%
Male	129	96%	78%	18%	0%	0%	4%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	93%	86%	7%	0%	0%	7%	0%	0%
White	196	97%	76%	22%	0%	0%	2%	1%	1%
Multiracial	5	100%	80%	20%	0%	0%	0%	0%	0%
General Education Students	218	99%	82%	17%	0%	0%	1%	0%	0%
Students with Disabilities	20	80%	5%	75%	0%	0%	10%	5%	5%
Not Limited English Proficient	238	97%	76%	21%	0%	0%	2%	0%	0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	235	#	#	#	#	#	#	#	#
Not Migrant	238	97%	76%	21%	0%	0%	2%	0%	0%
Pittsford Central School District / Pittsford-Mendon High School: 2009 Total Cohort - 5 Year Outcome									
All Students	266	99%	72%	27%	0%	0%	0%	0%	0%
Female	126	100%	72%	27%	1%	0%	0%	0%	0%
Male	140	99%	72%	26%	0%	0%	1%	1%	0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	7	100%	43%	57%	0%	0%	0%	0%	0%
Asian/Pacific Islander	23	100%	78%	22%	0%	0%	0%	0%	0%
White	228	99%	73%	26%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	249	100%	76%	23%	0%	0%	0%	0%	0%
Students with Disabilities	17	94%	12%	76%	6%	0%	0%	6%	0%
Not Limited English Proficient	266	99%	72%	27%	0%	0%	0%	0%	0%
Economically Disadvantaged	5	80%	40%	40%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	261	100%	73%	26%	0%	0%	0%	0%	0%
Not Migrant	266	99%	72%	27%	0%	0%	0%	0%	0%
Pittsford Central School District / Pittsford-Mendon High School: 2008 Total Cohort - 6 Year Outcome									
All Students	241	99%	76%	22%	1%	0%	0%	0%	1%
Female	119	100%	83%	16%	1%	0%	0%	0%	0%
Male	122	98%	70%	28%	1%	0%	0%	0%	2%
Black	8	100%	75%	13%	13%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	10	100%	80%	10%	10%	0%	0%	0%	0%
Asian/Pacific Islander	16	100%	94%	6%	0%	0%	0%	0%	0%
White	201	99%	76%	23%	0%	0%	0%	0%	1%
Multiracial	6	100%	50%	50%	0%	0%	0%	0%	0%
General Education Students	231	99%	78%	20%	0%	0%	0%	0%	1%
Students with Disabilities	10	100%	30%	60%	10%	0%	0%	0%	0%
Not Limited English Proficient	241	99%	76%	22%	1%	0%	0%	0%	1%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	238	#	#	#	#	#	#	#	#
Not Migrant	241	99%	76%	22%	1%	0%	0%	0%	1%
Rochester City School District / Robert Brown School Of Construction And Design: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	137	52%	0%	49%	3%	0%	20%	0%	28%
Female	49	49%	0%	47%	2%	0%	18%	0%	33%
Male	88	53%	0%	50%	3%	0%	22%	0%	25%
Black	87	53%	0%	49%	3%	0%	23%	0%	24%
Hispanic	31	52%	0%	52%	0%	0%	10%	0%	39%
Asian/Pacific Islander	6	17%	0%	17%	0%	0%	67%	0%	17%
White	13	62%	0%	54%	8%	0%	8%	0%	31%
General Education Students	113	56%	0%	55%	1%	0%	17%	0%	27%
Students with Disabilities	24	33%	0%	21%	13%	0%	38%	0%	29%
Not Limited English Proficient	125	55%	0%	52%	3%	0%	18%	0%	26%
Limited English Proficient	12	17%	0%	17%	0%	0%	42%	0%	42%
Economically Disadvantaged	115	53%	0%	50%	3%	0%	23%	0%	23%
Not Economically Disadvantaged	22	45%	0%	41%	5%	0%	5%	0%	50%
Not Migrant	137	52%	0%	49%	3%	0%	20%	0%	28%
Rochester City School District / Robert Brown School Of Construction And Design: 2010 Total Cohort - 4 Year Outcome									
All Students	137	43%	0%	41%	2%	0%	28%	0%	28%
Female	49	41%	0%	41%	0%	0%	24%	0%	35%
Male	88	44%	0%	41%	3%	0%	31%	0%	25%
Black	87	43%	0%	40%	2%	0%	32%	0%	25%
Hispanic	31	45%	0%	45%	0%	0%	16%	0%	39%
Asian/Pacific Islander	6	17%	0%	17%	0%	0%	67%	0%	17%
White	13	54%	0%	46%	8%	0%	15%	0%	31%
General Education Students	113	47%	0%	46%	1%	0%	25%	0%	28%
Students with Disabilities	24	25%	0%	17%	8%	0%	46%	0%	29%
Not Limited English Proficient	125	46%	0%	43%	2%	0%	27%	0%	27%
Limited English Proficient	12	17%	0%	17%	0%	0%	42%	0%	42%
Economically Disadvantaged	115	43%	0%	42%	2%	0%	32%	0%	24%
Not Economically Disadvantaged	22	41%	0%	36%	5%	0%	9%	0%	50%
Not Migrant	137	43%	0%	41%	2%	0%	28%	0%	28%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Rochester City School District / Robert Brown School Of Construction And Design: 2009 Total Cohort - 5 Year Outcome									
All Students	7	0%	0%	0%	0%	0%	29%	0%	71%
Female	1	0%	0%	0%	0%	0%	0%	0%	100%
Male	6	0%	0%	0%	0%	0%	33%	0%	67%
Black	6	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	0%	0%	0%	0%	0%	29%	0%	71%
Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	7	0%	0%	0%	0%	0%	29%	0%	71%
Rochester City School District / Robert Brown School Of Construction And Design: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Rochester City School District / Rochester Academy Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	37	97%	0%	92%	5%	0%	3%	0%	0%
Female	20	95%	0%	85%	10%	0%	5%	0%	0%
Male	17	100%	0%	100%	0%	0%	0%	0%	0%
Black	33	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	35	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	36	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	96%	0%	89%	7%	0%	4%	0%	0%
Not Economically Disadvantaged	9	100%	0%	100%	0%	0%	0%	0%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	35	#	#	#	#	#	#	#	#
Rochester City School District / Rochester Academy Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	37	92%	0%	89%	3%	0%	8%	0%	0%
Female	20	90%	0%	85%	5%	0%	10%	0%	0%
Male	17	94%	0%	94%	0%	0%	6%	0%	0%
Black	33	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	35	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	36	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	89%	0%	86%	4%	0%	11%	0%	0%
Not Economically Disadvantaged	9	100%	0%	100%	0%	0%	0%	0%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	35	#	#	#	#	#	#	#	#
Rochester City School District / Rochester Academy Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	36	89%	11%	75%	3%	0%	8%	0%	3%
Female	19	89%	11%	74%	5%	0%	11%	0%	0%
Male	17	88%	12%	76%	0%	0%	6%	0%	6%
Black	26	92%	12%	77%	4%	0%	8%	0%	0%
Hispanic	5	80%	0%	80%	0%	0%	20%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	35	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	94%	10%	81%	3%	0%	6%	0%	0%
Limited English Proficient	5	60%	20%	40%	0%	0%	20%	0%	20%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	35	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	36	89%	11%	75%	3%	0%	8%	0%	3%
Rochester City School District / Rochester Academy Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	22	95%	0%	95%	0%	0%	0%	0%	5%
Female	11	100%	0%	100%	0%	0%	0%	0%	0%
Male	11	91%	0%	91%	0%	0%	0%	0%	9%
Black	18	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	21	#	#	#	#	#	#	#	#
Not Migrant	22	95%	0%	95%	0%	0%	0%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Rochester City School District / Rochester Early College International High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	93	71%	4%	59%	8%	0%	18%	0%	11%
Female	56	73%	5%	59%	9%	0%	16%	0%	11%
Male	37	68%	3%	59%	5%	0%	22%	0%	11%
Black	71	77%	4%	63%	10%	0%	14%	0%	8%
Hispanic	12	42%	0%	42%	0%	0%	33%	0%	25%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	88	70%	5%	59%	7%	0%	18%	0%	11%
Students with Disabilities	5	80%	0%	60%	20%	0%	20%	0%	0%
Not Limited English Proficient	84	75%	5%	62%	8%	0%	17%	0%	8%
Limited English Proficient	9	33%	0%	33%	0%	0%	33%	0%	33%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	70%	3%	58%	9%	0%	17%	0%	14%
Not Economically Disadvantaged	27	74%	7%	63%	4%	0%	22%	0%	4%
Not Migrant	93	71%	4%	59%	8%	0%	18%	0%	11%
Rochester City School District / Rochester Early College International High School: 2010 Total Cohort - 4 Year Outcome									
All Students	93	62%	4%	54%	4%	0%	27%	0%	11%
Female	56	64%	5%	54%	5%	0%	25%	0%	11%
Male	37	59%	3%	54%	3%	0%	30%	0%	11%
Black	71	70%	4%	61%	6%	0%	21%	0%	8%
Hispanic	12	33%	0%	33%	0%	0%	42%	0%	25%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	88	61%	5%	53%	3%	0%	27%	0%	11%
Students with Disabilities	5	80%	0%	60%	20%	0%	20%	0%	0%
Not Limited English Proficient	84	67%	5%	57%	5%	0%	25%	0%	8%
Limited English Proficient	9	22%	0%	22%	0%	0%	44%	0%	33%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	59%	3%	50%	6%	0%	27%	0%	14%
Not Economically Disadvantaged	27	70%	7%	63%	0%	0%	26%	0%	4%
Not Migrant	93	62%	4%	54%	4%	0%	27%	0%	11%
Rochester City School District / Rochester Early College International High School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Rochester City School District / Rochester Science, Technology, Engineering And Math High School: 2010 Total Cohort - 4 Year Outcome -									
All Students	170	47%	4%	38%	5%	0%	28%	0%	25%
Female	83	49%	2%	43%	4%	0%	20%	0%	30%
Male	87	45%	6%	33%	6%	0%	36%	0%	20%
Black	124	48%	5%	38%	5%	0%	28%	0%	24%
Hispanic	29	38%	0%	34%	3%	0%	34%	0%	28%
Asian/Pacific Islander	7	57%	14%	43%	0%	0%	14%	0%	29%
White	10	60%	0%	50%	10%	0%	20%	0%	20%
General Education Students	146	48%	5%	42%	1%	0%	28%	0%	24%
Students with Disabilities	24	42%	0%	17%	25%	0%	29%	0%	29%
Not Limited English Proficient	156	49%	4%	39%	5%	0%	28%	0%	23%
Limited English Proficient	14	29%	0%	29%	0%	0%	29%	0%	43%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	130	43%	4%	35%	5%	0%	32%	0%	25%
Not Economically Disadvantaged	40	60%	5%	50%	5%	0%	15%	0%	25%
Not Migrant	170	47%	4%	38%	5%	0%	28%	0%	25%
Rochester City School District / Rochester Science, Technology, Engineering And Math High School: 2010 Total Cohort - 4 Year Outcome									
All Students	170	38%	4%	30%	4%	0%	37%	0%	25%
Female	83	41%	2%	36%	2%	0%	28%	0%	31%
Male	87	34%	6%	24%	5%	0%	46%	0%	20%
Black	124	38%	5%	30%	3%	0%	37%	0%	25%
Hispanic	29	31%	0%	28%	3%	0%	41%	0%	28%
Asian/Pacific Islander	7	57%	14%	43%	0%	0%	14%	0%	29%
White	10	40%	0%	30%	10%	0%	40%	0%	20%
General Education Students	146	38%	5%	32%	1%	0%	38%	0%	25%
Students with Disabilities	24	38%	0%	17%	21%	0%	33%	0%	29%
Not Limited English Proficient	156	40%	4%	32%	4%	0%	36%	0%	24%
Limited English Proficient	14	7%	0%	7%	0%	0%	50%	0%	43%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	130	38%	4%	31%	4%	0%	37%	0%	25%
Not Economically Disadvantaged	40	35%	5%	28%	3%	0%	38%	0%	28%
Not Migrant	170	38%	4%	30%	4%	0%	37%	0%	25%
Rochester City School District / Rochester Science, Technology, Engineering And Math High School: 2009 Total Cohort - 5 Year Outcome									
All Students	8	13%	0%	13%	0%	0%	13%	0%	75%
Female	5	0%	0%	0%	0%	0%	0%	0%	100%
Male	3	33%	0%	33%	0%	0%	33%	0%	33%
Black	5	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	13%	0%	13%	0%	0%	13%	0%	75%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	8	13%	0%	13%	0%	0%	13%	0%	75%
Rochester City School District / Rochester Science, Technology, Engineering And Math High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Rush-Henrietta Central School District / Rush-Henrietta Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	429	90%	51%	37%	3%	1%	3%	1%	5%
Female	218	94%	56%	36%	2%	1%	1%	0%	4%
Male	211	86%	46%	37%	3%	1%	5%	1%	6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	77	91%	23%	60%	8%	4%	4%	0%	1%
Hispanic	20	80%	45%	30%	5%	0%	0%	0%	20%
Asian/Pacific Islander	34	91%	50%	38%	3%	0%	6%	0%	3%
White	288	91%	59%	31%	1%	0%	3%	1%	5%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	400	93%	54%	38%	1%	0%	3%	1%	4%
Students with Disabilities	29	59%	3%	24%	31%	14%	14%	0%	14%
Not Limited English Proficient	420	91%	52%	36%	3%	1%	3%	1%	5%
Limited English Proficient	9	56%	11%	44%	0%	0%	33%	0%	11%
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	147	87%	31%	51%	5%	1%	5%	0%	7%
Not Economically Disadvantaged	282	92%	61%	29%	1%	1%	2%	1%	4%
Not Migrant	429	90%	51%	37%	3%	1%	3%	1%	5%
Rush-Henrietta Central School District / Rush-Henrietta Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	429	89%	51%	35%	3%	1%	5%	1%	5%
Female	218	93%	56%	35%	2%	1%	2%	0%	4%
Male	211	84%	46%	36%	3%	1%	7%	1%	6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	77	87%	23%	57%	6%	4%	8%	0%	1%
Hispanic	20	75%	45%	25%	5%	0%	5%	0%	20%
Asian/Pacific Islander	34	91%	50%	38%	3%	0%	6%	0%	3%
White	288	91%	59%	30%	1%	0%	3%	1%	5%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	400	91%	54%	36%	1%	0%	4%	1%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	29	55%	3%	24%	28%	14%	17%	0%	14%
Not Limited English Proficient	420	90%	52%	35%	3%	1%	4%	1%	5%
Limited English Proficient	9	56%	11%	44%	0%	0%	33%	0%	11%
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	147	84%	31%	49%	5%	1%	8%	0%	7%
Not Economically Disadvantaged	282	91%	61%	28%	1%	1%	3%	1%	4%
Not Migrant	429	89%	51%	35%	3%	1%	5%	1%	5%
Rush-Henrietta Central School District / Rush-Henrietta Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	448	91%	54%	35%	2%	1%	1%	0%	6%
Female	225	94%	61%	31%	3%	0%	1%	0%	4%
Male	223	88%	47%	39%	2%	1%	2%	0%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	73	89%	36%	45%	8%	1%	1%	0%	8%
Hispanic	26	88%	50%	35%	4%	0%	4%	0%	8%
Asian/Pacific Islander	32	88%	47%	41%	0%	0%	3%	0%	9%
White	310	93%	60%	32%	1%	1%	1%	0%	5%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	416	94%	58%	35%	1%	0%	1%	0%	6%
Students with Disabilities	32	59%	6%	34%	19%	13%	9%	3%	16%
Not Limited English Proficient	435	91%	55%	34%	2%	1%	1%	0%	6%
Limited English Proficient	13	92%	31%	62%	0%	0%	8%	0%	0%
Formerly Limited English Proficient	5	100%	60%	40%	0%	0%	0%	0%	0%
Economically Disadvantaged	151	89%	42%	44%	3%	1%	3%	0%	7%
Not Economically Disadvantaged	297	92%	60%	31%	2%	1%	1%	0%	6%
Not Migrant	448	91%	54%	35%	2%	1%	1%	0%	6%
Rush-Henrietta Central School District / Rush-Henrietta Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	466	89%	52%	33%	4%	1%	1%	0%	9%
Female	221	92%	58%	32%	3%	0%	0%	0%	7%
Male	245	86%	47%	35%	5%	2%	1%	0%	11%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	72	85%	24%	56%	6%	3%	0%	0%	13%
Hispanic	11	73%	27%	36%	9%	0%	0%	0%	27%
Asian/Pacific Islander	44	93%	61%	32%	0%	0%	2%	0%	5%
White	333	91%	58%	29%	4%	1%	1%	0%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	417	91%	57%	32%	2%	0%	0%	0%	9%
Students with Disabilities	49	71%	6%	43%	22%	6%	6%	0%	16%
Not Limited English Proficient	458	89%	53%	32%	4%	1%	0%	0%	10%
Limited English Proficient	8	88%	0%	88%	0%	0%	13%	0%	0%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	130	81%	34%	43%	4%	2%	1%	0%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	336	92%	59%	29%	4%	0%	1%	0%	7%
Not Migrant	466	89%	52%	33%	4%	1%	1%	0%	9%
Rochester City School District / School For Business, Finance And Entrepreneurship At Edison: 2009 Total Cohort - 5 Year Outcome									
All Students	45	60%	4%	56%	0%	0%	0%	0%	40%
Female	31	55%	6%	48%	0%	0%	0%	0%	45%
Male	14	71%	0%	71%	0%	0%	0%	0%	29%
Black	37	59%	3%	57%	0%	0%	0%	0%	41%
Hispanic	8	63%	13%	50%	0%	0%	0%	0%	38%
General Education Students	43	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	61%	6%	55%	0%	0%	0%	0%	39%
Not Economically Disadvantaged	14	57%	0%	57%	0%	0%	0%	0%	43%
Not Migrant	45	60%	4%	56%	0%	0%	0%	0%	40%
Rochester City School District / School For Business, Finance And Entrepreneurship At Edison: 2008 Total Cohort - 6 Year Outcome									
All Students	49	45%	2%	41%	2%	0%	10%	2%	43%
Female	37	51%	0%	49%	3%	0%	14%	3%	32%
Male	12	25%	8%	17%	0%	0%	0%	0%	75%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	38	45%	0%	42%	3%	0%	13%	0%	42%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	44	48%	2%	45%	0%	0%	11%	2%	39%
Students with Disabilities	5	20%	0%	0%	20%	0%	0%	0%	80%
Not Limited English Proficient	48	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	41%	0%	38%	3%	0%	9%	3%	47%
Not Economically Disadvantaged	17	53%	6%	47%	0%	0%	12%	0%	35%
Not Migrant	49	45%	2%	41%	2%	0%	10%	2%	43%
Rochester City School District / School Of Engineering And Manufacturing At Edison: 2009 Total Cohort - 5 Year Outcome									
All Students	35	46%	3%	40%	3%	0%	0%	0%	54%
Female	17	41%	0%	41%	0%	0%	0%	0%	59%
Male	18	50%	6%	39%	6%	0%	0%	0%	50%
Black	18	56%	6%	44%	6%	0%	0%	0%	44%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	35	46%	3%	40%	3%	0%	0%	0%	54%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	22	41%	5%	32%	5%	0%	0%	0%	59%
Not Economically Disadvantaged	13	54%	0%	54%	0%	0%	0%	0%	46%
Not Migrant	35	46%	3%	40%	3%	0%	0%	0%	54%
Rochester City School District / School Of Engineering And Manufacturing At Edison: 2008 Total Cohort - 6 Year Outcome									
All Students	89	62%	7%	47%	8%	1%	2%	1%	34%
Female	33	64%	9%	42%	12%	3%	0%	3%	30%
Male	56	61%	5%	50%	5%	0%	4%	0%	36%
Black	62	65%	8%	48%	8%	2%	2%	2%	31%
Hispanic	19	58%	5%	42%	11%	0%	0%	0%	42%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	77	66%	8%	55%	4%	0%	1%	1%	31%
Students with Disabilities	12	33%	0%	0%	33%	8%	8%	0%	50%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	0%	50%	0%	0%	0%	0%
Economically Disadvantaged	70	69%	9%	51%	9%	1%	1%	1%	27%
Not Economically Disadvantaged	19	37%	0%	32%	5%	0%	5%	0%	58%
Not Migrant	89	62%	7%	47%	8%	1%	2%	1%	34%
Rochester City School District / School Of Imaging And Information Technology At Edison: 2010 Total Cohort - 4 Year Outcome - August 20									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Rochester City School District / School Of Imaging And Information Technology At Edison: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Rochester City School District / School Of Imaging And Information Technology At Edison: 2009 Total Cohort - 5 Year Outcome									
All Students	45	76%	4%	67%	4%	0%	2%	0%	22%
Female	29	83%	3%	76%	3%	0%	3%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	16	63%	6%	50%	6%	0%	0%	0%	38%
Black	26	85%	8%	73%	4%	0%	4%	0%	12%
Hispanic	10	60%	0%	60%	0%	0%	0%	0%	40%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	39	85%	5%	77%	3%	0%	0%	0%	15%
Students with Disabilities	6	17%	0%	0%	17%	0%	17%	0%	67%
Not Limited English Proficient	43	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	79%	6%	73%	0%	0%	3%	0%	18%
Not Economically Disadvantaged	12	67%	0%	50%	17%	0%	0%	0%	33%
Not Migrant	45	76%	4%	67%	4%	0%	2%	0%	22%
Rochester City School District / School Of Imaging And Information Technology At Edison: 2008 Total Cohort - 6 Year Outcome									
All Students	79	62%	5%	53%	4%	1%	6%	0%	30%
Female	43	65%	7%	58%	0%	2%	5%	0%	28%
Male	36	58%	3%	47%	8%	0%	8%	0%	33%
Black	58	67%	3%	62%	2%	2%	5%	0%	26%
Hispanic	11	64%	18%	27%	18%	0%	9%	0%	27%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	67	69%	6%	63%	0%	0%	3%	0%	28%
Students with Disabilities	12	25%	0%	0%	25%	8%	25%	0%	42%
Not Limited English Proficient	75	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	64%	7%	54%	3%	2%	5%	0%	30%
Not Economically Disadvantaged	18	56%	0%	50%	6%	0%	11%	0%	33%
Not Migrant	79	62%	5%	53%	4%	1%	6%	0%	30%
Rochester City School District / School Of The Arts: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	166	86%	26%	56%	4%	0%	8%	0%	7%
Female	85	86%	32%	53%	1%	0%	7%	0%	7%
Male	81	85%	20%	59%	6%	0%	9%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	84	81%	15%	58%	7%	0%	12%	0%	7%
Hispanic	28	79%	11%	68%	0%	0%	7%	0%	14%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	48	98%	54%	44%	0%	0%	0%	0%	2%
General Education Students	154	88%	28%	57%	3%	0%	6%	0%	6%
Students with Disabilities	12	58%	0%	42%	17%	0%	25%	0%	17%
Not Limited English Proficient	166	86%	26%	56%	4%	0%	8%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	111	81%	18%	58%	5%	0%	10%	0%	9%
Not Economically Disadvantaged	55	95%	42%	53%	0%	0%	4%	0%	2%
Not Migrant	166	86%	26%	56%	4%	0%	8%	0%	7%
Rochester City School District / School Of The Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	166	81%	26%	52%	3%	0%	12%	0%	7%
Female	85	80%	32%	47%	1%	0%	13%	0%	7%
Male	81	83%	20%	58%	5%	0%	11%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	84	77%	15%	56%	6%	0%	15%	0%	7%
Hispanic	28	71%	11%	61%	0%	0%	14%	0%	14%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	48	96%	54%	42%	0%	0%	2%	0%	2%
General Education Students	154	83%	28%	53%	2%	0%	11%	0%	6%
Students with Disabilities	12	58%	0%	42%	17%	0%	25%	0%	17%
Not Limited English Proficient	166	81%	26%	52%	3%	0%	12%	0%	7%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	111	75%	18%	52%	5%	0%	16%	0%	9%
Not Economically Disadvantaged	55	95%	42%	53%	0%	0%	4%	0%	2%
Not Migrant	166	81%	26%	52%	3%	0%	12%	0%	7%
Rochester City School District / School Of The Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	182	90%	29%	55%	6%	1%	2%	0%	7%
Female	112	90%	33%	53%	4%	0%	3%	0%	7%
Male	70	90%	21%	60%	9%	1%	1%	0%	7%
Black	99	89%	15%	67%	7%	1%	4%	0%	6%
Hispanic	25	88%	20%	52%	16%	0%	0%	0%	12%
Asian/Pacific Islander	6	83%	83%	0%	0%	0%	0%	0%	17%
White	52	94%	52%	42%	0%	0%	0%	0%	6%
General Education Students	161	93%	32%	60%	1%	0%	1%	0%	6%
Students with Disabilities	21	67%	0%	24%	43%	5%	14%	0%	14%
Not Limited English Proficient	181	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	90	82%	17%	58%	8%	1%	4%	0%	12%
Not Economically Disadvantaged	92	98%	40%	53%	4%	0%	0%	0%	2%
Not Migrant	182	90%	29%	55%	6%	1%	2%	0%	7%
Rochester City School District / School Of The Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	188	94%	30%	54%	9%	1%	0%	0%	5%
Female	109	95%	29%	61%	6%	1%	0%	0%	4%
Male	79	91%	32%	46%	14%	1%	0%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	102	94%	24%	59%	12%	2%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	34	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	49	94%	53%	31%	10%	0%	0%	0%	6%
General Education Students	173	96%	33%	58%	5%	0%	0%	0%	4%
Students with Disabilities	15	67%	0%	7%	60%	13%	0%	0%	20%
Not Limited English Proficient	188	94%	30%	54%	9%	1%	0%	0%	5%
Economically Disadvantaged	88	91%	17%	64%	10%	1%	0%	0%	8%
Not Economically Disadvantaged	100	96%	42%	46%	8%	1%	0%	0%	3%
Not Migrant	188	94%	30%	54%	9%	1%	0%	0%	5%
Rochester City School District / School Without Walls: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	54	87%	0%	81%	6%	0%	4%	0%	9%
Female	38	89%	0%	87%	3%	0%	0%	0%	11%
Male	16	81%	0%	69%	13%	0%	13%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	83%	0%	73%	10%	0%	7%	0%	10%
Hispanic	15	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	46	85%	0%	85%	0%	0%	4%	0%	11%
Students with Disabilities	8	100%	0%	63%	38%	0%	0%	0%	0%
Not Limited English Proficient	54	87%	0%	81%	6%	0%	4%	0%	9%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	89%	0%	85%	4%	0%	4%	0%	7%
Not Economically Disadvantaged	8	75%	0%	63%	13%	0%	0%	0%	25%
Not Migrant	54	87%	0%	81%	6%	0%	4%	0%	9%
Rochester City School District / School Without Walls: 2010 Total Cohort - 4 Year Outcome									
All Students	54	83%	0%	78%	6%	0%	7%	0%	9%
Female	38	84%	0%	82%	3%	0%	5%	0%	11%
Male	16	81%	0%	69%	13%	0%	13%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	80%	0%	70%	10%	0%	10%	0%	10%
Hispanic	15	93%	0%	93%	0%	0%	7%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	46	80%	0%	80%	0%	0%	9%	0%	11%
Students with Disabilities	8	100%	0%	63%	38%	0%	0%	0%	0%
Not Limited English Proficient	54	83%	0%	78%	6%	0%	7%	0%	9%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	85%	0%	80%	4%	0%	9%	0%	7%
Not Economically Disadvantaged	8	75%	0%	63%	13%	0%	0%	0%	25%
Not Migrant	54	83%	0%	78%	6%	0%	7%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Rochester City School District / School Without Walls: 2009 Total Cohort - 5 Year Outcome									
All Students	75	88%	0%	85%	3%	0%	3%	0%	9%
Female	36	86%	0%	83%	3%	0%	3%	0%	11%
Male	39	90%	0%	87%	3%	0%	3%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	33	91%	0%	91%	0%	0%	3%	0%	6%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	19	84%	0%	84%	0%	0%	0%	0%	16%
General Education Students	67	90%	0%	90%	0%	0%	3%	0%	7%
Students with Disabilities	8	75%	0%	50%	25%	0%	0%	0%	25%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	87%	0%	83%	4%	0%	4%	0%	9%
Not Economically Disadvantaged	29	90%	0%	90%	0%	0%	0%	0%	10%
Not Migrant	75	88%	0%	85%	3%	0%	3%	0%	9%
Rochester City School District / School Without Walls: 2008 Total Cohort - 6 Year Outcome									
All Students	78	88%	0%	87%	1%	0%	0%	0%	12%
Female	50	94%	0%	92%	2%	0%	0%	0%	6%
Male	28	79%	0%	79%	0%	0%	0%	0%	21%
Black	52	87%	0%	85%	2%	0%	0%	0%	13%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	13	85%	0%	85%	0%	0%	0%	0%	15%
General Education Students	75	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	91%	0%	91%	0%	0%	0%	0%	9%
Not Economically Disadvantaged	25	84%	0%	80%	4%	0%	0%	0%	16%
Not Migrant	78	88%	0%	87%	1%	0%	0%	0%	12%
Rochester City School District / Skilled Trades At Edison: 2009 Total Cohort - 5 Year Outcome									
All Students	30	63%	0%	40%	23%	3%	0%	0%	33%
Female	5	60%	0%	60%	0%	0%	0%	0%	40%
Male	25	64%	0%	36%	28%	4%	0%	0%	32%
Black	19	68%	0%	53%	16%	0%	0%	0%	32%
Hispanic	5	40%	0%	20%	20%	20%	0%	0%	40%
White	6	67%	0%	17%	50%	0%	0%	0%	33%
General Education Students	20	60%	0%	55%	5%	0%	0%	0%	40%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	10	70%	0%	10%	60%	10%	0%	0%	20%
Not Limited English Proficient	30	63%	0%	40%	23%	3%	0%	0%	33%
Economically Disadvantaged	14	64%	0%	50%	14%	0%	0%	0%	36%
Not Economically Disadvantaged	16	63%	0%	31%	31%	6%	0%	0%	31%
Not Migrant	30	63%	0%	40%	23%	3%	0%	0%	33%
Rochester City School District / Skilled Trades At Edison: 2008 Total Cohort - 6 Year Outcome									
All Students	75	63%	7%	49%	7%	5%	0%	0%	32%
Female	29	66%	7%	52%	7%	10%	0%	0%	24%
Male	46	61%	7%	48%	7%	2%	0%	0%	37%
Black	57	70%	7%	54%	9%	5%	0%	0%	25%
Hispanic	11	55%	9%	45%	0%	0%	0%	0%	45%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	64	70%	8%	56%	6%	0%	0%	0%	30%
Students with Disabilities	11	18%	0%	9%	9%	36%	0%	0%	45%
Not Limited English Proficient	69	68%	7%	54%	7%	6%	0%	0%	26%
Limited English Proficient	6	0%	0%	0%	0%	0%	0%	0%	100%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	57	70%	9%	54%	7%	7%	0%	0%	23%
Not Economically Disadvantaged	18	39%	0%	33%	6%	0%	0%	0%	61%
Not Migrant	75	63%	7%	49%	7%	5%	0%	0%	32%
Spencerport Central School District / Spencerport High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	324	91%	45%	43%	3%	1%	2%	0%	5%
Female	160	93%	48%	43%	2%	1%	1%	1%	4%
Male	164	90%	43%	43%	4%	0%	4%	0%	6%
Black	22	95%	18%	64%	14%	0%	5%	0%	0%
Hispanic	14	57%	21%	29%	7%	0%	7%	0%	36%
Asian/Pacific Islander	10	100%	80%	10%	10%	0%	0%	0%	0%
White	271	93%	48%	43%	2%	1%	2%	0%	4%
Multiracial	7	86%	29%	57%	0%	0%	14%	0%	0%
General Education Students	288	92%	51%	41%	0%	0%	2%	0%	5%
Students with Disabilities	36	83%	0%	56%	28%	6%	3%	0%	8%
Not Limited English Proficient	321	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	73	81%	21%	51%	10%	0%	4%	0%	15%
Not Economically Disadvantaged	251	94%	53%	41%	1%	1%	2%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	323	#	#	#	#	#	#	#	#
Spencerport Central School District / Spencerport High School: 2010 Total Cohort - 4 Year Outcome									
All Students	324	90%	45%	42%	3%	1%	4%	0%	5%
Female	160	91%	48%	42%	2%	1%	3%	1%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	164	88%	43%	41%	4%	0%	6%	0%	6%
Black	22	82%	18%	55%	9%	0%	18%	0%	0%
Hispanic	14	57%	21%	29%	7%	0%	7%	0%	36%
Asian/Pacific Islander	10	90%	70%	10%	10%	0%	10%	0%	0%
White	271	92%	48%	42%	2%	1%	3%	0%	4%
Multiracial	7	86%	29%	57%	0%	0%	14%	0%	0%
General Education Students	288	91%	51%	40%	0%	0%	4%	0%	5%
Students with Disabilities	36	78%	0%	53%	25%	6%	8%	0%	8%
Not Limited English Proficient	321	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	73	75%	21%	47%	8%	0%	10%	0%	15%
Not Economically Disadvantaged	251	94%	52%	40%	1%	1%	3%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	323	#	#	#	#	#	#	#	#
Spencerport Central School District / Spencerport High School: 2009 Total Cohort - 5 Year Outcome									
All Students	313	92%	39%	47%	5%	1%	1%	1%	6%
Female	143	93%	45%	43%	6%	0%	0%	1%	6%
Male	170	91%	35%	51%	5%	1%	1%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	94%	11%	67%	17%	0%	0%	0%	6%
Hispanic	8	75%	38%	38%	0%	0%	13%	0%	13%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	272	92%	40%	47%	5%	1%	0%	1%	6%
Multiracial	8	88%	50%	38%	0%	0%	0%	0%	13%
General Education Students	277	93%	44%	48%	0%	0%	0%	1%	6%
Students with Disabilities	36	86%	3%	39%	44%	6%	3%	0%	6%
Not Limited English Proficient	310	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	71	83%	20%	54%	10%	3%	1%	0%	13%
Not Economically Disadvantaged	242	95%	45%	45%	4%	0%	0%	1%	4%
Not Migrant	313	92%	39%	47%	5%	1%	1%	1%	6%
Spencerport Central School District / Spencerport High School: 2008 Total Cohort - 6 Year Outcome									
All Students	313	93%	51%	39%	3%	0%	0%	0%	7%
Female	161	95%	57%	35%	3%	0%	1%	0%	4%
Male	152	90%	45%	42%	3%	0%	0%	1%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	12	92%	33%	58%	0%	0%	0%	0%	8%
Asian/Pacific Islander	10	90%	60%	20%	10%	0%	0%	0%	10%
White	280	93%	52%	38%	3%	0%	0%	0%	6%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	288	93%	55%	38%	1%	0%	0%	0%	7%
Students with Disabilities	25	84%	8%	44%	32%	0%	4%	4%	8%
Not Limited English Proficient	310	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	60	78%	25%	45%	8%	0%	2%	0%	20%
Not Economically Disadvantaged	253	96%	57%	37%	2%	0%	0%	0%	4%
Not Migrant	313	93%	51%	39%	3%	0%	0%	0%	7%
Webster Central School District / Thomas High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	363	99%	63%	33%	3%	0%	1%	0%	1%
Female	170	99%	65%	32%	1%	0%	1%	0%	1%
Male	193	98%	61%	33%	4%	0%	1%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	100%	25%	75%	0%	0%	0%	0%	0%
Hispanic	9	89%	33%	56%	0%	0%	0%	0%	11%
Asian/Pacific Islander	10	100%	70%	30%	0%	0%	0%	0%	0%
White	331	99%	64%	31%	3%	0%	1%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	324	100%	68%	31%	0%	0%	0%	0%	0%
Students with Disabilities	39	90%	21%	44%	26%	0%	3%	0%	8%
Not Limited English Proficient	363	99%	63%	33%	3%	0%	1%	0%	1%
Economically Disadvantaged	29	97%	31%	55%	10%	0%	0%	0%	3%
Not Economically Disadvantaged	334	99%	66%	31%	2%	0%	1%	0%	1%
Not Migrant	363	99%	63%	33%	3%	0%	1%	0%	1%
Webster Central School District / Thomas High School: 2010 Total Cohort - 4 Year Outcome									
All Students	363	96%	63%	31%	2%	0%	3%	0%	1%
Female	170	96%	65%	31%	1%	0%	3%	0%	1%
Male	193	96%	61%	31%	4%	0%	3%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	88%	25%	63%	0%	0%	13%	0%	0%
Hispanic	9	78%	33%	44%	0%	0%	11%	0%	11%
Asian/Pacific Islander	10	90%	70%	20%	0%	0%	10%	0%	0%
White	331	97%	64%	30%	3%	0%	2%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	324	97%	68%	29%	0%	0%	3%	0%	0%
Students with Disabilities	39	87%	21%	44%	23%	0%	5%	0%	8%
Not Limited English Proficient	363	96%	63%	31%	2%	0%	3%	0%	1%
Economically Disadvantaged	29	90%	31%	48%	10%	0%	7%	0%	3%
Not Economically Disadvantaged	334	97%	66%	29%	2%	0%	3%	0%	1%
Not Migrant	363	96%	63%	31%	2%	0%	3%	0%	1%
Webster Central School District / Thomas High School: 2009 Total Cohort - 5 Year Outcome									
All Students	349	98%	63%	32%	2%	0%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	164	97%	63%	32%	2%	0%	1%	0%	2%
Male	185	99%	63%	33%	3%	0%	1%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	85%	38%	38%	8%	0%	0%	0%	15%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	327	98%	64%	32%	2%	0%	1%	0%	1%
General Education Students	310	98%	69%	28%	1%	0%	1%	0%	1%
Students with Disabilities	39	95%	15%	64%	15%	0%	0%	0%	5%
Not Limited English Proficient	349	98%	63%	32%	2%	0%	1%	0%	1%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	31	94%	45%	42%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	318	98%	65%	31%	2%	0%	1%	0%	1%
Not Migrant	349	98%	63%	32%	2%	0%	1%	0%	1%
Webster Central School District / Thomas High School: 2008 Total Cohort - 6 Year Outcome									
All Students	348	98%	57%	38%	3%	0%	1%	0%	1%
Female	167	99%	65%	32%	2%	0%	0%	0%	1%
Male	181	97%	49%	44%	4%	0%	2%	0%	1%
Black	8	75%	25%	25%	25%	0%	13%	0%	13%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	328	99%	58%	39%	3%	0%	0%	0%	1%
General Education Students	307	99%	63%	35%	1%	0%	1%	0%	0%
Students with Disabilities	41	93%	10%	61%	22%	0%	2%	0%	5%
Not Limited English Proficient	348	98%	57%	38%	3%	0%	1%	0%	1%
Economically Disadvantaged	30	97%	27%	53%	17%	0%	0%	0%	3%
Not Economically Disadvantaged	318	98%	59%	37%	2%	0%	1%	0%	1%
Not Migrant	348	98%	57%	38%	3%	0%	1%	0%	1%
Rochester City School District / Thomas Jefferson High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	19	0%	0%	0%	0%	0%	11%	0%	89%
Female	7	0%	0%	0%	0%	0%	29%	0%	71%
Male	12	0%	0%	0%	0%	0%	0%	0%	100%
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	0%	0%	0%	0%	0%	40%	0%	60%
White	5	0%	0%	0%	0%	0%	0%	0%	100%
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Limited English Proficient	15	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	0%	0%	0%	0%	0%	8%	0%	92%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	7	0%	0%	0%	0%	0%	14%	0%	86%
Not Migrant	19	0%	0%	0%	0%	0%	11%	0%	89%
Rochester City School District / Thomas Jefferson High School: 2010 Total Cohort - 4 Year Outcome									
All Students	19	0%	0%	0%	0%	0%	11%	0%	89%
Female	7	0%	0%	0%	0%	0%	29%	0%	71%
Male	12	0%	0%	0%	0%	0%	0%	0%	100%
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	0%	0%	0%	0%	0%	40%	0%	60%
White	5	0%	0%	0%	0%	0%	0%	0%	100%
General Education Students	17	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Limited English Proficient	15	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	0%	0%	0%	0%	0%	8%	0%	92%
Not Economically Disadvantaged	7	0%	0%	0%	0%	0%	14%	0%	86%
Not Migrant	19	0%	0%	0%	0%	0%	11%	0%	89%
Rochester City School District / Thomas Jefferson High School: 2009 Total Cohort - 5 Year Outcome									
All Students	69	20%	0%	20%	0%	0%	3%	1%	75%
Female	36	28%	0%	28%	0%	0%	3%	3%	67%
Male	33	12%	0%	12%	0%	0%	3%	0%	85%
Black	29	14%	0%	14%	0%	0%	0%	3%	83%
Hispanic	15	33%	0%	33%	0%	0%	0%	0%	67%
Asian/Pacific Islander	17	24%	0%	24%	0%	0%	12%	0%	65%
White	7	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	23%	0%	23%	0%	0%	3%	2%	72%
Students with Disabilities	9	0%	0%	0%	0%	0%	0%	0%	100%
Not Limited English Proficient	46	22%	0%	22%	0%	0%	0%	2%	76%
Limited English Proficient	23	17%	0%	17%	0%	0%	9%	0%	74%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	10%	0%	10%	0%	0%	4%	2%	84%
Not Economically Disadvantaged	20	45%	0%	45%	0%	0%	0%	0%	55%
Not Migrant	69	20%	0%	20%	0%	0%	3%	1%	75%
Rochester City School District / Thomas Jefferson High School: 2008 Total Cohort - 6 Year Outcome									
All Students	140	49%	1%	44%	4%	1%	4%	0%	46%
Female	69	57%	1%	55%	0%	1%	4%	0%	38%
Male	71	42%	1%	34%	7%	0%	3%	0%	55%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	72	60%	0%	54%	6%	1%	1%	0%	38%
Hispanic	24	42%	0%	42%	0%	0%	0%	0%	58%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	34	38%	3%	35%	0%	0%	9%	0%	53%
White	9	#	#	#	#	#	#	#	#
General Education Students	126	52%	2%	49%	1%	0%	2%	0%	46%
Students with Disabilities	14	29%	0%	0%	29%	7%	14%	0%	50%
Not Limited English Proficient	86	59%	2%	51%	6%	1%	1%	0%	38%
Limited English Proficient	54	33%	0%	33%	0%	0%	7%	0%	59%
Formerly Limited English Proficient	7	86%	0%	86%	0%	0%	0%	0%	14%
Economically Disadvantaged	103	54%	1%	50%	4%	1%	4%	0%	41%
Not Economically Disadvantaged	37	35%	3%	30%	3%	0%	3%	0%	62%
Not Migrant	140	49%	1%	44%	4%	1%	4%	0%	46%
Rochester City School District / Vanguard Collegiate High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	100	49%	1%	43%	5%	0%	29%	0%	22%
Female	44	57%	0%	50%	7%	0%	18%	0%	25%
Male	56	43%	2%	38%	4%	0%	38%	0%	20%
Black	67	57%	1%	51%	4%	0%	22%	0%	21%
Hispanic	22	36%	0%	36%	0%	0%	41%	0%	23%
Asian/Pacific Islander	5	20%	0%	0%	20%	0%	60%	0%	20%
White	6	33%	0%	17%	17%	0%	33%	0%	33%
General Education Students	87	53%	1%	49%	2%	0%	28%	0%	20%
Students with Disabilities	13	23%	0%	0%	23%	0%	38%	0%	38%
Not Limited English Proficient	88	52%	1%	47%	5%	0%	26%	0%	22%
Limited English Proficient	12	25%	0%	17%	8%	0%	50%	0%	25%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	81	51%	1%	43%	6%	0%	28%	0%	21%
Not Economically Disadvantaged	19	42%	0%	42%	0%	0%	32%	0%	26%
Not Migrant	100	49%	1%	43%	5%	0%	29%	0%	22%
Rochester City School District / Vanguard Collegiate High School: 2010 Total Cohort - 4 Year Outcome									
All Students	100	36%	1%	32%	3%	0%	42%	0%	22%
Female	44	41%	0%	36%	5%	0%	34%	0%	25%
Male	56	32%	2%	29%	2%	0%	48%	0%	20%
Black	67	39%	1%	36%	1%	0%	40%	0%	21%
Hispanic	22	32%	0%	32%	0%	0%	45%	0%	23%
Asian/Pacific Islander	5	20%	0%	0%	20%	0%	60%	0%	20%
White	6	33%	0%	17%	17%	0%	33%	0%	33%
General Education Students	87	39%	1%	37%	1%	0%	41%	0%	20%
Students with Disabilities	13	15%	0%	0%	15%	0%	46%	0%	38%
Not Limited English Proficient	88	38%	1%	34%	2%	0%	41%	0%	22%
Limited English Proficient	12	25%	0%	17%	8%	0%	50%	0%	25%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	81	36%	1%	31%	4%	0%	43%	0%	21%
Not Economically Disadvantaged	19	37%	0%	37%	0%	0%	37%	0%	26%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	100	36%	1%	32%	3%	0%	42%	0%	22%
Rochester City School District / Vanguard Collegiate High School: 2009 Total Cohort - 5 Year Outcome									
All Students	7	14%	0%	14%	0%	0%	57%	0%	29%
Female	1	0%	0%	0%	0%	0%	0%	0%	100%
Male	6	17%	0%	17%	0%	0%	67%	0%	17%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Limited English Proficient	5	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	7	14%	0%	14%	0%	0%	57%	0%	29%
Rochester City School District / Vanguard Collegiate High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Webster Central School District / Webster-Schroeder High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	368	96%	55%	35%	6%	0%	2%	0%	2%
Female	190	98%	62%	29%	7%	0%	1%	0%	1%
Male	178	93%	48%	40%	5%	0%	4%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	100%	29%	65%	6%	0%	0%	0%	0%
Hispanic	17	82%	24%	53%	6%	0%	6%	0%	12%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	321	96%	58%	32%	6%	0%	2%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	328	97%	61%	34%	1%	0%	1%	0%	2%
Students with Disabilities	40	88%	5%	35%	48%	0%	13%	0%	0%
Not Limited English Proficient	365	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	68	93%	32%	50%	10%	0%	3%	0%	4%
Not Economically Disadvantaged	300	96%	60%	31%	5%	0%	2%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	368	96%	55%	35%	6%	0%	2%	0%	2%
Webster Central School District / Webster-Schroeder High School: 2010 Total Cohort - 4 Year Outcome									
All Students	368	93%	55%	33%	5%	0%	5%	0%	2%
Female	190	95%	61%	28%	6%	0%	4%	0%	1%
Male	178	92%	48%	39%	4%	0%	6%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	100%	29%	65%	6%	0%	0%	0%	0%
Hispanic	17	76%	24%	47%	6%	0%	12%	0%	12%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	321	94%	57%	31%	5%	0%	5%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	328	95%	61%	33%	1%	0%	3%	0%	2%
Students with Disabilities	40	83%	5%	35%	43%	0%	18%	0%	0%
Not Limited English Proficient	365	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	68	88%	32%	47%	9%	0%	7%	0%	4%
Not Economically Disadvantaged	300	95%	60%	30%	5%	0%	4%	0%	1%
Not Migrant	368	93%	55%	33%	5%	0%	5%	0%	2%
Webster Central School District / Webster-Schroeder High School: 2009 Total Cohort - 5 Year Outcome									
All Students	373	91%	50%	36%	5%	0%	3%	1%	5%
Female	177	93%	55%	33%	4%	0%	2%	1%	4%
Male	196	89%	44%	38%	7%	1%	4%	1%	6%
Black	11	82%	18%	55%	9%	0%	0%	9%	9%
Hispanic	13	77%	15%	54%	8%	0%	0%	0%	23%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	338	92%	53%	34%	5%	0%	3%	1%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	331	94%	56%	37%	1%	0%	2%	1%	4%
Students with Disabilities	42	69%	2%	29%	38%	2%	12%	0%	14%
Not Limited English Proficient	370	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	84%	22%	46%	16%	0%	4%	4%	8%
Not Economically Disadvantaged	323	92%	54%	34%	4%	0%	3%	0%	4%
Not Migrant	373	91%	50%	36%	5%	0%	3%	1%	5%
Webster Central School District / Webster-Schroeder High School: 2008 Total Cohort - 6 Year Outcome									
All Students	402	94%	50%	39%	5%	0%	1%	0%	4%
Female	187	94%	53%	34%	7%	0%	2%	0%	4%
Male	215	94%	48%	44%	3%	1%	1%	0%	4%
Black	19	100%	11%	74%	16%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	15	87%	40%	40%	7%	0%	7%	0%	7%
Asian/Pacific Islander	11	100%	55%	45%	0%	0%	0%	0%	0%
White	357	94%	53%	37%	4%	1%	1%	0%	4%
General Education Students	369	95%	55%	38%	2%	0%	1%	0%	4%
Students with Disabilities	33	85%	3%	45%	36%	6%	3%	0%	6%
Not Limited English Proficient	401	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	91%	33%	51%	7%	2%	2%	0%	5%
Not Economically Disadvantaged	345	95%	53%	37%	4%	0%	1%	0%	4%
Not Migrant	402	94%	50%	39%	5%	0%	1%	0%	4%
Wheatland-Chili Central School District / Wheatland-Chili High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	65	92%	35%	46%	11%	0%	6%	0%	0%
Female	26	88%	35%	38%	15%	0%	12%	0%	0%
Male	39	95%	36%	51%	8%	0%	3%	0%	0%
Black	13	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	50	94%	44%	44%	6%	0%	4%	0%	0%
General Education Students	51	92%	45%	47%	0%	0%	8%	0%	0%
Students with Disabilities	14	93%	0%	43%	50%	0%	0%	0%	0%
Not Limited English Proficient	65	92%	35%	46%	11%	0%	6%	0%	0%
Economically Disadvantaged	30	90%	20%	53%	17%	0%	10%	0%	0%
Not Economically Disadvantaged	35	94%	49%	40%	6%	0%	3%	0%	0%
Not Migrant	65	92%	35%	46%	11%	0%	6%	0%	0%
Wheatland-Chili Central School District / Wheatland-Chili High School: 2010 Total Cohort - 4 Year Outcome									
All Students	65	91%	35%	45%	11%	0%	8%	0%	0%
Female	26	88%	35%	38%	15%	0%	12%	0%	0%
Male	39	92%	36%	49%	8%	0%	5%	0%	0%
Black	13	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	50	92%	44%	42%	6%	0%	6%	0%	0%
General Education Students	51	92%	45%	47%	0%	0%	8%	0%	0%
Students with Disabilities	14	86%	0%	36%	50%	0%	7%	0%	0%
Not Limited English Proficient	65	91%	35%	45%	11%	0%	8%	0%	0%
Economically Disadvantaged	30	87%	20%	50%	17%	0%	13%	0%	0%
Not Economically Disadvantaged	35	94%	49%	40%	6%	0%	3%	0%	0%
Not Migrant	65	91%	35%	45%	11%	0%	8%	0%	0%
Wheatland-Chili Central School District / Wheatland-Chili High School: 2009 Total Cohort - 5 Year Outcome									
All Students	60	98%	45%	48%	5%	0%	0%	0%	2%
Female	31	100%	61%	32%	6%	0%	0%	0%	0%
Male	29	97%	28%	66%	3%	0%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	51	98%	49%	47%	2%	0%	0%	0%	2%
General Education Students	49	98%	55%	43%	0%	0%	0%	0%	2%
Students with Disabilities	11	100%	0%	73%	27%	0%	0%	0%	0%
Not Limited English Proficient	59	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	100%	33%	56%	11%	0%	0%	0%	0%
Not Economically Disadvantaged	42	98%	50%	45%	2%	0%	0%	0%	2%
Not Migrant	60	98%	45%	48%	5%	0%	0%	0%	2%
Wheatland-Chili Central School District / Wheatland-Chili High School: 2008 Total Cohort - 6 Year Outcome									
All Students	56	96%	41%	55%	0%	0%	0%	0%	4%
Female	29	97%	45%	52%	0%	0%	0%	0%	3%
Male	27	96%	37%	59%	0%	0%	0%	0%	4%
Black	5	#	#	#	#	#	#	#	#
White	50	96%	44%	52%	0%	0%	0%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	46	100%	48%	52%	0%	0%	0%	0%	0%
Students with Disabilities	10	80%	10%	70%	0%	0%	0%	0%	20%
Not Limited English Proficient	56	96%	41%	55%	0%	0%	0%	0%	4%
Economically Disadvantaged	14	100%	29%	71%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	42	95%	45%	50%	0%	0%	0%	0%	5%
Not Migrant	56	96%	41%	55%	0%	0%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Amsterdam City School District / Amsterdam High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	278	68%	19%	43%	7%	3%	11%	1%	16%
Female	136	69%	21%	42%	7%	3%	13%	1%	14%
Male	142	68%	17%	44%	7%	3%	9%	1%	18%
Black	14	#	#	#	#	#	#	#	#
Hispanic	91	52%	9%	37%	5%	7%	11%	1%	30%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	169	78%	24%	46%	8%	1%	11%	1%	9%
General Education Students	220	75%	23%	51%	0%	0%	10%	1%	13%
Students with Disabilities	58	45%	2%	10%	33%	14%	14%	0%	28%
Not Limited English Proficient	267	71%	19%	44%	7%	3%	10%	1%	14%
Limited English Proficient	11	9%	0%	9%	0%	9%	27%	0%	55%
Economically Disadvantaged	124	52%	6%	37%	9%	5%	19%	2%	21%
Not Economically Disadvantaged	154	81%	29%	47%	5%	1%	5%	1%	12%
Not Migrant	278	68%	19%	43%	7%	3%	11%	1%	16%
Amsterdam City School District / Amsterdam High School: 2010 Total Cohort - 4 Year Outcome									
All Students	278	67%	19%	42%	6%	3%	12%	1%	16%
Female	136	68%	21%	41%	7%	3%	14%	1%	14%
Male	142	66%	17%	43%	6%	3%	11%	1%	18%
Black	14	#	#	#	#	#	#	#	#
Hispanic	91	49%	9%	36%	4%	7%	13%	1%	30%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	169	78%	24%	46%	8%	1%	11%	1%	9%
General Education Students	220	74%	23%	50%	0%	0%	11%	1%	13%
Students with Disabilities	58	43%	2%	10%	31%	14%	16%	0%	28%
Not Limited English Proficient	267	70%	19%	43%	7%	3%	12%	1%	14%
Limited English Proficient	11	9%	0%	9%	0%	9%	27%	0%	55%
Economically Disadvantaged	124	52%	6%	37%	8%	5%	20%	2%	21%
Not Economically Disadvantaged	154	80%	29%	46%	5%	1%	6%	1%	12%
Not Migrant	278	67%	19%	42%	6%	3%	12%	1%	16%
Amsterdam City School District / Amsterdam High School: 2009 Total Cohort - 5 Year Outcome									
All Students	300	70%	23%	40%	8%	3%	1%	2%	23%
Female	131	73%	24%	40%	9%	1%	1%	2%	23%
Male	169	67%	21%	40%	7%	5%	1%	2%	24%
Black	19	53%	11%	37%	5%	5%	0%	0%	42%
Hispanic	96	55%	4%	38%	14%	5%	2%	3%	34%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	180	79%	33%	41%	5%	2%	1%	2%	16%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	231	79%	29%	48%	1%	0%	0%	3%	18%
Students with Disabilities	69	41%	0%	10%	30%	14%	3%	1%	41%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	293	71%	23%	41%	8%	3%	1%	2%	22%
Limited English Proficient	7	14%	0%	0%	14%	14%	0%	0%	71%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	101	60%	8%	40%	13%	7%	3%	4%	26%
Not Economically Disadvantaged	199	75%	30%	40%	5%	2%	0%	2%	22%
Not Migrant	300	70%	23%	40%	8%	3%	1%	2%	23%
Amsterdam City School District / Amsterdam High School: 2008 Total Cohort - 6 Year Outcome									
All Students	310	66%	22%	40%	5%	4%	0%	5%	24%
Female	154	71%	22%	44%	5%	5%	0%	4%	20%
Male	156	62%	21%	36%	4%	4%	0%	5%	28%
Black	17	65%	0%	59%	6%	0%	0%	0%	35%
Hispanic	99	52%	6%	37%	8%	6%	0%	5%	35%
White	194	74%	31%	40%	3%	4%	0%	5%	17%
General Education Students	249	75%	27%	47%	1%	0%	0%	5%	19%
Students with Disabilities	61	31%	2%	10%	20%	21%	0%	3%	43%
Not Limited English Proficient	303	67%	22%	41%	4%	4%	0%	5%	22%
Limited English Proficient	7	14%	0%	0%	14%	0%	0%	0%	86%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	0%	0%	67%
Economically Disadvantaged	114	57%	7%	41%	9%	6%	0%	10%	25%
Not Economically Disadvantaged	196	71%	30%	39%	2%	3%	0%	2%	23%
Not Migrant	310	66%	22%	40%	5%	4%	0%	5%	24%
Canajoharie Central School District / Canajoharie Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	75	89%	36%	47%	7%	1%	7%	0%	3%
Female	37	84%	35%	43%	5%	3%	11%	0%	3%
Male	38	95%	37%	50%	8%	0%	3%	0%	3%
Black	2	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	66	91%	41%	48%	2%	0%	6%	0%	3%
Students with Disabilities	9	78%	0%	33%	44%	11%	11%	0%	0%
Not Limited English Proficient	75	89%	36%	47%	7%	1%	7%	0%	3%
Economically Disadvantaged	35	80%	11%	57%	11%	3%	11%	0%	6%
Not Economically Disadvantaged	40	98%	58%	38%	3%	0%	3%	0%	0%
Not Migrant	75	89%	36%	47%	7%	1%	7%	0%	3%
Canajoharie Central School District / Canajoharie Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	75	85%	36%	45%	4%	1%	11%	0%	3%
Female	37	78%	35%	41%	3%	3%	16%	0%	3%
Male	38	92%	37%	50%	5%	0%	5%	0%	3%
Black	2	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	66	89%	41%	47%	2%	0%	8%	0%	3%
Students with Disabilities	9	56%	0%	33%	22%	11%	33%	0%	0%
Not Limited English Proficient	75	85%	36%	45%	4%	1%	11%	0%	3%
Economically Disadvantaged	35	74%	11%	57%	6%	3%	17%	0%	6%
Not Economically Disadvantaged	40	95%	58%	35%	3%	0%	5%	0%	0%
Not Migrant	75	85%	36%	45%	4%	1%	11%	0%	3%
Canajoharie Central School District / Canajoharie Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	79	82%	42%	37%	4%	3%	3%	0%	10%
Female	37	78%	41%	38%	0%	5%	0%	0%	11%
Male	42	86%	43%	36%	7%	0%	5%	0%	10%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
General Education Students	74	84%	43%	39%	1%	1%	3%	0%	9%
Students with Disabilities	5	60%	20%	0%	40%	20%	0%	0%	20%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	80%	27%	47%	7%	3%	7%	0%	10%
Not Economically Disadvantaged	49	84%	51%	31%	2%	2%	0%	0%	10%
Not Migrant	79	82%	42%	37%	4%	3%	3%	0%	10%
Canajoharie Central School District / Canajoharie Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	105	87%	29%	51%	7%	3%	1%	0%	9%
Female	54	89%	30%	54%	6%	0%	2%	0%	9%
Male	51	84%	27%	49%	8%	6%	0%	0%	8%
Black	1	#	#	#	#	#	#	#	#
White	104	#	#	#	#	#	#	#	#
General Education Students	93	89%	32%	56%	1%	0%	1%	0%	9%
Students with Disabilities	12	67%	0%	17%	50%	25%	0%	0%	8%
Not Limited English Proficient	105	87%	29%	51%	7%	3%	1%	0%	9%
Economically Disadvantaged	39	85%	10%	69%	5%	3%	0%	0%	13%
Not Economically Disadvantaged	66	88%	39%	41%	8%	3%	2%	0%	6%
Not Migrant	105	87%	29%	51%	7%	3%	1%	0%	9%
Fonda-Fultonville Central School District / Fonda-Fultonville Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	120	96%	51%	42%	3%	0%	1%	0%	3%
Female	62	98%	61%	32%	5%	0%	0%	0%	2%
Male	58	93%	40%	52%	2%	0%	2%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	114	96%	52%	41%	4%	0%	1%	0%	3%
General Education Students	107	96%	56%	40%	0%	0%	1%	0%	3%
Students with Disabilities	13	92%	8%	54%	31%	0%	0%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	93%	36%	52%	5%	0%	0%	0%	7%
Not Economically Disadvantaged	76	97%	59%	36%	3%	0%	1%	0%	1%
Not Migrant	120	96%	51%	42%	3%	0%	1%	0%	3%
Fonda-Fultonville Central School District / Fonda-Fultonville Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	120	95%	51%	41%	3%	0%	2%	0%	3%
Female	62	98%	61%	32%	5%	0%	0%	0%	2%
Male	58	91%	40%	50%	2%	0%	3%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	114	96%	52%	41%	4%	0%	1%	0%	3%
General Education Students	107	95%	56%	39%	0%	0%	2%	0%	3%
Students with Disabilities	13	92%	8%	54%	31%	0%	0%	0%	8%
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	93%	36%	52%	5%	0%	0%	0%	7%
Not Economically Disadvantaged	76	96%	59%	34%	3%	0%	3%	0%	1%
Not Migrant	120	95%	51%	41%	3%	0%	2%	0%	3%
Fonda-Fultonville Central School District / Fonda-Fultonville Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	123	90%	43%	43%	4%	2%	0%	0%	8%
Female	61	95%	49%	43%	3%	2%	0%	0%	3%
Male	62	85%	37%	44%	5%	2%	0%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
General Education Students	110	94%	48%	45%	1%	0%	0%	0%	6%
Students with Disabilities	13	62%	0%	31%	31%	15%	0%	0%	23%
Not Limited English Proficient	123	90%	43%	43%	4%	2%	0%	0%	8%
Economically Disadvantaged	41	85%	27%	54%	5%	2%	0%	0%	12%
Not Economically Disadvantaged	82	93%	51%	38%	4%	1%	0%	0%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	122	#	#	#	#	#	#	#	#
Fonda-Fultonville Central School District / Fonda-Fultonville Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	107	91%	48%	36%	7%	0%	0%	0%	9%
Female	54	93%	52%	33%	7%	0%	0%	0%	7%
Male	53	89%	43%	40%	6%	0%	0%	0%	11%
White	107	91%	48%	36%	7%	0%	0%	0%	9%
General Education Students	100	91%	51%	38%	2%	0%	0%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	7	86%	0%	14%	71%	0%	0%	0%	14%
Not Limited English Proficient	107	91%	48%	36%	7%	0%	0%	0%	9%
Economically Disadvantaged	28	93%	50%	36%	7%	0%	0%	0%	7%
Not Economically Disadvantaged	79	90%	47%	37%	6%	0%	0%	0%	10%
Not Migrant	107	91%	48%	36%	7%	0%	0%	0%	9%
Fort Plain Central School District / Fort Plain Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	59	85%	19%	51%	15%	0%	2%	8%	3%
Female	27	78%	11%	59%	7%	0%	4%	11%	4%
Male	32	91%	25%	44%	22%	0%	0%	6%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	45	89%	24%	64%	0%	0%	0%	7%	4%
Students with Disabilities	14	71%	0%	7%	64%	0%	7%	14%	0%
Not Limited English Proficient	59	85%	19%	51%	15%	0%	2%	8%	3%
Economically Disadvantaged	34	76%	6%	47%	24%	0%	3%	15%	3%
Not Economically Disadvantaged	25	96%	36%	56%	4%	0%	0%	0%	4%
Not Migrant	59	85%	19%	51%	15%	0%	2%	8%	3%
Fort Plain Central School District / Fort Plain Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	59	83%	19%	49%	15%	0%	3%	8%	3%
Female	27	78%	11%	59%	7%	0%	4%	11%	4%
Male	32	88%	25%	41%	22%	0%	3%	6%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	45	87%	24%	62%	0%	0%	2%	7%	4%
Students with Disabilities	14	71%	0%	7%	64%	0%	7%	14%	0%
Not Limited English Proficient	59	83%	19%	49%	15%	0%	3%	8%	3%
Economically Disadvantaged	34	74%	6%	44%	24%	0%	6%	15%	3%
Not Economically Disadvantaged	25	96%	36%	56%	4%	0%	0%	0%	4%
Not Migrant	59	83%	19%	49%	15%	0%	3%	8%	3%
Fort Plain Central School District / Fort Plain Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	63	87%	25%	49%	13%	5%	0%	6%	2%
Female	37	92%	27%	49%	16%	5%	0%	3%	0%
Male	26	81%	23%	50%	8%	4%	0%	12%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	57	86%	25%	51%	11%	5%	0%	7%	2%
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	50	96%	32%	62%	2%	0%	0%	4%	0%
Students with Disabilities	13	54%	0%	0%	54%	23%	0%	15%	8%
Not Limited English Proficient	63	87%	25%	49%	13%	5%	0%	6%	2%
Economically Disadvantaged	34	82%	21%	53%	9%	6%	0%	9%	3%
Not Economically Disadvantaged	29	93%	31%	45%	17%	3%	0%	3%	0%
Not Migrant	63	87%	25%	49%	13%	5%	0%	6%	2%
Fort Plain Central School District / Fort Plain Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	67	72%	31%	33%	7%	1%	0%	13%	13%
Female	33	82%	42%	30%	9%	3%	0%	3%	12%
Male	34	62%	21%	35%	6%	0%	0%	24%	15%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	60	73%	30%	35%	8%	0%	0%	13%	13%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	55	78%	38%	38%	2%	0%	0%	15%	7%
Students with Disabilities	12	42%	0%	8%	33%	8%	0%	8%	42%
Not Limited English Proficient	67	72%	31%	33%	7%	1%	0%	13%	13%
Economically Disadvantaged	42	67%	21%	36%	10%	2%	0%	14%	17%
Not Economically Disadvantaged	25	80%	48%	28%	4%	0%	0%	12%	8%
Not Migrant	67	72%	31%	33%	7%	1%	0%	13%	13%
Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville Elementary/Middle School: 2009 Total Cohort - 5 Year Outco									
All Students	14	93%	21%	71%	0%	7%	0%	0%	0%
Female	8	100%	25%	75%	0%	0%	0%	0%	0%
Male	6	83%	17%	67%	0%	17%	0%	0%	0%
White	14	93%	21%	71%	0%	7%	0%	0%	0%
General Education Students	13	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	93%	21%	71%	0%	7%	0%	0%	0%
Economically Disadvantaged	5	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	9	89%	33%	56%	0%	11%	0%	0%	0%
Not Migrant	14	93%	21%	71%	0%	7%	0%	0%	0%
Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville Elementary/Middle School: 2008 Total Cohort - 6 Year Outco									
All Students	33	85%	24%	55%	6%	6%	0%	0%	9%
Female	15	87%	47%	40%	0%	7%	0%	0%	7%
Male	18	83%	6%	67%	11%	6%	0%	0%	11%
White	33	85%	24%	55%	6%	6%	0%	0%	9%
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	85%	24%	55%	6%	6%	0%	0%	9%
Economically Disadvantaged	11	82%	27%	55%	0%	9%	0%	0%	9%
Not Economically Disadvantaged	22	86%	23%	55%	9%	5%	0%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	33	85%	24%	55%	6%	6%	0%	0%	9%
Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville High School: 2010 Total Cohort - 4 Year Outcome - August 20									
All Students	43	63%	9%	49%	5%	14%	9%	0%	14%
Female	25	60%	12%	44%	4%	20%	8%	0%	12%
Male	18	67%	6%	56%	6%	6%	11%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	29	83%	14%	69%	0%	0%	7%	0%	10%
Students with Disabilities	14	21%	0%	7%	14%	43%	14%	0%	21%
Not Limited English Proficient	43	63%	9%	49%	5%	14%	9%	0%	14%
Economically Disadvantaged	26	62%	8%	50%	4%	15%	8%	0%	15%
Not Economically Disadvantaged	17	65%	12%	47%	6%	12%	12%	0%	12%
Not Migrant	43	63%	9%	49%	5%	14%	9%	0%	14%
Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	43	58%	9%	44%	5%	14%	14%	0%	14%
Female	25	56%	12%	40%	4%	20%	12%	0%	12%
Male	18	61%	6%	50%	6%	6%	17%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	29	76%	14%	62%	0%	0%	14%	0%	10%
Students with Disabilities	14	21%	0%	7%	14%	43%	14%	0%	21%
Not Limited English Proficient	43	58%	9%	44%	5%	14%	14%	0%	14%
Economically Disadvantaged	26	54%	8%	42%	4%	15%	15%	0%	15%
Not Economically Disadvantaged	17	65%	12%	47%	6%	12%	12%	0%	12%
Not Migrant	43	58%	9%	44%	5%	14%	14%	0%	14%
Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	25	72%	4%	64%	4%	12%	8%	0%	8%
Female	10	80%	0%	70%	10%	10%	10%	0%	0%
Male	15	67%	7%	60%	0%	13%	7%	0%	13%
White	25	72%	4%	64%	4%	12%	8%	0%	8%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	72%	4%	64%	4%	12%	8%	0%	8%
Economically Disadvantaged	12	58%	0%	50%	8%	17%	17%	0%	8%
Not Economically Disadvantaged	13	85%	8%	77%	0%	8%	0%	0%	8%
Not Migrant	25	72%	4%	64%	4%	12%	8%	0%	8%
Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	34	79%	18%	56%	6%	3%	3%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	20	85%	20%	60%	5%	0%	5%	0%	10%
Male	14	71%	14%	50%	7%	7%	0%	0%	21%
Black	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	28	86%	21%	64%	0%	0%	4%	0%	11%
Students with Disabilities	6	50%	0%	17%	33%	17%	0%	0%	33%
Not Limited English Proficient	34	79%	18%	56%	6%	3%	3%	0%	15%
Economically Disadvantaged	19	79%	11%	63%	5%	5%	5%	0%	11%
Not Economically Disadvantaged	15	80%	27%	47%	7%	0%	0%	0%	20%
Not Migrant	34	79%	18%	56%	6%	3%	3%	0%	15%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Baldwin Union Free School District / Baldwin Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	420	94%	42%	47%	5%	0%	5%	0%	1%
Female	204	96%	42%	50%	3%	0%	3%	0%	0%
Male	216	92%	42%	44%	6%	0%	6%	0%	1%
Black	200	95%	37%	52%	7%	1%	4%	0%	1%
Hispanic	82	87%	38%	48%	1%	0%	12%	0%	1%
Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
White	115	96%	50%	42%	4%	1%	2%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	376	96%	46%	49%	1%	0%	3%	0%	1%
Students with Disabilities	44	77%	9%	30%	39%	5%	18%	0%	0%
Not Limited English Proficient	413	94%	43%	46%	5%	0%	4%	0%	1%
Limited English Proficient	7	71%	0%	71%	0%	0%	29%	0%	0%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	25	88%	20%	48%	20%	0%	12%	0%	0%
Not Economically Disadvantaged	395	94%	44%	47%	4%	1%	4%	0%	1%
Not Migrant	420	94%	42%	47%	5%	0%	5%	0%	1%
Baldwin Union Free School District / Baldwin Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	420	92%	42%	45%	5%	0%	7%	0%	1%
Female	204	93%	42%	49%	3%	0%	6%	0%	0%
Male	216	90%	42%	42%	6%	0%	8%	0%	1%
Black	200	94%	37%	51%	7%	1%	5%	0%	1%
Hispanic	82	80%	37%	43%	1%	0%	18%	0%	1%
Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
White	115	94%	50%	41%	3%	1%	3%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	376	94%	46%	47%	1%	0%	5%	0%	1%
Students with Disabilities	44	75%	9%	30%	36%	5%	20%	0%	0%
Not Limited English Proficient	413	92%	43%	45%	5%	0%	6%	0%	1%
Limited English Proficient	7	57%	0%	57%	0%	0%	43%	0%	0%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	25	84%	20%	44%	20%	0%	16%	0%	0%
Not Economically Disadvantaged	395	92%	43%	45%	4%	1%	6%	0%	1%
Not Migrant	420	92%	42%	45%	5%	0%	7%	0%	1%
Baldwin Union Free School District / Baldwin Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	430	93%	44%	44%	5%	1%	1%	0%	3%
Female	212	95%	51%	40%	4%	1%	1%	0%	3%
Male	218	92%	38%	49%	6%	2%	1%	0%	4%
Black	196	95%	38%	51%	7%	1%	1%	1%	2%
Hispanic	87	89%	32%	51%	6%	1%	1%	0%	9%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	132	95%	58%	34%	2%	2%	2%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	380	95%	50%	45%	0%	0%	1%	0%	3%
Students with Disabilities	50	82%	0%	40%	42%	12%	0%	0%	6%
Not Limited English Proficient	415	95%	46%	45%	5%	1%	1%	0%	2%
Limited English Proficient	15	47%	0%	40%	7%	7%	0%	0%	47%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	81%	27%	50%	4%	8%	12%	0%	0%
Not Economically Disadvantaged	404	94%	45%	44%	5%	1%	0%	0%	3%
Not Migrant	430	93%	44%	44%	5%	1%	1%	0%	3%
Baldwin Union Free School District / Baldwin Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	448	95%	40%	52%	2%	1%	1%	0%	3%
Female	198	95%	43%	51%	2%	2%	1%	1%	3%
Male	250	94%	38%	53%	3%	0%	1%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	190	96%	34%	60%	2%	1%	1%	0%	3%
Hispanic	80	89%	34%	49%	6%	0%	3%	0%	9%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	152	96%	51%	44%	1%	1%	0%	1%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	401	96%	44%	52%	0%	0%	0%	0%	3%
Students with Disabilities	47	81%	4%	55%	21%	9%	2%	0%	9%
Not Limited English Proficient	429	97%	42%	52%	3%	1%	0%	0%	2%
Limited English Proficient	19	47%	0%	47%	0%	5%	16%	0%	32%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	94%	31%	56%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	432	95%	41%	52%	2%	1%	1%	0%	3%
Not Migrant	448	95%	40%	52%	2%	1%	1%	0%	3%
Massapequa Union Free School District / Berner Middle School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Bethpage Union Free School District / Bethpage Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	247	98%	67%	28%	3%	0%	1%	0%	0%
Female	117	100%	68%	27%	4%	0%	0%	0%	0%
Male	130	97%	66%	28%	2%	0%	2%	0%	1%
Black	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	27	93%	59%	30%	4%	0%	4%	0%	0%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	200	99%	67%	29%	4%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	225	99%	74%	24%	0%	0%	1%	0%	0%
Students with Disabilities	22	95%	0%	64%	32%	0%	0%	0%	0%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	90%	45%	38%	7%	0%	3%	0%	3%
Not Economically Disadvantaged	218	100%	70%	27%	3%	0%	0%	0%	0%
Not Migrant	247	98%	67%	28%	3%	0%	1%	0%	0%
Bethpage Union Free School District / Bethpage Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	247	98%	67%	28%	3%	0%	1%	0%	0%
Female	117	100%	68%	27%	4%	0%	0%	0%	0%
Male	130	96%	66%	28%	2%	0%	2%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	27	93%	59%	30%	4%	0%	4%	0%	0%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	200	99%	67%	28%	4%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	225	98%	74%	24%	0%	0%	1%	0%	0%
Students with Disabilities	22	95%	0%	64%	32%	0%	0%	0%	0%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	90%	45%	38%	7%	0%	3%	0%	3%
Not Economically Disadvantaged	218	99%	70%	26%	3%	0%	1%	0%	0%
Not Migrant	247	98%	67%	28%	3%	0%	1%	0%	0%
Bethpage Union Free School District / Bethpage Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	244	98%	69%	27%	3%	0%	0%	1%	0%
Female	115	99%	77%	18%	3%	0%	1%	0%	0%
Male	129	98%	61%	34%	2%	1%	0%	2%	0%
Hispanic	16	100%	63%	31%	6%	0%	0%	0%	0%
Asian/Pacific Islander	26	100%	81%	15%	4%	0%	0%	0%	0%
White	202	98%	68%	28%	2%	0%	0%	1%	0%
General Education Students	224	99%	74%	25%	0%	0%	0%	1%	0%
Students with Disabilities	20	90%	10%	50%	30%	5%	5%	0%	0%
Not Limited English Proficient	241	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	100%	52%	39%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	213	98%	71%	25%	2%	0%	0%	1%	0%
Not Migrant	244	98%	69%	27%	3%	0%	0%	1%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Bethpage Union Free School District / Bethpage Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	260	100%	67%	31%	2%	0%	0%	0%	0%
Female	130	100%	67%	32%	1%	0%	0%	0%	0%
Male	130	99%	66%	30%	3%	0%	0%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	100%	68%	32%	0%	0%	0%	0%	0%
White	215	100%	68%	30%	1%	0%	0%	0%	0%
General Education Students	243	100%	70%	29%	0%	0%	0%	0%	0%
Students with Disabilities	17	94%	12%	59%	24%	0%	0%	0%	6%
Not Limited English Proficient	258	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	100%	52%	44%	4%	0%	0%	0%	0%
Not Economically Disadvantaged	233	100%	68%	30%	2%	0%	0%	0%	0%
Not Migrant	260	100%	67%	31%	2%	0%	0%	0%	0%
Carle Place Union Free School District / Carle Place Middle Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	141	99%	67%	24%	7%	0%	1%	0%	0%
Female	74	100%	72%	22%	7%	0%	0%	0%	0%
Male	67	97%	63%	27%	7%	0%	3%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	18	94%	50%	39%	6%	0%	6%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	113	99%	68%	23%	8%	0%	1%	0%	0%
General Education Students	121	100%	79%	21%	0%	0%	0%	0%	0%
Students with Disabilities	20	90%	0%	40%	50%	0%	10%	0%	0%
Not Limited English Proficient	137	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	90%	65%	10%	15%	0%	10%	0%	0%
Not Economically Disadvantaged	121	100%	68%	26%	6%	0%	0%	0%	0%
Not Migrant	141	99%	67%	24%	7%	0%	1%	0%	0%
Carle Place Union Free School District / Carle Place Middle Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	141	97%	67%	23%	7%	0%	3%	0%	0%
Female	74	100%	72%	22%	7%	0%	0%	0%	0%
Male	67	94%	63%	24%	7%	0%	6%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	18	89%	50%	33%	6%	0%	11%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	113	98%	68%	22%	8%	0%	2%	0%	0%
General Education Students	121	98%	79%	20%	0%	0%	2%	0%	0%
Students with Disabilities	20	90%	0%	40%	50%	0%	10%	0%	0%
Not Limited English Proficient	137	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	20	90%	65%	10%	15%	0%	10%	0%	0%
Not Economically Disadvantaged	121	98%	68%	25%	6%	0%	2%	0%	0%
Not Migrant	141	97%	67%	23%	7%	0%	3%	0%	0%
Carle Place Union Free School District / Carle Place Middle Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	117	98%	56%	38%	4%	0%	1%	0%	1%
Female	61	100%	61%	38%	2%	0%	0%	0%	0%
Male	56	96%	50%	39%	7%	0%	2%	0%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	14	86%	29%	57%	0%	0%	7%	0%	7%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	93	100%	60%	35%	4%	0%	0%	0%	0%
General Education Students	101	98%	63%	35%	0%	0%	1%	0%	1%
Students with Disabilities	16	100%	6%	63%	31%	0%	0%	0%	0%
Not Limited English Proficient	113	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	22	91%	36%	50%	5%	0%	5%	0%	5%
Not Economically Disadvantaged	95	100%	60%	36%	4%	0%	0%	0%	0%
Not Migrant	117	98%	56%	38%	4%	0%	1%	0%	1%
Carle Place Union Free School District / Carle Place Middle Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	126	98%	59%	38%	2%	0%	0%	0%	2%
Female	60	100%	62%	38%	0%	0%	0%	0%	0%
Male	66	97%	56%	38%	3%	0%	0%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	26	96%	31%	65%	0%	0%	0%	0%	4%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	90	99%	64%	32%	2%	0%	0%	0%	1%
General Education Students	107	99%	69%	30%	0%	0%	0%	0%	1%
Students with Disabilities	19	95%	0%	84%	11%	0%	0%	0%	5%
Not Limited English Proficient	123	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	100%	36%	64%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	112	98%	62%	35%	2%	0%	0%	0%	2%
Not Migrant	126	98%	59%	38%	2%	0%	0%	0%	2%
Oceanside Union Free School District / Castleton Academy High School Of Oceanside: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	13	8%	0%	0%	8%	0%	92%	0%	0%
Female	5	0%	0%	0%	0%	0%	100%	0%	0%
Male	8	13%	0%	0%	13%	0%	88%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	6	0%	0%	0%	0%	0%	100%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	10	#	#	#	#	#	#	#	#
Not Migrant	13	8%	0%	0%	8%	0%	92%	0%	0%
Oceanside Union Free School District / Castleton Academy High School Of Oceanside: 2010 Total Cohort - 4 Year Outcome									
All Students	13	0%	0%	0%	0%	0%	100%	0%	0%
Female	5	0%	0%	0%	0%	0%	100%	0%	0%
Male	8	0%	0%	0%	0%	0%	100%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	6	0%	0%	0%	0%	0%	100%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	10	#	#	#	#	#	#	#	#
Not Migrant	13	0%	0%	0%	0%	0%	100%	0%	0%
Oceanside Union Free School District / Castleton Academy High School Of Oceanside: 2009 Total Cohort - 5 Year Outcome									
All Students	22	64%	0%	59%	5%	5%	9%	14%	9%
Female	8	75%	0%	63%	13%	0%	0%	13%	13%
Male	14	57%	0%	57%	0%	7%	14%	14%	7%
Black	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	16	63%	0%	63%	0%	0%	13%	13%	13%
Students with Disabilities	6	67%	0%	50%	17%	17%	0%	17%	0%
Not Limited English Proficient	22	64%	0%	59%	5%	5%	9%	14%	9%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Migrant	22	64%	0%	59%	5%	5%	9%	14%	9%
Oceanside Union Free School District / Castleton Academy High School Of Oceanside: 2008 Total Cohort - 6 Year Outcome									
All Students	24	100%	4%	71%	25%	0%	0%	0%	0%
Female	13	100%	0%	62%	38%	0%	0%	0%	0%
Male	11	100%	9%	82%	9%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	20	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	17	100%	6%	88%	6%	0%	0%	0%	0%
Students with Disabilities	7	100%	0%	29%	71%	0%	0%	0%	0%
Not Limited English Proficient	24	100%	4%	71%	25%	0%	0%	0%	0%
Economically Disadvantaged	7	100%	14%	43%	43%	0%	0%	0%	0%
Not Economically Disadvantaged	17	100%	0%	82%	18%	0%	0%	0%	0%
Not Migrant	24	100%	4%	71%	25%	0%	0%	0%	0%
Hempstead Union Free School District / College Preparatory Academy For Business And Law: 2010 Total Cohort - 4 Year Outcome - Augus									
All Students	9	0%	0%	0%	0%	0%	11%	0%	89%
Female	4	0%	0%	0%	0%	0%	0%	0%	100%
Male	5	0%	0%	0%	0%	0%	20%	0%	80%
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
General Education Students	9	0%	0%	0%	0%	0%	11%	0%	89%
Not Limited English Proficient	8	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	9	0%	0%	0%	0%	0%	11%	0%	89%
Hempstead Union Free School District / College Preparatory Academy For Business And Law: 2010 Total Cohort - 4 Year Outcome									
All Students	9	0%	0%	0%	0%	0%	11%	0%	89%
Female	4	0%	0%	0%	0%	0%	0%	0%	100%
Male	5	0%	0%	0%	0%	0%	20%	0%	80%
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
General Education Students	9	0%	0%	0%	0%	0%	11%	0%	89%
Not Limited English Proficient	8	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Migrant	9	0%	0%	0%	0%	0%	11%	0%	89%
Hempstead Union Free School District / College Preparatory Academy For Business And Law: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hempstead Union Free School District / College Preparatory Academy For Mathematics And Science: 2010 Total Cohort - 4 Year Outcome -									
All Students	14	0%	0%	0%	0%	0%	7%	0%	93%
Female	11	0%	0%	0%	0%	0%	9%	0%	91%
Male	3	0%	0%	0%	0%	0%	0%	0%	100%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	#	#	#	#	#	#	#	#
General Education Students	14	0%	0%	0%	0%	0%	7%	0%	93%
Not Limited English Proficient	9	0%	0%	0%	0%	0%	11%	0%	89%
Limited English Proficient	5	0%	0%	0%	0%	0%	0%	0%	100%
Not Economically Disadvantaged	14	0%	0%	0%	0%	0%	7%	0%	93%
Not Migrant	14	0%	0%	0%	0%	0%	7%	0%	93%
Hempstead Union Free School District / College Preparatory Academy For Mathematics And Science: 2010 Total Cohort - 4 Year Outcome									
All Students	14	0%	0%	0%	0%	0%	7%	0%	93%
Female	11	0%	0%	0%	0%	0%	9%	0%	91%
Male	3	0%	0%	0%	0%	0%	0%	0%	100%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	#	#	#	#	#	#	#	#
General Education Students	14	0%	0%	0%	0%	0%	7%	0%	93%
Not Limited English Proficient	9	0%	0%	0%	0%	0%	11%	0%	89%
Limited English Proficient	5	0%	0%	0%	0%	0%	0%	0%	100%
Not Economically Disadvantaged	14	0%	0%	0%	0%	0%	7%	0%	93%
Not Migrant	14	0%	0%	0%	0%	0%	7%	0%	93%
Hempstead Union Free School District / College Preparatory Academy For Mathematics And Science: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Hempstead Union Free School District / College Preparatory Academy For Music And Art: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	13	0%	0%	0%	0%	0%	8%	15%	77%
Female	3	0%	0%	0%	0%	0%	0%	33%	67%
Male	10	0%	0%	0%	0%	0%	10%	10%	80%
Black	2	#	#	#	#	#	#	#	#
Hispanic	11	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	0%	0%	0%	0%	0%	14%	14%	71%
Limited English Proficient	6	0%	0%	0%	0%	0%	0%	17%	83%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	12	#	#	#	#	#	#	#	#
Not Migrant	13	0%	0%	0%	0%	0%	8%	15%	77%
Hempstead Union Free School District / College Preparatory Academy For Music And Art: 2010 Total Cohort - 4 Year Outcome									
All Students	13	0%	0%	0%	0%	0%	8%	15%	77%
Female	3	0%	0%	0%	0%	0%	0%	33%	67%
Male	10	0%	0%	0%	0%	0%	10%	10%	80%
Black	2	#	#	#	#	#	#	#	#
Hispanic	11	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	0%	0%	0%	0%	0%	14%	14%	71%
Limited English Proficient	6	0%	0%	0%	0%	0%	0%	17%	83%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	12	#	#	#	#	#	#	#	#
Not Migrant	13	0%	0%	0%	0%	0%	8%	15%	77%
Hempstead Union Free School District / College Preparatory Academy For Music And Art: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Levittown Union Free School District / Division Avenue Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	264	93%	56%	35%	2%	0%	3%	3%	1%
Female	138	96%	61%	33%	1%	0%	2%	1%	1%
Male	126	90%	50%	37%	2%	1%	4%	4%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	41	90%	49%	41%	0%	0%	5%	5%	0%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	203	93%	55%	35%	2%	0%	3%	2%	1%
General Education Students	204	99%	66%	32%	0%	0%	1%	0%	0%
Students with Disabilities	60	73%	20%	45%	8%	2%	10%	10%	5%
Not Limited English Proficient	264	93%	56%	35%	2%	0%	3%	3%	1%
Economically Disadvantaged	58	90%	47%	38%	5%	0%	5%	5%	0%
Not Economically Disadvantaged	206	94%	58%	34%	1%	0%	2%	2%	1%
Not Migrant	264	93%	56%	35%	2%	0%	3%	3%	1%
Levittown Union Free School District / Division Avenue Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	264	92%	56%	35%	2%	0%	3%	3%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	138	95%	61%	33%	1%	0%	3%	1%	1%
Male	126	90%	50%	37%	2%	1%	4%	4%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	41	90%	49%	41%	0%	0%	5%	5%	0%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	203	93%	55%	35%	2%	0%	3%	2%	1%
General Education Students	204	99%	66%	32%	0%	0%	1%	0%	0%
Students with Disabilities	60	72%	20%	45%	7%	2%	12%	10%	5%
Not Limited English Proficient	264	92%	56%	35%	2%	0%	3%	3%	1%
Economically Disadvantaged	58	88%	47%	38%	3%	0%	7%	5%	0%
Not Economically Disadvantaged	206	94%	58%	34%	1%	0%	2%	2%	1%
Not Migrant	264	92%	56%	35%	2%	0%	3%	3%	1%
Levittown Union Free School District / Division Avenue Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	246	97%	57%	37%	4%	0%	2%	1%	0%
Female	127	98%	69%	28%	2%	0%	2%	0%	0%
Male	119	95%	44%	46%	5%	0%	3%	3%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	39	92%	54%	36%	3%	0%	3%	5%	0%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	188	97%	56%	37%	4%	0%	2%	1%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	206	99%	66%	33%	0%	0%	0%	1%	0%
Students with Disabilities	40	88%	10%	58%	20%	0%	10%	3%	0%
Not Limited English Proficient	246	97%	57%	37%	4%	0%	2%	1%	0%
Economically Disadvantaged	62	90%	47%	39%	5%	0%	6%	3%	0%
Not Economically Disadvantaged	184	99%	60%	36%	3%	0%	1%	1%	0%
Not Migrant	246	97%	57%	37%	4%	0%	2%	1%	0%
Levittown Union Free School District / Division Avenue Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	299	97%	55%	38%	5%	0%	0%	0%	2%
Female	139	98%	57%	36%	5%	0%	0%	0%	2%
Male	160	96%	53%	39%	4%	0%	1%	1%	3%
Black	5	60%	20%	40%	0%	0%	0%	0%	40%
Hispanic	46	98%	46%	41%	11%	0%	2%	0%	0%
Asian/Pacific Islander	24	96%	71%	21%	4%	0%	0%	0%	4%
White	224	98%	55%	39%	4%	0%	0%	0%	2%
General Education Students	247	98%	64%	33%	0%	0%	0%	0%	2%
Students with Disabilities	52	94%	8%	60%	27%	0%	2%	0%	4%
Not Limited English Proficient	299	97%	55%	38%	5%	0%	0%	0%	2%
Economically Disadvantaged	55	98%	60%	35%	4%	0%	2%	0%	0%
Not Economically Disadvantaged	244	97%	53%	39%	5%	0%	0%	0%	3%
Not Migrant	299	97%	55%	38%	5%	0%	0%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
East Meadow Union Free School District / East Meadow High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	397	96%	55%	40%	2%	0%	3%	1%	1%
Female	198	96%	59%	37%	1%	0%	3%	1%	0%
Male	199	96%	52%	42%	3%	0%	3%	0%	1%
Black	18	78%	39%	39%	0%	0%	17%	0%	6%
Hispanic	63	90%	35%	51%	5%	0%	8%	0%	2%
Asian/Pacific Islander	67	100%	70%	30%	0%	0%	0%	0%	0%
White	249	98%	58%	39%	1%	0%	1%	1%	0%
General Education Students	367	97%	58%	38%	1%	0%	2%	1%	1%
Students with Disabilities	30	93%	20%	60%	13%	0%	7%	0%	0%
Not Limited English Proficient	386	97%	57%	39%	2%	0%	2%	1%	1%
Limited English Proficient	11	73%	0%	73%	0%	0%	27%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	89%	36%	50%	4%	0%	7%	4%	0%
Not Economically Disadvantaged	341	98%	59%	38%	1%	0%	2%	0%	1%
Not Migrant	397	96%	55%	40%	2%	0%	3%	1%	1%
East Meadow Union Free School District / East Meadow High School: 2010 Total Cohort - 4 Year Outcome									
All Students	397	95%	55%	38%	2%	0%	4%	1%	1%
Female	198	95%	59%	36%	1%	0%	4%	1%	0%
Male	199	94%	52%	40%	3%	0%	5%	0%	1%
Black	18	78%	39%	39%	0%	0%	17%	0%	6%
Hispanic	63	89%	35%	49%	5%	0%	10%	0%	2%
Asian/Pacific Islander	67	96%	70%	25%	0%	0%	4%	0%	0%
White	249	98%	58%	39%	1%	0%	2%	1%	0%
General Education Students	367	95%	58%	36%	1%	0%	4%	1%	1%
Students with Disabilities	30	93%	20%	60%	13%	0%	7%	0%	0%
Not Limited English Proficient	386	96%	57%	37%	2%	0%	3%	1%	1%
Limited English Proficient	11	73%	0%	73%	0%	0%	27%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	86%	36%	46%	4%	0%	11%	4%	0%
Not Economically Disadvantaged	341	96%	59%	37%	1%	0%	3%	0%	1%
Not Migrant	397	95%	55%	38%	2%	0%	4%	1%	1%
East Meadow Union Free School District / East Meadow High School: 2009 Total Cohort - 5 Year Outcome									
All Students	411	99%	59%	37%	3%	0%	0%	0%	0%
Female	197	99%	61%	34%	5%	0%	1%	0%	0%
Male	214	99%	57%	40%	2%	0%	0%	0%	0%
Black	15	#	#	#	#	#	#	#	#
Hispanic	60	98%	37%	58%	3%	0%	2%	0%	0%
Asian/Pacific Islander	79	100%	72%	27%	1%	0%	0%	0%	0%
White	255	99%	61%	36%	3%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	384	99%	63%	35%	1%	0%	1%	0%	0%
Students with Disabilities	27	100%	4%	59%	37%	0%	0%	0%	0%
Not Limited English Proficient	406	100%	60%	36%	3%	0%	0%	0%	0%
Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Formerly Limited English Proficient	6	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	98%	30%	66%	2%	0%	2%	0%	0%
Not Economically Disadvantaged	361	99%	63%	33%	4%	0%	0%	0%	0%
Not Migrant	411	99%	59%	37%	3%	0%	0%	0%	0%
East Meadow Union Free School District / East Meadow High School: 2008 Total Cohort - 6 Year Outcome									
All Students	393	98%	55%	39%	5%	0%	0%	1%	0%
Female	176	100%	63%	31%	6%	0%	0%	0%	0%
Male	217	97%	48%	45%	3%	0%	0%	1%	0%
Black	19	100%	42%	47%	11%	0%	0%	0%	0%
Hispanic	61	93%	41%	48%	5%	0%	2%	3%	2%
Asian/Pacific Islander	53	100%	72%	28%	0%	0%	0%	0%	0%
White	260	99%	55%	38%	5%	0%	0%	0%	0%
General Education Students	355	98%	59%	37%	1%	0%	0%	1%	0%
Students with Disabilities	38	97%	11%	53%	34%	0%	3%	0%	0%
Not Limited English Proficient	387	98%	56%	38%	5%	0%	0%	1%	0%
Limited English Proficient	6	83%	0%	83%	0%	0%	0%	0%	17%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	98%	44%	49%	5%	0%	2%	0%	0%
Not Economically Disadvantaged	350	98%	56%	38%	5%	0%	0%	1%	0%
Not Migrant	393	98%	55%	39%	5%	0%	0%	1%	0%
East Rockaway Union Free School District / East Rockaway Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	96	90%	30%	57%	2%	0%	8%	0%	2%
Female	51	90%	33%	55%	2%	0%	8%	0%	2%
Male	45	89%	27%	60%	2%	0%	9%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	11	73%	0%	73%	0%	0%	27%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	78	94%	36%	55%	3%	0%	4%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	83	94%	34%	59%	1%	0%	4%	0%	2%
Students with Disabilities	13	62%	8%	46%	8%	0%	38%	0%	0%
Not Limited English Proficient	96	90%	30%	57%	2%	0%	8%	0%	2%
Economically Disadvantaged	23	83%	17%	65%	0%	0%	17%	0%	0%
Not Economically Disadvantaged	73	92%	34%	55%	3%	0%	5%	0%	3%
Not Migrant	96	90%	30%	57%	2%	0%	8%	0%	2%
East Rockaway Union Free School District / East Rockaway Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	96	89%	30%	56%	2%	0%	9%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	51	90%	33%	55%	2%	0%	8%	0%	2%
Male	45	87%	27%	58%	2%	0%	11%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	11	73%	0%	73%	0%	0%	27%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	78	92%	36%	54%	3%	0%	5%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	83	93%	34%	58%	1%	0%	5%	0%	2%
Students with Disabilities	13	62%	8%	46%	8%	0%	38%	0%	0%
Not Limited English Proficient	96	89%	30%	56%	2%	0%	9%	0%	2%
Economically Disadvantaged	23	83%	17%	65%	0%	0%	17%	0%	0%
Not Economically Disadvantaged	73	90%	34%	53%	3%	0%	7%	0%	3%
Not Migrant	96	89%	30%	56%	2%	0%	9%	0%	2%
East Rockaway Union Free School District / East Rockaway Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	105	94%	32%	58%	4%	0%	2%	0%	4%
Female	51	94%	39%	51%	4%	0%	4%	0%	2%
Male	54	94%	26%	65%	4%	0%	0%	0%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	14	93%	29%	57%	7%	0%	0%	0%	7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	85	95%	33%	59%	4%	0%	1%	0%	4%
General Education Students	95	96%	36%	60%	0%	0%	1%	0%	3%
Students with Disabilities	10	80%	0%	40%	40%	0%	10%	0%	10%
Not Limited English Proficient	104	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	64	97%	36%	56%	5%	0%	2%	0%	2%
Not Economically Disadvantaged	41	90%	27%	61%	2%	0%	2%	0%	7%
Not Migrant	105	94%	32%	58%	4%	0%	2%	0%	4%
East Rockaway Union Free School District / East Rockaway Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	98	95%	55%	33%	7%	1%	1%	0%	3%
Female	40	93%	65%	20%	8%	3%	0%	0%	5%
Male	58	97%	48%	41%	7%	0%	2%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	95%	55%	33%	8%	1%	0%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	95%	60%	34%	1%	0%	1%	0%	3%
Students with Disabilities	11	91%	18%	18%	55%	9%	0%	0%	0%
Not Limited English Proficient	98	95%	55%	33%	7%	1%	1%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	15	87%	40%	40%	7%	7%	0%	0%	7%
Not Economically Disadvantaged	83	96%	58%	31%	7%	0%	1%	0%	2%
Not Migrant	98	95%	55%	33%	7%	1%	1%	0%	3%
Sewanhaka Central High School District / Elmont Memorial High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	363	93%	42%	46%	5%	0%	3%	3%	1%
Female	188	94%	48%	42%	4%	0%	4%	1%	1%
Male	175	92%	35%	50%	7%	1%	2%	5%	1%
Black	298	93%	40%	48%	5%	0%	3%	2%	1%
Hispanic	34	91%	32%	50%	9%	0%	3%	3%	3%
Asian/Pacific Islander	26	92%	81%	12%	0%	0%	4%	4%	0%
White	4	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	322	95%	47%	46%	2%	0%	3%	2%	1%
Students with Disabilities	41	78%	2%	46%	29%	2%	5%	12%	2%
Not Limited English Proficient	359	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	139	94%	42%	45%	6%	0%	3%	3%	1%
Not Economically Disadvantaged	224	92%	42%	46%	4%	0%	4%	3%	1%
Not Migrant	363	93%	42%	46%	5%	0%	3%	3%	1%
Sewanhaka Central High School District / Elmont Memorial High School: 2010 Total Cohort - 4 Year Outcome									
All Students	363	92%	42%	45%	5%	0%	4%	3%	1%
Female	188	94%	48%	42%	4%	0%	4%	1%	1%
Male	175	90%	35%	48%	7%	1%	4%	5%	1%
Black	298	92%	40%	47%	5%	0%	4%	2%	1%
Hispanic	34	91%	32%	50%	9%	0%	3%	3%	3%
Asian/Pacific Islander	26	92%	81%	12%	0%	0%	4%	4%	0%
White	4	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	322	94%	47%	45%	2%	0%	4%	2%	1%
Students with Disabilities	41	78%	2%	46%	29%	2%	5%	12%	2%
Not Limited English Proficient	359	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	139	94%	42%	45%	6%	0%	3%	3%	1%
Not Economically Disadvantaged	224	91%	42%	45%	4%	0%	5%	3%	1%
Not Migrant	363	92%	42%	45%	5%	0%	4%	3%	1%
Sewanhaka Central High School District / Elmont Memorial High School: 2009 Total Cohort - 5 Year Outcome									
All Students	334	96%	41%	53%	1%	1%	1%	1%	0%
Female	154	97%	44%	51%	2%	1%	1%	1%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	180	94%	38%	55%	1%	2%	2%	2%	1%
Black	259	95%	39%	54%	2%	2%	2%	2%	0%
Hispanic	38	97%	34%	63%	0%	0%	0%	3%	0%
Asian/Pacific Islander	31	97%	58%	39%	0%	3%	0%	0%	0%
White	6	100%	50%	33%	17%	0%	0%	0%	0%
General Education Students	301	98%	45%	52%	0%	0%	1%	1%	0%
Students with Disabilities	33	73%	0%	61%	12%	15%	3%	6%	3%
Not Limited English Proficient	327	95%	41%	53%	2%	2%	1%	2%	0%
Limited English Proficient	7	100%	29%	71%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	99	97%	45%	51%	1%	0%	0%	3%	0%
Not Economically Disadvantaged	235	95%	39%	54%	2%	2%	2%	1%	0%
Not Migrant	334	96%	41%	53%	1%	1%	1%	1%	0%
Sewanhaka Central High School District / Elmont Memorial High School: 2008 Total Cohort - 6 Year Outcome									
All Students	326	95%	32%	57%	6%	1%	1%	0%	3%
Female	161	97%	38%	55%	4%	1%	0%	0%	2%
Male	165	93%	26%	60%	7%	1%	2%	1%	4%
Black	265	94%	30%	60%	5%	1%	1%	0%	3%
Hispanic	30	97%	27%	57%	13%	0%	3%	0%	0%
Asian/Pacific Islander	27	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	295	96%	35%	59%	2%	0%	1%	0%	2%
Students with Disabilities	31	81%	0%	39%	42%	10%	0%	0%	10%
Not Limited English Proficient	324	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	98%	32%	63%	3%	0%	2%	0%	0%
Not Economically Disadvantaged	238	94%	32%	55%	6%	1%	0%	0%	4%
Not Migrant	326	95%	32%	57%	6%	1%	1%	0%	3%
Farmingdale Union Free School District / Farmingdale Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	463	95%	45%	44%	6%	0%	3%	0%	2%
Female	234	95%	43%	48%	4%	0%	3%	0%	3%
Male	229	95%	48%	40%	7%	0%	4%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	29	83%	24%	34%	24%	0%	10%	0%	7%
Hispanic	64	86%	25%	45%	16%	0%	9%	0%	5%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	351	97%	49%	46%	3%	0%	2%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	405	95%	51%	44%	1%	0%	3%	0%	2%
Students with Disabilities	58	93%	5%	48%	40%	0%	5%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	459	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	57%	0%	57%	0%	0%	43%	0%	0%
Economically Disadvantaged	95	89%	27%	51%	12%	0%	6%	0%	4%
Not Economically Disadvantaged	368	96%	50%	43%	4%	0%	2%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	462	#	#	#	#	#	#	#	#
Farmingdale Union Free School District / Farmingdale Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	463	92%	45%	42%	5%	0%	7%	0%	2%
Female	234	91%	43%	46%	3%	0%	6%	0%	3%
Male	229	92%	48%	38%	6%	0%	7%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	29	76%	24%	34%	17%	0%	17%	0%	7%
Hispanic	64	75%	25%	38%	13%	0%	20%	0%	5%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	351	95%	49%	44%	2%	0%	4%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	405	93%	51%	41%	0%	0%	6%	0%	2%
Students with Disabilities	58	84%	5%	47%	33%	0%	14%	0%	2%
Not Limited English Proficient	459	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	29%	0%	29%	0%	0%	71%	0%	0%
Economically Disadvantaged	95	81%	27%	44%	9%	0%	15%	0%	4%
Not Economically Disadvantaged	368	94%	50%	41%	3%	0%	5%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	462	#	#	#	#	#	#	#	#
Farmingdale Union Free School District / Farmingdale Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	533	97%	50%	41%	6%	1%	1%	0%	1%
Female	257	97%	52%	40%	5%	1%	1%	0%	2%
Male	276	97%	49%	42%	7%	0%	1%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	29	#	#	#	#	#	#	#	#
Hispanic	60	90%	22%	57%	12%	0%	5%	0%	5%
Asian/Pacific Islander	36	97%	61%	28%	8%	3%	0%	0%	0%
White	406	99%	55%	38%	5%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	469	99%	55%	41%	2%	0%	1%	0%	1%
Students with Disabilities	64	88%	11%	42%	34%	5%	2%	0%	6%
Not Limited English Proficient	527	98%	51%	41%	6%	0%	1%	0%	1%
Limited English Proficient	6	50%	0%	50%	0%	17%	17%	0%	17%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	85	94%	28%	52%	14%	0%	4%	0%	2%
Not Economically Disadvantaged	448	98%	54%	39%	5%	1%	0%	0%	1%
Not Migrant	533	97%	50%	41%	6%	1%	1%	0%	1%
Farmingdale Union Free School District / Farmingdale Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	441	96%	44%	43%	9%	1%	0%	0%	2%
Female	205	98%	50%	42%	6%	0%	0%	0%	1%
Male	236	94%	39%	44%	12%	1%	0%	0%	4%
Black	30	93%	17%	60%	17%	3%	0%	0%	3%
Hispanic	59	90%	25%	46%	19%	2%	0%	0%	8%
Asian/Pacific Islander	23	100%	74%	26%	0%	0%	0%	0%	0%
White	329	97%	48%	42%	8%	1%	0%	0%	2%
General Education Students	385	97%	49%	45%	3%	0%	0%	0%	2%
Students with Disabilities	56	89%	11%	27%	52%	7%	0%	0%	4%
Not Limited English Proficient	435	97%	45%	43%	9%	1%	0%	0%	2%
Limited English Proficient	6	67%	0%	67%	0%	0%	0%	0%	33%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	85	92%	19%	54%	19%	2%	0%	0%	5%
Not Economically Disadvantaged	356	97%	50%	40%	7%	1%	0%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	440	#	#	#	#	#	#	#	#
Sewanhaka Central High School District / Floral Park Memorial High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	235	93%	55%	32%	6%	1%	4%	0%	0%
Female	114	93%	60%	28%	5%	1%	5%	0%	0%
Male	121	93%	51%	36%	6%	2%	3%	1%	1%
Black	39	82%	21%	54%	8%	3%	10%	3%	3%
Hispanic	24	88%	29%	42%	17%	4%	8%	0%	0%
Asian/Pacific Islander	34	91%	71%	21%	0%	3%	3%	0%	0%
White	138	98%	66%	28%	4%	0%	2%	0%	0%
General Education Students	201	97%	64%	33%	0%	0%	2%	0%	0%
Students with Disabilities	34	71%	6%	29%	35%	9%	18%	0%	3%
Not Limited English Proficient	232	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	83%	31%	40%	12%	5%	7%	0%	2%
Not Economically Disadvantaged	193	95%	61%	31%	4%	1%	4%	1%	0%
Not Migrant	235	93%	55%	32%	6%	1%	4%	0%	0%
Sewanhaka Central High School District / Floral Park Memorial High School: 2010 Total Cohort - 4 Year Outcome									
All Students	235	93%	55%	32%	5%	1%	5%	0%	0%
Female	114	92%	60%	28%	4%	1%	6%	0%	0%
Male	121	93%	51%	36%	6%	2%	3%	1%	1%
Black	39	82%	21%	54%	8%	3%	10%	3%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	24	88%	29%	42%	17%	4%	8%	0%	0%
Asian/Pacific Islander	34	91%	71%	21%	0%	3%	3%	0%	0%
White	138	97%	66%	28%	4%	0%	3%	0%	0%
General Education Students	201	97%	64%	33%	0%	0%	2%	0%	0%
Students with Disabilities	34	71%	6%	29%	35%	9%	18%	0%	3%
Not Limited English Proficient	232	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	83%	31%	40%	12%	5%	7%	0%	2%
Not Economically Disadvantaged	193	95%	61%	31%	4%	1%	4%	1%	0%
Not Migrant	235	93%	55%	32%	5%	1%	5%	0%	0%
Sewanhaka Central High School District / Floral Park Memorial High School: 2009 Total Cohort - 5 Year Outcome									
All Students	249	96%	53%	40%	3%	2%	0%	0%	2%
Female	113	96%	58%	34%	4%	2%	0%	0%	2%
Male	136	96%	49%	45%	2%	2%	1%	0%	1%
Black	39	92%	23%	59%	10%	0%	0%	0%	8%
Hispanic	29	90%	34%	52%	3%	3%	3%	0%	3%
Asian/Pacific Islander	27	100%	81%	19%	0%	0%	0%	0%	0%
White	154	97%	59%	36%	2%	3%	0%	0%	0%
General Education Students	213	98%	61%	37%	0%	0%	0%	0%	2%
Students with Disabilities	36	86%	8%	58%	19%	14%	0%	0%	0%
Not Limited English Proficient	247	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	100%	36%	52%	12%	0%	0%	0%	0%
Not Economically Disadvantaged	224	96%	55%	38%	2%	2%	0%	0%	2%
Not Migrant	249	96%	53%	40%	3%	2%	0%	0%	2%
Sewanhaka Central High School District / Floral Park Memorial High School: 2008 Total Cohort - 6 Year Outcome									
All Students	252	95%	57%	34%	4%	2%	0%	1%	2%
Female	120	98%	58%	34%	5%	1%	0%	2%	0%
Male	132	92%	55%	33%	4%	4%	0%	1%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	34	91%	26%	47%	18%	0%	0%	6%	3%
Hispanic	31	#	#	#	#	#	#	#	#
Asian/Pacific Islander	31	97%	48%	45%	3%	3%	0%	0%	0%
White	155	97%	70%	26%	1%	3%	0%	0%	1%
General Education Students	210	98%	66%	31%	1%	0%	0%	1%	1%
Students with Disabilities	42	79%	12%	48%	19%	14%	0%	2%	5%
Not Limited English Proficient	249	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	27	100%	41%	52%	7%	0%	0%	0%	0%

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	225	94%	59%	32%	4%	3%	0%	1%	2%
Not Migrant	252	95%	57%	34%	4%	2%	0%	1%	2%
Freeport Union Free School District / Freeport High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	524	83%	19%	61%	4%	0%	11%	0%	6%
Female	251	89%	22%	64%	2%	0%	6%	0%	5%
Male	273	78%	15%	58%	5%	0%	16%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	193	92%	19%	68%	5%	0%	7%	0%	2%
Hispanic	297	76%	16%	57%	3%	0%	14%	0%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	25	88%	20%	64%	4%	0%	12%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	465	85%	20%	64%	1%	0%	9%	0%	6%
Students with Disabilities	59	68%	3%	37%	27%	2%	25%	0%	5%
Not Limited English Proficient	483	88%	20%	64%	4%	0%	8%	0%	4%
Limited English Proficient	41	24%	0%	22%	2%	2%	44%	0%	29%
Formerly Limited English Proficient	22	91%	9%	73%	9%	0%	9%	0%	0%
Economically Disadvantaged	257	89%	19%	65%	4%	0%	9%	0%	2%
Not Economically Disadvantaged	267	78%	18%	57%	3%	0%	13%	0%	9%
Not Migrant	524	83%	19%	61%	4%	0%	11%	0%	6%
Freeport Union Free School District / Freeport High School: 2010 Total Cohort - 4 Year Outcome									
All Students	524	79%	19%	57%	4%	0%	15%	0%	6%
Female	251	85%	22%	61%	2%	0%	10%	0%	5%
Male	273	74%	15%	54%	5%	0%	19%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	193	87%	19%	63%	5%	0%	11%	0%	2%
Hispanic	297	73%	16%	54%	3%	0%	17%	0%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	25	84%	20%	60%	4%	0%	16%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	465	81%	20%	60%	1%	0%	13%	0%	6%
Students with Disabilities	59	68%	3%	37%	27%	2%	25%	0%	5%
Not Limited English Proficient	483	84%	20%	61%	4%	0%	12%	0%	4%
Limited English Proficient	41	20%	0%	17%	2%	2%	49%	0%	29%
Formerly Limited English Proficient	22	91%	9%	73%	9%	0%	9%	0%	0%
Economically Disadvantaged	257	85%	19%	61%	4%	0%	12%	0%	2%
Not Economically Disadvantaged	267	74%	18%	53%	3%	0%	17%	0%	9%
Not Migrant	524	79%	19%	57%	4%	0%	15%	0%	6%
Freeport Union Free School District / Freeport High School: 2009 Total Cohort - 5 Year Outcome									
All Students	496	82%	14%	63%	5%	0%	6%	0%	10%
Female	252	87%	14%	70%	3%	0%	4%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	244	77%	15%	56%	7%	1%	9%	0%	12%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	184	90%	16%	68%	5%	0%	5%	0%	4%
Hispanic	268	76%	10%	61%	4%	1%	8%	0%	15%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	26	88%	27%	58%	4%	0%	4%	0%	8%
Multiracial	8	100%	13%	88%	0%	0%	0%	0%	0%
General Education Students	452	83%	16%	66%	1%	0%	6%	0%	11%
Students with Disabilities	44	77%	0%	34%	43%	5%	9%	0%	7%
Not Limited English Proficient	435	89%	16%	69%	5%	0%	4%	0%	7%
Limited English Proficient	61	34%	5%	23%	7%	3%	25%	0%	38%
Formerly Limited English Proficient	12	92%	0%	83%	8%	0%	0%	0%	8%
Economically Disadvantaged	221	88%	17%	62%	9%	0%	6%	0%	6%
Not Economically Disadvantaged	275	77%	12%	64%	2%	1%	7%	0%	14%
Not Migrant	496	82%	14%	63%	5%	0%	6%	0%	10%
Freeport Union Free School District / Freeport High School: 2008 Total Cohort - 6 Year Outcome									
All Students	510	84%	19%	59%	6%	1%	3%	0%	12%
Female	257	86%	22%	59%	5%	1%	3%	0%	10%
Male	253	82%	16%	59%	7%	1%	4%	0%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	198	89%	22%	60%	8%	2%	4%	0%	6%
Hispanic	260	77%	17%	55%	5%	1%	3%	0%	18%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	44	98%	23%	75%	0%	0%	0%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	458	85%	21%	63%	1%	0%	3%	0%	12%
Students with Disabilities	52	71%	2%	23%	46%	10%	10%	0%	10%
Not Limited English Proficient	460	89%	21%	62%	6%	1%	3%	0%	6%
Limited English Proficient	50	32%	0%	28%	4%	2%	4%	0%	62%
Formerly Limited English Proficient	17	100%	12%	82%	6%	0%	0%	0%	0%
Economically Disadvantaged	250	91%	22%	63%	6%	1%	2%	0%	6%
Not Economically Disadvantaged	260	77%	16%	55%	6%	1%	4%	0%	18%
Not Migrant	510	84%	19%	59%	6%	1%	3%	0%	12%
Garden City Union Free School District / Garden City High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	281	98%	89%	8%	0%	0%	2%	0%	0%
Female	141	99%	90%	9%	0%	0%	1%	0%	0%
Male	140	97%	89%	8%	1%	0%	2%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	16	100%	81%	19%	0%	0%	0%	0%	0%
Asian/Pacific Islander	9	100%	78%	22%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	251	98%	91%	7%	0%	0%	2%	0%	0%
General Education Students	257	100%	95%	4%	0%	0%	0%	0%	0%
Students with Disabilities	24	79%	25%	50%	4%	0%	17%	0%	4%
Not Limited English Proficient	281	98%	89%	8%	0%	0%	2%	0%	0%
Economically Disadvantaged	5	60%	40%	20%	0%	0%	20%	0%	20%
Not Economically Disadvantaged	276	99%	90%	8%	0%	0%	1%	0%	0%
Not Migrant	281	98%	89%	8%	0%	0%	2%	0%	0%
Garden City Union Free School District / Garden City High School: 2010 Total Cohort - 4 Year Outcome									
All Students	281	98%	89%	8%	0%	0%	2%	0%	0%
Female	141	99%	90%	9%	0%	0%	1%	0%	0%
Male	140	97%	89%	8%	1%	0%	2%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	16	100%	81%	19%	0%	0%	0%	0%	0%
Asian/Pacific Islander	9	100%	78%	22%	0%	0%	0%	0%	0%
White	251	98%	91%	7%	0%	0%	2%	0%	0%
General Education Students	257	100%	95%	4%	0%	0%	0%	0%	0%
Students with Disabilities	24	79%	25%	50%	4%	0%	17%	0%	4%
Not Limited English Proficient	281	98%	89%	8%	0%	0%	2%	0%	0%
Economically Disadvantaged	5	60%	40%	20%	0%	0%	20%	0%	20%
Not Economically Disadvantaged	276	99%	90%	8%	0%	0%	1%	0%	0%
Not Migrant	281	98%	89%	8%	0%	0%	2%	0%	0%
Garden City Union Free School District / Garden City High School: 2009 Total Cohort - 5 Year Outcome									
All Students	296	97%	81%	15%	1%	0%	1%	0%	1%
Female	155	99%	89%	10%	0%	0%	1%	0%	0%
Male	141	96%	73%	21%	1%	1%	1%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	100%	75%	25%	0%	0%	0%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	273	97%	82%	15%	1%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	266	98%	88%	11%	0%	0%	0%	0%	1%
Students with Disabilities	30	87%	23%	57%	7%	3%	7%	0%	3%
Not Limited English Proficient	296	97%	81%	15%	1%	0%	1%	0%	1%
Economically Disadvantaged	5	100%	40%	60%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	291	97%	82%	14%	1%	0%	1%	0%	1%
Not Migrant	296	97%	81%	15%	1%	0%	1%	0%	1%
Garden City Union Free School District / Garden City High School: 2008 Total Cohort - 6 Year Outcome									
All Students	309	99%	80%	18%	2%	0%	0%	0%	0%
Female	152	100%	84%	14%	1%	0%	0%	0%	0%
Male	157	99%	75%	22%	2%	0%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	5	100%	40%	40%	20%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	86%	86%	0%	0%	0%	0%	0%	0%
White	292	100%	80%	18%	1%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	278	99%	87%	12%	0%	0%	0%	0%	0%
Students with Disabilities	31	100%	16%	71%	13%	0%	0%	0%	0%
Not Limited English Proficient	308	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	305	#	#	#	#	#	#	#	#
Not Migrant	309	99%	80%	18%	2%	0%	0%	0%	0%
Levittown Union Free School District / Gen Douglas Macarthur Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	353	97%	65%	30%	1%	0%	1%	1%	1%
Female	187	98%	72%	26%	1%	0%	1%	1%	0%
Male	166	96%	58%	36%	2%	0%	1%	2%	1%
Black	6	100%	67%	33%	0%	0%	0%	0%	0%
Hispanic	27	89%	59%	30%	0%	0%	11%	0%	0%
Asian/Pacific Islander	20	100%	75%	25%	0%	0%	0%	0%	0%
White	300	98%	65%	31%	2%	0%	0%	1%	1%
General Education Students	323	98%	71%	27%	0%	0%	1%	1%	0%
Students with Disabilities	30	93%	10%	67%	17%	0%	3%	0%	3%
Not Limited English Proficient	349	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	87%	37%	47%	3%	0%	7%	3%	3%
Not Economically Disadvantaged	323	98%	68%	29%	1%	0%	1%	1%	0%
Not Migrant	353	97%	65%	30%	1%	0%	1%	1%	1%
Levittown Union Free School District / Gen Douglas Macarthur Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	353	97%	65%	30%	1%	0%	1%	1%	1%
Female	187	98%	72%	26%	1%	0%	1%	1%	0%
Male	166	96%	58%	36%	2%	0%	1%	2%	1%
Black	6	100%	67%	33%	0%	0%	0%	0%	0%
Hispanic	27	89%	59%	30%	0%	0%	11%	0%	0%
Asian/Pacific Islander	20	100%	75%	25%	0%	0%	0%	0%	0%
White	300	98%	65%	31%	2%	0%	0%	1%	1%
General Education Students	323	98%	71%	27%	0%	0%	1%	1%	0%
Students with Disabilities	30	93%	10%	67%	17%	0%	3%	0%	3%
Not Limited English Proficient	349	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	30	87%	37%	47%	3%	0%	7%	3%	3%
Not Economically Disadvantaged	323	98%	68%	29%	1%	0%	1%	1%	0%
Not Migrant	353	97%	65%	30%	1%	0%	1%	1%	1%
Levittown Union Free School District / Gen Douglas Macarthur Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	363	97%	67%	28%	2%	0%	0%	1%	2%
Female	182	98%	68%	27%	2%	0%	0%	2%	1%
Male	181	96%	65%	28%	3%	0%	1%	1%	3%
Black	8	88%	50%	38%	0%	0%	0%	0%	13%
Hispanic	37	92%	59%	30%	3%	0%	3%	3%	3%
Asian/Pacific Islander	11	100%	82%	18%	0%	0%	0%	0%	0%
White	307	98%	67%	28%	3%	0%	0%	1%	1%
General Education Students	319	97%	73%	24%	0%	0%	0%	1%	1%
Students with Disabilities	44	93%	18%	55%	20%	0%	0%	2%	5%
Not Limited English Proficient	361	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	98%	50%	33%	14%	0%	0%	0%	2%
Not Economically Disadvantaged	321	97%	69%	27%	1%	0%	0%	1%	2%
Not Migrant	363	97%	67%	28%	2%	0%	0%	1%	2%
Levittown Union Free School District / Gen Douglas Macarthur Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	365	97%	68%	28%	2%	0%	0%	0%	3%
Female	196	99%	74%	23%	2%	0%	0%	0%	1%
Male	169	95%	60%	33%	2%	0%	0%	0%	5%
Black	4	#	#	#	#	#	#	#	#
Hispanic	21	#	#	#	#	#	#	#	#
Asian/Pacific Islander	26	96%	73%	23%	0%	0%	0%	0%	4%
White	314	98%	70%	26%	2%	0%	0%	0%	2%
General Education Students	323	98%	74%	23%	0%	0%	0%	0%	2%
Students with Disabilities	42	95%	19%	64%	12%	0%	0%	0%	5%
Not Limited English Proficient	358	98%	69%	28%	2%	0%	0%	0%	2%
Limited English Proficient	7	43%	14%	29%	0%	0%	0%	0%	57%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	95%	44%	41%	10%	0%	0%	0%	5%
Not Economically Disadvantaged	324	98%	71%	26%	1%	0%	0%	0%	2%
Not Migrant	365	97%	68%	28%	2%	0%	0%	0%	3%
Hewlett-Woodmere Union Free School District / George W Hewlett High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	268	98%	63%	32%	3%	0%	0%	1%	1%
Female	123	98%	67%	28%	2%	0%	0%	1%	1%
Male	145	98%	60%	34%	3%	0%	0%	1%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	83%	25%	50%	8%	0%	0%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	35	100%	34%	57%	9%	0%	0%	0%	0%
Asian/Pacific Islander	33	100%	76%	24%	0%	0%	0%	0%	0%
White	180	98%	68%	28%	2%	0%	0%	1%	1%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	237	99%	70%	28%	0%	0%	0%	0%	1%
Students with Disabilities	31	94%	10%	61%	23%	0%	0%	3%	3%
Not Limited English Proficient	267	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	100%	39%	54%	7%	0%	0%	0%	0%
Not Economically Disadvantaged	222	98%	68%	27%	2%	0%	0%	1%	1%
Not Migrant	268	98%	63%	32%	3%	0%	0%	1%	1%
Hewlett-Woodmere Union Free School District / George W Hewlett High School: 2010 Total Cohort - 4 Year Outcome									
All Students	268	98%	63%	32%	3%	0%	0%	1%	1%
Female	123	98%	67%	28%	2%	0%	0%	1%	1%
Male	145	98%	60%	34%	3%	0%	0%	1%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	83%	25%	50%	8%	0%	0%	0%	17%
Hispanic	35	100%	34%	57%	9%	0%	0%	0%	0%
Asian/Pacific Islander	33	100%	76%	24%	0%	0%	0%	0%	0%
White	180	98%	68%	28%	2%	0%	0%	1%	1%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	237	99%	70%	28%	0%	0%	0%	0%	1%
Students with Disabilities	31	94%	10%	61%	23%	0%	0%	3%	3%
Not Limited English Proficient	267	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	100%	39%	54%	7%	0%	0%	0%	0%
Not Economically Disadvantaged	222	98%	68%	27%	2%	0%	0%	1%	1%
Not Migrant	268	98%	63%	32%	3%	0%	0%	1%	1%
Hewlett-Woodmere Union Free School District / George W Hewlett High School: 2009 Total Cohort - 5 Year Outcome									
All Students	262	98%	69%	27%	2%	0%	0%	1%	1%
Female	128	98%	69%	27%	2%	0%	0%	1%	1%
Male	134	98%	69%	28%	1%	0%	0%	1%	1%
Black	15	#	#	#	#	#	#	#	#
Hispanic	36	100%	42%	56%	3%	0%	0%	0%	0%
Asian/Pacific Islander	25	100%	84%	12%	4%	0%	0%	0%	0%
White	184	98%	72%	24%	2%	0%	0%	2%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	230	99%	77%	22%	1%	0%	0%	1%	0%
Students with Disabilities	32	91%	13%	69%	9%	0%	0%	3%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	259	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	90%	21%	59%	10%	0%	0%	3%	7%
Not Economically Disadvantaged	233	99%	75%	24%	1%	0%	0%	1%	0%
Not Migrant	262	98%	69%	27%	2%	0%	0%	1%	1%
Hewlett-Woodmere Union Free School District / George W Hewlett High School: 2008 Total Cohort - 6 Year Outcome									
All Students	277	100%	61%	35%	4%	0%	0%	0%	0%
Female	128	99%	63%	36%	0%	0%	0%	0%	1%
Male	149	100%	59%	34%	7%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	42	100%	45%	55%	0%	0%	0%	0%	0%
Asian/Pacific Islander	30	97%	67%	27%	3%	0%	0%	0%	3%
White	187	100%	66%	30%	4%	0%	0%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	229	100%	70%	29%	0%	0%	0%	0%	0%
Students with Disabilities	48	100%	17%	63%	21%	0%	0%	0%	0%
Not Limited English Proficient	275	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	40	100%	43%	55%	3%	0%	0%	0%	0%
Not Economically Disadvantaged	237	100%	64%	32%	4%	0%	0%	0%	0%
Not Migrant	277	100%	61%	35%	4%	0%	0%	0%	0%
Glen Cove City School District / Glen Cove High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	254	79%	34%	42%	3%	2%	7%	6%	6%
Female	116	86%	41%	41%	3%	1%	6%	3%	3%
Male	138	73%	28%	43%	2%	3%	7%	9%	8%
Black	36	75%	31%	42%	3%	0%	14%	6%	6%
Hispanic	105	69%	19%	45%	5%	3%	9%	10%	10%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	103	89%	49%	40%	1%	2%	3%	3%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	214	83%	39%	43%	0%	0%	6%	6%	6%
Students with Disabilities	40	58%	8%	35%	15%	13%	13%	10%	8%
Not Limited English Proficient	247	81%	35%	43%	3%	2%	6%	6%	5%
Limited English Proficient	7	29%	0%	29%	0%	0%	14%	14%	43%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	97	75%	24%	48%	3%	3%	10%	5%	6%
Not Economically Disadvantaged	157	82%	41%	38%	3%	1%	4%	7%	6%
Not Migrant	254	79%	34%	42%	3%	2%	7%	6%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Glen Cove City School District / Glen Cove High School: 2010 Total Cohort - 4 Year Outcome									
All Students	254	76%	34%	39%	2%	2%	10%	6%	6%
Female	116	84%	41%	40%	3%	1%	8%	3%	3%
Male	138	69%	28%	39%	1%	3%	12%	9%	8%
Black	36	75%	31%	42%	3%	0%	14%	6%	6%
Hispanic	105	65%	19%	42%	4%	3%	12%	10%	10%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	103	85%	49%	36%	1%	2%	7%	3%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	214	80%	39%	40%	0%	0%	9%	6%	6%
Students with Disabilities	40	55%	8%	35%	13%	13%	15%	10%	8%
Not Limited English Proficient	247	77%	35%	40%	2%	2%	10%	6%	5%
Limited English Proficient	7	29%	0%	29%	0%	0%	14%	14%	43%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	97	72%	24%	45%	3%	3%	13%	5%	6%
Not Economically Disadvantaged	157	78%	41%	36%	2%	1%	8%	7%	6%
Not Migrant	254	76%	34%	39%	2%	2%	10%	6%	6%
Glen Cove City School District / Glen Cove High School: 2009 Total Cohort - 5 Year Outcome									
All Students	241	83%	34%	41%	7%	1%	3%	3%	10%
Female	117	79%	38%	36%	5%	2%	4%	2%	13%
Male	124	85%	31%	47%	8%	1%	2%	4%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	88%	20%	52%	16%	8%	0%	0%	4%
Hispanic	113	73%	27%	39%	7%	1%	4%	4%	17%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	94	90%	45%	41%	4%	0%	2%	2%	5%
General Education Students	203	86%	40%	42%	3%	0%	1%	3%	10%
Students with Disabilities	38	66%	3%	37%	26%	8%	11%	3%	13%
Not Limited English Proficient	225	87%	37%	43%	7%	1%	3%	2%	8%
Limited English Proficient	16	25%	0%	25%	0%	0%	6%	19%	50%
Formerly Limited English Proficient	8	75%	38%	38%	0%	0%	0%	0%	25%
Economically Disadvantaged	78	83%	33%	40%	10%	1%	5%	1%	9%
Not Economically Disadvantaged	163	82%	35%	42%	5%	1%	2%	4%	11%
Not Migrant	241	83%	34%	41%	7%	1%	3%	3%	10%
Glen Cove City School District / Glen Cove High School: 2008 Total Cohort - 6 Year Outcome									
All Students	239	84%	33%	46%	5%	1%	3%	2%	10%
Female	109	89%	35%	50%	4%	0%	2%	2%	7%
Male	130	79%	31%	42%	7%	2%	4%	2%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	24	75%	25%	46%	4%	0%	0%	8%	17%
Hispanic	100	73%	15%	50%	8%	1%	6%	3%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	103	94%	47%	45%	3%	1%	1%	0%	4%
General Education Students	199	87%	39%	47%	2%	0%	3%	3%	8%
Students with Disabilities	40	68%	3%	40%	25%	5%	3%	0%	25%
Not Limited English Proficient	228	87%	34%	48%	5%	1%	2%	2%	8%
Limited English Proficient	11	9%	0%	0%	9%	0%	27%	9%	55%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	0%	0%	20%
Economically Disadvantaged	90	84%	21%	59%	4%	0%	6%	1%	9%
Not Economically Disadvantaged	149	83%	40%	38%	6%	1%	1%	3%	11%
Not Migrant	239	84%	33%	46%	5%	1%	3%	2%	10%
Great Neck Union Free School District / Great Neck North High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	234	94%	71%	20%	3%	0%	6%	0%	0%
Female	103	96%	80%	13%	4%	0%	4%	0%	0%
Male	131	92%	63%	25%	3%	0%	8%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	21	#	#	#	#	#	#	#	#
Asian/Pacific Islander	30	100%	70%	27%	3%	0%	0%	0%	0%
White	182	93%	75%	16%	2%	0%	7%	0%	0%
General Education Students	208	98%	78%	20%	0%	0%	2%	0%	0%
Students with Disabilities	26	62%	12%	19%	31%	0%	38%	0%	0%
Not Limited English Proficient	221	95%	74%	18%	3%	0%	5%	0%	0%
Limited English Proficient	13	77%	8%	54%	15%	0%	15%	0%	8%
Formerly Limited English Proficient	2	100%	50%	0%	50%	0%	0%	0%	0%
Economically Disadvantaged	29	90%	48%	31%	10%	0%	10%	0%	0%
Not Economically Disadvantaged	205	94%	74%	18%	2%	0%	5%	0%	0%
Not Migrant	234	94%	71%	20%	3%	0%	6%	0%	0%
Great Neck Union Free School District / Great Neck North High School: 2010 Total Cohort - 4 Year Outcome									
All Students	234	92%	71%	18%	3%	0%	7%	0%	0%
Female	103	96%	80%	13%	4%	0%	4%	0%	0%
Male	131	89%	63%	23%	3%	0%	10%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	21	#	#	#	#	#	#	#	#
Asian/Pacific Islander	30	97%	70%	23%	3%	0%	3%	0%	0%
White	182	92%	75%	15%	2%	0%	8%	0%	0%
General Education Students	208	96%	78%	18%	0%	0%	3%	0%	0%
Students with Disabilities	26	62%	12%	19%	31%	0%	38%	0%	0%
Not Limited English Proficient	221	94%	74%	17%	3%	0%	6%	0%	0%
Limited English Proficient	13	69%	8%	46%	15%	0%	23%	0%	8%
Formerly Limited English Proficient	2	100%	50%	0%	50%	0%	0%	0%	0%
Economically Disadvantaged	29	86%	48%	28%	10%	0%	14%	0%	0%
Not Economically Disadvantaged	205	93%	74%	17%	2%	0%	6%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	234	92%	71%	18%	3%	0%	7%	0%	0%
Great Neck Union Free School District / Great Neck North High School: 2009 Total Cohort - 5 Year Outcome									
All Students	227	96%	74%	20%	2%	0%	4%	0%	0%
Female	117	98%	79%	17%	2%	0%	2%	0%	0%
Male	110	94%	68%	23%	3%	0%	5%	0%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	25	100%	88%	12%	0%	0%	0%	0%	0%
White	184	97%	74%	21%	2%	0%	3%	0%	1%
General Education Students	197	99%	82%	17%	0%	0%	0%	0%	1%
Students with Disabilities	30	73%	20%	37%	17%	0%	27%	0%	0%
Not Limited English Proficient	224	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	80%	20%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	96%	69%	23%	4%	0%	4%	0%	0%
Not Economically Disadvantaged	201	96%	75%	19%	2%	0%	3%	0%	0%
Not Migrant	227	96%	74%	20%	2%	0%	4%	0%	0%
Great Neck Union Free School District / Great Neck North High School: 2008 Total Cohort - 6 Year Outcome									
All Students	239	97%	69%	24%	4%	0%	1%	0%	2%
Female	123	98%	74%	21%	3%	0%	1%	0%	1%
Male	116	97%	65%	27%	5%	0%	1%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	21	#	#	#	#	#	#	#	#
Asian/Pacific Islander	25	100%	56%	44%	0%	0%	0%	0%	0%
White	191	98%	76%	19%	3%	0%	1%	0%	1%
General Education Students	221	99%	75%	24%	0%	0%	0%	0%	1%
Students with Disabilities	18	83%	6%	22%	56%	0%	11%	0%	6%
Not Limited English Proficient	226	99%	72%	22%	4%	0%	1%	0%	0%
Limited English Proficient	13	77%	23%	54%	0%	0%	0%	0%	23%
Formerly Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	97%	62%	31%	3%	0%	0%	0%	3%
Not Economically Disadvantaged	210	98%	70%	23%	4%	0%	1%	0%	1%
Not Migrant	239	97%	69%	24%	4%	0%	1%	0%	2%
Great Neck Union Free School District / Great Neck South High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	323	98%	78%	18%	1%	0%	1%	0%	1%
Female	167	98%	84%	13%	1%	0%	1%	0%	1%
Male	156	97%	72%	24%	1%	0%	1%	0%	1%
Black	6	100%	67%	33%	0%	0%	0%	0%	0%
Hispanic	24	96%	46%	46%	4%	0%	4%	0%	0%
Asian/Pacific Islander	142	97%	82%	14%	1%	0%	1%	0%	1%
White	151	98%	80%	17%	1%	0%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	288	98%	85%	13%	0%	0%	1%	0%	1%
Students with Disabilities	35	94%	20%	66%	9%	0%	3%	0%	3%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	100%	86%	14%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	98%	64%	31%	2%	0%	2%	0%	0%
Not Economically Disadvantaged	281	98%	80%	16%	1%	0%	1%	0%	1%
Not Migrant	323	98%	78%	18%	1%	0%	1%	0%	1%
Great Neck Union Free School District / Great Neck South High School: 2010 Total Cohort - 4 Year Outcome									
All Students	323	98%	78%	18%	1%	0%	1%	0%	1%
Female	167	98%	84%	13%	1%	0%	1%	0%	1%
Male	156	97%	72%	24%	1%	0%	1%	0%	1%
Black	6	100%	67%	33%	0%	0%	0%	0%	0%
Hispanic	24	96%	46%	46%	4%	0%	4%	0%	0%
Asian/Pacific Islander	142	97%	82%	14%	1%	0%	1%	0%	1%
White	151	98%	80%	17%	1%	0%	1%	0%	1%
General Education Students	288	98%	85%	13%	0%	0%	1%	0%	1%
Students with Disabilities	35	94%	20%	66%	9%	0%	3%	0%	3%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	100%	86%	14%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	98%	64%	31%	2%	0%	2%	0%	0%
Not Economically Disadvantaged	281	98%	80%	16%	1%	0%	1%	0%	1%
Not Migrant	323	98%	78%	18%	1%	0%	1%	0%	1%
Great Neck Union Free School District / Great Neck South High School: 2009 Total Cohort - 5 Year Outcome									
All Students	314	98%	88%	10%	1%	0%	0%	0%	1%
Female	144	98%	89%	8%	1%	0%	1%	0%	1%
Male	170	98%	86%	12%	0%	1%	0%	0%	1%
Black	7	100%	71%	14%	14%	0%	0%	0%	0%
Hispanic	15	87%	53%	27%	7%	0%	7%	0%	7%
Asian/Pacific Islander	145	99%	90%	8%	0%	0%	0%	0%	1%
White	147	99%	89%	10%	0%	1%	0%	0%	1%
General Education Students	290	99%	91%	8%	0%	0%	0%	0%	1%
Students with Disabilities	24	88%	50%	29%	8%	4%	4%	0%	4%
Not Limited English Proficient	306	99%	89%	10%	1%	0%	0%	0%	0%
Limited English Proficient	8	63%	50%	13%	0%	0%	0%	0%	38%
Formerly Limited English Proficient	9	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	97%	85%	12%	0%	0%	3%	0%	0%
Not Economically Disadvantaged	280	98%	88%	10%	1%	0%	0%	0%	1%
Not Migrant	314	98%	88%	10%	1%	0%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Great Neck Union Free School District / Great Neck South High School: 2008 Total Cohort - 6 Year Outcome									
All Students	337	100%	85%	12%	2%	0%	0%	0%	0%
Female	144	99%	87%	10%	3%	0%	0%	0%	1%
Male	193	100%	84%	15%	2%	0%	0%	0%	0%
Black	10	100%	70%	30%	0%	0%	0%	0%	0%
Hispanic	19	100%	58%	37%	5%	0%	0%	0%	0%
Asian/Pacific Islander	147	99%	89%	9%	1%	0%	0%	0%	1%
White	161	100%	86%	12%	2%	0%	0%	0%	0%
General Education Students	309	100%	90%	9%	0%	0%	0%	0%	0%
Students with Disabilities	28	100%	29%	46%	25%	0%	0%	0%	0%
Not Limited English Proficient	330	100%	85%	13%	2%	0%	0%	0%	0%
Limited English Proficient	7	100%	86%	0%	14%	0%	0%	0%	0%
Formerly Limited English Proficient	5	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	100%	81%	12%	7%	0%	0%	0%	0%
Not Economically Disadvantaged	294	100%	86%	13%	1%	0%	0%	0%	0%
Not Migrant	337	100%	85%	12%	2%	0%	0%	0%	0%
Sewanhaka Central High School District / H Frank Carey High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	338	96%	55%	37%	4%	1%	2%	2%	0%
Female	178	96%	56%	38%	2%	1%	2%	1%	0%
Male	160	95%	53%	37%	5%	0%	2%	3%	1%
Black	12	83%	17%	50%	17%	8%	0%	0%	8%
Hispanic	58	88%	45%	43%	0%	0%	3%	9%	0%
Asian/Pacific Islander	35	94%	57%	34%	3%	0%	6%	0%	0%
White	233	98%	59%	36%	4%	0%	1%	0%	0%
General Education Students	311	96%	59%	36%	1%	0%	1%	2%	0%
Students with Disabilities	27	85%	4%	48%	33%	7%	7%	0%	0%
Not Limited English Proficient	320	98%	58%	37%	4%	1%	1%	0%	0%
Limited English Proficient	18	50%	6%	44%	0%	0%	17%	28%	6%
Formerly Limited English Proficient	10	90%	40%	50%	0%	0%	10%	0%	0%
Economically Disadvantaged	53	81%	28%	51%	2%	2%	9%	6%	2%
Not Economically Disadvantaged	285	98%	60%	35%	4%	0%	0%	1%	0%
Not Migrant	338	96%	55%	37%	4%	1%	2%	2%	0%
Sewanhaka Central High School District / H Frank Carey High School: 2010 Total Cohort - 4 Year Outcome									
All Students	338	95%	55%	37%	3%	1%	2%	2%	0%
Female	178	96%	56%	38%	2%	1%	2%	1%	0%
Male	160	94%	53%	37%	4%	0%	3%	3%	1%
Black	12	83%	17%	50%	17%	8%	0%	0%	8%
Hispanic	58	88%	45%	43%	0%	0%	3%	9%	0%
Asian/Pacific Islander	35	94%	57%	34%	3%	0%	6%	0%	0%
White	233	97%	59%	36%	3%	0%	2%	0%	0%
General Education Students	311	96%	59%	36%	1%	0%	1%	2%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	27	78%	4%	48%	26%	7%	15%	0%	0%
Not Limited English Proficient	320	98%	58%	37%	3%	1%	2%	0%	0%
Limited English Proficient	18	50%	6%	44%	0%	0%	17%	28%	6%
Formerly Limited English Proficient	10	90%	40%	50%	0%	0%	10%	0%	0%
Economically Disadvantaged	53	81%	28%	51%	2%	2%	9%	6%	2%
Not Economically Disadvantaged	285	98%	60%	35%	3%	0%	1%	1%	0%
Not Migrant	338	95%	55%	37%	3%	1%	2%	2%	0%
Sewanhaka Central High School District / H Frank Carey High School: 2009 Total Cohort - 5 Year Outcome									
All Students	300	91%	56%	31%	5%	2%	1%	2%	4%
Female	147	93%	63%	24%	7%	1%	1%	2%	2%
Male	153	89%	49%	37%	3%	2%	1%	1%	7%
Black	13	54%	8%	46%	0%	0%	8%	0%	38%
Hispanic	52	73%	37%	31%	6%	4%	4%	6%	13%
Asian/Pacific Islander	26	85%	62%	23%	0%	4%	4%	4%	4%
White	209	99%	63%	31%	5%	1%	0%	0%	0%
General Education Students	266	94%	62%	30%	1%	0%	1%	2%	4%
Students with Disabilities	34	71%	6%	32%	32%	15%	3%	3%	9%
Not Limited English Proficient	280	95%	59%	31%	5%	2%	1%	1%	1%
Limited English Proficient	20	35%	5%	30%	0%	0%	10%	10%	45%
Formerly Limited English Proficient	10	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	69%	29%	35%	6%	4%	8%	8%	10%
Not Economically Disadvantaged	251	95%	61%	30%	4%	1%	0%	0%	3%
Not Migrant	300	91%	56%	31%	5%	2%	1%	2%	4%
Sewanhaka Central High School District / H Frank Carey High School: 2008 Total Cohort - 6 Year Outcome									
All Students	312	95%	44%	46%	5%	2%	0%	1%	3%
Female	148	96%	46%	43%	7%	1%	0%	0%	3%
Male	164	93%	41%	49%	3%	2%	0%	2%	2%
Black	13	77%	8%	54%	15%	0%	0%	8%	15%
Hispanic	50	92%	38%	46%	8%	2%	0%	0%	6%
Asian/Pacific Islander	22	95%	59%	36%	0%	0%	0%	0%	5%
White	227	96%	45%	47%	4%	2%	0%	1%	1%
General Education Students	273	98%	49%	47%	1%	0%	0%	1%	1%
Students with Disabilities	39	72%	3%	38%	31%	15%	0%	3%	10%
Not Limited English Proficient	305	96%	45%	47%	5%	2%	0%	1%	2%
Limited English Proficient	7	29%	0%	29%	0%	14%	0%	14%	43%
Formerly Limited English Proficient	6	100%	17%	83%	0%	0%	0%	0%	0%
Economically Disadvantaged	31	90%	39%	45%	6%	0%	0%	0%	10%
Not Economically Disadvantaged	281	95%	44%	46%	5%	2%	0%	1%	2%
Not Migrant	312	95%	44%	46%	5%	2%	0%	1%	3%
Hempstead Union Free School District / Hempstead High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	373	48%	4%	44%	0%	0%	40%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	182	53%	5%	48%	0%	0%	36%	0%	10%
Male	191	43%	3%	40%	0%	1%	43%	0%	12%
Black	166	#	#	#	#	#	#	#	#
Hispanic	203	47%	5%	42%	0%	0%	39%	0%	14%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	331	50%	5%	46%	0%	0%	37%	0%	12%
Students with Disabilities	42	29%	0%	29%	0%	2%	64%	0%	2%
Not Limited English Proficient	311	55%	5%	50%	0%	0%	36%	0%	8%
Limited English Proficient	62	15%	2%	13%	0%	0%	60%	0%	26%
Formerly Limited English Proficient	16	56%	6%	50%	0%	0%	38%	0%	6%
Economically Disadvantaged	230	62%	5%	57%	0%	0%	34%	0%	3%
Not Economically Disadvantaged	143	26%	2%	24%	0%	0%	48%	0%	24%
Not Migrant	373	48%	4%	44%	0%	0%	40%	0%	11%
Hempstead Union Free School District / Hempstead High School: 2010 Total Cohort - 4 Year Outcome									
All Students	373	43%	4%	39%	0%	0%	45%	0%	11%
Female	182	49%	5%	43%	0%	0%	41%	0%	10%
Male	191	37%	3%	34%	0%	1%	49%	0%	12%
Black	166	#	#	#	#	#	#	#	#
Hispanic	203	41%	5%	36%	0%	0%	45%	0%	14%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	331	45%	5%	40%	0%	0%	42%	0%	12%
Students with Disabilities	42	24%	0%	24%	0%	2%	69%	0%	2%
Not Limited English Proficient	311	49%	5%	44%	0%	0%	42%	0%	8%
Limited English Proficient	62	13%	2%	11%	0%	0%	61%	0%	26%
Formerly Limited English Proficient	16	44%	6%	38%	0%	0%	50%	0%	6%
Economically Disadvantaged	230	55%	5%	50%	0%	0%	41%	0%	3%
Not Economically Disadvantaged	143	22%	2%	20%	0%	0%	52%	0%	24%
Not Migrant	373	43%	4%	39%	0%	0%	45%	0%	11%
Hempstead Union Free School District / Hempstead High School: 2009 Total Cohort - 5 Year Outcome									
All Students	478	51%	6%	43%	2%	2%	25%	1%	21%
Female	225	56%	6%	50%	0%	2%	23%	1%	17%
Male	253	46%	7%	37%	3%	2%	27%	1%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	228	51%	5%	43%	3%	3%	27%	1%	18%
Hispanic	240	50%	8%	42%	0%	1%	24%	1%	24%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	5	60%	0%	60%	0%	0%	20%	0%	20%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	425	55%	7%	47%	0%	0%	23%	1%	21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	53	23%	0%	11%	11%	19%	43%	0%	15%
Not Limited English Proficient	417	56%	7%	47%	2%	2%	24%	1%	18%
Limited English Proficient	61	18%	0%	18%	0%	5%	34%	0%	41%
Formerly Limited English Proficient	14	57%	7%	50%	0%	0%	21%	0%	21%
Economically Disadvantaged	223	69%	13%	54%	2%	2%	26%	0%	3%
Not Economically Disadvantaged	255	36%	1%	34%	1%	2%	24%	2%	36%
Not Migrant	478	51%	6%	43%	2%	2%	25%	1%	21%
Hempstead Union Free School District / Hempstead High School: 2008 Total Cohort - 6 Year Outcome									
All Students	390	51%	7%	40%	4%	2%	15%	3%	30%
Female	189	56%	7%	46%	3%	1%	13%	3%	27%
Male	201	46%	6%	35%	5%	2%	16%	3%	32%
Black	209	53%	6%	44%	4%	1%	16%	2%	26%
Hispanic	175	50%	9%	37%	4%	2%	13%	3%	33%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	364	52%	7%	42%	2%	0%	14%	3%	30%
Students with Disabilities	26	38%	0%	8%	31%	23%	19%	0%	19%
Not Limited English Proficient	341	55%	8%	43%	5%	1%	14%	3%	26%
Limited English Proficient	49	20%	0%	20%	0%	4%	16%	4%	55%
Formerly Limited English Proficient	8	88%	0%	75%	13%	0%	13%	0%	0%
Economically Disadvantaged	60	35%	2%	30%	3%	3%	35%	7%	20%
Not Economically Disadvantaged	330	54%	8%	42%	4%	1%	11%	2%	32%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	389	#	#	#	#	#	#	#	#
Herricks Union Free School District / Herricks High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	322	98%	65%	30%	3%	0%	1%	0%	1%
Female	156	99%	67%	30%	2%	0%	1%	0%	1%
Male	166	98%	64%	30%	4%	0%	1%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	168	99%	76%	21%	2%	0%	0%	0%	1%
White	140	100%	59%	37%	4%	0%	0%	0%	0%
General Education Students	291	98%	70%	29%	0%	0%	1%	0%	1%
Students with Disabilities	31	100%	23%	45%	32%	0%	0%	0%	0%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	94%	50%	39%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	304	99%	66%	30%	3%	0%	1%	0%	0%
Not Migrant	322	98%	65%	30%	3%	0%	1%	0%	1%
Herricks Union Free School District / Herricks High School: 2010 Total Cohort - 4 Year Outcome									
All Students	322	98%	65%	30%	3%	0%	2%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	156	98%	67%	29%	2%	0%	1%	0%	1%
Male	166	98%	64%	30%	4%	0%	2%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	168	98%	76%	21%	1%	0%	1%	0%	1%
White	140	100%	59%	37%	4%	0%	0%	0%	0%
General Education Students	291	98%	70%	28%	0%	0%	1%	0%	1%
Students with Disabilities	31	97%	23%	45%	29%	0%	3%	0%	0%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	94%	50%	39%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	304	98%	66%	29%	3%	0%	2%	0%	0%
Not Migrant	322	98%	65%	30%	3%	0%	2%	0%	1%
Herricks Union Free School District / Herricks High School: 2009 Total Cohort - 5 Year Outcome									
All Students	330	98%	65%	31%	2%	0%	1%	0%	0%
Female	148	99%	66%	32%	1%	1%	1%	0%	0%
Male	182	98%	65%	30%	3%	0%	1%	1%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	176	97%	76%	20%	1%	1%	1%	1%	1%
White	133	100%	59%	38%	3%	0%	0%	0%	0%
General Education Students	302	98%	70%	28%	1%	0%	1%	0%	0%
Students with Disabilities	28	96%	14%	68%	14%	4%	0%	0%	0%
Not Limited English Proficient	325	98%	66%	31%	2%	0%	1%	0%	0%
Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	25%	75%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	322	98%	66%	30%	2%	0%	1%	0%	0%
Not Migrant	330	98%	65%	31%	2%	0%	1%	0%	0%
Herricks Union Free School District / Herricks High School: 2008 Total Cohort - 6 Year Outcome									
All Students	371	99%	70%	27%	2%	0%	0%	0%	1%
Female	178	99%	68%	30%	1%	1%	0%	0%	1%
Male	193	98%	72%	24%	2%	0%	1%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	179	98%	81%	17%	0%	0%	1%	0%	1%
White	172	99%	62%	35%	2%	1%	0%	0%	0%
General Education Students	348	99%	73%	26%	0%	0%	0%	0%	1%
Students with Disabilities	23	91%	22%	43%	26%	4%	0%	0%	4%
Not Limited English Proficient	369	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	16	100%	56%	44%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	355	99%	71%	26%	2%	0%	0%	0%	1%
Not Migrant	371	99%	70%	27%	2%	0%	0%	0%	1%
Hicksville Union Free School District / Hicksville High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	435	90%	36%	51%	3%	1%	7%	0%	2%
Female	195	90%	39%	46%	5%	2%	8%	0%	1%
Male	240	90%	34%	55%	2%	0%	6%	0%	4%
Black	15	#	#	#	#	#	#	#	#
Hispanic	87	83%	16%	60%	7%	0%	10%	0%	7%
Asian/Pacific Islander	113	90%	53%	36%	1%	3%	6%	0%	1%
White	219	93%	37%	53%	3%	0%	6%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	387	93%	41%	52%	0%	0%	6%	0%	1%
Students with Disabilities	48	65%	0%	38%	27%	8%	17%	0%	10%
Not Limited English Proficient	424	92%	37%	52%	3%	0%	6%	0%	2%
Limited English Proficient	11	9%	0%	9%	0%	18%	55%	0%	18%
Formerly Limited English Proficient	6	67%	0%	50%	17%	0%	17%	0%	17%
Economically Disadvantaged	110	83%	30%	49%	4%	3%	11%	0%	4%
Not Economically Disadvantaged	325	92%	38%	51%	3%	0%	6%	0%	2%
Not Migrant	435	90%	36%	51%	3%	1%	7%	0%	2%
Hicksville Union Free School District / Hicksville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	435	89%	36%	49%	3%	1%	8%	0%	2%
Female	195	89%	39%	45%	5%	2%	9%	0%	1%
Male	240	88%	34%	53%	2%	0%	8%	0%	4%
Black	15	#	#	#	#	#	#	#	#
Hispanic	87	78%	16%	55%	7%	0%	15%	0%	7%
Asian/Pacific Islander	113	89%	53%	35%	1%	3%	7%	0%	1%
White	219	92%	37%	52%	3%	0%	6%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	387	91%	41%	51%	0%	0%	7%	0%	1%
Students with Disabilities	48	65%	0%	38%	27%	8%	17%	0%	10%
Not Limited English Proficient	424	91%	37%	50%	3%	0%	7%	0%	2%
Limited English Proficient	11	9%	0%	9%	0%	18%	55%	0%	18%
Formerly Limited English Proficient	6	67%	0%	50%	17%	0%	17%	0%	17%
Economically Disadvantaged	110	80%	30%	46%	4%	3%	14%	0%	4%
Not Economically Disadvantaged	325	91%	38%	50%	3%	0%	6%	0%	2%
Not Migrant	435	89%	36%	49%	3%	1%	8%	0%	2%
Hicksville Union Free School District / Hicksville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	456	90%	41%	45%	4%	1%	3%	0%	7%
Female	236	90%	45%	40%	4%	0%	3%	0%	7%
Male	220	90%	37%	50%	3%	1%	3%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	17	88%	35%	47%	6%	0%	6%	0%	6%
Hispanic	107	79%	19%	56%	4%	0%	7%	0%	15%
Asian/Pacific Islander	129	99%	65%	33%	2%	0%	1%	0%	0%
White	203	90%	39%	46%	4%	1%	2%	0%	7%
General Education Students	408	92%	46%	46%	0%	0%	3%	0%	5%
Students with Disabilities	48	71%	2%	35%	33%	6%	0%	0%	23%
Not Limited English Proficient	441	91%	43%	45%	3%	1%	2%	0%	5%
Limited English Proficient	15	40%	0%	33%	7%	0%	13%	0%	47%
Formerly Limited English Proficient	10	70%	10%	50%	10%	0%	30%	0%	0%
Economically Disadvantaged	108	90%	47%	40%	3%	1%	3%	0%	6%
Not Economically Disadvantaged	348	90%	40%	46%	4%	1%	3%	0%	7%
Not Migrant	456	90%	41%	45%	4%	1%	3%	0%	7%
Hicksville Union Free School District / Hicksville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	446	93%	40%	52%	2%	0%	2%	0%	5%
Female	227	92%	38%	52%	2%	0%	1%	0%	7%
Male	219	94%	41%	51%	2%	0%	2%	0%	3%
Black	14	#	#	#	#	#	#	#	#
Hispanic	101	84%	20%	60%	4%	2%	3%	0%	11%
Asian/Pacific Islander	111	95%	58%	38%	0%	0%	2%	0%	3%
White	219	96%	41%	53%	2%	0%	0%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	407	95%	43%	52%	0%	0%	1%	0%	4%
Students with Disabilities	39	77%	5%	51%	21%	5%	5%	0%	13%
Not Limited English Proficient	428	94%	41%	52%	1%	0%	1%	0%	4%
Limited English Proficient	18	61%	0%	50%	11%	6%	11%	0%	22%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	82	98%	26%	70%	2%	0%	0%	0%	2%
Not Economically Disadvantaged	364	92%	43%	48%	2%	1%	2%	0%	5%
Not Migrant	446	93%	40%	52%	2%	0%	2%	0%	5%
Island Trees Union Free School District / Island Trees High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	217	96%	53%	40%	3%	0%	3%	0%	1%
Female	113	98%	55%	41%	3%	0%	2%	0%	0%
Male	104	94%	51%	39%	4%	0%	4%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	31	94%	42%	48%	3%	0%	6%	0%	0%
Asian/Pacific Islander	20	#	#	#	#	#	#	#	#
White	165	98%	55%	39%	4%	0%	1%	0%	1%
General Education Students	203	97%	56%	40%	0%	0%	2%	0%	1%
Students with Disabilities	14	93%	14%	36%	43%	0%	7%	0%	0%
Not Limited English Proficient	214	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	22	91%	45%	36%	9%	0%	5%	0%	5%
Not Economically Disadvantaged	195	97%	54%	41%	3%	0%	3%	0%	1%
Not Migrant	217	96%	53%	40%	3%	0%	3%	0%	1%
Island Trees Union Free School District / Island Trees High School: 2010 Total Cohort - 4 Year Outcome									
All Students	217	96%	53%	40%	3%	0%	3%	0%	1%
Female	113	98%	55%	41%	3%	0%	2%	0%	0%
Male	104	94%	51%	39%	4%	0%	4%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	31	94%	42%	48%	3%	0%	6%	0%	0%
Asian/Pacific Islander	20	#	#	#	#	#	#	#	#
White	165	98%	55%	39%	4%	0%	1%	0%	1%
General Education Students	203	97%	56%	40%	0%	0%	2%	0%	1%
Students with Disabilities	14	93%	14%	36%	43%	0%	7%	0%	0%
Not Limited English Proficient	214	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	22	91%	45%	36%	9%	0%	5%	0%	5%
Not Economically Disadvantaged	195	97%	54%	41%	3%	0%	3%	0%	1%
Not Migrant	217	96%	53%	40%	3%	0%	3%	0%	1%
Island Trees Union Free School District / Island Trees High School: 2009 Total Cohort - 5 Year Outcome									
All Students	227	97%	45%	50%	3%	0%	1%	0%	1%
Female	112	96%	53%	40%	4%	0%	1%	0%	3%
Male	115	98%	37%	59%	2%	0%	2%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	27	93%	37%	44%	11%	0%	4%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	191	98%	45%	51%	2%	0%	1%	0%	1%
General Education Students	214	98%	47%	49%	1%	0%	1%	0%	1%
Students with Disabilities	13	92%	8%	62%	23%	0%	0%	0%	8%
Not Limited English Proficient	225	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	23	100%	48%	43%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	204	97%	45%	50%	2%	0%	1%	0%	1%
Not Migrant	227	97%	45%	50%	3%	0%	1%	0%	1%
Island Trees Union Free School District / Island Trees High School: 2008 Total Cohort - 6 Year Outcome									
All Students	205	99%	33%	65%	1%	0%	0%	0%	1%
Female	90	99%	41%	57%	1%	0%	0%	0%	1%
Male	115	99%	26%	71%	2%	0%	0%	0%	1%
Black	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	20	95%	15%	80%	0%	0%	0%	0%	5%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	169	99%	33%	64%	2%	0%	0%	0%	1%
General Education Students	197	99%	34%	64%	1%	0%	0%	0%	1%
Students with Disabilities	8	100%	0%	75%	25%	0%	0%	0%	0%
Not Limited English Proficient	204	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	94%	11%	78%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	187	99%	35%	64%	1%	0%	0%	0%	1%
Not Migrant	205	99%	33%	65%	1%	0%	0%	0%	1%
Jericho Union Free School District / Jericho Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	321	99%	90%	9%	0%	0%	1%	0%	0%
Female	144	99%	90%	9%	0%	0%	1%	0%	0%
Male	177	99%	90%	8%	0%	0%	1%	0%	0%
Black	13	92%	77%	15%	0%	0%	8%	0%	0%
Hispanic	6	100%	83%	17%	0%	0%	0%	0%	0%
Asian/Pacific Islander	107	99%	97%	2%	0%	0%	1%	0%	0%
White	195	99%	87%	12%	0%	0%	1%	0%	0%
General Education Students	280	99%	96%	3%	0%	0%	1%	0%	0%
Students with Disabilities	41	95%	49%	46%	0%	0%	5%	0%	0%
Not Limited English Proficient	318	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	321	99%	90%	9%	0%	0%	1%	0%	0%
Not Migrant	321	99%	90%	9%	0%	0%	1%	0%	0%
Jericho Union Free School District / Jericho Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	321	99%	90%	9%	0%	0%	1%	0%	0%
Female	144	99%	90%	9%	0%	0%	1%	0%	0%
Male	177	99%	90%	8%	0%	0%	1%	0%	0%
Black	13	92%	77%	15%	0%	0%	8%	0%	0%
Hispanic	6	100%	83%	17%	0%	0%	0%	0%	0%
Asian/Pacific Islander	107	99%	97%	2%	0%	0%	1%	0%	0%
White	195	99%	87%	12%	0%	0%	1%	0%	0%
General Education Students	280	99%	96%	3%	0%	0%	1%	0%	0%
Students with Disabilities	41	95%	49%	46%	0%	0%	5%	0%	0%
Not Limited English Proficient	318	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	321	99%	90%	9%	0%	0%	1%	0%	0%
Not Migrant	321	99%	90%	9%	0%	0%	1%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Jericho Union Free School District / Jericho Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	314	99%	88%	11%	0%	0%	1%	0%	0%
Female	146	99%	92%	8%	0%	0%	1%	0%	0%
Male	168	99%	85%	14%	0%	0%	1%	0%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	105	99%	92%	7%	0%	0%	1%	0%	0%
White	197	99%	87%	13%	0%	0%	1%	0%	0%
General Education Students	272	99%	94%	5%	0%	0%	1%	0%	0%
Students with Disabilities	42	98%	45%	52%	0%	0%	2%	0%	0%
Not Limited English Proficient	311	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	75%	25%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	306	99%	88%	11%	0%	0%	1%	0%	0%
Not Migrant	314	99%	88%	11%	0%	0%	1%	0%	0%
Jericho Union Free School District / Jericho Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	283	99%	86%	13%	0%	0%	1%	0%	0%
Female	152	100%	86%	13%	1%	0%	0%	0%	0%
Male	131	97%	85%	12%	0%	0%	2%	0%	1%
Black	7	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	96	99%	91%	8%	0%	0%	1%	0%	0%
White	176	98%	84%	14%	1%	0%	1%	0%	1%
General Education Students	254	100%	91%	9%	0%	0%	0%	0%	0%
Students with Disabilities	29	90%	38%	48%	3%	0%	7%	0%	3%
Not Limited English Proficient	278	99%	86%	12%	0%	0%	1%	0%	0%
Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	75%	25%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	275	99%	86%	12%	0%	0%	1%	0%	0%
Not Migrant	283	99%	86%	13%	0%	0%	1%	0%	0%
Bellmore-Merrick Central High School District / John F Kennedy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	314	97%	75%	18%	4%	0%	2%	0%	0%
Female	146	99%	80%	16%	3%	0%	1%	0%	0%
Male	168	96%	70%	20%	6%	0%	3%	1%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	11	82%	36%	27%	18%	0%	0%	9%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	296	98%	77%	18%	4%	0%	2%	0%	0%
General Education Students	284	99%	81%	18%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	30	83%	17%	23%	43%	0%	17%	0%	0%
Not Limited English Proficient	314	97%	75%	18%	4%	0%	2%	0%	0%
Economically Disadvantaged	18	89%	50%	17%	22%	0%	6%	6%	0%
Not Economically Disadvantaged	296	98%	76%	18%	3%	0%	2%	0%	0%
Not Migrant	314	97%	75%	18%	4%	0%	2%	0%	0%
Bellmore-Merrick Central High School District / John F Kennedy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	314	96%	75%	17%	4%	0%	3%	0%	0%
Female	146	99%	80%	16%	3%	0%	1%	0%	0%
Male	168	93%	70%	18%	5%	0%	5%	1%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	11	82%	36%	27%	18%	0%	0%	9%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	296	97%	77%	17%	3%	0%	3%	0%	0%
General Education Students	284	98%	81%	17%	0%	0%	1%	0%	0%
Students with Disabilities	30	80%	17%	23%	40%	0%	20%	0%	0%
Not Limited English Proficient	314	96%	75%	17%	4%	0%	3%	0%	0%
Economically Disadvantaged	18	89%	50%	17%	22%	0%	6%	6%	0%
Not Economically Disadvantaged	296	97%	76%	17%	3%	0%	3%	0%	0%
Not Migrant	314	96%	75%	17%	4%	0%	3%	0%	0%
Bellmore-Merrick Central High School District / John F Kennedy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	337	97%	71%	24%	2%	0%	1%	0%	2%
Female	161	98%	79%	18%	1%	1%	0%	0%	2%
Male	176	97%	64%	29%	4%	0%	2%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	6	100%	17%	83%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	80%	40%	40%	0%	0%	20%	0%	0%
White	320	98%	73%	22%	3%	0%	1%	0%	1%
General Education Students	302	98%	78%	20%	0%	0%	0%	0%	2%
Students with Disabilities	35	86%	9%	54%	23%	3%	9%	0%	3%
Not Limited English Proficient	337	97%	71%	24%	2%	0%	1%	0%	2%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	15	67%	33%	33%	0%	0%	20%	0%	13%
Not Economically Disadvantaged	322	98%	73%	23%	2%	0%	0%	0%	1%
Not Migrant	337	97%	71%	24%	2%	0%	1%	0%	2%
Bellmore-Merrick Central High School District / John F Kennedy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	317	98%	65%	30%	4%	1%	0%	0%	1%
Female	150	99%	71%	24%	3%	1%	0%	0%	1%
Male	167	98%	59%	35%	4%	1%	0%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	18	100%	28%	61%	11%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	293	98%	67%	28%	3%	1%	0%	0%	1%
General Education Students	283	100%	72%	27%	1%	0%	0%	0%	0%
Students with Disabilities	34	85%	6%	50%	29%	9%	0%	0%	6%
Not Limited English Proficient	317	98%	65%	30%	4%	1%	0%	0%	1%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	314	#	#	#	#	#	#	#	#
Not Migrant	317	98%	65%	30%	4%	1%	0%	0%	1%
Lawrence Union Free School District / Lawrence Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	224	88%	26%	49%	13%	0%	8%	0%	4%
Female	107	86%	35%	42%	9%	0%	7%	0%	7%
Male	117	90%	19%	55%	16%	0%	9%	0%	2%
Black	68	91%	15%	51%	25%	0%	4%	0%	4%
Hispanic	72	78%	13%	57%	8%	0%	15%	0%	7%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	61	95%	46%	43%	7%	0%	5%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	189	88%	31%	54%	4%	0%	7%	0%	4%
Students with Disabilities	35	86%	3%	20%	63%	0%	11%	0%	3%
Not Limited English Proficient	213	92%	28%	51%	13%	0%	6%	0%	3%
Limited English Proficient	11	18%	0%	9%	9%	0%	55%	0%	27%
Formerly Limited English Proficient	6	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	112	85%	13%	55%	17%	0%	12%	0%	4%
Not Economically Disadvantaged	112	91%	40%	42%	9%	0%	4%	0%	4%
Not Migrant	224	88%	26%	49%	13%	0%	8%	0%	4%
Lawrence Union Free School District / Lawrence Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	224	83%	26%	45%	11%	0%	13%	0%	4%
Female	107	81%	35%	40%	7%	0%	12%	0%	7%
Male	117	84%	19%	50%	15%	0%	15%	0%	2%
Black	68	79%	15%	46%	19%	0%	16%	0%	4%
Hispanic	72	74%	13%	53%	8%	0%	19%	0%	7%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	61	95%	46%	43%	7%	0%	5%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	189	83%	31%	50%	3%	0%	13%	0%	4%
Students with Disabilities	35	80%	3%	20%	57%	0%	17%	0%	3%
Not Limited English Proficient	213	86%	28%	47%	11%	0%	11%	0%	3%
Limited English Proficient	11	18%	0%	9%	9%	0%	55%	0%	27%
Formerly Limited English Proficient	6	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	112	79%	13%	51%	16%	0%	17%	0%	4%
Not Economically Disadvantaged	112	86%	40%	39%	6%	0%	10%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Migrant	224	83%	26%	45%	11%	0%	13%	0%	4%
Lawrence Union Free School District / Lawrence Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	262	85%	27%	50%	8%	0%	3%	0%	12%
Female	118	86%	22%	57%	8%	0%	3%	0%	11%
Male	144	83%	31%	44%	8%	0%	3%	1%	13%
Black	64	88%	19%	56%	13%	0%	0%	0%	13%
Hispanic	95	71%	11%	52%	8%	0%	7%	1%	21%
Asian/Pacific Islander	18	94%	56%	39%	0%	0%	0%	0%	6%
White	85	96%	46%	46%	5%	0%	0%	0%	4%
General Education Students	222	85%	31%	54%	0%	0%	2%	0%	13%
Students with Disabilities	40	85%	8%	30%	48%	0%	8%	0%	8%
Not Limited English Proficient	248	88%	29%	52%	8%	0%	1%	0%	10%
Limited English Proficient	14	29%	0%	21%	7%	0%	29%	0%	43%
Formerly Limited English Proficient	6	67%	0%	50%	17%	0%	0%	0%	33%
Economically Disadvantaged	97	90%	15%	63%	11%	0%	5%	1%	4%
Not Economically Disadvantaged	165	82%	34%	42%	5%	0%	1%	0%	17%
Not Migrant	262	85%	27%	50%	8%	0%	3%	0%	12%
Lawrence Union Free School District / Lawrence Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	252	83%	32%	46%	6%	1%	3%	1%	11%
Female	130	85%	26%	55%	4%	2%	2%	1%	10%
Male	122	81%	38%	36%	7%	1%	4%	2%	11%
Black	58	74%	16%	48%	10%	3%	3%	0%	17%
Hispanic	86	76%	17%	52%	6%	1%	6%	2%	15%
Asian/Pacific Islander	10	100%	80%	20%	0%	0%	0%	0%	0%
White	98	94%	49%	42%	3%	0%	1%	1%	4%
General Education Students	219	85%	36%	48%	0%	0%	3%	1%	11%
Students with Disabilities	33	73%	3%	30%	39%	9%	6%	0%	12%
Not Limited English Proficient	243	86%	33%	47%	5%	1%	2%	1%	9%
Limited English Proficient	9	22%	0%	11%	11%	0%	22%	0%	56%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	97	80%	23%	46%	11%	3%	7%	1%	8%
Not Economically Disadvantaged	155	85%	37%	46%	2%	0%	1%	1%	12%
Not Migrant	252	83%	32%	46%	6%	1%	3%	1%	11%
Locust Valley Central School District / Locust Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	177	99%	78%	21%	0%	0%	0%	0%	0%
Female	80	100%	88%	13%	0%	0%	0%	0%	0%
Male	97	99%	70%	29%	0%	0%	0%	0%	0%
Hispanic	30	100%	60%	40%	0%	0%	0%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	137	99%	81%	18%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	149	100%	85%	15%	0%	0%	0%	0%	0%
Students with Disabilities	28	96%	43%	54%	0%	0%	0%	0%	0%
Not Limited English Proficient	174	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	100%	48%	52%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	156	99%	82%	17%	0%	0%	0%	0%	0%
Not Migrant	177	99%	78%	21%	0%	0%	0%	0%	0%
Locust Valley Central School District / Locust Valley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	177	99%	78%	21%	0%	0%	0%	0%	0%
Female	80	100%	88%	13%	0%	0%	0%	0%	0%
Male	97	99%	70%	29%	0%	0%	0%	0%	0%
Hispanic	30	100%	60%	40%	0%	0%	0%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	137	99%	81%	18%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	149	100%	85%	15%	0%	0%	0%	0%	0%
Students with Disabilities	28	96%	43%	54%	0%	0%	0%	0%	0%
Not Limited English Proficient	174	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	100%	48%	52%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	156	99%	82%	17%	0%	0%	0%	0%	0%
Not Migrant	177	99%	78%	21%	0%	0%	0%	0%	0%
Locust Valley Central School District / Locust Valley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	153	100%	78%	22%	0%	0%	0%	0%	0%
Female	81	100%	88%	12%	0%	0%	0%	0%	0%
Male	72	100%	68%	32%	0%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	17	100%	53%	47%	0%	0%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	130	100%	83%	17%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	100%	83%	17%	0%	0%	0%	0%	0%
Students with Disabilities	21	100%	52%	48%	0%	0%	0%	0%	0%
Not Limited English Proficient	153	100%	78%	22%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	100%	27%	73%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	142	100%	82%	18%	0%	0%	0%	0%	0%
Not Migrant	153	100%	78%	22%	0%	0%	0%	0%	0%
Locust Valley Central School District / Locust Valley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	179	99%	77%	23%	0%	0%	1%	0%	0%
Female	89	100%	81%	19%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	90	99%	72%	27%	0%	0%	1%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	20	100%	60%	40%	0%	0%	0%	0%	0%
Asian/Pacific Islander	6	83%	83%	0%	0%	0%	17%	0%	0%
White	148	100%	78%	22%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	148	99%	80%	19%	0%	0%	1%	0%	0%
Students with Disabilities	31	100%	58%	42%	0%	0%	0%	0%	0%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	100%	50%	50%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	167	99%	78%	21%	0%	0%	1%	0%	0%
Not Migrant	179	99%	77%	23%	0%	0%	1%	0%	0%
Long Beach City School District / Long Beach Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	309	95%	47%	46%	3%	0%	2%	1%	2%
Female	161	95%	58%	34%	3%	0%	3%	1%	1%
Male	148	96%	34%	59%	3%	0%	1%	0%	3%
Black	30	93%	30%	57%	7%	0%	3%	0%	3%
Hispanic	78	91%	26%	60%	5%	0%	5%	3%	1%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	182	97%	57%	38%	2%	0%	1%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	275	96%	52%	44%	0%	0%	1%	1%	1%
Students with Disabilities	34	88%	3%	59%	26%	0%	9%	0%	3%
Not Limited English Proficient	305	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	107	93%	25%	62%	6%	0%	5%	2%	1%
Not Economically Disadvantaged	202	97%	58%	37%	1%	0%	1%	0%	2%
Not Migrant	309	95%	47%	46%	3%	0%	2%	1%	2%
Long Beach City School District / Long Beach Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	309	94%	47%	45%	3%	0%	3%	1%	2%
Female	161	95%	58%	34%	3%	0%	3%	1%	1%
Male	148	94%	34%	57%	3%	0%	3%	0%	3%
Black	30	93%	30%	57%	7%	0%	3%	0%	3%
Hispanic	78	88%	26%	58%	5%	0%	8%	3%	1%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	182	97%	57%	38%	2%	0%	2%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	275	96%	52%	43%	0%	0%	2%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	34	85%	3%	56%	26%	0%	12%	0%	3%
Not Limited English Proficient	305	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	107	90%	25%	59%	6%	0%	7%	2%	1%
Not Economically Disadvantaged	202	97%	58%	37%	1%	0%	1%	0%	2%
Not Migrant	309	94%	47%	45%	3%	0%	3%	1%	2%
Long Beach City School District / Long Beach Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	335	93%	41%	49%	3%	0%	1%	3%	3%
Female	165	93%	40%	52%	1%	0%	0%	4%	4%
Male	170	94%	43%	46%	5%	0%	1%	2%	3%
Black	39	85%	5%	74%	5%	0%	0%	8%	8%
Hispanic	80	90%	26%	59%	5%	0%	3%	1%	6%
Asian/Pacific Islander	18	94%	67%	22%	6%	0%	0%	0%	6%
White	198	96%	53%	42%	2%	0%	0%	3%	1%
General Education Students	297	93%	46%	46%	0%	0%	1%	3%	3%
Students with Disabilities	38	95%	3%	66%	26%	0%	0%	3%	3%
Not Limited English Proficient	326	94%	43%	49%	3%	0%	0%	3%	3%
Limited English Proficient	9	56%	0%	44%	11%	0%	22%	0%	22%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	93%	24%	65%	4%	0%	1%	2%	4%
Not Economically Disadvantaged	251	94%	47%	43%	3%	0%	0%	3%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	334	#	#	#	#	#	#	#	#
Long Beach City School District / Long Beach Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	333	94%	37%	51%	6%	0%	2%	3%	2%
Female	147	95%	44%	48%	4%	0%	1%	3%	1%
Male	186	92%	32%	53%	7%	1%	2%	3%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	29	90%	17%	59%	14%	3%	3%	0%	3%
Hispanic	85	87%	22%	59%	6%	0%	5%	5%	4%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	194	96%	44%	47%	5%	0%	0%	3%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	293	94%	41%	53%	0%	0%	2%	3%	1%
Students with Disabilities	40	90%	8%	38%	45%	3%	0%	5%	3%
Not Limited English Proficient	324	95%	38%	52%	6%	0%	1%	2%	2%
Limited English Proficient	9	33%	0%	22%	11%	0%	33%	33%	0%
Economically Disadvantaged	66	89%	21%	52%	17%	2%	0%	5%	5%
Not Economically Disadvantaged	267	95%	41%	51%	3%	0%	2%	3%	1%
Not Migrant	333	94%	37%	51%	6%	0%	2%	3%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Lynbrook Union Free School District / Lynbrook Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	238	96%	67%	27%	2%	0%	3%	0%	1%
Female	116	98%	70%	28%	0%	0%	1%	0%	1%
Male	122	94%	64%	26%	4%	0%	5%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	21	81%	52%	29%	0%	0%	19%	0%	0%
Asian/Pacific Islander	13	100%	85%	15%	0%	0%	0%	0%	0%
White	198	97%	68%	27%	2%	0%	2%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	216	98%	74%	25%	0%	0%	1%	0%	1%
Students with Disabilities	22	77%	0%	55%	23%	0%	23%	0%	0%
Not Limited English Proficient	238	96%	67%	27%	2%	0%	3%	0%	1%
Economically Disadvantaged	14	86%	43%	43%	0%	0%	14%	0%	0%
Not Economically Disadvantaged	224	97%	68%	26%	2%	0%	2%	0%	1%
Not Migrant	238	96%	67%	27%	2%	0%	3%	0%	1%
Lynbrook Union Free School District / Lynbrook Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	238	93%	66%	26%	1%	0%	6%	0%	1%
Female	116	98%	70%	28%	0%	0%	1%	0%	1%
Male	122	89%	62%	24%	2%	0%	11%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	21	81%	52%	29%	0%	0%	19%	0%	0%
Asian/Pacific Islander	13	100%	85%	15%	0%	0%	0%	0%	0%
White	198	95%	68%	26%	2%	0%	4%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	216	96%	73%	23%	0%	0%	3%	0%	1%
Students with Disabilities	22	68%	0%	55%	14%	0%	32%	0%	0%
Not Limited English Proficient	238	93%	66%	26%	1%	0%	6%	0%	1%
Economically Disadvantaged	14	86%	43%	43%	0%	0%	14%	0%	0%
Not Economically Disadvantaged	224	94%	67%	25%	1%	0%	5%	0%	1%
Not Migrant	238	93%	66%	26%	1%	0%	6%	0%	1%
Lynbrook Union Free School District / Lynbrook Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	242	98%	61%	32%	5%	0%	0%	0%	2%
Female	117	97%	64%	28%	5%	0%	0%	0%	3%
Male	125	98%	58%	35%	4%	0%	1%	0%	2%
Black	7	#	#	#	#	#	#	#	#
Hispanic	27	96%	37%	56%	4%	0%	0%	0%	4%
Asian/Pacific Islander	11	100%	55%	45%	0%	0%	0%	0%	0%
White	195	98%	67%	27%	4%	0%	1%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	219	97%	65%	32%	0%	0%	0%	0%	2%
Students with Disabilities	23	100%	22%	35%	43%	0%	0%	0%	0%
Not Limited English Proficient	241	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	91%	36%	55%	0%	0%	0%	0%	9%
Not Economically Disadvantaged	231	98%	62%	31%	5%	0%	0%	0%	2%
Not Migrant	242	98%	61%	32%	5%	0%	0%	0%	2%
Lynbrook Union Free School District / Lynbrook Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	245	99%	60%	35%	4%	0%	0%	0%	1%
Female	139	100%	69%	30%	1%	0%	0%	0%	0%
Male	106	97%	49%	41%	8%	0%	1%	0%	2%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	18	94%	28%	56%	11%	0%	6%	0%	0%
Asian/Pacific Islander	9	100%	89%	11%	0%	0%	0%	0%	0%
White	213	99%	62%	33%	3%	0%	0%	0%	1%
General Education Students	224	99%	65%	33%	0%	0%	0%	0%	1%
Students with Disabilities	21	95%	10%	48%	38%	0%	5%	0%	0%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	100%	64%	36%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	234	99%	60%	35%	4%	0%	0%	0%	1%
Not Migrant	245	99%	60%	35%	4%	0%	0%	0%	1%
Malverne Union Free School District / Malverne Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	134	89%	37%	49%	2%	1%	7%	0%	3%
Female	62	87%	47%	39%	2%	2%	10%	0%	2%
Male	72	90%	29%	58%	3%	1%	4%	0%	4%
Black	81	86%	36%	49%	1%	2%	7%	0%	4%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	30	97%	43%	50%	3%	0%	0%	0%	3%
General Education Students	115	90%	41%	49%	0%	0%	7%	0%	3%
Students with Disabilities	19	84%	16%	53%	16%	11%	5%	0%	0%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	54	80%	28%	50%	2%	2%	13%	0%	6%
Not Economically Disadvantaged	80	95%	44%	49%	3%	1%	3%	0%	1%
Not Migrant	134	89%	37%	49%	2%	1%	7%	0%	3%
Malverne Union Free School District / Malverne Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	134	89%	37%	49%	2%	1%	7%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	62	87%	47%	39%	2%	2%	10%	0%	2%
Male	72	90%	29%	58%	3%	1%	4%	0%	4%
Black	81	86%	36%	49%	1%	2%	7%	0%	4%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	30	97%	43%	50%	3%	0%	0%	0%	3%
General Education Students	115	90%	41%	49%	0%	0%	7%	0%	3%
Students with Disabilities	19	84%	16%	53%	16%	11%	5%	0%	0%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	54	80%	28%	50%	2%	2%	13%	0%	6%
Not Economically Disadvantaged	80	95%	44%	49%	3%	1%	3%	0%	1%
Not Migrant	134	89%	37%	49%	2%	1%	7%	0%	3%
Malverne Union Free School District / Malverne Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	127	93%	44%	44%	5%	0%	2%	1%	4%
Female	66	92%	48%	42%	2%	0%	2%	2%	5%
Male	61	93%	39%	46%	8%	0%	3%	0%	3%
Black	71	92%	39%	45%	7%	0%	3%	1%	4%
Hispanic	28	93%	39%	50%	4%	0%	4%	0%	4%
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	23	96%	65%	30%	0%	0%	0%	0%	4%
General Education Students	116	94%	47%	47%	0%	0%	1%	1%	4%
Students with Disabilities	11	82%	9%	18%	55%	0%	18%	0%	0%
Not Limited English Proficient	125	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	94%	43%	38%	13%	0%	2%	0%	4%
Not Economically Disadvantaged	80	93%	45%	48%	0%	0%	3%	1%	4%
Not Migrant	127	93%	44%	44%	5%	0%	2%	1%	4%
Malverne Union Free School District / Malverne Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	147	93%	34%	56%	3%	0%	1%	0%	6%
Female	70	94%	37%	53%	4%	0%	0%	0%	6%
Male	77	92%	31%	58%	3%	0%	1%	0%	6%
Black	99	93%	30%	59%	4%	0%	1%	0%	6%
Hispanic	22	95%	41%	55%	0%	0%	0%	0%	5%
Asian/Pacific Islander	6	100%	67%	33%	0%	0%	0%	0%	0%
White	20	90%	35%	50%	5%	0%	0%	0%	10%
General Education Students	134	95%	37%	57%	0%	0%	1%	0%	4%
Students with Disabilities	13	77%	0%	38%	38%	0%	0%	0%	23%
Not Limited English Proficient	145	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	93%	38%	53%	2%	0%	0%	0%	7%
Not Economically Disadvantaged	89	93%	31%	57%	4%	0%	1%	0%	6%
Not Migrant	147	93%	34%	56%	3%	0%	1%	0%	6%
Manhasset Union Free School District / Manhasset Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	230	94%	75%	18%	1%	0%	6%	0%	0%
Female	114	96%	82%	13%	0%	0%	4%	0%	0%
Male	116	93%	68%	23%	2%	0%	7%	0%	0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	11	91%	18%	73%	0%	0%	9%	0%	0%
Asian/Pacific Islander	31	90%	87%	3%	0%	0%	10%	0%	0%
White	181	96%	78%	17%	1%	0%	4%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	202	97%	83%	13%	0%	0%	3%	0%	0%
Students with Disabilities	28	79%	18%	54%	7%	0%	21%	0%	0%
Not Limited English Proficient	230	94%	75%	18%	1%	0%	6%	0%	0%
Economically Disadvantaged	13	77%	31%	46%	0%	0%	23%	0%	0%
Not Economically Disadvantaged	217	95%	78%	17%	1%	0%	5%	0%	0%
Not Migrant	230	94%	75%	18%	1%	0%	6%	0%	0%
Manhasset Union Free School District / Manhasset Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	230	94%	75%	18%	1%	0%	6%	0%	0%
Female	114	96%	82%	13%	0%	0%	4%	0%	0%
Male	116	93%	68%	23%	2%	0%	7%	0%	0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	11	91%	18%	73%	0%	0%	9%	0%	0%
Asian/Pacific Islander	31	90%	87%	3%	0%	0%	10%	0%	0%
White	181	96%	78%	17%	1%	0%	4%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	202	97%	83%	13%	0%	0%	3%	0%	0%
Students with Disabilities	28	79%	18%	54%	7%	0%	21%	0%	0%
Not Limited English Proficient	230	94%	75%	18%	1%	0%	6%	0%	0%
Economically Disadvantaged	13	77%	31%	46%	0%	0%	23%	0%	0%
Not Economically Disadvantaged	217	95%	78%	17%	1%	0%	5%	0%	0%
Not Migrant	230	94%	75%	18%	1%	0%	6%	0%	0%
Manhasset Union Free School District / Manhasset Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	257	100%	83%	16%	0%	0%	0%	0%	0%
Female	137	99%	83%	16%	0%	0%	1%	0%	0%
Male	120	100%	83%	17%	0%	0%	0%	0%	0%
Black	12	100%	25%	75%	0%	0%	0%	0%	0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	39	100%	95%	5%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	197	99%	86%	13%	0%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	231	100%	85%	14%	0%	0%	0%	0%	0%
Students with Disabilities	26	100%	65%	35%	0%	0%	0%	0%	0%
Not Limited English Proficient	256	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	100%	40%	60%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	247	100%	85%	15%	0%	0%	0%	0%	0%
Not Migrant	257	100%	83%	16%	0%	0%	0%	0%	0%
Manhasset Union Free School District / Manhasset Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	214	98%	88%	7%	2%	0%	1%	0%	1%
Female	126	98%	90%	7%	1%	0%	0%	0%	2%
Male	88	97%	85%	7%	5%	0%	3%	0%	0%
Black	9	100%	56%	33%	11%	0%	0%	0%	0%
Hispanic	11	82%	55%	18%	9%	0%	9%	0%	9%
Asian/Pacific Islander	31	97%	90%	6%	0%	0%	0%	0%	3%
White	163	99%	92%	5%	2%	0%	1%	0%	0%
General Education Students	194	98%	92%	6%	0%	0%	1%	0%	1%
Students with Disabilities	20	90%	50%	15%	25%	0%	10%	0%	0%
Not Limited English Proficient	213	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	83%	50%	17%	17%	0%	17%	0%	0%
Not Economically Disadvantaged	208	98%	89%	7%	2%	0%	1%	0%	1%
Not Migrant	214	98%	88%	7%	2%	0%	1%	0%	1%
Massapequa Union Free School District / Massapequa High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	643	99%	63%	32%	4%	0%	1%	0%	0%
Female	316	99%	73%	23%	3%	0%	1%	0%	0%
Male	327	99%	54%	40%	5%	0%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	94%	63%	31%	0%	0%	0%	6%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	617	99%	64%	31%	4%	0%	1%	0%	0%
General Education Students	582	100%	69%	30%	1%	0%	0%	0%	0%
Students with Disabilities	61	92%	11%	46%	34%	2%	5%	0%	2%
Not Limited English Proficient	643	99%	63%	32%	4%	0%	1%	0%	0%
Economically Disadvantaged	48	100%	40%	48%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	595	99%	65%	30%	3%	0%	1%	0%	0%
Not Migrant	643	99%	63%	32%	4%	0%	1%	0%	0%
Massapequa Union Free School District / Massapequa High School: 2010 Total Cohort - 4 Year Outcome									
All Students	643	98%	63%	31%	4%	0%	1%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	316	99%	73%	23%	3%	0%	1%	0%	0%
Male	327	98%	54%	39%	5%	0%	2%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	94%	63%	31%	0%	0%	0%	6%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	617	99%	64%	31%	4%	0%	1%	0%	0%
General Education Students	582	99%	69%	29%	1%	0%	1%	0%	0%
Students with Disabilities	61	92%	11%	46%	34%	2%	5%	0%	2%
Not Limited English Proficient	643	98%	63%	31%	4%	0%	1%	0%	0%
Economically Disadvantaged	48	98%	40%	46%	13%	0%	2%	0%	0%
Not Economically Disadvantaged	595	98%	65%	30%	3%	0%	1%	0%	0%
Not Migrant	643	98%	63%	31%	4%	0%	1%	0%	0%
Massapequa Union Free School District / Massapequa High School: 2009 Total Cohort - 5 Year Outcome									
All Students	676	99%	64%	31%	3%	0%	0%	0%	1%
Female	339	99%	70%	28%	2%	0%	0%	0%	1%
Male	337	98%	59%	34%	5%	1%	1%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	18	94%	44%	44%	6%	0%	0%	0%	6%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	649	99%	65%	31%	3%	0%	0%	0%	1%
General Education Students	611	100%	71%	28%	0%	0%	0%	0%	0%
Students with Disabilities	65	89%	5%	55%	29%	3%	5%	0%	3%
Not Limited English Proficient	676	99%	64%	31%	3%	0%	0%	0%	1%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	40	98%	48%	43%	8%	3%	0%	0%	0%
Not Economically Disadvantaged	636	99%	65%	30%	3%	0%	0%	0%	1%
Not Migrant	676	99%	64%	31%	3%	0%	0%	0%	1%
Massapequa Union Free School District / Massapequa High School: 2008 Total Cohort - 6 Year Outcome									
All Students	616	98%	65%	29%	4%	0%	0%	0%	1%
Female	313	98%	71%	25%	3%	1%	0%	0%	2%
Male	303	98%	60%	33%	5%	0%	0%	1%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	15	100%	80%	20%	0%	0%	0%	0%	0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	593	98%	65%	29%	4%	1%	0%	0%	1%
General Education Students	565	99%	71%	28%	1%	0%	0%	0%	1%
Students with Disabilities	51	84%	6%	39%	39%	6%	2%	4%	4%
Not Limited English Proficient	616	98%	65%	29%	4%	0%	0%	0%	1%
Economically Disadvantaged	29	86%	34%	41%	10%	3%	0%	0%	10%
Not Economically Disadvantaged	587	98%	67%	28%	4%	0%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	616	98%	65%	29%	4%	0%	0%	0%	1%
Massapequa Union Free School District / Mhs Ames Campus: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Massapequa Union Free School District / Mhs Ames Campus: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Mineola Union Free School District / Mineola High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	205	98%	65%	28%	4%	0%	1%	0%	0%
Female	97	100%	79%	18%	3%	0%	0%	0%	0%
Male	108	95%	52%	38%	6%	0%	3%	1%	1%
Black	6	#	#	#	#	#	#	#	#
Hispanic	35	100%	57%	37%	6%	0%	0%	0%	0%
Asian/Pacific Islander	20	95%	70%	25%	0%	0%	5%	0%	0%
White	143	98%	69%	25%	4%	0%	1%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	176	97%	74%	23%	0%	0%	2%	1%	1%
Students with Disabilities	29	100%	10%	59%	31%	0%	0%	0%	0%
Not Limited English Proficient	202	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	100%	14%	57%	29%	0%	0%	0%	0%
Economically Disadvantaged	38	97%	45%	45%	8%	0%	3%	0%	0%
Not Economically Disadvantaged	167	98%	69%	25%	4%	0%	1%	1%	1%
Not Migrant	205	98%	65%	28%	4%	0%	1%	0%	0%
Mineola Union Free School District / Mineola High School: 2010 Total Cohort - 4 Year Outcome									
All Students	205	97%	65%	28%	4%	0%	2%	0%	0%
Female	97	100%	79%	18%	3%	0%	0%	0%	0%
Male	108	94%	52%	37%	6%	0%	4%	1%	1%
Black	6	#	#	#	#	#	#	#	#
Hispanic	35	97%	57%	34%	6%	0%	3%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	20	95%	70%	25%	0%	0%	5%	0%	0%
White	143	98%	69%	25%	4%	0%	1%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	176	97%	74%	23%	0%	0%	2%	1%	1%
Students with Disabilities	29	100%	10%	59%	31%	0%	0%	0%	0%
Not Limited English Proficient	202	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	86%	14%	43%	29%	0%	14%	0%	0%
Economically Disadvantaged	38	97%	45%	45%	8%	0%	3%	0%	0%
Not Economically Disadvantaged	167	97%	69%	24%	4%	0%	2%	1%	1%
Not Migrant	205	97%	65%	28%	4%	0%	2%	0%	0%
Mineola Union Free School District / Mineola High School: 2009 Total Cohort - 5 Year Outcome									
All Students	187	97%	65%	29%	3%	1%	2%	0%	1%
Female	98	99%	71%	26%	2%	0%	1%	0%	0%
Male	89	94%	58%	33%	3%	1%	2%	0%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	34	94%	56%	38%	0%	3%	0%	0%	3%
Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
White	131	97%	63%	30%	4%	0%	2%	0%	1%
General Education Students	167	98%	72%	26%	0%	0%	1%	0%	1%
Students with Disabilities	20	85%	5%	55%	25%	5%	10%	0%	0%
Not Limited English Proficient	184	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	20%	60%	20%	0%	0%	0%	0%
Economically Disadvantaged	23	96%	65%	30%	0%	0%	4%	0%	0%
Not Economically Disadvantaged	164	97%	65%	29%	3%	1%	1%	0%	1%
Not Migrant	187	97%	65%	29%	3%	1%	2%	0%	1%
Mineola Union Free School District / Mineola High School: 2008 Total Cohort - 6 Year Outcome									
All Students	206	98%	64%	30%	4%	1%	0%	0%	1%
Female	99	98%	70%	24%	4%	1%	0%	0%	1%
Male	107	97%	59%	35%	4%	2%	0%	0%	1%
Black	5	100%	80%	20%	0%	0%	0%	0%	0%
Hispanic	42	95%	57%	33%	5%	0%	0%	0%	5%
Asian/Pacific Islander	22	100%	82%	18%	0%	0%	0%	0%	0%
White	137	98%	63%	31%	4%	2%	0%	0%	0%
General Education Students	184	99%	71%	27%	1%	0%	0%	0%	1%
Students with Disabilities	22	86%	5%	50%	32%	14%	0%	0%	0%
Not Limited English Proficient	202	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	98%	72%	24%	2%	2%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	160	98%	62%	31%	4%	1%	0%	0%	1%
Not Migrant	206	98%	64%	30%	4%	1%	0%	0%	1%
Sewanhaka Central High School District / New Hyde Park Memorial High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	282	96%	59%	36%	1%	1%	2%	1%	0%
Female	145	98%	65%	31%	2%	0%	1%	1%	1%
Male	137	95%	53%	42%	1%	1%	3%	1%	0%
Black	7	86%	43%	43%	0%	0%	14%	0%	0%
Hispanic	32	88%	31%	50%	6%	0%	6%	3%	3%
Asian/Pacific Islander	119	98%	78%	20%	0%	1%	1%	0%	0%
White	124	98%	48%	48%	2%	1%	1%	1%	0%
General Education Students	261	99%	63%	36%	0%	0%	1%	0%	0%
Students with Disabilities	21	67%	5%	43%	19%	10%	14%	5%	5%
Not Limited English Proficient	280	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	91%	46%	43%	2%	0%	7%	0%	2%
Not Economically Disadvantaged	236	97%	61%	35%	1%	1%	1%	1%	0%
Not Migrant	282	96%	59%	36%	1%	1%	2%	1%	0%
Sewanhaka Central High School District / New Hyde Park Memorial High School: 2010 Total Cohort - 4 Year Outcome									
All Students	282	96%	59%	36%	1%	1%	2%	1%	0%
Female	145	98%	65%	31%	2%	0%	1%	1%	1%
Male	137	94%	53%	41%	1%	1%	4%	1%	0%
Black	7	86%	43%	43%	0%	0%	14%	0%	0%
Hispanic	32	88%	31%	50%	6%	0%	6%	3%	3%
Asian/Pacific Islander	119	97%	78%	19%	0%	1%	2%	0%	0%
White	124	98%	48%	48%	2%	1%	1%	1%	0%
General Education Students	261	98%	63%	35%	0%	0%	1%	0%	0%
Students with Disabilities	21	67%	5%	43%	19%	10%	14%	5%	5%
Not Limited English Proficient	280	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	91%	46%	43%	2%	0%	7%	0%	2%
Not Economically Disadvantaged	236	97%	61%	34%	1%	1%	1%	1%	0%
Not Migrant	282	96%	59%	36%	1%	1%	2%	1%	0%
Sewanhaka Central High School District / New Hyde Park Memorial High School: 2009 Total Cohort - 5 Year Outcome									
All Students	336	95%	62%	33%	0%	1%	3%	1%	1%
Female	157	96%	64%	31%	1%	1%	3%	0%	0%
Male	179	94%	60%	34%	0%	1%	2%	1%	2%
Black	13	77%	38%	38%	0%	0%	8%	8%	8%
Hispanic	48	96%	40%	54%	2%	0%	4%	0%	0%
Asian/Pacific Islander	136	98%	74%	24%	0%	0%	1%	1%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	139	94%	60%	34%	0%	1%	4%	0%	1%
General Education Students	310	97%	67%	30%	0%	0%	2%	0%	1%
Students with Disabilities	26	73%	4%	65%	4%	8%	12%	4%	4%
Not Limited English Proficient	333	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	83%	38%	45%	0%	2%	9%	4%	2%
Not Economically Disadvantaged	289	97%	66%	31%	0%	0%	2%	0%	1%
Not Migrant	336	95%	62%	33%	0%	1%	3%	1%	1%
Sewanhaka Central High School District / New Hyde Park Memorial High School: 2008 Total Cohort - 6 Year Outcome									
All Students	328	96%	62%	34%	0%	2%	1%	1%	0%
Female	161	95%	66%	29%	1%	1%	2%	1%	1%
Male	167	96%	57%	39%	0%	2%	1%	1%	0%
Black	9	67%	22%	44%	0%	33%	0%	0%	0%
Hispanic	39	95%	26%	69%	0%	0%	3%	0%	3%
Asian/Pacific Islander	136	98%	80%	17%	1%	1%	1%	0%	0%
White	144	96%	56%	40%	0%	1%	1%	3%	0%
General Education Students	300	99%	67%	32%	0%	0%	0%	1%	0%
Students with Disabilities	28	61%	7%	50%	4%	18%	11%	7%	4%
Not Limited English Proficient	326	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	80%	60%	20%	0%	0%	0%	0%	20%
Economically Disadvantaged	40	90%	43%	45%	3%	5%	3%	0%	3%
Not Economically Disadvantaged	288	97%	64%	32%	0%	1%	1%	1%	0%
Not Migrant	328	96%	62%	34%	0%	2%	1%	1%	0%
North Shore Central School District / North Shore Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	226	95%	68%	25%	2%	0%	5%	0%	0%
Female	128	95%	69%	24%	2%	0%	5%	0%	0%
Male	98	94%	67%	26%	1%	0%	6%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	17	88%	47%	41%	0%	0%	12%	0%	0%
Asian/Pacific Islander	12	100%	92%	8%	0%	0%	0%	0%	0%
White	192	95%	70%	23%	2%	0%	5%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	200	96%	74%	22%	0%	0%	4%	0%	0%
Students with Disabilities	26	85%	23%	46%	15%	0%	15%	0%	0%
Not Limited English Proficient	224	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Economically Disadvantaged	20	85%	45%	40%	0%	0%	15%	0%	0%
Not Economically Disadvantaged	206	96%	70%	23%	2%	0%	4%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	226	95%	68%	25%	2%	0%	5%	0%	0%
North Shore Central School District / North Shore Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	226	94%	68%	24%	2%	0%	5%	0%	0%
Female	128	95%	69%	24%	2%	0%	5%	0%	0%
Male	98	93%	67%	24%	1%	0%	6%	0%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	17	88%	47%	41%	0%	0%	12%	0%	0%
Asian/Pacific Islander	12	100%	92%	8%	0%	0%	0%	0%	0%
White	192	95%	70%	22%	2%	0%	5%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	200	96%	74%	22%	0%	0%	4%	0%	1%
Students with Disabilities	26	85%	23%	46%	15%	0%	15%	0%	0%
Not Limited English Proficient	224	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Economically Disadvantaged	20	80%	45%	35%	0%	0%	15%	0%	5%
Not Economically Disadvantaged	206	96%	70%	23%	2%	0%	4%	0%	0%
Not Migrant	226	94%	68%	24%	2%	0%	5%	0%	0%
North Shore Central School District / North Shore Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	217	99%	73%	24%	2%	0%	0%	0%	0%
Female	104	98%	77%	19%	2%	0%	1%	0%	1%
Male	113	100%	69%	29%	2%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	100%	86%	14%	0%	0%	0%	0%	0%
White	190	99%	74%	23%	2%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	194	99%	79%	20%	0%	0%	1%	0%	1%
Students with Disabilities	23	100%	17%	65%	17%	0%	0%	0%	0%
Not Limited English Proficient	215	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	100%	44%	44%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	201	99%	75%	23%	1%	0%	0%	0%	0%
Not Migrant	217	99%	73%	24%	2%	0%	0%	0%	0%
North Shore Central School District / North Shore Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	227	95%	61%	30%	4%	0%	2%	0%	2%
Female	113	96%	67%	27%	3%	0%	3%	1%	0%
Male	114	94%	55%	34%	4%	0%	2%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	13	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Asian/Pacific Islander	18	100%	83%	17%	0%	0%	0%	0%	0%
White	194	95%	60%	31%	4%	0%	2%	1%	2%
General Education Students	198	96%	68%	27%	1%	0%	2%	0%	2%
Students with Disabilities	29	90%	14%	52%	24%	0%	3%	3%	3%
Not Limited English Proficient	226	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	0%	0%	50%
Economically Disadvantaged	15	87%	60%	20%	7%	0%	13%	0%	0%
Not Economically Disadvantaged	212	96%	61%	31%	3%	0%	1%	0%	2%
Not Migrant	227	95%	61%	30%	4%	0%	2%	0%	2%
Oyster Bay-East Norwich Central School District / Oyster Bay High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	123	94%	56%	37%	1%	1%	2%	0%	2%
Female	62	94%	60%	32%	2%	2%	2%	0%	3%
Male	61	95%	52%	43%	0%	0%	3%	0%	2%
Black	5	80%	20%	40%	20%	0%	20%	0%	0%
Hispanic	16	88%	19%	69%	0%	6%	6%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	96	96%	63%	33%	0%	0%	1%	0%	3%
General Education Students	111	95%	60%	35%	0%	0%	2%	0%	3%
Students with Disabilities	12	83%	17%	58%	8%	8%	8%	0%	0%
Not Limited English Proficient	122	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	21	81%	24%	52%	5%	5%	10%	0%	5%
Not Economically Disadvantaged	102	97%	63%	34%	0%	0%	1%	0%	2%
Not Migrant	123	94%	56%	37%	1%	1%	2%	0%	2%
Oyster Bay-East Norwich Central School District / Oyster Bay High School: 2010 Total Cohort - 4 Year Outcome									
All Students	123	92%	55%	36%	1%	1%	5%	0%	2%
Female	62	92%	60%	31%	2%	2%	3%	0%	3%
Male	61	92%	51%	41%	0%	0%	7%	0%	2%
Black	5	80%	20%	40%	20%	0%	20%	0%	0%
Hispanic	16	81%	19%	63%	0%	6%	13%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	96	94%	61%	32%	0%	0%	3%	0%	3%
General Education Students	111	93%	59%	33%	0%	0%	5%	0%	3%
Students with Disabilities	12	83%	17%	58%	8%	8%	8%	0%	0%
Not Limited English Proficient	122	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	21	76%	24%	48%	5%	5%	14%	0%	5%
Not Economically Disadvantaged	102	95%	62%	33%	0%	0%	3%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	123	92%	55%	36%	1%	1%	5%	0%	2%
Oyster Bay-East Norwich Central School District / Oyster Bay High School: 2009 Total Cohort - 5 Year Outcome									
All Students	129	96%	48%	42%	6%	0%	2%	0%	2%
Female	55	96%	58%	35%	4%	0%	2%	0%	2%
Male	74	96%	41%	47%	8%	0%	1%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	26	88%	35%	46%	8%	0%	8%	0%	4%
White	96	98%	53%	39%	6%	0%	0%	0%	2%
General Education Students	114	96%	54%	41%	1%	0%	2%	0%	2%
Students with Disabilities	15	93%	0%	47%	47%	0%	0%	0%	7%
Not Limited English Proficient	124	98%	50%	42%	6%	0%	0%	0%	2%
Limited English Proficient	5	40%	0%	40%	0%	0%	40%	0%	20%
Formerly Limited English Proficient	3	100%	33%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	24	92%	21%	63%	8%	0%	4%	0%	4%
Not Economically Disadvantaged	105	97%	54%	37%	6%	0%	1%	0%	2%
Not Migrant	129	96%	48%	42%	6%	0%	2%	0%	2%
Oyster Bay-East Norwich Central School District / Oyster Bay High School: 2008 Total Cohort - 6 Year Outcome									
All Students	110	97%	56%	37%	4%	2%	0%	0%	1%
Female	47	98%	66%	30%	2%	2%	0%	0%	0%
Male	63	97%	49%	43%	5%	2%	0%	0%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	89%	22%	56%	11%	11%	0%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	92	98%	60%	36%	2%	1%	0%	0%	1%
General Education Students	99	100%	63%	36%	1%	0%	0%	0%	0%
Students with Disabilities	11	73%	0%	45%	27%	18%	0%	0%	9%
Not Limited English Proficient	110	97%	56%	37%	4%	2%	0%	0%	1%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	14	93%	43%	43%	7%	7%	0%	0%	0%
Not Economically Disadvantaged	96	98%	58%	36%	3%	1%	0%	0%	1%
Not Migrant	110	97%	56%	37%	4%	2%	0%	0%	1%
Port Washington Union Free School District / Paul D Schreiber Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	406	98%	63%	34%	1%	0%	1%	0%	1%
Female	199	99%	67%	31%	2%	0%	1%	0%	1%
Male	207	97%	58%	37%	1%	0%	2%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	62	90%	18%	68%	5%	0%	5%	0%	5%
Asian/Pacific Islander	56	100%	77%	23%	0%	0%	0%	0%	0%
White	281	99%	70%	28%	1%	0%	1%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	384	98%	66%	32%	0%	0%	2%	0%	1%
Students with Disabilities	22	100%	9%	68%	23%	0%	0%	0%	0%
Not Limited English Proficient	391	99%	65%	33%	1%	0%	1%	0%	0%
Limited English Proficient	15	60%	0%	53%	7%	0%	20%	0%	20%
Formerly Limited English Proficient	8	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	90%	29%	57%	4%	0%	8%	0%	2%
Not Economically Disadvantaged	355	99%	67%	30%	1%	0%	1%	0%	1%
Not Migrant	406	98%	63%	34%	1%	0%	1%	0%	1%
Port Washington Union Free School District / Paul D Schreiber Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	406	98%	63%	34%	1%	0%	2%	0%	1%
Female	199	98%	67%	31%	1%	0%	1%	0%	1%
Male	207	97%	58%	37%	1%	0%	2%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	62	89%	18%	68%	3%	0%	6%	0%	5%
Asian/Pacific Islander	56	100%	77%	23%	0%	0%	0%	0%	0%
White	281	99%	70%	28%	1%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	384	98%	66%	32%	0%	0%	2%	0%	1%
Students with Disabilities	22	95%	9%	68%	18%	0%	5%	0%	0%
Not Limited English Proficient	391	99%	65%	33%	1%	0%	1%	0%	0%
Limited English Proficient	15	53%	0%	53%	0%	0%	27%	0%	20%
Formerly Limited English Proficient	8	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	90%	29%	57%	4%	0%	8%	0%	2%
Not Economically Disadvantaged	355	99%	67%	30%	1%	0%	1%	0%	1%
Not Migrant	406	98%	63%	34%	1%	0%	2%	0%	1%
Port Washington Union Free School District / Paul D Schreiber Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	387	99%	59%	37%	3%	0%	1%	0%	1%
Female	210	100%	62%	37%	1%	0%	0%	0%	0%
Male	177	98%	55%	38%	5%	0%	1%	0%	1%
Black	12	#	#	#	#	#	#	#	#
Hispanic	60	97%	27%	58%	12%	0%	2%	0%	2%
Asian/Pacific Islander	47	98%	77%	21%	0%	0%	0%	0%	2%
White	266	100%	65%	33%	2%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	356	99%	64%	35%	0%	0%	0%	0%	1%
Students with Disabilities	31	97%	0%	61%	35%	0%	3%	0%	0%
Not Limited English Proficient	377	99%	60%	37%	2%	0%	0%	0%	0%
Limited English Proficient	10	80%	0%	60%	20%	0%	10%	0%	10%
Formerly Limited English Proficient	5	100%	0%	60%	40%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	56	98%	30%	63%	5%	0%	2%	0%	0%
Not Economically Disadvantaged	331	99%	64%	33%	2%	0%	0%	0%	1%
Not Migrant	387	99%	59%	37%	3%	0%	1%	0%	1%
Port Washington Union Free School District / Paul D Schreiber Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	409	98%	59%	36%	3%	0%	1%	0%	1%
Female	202	99%	54%	42%	2%	0%	0%	0%	1%
Male	207	97%	63%	30%	3%	0%	1%	0%	2%
Black	15	#	#	#	#	#	#	#	#
Hispanic	64	88%	20%	59%	8%	0%	5%	0%	8%
Asian/Pacific Islander	65	97%	69%	28%	0%	0%	2%	0%	2%
White	262	100%	69%	30%	1%	0%	0%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	379	98%	63%	35%	1%	0%	1%	0%	1%
Students with Disabilities	30	93%	10%	50%	33%	0%	3%	0%	3%
Not Limited English Proficient	396	99%	61%	35%	3%	0%	0%	0%	1%
Limited English Proficient	13	62%	0%	54%	8%	0%	23%	0%	15%
Formerly Limited English Proficient	5	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	93%	14%	67%	12%	0%	5%	0%	2%
Not Economically Disadvantaged	351	98%	66%	30%	1%	0%	0%	0%	1%
Not Migrant	409	98%	59%	36%	3%	0%	1%	0%	1%
Plainedge Union Free School District / Plainedge Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	283	97%	66%	29%	2%	1%	2%	0%	0%
Female	151	99%	71%	26%	2%	0%	1%	0%	1%
Male	132	95%	60%	32%	3%	2%	3%	0%	0%
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	14	93%	71%	14%	7%	0%	0%	0%	7%
White	255	97%	65%	30%	2%	1%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	259	98%	71%	26%	0%	0%	2%	0%	0%
Students with Disabilities	24	83%	4%	54%	25%	13%	4%	0%	0%
Not Limited English Proficient	281	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	14	93%	71%	21%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	269	97%	65%	29%	3%	1%	1%	0%	0%
Not Migrant	283	97%	66%	29%	2%	1%	2%	0%	0%
Plainedge Union Free School District / Plainedge Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	283	97%	66%	29%	2%	1%	2%	0%	0%
Female	151	99%	71%	26%	2%	0%	1%	0%	1%
Male	132	95%	60%	32%	3%	2%	3%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	10	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	14	93%	71%	14%	7%	0%	0%	0%	7%
White	255	97%	65%	30%	2%	1%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	259	98%	71%	26%	0%	0%	2%	0%	0%
Students with Disabilities	24	83%	4%	54%	25%	13%	4%	0%	0%
Not Limited English Proficient	281	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	14	93%	71%	21%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	269	97%	65%	29%	3%	1%	1%	0%	0%
Not Migrant	283	97%	66%	29%	2%	1%	2%	0%	0%
Plainedge Union Free School District / Plainedge Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	241	94%	59%	30%	4%	1%	3%	0%	2%
Female	138	96%	67%	25%	5%	1%	1%	0%	1%
Male	103	90%	50%	38%	3%	0%	6%	0%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	10	100%	40%	60%	0%	0%	0%	0%	0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	221	94%	60%	29%	5%	1%	3%	0%	3%
General Education Students	214	95%	66%	28%	1%	0%	2%	0%	2%
Students with Disabilities	27	81%	4%	48%	30%	7%	7%	0%	4%
Not Limited English Proficient	240	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	21	86%	33%	48%	5%	0%	14%	0%	0%
Not Economically Disadvantaged	220	95%	62%	29%	4%	1%	2%	0%	3%
Not Migrant	241	94%	59%	30%	4%	1%	3%	0%	2%
Plainedge Union Free School District / Plainedge Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	266	97%	58%	34%	5%	0%	1%	0%	2%
Female	134	98%	62%	33%	3%	0%	1%	0%	1%
Male	132	96%	55%	36%	6%	0%	2%	0%	2%
Hispanic	9	89%	33%	56%	0%	0%	0%	0%	11%
Asian/Pacific Islander	5	80%	40%	40%	0%	0%	20%	0%	0%
White	252	98%	60%	33%	5%	0%	1%	0%	2%
General Education Students	244	97%	63%	34%	0%	0%	1%	0%	2%
Students with Disabilities	22	100%	9%	41%	50%	0%	0%	0%	0%
Not Limited English Proficient	263	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	100%	55%	45%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	255	97%	58%	34%	5%	0%	1%	0%	2%
Not Migrant	266	97%	58%	34%	5%	0%	1%	0%	2%
Plainview-Old Bethpage Central School District / Plainview-Old Bethpage/Jfk High School: 2010 Total Cohort - 4 Year Outcome - August 20									
All Students	368	99%	77%	21%	1%	0%	1%	0%	0%
Female	183	99%	78%	20%	1%	0%	1%	0%	0%
Male	185	98%	76%	23%	0%	0%	2%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	57	98%	84%	14%	0%	0%	2%	0%	0%
White	297	99%	77%	22%	1%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	325	99%	85%	14%	0%	0%	1%	0%	0%
Students with Disabilities	43	95%	19%	72%	5%	0%	5%	0%	0%
Not Limited English Proficient	367	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	28	93%	64%	29%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	340	99%	78%	21%	1%	0%	1%	0%	0%
Not Migrant	368	99%	77%	21%	1%	0%	1%	0%	0%
Plainview-Old Bethpage Central School District / Plainview-Old Bethpage/Jfk High School: 2010 Total Cohort - 4 Year Outcome									
All Students	368	99%	77%	21%	1%	0%	1%	0%	0%
Female	183	99%	78%	20%	1%	0%	1%	0%	0%
Male	185	98%	76%	23%	0%	0%	2%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	57	98%	84%	14%	0%	0%	2%	0%	0%
White	297	99%	77%	22%	1%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	325	99%	85%	14%	0%	0%	1%	0%	0%
Students with Disabilities	43	95%	19%	72%	5%	0%	5%	0%	0%
Not Limited English Proficient	367	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	28	93%	64%	29%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	340	99%	78%	21%	1%	0%	1%	0%	0%
Not Migrant	368	99%	77%	21%	1%	0%	1%	0%	0%
Plainview-Old Bethpage Central School District / Plainview-Old Bethpage/Jfk High School: 2009 Total Cohort - 5 Year Outcome									
All Students	414	98%	76%	21%	2%	0%	1%	0%	0%
Female	204	100%	77%	20%	2%	0%	0%	0%	0%
Male	210	97%	75%	21%	1%	0%	2%	0%	1%
Black	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	69	99%	87%	10%	1%	0%	1%	0%	0%
White	331	99%	75%	22%	2%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	359	99%	83%	16%	0%	0%	0%	0%	1%
Students with Disabilities	55	93%	27%	53%	13%	0%	7%	0%	0%
Not Limited English Proficient	414	98%	76%	21%	2%	0%	1%	0%	0%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	95%	63%	20%	12%	0%	2%	0%	2%
Not Economically Disadvantaged	373	99%	77%	21%	1%	0%	1%	0%	0%
Not Migrant	414	98%	76%	21%	2%	0%	1%	0%	0%
Plainview-Old Bethpage Central School District / Plainview-Old Bethpage/Jfk High School: 2008 Total Cohort - 6 Year Outcome									
All Students	373	98%	71%	25%	2%	0%	1%	0%	1%
Female	182	98%	73%	24%	1%	1%	1%	0%	1%
Male	191	98%	70%	26%	3%	0%	2%	0%	1%
Hispanic	11	91%	64%	27%	0%	9%	0%	0%	0%
Asian/Pacific Islander	47	96%	79%	17%	0%	0%	2%	0%	2%
White	315	98%	70%	26%	2%	0%	1%	0%	1%
General Education Students	311	99%	81%	18%	0%	0%	1%	0%	1%
Students with Disabilities	62	94%	24%	58%	11%	2%	3%	0%	2%
Not Limited English Proficient	372	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	100%	25%	69%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	357	98%	73%	23%	2%	0%	1%	0%	1%
Not Migrant	373	98%	71%	25%	2%	0%	1%	0%	1%
Roosevelt Union Free School District / Roosevelt High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	191	84%	9%	68%	6%	0%	13%	0%	3%
Female	102	88%	14%	67%	8%	0%	12%	0%	0%
Male	89	79%	4%	70%	4%	0%	15%	0%	7%
Black	116	89%	6%	73%	9%	0%	10%	0%	1%
Hispanic	75	76%	15%	60%	1%	0%	17%	0%	7%
General Education Students	169	83%	11%	73%	0%	0%	13%	0%	4%
Students with Disabilities	22	86%	0%	32%	55%	0%	14%	0%	0%
Not Limited English Proficient	165	90%	11%	72%	7%	0%	9%	0%	1%
Limited English Proficient	26	46%	0%	46%	0%	0%	38%	0%	15%
Formerly Limited English Proficient	7	86%	0%	86%	0%	0%	14%	0%	0%
Economically Disadvantaged	134	86%	11%	69%	6%	0%	10%	0%	4%
Not Economically Disadvantaged	57	79%	5%	67%	7%	0%	19%	0%	2%
Not Migrant	191	84%	9%	68%	6%	0%	13%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Roosevelt Union Free School District / Roosevelt High School: 2010 Total Cohort - 4 Year Outcome									
All Students	191	70%	9%	55%	5%	0%	27%	0%	3%
Female	102	76%	14%	56%	7%	0%	24%	0%	0%
Male	89	62%	4%	54%	3%	0%	31%	0%	7%
Black	116	72%	6%	59%	8%	0%	27%	0%	1%
Hispanic	75	65%	15%	49%	1%	0%	28%	0%	7%
General Education Students	169	70%	11%	59%	0%	0%	27%	0%	4%
Students with Disabilities	22	68%	0%	23%	45%	0%	32%	0%	0%
Not Limited English Proficient	165	76%	11%	59%	6%	0%	22%	0%	1%
Limited English Proficient	26	27%	0%	27%	0%	0%	58%	0%	15%
Formerly Limited English Proficient	7	71%	0%	71%	0%	0%	29%	0%	0%
Economically Disadvantaged	134	72%	11%	56%	4%	0%	25%	0%	4%
Not Economically Disadvantaged	57	65%	5%	53%	7%	0%	33%	0%	2%
Not Migrant	191	70%	9%	55%	5%	0%	27%	0%	3%
Roosevelt Union Free School District / Roosevelt High School: 2009 Total Cohort - 5 Year Outcome									
All Students	191	72%	3%	65%	5%	3%	20%	0%	5%
Female	98	73%	3%	69%	1%	2%	20%	0%	4%
Male	93	71%	2%	60%	9%	4%	19%	0%	5%
Black	118	75%	2%	65%	8%	4%	18%	0%	3%
Hispanic	68	72%	4%	68%	0%	1%	24%	0%	3%
White	5	20%	0%	20%	0%	0%	20%	0%	60%
General Education Students	168	73%	3%	70%	1%	0%	22%	0%	5%
Students with Disabilities	23	65%	0%	30%	35%	26%	4%	0%	4%
Not Limited English Proficient	166	80%	2%	72%	5%	4%	14%	0%	3%
Limited English Proficient	25	24%	4%	20%	0%	0%	60%	0%	16%
Formerly Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	121	77%	3%	69%	4%	2%	17%	0%	4%
Not Economically Disadvantaged	70	64%	1%	57%	6%	4%	26%	0%	6%
Not Migrant	191	72%	3%	65%	5%	3%	20%	0%	5%
Roosevelt Union Free School District / Roosevelt High School: 2008 Total Cohort - 6 Year Outcome									
All Students	212	80%	4%	69%	7%	0%	8%	0%	11%
Female	116	78%	3%	71%	5%	1%	9%	0%	11%
Male	96	82%	6%	68%	8%	0%	7%	0%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	143	85%	3%	72%	9%	1%	5%	0%	10%
Hispanic	64	69%	6%	63%	0%	0%	17%	0%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	193	81%	5%	73%	4%	0%	9%	0%	10%
Students with Disabilities	19	74%	0%	37%	37%	5%	0%	0%	21%
Not Limited English Proficient	195	84%	5%	72%	7%	1%	7%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	17	35%	0%	35%	0%	0%	29%	0%	35%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	77%	4%	61%	12%	0%	10%	0%	13%
Not Economically Disadvantaged	143	82%	4%	73%	4%	1%	8%	0%	10%
Not Migrant	212	80%	4%	69%	7%	0%	8%	0%	11%
Roslyn Union Free School District / Roslyn High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	275	93%	73%	17%	3%	0%	7%	0%	0%
Female	132	96%	77%	16%	4%	0%	4%	0%	0%
Male	143	90%	70%	17%	3%	0%	10%	0%	0%
Black	13	92%	15%	46%	31%	0%	8%	0%	0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	43	93%	84%	9%	0%	0%	7%	0%	0%
White	206	95%	77%	16%	2%	0%	5%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	256	95%	78%	16%	1%	0%	5%	0%	0%
Students with Disabilities	19	68%	5%	26%	37%	0%	32%	0%	0%
Not Limited English Proficient	270	94%	74%	17%	3%	0%	6%	0%	0%
Limited English Proficient	5	20%	0%	0%	20%	0%	80%	0%	0%
Economically Disadvantaged	41	85%	34%	37%	15%	0%	15%	0%	0%
Not Economically Disadvantaged	234	94%	80%	13%	1%	0%	6%	0%	0%
Not Migrant	275	93%	73%	17%	3%	0%	7%	0%	0%
Roslyn Union Free School District / Roslyn High School: 2010 Total Cohort - 4 Year Outcome									
All Students	275	93%	73%	17%	3%	0%	7%	0%	0%
Female	132	96%	77%	16%	4%	0%	4%	0%	0%
Male	143	90%	70%	17%	3%	0%	10%	0%	0%
Black	13	92%	15%	46%	31%	0%	8%	0%	0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	43	93%	84%	9%	0%	0%	7%	0%	0%
White	206	95%	77%	16%	2%	0%	5%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	256	95%	78%	16%	1%	0%	5%	0%	0%
Students with Disabilities	19	68%	5%	26%	37%	0%	32%	0%	0%
Not Limited English Proficient	270	94%	74%	17%	3%	0%	6%	0%	0%
Limited English Proficient	5	20%	0%	0%	20%	0%	80%	0%	0%
Economically Disadvantaged	41	85%	34%	37%	15%	0%	15%	0%	0%
Not Economically Disadvantaged	234	94%	80%	13%	1%	0%	6%	0%	0%
Not Migrant	275	93%	73%	17%	3%	0%	7%	0%	0%
Roslyn Union Free School District / Roslyn High School: 2009 Total Cohort - 5 Year Outcome									
All Students	284	95%	78%	14%	2%	0%	5%	0%	0%
Female	117	96%	83%	11%	2%	1%	3%	0%	0%
Male	167	94%	75%	16%	3%	0%	6%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	9	67%	22%	44%	0%	0%	33%	0%	0%
Hispanic	15	93%	13%	67%	13%	0%	7%	0%	0%
Asian/Pacific Islander	40	98%	90%	5%	3%	0%	3%	0%	0%
White	220	95%	83%	11%	2%	0%	4%	0%	0%
General Education Students	267	96%	83%	12%	1%	0%	4%	0%	0%
Students with Disabilities	17	76%	6%	41%	29%	6%	18%	0%	0%
Not Limited English Proficient	282	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	35	91%	51%	34%	6%	0%	9%	0%	0%
Not Economically Disadvantaged	249	95%	82%	11%	2%	0%	4%	0%	0%
Not Migrant	284	95%	78%	14%	2%	0%	5%	0%	0%
Roslyn Union Free School District / Roslyn High School: 2008 Total Cohort - 6 Year Outcome									
All Students	295	95%	81%	10%	4%	0%	4%	0%	0%
Female	134	97%	82%	10%	5%	0%	3%	0%	0%
Male	161	94%	81%	11%	2%	1%	6%	0%	0%
Black	8	75%	25%	25%	25%	0%	25%	0%	0%
Hispanic	10	80%	60%	20%	0%	10%	10%	0%	0%
Asian/Pacific Islander	45	96%	78%	11%	7%	0%	4%	0%	0%
White	232	97%	85%	9%	3%	0%	3%	0%	0%
General Education Students	271	96%	87%	8%	1%	0%	4%	0%	0%
Students with Disabilities	24	83%	13%	33%	38%	4%	13%	0%	0%
Not Limited English Proficient	293	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	40	95%	63%	25%	8%	3%	3%	0%	0%
Not Economically Disadvantaged	255	95%	84%	8%	3%	0%	5%	0%	0%
Not Migrant	295	95%	81%	10%	4%	0%	4%	0%	0%
Bellmore-Merrick Central High School District / Sanford H Calhoun High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	340	95%	66%	24%	4%	1%	4%	0%	1%
Female	156	98%	73%	21%	4%	0%	1%	0%	1%
Male	184	92%	60%	28%	4%	1%	6%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	26	88%	50%	38%	0%	0%	8%	0%	4%
Asian/Pacific Islander	16	88%	63%	25%	0%	0%	6%	0%	6%
White	292	96%	68%	23%	5%	1%	3%	0%	0%
General Education Students	293	98%	75%	24%	0%	0%	1%	0%	1%
Students with Disabilities	47	72%	13%	30%	30%	4%	23%	0%	0%
Not Limited English Proficient	338	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	23	83%	39%	39%	4%	4%	9%	0%	4%
Not Economically Disadvantaged	317	96%	68%	23%	4%	0%	3%	0%	1%
Not Migrant	340	95%	66%	24%	4%	1%	4%	0%	1%
Bellmore-Merrick Central High School District / Sanford H Calhoun High School: 2010 Total Cohort - 4 Year Outcome									
All Students	340	93%	66%	23%	4%	1%	6%	0%	1%
Female	156	98%	73%	21%	4%	0%	1%	0%	1%
Male	184	88%	60%	26%	3%	1%	10%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	26	81%	50%	31%	0%	0%	15%	0%	4%
Asian/Pacific Islander	16	88%	63%	25%	0%	0%	6%	0%	6%
White	292	94%	68%	22%	4%	1%	5%	0%	0%
General Education Students	293	97%	74%	23%	0%	0%	2%	0%	1%
Students with Disabilities	47	66%	13%	28%	26%	4%	30%	0%	0%
Not Limited English Proficient	338	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	23	83%	39%	39%	4%	4%	9%	0%	4%
Not Economically Disadvantaged	317	93%	68%	22%	3%	0%	6%	0%	1%
Not Migrant	340	93%	66%	23%	4%	1%	6%	0%	1%
Bellmore-Merrick Central High School District / Sanford H Calhoun High School: 2009 Total Cohort - 5 Year Outcome									
All Students	331	98%	56%	39%	2%	0%	2%	0%	0%
Female	166	100%	62%	36%	2%	0%	0%	0%	0%
Male	165	95%	50%	43%	2%	0%	4%	1%	1%
Black	6	100%	33%	67%	0%	0%	0%	0%	0%
Hispanic	27	93%	26%	63%	4%	0%	7%	0%	0%
Asian/Pacific Islander	15	100%	80%	20%	0%	0%	0%	0%	0%
White	283	98%	58%	37%	2%	0%	1%	0%	0%
General Education Students	298	98%	61%	36%	1%	0%	1%	0%	0%
Students with Disabilities	33	94%	9%	70%	15%	0%	6%	0%	0%
Not Limited English Proficient	331	98%	56%	39%	2%	0%	2%	0%	0%
Economically Disadvantaged	17	100%	6%	94%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	314	97%	59%	36%	3%	0%	2%	0%	0%
Not Migrant	331	98%	56%	39%	2%	0%	2%	0%	0%
Bellmore-Merrick Central High School District / Sanford H Calhoun High School: 2008 Total Cohort - 6 Year Outcome									
All Students	338	96%	57%	37%	1%	1%	1%	0%	3%
Female	155	98%	61%	36%	1%	0%	0%	0%	2%
Male	183	93%	54%	38%	2%	1%	1%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	27	96%	41%	56%	0%	0%	0%	0%	4%
Asian/Pacific Islander	14	86%	79%	7%	0%	0%	0%	0%	14%
White	290	96%	57%	37%	2%	1%	1%	0%	2%
General Education Students	308	97%	62%	35%	0%	0%	0%	0%	2%
Students with Disabilities	30	77%	10%	53%	13%	7%	7%	0%	10%
Not Limited English Proficient	333	96%	58%	37%	2%	1%	1%	0%	3%
Limited English Proficient	5	80%	20%	60%	0%	0%	0%	0%	20%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	94%	50%	31%	13%	0%	6%	0%	0%
Not Economically Disadvantaged	322	96%	57%	37%	1%	1%	0%	0%	3%
Not Migrant	338	96%	57%	37%	1%	1%	1%	0%	3%
Oceanside Union Free School District / School 7-Oceanside Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	466	95%	64%	28%	3%	0%	4%	0%	0%
Female	233	97%	69%	26%	3%	0%	2%	0%	0%
Male	233	93%	60%	31%	2%	1%	6%	0%	0%
Black	6	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	50	90%	56%	32%	2%	0%	8%	2%	0%
Asian/Pacific Islander	15	93%	67%	27%	0%	0%	7%	0%	0%
White	390	96%	65%	28%	3%	1%	3%	0%	0%
Multiracial	5	80%	60%	20%	0%	0%	20%	0%	0%
General Education Students	413	98%	71%	26%	0%	0%	2%	0%	0%
Students with Disabilities	53	74%	8%	43%	23%	4%	21%	0%	2%
Not Limited English Proficient	462	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	84%	31%	45%	8%	0%	16%	0%	0%
Not Economically Disadvantaged	417	96%	68%	26%	2%	0%	3%	0%	0%
Not Migrant	466	95%	64%	28%	3%	0%	4%	0%	0%
Oceanside Union Free School District / School 7-Oceanside Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	466	95%	64%	28%	3%	0%	4%	0%	0%
Female	233	97%	69%	25%	3%	0%	3%	0%	0%
Male	233	93%	60%	31%	2%	1%	6%	0%	0%
Black	6	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	50	90%	56%	32%	2%	0%	8%	2%	0%
Asian/Pacific Islander	15	93%	67%	27%	0%	0%	7%	0%	0%
White	390	96%	65%	27%	3%	1%	4%	0%	0%
Multiracial	5	80%	60%	20%	0%	0%	20%	0%	0%
General Education Students	413	98%	71%	26%	0%	0%	2%	0%	0%
Students with Disabilities	53	74%	8%	43%	23%	4%	21%	0%	2%
Not Limited English Proficient	462	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	82%	31%	43%	8%	0%	18%	0%	0%
Not Economically Disadvantaged	417	96%	68%	26%	2%	0%	3%	0%	0%
Not Migrant	466	95%	64%	28%	3%	0%	4%	0%	0%
Oceanside Union Free School District / School 7-Oceanside Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	467	96%	63%	32%	1%	0%	2%	1%	1%
Female	241	98%	68%	29%	1%	0%	2%	0%	0%
Male	226	95%	58%	35%	1%	0%	3%	1%	1%
Black	5	#	#	#	#	#	#	#	#
Hispanic	56	88%	52%	36%	0%	0%	7%	2%	4%
Asian/Pacific Islander	12	92%	67%	25%	0%	0%	8%	0%	0%
White	391	97%	65%	31%	1%	0%	2%	1%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	425	98%	69%	29%	0%	0%	1%	1%	0%
Students with Disabilities	42	76%	7%	60%	10%	0%	19%	2%	2%
Not Limited English Proficient	463	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	79%	42%	36%	0%	0%	15%	0%	6%
Not Economically Disadvantaged	434	97%	65%	32%	1%	0%	1%	1%	0%
Not Migrant	467	96%	63%	32%	1%	0%	2%	1%	1%
Oceanside Union Free School District / School 7-Oceanside Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	494	96%	60%	35%	2%	1%	2%	0%	1%
Female	229	97%	62%	34%	1%	1%	1%	0%	1%
Male	265	96%	57%	37%	2%	0%	2%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	100%	22%	78%	0%	0%	0%	0%	0%
Hispanic	68	90%	41%	46%	3%	1%	4%	0%	4%
Asian/Pacific Islander	16	100%	81%	19%	0%	0%	0%	0%	0%
White	394	97%	62%	33%	2%	1%	1%	1%	1%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	456	98%	64%	34%	0%	0%	1%	0%	1%
Students with Disabilities	38	79%	8%	53%	18%	8%	11%	0%	3%
Not Limited English Proficient	489	97%	60%	36%	2%	1%	1%	0%	1%
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	84%	26%	53%	5%	0%	9%	0%	7%
Not Economically Disadvantaged	451	98%	63%	33%	1%	1%	1%	0%	0%
Not Migrant	494	96%	60%	35%	2%	1%	2%	0%	1%
Seaford Union Free School District / Seaford Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	208	96%	62%	30%	3%	0%	4%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	102	97%	70%	25%	2%	0%	2%	0%	1%
Male	106	94%	55%	35%	5%	0%	6%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	91%	64%	9%	18%	0%	9%	0%	0%
Asian/Pacific Islander	6	100%	67%	33%	0%	0%	0%	0%	0%
White	186	96%	61%	32%	2%	0%	4%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	180	99%	71%	28%	0%	0%	1%	0%	0%
Students with Disabilities	28	75%	4%	46%	25%	0%	21%	0%	4%
Not Limited English Proficient	207	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	86%	57%	21%	7%	0%	14%	0%	0%
Not Economically Disadvantaged	194	96%	62%	31%	3%	0%	3%	0%	1%
Not Migrant	208	96%	62%	30%	3%	0%	4%	0%	0%
Seaford Union Free School District / Seaford Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	208	92%	62%	27%	3%	0%	8%	0%	0%
Female	102	95%	70%	24%	2%	0%	4%	0%	1%
Male	106	89%	54%	30%	5%	0%	11%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	91%	64%	9%	18%	0%	9%	0%	0%
Asian/Pacific Islander	6	100%	67%	33%	0%	0%	0%	0%	0%
White	186	91%	61%	28%	2%	0%	8%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	180	96%	71%	25%	0%	0%	4%	0%	0%
Students with Disabilities	28	68%	4%	39%	25%	0%	29%	0%	4%
Not Limited English Proficient	207	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	86%	57%	21%	7%	0%	14%	0%	0%
Not Economically Disadvantaged	194	92%	62%	27%	3%	0%	7%	0%	1%
Not Migrant	208	92%	62%	27%	3%	0%	8%	0%	0%
Seaford Union Free School District / Seaford Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	189	96%	59%	36%	1%	0%	1%	0%	4%
Female	83	95%	58%	37%	0%	0%	0%	0%	5%
Male	106	96%	60%	35%	1%	0%	1%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	173	95%	60%	35%	1%	0%	1%	0%	4%
General Education Students	177	96%	61%	35%	0%	0%	1%	0%	3%
Students with Disabilities	12	92%	33%	50%	8%	0%	0%	0%	8%
Not Limited English Proficient	189	96%	59%	36%	1%	0%	1%	0%	4%

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	22	95%	59%	36%	0%	0%	0%	0%	5%
Not Economically Disadvantaged	167	96%	59%	36%	1%	0%	1%	0%	4%
Not Migrant	189	96%	59%	36%	1%	0%	1%	0%	4%
Seaford Union Free School District / Seaford Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	204	98%	65%	30%	2%	0%	0%	0%	2%
Female	103	98%	73%	24%	1%	0%	1%	0%	1%
Male	101	97%	57%	36%	4%	0%	0%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	100%	85%	8%	8%	0%	0%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	183	98%	64%	32%	2%	0%	0%	0%	2%
General Education Students	184	98%	71%	28%	0%	0%	0%	0%	2%
Students with Disabilities	20	90%	15%	50%	25%	0%	5%	0%	5%
Not Limited English Proficient	204	98%	65%	30%	2%	0%	0%	0%	2%
Economically Disadvantaged	17	88%	41%	41%	6%	0%	6%	0%	6%
Not Economically Disadvantaged	187	98%	67%	29%	2%	0%	0%	0%	2%
Not Migrant	204	98%	65%	30%	2%	0%	0%	0%	2%
Sewanhaka Central High School District / Sewanhaka High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	269	92%	41%	50%	1%	0%	4%	2%	1%
Female	126	96%	52%	43%	1%	0%	2%	1%	1%
Male	143	89%	31%	56%	2%	1%	6%	3%	1%
Black	87	89%	29%	59%	1%	0%	6%	3%	2%
Hispanic	61	85%	34%	48%	3%	2%	8%	5%	0%
Asian/Pacific Islander	55	98%	60%	36%	2%	0%	2%	0%	0%
White	66	98%	47%	52%	0%	0%	0%	0%	2%
General Education Students	242	94%	45%	49%	0%	0%	2%	2%	1%
Students with Disabilities	27	74%	4%	59%	11%	4%	19%	4%	0%
Not Limited English Proficient	261	93%	41%	50%	2%	0%	3%	2%	1%
Limited English Proficient	8	63%	25%	38%	0%	0%	25%	13%	0%
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	106	93%	42%	51%	1%	0%	6%	1%	0%
Not Economically Disadvantaged	163	91%	40%	49%	2%	1%	3%	3%	2%
Not Migrant	269	92%	41%	50%	1%	0%	4%	2%	1%
Sewanhaka Central High School District / Sewanhaka High School: 2010 Total Cohort - 4 Year Outcome									
All Students	269	92%	41%	50%	1%	0%	4%	2%	1%
Female	126	96%	52%	43%	1%	0%	2%	1%	1%
Male	143	88%	31%	56%	1%	1%	6%	3%	1%
Black	87	89%	29%	59%	1%	0%	6%	3%	2%
Hispanic	61	84%	34%	48%	2%	2%	10%	5%	0%
Asian/Pacific Islander	55	98%	60%	36%	2%	0%	2%	0%	0%
White	66	98%	47%	52%	0%	0%	0%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	242	94%	45%	49%	0%	0%	2%	2%	1%
Students with Disabilities	27	70%	4%	59%	7%	4%	22%	4%	0%
Not Limited English Proficient	261	93%	41%	50%	1%	0%	4%	2%	1%
Limited English Proficient	8	63%	25%	38%	0%	0%	25%	13%	0%
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	106	92%	42%	51%	0%	0%	7%	1%	0%
Not Economically Disadvantaged	163	91%	40%	49%	2%	1%	3%	3%	2%
Not Migrant	269	92%	41%	50%	1%	0%	4%	2%	1%
Sewanhaka Central High School District / Sewanhaka High School: 2009 Total Cohort - 5 Year Outcome									
All Students	268	95%	40%	51%	4%	2%	1%	1%	1%
Female	132	95%	45%	48%	2%	3%	1%	0%	1%
Male	136	94%	36%	53%	5%	1%	1%	2%	1%
Black	81	90%	26%	59%	5%	5%	2%	2%	0%
Hispanic	71	96%	31%	61%	4%	0%	1%	1%	1%
Asian/Pacific Islander	50	98%	60%	38%	0%	2%	0%	0%	0%
White	66	97%	53%	39%	5%	2%	0%	0%	2%
General Education Students	244	98%	44%	52%	2%	0%	1%	1%	1%
Students with Disabilities	24	67%	0%	42%	25%	25%	4%	4%	0%
Not Limited English Proficient	257	95%	42%	49%	4%	2%	1%	1%	1%
Limited English Proficient	11	91%	9%	82%	0%	9%	0%	0%	0%
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	92%	39%	46%	7%	4%	1%	3%	0%
Not Economically Disadvantaged	192	96%	41%	53%	3%	2%	1%	1%	1%
Not Migrant	268	95%	40%	51%	4%	2%	1%	1%	1%
Sewanhaka Central High School District / Sewanhaka High School: 2008 Total Cohort - 6 Year Outcome									
All Students	286	93%	35%	54%	4%	2%	1%	2%	2%
Female	141	95%	40%	52%	4%	1%	0%	2%	2%
Male	145	90%	30%	57%	4%	3%	3%	3%	1%
Black	98	90%	17%	67%	5%	3%	1%	4%	2%
Hispanic	78	92%	32%	55%	5%	0%	1%	4%	3%
Asian/Pacific Islander	44	95%	68%	27%	0%	2%	2%	0%	0%
White	66	95%	41%	52%	3%	2%	2%	0%	2%
General Education Students	248	95%	40%	56%	0%	0%	1%	2%	2%
Students with Disabilities	38	76%	3%	45%	29%	13%	5%	5%	0%
Not Limited English Proficient	281	93%	35%	53%	4%	2%	1%	2%	2%
Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	85	94%	39%	53%	2%	1%	1%	2%	1%
Not Economically Disadvantaged	201	92%	33%	55%	4%	2%	1%	2%	2%
Not Migrant	286	93%	35%	54%	4%	2%	1%	2%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Rockville Centre Union Free School District / South Side High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	277	97%	83%	14%	0%	0%	2%	0%	1%
Female	142	99%	92%	7%	0%	0%	1%	0%	0%
Male	135	96%	74%	21%	0%	0%	3%	0%	1%
Black	26	96%	46%	50%	0%	0%	4%	0%	0%
Hispanic	31	94%	58%	35%	0%	0%	3%	0%	3%
Asian/Pacific Islander	10	100%	100%	0%	0%	0%	0%	0%	0%
White	210	98%	91%	7%	0%	0%	1%	0%	0%
General Education Students	240	98%	91%	8%	0%	0%	1%	0%	0%
Students with Disabilities	37	92%	35%	57%	0%	0%	5%	0%	3%
Not Limited English Proficient	274	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	95%	57%	38%	0%	0%	2%	0%	2%
Not Economically Disadvantaged	235	98%	88%	10%	0%	0%	2%	0%	0%
Not Migrant	277	97%	83%	14%	0%	0%	2%	0%	1%
Rockville Centre Union Free School District / South Side High School: 2010 Total Cohort - 4 Year Outcome									
All Students	277	97%	83%	14%	0%	0%	2%	0%	1%
Female	142	99%	92%	7%	0%	0%	1%	0%	0%
Male	135	96%	74%	21%	0%	0%	3%	0%	1%
Black	26	96%	46%	50%	0%	0%	4%	0%	0%
Hispanic	31	94%	58%	35%	0%	0%	3%	0%	3%
Asian/Pacific Islander	10	100%	100%	0%	0%	0%	0%	0%	0%
White	210	98%	91%	7%	0%	0%	1%	0%	0%
General Education Students	240	98%	91%	8%	0%	0%	1%	0%	0%
Students with Disabilities	37	92%	35%	57%	0%	0%	5%	0%	3%
Not Limited English Proficient	274	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	95%	57%	38%	0%	0%	2%	0%	2%
Not Economically Disadvantaged	235	98%	88%	10%	0%	0%	2%	0%	0%
Not Migrant	277	97%	83%	14%	0%	0%	2%	0%	1%
Rockville Centre Union Free School District / South Side High School: 2009 Total Cohort - 5 Year Outcome									
All Students	258	99%	84%	15%	0%	0%	0%	0%	0%
Female	120	98%	87%	12%	0%	1%	0%	0%	1%
Male	138	100%	83%	17%	0%	0%	0%	0%	0%
Black	21	100%	43%	57%	0%	0%	0%	0%	0%
Hispanic	39	97%	62%	36%	0%	0%	0%	0%	3%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	187	99%	94%	6%	0%	1%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	230	100%	91%	9%	0%	0%	0%	0%	0%
Students with Disabilities	28	96%	32%	64%	0%	4%	0%	0%	0%
Not Limited English Proficient	257	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	97%	45%	52%	0%	3%	0%	0%	0%
Not Economically Disadvantaged	225	100%	90%	9%	0%	0%	0%	0%	0%
Not Migrant	258	99%	84%	15%	0%	0%	0%	0%	0%
Rockville Centre Union Free School District / South Side High School: 2008 Total Cohort - 6 Year Outcome									
All Students	270	98%	78%	20%	1%	0%	1%	0%	1%
Female	132	99%	86%	14%	0%	1%	0%	0%	0%
Male	138	97%	70%	25%	1%	0%	1%	0%	1%
Black	25	96%	40%	52%	4%	0%	0%	0%	4%
Hispanic	40	98%	50%	45%	3%	0%	0%	0%	3%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	197	98%	88%	11%	0%	1%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	237	100%	86%	14%	0%	0%	0%	0%	0%
Students with Disabilities	33	85%	18%	64%	3%	3%	6%	0%	6%
Not Limited English Proficient	267	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	95%	34%	59%	2%	0%	2%	0%	2%
Not Economically Disadvantaged	229	99%	86%	13%	0%	0%	0%	0%	0%
Not Migrant	270	98%	78%	20%	1%	0%	1%	0%	1%
Syosset Central School District / Syosset Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	580	99%	80%	17%	2%	0%	1%	0%	0%
Female	273	99%	86%	12%	1%	0%	1%	0%	0%
Male	307	99%	75%	21%	2%	0%	1%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	136	99%	88%	10%	2%	0%	1%	0%	0%
White	434	99%	78%	19%	1%	0%	1%	0%	0%
General Education Students	514	100%	88%	11%	1%	0%	0%	0%	0%
Students with Disabilities	66	89%	21%	61%	8%	0%	9%	0%	2%
Not Limited English Proficient	578	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	19	100%	74%	21%	5%	0%	0%	0%	0%
Not Economically Disadvantaged	561	99%	81%	17%	1%	0%	1%	0%	0%
Not Migrant	580	99%	80%	17%	2%	0%	1%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Syosset Central School District / Syosset Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	580	98%	80%	17%	1%	0%	2%	0%	0%
Female	273	99%	86%	12%	1%	0%	1%	0%	0%
Male	307	97%	75%	21%	2%	0%	3%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	136	98%	87%	9%	2%	0%	2%	0%	0%
White	434	98%	78%	19%	1%	0%	1%	0%	0%
General Education Students	514	99%	88%	11%	1%	0%	1%	0%	0%
Students with Disabilities	66	88%	21%	61%	6%	0%	11%	0%	2%
Not Limited English Proficient	578	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	19	89%	68%	16%	5%	0%	11%	0%	0%
Not Economically Disadvantaged	561	98%	80%	17%	1%	0%	2%	0%	0%
Not Migrant	580	98%	80%	17%	1%	0%	2%	0%	0%
Syosset Central School District / Syosset Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	574	100%	86%	13%	2%	0%	0%	0%	0%
Female	284	100%	88%	10%	2%	0%	0%	0%	0%
Male	290	100%	83%	16%	2%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	137	100%	90%	9%	1%	0%	0%	0%	0%
White	417	100%	85%	13%	2%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	525	100%	90%	10%	0%	0%	0%	0%	0%
Students with Disabilities	49	100%	35%	47%	18%	0%	0%	0%	0%
Not Limited English Proficient	566	100%	87%	12%	2%	0%	0%	0%	0%
Limited English Proficient	8	100%	13%	88%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	7	100%	86%	14%	0%	0%	0%	0%	0%
Economically Disadvantaged	17	100%	53%	35%	12%	0%	0%	0%	0%
Not Economically Disadvantaged	557	100%	87%	12%	1%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	573	#	#	#	#	#	#	#	#
Syosset Central School District / Syosset Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	541	99%	80%	18%	1%	0%	0%	0%	1%
Female	277	99%	82%	17%	0%	0%	1%	0%	0%
Male	264	99%	78%	20%	1%	0%	0%	0%	1%
Black	6	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	18	100%	67%	33%	0%	0%	0%	0%	0%
Asian/Pacific Islander	129	97%	82%	15%	0%	0%	1%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	388	100%	81%	18%	1%	0%	0%	0%	0%
General Education Students	476	99%	86%	13%	0%	0%	0%	0%	1%
Students with Disabilities	65	98%	37%	55%	6%	0%	2%	0%	0%
Not Limited English Proficient	533	99%	81%	17%	1%	0%	0%	0%	1%
Limited English Proficient	8	88%	13%	75%	0%	0%	13%	0%	0%
Formerly Limited English Proficient	3	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	10	100%	70%	30%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	531	99%	80%	18%	1%	0%	0%	0%	1%
Not Migrant	541	99%	80%	18%	1%	0%	0%	0%	1%
Uniondale Union Free School District / Uniondale High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	554	77%	20%	55%	3%	0%	14%	0%	9%
Female	251	79%	26%	51%	2%	0%	14%	0%	7%
Male	303	76%	15%	57%	4%	0%	14%	0%	10%
Black	312	86%	22%	61%	3%	0%	9%	0%	5%
Hispanic	233	66%	17%	46%	3%	0%	20%	0%	14%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	521	79%	21%	58%	1%	0%	13%	0%	8%
Students with Disabilities	33	45%	3%	6%	36%	0%	30%	0%	24%
Not Limited English Proficient	509	82%	22%	57%	3%	0%	11%	0%	7%
Limited English Proficient	45	27%	2%	22%	2%	0%	49%	0%	24%
Formerly Limited English Proficient	18	72%	11%	56%	6%	0%	17%	0%	11%
Economically Disadvantaged	326	79%	21%	55%	2%	0%	14%	0%	7%
Not Economically Disadvantaged	228	76%	19%	54%	3%	0%	13%	0%	11%
Not Migrant	554	77%	20%	55%	3%	0%	14%	0%	9%
Uniondale Union Free School District / Uniondale High School: 2010 Total Cohort - 4 Year Outcome									
All Students	554	73%	20%	51%	3%	0%	18%	0%	9%
Female	251	77%	26%	49%	2%	0%	16%	0%	7%
Male	303	71%	15%	52%	3%	0%	19%	0%	10%
Black	312	82%	22%	57%	3%	0%	13%	0%	5%
Hispanic	233	62%	17%	43%	2%	0%	24%	0%	14%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	521	76%	21%	54%	1%	0%	17%	0%	8%
Students with Disabilities	33	39%	3%	3%	33%	0%	36%	0%	24%
Not Limited English Proficient	509	78%	22%	53%	3%	0%	15%	0%	7%
Limited English Proficient	45	24%	2%	20%	2%	0%	51%	0%	24%
Formerly Limited English Proficient	18	61%	11%	44%	6%	0%	28%	0%	11%
Economically Disadvantaged	326	76%	21%	52%	2%	0%	17%	0%	7%
Not Economically Disadvantaged	228	70%	19%	49%	3%	0%	19%	0%	11%
Not Migrant	554	73%	20%	51%	3%	0%	18%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Uniondale Union Free School District / Uniondale High School: 2009 Total Cohort - 5 Year Outcome									
All Students	516	86%	20%	62%	4%	1%	5%	0%	7%
Female	255	90%	22%	65%	4%	1%	5%	0%	4%
Male	261	83%	19%	59%	5%	1%	6%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	315	90%	24%	62%	3%	1%	4%	0%	5%
Hispanic	195	81%	14%	61%	6%	1%	8%	0%	11%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	484	89%	22%	65%	2%	0%	4%	0%	7%
Students with Disabilities	32	47%	0%	16%	31%	19%	22%	0%	13%
Not Limited English Proficient	482	89%	22%	63%	4%	1%	4%	0%	6%
Limited English Proficient	34	50%	0%	47%	3%	3%	21%	0%	26%
Formerly Limited English Proficient	18	94%	11%	61%	22%	0%	6%	0%	0%
Economically Disadvantaged	243	90%	22%	63%	5%	1%	5%	0%	4%
Not Economically Disadvantaged	273	84%	19%	60%	4%	1%	5%	0%	10%
Not Migrant	516	86%	20%	62%	4%	1%	5%	0%	7%
Uniondale Union Free School District / Uniondale High School: 2008 Total Cohort - 6 Year Outcome									
All Students	520	85%	18%	63%	5%	1%	4%	0%	10%
Female	248	90%	23%	62%	5%	0%	4%	0%	6%
Male	272	81%	13%	63%	5%	1%	5%	0%	13%
Black	305	88%	18%	64%	6%	1%	3%	0%	8%
Hispanic	196	80%	15%	62%	3%	2%	6%	0%	13%
Asian/Pacific Islander	12	83%	50%	33%	0%	0%	8%	0%	8%
White	6	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	487	86%	19%	65%	2%	0%	4%	0%	10%
Students with Disabilities	33	70%	0%	24%	45%	15%	3%	0%	12%
Not Limited English Proficient	478	87%	19%	63%	5%	1%	3%	0%	9%
Limited English Proficient	42	60%	2%	52%	5%	0%	19%	0%	21%
Formerly Limited English Proficient	10	80%	40%	40%	0%	0%	10%	0%	10%
Economically Disadvantaged	222	89%	21%	64%	5%	1%	3%	0%	7%
Not Economically Disadvantaged	298	82%	15%	61%	5%	1%	5%	0%	12%
Not Migrant	520	85%	18%	63%	5%	1%	4%	0%	10%
Valley Stream Central High School District / Valley Stream Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	375	94%	52%	39%	3%	0%	4%	0%	2%
Female	169	94%	54%	38%	2%	0%	4%	0%	2%
Male	206	94%	50%	40%	3%	0%	4%	0%	1%
Black	174	94%	43%	48%	3%	0%	4%	0%	2%
Hispanic	94	89%	49%	39%	1%	0%	9%	0%	2%
Asian/Pacific Islander	54	98%	78%	20%	0%	0%	0%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	53	98%	60%	30%	8%	0%	2%	0%	0%
General Education Students	324	96%	59%	37%	0%	0%	2%	0%	2%
Students with Disabilities	51	84%	10%	55%	20%	0%	16%	0%	0%
Not Limited English Proficient	373	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	107	93%	51%	38%	4%	0%	5%	0%	2%
Not Economically Disadvantaged	268	94%	52%	40%	3%	0%	4%	0%	1%
Not Migrant	375	94%	52%	39%	3%	0%	4%	0%	2%
Valley Stream Central High School District / Valley Stream Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	375	91%	52%	36%	3%	0%	7%	0%	2%
Female	169	93%	54%	37%	2%	0%	5%	0%	2%
Male	206	90%	50%	36%	3%	0%	9%	0%	1%
Black	174	91%	43%	44%	3%	0%	7%	0%	2%
Hispanic	94	86%	49%	36%	1%	0%	12%	0%	2%
Asian/Pacific Islander	54	96%	78%	19%	0%	0%	2%	0%	2%
White	53	96%	60%	28%	8%	0%	4%	0%	0%
General Education Students	324	93%	59%	34%	0%	0%	5%	0%	2%
Students with Disabilities	51	80%	10%	51%	20%	0%	20%	0%	0%
Not Limited English Proficient	373	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	107	93%	51%	37%	4%	0%	6%	0%	2%
Not Economically Disadvantaged	268	91%	52%	36%	3%	0%	8%	0%	1%
Not Migrant	375	91%	52%	36%	3%	0%	7%	0%	2%
Valley Stream Central High School District / Valley Stream Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	354	97%	60%	36%	2%	0%	0%	0%	2%
Female	172	98%	62%	34%	2%	0%	0%	0%	2%
Male	182	97%	58%	38%	1%	0%	1%	0%	2%
Black	134	96%	50%	44%	1%	0%	1%	0%	4%
Hispanic	101	98%	53%	43%	2%	0%	0%	0%	2%
Asian/Pacific Islander	70	100%	81%	19%	0%	0%	0%	0%	0%
White	49	98%	67%	27%	4%	0%	0%	0%	2%
General Education Students	325	98%	64%	33%	0%	0%	0%	0%	2%
Students with Disabilities	29	97%	7%	72%	17%	0%	0%	0%	3%
Not Limited English Proficient	353	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	92	98%	64%	34%	0%	0%	0%	0%	2%
Not Economically Disadvantaged	262	97%	58%	37%	2%	0%	0%	0%	2%
Not Migrant	354	97%	60%	36%	2%	0%	0%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Valley Stream Central High School District / Valley Stream Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	360	98%	51%	45%	2%	0%	0%	0%	2%
Female	186	98%	53%	43%	2%	0%	0%	0%	2%
Male	174	97%	48%	47%	2%	0%	0%	1%	2%
Black	131	98%	44%	51%	3%	0%	0%	1%	1%
Hispanic	102	94%	48%	45%	1%	0%	0%	0%	6%
Asian/Pacific Islander	60	100%	63%	33%	3%	0%	0%	0%	0%
White	67	99%	55%	42%	1%	0%	0%	0%	1%
General Education Students	336	98%	54%	44%	0%	0%	0%	0%	2%
Students with Disabilities	24	88%	4%	54%	29%	0%	0%	4%	8%
Not Limited English Proficient	360	98%	51%	45%	2%	0%	0%	0%	2%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	100%	58%	39%	3%	0%	0%	0%	0%
Not Economically Disadvantaged	298	97%	49%	46%	2%	0%	0%	0%	3%
Not Migrant	360	98%	51%	45%	2%	0%	0%	0%	2%
Valley Stream Central High School District / Valley Stream Memorial Junior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
Valley Stream Central High School District / Valley Stream Memorial Junior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
Valley Stream Central High School District / Valley Stream Memorial Junior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Valley Stream Central High School District / Valley Stream Memorial Junior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Valley Stream Central High School District / Valley Stream North High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	219	96%	59%	34%	3%	0%	2%	0%	2%
Female	111	97%	68%	30%	0%	0%	0%	0%	3%
Male	108	94%	50%	38%	6%	0%	5%	0%	1%
Black	44	100%	52%	48%	0%	0%	0%	0%	0%
Hispanic	35	86%	34%	43%	9%	0%	11%	0%	3%
Asian/Pacific Islander	33	97%	64%	33%	0%	0%	0%	0%	3%
White	107	97%	68%	25%	4%	0%	1%	0%	2%
General Education Students	196	97%	66%	32%	0%	0%	2%	0%	1%
Students with Disabilities	23	83%	0%	52%	30%	0%	4%	0%	13%
Not Limited English Proficient	201	98%	64%	30%	3%	0%	1%	0%	1%
Limited English Proficient	18	78%	6%	72%	0%	0%	17%	0%	6%
Formerly Limited English Proficient	5	100%	60%	40%	0%	0%	0%	0%	0%
Economically Disadvantaged	37	92%	41%	51%	0%	0%	3%	0%	5%
Not Economically Disadvantaged	182	97%	63%	30%	4%	0%	2%	0%	1%
Not Migrant	219	96%	59%	34%	3%	0%	2%	0%	2%
Valley Stream Central High School District / Valley Stream North High School: 2010 Total Cohort - 4 Year Outcome									
All Students	219	95%	59%	33%	3%	0%	4%	0%	2%
Female	111	96%	68%	29%	0%	0%	1%	0%	3%
Male	108	93%	50%	37%	6%	0%	6%	0%	1%
Black	44	98%	52%	45%	0%	0%	2%	0%	0%
Hispanic	35	80%	34%	40%	6%	0%	17%	0%	3%
Asian/Pacific Islander	33	97%	64%	33%	0%	0%	0%	0%	3%
White	107	97%	68%	25%	4%	0%	1%	0%	2%
General Education Students	196	96%	66%	31%	0%	0%	3%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	23	78%	0%	52%	26%	0%	9%	0%	13%
Not Limited English Proficient	201	97%	64%	30%	3%	0%	1%	0%	1%
Limited English Proficient	18	67%	6%	61%	0%	0%	28%	0%	6%
Formerly Limited English Proficient	5	100%	60%	40%	0%	0%	0%	0%	0%
Economically Disadvantaged	37	86%	41%	46%	0%	0%	8%	0%	5%
Not Economically Disadvantaged	182	96%	63%	30%	3%	0%	3%	0%	1%
Not Migrant	219	95%	59%	33%	3%	0%	4%	0%	2%
Valley Stream Central High School District / Valley Stream North High School: 2009 Total Cohort - 5 Year Outcome									
All Students	188	98%	62%	33%	3%	0%	1%	0%	1%
Female	92	98%	70%	27%	1%	0%	2%	0%	0%
Male	96	98%	55%	39%	4%	0%	0%	0%	2%
Black	33	97%	58%	36%	3%	0%	3%	0%	0%
Hispanic	39	95%	33%	62%	0%	0%	0%	0%	5%
Asian/Pacific Islander	31	97%	81%	16%	0%	0%	3%	0%	0%
White	85	100%	71%	25%	5%	0%	0%	0%	0%
General Education Students	172	99%	67%	32%	0%	0%	1%	0%	1%
Students with Disabilities	16	88%	13%	44%	31%	0%	6%	0%	6%
Not Limited English Proficient	170	99%	68%	28%	3%	0%	1%	0%	1%
Limited English Proficient	18	89%	11%	78%	0%	0%	6%	0%	6%
Formerly Limited English Proficient	5	80%	20%	60%	0%	0%	20%	0%	0%
Economically Disadvantaged	22	95%	45%	45%	5%	0%	5%	0%	0%
Not Economically Disadvantaged	166	98%	64%	31%	2%	0%	1%	0%	1%
Not Migrant	188	98%	62%	33%	3%	0%	1%	0%	1%
Valley Stream Central High School District / Valley Stream North High School: 2008 Total Cohort - 6 Year Outcome									
All Students	213	97%	54%	38%	5%	0%	0%	0%	2%
Female	105	98%	56%	38%	4%	0%	0%	0%	2%
Male	108	95%	52%	38%	6%	0%	1%	0%	3%
Black	52	94%	38%	46%	10%	0%	2%	0%	2%
Hispanic	27	93%	30%	63%	0%	0%	0%	0%	7%
Asian/Pacific Islander	42	100%	64%	31%	5%	0%	0%	0%	0%
White	92	98%	65%	29%	3%	0%	0%	0%	2%
General Education Students	191	97%	59%	38%	1%	0%	1%	0%	2%
Students with Disabilities	22	91%	9%	41%	41%	0%	0%	0%	5%
Not Limited English Proficient	188	97%	61%	32%	4%	0%	1%	0%	2%
Limited English Proficient	25	92%	0%	84%	8%	0%	0%	0%	4%
Formerly Limited English Proficient	8	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	23	96%	39%	43%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	190	97%	56%	37%	4%	0%	1%	0%	3%
Not Migrant	213	97%	54%	38%	5%	0%	0%	0%	2%
Valley Stream Central High School District / Valley Stream South High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	235	91%	52%	39%	0%	0%	7%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	94	95%	55%	39%	0%	0%	3%	0%	2%
Male	141	88%	50%	38%	0%	0%	10%	0%	2%
Black	52	87%	42%	44%	0%	0%	13%	0%	0%
Hispanic	60	93%	52%	42%	0%	0%	3%	0%	3%
Asian/Pacific Islander	40	95%	70%	25%	0%	0%	3%	0%	3%
White	83	89%	49%	40%	0%	0%	8%	0%	2%
General Education Students	208	96%	59%	37%	0%	0%	2%	0%	2%
Students with Disabilities	27	52%	0%	52%	0%	0%	44%	0%	4%
Not Limited English Proficient	234	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	54	87%	46%	41%	0%	0%	13%	0%	0%
Not Economically Disadvantaged	181	92%	54%	38%	0%	0%	6%	0%	3%
Not Migrant	235	91%	52%	39%	0%	0%	7%	0%	2%
Valley Stream Central High School District / Valley Stream South High School: 2010 Total Cohort - 4 Year Outcome									
All Students	235	90%	52%	38%	0%	0%	8%	0%	2%
Female	94	95%	55%	39%	0%	0%	3%	0%	2%
Male	141	87%	50%	38%	0%	0%	11%	0%	2%
Black	52	87%	42%	44%	0%	0%	13%	0%	0%
Hispanic	60	92%	52%	40%	0%	0%	5%	0%	3%
Asian/Pacific Islander	40	95%	70%	25%	0%	0%	3%	0%	3%
White	83	89%	49%	40%	0%	0%	8%	0%	2%
General Education Students	208	96%	59%	37%	0%	0%	2%	0%	2%
Students with Disabilities	27	48%	0%	48%	0%	0%	48%	0%	4%
Not Limited English Proficient	234	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	54	87%	46%	41%	0%	0%	13%	0%	0%
Not Economically Disadvantaged	181	91%	54%	38%	0%	0%	6%	0%	3%
Not Migrant	235	90%	52%	38%	0%	0%	8%	0%	2%
Valley Stream Central High School District / Valley Stream South High School: 2009 Total Cohort - 5 Year Outcome									
All Students	253	96%	54%	41%	1%	4%	0%	0%	0%
Female	132	97%	58%	39%	1%	3%	0%	0%	0%
Male	121	95%	50%	44%	2%	4%	1%	0%	0%
Black	50	94%	42%	48%	4%	4%	2%	0%	0%
Hispanic	59	93%	42%	51%	0%	7%	0%	0%	0%
Asian/Pacific Islander	51	100%	76%	22%	2%	0%	0%	0%	0%
White	93	97%	55%	42%	0%	3%	0%	0%	0%
General Education Students	229	100%	59%	41%	0%	0%	0%	0%	0%
Students with Disabilities	24	58%	8%	38%	13%	38%	4%	0%	0%
Not Limited English Proficient	252	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	31	87%	52%	35%	0%	13%	0%	0%	0%
Not Economically Disadvantaged	222	97%	54%	42%	1%	2%	0%	0%	0%
Not Migrant	253	96%	54%	41%	1%	4%	0%	0%	0%
Valley Stream Central High School District / Valley Stream South High School: 2008 Total Cohort - 6 Year Outcome									
All Students	222	97%	60%	36%	1%	1%	1%	0%	0%
Female	119	98%	66%	31%	1%	1%	1%	0%	0%
Male	103	96%	52%	43%	1%	2%	2%	0%	0%
Black	46	98%	52%	43%	2%	0%	2%	0%	0%
Hispanic	54	98%	56%	43%	0%	2%	0%	0%	0%
Asian/Pacific Islander	36	100%	83%	17%	0%	0%	0%	0%	0%
White	86	95%	57%	37%	1%	2%	2%	0%	0%
General Education Students	192	100%	68%	32%	0%	0%	0%	0%	0%
Students with Disabilities	30	80%	7%	67%	7%	10%	10%	0%	0%
Not Limited English Proficient	222	97%	60%	36%	1%	1%	1%	0%	0%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	97%	48%	48%	0%	3%	0%	0%	0%
Not Economically Disadvantaged	193	97%	62%	35%	1%	1%	2%	0%	0%
Not Migrant	222	97%	60%	36%	1%	1%	1%	0%	0%
Great Neck Union Free School District / Village School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	13	77%	0%	77%	0%	0%	15%	0%	8%
Female	5	80%	0%	80%	0%	0%	0%	0%	20%
Male	8	75%	0%	75%	0%	0%	25%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	8	75%	0%	75%	0%	0%	13%	0%	13%
Students with Disabilities	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Limited English Proficient	13	77%	0%	77%	0%	0%	15%	0%	8%
Not Economically Disadvantaged	13	77%	0%	77%	0%	0%	15%	0%	8%
Not Migrant	13	77%	0%	77%	0%	0%	15%	0%	8%
Great Neck Union Free School District / Village School: 2010 Total Cohort - 4 Year Outcome									
All Students	13	77%	0%	77%	0%	0%	15%	0%	8%
Female	5	80%	0%	80%	0%	0%	0%	0%	20%
Male	8	75%	0%	75%	0%	0%	25%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	8	75%	0%	75%	0%	0%	13%	0%	13%
Students with Disabilities	5	80%	0%	80%	0%	0%	20%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	13	77%	0%	77%	0%	0%	15%	0%	8%
Not Economically Disadvantaged	13	77%	0%	77%	0%	0%	15%	0%	8%
Not Migrant	13	77%	0%	77%	0%	0%	15%	0%	8%
Great Neck Union Free School District / Village School: 2009 Total Cohort - 5 Year Outcome									
All Students	9	89%	0%	89%	0%	0%	11%	0%	0%
Female	5	100%	0%	100%	0%	0%	0%	0%	0%
Male	4	75%	0%	75%	0%	0%	25%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	89%	0%	89%	0%	0%	11%	0%	0%
Not Economically Disadvantaged	9	89%	0%	89%	0%	0%	11%	0%	0%
Not Migrant	9	89%	0%	89%	0%	0%	11%	0%	0%
Great Neck Union Free School District / Village School: 2008 Total Cohort - 6 Year Outcome									
All Students	14	100%	0%	100%	0%	0%	0%	0%	0%
Female	4	100%	0%	100%	0%	0%	0%	0%	0%
Male	10	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
General Education Students	6	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	8	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	14	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	14	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	14	100%	0%	100%	0%	0%	0%	0%	0%
East Meadow Union Free School District / W Tresper Clarke High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	190	98%	64%	32%	2%	0%	2%	0%	1%
Female	100	99%	66%	29%	4%	0%	0%	0%	1%
Male	90	97%	61%	36%	0%	0%	3%	0%	0%
Black	7	100%	43%	57%	0%	0%	0%	0%	0%
Hispanic	41	98%	41%	49%	7%	0%	2%	0%	0%
Asian/Pacific Islander	30	100%	80%	20%	0%	0%	0%	0%	0%
White	112	97%	69%	28%	1%	0%	2%	0%	1%
General Education Students	186	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	190	98%	64%	32%	2%	0%	2%	0%	1%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	17	100%	29%	65%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	173	98%	67%	29%	2%	0%	2%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	190	98%	64%	32%	2%	0%	2%	0%	1%
East Meadow Union Free School District / W Tresper Clarke High School: 2010 Total Cohort - 4 Year Outcome									
All Students	190	97%	64%	32%	2%	0%	2%	0%	1%
Female	100	98%	66%	28%	4%	0%	1%	0%	1%
Male	90	97%	61%	36%	0%	0%	3%	0%	0%
Black	7	100%	43%	57%	0%	0%	0%	0%	0%
Hispanic	41	95%	41%	46%	7%	0%	5%	0%	0%
Asian/Pacific Islander	30	100%	80%	20%	0%	0%	0%	0%	0%
White	112	97%	69%	28%	1%	0%	2%	0%	1%
General Education Students	186	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	190	97%	64%	32%	2%	0%	2%	0%	1%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	17	100%	29%	65%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	173	97%	67%	28%	2%	0%	2%	0%	1%
Not Migrant	190	97%	64%	32%	2%	0%	2%	0%	1%
East Meadow Union Free School District / W Tresper Clarke High School: 2009 Total Cohort - 5 Year Outcome									
All Students	208	97%	60%	36%	1%	0%	2%	0%	0%
Female	108	97%	65%	31%	1%	0%	3%	0%	0%
Male	100	97%	55%	41%	1%	0%	2%	0%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	44	93%	43%	50%	0%	0%	7%	0%	0%
Asian/Pacific Islander	36	#	#	#	#	#	#	#	#
White	124	98%	61%	35%	2%	0%	1%	0%	1%
General Education Students	201	98%	62%	35%	0%	0%	2%	0%	0%
Students with Disabilities	7	86%	14%	57%	14%	0%	14%	0%	0%
Not Limited English Proficient	208	97%	60%	36%	1%	0%	2%	0%	0%
Economically Disadvantaged	19	95%	47%	42%	5%	0%	5%	0%	0%
Not Economically Disadvantaged	189	97%	61%	35%	1%	0%	2%	0%	1%
Not Migrant	208	97%	60%	36%	1%	0%	2%	0%	0%
East Meadow Union Free School District / W Tresper Clarke High School: 2008 Total Cohort - 6 Year Outcome									
All Students	231	99%	62%	35%	2%	0%	0%	0%	1%
Female	118	100%	65%	34%	1%	0%	0%	0%	0%
Male	113	97%	58%	35%	4%	1%	0%	0%	2%
Black	5	100%	60%	40%	0%	0%	0%	0%	0%
Hispanic	47	98%	36%	55%	6%	2%	0%	0%	0%
Asian/Pacific Islander	43	98%	84%	14%	0%	0%	0%	0%	2%
White	136	99%	64%	34%	1%	0%	0%	0%	1%
General Education Students	224	99%	63%	34%	2%	0%	0%	0%	1%
Students with Disabilities	7	86%	29%	43%	14%	14%	0%	0%	0%
Not Limited English Proficient	231	99%	62%	35%	2%	0%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	100%	40%	55%	5%	0%	0%	0%	0%
Not Economically Disadvantaged	211	99%	64%	33%	2%	0%	0%	0%	1%
Not Migrant	231	99%	62%	35%	2%	0%	0%	0%	1%
Wantagh Union Free School District / Wantagh Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	307	99%	65%	31%	2%	0%	0%	0%	1%
Female	154	100%	73%	27%	1%	0%	0%	0%	0%
Male	153	97%	58%	36%	3%	1%	1%	0%	1%
Hispanic	13	92%	38%	46%	8%	8%	0%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	288	99%	66%	31%	2%	0%	0%	0%	1%
General Education Students	274	99%	73%	27%	0%	0%	0%	0%	1%
Students with Disabilities	33	94%	6%	70%	18%	3%	3%	0%	0%
Not Limited English Proficient	307	99%	65%	31%	2%	0%	0%	0%	1%
Economically Disadvantaged	10	100%	50%	40%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	297	99%	66%	31%	2%	0%	0%	0%	1%
Not Migrant	307	99%	65%	31%	2%	0%	0%	0%	1%
Wantagh Union Free School District / Wantagh Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	307	98%	65%	31%	2%	0%	1%	0%	1%
Female	154	100%	73%	27%	1%	0%	0%	0%	0%
Male	153	97%	58%	36%	3%	1%	1%	0%	1%
Hispanic	13	85%	38%	46%	0%	8%	8%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	288	99%	66%	31%	2%	0%	0%	0%	1%
General Education Students	274	99%	73%	27%	0%	0%	0%	0%	1%
Students with Disabilities	33	91%	6%	70%	15%	3%	6%	0%	0%
Not Limited English Proficient	307	98%	65%	31%	2%	0%	1%	0%	1%
Economically Disadvantaged	10	100%	50%	40%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	297	98%	66%	31%	1%	0%	1%	0%	1%
Not Migrant	307	98%	65%	31%	2%	0%	1%	0%	1%
Wantagh Union Free School District / Wantagh Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	295	100%	72%	26%	2%	0%	0%	0%	0%
Female	159	100%	75%	24%	1%	0%	0%	0%	0%
Male	136	100%	68%	29%	2%	0%	0%	0%	0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	282	100%	72%	26%	2%	0%	0%	0%	0%
General Education Students	275	100%	76%	24%	0%	0%	0%	0%	0%
Students with Disabilities	20	100%	15%	60%	25%	0%	0%	0%	0%
Not Limited English Proficient	295	100%	72%	26%	2%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	22%	67%	11%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	286	100%	73%	25%	1%	0%	0%	0%	0%
Not Migrant	295	100%	72%	26%	2%	0%	0%	0%	0%
Wantagh Union Free School District / Wantagh Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	280	100%	68%	31%	1%	0%	0%	0%	0%
Female	147	100%	71%	27%	1%	0%	0%	0%	0%
Male	133	100%	64%	35%	1%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100%	78%	22%	0%	0%	0%	0%	0%
White	265	100%	68%	31%	1%	0%	0%	0%	0%
General Education Students	255	100%	74%	26%	0%	0%	0%	0%	0%
Students with Disabilities	25	100%	4%	84%	12%	0%	0%	0%	0%
Not Limited English Proficient	280	100%	68%	31%	1%	0%	0%	0%	0%
Economically Disadvantaged	7	100%	29%	71%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	273	100%	69%	30%	1%	0%	0%	0%	0%
Not Migrant	280	100%	68%	31%	1%	0%	0%	0%	0%
Bellmore-Merrick Central High School District / Wellington C Mepham High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	351	94%	64%	28%	2%	0%	5%	0%	0%
Female	165	94%	70%	22%	2%	0%	5%	0%	1%
Male	186	94%	58%	34%	2%	1%	5%	1%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	32	78%	63%	13%	3%	0%	19%	3%	0%
Asian/Pacific Islander	20	90%	65%	25%	0%	0%	10%	0%	0%
White	289	96%	65%	30%	1%	0%	3%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	312	97%	70%	27%	0%	0%	3%	0%	0%
Students with Disabilities	39	72%	15%	41%	15%	3%	23%	3%	0%
Not Limited English Proficient	345	95%	65%	28%	2%	0%	4%	0%	0%
Limited English Proficient	6	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	26	81%	42%	31%	8%	0%	15%	4%	0%
Not Economically Disadvantaged	325	95%	65%	28%	2%	0%	4%	0%	0%
Not Migrant	351	94%	64%	28%	2%	0%	5%	0%	0%
Bellmore-Merrick Central High School District / Wellington C Mepham High School: 2010 Total Cohort - 4 Year Outcome									
All Students	351	93%	63%	28%	2%	0%	6%	0%	0%
Female	165	94%	70%	22%	2%	0%	5%	0%	1%
Male	186	91%	56%	33%	2%	1%	8%	1%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	32	78%	63%	13%	3%	0%	19%	3%	0%
Asian/Pacific Islander	20	90%	65%	25%	0%	0%	10%	0%	0%
White	289	95%	64%	29%	1%	0%	4%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	312	95%	69%	26%	0%	0%	4%	0%	0%
Students with Disabilities	39	72%	15%	41%	15%	3%	23%	3%	0%
Not Limited English Proficient	345	94%	64%	28%	2%	0%	5%	0%	0%
Limited English Proficient	6	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	26	81%	42%	31%	8%	0%	15%	4%	0%
Not Economically Disadvantaged	325	94%	65%	27%	2%	0%	6%	0%	0%
Not Migrant	351	93%	63%	28%	2%	0%	6%	0%	0%
Bellmore-Merrick Central High School District / Wellington C Mepham High School: 2009 Total Cohort - 5 Year Outcome									
All Students	351	96%	67%	27%	2%	0%	1%	0%	2%
Female	178	96%	69%	26%	2%	0%	2%	0%	2%
Male	173	96%	66%	28%	2%	1%	1%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	26	96%	46%	35%	15%	0%	0%	0%	0%
Asian/Pacific Islander	10	100%	100%	0%	0%	0%	0%	0%	0%
White	306	96%	69%	26%	1%	0%	1%	0%	2%
General Education Students	322	97%	71%	25%	1%	0%	1%	0%	2%
Students with Disabilities	29	83%	21%	45%	17%	3%	10%	0%	3%
Not Limited English Proficient	350	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	88%	63%	25%	0%	0%	6%	0%	6%
Not Economically Disadvantaged	335	96%	67%	27%	2%	0%	1%	0%	1%
Not Migrant	351	96%	67%	27%	2%	0%	1%	0%	2%
Bellmore-Merrick Central High School District / Wellington C Mepham High School: 2008 Total Cohort - 6 Year Outcome									
All Students	337	96%	64%	30%	2%	0%	1%	0%	3%
Female	156	99%	67%	29%	3%	0%	1%	0%	1%
Male	181	93%	60%	31%	2%	1%	1%	0%	6%
Black	13	#	#	#	#	#	#	#	#
Hispanic	28	89%	46%	39%	4%	0%	0%	0%	11%
Asian/Pacific Islander	20	95%	70%	25%	0%	0%	5%	0%	0%
White	275	97%	66%	29%	3%	0%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	307	97%	68%	28%	0%	0%	0%	0%	3%
Students with Disabilities	30	87%	17%	47%	23%	3%	3%	0%	7%
Not Limited English Proficient	333	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	22	82%	55%	23%	5%	5%	5%	0%	9%
Not Economically Disadvantaged	315	97%	64%	30%	2%	0%	0%	0%	3%
Not Migrant	337	96%	64%	30%	2%	0%	1%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
West Hempstead Union Free School District / West Hempstead High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	225	89%	44%	43%	3%	0%	8%	0%	2%
Female	104	93%	47%	45%	1%	0%	4%	0%	3%
Male	121	86%	40%	40%	5%	0%	12%	0%	2%
Black	35	89%	29%	57%	3%	0%	9%	0%	3%
Hispanic	63	83%	40%	41%	2%	0%	14%	0%	3%
Asian/Pacific Islander	17	88%	59%	29%	0%	0%	6%	0%	6%
White	105	93%	48%	41%	5%	0%	6%	0%	1%
Multiracial	5	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students	199	92%	49%	43%	0%	0%	6%	0%	3%
Students with Disabilities	26	69%	4%	38%	27%	0%	31%	0%	0%
Not Limited English Proficient	216	92%	45%	44%	3%	0%	6%	0%	1%
Limited English Proficient	9	22%	0%	22%	0%	0%	56%	0%	22%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	74	74%	36%	35%	3%	0%	22%	0%	4%
Not Economically Disadvantaged	151	97%	47%	46%	3%	0%	2%	0%	1%
Not Migrant	225	89%	44%	43%	3%	0%	8%	0%	2%
West Hempstead Union Free School District / West Hempstead High School: 2010 Total Cohort - 4 Year Outcome									
All Students	225	88%	44%	42%	3%	0%	9%	0%	2%
Female	104	92%	47%	44%	1%	0%	5%	0%	3%
Male	121	85%	40%	40%	5%	0%	13%	0%	2%
Black	35	86%	29%	54%	3%	0%	11%	0%	3%
Hispanic	63	81%	40%	40%	2%	0%	16%	0%	3%
Asian/Pacific Islander	17	88%	59%	29%	0%	0%	6%	0%	6%
White	105	93%	48%	41%	5%	0%	6%	0%	1%
Multiracial	5	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students	199	91%	49%	43%	0%	0%	6%	0%	3%
Students with Disabilities	26	65%	4%	35%	27%	0%	35%	0%	0%
Not Limited English Proficient	216	91%	45%	43%	3%	0%	7%	0%	1%
Limited English Proficient	9	22%	0%	22%	0%	0%	56%	0%	22%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	74	73%	36%	34%	3%	0%	23%	0%	4%
Not Economically Disadvantaged	151	96%	47%	46%	3%	0%	3%	0%	1%
Not Migrant	225	88%	44%	42%	3%	0%	9%	0%	2%
West Hempstead Union Free School District / West Hempstead High School: 2009 Total Cohort - 5 Year Outcome									
All Students	230	96%	42%	46%	8%	0%	0%	0%	4%
Female	95	99%	44%	47%	7%	0%	0%	0%	1%
Male	135	93%	41%	44%	8%	0%	0%	0%	7%
Black	40	93%	30%	58%	5%	0%	0%	0%	8%
Hispanic	60	92%	25%	57%	10%	0%	0%	0%	8%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	118	98%	51%	39%	8%	0%	0%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	201	96%	47%	48%	1%	0%	0%	0%	4%
Students with Disabilities	29	93%	10%	28%	55%	0%	0%	0%	7%
Not Limited English Proficient	224	96%	43%	46%	7%	0%	0%	0%	4%
Limited English Proficient	6	67%	0%	33%	33%	0%	0%	0%	33%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	99%	30%	56%	12%	0%	0%	0%	1%
Not Economically Disadvantaged	157	94%	48%	41%	6%	0%	0%	0%	6%
Not Migrant	230	96%	42%	46%	8%	0%	0%	0%	4%
West Hempstead Union Free School District / West Hempstead High School: 2008 Total Cohort - 6 Year Outcome									
All Students	223	96%	39%	52%	6%	0%	0%	0%	3%
Female	98	99%	41%	51%	7%	0%	0%	0%	1%
Male	125	94%	37%	52%	6%	1%	0%	0%	5%
Black	36	94%	39%	50%	6%	3%	0%	0%	3%
Hispanic	66	94%	30%	55%	9%	0%	0%	0%	6%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	103	98%	40%	52%	6%	0%	0%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	206	98%	40%	54%	4%	0%	0%	0%	2%
Students with Disabilities	17	82%	24%	24%	35%	6%	0%	0%	12%
Not Limited English Proficient	216	97%	40%	52%	6%	0%	0%	0%	2%
Limited English Proficient	7	71%	0%	43%	29%	0%	0%	0%	29%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	95%	34%	60%	2%	2%	0%	0%	3%
Not Economically Disadvantaged	158	97%	41%	48%	8%	0%	0%	0%	3%
Not Migrant	223	96%	39%	52%	6%	0%	0%	0%	3%
Westbury Union Free School District / Westbury High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	294	76%	15%	53%	7%	0%	19%	0%	5%
Female	143	74%	20%	48%	7%	0%	20%	0%	6%
Male	151	78%	11%	59%	8%	0%	18%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	129	83%	16%	57%	10%	0%	16%	0%	2%
Hispanic	153	71%	15%	50%	5%	0%	22%	0%	7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	273	75%	16%	56%	3%	0%	19%	0%	5%
Students with Disabilities	21	90%	0%	24%	67%	0%	10%	0%	0%
Not Limited English Proficient	252	81%	17%	58%	6%	0%	17%	0%	2%
Limited English Proficient	42	45%	2%	29%	14%	0%	31%	0%	24%
Formerly Limited English Proficient	19	68%	5%	58%	5%	0%	26%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	290	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	294	76%	15%	53%	7%	0%	19%	0%	5%
Westbury Union Free School District / Westbury High School: 2010 Total Cohort - 4 Year Outcome									
All Students	294	67%	15%	46%	6%	0%	28%	0%	5%
Female	143	67%	20%	42%	6%	0%	27%	0%	6%
Male	151	67%	11%	50%	6%	0%	29%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	129	77%	16%	52%	9%	0%	22%	0%	2%
Hispanic	153	59%	15%	41%	3%	0%	34%	0%	7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	273	66%	16%	48%	2%	0%	28%	0%	5%
Students with Disabilities	21	76%	0%	24%	52%	0%	24%	0%	0%
Not Limited English Proficient	252	72%	17%	50%	5%	0%	26%	0%	2%
Limited English Proficient	42	36%	2%	24%	10%	0%	40%	0%	24%
Formerly Limited English Proficient	19	53%	5%	47%	0%	0%	42%	0%	5%
Economically Disadvantaged	290	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	294	67%	15%	46%	6%	0%	28%	0%	5%
Westbury Union Free School District / Westbury High School: 2009 Total Cohort - 5 Year Outcome									
All Students	314	79%	15%	59%	6%	0%	14%	0%	7%
Female	164	80%	15%	59%	6%	0%	14%	0%	6%
Male	150	78%	15%	58%	5%	0%	14%	0%	8%
Black	134	85%	14%	62%	9%	0%	10%	0%	5%
Hispanic	163	72%	13%	55%	4%	0%	19%	0%	9%
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	12	92%	25%	67%	0%	0%	0%	0%	8%
General Education Students	296	80%	16%	60%	4%	0%	14%	0%	7%
Students with Disabilities	18	67%	0%	28%	39%	0%	22%	0%	11%
Not Limited English Proficient	254	85%	18%	63%	4%	0%	11%	0%	4%
Limited English Proficient	60	55%	2%	42%	12%	0%	27%	0%	18%
Formerly Limited English Proficient	14	50%	0%	50%	0%	0%	29%	0%	21%
Economically Disadvantaged	262	78%	13%	59%	6%	0%	16%	0%	6%
Not Economically Disadvantaged	52	85%	23%	58%	4%	0%	4%	0%	12%
Not Migrant	314	79%	15%	59%	6%	0%	14%	0%	7%
Westbury Union Free School District / Westbury High School: 2008 Total Cohort - 6 Year Outcome									
All Students	296	84%	19%	57%	8%	0%	5%	0%	10%
Female	140	84%	25%	51%	9%	0%	5%	0%	11%
Male	156	83%	13%	63%	7%	0%	5%	0%	10%
Black	143	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	149	78%	12%	61%	5%	0%	9%	0%	12%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	273	84%	20%	60%	4%	0%	5%	0%	10%
Students with Disabilities	23	83%	0%	26%	57%	0%	4%	0%	9%
Not Limited English Proficient	257	89%	21%	59%	9%	0%	4%	0%	5%
Limited English Proficient	39	49%	0%	46%	3%	0%	10%	0%	41%
Formerly Limited English Proficient	10	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	225	83%	17%	57%	8%	0%	6%	0%	11%
Not Economically Disadvantaged	71	87%	23%	58%	7%	0%	3%	0%	8%
Not Migrant	296	84%	19%	57%	8%	0%	5%	0%	10%
East Williston Union Free School District / Wheatley School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	172	98%	81%	16%	0%	0%	2%	0%	0%
Female	90	98%	88%	10%	0%	0%	2%	0%	0%
Male	82	98%	74%	23%	0%	0%	2%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	100%	69%	31%	0%	0%	0%	0%	0%
White	149	97%	83%	14%	0%	0%	3%	0%	0%
General Education Students	140	99%	90%	9%	0%	0%	1%	0%	0%
Students with Disabilities	32	91%	44%	47%	0%	0%	9%	0%	0%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	5	80%	60%	20%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	167	98%	82%	16%	0%	0%	2%	0%	0%
Not Migrant	172	98%	81%	16%	0%	0%	2%	0%	0%
East Williston Union Free School District / Wheatley School: 2010 Total Cohort - 4 Year Outcome									
All Students	172	98%	81%	16%	0%	0%	2%	0%	0%
Female	90	98%	88%	10%	0%	0%	2%	0%	0%
Male	82	98%	74%	23%	0%	0%	2%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	100%	69%	31%	0%	0%	0%	0%	0%
White	149	97%	83%	14%	0%	0%	3%	0%	0%
General Education Students	140	99%	90%	9%	0%	0%	1%	0%	0%
Students with Disabilities	32	91%	44%	47%	0%	0%	9%	0%	0%
Not Limited English Proficient	170	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	5	80%	60%	20%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	167	98%	82%	16%	0%	0%	2%	0%	0%
Not Migrant	172	98%	81%	16%	0%	0%	2%	0%	0%
East Williston Union Free School District / Wheatley School: 2009 Total Cohort - 5 Year Outcome									
All Students	148	100%	88%	11%	1%	0%	0%	0%	0%
Female	69	100%	88%	10%	1%	0%	0%	0%	0%
Male	79	100%	87%	11%	1%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
White	125	100%	88%	10%	2%	0%	0%	0%	0%
General Education Students	132	100%	91%	8%	1%	0%	0%	0%	0%
Students with Disabilities	16	100%	63%	31%	6%	0%	0%	0%	0%
Not Limited English Proficient	146	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	83%	17%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	142	100%	88%	11%	1%	0%	0%	0%	0%
Not Migrant	148	100%	88%	11%	1%	0%	0%	0%	0%
East Williston Union Free School District / Wheatley School: 2008 Total Cohort - 6 Year Outcome									
All Students	156	100%	88%	12%	0%	0%	0%	0%	0%
Female	69	100%	88%	12%	0%	0%	0%	0%	0%
Male	87	100%	89%	11%	0%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	100%	100%	0%	0%	0%	0%	0%	0%
White	136	100%	89%	11%	0%	0%	0%	0%	0%
General Education Students	137	100%	91%	9%	0%	0%	0%	0%	0%
Students with Disabilities	19	100%	68%	32%	0%	0%	0%	0%	0%
Not Limited English Proficient	156	100%	88%	12%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	155	#	#	#	#	#	#	#	#
Not Migrant	156	100%	88%	12%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 6 / A Philip Randolph Campus High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	271	76%	12%	64%	0%	1%	17%	1%	5%
Female	139	81%	15%	65%	0%	1%	13%	1%	4%
Male	132	71%	8%	62%	1%	2%	22%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	80	68%	8%	60%	0%	1%	23%	1%	8%
Hispanic	177	80%	15%	64%	1%	1%	15%	1%	3%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	263	77%	12%	65%	0%	0%	17%	1%	5%
Students with Disabilities	8	38%	0%	25%	13%	38%	25%	0%	0%
Not Limited English Proficient	265	78%	12%	65%	0%	1%	16%	1%	5%
Limited English Proficient	6	0%	0%	0%	0%	17%	67%	0%	17%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	209	78%	14%	64%	0%	1%	16%	1%	3%
Not Economically Disadvantaged	62	68%	5%	63%	0%	0%	21%	0%	11%
Not Migrant	271	76%	12%	64%	0%	1%	17%	1%	5%
New York City Geographic District # 6 / A Philip Randolph Campus High School: 2010 Total Cohort - 4 Year Outcome									
All Students	271	70%	12%	58%	0%	1%	23%	1%	5%
Female	139	76%	15%	61%	0%	1%	17%	1%	4%
Male	132	64%	8%	55%	1%	2%	30%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	80	61%	8%	54%	0%	1%	29%	1%	8%
Hispanic	177	73%	15%	58%	1%	1%	21%	1%	3%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	263	71%	12%	59%	0%	0%	23%	1%	5%
Students with Disabilities	8	38%	0%	25%	13%	38%	25%	0%	0%
Not Limited English Proficient	265	72%	12%	59%	0%	1%	22%	1%	5%
Limited English Proficient	6	0%	0%	0%	0%	17%	67%	0%	17%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	209	73%	14%	59%	0%	1%	22%	1%	3%
Not Economically Disadvantaged	62	60%	5%	55%	0%	0%	29%	0%	11%
Not Migrant	271	70%	12%	58%	0%	1%	23%	1%	5%
New York City Geographic District # 6 / A Philip Randolph Campus High School: 2009 Total Cohort - 5 Year Outcome									
All Students	333	83%	9%	73%	0%	3%	6%	1%	8%
Female	165	87%	11%	76%	1%	3%	2%	1%	6%
Male	168	78%	7%	71%	0%	2%	9%	1%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	126	76%	5%	71%	0%	5%	7%	2%	10%
Hispanic	190	86%	12%	74%	1%	2%	5%	1%	7%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	314	87%	10%	77%	0%	0%	4%	1%	7%
Students with Disabilities	19	16%	0%	11%	5%	42%	26%	0%	16%
Not Limited English Proficient	326	84%	9%	75%	0%	2%	6%	1%	7%
Limited English Proficient	7	14%	0%	14%	0%	43%	14%	0%	29%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	230	85%	10%	75%	0%	3%	6%	0%	5%
Not Economically Disadvantaged	103	78%	8%	70%	0%	1%	5%	2%	14%
Not Migrant	333	83%	9%	73%	0%	3%	6%	1%	8%
New York City Geographic District # 6 / A Philip Randolph Campus High School: 2008 Total Cohort - 6 Year Outcome									
All Students	302	83%	20%	63%	1%	3%	2%	2%	11%
Female	141	86%	21%	65%	1%	2%	1%	0%	11%
Male	161	80%	19%	61%	1%	4%	2%	3%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	88	78%	15%	63%	1%	5%	1%	3%	13%
Hispanic	201	84%	21%	62%	0%	2%	2%	1%	10%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	285	86%	20%	66%	0%	0%	1%	1%	11%
Students with Disabilities	17	24%	6%	6%	12%	53%	6%	6%	12%
Not Limited English Proficient	295	85%	20%	64%	1%	2%	2%	2%	10%
Limited English Proficient	7	0%	0%	0%	0%	57%	0%	0%	43%
Economically Disadvantaged	214	80%	21%	59%	1%	4%	2%	2%	11%
Not Economically Disadvantaged	88	89%	17%	72%	0%	0%	0%	1%	10%
Not Migrant	302	83%	20%	63%	1%	3%	2%	2%	11%
New York City Geographic District # 5 / Academy For Social Action-A College Board School: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	69	46%	0%	32%	14%	0%	52%	0%	1%
Female	31	55%	0%	42%	13%	0%	42%	0%	3%
Male	38	39%	0%	24%	16%	0%	61%	0%	0%
Black	40	50%	0%	35%	15%	0%	50%	0%	0%
Hispanic	29	41%	0%	28%	14%	0%	55%	0%	3%
General Education Students	53	51%	0%	42%	9%	0%	47%	0%	2%
Students with Disabilities	16	31%	0%	0%	31%	0%	69%	0%	0%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	49%	0%	31%	18%	0%	49%	0%	2%
Not Economically Disadvantaged	14	36%	0%	36%	0%	0%	64%	0%	0%
Not Migrant	69	46%	0%	32%	14%	0%	52%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 5 / Academy For Social Action-A College Board School: 2010 Total Cohort - 4 Year Outcome									
All Students	69	41%	0%	32%	9%	0%	58%	0%	1%
Female	31	48%	0%	42%	6%	0%	48%	0%	3%
Male	38	34%	0%	24%	11%	0%	66%	0%	0%
Black	40	45%	0%	35%	10%	0%	55%	0%	0%
Hispanic	29	34%	0%	28%	7%	0%	62%	0%	3%
General Education Students	53	47%	0%	42%	6%	0%	51%	0%	2%
Students with Disabilities	16	19%	0%	0%	19%	0%	81%	0%	0%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	42%	0%	31%	11%	0%	56%	0%	2%
Not Economically Disadvantaged	14	36%	0%	36%	0%	0%	64%	0%	0%
Not Migrant	69	41%	0%	32%	9%	0%	58%	0%	1%
New York City Geographic District # 5 / Academy For Social Action-A College Board School: 2009 Total Cohort - 5 Year Outcome									
All Students	68	68%	10%	49%	9%	0%	28%	3%	1%
Female	35	77%	20%	54%	3%	0%	20%	3%	0%
Male	33	58%	0%	42%	15%	0%	36%	3%	3%
Black	35	71%	6%	54%	11%	0%	23%	3%	3%
Hispanic	33	64%	15%	42%	6%	0%	33%	3%	0%
General Education Students	53	72%	13%	58%	0%	0%	25%	2%	2%
Students with Disabilities	15	53%	0%	13%	40%	0%	40%	7%	0%
Not Limited English Proficient	59	76%	12%	56%	8%	0%	22%	0%	2%
Limited English Proficient	9	11%	0%	0%	11%	0%	67%	22%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	71%	12%	52%	8%	0%	25%	4%	0%
Not Economically Disadvantaged	16	56%	6%	38%	13%	0%	38%	0%	6%
Not Migrant	68	68%	10%	49%	9%	0%	28%	3%	1%
New York City Geographic District # 5 / Academy For Social Action-A College Board School: 2008 Total Cohort - 6 Year Outcome									
All Students	48	65%	0%	54%	10%	0%	27%	2%	6%
Female	23	70%	0%	65%	4%	0%	22%	0%	9%
Male	25	60%	0%	44%	16%	0%	32%	4%	4%
Black	26	69%	0%	58%	12%	0%	19%	4%	8%
Hispanic	22	59%	0%	50%	9%	0%	36%	0%	5%
General Education Students	36	78%	0%	72%	6%	0%	17%	3%	3%
Students with Disabilities	12	25%	0%	0%	25%	0%	58%	0%	17%
Not Limited English Proficient	40	78%	0%	65%	13%	0%	15%	3%	5%
Limited English Proficient	8	0%	0%	0%	0%	0%	88%	0%	13%
Economically Disadvantaged	27	59%	0%	52%	7%	0%	33%	4%	4%
Not Economically Disadvantaged	21	71%	0%	57%	14%	0%	19%	0%	10%
Not Migrant	48	65%	0%	54%	10%	0%	27%	2%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 5 / Academy Of Collaborative Education: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 4 / Academy Of Environmental Science Secondary High School: 2010 Total Cohort - 4 Year Outcome -									
All Students	17	82%	0%	76%	6%	0%	0%	0%	18%
Female	6	83%	0%	83%	0%	0%	0%	0%	17%
Male	11	82%	0%	73%	9%	0%	0%	0%	18%
Black	7	#	#	#	#	#	#	#	#
Hispanic	9	89%	0%	89%	0%	0%	0%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	14	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	17	82%	0%	76%	6%	0%	0%	0%	18%
New York City Geographic District # 4 / Academy Of Environmental Science Secondary High School: 2010 Total Cohort - 4 Year Outcome									
All Students	17	82%	0%	76%	6%	0%	0%	0%	18%
Female	6	83%	0%	83%	0%	0%	0%	0%	17%
Male	11	82%	0%	73%	9%	0%	0%	0%	18%
Black	7	#	#	#	#	#	#	#	#
Hispanic	9	89%	0%	89%	0%	0%	0%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	14	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	17	82%	0%	76%	6%	0%	0%	0%	18%
New York City Geographic District # 4 / Academy Of Environmental Science Secondary High School: 2009 Total Cohort - 5 Year Outcome									
All Students	41	66%	0%	59%	7%	2%	0%	2%	29%
Female	15	60%	0%	53%	7%	0%	0%	7%	33%
Male	26	69%	0%	62%	8%	4%	0%	0%	27%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	14	57%	0%	50%	7%	0%	0%	7%	36%
Hispanic	22	68%	0%	64%	5%	5%	0%	0%	27%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	33	70%	0%	70%	0%	0%	0%	3%	27%
Students with Disabilities	8	50%	0%	13%	38%	13%	0%	0%	38%
Not Limited English Proficient	35	77%	0%	69%	9%	3%	0%	3%	17%
Limited English Proficient	6	0%	0%	0%	0%	0%	0%	0%	100%
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	25	72%	0%	64%	8%	4%	0%	4%	20%
Not Economically Disadvantaged	16	56%	0%	50%	6%	0%	0%	0%	44%
Not Migrant	41	66%	0%	59%	7%	2%	0%	2%	29%
New York City Geographic District # 4 / Academy Of Environmental Science Secondary High School: 2008 Total Cohort - 6 Year Outcome									
All Students	80	71%	0%	64%	8%	0%	5%	4%	20%
Female	36	78%	0%	69%	8%	0%	6%	8%	8%
Male	44	66%	0%	59%	7%	0%	5%	0%	30%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	67%	0%	39%	28%	0%	0%	6%	28%
Hispanic	57	74%	0%	72%	2%	0%	7%	4%	16%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
General Education Students	61	80%	0%	80%	0%	0%	5%	5%	10%
Students with Disabilities	19	42%	0%	11%	32%	0%	5%	0%	53%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	8	88%	0%	88%	0%	0%	13%	0%	0%
Economically Disadvantaged	56	68%	0%	64%	4%	0%	7%	4%	21%
Not Economically Disadvantaged	24	79%	0%	63%	17%	0%	0%	4%	17%
Not Migrant	80	71%	0%	64%	8%	0%	5%	4%	20%
New York City Geographic District # 2 / American Sign Language & English Secondary School: 2010 Total Cohort - 4 Year Outcome - Augu									
All Students	41	71%	0%	49%	22%	0%	22%	0%	7%
Female	24	63%	0%	46%	17%	0%	29%	0%	8%
Male	17	82%	0%	53%	29%	0%	12%	0%	6%
Black	13	#	#	#	#	#	#	#	#
Hispanic	25	72%	0%	44%	28%	0%	24%	0%	4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	22	77%	0%	77%	0%	0%	18%	0%	5%
Students with Disabilities	19	63%	0%	16%	47%	0%	26%	0%	11%
Not Limited English Proficient	40	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	34	71%	0%	44%	26%	0%	21%	0%	9%
Not Economically Disadvantaged	7	71%	0%	71%	0%	0%	29%	0%	0%
Not Migrant	41	71%	0%	49%	22%	0%	22%	0%	7%
New York City Geographic District # 2 / American Sign Language & English Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	41	71%	0%	49%	22%	0%	22%	0%	7%
Female	24	63%	0%	46%	17%	0%	29%	0%	8%
Male	17	82%	0%	53%	29%	0%	12%	0%	6%
Black	13	#	#	#	#	#	#	#	#
Hispanic	25	72%	0%	44%	28%	0%	24%	0%	4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	22	77%	0%	77%	0%	0%	18%	0%	5%
Students with Disabilities	19	63%	0%	16%	47%	0%	26%	0%	11%
Not Limited English Proficient	40	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	34	71%	0%	44%	26%	0%	21%	0%	9%
Not Economically Disadvantaged	7	71%	0%	71%	0%	0%	29%	0%	0%
Not Migrant	41	71%	0%	49%	22%	0%	22%	0%	7%
New York City Geographic District # 2 / American Sign Language & English Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	43	77%	7%	56%	14%	5%	12%	0%	7%
Female	25	76%	4%	64%	8%	4%	16%	0%	4%
Male	18	78%	11%	44%	22%	6%	6%	0%	11%
Black	12	#	#	#	#	#	#	#	#
Hispanic	28	75%	0%	57%	18%	4%	11%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	23	83%	9%	74%	0%	0%	4%	0%	13%
Students with Disabilities	20	70%	5%	35%	30%	10%	20%	0%	0%
Not Limited English Proficient	38	82%	8%	61%	13%	0%	11%	0%	8%
Limited English Proficient	5	40%	0%	20%	20%	40%	20%	0%	0%
Economically Disadvantaged	38	76%	8%	55%	13%	5%	11%	0%	8%
Not Economically Disadvantaged	5	80%	0%	60%	20%	0%	20%	0%	0%
Not Migrant	43	77%	7%	56%	14%	5%	12%	0%	7%
New York City Geographic District # 2 / American Sign Language & English Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	35	74%	0%	60%	14%	14%	0%	0%	11%
Female	18	83%	0%	61%	22%	6%	0%	0%	11%
Male	17	65%	0%	59%	6%	24%	0%	0%	12%
Black	10	#	#	#	#	#	#	#	#
Hispanic	21	67%	0%	52%	14%	19%	0%	0%	14%
White	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	25	84%	0%	76%	8%	4%	0%	0%	12%
Students with Disabilities	10	50%	0%	20%	30%	40%	0%	0%	10%
Not Limited English Proficient	29	90%	0%	72%	17%	0%	0%	0%	10%
Limited English Proficient	6	0%	0%	0%	0%	83%	0%	0%	17%
Economically Disadvantaged	26	69%	0%	62%	8%	15%	0%	0%	15%
Not Economically Disadvantaged	9	89%	0%	56%	33%	11%	0%	0%	0%
Not Migrant	35	74%	0%	60%	14%	14%	0%	0%	11%
New York City Geographic District # 2 / Art And Design High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	273	80%	10%	68%	2%	0%	15%	0%	4%
Female	141	87%	12%	73%	1%	0%	8%	1%	5%
Male	132	73%	8%	63%	3%	0%	23%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	62	74%	3%	65%	6%	0%	23%	0%	3%
Hispanic	139	81%	8%	73%	0%	0%	14%	1%	4%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	38	82%	8%	68%	5%	0%	8%	0%	11%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	235	83%	11%	71%	0%	0%	13%	0%	4%
Students with Disabilities	38	66%	0%	50%	16%	0%	26%	0%	8%
Not Limited English Proficient	271	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	75%	0%	0%
Economically Disadvantaged	184	79%	10%	67%	2%	0%	17%	1%	3%
Not Economically Disadvantaged	89	82%	9%	71%	2%	0%	11%	0%	7%
Not Migrant	273	80%	10%	68%	2%	0%	15%	0%	4%
New York City Geographic District # 2 / Art And Design High School: 2010 Total Cohort - 4 Year Outcome									
All Students	273	75%	10%	63%	2%	0%	20%	0%	4%
Female	141	80%	12%	67%	1%	0%	14%	1%	5%
Male	132	70%	8%	60%	2%	0%	27%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	62	74%	3%	65%	6%	0%	23%	0%	3%
Hispanic	139	73%	8%	65%	0%	0%	22%	1%	4%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	38	74%	8%	63%	3%	0%	16%	0%	11%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	235	78%	11%	66%	0%	0%	18%	0%	4%
Students with Disabilities	38	58%	0%	45%	13%	0%	34%	0%	8%
Not Limited English Proficient	271	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	75%	0%	0%
Economically Disadvantaged	184	75%	10%	63%	2%	0%	21%	1%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	89	75%	9%	65%	1%	0%	18%	0%	7%
Not Migrant	273	75%	10%	63%	2%	0%	20%	0%	4%
New York City Geographic District # 2 / Art And Design High School: 2009 Total Cohort - 5 Year Outcome									
All Students	303	88%	7%	79%	3%	0%	6%	1%	5%
Female	171	90%	7%	80%	3%	0%	4%	1%	5%
Male	132	86%	6%	78%	2%	0%	8%	2%	5%
Black	94	89%	3%	85%	1%	0%	4%	0%	6%
Hispanic	149	87%	7%	77%	3%	0%	7%	2%	3%
Asian/Pacific Islander	17	88%	12%	76%	0%	0%	6%	0%	6%
White	43	91%	9%	77%	5%	0%	2%	2%	5%
General Education Students	277	90%	7%	82%	0%	0%	4%	1%	5%
Students with Disabilities	26	77%	0%	50%	27%	0%	19%	0%	4%
Not Limited English Proficient	299	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	90	74%	1%	66%	8%	0%	12%	3%	10%
Not Economically Disadvantaged	213	94%	9%	85%	0%	0%	3%	0%	2%
Not Migrant	303	88%	7%	79%	3%	0%	6%	1%	5%
New York City Geographic District # 2 / Art And Design High School: 2008 Total Cohort - 6 Year Outcome									
All Students	326	92%	11%	77%	4%	1%	2%	1%	5%
Female	152	94%	7%	84%	3%	1%	1%	1%	3%
Male	174	90%	14%	71%	5%	1%	2%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	84	93%	6%	87%	0%	0%	2%	1%	4%
Hispanic	177	90%	7%	76%	7%	1%	2%	1%	6%
Asian/Pacific Islander	32	#	#	#	#	#	#	#	#
White	32	97%	31%	66%	0%	0%	0%	3%	0%
General Education Students	295	93%	12%	81%	0%	0%	2%	1%	4%
Students with Disabilities	31	84%	3%	42%	39%	6%	0%	3%	6%
Not Limited English Proficient	320	92%	11%	78%	3%	0%	2%	1%	5%
Limited English Proficient	6	83%	0%	50%	33%	17%	0%	0%	0%
Formerly Limited English Proficient	5	60%	0%	40%	20%	20%	0%	0%	20%
Economically Disadvantaged	184	93%	11%	77%	4%	1%	3%	1%	2%
Not Economically Disadvantaged	142	91%	11%	77%	4%	0%	0%	1%	8%
Not Migrant	326	92%	11%	77%	4%	1%	2%	1%	5%
New York City Geographic District # 1 / Bard High School Early College: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	143	100%	0%	100%	0%	0%	0%	0%	0%
Female	102	100%	0%	100%	0%	0%	0%	0%	0%
Male	41	100%	0%	100%	0%	0%	0%	0%	0%
Black	16	#	#	#	#	#	#	#	#
Hispanic	19	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	23	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	83	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	142	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	143	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	27	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	116	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	143	100%	0%	100%	0%	0%	0%	0%	0%
New York City Geographic District # 1 / Bard High School Early College: 2010 Total Cohort - 4 Year Outcome									
All Students	143	99%	0%	99%	0%	0%	1%	0%	0%
Female	102	99%	0%	99%	0%	0%	1%	0%	0%
Male	41	100%	0%	100%	0%	0%	0%	0%	0%
Black	16	#	#	#	#	#	#	#	#
Hispanic	19	95%	0%	95%	0%	0%	5%	0%	0%
Asian/Pacific Islander	23	100%	0%	100%	0%	0%	0%	0%	0%
White	83	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	142	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	143	99%	0%	99%	0%	0%	1%	0%	0%
Economically Disadvantaged	27	96%	0%	96%	0%	0%	4%	0%	0%
Not Economically Disadvantaged	116	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	143	99%	0%	99%	0%	0%	1%	0%	0%
New York City Geographic District # 1 / Bard High School Early College: 2009 Total Cohort - 5 Year Outcome									
All Students	123	98%	0%	98%	0%	0%	0%	1%	1%
Female	87	98%	0%	98%	0%	0%	0%	1%	1%
Male	36	100%	0%	100%	0%	0%	0%	0%	0%
Black	22	95%	0%	95%	0%	0%	0%	5%	0%
Hispanic	16	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	69	99%	0%	99%	0%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	122	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	123	98%	0%	98%	0%	0%	0%	1%	1%
Economically Disadvantaged	32	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	91	98%	0%	98%	0%	0%	0%	1%	1%
Not Migrant	123	98%	0%	98%	0%	0%	0%	1%	1%
New York City Geographic District # 1 / Bard High School Early College: 2008 Total Cohort - 6 Year Outcome									
All Students	146	99%	0%	99%	0%	0%	0%	0%	1%
Female	101	99%	0%	99%	0%	0%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	45	100%	0%	100%	0%	0%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	22	#	#	#	#	#	#	#	#
Hispanic	32	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	25	100%	0%	100%	0%	0%	0%	0%	0%
White	63	98%	0%	98%	0%	0%	0%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	143	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	146	99%	0%	99%	0%	0%	0%	0%	1%
Economically Disadvantaged	41	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	105	99%	0%	99%	0%	0%	0%	0%	1%
Not Migrant	146	99%	0%	99%	0%	0%	0%	0%	1%
New York City Geographic District # 2 / Baruch College Campus High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	107	100%	37%	63%	0%	0%	0%	0%	0%
Female	64	100%	36%	64%	0%	0%	0%	0%	0%
Male	43	100%	40%	60%	0%	0%	0%	0%	0%
Black	9	100%	22%	78%	0%	0%	0%	0%	0%
Hispanic	14	100%	14%	86%	0%	0%	0%	0%	0%
Asian/Pacific Islander	68	100%	47%	53%	0%	0%	0%	0%	0%
White	16	100%	25%	75%	0%	0%	0%	0%	0%
General Education Students	106	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	107	100%	37%	63%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	72	100%	42%	58%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	35	100%	29%	71%	0%	0%	0%	0%	0%
Not Migrant	107	100%	37%	63%	0%	0%	0%	0%	0%
New York City Geographic District # 2 / Baruch College Campus High School: 2010 Total Cohort - 4 Year Outcome									
All Students	107	100%	37%	63%	0%	0%	0%	0%	0%
Female	64	100%	36%	64%	0%	0%	0%	0%	0%
Male	43	100%	40%	60%	0%	0%	0%	0%	0%
Black	9	100%	22%	78%	0%	0%	0%	0%	0%
Hispanic	14	100%	14%	86%	0%	0%	0%	0%	0%
Asian/Pacific Islander	68	100%	47%	53%	0%	0%	0%	0%	0%
White	16	100%	25%	75%	0%	0%	0%	0%	0%
General Education Students	106	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	107	100%	37%	63%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	72	100%	42%	58%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	35	100%	29%	71%	0%	0%	0%	0%	0%
Not Migrant	107	100%	37%	63%	0%	0%	0%	0%	0%
New York City Geographic District # 2 / Baruch College Campus High School: 2009 Total Cohort - 5 Year Outcome									
All Students	115	100%	48%	52%	0%	0%	0%	0%	0%
Female	58	100%	52%	48%	0%	0%	0%	0%	0%
Male	57	100%	44%	56%	0%	0%	0%	0%	0%
Black	5	100%	20%	80%	0%	0%	0%	0%	0%
Hispanic	16	100%	31%	69%	0%	0%	0%	0%	0%
Asian/Pacific Islander	70	100%	56%	44%	0%	0%	0%	0%	0%
White	24	100%	42%	58%	0%	0%	0%	0%	0%
General Education Students	112	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	115	100%	48%	52%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	100%	40%	60%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	53	100%	57%	43%	0%	0%	0%	0%	0%
Not Migrant	115	100%	48%	52%	0%	0%	0%	0%	0%
New York City Geographic District # 2 / Baruch College Campus High School: 2008 Total Cohort - 6 Year Outcome									
All Students	96	100%	45%	55%	0%	0%	0%	0%	0%
Female	59	100%	39%	61%	0%	0%	0%	0%	0%
Male	37	100%	54%	46%	0%	0%	0%	0%	0%
Black	8	100%	38%	63%	0%	0%	0%	0%	0%
Hispanic	14	100%	21%	79%	0%	0%	0%	0%	0%
Asian/Pacific Islander	54	100%	59%	41%	0%	0%	0%	0%	0%
White	20	100%	25%	75%	0%	0%	0%	0%	0%
General Education Students	93	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	96	100%	45%	55%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	100%	48%	52%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	33	100%	39%	61%	0%	0%	0%	0%	0%
Not Migrant	96	100%	45%	55%	0%	0%	0%	0%	0%
New York City Geographic District # 2 / Bayard Rustin Educational Complex: 2008 Total Cohort - 6 Year Outcome									
All Students	126	49%	0%	46%	3%	6%	4%	3%	37%
Female	60	62%	0%	58%	3%	7%	2%	2%	28%
Male	66	38%	0%	35%	3%	6%	6%	5%	45%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	36	58%	0%	50%	8%	3%	0%	3%	36%
Hispanic	76	46%	0%	45%	1%	9%	7%	3%	36%
Asian/Pacific Islander	7	43%	0%	43%	0%	0%	0%	14%	43%
White	5	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	106	56%	0%	55%	1%	0%	5%	2%	38%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	20	15%	0%	0%	15%	40%	0%	10%	35%
Not Limited English Proficient	97	57%	0%	53%	4%	6%	0%	2%	35%
Limited English Proficient	29	24%	0%	24%	0%	7%	17%	7%	45%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	92	55%	0%	51%	4%	7%	5%	3%	29%
Not Economically Disadvantaged	34	32%	0%	32%	0%	6%	0%	3%	59%
Not Migrant	126	49%	0%	46%	3%	6%	4%	3%	37%
New York City Geographic District # 3 / Beacon High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	304	99%	0%	99%	0%	0%	1%	0%	0%
Female	167	99%	0%	99%	0%	0%	1%	0%	0%
Male	137	99%	0%	99%	0%	0%	1%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	54	98%	0%	98%	0%	0%	2%	0%	0%
Hispanic	74	97%	0%	97%	0%	0%	3%	0%	0%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	144	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	285	99%	0%	99%	0%	0%	1%	0%	0%
Students with Disabilities	19	95%	0%	95%	0%	0%	5%	0%	0%
Not Limited English Proficient	304	99%	0%	99%	0%	0%	1%	0%	0%
Economically Disadvantaged	90	99%	0%	99%	0%	0%	1%	0%	0%
Not Economically Disadvantaged	214	99%	0%	99%	0%	0%	1%	0%	0%
Not Migrant	304	99%	0%	99%	0%	0%	1%	0%	0%
New York City Geographic District # 3 / Beacon High School: 2010 Total Cohort - 4 Year Outcome									
All Students	304	98%	0%	98%	0%	0%	2%	0%	0%
Female	167	98%	0%	98%	0%	0%	2%	0%	0%
Male	137	98%	0%	98%	0%	0%	2%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	54	98%	0%	98%	0%	0%	2%	0%	0%
Hispanic	74	95%	0%	95%	0%	0%	5%	0%	0%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	144	99%	0%	99%	0%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	285	98%	0%	98%	0%	0%	2%	0%	0%
Students with Disabilities	19	95%	0%	95%	0%	0%	5%	0%	0%
Not Limited English Proficient	304	98%	0%	98%	0%	0%	2%	0%	0%
Economically Disadvantaged	90	97%	0%	97%	0%	0%	3%	0%	0%
Not Economically Disadvantaged	214	99%	0%	99%	0%	0%	1%	0%	0%
Not Migrant	304	98%	0%	98%	0%	0%	2%	0%	0%
New York City Geographic District # 3 / Beacon High School: 2009 Total Cohort - 5 Year Outcome									
All Students	261	99%	0%	99%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	163	100%	0%	100%	0%	0%	0%	0%	0%
Male	98	98%	0%	98%	0%	0%	0%	1%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	59	98%	0%	98%	0%	0%	0%	2%	0%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	146	99%	0%	99%	0%	0%	0%	0%	1%
General Education Students	250	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	11	91%	0%	91%	0%	0%	0%	0%	9%
Not Limited English Proficient	261	99%	0%	99%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	98%	0%	98%	0%	0%	0%	2%	0%
Not Economically Disadvantaged	200	100%	0%	100%	0%	0%	0%	0%	1%
Not Migrant	261	99%	0%	99%	0%	0%	0%	0%	0%
New York City Geographic District # 3 / Beacon High School: 2008 Total Cohort - 6 Year Outcome									
All Students	279	99%	0%	99%	0%	0%	0%	0%	1%
Female	182	98%	0%	98%	0%	0%	0%	0%	2%
Male	97	99%	0%	99%	0%	0%	0%	0%	1%
Black	38	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	65	98%	0%	98%	0%	0%	0%	0%	2%
Asian/Pacific Islander	22	#	#	#	#	#	#	#	#
White	153	98%	0%	98%	0%	0%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	268	99%	0%	99%	0%	0%	0%	0%	1%
Students with Disabilities	11	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	278	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	227	98%	0%	98%	0%	0%	0%	0%	2%
Not Migrant	279	99%	0%	99%	0%	0%	0%	0%	1%
New York City Geographic District # 5 / Bread & Roses Integrated Arts High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	93	30%	0%	26%	4%	5%	35%	0%	29%
Female	44	32%	0%	23%	9%	9%	39%	0%	20%
Male	49	29%	0%	29%	0%	2%	33%	0%	37%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	51	33%	0%	27%	6%	6%	29%	0%	31%
Hispanic	41	#	#	#	#	#	#	#	#
General Education Students	71	34%	0%	32%	1%	0%	38%	0%	28%
Students with Disabilities	22	18%	0%	5%	14%	23%	27%	0%	32%
Not Limited English Proficient	82	32%	0%	28%	4%	5%	34%	0%	29%
Limited English Proficient	11	18%	0%	9%	9%	9%	45%	0%	27%
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	50%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	78	28%	0%	24%	4%	5%	38%	0%	28%
Not Economically Disadvantaged	15	40%	0%	33%	7%	7%	20%	0%	33%
Not Migrant	93	30%	0%	26%	4%	5%	35%	0%	29%
New York City Geographic District # 5 / Bread & Roses Integrated Arts High School: 2010 Total Cohort - 4 Year Outcome									
All Students	93	23%	0%	19%	3%	5%	43%	0%	29%
Female	44	25%	0%	18%	7%	9%	45%	0%	20%
Male	49	20%	0%	20%	0%	2%	41%	0%	37%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	51	25%	0%	22%	4%	6%	37%	0%	31%
Hispanic	41	#	#	#	#	#	#	#	#
General Education Students	71	24%	0%	24%	0%	0%	48%	0%	28%
Students with Disabilities	22	18%	0%	5%	14%	23%	27%	0%	32%
Not Limited English Proficient	82	24%	0%	22%	2%	5%	41%	0%	29%
Limited English Proficient	11	9%	0%	0%	9%	9%	55%	0%	27%
Formerly Limited English Proficient	4	0%	0%	0%	0%	0%	75%	0%	25%
Economically Disadvantaged	78	21%	0%	18%	3%	5%	46%	0%	28%
Not Economically Disadvantaged	15	33%	0%	27%	7%	7%	27%	0%	33%
Not Migrant	93	23%	0%	19%	3%	5%	43%	0%	29%
New York City Geographic District # 5 / Bread & Roses Integrated Arts High School: 2009 Total Cohort - 5 Year Outcome									
All Students	113	42%	0%	38%	4%	8%	18%	1%	32%
Female	63	49%	0%	46%	3%	5%	17%	0%	29%
Male	50	32%	0%	28%	4%	12%	18%	2%	36%
Black	64	41%	0%	39%	2%	9%	16%	2%	33%
Hispanic	48	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	95	44%	0%	44%	0%	3%	19%	1%	33%
Students with Disabilities	18	28%	0%	6%	22%	33%	11%	0%	28%
Not Limited English Proficient	92	47%	0%	43%	3%	8%	14%	1%	30%
Limited English Proficient	21	19%	0%	14%	5%	10%	33%	0%	38%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	40%	0%	36%	3%	8%	20%	1%	31%
Not Economically Disadvantaged	25	48%	0%	44%	4%	8%	8%	0%	36%
Not Migrant	113	42%	0%	38%	4%	8%	18%	1%	32%
New York City Geographic District # 5 / Bread & Roses Integrated Arts High School: 2008 Total Cohort - 6 Year Outcome									
All Students	130	52%	0%	45%	6%	10%	13%	2%	22%
Female	76	61%	0%	57%	4%	11%	11%	0%	18%
Male	54	39%	0%	30%	9%	9%	17%	6%	28%
Black	65	51%	0%	45%	6%	17%	12%	2%	17%
Hispanic	63	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	101	61%	0%	57%	4%	0%	17%	1%	21%
Students with Disabilities	29	17%	0%	3%	14%	45%	0%	7%	28%
Not Limited English Proficient	105	53%	0%	47%	7%	12%	12%	3%	18%
Limited English Proficient	25	44%	0%	40%	4%	0%	16%	0%	40%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	73	44%	0%	36%	8%	12%	14%	1%	27%
Not Economically Disadvantaged	57	61%	0%	58%	4%	7%	12%	4%	16%
Not Migrant	130	52%	0%	45%	6%	10%	13%	2%	22%
New York City Geographic District # 2 / Broome Street Academy Charter High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	31	10%	0%	10%	0%	0%	68%	6%	16%
Female	18	6%	0%	6%	0%	0%	56%	11%	28%
Male	13	15%	0%	15%	0%	0%	85%	0%	0%
Black	17	12%	0%	12%	0%	0%	76%	0%	12%
Hispanic	14	7%	0%	7%	0%	0%	57%	14%	21%
General Education Students	19	11%	0%	11%	0%	0%	63%	11%	16%
Students with Disabilities	12	8%	0%	8%	0%	0%	75%	0%	17%
Not Limited English Proficient	29	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	12%	0%	12%	0%	0%	64%	8%	16%
Not Economically Disadvantaged	6	0%	0%	0%	0%	0%	83%	0%	17%
Not Migrant	31	10%	0%	10%	0%	0%	68%	6%	16%
New York City Geographic District # 2 / Broome Street Academy Charter High School: 2010 Total Cohort - 4 Year Outcome									
All Students	31	10%	0%	10%	0%	0%	68%	6%	16%
Female	18	6%	0%	6%	0%	0%	56%	11%	28%
Male	13	15%	0%	15%	0%	0%	85%	0%	0%
Black	17	12%	0%	12%	0%	0%	76%	0%	12%
Hispanic	14	7%	0%	7%	0%	0%	57%	14%	21%
General Education Students	19	11%	0%	11%	0%	0%	63%	11%	16%
Students with Disabilities	12	8%	0%	8%	0%	0%	75%	0%	17%
Not Limited English Proficient	29	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	12%	0%	12%	0%	0%	64%	8%	16%
Not Economically Disadvantaged	6	0%	0%	0%	0%	0%	83%	0%	17%
Not Migrant	31	10%	0%	10%	0%	0%	68%	6%	16%
New York City Geographic District # 2 / Broome Street Academy Charter High School: 2009 Total Cohort - 5 Year Outcome									
All Students	19	11%	0%	11%	0%	0%	26%	21%	42%
Female	11	9%	0%	9%	0%	0%	27%	18%	45%
Male	8	13%	0%	13%	0%	0%	25%	25%	38%
Black	9	22%	0%	22%	0%	0%	44%	33%	0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	14%	0%	14%	0%	0%	29%	14%	43%
Not Economically Disadvantaged	5	0%	0%	0%	0%	0%	20%	40%	40%
Not Migrant	19	11%	0%	11%	0%	0%	26%	21%	42%
New York City Geographic District # 2 / Broome Street Academy Charter High School: 2008 Total Cohort - 6 Year Outcome									
All Students	7	0%	0%	0%	0%	0%	0%	0%	100%
Female	4	0%	0%	0%	0%	0%	0%	0%	100%
Male	3	0%	0%	0%	0%	0%	0%	0%	100%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	6	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	0%	0%	0%	0%	0%	0%	0%	100%
Not Migrant	7	0%	0%	0%	0%	0%	0%	0%	100%
New York City Geographic District # 2 / Business Of Sports School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	97	68%	0%	58%	10%	0%	22%	0%	10%
Female	29	72%	0%	45%	28%	0%	14%	0%	14%
Male	68	66%	0%	63%	3%	0%	25%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	32	56%	0%	34%	22%	0%	25%	0%	19%
Hispanic	59	73%	0%	68%	5%	0%	20%	0%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	76	70%	0%	70%	0%	0%	21%	0%	9%
Students with Disabilities	21	62%	0%	14%	48%	0%	24%	0%	14%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	8	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	61%	0%	48%	13%	0%	26%	0%	13%
Not Economically Disadvantaged	35	80%	0%	74%	6%	0%	14%	0%	6%
Not Migrant	97	68%	0%	58%	10%	0%	22%	0%	10%
New York City Geographic District # 2 / Business Of Sports School: 2010 Total Cohort - 4 Year Outcome									
All Students	97	59%	0%	52%	7%	0%	31%	0%	10%
Female	29	62%	0%	45%	17%	0%	24%	0%	14%
Male	68	57%	0%	54%	3%	0%	34%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	32	41%	0%	22%	19%	0%	41%	0%	19%
Hispanic	59	68%	0%	66%	2%	0%	25%	0%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	76	62%	0%	62%	0%	0%	29%	0%	9%
Students with Disabilities	21	48%	0%	14%	33%	0%	38%	0%	14%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	8	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	52%	0%	44%	8%	0%	35%	0%	13%
Not Economically Disadvantaged	35	71%	0%	66%	6%	0%	23%	0%	6%
Not Migrant	97	59%	0%	52%	7%	0%	31%	0%	10%
New York City Geographic District # 2 / Business Of Sports School: 2009 Total Cohort - 5 Year Outcome									
All Students	75	80%	4%	69%	7%	0%	5%	0%	13%
Female	16	75%	6%	56%	13%	0%	13%	0%	13%
Male	59	81%	3%	73%	5%	0%	3%	0%	14%
Black	29	79%	3%	66%	10%	0%	7%	0%	10%
Hispanic	40	78%	3%	70%	5%	0%	5%	0%	18%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	58	84%	5%	79%	0%	0%	2%	0%	14%
Students with Disabilities	17	65%	0%	35%	29%	0%	18%	0%	12%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	68%	0%	56%	12%	0%	7%	0%	22%
Not Economically Disadvantaged	34	94%	9%	85%	0%	0%	3%	0%	3%
Not Migrant	75	80%	4%	69%	7%	0%	5%	0%	13%
New York City Geographic District # 2 / Business Of Sports School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	100%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 1 / Cascades High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	136	38%	0%	35%	2%	0%	49%	1%	13%
Female	85	40%	0%	39%	1%	0%	49%	1%	9%
Male	51	33%	0%	29%	4%	0%	47%	0%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	53	38%	0%	36%	2%	0%	55%	2%	6%
Hispanic	73	40%	0%	37%	3%	0%	44%	0%	15%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	128	38%	0%	37%	1%	0%	49%	1%	12%
Students with Disabilities	8	38%	0%	13%	25%	0%	38%	0%	25%
Not Limited English Proficient	135	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	109	38%	0%	36%	2%	0%	49%	1%	12%
Not Economically Disadvantaged	27	37%	0%	33%	4%	0%	48%	0%	15%
Not Migrant	136	38%	0%	35%	2%	0%	49%	1%	13%
New York City Geographic District # 1 / Cascades High School: 2010 Total Cohort - 4 Year Outcome									
All Students	136	32%	0%	29%	2%	0%	54%	1%	13%
Female	85	32%	0%	31%	1%	0%	58%	1%	9%
Male	51	31%	0%	27%	4%	0%	49%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	53	36%	0%	34%	2%	0%	57%	2%	6%
Hispanic	73	30%	0%	27%	3%	0%	53%	0%	15%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	128	31%	0%	30%	1%	0%	55%	1%	12%
Students with Disabilities	8	38%	0%	13%	25%	0%	38%	0%	25%
Not Limited English Proficient	135	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	109	30%	0%	28%	2%	0%	56%	1%	12%
Not Economically Disadvantaged	27	37%	0%	33%	4%	0%	48%	0%	15%
Not Migrant	136	32%	0%	29%	2%	0%	54%	1%	13%
New York City Geographic District # 1 / Cascades High School: 2009 Total Cohort - 5 Year Outcome									
All Students	152	61%	0%	59%	2%	0%	20%	0%	19%
Female	88	63%	0%	63%	0%	0%	13%	0%	25%
Male	64	58%	0%	53%	5%	0%	31%	0%	11%
Black	63	62%	0%	59%	3%	0%	22%	0%	16%
Hispanic	79	62%	0%	62%	0%	0%	16%	0%	22%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	5	20%	0%	20%	0%	0%	60%	0%	20%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	140	60%	0%	59%	1%	0%	20%	0%	20%
Students with Disabilities	12	67%	0%	50%	17%	0%	25%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	146	62%	0%	60%	2%	0%	20%	0%	18%
Limited English Proficient	6	33%	0%	33%	0%	0%	33%	0%	33%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	114	64%	0%	62%	2%	0%	15%	0%	21%
Not Economically Disadvantaged	38	50%	0%	47%	3%	0%	37%	0%	13%
Not Migrant	152	61%	0%	59%	2%	0%	20%	0%	19%
New York City Geographic District # 1 / Cascades High School: 2008 Total Cohort - 6 Year Outcome									
All Students	134	63%	0%	63%	0%	0%	7%	1%	27%
Female	81	59%	0%	59%	0%	0%	6%	2%	31%
Male	53	70%	0%	70%	0%	0%	8%	0%	21%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	57	63%	0%	63%	0%	0%	9%	4%	23%
Hispanic	66	64%	0%	64%	0%	0%	6%	0%	29%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	6	67%	0%	67%	0%	0%	0%	0%	33%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	127	64%	0%	64%	0%	0%	7%	2%	26%
Students with Disabilities	7	57%	0%	57%	0%	0%	0%	0%	43%
Not Limited English Proficient	131	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	95	60%	0%	60%	0%	0%	9%	2%	26%
Not Economically Disadvantaged	39	72%	0%	72%	0%	0%	0%	0%	28%
Not Migrant	134	63%	0%	63%	0%	0%	7%	1%	27%
New York City Geographic District # 4 / Central Park East High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	133	98%	19%	74%	6%	0%	1%	0%	1%
Female	100	98%	19%	73%	6%	0%	1%	0%	1%
Male	33	100%	18%	76%	6%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	34	97%	9%	79%	9%	0%	0%	0%	3%
Hispanic	87	99%	22%	71%	6%	0%	1%	0%	0%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	116	98%	22%	75%	2%	0%	1%	0%	1%
Students with Disabilities	17	100%	0%	65%	35%	0%	0%	0%	0%
Not Limited English Proficient	133	98%	19%	74%	6%	0%	1%	0%	1%
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	116	98%	18%	73%	7%	0%	1%	0%	1%
Not Economically Disadvantaged	17	100%	24%	76%	0%	0%	0%	0%	0%
Not Migrant	133	98%	19%	74%	6%	0%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 4 / Central Park East High School: 2010 Total Cohort - 4 Year Outcome									
All Students	133	96%	18%	72%	6%	0%	3%	0%	1%
Female	100	97%	19%	72%	6%	0%	2%	0%	1%
Male	33	94%	15%	73%	6%	0%	6%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	34	97%	9%	79%	9%	0%	0%	0%	3%
Hispanic	87	97%	21%	70%	6%	0%	3%	0%	0%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	116	97%	21%	74%	2%	0%	3%	0%	1%
Students with Disabilities	17	94%	0%	59%	35%	0%	6%	0%	0%
Not Limited English Proficient	133	96%	18%	72%	6%	0%	3%	0%	1%
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	116	96%	17%	72%	7%	0%	3%	0%	1%
Not Economically Disadvantaged	17	100%	24%	76%	0%	0%	0%	0%	0%
Not Migrant	133	96%	18%	72%	6%	0%	3%	0%	1%
New York City Geographic District # 4 / Central Park East High School: 2009 Total Cohort - 5 Year Outcome									
All Students	86	98%	22%	69%	7%	0%	0%	0%	2%
Female	57	98%	19%	74%	5%	0%	0%	0%	2%
Male	29	97%	28%	59%	10%	0%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	100%	12%	80%	8%	0%	0%	0%	0%
Hispanic	51	96%	27%	63%	6%	0%	0%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	80	98%	24%	71%	3%	0%	0%	0%	3%
Students with Disabilities	6	100%	0%	33%	67%	0%	0%	0%	0%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	73	99%	22%	70%	7%	0%	0%	0%	1%
Not Economically Disadvantaged	13	92%	23%	62%	8%	0%	0%	0%	8%
Not Migrant	86	98%	22%	69%	7%	0%	0%	0%	2%
New York City Geographic District # 4 / Central Park East High School: 2008 Total Cohort - 6 Year Outcome									
All Students	86	93%	8%	76%	9%	2%	1%	0%	3%
Female	52	92%	6%	77%	10%	4%	2%	0%	2%
Male	34	94%	12%	74%	9%	0%	0%	0%	6%
Black	21	100%	0%	76%	24%	0%	0%	0%	0%
Hispanic	57	89%	7%	77%	5%	4%	2%	0%	5%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	66	98%	11%	88%	0%	0%	0%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	20	75%	0%	35%	40%	10%	5%	0%	10%
Not Limited English Proficient	82	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	80	95%	9%	78%	9%	3%	0%	0%	3%
Not Economically Disadvantaged	6	67%	0%	50%	17%	0%	17%	0%	17%
Not Migrant	86	93%	8%	76%	9%	2%	1%	0%	3%
New York City Geographic District # 2 / Chelsea Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome - Augus									
All Students	81	85%	14%	69%	2%	0%	2%	2%	10%
Female	30	93%	10%	80%	3%	0%	0%	3%	3%
Male	51	80%	16%	63%	2%	0%	4%	2%	14%
Black	27	93%	7%	85%	0%	0%	0%	4%	4%
Hispanic	45	80%	11%	67%	2%	0%	4%	2%	13%
Asian/Pacific Islander	9	89%	44%	33%	11%	0%	0%	0%	11%
General Education Students	69	88%	16%	72%	0%	0%	1%	3%	7%
Students with Disabilities	12	67%	0%	50%	17%	0%	8%	0%	25%
Not Limited English Proficient	76	88%	14%	72%	1%	0%	1%	3%	8%
Limited English Proficient	5	40%	0%	20%	20%	0%	20%	0%	40%
Economically Disadvantaged	61	89%	16%	70%	2%	0%	3%	0%	8%
Not Economically Disadvantaged	20	75%	5%	65%	5%	0%	0%	10%	15%
Not Migrant	81	85%	14%	69%	2%	0%	2%	2%	10%
New York City Geographic District # 2 / Chelsea Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome									
All Students	81	77%	14%	62%	1%	0%	11%	2%	10%
Female	30	93%	10%	80%	3%	0%	0%	3%	3%
Male	51	67%	16%	51%	0%	0%	18%	2%	14%
Black	27	85%	7%	78%	0%	0%	7%	4%	4%
Hispanic	45	69%	11%	58%	0%	0%	16%	2%	13%
Asian/Pacific Islander	9	89%	44%	33%	11%	0%	0%	0%	11%
General Education Students	69	80%	16%	64%	0%	0%	10%	3%	7%
Students with Disabilities	12	58%	0%	50%	8%	0%	17%	0%	25%
Not Limited English Proficient	76	79%	14%	64%	0%	0%	11%	3%	8%
Limited English Proficient	5	40%	0%	20%	20%	0%	20%	0%	40%
Economically Disadvantaged	61	82%	16%	66%	0%	0%	10%	0%	8%
Not Economically Disadvantaged	20	60%	5%	50%	5%	0%	15%	10%	15%
Not Migrant	81	77%	14%	62%	1%	0%	11%	2%	10%
New York City Geographic District # 2 / Chelsea Career And Technical Education High School: 2009 Total Cohort - 5 Year Outcome									
All Students	89	83%	27%	51%	6%	0%	2%	1%	13%
Female	29	86%	38%	38%	10%	0%	0%	0%	14%
Male	60	82%	22%	57%	3%	0%	3%	2%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	81%	14%	52%	14%	0%	10%	5%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	63	83%	29%	52%	2%	0%	0%	0%	17%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	72	89%	31%	57%	1%	0%	3%	0%	8%
Students with Disabilities	17	59%	12%	24%	24%	0%	0%	6%	35%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	63	83%	22%	56%	5%	0%	2%	0%	16%
Not Economically Disadvantaged	26	85%	38%	38%	8%	0%	4%	4%	8%
Not Migrant	89	83%	27%	51%	6%	0%	2%	1%	13%
New York City Geographic District # 2 / Chelsea Career And Technical Education High School: 2008 Total Cohort - 6 Year Outcome									
All Students	125	81%	14%	65%	2%	2%	0%	2%	14%
Female	39	85%	21%	64%	0%	5%	0%	3%	8%
Male	86	79%	10%	65%	3%	1%	0%	2%	17%
Black	41	73%	7%	66%	0%	0%	0%	5%	22%
Hispanic	73	84%	15%	64%	4%	3%	0%	1%	12%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	109	86%	16%	70%	1%	0%	0%	3%	11%
Students with Disabilities	16	44%	0%	31%	13%	19%	0%	0%	38%
Not Limited English Proficient	120	83%	14%	66%	3%	2%	0%	3%	13%
Limited English Proficient	5	40%	0%	40%	0%	20%	0%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	85	79%	13%	64%	2%	2%	0%	2%	16%
Not Economically Disadvantaged	40	85%	15%	68%	3%	3%	0%	3%	10%
Not Migrant	125	81%	14%	65%	2%	2%	0%	2%	14%
New York City Geographic District # 5 / Choir Academy Of Harlem: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	17	59%	0%	47%	12%	0%	24%	0%	18%
Female	11	55%	0%	45%	9%	0%	18%	0%	27%
Male	6	67%	0%	50%	17%	0%	33%	0%	0%
Black	10	60%	0%	50%	10%	0%	20%	0%	20%
Hispanic	7	57%	0%	43%	14%	0%	29%	0%	14%
General Education Students	12	58%	0%	58%	0%	0%	33%	0%	8%
Students with Disabilities	5	60%	0%	20%	40%	0%	0%	0%	40%
Not Limited English Proficient	17	59%	0%	47%	12%	0%	24%	0%	18%
Economically Disadvantaged	16	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	17	59%	0%	47%	12%	0%	24%	0%	18%
New York City Geographic District # 5 / Choir Academy Of Harlem: 2010 Total Cohort - 4 Year Outcome									
All Students	17	53%	0%	41%	12%	0%	29%	0%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	11	45%	0%	36%	9%	0%	27%	0%	27%
Male	6	67%	0%	50%	17%	0%	33%	0%	0%
Black	10	50%	0%	40%	10%	0%	30%	0%	20%
Hispanic	7	57%	0%	43%	14%	0%	29%	0%	14%
General Education Students	12	50%	0%	50%	0%	0%	42%	0%	8%
Students with Disabilities	5	60%	0%	20%	40%	0%	0%	0%	40%
Not Limited English Proficient	17	53%	0%	41%	12%	0%	29%	0%	18%
Economically Disadvantaged	16	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	17	53%	0%	41%	12%	0%	29%	0%	18%
New York City Geographic District # 5 / Choir Academy Of Harlem: 2009 Total Cohort - 5 Year Outcome									
All Students	26	54%	0%	50%	4%	0%	23%	0%	23%
Female	17	53%	0%	53%	0%	0%	29%	0%	18%
Male	9	56%	0%	44%	11%	0%	11%	0%	33%
Black	18	50%	0%	44%	6%	0%	22%	0%	28%
Hispanic	8	63%	0%	63%	0%	0%	25%	0%	13%
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	56%	0%	50%	6%	0%	38%	0%	6%
Not Economically Disadvantaged	10	50%	0%	50%	0%	0%	0%	0%	50%
Not Migrant	26	54%	0%	50%	4%	0%	23%	0%	23%
New York City Geographic District # 5 / Choir Academy Of Harlem: 2008 Total Cohort - 6 Year Outcome									
All Students	40	85%	0%	75%	10%	0%	5%	0%	10%
Female	26	81%	0%	69%	12%	0%	8%	0%	12%
Male	14	93%	0%	86%	7%	0%	0%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	35	83%	0%	71%	11%	0%	6%	0%	11%
Hispanic	4	#	#	#	#	#	#	#	#
General Education Students	40	85%	0%	75%	10%	0%	5%	0%	10%
Not Limited English Proficient	40	85%	0%	75%	10%	0%	5%	0%	10%
Economically Disadvantaged	21	81%	0%	76%	5%	0%	10%	0%	10%
Not Economically Disadvantaged	19	89%	0%	74%	16%	0%	0%	0%	11%
Not Migrant	40	85%	0%	75%	10%	0%	5%	0%	10%
New York City Geographic District # 6 / City College Academy Of The Arts: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	78	97%	27%	68%	3%	0%	3%	0%	0%
Female	54	98%	26%	69%	4%	0%	2%	0%	0%
Male	24	96%	29%	67%	0%	0%	4%	0%	0%
Black	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	72	97%	29%	68%	0%	0%	3%	0%	0%
White	2	#	#	#	#	#	#	#	#
General Education Students	69	99%	29%	70%	0%	0%	1%	0%	0%
Students with Disabilities	9	89%	11%	56%	22%	0%	11%	0%	0%
Not Limited English Proficient	78	97%	27%	68%	3%	0%	3%	0%	0%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	70	99%	29%	67%	3%	0%	1%	0%	0%
Not Economically Disadvantaged	8	88%	13%	75%	0%	0%	13%	0%	0%
Not Migrant	78	97%	27%	68%	3%	0%	3%	0%	0%
New York City Geographic District # 6 / City College Academy Of The Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	78	96%	27%	67%	3%	0%	4%	0%	0%
Female	54	96%	26%	67%	4%	0%	4%	0%	0%
Male	24	96%	29%	67%	0%	0%	4%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	72	96%	29%	67%	0%	0%	4%	0%	0%
White	2	#	#	#	#	#	#	#	#
General Education Students	69	97%	29%	68%	0%	0%	3%	0%	0%
Students with Disabilities	9	89%	11%	56%	22%	0%	11%	0%	0%
Not Limited English Proficient	78	96%	27%	67%	3%	0%	4%	0%	0%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	70	97%	29%	66%	3%	0%	3%	0%	0%
Not Economically Disadvantaged	8	88%	13%	75%	0%	0%	13%	0%	0%
Not Migrant	78	96%	27%	67%	3%	0%	4%	0%	0%
New York City Geographic District # 6 / City College Academy Of The Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	80	98%	16%	76%	5%	0%	3%	0%	0%
Female	52	100%	19%	77%	4%	0%	0%	0%	0%
Male	28	93%	11%	75%	7%	0%	7%	0%	0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	73	97%	18%	74%	5%	0%	3%	0%	0%
White	1	#	#	#	#	#	#	#	#
General Education Students	72	97%	18%	79%	0%	0%	3%	0%	0%
Students with Disabilities	8	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	70	97%	16%	76%	6%	0%	3%	0%	0%
Not Economically Disadvantaged	10	100%	20%	80%	0%	0%	0%	0%	0%
Not Migrant	80	98%	16%	76%	5%	0%	3%	0%	0%
New York City Geographic District # 6 / City College Academy Of The Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	55	100%	27%	73%	0%	0%	0%	0%	0%
Female	40	100%	28%	73%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	15	100%	27%	73%	0%	0%	0%	0%	0%
Black	6	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	49	100%	31%	69%	0%	0%	0%	0%	0%
General Education Students	49	100%	29%	71%	0%	0%	0%	0%	0%
Students with Disabilities	6	100%	17%	83%	0%	0%	0%	0%	0%
Not Limited English Proficient	53	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	100%	27%	73%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	10	100%	30%	70%	0%	0%	0%	0%	0%
Not Migrant	55	100%	27%	73%	0%	0%	0%	0%	0%
New York City Geographic District # 4 / Coalition School For Social Change: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	85	28%	0%	26%	2%	8%	40%	0%	24%
Female	45	31%	0%	31%	0%	9%	40%	0%	20%
Male	40	25%	0%	20%	5%	8%	40%	0%	28%
Black	41	#	#	#	#	#	#	#	#
Hispanic	42	29%	0%	29%	0%	12%	43%	0%	17%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	56	39%	0%	39%	0%	0%	36%	0%	25%
Students with Disabilities	29	7%	0%	0%	7%	24%	48%	0%	21%
Not Limited English Proficient	78	29%	0%	27%	3%	9%	41%	0%	21%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Formerly Limited English Proficient	5	20%	0%	20%	0%	0%	60%	0%	20%
Economically Disadvantaged	65	28%	0%	25%	3%	8%	40%	0%	25%
Not Economically Disadvantaged	20	30%	0%	30%	0%	10%	40%	0%	20%
Not Migrant	85	28%	0%	26%	2%	8%	40%	0%	24%
New York City Geographic District # 4 / Coalition School For Social Change: 2010 Total Cohort - 4 Year Outcome									
All Students	85	26%	0%	24%	2%	8%	42%	0%	24%
Female	45	27%	0%	27%	0%	9%	44%	0%	20%
Male	40	25%	0%	20%	5%	8%	40%	0%	28%
Black	41	#	#	#	#	#	#	#	#
Hispanic	42	24%	0%	24%	0%	12%	48%	0%	17%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	56	36%	0%	36%	0%	0%	39%	0%	25%
Students with Disabilities	29	7%	0%	0%	7%	24%	48%	0%	21%
Not Limited English Proficient	78	27%	0%	24%	3%	9%	44%	0%	21%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Formerly Limited English Proficient	5	20%	0%	20%	0%	0%	60%	0%	20%
Economically Disadvantaged	65	26%	0%	23%	3%	8%	42%	0%	25%
Not Economically Disadvantaged	20	25%	0%	25%	0%	10%	45%	0%	20%
Not Migrant	85	26%	0%	24%	2%	8%	42%	0%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 4 / Coalition School For Social Change: 2009 Total Cohort - 5 Year Outcome									
All Students	93	48%	0%	43%	5%	2%	13%	2%	33%
Female	53	53%	0%	49%	4%	2%	17%	2%	25%
Male	40	43%	0%	35%	8%	3%	8%	3%	45%
Black	26	#	#	#	#	#	#	#	#
Hispanic	66	52%	0%	44%	8%	2%	14%	3%	29%
White	1	#	#	#	#	#	#	#	#
General Education Students	79	46%	0%	46%	0%	0%	15%	3%	35%
Students with Disabilities	14	64%	0%	29%	36%	14%	0%	0%	21%
Not Limited English Proficient	82	51%	0%	48%	4%	1%	11%	2%	34%
Limited English Proficient	11	27%	0%	9%	18%	9%	27%	0%	27%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	89	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	93	48%	0%	43%	5%	2%	13%	2%	33%
New York City Geographic District # 4 / Coalition School For Social Change: 2008 Total Cohort - 6 Year Outcome									
All Students	105	55%	0%	50%	6%	4%	6%	5%	30%
Female	62	63%	0%	60%	3%	3%	3%	2%	29%
Male	43	44%	0%	35%	9%	5%	9%	9%	33%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	42	52%	0%	40%	12%	5%	5%	5%	33%
Hispanic	56	55%	0%	54%	2%	4%	5%	5%	30%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	85	62%	0%	60%	2%	0%	6%	5%	27%
Students with Disabilities	20	25%	0%	5%	20%	20%	5%	5%	45%
Not Limited English Proficient	99	59%	0%	53%	6%	3%	4%	5%	29%
Limited English Proficient	6	0%	0%	0%	0%	17%	33%	0%	50%
Formerly Limited English Proficient	4	75%	0%	50%	25%	0%	0%	0%	25%
Economically Disadvantaged	99	54%	0%	47%	6%	4%	5%	5%	32%
Not Economically Disadvantaged	6	83%	0%	83%	0%	0%	17%	0%	0%
Not Migrant	105	55%	0%	50%	6%	4%	6%	5%	30%
New York City Geographic District # 6 / College Academy (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	152	56%	2%	52%	2%	7%	24%	0%	13%
Female	50	60%	2%	56%	2%	8%	18%	0%	14%
Male	102	54%	2%	50%	2%	7%	27%	0%	12%
Black	4	#	#	#	#	#	#	#	#
Hispanic	145	57%	2%	52%	2%	8%	23%	0%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	121	64%	2%	60%	1%	0%	25%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	31	26%	0%	19%	6%	35%	23%	0%	16%
Not Limited English Proficient	88	73%	3%	68%	1%	0%	16%	0%	11%
Limited English Proficient	64	33%	0%	30%	3%	17%	36%	0%	14%
Formerly Limited English Proficient	8	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	143	57%	2%	52%	2%	8%	24%	0%	11%
Not Economically Disadvantaged	9	44%	0%	44%	0%	0%	22%	0%	33%
Not Migrant	152	56%	2%	52%	2%	7%	24%	0%	13%
New York City Geographic District # 6 / College Academy (The): 2010 Total Cohort - 4 Year Outcome									
All Students	152	52%	2%	49%	1%	7%	28%	0%	13%
Female	50	56%	2%	52%	2%	8%	22%	0%	14%
Male	102	50%	2%	47%	1%	7%	31%	0%	12%
Black	4	#	#	#	#	#	#	#	#
Hispanic	145	52%	2%	49%	1%	8%	27%	0%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	121	59%	2%	56%	0%	0%	30%	0%	12%
Students with Disabilities	31	26%	0%	19%	6%	35%	23%	0%	16%
Not Limited English Proficient	88	69%	3%	65%	1%	0%	19%	0%	11%
Limited English Proficient	64	28%	0%	27%	2%	17%	41%	0%	14%
Formerly Limited English Proficient	8	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	143	52%	2%	49%	1%	8%	29%	0%	11%
Not Economically Disadvantaged	9	44%	0%	44%	0%	0%	22%	0%	33%
Not Migrant	152	52%	2%	49%	1%	7%	28%	0%	13%
New York City Geographic District # 6 / College Academy (The): 2009 Total Cohort - 5 Year Outcome									
All Students	161	70%	2%	65%	2%	6%	10%	1%	13%
Female	69	71%	1%	68%	1%	4%	10%	0%	14%
Male	92	70%	3%	63%	3%	7%	10%	2%	12%
Black	6	#	#	#	#	#	#	#	#
Hispanic	151	71%	3%	66%	3%	6%	9%	1%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	144	76%	3%	73%	1%	1%	8%	1%	13%
Students with Disabilities	17	18%	0%	0%	18%	47%	24%	0%	12%
Not Limited English Proficient	95	83%	4%	75%	4%	1%	6%	1%	8%
Limited English Proficient	66	52%	0%	52%	0%	12%	15%	2%	20%
Formerly Limited English Proficient	13	100%	15%	69%	15%	0%	0%	0%	0%
Economically Disadvantaged	136	74%	3%	68%	3%	6%	9%	1%	10%
Not Economically Disadvantaged	25	52%	0%	52%	0%	4%	16%	0%	28%
Not Migrant	161	70%	2%	65%	2%	6%	10%	1%	13%
New York City Geographic District # 6 / College Academy (The): 2008 Total Cohort - 6 Year Outcome									
All Students	171	71%	0%	70%	2%	3%	5%	2%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	73	79%	0%	77%	3%	1%	5%	1%	12%
Male	98	65%	0%	64%	1%	4%	4%	3%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	#	#	#	#	#	#	#	#
Hispanic	154	71%	0%	69%	1%	3%	5%	3%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	154	75%	0%	75%	1%	0%	5%	2%	18%
Students with Disabilities	17	35%	0%	24%	12%	29%	6%	6%	24%
Not Limited English Proficient	123	80%	0%	80%	1%	1%	2%	3%	13%
Limited English Proficient	48	48%	0%	44%	4%	8%	10%	0%	33%
Formerly Limited English Proficient	30	93%	0%	93%	0%	0%	0%	3%	3%
Economically Disadvantaged	143	73%	0%	72%	1%	3%	4%	2%	17%
Not Economically Disadvantaged	28	61%	0%	57%	4%	0%	7%	4%	29%
Not Migrant	171	71%	0%	70%	2%	3%	5%	2%	19%
New York City Geographic District # 5 / Columbia Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	93	99%	47%	52%	0%	0%	1%	0%	0%
Female	53	98%	53%	45%	0%	0%	2%	0%	0%
Male	40	100%	40%	60%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	100%	15%	85%	0%	0%	0%	0%	0%
Hispanic	54	100%	50%	50%	0%	0%	0%	0%	0%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	14	93%	64%	29%	0%	0%	7%	0%	0%
General Education Students	91	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	92	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	100%	43%	57%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	32	97%	56%	41%	0%	0%	3%	0%	0%
Not Migrant	93	99%	47%	52%	0%	0%	1%	0%	0%
New York City Geographic District # 5 / Columbia Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	93	98%	46%	52%	0%	0%	2%	0%	0%
Female	53	96%	51%	45%	0%	0%	4%	0%	0%
Male	40	100%	40%	60%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	100%	15%	85%	0%	0%	0%	0%	0%
Hispanic	54	98%	48%	50%	0%	0%	2%	0%	0%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	14	93%	64%	29%	0%	0%	7%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	91	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	92	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	98%	41%	57%	0%	0%	2%	0%	0%
Not Economically Disadvantaged	32	97%	56%	41%	0%	0%	3%	0%	0%
Not Migrant	93	98%	46%	52%	0%	0%	2%	0%	0%
New York City Geographic District # 6 / Community Health Academy Of The Heights: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	67	63%	0%	58%	4%	0%	31%	1%	4%
Female	34	68%	0%	62%	6%	0%	29%	0%	3%
Male	33	58%	0%	55%	3%	0%	33%	3%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	62	61%	0%	58%	3%	0%	32%	2%	5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	52	69%	0%	69%	0%	0%	27%	0%	4%
Students with Disabilities	15	40%	0%	20%	20%	0%	47%	7%	7%
Not Limited English Proficient	54	70%	0%	65%	6%	0%	24%	0%	6%
Limited English Proficient	13	31%	0%	31%	0%	0%	62%	8%	0%
Formerly Limited English Proficient	4	50%	0%	25%	25%	0%	50%	0%	0%
Economically Disadvantaged	59	66%	0%	64%	2%	0%	27%	2%	5%
Not Economically Disadvantaged	8	38%	0%	13%	25%	0%	63%	0%	0%
Not Migrant	67	63%	0%	58%	4%	0%	31%	1%	4%
New York City Geographic District # 6 / Community Health Academy Of The Heights: 2010 Total Cohort - 4 Year Outcome									
All Students	67	58%	0%	54%	4%	0%	36%	1%	4%
Female	34	68%	0%	62%	6%	0%	29%	0%	3%
Male	33	48%	0%	45%	3%	0%	42%	3%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	62	56%	0%	53%	3%	0%	37%	2%	5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	52	63%	0%	63%	0%	0%	33%	0%	4%
Students with Disabilities	15	40%	0%	20%	20%	0%	47%	7%	7%
Not Limited English Proficient	54	65%	0%	59%	6%	0%	30%	0%	6%
Limited English Proficient	13	31%	0%	31%	0%	0%	62%	8%	0%
Formerly Limited English Proficient	4	50%	0%	25%	25%	0%	50%	0%	0%
Economically Disadvantaged	59	61%	0%	59%	2%	0%	32%	2%	5%
Not Economically Disadvantaged	8	38%	0%	13%	25%	0%	63%	0%	0%
Not Migrant	67	58%	0%	54%	4%	0%	36%	1%	4%
New York City Geographic District # 6 / Community Health Academy Of The Heights: 2009 Total Cohort - 5 Year Outcome									
All Students	77	70%	4%	58%	8%	0%	14%	4%	12%
Female	40	75%	3%	70%	3%	0%	18%	5%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	37	65%	5%	46%	14%	0%	11%	3%	22%
Black	5	#	#	#	#	#	#	#	#
Hispanic	71	72%	1%	62%	8%	0%	13%	4%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	64	72%	3%	69%	0%	0%	16%	5%	8%
Students with Disabilities	13	62%	8%	8%	46%	0%	8%	0%	31%
Not Limited English Proficient	66	73%	5%	62%	6%	0%	14%	5%	9%
Limited English Proficient	11	55%	0%	36%	18%	0%	18%	0%	27%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	64	73%	5%	63%	6%	0%	17%	2%	8%
Not Economically Disadvantaged	13	54%	0%	38%	15%	0%	0%	15%	31%
Not Migrant	77	70%	4%	58%	8%	0%	14%	4%	12%
New York City Geographic District # 6 / Community Health Academy Of The Heights: 2008 Total Cohort - 6 Year Outcome									
All Students	63	83%	3%	76%	3%	0%	8%	0%	10%
Female	36	81%	0%	78%	3%	0%	14%	0%	6%
Male	27	85%	7%	74%	4%	0%	0%	0%	15%
Black	6	#	#	#	#	#	#	#	#
Hispanic	56	86%	4%	79%	4%	0%	7%	0%	7%
White	1	#	#	#	#	#	#	#	#
General Education Students	56	82%	4%	79%	0%	0%	9%	0%	9%
Students with Disabilities	7	86%	0%	57%	29%	0%	0%	0%	14%
Not Limited English Proficient	54	87%	4%	81%	2%	0%	7%	0%	6%
Limited English Proficient	9	56%	0%	44%	11%	0%	11%	0%	33%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	90%	4%	82%	4%	0%	6%	0%	4%
Not Economically Disadvantaged	14	57%	0%	57%	0%	0%	14%	0%	29%
Not Migrant	63	83%	3%	76%	3%	0%	8%	0%	10%
New York City Geographic District # 5 / Democracy Preparatory Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	53	74%	74%	0%	0%	0%	26%	0%	0%
Female	34	76%	76%	0%	0%	0%	24%	0%	0%
Male	19	68%	68%	0%	0%	0%	32%	0%	0%
Black	44	75%	75%	0%	0%	0%	25%	0%	0%
Hispanic	9	67%	67%	0%	0%	0%	33%	0%	0%
General Education Students	48	79%	79%	0%	0%	0%	21%	0%	0%
Students with Disabilities	5	20%	20%	0%	0%	0%	80%	0%	0%
Not Limited English Proficient	53	74%	74%	0%	0%	0%	26%	0%	0%
Economically Disadvantaged	30	67%	67%	0%	0%	0%	33%	0%	0%
Not Economically Disadvantaged	23	83%	83%	0%	0%	0%	17%	0%	0%
Not Migrant	53	74%	74%	0%	0%	0%	26%	0%	0%
New York City Geographic District # 5 / Democracy Preparatory Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	53	74%	74%	0%	0%	0%	26%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	34	76%	76%	0%	0%	0%	24%	0%	0%
Male	19	68%	68%	0%	0%	0%	32%	0%	0%
Black	44	75%	75%	0%	0%	0%	25%	0%	0%
Hispanic	9	67%	67%	0%	0%	0%	33%	0%	0%
General Education Students	48	79%	79%	0%	0%	0%	21%	0%	0%
Students with Disabilities	5	20%	20%	0%	0%	0%	80%	0%	0%
Not Limited English Proficient	53	74%	74%	0%	0%	0%	26%	0%	0%
Economically Disadvantaged	30	67%	67%	0%	0%	0%	33%	0%	0%
Not Economically Disadvantaged	23	83%	83%	0%	0%	0%	17%	0%	0%
Not Migrant	53	74%	74%	0%	0%	0%	26%	0%	0%
New York City Geographic District # 5 / Democracy Preparatory Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	46	93%	85%	7%	2%	0%	4%	0%	2%
Female	37	92%	84%	8%	0%	0%	5%	0%	3%
Male	9	100%	89%	0%	11%	0%	0%	0%	0%
Black	28	93%	82%	7%	4%	0%	4%	0%	4%
Hispanic	16	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	40	93%	90%	3%	0%	0%	5%	0%	3%
Students with Disabilities	6	100%	50%	33%	17%	0%	0%	0%	0%
Not Limited English Proficient	46	93%	85%	7%	2%	0%	4%	0%	2%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	96%	96%	0%	0%	0%	4%	0%	0%
Not Economically Disadvantaged	21	90%	71%	14%	5%	0%	5%	0%	5%
Not Migrant	46	93%	85%	7%	2%	0%	4%	0%	2%
New York City Geographic District # 5 / Democracy Preparatory Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 1 / East Side Community School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	90	83%	0%	79%	4%	0%	13%	0%	3%
Female	53	92%	0%	89%	4%	0%	6%	0%	2%
Male	37	70%	0%	65%	5%	0%	24%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	90%	0%	81%	10%	0%	5%	0%	5%
Hispanic	47	79%	0%	79%	0%	0%	17%	0%	4%
Asian/Pacific Islander	13	85%	0%	85%	0%	0%	15%	0%	0%
White	8	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	69	86%	0%	86%	0%	0%	10%	0%	4%
Students with Disabilities	21	76%	0%	57%	19%	0%	24%	0%	0%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	83%	0%	77%	5%	0%	15%	0%	3%
Not Economically Disadvantaged	15	87%	0%	87%	0%	0%	7%	0%	7%
Not Migrant	90	83%	0%	79%	4%	0%	13%	0%	3%
New York City Geographic District # 1 / East Side Community School: 2010 Total Cohort - 4 Year Outcome									
All Students	90	78%	0%	78%	0%	0%	19%	0%	3%
Female	53	87%	0%	87%	0%	0%	11%	0%	2%
Male	37	65%	0%	65%	0%	0%	30%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	81%	0%	81%	0%	0%	14%	0%	5%
Hispanic	47	77%	0%	77%	0%	0%	19%	0%	4%
Asian/Pacific Islander	13	85%	0%	85%	0%	0%	15%	0%	0%
White	8	#	#	#	#	#	#	#	#
General Education Students	69	86%	0%	86%	0%	0%	10%	0%	4%
Students with Disabilities	21	52%	0%	52%	0%	0%	48%	0%	0%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	77%	0%	77%	0%	0%	20%	0%	3%
Not Economically Disadvantaged	15	80%	0%	80%	0%	0%	13%	0%	7%
Not Migrant	90	78%	0%	78%	0%	0%	19%	0%	3%
New York City Geographic District # 1 / East Side Community School: 2009 Total Cohort - 5 Year Outcome									
All Students	76	87%	0%	87%	0%	0%	7%	1%	5%
Female	38	95%	0%	95%	0%	0%	3%	3%	0%
Male	38	79%	0%	79%	0%	0%	11%	0%	11%
Black	14	93%	0%	93%	0%	0%	0%	7%	0%
Hispanic	46	85%	0%	85%	0%	0%	9%	0%	7%
Asian/Pacific Islander	9	89%	0%	89%	0%	0%	0%	0%	11%
White	7	86%	0%	86%	0%	0%	14%	0%	0%
General Education Students	63	89%	0%	89%	0%	0%	5%	0%	6%
Students with Disabilities	13	77%	0%	77%	0%	0%	15%	8%	0%
Not Limited English Proficient	70	86%	0%	86%	0%	0%	7%	1%	6%
Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	86%	0%	86%	0%	0%	8%	0%	5%
Not Economically Disadvantaged	17	88%	0%	88%	0%	0%	0%	6%	6%
Not Migrant	76	87%	0%	87%	0%	0%	7%	1%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 1 / East Side Community School: 2008 Total Cohort - 6 Year Outcome									
All Students	87	79%	0%	77%	2%	0%	7%	1%	13%
Female	29	76%	0%	76%	0%	0%	14%	0%	10%
Male	58	81%	0%	78%	3%	0%	3%	2%	14%
Black	24	83%	0%	79%	4%	0%	8%	0%	8%
Hispanic	41	76%	0%	73%	2%	0%	7%	2%	15%
Asian/Pacific Islander	10	90%	0%	90%	0%	0%	0%	0%	10%
White	12	75%	0%	75%	0%	0%	8%	0%	17%
General Education Students	64	88%	0%	88%	0%	0%	5%	2%	6%
Students with Disabilities	23	57%	0%	48%	9%	0%	13%	0%	30%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	80%	0%	79%	2%	0%	9%	2%	9%
Not Economically Disadvantaged	31	77%	0%	74%	3%	0%	3%	0%	19%
Not Migrant	87	79%	0%	77%	2%	0%	7%	1%	13%
New York City Geographic District # 3 / Edward A Reynolds West Side High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	189	24%	0%	22%	2%	0%	66%	0%	10%
Female	116	28%	0%	25%	3%	0%	62%	0%	10%
Male	73	19%	0%	18%	1%	0%	73%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	61	30%	0%	26%	3%	0%	66%	0%	5%
Hispanic	119	19%	0%	18%	2%	0%	68%	0%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	145	29%	0%	29%	0%	0%	63%	0%	8%
Students with Disabilities	44	9%	0%	0%	9%	0%	77%	0%	14%
Not Limited English Proficient	181	25%	0%	23%	2%	0%	65%	0%	10%
Limited English Proficient	8	13%	0%	13%	0%	0%	88%	0%	0%
Formerly Limited English Proficient	3	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	166	25%	0%	23%	2%	0%	64%	0%	10%
Not Economically Disadvantaged	23	17%	0%	13%	4%	0%	78%	0%	4%
Not Migrant	189	24%	0%	22%	2%	0%	66%	0%	10%
New York City Geographic District # 3 / Edward A Reynolds West Side High School: 2010 Total Cohort - 4 Year Outcome									
All Students	189	19%	0%	18%	1%	0%	71%	0%	10%
Female	116	22%	0%	21%	1%	0%	68%	0%	10%
Male	73	15%	0%	14%	1%	0%	77%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	61	23%	0%	21%	2%	0%	72%	0%	5%
Hispanic	119	15%	0%	14%	1%	0%	72%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	145	23%	0%	23%	0%	0%	68%	0%	8%
Students with Disabilities	44	5%	0%	0%	5%	0%	82%	0%	14%
Not Limited English Proficient	181	19%	0%	18%	1%	0%	71%	0%	10%
Limited English Proficient	8	13%	0%	13%	0%	0%	88%	0%	0%
Formerly Limited English Proficient	3	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	166	19%	0%	19%	1%	0%	70%	0%	10%
Not Economically Disadvantaged	23	17%	0%	13%	4%	0%	78%	0%	4%
Not Migrant	189	19%	0%	18%	1%	0%	71%	0%	10%
New York City Geographic District # 3 / Edward A Reynolds West Side High School: 2009 Total Cohort - 5 Year Outcome									
All Students	310	39%	0%	34%	5%	0%	33%	0%	28%
Female	159	38%	1%	36%	1%	1%	31%	0%	30%
Male	151	40%	0%	31%	9%	0%	34%	1%	26%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	105	47%	0%	42%	5%	0%	30%	0%	23%
Hispanic	192	35%	1%	30%	5%	1%	33%	1%	30%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	5	40%	0%	40%	0%	0%	0%	0%	60%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	264	41%	0%	39%	1%	0%	31%	0%	28%
Students with Disabilities	46	30%	0%	2%	28%	2%	43%	0%	24%
Not Limited English Proficient	296	40%	0%	35%	4%	0%	32%	0%	28%
Limited English Proficient	14	29%	0%	7%	21%	0%	50%	0%	21%
Formerly Limited English Proficient	8	63%	0%	63%	0%	0%	25%	0%	13%
Economically Disadvantaged	267	40%	0%	35%	4%	0%	33%	0%	27%
Not Economically Disadvantaged	43	35%	0%	28%	7%	0%	33%	0%	33%
Not Migrant	310	39%	0%	34%	5%	0%	33%	0%	28%
New York City Geographic District # 3 / Edward A Reynolds West Side High School: 2008 Total Cohort - 6 Year Outcome									
All Students	355	50%	0%	43%	7%	0%	17%	1%	32%
Female	179	56%	0%	51%	5%	0%	11%	1%	32%
Male	176	45%	1%	36%	9%	1%	22%	1%	32%
Black	97	56%	0%	48%	7%	0%	20%	1%	24%
Hispanic	253	48%	0%	41%	7%	0%	16%	1%	35%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	300	49%	0%	47%	2%	0%	17%	1%	33%
Students with Disabilities	55	58%	0%	24%	35%	2%	15%	0%	25%
Not Limited English Proficient	323	50%	0%	44%	6%	0%	16%	1%	32%
Limited English Proficient	32	50%	0%	34%	16%	3%	19%	0%	28%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	16	50%	0%	38%	13%	0%	19%	0%	31%
Economically Disadvantaged	298	52%	0%	45%	6%	0%	17%	0%	31%
Not Economically Disadvantaged	57	44%	0%	35%	9%	0%	12%	5%	39%
Not Migrant	355	50%	0%	43%	7%	0%	17%	1%	32%
New York City Geographic District # 2 / Eleanor Roosevelt High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	128	100%	83%	17%	0%	0%	0%	0%	0%
Female	84	100%	83%	17%	0%	0%	0%	0%	0%
Male	44	100%	82%	18%	0%	0%	0%	0%	0%
Black	5	#	#	#	#	#	#	#	#
Hispanic	13	100%	69%	31%	0%	0%	0%	0%	0%
Asian/Pacific Islander	30	100%	93%	7%	0%	0%	0%	0%	0%
White	79	100%	82%	18%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	126	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	128	100%	83%	17%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	100%	90%	10%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	87	100%	79%	21%	0%	0%	0%	0%	0%
Not Migrant	128	100%	83%	17%	0%	0%	0%	0%	0%
New York City Geographic District # 2 / Eleanor Roosevelt High School: 2010 Total Cohort - 4 Year Outcome									
All Students	128	100%	83%	17%	0%	0%	0%	0%	0%
Female	84	100%	83%	17%	0%	0%	0%	0%	0%
Male	44	100%	82%	18%	0%	0%	0%	0%	0%
Black	5	#	#	#	#	#	#	#	#
Hispanic	13	100%	69%	31%	0%	0%	0%	0%	0%
Asian/Pacific Islander	30	100%	93%	7%	0%	0%	0%	0%	0%
White	79	100%	82%	18%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	126	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	128	100%	83%	17%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	100%	90%	10%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	87	100%	79%	21%	0%	0%	0%	0%	0%
Not Migrant	128	100%	83%	17%	0%	0%	0%	0%	0%
New York City Geographic District # 2 / Eleanor Roosevelt High School: 2009 Total Cohort - 5 Year Outcome									
All Students	122	100%	83%	17%	0%	0%	0%	0%	0%
Female	80	100%	86%	14%	0%	0%	0%	0%	0%
Male	42	100%	76%	24%	0%	0%	0%	0%	0%
Black	10	#	#	#	#	#	#	#	#
Hispanic	11	100%	55%	45%	0%	0%	0%	0%	0%
Asian/Pacific Islander	12	100%	92%	8%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	87	100%	85%	15%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	118	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	122	100%	83%	17%	0%	0%	0%	0%	0%
Economically Disadvantaged	18	100%	72%	28%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	104	100%	85%	15%	0%	0%	0%	0%	0%
Not Migrant	122	100%	83%	17%	0%	0%	0%	0%	0%
New York City Geographic District # 2 / Eleanor Roosevelt High School: 2008 Total Cohort - 6 Year Outcome									
All Students	137	99%	83%	15%	0%	0%	0%	0%	1%
Female	94	99%	83%	16%	0%	0%	0%	0%	1%
Male	43	98%	84%	14%	0%	0%	0%	0%	2%
Black	8	100%	75%	25%	0%	0%	0%	0%	0%
Hispanic	11	91%	64%	27%	0%	0%	0%	0%	9%
Asian/Pacific Islander	24	96%	88%	8%	0%	0%	0%	0%	4%
White	88	100%	84%	16%	0%	0%	0%	0%	0%
Multiracial	6	100%	100%	0%	0%	0%	0%	0%	0%
General Education Students	135	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	137	99%	83%	15%	0%	0%	0%	0%	1%
Economically Disadvantaged	38	100%	82%	18%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	99	98%	84%	14%	0%	0%	0%	0%	2%
Not Migrant	137	99%	83%	15%	0%	0%	0%	0%	1%
New York City Geographic District # 2 / Emma Lazarus High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	85	47%	21%	26%	0%	0%	27%	4%	22%
Female	43	51%	26%	26%	0%	0%	28%	2%	19%
Male	42	43%	17%	26%	0%	0%	26%	5%	26%
Black	11	45%	0%	45%	0%	0%	27%	0%	27%
Hispanic	23	30%	4%	26%	0%	0%	17%	13%	39%
Asian/Pacific Islander	46	52%	37%	15%	0%	0%	33%	0%	15%
White	5	80%	0%	80%	0%	0%	20%	0%	0%
General Education Students	85	47%	21%	26%	0%	0%	27%	4%	22%
Not Limited English Proficient	20	90%	65%	25%	0%	0%	10%	0%	0%
Limited English Proficient	65	34%	8%	26%	0%	0%	32%	5%	29%
Formerly Limited English Proficient	11	91%	55%	36%	0%	0%	9%	0%	0%
Economically Disadvantaged	75	47%	23%	24%	0%	0%	29%	4%	20%
Not Economically Disadvantaged	10	50%	10%	40%	0%	0%	10%	0%	40%
Not Migrant	85	47%	21%	26%	0%	0%	27%	4%	22%
New York City Geographic District # 2 / Emma Lazarus High School: 2010 Total Cohort - 4 Year Outcome									
All Students	85	47%	21%	26%	0%	0%	27%	4%	22%
Female	43	51%	26%	26%	0%	0%	28%	2%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	42	43%	17%	26%	0%	0%	26%	5%	26%
Black	11	45%	0%	45%	0%	0%	27%	0%	27%
Hispanic	23	30%	4%	26%	0%	0%	17%	13%	39%
Asian/Pacific Islander	46	52%	37%	15%	0%	0%	33%	0%	15%
White	5	80%	0%	80%	0%	0%	20%	0%	0%
General Education Students	85	47%	21%	26%	0%	0%	27%	4%	22%
Not Limited English Proficient	20	90%	65%	25%	0%	0%	10%	0%	0%
Limited English Proficient	65	34%	8%	26%	0%	0%	32%	5%	29%
Formerly Limited English Proficient	11	91%	55%	36%	0%	0%	9%	0%	0%
Economically Disadvantaged	75	47%	23%	24%	0%	0%	29%	4%	20%
Not Economically Disadvantaged	10	50%	10%	40%	0%	0%	10%	0%	40%
Not Migrant	85	47%	21%	26%	0%	0%	27%	4%	22%
New York City Geographic District # 2 / Emma Lazarus High School: 2009 Total Cohort - 5 Year Outcome									
All Students	83	65%	40%	25%	0%	0%	19%	0%	16%
Female	48	71%	48%	23%	0%	0%	17%	0%	13%
Male	35	57%	29%	29%	0%	0%	23%	0%	20%
Black	6	#	#	#	#	#	#	#	#
Hispanic	17	35%	0%	35%	0%	0%	24%	0%	41%
Asian/Pacific Islander	57	72%	54%	18%	0%	0%	19%	0%	9%
White	3	#	#	#	#	#	#	#	#
General Education Students	83	65%	40%	25%	0%	0%	19%	0%	16%
Not Limited English Proficient	23	87%	65%	22%	0%	0%	9%	0%	4%
Limited English Proficient	60	57%	30%	27%	0%	0%	23%	0%	20%
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	70%	40%	30%	0%	0%	21%	0%	10%
Not Economically Disadvantaged	20	50%	40%	10%	0%	0%	15%	0%	35%
Not Migrant	83	65%	40%	25%	0%	0%	19%	0%	16%
New York City Geographic District # 2 / Emma Lazarus High School: 2008 Total Cohort - 6 Year Outcome									
All Students	135	65%	43%	22%	0%	0%	10%	1%	22%
Female	67	73%	52%	21%	0%	0%	12%	0%	13%
Male	68	57%	34%	24%	0%	0%	9%	1%	31%
Black	3	#	#	#	#	#	#	#	#
Hispanic	38	34%	18%	16%	0%	0%	18%	3%	42%
Asian/Pacific Islander	90	76%	51%	24%	0%	0%	8%	0%	16%
White	4	#	#	#	#	#	#	#	#
General Education Students	135	65%	43%	22%	0%	0%	10%	1%	22%
Not Limited English Proficient	23	96%	78%	17%	0%	0%	0%	0%	0%
Limited English Proficient	112	59%	36%	23%	0%	0%	13%	1%	27%
Formerly Limited English Proficient	12	92%	83%	8%	0%	0%	0%	0%	0%
Economically Disadvantaged	120	71%	48%	23%	0%	0%	10%	0%	18%
Not Economically Disadvantaged	15	20%	7%	13%	0%	0%	13%	7%	60%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	135	65%	43%	22%	0%	0%	10%	1%	22%
New York City Geographic District # 4 / Esperanza Prepatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 4 / Esperanza Prepatory Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Essex Street Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	79	72%	0%	71%	1%	0%	14%	0%	14%
Female	35	77%	0%	77%	0%	0%	11%	0%	11%
Male	44	68%	0%	66%	2%	0%	16%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	23	70%	0%	70%	0%	0%	22%	0%	9%
Hispanic	37	73%	0%	73%	0%	0%	11%	0%	16%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	16	#	#	#	#	#	#	#	#
General Education Students	65	72%	0%	72%	0%	0%	12%	0%	15%
Students with Disabilities	14	71%	0%	64%	7%	0%	21%	0%	7%
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	69%	0%	68%	2%	0%	15%	0%	15%
Not Economically Disadvantaged	20	80%	0%	80%	0%	0%	10%	0%	10%
Not Migrant	79	72%	0%	71%	1%	0%	14%	0%	14%
New York City Geographic District # 2 / Essex Street Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	79	67%	0%	66%	1%	0%	19%	0%	14%
Female	35	74%	0%	74%	0%	0%	14%	0%	11%
Male	44	61%	0%	59%	2%	0%	23%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	23	61%	0%	61%	0%	0%	30%	0%	9%
Hispanic	37	68%	0%	68%	0%	0%	16%	0%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	16	#	#	#	#	#	#	#	#
General Education Students	65	66%	0%	66%	0%	0%	18%	0%	15%
Students with Disabilities	14	71%	0%	64%	7%	0%	21%	0%	7%
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	64%	0%	63%	2%	0%	20%	0%	15%
Not Economically Disadvantaged	20	75%	0%	75%	0%	0%	15%	0%	10%
Not Migrant	79	67%	0%	66%	1%	0%	19%	0%	14%
New York City Geographic District # 2 / Essex Street Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	76	79%	0%	72%	7%	0%	4%	0%	17%
Female	32	75%	0%	69%	6%	0%	6%	0%	19%
Male	44	82%	0%	75%	7%	0%	2%	0%	16%
Black	14	86%	0%	86%	0%	0%	7%	0%	7%
Hispanic	47	77%	0%	66%	11%	0%	0%	0%	23%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	11	#	#	#	#	#	#	#	#
General Education Students	64	83%	0%	83%	0%	0%	5%	0%	13%
Students with Disabilities	12	58%	0%	17%	42%	0%	0%	0%	42%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	80%	0%	70%	9%	0%	4%	0%	17%
Not Economically Disadvantaged	22	77%	0%	77%	0%	0%	5%	0%	18%
Not Migrant	76	79%	0%	72%	7%	0%	4%	0%	17%
New York City Geographic District # 2 / Essex Street Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	80	83%	0%	81%	1%	1%	0%	0%	16%
Female	42	86%	0%	86%	0%	2%	0%	0%	12%
Male	38	79%	0%	76%	3%	0%	0%	0%	21%
Black	27	74%	0%	74%	0%	0%	0%	0%	26%
Hispanic	44	84%	0%	82%	2%	2%	0%	0%	14%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	61	89%	0%	89%	0%	0%	0%	0%	11%
Students with Disabilities	19	63%	0%	58%	5%	5%	0%	0%	32%
Not Limited English Proficient	74	86%	0%	85%	1%	0%	0%	0%	14%
Limited English Proficient	6	33%	0%	33%	0%	17%	0%	0%	50%
Economically Disadvantaged	54	81%	0%	81%	0%	2%	0%	0%	17%
Not Economically Disadvantaged	26	85%	0%	81%	4%	0%	0%	0%	15%
Not Migrant	80	83%	0%	81%	1%	1%	0%	0%	16%
New York City Geographic District # 2 / Facing History School (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	106	72%	0%	72%	0%	0%	11%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	51	78%	0%	78%	0%	0%	6%	0%	16%
Male	55	65%	0%	65%	0%	0%	16%	0%	18%
Black	23	#	#	#	#	#	#	#	#
Hispanic	82	71%	0%	71%	0%	0%	10%	0%	20%
White	1	#	#	#	#	#	#	#	#
General Education Students	85	74%	0%	74%	0%	0%	11%	0%	15%
Students with Disabilities	21	62%	0%	62%	0%	0%	14%	0%	24%
Not Limited English Proficient	84	71%	0%	71%	0%	0%	11%	0%	18%
Limited English Proficient	22	73%	0%	73%	0%	0%	14%	0%	14%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	68%	0%	68%	0%	0%	13%	0%	18%
Not Economically Disadvantaged	30	80%	0%	80%	0%	0%	7%	0%	13%
Not Migrant	106	72%	0%	72%	0%	0%	11%	0%	17%
New York City Geographic District # 2 / Facing History School (The): 2010 Total Cohort - 4 Year Outcome									
All Students	106	57%	0%	57%	0%	0%	26%	0%	17%
Female	51	61%	0%	61%	0%	0%	24%	0%	16%
Male	55	53%	0%	53%	0%	0%	29%	0%	18%
Black	23	#	#	#	#	#	#	#	#
Hispanic	82	55%	0%	55%	0%	0%	26%	0%	20%
White	1	#	#	#	#	#	#	#	#
General Education Students	85	58%	0%	58%	0%	0%	27%	0%	15%
Students with Disabilities	21	52%	0%	52%	0%	0%	24%	0%	24%
Not Limited English Proficient	84	61%	0%	61%	0%	0%	21%	0%	18%
Limited English Proficient	22	41%	0%	41%	0%	0%	45%	0%	14%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	57%	0%	57%	0%	0%	25%	0%	18%
Not Economically Disadvantaged	30	57%	0%	57%	0%	0%	30%	0%	13%
Not Migrant	106	57%	0%	57%	0%	0%	26%	0%	17%
New York City Geographic District # 2 / Facing History School (The): 2009 Total Cohort - 5 Year Outcome									
All Students	97	65%	0%	65%	0%	0%	6%	3%	26%
Female	48	69%	0%	69%	0%	0%	6%	0%	25%
Male	49	61%	0%	61%	0%	0%	6%	6%	27%
Black	20	#	#	#	#	#	#	#	#
Hispanic	74	65%	0%	65%	0%	0%	7%	3%	26%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	77	66%	0%	66%	0%	0%	6%	4%	23%
Students with Disabilities	20	60%	0%	60%	0%	0%	5%	0%	35%
Not Limited English Proficient	79	68%	0%	68%	0%	0%	5%	4%	23%
Limited English Proficient	18	50%	0%	50%	0%	0%	11%	0%	39%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	85	66%	0%	66%	0%	0%	6%	2%	26%
Not Economically Disadvantaged	12	58%	0%	58%	0%	0%	8%	8%	25%
Not Migrant	97	65%	0%	65%	0%	0%	6%	3%	26%
New York City Geographic District # 2 / Facing History School (The): 2008 Total Cohort - 6 Year Outcome									
All Students	112	72%	23%	49%	0%	1%	4%	1%	21%
Female	60	77%	32%	45%	0%	0%	2%	0%	22%
Male	52	67%	13%	54%	0%	2%	8%	2%	21%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	76%	8%	68%	0%	0%	4%	0%	20%
Hispanic	80	70%	28%	43%	0%	1%	5%	1%	23%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	84	79%	27%	51%	0%	0%	2%	1%	18%
Students with Disabilities	28	54%	11%	43%	0%	4%	11%	0%	32%
Not Limited English Proficient	83	81%	29%	52%	0%	0%	5%	0%	14%
Limited English Proficient	29	48%	7%	41%	0%	3%	3%	3%	41%
Formerly Limited English Proficient	6	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	109	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	112	72%	23%	49%	0%	1%	4%	1%	21%
New York City Geographic District # 3 / Fiorello H Laguardia High School Of Music, Art And Performing Arts: 2010 Total Cohort - 4 Year Out									
All Students	675	99%	69%	29%	0%	0%	1%	0%	0%
Female	493	99%	73%	27%	0%	0%	1%	0%	0%
Male	182	98%	61%	37%	0%	0%	2%	0%	0%
Black	80	98%	66%	31%	0%	0%	3%	0%	0%
Hispanic	109	98%	56%	42%	0%	0%	2%	0%	0%
Asian/Pacific Islander	144	99%	76%	23%	0%	0%	1%	0%	0%
White	333	99%	71%	28%	0%	0%	1%	0%	0%
Multiracial	9	100%	78%	22%	0%	0%	0%	0%	0%
General Education Students	664	99%	70%	29%	0%	0%	1%	0%	0%
Students with Disabilities	11	91%	27%	64%	0%	0%	9%	0%	0%
Not Limited English Proficient	675	99%	69%	29%	0%	0%	1%	0%	0%
Economically Disadvantaged	216	97%	65%	32%	0%	0%	3%	0%	0%
Not Economically Disadvantaged	459	100%	72%	28%	0%	0%	0%	0%	0%
Not Migrant	675	99%	69%	29%	0%	0%	1%	0%	0%
New York City Geographic District # 3 / Fiorello H Laguardia High School Of Music, Art And Performing Arts: 2010 Total Cohort - 4 Year Out									
All Students	675	97%	69%	28%	0%	0%	3%	0%	0%
Female	493	98%	72%	26%	0%	0%	2%	0%	0%
Male	182	95%	60%	35%	0%	0%	5%	0%	0%
Black	80	95%	65%	30%	0%	0%	5%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	109	94%	55%	39%	0%	0%	6%	0%	0%
Asian/Pacific Islander	144	99%	76%	22%	0%	0%	1%	0%	0%
White	333	98%	71%	27%	0%	0%	2%	0%	0%
Multiracial	9	100%	78%	22%	0%	0%	0%	0%	0%
General Education Students	664	98%	70%	28%	0%	0%	2%	0%	0%
Students with Disabilities	11	82%	27%	55%	0%	0%	18%	0%	0%
Not Limited English Proficient	675	97%	69%	28%	0%	0%	3%	0%	0%
Economically Disadvantaged	216	95%	64%	31%	0%	0%	5%	0%	0%
Not Economically Disadvantaged	459	98%	71%	27%	0%	0%	2%	0%	0%
Not Migrant	675	97%	69%	28%	0%	0%	3%	0%	0%
New York City Geographic District # 3 / Fiorello H Laguardia High School Of Music, Art And Performing Arts: 2009 Total Cohort - 5 Year Out									
All Students	661	99%	69%	30%	0%	0%	1%	0%	0%
Female	483	98%	69%	29%	0%	0%	1%	0%	1%
Male	178	100%	69%	31%	0%	0%	0%	0%	0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	108	97%	58%	39%	0%	0%	2%	0%	1%
Hispanic	114	98%	51%	47%	0%	0%	1%	0%	1%
Asian/Pacific Islander	132	98%	83%	16%	0%	0%	1%	1%	0%
White	299	100%	74%	25%	0%	0%	0%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	651	99%	69%	30%	0%	0%	1%	0%	0%
Students with Disabilities	10	100%	60%	40%	0%	0%	0%	0%	0%
Not Limited English Proficient	661	99%	69%	30%	0%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	193	97%	56%	40%	0%	0%	2%	1%	1%
Not Economically Disadvantaged	468	100%	74%	26%	0%	0%	0%	0%	0%
Not Migrant	661	99%	69%	30%	0%	0%	1%	0%	0%
New York City Geographic District # 3 / Fiorello H Laguardia High School Of Music, Art And Performing Arts: 2008 Total Cohort - 6 Year Out									
All Students	553	100%	73%	27%	0%	0%	0%	0%	0%
Female	404	100%	76%	24%	0%	0%	0%	0%	0%
Male	149	99%	64%	35%	0%	0%	0%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	77	100%	57%	43%	0%	0%	0%	0%	0%
Hispanic	92	100%	59%	41%	0%	0%	0%	0%	0%
Asian/Pacific Islander	101	100%	82%	18%	0%	0%	0%	0%	0%
White	277	100%	79%	21%	0%	0%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	545	100%	73%	27%	0%	0%	0%	0%	0%
Students with Disabilities	8	88%	50%	38%	0%	0%	0%	0%	13%
Not Limited English Proficient	553	100%	73%	27%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	170	100%	66%	34%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	383	99%	75%	24%	0%	0%	0%	0%	1%
Not Migrant	553	100%	73%	27%	0%	0%	0%	0%	0%
New York City Geographic District # 2 / Food And Finance High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	102	76%	0%	62%	15%	0%	14%	0%	10%
Female	62	71%	0%	61%	10%	0%	16%	0%	13%
Male	40	85%	0%	63%	23%	0%	10%	0%	5%
Black	47	77%	0%	62%	15%	0%	15%	0%	9%
Hispanic	49	78%	0%	61%	16%	0%	12%	0%	10%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	79	77%	0%	77%	0%	0%	15%	0%	8%
Students with Disabilities	23	74%	0%	9%	65%	0%	9%	0%	17%
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	84	75%	0%	58%	17%	0%	14%	0%	11%
Not Economically Disadvantaged	18	83%	0%	78%	6%	0%	11%	0%	6%
Not Migrant	102	76%	0%	62%	15%	0%	14%	0%	10%
New York City Geographic District # 2 / Food And Finance High School: 2010 Total Cohort - 4 Year Outcome									
All Students	102	67%	0%	55%	12%	0%	24%	0%	10%
Female	62	61%	0%	52%	10%	0%	26%	0%	13%
Male	40	75%	0%	60%	15%	0%	20%	0%	5%
Black	47	66%	0%	57%	9%	0%	26%	0%	9%
Hispanic	49	67%	0%	51%	16%	0%	22%	0%	10%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	79	68%	0%	68%	0%	0%	24%	0%	8%
Students with Disabilities	23	61%	0%	9%	52%	0%	22%	0%	17%
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	50%	0%	50%
Economically Disadvantaged	84	63%	0%	50%	13%	0%	26%	0%	11%
Not Economically Disadvantaged	18	83%	0%	78%	6%	0%	11%	0%	6%
Not Migrant	102	67%	0%	55%	12%	0%	24%	0%	10%
New York City Geographic District # 2 / Food And Finance High School: 2009 Total Cohort - 5 Year Outcome									
All Students	80	89%	0%	79%	10%	0%	5%	1%	5%
Female	55	87%	0%	78%	9%	0%	5%	2%	5%
Male	25	92%	0%	80%	12%	0%	4%	0%	4%
Black	35	83%	0%	66%	17%	0%	11%	0%	6%
Hispanic	40	93%	0%	90%	3%	0%	0%	3%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	65	91%	0%	91%	0%	0%	5%	0%	5%
Students with Disabilities	15	80%	0%	27%	53%	0%	7%	7%	7%
Not Limited English Proficient	80	89%	0%	79%	10%	0%	5%	1%	5%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	81%	0%	67%	14%	0%	9%	0%	9%
Not Economically Disadvantaged	37	97%	0%	92%	5%	0%	0%	3%	0%
Not Migrant	80	89%	0%	79%	10%	0%	5%	1%	5%
New York City Geographic District # 2 / Food And Finance High School: 2008 Total Cohort - 6 Year Outcome									
All Students	89	89%	1%	84%	3%	1%	0%	0%	9%
Female	46	89%	0%	87%	2%	2%	0%	0%	9%
Male	43	88%	2%	81%	5%	0%	0%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	86%	0%	84%	3%	3%	0%	0%	8%
Hispanic	45	89%	2%	82%	4%	0%	0%	0%	11%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	74	95%	1%	93%	0%	0%	0%	0%	4%
Students with Disabilities	15	60%	0%	40%	20%	7%	0%	0%	33%
Not Limited English Proficient	89	89%	1%	84%	3%	1%	0%	0%	9%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	89%	2%	85%	2%	2%	0%	0%	10%
Not Economically Disadvantaged	28	89%	0%	82%	7%	0%	0%	0%	7%
Not Migrant	89	89%	1%	84%	3%	1%	0%	0%	9%
New York City Geographic District # 1 / Forsythe Satellite Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	95	8%	0%	8%	0%	0%	63%	2%	25%
Female	54	11%	0%	11%	0%	0%	59%	2%	26%
Male	41	5%	0%	5%	0%	0%	68%	2%	24%
Black	34	15%	0%	15%	0%	0%	62%	0%	24%
Hispanic	54	6%	0%	6%	0%	0%	69%	4%	22%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	82	9%	0%	9%	0%	0%	67%	1%	22%
Students with Disabilities	13	8%	0%	8%	0%	0%	38%	8%	46%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	80	10%	0%	10%	0%	0%	61%	1%	26%
Not Economically Disadvantaged	15	0%	0%	0%	0%	0%	73%	7%	20%
Not Migrant	95	8%	0%	8%	0%	0%	63%	2%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 1 / Forsythe Satellite Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	95	8%	0%	8%	0%	0%	63%	2%	25%
Female	54	11%	0%	11%	0%	0%	59%	2%	26%
Male	41	5%	0%	5%	0%	0%	68%	2%	24%
Black	34	15%	0%	15%	0%	0%	62%	0%	24%
Hispanic	54	6%	0%	6%	0%	0%	69%	4%	22%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	82	9%	0%	9%	0%	0%	67%	1%	22%
Students with Disabilities	13	8%	0%	8%	0%	0%	38%	8%	46%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	80	10%	0%	10%	0%	0%	61%	1%	26%
Not Economically Disadvantaged	15	0%	0%	0%	0%	0%	73%	7%	20%
Not Migrant	95	8%	0%	8%	0%	0%	63%	2%	25%
New York City Geographic District # 1 / Forsythe Satellite Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	121	19%	0%	19%	0%	0%	34%	5%	41%
Female	63	22%	0%	22%	0%	0%	35%	5%	38%
Male	58	16%	0%	16%	0%	0%	33%	5%	45%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	12%	0%	12%	0%	0%	37%	5%	47%
Hispanic	65	25%	0%	25%	0%	0%	32%	5%	37%
Asian/Pacific Islander	8	13%	0%	13%	0%	0%	13%	13%	63%
White	4	#	#	#	#	#	#	#	#
General Education Students	104	20%	0%	20%	0%	0%	33%	6%	40%
Students with Disabilities	17	12%	0%	12%	0%	0%	41%	0%	47%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	50%	0%	0%
Economically Disadvantaged	93	23%	0%	23%	0%	0%	35%	5%	37%
Not Economically Disadvantaged	28	7%	0%	7%	0%	0%	29%	4%	57%
Not Migrant	121	19%	0%	19%	0%	0%	34%	5%	41%
New York City Geographic District # 1 / Forsythe Satellite Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	110	20%	0%	19%	1%	0%	13%	8%	59%
Female	55	15%	0%	15%	0%	0%	7%	9%	69%
Male	55	25%	0%	24%	2%	0%	18%	7%	49%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	34	15%	0%	15%	0%	0%	21%	12%	53%
Hispanic	70	23%	0%	21%	1%	0%	10%	6%	61%
White	5	#	#	#	#	#	#	#	#
General Education Students	101	19%	0%	18%	1%	0%	13%	8%	60%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	9	33%	0%	33%	0%	0%	11%	11%	44%
Not Limited English Proficient	102	21%	0%	20%	1%	0%	13%	8%	59%
Limited English Proficient	8	13%	0%	13%	0%	0%	13%	13%	63%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	80	20%	0%	19%	1%	0%	14%	6%	60%
Not Economically Disadvantaged	30	20%	0%	20%	0%	0%	10%	13%	57%
Not Migrant	110	20%	0%	19%	1%	0%	13%	8%	59%
New York City Geographic District # 3 / Frank Mccourt High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	73	95%	10%	82%	3%	0%	5%	0%	0%
Female	39	97%	8%	90%	0%	0%	3%	0%	0%
Male	34	91%	12%	74%	6%	0%	9%	0%	0%
Black	13	100%	0%	92%	8%	0%	0%	0%	0%
Hispanic	35	94%	11%	83%	0%	0%	6%	0%	0%
Asian/Pacific Islander	5	100%	0%	100%	0%	0%	0%	0%	0%
White	20	90%	15%	70%	5%	0%	10%	0%	0%
General Education Students	60	97%	12%	85%	0%	0%	3%	0%	0%
Students with Disabilities	13	85%	0%	69%	15%	0%	15%	0%	0%
Not Limited English Proficient	73	95%	10%	82%	3%	0%	5%	0%	0%
Economically Disadvantaged	33	100%	6%	88%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	40	90%	13%	78%	0%	0%	10%	0%	0%
Not Migrant	73	95%	10%	82%	3%	0%	5%	0%	0%
New York City Geographic District # 3 / Frank Mccourt High School: 2010 Total Cohort - 4 Year Outcome									
All Students	73	92%	8%	81%	3%	0%	8%	0%	0%
Female	39	95%	8%	87%	0%	0%	5%	0%	0%
Male	34	88%	9%	74%	6%	0%	12%	0%	0%
Black	13	100%	0%	92%	8%	0%	0%	0%	0%
Hispanic	35	91%	11%	80%	0%	0%	9%	0%	0%
Asian/Pacific Islander	5	100%	0%	100%	0%	0%	0%	0%	0%
White	20	85%	10%	70%	5%	0%	15%	0%	0%
General Education Students	60	93%	10%	83%	0%	0%	7%	0%	0%
Students with Disabilities	13	85%	0%	69%	15%	0%	15%	0%	0%
Not Limited English Proficient	73	92%	8%	81%	3%	0%	8%	0%	0%
Economically Disadvantaged	33	97%	6%	85%	6%	0%	3%	0%	0%
Not Economically Disadvantaged	40	88%	10%	78%	0%	0%	13%	0%	0%
Not Migrant	73	92%	8%	81%	3%	0%	8%	0%	0%
New York City Geographic District # 5 / Frederick Douglass Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	251	68%	22%	45%	1%	0%	24%	2%	6%
Female	117	75%	27%	46%	2%	0%	16%	3%	5%
Male	134	62%	18%	43%	1%	0%	31%	1%	7%
Black	182	70%	22%	47%	1%	0%	21%	2%	7%
Hispanic	63	63%	22%	40%	2%	0%	32%	2%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	235	70%	24%	46%	0%	0%	23%	2%	5%
Students with Disabilities	16	44%	0%	25%	19%	0%	31%	6%	19%
Not Limited English Proficient	245	69%	23%	44%	1%	0%	24%	2%	6%
Limited English Proficient	6	50%	0%	50%	0%	0%	33%	0%	17%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	168	68%	24%	43%	1%	0%	27%	1%	4%
Not Economically Disadvantaged	83	67%	18%	47%	2%	0%	18%	4%	11%
Not Migrant	251	68%	22%	45%	1%	0%	24%	2%	6%
New York City Geographic District # 5 / Frederick Douglass Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	251	63%	22%	40%	1%	0%	29%	2%	6%
Female	117	69%	27%	40%	2%	0%	22%	3%	5%
Male	134	58%	18%	40%	1%	0%	34%	1%	7%
Black	182	66%	22%	43%	1%	0%	26%	2%	7%
Hispanic	63	57%	22%	33%	2%	0%	38%	2%	3%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	235	65%	24%	41%	0%	0%	29%	2%	5%
Students with Disabilities	16	44%	0%	25%	19%	0%	31%	6%	19%
Not Limited English Proficient	245	64%	23%	40%	1%	0%	28%	2%	6%
Limited English Proficient	6	33%	0%	33%	0%	0%	50%	0%	17%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	168	63%	24%	38%	1%	0%	33%	1%	4%
Not Economically Disadvantaged	83	65%	18%	45%	2%	0%	20%	4%	11%
Not Migrant	251	63%	22%	40%	1%	0%	29%	2%	6%
New York City Geographic District # 5 / Frederick Douglass Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	254	85%	21%	64%	0%	0%	5%	2%	8%
Female	122	89%	23%	66%	0%	0%	3%	2%	6%
Male	132	81%	20%	61%	0%	0%	7%	2%	11%
Black	190	84%	18%	66%	0%	0%	5%	2%	9%
Hispanic	59	86%	31%	56%	0%	0%	5%	2%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	245	88%	22%	66%	0%	0%	4%	2%	6%
Students with Disabilities	9	11%	0%	11%	0%	0%	22%	0%	67%
Not Limited English Proficient	250	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	176	85%	23%	63%	0%	0%	6%	1%	9%
Not Economically Disadvantaged	78	85%	18%	67%	0%	0%	4%	4%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	254	85%	21%	64%	0%	0%	5%	2%	8%
New York City Geographic District # 5 / Frederick Douglass Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	253	89%	26%	62%	0%	0%	1%	1%	8%
Female	133	92%	29%	64%	0%	0%	0%	1%	7%
Male	120	86%	24%	61%	1%	1%	3%	1%	10%
Black	186	90%	24%	66%	1%	1%	2%	1%	7%
Hispanic	61	87%	31%	56%	0%	0%	0%	0%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	245	90%	27%	63%	0%	0%	1%	1%	8%
Students with Disabilities	8	63%	0%	50%	13%	13%	0%	0%	25%
Not Limited English Proficient	250	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	75%	25%	50%	0%	0%	0%	0%	25%
Economically Disadvantaged	162	89%	28%	60%	1%	0%	2%	1%	9%
Not Economically Disadvantaged	91	90%	23%	67%	0%	1%	0%	1%	8%
Not Migrant	253	89%	26%	62%	0%	0%	1%	1%	8%
New York City Geographic District # 3 / Frederick Douglass Academy Ii Secondary School: 2010 Total Cohort - 4 Year Outcome - August 20									
All Students	59	73%	0%	53%	20%	0%	22%	0%	5%
Female	31	71%	0%	52%	19%	0%	26%	0%	3%
Male	28	75%	0%	54%	21%	0%	18%	0%	7%
Black	45	78%	0%	53%	24%	0%	18%	0%	4%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	48	73%	0%	58%	15%	0%	23%	0%	4%
Students with Disabilities	11	73%	0%	27%	45%	0%	18%	0%	9%
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	44	75%	0%	52%	23%	0%	23%	0%	2%
Not Economically Disadvantaged	15	67%	0%	53%	13%	0%	20%	0%	13%
Not Migrant	59	73%	0%	53%	20%	0%	22%	0%	5%
New York City Geographic District # 3 / Frederick Douglass Academy Ii Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	59	68%	0%	47%	20%	0%	27%	0%	5%
Female	31	65%	0%	45%	19%	0%	32%	0%	3%
Male	28	71%	0%	50%	21%	0%	21%	0%	7%
Black	45	73%	0%	49%	24%	0%	22%	0%	4%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	48	67%	0%	52%	15%	0%	29%	0%	4%
Students with Disabilities	11	73%	0%	27%	45%	0%	18%	0%	9%
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	44	70%	0%	48%	23%	0%	27%	0%	2%
Not Economically Disadvantaged	15	60%	0%	47%	13%	0%	27%	0%	13%
Not Migrant	59	68%	0%	47%	20%	0%	27%	0%	5%
New York City Geographic District # 3 / Frederick Douglass Academy Ii Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	76	67%	3%	55%	9%	1%	11%	0%	21%
Female	38	76%	3%	66%	8%	3%	11%	0%	11%
Male	38	58%	3%	45%	11%	0%	11%	0%	32%
Black	57	68%	2%	58%	9%	0%	11%	0%	21%
Hispanic	18	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	57	77%	4%	72%	2%	0%	12%	0%	11%
Students with Disabilities	19	37%	0%	5%	32%	5%	5%	0%	53%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	71%	2%	63%	6%	2%	8%	0%	19%
Not Economically Disadvantaged	24	58%	4%	38%	17%	0%	17%	0%	25%
Not Migrant	76	67%	3%	55%	9%	1%	11%	0%	21%
New York City Geographic District # 3 / Frederick Douglass Academy Ii Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	57	77%	2%	63%	12%	0%	4%	4%	16%
Female	24	96%	4%	83%	8%	0%	0%	0%	4%
Male	33	64%	0%	48%	15%	0%	6%	6%	24%
Black	48	83%	0%	69%	15%	0%	4%	2%	10%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	47	74%	2%	70%	2%	0%	4%	4%	17%
Students with Disabilities	10	90%	0%	30%	60%	0%	0%	0%	10%
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	79%	0%	67%	13%	0%	5%	3%	13%
Not Economically Disadvantaged	18	72%	6%	56%	11%	0%	0%	6%	22%
Not Migrant	57	77%	2%	63%	12%	0%	4%	4%	16%
New York City Geographic District # 3 / Global Learning Collaborative (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	92	76%	5%	64%	7%	0%	13%	0%	11%
Female	39	72%	5%	67%	0%	0%	15%	0%	13%
Male	53	79%	6%	62%	11%	0%	11%	0%	9%
Black	22	82%	5%	64%	14%	0%	14%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	63	71%	3%	65%	3%	0%	14%	0%	14%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	82	76%	6%	70%	0%	0%	12%	0%	12%
Students with Disabilities	10	80%	0%	20%	60%	0%	20%	0%	0%
Not Limited English Proficient	75	80%	7%	65%	8%	0%	13%	0%	7%
Limited English Proficient	17	59%	0%	59%	0%	0%	12%	0%	29%
Formerly Limited English Proficient	4	75%	25%	25%	25%	0%	0%	0%	25%
Economically Disadvantaged	85	75%	5%	64%	7%	0%	14%	0%	11%
Not Economically Disadvantaged	7	86%	14%	71%	0%	0%	0%	0%	14%
Not Migrant	92	76%	5%	64%	7%	0%	13%	0%	11%
New York City Geographic District # 3 / Global Learning Collaborative (The): 2010 Total Cohort - 4 Year Outcome									
All Students	92	66%	5%	54%	7%	0%	23%	0%	11%
Female	39	64%	5%	59%	0%	0%	23%	0%	13%
Male	53	68%	6%	51%	11%	0%	23%	0%	9%
Black	22	82%	5%	64%	14%	0%	14%	0%	5%
Hispanic	63	59%	3%	52%	3%	0%	27%	0%	14%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	82	65%	6%	59%	0%	0%	23%	0%	12%
Students with Disabilities	10	80%	0%	20%	60%	0%	20%	0%	0%
Not Limited English Proficient	75	73%	7%	59%	8%	0%	20%	0%	7%
Limited English Proficient	17	35%	0%	35%	0%	0%	35%	0%	29%
Formerly Limited English Proficient	4	75%	25%	25%	25%	0%	0%	0%	25%
Economically Disadvantaged	85	65%	5%	53%	7%	0%	25%	0%	11%
Not Economically Disadvantaged	7	86%	14%	71%	0%	0%	0%	0%	14%
Not Migrant	92	66%	5%	54%	7%	0%	23%	0%	11%
New York City Geographic District # 3 / Global Learning Collaborative (The): 2009 Total Cohort - 5 Year Outcome									
All Students	88	59%	2%	50%	7%	0%	7%	0%	34%
Female	44	66%	0%	57%	9%	0%	5%	0%	30%
Male	44	52%	5%	43%	5%	0%	9%	0%	39%
Black	25	#	#	#	#	#	#	#	#
Hispanic	60	57%	0%	48%	8%	0%	10%	0%	33%
White	3	#	#	#	#	#	#	#	#
General Education Students	73	60%	3%	56%	1%	0%	8%	0%	32%
Students with Disabilities	15	53%	0%	20%	33%	0%	0%	0%	47%
Not Limited English Proficient	64	70%	3%	61%	6%	0%	3%	0%	27%
Limited English Proficient	24	29%	0%	21%	8%	0%	17%	0%	54%
Formerly Limited English Proficient	6	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	60%	3%	49%	8%	0%	8%	0%	32%
Not Economically Disadvantaged	13	54%	0%	54%	0%	0%	0%	0%	46%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	88	59%	2%	50%	7%	0%	7%	0%	34%
New York City Geographic District # 3 / Global Learning Collaborative (The): 2008 Total Cohort - 6 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Gramercy Arts High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	126	75%	3%	70%	2%	2%	19%	1%	4%
Female	95	76%	3%	72%	1%	2%	17%	1%	4%
Male	31	71%	3%	65%	3%	0%	26%	0%	3%
Black	62	74%	3%	68%	3%	3%	19%	0%	3%
Hispanic	54	74%	2%	72%	0%	0%	20%	2%	4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	113	79%	4%	75%	0%	0%	16%	1%	4%
Students with Disabilities	13	38%	0%	23%	15%	15%	46%	0%	0%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	92	80%	4%	74%	2%	2%	16%	0%	1%
Not Economically Disadvantaged	34	59%	0%	59%	0%	0%	26%	3%	12%
Not Migrant	126	75%	3%	70%	2%	2%	19%	1%	4%
New York City Geographic District # 2 / Gramercy Arts High School: 2010 Total Cohort - 4 Year Outcome									
All Students	126	69%	3%	64%	2%	2%	25%	1%	4%
Female	95	69%	3%	65%	1%	2%	23%	1%	4%
Male	31	68%	3%	61%	3%	0%	29%	0%	3%
Black	62	66%	3%	60%	3%	3%	27%	0%	3%
Hispanic	54	70%	2%	69%	0%	0%	24%	2%	4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	113	73%	4%	69%	0%	0%	22%	1%	4%
Students with Disabilities	13	38%	0%	23%	15%	15%	46%	0%	0%
Not Limited English Proficient	124	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	92	74%	4%	67%	2%	2%	23%	0%	1%
Not Economically Disadvantaged	34	56%	0%	56%	0%	0%	29%	3%	12%
Not Migrant	126	69%	3%	64%	2%	2%	25%	1%	4%
New York City Geographic District # 2 / Gramercy Arts High School: 2009 Total Cohort - 5 Year Outcome									
All Students	111	81%	3%	74%	5%	0%	9%	0%	10%
Female	76	86%	3%	79%	4%	0%	8%	0%	7%
Male	35	71%	3%	63%	6%	0%	11%	0%	17%
Black	52	81%	4%	71%	6%	0%	10%	0%	10%
Hispanic	47	85%	0%	81%	4%	0%	9%	0%	6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	100	82%	3%	79%	0%	0%	9%	0%	9%
Students with Disabilities	11	73%	0%	27%	45%	0%	9%	0%	18%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	69	88%	1%	83%	4%	0%	4%	0%	7%
Not Economically Disadvantaged	42	69%	5%	60%	5%	0%	17%	0%	14%
Not Migrant	111	81%	3%	74%	5%	0%	9%	0%	10%
New York City Geographic District # 2 / Gramercy Arts High School: 2008 Total Cohort - 6 Year Outcome									
All Students	91	79%	0%	75%	4%	2%	2%	0%	16%
Female	61	80%	0%	79%	2%	2%	2%	0%	16%
Male	30	77%	0%	67%	10%	3%	3%	0%	17%
Black	40	80%	0%	78%	3%	3%	3%	0%	15%
Hispanic	38	79%	0%	71%	8%	3%	3%	0%	16%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	9	#	#	#	#	#	#	#	#
General Education Students	83	81%	0%	81%	0%	1%	2%	0%	16%
Students with Disabilities	8	63%	0%	13%	50%	13%	0%	0%	25%
Not Limited English Proficient	86	81%	0%	77%	5%	2%	1%	0%	15%
Limited English Proficient	5	40%	0%	40%	0%	0%	20%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	48	85%	0%	81%	4%	4%	2%	0%	8%
Not Economically Disadvantaged	43	72%	0%	67%	5%	0%	2%	0%	26%
Not Migrant	91	79%	0%	75%	4%	2%	2%	0%	16%
New York City Geographic District # 6 / Gregorio Luperon High Sch For Science And Mathematics: 2010 Total Cohort - 4 Year Outcome - A									
All Students	101	56%	15%	41%	1%	0%	27%	1%	16%
Female	53	60%	13%	45%	2%	0%	25%	0%	15%
Male	48	52%	17%	35%	0%	0%	29%	2%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	101	56%	15%	41%	1%	0%	27%	1%	16%
General Education Students	100	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	94%	53%	41%	0%	0%	6%	0%	0%
Limited English Proficient	84	49%	7%	40%	1%	0%	31%	1%	19%
Formerly Limited English Proficient	13	92%	46%	46%	0%	0%	8%	0%	0%
Economically Disadvantaged	94	60%	16%	43%	1%	0%	29%	1%	11%
Not Economically Disadvantaged	7	14%	0%	14%	0%	0%	0%	0%	86%
Not Migrant	101	56%	15%	41%	1%	0%	27%	1%	16%
New York City Geographic District # 6 / Gregorio Luperon High Sch For Science And Mathematics: 2010 Total Cohort - 4 Year Outcome									
All Students	101	55%	15%	40%	1%	0%	28%	1%	16%
Female	53	60%	13%	45%	2%	0%	25%	0%	15%
Male	48	50%	17%	33%	0%	0%	31%	2%	17%
Hispanic	101	55%	15%	40%	1%	0%	28%	1%	16%
General Education Students	100	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	94%	53%	41%	0%	0%	6%	0%	0%
Limited English Proficient	84	48%	7%	39%	1%	0%	32%	1%	19%
Formerly Limited English Proficient	13	92%	46%	46%	0%	0%	8%	0%	0%
Economically Disadvantaged	94	59%	16%	41%	1%	0%	30%	1%	11%
Not Economically Disadvantaged	7	14%	0%	14%	0%	0%	0%	0%	86%
Not Migrant	101	55%	15%	40%	1%	0%	28%	1%	16%
New York City Geographic District # 6 / Gregorio Luperon High Sch For Science And Mathematics: 2009 Total Cohort - 5 Year Outcome									
All Students	157	66%	16%	47%	3%	0%	13%	4%	17%
Female	73	70%	18%	49%	3%	0%	15%	1%	14%
Male	84	63%	14%	45%	4%	0%	11%	6%	20%
Hispanic	157	66%	16%	47%	3%	0%	13%	4%	17%
General Education Students	156	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	92%	40%	52%	0%	0%	0%	0%	8%
Limited English Proficient	132	61%	11%	46%	4%	0%	15%	5%	19%
Formerly Limited English Proficient	17	100%	53%	47%	0%	0%	0%	0%	0%
Economically Disadvantaged	124	69%	19%	47%	2%	0%	15%	5%	12%
Not Economically Disadvantaged	33	58%	3%	48%	6%	0%	6%	0%	36%
Not Migrant	157	66%	16%	47%	3%	0%	13%	4%	17%
New York City Geographic District # 6 / Gregorio Luperon High Sch For Science And Mathematics: 2008 Total Cohort - 6 Year Outcome									
All Students	88	82%	8%	69%	5%	0%	1%	0%	17%
Female	47	74%	9%	62%	4%	0%	2%	0%	23%
Male	41	90%	7%	78%	5%	0%	0%	0%	10%
Hispanic	88	82%	8%	69%	5%	0%	1%	0%	17%
General Education Students	88	82%	8%	69%	5%	0%	1%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	12	100%	25%	75%	0%	0%	0%	0%	0%
Limited English Proficient	76	79%	5%	68%	5%	0%	1%	0%	20%
Formerly Limited English Proficient	10	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	82%	9%	69%	4%	0%	1%	0%	17%
Not Economically Disadvantaged	10	80%	0%	70%	10%	0%	0%	0%	20%
Not Migrant	88	82%	8%	69%	5%	0%	1%	0%	17%
New York City Geographic District # 5 / Harlem Children'S Zone Promise Academy Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	66	97%	23%	71%	3%	2%	2%	0%	0%
Female	33	100%	33%	64%	3%	0%	0%	0%	0%
Male	33	94%	12%	79%	3%	3%	3%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	58	98%	21%	74%	3%	0%	2%	0%	0%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	55	100%	25%	75%	0%	0%	0%	0%	0%
Students with Disabilities	11	82%	9%	55%	18%	9%	9%	0%	0%
Not Limited English Proficient	66	97%	23%	71%	3%	2%	2%	0%	0%
Economically Disadvantaged	50	96%	26%	70%	0%	2%	2%	0%	0%
Not Economically Disadvantaged	16	100%	13%	75%	13%	0%	0%	0%	0%
Not Migrant	66	97%	23%	71%	3%	2%	2%	0%	0%
New York City Geographic District # 5 / Harlem Children'S Zone Promise Academy Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	63	100%	24%	73%	3%	0%	0%	0%	0%
Female	34	100%	26%	68%	6%	0%	0%	0%	0%
Male	29	100%	21%	79%	0%	0%	0%	0%	0%
Black	57	100%	23%	74%	4%	0%	0%	0%	0%
Hispanic	6	100%	33%	67%	0%	0%	0%	0%	0%
General Education Students	50	100%	30%	70%	0%	0%	0%	0%	0%
Students with Disabilities	13	100%	0%	85%	15%	0%	0%	0%	0%
Not Limited English Proficient	63	100%	24%	73%	3%	0%	0%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	54	100%	24%	74%	2%	0%	0%	0%	0%
Not Economically Disadvantaged	9	100%	22%	67%	11%	0%	0%	0%	0%
Not Migrant	63	100%	24%	73%	3%	0%	0%	0%	0%
New York City Geographic District # 5 / Harlem Renaissance High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	108	41%	0%	32%	8%	0%	46%	0%	13%
Female	64	36%	0%	33%	3%	0%	47%	0%	17%
Male	44	48%	0%	32%	16%	0%	45%	0%	7%
Black	59	49%	0%	36%	14%	0%	42%	0%	8%
Hispanic	47	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	91	40%	0%	38%	1%	0%	46%	0%	14%
Students with Disabilities	17	47%	0%	0%	47%	0%	47%	0%	6%
Not Limited English Proficient	88	42%	0%	32%	10%	0%	47%	0%	11%
Limited English Proficient	20	35%	0%	35%	0%	0%	45%	0%	20%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	83	41%	0%	33%	8%	0%	47%	0%	12%
Not Economically Disadvantaged	25	40%	0%	32%	8%	0%	44%	0%	16%
Not Migrant	108	41%	0%	32%	8%	0%	46%	0%	13%
New York City Geographic District # 5 / Harlem Renaissance High School: 2010 Total Cohort - 4 Year Outcome									
All Students	108	23%	0%	19%	5%	0%	64%	0%	13%
Female	64	19%	0%	19%	0%	0%	64%	0%	17%
Male	44	30%	0%	18%	11%	0%	64%	0%	7%
Black	59	32%	0%	24%	8%	0%	59%	0%	8%
Hispanic	47	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	91	23%	0%	22%	1%	0%	63%	0%	14%
Students with Disabilities	17	24%	0%	0%	24%	0%	71%	0%	6%
Not Limited English Proficient	88	23%	0%	17%	6%	0%	66%	0%	11%
Limited English Proficient	20	25%	0%	25%	0%	0%	55%	0%	20%
Formerly Limited English Proficient	3	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	83	22%	0%	18%	4%	0%	66%	0%	12%
Not Economically Disadvantaged	25	28%	0%	20%	8%	0%	56%	0%	16%
Not Migrant	108	23%	0%	19%	5%	0%	64%	0%	13%
New York City Geographic District # 5 / Harlem Renaissance High School: 2009 Total Cohort - 5 Year Outcome									
All Students	117	30%	0%	22%	8%	0%	36%	2%	32%
Female	69	35%	0%	23%	12%	0%	35%	1%	28%
Male	48	23%	0%	21%	2%	0%	38%	2%	38%
Black	68	29%	0%	22%	7%	0%	40%	3%	26%
Hispanic	47	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	96	27%	0%	24%	3%	0%	36%	2%	34%
Students with Disabilities	21	43%	0%	14%	29%	0%	33%	0%	19%
Not Limited English Proficient	89	31%	0%	21%	10%	0%	34%	2%	31%
Limited English Proficient	28	25%	0%	25%	0%	0%	43%	0%	32%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	91	26%	0%	20%	7%	0%	40%	2%	31%
Not Economically Disadvantaged	26	42%	0%	31%	12%	0%	23%	0%	35%
Not Migrant	117	30%	0%	22%	8%	0%	36%	2%	32%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 5 / Harlem Renaissance High School: 2008 Total Cohort - 6 Year Outcome									
All Students	133	51%	0%	44%	8%	0%	19%	1%	29%
Female	83	55%	0%	48%	7%	0%	18%	1%	25%
Male	50	44%	0%	36%	8%	0%	20%	0%	36%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	70	47%	0%	43%	4%	0%	21%	0%	31%
Hispanic	62	#	#	#	#	#	#	#	#
General Education Students	113	51%	0%	50%	1%	0%	19%	1%	29%
Students with Disabilities	20	50%	0%	5%	45%	0%	20%	0%	30%
Not Limited English Proficient	107	48%	0%	40%	7%	0%	17%	1%	35%
Limited English Proficient	26	65%	0%	58%	8%	0%	27%	0%	8%
Economically Disadvantaged	92	48%	0%	41%	7%	0%	22%	1%	29%
Not Economically Disadvantaged	41	59%	0%	49%	10%	0%	12%	0%	29%
Not Migrant	133	51%	0%	44%	8%	0%	19%	1%	29%
New York City Geographic District # 5 / Harlem Village Academy Charter School Ehvacs: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	14	100%	64%	36%	0%	0%	0%	0%	0%
Female	9	100%	67%	33%	0%	0%	0%	0%	0%
Male	5	100%	60%	40%	0%	0%	0%	0%	0%
Black	10	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	13	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	100%	64%	36%	0%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	67%	33%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	8	100%	63%	38%	0%	0%	0%	0%	0%
Not Migrant	14	100%	64%	36%	0%	0%	0%	0%	0%
New York City Geographic District # 5 / Harlem Village Academy Charter School Ehvacs: 2010 Total Cohort - 4 Year Outcome									
All Students	14	93%	64%	29%	0%	0%	7%	0%	0%
Female	9	100%	67%	33%	0%	0%	0%	0%	0%
Male	5	80%	60%	20%	0%	0%	20%	0%	0%
Black	10	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	13	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	93%	64%	29%	0%	0%	7%	0%	0%
Economically Disadvantaged	6	100%	67%	33%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	8	88%	63%	25%	0%	0%	13%	0%	0%
Not Migrant	14	93%	64%	29%	0%	0%	7%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 5 / Harlem Village Academy Charter School Ehvacs: 2009 Total Cohort - 5 Year Outcome									
All Students	23	91%	4%	87%	0%	0%	9%	0%	0%
Female	14	100%	7%	93%	0%	0%	0%	0%	0%
Male	9	78%	0%	78%	0%	0%	22%	0%	0%
Black	17	94%	6%	88%	0%	0%	6%	0%	0%
Hispanic	6	83%	0%	83%	0%	0%	17%	0%	0%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	91%	4%	87%	0%	0%	9%	0%	0%
Economically Disadvantaged	9	89%	0%	89%	0%	0%	11%	0%	0%
Not Economically Disadvantaged	14	93%	7%	86%	0%	0%	7%	0%	0%
Not Migrant	23	91%	4%	87%	0%	0%	9%	0%	0%
New York City Geographic District # 5 / Harlem Village Academy Charter School Ehvacs: 2008 Total Cohort - 6 Year Outcome									
All Students	22	95%	14%	82%	0%	0%	5%	0%	0%
Female	11	91%	9%	82%	0%	0%	9%	0%	0%
Male	11	100%	18%	82%	0%	0%	0%	0%	0%
Black	15	100%	20%	80%	0%	0%	0%	0%	0%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	95%	14%	82%	0%	0%	5%	0%	0%
Economically Disadvantaged	16	100%	13%	88%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	6	83%	17%	67%	0%	0%	17%	0%	0%
Not Migrant	22	95%	14%	82%	0%	0%	5%	0%	0%
New York City Geographic District # 4 / Harlem Village Academy Leadership Charter School: 2010 Total Cohort - 4 Year Outcome - August									
All Students	31	90%	19%	71%	0%	0%	6%	0%	3%
Female	16	81%	31%	50%	0%	0%	13%	0%	6%
Male	15	100%	7%	93%	0%	0%	0%	0%	0%
Black	17	94%	18%	76%	0%	0%	6%	0%	0%
Hispanic	14	86%	21%	64%	0%	0%	7%	0%	7%
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	90%	19%	71%	0%	0%	6%	0%	3%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	88%	31%	56%	0%	0%	6%	0%	6%
Not Economically Disadvantaged	15	93%	7%	87%	0%	0%	7%	0%	0%
Not Migrant	31	90%	19%	71%	0%	0%	6%	0%	3%
New York City Geographic District # 4 / Harlem Village Academy Leadership Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	31	77%	19%	58%	0%	0%	19%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	16	81%	31%	50%	0%	0%	13%	0%	6%
Male	15	73%	7%	67%	0%	0%	27%	0%	0%
Black	17	76%	18%	59%	0%	0%	24%	0%	0%
Hispanic	14	79%	21%	57%	0%	0%	14%	0%	7%
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	77%	19%	58%	0%	0%	19%	0%	3%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	75%	31%	44%	0%	0%	19%	0%	6%
Not Economically Disadvantaged	15	80%	7%	73%	0%	0%	20%	0%	0%
Not Migrant	31	77%	19%	58%	0%	0%	19%	0%	3%
New York City Geographic District # 4 / Harlem Village Academy Leadership Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	24	96%	8%	88%	0%	0%	4%	0%	0%
Female	13	100%	8%	92%	0%	0%	0%	0%	0%
Male	11	91%	9%	82%	0%	0%	9%	0%	0%
Black	13	100%	8%	92%	0%	0%	0%	0%	0%
Hispanic	11	91%	9%	82%	0%	0%	9%	0%	0%
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	96%	8%	88%	0%	0%	4%	0%	0%
Economically Disadvantaged	10	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	14	93%	14%	79%	0%	0%	7%	0%	0%
Not Migrant	24	96%	8%	88%	0%	0%	4%	0%	0%
New York City Geographic District # 2 / Harvey Milk High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	31	32%	0%	32%	0%	0%	45%	0%	23%
Female	20	40%	0%	40%	0%	0%	35%	0%	25%
Male	11	18%	0%	18%	0%	0%	64%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	20	30%	0%	30%	0%	0%	40%	0%	30%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	32%	0%	32%	0%	0%	45%	0%	23%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	27	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	31	32%	0%	32%	0%	0%	45%	0%	23%
New York City Geographic District # 2 / Harvey Milk High School: 2010 Total Cohort - 4 Year Outcome									
All Students	31	26%	0%	26%	0%	0%	52%	0%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	20	30%	0%	30%	0%	0%	45%	0%	25%
Male	11	18%	0%	18%	0%	0%	64%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	20	30%	0%	30%	0%	0%	40%	0%	30%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	26%	0%	26%	0%	0%	52%	0%	23%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	27	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	31	26%	0%	26%	0%	0%	52%	0%	23%
New York City Geographic District # 2 / Harvey Milk High School: 2009 Total Cohort - 5 Year Outcome									
All Students	54	35%	0%	31%	4%	0%	20%	2%	43%
Female	31	39%	0%	39%	0%	0%	23%	3%	35%
Male	23	30%	0%	22%	9%	0%	17%	0%	52%
Black	26	35%	0%	31%	4%	0%	19%	4%	42%
Hispanic	21	38%	0%	33%	5%	0%	19%	0%	43%
White	7	29%	0%	29%	0%	0%	29%	0%	43%
General Education Students	46	37%	0%	37%	0%	0%	20%	2%	41%
Students with Disabilities	8	25%	0%	0%	25%	0%	25%	0%	50%
Not Limited English Proficient	53	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	39%	0%	34%	5%	0%	20%	2%	39%
Not Economically Disadvantaged	10	20%	0%	20%	0%	0%	20%	0%	60%
Not Migrant	54	35%	0%	31%	4%	0%	20%	2%	43%
New York City Geographic District # 2 / Harvey Milk High School: 2008 Total Cohort - 6 Year Outcome									
All Students	37	32%	0%	30%	3%	0%	5%	0%	62%
Female	16	38%	0%	38%	0%	0%	0%	0%	63%
Male	21	29%	0%	24%	5%	0%	10%	0%	62%
Black	8	38%	0%	38%	0%	0%	0%	0%	63%
Hispanic	23	35%	0%	30%	4%	0%	9%	0%	57%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	30	37%	0%	33%	3%	0%	3%	0%	60%
Students with Disabilities	7	14%	0%	14%	0%	0%	14%	0%	71%
Not Limited English Proficient	36	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	25	32%	0%	28%	4%	0%	8%	0%	60%
Not Economically Disadvantaged	12	33%	0%	33%	0%	0%	0%	0%	67%
Not Migrant	37	32%	0%	30%	3%	0%	5%	0%	62%
New York City Geographic District # 1 / Henry Street School For International Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	61	43%	2%	41%	0%	0%	30%	0%	28%
Female	34	41%	3%	38%	0%	0%	29%	0%	29%
Male	27	44%	0%	44%	0%	0%	30%	0%	26%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	36%	0%	36%	0%	0%	27%	0%	36%
Hispanic	38	37%	0%	37%	0%	0%	37%	0%	26%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	47	53%	2%	51%	0%	0%	21%	0%	26%
Students with Disabilities	14	7%	0%	7%	0%	0%	57%	0%	36%
Not Limited English Proficient	47	47%	2%	45%	0%	0%	32%	0%	21%
Limited English Proficient	14	29%	0%	29%	0%	0%	21%	0%	50%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	49	41%	2%	39%	0%	0%	31%	0%	29%
Not Economically Disadvantaged	12	50%	0%	50%	0%	0%	25%	0%	25%
Not Migrant	61	43%	2%	41%	0%	0%	30%	0%	28%
New York City Geographic District # 1 / Henry Street School For International Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	61	39%	2%	38%	0%	0%	33%	0%	28%
Female	34	38%	3%	35%	0%	0%	32%	0%	29%
Male	27	41%	0%	41%	0%	0%	33%	0%	26%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	36%	0%	36%	0%	0%	27%	0%	36%
Hispanic	38	32%	0%	32%	0%	0%	42%	0%	26%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	47	51%	2%	49%	0%	0%	23%	0%	26%
Students with Disabilities	14	0%	0%	0%	0%	0%	64%	0%	36%
Not Limited English Proficient	47	43%	2%	40%	0%	0%	36%	0%	21%
Limited English Proficient	14	29%	0%	29%	0%	0%	21%	0%	50%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	49	37%	2%	35%	0%	0%	35%	0%	29%
Not Economically Disadvantaged	12	50%	0%	50%	0%	0%	25%	0%	25%
Not Migrant	61	39%	2%	38%	0%	0%	33%	0%	28%
New York City Geographic District # 1 / Henry Street School For International Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	82	67%	0%	60%	7%	0%	15%	0%	18%
Female	26	77%	0%	65%	12%	0%	12%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	56	63%	0%	57%	5%	0%	16%	0%	21%
Black	25	72%	0%	64%	8%	0%	16%	0%	12%
Hispanic	46	61%	0%	57%	4%	0%	17%	0%	22%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	66	73%	0%	73%	0%	0%	12%	0%	15%
Students with Disabilities	16	44%	0%	6%	38%	0%	25%	0%	31%
Not Limited English Proficient	67	75%	0%	66%	9%	0%	9%	0%	16%
Limited English Proficient	15	33%	0%	33%	0%	0%	40%	0%	27%
Economically Disadvantaged	71	66%	0%	59%	7%	0%	17%	0%	17%
Not Economically Disadvantaged	11	73%	0%	64%	9%	0%	0%	0%	27%
Not Migrant	82	67%	0%	60%	7%	0%	15%	0%	18%
New York City Geographic District # 1 / Henry Street School For International Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	68	59%	0%	50%	9%	4%	10%	0%	26%
Female	33	39%	0%	39%	0%	6%	18%	0%	36%
Male	35	77%	0%	60%	17%	3%	3%	0%	17%
Black	22	73%	0%	55%	18%	5%	9%	0%	14%
Hispanic	36	47%	0%	42%	6%	6%	8%	0%	39%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	53	60%	0%	58%	2%	0%	13%	0%	26%
Students with Disabilities	15	53%	0%	20%	33%	20%	0%	0%	27%
Not Limited English Proficient	50	72%	0%	60%	12%	4%	6%	0%	18%
Limited English Proficient	18	22%	0%	22%	0%	6%	22%	0%	50%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	38	58%	0%	47%	11%	5%	16%	0%	21%
Not Economically Disadvantaged	30	60%	0%	53%	7%	3%	3%	0%	33%
Not Migrant	68	59%	0%	50%	9%	4%	10%	0%	26%
New York City Geographic District # 4 / Heritage School (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	82	67%	5%	55%	7%	6%	17%	2%	7%
Female	37	84%	11%	62%	11%	5%	8%	3%	0%
Male	45	53%	0%	49%	4%	7%	24%	2%	13%
Black	25	#	#	#	#	#	#	#	#
Hispanic	55	64%	2%	58%	4%	7%	16%	2%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	55	75%	7%	65%	2%	0%	18%	2%	5%
Students with Disabilities	27	52%	0%	33%	19%	19%	15%	4%	11%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	77	66%	5%	53%	8%	6%	17%	3%	8%
Not Economically Disadvantaged	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Migrant	82	67%	5%	55%	7%	6%	17%	2%	7%
New York City Geographic District # 4 / Heritage School (The): 2010 Total Cohort - 4 Year Outcome									
All Students	82	65%	5%	52%	7%	6%	20%	2%	7%
Female	37	81%	11%	59%	11%	5%	11%	3%	0%
Male	45	51%	0%	47%	4%	7%	27%	2%	13%
Black	25	#	#	#	#	#	#	#	#
Hispanic	55	62%	2%	56%	4%	7%	18%	2%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	55	71%	7%	62%	2%	0%	22%	2%	5%
Students with Disabilities	27	52%	0%	33%	19%	19%	15%	4%	11%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	77	64%	5%	51%	8%	6%	19%	3%	8%
Not Economically Disadvantaged	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Migrant	82	65%	5%	52%	7%	6%	20%	2%	7%
New York City Geographic District # 4 / Heritage School (The): 2009 Total Cohort - 5 Year Outcome									
All Students	64	69%	3%	63%	3%	3%	8%	3%	17%
Female	38	79%	3%	71%	5%	0%	5%	3%	13%
Male	26	54%	4%	50%	0%	8%	12%	4%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	20	#	#	#	#	#	#	#	#
Hispanic	42	69%	2%	62%	5%	5%	5%	2%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	54	72%	4%	69%	0%	0%	7%	4%	17%
Students with Disabilities	10	50%	0%	30%	20%	20%	10%	0%	20%
Not Limited English Proficient	60	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	68%	2%	64%	2%	4%	6%	2%	19%
Not Economically Disadvantaged	17	71%	6%	59%	6%	0%	12%	6%	12%
Not Migrant	64	69%	3%	63%	3%	3%	8%	3%	17%
New York City Geographic District # 4 / Heritage School (The): 2008 Total Cohort - 6 Year Outcome									
All Students	56	73%	0%	63%	11%	0%	5%	0%	21%
Female	21	76%	0%	67%	10%	0%	14%	0%	10%
Male	35	71%	0%	60%	11%	0%	0%	0%	29%
Black	12	#	#	#	#	#	#	#	#
Hispanic	42	76%	0%	64%	12%	0%	7%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	2	#	#	#	#	#	#	#	#
General Education Students	40	80%	0%	78%	3%	0%	5%	0%	15%
Students with Disabilities	16	56%	0%	25%	31%	0%	6%	0%	38%
Not Limited English Proficient	53	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	42	69%	0%	62%	7%	0%	7%	0%	24%
Not Economically Disadvantaged	14	86%	0%	64%	21%	0%	0%	0%	14%
Not Migrant	56	73%	0%	63%	11%	0%	5%	0%	21%
New York City Geographic District # 3 / High School For Arts, Imagination And Inquiry: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	95	71%	0%	57%	14%	0%	16%	0%	14%
Female	43	79%	0%	58%	21%	0%	14%	0%	7%
Male	52	63%	0%	56%	8%	0%	17%	0%	19%
Black	46	74%	0%	57%	17%	0%	15%	0%	11%
Hispanic	46	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	79	76%	0%	67%	9%	0%	13%	0%	11%
Students with Disabilities	16	44%	0%	6%	38%	0%	31%	0%	25%
Not Limited English Proficient	83	70%	0%	57%	13%	0%	18%	0%	12%
Limited English Proficient	12	75%	0%	58%	17%	0%	0%	0%	25%
Formerly Limited English Proficient	8	50%	0%	50%	0%	0%	38%	0%	13%
Economically Disadvantaged	73	71%	0%	55%	16%	0%	18%	0%	11%
Not Economically Disadvantaged	22	68%	0%	64%	5%	0%	9%	0%	23%
Not Migrant	95	71%	0%	57%	14%	0%	16%	0%	14%
New York City Geographic District # 3 / High School For Arts, Imagination And Inquiry: 2010 Total Cohort - 4 Year Outcome									
All Students	95	66%	0%	54%	13%	0%	20%	0%	14%
Female	43	72%	0%	53%	19%	0%	21%	0%	7%
Male	52	62%	0%	54%	8%	0%	19%	0%	19%
Black	46	70%	0%	54%	15%	0%	20%	0%	11%
Hispanic	46	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	79	71%	0%	63%	8%	0%	18%	0%	11%
Students with Disabilities	16	44%	0%	6%	38%	0%	31%	0%	25%
Not Limited English Proficient	83	65%	0%	53%	12%	0%	23%	0%	12%
Limited English Proficient	12	75%	0%	58%	17%	0%	0%	0%	25%
Formerly Limited English Proficient	8	50%	0%	50%	0%	0%	38%	0%	13%
Economically Disadvantaged	73	67%	0%	52%	15%	0%	22%	0%	11%
Not Economically Disadvantaged	22	64%	0%	59%	5%	0%	14%	0%	23%
Not Migrant	95	66%	0%	54%	13%	0%	20%	0%	14%

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

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New York City Geographic District # 3 / High School For Arts, Imagination And Inquiry: 2009 Total Cohort - 5 Year Outcome									
All Students	108	81%	1%	63%	17%	1%	4%	2%	13%
Female	49	84%	2%	61%	20%	0%	0%	2%	14%
Male	59	78%	0%	64%	14%	2%	7%	2%	12%
Black	44	#	#	#	#	#	#	#	#
Hispanic	62	81%	2%	65%	15%	0%	3%	3%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	87	84%	1%	72%	10%	0%	2%	2%	11%
Students with Disabilities	21	67%	0%	24%	43%	5%	10%	0%	19%
Not Limited English Proficient	101	84%	1%	67%	16%	1%	1%	2%	12%
Limited English Proficient	7	29%	0%	0%	29%	0%	43%	0%	29%
Formerly Limited English Proficient	5	100%	0%	40%	60%	0%	0%	0%	0%
Economically Disadvantaged	80	86%	1%	69%	16%	0%	4%	1%	9%
Not Economically Disadvantaged	28	64%	0%	46%	18%	4%	4%	4%	25%
Not Migrant	108	81%	1%	63%	17%	1%	4%	2%	13%
New York City Geographic District # 3 / High School For Arts, Imagination And Inquiry: 2008 Total Cohort - 6 Year Outcome									
All Students	76	79%	1%	71%	7%	0%	1%	3%	17%
Female	32	75%	0%	69%	6%	0%	0%	6%	19%
Male	44	82%	2%	73%	7%	0%	2%	0%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	23	87%	0%	83%	4%	0%	0%	0%	13%
Hispanic	47	72%	2%	62%	9%	0%	2%	4%	21%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	66	83%	2%	77%	5%	0%	2%	3%	12%
Students with Disabilities	10	50%	0%	30%	20%	0%	0%	0%	50%
Not Limited English Proficient	68	82%	1%	74%	7%	0%	0%	3%	15%
Limited English Proficient	8	50%	0%	50%	0%	0%	13%	0%	38%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	82%	2%	76%	4%	0%	2%	2%	14%
Not Economically Disadvantaged	27	74%	0%	63%	11%	0%	0%	4%	22%
Not Migrant	76	79%	1%	71%	7%	0%	1%	3%	17%
New York City Geographic District # 2 / High School For Dual Language And Asian Studies: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	88	95%	88%	8%	0%	0%	3%	0%	1%
Female	46	98%	91%	7%	0%	0%	2%	0%	0%
Male	42	93%	83%	10%	0%	0%	5%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	84	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	83	95%	88%	7%	0%	0%	4%	0%	1%
Students with Disabilities	5	100%	80%	20%	0%	0%	0%	0%	0%
Not Limited English Proficient	67	97%	88%	9%	0%	0%	1%	0%	1%
Limited English Proficient	21	90%	86%	5%	0%	0%	10%	0%	0%
Formerly Limited English Proficient	15	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	95%	88%	7%	0%	0%	4%	0%	1%
Not Economically Disadvantaged	7	100%	86%	14%	0%	0%	0%	0%	0%
Not Migrant	88	95%	88%	8%	0%	0%	3%	0%	1%
New York City Geographic District # 2 / High School For Dual Language And Asian Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	88	93%	88%	6%	0%	0%	6%	0%	1%
Female	46	96%	91%	4%	0%	0%	4%	0%	0%
Male	42	90%	83%	7%	0%	0%	7%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	84	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	83	93%	88%	5%	0%	0%	6%	0%	1%
Students with Disabilities	5	100%	80%	20%	0%	0%	0%	0%	0%
Not Limited English Proficient	67	94%	88%	6%	0%	0%	4%	0%	1%
Limited English Proficient	21	90%	86%	5%	0%	0%	10%	0%	0%
Formerly Limited English Proficient	15	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	93%	88%	5%	0%	0%	6%	0%	1%
Not Economically Disadvantaged	7	100%	86%	14%	0%	0%	0%	0%	0%
Not Migrant	88	93%	88%	6%	0%	0%	6%	0%	1%
New York City Geographic District # 2 / High School For Dual Language And Asian Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	86	100%	86%	14%	0%	0%	0%	0%	0%
Female	43	100%	81%	19%	0%	0%	0%	0%	0%
Male	43	100%	91%	9%	0%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	81	100%	86%	14%	0%	0%	0%	0%	0%
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	83	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	72	100%	86%	14%	0%	0%	0%	0%	0%
Limited English Proficient	14	100%	86%	14%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	13	100%	92%	8%	0%	0%	0%	0%	0%
Economically Disadvantaged	39	100%	77%	23%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	47	100%	94%	6%	0%	0%	0%	0%	0%
Not Migrant	86	100%	86%	14%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 2 / High School For Dual Language And Asian Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	78	99%	72%	27%	0%	0%	0%	0%	1%
Female	38	100%	71%	29%	0%	0%	0%	0%	0%
Male	40	98%	73%	25%	0%	0%	0%	0%	3%
Black	6	100%	33%	67%	0%	0%	0%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	66	98%	80%	18%	0%	0%	0%	0%	2%
White	1	#	#	#	#	#	#	#	#
General Education Students	77	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	48	100%	71%	29%	0%	0%	0%	0%	0%
Limited English Proficient	30	97%	73%	23%	0%	0%	0%	0%	3%
Formerly Limited English Proficient	13	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	100%	79%	21%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	16	94%	44%	50%	0%	0%	0%	0%	6%
Not Migrant	78	99%	72%	27%	0%	0%	0%	0%	1%
New York City Geographic District # 2 / High School For Environmental Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	339	84%	23%	56%	5%	0%	9%	1%	5%
Female	172	87%	28%	56%	3%	0%	8%	1%	4%
Male	167	81%	19%	56%	7%	0%	11%	1%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	48	81%	13%	58%	10%	0%	13%	2%	4%
Hispanic	182	79%	13%	59%	7%	0%	12%	2%	8%
Asian/Pacific Islander	70	99%	49%	50%	0%	0%	1%	0%	0%
White	38	#	#	#	#	#	#	#	#
General Education Students	284	88%	27%	61%	0%	0%	6%	1%	5%
Students with Disabilities	55	64%	2%	31%	31%	0%	29%	0%	7%
Not Limited English Proficient	317	87%	25%	58%	4%	0%	8%	1%	3%
Limited English Proficient	22	36%	0%	23%	14%	0%	27%	5%	32%
Formerly Limited English Proficient	7	71%	14%	57%	0%	0%	29%	0%	0%
Economically Disadvantaged	249	84%	24%	55%	5%	0%	10%	1%	5%
Not Economically Disadvantaged	90	84%	21%	58%	6%	0%	7%	2%	7%
Not Migrant	339	84%	23%	56%	5%	0%	9%	1%	5%
New York City Geographic District # 2 / High School For Environmental Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	339	82%	23%	54%	5%	0%	12%	1%	5%
Female	172	86%	28%	55%	3%	0%	9%	1%	4%
Male	167	78%	19%	53%	7%	0%	14%	1%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	48	77%	13%	56%	8%	0%	17%	2%	4%
Hispanic	182	76%	13%	57%	7%	0%	14%	2%	8%
Asian/Pacific Islander	70	97%	49%	49%	0%	0%	3%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	38	#	#	#	#	#	#	#	#
General Education Students	284	86%	27%	59%	0%	0%	7%	1%	5%
Students with Disabilities	55	60%	2%	29%	29%	0%	33%	0%	7%
Not Limited English Proficient	317	85%	25%	56%	4%	0%	10%	1%	3%
Limited English Proficient	22	32%	0%	18%	14%	0%	32%	5%	32%
Formerly Limited English Proficient	7	71%	14%	57%	0%	0%	29%	0%	0%
Economically Disadvantaged	249	82%	24%	53%	4%	0%	13%	1%	5%
Not Economically Disadvantaged	90	83%	21%	57%	6%	0%	8%	2%	7%
Not Migrant	339	82%	23%	54%	5%	0%	12%	1%	5%
New York City Geographic District # 2 / High School For Environmental Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	296	89%	24%	61%	4%	0%	4%	1%	6%
Female	149	91%	28%	61%	2%	0%	3%	0%	5%
Male	147	86%	20%	61%	5%	1%	4%	3%	7%
Black	38	89%	16%	66%	8%	0%	3%	3%	5%
Hispanic	174	86%	24%	57%	5%	1%	6%	2%	6%
Asian/Pacific Islander	45	93%	27%	67%	0%	0%	0%	0%	7%
White	39	95%	28%	67%	0%	0%	0%	0%	5%
General Education Students	261	90%	27%	62%	0%	0%	3%	1%	7%
Students with Disabilities	35	80%	3%	49%	29%	3%	11%	3%	3%
Not Limited English Proficient	278	92%	26%	63%	3%	0%	2%	1%	4%
Limited English Proficient	18	33%	0%	22%	11%	6%	28%	0%	33%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	185	89%	22%	62%	5%	1%	4%	1%	6%
Not Economically Disadvantaged	111	88%	27%	59%	2%	0%	3%	3%	6%
Not Migrant	296	89%	24%	61%	4%	0%	4%	1%	6%
New York City Geographic District # 2 / High School For Environmental Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	329	89%	28%	55%	6%	0%	1%	1%	9%
Female	166	94%	32%	58%	4%	0%	1%	0%	5%
Male	163	85%	25%	51%	9%	0%	1%	2%	12%
Black	46	85%	11%	65%	9%	0%	2%	0%	13%
Hispanic	182	86%	23%	55%	8%	0%	0%	2%	12%
Asian/Pacific Islander	53	98%	62%	36%	0%	0%	2%	0%	0%
White	48	96%	27%	65%	4%	0%	2%	0%	2%
General Education Students	286	91%	32%	59%	0%	0%	0%	1%	7%
Students with Disabilities	43	77%	2%	26%	49%	0%	5%	2%	16%
Not Limited English Proficient	313	91%	30%	56%	6%	0%	1%	1%	7%
Limited English Proficient	16	56%	0%	38%	19%	0%	6%	6%	31%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	211	87%	29%	54%	5%	0%	1%	1%	10%
Not Economically Disadvantaged	118	93%	27%	57%	9%	0%	1%	1%	5%
Not Migrant	329	89%	28%	55%	6%	0%	1%	1%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 6 / High School For Excellence And Innovation: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	55	42%	0%	31%	11%	0%	29%	4%	25%
Female	20	55%	0%	40%	15%	0%	0%	5%	40%
Male	35	34%	0%	26%	9%	0%	46%	3%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	46	43%	0%	33%	11%	0%	33%	4%	20%
General Education Students	37	35%	0%	35%	0%	0%	30%	3%	32%
Students with Disabilities	18	56%	0%	22%	33%	0%	28%	6%	11%
Not Limited English Proficient	47	43%	0%	34%	9%	0%	34%	2%	21%
Limited English Proficient	8	38%	0%	13%	25%	0%	0%	13%	50%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	45	47%	0%	33%	13%	0%	31%	2%	20%
Not Economically Disadvantaged	10	20%	0%	20%	0%	0%	20%	10%	50%
Not Migrant	55	42%	0%	31%	11%	0%	29%	4%	25%
New York City Geographic District # 6 / High School For Excellence And Innovation: 2010 Total Cohort - 4 Year Outcome									
All Students	55	36%	0%	25%	11%	0%	35%	4%	25%
Female	20	55%	0%	35%	20%	0%	0%	5%	40%
Male	35	26%	0%	20%	6%	0%	54%	3%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	46	37%	0%	26%	11%	0%	39%	4%	20%
General Education Students	37	30%	0%	30%	0%	0%	35%	3%	32%
Students with Disabilities	18	50%	0%	17%	33%	0%	33%	6%	11%
Not Limited English Proficient	47	38%	0%	30%	9%	0%	38%	2%	21%
Limited English Proficient	8	25%	0%	0%	25%	0%	13%	13%	50%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	45	40%	0%	27%	13%	0%	38%	2%	20%
Not Economically Disadvantaged	10	20%	0%	20%	0%	0%	20%	10%	50%
Not Migrant	55	36%	0%	25%	11%	0%	35%	4%	25%
New York City Geographic District # 6 / High School For Excellence And Innovation: 2009 Total Cohort - 5 Year Outcome									
All Students	75	57%	0%	49%	8%	0%	12%	3%	28%
Female	37	51%	0%	43%	8%	0%	14%	3%	32%
Male	38	63%	0%	55%	8%	0%	11%	3%	24%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	#	#	#	#	#	#	#	#
Hispanic	52	60%	0%	54%	6%	0%	10%	0%	31%
General Education Students	55	64%	0%	64%	0%	0%	13%	4%	20%
Students with Disabilities	20	40%	0%	10%	30%	0%	10%	0%	50%
Not Limited English Proficient	67	57%	0%	51%	6%	0%	10%	3%	30%
Limited English Proficient	8	63%	0%	38%	25%	0%	25%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	9	67%	0%	67%	0%	0%	11%	0%	22%
Economically Disadvantaged	58	53%	0%	48%	5%	0%	14%	3%	29%
Not Economically Disadvantaged	17	71%	0%	53%	18%	0%	6%	0%	24%
Not Migrant	75	57%	0%	49%	8%	0%	12%	3%	28%
New York City Geographic District # 6 / High School For Excellence And Innovation: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 6 / High School For Health Careers & Sciences: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	170	59%	1%	55%	3%	1%	24%	2%	15%
Female	84	67%	2%	61%	4%	1%	21%	0%	11%
Male	86	52%	0%	50%	2%	0%	26%	3%	19%
Black	18	#	#	#	#	#	#	#	#
Hispanic	149	58%	1%	54%	3%	0%	25%	2%	15%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	151	63%	1%	61%	1%	0%	23%	1%	13%
Students with Disabilities	19	32%	0%	11%	21%	5%	32%	5%	26%
Not Limited English Proficient	133	73%	2%	68%	4%	1%	17%	0%	9%
Limited English Proficient	37	11%	0%	11%	0%	0%	46%	8%	35%
Formerly Limited English Proficient	30	67%	0%	63%	3%	0%	30%	0%	3%
Economically Disadvantaged	145	62%	1%	57%	3%	1%	24%	2%	11%
Not Economically Disadvantaged	25	44%	0%	44%	0%	0%	20%	0%	36%
Not Migrant	170	59%	1%	55%	3%	1%	24%	2%	15%
New York City Geographic District # 6 / High School For Health Careers & Sciences: 2010 Total Cohort - 4 Year Outcome									
All Students	170	54%	1%	51%	2%	1%	29%	2%	15%
Female	84	61%	2%	55%	4%	1%	27%	0%	11%
Male	86	48%	0%	47%	1%	0%	30%	3%	19%
Black	18	#	#	#	#	#	#	#	#
Hispanic	149	53%	1%	49%	3%	0%	30%	2%	15%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	151	58%	1%	56%	1%	0%	28%	1%	13%
Students with Disabilities	19	26%	0%	11%	16%	5%	37%	5%	26%
Not Limited English Proficient	133	66%	2%	62%	3%	1%	24%	0%	9%
Limited English Proficient	37	11%	0%	11%	0%	0%	46%	8%	35%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	30	60%	0%	60%	0%	0%	37%	0%	3%
Economically Disadvantaged	145	56%	1%	52%	3%	1%	30%	2%	11%
Not Economically Disadvantaged	25	44%	0%	44%	0%	0%	20%	0%	36%
Not Migrant	170	54%	1%	51%	2%	1%	29%	2%	15%
New York City Geographic District # 6 / High School For Health Careers & Sciences: 2009 Total Cohort - 5 Year Outcome									
All Students	155	59%	6%	49%	4%	4%	12%	3%	22%
Female	63	71%	6%	65%	0%	2%	10%	2%	16%
Male	92	51%	7%	38%	7%	5%	14%	3%	26%
Black	14	#	#	#	#	#	#	#	#
Hispanic	138	56%	4%	49%	3%	4%	13%	2%	25%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	130	64%	8%	56%	0%	0%	13%	2%	21%
Students with Disabilities	25	36%	0%	12%	24%	24%	8%	4%	28%
Not Limited English Proficient	114	71%	9%	58%	4%	2%	9%	4%	15%
Limited English Proficient	41	27%	0%	24%	2%	10%	22%	0%	41%
Formerly Limited English Proficient	16	63%	0%	56%	6%	6%	6%	0%	25%
Economically Disadvantaged	134	62%	7%	51%	3%	4%	14%	3%	17%
Not Economically Disadvantaged	21	43%	0%	33%	10%	5%	0%	0%	52%
Not Migrant	155	59%	6%	49%	4%	4%	12%	3%	22%
New York City Geographic District # 6 / High School For Health Careers & Sciences: 2008 Total Cohort - 6 Year Outcome									
All Students	169	67%	4%	59%	4%	1%	5%	2%	24%
Female	84	65%	4%	58%	4%	2%	7%	2%	23%
Male	85	68%	5%	59%	5%	0%	4%	2%	26%
Black	7	#	#	#	#	#	#	#	#
Hispanic	160	67%	3%	59%	4%	1%	5%	3%	24%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	153	69%	5%	63%	1%	0%	5%	3%	23%
Students with Disabilities	16	44%	0%	13%	31%	13%	6%	0%	38%
Not Limited English Proficient	126	78%	6%	68%	4%	1%	2%	3%	17%
Limited English Proficient	43	35%	0%	30%	5%	2%	16%	0%	47%
Formerly Limited English Proficient	29	90%	14%	72%	3%	0%	0%	0%	10%
Economically Disadvantaged	141	67%	5%	59%	4%	1%	6%	2%	23%
Not Economically Disadvantaged	28	64%	0%	57%	7%	0%	0%	4%	32%
Not Migrant	169	67%	4%	59%	4%	1%	5%	2%	24%
New York City Geographic District # 2 / High School For Health Professions & Human Services: 2010 Total Cohort - 4 Year Outcome - Augu									
All Students	400	91%	31%	55%	5%	0%	5%	0%	4%
Female	270	93%	32%	55%	5%	0%	4%	0%	3%
Male	130	87%	27%	55%	5%	0%	7%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	90	92%	19%	66%	8%	0%	3%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	199	88%	24%	58%	7%	0%	7%	0%	5%
Asian/Pacific Islander	85	98%	52%	46%	0%	0%	1%	0%	1%
White	24	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	355	95%	34%	59%	2%	0%	3%	0%	3%
Students with Disabilities	45	58%	0%	24%	33%	0%	24%	0%	18%
Not Limited English Proficient	390	92%	31%	56%	5%	0%	4%	0%	4%
Limited English Proficient	10	30%	0%	10%	20%	0%	60%	0%	10%
Formerly Limited English Proficient	8	88%	0%	75%	13%	0%	13%	0%	0%
Economically Disadvantaged	250	90%	26%	58%	6%	0%	4%	0%	6%
Not Economically Disadvantaged	150	91%	37%	50%	4%	0%	7%	0%	1%
Not Migrant	400	91%	31%	55%	5%	0%	5%	0%	4%
New York City Geographic District # 2 / High School For Health Professions & Human Services: 2010 Total Cohort - 4 Year Outcome									
All Students	400	86%	30%	51%	5%	0%	10%	0%	4%
Female	270	89%	32%	52%	4%	0%	8%	0%	3%
Male	130	79%	27%	48%	5%	0%	15%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	90	90%	19%	63%	8%	0%	6%	0%	4%
Hispanic	199	81%	24%	52%	6%	0%	15%	0%	5%
Asian/Pacific Islander	85	94%	52%	42%	0%	0%	5%	0%	1%
White	24	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	355	89%	34%	54%	1%	0%	8%	0%	3%
Students with Disabilities	45	56%	0%	24%	31%	0%	27%	0%	18%
Not Limited English Proficient	390	87%	31%	52%	5%	0%	8%	0%	4%
Limited English Proficient	10	10%	0%	10%	0%	0%	80%	0%	10%
Formerly Limited English Proficient	8	63%	0%	50%	13%	0%	38%	0%	0%
Economically Disadvantaged	250	83%	26%	52%	5%	0%	11%	0%	6%
Not Economically Disadvantaged	150	89%	37%	49%	3%	0%	9%	0%	1%
Not Migrant	400	86%	30%	51%	5%	0%	10%	0%	4%
New York City Geographic District # 2 / High School For Health Professions & Human Services: 2009 Total Cohort - 5 Year Outcome									
All Students	363	90%	20%	65%	4%	0%	2%	1%	7%
Female	254	91%	19%	69%	3%	0%	3%	0%	6%
Male	109	87%	24%	57%	6%	0%	1%	1%	11%
Black	84	90%	17%	68%	6%	0%	1%	0%	8%
Hispanic	187	87%	16%	65%	5%	0%	3%	1%	10%
Asian/Pacific Islander	71	94%	35%	59%	0%	0%	3%	0%	3%
White	21	95%	19%	76%	0%	0%	5%	0%	0%
General Education Students	325	91%	22%	67%	2%	0%	2%	1%	6%
Students with Disabilities	38	76%	5%	50%	21%	0%	3%	0%	21%
Not Limited English Proficient	354	91%	20%	66%	4%	0%	2%	1%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	9	44%	11%	22%	11%	0%	22%	0%	33%
Formerly Limited English Proficient	5	100%	0%	60%	40%	0%	0%	0%	0%
Economically Disadvantaged	346	91%	21%	66%	4%	0%	2%	0%	7%
Not Economically Disadvantaged	17	65%	0%	59%	6%	0%	6%	6%	24%
Not Migrant	363	90%	20%	65%	4%	0%	2%	1%	7%
New York City Geographic District # 2 / High School For Health Professions & Human Services: 2008 Total Cohort - 6 Year Outcome									
All Students	402	93%	22%	69%	2%	0%	2%	1%	4%
Female	294	91%	19%	70%	2%	0%	2%	2%	5%
Male	108	97%	29%	67%	2%	0%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	105	93%	16%	77%	0%	0%	2%	0%	5%
Hispanic	192	90%	17%	70%	3%	0%	3%	3%	5%
Asian/Pacific Islander	88	99%	38%	60%	1%	0%	0%	0%	1%
White	16	#	#	#	#	#	#	#	#
General Education Students	380	94%	23%	71%	1%	0%	2%	1%	3%
Students with Disabilities	22	59%	0%	36%	23%	0%	5%	9%	27%
Not Limited English Proficient	395	93%	22%	70%	1%	0%	2%	1%	4%
Limited English Proficient	7	71%	0%	29%	43%	0%	14%	14%	0%
Formerly Limited English Proficient	8	88%	0%	88%	0%	0%	0%	13%	0%
Economically Disadvantaged	400	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	402	93%	22%	69%	2%	0%	2%	1%	4%
New York City Geographic District # 2 / High School For Language And Diplomacy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	55	58%	5%	47%	5%	2%	33%	0%	7%
Female	26	62%	4%	54%	4%	0%	31%	0%	8%
Male	29	55%	7%	41%	7%	3%	34%	0%	7%
Black	12	#	#	#	#	#	#	#	#
Hispanic	19	53%	0%	47%	5%	0%	32%	0%	16%
Asian/Pacific Islander	20	55%	15%	35%	5%	0%	45%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	48	60%	6%	52%	2%	0%	31%	0%	8%
Students with Disabilities	7	43%	0%	14%	29%	14%	43%	0%	0%
Not Limited English Proficient	39	67%	3%	59%	5%	3%	23%	0%	8%
Limited English Proficient	16	38%	13%	19%	6%	0%	56%	0%	6%
Formerly Limited English Proficient	3	33%	33%	0%	0%	0%	67%	0%	0%
Economically Disadvantaged	51	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	55	58%	5%	47%	5%	2%	33%	0%	7%
New York City Geographic District # 2 / High School For Language And Diplomacy: 2010 Total Cohort - 4 Year Outcome									
All Students	55	51%	5%	42%	4%	2%	40%	0%	7%
Female	26	58%	4%	54%	0%	0%	35%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	29	45%	7%	31%	7%	3%	45%	0%	7%
Black	12	#	#	#	#	#	#	#	#
Hispanic	19	53%	0%	47%	5%	0%	32%	0%	16%
Asian/Pacific Islander	20	45%	15%	25%	5%	0%	55%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	48	54%	6%	46%	2%	0%	38%	0%	8%
Students with Disabilities	7	29%	0%	14%	14%	14%	57%	0%	0%
Not Limited English Proficient	39	62%	3%	56%	3%	3%	28%	0%	8%
Limited English Proficient	16	25%	13%	6%	6%	0%	69%	0%	6%
Formerly Limited English Proficient	3	33%	33%	0%	0%	0%	67%	0%	0%
Economically Disadvantaged	51	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	55	51%	5%	42%	4%	2%	40%	0%	7%
New York City Geographic District # 2 / High School For Language And Diplomacy: 2009 Total Cohort - 5 Year Outcome									
All Students	81	75%	16%	56%	4%	1%	11%	1%	11%
Female	42	81%	24%	55%	2%	0%	10%	0%	10%
Male	39	69%	8%	56%	5%	3%	13%	3%	13%
Black	9	67%	0%	67%	0%	0%	22%	0%	11%
Hispanic	25	76%	0%	68%	8%	4%	12%	4%	4%
Asian/Pacific Islander	40	78%	33%	45%	0%	0%	5%	0%	18%
White	5	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	72	78%	18%	60%	0%	0%	10%	1%	11%
Students with Disabilities	9	56%	0%	22%	33%	11%	22%	0%	11%
Not Limited English Proficient	59	83%	14%	69%	0%	2%	12%	2%	2%
Limited English Proficient	22	55%	23%	18%	14%	0%	9%	0%	36%
Formerly Limited English Proficient	6	83%	33%	50%	0%	0%	17%	0%	0%
Economically Disadvantaged	62	77%	19%	55%	3%	2%	13%	2%	6%
Not Economically Disadvantaged	19	68%	5%	58%	5%	0%	5%	0%	26%
Not Migrant	81	75%	16%	56%	4%	1%	11%	1%	11%
New York City Geographic District # 2 / High School For Language And Diplomacy: 2008 Total Cohort - 6 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#

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COUNTY: MANHATTAN

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Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District # 6 / High School For Law & Public Service: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	166	70%	2%	63%	5%	1%	15%	1%	13%
Female	76	71%	4%	61%	7%	0%	13%	0%	16%
Male	90	69%	1%	64%	3%	1%	17%	2%	10%
Black	20	80%	0%	70%	10%	0%	10%	0%	10%
Hispanic	140	68%	3%	61%	4%	1%	16%	1%	14%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	134	74%	3%	71%	0%	0%	13%	1%	11%
Students with Disabilities	32	53%	0%	28%	25%	3%	25%	0%	19%
Not Limited English Proficient	126	77%	3%	69%	5%	0%	11%	2%	10%
Limited English Proficient	40	48%	0%	43%	5%	3%	28%	0%	23%
Formerly Limited English Proficient	21	76%	0%	71%	5%	0%	10%	0%	14%
Economically Disadvantaged	119	70%	2%	63%	5%	0%	18%	2%	10%
Not Economically Disadvantaged	47	70%	4%	62%	4%	2%	9%	0%	19%
Not Migrant	166	70%	2%	63%	5%	1%	15%	1%	13%
New York City Geographic District # 6 / High School For Law & Public Service: 2010 Total Cohort - 4 Year Outcome									
All Students	166	67%	2%	60%	5%	1%	16%	1%	13%
Female	76	68%	4%	58%	7%	0%	14%	0%	16%
Male	90	67%	1%	62%	3%	1%	18%	2%	10%
Black	20	75%	0%	65%	10%	0%	15%	0%	10%
Hispanic	140	66%	3%	59%	4%	1%	16%	1%	14%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	134	71%	3%	68%	0%	0%	14%	1%	11%
Students with Disabilities	32	53%	0%	28%	25%	3%	25%	0%	19%
Not Limited English Proficient	126	74%	3%	66%	5%	0%	13%	2%	10%
Limited English Proficient	40	48%	0%	43%	5%	3%	28%	0%	23%
Formerly Limited English Proficient	21	76%	0%	71%	5%	0%	10%	0%	14%
Economically Disadvantaged	119	66%	2%	60%	5%	0%	19%	2%	10%
Not Economically Disadvantaged	47	70%	4%	62%	4%	2%	9%	0%	19%
Not Migrant	166	67%	2%	60%	5%	1%	16%	1%	13%
New York City Geographic District # 6 / High School For Law & Public Service: 2009 Total Cohort - 5 Year Outcome									
All Students	137	69%	2%	61%	6%	1%	8%	2%	18%
Female	64	80%	5%	70%	5%	2%	3%	2%	13%
Male	73	60%	0%	53%	7%	1%	12%	3%	23%
Black	15	#	#	#	#	#	#	#	#
Hispanic	121	69%	1%	63%	5%	1%	9%	2%	18%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	123	72%	2%	68%	2%	0%	9%	2%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	14	43%	0%	0%	43%	14%	0%	0%	43%
Not Limited English Proficient	95	79%	3%	68%	7%	0%	4%	1%	15%
Limited English Proficient	42	48%	0%	45%	2%	5%	17%	5%	26%
Formerly Limited English Proficient	12	83%	0%	83%	0%	0%	8%	0%	8%
Economically Disadvantaged	92	71%	0%	64%	7%	2%	5%	2%	20%
Not Economically Disadvantaged	45	67%	7%	56%	4%	0%	13%	2%	16%
Not Migrant	137	69%	2%	61%	6%	1%	8%	2%	18%
New York City Geographic District # 6 / High School For Law & Public Service: 2008 Total Cohort - 6 Year Outcome									
All Students	136	76%	5%	62%	9%	2%	5%	0%	17%
Female	54	81%	2%	74%	6%	2%	4%	0%	13%
Male	82	72%	7%	54%	11%	2%	6%	0%	20%
Black	19	#	#	#	#	#	#	#	#
Hispanic	115	77%	6%	61%	10%	3%	5%	0%	16%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	114	79%	6%	71%	2%	0%	6%	0%	15%
Students with Disabilities	22	59%	0%	14%	45%	14%	0%	0%	27%
Not Limited English Proficient	107	82%	7%	71%	5%	0%	4%	0%	14%
Limited English Proficient	29	52%	0%	28%	24%	10%	10%	0%	28%
Formerly Limited English Proficient	9	100%	11%	89%	0%	0%	0%	0%	0%
Economically Disadvantaged	96	79%	6%	65%	8%	1%	3%	0%	17%
Not Economically Disadvantaged	40	68%	3%	55%	10%	5%	10%	0%	18%
Not Migrant	136	76%	5%	62%	9%	2%	5%	0%	17%
New York City Geographic District # 3 / High School For Law, Advocacy And Community Justice: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	115	73%	3%	62%	8%	0%	13%	0%	14%
Female	64	78%	5%	63%	11%	0%	11%	0%	11%
Male	51	67%	2%	61%	4%	0%	16%	0%	18%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	47	68%	0%	60%	9%	0%	19%	0%	13%
Hispanic	60	77%	5%	63%	8%	0%	8%	0%	15%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	95	76%	4%	68%	3%	0%	13%	0%	12%
Students with Disabilities	20	60%	0%	30%	30%	0%	15%	0%	25%
Not Limited English Proficient	107	76%	4%	64%	8%	0%	13%	0%	11%
Limited English Proficient	8	38%	0%	38%	0%	0%	13%	0%	50%
Formerly Limited English Proficient	7	71%	0%	71%	0%	0%	29%	0%	0%
Economically Disadvantaged	95	73%	4%	59%	9%	0%	15%	0%	13%
Not Economically Disadvantaged	20	75%	0%	75%	0%	0%	5%	0%	20%
Not Migrant	115	73%	3%	62%	8%	0%	13%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 3 / High School For Law, Advocacy And Community Justice: 2010 Total Cohort - 4 Year Outcome									
All Students	115	68%	3%	57%	7%	0%	18%	0%	14%
Female	64	72%	5%	58%	9%	0%	17%	0%	11%
Male	51	63%	2%	57%	4%	0%	20%	0%	18%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	47	57%	0%	51%	6%	0%	30%	0%	13%
Hispanic	60	75%	5%	62%	8%	0%	10%	0%	15%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	95	69%	4%	63%	2%	0%	19%	0%	12%
Students with Disabilities	20	60%	0%	30%	30%	0%	15%	0%	25%
Not Limited English Proficient	107	70%	4%	59%	7%	0%	19%	0%	11%
Limited English Proficient	8	38%	0%	38%	0%	0%	13%	0%	50%
Formerly Limited English Proficient	7	71%	0%	71%	0%	0%	29%	0%	0%
Economically Disadvantaged	95	66%	4%	54%	8%	0%	21%	0%	13%
Not Economically Disadvantaged	20	75%	0%	75%	0%	0%	5%	0%	20%
Not Migrant	115	68%	3%	57%	7%	0%	18%	0%	14%
New York City Geographic District # 3 / High School For Law, Advocacy And Community Justice: 2009 Total Cohort - 5 Year Outcome									
All Students	120	79%	13%	61%	5%	0%	8%	0%	13%
Female	78	85%	15%	63%	6%	0%	6%	0%	9%
Male	42	69%	10%	57%	2%	0%	10%	0%	21%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	62	74%	16%	53%	5%	0%	8%	0%	18%
Hispanic	51	82%	8%	69%	6%	0%	8%	0%	10%
White	2	#	#	#	#	#	#	#	#
General Education Students	104	84%	15%	66%	2%	0%	7%	0%	10%
Students with Disabilities	16	50%	0%	25%	25%	0%	13%	0%	38%
Not Limited English Proficient	109	78%	15%	61%	3%	0%	7%	0%	15%
Limited English Proficient	11	91%	0%	64%	27%	0%	9%	0%	0%
Formerly Limited English Proficient	4	75%	25%	50%	0%	0%	0%	0%	25%
Economically Disadvantaged	97	84%	12%	66%	5%	0%	7%	0%	9%
Not Economically Disadvantaged	23	61%	17%	39%	4%	0%	9%	0%	30%
Not Migrant	120	79%	13%	61%	5%	0%	8%	0%	13%
New York City Geographic District # 3 / High School For Law, Advocacy And Community Justice: 2008 Total Cohort - 6 Year Outcome									
All Students	101	83%	10%	68%	5%	0%	2%	1%	14%
Female	61	82%	13%	67%	2%	0%	2%	0%	16%
Male	40	85%	5%	70%	10%	0%	3%	3%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	59	85%	8%	69%	7%	0%	2%	0%	14%
Hispanic	36	78%	8%	67%	3%	0%	3%	3%	17%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	3	#	#	#	#	#	#	#	#
General Education Students	87	86%	11%	75%	0%	0%	1%	1%	11%
Students with Disabilities	14	64%	0%	29%	36%	0%	7%	0%	29%
Not Limited English Proficient	100	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	85%	12%	67%	5%	0%	1%	1%	12%
Not Economically Disadvantaged	28	79%	4%	71%	4%	0%	4%	0%	18%
Not Migrant	101	83%	10%	68%	5%	0%	2%	1%	14%
New York City Geographic District # 6 / High School For Media & Communications: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	122	61%	0%	57%	4%	4%	23%	2%	9%
Female	44	66%	0%	64%	2%	9%	16%	0%	9%
Male	78	59%	0%	54%	5%	1%	27%	4%	9%
Black	13	#	#	#	#	#	#	#	#
Hispanic	107	61%	0%	57%	4%	5%	23%	2%	9%
White	2	#	#	#	#	#	#	#	#
General Education Students	101	67%	0%	67%	0%	0%	22%	2%	9%
Students with Disabilities	21	33%	0%	10%	24%	24%	29%	5%	10%
Not Limited English Proficient	84	69%	0%	64%	5%	0%	19%	1%	11%
Limited English Proficient	38	45%	0%	42%	3%	13%	32%	5%	5%
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	20%	0%	20%
Economically Disadvantaged	112	62%	0%	58%	4%	4%	24%	3%	7%
Not Economically Disadvantaged	10	60%	0%	50%	10%	0%	10%	0%	30%
Not Migrant	122	61%	0%	57%	4%	4%	23%	2%	9%
New York City Geographic District # 6 / High School For Media & Communications: 2010 Total Cohort - 4 Year Outcome									
All Students	122	57%	0%	53%	3%	4%	28%	2%	9%
Female	44	61%	0%	59%	2%	9%	20%	0%	9%
Male	78	54%	0%	50%	4%	1%	32%	4%	9%
Black	13	#	#	#	#	#	#	#	#
Hispanic	107	55%	0%	52%	3%	5%	29%	2%	9%
White	2	#	#	#	#	#	#	#	#
General Education Students	101	62%	0%	62%	0%	0%	27%	2%	9%
Students with Disabilities	21	29%	0%	10%	19%	24%	33%	5%	10%
Not Limited English Proficient	84	67%	0%	62%	5%	0%	21%	1%	11%
Limited English Proficient	38	34%	0%	34%	0%	13%	42%	5%	5%
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	20%	0%	20%
Economically Disadvantaged	112	56%	0%	54%	3%	4%	29%	3%	7%
Not Economically Disadvantaged	10	60%	0%	50%	10%	0%	10%	0%	30%
Not Migrant	122	57%	0%	53%	3%	4%	28%	2%	9%
New York City Geographic District # 6 / High School For Media & Communications: 2009 Total Cohort - 5 Year Outcome									
All Students	113	68%	4%	62%	3%	1%	6%	2%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	47	77%	2%	72%	2%	0%	4%	2%	17%
Male	66	62%	5%	55%	3%	2%	8%	2%	27%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	11	#	#	#	#	#	#	#	#
Hispanic	100	68%	4%	62%	2%	0%	7%	2%	23%
General Education Students	100	68%	4%	63%	1%	0%	6%	1%	25%
Students with Disabilities	13	69%	0%	54%	15%	8%	8%	8%	8%
Not Limited English Proficient	86	79%	5%	72%	2%	1%	2%	2%	15%
Limited English Proficient	27	33%	0%	30%	4%	0%	19%	0%	48%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	25%	0%	25%
Economically Disadvantaged	93	73%	4%	66%	3%	1%	4%	2%	19%
Not Economically Disadvantaged	20	45%	0%	45%	0%	0%	15%	0%	40%
Not Migrant	113	68%	4%	62%	3%	1%	6%	2%	23%
New York City Geographic District # 6 / High School For Media & Communications: 2008 Total Cohort - 6 Year Outcome									
All Students	135	75%	8%	61%	5%	3%	2%	1%	19%
Female	45	80%	16%	62%	2%	4%	2%	0%	13%
Male	90	72%	4%	61%	7%	2%	2%	2%	21%
Black	5	#	#	#	#	#	#	#	#
Hispanic	126	75%	9%	61%	6%	3%	2%	1%	18%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	116	79%	9%	69%	2%	0%	3%	2%	16%
Students with Disabilities	19	47%	5%	16%	26%	21%	0%	0%	32%
Not Limited English Proficient	108	78%	9%	64%	5%	1%	1%	2%	19%
Limited English Proficient	27	63%	4%	52%	7%	11%	7%	0%	19%
Formerly Limited English Proficient	8	88%	13%	63%	13%	0%	13%	0%	0%
Economically Disadvantaged	107	78%	10%	64%	4%	2%	3%	2%	16%
Not Economically Disadvantaged	28	64%	0%	54%	11%	7%	0%	0%	29%
Not Migrant	135	75%	8%	61%	5%	3%	2%	1%	19%
New York City Geographic District # 5 / High School Math Science And Engineering At Ccny: 2010 Total Cohort - 4 Year Outcome - August									
All Students	88	99%	81%	18%	0%	0%	0%	0%	1%
Female	28	100%	86%	14%	0%	0%	0%	0%	0%
Male	60	98%	78%	20%	0%	0%	0%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	#	#	#	#	#	#	#	#
Hispanic	19	100%	68%	32%	0%	0%	0%	0%	0%
Asian/Pacific Islander	34	97%	88%	9%	0%	0%	0%	0%	3%
White	24	100%	79%	21%	0%	0%	0%	0%	0%
General Education Students	88	99%	81%	18%	0%	0%	0%	0%	1%
Not Limited English Proficient	88	99%	81%	18%	0%	0%	0%	0%	1%
Economically Disadvantaged	48	100%	79%	21%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	40	98%	83%	15%	0%	0%	0%	0%	3%
Not Migrant	88	99%	81%	18%	0%	0%	0%	0%	1%
New York City Geographic District # 5 / High School Math Science And Engineering At Ccny: 2010 Total Cohort - 4 Year Outcome									
All Students	88	98%	81%	17%	0%	0%	1%	0%	1%
Female	28	100%	86%	14%	0%	0%	0%	0%	0%
Male	60	97%	78%	18%	0%	0%	2%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	#	#	#	#	#	#	#	#
Hispanic	19	100%	68%	32%	0%	0%	0%	0%	0%
Asian/Pacific Islander	34	97%	88%	9%	0%	0%	0%	0%	3%
White	24	96%	79%	17%	0%	0%	4%	0%	0%
General Education Students	88	98%	81%	17%	0%	0%	1%	0%	1%
Not Limited English Proficient	88	98%	81%	17%	0%	0%	1%	0%	1%
Economically Disadvantaged	48	98%	79%	19%	0%	0%	2%	0%	0%
Not Economically Disadvantaged	40	98%	83%	15%	0%	0%	0%	0%	3%
Not Migrant	88	98%	81%	17%	0%	0%	1%	0%	1%
New York City Geographic District # 5 / High School Math Science And Engineering At Ccny: 2009 Total Cohort - 5 Year Outcome									
All Students	93	99%	88%	11%	0%	0%	0%	0%	1%
Female	37	100%	89%	11%	0%	0%	0%	0%	0%
Male	56	98%	88%	11%	0%	0%	0%	0%	2%
Black	16	#	#	#	#	#	#	#	#
Hispanic	19	100%	79%	21%	0%	0%	0%	0%	0%
Asian/Pacific Islander	28	96%	93%	4%	0%	0%	0%	0%	4%
White	29	100%	97%	3%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	93	99%	88%	11%	0%	0%	0%	0%	1%
Economically Disadvantaged	29	100%	79%	21%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	64	98%	92%	6%	0%	0%	0%	0%	2%
Not Migrant	93	99%	88%	11%	0%	0%	0%	0%	1%
New York City Geographic District # 5 / High School Math Science And Engineering At Ccny: 2008 Total Cohort - 6 Year Outcome									
All Students	98	100%	89%	11%	0%	0%	0%	0%	0%
Female	32	100%	97%	3%	0%	0%	0%	0%	0%
Male	66	100%	85%	15%	0%	0%	0%	0%	0%
Black	20	#	#	#	#	#	#	#	#
Hispanic	23	100%	87%	13%	0%	0%	0%	0%	0%
Asian/Pacific Islander	32	100%	94%	6%	0%	0%	0%	0%	0%
White	22	100%	100%	0%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	98	100%	89%	11%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	100%	84%	16%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	54	100%	93%	7%	0%	0%	0%	0%	0%
Not Migrant	98	100%	89%	11%	0%	0%	0%	0%	0%
New York City Geographic District # 3 / High School Of Arts And Technology: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	137	62%	4%	50%	8%	1%	24%	0%	13%
Female	43	77%	7%	65%	5%	0%	12%	0%	12%
Male	94	55%	2%	44%	10%	1%	30%	0%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	42	60%	0%	55%	5%	2%	26%	0%	12%
Hispanic	85	65%	6%	48%	11%	0%	21%	0%	14%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	113	65%	4%	58%	3%	0%	23%	0%	12%
Students with Disabilities	24	46%	0%	13%	33%	4%	29%	0%	21%
Not Limited English Proficient	122	68%	4%	57%	7%	1%	21%	0%	10%
Limited English Proficient	15	13%	0%	0%	13%	0%	47%	0%	40%
Formerly Limited English Proficient	4	75%	0%	50%	25%	0%	25%	0%	0%
Economically Disadvantaged	124	63%	3%	51%	9%	1%	26%	0%	10%
Not Economically Disadvantaged	13	54%	8%	46%	0%	0%	8%	0%	38%
Not Migrant	137	62%	4%	50%	8%	1%	24%	0%	13%
New York City Geographic District # 3 / High School Of Arts And Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	137	60%	4%	48%	8%	1%	26%	0%	13%
Female	43	74%	7%	63%	5%	0%	14%	0%	12%
Male	94	53%	2%	41%	10%	1%	32%	0%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	42	55%	0%	50%	5%	2%	31%	0%	12%
Hispanic	85	64%	6%	47%	11%	0%	22%	0%	14%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	113	63%	4%	56%	3%	0%	26%	0%	12%
Students with Disabilities	24	46%	0%	13%	33%	4%	29%	0%	21%
Not Limited English Proficient	122	66%	4%	54%	7%	1%	24%	0%	10%
Limited English Proficient	15	13%	0%	0%	13%	0%	47%	0%	40%
Formerly Limited English Proficient	4	50%	0%	25%	25%	0%	50%	0%	0%
Economically Disadvantaged	124	60%	3%	48%	9%	1%	28%	0%	10%
Not Economically Disadvantaged	13	54%	8%	46%	0%	0%	8%	0%	38%
Not Migrant	137	60%	4%	48%	8%	1%	26%	0%	13%
New York City Geographic District # 3 / High School Of Arts And Technology: 2009 Total Cohort - 5 Year Outcome									
All Students	144	70%	3%	66%	1%	5%	7%	1%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	46	85%	0%	85%	0%	4%	0%	0%	11%
Male	98	63%	4%	57%	2%	5%	10%	2%	19%
Black	56	80%	0%	79%	2%	7%	5%	2%	5%
Hispanic	78	63%	4%	58%	1%	4%	6%	1%	26%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	123	78%	3%	75%	0%	0%	6%	1%	15%
Students with Disabilities	21	24%	0%	14%	10%	33%	14%	5%	24%
Not Limited English Proficient	129	73%	3%	68%	2%	5%	5%	2%	16%
Limited English Proficient	15	47%	0%	47%	0%	0%	27%	0%	27%
Formerly Limited English Proficient	7	71%	14%	57%	0%	0%	14%	0%	14%
Economically Disadvantaged	120	72%	3%	67%	2%	6%	6%	1%	16%
Not Economically Disadvantaged	24	63%	0%	63%	0%	0%	13%	4%	21%
Not Migrant	144	70%	3%	66%	1%	5%	7%	1%	17%
New York City Geographic District # 3 / High School Of Arts And Technology: 2008 Total Cohort - 6 Year Outcome									
All Students	133	76%	1%	71%	4%	2%	2%	2%	20%
Female	42	79%	0%	79%	0%	0%	0%	5%	17%
Male	91	75%	1%	68%	5%	2%	2%	0%	21%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	45	71%	2%	64%	4%	2%	2%	4%	20%
Hispanic	78	79%	0%	76%	4%	1%	1%	0%	18%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	113	80%	1%	79%	0%	1%	2%	1%	17%
Students with Disabilities	20	55%	0%	30%	25%	5%	0%	5%	35%
Not Limited English Proficient	123	80%	1%	76%	3%	2%	1%	2%	16%
Limited English Proficient	10	30%	0%	20%	10%	0%	10%	0%	60%
Formerly Limited English Proficient	6	33%	0%	33%	0%	17%	17%	0%	33%
Economically Disadvantaged	111	81%	1%	76%	5%	2%	1%	0%	16%
Not Economically Disadvantaged	22	50%	0%	50%	0%	0%	5%	9%	36%
Not Migrant	133	76%	1%	71%	4%	2%	2%	2%	20%
New York City Geographic District # 2 / High School Of Economics & Finance: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	156	81%	16%	58%	7%	0%	9%	0%	10%
Female	68	78%	19%	53%	6%	0%	9%	0%	13%
Male	88	84%	14%	63%	8%	0%	9%	0%	7%
Black	39	72%	10%	59%	3%	0%	15%	0%	13%
Hispanic	58	76%	7%	60%	9%	0%	9%	0%	16%
Asian/Pacific Islander	47	94%	30%	57%	6%	0%	4%	0%	2%
White	12	92%	25%	50%	17%	0%	8%	0%	0%
General Education Students	128	86%	20%	66%	0%	0%	8%	0%	6%
Students with Disabilities	28	61%	0%	21%	39%	0%	14%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	147	84%	17%	61%	7%	0%	9%	0%	7%
Limited English Proficient	9	33%	0%	22%	11%	0%	11%	0%	56%
Formerly Limited English Proficient	5	100%	0%	40%	60%	0%	0%	0%	0%
Economically Disadvantaged	125	80%	14%	58%	8%	0%	10%	0%	10%
Not Economically Disadvantaged	31	87%	26%	58%	3%	0%	3%	0%	10%
Not Migrant	156	81%	16%	58%	7%	0%	9%	0%	10%
New York City Geographic District # 2 / High School Of Economics & Finance: 2010 Total Cohort - 4 Year Outcome									
All Students	156	73%	16%	51%	6%	0%	17%	0%	10%
Female	68	71%	19%	46%	6%	0%	16%	0%	13%
Male	88	75%	14%	56%	6%	0%	18%	0%	7%
Black	39	56%	10%	44%	3%	0%	31%	0%	13%
Hispanic	58	69%	7%	57%	5%	0%	16%	0%	16%
Asian/Pacific Islander	47	89%	30%	53%	6%	0%	9%	0%	2%
White	12	83%	25%	42%	17%	0%	17%	0%	0%
General Education Students	128	78%	20%	59%	0%	0%	16%	0%	6%
Students with Disabilities	28	50%	0%	18%	32%	0%	25%	0%	25%
Not Limited English Proficient	147	76%	17%	53%	6%	0%	17%	0%	7%
Limited English Proficient	9	22%	0%	22%	0%	0%	22%	0%	56%
Formerly Limited English Proficient	5	100%	0%	40%	60%	0%	0%	0%	0%
Economically Disadvantaged	125	71%	14%	51%	6%	0%	19%	0%	10%
Not Economically Disadvantaged	31	81%	26%	52%	3%	0%	10%	0%	10%
Not Migrant	156	73%	16%	51%	6%	0%	17%	0%	10%
New York City Geographic District # 2 / High School Of Economics & Finance: 2009 Total Cohort - 5 Year Outcome									
All Students	161	82%	11%	66%	6%	1%	4%	1%	12%
Female	68	84%	10%	71%	3%	0%	3%	0%	13%
Male	93	81%	11%	62%	8%	1%	4%	2%	12%
Black	34	82%	0%	68%	15%	0%	3%	0%	15%
Hispanic	59	69%	7%	61%	2%	2%	7%	3%	19%
Asian/Pacific Islander	48	94%	23%	67%	4%	0%	2%	0%	4%
White	20	90%	10%	75%	5%	0%	0%	0%	10%
General Education Students	145	83%	12%	70%	1%	0%	3%	1%	12%
Students with Disabilities	16	75%	0%	25%	50%	6%	6%	0%	13%
Not Limited English Proficient	150	87%	11%	70%	5%	0%	4%	0%	9%
Limited English Proficient	11	18%	0%	9%	9%	9%	0%	18%	55%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	106	81%	11%	64%	6%	1%	4%	1%	13%
Not Economically Disadvantaged	55	84%	9%	69%	5%	0%	4%	2%	11%
Not Migrant	161	82%	11%	66%	6%	1%	4%	1%	12%
New York City Geographic District # 2 / High School Of Economics & Finance: 2008 Total Cohort - 6 Year Outcome									
All Students	201	88%	16%	68%	4%	0%	1%	0%	9%
Female	97	95%	24%	67%	4%	1%	0%	1%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	104	82%	9%	68%	5%	0%	3%	0%	15%
Black	46	80%	2%	74%	4%	2%	2%	0%	15%
Hispanic	75	87%	12%	68%	7%	0%	3%	0%	11%
Asian/Pacific Islander	55	93%	33%	58%	2%	0%	0%	2%	5%
White	25	96%	16%	76%	4%	0%	0%	0%	4%
General Education Students	180	91%	18%	72%	1%	0%	1%	1%	8%
Students with Disabilities	21	67%	0%	29%	38%	5%	5%	0%	24%
Not Limited English Proficient	196	88%	16%	68%	4%	1%	2%	1%	10%
Limited English Proficient	5	100%	20%	40%	40%	0%	0%	0%	0%
Formerly Limited English Proficient	8	88%	50%	38%	0%	0%	13%	0%	0%
Economically Disadvantaged	141	87%	16%	65%	5%	1%	2%	1%	10%
Not Economically Disadvantaged	60	92%	15%	73%	3%	0%	0%	0%	8%
Not Migrant	201	88%	16%	68%	4%	0%	1%	0%	9%
New York City Geographic District # 2 / High School Of Fashion Industries (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	359	92%	20%	70%	2%	0%	5%	0%	3%
Female	335	92%	20%	71%	1%	0%	4%	0%	3%
Male	24	83%	17%	58%	8%	0%	17%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	142	94%	23%	70%	1%	0%	4%	0%	3%
Hispanic	183	90%	17%	70%	2%	0%	7%	1%	3%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	17	94%	6%	88%	0%	0%	6%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	321	93%	22%	70%	0%	0%	4%	0%	3%
Students with Disabilities	38	82%	0%	66%	16%	0%	16%	0%	3%
Not Limited English Proficient	357	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	293	91%	22%	68%	2%	0%	5%	0%	3%
Not Economically Disadvantaged	66	92%	14%	77%	2%	0%	5%	0%	3%
Not Migrant	359	92%	20%	70%	2%	0%	5%	0%	3%
New York City Geographic District # 2 / High School Of Fashion Industries (The): 2010 Total Cohort - 4 Year Outcome									
All Students	359	85%	20%	64%	1%	0%	11%	0%	3%
Female	335	86%	20%	65%	1%	0%	11%	0%	3%
Male	24	79%	17%	54%	8%	0%	21%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	142	87%	22%	65%	1%	0%	10%	0%	3%
Hispanic	183	83%	17%	64%	2%	0%	13%	1%	3%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	17	88%	6%	82%	0%	0%	12%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	321	87%	22%	64%	0%	0%	10%	0%	3%
Students with Disabilities	38	74%	0%	61%	13%	0%	24%	0%	3%
Not Limited English Proficient	357	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	293	86%	21%	63%	2%	0%	11%	0%	3%
Not Economically Disadvantaged	66	83%	14%	70%	0%	0%	14%	0%	3%
Not Migrant	359	85%	20%	64%	1%	0%	11%	0%	3%
New York City Geographic District # 2 / High School Of Fashion Industries (The): 2009 Total Cohort - 5 Year Outcome									
All Students	356	94%	12%	79%	4%	1%	2%	0%	3%
Female	333	94%	12%	79%	3%	1%	2%	0%	3%
Male	23	91%	4%	78%	9%	0%	0%	0%	9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	142	96%	10%	84%	2%	1%	1%	0%	3%
Hispanic	184	92%	11%	75%	5%	1%	3%	1%	4%
Asian/Pacific Islander	10	100%	50%	50%	0%	0%	0%	0%	0%
White	15	100%	13%	87%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	319	96%	13%	82%	1%	0%	1%	0%	3%
Students with Disabilities	37	78%	3%	46%	30%	5%	5%	0%	11%
Not Limited English Proficient	348	94%	12%	80%	2%	1%	2%	0%	3%
Limited English Proficient	8	88%	13%	13%	63%	0%	0%	0%	13%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	116	87%	0%	79%	8%	2%	4%	0%	7%
Not Economically Disadvantaged	240	98%	18%	78%	2%	0%	0%	0%	2%
Not Migrant	356	94%	12%	79%	4%	1%	2%	0%	3%
New York City Geographic District # 2 / High School Of Fashion Industries (The): 2008 Total Cohort - 6 Year Outcome									
All Students	384	93%	13%	78%	2%	0%	1%	1%	5%
Female	347	94%	14%	79%	1%	0%	1%	1%	4%
Male	37	89%	8%	68%	14%	3%	0%	0%	8%
Black	157	96%	12%	83%	1%	0%	0%	0%	4%
Hispanic	192	91%	13%	74%	4%	1%	2%	2%	5%
Asian/Pacific Islander	19	100%	21%	79%	0%	0%	0%	0%	0%
White	15	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	351	96%	14%	81%	0%	0%	1%	0%	3%
Students with Disabilities	33	67%	0%	45%	21%	0%	0%	6%	24%
Not Limited English Proficient	377	93%	13%	79%	2%	0%	1%	1%	5%
Limited English Proficient	7	86%	0%	57%	29%	0%	0%	0%	14%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	277	94%	14%	77%	3%	0%	1%	1%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	107	92%	9%	81%	1%	0%	1%	1%	6%
Not Migrant	384	93%	13%	78%	2%	0%	1%	1%	5%
New York City Geographic District # 2 / High School Of Graphic Communication Arts: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	296	54%	1%	51%	2%	1%	29%	0%	16%
Female	168	61%	1%	58%	2%	1%	20%	0%	18%
Male	128	44%	1%	41%	2%	2%	40%	1%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	96	54%	0%	52%	2%	1%	32%	0%	13%
Hispanic	186	52%	1%	48%	2%	2%	27%	1%	19%
Asian/Pacific Islander	7	100%	0%	100%	0%	0%	0%	0%	0%
White	5	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	243	61%	1%	60%	0%	0%	26%	0%	13%
Students with Disabilities	53	21%	0%	9%	11%	8%	42%	2%	28%
Not Limited English Proficient	277	56%	1%	54%	2%	1%	28%	0%	14%
Limited English Proficient	19	16%	0%	11%	5%	5%	37%	5%	37%
Formerly Limited English Proficient	9	22%	0%	11%	11%	0%	44%	0%	33%
Economically Disadvantaged	205	49%	0%	47%	2%	1%	29%	0%	20%
Not Economically Disadvantaged	91	64%	2%	59%	2%	1%	27%	0%	8%
Not Migrant	296	54%	1%	51%	2%	1%	29%	0%	16%
New York City Geographic District # 2 / High School Of Graphic Communication Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	296	51%	1%	48%	2%	1%	32%	0%	16%
Female	168	57%	1%	54%	2%	1%	24%	0%	18%
Male	128	42%	1%	40%	2%	2%	41%	1%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	96	50%	0%	48%	2%	1%	36%	0%	13%
Hispanic	186	49%	1%	46%	2%	2%	30%	1%	19%
Asian/Pacific Islander	7	100%	0%	100%	0%	0%	0%	0%	0%
White	5	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	243	57%	1%	56%	0%	0%	30%	0%	13%
Students with Disabilities	53	21%	0%	9%	11%	8%	42%	2%	28%
Not Limited English Proficient	277	53%	1%	51%	2%	1%	31%	0%	14%
Limited English Proficient	19	16%	0%	11%	5%	5%	37%	5%	37%
Formerly Limited English Proficient	9	22%	0%	11%	11%	0%	44%	0%	33%
Economically Disadvantaged	205	46%	0%	44%	2%	1%	32%	0%	20%
Not Economically Disadvantaged	91	60%	2%	56%	2%	1%	31%	0%	8%
Not Migrant	296	51%	1%	48%	2%	1%	32%	0%	16%
New York City Geographic District # 2 / High School Of Graphic Communication Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	402	66%	1%	62%	3%	2%	10%	0%	21%
Female	209	71%	1%	68%	1%	2%	9%	0%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	193	60%	1%	55%	4%	3%	12%	1%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	99	68%	0%	67%	1%	4%	9%	1%	17%
Hispanic	270	65%	1%	60%	4%	2%	10%	0%	23%
Asian/Pacific Islander	18	67%	0%	67%	0%	6%	22%	0%	6%
White	13	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	343	69%	1%	68%	0%	1%	9%	0%	20%
Students with Disabilities	59	44%	0%	27%	17%	14%	19%	2%	22%
Not Limited English Proficient	370	68%	1%	65%	2%	3%	9%	1%	19%
Limited English Proficient	32	34%	0%	25%	9%	0%	25%	0%	41%
Formerly Limited English Proficient	14	79%	0%	71%	7%	0%	7%	0%	14%
Economically Disadvantaged	358	69%	1%	65%	3%	1%	8%	0%	21%
Not Economically Disadvantaged	44	41%	0%	39%	2%	11%	27%	2%	18%
Not Migrant	402	66%	1%	62%	3%	2%	10%	0%	21%
New York City Geographic District # 2 / High School Of Graphic Communication Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	407	63%	0%	57%	6%	3%	6%	1%	27%
Female	195	67%	0%	63%	5%	2%	4%	2%	25%
Male	212	59%	0%	53%	7%	4%	7%	1%	28%
Black	140	63%	0%	59%	4%	1%	4%	2%	29%
Hispanic	241	61%	0%	54%	7%	4%	7%	1%	27%
Asian/Pacific Islander	14	93%	0%	93%	0%	0%	7%	0%	0%
White	12	75%	0%	75%	0%	8%	0%	0%	17%
General Education Students	329	67%	0%	67%	1%	1%	6%	1%	25%
Students with Disabilities	78	46%	0%	19%	27%	14%	5%	3%	32%
Not Limited English Proficient	365	67%	0%	61%	6%	3%	4%	1%	24%
Limited English Proficient	42	29%	0%	24%	5%	7%	17%	2%	45%
Formerly Limited English Proficient	7	71%	0%	57%	14%	0%	0%	0%	29%
Economically Disadvantaged	381	65%	0%	60%	5%	3%	6%	2%	25%
Not Economically Disadvantaged	26	38%	0%	23%	15%	4%	8%	0%	50%
Not Migrant	407	63%	0%	57%	6%	3%	6%	1%	27%
New York City Geographic District # 2 / High School Of Hospitality Management: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	98	73%	0%	64%	9%	0%	15%	0%	11%
Female	63	78%	0%	70%	8%	0%	10%	0%	13%
Male	35	66%	0%	54%	11%	0%	26%	0%	9%
Black	24	88%	0%	75%	13%	0%	4%	0%	8%
Hispanic	63	67%	0%	59%	8%	0%	19%	0%	14%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	76	83%	0%	80%	3%	0%	12%	0%	5%
Students with Disabilities	22	41%	0%	9%	32%	0%	27%	0%	32%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	91	77%	0%	67%	10%	0%	14%	0%	9%
Limited English Proficient	7	29%	0%	29%	0%	0%	29%	0%	43%
Formerly Limited English Proficient	7	43%	0%	29%	14%	0%	57%	0%	0%
Economically Disadvantaged	92	74%	0%	64%	10%	0%	16%	0%	10%
Not Economically Disadvantaged	6	67%	0%	67%	0%	0%	0%	0%	33%
Not Migrant	98	73%	0%	64%	9%	0%	15%	0%	11%
New York City Geographic District # 2 / High School Of Hospitality Management: 2010 Total Cohort - 4 Year Outcome									
All Students	98	71%	0%	63%	8%	0%	17%	0%	11%
Female	63	76%	0%	68%	8%	0%	11%	0%	13%
Male	35	63%	0%	54%	9%	0%	29%	0%	9%
Black	24	83%	0%	71%	13%	0%	8%	0%	8%
Hispanic	63	67%	0%	59%	8%	0%	19%	0%	14%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	76	82%	0%	79%	3%	0%	13%	0%	5%
Students with Disabilities	22	36%	0%	9%	27%	0%	32%	0%	32%
Not Limited English Proficient	91	75%	0%	66%	9%	0%	16%	0%	9%
Limited English Proficient	7	29%	0%	29%	0%	0%	29%	0%	43%
Formerly Limited English Proficient	7	43%	0%	29%	14%	0%	57%	0%	0%
Economically Disadvantaged	92	72%	0%	63%	9%	0%	18%	0%	10%
Not Economically Disadvantaged	6	67%	0%	67%	0%	0%	0%	0%	33%
Not Migrant	98	71%	0%	63%	8%	0%	17%	0%	11%
New York City Geographic District # 2 / High School Of Hospitality Management: 2009 Total Cohort - 5 Year Outcome									
All Students	75	69%	0%	64%	5%	0%	12%	0%	19%
Female	45	78%	0%	73%	4%	0%	9%	0%	13%
Male	30	57%	0%	50%	7%	0%	17%	0%	27%
Black	26	#	#	#	#	#	#	#	#
Hispanic	45	64%	0%	58%	7%	0%	11%	0%	24%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
General Education Students	68	72%	0%	68%	4%	0%	10%	0%	18%
Students with Disabilities	7	43%	0%	29%	14%	0%	29%	0%	29%
Not Limited English Proficient	68	71%	0%	66%	4%	0%	13%	0%	16%
Limited English Proficient	7	57%	0%	43%	14%	0%	0%	0%	43%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	0%	0%	20%
Economically Disadvantaged	63	67%	0%	60%	6%	0%	14%	0%	19%
Not Economically Disadvantaged	12	83%	0%	83%	0%	0%	0%	0%	17%
Not Migrant	75	69%	0%	64%	5%	0%	12%	0%	19%
New York City Geographic District # 2 / High School Of Hospitality Management: 2008 Total Cohort - 6 Year Outcome									
All Students	95	85%	0%	74%	12%	0%	4%	0%	11%
Female	66	88%	0%	80%	8%	0%	3%	0%	9%
Male	29	79%	0%	59%	21%	0%	7%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	30	#	#	#	#	#	#	#	#
Hispanic	61	82%	0%	72%	10%	0%	3%	0%	15%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	72	89%	0%	88%	1%	0%	3%	0%	8%
Students with Disabilities	23	74%	0%	30%	43%	0%	9%	0%	17%
Not Limited English Proficient	88	88%	0%	77%	10%	0%	5%	0%	8%
Limited English Proficient	7	57%	0%	29%	29%	0%	0%	0%	43%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	84%	0%	71%	13%	0%	5%	0%	11%
Not Economically Disadvantaged	19	89%	0%	84%	5%	0%	0%	0%	11%
Not Migrant	95	85%	0%	74%	12%	0%	4%	0%	11%
New York City Geographic District # 2 / Hs 560 City-As-School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	241	31%	0%	29%	2%	0%	66%	0%	2%
Female	141	39%	0%	36%	3%	0%	60%	0%	1%
Male	100	20%	0%	20%	0%	0%	76%	1%	3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	76	32%	0%	28%	4%	0%	66%	0%	3%
Hispanic	93	34%	0%	33%	1%	0%	63%	1%	1%
Asian/Pacific Islander	14	14%	0%	14%	0%	0%	86%	0%	0%
White	53	26%	0%	26%	0%	0%	70%	0%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	206	30%	0%	30%	0%	0%	68%	0%	2%
Students with Disabilities	35	40%	0%	29%	11%	0%	57%	3%	0%
Not Limited English Proficient	232	30%	0%	28%	2%	0%	67%	0%	2%
Limited English Proficient	9	56%	0%	56%	0%	0%	44%	0%	0%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	160	30%	0%	28%	2%	0%	67%	1%	3%
Not Economically Disadvantaged	81	33%	0%	32%	1%	0%	65%	0%	1%
Not Migrant	241	31%	0%	29%	2%	0%	66%	0%	2%
New York City Geographic District # 2 / Hs 560 City-As-School: 2010 Total Cohort - 4 Year Outcome									
All Students	241	27%	0%	25%	2%	0%	71%	0%	2%
Female	141	33%	0%	30%	3%	0%	66%	0%	1%
Male	100	19%	0%	19%	0%	0%	77%	1%	3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	76	28%	0%	24%	4%	0%	70%	0%	3%
Hispanic	93	28%	0%	27%	1%	0%	70%	1%	1%
Asian/Pacific Islander	14	14%	0%	14%	0%	0%	86%	0%	0%
White	53	25%	0%	25%	0%	0%	72%	0%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	206	25%	0%	25%	0%	0%	72%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	35	37%	0%	26%	11%	0%	60%	3%	0%
Not Limited English Proficient	232	27%	0%	25%	2%	0%	71%	0%	2%
Limited English Proficient	9	33%	0%	33%	0%	0%	67%	0%	0%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	160	24%	0%	22%	2%	0%	73%	1%	3%
Not Economically Disadvantaged	81	33%	0%	32%	1%	0%	65%	0%	1%
Not Migrant	241	27%	0%	25%	2%	0%	71%	0%	2%
New York City Geographic District # 2 / Hs 560 City-As-School: 2009 Total Cohort - 5 Year Outcome									
All Students	305	43%	0%	43%	0%	0%	45%	1%	11%
Female	171	46%	0%	46%	0%	0%	42%	1%	11%
Male	134	40%	0%	39%	1%	0%	49%	1%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	99	37%	0%	37%	0%	0%	54%	1%	8%
Hispanic	144	42%	0%	42%	1%	0%	46%	0%	12%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	46	57%	0%	57%	0%	0%	24%	2%	17%
General Education Students	278	43%	0%	43%	0%	0%	44%	1%	12%
Students with Disabilities	27	44%	0%	41%	4%	0%	52%	0%	4%
Not Limited English Proficient	301	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	192	42%	0%	42%	0%	0%	49%	0%	9%
Not Economically Disadvantaged	113	46%	0%	45%	1%	0%	38%	2%	14%
Not Migrant	305	43%	0%	43%	0%	0%	45%	1%	11%
New York City Geographic District # 2 / Hs 560 City-As-School: 2008 Total Cohort - 6 Year Outcome									
All Students	320	53%	0%	51%	2%	0%	20%	3%	24%
Female	183	54%	0%	52%	2%	0%	17%	2%	26%
Male	137	53%	0%	50%	3%	0%	23%	3%	21%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	120	55%	0%	52%	3%	0%	20%	4%	21%
Hispanic	134	50%	0%	49%	1%	0%	23%	1%	26%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	50	64%	0%	64%	0%	0%	10%	2%	24%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	281	52%	0%	51%	0%	0%	19%	2%	27%
Students with Disabilities	39	67%	0%	51%	15%	0%	26%	3%	5%
Not Limited English Proficient	314	53%	0%	51%	2%	0%	20%	3%	24%
Limited English Proficient	6	67%	0%	67%	0%	0%	17%	0%	17%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	164	54%	0%	51%	2%	0%	24%	2%	20%
Not Economically Disadvantaged	156	53%	0%	51%	2%	0%	16%	3%	28%

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COUNTY: MANHATTAN

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Not Migrant	320	53%	0%	51%	2%	0%	20%	3%	24%
New York City Geographic District # 2 / Hudson High School Of Learning Technologies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	97	92%	0%	81%	10%	0%	7%	1%	0%
Female	28	96%	0%	89%	7%	0%	4%	0%	0%
Male	69	90%	0%	78%	12%	0%	9%	1%	0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	23	87%	0%	74%	13%	0%	13%	0%	0%
Hispanic	52	92%	0%	81%	12%	0%	6%	2%	0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	12	92%	0%	92%	0%	0%	8%	0%	0%
General Education Students	82	93%	0%	88%	5%	0%	7%	0%	0%
Students with Disabilities	15	87%	0%	47%	40%	0%	7%	7%	0%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	83%	0%	83%	0%	0%	17%	0%	0%
Economically Disadvantaged	67	88%	0%	78%	10%	0%	10%	1%	0%
Not Economically Disadvantaged	30	100%	0%	90%	10%	0%	0%	0%	0%
Not Migrant	97	92%	0%	81%	10%	0%	7%	1%	0%
New York City Geographic District # 2 / Hudson High School Of Learning Technologies: 2010 Total Cohort - 4 Year Outcome									
All Students	97	88%	0%	78%	9%	0%	11%	1%	0%
Female	28	93%	0%	86%	7%	0%	7%	0%	0%
Male	69	86%	0%	75%	10%	0%	13%	1%	0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	23	78%	0%	70%	9%	0%	22%	0%	0%
Hispanic	52	90%	0%	79%	12%	0%	8%	2%	0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	12	83%	0%	83%	0%	0%	17%	0%	0%
General Education Students	82	88%	0%	84%	4%	0%	12%	0%	0%
Students with Disabilities	15	87%	0%	47%	40%	0%	7%	7%	0%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	67	88%	0%	78%	10%	0%	10%	1%	0%
Not Economically Disadvantaged	30	87%	0%	80%	7%	0%	13%	0%	0%
Not Migrant	97	88%	0%	78%	9%	0%	11%	1%	0%
New York City Geographic District # 2 / Hudson High School Of Learning Technologies: 2008 Total Cohort - 6 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Humanities Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	67	81%	0%	81%	0%	0%	16%	1%	1%
Female	42	79%	0%	79%	0%	0%	17%	2%	2%
Male	25	84%	0%	84%	0%	0%	16%	0%	0%
Black	22	73%	0%	73%	0%	0%	18%	5%	5%
Hispanic	34	79%	0%	79%	0%	0%	21%	0%	0%
Asian/Pacific Islander	5	100%	0%	100%	0%	0%	0%	0%	0%
White	6	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	62	82%	0%	82%	0%	0%	16%	0%	2%
Students with Disabilities	5	60%	0%	60%	0%	0%	20%	20%	0%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	80%	0%	80%	0%	0%	18%	2%	0%
Not Economically Disadvantaged	18	83%	0%	83%	0%	0%	11%	0%	6%
Not Migrant	67	81%	0%	81%	0%	0%	16%	1%	1%
New York City Geographic District # 2 / Humanities Preparatory Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	67	72%	0%	72%	0%	0%	25%	1%	1%
Female	42	74%	0%	74%	0%	0%	21%	2%	2%
Male	25	68%	0%	68%	0%	0%	32%	0%	0%
Black	22	64%	0%	64%	0%	0%	27%	5%	5%
Hispanic	34	68%	0%	68%	0%	0%	32%	0%	0%
Asian/Pacific Islander	5	100%	0%	100%	0%	0%	0%	0%	0%
White	6	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	62	73%	0%	73%	0%	0%	26%	0%	2%
Students with Disabilities	5	60%	0%	60%	0%	0%	20%	20%	0%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	69%	0%	69%	0%	0%	29%	2%	0%
Not Economically Disadvantaged	18	78%	0%	78%	0%	0%	17%	0%	6%
Not Migrant	67	72%	0%	72%	0%	0%	25%	1%	1%
New York City Geographic District # 2 / Humanities Preparatory Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	54	83%	0%	83%	0%	0%	9%	0%	7%
Female	31	94%	0%	94%	0%	0%	3%	0%	3%
Male	23	70%	0%	70%	0%	0%	17%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	13	85%	0%	85%	0%	0%	15%	0%	0%
Hispanic	23	78%	0%	78%	0%	0%	9%	0%	13%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	9	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	50	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	53	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	35	83%	0%	83%	0%	0%	11%	0%	6%
Not Economically Disadvantaged	19	84%	0%	84%	0%	0%	5%	0%	11%
Not Migrant	54	83%	0%	83%	0%	0%	9%	0%	7%
New York City Geographic District # 2 / Humanities Preparatory Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	47	85%	0%	85%	0%	0%	2%	2%	11%
Female	22	82%	0%	82%	0%	0%	5%	0%	14%
Male	25	88%	0%	88%	0%	0%	0%	4%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	28	79%	0%	79%	0%	0%	4%	4%	14%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	44	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	47	85%	0%	85%	0%	0%	2%	2%	11%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	87%	0%	87%	0%	0%	3%	0%	10%
Not Economically Disadvantaged	17	82%	0%	82%	0%	0%	0%	6%	12%
Not Migrant	47	85%	0%	85%	0%	0%	2%	2%	11%
New York City Geographic District # 2 / Independence High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	120	11%	1%	9%	1%	0%	65%	4%	20%
Female	62	11%	0%	10%	2%	0%	66%	2%	21%
Male	58	10%	2%	9%	0%	0%	64%	7%	19%
Black	54	9%	0%	9%	0%	0%	70%	6%	15%
Hispanic	61	10%	2%	8%	0%	0%	62%	3%	25%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	103	11%	1%	10%	0%	0%	69%	3%	17%
Students with Disabilities	17	12%	0%	6%	6%	0%	41%	12%	35%
Not Limited English Proficient	115	11%	1%	10%	1%	0%	64%	4%	20%
Limited English Proficient	5	0%	0%	0%	0%	0%	80%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	50%	0%	25%
Economically Disadvantaged	99	12%	1%	10%	1%	0%	68%	2%	18%
Not Economically Disadvantaged	21	5%	0%	5%	0%	0%	52%	14%	29%
Not Migrant	120	11%	1%	9%	1%	0%	65%	4%	20%
New York City Geographic District # 2 / Independence High School: 2010 Total Cohort - 4 Year Outcome									
All Students	120	9%	1%	8%	0%	0%	67%	4%	20%
Female	62	8%	0%	8%	0%	0%	69%	2%	21%
Male	58	10%	2%	9%	0%	0%	64%	7%	19%
Black	54	7%	0%	7%	0%	0%	72%	6%	15%
Hispanic	61	10%	2%	8%	0%	0%	62%	3%	25%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	103	10%	1%	9%	0%	0%	70%	3%	17%
Students with Disabilities	17	6%	0%	6%	0%	0%	47%	12%	35%
Not Limited English Proficient	115	10%	1%	9%	0%	0%	66%	4%	20%
Limited English Proficient	5	0%	0%	0%	0%	0%	80%	0%	20%
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	50%	0%	25%
Economically Disadvantaged	99	11%	1%	10%	0%	0%	69%	2%	18%
Not Economically Disadvantaged	21	0%	0%	0%	0%	0%	57%	14%	29%
Not Migrant	120	9%	1%	8%	0%	0%	67%	4%	20%
New York City Geographic District # 2 / Independence High School: 2009 Total Cohort - 5 Year Outcome									
All Students	199	23%	1%	20%	3%	1%	34%	8%	34%
Female	97	26%	1%	21%	4%	0%	27%	10%	36%
Male	102	21%	0%	20%	1%	1%	40%	6%	31%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	71	25%	0%	20%	6%	1%	38%	6%	28%
Hispanic	111	23%	0%	22%	1%	0%	29%	9%	39%
Asian/Pacific Islander	9	33%	11%	22%	0%	0%	22%	11%	33%
White	4	#	#	#	#	#	#	#	#
General Education Students	176	23%	1%	22%	1%	0%	32%	9%	35%
Students with Disabilities	23	22%	0%	9%	13%	4%	43%	0%	26%
Not Limited English Proficient	183	23%	1%	20%	3%	1%	34%	9%	32%
Limited English Proficient	16	19%	0%	19%	0%	0%	25%	0%	56%
Formerly Limited English Proficient	7	29%	0%	29%	0%	0%	43%	0%	29%
Economically Disadvantaged	170	23%	0%	20%	3%	0%	35%	9%	32%
Not Economically Disadvantaged	29	24%	3%	21%	0%	3%	28%	0%	41%
Not Migrant	199	23%	1%	20%	3%	1%	34%	8%	34%
New York City Geographic District # 2 / Independence High School: 2008 Total Cohort - 6 Year Outcome									
All Students	270	40%	0%	31%	9%	0%	14%	4%	40%
Female	138	43%	1%	33%	10%	0%	12%	3%	40%
Male	132	37%	0%	30%	7%	1%	15%	6%	41%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	89	40%	0%	30%	10%	0%	18%	2%	39%
Hispanic	155	43%	1%	34%	8%	1%	11%	6%	38%
Asian/Pacific Islander	13	23%	0%	23%	0%	0%	15%	0%	62%
White	9	#	#	#	#	#	#	#	#
General Education Students	251	39%	0%	32%	6%	0%	13%	5%	42%
Students with Disabilities	19	63%	0%	21%	42%	0%	21%	0%	16%
Not Limited English Proficient	262	41%	0%	32%	9%	0%	13%	5%	40%
Limited English Proficient	8	13%	0%	13%	0%	0%	25%	0%	63%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	187	39%	1%	32%	7%	0%	15%	5%	40%
Not Economically Disadvantaged	83	43%	0%	31%	12%	1%	11%	2%	42%
Not Migrant	270	40%	0%	31%	9%	0%	14%	4%	40%
New York City Geographic District # 3 / Innovation Diploma Plus: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	84	23%	0%	20%	2%	0%	69%	0%	8%
Female	43	28%	0%	23%	5%	0%	65%	0%	7%
Male	41	17%	0%	17%	0%	0%	73%	0%	10%
Black	18	#	#	#	#	#	#	#	#
Hispanic	62	26%	0%	23%	3%	0%	68%	0%	6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	76	20%	0%	20%	0%	0%	72%	0%	8%
Students with Disabilities	8	50%	0%	25%	25%	0%	38%	0%	13%
Not Limited English Proficient	84	23%	0%	20%	2%	0%	69%	0%	8%
Formerly Limited English Proficient	4	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	75	21%	0%	19%	3%	0%	72%	0%	7%
Not Economically Disadvantaged	9	33%	0%	33%	0%	0%	44%	0%	22%
Not Migrant	84	23%	0%	20%	2%	0%	69%	0%	8%
New York City Geographic District # 3 / Innovation Diploma Plus: 2010 Total Cohort - 4 Year Outcome									
All Students	84	13%	0%	12%	1%	0%	79%	0%	8%
Female	43	16%	0%	14%	2%	0%	77%	0%	7%
Male	41	10%	0%	10%	0%	0%	80%	0%	10%
Black	18	#	#	#	#	#	#	#	#
Hispanic	62	16%	0%	15%	2%	0%	77%	0%	6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	76	11%	0%	11%	0%	0%	82%	0%	8%
Students with Disabilities	8	38%	0%	25%	13%	0%	50%	0%	13%
Not Limited English Proficient	84	13%	0%	12%	1%	0%	79%	0%	8%
Formerly Limited English Proficient	4	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	75	12%	0%	11%	1%	0%	81%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	9	22%	0%	22%	0%	0%	56%	0%	22%
Not Migrant	84	13%	0%	12%	1%	0%	79%	0%	8%
New York City Geographic District # 3 / Innovation Diploma Plus: 2009 Total Cohort - 5 Year Outcome									
All Students	96	34%	0%	31%	3%	0%	33%	2%	30%
Female	46	30%	0%	30%	0%	0%	37%	2%	30%
Male	50	38%	0%	32%	6%	0%	30%	2%	30%
Black	23	#	#	#	#	#	#	#	#
Hispanic	71	37%	0%	34%	3%	0%	34%	1%	28%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	90	33%	0%	33%	0%	0%	33%	2%	31%
Students with Disabilities	6	50%	0%	0%	50%	0%	33%	0%	17%
Not Limited English Proficient	90	37%	0%	33%	3%	0%	33%	2%	28%
Limited English Proficient	6	0%	0%	0%	0%	0%	33%	0%	67%
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	75%	0%	0%
Economically Disadvantaged	69	32%	0%	30%	1%	0%	33%	3%	32%
Not Economically Disadvantaged	27	41%	0%	33%	7%	0%	33%	0%	26%
Not Migrant	96	34%	0%	31%	3%	0%	33%	2%	30%
New York City Geographic District # 3 / Innovation Diploma Plus: 2008 Total Cohort - 6 Year Outcome									
All Students	105	48%	0%	42%	6%	0%	7%	3%	43%
Female	58	43%	0%	40%	3%	0%	7%	2%	48%
Male	47	53%	0%	45%	9%	0%	6%	4%	36%
Black	37	57%	0%	51%	5%	0%	3%	5%	35%
Hispanic	32	#	#	#	#	#	#	#	#
Asian/Pacific Islander	35	29%	0%	26%	3%	0%	9%	3%	60%
White	1	#	#	#	#	#	#	#	#
General Education Students	93	44%	0%	43%	1%	0%	8%	2%	46%
Students with Disabilities	12	75%	0%	33%	42%	0%	0%	8%	17%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	42%	0%	40%	2%	0%	9%	3%	46%
Not Economically Disadvantaged	40	58%	0%	45%	13%	0%	3%	3%	38%
Not Migrant	105	48%	0%	42%	6%	0%	7%	3%	43%
New York City Geographic District # 2 / Institute For Collaborative Education: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	75	91%	0%	91%	0%	0%	8%	0%	1%
Female	40	95%	0%	95%	0%	0%	5%	0%	0%
Male	35	86%	0%	86%	0%	0%	11%	0%	3%
Black	11	91%	0%	91%	0%	0%	9%	0%	0%
Hispanic	20	85%	0%	85%	0%	0%	10%	0%	5%
Asian/Pacific Islander	9	89%	0%	89%	0%	0%	11%	0%	0%
White	27	96%	0%	96%	0%	0%	4%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	8	88%	0%	88%	0%	0%	13%	0%	0%
General Education Students	66	91%	0%	91%	0%	0%	8%	0%	2%
Students with Disabilities	9	89%	0%	89%	0%	0%	11%	0%	0%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	75%	0%	75%	0%	0%	21%	0%	4%
Not Economically Disadvantaged	51	98%	0%	98%	0%	0%	2%	0%	0%
Not Migrant	75	91%	0%	91%	0%	0%	8%	0%	1%
New York City Geographic District # 2 / Institute For Collaborative Education: 2010 Total Cohort - 4 Year Outcome									
All Students	75	84%	0%	84%	0%	0%	15%	0%	1%
Female	40	95%	0%	95%	0%	0%	5%	0%	0%
Male	35	71%	0%	71%	0%	0%	26%	0%	3%
Black	11	55%	0%	55%	0%	0%	45%	0%	0%
Hispanic	20	80%	0%	80%	0%	0%	15%	0%	5%
Asian/Pacific Islander	9	89%	0%	89%	0%	0%	11%	0%	0%
White	27	96%	0%	96%	0%	0%	4%	0%	0%
Multiracial	8	88%	0%	88%	0%	0%	13%	0%	0%
General Education Students	66	86%	0%	86%	0%	0%	12%	0%	2%
Students with Disabilities	9	67%	0%	67%	0%	0%	33%	0%	0%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	63%	0%	63%	0%	0%	33%	0%	4%
Not Economically Disadvantaged	51	94%	0%	94%	0%	0%	6%	0%	0%
Not Migrant	75	84%	0%	84%	0%	0%	15%	0%	1%
New York City Geographic District # 2 / Institute For Collaborative Education: 2009 Total Cohort - 5 Year Outcome									
All Students	70	97%	0%	97%	0%	0%	1%	0%	1%
Female	35	97%	0%	97%	0%	0%	3%	0%	0%
Male	35	97%	0%	97%	0%	0%	0%	0%	3%
Black	9	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	11	91%	0%	91%	0%	0%	0%	0%	9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	43	98%	0%	98%	0%	0%	2%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	63	97%	0%	97%	0%	0%	2%	0%	2%
Students with Disabilities	7	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	70	97%	0%	97%	0%	0%	1%	0%	1%
Economically Disadvantaged	15	93%	0%	93%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	55	98%	0%	98%	0%	0%	0%	0%	2%
Not Migrant	70	97%	0%	97%	0%	0%	1%	0%	1%
New York City Geographic District # 2 / Institute For Collaborative Education: 2008 Total Cohort - 6 Year Outcome									
All Students	65	97%	0%	97%	0%	0%	2%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	21	100%	0%	100%	0%	0%	0%	0%	0%
Male	44	95%	0%	95%	0%	0%	2%	0%	2%
Black	10	80%	0%	80%	0%	0%	10%	0%	10%
Hispanic	9	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	8	100%	0%	100%	0%	0%	0%	0%	0%
White	27	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	11	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	53	96%	0%	96%	0%	0%	2%	0%	2%
Students with Disabilities	12	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	65	97%	0%	97%	0%	0%	2%	0%	2%
Economically Disadvantaged	8	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	57	96%	0%	96%	0%	0%	2%	0%	2%
Not Migrant	65	97%	0%	97%	0%	0%	2%	0%	2%
New York City Geographic District # 2 / International High School At Union Square: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	92	36%	0%	35%	1%	0%	53%	0%	11%
Female	35	29%	0%	29%	0%	0%	63%	0%	9%
Male	57	40%	0%	39%	2%	0%	47%	0%	12%
Black	8	#	#	#	#	#	#	#	#
Hispanic	47	13%	0%	13%	0%	0%	72%	0%	15%
Asian/Pacific Islander	36	64%	0%	61%	3%	0%	28%	0%	8%
White	1	#	#	#	#	#	#	#	#
General Education Students	87	36%	0%	36%	0%	0%	53%	0%	11%
Students with Disabilities	5	40%	0%	20%	20%	0%	60%	0%	0%
Not Limited English Proficient	8	75%	0%	75%	0%	0%	25%	0%	0%
Limited English Proficient	84	32%	0%	31%	1%	0%	56%	0%	12%
Formerly Limited English Proficient	7	71%	0%	71%	0%	0%	29%	0%	0%
Economically Disadvantaged	82	38%	0%	37%	1%	0%	55%	0%	7%
Not Economically Disadvantaged	10	20%	0%	20%	0%	0%	40%	0%	40%
Not Migrant	92	36%	0%	35%	1%	0%	53%	0%	11%
New York City Geographic District # 2 / International High School At Union Square: 2010 Total Cohort - 4 Year Outcome									
All Students	92	36%	0%	35%	1%	0%	53%	0%	11%
Female	35	29%	0%	29%	0%	0%	63%	0%	9%
Male	57	40%	0%	39%	2%	0%	47%	0%	12%
Black	8	#	#	#	#	#	#	#	#
Hispanic	47	13%	0%	13%	0%	0%	72%	0%	15%
Asian/Pacific Islander	36	64%	0%	61%	3%	0%	28%	0%	8%
White	1	#	#	#	#	#	#	#	#
General Education Students	87	36%	0%	36%	0%	0%	53%	0%	11%
Students with Disabilities	5	40%	0%	20%	20%	0%	60%	0%	0%
Not Limited English Proficient	8	75%	0%	75%	0%	0%	25%	0%	0%
Limited English Proficient	84	32%	0%	31%	1%	0%	56%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Formerly Limited English Proficient	7	71%	0%	71%	0%	0%	29%	0%	0%
Economically Disadvantaged	82	38%	0%	37%	1%	0%	55%	0%	7%
Not Economically Disadvantaged	10	20%	0%	20%	0%	0%	40%	0%	40%
Not Migrant	92	36%	0%	35%	1%	0%	53%	0%	11%
New York City Geographic District # 2 / International High School At Union Square: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / International High School At Union Square: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Jacqueline Kennedy-Onassis High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	172	61%	8%	50%	3%	0%	27%	1%	11%
Female	100	64%	8%	54%	2%	0%	21%	1%	14%
Male	72	57%	7%	44%	6%	0%	35%	1%	7%
Black	47	57%	0%	53%	4%	0%	36%	0%	6%
Hispanic	110	57%	9%	45%	4%	0%	26%	2%	15%
Asian/Pacific Islander	9	100%	0%	100%	0%	0%	0%	0%	0%
White	6	100%	50%	50%	0%	0%	0%	0%	0%
General Education Students	143	65%	8%	57%	0%	0%	24%	1%	10%
Students with Disabilities	29	41%	3%	17%	21%	0%	41%	0%	17%
Not Limited English Proficient	161	64%	8%	52%	4%	0%	25%	1%	10%
Limited English Proficient	11	18%	0%	18%	0%	0%	45%	9%	27%
Formerly Limited English Proficient	10	40%	0%	20%	20%	0%	40%	0%	20%
Economically Disadvantaged	123	57%	7%	48%	2%	0%	28%	2%	13%
Not Economically Disadvantaged	49	71%	10%	55%	6%	0%	22%	0%	6%
Not Migrant	172	61%	8%	50%	3%	0%	27%	1%	11%
New York City Geographic District # 2 / Jacqueline Kennedy-Onassis High School: 2010 Total Cohort - 4 Year Outcome									
All Students	172	58%	8%	47%	3%	0%	30%	1%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	100	61%	8%	51%	2%	0%	24%	1%	14%
Male	72	54%	7%	42%	6%	0%	38%	1%	7%
Black	47	53%	0%	49%	4%	0%	40%	0%	6%
Hispanic	110	55%	9%	42%	4%	0%	29%	2%	15%
Asian/Pacific Islander	9	100%	0%	100%	0%	0%	0%	0%	0%
White	6	100%	50%	50%	0%	0%	0%	0%	0%
General Education Students	143	62%	8%	53%	0%	0%	27%	1%	10%
Students with Disabilities	29	41%	3%	17%	21%	0%	41%	0%	17%
Not Limited English Proficient	161	61%	8%	49%	4%	0%	29%	1%	10%
Limited English Proficient	11	18%	0%	18%	0%	0%	45%	9%	27%
Formerly Limited English Proficient	10	40%	0%	20%	20%	0%	40%	0%	20%
Economically Disadvantaged	123	54%	7%	46%	2%	0%	31%	2%	13%
Not Economically Disadvantaged	49	67%	10%	51%	6%	0%	27%	0%	6%
Not Migrant	172	58%	8%	47%	3%	0%	30%	1%	11%
New York City Geographic District # 2 / Jacqueline Kennedy-Onassis High School: 2009 Total Cohort - 5 Year Outcome									
All Students	171	74%	9%	59%	6%	0%	8%	1%	18%
Female	101	75%	11%	59%	5%	0%	9%	0%	16%
Male	70	71%	6%	59%	7%	0%	7%	1%	20%
Black	29	72%	3%	62%	7%	0%	10%	0%	17%
Hispanic	127	74%	10%	57%	6%	0%	9%	1%	17%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	146	77%	10%	66%	1%	0%	10%	0%	14%
Students with Disabilities	25	56%	0%	20%	36%	0%	0%	4%	40%
Not Limited English Proficient	162	77%	9%	62%	6%	0%	7%	1%	15%
Limited English Proficient	9	22%	0%	11%	11%	0%	22%	0%	56%
Formerly Limited English Proficient	12	75%	0%	75%	0%	0%	17%	0%	8%
Economically Disadvantaged	122	75%	11%	58%	6%	0%	8%	1%	16%
Not Economically Disadvantaged	49	71%	4%	61%	6%	0%	8%	0%	20%
Not Migrant	171	74%	9%	59%	6%	0%	8%	1%	18%
New York City Geographic District # 2 / Jacqueline Kennedy-Onassis High School: 2008 Total Cohort - 6 Year Outcome									
All Students	197	78%	13%	61%	4%	1%	4%	1%	17%
Female	121	77%	14%	59%	4%	1%	4%	1%	17%
Male	76	80%	11%	66%	4%	0%	3%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	79%	9%	67%	2%	0%	2%	0%	19%
Hispanic	135	76%	13%	59%	5%	1%	4%	1%	19%
Asian/Pacific Islander	13	92%	23%	69%	0%	0%	8%	0%	0%
White	5	#	#	#	#	#	#	#	#
General Education Students	175	82%	14%	66%	1%	0%	4%	1%	14%
Students with Disabilities	22	50%	0%	23%	27%	5%	0%	0%	45%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	184	80%	14%	64%	3%	0%	3%	1%	17%
Limited English Proficient	13	54%	0%	31%	23%	8%	15%	0%	23%
Formerly Limited English Proficient	9	89%	11%	56%	22%	0%	0%	0%	11%
Economically Disadvantaged	136	79%	15%	61%	3%	1%	4%	1%	15%
Not Economically Disadvantaged	61	75%	7%	62%	7%	0%	3%	0%	21%
Not Migrant	197	78%	13%	61%	4%	1%	4%	1%	17%
New York City Geographic District # 2 / James Baldwin School-A School For Expeditionary Lrning: 2010 Total Cohort - 4 Year Outcome - A									
All Students	115	38%	0%	37%	1%	0%	46%	2%	14%
Female	63	46%	0%	44%	2%	0%	37%	0%	17%
Male	52	29%	0%	29%	0%	0%	58%	4%	10%
Black	47	36%	0%	36%	0%	0%	51%	0%	13%
Hispanic	58	38%	0%	36%	2%	0%	50%	2%	10%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	42%	0%	42%	0%	0%	45%	0%	13%
Students with Disabilities	23	22%	0%	17%	4%	0%	52%	9%	17%
Not Limited English Proficient	104	39%	0%	38%	1%	0%	44%	2%	14%
Limited English Proficient	11	27%	0%	27%	0%	0%	64%	0%	9%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	89	38%	0%	37%	1%	0%	47%	2%	12%
Not Economically Disadvantaged	26	38%	0%	38%	0%	0%	42%	0%	19%
Not Migrant	115	38%	0%	37%	1%	0%	46%	2%	14%
New York City Geographic District # 2 / James Baldwin School-A School For Expeditionary Lrning: 2010 Total Cohort - 4 Year Outcome									
All Students	115	34%	0%	34%	0%	0%	50%	2%	14%
Female	63	38%	0%	38%	0%	0%	44%	0%	17%
Male	52	29%	0%	29%	0%	0%	58%	4%	10%
Black	47	32%	0%	32%	0%	0%	55%	0%	13%
Hispanic	58	34%	0%	34%	0%	0%	53%	2%	10%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	38%	0%	38%	0%	0%	49%	0%	13%
Students with Disabilities	23	17%	0%	17%	0%	0%	57%	9%	17%
Not Limited English Proficient	104	35%	0%	35%	0%	0%	49%	2%	14%
Limited English Proficient	11	27%	0%	27%	0%	0%	64%	0%	9%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	89	33%	0%	33%	0%	0%	53%	2%	12%
Not Economically Disadvantaged	26	38%	0%	38%	0%	0%	42%	0%	19%
Not Migrant	115	34%	0%	34%	0%	0%	50%	2%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 2 / James Baldwin School-A School For Expeditionary Lrning: 2009 Total Cohort - 5 Year Outcome									
All Students	111	51%	0%	51%	0%	0%	23%	0%	26%
Female	54	57%	0%	57%	0%	0%	15%	0%	28%
Male	57	46%	0%	46%	0%	0%	30%	0%	25%
Black	42	62%	0%	62%	0%	0%	29%	0%	10%
Hispanic	56	43%	0%	43%	0%	0%	20%	0%	38%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	8	50%	0%	50%	0%	0%	13%	0%	38%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	54%	0%	54%	0%	0%	19%	0%	27%
Students with Disabilities	12	33%	0%	33%	0%	0%	50%	0%	17%
Not Limited English Proficient	104	54%	0%	54%	0%	0%	22%	0%	24%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	33%	0%	33%
Economically Disadvantaged	66	48%	0%	48%	0%	0%	26%	0%	26%
Not Economically Disadvantaged	45	56%	0%	56%	0%	0%	18%	0%	27%
Not Migrant	111	51%	0%	51%	0%	0%	23%	0%	26%
New York City Geographic District # 2 / James Baldwin School-A School For Expeditionary Lrning: 2008 Total Cohort - 6 Year Outcome									
All Students	122	72%	0%	66%	6%	0%	2%	2%	24%
Female	62	73%	0%	69%	3%	0%	3%	3%	21%
Male	60	72%	0%	63%	8%	0%	2%	0%	27%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	49	71%	0%	67%	4%	0%	2%	0%	27%
Hispanic	62	71%	0%	63%	8%	0%	3%	3%	23%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	5	60%	0%	60%	0%	0%	0%	0%	40%
General Education Students	104	74%	0%	72%	2%	0%	3%	2%	21%
Students with Disabilities	18	61%	0%	33%	28%	0%	0%	0%	39%
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	82	78%	0%	72%	6%	0%	1%	2%	18%
Not Economically Disadvantaged	40	60%	0%	55%	5%	0%	5%	0%	35%
Not Migrant	122	72%	0%	66%	6%	0%	2%	2%	24%
New York City Geographic District # 2 / Jhs 104 Simon Baruch: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 4 / Jhs 13 Jackie Robinson: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 4 / Jhs 13 Jackie Robinson: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 6 / Jhs 52 Inwood: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / John V Lindsay Wildcat Academy Charter School: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	193	19%	0%	16%	3%	0%	64%	2%	16%
Female	117	19%	0%	17%	2%	0%	62%	2%	18%
Male	76	18%	0%	14%	4%	0%	67%	1%	13%
Black	102	20%	0%	16%	4%	0%	66%	1%	14%
Hispanic	89	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	140	21%	0%	21%	0%	0%	62%	1%	15%
Students with Disabilities	53	11%	0%	2%	9%	0%	68%	2%	19%
Not Limited English Proficient	177	20%	0%	17%	3%	0%	64%	2%	15%
Limited English Proficient	16	6%	0%	6%	0%	0%	63%	0%	31%
Formerly Limited English Proficient	5	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	157	17%	0%	15%	2%	0%	65%	1%	17%
Not Economically Disadvantaged	36	25%	0%	19%	6%	0%	58%	3%	14%
Not Migrant	193	19%	0%	16%	3%	0%	64%	2%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 2 / John V Lindsay Wildcat Academy Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	193	12%	0%	11%	1%	0%	70%	2%	16%
Female	117	12%	0%	11%	1%	0%	68%	2%	18%
Male	76	13%	0%	12%	1%	0%	72%	1%	13%
Black	102	14%	0%	12%	2%	0%	72%	1%	14%
Hispanic	89	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	140	15%	0%	15%	0%	0%	69%	1%	15%
Students with Disabilities	53	6%	0%	2%	4%	0%	74%	2%	19%
Not Limited English Proficient	177	13%	0%	12%	1%	0%	71%	2%	15%
Limited English Proficient	16	6%	0%	6%	0%	0%	63%	0%	31%
Formerly Limited English Proficient	5	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	157	11%	0%	11%	1%	0%	71%	1%	17%
Not Economically Disadvantaged	36	17%	0%	14%	3%	0%	67%	3%	14%
Not Migrant	193	12%	0%	11%	1%	0%	70%	2%	16%
New York City Geographic District # 2 / John V Lindsay Wildcat Academy Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	187	23%	0%	19%	4%	0%	45%	2%	30%
Female	90	23%	0%	20%	3%	0%	43%	3%	30%
Male	97	23%	0%	18%	5%	0%	46%	0%	31%
Black	101	23%	0%	17%	6%	0%	42%	2%	34%
Hispanic	81	23%	0%	22%	1%	0%	48%	1%	27%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	142	26%	0%	23%	3%	0%	43%	1%	30%
Students with Disabilities	45	13%	0%	4%	9%	0%	51%	2%	33%
Not Limited English Proficient	178	23%	0%	20%	3%	0%	46%	2%	29%
Limited English Proficient	9	22%	0%	0%	22%	0%	22%	0%	56%
Economically Disadvantaged	143	24%	0%	20%	4%	0%	49%	1%	26%
Not Economically Disadvantaged	44	18%	0%	14%	5%	0%	32%	5%	45%
Not Migrant	187	23%	0%	19%	4%	0%	45%	2%	30%
New York City Geographic District # 2 / John V Lindsay Wildcat Academy Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	220	24%	0%	17%	6%	0%	22%	4%	50%
Female	105	22%	0%	17%	5%	0%	20%	5%	53%
Male	115	25%	0%	17%	8%	0%	24%	3%	47%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	123	26%	0%	19%	7%	0%	25%	5%	44%
Hispanic	87	18%	0%	15%	3%	0%	17%	3%	61%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	176	23%	0%	21%	2%	0%	24%	5%	48%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	44	27%	0%	2%	25%	0%	14%	0%	59%
Not Limited English Proficient	208	25%	0%	18%	6%	0%	22%	4%	50%
Limited English Proficient	12	8%	0%	0%	8%	0%	33%	0%	58%
Economically Disadvantaged	127	20%	0%	18%	2%	0%	27%	5%	48%
Not Economically Disadvantaged	93	28%	0%	16%	12%	0%	16%	3%	53%
Not Migrant	220	24%	0%	17%	6%	0%	22%	4%	50%
New York City Geographic District # 5 / Kipp Infinity Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	50	94%	52%	40%	2%	0%	2%	0%	4%
Female	29	97%	59%	38%	0%	0%	0%	0%	3%
Male	21	90%	43%	43%	5%	0%	5%	0%	5%
Black	9	89%	44%	33%	11%	0%	0%	0%	11%
Hispanic	41	95%	54%	41%	0%	0%	2%	0%	2%
General Education Students	44	95%	59%	36%	0%	0%	2%	0%	2%
Students with Disabilities	6	83%	0%	67%	17%	0%	0%	0%	17%
Not Limited English Proficient	49	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	50	94%	52%	40%	2%	0%	2%	0%	4%
New York City Geographic District # 5 / Kipp Infinity Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	50	90%	52%	36%	2%	0%	6%	0%	4%
Female	29	93%	59%	34%	0%	0%	3%	0%	3%
Male	21	86%	43%	38%	5%	0%	10%	0%	5%
Black	9	89%	44%	33%	11%	0%	0%	0%	11%
Hispanic	41	90%	54%	37%	0%	0%	7%	0%	2%
General Education Students	44	91%	59%	32%	0%	0%	7%	0%	2%
Students with Disabilities	6	83%	0%	67%	17%	0%	0%	0%	17%
Not Limited English Proficient	49	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	50	90%	52%	36%	2%	0%	6%	0%	4%
New York City Geographic District # 5 / Kipp Infinity Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	51	100%	78%	22%	0%	0%	0%	0%	0%
Female	29	100%	79%	21%	0%	0%	0%	0%	0%
Male	22	100%	77%	23%	0%	0%	0%	0%	0%
Black	8	#	#	#	#	#	#	#	#
Hispanic	40	100%	80%	20%	0%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	1	#	#	#	#	#	#	#	#
General Education Students	51	100%	78%	22%	0%	0%	0%	0%	0%
Not Limited English Proficient	50	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	100%	71%	29%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	13	100%	100%	0%	0%	0%	0%	0%	0%
Not Migrant	51	100%	78%	22%	0%	0%	0%	0%	0%
New York City Geographic District # 5 / Kipp Success Through Teamwork Achieve & Respon Col Prep Charter Sch: 2010 Total Cohort - 4 Y									
All Students	34	94%	59%	32%	3%	0%	6%	0%	0%
Female	17	100%	82%	12%	6%	0%	0%	0%	0%
Male	17	88%	35%	53%	0%	0%	12%	0%	0%
Black	22	91%	55%	36%	0%	0%	9%	0%	0%
Hispanic	12	100%	67%	25%	8%	0%	0%	0%	0%
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	94%	59%	32%	3%	0%	6%	0%	0%
Economically Disadvantaged	28	93%	61%	29%	4%	0%	7%	0%	0%
Not Economically Disadvantaged	6	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	34	94%	59%	32%	3%	0%	6%	0%	0%
New York City Geographic District # 5 / Kipp Success Through Teamwork Achieve & Respon Col Prep Charter Sch: 2010 Total Cohort - 4 Y									
All Students	34	88%	59%	26%	3%	0%	12%	0%	0%
Female	17	100%	82%	12%	6%	0%	0%	0%	0%
Male	17	76%	35%	41%	0%	0%	24%	0%	0%
Black	22	82%	55%	27%	0%	0%	18%	0%	0%
Hispanic	12	100%	67%	25%	8%	0%	0%	0%	0%
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	88%	59%	26%	3%	0%	12%	0%	0%
Economically Disadvantaged	28	86%	61%	21%	4%	0%	14%	0%	0%
Not Economically Disadvantaged	6	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	34	88%	59%	26%	3%	0%	12%	0%	0%
New York City Geographic District # 5 / Kipp Success Through Teamwork Achieve & Respon Col Prep Charter Sch: 2009 Total Cohort - 5 Y									
All Students	34	94%	44%	50%	0%	0%	0%	0%	6%
Female	20	95%	60%	35%	0%	0%	0%	0%	5%
Male	14	93%	21%	71%	0%	0%	0%	0%	7%
Black	18	89%	28%	61%	0%	0%	0%	0%	11%
Hispanic	16	100%	63%	38%	0%	0%	0%	0%	0%
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	94%	44%	50%	0%	0%	0%	0%	6%
Economically Disadvantaged	18	94%	39%	56%	0%	0%	0%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	16	94%	50%	44%	0%	0%	0%	0%	6%
Not Migrant	34	94%	44%	50%	0%	0%	0%	0%	6%
New York City Geographic District # 5 / Kipp Success Through Teamwork Achieve & Respon Col Prep Charter Sch: 2008 Total Cohort - 6 Y									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Landmark High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	102	66%	0%	65%	1%	0%	21%	3%	11%
Female	50	66%	0%	64%	2%	0%	16%	4%	14%
Male	52	65%	0%	65%	0%	0%	25%	2%	8%
Black	11	#	#	#	#	#	#	#	#
Hispanic	79	61%	0%	61%	0%	0%	24%	4%	11%
Asian/Pacific Islander	11	100%	0%	91%	9%	0%	0%	0%	0%
White	1	#	#	#	#	#	#	#	#
General Education Students	86	71%	0%	71%	0%	0%	17%	2%	9%
Students with Disabilities	16	38%	0%	31%	6%	0%	38%	6%	19%
Not Limited English Proficient	91	71%	0%	70%	1%	0%	19%	2%	8%
Limited English Proficient	11	18%	0%	18%	0%	0%	36%	9%	36%
Formerly Limited English Proficient	5	80%	0%	60%	20%	0%	20%	0%	0%
Economically Disadvantaged	88	67%	0%	66%	1%	0%	20%	2%	10%
Not Economically Disadvantaged	14	57%	0%	57%	0%	0%	21%	7%	14%
Not Migrant	102	66%	0%	65%	1%	0%	21%	3%	11%
New York City Geographic District # 2 / Landmark High School: 2010 Total Cohort - 4 Year Outcome									
All Students	102	53%	0%	52%	1%	0%	33%	3%	11%
Female	50	56%	0%	54%	2%	0%	26%	4%	14%
Male	52	50%	0%	50%	0%	0%	40%	2%	8%
Black	11	#	#	#	#	#	#	#	#
Hispanic	79	47%	0%	47%	0%	0%	38%	4%	11%
Asian/Pacific Islander	11	100%	0%	91%	9%	0%	0%	0%	0%
White	1	#	#	#	#	#	#	#	#
General Education Students	86	56%	0%	56%	0%	0%	33%	2%	9%
Students with Disabilities	16	38%	0%	31%	6%	0%	38%	6%	19%
Not Limited English Proficient	91	58%	0%	57%	1%	0%	32%	2%	8%
Limited English Proficient	11	9%	0%	9%	0%	0%	45%	9%	36%
Formerly Limited English Proficient	5	80%	0%	60%	20%	0%	20%	0%	0%
Economically Disadvantaged	88	55%	0%	53%	1%	0%	33%	2%	10%
Not Economically Disadvantaged	14	43%	0%	43%	0%	0%	36%	7%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	102	53%	0%	52%	1%	0%	33%	3%	11%
New York City Geographic District # 2 / Landmark High School: 2009 Total Cohort - 5 Year Outcome									
All Students	94	53%	0%	51%	2%	0%	9%	1%	37%
Female	57	60%	0%	58%	2%	0%	5%	0%	35%
Male	37	43%	0%	41%	3%	0%	14%	3%	41%
Black	21	#	#	#	#	#	#	#	#
Hispanic	71	54%	0%	51%	3%	0%	6%	1%	39%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	77	57%	0%	57%	0%	0%	8%	1%	34%
Students with Disabilities	17	35%	0%	24%	12%	0%	12%	0%	53%
Not Limited English Proficient	82	57%	0%	55%	2%	0%	6%	1%	35%
Limited English Proficient	12	25%	0%	25%	0%	0%	25%	0%	50%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	74	50%	0%	47%	3%	0%	9%	1%	39%
Not Economically Disadvantaged	20	65%	0%	65%	0%	0%	5%	0%	30%
Not Migrant	94	53%	0%	51%	2%	0%	9%	1%	37%
New York City Geographic District # 2 / Landmark High School: 2008 Total Cohort - 6 Year Outcome									
All Students	106	61%	0%	57%	5%	0%	0%	6%	33%
Female	54	74%	0%	70%	4%	0%	0%	2%	24%
Male	52	48%	0%	42%	6%	0%	0%	10%	42%
Black	20	55%	0%	50%	5%	0%	0%	10%	35%
Hispanic	79	63%	0%	59%	4%	0%	0%	4%	33%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	90	63%	0%	62%	1%	0%	0%	6%	31%
Students with Disabilities	16	50%	0%	25%	25%	0%	0%	6%	44%
Not Limited English Proficient	91	66%	0%	62%	4%	0%	0%	7%	27%
Limited English Proficient	15	33%	0%	27%	7%	0%	0%	0%	67%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	59%	0%	54%	6%	0%	0%	7%	33%
Not Economically Disadvantaged	37	65%	0%	62%	3%	0%	0%	3%	32%
Not Migrant	106	61%	0%	57%	5%	0%	0%	6%	33%
New York City Geographic District # 2 / Leadership & Public Service High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	147	65%	3%	53%	9%	1%	25%	1%	8%
Female	82	72%	2%	59%	11%	0%	20%	1%	7%
Male	65	55%	3%	46%	6%	2%	32%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	35	49%	0%	43%	6%	3%	29%	0%	17%
Hispanic	89	64%	3%	51%	10%	0%	29%	1%	6%
Asian/Pacific Islander	14	93%	7%	79%	7%	0%	0%	0%	7%
White	8	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
General Education Students	121	70%	3%	61%	6%	0%	21%	1%	7%
Students with Disabilities	26	38%	0%	15%	23%	4%	46%	0%	12%
Not Limited English Proficient	137	69%	3%	57%	9%	1%	23%	0%	7%
Limited English Proficient	10	10%	0%	0%	10%	0%	60%	10%	20%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	112	65%	4%	52%	10%	1%	25%	1%	7%
Not Economically Disadvantaged	35	63%	0%	57%	6%	0%	26%	0%	11%
Not Migrant	147	65%	3%	53%	9%	1%	25%	1%	8%
New York City Geographic District # 2 / Leadership & Public Service High School: 2010 Total Cohort - 4 Year Outcome									
All Students	147	59%	3%	49%	7%	1%	31%	1%	8%
Female	82	66%	2%	56%	7%	0%	26%	1%	7%
Male	65	49%	3%	40%	6%	2%	38%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	35	37%	0%	34%	3%	3%	40%	0%	17%
Hispanic	89	58%	3%	47%	8%	0%	35%	1%	6%
Asian/Pacific Islander	14	93%	7%	79%	7%	0%	0%	0%	7%
White	8	#	#	#	#	#	#	#	#
General Education Students	121	63%	3%	56%	3%	0%	28%	1%	7%
Students with Disabilities	26	38%	0%	15%	23%	4%	46%	0%	12%
Not Limited English Proficient	137	62%	3%	53%	7%	1%	29%	0%	7%
Limited English Proficient	10	10%	0%	0%	10%	0%	60%	10%	20%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	112	60%	4%	48%	8%	1%	30%	1%	7%
Not Economically Disadvantaged	35	54%	0%	51%	3%	0%	34%	0%	11%
Not Migrant	147	59%	3%	49%	7%	1%	31%	1%	8%
New York City Geographic District # 2 / Leadership & Public Service High School: 2009 Total Cohort - 5 Year Outcome									
All Students	136	76%	5%	60%	10%	1%	10%	1%	12%
Female	80	79%	6%	60%	13%	1%	5%	3%	13%
Male	56	71%	4%	61%	7%	0%	18%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	46	78%	4%	61%	13%	0%	7%	0%	15%
Hispanic	63	68%	6%	51%	11%	2%	16%	2%	13%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	14	86%	7%	71%	7%	0%	7%	7%	0%
General Education Students	112	82%	6%	70%	6%	0%	8%	1%	9%
Students with Disabilities	24	46%	0%	17%	29%	4%	21%	4%	25%
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	87	76%	8%	61%	7%	1%	11%	1%	10%
Not Economically Disadvantaged	49	76%	0%	59%	16%	0%	8%	2%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	136	76%	5%	60%	10%	1%	10%	1%	12%
New York City Geographic District # 2 / Leadership & Public Service High School: 2008 Total Cohort - 6 Year Outcome									
All Students	146	74%	7%	57%	10%	1%	6%	0%	16%
Female	78	78%	6%	62%	10%	0%	4%	0%	15%
Male	68	69%	7%	51%	10%	3%	9%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	52	73%	0%	62%	12%	2%	8%	0%	13%
Hispanic	71	70%	3%	55%	13%	1%	6%	0%	23%
Asian/Pacific Islander	15	87%	53%	33%	0%	0%	0%	0%	7%
White	7	#	#	#	#	#	#	#	#
General Education Students	123	77%	8%	63%	6%	0%	7%	0%	14%
Students with Disabilities	23	57%	0%	22%	35%	9%	4%	0%	30%
Not Limited English Proficient	143	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	0%	0%	50%
Economically Disadvantaged	104	78%	10%	60%	9%	2%	6%	0%	14%
Not Economically Disadvantaged	42	64%	0%	50%	14%	0%	7%	0%	21%
Not Migrant	146	74%	7%	57%	10%	1%	6%	0%	16%
New York City Geographic District # 2 / Legacy School For Integrated Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	44	36%	0%	30%	7%	0%	23%	0%	41%
Female	20	45%	0%	35%	10%	0%	10%	0%	45%
Male	24	29%	0%	25%	4%	0%	33%	0%	38%
Black	22	36%	0%	27%	9%	0%	32%	0%	32%
Hispanic	21	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	30	40%	0%	40%	0%	0%	20%	0%	40%
Students with Disabilities	14	29%	0%	7%	21%	0%	29%	0%	43%
Not Limited English Proficient	42	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	40%	0%	31%	9%	0%	20%	0%	40%
Not Economically Disadvantaged	9	22%	0%	22%	0%	0%	33%	0%	44%
Not Migrant	44	36%	0%	30%	7%	0%	23%	0%	41%
New York City Geographic District # 2 / Legacy School For Integrated Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	44	32%	0%	27%	5%	0%	27%	0%	41%
Female	20	35%	0%	30%	5%	0%	20%	0%	45%
Male	24	29%	0%	25%	4%	0%	33%	0%	38%
Black	22	27%	0%	23%	5%	0%	41%	0%	32%
Hispanic	21	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	30	37%	0%	37%	0%	0%	23%	0%	40%
Students with Disabilities	14	21%	0%	7%	14%	0%	36%	0%	43%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	42	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	34%	0%	29%	6%	0%	26%	0%	40%
Not Economically Disadvantaged	9	22%	0%	22%	0%	0%	33%	0%	44%
Not Migrant	44	32%	0%	27%	5%	0%	27%	0%	41%
New York City Geographic District # 2 / Legacy School For Integrated Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	83	51%	0%	45%	6%	1%	6%	2%	40%
Female	46	61%	0%	54%	7%	0%	7%	2%	30%
Male	37	38%	0%	32%	5%	3%	5%	3%	51%
Black	31	#	#	#	#	#	#	#	#
Hispanic	48	54%	0%	48%	6%	2%	6%	0%	38%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	66	55%	0%	55%	0%	0%	6%	3%	36%
Students with Disabilities	17	35%	0%	6%	29%	6%	6%	0%	53%
Not Limited English Proficient	76	53%	0%	49%	4%	1%	5%	3%	38%
Limited English Proficient	7	29%	0%	0%	29%	0%	14%	0%	57%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	60	57%	0%	50%	7%	2%	7%	3%	32%
Not Economically Disadvantaged	23	35%	0%	30%	4%	0%	4%	0%	61%
Not Migrant	83	51%	0%	45%	6%	1%	6%	2%	40%
New York City Geographic District # 2 / Legacy School For Integrated Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	72	50%	0%	42%	8%	3%	7%	4%	36%
Female	41	49%	0%	41%	7%	0%	10%	7%	34%
Male	31	52%	0%	42%	10%	6%	3%	0%	39%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	36	44%	0%	36%	8%	6%	11%	6%	33%
Hispanic	34	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	56	52%	0%	50%	2%	0%	9%	2%	38%
Students with Disabilities	16	44%	0%	13%	31%	13%	0%	13%	31%
Not Limited English Proficient	67	51%	0%	43%	7%	1%	7%	4%	36%
Limited English Proficient	5	40%	0%	20%	20%	20%	0%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	57%	0%	49%	8%	4%	9%	6%	25%
Not Economically Disadvantaged	19	32%	0%	21%	11%	0%	0%	0%	68%
Not Migrant	72	50%	0%	42%	8%	3%	7%	4%	36%
New York City Geographic District # 2 / Liberty High School Academy For Newcomers: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	99	47%	10%	36%	1%	0%	24%	0%	28%
Female	42	45%	10%	33%	2%	0%	31%	0%	24%
Male	57	49%	11%	39%	0%	0%	19%	0%	32%

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	20	40%	0%	40%	0%	0%	40%	0%	20%
Hispanic	38	42%	0%	39%	3%	0%	26%	0%	32%
Asian/Pacific Islander	31	52%	29%	23%	0%	0%	10%	0%	39%
White	10	70%	10%	60%	0%	0%	30%	0%	0%
General Education Students	94	49%	11%	38%	0%	0%	23%	0%	28%
Students with Disabilities	5	20%	0%	0%	20%	0%	40%	0%	40%
Not Limited English Proficient	8	100%	25%	75%	0%	0%	0%	0%	0%
Limited English Proficient	91	43%	9%	33%	1%	0%	26%	0%	31%
Formerly Limited English Proficient	5	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	41%	8%	31%	2%	0%	24%	0%	36%
Not Economically Disadvantaged	40	58%	13%	45%	0%	0%	25%	0%	18%
Not Migrant	99	47%	10%	36%	1%	0%	24%	0%	28%
New York City Geographic District # 2 / Liberty High School Academy For Newcomers: 2010 Total Cohort - 4 Year Outcome									
All Students	99	39%	10%	29%	0%	0%	32%	0%	28%
Female	42	38%	10%	29%	0%	0%	38%	0%	24%
Male	57	40%	11%	30%	0%	0%	28%	0%	32%
Black	20	40%	0%	40%	0%	0%	40%	0%	20%
Hispanic	38	29%	0%	29%	0%	0%	39%	0%	32%
Asian/Pacific Islander	31	45%	29%	16%	0%	0%	16%	0%	39%
White	10	60%	10%	50%	0%	0%	40%	0%	0%
General Education Students	94	41%	11%	31%	0%	0%	31%	0%	28%
Students with Disabilities	5	0%	0%	0%	0%	0%	60%	0%	40%
Not Limited English Proficient	8	100%	25%	75%	0%	0%	0%	0%	0%
Limited English Proficient	91	34%	9%	25%	0%	0%	35%	0%	31%
Formerly Limited English Proficient	5	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	27%	8%	19%	0%	0%	37%	0%	36%
Not Economically Disadvantaged	40	58%	13%	45%	0%	0%	25%	0%	18%
Not Migrant	99	39%	10%	29%	0%	0%	32%	0%	28%
New York City Geographic District # 2 / Liberty High School Academy For Newcomers: 2009 Total Cohort - 5 Year Outcome									
All Students	114	51%	12%	38%	1%	0%	16%	0%	33%
Female	53	64%	21%	43%	0%	0%	19%	0%	17%
Male	61	39%	5%	33%	2%	0%	13%	0%	48%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	#	#	#	#	#	#	#	#
Hispanic	54	50%	6%	44%	0%	0%	13%	0%	37%
Asian/Pacific Islander	37	57%	27%	27%	3%	0%	11%	0%	32%
White	11	45%	0%	45%	0%	0%	18%	0%	36%
General Education Students	111	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	18	83%	44%	39%	0%	0%	6%	0%	11%
Limited English Proficient	96	45%	6%	38%	1%	0%	18%	0%	38%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	10	80%	30%	50%	0%	0%	0%	0%	20%
Economically Disadvantaged	95	49%	15%	35%	0%	0%	16%	0%	35%
Not Economically Disadvantaged	19	58%	0%	53%	5%	0%	16%	0%	26%
Not Migrant	114	51%	12%	38%	1%	0%	16%	0%	33%
New York City Geographic District # 2 / Liberty High School Academy For Newcomers: 2008 Total Cohort - 6 Year Outcome									
All Students	83	65%	5%	55%	5%	0%	8%	2%	24%
Female	28	68%	0%	61%	7%	0%	14%	4%	14%
Male	55	64%	7%	53%	4%	0%	5%	2%	29%
Black	17	94%	0%	88%	6%	0%	0%	0%	6%
Hispanic	28	46%	0%	39%	7%	0%	18%	4%	32%
Asian/Pacific Islander	19	63%	16%	42%	5%	0%	11%	0%	26%
White	19	68%	5%	63%	0%	0%	0%	5%	26%
General Education Students	77	66%	5%	58%	3%	0%	6%	3%	25%
Students with Disabilities	6	50%	0%	17%	33%	0%	33%	0%	17%
Not Limited English Proficient	16	100%	19%	81%	0%	0%	0%	0%	0%
Limited English Proficient	67	57%	1%	49%	6%	0%	10%	3%	30%
Formerly Limited English Proficient	14	100%	21%	79%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	83	65%	5%	55%	5%	0%	8%	2%	24%
New York City Geographic District # 2 / Life Sciences Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	145	77%	10%	59%	9%	1%	14%	1%	8%
Female	67	82%	13%	61%	7%	1%	7%	0%	9%
Male	78	73%	6%	56%	10%	0%	19%	1%	6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	39	74%	3%	62%	10%	3%	13%	0%	10%
Hispanic	88	74%	9%	57%	8%	0%	17%	1%	8%
Asian/Pacific Islander	8	100%	38%	63%	0%	0%	0%	0%	0%
White	7	#	#	#	#	#	#	#	#
General Education Students	120	81%	12%	68%	1%	0%	11%	1%	8%
Students with Disabilities	25	60%	0%	12%	48%	4%	28%	0%	8%
Not Limited English Proficient	140	79%	10%	59%	9%	1%	13%	1%	7%
Limited English Proficient	5	40%	0%	40%	0%	0%	40%	0%	20%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	112	79%	9%	63%	7%	0%	13%	1%	7%
Not Economically Disadvantaged	33	70%	12%	42%	15%	3%	18%	0%	9%
Not Migrant	145	77%	10%	59%	9%	1%	14%	1%	8%
New York City Geographic District # 2 / Life Sciences Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	145	72%	10%	54%	8%	1%	19%	1%	8%
Female	67	78%	13%	57%	7%	1%	12%	0%	9%
Male	78	68%	6%	53%	9%	0%	24%	1%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	39	69%	3%	59%	8%	3%	18%	0%	10%
Hispanic	88	70%	9%	53%	8%	0%	20%	1%	8%
Asian/Pacific Islander	8	75%	38%	38%	0%	0%	25%	0%	0%
White	7	#	#	#	#	#	#	#	#
General Education Students	120	76%	12%	63%	1%	0%	16%	1%	8%
Students with Disabilities	25	56%	0%	12%	44%	4%	32%	0%	8%
Not Limited English Proficient	140	74%	10%	55%	9%	1%	18%	1%	7%
Limited English Proficient	5	40%	0%	40%	0%	0%	40%	0%	20%
Formerly Limited English Proficient	3	33%	0%	0%	33%	0%	67%	0%	0%
Economically Disadvantaged	112	74%	9%	59%	6%	0%	18%	1%	7%
Not Economically Disadvantaged	33	67%	12%	39%	15%	3%	21%	0%	9%
Not Migrant	145	72%	10%	54%	8%	1%	19%	1%	8%
New York City Geographic District # 2 / Life Sciences Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	128	69%	6%	59%	4%	2%	4%	3%	22%
Female	63	68%	6%	60%	2%	2%	3%	2%	25%
Male	65	69%	6%	57%	6%	3%	5%	5%	18%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	44	82%	7%	68%	7%	2%	0%	5%	11%
Hispanic	75	59%	3%	53%	3%	3%	7%	3%	29%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	106	72%	8%	64%	0%	0%	3%	3%	23%
Students with Disabilities	22	55%	0%	32%	23%	14%	9%	5%	18%
Not Limited English Proficient	121	73%	7%	62%	4%	2%	4%	3%	17%
Limited English Proficient	7	0%	0%	0%	0%	0%	0%	0%	100%
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	50%	0%	25%
Economically Disadvantaged	84	73%	5%	64%	4%	2%	5%	5%	15%
Not Economically Disadvantaged	44	61%	9%	48%	5%	2%	2%	0%	34%
Not Migrant	128	69%	6%	59%	4%	2%	4%	3%	22%
New York City Geographic District # 2 / Life Sciences Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	115	75%	10%	57%	8%	1%	2%	0%	23%
Female	52	77%	8%	56%	13%	0%	2%	0%	21%
Male	63	73%	11%	59%	3%	2%	2%	0%	24%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	40	78%	5%	60%	13%	0%	0%	0%	23%
Hispanic	67	70%	10%	55%	4%	1%	3%	0%	25%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	89	79%	12%	63%	3%	1%	1%	0%	19%
Students with Disabilities	26	62%	0%	38%	23%	0%	4%	0%	35%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	109	79%	10%	61%	8%	0%	1%	0%	20%
Limited English Proficient	6	0%	0%	0%	0%	17%	17%	0%	67%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	82	82%	11%	63%	7%	0%	1%	0%	17%
Not Economically Disadvantaged	33	58%	6%	42%	9%	3%	3%	0%	36%
Not Migrant	115	75%	10%	57%	8%	1%	2%	0%	23%
New York City Geographic District # 3 / Louis D Brandeis High School: 2008 Total Cohort - 6 Year Outcome									
All Students	247	46%	9%	34%	3%	0%	10%	4%	39%
Female	126	57%	14%	40%	2%	1%	8%	2%	31%
Male	121	35%	3%	27%	4%	0%	12%	6%	47%
Black	67	51%	10%	39%	1%	0%	13%	6%	30%
Hispanic	171	43%	7%	33%	4%	1%	9%	4%	43%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	207	51%	11%	40%	0%	0%	12%	4%	33%
Students with Disabilities	40	23%	0%	5%	18%	3%	3%	3%	68%
Not Limited English Proficient	173	53%	12%	38%	3%	1%	10%	3%	32%
Limited English Proficient	74	31%	1%	26%	4%	0%	9%	5%	54%
Formerly Limited English Proficient	9	89%	11%	78%	0%	0%	11%	0%	0%
Economically Disadvantaged	190	42%	7%	32%	3%	1%	10%	4%	43%
Not Economically Disadvantaged	57	61%	14%	42%	5%	0%	11%	4%	25%
Not Migrant	247	46%	9%	34%	3%	0%	10%	4%	39%
New York City Geographic District # 1 / Lower East Side Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	293	30%	19%	11%	1%	0%	32%	0%	37%
Female	148	32%	20%	11%	1%	0%	29%	1%	38%
Male	145	28%	18%	10%	1%	0%	35%	0%	37%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	43%	7%	29%	7%	0%	50%	0%	7%
Hispanic	35	26%	0%	23%	3%	0%	40%	0%	34%
Asian/Pacific Islander	238	31%	23%	8%	0%	0%	29%	0%	39%
White	2	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	288	30%	19%	10%	0%	0%	32%	0%	38%
Students with Disabilities	5	60%	0%	20%	40%	0%	40%	0%	0%
Not Limited English Proficient	66	52%	27%	21%	3%	0%	32%	0%	17%
Limited English Proficient	227	24%	17%	7%	0%	0%	32%	0%	43%
Formerly Limited English Proficient	10	100%	80%	20%	0%	0%	0%	0%	0%
Economically Disadvantaged	241	26%	16%	9%	1%	0%	32%	0%	41%
Not Economically Disadvantaged	52	50%	33%	17%	0%	0%	33%	0%	17%
Not Migrant	293	30%	19%	11%	1%	0%	32%	0%	37%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 1 / Lower East Side Preparatory High School: 2010 Total Cohort - 4 Year Outcome									
All Students	293	28%	19%	9%	1%	0%	34%	0%	37%
Female	148	30%	20%	9%	1%	0%	32%	1%	38%
Male	145	27%	18%	8%	1%	0%	37%	0%	37%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	36%	7%	21%	7%	0%	57%	0%	7%
Hispanic	35	14%	0%	11%	3%	0%	51%	0%	34%
Asian/Pacific Islander	238	30%	23%	7%	0%	0%	30%	0%	39%
White	2	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	288	28%	19%	8%	0%	0%	34%	0%	38%
Students with Disabilities	5	60%	0%	20%	40%	0%	40%	0%	0%
Not Limited English Proficient	66	42%	27%	12%	3%	0%	41%	0%	17%
Limited English Proficient	227	24%	17%	7%	0%	0%	32%	0%	43%
Formerly Limited English Proficient	10	80%	80%	0%	0%	0%	20%	0%	0%
Economically Disadvantaged	241	24%	16%	7%	1%	0%	34%	0%	41%
Not Economically Disadvantaged	52	46%	33%	13%	0%	0%	37%	0%	17%
Not Migrant	293	28%	19%	9%	1%	0%	34%	0%	37%
New York City Geographic District # 1 / Lower East Side Preparatory High School: 2009 Total Cohort - 5 Year Outcome									
All Students	239	37%	21%	16%	0%	0%	18%	0%	44%
Female	120	38%	21%	18%	0%	0%	18%	1%	43%
Male	119	36%	21%	15%	0%	0%	18%	0%	45%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	17	29%	0%	29%	0%	0%	47%	0%	24%
Hispanic	37	30%	0%	30%	0%	0%	22%	0%	49%
Asian/Pacific Islander	179	40%	27%	12%	0%	0%	16%	1%	44%
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	235	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	73	38%	12%	26%	0%	0%	27%	1%	33%
Limited English Proficient	166	37%	25%	12%	0%	0%	14%	0%	49%
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	202	38%	22%	15%	0%	0%	13%	0%	49%
Not Economically Disadvantaged	37	35%	14%	22%	0%	0%	46%	0%	19%
Not Migrant	239	37%	21%	16%	0%	0%	18%	0%	44%
New York City Geographic District # 1 / Lower East Side Preparatory High School: 2008 Total Cohort - 6 Year Outcome									
All Students	203	53%	30%	21%	2%	0%	13%	2%	32%
Female	86	55%	29%	23%	2%	0%	7%	2%	36%
Male	117	52%	31%	20%	2%	0%	17%	3%	28%
Black	19	47%	0%	32%	16%	0%	16%	11%	26%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	26	31%	0%	31%	0%	0%	27%	8%	35%
Asian/Pacific Islander	151	58%	40%	17%	1%	0%	10%	1%	31%
White	4	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	193	53%	32%	21%	1%	0%	12%	3%	33%
Students with Disabilities	10	60%	0%	30%	30%	0%	30%	0%	10%
Not Limited English Proficient	79	59%	27%	28%	5%	0%	10%	5%	25%
Limited English Proficient	124	49%	32%	17%	0%	0%	15%	1%	35%
Formerly Limited English Proficient	7	100%	71%	29%	0%	0%	0%	0%	0%
Economically Disadvantaged	182	56%	34%	21%	2%	0%	9%	2%	32%
Not Economically Disadvantaged	21	29%	0%	24%	5%	0%	43%	5%	24%
Not Migrant	203	53%	30%	21%	2%	0%	13%	2%	32%
New York City Geographic District # 2 / Lower Manhattan Arts Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	64	73%	0%	66%	8%	0%	16%	0%	11%
Female	35	83%	0%	80%	3%	0%	11%	0%	6%
Male	29	62%	0%	48%	14%	0%	21%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	71%	0%	62%	10%	0%	10%	0%	19%
Hispanic	35	74%	0%	66%	9%	0%	20%	0%	6%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	45	80%	0%	80%	0%	0%	11%	0%	9%
Students with Disabilities	19	58%	0%	32%	26%	0%	26%	0%	16%
Not Limited English Proficient	61	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	37	62%	0%	54%	8%	0%	22%	0%	16%
Not Economically Disadvantaged	27	89%	0%	81%	7%	0%	7%	0%	4%
Not Migrant	64	73%	0%	66%	8%	0%	16%	0%	11%
New York City Geographic District # 2 / Lower Manhattan Arts Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	64	70%	0%	63%	8%	0%	19%	0%	11%
Female	35	77%	0%	74%	3%	0%	17%	0%	6%
Male	29	62%	0%	48%	14%	0%	21%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	71%	0%	62%	10%	0%	10%	0%	19%
Hispanic	35	69%	0%	60%	9%	0%	26%	0%	6%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	45	76%	0%	76%	0%	0%	16%	0%	9%
Students with Disabilities	19	58%	0%	32%	26%	0%	26%	0%	16%
Not Limited English Proficient	61	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	37	59%	0%	51%	8%	0%	24%	0%	16%
Not Economically Disadvantaged	27	85%	0%	78%	7%	0%	11%	0%	4%
Not Migrant	64	70%	0%	63%	8%	0%	19%	0%	11%
New York City Geographic District # 2 / Lower Manhattan Arts Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	70	83%	0%	73%	10%	3%	6%	0%	9%
Female	41	88%	0%	78%	10%	2%	5%	0%	5%
Male	29	76%	0%	66%	10%	3%	7%	0%	14%
Black	19	79%	0%	68%	11%	5%	5%	0%	11%
Hispanic	37	81%	0%	70%	11%	0%	8%	0%	11%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	53	89%	0%	85%	4%	0%	2%	0%	9%
Students with Disabilities	17	65%	0%	35%	29%	12%	18%	0%	6%
Not Limited English Proficient	70	83%	0%	73%	10%	3%	6%	0%	9%
Economically Disadvantaged	68	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	70	83%	0%	73%	10%	3%	6%	0%	9%
New York City Geographic District # 2 / Lower Manhattan Arts Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	56	77%	4%	59%	14%	2%	4%	0%	18%
Female	31	94%	6%	74%	13%	0%	0%	0%	6%
Male	25	56%	0%	40%	16%	4%	8%	0%	32%
Black	21	76%	5%	57%	14%	0%	0%	0%	24%
Hispanic	26	69%	4%	50%	15%	4%	8%	0%	19%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	37	84%	5%	76%	3%	0%	3%	0%	14%
Students with Disabilities	19	63%	0%	26%	37%	5%	5%	0%	26%
Not Limited English Proficient	51	76%	4%	61%	12%	2%	4%	0%	18%
Limited English Proficient	5	80%	0%	40%	40%	0%	0%	0%	20%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	77%	4%	59%	14%	2%	4%	0%	18%
Not Migrant	56	77%	4%	59%	14%	2%	4%	0%	18%
New York City Geographic District # 2 / Manhattan Academy For Arts And Languages: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	96	49%	0%	46%	3%	1%	35%	0%	15%
Female	48	44%	0%	40%	4%	0%	42%	0%	15%
Male	48	54%	0%	52%	2%	2%	29%	0%	15%
Black	9	67%	0%	67%	0%	0%	33%	0%	0%
Hispanic	82	44%	0%	40%	4%	1%	38%	0%	17%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	1	#	#	#	#	#	#	#	#
General Education Students	86	50%	0%	50%	0%	0%	35%	0%	15%
Students with Disabilities	10	40%	0%	10%	30%	10%	40%	0%	10%
Not Limited English Proficient	25	76%	0%	68%	8%	0%	24%	0%	0%
Limited English Proficient	71	39%	0%	38%	1%	1%	39%	0%	20%
Formerly Limited English Proficient	12	92%	0%	83%	8%	0%	8%	0%	0%
Economically Disadvantaged	79	54%	0%	51%	4%	1%	35%	0%	9%
Not Economically Disadvantaged	17	24%	0%	24%	0%	0%	35%	0%	41%
Not Migrant	96	49%	0%	46%	3%	1%	35%	0%	15%
New York City Geographic District # 2 / Manhattan Academy For Arts And Languages: 2010 Total Cohort - 4 Year Outcome									
All Students	96	45%	0%	42%	3%	1%	40%	0%	15%
Female	48	40%	0%	35%	4%	0%	46%	0%	15%
Male	48	50%	0%	48%	2%	2%	33%	0%	15%
Black	9	67%	0%	67%	0%	0%	33%	0%	0%
Hispanic	82	39%	0%	35%	4%	1%	43%	0%	17%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	86	45%	0%	45%	0%	0%	40%	0%	15%
Students with Disabilities	10	40%	0%	10%	30%	10%	40%	0%	10%
Not Limited English Proficient	25	76%	0%	68%	8%	0%	24%	0%	0%
Limited English Proficient	71	34%	0%	32%	1%	1%	45%	0%	20%
Formerly Limited English Proficient	12	92%	0%	83%	8%	0%	8%	0%	0%
Economically Disadvantaged	79	52%	0%	48%	4%	1%	38%	0%	9%
Not Economically Disadvantaged	17	12%	0%	12%	0%	0%	47%	0%	41%
Not Migrant	96	45%	0%	42%	3%	1%	40%	0%	15%
New York City Geographic District # 2 / Manhattan Academy For Arts And Languages: 2009 Total Cohort - 5 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Manhattan Bridges High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	141	84%	30%	55%	0%	0%	10%	1%	5%
Female	72	83%	29%	54%	0%	0%	11%	1%	4%
Male	69	86%	30%	55%	0%	0%	9%	0%	6%
Hispanic	141	84%	30%	55%	0%	0%	10%	1%	5%
General Education Students	138	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	53	94%	47%	47%	0%	0%	6%	0%	0%
Limited English Proficient	88	78%	19%	59%	0%	0%	13%	1%	8%
Formerly Limited English Proficient	29	97%	45%	52%	0%	0%	3%	0%	0%
Economically Disadvantaged	105	83%	30%	52%	0%	0%	11%	0%	6%
Not Economically Disadvantaged	36	89%	28%	61%	0%	0%	6%	3%	3%
Not Migrant	141	84%	30%	55%	0%	0%	10%	1%	5%
New York City Geographic District # 2 / Manhattan Bridges High School: 2010 Total Cohort - 4 Year Outcome									
All Students	141	76%	29%	47%	0%	0%	18%	1%	5%
Female	72	76%	28%	49%	0%	0%	18%	1%	4%
Male	69	75%	30%	45%	0%	0%	19%	0%	6%
Hispanic	141	76%	29%	47%	0%	0%	18%	1%	5%
General Education Students	138	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	53	91%	47%	43%	0%	0%	9%	0%	0%
Limited English Proficient	88	67%	18%	49%	0%	0%	24%	1%	8%
Formerly Limited English Proficient	29	93%	45%	48%	0%	0%	7%	0%	0%
Economically Disadvantaged	105	75%	30%	46%	0%	0%	19%	0%	6%
Not Economically Disadvantaged	36	78%	28%	50%	0%	0%	17%	3%	3%
Not Migrant	141	76%	29%	47%	0%	0%	18%	1%	5%
New York City Geographic District # 2 / Manhattan Bridges High School: 2009 Total Cohort - 5 Year Outcome									
All Students	144	87%	17%	69%	0%	0%	4%	0%	9%
Female	65	86%	18%	68%	0%	0%	3%	0%	11%
Male	79	87%	16%	71%	0%	0%	5%	0%	8%
Hispanic	144	87%	17%	69%	0%	0%	4%	0%	9%
General Education Students	142	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	61	97%	28%	69%	0%	0%	2%	0%	2%
Limited English Proficient	83	80%	10%	70%	0%	0%	6%	0%	14%
Formerly Limited English Proficient	23	96%	17%	78%	0%	0%	0%	0%	4%
Economically Disadvantaged	112	84%	18%	66%	0%	0%	5%	0%	11%
Not Economically Disadvantaged	32	97%	16%	81%	0%	0%	0%	0%	3%
Not Migrant	144	87%	17%	69%	0%	0%	4%	0%	9%
New York City Geographic District # 2 / Manhattan Bridges High School: 2008 Total Cohort - 6 Year Outcome									
All Students	104	90%	36%	55%	0%	0%	2%	0%	8%
Female	54	93%	44%	48%	0%	0%	0%	0%	7%
Male	50	88%	26%	62%	0%	0%	4%	0%	8%
Hispanic	104	90%	36%	55%	0%	0%	2%	0%	8%
General Education Students	104	90%	36%	55%	0%	0%	2%	0%	8%
Not Limited English Proficient	33	97%	55%	42%	0%	0%	3%	0%	0%
Limited English Proficient	71	87%	27%	61%	0%	0%	1%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	16	94%	56%	38%	0%	0%	6%	0%	0%
Economically Disadvantaged	104	90%	36%	55%	0%	0%	2%	0%	8%
Not Migrant	104	90%	36%	55%	0%	0%	2%	0%	8%
New York City Geographic District # 2 / Manhattan Business Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	76	83%	9%	67%	7%	0%	13%	1%	3%
Female	27	89%	7%	74%	7%	0%	11%	0%	0%
Male	49	80%	10%	63%	6%	0%	14%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	73%	5%	59%	9%	0%	18%	5%	5%
Hispanic	40	88%	10%	70%	8%	0%	10%	0%	3%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	7	86%	14%	71%	0%	0%	14%	0%	0%
General Education Students	67	85%	10%	73%	1%	0%	10%	1%	3%
Students with Disabilities	9	67%	0%	22%	44%	0%	33%	0%	0%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	88%	7%	74%	7%	0%	10%	0%	2%
Not Economically Disadvantaged	18	67%	17%	44%	6%	0%	22%	6%	6%
Not Migrant	76	83%	9%	67%	7%	0%	13%	1%	3%
New York City Geographic District # 2 / Manhattan Business Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	76	83%	9%	67%	7%	0%	13%	1%	3%
Female	27	89%	7%	74%	7%	0%	11%	0%	0%
Male	49	80%	10%	63%	6%	0%	14%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	73%	5%	59%	9%	0%	18%	5%	5%
Hispanic	40	88%	10%	70%	8%	0%	10%	0%	3%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	7	86%	14%	71%	0%	0%	14%	0%	0%
General Education Students	67	85%	10%	73%	1%	0%	10%	1%	3%
Students with Disabilities	9	67%	0%	22%	44%	0%	33%	0%	0%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	88%	7%	74%	7%	0%	10%	0%	2%
Not Economically Disadvantaged	18	67%	17%	44%	6%	0%	22%	6%	6%
Not Migrant	76	83%	9%	67%	7%	0%	13%	1%	3%
New York City Geographic District # 2 / Manhattan Business Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	88	88%	5%	73%	10%	0%	6%	1%	6%
Female	42	86%	7%	74%	5%	0%	7%	0%	7%
Male	46	89%	2%	72%	15%	0%	4%	2%	4%
Black	19	95%	0%	79%	16%	0%	5%	0%	0%
Hispanic	53	83%	4%	68%	11%	0%	8%	2%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	10	90%	20%	70%	0%	0%	0%	0%	10%
White	6	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	75	91%	5%	85%	0%	0%	5%	0%	4%
Students with Disabilities	13	69%	0%	0%	69%	0%	8%	8%	15%
Not Limited English Proficient	81	89%	4%	78%	7%	0%	5%	1%	5%
Limited English Proficient	7	71%	14%	14%	43%	0%	14%	0%	14%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	88%	4%	72%	12%	0%	4%	1%	6%
Not Economically Disadvantaged	19	84%	5%	74%	5%	0%	11%	0%	5%
Not Migrant	88	88%	5%	73%	10%	0%	6%	1%	6%
New York City Geographic District # 2 / Manhattan Business Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 4 / Manhattan Center For Science & Mathematics: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	393	94%	53%	39%	1%	1%	4%	0%	2%
Female	204	96%	55%	40%	1%	0%	3%	0%	0%
Male	189	92%	51%	39%	1%	1%	4%	0%	4%
Black	67	91%	46%	43%	1%	0%	4%	0%	4%
Hispanic	230	92%	52%	39%	1%	1%	5%	0%	2%
Asian/Pacific Islander	89	99%	65%	34%	0%	0%	0%	0%	1%
White	6	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	376	95%	55%	40%	0%	0%	3%	0%	2%
Students with Disabilities	17	53%	12%	18%	24%	12%	24%	0%	12%
Not Limited English Proficient	383	95%	54%	40%	1%	0%	3%	0%	2%
Limited English Proficient	10	40%	10%	30%	0%	10%	30%	0%	20%
Formerly Limited English Proficient	4	75%	50%	25%	0%	0%	25%	0%	0%
Economically Disadvantaged	325	94%	56%	37%	1%	1%	4%	0%	2%
Not Economically Disadvantaged	68	94%	41%	51%	1%	0%	3%	0%	3%
Not Migrant	393	94%	53%	39%	1%	1%	4%	0%	2%
New York City Geographic District # 4 / Manhattan Center For Science & Mathematics: 2010 Total Cohort - 4 Year Outcome									
All Students	393	88%	52%	35%	1%	1%	10%	0%	2%
Female	204	92%	54%	37%	1%	0%	7%	0%	0%
Male	189	83%	50%	32%	1%	1%	13%	0%	4%
Black	67	87%	46%	39%	1%	0%	9%	0%	4%
Hispanic	230	86%	50%	35%	1%	1%	11%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	89	92%	64%	28%	0%	0%	7%	0%	1%
White	6	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	376	90%	54%	36%	0%	0%	9%	0%	2%
Students with Disabilities	17	41%	12%	12%	18%	12%	35%	0%	12%
Not Limited English Proficient	383	89%	53%	35%	1%	0%	9%	0%	2%
Limited English Proficient	10	30%	10%	20%	0%	10%	40%	0%	20%
Formerly Limited English Proficient	4	75%	50%	25%	0%	0%	25%	0%	0%
Economically Disadvantaged	325	88%	54%	33%	1%	1%	9%	0%	2%
Not Economically Disadvantaged	68	84%	41%	43%	0%	0%	13%	0%	3%
Not Migrant	393	88%	52%	35%	1%	1%	10%	0%	2%
New York City Geographic District # 4 / Manhattan Center For Science & Mathematics: 2009 Total Cohort - 5 Year Outcome									
All Students	436	93%	41%	50%	2%	1%	2%	1%	3%
Female	249	97%	46%	50%	1%	1%	0%	0%	2%
Male	187	88%	34%	50%	4%	2%	4%	2%	4%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	91	95%	51%	43%	1%	0%	2%	1%	2%
Hispanic	259	92%	33%	56%	2%	2%	2%	1%	4%
Asian/Pacific Islander	76	97%	55%	41%	1%	0%	3%	0%	0%
White	6	#	#	#	#	#	#	#	#
General Education Students	408	96%	44%	52%	0%	0%	1%	1%	2%
Students with Disabilities	28	57%	0%	25%	32%	14%	14%	4%	11%
Not Limited English Proficient	430	93%	41%	50%	2%	1%	2%	1%	2%
Limited English Proficient	6	67%	0%	50%	17%	0%	0%	0%	33%
Formerly Limited English Proficient	11	82%	27%	55%	0%	9%	0%	0%	9%
Economically Disadvantaged	333	94%	42%	50%	3%	1%	3%	1%	1%
Not Economically Disadvantaged	103	89%	37%	52%	0%	2%	0%	1%	8%
Not Migrant	436	93%	41%	50%	2%	1%	2%	1%	3%
New York City Geographic District # 4 / Manhattan Center For Science & Mathematics: 2008 Total Cohort - 6 Year Outcome									
All Students	405	94%	51%	42%	1%	2%	0%	1%	2%
Female	225	94%	53%	40%	0%	3%	0%	2%	1%
Male	180	94%	49%	44%	2%	1%	1%	1%	3%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	87	93%	48%	45%	0%	5%	0%	1%	1%
Hispanic	215	93%	46%	46%	1%	2%	0%	1%	3%
Asian/Pacific Islander	87	98%	68%	30%	0%	0%	0%	1%	1%
White	12	#	#	#	#	#	#	#	#
General Education Students	384	97%	54%	43%	0%	0%	0%	1%	2%
Students with Disabilities	21	43%	10%	19%	14%	38%	5%	5%	10%
Not Limited English Proficient	395	95%	53%	42%	1%	2%	0%	1%	2%
Limited English Proficient	10	40%	0%	30%	10%	30%	10%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	9	78%	33%	44%	0%	0%	0%	0%	22%
Economically Disadvantaged	307	95%	55%	38%	1%	3%	0%	1%	2%
Not Economically Disadvantaged	98	92%	39%	53%	0%	1%	1%	2%	4%
Not Migrant	405	94%	51%	42%	1%	2%	0%	1%	2%
New York City Geographic District # 2 / Manhattan Comprehensive Night And Day High School: 2010 Total Cohort - 4 Year Outcome - Augu									
All Students	309	37%	5%	32%	0%	0%	41%	0%	22%
Female	133	40%	7%	33%	0%	0%	40%	0%	20%
Male	176	35%	3%	31%	1%	0%	41%	0%	24%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	105	38%	0%	38%	0%	0%	48%	0%	14%
Hispanic	83	20%	1%	18%	1%	0%	35%	0%	45%
Asian/Pacific Islander	106	46%	13%	33%	0%	0%	42%	0%	12%
White	13	#	#	#	#	#	#	#	#
General Education Students	301	38%	5%	33%	0%	0%	41%	0%	22%
Students with Disabilities	8	0%	0%	0%	0%	0%	50%	0%	50%
Not Limited English Proficient	117	44%	9%	35%	1%	0%	36%	0%	20%
Limited English Proficient	192	32%	3%	30%	0%	0%	44%	0%	24%
Formerly Limited English Proficient	12	50%	0%	50%	0%	0%	42%	0%	8%
Economically Disadvantaged	270	37%	6%	31%	0%	0%	44%	0%	19%
Not Economically Disadvantaged	39	36%	0%	36%	0%	0%	18%	0%	46%
Not Migrant	309	37%	5%	32%	0%	0%	41%	0%	22%
New York City Geographic District # 2 / Manhattan Comprehensive Night And Day High School: 2010 Total Cohort - 4 Year Outcome									
All Students	309	34%	5%	29%	0%	0%	44%	0%	22%
Female	133	35%	7%	29%	0%	0%	44%	0%	20%
Male	176	32%	3%	29%	0%	0%	44%	0%	24%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	105	36%	0%	36%	0%	0%	50%	0%	14%
Hispanic	83	17%	1%	16%	0%	0%	39%	0%	45%
Asian/Pacific Islander	106	42%	13%	29%	0%	0%	45%	0%	12%
White	13	#	#	#	#	#	#	#	#
General Education Students	301	35%	5%	30%	0%	0%	44%	0%	22%
Students with Disabilities	8	0%	0%	0%	0%	0%	50%	0%	50%
Not Limited English Proficient	117	40%	9%	32%	0%	0%	40%	0%	20%
Limited English Proficient	192	30%	3%	27%	0%	0%	46%	0%	24%
Formerly Limited English Proficient	12	42%	0%	42%	0%	0%	50%	0%	8%
Economically Disadvantaged	270	33%	6%	28%	0%	0%	48%	0%	19%
Not Economically Disadvantaged	39	36%	0%	36%	0%	0%	18%	0%	46%
Not Migrant	309	34%	5%	29%	0%	0%	44%	0%	22%
New York City Geographic District # 2 / Manhattan Comprehensive Night And Day High School: 2009 Total Cohort - 5 Year Outcome									
All Students	404	30%	5%	24%	1%	0%	35%	0%	34%
Female	193	34%	6%	26%	2%	0%	33%	1%	32%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	211	27%	5%	22%	0%	0%	37%	0%	36%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	107	27%	0%	26%	1%	0%	37%	0%	36%
Hispanic	139	19%	0%	18%	1%	0%	36%	1%	44%
Asian/Pacific Islander	135	45%	16%	28%	1%	0%	35%	0%	20%
White	20	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	385	31%	6%	25%	1%	0%	34%	1%	34%
Students with Disabilities	19	16%	0%	11%	5%	0%	58%	0%	26%
Not Limited English Proficient	207	32%	6%	26%	1%	0%	36%	1%	30%
Limited English Proficient	197	28%	5%	22%	1%	0%	35%	0%	37%
Formerly Limited English Proficient	19	84%	16%	68%	0%	0%	16%	0%	0%
Economically Disadvantaged	323	33%	7%	26%	0%	0%	40%	0%	27%
Not Economically Disadvantaged	81	20%	0%	16%	4%	0%	19%	1%	60%
Not Migrant	404	30%	5%	24%	1%	0%	35%	0%	34%
New York City Geographic District # 2 / Manhattan Comprehensive Night And Day High School: 2008 Total Cohort - 6 Year Outcome									
All Students	502	39%	7%	27%	4%	0%	25%	0%	36%
Female	252	40%	9%	27%	4%	0%	28%	0%	32%
Male	250	38%	6%	28%	4%	0%	22%	0%	39%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	162	38%	1%	31%	6%	0%	30%	1%	31%
Hispanic	172	22%	0%	19%	3%	0%	31%	0%	47%
Asian/Pacific Islander	150	59%	23%	33%	3%	0%	14%	0%	27%
White	17	#	#	#	#	#	#	#	#
General Education Students	482	39%	8%	28%	3%	0%	24%	0%	37%
Students with Disabilities	20	35%	0%	5%	30%	0%	50%	0%	15%
Not Limited English Proficient	229	36%	4%	28%	5%	0%	24%	0%	40%
Limited English Proficient	273	41%	10%	27%	3%	0%	27%	0%	32%
Formerly Limited English Proficient	12	67%	25%	42%	0%	0%	0%	0%	33%
Economically Disadvantaged	393	43%	9%	30%	4%	0%	30%	0%	27%
Not Economically Disadvantaged	109	23%	2%	17%	4%	0%	10%	1%	66%
Not Migrant	502	39%	7%	27%	4%	0%	25%	0%	36%
New York City Geographic District # 2 / Manhattan International High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	66	71%	0%	71%	0%	0%	23%	0%	6%
Female	39	85%	0%	85%	0%	0%	15%	0%	0%
Male	27	52%	0%	52%	0%	0%	33%	0%	15%
Black	4	#	#	#	#	#	#	#	#
Hispanic	17	71%	0%	71%	0%	0%	24%	0%	6%
Asian/Pacific Islander	41	73%	0%	73%	0%	0%	24%	0%	2%
White	4	#	#	#	#	#	#	#	#
General Education Students	65	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	96%	0%	96%	0%	0%	4%	0%	0%
Limited English Proficient	42	57%	0%	57%	0%	0%	33%	0%	10%
Formerly Limited English Proficient	13	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	70%	0%	70%	0%	0%	22%	0%	8%
Not Economically Disadvantaged	16	75%	0%	75%	0%	0%	25%	0%	0%
Not Migrant	66	71%	0%	71%	0%	0%	23%	0%	6%
New York City Geographic District # 2 / Manhattan International High School: 2010 Total Cohort - 4 Year Outcome									
All Students	66	71%	0%	71%	0%	0%	23%	0%	6%
Female	39	85%	0%	85%	0%	0%	15%	0%	0%
Male	27	52%	0%	52%	0%	0%	33%	0%	15%
Black	4	#	#	#	#	#	#	#	#
Hispanic	17	71%	0%	71%	0%	0%	24%	0%	6%
Asian/Pacific Islander	41	73%	0%	73%	0%	0%	24%	0%	2%
White	4	#	#	#	#	#	#	#	#
General Education Students	65	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	96%	0%	96%	0%	0%	4%	0%	0%
Limited English Proficient	42	57%	0%	57%	0%	0%	33%	0%	10%
Formerly Limited English Proficient	13	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	70%	0%	70%	0%	0%	22%	0%	8%
Not Economically Disadvantaged	16	75%	0%	75%	0%	0%	25%	0%	0%
Not Migrant	66	71%	0%	71%	0%	0%	23%	0%	6%
New York City Geographic District # 2 / Manhattan International High School: 2009 Total Cohort - 5 Year Outcome									
All Students	71	80%	0%	79%	1%	0%	10%	1%	8%
Female	36	89%	0%	89%	0%	0%	11%	0%	0%
Male	35	71%	0%	69%	3%	0%	9%	3%	17%
Black	15	93%	0%	93%	0%	0%	7%	0%	0%
Hispanic	21	76%	0%	76%	0%	0%	14%	5%	5%
Asian/Pacific Islander	23	74%	0%	74%	0%	0%	9%	0%	17%
White	12	83%	0%	75%	8%	0%	8%	0%	8%
General Education Students	70	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	97%	0%	97%	0%	0%	0%	0%	3%
Limited English Proficient	37	65%	0%	62%	3%	0%	19%	3%	14%
Formerly Limited English Proficient	21	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	86%	0%	86%	0%	0%	5%	2%	7%
Not Economically Disadvantaged	15	60%	0%	53%	7%	0%	27%	0%	13%
Not Migrant	71	80%	0%	79%	1%	0%	10%	1%	8%
New York City Geographic District # 2 / Manhattan International High School: 2008 Total Cohort - 6 Year Outcome									
All Students	66	76%	0%	76%	0%	0%	5%	2%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	35	77%	0%	77%	0%	0%	9%	0%	14%
Male	31	74%	0%	74%	0%	0%	0%	3%	23%
Black	12	75%	0%	75%	0%	0%	8%	0%	17%
Hispanic	30	80%	0%	80%	0%	0%	3%	3%	13%
Asian/Pacific Islander	14	64%	0%	64%	0%	0%	7%	0%	29%
White	10	80%	0%	80%	0%	0%	0%	0%	20%
General Education Students	65	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	91%	0%	91%	0%	0%	0%	3%	6%
Limited English Proficient	33	61%	0%	61%	0%	0%	9%	0%	30%
Formerly Limited English Proficient	17	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	66	76%	0%	76%	0%	0%	5%	2%	18%
New York City Geographic District # 3 / Manhattan Theatre Lab High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	57	47%	2%	42%	4%	0%	33%	0%	19%
Female	32	53%	3%	44%	6%	0%	22%	0%	25%
Male	25	40%	0%	40%	0%	0%	48%	0%	12%
Black	26	#	#	#	#	#	#	#	#
Hispanic	28	39%	0%	32%	7%	0%	32%	0%	29%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	47	55%	2%	51%	2%	0%	28%	0%	17%
Students with Disabilities	10	10%	0%	0%	10%	0%	60%	0%	30%
Not Limited English Proficient	52	52%	2%	46%	4%	0%	31%	0%	17%
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	43%	0%	41%	2%	0%	36%	0%	20%
Not Economically Disadvantaged	13	62%	8%	46%	8%	0%	23%	0%	15%
Not Migrant	57	47%	2%	42%	4%	0%	33%	0%	19%
New York City Geographic District # 3 / Manhattan Theatre Lab High School: 2010 Total Cohort - 4 Year Outcome									
All Students	57	39%	2%	37%	0%	0%	42%	0%	19%
Female	32	41%	3%	38%	0%	0%	34%	0%	25%
Male	25	36%	0%	36%	0%	0%	52%	0%	12%
Black	26	#	#	#	#	#	#	#	#
Hispanic	28	29%	0%	29%	0%	0%	43%	0%	29%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	47	47%	2%	45%	0%	0%	36%	0%	17%
Students with Disabilities	10	0%	0%	0%	0%	0%	70%	0%	30%
Not Limited English Proficient	52	42%	2%	40%	0%	0%	40%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	39%	0%	39%	0%	0%	41%	0%	20%
Not Economically Disadvantaged	13	38%	8%	31%	0%	0%	46%	0%	15%
Not Migrant	57	39%	2%	37%	0%	0%	42%	0%	19%
New York City Geographic District # 3 / Manhattan Theatre Lab High School: 2009 Total Cohort - 5 Year Outcome									
All Students	67	63%	1%	54%	7%	4%	9%	0%	24%
Female	50	70%	2%	60%	8%	0%	4%	0%	26%
Male	17	41%	0%	35%	6%	18%	24%	0%	18%
Black	26	#	#	#	#	#	#	#	#
Hispanic	40	60%	3%	48%	10%	8%	10%	0%	23%
White	1	#	#	#	#	#	#	#	#
General Education Students	58	67%	2%	62%	3%	0%	9%	0%	24%
Students with Disabilities	9	33%	0%	0%	33%	33%	11%	0%	22%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	33%	0%	0%	33%	0%	67%	0%	0%
Economically Disadvantaged	54	61%	2%	50%	9%	6%	9%	0%	24%
Not Economically Disadvantaged	13	69%	0%	69%	0%	0%	8%	0%	23%
Not Migrant	67	63%	1%	54%	7%	4%	9%	0%	24%
New York City Geographic District # 3 / Manhattan Theatre Lab High School: 2008 Total Cohort - 6 Year Outcome									
All Students	67	66%	0%	61%	4%	3%	7%	0%	24%
Female	43	70%	0%	65%	5%	5%	9%	0%	16%
Male	24	58%	0%	54%	4%	0%	4%	0%	38%
Black	36	69%	0%	61%	8%	6%	3%	0%	22%
Hispanic	27	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	58	71%	0%	69%	2%	2%	7%	0%	21%
Students with Disabilities	9	33%	0%	11%	22%	11%	11%	0%	44%
Not Limited English Proficient	62	71%	0%	66%	5%	3%	5%	0%	21%
Limited English Proficient	5	0%	0%	0%	0%	0%	40%	0%	60%
Economically Disadvantaged	36	56%	0%	47%	8%	3%	11%	0%	31%
Not Economically Disadvantaged	31	77%	0%	77%	0%	3%	3%	0%	16%
Not Migrant	67	66%	0%	61%	4%	3%	7%	0%	24%
New York City Geographic District # 2 / Manhattan Village Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	114	99%	86%	13%	0%	0%	1%	0%	0%
Female	73	100%	88%	12%	0%	0%	0%	0%	0%
Male	41	98%	83%	15%	0%	0%	2%	0%	0%
Black	19	100%	89%	11%	0%	0%	0%	0%	0%
Hispanic	81	99%	85%	14%	0%	0%	1%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	5	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	106	100%	90%	10%	0%	0%	0%	0%	0%
Students with Disabilities	8	88%	38%	50%	0%	0%	13%	0%	0%
Not Limited English Proficient	114	99%	86%	13%	0%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	99%	89%	10%	0%	0%	1%	0%	0%
Not Economically Disadvantaged	30	100%	77%	23%	0%	0%	0%	0%	0%
Not Migrant	114	99%	86%	13%	0%	0%	1%	0%	0%
New York City Geographic District # 2 / Manhattan Village Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	114	99%	86%	13%	0%	0%	1%	0%	0%
Female	73	100%	88%	12%	0%	0%	0%	0%	0%
Male	41	98%	83%	15%	0%	0%	2%	0%	0%
Black	19	100%	89%	11%	0%	0%	0%	0%	0%
Hispanic	81	99%	85%	14%	0%	0%	1%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	5	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	106	100%	90%	10%	0%	0%	0%	0%	0%
Students with Disabilities	8	88%	38%	50%	0%	0%	13%	0%	0%
Not Limited English Proficient	114	99%	86%	13%	0%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	99%	89%	10%	0%	0%	1%	0%	0%
Not Economically Disadvantaged	30	100%	77%	23%	0%	0%	0%	0%	0%
Not Migrant	114	99%	86%	13%	0%	0%	1%	0%	0%
New York City Geographic District # 2 / Manhattan Village Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	113	100%	82%	18%	0%	0%	0%	0%	0%
Female	59	100%	88%	12%	0%	0%	0%	0%	0%
Male	54	100%	76%	24%	0%	0%	0%	0%	0%
Black	19	100%	47%	53%	0%	0%	0%	0%	0%
Hispanic	78	100%	87%	13%	0%	0%	0%	0%	0%
Asian/Pacific Islander	7	100%	100%	0%	0%	0%	0%	0%	0%
White	5	#	#	#	#	#	#	#	#
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	104	100%	84%	16%	0%	0%	0%	0%	0%
Students with Disabilities	9	100%	67%	33%	0%	0%	0%	0%	0%
Not Limited English Proficient	112	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	100%	92%	8%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	29	100%	55%	45%	0%	0%	0%	0%	0%
Not Migrant	113	100%	82%	18%	0%	0%	0%	0%	0%
New York City Geographic District # 2 / Manhattan Village Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	100	100%	71%	28%	1%	0%	0%	0%	0%
Female	66	100%	64%	35%	2%	0%	0%	0%	0%
Male	34	100%	85%	15%	0%	0%	0%	0%	0%
Black	20	100%	75%	25%	0%	0%	0%	0%	0%
Hispanic	65	100%	74%	25%	2%	0%	0%	0%	0%
Asian/Pacific Islander	8	100%	63%	38%	0%	0%	0%	0%	0%
White	6	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	100%	76%	24%	0%	0%	0%	0%	0%
Students with Disabilities	11	100%	27%	64%	9%	0%	0%	0%	0%
Not Limited English Proficient	96	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	100%	74%	25%	1%	0%	0%	0%	0%
Not Economically Disadvantaged	27	100%	63%	37%	0%	0%	0%	0%	0%
Not Migrant	100	100%	71%	28%	1%	0%	0%	0%	0%
New York City Geographic District # 3 / Manhattan/Hunter Science High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	118	98%	19%	79%	0%	0%	2%	0%	0%
Female	67	100%	21%	79%	0%	0%	0%	0%	0%
Male	51	96%	18%	78%	0%	0%	4%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	100%	22%	78%	0%	0%	0%	0%	0%
Hispanic	54	100%	15%	85%	0%	0%	0%	0%	0%
Asian/Pacific Islander	21	95%	29%	67%	0%	0%	5%	0%	0%
White	15	#	#	#	#	#	#	#	#
General Education Students	113	99%	20%	79%	0%	0%	1%	0%	0%
Students with Disabilities	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Limited English Proficient	118	98%	19%	79%	0%	0%	2%	0%	0%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	78	99%	22%	77%	0%	0%	1%	0%	0%
Not Economically Disadvantaged	40	98%	15%	83%	0%	0%	3%	0%	0%
Not Migrant	118	98%	19%	79%	0%	0%	2%	0%	0%
New York City Geographic District # 3 / Manhattan/Hunter Science High School: 2010 Total Cohort - 4 Year Outcome									
All Students	118	97%	19%	78%	0%	0%	3%	0%	0%
Female	67	99%	21%	78%	0%	0%	1%	0%	0%
Male	51	96%	18%	78%	0%	0%	4%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	96%	22%	74%	0%	0%	4%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	54	100%	15%	85%	0%	0%	0%	0%	0%
Asian/Pacific Islander	21	95%	29%	67%	0%	0%	5%	0%	0%
White	15	#	#	#	#	#	#	#	#
General Education Students	113	98%	20%	78%	0%	0%	2%	0%	0%
Students with Disabilities	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Limited English Proficient	118	97%	19%	78%	0%	0%	3%	0%	0%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	78	97%	22%	76%	0%	0%	3%	0%	0%
Not Economically Disadvantaged	40	98%	15%	83%	0%	0%	3%	0%	0%
Not Migrant	118	97%	19%	78%	0%	0%	3%	0%	0%
New York City Geographic District # 3 / Manhattan/Hunter Science High School: 2009 Total Cohort - 5 Year Outcome									
All Students	116	96%	25%	71%	0%	0%	3%	0%	2%
Female	61	95%	30%	66%	0%	0%	3%	0%	2%
Male	55	96%	20%	76%	0%	0%	2%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	22	95%	27%	68%	0%	0%	0%	0%	5%
Hispanic	56	98%	20%	79%	0%	0%	2%	0%	0%
Asian/Pacific Islander	26	92%	35%	58%	0%	0%	8%	0%	0%
White	10	#	#	#	#	#	#	#	#
General Education Students	110	96%	26%	70%	0%	0%	2%	0%	2%
Students with Disabilities	6	83%	0%	83%	0%	0%	17%	0%	0%
Not Limited English Proficient	115	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	97%	18%	79%	0%	0%	1%	0%	1%
Not Economically Disadvantaged	38	92%	39%	53%	0%	0%	5%	0%	3%
Not Migrant	116	96%	25%	71%	0%	0%	3%	0%	2%
New York City Geographic District # 3 / Manhattan/Hunter Science High School: 2008 Total Cohort - 6 Year Outcome									
All Students	109	100%	22%	78%	0%	0%	0%	0%	0%
Female	73	100%	26%	74%	0%	0%	0%	0%	0%
Male	36	100%	14%	86%	0%	0%	0%	0%	0%
Black	24	100%	4%	96%	0%	0%	0%	0%	0%
Hispanic	36	100%	14%	86%	0%	0%	0%	0%	0%
Asian/Pacific Islander	40	100%	38%	63%	0%	0%	0%	0%	0%
White	9	100%	33%	67%	0%	0%	0%	0%	0%
General Education Students	105	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	109	100%	22%	78%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	64	100%	25%	75%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	45	100%	18%	82%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	109	100%	22%	78%	0%	0%	0%	0%	0%
New York City Geographic District # 1 / Marta Valle High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	59	49%	3%	42%	3%	0%	34%	2%	15%
Female	31	58%	6%	45%	6%	0%	29%	0%	13%
Male	28	39%	0%	39%	0%	0%	39%	4%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	64%	5%	50%	9%	0%	23%	5%	9%
Hispanic	30	33%	3%	30%	0%	0%	47%	0%	20%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	46	59%	4%	54%	0%	0%	28%	2%	11%
Students with Disabilities	13	15%	0%	0%	15%	0%	54%	0%	31%
Not Limited English Proficient	54	54%	4%	46%	4%	0%	31%	2%	13%
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Economically Disadvantaged	53	45%	4%	38%	4%	0%	36%	2%	17%
Not Economically Disadvantaged	6	83%	0%	83%	0%	0%	17%	0%	0%
Not Migrant	59	49%	3%	42%	3%	0%	34%	2%	15%
New York City Geographic District # 1 / Marta Valle High School: 2010 Total Cohort - 4 Year Outcome									
All Students	59	44%	3%	39%	2%	0%	39%	2%	15%
Female	31	52%	6%	42%	3%	0%	35%	0%	13%
Male	28	36%	0%	36%	0%	0%	43%	4%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	55%	5%	45%	5%	0%	32%	5%	9%
Hispanic	30	33%	3%	30%	0%	0%	47%	0%	20%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	46	54%	4%	50%	0%	0%	33%	2%	11%
Students with Disabilities	13	8%	0%	0%	8%	0%	62%	0%	31%
Not Limited English Proficient	54	48%	4%	43%	2%	0%	37%	2%	13%
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Economically Disadvantaged	53	42%	4%	36%	2%	0%	40%	2%	17%
Not Economically Disadvantaged	6	67%	0%	67%	0%	0%	33%	0%	0%
Not Migrant	59	44%	3%	39%	2%	0%	39%	2%	15%
New York City Geographic District # 1 / Marta Valle High School: 2009 Total Cohort - 5 Year Outcome									
All Students	67	48%	6%	36%	6%	1%	21%	1%	27%
Female	38	50%	5%	39%	5%	3%	18%	3%	26%
Male	29	45%	7%	31%	7%	0%	24%	0%	28%
Black	15	40%	0%	33%	7%	7%	27%	0%	20%
Hispanic	39	49%	5%	36%	8%	0%	21%	3%	28%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	55	51%	7%	44%	0%	0%	22%	2%	25%
Students with Disabilities	12	33%	0%	0%	33%	8%	17%	0%	33%
Not Limited English Proficient	61	51%	7%	38%	7%	2%	21%	2%	23%
Limited English Proficient	6	17%	0%	17%	0%	0%	17%	0%	67%
Formerly Limited English Proficient	3	33%	33%	0%	0%	0%	0%	0%	67%
Economically Disadvantaged	52	58%	8%	44%	6%	2%	15%	2%	23%
Not Economically Disadvantaged	15	13%	0%	7%	7%	0%	40%	0%	40%
Not Migrant	67	48%	6%	36%	6%	1%	21%	1%	27%
New York City Geographic District # 1 / Marta Valle High School: 2008 Total Cohort - 6 Year Outcome									
All Students	80	66%	20%	39%	8%	4%	4%	1%	25%
Female	39	74%	21%	51%	3%	0%	3%	3%	21%
Male	41	59%	20%	27%	12%	7%	5%	0%	29%
Black	19	89%	0%	68%	21%	5%	0%	0%	5%
Hispanic	53	53%	23%	28%	2%	4%	6%	2%	36%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	62	69%	24%	42%	3%	0%	5%	2%	24%
Students with Disabilities	18	56%	6%	28%	22%	17%	0%	0%	28%
Not Limited English Proficient	73	70%	19%	42%	8%	3%	4%	1%	22%
Limited English Proficient	7	29%	29%	0%	0%	14%	0%	0%	57%
Formerly Limited English Proficient	6	83%	50%	17%	17%	0%	0%	0%	17%
Economically Disadvantaged	67	69%	22%	40%	6%	4%	4%	1%	21%
Not Economically Disadvantaged	13	54%	8%	31%	15%	0%	0%	0%	46%
Not Migrant	80	66%	20%	39%	8%	4%	4%	1%	25%
New York City Geographic District # 2 / Millennium High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	148	99%	53%	45%	1%	0%	1%	0%	0%
Female	84	100%	58%	42%	0%	0%	0%	0%	0%
Male	64	98%	47%	50%	2%	0%	2%	0%	0%
Black	8	#	#	#	#	#	#	#	#
Hispanic	37	100%	43%	54%	3%	0%	0%	0%	0%
Asian/Pacific Islander	46	100%	74%	26%	0%	0%	0%	0%	0%
White	56	98%	48%	50%	0%	0%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	133	99%	57%	42%	0%	0%	1%	0%	0%
Students with Disabilities	15	100%	20%	73%	7%	0%	0%	0%	0%
Not Limited English Proficient	148	99%	53%	45%	1%	0%	1%	0%	0%
Economically Disadvantaged	56	100%	61%	39%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	92	99%	49%	49%	1%	0%	1%	0%	0%
Not Migrant	148	99%	53%	45%	1%	0%	1%	0%	0%
New York City Geographic District # 2 / Millennium High School: 2010 Total Cohort - 4 Year Outcome									
All Students	148	98%	53%	45%	1%	0%	2%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	84	99%	57%	42%	0%	0%	1%	0%	0%
Male	64	97%	47%	48%	2%	0%	3%	0%	0%
Black	8	#	#	#	#	#	#	#	#
Hispanic	37	97%	41%	54%	3%	0%	3%	0%	0%
Asian/Pacific Islander	46	100%	74%	26%	0%	0%	0%	0%	0%
White	56	96%	48%	48%	0%	0%	4%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	133	98%	56%	41%	0%	0%	2%	0%	0%
Students with Disabilities	15	100%	20%	73%	7%	0%	0%	0%	0%
Not Limited English Proficient	148	98%	53%	45%	1%	0%	2%	0%	0%
Economically Disadvantaged	56	98%	59%	39%	0%	0%	2%	0%	0%
Not Economically Disadvantaged	92	98%	49%	48%	1%	0%	2%	0%	0%
Not Migrant	148	98%	53%	45%	1%	0%	2%	0%	0%
New York City Geographic District # 2 / Millennium High School: 2009 Total Cohort - 5 Year Outcome									
All Students	179	99%	58%	40%	1%	0%	1%	0%	1%
Female	121	98%	64%	34%	0%	0%	1%	0%	1%
Male	58	100%	45%	53%	2%	0%	0%	0%	0%
Black	8	#	#	#	#	#	#	#	#
Hispanic	38	100%	55%	45%	0%	0%	0%	0%	0%
Asian/Pacific Islander	58	98%	62%	34%	2%	0%	2%	0%	0%
White	74	99%	59%	39%	0%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	167	99%	60%	39%	0%	0%	1%	0%	1%
Students with Disabilities	12	100%	33%	58%	8%	0%	0%	0%	0%
Not Limited English Proficient	178	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	98%	54%	44%	0%	0%	2%	0%	0%
Not Economically Disadvantaged	122	99%	60%	39%	1%	0%	0%	0%	1%
Not Migrant	179	99%	58%	40%	1%	0%	1%	0%	1%
New York City Geographic District # 2 / Millennium High School: 2008 Total Cohort - 6 Year Outcome									
All Students	148	100%	43%	55%	2%	0%	0%	0%	0%
Female	88	100%	36%	63%	1%	0%	0%	0%	0%
Male	60	100%	52%	45%	3%	0%	0%	0%	0%
Black	25	100%	24%	72%	4%	0%	0%	0%	0%
Hispanic	40	100%	30%	70%	0%	0%	0%	0%	0%
Asian/Pacific Islander	37	100%	62%	35%	3%	0%	0%	0%	0%
White	46	100%	48%	50%	2%	0%	0%	0%	0%
General Education Students	137	100%	45%	55%	0%	0%	0%	0%	0%
Students with Disabilities	11	100%	9%	64%	27%	0%	0%	0%	0%
Not Limited English Proficient	148	100%	43%	55%	2%	0%	0%	0%	0%
Economically Disadvantaged	67	100%	46%	54%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	81	100%	40%	57%	4%	0%	0%	0%	0%
Not Migrant	148	100%	43%	55%	2%	0%	0%	0%	0%
New York City Geographic District # 5 / Mott Hall High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	101	67%	0%	60%	7%	0%	27%	0%	6%
Female	42	60%	0%	55%	5%	0%	38%	0%	2%
Male	59	73%	0%	64%	8%	0%	19%	0%	8%
Black	37	#	#	#	#	#	#	#	#
Hispanic	62	79%	0%	71%	8%	0%	16%	0%	5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	83	72%	0%	71%	1%	0%	20%	0%	7%
Students with Disabilities	18	44%	0%	11%	33%	0%	56%	0%	0%
Not Limited English Proficient	94	70%	0%	65%	5%	0%	26%	0%	4%
Limited English Proficient	7	29%	0%	0%	29%	0%	43%	0%	29%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	87	68%	0%	60%	8%	0%	30%	0%	2%
Not Economically Disadvantaged	14	64%	0%	64%	0%	0%	7%	0%	29%
Not Migrant	101	67%	0%	60%	7%	0%	27%	0%	6%
New York City Geographic District # 5 / Mott Hall High School: 2010 Total Cohort - 4 Year Outcome									
All Students	101	63%	0%	58%	5%	0%	31%	0%	6%
Female	42	55%	0%	50%	5%	0%	43%	0%	2%
Male	59	69%	0%	64%	5%	0%	22%	0%	8%
Black	37	#	#	#	#	#	#	#	#
Hispanic	62	76%	0%	71%	5%	0%	19%	0%	5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	83	69%	0%	69%	0%	0%	24%	0%	7%
Students with Disabilities	18	39%	0%	11%	28%	0%	61%	0%	0%
Not Limited English Proficient	94	68%	0%	63%	5%	0%	28%	0%	4%
Limited English Proficient	7	0%	0%	0%	0%	0%	71%	0%	29%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	87	64%	0%	59%	6%	0%	33%	0%	2%
Not Economically Disadvantaged	14	57%	0%	57%	0%	0%	14%	0%	29%
Not Migrant	101	63%	0%	58%	5%	0%	31%	0%	6%
New York City Geographic District # 5 / Mott Hall High School: 2009 Total Cohort - 5 Year Outcome									
All Students	95	86%	7%	74%	5%	1%	2%	1%	9%
Female	45	91%	7%	82%	2%	2%	0%	0%	7%
Male	50	82%	8%	66%	8%	0%	4%	2%	12%
Black	24	#	#	#	#	#	#	#	#
Hispanic	69	88%	10%	71%	7%	1%	1%	1%	7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	1	#	#	#	#	#	#	#	#
General Education Students	87	89%	8%	79%	1%	0%	2%	1%	8%
Students with Disabilities	8	63%	0%	13%	50%	13%	0%	0%	25%
Not Limited English Proficient	91	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	0%	60%	40%	0%	0%	0%	0%
Economically Disadvantaged	82	88%	6%	78%	4%	1%	2%	1%	7%
Not Economically Disadvantaged	13	77%	15%	46%	15%	0%	0%	0%	23%
Not Migrant	95	86%	7%	74%	5%	1%	2%	1%	9%
New York City Geographic District # 5 / Mott Hall High School: 2008 Total Cohort - 6 Year Outcome									
All Students	85	87%	6%	71%	11%	1%	2%	1%	8%
Female	51	88%	6%	71%	12%	0%	4%	2%	6%
Male	34	85%	6%	71%	9%	3%	0%	0%	12%
Black	28	#	#	#	#	#	#	#	#
Hispanic	56	88%	9%	68%	11%	0%	0%	2%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	75	87%	7%	79%	1%	0%	3%	1%	9%
Students with Disabilities	10	90%	0%	10%	80%	10%	0%	0%	0%
Not Limited English Proficient	80	90%	6%	75%	9%	1%	3%	0%	6%
Limited English Proficient	5	40%	0%	0%	40%	0%	0%	20%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	87%	6%	70%	11%	1%	3%	1%	7%
Not Economically Disadvantaged	14	86%	7%	71%	7%	0%	0%	0%	14%
Not Migrant	85	87%	6%	71%	11%	1%	2%	1%	8%
New York City Geographic District # 6 / Ms 328 Manhattan Middle School For Scientific Inquiry: 2010 Total Cohort - 4 Year Outcome - Augu									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 6 / Ms 328 Manhattan Middle School For Scientific Inquiry: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 4 / Ms 45/Stars Prep Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Murray Hill Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	97	67%	6%	48%	12%	0%	20%	2%	11%
Female	40	68%	13%	48%	8%	0%	18%	3%	13%
Male	57	67%	2%	49%	16%	0%	21%	2%	11%
Black	43	67%	7%	42%	19%	0%	21%	5%	7%
Hispanic	41	59%	5%	46%	7%	0%	24%	0%	17%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	73	67%	8%	59%	0%	0%	18%	3%	12%
Students with Disabilities	24	67%	0%	17%	50%	0%	25%	0%	8%
Not Limited English Proficient	95	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	67%	0%	50%	17%	0%	17%	0%	17%
Economically Disadvantaged	77	66%	5%	49%	12%	0%	23%	1%	9%
Not Economically Disadvantaged	20	70%	10%	45%	15%	0%	5%	5%	20%
Not Migrant	97	67%	6%	48%	12%	0%	20%	2%	11%
New York City Geographic District # 2 / Murray Hill Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	97	65%	6%	46%	12%	0%	22%	2%	11%
Female	40	68%	13%	48%	8%	0%	18%	3%	13%
Male	57	63%	2%	46%	16%	0%	25%	2%	11%
Black	43	65%	7%	40%	19%	0%	23%	5%	7%
Hispanic	41	59%	5%	46%	7%	0%	24%	0%	17%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	73	64%	8%	56%	0%	0%	21%	3%	12%
Students with Disabilities	24	67%	0%	17%	50%	0%	25%	0%	8%
Not Limited English Proficient	95	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	50%	0%	33%	17%	0%	33%	0%	17%
Economically Disadvantaged	77	64%	5%	47%	12%	0%	26%	1%	9%
Not Economically Disadvantaged	20	70%	10%	45%	15%	0%	5%	5%	20%
Not Migrant	97	65%	6%	46%	12%	0%	22%	2%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 2 / Murray Hill Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	33	45%	0%	39%	6%	0%	12%	0%	42%
Female	18	44%	0%	39%	6%	0%	11%	0%	44%
Male	15	47%	0%	40%	7%	0%	13%	0%	40%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	42%	0%	42%	0%	0%	17%	0%	42%
Hispanic	16	44%	0%	31%	13%	0%	13%	0%	44%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	26	50%	0%	50%	0%	0%	15%	0%	35%
Students with Disabilities	7	29%	0%	0%	29%	0%	0%	0%	71%
Not Limited English Proficient	33	45%	0%	39%	6%	0%	12%	0%	42%
Economically Disadvantaged	22	50%	0%	41%	9%	0%	14%	0%	36%
Not Economically Disadvantaged	11	36%	0%	36%	0%	0%	9%	0%	55%
Not Migrant	33	45%	0%	39%	6%	0%	12%	0%	42%
New York City Geographic District # 2 / Murry Bergtraum High School For Business Careers: 2010 Total Cohort - 4 Year Outcome - August									
All Students	439	51%	1%	47%	3%	0%	38%	1%	10%
Female	219	56%	3%	51%	2%	0%	35%	1%	9%
Male	220	47%	0%	44%	4%	0%	41%	1%	10%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	189	56%	0%	53%	3%	0%	32%	2%	10%
Hispanic	187	44%	1%	41%	3%	0%	47%	1%	9%
Asian/Pacific Islander	47	64%	11%	51%	2%	0%	28%	0%	9%
White	12	#	#	#	#	#	#	#	#
General Education Students	382	55%	2%	54%	0%	0%	36%	1%	8%
Students with Disabilities	57	26%	0%	5%	21%	0%	51%	0%	23%
Not Limited English Proficient	401	54%	1%	50%	3%	0%	36%	1%	9%
Limited English Proficient	38	26%	8%	16%	3%	0%	58%	3%	13%
Formerly Limited English Proficient	10	60%	20%	30%	10%	0%	40%	0%	0%
Economically Disadvantaged	338	53%	2%	49%	3%	0%	37%	1%	9%
Not Economically Disadvantaged	101	47%	0%	44%	3%	0%	43%	0%	11%
Not Migrant	439	51%	1%	47%	3%	0%	38%	1%	10%
New York City Geographic District # 2 / Murry Bergtraum High School For Business Careers: 2010 Total Cohort - 4 Year Outcome									
All Students	439	47%	1%	43%	3%	0%	43%	1%	10%
Female	219	47%	2%	43%	2%	0%	43%	1%	9%
Male	220	46%	0%	43%	3%	0%	43%	1%	10%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	189	51%	0%	48%	3%	0%	38%	2%	10%
Hispanic	187	39%	1%	36%	2%	0%	51%	1%	9%
Asian/Pacific Islander	47	60%	9%	49%	2%	0%	32%	0%	9%
White	12	#	#	#	#	#	#	#	#

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

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General Education Students	382	50%	1%	49%	0%	0%	41%	1%	8%
Students with Disabilities	57	25%	0%	5%	19%	0%	53%	0%	23%
Not Limited English Proficient	401	49%	1%	46%	2%	0%	41%	1%	9%
Limited English Proficient	38	21%	5%	13%	3%	0%	63%	3%	13%
Formerly Limited English Proficient	10	60%	20%	30%	10%	0%	40%	0%	0%
Economically Disadvantaged	338	49%	1%	45%	2%	0%	41%	1%	9%
Not Economically Disadvantaged	101	41%	0%	38%	3%	0%	49%	0%	11%
Not Migrant	439	47%	1%	43%	3%	0%	43%	1%	10%
New York City Geographic District # 2 / Murry Bergtraum High School For Business Careers: 2009 Total Cohort - 5 Year Outcome									
All Students	505	61%	3%	54%	4%	1%	19%	2%	17%
Female	259	68%	5%	59%	4%	0%	16%	3%	12%
Male	246	52%	1%	49%	3%	1%	22%	1%	23%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	163	60%	0%	56%	4%	1%	23%	2%	15%
Hispanic	251	59%	3%	53%	3%	0%	18%	2%	20%
Asian/Pacific Islander	70	71%	9%	59%	4%	0%	9%	1%	19%
White	18	#	#	#	#	#	#	#	#
General Education Students	441	66%	3%	61%	2%	0%	17%	2%	15%
Students with Disabilities	64	25%	0%	8%	17%	6%	31%	2%	36%
Not Limited English Proficient	447	64%	2%	58%	4%	1%	19%	3%	15%
Limited English Proficient	58	38%	9%	28%	2%	2%	21%	0%	40%
Formerly Limited English Proficient	11	55%	9%	36%	9%	0%	27%	9%	9%
Economically Disadvantaged	365	64%	4%	58%	2%	0%	18%	2%	16%
Not Economically Disadvantaged	140	52%	0%	46%	6%	2%	22%	3%	21%
Not Migrant	505	61%	3%	54%	4%	1%	19%	2%	17%
New York City Geographic District # 2 / Murry Bergtraum High School For Business Careers: 2008 Total Cohort - 6 Year Outcome									
All Students	540	70%	3%	64%	3%	2%	6%	3%	18%
Female	276	75%	5%	68%	2%	2%	5%	3%	14%
Male	264	65%	2%	60%	3%	3%	6%	3%	22%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	184	68%	1%	65%	3%	3%	4%	3%	21%
Hispanic	277	69%	2%	64%	3%	2%	7%	3%	18%
Asian/Pacific Islander	70	81%	16%	64%	1%	1%	4%	1%	11%
White	7	#	#	#	#	#	#	#	#
General Education Students	466	76%	4%	72%	0%	0%	6%	3%	15%
Students with Disabilities	74	32%	0%	15%	18%	18%	5%	5%	38%
Not Limited English Proficient	488	74%	2%	69%	2%	2%	5%	3%	15%
Limited English Proficient	52	38%	13%	17%	8%	4%	13%	0%	44%
Formerly Limited English Proficient	9	100%	22%	78%	0%	0%	0%	0%	0%
Economically Disadvantaged	354	73%	4%	66%	3%	3%	7%	2%	15%
Not Economically Disadvantaged	186	66%	2%	62%	2%	2%	4%	4%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	540	70%	3%	64%	3%	2%	6%	3%	18%
New York City Geographic District # 2 / New Design High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	90	82%	0%	69%	13%	3%	9%	0%	6%
Female	50	82%	0%	70%	12%	6%	8%	0%	4%
Male	40	83%	0%	68%	15%	0%	10%	0%	8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	24	67%	0%	54%	13%	8%	17%	0%	8%
Hispanic	58	88%	0%	74%	14%	2%	5%	0%	5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	64	88%	0%	88%	0%	0%	8%	0%	5%
Students with Disabilities	26	69%	0%	23%	46%	12%	12%	0%	8%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	60	87%	0%	72%	15%	2%	5%	0%	7%
Not Economically Disadvantaged	30	73%	0%	63%	10%	7%	17%	0%	3%
Not Migrant	90	82%	0%	69%	13%	3%	9%	0%	6%
New York City Geographic District # 2 / New Design High School: 2010 Total Cohort - 4 Year Outcome									
All Students	90	77%	0%	66%	11%	4%	13%	0%	6%
Female	50	78%	0%	68%	10%	8%	10%	0%	4%
Male	40	75%	0%	63%	13%	0%	18%	0%	8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	24	58%	0%	54%	4%	13%	21%	0%	8%
Hispanic	58	84%	0%	71%	14%	2%	9%	0%	5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	64	83%	0%	83%	0%	0%	13%	0%	5%
Students with Disabilities	26	62%	0%	23%	38%	15%	15%	0%	8%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	60	82%	0%	68%	13%	3%	8%	0%	7%
Not Economically Disadvantaged	30	67%	0%	60%	7%	7%	23%	0%	3%
Not Migrant	90	77%	0%	66%	11%	4%	13%	0%	6%
New York City Geographic District # 2 / New Design High School: 2009 Total Cohort - 5 Year Outcome									
All Students	90	89%	0%	78%	11%	1%	2%	1%	7%
Female	56	89%	0%	79%	11%	2%	2%	2%	5%
Male	34	88%	0%	76%	12%	0%	3%	0%	9%
Black	31	90%	0%	81%	10%	0%	6%	0%	3%
Hispanic	53	87%	0%	77%	9%	2%	0%	2%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	68	91%	0%	88%	3%	0%	3%	1%	4%
Students with Disabilities	22	82%	0%	45%	36%	5%	0%	0%	14%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	86	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	90	89%	0%	78%	11%	1%	2%	1%	7%
New York City Geographic District # 2 / New Design High School: 2008 Total Cohort - 6 Year Outcome									
All Students	90	83%	0%	77%	7%	1%	7%	1%	8%
Female	48	83%	0%	75%	8%	0%	8%	2%	6%
Male	42	83%	0%	79%	5%	2%	5%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	26	81%	0%	69%	12%	4%	4%	0%	12%
Hispanic	56	82%	0%	77%	5%	0%	9%	2%	7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	80	88%	0%	85%	3%	1%	5%	1%	5%
Students with Disabilities	10	50%	0%	10%	40%	0%	20%	0%	30%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	86	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	90	83%	0%	77%	7%	1%	7%	1%	8%
New York City Geographic District # 1 / New Explorations Into Science,Tech And Math High School: 2010 Total Cohort - 4 Year Outcome - A									
All Students	113	95%	58%	36%	1%	0%	4%	0%	2%
Female	48	94%	54%	38%	2%	0%	2%	0%	4%
Male	65	95%	60%	35%	0%	0%	5%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	25	92%	64%	24%	4%	0%	8%	0%	0%
Asian/Pacific Islander	29	100%	48%	52%	0%	0%	0%	0%	0%
White	43	93%	63%	30%	0%	0%	2%	0%	5%
General Education Students	106	94%	58%	36%	0%	0%	4%	0%	2%
Students with Disabilities	7	100%	43%	43%	14%	0%	0%	0%	0%
Not Limited English Proficient	113	95%	58%	36%	1%	0%	4%	0%	2%
Economically Disadvantaged	56	96%	55%	39%	2%	0%	4%	0%	0%
Not Economically Disadvantaged	57	93%	60%	33%	0%	0%	4%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	113	95%	58%	36%	1%	0%	4%	0%	2%
New York City Geographic District # 1 / New Explorations Into Science,Tech And Math High School: 2010 Total Cohort - 4 Year Outcome									
All Students	113	95%	58%	36%	1%	0%	4%	0%	2%
Female	48	94%	54%	38%	2%	0%	2%	0%	4%
Male	65	95%	60%	35%	0%	0%	5%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	25	92%	64%	24%	4%	0%	8%	0%	0%
Asian/Pacific Islander	29	100%	48%	52%	0%	0%	0%	0%	0%
White	43	93%	63%	30%	0%	0%	2%	0%	5%
General Education Students	106	94%	58%	36%	0%	0%	4%	0%	2%
Students with Disabilities	7	100%	43%	43%	14%	0%	0%	0%	0%
Not Limited English Proficient	113	95%	58%	36%	1%	0%	4%	0%	2%
Economically Disadvantaged	56	96%	55%	39%	2%	0%	4%	0%	0%
Not Economically Disadvantaged	57	93%	60%	33%	0%	0%	4%	0%	4%
Not Migrant	113	95%	58%	36%	1%	0%	4%	0%	2%
New York City Geographic District # 1 / New Explorations Into Science,Tech And Math High School: 2009 Total Cohort - 5 Year Outcome									
All Students	137	98%	70%	28%	0%	1%	0%	0%	1%
Female	64	100%	72%	28%	0%	0%	0%	0%	0%
Male	73	96%	68%	27%	0%	1%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	32	97%	50%	47%	0%	3%	0%	0%	0%
Hispanic	30	93%	60%	33%	0%	0%	0%	0%	7%
Asian/Pacific Islander	51	100%	86%	14%	0%	0%	0%	0%	0%
White	23	#	#	#	#	#	#	#	#
General Education Students	135	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	137	98%	70%	28%	0%	1%	0%	0%	1%
Economically Disadvantaged	28	89%	14%	75%	0%	4%	0%	0%	7%
Not Economically Disadvantaged	109	100%	84%	16%	0%	0%	0%	0%	0%
Not Migrant	137	98%	70%	28%	0%	1%	0%	0%	1%
New York City Geographic District # 1 / New Explorations Into Science,Tech And Math High School: 2008 Total Cohort - 6 Year Outcome									
All Students	161	99%	63%	35%	0%	0%	0%	0%	1%
Female	81	99%	69%	30%	0%	0%	0%	0%	1%
Male	80	99%	58%	41%	0%	0%	0%	0%	1%
Black	34	97%	59%	38%	0%	0%	0%	0%	3%
Hispanic	49	100%	55%	45%	0%	0%	0%	0%	0%
Asian/Pacific Islander	34	97%	82%	15%	0%	0%	0%	0%	3%
White	44	100%	61%	39%	0%	0%	0%	0%	0%
General Education Students	159	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	160	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	92	99%	65%	34%	0%	0%	0%	0%	1%
Not Economically Disadvantaged	69	99%	61%	38%	0%	0%	0%	0%	1%
Not Migrant	161	99%	63%	35%	0%	0%	0%	0%	1%
New York City Geographic District # 6 / New Heights Academy Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	83	92%	31%	55%	5%	0%	8%	0%	0%
Female	44	89%	25%	59%	5%	0%	11%	0%	0%
Male	39	95%	38%	51%	5%	0%	5%	0%	0%
Black	9	100%	56%	44%	0%	0%	0%	0%	0%
Hispanic	74	91%	28%	57%	5%	0%	9%	0%	0%
General Education Students	72	92%	36%	56%	0%	0%	8%	0%	0%
Students with Disabilities	11	91%	0%	55%	36%	0%	9%	0%	0%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	0%	80%	20%	0%	0%	0%	0%
Economically Disadvantaged	76	91%	32%	54%	5%	0%	9%	0%	0%
Not Economically Disadvantaged	7	100%	29%	71%	0%	0%	0%	0%	0%
Not Migrant	83	92%	31%	55%	5%	0%	8%	0%	0%
New York City Geographic District # 6 / New Heights Academy Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	83	92%	31%	55%	5%	0%	8%	0%	0%
Female	44	89%	25%	59%	5%	0%	11%	0%	0%
Male	39	95%	38%	51%	5%	0%	5%	0%	0%
Black	9	100%	56%	44%	0%	0%	0%	0%	0%
Hispanic	74	91%	28%	57%	5%	0%	9%	0%	0%
General Education Students	72	92%	36%	56%	0%	0%	8%	0%	0%
Students with Disabilities	11	91%	0%	55%	36%	0%	9%	0%	0%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	0%	80%	20%	0%	0%	0%	0%
Economically Disadvantaged	76	91%	32%	54%	5%	0%	9%	0%	0%
Not Economically Disadvantaged	7	100%	29%	71%	0%	0%	0%	0%	0%
Not Migrant	83	92%	31%	55%	5%	0%	8%	0%	0%
New York City Geographic District # 6 / New Heights Academy Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	73	95%	7%	78%	10%	0%	4%	0%	1%
Female	45	96%	7%	82%	7%	0%	2%	0%	2%
Male	28	93%	7%	71%	14%	0%	7%	0%	0%
Black	6	100%	0%	67%	33%	0%	0%	0%	0%
Hispanic	67	94%	7%	79%	7%	0%	4%	0%	1%
General Education Students	56	95%	7%	88%	0%	0%	5%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	17	94%	6%	47%	41%	0%	0%	0%	6%
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	80%	20%	60%	0%	0%	20%	0%	0%
Economically Disadvantaged	60	93%	5%	80%	8%	0%	5%	0%	2%
Not Economically Disadvantaged	13	100%	15%	69%	15%	0%	0%	0%	0%
Not Migrant	73	95%	7%	78%	10%	0%	4%	0%	1%
New York City Geographic District # 6 / New Heights Academy Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	94	90%	1%	85%	4%	0%	3%	0%	6%
Female	47	91%	2%	83%	6%	0%	6%	0%	2%
Male	47	89%	0%	87%	2%	0%	0%	0%	11%
Black	8	88%	0%	88%	0%	0%	13%	0%	0%
Hispanic	86	91%	1%	85%	5%	0%	2%	0%	7%
General Education Students	81	90%	1%	89%	0%	0%	4%	0%	6%
Students with Disabilities	13	92%	0%	62%	31%	0%	0%	0%	8%
Not Limited English Proficient	87	91%	1%	87%	2%	0%	2%	0%	7%
Limited English Proficient	7	86%	0%	57%	29%	0%	14%	0%	0%
Formerly Limited English Proficient	7	86%	0%	86%	0%	0%	0%	0%	14%
Economically Disadvantaged	79	92%	1%	87%	4%	0%	3%	0%	5%
Not Economically Disadvantaged	15	80%	0%	73%	7%	0%	7%	0%	13%
Not Migrant	94	90%	1%	85%	4%	0%	3%	0%	6%
New York City Geographic District # 2 / Norman Thomas High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	63	57%	2%	44%	11%	6%	6%	0%	29%
Female	27	74%	0%	56%	19%	7%	0%	0%	19%
Male	36	44%	3%	36%	6%	6%	11%	0%	36%
Black	20	#	#	#	#	#	#	#	#
Hispanic	41	54%	2%	39%	12%	10%	10%	0%	27%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	40	65%	3%	63%	0%	0%	5%	0%	30%
Students with Disabilities	23	43%	0%	13%	30%	17%	9%	0%	26%
Not Limited English Proficient	50	62%	0%	50%	12%	2%	4%	0%	30%
Limited English Proficient	13	38%	8%	23%	8%	23%	15%	0%	23%
Formerly Limited English Proficient	5	80%	0%	40%	40%	20%	0%	0%	0%
Economically Disadvantaged	53	57%	2%	42%	13%	8%	8%	0%	26%
Not Economically Disadvantaged	10	60%	0%	60%	0%	0%	0%	0%	40%
Not Migrant	63	57%	2%	44%	11%	6%	6%	0%	29%
New York City Geographic District # 2 / Norman Thomas High School: 2010 Total Cohort - 4 Year Outcome									
All Students	63	57%	2%	44%	11%	6%	6%	0%	29%
Female	27	74%	0%	56%	19%	7%	0%	0%	19%
Male	36	44%	3%	36%	6%	6%	11%	0%	36%
Black	20	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	41	54%	2%	39%	12%	10%	10%	0%	27%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	40	65%	3%	63%	0%	0%	5%	0%	30%
Students with Disabilities	23	43%	0%	13%	30%	17%	9%	0%	26%
Not Limited English Proficient	50	62%	0%	50%	12%	2%	4%	0%	30%
Limited English Proficient	13	38%	8%	23%	8%	23%	15%	0%	23%
Formerly Limited English Proficient	5	80%	0%	40%	40%	20%	0%	0%	0%
Economically Disadvantaged	53	57%	2%	42%	13%	8%	8%	0%	26%
Not Economically Disadvantaged	10	60%	0%	60%	0%	0%	0%	0%	40%
Not Migrant	63	57%	2%	44%	11%	6%	6%	0%	29%
New York City Geographic District # 2 / Norman Thomas High School: 2009 Total Cohort - 5 Year Outcome									
All Students	383	61%	2%	52%	7%	2%	4%	2%	31%
Female	182	63%	2%	57%	4%	2%	3%	3%	29%
Male	201	59%	1%	47%	10%	1%	4%	1%	33%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	92	54%	0%	48%	7%	2%	5%	4%	34%
Hispanic	278	63%	2%	53%	8%	2%	3%	1%	31%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	6	67%	0%	67%	0%	0%	0%	0%	33%
General Education Students	330	62%	2%	60%	1%	0%	4%	2%	31%
Students with Disabilities	53	51%	0%	4%	47%	13%	4%	0%	32%
Not Limited English Proficient	294	67%	2%	57%	9%	1%	3%	3%	26%
Limited English Proficient	89	39%	0%	36%	3%	4%	7%	0%	48%
Formerly Limited English Proficient	17	82%	0%	76%	6%	0%	6%	0%	12%
Economically Disadvantaged	268	60%	1%	52%	7%	2%	5%	2%	31%
Not Economically Disadvantaged	115	62%	3%	51%	8%	2%	1%	3%	32%
Not Migrant	383	61%	2%	52%	7%	2%	4%	2%	31%
New York City Geographic District # 2 / Norman Thomas High School: 2008 Total Cohort - 6 Year Outcome									
All Students	483	55%	0%	48%	7%	2%	3%	2%	38%
Female	244	58%	0%	52%	6%	1%	2%	1%	37%
Male	239	52%	0%	44%	8%	3%	4%	3%	38%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	130	50%	0%	42%	8%	2%	3%	2%	43%
Hispanic	328	57%	0%	50%	7%	2%	2%	2%	37%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	14	57%	0%	50%	7%	7%	14%	0%	21%
General Education Students	420	58%	0%	54%	3%	0%	3%	2%	37%
Students with Disabilities	63	40%	0%	8%	32%	11%	2%	2%	46%
Not Limited English Proficient	404	58%	0%	51%	6%	2%	3%	1%	36%
Limited English Proficient	79	42%	0%	29%	13%	3%	3%	5%	48%
Formerly Limited English Proficient	11	55%	9%	45%	0%	0%	9%	0%	36%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	339	60%	1%	53%	7%	2%	3%	2%	32%
Not Economically Disadvantaged	144	43%	0%	36%	7%	2%	3%	1%	51%
Not Migrant	483	55%	0%	48%	7%	2%	3%	2%	38%
New York City Geographic District # 2 / Nyc Ischool: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	99	95%	0%	92%	3%	0%	3%	0%	2%
Female	46	96%	0%	91%	4%	0%	2%	0%	2%
Male	53	94%	0%	92%	2%	0%	4%	0%	2%
Black	14	100%	0%	93%	7%	0%	0%	0%	0%
Hispanic	44	91%	0%	86%	5%	0%	5%	0%	5%
Asian/Pacific Islander	15	93%	0%	93%	0%	0%	7%	0%	0%
White	26	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	85	96%	0%	96%	0%	0%	2%	0%	1%
Students with Disabilities	14	86%	0%	64%	21%	0%	7%	0%	7%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	94%	0%	92%	2%	0%	2%	0%	4%
Not Economically Disadvantaged	51	96%	0%	92%	4%	0%	4%	0%	0%
Not Migrant	99	95%	0%	92%	3%	0%	3%	0%	2%
New York City Geographic District # 2 / Nyc Ischool: 2010 Total Cohort - 4 Year Outcome									
All Students	99	95%	0%	92%	3%	0%	3%	0%	2%
Female	46	96%	0%	91%	4%	0%	2%	0%	2%
Male	53	94%	0%	92%	2%	0%	4%	0%	2%
Black	14	100%	0%	93%	7%	0%	0%	0%	0%
Hispanic	44	91%	0%	86%	5%	0%	5%	0%	5%
Asian/Pacific Islander	15	93%	0%	93%	0%	0%	7%	0%	0%
White	26	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	85	96%	0%	96%	0%	0%	2%	0%	1%
Students with Disabilities	14	86%	0%	64%	21%	0%	7%	0%	7%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	94%	0%	92%	2%	0%	2%	0%	4%
Not Economically Disadvantaged	51	96%	0%	92%	4%	0%	4%	0%	0%
Not Migrant	99	95%	0%	92%	3%	0%	3%	0%	2%
New York City Geographic District # 2 / Nyc Ischool: 2009 Total Cohort - 5 Year Outcome									
All Students	96	97%	0%	97%	0%	0%	0%	0%	3%
Female	49	98%	0%	98%	0%	0%	0%	0%	2%
Male	47	96%	0%	96%	0%	0%	0%	0%	4%
Black	17	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	41	95%	0%	95%	0%	0%	0%	0%	5%
Asian/Pacific Islander	11	100%	0%	100%	0%	0%	0%	0%	0%
White	27	96%	0%	96%	0%	0%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	93	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	96	97%	0%	97%	0%	0%	0%	0%	3%
Economically Disadvantaged	50	96%	0%	96%	0%	0%	0%	0%	4%
Not Economically Disadvantaged	46	98%	0%	98%	0%	0%	0%	0%	2%
Not Migrant	96	97%	0%	97%	0%	0%	0%	0%	3%
New York City Geographic District # 2 / Nyc Ischool: 2008 Total Cohort - 6 Year Outcome									
All Students	94	100%	0%	100%	0%	0%	0%	0%	0%
Female	57	100%	0%	100%	0%	0%	0%	0%	0%
Male	37	100%	0%	100%	0%	0%	0%	0%	0%
Black	26	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	39	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	10	100%	0%	100%	0%	0%	0%	0%	0%
White	19	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	90	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	94	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	50	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	94	100%	0%	100%	0%	0%	0%	0%	0%
New York City Geographic District # 2 / Nyc Lab High School For Collaborative Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	126	96%	40%	54%	2%	0%	4%	0%	0%
Female	67	99%	39%	58%	1%	0%	1%	0%	0%
Male	59	93%	41%	49%	3%	0%	7%	0%	0%
Black	14	93%	43%	43%	7%	0%	7%	0%	0%
Hispanic	18	83%	17%	61%	6%	0%	17%	0%	0%
Asian/Pacific Islander	33	100%	48%	48%	3%	0%	0%	0%	0%
White	61	98%	41%	57%	0%	0%	2%	0%	0%
General Education Students	110	97%	41%	56%	0%	0%	3%	0%	0%
Students with Disabilities	16	88%	31%	38%	19%	0%	13%	0%	0%
Not Limited English Proficient	125	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	91%	31%	58%	2%	0%	9%	0%	0%
Not Economically Disadvantaged	81	99%	44%	52%	2%	0%	1%	0%	0%
Not Migrant	126	96%	40%	54%	2%	0%	4%	0%	0%
New York City Geographic District # 2 / Nyc Lab High School For Collaborative Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	126	94%	39%	53%	2%	0%	6%	0%	0%
Female	67	99%	39%	58%	1%	0%	1%	0%	0%
Male	59	90%	39%	47%	3%	0%	10%	0%	0%
Black	14	86%	36%	43%	7%	0%	14%	0%	0%

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Hispanic	18	83%	17%	61%	6%	0%	17%	0%	0%
Asian/Pacific Islander	33	100%	48%	48%	3%	0%	0%	0%	0%
White	61	97%	41%	56%	0%	0%	3%	0%	0%
General Education Students	110	96%	40%	56%	0%	0%	4%	0%	0%
Students with Disabilities	16	81%	31%	31%	19%	0%	19%	0%	0%
Not Limited English Proficient	125	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	87%	29%	56%	2%	0%	13%	0%	0%
Not Economically Disadvantaged	81	99%	44%	52%	2%	0%	1%	0%	0%
Not Migrant	126	94%	39%	53%	2%	0%	6%	0%	0%
New York City Geographic District # 2 / Nyc Lab High School For Collaborative Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	127	98%	47%	46%	4%	0%	1%	1%	1%
Female	64	98%	66%	33%	0%	0%	0%	0%	2%
Male	63	97%	29%	60%	8%	0%	2%	2%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	#	#	#	#	#	#	#	#
Hispanic	17	88%	18%	65%	6%	0%	0%	6%	6%
Asian/Pacific Islander	31	100%	48%	48%	3%	0%	0%	0%	0%
White	67	99%	54%	40%	4%	0%	1%	0%	0%
General Education Students	104	99%	58%	41%	0%	0%	0%	0%	1%
Students with Disabilities	23	91%	0%	70%	22%	0%	4%	4%	0%
Not Limited English Proficient	127	98%	47%	46%	4%	0%	1%	1%	1%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	100%	47%	47%	5%	0%	0%	0%	0%
Not Economically Disadvantaged	89	97%	47%	46%	3%	0%	1%	1%	1%
Not Migrant	127	98%	47%	46%	4%	0%	1%	1%	1%
New York City Geographic District # 2 / Nyc Lab High School For Collaborative Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	130	99%	40%	55%	5%	0%	1%	0%	0%
Female	65	98%	48%	49%	2%	0%	2%	0%	0%
Male	65	100%	32%	60%	8%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	15	100%	13%	73%	13%	0%	0%	0%	0%
Asian/Pacific Islander	49	100%	53%	43%	4%	0%	0%	0%	0%
White	58	98%	41%	53%	3%	0%	2%	0%	0%
General Education Students	115	99%	44%	54%	1%	0%	1%	0%	0%
Students with Disabilities	15	100%	7%	60%	33%	0%	0%	0%	0%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%

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Economically Disadvantaged	53	100%	32%	62%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	77	99%	45%	49%	4%	0%	1%	0%	0%
Not Migrant	130	99%	40%	55%	5%	0%	1%	0%	0%
New York City Geographic District # 2 / Nyc Museum School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	99	97%	41%	54%	2%	0%	3%	0%	0%
Female	60	95%	45%	48%	2%	0%	5%	0%	0%
Male	39	100%	36%	62%	3%	0%	0%	0%	0%
Black	10	100%	30%	60%	10%	0%	0%	0%	0%
Hispanic	36	100%	42%	58%	0%	0%	0%	0%	0%
Asian/Pacific Islander	33	94%	52%	42%	0%	0%	6%	0%	0%
White	20	95%	30%	60%	5%	0%	5%	0%	0%
General Education Students	86	99%	44%	55%	0%	0%	1%	0%	0%
Students with Disabilities	13	85%	23%	46%	15%	0%	15%	0%	0%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	97%	46%	49%	3%	0%	3%	0%	0%
Not Economically Disadvantaged	27	96%	30%	67%	0%	0%	4%	0%	0%
Not Migrant	99	97%	41%	54%	2%	0%	3%	0%	0%
New York City Geographic District # 2 / Nyc Museum School: 2010 Total Cohort - 4 Year Outcome									
All Students	99	97%	41%	54%	2%	0%	3%	0%	0%
Female	60	95%	45%	48%	2%	0%	5%	0%	0%
Male	39	100%	36%	62%	3%	0%	0%	0%	0%
Black	10	100%	30%	60%	10%	0%	0%	0%	0%
Hispanic	36	100%	42%	58%	0%	0%	0%	0%	0%
Asian/Pacific Islander	33	94%	52%	42%	0%	0%	6%	0%	0%
White	20	95%	30%	60%	5%	0%	5%	0%	0%
General Education Students	86	99%	44%	55%	0%	0%	1%	0%	0%
Students with Disabilities	13	85%	23%	46%	15%	0%	15%	0%	0%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	97%	46%	49%	3%	0%	3%	0%	0%
Not Economically Disadvantaged	27	96%	30%	67%	0%	0%	4%	0%	0%
Not Migrant	99	97%	41%	54%	2%	0%	3%	0%	0%
New York City Geographic District # 2 / Nyc Museum School: 2009 Total Cohort - 5 Year Outcome									
All Students	125	98%	50%	46%	2%	0%	2%	0%	0%
Female	67	99%	49%	46%	3%	0%	1%	0%	0%
Male	58	98%	50%	47%	2%	0%	2%	0%	0%
Black	14	93%	14%	71%	7%	0%	7%	0%	0%
Hispanic	54	98%	46%	52%	0%	0%	2%	0%	0%
Asian/Pacific Islander	34	100%	76%	21%	3%	0%	0%	0%	0%
White	23	100%	39%	57%	4%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	106	98%	53%	45%	0%	0%	2%	0%	0%
Students with Disabilities	19	100%	32%	53%	16%	0%	0%	0%	0%
Not Limited English Proficient	125	98%	50%	46%	2%	0%	2%	0%	0%
Economically Disadvantaged	84	98%	55%	40%	2%	0%	2%	0%	0%
Not Economically Disadvantaged	41	100%	39%	59%	2%	0%	0%	0%	0%
Not Migrant	125	98%	50%	46%	2%	0%	2%	0%	0%
New York City Geographic District # 2 / Nyc Museum School: 2008 Total Cohort - 6 Year Outcome									
All Students	103	100%	52%	48%	0%	0%	0%	0%	0%
Female	63	100%	46%	54%	0%	0%	0%	0%	0%
Male	40	100%	63%	38%	0%	0%	0%	0%	0%
Black	15	100%	33%	67%	0%	0%	0%	0%	0%
Hispanic	38	100%	42%	58%	0%	0%	0%	0%	0%
Asian/Pacific Islander	38	100%	68%	32%	0%	0%	0%	0%	0%
White	12	100%	58%	42%	0%	0%	0%	0%	0%
General Education Students	98	100%	54%	46%	0%	0%	0%	0%	0%
Students with Disabilities	5	100%	20%	80%	0%	0%	0%	0%	0%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	70	100%	54%	46%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	33	100%	48%	52%	0%	0%	0%	0%	0%
Not Migrant	103	100%	52%	48%	0%	0%	0%	0%	0%
New York City Geographic District # 3 / Opportunity Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	60	47%	0%	30%	17%	5%	32%	2%	15%
Female	35	49%	0%	34%	14%	6%	23%	3%	20%
Male	25	44%	0%	24%	20%	4%	44%	0%	8%
Black	40	43%	0%	28%	15%	0%	35%	3%	20%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	32	56%	0%	56%	0%	0%	28%	0%	16%
Students with Disabilities	28	36%	0%	0%	36%	11%	36%	4%	14%
Not Limited English Proficient	54	48%	0%	33%	15%	4%	30%	2%	17%
Limited English Proficient	6	33%	0%	0%	33%	17%	50%	0%	0%
Economically Disadvantaged	49	49%	0%	33%	16%	4%	27%	2%	18%
Not Economically Disadvantaged	11	36%	0%	18%	18%	9%	55%	0%	0%
Not Migrant	60	47%	0%	30%	17%	5%	32%	2%	15%
New York City Geographic District # 3 / Opportunity Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	60	43%	0%	28%	15%	5%	35%	2%	15%
Female	35	43%	0%	31%	11%	6%	29%	3%	20%
Male	25	44%	0%	24%	20%	4%	44%	0%	8%
Black	40	38%	0%	25%	13%	0%	40%	3%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	32	53%	0%	53%	0%	0%	31%	0%	16%
Students with Disabilities	28	32%	0%	0%	32%	11%	39%	4%	14%
Not Limited English Proficient	54	44%	0%	31%	13%	4%	33%	2%	17%
Limited English Proficient	6	33%	0%	0%	33%	17%	50%	0%	0%
Economically Disadvantaged	49	45%	0%	31%	14%	4%	31%	2%	18%
Not Economically Disadvantaged	11	36%	0%	18%	18%	9%	55%	0%	0%
Not Migrant	60	43%	0%	28%	15%	5%	35%	2%	15%
New York City Geographic District # 3 / Opportunity Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	52	71%	0%	44%	27%	4%	10%	2%	13%
Female	22	73%	0%	55%	18%	9%	9%	0%	9%
Male	30	70%	0%	37%	33%	0%	10%	3%	17%
Black	44	68%	0%	48%	20%	5%	11%	2%	14%
Hispanic	8	88%	0%	25%	63%	0%	0%	0%	13%
General Education Students	31	68%	0%	61%	6%	0%	6%	3%	23%
Students with Disabilities	21	76%	0%	19%	57%	10%	14%	0%	0%
Not Limited English Proficient	50	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	78%	0%	47%	31%	3%	8%	0%	11%
Not Economically Disadvantaged	16	56%	0%	38%	19%	6%	13%	6%	19%
Not Migrant	52	71%	0%	44%	27%	4%	10%	2%	13%
New York City Geographic District # 3 / Opportunity Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	49	51%	0%	39%	12%	8%	6%	2%	33%
Female	21	43%	0%	33%	10%	5%	14%	0%	38%
Male	28	57%	0%	43%	14%	11%	0%	4%	29%
Black	39	49%	0%	38%	10%	8%	8%	3%	33%
Hispanic	10	60%	0%	40%	20%	10%	0%	0%	30%
General Education Students	29	55%	0%	48%	7%	7%	10%	0%	28%
Students with Disabilities	20	45%	0%	25%	20%	10%	0%	5%	40%
Not Limited English Proficient	48	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	19	37%	0%	37%	0%	16%	11%	0%	37%
Not Economically Disadvantaged	30	60%	0%	40%	20%	3%	3%	3%	30%
Not Migrant	49	51%	0%	39%	12%	8%	6%	2%	33%
New York City Geographic District # 2 / Pace High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	95	94%	19%	69%	5%	0%	4%	0%	2%
Female	55	98%	29%	67%	2%	0%	2%	0%	0%
Male	40	88%	5%	73%	10%	0%	8%	0%	5%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	47	94%	15%	77%	2%	0%	2%	0%	4%
Hispanic	33	94%	24%	58%	12%	0%	6%	0%	0%
Asian/Pacific Islander	6	100%	33%	67%	0%	0%	0%	0%	0%
White	3	#	#	#	#	#	#	#	#
General Education Students	84	93%	21%	71%	0%	0%	5%	0%	2%
Students with Disabilities	11	100%	0%	55%	45%	0%	0%	0%	0%
Not Limited English Proficient	95	94%	19%	69%	5%	0%	4%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	92%	20%	65%	8%	0%	6%	0%	2%
Not Economically Disadvantaged	29	97%	17%	79%	0%	0%	0%	0%	3%
Not Migrant	95	94%	19%	69%	5%	0%	4%	0%	2%
New York City Geographic District # 2 / Pace High School: 2010 Total Cohort - 4 Year Outcome									
All Students	95	92%	19%	68%	4%	0%	6%	0%	2%
Female	55	98%	29%	67%	2%	0%	2%	0%	0%
Male	40	83%	5%	70%	8%	0%	13%	0%	5%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	47	91%	15%	74%	2%	0%	4%	0%	4%
Hispanic	33	91%	24%	58%	9%	0%	9%	0%	0%
Asian/Pacific Islander	6	100%	33%	67%	0%	0%	0%	0%	0%
White	3	#	#	#	#	#	#	#	#
General Education Students	84	92%	21%	70%	0%	0%	6%	0%	2%
Students with Disabilities	11	91%	0%	55%	36%	0%	9%	0%	0%
Not Limited English Proficient	95	92%	19%	68%	4%	0%	6%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	89%	20%	64%	6%	0%	9%	0%	2%
Not Economically Disadvantaged	29	97%	17%	79%	0%	0%	0%	0%	3%
Not Migrant	95	92%	19%	68%	4%	0%	6%	0%	2%
New York City Geographic District # 2 / Pace High School: 2009 Total Cohort - 5 Year Outcome									
All Students	98	92%	6%	86%	0%	0%	1%	0%	7%
Female	51	96%	4%	92%	0%	0%	0%	0%	4%
Male	47	87%	9%	79%	0%	0%	2%	0%	11%
American Indian/Alaska Native	6	83%	17%	67%	0%	0%	17%	0%	0%
Black	39	90%	3%	87%	0%	0%	0%	0%	10%
Hispanic	45	93%	4%	89%	0%	0%	0%	0%	7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	86	92%	7%	85%	0%	0%	1%	0%	7%
Students with Disabilities	12	92%	0%	92%	0%	0%	0%	0%	8%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	92%	5%	86%	0%	0%	2%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	39	92%	8%	85%	0%	0%	0%	0%	8%
Not Migrant	98	92%	6%	86%	0%	0%	1%	0%	7%
New York City Geographic District # 2 / Pace High School: 2008 Total Cohort - 6 Year Outcome									
All Students	100	94%	10%	82%	2%	0%	1%	0%	5%
Female	54	98%	11%	85%	2%	0%	0%	0%	2%
Male	46	89%	9%	78%	2%	0%	2%	0%	9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	25	88%	12%	72%	4%	0%	4%	0%	8%
Hispanic	54	96%	9%	87%	0%	0%	0%	0%	4%
Asian/Pacific Islander	13	92%	15%	69%	8%	0%	0%	0%	8%
White	5	#	#	#	#	#	#	#	#
General Education Students	88	94%	11%	83%	0%	0%	1%	0%	5%
Students with Disabilities	12	92%	0%	75%	17%	0%	0%	0%	8%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	72	92%	10%	81%	1%	0%	1%	0%	7%
Not Economically Disadvantaged	28	100%	11%	86%	4%	0%	0%	0%	0%
Not Migrant	100	94%	10%	82%	2%	0%	1%	0%	5%
New York City Geographic District # 4 / Park East High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	82	93%	11%	74%	7%	0%	5%	1%	1%
Female	43	98%	9%	84%	5%	0%	2%	0%	0%
Male	39	87%	13%	64%	10%	0%	8%	3%	3%
Black	29	#	#	#	#	#	#	#	#
Hispanic	50	92%	10%	78%	4%	0%	4%	2%	2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	71	93%	11%	80%	1%	0%	4%	1%	1%
Students with Disabilities	11	91%	9%	36%	45%	0%	9%	0%	0%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	95%	12%	75%	8%	0%	4%	0%	1%
Not Economically Disadvantaged	6	67%	0%	67%	0%	0%	17%	17%	0%
Not Migrant	82	93%	11%	74%	7%	0%	5%	1%	1%
New York City Geographic District # 4 / Park East High School: 2010 Total Cohort - 4 Year Outcome									
All Students	82	85%	11%	68%	6%	0%	12%	1%	1%
Female	43	88%	9%	77%	2%	0%	12%	0%	0%
Male	39	82%	13%	59%	10%	0%	13%	3%	3%
Black	29	#	#	#	#	#	#	#	#
Hispanic	50	86%	10%	72%	4%	0%	10%	2%	2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	71	86%	11%	75%	0%	0%	11%	1%	1%
Students with Disabilities	11	82%	9%	27%	45%	0%	18%	0%	0%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	87%	12%	68%	7%	0%	12%	0%	1%
Not Economically Disadvantaged	6	67%	0%	67%	0%	0%	17%	17%	0%
Not Migrant	82	85%	11%	68%	6%	0%	12%	1%	1%
New York City Geographic District # 4 / Park East High School: 2009 Total Cohort - 5 Year Outcome									
All Students	87	82%	3%	71%	7%	0%	5%	2%	11%
Female	54	87%	0%	76%	11%	0%	6%	2%	6%
Male	33	73%	9%	64%	0%	0%	3%	3%	21%
Black	29	#	#	#	#	#	#	#	#
Hispanic	54	81%	6%	69%	7%	0%	6%	4%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
General Education Students	70	86%	4%	81%	0%	0%	4%	1%	9%
Students with Disabilities	17	65%	0%	29%	35%	0%	6%	6%	24%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	77	79%	4%	70%	5%	0%	5%	3%	13%
Not Economically Disadvantaged	10	100%	0%	80%	20%	0%	0%	0%	0%
Not Migrant	87	82%	3%	71%	7%	0%	5%	2%	11%
New York City Geographic District # 4 / Park East High School: 2008 Total Cohort - 6 Year Outcome									
All Students	77	84%	6%	75%	3%	1%	0%	4%	10%
Female	47	94%	9%	83%	2%	0%	0%	0%	6%
Male	30	70%	3%	63%	3%	3%	0%	10%	17%
Black	22	#	#	#	#	#	#	#	#
Hispanic	51	88%	6%	80%	2%	0%	0%	6%	6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	64	88%	8%	80%	0%	0%	0%	3%	9%
Students with Disabilities	13	69%	0%	54%	15%	8%	0%	8%	15%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	50%	0%
Economically Disadvantaged	61	87%	7%	77%	3%	2%	0%	2%	10%
Not Economically Disadvantaged	16	75%	6%	69%	0%	0%	0%	13%	13%
Not Migrant	77	84%	6%	75%	3%	1%	0%	4%	10%
New York City Geographic District # 2 / Professional Performing Arts High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	93	95%	19%	74%	1%	0%	5%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	74	93%	22%	70%	1%	0%	7%	0%	0%
Male	19	100%	11%	89%	0%	0%	0%	0%	0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	23	91%	9%	78%	4%	0%	9%	0%	0%
Hispanic	26	88%	15%	73%	0%	0%	12%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	32	100%	28%	72%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	93	95%	19%	74%	1%	0%	5%	0%	0%
Economically Disadvantaged	38	97%	11%	87%	0%	0%	3%	0%	0%
Not Economically Disadvantaged	55	93%	25%	65%	2%	0%	7%	0%	0%
Not Migrant	93	95%	19%	74%	1%	0%	5%	0%	0%
New York City Geographic District # 2 / Professional Performing Arts High School: 2010 Total Cohort - 4 Year Outcome									
All Students	93	91%	19%	71%	1%	0%	9%	0%	0%
Female	74	91%	22%	68%	1%	0%	9%	0%	0%
Male	19	95%	11%	84%	0%	0%	5%	0%	0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	23	87%	9%	74%	4%	0%	13%	0%	0%
Hispanic	26	81%	15%	65%	0%	0%	19%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	32	100%	28%	72%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	93	91%	19%	71%	1%	0%	9%	0%	0%
Economically Disadvantaged	38	92%	11%	82%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	55	91%	25%	64%	2%	0%	9%	0%	0%
Not Migrant	93	91%	19%	71%	1%	0%	9%	0%	0%
New York City Geographic District # 2 / Professional Performing Arts High School: 2009 Total Cohort - 5 Year Outcome									
All Students	109	97%	7%	85%	5%	0%	1%	0%	2%
Female	75	97%	8%	83%	7%	0%	0%	0%	3%
Male	34	97%	6%	91%	0%	0%	3%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	29	97%	3%	90%	3%	0%	3%	0%	0%
Hispanic	36	97%	6%	83%	8%	0%	0%	0%	3%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	34	97%	15%	79%	3%	0%	0%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	104	97%	8%	88%	1%	0%	1%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	5	100%	0%	20%	80%	0%	0%	0%	0%
Not Limited English Proficient	108	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	97%	3%	88%	6%	0%	3%	0%	0%
Not Economically Disadvantaged	76	97%	9%	84%	4%	0%	0%	0%	3%
Not Migrant	109	97%	7%	85%	5%	0%	1%	0%	2%
New York City Geographic District # 2 / Professional Performing Arts High School: 2008 Total Cohort - 6 Year Outcome									
All Students	105	96%	2%	91%	3%	0%	0%	0%	4%
Female	75	99%	1%	97%	0%	0%	0%	0%	1%
Male	30	90%	3%	77%	10%	0%	0%	0%	10%
Black	22	95%	0%	91%	5%	0%	0%	0%	5%
Hispanic	25	96%	0%	92%	4%	0%	0%	0%	4%
Asian/Pacific Islander	15	93%	0%	93%	0%	0%	0%	0%	7%
White	43	98%	5%	91%	2%	0%	0%	0%	2%
General Education Students	99	96%	2%	93%	1%	0%	0%	0%	4%
Students with Disabilities	6	100%	0%	67%	33%	0%	0%	0%	0%
Not Limited English Proficient	100	97%	2%	92%	3%	0%	0%	0%	3%
Limited English Proficient	5	80%	0%	80%	0%	0%	0%	0%	20%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	35	100%	0%	97%	3%	0%	0%	0%	0%
Not Economically Disadvantaged	70	94%	3%	89%	3%	0%	0%	0%	6%
Not Migrant	105	96%	2%	91%	3%	0%	0%	0%	4%
New York City Geographic District # 4 / Ps 101 Andrew Draper: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 5 / Ps 123 Mahalia Jackson: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 5 / Ps 123 Mahalia Jackson: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Ps 126 Jacob August Riis: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Ps 126 Jacob August Riis: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 4 / Rensaissance Charter High School For Innovation: 2010 Total Cohort - 4 Year Outcome - August 20									
All Students	118	53%	0%	51%	3%	0%	42%	2%	3%
Female	46	61%	0%	59%	2%	0%	37%	0%	2%
Male	72	49%	0%	46%	3%	0%	46%	3%	3%
Black	41	#	#	#	#	#	#	#	#
Hispanic	73	52%	0%	51%	1%	0%	41%	3%	4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	71	62%	0%	62%	0%	0%	34%	1%	3%
Students with Disabilities	47	40%	0%	34%	6%	0%	55%	2%	2%
Not Limited English Proficient	112	55%	0%	53%	3%	0%	42%	2%	1%
Limited English Proficient	6	17%	0%	17%	0%	0%	50%	0%	33%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	91	49%	0%	46%	3%	0%	46%	2%	2%
Not Economically Disadvantaged	27	67%	0%	67%	0%	0%	30%	0%	4%
Not Migrant	118	53%	0%	51%	3%	0%	42%	2%	3%
New York City Geographic District # 4 / Rensaissance Charter High School For Innovation: 2010 Total Cohort - 4 Year Outcome									
All Students	118	44%	0%	42%	2%	0%	52%	2%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	46	48%	0%	48%	0%	0%	50%	0%	2%
Male	72	42%	0%	39%	3%	0%	53%	3%	3%
Black	41	#	#	#	#	#	#	#	#
Hispanic	73	45%	0%	44%	1%	0%	48%	3%	4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	71	51%	0%	51%	0%	0%	45%	1%	3%
Students with Disabilities	47	34%	0%	30%	4%	0%	62%	2%	2%
Not Limited English Proficient	112	46%	0%	44%	2%	0%	52%	2%	1%
Limited English Proficient	6	17%	0%	17%	0%	0%	50%	0%	33%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	91	38%	0%	36%	2%	0%	57%	2%	2%
Not Economically Disadvantaged	27	63%	0%	63%	0%	0%	33%	0%	4%
Not Migrant	118	44%	0%	42%	2%	0%	52%	2%	3%
New York City Geographic District # 4 / Rensaissance Charter High School For Innovation: 2009 Total Cohort - 5 Year Outcome									
All Students	8	0%	0%	0%	0%	0%	88%	13%	0%
Female	5	0%	0%	0%	0%	0%	80%	20%	0%
Male	3	0%	0%	0%	0%	0%	100%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	0%	0%	0%	0%	0%	88%	13%	0%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	7	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	8	0%	0%	0%	0%	0%	88%	13%	0%
New York City Geographic District # 4 / Rensaissance Charter High School For Innovation: 2008 Total Cohort - 6 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Repertory Company High School For Theatre Arts: 2010 Total Cohort - 4 Year Outcome - August 20									
All Students	51	96%	4%	90%	2%	0%	4%	0%	0%
Female	33	97%	6%	91%	0%	0%	3%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	18	94%	0%	89%	6%	0%	6%	0%	0%
Black	29	93%	7%	83%	3%	0%	7%	0%	0%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	49	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	51	96%	4%	90%	2%	0%	4%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	97%	3%	94%	0%	0%	3%	0%	0%
Not Economically Disadvantaged	18	94%	6%	83%	6%	0%	6%	0%	0%
Not Migrant	51	96%	4%	90%	2%	0%	4%	0%	0%
New York City Geographic District # 2 / Repertory Company High School For Theatre Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	51	96%	4%	90%	2%	0%	4%	0%	0%
Female	33	97%	6%	91%	0%	0%	3%	0%	0%
Male	18	94%	0%	89%	6%	0%	6%	0%	0%
Black	29	93%	7%	83%	3%	0%	7%	0%	0%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	49	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	51	96%	4%	90%	2%	0%	4%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	97%	3%	94%	0%	0%	3%	0%	0%
Not Economically Disadvantaged	18	94%	6%	83%	6%	0%	6%	0%	0%
Not Migrant	51	96%	4%	90%	2%	0%	4%	0%	0%
New York City Geographic District # 2 / Repertory Company High School For Theatre Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	45	98%	2%	96%	0%	0%	0%	0%	2%
Female	38	100%	0%	100%	0%	0%	0%	0%	0%
Male	7	86%	14%	71%	0%	0%	0%	0%	14%
Black	22	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	45	98%	2%	96%	0%	0%	0%	0%	2%
Not Limited English Proficient	45	98%	2%	96%	0%	0%	0%	0%	2%
Economically Disadvantaged	33	97%	3%	94%	0%	0%	0%	0%	3%
Not Economically Disadvantaged	12	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	45	98%	2%	96%	0%	0%	0%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 2 / Repertory Company High School For Theatre Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	45	100%	4%	93%	2%	0%	0%	0%	0%
Female	37	100%	0%	97%	3%	0%	0%	0%	0%
Male	8	100%	25%	75%	0%	0%	0%	0%	0%
Black	22	100%	5%	91%	5%	0%	0%	0%	0%
Hispanic	19	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	40	100%	5%	95%	0%	0%	0%	0%	0%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	45	100%	4%	93%	2%	0%	0%	0%	0%
Economically Disadvantaged	35	100%	3%	94%	3%	0%	0%	0%	0%
Not Economically Disadvantaged	10	100%	10%	90%	0%	0%	0%	0%	0%
Not Migrant	45	100%	4%	93%	2%	0%	0%	0%	0%
New York City Geographic District # 2 / Richard R Green High School Of Teaching: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	130	72%	5%	55%	12%	2%	16%	0%	11%
Female	90	77%	8%	60%	9%	1%	12%	0%	10%
Male	40	60%	0%	43%	18%	3%	25%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	48	79%	0%	63%	17%	0%	15%	0%	6%
Hispanic	77	66%	9%	48%	9%	3%	17%	0%	14%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	96	77%	7%	70%	0%	0%	15%	0%	8%
Students with Disabilities	34	56%	0%	12%	44%	6%	21%	0%	18%
Not Limited English Proficient	127	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	104	75%	7%	57%	12%	2%	19%	0%	4%
Not Economically Disadvantaged	26	58%	0%	46%	12%	0%	4%	0%	38%
Not Migrant	130	72%	5%	55%	12%	2%	16%	0%	11%
New York City Geographic District # 2 / Richard R Green High School Of Teaching: 2010 Total Cohort - 4 Year Outcome									
All Students	130	67%	5%	54%	8%	2%	21%	0%	11%
Female	90	76%	8%	60%	8%	1%	13%	0%	10%
Male	40	48%	0%	40%	8%	3%	38%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	48	73%	0%	63%	10%	0%	21%	0%	6%
Hispanic	77	62%	9%	47%	6%	3%	21%	0%	14%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	96	77%	7%	70%	0%	0%	15%	0%	8%
Students with Disabilities	34	38%	0%	9%	29%	6%	38%	0%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	127	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	104	70%	7%	56%	8%	2%	24%	0%	4%
Not Economically Disadvantaged	26	54%	0%	46%	8%	0%	8%	0%	38%
Not Migrant	130	67%	5%	54%	8%	2%	21%	0%	11%
New York City Geographic District # 2 / Richard R Green High School Of Teaching: 2009 Total Cohort - 5 Year Outcome									
All Students	133	70%	5%	61%	5%	9%	2%	5%	14%
Female	98	77%	6%	66%	4%	10%	1%	3%	9%
Male	35	51%	0%	46%	6%	6%	6%	9%	29%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	47	64%	0%	60%	4%	19%	2%	4%	11%
Hispanic	73	75%	5%	66%	4%	1%	3%	5%	15%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	7	43%	14%	29%	0%	29%	0%	0%	29%
General Education Students	105	81%	5%	75%	1%	0%	3%	5%	11%
Students with Disabilities	28	29%	4%	7%	18%	43%	0%	4%	25%
Not Limited English Proficient	123	72%	5%	64%	3%	10%	2%	5%	11%
Limited English Proficient	10	40%	0%	20%	20%	0%	10%	0%	50%
Formerly Limited English Proficient	2	0%	0%	0%	0%	50%	50%	0%	0%
Economically Disadvantaged	101	74%	5%	64%	5%	7%	3%	3%	13%
Not Economically Disadvantaged	32	56%	3%	50%	3%	16%	0%	9%	19%
Not Migrant	133	70%	5%	61%	5%	9%	2%	5%	14%
New York City Geographic District # 2 / Richard R Green High School Of Teaching: 2008 Total Cohort - 6 Year Outcome									
All Students	136	70%	7%	54%	9%	13%	1%	1%	14%
Female	93	69%	10%	51%	9%	14%	2%	1%	14%
Male	43	72%	2%	60%	9%	12%	0%	2%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	53	62%	8%	45%	9%	19%	4%	0%	15%
Hispanic	74	73%	7%	58%	8%	9%	0%	3%	15%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	91	88%	11%	75%	2%	1%	1%	2%	8%
Students with Disabilities	45	33%	0%	11%	22%	38%	2%	0%	27%
Not Limited English Proficient	130	72%	8%	55%	8%	12%	2%	2%	14%
Limited English Proficient	6	33%	0%	17%	17%	50%	0%	0%	17%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	105	68%	7%	53%	8%	15%	2%	2%	13%
Not Economically Disadvantaged	31	77%	10%	55%	13%	6%	0%	0%	16%
Not Migrant	136	70%	7%	54%	9%	13%	1%	1%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 2 / Satellite Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	90	29%	0%	27%	2%	0%	54%	1%	16%
Female	46	28%	0%	24%	4%	0%	57%	0%	15%
Male	44	30%	0%	30%	0%	0%	52%	2%	16%
Black	35	#	#	#	#	#	#	#	#
Hispanic	51	24%	0%	20%	4%	0%	57%	0%	20%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	75	31%	0%	31%	0%	0%	52%	1%	16%
Students with Disabilities	15	20%	0%	7%	13%	0%	67%	0%	13%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	79	29%	0%	28%	1%	0%	54%	1%	15%
Not Economically Disadvantaged	11	27%	0%	18%	9%	0%	55%	0%	18%
Not Migrant	90	29%	0%	27%	2%	0%	54%	1%	16%
New York City Geographic District # 2 / Satellite Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	90	26%	0%	23%	2%	0%	58%	1%	16%
Female	46	24%	0%	20%	4%	0%	61%	0%	15%
Male	44	27%	0%	27%	0%	0%	55%	2%	16%
Black	35	#	#	#	#	#	#	#	#
Hispanic	51	22%	0%	18%	4%	0%	59%	0%	20%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	75	27%	0%	27%	0%	0%	56%	1%	16%
Students with Disabilities	15	20%	0%	7%	13%	0%	67%	0%	13%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	79	25%	0%	24%	1%	0%	58%	1%	15%
Not Economically Disadvantaged	11	27%	0%	18%	9%	0%	55%	0%	18%
Not Migrant	90	26%	0%	23%	2%	0%	58%	1%	16%
New York City Geographic District # 2 / Satellite Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	133	62%	0%	59%	3%	0%	24%	0%	14%
Female	81	69%	0%	67%	2%	0%	19%	0%	12%
Male	52	50%	0%	46%	4%	0%	33%	0%	17%
Black	38	82%	0%	76%	5%	0%	13%	0%	5%
Hispanic	89	52%	0%	49%	2%	0%	29%	0%	19%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	115	68%	0%	66%	2%	0%	20%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	18	22%	0%	11%	11%	0%	50%	0%	28%
Not Limited English Proficient	124	64%	0%	60%	3%	0%	24%	0%	12%
Limited English Proficient	9	33%	0%	33%	0%	0%	22%	0%	44%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	112	62%	0%	58%	4%	0%	26%	0%	13%
Not Economically Disadvantaged	21	62%	0%	62%	0%	0%	14%	0%	24%
Not Migrant	133	62%	0%	59%	3%	0%	24%	0%	14%
New York City Geographic District # 2 / Satellite Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	128	71%	0%	65%	6%	0%	4%	1%	24%
Female	87	70%	0%	63%	7%	0%	2%	1%	26%
Male	41	73%	0%	68%	5%	0%	7%	0%	20%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	44	68%	0%	61%	7%	0%	9%	2%	20%
Hispanic	78	74%	0%	68%	6%	0%	1%	0%	24%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	118	72%	0%	66%	6%	0%	3%	1%	24%
Students with Disabilities	10	60%	0%	50%	10%	0%	10%	0%	30%
Not Limited English Proficient	121	73%	0%	66%	7%	0%	3%	1%	23%
Limited English Proficient	7	43%	0%	43%	0%	0%	14%	0%	43%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	104	72%	0%	65%	7%	0%	4%	1%	23%
Not Economically Disadvantaged	24	67%	0%	63%	4%	0%	4%	0%	29%
Not Migrant	128	71%	0%	65%	6%	0%	4%	1%	24%
New York City Geographic District # 2 / School Of The Future High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	90	91%	0%	91%	0%	0%	8%	0%	1%
Female	42	95%	0%	95%	0%	0%	5%	0%	0%
Male	48	88%	0%	88%	0%	0%	10%	0%	2%
Black	14	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	16	69%	0%	69%	0%	0%	31%	0%	0%
Asian/Pacific Islander	16	100%	0%	100%	0%	0%	0%	0%	0%
White	36	92%	0%	92%	0%	0%	6%	0%	3%
Multiracial	8	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	78	91%	0%	91%	0%	0%	8%	0%	1%
Students with Disabilities	12	92%	0%	92%	0%	0%	8%	0%	0%
Not Limited English Proficient	89	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	92%	0%	92%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	65	91%	0%	91%	0%	0%	8%	0%	2%
Not Migrant	90	91%	0%	91%	0%	0%	8%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 2 / School Of The Future High School: 2010 Total Cohort - 4 Year Outcome									
All Students	90	91%	0%	91%	0%	0%	8%	0%	1%
Female	42	95%	0%	95%	0%	0%	5%	0%	0%
Male	48	88%	0%	88%	0%	0%	10%	0%	2%
Black	14	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	16	69%	0%	69%	0%	0%	31%	0%	0%
Asian/Pacific Islander	16	100%	0%	100%	0%	0%	0%	0%	0%
White	36	92%	0%	92%	0%	0%	6%	0%	3%
Multiracial	8	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	78	91%	0%	91%	0%	0%	8%	0%	1%
Students with Disabilities	12	92%	0%	92%	0%	0%	8%	0%	0%
Not Limited English Proficient	89	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	92%	0%	92%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	65	91%	0%	91%	0%	0%	8%	0%	2%
Not Migrant	90	91%	0%	91%	0%	0%	8%	0%	1%
New York City Geographic District # 2 / School Of The Future High School: 2009 Total Cohort - 5 Year Outcome									
All Students	89	93%	0%	93%	0%	0%	4%	0%	2%
Female	38	97%	0%	97%	0%	0%	0%	0%	3%
Male	51	90%	0%	90%	0%	0%	8%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	90%	0%	90%	0%	0%	10%	0%	0%
Hispanic	35	91%	0%	91%	0%	0%	3%	0%	6%
Asian/Pacific Islander	19	89%	0%	89%	0%	0%	11%	0%	0%
White	19	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	73	93%	0%	93%	0%	0%	4%	0%	3%
Students with Disabilities	16	94%	0%	94%	0%	0%	6%	0%	0%
Not Limited English Proficient	89	93%	0%	93%	0%	0%	4%	0%	2%
Economically Disadvantaged	35	86%	0%	86%	0%	0%	9%	0%	6%
Not Economically Disadvantaged	54	98%	0%	98%	0%	0%	2%	0%	0%
Not Migrant	89	93%	0%	93%	0%	0%	4%	0%	2%
New York City Geographic District # 2 / School Of The Future High School: 2008 Total Cohort - 6 Year Outcome									
All Students	75	91%	0%	91%	0%	0%	0%	1%	8%
Female	36	89%	0%	89%	0%	0%	0%	0%	11%
Male	39	92%	0%	92%	0%	0%	0%	3%	5%
Black	13	92%	0%	92%	0%	0%	0%	0%	8%
Hispanic	15	73%	0%	73%	0%	0%	0%	7%	20%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	33	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	62	90%	0%	90%	0%	0%	0%	2%	8%
Students with Disabilities	13	92%	0%	92%	0%	0%	0%	0%	8%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	94%	0%	94%	0%	0%	0%	6%	0%
Not Economically Disadvantaged	57	89%	0%	89%	0%	0%	0%	0%	11%
Not Migrant	75	91%	0%	91%	0%	0%	0%	1%	8%
New York City Geographic District # 2 / Stuyvesant High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	817	99%	96%	2%	0%	0%	1%	0%	0%
Female	319	100%	99%	1%	0%	0%	0%	0%	0%
Male	498	98%	94%	4%	0%	0%	2%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	18	94%	89%	6%	0%	0%	6%	0%	0%
Asian/Pacific Islander	619	99%	97%	2%	0%	0%	1%	0%	0%
White	171	100%	97%	3%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	812	99%	96%	2%	0%	0%	1%	0%	0%
Students with Disabilities	5	100%	100%	0%	0%	0%	0%	0%	0%
Not Limited English Proficient	817	99%	96%	2%	0%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	413	99%	96%	2%	0%	0%	1%	0%	0%
Not Economically Disadvantaged	404	99%	96%	3%	0%	0%	1%	0%	0%
Not Migrant	817	99%	96%	2%	0%	0%	1%	0%	0%
New York City Geographic District # 2 / Stuyvesant High School: 2010 Total Cohort - 4 Year Outcome									
All Students	817	96%	95%	1%	0%	0%	4%	0%	0%
Female	319	99%	99%	0%	0%	0%	1%	0%	0%
Male	498	94%	92%	2%	0%	0%	6%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	18	89%	89%	0%	0%	0%	11%	0%	0%
Asian/Pacific Islander	619	96%	95%	1%	0%	0%	4%	0%	0%
White	171	99%	97%	2%	0%	0%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	812	96%	95%	1%	0%	0%	4%	0%	0%
Students with Disabilities	5	100%	100%	0%	0%	0%	0%	0%	0%
Not Limited English Proficient	817	96%	95%	1%	0%	0%	4%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	413	96%	95%	1%	0%	0%	4%	0%	0%
Not Economically Disadvantaged	404	96%	95%	1%	0%	0%	4%	0%	0%
Not Migrant	817	96%	95%	1%	0%	0%	4%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 2 / Stuyvesant High School: 2009 Total Cohort - 5 Year Outcome									
All Students	838	99%	97%	2%	0%	0%	1%	0%	0%
Female	378	100%	99%	1%	0%	0%	0%	0%	0%
Male	460	98%	95%	3%	0%	0%	1%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	20	95%	95%	0%	0%	0%	0%	0%	5%
Asian/Pacific Islander	597	99%	96%	3%	0%	0%	1%	0%	0%
White	210	100%	98%	1%	0%	0%	0%	0%	0%
General Education Students	834	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	838	99%	97%	2%	0%	0%	1%	0%	0%
Economically Disadvantaged	16	75%	31%	44%	0%	0%	19%	6%	0%
Not Economically Disadvantaged	822	100%	98%	1%	0%	0%	0%	0%	0%
Not Migrant	838	99%	97%	2%	0%	0%	1%	0%	0%
New York City Geographic District # 2 / Stuyvesant High School: 2008 Total Cohort - 6 Year Outcome									
All Students	812	100%	98%	2%	0%	0%	0%	0%	0%
Female	320	100%	99%	1%	0%	0%	0%	0%	0%
Male	492	100%	98%	2%	0%	0%	0%	0%	0%
Black	15	#	#	#	#	#	#	#	#
Hispanic	25	100%	96%	4%	0%	0%	0%	0%	0%
Asian/Pacific Islander	574	100%	98%	2%	0%	0%	0%	0%	0%
White	197	100%	98%	2%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	809	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	812	100%	98%	2%	0%	0%	0%	0%	0%
Economically Disadvantaged	339	100%	99%	1%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	473	100%	98%	2%	0%	0%	0%	0%	0%
Not Migrant	812	100%	98%	2%	0%	0%	0%	0%	0%
New York City Geographic District # 2 / Talent Unlimited High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	175	95%	34%	60%	1%	0%	3%	2%	1%
Female	138	97%	36%	60%	1%	0%	2%	0%	1%
Male	37	86%	27%	59%	0%	0%	5%	8%	0%
Black	68	94%	19%	75%	0%	0%	3%	3%	0%
Hispanic	67	96%	42%	54%	0%	0%	3%	0%	1%
Asian/Pacific Islander	7	86%	71%	14%	0%	0%	0%	14%	0%
White	33	97%	42%	52%	3%	0%	3%	0%	0%
General Education Students	171	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	175	95%	34%	60%	1%	0%	3%	2%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	104	92%	29%	63%	0%	0%	5%	2%	1%
Not Economically Disadvantaged	71	99%	42%	55%	1%	0%	0%	1%	0%
Not Migrant	175	95%	34%	60%	1%	0%	3%	2%	1%
New York City Geographic District # 2 / Talent Unlimited High School: 2010 Total Cohort - 4 Year Outcome									
All Students	175	89%	34%	55%	0%	0%	9%	2%	1%
Female	138	93%	36%	57%	0%	0%	7%	0%	1%
Male	37	76%	24%	51%	0%	0%	16%	8%	0%
Black	68	88%	19%	69%	0%	0%	9%	3%	0%
Hispanic	67	90%	40%	49%	0%	0%	9%	0%	1%
Asian/Pacific Islander	7	86%	71%	14%	0%	0%	0%	14%	0%
White	33	91%	42%	48%	0%	0%	9%	0%	0%
General Education Students	171	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	175	89%	34%	55%	0%	0%	9%	2%	1%
Economically Disadvantaged	104	87%	29%	58%	0%	0%	11%	2%	1%
Not Economically Disadvantaged	71	93%	41%	52%	0%	0%	6%	1%	0%
Not Migrant	175	89%	34%	55%	0%	0%	9%	2%	1%
New York City Geographic District # 2 / Talent Unlimited High School: 2009 Total Cohort - 5 Year Outcome									
All Students	71	100%	38%	62%	0%	0%	0%	0%	0%
Female	49	100%	41%	59%	0%	0%	0%	0%	0%
Male	22	100%	32%	68%	0%	0%	0%	0%	0%
Black	22	100%	27%	73%	0%	0%	0%	0%	0%
Hispanic	32	100%	41%	59%	0%	0%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	14	#	#	#	#	#	#	#	#
General Education Students	68	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	71	100%	38%	62%	0%	0%	0%	0%	0%
Economically Disadvantaged	22	100%	27%	73%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	49	100%	43%	57%	0%	0%	0%	0%	0%
Not Migrant	71	100%	38%	62%	0%	0%	0%	0%	0%
New York City Geographic District # 2 / Talent Unlimited High School: 2008 Total Cohort - 6 Year Outcome									
All Students	90	98%	42%	56%	0%	0%	0%	1%	1%
Female	70	97%	41%	56%	0%	0%	0%	1%	1%
Male	20	100%	45%	55%	0%	0%	0%	0%	0%
Black	39	100%	44%	56%	0%	0%	0%	0%	0%
Hispanic	32	97%	31%	66%	0%	0%	0%	0%	3%
Asian/Pacific Islander	6	83%	33%	50%	0%	0%	0%	17%	0%
White	13	100%	69%	31%	0%	0%	0%	0%	0%
General Education Students	89	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	90	98%	42%	56%	0%	0%	0%	1%	1%
Economically Disadvantaged	52	100%	37%	63%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	38	95%	50%	45%	0%	0%	0%	3%	3%
Not Migrant	90	98%	42%	56%	0%	0%	0%	1%	1%
New York City Geographic District # 5 / Thurgood Marshall Academy For Learning & Social Change: 2010 Total Cohort - 4 Year Outcome -									
All Students	99	84%	0%	74%	10%	0%	12%	0%	4%
Female	45	87%	0%	78%	9%	0%	11%	0%	2%
Male	54	81%	0%	70%	11%	0%	13%	0%	6%
Black	71	82%	0%	72%	10%	0%	13%	0%	6%
Hispanic	28	89%	0%	79%	11%	0%	11%	0%	0%
General Education Students	83	83%	0%	83%	0%	0%	13%	0%	4%
Students with Disabilities	16	88%	0%	25%	63%	0%	6%	0%	6%
Not Limited English Proficient	99	84%	0%	74%	10%	0%	12%	0%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	83%	0%	77%	6%	0%	14%	0%	3%
Not Economically Disadvantaged	30	87%	0%	67%	20%	0%	7%	0%	7%
Not Migrant	99	84%	0%	74%	10%	0%	12%	0%	4%
New York City Geographic District # 5 / Thurgood Marshall Academy For Learning & Social Change: 2010 Total Cohort - 4 Year Outcome									
All Students	99	80%	0%	70%	10%	0%	16%	0%	4%
Female	45	84%	0%	76%	9%	0%	13%	0%	2%
Male	54	76%	0%	65%	11%	0%	19%	0%	6%
Black	71	77%	0%	68%	10%	0%	17%	0%	6%
Hispanic	28	86%	0%	75%	11%	0%	14%	0%	0%
General Education Students	83	78%	0%	78%	0%	0%	18%	0%	4%
Students with Disabilities	16	88%	0%	25%	63%	0%	6%	0%	6%
Not Limited English Proficient	99	80%	0%	70%	10%	0%	16%	0%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	80%	0%	74%	6%	0%	17%	0%	3%
Not Economically Disadvantaged	30	80%	0%	60%	20%	0%	13%	0%	7%
Not Migrant	99	80%	0%	70%	10%	0%	16%	0%	4%
New York City Geographic District # 5 / Thurgood Marshall Academy For Learning & Social Change: 2009 Total Cohort - 5 Year Outcome									
All Students	101	94%	2%	82%	10%	0%	1%	0%	5%
Female	64	95%	3%	86%	6%	0%	0%	0%	5%
Male	37	92%	0%	76%	16%	0%	3%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	68	93%	0%	82%	10%	0%	1%	0%	6%
Hispanic	28	96%	7%	79%	11%	0%	0%	0%	4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	85	96%	2%	94%	0%	0%	1%	0%	2%
Students with Disabilities	16	81%	0%	19%	63%	0%	0%	0%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	101	94%	2%	82%	10%	0%	1%	0%	5%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	72	93%	1%	83%	8%	0%	1%	0%	6%
Not Economically Disadvantaged	29	97%	3%	79%	14%	0%	0%	0%	3%
Not Migrant	101	94%	2%	82%	10%	0%	1%	0%	5%
New York City Geographic District # 5 / Thurgood Marshall Academy For Learning & Social Change: 2008 Total Cohort - 6 Year Outcome									
All Students	74	93%	1%	84%	8%	0%	1%	3%	3%
Female	47	96%	0%	89%	6%	0%	0%	2%	2%
Male	27	89%	4%	74%	11%	0%	4%	4%	4%
Black	63	92%	0%	83%	10%	0%	2%	3%	3%
Hispanic	10	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	67	93%	1%	91%	0%	0%	1%	3%	3%
Students with Disabilities	7	100%	0%	14%	86%	0%	0%	0%	0%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	92%	2%	78%	12%	0%	2%	4%	2%
Not Economically Disadvantaged	23	96%	0%	96%	0%	0%	0%	0%	4%
Not Migrant	74	93%	1%	84%	8%	0%	1%	3%	3%
New York City Geographic District # 2 / Union Square Academy For Health Sciences: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Union Square Academy For Health Sciences: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Unity Center For Urban Technologies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	55	71%	4%	49%	18%	0%	15%	0%	15%
Female	12	58%	0%	42%	17%	0%	8%	0%	33%
Male	43	74%	5%	51%	19%	0%	16%	0%	9%
Black	22	64%	0%	50%	14%	0%	9%	0%	27%

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COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	26	77%	8%	50%	19%	0%	15%	0%	8%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	35	77%	6%	71%	0%	0%	11%	0%	11%
Students with Disabilities	20	60%	0%	10%	50%	0%	20%	0%	20%
Not Limited English Proficient	49	71%	2%	53%	16%	0%	12%	0%	16%
Limited English Proficient	6	67%	17%	17%	33%	0%	33%	0%	0%
Formerly Limited English Proficient	4	100%	25%	50%	25%	0%	0%	0%	0%
Economically Disadvantaged	44	70%	2%	45%	23%	0%	14%	0%	16%
Not Economically Disadvantaged	11	73%	9%	64%	0%	0%	18%	0%	9%
Not Migrant	55	71%	4%	49%	18%	0%	15%	0%	15%
New York City Geographic District # 2 / Unity Center For Urban Technologies: 2010 Total Cohort - 4 Year Outcome									
All Students	55	65%	4%	47%	15%	0%	20%	0%	15%
Female	12	58%	0%	42%	17%	0%	8%	0%	33%
Male	43	67%	5%	49%	14%	0%	23%	0%	9%
Black	22	59%	0%	50%	9%	0%	14%	0%	27%
Hispanic	26	73%	8%	46%	19%	0%	19%	0%	8%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	35	74%	6%	69%	0%	0%	14%	0%	11%
Students with Disabilities	20	50%	0%	10%	40%	0%	30%	0%	20%
Not Limited English Proficient	49	65%	2%	51%	12%	0%	18%	0%	16%
Limited English Proficient	6	67%	17%	17%	33%	0%	33%	0%	0%
Formerly Limited English Proficient	4	100%	25%	50%	25%	0%	0%	0%	0%
Economically Disadvantaged	44	64%	2%	43%	18%	0%	20%	0%	16%
Not Economically Disadvantaged	11	73%	9%	64%	0%	0%	18%	0%	9%
Not Migrant	55	65%	4%	47%	15%	0%	20%	0%	15%
New York City Geographic District # 2 / Unity Center For Urban Technologies: 2009 Total Cohort - 5 Year Outcome									
All Students	81	68%	0%	57%	11%	0%	6%	0%	26%
Female	41	68%	0%	59%	10%	0%	5%	0%	27%
Male	40	68%	0%	55%	13%	0%	8%	0%	25%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	23	57%	0%	48%	9%	0%	9%	0%	35%
Hispanic	52	75%	0%	63%	12%	0%	4%	0%	21%
White	1	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	61	75%	0%	74%	2%	0%	5%	0%	20%
Students with Disabilities	20	45%	0%	5%	40%	0%	10%	0%	45%
Not Limited English Proficient	71	68%	0%	59%	8%	0%	7%	0%	25%
Limited English Proficient	10	70%	0%	40%	30%	0%	0%	0%	30%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%

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Economically Disadvantaged	68	72%	0%	62%	10%	0%	7%	0%	21%
Not Economically Disadvantaged	13	46%	0%	31%	15%	0%	0%	0%	54%
Not Migrant	81	68%	0%	57%	11%	0%	6%	0%	26%
New York City Geographic District # 2 / Unity Center For Urban Technologies: 2008 Total Cohort - 6 Year Outcome									
All Students	66	79%	0%	58%	21%	0%	0%	0%	21%
Female	27	85%	0%	67%	19%	0%	0%	0%	15%
Male	39	74%	0%	51%	23%	0%	0%	0%	26%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	28	86%	0%	61%	25%	0%	0%	0%	14%
Hispanic	32	75%	0%	53%	22%	0%	0%	0%	25%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	49	82%	0%	73%	8%	0%	0%	0%	18%
Students with Disabilities	17	71%	0%	12%	59%	0%	0%	0%	29%
Not Limited English Proficient	56	82%	0%	63%	20%	0%	0%	0%	18%
Limited English Proficient	10	60%	0%	30%	30%	0%	0%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	81%	0%	65%	15%	0%	0%	0%	19%
Not Economically Disadvantaged	14	71%	0%	29%	43%	0%	0%	0%	29%
Not Migrant	66	79%	0%	58%	21%	0%	0%	0%	21%
New York City Geographic District # 1 / University Neighborhood High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	71	80%	4%	62%	14%	0%	4%	0%	15%
Female	34	74%	0%	68%	6%	0%	6%	0%	21%
Male	37	86%	8%	57%	22%	0%	3%	0%	11%
Black	18	78%	0%	61%	17%	0%	6%	0%	17%
Hispanic	35	77%	0%	63%	14%	0%	6%	0%	17%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	56	82%	4%	68%	11%	0%	2%	0%	16%
Students with Disabilities	15	73%	7%	40%	27%	0%	13%	0%	13%
Not Limited English Proficient	60	80%	5%	62%	13%	0%	5%	0%	15%
Limited English Proficient	11	82%	0%	64%	18%	0%	0%	0%	18%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	63	81%	5%	63%	13%	0%	5%	0%	14%
Not Economically Disadvantaged	8	75%	0%	50%	25%	0%	0%	0%	25%
Not Migrant	71	80%	4%	62%	14%	0%	4%	0%	15%
New York City Geographic District # 1 / University Neighborhood High School: 2010 Total Cohort - 4 Year Outcome									
All Students	71	79%	4%	61%	14%	0%	6%	0%	15%
Female	34	71%	0%	65%	6%	0%	9%	0%	21%
Male	37	86%	8%	57%	22%	0%	3%	0%	11%
Black	18	78%	0%	61%	17%	0%	6%	0%	17%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	35	74%	0%	60%	14%	0%	9%	0%	17%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	56	80%	4%	66%	11%	0%	4%	0%	16%
Students with Disabilities	15	73%	7%	40%	27%	0%	13%	0%	13%
Not Limited English Proficient	60	78%	5%	60%	13%	0%	7%	0%	15%
Limited English Proficient	11	82%	0%	64%	18%	0%	0%	0%	18%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	63	79%	5%	62%	13%	0%	6%	0%	14%
Not Economically Disadvantaged	8	75%	0%	50%	25%	0%	0%	0%	25%
Not Migrant	71	79%	4%	61%	14%	0%	6%	0%	15%
New York City Geographic District # 1 / University Neighborhood High School: 2009 Total Cohort - 5 Year Outcome									
All Students	88	82%	7%	53%	22%	0%	3%	2%	13%
Female	39	87%	10%	44%	33%	0%	0%	0%	13%
Male	49	78%	4%	61%	12%	0%	6%	4%	12%
Black	28	75%	0%	57%	18%	0%	7%	0%	18%
Hispanic	41	80%	5%	44%	32%	0%	2%	5%	12%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	64	83%	9%	61%	13%	0%	5%	2%	11%
Students with Disabilities	24	79%	0%	33%	46%	0%	0%	4%	17%
Not Limited English Proficient	84	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	85%	7%	54%	24%	0%	4%	3%	8%
Not Economically Disadvantaged	16	69%	6%	50%	13%	0%	0%	0%	31%
Not Migrant	88	82%	7%	53%	22%	0%	3%	2%	13%
New York City Geographic District # 1 / University Neighborhood High School: 2008 Total Cohort - 6 Year Outcome									
All Students	118	85%	8%	62%	14%	1%	1%	4%	9%
Female	56	86%	11%	59%	16%	2%	2%	2%	9%
Male	62	84%	6%	65%	13%	0%	0%	6%	10%
Black	33	88%	0%	67%	21%	0%	3%	6%	3%
Hispanic	58	79%	10%	55%	14%	2%	0%	5%	14%
Asian/Pacific Islander	24	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	98	88%	10%	69%	8%	0%	1%	2%	9%
Students with Disabilities	20	70%	0%	25%	45%	5%	0%	15%	10%
Not Limited English Proficient	109	85%	7%	64%	14%	1%	0%	5%	9%
Limited English Proficient	9	78%	22%	33%	22%	0%	11%	0%	11%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	83	89%	12%	67%	10%	1%	1%	2%	6%
Not Economically Disadvantaged	35	74%	0%	49%	26%	0%	0%	9%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	118	85%	8%	62%	14%	1%	1%	4%	9%
New York City Geographic District # 1 / University Neighborhood Middle School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Urban Academy Laboratory High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	57	40%	0%	40%	0%	0%	58%	0%	2%
Female	35	43%	0%	43%	0%	0%	54%	0%	3%
Male	22	36%	0%	36%	0%	0%	64%	0%	0%
Black	15	#	#	#	#	#	#	#	#
Hispanic	21	33%	0%	33%	0%	0%	67%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	18	50%	0%	50%	0%	0%	44%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	42%	0%	42%	0%	0%	56%	0%	2%
Students with Disabilities	5	20%	0%	20%	0%	0%	80%	0%	0%
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	42%	0%	42%	0%	0%	58%	0%	0%
Not Economically Disadvantaged	26	38%	0%	38%	0%	0%	58%	0%	4%
Not Migrant	57	40%	0%	40%	0%	0%	58%	0%	2%
New York City Geographic District # 2 / Urban Academy Laboratory High School: 2010 Total Cohort - 4 Year Outcome									
All Students	57	40%	0%	40%	0%	0%	58%	0%	2%
Female	35	43%	0%	43%	0%	0%	54%	0%	3%
Male	22	36%	0%	36%	0%	0%	64%	0%	0%
Black	15	#	#	#	#	#	#	#	#
Hispanic	21	33%	0%	33%	0%	0%	67%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	18	50%	0%	50%	0%	0%	44%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	42%	0%	42%	0%	0%	56%	0%	2%
Students with Disabilities	5	20%	0%	20%	0%	0%	80%	0%	0%
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	42%	0%	42%	0%	0%	58%	0%	0%
Not Economically Disadvantaged	26	38%	0%	38%	0%	0%	58%	0%	4%
Not Migrant	57	40%	0%	40%	0%	0%	58%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 2 / Urban Academy Laboratory High School: 2009 Total Cohort - 5 Year Outcome									
All Students	35	54%	0%	54%	0%	0%	37%	6%	3%
Female	27	56%	0%	56%	0%	0%	33%	7%	4%
Male	8	50%	0%	50%	0%	0%	50%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	58%	0%	58%	0%	0%	33%	0%	8%
Hispanic	8	63%	0%	63%	0%	0%	25%	13%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	8	63%	0%	63%	0%	0%	38%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	34	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	54%	0%	54%	0%	0%	37%	6%	3%
Economically Disadvantaged	16	44%	0%	44%	0%	0%	44%	13%	0%
Not Economically Disadvantaged	19	63%	0%	63%	0%	0%	32%	0%	5%
Not Migrant	35	54%	0%	54%	0%	0%	37%	6%	3%
New York City Geographic District # 2 / Urban Academy Laboratory High School: 2008 Total Cohort - 6 Year Outcome									
All Students	48	52%	0%	52%	0%	0%	27%	10%	10%
Female	24	46%	0%	46%	0%	0%	29%	13%	13%
Male	24	58%	0%	58%	0%	0%	25%	8%	8%
Black	16	69%	0%	69%	0%	0%	13%	6%	13%
Hispanic	19	37%	0%	37%	0%	0%	37%	16%	11%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
General Education Students	46	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	48	52%	0%	52%	0%	0%	27%	10%	10%
Economically Disadvantaged	17	71%	0%	71%	0%	0%	18%	6%	6%
Not Economically Disadvantaged	31	42%	0%	42%	0%	0%	32%	13%	13%
Not Migrant	48	52%	0%	52%	0%	0%	27%	10%	10%
New York City Geographic District # 2 / Urban Assembly Academy Of Government And Law: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	59	88%	0%	83%	5%	0%	5%	0%	7%
Female	35	94%	0%	91%	3%	0%	0%	0%	6%
Male	24	79%	0%	71%	8%	0%	13%	0%	8%
Black	26	#	#	#	#	#	#	#	#
Hispanic	30	90%	0%	80%	10%	0%	7%	0%	3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	52	92%	0%	92%	0%	0%	6%	0%	2%
Students with Disabilities	7	57%	0%	14%	43%	0%	0%	0%	43%
Not Limited English Proficient	58	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	47	87%	0%	83%	4%	0%	6%	0%	6%
Not Economically Disadvantaged	12	92%	0%	83%	8%	0%	0%	0%	8%
Not Migrant	59	88%	0%	83%	5%	0%	5%	0%	7%
New York City Geographic District # 2 / Urban Assembly Academy Of Government And Law: 2010 Total Cohort - 4 Year Outcome									
All Students	59	80%	0%	75%	5%	0%	14%	0%	7%
Female	35	83%	0%	80%	3%	0%	11%	0%	6%
Male	24	75%	0%	67%	8%	0%	17%	0%	8%
Black	26	#	#	#	#	#	#	#	#
Hispanic	30	87%	0%	77%	10%	0%	10%	0%	3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	52	83%	0%	83%	0%	0%	15%	0%	2%
Students with Disabilities	7	57%	0%	14%	43%	0%	0%	0%	43%
Not Limited English Proficient	58	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	47	79%	0%	74%	4%	0%	15%	0%	6%
Not Economically Disadvantaged	12	83%	0%	75%	8%	0%	8%	0%	8%
Not Migrant	59	80%	0%	75%	5%	0%	14%	0%	7%
New York City Geographic District # 2 / Urban Assembly Academy Of Government And Law: 2009 Total Cohort - 5 Year Outcome									
All Students	74	89%	0%	82%	7%	0%	3%	0%	8%
Female	38	97%	0%	89%	8%	0%	0%	0%	3%
Male	36	81%	0%	75%	6%	0%	6%	0%	14%
Black	28	93%	0%	86%	7%	0%	4%	0%	4%
Hispanic	39	85%	0%	77%	8%	0%	3%	0%	13%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	61	92%	0%	92%	0%	0%	2%	0%	7%
Students with Disabilities	13	77%	0%	38%	38%	0%	8%	0%	15%
Not Limited English Proficient	69	90%	0%	87%	3%	0%	3%	0%	7%
Limited English Proficient	5	80%	0%	20%	60%	0%	0%	0%	20%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	91%	0%	84%	7%	0%	4%	0%	5%
Not Economically Disadvantaged	18	83%	0%	78%	6%	0%	0%	0%	17%
Not Migrant	74	89%	0%	82%	7%	0%	3%	0%	8%
New York City Geographic District # 2 / Urban Assembly Academy Of Government And Law: 2008 Total Cohort - 6 Year Outcome									
All Students	58	86%	2%	72%	12%	0%	0%	0%	14%
Female	31	87%	0%	81%	6%	0%	0%	0%	13%
Male	27	85%	4%	63%	19%	0%	0%	0%	15%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	23	#	#	#	#	#	#	#	#
Hispanic	31	84%	3%	61%	19%	0%	0%	0%	16%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	49	90%	2%	86%	2%	0%	0%	0%	10%
Students with Disabilities	9	67%	0%	0%	67%	0%	0%	0%	33%
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	40	90%	0%	75%	15%	0%	0%	0%	10%
Not Economically Disadvantaged	18	78%	6%	67%	6%	0%	0%	0%	22%
Not Migrant	58	86%	2%	72%	12%	0%	0%	0%	14%
New York City Geographic District # 5 / Urban Assembly For The Performing Arts: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	69	78%	0%	64%	14%	0%	10%	1%	10%
Female	60	77%	0%	63%	13%	0%	12%	2%	10%
Male	9	89%	0%	67%	22%	0%	0%	0%	11%
Black	39	77%	0%	64%	13%	0%	15%	0%	8%
Hispanic	29	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	56	82%	0%	79%	4%	0%	9%	2%	7%
Students with Disabilities	13	62%	0%	0%	62%	0%	15%	0%	23%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	82%	0%	66%	16%	0%	11%	0%	6%
Not Economically Disadvantaged	7	43%	0%	43%	0%	0%	0%	14%	43%
Not Migrant	69	78%	0%	64%	14%	0%	10%	1%	10%
New York City Geographic District # 5 / Urban Assembly For The Performing Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	69	78%	0%	64%	14%	0%	10%	1%	10%
Female	60	77%	0%	63%	13%	0%	12%	2%	10%
Male	9	89%	0%	67%	22%	0%	0%	0%	11%
Black	39	77%	0%	64%	13%	0%	15%	0%	8%
Hispanic	29	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	56	82%	0%	79%	4%	0%	9%	2%	7%
Students with Disabilities	13	62%	0%	0%	62%	0%	15%	0%	23%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	82%	0%	66%	16%	0%	11%	0%	6%
Not Economically Disadvantaged	7	43%	0%	43%	0%	0%	0%	14%	43%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	69	78%	0%	64%	14%	0%	10%	1%	10%
New York City Geographic District # 5 / Urban Assembly For The Performing Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	59	76%	0%	61%	15%	0%	5%	2%	17%
Female	41	83%	0%	68%	15%	0%	0%	0%	17%
Male	18	61%	0%	44%	17%	0%	17%	6%	17%
Black	36	81%	0%	67%	14%	0%	3%	3%	14%
Hispanic	21	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	44	82%	0%	77%	5%	0%	7%	2%	9%
Students with Disabilities	15	60%	0%	13%	47%	0%	0%	0%	40%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	78%	0%	62%	16%	0%	7%	2%	13%
Not Economically Disadvantaged	14	71%	0%	57%	14%	0%	0%	0%	29%
Not Migrant	59	76%	0%	61%	15%	0%	5%	2%	17%
New York City Geographic District # 5 / Urban Assembly For The Performing Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	53	81%	0%	72%	9%	0%	6%	0%	11%
Female	40	83%	0%	73%	10%	0%	8%	0%	10%
Male	13	77%	0%	69%	8%	0%	0%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	34	85%	0%	74%	12%	0%	3%	0%	12%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	45	84%	0%	84%	0%	0%	4%	0%	9%
Students with Disabilities	8	63%	0%	0%	63%	0%	13%	0%	25%
Not Limited English Proficient	52	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	85%	0%	76%	10%	0%	5%	0%	10%
Not Economically Disadvantaged	12	67%	0%	58%	8%	0%	8%	0%	17%
Not Migrant	53	81%	0%	72%	9%	0%	6%	0%	11%
New York City Geographic District # 2 / Urban Assembly Gateway School For Technology: 2010 Total Cohort - 4 Year Outcome - August 20									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Urban Assembly Gateway School For Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Urban Assembly Gateway School For Technology: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 2 / Urban Assembly New York Harbor School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	89	76%	11%	64%	1%	0%	17%	0%	7%
Female	23	83%	13%	70%	0%	0%	13%	0%	4%
Male	66	74%	11%	62%	2%	0%	18%	0%	8%
Black	35	74%	6%	69%	0%	0%	20%	0%	6%
Hispanic	39	74%	10%	62%	3%	0%	15%	0%	10%
White	15	87%	27%	60%	0%	0%	13%	0%	0%
General Education Students	78	79%	13%	67%	0%	0%	15%	0%	5%
Students with Disabilities	11	55%	0%	45%	9%	0%	27%	0%	18%
Not Limited English Proficient	89	76%	11%	64%	1%	0%	17%	0%	7%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	57	75%	11%	63%	2%	0%	19%	0%	5%
Not Economically Disadvantaged	32	78%	13%	66%	0%	0%	13%	0%	9%
Not Migrant	89	76%	11%	64%	1%	0%	17%	0%	7%
New York City Geographic District # 2 / Urban Assembly New York Harbor School: 2010 Total Cohort - 4 Year Outcome									
All Students	89	74%	11%	62%	1%	0%	19%	0%	7%
Female	23	78%	13%	65%	0%	0%	17%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	66	73%	11%	61%	2%	0%	20%	0%	8%
Black	35	74%	6%	69%	0%	0%	20%	0%	6%
Hispanic	39	69%	10%	56%	3%	0%	21%	0%	10%
White	15	87%	27%	60%	0%	0%	13%	0%	0%
General Education Students	78	77%	13%	64%	0%	0%	18%	0%	5%
Students with Disabilities	11	55%	0%	45%	9%	0%	27%	0%	18%
Not Limited English Proficient	89	74%	11%	62%	1%	0%	19%	0%	7%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	57	74%	11%	61%	2%	0%	21%	0%	5%
Not Economically Disadvantaged	32	75%	13%	63%	0%	0%	16%	0%	9%
Not Migrant	89	74%	11%	62%	1%	0%	19%	0%	7%
New York City Geographic District # 2 / Urban Assembly New York Harbor School: 2009 Total Cohort - 5 Year Outcome									
All Students	79	85%	5%	72%	8%	0%	6%	0%	9%
Female	37	92%	8%	81%	3%	0%	5%	0%	3%
Male	42	79%	2%	64%	12%	0%	7%	0%	14%
Black	31	81%	0%	71%	10%	0%	10%	0%	10%
Hispanic	42	88%	7%	74%	7%	0%	5%	0%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	67	85%	6%	79%	0%	0%	6%	0%	9%
Students with Disabilities	12	83%	0%	33%	50%	0%	8%	0%	8%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	85%	7%	70%	8%	0%	7%	0%	8%
Not Economically Disadvantaged	19	84%	0%	79%	5%	0%	5%	0%	11%
Not Migrant	79	85%	5%	72%	8%	0%	6%	0%	9%
New York City Geographic District # 2 / Urban Assembly New York Harbor School: 2008 Total Cohort - 6 Year Outcome									
All Students	82	90%	17%	70%	4%	0%	0%	0%	10%
Female	42	90%	17%	74%	0%	0%	0%	0%	10%
Male	40	90%	18%	65%	8%	0%	0%	0%	10%
Black	35	89%	20%	63%	6%	0%	0%	0%	11%
Hispanic	41	90%	15%	76%	0%	0%	0%	0%	10%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	74	91%	19%	72%	0%	0%	0%	0%	9%
Students with Disabilities	8	88%	0%	50%	38%	0%	0%	0%	13%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	93%	20%	70%	3%	0%	0%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	22	82%	9%	68%	5%	0%	0%	0%	18%
Not Migrant	82	90%	17%	70%	4%	0%	0%	0%	10%
New York City Geographic District # 5 / Urban Assembly School For Global Commerce: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 5 / Urban Assembly School For Global Commerce: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 3 / Urban Assembly School For Green Careers: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	67	49%	0%	28%	21%	1%	24%	1%	24%
Female	28	46%	0%	32%	14%	0%	18%	4%	32%
Male	39	51%	0%	26%	26%	3%	28%	0%	18%
Black	16	#	#	#	#	#	#	#	#
Hispanic	47	53%	0%	30%	23%	0%	26%	0%	21%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	49	53%	0%	37%	16%	0%	18%	2%	27%
Students with Disabilities	18	39%	0%	6%	33%	6%	39%	0%	17%
Not Limited English Proficient	49	53%	0%	31%	22%	2%	16%	2%	27%
Limited English Proficient	18	39%	0%	22%	17%	0%	44%	0%	17%
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	61	51%	0%	28%	23%	2%	26%	2%	20%
Not Economically Disadvantaged	6	33%	0%	33%	0%	0%	0%	0%	67%
Not Migrant	67	49%	0%	28%	21%	1%	24%	1%	24%
New York City Geographic District # 3 / Urban Assembly School For Green Careers: 2010 Total Cohort - 4 Year Outcome									
All Students	67	39%	0%	24%	15%	1%	34%	1%	24%
Female	28	39%	0%	29%	11%	0%	25%	4%	32%
Male	39	38%	0%	21%	18%	3%	41%	0%	18%
Black	16	#	#	#	#	#	#	#	#
Hispanic	47	40%	0%	23%	17%	0%	38%	0%	21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	49	41%	0%	31%	10%	0%	31%	2%	27%
Students with Disabilities	18	33%	0%	6%	28%	6%	44%	0%	17%
Not Limited English Proficient	49	45%	0%	27%	18%	2%	24%	2%	27%
Limited English Proficient	18	22%	0%	17%	6%	0%	61%	0%	17%
Formerly Limited English Proficient	4	75%	0%	50%	25%	0%	25%	0%	0%
Economically Disadvantaged	61	39%	0%	23%	16%	2%	38%	2%	20%
Not Economically Disadvantaged	6	33%	0%	33%	0%	0%	0%	0%	67%
Not Migrant	67	39%	0%	24%	15%	1%	34%	1%	24%
New York City Geographic District # 3 / Urban Assembly School For Green Careers: 2009 Total Cohort - 5 Year Outcome									
All Students	90	53%	0%	38%	16%	0%	16%	3%	28%
Female	43	56%	0%	42%	14%	0%	14%	5%	26%
Male	47	51%	0%	34%	17%	0%	17%	2%	30%
Black	20	#	#	#	#	#	#	#	#
Hispanic	69	55%	0%	42%	13%	0%	14%	4%	26%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	69	57%	0%	49%	7%	0%	16%	4%	23%
Students with Disabilities	21	43%	0%	0%	43%	0%	14%	0%	43%
Not Limited English Proficient	68	56%	0%	41%	15%	0%	16%	0%	28%
Limited English Proficient	22	45%	0%	27%	18%	0%	14%	14%	27%
Formerly Limited English Proficient	5	60%	0%	40%	20%	0%	40%	0%	0%
Economically Disadvantaged	72	56%	0%	38%	18%	0%	17%	4%	24%
Not Economically Disadvantaged	18	44%	0%	39%	6%	0%	11%	0%	44%
Not Migrant	90	53%	0%	38%	16%	0%	16%	3%	28%
New York City Geographic District # 3 / Urban Assembly School For Media Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	73	70%	0%	56%	14%	0%	12%	1%	16%
Female	30	63%	0%	60%	3%	0%	10%	0%	27%
Male	43	74%	0%	53%	21%	0%	14%	2%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	22	64%	0%	59%	5%	0%	18%	0%	18%
Hispanic	43	72%	0%	51%	21%	0%	12%	2%	14%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	57	72%	0%	70%	2%	0%	16%	2%	11%
Students with Disabilities	16	63%	0%	6%	56%	0%	0%	0%	38%
Not Limited English Proficient	64	75%	0%	64%	11%	0%	11%	2%	13%
Limited English Proficient	9	33%	0%	0%	33%	0%	22%	0%	44%
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	47	62%	0%	47%	15%	0%	19%	0%	19%
Not Economically Disadvantaged	26	85%	0%	73%	12%	0%	0%	4%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	73	70%	0%	56%	14%	0%	12%	1%	16%
New York City Geographic District # 3 / Urban Assembly School For Media Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	73	66%	0%	52%	14%	0%	16%	1%	16%
Female	30	57%	0%	53%	3%	0%	17%	0%	27%
Male	43	72%	0%	51%	21%	0%	16%	2%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	22	64%	0%	59%	5%	0%	18%	0%	18%
Hispanic	43	70%	0%	49%	21%	0%	14%	2%	14%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	57	67%	0%	65%	2%	0%	21%	2%	11%
Students with Disabilities	16	63%	0%	6%	56%	0%	0%	0%	38%
Not Limited English Proficient	64	70%	0%	59%	11%	0%	16%	2%	13%
Limited English Proficient	9	33%	0%	0%	33%	0%	22%	0%	44%
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	47	55%	0%	40%	15%	0%	26%	0%	19%
Not Economically Disadvantaged	26	85%	0%	73%	12%	0%	0%	4%	12%
Not Migrant	73	66%	0%	52%	14%	0%	16%	1%	16%
New York City Geographic District # 3 / Urban Assembly School For Media Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	83	65%	2%	52%	11%	0%	1%	1%	31%
Female	30	63%	0%	57%	7%	0%	3%	3%	30%
Male	53	66%	4%	49%	13%	0%	0%	0%	32%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	#	#	#	#	#	#	#	#
Hispanic	52	62%	4%	46%	12%	0%	2%	2%	33%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	65%	3%	59%	3%	0%	1%	1%	31%
Students with Disabilities	12	67%	0%	8%	58%	0%	0%	0%	33%
Not Limited English Proficient	71	70%	3%	56%	11%	0%	0%	1%	27%
Limited English Proficient	12	33%	0%	25%	8%	0%	8%	0%	58%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	67%	4%	49%	15%	0%	2%	2%	27%
Not Economically Disadvantaged	28	61%	0%	57%	4%	0%	0%	0%	39%
Not Migrant	83	65%	2%	52%	11%	0%	1%	1%	31%
New York City Geographic District # 3 / Urban Assembly School For Media Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	79	73%	3%	59%	11%	0%	1%	1%	24%
Female	33	70%	0%	64%	6%	0%	3%	3%	24%
Male	46	76%	4%	57%	15%	0%	0%	0%	24%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	31	77%	0%	58%	19%	0%	0%	3%	19%
Hispanic	40	70%	5%	58%	8%	0%	3%	0%	28%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	61	77%	3%	72%	2%	0%	2%	2%	20%
Students with Disabilities	18	61%	0%	17%	44%	0%	0%	0%	39%
Not Limited English Proficient	69	74%	3%	62%	9%	0%	0%	1%	25%
Limited English Proficient	10	70%	0%	40%	30%	0%	10%	0%	20%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	53	75%	2%	60%	13%	0%	2%	2%	21%
Not Economically Disadvantaged	26	69%	4%	58%	8%	0%	0%	0%	31%
Not Migrant	79	73%	3%	59%	11%	0%	1%	1%	24%
New York City Geographic District # 2 / Urban Assembly School Of Business For Young Women: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	98	78%	13%	54%	10%	0%	13%	0%	9%
Female	98	78%	13%	54%	10%	0%	13%	0%	9%
Black	47	81%	13%	64%	4%	0%	9%	0%	11%
Hispanic	43	70%	5%	47%	19%	0%	21%	0%	9%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	77%	16%	60%	0%	0%	15%	0%	9%
Students with Disabilities	17	82%	0%	24%	59%	0%	6%	0%	12%
Not Limited English Proficient	98	78%	13%	54%	10%	0%	13%	0%	9%
Economically Disadvantaged	80	78%	15%	55%	8%	0%	14%	0%	9%
Not Economically Disadvantaged	18	78%	6%	50%	22%	0%	11%	0%	11%
Not Migrant	98	78%	13%	54%	10%	0%	13%	0%	9%
New York City Geographic District # 2 / Urban Assembly School Of Business For Young Women: 2010 Total Cohort - 4 Year Outcome									
All Students	98	69%	13%	50%	6%	0%	21%	0%	9%
Female	98	69%	13%	50%	6%	0%	21%	0%	9%
Black	47	74%	13%	60%	2%	0%	15%	0%	11%
Hispanic	43	60%	5%	44%	12%	0%	30%	0%	9%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	72%	16%	56%	0%	0%	20%	0%	9%
Students with Disabilities	17	59%	0%	24%	35%	0%	29%	0%	12%
Not Limited English Proficient	98	69%	13%	50%	6%	0%	21%	0%	9%
Economically Disadvantaged	80	73%	15%	53%	5%	0%	19%	0%	9%
Not Economically Disadvantaged	18	56%	6%	39%	11%	0%	33%	0%	11%
Not Migrant	98	69%	13%	50%	6%	0%	21%	0%	9%
New York City Geographic District # 2 / Urban Assembly School Of Business For Young Women: 2009 Total Cohort - 5 Year Outcome									
All Students	76	83%	3%	70%	11%	0%	7%	1%	9%
Female	76	83%	3%	70%	11%	0%	7%	1%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	32	#	#	#	#	#	#	#	#
Hispanic	42	79%	5%	57%	17%	0%	10%	0%	12%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	64	86%	3%	80%	3%	0%	5%	2%	8%
Students with Disabilities	12	67%	0%	17%	50%	0%	17%	0%	17%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	57	88%	4%	72%	12%	0%	4%	0%	9%
Not Economically Disadvantaged	19	68%	0%	63%	5%	0%	16%	5%	11%
Not Migrant	76	83%	3%	70%	11%	0%	7%	1%	9%
New York City Geographic District # 2 / Urban Assembly School Of Business For Young Women: 2008 Total Cohort - 6 Year Outcome									
All Students	59	76%	2%	68%	7%	2%	0%	0%	22%
Female	59	76%	2%	68%	7%	2%	0%	0%	22%
Black	25	#	#	#	#	#	#	#	#
Hispanic	33	76%	0%	70%	6%	3%	0%	0%	21%
White	1	#	#	#	#	#	#	#	#
General Education Students	48	83%	2%	81%	0%	0%	0%	0%	17%
Students with Disabilities	11	45%	0%	9%	36%	9%	0%	0%	45%
Not Limited English Proficient	58	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	43	72%	2%	67%	2%	2%	0%	0%	26%
Not Economically Disadvantaged	16	88%	0%	69%	19%	0%	0%	0%	13%
Not Migrant	59	76%	2%	68%	7%	2%	0%	0%	22%
New York City Geographic District # 2 / Urban Assembly School Of Design And Construction: 2010 Total Cohort - 4 Year Outcome - August									
All Students	95	65%	2%	61%	2%	0%	25%	1%	8%
Female	26	73%	4%	69%	0%	0%	19%	4%	4%
Male	69	62%	1%	58%	3%	0%	28%	0%	10%
Black	24	75%	0%	71%	4%	0%	25%	0%	0%
Hispanic	64	61%	3%	56%	2%	0%	25%	2%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	79	70%	3%	67%	0%	0%	23%	0%	8%
Students with Disabilities	16	44%	0%	31%	13%	0%	38%	6%	13%
Not Limited English Proficient	88	68%	2%	64%	2%	0%	24%	1%	7%
Limited English Proficient	7	29%	0%	29%	0%	0%	43%	0%	29%
Formerly Limited English Proficient	5	60%	0%	40%	20%	0%	20%	0%	20%
Economically Disadvantaged	76	62%	3%	57%	3%	0%	29%	1%	8%
Not Economically Disadvantaged	19	79%	0%	79%	0%	0%	11%	0%	11%
Not Migrant	95	65%	2%	61%	2%	0%	25%	1%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 2 / Urban Assembly School Of Design And Construction: 2010 Total Cohort - 4 Year Outcome									
All Students	95	62%	2%	58%	2%	0%	28%	1%	8%
Female	26	73%	4%	69%	0%	0%	19%	4%	4%
Male	69	58%	1%	54%	3%	0%	32%	0%	10%
Black	24	75%	0%	71%	4%	0%	25%	0%	0%
Hispanic	64	56%	3%	52%	2%	0%	30%	2%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	79	66%	3%	63%	0%	0%	27%	0%	8%
Students with Disabilities	16	44%	0%	31%	13%	0%	38%	6%	13%
Not Limited English Proficient	88	65%	2%	60%	2%	0%	27%	1%	7%
Limited English Proficient	7	29%	0%	29%	0%	0%	43%	0%	29%
Formerly Limited English Proficient	5	60%	0%	40%	20%	0%	20%	0%	20%
Economically Disadvantaged	76	58%	3%	53%	3%	0%	33%	1%	8%
Not Economically Disadvantaged	19	79%	0%	79%	0%	0%	11%	0%	11%
Not Migrant	95	62%	2%	58%	2%	0%	28%	1%	8%
New York City Geographic District # 2 / Urban Assembly School Of Design And Construction: 2009 Total Cohort - 5 Year Outcome									
All Students	76	79%	1%	76%	1%	0%	11%	1%	9%
Female	22	68%	0%	64%	5%	0%	23%	0%	9%
Male	54	83%	2%	81%	0%	0%	6%	2%	9%
Black	22	73%	0%	68%	5%	0%	9%	0%	18%
Hispanic	45	80%	2%	78%	0%	0%	11%	2%	7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	57	81%	2%	79%	0%	0%	5%	2%	12%
Students with Disabilities	19	74%	0%	68%	5%	0%	26%	0%	0%
Not Limited English Proficient	68	85%	1%	82%	1%	0%	9%	0%	6%
Limited English Proficient	8	25%	0%	25%	0%	0%	25%	13%	38%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	47	77%	2%	74%	0%	0%	13%	0%	11%
Not Economically Disadvantaged	29	83%	0%	79%	3%	0%	7%	3%	7%
Not Migrant	76	79%	1%	76%	1%	0%	11%	1%	9%
New York City Geographic District # 2 / Urban Assembly School Of Design And Construction: 2008 Total Cohort - 6 Year Outcome									
All Students	78	69%	0%	67%	3%	1%	3%	3%	24%
Female	19	68%	0%	63%	5%	0%	0%	5%	26%
Male	59	69%	0%	68%	2%	2%	3%	2%	24%
Black	22	45%	0%	41%	5%	5%	5%	5%	41%
Hispanic	47	74%	0%	72%	2%	0%	2%	2%	21%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	62	76%	0%	76%	0%	0%	2%	3%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	16	44%	0%	31%	13%	6%	6%	0%	44%
Not Limited English Proficient	72	71%	0%	68%	3%	1%	3%	3%	22%
Limited English Proficient	6	50%	0%	50%	0%	0%	0%	0%	50%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	54	69%	0%	69%	0%	2%	4%	2%	24%
Not Economically Disadvantaged	24	71%	0%	63%	8%	0%	0%	4%	25%
Not Migrant	78	69%	0%	67%	3%	1%	3%	3%	24%
New York City Geographic District # 2 / Vanguard High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	111	75%	0%	72%	3%	0%	13%	2%	11%
Female	61	69%	0%	66%	3%	0%	13%	2%	16%
Male	50	82%	0%	80%	2%	0%	12%	2%	4%
Black	29	83%	0%	79%	3%	0%	10%	0%	7%
Hispanic	59	66%	0%	63%	3%	0%	15%	3%	15%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	86	80%	0%	80%	0%	0%	8%	2%	9%
Students with Disabilities	25	56%	0%	44%	12%	0%	28%	0%	16%
Not Limited English Proficient	106	76%	0%	74%	3%	0%	12%	2%	9%
Limited English Proficient	5	40%	0%	40%	0%	0%	20%	0%	40%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	25%	0%	25%
Economically Disadvantaged	90	74%	0%	72%	2%	0%	14%	1%	10%
Not Economically Disadvantaged	21	76%	0%	71%	5%	0%	5%	5%	14%
Not Migrant	111	75%	0%	72%	3%	0%	13%	2%	11%
New York City Geographic District # 2 / Vanguard High School: 2010 Total Cohort - 4 Year Outcome									
All Students	111	75%	0%	72%	3%	0%	13%	2%	11%
Female	61	69%	0%	66%	3%	0%	13%	2%	16%
Male	50	82%	0%	80%	2%	0%	12%	2%	4%
Black	29	83%	0%	79%	3%	0%	10%	0%	7%
Hispanic	59	66%	0%	63%	3%	0%	15%	3%	15%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	86	80%	0%	80%	0%	0%	8%	2%	9%
Students with Disabilities	25	56%	0%	44%	12%	0%	28%	0%	16%
Not Limited English Proficient	106	76%	0%	74%	3%	0%	12%	2%	9%
Limited English Proficient	5	40%	0%	40%	0%	0%	20%	0%	40%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	25%	0%	25%
Economically Disadvantaged	90	74%	0%	72%	2%	0%	14%	1%	10%
Not Economically Disadvantaged	21	76%	0%	71%	5%	0%	5%	5%	14%
Not Migrant	111	75%	0%	72%	3%	0%	13%	2%	11%
New York City Geographic District # 2 / Vanguard High School: 2009 Total Cohort - 5 Year Outcome									
All Students	93	80%	0%	80%	0%	0%	10%	2%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	44	86%	0%	86%	0%	0%	11%	0%	2%
Male	49	73%	0%	73%	0%	0%	8%	4%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	28	75%	0%	75%	0%	0%	14%	0%	11%
Hispanic	54	78%	0%	78%	0%	0%	9%	4%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	5	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	67	84%	0%	84%	0%	0%	9%	1%	6%
Students with Disabilities	26	69%	0%	69%	0%	0%	12%	4%	15%
Not Limited English Proficient	87	80%	0%	80%	0%	0%	9%	2%	8%
Limited English Proficient	6	67%	0%	67%	0%	0%	17%	0%	17%
Economically Disadvantaged	70	84%	0%	84%	0%	0%	10%	1%	4%
Not Economically Disadvantaged	23	65%	0%	65%	0%	0%	9%	4%	22%
Not Migrant	93	80%	0%	80%	0%	0%	10%	2%	9%
New York City Geographic District # 2 / Vanguard High School: 2008 Total Cohort - 6 Year Outcome									
All Students	87	80%	0%	80%	0%	1%	1%	0%	17%
Female	51	82%	0%	82%	0%	2%	2%	0%	14%
Male	36	78%	0%	78%	0%	0%	0%	0%	22%
Black	20	75%	0%	75%	0%	0%	5%	0%	20%
Hispanic	56	80%	0%	80%	0%	0%	0%	0%	20%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	75	85%	0%	85%	0%	0%	0%	0%	15%
Students with Disabilities	12	50%	0%	50%	0%	8%	8%	0%	33%
Not Limited English Proficient	81	81%	0%	81%	0%	1%	1%	0%	16%
Limited English Proficient	6	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	59	83%	0%	83%	0%	2%	2%	0%	14%
Not Economically Disadvantaged	28	75%	0%	75%	0%	0%	0%	0%	25%
Not Migrant	87	80%	0%	80%	0%	1%	1%	0%	17%
New York City Geographic District # 3 / Wadleigh Secondary School For The Performing And Visual Arts: 2010 Total Cohort - 4 Year Outco									
All Students	93	51%	3%	42%	5%	0%	32%	0%	17%
Female	56	59%	5%	46%	7%	0%	23%	0%	18%
Male	37	38%	0%	35%	3%	0%	46%	0%	16%
Black	56	48%	0%	41%	7%	0%	34%	0%	18%
Hispanic	36	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	68	59%	4%	54%	0%	0%	26%	0%	15%
Students with Disabilities	25	28%	0%	8%	20%	0%	48%	0%	24%
Not Limited English Proficient	88	52%	3%	44%	5%	0%	30%	0%	18%
Limited English Proficient	5	20%	0%	0%	20%	0%	80%	0%	0%
Economically Disadvantaged	72	46%	3%	38%	6%	0%	33%	0%	21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	21	67%	5%	57%	5%	0%	29%	0%	5%
Not Migrant	93	51%	3%	42%	5%	0%	32%	0%	17%
New York City Geographic District # 3 / Wadleigh Secondary School For The Performing And Visual Arts: 2010 Total Cohort - 4 Year Outco									
All Students	93	46%	3%	40%	3%	0%	37%	0%	17%
Female	56	54%	5%	45%	4%	0%	29%	0%	18%
Male	37	35%	0%	32%	3%	0%	49%	0%	16%
Black	56	43%	0%	39%	4%	0%	39%	0%	18%
Hispanic	36	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	68	56%	4%	51%	0%	0%	29%	0%	15%
Students with Disabilities	25	20%	0%	8%	12%	0%	56%	0%	24%
Not Limited English Proficient	88	48%	3%	42%	2%	0%	34%	0%	18%
Limited English Proficient	5	20%	0%	0%	20%	0%	80%	0%	0%
Economically Disadvantaged	72	42%	3%	35%	4%	0%	38%	0%	21%
Not Economically Disadvantaged	21	62%	5%	57%	0%	0%	33%	0%	5%
Not Migrant	93	46%	3%	40%	3%	0%	37%	0%	17%
New York City Geographic District # 3 / Wadleigh Secondary School For The Performing And Visual Arts: 2009 Total Cohort - 5 Year Outco									
All Students	79	59%	3%	54%	3%	11%	14%	0%	15%
Female	43	63%	2%	58%	2%	9%	16%	0%	12%
Male	36	56%	3%	50%	3%	14%	11%	0%	19%
Black	45	58%	0%	53%	4%	9%	16%	0%	18%
Hispanic	31	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	63	71%	3%	67%	2%	0%	17%	0%	11%
Students with Disabilities	16	13%	0%	6%	6%	56%	0%	0%	31%
Not Limited English Proficient	72	65%	3%	60%	3%	7%	14%	0%	14%
Limited English Proficient	7	0%	0%	0%	0%	57%	14%	0%	29%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	59%	3%	54%	3%	13%	13%	0%	14%
Not Economically Disadvantaged	10	60%	0%	60%	0%	0%	20%	0%	20%
Not Migrant	79	59%	3%	54%	3%	11%	14%	0%	15%
New York City Geographic District # 3 / Wadleigh Secondary School For The Performing And Visual Arts: 2008 Total Cohort - 6 Year Outco									
All Students	76	55%	1%	50%	4%	11%	1%	0%	33%
Female	49	59%	0%	53%	6%	8%	2%	0%	31%
Male	27	48%	4%	44%	0%	15%	0%	0%	37%
Black	49	51%	0%	47%	4%	12%	2%	0%	35%
Hispanic	25	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	59	61%	2%	59%	0%	2%	2%	0%	36%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	17	35%	0%	18%	18%	41%	0%	0%	24%
Not Limited English Proficient	67	55%	1%	52%	1%	10%	1%	0%	33%
Limited English Proficient	9	56%	0%	33%	22%	11%	0%	0%	33%
Economically Disadvantaged	73	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	76	55%	1%	50%	4%	11%	1%	0%	33%
New York City Geographic District # 6 / Washington Heights Expeditionary Learning School: 2010 Total Cohort - 4 Year Outcome - August									
All Students	94	78%	11%	63%	4%	0%	22%	0%	0%
Female	31	94%	19%	71%	3%	0%	6%	0%	0%
Male	63	70%	6%	59%	5%	0%	30%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	93	#	#	#	#	#	#	#	#
General Education Students	81	83%	12%	70%	0%	0%	17%	0%	0%
Students with Disabilities	13	46%	0%	15%	31%	0%	54%	0%	0%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	75%	0%	50%	25%	0%	25%	0%	0%
Economically Disadvantaged	63	81%	10%	65%	6%	0%	19%	0%	0%
Not Economically Disadvantaged	31	71%	13%	58%	0%	0%	29%	0%	0%
Not Migrant	94	78%	11%	63%	4%	0%	22%	0%	0%
New York City Geographic District # 6 / Washington Heights Expeditionary Learning School: 2010 Total Cohort - 4 Year Outcome									
All Students	94	64%	10%	50%	4%	0%	36%	0%	0%
Female	31	87%	19%	65%	3%	0%	13%	0%	0%
Male	63	52%	5%	43%	5%	0%	48%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	93	#	#	#	#	#	#	#	#
General Education Students	81	68%	11%	57%	0%	0%	32%	0%	0%
Students with Disabilities	13	38%	0%	8%	31%	0%	62%	0%	0%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	75%	0%	50%	25%	0%	25%	0%	0%
Economically Disadvantaged	63	70%	10%	54%	6%	0%	30%	0%	0%
Not Economically Disadvantaged	31	52%	10%	42%	0%	0%	48%	0%	0%
Not Migrant	94	64%	10%	50%	4%	0%	36%	0%	0%
New York City Geographic District # 6 / Washington Heights Expeditionary Learning School: 2009 Total Cohort - 5 Year Outcome									
All Students	85	85%	15%	62%	7%	1%	9%	0%	5%
Female	39	87%	15%	62%	10%	0%	5%	0%	8%
Male	46	83%	15%	63%	4%	2%	13%	0%	2%
Hispanic	85	85%	15%	62%	7%	1%	9%	0%	5%
General Education Students	73	89%	16%	73%	0%	0%	5%	0%	5%
Students with Disabilities	12	58%	8%	0%	50%	8%	33%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	73	92%	18%	71%	3%	0%	7%	0%	1%
Limited English Proficient	12	42%	0%	8%	33%	8%	25%	0%	25%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	76	84%	17%	63%	4%	1%	9%	0%	5%
Not Economically Disadvantaged	9	89%	0%	56%	33%	0%	11%	0%	0%
Not Migrant	85	85%	15%	62%	7%	1%	9%	0%	5%
New York City Geographic District # 6 / Washington Heights Expeditionary Learning School: 2008 Total Cohort - 6 Year Outcome									
All Students	77	92%	12%	74%	6%	1%	1%	0%	5%
Female	41	90%	17%	66%	7%	0%	0%	0%	10%
Male	36	94%	6%	83%	6%	3%	3%	0%	0%
Black	5	#	#	#	#	#	#	#	#
Hispanic	71	93%	11%	75%	7%	0%	1%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	67	94%	12%	81%	1%	0%	1%	0%	4%
Students with Disabilities	10	80%	10%	30%	40%	10%	0%	0%	10%
Not Limited English Proficient	64	94%	14%	77%	3%	2%	2%	0%	3%
Limited English Proficient	13	85%	0%	62%	23%	0%	0%	0%	15%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	77	92%	12%	74%	6%	1%	1%	0%	5%
New York City Geographic District # 2 / Washington Irving High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	177	44%	1%	42%	1%	3%	23%	2%	29%
Female	98	50%	1%	49%	0%	0%	17%	1%	32%
Male	79	35%	0%	33%	3%	6%	29%	4%	25%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	60	53%	0%	53%	0%	7%	22%	0%	18%
Hispanic	99	34%	1%	32%	1%	1%	24%	3%	37%
Asian/Pacific Islander	12	50%	0%	50%	0%	0%	25%	8%	17%
White	4	#	#	#	#	#	#	#	#
General Education Students	137	52%	1%	51%	0%	0%	19%	2%	27%
Students with Disabilities	40	15%	0%	10%	5%	13%	35%	3%	35%
Not Limited English Proficient	142	54%	1%	51%	1%	3%	18%	2%	23%
Limited English Proficient	35	3%	0%	3%	0%	3%	40%	3%	51%
Formerly Limited English Proficient	10	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	136	45%	1%	43%	1%	3%	24%	2%	26%
Not Economically Disadvantaged	41	39%	0%	37%	2%	2%	17%	2%	39%
Not Migrant	177	44%	1%	42%	1%	3%	23%	2%	29%
New York City Geographic District # 2 / Washington Irving High School: 2010 Total Cohort - 4 Year Outcome									
All Students	177	40%	1%	38%	1%	3%	27%	2%	29%
Female	98	47%	1%	46%	0%	0%	20%	1%	32%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	79	30%	0%	29%	1%	6%	34%	4%	25%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	60	47%	0%	47%	0%	7%	28%	0%	18%
Hispanic	99	31%	1%	30%	0%	1%	27%	3%	37%
Asian/Pacific Islander	12	50%	0%	50%	0%	0%	25%	8%	17%
White	4	#	#	#	#	#	#	#	#
General Education Students	137	47%	1%	47%	0%	0%	23%	2%	27%
Students with Disabilities	40	13%	0%	10%	3%	13%	38%	3%	35%
Not Limited English Proficient	142	49%	1%	47%	1%	3%	23%	2%	23%
Limited English Proficient	35	3%	0%	3%	0%	3%	40%	3%	51%
Formerly Limited English Proficient	10	70%	0%	70%	0%	0%	30%	0%	0%
Economically Disadvantaged	136	40%	1%	40%	0%	3%	29%	2%	26%
Not Economically Disadvantaged	41	37%	0%	34%	2%	2%	20%	2%	39%
Not Migrant	177	40%	1%	38%	1%	3%	27%	2%	29%
New York City Geographic District # 2 / Washington Irving High School: 2009 Total Cohort - 5 Year Outcome									
All Students	258	53%	1%	50%	3%	3%	14%	3%	27%
Female	142	56%	1%	52%	3%	2%	6%	3%	32%
Male	116	49%	0%	47%	3%	3%	24%	3%	21%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	88	59%	0%	55%	5%	5%	13%	2%	22%
Hispanic	144	44%	1%	41%	2%	2%	17%	3%	33%
Asian/Pacific Islander	17	100%	6%	94%	0%	0%	0%	0%	0%
White	8	#	#	#	#	#	#	#	#
General Education Students	215	58%	1%	57%	0%	0%	13%	2%	27%
Students with Disabilities	43	28%	0%	12%	16%	14%	23%	5%	30%
Not Limited English Proficient	215	59%	1%	55%	2%	2%	11%	3%	25%
Limited English Proficient	43	26%	0%	21%	5%	5%	30%	0%	40%
Formerly Limited English Proficient	8	88%	0%	88%	0%	0%	13%	0%	0%
Economically Disadvantaged	197	57%	1%	54%	2%	3%	13%	3%	24%
Not Economically Disadvantaged	61	39%	0%	34%	5%	2%	20%	2%	38%
Not Migrant	258	53%	1%	50%	3%	3%	14%	3%	27%
New York City Geographic District # 2 / Washington Irving High School: 2008 Total Cohort - 6 Year Outcome									
All Students	326	53%	1%	48%	4%	3%	6%	1%	36%
Female	163	52%	0%	47%	4%	4%	9%	2%	33%
Male	163	55%	2%	48%	4%	3%	3%	1%	38%
Black	99	66%	0%	59%	7%	3%	3%	1%	27%
Hispanic	207	46%	1%	42%	3%	4%	8%	1%	41%
Asian/Pacific Islander	14	86%	7%	79%	0%	0%	7%	0%	7%
White	6	33%	0%	17%	17%	0%	0%	0%	67%
General Education Students	278	59%	1%	55%	3%	0%	7%	1%	33%
Students with Disabilities	48	23%	0%	8%	15%	23%	2%	0%	52%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	259	61%	2%	56%	3%	3%	4%	1%	31%
Limited English Proficient	67	22%	0%	15%	7%	6%	13%	3%	55%
Formerly Limited English Proficient	12	83%	8%	75%	0%	0%	8%	0%	8%
Economically Disadvantaged	218	50%	1%	46%	3%	4%	7%	1%	38%
Not Economically Disadvantaged	108	60%	2%	52%	6%	3%	5%	1%	31%
Not Migrant	326	53%	1%	48%	4%	3%	6%	1%	36%
New York City Geographic District # 4 / Young Women'S Leadership School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	65	100%	28%	65%	8%	0%	0%	0%	0%
Female	65	100%	28%	65%	8%	0%	0%	0%	0%
Black	27	#	#	#	#	#	#	#	#
Hispanic	34	100%	26%	59%	15%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	57	100%	32%	68%	0%	0%	0%	0%	0%
Students with Disabilities	8	100%	0%	38%	63%	0%	0%	0%	0%
Not Limited English Proficient	65	100%	28%	65%	8%	0%	0%	0%	0%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	46	100%	30%	59%	11%	0%	0%	0%	0%
Not Economically Disadvantaged	19	100%	21%	79%	0%	0%	0%	0%	0%
Not Migrant	65	100%	28%	65%	8%	0%	0%	0%	0%
New York City Geographic District # 4 / Young Women'S Leadership School: 2010 Total Cohort - 4 Year Outcome									
All Students	65	95%	28%	60%	8%	0%	5%	0%	0%
Female	65	95%	28%	60%	8%	0%	5%	0%	0%
Black	27	#	#	#	#	#	#	#	#
Hispanic	34	91%	26%	50%	15%	0%	9%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	57	95%	32%	63%	0%	0%	5%	0%	0%
Students with Disabilities	8	100%	0%	38%	63%	0%	0%	0%	0%
Not Limited English Proficient	65	95%	28%	60%	8%	0%	5%	0%	0%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	46	96%	30%	54%	11%	0%	4%	0%	0%
Not Economically Disadvantaged	19	95%	21%	74%	0%	0%	5%	0%	0%
Not Migrant	65	95%	28%	60%	8%	0%	5%	0%	0%
New York City Geographic District # 4 / Young Women'S Leadership School: 2009 Total Cohort - 5 Year Outcome									
All Students	67	100%	30%	63%	7%	0%	0%	0%	0%
Female	67	100%	30%	63%	7%	0%	0%	0%	0%
Black	24	100%	17%	79%	4%	0%	0%	0%	0%
Hispanic	38	100%	32%	58%	11%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
General Education Students	59	100%	34%	66%	0%	0%	0%	0%	0%
Students with Disabilities	8	100%	0%	38%	63%	0%	0%	0%	0%
Not Limited English Proficient	67	100%	30%	63%	7%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	100%	32%	58%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	14	100%	21%	79%	0%	0%	0%	0%	0%
Not Migrant	67	100%	30%	63%	7%	0%	0%	0%	0%
New York City Geographic District # 4 / Young Women'S Leadership School: 2008 Total Cohort - 6 Year Outcome									
All Students	66	100%	21%	70%	9%	0%	0%	0%	0%
Female	66	100%	21%	70%	9%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	#	#	#	#	#	#	#	#
Hispanic	35	100%	23%	66%	11%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	59	100%	24%	76%	0%	0%	0%	0%	0%
Students with Disabilities	7	100%	0%	14%	86%	0%	0%	0%	0%
Not Limited English Proficient	64	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	53	100%	25%	68%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	13	100%	8%	77%	15%	0%	0%	0%	0%
Not Migrant	66	100%	21%	70%	9%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 9 / Academy For Language And Technology: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	77	91%	0%	88%	3%	0%	0%	0%	9%
Female	40	90%	0%	90%	0%	0%	0%	0%	10%
Male	37	92%	0%	86%	5%	0%	0%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	76	#	#	#	#	#	#	#	#
General Education Students	74	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	60	88%	0%	85%	3%	0%	0%	0%	12%
Formerly Limited English Proficient	14	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	92%	0%	89%	3%	0%	0%	0%	8%
Not Economically Disadvantaged	6	83%	0%	83%	0%	0%	0%	0%	17%
Not Migrant	77	91%	0%	88%	3%	0%	0%	0%	9%
New York City Geographic District # 9 / Academy For Language And Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	77	91%	0%	88%	3%	0%	0%	0%	9%
Female	40	90%	0%	90%	0%	0%	0%	0%	10%
Male	37	92%	0%	86%	5%	0%	0%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	76	#	#	#	#	#	#	#	#
General Education Students	74	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	60	88%	0%	85%	3%	0%	0%	0%	12%
Formerly Limited English Proficient	14	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	92%	0%	89%	3%	0%	0%	0%	8%
Not Economically Disadvantaged	6	83%	0%	83%	0%	0%	0%	0%	17%
Not Migrant	77	91%	0%	88%	3%	0%	0%	0%	9%
New York City Geographic District # 9 / Academy For Language And Technology: 2009 Total Cohort - 5 Year Outcome									
All Students	86	86%	0%	84%	2%	0%	2%	0%	12%
Female	39	87%	0%	85%	3%	0%	3%	0%	10%
Male	47	85%	0%	83%	2%	0%	2%	0%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	85	#	#	#	#	#	#	#	#
General Education Students	84	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	65	82%	0%	78%	3%	0%	3%	0%	15%
Formerly Limited English Proficient	9	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	89%	0%	86%	2%	0%	2%	0%	9%
Not Economically Disadvantaged	5	40%	0%	40%	0%	0%	0%	0%	60%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	86	86%	0%	84%	2%	0%	2%	0%	12%
New York City Geographic District # 9 / Academy For Language And Technology: 2008 Total Cohort - 6 Year Outcome									
All Students	84	82%	8%	74%	0%	0%	1%	2%	14%
Female	51	82%	10%	73%	0%	0%	0%	4%	14%
Male	33	82%	6%	76%	0%	0%	3%	0%	15%
Hispanic	84	82%	8%	74%	0%	0%	1%	2%	14%
General Education Students	84	82%	8%	74%	0%	0%	1%	2%	14%
Not Limited English Proficient	13	100%	46%	54%	0%	0%	0%	0%	0%
Limited English Proficient	71	79%	1%	77%	0%	0%	1%	3%	17%
Formerly Limited English Proficient	8	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	84%	10%	73%	0%	0%	1%	0%	15%
Not Economically Disadvantaged	17	76%	0%	76%	0%	0%	0%	12%	12%
Not Migrant	84	82%	8%	74%	0%	0%	1%	2%	14%
New York City Geographic District #11 / Academy For Scholarship And Entrepreneurship: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	70	70%	0%	61%	9%	3%	7%	1%	19%
Female	29	72%	0%	72%	0%	3%	10%	0%	14%
Male	41	68%	0%	54%	15%	2%	5%	2%	22%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	45	71%	0%	62%	9%	4%	7%	0%	18%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	61	72%	0%	70%	2%	0%	8%	2%	18%
Students with Disabilities	9	56%	0%	0%	56%	22%	0%	0%	22%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	73%	0%	67%	6%	2%	10%	2%	14%
Not Economically Disadvantaged	19	63%	0%	47%	16%	5%	0%	0%	32%
Not Migrant	70	70%	0%	61%	9%	3%	7%	1%	19%
New York City Geographic District #11 / Academy For Scholarship And Entrepreneurship: 2010 Total Cohort - 4 Year Outcome									
All Students	70	64%	0%	60%	4%	3%	13%	1%	19%
Female	29	72%	0%	72%	0%	3%	10%	0%	14%
Male	41	59%	0%	51%	7%	2%	15%	2%	22%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	45	67%	0%	62%	4%	4%	11%	0%	18%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	61	69%	0%	69%	0%	0%	11%	2%	18%
Students with Disabilities	9	33%	0%	0%	33%	22%	22%	0%	22%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	69%	0%	67%	2%	2%	14%	2%	14%
Not Economically Disadvantaged	19	53%	0%	42%	11%	5%	11%	0%	32%
Not Migrant	70	64%	0%	60%	4%	3%	13%	1%	19%
New York City Geographic District #11 / Academy For Scholarship And Entrepreneurship: 2009 Total Cohort - 5 Year Outcome									
All Students	80	83%	4%	68%	11%	1%	8%	3%	6%
Female	35	80%	6%	69%	6%	3%	6%	3%	9%
Male	45	84%	2%	67%	16%	0%	9%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	52	87%	2%	77%	8%	0%	10%	0%	4%
Hispanic	22	77%	5%	59%	14%	5%	0%	5%	14%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	61	87%	5%	82%	0%	0%	5%	2%	7%
Students with Disabilities	19	68%	0%	21%	47%	5%	16%	5%	5%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	81%	5%	67%	9%	2%	7%	3%	7%
Not Economically Disadvantaged	22	86%	0%	68%	18%	0%	9%	0%	5%
Not Migrant	80	83%	4%	68%	11%	1%	8%	3%	6%
New York City Geographic District #11 / Academy For Scholarship And Entrepreneurship: 2008 Total Cohort - 6 Year Outcome									
All Students	73	78%	7%	66%	5%	0%	3%	1%	18%
Female	37	81%	5%	70%	5%	0%	0%	0%	19%
Male	36	75%	8%	61%	6%	0%	6%	3%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	46	76%	4%	67%	4%	0%	4%	2%	17%
Hispanic	24	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	63	83%	8%	73%	2%	0%	2%	2%	14%
Students with Disabilities	10	50%	0%	20%	30%	0%	10%	0%	40%
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	78%	7%	64%	7%	0%	2%	0%	20%
Not Economically Disadvantaged	28	79%	7%	68%	4%	0%	4%	4%	14%
Not Migrant	73	78%	7%	66%	5%	0%	3%	1%	18%
New York City Geographic District # 7 / Alfred E Smith Career And Technical High School: 2010 Total Cohort - 4 Year Outcome - August 20									
All Students	97	64%	0%	43%	21%	0%	16%	0%	20%
Female	6	67%	0%	50%	17%	0%	17%	0%	17%
Male	91	64%	0%	43%	21%	0%	16%	0%	20%
Black	36	72%	0%	50%	22%	0%	19%	0%	8%
Hispanic	61	59%	0%	39%	20%	0%	15%	0%	26%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	65	63%	0%	63%	0%	0%	20%	0%	17%
Students with Disabilities	32	66%	0%	3%	63%	0%	9%	0%	25%
Not Limited English Proficient	87	70%	0%	48%	22%	0%	16%	0%	14%
Limited English Proficient	10	10%	0%	0%	10%	0%	20%	0%	70%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	84	63%	0%	44%	19%	0%	18%	0%	19%
Not Economically Disadvantaged	13	69%	0%	38%	31%	0%	8%	0%	23%
Not Migrant	97	64%	0%	43%	21%	0%	16%	0%	20%
New York City Geographic District # 7 / Alfred E Smith Career And Technical High School: 2010 Total Cohort - 4 Year Outcome									
All Students	97	47%	0%	27%	21%	0%	33%	0%	20%
Female	6	67%	0%	50%	17%	0%	17%	0%	17%
Male	91	46%	0%	25%	21%	0%	34%	0%	20%
Black	36	50%	0%	28%	22%	0%	42%	0%	8%
Hispanic	61	46%	0%	26%	20%	0%	28%	0%	26%
General Education Students	65	40%	0%	40%	0%	0%	43%	0%	17%
Students with Disabilities	32	63%	0%	0%	63%	0%	13%	0%	25%
Not Limited English Proficient	87	52%	0%	30%	22%	0%	34%	0%	14%
Limited English Proficient	10	10%	0%	0%	10%	0%	20%	0%	70%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	84	49%	0%	30%	19%	0%	32%	0%	19%
Not Economically Disadvantaged	13	38%	0%	8%	31%	0%	38%	0%	23%
Not Migrant	97	47%	0%	27%	21%	0%	33%	0%	20%
New York City Geographic District # 7 / Alfred E Smith Career And Technical High School: 2009 Total Cohort - 5 Year Outcome									
All Students	187	59%	3%	48%	8%	1%	16%	1%	24%
Female	6	33%	0%	33%	0%	0%	17%	17%	33%
Male	181	60%	3%	49%	8%	1%	15%	1%	24%
Black	72	#	#	#	#	#	#	#	#
Hispanic	111	55%	4%	42%	9%	0%	16%	1%	28%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	158	60%	3%	56%	1%	0%	17%	1%	22%
Students with Disabilities	29	52%	0%	7%	45%	3%	7%	0%	38%
Not Limited English Proficient	168	61%	3%	52%	7%	1%	15%	1%	22%
Limited English Proficient	19	37%	0%	16%	21%	0%	21%	0%	42%
Formerly Limited English Proficient	6	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	87	29%	0%	23%	6%	1%	30%	2%	38%
Not Economically Disadvantaged	100	85%	5%	70%	10%	0%	3%	0%	12%
Not Migrant	187	59%	3%	48%	8%	1%	16%	1%	24%
New York City Geographic District # 7 / Alfred E Smith Career And Technical High School: 2008 Total Cohort - 6 Year Outcome									
All Students	244	68%	2%	61%	5%	0%	5%	1%	27%
Female	22	59%	0%	59%	0%	0%	5%	0%	36%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	222	68%	2%	62%	5%	0%	5%	1%	26%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	81	75%	1%	72%	2%	0%	4%	0%	21%
Hispanic	155	62%	2%	54%	6%	0%	5%	2%	31%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	210	70%	2%	66%	1%	0%	4%	1%	25%
Students with Disabilities	34	56%	0%	32%	24%	0%	6%	0%	38%
Not Limited English Proficient	226	71%	2%	65%	4%	0%	4%	1%	24%
Limited English Proficient	18	28%	0%	17%	11%	0%	11%	0%	61%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	177	72%	2%	67%	3%	0%	5%	1%	23%
Not Economically Disadvantaged	67	57%	1%	48%	7%	0%	4%	1%	37%
Not Migrant	244	68%	2%	61%	5%	0%	5%	1%	27%
New York City Geographic District # 8 / Antonia Pantoja Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	51	63%	0%	55%	8%	0%	27%	0%	10%
Female	25	76%	0%	64%	12%	0%	20%	0%	4%
Male	26	50%	0%	46%	4%	0%	35%	0%	15%
Black	16	#	#	#	#	#	#	#	#
Hispanic	34	59%	0%	50%	9%	0%	26%	0%	15%
White	1	#	#	#	#	#	#	#	#
General Education Students	36	69%	0%	69%	0%	0%	25%	0%	6%
Students with Disabilities	15	47%	0%	20%	27%	0%	33%	0%	20%
Not Limited English Proficient	48	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	29	59%	0%	55%	3%	0%	31%	0%	10%
Not Economically Disadvantaged	22	68%	0%	55%	14%	0%	23%	0%	9%
Not Migrant	51	63%	0%	55%	8%	0%	27%	0%	10%
New York City Geographic District # 8 / Antonia Pantoja Preparatory Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	51	59%	0%	53%	6%	0%	31%	0%	10%
Female	25	72%	0%	64%	8%	0%	24%	0%	4%
Male	26	46%	0%	42%	4%	0%	38%	0%	15%
Black	16	#	#	#	#	#	#	#	#
Hispanic	34	53%	0%	47%	6%	0%	32%	0%	15%
White	1	#	#	#	#	#	#	#	#
General Education Students	36	67%	0%	67%	0%	0%	28%	0%	6%
Students with Disabilities	15	40%	0%	20%	20%	0%	40%	0%	20%
Not Limited English Proficient	48	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	29	52%	0%	52%	0%	0%	38%	0%	10%
Not Economically Disadvantaged	22	68%	0%	55%	14%	0%	23%	0%	9%
Not Migrant	51	59%	0%	53%	6%	0%	31%	0%	10%
New York City Geographic District # 8 / Antonia Pantoja Preparatory Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District # 8 / Archimedes Academy For Math, Science And Technology Applications: 2010 Total Cohort - 4 Year									
All Students	82	55%	1%	51%	2%	0%	34%	2%	9%
Female	34	50%	3%	44%	3%	0%	38%	3%	9%
Male	48	58%	0%	56%	2%	0%	31%	2%	8%
Black	27	#	#	#	#	#	#	#	#
Hispanic	52	54%	2%	48%	4%	0%	35%	2%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	72	57%	1%	56%	0%	0%	32%	3%	8%
Students with Disabilities	10	40%	0%	20%	20%	0%	50%	0%	10%
Not Limited English Proficient	82	55%	1%	51%	2%	0%	34%	2%	9%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	63	56%	2%	51%	3%	0%	33%	2%	10%
Not Economically Disadvantaged	19	53%	0%	53%	0%	0%	37%	5%	5%
Not Migrant	82	55%	1%	51%	2%	0%	34%	2%	9%
New York City Geographic District # 8 / Archimedes Academy For Math, Science And Technology Applications: 2010 Total Cohort - 4 Year									
All Students	82	50%	1%	46%	2%	0%	39%	2%	9%
Female	34	47%	3%	41%	3%	0%	41%	3%	9%
Male	48	52%	0%	50%	2%	0%	38%	2%	8%
Black	27	#	#	#	#	#	#	#	#
Hispanic	52	50%	2%	44%	4%	0%	38%	2%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	72	51%	1%	50%	0%	0%	38%	3%	8%
Students with Disabilities	10	40%	0%	20%	20%	0%	50%	0%	10%
Not Limited English Proficient	82	50%	1%	46%	2%	0%	39%	2%	9%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	63	51%	2%	46%	3%	0%	38%	2%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	19	47%	0%	47%	0%	0%	42%	5%	5%
Not Migrant	82	50%	1%	46%	2%	0%	39%	2%	9%
New York City Geographic District # 8 / Archimedes Academy For Math, Science And Technology Applications: 2009 Total Cohort - 5 Year									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 8 / Archimedes Academy For Math, Science And Technology Applications: 2008 Total Cohort - 6 Year									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #12 / Arturo A Schomburg Satellite Academy Bronx: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	98	14%	0%	14%	0%	0%	79%	1%	6%
Female	64	17%	0%	17%	0%	0%	72%	2%	9%
Male	34	9%	0%	9%	0%	0%	91%	0%	0%
Black	41	#	#	#	#	#	#	#	#
Hispanic	55	16%	0%	16%	0%	0%	76%	0%	7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	89	13%	0%	13%	0%	0%	79%	1%	7%
Students with Disabilities	9	22%	0%	22%	0%	0%	78%	0%	0%
Not Limited English Proficient	91	14%	0%	14%	0%	0%	78%	1%	7%
Limited English Proficient	7	14%	0%	14%	0%	0%	86%	0%	0%
Economically Disadvantaged	80	18%	0%	18%	0%	0%	78%	1%	4%
Not Economically Disadvantaged	18	0%	0%	0%	0%	0%	83%	0%	17%
Not Migrant	98	14%	0%	14%	0%	0%	79%	1%	6%
New York City Geographic District #12 / Arturo A Schomburg Satellite Academy Bronx: 2010 Total Cohort - 4 Year Outcome									
All Students	98	11%	0%	11%	0%	0%	82%	1%	6%
Female	64	13%	0%	13%	0%	0%	77%	2%	9%
Male	34	9%	0%	9%	0%	0%	91%	0%	0%
Black	41	#	#	#	#	#	#	#	#
Hispanic	55	13%	0%	13%	0%	0%	80%	0%	7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	1	#	#	#	#	#	#	#	#
General Education Students	89	10%	0%	10%	0%	0%	82%	1%	7%
Students with Disabilities	9	22%	0%	22%	0%	0%	78%	0%	0%
Not Limited English Proficient	91	12%	0%	12%	0%	0%	80%	1%	7%
Limited English Proficient	7	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	80	14%	0%	14%	0%	0%	81%	1%	4%
Not Economically Disadvantaged	18	0%	0%	0%	0%	0%	83%	0%	17%
Not Migrant	98	11%	0%	11%	0%	0%	82%	1%	6%
New York City Geographic District #12 / Arturo A Schomburg Satellite Academy Bronx: 2009 Total Cohort - 5 Year Outcome									
All Students	150	34%	0%	33%	1%	0%	35%	0%	31%
Female	111	40%	0%	38%	2%	0%	31%	0%	30%
Male	39	18%	0%	18%	0%	0%	46%	0%	36%
Black	50	#	#	#	#	#	#	#	#
Hispanic	96	32%	0%	31%	1%	0%	34%	0%	33%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	132	32%	0%	32%	0%	0%	36%	0%	33%
Students with Disabilities	18	50%	0%	39%	11%	0%	28%	0%	22%
Not Limited English Proficient	136	34%	0%	32%	1%	0%	34%	0%	32%
Limited English Proficient	14	36%	0%	36%	0%	0%	43%	0%	21%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	120	37%	0%	36%	1%	0%	36%	0%	28%
Not Economically Disadvantaged	30	23%	0%	20%	3%	0%	30%	0%	47%
Not Migrant	150	34%	0%	33%	1%	0%	35%	0%	31%
New York City Geographic District #12 / Arturo A Schomburg Satellite Academy Bronx: 2008 Total Cohort - 6 Year Outcome									
All Students	123	40%	0%	37%	2%	0%	12%	6%	42%
Female	87	46%	0%	44%	2%	0%	8%	6%	40%
Male	36	25%	0%	22%	3%	0%	22%	6%	47%
Black	43	#	#	#	#	#	#	#	#
Hispanic	79	42%	0%	39%	3%	0%	13%	3%	43%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	110	38%	0%	38%	0%	0%	12%	6%	44%
Students with Disabilities	13	54%	0%	31%	23%	0%	15%	0%	31%
Not Limited English Proficient	114	41%	0%	39%	3%	0%	11%	6%	42%
Limited English Proficient	9	22%	0%	22%	0%	0%	33%	0%	44%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	95	42%	0%	40%	2%	0%	11%	4%	43%
Not Economically Disadvantaged	28	32%	0%	29%	4%	0%	18%	11%	39%
Not Migrant	123	40%	0%	37%	2%	0%	12%	6%	42%
New York City Geographic District #11 / Astor Collegiate Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	98	67%	5%	55%	7%	3%	17%	1%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	44	75%	9%	66%	0%	5%	14%	0%	7%
Male	54	61%	2%	46%	13%	2%	20%	2%	15%
Black	39	79%	10%	67%	3%	5%	5%	3%	8%
Hispanic	40	53%	0%	43%	10%	0%	33%	0%	15%
Asian/Pacific Islander	11	82%	0%	73%	9%	9%	0%	0%	9%
White	8	63%	13%	38%	13%	0%	25%	0%	13%
General Education Students	74	76%	7%	68%	1%	0%	15%	0%	9%
Students with Disabilities	24	42%	0%	17%	25%	13%	25%	4%	17%
Not Limited English Proficient	88	73%	5%	60%	8%	3%	13%	1%	10%
Limited English Proficient	10	20%	10%	10%	0%	0%	60%	0%	20%
Formerly Limited English Proficient	5	80%	0%	40%	40%	0%	20%	0%	0%
Economically Disadvantaged	76	70%	7%	55%	8%	4%	17%	1%	8%
Not Economically Disadvantaged	22	59%	0%	55%	5%	0%	18%	0%	23%
Not Migrant	98	67%	5%	55%	7%	3%	17%	1%	11%
New York City Geographic District #11 / Astor Collegiate Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	98	65%	5%	53%	7%	3%	19%	1%	11%
Female	44	73%	9%	64%	0%	5%	16%	0%	7%
Male	54	59%	2%	44%	13%	2%	22%	2%	15%
Black	39	77%	10%	64%	3%	5%	8%	3%	8%
Hispanic	40	53%	0%	43%	10%	0%	33%	0%	15%
Asian/Pacific Islander	11	73%	0%	64%	9%	9%	9%	0%	9%
White	8	63%	13%	38%	13%	0%	25%	0%	13%
General Education Students	74	73%	7%	65%	1%	0%	18%	0%	9%
Students with Disabilities	24	42%	0%	17%	25%	13%	25%	4%	17%
Not Limited English Proficient	88	70%	5%	58%	8%	3%	15%	1%	10%
Limited English Proficient	10	20%	10%	10%	0%	0%	60%	0%	20%
Formerly Limited English Proficient	5	80%	0%	40%	40%	0%	20%	0%	0%
Economically Disadvantaged	76	68%	7%	54%	8%	4%	18%	1%	8%
Not Economically Disadvantaged	22	55%	0%	50%	5%	0%	23%	0%	23%
Not Migrant	98	65%	5%	53%	7%	3%	19%	1%	11%
New York City Geographic District #11 / Astor Collegiate Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	117	74%	5%	63%	6%	2%	9%	0%	15%
Female	42	83%	7%	71%	5%	2%	7%	0%	7%
Male	75	69%	4%	59%	7%	1%	9%	0%	20%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	59	75%	7%	59%	8%	2%	7%	0%	17%
Hispanic	41	68%	5%	59%	5%	0%	15%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	13	#	#	#	#	#	#	#	#
General Education Students	94	81%	6%	74%	0%	0%	5%	0%	14%
Students with Disabilities	23	48%	0%	17%	30%	9%	22%	0%	22%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	113	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	82	74%	5%	63%	6%	1%	10%	0%	15%
Not Economically Disadvantaged	35	74%	6%	63%	6%	3%	6%	0%	17%
Not Migrant	117	74%	5%	63%	6%	2%	9%	0%	15%
New York City Geographic District #11 / Astor Collegiate Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	105	77%	0%	72%	5%	1%	10%	0%	11%
Female	47	74%	0%	72%	2%	0%	15%	0%	11%
Male	58	79%	0%	72%	7%	2%	7%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	72%	0%	70%	2%	0%	14%	0%	14%
Hispanic	41	80%	0%	71%	10%	2%	10%	0%	7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	15	73%	0%	73%	0%	0%	7%	0%	20%
General Education Students	90	81%	0%	81%	0%	0%	10%	0%	9%
Students with Disabilities	15	53%	0%	20%	33%	7%	13%	0%	27%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	73	77%	0%	71%	5%	1%	15%	0%	7%
Not Economically Disadvantaged	32	78%	0%	75%	3%	0%	0%	0%	22%
Not Migrant	105	77%	0%	72%	5%	1%	10%	0%	11%
New York City Geographic District # 8 / Banana Kelly High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	106	41%	1%	29%	10%	5%	33%	0%	22%
Female	63	46%	2%	38%	6%	0%	32%	0%	22%
Male	43	33%	0%	16%	16%	12%	35%	0%	21%
Black	27	#	#	#	#	#	#	#	#
Hispanic	78	42%	1%	33%	8%	5%	32%	0%	21%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	79	44%	1%	39%	4%	0%	33%	0%	23%
Students with Disabilities	27	30%	0%	0%	30%	19%	33%	0%	19%
Not Limited English Proficient	93	44%	1%	31%	12%	5%	31%	0%	19%
Limited English Proficient	13	15%	0%	15%	0%	0%	46%	0%	38%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	85	39%	1%	28%	9%	6%	34%	0%	21%
Not Economically Disadvantaged	21	48%	0%	33%	14%	0%	29%	0%	24%
Not Migrant	106	41%	1%	29%	10%	5%	33%	0%	22%
New York City Geographic District # 8 / Banana Kelly High School: 2010 Total Cohort - 4 Year Outcome									
All Students	106	35%	1%	26%	8%	5%	39%	0%	22%
Female	63	40%	2%	33%	5%	0%	38%	0%	22%
Male	43	28%	0%	16%	12%	12%	40%	0%	21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	27	#	#	#	#	#	#	#	#
Hispanic	78	38%	1%	29%	8%	5%	36%	0%	21%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	79	39%	1%	35%	3%	0%	38%	0%	23%
Students with Disabilities	27	22%	0%	0%	22%	19%	41%	0%	19%
Not Limited English Proficient	93	40%	1%	30%	9%	5%	35%	0%	19%
Limited English Proficient	13	0%	0%	0%	0%	0%	62%	0%	38%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	85	33%	1%	25%	7%	6%	40%	0%	21%
Not Economically Disadvantaged	21	43%	0%	33%	10%	0%	33%	0%	24%
Not Migrant	106	35%	1%	26%	8%	5%	39%	0%	22%
New York City Geographic District # 8 / Banana Kelly High School: 2009 Total Cohort - 5 Year Outcome									
All Students	117	51%	0%	38%	13%	2%	18%	1%	28%
Female	49	57%	0%	41%	16%	0%	18%	0%	24%
Male	68	47%	0%	37%	10%	3%	18%	1%	31%
Black	33	#	#	#	#	#	#	#	#
Hispanic	83	57%	0%	40%	17%	2%	18%	1%	22%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	86	52%	0%	52%	0%	1%	21%	1%	24%
Students with Disabilities	31	48%	0%	0%	48%	3%	10%	0%	39%
Not Limited English Proficient	100	57%	0%	44%	13%	0%	15%	1%	27%
Limited English Proficient	17	18%	0%	6%	12%	12%	35%	0%	35%
Formerly Limited English Proficient	4	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	84	54%	0%	38%	15%	2%	19%	0%	25%
Not Economically Disadvantaged	33	45%	0%	39%	6%	0%	15%	3%	36%
Not Migrant	117	51%	0%	38%	13%	2%	18%	1%	28%
New York City Geographic District # 8 / Banana Kelly High School: 2008 Total Cohort - 6 Year Outcome									
All Students	111	63%	0%	52%	11%	2%	8%	0%	27%
Female	57	65%	0%	56%	9%	2%	9%	0%	25%
Male	54	61%	0%	48%	13%	2%	7%	0%	30%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	23	#	#	#	#	#	#	#	#
Hispanic	84	62%	0%	52%	10%	1%	10%	0%	27%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	92	65%	0%	59%	7%	1%	9%	0%	25%
Students with Disabilities	19	53%	0%	21%	32%	5%	5%	0%	37%
Not Limited English Proficient	92	72%	0%	62%	10%	2%	5%	0%	21%
Limited English Proficient	19	21%	0%	5%	16%	0%	21%	0%	58%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	79	62%	0%	51%	11%	3%	6%	0%	29%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	32	66%	0%	56%	9%	0%	13%	0%	22%
Not Migrant	111	63%	0%	52%	11%	2%	8%	0%	27%
New York City Geographic District #10 / Belmont Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	86	70%	8%	57%	5%	1%	19%	0%	10%
Female	44	75%	2%	66%	7%	2%	16%	0%	7%
Male	42	64%	14%	48%	2%	0%	21%	0%	14%
Black	26	#	#	#	#	#	#	#	#
Hispanic	57	61%	9%	49%	4%	2%	26%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	73	75%	10%	66%	0%	0%	16%	0%	8%
Students with Disabilities	13	38%	0%	8%	31%	8%	31%	0%	23%
Not Limited English Proficient	76	74%	9%	59%	5%	0%	18%	0%	8%
Limited English Proficient	10	40%	0%	40%	0%	10%	20%	0%	30%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	71%	8%	57%	5%	1%	20%	0%	8%
Not Economically Disadvantaged	11	64%	9%	55%	0%	0%	9%	0%	27%
Not Migrant	86	70%	8%	57%	5%	1%	19%	0%	10%
New York City Geographic District #10 / Belmont Preparatory High School: 2010 Total Cohort - 4 Year Outcome									
All Students	86	63%	8%	50%	5%	1%	26%	0%	10%
Female	44	66%	2%	57%	7%	2%	25%	0%	7%
Male	42	60%	14%	43%	2%	0%	26%	0%	14%
Black	26	#	#	#	#	#	#	#	#
Hispanic	57	51%	9%	39%	4%	2%	37%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	73	67%	10%	58%	0%	0%	25%	0%	8%
Students with Disabilities	13	38%	0%	8%	31%	8%	31%	0%	23%
Not Limited English Proficient	76	68%	9%	54%	5%	0%	24%	0%	8%
Limited English Proficient	10	20%	0%	20%	0%	10%	40%	0%	30%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	63%	8%	49%	5%	1%	28%	0%	8%
Not Economically Disadvantaged	11	64%	9%	55%	0%	0%	9%	0%	27%
Not Migrant	86	63%	8%	50%	5%	1%	26%	0%	10%
New York City Geographic District #10 / Belmont Preparatory High School: 2009 Total Cohort - 5 Year Outcome									
All Students	91	70%	18%	48%	4%	3%	13%	0%	13%
Female	53	74%	21%	51%	2%	4%	9%	0%	13%
Male	38	66%	13%	45%	8%	3%	18%	0%	13%
Black	27	70%	22%	44%	4%	4%	7%	0%	19%
Hispanic	59	69%	17%	47%	5%	3%	17%	0%	10%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	1	#	#	#	#	#	#	#	#
General Education Students	80	76%	20%	54%	3%	0%	13%	0%	11%
Students with Disabilities	11	27%	0%	9%	18%	27%	18%	0%	27%
Not Limited English Proficient	80	75%	20%	50%	5%	1%	13%	0%	11%
Limited English Proficient	11	36%	0%	36%	0%	18%	18%	0%	27%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	80	69%	19%	46%	4%	1%	15%	0%	15%
Not Economically Disadvantaged	11	82%	9%	64%	9%	18%	0%	0%	0%
Not Migrant	91	70%	18%	48%	4%	3%	13%	0%	13%
New York City Geographic District #10 / Belmont Preparatory High School: 2008 Total Cohort - 6 Year Outcome									
All Students	97	76%	14%	54%	8%	1%	3%	1%	19%
Female	47	74%	9%	60%	6%	2%	2%	0%	21%
Male	50	78%	20%	48%	10%	0%	4%	2%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	85%	4%	70%	11%	4%	4%	0%	7%
Hispanic	63	73%	16%	51%	6%	0%	3%	2%	22%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	86	79%	16%	60%	2%	0%	2%	0%	19%
Students with Disabilities	11	55%	0%	0%	55%	9%	9%	9%	18%
Not Limited English Proficient	87	82%	16%	57%	8%	1%	2%	1%	14%
Limited English Proficient	10	30%	0%	20%	10%	0%	10%	0%	60%
Formerly Limited English Proficient	10	100%	10%	90%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	76%	15%	55%	7%	1%	4%	1%	17%
Not Economically Disadvantaged	22	77%	14%	50%	14%	0%	0%	0%	23%
Not Migrant	97	76%	14%	54%	8%	1%	3%	1%	19%
New York City Geographic District # 8 / Bronx Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 8 / Bronx Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 8 / Bronx Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	10	20%	0%	20%	0%	0%	0%	0%	80%
Female	6	17%	0%	17%	0%	0%	0%	0%	83%
Male	4	25%	0%	25%	0%	0%	0%	0%	75%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
General Education Students	10	20%	0%	20%	0%	0%	0%	0%	80%
Not Limited English Proficient	9	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	10	20%	0%	20%	0%	0%	0%	0%	80%
New York City Geographic District # 8 / Bronx Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	70	41%	0%	33%	9%	1%	3%	6%	49%
Female	48	48%	0%	42%	6%	2%	2%	4%	44%
Male	22	27%	0%	14%	14%	0%	5%	9%	59%
Black	27	#	#	#	#	#	#	#	#
Hispanic	39	41%	0%	31%	10%	3%	5%	5%	46%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	68	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	64	42%	0%	34%	8%	2%	3%	5%	48%
Limited English Proficient	6	33%	0%	17%	17%	0%	0%	17%	50%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	55	47%	0%	36%	11%	0%	4%	5%	44%
Not Economically Disadvantaged	15	20%	0%	20%	0%	7%	0%	7%	67%
Not Migrant	70	41%	0%	33%	9%	1%	3%	6%	49%
New York City Geographic District #11 / Bronx Academy Of Health Careers: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	95	69%	6%	58%	5%	3%	14%	0%	14%
Female	64	67%	5%	56%	6%	3%	16%	0%	14%
Male	31	74%	10%	61%	3%	3%	10%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	54	76%	6%	69%	2%	6%	7%	0%	11%
Hispanic	38	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	74	77%	8%	69%	0%	0%	11%	0%	12%
Students with Disabilities	21	43%	0%	19%	24%	14%	24%	0%	19%
Not Limited English Proficient	89	71%	7%	60%	4%	3%	12%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	6	50%	0%	33%	17%	0%	33%	0%	17%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	64	66%	6%	53%	6%	2%	16%	0%	17%
Not Economically Disadvantaged	31	77%	6%	68%	3%	6%	10%	0%	6%
Not Migrant	95	69%	6%	58%	5%	3%	14%	0%	14%
New York City Geographic District #11 / Bronx Academy Of Health Careers: 2010 Total Cohort - 4 Year Outcome									
All Students	95	63%	6%	53%	4%	3%	20%	0%	14%
Female	64	61%	5%	50%	6%	3%	22%	0%	14%
Male	31	68%	10%	58%	0%	3%	16%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	54	70%	6%	63%	2%	6%	13%	0%	11%
Hispanic	38	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	74	70%	8%	62%	0%	0%	18%	0%	12%
Students with Disabilities	21	38%	0%	19%	19%	14%	29%	0%	19%
Not Limited English Proficient	89	64%	7%	54%	3%	3%	19%	0%	13%
Limited English Proficient	6	50%	0%	33%	17%	0%	33%	0%	17%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	64	61%	6%	48%	6%	2%	20%	0%	17%
Not Economically Disadvantaged	31	68%	6%	61%	0%	6%	19%	0%	6%
Not Migrant	95	63%	6%	53%	4%	3%	20%	0%	14%
New York City Geographic District #11 / Bronx Academy Of Health Careers: 2009 Total Cohort - 5 Year Outcome									
All Students	113	74%	4%	64%	6%	1%	11%	2%	12%
Female	78	76%	6%	63%	6%	1%	9%	1%	13%
Male	35	71%	0%	66%	6%	0%	14%	3%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	64	77%	2%	67%	8%	2%	16%	2%	5%
Hispanic	39	72%	8%	59%	5%	0%	5%	0%	23%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	95	77%	5%	72%	0%	0%	9%	2%	12%
Students with Disabilities	18	61%	0%	22%	39%	6%	17%	0%	17%
Not Limited English Proficient	105	77%	5%	67%	6%	1%	10%	2%	10%
Limited English Proficient	8	38%	0%	25%	13%	0%	13%	0%	50%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	101	73%	5%	61%	7%	0%	12%	2%	13%
Not Economically Disadvantaged	12	83%	0%	83%	0%	8%	0%	0%	8%
Not Migrant	113	74%	4%	64%	6%	1%	11%	2%	12%
New York City Geographic District #11 / Bronx Academy Of Health Careers: 2008 Total Cohort - 6 Year Outcome									
All Students	115	77%	4%	64%	8%	0%	3%	3%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	77	73%	3%	64%	6%	0%	3%	5%	19%
Male	38	84%	8%	66%	11%	0%	3%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	65	83%	2%	71%	11%	0%	0%	3%	14%
Hispanic	44	64%	7%	55%	2%	0%	7%	5%	25%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	94	80%	5%	73%	1%	0%	2%	3%	15%
Students with Disabilities	21	62%	0%	24%	38%	0%	5%	5%	29%
Not Limited English Proficient	109	78%	5%	67%	6%	0%	2%	4%	17%
Limited English Proficient	6	50%	0%	17%	33%	0%	17%	0%	33%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	114	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	115	77%	4%	64%	8%	0%	3%	3%	17%
New York City Geographic District #11 / Bronx Aerospace High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	87	59%	0%	47%	11%	0%	29%	1%	11%
Female	14	50%	0%	29%	21%	0%	29%	0%	21%
Male	73	60%	0%	51%	10%	0%	29%	1%	10%
Black	24	71%	0%	54%	17%	0%	25%	0%	4%
Hispanic	57	54%	0%	44%	11%	0%	28%	2%	16%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	67%	0%	67%	0%	0%	20%	0%	13%
Students with Disabilities	33	45%	0%	15%	30%	0%	42%	3%	9%
Not Limited English Proficient	80	63%	0%	51%	11%	0%	28%	1%	9%
Limited English Proficient	7	14%	0%	0%	14%	0%	43%	0%	43%
Formerly Limited English Proficient	2	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	54	56%	0%	43%	13%	0%	28%	2%	15%
Not Economically Disadvantaged	33	64%	0%	55%	9%	0%	30%	0%	6%
Not Migrant	87	59%	0%	47%	11%	0%	29%	1%	11%
New York City Geographic District #11 / Bronx Aerospace High School: 2010 Total Cohort - 4 Year Outcome									
All Students	87	48%	0%	40%	8%	0%	39%	1%	11%
Female	14	29%	0%	21%	7%	0%	50%	0%	21%
Male	73	52%	0%	44%	8%	0%	37%	1%	10%
Black	24	54%	0%	38%	17%	0%	42%	0%	4%
Hispanic	57	46%	0%	40%	5%	0%	37%	2%	16%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	54	56%	0%	56%	0%	0%	31%	0%	13%
Students with Disabilities	33	36%	0%	15%	21%	0%	52%	3%	9%
Not Limited English Proficient	80	51%	0%	44%	8%	0%	39%	1%	9%
Limited English Proficient	7	14%	0%	0%	14%	0%	43%	0%	43%
Formerly Limited English Proficient	2	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	54	44%	0%	35%	9%	0%	39%	2%	15%
Not Economically Disadvantaged	33	55%	0%	48%	6%	0%	39%	0%	6%
Not Migrant	87	48%	0%	40%	8%	0%	39%	1%	11%
New York City Geographic District #11 / Bronx Aerospace High School: 2009 Total Cohort - 5 Year Outcome									
All Students	83	76%	0%	57%	19%	0%	10%	1%	13%
Female	11	73%	0%	55%	18%	0%	9%	0%	18%
Male	72	76%	0%	57%	19%	0%	10%	1%	13%
Black	21	#	#	#	#	#	#	#	#
Hispanic	61	72%	0%	56%	16%	0%	10%	2%	16%
White	1	#	#	#	#	#	#	#	#
General Education Students	50	88%	0%	86%	2%	0%	2%	0%	10%
Students with Disabilities	33	58%	0%	12%	45%	0%	21%	3%	18%
Not Limited English Proficient	74	82%	0%	62%	20%	0%	7%	1%	9%
Limited English Proficient	9	22%	0%	11%	11%	0%	33%	0%	44%
Formerly Limited English Proficient	4	75%	0%	50%	25%	0%	0%	0%	25%
Economically Disadvantaged	20	15%	0%	15%	0%	0%	25%	5%	55%
Not Economically Disadvantaged	63	95%	0%	70%	25%	0%	5%	0%	0%
Not Migrant	83	76%	0%	57%	19%	0%	10%	1%	13%
New York City Geographic District #11 / Bronx Aerospace High School: 2008 Total Cohort - 6 Year Outcome									
All Students	82	89%	9%	63%	17%	0%	1%	0%	10%
Female	13	100%	15%	69%	15%	0%	0%	0%	0%
Male	69	87%	7%	62%	17%	0%	1%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	89%	6%	67%	17%	0%	0%	0%	11%
Hispanic	59	88%	7%	64%	17%	0%	2%	0%	10%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	62	94%	10%	79%	5%	0%	0%	0%	6%
Students with Disabilities	20	75%	5%	15%	55%	0%	5%	0%	20%
Not Limited English Proficient	76	91%	9%	67%	14%	0%	0%	0%	9%
Limited English Proficient	6	67%	0%	17%	50%	0%	17%	0%	17%
Formerly Limited English Proficient	16	88%	6%	56%	25%	0%	0%	0%	13%
Economically Disadvantaged	80	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	82	89%	9%	63%	17%	0%	1%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 8 / Bronx Arena High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	76	13%	1%	12%	0%	0%	70%	1%	16%
Female	47	15%	0%	15%	0%	0%	68%	2%	15%
Male	29	10%	3%	7%	0%	0%	72%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	#	#	#	#	#	#	#	#
Hispanic	46	11%	2%	9%	0%	0%	76%	0%	13%
White	1	#	#	#	#	#	#	#	#
General Education Students	71	14%	1%	13%	0%	0%	70%	1%	14%
Students with Disabilities	5	0%	0%	0%	0%	0%	60%	0%	40%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	12%	2%	10%	0%	0%	69%	2%	17%
Not Economically Disadvantaged	18	17%	0%	17%	0%	0%	72%	0%	11%
Not Migrant	76	13%	1%	12%	0%	0%	70%	1%	16%
New York City Geographic District # 8 / Bronx Arena High School: 2010 Total Cohort - 4 Year Outcome									
All Students	76	11%	1%	9%	0%	0%	72%	1%	16%
Female	47	11%	0%	11%	0%	0%	72%	2%	15%
Male	29	10%	3%	7%	0%	0%	72%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	#	#	#	#	#	#	#	#
Hispanic	46	9%	2%	7%	0%	0%	78%	0%	13%
White	1	#	#	#	#	#	#	#	#
General Education Students	71	11%	1%	10%	0%	0%	73%	1%	14%
Students with Disabilities	5	0%	0%	0%	0%	0%	60%	0%	40%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	58	12%	2%	10%	0%	0%	69%	2%	17%
Not Economically Disadvantaged	18	6%	0%	6%	0%	0%	83%	0%	11%
Not Migrant	76	11%	1%	9%	0%	0%	72%	1%	16%
New York City Geographic District # 8 / Bronx Arena High School: 2009 Total Cohort - 5 Year Outcome									
All Students	97	19%	0%	15%	3%	1%	53%	2%	26%
Female	44	23%	0%	16%	7%	2%	48%	2%	25%
Male	53	15%	0%	15%	0%	0%	57%	2%	26%
Black	38	#	#	#	#	#	#	#	#
Hispanic	56	20%	0%	18%	2%	0%	54%	2%	25%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	90	18%	0%	17%	1%	0%	54%	2%	26%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	7	29%	0%	0%	29%	14%	29%	0%	29%
Not Limited English Proficient	90	19%	0%	16%	3%	1%	52%	2%	26%
Limited English Proficient	7	14%	0%	14%	0%	0%	57%	0%	29%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	50%	0%	50%
Economically Disadvantaged	78	21%	0%	17%	4%	1%	58%	0%	21%
Not Economically Disadvantaged	19	11%	0%	11%	0%	0%	32%	11%	47%
Not Migrant	97	19%	0%	15%	3%	1%	53%	2%	26%
New York City Geographic District # 8 / Bronx Arena High School: 2008 Total Cohort - 6 Year Outcome									
All Students	59	32%	0%	31%	2%	2%	25%	2%	39%
Female	35	37%	0%	34%	3%	0%	31%	0%	31%
Male	24	25%	0%	25%	0%	4%	17%	4%	50%
Black	22	#	#	#	#	#	#	#	#
Hispanic	35	34%	0%	31%	3%	0%	23%	3%	40%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	56	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	59	32%	0%	31%	2%	2%	25%	2%	39%
Economically Disadvantaged	42	36%	0%	33%	2%	0%	29%	0%	36%
Not Economically Disadvantaged	17	24%	0%	24%	0%	6%	18%	6%	47%
Not Migrant	59	32%	0%	31%	2%	2%	25%	2%	39%
New York City Geographic District # 8 / Bronx Bridges High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	68	66%	0%	63%	3%	0%	34%	0%	0%
Female	39	74%	0%	72%	3%	0%	26%	0%	0%
Male	29	55%	0%	52%	3%	0%	45%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	57	63%	0%	60%	4%	0%	37%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	59	66%	0%	66%	0%	0%	34%	0%	0%
Students with Disabilities	9	67%	0%	44%	22%	0%	33%	0%	0%
Not Limited English Proficient	31	87%	0%	87%	0%	0%	13%	0%	0%
Limited English Proficient	37	49%	0%	43%	5%	0%	51%	0%	0%
Formerly Limited English Proficient	14	86%	0%	86%	0%	0%	14%	0%	0%
Economically Disadvantaged	53	64%	0%	60%	4%	0%	36%	0%	0%
Not Economically Disadvantaged	15	73%	0%	73%	0%	0%	27%	0%	0%
Not Migrant	68	66%	0%	63%	3%	0%	34%	0%	0%
New York City Geographic District # 8 / Bronx Bridges High School: 2010 Total Cohort - 4 Year Outcome									
All Students	68	59%	0%	56%	3%	0%	41%	0%	0%
Female	39	64%	0%	62%	3%	0%	36%	0%	0%
Male	29	52%	0%	48%	3%	0%	48%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	7	#	#	#	#	#	#	#	#
Hispanic	57	54%	0%	51%	4%	0%	46%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	59	58%	0%	58%	0%	0%	42%	0%	0%
Students with Disabilities	9	67%	0%	44%	22%	0%	33%	0%	0%
Not Limited English Proficient	31	81%	0%	81%	0%	0%	19%	0%	0%
Limited English Proficient	37	41%	0%	35%	5%	0%	59%	0%	0%
Formerly Limited English Proficient	14	79%	0%	79%	0%	0%	21%	0%	0%
Economically Disadvantaged	53	55%	0%	51%	4%	0%	45%	0%	0%
Not Economically Disadvantaged	15	73%	0%	73%	0%	0%	27%	0%	0%
Not Migrant	68	59%	0%	56%	3%	0%	41%	0%	0%
New York City Geographic District #12 / Bronx Career And College Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August									
All Students	74	47%	0%	39%	8%	8%	12%	5%	27%
Female	35	66%	0%	57%	9%	9%	3%	3%	20%
Male	39	31%	0%	23%	8%	8%	21%	8%	33%
Black	34	53%	0%	41%	12%	6%	12%	6%	24%
Hispanic	40	43%	0%	38%	5%	10%	13%	5%	30%
General Education Students	47	72%	0%	60%	13%	2%	0%	6%	19%
Students with Disabilities	27	4%	0%	4%	0%	19%	33%	4%	41%
Not Limited English Proficient	62	55%	0%	45%	10%	8%	10%	5%	23%
Limited English Proficient	12	8%	0%	8%	0%	8%	25%	8%	50%
Economically Disadvantaged	61	49%	0%	41%	8%	8%	15%	5%	23%
Not Economically Disadvantaged	13	38%	0%	31%	8%	8%	0%	8%	46%
Not Migrant	74	47%	0%	39%	8%	8%	12%	5%	27%
New York City Geographic District #12 / Bronx Career And College Preparatory High School: 2010 Total Cohort - 4 Year Outcome									
All Students	74	45%	0%	38%	7%	8%	15%	5%	27%
Female	35	66%	0%	57%	9%	9%	3%	3%	20%
Male	39	26%	0%	21%	5%	8%	26%	8%	33%
Black	34	53%	0%	41%	12%	6%	12%	6%	24%
Hispanic	40	38%	0%	35%	3%	10%	18%	5%	30%
General Education Students	47	68%	0%	57%	11%	2%	4%	6%	19%
Students with Disabilities	27	4%	0%	4%	0%	19%	33%	4%	41%
Not Limited English Proficient	62	52%	0%	44%	8%	8%	13%	5%	23%
Limited English Proficient	12	8%	0%	8%	0%	8%	25%	8%	50%
Economically Disadvantaged	61	46%	0%	39%	7%	8%	18%	5%	23%
Not Economically Disadvantaged	13	38%	0%	31%	8%	8%	0%	8%	46%
Not Migrant	74	45%	0%	38%	7%	8%	15%	5%	27%
New York City Geographic District #12 / Bronx Career And College Preparatory High School: 2009 Total Cohort - 5 Year Outcome									
All Students	66	80%	0%	67%	14%	0%	11%	0%	8%
Female	40	83%	0%	60%	23%	0%	8%	0%	8%
Male	26	77%	0%	77%	0%	0%	15%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	20	#	#	#	#	#	#	#	#
Hispanic	44	80%	0%	66%	14%	0%	14%	0%	5%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	57	82%	0%	72%	11%	0%	9%	0%	7%
Students with Disabilities	9	67%	0%	33%	33%	0%	22%	0%	11%
Not Limited English Proficient	56	82%	0%	73%	9%	0%	9%	0%	9%
Limited English Proficient	10	70%	0%	30%	40%	0%	20%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	80%	0%	74%	6%	0%	12%	0%	6%
Not Economically Disadvantaged	16	81%	0%	44%	38%	0%	6%	0%	13%
Not Migrant	66	80%	0%	67%	14%	0%	11%	0%	8%
New York City Geographic District #12 / Bronx Career And College Preparatory High School: 2008 Total Cohort - 6 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District # 9 / Bronx Center For Science And Mathematics: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	109	88%	39%	48%	2%	0%	9%	0%	3%
Female	67	93%	43%	48%	1%	0%	4%	0%	3%
Male	42	81%	31%	48%	2%	0%	17%	0%	2%
Black	34	79%	32%	47%	0%	0%	15%	0%	6%
Hispanic	66	92%	41%	48%	3%	0%	6%	0%	2%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	96	93%	44%	49%	0%	0%	6%	0%	1%
Students with Disabilities	13	54%	0%	38%	15%	0%	31%	0%	15%
Not Limited English Proficient	107	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	89%	39%	48%	2%	0%	8%	0%	2%
Not Economically Disadvantaged	14	79%	36%	43%	0%	0%	14%	0%	7%
Not Migrant	109	88%	39%	48%	2%	0%	9%	0%	3%
New York City Geographic District # 9 / Bronx Center For Science And Mathematics: 2010 Total Cohort - 4 Year Outcome									
All Students	109	86%	36%	49%	2%	0%	11%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	67	90%	39%	49%	1%	0%	7%	0%	3%
Male	42	81%	31%	48%	2%	0%	17%	0%	2%
Black	34	76%	29%	47%	0%	0%	18%	0%	6%
Hispanic	66	92%	39%	50%	3%	0%	6%	0%	2%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	96	91%	41%	50%	0%	0%	8%	0%	1%
Students with Disabilities	13	54%	0%	38%	15%	0%	31%	0%	15%
Not Limited English Proficient	107	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	87%	36%	49%	2%	0%	11%	0%	2%
Not Economically Disadvantaged	14	79%	36%	43%	0%	0%	14%	0%	7%
Not Migrant	109	86%	36%	49%	2%	0%	11%	0%	3%
New York City Geographic District # 9 / Bronx Center For Science And Mathematics: 2009 Total Cohort - 5 Year Outcome									
All Students	99	96%	49%	44%	2%	0%	1%	0%	3%
Female	47	98%	55%	40%	2%	0%	0%	0%	2%
Male	52	94%	44%	48%	2%	0%	2%	0%	4%
Black	17	100%	35%	59%	6%	0%	0%	0%	0%
Hispanic	73	95%	51%	42%	1%	0%	1%	0%	4%
Asian/Pacific Islander	9	100%	67%	33%	0%	0%	0%	0%	0%
General Education Students	89	98%	54%	44%	0%	0%	1%	0%	1%
Students with Disabilities	10	80%	10%	50%	20%	0%	0%	0%	20%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	79	95%	44%	48%	3%	0%	1%	0%	4%
Not Economically Disadvantaged	20	100%	70%	30%	0%	0%	0%	0%	0%
Not Migrant	99	96%	49%	44%	2%	0%	1%	0%	3%
New York City Geographic District # 9 / Bronx Center For Science And Mathematics: 2008 Total Cohort - 6 Year Outcome									
All Students	96	95%	47%	45%	3%	0%	1%	0%	4%
Female	58	98%	50%	47%	2%	0%	0%	0%	2%
Male	38	89%	42%	42%	5%	0%	3%	0%	8%
Black	25	96%	36%	56%	4%	0%	0%	0%	4%
Hispanic	64	95%	47%	45%	3%	0%	2%	0%	3%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	88	98%	51%	47%	0%	0%	1%	0%	1%
Students with Disabilities	8	63%	0%	25%	38%	0%	0%	0%	38%
Not Limited English Proficient	96	95%	47%	45%	3%	0%	1%	0%	4%
Formerly Limited English Proficient	3	67%	33%	0%	33%	0%	0%	0%	33%
Economically Disadvantaged	91	97%	48%	46%	2%	0%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	5	60%	20%	20%	20%	0%	20%	0%	20%
Not Migrant	96	95%	47%	45%	3%	0%	1%	0%	4%
New York City Geographic District # 9 / Bronx Collelgiate Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	98	56%	7%	48%	1%	3%	12%	2%	26%
Female	46	65%	2%	61%	2%	4%	4%	2%	22%
Male	52	48%	12%	37%	0%	2%	19%	2%	29%
Black	30	#	#	#	#	#	#	#	#
Hispanic	67	58%	10%	46%	1%	4%	10%	1%	24%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	77	65%	9%	56%	0%	0%	9%	0%	25%
Students with Disabilities	21	24%	0%	19%	5%	14%	24%	10%	29%
Not Limited English Proficient	71	66%	10%	56%	0%	0%	6%	3%	24%
Limited English Proficient	27	30%	0%	26%	4%	11%	30%	0%	30%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	79	51%	8%	43%	0%	3%	13%	3%	30%
Not Economically Disadvantaged	19	79%	5%	68%	5%	5%	11%	0%	5%
Not Migrant	98	56%	7%	48%	1%	3%	12%	2%	26%
New York City Geographic District # 9 / Bronx Collelgiate Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	98	48%	7%	40%	1%	3%	20%	2%	26%
Female	46	59%	2%	54%	2%	4%	11%	2%	22%
Male	52	38%	12%	27%	0%	2%	29%	2%	29%
Black	30	#	#	#	#	#	#	#	#
Hispanic	67	49%	10%	37%	1%	4%	19%	1%	24%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	77	56%	9%	47%	0%	0%	18%	0%	25%
Students with Disabilities	21	19%	0%	14%	5%	14%	29%	10%	29%
Not Limited English Proficient	71	58%	10%	48%	0%	0%	14%	3%	24%
Limited English Proficient	27	22%	0%	19%	4%	11%	37%	0%	30%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	79	44%	8%	37%	0%	3%	19%	3%	30%
Not Economically Disadvantaged	19	63%	5%	53%	5%	5%	26%	0%	5%
Not Migrant	98	48%	7%	40%	1%	3%	20%	2%	26%
New York City Geographic District # 9 / Bronx Collelgiate Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	94	60%	4%	47%	9%	0%	4%	0%	35%
Female	46	70%	4%	63%	2%	0%	4%	0%	24%
Male	48	50%	4%	31%	15%	0%	4%	0%	46%
Black	27	#	#	#	#	#	#	#	#
Hispanic	66	56%	6%	44%	6%	0%	6%	0%	38%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	72	64%	6%	57%	1%	0%	6%	0%	31%
Students with Disabilities	22	45%	0%	14%	32%	0%	0%	0%	50%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	61	75%	7%	59%	10%	0%	0%	0%	23%
Limited English Proficient	33	30%	0%	24%	6%	0%	12%	0%	58%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	86	58%	5%	45%	8%	0%	5%	0%	36%
Not Economically Disadvantaged	8	75%	0%	63%	13%	0%	0%	0%	25%
Not Migrant	94	60%	4%	47%	9%	0%	4%	0%	35%
New York City Geographic District # 9 / Bronx Collelgiate Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	88	60%	5%	53%	2%	1%	2%	2%	34%
Female	49	61%	4%	53%	4%	2%	2%	4%	31%
Male	39	59%	5%	54%	0%	0%	3%	0%	38%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	27	#	#	#	#	#	#	#	#
Hispanic	58	64%	7%	53%	3%	0%	3%	3%	29%
General Education Students	73	64%	4%	60%	0%	0%	3%	0%	33%
Students with Disabilities	15	40%	7%	20%	13%	7%	0%	13%	40%
Not Limited English Proficient	66	70%	6%	61%	3%	2%	2%	3%	24%
Limited English Proficient	22	32%	0%	32%	0%	0%	5%	0%	64%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	88	60%	5%	53%	2%	1%	2%	2%	34%
Not Migrant	88	60%	5%	53%	2%	1%	2%	2%	34%
New York City Geographic District # 8 / Bronx Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	90	16%	0%	14%	1%	0%	64%	0%	20%
Female	46	13%	0%	11%	2%	0%	67%	0%	20%
Male	44	18%	0%	18%	0%	0%	61%	0%	20%
Black	30	13%	0%	13%	0%	0%	83%	0%	3%
Hispanic	55	15%	0%	13%	2%	0%	56%	0%	29%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	83	16%	0%	16%	0%	0%	64%	0%	20%
Students with Disabilities	7	14%	0%	0%	14%	0%	71%	0%	14%
Not Limited English Proficient	85	15%	0%	14%	1%	0%	67%	0%	18%
Limited English Proficient	5	20%	0%	20%	0%	0%	20%	0%	60%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	67	16%	0%	15%	1%	0%	63%	0%	21%
Not Economically Disadvantaged	23	13%	0%	13%	0%	0%	70%	0%	17%
Not Migrant	90	16%	0%	14%	1%	0%	64%	0%	20%
New York City Geographic District # 8 / Bronx Community High School: 2010 Total Cohort - 4 Year Outcome									
All Students	90	10%	0%	9%	1%	0%	70%	0%	20%
Female	46	7%	0%	4%	2%	0%	74%	0%	20%
Male	44	14%	0%	14%	0%	0%	66%	0%	20%
Black	30	7%	0%	7%	0%	0%	90%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	55	9%	0%	7%	2%	0%	62%	0%	29%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	83	10%	0%	10%	0%	0%	70%	0%	20%
Students with Disabilities	7	14%	0%	0%	14%	0%	71%	0%	14%
Not Limited English Proficient	85	9%	0%	8%	1%	0%	73%	0%	18%
Limited English Proficient	5	20%	0%	20%	0%	0%	20%	0%	60%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	67	12%	0%	10%	1%	0%	67%	0%	21%
Not Economically Disadvantaged	23	4%	0%	4%	0%	0%	78%	0%	17%
Not Migrant	90	10%	0%	9%	1%	0%	70%	0%	20%
New York City Geographic District # 8 / Bronx Community High School: 2009 Total Cohort - 5 Year Outcome									
All Students	96	20%	0%	20%	0%	0%	42%	1%	38%
Female	51	25%	0%	25%	0%	0%	39%	2%	33%
Male	45	13%	0%	13%	0%	0%	44%	0%	42%
Black	40	15%	0%	15%	0%	0%	53%	0%	33%
Hispanic	50	24%	0%	24%	0%	0%	30%	2%	44%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	89	21%	0%	21%	0%	0%	40%	0%	38%
Students with Disabilities	7	0%	0%	0%	0%	0%	57%	14%	29%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	20%	0%	20%	0%	0%	40%	1%	39%
Not Economically Disadvantaged	21	19%	0%	19%	0%	0%	48%	0%	33%
Not Migrant	96	20%	0%	20%	0%	0%	42%	1%	38%
New York City Geographic District # 8 / Bronx Community High School: 2008 Total Cohort - 6 Year Outcome									
All Students	106	29%	1%	26%	2%	0%	19%	5%	47%
Female	60	27%	0%	25%	2%	0%	18%	5%	50%
Male	46	33%	2%	28%	2%	0%	20%	4%	43%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	35	#	#	#	#	#	#	#	#
Hispanic	67	24%	1%	21%	1%	0%	24%	4%	48%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	104	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	91	27%	1%	24%	2%	0%	15%	5%	52%
Not Economically Disadvantaged	15	40%	0%	40%	0%	0%	40%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Migrant	106	29%	1%	26%	2%	0%	19%	5%	47%
New York City Geographic District # 8 / Bronx Compass High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 8 / Bronx Compass High School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / Bronx Design And Construction Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	3	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / Bronx Design And Construction Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / Bronx Design And Construction Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District # 9 / Bronx Early College Academy For Teaching And Learning: 2010 Total Cohort - 4 Year Outcome - Au									
All Students	59	88%	7%	69%	12%	0%	8%	2%	2%
Female	30	87%	13%	67%	7%	0%	10%	0%	3%
Male	29	90%	0%	72%	17%	0%	7%	3%	0%
Black	18	#	#	#	#	#	#	#	#
Hispanic	38	84%	5%	66%	13%	0%	11%	3%	3%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	50	88%	8%	80%	0%	0%	8%	2%	2%
Students with Disabilities	9	89%	0%	11%	78%	0%	11%	0%	0%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	75%	0%	25%	50%	0%	25%	0%	0%
Economically Disadvantaged	53	87%	8%	66%	13%	0%	9%	2%	2%
Not Economically Disadvantaged	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	59	88%	7%	69%	12%	0%	8%	2%	2%
New York City Geographic District # 9 / Bronx Early College Academy For Teaching And Learning: 2010 Total Cohort - 4 Year Outcome									
All Students	59	85%	7%	68%	10%	0%	12%	2%	2%
Female	30	83%	13%	63%	7%	0%	13%	0%	3%
Male	29	86%	0%	72%	14%	0%	10%	3%	0%
Black	18	#	#	#	#	#	#	#	#
Hispanic	38	84%	5%	66%	13%	0%	11%	3%	3%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	50	86%	8%	78%	0%	0%	10%	2%	2%
Students with Disabilities	9	78%	0%	11%	67%	0%	22%	0%	0%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	75%	0%	25%	50%	0%	25%	0%	0%
Economically Disadvantaged	53	83%	8%	64%	11%	0%	13%	2%	2%
Not Economically Disadvantaged	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	59	85%	7%	68%	10%	0%	12%	2%	2%
New York City Geographic District # 9 / Bronx Early College Academy For Teaching And Learning: 2009 Total Cohort - 5 Year Outcome									
All Students	78	96%	18%	78%	0%	0%	1%	0%	3%
Female	36	100%	22%	78%	0%	0%	0%	0%	0%
Male	42	93%	14%	79%	0%	0%	2%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	23	#	#	#	#	#	#	#	#
Hispanic	53	94%	23%	72%	0%	0%	2%	0%	4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	74	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	78	96%	18%	78%	0%	0%	1%	0%	3%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	95%	18%	77%	0%	0%	2%	0%	3%
Not Economically Disadvantaged	17	100%	18%	82%	0%	0%	0%	0%	0%
Not Migrant	78	96%	18%	78%	0%	0%	1%	0%	3%
New York City Geographic District #10 / Bronx Engineering And Technology Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	101	59%	6%	46%	8%	0%	26%	0%	15%
Female	17	47%	6%	41%	0%	0%	18%	0%	35%
Male	84	62%	6%	46%	10%	0%	27%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	#	#	#	#	#	#	#	#
Hispanic	70	57%	7%	41%	9%	0%	26%	0%	17%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	82	61%	7%	54%	0%	0%	27%	0%	12%
Students with Disabilities	19	53%	0%	11%	42%	0%	21%	0%	26%
Not Limited English Proficient	82	62%	7%	49%	6%	0%	26%	0%	12%
Limited English Proficient	19	47%	0%	32%	16%	0%	26%	0%	26%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	78	63%	5%	49%	9%	0%	27%	0%	10%
Not Economically Disadvantaged	23	48%	9%	35%	4%	0%	22%	0%	30%
Not Migrant	101	59%	6%	46%	8%	0%	26%	0%	15%
New York City Geographic District #10 / Bronx Engineering And Technology Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	101	51%	6%	41%	5%	0%	34%	0%	15%
Female	17	35%	6%	29%	0%	0%	29%	0%	35%
Male	84	55%	6%	43%	6%	0%	35%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	#	#	#	#	#	#	#	#
Hispanic	70	49%	7%	36%	6%	0%	34%	0%	17%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	82	55%	7%	48%	0%	0%	33%	0%	12%
Students with Disabilities	19	37%	0%	11%	26%	0%	37%	0%	26%
Not Limited English Proficient	82	55%	7%	43%	5%	0%	33%	0%	12%
Limited English Proficient	19	37%	0%	32%	5%	0%	37%	0%	26%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	78	54%	5%	44%	5%	0%	36%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	23	43%	9%	30%	4%	0%	26%	0%	30%
Not Migrant	101	51%	6%	41%	5%	0%	34%	0%	15%
New York City Geographic District #10 / Bronx Engineering And Technology Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	104	78%	9%	65%	4%	0%	6%	1%	15%
Female	23	74%	9%	65%	0%	0%	17%	0%	9%
Male	81	79%	9%	65%	5%	0%	2%	1%	17%
Black	28	82%	4%	71%	7%	0%	4%	4%	11%
Hispanic	70	74%	7%	64%	3%	0%	7%	0%	19%
Asian/Pacific Islander	6	100%	50%	50%	0%	0%	0%	0%	0%
General Education Students	80	83%	11%	71%	0%	0%	6%	0%	11%
Students with Disabilities	24	63%	0%	46%	17%	0%	4%	4%	29%
Not Limited English Proficient	83	86%	11%	70%	5%	0%	2%	1%	11%
Limited English Proficient	21	48%	0%	48%	0%	0%	19%	0%	33%
Formerly Limited English Proficient	9	89%	33%	56%	0%	0%	0%	0%	11%
Economically Disadvantaged	72	79%	8%	67%	4%	0%	8%	0%	13%
Not Economically Disadvantaged	32	75%	9%	63%	3%	0%	0%	3%	22%
Not Migrant	104	78%	9%	65%	4%	0%	6%	1%	15%
New York City Geographic District #10 / Bronx Engineering And Technology Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	111	78%	9%	64%	5%	1%	5%	0%	15%
Female	22	82%	9%	73%	0%	0%	5%	0%	14%
Male	89	78%	9%	62%	7%	1%	6%	0%	16%
Black	36	94%	8%	81%	6%	3%	0%	0%	3%
Hispanic	70	70%	9%	56%	6%	0%	7%	0%	23%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	87	79%	10%	69%	0%	0%	6%	0%	15%
Students with Disabilities	24	75%	4%	46%	25%	4%	4%	0%	17%
Not Limited English Proficient	101	82%	10%	68%	4%	1%	5%	0%	12%
Limited English Proficient	10	40%	0%	20%	20%	0%	10%	0%	50%
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	83	87%	12%	69%	6%	0%	5%	0%	8%
Not Economically Disadvantaged	28	54%	0%	50%	4%	4%	7%	0%	36%
Not Migrant	111	78%	9%	64%	5%	1%	5%	0%	15%
New York City Geographic District #12 / Bronx Envision Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	4	#	#	#	#	#	#	#	#
Female	3	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
New York City Geographic District #12 / Bronx Envision Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	3	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
New York City Geographic District #12 / Bronx Envision Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 8 / Bronx Guild High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	72	58%	0%	29%	29%	1%	26%	0%	14%
Female	42	74%	0%	36%	38%	0%	17%	0%	10%
Male	30	37%	0%	20%	17%	3%	40%	0%	20%
Black	18	#	#	#	#	#	#	#	#
Hispanic	51	59%	0%	29%	29%	2%	27%	0%	12%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	45	73%	0%	47%	27%	0%	16%	0%	11%
Students with Disabilities	27	33%	0%	0%	33%	4%	44%	0%	19%
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	52	52%	0%	27%	25%	2%	29%	0%	17%
Not Economically Disadvantaged	20	75%	0%	35%	40%	0%	20%	0%	5%
Not Migrant	72	58%	0%	29%	29%	1%	26%	0%	14%
New York City Geographic District # 8 / Bronx Guild High School: 2010 Total Cohort - 4 Year Outcome									
All Students	72	53%	0%	26%	26%	1%	32%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	42	67%	0%	33%	33%	0%	24%	0%	10%
Male	30	33%	0%	17%	17%	3%	43%	0%	20%
Black	18	#	#	#	#	#	#	#	#
Hispanic	51	53%	0%	27%	25%	2%	33%	0%	12%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	45	64%	0%	42%	22%	0%	24%	0%	11%
Students with Disabilities	27	33%	0%	0%	33%	4%	44%	0%	19%
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	52	50%	0%	25%	25%	2%	31%	0%	17%
Not Economically Disadvantaged	20	60%	0%	30%	30%	0%	35%	0%	5%
Not Migrant	72	53%	0%	26%	26%	1%	32%	0%	14%
New York City Geographic District # 8 / Bronx Guild High School: 2009 Total Cohort - 5 Year Outcome									
All Students	83	59%	0%	48%	11%	8%	22%	1%	10%
Female	44	61%	0%	48%	14%	7%	16%	2%	14%
Male	39	56%	0%	49%	8%	10%	28%	0%	5%
Black	33	55%	0%	36%	18%	6%	24%	0%	15%
Hispanic	44	64%	0%	57%	7%	9%	18%	2%	7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	64%	0%	59%	5%	0%	25%	2%	10%
Students with Disabilities	22	45%	0%	18%	27%	32%	14%	0%	9%
Not Limited English Proficient	76	62%	0%	53%	9%	7%	21%	1%	9%
Limited English Proficient	7	29%	0%	0%	29%	29%	29%	0%	14%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	62%	0%	52%	11%	9%	17%	2%	11%
Not Economically Disadvantaged	17	47%	0%	35%	12%	6%	41%	0%	6%
Not Migrant	83	59%	0%	48%	11%	8%	22%	1%	10%
New York City Geographic District # 8 / Bronx Guild High School: 2008 Total Cohort - 6 Year Outcome									
All Students	57	77%	0%	68%	9%	2%	2%	0%	19%
Female	26	77%	0%	69%	8%	0%	4%	0%	19%
Male	31	77%	0%	68%	10%	3%	0%	0%	19%
Black	28	75%	0%	68%	7%	4%	4%	0%	18%
Hispanic	26	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	47	79%	0%	77%	2%	0%	2%	0%	19%
Students with Disabilities	10	70%	0%	30%	40%	10%	0%	0%	20%
Not Limited English Proficient	54	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	57	77%	0%	68%	9%	2%	2%	0%	19%
New York City Geographic District # 7 / Bronx Haven High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	64	20%	0%	14%	6%	0%	72%	0%	8%
Female	34	26%	0%	18%	9%	0%	65%	0%	9%
Male	30	13%	0%	10%	3%	0%	80%	0%	7%
Black	15	47%	0%	33%	13%	0%	40%	0%	13%
Hispanic	49	12%	0%	8%	4%	0%	82%	0%	6%
General Education Students	45	18%	0%	16%	2%	0%	71%	0%	11%
Students with Disabilities	19	26%	0%	11%	16%	0%	74%	0%	0%
Not Limited English Proficient	64	20%	0%	14%	6%	0%	72%	0%	8%
Economically Disadvantaged	56	20%	0%	14%	5%	0%	73%	0%	7%
Not Economically Disadvantaged	8	25%	0%	13%	13%	0%	63%	0%	13%
Not Migrant	64	20%	0%	14%	6%	0%	72%	0%	8%
New York City Geographic District # 7 / Bronx Haven High School: 2010 Total Cohort - 4 Year Outcome									
All Students	64	14%	0%	11%	3%	0%	78%	0%	8%
Female	34	18%	0%	15%	3%	0%	74%	0%	9%
Male	30	10%	0%	7%	3%	0%	83%	0%	7%
Black	15	40%	0%	33%	7%	0%	47%	0%	13%
Hispanic	49	6%	0%	4%	2%	0%	88%	0%	6%
General Education Students	45	13%	0%	11%	2%	0%	76%	0%	11%
Students with Disabilities	19	16%	0%	11%	5%	0%	84%	0%	0%
Not Limited English Proficient	64	14%	0%	11%	3%	0%	78%	0%	8%
Economically Disadvantaged	56	13%	0%	11%	2%	0%	80%	0%	7%
Not Economically Disadvantaged	8	25%	0%	13%	13%	0%	63%	0%	13%
Not Migrant	64	14%	0%	11%	3%	0%	78%	0%	8%
New York City Geographic District # 7 / Bronx Haven High School: 2009 Total Cohort - 5 Year Outcome									
All Students	80	26%	0%	19%	8%	0%	48%	0%	26%
Female	43	37%	0%	28%	9%	0%	33%	0%	30%
Male	37	14%	0%	8%	5%	0%	65%	0%	22%
Black	25	#	#	#	#	#	#	#	#
Hispanic	51	27%	0%	24%	4%	0%	43%	0%	29%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	64	25%	0%	23%	2%	0%	45%	0%	30%
Students with Disabilities	16	31%	0%	0%	31%	0%	56%	0%	13%
Not Limited English Proficient	74	26%	0%	18%	8%	0%	49%	0%	26%
Limited English Proficient	6	33%	0%	33%	0%	0%	33%	0%	33%
Formerly Limited English Proficient	3	33%	0%	0%	33%	0%	0%	0%	67%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	55	29%	0%	22%	7%	0%	53%	0%	18%
Not Economically Disadvantaged	25	20%	0%	12%	8%	0%	36%	0%	44%
Not Migrant	80	26%	0%	19%	8%	0%	48%	0%	26%
New York City Geographic District # 7 / Bronx Haven High School: 2008 Total Cohort - 6 Year Outcome									
All Students	70	33%	0%	27%	6%	0%	19%	1%	47%
Female	48	33%	0%	27%	6%	0%	23%	2%	42%
Male	22	32%	0%	27%	5%	0%	9%	0%	59%
Black	27	#	#	#	#	#	#	#	#
Hispanic	42	31%	0%	26%	5%	0%	21%	2%	45%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	62	31%	0%	27%	3%	0%	18%	2%	50%
Students with Disabilities	8	50%	0%	25%	25%	0%	25%	0%	25%
Not Limited English Proficient	65	35%	0%	29%	6%	0%	15%	2%	48%
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Economically Disadvantaged	45	31%	0%	22%	9%	0%	20%	2%	47%
Not Economically Disadvantaged	25	36%	0%	36%	0%	0%	16%	0%	48%
Not Migrant	70	33%	0%	27%	6%	0%	19%	1%	47%
New York City Geographic District #11 / Bronx Health Sciences High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	64	97%	3%	91%	3%	0%	3%	0%	0%
Female	36	97%	3%	94%	0%	0%	3%	0%	0%
Male	28	96%	4%	86%	7%	0%	4%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	41	95%	2%	93%	0%	0%	5%	0%	0%
Hispanic	17	100%	0%	88%	12%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
General Education Students	58	97%	3%	93%	0%	0%	3%	0%	0%
Students with Disabilities	6	100%	0%	67%	33%	0%	0%	0%	0%
Not Limited English Proficient	61	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	98%	4%	91%	4%	0%	2%	0%	0%
Not Economically Disadvantaged	10	90%	0%	90%	0%	0%	10%	0%	0%
Not Migrant	64	97%	3%	91%	3%	0%	3%	0%	0%
New York City Geographic District #11 / Bronx Health Sciences High School: 2010 Total Cohort - 4 Year Outcome									
All Students	64	95%	3%	89%	3%	0%	5%	0%	0%
Female	36	94%	3%	92%	0%	0%	6%	0%	0%
Male	28	96%	4%	86%	7%	0%	4%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	41	93%	2%	90%	0%	0%	7%	0%	0%
Hispanic	17	100%	0%	88%	12%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
General Education Students	58	95%	3%	91%	0%	0%	5%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	6	100%	0%	67%	33%	0%	0%	0%	0%
Not Limited English Proficient	61	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	96%	4%	89%	4%	0%	4%	0%	0%
Not Economically Disadvantaged	10	90%	0%	90%	0%	0%	10%	0%	0%
Not Migrant	64	95%	3%	89%	3%	0%	5%	0%	0%
New York City Geographic District #11 / Bronx Health Sciences High School: 2009 Total Cohort - 5 Year Outcome									
All Students	57	98%	7%	91%	0%	0%	2%	0%	0%
Female	36	97%	3%	94%	0%	0%	3%	0%	0%
Male	21	100%	14%	86%	0%	0%	0%	0%	0%
Black	33	100%	6%	94%	0%	0%	0%	0%	0%
Hispanic	21	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	56	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	54	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	100%	4%	96%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	12	92%	17%	75%	0%	0%	8%	0%	0%
Not Migrant	57	98%	7%	91%	0%	0%	2%	0%	0%
New York City Geographic District #11 / Bronx Health Sciences High School: 2008 Total Cohort - 6 Year Outcome									
All Students	69	100%	10%	88%	1%	0%	0%	0%	0%
Female	47	100%	4%	96%	0%	0%	0%	0%	0%
Male	22	100%	23%	73%	5%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	39	100%	8%	92%	0%	0%	0%	0%	0%
Hispanic	20	100%	5%	95%	0%	0%	0%	0%	0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
General Education Students	67	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	100%	7%	91%	2%	0%	0%	0%	0%
Not Economically Disadvantaged	11	100%	27%	73%	0%	0%	0%	0%	0%
Not Migrant	69	100%	10%	88%	1%	0%	0%	0%	0%
New York City Geographic District # 9 / Bronx High School For Medical Science: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	65	83%	15%	68%	0%	0%	14%	2%	2%
Female	36	83%	14%	69%	0%	0%	17%	0%	0%
Male	29	83%	17%	66%	0%	0%	10%	3%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	19	79%	11%	68%	0%	0%	21%	0%	0%
Hispanic	40	83%	15%	68%	0%	0%	13%	3%	3%
Asian/Pacific Islander	6	100%	33%	67%	0%	0%	0%	0%	0%
General Education Students	62	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	50	82%	20%	62%	0%	0%	14%	2%	2%
Not Economically Disadvantaged	15	87%	0%	87%	0%	0%	13%	0%	0%
Not Migrant	65	83%	15%	68%	0%	0%	14%	2%	2%
New York City Geographic District # 9 / Bronx High School For Medical Science: 2010 Total Cohort - 4 Year Outcome									
All Students	65	80%	15%	65%	0%	0%	17%	2%	2%
Female	36	78%	14%	64%	0%	0%	22%	0%	0%
Male	29	83%	17%	66%	0%	0%	10%	3%	3%
Black	19	79%	11%	68%	0%	0%	21%	0%	0%
Hispanic	40	78%	15%	63%	0%	0%	18%	3%	3%
Asian/Pacific Islander	6	100%	33%	67%	0%	0%	0%	0%	0%
General Education Students	62	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	50	78%	20%	58%	0%	0%	18%	2%	2%
Not Economically Disadvantaged	15	87%	0%	87%	0%	0%	13%	0%	0%
Not Migrant	65	80%	15%	65%	0%	0%	17%	2%	2%
New York City Geographic District # 9 / Bronx High School For Medical Science: 2009 Total Cohort - 5 Year Outcome									
All Students	71	94%	17%	76%	1%	0%	3%	0%	3%
Female	43	95%	14%	81%	0%	0%	0%	0%	5%
Male	28	93%	21%	68%	4%	0%	7%	0%	0%
Black	34	97%	15%	79%	3%	0%	0%	0%	3%
Hispanic	27	89%	19%	70%	0%	0%	7%	0%	4%
Asian/Pacific Islander	10	100%	20%	80%	0%	0%	0%	0%	0%
General Education Students	68	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	65	97%	18%	78%	0%	0%	0%	0%	3%
Not Economically Disadvantaged	6	67%	0%	50%	17%	0%	33%	0%	0%
Not Migrant	71	94%	17%	76%	1%	0%	3%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 9 / Bronx High School For Medical Science: 2008 Total Cohort - 6 Year Outcome									
All Students	66	95%	14%	80%	2%	0%	0%	0%	5%
Female	47	96%	15%	79%	2%	0%	0%	0%	4%
Male	19	95%	11%	84%	0%	0%	0%	0%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	33	94%	6%	88%	0%	0%	0%	0%	6%
Hispanic	24	96%	13%	79%	4%	0%	0%	0%	4%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
General Education Students	65	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	95%	14%	80%	2%	0%	0%	0%	5%
Not Migrant	66	95%	14%	80%	2%	0%	0%	0%	5%
New York City Geographic District #11 / Bronx High School For The Visual Arts: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	122	57%	3%	50%	4%	11%	24%	1%	7%
Female	55	69%	2%	64%	4%	4%	22%	0%	5%
Male	67	48%	4%	39%	4%	16%	25%	1%	9%
Black	36	58%	3%	53%	3%	8%	25%	3%	6%
Hispanic	75	57%	4%	49%	4%	11%	24%	0%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
General Education Students	90	64%	3%	61%	0%	0%	29%	1%	6%
Students with Disabilities	32	38%	3%	19%	16%	41%	9%	0%	13%
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	33%	0%	17%	17%	0%	67%	0%	0%
Economically Disadvantaged	90	56%	3%	48%	4%	10%	27%	0%	8%
Not Economically Disadvantaged	32	63%	3%	56%	3%	13%	16%	3%	6%
Not Migrant	122	57%	3%	50%	4%	11%	24%	1%	7%
New York City Geographic District #11 / Bronx High School For The Visual Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	122	48%	3%	42%	2%	11%	34%	1%	7%
Female	55	60%	2%	55%	4%	4%	31%	0%	5%
Male	67	37%	4%	31%	1%	16%	36%	1%	9%
Black	36	42%	3%	39%	0%	8%	42%	3%	6%
Hispanic	75	49%	4%	43%	3%	11%	32%	0%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
General Education Students	90	53%	3%	50%	0%	0%	40%	1%	6%
Students with Disabilities	32	31%	3%	19%	9%	41%	16%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	33%	0%	17%	17%	0%	67%	0%	0%
Economically Disadvantaged	90	48%	3%	42%	2%	10%	34%	0%	8%
Not Economically Disadvantaged	32	47%	3%	41%	3%	13%	31%	3%	6%
Not Migrant	122	48%	3%	42%	2%	11%	34%	1%	7%
New York City Geographic District #11 / Bronx High School For The Visual Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	113	65%	5%	54%	6%	4%	17%	1%	12%
Female	44	68%	5%	57%	7%	5%	14%	0%	11%
Male	69	64%	6%	52%	6%	4%	19%	1%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	42	76%	10%	60%	7%	5%	14%	2%	0%
Hispanic	65	60%	3%	51%	6%	5%	18%	0%	17%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	92	70%	7%	63%	0%	0%	17%	1%	11%
Students with Disabilities	21	48%	0%	14%	33%	24%	14%	0%	14%
Not Limited English Proficient	112	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	33%	0%	0%	33%	0%	67%	0%	0%
Economically Disadvantaged	79	66%	4%	57%	5%	5%	14%	1%	13%
Not Economically Disadvantaged	34	65%	9%	47%	9%	3%	24%	0%	9%
Not Migrant	113	65%	5%	54%	6%	4%	17%	1%	12%
New York City Geographic District #11 / Bronx High School For The Visual Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	111	72%	3%	66%	4%	7%	3%	3%	15%
Female	46	72%	2%	65%	4%	4%	2%	0%	22%
Male	65	72%	3%	66%	3%	9%	3%	5%	11%
Black	32	69%	9%	53%	6%	16%	3%	3%	9%
Hispanic	69	72%	0%	70%	3%	4%	3%	1%	19%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	88	80%	3%	75%	1%	0%	2%	1%	17%
Students with Disabilities	23	43%	0%	30%	13%	35%	4%	9%	9%
Not Limited English Proficient	108	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	67	66%	3%	60%	3%	6%	3%	4%	21%
Not Economically Disadvantaged	44	82%	2%	75%	5%	9%	2%	0%	7%
Not Migrant	111	72%	3%	66%	4%	7%	3%	3%	15%
New York City Geographic District #11 / Bronx High School For Writing And Communication Arts: 2010 Total Cohort - 4 Year Outcome - Au									
All Students	90	64%	0%	57%	8%	1%	11%	4%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	51	71%	0%	65%	6%	0%	8%	4%	18%
Male	39	56%	0%	46%	10%	3%	15%	5%	21%
Black	42	69%	0%	60%	10%	0%	12%	7%	12%
Hispanic	43	58%	0%	53%	5%	2%	12%	2%	26%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	72	68%	0%	67%	1%	0%	10%	4%	18%
Students with Disabilities	18	50%	0%	17%	33%	6%	17%	6%	22%
Not Limited English Proficient	85	68%	0%	60%	8%	1%	11%	5%	15%
Limited English Proficient	5	0%	0%	0%	0%	0%	20%	0%	80%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	63	60%	0%	54%	6%	2%	8%	6%	24%
Not Economically Disadvantaged	27	74%	0%	63%	11%	0%	19%	0%	7%
Not Migrant	90	64%	0%	57%	8%	1%	11%	4%	19%
New York City Geographic District #11 / Bronx High School For Writing And Communication Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	90	63%	0%	56%	8%	1%	12%	4%	19%
Female	51	69%	0%	63%	6%	0%	10%	4%	18%
Male	39	56%	0%	46%	10%	3%	15%	5%	21%
Black	42	67%	0%	57%	10%	0%	14%	7%	12%
Hispanic	43	58%	0%	53%	5%	2%	12%	2%	26%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	72	67%	0%	65%	1%	0%	11%	4%	18%
Students with Disabilities	18	50%	0%	17%	33%	6%	17%	6%	22%
Not Limited English Proficient	85	67%	0%	59%	8%	1%	12%	5%	15%
Limited English Proficient	5	0%	0%	0%	0%	0%	20%	0%	80%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	63	59%	0%	52%	6%	2%	10%	6%	24%
Not Economically Disadvantaged	27	74%	0%	63%	11%	0%	19%	0%	7%
Not Migrant	90	63%	0%	56%	8%	1%	12%	4%	19%
New York City Geographic District #11 / Bronx High School For Writing And Communication Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	108	58%	2%	51%	6%	3%	9%	4%	26%
Female	67	66%	3%	55%	7%	1%	9%	3%	21%
Male	41	46%	0%	44%	2%	5%	10%	5%	34%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	66	59%	0%	55%	5%	5%	12%	3%	21%
Hispanic	34	56%	0%	50%	6%	0%	6%	6%	32%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	91	59%	2%	55%	2%	0%	9%	3%	29%
Students with Disabilities	17	53%	0%	29%	24%	18%	12%	6%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	99	60%	2%	52%	6%	3%	10%	2%	25%
Limited English Proficient	9	44%	0%	44%	0%	0%	0%	22%	33%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	96	60%	2%	52%	6%	2%	8%	4%	25%
Not Economically Disadvantaged	12	42%	0%	42%	0%	8%	17%	0%	33%
Not Migrant	108	58%	2%	51%	6%	3%	9%	4%	26%
New York City Geographic District #11 / Bronx High School For Writing And Communication Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	95	62%	2%	53%	7%	5%	4%	3%	25%
Female	56	59%	4%	45%	11%	4%	4%	5%	29%
Male	39	67%	0%	64%	3%	8%	5%	0%	21%
Black	47	72%	2%	66%	4%	4%	2%	2%	19%
Hispanic	45	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	79	67%	3%	62%	3%	0%	5%	1%	27%
Students with Disabilities	16	38%	0%	6%	31%	31%	0%	13%	19%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	92	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	95	62%	2%	53%	7%	5%	4%	3%	25%
New York City Geographic District # 9 / Bronx High School Of Business: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	106	45%	1%	40%	5%	2%	37%	2%	14%
Female	41	56%	0%	54%	2%	0%	27%	2%	15%
Male	65	38%	2%	31%	6%	3%	43%	2%	14%
Black	37	#	#	#	#	#	#	#	#
Hispanic	66	41%	0%	35%	6%	2%	41%	0%	17%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	84	48%	1%	46%	0%	0%	37%	1%	14%
Students with Disabilities	22	36%	0%	14%	23%	9%	36%	5%	14%
Not Limited English Proficient	78	53%	0%	47%	5%	1%	27%	3%	17%
Limited English Proficient	28	25%	4%	18%	4%	4%	64%	0%	7%
Formerly Limited English Proficient	5	100%	0%	60%	40%	0%	0%	0%	0%
Economically Disadvantaged	79	48%	0%	42%	6%	1%	30%	3%	18%
Not Economically Disadvantaged	27	37%	4%	33%	0%	4%	56%	0%	4%
Not Migrant	106	45%	1%	40%	5%	2%	37%	2%	14%
New York City Geographic District # 9 / Bronx High School Of Business: 2010 Total Cohort - 4 Year Outcome									
All Students	106	38%	1%	34%	3%	2%	44%	2%	14%
Female	41	44%	0%	44%	0%	0%	39%	2%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	65	34%	2%	28%	5%	3%	48%	2%	14%
Black	37	#	#	#	#	#	#	#	#
Hispanic	66	32%	0%	29%	3%	2%	50%	0%	17%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	84	40%	1%	39%	0%	0%	44%	1%	14%
Students with Disabilities	22	27%	0%	14%	14%	9%	45%	5%	14%
Not Limited English Proficient	78	45%	0%	42%	3%	1%	35%	3%	17%
Limited English Proficient	28	18%	4%	11%	4%	4%	71%	0%	7%
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Economically Disadvantaged	79	38%	0%	34%	4%	1%	41%	3%	18%
Not Economically Disadvantaged	27	37%	4%	33%	0%	4%	56%	0%	4%
Not Migrant	106	38%	1%	34%	3%	2%	44%	2%	14%
New York City Geographic District # 9 / Bronx High School Of Business: 2009 Total Cohort - 5 Year Outcome									
All Students	96	50%	0%	44%	6%	2%	27%	1%	20%
Female	48	42%	0%	31%	10%	2%	33%	0%	23%
Male	48	58%	0%	56%	2%	2%	21%	2%	17%
Black	38	#	#	#	#	#	#	#	#
Hispanic	56	45%	0%	39%	5%	4%	29%	2%	21%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	78	51%	0%	51%	0%	1%	27%	1%	19%
Students with Disabilities	18	44%	0%	11%	33%	6%	28%	0%	22%
Not Limited English Proficient	77	55%	0%	47%	8%	3%	23%	1%	18%
Limited English Proficient	19	32%	0%	32%	0%	0%	42%	0%	26%
Formerly Limited English Proficient	7	43%	0%	43%	0%	0%	43%	0%	14%
Economically Disadvantaged	89	52%	0%	46%	6%	2%	25%	1%	20%
Not Economically Disadvantaged	7	29%	0%	14%	14%	0%	57%	0%	14%
Not Migrant	96	50%	0%	44%	6%	2%	27%	1%	20%
New York City Geographic District # 9 / Bronx High School Of Business: 2008 Total Cohort - 6 Year Outcome									
All Students	100	59%	7%	47%	5%	3%	7%	3%	28%
Female	49	43%	4%	35%	4%	2%	10%	4%	41%
Male	51	75%	10%	59%	6%	4%	4%	2%	16%
Black	38	#	#	#	#	#	#	#	#
Hispanic	60	57%	8%	43%	5%	2%	8%	5%	28%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	80	61%	9%	50%	3%	0%	6%	4%	29%
Students with Disabilities	20	50%	0%	35%	15%	15%	10%	0%	25%
Not Limited English Proficient	87	57%	8%	45%	5%	3%	7%	2%	30%
Limited English Proficient	13	69%	0%	62%	8%	0%	8%	8%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	58%	7%	45%	5%	3%	7%	3%	28%
Not Economically Disadvantaged	5	80%	0%	80%	0%	0%	0%	0%	20%
Not Migrant	100	59%	7%	47%	5%	3%	7%	3%	28%
New York City Geographic District #10 / Bronx High School Of Science: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	749	100%	99%	0%	0%	0%	0%	0%	0%
Female	300	100%	99%	1%	0%	0%	0%	0%	0%
Male	449	99%	99%	0%	0%	0%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	26	96%	92%	4%	0%	0%	0%	0%	4%
Hispanic	61	98%	98%	0%	0%	0%	0%	0%	2%
Asian/Pacific Islander	464	100%	100%	0%	0%	0%	0%	0%	0%
White	191	99%	99%	1%	0%	0%	1%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	744	100%	99%	0%	0%	0%	0%	0%	0%
Students with Disabilities	5	100%	100%	0%	0%	0%	0%	0%	0%
Not Limited English Proficient	749	100%	99%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	361	99%	99%	1%	0%	0%	0%	0%	1%
Not Economically Disadvantaged	388	100%	99%	0%	0%	0%	0%	0%	0%
Not Migrant	749	100%	99%	0%	0%	0%	0%	0%	0%
New York City Geographic District #10 / Bronx High School Of Science: 2010 Total Cohort - 4 Year Outcome									
All Students	749	100%	99%	0%	0%	0%	0%	0%	0%
Female	300	100%	99%	1%	0%	0%	0%	0%	0%
Male	449	99%	99%	0%	0%	0%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	26	96%	92%	4%	0%	0%	0%	0%	4%
Hispanic	61	98%	98%	0%	0%	0%	0%	0%	2%
Asian/Pacific Islander	464	100%	100%	0%	0%	0%	0%	0%	0%
White	191	99%	99%	1%	0%	0%	1%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	744	100%	99%	0%	0%	0%	0%	0%	0%
Students with Disabilities	5	100%	100%	0%	0%	0%	0%	0%	0%
Not Limited English Proficient	749	100%	99%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	361	99%	99%	1%	0%	0%	0%	0%	1%
Not Economically Disadvantaged	388	100%	99%	0%	0%	0%	0%	0%	0%
Not Migrant	749	100%	99%	0%	0%	0%	0%	0%	0%
New York City Geographic District #10 / Bronx High School Of Science: 2009 Total Cohort - 5 Year Outcome									
All Students	752	100%	100%	0%	0%	0%	0%	0%	0%
Female	316	100%	99%	1%	0%	0%	0%	0%	0%
Male	436	100%	100%	0%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	23	#	#	#	#	#	#	#	#
Hispanic	59	100%	100%	0%	0%	0%	0%	0%	0%
Asian/Pacific Islander	471	100%	100%	0%	0%	0%	0%	0%	0%
White	198	100%	99%	1%	0%	0%	0%	0%	0%
General Education Students	745	100%	100%	0%	0%	0%	0%	0%	0%
Students with Disabilities	7	100%	100%	0%	0%	0%	0%	0%	0%
Not Limited English Proficient	752	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	354	100%	100%	0%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	398	100%	99%	0%	0%	0%	0%	0%	0%
Not Migrant	752	100%	100%	0%	0%	0%	0%	0%	0%
New York City Geographic District #10 / Bronx High School Of Science: 2008 Total Cohort - 6 Year Outcome									
All Students	727	100%	99%	1%	0%	0%	0%	0%	0%
Female	317	100%	100%	0%	0%	0%	0%	0%	0%
Male	410	100%	99%	1%	0%	0%	0%	0%	0%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	28	#	#	#	#	#	#	#	#
Hispanic	42	100%	100%	0%	0%	0%	0%	0%	0%
Asian/Pacific Islander	459	100%	100%	0%	0%	0%	0%	0%	0%
White	195	99%	99%	0%	0%	0%	0%	0%	1%
General Education Students	722	100%	99%	1%	0%	0%	0%	0%	0%
Students with Disabilities	5	100%	100%	0%	0%	0%	0%	0%	0%
Not Limited English Proficient	727	100%	99%	1%	0%	0%	0%	0%	0%
Economically Disadvantaged	320	100%	99%	1%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	407	100%	99%	0%	0%	0%	0%	0%	0%
Not Migrant	727	100%	99%	1%	0%	0%	0%	0%	0%
New York City Geographic District #10 / Bronx High School-Law And Community Service: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	100	76%	5%	59%	12%	0%	13%	3%	8%
Female	57	81%	4%	65%	12%	0%	11%	2%	7%
Male	43	70%	7%	51%	12%	0%	16%	5%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	75%	7%	57%	11%	0%	11%	0%	14%
Hispanic	65	78%	3%	62%	14%	0%	11%	5%	6%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	80	79%	6%	69%	4%	0%	11%	3%	8%
Students with Disabilities	20	65%	0%	20%	45%	0%	20%	5%	10%
Not Limited English Proficient	89	78%	6%	64%	8%	0%	12%	1%	9%
Limited English Proficient	11	64%	0%	18%	45%	0%	18%	18%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	87	79%	5%	61%	14%	0%	11%	2%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	13	54%	8%	46%	0%	0%	23%	8%	15%
Not Migrant	100	76%	5%	59%	12%	0%	13%	3%	8%
New York City Geographic District #10 / Bronx High School-Law And Community Service: 2010 Total Cohort - 4 Year Outcome									
All Students	100	75%	5%	59%	11%	0%	14%	3%	8%
Female	57	79%	4%	65%	11%	0%	12%	2%	7%
Male	43	70%	7%	51%	12%	0%	16%	5%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	71%	7%	57%	7%	0%	14%	0%	14%
Hispanic	65	78%	3%	62%	14%	0%	11%	5%	6%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	80	78%	6%	69%	3%	0%	13%	3%	8%
Students with Disabilities	20	65%	0%	20%	45%	0%	20%	5%	10%
Not Limited English Proficient	89	76%	6%	64%	7%	0%	13%	1%	9%
Limited English Proficient	11	64%	0%	18%	45%	0%	18%	18%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	87	78%	5%	61%	13%	0%	13%	2%	7%
Not Economically Disadvantaged	13	54%	8%	46%	0%	0%	23%	8%	15%
Not Migrant	100	75%	5%	59%	11%	0%	14%	3%	8%
New York City Geographic District #10 / Bronx High School-Law And Community Service: 2009 Total Cohort - 5 Year Outcome									
All Students	80	79%	5%	61%	13%	0%	8%	1%	13%
Female	46	85%	4%	65%	15%	0%	4%	0%	11%
Male	34	71%	6%	56%	9%	0%	12%	3%	15%
Black	29	#	#	#	#	#	#	#	#
Hispanic	50	78%	6%	60%	12%	0%	6%	2%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	64	86%	6%	72%	8%	0%	6%	0%	8%
Students with Disabilities	16	50%	0%	19%	31%	0%	13%	6%	31%
Not Limited English Proficient	68	84%	6%	69%	9%	0%	6%	0%	10%
Limited English Proficient	12	50%	0%	17%	33%	0%	17%	8%	25%
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	83%	0%	73%	10%	0%	8%	2%	7%
Not Economically Disadvantaged	21	67%	19%	29%	19%	0%	5%	0%	29%
Not Migrant	80	79%	5%	61%	13%	0%	8%	1%	13%
New York City Geographic District #10 / Bronx High School-Law And Community Service: 2008 Total Cohort - 6 Year Outcome									
All Students	113	69%	0%	62%	7%	4%	4%	4%	20%
Female	65	69%	0%	62%	8%	2%	5%	6%	18%
Male	48	69%	0%	63%	6%	6%	2%	0%	23%
Black	39	69%	0%	56%	13%	3%	3%	0%	26%
Hispanic	68	68%	0%	63%	4%	4%	4%	6%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	92	75%	0%	72%	3%	0%	3%	3%	18%
Students with Disabilities	21	43%	0%	19%	24%	19%	5%	5%	29%
Not Limited English Proficient	100	73%	0%	66%	7%	3%	3%	2%	19%
Limited English Proficient	13	38%	0%	31%	8%	8%	8%	15%	31%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	80	69%	0%	60%	9%	4%	5%	3%	20%
Not Economically Disadvantaged	33	70%	0%	67%	3%	3%	0%	6%	21%
Not Migrant	113	69%	0%	62%	7%	4%	4%	4%	20%
New York City Geographic District # 9 / Bronx International High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	107	68%	0%	64%	4%	2%	23%	1%	6%
Female	59	78%	0%	71%	7%	0%	15%	2%	5%
Male	48	56%	0%	56%	0%	4%	33%	0%	6%
Black	30	83%	0%	83%	0%	0%	17%	0%	0%
Hispanic	77	62%	0%	57%	5%	3%	26%	1%	8%
General Education Students	96	70%	0%	70%	0%	1%	22%	1%	6%
Students with Disabilities	11	55%	0%	18%	36%	9%	36%	0%	0%
Not Limited English Proficient	9	89%	0%	89%	0%	0%	0%	0%	11%
Limited English Proficient	98	66%	0%	62%	4%	2%	26%	1%	5%
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	101	70%	0%	66%	4%	2%	24%	0%	4%
Not Economically Disadvantaged	6	33%	0%	33%	0%	0%	17%	17%	33%
Not Migrant	107	68%	0%	64%	4%	2%	23%	1%	6%
New York City Geographic District # 9 / Bronx International High School: 2010 Total Cohort - 4 Year Outcome									
All Students	107	64%	0%	62%	2%	2%	28%	1%	6%
Female	59	71%	0%	68%	3%	0%	22%	2%	5%
Male	48	54%	0%	54%	0%	4%	35%	0%	6%
Black	30	83%	0%	83%	0%	0%	17%	0%	0%
Hispanic	77	56%	0%	53%	3%	3%	32%	1%	8%
General Education Students	96	67%	0%	67%	0%	1%	25%	1%	6%
Students with Disabilities	11	36%	0%	18%	18%	9%	55%	0%	0%
Not Limited English Proficient	9	89%	0%	89%	0%	0%	0%	0%	11%
Limited English Proficient	98	61%	0%	59%	2%	2%	31%	1%	5%
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	101	65%	0%	63%	2%	2%	29%	0%	4%
Not Economically Disadvantaged	6	33%	0%	33%	0%	0%	17%	17%	33%
Not Migrant	107	64%	0%	62%	2%	2%	28%	1%	6%
New York City Geographic District # 9 / Bronx International High School: 2009 Total Cohort - 5 Year Outcome									
All Students	89	65%	0%	63%	2%	3%	20%	2%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	42	71%	0%	71%	0%	0%	17%	2%	10%
Male	47	60%	0%	55%	4%	6%	23%	2%	9%
Black	19	#	#	#	#	#	#	#	#
Hispanic	66	65%	0%	64%	2%	3%	20%	2%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	81	69%	0%	68%	1%	0%	19%	2%	10%
Students with Disabilities	8	25%	0%	13%	13%	38%	38%	0%	0%
Not Limited English Proficient	9	89%	0%	89%	0%	0%	0%	11%	0%
Limited English Proficient	80	63%	0%	60%	3%	4%	23%	1%	10%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	77	66%	0%	64%	3%	3%	21%	3%	8%
Not Economically Disadvantaged	12	58%	0%	58%	0%	8%	17%	0%	17%
Not Migrant	89	65%	0%	63%	2%	3%	20%	2%	9%
New York City Geographic District # 9 / Bronx International High School: 2008 Total Cohort - 6 Year Outcome									
All Students	82	84%	0%	77%	7%	4%	2%	0%	10%
Female	46	87%	0%	85%	2%	4%	2%	0%	7%
Male	36	81%	0%	67%	14%	3%	3%	0%	14%
Black	24	79%	0%	79%	0%	8%	0%	0%	13%
Hispanic	51	86%	0%	76%	10%	0%	4%	0%	10%
White	7	86%	0%	71%	14%	14%	0%	0%	0%
General Education Students	76	87%	0%	82%	5%	0%	3%	0%	11%
Students with Disabilities	6	50%	0%	17%	33%	50%	0%	0%	0%
Not Limited English Proficient	10	90%	0%	90%	0%	0%	0%	0%	10%
Limited English Proficient	72	83%	0%	75%	8%	4%	3%	0%	10%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	87%	0%	80%	7%	4%	1%	0%	8%
Not Economically Disadvantaged	7	57%	0%	43%	14%	0%	14%	0%	29%
Not Migrant	82	84%	0%	77%	7%	4%	2%	0%	10%
New York City Geographic District #11 / Bronx Lab School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	108	71%	0%	63%	8%	1%	21%	1%	6%
Female	39	87%	0%	82%	5%	0%	8%	3%	3%
Male	69	62%	0%	52%	10%	1%	29%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	73%	0%	63%	10%	0%	22%	0%	5%
Hispanic	61	70%	0%	62%	8%	2%	21%	0%	7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	74%	0%	72%	2%	0%	19%	1%	6%
Students with Disabilities	19	58%	0%	21%	37%	5%	32%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	105	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	67%	0%	59%	8%	1%	23%	1%	8%
Not Economically Disadvantaged	33	82%	0%	73%	9%	0%	18%	0%	0%
Not Migrant	108	71%	0%	63%	8%	1%	21%	1%	6%
New York City Geographic District #11 / Bronx Lab School: 2010 Total Cohort - 4 Year Outcome									
All Students	108	60%	0%	54%	6%	1%	32%	1%	6%
Female	39	79%	0%	77%	3%	0%	15%	3%	3%
Male	69	49%	0%	41%	9%	1%	42%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	59%	0%	49%	10%	0%	37%	0%	5%
Hispanic	61	61%	0%	56%	5%	2%	31%	0%	7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	62%	0%	61%	1%	0%	31%	1%	6%
Students with Disabilities	19	53%	0%	21%	32%	5%	37%	0%	5%
Not Limited English Proficient	105	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	55%	0%	49%	5%	1%	35%	1%	8%
Not Economically Disadvantaged	33	73%	0%	64%	9%	0%	27%	0%	0%
Not Migrant	108	60%	0%	54%	6%	1%	32%	1%	6%
New York City Geographic District #11 / Bronx Lab School: 2009 Total Cohort - 5 Year Outcome									
All Students	114	73%	0%	68%	5%	0%	11%	1%	15%
Female	45	76%	0%	69%	7%	0%	4%	2%	18%
Male	69	71%	0%	67%	4%	0%	16%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	46	70%	0%	61%	9%	0%	17%	2%	11%
Hispanic	60	77%	0%	75%	2%	0%	7%	0%	17%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	97	75%	0%	73%	2%	0%	10%	1%	13%
Students with Disabilities	17	59%	0%	35%	24%	0%	18%	0%	24%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	106	73%	0%	68%	5%	0%	11%	1%	15%
Not Economically Disadvantaged	8	75%	0%	63%	13%	0%	13%	0%	13%
Not Migrant	114	73%	0%	68%	5%	0%	11%	1%	15%
New York City Geographic District #11 / Bronx Lab School: 2008 Total Cohort - 6 Year Outcome									
All Students	106	69%	0%	65%	4%	0%	10%	2%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	49	78%	0%	73%	4%	0%	6%	2%	14%
Male	57	61%	0%	58%	4%	0%	14%	2%	23%
Black	34	#	#	#	#	#	#	#	#
Hispanic	69	68%	0%	64%	4%	0%	10%	3%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	95	71%	0%	71%	0%	0%	11%	1%	18%
Students with Disabilities	11	55%	0%	18%	36%	0%	9%	9%	27%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	99	69%	0%	65%	4%	0%	10%	2%	19%
Not Economically Disadvantaged	7	71%	0%	71%	0%	0%	14%	0%	14%
Not Migrant	106	69%	0%	65%	4%	0%	10%	2%	19%
New York City Geographic District #12 / Bronx Latin School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	56	89%	29%	52%	9%	5%	2%	0%	4%
Female	28	86%	29%	46%	11%	7%	0%	0%	7%
Male	28	93%	29%	57%	7%	4%	4%	0%	0%
Black	13	77%	31%	46%	0%	15%	8%	0%	0%
Hispanic	43	93%	28%	53%	12%	2%	0%	0%	5%
General Education Students	43	95%	35%	60%	0%	0%	2%	0%	2%
Students with Disabilities	13	69%	8%	23%	38%	23%	0%	0%	8%
Not Limited English Proficient	52	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	89%	28%	51%	11%	6%	0%	0%	4%
Not Economically Disadvantaged	9	89%	33%	56%	0%	0%	11%	0%	0%
Not Migrant	56	89%	29%	52%	9%	5%	2%	0%	4%
New York City Geographic District #12 / Bronx Latin School: 2010 Total Cohort - 4 Year Outcome									
All Students	56	89%	29%	52%	9%	5%	2%	0%	4%
Female	28	86%	29%	46%	11%	7%	0%	0%	7%
Male	28	93%	29%	57%	7%	4%	4%	0%	0%
Black	13	77%	31%	46%	0%	15%	8%	0%	0%
Hispanic	43	93%	28%	53%	12%	2%	0%	0%	5%
General Education Students	43	95%	35%	60%	0%	0%	2%	0%	2%
Students with Disabilities	13	69%	8%	23%	38%	23%	0%	0%	8%
Not Limited English Proficient	52	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	89%	28%	51%	11%	6%	0%	0%	4%
Not Economically Disadvantaged	9	89%	33%	56%	0%	0%	11%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	56	89%	29%	52%	9%	5%	2%	0%	4%
New York City Geographic District #12 / Bronx Latin School: 2009 Total Cohort - 5 Year Outcome									
All Students	39	74%	8%	64%	3%	5%	0%	3%	18%
Female	22	82%	9%	68%	5%	0%	0%	0%	18%
Male	17	65%	6%	59%	0%	12%	0%	6%	18%
Black	10	#	#	#	#	#	#	#	#
Hispanic	28	79%	11%	64%	4%	7%	0%	0%	14%
White	1	#	#	#	#	#	#	#	#
General Education Students	29	79%	10%	69%	0%	0%	0%	3%	17%
Students with Disabilities	10	60%	0%	50%	10%	20%	0%	0%	20%
Not Limited English Proficient	33	82%	9%	70%	3%	0%	0%	3%	15%
Limited English Proficient	6	33%	0%	33%	0%	33%	0%	0%	33%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	37	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	39	74%	8%	64%	3%	5%	0%	3%	18%
New York City Geographic District #12 / Bronx Latin School: 2008 Total Cohort - 6 Year Outcome									
All Students	49	84%	29%	49%	6%	6%	0%	4%	6%
Female	25	88%	32%	56%	0%	4%	0%	4%	4%
Male	24	79%	25%	42%	13%	8%	0%	4%	8%
Black	11	#	#	#	#	#	#	#	#
Hispanic	36	81%	25%	50%	6%	8%	0%	3%	8%
White	2	#	#	#	#	#	#	#	#
General Education Students	38	95%	37%	58%	0%	0%	0%	3%	3%
Students with Disabilities	11	45%	0%	18%	27%	27%	0%	9%	18%
Not Limited English Proficient	44	86%	32%	48%	7%	2%	0%	5%	7%
Limited English Proficient	5	60%	0%	60%	0%	40%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	49	84%	29%	49%	6%	6%	0%	4%	6%
New York City Geographic District # 9 / Bronx Leadership Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	185	59%	1%	51%	8%	6%	22%	3%	10%
Female	94	66%	1%	59%	6%	2%	20%	2%	10%
Male	91	53%	0%	43%	10%	10%	23%	3%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	80	#	#	#	#	#	#	#	#
Hispanic	103	58%	0%	48%	11%	6%	22%	4%	10%
General Education Students	143	65%	1%	64%	0%	0%	25%	2%	7%
Students with Disabilities	42	40%	0%	5%	36%	26%	10%	5%	19%
Not Limited English Proficient	177	62%	1%	53%	8%	6%	20%	3%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	8	13%	0%	0%	13%	0%	63%	0%	25%
Formerly Limited English Proficient	12	50%	0%	25%	25%	0%	42%	8%	0%
Economically Disadvantaged	157	58%	1%	50%	8%	6%	22%	3%	10%
Not Economically Disadvantaged	28	68%	0%	57%	11%	4%	21%	0%	7%
Not Migrant	185	59%	1%	51%	8%	6%	22%	3%	10%
New York City Geographic District # 9 / Bronx Leadership Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	185	53%	1%	45%	7%	7%	27%	3%	10%
Female	94	61%	1%	54%	5%	3%	24%	2%	10%
Male	91	45%	0%	36%	9%	11%	30%	3%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	80	#	#	#	#	#	#	#	#
Hispanic	103	51%	0%	42%	10%	7%	28%	4%	10%
General Education Students	143	59%	1%	58%	0%	0%	31%	2%	7%
Students with Disabilities	42	33%	0%	2%	31%	31%	12%	5%	19%
Not Limited English Proficient	177	55%	1%	47%	7%	7%	25%	3%	9%
Limited English Proficient	8	13%	0%	0%	13%	0%	63%	0%	25%
Formerly Limited English Proficient	12	50%	0%	25%	25%	0%	42%	8%	0%
Economically Disadvantaged	157	52%	1%	45%	6%	8%	26%	3%	10%
Not Economically Disadvantaged	28	57%	0%	46%	11%	4%	32%	0%	7%
Not Migrant	185	53%	1%	45%	7%	7%	27%	3%	10%
New York City Geographic District # 9 / Bronx Leadership Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	190	61%	4%	49%	7%	4%	11%	2%	23%
Female	104	60%	7%	47%	6%	4%	12%	3%	22%
Male	86	63%	1%	52%	9%	3%	9%	1%	23%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	78	67%	1%	56%	9%	5%	10%	1%	17%
Hispanic	105	55%	7%	43%	6%	3%	11%	3%	28%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
General Education Students	154	64%	5%	58%	1%	1%	12%	1%	22%
Students with Disabilities	36	47%	0%	11%	36%	17%	6%	6%	25%
Not Limited English Proficient	178	65%	4%	53%	7%	3%	10%	2%	20%
Limited English Proficient	12	8%	0%	0%	8%	8%	25%	0%	58%
Formerly Limited English Proficient	5	60%	20%	40%	0%	0%	0%	0%	40%
Economically Disadvantaged	159	65%	5%	52%	8%	4%	9%	2%	20%
Not Economically Disadvantaged	31	39%	0%	35%	3%	3%	19%	3%	35%
Not Migrant	190	61%	4%	49%	7%	4%	11%	2%	23%
New York City Geographic District # 9 / Bronx Leadership Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	185	75%	9%	61%	5%	5%	3%	3%	14%
Female	118	81%	9%	67%	5%	2%	2%	3%	13%
Male	67	64%	9%	49%	6%	10%	4%	4%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	88	#	#	#	#	#	#	#	#
Hispanic	94	79%	10%	63%	6%	4%	0%	3%	14%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	159	81%	11%	69%	1%	1%	3%	3%	13%
Students with Disabilities	26	42%	0%	12%	31%	31%	0%	4%	23%
Not Limited English Proficient	180	76%	9%	62%	4%	4%	3%	3%	14%
Limited English Proficient	5	40%	0%	0%	40%	40%	0%	0%	20%
Formerly Limited English Proficient	8	75%	25%	50%	0%	0%	0%	13%	13%
Economically Disadvantaged	150	78%	9%	63%	6%	4%	3%	3%	13%
Not Economically Disadvantaged	35	63%	11%	49%	3%	9%	3%	6%	20%
Not Migrant	185	75%	9%	61%	5%	5%	3%	3%	14%
New York City Geographic District # 7 / Bronx Leadership Academy Ii High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	153	65%	8%	55%	3%	2%	16%	1%	16%
Female	65	68%	8%	60%	0%	2%	12%	2%	17%
Male	88	64%	8%	51%	5%	2%	18%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	65	74%	9%	63%	2%	0%	15%	0%	11%
Hispanic	81	58%	6%	48%	4%	4%	16%	1%	21%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	127	66%	8%	58%	0%	0%	15%	1%	18%
Students with Disabilities	26	62%	8%	38%	15%	12%	19%	0%	8%
Not Limited English Proficient	137	69%	9%	58%	2%	1%	15%	1%	14%
Limited English Proficient	16	31%	0%	25%	6%	6%	25%	0%	38%
Formerly Limited English Proficient	5	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	134	67%	8%	57%	2%	2%	16%	0%	15%
Not Economically Disadvantaged	19	53%	5%	42%	5%	0%	16%	5%	26%
Not Migrant	153	65%	8%	55%	3%	2%	16%	1%	16%
New York City Geographic District # 7 / Bronx Leadership Academy Ii High School: 2010 Total Cohort - 4 Year Outcome									
All Students	153	62%	5%	55%	2%	2%	19%	1%	16%
Female	65	65%	6%	58%	0%	2%	15%	2%	17%
Male	88	60%	5%	52%	3%	2%	22%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	65	71%	5%	65%	2%	0%	18%	0%	11%
Hispanic	81	54%	5%	47%	2%	4%	20%	1%	21%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	127	63%	6%	57%	0%	0%	18%	1%	18%
Students with Disabilities	26	58%	4%	42%	12%	12%	23%	0%	8%
Not Limited English Proficient	137	66%	6%	58%	1%	1%	18%	1%	14%
Limited English Proficient	16	31%	0%	25%	6%	6%	25%	0%	38%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	5	60%	20%	40%	0%	0%	40%	0%	0%
Economically Disadvantaged	134	63%	6%	56%	1%	2%	19%	0%	15%
Not Economically Disadvantaged	19	53%	0%	47%	5%	0%	16%	5%	26%
Not Migrant	153	62%	5%	55%	2%	2%	19%	1%	16%
New York City Geographic District # 7 / Bronx Leadership Academy Ii High School: 2009 Total Cohort - 5 Year Outcome									
All Students	98	64%	2%	56%	6%	2%	8%	0%	26%
Female	51	67%	2%	59%	6%	0%	12%	0%	22%
Male	47	62%	2%	53%	6%	4%	4%	0%	30%
Black	39	64%	3%	59%	3%	3%	13%	0%	21%
Hispanic	59	64%	2%	54%	8%	2%	5%	0%	29%
General Education Students	80	69%	3%	65%	1%	0%	6%	0%	25%
Students with Disabilities	18	44%	0%	17%	28%	11%	17%	0%	28%
Not Limited English Proficient	85	68%	2%	62%	4%	1%	8%	0%	22%
Limited English Proficient	13	38%	0%	15%	23%	8%	8%	0%	46%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	82	62%	2%	52%	7%	1%	10%	0%	27%
Not Economically Disadvantaged	16	75%	0%	75%	0%	6%	0%	0%	19%
Not Migrant	98	64%	2%	56%	6%	2%	8%	0%	26%
New York City Geographic District # 7 / Bronx Leadership Academy Ii High School: 2008 Total Cohort - 6 Year Outcome									
All Students	103	72%	5%	62%	5%	2%	5%	0%	21%
Female	52	69%	6%	62%	2%	2%	8%	0%	21%
Male	51	75%	4%	63%	8%	2%	2%	0%	22%
Black	42	83%	2%	79%	2%	0%	5%	0%	12%
Hispanic	61	64%	7%	51%	7%	3%	5%	0%	28%
General Education Students	86	76%	5%	71%	0%	0%	6%	0%	19%
Students with Disabilities	17	53%	6%	18%	29%	12%	0%	0%	35%
Not Limited English Proficient	94	73%	5%	65%	3%	2%	5%	0%	19%
Limited English Proficient	9	56%	0%	33%	22%	0%	0%	0%	44%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	83	73%	5%	64%	5%	2%	5%	0%	19%
Not Economically Disadvantaged	20	65%	5%	55%	5%	0%	5%	0%	30%
Not Migrant	103	72%	5%	62%	5%	2%	5%	0%	21%
New York City Geographic District #12 / Bronx Lighthouse Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #12 / Bronx Lighthouse Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 9 / Bronx Preparatory Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	57	84%	9%	74%	2%	0%	16%	0%	0%
Female	35	91%	14%	74%	3%	0%	9%	0%	0%
Male	22	73%	0%	73%	0%	0%	27%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	29	83%	14%	69%	0%	0%	17%	0%	0%
Hispanic	26	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	55	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	49	82%	10%	69%	2%	0%	18%	0%	0%
Not Economically Disadvantaged	8	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	57	84%	9%	74%	2%	0%	16%	0%	0%
New York City Geographic District # 9 / Bronx Preparatory Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	57	11%	2%	9%	0%	0%	89%	0%	0%
Female	35	14%	3%	11%	0%	0%	86%	0%	0%
Male	22	5%	0%	5%	0%	0%	95%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	29	10%	3%	7%	0%	0%	90%	0%	0%
Hispanic	26	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	55	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	49	12%	2%	10%	0%	0%	88%	0%	0%
Not Economically Disadvantaged	8	0%	0%	0%	0%	0%	100%	0%	0%
Not Migrant	57	11%	2%	9%	0%	0%	89%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 9 / Bronx Preparatory Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	72	88%	13%	72%	3%	0%	11%	0%	1%
Female	48	90%	10%	79%	0%	0%	8%	0%	2%
Male	24	83%	17%	58%	8%	0%	17%	0%	0%
Black	32	#	#	#	#	#	#	#	#
Hispanic	39	85%	18%	62%	5%	0%	13%	0%	3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	66	91%	12%	79%	0%	0%	9%	0%	0%
Students with Disabilities	6	50%	17%	0%	33%	0%	33%	0%	17%
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	87%	15%	69%	2%	0%	12%	0%	2%
Not Economically Disadvantaged	20	90%	5%	80%	5%	0%	10%	0%	0%
Not Migrant	72	88%	13%	72%	3%	0%	11%	0%	1%
New York City Geographic District # 9 / Bronx Preparatory Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	66	82%	0%	79%	3%	0%	6%	2%	11%
Female	32	88%	0%	88%	0%	0%	3%	0%	9%
Male	34	76%	0%	71%	6%	0%	9%	3%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	#	#	#	#	#	#	#	#
Hispanic	35	83%	0%	83%	0%	0%	6%	0%	11%
General Education Students	60	87%	0%	85%	2%	0%	3%	2%	8%
Students with Disabilities	6	33%	0%	17%	17%	0%	33%	0%	33%
Not Limited English Proficient	66	82%	0%	79%	3%	0%	6%	2%	11%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	37	95%	0%	95%	0%	0%	0%	3%	3%
Not Economically Disadvantaged	29	66%	0%	59%	7%	0%	14%	0%	21%
Not Migrant	66	82%	0%	79%	3%	0%	6%	2%	11%
New York City Geographic District #12 / Bronx Regional High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	107	13%	0%	11%	2%	0%	76%	4%	7%
Female	80	16%	0%	14%	3%	0%	73%	4%	8%
Male	27	4%	0%	4%	0%	0%	85%	4%	7%
Black	48	17%	0%	15%	2%	0%	69%	6%	8%
Hispanic	59	10%	0%	8%	2%	0%	81%	2%	7%
General Education Students	85	14%	0%	14%	0%	0%	73%	5%	8%
Students with Disabilities	22	9%	0%	0%	9%	0%	86%	0%	5%
Not Limited English Proficient	95	15%	0%	13%	2%	0%	74%	3%	8%
Limited English Proficient	12	0%	0%	0%	0%	0%	92%	8%	0%
Formerly Limited English Proficient	4	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	97	12%	0%	12%	0%	0%	75%	4%	8%
Not Economically Disadvantaged	10	20%	0%	0%	20%	0%	80%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	107	13%	0%	11%	2%	0%	76%	4%	7%
New York City Geographic District #12 / Bronx Regional High School: 2010 Total Cohort - 4 Year Outcome									
All Students	107	12%	0%	10%	2%	0%	77%	4%	7%
Female	80	16%	0%	14%	3%	0%	73%	4%	8%
Male	27	0%	0%	0%	0%	0%	89%	4%	7%
Black	48	17%	0%	15%	2%	0%	69%	6%	8%
Hispanic	59	8%	0%	7%	2%	0%	83%	2%	7%
General Education Students	85	13%	0%	13%	0%	0%	74%	5%	8%
Students with Disabilities	22	9%	0%	0%	9%	0%	86%	0%	5%
Not Limited English Proficient	95	14%	0%	12%	2%	0%	75%	3%	8%
Limited English Proficient	12	0%	0%	0%	0%	0%	92%	8%	0%
Formerly Limited English Proficient	4	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	97	11%	0%	11%	0%	0%	76%	4%	8%
Not Economically Disadvantaged	10	20%	0%	0%	20%	0%	80%	0%	0%
Not Migrant	107	12%	0%	10%	2%	0%	77%	4%	7%
New York City Geographic District #12 / Bronx Regional High School: 2009 Total Cohort - 5 Year Outcome									
All Students	147	22%	0%	19%	3%	0%	34%	2%	41%
Female	91	23%	0%	19%	4%	0%	33%	1%	43%
Male	56	20%	0%	20%	0%	0%	36%	4%	39%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	58	21%	0%	19%	2%	0%	40%	0%	40%
Hispanic	83	20%	0%	17%	4%	0%	33%	4%	42%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	127	21%	0%	21%	0%	0%	34%	2%	42%
Students with Disabilities	20	25%	0%	5%	20%	0%	35%	0%	40%
Not Limited English Proficient	131	24%	0%	21%	3%	0%	33%	2%	40%
Limited English Proficient	16	0%	0%	0%	0%	0%	44%	0%	56%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	106	20%	0%	16%	4%	0%	35%	3%	42%
Not Economically Disadvantaged	41	27%	0%	27%	0%	0%	32%	0%	41%
Not Migrant	147	22%	0%	19%	3%	0%	34%	2%	41%
New York City Geographic District #12 / Bronx Regional High School: 2008 Total Cohort - 6 Year Outcome									
All Students	176	36%	0%	32%	5%	1%	12%	1%	49%
Female	119	35%	0%	32%	3%	1%	9%	1%	53%
Male	57	39%	0%	32%	7%	2%	18%	2%	40%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	74	38%	0%	31%	7%	0%	11%	3%	47%
Hispanic	97	34%	0%	32%	2%	2%	12%	0%	52%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	165	38%	0%	34%	4%	0%	10%	1%	50%
Students with Disabilities	11	18%	0%	0%	18%	18%	36%	0%	27%
Not Limited English Proficient	166	37%	0%	33%	4%	1%	13%	1%	48%
Limited English Proficient	10	20%	0%	10%	10%	10%	0%	0%	70%
Formerly Limited English Proficient	7	43%	0%	43%	0%	0%	43%	0%	14%
Economically Disadvantaged	128	37%	0%	33%	4%	1%	15%	2%	45%
Not Economically Disadvantaged	48	35%	0%	29%	6%	2%	4%	0%	58%
Not Migrant	176	36%	0%	32%	5%	1%	12%	1%	49%
New York City Geographic District # 9 / Bronx School For Law, Government And Justice: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	132	78%	3%	73%	2%	3%	14%	1%	5%
Female	79	86%	4%	81%	1%	3%	10%	0%	1%
Male	53	66%	2%	60%	4%	4%	19%	2%	9%
Black	41	#	#	#	#	#	#	#	#
Hispanic	87	76%	3%	69%	3%	3%	16%	1%	3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	112	84%	4%	79%	1%	0%	12%	0%	4%
Students with Disabilities	20	45%	0%	35%	10%	20%	25%	5%	5%
Not Limited English Proficient	128	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	8	63%	0%	63%	0%	0%	38%	0%	0%
Economically Disadvantaged	106	78%	4%	72%	3%	3%	14%	1%	4%
Not Economically Disadvantaged	26	77%	0%	77%	0%	4%	12%	0%	8%
Not Migrant	132	78%	3%	73%	2%	3%	14%	1%	5%
New York City Geographic District # 9 / Bronx School For Law, Government And Justice: 2010 Total Cohort - 4 Year Outcome									
All Students	132	73%	3%	67%	2%	3%	19%	1%	5%
Female	79	82%	4%	77%	1%	3%	14%	0%	1%
Male	53	58%	2%	53%	4%	4%	26%	2%	9%
Black	41	#	#	#	#	#	#	#	#
Hispanic	87	69%	3%	62%	3%	3%	23%	1%	3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	112	79%	4%	74%	1%	0%	17%	0%	4%
Students with Disabilities	20	40%	0%	30%	10%	20%	30%	5%	5%
Not Limited English Proficient	128	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	8	38%	0%	38%	0%	0%	63%	0%	0%
Economically Disadvantaged	106	74%	4%	67%	3%	3%	19%	1%	4%
Not Economically Disadvantaged	26	69%	0%	69%	0%	4%	19%	0%	8%
Not Migrant	132	73%	3%	67%	2%	3%	19%	1%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 9 / Bronx School For Law, Government And Justice: 2009 Total Cohort - 5 Year Outcome									
All Students	112	88%	0%	85%	3%	3%	1%	0%	9%
Female	67	91%	0%	87%	4%	1%	1%	0%	6%
Male	45	82%	0%	82%	0%	4%	0%	0%	13%
Black	35	86%	0%	83%	3%	3%	0%	0%	11%
Hispanic	77	88%	0%	86%	3%	3%	1%	0%	8%
General Education Students	96	94%	0%	93%	1%	0%	1%	0%	5%
Students with Disabilities	16	50%	0%	38%	13%	19%	0%	0%	31%
Not Limited English Proficient	107	89%	0%	87%	2%	1%	1%	0%	9%
Limited English Proficient	5	60%	0%	40%	20%	40%	0%	0%	0%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	86	85%	0%	84%	1%	2%	1%	0%	12%
Not Economically Disadvantaged	26	96%	0%	88%	8%	4%	0%	0%	0%
Not Migrant	112	88%	0%	85%	3%	3%	1%	0%	9%
New York City Geographic District # 9 / Bronx School For Law, Government And Justice: 2008 Total Cohort - 6 Year Outcome									
All Students	104	84%	6%	73%	5%	0%	1%	1%	14%
Female	53	91%	8%	79%	4%	0%	2%	2%	6%
Male	51	76%	4%	67%	6%	0%	0%	0%	24%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	42	83%	7%	67%	10%	0%	0%	0%	17%
Hispanic	55	82%	5%	75%	2%	0%	2%	2%	15%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	95	84%	6%	78%	0%	0%	1%	1%	14%
Students with Disabilities	9	78%	0%	22%	56%	0%	0%	0%	22%
Not Limited English Proficient	98	86%	6%	74%	5%	0%	1%	1%	12%
Limited English Proficient	6	50%	0%	50%	0%	0%	0%	0%	50%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	92	87%	7%	77%	3%	0%	1%	0%	12%
Not Economically Disadvantaged	12	58%	0%	42%	17%	0%	0%	8%	33%
Not Migrant	104	84%	6%	73%	5%	0%	1%	1%	14%
New York City Geographic District #10 / Bronx School Of Law And Finance: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	104	65%	10%	48%	8%	0%	23%	0%	12%
Female	35	71%	17%	51%	3%	0%	17%	0%	11%
Male	69	62%	6%	46%	10%	0%	26%	0%	12%
Black	36	#	#	#	#	#	#	#	#
Hispanic	64	58%	6%	44%	8%	0%	28%	0%	14%
White	4	#	#	#	#	#	#	#	#
General Education Students	85	67%	12%	55%	0%	0%	21%	0%	12%
Students with Disabilities	19	58%	0%	16%	42%	0%	32%	0%	11%
Not Limited English Proficient	96	70%	10%	51%	8%	0%	21%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	8	13%	0%	13%	0%	0%	50%	0%	38%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	83	61%	8%	47%	6%	0%	28%	0%	11%
Not Economically Disadvantaged	21	81%	14%	52%	14%	0%	5%	0%	14%
Not Migrant	104	65%	10%	48%	8%	0%	23%	0%	12%
New York City Geographic District #10 / Bronx School Of Law And Finance: 2010 Total Cohort - 4 Year Outcome									
All Students	104	53%	8%	39%	6%	0%	36%	0%	12%
Female	35	63%	11%	51%	0%	0%	26%	0%	11%
Male	69	48%	6%	33%	9%	0%	41%	0%	12%
Black	36	#	#	#	#	#	#	#	#
Hispanic	64	48%	5%	36%	8%	0%	38%	0%	14%
White	4	#	#	#	#	#	#	#	#
General Education Students	85	56%	9%	47%	0%	0%	32%	0%	12%
Students with Disabilities	19	37%	0%	5%	32%	0%	53%	0%	11%
Not Limited English Proficient	96	56%	8%	42%	6%	0%	34%	0%	9%
Limited English Proficient	8	13%	0%	13%	0%	0%	50%	0%	38%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	33%	0%	33%
Economically Disadvantaged	83	48%	7%	37%	4%	0%	41%	0%	11%
Not Economically Disadvantaged	21	71%	10%	48%	14%	0%	14%	0%	14%
Not Migrant	104	53%	8%	39%	6%	0%	36%	0%	12%
New York City Geographic District #10 / Bronx School Of Law And Finance: 2009 Total Cohort - 5 Year Outcome									
All Students	91	74%	1%	68%	4%	0%	2%	1%	23%
Female	41	76%	0%	73%	2%	0%	0%	2%	22%
Male	50	72%	2%	64%	6%	0%	4%	0%	24%
Black	34	#	#	#	#	#	#	#	#
Hispanic	56	68%	2%	64%	2%	0%	4%	2%	27%
White	1	#	#	#	#	#	#	#	#
General Education Students	82	77%	1%	73%	2%	0%	2%	1%	20%
Students with Disabilities	9	44%	0%	22%	22%	0%	0%	0%	56%
Not Limited English Proficient	89	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	77%	1%	71%	5%	0%	1%	1%	20%
Not Economically Disadvantaged	16	56%	0%	56%	0%	0%	6%	0%	38%
Not Migrant	91	74%	1%	68%	4%	0%	2%	1%	23%
New York City Geographic District #10 / Bronx School Of Law And Finance: 2008 Total Cohort - 6 Year Outcome									
All Students	101	76%	1%	67%	8%	0%	0%	0%	24%
Female	48	77%	2%	73%	2%	0%	0%	0%	23%
Male	53	75%	0%	62%	13%	0%	0%	0%	25%
Black	30	#	#	#	#	#	#	#	#
Hispanic	67	72%	0%	66%	6%	0%	0%	0%	28%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	4	#	#	#	#	#	#	#	#
General Education Students	88	78%	1%	76%	1%	0%	0%	0%	22%
Students with Disabilities	13	62%	0%	8%	54%	0%	0%	0%	38%
Not Limited English Proficient	95	78%	1%	71%	6%	0%	0%	0%	22%
Limited English Proficient	6	50%	0%	17%	33%	0%	0%	0%	50%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	66	74%	2%	65%	8%	0%	0%	0%	26%
Not Economically Disadvantaged	35	80%	0%	71%	9%	0%	0%	0%	20%
Not Migrant	101	76%	1%	67%	8%	0%	0%	0%	24%
New York City Geographic District # 8 / Bronx Studio School For Writers And Artists: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	64	67%	0%	64%	3%	0%	14%	0%	19%
Female	38	68%	0%	68%	0%	0%	11%	0%	21%
Male	26	65%	0%	58%	8%	0%	19%	0%	15%
Black	14	50%	0%	50%	0%	0%	14%	0%	36%
Hispanic	50	72%	0%	68%	4%	0%	14%	0%	14%
General Education Students	58	69%	0%	69%	0%	0%	10%	0%	21%
Students with Disabilities	6	50%	0%	17%	33%	0%	50%	0%	0%
Not Limited English Proficient	60	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	67%	0%	67%	0%	0%	14%	0%	18%
Not Economically Disadvantaged	15	67%	0%	53%	13%	0%	13%	0%	20%
Not Migrant	64	67%	0%	64%	3%	0%	14%	0%	19%
New York City Geographic District # 8 / Bronx Studio School For Writers And Artists: 2010 Total Cohort - 4 Year Outcome									
All Students	64	58%	0%	55%	3%	0%	23%	0%	19%
Female	38	58%	0%	58%	0%	0%	21%	0%	21%
Male	26	58%	0%	50%	8%	0%	27%	0%	15%
Black	14	43%	0%	43%	0%	0%	21%	0%	36%
Hispanic	50	62%	0%	58%	4%	0%	24%	0%	14%
General Education Students	58	59%	0%	59%	0%	0%	21%	0%	21%
Students with Disabilities	6	50%	0%	17%	33%	0%	50%	0%	0%
Not Limited English Proficient	60	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	55%	0%	55%	0%	0%	27%	0%	18%
Not Economically Disadvantaged	15	67%	0%	53%	13%	0%	13%	0%	20%
Not Migrant	64	58%	0%	55%	3%	0%	23%	0%	19%
New York City Geographic District # 8 / Bronx Studio School For Writers And Artists: 2009 Total Cohort - 5 Year Outcome									
All Students	74	73%	0%	69%	4%	0%	5%	4%	18%
Female	43	74%	0%	72%	2%	0%	5%	2%	19%
Male	31	71%	0%	65%	6%	0%	6%	6%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	21	#	#	#	#	#	#	#	#
Hispanic	50	74%	0%	70%	4%	0%	6%	2%	18%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	65	75%	0%	74%	2%	0%	6%	3%	15%
Students with Disabilities	9	56%	0%	33%	22%	0%	0%	11%	33%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	76%	0%	73%	3%	0%	3%	4%	16%
Not Economically Disadvantaged	7	43%	0%	29%	14%	0%	29%	0%	29%
Not Migrant	74	73%	0%	69%	4%	0%	5%	4%	18%
New York City Geographic District # 8 / Bronx Studio School For Writers And Artists: 2008 Total Cohort - 6 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
New York City Geographic District #10 / Bronx Theatre High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	91	71%	2%	66%	3%	0%	14%	3%	11%
Female	58	76%	2%	72%	2%	0%	16%	2%	7%
Male	33	64%	3%	55%	6%	0%	12%	6%	18%
Black	28	#	#	#	#	#	#	#	#
Hispanic	60	73%	3%	67%	3%	0%	17%	2%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	81	73%	2%	70%	0%	0%	15%	1%	11%
Students with Disabilities	10	60%	0%	30%	30%	0%	10%	20%	10%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	75%	0%	50%	25%	0%	25%	0%	0%
Economically Disadvantaged	73	71%	3%	64%	4%	0%	12%	3%	14%
Not Economically Disadvantaged	18	72%	0%	72%	0%	0%	22%	6%	0%
Not Migrant	91	71%	2%	66%	3%	0%	14%	3%	11%
New York City Geographic District #10 / Bronx Theatre High School: 2010 Total Cohort - 4 Year Outcome									
All Students	91	66%	2%	60%	3%	0%	20%	3%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	58	71%	2%	67%	2%	0%	21%	2%	7%
Male	33	58%	3%	48%	6%	0%	18%	6%	18%
Black	28	#	#	#	#	#	#	#	#
Hispanic	60	67%	3%	60%	3%	0%	23%	2%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	81	68%	2%	65%	0%	0%	20%	1%	11%
Students with Disabilities	10	50%	0%	20%	30%	0%	20%	20%	10%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	50%	0%	25%	25%	0%	50%	0%	0%
Economically Disadvantaged	73	66%	3%	59%	4%	0%	18%	3%	14%
Not Economically Disadvantaged	18	67%	0%	67%	0%	0%	28%	6%	0%
Not Migrant	91	66%	2%	60%	3%	0%	20%	3%	11%
New York City Geographic District #10 / Bronx Theatre High School: 2009 Total Cohort - 5 Year Outcome									
All Students	101	77%	2%	70%	5%	2%	8%	2%	11%
Female	69	83%	3%	77%	3%	1%	7%	1%	7%
Male	32	66%	0%	56%	9%	3%	9%	3%	19%
Black	20	#	#	#	#	#	#	#	#
Hispanic	79	75%	3%	71%	1%	3%	10%	1%	11%
White	2	#	#	#	#	#	#	#	#
General Education Students	89	82%	2%	79%	1%	0%	6%	2%	10%
Students with Disabilities	12	42%	0%	8%	33%	17%	25%	0%	17%
Not Limited English Proficient	94	82%	2%	74%	5%	1%	6%	2%	9%
Limited English Proficient	7	14%	0%	14%	0%	14%	29%	0%	43%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	76	76%	3%	70%	4%	1%	7%	3%	13%
Not Economically Disadvantaged	25	80%	0%	72%	8%	4%	12%	0%	4%
Not Migrant	101	77%	2%	70%	5%	2%	8%	2%	11%
New York City Geographic District #10 / Bronx Theatre High School: 2008 Total Cohort - 6 Year Outcome									
All Students	91	77%	3%	67%	7%	1%	2%	2%	18%
Female	66	83%	5%	74%	5%	2%	0%	0%	15%
Male	25	60%	0%	48%	12%	0%	8%	8%	24%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	#	#	#	#	#	#	#	#
Hispanic	59	78%	2%	66%	10%	0%	2%	2%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	80	75%	4%	70%	1%	0%	3%	3%	20%
Students with Disabilities	11	91%	0%	45%	45%	9%	0%	0%	0%
Not Limited English Proficient	84	76%	4%	68%	5%	1%	2%	2%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	7	86%	0%	57%	29%	0%	0%	0%	14%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	84%	4%	73%	7%	1%	1%	1%	12%
Not Economically Disadvantaged	18	50%	0%	44%	6%	0%	6%	6%	39%
Not Migrant	91	77%	3%	67%	7%	1%	2%	2%	18%
New York City Geographic District #11 / Bronxdale High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District #11 / Bronxdale High School: 2010 Total Cohort - 4 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District #11 / Bronxdale High School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #11 / Bronxwood Preparatory Academy (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	95	73%	3%	58%	12%	0%	20%	1%	6%
Female	37	84%	5%	70%	8%	0%	14%	0%	3%
Male	58	66%	2%	50%	14%	0%	24%	2%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	60	75%	0%	63%	12%	0%	15%	2%	8%
Hispanic	29	69%	10%	48%	10%	0%	28%	0%	3%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	75	75%	4%	71%	0%	0%	17%	1%	7%
Students with Disabilities	20	65%	0%	10%	55%	0%	30%	0%	5%
Not Limited English Proficient	92	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	59	69%	3%	53%	14%	0%	20%	2%	8%
Not Economically Disadvantaged	36	78%	3%	67%	8%	0%	19%	0%	3%
Not Migrant	95	73%	3%	58%	12%	0%	20%	1%	6%
New York City Geographic District #11 / Bronxwood Preparatory Academy (The): 2010 Total Cohort - 4 Year Outcome									
All Students	95	67%	3%	55%	9%	0%	25%	1%	6%
Female	37	78%	5%	65%	8%	0%	19%	0%	3%
Male	58	60%	2%	48%	10%	0%	29%	2%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	60	68%	0%	60%	8%	0%	22%	2%	8%
Hispanic	29	66%	10%	45%	10%	0%	31%	0%	3%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	75	71%	4%	67%	0%	0%	21%	1%	7%
Students with Disabilities	20	55%	0%	10%	45%	0%	40%	0%	5%
Not Limited English Proficient	92	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	59	64%	3%	49%	12%	0%	25%	2%	8%
Not Economically Disadvantaged	36	72%	3%	64%	6%	0%	25%	0%	3%
Not Migrant	95	67%	3%	55%	9%	0%	25%	1%	6%
New York City Geographic District #11 / Bronxwood Preparatory Academy (The): 2009 Total Cohort - 5 Year Outcome									
All Students	89	69%	0%	60%	9%	0%	18%	0%	13%
Female	28	71%	0%	64%	7%	0%	21%	0%	7%
Male	61	67%	0%	57%	10%	0%	16%	0%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	52	71%	0%	62%	10%	0%	19%	0%	10%
Hispanic	32	63%	0%	53%	9%	0%	19%	0%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	72	72%	0%	72%	0%	0%	17%	0%	11%
Students with Disabilities	17	53%	0%	6%	47%	0%	24%	0%	24%
Not Limited English Proficient	83	71%	0%	61%	10%	0%	18%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	6	33%	0%	33%	0%	0%	17%	0%	50%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	68%	0%	58%	10%	0%	19%	0%	13%
Not Economically Disadvantaged	27	70%	0%	63%	7%	0%	15%	0%	15%
Not Migrant	89	69%	0%	60%	9%	0%	18%	0%	13%
New York City Geographic District #11 / Bronxwood Preparatory Academy (The): 2008 Total Cohort - 6 Year Outcome									
All Students	93	65%	0%	53%	12%	0%	3%	4%	28%
Female	32	72%	0%	63%	9%	0%	3%	6%	19%
Male	61	61%	0%	48%	13%	0%	3%	3%	33%
Black	56	66%	0%	57%	9%	0%	4%	4%	27%
Hispanic	34	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	77	65%	0%	64%	1%	0%	4%	5%	26%
Students with Disabilities	16	63%	0%	0%	63%	0%	0%	0%	38%
Not Limited English Proficient	88	67%	0%	56%	11%	0%	3%	5%	25%
Limited English Proficient	5	20%	0%	0%	20%	0%	0%	0%	80%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	60	62%	0%	48%	13%	0%	3%	5%	30%
Not Economically Disadvantaged	33	70%	0%	61%	9%	0%	3%	3%	24%
Not Migrant	93	65%	0%	53%	12%	0%	3%	4%	28%
New York City Geographic District #10 / Celia Cruz Bronx High School Of Music (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	102	88%	9%	76%	3%	0%	7%	0%	5%
Female	59	86%	7%	78%	2%	0%	5%	0%	8%
Male	43	91%	12%	74%	5%	0%	9%	0%	0%
Black	25	#	#	#	#	#	#	#	#
Hispanic	74	89%	11%	74%	4%	0%	8%	0%	3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	94	88%	10%	79%	0%	0%	6%	0%	5%
Students with Disabilities	8	88%	0%	50%	38%	0%	13%	0%	0%
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	91	89%	9%	77%	3%	0%	5%	0%	5%
Not Economically Disadvantaged	11	82%	9%	73%	0%	0%	18%	0%	0%
Not Migrant	102	88%	9%	76%	3%	0%	7%	0%	5%
New York City Geographic District #10 / Celia Cruz Bronx High School Of Music (The): 2010 Total Cohort - 4 Year Outcome									
All Students	102	84%	9%	73%	3%	0%	11%	0%	5%
Female	59	83%	7%	75%	2%	0%	8%	0%	8%
Male	43	86%	12%	70%	5%	0%	14%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	25	#	#	#	#	#	#	#	#
Hispanic	74	84%	11%	69%	4%	0%	14%	0%	3%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	94	84%	10%	74%	0%	0%	11%	0%	5%
Students with Disabilities	8	88%	0%	50%	38%	0%	13%	0%	0%
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	91	85%	9%	73%	3%	0%	10%	0%	5%
Not Economically Disadvantaged	11	82%	9%	73%	0%	0%	18%	0%	0%
Not Migrant	102	84%	9%	73%	3%	0%	11%	0%	5%
New York City Geographic District #10 / Celia Cruz Bronx High School Of Music (The): 2009 Total Cohort - 5 Year Outcome									
All Students	73	90%	10%	75%	5%	0%	5%	0%	4%
Female	41	93%	12%	73%	7%	0%	2%	0%	5%
Male	32	88%	6%	78%	3%	0%	9%	0%	3%
Black	19	#	#	#	#	#	#	#	#
Hispanic	52	88%	10%	73%	6%	0%	6%	0%	6%
White	2	#	#	#	#	#	#	#	#
General Education Students	69	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	57	88%	7%	77%	4%	0%	7%	0%	5%
Not Economically Disadvantaged	16	100%	19%	69%	13%	0%	0%	0%	0%
Not Migrant	73	90%	10%	75%	5%	0%	5%	0%	4%
New York City Geographic District #10 / Celia Cruz Bronx High School Of Music (The): 2008 Total Cohort - 6 Year Outcome									
All Students	88	91%	8%	72%	11%	0%	1%	1%	7%
Female	58	91%	9%	72%	10%	0%	2%	2%	5%
Male	30	90%	7%	70%	13%	0%	0%	0%	10%
Black	20	#	#	#	#	#	#	#	#
Hispanic	66	91%	5%	73%	14%	0%	2%	0%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	79	91%	9%	80%	3%	0%	1%	1%	6%
Students with Disabilities	9	89%	0%	0%	89%	0%	0%	0%	11%
Not Limited English Proficient	85	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	92%	9%	76%	8%	0%	2%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	22	86%	5%	59%	23%	0%	0%	5%	9%
Not Migrant	88	91%	8%	72%	11%	0%	1%	1%	7%
New York City Geographic District #11 / Christopher Columbus High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	92	50%	4%	38%	8%	8%	12%	1%	29%
Female	32	53%	6%	47%	0%	13%	13%	0%	22%
Male	60	48%	3%	33%	12%	5%	12%	2%	33%
Black	28	46%	0%	43%	4%	4%	18%	0%	32%
Hispanic	43	47%	2%	33%	12%	12%	9%	2%	30%
Asian/Pacific Islander	6	67%	17%	33%	17%	0%	0%	0%	33%
White	15	60%	13%	47%	0%	7%	13%	0%	20%
General Education Students	60	62%	7%	55%	0%	0%	18%	2%	18%
Students with Disabilities	32	28%	0%	6%	22%	22%	0%	0%	50%
Not Limited English Proficient	78	56%	5%	42%	9%	6%	12%	0%	26%
Limited English Proficient	14	14%	0%	14%	0%	14%	14%	7%	50%
Formerly Limited English Proficient	10	90%	0%	60%	30%	10%	0%	0%	0%
Economically Disadvantaged	63	49%	5%	38%	6%	8%	16%	0%	27%
Not Economically Disadvantaged	29	52%	3%	38%	10%	7%	3%	3%	34%
Not Migrant	92	50%	4%	38%	8%	8%	12%	1%	29%
New York City Geographic District #11 / Christopher Columbus High School: 2010 Total Cohort - 4 Year Outcome									
All Students	92	50%	4%	38%	8%	8%	12%	1%	29%
Female	32	53%	6%	47%	0%	13%	13%	0%	22%
Male	60	48%	3%	33%	12%	5%	12%	2%	33%
Black	28	46%	0%	43%	4%	4%	18%	0%	32%
Hispanic	43	47%	2%	33%	12%	12%	9%	2%	30%
Asian/Pacific Islander	6	67%	17%	33%	17%	0%	0%	0%	33%
White	15	60%	13%	47%	0%	7%	13%	0%	20%
General Education Students	60	62%	7%	55%	0%	0%	18%	2%	18%
Students with Disabilities	32	28%	0%	6%	22%	22%	0%	0%	50%
Not Limited English Proficient	78	56%	5%	42%	9%	6%	12%	0%	26%
Limited English Proficient	14	14%	0%	14%	0%	14%	14%	7%	50%
Formerly Limited English Proficient	10	90%	0%	60%	30%	10%	0%	0%	0%
Economically Disadvantaged	63	49%	5%	38%	6%	8%	16%	0%	27%
Not Economically Disadvantaged	29	52%	3%	38%	10%	7%	3%	3%	34%
Not Migrant	92	50%	4%	38%	8%	8%	12%	1%	29%
New York City Geographic District #11 / Christopher Columbus High School: 2009 Total Cohort - 5 Year Outcome									
All Students	220	51%	3%	43%	5%	3%	13%	1%	31%
Female	106	53%	2%	45%	6%	2%	15%	1%	27%
Male	114	49%	4%	40%	5%	4%	11%	1%	34%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	77	52%	1%	45%	5%	3%	14%	3%	29%
Hispanic	101	45%	1%	39%	5%	5%	15%	0%	34%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	26	69%	8%	54%	8%	0%	4%	0%	23%
General Education Students	171	58%	4%	54%	0%	0%	12%	1%	27%
Students with Disabilities	49	27%	0%	2%	24%	14%	14%	0%	43%
Not Limited English Proficient	197	54%	3%	46%	6%	4%	11%	1%	29%
Limited English Proficient	23	22%	4%	13%	4%	0%	26%	0%	48%
Formerly Limited English Proficient	11	73%	0%	73%	0%	9%	18%	0%	0%
Economically Disadvantaged	139	55%	4%	47%	4%	4%	14%	0%	27%
Not Economically Disadvantaged	81	44%	1%	36%	7%	1%	11%	2%	38%
Not Migrant	220	51%	3%	43%	5%	3%	13%	1%	31%
New York City Geographic District #11 / Christopher Columbus High School: 2008 Total Cohort - 6 Year Outcome									
All Students	297	49%	0%	41%	8%	4%	10%	2%	34%
Female	143	55%	1%	47%	7%	2%	12%	1%	29%
Male	154	45%	0%	35%	10%	6%	8%	2%	39%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	110	57%	0%	50%	7%	6%	12%	2%	22%
Hispanic	140	44%	1%	33%	11%	1%	11%	2%	41%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	29	41%	0%	34%	7%	3%	0%	0%	55%
General Education Students	228	54%	0%	52%	2%	0%	11%	1%	33%
Students with Disabilities	69	33%	0%	4%	29%	16%	7%	4%	39%
Not Limited English Proficient	244	54%	0%	45%	8%	4%	8%	2%	32%
Limited English Proficient	53	30%	0%	21%	9%	4%	21%	0%	45%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	181	52%	0%	45%	7%	4%	13%	2%	30%
Not Economically Disadvantaged	116	46%	1%	34%	10%	4%	6%	2%	41%
Not Migrant	297	49%	0%	41%	8%	4%	10%	2%	34%
New York City Geographic District #12 / Cinema School (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	58	90%	12%	78%	0%	0%	5%	0%	5%
Female	33	91%	12%	79%	0%	0%	3%	0%	6%
Male	25	88%	12%	76%	0%	0%	8%	0%	4%
Black	18	78%	6%	72%	0%	0%	11%	0%	11%
Hispanic	32	97%	9%	88%	0%	0%	3%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	55	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	57	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	48	92%	10%	81%	0%	0%	4%	0%	4%
Not Economically Disadvantaged	10	80%	20%	60%	0%	0%	10%	0%	10%
Not Migrant	58	90%	12%	78%	0%	0%	5%	0%	5%
New York City Geographic District #12 / Cinema School (The): 2010 Total Cohort - 4 Year Outcome									
All Students	58	86%	12%	74%	0%	0%	9%	0%	5%
Female	33	88%	12%	76%	0%	0%	6%	0%	6%
Male	25	84%	12%	72%	0%	0%	12%	0%	4%
Black	18	72%	6%	67%	0%	0%	17%	0%	11%
Hispanic	32	94%	9%	84%	0%	0%	6%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	55	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	57	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	48	88%	10%	77%	0%	0%	8%	0%	4%
Not Economically Disadvantaged	10	80%	20%	60%	0%	0%	10%	0%	10%
Not Migrant	58	86%	12%	74%	0%	0%	9%	0%	5%
New York City Geographic District #12 / Cinema School (The): 2009 Total Cohort - 5 Year Outcome									
All Students	74	97%	22%	74%	1%	0%	0%	0%	3%
Female	40	98%	18%	80%	0%	0%	0%	0%	3%
Male	34	97%	26%	68%	3%	0%	0%	0%	3%
Black	24	100%	13%	88%	0%	0%	0%	0%	0%
Hispanic	45	96%	29%	64%	2%	0%	0%	0%	4%
Asian/Pacific Islander	5	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	72	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	97%	22%	74%	2%	0%	0%	0%	3%
Not Economically Disadvantaged	9	100%	22%	78%	0%	0%	0%	0%	0%
Not Migrant	74	97%	22%	74%	1%	0%	0%	0%	3%
New York City Geographic District # 9 / Claremont International High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 9 / Claremont International High School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #11 / Collegiate Institute For Math And Science: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	123	82%	27%	52%	3%	3%	4%	2%	9%
Female	48	81%	31%	46%	4%	6%	2%	2%	8%
Male	75	83%	24%	56%	3%	1%	5%	1%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	84%	26%	56%	2%	7%	2%	2%	5%
Hispanic	59	78%	17%	56%	5%	2%	5%	2%	14%
Asian/Pacific Islander	11	100%	64%	36%	0%	0%	0%	0%	0%
White	9	#	#	#	#	#	#	#	#
General Education Students	106	91%	29%	59%	2%	0%	2%	2%	6%
Students with Disabilities	17	29%	12%	6%	12%	24%	18%	0%	29%
Not Limited English Proficient	118	86%	28%	54%	3%	3%	3%	2%	7%
Limited English Proficient	5	0%	0%	0%	0%	20%	20%	0%	60%
Formerly Limited English Proficient	4	100%	25%	25%	50%	0%	0%	0%	0%
Economically Disadvantaged	92	82%	27%	50%	4%	3%	4%	2%	9%
Not Economically Disadvantaged	31	84%	26%	58%	0%	3%	3%	0%	10%
Not Migrant	123	82%	27%	52%	3%	3%	4%	2%	9%
New York City Geographic District #11 / Collegiate Institute For Math And Science: 2010 Total Cohort - 4 Year Outcome									
All Students	123	82%	25%	54%	3%	3%	4%	2%	9%
Female	48	81%	31%	46%	4%	6%	2%	2%	8%
Male	75	83%	21%	59%	3%	1%	5%	1%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	84%	23%	58%	2%	7%	2%	2%	5%
Hispanic	59	78%	15%	58%	5%	2%	5%	2%	14%
Asian/Pacific Islander	11	100%	64%	36%	0%	0%	0%	0%	0%
White	9	#	#	#	#	#	#	#	#
General Education Students	106	91%	27%	61%	2%	0%	2%	2%	6%
Students with Disabilities	17	29%	12%	6%	12%	24%	18%	0%	29%
Not Limited English Proficient	118	86%	26%	56%	3%	3%	3%	2%	7%
Limited English Proficient	5	0%	0%	0%	0%	20%	20%	0%	60%
Formerly Limited English Proficient	4	100%	25%	25%	50%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	92	82%	26%	51%	4%	3%	4%	2%	9%
Not Economically Disadvantaged	31	84%	23%	61%	0%	3%	3%	0%	10%
Not Migrant	123	82%	25%	54%	3%	3%	4%	2%	9%
New York City Geographic District #11 / Collegiate Institute For Math And Science: 2009 Total Cohort - 5 Year Outcome									
All Students	148	88%	30%	54%	4%	2%	5%	0%	5%
Female	65	89%	32%	52%	5%	0%	8%	0%	3%
Male	83	87%	28%	55%	4%	4%	2%	0%	7%
Black	60	87%	30%	53%	3%	3%	7%	0%	3%
Hispanic	64	91%	33%	53%	5%	2%	2%	0%	6%
Asian/Pacific Islander	12	100%	25%	67%	8%	0%	0%	0%	0%
White	12	67%	17%	50%	0%	0%	17%	0%	17%
General Education Students	124	94%	35%	59%	0%	0%	2%	0%	4%
Students with Disabilities	24	54%	0%	29%	25%	13%	21%	0%	13%
Not Limited English Proficient	145	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	110	87%	25%	59%	4%	2%	5%	0%	5%
Not Economically Disadvantaged	38	89%	45%	39%	5%	3%	3%	0%	5%
Not Migrant	148	88%	30%	54%	4%	2%	5%	0%	5%
New York City Geographic District #11 / Collegiate Institute For Math And Science: 2008 Total Cohort - 6 Year Outcome									
All Students	103	95%	41%	53%	1%	2%	0%	1%	2%
Female	47	94%	47%	47%	0%	4%	0%	0%	2%
Male	56	96%	36%	59%	2%	0%	0%	2%	2%
Black	37	92%	30%	59%	3%	5%	0%	0%	3%
Hispanic	52	96%	40%	56%	0%	0%	0%	2%	2%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	98	97%	43%	53%	1%	2%	0%	0%	1%
Students with Disabilities	5	60%	0%	60%	0%	0%	0%	20%	20%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	77	97%	43%	53%	1%	1%	0%	0%	1%
Not Economically Disadvantaged	26	88%	35%	54%	0%	4%	0%	4%	4%
Not Migrant	103	95%	41%	53%	1%	2%	0%	1%	2%
New York City Geographic District # 7 / Community School For Social Justice: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	88	64%	0%	59%	5%	0%	16%	0%	20%
Female	46	72%	0%	67%	4%	0%	13%	0%	15%
Male	42	55%	0%	50%	5%	0%	19%	0%	26%
Black	26	#	#	#	#	#	#	#	#
Hispanic	61	64%	0%	57%	7%	0%	13%	0%	23%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	69	72%	0%	72%	0%	0%	12%	0%	16%
Students with Disabilities	19	32%	0%	11%	21%	0%	32%	0%	37%
Not Limited English Proficient	79	68%	0%	63%	5%	0%	15%	0%	16%
Limited English Proficient	9	22%	0%	22%	0%	0%	22%	0%	56%
Formerly Limited English Proficient	8	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	73	70%	0%	64%	5%	0%	16%	0%	14%
Not Economically Disadvantaged	15	33%	0%	33%	0%	0%	13%	0%	53%
Not Migrant	88	64%	0%	59%	5%	0%	16%	0%	20%
New York City Geographic District # 7 / Community School For Social Justice: 2010 Total Cohort - 4 Year Outcome									
All Students	88	59%	0%	55%	5%	0%	20%	0%	20%
Female	46	70%	0%	65%	4%	0%	15%	0%	15%
Male	42	48%	0%	43%	5%	0%	26%	0%	26%
Black	26	#	#	#	#	#	#	#	#
Hispanic	61	59%	0%	52%	7%	0%	18%	0%	23%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	69	67%	0%	67%	0%	0%	17%	0%	16%
Students with Disabilities	19	32%	0%	11%	21%	0%	32%	0%	37%
Not Limited English Proficient	79	65%	0%	59%	5%	0%	19%	0%	16%
Limited English Proficient	9	11%	0%	11%	0%	0%	33%	0%	56%
Formerly Limited English Proficient	8	88%	0%	63%	25%	0%	13%	0%	0%
Economically Disadvantaged	73	66%	0%	60%	5%	0%	21%	0%	14%
Not Economically Disadvantaged	15	27%	0%	27%	0%	0%	20%	0%	53%
Not Migrant	88	59%	0%	55%	5%	0%	20%	0%	20%
New York City Geographic District # 7 / Community School For Social Justice: 2009 Total Cohort - 5 Year Outcome									
All Students	71	76%	0%	73%	3%	0%	1%	3%	20%
Female	32	72%	0%	69%	3%	0%	3%	3%	22%
Male	39	79%	0%	77%	3%	0%	0%	3%	18%
Black	26	#	#	#	#	#	#	#	#
Hispanic	44	75%	0%	73%	2%	0%	2%	2%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	56	84%	0%	84%	0%	0%	0%	0%	16%
Students with Disabilities	15	47%	0%	33%	13%	0%	7%	13%	33%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	54	78%	0%	76%	2%	0%	2%	2%	19%
Not Economically Disadvantaged	17	71%	0%	65%	6%	0%	0%	6%	24%
Not Migrant	71	76%	0%	73%	3%	0%	1%	3%	20%
New York City Geographic District # 7 / Community School For Social Justice: 2008 Total Cohort - 6 Year Outcome									
All Students	74	70%	0%	65%	5%	3%	1%	1%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	42	74%	0%	67%	7%	2%	2%	0%	21%
Male	32	66%	0%	63%	3%	3%	0%	3%	28%
Black	30	#	#	#	#	#	#	#	#
Hispanic	43	63%	0%	58%	5%	2%	0%	2%	33%
White	1	#	#	#	#	#	#	#	#
General Education Students	55	76%	0%	76%	0%	0%	2%	2%	20%
Students with Disabilities	19	53%	0%	32%	21%	11%	0%	0%	37%
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	73%	0%	68%	5%	3%	2%	2%	20%
Not Economically Disadvantaged	14	57%	0%	50%	7%	0%	0%	0%	43%
Not Migrant	74	70%	0%	65%	5%	3%	1%	1%	24%
New York City Geographic District # 7 / Crotona Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	46	22%	0%	20%	2%	0%	67%	2%	9%
Female	33	24%	0%	24%	0%	0%	70%	3%	3%
Male	13	15%	0%	8%	8%	0%	62%	0%	23%
Black	21	19%	0%	19%	0%	0%	71%	0%	10%
Hispanic	25	24%	0%	20%	4%	0%	64%	4%	8%
General Education Students	45	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	45	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	42	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	46	22%	0%	20%	2%	0%	67%	2%	9%
New York City Geographic District # 7 / Crotona Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	46	17%	0%	15%	2%	0%	72%	2%	9%
Female	33	18%	0%	18%	0%	0%	76%	3%	3%
Male	13	15%	0%	8%	8%	0%	62%	0%	23%
Black	21	14%	0%	14%	0%	0%	76%	0%	10%
Hispanic	25	20%	0%	16%	4%	0%	68%	4%	8%
General Education Students	45	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	45	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	42	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	46	17%	0%	15%	2%	0%	72%	2%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 7 / Crotona Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	82	39%	0%	37%	2%	0%	32%	1%	28%
Female	59	37%	0%	37%	0%	0%	32%	2%	29%
Male	23	43%	0%	35%	9%	0%	30%	0%	26%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	31	39%	0%	39%	0%	0%	32%	0%	29%
Hispanic	45	40%	0%	36%	4%	0%	33%	2%	24%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	79	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	74	38%	0%	35%	3%	0%	35%	0%	27%
Not Economically Disadvantaged	8	50%	0%	50%	0%	0%	0%	13%	38%
Not Migrant	82	39%	0%	37%	2%	0%	32%	1%	28%
New York City Geographic District # 7 / Crotona Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	57	54%	0%	51%	4%	0%	11%	0%	35%
Female	38	53%	0%	47%	5%	0%	11%	0%	37%
Male	19	58%	0%	58%	0%	0%	11%	0%	32%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	61%	0%	54%	7%	0%	18%	0%	21%
Hispanic	27	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	53	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	40	53%	0%	50%	3%	0%	10%	0%	38%
Not Economically Disadvantaged	17	59%	0%	53%	6%	0%	12%	0%	29%
Not Migrant	57	54%	0%	51%	4%	0%	11%	0%	35%
New York City Geographic District #10 / Crotona International High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #10 / Crotona International High School: 2010 Total Cohort - 4 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #10 / Dewitt Clinton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	957	46%	8%	33%	5%	3%	25%	1%	25%
Female	459	50%	8%	37%	5%	4%	23%	2%	22%
Male	498	42%	7%	29%	5%	2%	27%	1%	28%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	294	55%	10%	37%	8%	3%	23%	2%	17%
Hispanic	572	37%	5%	29%	4%	3%	27%	1%	32%
Asian/Pacific Islander	65	77%	25%	51%	2%	3%	18%	0%	2%
White	22	#	#	#	#	#	#	#	#
General Education Students	787	52%	9%	39%	4%	0%	23%	2%	23%
Students with Disabilities	170	14%	1%	3%	11%	16%	34%	1%	35%
Not Limited English Proficient	764	52%	10%	37%	6%	2%	21%	1%	23%
Limited English Proficient	193	20%	0%	18%	3%	7%	40%	2%	31%
Formerly Limited English Proficient	19	63%	0%	63%	0%	5%	21%	0%	11%
Economically Disadvantaged	735	46%	8%	33%	5%	3%	27%	1%	23%
Not Economically Disadvantaged	222	45%	6%	32%	6%	5%	19%	1%	30%
Not Migrant	957	46%	8%	33%	5%	3%	25%	1%	25%
New York City Geographic District #10 / Dewitt Clinton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	957	41%	8%	29%	4%	3%	29%	1%	25%
Female	459	46%	8%	33%	4%	4%	27%	2%	22%
Male	498	38%	7%	26%	5%	2%	31%	1%	28%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	294	50%	10%	34%	7%	3%	28%	2%	17%
Hispanic	572	33%	5%	25%	3%	3%	31%	1%	32%
Asian/Pacific Islander	65	75%	25%	49%	2%	3%	20%	0%	2%
White	22	#	#	#	#	#	#	#	#
General Education Students	787	48%	9%	35%	3%	0%	28%	2%	23%
Students with Disabilities	170	14%	1%	2%	11%	16%	34%	1%	35%
Not Limited English Proficient	764	48%	10%	33%	5%	2%	26%	1%	23%
Limited English Proficient	193	18%	0%	16%	2%	7%	42%	2%	31%
Formerly Limited English Proficient	19	63%	0%	63%	0%	5%	21%	0%	11%
Economically Disadvantaged	735	42%	8%	30%	4%	3%	31%	1%	23%
Not Economically Disadvantaged	222	40%	6%	28%	5%	5%	24%	1%	30%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	957	41%	8%	29%	4%	3%	29%	1%	25%
New York City Geographic District #10 / Dewitt Clinton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	1048	61%	10%	39%	11%	2%	11%	2%	24%
Female	538	64%	12%	40%	13%	1%	11%	2%	21%
Male	510	56%	9%	38%	10%	4%	10%	3%	27%
American Indian/Alaska Native	8	75%	25%	50%	0%	0%	13%	0%	13%
Black	333	66%	13%	43%	10%	2%	7%	2%	23%
Hispanic	614	55%	6%	35%	13%	2%	13%	3%	27%
Asian/Pacific Islander	74	84%	28%	47%	8%	4%	7%	1%	4%
White	19	58%	16%	42%	0%	5%	16%	0%	21%
General Education Students	903	66%	12%	44%	10%	0%	10%	2%	22%
Students with Disabilities	145	26%	0%	8%	18%	16%	17%	3%	38%
Not Limited English Proficient	876	66%	12%	43%	11%	2%	8%	2%	22%
Limited English Proficient	172	34%	0%	19%	15%	4%	23%	2%	36%
Formerly Limited English Proficient	16	88%	0%	75%	13%	0%	13%	0%	0%
Economically Disadvantaged	807	62%	11%	40%	11%	2%	12%	2%	22%
Not Economically Disadvantaged	241	56%	9%	34%	13%	4%	6%	2%	31%
Not Migrant	1048	61%	10%	39%	11%	2%	11%	2%	24%
New York City Geographic District #10 / Dewitt Clinton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1064	63%	10%	40%	12%	3%	6%	2%	25%
Female	535	71%	10%	47%	15%	3%	4%	1%	20%
Male	529	54%	10%	34%	10%	4%	7%	3%	31%
American Indian/Alaska Native	12	100%	8%	58%	33%	0%	0%	0%	0%
Black	267	73%	12%	50%	11%	4%	6%	1%	16%
Hispanic	692	56%	7%	36%	13%	4%	6%	3%	31%
Asian/Pacific Islander	68	87%	35%	46%	6%	0%	4%	0%	9%
White	25	64%	16%	40%	8%	4%	4%	0%	28%
General Education Students	935	68%	12%	45%	12%	1%	6%	2%	23%
Students with Disabilities	129	23%	0%	7%	16%	25%	5%	2%	46%
Not Limited English Proficient	793	70%	13%	46%	10%	3%	4%	2%	21%
Limited English Proficient	271	42%	0%	23%	20%	5%	11%	3%	38%
Formerly Limited English Proficient	26	88%	8%	65%	15%	0%	0%	4%	8%
Economically Disadvantaged	725	64%	12%	41%	12%	4%	7%	2%	23%
Not Economically Disadvantaged	339	60%	7%	40%	14%	2%	4%	3%	31%
Not Migrant	1064	63%	10%	40%	12%	3%	6%	2%	25%
New York City Geographic District #10 / Discovery High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	129	64%	33%	21%	10%	0%	18%	1%	17%
Female	63	68%	41%	22%	5%	0%	16%	0%	16%
Male	66	61%	26%	20%	15%	0%	20%	2%	18%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	20	50%	35%	5%	10%	0%	20%	0%	30%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	101	69%	33%	26%	11%	0%	17%	1%	13%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	97	65%	41%	24%	0%	0%	19%	0%	16%
Students with Disabilities	32	63%	9%	13%	41%	0%	16%	3%	19%
Not Limited English Proficient	106	64%	36%	21%	8%	0%	18%	0%	18%
Limited English Proficient	23	65%	22%	22%	22%	0%	17%	4%	13%
Formerly Limited English Proficient	3	67%	67%	0%	0%	0%	33%	0%	0%
Economically Disadvantaged	111	64%	32%	22%	11%	0%	17%	1%	18%
Not Economically Disadvantaged	18	67%	44%	17%	6%	0%	22%	0%	11%
Not Migrant	129	64%	33%	21%	10%	0%	18%	1%	17%
New York City Geographic District #10 / Discovery High School: 2010 Total Cohort - 4 Year Outcome									
All Students	129	56%	33%	13%	9%	0%	26%	1%	17%
Female	63	62%	41%	16%	5%	0%	22%	0%	16%
Male	66	50%	26%	11%	14%	0%	30%	2%	18%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	20	50%	35%	5%	10%	0%	20%	0%	30%
Hispanic	101	58%	33%	16%	10%	0%	28%	1%	13%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	97	55%	41%	13%	0%	0%	29%	0%	16%
Students with Disabilities	32	59%	9%	13%	38%	0%	19%	3%	19%
Not Limited English Proficient	106	56%	36%	13%	7%	0%	26%	0%	18%
Limited English Proficient	23	57%	22%	13%	22%	0%	26%	4%	13%
Formerly Limited English Proficient	3	67%	67%	0%	0%	0%	33%	0%	0%
Economically Disadvantaged	111	57%	32%	14%	11%	0%	24%	1%	18%
Not Economically Disadvantaged	18	50%	44%	6%	0%	0%	39%	0%	11%
Not Migrant	129	56%	33%	13%	9%	0%	26%	1%	17%
New York City Geographic District #10 / Discovery High School: 2009 Total Cohort - 5 Year Outcome									
All Students	131	64%	31%	31%	3%	0%	14%	2%	20%
Female	59	66%	31%	34%	2%	0%	14%	2%	19%
Male	72	63%	31%	28%	4%	0%	14%	3%	21%
Black	26	62%	38%	23%	0%	0%	15%	4%	19%
Hispanic	98	63%	27%	33%	4%	0%	14%	2%	20%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	108	69%	34%	34%	0%	0%	12%	3%	17%
Students with Disabilities	23	43%	13%	13%	17%	0%	22%	0%	35%
Not Limited English Proficient	99	63%	35%	25%	2%	0%	14%	3%	20%
Limited English Proficient	32	69%	16%	47%	6%	0%	13%	0%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	6	100%	50%	33%	17%	0%	0%	0%	0%
Economically Disadvantaged	104	64%	32%	29%	4%	0%	15%	3%	17%
Not Economically Disadvantaged	27	63%	26%	37%	0%	0%	7%	0%	30%
Not Migrant	131	64%	31%	31%	3%	0%	14%	2%	20%
New York City Geographic District #10 / Discovery High School: 2008 Total Cohort - 6 Year Outcome									
All Students	103	68%	30%	36%	2%	1%	7%	1%	23%
Female	51	73%	39%	33%	0%	2%	6%	2%	18%
Male	52	63%	21%	38%	4%	0%	8%	0%	29%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	36	69%	31%	36%	3%	3%	6%	3%	19%
Hispanic	62	65%	29%	34%	2%	0%	8%	0%	27%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	88	75%	35%	40%	0%	0%	5%	1%	19%
Students with Disabilities	15	27%	0%	13%	13%	7%	20%	0%	47%
Not Limited English Proficient	87	70%	33%	36%	1%	1%	5%	1%	23%
Limited English Proficient	16	56%	13%	38%	6%	0%	19%	0%	25%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	72%	36%	33%	3%	1%	3%	0%	23%
Not Economically Disadvantaged	34	59%	18%	41%	0%	0%	15%	3%	24%
Not Migrant	103	68%	30%	36%	2%	1%	7%	1%	23%
New York City Geographic District # 9 / Dreamyard Preparatory School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	87	46%	0%	43%	3%	0%	22%	1%	31%
Female	48	50%	0%	48%	2%	0%	23%	0%	27%
Male	39	41%	0%	36%	5%	0%	21%	3%	36%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	#	#	#	#	#	#	#	#
Hispanic	65	40%	0%	35%	5%	0%	22%	2%	37%
White	2	#	#	#	#	#	#	#	#
General Education Students	68	51%	0%	51%	0%	0%	22%	1%	25%
Students with Disabilities	19	26%	0%	11%	16%	0%	21%	0%	53%
Not Limited English Proficient	57	54%	0%	49%	5%	0%	21%	0%	25%
Limited English Proficient	30	30%	0%	30%	0%	0%	23%	3%	43%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	63	38%	0%	35%	3%	0%	19%	2%	41%
Not Economically Disadvantaged	24	67%	0%	63%	4%	0%	29%	0%	4%
Not Migrant	87	46%	0%	43%	3%	0%	22%	1%	31%
New York City Geographic District # 9 / Dreamyard Preparatory School: 2010 Total Cohort - 4 Year Outcome									
All Students	87	40%	0%	37%	3%	0%	28%	1%	31%
Female	48	44%	0%	42%	2%	0%	29%	0%	27%
Male	39	36%	0%	31%	5%	0%	26%	3%	36%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	19	#	#	#	#	#	#	#	#
Hispanic	65	37%	0%	32%	5%	0%	25%	2%	37%
White	2	#	#	#	#	#	#	#	#
General Education Students	68	44%	0%	44%	0%	0%	29%	1%	25%
Students with Disabilities	19	26%	0%	11%	16%	0%	21%	0%	53%
Not Limited English Proficient	57	49%	0%	44%	5%	0%	26%	0%	25%
Limited English Proficient	30	23%	0%	23%	0%	0%	30%	3%	43%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	63	33%	0%	30%	3%	0%	24%	2%	41%
Not Economically Disadvantaged	24	58%	0%	54%	4%	0%	38%	0%	4%
Not Migrant	87	40%	0%	37%	3%	0%	28%	1%	31%
New York City Geographic District # 9 / Dreamyard Preparatory School: 2009 Total Cohort - 5 Year Outcome									
All Students	86	36%	5%	28%	3%	0%	12%	2%	50%
Female	43	35%	7%	26%	2%	0%	14%	2%	49%
Male	43	37%	2%	30%	5%	0%	9%	2%	51%
Black	24	#	#	#	#	#	#	#	#
Hispanic	61	33%	3%	28%	2%	0%	10%	2%	56%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	66	42%	6%	36%	0%	0%	9%	2%	47%
Students with Disabilities	20	15%	0%	0%	15%	0%	20%	5%	60%
Not Limited English Proficient	54	41%	7%	28%	6%	0%	9%	4%	46%
Limited English Proficient	32	28%	0%	28%	0%	0%	16%	0%	56%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	36%	5%	27%	4%	0%	11%	3%	51%
Not Economically Disadvantaged	11	36%	0%	36%	0%	0%	18%	0%	45%
Not Migrant	86	36%	5%	28%	3%	0%	12%	2%	50%
New York City Geographic District # 9 / Dreamyard Preparatory School: 2008 Total Cohort - 6 Year Outcome									
All Students	87	64%	2%	60%	2%	1%	5%	1%	29%
Female	53	60%	4%	55%	2%	2%	2%	2%	34%
Male	34	71%	0%	68%	3%	0%	9%	0%	21%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	#	#	#	#	#	#	#	#
Hispanic	55	62%	4%	56%	2%	2%	5%	2%	29%
General Education Students	77	69%	3%	65%	1%	0%	5%	0%	26%
Students with Disabilities	10	30%	0%	20%	10%	10%	0%	10%	50%
Not Limited English Proficient	77	69%	3%	64%	3%	1%	3%	0%	27%
Limited English Proficient	10	30%	0%	30%	0%	0%	20%	10%	40%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	87	64%	2%	60%	2%	1%	5%	1%	29%
Not Migrant	87	64%	2%	60%	2%	1%	5%	1%	29%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 9 / Eagle Academy For Young Men: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	105	70%	9%	52%	10%	0%	19%	2%	9%
Male	105	70%	9%	52%	10%	0%	19%	2%	9%
Black	74	73%	8%	53%	12%	0%	18%	3%	7%
Hispanic	27	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	85	73%	11%	60%	2%	0%	20%	1%	6%
Students with Disabilities	20	60%	0%	20%	40%	0%	15%	5%	20%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	60%	0%	40%	20%	0%	40%	0%	0%
Economically Disadvantaged	84	71%	10%	52%	10%	0%	17%	2%	10%
Not Economically Disadvantaged	21	67%	5%	52%	10%	0%	29%	0%	5%
Not Migrant	105	70%	9%	52%	10%	0%	19%	2%	9%
New York City Geographic District # 9 / Eagle Academy For Young Men: 2010 Total Cohort - 4 Year Outcome									
All Students	105	62%	9%	46%	8%	0%	28%	2%	9%
Male	105	62%	9%	46%	8%	0%	28%	2%	9%
Black	74	64%	8%	45%	11%	0%	27%	3%	7%
Hispanic	27	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	85	64%	11%	53%	0%	0%	29%	1%	6%
Students with Disabilities	20	55%	0%	15%	40%	0%	20%	5%	20%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	40%	0%	40%	0%	0%	60%	0%	0%
Economically Disadvantaged	84	64%	10%	48%	7%	0%	24%	2%	10%
Not Economically Disadvantaged	21	52%	5%	38%	10%	0%	43%	0%	5%
Not Migrant	105	62%	9%	46%	8%	0%	28%	2%	9%
New York City Geographic District # 9 / Eagle Academy For Young Men: 2009 Total Cohort - 5 Year Outcome									
All Students	76	76%	0%	68%	8%	0%	5%	1%	17%
Male	76	76%	0%	68%	8%	0%	5%	1%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	79%	0%	67%	12%	0%	7%	0%	14%
Hispanic	32	#	#	#	#	#	#	#	#
General Education Students	53	79%	0%	79%	0%	0%	2%	2%	17%
Students with Disabilities	23	70%	0%	43%	26%	0%	13%	0%	17%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	50	76%	0%	68%	8%	0%	6%	0%	18%
Not Economically Disadvantaged	26	77%	0%	69%	8%	0%	4%	4%	15%
Not Migrant	76	76%	0%	68%	8%	0%	5%	1%	17%
New York City Geographic District # 9 / Eagle Academy For Young Men: 2008 Total Cohort - 6 Year Outcome									
All Students	103	82%	6%	69%	7%	0%	7%	2%	9%
Male	103	82%	6%	69%	7%	0%	7%	2%	9%
Black	72	81%	6%	65%	10%	0%	6%	3%	10%
Hispanic	28	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	83	86%	7%	76%	2%	0%	5%	1%	7%
Students with Disabilities	20	65%	0%	40%	25%	0%	15%	5%	15%
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	68	84%	9%	68%	7%	0%	7%	0%	7%
Not Economically Disadvantaged	35	77%	0%	71%	6%	0%	6%	6%	11%
Not Migrant	103	82%	6%	69%	7%	0%	7%	2%	9%
New York City Geographic District #12 / East Bronx Academy For The Future: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	90	80%	2%	70%	8%	0%	11%	0%	9%
Female	39	77%	0%	69%	8%	0%	10%	0%	13%
Male	51	82%	4%	71%	8%	0%	12%	0%	6%
Black	23	#	#	#	#	#	#	#	#
Hispanic	65	78%	0%	69%	9%	0%	11%	0%	11%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	69	83%	3%	78%	1%	0%	10%	0%	7%
Students with Disabilities	21	71%	0%	43%	29%	0%	14%	0%	14%
Not Limited English Proficient	82	82%	2%	76%	4%	0%	10%	0%	9%
Limited English Proficient	8	63%	0%	13%	50%	0%	25%	0%	13%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	76	82%	3%	70%	9%	0%	11%	0%	8%
Not Economically Disadvantaged	14	71%	0%	71%	0%	0%	14%	0%	14%
Not Migrant	90	80%	2%	70%	8%	0%	11%	0%	9%
New York City Geographic District #12 / East Bronx Academy For The Future: 2010 Total Cohort - 4 Year Outcome									
All Students	90	72%	2%	62%	8%	0%	19%	0%	9%
Female	39	74%	0%	67%	8%	0%	13%	0%	13%
Male	51	71%	4%	59%	8%	0%	24%	0%	6%
Black	23	#	#	#	#	#	#	#	#
Hispanic	65	71%	0%	62%	9%	0%	18%	0%	11%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	69	72%	3%	68%	1%	0%	20%	0%	7%
Students with Disabilities	21	71%	0%	43%	29%	0%	14%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	82	73%	2%	67%	4%	0%	18%	0%	9%
Limited English Proficient	8	63%	0%	13%	50%	0%	25%	0%	13%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	76	72%	3%	61%	9%	0%	20%	0%	8%
Not Economically Disadvantaged	14	71%	0%	71%	0%	0%	14%	0%	14%
Not Migrant	90	72%	2%	62%	8%	0%	19%	0%	9%
New York City Geographic District #12 / East Bronx Academy For The Future: 2009 Total Cohort - 5 Year Outcome									
All Students	103	71%	3%	60%	8%	1%	8%	2%	18%
Female	46	72%	2%	70%	0%	0%	7%	4%	17%
Male	57	70%	4%	53%	14%	2%	9%	0%	19%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	25	#	#	#	#	#	#	#	#
Hispanic	76	63%	3%	55%	5%	1%	9%	1%	25%
General Education Students	79	76%	4%	72%	0%	0%	6%	1%	16%
Students with Disabilities	24	54%	0%	21%	33%	4%	13%	4%	25%
Not Limited English Proficient	96	75%	3%	64%	8%	1%	6%	2%	16%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Formerly Limited English Proficient	5	60%	20%	20%	20%	0%	20%	0%	20%
Economically Disadvantaged	79	70%	3%	61%	6%	1%	10%	3%	16%
Not Economically Disadvantaged	24	75%	4%	58%	13%	0%	0%	0%	25%
Not Migrant	103	71%	3%	60%	8%	1%	8%	2%	18%
New York City Geographic District #12 / East Bronx Academy For The Future: 2008 Total Cohort - 6 Year Outcome									
All Students	87	79%	2%	74%	3%	0%	1%	0%	20%
Female	34	82%	6%	76%	0%	0%	0%	0%	18%
Male	53	77%	0%	72%	6%	0%	2%	0%	21%
Black	24	#	#	#	#	#	#	#	#
Hispanic	61	80%	2%	75%	3%	0%	2%	0%	18%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	66	83%	3%	80%	0%	0%	0%	0%	17%
Students with Disabilities	21	67%	0%	52%	14%	0%	5%	0%	29%
Not Limited English Proficient	78	81%	3%	74%	4%	0%	1%	0%	18%
Limited English Proficient	9	67%	0%	67%	0%	0%	0%	0%	33%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	81%	2%	76%	3%	0%	0%	0%	19%
Not Economically Disadvantaged	29	76%	3%	69%	3%	0%	3%	0%	21%
Not Migrant	87	79%	2%	74%	3%	0%	1%	0%	20%
New York City Geographic District #10 / English Language Learners And International Support: 2010 Total Cohort - 4 Year Outcome - Augu									
All Students	74	19%	0%	19%	0%	0%	46%	3%	32%
Female	39	18%	0%	18%	0%	0%	46%	3%	33%
Male	35	20%	0%	20%	0%	0%	46%	3%	31%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	18	28%	0%	28%	0%	0%	50%	0%	22%
Hispanic	46	20%	0%	20%	0%	0%	43%	4%	33%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	73	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	11	27%	0%	27%	0%	0%	27%	0%	45%
Limited English Proficient	63	17%	0%	17%	0%	0%	49%	3%	30%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	22%	0%	22%	0%	0%	55%	0%	22%
Not Economically Disadvantaged	16	6%	0%	6%	0%	0%	13%	13%	69%
Not Migrant	74	19%	0%	19%	0%	0%	46%	3%	32%
New York City Geographic District #10 / English Language Learners And International Support: 2010 Total Cohort - 4 Year Outcome									
All Students	74	18%	0%	18%	0%	0%	47%	3%	32%
Female	39	15%	0%	15%	0%	0%	49%	3%	33%
Male	35	20%	0%	20%	0%	0%	46%	3%	31%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	18	28%	0%	28%	0%	0%	50%	0%	22%
Hispanic	46	17%	0%	17%	0%	0%	46%	4%	33%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	73	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	11	27%	0%	27%	0%	0%	27%	0%	45%
Limited English Proficient	63	16%	0%	16%	0%	0%	51%	3%	30%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	21%	0%	21%	0%	0%	57%	0%	22%
Not Economically Disadvantaged	16	6%	0%	6%	0%	0%	13%	13%	69%
Not Migrant	74	18%	0%	18%	0%	0%	47%	3%	32%
New York City Geographic District #10 / English Language Learners And International Support: 2009 Total Cohort - 5 Year Outcome									
All Students	81	22%	0%	22%	0%	0%	43%	0%	33%
Female	35	31%	0%	31%	0%	0%	34%	0%	34%
Male	46	15%	0%	15%	0%	0%	50%	0%	33%
Black	11	#	#	#	#	#	#	#	#
Hispanic	56	23%	0%	23%	0%	0%	38%	0%	38%
Asian/Pacific Islander	13	15%	0%	15%	0%	0%	54%	0%	31%
White	1	#	#	#	#	#	#	#	#
General Education Students	81	22%	0%	22%	0%	0%	43%	0%	33%
Not Limited English Proficient	7	57%	0%	57%	0%	0%	0%	0%	43%
Limited English Proficient	74	19%	0%	19%	0%	0%	47%	0%	32%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	57	28%	0%	28%	0%	0%	54%	0%	16%
Not Economically Disadvantaged	24	8%	0%	8%	0%	0%	17%	0%	75%
Not Migrant	81	22%	0%	22%	0%	0%	43%	0%	33%
New York City Geographic District #10 / English Language Learners And International Support: 2008 Total Cohort - 6 Year Outcome									
All Students	75	33%	0%	33%	0%	0%	36%	0%	31%
Female	31	32%	0%	32%	0%	0%	39%	0%	29%
Male	44	34%	0%	34%	0%	0%	34%	0%	32%
Black	11	45%	0%	45%	0%	0%	36%	0%	18%
Hispanic	58	29%	0%	29%	0%	0%	36%	0%	34%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	75	33%	0%	33%	0%	0%	36%	0%	31%
Not Limited English Proficient	6	50%	0%	50%	0%	0%	17%	0%	33%
Limited English Proficient	69	32%	0%	32%	0%	0%	38%	0%	30%
Economically Disadvantaged	52	44%	0%	44%	0%	0%	35%	0%	21%
Not Economically Disadvantaged	23	9%	0%	9%	0%	0%	39%	0%	52%
Not Migrant	75	33%	0%	33%	0%	0%	36%	0%	31%
New York City Geographic District # 9 / Eximius College Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	73	85%	5%	74%	5%	0%	7%	0%	8%
Female	39	92%	10%	77%	5%	0%	8%	0%	0%
Male	34	76%	0%	71%	6%	0%	6%	0%	18%
Black	32	#	#	#	#	#	#	#	#
Hispanic	40	90%	3%	83%	5%	0%	5%	0%	5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	57	89%	7%	82%	0%	0%	7%	0%	4%
Students with Disabilities	16	69%	0%	44%	25%	0%	6%	0%	25%
Not Limited English Proficient	67	85%	6%	73%	6%	0%	7%	0%	7%
Limited English Proficient	6	83%	0%	83%	0%	0%	0%	0%	17%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	89%	5%	79%	6%	0%	6%	0%	5%
Not Economically Disadvantaged	7	43%	14%	29%	0%	0%	14%	0%	43%
Not Migrant	73	85%	5%	74%	5%	0%	7%	0%	8%
New York City Geographic District # 9 / Eximius College Preparatory Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	73	84%	5%	73%	5%	0%	8%	0%	8%
Female	39	92%	10%	77%	5%	0%	8%	0%	0%
Male	34	74%	0%	68%	6%	0%	9%	0%	18%
Black	32	#	#	#	#	#	#	#	#
Hispanic	40	90%	3%	83%	5%	0%	5%	0%	5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	57	88%	7%	81%	0%	0%	9%	0%	4%
Students with Disabilities	16	69%	0%	44%	25%	0%	6%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	67	85%	6%	73%	6%	0%	7%	0%	7%
Limited English Proficient	6	67%	0%	67%	0%	0%	17%	0%	17%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	88%	5%	77%	6%	0%	8%	0%	5%
Not Economically Disadvantaged	7	43%	14%	29%	0%	0%	14%	0%	43%
Not Migrant	73	84%	5%	73%	5%	0%	8%	0%	8%
New York City Geographic District # 9 / Eximius College Preparatory Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	65	83%	8%	72%	3%	2%	3%	2%	11%
Female	36	83%	6%	72%	6%	3%	3%	0%	11%
Male	29	83%	10%	72%	0%	0%	3%	3%	10%
Black	28	#	#	#	#	#	#	#	#
Hispanic	35	77%	6%	66%	6%	3%	6%	0%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	59	86%	8%	78%	0%	0%	2%	2%	10%
Students with Disabilities	6	50%	0%	17%	33%	17%	17%	0%	17%
Not Limited English Proficient	60	88%	8%	77%	3%	0%	2%	2%	8%
Limited English Proficient	5	20%	0%	20%	0%	20%	20%	0%	40%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	60	83%	7%	73%	3%	2%	2%	2%	12%
Not Economically Disadvantaged	5	80%	20%	60%	0%	0%	20%	0%	0%
Not Migrant	65	83%	8%	72%	3%	2%	3%	2%	11%
New York City Geographic District # 9 / Eximius College Preparatory Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	66	89%	8%	70%	12%	2%	2%	2%	6%
Female	37	92%	8%	81%	3%	0%	3%	0%	5%
Male	29	86%	7%	55%	24%	3%	0%	3%	7%
Black	27	93%	7%	70%	15%	4%	0%	0%	4%
Hispanic	39	87%	8%	69%	10%	0%	3%	3%	8%
General Education Students	54	93%	9%	80%	4%	0%	2%	0%	6%
Students with Disabilities	12	75%	0%	25%	50%	8%	0%	8%	8%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	64	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	66	89%	8%	70%	12%	2%	2%	2%	6%
New York City Geographic District #12 / Explorations Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	97	64%	0%	53%	11%	1%	19%	0%	16%
Female	47	72%	0%	66%	6%	0%	13%	0%	15%
Male	50	56%	0%	40%	16%	2%	24%	0%	18%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	29	55%	0%	41%	14%	0%	24%	0%	21%
Hispanic	62	68%	0%	58%	10%	2%	16%	0%	15%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	69%	0%	69%	0%	0%	17%	0%	14%
Students with Disabilities	26	50%	0%	8%	42%	4%	23%	0%	23%
Not Limited English Proficient	75	63%	0%	55%	8%	1%	21%	0%	15%
Limited English Proficient	22	68%	0%	45%	23%	0%	9%	0%	23%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	89	66%	0%	54%	12%	1%	16%	0%	17%
Not Economically Disadvantaged	8	38%	0%	38%	0%	0%	50%	0%	13%
Not Migrant	97	64%	0%	53%	11%	1%	19%	0%	16%
New York City Geographic District #12 / Explorations Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	97	51%	0%	41%	9%	1%	32%	0%	16%
Female	47	57%	0%	53%	4%	0%	28%	0%	15%
Male	50	44%	0%	30%	14%	2%	36%	0%	18%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	29	45%	0%	34%	10%	0%	34%	0%	21%
Hispanic	62	52%	0%	44%	8%	2%	32%	0%	15%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	54%	0%	54%	0%	0%	32%	0%	14%
Students with Disabilities	26	42%	0%	8%	35%	4%	31%	0%	23%
Not Limited English Proficient	75	52%	0%	45%	7%	1%	32%	0%	15%
Limited English Proficient	22	45%	0%	27%	18%	0%	32%	0%	23%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	89	53%	0%	43%	10%	1%	29%	0%	17%
Not Economically Disadvantaged	8	25%	0%	25%	0%	0%	63%	0%	13%
Not Migrant	97	51%	0%	41%	9%	1%	32%	0%	16%
New York City Geographic District #12 / Explorations Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	99	64%	2%	53%	9%	0%	9%	1%	26%
Female	54	72%	4%	63%	6%	0%	4%	2%	22%
Male	45	53%	0%	40%	13%	0%	16%	0%	31%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	#	#	#	#	#	#	#	#
Hispanic	66	70%	2%	61%	8%	0%	8%	0%	23%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	79	71%	3%	66%	3%	0%	5%	1%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	20	35%	0%	0%	35%	0%	25%	0%	40%
Not Limited English Proficient	85	66%	2%	55%	8%	0%	8%	1%	25%
Limited English Proficient	14	50%	0%	36%	14%	0%	14%	0%	36%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	85	59%	2%	49%	7%	0%	9%	1%	31%
Not Economically Disadvantaged	14	93%	0%	71%	21%	0%	7%	0%	0%
Not Migrant	99	64%	2%	53%	9%	0%	9%	1%	26%
New York City Geographic District #12 / Explorations Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	110	72%	2%	68%	2%	1%	5%	0%	23%
Female	61	69%	3%	64%	2%	0%	3%	0%	28%
Male	49	76%	0%	73%	2%	2%	6%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	#	#	#	#	#	#	#	#
Hispanic	76	68%	3%	64%	1%	1%	4%	0%	26%
White	2	#	#	#	#	#	#	#	#
General Education Students	93	76%	2%	73%	1%	0%	4%	0%	19%
Students with Disabilities	17	47%	0%	41%	6%	6%	6%	0%	41%
Not Limited English Proficient	95	75%	2%	72%	1%	0%	5%	0%	20%
Limited English Proficient	15	53%	0%	47%	7%	7%	0%	0%	40%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	105	71%	2%	69%	1%	1%	5%	0%	23%
Not Economically Disadvantaged	5	80%	0%	60%	20%	0%	0%	0%	20%
Not Migrant	110	72%	2%	68%	2%	1%	5%	0%	23%
New York City Geographic District #12 / Fannie Lou Hamer Freedom High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	124	66%	0%	64%	2%	7%	12%	0%	15%
Female	48	73%	0%	71%	2%	4%	10%	0%	13%
Male	76	62%	0%	59%	3%	9%	13%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	36	#	#	#	#	#	#	#	#
Hispanic	87	61%	0%	57%	3%	9%	11%	0%	18%
General Education Students	97	71%	0%	71%	0%	0%	11%	0%	18%
Students with Disabilities	27	48%	0%	37%	11%	33%	15%	0%	4%
Not Limited English Proficient	110	69%	0%	67%	2%	5%	12%	0%	15%
Limited English Proficient	14	43%	0%	36%	7%	29%	14%	0%	14%
Formerly Limited English Proficient	4	75%	0%	75%	0%	25%	0%	0%	0%
Economically Disadvantaged	91	65%	0%	62%	3%	9%	11%	0%	15%
Not Economically Disadvantaged	33	70%	0%	70%	0%	3%	15%	0%	12%
Not Migrant	124	66%	0%	64%	2%	7%	12%	0%	15%
New York City Geographic District #12 / Fannie Lou Hamer Freedom High School: 2010 Total Cohort - 4 Year Outcome									
All Students	124	63%	0%	60%	2%	7%	15%	0%	15%
Female	48	69%	0%	67%	2%	4%	15%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	76	59%	0%	57%	3%	9%	16%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	36	#	#	#	#	#	#	#	#
Hispanic	87	57%	0%	54%	3%	9%	15%	0%	18%
General Education Students	97	68%	0%	68%	0%	0%	14%	0%	18%
Students with Disabilities	27	44%	0%	33%	11%	33%	19%	0%	4%
Not Limited English Proficient	110	66%	0%	65%	2%	5%	15%	0%	15%
Limited English Proficient	14	36%	0%	29%	7%	29%	21%	0%	14%
Formerly Limited English Proficient	4	75%	0%	75%	0%	25%	0%	0%	0%
Economically Disadvantaged	91	62%	0%	58%	3%	9%	14%	0%	15%
Not Economically Disadvantaged	33	67%	0%	67%	0%	3%	18%	0%	12%
Not Migrant	124	63%	0%	60%	2%	7%	15%	0%	15%
New York City Geographic District #12 / Fannie Lou Hamer Freedom High School: 2009 Total Cohort - 5 Year Outcome									
All Students	130	79%	0%	69%	10%	2%	3%	0%	15%
Female	65	78%	0%	71%	8%	0%	2%	0%	20%
Male	65	80%	0%	68%	12%	5%	5%	0%	11%
Black	39	74%	0%	62%	13%	5%	3%	0%	18%
Hispanic	91	81%	0%	73%	9%	1%	3%	0%	14%
General Education Students	93	80%	0%	80%	0%	0%	3%	0%	17%
Students with Disabilities	37	78%	0%	43%	35%	8%	3%	0%	11%
Not Limited English Proficient	115	77%	0%	67%	10%	3%	3%	0%	17%
Limited English Proficient	15	100%	0%	87%	13%	0%	0%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	111	80%	0%	71%	9%	2%	3%	0%	15%
Not Economically Disadvantaged	19	74%	0%	58%	16%	5%	5%	0%	16%
Not Migrant	130	79%	0%	69%	10%	2%	3%	0%	15%
New York City Geographic District #12 / Fannie Lou Hamer Freedom High School: 2008 Total Cohort - 6 Year Outcome									
All Students	107	69%	0%	64%	5%	7%	4%	1%	20%
Female	51	75%	0%	69%	6%	6%	0%	2%	18%
Male	56	64%	0%	61%	4%	7%	7%	0%	21%
Black	35	#	#	#	#	#	#	#	#
Hispanic	70	71%	0%	70%	1%	9%	1%	0%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	77	73%	0%	73%	0%	1%	3%	1%	22%
Students with Disabilities	30	60%	0%	43%	17%	20%	7%	0%	13%
Not Limited English Proficient	97	70%	0%	66%	4%	6%	4%	1%	19%
Limited English Proficient	10	60%	0%	50%	10%	10%	0%	0%	30%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	100	72%	0%	68%	4%	7%	2%	1%	18%
Not Economically Disadvantaged	7	29%	0%	14%	14%	0%	29%	0%	43%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	107	69%	0%	64%	5%	7%	4%	1%	20%
New York City Geographic District # 8 / Felisa Rincon De Gautier Institute For Law And Public Policy: 2010 Total Cohort - 4 Year Outcome -									
All Students	84	43%	1%	40%	1%	0%	31%	0%	26%
Female	46	48%	0%	48%	0%	0%	26%	0%	26%
Male	38	37%	3%	32%	3%	0%	37%	0%	26%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	#	#	#	#	#	#	#	#
Hispanic	59	42%	0%	42%	0%	0%	29%	0%	29%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	61	52%	2%	51%	0%	0%	26%	0%	21%
Students with Disabilities	23	17%	0%	13%	4%	0%	43%	0%	39%
Not Limited English Proficient	67	52%	1%	49%	1%	0%	28%	0%	19%
Limited English Proficient	17	6%	0%	6%	0%	0%	41%	0%	53%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	72	40%	1%	38%	1%	0%	33%	0%	26%
Not Economically Disadvantaged	12	58%	0%	58%	0%	0%	17%	0%	25%
Not Migrant	84	43%	1%	40%	1%	0%	31%	0%	26%
New York City Geographic District # 8 / Felisa Rincon De Gautier Institute For Law And Public Policy: 2010 Total Cohort - 4 Year Outcome									
All Students	84	38%	1%	36%	1%	0%	36%	0%	26%
Female	46	43%	0%	43%	0%	0%	30%	0%	26%
Male	38	32%	3%	26%	3%	0%	42%	0%	26%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	#	#	#	#	#	#	#	#
Hispanic	59	37%	0%	37%	0%	0%	34%	0%	29%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	61	46%	2%	44%	0%	0%	33%	0%	21%
Students with Disabilities	23	17%	0%	13%	4%	0%	43%	0%	39%
Not Limited English Proficient	67	46%	1%	43%	1%	0%	34%	0%	19%
Limited English Proficient	17	6%	0%	6%	0%	0%	41%	0%	53%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	72	36%	1%	33%	1%	0%	38%	0%	26%
Not Economically Disadvantaged	12	50%	0%	50%	0%	0%	25%	0%	25%
Not Migrant	84	38%	1%	36%	1%	0%	36%	0%	26%
New York City Geographic District # 8 / Felisa Rincon De Gautier Institute For Law And Public Policy: 2009 Total Cohort - 5 Year Outcome									
All Students	105	49%	0%	44%	5%	6%	10%	4%	31%
Female	60	40%	0%	38%	2%	5%	13%	7%	35%
Male	45	60%	0%	51%	9%	7%	7%	0%	27%
Black	24	#	#	#	#	#	#	#	#
Hispanic	79	43%	0%	39%	4%	8%	11%	5%	33%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	85	47%	0%	47%	0%	4%	13%	4%	33%
Students with Disabilities	20	55%	0%	30%	25%	15%	0%	5%	25%
Not Limited English Proficient	92	53%	0%	50%	3%	5%	9%	4%	28%
Limited English Proficient	13	15%	0%	0%	15%	8%	23%	0%	54%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	48%	0%	39%	9%	5%	11%	2%	34%
Not Economically Disadvantaged	49	49%	0%	49%	0%	6%	10%	6%	29%
Not Migrant	105	49%	0%	44%	5%	6%	10%	4%	31%
New York City Geographic District # 8 / Felisa Rincon De Gautier Institute For Law And Public Policy: 2008 Total Cohort - 6 Year Outcome									
All Students	112	72%	2%	64%	6%	1%	5%	3%	19%
Female	65	83%	3%	74%	6%	0%	5%	0%	12%
Male	47	57%	0%	51%	6%	2%	6%	6%	28%
Black	25	#	#	#	#	#	#	#	#
Hispanic	83	69%	2%	59%	7%	1%	7%	4%	19%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	77%	2%	75%	0%	1%	5%	2%	14%
Students with Disabilities	21	52%	0%	19%	33%	0%	5%	5%	38%
Not Limited English Proficient	99	77%	1%	70%	6%	1%	4%	1%	17%
Limited English Proficient	13	38%	8%	23%	8%	0%	15%	15%	31%
Formerly Limited English Proficient	6	100%	17%	83%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	75%	1%	71%	3%	0%	4%	3%	19%
Not Economically Disadvantaged	37	68%	3%	51%	14%	3%	8%	3%	19%
Not Migrant	112	72%	2%	64%	6%	1%	5%	3%	19%
New York City Geographic District #10 / Fordham High School For The Arts: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	93	77%	16%	55%	6%	1%	13%	1%	8%
Female	60	75%	18%	52%	5%	0%	15%	2%	8%
Male	33	82%	12%	61%	9%	3%	9%	0%	6%
Black	32	#	#	#	#	#	#	#	#
Hispanic	58	76%	16%	52%	9%	0%	14%	0%	10%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	69	83%	22%	61%	0%	0%	10%	1%	6%
Students with Disabilities	24	63%	0%	38%	25%	4%	21%	0%	13%
Not Limited English Proficient	86	83%	17%	58%	7%	1%	10%	1%	5%
Limited English Proficient	7	14%	0%	14%	0%	0%	43%	0%	43%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	74%	13%	56%	5%	1%	14%	1%	9%
Not Economically Disadvantaged	15	93%	33%	47%	13%	0%	7%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	93	77%	16%	55%	6%	1%	13%	1%	8%
New York City Geographic District #10 / Fordham High School For The Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	93	72%	16%	53%	3%	1%	18%	1%	8%
Female	60	75%	18%	52%	5%	0%	15%	2%	8%
Male	33	67%	12%	55%	0%	3%	24%	0%	6%
Black	32	#	#	#	#	#	#	#	#
Hispanic	58	67%	16%	48%	3%	0%	22%	0%	10%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	69	80%	22%	58%	0%	0%	13%	1%	6%
Students with Disabilities	24	50%	0%	38%	13%	4%	33%	0%	13%
Not Limited English Proficient	86	78%	17%	57%	3%	1%	15%	1%	5%
Limited English Proficient	7	0%	0%	0%	0%	0%	57%	0%	43%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	71%	13%	55%	3%	1%	18%	1%	9%
Not Economically Disadvantaged	15	80%	33%	40%	7%	0%	20%	0%	0%
Not Migrant	93	72%	16%	53%	3%	1%	18%	1%	8%
New York City Geographic District #10 / Fordham High School For The Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	82	84%	13%	63%	7%	2%	4%	0%	10%
Female	42	86%	14%	67%	5%	0%	5%	0%	10%
Male	40	83%	13%	60%	10%	5%	3%	0%	10%
Black	24	#	#	#	#	#	#	#	#
Hispanic	55	84%	15%	62%	7%	4%	5%	0%	7%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	68	88%	16%	69%	3%	0%	4%	0%	7%
Students with Disabilities	14	64%	0%	36%	29%	14%	0%	0%	21%
Not Limited English Proficient	76	89%	14%	67%	8%	0%	1%	0%	9%
Limited English Proficient	6	17%	0%	17%	0%	33%	33%	0%	17%
Formerly Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	72	85%	14%	65%	6%	3%	4%	0%	8%
Not Economically Disadvantaged	10	80%	10%	50%	20%	0%	0%	0%	20%
Not Migrant	82	84%	13%	63%	7%	2%	4%	0%	10%
New York City Geographic District #10 / Fordham High School For The Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	88	82%	11%	65%	6%	11%	2%	0%	5%
Female	48	85%	8%	71%	6%	8%	0%	0%	6%
Male	40	78%	15%	58%	5%	15%	5%	0%	3%
Black	34	#	#	#	#	#	#	#	#
Hispanic	52	87%	8%	71%	8%	8%	4%	0%	2%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	69	90%	13%	75%	1%	3%	3%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	19	53%	5%	26%	21%	42%	0%	0%	5%
Not Limited English Proficient	77	86%	13%	70%	3%	9%	1%	0%	4%
Limited English Proficient	11	55%	0%	27%	27%	27%	9%	0%	9%
Economically Disadvantaged	67	82%	12%	64%	6%	12%	3%	0%	3%
Not Economically Disadvantaged	21	81%	10%	67%	5%	10%	0%	0%	10%
Not Migrant	88	82%	11%	65%	6%	11%	2%	0%	5%
New York City Geographic District #10 / Fordham Leadership Academy For Business & Technology: 2010 Total Cohort - 4 Year Outcome -									
All Students	109	40%	0%	28%	12%	0%	36%	2%	22%
Female	35	40%	0%	23%	17%	0%	37%	3%	20%
Male	74	41%	0%	31%	9%	0%	35%	1%	23%
Black	27	#	#	#	#	#	#	#	#
Hispanic	80	39%	0%	24%	15%	0%	35%	3%	24%
White	2	#	#	#	#	#	#	#	#
General Education Students	80	39%	0%	36%	3%	0%	40%	1%	20%
Students with Disabilities	29	45%	0%	7%	38%	0%	24%	3%	28%
Not Limited English Proficient	88	41%	0%	32%	9%	0%	38%	2%	19%
Limited English Proficient	21	38%	0%	14%	24%	0%	29%	0%	33%
Formerly Limited English Proficient	4	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	94	44%	0%	31%	13%	0%	37%	0%	19%
Not Economically Disadvantaged	15	20%	0%	13%	7%	0%	27%	13%	40%
Not Migrant	109	40%	0%	28%	12%	0%	36%	2%	22%
New York City Geographic District #10 / Fordham Leadership Academy For Business & Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	109	32%	0%	24%	8%	0%	44%	2%	22%
Female	35	26%	0%	17%	9%	0%	51%	3%	20%
Male	74	35%	0%	27%	8%	0%	41%	1%	23%
Black	27	#	#	#	#	#	#	#	#
Hispanic	80	30%	0%	19%	11%	0%	44%	3%	24%
White	2	#	#	#	#	#	#	#	#
General Education Students	80	30%	0%	30%	0%	0%	49%	1%	20%
Students with Disabilities	29	38%	0%	7%	31%	0%	31%	3%	28%
Not Limited English Proficient	88	32%	0%	26%	6%	0%	47%	2%	19%
Limited English Proficient	21	33%	0%	14%	19%	0%	33%	0%	33%
Formerly Limited English Proficient	4	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	94	35%	0%	26%	10%	0%	46%	0%	19%
Not Economically Disadvantaged	15	13%	0%	13%	0%	0%	33%	13%	40%
Not Migrant	109	32%	0%	24%	8%	0%	44%	2%	22%
New York City Geographic District #10 / Fordham Leadership Academy For Business & Technology: 2009 Total Cohort - 5 Year Outcome									
All Students	105	50%	0%	43%	7%	3%	18%	1%	29%
Female	29	59%	0%	55%	3%	3%	24%	0%	14%
Male	76	46%	0%	38%	8%	3%	16%	1%	34%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	38	34%	0%	24%	11%	3%	21%	0%	42%
Hispanic	61	54%	0%	51%	3%	3%	18%	2%	23%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	82	54%	0%	52%	1%	0%	17%	1%	28%
Students with Disabilities	23	35%	0%	9%	26%	13%	22%	0%	30%
Not Limited English Proficient	94	49%	0%	43%	6%	1%	18%	1%	31%
Limited English Proficient	11	55%	0%	45%	9%	18%	18%	0%	9%
Formerly Limited English Proficient	6	50%	0%	50%	0%	0%	17%	0%	33%
Economically Disadvantaged	90	53%	0%	47%	7%	3%	18%	0%	26%
Not Economically Disadvantaged	15	27%	0%	20%	7%	0%	20%	7%	47%
Not Migrant	105	50%	0%	43%	7%	3%	18%	1%	29%
New York City Geographic District #10 / Fordham Leadership Academy For Business & Technology: 2008 Total Cohort - 6 Year Outcome									
All Students	117	69%	0%	65%	4%	3%	3%	3%	21%
Female	50	74%	0%	68%	6%	2%	2%	2%	20%
Male	67	66%	0%	63%	3%	3%	4%	4%	22%
Black	38	58%	0%	58%	0%	5%	8%	5%	24%
Hispanic	73	74%	0%	67%	7%	1%	1%	1%	22%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	100	71%	0%	70%	1%	0%	3%	3%	23%
Students with Disabilities	17	59%	0%	35%	24%	18%	6%	6%	12%
Not Limited English Proficient	105	70%	0%	68%	2%	3%	3%	3%	22%
Limited English Proficient	12	67%	0%	42%	25%	0%	8%	8%	17%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	91	70%	0%	66%	4%	3%	4%	1%	21%
Not Economically Disadvantaged	26	65%	0%	62%	4%	0%	0%	12%	23%
Not Migrant	117	69%	0%	65%	4%	3%	3%	3%	21%
New York City Geographic District # 7 / Foreign Language Academy Of Global Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	49	45%	0%	45%	0%	0%	37%	0%	18%
Female	25	64%	0%	64%	0%	0%	16%	0%	20%
Male	24	25%	0%	25%	0%	0%	58%	0%	17%
Black	16	#	#	#	#	#	#	#	#
Hispanic	31	35%	0%	35%	0%	0%	42%	0%	23%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	36	61%	0%	61%	0%	0%	25%	0%	14%
Students with Disabilities	13	0%	0%	0%	0%	0%	69%	0%	31%
Not Limited English Proficient	42	50%	0%	50%	0%	0%	31%	0%	19%
Limited English Proficient	7	14%	0%	14%	0%	0%	71%	0%	14%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	33%	0%	33%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	44	48%	0%	48%	0%	0%	36%	0%	16%
Not Economically Disadvantaged	5	20%	0%	20%	0%	0%	40%	0%	40%
Not Migrant	49	45%	0%	45%	0%	0%	37%	0%	18%
New York City Geographic District # 7 / Foreign Language Academy Of Global Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	49	41%	0%	41%	0%	0%	41%	0%	18%
Female	25	60%	0%	60%	0%	0%	20%	0%	20%
Male	24	21%	0%	21%	0%	0%	63%	0%	17%
Black	16	#	#	#	#	#	#	#	#
Hispanic	31	35%	0%	35%	0%	0%	42%	0%	23%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	36	56%	0%	56%	0%	0%	31%	0%	14%
Students with Disabilities	13	0%	0%	0%	0%	0%	69%	0%	31%
Not Limited English Proficient	42	48%	0%	48%	0%	0%	33%	0%	19%
Limited English Proficient	7	0%	0%	0%	0%	0%	86%	0%	14%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	33%	0%	33%
Economically Disadvantaged	44	43%	0%	43%	0%	0%	41%	0%	16%
Not Economically Disadvantaged	5	20%	0%	20%	0%	0%	40%	0%	40%
Not Migrant	49	41%	0%	41%	0%	0%	41%	0%	18%
New York City Geographic District # 7 / Foreign Language Academy Of Global Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	91	53%	0%	51%	2%	11%	20%	2%	14%
Female	53	57%	0%	55%	2%	13%	11%	4%	15%
Male	38	47%	0%	45%	3%	8%	32%	0%	13%
Black	19	79%	0%	74%	5%	5%	11%	5%	0%
Hispanic	67	45%	0%	43%	1%	12%	24%	1%	18%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	74	61%	0%	61%	0%	0%	19%	3%	18%
Students with Disabilities	17	18%	0%	6%	12%	59%	24%	0%	0%
Not Limited English Proficient	73	62%	0%	59%	3%	5%	19%	1%	12%
Limited English Proficient	18	17%	0%	17%	0%	33%	22%	6%	22%
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	20%	0%	20%
Economically Disadvantaged	77	52%	0%	51%	1%	12%	22%	0%	14%
Not Economically Disadvantaged	14	57%	0%	50%	7%	7%	7%	14%	14%
Not Migrant	91	53%	0%	51%	2%	11%	20%	2%	14%
New York City Geographic District # 7 / Foreign Language Academy Of Global Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	105	70%	3%	61%	6%	10%	3%	0%	18%
Female	61	75%	2%	69%	5%	10%	5%	0%	10%
Male	44	61%	5%	50%	7%	9%	0%	0%	30%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	27	78%	0%	74%	4%	4%	4%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	71	65%	3%	55%	7%	11%	3%	0%	21%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	85	79%	4%	72%	4%	0%	4%	0%	18%
Students with Disabilities	20	30%	0%	15%	15%	50%	0%	0%	20%
Not Limited English Proficient	87	78%	3%	69%	6%	5%	2%	0%	15%
Limited English Proficient	18	28%	0%	22%	6%	33%	6%	0%	33%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	86	70%	3%	60%	6%	10%	2%	0%	17%
Not Economically Disadvantaged	19	68%	0%	63%	5%	5%	5%	0%	21%
Not Migrant	105	70%	3%	61%	6%	10%	3%	0%	18%
New York City Geographic District # 9 / Frederick Douglass Academy Iii Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	85	73%	2%	61%	9%	0%	8%	1%	18%
Female	41	71%	0%	68%	2%	0%	12%	0%	17%
Male	44	75%	5%	55%	16%	0%	5%	2%	18%
Black	43	79%	0%	65%	14%	0%	7%	0%	14%
Hispanic	39	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	69	77%	3%	74%	0%	0%	7%	0%	16%
Students with Disabilities	16	56%	0%	6%	50%	0%	13%	6%	25%
Not Limited English Proficient	77	74%	3%	64%	8%	0%	8%	1%	17%
Limited English Proficient	8	63%	0%	38%	25%	0%	13%	0%	25%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	77%	3%	64%	10%	0%	9%	1%	13%
Not Economically Disadvantaged	16	56%	0%	50%	6%	0%	6%	0%	38%
Not Migrant	85	73%	2%	61%	9%	0%	8%	1%	18%
New York City Geographic District # 9 / Frederick Douglass Academy Iii Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	85	65%	2%	55%	7%	0%	16%	1%	18%
Female	41	61%	0%	59%	2%	0%	22%	0%	17%
Male	44	68%	5%	52%	11%	0%	11%	2%	18%
Black	43	65%	0%	56%	9%	0%	21%	0%	14%
Hispanic	39	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	69	70%	3%	67%	0%	0%	14%	0%	16%
Students with Disabilities	16	44%	0%	6%	38%	0%	25%	6%	25%
Not Limited English Proficient	77	65%	3%	57%	5%	0%	17%	1%	17%
Limited English Proficient	8	63%	0%	38%	25%	0%	13%	0%	25%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	68%	3%	58%	7%	0%	17%	1%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	16	50%	0%	44%	6%	0%	13%	0%	38%
Not Migrant	85	65%	2%	55%	7%	0%	16%	1%	18%
New York City Geographic District # 9 / Frederick Douglass Academy Iii Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	81	72%	11%	56%	5%	0%	6%	2%	20%
Female	42	83%	17%	64%	2%	0%	7%	0%	10%
Male	39	59%	5%	46%	8%	0%	5%	5%	31%
Black	50	66%	10%	52%	4%	0%	6%	4%	24%
Hispanic	31	81%	13%	61%	6%	0%	6%	0%	13%
General Education Students	71	75%	11%	63%	0%	0%	7%	3%	15%
Students with Disabilities	10	50%	10%	0%	40%	0%	0%	0%	50%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	67	75%	13%	57%	4%	0%	7%	1%	16%
Not Economically Disadvantaged	14	57%	0%	50%	7%	0%	0%	7%	36%
Not Migrant	81	72%	11%	56%	5%	0%	6%	2%	20%
New York City Geographic District # 9 / Frederick Douglass Academy Iii Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	81	80%	0%	72%	9%	0%	2%	0%	16%
Female	35	89%	0%	77%	11%	0%	3%	0%	9%
Male	46	74%	0%	67%	7%	0%	2%	0%	22%
Black	48	81%	0%	73%	8%	0%	4%	0%	13%
Hispanic	33	79%	0%	70%	9%	0%	0%	0%	21%
General Education Students	73	88%	0%	79%	8%	0%	0%	0%	11%
Students with Disabilities	8	13%	0%	0%	13%	0%	25%	0%	63%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	75%	0%	73%	2%	0%	4%	0%	20%
Not Economically Disadvantaged	25	92%	0%	68%	24%	0%	0%	0%	8%
Not Migrant	81	80%	0%	72%	9%	0%	2%	0%	16%
New York City Geographic District # 8 / Gateway School For Environmental Research And Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	96	41%	2%	30%	8%	3%	31%	1%	24%
Female	40	48%	3%	38%	8%	8%	25%	0%	20%
Male	56	36%	2%	25%	9%	0%	36%	2%	27%
Black	34	41%	0%	38%	3%	3%	24%	0%	32%
Hispanic	52	37%	0%	23%	13%	4%	35%	2%	23%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	68	46%	3%	43%	0%	0%	31%	1%	22%
Students with Disabilities	28	29%	0%	0%	29%	11%	32%	0%	29%
Not Limited English Proficient	84	44%	2%	33%	8%	2%	27%	1%	25%
Limited English Proficient	12	17%	0%	8%	8%	8%	58%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	6	33%	0%	17%	17%	0%	17%	17%	33%
Economically Disadvantaged	70	34%	3%	23%	9%	1%	33%	1%	30%
Not Economically Disadvantaged	26	58%	0%	50%	8%	8%	27%	0%	8%
Not Migrant	96	41%	2%	30%	8%	3%	31%	1%	24%
New York City Geographic District # 8 / Gateway School For Environmental Research And Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	96	39%	2%	28%	8%	3%	33%	1%	24%
Female	40	45%	3%	35%	8%	8%	28%	0%	20%
Male	56	34%	2%	23%	9%	0%	38%	2%	27%
Black	34	41%	0%	38%	3%	3%	24%	0%	32%
Hispanic	52	33%	0%	19%	13%	4%	38%	2%	23%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	68	43%	3%	40%	0%	0%	34%	1%	22%
Students with Disabilities	28	29%	0%	0%	29%	11%	32%	0%	29%
Not Limited English Proficient	84	42%	2%	31%	8%	2%	30%	1%	25%
Limited English Proficient	12	17%	0%	8%	8%	8%	58%	0%	17%
Formerly Limited English Proficient	6	33%	0%	17%	17%	0%	17%	17%	33%
Economically Disadvantaged	70	34%	3%	23%	9%	1%	33%	1%	30%
Not Economically Disadvantaged	26	50%	0%	42%	8%	8%	35%	0%	8%
Not Migrant	96	39%	2%	28%	8%	3%	33%	1%	24%
New York City Geographic District # 8 / Gateway School For Environmental Research And Technology: 2009 Total Cohort - 5 Year Outcome									
All Students	116	45%	2%	35%	8%	2%	18%	3%	32%
Female	49	55%	4%	45%	6%	2%	14%	4%	24%
Male	67	37%	0%	28%	9%	1%	21%	3%	37%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	28	46%	0%	43%	4%	0%	25%	7%	21%
Hispanic	77	45%	3%	34%	9%	3%	16%	1%	35%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	91	46%	2%	42%	2%	0%	19%	4%	31%
Students with Disabilities	25	40%	0%	12%	28%	8%	16%	0%	36%
Not Limited English Proficient	104	49%	2%	39%	8%	2%	15%	4%	30%
Limited English Proficient	12	8%	0%	0%	8%	0%	42%	0%	50%
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Economically Disadvantaged	103	47%	1%	38%	8%	1%	17%	3%	33%
Not Economically Disadvantaged	13	31%	8%	15%	8%	8%	31%	8%	23%
Not Migrant	116	45%	2%	35%	8%	2%	18%	3%	32%
New York City Geographic District # 8 / Gateway School For Environmental Research And Technology: 2008 Total Cohort - 6 Year Outcome									
All Students	140	48%	2%	40%	6%	3%	13%	0%	36%
Female	50	50%	0%	48%	2%	2%	14%	0%	34%
Male	90	47%	3%	36%	8%	3%	12%	0%	38%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	56	52%	0%	43%	9%	5%	11%	0%	32%
Hispanic	73	44%	1%	38%	4%	1%	14%	0%	41%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	114	53%	3%	46%	4%	0%	12%	0%	35%
Students with Disabilities	26	27%	0%	12%	15%	15%	15%	0%	42%
Not Limited English Proficient	125	53%	2%	44%	6%	2%	9%	0%	36%
Limited English Proficient	15	7%	0%	7%	0%	7%	47%	0%	40%
Formerly Limited English Proficient	5	40%	20%	20%	0%	0%	0%	0%	60%
Economically Disadvantaged	131	49%	2%	41%	5%	3%	11%	0%	37%
Not Economically Disadvantaged	9	33%	0%	22%	11%	0%	33%	0%	33%
Not Migrant	140	48%	2%	40%	6%	3%	13%	0%	36%
New York City Geographic District #11 / Global Enterprise High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	45	53%	0%	42%	11%	0%	4%	2%	38%
Female	23	61%	0%	43%	17%	0%	9%	0%	26%
Male	22	45%	0%	41%	5%	0%	0%	5%	50%
Black	12	75%	0%	75%	0%	0%	0%	8%	17%
Hispanic	26	38%	0%	19%	19%	0%	8%	0%	50%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	35	54%	0%	51%	3%	0%	6%	3%	34%
Students with Disabilities	10	50%	0%	10%	40%	0%	0%	0%	50%
Not Limited English Proficient	41	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	60%	0%	40%	20%	0%	0%	0%	20%
Economically Disadvantaged	29	55%	0%	38%	17%	0%	7%	0%	34%
Not Economically Disadvantaged	16	50%	0%	50%	0%	0%	0%	6%	44%
Not Migrant	45	53%	0%	42%	11%	0%	4%	2%	38%
New York City Geographic District #11 / Global Enterprise High School: 2010 Total Cohort - 4 Year Outcome									
All Students	45	53%	0%	42%	11%	0%	4%	2%	38%
Female	23	61%	0%	43%	17%	0%	9%	0%	26%
Male	22	45%	0%	41%	5%	0%	0%	5%	50%
Black	12	75%	0%	75%	0%	0%	0%	8%	17%
Hispanic	26	38%	0%	19%	19%	0%	8%	0%	50%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	35	54%	0%	51%	3%	0%	6%	3%	34%
Students with Disabilities	10	50%	0%	10%	40%	0%	0%	0%	50%
Not Limited English Proficient	41	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	5	60%	0%	40%	20%	0%	0%	0%	20%
Economically Disadvantaged	29	55%	0%	38%	17%	0%	7%	0%	34%
Not Economically Disadvantaged	16	50%	0%	50%	0%	0%	0%	6%	44%
Not Migrant	45	53%	0%	42%	11%	0%	4%	2%	38%
New York City Geographic District #11 / Global Enterprise High School: 2009 Total Cohort - 5 Year Outcome									
All Students	101	56%	0%	50%	6%	6%	4%	2%	32%
Female	30	63%	0%	57%	7%	13%	7%	0%	17%
Male	71	54%	0%	48%	6%	3%	3%	3%	38%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	34	62%	0%	59%	3%	6%	3%	3%	26%
Hispanic	56	48%	0%	39%	9%	7%	5%	2%	38%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	6	83%	0%	83%	0%	0%	0%	0%	17%
General Education Students	83	61%	0%	60%	1%	0%	5%	2%	31%
Students with Disabilities	18	33%	0%	6%	28%	33%	0%	0%	33%
Not Limited English Proficient	89	60%	0%	56%	3%	6%	3%	2%	29%
Limited English Proficient	12	33%	0%	8%	25%	8%	8%	0%	50%
Formerly Limited English Proficient	4	50%	0%	50%	0%	25%	0%	0%	25%
Economically Disadvantaged	77	52%	0%	47%	5%	6%	5%	3%	34%
Not Economically Disadvantaged	24	71%	0%	63%	8%	4%	0%	0%	25%
Not Migrant	101	56%	0%	50%	6%	6%	4%	2%	32%
New York City Geographic District #11 / Global Enterprise High School: 2008 Total Cohort - 6 Year Outcome									
All Students	102	57%	7%	47%	3%	3%	5%	0%	34%
Female	44	66%	9%	55%	2%	2%	7%	0%	25%
Male	58	50%	5%	41%	3%	3%	3%	0%	41%
Black	40	73%	10%	58%	5%	0%	5%	0%	23%
Hispanic	53	40%	2%	36%	2%	6%	6%	0%	47%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	89	61%	8%	53%	0%	0%	6%	0%	33%
Students with Disabilities	13	31%	0%	8%	23%	23%	0%	0%	46%
Not Limited English Proficient	92	63%	8%	52%	3%	3%	5%	0%	27%
Limited English Proficient	10	0%	0%	0%	0%	0%	0%	0%	100%
Formerly Limited English Proficient	4	75%	50%	25%	0%	0%	25%	0%	0%
Economically Disadvantaged	77	62%	9%	51%	3%	3%	4%	0%	31%
Not Economically Disadvantaged	25	40%	0%	36%	4%	4%	8%	0%	44%
Not Migrant	102	57%	7%	47%	3%	3%	5%	0%	34%
New York City Geographic District #10 / Grace H Dodge Career And Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	264	33%	0%	29%	5%	2%	33%	2%	30%
Female	150	31%	0%	27%	4%	2%	35%	2%	29%
Male	114	36%	0%	31%	5%	1%	31%	3%	30%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	78	47%	0%	42%	5%	1%	32%	0%	19%
Hispanic	178	27%	0%	22%	4%	2%	34%	3%	34%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	188	39%	0%	39%	0%	0%	29%	3%	29%
Students with Disabilities	76	18%	0%	3%	16%	5%	45%	1%	30%
Not Limited English Proficient	207	40%	0%	35%	5%	1%	31%	2%	26%
Limited English Proficient	57	9%	0%	7%	2%	2%	42%	4%	44%
Formerly Limited English Proficient	10	60%	0%	50%	10%	10%	30%	0%	0%
Economically Disadvantaged	209	30%	0%	26%	4%	2%	33%	2%	33%
Not Economically Disadvantaged	55	45%	0%	40%	5%	0%	36%	4%	15%
Not Migrant	264	33%	0%	29%	5%	2%	33%	2%	30%
New York City Geographic District #10 / Grace H Dodge Career And Technical High School: 2010 Total Cohort - 4 Year Outcome									
All Students	264	28%	0%	24%	3%	2%	39%	2%	30%
Female	150	29%	0%	25%	4%	2%	38%	2%	29%
Male	114	26%	0%	24%	3%	1%	40%	3%	30%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	78	40%	0%	36%	4%	1%	40%	0%	19%
Hispanic	178	22%	0%	19%	3%	2%	39%	3%	34%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	188	33%	0%	33%	0%	0%	35%	3%	29%
Students with Disabilities	76	14%	0%	3%	12%	5%	49%	1%	30%
Not Limited English Proficient	207	33%	0%	29%	4%	1%	38%	2%	26%
Limited English Proficient	57	7%	0%	7%	0%	2%	44%	4%	44%
Formerly Limited English Proficient	10	40%	0%	30%	10%	10%	50%	0%	0%
Economically Disadvantaged	209	23%	0%	21%	3%	2%	39%	2%	33%
Not Economically Disadvantaged	55	44%	0%	38%	5%	0%	38%	4%	15%
Not Migrant	264	28%	0%	24%	3%	2%	39%	2%	30%
New York City Geographic District #10 / Grace H Dodge Career And Technical High School: 2009 Total Cohort - 5 Year Outcome									
All Students	297	40%	1%	34%	5%	2%	21%	2%	35%
Female	193	41%	1%	36%	5%	3%	22%	2%	32%
Male	104	38%	1%	31%	7%	1%	18%	3%	39%
Black	93	42%	1%	37%	4%	2%	17%	1%	38%
Hispanic	198	39%	1%	32%	6%	2%	22%	3%	34%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	219	47%	1%	45%	0%	0%	20%	2%	31%
Students with Disabilities	78	23%	0%	4%	19%	8%	22%	3%	45%
Not Limited English Proficient	249	45%	1%	38%	6%	2%	19%	2%	32%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	48	17%	0%	15%	2%	0%	29%	6%	48%
Formerly Limited English Proficient	7	71%	0%	57%	14%	0%	14%	0%	14%
Economically Disadvantaged	260	41%	1%	35%	5%	2%	22%	2%	33%
Not Economically Disadvantaged	37	35%	0%	30%	5%	0%	14%	8%	43%
Not Migrant	297	40%	1%	34%	5%	2%	21%	2%	35%
New York City Geographic District #10 / Grace H Dodge Career And Technical High School: 2008 Total Cohort - 6 Year Outcome									
All Students	330	52%	1%	47%	4%	3%	10%	1%	34%
Female	211	52%	0%	47%	4%	2%	10%	0%	36%
Male	119	53%	3%	46%	4%	4%	11%	1%	31%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	108	51%	1%	49%	1%	1%	11%	1%	36%
Hispanic	207	53%	1%	46%	5%	4%	11%	0%	32%
Asian/Pacific Islander	6	67%	17%	50%	0%	0%	0%	0%	33%
White	5	#	#	#	#	#	#	#	#
General Education Students	274	58%	1%	55%	1%	0%	10%	0%	31%
Students with Disabilities	56	23%	0%	5%	18%	16%	13%	2%	46%
Not Limited English Proficient	299	56%	1%	51%	3%	1%	10%	1%	32%
Limited English Proficient	31	16%	0%	6%	10%	19%	13%	0%	52%
Formerly Limited English Proficient	5	40%	0%	40%	0%	0%	20%	0%	40%
Economically Disadvantaged	296	48%	1%	44%	3%	3%	11%	1%	37%
Not Economically Disadvantaged	34	88%	0%	76%	12%	3%	0%	0%	9%
Not Migrant	330	52%	1%	47%	4%	3%	10%	1%	34%
New York City Geographic District #11 / Harry S Truman High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	400	67%	5%	59%	3%	1%	13%	2%	18%
Female	148	69%	7%	59%	3%	1%	11%	2%	18%
Male	252	65%	4%	59%	3%	1%	13%	1%	19%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	210	76%	6%	68%	2%	1%	11%	1%	10%
Hispanic	176	55%	2%	49%	3%	1%	15%	2%	28%
Asian/Pacific Islander	6	83%	50%	33%	0%	0%	17%	0%	0%
White	5	#	#	#	#	#	#	#	#
General Education Students	343	72%	6%	65%	1%	0%	10%	1%	17%
Students with Disabilities	57	37%	2%	21%	14%	5%	26%	4%	28%
Not Limited English Proficient	364	71%	5%	63%	3%	1%	12%	1%	15%
Limited English Proficient	36	22%	0%	19%	3%	0%	19%	3%	56%
Formerly Limited English Proficient	10	50%	0%	50%	0%	0%	20%	10%	20%
Economically Disadvantaged	244	66%	5%	57%	3%	2%	15%	2%	16%
Not Economically Disadvantaged	156	69%	5%	62%	2%	0%	9%	1%	21%
Not Migrant	400	67%	5%	59%	3%	1%	13%	2%	18%
New York City Geographic District #11 / Harry S Truman High School: 2010 Total Cohort - 4 Year Outcome									
All Students	400	64%	5%	58%	2%	1%	15%	2%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	148	65%	7%	57%	1%	1%	15%	2%	18%
Male	252	64%	4%	58%	2%	1%	15%	1%	19%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	210	72%	6%	66%	1%	1%	14%	1%	10%
Hispanic	176	53%	2%	49%	2%	1%	16%	2%	28%
Asian/Pacific Islander	6	83%	50%	33%	0%	0%	17%	0%	0%
White	5	#	#	#	#	#	#	#	#
General Education Students	343	70%	6%	64%	1%	0%	12%	1%	17%
Students with Disabilities	57	30%	2%	21%	7%	5%	33%	4%	28%
Not Limited English Proficient	364	68%	5%	62%	1%	1%	15%	1%	15%
Limited English Proficient	36	22%	0%	19%	3%	0%	19%	3%	56%
Formerly Limited English Proficient	10	50%	0%	50%	0%	0%	20%	10%	20%
Economically Disadvantaged	244	64%	5%	57%	2%	2%	17%	2%	16%
Not Economically Disadvantaged	156	65%	5%	60%	1%	0%	12%	1%	21%
Not Migrant	400	64%	5%	58%	2%	1%	15%	2%	18%
New York City Geographic District #11 / Harry S Truman High School: 2009 Total Cohort - 5 Year Outcome									
All Students	428	62%	5%	52%	5%	3%	8%	1%	26%
Female	179	63%	6%	52%	6%	2%	4%	2%	29%
Male	249	61%	5%	51%	5%	3%	11%	1%	23%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	216	73%	5%	62%	6%	2%	8%	1%	17%
Hispanic	189	51%	5%	41%	5%	3%	8%	2%	37%
Asian/Pacific Islander	10	50%	0%	40%	10%	10%	20%	0%	20%
White	9	#	#	#	#	#	#	#	#
General Education Students	356	68%	6%	59%	3%	0%	8%	1%	23%
Students with Disabilities	72	35%	0%	15%	19%	15%	8%	1%	40%
Not Limited English Proficient	392	65%	6%	54%	5%	2%	8%	1%	23%
Limited English Proficient	36	28%	0%	22%	6%	6%	11%	6%	50%
Formerly Limited English Proficient	11	73%	9%	45%	18%	0%	27%	0%	0%
Economically Disadvantaged	226	58%	5%	46%	7%	3%	8%	2%	29%
Not Economically Disadvantaged	202	66%	5%	57%	3%	2%	9%	0%	22%
Not Migrant	428	62%	5%	52%	5%	3%	8%	1%	26%
New York City Geographic District #11 / Harry S Truman High School: 2008 Total Cohort - 6 Year Outcome									
All Students	458	70%	5%	59%	5%	4%	1%	1%	24%
Female	176	78%	8%	65%	5%	1%	2%	2%	17%
Male	282	64%	3%	55%	6%	6%	1%	1%	28%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	245	74%	7%	63%	4%	3%	1%	1%	21%
Hispanic	194	63%	3%	55%	6%	6%	2%	2%	27%
Asian/Pacific Islander	8	75%	13%	63%	0%	0%	0%	0%	25%
White	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	377	75%	6%	67%	2%	1%	1%	2%	21%
Students with Disabilities	81	43%	2%	21%	20%	19%	2%	0%	36%
Not Limited English Proficient	424	71%	5%	61%	5%	4%	1%	1%	23%
Limited English Proficient	34	56%	6%	41%	9%	9%	6%	0%	29%
Formerly Limited English Proficient	7	86%	14%	57%	14%	0%	0%	0%	14%
Economically Disadvantaged	203	62%	3%	55%	4%	5%	1%	1%	30%
Not Economically Disadvantaged	255	76%	7%	62%	7%	3%	1%	1%	19%
Not Migrant	458	70%	5%	59%	5%	4%	1%	1%	24%
New York City Geographic District # 7 / Health Opportunities High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	127	57%	2%	52%	2%	0%	27%	1%	16%
Female	85	64%	2%	59%	2%	0%	25%	0%	12%
Male	42	43%	2%	38%	2%	0%	31%	2%	24%
Black	49	71%	4%	65%	2%	0%	22%	0%	6%
Hispanic	73	45%	1%	41%	3%	0%	30%	1%	23%
Asian/Pacific Islander	5	80%	0%	80%	0%	0%	20%	0%	0%
General Education Students	99	67%	3%	64%	0%	0%	20%	1%	12%
Students with Disabilities	28	21%	0%	11%	11%	0%	50%	0%	29%
Not Limited English Proficient	112	64%	3%	59%	3%	0%	22%	0%	13%
Limited English Proficient	15	0%	0%	0%	0%	0%	60%	7%	33%
Formerly Limited English Proficient	9	44%	0%	44%	0%	0%	33%	0%	22%
Economically Disadvantaged	106	57%	3%	51%	3%	0%	27%	0%	16%
Not Economically Disadvantaged	21	57%	0%	57%	0%	0%	24%	5%	14%
Not Migrant	127	57%	2%	52%	2%	0%	27%	1%	16%
New York City Geographic District # 7 / Health Opportunities High School: 2010 Total Cohort - 4 Year Outcome									
All Students	127	53%	2%	49%	2%	0%	31%	1%	16%
Female	85	59%	2%	54%	2%	0%	29%	0%	12%
Male	42	40%	2%	38%	0%	0%	33%	2%	24%
Black	49	71%	4%	65%	2%	0%	22%	0%	6%
Hispanic	73	38%	1%	36%	1%	0%	37%	1%	23%
Asian/Pacific Islander	5	80%	0%	80%	0%	0%	20%	0%	0%
General Education Students	99	63%	3%	60%	0%	0%	24%	1%	12%
Students with Disabilities	28	18%	0%	11%	7%	0%	54%	0%	29%
Not Limited English Proficient	112	60%	3%	55%	2%	0%	27%	0%	13%
Limited English Proficient	15	0%	0%	0%	0%	0%	60%	7%	33%
Formerly Limited English Proficient	9	33%	0%	33%	0%	0%	44%	0%	22%
Economically Disadvantaged	106	53%	3%	48%	2%	0%	31%	0%	16%
Not Economically Disadvantaged	21	52%	0%	52%	0%	0%	29%	5%	14%
Not Migrant	127	53%	2%	49%	2%	0%	31%	1%	16%
New York City Geographic District # 7 / Health Opportunities High School: 2009 Total Cohort - 5 Year Outcome									
All Students	141	71%	4%	60%	6%	1%	9%	0%	18%
Female	98	76%	6%	63%	6%	0%	8%	0%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	43	60%	0%	53%	7%	5%	12%	0%	23%
Black	55	80%	4%	75%	2%	0%	5%	0%	15%
Hispanic	81	63%	5%	49%	9%	2%	12%	0%	22%
Asian/Pacific Islander	5	100%	0%	80%	20%	0%	0%	0%	0%
General Education Students	118	75%	5%	69%	2%	1%	9%	0%	14%
Students with Disabilities	23	48%	0%	17%	30%	4%	9%	0%	39%
Not Limited English Proficient	135	73%	4%	63%	6%	1%	7%	0%	18%
Limited English Proficient	6	17%	0%	0%	17%	0%	50%	0%	33%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	0%	0%	33%
Economically Disadvantaged	123	72%	5%	61%	6%	1%	11%	0%	17%
Not Economically Disadvantaged	18	67%	0%	56%	11%	6%	0%	0%	28%
Not Migrant	141	71%	4%	60%	6%	1%	9%	0%	18%
New York City Geographic District # 7 / Health Opportunities High School: 2008 Total Cohort - 6 Year Outcome									
All Students	144	81%	3%	76%	2%	2%	2%	1%	14%
Female	107	84%	4%	79%	2%	3%	2%	1%	10%
Male	37	73%	3%	68%	3%	0%	3%	0%	24%
Black	57	#	#	#	#	#	#	#	#
Hispanic	84	79%	2%	74%	2%	2%	2%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	121	90%	4%	86%	0%	0%	2%	0%	8%
Students with Disabilities	23	35%	0%	22%	13%	13%	4%	4%	43%
Not Limited English Proficient	132	84%	4%	78%	2%	2%	2%	1%	11%
Limited English Proficient	12	50%	0%	50%	0%	0%	0%	0%	50%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	128	83%	4%	77%	2%	2%	2%	1%	13%
Not Economically Disadvantaged	16	69%	0%	69%	0%	0%	6%	0%	25%
Not Migrant	144	81%	3%	76%	2%	2%	2%	1%	14%
New York City Geographic District # 8 / Herbert H Lehman High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	788	53%	8%	41%	4%	1%	24%	2%	21%
Female	342	59%	10%	46%	3%	0%	22%	1%	18%
Male	446	49%	6%	37%	5%	1%	25%	2%	23%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	169	55%	10%	41%	4%	1%	23%	2%	19%
Hispanic	472	50%	5%	39%	6%	0%	26%	2%	21%
Asian/Pacific Islander	65	#	#	#	#	#	#	#	#
White	79	62%	14%	46%	3%	0%	15%	0%	23%
General Education Students	603	62%	10%	51%	0%	0%	19%	2%	18%
Students with Disabilities	185	26%	0%	8%	19%	2%	39%	2%	31%
Not Limited English Proficient	733	56%	8%	44%	5%	1%	22%	2%	20%
Limited English Proficient	55	13%	5%	5%	2%	0%	51%	0%	36%
Formerly Limited English Proficient	33	58%	0%	48%	9%	0%	27%	3%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	520	53%	8%	40%	4%	1%	24%	1%	22%
Not Economically Disadvantaged	268	54%	7%	42%	5%	0%	24%	2%	19%
Not Migrant	788	53%	8%	41%	4%	1%	24%	2%	21%
New York City Geographic District # 8 / Herbert H Lehman High School: 2010 Total Cohort - 4 Year Outcome									
All Students	788	48%	8%	36%	4%	1%	30%	2%	21%
Female	342	54%	10%	41%	3%	0%	27%	1%	18%
Male	446	43%	6%	32%	4%	1%	32%	2%	23%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	169	48%	10%	35%	3%	1%	30%	2%	19%
Hispanic	472	44%	5%	34%	5%	0%	32%	2%	21%
Asian/Pacific Islander	65	#	#	#	#	#	#	#	#
White	79	56%	14%	39%	3%	0%	22%	0%	23%
General Education Students	603	55%	10%	45%	0%	0%	26%	2%	18%
Students with Disabilities	185	23%	0%	7%	16%	2%	42%	2%	31%
Not Limited English Proficient	733	50%	8%	38%	4%	1%	28%	2%	20%
Limited English Proficient	55	13%	5%	5%	2%	0%	51%	0%	36%
Formerly Limited English Proficient	33	52%	0%	42%	9%	0%	33%	3%	12%
Economically Disadvantaged	520	48%	8%	36%	3%	1%	29%	1%	22%
Not Economically Disadvantaged	268	47%	7%	35%	4%	0%	31%	2%	19%
Not Migrant	788	48%	8%	36%	4%	1%	30%	2%	21%
New York City Geographic District # 8 / Herbert H Lehman High School: 2009 Total Cohort - 5 Year Outcome									
All Students	886	60%	10%	45%	5%	2%	11%	3%	23%
Female	352	68%	12%	53%	3%	2%	8%	3%	19%
Male	534	56%	8%	41%	7%	2%	13%	3%	26%
American Indian/Alaska Native	6	67%	17%	50%	0%	0%	0%	17%	17%
Black	199	59%	6%	46%	7%	1%	14%	3%	24%
Hispanic	540	58%	9%	44%	6%	3%	11%	3%	25%
Asian/Pacific Islander	66	83%	24%	56%	3%	2%	5%	2%	9%
White	75	61%	12%	45%	4%	1%	12%	1%	24%
General Education Students	708	68%	12%	55%	1%	0%	9%	2%	20%
Students with Disabilities	178	30%	0%	6%	25%	10%	17%	5%	37%
Not Limited English Proficient	823	63%	10%	48%	5%	2%	11%	3%	22%
Limited English Proficient	63	29%	0%	16%	13%	6%	17%	3%	44%
Formerly Limited English Proficient	38	74%	8%	50%	16%	3%	8%	0%	16%
Economically Disadvantaged	546	60%	11%	42%	6%	2%	11%	3%	25%
Not Economically Disadvantaged	340	62%	7%	50%	5%	1%	12%	4%	21%
Not Migrant	886	60%	10%	45%	5%	2%	11%	3%	23%
New York City Geographic District # 8 / Herbert H Lehman High School: 2008 Total Cohort - 6 Year Outcome									
All Students	906	65%	11%	46%	8%	1%	6%	2%	27%
Female	375	67%	13%	48%	6%	0%	5%	1%	26%
Male	531	63%	10%	45%	9%	1%	6%	2%	28%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	5	60%	20%	20%	20%	0%	20%	0%	20%
Black	196	68%	8%	51%	10%	1%	8%	2%	21%
Hispanic	568	63%	11%	44%	8%	1%	4%	2%	31%
Asian/Pacific Islander	60	75%	25%	47%	3%	2%	10%	2%	12%
White	77	68%	10%	51%	6%	0%	6%	1%	25%
General Education Students	750	68%	13%	53%	2%	0%	5%	2%	24%
Students with Disabilities	156	48%	1%	13%	33%	3%	8%	1%	40%
Not Limited English Proficient	836	68%	12%	49%	8%	1%	5%	2%	24%
Limited English Proficient	70	27%	1%	16%	10%	0%	7%	1%	64%
Formerly Limited English Proficient	20	65%	5%	55%	5%	0%	5%	0%	30%
Economically Disadvantaged	543	58%	10%	43%	6%	0%	6%	3%	33%
Not Economically Disadvantaged	363	75%	13%	52%	10%	1%	5%	1%	18%
Not Migrant	906	65%	11%	46%	8%	1%	6%	2%	27%
New York City Geographic District #11 / High School For Language And Innovation: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #11 / High School For Language And Innovation: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #10 / High School For Teaching And The Professions: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	118	73%	2%	63%	8%	0%	17%	0%	10%
Female	68	82%	1%	74%	7%	0%	12%	0%	6%
Male	50	60%	2%	48%	10%	0%	24%	0%	16%
Black	33	85%	0%	73%	12%	0%	9%	0%	6%
Hispanic	79	70%	0%	62%	8%	0%	18%	0%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	91	77%	2%	75%	0%	0%	14%	0%	9%
Students with Disabilities	27	59%	0%	22%	37%	0%	26%	0%	15%
Not Limited English Proficient	104	78%	2%	66%	10%	0%	15%	0%	7%
Limited English Proficient	14	36%	0%	36%	0%	0%	29%	0%	36%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	8	100%	13%	63%	25%	0%	0%	0%	0%
Economically Disadvantaged	110	74%	2%	63%	9%	0%	17%	0%	9%
Not Economically Disadvantaged	8	63%	0%	63%	0%	0%	13%	0%	25%
Not Migrant	118	73%	2%	63%	8%	0%	17%	0%	10%
New York City Geographic District #10 / High School For Teaching And The Professions: 2010 Total Cohort - 4 Year Outcome									
All Students	118	61%	2%	52%	8%	0%	29%	0%	10%
Female	68	68%	1%	59%	7%	0%	26%	0%	6%
Male	50	52%	2%	42%	8%	0%	32%	0%	16%
Black	33	73%	0%	61%	12%	0%	21%	0%	6%
Hispanic	79	57%	0%	51%	6%	0%	30%	0%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	91	63%	2%	60%	0%	0%	29%	0%	9%
Students with Disabilities	27	56%	0%	22%	33%	0%	30%	0%	15%
Not Limited English Proficient	104	68%	2%	58%	9%	0%	25%	0%	7%
Limited English Proficient	14	7%	0%	7%	0%	0%	57%	0%	36%
Formerly Limited English Proficient	8	100%	13%	63%	25%	0%	0%	0%	0%
Economically Disadvantaged	110	61%	2%	51%	8%	0%	30%	0%	9%
Not Economically Disadvantaged	8	63%	0%	63%	0%	0%	13%	0%	25%
Not Migrant	118	61%	2%	52%	8%	0%	29%	0%	10%
New York City Geographic District #10 / High School For Teaching And The Professions: 2009 Total Cohort - 5 Year Outcome									
All Students	131	79%	4%	64%	11%	0%	7%	2%	13%
Female	69	87%	3%	74%	10%	0%	7%	1%	4%
Male	62	69%	5%	53%	11%	0%	6%	2%	23%
Black	31	84%	0%	71%	13%	0%	0%	3%	13%
Hispanic	92	76%	5%	61%	10%	0%	10%	1%	13%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	102	81%	5%	75%	2%	0%	5%	2%	12%
Students with Disabilities	29	69%	0%	28%	41%	0%	14%	0%	17%
Not Limited English Proficient	111	84%	5%	70%	9%	0%	6%	2%	8%
Limited English Proficient	20	50%	0%	30%	20%	0%	10%	0%	40%
Formerly Limited English Proficient	17	94%	6%	82%	6%	0%	6%	0%	0%
Economically Disadvantaged	110	78%	3%	65%	11%	0%	8%	2%	12%
Not Economically Disadvantaged	21	81%	10%	62%	10%	0%	0%	0%	19%
Not Migrant	131	79%	4%	64%	11%	0%	7%	2%	13%
New York City Geographic District #10 / High School For Teaching And The Professions: 2008 Total Cohort - 6 Year Outcome									
All Students	132	63%	2%	52%	9%	2%	3%	0%	32%
Female	80	68%	1%	58%	9%	0%	4%	0%	29%
Male	52	56%	2%	44%	10%	6%	2%	0%	37%
Black	40	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	90	61%	1%	50%	10%	2%	3%	0%	33%
White	2	#	#	#	#	#	#	#	#
General Education Students	109	66%	2%	62%	2%	1%	4%	0%	29%
Students with Disabilities	23	48%	0%	4%	43%	9%	0%	0%	43%
Not Limited English Proficient	113	63%	1%	54%	8%	2%	3%	0%	33%
Limited English Proficient	19	63%	5%	42%	16%	5%	5%	0%	26%
Formerly Limited English Proficient	10	90%	0%	70%	20%	0%	0%	0%	10%
Economically Disadvantaged	109	62%	2%	50%	10%	2%	3%	0%	33%
Not Economically Disadvantaged	23	65%	0%	61%	4%	4%	4%	0%	26%
Not Migrant	132	63%	2%	52%	9%	2%	3%	0%	32%
New York City Geographic District # 9 / High School For Violin And Dance: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	68	63%	0%	50%	13%	0%	19%	1%	16%
Female	57	65%	0%	53%	12%	0%	19%	2%	14%
Male	11	55%	0%	36%	18%	0%	18%	0%	27%
Black	23	70%	0%	48%	22%	0%	17%	0%	13%
Hispanic	45	60%	0%	51%	9%	0%	20%	2%	18%
General Education Students	45	69%	0%	67%	2%	0%	13%	2%	16%
Students with Disabilities	23	52%	0%	17%	35%	0%	30%	0%	17%
Not Limited English Proficient	61	67%	0%	54%	13%	0%	15%	2%	16%
Limited English Proficient	7	29%	0%	14%	14%	0%	57%	0%	14%
Economically Disadvantaged	65	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	68	63%	0%	50%	13%	0%	19%	1%	16%
New York City Geographic District # 9 / High School For Violin And Dance: 2010 Total Cohort - 4 Year Outcome									
All Students	68	62%	0%	50%	12%	0%	21%	1%	16%
Female	57	63%	0%	53%	11%	0%	21%	2%	14%
Male	11	55%	0%	36%	18%	0%	18%	0%	27%
Black	23	65%	0%	48%	17%	0%	22%	0%	13%
Hispanic	45	60%	0%	51%	9%	0%	20%	2%	18%
General Education Students	45	69%	0%	67%	2%	0%	13%	2%	16%
Students with Disabilities	23	48%	0%	17%	30%	0%	35%	0%	17%
Not Limited English Proficient	61	66%	0%	54%	11%	0%	16%	2%	16%
Limited English Proficient	7	29%	0%	14%	14%	0%	57%	0%	14%
Economically Disadvantaged	65	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	68	62%	0%	50%	12%	0%	21%	1%	16%
New York City Geographic District # 9 / High School For Violin And Dance: 2009 Total Cohort - 5 Year Outcome									
All Students	51	53%	2%	45%	6%	4%	18%	2%	22%
Female	43	56%	2%	47%	7%	2%	16%	2%	21%
Male	8	38%	0%	38%	0%	13%	25%	0%	25%
Black	20	45%	5%	30%	10%	5%	20%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	31	58%	0%	55%	3%	3%	16%	3%	19%
General Education Students	40	58%	3%	55%	0%	0%	18%	3%	20%
Students with Disabilities	11	36%	0%	9%	27%	18%	18%	0%	27%
Not Limited English Proficient	46	52%	2%	46%	4%	4%	17%	0%	24%
Limited English Proficient	5	60%	0%	40%	20%	0%	20%	20%	0%
Economically Disadvantaged	40	55%	3%	50%	3%	3%	23%	3%	15%
Not Economically Disadvantaged	11	45%	0%	27%	18%	9%	0%	0%	45%
Not Migrant	51	53%	2%	45%	6%	4%	18%	2%	22%
New York City Geographic District # 9 / High School For Violin And Dance: 2008 Total Cohort - 6 Year Outcome									
All Students	48	77%	0%	69%	8%	0%	2%	2%	19%
Female	42	76%	0%	69%	7%	0%	2%	0%	21%
Male	6	83%	0%	67%	17%	0%	0%	17%	0%
Black	19	79%	0%	68%	11%	0%	5%	5%	11%
Hispanic	29	76%	0%	69%	7%	0%	0%	0%	24%
General Education Students	37	89%	0%	86%	3%	0%	0%	0%	11%
Students with Disabilities	11	36%	0%	9%	27%	0%	9%	9%	45%
Not Limited English Proficient	46	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	37	84%	0%	78%	5%	0%	3%	3%	11%
Not Economically Disadvantaged	11	55%	0%	36%	18%	0%	0%	0%	45%
Not Migrant	48	77%	0%	69%	8%	0%	2%	2%	19%
New York City Geographic District #10 / High School Of American Studies At Lehman College: 2010 Total Cohort - 4 Year Outcome - Augus									
All Students	99	100%	93%	7%	0%	0%	0%	0%	0%
Female	45	100%	91%	9%	0%	0%	0%	0%	0%
Male	54	100%	94%	6%	0%	0%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	16	100%	88%	13%	0%	0%	0%	0%	0%
Asian/Pacific Islander	21	100%	86%	14%	0%	0%	0%	0%	0%
White	46	100%	100%	0%	0%	0%	0%	0%	0%
General Education Students	97	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	99	100%	93%	7%	0%	0%	0%	0%	0%
Economically Disadvantaged	32	100%	91%	9%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	67	100%	94%	6%	0%	0%	0%	0%	0%
Not Migrant	99	100%	93%	7%	0%	0%	0%	0%	0%
New York City Geographic District #10 / High School Of American Studies At Lehman College: 2010 Total Cohort - 4 Year Outcome									
All Students	99	99%	93%	6%	0%	0%	1%	0%	0%
Female	45	100%	91%	9%	0%	0%	0%	0%	0%
Male	54	98%	94%	4%	0%	0%	2%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	16	94%	88%	6%	0%	0%	6%	0%	0%
Asian/Pacific Islander	21	100%	86%	14%	0%	0%	0%	0%	0%
White	46	100%	100%	0%	0%	0%	0%	0%	0%
General Education Students	97	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	99	99%	93%	6%	0%	0%	1%	0%	0%
Economically Disadvantaged	32	100%	91%	9%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	67	99%	94%	4%	0%	0%	1%	0%	0%
Not Migrant	99	99%	93%	6%	0%	0%	1%	0%	0%
New York City Geographic District #10 / High School Of American Studies At Lehman College: 2009 Total Cohort - 5 Year Outcome									
All Students	94	100%	86%	14%	0%	0%	0%	0%	0%
Female	52	100%	81%	19%	0%	0%	0%	0%	0%
Male	42	100%	93%	7%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	#	#	#	#	#	#	#	#
Hispanic	18	100%	72%	28%	0%	0%	0%	0%	0%
Asian/Pacific Islander	15	100%	80%	20%	0%	0%	0%	0%	0%
White	50	100%	94%	6%	0%	0%	0%	0%	0%
General Education Students	93	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	94	100%	86%	14%	0%	0%	0%	0%	0%
Economically Disadvantaged	18	100%	67%	33%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	76	100%	91%	9%	0%	0%	0%	0%	0%
Not Migrant	94	100%	86%	14%	0%	0%	0%	0%	0%
New York City Geographic District #10 / High School Of American Studies At Lehman College: 2008 Total Cohort - 6 Year Outcome									
All Students	88	100%	86%	14%	0%	0%	0%	0%	0%
Female	34	100%	88%	12%	0%	0%	0%	0%	0%
Male	54	100%	85%	15%	0%	0%	0%	0%	0%
Black	10	100%	90%	10%	0%	0%	0%	0%	0%
Hispanic	22	100%	82%	18%	0%	0%	0%	0%	0%
Asian/Pacific Islander	12	100%	92%	8%	0%	0%	0%	0%	0%
White	44	100%	86%	14%	0%	0%	0%	0%	0%
General Education Students	85	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	88	100%	86%	14%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	100%	83%	17%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	58	100%	88%	12%	0%	0%	0%	0%	0%
Not Migrant	88	100%	86%	14%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #11 / High School Of Computers And Technology: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	113	86%	7%	75%	4%	1%	12%	0%	2%
Female	16	81%	6%	69%	6%	6%	13%	0%	0%
Male	97	87%	7%	76%	3%	0%	11%	0%	2%
Black	42	83%	7%	74%	2%	2%	14%	0%	0%
Hispanic	63	89%	5%	79%	5%	0%	10%	0%	2%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	85	89%	8%	81%	0%	0%	8%	0%	2%
Students with Disabilities	28	75%	4%	57%	14%	4%	21%	0%	0%
Not Limited English Proficient	102	88%	8%	76%	4%	1%	10%	0%	1%
Limited English Proficient	11	64%	0%	64%	0%	0%	27%	0%	9%
Formerly Limited English Proficient	5	100%	0%	80%	20%	0%	0%	0%	0%
Economically Disadvantaged	67	87%	7%	76%	3%	1%	10%	0%	1%
Not Economically Disadvantaged	46	85%	7%	74%	4%	0%	13%	0%	2%
Not Migrant	113	86%	7%	75%	4%	1%	12%	0%	2%
New York City Geographic District #11 / High School Of Computers And Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	113	83%	6%	73%	4%	1%	14%	0%	2%
Female	16	81%	6%	69%	6%	6%	13%	0%	0%
Male	97	84%	6%	74%	3%	0%	14%	0%	2%
Black	42	81%	5%	74%	2%	2%	17%	0%	0%
Hispanic	63	86%	5%	76%	5%	0%	13%	0%	2%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	85	86%	7%	79%	0%	0%	12%	0%	2%
Students with Disabilities	28	75%	4%	57%	14%	4%	21%	0%	0%
Not Limited English Proficient	102	85%	7%	75%	4%	1%	13%	0%	1%
Limited English Proficient	11	64%	0%	64%	0%	0%	27%	0%	9%
Formerly Limited English Proficient	5	100%	0%	80%	20%	0%	0%	0%	0%
Economically Disadvantaged	67	84%	7%	73%	3%	1%	13%	0%	1%
Not Economically Disadvantaged	46	83%	4%	74%	4%	0%	15%	0%	2%
Not Migrant	113	83%	6%	73%	4%	1%	14%	0%	2%
New York City Geographic District #11 / High School Of Computers And Technology: 2009 Total Cohort - 5 Year Outcome									
All Students	121	89%	16%	69%	4%	0%	3%	0%	7%
Female	16	88%	13%	69%	6%	0%	6%	0%	6%
Male	105	90%	16%	70%	4%	0%	3%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	42	93%	7%	83%	2%	0%	0%	0%	7%
Hispanic	73	88%	19%	63%	5%	0%	5%	0%	7%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	99	90%	18%	72%	0%	0%	3%	0%	7%
Students with Disabilities	22	86%	5%	59%	23%	0%	5%	0%	9%
Not Limited English Proficient	108	91%	18%	70%	3%	0%	4%	0%	6%
Limited English Proficient	13	77%	0%	62%	15%	0%	0%	0%	23%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	14	21%	0%	14%	7%	0%	21%	0%	57%
Not Economically Disadvantaged	107	98%	18%	77%	4%	0%	1%	0%	1%
Not Migrant	121	89%	16%	69%	4%	0%	3%	0%	7%
New York City Geographic District #11 / High School Of Computers And Technology: 2008 Total Cohort - 6 Year Outcome									
All Students	116	84%	10%	67%	6%	0%	3%	1%	13%
Female	24	83%	4%	79%	0%	0%	4%	0%	13%
Male	92	84%	12%	64%	8%	0%	2%	1%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	40	85%	8%	75%	3%	0%	5%	0%	10%
Hispanic	71	83%	10%	65%	8%	0%	1%	1%	14%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	92	84%	11%	72%	1%	0%	3%	1%	12%
Students with Disabilities	24	83%	8%	50%	25%	0%	0%	0%	17%
Not Limited English Proficient	112	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	112	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	116	84%	10%	67%	6%	0%	3%	1%	13%
New York City Geographic District #11 / High School Of Contemporary Arts: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	118	73%	0%	69%	4%	0%	15%	2%	10%
Female	55	82%	0%	76%	5%	0%	4%	2%	13%
Male	63	65%	0%	62%	3%	0%	25%	2%	8%
Black	46	#	#	#	#	#	#	#	#
Hispanic	69	72%	0%	68%	4%	0%	13%	3%	12%
White	3	#	#	#	#	#	#	#	#
General Education Students	90	79%	0%	78%	1%	0%	12%	1%	8%
Students with Disabilities	28	54%	0%	39%	14%	0%	25%	4%	18%
Not Limited English Proficient	111	71%	0%	67%	5%	0%	16%	2%	11%
Limited English Proficient	7	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	8	88%	0%	88%	0%	0%	13%	0%	0%
Economically Disadvantaged	90	69%	0%	64%	4%	0%	16%	2%	13%
Not Economically Disadvantaged	28	86%	0%	82%	4%	0%	14%	0%	0%
Not Migrant	118	73%	0%	69%	4%	0%	15%	2%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #11 / High School Of Contemporary Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	118	68%	0%	66%	2%	0%	20%	2%	10%
Female	55	76%	0%	73%	4%	0%	9%	2%	13%
Male	63	60%	0%	60%	0%	0%	30%	2%	8%
Black	46	#	#	#	#	#	#	#	#
Hispanic	69	68%	0%	65%	3%	0%	17%	3%	12%
White	3	#	#	#	#	#	#	#	#
General Education Students	90	74%	0%	74%	0%	0%	17%	1%	8%
Students with Disabilities	28	46%	0%	39%	7%	0%	32%	4%	18%
Not Limited English Proficient	111	68%	0%	66%	2%	0%	20%	2%	11%
Limited English Proficient	7	71%	0%	71%	0%	0%	29%	0%	0%
Formerly Limited English Proficient	8	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	90	64%	0%	62%	2%	0%	20%	2%	13%
Not Economically Disadvantaged	28	79%	0%	79%	0%	0%	21%	0%	0%
Not Migrant	118	68%	0%	66%	2%	0%	20%	2%	10%
New York City Geographic District #11 / High School Of Contemporary Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	122	73%	0%	69%	4%	0%	3%	0%	24%
Female	60	77%	0%	73%	3%	0%	2%	0%	22%
Male	62	69%	0%	65%	5%	0%	5%	0%	26%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	50	#	#	#	#	#	#	#	#
Hispanic	69	68%	0%	65%	3%	0%	3%	0%	29%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	106	75%	0%	75%	1%	0%	3%	0%	22%
Students with Disabilities	16	56%	0%	31%	25%	0%	6%	0%	38%
Not Limited English Proficient	112	75%	0%	71%	4%	0%	2%	0%	23%
Limited English Proficient	10	50%	0%	50%	0%	0%	20%	0%	30%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	96	70%	0%	65%	5%	0%	4%	0%	26%
Not Economically Disadvantaged	26	85%	0%	85%	0%	0%	0%	0%	15%
Not Migrant	122	73%	0%	69%	4%	0%	3%	0%	24%
New York City Geographic District #11 / High School Of Contemporary Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	109	76%	0%	71%	6%	0%	6%	2%	17%
Female	42	79%	0%	76%	2%	0%	2%	2%	17%
Male	67	75%	0%	67%	7%	0%	7%	1%	16%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	42	74%	0%	67%	7%	0%	5%	0%	21%
Hispanic	62	76%	0%	71%	5%	0%	6%	3%	15%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	93	80%	0%	77%	2%	0%	4%	1%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	16	56%	0%	31%	25%	0%	13%	6%	25%
Not Limited English Proficient	99	81%	0%	76%	5%	0%	3%	1%	15%
Limited English Proficient	10	30%	0%	20%	10%	0%	30%	10%	30%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	105	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	109	76%	0%	71%	6%	0%	6%	2%	17%
New York City Geographic District #12 / High School Of World Cultures: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	79	63%	3%	61%	0%	0%	16%	1%	19%
Female	39	74%	3%	72%	0%	0%	13%	3%	10%
Male	40	53%	3%	50%	0%	0%	20%	0%	28%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	71	62%	1%	61%	0%	0%	17%	1%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	79	63%	3%	61%	0%	0%	16%	1%	19%
Not Limited English Proficient	10	90%	10%	80%	0%	0%	0%	0%	10%
Limited English Proficient	69	59%	1%	58%	0%	0%	19%	1%	20%
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	77	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	79	63%	3%	61%	0%	0%	16%	1%	19%
New York City Geographic District #12 / High School Of World Cultures: 2010 Total Cohort - 4 Year Outcome									
All Students	79	54%	3%	52%	0%	0%	25%	1%	19%
Female	39	62%	3%	59%	0%	0%	26%	3%	10%
Male	40	48%	3%	45%	0%	0%	25%	0%	28%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	71	52%	1%	51%	0%	0%	27%	1%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	79	54%	3%	52%	0%	0%	25%	1%	19%
Not Limited English Proficient	10	80%	10%	70%	0%	0%	10%	0%	10%
Limited English Proficient	69	51%	1%	49%	0%	0%	28%	1%	20%
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	77	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	79	54%	3%	52%	0%	0%	25%	1%	19%
New York City Geographic District #12 / High School Of World Cultures: 2009 Total Cohort - 5 Year Outcome									
All Students	111	58%	7%	47%	4%	0%	24%	2%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	53	64%	8%	55%	2%	0%	26%	0%	9%
Male	58	52%	7%	40%	5%	0%	22%	3%	22%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	#	#	#	#	#	#	#	#
Hispanic	94	60%	7%	48%	4%	0%	21%	1%	18%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	111	58%	7%	47%	4%	0%	24%	2%	16%
Not Limited English Proficient	13	85%	31%	54%	0%	0%	0%	0%	15%
Limited English Proficient	98	54%	4%	46%	4%	0%	28%	2%	16%
Formerly Limited English Proficient	5	100%	80%	20%	0%	0%	0%	0%	0%
Economically Disadvantaged	93	54%	9%	45%	0%	0%	29%	1%	16%
Not Economically Disadvantaged	18	78%	0%	56%	22%	0%	0%	6%	17%
Not Migrant	111	58%	7%	47%	4%	0%	24%	2%	16%
New York City Geographic District #12 / High School Of World Cultures: 2008 Total Cohort - 6 Year Outcome									
All Students	91	69%	2%	51%	16%	0%	11%	1%	19%
Female	48	73%	0%	56%	17%	0%	13%	2%	13%
Male	43	65%	5%	44%	16%	0%	9%	0%	26%
Black	10	#	#	#	#	#	#	#	#
Hispanic	80	69%	1%	49%	19%	0%	10%	1%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	91	69%	2%	51%	16%	0%	11%	1%	19%
Not Limited English Proficient	10	90%	10%	60%	20%	0%	0%	0%	10%
Limited English Proficient	81	67%	1%	49%	16%	0%	12%	1%	20%
Formerly Limited English Proficient	5	100%	20%	60%	20%	0%	0%	0%	0%
Economically Disadvantaged	67	69%	3%	61%	4%	0%	15%	1%	15%
Not Economically Disadvantaged	24	71%	0%	21%	50%	0%	0%	0%	29%
Not Migrant	91	69%	2%	51%	16%	0%	11%	1%	19%
New York City Geographic District # 8 / Holcombe L Rucker School Of Community Research: 2010 Total Cohort - 4 Year Outcome - August									
All Students	68	49%	0%	43%	6%	0%	37%	0%	15%
Female	29	55%	0%	55%	0%	0%	34%	0%	10%
Male	39	44%	0%	33%	10%	0%	38%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	23	61%	0%	52%	9%	0%	26%	0%	13%
Hispanic	39	36%	0%	31%	5%	0%	46%	0%	18%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	56%	0%	52%	4%	0%	31%	0%	13%
Students with Disabilities	14	21%	0%	7%	14%	0%	57%	0%	21%
Not Limited English Proficient	57	58%	0%	51%	7%	0%	28%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	11	0%	0%	0%	0%	0%	82%	0%	18%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	51%	0%	46%	5%	0%	39%	0%	10%
Not Economically Disadvantaged	7	29%	0%	14%	14%	0%	14%	0%	57%
Not Migrant	68	49%	0%	43%	6%	0%	37%	0%	15%
New York City Geographic District # 8 / Holcombe L Rucker School Of Community Research: 2010 Total Cohort - 4 Year Outcome									
All Students	68	44%	0%	40%	4%	0%	41%	0%	15%
Female	29	52%	0%	52%	0%	0%	38%	0%	10%
Male	39	38%	0%	31%	8%	0%	44%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	23	57%	0%	48%	9%	0%	30%	0%	13%
Hispanic	39	31%	0%	28%	3%	0%	51%	0%	18%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	50%	0%	48%	2%	0%	37%	0%	13%
Students with Disabilities	14	21%	0%	7%	14%	0%	57%	0%	21%
Not Limited English Proficient	57	53%	0%	47%	5%	0%	33%	0%	14%
Limited English Proficient	11	0%	0%	0%	0%	0%	82%	0%	18%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	46%	0%	43%	3%	0%	44%	0%	10%
Not Economically Disadvantaged	7	29%	0%	14%	14%	0%	14%	0%	57%
Not Migrant	68	44%	0%	40%	4%	0%	41%	0%	15%
New York City Geographic District # 8 / Holcombe L Rucker School Of Community Research: 2009 Total Cohort - 5 Year Outcome									
All Students	82	62%	0%	55%	7%	0%	11%	1%	24%
Female	38	63%	0%	53%	11%	0%	13%	3%	18%
Male	44	61%	0%	57%	5%	0%	9%	0%	30%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	39	#	#	#	#	#	#	#	#
Hispanic	41	66%	0%	56%	10%	0%	10%	2%	22%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	70	67%	0%	64%	3%	0%	9%	0%	23%
Students with Disabilities	12	33%	0%	0%	33%	0%	25%	8%	33%
Not Limited English Proficient	72	64%	0%	56%	8%	0%	11%	1%	22%
Limited English Proficient	10	50%	0%	50%	0%	0%	10%	0%	40%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	57%	0%	49%	7%	0%	13%	1%	28%
Not Economically Disadvantaged	13	92%	0%	85%	8%	0%	0%	0%	8%
Not Migrant	82	62%	0%	55%	7%	0%	11%	1%	24%
New York City Geographic District # 8 / Holcombe L Rucker School Of Community Research: 2008 Total Cohort - 6 Year Outcome									
All Students	81	65%	0%	60%	5%	1%	7%	0%	26%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	43	74%	0%	70%	5%	2%	7%	0%	16%
Male	38	55%	0%	50%	5%	0%	8%	0%	37%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	29	62%	0%	59%	3%	0%	3%	0%	34%
Hispanic	47	66%	0%	60%	6%	2%	11%	0%	21%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	72	65%	0%	65%	0%	0%	8%	0%	26%
Students with Disabilities	9	67%	0%	22%	44%	11%	0%	0%	22%
Not Limited English Proficient	70	66%	0%	63%	3%	0%	9%	0%	26%
Limited English Proficient	11	64%	0%	45%	18%	9%	0%	0%	27%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	62%	0%	59%	3%	2%	10%	0%	27%
Not Economically Disadvantaged	18	78%	0%	67%	11%	0%	0%	0%	22%
Not Migrant	81	65%	0%	60%	5%	1%	7%	0%	26%
New York City Geographic District # 7 / Hostos-Lincoln Academy Of Science: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	84	88%	17%	65%	6%	0%	8%	0%	4%
Female	50	88%	12%	72%	4%	0%	8%	0%	4%
Male	34	88%	24%	56%	9%	0%	9%	0%	3%
Black	18	94%	0%	89%	6%	0%	6%	0%	0%
Hispanic	60	87%	20%	60%	7%	0%	8%	0%	5%
Asian/Pacific Islander	6	83%	33%	50%	0%	0%	17%	0%	0%
General Education Students	74	91%	19%	72%	0%	0%	5%	0%	4%
Students with Disabilities	10	70%	0%	20%	50%	0%	30%	0%	0%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	64	92%	19%	66%	8%	0%	5%	0%	3%
Not Economically Disadvantaged	20	75%	10%	65%	0%	0%	20%	0%	5%
Not Migrant	84	88%	17%	65%	6%	0%	8%	0%	4%
New York City Geographic District # 7 / Hostos-Lincoln Academy Of Science: 2010 Total Cohort - 4 Year Outcome									
All Students	84	80%	15%	58%	6%	0%	17%	0%	4%
Female	50	80%	12%	64%	4%	0%	16%	0%	4%
Male	34	79%	21%	50%	9%	0%	18%	0%	3%
Black	18	89%	0%	83%	6%	0%	11%	0%	0%
Hispanic	60	78%	20%	52%	7%	0%	17%	0%	5%
Asian/Pacific Islander	6	67%	17%	50%	0%	0%	33%	0%	0%
General Education Students	74	81%	18%	64%	0%	0%	15%	0%	4%
Students with Disabilities	10	70%	0%	20%	50%	0%	30%	0%	0%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	64	84%	17%	59%	8%	0%	13%	0%	3%
Not Economically Disadvantaged	20	65%	10%	55%	0%	0%	30%	0%	5%
Not Migrant	84	80%	15%	58%	6%	0%	17%	0%	4%
New York City Geographic District # 7 / Hostos-Lincoln Academy Of Science: 2009 Total Cohort - 5 Year Outcome									
All Students	71	83%	13%	68%	3%	0%	8%	0%	8%
Female	46	83%	15%	65%	2%	0%	11%	0%	7%
Male	25	84%	8%	72%	4%	0%	4%	0%	12%
Black	31	#	#	#	#	#	#	#	#
Hispanic	39	72%	13%	56%	3%	0%	13%	0%	15%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	65	88%	14%	74%	0%	0%	6%	0%	6%
Students with Disabilities	6	33%	0%	0%	33%	0%	33%	0%	33%
Not Limited English Proficient	71	83%	13%	68%	3%	0%	8%	0%	8%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	81%	17%	62%	2%	0%	8%	0%	11%
Not Economically Disadvantaged	18	89%	0%	83%	6%	0%	11%	0%	0%
Not Migrant	71	83%	13%	68%	3%	0%	8%	0%	8%
New York City Geographic District # 7 / Hostos-Lincoln Academy Of Science: 2008 Total Cohort - 6 Year Outcome									
All Students	81	86%	28%	52%	6%	0%	2%	0%	11%
Female	46	85%	30%	50%	4%	0%	4%	0%	11%
Male	35	89%	26%	54%	9%	0%	0%	0%	11%
Black	15	93%	33%	47%	13%	0%	0%	0%	7%
Hispanic	60	83%	28%	50%	5%	0%	3%	0%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	70	93%	33%	59%	1%	0%	1%	0%	6%
Students with Disabilities	11	45%	0%	9%	36%	0%	9%	0%	45%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	48	83%	35%	46%	2%	0%	4%	0%	13%
Not Economically Disadvantaged	33	91%	18%	61%	12%	0%	0%	0%	9%
Not Migrant	81	86%	28%	52%	6%	0%	2%	0%	11%
New York City Geographic District # 8 / Hyde Leadership Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	59	92%	10%	69%	12%	0%	8%	0%	0%
Female	35	97%	17%	66%	14%	0%	3%	0%	0%
Male	24	83%	0%	75%	8%	0%	17%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	20	#	#	#	#	#	#	#	#
Hispanic	38	87%	11%	68%	8%	0%	13%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	49	92%	12%	76%	4%	0%	8%	0%	0%
Students with Disabilities	10	90%	0%	40%	50%	0%	10%	0%	0%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	59	92%	10%	69%	12%	0%	8%	0%	0%
New York City Geographic District # 8 / Hyde Leadership Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	59	90%	10%	69%	10%	0%	10%	0%	0%
Female	35	94%	17%	66%	11%	0%	6%	0%	0%
Male	24	83%	0%	75%	8%	0%	17%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	20	#	#	#	#	#	#	#	#
Hispanic	38	87%	11%	68%	8%	0%	13%	0%	0%
General Education Students	49	90%	12%	76%	2%	0%	10%	0%	0%
Students with Disabilities	10	90%	0%	40%	50%	0%	10%	0%	0%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	59	90%	10%	69%	10%	0%	10%	0%	0%
New York City Geographic District # 8 / Hyde Leadership Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	65	97%	8%	85%	5%	0%	3%	0%	0%
Female	36	97%	14%	81%	3%	0%	3%	0%	0%
Male	29	97%	0%	90%	7%	0%	3%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	20	#	#	#	#	#	#	#	#
Hispanic	44	95%	9%	82%	5%	0%	5%	0%	0%
General Education Students	57	96%	9%	88%	0%	0%	4%	0%	0%
Students with Disabilities	8	100%	0%	63%	38%	0%	0%	0%	0%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	95%	8%	83%	5%	0%	5%	0%	0%
Not Economically Disadvantaged	25	100%	8%	88%	4%	0%	0%	0%	0%
Not Migrant	65	97%	8%	85%	5%	0%	3%	0%	0%
New York City Geographic District # 8 / Hyde Leadership Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #10 / In-Tech Academy (Ms/Hs 368): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	116	90%	7%	76%	7%	0%	6%	0%	4%
Female	60	92%	7%	75%	10%	0%	5%	0%	3%
Male	56	88%	7%	77%	4%	0%	7%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	94%	0%	88%	6%	0%	6%	0%	0%
Hispanic	89	88%	7%	73%	8%	0%	7%	0%	6%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	109	91%	7%	76%	7%	0%	5%	0%	5%
Students with Disabilities	7	71%	0%	71%	0%	0%	29%	0%	0%
Not Limited English Proficient	110	90%	7%	78%	5%	0%	5%	0%	5%
Limited English Proficient	6	83%	0%	33%	50%	0%	17%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	99	91%	6%	77%	8%	0%	5%	0%	4%
Not Economically Disadvantaged	17	82%	12%	71%	0%	0%	12%	0%	6%
Not Migrant	116	90%	7%	76%	7%	0%	6%	0%	4%
New York City Geographic District #10 / In-Tech Academy (Ms/Hs 368): 2010 Total Cohort - 4 Year Outcome									
All Students	116	89%	7%	76%	6%	0%	7%	0%	4%
Female	60	92%	7%	75%	10%	0%	5%	0%	3%
Male	56	86%	7%	77%	2%	0%	9%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	94%	0%	88%	6%	0%	6%	0%	0%
Hispanic	89	87%	7%	73%	7%	0%	8%	0%	6%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	109	90%	7%	76%	6%	0%	6%	0%	5%
Students with Disabilities	7	71%	0%	71%	0%	0%	29%	0%	0%
Not Limited English Proficient	110	89%	7%	78%	4%	0%	6%	0%	5%
Limited English Proficient	6	83%	0%	33%	50%	0%	17%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	99	90%	6%	77%	7%	0%	6%	0%	4%
Not Economically Disadvantaged	17	82%	12%	71%	0%	0%	12%	0%	6%
Not Migrant	116	89%	7%	76%	6%	0%	7%	0%	4%
New York City Geographic District #10 / In-Tech Academy (Ms/Hs 368): 2009 Total Cohort - 5 Year Outcome									
All Students	121	78%	5%	68%	5%	0%	5%	0%	17%
Female	53	74%	8%	60%	6%	0%	2%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	68	81%	3%	74%	4%	0%	7%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	101	75%	6%	63%	6%	0%	5%	0%	20%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	103	81%	6%	74%	1%	0%	5%	0%	15%
Students with Disabilities	18	61%	0%	33%	28%	0%	6%	0%	33%
Not Limited English Proficient	116	78%	5%	70%	3%	0%	5%	0%	16%
Limited English Proficient	5	60%	0%	20%	40%	0%	0%	0%	40%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	96	76%	5%	66%	5%	0%	6%	0%	18%
Not Economically Disadvantaged	25	84%	4%	76%	4%	0%	0%	0%	16%
Not Migrant	121	78%	5%	68%	5%	0%	5%	0%	17%
New York City Geographic District #10 / In-Tech Academy (Ms/Hs 368): 2008 Total Cohort - 6 Year Outcome									
All Students	123	92%	6%	82%	4%	0%	2%	0%	6%
Female	61	90%	3%	85%	2%	0%	2%	0%	8%
Male	62	94%	8%	79%	6%	0%	3%	0%	3%
Black	16	94%	0%	81%	13%	0%	0%	0%	6%
Hispanic	100	91%	7%	81%	3%	0%	3%	0%	6%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	110	94%	6%	87%	0%	0%	3%	0%	4%
Students with Disabilities	13	77%	0%	38%	38%	0%	0%	0%	23%
Not Limited English Proficient	111	95%	6%	86%	3%	0%	1%	0%	5%
Limited English Proficient	12	67%	0%	50%	17%	0%	17%	0%	17%
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	93	95%	5%	84%	5%	0%	2%	0%	3%
Not Economically Disadvantaged	30	83%	7%	77%	0%	0%	3%	0%	13%
Not Migrant	123	92%	6%	82%	4%	0%	2%	0%	6%
New York City Geographic District # 7 / International Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	94	39%	0%	38%	1%	0%	38%	1%	21%
Female	49	41%	0%	39%	2%	0%	31%	2%	27%
Male	45	38%	0%	38%	0%	0%	47%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	43%	0%	43%	0%	0%	43%	0%	14%
Hispanic	69	38%	0%	36%	1%	0%	42%	1%	19%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	91	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Limited English Proficient	89	38%	0%	37%	1%	0%	38%	1%	22%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	84	43%	0%	42%	1%	0%	42%	1%	14%
Not Economically Disadvantaged	10	10%	0%	10%	0%	0%	10%	0%	80%
Not Migrant	94	39%	0%	38%	1%	0%	38%	1%	21%
New York City Geographic District # 7 / International Community High School: 2010 Total Cohort - 4 Year Outcome									
All Students	94	34%	0%	33%	1%	0%	44%	1%	21%
Female	49	35%	0%	33%	2%	0%	37%	2%	27%
Male	45	33%	0%	33%	0%	0%	51%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	36%	0%	36%	0%	0%	50%	0%	14%
Hispanic	69	32%	0%	30%	1%	0%	48%	1%	19%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	91	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Limited English Proficient	89	33%	0%	31%	1%	0%	44%	1%	22%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	84	37%	0%	36%	1%	0%	48%	1%	14%
Not Economically Disadvantaged	10	10%	0%	10%	0%	0%	10%	0%	80%
Not Migrant	94	34%	0%	33%	1%	0%	44%	1%	21%
New York City Geographic District # 7 / International Community High School: 2009 Total Cohort - 5 Year Outcome									
All Students	114	41%	2%	38%	2%	0%	25%	0%	33%
Female	58	52%	0%	50%	2%	0%	22%	0%	26%
Male	56	30%	4%	25%	2%	0%	29%	0%	41%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	#	#	#	#	#	#	#	#
Hispanic	84	38%	1%	35%	2%	0%	25%	0%	37%
White	1	#	#	#	#	#	#	#	#
General Education Students	109	41%	2%	39%	0%	0%	24%	0%	35%
Students with Disabilities	5	40%	0%	0%	40%	0%	60%	0%	0%
Not Limited English Proficient	13	92%	15%	69%	8%	0%	0%	0%	8%
Limited English Proficient	101	35%	0%	34%	1%	0%	29%	0%	37%
Formerly Limited English Proficient	7	100%	0%	86%	14%	0%	0%	0%	0%
Economically Disadvantaged	86	47%	2%	42%	2%	0%	31%	0%	22%
Not Economically Disadvantaged	28	25%	0%	25%	0%	0%	7%	0%	68%
Not Migrant	114	41%	2%	38%	2%	0%	25%	0%	33%
New York City Geographic District # 7 / International Community High School: 2008 Total Cohort - 6 Year Outcome									
All Students	88	66%	0%	51%	15%	0%	7%	0%	27%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	43	63%	0%	49%	14%	0%	12%	0%	26%
Male	45	69%	0%	53%	16%	0%	2%	0%	29%
Black	25	80%	0%	52%	28%	0%	8%	0%	12%
Hispanic	58	57%	0%	48%	9%	0%	7%	0%	36%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	84	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	92%	0%	92%	0%	0%	8%	0%	0%
Limited English Proficient	76	62%	0%	45%	17%	0%	7%	0%	32%
Formerly Limited English Proficient	10	90%	0%	90%	0%	0%	10%	0%	0%
Economically Disadvantaged	70	76%	0%	60%	16%	0%	7%	0%	17%
Not Economically Disadvantaged	18	28%	0%	17%	11%	0%	6%	0%	67%
Not Migrant	88	66%	0%	51%	15%	0%	7%	0%	27%
New York City Geographic District #10 / International Leadership Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	67	91%	0%	91%	0%	0%	4%	0%	4%
Female	41	90%	0%	90%	0%	0%	2%	0%	7%
Male	26	92%	0%	92%	0%	0%	8%	0%	0%
Black	12	92%	0%	92%	0%	0%	0%	0%	8%
Hispanic	50	90%	0%	90%	0%	0%	6%	0%	4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	63	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	64	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	86%	0%	86%	0%	0%	14%	0%	0%
Economically Disadvantaged	52	90%	0%	90%	0%	0%	4%	0%	6%
Not Economically Disadvantaged	15	93%	0%	93%	0%	0%	7%	0%	0%
Not Migrant	67	91%	0%	91%	0%	0%	4%	0%	4%
New York City Geographic District #10 / International Leadership Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	67	91%	0%	91%	0%	0%	4%	0%	4%
Female	41	90%	0%	90%	0%	0%	2%	0%	7%
Male	26	92%	0%	92%	0%	0%	8%	0%	0%
Black	12	92%	0%	92%	0%	0%	0%	0%	8%
Hispanic	50	90%	0%	90%	0%	0%	6%	0%	4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	63	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	64	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	86%	0%	86%	0%	0%	14%	0%	0%
Economically Disadvantaged	52	90%	0%	90%	0%	0%	4%	0%	6%
Not Economically Disadvantaged	15	93%	0%	93%	0%	0%	7%	0%	0%
Not Migrant	67	91%	0%	91%	0%	0%	4%	0%	4%
New York City Geographic District #10 / International Leadership Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	52	98%	0%	96%	2%	0%	2%	0%	0%
Female	30	100%	0%	100%	0%	0%	0%	0%	0%
Male	22	95%	0%	91%	5%	0%	5%	0%	0%
Black	13	92%	0%	92%	0%	0%	8%	0%	0%
Hispanic	39	100%	0%	97%	3%	0%	0%	0%	0%
General Education Students	45	98%	0%	98%	0%	0%	2%	0%	0%
Students with Disabilities	7	100%	0%	86%	14%	0%	0%	0%	0%
Not Limited English Proficient	52	98%	0%	96%	2%	0%	2%	0%	0%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	100%	0%	98%	2%	0%	0%	0%	0%
Not Economically Disadvantaged	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Migrant	52	98%	0%	96%	2%	0%	2%	0%	0%
New York City Geographic District #10 / International Leadership Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	63	98%	0%	89%	10%	0%	2%	0%	0%
Female	41	100%	0%	88%	12%	0%	0%	0%	0%
Male	22	95%	0%	91%	5%	0%	5%	0%	0%
Black	11	100%	0%	82%	18%	0%	0%	0%	0%
Hispanic	52	98%	0%	90%	8%	0%	2%	0%	0%
General Education Students	55	98%	0%	91%	7%	0%	2%	0%	0%
Students with Disabilities	8	100%	0%	75%	25%	0%	0%	0%	0%
Not Limited English Proficient	56	100%	0%	89%	11%	0%	0%	0%	0%
Limited English Proficient	7	86%	0%	86%	0%	0%	14%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	100%	0%	92%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	10	90%	0%	70%	20%	0%	10%	0%	0%
Not Migrant	63	98%	0%	89%	10%	0%	2%	0%	0%
New York City Geographic District #10 / International School For Liberal Arts: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	89	62%	6%	55%	1%	0%	28%	0%	10%
Female	52	63%	8%	54%	2%	0%	31%	0%	6%
Male	37	59%	3%	57%	0%	0%	24%	0%	16%
Hispanic	89	62%	6%	55%	1%	0%	28%	0%	10%
General Education Students	87	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	29	86%	14%	72%	0%	0%	14%	0%	0%
Limited English Proficient	60	50%	2%	47%	2%	0%	35%	0%	15%
Formerly Limited English Proficient	16	88%	13%	75%	0%	0%	13%	0%	0%
Economically Disadvantaged	84	62%	6%	55%	1%	0%	29%	0%	10%
Not Economically Disadvantaged	5	60%	0%	60%	0%	0%	20%	0%	20%
Not Migrant	89	62%	6%	55%	1%	0%	28%	0%	10%
New York City Geographic District #10 / International School For Liberal Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	89	60%	6%	53%	1%	0%	30%	0%	10%
Female	52	63%	8%	54%	2%	0%	31%	0%	6%
Male	37	54%	3%	51%	0%	0%	30%	0%	16%
Hispanic	89	60%	6%	53%	1%	0%	30%	0%	10%
General Education Students	87	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	86%	14%	72%	0%	0%	14%	0%	0%
Limited English Proficient	60	47%	2%	43%	2%	0%	38%	0%	15%
Formerly Limited English Proficient	16	88%	13%	75%	0%	0%	13%	0%	0%
Economically Disadvantaged	84	60%	6%	52%	1%	0%	31%	0%	10%
Not Economically Disadvantaged	5	60%	0%	60%	0%	0%	20%	0%	20%
Not Migrant	89	60%	6%	53%	1%	0%	30%	0%	10%
New York City Geographic District #10 / International School For Liberal Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	116	72%	12%	59%	2%	1%	8%	1%	18%
Female	62	73%	15%	56%	2%	0%	5%	2%	21%
Male	54	72%	9%	61%	2%	2%	11%	0%	15%
Hispanic	115	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	114	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	39	90%	23%	67%	0%	0%	3%	0%	8%
Limited English Proficient	77	64%	6%	55%	3%	1%	10%	1%	23%
Formerly Limited English Proficient	18	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	96	74%	13%	61%	0%	1%	8%	1%	16%
Not Economically Disadvantaged	20	65%	10%	45%	10%	0%	5%	0%	30%
Not Migrant	116	72%	12%	59%	2%	1%	8%	1%	18%
New York City Geographic District #10 / International School For Liberal Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	121	79%	5%	70%	3%	1%	6%	0%	15%
Female	63	87%	5%	79%	3%	0%	3%	0%	10%
Male	58	69%	5%	60%	3%	2%	9%	0%	21%
Hispanic	121	79%	5%	70%	3%	1%	6%	0%	15%
General Education Students	117	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	90%	14%	76%	0%	0%	3%	0%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Limited English Proficient	92	75%	2%	68%	4%	1%	7%	0%	17%
Formerly Limited English Proficient	15	100%	13%	87%	0%	0%	0%	0%	0%
Economically Disadvantaged	102	79%	5%	71%	4%	1%	7%	0%	13%
Not Economically Disadvantaged	19	74%	5%	68%	0%	0%	0%	0%	26%
Not Migrant	121	79%	5%	70%	3%	1%	6%	0%	15%
New York City Geographic District # 9 / Is 117 Joseph H Wade: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #12 / Is 158 Theodore Gathings School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 8 / Jane Addams High School For Academic Careers: 2010 Total Cohort - 4 Year Outcome - August 20									
All Students	151	42%	1%	38%	3%	4%	30%	1%	23%
Female	100	44%	1%	41%	2%	2%	34%	2%	18%
Male	51	37%	2%	31%	4%	8%	24%	0%	31%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	54	44%	0%	44%	0%	7%	31%	0%	17%
Hispanic	91	40%	1%	34%	4%	2%	30%	2%	26%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	121	48%	2%	46%	0%	0%	31%	2%	20%
Students with Disabilities	30	17%	0%	3%	13%	20%	30%	0%	33%
Not Limited English Proficient	137	45%	1%	42%	2%	3%	31%	1%	20%
Limited English Proficient	14	7%	0%	0%	7%	14%	29%	0%	50%
Formerly Limited English Proficient	4	50%	0%	25%	25%	0%	25%	0%	25%
Economically Disadvantaged	126	40%	1%	37%	2%	5%	31%	2%	22%
Not Economically Disadvantaged	25	48%	4%	40%	4%	0%	28%	0%	24%
Not Migrant	151	42%	1%	38%	3%	4%	30%	1%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 8 / Jane Addams High School For Academic Careers: 2010 Total Cohort - 4 Year Outcome									
All Students	151	38%	1%	34%	2%	4%	34%	1%	23%
Female	100	40%	1%	38%	1%	2%	38%	2%	18%
Male	51	33%	2%	27%	4%	8%	27%	0%	31%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	54	39%	0%	39%	0%	7%	37%	0%	17%
Hispanic	91	36%	1%	32%	3%	2%	33%	2%	26%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	121	44%	2%	42%	0%	0%	35%	2%	20%
Students with Disabilities	30	13%	0%	3%	10%	20%	33%	0%	33%
Not Limited English Proficient	137	41%	1%	38%	1%	3%	35%	1%	20%
Limited English Proficient	14	7%	0%	0%	7%	14%	29%	0%	50%
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	50%	0%	25%
Economically Disadvantaged	126	36%	1%	33%	2%	5%	36%	2%	22%
Not Economically Disadvantaged	25	48%	4%	40%	4%	0%	28%	0%	24%
Not Migrant	151	38%	1%	34%	2%	4%	34%	1%	23%
New York City Geographic District # 8 / Jane Addams High School For Academic Careers: 2009 Total Cohort - 5 Year Outcome									
All Students	195	45%	1%	39%	6%	4%	16%	4%	32%
Female	138	50%	1%	43%	6%	2%	19%	4%	25%
Male	57	33%	0%	28%	5%	7%	9%	4%	47%
Black	74	53%	1%	42%	9%	3%	18%	3%	24%
Hispanic	116	40%	0%	37%	3%	4%	16%	4%	36%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	151	52%	1%	50%	1%	0%	17%	4%	28%
Students with Disabilities	44	23%	0%	2%	20%	16%	14%	2%	45%
Not Limited English Proficient	180	48%	1%	42%	6%	4%	14%	3%	31%
Limited English Proficient	15	7%	0%	7%	0%	0%	33%	13%	47%
Formerly Limited English Proficient	8	38%	0%	13%	25%	0%	25%	13%	25%
Economically Disadvantaged	126	37%	0%	30%	6%	4%	18%	4%	37%
Not Economically Disadvantaged	69	61%	1%	55%	4%	3%	12%	3%	22%
Not Migrant	195	45%	1%	39%	6%	4%	16%	4%	32%
New York City Geographic District # 8 / Jane Addams High School For Academic Careers: 2008 Total Cohort - 6 Year Outcome									
All Students	217	53%	0%	47%	5%	9%	4%	2%	33%
Female	143	57%	0%	53%	3%	6%	4%	2%	31%
Male	74	45%	0%	36%	8%	14%	4%	1%	36%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	84	52%	0%	45%	7%	7%	5%	1%	35%
Hispanic	126	52%	0%	48%	4%	9%	4%	2%	33%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	1	#	#	#	#	#	#	#	#
General Education Students	165	63%	0%	61%	2%	0%	5%	2%	30%
Students with Disabilities	52	19%	0%	6%	13%	37%	2%	0%	42%
Not Limited English Proficient	197	57%	0%	52%	5%	8%	4%	1%	31%
Limited English Proficient	20	10%	0%	5%	5%	20%	10%	10%	50%
Formerly Limited English Proficient	8	75%	0%	63%	13%	0%	0%	0%	25%
Economically Disadvantaged	171	54%	0%	49%	5%	11%	5%	2%	28%
Not Economically Disadvantaged	46	48%	0%	41%	7%	0%	0%	2%	50%
Not Migrant	217	53%	0%	47%	5%	9%	4%	2%	33%
New York City Geographic District #11 / Jhs 144 Michelangelo: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / Jhs 162 Lola Rodriguez De Tio: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 9 / Jhs 166 Roberto Clemente: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 9 / Jhs 22 Jordan L Mott: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 9 / Jhs 22 Jordan L Mott: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #12 / Jhs 98 Herman Ridder: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / Jill Chaifetz Transfer High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	104	24%	0%	18%	6%	0%	62%	0%	14%
Female	69	23%	0%	16%	7%	0%	59%	0%	17%
Male	35	26%	0%	23%	3%	0%	66%	0%	9%
Black	25	#	#	#	#	#	#	#	#
Hispanic	75	25%	0%	21%	4%	0%	60%	0%	15%
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	23%	0%	23%	0%	0%	62%	0%	15%
Students with Disabilities	23	26%	0%	0%	26%	0%	61%	0%	13%
Not Limited English Proficient	98	24%	0%	19%	5%	0%	62%	0%	13%
Limited English Proficient	6	17%	0%	0%	17%	0%	50%	0%	33%
Formerly Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Economically Disadvantaged	83	22%	0%	19%	2%	0%	64%	0%	14%
Not Economically Disadvantaged	21	33%	0%	14%	19%	0%	52%	0%	14%
Not Migrant	104	24%	0%	18%	6%	0%	62%	0%	14%
New York City Geographic District # 7 / Jill Chaifetz Transfer High School: 2010 Total Cohort - 4 Year Outcome									
All Students	104	22%	0%	16%	6%	0%	63%	0%	14%
Female	69	22%	0%	14%	7%	0%	61%	0%	17%
Male	35	23%	0%	20%	3%	0%	69%	0%	9%
Black	25	#	#	#	#	#	#	#	#
Hispanic	75	23%	0%	19%	4%	0%	63%	0%	15%
White	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	21%	0%	21%	0%	0%	64%	0%	15%
Students with Disabilities	23	26%	0%	0%	26%	0%	61%	0%	13%
Not Limited English Proficient	98	22%	0%	17%	5%	0%	64%	0%	13%
Limited English Proficient	6	17%	0%	0%	17%	0%	50%	0%	33%
Formerly Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Economically Disadvantaged	83	19%	0%	17%	2%	0%	66%	0%	14%
Not Economically Disadvantaged	21	33%	0%	14%	19%	0%	52%	0%	14%
Not Migrant	104	22%	0%	16%	6%	0%	63%	0%	14%
New York City Geographic District # 7 / Jill Chaifetz Transfer High School: 2009 Total Cohort - 5 Year Outcome									
All Students	78	38%	1%	33%	4%	0%	23%	0%	38%
Female	48	33%	0%	31%	2%	0%	25%	0%	42%
Male	30	47%	3%	37%	7%	0%	20%	0%	33%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	23	#	#	#	#	#	#	#	#
Hispanic	52	37%	2%	31%	4%	0%	21%	0%	42%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	70	37%	1%	36%	0%	0%	23%	0%	40%
Students with Disabilities	8	50%	0%	13%	38%	0%	25%	0%	25%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	25%	0%	25%
Economically Disadvantaged	58	31%	2%	28%	2%	0%	19%	0%	50%
Not Economically Disadvantaged	20	60%	0%	50%	10%	0%	35%	0%	5%
Not Migrant	78	38%	1%	33%	4%	0%	23%	0%	38%
New York City Geographic District # 7 / Jill Chaifetz Transfer High School: 2008 Total Cohort - 6 Year Outcome									
All Students	101	30%	0%	25%	5%	0%	9%	0%	61%
Female	66	26%	0%	24%	2%	0%	11%	0%	64%
Male	35	37%	0%	26%	11%	0%	6%	0%	57%
Black	40	#	#	#	#	#	#	#	#
Hispanic	58	34%	0%	29%	5%	0%	9%	0%	57%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	89	27%	0%	27%	0%	0%	9%	0%	64%
Students with Disabilities	12	50%	0%	8%	42%	0%	8%	0%	42%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	81	25%	0%	21%	4%	0%	7%	0%	68%
Not Economically Disadvantaged	20	50%	0%	40%	10%	0%	15%	0%	35%
Not Migrant	101	30%	0%	25%	5%	0%	9%	0%	61%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #10 / John F Kennedy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	133	40%	0%	36%	4%	3%	11%	0%	46%
Female	39	46%	0%	46%	0%	0%	5%	0%	49%
Male	94	37%	0%	32%	5%	4%	13%	0%	45%
Black	38	#	#	#	#	#	#	#	#
Hispanic	93	38%	0%	34%	3%	2%	11%	0%	49%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	94	47%	0%	47%	0%	1%	11%	0%	41%
Students with Disabilities	39	23%	0%	10%	13%	8%	10%	0%	56%
Not Limited English Proficient	99	46%	0%	41%	5%	4%	12%	0%	36%
Limited English Proficient	34	21%	0%	21%	0%	0%	6%	0%	74%
Formerly Limited English Proficient	4	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	112	41%	0%	38%	4%	4%	8%	0%	46%
Not Economically Disadvantaged	21	33%	0%	29%	5%	0%	24%	0%	43%
Not Migrant	133	40%	0%	36%	4%	3%	11%	0%	46%
New York City Geographic District #10 / John F Kennedy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	133	40%	0%	36%	4%	3%	11%	0%	46%
Female	39	46%	0%	46%	0%	0%	5%	0%	49%
Male	94	37%	0%	32%	5%	4%	13%	0%	45%
Black	38	#	#	#	#	#	#	#	#
Hispanic	93	38%	0%	34%	3%	2%	11%	0%	49%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	94	47%	0%	47%	0%	1%	11%	0%	41%
Students with Disabilities	39	23%	0%	10%	13%	8%	10%	0%	56%
Not Limited English Proficient	99	46%	0%	41%	5%	4%	12%	0%	36%
Limited English Proficient	34	21%	0%	21%	0%	0%	6%	0%	74%
Formerly Limited English Proficient	4	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	112	41%	0%	38%	4%	4%	8%	0%	46%
Not Economically Disadvantaged	21	33%	0%	29%	5%	0%	24%	0%	43%
Not Migrant	133	40%	0%	36%	4%	3%	11%	0%	46%
New York City Geographic District #10 / John F Kennedy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	267	47%	1%	42%	4%	6%	9%	1%	36%
Female	88	51%	2%	48%	1%	1%	8%	1%	39%
Male	179	45%	1%	39%	6%	8%	10%	1%	35%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	82	52%	1%	50%	1%	4%	9%	1%	34%
Hispanic	175	45%	1%	38%	5%	7%	9%	1%	38%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	212	51%	1%	50%	0%	1%	10%	1%	37%
Students with Disabilities	55	33%	2%	13%	18%	25%	7%	0%	35%
Not Limited English Proficient	206	49%	1%	43%	4%	6%	9%	1%	36%
Limited English Proficient	61	43%	0%	38%	5%	7%	11%	2%	38%
Formerly Limited English Proficient	11	64%	0%	55%	9%	0%	18%	0%	18%
Economically Disadvantaged	219	47%	1%	41%	5%	7%	11%	1%	34%
Not Economically Disadvantaged	48	50%	2%	46%	2%	2%	0%	2%	46%
Not Migrant	267	47%	1%	42%	4%	6%	9%	1%	36%
New York City Geographic District #10 / John F Kennedy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	305	58%	2%	50%	6%	2%	5%	0%	34%
Female	100	67%	4%	60%	3%	2%	5%	1%	25%
Male	205	54%	1%	45%	8%	2%	4%	0%	39%
Black	115	63%	3%	53%	7%	3%	3%	0%	30%
Hispanic	185	54%	1%	48%	5%	2%	6%	1%	37%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	241	65%	2%	60%	3%	0%	5%	0%	28%
Students with Disabilities	64	31%	0%	13%	19%	9%	2%	0%	58%
Not Limited English Proficient	248	60%	2%	51%	6%	2%	2%	0%	36%
Limited English Proficient	57	51%	2%	44%	5%	4%	16%	2%	26%
Formerly Limited English Proficient	4	75%	25%	50%	0%	0%	0%	0%	25%
Economically Disadvantaged	245	60%	2%	51%	7%	2%	6%	0%	32%
Not Economically Disadvantaged	60	48%	0%	45%	3%	5%	0%	0%	45%
Not Migrant	305	58%	2%	50%	6%	2%	5%	0%	34%
New York City Geographic District # 9 / Jonathan Levin Hs Of Media And Communications: 2010 Total Cohort - 4 Year Outcome - August 20									
All Students	98	18%	0%	18%	0%	1%	60%	0%	20%
Female	40	23%	0%	23%	0%	0%	60%	0%	18%
Male	58	16%	0%	16%	0%	2%	60%	0%	22%
Black	21	#	#	#	#	#	#	#	#
Hispanic	75	20%	0%	20%	0%	0%	61%	0%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	78	22%	0%	22%	0%	0%	62%	0%	17%
Students with Disabilities	20	5%	0%	5%	0%	5%	55%	0%	35%
Not Limited English Proficient	53	32%	0%	32%	0%	2%	49%	0%	17%
Limited English Proficient	45	2%	0%	2%	0%	0%	73%	0%	24%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	68	19%	0%	19%	0%	1%	62%	0%	18%
Not Economically Disadvantaged	30	17%	0%	17%	0%	0%	57%	0%	27%
Not Migrant	98	18%	0%	18%	0%	1%	60%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 9 / Jonathan Levin Hs Of Media And Communications: 2010 Total Cohort - 4 Year Outcome									
All Students	98	18%	0%	18%	0%	1%	60%	0%	20%
Female	40	23%	0%	23%	0%	0%	60%	0%	18%
Male	58	16%	0%	16%	0%	2%	60%	0%	22%
Black	21	#	#	#	#	#	#	#	#
Hispanic	75	20%	0%	20%	0%	0%	61%	0%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	78	22%	0%	22%	0%	0%	62%	0%	17%
Students with Disabilities	20	5%	0%	5%	0%	5%	55%	0%	35%
Not Limited English Proficient	53	32%	0%	32%	0%	2%	49%	0%	17%
Limited English Proficient	45	2%	0%	2%	0%	0%	73%	0%	24%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	68	19%	0%	19%	0%	1%	62%	0%	18%
Not Economically Disadvantaged	30	17%	0%	17%	0%	0%	57%	0%	27%
Not Migrant	98	18%	0%	18%	0%	1%	60%	0%	20%
New York City Geographic District # 9 / Jonathan Levin Hs Of Media And Communications: 2009 Total Cohort - 5 Year Outcome									
All Students	105	32%	1%	28%	4%	2%	27%	2%	37%
Female	59	31%	2%	27%	2%	0%	32%	0%	37%
Male	46	35%	0%	28%	7%	4%	20%	4%	37%
Black	30	#	#	#	#	#	#	#	#
Hispanic	74	26%	0%	20%	5%	3%	30%	1%	41%
White	1	#	#	#	#	#	#	#	#
General Education Students	88	35%	1%	33%	1%	0%	26%	2%	36%
Students with Disabilities	17	18%	0%	0%	18%	12%	29%	0%	41%
Not Limited English Proficient	61	43%	2%	38%	3%	3%	23%	3%	28%
Limited English Proficient	44	18%	0%	14%	5%	0%	32%	0%	50%
Economically Disadvantaged	92	35%	1%	30%	3%	2%	26%	2%	35%
Not Economically Disadvantaged	13	15%	0%	8%	8%	0%	31%	0%	54%
Not Migrant	105	32%	1%	28%	4%	2%	27%	2%	37%
New York City Geographic District # 9 / Jonathan Levin Hs Of Media And Communications: 2008 Total Cohort - 6 Year Outcome									
All Students	89	44%	2%	33%	9%	6%	8%	3%	39%
Female	44	52%	5%	39%	9%	2%	9%	2%	34%
Male	45	36%	0%	27%	9%	9%	7%	4%	44%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	62%	0%	57%	5%	5%	0%	5%	29%
Hispanic	63	35%	3%	22%	10%	6%	11%	3%	44%
White	4	#	#	#	#	#	#	#	#
General Education Students	72	49%	3%	39%	7%	0%	10%	4%	38%
Students with Disabilities	17	24%	0%	6%	18%	29%	0%	0%	47%
Not Limited English Proficient	63	48%	3%	41%	3%	8%	3%	3%	38%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	26	35%	0%	12%	23%	0%	19%	4%	42%
Economically Disadvantaged	84	45%	2%	33%	10%	6%	8%	1%	39%
Not Economically Disadvantaged	5	20%	0%	20%	0%	0%	0%	40%	40%
Not Migrant	89	44%	2%	33%	9%	6%	8%	3%	39%
New York City Geographic District #10 / Kingsbridge International High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	124	54%	25%	29%	0%	0%	23%	2%	20%
Female	58	53%	26%	28%	0%	0%	28%	5%	14%
Male	66	55%	24%	30%	0%	0%	20%	0%	26%
Black	9	#	#	#	#	#	#	#	#
Hispanic	102	51%	23%	28%	0%	0%	25%	3%	22%
Asian/Pacific Islander	9	56%	44%	11%	0%	0%	44%	0%	0%
White	4	#	#	#	#	#	#	#	#
General Education Students	120	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	88%	63%	25%	0%	0%	0%	4%	8%
Limited English Proficient	100	46%	16%	30%	0%	0%	29%	2%	23%
Formerly Limited English Proficient	17	100%	76%	24%	0%	0%	0%	0%	0%
Economically Disadvantaged	116	57%	27%	30%	0%	0%	25%	3%	16%
Not Economically Disadvantaged	8	13%	0%	13%	0%	0%	0%	0%	88%
Not Migrant	124	54%	25%	29%	0%	0%	23%	2%	20%
New York City Geographic District #10 / Kingsbridge International High School: 2010 Total Cohort - 4 Year Outcome									
All Students	124	54%	25%	29%	0%	0%	23%	2%	20%
Female	58	53%	26%	28%	0%	0%	28%	5%	14%
Male	66	55%	24%	30%	0%	0%	20%	0%	26%
Black	9	#	#	#	#	#	#	#	#
Hispanic	102	51%	23%	28%	0%	0%	25%	3%	22%
Asian/Pacific Islander	9	56%	44%	11%	0%	0%	44%	0%	0%
White	4	#	#	#	#	#	#	#	#
General Education Students	120	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	88%	63%	25%	0%	0%	0%	4%	8%
Limited English Proficient	100	46%	16%	30%	0%	0%	29%	2%	23%
Formerly Limited English Proficient	17	100%	76%	24%	0%	0%	0%	0%	0%
Economically Disadvantaged	116	57%	27%	30%	0%	0%	25%	3%	16%
Not Economically Disadvantaged	8	13%	0%	13%	0%	0%	0%	0%	88%
Not Migrant	124	54%	25%	29%	0%	0%	23%	2%	20%
New York City Geographic District #10 / Kingsbridge International High School: 2009 Total Cohort - 5 Year Outcome									
All Students	127	54%	11%	43%	0%	0%	12%	2%	32%
Female	60	62%	13%	48%	0%	0%	10%	2%	27%
Male	67	46%	9%	37%	0%	0%	13%	1%	37%
Black	4	#	#	#	#	#	#	#	#

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	110	54%	8%	45%	0%	0%	13%	2%	31%
Asian/Pacific Islander	10	60%	40%	20%	0%	0%	0%	0%	40%
White	3	#	#	#	#	#	#	#	#
General Education Students	124	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	64%	29%	36%	0%	0%	0%	0%	36%
Limited English Proficient	113	52%	9%	43%	0%	0%	13%	2%	32%
Formerly Limited English Proficient	5	100%	80%	20%	0%	0%	0%	0%	0%
Economically Disadvantaged	108	59%	13%	46%	0%	0%	12%	2%	27%
Not Economically Disadvantaged	19	21%	0%	21%	0%	0%	11%	0%	63%
Not Migrant	127	54%	11%	43%	0%	0%	12%	2%	32%
New York City Geographic District #10 / Kingsbridge International High School: 2008 Total Cohort - 6 Year Outcome									
All Students	110	55%	15%	38%	1%	0%	5%	3%	38%
Female	57	58%	16%	40%	2%	0%	2%	4%	37%
Male	53	51%	15%	36%	0%	0%	8%	2%	40%
Black	8	75%	50%	25%	0%	0%	13%	0%	13%
Hispanic	97	53%	12%	39%	1%	0%	4%	3%	40%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	108	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	75%	33%	33%	8%	0%	0%	0%	25%
Limited English Proficient	98	52%	13%	39%	0%	0%	5%	3%	40%
Formerly Limited English Proficient	6	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	72%	21%	49%	1%	0%	2%	1%	25%
Not Economically Disadvantaged	29	7%	0%	7%	0%	0%	10%	7%	76%
Not Migrant	110	55%	15%	38%	1%	0%	5%	3%	38%
New York City Geographic District # 7 / Kipp Academy Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	55	96%	62%	35%	0%	0%	4%	0%	0%
Female	38	97%	63%	34%	0%	0%	3%	0%	0%
Male	17	94%	59%	35%	0%	0%	6%	0%	0%
Black	20	95%	55%	40%	0%	0%	5%	0%	0%
Hispanic	35	97%	66%	31%	0%	0%	3%	0%	0%
General Education Students	46	98%	74%	24%	0%	0%	2%	0%	0%
Students with Disabilities	9	89%	0%	89%	0%	0%	11%	0%	0%
Not Limited English Proficient	55	96%	62%	35%	0%	0%	4%	0%	0%
Economically Disadvantaged	51	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	55	96%	62%	35%	0%	0%	4%	0%	0%
New York City Geographic District # 7 / Kipp Academy Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	55	95%	60%	35%	0%	0%	5%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	38	95%	61%	34%	0%	0%	5%	0%	0%
Male	17	94%	59%	35%	0%	0%	6%	0%	0%
Black	20	95%	55%	40%	0%	0%	5%	0%	0%
Hispanic	35	94%	63%	31%	0%	0%	6%	0%	0%
General Education Students	46	96%	72%	24%	0%	0%	4%	0%	0%
Students with Disabilities	9	89%	0%	89%	0%	0%	11%	0%	0%
Not Limited English Proficient	55	95%	60%	35%	0%	0%	5%	0%	0%
Economically Disadvantaged	51	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	55	95%	60%	35%	0%	0%	5%	0%	0%
New York City Geographic District # 7 / Kipp Academy Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	33	94%	55%	39%	0%	0%	3%	0%	3%
Female	15	87%	60%	27%	0%	0%	7%	0%	7%
Male	18	100%	50%	50%	0%	0%	0%	0%	0%
Black	14	93%	36%	57%	0%	0%	7%	0%	0%
Hispanic	19	95%	68%	26%	0%	0%	0%	0%	5%
General Education Students	28	96%	64%	32%	0%	0%	0%	0%	4%
Students with Disabilities	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Limited English Proficient	33	94%	55%	39%	0%	0%	3%	0%	3%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	92%	52%	40%	0%	0%	4%	0%	4%
Not Economically Disadvantaged	8	100%	63%	38%	0%	0%	0%	0%	0%
Not Migrant	33	94%	55%	39%	0%	0%	3%	0%	3%
New York City Geographic District # 7 / Kipp Academy Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #10 / Knowledge And Power Prep Academy International High School: 2010 Total Cohort - 4 Year Outco									
All Students	88	84%	10%	72%	2%	1%	11%	1%	2%
Female	54	91%	11%	78%	2%	2%	4%	2%	2%
Male	34	74%	9%	62%	3%	0%	24%	0%	3%
Black	29	79%	10%	69%	0%	3%	10%	3%	3%
Hispanic	53	85%	11%	70%	4%	0%	13%	0%	2%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	91%	12%	78%	1%	0%	6%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	11	36%	0%	27%	9%	9%	45%	0%	9%
Not Limited English Proficient	84	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	80	83%	9%	73%	1%	1%	13%	1%	3%
Not Economically Disadvantaged	8	100%	25%	63%	13%	0%	0%	0%	0%
Not Migrant	88	84%	10%	72%	2%	1%	11%	1%	2%
New York City Geographic District #10 / Knowledge And Power Prep Academy International High School: 2010 Total Cohort - 4 Year Outco									
All Students	88	80%	10%	67%	2%	1%	16%	1%	2%
Female	54	87%	11%	74%	2%	2%	7%	2%	2%
Male	34	68%	9%	56%	3%	0%	29%	0%	3%
Black	29	76%	10%	66%	0%	3%	14%	3%	3%
Hispanic	53	79%	11%	64%	4%	0%	19%	0%	2%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	86%	12%	73%	1%	0%	12%	1%	1%
Students with Disabilities	11	36%	0%	27%	9%	9%	45%	0%	9%
Not Limited English Proficient	84	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	80	79%	9%	69%	1%	1%	16%	1%	3%
Not Economically Disadvantaged	8	88%	25%	50%	13%	0%	13%	0%	0%
Not Migrant	88	80%	10%	67%	2%	1%	16%	1%	2%
New York City Geographic District #10 / Knowledge And Power Prep Academy International High School: 2009 Total Cohort - 5 Year Outco									
All Students	79	90%	8%	81%	1%	0%	1%	1%	8%
Female	40	88%	8%	78%	3%	0%	3%	3%	8%
Male	39	92%	8%	85%	0%	0%	0%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	#	#	#	#	#	#	#	#
Hispanic	48	90%	10%	79%	0%	0%	0%	2%	8%
General Education Students	69	91%	9%	83%	0%	0%	1%	1%	6%
Students with Disabilities	10	80%	0%	70%	10%	0%	0%	0%	20%
Not Limited English Proficient	72	92%	8%	82%	1%	0%	1%	0%	7%
Limited English Proficient	7	71%	0%	71%	0%	0%	0%	14%	14%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	90%	10%	79%	2%	0%	0%	2%	8%
Not Economically Disadvantaged	16	88%	0%	88%	0%	0%	6%	0%	6%
Not Migrant	79	90%	8%	81%	1%	0%	1%	1%	8%
New York City Geographic District #10 / Knowledge And Power Prep Academy International High School: 2008 Total Cohort - 6 Year Outco									
All Students	85	82%	9%	73%	0%	0%	5%	1%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	42	86%	7%	79%	0%	0%	2%	0%	12%
Male	43	79%	12%	67%	0%	0%	7%	2%	12%
Black	29	#	#	#	#	#	#	#	#
Hispanic	54	85%	11%	74%	0%	0%	4%	0%	11%
White	2	#	#	#	#	#	#	#	#
General Education Students	78	83%	10%	73%	0%	0%	5%	1%	10%
Students with Disabilities	7	71%	0%	71%	0%	0%	0%	0%	29%
Not Limited English Proficient	80	83%	10%	73%	0%	0%	4%	1%	13%
Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	86%	10%	77%	0%	0%	4%	0%	10%
Not Economically Disadvantaged	12	58%	8%	50%	0%	0%	8%	8%	25%
Not Migrant	85	82%	9%	73%	0%	0%	5%	1%	12%
New York City Geographic District # 9 / Leadership Institute: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	69	42%	0%	38%	4%	0%	39%	0%	19%
Female	30	40%	0%	37%	3%	0%	30%	0%	30%
Male	39	44%	0%	38%	5%	0%	46%	0%	10%
Black	14	#	#	#	#	#	#	#	#
Hispanic	52	38%	0%	33%	6%	0%	42%	0%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	56	46%	0%	45%	2%	0%	36%	0%	18%
Students with Disabilities	13	23%	0%	8%	15%	0%	54%	0%	23%
Not Limited English Proficient	49	45%	0%	43%	2%	0%	35%	0%	20%
Limited English Proficient	20	35%	0%	25%	10%	0%	50%	0%	15%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	64	44%	0%	39%	5%	0%	41%	0%	16%
Not Economically Disadvantaged	5	20%	0%	20%	0%	0%	20%	0%	60%
Not Migrant	69	42%	0%	38%	4%	0%	39%	0%	19%
New York City Geographic District # 9 / Leadership Institute: 2010 Total Cohort - 4 Year Outcome									
All Students	69	38%	0%	33%	4%	0%	43%	0%	19%
Female	30	33%	0%	30%	3%	0%	37%	0%	30%
Male	39	41%	0%	36%	5%	0%	49%	0%	10%
Black	14	#	#	#	#	#	#	#	#
Hispanic	52	33%	0%	27%	6%	0%	48%	0%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	56	41%	0%	39%	2%	0%	41%	0%	18%
Students with Disabilities	13	23%	0%	8%	15%	0%	54%	0%	23%
Not Limited English Proficient	49	41%	0%	39%	2%	0%	39%	0%	20%
Limited English Proficient	20	30%	0%	20%	10%	0%	55%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	64	39%	0%	34%	5%	0%	45%	0%	16%
Not Economically Disadvantaged	5	20%	0%	20%	0%	0%	20%	0%	60%
Not Migrant	69	38%	0%	33%	4%	0%	43%	0%	19%
New York City Geographic District # 9 / Leadership Institute: 2009 Total Cohort - 5 Year Outcome									
All Students	47	57%	0%	51%	6%	0%	17%	2%	23%
Female	18	67%	0%	61%	6%	0%	17%	0%	17%
Male	29	52%	0%	45%	7%	0%	17%	3%	28%
Black	15	#	#	#	#	#	#	#	#
Hispanic	30	47%	0%	40%	7%	0%	17%	3%	33%
White	2	#	#	#	#	#	#	#	#
General Education Students	42	57%	0%	57%	0%	0%	14%	2%	26%
Students with Disabilities	5	60%	0%	0%	60%	0%	40%	0%	0%
Not Limited English Proficient	45	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	36	58%	0%	53%	6%	0%	19%	3%	19%
Not Economically Disadvantaged	11	55%	0%	45%	9%	0%	9%	0%	36%
Not Migrant	47	57%	0%	51%	6%	0%	17%	2%	23%
New York City Geographic District # 9 / Leadership Institute: 2008 Total Cohort - 6 Year Outcome									
All Students	63	54%	2%	49%	3%	0%	6%	3%	37%
Female	35	69%	3%	63%	3%	0%	6%	6%	20%
Male	28	36%	0%	32%	4%	0%	7%	0%	57%
Black	25	#	#	#	#	#	#	#	#
Hispanic	36	56%	3%	47%	6%	0%	11%	6%	28%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	56	54%	2%	52%	0%	0%	7%	2%	38%
Students with Disabilities	7	57%	0%	29%	29%	0%	0%	14%	29%
Not Limited English Proficient	53	58%	2%	55%	2%	0%	0%	4%	38%
Limited English Proficient	10	30%	0%	20%	10%	0%	40%	0%	30%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	50	56%	0%	52%	4%	0%	6%	4%	34%
Not Economically Disadvantaged	13	46%	8%	38%	0%	0%	8%	0%	46%
Not Migrant	63	54%	2%	49%	3%	0%	6%	3%	37%
New York City Geographic District #10 / Marble Hill High School Of International Studies: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	101	91%	10%	79%	2%	0%	8%	0%	1%
Female	55	95%	13%	82%	0%	0%	5%	0%	0%
Male	46	87%	7%	76%	4%	0%	11%	0%	2%
Black	29	93%	7%	83%	3%	0%	3%	0%	3%
Hispanic	49	88%	10%	76%	2%	0%	12%	0%	0%
Asian/Pacific Islander	14	93%	7%	86%	0%	0%	7%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	9	100%	22%	78%	0%	0%	0%	0%	0%
General Education Students	90	93%	11%	82%	0%	0%	6%	0%	1%
Students with Disabilities	11	73%	0%	55%	18%	0%	27%	0%	0%
Not Limited English Proficient	72	96%	14%	82%	0%	0%	3%	0%	1%
Limited English Proficient	29	79%	0%	72%	7%	0%	21%	0%	0%
Formerly Limited English Proficient	11	100%	9%	91%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	91%	9%	79%	2%	0%	8%	0%	1%
Not Economically Disadvantaged	6	100%	17%	83%	0%	0%	0%	0%	0%
Not Migrant	101	91%	10%	79%	2%	0%	8%	0%	1%
New York City Geographic District #10 / Marble Hill High School Of International Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	101	90%	9%	79%	2%	0%	9%	0%	1%
Female	55	93%	11%	82%	0%	0%	7%	0%	0%
Male	46	87%	7%	76%	4%	0%	11%	0%	2%
Black	29	93%	7%	83%	3%	0%	3%	0%	3%
Hispanic	49	86%	8%	76%	2%	0%	14%	0%	0%
Asian/Pacific Islander	14	93%	7%	86%	0%	0%	7%	0%	0%
White	9	100%	22%	78%	0%	0%	0%	0%	0%
General Education Students	90	92%	10%	82%	0%	0%	7%	0%	1%
Students with Disabilities	11	73%	0%	55%	18%	0%	27%	0%	0%
Not Limited English Proficient	72	94%	13%	82%	0%	0%	4%	0%	1%
Limited English Proficient	29	79%	0%	72%	7%	0%	21%	0%	0%
Formerly Limited English Proficient	11	100%	9%	91%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	89%	8%	79%	2%	0%	9%	0%	1%
Not Economically Disadvantaged	6	100%	17%	83%	0%	0%	0%	0%	0%
Not Migrant	101	90%	9%	79%	2%	0%	9%	0%	1%
New York City Geographic District #10 / Marble Hill High School Of International Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	115	95%	19%	75%	1%	0%	3%	0%	3%
Female	59	95%	12%	81%	2%	0%	2%	0%	3%
Male	56	95%	27%	68%	0%	0%	4%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	23	100%	22%	78%	0%	0%	0%	0%	0%
Hispanic	72	93%	17%	75%	1%	0%	4%	0%	3%
Asian/Pacific Islander	14	93%	29%	64%	0%	0%	0%	0%	7%
White	4	#	#	#	#	#	#	#	#
General Education Students	104	95%	21%	74%	0%	0%	3%	0%	2%
Students with Disabilities	11	91%	0%	82%	9%	0%	0%	0%	9%
Not Limited English Proficient	85	100%	24%	76%	0%	0%	0%	0%	0%
Limited English Proficient	30	80%	7%	70%	3%	0%	10%	0%	10%
Formerly Limited English Proficient	13	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	107	96%	17%	79%	1%	0%	1%	0%	3%
Not Economically Disadvantaged	8	75%	50%	25%	0%	0%	25%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	115	95%	19%	75%	1%	0%	3%	0%	3%
New York City Geographic District #10 / Marble Hill High School Of International Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	116	94%	26%	66%	3%	1%	1%	0%	4%
Female	67	96%	33%	60%	3%	1%	1%	0%	1%
Male	49	92%	16%	73%	2%	0%	0%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	96%	16%	80%	0%	0%	0%	0%	4%
Hispanic	66	94%	26%	65%	3%	0%	2%	0%	5%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	13	92%	54%	38%	0%	0%	0%	0%	8%
General Education Students	109	95%	28%	67%	1%	0%	1%	0%	4%
Students with Disabilities	7	71%	0%	43%	29%	14%	0%	0%	14%
Not Limited English Proficient	98	97%	29%	67%	1%	0%	1%	0%	2%
Limited English Proficient	18	78%	11%	56%	11%	6%	0%	0%	17%
Formerly Limited English Proficient	12	100%	42%	58%	0%	0%	0%	0%	0%
Economically Disadvantaged	93	99%	29%	68%	2%	0%	0%	0%	1%
Not Economically Disadvantaged	23	74%	13%	57%	4%	4%	4%	0%	17%
Not Migrant	116	94%	26%	66%	3%	1%	1%	0%	4%
New York City Geographic District #10 / Marie Curie High Sch-Nursing, Medicine & Applied Hlth Prof: 2010 Total Cohort - 4 Year Outcome -									
All Students	121	69%	2%	64%	2%	0%	26%	2%	4%
Female	108	70%	3%	67%	1%	0%	25%	2%	3%
Male	13	54%	0%	46%	8%	0%	31%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	46	78%	2%	74%	2%	0%	17%	0%	4%
Hispanic	70	61%	1%	59%	1%	0%	31%	3%	4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	102	75%	3%	73%	0%	0%	22%	1%	2%
Students with Disabilities	19	32%	0%	21%	11%	0%	47%	5%	16%
Not Limited English Proficient	114	73%	3%	68%	2%	0%	22%	2%	4%
Limited English Proficient	7	0%	0%	0%	0%	0%	86%	0%	14%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	59%	1%	58%	0%	0%	35%	3%	3%
Not Economically Disadvantaged	50	82%	4%	74%	4%	0%	12%	0%	6%
Not Migrant	121	69%	2%	64%	2%	0%	26%	2%	4%
New York City Geographic District #10 / Marie Curie High Sch-Nursing, Medicine & Applied Hlth Prof: 2010 Total Cohort - 4 Year Outcome									
All Students	121	64%	2%	60%	2%	0%	30%	2%	4%
Female	108	67%	3%	63%	1%	0%	29%	2%	3%
Male	13	46%	0%	38%	8%	0%	38%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	46	76%	2%	72%	2%	0%	20%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	70	56%	1%	53%	1%	0%	37%	3%	4%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	102	71%	3%	68%	0%	0%	26%	1%	2%
Students with Disabilities	19	32%	0%	21%	11%	0%	47%	5%	16%
Not Limited English Proficient	114	68%	3%	64%	2%	0%	26%	2%	4%
Limited English Proficient	7	0%	0%	0%	0%	0%	86%	0%	14%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	55%	1%	54%	0%	0%	39%	3%	3%
Not Economically Disadvantaged	50	78%	4%	70%	4%	0%	16%	0%	6%
Not Migrant	121	64%	2%	60%	2%	0%	30%	2%	4%
New York City Geographic District #10 / Marie Curie High Sch-Nursing, Medicine & Applied Hlth Prof: 2009 Total Cohort - 5 Year Outcome									
All Students	120	80%	4%	68%	8%	0%	14%	1%	5%
Female	98	80%	5%	67%	7%	0%	15%	0%	5%
Male	22	82%	0%	73%	9%	0%	9%	5%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	39	74%	5%	69%	0%	0%	13%	0%	13%
Hispanic	71	82%	4%	66%	11%	0%	15%	1%	1%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	101	84%	5%	78%	1%	0%	13%	0%	3%
Students with Disabilities	19	58%	0%	16%	42%	0%	21%	5%	16%
Not Limited English Proficient	117	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	111	79%	5%	68%	6%	0%	14%	1%	5%
Not Economically Disadvantaged	9	89%	0%	67%	22%	0%	11%	0%	0%
Not Migrant	120	80%	4%	68%	8%	0%	14%	1%	5%
New York City Geographic District #10 / Marie Curie High Sch-Nursing, Medicine & Applied Hlth Prof: 2008 Total Cohort - 6 Year Outcome									
All Students	99	80%	2%	73%	5%	1%	14%	0%	4%
Female	82	84%	2%	76%	6%	1%	12%	0%	2%
Male	17	59%	0%	59%	0%	0%	24%	0%	12%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	34	85%	3%	79%	3%	0%	9%	0%	3%
Hispanic	59	76%	2%	69%	5%	2%	19%	0%	3%
White	3	#	#	#	#	#	#	#	#
General Education Students	86	86%	2%	83%	1%	0%	9%	0%	5%
Students with Disabilities	13	38%	0%	8%	31%	8%	46%	0%	0%
Not Limited English Proficient	93	84%	2%	77%	4%	0%	11%	0%	4%
Limited English Proficient	6	17%	0%	0%	17%	17%	67%	0%	0%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	93	85%	2%	77%	5%	1%	11%	0%	2%
Not Economically Disadvantaged	6	0%	0%	0%	0%	0%	67%	0%	33%
Not Migrant	99	80%	2%	73%	5%	1%	14%	0%	4%
New York City Geographic District #12 / Metropolitan High School (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	83	64%	4%	52%	8%	2%	23%	1%	10%
Female	32	72%	3%	59%	9%	0%	13%	3%	13%
Male	51	59%	4%	47%	8%	4%	29%	0%	8%
Black	14	64%	0%	43%	21%	14%	21%	0%	0%
Hispanic	64	64%	3%	55%	6%	0%	22%	2%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	62	71%	5%	66%	0%	0%	24%	0%	5%
Students with Disabilities	21	43%	0%	10%	33%	10%	19%	5%	24%
Not Limited English Proficient	69	67%	4%	55%	7%	3%	17%	1%	12%
Limited English Proficient	14	50%	0%	36%	14%	0%	50%	0%	0%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	74	66%	4%	54%	8%	3%	20%	1%	9%
Not Economically Disadvantaged	9	44%	0%	33%	11%	0%	44%	0%	11%
Not Migrant	83	64%	4%	52%	8%	2%	23%	1%	10%
New York City Geographic District #12 / Metropolitan High School (The): 2010 Total Cohort - 4 Year Outcome									
All Students	83	60%	4%	48%	8%	2%	27%	1%	10%
Female	32	66%	3%	53%	9%	0%	19%	3%	13%
Male	51	57%	4%	45%	8%	4%	31%	0%	8%
Black	14	57%	0%	36%	21%	14%	29%	0%	0%
Hispanic	64	61%	3%	52%	6%	0%	25%	2%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	62	66%	5%	61%	0%	0%	29%	0%	5%
Students with Disabilities	21	43%	0%	10%	33%	10%	19%	5%	24%
Not Limited English Proficient	69	62%	4%	51%	7%	3%	22%	1%	12%
Limited English Proficient	14	50%	0%	36%	14%	0%	50%	0%	0%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	74	64%	4%	51%	8%	3%	23%	1%	9%
Not Economically Disadvantaged	9	33%	0%	22%	11%	0%	56%	0%	11%
Not Migrant	83	60%	4%	48%	8%	2%	27%	1%	10%
New York City Geographic District #12 / Metropolitan High School (The): 2009 Total Cohort - 5 Year Outcome									
All Students	97	73%	2%	59%	12%	4%	1%	1%	21%
Female	52	73%	2%	65%	6%	4%	2%	2%	19%
Male	45	73%	2%	51%	20%	4%	0%	0%	22%
Black	26	#	#	#	#	#	#	#	#
Hispanic	69	71%	3%	58%	10%	4%	0%	1%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	70	79%	3%	74%	1%	0%	1%	0%	20%
Students with Disabilities	27	59%	0%	19%	41%	15%	0%	4%	22%
Not Limited English Proficient	80	76%	3%	60%	14%	3%	1%	1%	19%
Limited English Proficient	17	59%	0%	53%	6%	12%	0%	0%	29%
Formerly Limited English Proficient	4	75%	0%	75%	0%	25%	0%	0%	0%
Economically Disadvantaged	83	72%	2%	58%	12%	5%	1%	1%	20%
Not Economically Disadvantaged	14	79%	0%	64%	14%	0%	0%	0%	21%
Not Migrant	97	73%	2%	59%	12%	4%	1%	1%	21%
New York City Geographic District #12 / Metropolitan High School (The): 2008 Total Cohort - 6 Year Outcome									
All Students	88	77%	2%	63%	13%	5%	0%	1%	17%
Female	44	86%	5%	73%	9%	2%	0%	0%	11%
Male	44	68%	0%	52%	16%	7%	0%	2%	23%
Black	19	#	#	#	#	#	#	#	#
Hispanic	68	75%	1%	59%	15%	6%	0%	1%	18%
White	1	#	#	#	#	#	#	#	#
General Education Students	70	77%	3%	74%	0%	0%	0%	1%	21%
Students with Disabilities	18	78%	0%	17%	61%	22%	0%	0%	0%
Not Limited English Proficient	68	81%	3%	71%	7%	3%	0%	1%	15%
Limited English Proficient	20	65%	0%	35%	30%	10%	0%	0%	25%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	79%	3%	64%	12%	5%	0%	1%	15%
Not Economically Disadvantaged	13	69%	0%	54%	15%	0%	0%	0%	31%
Not Migrant	88	77%	2%	63%	13%	5%	0%	1%	17%
New York City Geographic District #12 / Metropolitan Soundview High School (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	4	#	#	#	#	#	#	#	#
Female	3	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
New York City Geographic District #12 / Metropolitan Soundview High School (The): 2010 Total Cohort - 4 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
New York City Geographic District #12 / Metropolitan Soundview High School (The): 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 8 / Millenium Art Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	109	69%	2%	62%	5%	0%	18%	1%	12%
Female	58	76%	2%	71%	3%	0%	14%	2%	9%
Male	51	61%	2%	53%	6%	0%	24%	0%	16%
Black	29	#	#	#	#	#	#	#	#
Hispanic	78	65%	3%	58%	5%	0%	22%	1%	12%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	85	73%	2%	71%	0%	0%	16%	0%	11%
Students with Disabilities	24	54%	0%	33%	21%	0%	25%	4%	17%
Not Limited English Proficient	107	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	70	61%	1%	56%	4%	0%	20%	1%	17%
Not Economically Disadvantaged	39	82%	3%	74%	5%	0%	15%	0%	3%
Not Migrant	109	69%	2%	62%	5%	0%	18%	1%	12%
New York City Geographic District # 8 / Millenium Art Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	109	65%	2%	60%	4%	0%	22%	1%	12%
Female	58	72%	2%	67%	3%	0%	17%	2%	9%
Male	51	57%	2%	51%	4%	0%	27%	0%	16%
Black	29	#	#	#	#	#	#	#	#
Hispanic	78	62%	3%	55%	4%	0%	26%	1%	12%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	85	69%	2%	67%	0%	0%	20%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	24	50%	0%	33%	17%	0%	29%	4%	17%
Not Limited English Proficient	107	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	70	56%	1%	51%	3%	0%	26%	1%	17%
Not Economically Disadvantaged	39	82%	3%	74%	5%	0%	15%	0%	3%
Not Migrant	109	65%	2%	60%	4%	0%	22%	1%	12%
New York City Geographic District # 8 / Millenium Art Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	111	72%	0%	68%	4%	0%	12%	0%	16%
Female	53	83%	0%	79%	4%	0%	8%	0%	9%
Male	58	62%	0%	59%	3%	0%	16%	0%	22%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	41	76%	0%	68%	7%	0%	12%	0%	12%
Hispanic	65	71%	0%	69%	2%	0%	11%	0%	18%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	90	77%	0%	77%	0%	0%	10%	0%	13%
Students with Disabilities	21	52%	0%	33%	19%	0%	19%	0%	29%
Not Limited English Proficient	104	74%	0%	70%	4%	0%	13%	0%	13%
Limited English Proficient	7	43%	0%	43%	0%	0%	0%	0%	57%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	104	71%	0%	70%	1%	0%	12%	0%	17%
Not Economically Disadvantaged	7	86%	0%	43%	43%	0%	14%	0%	0%
Not Migrant	111	72%	0%	68%	4%	0%	12%	0%	16%
New York City Geographic District # 8 / Millenium Art Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	135	73%	1%	64%	9%	0%	2%	1%	24%
Female	67	70%	1%	64%	4%	0%	1%	1%	27%
Male	68	76%	0%	63%	13%	0%	3%	0%	21%
Black	43	77%	2%	65%	9%	0%	5%	0%	19%
Hispanic	86	71%	0%	63%	8%	0%	1%	1%	27%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	116	73%	1%	71%	2%	0%	2%	1%	24%
Students with Disabilities	19	74%	0%	21%	53%	0%	5%	0%	21%
Not Limited English Proficient	130	75%	1%	66%	8%	0%	2%	0%	22%
Limited English Proficient	5	20%	0%	0%	20%	0%	0%	20%	60%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	133	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	135	73%	1%	64%	9%	0%	2%	1%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #12 / Monroe Academy For Business/Law: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	30	43%	0%	30%	13%	0%	7%	7%	43%
Female	12	50%	0%	42%	8%	0%	8%	8%	33%
Male	18	39%	0%	22%	17%	0%	6%	6%	50%
Black	1	#	#	#	#	#	#	#	#
Hispanic	27	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	23	39%	0%	39%	0%	0%	4%	4%	52%
Students with Disabilities	7	57%	0%	0%	57%	0%	14%	14%	14%
Not Limited English Proficient	27	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	25	44%	0%	36%	8%	0%	8%	8%	40%
Not Economically Disadvantaged	5	40%	0%	0%	40%	0%	0%	0%	60%
Not Migrant	30	43%	0%	30%	13%	0%	7%	7%	43%
New York City Geographic District #12 / Monroe Academy For Business/Law: 2010 Total Cohort - 4 Year Outcome									
All Students	30	43%	0%	30%	13%	0%	7%	7%	43%
Female	12	50%	0%	42%	8%	0%	8%	8%	33%
Male	18	39%	0%	22%	17%	0%	6%	6%	50%
Black	1	#	#	#	#	#	#	#	#
Hispanic	27	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	23	39%	0%	39%	0%	0%	4%	4%	52%
Students with Disabilities	7	57%	0%	0%	57%	0%	14%	14%	14%
Not Limited English Proficient	27	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	25	44%	0%	36%	8%	0%	8%	8%	40%
Not Economically Disadvantaged	5	40%	0%	0%	40%	0%	0%	0%	60%
Not Migrant	30	43%	0%	30%	13%	0%	7%	7%	43%
New York City Geographic District #12 / Monroe Academy For Business/Law: 2009 Total Cohort - 5 Year Outcome									
All Students	81	54%	2%	48%	4%	0%	14%	4%	28%
Female	35	57%	3%	51%	3%	0%	11%	6%	26%
Male	46	52%	2%	46%	4%	0%	15%	2%	30%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	23	52%	0%	48%	4%	0%	13%	9%	26%
Hispanic	52	56%	4%	48%	4%	0%	13%	2%	29%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	71	58%	3%	55%	0%	0%	14%	4%	24%
Students with Disabilities	10	30%	0%	0%	30%	0%	10%	0%	60%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	73	59%	3%	52%	4%	0%	12%	4%	25%
Limited English Proficient	8	13%	0%	13%	0%	0%	25%	0%	63%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	68	51%	3%	47%	1%	0%	16%	4%	28%
Not Economically Disadvantaged	13	69%	0%	54%	15%	0%	0%	0%	31%
Not Migrant	81	54%	2%	48%	4%	0%	14%	4%	28%
New York City Geographic District #12 / Monroe Academy For Business/Law: 2008 Total Cohort - 6 Year Outcome									
All Students	93	56%	4%	46%	5%	0%	5%	0%	39%
Female	36	61%	8%	47%	6%	0%	8%	0%	31%
Male	57	53%	2%	46%	5%	0%	4%	0%	44%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	30	#	#	#	#	#	#	#	#
Hispanic	61	48%	5%	38%	5%	0%	5%	0%	48%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	78	60%	5%	54%	1%	0%	5%	0%	35%
Students with Disabilities	15	33%	0%	7%	27%	0%	7%	0%	60%
Not Limited English Proficient	82	61%	5%	50%	6%	0%	6%	0%	33%
Limited English Proficient	11	18%	0%	18%	0%	0%	0%	0%	82%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	0%	0%	20%
Economically Disadvantaged	72	57%	6%	47%	4%	0%	6%	0%	38%
Not Economically Disadvantaged	21	52%	0%	43%	10%	0%	5%	0%	43%
Not Migrant	93	56%	4%	46%	5%	0%	5%	0%	39%
New York City Geographic District #12 / Monroe Academy For Visual Arts & Design: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	105	45%	0%	43%	2%	1%	34%	3%	17%
Female	49	37%	0%	37%	0%	2%	39%	2%	20%
Male	56	52%	0%	48%	4%	0%	30%	4%	14%
Black	17	#	#	#	#	#	#	#	#
Hispanic	86	43%	0%	41%	2%	1%	35%	3%	17%
White	2	#	#	#	#	#	#	#	#
General Education Students	85	48%	0%	48%	0%	1%	33%	4%	14%
Students with Disabilities	20	30%	0%	20%	10%	0%	40%	0%	30%
Not Limited English Proficient	78	47%	0%	46%	1%	1%	38%	1%	12%
Limited English Proficient	27	37%	0%	33%	4%	0%	22%	7%	33%
Formerly Limited English Proficient	8	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	90	47%	0%	44%	2%	1%	37%	2%	13%
Not Economically Disadvantaged	15	33%	0%	33%	0%	0%	20%	7%	40%
Not Migrant	105	45%	0%	43%	2%	1%	34%	3%	17%
New York City Geographic District #12 / Monroe Academy For Visual Arts & Design: 2010 Total Cohort - 4 Year Outcome									
All Students	105	42%	0%	40%	2%	1%	37%	3%	17%
Female	49	37%	0%	37%	0%	2%	39%	2%	20%
Male	56	46%	0%	43%	4%	0%	36%	4%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	17	#	#	#	#	#	#	#	#
Hispanic	86	40%	0%	37%	2%	1%	38%	3%	17%
White	2	#	#	#	#	#	#	#	#
General Education Students	85	45%	0%	45%	0%	1%	36%	4%	14%
Students with Disabilities	20	30%	0%	20%	10%	0%	40%	0%	30%
Not Limited English Proficient	78	46%	0%	45%	1%	1%	40%	1%	12%
Limited English Proficient	27	30%	0%	26%	4%	0%	30%	7%	33%
Formerly Limited English Proficient	8	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	90	43%	0%	41%	2%	1%	40%	2%	13%
Not Economically Disadvantaged	15	33%	0%	33%	0%	0%	20%	7%	40%
Not Migrant	105	42%	0%	40%	2%	1%	37%	3%	17%
New York City Geographic District #12 / Monroe Academy For Visual Arts & Design: 2009 Total Cohort - 5 Year Outcome									
All Students	112	50%	1%	47%	2%	0%	21%	5%	23%
Female	49	47%	0%	45%	2%	0%	22%	4%	27%
Male	63	52%	2%	49%	2%	0%	21%	6%	21%
Black	16	#	#	#	#	#	#	#	#
Hispanic	93	52%	1%	48%	2%	0%	20%	3%	25%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	90	52%	1%	51%	0%	0%	20%	6%	22%
Students with Disabilities	22	41%	0%	32%	9%	0%	27%	5%	27%
Not Limited English Proficient	77	57%	1%	53%	3%	0%	18%	6%	18%
Limited English Proficient	35	34%	0%	34%	0%	0%	29%	3%	34%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	96	54%	1%	51%	2%	0%	23%	5%	18%
Not Economically Disadvantaged	16	25%	0%	25%	0%	0%	13%	6%	56%
Not Migrant	112	50%	1%	47%	2%	0%	21%	5%	23%
New York City Geographic District #12 / Monroe Academy For Visual Arts & Design: 2008 Total Cohort - 6 Year Outcome									
All Students	100	55%	0%	51%	4%	1%	12%	6%	26%
Female	57	63%	0%	63%	0%	2%	12%	4%	19%
Male	43	44%	0%	35%	9%	0%	12%	9%	35%
Black	25	#	#	#	#	#	#	#	#
Hispanic	71	59%	0%	55%	4%	1%	7%	6%	27%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	74	57%	0%	57%	0%	0%	11%	7%	26%
Students with Disabilities	26	50%	0%	35%	15%	4%	15%	4%	27%
Not Limited English Proficient	78	56%	0%	54%	3%	0%	12%	6%	26%
Limited English Proficient	22	50%	0%	41%	9%	5%	14%	5%	27%
Formerly Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	83	59%	0%	54%	5%	1%	13%	7%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	17	35%	0%	35%	0%	0%	6%	0%	59%
Not Migrant	100	55%	0%	51%	4%	1%	12%	6%	26%
New York City Geographic District # 9 / Morris Academy For Collaborative Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	91	60%	4%	48%	8%	0%	29%	0%	11%
Female	50	62%	6%	46%	10%	0%	28%	0%	10%
Male	41	59%	2%	51%	5%	0%	29%	0%	12%
Black	22	#	#	#	#	#	#	#	#
Hispanic	67	61%	4%	49%	7%	0%	25%	0%	13%
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	67%	6%	61%	0%	0%	24%	0%	10%
Students with Disabilities	19	37%	0%	0%	37%	0%	47%	0%	16%
Not Limited English Proficient	74	66%	5%	54%	7%	0%	27%	0%	7%
Limited English Proficient	17	35%	0%	24%	12%	0%	35%	0%	29%
Formerly Limited English Proficient	9	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	77	61%	4%	48%	9%	0%	30%	0%	9%
Not Economically Disadvantaged	14	57%	7%	50%	0%	0%	21%	0%	21%
Not Migrant	91	60%	4%	48%	8%	0%	29%	0%	11%
New York City Geographic District # 9 / Morris Academy For Collaborative Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	91	54%	4%	43%	7%	0%	35%	0%	11%
Female	50	56%	6%	42%	8%	0%	34%	0%	10%
Male	41	51%	2%	44%	5%	0%	37%	0%	12%
Black	22	#	#	#	#	#	#	#	#
Hispanic	67	54%	4%	43%	6%	0%	33%	0%	13%
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	60%	6%	54%	0%	0%	31%	0%	10%
Students with Disabilities	19	32%	0%	0%	32%	0%	53%	0%	16%
Not Limited English Proficient	74	62%	5%	50%	7%	0%	31%	0%	7%
Limited English Proficient	17	18%	0%	12%	6%	0%	53%	0%	29%
Formerly Limited English Proficient	9	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	77	55%	4%	43%	8%	0%	36%	0%	9%
Not Economically Disadvantaged	14	50%	7%	43%	0%	0%	29%	0%	21%
Not Migrant	91	54%	4%	43%	7%	0%	35%	0%	11%
New York City Geographic District # 9 / Morris Academy For Collaborative Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	103	65%	2%	51%	12%	1%	13%	1%	20%
Female	42	74%	5%	57%	12%	0%	7%	2%	17%
Male	61	59%	0%	48%	11%	2%	16%	0%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	24	#	#	#	#	#	#	#	#
Hispanic	77	65%	3%	55%	8%	1%	12%	1%	21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	79	68%	3%	63%	3%	0%	9%	1%	22%
Students with Disabilities	24	54%	0%	13%	42%	4%	25%	0%	17%
Not Limited English Proficient	74	66%	3%	50%	14%	1%	12%	1%	19%
Limited English Proficient	29	62%	0%	55%	7%	0%	14%	0%	24%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	66%	2%	53%	12%	1%	12%	1%	20%
Not Economically Disadvantaged	8	50%	0%	38%	13%	0%	25%	0%	25%
Not Migrant	103	65%	2%	51%	12%	1%	13%	1%	20%
New York City Geographic District # 9 / Morris Academy For Collaborative Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	97	69%	1%	58%	10%	0%	4%	1%	26%
Female	54	76%	2%	67%	7%	0%	4%	2%	19%
Male	43	60%	0%	47%	14%	0%	5%	0%	35%
Black	36	72%	0%	58%	14%	0%	3%	0%	25%
Hispanic	61	67%	2%	57%	8%	0%	5%	2%	26%
General Education Students	81	72%	1%	67%	4%	0%	5%	1%	22%
Students with Disabilities	16	56%	0%	13%	44%	0%	0%	0%	44%
Not Limited English Proficient	80	75%	1%	65%	9%	0%	4%	1%	20%
Limited English Proficient	17	41%	0%	24%	18%	0%	6%	0%	53%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	93	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	97	69%	1%	58%	10%	0%	4%	1%	26%
New York City Geographic District # 9 / Mott Hall Bronx High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	84	69%	0%	62%	7%	1%	20%	0%	8%
Female	45	78%	0%	76%	2%	0%	18%	0%	4%
Male	39	59%	0%	46%	13%	3%	23%	0%	13%
Black	23	61%	0%	61%	0%	0%	26%	0%	9%
Hispanic	61	72%	0%	62%	10%	2%	18%	0%	8%
General Education Students	67	78%	0%	76%	1%	0%	13%	0%	7%
Students with Disabilities	17	35%	0%	6%	29%	6%	47%	0%	12%
Not Limited English Proficient	78	72%	0%	64%	8%	1%	19%	0%	6%
Limited English Proficient	6	33%	0%	33%	0%	0%	33%	0%	33%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	74	72%	0%	64%	8%	0%	20%	0%	7%
Not Economically Disadvantaged	10	50%	0%	50%	0%	10%	20%	0%	20%
Not Migrant	84	69%	0%	62%	7%	1%	20%	0%	8%
New York City Geographic District # 9 / Mott Hall Bronx High School: 2010 Total Cohort - 4 Year Outcome									
All Students	84	61%	0%	56%	5%	1%	29%	0%	8%
Female	45	67%	0%	67%	0%	0%	29%	0%	4%
Male	39	54%	0%	44%	10%	3%	28%	0%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	23	52%	0%	52%	0%	0%	35%	0%	9%
Hispanic	61	64%	0%	57%	7%	2%	26%	0%	8%
General Education Students	67	70%	0%	69%	1%	0%	21%	0%	7%
Students with Disabilities	17	24%	0%	6%	18%	6%	59%	0%	12%
Not Limited English Proficient	78	63%	0%	58%	5%	1%	28%	0%	6%
Limited English Proficient	6	33%	0%	33%	0%	0%	33%	0%	33%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	74	65%	0%	59%	5%	0%	27%	0%	7%
Not Economically Disadvantaged	10	30%	0%	30%	0%	10%	40%	0%	20%
Not Migrant	84	61%	0%	56%	5%	1%	29%	0%	8%
New York City Geographic District # 9 / Mott Hall Bronx High School: 2009 Total Cohort - 5 Year Outcome									
All Students	86	90%	5%	77%	8%	0%	2%	1%	7%
Female	44	86%	2%	77%	7%	0%	2%	2%	9%
Male	42	93%	7%	76%	10%	0%	2%	0%	5%
Black	28	#	#	#	#	#	#	#	#
Hispanic	55	89%	7%	78%	4%	0%	2%	2%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	76	92%	5%	83%	4%	0%	1%	1%	5%
Students with Disabilities	10	70%	0%	30%	40%	0%	10%	0%	20%
Not Limited English Proficient	82	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	89%	6%	76%	7%	0%	3%	1%	7%
Not Economically Disadvantaged	14	93%	0%	79%	14%	0%	0%	0%	7%
Not Migrant	86	90%	5%	77%	8%	0%	2%	1%	7%
New York City Geographic District # 9 / Mott Hall Bronx High School: 2008 Total Cohort - 6 Year Outcome									
All Students	84	86%	2%	83%	0%	1%	4%	0%	10%
Female	49	90%	2%	88%	0%	2%	2%	0%	6%
Male	35	80%	3%	77%	0%	0%	6%	0%	14%
Black	23	#	#	#	#	#	#	#	#
Hispanic	60	87%	2%	85%	0%	2%	5%	0%	7%
White	1	#	#	#	#	#	#	#	#
General Education Students	80	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	76	88%	3%	86%	0%	0%	3%	0%	9%
Limited English Proficient	8	63%	0%	63%	0%	13%	13%	0%	13%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	91%	3%	88%	0%	1%	3%	0%	5%
Not Economically Disadvantaged	9	44%	0%	44%	0%	0%	11%	0%	44%
Not Migrant	84	86%	2%	83%	0%	1%	4%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #12 / Mott Hall V: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	82	80%	16%	62%	2%	0%	12%	0%	7%
Female	47	83%	21%	62%	0%	0%	11%	0%	6%
Male	35	77%	9%	63%	6%	0%	14%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	#	#	#	#	#	#	#	#
Hispanic	62	81%	15%	63%	3%	0%	13%	0%	6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	59	90%	22%	68%	0%	0%	3%	0%	7%
Students with Disabilities	23	57%	0%	48%	9%	0%	35%	0%	9%
Not Limited English Proficient	75	81%	16%	64%	1%	0%	12%	0%	7%
Limited English Proficient	7	71%	14%	43%	14%	0%	14%	0%	14%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	72	83%	17%	64%	3%	0%	10%	0%	7%
Not Economically Disadvantaged	10	60%	10%	50%	0%	0%	30%	0%	10%
Not Migrant	82	80%	16%	62%	2%	0%	12%	0%	7%
New York City Geographic District #12 / Mott Hall V: 2010 Total Cohort - 4 Year Outcome									
All Students	82	71%	16%	55%	0%	0%	22%	0%	7%
Female	47	74%	21%	53%	0%	0%	19%	0%	6%
Male	35	66%	9%	57%	0%	0%	26%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	#	#	#	#	#	#	#	#
Hispanic	62	71%	15%	56%	0%	0%	23%	0%	6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	59	83%	22%	61%	0%	0%	10%	0%	7%
Students with Disabilities	23	39%	0%	39%	0%	0%	52%	0%	9%
Not Limited English Proficient	75	72%	16%	56%	0%	0%	21%	0%	7%
Limited English Proficient	7	57%	14%	43%	0%	0%	29%	0%	14%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	72	72%	17%	56%	0%	0%	21%	0%	7%
Not Economically Disadvantaged	10	60%	10%	50%	0%	0%	30%	0%	10%
Not Migrant	82	71%	16%	55%	0%	0%	22%	0%	7%
New York City Geographic District #12 / Mott Hall V: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / Mott Haven Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	114	11%	0%	8%	3%	0%	76%	1%	12%
Female	57	9%	0%	4%	5%	0%	75%	2%	14%
Male	57	12%	0%	12%	0%	0%	77%	0%	11%
Black	41	#	#	#	#	#	#	#	#
Hispanic	71	11%	0%	8%	3%	0%	75%	1%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	76	11%	0%	11%	0%	0%	74%	1%	14%
Students with Disabilities	38	11%	0%	3%	8%	0%	82%	0%	8%
Not Limited English Proficient	104	12%	0%	9%	3%	0%	76%	1%	12%
Limited English Proficient	10	0%	0%	0%	0%	0%	80%	0%	20%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	95	11%	0%	7%	3%	0%	74%	1%	15%
Not Economically Disadvantaged	19	11%	0%	11%	0%	0%	89%	0%	0%
Not Migrant	114	11%	0%	8%	3%	0%	76%	1%	12%
New York City Geographic District # 7 / Mott Haven Community High School: 2010 Total Cohort - 4 Year Outcome									
All Students	114	5%	0%	4%	2%	0%	82%	1%	12%
Female	57	4%	0%	0%	4%	0%	81%	2%	14%
Male	57	7%	0%	7%	0%	0%	82%	0%	11%
Black	41	#	#	#	#	#	#	#	#
Hispanic	71	4%	0%	3%	1%	0%	82%	1%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	76	4%	0%	4%	0%	0%	80%	1%	14%
Students with Disabilities	38	8%	0%	3%	5%	0%	84%	0%	8%
Not Limited English Proficient	104	6%	0%	4%	2%	0%	82%	1%	12%
Limited English Proficient	10	0%	0%	0%	0%	0%	80%	0%	20%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	95	5%	0%	3%	2%	0%	79%	1%	15%
Not Economically Disadvantaged	19	5%	0%	5%	0%	0%	95%	0%	0%
Not Migrant	114	5%	0%	4%	2%	0%	82%	1%	12%
New York City Geographic District # 7 / Mott Haven Community High School: 2009 Total Cohort - 5 Year Outcome									
All Students	75	16%	0%	12%	4%	0%	68%	0%	16%
Female	33	9%	0%	6%	3%	0%	76%	0%	15%
Male	42	21%	0%	17%	5%	0%	62%	0%	17%
Black	30	23%	0%	17%	7%	0%	73%	0%	3%
Hispanic	45	11%	0%	9%	2%	0%	64%	0%	24%
General Education Students	58	21%	0%	16%	5%	0%	69%	0%	10%
Students with Disabilities	17	0%	0%	0%	0%	0%	65%	0%	35%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	68	15%	0%	10%	4%	0%	69%	0%	16%
Limited English Proficient	7	29%	0%	29%	0%	0%	57%	0%	14%
Economically Disadvantaged	54	17%	0%	11%	6%	0%	70%	0%	13%
Not Economically Disadvantaged	21	14%	0%	14%	0%	0%	62%	0%	24%
Not Migrant	75	16%	0%	12%	4%	0%	68%	0%	16%
New York City Geographic District # 7 / Mott Haven Community High School: 2008 Total Cohort - 6 Year Outcome									
All Students	17	59%	0%	47%	12%	0%	18%	0%	24%
Female	6	33%	0%	33%	0%	0%	33%	0%	33%
Male	11	73%	0%	55%	18%	0%	9%	0%	18%
Black	6	67%	0%	50%	17%	0%	0%	0%	33%
Hispanic	11	55%	0%	45%	9%	0%	27%	0%	18%
General Education Students	12	58%	0%	58%	0%	0%	17%	0%	25%
Students with Disabilities	5	60%	0%	20%	40%	0%	20%	0%	20%
Not Limited English Proficient	16	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	58%	0%	50%	8%	0%	25%	0%	17%
Not Economically Disadvantaged	5	60%	0%	40%	20%	0%	0%	0%	40%
Not Migrant	17	59%	0%	47%	12%	0%	18%	0%	24%
New York City Geographic District # 7 / Mott Haven Village Prep High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	93	56%	0%	51%	5%	3%	30%	0%	11%
Female	40	63%	0%	58%	5%	0%	23%	0%	15%
Male	53	51%	0%	45%	6%	6%	36%	0%	8%
Black	26	50%	0%	46%	4%	0%	35%	0%	15%
Hispanic	67	58%	0%	52%	6%	4%	28%	0%	9%
General Education Students	76	61%	0%	59%	1%	1%	29%	0%	9%
Students with Disabilities	17	35%	0%	12%	24%	12%	35%	0%	18%
Not Limited English Proficient	88	58%	0%	53%	5%	1%	31%	0%	10%
Limited English Proficient	5	20%	0%	0%	20%	40%	20%	0%	20%
Formerly Limited English Proficient	5	40%	0%	20%	20%	20%	40%	0%	0%
Economically Disadvantaged	86	58%	0%	52%	6%	3%	29%	0%	9%
Not Economically Disadvantaged	7	29%	0%	29%	0%	0%	43%	0%	29%
Not Migrant	93	56%	0%	51%	5%	3%	30%	0%	11%
New York City Geographic District # 7 / Mott Haven Village Prep High School: 2010 Total Cohort - 4 Year Outcome									
All Students	93	48%	0%	44%	4%	3%	38%	0%	11%
Female	40	60%	0%	55%	5%	0%	25%	0%	15%
Male	53	40%	0%	36%	4%	6%	47%	0%	8%
Black	26	42%	0%	38%	4%	0%	42%	0%	15%
Hispanic	67	51%	0%	46%	4%	4%	36%	0%	9%
General Education Students	76	51%	0%	51%	0%	1%	38%	0%	9%
Students with Disabilities	17	35%	0%	12%	24%	12%	35%	0%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	88	50%	0%	47%	3%	1%	39%	0%	10%
Limited English Proficient	5	20%	0%	0%	20%	40%	20%	0%	20%
Formerly Limited English Proficient	5	40%	0%	20%	20%	20%	40%	0%	0%
Economically Disadvantaged	86	51%	0%	47%	5%	3%	36%	0%	9%
Not Economically Disadvantaged	7	14%	0%	14%	0%	0%	57%	0%	29%
Not Migrant	93	48%	0%	44%	4%	3%	38%	0%	11%
New York City Geographic District # 7 / Mott Haven Village Prep High School: 2009 Total Cohort - 5 Year Outcome									
All Students	95	62%	0%	57%	5%	5%	17%	2%	14%
Female	50	68%	0%	62%	6%	2%	14%	2%	14%
Male	45	56%	0%	51%	4%	9%	20%	2%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	24	#	#	#	#	#	#	#	#
Hispanic	68	63%	0%	57%	6%	6%	16%	3%	12%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	74	69%	0%	68%	1%	0%	18%	1%	12%
Students with Disabilities	21	38%	0%	19%	19%	24%	14%	5%	19%
Not Limited English Proficient	88	63%	0%	59%	3%	5%	18%	2%	13%
Limited English Proficient	7	57%	0%	29%	29%	14%	0%	0%	29%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	84	62%	0%	56%	6%	6%	18%	2%	12%
Not Economically Disadvantaged	11	64%	0%	64%	0%	0%	9%	0%	27%
Not Migrant	95	62%	0%	57%	5%	5%	17%	2%	14%
New York City Geographic District # 7 / Mott Haven Village Prep High School: 2008 Total Cohort - 6 Year Outcome									
All Students	78	77%	0%	65%	12%	3%	5%	1%	14%
Female	39	87%	0%	77%	10%	3%	5%	0%	5%
Male	39	67%	0%	54%	13%	3%	5%	3%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	#	#	#	#	#	#	#	#
Hispanic	53	77%	0%	64%	13%	4%	2%	2%	15%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	80%	0%	78%	2%	3%	3%	2%	12%
Students with Disabilities	18	67%	0%	22%	44%	0%	11%	0%	22%
Not Limited English Proficient	73	78%	0%	68%	10%	3%	4%	1%	14%
Limited English Proficient	5	60%	0%	20%	40%	0%	20%	0%	20%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	57	79%	0%	63%	16%	2%	7%	0%	12%
Not Economically Disadvantaged	21	71%	0%	71%	0%	5%	0%	5%	19%
Not Migrant	78	77%	0%	65%	12%	3%	5%	1%	14%
New York City Geographic District #11 / Ms 142 John Philip Sousa: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / Ms 203: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #10 / Ms 390: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #10 / Ms 390: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #12 / New Day Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	12	0%	0%	0%	0%	0%	0%	0%	100%
Female	3	0%	0%	0%	0%	0%	0%	0%	100%
Male	9	0%	0%	0%	0%	0%	0%	0%	100%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
General Education Students	8	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	0%	0%	0%	0%	0%	0%	0%	100%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	5	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	12	0%	0%	0%	0%	0%	0%	0%	100%
New York City Geographic District #12 / New Day Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	12	0%	0%	0%	0%	0%	0%	0%	100%
Female	3	0%	0%	0%	0%	0%	0%	0%	100%
Male	9	0%	0%	0%	0%	0%	0%	0%	100%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
General Education Students	8	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	0%	0%	0%	0%	0%	0%	0%	100%
Limited English Proficient	5	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	12	0%	0%	0%	0%	0%	0%	0%	100%
New York City Geographic District #12 / New Day Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	48	40%	0%	40%	0%	4%	0%	4%	52%
Female	17	47%	0%	47%	0%	0%	0%	6%	47%
Male	31	35%	0%	35%	0%	6%	0%	3%	55%
Black	19	#	#	#	#	#	#	#	#
Hispanic	27	33%	0%	33%	0%	7%	0%	4%	56%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	35	46%	0%	46%	0%	0%	0%	6%	49%
Students with Disabilities	13	23%	0%	23%	0%	15%	0%	0%	62%
Not Limited English Proficient	41	39%	0%	39%	0%	5%	0%	2%	54%
Limited English Proficient	7	43%	0%	43%	0%	0%	0%	14%	43%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	45%	0%	45%	0%	2%	0%	2%	50%
Not Economically Disadvantaged	6	0%	0%	0%	0%	17%	0%	17%	67%
Not Migrant	48	40%	0%	40%	0%	4%	0%	4%	52%
New York City Geographic District #12 / New Day Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	66	48%	0%	48%	0%	0%	5%	3%	44%
Female	35	60%	0%	60%	0%	0%	3%	0%	37%
Male	31	35%	0%	35%	0%	0%	6%	6%	52%
Black	32	56%	0%	56%	0%	0%	6%	0%	38%
Hispanic	34	41%	0%	41%	0%	0%	3%	6%	50%
General Education Students	52	54%	0%	54%	0%	0%	2%	4%	40%
Students with Disabilities	14	29%	0%	29%	0%	0%	14%	0%	57%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	59	51%	0%	51%	0%	0%	5%	3%	41%
Limited English Proficient	7	29%	0%	29%	0%	0%	0%	0%	71%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	49%	0%	49%	0%	0%	2%	4%	44%
Not Economically Disadvantaged	21	48%	0%	48%	0%	0%	10%	0%	43%
Not Migrant	66	48%	0%	48%	0%	0%	5%	3%	44%
New York City Geographic District # 7 / New Explorers High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	73	56%	0%	48%	8%	11%	25%	0%	8%
Female	23	57%	0%	57%	0%	13%	22%	0%	9%
Male	50	56%	0%	44%	12%	10%	26%	0%	8%
Black	17	71%	0%	65%	6%	12%	12%	0%	6%
Hispanic	56	52%	0%	43%	9%	11%	29%	0%	9%
General Education Students	53	60%	0%	60%	0%	4%	26%	0%	9%
Students with Disabilities	20	45%	0%	15%	30%	30%	20%	0%	5%
Not Limited English Proficient	62	60%	0%	52%	8%	10%	23%	0%	8%
Limited English Proficient	11	36%	0%	27%	9%	18%	36%	0%	9%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	57%	0%	49%	7%	10%	25%	0%	7%
Not Economically Disadvantaged	6	50%	0%	33%	17%	17%	17%	0%	17%
Not Migrant	73	56%	0%	48%	8%	11%	25%	0%	8%
New York City Geographic District # 7 / New Explorers High School: 2010 Total Cohort - 4 Year Outcome									
All Students	73	51%	0%	44%	7%	11%	30%	0%	8%
Female	23	52%	0%	52%	0%	13%	26%	0%	9%
Male	50	50%	0%	40%	10%	10%	32%	0%	8%
Black	17	53%	0%	53%	0%	12%	29%	0%	6%
Hispanic	56	50%	0%	41%	9%	11%	30%	0%	9%
General Education Students	53	55%	0%	55%	0%	4%	32%	0%	9%
Students with Disabilities	20	40%	0%	15%	25%	30%	25%	0%	5%
Not Limited English Proficient	62	55%	0%	48%	6%	10%	27%	0%	8%
Limited English Proficient	11	27%	0%	18%	9%	18%	45%	0%	9%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	54%	0%	46%	7%	10%	28%	0%	7%
Not Economically Disadvantaged	6	17%	0%	17%	0%	17%	50%	0%	17%
Not Migrant	73	51%	0%	44%	7%	11%	30%	0%	8%
New York City Geographic District # 7 / New Explorers High School: 2009 Total Cohort - 5 Year Outcome									
All Students	87	57%	0%	46%	11%	5%	8%	1%	29%
Female	45	64%	0%	56%	9%	2%	2%	2%	29%
Male	42	50%	0%	36%	14%	7%	14%	0%	29%
Black	28	#	#	#	#	#	#	#	#
Hispanic	58	59%	0%	48%	10%	3%	7%	0%	31%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	65	58%	0%	58%	0%	0%	8%	2%	32%
Students with Disabilities	22	55%	0%	9%	45%	18%	9%	0%	18%
Not Limited English Proficient	80	58%	0%	48%	10%	5%	9%	1%	28%
Limited English Proficient	7	57%	0%	29%	29%	0%	0%	0%	43%
Formerly Limited English Proficient	5	60%	0%	60%	0%	20%	20%	0%	0%
Economically Disadvantaged	73	60%	0%	48%	12%	4%	8%	1%	26%
Not Economically Disadvantaged	14	43%	0%	36%	7%	7%	7%	0%	43%
Not Migrant	87	57%	0%	46%	11%	5%	8%	1%	29%
New York City Geographic District # 7 / New Explorers High School: 2008 Total Cohort - 6 Year Outcome									
All Students	85	60%	0%	48%	12%	11%	7%	4%	19%
Female	40	70%	0%	55%	15%	10%	10%	0%	10%
Male	45	51%	0%	42%	9%	11%	4%	7%	27%
Black	28	#	#	#	#	#	#	#	#
Hispanic	55	51%	0%	47%	4%	15%	7%	4%	24%
White	2	#	#	#	#	#	#	#	#
General Education Students	66	62%	0%	61%	2%	3%	8%	5%	23%
Students with Disabilities	19	53%	0%	5%	47%	37%	5%	0%	5%
Not Limited English Proficient	78	63%	0%	51%	12%	8%	8%	4%	18%
Limited English Proficient	7	29%	0%	14%	14%	43%	0%	0%	29%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	65	55%	0%	45%	11%	12%	8%	2%	23%
Not Economically Disadvantaged	20	75%	0%	60%	15%	5%	5%	10%	5%
Not Migrant	85	60%	0%	48%	12%	11%	7%	4%	19%
New York City Geographic District #10 / New School For Leadership And Journalism: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #10 / New Visions Charter High School For Advanced Math And Science: 2010 Total Cohort - 4 Year Out									
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #10 / New Visions Charter High School For Advanced Math And Science: 2010 Total Cohort - 4 Year Out									
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District # 8 / New Visions Charter High School For Advanced Math And Science Ii: 2010 Total Cohort - 4 Year Ou									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 8 / New Visions Charter High School For Advanced Math And Science Ii: 2010 Total Cohort - 4 Year Ou									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #10 / New Visions Charter High School For Humanities (The): 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #10 / New Visions Charter High School For Humanities (The): 2010 Total Cohort - 4 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / New Visions Charter High School For Humanities Ii: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / New Visions Charter High School For Humanities Ii: 2010 Total Cohort - 4 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District #11 / New World High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	69	74%	20%	51%	3%	0%	19%	0%	7%
Female	32	75%	28%	47%	0%	0%	22%	0%	3%
Male	37	73%	14%	54%	5%	0%	16%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	88%	0%	88%	0%	0%	13%	0%	0%
Hispanic	54	70%	22%	44%	4%	0%	20%	0%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
General Education Students	66	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	97%	38%	55%	3%	0%	3%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	40	58%	8%	48%	3%	0%	30%	0%	13%
Formerly Limited English Proficient	15	93%	40%	53%	0%	0%	7%	0%	0%
Economically Disadvantaged	69	74%	20%	51%	3%	0%	19%	0%	7%
Not Migrant	69	74%	20%	51%	3%	0%	19%	0%	7%
New York City Geographic District #11 / New World High School: 2010 Total Cohort - 4 Year Outcome									
All Students	69	70%	20%	48%	1%	0%	23%	0%	7%
Female	32	75%	28%	47%	0%	0%	22%	0%	3%
Male	37	65%	14%	49%	3%	0%	24%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	88%	0%	88%	0%	0%	13%	0%	0%
Hispanic	54	65%	22%	41%	2%	0%	26%	0%	9%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
General Education Students	66	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	93%	38%	52%	3%	0%	7%	0%	0%
Limited English Proficient	40	53%	8%	45%	0%	0%	35%	0%	13%
Formerly Limited English Proficient	15	87%	40%	47%	0%	0%	13%	0%	0%
Economically Disadvantaged	69	70%	20%	48%	1%	0%	23%	0%	7%
Not Migrant	69	70%	20%	48%	1%	0%	23%	0%	7%
New York City Geographic District #11 / New World High School: 2009 Total Cohort - 5 Year Outcome									
All Students	77	91%	13%	78%	0%	0%	3%	0%	6%
Female	46	89%	15%	74%	0%	0%	0%	0%	11%
Male	31	94%	10%	84%	0%	0%	6%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	100%	6%	94%	0%	0%	0%	0%	0%
Hispanic	48	85%	17%	69%	0%	0%	4%	0%	10%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	76	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	100%	27%	73%	0%	0%	0%	0%	0%
Limited English Proficient	44	84%	2%	82%	0%	0%	5%	0%	11%
Formerly Limited English Proficient	17	100%	18%	82%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	93%	12%	81%	0%	0%	3%	0%	4%
Not Economically Disadvantaged	10	80%	20%	60%	0%	0%	0%	0%	20%
Not Migrant	77	91%	13%	78%	0%	0%	3%	0%	6%
New York City Geographic District #11 / New World High School: 2008 Total Cohort - 6 Year Outcome									
All Students	66	79%	12%	65%	2%	0%	0%	3%	17%
Female	32	84%	13%	69%	3%	0%	0%	3%	13%
Male	34	74%	12%	62%	0%	0%	0%	3%	21%
Black	7	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	44	70%	9%	59%	2%	0%	0%	5%	23%
Asian/Pacific Islander	11	100%	27%	73%	0%	0%	0%	0%	0%
White	4	#	#	#	#	#	#	#	#
General Education Students	66	79%	12%	65%	2%	0%	0%	3%	17%
Not Limited English Proficient	30	93%	27%	67%	0%	0%	0%	3%	0%
Limited English Proficient	36	67%	0%	64%	3%	0%	0%	3%	31%
Formerly Limited English Proficient	16	100%	38%	63%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	89%	14%	73%	2%	0%	0%	2%	9%
Not Economically Disadvantaged	10	20%	0%	20%	0%	0%	0%	10%	60%
Not Migrant	66	79%	12%	65%	2%	0%	0%	3%	17%
New York City Geographic District # 7 / Nyc Charter Hs-Architecture, Engineering, Construction Industries: 2010 Total Cohort - 4 Year Outc									
All Students	107	77%	0%	69%	7%	0%	22%	1%	0%
Female	46	67%	0%	65%	2%	0%	33%	0%	0%
Male	61	84%	0%	72%	11%	0%	15%	2%	0%
Black	47	83%	0%	77%	6%	0%	17%	0%	0%
Hispanic	60	72%	0%	63%	8%	0%	27%	2%	0%
General Education Students	98	76%	0%	76%	0%	0%	23%	1%	0%
Students with Disabilities	9	89%	0%	0%	89%	0%	11%	0%	0%
Not Limited English Proficient	94	82%	0%	74%	7%	0%	18%	0%	0%
Limited English Proficient	13	38%	0%	31%	8%	0%	54%	8%	0%
Formerly Limited English Proficient	6	83%	0%	67%	17%	0%	17%	0%	0%
Economically Disadvantaged	97	76%	0%	69%	7%	0%	23%	1%	0%
Not Economically Disadvantaged	10	80%	0%	70%	10%	0%	20%	0%	0%
Not Migrant	107	77%	0%	69%	7%	0%	22%	1%	0%
New York City Geographic District # 7 / Nyc Charter Hs-Architecture, Engineering, Construction Industries: 2010 Total Cohort - 4 Year Outc									
All Students	107	71%	0%	64%	7%	0%	28%	1%	0%
Female	46	61%	0%	59%	2%	0%	39%	0%	0%
Male	61	79%	0%	67%	11%	0%	20%	2%	0%
Black	47	81%	0%	74%	6%	0%	19%	0%	0%
Hispanic	60	63%	0%	55%	8%	0%	35%	2%	0%
General Education Students	98	69%	0%	69%	0%	0%	30%	1%	0%
Students with Disabilities	9	89%	0%	0%	89%	0%	11%	0%	0%
Not Limited English Proficient	94	76%	0%	68%	7%	0%	24%	0%	0%
Limited English Proficient	13	38%	0%	31%	8%	0%	54%	8%	0%
Formerly Limited English Proficient	6	67%	0%	50%	17%	0%	33%	0%	0%
Economically Disadvantaged	97	71%	0%	64%	7%	0%	28%	1%	0%
Not Economically Disadvantaged	10	70%	0%	60%	10%	0%	30%	0%	0%
Not Migrant	107	71%	0%	64%	7%	0%	28%	1%	0%
New York City Geographic District # 7 / Nyc Charter Hs-Architecture, Engineering, Construction Industries: 2009 Total Cohort - 5 Year Outc									
All Students	56	80%	0%	75%	5%	0%	14%	2%	4%
Female	22	82%	0%	77%	5%	0%	14%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	34	79%	0%	74%	6%	0%	15%	3%	3%
Black	16	63%	0%	56%	6%	0%	25%	6%	6%
Hispanic	40	88%	0%	83%	5%	0%	10%	0%	3%
General Education Students	50	80%	0%	80%	0%	0%	16%	2%	2%
Students with Disabilities	6	83%	0%	33%	50%	0%	0%	0%	17%
Not Limited English Proficient	53	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	51	82%	0%	76%	6%	0%	12%	2%	4%
Not Economically Disadvantaged	5	60%	0%	60%	0%	0%	40%	0%	0%
Not Migrant	56	80%	0%	75%	5%	0%	14%	2%	4%
New York City Geographic District # 7 / Nyc Charter Hs-Architecture, Engineering, Construction Industries: 2008 Total Cohort - 6 Year Outc									
All Students	95	85%	0%	79%	6%	0%	11%	0%	4%
Female	38	82%	0%	79%	3%	0%	16%	0%	3%
Male	57	88%	0%	79%	9%	0%	7%	0%	5%
Black	23	87%	0%	78%	9%	0%	13%	0%	0%
Hispanic	72	85%	0%	79%	6%	0%	10%	0%	6%
General Education Students	86	85%	0%	85%	0%	0%	10%	0%	5%
Students with Disabilities	9	89%	0%	22%	67%	0%	11%	0%	0%
Not Limited English Proficient	83	84%	0%	81%	4%	0%	12%	0%	4%
Limited English Proficient	12	92%	0%	67%	25%	0%	0%	0%	8%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	83	86%	0%	82%	4%	0%	11%	0%	4%
Not Economically Disadvantaged	12	83%	0%	58%	25%	0%	8%	0%	8%
Not Migrant	95	85%	0%	79%	6%	0%	11%	0%	4%
New York City Geographic District # 8 / Pablo Neruda Academy For Architecture And World Studies: 2010 Total Cohort - 4 Year Outcome -									
All Students	84	70%	0%	55%	15%	2%	13%	1%	13%
Female	28	68%	0%	61%	7%	4%	18%	0%	11%
Male	56	71%	0%	52%	20%	2%	11%	2%	14%
Black	26	81%	0%	69%	12%	8%	4%	0%	8%
Hispanic	52	67%	0%	48%	19%	0%	15%	2%	15%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	63	78%	0%	68%	10%	0%	11%	2%	10%
Students with Disabilities	21	48%	0%	14%	33%	10%	19%	0%	24%
Not Limited English Proficient	77	70%	0%	56%	14%	3%	14%	1%	12%
Limited English Proficient	7	71%	0%	43%	29%	0%	0%	0%	29%
Formerly Limited English Proficient	6	67%	0%	67%	0%	0%	17%	0%	17%
Economically Disadvantaged	59	64%	0%	47%	17%	2%	15%	2%	17%
Not Economically Disadvantaged	25	84%	0%	72%	12%	4%	8%	0%	4%
Not Migrant	84	70%	0%	55%	15%	2%	13%	1%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 8 / Pablo Neruda Academy For Architecture And World Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	84	62%	0%	52%	10%	2%	21%	1%	13%
Female	28	64%	0%	61%	4%	4%	21%	0%	11%
Male	56	61%	0%	48%	13%	2%	21%	2%	14%
Black	26	69%	0%	65%	4%	8%	15%	0%	8%
Hispanic	52	62%	0%	48%	13%	0%	21%	2%	15%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	63	68%	0%	65%	3%	0%	21%	2%	10%
Students with Disabilities	21	43%	0%	14%	29%	10%	24%	0%	24%
Not Limited English Proficient	77	64%	0%	55%	9%	3%	21%	1%	12%
Limited English Proficient	7	43%	0%	29%	14%	0%	29%	0%	29%
Formerly Limited English Proficient	6	67%	0%	67%	0%	0%	17%	0%	17%
Economically Disadvantaged	59	54%	0%	44%	10%	2%	25%	2%	17%
Not Economically Disadvantaged	25	80%	0%	72%	8%	4%	12%	0%	4%
Not Migrant	84	62%	0%	52%	10%	2%	21%	1%	13%
New York City Geographic District # 8 / Pablo Neruda Academy For Architecture And World Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	90	63%	2%	50%	11%	1%	7%	1%	28%
Female	24	58%	0%	50%	8%	0%	4%	0%	38%
Male	66	65%	3%	50%	12%	2%	8%	2%	24%
Black	23	96%	0%	83%	13%	0%	0%	0%	4%
Hispanic	61	51%	2%	38%	11%	2%	10%	0%	38%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	71	63%	1%	59%	3%	0%	4%	1%	31%
Students with Disabilities	19	63%	5%	16%	42%	5%	16%	0%	16%
Not Limited English Proficient	74	70%	1%	58%	11%	1%	8%	1%	19%
Limited English Proficient	16	31%	6%	13%	13%	0%	0%	0%	69%
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	50%	0%	25%
Economically Disadvantaged	79	66%	3%	51%	13%	1%	5%	1%	27%
Not Economically Disadvantaged	11	45%	0%	45%	0%	0%	18%	0%	36%
Not Migrant	90	63%	2%	50%	11%	1%	7%	1%	28%
New York City Geographic District # 8 / Pablo Neruda Academy For Architecture And World Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	108	67%	0%	55%	12%	1%	6%	1%	25%
Female	42	71%	0%	60%	12%	2%	10%	0%	17%
Male	66	64%	0%	52%	12%	0%	5%	2%	30%
Black	30	#	#	#	#	#	#	#	#
Hispanic	74	70%	0%	58%	12%	1%	5%	0%	23%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	79	71%	0%	70%	1%	1%	8%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	29	55%	0%	14%	41%	0%	3%	3%	38%
Not Limited English Proficient	94	68%	0%	56%	12%	0%	5%	1%	26%
Limited English Proficient	14	57%	0%	43%	14%	7%	14%	0%	21%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	105	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	108	67%	0%	55%	12%	1%	6%	1%	25%
New York City Geographic District #12 / Pan American International High School At Monroe: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	107	72%	5%	67%	0%	0%	18%	2%	8%
Female	55	67%	7%	60%	0%	0%	18%	4%	11%
Male	52	77%	2%	75%	0%	0%	17%	0%	6%
Hispanic	107	72%	5%	67%	0%	0%	18%	2%	8%
General Education Students	107	72%	5%	67%	0%	0%	18%	2%	8%
Not Limited English Proficient	13	100%	8%	92%	0%	0%	0%	0%	0%
Limited English Proficient	94	68%	4%	64%	0%	0%	20%	2%	10%
Formerly Limited English Proficient	12	100%	8%	92%	0%	0%	0%	0%	0%
Economically Disadvantaged	102	75%	5%	71%	0%	0%	19%	0%	6%
Not Economically Disadvantaged	5	0%	0%	0%	0%	0%	0%	40%	60%
Not Migrant	107	72%	5%	67%	0%	0%	18%	2%	8%
New York City Geographic District #12 / Pan American International High School At Monroe: 2010 Total Cohort - 4 Year Outcome									
All Students	107	57%	5%	52%	0%	0%	33%	2%	8%
Female	55	45%	7%	38%	0%	0%	40%	4%	11%
Male	52	69%	2%	67%	0%	0%	25%	0%	6%
Hispanic	107	57%	5%	52%	0%	0%	33%	2%	8%
General Education Students	107	57%	5%	52%	0%	0%	33%	2%	8%
Not Limited English Proficient	13	92%	8%	85%	0%	0%	8%	0%	0%
Limited English Proficient	94	52%	4%	48%	0%	0%	36%	2%	10%
Formerly Limited English Proficient	12	92%	8%	83%	0%	0%	8%	0%	0%
Economically Disadvantaged	102	60%	5%	55%	0%	0%	34%	0%	6%
Not Economically Disadvantaged	5	0%	0%	0%	0%	0%	0%	40%	60%
Not Migrant	107	57%	5%	52%	0%	0%	33%	2%	8%
New York City Geographic District #12 / Pan American International High School At Monroe: 2009 Total Cohort - 5 Year Outcome									
All Students	72	78%	0%	78%	0%	0%	15%	0%	7%
Female	37	78%	0%	78%	0%	0%	14%	0%	8%
Male	35	77%	0%	77%	0%	0%	17%	0%	6%
Hispanic	72	78%	0%	78%	0%	0%	15%	0%	7%
General Education Students	72	78%	0%	78%	0%	0%	15%	0%	7%
Not Limited English Proficient	10	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	62	74%	0%	74%	0%	0%	18%	0%	8%
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	79%	0%	79%	0%	0%	17%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	6	67%	0%	67%	0%	0%	0%	0%	33%
Not Migrant	72	78%	0%	78%	0%	0%	15%	0%	7%
New York City Geographic District #12 / Pan American International High School At Monroe: 2008 Total Cohort - 6 Year Outcome									
All Students	46	80%	0%	80%	0%	0%	0%	0%	20%
Female	23	70%	0%	70%	0%	0%	0%	0%	30%
Male	23	91%	0%	91%	0%	0%	0%	0%	9%
Hispanic	46	80%	0%	80%	0%	0%	0%	0%	20%
General Education Students	46	80%	0%	80%	0%	0%	0%	0%	20%
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	45	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	37	92%	0%	92%	0%	0%	0%	0%	8%
Not Economically Disadvantaged	9	33%	0%	33%	0%	0%	0%	0%	67%
Not Migrant	46	80%	0%	80%	0%	0%	0%	0%	20%
New York City Geographic District #12 / Peace And Diversity Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	62	35%	0%	32%	3%	3%	50%	2%	10%
Female	37	32%	0%	27%	5%	3%	49%	3%	14%
Male	25	40%	0%	40%	0%	4%	52%	0%	4%
Black	32	31%	0%	28%	3%	6%	59%	0%	3%
Hispanic	30	40%	0%	37%	3%	0%	40%	3%	17%
General Education Students	43	28%	0%	28%	0%	0%	60%	2%	9%
Students with Disabilities	19	53%	0%	42%	11%	11%	26%	0%	11%
Not Limited English Proficient	51	41%	0%	37%	4%	4%	45%	0%	10%
Limited English Proficient	11	9%	0%	9%	0%	0%	73%	9%	9%
Economically Disadvantaged	58	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	62	35%	0%	32%	3%	3%	50%	2%	10%
New York City Geographic District #12 / Peace And Diversity Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	62	34%	0%	31%	3%	3%	52%	2%	10%
Female	37	32%	0%	27%	5%	3%	49%	3%	14%
Male	25	36%	0%	36%	0%	4%	56%	0%	4%
Black	32	31%	0%	28%	3%	6%	59%	0%	3%
Hispanic	30	37%	0%	33%	3%	0%	43%	3%	17%
General Education Students	43	26%	0%	26%	0%	0%	63%	2%	9%
Students with Disabilities	19	53%	0%	42%	11%	11%	26%	0%	11%
Not Limited English Proficient	51	39%	0%	35%	4%	4%	47%	0%	10%
Limited English Proficient	11	9%	0%	9%	0%	0%	73%	9%	9%
Economically Disadvantaged	58	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	62	34%	0%	31%	3%	3%	52%	2%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #12 / Peace And Diversity Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	72	46%	0%	44%	1%	3%	25%	0%	26%
Female	43	53%	0%	51%	2%	0%	14%	0%	33%
Male	29	34%	0%	34%	0%	7%	41%	0%	17%
Black	34	44%	0%	44%	0%	3%	18%	0%	35%
Hispanic	38	47%	0%	45%	3%	3%	32%	0%	18%
General Education Students	58	50%	0%	50%	0%	0%	26%	0%	24%
Students with Disabilities	14	29%	0%	21%	7%	14%	21%	0%	36%
Not Limited English Proficient	65	46%	0%	46%	0%	3%	22%	0%	29%
Limited English Proficient	7	43%	0%	29%	14%	0%	57%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	46%	0%	44%	2%	3%	29%	0%	22%
Not Economically Disadvantaged	9	44%	0%	44%	0%	0%	0%	0%	56%
Not Migrant	72	46%	0%	44%	1%	3%	25%	0%	26%
New York City Geographic District #12 / Peace And Diversity Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	76	50%	1%	47%	1%	4%	5%	1%	39%
Female	41	63%	2%	59%	2%	2%	2%	2%	29%
Male	35	34%	0%	34%	0%	6%	9%	0%	51%
Black	31	48%	0%	48%	0%	6%	3%	0%	42%
Hispanic	40	53%	3%	48%	3%	0%	8%	3%	38%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	62	60%	2%	58%	0%	0%	3%	2%	35%
Students with Disabilities	14	7%	0%	0%	7%	21%	14%	0%	57%
Not Limited English Proficient	68	50%	1%	47%	1%	4%	4%	1%	40%
Limited English Proficient	8	50%	0%	50%	0%	0%	13%	0%	38%
Economically Disadvantaged	55	55%	2%	51%	2%	2%	4%	2%	38%
Not Economically Disadvantaged	21	38%	0%	38%	0%	10%	10%	0%	43%
Not Migrant	76	50%	1%	47%	1%	4%	5%	1%	39%
New York City Geographic District #11 / Pelham Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	96	89%	4%	78%	6%	1%	6%	0%	4%
Female	47	91%	6%	77%	9%	0%	4%	0%	4%
Male	49	86%	2%	80%	4%	2%	8%	0%	4%
Black	45	91%	2%	87%	2%	2%	4%	0%	2%
Hispanic	44	89%	7%	73%	9%	0%	7%	0%	5%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	83	90%	5%	86%	0%	0%	6%	0%	4%
Students with Disabilities	13	77%	0%	31%	46%	8%	8%	0%	8%
Not Limited English Proficient	92	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	59	85%	0%	81%	3%	2%	7%	0%	7%
Not Economically Disadvantaged	37	95%	11%	73%	11%	0%	5%	0%	0%
Not Migrant	96	89%	4%	78%	6%	1%	6%	0%	4%
New York City Geographic District #11 / Pelham Preparatory Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	96	89%	4%	78%	6%	1%	6%	0%	4%
Female	47	91%	6%	77%	9%	0%	4%	0%	4%
Male	49	86%	2%	80%	4%	2%	8%	0%	4%
Black	45	91%	2%	87%	2%	2%	4%	0%	2%
Hispanic	44	89%	7%	73%	9%	0%	7%	0%	5%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	83	90%	5%	86%	0%	0%	6%	0%	4%
Students with Disabilities	13	77%	0%	31%	46%	8%	8%	0%	8%
Not Limited English Proficient	92	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	85%	0%	81%	3%	2%	7%	0%	7%
Not Economically Disadvantaged	37	95%	11%	73%	11%	0%	5%	0%	0%
Not Migrant	96	89%	4%	78%	6%	1%	6%	0%	4%
New York City Geographic District #11 / Pelham Preparatory Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	113	97%	15%	78%	4%	0%	1%	0%	2%
Female	62	97%	16%	77%	3%	0%	0%	0%	3%
Male	51	98%	14%	78%	6%	0%	2%	0%	0%
Black	44	95%	11%	80%	5%	0%	2%	0%	2%
Hispanic	56	98%	14%	79%	5%	0%	0%	0%	2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
General Education Students	107	97%	16%	81%	0%	0%	1%	0%	2%
Students with Disabilities	6	100%	0%	17%	83%	0%	0%	0%	0%
Not Limited English Proficient	112	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	72	99%	17%	79%	3%	0%	0%	0%	1%
Not Economically Disadvantaged	41	95%	12%	76%	7%	0%	2%	0%	2%
Not Migrant	113	97%	15%	78%	4%	0%	1%	0%	2%
New York City Geographic District #11 / Pelham Preparatory Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	91	93%	16%	68%	9%	0%	0%	0%	7%
Female	53	92%	19%	68%	6%	0%	0%	0%	8%
Male	38	95%	13%	68%	13%	0%	0%	0%	5%
Black	42	95%	14%	76%	5%	0%	0%	0%	5%
Hispanic	39	90%	15%	64%	10%	0%	0%	0%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	9	#	#	#	#	#	#	#	#
General Education Students	81	94%	17%	77%	0%	0%	0%	0%	6%
Students with Disabilities	10	90%	10%	0%	80%	0%	0%	0%	10%
Not Limited English Proficient	91	93%	16%	68%	9%	0%	0%	0%	7%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	92%	20%	64%	8%	0%	0%	0%	8%
Not Economically Disadvantaged	30	97%	10%	77%	10%	0%	0%	0%	3%
Not Migrant	91	93%	16%	68%	9%	0%	0%	0%	7%
New York City Geographic District #12 / Performance Conservatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	30	37%	0%	27%	10%	20%	0%	3%	40%
Female	17	35%	0%	29%	6%	18%	0%	6%	41%
Male	13	38%	0%	23%	15%	23%	0%	0%	38%
Black	9	#	#	#	#	#	#	#	#
Hispanic	20	25%	0%	15%	10%	30%	0%	5%	40%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	21	43%	0%	38%	5%	5%	0%	5%	48%
Students with Disabilities	9	22%	0%	0%	22%	56%	0%	0%	22%
Not Limited English Proficient	28	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	30	37%	0%	27%	10%	20%	0%	3%	40%
New York City Geographic District #12 / Performance Conservatory High School: 2010 Total Cohort - 4 Year Outcome									
All Students	30	37%	0%	27%	10%	20%	0%	3%	40%
Female	17	35%	0%	29%	6%	18%	0%	6%	41%
Male	13	38%	0%	23%	15%	23%	0%	0%	38%
Black	9	#	#	#	#	#	#	#	#
Hispanic	20	25%	0%	15%	10%	30%	0%	5%	40%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	21	43%	0%	38%	5%	5%	0%	5%	48%
Students with Disabilities	9	22%	0%	0%	22%	56%	0%	0%	22%
Not Limited English Proficient	28	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	30	37%	0%	27%	10%	20%	0%	3%	40%
New York City Geographic District #12 / Performance Conservatory High School: 2009 Total Cohort - 5 Year Outcome									
All Students	64	27%	0%	20%	6%	16%	13%	3%	42%
Female	49	33%	0%	27%	6%	14%	12%	4%	37%
Male	15	7%	0%	0%	7%	20%	13%	0%	60%
Black	28	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	35	23%	0%	11%	11%	11%	6%	6%	54%
White	1	#	#	#	#	#	#	#	#
General Education Students	43	30%	0%	30%	0%	0%	16%	2%	51%
Students with Disabilities	21	19%	0%	0%	19%	48%	5%	5%	24%
Not Limited English Proficient	58	29%	0%	22%	7%	16%	14%	3%	38%
Limited English Proficient	6	0%	0%	0%	0%	17%	0%	0%	83%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	49	24%	0%	20%	4%	12%	14%	4%	45%
Not Economically Disadvantaged	15	33%	0%	20%	13%	27%	7%	0%	33%
Not Migrant	64	27%	0%	20%	6%	16%	13%	3%	42%
New York City Geographic District #12 / Performance Conservatory High School: 2008 Total Cohort - 6 Year Outcome									
All Students	74	51%	0%	46%	5%	9%	4%	0%	34%
Female	60	60%	0%	55%	5%	8%	5%	0%	25%
Male	14	14%	0%	7%	7%	14%	0%	0%	71%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	25	#	#	#	#	#	#	#	#
Hispanic	45	49%	0%	42%	7%	11%	2%	0%	36%
White	1	#	#	#	#	#	#	#	#
General Education Students	59	59%	0%	56%	3%	2%	3%	0%	34%
Students with Disabilities	15	20%	0%	7%	13%	40%	7%	0%	33%
Not Limited English Proficient	69	55%	0%	49%	6%	9%	4%	0%	30%
Limited English Proficient	5	0%	0%	0%	0%	20%	0%	0%	80%
Economically Disadvantaged	55	58%	0%	53%	5%	5%	5%	0%	31%
Not Economically Disadvantaged	19	32%	0%	26%	5%	21%	0%	0%	42%
Not Migrant	74	51%	0%	46%	5%	9%	4%	0%	34%
New York City Geographic District #10 / Providing Urban Learners Success In Education High School: 2010 Total Cohort - 4 Year Outcome									
All Students	104	9%	0%	5%	4%	0%	61%	1%	30%
Female	63	11%	0%	8%	3%	0%	60%	0%	29%
Male	41	5%	0%	0%	5%	0%	61%	2%	32%
Black	41	#	#	#	#	#	#	#	#
Hispanic	61	10%	0%	7%	3%	0%	62%	0%	28%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	78	8%	0%	6%	1%	0%	60%	1%	31%
Students with Disabilities	26	12%	0%	0%	12%	0%	62%	0%	27%
Not Limited English Proficient	97	9%	0%	5%	4%	0%	58%	1%	32%
Limited English Proficient	7	0%	0%	0%	0%	0%	100%	0%	0%
Formerly Limited English Proficient	3	0%	0%	0%	0%	0%	33%	0%	67%
Economically Disadvantaged	91	8%	0%	4%	3%	0%	60%	1%	31%
Not Economically Disadvantaged	13	15%	0%	8%	8%	0%	62%	0%	23%
Not Migrant	104	9%	0%	5%	4%	0%	61%	1%	30%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #10 / Providing Urban Learners Success In Education High School: 2010 Total Cohort - 4 Year Outcome									
All Students	104	8%	0%	5%	3%	0%	62%	1%	30%
Female	63	10%	0%	8%	2%	0%	62%	0%	29%
Male	41	5%	0%	0%	5%	0%	61%	2%	32%
Black	41	#	#	#	#	#	#	#	#
Hispanic	61	10%	0%	7%	3%	0%	62%	0%	28%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	78	6%	0%	6%	0%	0%	62%	1%	31%
Students with Disabilities	26	12%	0%	0%	12%	0%	62%	0%	27%
Not Limited English Proficient	97	8%	0%	5%	3%	0%	59%	1%	32%
Limited English Proficient	7	0%	0%	0%	0%	0%	100%	0%	0%
Formerly Limited English Proficient	3	0%	0%	0%	0%	0%	33%	0%	67%
Economically Disadvantaged	91	7%	0%	4%	2%	0%	62%	1%	31%
Not Economically Disadvantaged	13	15%	0%	8%	8%	0%	62%	0%	23%
Not Migrant	104	8%	0%	5%	3%	0%	62%	1%	30%
New York City Geographic District #10 / Providing Urban Learners Success In Education High School: 2009 Total Cohort - 5 Year Outcome									
All Students	136	21%	0%	19%	2%	0%	33%	1%	44%
Female	77	19%	0%	17%	3%	0%	36%	0%	44%
Male	59	24%	0%	22%	2%	0%	29%	3%	44%
Black	59	#	#	#	#	#	#	#	#
Hispanic	75	20%	0%	19%	1%	0%	35%	0%	45%
White	2	#	#	#	#	#	#	#	#
General Education Students	123	21%	0%	21%	0%	0%	32%	2%	46%
Students with Disabilities	13	23%	0%	0%	23%	0%	46%	0%	31%
Not Limited English Proficient	130	22%	0%	20%	2%	0%	32%	2%	45%
Limited English Proficient	6	0%	0%	0%	0%	0%	67%	0%	33%
Formerly Limited English Proficient	5	40%	0%	20%	20%	0%	40%	0%	20%
Economically Disadvantaged	109	18%	0%	16%	3%	0%	38%	2%	42%
Not Economically Disadvantaged	27	33%	0%	33%	0%	0%	15%	0%	52%
Not Migrant	136	21%	0%	19%	2%	0%	33%	1%	44%
New York City Geographic District #10 / Providing Urban Learners Success In Education High School: 2008 Total Cohort - 6 Year Outcome									
All Students	124	32%	0%	24%	8%	2%	10%	2%	53%
Female	65	32%	0%	26%	6%	2%	11%	3%	52%
Male	59	32%	0%	22%	10%	2%	10%	2%	54%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	55	#	#	#	#	#	#	#	#
Hispanic	65	26%	0%	18%	8%	2%	12%	5%	55%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	105	32%	0%	28%	5%	0%	10%	3%	54%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	19	32%	0%	5%	26%	11%	11%	0%	47%
Not Limited English Proficient	116	30%	0%	23%	7%	2%	11%	3%	54%
Limited English Proficient	8	63%	0%	38%	25%	0%	0%	0%	38%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	93	32%	0%	24%	9%	1%	10%	3%	54%
Not Economically Disadvantaged	31	32%	0%	26%	6%	3%	13%	0%	52%
Not Migrant	124	32%	0%	24%	8%	2%	10%	2%	53%
New York City Geographic District # 7 / Ps/Is 224: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / Ps/Ms 31 The William Lloyd Garrison: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / Ps/Ms 31 The William Lloyd Garrison: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / Ps/Ms 31 The William Lloyd Garrison: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 8 / Renaissance High School For Musical Theater And Technology: 2010 Total Cohort - 4 Year Outcom									
All Students	108	74%	10%	61%	3%	1%	7%	4%	14%
Female	77	74%	13%	58%	3%	0%	10%	3%	13%
Male	31	74%	3%	68%	3%	3%	0%	6%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	27	70%	7%	63%	0%	0%	11%	0%	19%
Hispanic	66	74%	11%	61%	3%	0%	6%	6%	14%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	11	#	#	#	#	#	#	#	#
General Education Students	91	78%	12%	66%	0%	0%	7%	3%	12%
Students with Disabilities	17	53%	0%	35%	18%	6%	12%	6%	24%
Not Limited English Proficient	106	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	65%	8%	54%	3%	1%	10%	4%	19%
Not Economically Disadvantaged	36	92%	14%	75%	3%	0%	3%	3%	3%
Not Migrant	108	74%	10%	61%	3%	1%	7%	4%	14%
New York City Geographic District # 8 / Renaissance High School For Musical Theater And Technology: 2010 Total Cohort - 4 Year Outcom									
All Students	108	72%	10%	59%	3%	1%	9%	4%	14%
Female	77	71%	13%	56%	3%	0%	13%	3%	13%
Male	31	74%	3%	68%	3%	3%	0%	6%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	27	70%	7%	63%	0%	0%	11%	0%	19%
Hispanic	66	71%	11%	58%	3%	0%	9%	6%	14%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	11	#	#	#	#	#	#	#	#
General Education Students	91	76%	12%	64%	0%	0%	9%	3%	12%
Students with Disabilities	17	53%	0%	35%	18%	6%	12%	6%	24%
Not Limited English Proficient	106	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	63%	8%	51%	3%	1%	13%	4%	19%
Not Economically Disadvantaged	36	92%	14%	75%	3%	0%	3%	3%	3%
Not Migrant	108	72%	10%	59%	3%	1%	9%	4%	14%
New York City Geographic District # 8 / Renaissance High School For Musical Theater And Technology: 2009 Total Cohort - 5 Year Outcom									
All Students	102	82%	3%	75%	4%	0%	6%	2%	10%
Female	59	83%	3%	75%	5%	0%	5%	2%	10%
Male	43	81%	2%	77%	2%	0%	7%	2%	9%
Black	25	84%	0%	76%	8%	0%	4%	4%	8%
Hispanic	67	82%	4%	75%	3%	0%	4%	1%	12%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	9	#	#	#	#	#	#	#	#
General Education Students	83	83%	4%	80%	0%	0%	5%	1%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	19	79%	0%	58%	21%	0%	11%	5%	5%
Not Limited English Proficient	99	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	99	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	102	82%	3%	75%	4%	0%	6%	2%	10%
New York City Geographic District # 8 / Renaissance High School For Musical Theater And Technology: 2008 Total Cohort - 6 Year Outcom									
All Students	121	71%	5%	60%	7%	2%	2%	2%	23%
Female	81	73%	5%	62%	6%	1%	4%	1%	21%
Male	40	68%	5%	55%	8%	3%	0%	3%	28%
Black	35	74%	0%	71%	3%	3%	0%	0%	23%
Hispanic	72	71%	6%	57%	8%	1%	3%	3%	22%
Asian/Pacific Islander	7	71%	14%	57%	0%	0%	14%	0%	14%
White	7	57%	14%	29%	14%	0%	0%	0%	43%
General Education Students	101	75%	6%	67%	2%	0%	3%	2%	20%
Students with Disabilities	20	50%	0%	20%	30%	10%	0%	0%	40%
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	0%	0%	50%
Economically Disadvantaged	120	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	121	71%	5%	60%	7%	2%	2%	2%	23%
New York City Geographic District #10 / Riverdale/Kingsbridge Academy (Ms/Hs 141): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	149	83%	15%	63%	5%	1%	16%	0%	1%
Female	79	84%	14%	67%	3%	1%	15%	0%	0%
Male	70	81%	16%	59%	7%	0%	17%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	26	81%	8%	69%	4%	4%	12%	0%	4%
Hispanic	71	77%	11%	62%	4%	0%	23%	0%	0%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	38	92%	24%	61%	8%	0%	8%	0%	0%
General Education Students	133	83%	17%	67%	0%	0%	16%	0%	1%
Students with Disabilities	16	75%	0%	31%	44%	6%	19%	0%	0%
Not Limited English Proficient	147	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	83%	17%	50%	17%	0%	17%	0%	0%
Economically Disadvantaged	76	79%	12%	61%	7%	1%	20%	0%	0%
Not Economically Disadvantaged	73	86%	18%	66%	3%	0%	12%	0%	1%
Not Migrant	149	83%	15%	63%	5%	1%	16%	0%	1%
New York City Geographic District #10 / Riverdale/Kingsbridge Academy (Ms/Hs 141): 2010 Total Cohort - 4 Year Outcome									
All Students	149	79%	15%	60%	4%	1%	20%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	79	80%	14%	63%	3%	1%	19%	0%	0%
Male	70	77%	16%	56%	6%	0%	21%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	26	77%	8%	65%	4%	4%	15%	0%	4%
Hispanic	71	72%	11%	56%	4%	0%	28%	0%	0%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	38	89%	24%	61%	5%	0%	11%	0%	0%
General Education Students	133	80%	17%	63%	0%	0%	20%	0%	1%
Students with Disabilities	16	69%	0%	31%	38%	6%	25%	0%	0%
Not Limited English Proficient	147	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	83%	17%	50%	17%	0%	17%	0%	0%
Economically Disadvantaged	76	74%	12%	57%	5%	1%	25%	0%	0%
Not Economically Disadvantaged	73	84%	18%	63%	3%	0%	15%	0%	1%
Not Migrant	149	79%	15%	60%	4%	1%	20%	0%	1%
New York City Geographic District #10 / Riverdale/Kingsbridge Academy (Ms/Hs 141): 2009 Total Cohort - 5 Year Outcome									
All Students	159	86%	14%	65%	7%	3%	4%	1%	6%
Female	83	89%	16%	67%	6%	2%	4%	0%	5%
Male	76	83%	13%	62%	8%	3%	5%	1%	8%
Black	23	74%	4%	57%	13%	9%	4%	0%	13%
Hispanic	90	86%	9%	70%	7%	1%	7%	0%	7%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	32	94%	25%	66%	3%	0%	0%	3%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	141	89%	16%	71%	1%	0%	4%	0%	7%
Students with Disabilities	18	67%	0%	17%	50%	22%	6%	6%	0%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	77	84%	12%	69%	4%	5%	5%	0%	5%
Not Economically Disadvantaged	82	88%	17%	61%	10%	0%	4%	1%	7%
Not Migrant	159	86%	14%	65%	7%	3%	4%	1%	6%
New York City Geographic District #10 / Riverdale/Kingsbridge Academy (Ms/Hs 141): 2008 Total Cohort - 6 Year Outcome									
All Students	151	85%	10%	68%	7%	2%	1%	0%	11%
Female	67	87%	7%	72%	7%	3%	1%	0%	9%
Male	84	85%	12%	65%	7%	1%	1%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	95%	5%	90%	0%	0%	0%	0%	5%
Hispanic	79	82%	4%	66%	13%	4%	0%	0%	14%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	37	84%	22%	62%	0%	0%	5%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	126	89%	12%	76%	1%	1%	2%	0%	9%
Students with Disabilities	25	68%	0%	28%	40%	8%	0%	0%	24%
Not Limited English Proficient	146	87%	10%	70%	7%	1%	1%	0%	10%
Limited English Proficient	5	40%	0%	20%	20%	20%	0%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	82%	11%	65%	7%	0%	2%	0%	16%
Not Economically Disadvantaged	94	87%	10%	70%	7%	3%	1%	0%	9%
Not Migrant	151	85%	10%	68%	7%	2%	1%	0%	11%
New York City Geographic District #12 / Roads Charter School Ii: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	60	0%	0%	0%	0%	0%	73%	2%	25%
Female	31	0%	0%	0%	0%	0%	65%	3%	32%
Male	29	0%	0%	0%	0%	0%	83%	0%	17%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	20	0%	0%	0%	0%	0%	80%	0%	20%
Hispanic	35	0%	0%	0%	0%	0%	71%	3%	26%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	41	0%	0%	0%	0%	0%	78%	0%	22%
Students with Disabilities	19	0%	0%	0%	0%	0%	63%	5%	32%
Not Limited English Proficient	52	0%	0%	0%	0%	0%	75%	2%	23%
Limited English Proficient	8	0%	0%	0%	0%	0%	63%	0%	38%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	46	0%	0%	0%	0%	0%	76%	0%	24%
Not Economically Disadvantaged	14	0%	0%	0%	0%	0%	64%	7%	29%
Not Migrant	60	0%	0%	0%	0%	0%	73%	2%	25%
New York City Geographic District #12 / Roads Charter School Ii: 2010 Total Cohort - 4 Year Outcome									
All Students	60	0%	0%	0%	0%	0%	73%	2%	25%
Female	31	0%	0%	0%	0%	0%	65%	3%	32%
Male	29	0%	0%	0%	0%	0%	83%	0%	17%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	20	0%	0%	0%	0%	0%	80%	0%	20%
Hispanic	35	0%	0%	0%	0%	0%	71%	3%	26%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	41	0%	0%	0%	0%	0%	78%	0%	22%
Students with Disabilities	19	0%	0%	0%	0%	0%	63%	5%	32%
Not Limited English Proficient	52	0%	0%	0%	0%	0%	75%	2%	23%
Limited English Proficient	8	0%	0%	0%	0%	0%	63%	0%	38%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	46	0%	0%	0%	0%	0%	76%	0%	24%
Not Economically Disadvantaged	14	0%	0%	0%	0%	0%	64%	7%	29%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	60	0%	0%	0%	0%	0%	73%	2%	25%
New York City Geographic District #12 / Roads Charter School Ii: 2009 Total Cohort - 5 Year Outcome									
All Students	21	0%	0%	0%	0%	0%	52%	0%	48%
Female	10	0%	0%	0%	0%	0%	50%	0%	50%
Male	11	0%	0%	0%	0%	0%	55%	0%	45%
Black	11	0%	0%	0%	0%	0%	55%	0%	45%
Hispanic	10	0%	0%	0%	0%	0%	50%	0%	50%
General Education Students	16	0%	0%	0%	0%	0%	56%	0%	44%
Students with Disabilities	5	0%	0%	0%	0%	0%	40%	0%	60%
Not Limited English Proficient	21	0%	0%	0%	0%	0%	52%	0%	48%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	18	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	21	0%	0%	0%	0%	0%	52%	0%	48%
New York City Geographic District # 7 / Samuel Gompers Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcom									
All Students	130	37%	0%	35%	2%	9%	35%	0%	18%
Female	28	36%	0%	36%	0%	4%	39%	0%	21%
Male	102	37%	0%	34%	3%	11%	34%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	#	#	#	#	#	#	#	#
Hispanic	98	36%	0%	34%	2%	9%	35%	0%	20%
General Education Students	92	49%	0%	49%	0%	0%	34%	0%	17%
Students with Disabilities	38	8%	0%	0%	8%	32%	39%	0%	21%
Not Limited English Proficient	109	44%	0%	41%	3%	6%	34%	0%	16%
Limited English Proficient	21	0%	0%	0%	0%	24%	43%	0%	33%
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	25%	0%	50%
Economically Disadvantaged	95	32%	0%	31%	1%	9%	38%	0%	21%
Not Economically Disadvantaged	35	51%	0%	46%	6%	9%	29%	0%	11%
Not Migrant	130	37%	0%	35%	2%	9%	35%	0%	18%
New York City Geographic District # 7 / Samuel Gompers Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcom									
All Students	130	31%	0%	29%	2%	9%	42%	0%	18%
Female	28	32%	0%	32%	0%	4%	43%	0%	21%
Male	102	30%	0%	28%	2%	11%	41%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	#	#	#	#	#	#	#	#
Hispanic	98	29%	0%	28%	1%	9%	42%	0%	20%
General Education Students	92	41%	0%	41%	0%	0%	41%	0%	17%
Students with Disabilities	38	5%	0%	0%	5%	32%	42%	0%	21%
Not Limited English Proficient	109	37%	0%	35%	2%	6%	41%	0%	16%
Limited English Proficient	21	0%	0%	0%	0%	24%	43%	0%	33%
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	25%	0%	50%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	95	24%	0%	24%	0%	9%	45%	0%	21%
Not Economically Disadvantaged	35	49%	0%	43%	6%	9%	31%	0%	11%
Not Migrant	130	31%	0%	29%	2%	9%	42%	0%	18%
New York City Geographic District # 7 / Samuel Gompers Career And Technical Education High School: 2009 Total Cohort - 5 Year Outcom									
All Students	180	34%	2%	29%	3%	18%	16%	2%	29%
Female	39	46%	0%	41%	5%	10%	23%	3%	18%
Male	141	31%	3%	26%	3%	21%	14%	2%	32%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	59	#	#	#	#	#	#	#	#
Hispanic	117	34%	3%	29%	3%	21%	17%	2%	26%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	129	43%	3%	40%	0%	0%	20%	2%	34%
Students with Disabilities	51	12%	0%	0%	12%	65%	6%	2%	16%
Not Limited English Proficient	151	36%	3%	31%	3%	16%	17%	3%	28%
Limited English Proficient	29	24%	0%	17%	7%	31%	14%	0%	31%
Formerly Limited English Proficient	7	71%	0%	71%	0%	0%	0%	0%	29%
Economically Disadvantaged	163	34%	2%	29%	3%	20%	17%	2%	26%
Not Economically Disadvantaged	17	35%	0%	29%	6%	0%	6%	0%	59%
Not Migrant	180	34%	2%	29%	3%	18%	16%	2%	29%
New York City Geographic District # 7 / Samuel Gompers Career And Technical Education High School: 2008 Total Cohort - 6 Year Outcom									
All Students	208	42%	4%	34%	4%	19%	5%	2%	31%
Female	42	31%	0%	29%	2%	12%	10%	5%	43%
Male	166	45%	5%	35%	5%	21%	4%	2%	28%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	57	40%	2%	35%	4%	19%	5%	4%	32%
Hispanic	142	43%	6%	32%	5%	19%	6%	2%	30%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	149	54%	6%	46%	1%	0%	7%	2%	37%
Students with Disabilities	59	14%	0%	2%	12%	68%	0%	3%	15%
Not Limited English Proficient	175	47%	5%	39%	3%	16%	5%	3%	30%
Limited English Proficient	33	18%	0%	6%	12%	36%	9%	0%	36%
Formerly Limited English Proficient	5	60%	0%	40%	20%	20%	0%	0%	20%
Economically Disadvantaged	203	42%	4%	33%	4%	20%	5%	2%	30%
Not Economically Disadvantaged	5	40%	0%	40%	0%	0%	0%	0%	60%
Not Migrant	208	42%	4%	34%	4%	19%	5%	2%	31%
New York City Geographic District # 8 / School For Community Research And Learning: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	19	42%	0%	42%	0%	16%	5%	0%	37%
Female	10	40%	0%	40%	0%	10%	0%	0%	50%
Male	9	44%	0%	44%	0%	22%	11%	0%	22%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	9	22%	0%	22%	0%	22%	11%	0%	44%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	23%	0%	23%	0%	15%	8%	0%	54%
Not Economically Disadvantaged	6	83%	0%	83%	0%	17%	0%	0%	0%
Not Migrant	19	42%	0%	42%	0%	16%	5%	0%	37%
New York City Geographic District # 8 / School For Community Research And Learning: 2010 Total Cohort - 4 Year Outcome									
All Students	19	42%	0%	42%	0%	16%	5%	0%	37%
Female	10	40%	0%	40%	0%	10%	0%	0%	50%
Male	9	44%	0%	44%	0%	22%	11%	0%	22%
Black	9	22%	0%	22%	0%	22%	11%	0%	44%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	23%	0%	23%	0%	15%	8%	0%	54%
Not Economically Disadvantaged	6	83%	0%	83%	0%	17%	0%	0%	0%
Not Migrant	19	42%	0%	42%	0%	16%	5%	0%	37%
New York City Geographic District # 8 / School For Community Research And Learning: 2009 Total Cohort - 5 Year Outcome									
All Students	57	44%	0%	32%	12%	11%	7%	2%	37%
Female	27	44%	0%	30%	15%	7%	4%	4%	41%
Male	30	43%	0%	33%	10%	13%	10%	0%	33%
Black	18	#	#	#	#	#	#	#	#
Hispanic	37	49%	0%	32%	16%	11%	11%	3%	27%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	39	44%	0%	44%	0%	0%	10%	3%	44%
Students with Disabilities	18	44%	0%	6%	39%	33%	0%	0%	22%
Not Limited English Proficient	49	49%	0%	35%	14%	10%	8%	2%	31%
Limited English Proficient	8	13%	0%	13%	0%	13%	0%	0%	75%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	50	40%	0%	30%	10%	12%	8%	2%	38%
Not Economically Disadvantaged	7	71%	0%	43%	29%	0%	0%	0%	29%
Not Migrant	57	44%	0%	32%	12%	11%	7%	2%	37%
New York City Geographic District # 8 / School For Community Research And Learning: 2008 Total Cohort - 6 Year Outcome									
All Students	80	46%	0%	38%	9%	11%	3%	1%	39%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	42	38%	0%	29%	10%	12%	0%	0%	50%
Male	38	55%	0%	47%	8%	11%	5%	3%	26%
Black	22	#	#	#	#	#	#	#	#
Hispanic	55	35%	0%	27%	7%	15%	2%	2%	47%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	53	53%	0%	51%	2%	0%	0%	0%	47%
Students with Disabilities	27	33%	0%	11%	22%	33%	7%	4%	22%
Not Limited English Proficient	67	54%	0%	45%	9%	9%	1%	1%	34%
Limited English Proficient	13	8%	0%	0%	8%	23%	8%	0%	62%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	74	45%	0%	36%	8%	12%	3%	1%	39%
Not Economically Disadvantaged	6	67%	0%	50%	17%	0%	0%	0%	33%
Not Migrant	80	46%	0%	38%	9%	11%	3%	1%	39%
New York City Geographic District # 9 / School For Excellence: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	92	55%	0%	51%	4%	1%	26%	1%	16%
Female	49	63%	0%	57%	6%	0%	29%	2%	6%
Male	43	47%	0%	44%	2%	2%	23%	0%	28%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	28	#	#	#	#	#	#	#	#
Hispanic	62	52%	0%	47%	5%	2%	31%	2%	15%
General Education Students	68	59%	0%	59%	0%	0%	24%	0%	18%
Students with Disabilities	24	46%	0%	29%	17%	4%	33%	4%	13%
Not Limited English Proficient	69	55%	0%	52%	3%	1%	25%	0%	19%
Limited English Proficient	23	57%	0%	48%	9%	0%	30%	4%	9%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	58%	0%	53%	5%	1%	26%	1%	14%
Not Economically Disadvantaged	14	43%	0%	43%	0%	0%	29%	0%	29%
Not Migrant	92	55%	0%	51%	4%	1%	26%	1%	16%
New York City Geographic District # 9 / School For Excellence: 2010 Total Cohort - 4 Year Outcome									
All Students	92	45%	0%	40%	4%	1%	37%	1%	16%
Female	49	53%	0%	47%	6%	0%	39%	2%	6%
Male	43	35%	0%	33%	2%	2%	35%	0%	28%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	28	#	#	#	#	#	#	#	#
Hispanic	62	44%	0%	39%	5%	2%	39%	2%	15%
General Education Students	68	44%	0%	44%	0%	0%	38%	0%	18%
Students with Disabilities	24	46%	0%	29%	17%	4%	33%	4%	13%
Not Limited English Proficient	69	43%	0%	41%	3%	1%	36%	0%	19%
Limited English Proficient	23	48%	0%	39%	9%	0%	39%	4%	9%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	78	47%	0%	42%	5%	1%	36%	1%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	14	29%	0%	29%	0%	0%	43%	0%	29%
Not Migrant	92	45%	0%	40%	4%	1%	37%	1%	16%
New York City Geographic District # 9 / School For Excellence: 2009 Total Cohort - 5 Year Outcome									
All Students	90	66%	0%	62%	3%	3%	13%	1%	17%
Female	46	65%	0%	63%	2%	7%	9%	2%	17%
Male	44	66%	0%	61%	5%	0%	18%	0%	16%
Black	32	59%	0%	56%	3%	3%	19%	3%	16%
Hispanic	58	69%	0%	66%	3%	3%	10%	0%	17%
General Education Students	76	71%	0%	71%	0%	1%	11%	0%	17%
Students with Disabilities	14	36%	0%	14%	21%	14%	29%	7%	14%
Not Limited English Proficient	79	68%	0%	66%	3%	4%	13%	1%	14%
Limited English Proficient	11	45%	0%	36%	9%	0%	18%	0%	36%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	80	66%	0%	64%	3%	4%	13%	1%	16%
Not Economically Disadvantaged	10	60%	0%	50%	10%	0%	20%	0%	20%
Not Migrant	90	66%	0%	62%	3%	3%	13%	1%	17%
New York City Geographic District # 9 / School For Excellence: 2008 Total Cohort - 6 Year Outcome									
All Students	106	61%	0%	57%	5%	4%	6%	1%	28%
Female	50	66%	0%	62%	4%	4%	6%	0%	24%
Male	56	57%	0%	52%	5%	4%	5%	2%	32%
Black	38	61%	0%	55%	5%	3%	11%	0%	26%
Hispanic	68	62%	0%	57%	4%	4%	3%	1%	29%
General Education Students	80	64%	0%	60%	4%	5%	6%	1%	24%
Students with Disabilities	26	54%	0%	46%	8%	0%	4%	0%	42%
Not Limited English Proficient	85	66%	0%	61%	5%	1%	6%	1%	26%
Limited English Proficient	21	43%	0%	38%	5%	14%	5%	0%	38%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	93	66%	0%	60%	5%	2%	6%	1%	25%
Not Economically Disadvantaged	13	31%	0%	31%	0%	15%	0%	0%	54%
Not Migrant	106	61%	0%	57%	5%	4%	6%	1%	28%
New York City Geographic District # 8 / School For Tourism And Hospitality: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 8 / School For Tourism And Hospitality: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #11 / School Of Diplomacy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #11 / School Of Diplomacy: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #11 / School Of Diplomacy: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District # 7 / South Bronx Preparatory - A College Board School: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	84	88%	8%	74%	6%	0%	7%	1%	4%
Female	43	88%	14%	67%	7%	0%	7%	2%	2%
Male	41	88%	2%	80%	5%	0%	7%	0%	5%
Black	27	#	#	#	#	#	#	#	#
Hispanic	53	91%	8%	77%	6%	0%	6%	2%	2%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	66	91%	11%	80%	0%	0%	6%	0%	3%
Students with Disabilities	18	78%	0%	50%	28%	0%	11%	6%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	82	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	80	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	84	88%	8%	74%	6%	0%	7%	1%	4%
New York City Geographic District # 7 / South Bronx Preparatory - A College Board School: 2010 Total Cohort - 4 Year Outcome									
All Students	84	85%	8%	71%	5%	0%	11%	1%	4%
Female	43	86%	14%	67%	5%	0%	9%	2%	2%
Male	41	83%	2%	76%	5%	0%	12%	0%	5%
Black	27	#	#	#	#	#	#	#	#
Hispanic	53	87%	8%	75%	4%	0%	9%	2%	2%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	66	88%	11%	77%	0%	0%	9%	0%	3%
Students with Disabilities	18	72%	0%	50%	22%	0%	17%	6%	6%
Not Limited English Proficient	82	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Economically Disadvantaged	80	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	84	85%	8%	71%	5%	0%	11%	1%	4%
New York City Geographic District # 7 / South Bronx Preparatory - A College Board School: 2009 Total Cohort - 5 Year Outcome									
All Students	79	91%	6%	75%	10%	0%	4%	0%	5%
Female	41	93%	10%	71%	12%	0%	5%	0%	2%
Male	38	89%	3%	79%	8%	0%	3%	0%	8%
Black	21	#	#	#	#	#	#	#	#
Hispanic	57	96%	5%	81%	11%	0%	4%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	64	95%	8%	86%	2%	0%	3%	0%	2%
Students with Disabilities	15	73%	0%	27%	47%	0%	7%	0%	20%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	63	94%	6%	78%	10%	0%	3%	0%	3%
Not Economically Disadvantaged	16	81%	6%	63%	13%	0%	6%	0%	13%
Not Migrant	79	91%	6%	75%	10%	0%	4%	0%	5%
New York City Geographic District # 7 / South Bronx Preparatory - A College Board School: 2008 Total Cohort - 6 Year Outcome									
All Students	73	93%	4%	79%	10%	0%	1%	0%	5%
Female	42	88%	5%	74%	10%	0%	2%	0%	10%
Male	31	100%	3%	87%	10%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	21	#	#	#	#	#	#	#	#
Hispanic	51	90%	2%	76%	12%	0%	2%	0%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	61	93%	5%	85%	3%	0%	2%	0%	5%
Students with Disabilities	12	92%	0%	50%	42%	0%	0%	0%	8%
Not Limited English Proficient	70	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	92%	4%	83%	6%	0%	2%	0%	6%
Not Economically Disadvantaged	21	95%	5%	71%	19%	0%	0%	0%	5%
Not Migrant	73	93%	4%	79%	10%	0%	1%	0%	5%
New York City Geographic District #10 / Theatre Arts Production Company School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	66	76%	0%	73%	3%	8%	14%	0%	3%
Female	46	74%	0%	72%	2%	9%	15%	0%	2%
Male	20	80%	0%	75%	5%	5%	10%	0%	5%
Black	22	68%	0%	68%	0%	9%	18%	0%	5%
Hispanic	44	80%	0%	75%	5%	7%	11%	0%	2%
General Education Students	55	82%	0%	82%	0%	0%	16%	0%	2%
Students with Disabilities	11	45%	0%	27%	18%	45%	0%	0%	9%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	76%	0%	71%	5%	10%	12%	0%	2%
Not Economically Disadvantaged	24	75%	0%	75%	0%	4%	17%	0%	4%
Not Migrant	66	76%	0%	73%	3%	8%	14%	0%	3%
New York City Geographic District #10 / Theatre Arts Production Company School: 2010 Total Cohort - 4 Year Outcome									
All Students	66	71%	0%	68%	3%	8%	18%	0%	3%
Female	46	67%	0%	65%	2%	9%	22%	0%	2%
Male	20	80%	0%	75%	5%	5%	10%	0%	5%
Black	22	64%	0%	64%	0%	9%	23%	0%	5%
Hispanic	44	75%	0%	70%	5%	7%	16%	0%	2%
General Education Students	55	76%	0%	76%	0%	0%	22%	0%	2%
Students with Disabilities	11	45%	0%	27%	18%	45%	0%	0%	9%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	69%	0%	64%	5%	10%	19%	0%	2%
Not Economically Disadvantaged	24	75%	0%	75%	0%	4%	17%	0%	4%
Not Migrant	66	71%	0%	68%	3%	8%	18%	0%	3%
New York City Geographic District #10 / Theatre Arts Production Company School: 2009 Total Cohort - 5 Year Outcome									
All Students	79	85%	0%	75%	10%	4%	4%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	50	92%	0%	84%	8%	0%	0%	0%	8%
Male	29	72%	0%	59%	14%	10%	10%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	20	#	#	#	#	#	#	#	#
Hispanic	56	86%	0%	80%	5%	4%	4%	0%	7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	66	88%	0%	85%	3%	0%	5%	0%	8%
Students with Disabilities	13	69%	0%	23%	46%	23%	0%	0%	8%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	74	85%	0%	74%	11%	4%	3%	0%	8%
Not Economically Disadvantaged	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Migrant	79	85%	0%	75%	10%	4%	4%	0%	8%
New York City Geographic District #10 / Theatre Arts Production Company School: 2008 Total Cohort - 6 Year Outcome									
All Students	60	87%	5%	78%	3%	2%	2%	2%	8%
Female	44	89%	5%	80%	5%	2%	0%	2%	7%
Male	16	81%	6%	75%	0%	0%	6%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	44	89%	7%	80%	2%	2%	0%	0%	9%
White	1	#	#	#	#	#	#	#	#
General Education Students	54	91%	6%	83%	2%	0%	2%	2%	6%
Students with Disabilities	6	50%	0%	33%	17%	17%	0%	0%	33%
Not Limited English Proficient	60	87%	5%	78%	3%	2%	2%	2%	8%
Economically Disadvantaged	60	87%	5%	78%	3%	2%	2%	2%	8%
Not Migrant	60	87%	5%	78%	3%	2%	2%	2%	8%
New York City Geographic District # 7 / University Heights Secondary School-Bronx Community College: 2010 Total Cohort - 4 Year Outco									
All Students	97	95%	0%	95%	0%	1%	2%	0%	2%
Female	49	96%	0%	96%	0%	2%	2%	0%	0%
Male	48	94%	0%	94%	0%	0%	2%	0%	4%
Black	16	#	#	#	#	#	#	#	#
Hispanic	79	94%	0%	94%	0%	1%	3%	0%	3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	96	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	50%	0%	0%	0%
Economically Disadvantaged	83	98%	0%	98%	0%	1%	1%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	14	79%	0%	79%	0%	0%	7%	0%	14%
Not Migrant	97	95%	0%	95%	0%	1%	2%	0%	2%
New York City Geographic District # 7 / University Heights Secondary School-Bronx Community College: 2010 Total Cohort - 4 Year Outco									
All Students	97	91%	0%	91%	0%	1%	6%	0%	2%
Female	49	92%	0%	92%	0%	2%	6%	0%	0%
Male	48	90%	0%	90%	0%	0%	6%	0%	4%
Black	16	#	#	#	#	#	#	#	#
Hispanic	79	90%	0%	90%	0%	1%	6%	0%	3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	96	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	50%	0%	0%	0%
Economically Disadvantaged	83	93%	0%	93%	0%	1%	6%	0%	0%
Not Economically Disadvantaged	14	79%	0%	79%	0%	0%	7%	0%	14%
Not Migrant	97	91%	0%	91%	0%	1%	6%	0%	2%
New York City Geographic District # 7 / University Heights Secondary School-Bronx Community College: 2009 Total Cohort - 5 Year Outco									
All Students	130	89%	0%	88%	1%	0%	1%	1%	9%
Female	82	89%	0%	88%	1%	0%	1%	0%	10%
Male	48	90%	0%	90%	0%	0%	0%	2%	8%
Black	13	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	112	89%	0%	88%	1%	0%	1%	1%	9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	117	90%	0%	89%	1%	0%	1%	1%	9%
Students with Disabilities	13	85%	0%	85%	0%	0%	0%	0%	15%
Not Limited English Proficient	122	90%	0%	89%	1%	0%	0%	1%	9%
Limited English Proficient	8	75%	0%	75%	0%	0%	13%	0%	13%
Formerly Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	120	93%	0%	92%	1%	0%	1%	1%	6%
Not Economically Disadvantaged	10	50%	0%	50%	0%	0%	0%	0%	50%
Not Migrant	130	89%	0%	88%	1%	0%	1%	1%	9%
New York City Geographic District # 7 / University Heights Secondary School-Bronx Community College: 2008 Total Cohort - 6 Year Outco									
All Students	109	91%	0%	88%	3%	0%	1%	1%	7%
Female	61	92%	0%	90%	2%	0%	0%	0%	8%
Male	48	90%	0%	85%	4%	0%	2%	2%	6%
Black	22	#	#	#	#	#	#	#	#
Hispanic	84	90%	0%	87%	4%	0%	1%	1%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	100	91%	0%	88%	3%	0%	1%	1%	7%
Students with Disabilities	9	89%	0%	89%	0%	0%	0%	0%	11%
Not Limited English Proficient	107	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	94	90%	0%	90%	0%	0%	1%	1%	7%
Not Economically Disadvantaged	15	93%	0%	73%	20%	0%	0%	0%	7%
Not Migrant	109	91%	0%	88%	3%	0%	1%	1%	7%
New York City Geographic District # 7 / University Prep Charter High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	84	99%	8%	90%	0%	0%	1%	0%	0%
Female	47	98%	11%	87%	0%	0%	2%	0%	0%
Male	37	100%	5%	95%	0%	0%	0%	0%	0%
Black	19	#	#	#	#	#	#	#	#
Hispanic	62	98%	10%	89%	0%	0%	2%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	76	99%	9%	89%	0%	0%	1%	0%	0%
Students with Disabilities	8	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	77	99%	9%	90%	0%	0%	1%	0%	0%
Limited English Proficient	7	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	6	100%	17%	83%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	99%	9%	90%	0%	0%	1%	0%	0%
Not Economically Disadvantaged	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	84	99%	8%	90%	0%	0%	1%	0%	0%
New York City Geographic District # 7 / University Prep Charter High School: 2010 Total Cohort - 4 Year Outcome									
All Students	84	99%	8%	90%	0%	0%	1%	0%	0%
Female	47	98%	11%	87%	0%	0%	2%	0%	0%
Male	37	100%	5%	95%	0%	0%	0%	0%	0%
Black	19	#	#	#	#	#	#	#	#
Hispanic	62	98%	10%	89%	0%	0%	2%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	76	99%	9%	89%	0%	0%	1%	0%	0%
Students with Disabilities	8	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	77	99%	9%	90%	0%	0%	1%	0%	0%
Limited English Proficient	7	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	6	100%	17%	83%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	99%	9%	90%	0%	0%	1%	0%	0%
Not Economically Disadvantaged	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	84	99%	8%	90%	0%	0%	1%	0%	0%
New York City Geographic District # 7 / University Prep Charter High School: 2009 Total Cohort - 5 Year Outcome									
All Students	74	100%	16%	84%	0%	0%	0%	0%	0%
Female	50	100%	22%	78%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	24	100%	4%	96%	0%	0%	0%	0%	0%
Black	26	#	#	#	#	#	#	#	#
Hispanic	47	100%	26%	74%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	62	100%	19%	81%	0%	0%	0%	0%	0%
Students with Disabilities	12	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	100%	17%	83%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	5	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	74	100%	16%	84%	0%	0%	0%	0%	0%
New York City Geographic District # 7 / University Prep Charter High School: 2008 Total Cohort - 6 Year Outcome									
All Students	100	98%	24%	73%	1%	0%	0%	0%	2%
Female	47	100%	30%	70%	0%	0%	0%	0%	0%
Male	53	96%	19%	75%	2%	0%	0%	0%	4%
Black	36	#	#	#	#	#	#	#	#
Hispanic	61	98%	25%	74%	0%	0%	0%	0%	2%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	91	98%	26%	71%	0%	0%	0%	0%	2%
Students with Disabilities	9	100%	0%	89%	11%	0%	0%	0%	0%
Not Limited English Proficient	94	98%	24%	72%	1%	0%	0%	0%	2%
Limited English Proficient	6	100%	17%	83%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	100%	25%	74%	1%	0%	0%	0%	0%
Not Economically Disadvantaged	12	83%	17%	67%	0%	0%	0%	0%	17%
Not Migrant	100	98%	24%	73%	1%	0%	0%	0%	2%
New York City Geographic District # 9 / Urban Assembly Acad-History And Citizenship For Young Men: 2010 Total Cohort - 4 Year Outcome									
All Students	20	90%	0%	30%	60%	0%	5%	0%	5%
Male	20	90%	0%	30%	60%	0%	5%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	92%	0%	31%	62%	0%	0%	0%	8%
Hispanic	6	#	#	#	#	#	#	#	#
General Education Students	12	83%	0%	42%	42%	0%	8%	0%	8%
Students with Disabilities	8	100%	0%	13%	88%	0%	0%	0%	0%
Not Limited English Proficient	20	90%	0%	30%	60%	0%	5%	0%	5%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	14	86%	0%	36%	50%	0%	7%	0%	7%
Not Economically Disadvantaged	6	100%	0%	17%	83%	0%	0%	0%	0%
Not Migrant	20	90%	0%	30%	60%	0%	5%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District # 9 / Urban Assembly Acad-History And Citizenship For Young Men: 2010 Total Cohort - 4 Year Outcome									
All Students	20	90%	0%	30%	60%	0%	5%	0%	5%
Male	20	90%	0%	30%	60%	0%	5%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	92%	0%	31%	62%	0%	0%	0%	8%
Hispanic	6	#	#	#	#	#	#	#	#
General Education Students	12	83%	0%	42%	42%	0%	8%	0%	8%
Students with Disabilities	8	100%	0%	13%	88%	0%	0%	0%	0%
Not Limited English Proficient	20	90%	0%	30%	60%	0%	5%	0%	5%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	14	86%	0%	36%	50%	0%	7%	0%	7%
Not Economically Disadvantaged	6	100%	0%	17%	83%	0%	0%	0%	0%
Not Migrant	20	90%	0%	30%	60%	0%	5%	0%	5%
New York City Geographic District # 9 / Urban Assembly Acad-History And Citizenship For Young Men: 2009 Total Cohort - 5 Year Outcome									
All Students	41	46%	0%	29%	17%	0%	5%	2%	46%
Male	41	46%	0%	29%	17%	0%	5%	2%	46%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	62%	0%	43%	19%	0%	5%	0%	33%
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	28	50%	0%	43%	7%	0%	7%	0%	43%
Students with Disabilities	13	38%	0%	0%	38%	0%	0%	8%	54%
Not Limited English Proficient	31	52%	0%	35%	16%	0%	6%	3%	39%
Limited English Proficient	10	30%	0%	10%	20%	0%	0%	0%	70%
Economically Disadvantaged	35	43%	0%	29%	14%	0%	6%	3%	49%
Not Economically Disadvantaged	6	67%	0%	33%	33%	0%	0%	0%	33%
Not Migrant	41	46%	0%	29%	17%	0%	5%	2%	46%
New York City Geographic District # 9 / Urban Assembly Acad-History And Citizenship For Young Men: 2008 Total Cohort - 6 Year Outcome									
All Students	55	53%	0%	42%	11%	0%	9%	0%	38%
Male	55	53%	0%	42%	11%	0%	9%	0%	38%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	71%	0%	61%	11%	0%	11%	0%	18%
Hispanic	26	#	#	#	#	#	#	#	#
General Education Students	42	55%	0%	55%	0%	0%	10%	0%	36%
Students with Disabilities	13	46%	0%	0%	46%	0%	8%	0%	46%
Not Limited English Proficient	43	60%	0%	51%	9%	0%	7%	0%	33%
Limited English Proficient	12	25%	0%	8%	17%	0%	17%	0%	58%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	55	53%	0%	42%	11%	0%	9%	0%	38%
New York City Geographic District # 7 / Urban Assembly Bronx Academy Of Letters (The): 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	80	66%	0%	60%	6%	0%	23%	1%	10%
Female	50	68%	0%	64%	4%	0%	20%	0%	12%
Male	30	63%	0%	53%	10%	0%	27%	3%	7%
Black	23	#	#	#	#	#	#	#	#
Hispanic	55	64%	0%	58%	5%	0%	25%	0%	11%
White	2	#	#	#	#	#	#	#	#
General Education Students	68	71%	0%	69%	1%	0%	19%	1%	9%
Students with Disabilities	12	42%	0%	8%	33%	0%	42%	0%	17%
Not Limited English Proficient	74	70%	0%	65%	5%	0%	19%	1%	9%
Limited English Proficient	6	17%	0%	0%	17%	0%	67%	0%	17%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	65%	0%	59%	6%	0%	23%	2%	11%
Not Economically Disadvantaged	14	71%	0%	64%	7%	0%	21%	0%	7%
Not Migrant	80	66%	0%	60%	6%	0%	23%	1%	10%
New York City Geographic District # 7 / Urban Assembly Bronx Academy Of Letters (The): 2010 Total Cohort - 4 Year Outcome									
All Students	80	65%	0%	60%	5%	0%	24%	1%	10%
Female	50	68%	0%	64%	4%	0%	20%	0%	12%
Male	30	60%	0%	53%	7%	0%	30%	3%	7%
Black	23	#	#	#	#	#	#	#	#
Hispanic	55	64%	0%	58%	5%	0%	25%	0%	11%
White	2	#	#	#	#	#	#	#	#
General Education Students	68	69%	0%	69%	0%	0%	21%	1%	9%
Students with Disabilities	12	42%	0%	8%	33%	0%	42%	0%	17%
Not Limited English Proficient	74	69%	0%	65%	4%	0%	20%	1%	9%
Limited English Proficient	6	17%	0%	0%	17%	0%	67%	0%	17%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	64%	0%	59%	5%	0%	24%	2%	11%
Not Economically Disadvantaged	14	71%	0%	64%	7%	0%	21%	0%	7%
Not Migrant	80	65%	0%	60%	5%	0%	24%	1%	10%
New York City Geographic District # 7 / Urban Assembly Bronx Academy Of Letters (The): 2009 Total Cohort - 5 Year Outcome									
All Students	76	89%	1%	79%	9%	1%	5%	0%	4%
Female	40	93%	0%	85%	8%	3%	3%	0%	3%
Male	36	86%	3%	72%	11%	0%	8%	0%	6%
Black	32	#	#	#	#	#	#	#	#
Hispanic	43	88%	2%	72%	14%	0%	9%	0%	2%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	62	95%	2%	92%	2%	0%	2%	0%	3%
Students with Disabilities	14	64%	0%	21%	43%	7%	21%	0%	7%
Not Limited English Proficient	72	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	87%	0%	79%	8%	2%	6%	0%	5%
Not Economically Disadvantaged	14	100%	7%	79%	14%	0%	0%	0%	0%
Not Migrant	76	89%	1%	79%	9%	1%	5%	0%	4%
New York City Geographic District # 7 / Urban Assembly Bronx Academy Of Letters (The): 2008 Total Cohort - 6 Year Outcome									
All Students	61	90%	2%	80%	8%	0%	0%	2%	8%
Female	39	95%	0%	92%	3%	0%	0%	0%	5%
Male	22	82%	5%	59%	18%	0%	0%	5%	14%
Black	26	#	#	#	#	#	#	#	#
Hispanic	33	85%	3%	73%	9%	0%	0%	3%	12%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	52	98%	2%	94%	2%	0%	0%	0%	2%
Students with Disabilities	9	44%	0%	0%	44%	0%	0%	11%	44%
Not Limited English Proficient	57	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	89%	2%	77%	9%	0%	0%	2%	9%
Not Economically Disadvantaged	17	94%	0%	88%	6%	0%	0%	0%	6%
Not Migrant	61	90%	2%	80%	8%	0%	0%	2%	8%
New York City Geographic District # 9 / Urban Assembly School For Applied Math And Science: 2010 Total Cohort - 4 Year Outcome - Augu									
All Students	85	76%	9%	58%	9%	0%	14%	0%	9%
Female	44	80%	9%	68%	2%	0%	14%	0%	7%
Male	41	73%	10%	46%	17%	0%	15%	0%	12%
Black	21	71%	10%	48%	14%	0%	14%	0%	14%
Hispanic	57	75%	7%	60%	9%	0%	16%	0%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	66	80%	12%	68%	0%	0%	11%	0%	9%
Students with Disabilities	19	63%	0%	21%	42%	0%	26%	0%	11%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	79	76%	10%	56%	10%	0%	14%	0%	10%
Not Economically Disadvantaged	6	83%	0%	83%	0%	0%	17%	0%	0%
Not Migrant	85	76%	9%	58%	9%	0%	14%	0%	9%
New York City Geographic District # 9 / Urban Assembly School For Applied Math And Science: 2010 Total Cohort - 4 Year Outcome									
All Students	85	68%	9%	53%	6%	0%	22%	0%	9%
Female	44	77%	9%	66%	2%	0%	16%	0%	7%
Male	41	59%	10%	39%	10%	0%	29%	0%	12%
Black	21	57%	10%	38%	10%	0%	29%	0%	14%

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	57	68%	7%	56%	5%	0%	23%	0%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	66	74%	12%	62%	0%	0%	17%	0%	9%
Students with Disabilities	19	47%	0%	21%	26%	0%	42%	0%	11%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	79	67%	10%	51%	6%	0%	23%	0%	10%
Not Economically Disadvantaged	6	83%	0%	83%	0%	0%	17%	0%	0%
Not Migrant	85	68%	9%	53%	6%	0%	22%	0%	9%
New York City Geographic District # 9 / Urban Assembly School For Applied Math And Science: 2009 Total Cohort - 5 Year Outcome									
All Students	78	91%	13%	68%	10%	0%	6%	0%	3%
Female	36	89%	11%	75%	3%	0%	8%	0%	3%
Male	42	93%	14%	62%	17%	0%	5%	0%	2%
Black	22	#	#	#	#	#	#	#	#
Hispanic	52	90%	13%	65%	12%	0%	8%	0%	2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	66	94%	15%	79%	0%	0%	3%	0%	3%
Students with Disabilities	12	75%	0%	8%	67%	0%	25%	0%	0%
Not Limited English Proficient	72	90%	14%	67%	10%	0%	7%	0%	3%
Limited English Proficient	6	100%	0%	83%	17%	0%	0%	0%	0%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	58	91%	17%	69%	5%	0%	5%	0%	3%
Not Economically Disadvantaged	20	90%	0%	65%	25%	0%	10%	0%	0%
Not Migrant	78	91%	13%	68%	10%	0%	6%	0%	3%
New York City Geographic District # 9 / Urban Assembly School For Applied Math And Science: 2008 Total Cohort - 6 Year Outcome									
All Students	87	98%	20%	75%	3%	0%	0%	0%	2%
Female	39	97%	18%	74%	5%	0%	0%	0%	3%
Male	48	98%	21%	75%	2%	0%	0%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	100%	27%	73%	0%	0%	0%	0%	0%
Hispanic	56	96%	16%	75%	5%	0%	0%	0%	4%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	76	97%	22%	75%	0%	0%	0%	0%	3%
Students with Disabilities	11	100%	0%	73%	27%	0%	0%	0%	0%
Not Limited English Proficient	84	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	84	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	87	98%	20%	75%	3%	0%	0%	0%	2%
New York City Geographic District # 7 / Urban Assembly School For Careers In Sports: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	149	76%	3%	61%	11%	0%	15%	0%	9%
Female	22	50%	0%	36%	14%	0%	36%	0%	14%
Male	127	80%	4%	65%	11%	0%	12%	0%	8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	30	97%	0%	80%	17%	0%	3%	0%	0%
Hispanic	109	71%	5%	55%	11%	0%	18%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	120	78%	4%	73%	1%	0%	14%	0%	8%
Students with Disabilities	29	66%	0%	10%	55%	0%	21%	0%	14%
Not Limited English Proficient	140	78%	4%	64%	11%	0%	15%	0%	7%
Limited English Proficient	9	44%	0%	22%	22%	0%	22%	0%	33%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	119	80%	4%	63%	13%	0%	13%	0%	8%
Not Economically Disadvantaged	30	60%	0%	53%	7%	0%	27%	0%	13%
Not Migrant	149	76%	3%	61%	11%	0%	15%	0%	9%
New York City Geographic District # 7 / Urban Assembly School For Careers In Sports: 2010 Total Cohort - 4 Year Outcome									
All Students	149	68%	3%	54%	11%	0%	23%	0%	9%
Female	22	45%	0%	32%	14%	0%	41%	0%	14%
Male	127	72%	4%	58%	10%	0%	20%	0%	8%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	30	87%	0%	73%	13%	0%	13%	0%	0%
Hispanic	109	64%	5%	49%	11%	0%	25%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	120	70%	4%	65%	1%	0%	23%	0%	8%
Students with Disabilities	29	62%	0%	10%	52%	0%	24%	0%	14%
Not Limited English Proficient	140	70%	4%	56%	10%	0%	23%	0%	7%
Limited English Proficient	9	44%	0%	22%	22%	0%	22%	0%	33%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	119	75%	4%	59%	12%	0%	18%	0%	8%
Not Economically Disadvantaged	30	43%	0%	37%	7%	0%	43%	0%	13%
Not Migrant	149	68%	3%	54%	11%	0%	23%	0%	9%
New York City Geographic District # 7 / Urban Assembly School For Careers In Sports: 2009 Total Cohort - 5 Year Outcome									
All Students	98	77%	4%	54%	18%	0%	13%	0%	10%
Female	18	83%	6%	78%	0%	0%	0%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	80	75%	4%	49%	23%	0%	16%	0%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	24	#	#	#	#	#	#	#	#
Hispanic	71	73%	4%	52%	17%	0%	17%	0%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	76	76%	5%	68%	3%	0%	12%	0%	12%
Students with Disabilities	22	77%	0%	5%	73%	0%	18%	0%	5%
Not Limited English Proficient	93	78%	4%	55%	19%	0%	11%	0%	11%
Limited English Proficient	5	40%	0%	40%	0%	0%	60%	0%	0%
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	50%	0%	0%
Economically Disadvantaged	69	72%	3%	54%	16%	0%	17%	0%	10%
Not Economically Disadvantaged	29	86%	7%	55%	24%	0%	3%	0%	10%
Not Migrant	98	77%	4%	54%	18%	0%	13%	0%	10%
New York City Geographic District # 7 / Urban Assembly School For Careers In Sports: 2008 Total Cohort - 6 Year Outcome									
All Students	85	82%	1%	74%	7%	1%	4%	0%	13%
Female	11	100%	0%	100%	0%	0%	0%	0%	0%
Male	74	80%	1%	70%	8%	1%	4%	0%	15%
Black	25	#	#	#	#	#	#	#	#
Hispanic	59	86%	2%	76%	8%	2%	0%	0%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	70	89%	1%	87%	0%	0%	3%	0%	9%
Students with Disabilities	15	53%	0%	13%	40%	7%	7%	0%	33%
Not Limited English Proficient	82	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	85%	2%	75%	8%	2%	3%	0%	10%
Not Economically Disadvantaged	26	77%	0%	73%	4%	0%	4%	0%	19%
Not Migrant	85	82%	1%	74%	7%	1%	4%	0%	13%
New York City Geographic District #12 / Urban Assembly School For Wildlife Conservation: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	65	68%	0%	54%	14%	2%	28%	0%	3%
Female	33	70%	0%	58%	12%	3%	24%	0%	3%
Male	32	66%	0%	50%	16%	0%	31%	0%	3%
Black	15	60%	0%	47%	13%	0%	40%	0%	0%
Hispanic	42	64%	0%	50%	14%	2%	29%	0%	5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	48	71%	0%	65%	6%	0%	27%	0%	2%
Students with Disabilities	17	59%	0%	24%	35%	6%	29%	0%	6%
Not Limited English Proficient	64	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	38	61%	0%	47%	13%	3%	32%	0%	5%
Not Economically Disadvantaged	27	78%	0%	63%	15%	0%	22%	0%	0%
Not Migrant	65	68%	0%	54%	14%	2%	28%	0%	3%
New York City Geographic District #12 / Urban Assembly School For Wildlife Conservation: 2010 Total Cohort - 4 Year Outcome									
All Students	65	66%	0%	54%	12%	2%	29%	0%	3%
Female	33	67%	0%	58%	9%	3%	27%	0%	3%
Male	32	66%	0%	50%	16%	0%	31%	0%	3%
Black	15	60%	0%	47%	13%	0%	40%	0%	0%
Hispanic	42	62%	0%	50%	12%	2%	31%	0%	5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	48	69%	0%	65%	4%	0%	29%	0%	2%
Students with Disabilities	17	59%	0%	24%	35%	6%	29%	0%	6%
Not Limited English Proficient	64	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	38	58%	0%	47%	11%	3%	34%	0%	5%
Not Economically Disadvantaged	27	78%	0%	63%	15%	0%	22%	0%	0%
Not Migrant	65	66%	0%	54%	12%	2%	29%	0%	3%
New York City Geographic District #12 / Urban Assembly School For Wildlife Conservation: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District # 9 / Validus Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	87	59%	0%	49%	9%	0%	32%	2%	7%
Female	51	61%	0%	51%	10%	0%	29%	2%	8%
Male	36	56%	0%	47%	8%	0%	36%	3%	6%
Black	30	#	#	#	#	#	#	#	#
Hispanic	55	55%	0%	49%	5%	0%	35%	4%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	66	67%	0%	65%	2%	0%	27%	2%	5%
Students with Disabilities	21	33%	0%	0%	33%	0%	48%	5%	14%
Not Limited English Proficient	78	59%	0%	53%	6%	0%	33%	3%	5%
Limited English Proficient	9	56%	0%	22%	33%	0%	22%	0%	22%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	75%	0%	0%
Economically Disadvantaged	78	58%	0%	51%	6%	0%	32%	3%	8%
Not Economically Disadvantaged	9	67%	0%	33%	33%	0%	33%	0%	0%
Not Migrant	87	59%	0%	49%	9%	0%	32%	2%	7%
New York City Geographic District # 9 / Validus Preparatory Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	87	54%	0%	46%	8%	0%	37%	2%	7%
Female	51	55%	0%	47%	8%	0%	35%	2%	8%
Male	36	53%	0%	44%	8%	0%	39%	3%	6%
Black	30	#	#	#	#	#	#	#	#
Hispanic	55	49%	0%	44%	5%	0%	40%	4%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	66	61%	0%	61%	0%	0%	33%	2%	5%
Students with Disabilities	21	33%	0%	0%	33%	0%	48%	5%	14%
Not Limited English Proficient	78	55%	0%	50%	5%	0%	37%	3%	5%
Limited English Proficient	9	44%	0%	11%	33%	0%	33%	0%	22%
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	75%	0%	0%
Economically Disadvantaged	78	53%	0%	47%	5%	0%	37%	3%	8%
Not Economically Disadvantaged	9	67%	0%	33%	33%	0%	33%	0%	0%
Not Migrant	87	54%	0%	46%	8%	0%	37%	2%	7%
New York City Geographic District # 9 / Validus Preparatory Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	98	76%	0%	64%	11%	4%	9%	1%	10%
Female	56	79%	0%	68%	11%	2%	13%	0%	7%
Male	42	71%	0%	60%	12%	7%	5%	2%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	27	#	#	#	#	#	#	#	#
Hispanic	68	71%	0%	62%	9%	6%	10%	1%	12%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	81	81%	0%	78%	4%	0%	10%	0%	9%
Students with Disabilities	17	47%	0%	0%	47%	24%	6%	6%	18%
Not Limited English Proficient	92	78%	0%	67%	11%	2%	8%	1%	11%
Limited English Proficient	6	33%	0%	17%	17%	33%	33%	0%	0%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	83	75%	0%	66%	8%	4%	10%	1%	11%
Not Economically Disadvantaged	15	80%	0%	53%	27%	7%	7%	0%	7%
Not Migrant	98	76%	0%	64%	11%	4%	9%	1%	10%
New York City Geographic District # 9 / Validus Preparatory Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	103	69%	0%	63%	6%	4%	7%	1%	19%
Female	71	68%	0%	63%	4%	4%	8%	1%	18%
Male	32	72%	0%	63%	9%	3%	3%	0%	22%
Black	45	71%	0%	67%	4%	2%	7%	2%	18%
Hispanic	58	67%	0%	60%	7%	5%	7%	0%	21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	89	73%	0%	72%	1%	0%	7%	1%	19%
Students with Disabilities	14	43%	0%	7%	36%	29%	7%	0%	21%
Not Limited English Proficient	94	72%	0%	66%	6%	2%	6%	1%	18%
Limited English Proficient	9	33%	0%	33%	0%	22%	11%	0%	33%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	71%	0%	66%	5%	4%	5%	1%	18%
Not Economically Disadvantaged	27	63%	0%	56%	7%	4%	11%	0%	22%
Not Migrant	103	69%	0%	63%	6%	4%	7%	1%	19%
New York City Geographic District #10 / West Bronx Academy For The Future: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	70	66%	1%	59%	6%	0%	21%	3%	10%
Female	29	66%	0%	59%	7%	0%	14%	3%	17%
Male	41	66%	2%	59%	5%	0%	27%	2%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	55%	0%	45%	9%	0%	32%	5%	9%
Hispanic	42	71%	2%	64%	5%	0%	17%	2%	10%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	53	72%	0%	68%	4%	0%	17%	2%	9%
Students with Disabilities	17	47%	6%	29%	12%	0%	35%	6%	12%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	71%	0%	57%	14%	0%	29%	0%	0%
Economically Disadvantaged	65	68%	2%	62%	5%	0%	22%	3%	8%
Not Economically Disadvantaged	5	40%	0%	20%	20%	0%	20%	0%	40%
Not Migrant	70	66%	1%	59%	6%	0%	21%	3%	10%
New York City Geographic District #10 / West Bronx Academy For The Future: 2010 Total Cohort - 4 Year Outcome									
All Students	70	66%	1%	59%	6%	0%	21%	3%	10%
Female	29	66%	0%	59%	7%	0%	14%	3%	17%
Male	41	66%	2%	59%	5%	0%	27%	2%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	22	55%	0%	45%	9%	0%	32%	5%	9%
Hispanic	42	71%	2%	64%	5%	0%	17%	2%	10%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	53	72%	0%	68%	4%	0%	17%	2%	9%
Students with Disabilities	17	47%	6%	29%	12%	0%	35%	6%	12%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	71%	0%	57%	14%	0%	29%	0%	0%
Economically Disadvantaged	65	68%	2%	62%	5%	0%	22%	3%	8%
Not Economically Disadvantaged	5	40%	0%	20%	20%	0%	20%	0%	40%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	70	66%	1%	59%	6%	0%	21%	3%	10%
New York City Geographic District #10 / West Bronx Academy For The Future: 2009 Total Cohort - 5 Year Outcome									
All Students	81	78%	6%	64%	7%	0%	9%	2%	11%
Female	29	90%	7%	72%	10%	0%	3%	0%	7%
Male	52	71%	6%	60%	6%	0%	12%	4%	13%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	21	76%	5%	67%	5%	0%	14%	0%	10%
Hispanic	54	81%	6%	67%	9%	0%	6%	4%	9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	64	84%	6%	78%	0%	0%	5%	2%	9%
Students with Disabilities	17	53%	6%	12%	35%	0%	24%	6%	18%
Not Limited English Proficient	74	81%	7%	69%	5%	0%	8%	1%	9%
Limited English Proficient	7	43%	0%	14%	29%	0%	14%	14%	29%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	80%	6%	68%	6%	0%	9%	3%	8%
Not Economically Disadvantaged	15	67%	7%	47%	13%	0%	7%	0%	27%
Not Migrant	81	78%	6%	64%	7%	0%	9%	2%	11%
New York City Geographic District #10 / West Bronx Academy For The Future: 2008 Total Cohort - 6 Year Outcome									
All Students	68	81%	1%	65%	15%	0%	1%	1%	16%
Female	27	93%	4%	74%	15%	0%	0%	4%	4%
Male	41	73%	0%	59%	15%	0%	2%	0%	24%
Black	16	88%	0%	75%	13%	0%	0%	0%	13%
Hispanic	47	81%	0%	64%	17%	0%	2%	2%	15%
Asian/Pacific Islander	5	60%	20%	40%	0%	0%	0%	0%	40%
General Education Students	58	79%	2%	67%	10%	0%	2%	2%	17%
Students with Disabilities	10	90%	0%	50%	40%	0%	0%	0%	10%
Not Limited English Proficient	57	82%	2%	70%	11%	0%	2%	2%	14%
Limited English Proficient	11	73%	0%	36%	36%	0%	0%	0%	27%
Economically Disadvantaged	53	85%	0%	72%	13%	0%	2%	2%	11%
Not Economically Disadvantaged	15	67%	7%	40%	20%	0%	0%	0%	33%
Not Migrant	68	81%	1%	65%	15%	0%	1%	1%	16%
New York City Geographic District #12 / Wings Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	109	63%	1%	51%	11%	0%	25%	2%	10%
Female	56	68%	0%	57%	11%	0%	20%	2%	11%
Male	53	58%	2%	45%	11%	0%	30%	2%	9%
Black	60	73%	0%	60%	13%	0%	25%	0%	2%
Hispanic	43	49%	2%	40%	7%	0%	26%	5%	21%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	84	62%	1%	61%	0%	0%	26%	2%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	25	68%	0%	20%	48%	0%	20%	0%	12%
Not Limited English Proficient	108	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	25%	0%	0%	25%	0%	75%	0%	0%
Economically Disadvantaged	94	63%	1%	50%	12%	0%	27%	2%	9%
Not Economically Disadvantaged	15	67%	0%	60%	7%	0%	13%	0%	20%
Not Migrant	109	63%	1%	51%	11%	0%	25%	2%	10%
New York City Geographic District #12 / Wings Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	109	60%	1%	49%	10%	0%	28%	2%	10%
Female	56	63%	0%	54%	9%	0%	25%	2%	11%
Male	53	57%	2%	43%	11%	0%	32%	2%	9%
Black	60	70%	0%	57%	13%	0%	28%	0%	2%
Hispanic	43	44%	2%	37%	5%	0%	30%	5%	21%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	84	58%	1%	57%	0%	0%	30%	2%	10%
Students with Disabilities	25	64%	0%	20%	44%	0%	24%	0%	12%
Not Limited English Proficient	108	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	94	59%	1%	47%	11%	0%	31%	2%	9%
Not Economically Disadvantaged	15	67%	0%	60%	7%	0%	13%	0%	20%
Not Migrant	109	60%	1%	49%	10%	0%	28%	2%	10%
New York City Geographic District #12 / Wings Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	95	66%	6%	53%	7%	2%	6%	2%	23%
Female	44	66%	7%	55%	5%	5%	5%	0%	25%
Male	51	67%	6%	51%	10%	0%	8%	4%	22%
Black	47	70%	0%	64%	6%	0%	9%	0%	21%
Hispanic	44	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	76	75%	8%	66%	1%	0%	5%	1%	18%
Students with Disabilities	19	32%	0%	0%	32%	11%	11%	5%	42%
Not Limited English Proficient	92	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	67%	5%	53%	8%	3%	7%	0%	24%
Not Economically Disadvantaged	20	65%	10%	50%	5%	0%	5%	10%	20%
Not Migrant	95	66%	6%	53%	7%	2%	6%	2%	23%
New York City Geographic District #12 / Wings Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	124	64%	7%	50%	6%	1%	10%	2%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	64	69%	8%	56%	5%	0%	8%	0%	23%
Male	60	58%	7%	43%	8%	2%	12%	3%	25%
Black	69	64%	3%	57%	4%	1%	10%	0%	25%
Hispanic	53	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	98	67%	9%	58%	0%	0%	10%	1%	21%
Students with Disabilities	26	50%	0%	19%	31%	4%	8%	4%	35%
Not Limited English Proficient	118	66%	8%	53%	6%	1%	9%	1%	23%
Limited English Proficient	6	17%	0%	0%	17%	0%	17%	17%	50%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	91	63%	5%	49%	8%	1%	11%	2%	23%
Not Economically Disadvantaged	33	67%	12%	52%	3%	0%	6%	0%	27%
Not Migrant	124	64%	7%	50%	6%	1%	10%	2%	24%
New York City Geographic District # 8 / Women'S Academy Of Excellence: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	73	71%	10%	55%	7%	0%	16%	0%	12%
Female	73	71%	10%	55%	7%	0%	16%	0%	12%
Black	27	59%	7%	48%	4%	0%	26%	0%	15%
Hispanic	40	78%	8%	60%	10%	0%	13%	0%	10%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	61	72%	11%	61%	0%	0%	18%	0%	10%
Students with Disabilities	12	67%	0%	25%	42%	0%	8%	0%	25%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	63	73%	10%	57%	6%	0%	19%	0%	8%
Not Economically Disadvantaged	10	60%	10%	40%	10%	0%	0%	0%	40%
Not Migrant	73	71%	10%	55%	7%	0%	16%	0%	12%
New York City Geographic District # 8 / Women'S Academy Of Excellence: 2010 Total Cohort - 4 Year Outcome									
All Students	73	60%	10%	45%	5%	0%	27%	0%	12%
Female	73	60%	10%	45%	5%	0%	27%	0%	12%
Black	27	52%	7%	41%	4%	0%	33%	0%	15%
Hispanic	40	63%	8%	48%	8%	0%	28%	0%	10%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	61	61%	11%	49%	0%	0%	30%	0%	10%
Students with Disabilities	12	58%	0%	25%	33%	0%	17%	0%	25%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	63	62%	10%	48%	5%	0%	30%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	10	50%	10%	30%	10%	0%	10%	0%	40%
Not Migrant	73	60%	10%	45%	5%	0%	27%	0%	12%
New York City Geographic District # 8 / Women'S Academy Of Excellence: 2009 Total Cohort - 5 Year Outcome									
All Students	85	73%	5%	65%	4%	0%	8%	2%	16%
Female	85	73%	5%	65%	4%	0%	8%	2%	16%
Black	37	59%	3%	54%	3%	0%	16%	3%	22%
Hispanic	42	86%	5%	76%	5%	0%	2%	0%	12%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	76	76%	5%	71%	0%	0%	8%	3%	13%
Students with Disabilities	9	44%	0%	11%	33%	0%	11%	0%	44%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	75%	0%	72%	3%	0%	8%	3%	14%
Not Economically Disadvantaged	20	65%	20%	40%	5%	0%	10%	0%	25%
Not Migrant	85	73%	5%	65%	4%	0%	8%	2%	16%
New York City Geographic District # 8 / Women'S Academy Of Excellence: 2008 Total Cohort - 6 Year Outcome									
All Students	65	77%	8%	65%	5%	0%	5%	0%	18%
Female	64	77%	8%	64%	5%	0%	5%	0%	19%
Male	1	100%	0%	100%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	36	67%	3%	61%	3%	0%	8%	0%	25%
Hispanic	24	92%	8%	79%	4%	0%	0%	0%	8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	56	79%	9%	70%	0%	0%	5%	0%	16%
Students with Disabilities	9	67%	0%	33%	33%	0%	0%	0%	33%
Not Limited English Proficient	65	77%	8%	65%	5%	0%	5%	0%	18%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	79%	11%	62%	6%	0%	4%	0%	17%
Not Economically Disadvantaged	18	72%	0%	72%	0%	0%	6%	0%	22%
Not Migrant	65	77%	8%	65%	5%	0%	5%	0%	18%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #21 / Abraham Lincoln High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	637	70%	12%	54%	3%	0%	22%	0%	7%
Female	284	72%	16%	54%	3%	0%	21%	0%	6%
Male	353	69%	10%	55%	4%	0%	23%	0%	7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	202	67%	8%	55%	3%	0%	23%	0%	8%
Hispanic	129	63%	7%	51%	5%	0%	27%	0%	9%
Asian/Pacific Islander	120	#	#	#	#	#	#	#	#
White	183	73%	15%	55%	2%	0%	20%	0%	7%
General Education Students	561	73%	14%	59%	0%	0%	21%	0%	5%
Students with Disabilities	76	49%	0%	21%	28%	1%	32%	0%	18%
Not Limited English Proficient	547	74%	14%	57%	3%	0%	18%	0%	7%
Limited English Proficient	90	44%	2%	38%	4%	0%	48%	0%	8%
Formerly Limited English Proficient	46	93%	17%	74%	2%	0%	7%	0%	0%
Economically Disadvantaged	413	70%	13%	54%	3%	0%	24%	0%	6%
Not Economically Disadvantaged	224	71%	12%	55%	4%	0%	19%	0%	9%
Not Migrant	637	70%	12%	54%	3%	0%	22%	0%	7%
New York City Geographic District #21 / Abraham Lincoln High School: 2010 Total Cohort - 4 Year Outcome									
All Students	637	64%	12%	49%	3%	0%	28%	0%	7%
Female	284	68%	16%	49%	2%	0%	26%	0%	6%
Male	353	61%	9%	48%	4%	0%	30%	0%	7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	202	63%	8%	51%	3%	0%	28%	0%	8%
Hispanic	129	53%	7%	42%	5%	0%	36%	0%	9%
Asian/Pacific Islander	120	#	#	#	#	#	#	#	#
White	183	67%	15%	50%	2%	0%	26%	0%	7%
General Education Students	561	67%	14%	53%	0%	0%	27%	0%	5%
Students with Disabilities	76	46%	0%	20%	26%	1%	34%	0%	18%
Not Limited English Proficient	547	68%	14%	51%	3%	0%	24%	0%	7%
Limited English Proficient	90	39%	2%	32%	4%	0%	53%	0%	8%
Formerly Limited English Proficient	46	76%	17%	57%	2%	0%	24%	0%	0%
Economically Disadvantaged	413	63%	12%	48%	3%	0%	31%	0%	6%
Not Economically Disadvantaged	224	67%	12%	50%	4%	0%	24%	0%	9%
Not Migrant	637	64%	12%	49%	3%	0%	28%	0%	7%
New York City Geographic District #21 / Abraham Lincoln High School: 2009 Total Cohort - 5 Year Outcome									
All Students	623	73%	11%	58%	4%	1%	8%	0%	17%
Female	279	73%	14%	56%	4%	0%	8%	0%	17%
Male	344	74%	9%	60%	4%	1%	8%	0%	17%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	192	79%	6%	66%	7%	2%	7%	0%	11%
Hispanic	113	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	128	73%	16%	57%	1%	0%	8%	0%	19%
White	187	76%	17%	55%	4%	0%	8%	1%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	557	76%	12%	63%	1%	0%	8%	0%	15%
Students with Disabilities	66	48%	3%	15%	30%	6%	11%	0%	35%
Not Limited English Proficient	498	82%	14%	64%	5%	1%	4%	0%	11%
Limited English Proficient	125	38%	1%	35%	2%	1%	22%	0%	40%
Formerly Limited English Proficient	23	100%	22%	78%	0%	0%	0%	0%	0%
Economically Disadvantaged	414	78%	14%	60%	4%	1%	8%	0%	12%
Not Economically Disadvantaged	209	64%	6%	55%	4%	0%	8%	0%	27%
Not Migrant	623	73%	11%	58%	4%	1%	8%	0%	17%
New York City Geographic District #21 / Abraham Lincoln High School: 2008 Total Cohort - 6 Year Outcome									
All Students	691	79%	15%	60%	4%	1%	3%	1%	15%
Female	307	84%	15%	64%	5%	0%	3%	0%	12%
Male	384	76%	15%	57%	4%	2%	4%	1%	17%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	213	80%	8%	65%	7%	2%	3%	0%	13%
Hispanic	145	68%	10%	54%	5%	1%	5%	1%	25%
Asian/Pacific Islander	138	#	#	#	#	#	#	#	#
White	192	83%	24%	56%	3%	1%	4%	1%	12%
General Education Students	623	83%	16%	65%	2%	0%	3%	0%	13%
Students with Disabilities	68	44%	4%	18%	22%	10%	7%	3%	34%
Not Limited English Proficient	565	84%	16%	63%	4%	1%	2%	1%	12%
Limited English Proficient	126	61%	9%	48%	5%	2%	10%	0%	28%
Formerly Limited English Proficient	35	100%	43%	51%	6%	0%	0%	0%	0%
Economically Disadvantaged	348	79%	17%	58%	4%	1%	3%	1%	16%
Not Economically Disadvantaged	343	80%	12%	63%	5%	1%	4%	1%	14%
Not Migrant	691	79%	15%	60%	4%	1%	3%	1%	15%
New York City Geographic District #17 / Acad For College Prep & Career Exploration: A College Board Sch: 2010 Total Cohort - 4 Year Outc									
All Students	89	65%	9%	46%	10%	0%	30%	1%	3%
Female	46	61%	7%	48%	7%	0%	33%	2%	4%
Male	43	70%	12%	44%	14%	0%	28%	0%	2%
Black	82	67%	10%	46%	11%	0%	29%	0%	4%
Hispanic	7	43%	0%	43%	0%	0%	43%	14%	0%
General Education Students	71	68%	11%	56%	0%	0%	27%	1%	4%
Students with Disabilities	18	56%	0%	6%	50%	0%	44%	0%	0%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	68	65%	10%	43%	12%	0%	31%	1%	3%
Not Economically Disadvantaged	21	67%	5%	57%	5%	0%	29%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	89	65%	9%	46%	10%	0%	30%	1%	3%
New York City Geographic District #17 / Acad For College Prep & Career Exploration: A College Board Sch: 2010 Total Cohort - 4 Year Outc									
All Students	89	63%	9%	44%	10%	0%	33%	1%	3%
Female	46	61%	7%	48%	7%	0%	33%	2%	4%
Male	43	65%	12%	40%	14%	0%	33%	0%	2%
Black	82	65%	10%	44%	11%	0%	32%	0%	4%
Hispanic	7	43%	0%	43%	0%	0%	43%	14%	0%
General Education Students	71	65%	11%	54%	0%	0%	30%	1%	4%
Students with Disabilities	18	56%	0%	6%	50%	0%	44%	0%	0%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	68	62%	10%	40%	12%	0%	34%	1%	3%
Not Economically Disadvantaged	21	67%	5%	57%	5%	0%	29%	0%	5%
Not Migrant	89	63%	9%	44%	10%	0%	33%	1%	3%
New York City Geographic District #17 / Acad For College Prep & Career Exploration: A College Board Sch: 2009 Total Cohort - 5 Year Outc									
All Students	96	81%	18%	59%	4%	0%	14%	0%	5%
Female	46	87%	24%	61%	2%	0%	7%	0%	7%
Male	50	76%	12%	58%	6%	0%	20%	0%	4%
Black	90	86%	19%	63%	3%	0%	10%	0%	4%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	89	81%	19%	61%	1%	0%	15%	0%	4%
Students with Disabilities	7	86%	0%	43%	43%	0%	0%	0%	14%
Not Limited English Proficient	90	84%	19%	62%	3%	0%	10%	0%	6%
Limited English Proficient	6	33%	0%	17%	17%	0%	67%	0%	0%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	83%	15%	63%	5%	0%	11%	0%	6%
Not Economically Disadvantaged	31	77%	23%	52%	3%	0%	19%	0%	3%
Not Migrant	96	81%	18%	59%	4%	0%	14%	0%	5%
New York City Geographic District #17 / Acad For College Prep & Career Exploration: A College Board Sch: 2008 Total Cohort - 6 Year Outc									
All Students	80	76%	6%	63%	8%	1%	5%	1%	16%
Female	33	79%	12%	64%	3%	0%	3%	0%	18%
Male	47	74%	2%	62%	11%	2%	6%	2%	15%
Black	70	76%	7%	61%	7%	1%	6%	1%	16%
Hispanic	8	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	66	82%	8%	74%	0%	0%	6%	2%	11%
Students with Disabilities	14	50%	0%	7%	43%	7%	0%	0%	43%
Not Limited English Proficient	75	75%	5%	63%	7%	1%	5%	1%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	5	100%	20%	60%	20%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	73%	4%	63%	6%	2%	6%	2%	18%
Not Economically Disadvantaged	29	83%	10%	62%	10%	0%	3%	0%	14%
Not Migrant	80	76%	6%	63%	8%	1%	5%	1%	16%
New York City Geographic District #18 / Academy For Conservation And The Environment: 2010 Total Cohort - 4 Year Outcome - August 20									
All Students	61	69%	0%	51%	18%	0%	23%	2%	7%
Female	20	70%	0%	70%	0%	0%	25%	5%	0%
Male	41	68%	0%	41%	27%	0%	22%	0%	10%
Black	55	67%	0%	51%	16%	0%	24%	2%	7%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	44	73%	0%	68%	5%	0%	23%	0%	5%
Students with Disabilities	17	59%	0%	6%	53%	0%	24%	6%	12%
Not Limited English Proficient	58	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	49	73%	0%	53%	20%	0%	20%	2%	4%
Not Economically Disadvantaged	12	50%	0%	42%	8%	0%	33%	0%	17%
Not Migrant	61	69%	0%	51%	18%	0%	23%	2%	7%
New York City Geographic District #18 / Academy For Conservation And The Environment: 2010 Total Cohort - 4 Year Outcome									
All Students	61	62%	0%	49%	13%	0%	30%	2%	7%
Female	20	70%	0%	70%	0%	0%	25%	5%	0%
Male	41	59%	0%	39%	20%	0%	32%	0%	10%
Black	55	60%	0%	49%	11%	0%	31%	2%	7%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	44	68%	0%	66%	2%	0%	27%	0%	5%
Students with Disabilities	17	47%	0%	6%	41%	0%	35%	6%	12%
Not Limited English Proficient	58	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	49	67%	0%	51%	16%	0%	27%	2%	4%
Not Economically Disadvantaged	12	42%	0%	42%	0%	0%	42%	0%	17%
Not Migrant	61	62%	0%	49%	13%	0%	30%	2%	7%
New York City Geographic District #18 / Academy For Conservation And The Environment: 2009 Total Cohort - 5 Year Outcome									
All Students	56	75%	0%	75%	0%	4%	9%	0%	13%
Female	31	84%	0%	84%	0%	3%	10%	0%	3%
Male	25	64%	0%	64%	0%	4%	8%	0%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	48	77%	0%	77%	0%	4%	10%	0%	8%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	51	80%	0%	80%	0%	2%	8%	0%	10%
Students with Disabilities	5	20%	0%	20%	0%	20%	20%	0%	40%
Not Limited English Proficient	53	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	32	84%	0%	84%	0%	6%	6%	0%	3%
Not Economically Disadvantaged	24	63%	0%	63%	0%	0%	13%	0%	25%
Not Migrant	56	75%	0%	75%	0%	4%	9%	0%	13%
New York City Geographic District #18 / Academy For Conservation And The Environment: 2008 Total Cohort - 6 Year Outcome									
All Students	70	71%	0%	63%	9%	3%	3%	3%	20%
Female	37	73%	0%	65%	8%	3%	3%	0%	22%
Male	33	70%	0%	61%	9%	3%	3%	6%	18%
Black	59	75%	0%	64%	10%	3%	3%	3%	15%
Hispanic	9	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	57	74%	0%	74%	0%	4%	4%	4%	16%
Students with Disabilities	13	62%	0%	15%	46%	0%	0%	0%	38%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	69%	0%	58%	11%	2%	4%	4%	20%
Not Economically Disadvantaged	25	76%	0%	72%	4%	4%	0%	0%	20%
Not Migrant	70	71%	0%	63%	9%	3%	3%	3%	20%
New York City Geographic District #32 / Academy For Environmental Leadership: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	81	63%	7%	38%	17%	0%	22%	0%	15%
Female	37	76%	8%	49%	19%	0%	11%	0%	14%
Male	44	52%	7%	30%	16%	0%	32%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	#	#	#	#	#	#	#	#
Hispanic	66	65%	8%	41%	17%	0%	20%	0%	15%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	64	64%	9%	42%	13%	0%	19%	0%	17%
Students with Disabilities	17	59%	0%	24%	35%	0%	35%	0%	6%
Not Limited English Proficient	51	65%	8%	45%	12%	0%	18%	0%	18%
Limited English Proficient	30	60%	7%	27%	27%	0%	30%	0%	10%
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	0%	0%	50%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	58	57%	7%	34%	16%	0%	26%	0%	17%
Not Economically Disadvantaged	23	78%	9%	48%	22%	0%	13%	0%	9%
Not Migrant	81	63%	7%	38%	17%	0%	22%	0%	15%
New York City Geographic District #32 / Academy For Environmental Leadership: 2010 Total Cohort - 4 Year Outcome									
All Students	81	57%	7%	36%	14%	0%	28%	0%	15%
Female	37	70%	8%	43%	19%	0%	16%	0%	14%
Male	44	45%	7%	30%	9%	0%	39%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	#	#	#	#	#	#	#	#
Hispanic	66	58%	8%	38%	12%	0%	27%	0%	15%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	64	59%	9%	39%	11%	0%	23%	0%	17%
Students with Disabilities	17	47%	0%	24%	24%	0%	47%	0%	6%
Not Limited English Proficient	51	57%	8%	41%	8%	0%	25%	0%	18%
Limited English Proficient	30	57%	7%	27%	23%	0%	33%	0%	10%
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	0%	0%	50%
Economically Disadvantaged	58	52%	7%	31%	14%	0%	31%	0%	17%
Not Economically Disadvantaged	23	70%	9%	48%	13%	0%	22%	0%	9%
Not Migrant	81	57%	7%	36%	14%	0%	28%	0%	15%
New York City Geographic District #32 / Academy For Environmental Leadership: 2009 Total Cohort - 5 Year Outcome									
All Students	92	80%	2%	54%	24%	0%	3%	0%	15%
Female	50	78%	4%	54%	20%	0%	2%	0%	18%
Male	42	83%	0%	55%	29%	0%	5%	0%	12%
Black	20	#	#	#	#	#	#	#	#
Hispanic	69	83%	1%	57%	25%	0%	4%	0%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	73	84%	3%	60%	21%	0%	1%	0%	14%
Students with Disabilities	19	68%	0%	32%	37%	0%	11%	0%	21%
Not Limited English Proficient	58	83%	3%	64%	16%	0%	2%	0%	14%
Limited English Proficient	34	76%	0%	38%	38%	0%	6%	0%	18%
Economically Disadvantaged	44	68%	0%	25%	43%	0%	5%	0%	25%
Not Economically Disadvantaged	48	92%	4%	81%	6%	0%	2%	0%	6%
Not Migrant	92	80%	2%	54%	24%	0%	3%	0%	15%
New York City Geographic District #32 / Academy For Environmental Leadership: 2008 Total Cohort - 6 Year Outcome									
All Students	101	73%	5%	60%	8%	4%	0%	0%	23%
Female	40	83%	10%	68%	5%	3%	0%	0%	15%
Male	61	67%	2%	56%	10%	5%	0%	0%	28%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	77	73%	6%	58%	8%	5%	0%	0%	22%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	82	80%	6%	68%	6%	0%	0%	0%	20%
Students with Disabilities	19	42%	0%	26%	16%	21%	0%	0%	37%
Not Limited English Proficient	74	76%	7%	64%	5%	3%	0%	0%	22%
Limited English Proficient	27	67%	0%	52%	15%	7%	0%	0%	26%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	75%	5%	61%	8%	4%	0%	0%	21%
Not Economically Disadvantaged	6	50%	0%	50%	0%	0%	0%	0%	50%
Not Migrant	101	73%	5%	60%	8%	4%	0%	0%	23%
New York City Geographic District #17 / Academy For Health Careers: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	31	71%	3%	58%	10%	6%	6%	0%	16%
Female	23	70%	0%	61%	9%	4%	4%	0%	22%
Male	8	75%	13%	50%	13%	13%	13%	0%	0%
Black	28	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	26	73%	4%	69%	0%	0%	8%	0%	19%
Students with Disabilities	5	60%	0%	0%	60%	40%	0%	0%	0%
Not Limited English Proficient	30	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	31	71%	3%	58%	10%	6%	6%	0%	16%
New York City Geographic District #17 / Academy For Health Careers: 2010 Total Cohort - 4 Year Outcome									
All Students	31	48%	3%	35%	10%	6%	29%	0%	16%
Female	23	48%	0%	39%	9%	4%	26%	0%	22%
Male	8	50%	13%	25%	13%	13%	38%	0%	0%
Black	28	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	26	46%	4%	42%	0%	0%	35%	0%	19%
Students with Disabilities	5	60%	0%	0%	60%	40%	0%	0%	0%
Not Limited English Proficient	30	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	29	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	31	48%	3%	35%	10%	6%	29%	0%	16%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #17 / Academy For Health Careers: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #17 / Academy For Health Careers: 2008 Total Cohort - 6 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #19 / Academy For Young Writers: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	75	80%	0%	63%	17%	0%	8%	1%	11%
Female	60	82%	0%	65%	17%	0%	8%	0%	10%
Male	15	73%	0%	53%	20%	0%	7%	7%	13%
Black	47	83%	0%	66%	17%	0%	11%	2%	4%
Hispanic	25	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	63	84%	0%	75%	10%	0%	8%	0%	8%
Students with Disabilities	12	58%	0%	0%	58%	0%	8%	8%	25%
Not Limited English Proficient	75	80%	0%	63%	17%	0%	8%	1%	11%
Formerly Limited English Proficient	4	100%	0%	25%	75%	0%	0%	0%	0%
Economically Disadvantaged	54	80%	0%	63%	17%	0%	7%	2%	11%
Not Economically Disadvantaged	21	81%	0%	62%	19%	0%	10%	0%	10%
Not Migrant	75	80%	0%	63%	17%	0%	8%	1%	11%
New York City Geographic District #19 / Academy For Young Writers: 2010 Total Cohort - 4 Year Outcome									
All Students	75	71%	0%	59%	12%	0%	17%	1%	11%
Female	60	72%	0%	62%	10%	0%	18%	0%	10%
Male	15	67%	0%	47%	20%	0%	13%	7%	13%
Black	47	68%	0%	60%	9%	0%	26%	2%	4%
Hispanic	25	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	63	76%	0%	70%	6%	0%	16%	0%	8%
Students with Disabilities	12	42%	0%	0%	42%	0%	25%	8%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	75	71%	0%	59%	12%	0%	17%	1%	11%
Formerly Limited English Proficient	4	100%	0%	25%	75%	0%	0%	0%	0%
Economically Disadvantaged	54	74%	0%	61%	13%	0%	13%	2%	11%
Not Economically Disadvantaged	21	62%	0%	52%	10%	0%	29%	0%	10%
Not Migrant	75	71%	0%	59%	12%	0%	17%	1%	11%
New York City Geographic District #19 / Academy For Young Writers: 2009 Total Cohort - 5 Year Outcome									
All Students	72	75%	0%	65%	10%	1%	13%	0%	11%
Female	46	85%	0%	76%	9%	2%	7%	0%	7%
Male	26	58%	0%	46%	12%	0%	23%	0%	19%
Black	46	72%	0%	63%	9%	2%	15%	0%	11%
Hispanic	21	76%	0%	67%	10%	0%	10%	0%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	61	79%	0%	75%	3%	0%	13%	0%	8%
Students with Disabilities	11	55%	0%	9%	45%	9%	9%	0%	27%
Not Limited English Proficient	72	75%	0%	65%	10%	1%	13%	0%	11%
Economically Disadvantaged	51	75%	0%	67%	8%	0%	14%	0%	12%
Not Economically Disadvantaged	21	76%	0%	62%	14%	5%	10%	0%	10%
Not Migrant	72	75%	0%	65%	10%	1%	13%	0%	11%
New York City Geographic District #19 / Academy For Young Writers: 2008 Total Cohort - 6 Year Outcome									
All Students	80	81%	1%	78%	3%	3%	5%	0%	11%
Female	60	87%	2%	82%	3%	0%	5%	0%	8%
Male	20	65%	0%	65%	0%	10%	5%	0%	20%
Black	54	81%	2%	80%	0%	4%	4%	0%	11%
Hispanic	25	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	72	86%	1%	82%	3%	0%	6%	0%	8%
Students with Disabilities	8	38%	0%	38%	0%	25%	0%	0%	38%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	84%	0%	80%	4%	4%	2%	0%	11%
Not Economically Disadvantaged	24	75%	4%	71%	0%	0%	13%	0%	13%
Not Migrant	80	81%	1%	78%	3%	3%	5%	0%	11%
New York City Geographic District #13 / Academy Of Business And Community Development: 2009 Total Cohort - 5 Year Outcome									
All Students	6	67%	0%	67%	0%	0%	0%	0%	33%
Male	6	67%	0%	67%	0%	0%	0%	0%	33%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	6	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	6	67%	0%	67%	0%	0%	0%	0%	33%
Not Migrant	6	67%	0%	67%	0%	0%	0%	0%	33%
New York City Geographic District #13 / Academy Of Business And Community Development: 2008 Total Cohort - 6 Year Outcome									
All Students	12	67%	0%	67%	0%	0%	0%	8%	25%
Male	12	67%	0%	67%	0%	0%	0%	8%	25%
Black	10	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	67%	0%	67%	0%	0%	0%	8%	25%
Economically Disadvantaged	12	67%	0%	67%	0%	0%	0%	8%	25%
Not Migrant	12	67%	0%	67%	0%	0%	0%	8%	25%
New York City Geographic District #17 / Academy Of Hospitality And Tourism: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	70	69%	0%	63%	6%	0%	26%	1%	4%
Female	40	75%	0%	73%	3%	0%	23%	0%	3%
Male	30	60%	0%	50%	10%	0%	30%	3%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	62	68%	0%	65%	3%	0%	27%	2%	3%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	61	74%	0%	72%	2%	0%	20%	2%	5%
Students with Disabilities	9	33%	0%	0%	33%	0%	67%	0%	0%
Not Limited English Proficient	55	78%	0%	71%	7%	0%	16%	0%	5%
Limited English Proficient	15	33%	0%	33%	0%	0%	60%	7%	0%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	69%	0%	64%	5%	0%	26%	2%	3%
Not Economically Disadvantaged	9	67%	0%	56%	11%	0%	22%	0%	11%
Not Migrant	70	69%	0%	63%	6%	0%	26%	1%	4%
New York City Geographic District #17 / Academy Of Hospitality And Tourism: 2010 Total Cohort - 4 Year Outcome									
All Students	70	59%	0%	53%	6%	0%	36%	1%	4%
Female	40	60%	0%	58%	3%	0%	38%	0%	3%
Male	30	57%	0%	47%	10%	0%	33%	3%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	62	56%	0%	53%	3%	0%	39%	2%	3%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	61	62%	0%	61%	2%	0%	31%	2%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	9	33%	0%	0%	33%	0%	67%	0%	0%
Not Limited English Proficient	55	71%	0%	64%	7%	0%	24%	0%	5%
Limited English Proficient	15	13%	0%	13%	0%	0%	80%	7%	0%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	61%	0%	56%	5%	0%	34%	2%	3%
Not Economically Disadvantaged	9	44%	0%	33%	11%	0%	44%	0%	11%
Not Migrant	70	59%	0%	53%	6%	0%	36%	1%	4%
New York City Geographic District #17 / Academy Of Hospitality And Tourism: 2009 Total Cohort - 5 Year Outcome									
All Students	66	50%	0%	48%	2%	0%	30%	0%	20%
Female	28	57%	0%	54%	4%	0%	25%	0%	18%
Male	38	45%	0%	45%	0%	0%	34%	0%	21%
Black	57	49%	0%	47%	2%	0%	33%	0%	18%
Hispanic	9	56%	0%	56%	0%	0%	11%	0%	33%
General Education Students	58	53%	0%	53%	0%	0%	26%	0%	21%
Students with Disabilities	8	25%	0%	13%	13%	0%	63%	0%	13%
Not Limited English Proficient	56	50%	0%	48%	2%	0%	30%	0%	20%
Limited English Proficient	10	50%	0%	50%	0%	0%	30%	0%	20%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	58%	0%	56%	2%	0%	24%	0%	18%
Not Economically Disadvantaged	16	25%	0%	25%	0%	0%	50%	0%	25%
Not Migrant	66	50%	0%	48%	2%	0%	30%	0%	20%
New York City Geographic District #17 / Academy Of Hospitality And Tourism: 2008 Total Cohort - 6 Year Outcome									
All Students	78	71%	0%	67%	4%	0%	14%	0%	15%
Female	33	82%	0%	82%	0%	0%	6%	0%	12%
Male	45	62%	0%	56%	7%	0%	20%	0%	18%
Black	62	71%	0%	66%	5%	0%	15%	0%	15%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	69	72%	0%	72%	0%	0%	10%	0%	17%
Students with Disabilities	9	56%	0%	22%	33%	0%	44%	0%	0%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	75%	0%	70%	5%	0%	17%	0%	8%
Not Economically Disadvantaged	18	56%	0%	56%	0%	0%	6%	0%	39%
Not Migrant	78	71%	0%	67%	4%	0%	14%	0%	15%
New York City Geographic District #19 / Academy Of Innovative Technology: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	88	67%	7%	53%	7%	2%	24%	1%	6%
Female	32	72%	16%	53%	3%	0%	19%	3%	6%
Male	56	64%	2%	54%	9%	4%	27%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	65%	6%	48%	10%	6%	16%	0%	13%
Hispanic	47	68%	6%	57%	4%	0%	28%	2%	2%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	69	72%	9%	64%	0%	0%	23%	1%	3%
Students with Disabilities	19	47%	0%	16%	32%	11%	26%	0%	16%
Not Limited English Proficient	82	68%	7%	54%	7%	2%	23%	1%	5%
Limited English Proficient	6	50%	0%	50%	0%	0%	33%	0%	17%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	72	71%	8%	56%	7%	1%	22%	1%	4%
Not Economically Disadvantaged	16	50%	0%	44%	6%	6%	31%	0%	13%
Not Migrant	88	67%	7%	53%	7%	2%	24%	1%	6%
New York City Geographic District #19 / Academy Of Innovative Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	88	59%	7%	48%	5%	2%	32%	1%	6%
Female	32	69%	16%	50%	3%	0%	22%	3%	6%
Male	56	54%	2%	46%	5%	4%	38%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	55%	6%	42%	6%	6%	26%	0%	13%
Hispanic	47	62%	6%	51%	4%	0%	34%	2%	2%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	69	65%	9%	57%	0%	0%	30%	1%	3%
Students with Disabilities	19	37%	0%	16%	21%	11%	37%	0%	16%
Not Limited English Proficient	82	60%	7%	48%	5%	2%	32%	1%	5%
Limited English Proficient	6	50%	0%	50%	0%	0%	33%	0%	17%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	72	61%	8%	49%	4%	1%	32%	1%	4%
Not Economically Disadvantaged	16	50%	0%	44%	6%	6%	31%	0%	13%
Not Migrant	88	59%	7%	48%	5%	2%	32%	1%	6%
New York City Geographic District #19 / Academy Of Innovative Technology: 2009 Total Cohort - 5 Year Outcome									
All Students	109	67%	3%	57%	7%	1%	20%	0%	12%
Female	28	64%	7%	50%	7%	0%	18%	0%	18%
Male	81	68%	1%	59%	7%	1%	21%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	61%	2%	51%	7%	0%	29%	0%	10%
Hispanic	55	65%	2%	58%	5%	2%	18%	0%	15%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	85	69%	4%	66%	0%	0%	19%	0%	12%
Students with Disabilities	24	58%	0%	25%	33%	4%	25%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	92	68%	3%	61%	4%	1%	20%	0%	11%
Limited English Proficient	17	59%	0%	35%	24%	0%	24%	0%	18%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	70%	0%	59%	10%	0%	20%	0%	10%
Not Economically Disadvantaged	40	63%	8%	53%	3%	3%	20%	0%	15%
Not Migrant	109	67%	3%	57%	7%	1%	20%	0%	12%
New York City Geographic District #19 / Academy Of Innovative Technology: 2008 Total Cohort - 6 Year Outcome									
All Students	100	75%	3%	67%	5%	0%	10%	0%	15%
Female	43	70%	7%	58%	5%	0%	14%	0%	16%
Male	57	79%	0%	74%	5%	0%	7%	0%	14%
Black	35	71%	3%	66%	3%	0%	14%	0%	14%
Hispanic	53	74%	2%	64%	8%	0%	9%	0%	17%
Asian/Pacific Islander	6	83%	17%	67%	0%	0%	0%	0%	17%
White	6	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	85	76%	4%	73%	0%	0%	8%	0%	15%
Students with Disabilities	15	67%	0%	33%	33%	0%	20%	0%	13%
Not Limited English Proficient	86	78%	2%	70%	6%	0%	9%	0%	13%
Limited English Proficient	14	57%	7%	50%	0%	0%	14%	0%	29%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	80%	4%	69%	7%	0%	11%	0%	8%
Not Economically Disadvantaged	29	62%	0%	62%	0%	0%	7%	0%	31%
Not Migrant	100	75%	3%	67%	5%	0%	10%	0%	15%
New York City Geographic District #32 / Academy Of Urban Planning: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	88	48%	5%	36%	7%	3%	28%	1%	19%
Female	42	43%	7%	31%	5%	5%	31%	0%	21%
Male	46	52%	2%	41%	9%	2%	26%	2%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	#	#	#	#	#	#	#	#
Hispanic	59	44%	5%	31%	8%	0%	32%	2%	22%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	66	56%	6%	47%	3%	0%	27%	2%	15%
Students with Disabilities	22	23%	0%	5%	18%	14%	32%	0%	32%
Not Limited English Proficient	65	57%	6%	46%	5%	5%	18%	0%	20%
Limited English Proficient	23	22%	0%	9%	13%	0%	57%	4%	17%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	87	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	88	48%	5%	36%	7%	3%	28%	1%	19%
New York City Geographic District #32 / Academy Of Urban Planning: 2010 Total Cohort - 4 Year Outcome									
All Students	88	43%	5%	35%	3%	3%	33%	1%	19%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	42	40%	7%	31%	2%	5%	33%	0%	21%
Male	46	46%	2%	39%	4%	2%	33%	2%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	#	#	#	#	#	#	#	#
Hispanic	59	39%	5%	29%	5%	0%	37%	2%	22%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	66	53%	6%	45%	2%	0%	30%	2%	15%
Students with Disabilities	22	14%	0%	5%	9%	14%	41%	0%	32%
Not Limited English Proficient	65	52%	6%	45%	2%	5%	23%	0%	20%
Limited English Proficient	23	17%	0%	9%	9%	0%	61%	4%	17%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	87	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	88	43%	5%	35%	3%	3%	33%	1%	19%
New York City Geographic District #32 / Academy Of Urban Planning: 2009 Total Cohort - 5 Year Outcome									
All Students	109	56%	5%	33%	18%	6%	11%	4%	23%
Female	48	65%	4%	42%	19%	2%	10%	6%	17%
Male	61	49%	5%	26%	18%	10%	11%	2%	28%
Black	30	#	#	#	#	#	#	#	#
Hispanic	76	59%	7%	32%	21%	8%	8%	1%	24%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	88	64%	6%	38%	20%	2%	6%	3%	25%
Students with Disabilities	21	24%	0%	14%	10%	24%	33%	5%	14%
Not Limited English Proficient	80	58%	5%	41%	11%	5%	11%	5%	21%
Limited English Proficient	29	52%	3%	10%	38%	10%	10%	0%	28%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	86	58%	6%	34%	19%	6%	14%	3%	19%
Not Economically Disadvantaged	23	48%	0%	30%	17%	9%	0%	4%	39%
Not Migrant	109	56%	5%	33%	18%	6%	11%	4%	23%
New York City Geographic District #32 / Academy Of Urban Planning: 2008 Total Cohort - 6 Year Outcome									
All Students	110	64%	1%	57%	5%	5%	6%	0%	25%
Female	53	70%	2%	62%	6%	6%	4%	0%	21%
Male	57	58%	0%	53%	5%	4%	9%	0%	28%
Black	38	#	#	#	#	#	#	#	#
Hispanic	70	66%	1%	59%	6%	3%	9%	0%	23%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	90	69%	1%	66%	2%	1%	7%	0%	23%
Students with Disabilities	20	40%	0%	20%	20%	20%	5%	0%	30%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	91	70%	1%	65%	4%	4%	3%	0%	21%
Limited English Proficient	19	32%	0%	21%	11%	5%	21%	0%	42%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	85	66%	1%	58%	7%	4%	6%	0%	24%
Not Economically Disadvantaged	25	56%	0%	56%	0%	8%	8%	0%	28%
Not Migrant	110	64%	1%	57%	5%	5%	6%	0%	25%
New York City Geographic District #32 / Achievement First Bushwick Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #32 / Achievement First Bushwick Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #17 / Achievement First Crown Heights Charter School: 2010 Total Cohort - 4 Year Outcome - August 20									
All Students	21	90%	0%	90%	0%	0%	10%	0%	0%
Female	14	93%	0%	93%	0%	0%	7%	0%	0%
Male	7	86%	0%	86%	0%	0%	14%	0%	0%
Black	21	90%	0%	90%	0%	0%	10%	0%	0%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	90%	0%	90%	0%	0%	10%	0%	0%
Economically Disadvantaged	8	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	13	85%	0%	85%	0%	0%	15%	0%	0%
Not Migrant	21	90%	0%	90%	0%	0%	10%	0%	0%
New York City Geographic District #17 / Achievement First Crown Heights Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	21	0%	0%	0%	0%	0%	100%	0%	0%
Female	14	0%	0%	0%	0%	0%	100%	0%	0%
Male	7	0%	0%	0%	0%	0%	100%	0%	0%
Black	21	0%	0%	0%	0%	0%	100%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	8	0%	0%	0%	0%	0%	100%	0%	0%
Not Economically Disadvantaged	13	0%	0%	0%	0%	0%	100%	0%	0%
Not Migrant	21	0%	0%	0%	0%	0%	100%	0%	0%
New York City Geographic District #17 / Achievement First Crown Heights Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	37	84%	0%	84%	0%	0%	11%	0%	5%
Female	23	91%	0%	91%	0%	0%	0%	0%	9%
Male	14	71%	0%	71%	0%	0%	29%	0%	0%
Black	35	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	37	84%	0%	84%	0%	0%	11%	0%	5%
Economically Disadvantaged	27	85%	0%	85%	0%	0%	11%	0%	4%
Not Economically Disadvantaged	10	80%	0%	80%	0%	0%	10%	0%	10%
Not Migrant	37	84%	0%	84%	0%	0%	11%	0%	5%
New York City Geographic District #13 / Achievement First Endeavor Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	21	71%	0%	71%	0%	0%	29%	0%	0%
Female	12	67%	0%	67%	0%	0%	33%	0%	0%
Male	9	78%	0%	78%	0%	0%	22%	0%	0%
Black	21	71%	0%	71%	0%	0%	29%	0%	0%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	71%	0%	71%	0%	0%	29%	0%	0%
Economically Disadvantaged	17	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	21	71%	0%	71%	0%	0%	29%	0%	0%
New York City Geographic District #13 / Achievement First Endeavor Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	21	0%	0%	0%	0%	0%	100%	0%	0%
Female	12	0%	0%	0%	0%	0%	100%	0%	0%
Male	9	0%	0%	0%	0%	0%	100%	0%	0%
Black	21	0%	0%	0%	0%	0%	100%	0%	0%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	17	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	21	0%	0%	0%	0%	0%	100%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #13 / Acorn Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	176	68%	3%	59%	6%	0%	28%	1%	3%
Female	79	71%	3%	61%	8%	0%	28%	0%	1%
Male	97	65%	3%	58%	4%	0%	29%	1%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	146	68%	1%	60%	7%	0%	27%	1%	4%
Hispanic	22	64%	14%	50%	0%	0%	36%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	149	70%	3%	66%	0%	0%	28%	0%	3%
Students with Disabilities	27	56%	0%	19%	37%	0%	33%	4%	7%
Not Limited English Proficient	170	69%	3%	61%	5%	0%	27%	0%	4%
Limited English Proficient	6	17%	0%	0%	17%	0%	67%	17%	0%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	152	66%	3%	57%	6%	0%	31%	0%	3%
Not Economically Disadvantaged	24	75%	0%	71%	4%	0%	13%	4%	8%
Not Migrant	176	68%	3%	59%	6%	0%	28%	1%	3%
New York City Geographic District #13 / Acorn Community High School: 2010 Total Cohort - 4 Year Outcome									
All Students	176	65%	3%	57%	5%	0%	31%	1%	3%
Female	79	67%	3%	58%	6%	0%	32%	0%	1%
Male	97	63%	3%	56%	4%	0%	31%	1%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	146	65%	1%	58%	6%	0%	30%	1%	4%
Hispanic	22	59%	14%	45%	0%	0%	41%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	149	67%	3%	64%	0%	0%	30%	0%	3%
Students with Disabilities	27	52%	0%	19%	33%	0%	37%	4%	7%
Not Limited English Proficient	170	67%	3%	59%	5%	0%	29%	0%	4%
Limited English Proficient	6	0%	0%	0%	0%	0%	83%	17%	0%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	152	63%	3%	55%	5%	0%	34%	0%	3%
Not Economically Disadvantaged	24	75%	0%	71%	4%	0%	13%	4%	8%
Not Migrant	176	65%	3%	57%	5%	0%	31%	1%	3%
New York City Geographic District #13 / Acorn Community High School: 2009 Total Cohort - 5 Year Outcome									
All Students	161	73%	4%	65%	4%	1%	18%	2%	6%
Female	76	86%	7%	74%	5%	0%	8%	1%	5%
Male	85	62%	2%	56%	4%	1%	27%	2%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	136	74%	4%	68%	1%	1%	18%	1%	7%
Hispanic	20	75%	5%	45%	25%	0%	15%	5%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	132	81%	5%	76%	0%	0%	11%	2%	6%
Students with Disabilities	29	38%	0%	14%	24%	3%	48%	3%	7%
Not Limited English Proficient	155	75%	5%	66%	4%	1%	16%	2%	6%
Limited English Proficient	6	33%	0%	17%	17%	0%	67%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	138	73%	5%	64%	4%	0%	19%	2%	6%
Not Economically Disadvantaged	23	74%	0%	65%	9%	4%	13%	0%	9%
Not Migrant	161	73%	4%	65%	4%	1%	18%	2%	6%
New York City Geographic District #13 / Acorn Community High School: 2008 Total Cohort - 6 Year Outcome									
All Students	131	80%	3%	72%	5%	0%	5%	1%	15%
Female	56	84%	5%	77%	2%	0%	5%	0%	11%
Male	75	77%	1%	68%	8%	0%	4%	1%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	114	82%	2%	75%	6%	0%	5%	1%	11%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	112	79%	4%	76%	0%	0%	5%	1%	14%
Students with Disabilities	19	84%	0%	47%	37%	0%	0%	0%	16%
Not Limited English Proficient	128	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	105	82%	4%	72%	6%	0%	5%	1%	12%
Not Economically Disadvantaged	26	73%	0%	69%	4%	0%	4%	0%	23%
Not Migrant	131	80%	3%	72%	5%	0%	5%	1%	15%
New York City Geographic District #15 / Agnes Y Humphrey School For Leadership: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #15 / Agnes Y Humphrey School For Leadership: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #32 / All City Leadership Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	30	97%	13%	83%	0%	0%	0%	3%	0%
Female	18	100%	17%	83%	0%	0%	0%	0%	0%
Male	12	92%	8%	83%	0%	0%	0%	8%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	28	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	28	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	30	97%	13%	83%	0%	0%	0%	3%	0%
New York City Geographic District #32 / All City Leadership Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	30	97%	13%	83%	0%	0%	0%	3%	0%
Female	18	100%	17%	83%	0%	0%	0%	0%	0%
Male	12	92%	8%	83%	0%	0%	0%	8%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	28	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	28	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	30	97%	13%	83%	0%	0%	0%	3%	0%
New York City Geographic District #32 / All City Leadership Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	34	97%	9%	88%	0%	0%	0%	0%	3%
Female	15	100%	13%	87%	0%	0%	0%	0%	0%
Male	19	95%	5%	89%	0%	0%	0%	0%	5%
Black	7	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	27	96%	11%	85%	0%	0%	0%	0%	4%
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	97%	9%	88%	0%	0%	0%	0%	3%
Economically Disadvantaged	29	100%	7%	93%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	5	80%	20%	60%	0%	0%	0%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	34	97%	9%	88%	0%	0%	0%	0%	3%
New York City Geographic District #32 / All City Leadership Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	38	97%	26%	71%	0%	0%	0%	3%	0%
Female	19	95%	16%	79%	0%	0%	0%	5%	0%
Male	19	100%	37%	63%	0%	0%	0%	0%	0%
Black	8	#	#	#	#	#	#	#	#
Hispanic	28	100%	32%	68%	0%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	37	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	38	97%	26%	71%	0%	0%	0%	3%	0%
New York City Geographic District #18 / Arts And Media Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	54	56%	0%	43%	13%	0%	35%	2%	7%
Female	30	60%	0%	47%	13%	0%	33%	0%	7%
Male	24	50%	0%	38%	13%	0%	38%	4%	8%
Black	50	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	42	55%	0%	55%	0%	0%	36%	2%	7%
Students with Disabilities	12	58%	0%	0%	58%	0%	33%	0%	8%
Not Limited English Proficient	53	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	59%	0%	49%	10%	0%	33%	3%	5%
Not Economically Disadvantaged	15	47%	0%	27%	20%	0%	40%	0%	13%
Not Migrant	54	56%	0%	43%	13%	0%	35%	2%	7%
New York City Geographic District #18 / Arts And Media Preparatory Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	54	52%	0%	39%	13%	0%	39%	2%	7%
Female	30	53%	0%	40%	13%	0%	40%	0%	7%
Male	24	50%	0%	38%	13%	0%	38%	4%	8%
Black	50	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	42	50%	0%	50%	0%	0%	40%	2%	7%
Students with Disabilities	12	58%	0%	0%	58%	0%	33%	0%	8%
Not Limited English Proficient	53	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	56%	0%	46%	10%	0%	36%	3%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	15	40%	0%	20%	20%	0%	47%	0%	13%
Not Migrant	54	52%	0%	39%	13%	0%	39%	2%	7%
New York City Geographic District #18 / Arts And Media Preparatory Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	52	60%	0%	54%	6%	2%	21%	2%	15%
Female	28	54%	0%	50%	4%	4%	21%	0%	21%
Male	24	67%	0%	58%	8%	0%	21%	4%	8%
Black	46	63%	0%	59%	4%	2%	17%	2%	15%
Hispanic	6	33%	0%	17%	17%	0%	50%	0%	17%
General Education Students	42	62%	0%	62%	0%	0%	24%	2%	12%
Students with Disabilities	10	50%	0%	20%	30%	10%	10%	0%	30%
Not Limited English Proficient	48	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	52%	0%	48%	3%	3%	28%	0%	17%
Not Economically Disadvantaged	23	70%	0%	61%	9%	0%	13%	4%	13%
Not Migrant	52	60%	0%	54%	6%	2%	21%	2%	15%
New York City Geographic District #18 / Arts And Media Preparatory Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	65	86%	0%	69%	17%	2%	2%	0%	11%
Female	35	86%	0%	74%	11%	3%	3%	0%	9%
Male	30	87%	0%	63%	23%	0%	0%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	60	88%	0%	70%	18%	2%	0%	0%	10%
Hispanic	4	#	#	#	#	#	#	#	#
General Education Students	55	84%	0%	78%	5%	2%	2%	0%	13%
Students with Disabilities	10	100%	0%	20%	80%	0%	0%	0%	0%
Not Limited English Proficient	65	86%	0%	69%	17%	2%	2%	0%	11%
Economically Disadvantaged	36	83%	0%	69%	14%	0%	0%	0%	17%
Not Economically Disadvantaged	29	90%	0%	69%	21%	3%	3%	0%	3%
Not Migrant	65	86%	0%	69%	17%	2%	2%	0%	11%
New York City Geographic District #23 / Aspirations Diploma Plus High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	74	11%	0%	7%	4%	0%	73%	1%	15%
Female	39	8%	0%	3%	5%	0%	77%	0%	15%
Male	35	14%	0%	11%	3%	0%	69%	3%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	47	6%	0%	4%	2%	0%	79%	2%	13%
Hispanic	23	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	62	8%	0%	8%	0%	0%	76%	2%	15%
Students with Disabilities	12	25%	0%	0%	25%	0%	58%	0%	17%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	67	12%	0%	7%	4%	0%	70%	1%	16%
Not Economically Disadvantaged	7	0%	0%	0%	0%	0%	100%	0%	0%
Not Migrant	74	11%	0%	7%	4%	0%	73%	1%	15%
New York City Geographic District #23 / Aspirations Diploma Plus High School: 2010 Total Cohort - 4 Year Outcome									
All Students	74	7%	0%	4%	3%	0%	77%	1%	15%
Female	39	5%	0%	3%	3%	0%	79%	0%	15%
Male	35	9%	0%	6%	3%	0%	74%	3%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	47	2%	0%	2%	0%	0%	83%	2%	13%
Hispanic	23	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	62	5%	0%	5%	0%	0%	79%	2%	15%
Students with Disabilities	12	17%	0%	0%	17%	0%	67%	0%	17%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	67	7%	0%	4%	3%	0%	75%	1%	16%
Not Economically Disadvantaged	7	0%	0%	0%	0%	0%	100%	0%	0%
Not Migrant	74	7%	0%	4%	3%	0%	77%	1%	15%
New York City Geographic District #23 / Aspirations Diploma Plus High School: 2009 Total Cohort - 5 Year Outcome									
All Students	136	32%	0%	29%	4%	1%	32%	1%	33%
Female	76	33%	0%	32%	1%	1%	28%	1%	37%
Male	60	32%	0%	25%	7%	2%	37%	2%	28%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	103	26%	0%	23%	3%	2%	35%	2%	35%
Hispanic	25	52%	0%	44%	8%	0%	16%	0%	32%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	116	34%	0%	34%	1%	1%	28%	2%	34%
Students with Disabilities	20	20%	0%	0%	20%	5%	50%	0%	25%
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	104	33%	0%	31%	2%	1%	36%	1%	30%
Not Economically Disadvantaged	32	31%	0%	22%	9%	3%	19%	3%	44%
Not Migrant	136	32%	0%	29%	4%	1%	32%	1%	33%
New York City Geographic District #23 / Aspirations Diploma Plus High School: 2008 Total Cohort - 6 Year Outcome									
All Students	134	34%	0%	26%	7%	4%	19%	1%	42%
Female	69	29%	0%	23%	6%	6%	26%	0%	39%
Male	65	38%	0%	29%	9%	2%	12%	3%	45%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	103	34%	0%	28%	6%	4%	20%	2%	40%
Hispanic	30	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	120	30%	0%	28%	3%	4%	18%	2%	46%
Students with Disabilities	14	64%	0%	14%	50%	0%	29%	0%	7%
Not Limited English Proficient	129	35%	0%	27%	8%	4%	18%	2%	42%
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Economically Disadvantaged	97	33%	0%	26%	7%	3%	22%	1%	41%
Not Economically Disadvantaged	37	35%	0%	27%	8%	5%	14%	3%	43%
Not Migrant	134	34%	0%	26%	7%	4%	19%	1%	42%
New York City Geographic District #14 / Automotive High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	130	51%	0%	35%	16%	0%	22%	1%	26%
Female	8	75%	0%	63%	13%	0%	0%	0%	25%
Male	122	49%	0%	33%	16%	0%	24%	1%	26%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	86	52%	0%	35%	17%	0%	28%	1%	19%
Hispanic	40	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	86	53%	0%	48%	6%	0%	19%	1%	27%
Students with Disabilities	44	45%	0%	9%	36%	0%	30%	0%	25%
Not Limited English Proficient	123	52%	0%	37%	15%	0%	22%	1%	25%
Limited English Proficient	7	29%	0%	0%	29%	0%	29%	0%	43%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	98	51%	0%	34%	17%	0%	18%	1%	30%
Not Economically Disadvantaged	32	50%	0%	38%	13%	0%	34%	0%	16%
Not Migrant	130	51%	0%	35%	16%	0%	22%	1%	26%
New York City Geographic District #14 / Automotive High School: 2010 Total Cohort - 4 Year Outcome									
All Students	130	49%	0%	33%	16%	0%	24%	1%	26%
Female	8	75%	0%	63%	13%	0%	0%	0%	25%
Male	122	48%	0%	31%	16%	0%	25%	1%	26%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	86	51%	0%	34%	17%	0%	29%	1%	19%
Hispanic	40	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	86	52%	0%	47%	6%	0%	20%	1%	27%
Students with Disabilities	44	43%	0%	7%	36%	0%	32%	0%	25%
Not Limited English Proficient	123	50%	0%	35%	15%	0%	24%	1%	25%
Limited English Proficient	7	29%	0%	0%	29%	0%	29%	0%	43%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	98	49%	0%	32%	17%	0%	20%	1%	30%
Not Economically Disadvantaged	32	50%	0%	38%	13%	0%	34%	0%	16%
Not Migrant	130	49%	0%	33%	16%	0%	24%	1%	26%
New York City Geographic District #14 / Automotive High School: 2009 Total Cohort - 5 Year Outcome									
All Students	174	52%	1%	43%	9%	8%	8%	1%	31%
Female	6	67%	0%	67%	0%	0%	0%	0%	33%
Male	168	51%	1%	42%	9%	8%	8%	1%	31%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	107	50%	0%	38%	11%	8%	7%	1%	34%
Hispanic	59	53%	2%	47%	3%	7%	10%	2%	29%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	135	55%	1%	51%	3%	0%	10%	1%	34%
Students with Disabilities	39	41%	0%	13%	28%	36%	3%	0%	21%
Not Limited English Proficient	168	52%	1%	43%	8%	8%	8%	1%	31%
Limited English Proficient	6	50%	0%	33%	17%	17%	0%	0%	33%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	15%	0%	13%	2%	5%	16%	4%	60%
Not Economically Disadvantaged	119	69%	1%	56%	12%	9%	4%	0%	18%
Not Migrant	174	52%	1%	43%	9%	8%	8%	1%	31%
New York City Geographic District #14 / Automotive High School: 2008 Total Cohort - 6 Year Outcome									
All Students	169	69%	0%	67%	2%	3%	5%	0%	22%
Female	13	92%	0%	85%	8%	0%	0%	0%	8%
Male	156	67%	0%	66%	1%	3%	6%	0%	24%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	118	71%	0%	70%	1%	4%	3%	0%	21%
Hispanic	44	68%	0%	66%	2%	0%	11%	0%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	140	72%	0%	71%	1%	0%	6%	0%	21%
Students with Disabilities	29	55%	0%	52%	3%	17%	0%	0%	28%
Not Limited English Proficient	165	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	99	70%	0%	68%	2%	1%	7%	0%	22%
Not Economically Disadvantaged	70	69%	0%	67%	1%	6%	3%	0%	23%
Not Migrant	169	69%	0%	67%	2%	3%	5%	0%	22%
New York City Geographic District #13 / Bedford Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	91	98%	55%	37%	5%	0%	1%	0%	1%
Female	50	100%	66%	30%	4%	0%	0%	0%	0%
Male	41	95%	41%	46%	7%	0%	2%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	82	98%	55%	37%	6%	0%	1%	0%	1%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	86	98%	58%	35%	5%	0%	1%	0%	1%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	91	98%	55%	37%	5%	0%	1%	0%	1%
Economically Disadvantaged	52	96%	54%	38%	4%	0%	2%	0%	2%
Not Economically Disadvantaged	39	100%	56%	36%	8%	0%	0%	0%	0%
Not Migrant	91	98%	55%	37%	5%	0%	1%	0%	1%
New York City Geographic District #13 / Bedford Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	91	98%	55%	37%	5%	0%	1%	0%	1%
Female	50	100%	66%	30%	4%	0%	0%	0%	0%
Male	41	95%	41%	46%	7%	0%	2%	0%	2%
Black	82	98%	55%	37%	6%	0%	1%	0%	1%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	86	98%	58%	35%	5%	0%	1%	0%	1%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	91	98%	55%	37%	5%	0%	1%	0%	1%
Economically Disadvantaged	52	96%	54%	38%	4%	0%	2%	0%	2%
Not Economically Disadvantaged	39	100%	56%	36%	8%	0%	0%	0%	0%
Not Migrant	91	98%	55%	37%	5%	0%	1%	0%	1%
New York City Geographic District #13 / Bedford Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	103	96%	50%	46%	1%	0%	1%	0%	3%
Female	58	97%	59%	36%	2%	0%	2%	0%	2%
Male	45	96%	38%	58%	0%	0%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	95	96%	47%	47%	1%	0%	1%	0%	3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	100	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	97%	51%	46%	0%	0%	2%	0%	2%
Not Economically Disadvantaged	42	95%	48%	45%	2%	0%	0%	0%	5%
Not Migrant	103	96%	50%	46%	1%	0%	1%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #13 / Bedford Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	94	98%	38%	59%	1%	0%	0%	0%	2%
Female	47	100%	51%	47%	2%	0%	0%	0%	0%
Male	47	96%	26%	70%	0%	0%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	87	98%	36%	61%	1%	0%	0%	0%	2%
Hispanic	6	#	#	#	#	#	#	#	#
General Education Students	90	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	94	98%	38%	59%	1%	0%	0%	0%	2%
Economically Disadvantaged	50	100%	36%	64%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	44	95%	41%	52%	2%	0%	0%	0%	5%
Not Migrant	94	98%	38%	59%	1%	0%	0%	0%	2%
New York City Geographic District #13 / Bedford Stuyvesant Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	45	31%	0%	31%	0%	0%	53%	0%	16%
Female	34	35%	0%	35%	0%	0%	50%	0%	15%
Male	11	18%	0%	18%	0%	0%	64%	0%	18%
Black	37	30%	0%	30%	0%	0%	57%	0%	14%
Hispanic	8	38%	0%	38%	0%	0%	38%	0%	25%
General Education Students	44	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	45	31%	0%	31%	0%	0%	53%	0%	16%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	36	28%	0%	28%	0%	0%	58%	0%	14%
Not Economically Disadvantaged	9	44%	0%	44%	0%	0%	33%	0%	22%
Not Migrant	45	31%	0%	31%	0%	0%	53%	0%	16%
New York City Geographic District #13 / Bedford Stuyvesant Preparatory High School: 2010 Total Cohort - 4 Year Outcome									
All Students	45	31%	0%	31%	0%	0%	53%	0%	16%
Female	34	35%	0%	35%	0%	0%	50%	0%	15%
Male	11	18%	0%	18%	0%	0%	64%	0%	18%
Black	37	30%	0%	30%	0%	0%	57%	0%	14%
Hispanic	8	38%	0%	38%	0%	0%	38%	0%	25%
General Education Students	44	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	45	31%	0%	31%	0%	0%	53%	0%	16%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	36	28%	0%	28%	0%	0%	58%	0%	14%
Not Economically Disadvantaged	9	44%	0%	44%	0%	0%	33%	0%	22%
Not Migrant	45	31%	0%	31%	0%	0%	53%	0%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #13 / Bedford Stuyvesant Preparatory High School: 2009 Total Cohort - 5 Year Outcome									
All Students	56	29%	0%	29%	0%	0%	36%	7%	27%
Female	38	34%	0%	34%	0%	0%	26%	11%	26%
Male	18	17%	0%	17%	0%	0%	56%	0%	28%
Black	46	22%	0%	22%	0%	0%	39%	9%	28%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	54	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	33%	0%	33%	0%	0%	31%	7%	27%
Not Economically Disadvantaged	11	9%	0%	9%	0%	0%	55%	9%	27%
Not Migrant	56	29%	0%	29%	0%	0%	36%	7%	27%
New York City Geographic District #13 / Bedford Stuyvesant Preparatory High School: 2008 Total Cohort - 6 Year Outcome									
All Students	79	38%	0%	35%	3%	0%	11%	6%	44%
Female	62	40%	0%	39%	2%	0%	11%	6%	42%
Male	17	29%	0%	24%	6%	0%	12%	6%	53%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	66	35%	0%	32%	3%	0%	12%	8%	45%
Hispanic	8	50%	0%	50%	0%	0%	13%	0%	38%
White	3	#	#	#	#	#	#	#	#
General Education Students	78	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	62	39%	0%	39%	0%	0%	11%	6%	44%
Not Economically Disadvantaged	17	35%	0%	24%	12%	0%	12%	6%	47%
Not Migrant	79	38%	0%	35%	3%	0%	11%	6%	44%
New York City Geographic District #14 / Believe Southside Charter High School: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #13 / Benjamin Banneker Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	194	95%	26%	68%	2%	0%	4%	0%	1%
Female	105	96%	28%	69%	0%	0%	4%	0%	0%
Male	89	94%	25%	66%	3%	0%	4%	0%	1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	172	95%	24%	70%	1%	0%	4%	0%	1%
Hispanic	16	94%	38%	50%	6%	0%	6%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	187	96%	27%	69%	0%	0%	4%	0%	0%
Students with Disabilities	7	71%	0%	29%	43%	0%	14%	0%	14%
Not Limited English Proficient	194	95%	26%	68%	2%	0%	4%	0%	1%
Economically Disadvantaged	105	94%	32%	59%	3%	0%	5%	0%	1%
Not Economically Disadvantaged	89	97%	19%	78%	0%	0%	3%	0%	0%
Not Migrant	194	95%	26%	68%	2%	0%	4%	0%	1%
New York City Geographic District #13 / Benjamin Banneker Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	194	91%	26%	63%	2%	0%	9%	0%	1%
Female	105	91%	28%	64%	0%	0%	9%	0%	0%
Male	89	90%	25%	62%	3%	0%	9%	0%	1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	172	90%	24%	65%	1%	0%	9%	0%	1%
Hispanic	16	94%	38%	50%	6%	0%	6%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	187	91%	27%	64%	0%	0%	9%	0%	0%
Students with Disabilities	7	71%	0%	29%	43%	0%	14%	0%	14%
Not Limited English Proficient	194	91%	26%	63%	2%	0%	9%	0%	1%
Economically Disadvantaged	105	91%	32%	56%	3%	0%	8%	0%	1%
Not Economically Disadvantaged	89	90%	19%	71%	0%	0%	10%	0%	0%
Not Migrant	194	91%	26%	63%	2%	0%	9%	0%	1%
New York City Geographic District #13 / Benjamin Banneker Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	221	97%	18%	78%	1%	0%	1%	0%	1%
Female	117	97%	21%	76%	0%	0%	2%	0%	2%
Male	104	98%	14%	81%	3%	0%	1%	1%	0%
Black	196	97%	18%	78%	1%	0%	2%	1%	1%
Hispanic	18	100%	6%	89%	6%	0%	0%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	215	97%	18%	78%	1%	0%	1%	0%	1%
Students with Disabilities	6	100%	17%	83%	0%	0%	0%	0%	0%
Not Limited English Proficient	221	97%	18%	78%	1%	0%	1%	0%	1%
Economically Disadvantaged	138	97%	17%	79%	1%	0%	1%	1%	1%
Not Economically Disadvantaged	83	98%	19%	77%	1%	0%	1%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	221	97%	18%	78%	1%	0%	1%	0%	1%
New York City Geographic District #13 / Benjamin Banneker Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	197	97%	26%	70%	1%	0%	0%	0%	3%
Female	126	98%	26%	71%	1%	0%	0%	0%	2%
Male	71	97%	27%	69%	1%	0%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	176	98%	25%	72%	1%	0%	0%	0%	2%
Hispanic	14	100%	43%	57%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	190	97%	27%	70%	0%	0%	0%	0%	3%
Students with Disabilities	7	100%	0%	71%	29%	0%	0%	0%	0%
Not Limited English Proficient	197	97%	26%	70%	1%	0%	0%	0%	3%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	112	97%	34%	63%	1%	0%	0%	0%	3%
Not Economically Disadvantaged	85	98%	16%	80%	1%	0%	0%	0%	2%
Not Migrant	197	97%	26%	70%	1%	0%	0%	0%	3%
New York City Geographic District #16 / Boys And Girls High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	324	43%	0%	39%	4%	11%	30%	2%	15%
Female	132	44%	0%	42%	2%	10%	28%	2%	17%
Male	192	42%	1%	37%	5%	13%	31%	2%	13%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	281	44%	0%	40%	4%	11%	30%	2%	13%
Hispanic	31	42%	3%	35%	3%	16%	32%	0%	10%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	6	0%	0%	0%	0%	17%	0%	0%	83%
General Education Students	246	51%	0%	50%	1%	1%	33%	1%	13%
Students with Disabilities	78	17%	0%	4%	13%	44%	19%	3%	18%
Not Limited English Proficient	313	44%	0%	40%	4%	11%	29%	2%	14%
Limited English Proficient	11	18%	0%	18%	0%	18%	36%	0%	27%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	238	47%	0%	43%	3%	13%	31%	1%	9%
Not Economically Disadvantaged	86	33%	0%	28%	5%	7%	27%	3%	30%
Not Migrant	324	43%	0%	39%	4%	11%	30%	2%	15%
New York City Geographic District #16 / Boys And Girls High School: 2010 Total Cohort - 4 Year Outcome									
All Students	324	40%	0%	36%	3%	11%	33%	2%	15%
Female	132	41%	0%	39%	2%	10%	31%	2%	17%
Male	192	39%	1%	34%	4%	13%	34%	2%	13%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	281	41%	0%	37%	4%	11%	33%	2%	13%
Hispanic	31	39%	3%	32%	3%	16%	35%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	6	0%	0%	0%	0%	17%	0%	0%	83%
General Education Students	246	48%	0%	46%	1%	1%	37%	1%	13%
Students with Disabilities	78	15%	0%	4%	12%	44%	21%	3%	18%
Not Limited English Proficient	313	41%	0%	37%	4%	11%	33%	2%	14%
Limited English Proficient	11	18%	0%	18%	0%	18%	36%	0%	27%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	238	44%	0%	40%	3%	13%	34%	1%	9%
Not Economically Disadvantaged	86	29%	0%	26%	3%	7%	30%	3%	30%
Not Migrant	324	40%	0%	36%	3%	11%	33%	2%	15%
New York City Geographic District #16 / Boys And Girls High School: 2009 Total Cohort - 5 Year Outcome									
All Students	429	51%	0%	45%	6%	9%	18%	3%	20%
Female	149	55%	0%	46%	9%	4%	17%	2%	22%
Male	280	48%	0%	44%	4%	11%	18%	3%	19%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	385	53%	0%	46%	6%	9%	18%	3%	17%
Hispanic	35	29%	0%	26%	3%	6%	14%	3%	49%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	337	57%	0%	55%	2%	0%	21%	3%	19%
Students with Disabilities	92	26%	0%	5%	21%	39%	7%	2%	26%
Not Limited English Proficient	424	51%	0%	45%	6%	9%	18%	3%	20%
Limited English Proficient	5	40%	0%	40%	0%	0%	20%	0%	40%
Formerly Limited English Proficient	8	88%	13%	75%	0%	0%	13%	0%	0%
Economically Disadvantaged	240	45%	0%	40%	5%	11%	20%	3%	21%
Not Economically Disadvantaged	189	58%	1%	50%	7%	6%	15%	3%	19%
Not Migrant	429	51%	0%	45%	6%	9%	18%	3%	20%
New York City Geographic District #16 / Boys And Girls High School: 2008 Total Cohort - 6 Year Outcome									
All Students	432	51%	1%	46%	4%	11%	9%	3%	25%
Female	172	55%	1%	50%	4%	9%	10%	2%	23%
Male	260	49%	1%	43%	5%	13%	8%	4%	27%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	391	53%	1%	47%	5%	11%	8%	3%	25%
Hispanic	32	31%	0%	28%	3%	16%	9%	9%	34%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	341	60%	1%	56%	3%	0%	11%	4%	25%
Students with Disabilities	91	18%	0%	7%	11%	53%	2%	2%	25%
Not Limited English Proficient	423	52%	1%	46%	4%	11%	9%	3%	25%
Limited English Proficient	9	33%	11%	22%	0%	0%	22%	22%	22%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	261	52%	2%	46%	5%	15%	8%	3%	21%
Not Economically Disadvantaged	171	50%	1%	46%	4%	6%	9%	4%	30%
Not Migrant	432	51%	1%	46%	4%	11%	9%	3%	25%
New York City Geographic District #13 / Brooklyn Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	60	33%	0%	30%	3%	0%	55%	0%	12%
Female	38	34%	0%	34%	0%	0%	58%	0%	8%
Male	22	32%	0%	23%	9%	0%	50%	0%	18%
Black	51	35%	0%	31%	4%	0%	55%	0%	10%
Hispanic	8	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	50	36%	0%	34%	2%	0%	54%	0%	10%
Students with Disabilities	10	20%	0%	10%	10%	0%	60%	0%	20%
Not Limited English Proficient	60	33%	0%	30%	3%	0%	55%	0%	12%
Economically Disadvantaged	52	33%	0%	31%	2%	0%	56%	0%	12%
Not Economically Disadvantaged	8	38%	0%	25%	13%	0%	50%	0%	13%
Not Migrant	60	33%	0%	30%	3%	0%	55%	0%	12%
New York City Geographic District #13 / Brooklyn Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	60	30%	0%	27%	3%	0%	58%	0%	12%
Female	38	34%	0%	34%	0%	0%	58%	0%	8%
Male	22	23%	0%	14%	9%	0%	59%	0%	18%
Black	51	31%	0%	27%	4%	0%	59%	0%	10%
Hispanic	8	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	50	32%	0%	30%	2%	0%	58%	0%	10%
Students with Disabilities	10	20%	0%	10%	10%	0%	60%	0%	20%
Not Limited English Proficient	60	30%	0%	27%	3%	0%	58%	0%	12%
Economically Disadvantaged	52	29%	0%	27%	2%	0%	60%	0%	12%
Not Economically Disadvantaged	8	38%	0%	25%	13%	0%	50%	0%	13%
Not Migrant	60	30%	0%	27%	3%	0%	58%	0%	12%
New York City Geographic District #13 / Brooklyn Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	86	37%	0%	31%	6%	0%	33%	2%	28%
Female	53	38%	0%	38%	0%	0%	23%	4%	36%
Male	33	36%	0%	21%	15%	0%	48%	0%	15%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	69	38%	0%	33%	4%	0%	32%	1%	29%
Hispanic	12	33%	0%	17%	17%	0%	33%	8%	25%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	76	38%	0%	36%	3%	0%	30%	3%	29%
Students with Disabilities	10	30%	0%	0%	30%	0%	50%	0%	20%
Not Limited English Proficient	86	37%	0%	31%	6%	0%	33%	2%	28%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	72	38%	0%	32%	6%	0%	36%	3%	24%
Not Economically Disadvantaged	14	36%	0%	29%	7%	0%	14%	0%	50%
Not Migrant	86	37%	0%	31%	6%	0%	33%	2%	28%
New York City Geographic District #13 / Brooklyn Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	84	57%	0%	45%	12%	0%	17%	0%	26%
Female	43	60%	0%	44%	16%	0%	9%	0%	30%
Male	41	54%	0%	46%	7%	0%	24%	0%	22%
Black	68	59%	0%	44%	15%	0%	18%	0%	24%
Hispanic	15	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	71	56%	0%	54%	3%	0%	14%	0%	30%
Students with Disabilities	13	62%	0%	0%	62%	0%	31%	0%	8%
Not Limited English Proficient	84	57%	0%	45%	12%	0%	17%	0%	26%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	51%	0%	42%	9%	0%	17%	0%	32%
Not Economically Disadvantaged	19	79%	0%	58%	21%	0%	16%	0%	5%
Not Migrant	84	57%	0%	45%	12%	0%	17%	0%	26%
New York City Geographic District #17 / Brooklyn Academy Of Science And The Environment: 2010 Total Cohort - 4 Year Outcome - August									
All Students	101	78%	6%	66%	6%	0%	14%	1%	7%
Female	53	77%	6%	68%	4%	0%	15%	0%	8%
Male	48	79%	6%	65%	8%	0%	13%	2%	6%
Black	86	80%	6%	69%	6%	0%	12%	1%	7%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	88	80%	7%	69%	3%	0%	15%	1%	5%
Students with Disabilities	13	69%	0%	46%	23%	0%	8%	0%	23%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	84	81%	7%	67%	7%	0%	13%	1%	5%
Not Economically Disadvantaged	17	65%	0%	65%	0%	0%	18%	0%	18%
Not Migrant	101	78%	6%	66%	6%	0%	14%	1%	7%
New York City Geographic District #17 / Brooklyn Academy Of Science And The Environment: 2010 Total Cohort - 4 Year Outcome									
All Students	101	74%	6%	64%	4%	0%	18%	1%	7%
Female	53	75%	6%	68%	2%	0%	17%	0%	8%
Male	48	73%	6%	60%	6%	0%	19%	2%	6%
Black	86	77%	6%	66%	5%	0%	15%	1%	7%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	88	75%	7%	67%	1%	0%	19%	1%	5%
Students with Disabilities	13	69%	0%	46%	23%	0%	8%	0%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	84	76%	7%	64%	5%	0%	18%	1%	5%
Not Economically Disadvantaged	17	65%	0%	65%	0%	0%	18%	0%	18%
Not Migrant	101	74%	6%	64%	4%	0%	18%	1%	7%
New York City Geographic District #17 / Brooklyn Academy Of Science And The Environment: 2009 Total Cohort - 5 Year Outcome									
All Students	98	72%	2%	68%	2%	0%	13%	0%	14%
Female	51	86%	2%	84%	0%	0%	12%	0%	2%
Male	47	57%	2%	51%	4%	0%	15%	0%	28%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	79	72%	0%	70%	3%	0%	15%	0%	13%
Hispanic	10	70%	0%	70%	0%	0%	10%	0%	20%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
General Education Students	86	78%	2%	74%	1%	0%	12%	0%	10%
Students with Disabilities	12	33%	0%	25%	8%	0%	25%	0%	42%
Not Limited English Proficient	92	73%	2%	68%	2%	0%	14%	0%	13%
Limited English Proficient	6	67%	0%	67%	0%	0%	0%	0%	33%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	70	81%	3%	77%	1%	0%	13%	0%	6%
Not Economically Disadvantaged	28	50%	0%	46%	4%	0%	14%	0%	36%
Not Migrant	98	72%	2%	68%	2%	0%	13%	0%	14%
New York City Geographic District #17 / Brooklyn Academy Of Science And The Environment: 2008 Total Cohort - 6 Year Outcome									
All Students	106	78%	2%	70%	7%	0%	3%	2%	17%
Female	39	77%	5%	69%	3%	0%	3%	0%	21%
Male	67	79%	0%	70%	9%	0%	3%	3%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	89	76%	1%	69%	7%	0%	3%	2%	18%
Hispanic	12	83%	8%	67%	8%	0%	0%	0%	17%
White	4	#	#	#	#	#	#	#	#
General Education Students	92	84%	2%	80%	1%	0%	2%	1%	13%
Students with Disabilities	14	43%	0%	0%	43%	0%	7%	7%	43%
Not Limited English Proficient	104	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	84%	1%	75%	7%	0%	4%	0%	12%
Not Economically Disadvantaged	39	69%	3%	62%	5%	0%	0%	5%	26%
Not Migrant	106	78%	2%	70%	7%	0%	3%	2%	17%
New York City Geographic District #18 / Brooklyn Bridge Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	67	25%	0%	24%	1%	0%	54%	3%	16%
Female	39	28%	0%	28%	0%	0%	54%	3%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	28	21%	0%	18%	4%	0%	54%	4%	21%
Black	56	27%	0%	25%	2%	0%	52%	4%	16%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	51	27%	0%	27%	0%	0%	53%	0%	18%
Students with Disabilities	16	19%	0%	13%	6%	0%	56%	13%	13%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	25%	0%	25%	0%	0%	56%	2%	15%
Not Economically Disadvantaged	12	25%	0%	17%	8%	0%	42%	8%	25%
Not Migrant	67	25%	0%	24%	1%	0%	54%	3%	16%
New York City Geographic District #18 / Brooklyn Bridge Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	67	15%	0%	13%	1%	0%	64%	3%	16%
Female	39	18%	0%	18%	0%	0%	64%	3%	13%
Male	28	11%	0%	7%	4%	0%	64%	4%	21%
Black	56	18%	0%	16%	2%	0%	61%	4%	16%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	51	16%	0%	16%	0%	0%	65%	0%	18%
Students with Disabilities	16	13%	0%	6%	6%	0%	63%	13%	13%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	55	15%	0%	15%	0%	0%	67%	2%	15%
Not Economically Disadvantaged	12	17%	0%	8%	8%	0%	50%	8%	25%
Not Migrant	67	15%	0%	13%	1%	0%	64%	3%	16%
New York City Geographic District #18 / Brooklyn Bridge Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	111	32%	0%	29%	3%	0%	41%	3%	24%
Female	52	27%	0%	25%	2%	0%	42%	2%	27%
Male	59	36%	0%	32%	3%	0%	39%	3%	22%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	96	34%	0%	31%	3%	0%	41%	1%	23%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	86	31%	0%	28%	3%	0%	38%	3%	26%
Students with Disabilities	25	32%	0%	32%	0%	0%	48%	0%	20%
Not Limited English Proficient	107	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	85	27%	0%	26%	1%	0%	44%	2%	26%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	26	46%	0%	38%	8%	0%	31%	4%	19%
Not Migrant	111	32%	0%	29%	3%	0%	41%	3%	24%
New York City Geographic District #18 / Brooklyn Bridge Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	120	51%	0%	29%	22%	0%	15%	3%	31%
Female	58	59%	0%	38%	21%	0%	10%	2%	29%
Male	62	44%	0%	21%	23%	0%	19%	5%	32%
Black	105	48%	0%	24%	24%	0%	15%	4%	33%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	107	50%	0%	31%	19%	0%	16%	4%	31%
Students with Disabilities	13	62%	0%	15%	46%	0%	8%	0%	31%
Not Limited English Proficient	116	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	83	49%	0%	27%	23%	0%	13%	1%	36%
Not Economically Disadvantaged	37	54%	0%	35%	19%	0%	19%	8%	19%
Not Migrant	120	51%	0%	29%	22%	0%	15%	3%	31%
New York City Geographic District #22 / Brooklyn College Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	136	100%	46%	52%	1%	0%	0%	0%	0%
Female	90	100%	46%	54%	0%	0%	0%	0%	0%
Male	46	100%	48%	48%	4%	0%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	101	100%	46%	52%	2%	0%	0%	0%	0%
Hispanic	18	100%	44%	56%	0%	0%	0%	0%	0%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	130	100%	47%	53%	0%	0%	0%	0%	0%
Students with Disabilities	6	100%	33%	33%	33%	0%	0%	0%	0%
Not Limited English Proficient	136	100%	46%	52%	1%	0%	0%	0%	0%
Economically Disadvantaged	84	100%	49%	51%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	52	100%	42%	54%	4%	0%	0%	0%	0%
Not Migrant	136	100%	46%	52%	1%	0%	0%	0%	0%
New York City Geographic District #22 / Brooklyn College Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	136	100%	46%	52%	1%	0%	0%	0%	0%
Female	90	100%	46%	54%	0%	0%	0%	0%	0%
Male	46	100%	48%	48%	4%	0%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	101	100%	46%	52%	2%	0%	0%	0%	0%
Hispanic	18	100%	44%	56%	0%	0%	0%	0%	0%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	130	100%	47%	53%	0%	0%	0%	0%	0%
Students with Disabilities	6	100%	33%	33%	33%	0%	0%	0%	0%
Not Limited English Proficient	136	100%	46%	52%	1%	0%	0%	0%	0%
Economically Disadvantaged	84	100%	49%	51%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	52	100%	42%	54%	4%	0%	0%	0%	0%
Not Migrant	136	100%	46%	52%	1%	0%	0%	0%	0%
New York City Geographic District #22 / Brooklyn College Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District #22 / Brooklyn College Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	121	99%	29%	69%	2%	0%	0%	0%	1%
Female	81	99%	33%	65%	0%	0%	0%	0%	1%
Male	40	100%	20%	75%	5%	0%	0%	0%	0%
Black	97	99%	27%	70%	2%	0%	0%	0%	1%
Hispanic	20	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	117	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	121	99%	29%	69%	2%	0%	0%	0%	1%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	98%	25%	71%	2%	0%	0%	0%	2%
Not Economically Disadvantaged	58	100%	33%	66%	2%	0%	0%	0%	0%
Not Migrant	121	99%	29%	69%	2%	0%	0%	0%	1%
New York City Geographic District #23 / Brooklyn Collegiate-A College Board School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	86	57%	2%	48%	7%	1%	36%	2%	3%
Female	43	58%	0%	56%	2%	0%	37%	2%	2%
Male	43	56%	5%	40%	12%	2%	35%	2%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	79	56%	3%	46%	8%	1%	37%	3%	4%
Hispanic	6	#	#	#	#	#	#	#	#
General Education Students	69	64%	3%	59%	1%	0%	30%	3%	3%
Students with Disabilities	17	29%	0%	0%	29%	6%	59%	0%	6%
Not Limited English Proficient	82	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	67	57%	3%	46%	7%	1%	39%	0%	3%
Not Economically Disadvantaged	19	58%	0%	53%	5%	0%	26%	11%	5%
Not Migrant	86	57%	2%	48%	7%	1%	36%	2%	3%
New York City Geographic District #23 / Brooklyn Collegiate-A College Board School: 2010 Total Cohort - 4 Year Outcome									
All Students	86	53%	2%	44%	7%	1%	40%	2%	3%
Female	43	53%	0%	51%	2%	0%	42%	2%	2%
Male	43	53%	5%	37%	12%	2%	37%	2%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	79	52%	3%	42%	8%	1%	41%	3%	4%
Hispanic	6	#	#	#	#	#	#	#	#
General Education Students	69	59%	3%	55%	1%	0%	35%	3%	3%
Students with Disabilities	17	29%	0%	0%	29%	6%	59%	0%	6%
Not Limited English Proficient	82	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	67	54%	3%	43%	7%	1%	42%	0%	3%
Not Economically Disadvantaged	19	53%	0%	47%	5%	0%	32%	11%	5%
Not Migrant	86	53%	2%	44%	7%	1%	40%	2%	3%
New York City Geographic District #23 / Brooklyn Collegiate-A College Board School: 2009 Total Cohort - 5 Year Outcome									
All Students	82	72%	6%	61%	5%	1%	11%	0%	16%
Female	44	80%	5%	66%	9%	0%	11%	0%	9%
Male	38	63%	8%	55%	0%	3%	11%	0%	24%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	68	72%	6%	62%	4%	1%	10%	0%	16%
Hispanic	8	75%	0%	63%	13%	0%	13%	0%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	69	78%	7%	71%	0%	0%	7%	0%	14%
Students with Disabilities	13	38%	0%	8%	31%	8%	31%	0%	23%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	60	75%	5%	65%	5%	2%	13%	0%	10%
Not Economically Disadvantaged	22	64%	9%	50%	5%	0%	5%	0%	32%
Not Migrant	82	72%	6%	61%	5%	1%	11%	0%	16%
New York City Geographic District #23 / Brooklyn Collegiate-A College Board School: 2008 Total Cohort - 6 Year Outcome									
All Students	70	81%	11%	66%	4%	0%	3%	0%	16%
Female	35	91%	20%	69%	3%	0%	0%	0%	9%
Male	35	71%	3%	63%	6%	0%	6%	0%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	60	83%	10%	70%	3%	0%	3%	0%	13%
Hispanic	8	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	63	87%	13%	73%	2%	0%	3%	0%	10%
Students with Disabilities	7	29%	0%	0%	29%	0%	0%	0%	71%
Not Limited English Proficient	70	81%	11%	66%	4%	0%	3%	0%	16%
Economically Disadvantaged	51	76%	12%	63%	2%	0%	4%	0%	20%
Not Economically Disadvantaged	19	95%	11%	74%	11%	0%	0%	0%	5%
Not Migrant	70	81%	11%	66%	4%	0%	3%	0%	16%
New York City Geographic District #13 / Brooklyn Community High Sch-Communication, Arts & Media: 2010 Total Cohort - 4 Year Outcome									
All Students	103	78%	1%	64%	13%	0%	12%	0%	11%
Female	51	80%	0%	69%	12%	0%	8%	0%	12%
Male	52	75%	2%	60%	13%	0%	15%	0%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	71	75%	1%	59%	14%	0%	15%	0%	10%
Hispanic	26	81%	0%	73%	8%	0%	4%	0%	15%
White	4	#	#	#	#	#	#	#	#
General Education Students	79	82%	1%	78%	3%	0%	9%	0%	9%
Students with Disabilities	24	63%	0%	17%	46%	0%	21%	0%	17%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	87	77%	1%	62%	14%	0%	13%	0%	10%
Not Economically Disadvantaged	16	81%	0%	75%	6%	0%	6%	0%	13%
Not Migrant	103	78%	1%	64%	13%	0%	12%	0%	11%
New York City Geographic District #13 / Brooklyn Community High Sch-Communication, Arts & Media: 2010 Total Cohort - 4 Year Outcome									
All Students	103	67%	1%	52%	14%	0%	22%	0%	11%
Female	51	71%	0%	59%	12%	0%	18%	0%	12%
Male	52	63%	2%	46%	15%	0%	27%	0%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	71	66%	1%	51%	14%	0%	24%	0%	10%
Hispanic	26	62%	0%	50%	12%	0%	23%	0%	15%
White	4	#	#	#	#	#	#	#	#
General Education Students	79	71%	1%	67%	3%	0%	20%	0%	9%
Students with Disabilities	24	54%	0%	4%	50%	0%	29%	0%	17%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	87	66%	1%	49%	15%	0%	24%	0%	10%
Not Economically Disadvantaged	16	75%	0%	69%	6%	0%	13%	0%	13%
Not Migrant	103	67%	1%	52%	14%	0%	22%	0%	11%
New York City Geographic District #13 / Brooklyn Community High Sch-Communication, Arts & Media: 2009 Total Cohort - 5 Year Outcome									
All Students	106	78%	1%	69%	8%	0%	6%	1%	15%
Female	56	86%	2%	73%	11%	0%	2%	2%	11%
Male	50	70%	0%	64%	6%	0%	10%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	89	81%	0%	72%	9%	0%	6%	1%	12%
Hispanic	15	#	#	#	#	#	#	#	#
General Education Students	90	86%	1%	78%	7%	0%	4%	0%	10%
Students with Disabilities	16	38%	0%	19%	19%	0%	13%	6%	44%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	82	79%	1%	71%	7%	0%	6%	1%	13%
Not Economically Disadvantaged	24	75%	0%	63%	13%	0%	4%	0%	21%
Not Migrant	106	78%	1%	69%	8%	0%	6%	1%	15%
New York City Geographic District #13 / Brooklyn Community High Sch-Communication, Arts & Media: 2008 Total Cohort - 6 Year Outcome									
All Students	88	78%	0%	70%	8%	0%	2%	2%	17%
Female	45	84%	0%	80%	4%	0%	0%	0%	16%
Male	43	72%	0%	60%	12%	0%	5%	5%	19%
Black	73	81%	0%	73%	8%	0%	3%	3%	14%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	78	81%	0%	77%	4%	0%	3%	3%	14%
Students with Disabilities	10	60%	0%	20%	40%	0%	0%	0%	40%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	76%	0%	64%	12%	0%	3%	2%	19%
Not Economically Disadvantaged	30	83%	0%	83%	0%	0%	0%	3%	13%
Not Migrant	88	78%	0%	70%	8%	0%	2%	2%	17%
New York City Geographic District #23 / Brooklyn Democracy Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	61	20%	0%	15%	5%	0%	66%	0%	15%
Female	29	17%	0%	17%	0%	0%	66%	0%	17%
Male	32	22%	0%	13%	9%	0%	66%	0%	13%
Black	54	20%	0%	15%	6%	0%	67%	0%	13%
Hispanic	7	14%	0%	14%	0%	0%	57%	0%	29%
General Education Students	52	21%	0%	17%	4%	0%	69%	0%	10%
Students with Disabilities	9	11%	0%	0%	11%	0%	44%	0%	44%
Not Limited English Proficient	59	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	13%	0%	11%	2%	0%	69%	0%	18%
Not Economically Disadvantaged	16	38%	0%	25%	13%	0%	56%	0%	6%
Not Migrant	61	20%	0%	15%	5%	0%	66%	0%	15%
New York City Geographic District #23 / Brooklyn Democracy Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	61	16%	0%	11%	5%	0%	69%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	29	10%	0%	10%	0%	0%	72%	0%	17%
Male	32	22%	0%	13%	9%	0%	66%	0%	13%
Black	54	17%	0%	11%	6%	0%	70%	0%	13%
Hispanic	7	14%	0%	14%	0%	0%	57%	0%	29%
General Education Students	52	17%	0%	13%	4%	0%	73%	0%	10%
Students with Disabilities	9	11%	0%	0%	11%	0%	44%	0%	44%
Not Limited English Proficient	59	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	9%	0%	7%	2%	0%	73%	0%	18%
Not Economically Disadvantaged	16	38%	0%	25%	13%	0%	56%	0%	6%
Not Migrant	61	16%	0%	11%	5%	0%	69%	0%	15%
New York City Geographic District #23 / Brooklyn Democracy Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	105	29%	0%	27%	2%	0%	42%	1%	29%
Female	61	34%	0%	33%	2%	0%	44%	0%	21%
Male	44	20%	0%	18%	2%	0%	39%	2%	39%
Black	94	29%	0%	27%	2%	0%	44%	1%	27%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	87	31%	0%	31%	0%	0%	38%	1%	30%
Students with Disabilities	18	17%	0%	6%	11%	0%	61%	0%	22%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	33%	0%	32%	1%	0%	44%	1%	21%
Not Economically Disadvantaged	33	18%	0%	15%	3%	0%	36%	0%	45%
Not Migrant	105	29%	0%	27%	2%	0%	42%	1%	29%
New York City Geographic District #23 / Brooklyn Democracy Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	82	41%	0%	29%	12%	0%	26%	1%	32%
Female	46	41%	0%	28%	13%	0%	22%	0%	37%
Male	36	42%	0%	31%	11%	0%	31%	3%	25%
Black	72	42%	0%	28%	14%	0%	24%	1%	33%
Hispanic	9	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	68	40%	0%	34%	6%	0%	26%	0%	34%
Students with Disabilities	14	50%	0%	7%	43%	0%	21%	7%	21%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	52	40%	0%	29%	12%	0%	31%	0%	29%
Not Economically Disadvantaged	30	43%	0%	30%	13%	0%	17%	3%	37%
Not Migrant	82	41%	0%	29%	12%	0%	26%	1%	32%
New York City Geographic District #18 / Brooklyn Generation School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	91	52%	0%	47%	4%	0%	32%	2%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	39	64%	0%	56%	8%	0%	31%	0%	5%
Male	52	42%	0%	40%	2%	0%	33%	4%	21%
Black	80	50%	0%	46%	4%	0%	36%	3%	11%
Hispanic	6	50%	0%	33%	17%	0%	0%	0%	50%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	58%	0%	58%	0%	0%	29%	1%	11%
Students with Disabilities	19	26%	0%	5%	21%	0%	42%	5%	26%
Not Limited English Proficient	85	52%	0%	48%	4%	0%	32%	2%	14%
Limited English Proficient	6	50%	0%	33%	17%	0%	33%	0%	17%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	70	56%	0%	51%	4%	0%	33%	0%	11%
Not Economically Disadvantaged	21	38%	0%	33%	5%	0%	29%	10%	24%
Not Migrant	91	52%	0%	47%	4%	0%	32%	2%	14%
New York City Geographic District #18 / Brooklyn Generation School: 2010 Total Cohort - 4 Year Outcome									
All Students	91	45%	0%	41%	4%	0%	38%	2%	14%
Female	39	54%	0%	46%	8%	0%	41%	0%	5%
Male	52	38%	0%	37%	2%	0%	37%	4%	21%
Black	80	45%	0%	41%	4%	0%	41%	3%	11%
Hispanic	6	33%	0%	17%	17%	0%	17%	0%	50%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	50%	0%	50%	0%	0%	38%	1%	11%
Students with Disabilities	19	26%	0%	5%	21%	0%	42%	5%	26%
Not Limited English Proficient	85	45%	0%	41%	4%	0%	39%	2%	14%
Limited English Proficient	6	50%	0%	33%	17%	0%	33%	0%	17%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	70	47%	0%	43%	4%	0%	41%	0%	11%
Not Economically Disadvantaged	21	38%	0%	33%	5%	0%	29%	10%	24%
Not Migrant	91	45%	0%	41%	4%	0%	38%	2%	14%
New York City Geographic District #18 / Brooklyn Generation School: 2009 Total Cohort - 5 Year Outcome									
All Students	75	57%	0%	56%	1%	1%	15%	3%	24%
Female	27	67%	0%	67%	0%	0%	15%	4%	15%
Male	48	52%	0%	50%	2%	2%	15%	2%	29%
Black	67	58%	0%	57%	1%	1%	15%	3%	22%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	61	66%	0%	66%	0%	2%	11%	2%	20%
Students with Disabilities	14	21%	0%	14%	7%	0%	29%	7%	43%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	54	65%	0%	63%	2%	2%	19%	2%	13%
Not Economically Disadvantaged	21	38%	0%	38%	0%	0%	5%	5%	52%
Not Migrant	75	57%	0%	56%	1%	1%	15%	3%	24%
New York City Geographic District #18 / Brooklyn Generation School: 2008 Total Cohort - 6 Year Outcome									
All Students	71	73%	0%	66%	7%	0%	6%	3%	18%
Female	23	78%	0%	78%	0%	0%	9%	0%	13%
Male	48	71%	0%	60%	10%	0%	4%	4%	21%
Black	65	75%	0%	68%	8%	0%	6%	3%	15%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	60	72%	0%	72%	0%	0%	7%	3%	18%
Students with Disabilities	11	82%	0%	36%	45%	0%	0%	0%	18%
Not Limited English Proficient	69	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	77%	0%	70%	7%	0%	9%	5%	9%
Not Economically Disadvantaged	27	67%	0%	59%	7%	0%	0%	0%	33%
Not Migrant	71	73%	0%	66%	7%	0%	6%	3%	18%
New York City Geographic District #16 / Brooklyn High School For Law And Technology: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	78	79%	3%	71%	6%	8%	6%	0%	6%
Female	40	75%	3%	70%	3%	8%	8%	0%	10%
Male	38	84%	3%	71%	11%	8%	5%	0%	3%
Black	54	78%	2%	67%	9%	9%	4%	0%	9%
Hispanic	23	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	61	90%	3%	87%	0%	0%	5%	0%	5%
Students with Disabilities	17	41%	0%	12%	29%	35%	12%	0%	12%
Not Limited English Proficient	73	79%	3%	70%	7%	8%	5%	0%	7%
Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	82%	3%	70%	8%	7%	8%	0%	3%
Not Economically Disadvantaged	17	71%	0%	71%	0%	12%	0%	0%	18%
Not Migrant	78	79%	3%	71%	6%	8%	6%	0%	6%
New York City Geographic District #16 / Brooklyn High School For Law And Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	78	78%	3%	71%	5%	8%	8%	0%	6%
Female	40	75%	3%	70%	3%	8%	8%	0%	10%
Male	38	82%	3%	71%	8%	8%	8%	0%	3%
Black	54	76%	2%	67%	7%	9%	6%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	23	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	61	90%	3%	87%	0%	0%	5%	0%	5%
Students with Disabilities	17	35%	0%	12%	24%	35%	18%	0%	12%
Not Limited English Proficient	73	78%	3%	70%	5%	8%	7%	0%	7%
Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	80%	3%	70%	7%	7%	10%	0%	3%
Not Economically Disadvantaged	17	71%	0%	71%	0%	12%	0%	0%	18%
Not Migrant	78	78%	3%	71%	5%	8%	8%	0%	6%
New York City Geographic District #16 / Brooklyn High School For Law And Technology: 2009 Total Cohort - 5 Year Outcome									
All Students	84	65%	0%	62%	4%	13%	4%	0%	18%
Female	39	67%	0%	64%	3%	15%	3%	0%	15%
Male	45	64%	0%	60%	4%	11%	4%	0%	20%
Black	59	69%	0%	66%	3%	12%	5%	0%	14%
Hispanic	25	56%	0%	52%	4%	16%	0%	0%	28%
General Education Students	66	74%	0%	74%	0%	0%	3%	0%	23%
Students with Disabilities	18	33%	0%	17%	17%	61%	6%	0%	0%
Not Limited English Proficient	79	70%	0%	66%	4%	10%	4%	0%	16%
Limited English Proficient	5	0%	0%	0%	0%	60%	0%	0%	40%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	71	66%	0%	63%	3%	15%	1%	0%	17%
Not Economically Disadvantaged	13	62%	0%	54%	8%	0%	15%	0%	23%
Not Migrant	84	65%	0%	62%	4%	13%	4%	0%	18%
New York City Geographic District #16 / Brooklyn High School For Law And Technology: 2008 Total Cohort - 6 Year Outcome									
All Students	95	75%	2%	69%	3%	7%	1%	0%	17%
Female	45	78%	2%	73%	2%	7%	0%	0%	16%
Male	50	72%	2%	66%	4%	8%	2%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	73	79%	1%	77%	1%	5%	0%	0%	15%
Hispanic	19	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	75	81%	3%	79%	0%	0%	0%	0%	19%
Students with Disabilities	20	50%	0%	35%	15%	35%	5%	0%	10%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	94	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	95	75%	2%	69%	3%	7%	1%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #13 / Brooklyn High School For Leadership And Community: 2010 Total Cohort - 4 Year Outcome - Augu									
All Students	73	8%	0%	5%	3%	0%	67%	4%	21%
Female	46	7%	0%	4%	2%	0%	65%	4%	24%
Male	27	11%	0%	7%	4%	0%	70%	4%	15%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	47	13%	0%	9%	4%	0%	62%	6%	19%
Hispanic	19	0%	0%	0%	0%	0%	84%	0%	16%
White	5	#	#	#	#	#	#	#	#
General Education Students	56	9%	0%	7%	2%	0%	64%	5%	21%
Students with Disabilities	17	6%	0%	0%	6%	0%	76%	0%	18%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	7%	0%	5%	2%	0%	69%	5%	20%
Not Economically Disadvantaged	12	17%	0%	8%	8%	0%	58%	0%	25%
Not Migrant	73	8%	0%	5%	3%	0%	67%	4%	21%
New York City Geographic District #13 / Brooklyn High School For Leadership And Community: 2010 Total Cohort - 4 Year Outcome									
All Students	73	4%	0%	1%	3%	0%	71%	4%	21%
Female	46	2%	0%	0%	2%	0%	70%	4%	24%
Male	27	7%	0%	4%	4%	0%	74%	4%	15%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	47	6%	0%	2%	4%	0%	68%	6%	19%
Hispanic	19	0%	0%	0%	0%	0%	84%	0%	16%
White	5	#	#	#	#	#	#	#	#
General Education Students	56	4%	0%	2%	2%	0%	70%	5%	21%
Students with Disabilities	17	6%	0%	0%	6%	0%	76%	0%	18%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	61	2%	0%	0%	2%	0%	74%	5%	20%
Not Economically Disadvantaged	12	17%	0%	8%	8%	0%	58%	0%	25%
Not Migrant	73	4%	0%	1%	3%	0%	71%	4%	21%
New York City Geographic District #13 / Brooklyn High School For Leadership And Community: 2009 Total Cohort - 5 Year Outcome									
All Students	95	15%	0%	15%	0%	0%	41%	2%	42%
Female	48	19%	0%	19%	0%	0%	35%	2%	44%
Male	47	11%	0%	11%	0%	0%	47%	2%	40%
Black	63	13%	0%	13%	0%	0%	41%	2%	44%
Hispanic	31	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	87	16%	0%	16%	0%	0%	38%	2%	44%
Students with Disabilities	8	0%	0%	0%	0%	0%	75%	0%	25%
Not Limited English Proficient	92	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	69	14%	0%	14%	0%	0%	45%	3%	38%
Not Economically Disadvantaged	26	15%	0%	15%	0%	0%	31%	0%	54%
Not Migrant	95	15%	0%	15%	0%	0%	41%	2%	42%
New York City Geographic District #13 / Brooklyn High School For Leadership And Community: 2008 Total Cohort - 6 Year Outcome									
All Students	85	32%	0%	22%	9%	0%	26%	0%	41%
Female	40	40%	0%	30%	10%	0%	23%	0%	38%
Male	45	24%	0%	16%	9%	0%	29%	0%	44%
Black	62	31%	0%	23%	8%	0%	27%	0%	40%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	71	28%	0%	24%	4%	0%	24%	0%	46%
Students with Disabilities	14	50%	0%	14%	36%	0%	36%	0%	14%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	31%	0%	26%	5%	0%	25%	0%	45%
Not Economically Disadvantaged	20	35%	0%	10%	25%	0%	30%	0%	30%
Not Migrant	85	32%	0%	22%	9%	0%	26%	0%	41%
New York City Geographic District #15 / Brooklyn High School Of The Arts: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	165	79%	7%	68%	4%	0%	19%	1%	1%
Female	111	84%	8%	71%	5%	0%	14%	1%	1%
Male	54	69%	4%	61%	4%	0%	28%	2%	2%
Black	122	81%	1%	76%	4%	0%	18%	0%	1%
Hispanic	31	74%	29%	39%	6%	0%	23%	3%	0%
Asian/Pacific Islander	7	71%	14%	57%	0%	0%	14%	14%	0%
White	5	60%	0%	60%	0%	0%	20%	0%	20%
General Education Students	148	83%	7%	74%	1%	0%	14%	1%	1%
Students with Disabilities	17	41%	0%	12%	29%	0%	59%	0%	0%
Not Limited English Proficient	165	79%	7%	68%	4%	0%	19%	1%	1%
Economically Disadvantaged	131	80%	6%	69%	5%	0%	18%	0%	2%
Not Economically Disadvantaged	34	74%	9%	65%	0%	0%	21%	6%	0%
Not Migrant	165	79%	7%	68%	4%	0%	19%	1%	1%
New York City Geographic District #15 / Brooklyn High School Of The Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	165	67%	7%	57%	4%	0%	30%	1%	1%
Female	111	74%	8%	62%	4%	0%	24%	1%	1%
Male	54	54%	4%	46%	4%	0%	43%	2%	2%
Black	122	66%	1%	62%	3%	0%	33%	0%	1%
Hispanic	31	71%	29%	35%	6%	0%	26%	3%	0%
Asian/Pacific Islander	7	71%	14%	57%	0%	0%	14%	14%	0%
White	5	60%	0%	60%	0%	0%	20%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	148	71%	7%	62%	1%	0%	26%	1%	1%
Students with Disabilities	17	35%	0%	12%	24%	0%	65%	0%	0%
Not Limited English Proficient	165	67%	7%	57%	4%	0%	30%	1%	1%
Economically Disadvantaged	131	68%	6%	57%	5%	0%	31%	0%	2%
Not Economically Disadvantaged	34	65%	9%	56%	0%	0%	29%	6%	0%
Not Migrant	165	67%	7%	57%	4%	0%	30%	1%	1%
New York City Geographic District #15 / Brooklyn High School Of The Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	155	87%	2%	83%	3%	0%	8%	0%	5%
Female	93	92%	1%	88%	3%	0%	5%	0%	2%
Male	62	79%	3%	74%	2%	0%	11%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	111	87%	0%	85%	3%	0%	8%	0%	5%
Hispanic	38	87%	8%	76%	3%	0%	5%	0%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	148	88%	2%	84%	2%	0%	7%	0%	5%
Students with Disabilities	7	71%	0%	57%	14%	0%	14%	0%	14%
Not Limited English Proficient	155	87%	2%	83%	3%	0%	8%	0%	5%
Economically Disadvantaged	106	89%	3%	84%	2%	0%	8%	0%	3%
Not Economically Disadvantaged	49	84%	0%	80%	4%	0%	6%	0%	10%
Not Migrant	155	87%	2%	83%	3%	0%	8%	0%	5%
New York City Geographic District #15 / Brooklyn High School Of The Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	170	90%	8%	80%	2%	1%	4%	2%	4%
Female	102	94%	10%	84%	0%	0%	2%	1%	3%
Male	68	84%	4%	74%	6%	1%	7%	3%	4%
Black	130	93%	7%	85%	1%	1%	1%	2%	4%
Hispanic	33	79%	6%	64%	9%	0%	15%	3%	3%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	155	94%	8%	86%	0%	0%	3%	1%	1%
Students with Disabilities	15	47%	0%	20%	27%	7%	13%	7%	27%
Not Limited English Proficient	170	90%	8%	80%	2%	1%	4%	2%	4%
Economically Disadvantaged	115	90%	7%	79%	3%	1%	4%	2%	3%
Not Economically Disadvantaged	55	91%	9%	82%	0%	0%	4%	2%	4%
Not Migrant	170	90%	8%	80%	2%	1%	4%	2%	4%
New York City Geographic District #13 / Brooklyn International High School At Waters Edge: 2010 Total Cohort - 4 Year Outcome - August									
All Students	84	87%	0%	87%	0%	0%	8%	0%	5%
Female	44	91%	0%	91%	0%	0%	2%	0%	7%
Male	40	83%	0%	83%	0%	0%	15%	0%	3%
Black	17	#	#	#	#	#	#	#	#
Hispanic	21	81%	0%	81%	0%	0%	10%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	42	86%	0%	86%	0%	0%	10%	0%	5%
White	4	#	#	#	#	#	#	#	#
General Education Students	84	87%	0%	87%	0%	0%	8%	0%	5%
Not Limited English Proficient	23	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	61	82%	0%	82%	0%	0%	11%	0%	7%
Formerly Limited English Proficient	11	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	91%	0%	91%	0%	0%	5%	0%	4%
Not Economically Disadvantaged	29	79%	0%	79%	0%	0%	14%	0%	7%
Not Migrant	84	87%	0%	87%	0%	0%	8%	0%	5%
New York City Geographic District #13 / Brooklyn International High School At Waters Edge: 2010 Total Cohort - 4 Year Outcome									
All Students	84	85%	0%	85%	0%	0%	11%	0%	5%
Female	44	86%	0%	86%	0%	0%	7%	0%	7%
Male	40	83%	0%	83%	0%	0%	15%	0%	3%
Black	17	#	#	#	#	#	#	#	#
Hispanic	21	81%	0%	81%	0%	0%	10%	0%	10%
Asian/Pacific Islander	42	81%	0%	81%	0%	0%	14%	0%	5%
White	4	#	#	#	#	#	#	#	#
General Education Students	84	85%	0%	85%	0%	0%	11%	0%	5%
Not Limited English Proficient	23	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	61	79%	0%	79%	0%	0%	15%	0%	7%
Formerly Limited English Proficient	11	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	89%	0%	89%	0%	0%	7%	0%	4%
Not Economically Disadvantaged	29	76%	0%	76%	0%	0%	17%	0%	7%
Not Migrant	84	85%	0%	85%	0%	0%	11%	0%	5%
New York City Geographic District #13 / Brooklyn International High School At Waters Edge: 2009 Total Cohort - 5 Year Outcome									
All Students	98	86%	0%	86%	0%	0%	4%	0%	10%
Female	54	80%	0%	80%	0%	0%	7%	0%	13%
Male	44	93%	0%	93%	0%	0%	0%	0%	7%
Black	27	96%	0%	96%	0%	0%	4%	0%	0%
Hispanic	36	86%	0%	86%	0%	0%	3%	0%	11%
Asian/Pacific Islander	29	76%	0%	76%	0%	0%	7%	0%	17%
White	6	83%	0%	83%	0%	0%	0%	0%	17%
General Education Students	98	86%	0%	86%	0%	0%	4%	0%	10%
Not Limited English Proficient	20	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	78	82%	0%	82%	0%	0%	5%	0%	13%
Formerly Limited English Proficient	10	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	91	89%	0%	89%	0%	0%	4%	0%	7%
Not Economically Disadvantaged	7	43%	0%	43%	0%	0%	0%	0%	57%
Not Migrant	98	86%	0%	86%	0%	0%	4%	0%	10%
New York City Geographic District #13 / Brooklyn International High School At Waters Edge: 2008 Total Cohort - 6 Year Outcome									
All Students	92	88%	0%	88%	0%	0%	1%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	46	96%	0%	96%	0%	0%	0%	0%	4%
Male	46	80%	0%	80%	0%	0%	2%	0%	17%
Black	18	89%	0%	89%	0%	0%	0%	0%	11%
Hispanic	36	92%	0%	92%	0%	0%	0%	0%	8%
Asian/Pacific Islander	26	88%	0%	88%	0%	0%	4%	0%	8%
White	12	75%	0%	75%	0%	0%	0%	0%	25%
General Education Students	92	88%	0%	88%	0%	0%	1%	0%	11%
Not Limited English Proficient	22	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	70	84%	0%	84%	0%	0%	1%	0%	14%
Formerly Limited English Proficient	11	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	91	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	92	88%	0%	88%	0%	0%	1%	0%	11%
New York City Geographic District #19 / Brooklyn Lab School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	108	53%	6%	39%	8%	0%	34%	0%	12%
Female	46	57%	9%	41%	7%	0%	33%	0%	11%
Male	62	50%	3%	37%	10%	0%	35%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	34	#	#	#	#	#	#	#	#
Hispanic	71	52%	6%	39%	7%	0%	35%	0%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	84	57%	7%	49%	1%	0%	32%	0%	10%
Students with Disabilities	24	38%	0%	4%	33%	0%	42%	0%	21%
Not Limited English Proficient	89	61%	7%	45%	9%	0%	27%	0%	11%
Limited English Proficient	19	16%	0%	11%	5%	0%	68%	0%	16%
Formerly Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	50%	7%	35%	8%	0%	37%	0%	12%
Not Economically Disadvantaged	24	63%	0%	54%	8%	0%	25%	0%	13%
Not Migrant	108	53%	6%	39%	8%	0%	34%	0%	12%
New York City Geographic District #19 / Brooklyn Lab School: 2010 Total Cohort - 4 Year Outcome									
All Students	108	49%	6%	35%	8%	0%	38%	0%	12%
Female	46	50%	9%	35%	7%	0%	39%	0%	11%
Male	62	48%	3%	35%	10%	0%	37%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	34	#	#	#	#	#	#	#	#
Hispanic	71	49%	6%	37%	7%	0%	38%	0%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	84	52%	7%	44%	1%	0%	37%	0%	10%
Students with Disabilities	24	38%	0%	4%	33%	0%	42%	0%	21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	89	56%	7%	40%	9%	0%	31%	0%	11%
Limited English Proficient	19	16%	0%	11%	5%	0%	68%	0%	16%
Formerly Limited English Proficient	5	80%	40%	40%	0%	0%	20%	0%	0%
Economically Disadvantaged	84	45%	7%	30%	8%	0%	42%	0%	12%
Not Economically Disadvantaged	24	63%	0%	54%	8%	0%	25%	0%	13%
Not Migrant	108	49%	6%	35%	8%	0%	38%	0%	12%
New York City Geographic District #19 / Brooklyn Lab School: 2009 Total Cohort - 5 Year Outcome									
All Students	85	61%	0%	49%	12%	0%	12%	1%	25%
Female	35	69%	0%	60%	9%	0%	11%	0%	20%
Male	50	56%	0%	42%	14%	0%	12%	2%	28%
Black	29	#	#	#	#	#	#	#	#
Hispanic	53	60%	0%	51%	9%	0%	11%	2%	25%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	67	63%	0%	63%	0%	0%	13%	1%	22%
Students with Disabilities	18	56%	0%	0%	56%	0%	6%	0%	33%
Not Limited English Proficient	71	69%	0%	55%	14%	0%	10%	0%	20%
Limited English Proficient	14	21%	0%	21%	0%	0%	21%	7%	50%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	59%	0%	51%	8%	0%	17%	0%	22%
Not Economically Disadvantaged	26	65%	0%	46%	19%	0%	0%	4%	31%
Not Migrant	85	61%	0%	49%	12%	0%	12%	1%	25%
New York City Geographic District #19 / Brooklyn Lab School: 2008 Total Cohort - 6 Year Outcome									
All Students	106	60%	2%	53%	6%	0%	13%	1%	25%
Female	52	60%	2%	56%	2%	0%	13%	0%	27%
Male	54	61%	2%	50%	9%	0%	13%	2%	22%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	36	#	#	#	#	#	#	#	#
Hispanic	69	57%	0%	51%	6%	0%	13%	0%	29%
General Education Students	90	63%	2%	60%	1%	0%	12%	1%	22%
Students with Disabilities	16	44%	0%	13%	31%	0%	19%	0%	38%
Not Limited English Proficient	101	62%	2%	54%	6%	0%	13%	1%	23%
Limited English Proficient	5	20%	0%	20%	0%	0%	20%	0%	60%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	66%	3%	58%	5%	0%	14%	0%	21%
Not Economically Disadvantaged	33	48%	0%	42%	6%	0%	12%	3%	33%
Not Migrant	106	60%	2%	53%	6%	0%	13%	1%	25%
New York City Geographic District #14 / Brooklyn Latin School (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	111	99%	14%	86%	0%	0%	1%	0%	0%
Female	55	98%	20%	78%	0%	0%	2%	0%	0%
Male	56	100%	7%	93%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	29	100%	17%	83%	0%	0%	0%	0%	0%
Hispanic	19	95%	26%	68%	0%	0%	5%	0%	0%
Asian/Pacific Islander	53	100%	6%	94%	0%	0%	0%	0%	0%
White	10	100%	20%	80%	0%	0%	0%	0%	0%
General Education Students	111	99%	14%	86%	0%	0%	1%	0%	0%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	79	99%	11%	87%	0%	0%	1%	0%	0%
Not Economically Disadvantaged	32	100%	19%	81%	0%	0%	0%	0%	0%
Not Migrant	111	99%	14%	86%	0%	0%	1%	0%	0%
New York City Geographic District #14 / Brooklyn Latin School (The): 2010 Total Cohort - 4 Year Outcome									
All Students	111	96%	14%	83%	0%	0%	4%	0%	0%
Female	55	96%	20%	76%	0%	0%	4%	0%	0%
Male	56	96%	7%	89%	0%	0%	4%	0%	0%
Black	29	97%	17%	79%	0%	0%	3%	0%	0%
Hispanic	19	95%	26%	68%	0%	0%	5%	0%	0%
Asian/Pacific Islander	53	96%	6%	91%	0%	0%	4%	0%	0%
White	10	100%	20%	80%	0%	0%	0%	0%	0%
General Education Students	111	96%	14%	83%	0%	0%	4%	0%	0%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	79	95%	11%	84%	0%	0%	5%	0%	0%
Not Economically Disadvantaged	32	100%	19%	81%	0%	0%	0%	0%	0%
Not Migrant	111	96%	14%	83%	0%	0%	4%	0%	0%
New York City Geographic District #14 / Brooklyn Latin School (The): 2009 Total Cohort - 5 Year Outcome									
All Students	86	100%	15%	85%	0%	0%	0%	0%	0%
Female	46	100%	20%	80%	0%	0%	0%	0%	0%
Male	40	100%	10%	90%	0%	0%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	23	100%	9%	91%	0%	0%	0%	0%	0%
Hispanic	16	100%	50%	50%	0%	0%	0%	0%	0%
Asian/Pacific Islander	30	100%	3%	97%	0%	0%	0%	0%	0%
White	15	#	#	#	#	#	#	#	#
General Education Students	85	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	86	100%	15%	85%	0%	0%	0%	0%	0%
Economically Disadvantaged	54	100%	17%	83%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	32	100%	13%	88%	0%	0%	0%	0%	0%
Not Migrant	86	100%	15%	85%	0%	0%	0%	0%	0%
New York City Geographic District #14 / Brooklyn Latin School (The): 2008 Total Cohort - 6 Year Outcome									
All Students	71	99%	25%	73%	0%	0%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	30	97%	47%	50%	0%	0%	0%	0%	3%
Male	41	100%	10%	90%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	24	100%	25%	75%	0%	0%	0%	0%	0%
Hispanic	19	95%	37%	58%	0%	0%	0%	0%	5%
Asian/Pacific Islander	21	100%	19%	81%	0%	0%	0%	0%	0%
White	6	#	#	#	#	#	#	#	#
General Education Students	69	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	71	99%	25%	73%	0%	0%	0%	0%	1%
Economically Disadvantaged	44	98%	25%	73%	0%	0%	0%	0%	2%
Not Economically Disadvantaged	27	100%	26%	74%	0%	0%	0%	0%	0%
Not Migrant	71	99%	25%	73%	0%	0%	0%	0%	1%
New York City Geographic District #14 / Brooklyn Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	115	83%	1%	61%	22%	2%	11%	0%	3%
Female	60	93%	2%	72%	20%	0%	3%	0%	3%
Male	55	73%	0%	49%	24%	4%	20%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	60	88%	0%	67%	22%	0%	12%	0%	0%
Hispanic	53	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	93	88%	1%	71%	16%	0%	10%	0%	2%
Students with Disabilities	22	64%	0%	18%	45%	9%	18%	0%	9%
Not Limited English Proficient	110	86%	1%	64%	22%	0%	11%	0%	3%
Limited English Proficient	5	20%	0%	0%	20%	40%	20%	0%	20%
Economically Disadvantaged	93	86%	0%	63%	23%	2%	11%	0%	1%
Not Economically Disadvantaged	22	73%	5%	50%	18%	0%	14%	0%	14%
Not Migrant	115	83%	1%	61%	22%	2%	11%	0%	3%
New York City Geographic District #14 / Brooklyn Preparatory High School: 2010 Total Cohort - 4 Year Outcome									
All Students	115	78%	1%	57%	21%	2%	17%	0%	3%
Female	60	87%	2%	67%	18%	0%	10%	0%	3%
Male	55	69%	0%	45%	24%	4%	24%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	60	82%	0%	62%	20%	0%	18%	0%	0%
Hispanic	53	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	93	82%	1%	66%	15%	0%	16%	0%	2%
Students with Disabilities	22	64%	0%	18%	45%	9%	18%	0%	9%
Not Limited English Proficient	110	81%	1%	59%	21%	0%	16%	0%	3%
Limited English Proficient	5	20%	0%	0%	20%	40%	20%	0%	20%
Economically Disadvantaged	93	81%	0%	59%	22%	2%	16%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	22	68%	5%	45%	18%	0%	18%	0%	14%
Not Migrant	115	78%	1%	57%	21%	2%	17%	0%	3%
New York City Geographic District #14 / Brooklyn Preparatory High School: 2009 Total Cohort - 5 Year Outcome									
All Students	97	77%	0%	55%	23%	1%	8%	0%	13%
Female	50	80%	0%	56%	24%	0%	12%	0%	8%
Male	47	74%	0%	53%	21%	2%	4%	0%	19%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	65	82%	0%	57%	25%	0%	8%	0%	11%
Hispanic	26	62%	0%	38%	23%	4%	12%	0%	23%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	82	79%	0%	60%	20%	1%	6%	0%	13%
Students with Disabilities	15	67%	0%	27%	40%	0%	20%	0%	13%
Not Limited English Proficient	97	77%	0%	55%	23%	1%	8%	0%	13%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	80%	0%	55%	25%	1%	11%	0%	7%
Not Economically Disadvantaged	26	69%	0%	54%	15%	0%	0%	0%	31%
Not Migrant	97	77%	0%	55%	23%	1%	8%	0%	13%
New York City Geographic District #14 / Brooklyn Preparatory High School: 2008 Total Cohort - 6 Year Outcome									
All Students	68	84%	1%	65%	18%	0%	3%	1%	12%
Female	33	88%	3%	70%	15%	0%	3%	0%	9%
Male	35	80%	0%	60%	20%	0%	3%	3%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	49	88%	0%	69%	18%	0%	2%	0%	10%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	51	88%	2%	73%	14%	0%	0%	0%	12%
Students with Disabilities	17	71%	0%	41%	29%	0%	12%	6%	12%
Not Limited English Proficient	68	84%	1%	65%	18%	0%	3%	1%	12%
Economically Disadvantaged	55	85%	0%	67%	18%	0%	4%	0%	11%
Not Economically Disadvantaged	13	77%	8%	54%	15%	0%	0%	8%	15%
Not Migrant	68	84%	1%	65%	18%	0%	3%	1%	12%
New York City Geographic District #15 / Brooklyn School For Global Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	49	55%	0%	51%	4%	0%	24%	0%	20%
Female	22	64%	0%	59%	5%	0%	23%	0%	14%
Male	27	48%	0%	44%	4%	0%	26%	0%	26%
Black	22	59%	0%	55%	5%	0%	23%	0%	18%
Hispanic	22	55%	0%	50%	5%	0%	27%	0%	18%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	35	63%	0%	63%	0%	0%	23%	0%	14%
Students with Disabilities	14	36%	0%	21%	14%	0%	29%	0%	36%
Not Limited English Proficient	44	61%	0%	57%	5%	0%	23%	0%	16%
Limited English Proficient	5	0%	0%	0%	0%	0%	40%	0%	60%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	40	58%	0%	53%	5%	0%	23%	0%	20%
Not Economically Disadvantaged	9	44%	0%	44%	0%	0%	33%	0%	22%
Not Migrant	49	55%	0%	51%	4%	0%	24%	0%	20%
New York City Geographic District #15 / Brooklyn School For Global Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	49	51%	0%	47%	4%	0%	29%	0%	20%
Female	22	59%	0%	55%	5%	0%	27%	0%	14%
Male	27	44%	0%	41%	4%	0%	30%	0%	26%
Black	22	59%	0%	55%	5%	0%	23%	0%	18%
Hispanic	22	45%	0%	41%	5%	0%	36%	0%	18%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	35	57%	0%	57%	0%	0%	29%	0%	14%
Students with Disabilities	14	36%	0%	21%	14%	0%	29%	0%	36%
Not Limited English Proficient	44	57%	0%	52%	5%	0%	27%	0%	16%
Limited English Proficient	5	0%	0%	0%	0%	0%	40%	0%	60%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	40	53%	0%	48%	5%	0%	28%	0%	20%
Not Economically Disadvantaged	9	44%	0%	44%	0%	0%	33%	0%	22%
Not Migrant	49	51%	0%	47%	4%	0%	29%	0%	20%
New York City Geographic District #15 / Brooklyn School For Global Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	70	80%	0%	80%	0%	0%	10%	0%	10%
Female	34	97%	0%	97%	0%	0%	0%	0%	3%
Male	36	64%	0%	64%	0%	0%	19%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	39	79%	0%	79%	0%	0%	8%	0%	13%
Hispanic	27	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	57	88%	0%	88%	0%	0%	7%	0%	5%
Students with Disabilities	13	46%	0%	46%	0%	0%	23%	0%	31%
Not Limited English Proficient	70	80%	0%	80%	0%	0%	10%	0%	10%
Economically Disadvantaged	51	82%	0%	82%	0%	0%	12%	0%	6%
Not Economically Disadvantaged	19	74%	0%	74%	0%	0%	5%	0%	21%
Not Migrant	70	80%	0%	80%	0%	0%	10%	0%	10%
New York City Geographic District #15 / Brooklyn School For Global Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	81	72%	0%	70%	1%	0%	5%	4%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	43	81%	0%	81%	0%	0%	2%	0%	16%
Male	38	61%	0%	58%	3%	0%	8%	8%	24%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	44	75%	0%	75%	0%	0%	2%	5%	18%
Hispanic	32	72%	0%	69%	3%	0%	9%	3%	16%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	62	81%	0%	81%	0%	0%	2%	2%	16%
Students with Disabilities	19	42%	0%	37%	5%	0%	16%	11%	32%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	33%	0%
Economically Disadvantaged	61	72%	0%	70%	2%	0%	3%	3%	21%
Not Economically Disadvantaged	20	70%	0%	70%	0%	0%	10%	5%	15%
Not Migrant	81	72%	0%	70%	1%	0%	5%	4%	20%
New York City Geographic District #32 / Brooklyn School For Math And Research: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #32 / Brooklyn School For Math And Research: 2010 Total Cohort - 4 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #32 / Brooklyn School For Math And Research: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #17 / Brooklyn School For Music & Theater: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	83	69%	1%	63%	5%	0%	19%	1%	11%
Female	56	71%	2%	64%	5%	0%	21%	0%	7%
Male	27	63%	0%	59%	4%	0%	15%	4%	19%
Black	69	68%	1%	64%	3%	0%	17%	1%	13%
Hispanic	13	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	72	69%	1%	68%	0%	0%	19%	1%	10%
Students with Disabilities	11	64%	0%	27%	36%	0%	18%	0%	18%
Not Limited English Proficient	83	69%	1%	63%	5%	0%	19%	1%	11%
Economically Disadvantaged	64	67%	0%	64%	3%	0%	20%	2%	11%
Not Economically Disadvantaged	19	74%	5%	58%	11%	0%	16%	0%	11%
Not Migrant	83	69%	1%	63%	5%	0%	19%	1%	11%
New York City Geographic District #17 / Brooklyn School For Music & Theater: 2010 Total Cohort - 4 Year Outcome									
All Students	83	64%	1%	59%	4%	0%	24%	1%	11%
Female	56	68%	2%	61%	5%	0%	25%	0%	7%
Male	27	56%	0%	56%	0%	0%	22%	4%	19%
Black	69	62%	1%	59%	1%	0%	23%	1%	13%
Hispanic	13	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	72	65%	1%	64%	0%	0%	24%	1%	10%
Students with Disabilities	11	55%	0%	27%	27%	0%	27%	0%	18%
Not Limited English Proficient	83	64%	1%	59%	4%	0%	24%	1%	11%
Economically Disadvantaged	64	63%	0%	59%	3%	0%	25%	2%	11%
Not Economically Disadvantaged	19	68%	5%	58%	5%	0%	21%	0%	11%
Not Migrant	83	64%	1%	59%	4%	0%	24%	1%	11%
New York City Geographic District #17 / Brooklyn School For Music & Theater: 2009 Total Cohort - 5 Year Outcome									
All Students	81	74%	5%	64%	5%	4%	6%	0%	16%
Female	54	74%	4%	65%	6%	6%	7%	0%	13%
Male	27	74%	7%	63%	4%	0%	4%	0%	22%
Black	68	74%	3%	66%	4%	4%	7%	0%	15%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	72	76%	6%	71%	0%	0%	7%	0%	17%
Students with Disabilities	9	56%	0%	11%	44%	33%	0%	0%	11%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	59	69%	3%	59%	7%	5%	8%	0%	17%
Not Economically Disadvantaged	22	86%	9%	77%	0%	0%	0%	0%	14%
Not Migrant	81	74%	5%	64%	5%	4%	6%	0%	16%
New York City Geographic District #17 / Brooklyn School For Music & Theater: 2008 Total Cohort - 6 Year Outcome									
All Students	79	81%	8%	72%	1%	1%	1%	0%	16%
Female	59	80%	5%	75%	0%	2%	0%	0%	19%
Male	20	85%	15%	65%	5%	0%	5%	0%	10%
Black	65	82%	8%	74%	0%	2%	0%	0%	17%
Hispanic	14	79%	7%	64%	7%	0%	7%	0%	14%
General Education Students	72	85%	8%	76%	0%	0%	0%	0%	15%
Students with Disabilities	7	43%	0%	29%	14%	14%	14%	0%	29%
Not Limited English Proficient	79	81%	8%	72%	1%	1%	1%	0%	16%
Economically Disadvantaged	46	87%	11%	74%	2%	2%	0%	0%	11%
Not Economically Disadvantaged	33	73%	3%	70%	0%	0%	3%	0%	24%
Not Migrant	79	81%	8%	72%	1%	1%	1%	0%	16%
New York City Geographic District #15 / Brooklyn Secondary School For Collaborative Studies: 2010 Total Cohort - 4 Year Outcome - Augu									
All Students	92	90%	0%	88%	2%	0%	5%	0%	4%
Female	35	89%	0%	86%	3%	0%	3%	0%	9%
Male	57	91%	0%	89%	2%	0%	7%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	97%	0%	97%	0%	0%	3%	0%	0%
Hispanic	39	85%	0%	79%	5%	0%	8%	0%	8%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	11	82%	0%	82%	0%	0%	9%	0%	9%
General Education Students	70	93%	0%	93%	0%	0%	3%	0%	4%
Students with Disabilities	22	82%	0%	73%	9%	0%	14%	0%	5%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	88%	0%	84%	3%	0%	5%	0%	7%
Not Economically Disadvantaged	34	94%	0%	94%	0%	0%	6%	0%	0%
Not Migrant	92	90%	0%	88%	2%	0%	5%	0%	4%
New York City Geographic District #15 / Brooklyn Secondary School For Collaborative Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	92	89%	0%	88%	1%	0%	7%	0%	4%
Female	35	86%	0%	86%	0%	0%	6%	0%	9%
Male	57	91%	0%	89%	2%	0%	7%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	97%	0%	97%	0%	0%	3%	0%	0%
Hispanic	39	82%	0%	79%	3%	0%	10%	0%	8%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	11	82%	0%	82%	0%	0%	9%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	70	93%	0%	93%	0%	0%	3%	0%	4%
Students with Disabilities	22	77%	0%	73%	5%	0%	18%	0%	5%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	86%	0%	84%	2%	0%	7%	0%	7%
Not Economically Disadvantaged	34	94%	0%	94%	0%	0%	6%	0%	0%
Not Migrant	92	89%	0%	88%	1%	0%	7%	0%	4%
New York City Geographic District #15 / Brooklyn Secondary School For Collaborative Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	87	85%	0%	82%	3%	0%	6%	1%	8%
Female	52	83%	0%	81%	2%	0%	8%	0%	10%
Male	35	89%	0%	83%	6%	0%	3%	3%	6%
Black	35	80%	0%	74%	6%	0%	9%	3%	9%
Hispanic	33	82%	0%	79%	3%	0%	6%	0%	12%
Asian/Pacific Islander	7	100%	0%	100%	0%	0%	0%	0%	0%
White	12	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	64	86%	0%	86%	0%	0%	6%	2%	6%
Students with Disabilities	23	83%	0%	70%	13%	0%	4%	0%	13%
Not Limited English Proficient	85	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	89%	0%	86%	3%	0%	5%	2%	5%
Not Economically Disadvantaged	21	71%	0%	67%	5%	0%	10%	0%	19%
Not Migrant	87	85%	0%	82%	3%	0%	6%	1%	8%
New York City Geographic District #15 / Brooklyn Secondary School For Collaborative Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	94	85%	0%	84%	1%	1%	3%	0%	11%
Female	43	81%	0%	79%	2%	2%	7%	0%	9%
Male	51	88%	0%	88%	0%	0%	0%	0%	12%
Black	30	87%	0%	87%	0%	0%	10%	0%	3%
Hispanic	53	83%	0%	81%	2%	2%	0%	0%	15%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
General Education Students	73	90%	0%	89%	1%	0%	3%	0%	7%
Students with Disabilities	21	67%	0%	67%	0%	5%	5%	0%	24%
Not Limited English Proficient	87	87%	0%	86%	1%	1%	2%	0%	9%
Limited English Proficient	7	57%	0%	57%	0%	0%	14%	0%	29%
Economically Disadvantaged	70	86%	0%	84%	1%	1%	3%	0%	10%
Not Economically Disadvantaged	24	83%	0%	83%	0%	0%	4%	0%	13%
Not Migrant	94	85%	0%	84%	1%	1%	3%	0%	11%
New York City Geographic District #21 / Brooklyn Studio Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	166	78%	14%	61%	4%	0%	16%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	74	77%	12%	64%	1%	0%	19%	0%	3%
Male	92	79%	15%	59%	5%	0%	14%	0%	7%
Black	12	42%	0%	42%	0%	0%	58%	0%	0%
Hispanic	31	84%	16%	61%	6%	0%	13%	0%	3%
Asian/Pacific Islander	14	71%	29%	43%	0%	0%	21%	0%	7%
White	109	82%	13%	65%	4%	0%	12%	0%	6%
General Education Students	143	83%	16%	66%	0%	0%	13%	0%	3%
Students with Disabilities	23	52%	0%	26%	26%	0%	35%	0%	13%
Not Limited English Proficient	157	79%	13%	62%	4%	0%	17%	0%	4%
Limited English Proficient	9	67%	22%	44%	0%	0%	11%	0%	22%
Formerly Limited English Proficient	4	75%	25%	50%	0%	0%	0%	0%	25%
Economically Disadvantaged	109	80%	19%	57%	4%	0%	15%	0%	5%
Not Economically Disadvantaged	57	75%	4%	68%	4%	0%	19%	0%	5%
Not Migrant	166	78%	14%	61%	4%	0%	16%	0%	5%
New York City Geographic District #21 / Brooklyn Studio Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	166	77%	14%	59%	4%	0%	18%	0%	5%
Female	74	76%	12%	62%	1%	0%	20%	0%	3%
Male	92	77%	15%	57%	5%	0%	16%	0%	7%
Black	12	42%	0%	42%	0%	0%	58%	0%	0%
Hispanic	31	77%	16%	55%	6%	0%	19%	0%	3%
Asian/Pacific Islander	14	64%	29%	36%	0%	0%	29%	0%	7%
White	109	82%	13%	65%	4%	0%	12%	0%	6%
General Education Students	143	80%	16%	64%	0%	0%	15%	0%	3%
Students with Disabilities	23	52%	0%	26%	26%	0%	35%	0%	13%
Not Limited English Proficient	157	77%	13%	60%	4%	0%	18%	0%	4%
Limited English Proficient	9	67%	22%	44%	0%	0%	11%	0%	22%
Formerly Limited English Proficient	4	75%	25%	50%	0%	0%	0%	0%	25%
Economically Disadvantaged	109	78%	19%	55%	4%	0%	17%	0%	5%
Not Economically Disadvantaged	57	74%	4%	67%	4%	0%	21%	0%	5%
Not Migrant	166	77%	14%	59%	4%	0%	18%	0%	5%
New York City Geographic District #21 / Brooklyn Studio Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	153	80%	8%	61%	10%	2%	6%	0%	12%
Female	85	84%	13%	60%	11%	2%	4%	0%	11%
Male	68	75%	3%	63%	9%	1%	9%	0%	15%
Black	11	82%	9%	64%	9%	0%	9%	0%	9%
Hispanic	46	72%	4%	52%	15%	4%	13%	0%	11%
Asian/Pacific Islander	13	77%	23%	54%	0%	0%	0%	0%	23%
White	83	84%	8%	67%	8%	1%	2%	0%	12%
General Education Students	123	80%	11%	69%	1%	0%	4%	0%	15%
Students with Disabilities	30	77%	0%	30%	47%	10%	13%	0%	0%
Not Limited English Proficient	140	82%	9%	64%	9%	0%	6%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	13	54%	0%	38%	15%	23%	0%	0%	23%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	82%	8%	59%	14%	1%	6%	0%	11%
Not Economically Disadvantaged	82	78%	9%	63%	6%	2%	6%	0%	13%
Not Migrant	153	80%	8%	61%	10%	2%	6%	0%	12%
New York City Geographic District #21 / Brooklyn Studio Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	170	78%	15%	55%	7%	2%	2%	0%	18%
Female	88	77%	20%	51%	6%	3%	1%	0%	18%
Male	82	78%	10%	60%	9%	0%	4%	0%	18%
Black	12	92%	0%	83%	8%	8%	0%	0%	0%
Hispanic	44	68%	5%	55%	9%	0%	2%	0%	30%
Asian/Pacific Islander	15	93%	40%	40%	13%	0%	0%	0%	7%
White	99	78%	18%	55%	5%	2%	3%	0%	17%
General Education Students	138	83%	19%	64%	0%	1%	1%	0%	14%
Students with Disabilities	32	53%	0%	16%	38%	6%	6%	0%	34%
Not Limited English Proficient	164	79%	15%	57%	7%	1%	2%	0%	18%
Limited English Proficient	6	33%	17%	17%	0%	17%	17%	0%	33%
Economically Disadvantaged	71	75%	17%	51%	7%	1%	3%	0%	21%
Not Economically Disadvantaged	99	80%	14%	59%	7%	2%	2%	0%	16%
Not Migrant	170	78%	15%	55%	7%	2%	2%	0%	18%
New York City Geographic District #13 / Brooklyn Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1297	98%	88%	10%	0%	0%	2%	0%	0%
Female	530	99%	94%	5%	0%	0%	1%	0%	0%
Male	767	98%	84%	13%	0%	0%	2%	0%	1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	124	96%	79%	17%	0%	0%	4%	0%	0%
Hispanic	93	97%	85%	12%	0%	0%	2%	0%	1%
Asian/Pacific Islander	822	98%	89%	9%	0%	0%	1%	0%	0%
White	252	98%	89%	9%	0%	0%	2%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1281	98%	88%	10%	0%	0%	1%	0%	0%
Students with Disabilities	16	81%	69%	13%	0%	0%	19%	0%	0%
Not Limited English Proficient	1297	98%	88%	10%	0%	0%	2%	0%	0%
Economically Disadvantaged	873	98%	88%	10%	0%	0%	2%	0%	0%
Not Economically Disadvantaged	424	98%	88%	10%	0%	0%	1%	0%	1%
Not Migrant	1297	98%	88%	10%	0%	0%	2%	0%	0%
New York City Geographic District #13 / Brooklyn Technical High School: 2010 Total Cohort - 4 Year Outcome									
All Students	1297	95%	86%	8%	0%	0%	5%	0%	0%
Female	530	97%	92%	4%	0%	0%	3%	0%	0%
Male	767	93%	82%	11%	0%	0%	6%	0%	1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	124	92%	77%	15%	0%	0%	8%	0%	0%
Hispanic	93	95%	83%	12%	0%	0%	4%	0%	1%
Asian/Pacific Islander	822	95%	88%	8%	0%	0%	4%	0%	0%
White	252	95%	88%	7%	0%	0%	5%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	1281	95%	87%	9%	0%	0%	5%	0%	0%
Students with Disabilities	16	75%	69%	6%	0%	0%	25%	0%	0%
Not Limited English Proficient	1297	95%	86%	8%	0%	0%	5%	0%	0%
Economically Disadvantaged	873	95%	86%	9%	0%	0%	5%	0%	0%
Not Economically Disadvantaged	424	94%	86%	8%	0%	0%	5%	0%	1%
Not Migrant	1297	95%	86%	8%	0%	0%	5%	0%	0%
New York City Geographic District #13 / Brooklyn Technical High School: 2009 Total Cohort - 5 Year Outcome									
All Students	1299	98%	88%	11%	0%	0%	1%	0%	1%
Female	566	99%	94%	5%	0%	0%	0%	0%	1%
Male	733	98%	82%	15%	0%	0%	1%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	128	98%	80%	18%	0%	0%	1%	0%	1%
Hispanic	108	#	#	#	#	#	#	#	#
Asian/Pacific Islander	788	98%	89%	10%	0%	0%	1%	0%	1%
White	274	99%	90%	9%	0%	0%	0%	0%	1%
General Education Students	1291	98%	88%	11%	0%	0%	1%	0%	1%
Students with Disabilities	8	100%	75%	25%	0%	0%	0%	0%	0%
Not Limited English Proficient	1298	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	374	99%	83%	15%	0%	0%	1%	0%	1%
Not Economically Disadvantaged	925	98%	89%	9%	0%	0%	0%	0%	1%
Not Migrant	1299	98%	88%	11%	0%	0%	1%	0%	1%
New York City Geographic District #13 / Brooklyn Technical High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1257	98%	87%	11%	0%	0%	0%	0%	1%
Female	552	99%	93%	7%	0%	0%	0%	0%	0%
Male	705	97%	83%	14%	0%	0%	0%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	157	96%	79%	17%	0%	0%	1%	1%	3%
Hispanic	84	#	#	#	#	#	#	#	#
Asian/Pacific Islander	749	99%	89%	9%	0%	0%	0%	0%	1%
White	263	97%	89%	9%	0%	0%	0%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	1249	98%	88%	11%	0%	0%	0%	0%	1%
Students with Disabilities	8	75%	38%	38%	0%	0%	13%	0%	13%
Not Limited English Proficient	1257	98%	87%	11%	0%	0%	0%	0%	1%
Economically Disadvantaged	903	99%	90%	9%	0%	0%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	354	96%	81%	15%	0%	0%	0%	1%	4%
Not Migrant	1257	98%	87%	11%	0%	0%	0%	0%	1%
New York City Geographic District #18 / Brooklyn Theatre Arts High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	85	67%	0%	59%	8%	1%	19%	0%	13%
Female	51	67%	0%	59%	8%	2%	20%	0%	12%
Male	34	68%	0%	59%	9%	0%	18%	0%	15%
Black	74	70%	0%	61%	9%	1%	19%	0%	9%
Hispanic	9	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	63	68%	0%	68%	0%	0%	22%	0%	10%
Students with Disabilities	22	64%	0%	32%	32%	5%	9%	0%	23%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	78	65%	0%	56%	9%	1%	21%	0%	13%
Not Economically Disadvantaged	7	86%	0%	86%	0%	0%	0%	0%	14%
Not Migrant	85	67%	0%	59%	8%	1%	19%	0%	13%
New York City Geographic District #18 / Brooklyn Theatre Arts High School: 2010 Total Cohort - 4 Year Outcome									
All Students	85	58%	0%	54%	4%	1%	28%	0%	13%
Female	51	59%	0%	55%	4%	2%	27%	0%	12%
Male	34	56%	0%	53%	3%	0%	29%	0%	15%
Black	74	61%	0%	57%	4%	1%	28%	0%	9%
Hispanic	9	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	63	63%	0%	63%	0%	0%	27%	0%	10%
Students with Disabilities	22	41%	0%	27%	14%	5%	32%	0%	23%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	78	55%	0%	51%	4%	1%	31%	0%	13%
Not Economically Disadvantaged	7	86%	0%	86%	0%	0%	0%	0%	14%
Not Migrant	85	58%	0%	54%	4%	1%	28%	0%	13%
New York City Geographic District #18 / Brooklyn Theatre Arts High School: 2009 Total Cohort - 5 Year Outcome									
All Students	78	67%	0%	65%	1%	5%	12%	1%	15%
Female	42	79%	0%	76%	2%	2%	7%	0%	12%
Male	36	53%	0%	53%	0%	8%	17%	3%	19%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	63	68%	0%	67%	2%	6%	14%	2%	10%
Hispanic	12	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	60	78%	0%	78%	0%	0%	7%	2%	13%
Students with Disabilities	18	28%	0%	22%	6%	22%	28%	0%	22%
Not Limited English Proficient	73	66%	0%	64%	1%	5%	12%	1%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	5	80%	0%	80%	0%	0%	0%	0%	20%
Economically Disadvantaged	67	67%	0%	66%	1%	4%	12%	1%	15%
Not Economically Disadvantaged	11	64%	0%	64%	0%	9%	9%	0%	18%
Not Migrant	78	67%	0%	65%	1%	5%	12%	1%	15%
New York City Geographic District #18 / Brooklyn Theatre Arts High School: 2008 Total Cohort - 6 Year Outcome									
All Students	78	78%	0%	69%	9%	6%	3%	1%	12%
Female	49	78%	0%	73%	4%	8%	0%	2%	12%
Male	29	79%	0%	62%	17%	3%	7%	0%	10%
Black	63	76%	0%	65%	11%	8%	3%	2%	11%
Hispanic	12	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	64	83%	0%	83%	0%	0%	3%	2%	13%
Students with Disabilities	14	57%	0%	7%	50%	36%	0%	0%	7%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	77%	0%	67%	11%	4%	2%	2%	16%
Not Economically Disadvantaged	21	81%	0%	76%	5%	14%	5%	0%	0%
Not Migrant	78	78%	0%	69%	9%	6%	3%	1%	12%
New York City Geographic District #17 / Brownsville Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	85	25%	0%	24%	1%	0%	60%	0%	15%
Female	58	24%	0%	24%	0%	0%	55%	0%	21%
Male	27	26%	0%	22%	4%	0%	70%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	69	23%	0%	23%	0%	0%	64%	0%	13%
Hispanic	10	30%	0%	20%	10%	0%	40%	0%	30%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	75	24%	0%	24%	0%	0%	61%	0%	15%
Students with Disabilities	10	30%	0%	20%	10%	0%	50%	0%	20%
Not Limited English Proficient	84	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	70	21%	0%	20%	1%	0%	61%	0%	17%
Not Economically Disadvantaged	15	40%	0%	40%	0%	0%	53%	0%	7%
Not Migrant	85	25%	0%	24%	1%	0%	60%	0%	15%
New York City Geographic District #17 / Brownsville Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	85	20%	0%	19%	1%	0%	65%	0%	15%
Female	58	19%	0%	19%	0%	0%	60%	0%	21%
Male	27	22%	0%	19%	4%	0%	74%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	69	20%	0%	20%	0%	0%	67%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	10	10%	0%	0%	10%	0%	60%	0%	30%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	75	19%	0%	19%	0%	0%	67%	0%	15%
Students with Disabilities	10	30%	0%	20%	10%	0%	50%	0%	20%
Not Limited English Proficient	84	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	70	16%	0%	14%	1%	0%	67%	0%	17%
Not Economically Disadvantaged	15	40%	0%	40%	0%	0%	53%	0%	7%
Not Migrant	85	20%	0%	19%	1%	0%	65%	0%	15%
New York City Geographic District #17 / Brownsville Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	90	37%	0%	33%	3%	0%	36%	1%	27%
Female	53	45%	0%	40%	6%	0%	34%	2%	19%
Male	37	24%	0%	24%	0%	0%	38%	0%	38%
Black	74	41%	0%	36%	4%	0%	36%	1%	22%
Hispanic	13	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	82	34%	0%	33%	1%	0%	35%	1%	29%
Students with Disabilities	8	63%	0%	38%	25%	0%	38%	0%	0%
Not Limited English Proficient	89	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	74	36%	0%	34%	3%	0%	39%	1%	23%
Not Economically Disadvantaged	16	38%	0%	31%	6%	0%	19%	0%	44%
Not Migrant	90	37%	0%	33%	3%	0%	36%	1%	27%
New York City Geographic District #17 / Brownsville Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	99	59%	0%	55%	4%	0%	13%	1%	27%
Female	61	62%	0%	61%	2%	0%	11%	2%	25%
Male	38	53%	0%	45%	8%	0%	16%	0%	32%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	85	59%	0%	54%	5%	0%	15%	1%	25%
Hispanic	9	44%	0%	44%	0%	0%	0%	0%	56%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	92	59%	0%	57%	2%	0%	12%	1%	28%
Students with Disabilities	7	57%	0%	29%	29%	0%	29%	0%	14%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	80	63%	0%	58%	5%	0%	11%	1%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	19	42%	0%	42%	0%	0%	21%	0%	37%
Not Migrant	99	59%	0%	55%	4%	0%	13%	1%	27%
New York City Geographic District #32 / Bushwick Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	136	11%	0%	8%	3%	0%	52%	0%	37%
Female	70	11%	0%	9%	3%	0%	56%	0%	33%
Male	66	11%	0%	8%	3%	0%	48%	0%	41%
Black	47	#	#	#	#	#	#	#	#
Hispanic	88	9%	0%	8%	1%	0%	52%	0%	39%
White	1	#	#	#	#	#	#	#	#
General Education Students	118	10%	0%	9%	1%	0%	52%	0%	38%
Students with Disabilities	18	17%	0%	0%	17%	0%	56%	0%	28%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	104	8%	0%	7%	1%	0%	52%	0%	40%
Not Economically Disadvantaged	32	22%	0%	13%	9%	0%	53%	0%	25%
Not Migrant	136	11%	0%	8%	3%	0%	52%	0%	37%
New York City Geographic District #32 / Bushwick Community High School: 2010 Total Cohort - 4 Year Outcome									
All Students	136	10%	0%	7%	3%	0%	53%	0%	37%
Female	70	11%	0%	9%	3%	0%	56%	0%	33%
Male	66	9%	0%	6%	3%	0%	50%	0%	41%
Black	47	#	#	#	#	#	#	#	#
Hispanic	88	8%	0%	7%	1%	0%	53%	0%	39%
White	1	#	#	#	#	#	#	#	#
General Education Students	118	9%	0%	8%	1%	0%	53%	0%	38%
Students with Disabilities	18	17%	0%	0%	17%	0%	56%	0%	28%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	104	7%	0%	6%	1%	0%	53%	0%	40%
Not Economically Disadvantaged	32	22%	0%	13%	9%	0%	53%	0%	25%
Not Migrant	136	10%	0%	7%	3%	0%	53%	0%	37%
New York City Geographic District #32 / Bushwick Community High School: 2009 Total Cohort - 5 Year Outcome									
All Students	185	28%	0%	21%	7%	1%	36%	2%	34%
Female	99	32%	0%	26%	6%	1%	32%	2%	32%
Male	86	22%	0%	14%	8%	1%	41%	1%	35%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	68	#	#	#	#	#	#	#	#
Hispanic	114	34%	0%	26%	8%	1%	32%	2%	32%
White	2	#	#	#	#	#	#	#	#
General Education Students	162	27%	0%	23%	4%	1%	36%	2%	35%
Students with Disabilities	23	30%	0%	4%	26%	4%	39%	0%	26%
Not Limited English Proficient	177	28%	0%	21%	6%	1%	37%	2%	33%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	8	25%	0%	0%	25%	0%	25%	0%	50%
Formerly Limited English Proficient	4	25%	0%	0%	25%	0%	50%	0%	25%
Economically Disadvantaged	139	26%	0%	20%	6%	1%	32%	2%	38%
Not Economically Disadvantaged	46	33%	0%	22%	11%	0%	48%	0%	20%
Not Migrant	185	28%	0%	21%	7%	1%	36%	2%	34%
New York City Geographic District #32 / Bushwick Community High School: 2008 Total Cohort - 6 Year Outcome									
All Students	203	29%	0%	22%	7%	1%	9%	1%	59%
Female	119	33%	0%	26%	7%	2%	9%	1%	55%
Male	84	24%	0%	17%	7%	1%	10%	1%	64%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	67	30%	0%	19%	10%	1%	13%	1%	54%
Hispanic	129	29%	0%	23%	5%	2%	6%	1%	63%
White	5	#	#	#	#	#	#	#	#
General Education Students	181	29%	0%	24%	5%	2%	9%	1%	59%
Students with Disabilities	22	27%	0%	5%	23%	0%	9%	0%	64%
Not Limited English Proficient	194	29%	0%	22%	7%	2%	9%	1%	59%
Limited English Proficient	9	33%	0%	33%	0%	0%	11%	0%	56%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	175	26%	0%	20%	6%	1%	10%	1%	62%
Not Economically Disadvantaged	28	50%	0%	36%	14%	4%	4%	0%	43%
Not Migrant	203	29%	0%	22%	7%	1%	9%	1%	59%
New York City Geographic District #32 / Bushwick Leaders Hs For Academic Excellence: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	110	69%	3%	54%	13%	2%	16%	0%	13%
Female	58	74%	3%	59%	12%	2%	10%	0%	14%
Male	52	63%	2%	48%	13%	2%	23%	0%	12%
Black	28	#	#	#	#	#	#	#	#
Hispanic	80	70%	3%	58%	10%	3%	15%	0%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	90	73%	3%	63%	7%	0%	16%	0%	11%
Students with Disabilities	20	50%	0%	10%	40%	10%	20%	0%	20%
Not Limited English Proficient	100	75%	3%	58%	14%	2%	16%	0%	7%
Limited English Proficient	10	10%	0%	10%	0%	0%	20%	0%	70%
Formerly Limited English Proficient	5	100%	20%	60%	20%	0%	0%	0%	0%
Economically Disadvantaged	104	69%	3%	55%	12%	2%	16%	0%	13%
Not Economically Disadvantaged	6	67%	0%	33%	33%	0%	17%	0%	17%
Not Migrant	110	69%	3%	54%	13%	2%	16%	0%	13%
New York City Geographic District #32 / Bushwick Leaders Hs For Academic Excellence: 2010 Total Cohort - 4 Year Outcome									
All Students	110	62%	3%	48%	11%	2%	24%	0%	13%
Female	58	69%	3%	55%	10%	2%	16%	0%	14%
Male	52	54%	2%	40%	12%	2%	33%	0%	12%
Black	28	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	80	63%	3%	51%	9%	3%	23%	0%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	90	66%	3%	57%	6%	0%	23%	0%	11%
Students with Disabilities	20	45%	0%	10%	35%	10%	25%	0%	20%
Not Limited English Proficient	100	67%	3%	52%	12%	2%	24%	0%	7%
Limited English Proficient	10	10%	0%	10%	0%	0%	20%	0%	70%
Formerly Limited English Proficient	5	60%	20%	20%	20%	0%	40%	0%	0%
Economically Disadvantaged	104	62%	3%	49%	10%	2%	24%	0%	13%
Not Economically Disadvantaged	6	67%	0%	33%	33%	0%	17%	0%	17%
Not Migrant	110	62%	3%	48%	11%	2%	24%	0%	13%
New York City Geographic District #32 / Bushwick Leaders Hs For Academic Excellence: 2009 Total Cohort - 5 Year Outcome									
All Students	106	74%	2%	59%	12%	1%	13%	0%	12%
Female	43	77%	2%	65%	9%	0%	14%	0%	9%
Male	63	71%	2%	56%	14%	2%	13%	0%	14%
Black	17	#	#	#	#	#	#	#	#
Hispanic	88	72%	2%	58%	11%	0%	16%	0%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	87	77%	2%	68%	7%	0%	13%	0%	10%
Students with Disabilities	19	58%	0%	21%	37%	5%	16%	0%	21%
Not Limited English Proficient	85	76%	2%	65%	9%	1%	13%	0%	9%
Limited English Proficient	21	62%	0%	38%	24%	0%	14%	0%	24%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	91	75%	2%	60%	12%	1%	15%	0%	9%
Not Economically Disadvantaged	15	67%	0%	53%	13%	0%	0%	0%	33%
Not Migrant	106	74%	2%	59%	12%	1%	13%	0%	12%
New York City Geographic District #32 / Bushwick Leaders Hs For Academic Excellence: 2008 Total Cohort - 6 Year Outcome									
All Students	107	56%	2%	42%	12%	4%	7%	2%	31%
Female	43	58%	2%	49%	7%	5%	12%	0%	26%
Male	64	55%	2%	38%	16%	3%	5%	3%	34%
Black	19	79%	0%	58%	21%	0%	0%	0%	21%
Hispanic	88	51%	2%	39%	10%	5%	9%	2%	33%
General Education Students	84	57%	2%	52%	2%	0%	10%	2%	31%
Students with Disabilities	23	52%	0%	4%	48%	17%	0%	0%	30%
Not Limited English Proficient	84	63%	2%	49%	12%	4%	4%	2%	27%
Limited English Proficient	23	30%	0%	17%	13%	4%	22%	0%	43%
Formerly Limited English Proficient	5	40%	0%	40%	0%	20%	0%	0%	40%
Economically Disadvantaged	77	57%	3%	40%	14%	4%	8%	3%	29%
Not Economically Disadvantaged	30	53%	0%	47%	7%	3%	7%	0%	37%
Not Migrant	107	56%	2%	42%	12%	4%	7%	2%	31%
New York City Geographic District #32 / Bushwick School For Social Justice: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	109	71%	0%	58%	13%	6%	10%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	63	65%	0%	51%	14%	8%	14%	0%	13%
Male	46	78%	0%	67%	11%	2%	4%	0%	15%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	35	#	#	#	#	#	#	#	#
Hispanic	72	69%	0%	58%	11%	6%	13%	0%	13%
General Education Students	87	76%	0%	68%	8%	0%	10%	0%	14%
Students with Disabilities	22	50%	0%	18%	32%	27%	9%	0%	14%
Not Limited English Proficient	94	76%	0%	63%	13%	6%	6%	0%	12%
Limited English Proficient	15	40%	0%	27%	13%	0%	33%	0%	27%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	87	68%	0%	56%	11%	6%	11%	0%	15%
Not Economically Disadvantaged	22	82%	0%	64%	18%	5%	5%	0%	9%
Not Migrant	109	71%	0%	58%	13%	6%	10%	0%	14%
New York City Geographic District #32 / Bushwick School For Social Justice: 2010 Total Cohort - 4 Year Outcome									
All Students	109	68%	0%	56%	12%	6%	12%	0%	14%
Female	63	63%	0%	49%	14%	8%	16%	0%	13%
Male	46	74%	0%	65%	9%	4%	7%	0%	15%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	35	#	#	#	#	#	#	#	#
Hispanic	72	67%	0%	57%	10%	7%	14%	0%	13%
General Education Students	87	74%	0%	66%	8%	0%	13%	0%	14%
Students with Disabilities	22	45%	0%	18%	27%	32%	9%	0%	14%
Not Limited English Proficient	94	72%	0%	61%	12%	7%	9%	0%	12%
Limited English Proficient	15	40%	0%	27%	13%	0%	33%	0%	27%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	87	64%	0%	54%	10%	7%	14%	0%	15%
Not Economically Disadvantaged	22	82%	0%	64%	18%	5%	5%	0%	9%
Not Migrant	109	68%	0%	56%	12%	6%	12%	0%	14%
New York City Geographic District #32 / Bushwick School For Social Justice: 2009 Total Cohort - 5 Year Outcome									
All Students	104	65%	1%	55%	10%	3%	9%	0%	23%
Female	48	65%	0%	56%	8%	0%	6%	0%	29%
Male	56	66%	2%	54%	11%	5%	11%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	18	#	#	#	#	#	#	#	#
Hispanic	82	65%	1%	55%	9%	1%	9%	0%	26%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	84	70%	1%	64%	5%	0%	7%	0%	23%
Students with Disabilities	20	45%	0%	15%	30%	15%	15%	0%	25%
Not Limited English Proficient	75	67%	1%	55%	11%	3%	9%	0%	21%
Limited English Proficient	29	62%	0%	55%	7%	3%	7%	0%	28%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	84	67%	1%	62%	4%	1%	8%	0%	24%
Not Economically Disadvantaged	20	60%	0%	25%	35%	10%	10%	0%	20%
Not Migrant	104	65%	1%	55%	10%	3%	9%	0%	23%
New York City Geographic District #32 / Bushwick School For Social Justice: 2008 Total Cohort - 6 Year Outcome									
All Students	112	74%	2%	66%	6%	4%	1%	1%	20%
Female	55	78%	2%	69%	7%	4%	0%	0%	18%
Male	57	70%	2%	63%	5%	5%	2%	2%	21%
Black	47	#	#	#	#	#	#	#	#
Hispanic	63	78%	3%	67%	8%	3%	2%	2%	16%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	92	82%	2%	75%	4%	2%	1%	1%	14%
Students with Disabilities	20	40%	0%	25%	15%	15%	0%	0%	45%
Not Limited English Proficient	99	75%	2%	68%	5%	5%	1%	1%	18%
Limited English Proficient	13	69%	0%	54%	15%	0%	0%	0%	31%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	108	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	112	74%	2%	66%	6%	4%	1%	1%	20%
New York City Geographic District #18 / Canarsie High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #13 / City Polytechnic High School Of Engineering, Architecture And Technolo: 2010 Total Cohort - 4 Ye									
All Students	155	59%	3%	48%	8%	0%	38%	1%	2%
Female	26	65%	0%	65%	0%	0%	31%	0%	4%
Male	129	58%	3%	45%	10%	0%	40%	1%	2%
Black	95	60%	3%	51%	6%	0%	39%	1%	0%
Hispanic	40	63%	3%	48%	13%	0%	30%	0%	8%
Asian/Pacific Islander	14	43%	0%	43%	0%	0%	57%	0%	0%
White	6	67%	0%	33%	33%	0%	33%	0%	0%
General Education Students	130	60%	3%	56%	1%	0%	38%	1%	2%
Students with Disabilities	25	56%	0%	8%	48%	0%	40%	0%	4%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	102	55%	2%	43%	10%	0%	42%	1%	2%
Not Economically Disadvantaged	53	68%	4%	58%	6%	0%	30%	0%	2%
Not Migrant	155	59%	3%	48%	8%	0%	38%	1%	2%
New York City Geographic District #13 / City Polytechnic High School Of Engineering, Architecture And Technolo: 2010 Total Cohort - 4 Ye									
All Students	155	46%	1%	41%	5%	0%	51%	1%	2%
Female	26	62%	0%	62%	0%	0%	35%	0%	4%
Male	129	43%	2%	36%	5%	0%	54%	1%	2%
Black	95	45%	1%	41%	3%	0%	54%	1%	0%
Hispanic	40	48%	3%	40%	5%	0%	45%	0%	8%
Asian/Pacific Islander	14	43%	0%	43%	0%	0%	57%	0%	0%
White	6	67%	0%	33%	33%	0%	33%	0%	0%
General Education Students	130	49%	2%	47%	1%	0%	48%	1%	2%
Students with Disabilities	25	32%	0%	8%	24%	0%	64%	0%	4%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	102	37%	1%	32%	4%	0%	60%	1%	2%
Not Economically Disadvantaged	53	64%	2%	57%	6%	0%	34%	0%	2%
Not Migrant	155	46%	1%	41%	5%	0%	51%	1%	2%
New York City Geographic District #13 / City Polytechnic High School Of Engineering, Architecture And Technolo: 2009 Total Cohort - 5 Ye									
All Students	63	87%	3%	79%	5%	0%	8%	2%	3%
Female	18	89%	6%	78%	6%	0%	11%	0%	0%
Male	45	87%	2%	80%	4%	0%	7%	2%	4%
Black	40	90%	3%	85%	3%	0%	8%	3%	0%
Hispanic	14	86%	7%	64%	14%	0%	14%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	57	88%	4%	82%	2%	0%	9%	2%	2%
Students with Disabilities	6	83%	0%	50%	33%	0%	0%	0%	17%
Not Limited English Proficient	62	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	31	87%	0%	84%	3%	0%	10%	3%	0%
Not Economically Disadvantaged	32	88%	6%	75%	6%	0%	6%	0%	6%
Not Migrant	63	87%	3%	79%	5%	0%	8%	2%	3%
New York City Geographic District #17 / Clara Barton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	326	78%	3%	73%	1%	6%	16%	0%	1%
Female	250	81%	3%	77%	0%	4%	15%	0%	1%
Male	76	67%	4%	59%	4%	13%	18%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	294	78%	2%	74%	1%	6%	15%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	18	78%	11%	67%	0%	0%	22%	0%	0%
Asian/Pacific Islander	8	88%	25%	63%	0%	0%	13%	0%	0%
White	5	#	#	#	#	#	#	#	#
General Education Students	295	84%	4%	80%	0%	0%	15%	0%	1%
Students with Disabilities	31	19%	0%	10%	10%	58%	23%	0%	0%
Not Limited English Proficient	294	82%	4%	77%	1%	5%	12%	0%	1%
Limited English Proficient	32	38%	0%	38%	0%	13%	50%	0%	0%
Formerly Limited English Proficient	12	83%	8%	75%	0%	0%	17%	0%	0%
Economically Disadvantaged	252	80%	3%	75%	2%	5%	14%	0%	1%
Not Economically Disadvantaged	74	69%	4%	65%	0%	9%	22%	0%	0%
Not Migrant	326	78%	3%	73%	1%	6%	16%	0%	1%
New York City Geographic District #17 / Clara Barton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	326	73%	3%	68%	1%	6%	21%	0%	1%
Female	250	76%	3%	72%	0%	4%	20%	0%	1%
Male	76	63%	4%	57%	3%	13%	22%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	294	73%	2%	69%	1%	6%	20%	0%	1%
Hispanic	18	67%	11%	56%	0%	0%	33%	0%	0%
Asian/Pacific Islander	8	88%	25%	63%	0%	0%	13%	0%	0%
White	5	#	#	#	#	#	#	#	#
General Education Students	295	79%	4%	75%	0%	0%	20%	0%	1%
Students with Disabilities	31	16%	0%	10%	6%	58%	26%	0%	0%
Not Limited English Proficient	294	77%	4%	72%	1%	5%	17%	0%	1%
Limited English Proficient	32	31%	0%	31%	0%	13%	56%	0%	0%
Formerly Limited English Proficient	12	83%	8%	75%	0%	0%	17%	0%	0%
Economically Disadvantaged	252	75%	3%	71%	1%	5%	19%	0%	1%
Not Economically Disadvantaged	74	65%	4%	61%	0%	9%	26%	0%	0%
Not Migrant	326	73%	3%	68%	1%	6%	21%	0%	1%
New York City Geographic District #17 / Clara Barton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	396	79%	5%	72%	2%	6%	9%	2%	5%
Female	307	81%	6%	74%	2%	5%	7%	2%	5%
Male	89	72%	3%	66%	2%	9%	13%	1%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	367	80%	5%	74%	2%	6%	8%	2%	5%
Hispanic	19	53%	5%	47%	0%	16%	26%	0%	5%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	358	86%	6%	79%	1%	1%	8%	1%	4%
Students with Disabilities	38	13%	0%	3%	11%	58%	16%	5%	8%
Not Limited English Proficient	368	80%	6%	73%	2%	5%	9%	1%	5%
Limited English Proficient	28	61%	0%	57%	4%	21%	7%	4%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	9	100%	11%	78%	11%	0%	0%	0%	0%
Economically Disadvantaged	217	76%	6%	68%	1%	7%	12%	1%	5%
Not Economically Disadvantaged	179	83%	4%	77%	3%	5%	5%	2%	4%
Not Migrant	396	79%	5%	72%	2%	6%	9%	2%	5%
New York City Geographic District #17 / Clara Barton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	383	83%	3%	77%	2%	4%	7%	0%	6%
Female	288	86%	3%	82%	2%	4%	6%	0%	5%
Male	95	72%	4%	63%	4%	5%	12%	1%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	345	83%	3%	77%	3%	4%	7%	0%	6%
Hispanic	27	85%	0%	85%	0%	0%	7%	0%	7%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	338	91%	4%	86%	1%	0%	4%	0%	4%
Students with Disabilities	45	18%	0%	7%	11%	33%	27%	2%	18%
Not Limited English Proficient	367	83%	3%	78%	2%	4%	6%	0%	6%
Limited English Proficient	16	63%	0%	56%	6%	0%	31%	0%	6%
Formerly Limited English Proficient	7	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	254	82%	5%	75%	2%	3%	9%	0%	6%
Not Economically Disadvantaged	129	84%	0%	81%	2%	6%	4%	0%	6%
Not Migrant	383	83%	3%	77%	2%	4%	7%	0%	6%
New York City Geographic District #15 / Cobble Hill School Of American Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	120	73%	4%	52%	18%	0%	14%	1%	12%
Female	71	70%	4%	55%	11%	0%	13%	1%	15%
Male	49	78%	4%	47%	27%	0%	16%	0%	6%
Black	85	76%	1%	55%	20%	0%	14%	0%	9%
Hispanic	26	58%	4%	42%	12%	0%	15%	4%	23%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	87	77%	6%	69%	2%	0%	9%	0%	14%
Students with Disabilities	33	64%	0%	6%	58%	0%	27%	3%	6%
Not Limited English Proficient	115	76%	4%	53%	18%	0%	15%	0%	10%
Limited English Proficient	5	20%	0%	20%	0%	0%	0%	20%	60%
Formerly Limited English Proficient	7	43%	14%	14%	14%	0%	43%	0%	14%
Economically Disadvantaged	101	75%	4%	55%	16%	0%	15%	1%	9%
Not Economically Disadvantaged	19	63%	5%	32%	26%	0%	11%	0%	26%
Not Migrant	120	73%	4%	52%	18%	0%	14%	1%	12%
New York City Geographic District #15 / Cobble Hill School Of American Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	120	69%	4%	48%	17%	0%	18%	1%	12%
Female	71	68%	4%	54%	10%	0%	15%	1%	15%
Male	49	71%	4%	41%	27%	0%	22%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	85	73%	1%	53%	19%	0%	18%	0%	9%
Hispanic	26	50%	4%	35%	12%	0%	23%	4%	23%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	87	72%	6%	64%	2%	0%	14%	0%	14%
Students with Disabilities	33	61%	0%	6%	55%	0%	30%	3%	6%
Not Limited English Proficient	115	71%	4%	50%	17%	0%	19%	0%	10%
Limited English Proficient	5	20%	0%	20%	0%	0%	0%	20%	60%
Formerly Limited English Proficient	7	29%	14%	0%	14%	0%	57%	0%	14%
Economically Disadvantaged	101	71%	4%	51%	16%	0%	19%	1%	9%
Not Economically Disadvantaged	19	58%	5%	32%	21%	0%	16%	0%	26%
Not Migrant	120	69%	4%	48%	17%	0%	18%	1%	12%
New York City Geographic District #15 / Cobble Hill School Of American Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	146	80%	7%	59%	14%	2%	3%	1%	14%
Female	96	82%	7%	59%	16%	1%	3%	0%	14%
Male	50	76%	6%	58%	12%	4%	4%	2%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	113	83%	4%	64%	15%	1%	3%	0%	13%
Hispanic	26	69%	12%	46%	12%	8%	8%	4%	12%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	122	88%	8%	69%	11%	0%	3%	0%	9%
Students with Disabilities	24	42%	0%	8%	33%	13%	4%	4%	38%
Not Limited English Proficient	140	80%	6%	60%	14%	2%	4%	0%	14%
Limited English Proficient	6	83%	33%	33%	17%	0%	0%	17%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	125	86%	8%	62%	16%	2%	3%	1%	9%
Not Economically Disadvantaged	21	48%	0%	43%	5%	5%	5%	0%	43%
Not Migrant	146	80%	7%	59%	14%	2%	3%	1%	14%
New York City Geographic District #15 / Cobble Hill School Of American Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	169	78%	10%	56%	11%	5%	2%	0%	15%
Female	95	80%	16%	57%	7%	4%	3%	0%	13%
Male	74	74%	3%	55%	16%	5%	1%	0%	18%
Black	116	75%	7%	57%	11%	4%	3%	0%	16%
Hispanic	42	79%	21%	45%	12%	7%	0%	0%	14%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	137	81%	12%	67%	1%	0%	3%	0%	15%
Students with Disabilities	32	63%	0%	9%	53%	25%	0%	0%	13%
Not Limited English Proficient	160	76%	11%	56%	9%	5%	3%	0%	16%
Limited English Proficient	9	100%	0%	56%	44%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	138	79%	10%	56%	13%	4%	2%	0%	14%
Not Economically Disadvantaged	31	71%	10%	58%	3%	6%	3%	0%	19%
Not Migrant	169	78%	10%	56%	11%	5%	2%	0%	15%
New York City Geographic District #18 / Cultural Academy For The Arts And Sciences: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	77	61%	1%	53%	6%	0%	34%	3%	3%
Female	35	74%	3%	66%	6%	0%	23%	3%	0%
Male	42	50%	0%	43%	7%	0%	43%	2%	5%
Black	71	61%	1%	54%	6%	0%	35%	1%	3%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	65	63%	2%	62%	0%	0%	31%	3%	3%
Students with Disabilities	12	50%	0%	8%	42%	0%	50%	0%	0%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	58	66%	2%	55%	9%	0%	33%	2%	0%
Not Economically Disadvantaged	19	47%	0%	47%	0%	0%	37%	5%	11%
Not Migrant	77	61%	1%	53%	6%	0%	34%	3%	3%
New York City Geographic District #18 / Cultural Academy For The Arts And Sciences: 2010 Total Cohort - 4 Year Outcome									
All Students	77	60%	1%	52%	6%	0%	35%	3%	3%
Female	35	71%	3%	63%	6%	0%	26%	3%	0%
Male	42	50%	0%	43%	7%	0%	43%	2%	5%
Black	71	59%	1%	52%	6%	0%	37%	1%	3%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	65	62%	2%	60%	0%	0%	32%	3%	3%
Students with Disabilities	12	50%	0%	8%	42%	0%	50%	0%	0%
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	58	66%	2%	55%	9%	0%	33%	2%	0%
Not Economically Disadvantaged	19	42%	0%	42%	0%	0%	42%	5%	11%
Not Migrant	77	60%	1%	52%	6%	0%	35%	3%	3%
New York City Geographic District #18 / Cultural Academy For The Arts And Sciences: 2009 Total Cohort - 5 Year Outcome									
All Students	57	74%	4%	61%	9%	2%	16%	0%	9%
Female	28	75%	4%	61%	11%	0%	14%	0%	11%
Male	29	72%	3%	62%	7%	3%	17%	0%	7%
Black	46	78%	4%	63%	11%	0%	20%	0%	2%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	2	#	#	#	#	#	#	#	#
General Education Students	47	77%	4%	72%	0%	0%	15%	0%	9%
Students with Disabilities	10	60%	0%	10%	50%	10%	20%	0%	10%
Not Limited English Proficient	52	75%	4%	62%	10%	2%	17%	0%	6%
Limited English Proficient	5	60%	0%	60%	0%	0%	0%	0%	40%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	46	72%	2%	59%	11%	2%	15%	0%	11%
Not Economically Disadvantaged	11	82%	9%	73%	0%	0%	18%	0%	0%
Not Migrant	57	74%	4%	61%	9%	2%	16%	0%	9%
New York City Geographic District #18 / Cultural Academy For The Arts And Sciences: 2008 Total Cohort - 6 Year Outcome									
All Students	66	85%	2%	77%	6%	0%	3%	2%	11%
Female	35	86%	3%	74%	9%	0%	3%	3%	9%
Male	31	84%	0%	81%	3%	0%	3%	0%	13%
Black	56	84%	2%	79%	4%	0%	4%	2%	11%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	56	91%	2%	89%	0%	0%	2%	0%	7%
Students with Disabilities	10	50%	0%	10%	40%	0%	10%	10%	30%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	55	85%	2%	76%	7%	0%	4%	2%	9%
Not Economically Disadvantaged	11	82%	0%	82%	0%	0%	0%	0%	18%
Not Migrant	66	85%	2%	77%	6%	0%	3%	2%	11%
New York City Geographic District #19 / Cypress Hills Collegiate Preparatory School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	102	50%	10%	39%	1%	0%	31%	0%	19%
Female	49	57%	6%	51%	0%	0%	29%	0%	14%
Male	53	43%	13%	28%	2%	0%	34%	0%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	31%	0%	31%	0%	0%	31%	0%	38%
Hispanic	74	51%	7%	45%	0%	0%	31%	0%	18%
Asian/Pacific Islander	10	50%	40%	10%	0%	0%	40%	0%	10%
White	4	#	#	#	#	#	#	#	#
General Education Students	92	53%	11%	42%	0%	0%	28%	0%	18%
Students with Disabilities	10	20%	0%	10%	10%	0%	60%	0%	20%
Not Limited English Proficient	80	59%	13%	45%	1%	0%	26%	0%	15%
Limited English Proficient	22	18%	0%	18%	0%	0%	50%	0%	32%
Formerly Limited English Proficient	4	75%	50%	25%	0%	0%	25%	0%	0%
Economically Disadvantaged	82	56%	12%	43%	1%	0%	32%	0%	12%
Not Economically Disadvantaged	20	25%	0%	25%	0%	0%	30%	0%	45%
Not Migrant	102	50%	10%	39%	1%	0%	31%	0%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #19 / Cypress Hills Collegiate Preparatory School: 2010 Total Cohort - 4 Year Outcome									
All Students	102	47%	10%	36%	1%	0%	34%	0%	19%
Female	49	55%	6%	49%	0%	0%	31%	0%	14%
Male	53	40%	13%	25%	2%	0%	38%	0%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	23%	0%	23%	0%	0%	38%	0%	38%
Hispanic	74	49%	7%	42%	0%	0%	34%	0%	18%
Asian/Pacific Islander	10	50%	40%	10%	0%	0%	40%	0%	10%
White	4	#	#	#	#	#	#	#	#
General Education Students	92	50%	11%	39%	0%	0%	32%	0%	18%
Students with Disabilities	10	20%	0%	10%	10%	0%	60%	0%	20%
Not Limited English Proficient	80	55%	13%	41%	1%	0%	30%	0%	15%
Limited English Proficient	22	18%	0%	18%	0%	0%	50%	0%	32%
Formerly Limited English Proficient	4	75%	50%	25%	0%	0%	25%	0%	0%
Economically Disadvantaged	82	55%	12%	41%	1%	0%	33%	0%	12%
Not Economically Disadvantaged	20	15%	0%	15%	0%	0%	40%	0%	45%
Not Migrant	102	47%	10%	36%	1%	0%	34%	0%	19%
New York City Geographic District #19 / Cypress Hills Collegiate Preparatory School: 2009 Total Cohort - 5 Year Outcome									
All Students	108	62%	1%	57%	4%	0%	18%	0%	20%
Female	58	64%	2%	60%	2%	0%	16%	0%	21%
Male	50	60%	0%	54%	6%	0%	20%	0%	20%
Black	19	47%	0%	42%	5%	0%	11%	0%	42%
Hispanic	78	64%	1%	59%	4%	0%	18%	0%	18%
Asian/Pacific Islander	11	73%	0%	73%	0%	0%	27%	0%	0%
General Education Students	95	60%	1%	59%	0%	0%	20%	0%	20%
Students with Disabilities	13	77%	0%	46%	31%	0%	0%	0%	23%
Not Limited English Proficient	97	67%	1%	62%	4%	0%	13%	0%	20%
Limited English Proficient	11	18%	0%	18%	0%	0%	55%	0%	27%
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	75	67%	0%	64%	3%	0%	20%	0%	13%
Not Economically Disadvantaged	33	52%	3%	42%	6%	0%	12%	0%	36%
Not Migrant	108	62%	1%	57%	4%	0%	18%	0%	20%
New York City Geographic District #19 / Cypress Hills Collegiate Preparatory School: 2008 Total Cohort - 6 Year Outcome									
All Students	105	64%	4%	56%	4%	1%	14%	0%	21%
Female	56	59%	5%	52%	2%	2%	13%	0%	27%
Male	49	69%	2%	61%	6%	0%	16%	0%	14%
Black	12	#	#	#	#	#	#	#	#
Hispanic	79	59%	4%	52%	4%	1%	16%	0%	23%
Asian/Pacific Islander	12	100%	8%	92%	0%	0%	0%	0%	0%
White	2	#	#	#	#	#	#	#	#
General Education Students	93	65%	4%	60%	0%	1%	15%	0%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	12	58%	0%	25%	33%	0%	8%	0%	33%
Not Limited English Proficient	94	64%	4%	56%	3%	1%	12%	0%	23%
Limited English Proficient	11	64%	0%	55%	9%	0%	36%	0%	0%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	71	69%	6%	59%	4%	0%	15%	0%	15%
Not Economically Disadvantaged	34	53%	0%	50%	3%	3%	12%	0%	32%
Not Migrant	105	64%	4%	56%	4%	1%	14%	0%	21%
New York City Geographic District #13 / Dr Susan S Mckinney Secondary School Of The Arts: 2010 Total Cohort - 4 Year Outcome - August									
All Students	73	66%	0%	60%	5%	0%	27%	0%	7%
Female	52	67%	0%	65%	2%	0%	27%	0%	6%
Male	21	62%	0%	48%	14%	0%	29%	0%	10%
Black	56	68%	0%	63%	5%	0%	27%	0%	5%
Hispanic	13	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	66	65%	0%	65%	0%	0%	27%	0%	8%
Students with Disabilities	7	71%	0%	14%	57%	0%	29%	0%	0%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	66%	0%	60%	5%	0%	28%	0%	7%
Not Economically Disadvantaged	15	67%	0%	60%	7%	0%	27%	0%	7%
Not Migrant	73	66%	0%	60%	5%	0%	27%	0%	7%
New York City Geographic District #13 / Dr Susan S Mckinney Secondary School Of The Arts: 2010 Total Cohort - 4 Year Outcome									
All Students	73	59%	0%	55%	4%	0%	34%	0%	7%
Female	52	63%	0%	62%	2%	0%	31%	0%	6%
Male	21	48%	0%	38%	10%	0%	43%	0%	10%
Black	56	61%	0%	57%	4%	0%	34%	0%	5%
Hispanic	13	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	66	59%	0%	59%	0%	0%	33%	0%	8%
Students with Disabilities	7	57%	0%	14%	43%	0%	43%	0%	0%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	62%	0%	57%	5%	0%	31%	0%	7%
Not Economically Disadvantaged	15	47%	0%	47%	0%	0%	47%	0%	7%
Not Migrant	73	59%	0%	55%	4%	0%	34%	0%	7%
New York City Geographic District #13 / Dr Susan S Mckinney Secondary School Of The Arts: 2009 Total Cohort - 5 Year Outcome									
All Students	73	66%	11%	52%	3%	0%	23%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	48	73%	13%	56%	4%	0%	13%	0%	15%
Male	25	52%	8%	44%	0%	0%	44%	0%	4%
Black	58	64%	12%	50%	2%	0%	24%	0%	12%
Hispanic	14	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	68	66%	12%	54%	0%	0%	22%	0%	12%
Students with Disabilities	5	60%	0%	20%	40%	0%	40%	0%	0%
Not Limited English Proficient	73	66%	11%	52%	3%	0%	23%	0%	11%
Economically Disadvantaged	58	67%	12%	52%	3%	0%	22%	0%	10%
Not Economically Disadvantaged	15	60%	7%	53%	0%	0%	27%	0%	13%
Not Migrant	73	66%	11%	52%	3%	0%	23%	0%	11%
New York City Geographic District #13 / Dr Susan S Mckinney Secondary School Of The Arts: 2008 Total Cohort - 6 Year Outcome									
All Students	39	87%	10%	67%	10%	0%	0%	3%	10%
Female	23	91%	13%	70%	9%	0%	0%	4%	4%
Male	16	81%	6%	63%	13%	0%	0%	0%	19%
Black	30	93%	7%	73%	13%	0%	0%	0%	7%
Hispanic	9	67%	22%	44%	0%	0%	0%	11%	22%
General Education Students	29	93%	14%	79%	0%	0%	0%	0%	7%
Students with Disabilities	10	70%	0%	30%	40%	0%	0%	10%	20%
Not Limited English Proficient	39	87%	10%	67%	10%	0%	0%	3%	10%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	85%	4%	65%	15%	0%	0%	4%	12%
Not Economically Disadvantaged	13	92%	23%	69%	0%	0%	0%	0%	8%
Not Migrant	39	87%	10%	67%	10%	0%	0%	3%	10%
New York City Geographic District #18 / East Brooklyn Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	72	24%	0%	18%	6%	0%	58%	4%	14%
Female	42	29%	0%	24%	5%	0%	48%	7%	17%
Male	30	17%	0%	10%	7%	0%	73%	0%	10%
Black	58	22%	0%	16%	7%	0%	62%	2%	14%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	60	25%	0%	22%	3%	0%	57%	5%	13%
Students with Disabilities	12	17%	0%	0%	17%	0%	67%	0%	17%
Not Limited English Proficient	69	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	56	25%	0%	18%	7%	0%	55%	5%	14%
Not Economically Disadvantaged	16	19%	0%	19%	0%	0%	69%	0%	13%
Not Migrant	72	24%	0%	18%	6%	0%	58%	4%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #18 / East Brooklyn Community High School: 2010 Total Cohort - 4 Year Outcome									
All Students	72	21%	0%	17%	4%	0%	61%	4%	14%
Female	42	24%	0%	21%	2%	0%	52%	7%	17%
Male	30	17%	0%	10%	7%	0%	73%	0%	10%
Black	58	19%	0%	14%	5%	0%	66%	2%	14%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	60	22%	0%	20%	2%	0%	60%	5%	13%
Students with Disabilities	12	17%	0%	0%	17%	0%	67%	0%	17%
Not Limited English Proficient	69	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	56	21%	0%	16%	5%	0%	59%	5%	14%
Not Economically Disadvantaged	16	19%	0%	19%	0%	0%	69%	0%	13%
Not Migrant	72	21%	0%	17%	4%	0%	61%	4%	14%
New York City Geographic District #18 / East Brooklyn Community High School: 2009 Total Cohort - 5 Year Outcome									
All Students	99	30%	0%	26%	4%	0%	35%	1%	33%
Female	50	28%	0%	26%	2%	0%	30%	0%	42%
Male	49	33%	0%	27%	6%	0%	41%	2%	24%
Black	85	31%	0%	26%	5%	0%	36%	0%	33%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	84	30%	0%	27%	2%	0%	35%	1%	35%
Students with Disabilities	15	33%	0%	20%	13%	0%	40%	0%	27%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	73	33%	0%	29%	4%	0%	33%	1%	33%
Not Economically Disadvantaged	26	23%	0%	19%	4%	0%	42%	0%	35%
Not Migrant	99	30%	0%	26%	4%	0%	35%	1%	33%
New York City Geographic District #18 / East Brooklyn Community High School: 2008 Total Cohort - 6 Year Outcome									
All Students	74	38%	0%	32%	5%	0%	8%	1%	53%
Female	42	31%	0%	26%	5%	0%	7%	0%	62%
Male	32	47%	0%	41%	6%	0%	9%	3%	41%
Black	62	39%	0%	34%	5%	0%	6%	2%	53%
Hispanic	12	33%	0%	25%	8%	0%	17%	0%	50%
General Education Students	71	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	73	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	55	36%	0%	31%	5%	0%	9%	2%	53%
Not Economically Disadvantaged	19	42%	0%	37%	5%	0%	5%	0%	53%
Not Migrant	74	38%	0%	32%	5%	0%	8%	1%	53%
New York City Geographic District #19 / East New York Family Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	55	93%	2%	89%	2%	0%	7%	0%	0%
Female	30	100%	0%	97%	3%	0%	0%	0%	0%
Male	25	84%	4%	80%	0%	0%	16%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	36	89%	0%	86%	3%	0%	11%	0%	0%
Hispanic	17	#	#	#	#	#	#	#	#
General Education Students	52	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	93%	2%	89%	2%	0%	7%	0%	0%
Economically Disadvantaged	47	91%	2%	87%	2%	0%	9%	0%	0%
Not Economically Disadvantaged	8	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	55	93%	2%	89%	2%	0%	7%	0%	0%
New York City Geographic District #19 / East New York Family Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	55	76%	2%	73%	2%	0%	24%	0%	0%
Female	30	80%	0%	77%	3%	0%	20%	0%	0%
Male	25	72%	4%	68%	0%	0%	28%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	36	72%	0%	69%	3%	0%	28%	0%	0%
Hispanic	17	#	#	#	#	#	#	#	#
General Education Students	52	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	76%	2%	73%	2%	0%	24%	0%	0%
Economically Disadvantaged	47	72%	2%	68%	2%	0%	28%	0%	0%
Not Economically Disadvantaged	8	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	55	76%	2%	73%	2%	0%	24%	0%	0%
New York City Geographic District #19 / East New York Family Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	61	92%	3%	85%	3%	0%	5%	0%	3%
Female	39	95%	5%	85%	5%	0%	3%	0%	3%
Male	22	86%	0%	86%	0%	0%	9%	0%	5%
Black	39	92%	5%	82%	5%	0%	8%	0%	0%
Hispanic	20	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	61	92%	3%	85%	3%	0%	5%	0%	3%
Economically Disadvantaged	50	92%	4%	86%	2%	0%	6%	0%	2%
Not Economically Disadvantaged	11	91%	0%	82%	9%	0%	0%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	61	92%	3%	85%	3%	0%	5%	0%	3%
New York City Geographic District #19 / East New York Family Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	69	94%	9%	83%	3%	0%	1%	0%	4%
Female	41	95%	7%	85%	2%	0%	0%	0%	5%
Male	28	93%	11%	79%	4%	0%	4%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	48	94%	6%	83%	4%	0%	2%	0%	4%
Hispanic	19	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	65	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	69	94%	9%	83%	3%	0%	1%	0%	4%
Economically Disadvantaged	54	94%	11%	83%	0%	0%	2%	0%	4%
Not Economically Disadvantaged	15	93%	0%	80%	13%	0%	0%	0%	7%
Not Migrant	69	94%	9%	83%	3%	0%	1%	0%	4%
New York City Geographic District #32 / Ebc High School For Public Service-Bushwick: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	133	59%	7%	47%	5%	0%	31%	0%	10%
Female	58	69%	10%	53%	5%	0%	21%	0%	10%
Male	75	51%	4%	41%	5%	0%	39%	0%	9%
Black	13	#	#	#	#	#	#	#	#
Hispanic	117	57%	6%	47%	4%	0%	32%	0%	9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	115	60%	8%	52%	0%	0%	31%	0%	8%
Students with Disabilities	18	50%	0%	11%	39%	0%	28%	0%	22%
Not Limited English Proficient	113	64%	8%	50%	6%	0%	27%	0%	9%
Limited English Proficient	20	30%	0%	30%	0%	0%	50%	0%	15%
Formerly Limited English Proficient	10	60%	0%	50%	10%	0%	40%	0%	0%
Economically Disadvantaged	121	60%	7%	48%	5%	0%	31%	0%	9%
Not Economically Disadvantaged	12	50%	8%	33%	8%	0%	33%	0%	17%
Not Migrant	133	59%	7%	47%	5%	0%	31%	0%	10%
New York City Geographic District #32 / Ebc High School For Public Service-Bushwick: 2010 Total Cohort - 4 Year Outcome									
All Students	133	59%	7%	47%	5%	0%	31%	0%	10%
Female	58	69%	10%	53%	5%	0%	21%	0%	10%
Male	75	51%	4%	41%	5%	0%	39%	0%	9%
Black	13	#	#	#	#	#	#	#	#
Hispanic	117	57%	6%	47%	4%	0%	32%	0%	9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	115	60%	8%	52%	0%	0%	31%	0%	8%
Students with Disabilities	18	50%	0%	11%	39%	0%	28%	0%	22%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	113	64%	8%	50%	6%	0%	27%	0%	9%
Limited English Proficient	20	30%	0%	30%	0%	0%	50%	0%	15%
Formerly Limited English Proficient	10	60%	0%	50%	10%	0%	40%	0%	0%
Economically Disadvantaged	121	60%	7%	48%	5%	0%	31%	0%	9%
Not Economically Disadvantaged	12	50%	8%	33%	8%	0%	33%	0%	17%
Not Migrant	133	59%	7%	47%	5%	0%	31%	0%	10%
New York City Geographic District #32 / Ebc High School For Public Service-Bushwick: 2009 Total Cohort - 5 Year Outcome									
All Students	138	80%	5%	67%	9%	0%	7%	0%	12%
Female	69	88%	6%	78%	4%	0%	4%	0%	7%
Male	69	72%	4%	55%	13%	0%	10%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	#	#	#	#	#	#	#	#
Hispanic	124	81%	6%	67%	9%	0%	7%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	115	83%	6%	77%	1%	0%	6%	0%	10%
Students with Disabilities	23	65%	0%	17%	48%	0%	13%	0%	22%
Not Limited English Proficient	116	82%	6%	68%	8%	0%	8%	0%	10%
Limited English Proficient	22	73%	0%	59%	14%	0%	5%	0%	23%
Formerly Limited English Proficient	5	100%	0%	60%	40%	0%	0%	0%	0%
Economically Disadvantaged	125	82%	6%	67%	10%	0%	6%	0%	11%
Not Economically Disadvantaged	13	62%	0%	62%	0%	0%	15%	0%	23%
Not Migrant	138	80%	5%	67%	9%	0%	7%	0%	12%
New York City Geographic District #32 / Ebc High School For Public Service-Bushwick: 2008 Total Cohort - 6 Year Outcome									
All Students	151	75%	14%	58%	3%	0%	5%	0%	21%
Female	76	75%	16%	59%	0%	0%	5%	0%	20%
Male	75	75%	12%	57%	5%	0%	4%	0%	21%
Black	13	62%	0%	62%	0%	0%	0%	0%	38%
Hispanic	133	76%	16%	57%	3%	0%	5%	0%	19%
Asian/Pacific Islander	5	80%	0%	80%	0%	0%	0%	0%	20%
General Education Students	144	75%	15%	60%	0%	0%	4%	0%	21%
Students with Disabilities	7	71%	0%	14%	57%	0%	14%	0%	14%
Not Limited English Proficient	137	79%	15%	61%	3%	0%	4%	0%	18%
Limited English Proficient	14	36%	0%	36%	0%	0%	14%	0%	50%
Formerly Limited English Proficient	12	83%	8%	67%	8%	0%	8%	0%	8%
Economically Disadvantaged	139	76%	15%	58%	3%	0%	5%	0%	19%
Not Economically Disadvantaged	12	58%	0%	58%	0%	0%	0%	0%	42%
Not Migrant	151	75%	14%	58%	3%	0%	5%	0%	21%
New York City Geographic District #21 / Edward R Murrow High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	960	81%	23%	55%	3%	1%	14%	0%	4%
Female	557	85%	27%	57%	1%	1%	12%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	403	76%	19%	53%	4%	2%	16%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	231	78%	9%	65%	4%	2%	15%	1%	4%
Hispanic	173	#	#	#	#	#	#	#	#
Asian/Pacific Islander	255	90%	40%	48%	2%	0%	7%	0%	2%
White	298	85%	31%	52%	1%	1%	12%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	830	86%	27%	59%	0%	0%	11%	0%	3%
Students with Disabilities	130	55%	3%	33%	18%	8%	28%	0%	9%
Not Limited English Proficient	917	84%	24%	56%	3%	1%	12%	0%	3%
Limited English Proficient	43	35%	2%	33%	0%	2%	49%	0%	14%
Formerly Limited English Proficient	57	70%	23%	44%	4%	0%	25%	0%	5%
Economically Disadvantaged	467	81%	26%	52%	3%	2%	13%	0%	4%
Not Economically Disadvantaged	493	82%	21%	59%	2%	1%	14%	0%	3%
Not Migrant	960	81%	23%	55%	3%	1%	14%	0%	4%
New York City Geographic District #21 / Edward R Murrow High School: 2010 Total Cohort - 4 Year Outcome									
All Students	960	77%	23%	51%	2%	1%	18%	0%	4%
Female	557	82%	27%	54%	1%	1%	15%	0%	2%
Male	403	70%	18%	48%	4%	2%	22%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	231	71%	9%	58%	3%	2%	22%	1%	4%
Hispanic	173	#	#	#	#	#	#	#	#
Asian/Pacific Islander	255	87%	40%	45%	1%	0%	11%	0%	2%
White	298	82%	31%	50%	1%	1%	15%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	830	81%	27%	55%	0%	0%	15%	0%	3%
Students with Disabilities	130	48%	3%	28%	16%	8%	35%	0%	9%
Not Limited English Proficient	917	79%	24%	52%	2%	1%	16%	0%	3%
Limited English Proficient	43	33%	2%	28%	2%	2%	51%	0%	14%
Formerly Limited English Proficient	57	61%	23%	37%	2%	0%	33%	0%	5%
Economically Disadvantaged	467	75%	26%	47%	3%	2%	18%	0%	4%
Not Economically Disadvantaged	493	78%	21%	56%	2%	1%	18%	0%	3%
Not Migrant	960	77%	23%	51%	2%	1%	18%	0%	4%
New York City Geographic District #21 / Edward R Murrow High School: 2009 Total Cohort - 5 Year Outcome									
All Students	926	83%	29%	51%	3%	2%	6%	1%	8%
Female	555	86%	28%	56%	2%	1%	4%	1%	7%
Male	371	78%	30%	45%	4%	3%	8%	2%	10%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	200	80%	12%	64%	4%	4%	6%	2%	9%
Hispanic	154	#	#	#	#	#	#	#	#
Asian/Pacific Islander	251	86%	47%	37%	2%	2%	5%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	318	88%	32%	55%	1%	1%	5%	1%	6%
General Education Students	818	87%	33%	54%	0%	0%	5%	1%	7%
Students with Disabilities	108	51%	0%	29%	22%	17%	9%	3%	20%
Not Limited English Proficient	891	84%	30%	52%	3%	1%	5%	1%	8%
Limited English Proficient	35	43%	9%	31%	3%	17%	11%	0%	29%
Formerly Limited English Proficient	35	69%	26%	40%	3%	0%	11%	0%	20%
Economically Disadvantaged	419	80%	27%	51%	3%	3%	7%	2%	7%
Not Economically Disadvantaged	507	85%	31%	52%	2%	1%	4%	1%	9%
Not Migrant	926	83%	29%	51%	3%	2%	6%	1%	8%
New York City Geographic District #21 / Edward R Murrow High School: 2008 Total Cohort - 6 Year Outcome									
All Students	884	86%	36%	47%	3%	1%	3%	1%	9%
Female	513	91%	36%	52%	3%	0%	3%	0%	6%
Male	371	80%	35%	41%	4%	2%	3%	2%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	212	83%	19%	58%	6%	2%	5%	1%	8%
Hispanic	117	#	#	#	#	#	#	#	#
Asian/Pacific Islander	261	93%	56%	35%	2%	0%	1%	0%	6%
White	292	86%	36%	48%	1%	1%	1%	1%	11%
General Education Students	796	89%	39%	49%	0%	0%	2%	1%	9%
Students with Disabilities	88	61%	3%	30%	28%	10%	11%	0%	17%
Not Limited English Proficient	841	88%	37%	49%	3%	1%	2%	1%	8%
Limited English Proficient	43	40%	14%	21%	5%	5%	14%	0%	42%
Formerly Limited English Proficient	32	75%	34%	34%	6%	0%	6%	3%	16%
Economically Disadvantaged	358	85%	43%	38%	4%	1%	3%	1%	10%
Not Economically Disadvantaged	526	87%	31%	53%	2%	1%	3%	1%	9%
Not Migrant	884	86%	36%	47%	3%	1%	3%	1%	9%
New York City Geographic District #14 / El Puente Academy For Peace And Justice: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	47	64%	0%	64%	0%	2%	15%	0%	19%
Female	23	65%	0%	65%	0%	0%	17%	0%	17%
Male	24	63%	0%	63%	0%	4%	13%	0%	21%
Black	4	#	#	#	#	#	#	#	#
Hispanic	40	65%	0%	65%	0%	3%	13%	0%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	37	70%	0%	70%	0%	0%	14%	0%	16%
Students with Disabilities	10	40%	0%	40%	0%	10%	20%	0%	30%
Not Limited English Proficient	42	62%	0%	62%	0%	2%	17%	0%	19%
Limited English Proficient	5	80%	0%	80%	0%	0%	0%	0%	20%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	37	62%	0%	62%	0%	3%	16%	0%	19%
Not Economically Disadvantaged	10	70%	0%	70%	0%	0%	10%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	47	64%	0%	64%	0%	2%	15%	0%	19%
New York City Geographic District #14 / El Puente Academy For Peace And Justice: 2010 Total Cohort - 4 Year Outcome									
All Students	47	64%	0%	64%	0%	2%	15%	0%	19%
Female	23	65%	0%	65%	0%	0%	17%	0%	17%
Male	24	63%	0%	63%	0%	4%	13%	0%	21%
Black	4	#	#	#	#	#	#	#	#
Hispanic	40	65%	0%	65%	0%	3%	13%	0%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	37	70%	0%	70%	0%	0%	14%	0%	16%
Students with Disabilities	10	40%	0%	40%	0%	10%	20%	0%	30%
Not Limited English Proficient	42	62%	0%	62%	0%	2%	17%	0%	19%
Limited English Proficient	5	80%	0%	80%	0%	0%	0%	0%	20%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	37	62%	0%	62%	0%	3%	16%	0%	19%
Not Economically Disadvantaged	10	70%	0%	70%	0%	0%	10%	0%	20%
Not Migrant	47	64%	0%	64%	0%	2%	15%	0%	19%
New York City Geographic District #14 / El Puente Academy For Peace And Justice: 2009 Total Cohort - 5 Year Outcome									
All Students	49	84%	0%	82%	2%	2%	2%	2%	10%
Female	29	79%	0%	79%	0%	3%	3%	0%	14%
Male	20	90%	0%	85%	5%	0%	0%	5%	5%
Black	6	#	#	#	#	#	#	#	#
Hispanic	41	83%	0%	83%	0%	0%	2%	2%	12%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	35	83%	0%	83%	0%	0%	3%	3%	11%
Students with Disabilities	14	86%	0%	79%	7%	7%	0%	0%	7%
Not Limited English Proficient	41	83%	0%	80%	2%	2%	2%	0%	12%
Limited English Proficient	8	88%	0%	88%	0%	0%	0%	13%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	38%	0%	38%	0%	0%	13%	13%	38%
Not Economically Disadvantaged	41	93%	0%	90%	2%	2%	0%	0%	5%
Not Migrant	49	84%	0%	82%	2%	2%	2%	2%	10%
New York City Geographic District #14 / El Puente Academy For Peace And Justice: 2008 Total Cohort - 6 Year Outcome									
All Students	47	74%	0%	74%	0%	0%	2%	2%	21%
Female	30	77%	0%	77%	0%	0%	0%	0%	23%
Male	17	71%	0%	71%	0%	0%	6%	6%	18%
Black	4	#	#	#	#	#	#	#	#
Hispanic	43	#	#	#	#	#	#	#	#
General Education Students	36	75%	0%	75%	0%	0%	3%	0%	22%
Students with Disabilities	11	73%	0%	73%	0%	0%	0%	9%	18%
Not Limited English Proficient	41	71%	0%	71%	0%	0%	2%	2%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	35	83%	0%	83%	0%	0%	0%	3%	14%
Not Economically Disadvantaged	12	50%	0%	50%	0%	0%	8%	0%	42%
Not Migrant	47	74%	0%	74%	0%	0%	2%	2%	21%
New York City Geographic District #21 / Expeditionary Learning School For Community Leaders: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	67	84%	0%	79%	4%	0%	10%	0%	6%
Female	32	84%	0%	81%	3%	0%	6%	0%	9%
Male	35	83%	0%	77%	6%	0%	14%	0%	3%
Black	10	90%	0%	80%	10%	0%	10%	0%	0%
Hispanic	28	82%	0%	75%	7%	0%	11%	0%	7%
Asian/Pacific Islander	15	93%	0%	93%	0%	0%	7%	0%	0%
White	14	71%	0%	71%	0%	0%	14%	0%	14%
General Education Students	57	86%	0%	86%	0%	0%	9%	0%	5%
Students with Disabilities	10	70%	0%	40%	30%	0%	20%	0%	10%
Not Limited English Proficient	55	91%	0%	85%	5%	0%	7%	0%	2%
Limited English Proficient	12	50%	0%	50%	0%	0%	25%	0%	25%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	83%	0%	79%	4%	0%	13%	0%	4%
Not Economically Disadvantaged	14	86%	0%	79%	7%	0%	0%	0%	14%
Not Migrant	67	84%	0%	79%	4%	0%	10%	0%	6%
New York City Geographic District #21 / Expeditionary Learning School For Community Leaders: 2010 Total Cohort - 4 Year Outcome									
All Students	67	81%	0%	78%	3%	0%	13%	0%	6%
Female	32	84%	0%	81%	3%	0%	6%	0%	9%
Male	35	77%	0%	74%	3%	0%	20%	0%	3%
Black	10	90%	0%	80%	10%	0%	10%	0%	0%
Hispanic	28	79%	0%	75%	4%	0%	14%	0%	7%
Asian/Pacific Islander	15	93%	0%	93%	0%	0%	7%	0%	0%
White	14	64%	0%	64%	0%	0%	21%	0%	14%
General Education Students	57	84%	0%	84%	0%	0%	11%	0%	5%
Students with Disabilities	10	60%	0%	40%	20%	0%	30%	0%	10%
Not Limited English Proficient	55	89%	0%	85%	4%	0%	9%	0%	2%
Limited English Proficient	12	42%	0%	42%	0%	0%	33%	0%	25%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	81%	0%	77%	4%	0%	15%	0%	4%
Not Economically Disadvantaged	14	79%	0%	79%	0%	0%	7%	0%	14%
Not Migrant	67	81%	0%	78%	3%	0%	13%	0%	6%
New York City Geographic District #21 / Expeditionary Learning School For Community Leaders: 2009 Total Cohort - 5 Year Outcome									
All Students	50	82%	0%	78%	4%	0%	6%	0%	12%
Female	32	88%	0%	84%	3%	0%	3%	0%	9%
Male	18	72%	0%	67%	6%	0%	11%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	10	80%	0%	70%	10%	0%	10%	0%	10%
Hispanic	21	71%	0%	67%	5%	0%	5%	0%	24%
Asian/Pacific Islander	12	92%	0%	92%	0%	0%	8%	0%	0%
White	7	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	42	86%	0%	86%	0%	0%	5%	0%	10%
Students with Disabilities	8	63%	0%	38%	25%	0%	13%	0%	25%
Not Limited English Proficient	43	81%	0%	77%	5%	0%	5%	0%	14%
Limited English Proficient	7	86%	0%	86%	0%	0%	14%	0%	0%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	79%	0%	74%	5%	0%	5%	0%	16%
Not Economically Disadvantaged	12	92%	0%	92%	0%	0%	8%	0%	0%
Not Migrant	50	82%	0%	78%	4%	0%	6%	0%	12%
New York City Geographic District #21 / Expeditionary Learning School For Community Leaders: 2008 Total Cohort - 6 Year Outcome									
All Students	47	72%	0%	70%	2%	0%	6%	2%	19%
Female	21	76%	0%	71%	5%	0%	10%	0%	14%
Male	26	69%	0%	69%	0%	0%	4%	4%	23%
Black	6	50%	0%	50%	0%	0%	17%	0%	33%
Hispanic	22	73%	0%	68%	5%	0%	5%	0%	23%
Asian/Pacific Islander	8	88%	0%	88%	0%	0%	13%	0%	0%
White	11	73%	0%	73%	0%	0%	0%	9%	18%
General Education Students	41	78%	0%	78%	0%	0%	5%	0%	17%
Students with Disabilities	6	33%	0%	17%	17%	0%	17%	17%	33%
Not Limited English Proficient	30	73%	0%	70%	3%	0%	7%	3%	17%
Limited English Proficient	17	71%	0%	71%	0%	0%	6%	0%	24%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	43	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	47	72%	0%	70%	2%	0%	6%	2%	19%
New York City Geographic District #19 / Fdny High School For Fire And Life Safety: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	92	74%	1%	58%	15%	0%	11%	2%	13%
Female	21	67%	0%	48%	19%	0%	19%	5%	10%
Male	71	76%	1%	61%	14%	0%	8%	1%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	68	78%	0%	62%	16%	0%	13%	3%	6%
Hispanic	20	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	69	72%	1%	71%	0%	0%	10%	3%	14%
Students with Disabilities	23	78%	0%	17%	61%	0%	13%	0%	9%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	79	72%	0%	57%	15%	0%	11%	3%	14%
Not Economically Disadvantaged	13	85%	8%	62%	15%	0%	8%	0%	8%
Not Migrant	92	74%	1%	58%	15%	0%	11%	2%	13%
New York City Geographic District #19 / Fdny High School For Fire And Life Safety: 2010 Total Cohort - 4 Year Outcome									
All Students	92	64%	1%	54%	9%	0%	21%	2%	13%
Female	21	57%	0%	43%	14%	0%	29%	5%	10%
Male	71	66%	1%	58%	7%	0%	18%	1%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	68	66%	0%	57%	9%	0%	25%	3%	6%
Hispanic	20	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	69	68%	1%	67%	0%	0%	14%	3%	14%
Students with Disabilities	23	52%	0%	17%	35%	0%	39%	0%	9%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	79	62%	0%	53%	9%	0%	22%	3%	14%
Not Economically Disadvantaged	13	77%	8%	62%	8%	0%	15%	0%	8%
Not Migrant	92	64%	1%	54%	9%	0%	21%	2%	13%
New York City Geographic District #19 / Fdny High School For Fire And Life Safety: 2009 Total Cohort - 5 Year Outcome									
All Students	90	68%	0%	62%	6%	0%	17%	0%	16%
Female	12	83%	0%	75%	8%	0%	8%	0%	8%
Male	78	65%	0%	60%	5%	0%	18%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	66	67%	0%	61%	6%	0%	18%	0%	15%
Hispanic	23	#	#	#	#	#	#	#	#
General Education Students	73	74%	0%	74%	0%	0%	14%	0%	12%
Students with Disabilities	17	41%	0%	12%	29%	0%	29%	0%	29%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	61	66%	0%	59%	7%	0%	18%	0%	16%
Not Economically Disadvantaged	29	72%	0%	69%	3%	0%	14%	0%	14%
Not Migrant	90	68%	0%	62%	6%	0%	17%	0%	16%
New York City Geographic District #19 / Fdny High School For Fire And Life Safety: 2008 Total Cohort - 6 Year Outcome									
All Students	89	81%	0%	70%	11%	0%	2%	0%	17%
Female	17	71%	0%	65%	6%	0%	0%	0%	29%
Male	72	83%	0%	71%	13%	0%	3%	0%	14%
Black	68	79%	0%	68%	12%	0%	3%	0%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	71	85%	0%	85%	0%	0%	3%	0%	13%
Students with Disabilities	18	67%	0%	11%	56%	0%	0%	0%	33%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	83%	0%	70%	13%	0%	2%	0%	16%
Not Economically Disadvantaged	26	77%	0%	69%	8%	0%	4%	0%	19%
Not Migrant	89	81%	0%	70%	11%	0%	2%	0%	17%
New York City Geographic District #20 / Fort Hamilton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1098	68%	23%	42%	3%	1%	19%	0%	12%
Female	499	75%	29%	44%	2%	1%	14%	0%	9%
Male	599	62%	19%	40%	3%	1%	23%	1%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	53	#	#	#	#	#	#	#	#
Hispanic	332	53%	10%	38%	5%	2%	25%	1%	18%
Asian/Pacific Islander	318	68%	32%	35%	1%	1%	19%	0%	12%
White	392	82%	29%	50%	2%	0%	12%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	956	73%	27%	46%	0%	0%	15%	0%	11%
Students with Disabilities	142	36%	1%	13%	22%	7%	42%	1%	15%
Not Limited English Proficient	912	77%	27%	47%	3%	0%	15%	0%	7%
Limited English Proficient	186	25%	8%	15%	2%	3%	39%	1%	32%
Formerly Limited English Proficient	60	72%	25%	37%	10%	0%	22%	0%	7%
Economically Disadvantaged	659	66%	24%	40%	3%	1%	20%	0%	12%
Not Economically Disadvantaged	439	71%	23%	45%	3%	1%	17%	0%	11%
Not Migrant	1098	68%	23%	42%	3%	1%	19%	0%	12%
New York City Geographic District #20 / Fort Hamilton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	1098	62%	22%	38%	2%	1%	25%	0%	12%
Female	499	71%	28%	41%	2%	1%	19%	0%	9%
Male	599	55%	18%	35%	3%	1%	30%	1%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	53	#	#	#	#	#	#	#	#
Hispanic	332	45%	10%	31%	4%	2%	34%	1%	18%
Asian/Pacific Islander	318	64%	31%	32%	1%	1%	23%	0%	12%
White	392	76%	28%	46%	2%	0%	18%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	956	67%	25%	41%	0%	0%	22%	0%	11%
Students with Disabilities	142	31%	1%	12%	18%	7%	46%	1%	15%
Not Limited English Proficient	912	70%	25%	43%	3%	0%	21%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	186	22%	7%	13%	2%	3%	42%	1%	32%
Formerly Limited English Proficient	60	65%	25%	32%	8%	0%	28%	0%	7%
Economically Disadvantaged	659	61%	22%	36%	2%	1%	26%	0%	12%
Not Economically Disadvantaged	439	64%	22%	39%	3%	1%	23%	0%	11%
Not Migrant	1098	62%	22%	38%	2%	1%	25%	0%	12%
New York City Geographic District #20 / Fort Hamilton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	1175	73%	25%	45%	3%	1%	9%	0%	17%
Female	531	77%	31%	44%	2%	1%	8%	0%	13%
Male	644	69%	20%	46%	3%	2%	9%	1%	19%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	62	#	#	#	#	#	#	#	#
Hispanic	318	64%	10%	48%	5%	2%	12%	1%	22%
Asian/Pacific Islander	386	73%	40%	32%	1%	0%	7%	1%	19%
White	407	81%	25%	53%	3%	1%	7%	0%	11%
General Education Students	1023	77%	28%	49%	0%	0%	7%	0%	16%
Students with Disabilities	152	42%	1%	20%	21%	11%	25%	1%	22%
Not Limited English Proficient	963	80%	27%	50%	3%	1%	7%	0%	11%
Limited English Proficient	212	37%	15%	22%	1%	2%	19%	0%	42%
Formerly Limited English Proficient	63	84%	30%	49%	5%	2%	11%	0%	3%
Economically Disadvantaged	595	73%	27%	42%	3%	1%	9%	1%	16%
Not Economically Disadvantaged	580	73%	23%	48%	2%	2%	8%	0%	17%
Not Migrant	1175	73%	25%	45%	3%	1%	9%	0%	17%
New York City Geographic District #20 / Fort Hamilton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1027	73%	22%	47%	4%	3%	4%	0%	20%
Female	480	78%	25%	49%	3%	3%	5%	0%	15%
Male	547	69%	20%	44%	5%	3%	4%	0%	24%
Black	40	55%	5%	48%	3%	20%	3%	0%	23%
Hispanic	315	65%	9%	50%	6%	4%	5%	1%	25%
Asian/Pacific Islander	288	69%	28%	40%	1%	1%	7%	0%	23%
White	384	84%	31%	48%	4%	1%	2%	0%	13%
General Education Students	907	78%	25%	51%	1%	0%	3%	0%	19%
Students with Disabilities	120	38%	2%	9%	28%	23%	11%	1%	28%
Not Limited English Proficient	817	81%	27%	50%	4%	2%	3%	0%	14%
Limited English Proficient	210	42%	6%	32%	4%	6%	10%	0%	41%
Formerly Limited English Proficient	48	85%	19%	63%	4%	2%	6%	0%	6%
Economically Disadvantaged	513	73%	21%	47%	5%	3%	3%	0%	21%
Not Economically Disadvantaged	514	73%	24%	46%	3%	3%	6%	0%	18%
Not Migrant	1027	73%	22%	47%	4%	3%	4%	0%	20%
New York City Geographic District #14 / Foundations Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	23	22%	0%	17%	4%	4%	43%	0%	30%
Female	13	31%	0%	23%	8%	8%	38%	0%	23%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	10	10%	0%	10%	0%	0%	50%	0%	40%
Black	13	23%	0%	23%	0%	0%	46%	0%	31%
Hispanic	8	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	18	28%	0%	22%	6%	0%	44%	0%	28%
Students with Disabilities	5	0%	0%	0%	0%	20%	40%	0%	40%
Not Limited English Proficient	22	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	23	22%	0%	17%	4%	4%	43%	0%	30%
New York City Geographic District #14 / Foundations Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	23	13%	0%	9%	4%	4%	52%	0%	30%
Female	13	15%	0%	8%	8%	8%	54%	0%	23%
Male	10	10%	0%	10%	0%	0%	50%	0%	40%
Black	13	8%	0%	8%	0%	0%	62%	0%	31%
Hispanic	8	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	18	17%	0%	11%	6%	0%	56%	0%	28%
Students with Disabilities	5	0%	0%	0%	0%	20%	40%	0%	40%
Not Limited English Proficient	22	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	23	13%	0%	9%	4%	4%	52%	0%	30%
New York City Geographic District #14 / Foundations Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	26	35%	0%	27%	8%	0%	27%	0%	38%
Female	10	30%	0%	30%	0%	0%	30%	0%	40%
Male	16	38%	0%	25%	13%	0%	25%	0%	38%
Black	15	20%	0%	20%	0%	0%	33%	0%	47%
Hispanic	11	55%	0%	36%	18%	0%	18%	0%	27%
General Education Students	20	45%	0%	35%	10%	0%	25%	0%	30%
Students with Disabilities	6	0%	0%	0%	0%	0%	33%	0%	67%
Not Limited English Proficient	25	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	26	35%	0%	27%	8%	0%	27%	0%	38%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #14 / Foundations Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	42	52%	2%	31%	19%	5%	7%	0%	36%
Female	16	63%	6%	25%	31%	0%	0%	0%	38%
Male	26	46%	0%	35%	12%	8%	12%	0%	35%
Black	25	56%	4%	20%	32%	8%	0%	0%	36%
Hispanic	17	47%	0%	47%	0%	0%	18%	0%	35%
General Education Students	30	60%	3%	40%	17%	0%	10%	0%	30%
Students with Disabilities	12	33%	0%	8%	25%	17%	0%	0%	50%
Not Limited English Proficient	40	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	54%	4%	35%	15%	4%	4%	0%	38%
Not Economically Disadvantaged	16	50%	0%	25%	25%	6%	13%	0%	31%
Not Migrant	42	52%	2%	31%	19%	5%	7%	0%	36%
New York City Geographic District #14 / Frances Perkins Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	34	53%	0%	38%	15%	0%	32%	3%	9%
Female	9	67%	0%	44%	22%	0%	11%	0%	22%
Male	25	48%	0%	36%	12%	0%	40%	4%	4%
Black	22	59%	0%	50%	9%	0%	27%	5%	5%
Hispanic	11	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	26	50%	0%	50%	0%	0%	35%	4%	8%
Students with Disabilities	8	63%	0%	0%	63%	0%	25%	0%	13%
Not Limited English Proficient	29	59%	0%	45%	14%	0%	28%	3%	7%
Limited English Proficient	5	20%	0%	0%	20%	0%	60%	0%	20%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	50%	0%	50%
Economically Disadvantaged	29	55%	0%	38%	17%	0%	34%	0%	7%
Not Economically Disadvantaged	5	40%	0%	40%	0%	0%	20%	20%	20%
Not Migrant	34	53%	0%	38%	15%	0%	32%	3%	9%
New York City Geographic District #14 / Frances Perkins Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	34	50%	0%	35%	15%	0%	35%	3%	9%
Female	9	67%	0%	44%	22%	0%	11%	0%	22%
Male	25	44%	0%	32%	12%	0%	44%	4%	4%
Black	22	59%	0%	50%	9%	0%	27%	5%	5%
Hispanic	11	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	26	46%	0%	46%	0%	0%	38%	4%	8%
Students with Disabilities	8	63%	0%	0%	63%	0%	25%	0%	13%
Not Limited English Proficient	29	55%	0%	41%	14%	0%	31%	3%	7%
Limited English Proficient	5	20%	0%	0%	20%	0%	60%	0%	20%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	50%	0%	50%
Economically Disadvantaged	29	55%	0%	38%	17%	0%	34%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	5	20%	0%	20%	0%	0%	40%	20%	20%
Not Migrant	34	50%	0%	35%	15%	0%	35%	3%	9%
New York City Geographic District #14 / Frances Perkins Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	37	57%	0%	43%	14%	0%	19%	3%	19%
Female	8	50%	0%	50%	0%	0%	38%	0%	13%
Male	29	59%	0%	41%	17%	0%	14%	3%	21%
Black	24	58%	0%	38%	21%	0%	17%	4%	17%
Hispanic	12	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	28	61%	0%	57%	4%	0%	21%	0%	14%
Students with Disabilities	9	44%	0%	0%	44%	0%	11%	11%	33%
Not Limited English Proficient	35	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	58%	0%	45%	13%	0%	19%	3%	19%
Not Economically Disadvantaged	6	50%	0%	33%	17%	0%	17%	0%	17%
Not Migrant	37	57%	0%	43%	14%	0%	19%	3%	19%
New York City Geographic District #14 / Frances Perkins Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	57	74%	0%	65%	9%	0%	0%	2%	25%
Female	12	67%	0%	58%	8%	0%	0%	0%	33%
Male	45	76%	0%	67%	9%	0%	0%	2%	22%
Black	32	66%	0%	53%	13%	0%	0%	3%	31%
Hispanic	21	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	44	73%	0%	73%	0%	0%	0%	2%	25%
Students with Disabilities	13	77%	0%	38%	38%	0%	0%	0%	23%
Not Limited English Proficient	53	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	84%	0%	77%	7%	0%	0%	2%	14%
Not Economically Disadvantaged	14	43%	0%	29%	14%	0%	0%	0%	57%
Not Migrant	57	74%	0%	65%	9%	0%	0%	2%	25%
New York City Geographic District #20 / Franklin Delano Roosevelt High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	751	58%	20%	36%	2%	1%	25%	0%	16%
Female	294	65%	24%	38%	3%	0%	21%	0%	13%
Male	457	54%	17%	35%	2%	1%	28%	0%	17%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	74	#	#	#	#	#	#	#	#
Hispanic	200	48%	7%	39%	3%	1%	35%	1%	16%
Asian/Pacific Islander	333	58%	29%	29%	1%	1%	21%	0%	20%
White	140	66%	24%	41%	1%	1%	22%	0%	11%
General Education Students	664	62%	22%	40%	0%	0%	23%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	87	30%	0%	11%	18%	6%	40%	0%	24%
Not Limited English Proficient	502	69%	23%	43%	3%	0%	21%	0%	9%
Limited English Proficient	249	37%	12%	23%	1%	2%	33%	0%	29%
Formerly Limited English Proficient	59	83%	36%	47%	0%	0%	12%	0%	5%
Economically Disadvantaged	593	60%	22%	37%	2%	1%	25%	1%	13%
Not Economically Disadvantaged	158	50%	11%	36%	3%	0%	24%	0%	26%
Not Migrant	751	58%	20%	36%	2%	1%	25%	0%	16%
New York City Geographic District #20 / Franklin Delano Roosevelt High School: 2010 Total Cohort - 4 Year Outcome									
All Students	751	53%	19%	32%	2%	1%	31%	0%	16%
Female	294	60%	24%	33%	3%	0%	26%	0%	13%
Male	457	48%	16%	31%	2%	1%	33%	0%	17%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	74	#	#	#	#	#	#	#	#
Hispanic	200	43%	7%	33%	3%	1%	40%	1%	16%
Asian/Pacific Islander	333	53%	28%	24%	1%	1%	27%	0%	20%
White	140	61%	23%	37%	1%	1%	26%	0%	11%
General Education Students	664	56%	22%	35%	0%	0%	29%	0%	14%
Students with Disabilities	87	26%	0%	9%	17%	6%	44%	0%	24%
Not Limited English Proficient	502	64%	23%	38%	2%	0%	26%	0%	9%
Limited English Proficient	249	31%	11%	18%	1%	2%	39%	0%	29%
Formerly Limited English Proficient	59	76%	36%	41%	0%	0%	19%	0%	5%
Economically Disadvantaged	593	54%	21%	31%	2%	1%	31%	1%	13%
Not Economically Disadvantaged	158	46%	11%	33%	3%	0%	28%	0%	26%
Not Migrant	751	53%	19%	32%	2%	1%	31%	0%	16%
New York City Geographic District #20 / Franklin Delano Roosevelt High School: 2009 Total Cohort - 5 Year Outcome									
All Students	818	67%	23%	43%	2%	1%	12%	1%	19%
Female	352	72%	25%	46%	2%	1%	11%	0%	14%
Male	466	62%	21%	40%	2%	1%	12%	1%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	44	55%	5%	48%	2%	0%	20%	2%	23%
Hispanic	199	55%	7%	47%	2%	3%	16%	2%	25%
Asian/Pacific Islander	410	71%	34%	36%	1%	1%	9%	1%	18%
White	160	73%	19%	51%	3%	1%	13%	0%	13%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	745	70%	24%	44%	1%	0%	11%	1%	19%
Students with Disabilities	73	38%	4%	25%	10%	12%	25%	1%	23%
Not Limited English Proficient	441	76%	24%	51%	1%	1%	9%	1%	12%
Limited English Proficient	377	55%	20%	33%	2%	2%	15%	1%	27%
Formerly Limited English Proficient	47	89%	51%	36%	2%	0%	9%	0%	2%
Economically Disadvantaged	490	66%	21%	43%	2%	1%	14%	1%	19%
Not Economically Disadvantaged	328	68%	25%	42%	1%	2%	9%	1%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	818	67%	23%	43%	2%	1%	12%	1%	19%
New York City Geographic District #20 / Franklin Delano Roosevelt High School: 2008 Total Cohort - 6 Year Outcome									
All Students	798	74%	19%	51%	5%	2%	5%	1%	19%
Female	346	79%	21%	53%	5%	2%	4%	0%	15%
Male	452	71%	16%	49%	6%	1%	5%	1%	21%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	56	#	#	#	#	#	#	#	#
Hispanic	241	68%	6%	54%	9%	1%	5%	1%	24%
Asian/Pacific Islander	353	77%	31%	43%	3%	1%	3%	1%	17%
White	144	78%	12%	60%	6%	3%	5%	0%	15%
General Education Students	727	78%	20%	54%	3%	1%	4%	1%	18%
Students with Disabilities	71	42%	1%	15%	25%	13%	15%	1%	28%
Not Limited English Proficient	475	80%	16%	59%	4%	2%	4%	1%	14%
Limited English Proficient	323	67%	22%	38%	7%	2%	5%	1%	25%
Formerly Limited English Proficient	43	98%	16%	74%	7%	0%	0%	0%	2%
Economically Disadvantaged	550	78%	23%	50%	5%	2%	4%	0%	16%
Not Economically Disadvantaged	248	67%	9%	52%	6%	2%	6%	1%	24%
Not Migrant	798	74%	19%	51%	5%	2%	5%	1%	19%
New York City Geographic District #19 / Franklin K Lane High School: 2008 Total Cohort - 6 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #16 / Frederick Douglass Academy Iv Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	33	67%	3%	64%	0%	3%	18%	0%	12%
Female	14	71%	0%	71%	0%	0%	14%	0%	14%
Male	19	63%	5%	58%	0%	5%	21%	0%	11%
Black	27	59%	4%	56%	0%	4%	22%	0%	15%
Hispanic	6	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	23	74%	4%	70%	0%	0%	9%	0%	17%
Students with Disabilities	10	50%	0%	50%	0%	10%	40%	0%	0%
Not Limited English Proficient	33	67%	3%	64%	0%	3%	18%	0%	12%
Economically Disadvantaged	32	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	33	67%	3%	64%	0%	3%	18%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #16 / Frederick Douglass Academy Iv Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	33	45%	3%	42%	0%	3%	39%	0%	12%
Female	14	50%	0%	50%	0%	0%	36%	0%	14%
Male	19	42%	5%	37%	0%	5%	42%	0%	11%
Black	27	44%	4%	41%	0%	4%	37%	0%	15%
Hispanic	6	50%	0%	50%	0%	0%	50%	0%	0%
General Education Students	23	57%	4%	52%	0%	0%	26%	0%	17%
Students with Disabilities	10	20%	0%	20%	0%	10%	70%	0%	0%
Not Limited English Proficient	33	45%	3%	42%	0%	3%	39%	0%	12%
Economically Disadvantaged	32	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	33	45%	3%	42%	0%	3%	39%	0%	12%
New York City Geographic District #16 / Frederick Douglass Academy Iv Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	43	91%	0%	91%	0%	0%	0%	2%	7%
Female	20	95%	0%	95%	0%	0%	0%	5%	0%
Male	23	87%	0%	87%	0%	0%	0%	0%	13%
Black	39	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
General Education Students	39	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	42	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	91%	0%	91%	0%	0%	0%	3%	6%
Not Economically Disadvantaged	10	90%	0%	90%	0%	0%	0%	0%	10%
Not Migrant	43	91%	0%	91%	0%	0%	0%	2%	7%
New York City Geographic District #16 / Frederick Douglass Academy Iv Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	36	72%	0%	64%	8%	0%	0%	0%	28%
Female	19	74%	0%	68%	5%	0%	0%	0%	26%
Male	17	71%	0%	59%	12%	0%	0%	0%	29%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	29	76%	0%	66%	10%	0%	0%	0%	24%
Hispanic	6	#	#	#	#	#	#	#	#
General Education Students	30	70%	0%	70%	0%	0%	0%	0%	30%
Students with Disabilities	6	83%	0%	33%	50%	0%	0%	0%	17%
Not Limited English Proficient	36	72%	0%	64%	8%	0%	0%	0%	28%
Economically Disadvantaged	20	75%	0%	65%	10%	0%	0%	0%	25%
Not Economically Disadvantaged	16	69%	0%	63%	6%	0%	0%	0%	31%
Not Migrant	36	72%	0%	64%	8%	0%	0%	0%	28%
New York City Geographic District #23 / Frederick Douglass Academy Vii High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	92	53%	4%	45%	4%	1%	37%	1%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	45	58%	7%	47%	4%	2%	24%	2%	13%
Male	47	49%	2%	43%	4%	0%	49%	0%	2%
Black	80	55%	5%	46%	4%	1%	35%	1%	8%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	74	58%	5%	53%	0%	0%	32%	1%	8%
Students with Disabilities	18	33%	0%	11%	22%	6%	56%	0%	6%
Not Limited English Proficient	91	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	51%	4%	42%	5%	1%	40%	1%	6%
Not Economically Disadvantaged	15	67%	7%	60%	0%	0%	20%	0%	13%
Not Migrant	92	53%	4%	45%	4%	1%	37%	1%	8%
New York City Geographic District #23 / Frederick Douglass Academy Vii High School: 2010 Total Cohort - 4 Year Outcome									
All Students	92	50%	4%	41%	4%	1%	40%	1%	8%
Female	45	53%	7%	42%	4%	2%	29%	2%	13%
Male	47	47%	2%	40%	4%	0%	51%	0%	2%
Black	80	51%	5%	43%	4%	1%	39%	1%	8%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	74	54%	5%	49%	0%	0%	36%	1%	8%
Students with Disabilities	18	33%	0%	11%	22%	6%	56%	0%	6%
Not Limited English Proficient	91	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	47%	4%	38%	5%	1%	44%	1%	6%
Not Economically Disadvantaged	15	67%	7%	60%	0%	0%	20%	0%	13%
Not Migrant	92	50%	4%	41%	4%	1%	40%	1%	8%
New York City Geographic District #23 / Frederick Douglass Academy Vii High School: 2009 Total Cohort - 5 Year Outcome									
All Students	79	62%	5%	52%	5%	1%	19%	1%	16%
Female	41	68%	7%	59%	2%	2%	17%	2%	10%
Male	38	55%	3%	45%	8%	0%	21%	0%	24%
Black	74	59%	5%	50%	4%	1%	20%	1%	18%
Hispanic	5	100%	0%	80%	20%	0%	0%	0%	0%
General Education Students	65	68%	6%	60%	2%	0%	17%	0%	15%
Students with Disabilities	14	36%	0%	14%	21%	7%	29%	7%	21%
Not Limited English Proficient	79	62%	5%	52%	5%	1%	19%	1%	16%
Economically Disadvantaged	57	58%	4%	47%	7%	2%	23%	0%	18%
Not Economically Disadvantaged	22	73%	9%	64%	0%	0%	9%	5%	14%
Not Migrant	79	62%	5%	52%	5%	1%	19%	1%	16%
New York City Geographic District #23 / Frederick Douglass Academy Vii High School: 2008 Total Cohort - 6 Year Outcome									
All Students	71	80%	8%	61%	11%	0%	8%	1%	10%
Female	34	91%	6%	76%	9%	0%	6%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	37	70%	11%	46%	14%	0%	11%	3%	16%
Black	64	78%	8%	58%	13%	0%	9%	2%	11%
Hispanic	7	100%	14%	86%	0%	0%	0%	0%	0%
General Education Students	55	82%	9%	73%	0%	0%	5%	0%	13%
Students with Disabilities	16	75%	6%	19%	50%	0%	19%	6%	0%
Not Limited English Proficient	71	80%	8%	61%	11%	0%	8%	1%	10%
Economically Disadvantaged	60	78%	10%	58%	10%	0%	10%	2%	10%
Not Economically Disadvantaged	11	91%	0%	73%	18%	0%	0%	0%	9%
Not Migrant	71	80%	8%	61%	11%	0%	8%	1%	10%
New York City Geographic District #13 / Freedom Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	8	0%	0%	0%	0%	0%	13%	0%	88%
Female	4	0%	0%	0%	0%	0%	25%	0%	75%
Male	4	0%	0%	0%	0%	0%	0%	0%	100%
Black	5	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	0%	0%	0%	0%	0%	13%	0%	88%
Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	8	0%	0%	0%	0%	0%	13%	0%	88%
New York City Geographic District #13 / Freedom Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	8	0%	0%	0%	0%	0%	13%	0%	88%
Female	4	0%	0%	0%	0%	0%	25%	0%	75%
Male	4	0%	0%	0%	0%	0%	0%	0%	100%
Black	5	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	0%	0%	0%	0%	0%	13%	0%	88%
Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	8	0%	0%	0%	0%	0%	13%	0%	88%
New York City Geographic District #13 / Freedom Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	54	46%	0%	39%	7%	4%	24%	4%	22%
Female	33	52%	0%	45%	6%	3%	30%	3%	12%
Male	21	38%	0%	29%	10%	5%	14%	5%	38%
Black	47	49%	0%	40%	9%	4%	26%	4%	17%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	45	49%	0%	47%	2%	0%	24%	4%	22%
Students with Disabilities	9	33%	0%	0%	33%	22%	22%	0%	22%
Not Limited English Proficient	52	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	49%	0%	44%	5%	5%	28%	3%	15%
Not Economically Disadvantaged	15	40%	0%	27%	13%	0%	13%	7%	40%
Not Migrant	54	46%	0%	39%	7%	4%	24%	4%	22%
New York City Geographic District #13 / Freedom Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	55	64%	2%	55%	7%	0%	9%	0%	27%
Female	31	68%	0%	58%	10%	0%	10%	0%	23%
Male	24	58%	4%	50%	4%	0%	8%	0%	33%
Black	39	67%	0%	56%	10%	0%	13%	0%	21%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	43	70%	2%	65%	2%	0%	9%	0%	21%
Students with Disabilities	12	42%	0%	17%	25%	0%	8%	0%	50%
Not Limited English Proficient	55	64%	2%	55%	7%	0%	9%	0%	27%
Economically Disadvantaged	35	66%	3%	54%	9%	0%	6%	0%	29%
Not Economically Disadvantaged	20	60%	0%	55%	5%	0%	15%	0%	25%
Not Migrant	55	64%	2%	55%	7%	0%	9%	0%	27%
New York City Geographic District #13 / George Westinghouse Career & Technical Ed High School: 2010 Total Cohort - 4 Year Outcome - A									
All Students	196	78%	6%	67%	5%	2%	15%	1%	5%
Female	47	83%	4%	72%	6%	0%	11%	0%	6%
Male	149	77%	7%	66%	4%	2%	17%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	163	80%	4%	71%	6%	2%	14%	0%	4%
Hispanic	27	67%	15%	52%	0%	0%	22%	4%	7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
General Education Students	168	84%	7%	74%	2%	0%	13%	1%	3%
Students with Disabilities	28	43%	0%	25%	18%	11%	32%	0%	14%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	150	79%	7%	67%	5%	2%	15%	0%	5%
Not Economically Disadvantaged	46	76%	4%	67%	4%	0%	17%	2%	4%
Not Migrant	196	78%	6%	67%	5%	2%	15%	1%	5%
New York City Geographic District #13 / George Westinghouse Career & Technical Ed High School: 2010 Total Cohort - 4 Year Outcome									
All Students	196	64%	6%	55%	4%	2%	29%	1%	5%
Female	47	62%	4%	53%	4%	0%	32%	0%	6%
Male	149	65%	7%	55%	3%	2%	28%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	163	67%	4%	59%	4%	2%	27%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	27	44%	15%	30%	0%	0%	44%	4%	7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
General Education Students	168	70%	7%	60%	2%	0%	27%	1%	3%
Students with Disabilities	28	32%	0%	21%	11%	11%	43%	0%	14%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	150	63%	7%	53%	3%	2%	31%	0%	5%
Not Economically Disadvantaged	46	70%	4%	61%	4%	0%	24%	2%	4%
Not Migrant	196	64%	6%	55%	4%	2%	29%	1%	5%
New York City Geographic District #13 / George Westinghouse Career & Technical Ed High School: 2009 Total Cohort - 5 Year Outcome									
All Students	217	73%	4%	64%	6%	2%	12%	2%	11%
Female	66	67%	6%	55%	6%	3%	11%	6%	14%
Male	151	76%	3%	68%	5%	2%	12%	1%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	174	75%	3%	67%	5%	2%	12%	2%	10%
Hispanic	31	65%	3%	58%	3%	3%	10%	3%	19%
Asian/Pacific Islander	7	71%	43%	29%	0%	0%	14%	14%	0%
White	3	#	#	#	#	#	#	#	#
General Education Students	187	79%	5%	74%	1%	0%	10%	3%	9%
Students with Disabilities	30	37%	0%	0%	37%	17%	23%	0%	23%
Not Limited English Proficient	213	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	125	67%	6%	58%	4%	2%	13%	2%	16%
Not Economically Disadvantaged	92	82%	2%	72%	8%	3%	10%	2%	3%
Not Migrant	217	73%	4%	64%	6%	2%	12%	2%	11%
New York City Geographic District #13 / George Westinghouse Career & Technical Ed High School: 2008 Total Cohort - 6 Year Outcome									
All Students	228	75%	2%	66%	6%	1%	5%	3%	17%
Female	53	74%	0%	74%	0%	0%	6%	6%	15%
Male	175	75%	3%	64%	8%	2%	5%	2%	17%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	172	76%	1%	69%	5%	1%	5%	2%	16%
Hispanic	48	71%	4%	56%	10%	0%	6%	4%	19%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	195	81%	3%	77%	1%	0%	3%	2%	14%
Students with Disabilities	33	39%	0%	0%	39%	9%	15%	6%	30%
Not Limited English Proficient	224	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	153	75%	3%	65%	7%	1%	5%	3%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	75	75%	1%	68%	5%	1%	5%	1%	17%
Not Migrant	228	75%	2%	66%	6%	1%	5%	3%	17%
New York City Geographic District #16 / Gotham Professional Arts Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	57	63%	0%	63%	0%	0%	19%	0%	18%
Female	37	70%	0%	70%	0%	0%	19%	0%	11%
Male	20	50%	0%	50%	0%	0%	20%	0%	30%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	42	62%	0%	62%	0%	0%	19%	0%	19%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	43	70%	0%	70%	0%	0%	19%	0%	12%
Students with Disabilities	14	43%	0%	43%	0%	0%	21%	0%	36%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	68%	0%	68%	0%	0%	11%	0%	22%
Not Economically Disadvantaged	20	55%	0%	55%	0%	0%	35%	0%	10%
Not Migrant	57	63%	0%	63%	0%	0%	19%	0%	18%
New York City Geographic District #16 / Gotham Professional Arts Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	57	54%	0%	54%	0%	0%	28%	0%	18%
Female	37	59%	0%	59%	0%	0%	30%	0%	11%
Male	20	45%	0%	45%	0%	0%	25%	0%	30%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	42	55%	0%	55%	0%	0%	26%	0%	19%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	43	60%	0%	60%	0%	0%	28%	0%	12%
Students with Disabilities	14	36%	0%	36%	0%	0%	29%	0%	36%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	57%	0%	57%	0%	0%	22%	0%	22%
Not Economically Disadvantaged	20	50%	0%	50%	0%	0%	40%	0%	10%
Not Migrant	57	54%	0%	54%	0%	0%	28%	0%	18%
New York City Geographic District #16 / Gotham Professional Arts Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	49	76%	0%	76%	0%	0%	10%	2%	12%
Female	28	89%	0%	89%	0%	0%	4%	0%	7%
Male	21	57%	0%	57%	0%	0%	19%	5%	19%
Black	40	70%	0%	70%	0%	0%	13%	3%	15%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	43	84%	0%	84%	0%	0%	7%	0%	9%
Students with Disabilities	6	17%	0%	17%	0%	0%	33%	17%	33%
Not Limited English Proficient	49	76%	0%	76%	0%	0%	10%	2%	12%
Economically Disadvantaged	37	76%	0%	76%	0%	0%	8%	3%	14%
Not Economically Disadvantaged	12	75%	0%	75%	0%	0%	17%	0%	8%
Not Migrant	49	76%	0%	76%	0%	0%	10%	2%	12%
New York City Geographic District #16 / Gotham Professional Arts Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	53	72%	0%	70%	2%	0%	2%	2%	25%
Female	25	76%	0%	72%	4%	0%	0%	0%	24%
Male	28	68%	0%	68%	0%	0%	4%	4%	25%
Black	43	74%	0%	72%	2%	0%	0%	2%	23%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	42	81%	0%	79%	2%	0%	2%	0%	17%
Students with Disabilities	11	36%	0%	36%	0%	0%	0%	9%	55%
Not Limited English Proficient	53	72%	0%	70%	2%	0%	2%	2%	25%
Economically Disadvantaged	53	72%	0%	70%	2%	0%	2%	2%	25%
Not Migrant	53	72%	0%	70%	2%	0%	2%	2%	25%
New York City Geographic District #14 / Green School: An Academy For Environmental Careers: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	95	51%	0%	44%	6%	0%	28%	0%	21%
Female	53	49%	0%	43%	6%	0%	32%	0%	19%
Male	42	52%	0%	45%	7%	0%	24%	0%	24%
Black	43	#	#	#	#	#	#	#	#
Hispanic	50	54%	0%	46%	8%	0%	26%	0%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	77	55%	0%	52%	3%	0%	26%	0%	19%
Students with Disabilities	18	33%	0%	11%	22%	0%	39%	0%	28%
Not Limited English Proficient	81	56%	0%	48%	7%	0%	26%	0%	19%
Limited English Proficient	14	21%	0%	21%	0%	0%	43%	0%	36%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	76	55%	0%	47%	8%	0%	32%	0%	13%
Not Economically Disadvantaged	19	32%	0%	32%	0%	0%	16%	0%	53%
Not Migrant	95	51%	0%	44%	6%	0%	28%	0%	21%
New York City Geographic District #14 / Green School: An Academy For Environmental Careers: 2010 Total Cohort - 4 Year Outcome									
All Students	95	46%	0%	41%	5%	0%	33%	0%	21%
Female	53	45%	0%	40%	6%	0%	36%	0%	19%
Male	42	48%	0%	43%	5%	0%	29%	0%	24%
Black	43	#	#	#	#	#	#	#	#
Hispanic	50	48%	0%	42%	6%	0%	32%	0%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	1	#	#	#	#	#	#	#	#
General Education Students	77	51%	0%	48%	3%	0%	30%	0%	19%
Students with Disabilities	18	28%	0%	11%	17%	0%	44%	0%	28%
Not Limited English Proficient	81	51%	0%	44%	6%	0%	31%	0%	19%
Limited English Proficient	14	21%	0%	21%	0%	0%	43%	0%	36%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	76	51%	0%	45%	7%	0%	36%	0%	13%
Not Economically Disadvantaged	19	26%	0%	26%	0%	0%	21%	0%	53%
Not Migrant	95	46%	0%	41%	5%	0%	33%	0%	21%
New York City Geographic District #14 / Green School: An Academy For Environmental Careers: 2009 Total Cohort - 5 Year Outcome									
All Students	71	56%	0%	51%	6%	0%	15%	1%	27%
Female	37	62%	0%	59%	3%	0%	16%	3%	19%
Male	34	50%	0%	41%	9%	0%	15%	0%	35%
Black	33	70%	0%	64%	6%	0%	12%	3%	15%
Hispanic	33	45%	0%	39%	6%	0%	15%	0%	39%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	59	64%	0%	61%	3%	0%	14%	2%	20%
Students with Disabilities	12	17%	0%	0%	17%	0%	25%	0%	58%
Not Limited English Proficient	61	56%	0%	51%	5%	0%	16%	2%	26%
Limited English Proficient	10	60%	0%	50%	10%	0%	10%	0%	30%
Economically Disadvantaged	46	61%	0%	52%	9%	0%	15%	0%	24%
Not Economically Disadvantaged	25	48%	0%	48%	0%	0%	16%	4%	32%
Not Migrant	71	56%	0%	51%	6%	0%	15%	1%	27%
New York City Geographic District #14 / Green School: An Academy For Environmental Careers: 2008 Total Cohort - 6 Year Outcome									
All Students	92	76%	0%	70%	7%	0%	3%	1%	20%
Female	48	79%	0%	75%	4%	0%	4%	0%	17%
Male	44	73%	0%	64%	9%	0%	2%	2%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	50	78%	0%	70%	8%	0%	2%	0%	20%
Hispanic	36	69%	0%	64%	6%	0%	6%	3%	22%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	79	78%	0%	76%	3%	0%	4%	1%	16%
Students with Disabilities	13	62%	0%	31%	31%	0%	0%	0%	38%
Not Limited English Proficient	89	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	69	78%	0%	72%	6%	0%	3%	1%	17%
Not Economically Disadvantaged	23	70%	0%	61%	9%	0%	4%	0%	26%
Not Migrant	92	76%	0%	70%	7%	0%	3%	1%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #19 / High School For Civil Rights: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	120	54%	0%	38%	17%	0%	24%	2%	20%
Female	55	55%	0%	33%	22%	0%	18%	2%	25%
Male	65	54%	0%	42%	12%	0%	29%	2%	15%
Black	90	60%	0%	39%	21%	0%	18%	2%	20%
Hispanic	27	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	81	51%	0%	49%	1%	0%	25%	1%	23%
Students with Disabilities	39	62%	0%	13%	49%	0%	23%	3%	13%
Not Limited English Proficient	108	55%	0%	36%	19%	0%	22%	2%	21%
Limited English Proficient	12	50%	0%	50%	0%	0%	42%	0%	8%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	87	51%	0%	32%	18%	0%	23%	2%	24%
Not Economically Disadvantaged	33	64%	0%	52%	12%	0%	27%	0%	9%
Not Migrant	120	54%	0%	38%	17%	0%	24%	2%	20%
New York City Geographic District #19 / High School For Civil Rights: 2010 Total Cohort - 4 Year Outcome									
All Students	120	38%	0%	29%	8%	0%	41%	2%	20%
Female	55	36%	0%	25%	11%	0%	36%	2%	25%
Male	65	38%	0%	32%	6%	0%	45%	2%	15%
Black	90	41%	0%	31%	10%	0%	37%	2%	20%
Hispanic	27	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	81	37%	0%	37%	0%	0%	38%	1%	23%
Students with Disabilities	39	38%	0%	13%	26%	0%	46%	3%	13%
Not Limited English Proficient	108	38%	0%	29%	9%	0%	39%	2%	21%
Limited English Proficient	12	33%	0%	33%	0%	0%	58%	0%	8%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	87	33%	0%	24%	9%	0%	40%	2%	24%
Not Economically Disadvantaged	33	48%	0%	42%	6%	0%	42%	0%	9%
Not Migrant	120	38%	0%	29%	8%	0%	41%	2%	20%
New York City Geographic District #19 / High School For Civil Rights: 2009 Total Cohort - 5 Year Outcome									
All Students	103	62%	1%	52%	9%	0%	16%	0%	22%
Female	52	54%	2%	44%	8%	0%	15%	0%	31%
Male	51	71%	0%	61%	10%	0%	16%	0%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	82	63%	1%	54%	9%	0%	17%	0%	20%
Hispanic	14	50%	0%	43%	7%	0%	14%	0%	36%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	87	63%	1%	60%	2%	0%	16%	0%	21%
Students with Disabilities	16	56%	0%	13%	44%	0%	13%	0%	31%
Not Limited English Proficient	98	62%	1%	53%	8%	0%	16%	0%	21%
Limited English Proficient	5	60%	0%	40%	20%	0%	0%	0%	40%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	61%	0%	53%	8%	0%	19%	0%	19%
Not Economically Disadvantaged	41	63%	2%	51%	10%	0%	10%	0%	27%
Not Migrant	103	62%	1%	52%	9%	0%	16%	0%	22%
New York City Geographic District #19 / High School For Civil Rights: 2008 Total Cohort - 6 Year Outcome									
All Students	139	65%	0%	57%	9%	0%	7%	2%	24%
Female	61	70%	0%	66%	5%	0%	8%	2%	20%
Male	78	62%	0%	50%	12%	0%	6%	3%	28%
Black	103	65%	0%	56%	9%	0%	5%	3%	26%
Hispanic	33	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	115	71%	0%	67%	4%	0%	6%	2%	20%
Students with Disabilities	24	38%	0%	8%	29%	0%	13%	4%	46%
Not Limited English Proficient	129	66%	0%	57%	9%	0%	7%	2%	24%
Limited English Proficient	10	60%	0%	60%	0%	0%	10%	0%	30%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	91	67%	0%	62%	5%	0%	9%	2%	21%
Not Economically Disadvantaged	48	63%	0%	48%	15%	0%	4%	2%	31%
Not Migrant	139	65%	0%	57%	9%	0%	7%	2%	24%
New York City Geographic District #17 / High School For Global Citizenship (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	84	56%	0%	52%	4%	2%	29%	1%	12%
Female	37	65%	0%	62%	3%	3%	22%	0%	11%
Male	47	49%	0%	45%	4%	2%	34%	2%	13%
Black	73	56%	0%	52%	4%	3%	29%	1%	11%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	68	65%	0%	63%	1%	0%	28%	0%	7%
Students with Disabilities	16	19%	0%	6%	13%	13%	31%	6%	31%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	60%	0%	57%	3%	3%	27%	0%	10%
Not Economically Disadvantaged	17	41%	0%	35%	6%	0%	35%	6%	18%
Not Migrant	84	56%	0%	52%	4%	2%	29%	1%	12%
New York City Geographic District #17 / High School For Global Citizenship (The): 2010 Total Cohort - 4 Year Outcome									
All Students	84	55%	0%	51%	4%	2%	30%	1%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	37	62%	0%	59%	3%	3%	24%	0%	11%
Male	47	49%	0%	45%	4%	2%	34%	2%	13%
Black	73	55%	0%	51%	4%	3%	30%	1%	11%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	68	63%	0%	62%	1%	0%	29%	0%	7%
Students with Disabilities	16	19%	0%	6%	13%	13%	31%	6%	31%
Not Limited English Proficient	80	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	58%	0%	55%	3%	3%	28%	0%	10%
Not Economically Disadvantaged	17	41%	0%	35%	6%	0%	35%	6%	18%
Not Migrant	84	55%	0%	51%	4%	2%	30%	1%	12%
New York City Geographic District #17 / High School For Global Citizenship (The): 2009 Total Cohort - 5 Year Outcome									
All Students	87	62%	0%	59%	3%	1%	8%	5%	24%
Female	43	67%	0%	65%	2%	0%	14%	2%	16%
Male	44	57%	0%	52%	5%	2%	2%	7%	32%
Black	78	63%	0%	60%	3%	1%	8%	3%	26%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	75	68%	0%	68%	0%	0%	8%	3%	21%
Students with Disabilities	12	25%	0%	0%	25%	8%	8%	17%	42%
Not Limited English Proficient	77	60%	0%	56%	4%	1%	8%	4%	27%
Limited English Proficient	10	80%	0%	80%	0%	0%	10%	10%	0%
Economically Disadvantaged	60	58%	0%	53%	5%	2%	10%	3%	27%
Not Economically Disadvantaged	27	70%	0%	70%	0%	0%	4%	7%	19%
Not Migrant	87	62%	0%	59%	3%	1%	8%	5%	24%
New York City Geographic District #17 / High School For Global Citizenship (The): 2008 Total Cohort - 6 Year Outcome									
All Students	89	83%	0%	78%	6%	2%	1%	1%	12%
Female	41	85%	0%	80%	5%	5%	0%	0%	10%
Male	48	81%	0%	75%	6%	0%	2%	2%	15%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	78	85%	0%	81%	4%	3%	1%	1%	10%
Hispanic	9	#	#	#	#	#	#	#	#
General Education Students	80	89%	0%	86%	3%	1%	0%	0%	10%
Students with Disabilities	9	33%	0%	0%	33%	11%	11%	11%	33%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	80%	0%	72%	8%	2%	2%	0%	16%
Not Economically Disadvantaged	39	87%	0%	85%	3%	3%	0%	3%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	89	83%	0%	78%	6%	2%	1%	1%	12%
New York City Geographic District #18 / High School For Innovation In Advertising And Media: 2010 Total Cohort - 4 Year Outcome - Augus									
All Students	66	70%	5%	56%	9%	0%	23%	3%	3%
Female	18	72%	6%	56%	11%	0%	17%	0%	6%
Male	48	69%	4%	56%	8%	0%	25%	4%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	54	74%	4%	61%	9%	0%	22%	2%	2%
Hispanic	6	33%	0%	33%	0%	0%	33%	17%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	47	77%	6%	70%	0%	0%	15%	4%	2%
Students with Disabilities	19	53%	0%	21%	32%	0%	42%	0%	5%
Not Limited English Proficient	60	72%	5%	58%	8%	0%	23%	2%	3%
Limited English Proficient	6	50%	0%	33%	17%	0%	17%	17%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	69%	4%	57%	8%	0%	27%	2%	2%
Not Economically Disadvantaged	15	73%	7%	53%	13%	0%	7%	7%	7%
Not Migrant	66	70%	5%	56%	9%	0%	23%	3%	3%
New York City Geographic District #18 / High School For Innovation In Advertising And Media: 2010 Total Cohort - 4 Year Outcome									
All Students	66	59%	5%	48%	6%	0%	33%	3%	3%
Female	18	56%	6%	44%	6%	0%	33%	0%	6%
Male	48	60%	4%	50%	6%	0%	33%	4%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	54	63%	4%	54%	6%	0%	33%	2%	2%
Hispanic	6	33%	0%	33%	0%	0%	33%	17%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	47	66%	6%	60%	0%	0%	26%	4%	2%
Students with Disabilities	19	42%	0%	21%	21%	0%	53%	0%	5%
Not Limited English Proficient	60	62%	5%	50%	7%	0%	33%	2%	3%
Limited English Proficient	6	33%	0%	33%	0%	0%	33%	17%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	57%	4%	49%	4%	0%	39%	2%	2%
Not Economically Disadvantaged	15	67%	7%	47%	13%	0%	13%	7%	7%
Not Migrant	66	59%	5%	48%	6%	0%	33%	3%	3%
New York City Geographic District #18 / High School For Innovation In Advertising And Media: 2009 Total Cohort - 5 Year Outcome									
All Students	78	76%	0%	64%	12%	3%	6%	0%	15%
Female	35	80%	0%	74%	6%	6%	0%	0%	14%
Male	43	72%	0%	56%	16%	0%	12%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	65	77%	0%	65%	12%	2%	6%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	59	81%	0%	81%	0%	0%	3%	0%	15%
Students with Disabilities	19	58%	0%	11%	47%	11%	16%	0%	16%
Not Limited English Proficient	73	77%	0%	66%	11%	1%	5%	0%	16%
Limited English Proficient	5	60%	0%	40%	20%	20%	20%	0%	0%
Economically Disadvantaged	38	68%	0%	58%	11%	5%	11%	0%	16%
Not Economically Disadvantaged	40	83%	0%	70%	13%	0%	3%	0%	15%
Not Migrant	78	76%	0%	64%	12%	3%	6%	0%	15%
New York City Geographic District #18 / High School For Innovation In Advertising And Media: 2008 Total Cohort - 6 Year Outcome									
All Students	61	77%	0%	75%	2%	3%	2%	2%	16%
Female	19	89%	0%	84%	5%	0%	0%	5%	5%
Male	42	71%	0%	71%	0%	5%	2%	0%	21%
Black	57	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	53	85%	0%	85%	0%	0%	0%	0%	15%
Students with Disabilities	8	25%	0%	13%	13%	25%	13%	13%	25%
Not Limited English Proficient	60	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	36	78%	0%	75%	3%	6%	3%	3%	11%
Not Economically Disadvantaged	25	76%	0%	76%	0%	0%	0%	0%	24%
Not Migrant	61	77%	0%	75%	2%	3%	2%	2%	16%
New York City Geographic District #18 / High School For Medical Professions: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	117	91%	4%	85%	3%	2%	6%	0%	1%
Female	95	92%	4%	84%	3%	1%	6%	0%	1%
Male	22	91%	5%	86%	0%	5%	5%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	101	91%	4%	86%	1%	2%	6%	0%	1%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	107	93%	5%	89%	0%	0%	6%	0%	1%
Students with Disabilities	10	70%	0%	40%	30%	20%	10%	0%	0%
Not Limited English Proficient	112	93%	4%	87%	2%	1%	5%	0%	1%
Limited English Proficient	5	60%	0%	40%	20%	20%	20%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	111	91%	4%	85%	3%	2%	6%	0%	1%
Not Economically Disadvantaged	6	100%	17%	83%	0%	0%	0%	0%	0%
Not Migrant	117	91%	4%	85%	3%	2%	6%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #18 / High School For Medical Professions: 2010 Total Cohort - 4 Year Outcome									
All Students	117	86%	4%	80%	2%	2%	11%	0%	1%
Female	95	88%	4%	82%	2%	1%	9%	0%	1%
Male	22	77%	5%	73%	0%	5%	18%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	101	86%	4%	82%	0%	2%	11%	0%	1%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	107	89%	5%	84%	0%	0%	10%	0%	1%
Students with Disabilities	10	60%	0%	40%	20%	20%	20%	0%	0%
Not Limited English Proficient	112	89%	4%	84%	1%	1%	9%	0%	1%
Limited English Proficient	5	20%	0%	0%	20%	20%	60%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	111	86%	4%	80%	2%	2%	12%	0%	1%
Not Economically Disadvantaged	6	100%	17%	83%	0%	0%	0%	0%	0%
Not Migrant	117	86%	4%	80%	2%	2%	11%	0%	1%
New York City Geographic District #18 / High School For Medical Professions: 2009 Total Cohort - 5 Year Outcome									
All Students	119	95%	7%	87%	1%	2%	2%	0%	2%
Female	101	95%	8%	86%	1%	2%	1%	0%	2%
Male	18	94%	0%	94%	0%	0%	6%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	110	95%	5%	88%	1%	2%	2%	0%	2%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	109	96%	7%	89%	0%	0%	2%	0%	2%
Students with Disabilities	10	80%	0%	70%	10%	20%	0%	0%	0%
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	108	94%	7%	86%	1%	2%	2%	0%	2%
Not Economically Disadvantaged	11	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	119	95%	7%	87%	1%	2%	2%	0%	2%
New York City Geographic District #18 / High School For Medical Professions: 2008 Total Cohort - 6 Year Outcome									
All Students	100	97%	5%	90%	2%	0%	0%	0%	3%
Female	75	97%	7%	89%	1%	0%	0%	0%	3%
Male	25	96%	0%	92%	4%	0%	0%	0%	4%
Black	85	100%	2%	96%	1%	0%	0%	0%	0%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	95	97%	5%	92%	0%	0%	0%	0%	3%
Students with Disabilities	5	100%	0%	60%	40%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	87	98%	6%	90%	2%	0%	0%	0%	2%
Not Economically Disadvantaged	13	92%	0%	92%	0%	0%	0%	0%	8%
Not Migrant	100	97%	5%	90%	2%	0%	0%	0%	3%
New York City Geographic District #17 / High School For Service And Learning At Erasmus: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	105	77%	9%	64%	5%	0%	16%	0%	7%
Female	41	83%	5%	76%	2%	0%	15%	0%	2%
Male	64	73%	11%	56%	6%	0%	17%	0%	9%
Black	94	77%	6%	66%	4%	0%	16%	0%	7%
Hispanic	5	60%	0%	40%	20%	0%	40%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	83	87%	11%	75%	1%	0%	11%	0%	2%
Students with Disabilities	22	41%	0%	23%	18%	0%	36%	0%	23%
Not Limited English Proficient	95	79%	9%	66%	3%	0%	14%	0%	7%
Limited English Proficient	10	60%	0%	40%	20%	0%	40%	0%	0%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	82	77%	11%	61%	5%	0%	18%	0%	5%
Not Economically Disadvantaged	23	78%	0%	74%	4%	0%	9%	0%	13%
Not Migrant	105	77%	9%	64%	5%	0%	16%	0%	7%
New York City Geographic District #17 / High School For Service And Learning At Erasmus: 2010 Total Cohort - 4 Year Outcome									
All Students	105	77%	9%	64%	5%	0%	16%	0%	7%
Female	41	83%	5%	76%	2%	0%	15%	0%	2%
Male	64	73%	11%	56%	6%	0%	17%	0%	9%
Black	94	77%	6%	66%	4%	0%	16%	0%	7%
Hispanic	5	60%	0%	40%	20%	0%	40%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	83	87%	11%	75%	1%	0%	11%	0%	2%
Students with Disabilities	22	41%	0%	23%	18%	0%	36%	0%	23%
Not Limited English Proficient	95	79%	9%	66%	3%	0%	14%	0%	7%
Limited English Proficient	10	60%	0%	40%	20%	0%	40%	0%	0%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	82	77%	11%	61%	5%	0%	18%	0%	5%
Not Economically Disadvantaged	23	78%	0%	74%	4%	0%	9%	0%	13%
Not Migrant	105	77%	9%	64%	5%	0%	16%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #17 / High School For Service And Learning At Erasmus: 2009 Total Cohort - 5 Year Outcome									
All Students	89	76%	10%	61%	6%	0%	7%	0%	17%
Female	40	78%	15%	53%	10%	0%	8%	0%	15%
Male	49	76%	6%	67%	2%	0%	6%	0%	18%
Black	82	78%	10%	62%	6%	0%	5%	0%	17%
Hispanic	7	57%	14%	43%	0%	0%	29%	0%	14%
General Education Students	72	82%	13%	69%	0%	0%	3%	0%	15%
Students with Disabilities	17	53%	0%	24%	29%	0%	24%	0%	24%
Not Limited English Proficient	84	79%	11%	62%	6%	0%	6%	0%	15%
Limited English Proficient	5	40%	0%	40%	0%	0%	20%	0%	40%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	77%	11%	63%	3%	0%	6%	0%	16%
Not Economically Disadvantaged	27	74%	7%	56%	11%	0%	7%	0%	19%
Not Migrant	89	76%	10%	61%	6%	0%	7%	0%	17%
New York City Geographic District #17 / High School For Service And Learning At Erasmus: 2008 Total Cohort - 6 Year Outcome									
All Students	110	78%	12%	65%	2%	0%	2%	1%	18%
Female	39	85%	21%	62%	3%	0%	0%	0%	15%
Male	71	75%	7%	66%	1%	0%	3%	1%	20%
Black	97	79%	12%	65%	2%	0%	0%	1%	20%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	90	86%	14%	71%	0%	0%	0%	0%	13%
Students with Disabilities	20	45%	0%	35%	10%	0%	10%	5%	40%
Not Limited English Proficient	105	79%	11%	66%	2%	0%	1%	1%	18%
Limited English Proficient	5	60%	20%	40%	0%	0%	20%	0%	20%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	86	87%	14%	71%	2%	0%	2%	1%	8%
Not Economically Disadvantaged	24	46%	4%	42%	0%	0%	0%	0%	54%
Not Migrant	110	78%	12%	65%	2%	0%	2%	1%	18%
New York City Geographic District #17 / High School For Youth And Community Development: 2010 Total Cohort - 4 Year Outcome - Augus									
All Students	91	71%	2%	60%	9%	0%	15%	0%	13%
Female	33	70%	3%	61%	6%	0%	21%	0%	9%
Male	58	72%	2%	60%	10%	0%	12%	0%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	79	77%	3%	65%	10%	0%	13%	0%	10%
Hispanic	5	40%	0%	40%	0%	0%	60%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	75	71%	3%	67%	1%	0%	19%	0%	11%
Students with Disabilities	16	75%	0%	31%	44%	0%	0%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	78	77%	3%	65%	9%	0%	10%	0%	13%
Limited English Proficient	13	38%	0%	31%	8%	0%	46%	0%	15%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	73	71%	3%	58%	11%	0%	15%	0%	14%
Not Economically Disadvantaged	18	72%	0%	72%	0%	0%	17%	0%	11%
Not Migrant	91	71%	2%	60%	9%	0%	15%	0%	13%
New York City Geographic District #17 / High School For Youth And Community Development: 2010 Total Cohort - 4 Year Outcome									
All Students	91	68%	2%	58%	8%	0%	19%	0%	13%
Female	33	70%	3%	61%	6%	0%	21%	0%	9%
Male	58	67%	2%	57%	9%	0%	17%	0%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	79	73%	3%	62%	9%	0%	16%	0%	10%
Hispanic	5	40%	0%	40%	0%	0%	60%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	75	67%	3%	64%	0%	0%	23%	0%	11%
Students with Disabilities	16	75%	0%	31%	44%	0%	0%	0%	25%
Not Limited English Proficient	78	73%	3%	63%	8%	0%	14%	0%	13%
Limited English Proficient	13	38%	0%	31%	8%	0%	46%	0%	15%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	73	67%	3%	55%	10%	0%	19%	0%	14%
Not Economically Disadvantaged	18	72%	0%	72%	0%	0%	17%	0%	11%
Not Migrant	91	68%	2%	58%	8%	0%	19%	0%	13%
New York City Geographic District #17 / High School For Youth And Community Development: 2009 Total Cohort - 5 Year Outcome									
All Students	96	74%	4%	59%	10%	0%	8%	0%	18%
Female	28	82%	7%	68%	7%	0%	4%	0%	14%
Male	68	71%	3%	56%	12%	0%	10%	0%	19%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	84	75%	5%	60%	11%	0%	8%	0%	17%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	77	79%	5%	71%	3%	0%	6%	0%	14%
Students with Disabilities	19	53%	0%	11%	42%	0%	16%	0%	32%
Not Limited English Proficient	87	77%	5%	63%	9%	0%	8%	0%	15%
Limited English Proficient	9	44%	0%	22%	22%	0%	11%	0%	44%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	80	75%	4%	60%	11%	0%	8%	0%	18%
Not Economically Disadvantaged	16	69%	6%	56%	6%	0%	13%	0%	19%
Not Migrant	96	74%	4%	59%	10%	0%	8%	0%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #17 / High School For Youth And Community Development: 2008 Total Cohort - 6 Year Outcome									
All Students	99	80%	4%	69%	7%	1%	3%	0%	16%
Female	43	86%	7%	74%	5%	2%	0%	0%	12%
Male	56	75%	2%	64%	9%	0%	5%	0%	20%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	87	78%	5%	66%	8%	1%	3%	0%	17%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	88	82%	5%	76%	1%	0%	1%	0%	17%
Students with Disabilities	11	64%	0%	9%	55%	9%	18%	0%	9%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	81%	5%	67%	8%	0%	3%	0%	16%
Not Economically Disadvantaged	26	77%	0%	73%	4%	4%	4%	0%	15%
Not Migrant	99	80%	4%	69%	7%	1%	3%	0%	16%
New York City Geographic District #14 / High School Of Enterprise, Business & Technology: 2010 Total Cohort - 4 Year Outcome - August									
All Students	250	76%	6%	65%	4%	0%	18%	0%	6%
Female	92	83%	7%	74%	2%	0%	14%	0%	3%
Male	158	72%	6%	60%	6%	0%	20%	1%	8%
Black	98	78%	8%	66%	3%	0%	17%	1%	4%
Hispanic	141	75%	5%	65%	6%	0%	18%	0%	6%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	213	80%	7%	73%	0%	0%	16%	0%	4%
Students with Disabilities	37	51%	0%	22%	30%	0%	30%	0%	19%
Not Limited English Proficient	236	77%	6%	66%	5%	0%	17%	0%	6%
Limited English Proficient	14	57%	0%	57%	0%	0%	29%	0%	14%
Formerly Limited English Proficient	6	50%	0%	50%	0%	0%	33%	0%	17%
Economically Disadvantaged	213	77%	6%	67%	5%	0%	17%	0%	5%
Not Economically Disadvantaged	37	65%	8%	54%	3%	0%	22%	3%	11%
Not Migrant	250	76%	6%	65%	4%	0%	18%	0%	6%
New York City Geographic District #14 / High School Of Enterprise, Business & Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	250	65%	6%	56%	4%	0%	28%	0%	6%
Female	92	71%	7%	62%	2%	0%	26%	0%	3%
Male	158	62%	5%	52%	5%	0%	30%	1%	8%
Black	98	67%	8%	56%	3%	0%	28%	1%	4%
Hispanic	141	64%	4%	55%	5%	0%	30%	0%	6%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	213	69%	7%	62%	0%	0%	27%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	37	43%	0%	16%	27%	0%	38%	0%	19%
Not Limited English Proficient	236	67%	6%	57%	4%	0%	27%	0%	6%
Limited English Proficient	14	29%	0%	29%	0%	0%	57%	0%	14%
Formerly Limited English Proficient	6	50%	0%	50%	0%	0%	33%	0%	17%
Economically Disadvantaged	213	67%	5%	58%	4%	0%	28%	0%	5%
Not Economically Disadvantaged	37	54%	8%	43%	3%	0%	32%	3%	11%
Not Migrant	250	65%	6%	56%	4%	0%	28%	0%	6%
New York City Geographic District #14 / High School Of Enterprise, Business & Technology: 2009 Total Cohort - 5 Year Outcome									
All Students	207	80%	5%	70%	5%	0%	9%	0%	11%
Female	68	82%	9%	71%	3%	0%	7%	0%	10%
Male	139	79%	4%	70%	6%	0%	9%	1%	11%
Black	77	82%	5%	70%	6%	0%	6%	1%	10%
Hispanic	118	79%	6%	69%	4%	0%	10%	0%	11%
Asian/Pacific Islander	6	100%	0%	100%	0%	0%	0%	0%	0%
White	6	67%	0%	67%	0%	0%	17%	0%	17%
General Education Students	184	84%	5%	77%	1%	0%	8%	1%	8%
Students with Disabilities	23	52%	4%	13%	35%	0%	17%	0%	30%
Not Limited English Proficient	192	83%	6%	72%	5%	0%	7%	1%	9%
Limited English Proficient	15	47%	0%	40%	7%	0%	27%	0%	27%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	59%	3%	52%	5%	0%	18%	2%	21%
Not Economically Disadvantaged	141	90%	6%	79%	5%	0%	4%	0%	6%
Not Migrant	207	80%	5%	70%	5%	0%	9%	0%	11%
New York City Geographic District #14 / High School Of Enterprise, Business & Technology: 2008 Total Cohort - 6 Year Outcome									
All Students	231	85%	9%	69%	7%	1%	3%	0%	11%
Female	75	83%	8%	68%	7%	1%	7%	1%	8%
Male	156	86%	9%	69%	8%	1%	1%	0%	13%
Black	95	86%	5%	71%	11%	1%	4%	1%	7%
Hispanic	124	83%	9%	69%	6%	1%	2%	0%	15%
Asian/Pacific Islander	7	100%	43%	57%	0%	0%	0%	0%	0%
White	5	80%	20%	60%	0%	0%	0%	0%	20%
General Education Students	203	88%	10%	76%	1%	0%	3%	0%	9%
Students with Disabilities	28	64%	0%	14%	50%	7%	0%	0%	29%
Not Limited English Proficient	215	86%	9%	69%	7%	0%	2%	0%	11%
Limited English Proficient	16	75%	0%	63%	13%	6%	6%	0%	13%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	127	90%	9%	72%	9%	0%	2%	0%	9%
Not Economically Disadvantaged	104	79%	9%	64%	6%	2%	4%	1%	14%
Not Migrant	231	85%	9%	69%	7%	1%	3%	0%	11%
New York City Geographic District #21 / High School Of Sports Management: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	58	84%	5%	69%	10%	0%	12%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	7	100%	14%	43%	43%	0%	0%	0%	0%
Male	51	82%	4%	73%	6%	0%	14%	0%	4%
Black	33	85%	3%	76%	6%	0%	12%	0%	3%
Hispanic	17	82%	6%	59%	18%	0%	12%	0%	6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	47	85%	6%	79%	0%	0%	13%	0%	2%
Students with Disabilities	11	82%	0%	27%	55%	0%	9%	0%	9%
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	85%	5%	71%	10%	0%	12%	0%	2%
Not Economically Disadvantaged	17	82%	6%	65%	12%	0%	12%	0%	6%
Not Migrant	58	84%	5%	69%	10%	0%	12%	0%	3%
New York City Geographic District #21 / High School Of Sports Management: 2010 Total Cohort - 4 Year Outcome									
All Students	58	79%	5%	64%	10%	0%	17%	0%	3%
Female	7	100%	14%	43%	43%	0%	0%	0%	0%
Male	51	76%	4%	67%	6%	0%	20%	0%	4%
Black	33	79%	3%	70%	6%	0%	18%	0%	3%
Hispanic	17	82%	6%	59%	18%	0%	12%	0%	6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	47	79%	6%	72%	0%	0%	19%	0%	2%
Students with Disabilities	11	82%	0%	27%	55%	0%	9%	0%	9%
Not Limited English Proficient	56	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	78%	5%	63%	10%	0%	20%	0%	2%
Not Economically Disadvantaged	17	82%	6%	65%	12%	0%	12%	0%	6%
Not Migrant	58	79%	5%	64%	10%	0%	17%	0%	3%
New York City Geographic District #21 / High School Of Sports Management: 2009 Total Cohort - 5 Year Outcome									
All Students	64	77%	11%	63%	3%	0%	8%	2%	14%
Female	7	86%	14%	57%	14%	0%	0%	0%	14%
Male	57	75%	11%	63%	2%	0%	9%	2%	14%
Black	39	77%	5%	72%	0%	0%	3%	3%	18%
Hispanic	15	73%	20%	47%	7%	0%	13%	0%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	9	#	#	#	#	#	#	#	#
General Education Students	56	80%	13%	66%	2%	0%	7%	2%	11%
Students with Disabilities	8	50%	0%	38%	13%	0%	13%	0%	38%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	70%	0%	65%	5%	0%	13%	0%	18%
Not Economically Disadvantaged	24	88%	29%	58%	0%	0%	0%	4%	8%
Not Migrant	64	77%	11%	63%	3%	0%	8%	2%	14%
New York City Geographic District #21 / High School Of Sports Management: 2008 Total Cohort - 6 Year Outcome									
All Students	69	78%	16%	57%	6%	0%	4%	1%	16%
Female	10	80%	20%	50%	10%	0%	0%	0%	20%
Male	59	78%	15%	58%	5%	0%	5%	2%	15%
Black	45	76%	11%	60%	4%	0%	2%	2%	20%
Hispanic	15	73%	20%	47%	7%	0%	13%	0%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	59	81%	19%	59%	3%	0%	5%	2%	12%
Students with Disabilities	10	60%	0%	40%	20%	0%	0%	0%	40%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	64	78%	17%	55%	6%	0%	5%	2%	16%
Not Economically Disadvantaged	5	80%	0%	80%	0%	0%	0%	0%	20%
Not Migrant	69	78%	16%	57%	6%	0%	4%	1%	16%
New York City Geographic District #20 / High School Of Telecommunications Arts And Technology: 2010 Total Cohort - 4 Year Outcome - A									
All Students	310	87%	37%	45%	5%	0%	9%	0%	4%
Female	159	93%	41%	45%	8%	0%	4%	0%	3%
Male	151	81%	34%	44%	3%	0%	14%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	33	#	#	#	#	#	#	#	#
Hispanic	164	83%	28%	48%	7%	0%	12%	0%	5%
Asian/Pacific Islander	60	95%	73%	20%	2%	0%	3%	0%	2%
White	52	88%	38%	48%	2%	0%	6%	0%	6%
General Education Students	248	89%	47%	42%	0%	0%	8%	0%	3%
Students with Disabilities	62	79%	0%	53%	26%	0%	11%	0%	10%
Not Limited English Proficient	303	88%	38%	45%	5%	0%	8%	0%	4%
Limited English Proficient	7	43%	14%	14%	14%	0%	43%	0%	14%
Formerly Limited English Proficient	8	63%	0%	38%	25%	0%	25%	0%	13%
Economically Disadvantaged	240	87%	39%	42%	6%	0%	9%	0%	5%
Not Economically Disadvantaged	70	89%	31%	54%	3%	0%	9%	0%	3%
Not Migrant	310	87%	37%	45%	5%	0%	9%	0%	4%
New York City Geographic District #20 / High School Of Telecommunications Arts And Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	310	87%	37%	45%	5%	0%	9%	0%	4%
Female	159	92%	40%	45%	8%	0%	4%	0%	3%
Male	151	81%	33%	45%	3%	0%	14%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	33	#	#	#	#	#	#	#	#
Hispanic	164	82%	27%	48%	7%	0%	13%	0%	5%
Asian/Pacific Islander	60	95%	72%	22%	2%	0%	3%	0%	2%
White	52	88%	38%	48%	2%	0%	6%	0%	6%
General Education Students	248	89%	46%	43%	0%	0%	8%	0%	3%
Students with Disabilities	62	79%	0%	53%	26%	0%	11%	0%	10%
Not Limited English Proficient	303	88%	38%	45%	5%	0%	8%	0%	4%
Limited English Proficient	7	43%	0%	29%	14%	0%	43%	0%	14%
Formerly Limited English Proficient	8	63%	0%	38%	25%	0%	25%	0%	13%
Economically Disadvantaged	240	87%	38%	43%	6%	0%	9%	0%	5%
Not Economically Disadvantaged	70	87%	31%	53%	3%	0%	10%	0%	3%
Not Migrant	310	87%	37%	45%	5%	0%	9%	0%	4%
New York City Geographic District #20 / High School Of Telecommunications Arts And Technology: 2009 Total Cohort - 5 Year Outcome									
All Students	288	86%	39%	43%	4%	0%	6%	1%	7%
Female	121	85%	40%	40%	6%	0%	7%	1%	7%
Male	167	86%	39%	45%	2%	1%	5%	1%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	#	#	#	#	#	#	#	#
Hispanic	158	82%	32%	45%	6%	0%	8%	1%	9%
Asian/Pacific Islander	55	93%	64%	29%	0%	0%	2%	0%	5%
White	49	88%	39%	49%	0%	0%	4%	2%	6%
General Education Students	236	90%	47%	43%	0%	0%	4%	0%	5%
Students with Disabilities	52	65%	4%	42%	19%	2%	13%	2%	17%
Not Limited English Proficient	281	87%	40%	43%	4%	0%	5%	1%	7%
Limited English Proficient	7	43%	14%	14%	14%	0%	29%	0%	29%
Formerly Limited English Proficient	9	78%	0%	56%	22%	0%	22%	0%	0%
Economically Disadvantaged	222	86%	41%	41%	5%	0%	6%	0%	7%
Not Economically Disadvantaged	66	83%	33%	50%	0%	2%	5%	2%	9%
Not Migrant	288	86%	39%	43%	4%	0%	6%	1%	7%
New York City Geographic District #20 / High School Of Telecommunications Arts And Technology: 2008 Total Cohort - 6 Year Outcome									
All Students	292	91%	39%	48%	4%	1%	2%	0%	5%
Female	139	94%	46%	43%	4%	1%	1%	0%	4%
Male	153	88%	33%	52%	3%	1%	3%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	26	#	#	#	#	#	#	#	#
Hispanic	164	88%	32%	52%	5%	1%	3%	0%	7%
Asian/Pacific Islander	60	95%	65%	30%	0%	0%	0%	0%	5%
White	41	93%	44%	46%	2%	0%	5%	0%	2%
General Education Students	254	93%	44%	48%	0%	0%	2%	0%	5%
Students with Disabilities	38	79%	3%	47%	29%	8%	5%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	283	92%	40%	48%	4%	1%	2%	0%	5%
Limited English Proficient	9	67%	0%	56%	11%	0%	22%	0%	11%
Formerly Limited English Proficient	6	83%	17%	50%	17%	0%	0%	0%	17%
Economically Disadvantaged	280	92%	41%	47%	4%	1%	2%	0%	5%
Not Economically Disadvantaged	12	67%	0%	67%	0%	0%	17%	0%	17%
Not Migrant	292	91%	39%	48%	4%	1%	2%	0%	5%
New York City Geographic District #17 / Hs For Public Service-Heroes Of Tomorrow: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	106	92%	6%	87%	0%	0%	8%	0%	0%
Female	78	92%	5%	87%	0%	0%	8%	0%	0%
Male	28	93%	7%	86%	0%	0%	7%	0%	0%
Black	95	92%	6%	85%	0%	0%	8%	0%	0%
Hispanic	5	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	98	93%	5%	88%	0%	0%	7%	0%	0%
Students with Disabilities	8	88%	13%	75%	0%	0%	13%	0%	0%
Not Limited English Proficient	106	92%	6%	87%	0%	0%	8%	0%	0%
Economically Disadvantaged	93	92%	6%	86%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	13	92%	0%	92%	0%	0%	8%	0%	0%
Not Migrant	106	92%	6%	87%	0%	0%	8%	0%	0%
New York City Geographic District #17 / Hs For Public Service-Heroes Of Tomorrow: 2010 Total Cohort - 4 Year Outcome									
All Students	106	90%	6%	84%	0%	0%	10%	0%	0%
Female	78	88%	5%	83%	0%	0%	12%	0%	0%
Male	28	93%	7%	86%	0%	0%	7%	0%	0%
Black	95	88%	6%	82%	0%	0%	12%	0%	0%
Hispanic	5	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	98	90%	5%	85%	0%	0%	10%	0%	0%
Students with Disabilities	8	88%	13%	75%	0%	0%	13%	0%	0%
Not Limited English Proficient	106	90%	6%	84%	0%	0%	10%	0%	0%
Economically Disadvantaged	93	89%	6%	83%	0%	0%	11%	0%	0%
Not Economically Disadvantaged	13	92%	0%	92%	0%	0%	8%	0%	0%
Not Migrant	106	90%	6%	84%	0%	0%	10%	0%	0%
New York City Geographic District #17 / Hs For Public Service-Heroes Of Tomorrow: 2009 Total Cohort - 5 Year Outcome									
All Students	87	98%	1%	87%	9%	0%	1%	0%	1%
Female	59	97%	0%	92%	5%	0%	2%	0%	2%
Male	28	100%	4%	79%	18%	0%	0%	0%	0%
Black	81	98%	1%	89%	7%	0%	1%	0%	1%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	81	98%	1%	93%	4%	0%	1%	0%	1%
Students with Disabilities	6	100%	0%	17%	83%	0%	0%	0%	0%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	69	99%	0%	93%	6%	0%	1%	0%	0%
Not Economically Disadvantaged	18	94%	6%	67%	22%	0%	0%	0%	6%
Not Migrant	87	98%	1%	87%	9%	0%	1%	0%	1%
New York City Geographic District #17 / Hs For Public Service-Heroes Of Tomorrow: 2008 Total Cohort - 6 Year Outcome									
All Students	78	99%	12%	86%	1%	0%	1%	0%	0%
Female	59	98%	14%	85%	0%	0%	2%	0%	0%
Male	19	100%	5%	89%	5%	0%	0%	0%	0%
Black	65	98%	11%	86%	2%	0%	2%	0%	0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	78	99%	12%	86%	1%	0%	1%	0%	0%
Not Limited English Proficient	78	99%	12%	86%	1%	0%	1%	0%	0%
Economically Disadvantaged	61	100%	13%	85%	2%	0%	0%	0%	0%
Not Economically Disadvantaged	17	94%	6%	88%	0%	0%	6%	0%	0%
Not Migrant	78	99%	12%	86%	1%	0%	1%	0%	0%
New York City Geographic District #17 / International Arts Business School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	61	74%	0%	66%	8%	0%	5%	2%	18%
Female	30	80%	0%	73%	7%	0%	0%	3%	17%
Male	31	68%	0%	58%	10%	0%	10%	0%	19%
Black	56	71%	0%	63%	9%	0%	5%	2%	20%
Hispanic	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	52	75%	0%	75%	0%	0%	4%	2%	17%
Students with Disabilities	9	67%	0%	11%	56%	0%	11%	0%	22%
Not Limited English Proficient	56	73%	0%	66%	7%	0%	5%	2%	18%
Limited English Proficient	5	80%	0%	60%	20%	0%	0%	0%	20%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	75%	0%	65%	10%	0%	6%	2%	18%
Not Economically Disadvantaged	10	70%	0%	70%	0%	0%	0%	0%	20%
Not Migrant	61	74%	0%	66%	8%	0%	5%	2%	18%
New York City Geographic District #17 / International Arts Business School: 2010 Total Cohort - 4 Year Outcome									
All Students	61	70%	0%	62%	8%	0%	8%	2%	18%
Female	30	73%	0%	67%	7%	0%	7%	3%	17%
Male	31	68%	0%	58%	10%	0%	10%	0%	19%
Black	56	68%	0%	59%	9%	0%	9%	2%	20%
Hispanic	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	52	71%	0%	71%	0%	0%	8%	2%	17%
Students with Disabilities	9	67%	0%	11%	56%	0%	11%	0%	22%
Not Limited English Proficient	56	71%	0%	64%	7%	0%	7%	2%	18%
Limited English Proficient	5	60%	0%	40%	20%	0%	20%	0%	20%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	71%	0%	61%	10%	0%	10%	2%	18%
Not Economically Disadvantaged	10	70%	0%	70%	0%	0%	0%	0%	20%
Not Migrant	61	70%	0%	62%	8%	0%	8%	2%	18%
New York City Geographic District #17 / International Arts Business School: 2009 Total Cohort - 5 Year Outcome									
All Students	81	70%	0%	58%	12%	1%	11%	1%	16%
Female	41	73%	0%	68%	5%	2%	10%	2%	12%
Male	40	68%	0%	48%	20%	0%	13%	0%	20%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	65	71%	0%	57%	14%	2%	12%	2%	14%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	68	69%	0%	69%	0%	0%	12%	1%	18%
Students with Disabilities	13	77%	0%	0%	77%	8%	8%	0%	8%
Not Limited English Proficient	72	74%	0%	64%	10%	1%	7%	1%	17%
Limited English Proficient	9	44%	0%	11%	33%	0%	44%	0%	11%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	51	69%	0%	61%	8%	2%	10%	2%	18%
Not Economically Disadvantaged	30	73%	0%	53%	20%	0%	13%	0%	13%
Not Migrant	81	70%	0%	58%	12%	1%	11%	1%	16%
New York City Geographic District #17 / International Arts Business School: 2008 Total Cohort - 6 Year Outcome									
All Students	80	71%	1%	63%	8%	1%	3%	0%	25%
Female	43	70%	2%	65%	2%	2%	2%	0%	26%
Male	37	73%	0%	59%	14%	0%	3%	0%	24%
Black	70	71%	1%	63%	7%	1%	3%	0%	24%
Hispanic	9	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	67	76%	1%	72%	3%	0%	3%	0%	21%
Students with Disabilities	13	46%	0%	15%	31%	8%	0%	0%	46%
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	81%	2%	72%	7%	0%	0%	0%	19%
Not Economically Disadvantaged	23	48%	0%	39%	9%	4%	9%	0%	39%
Not Migrant	80	71%	1%	63%	8%	1%	3%	0%	25%
New York City Geographic District #21 / International High School At Lafayette: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	84	60%	0%	60%	0%	0%	31%	0%	10%
Female	34	65%	0%	65%	0%	0%	35%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	50	56%	0%	56%	0%	0%	28%	0%	16%
Black	8	63%	0%	63%	0%	0%	38%	0%	0%
Hispanic	14	43%	0%	43%	0%	0%	36%	0%	21%
Asian/Pacific Islander	36	58%	0%	58%	0%	0%	33%	0%	8%
White	26	69%	0%	69%	0%	0%	23%	0%	8%
General Education Students	82	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	81%	0%	81%	0%	0%	19%	0%	0%
Limited English Proficient	68	54%	0%	54%	0%	0%	34%	0%	12%
Formerly Limited English Proficient	12	92%	0%	92%	0%	0%	8%	0%	0%
Economically Disadvantaged	78	63%	0%	63%	0%	0%	28%	0%	9%
Not Economically Disadvantaged	6	17%	0%	17%	0%	0%	67%	0%	17%
Not Migrant	84	60%	0%	60%	0%	0%	31%	0%	10%
New York City Geographic District #21 / International High School At Lafayette: 2010 Total Cohort - 4 Year Outcome									
All Students	84	55%	0%	55%	0%	0%	36%	0%	10%
Female	34	62%	0%	62%	0%	0%	38%	0%	0%
Male	50	50%	0%	50%	0%	0%	34%	0%	16%
Black	8	63%	0%	63%	0%	0%	38%	0%	0%
Hispanic	14	43%	0%	43%	0%	0%	36%	0%	21%
Asian/Pacific Islander	36	47%	0%	47%	0%	0%	44%	0%	8%
White	26	69%	0%	69%	0%	0%	23%	0%	8%
General Education Students	82	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	16	81%	0%	81%	0%	0%	19%	0%	0%
Limited English Proficient	68	49%	0%	49%	0%	0%	40%	0%	12%
Formerly Limited English Proficient	12	92%	0%	92%	0%	0%	8%	0%	0%
Economically Disadvantaged	78	58%	0%	58%	0%	0%	33%	0%	9%
Not Economically Disadvantaged	6	17%	0%	17%	0%	0%	67%	0%	17%
Not Migrant	84	55%	0%	55%	0%	0%	36%	0%	10%
New York City Geographic District #21 / International High School At Lafayette: 2009 Total Cohort - 5 Year Outcome									
All Students	77	58%	0%	58%	0%	0%	16%	0%	26%
Female	35	60%	0%	60%	0%	0%	14%	0%	26%
Male	42	57%	0%	57%	0%	0%	17%	0%	26%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	#	#	#	#	#	#	#	#
Hispanic	20	55%	0%	55%	0%	0%	0%	0%	45%
Asian/Pacific Islander	28	54%	0%	54%	0%	0%	21%	0%	25%
White	16	69%	0%	69%	0%	0%	13%	0%	19%
General Education Students	77	58%	0%	58%	0%	0%	16%	0%	26%
Not Limited English Proficient	20	85%	0%	85%	0%	0%	5%	0%	10%
Limited English Proficient	57	49%	0%	49%	0%	0%	19%	0%	32%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	8	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	58%	0%	58%	0%	0%	17%	0%	25%
Not Economically Disadvantaged	12	58%	0%	58%	0%	0%	8%	0%	33%
Not Migrant	77	58%	0%	58%	0%	0%	16%	0%	26%
New York City Geographic District #21 / International High School At Lafayette: 2008 Total Cohort - 6 Year Outcome									
All Students	91	63%	0%	63%	0%	0%	8%	0%	30%
Female	40	63%	0%	63%	0%	0%	3%	0%	35%
Male	51	63%	0%	63%	0%	0%	12%	0%	25%
Black	20	60%	0%	60%	0%	0%	10%	0%	30%
Hispanic	25	40%	0%	40%	0%	0%	4%	0%	56%
Asian/Pacific Islander	25	72%	0%	72%	0%	0%	12%	0%	16%
White	21	81%	0%	81%	0%	0%	5%	0%	14%
General Education Students	91	63%	0%	63%	0%	0%	8%	0%	30%
Not Limited English Proficient	15	87%	0%	87%	0%	0%	0%	0%	13%
Limited English Proficient	76	58%	0%	58%	0%	0%	9%	0%	33%
Formerly Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	77	60%	0%	60%	0%	0%	9%	0%	31%
Not Economically Disadvantaged	14	79%	0%	79%	0%	0%	0%	0%	21%
Not Migrant	91	63%	0%	63%	0%	0%	8%	0%	30%
New York City Geographic District #17 / International High School At Prospect Heights: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	77	56%	0%	55%	1%	1%	38%	0%	5%
Female	30	63%	0%	63%	0%	0%	27%	0%	10%
Male	47	51%	0%	49%	2%	2%	45%	0%	2%
Black	17	82%	0%	76%	6%	0%	18%	0%	0%
Hispanic	28	36%	0%	36%	0%	4%	50%	0%	11%
Asian/Pacific Islander	21	57%	0%	57%	0%	0%	43%	0%	0%
White	11	64%	0%	64%	0%	0%	27%	0%	9%
General Education Students	74	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	63	46%	0%	44%	2%	2%	46%	0%	6%
Formerly Limited English Proficient	10	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	54%	0%	52%	2%	0%	38%	0%	8%
Not Economically Disadvantaged	25	60%	0%	60%	0%	4%	36%	0%	0%
Not Migrant	77	56%	0%	55%	1%	1%	38%	0%	5%
New York City Geographic District #17 / International High School At Prospect Heights: 2010 Total Cohort - 4 Year Outcome									
All Students	77	44%	0%	43%	1%	1%	49%	0%	5%
Female	30	50%	0%	50%	0%	0%	40%	0%	10%
Male	47	40%	0%	38%	2%	2%	55%	0%	2%
Black	17	71%	0%	65%	6%	0%	29%	0%	0%
Hispanic	28	32%	0%	32%	0%	4%	54%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	21	38%	0%	38%	0%	0%	62%	0%	0%
White	11	45%	0%	45%	0%	0%	45%	0%	9%
General Education Students	74	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	93%	0%	93%	0%	0%	7%	0%	0%
Limited English Proficient	63	33%	0%	32%	2%	2%	59%	0%	6%
Formerly Limited English Proficient	10	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	44%	0%	42%	2%	0%	48%	0%	8%
Not Economically Disadvantaged	25	44%	0%	44%	0%	4%	52%	0%	0%
Not Migrant	77	44%	0%	43%	1%	1%	49%	0%	5%
New York City Geographic District #17 / International High School At Prospect Heights: 2009 Total Cohort - 5 Year Outcome									
All Students	85	72%	0%	69%	2%	1%	15%	1%	11%
Female	41	80%	0%	78%	2%	2%	15%	0%	2%
Male	44	64%	0%	61%	2%	0%	16%	2%	18%
Black	27	81%	0%	74%	7%	0%	11%	4%	4%
Hispanic	20	50%	0%	50%	0%	0%	30%	0%	20%
Asian/Pacific Islander	29	83%	0%	83%	0%	0%	10%	0%	7%
White	9	56%	0%	56%	0%	11%	11%	0%	22%
General Education Students	79	76%	0%	75%	1%	0%	13%	1%	10%
Students with Disabilities	6	17%	0%	0%	17%	17%	50%	0%	17%
Not Limited English Proficient	7	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	78	69%	0%	67%	3%	1%	17%	1%	12%
Formerly Limited English Proficient	7	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	72	81%	0%	78%	3%	1%	10%	1%	7%
Not Economically Disadvantaged	13	23%	0%	23%	0%	0%	46%	0%	31%
Not Migrant	85	72%	0%	69%	2%	1%	15%	1%	11%
New York City Geographic District #17 / International High School At Prospect Heights: 2008 Total Cohort - 6 Year Outcome									
All Students	85	72%	0%	72%	0%	2%	13%	0%	13%
Female	40	73%	0%	73%	0%	0%	18%	0%	10%
Male	45	71%	0%	71%	0%	4%	9%	0%	16%
Black	27	74%	0%	74%	0%	4%	19%	0%	4%
Hispanic	27	59%	0%	59%	0%	4%	7%	0%	30%
Asian/Pacific Islander	22	77%	0%	77%	0%	0%	18%	0%	5%
White	8	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	11	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	74	68%	0%	68%	0%	3%	15%	0%	15%
Formerly Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	77	77%	0%	77%	0%	3%	10%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	8	25%	0%	25%	0%	0%	38%	0%	38%
Not Migrant	85	72%	0%	72%	0%	2%	13%	0%	13%
New York City Geographic District #19 / Is 171 Abraham Lincoln: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #19 / Is 171 Abraham Lincoln: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #18 / Is 211 John Wilson: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #14 / Is 318 Eugeno Maria De Hostos: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #18 / It Takes A Village Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	98	88%	10%	70%	7%	1%	4%	0%	7%
Female	49	94%	14%	78%	2%	2%	2%	0%	2%
Male	49	82%	6%	63%	12%	0%	6%	0%	12%
Black	89	90%	10%	72%	8%	1%	4%	0%	4%
Hispanic	7	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	2	#	#	#	#	#	#	#	#
General Education Students	78	88%	12%	76%	1%	0%	5%	0%	6%
Students with Disabilities	20	85%	5%	50%	30%	5%	0%	0%	10%
Not Limited English Proficient	78	92%	12%	73%	8%	0%	3%	0%	5%
Limited English Proficient	20	70%	5%	60%	5%	5%	10%	0%	15%
Formerly Limited English Proficient	7	86%	29%	57%	0%	0%	14%	0%	0%
Economically Disadvantaged	87	91%	11%	72%	7%	1%	3%	0%	5%
Not Economically Disadvantaged	11	64%	0%	55%	9%	0%	9%	0%	27%
Not Migrant	98	88%	10%	70%	7%	1%	4%	0%	7%
New York City Geographic District #18 / It Takes A Village Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	98	86%	10%	68%	7%	1%	6%	0%	7%
Female	49	94%	14%	78%	2%	2%	2%	0%	2%
Male	49	78%	6%	59%	12%	0%	10%	0%	12%
Black	89	88%	10%	70%	8%	1%	7%	0%	4%
Hispanic	7	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	78	86%	12%	73%	1%	0%	8%	0%	6%
Students with Disabilities	20	85%	5%	50%	30%	5%	0%	0%	10%
Not Limited English Proficient	78	90%	12%	71%	8%	0%	5%	0%	5%
Limited English Proficient	20	70%	5%	60%	5%	5%	10%	0%	15%
Formerly Limited English Proficient	7	86%	29%	57%	0%	0%	14%	0%	0%
Economically Disadvantaged	87	90%	11%	71%	7%	1%	5%	0%	5%
Not Economically Disadvantaged	11	55%	0%	45%	9%	0%	18%	0%	27%
Not Migrant	98	86%	10%	68%	7%	1%	6%	0%	7%
New York City Geographic District #18 / It Takes A Village Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	72	92%	24%	53%	15%	0%	1%	0%	7%
Female	42	95%	31%	55%	10%	0%	2%	0%	2%
Male	30	87%	13%	50%	23%	0%	0%	0%	13%
Black	68	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
General Education Students	58	95%	29%	66%	0%	0%	2%	0%	3%
Students with Disabilities	14	79%	0%	0%	79%	0%	0%	0%	21%
Not Limited English Proficient	56	93%	29%	48%	16%	0%	2%	0%	5%
Limited English Proficient	16	88%	6%	69%	13%	0%	0%	0%	13%
Formerly Limited English Proficient	12	100%	75%	25%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	98%	29%	51%	18%	0%	0%	0%	2%
Not Economically Disadvantaged	17	71%	6%	59%	6%	0%	6%	0%	24%
Not Migrant	72	92%	24%	53%	15%	0%	1%	0%	7%
New York City Geographic District #18 / It Takes A Village Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	85	91%	1%	79%	11%	0%	4%	0%	6%
Female	48	98%	0%	88%	10%	0%	0%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	37	81%	3%	68%	11%	0%	8%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	79	91%	1%	80%	10%	0%	3%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	74	92%	1%	82%	8%	0%	1%	0%	7%
Students with Disabilities	11	82%	0%	55%	27%	0%	18%	0%	0%
Not Limited English Proficient	53	91%	2%	81%	8%	0%	4%	0%	6%
Limited English Proficient	32	91%	0%	75%	16%	0%	3%	0%	6%
Formerly Limited English Proficient	12	100%	8%	92%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	92%	2%	85%	6%	0%	2%	0%	6%
Not Economically Disadvantaged	19	84%	0%	58%	26%	0%	11%	0%	5%
Not Migrant	85	91%	1%	79%	11%	0%	4%	0%	6%
New York City Geographic District #22 / James Madison High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	797	76%	27%	46%	4%	0%	14%	1%	10%
Female	361	80%	31%	47%	2%	0%	11%	0%	8%
Male	436	72%	23%	45%	5%	0%	16%	1%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	121	76%	19%	47%	10%	0%	17%	1%	7%
Hispanic	92	#	#	#	#	#	#	#	#
Asian/Pacific Islander	184	77%	42%	34%	1%	0%	15%	0%	8%
White	398	76%	23%	50%	3%	0%	13%	1%	11%
General Education Students	710	78%	30%	48%	0%	0%	13%	0%	9%
Students with Disabilities	87	57%	1%	24%	32%	0%	20%	3%	20%
Not Limited English Proficient	708	81%	29%	48%	4%	0%	9%	1%	9%
Limited English Proficient	89	34%	6%	26%	2%	0%	52%	0%	15%
Formerly Limited English Proficient	33	85%	27%	52%	6%	0%	12%	0%	3%
Economically Disadvantaged	475	74%	29%	42%	4%	0%	16%	0%	9%
Not Economically Disadvantaged	322	78%	24%	51%	3%	0%	10%	1%	11%
Not Migrant	797	76%	27%	46%	4%	0%	14%	1%	10%
New York City Geographic District #22 / James Madison High School: 2010 Total Cohort - 4 Year Outcome									
All Students	797	71%	27%	41%	3%	0%	18%	1%	10%
Female	361	78%	31%	45%	2%	0%	14%	0%	8%
Male	436	66%	23%	39%	5%	0%	22%	1%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	121	71%	19%	42%	10%	0%	21%	1%	7%
Hispanic	92	#	#	#	#	#	#	#	#
Asian/Pacific Islander	184	72%	42%	30%	0%	0%	20%	0%	8%
White	398	72%	23%	46%	3%	0%	17%	1%	11%
General Education Students	710	74%	30%	44%	0%	0%	18%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	87	54%	1%	22%	31%	0%	23%	3%	20%
Not Limited English Proficient	708	77%	29%	44%	4%	0%	13%	1%	9%
Limited English Proficient	89	26%	6%	19%	1%	0%	60%	0%	15%
Formerly Limited English Proficient	33	70%	27%	36%	6%	0%	27%	0%	3%
Economically Disadvantaged	475	70%	29%	38%	4%	0%	21%	0%	9%
Not Economically Disadvantaged	322	74%	24%	47%	3%	0%	15%	1%	11%
Not Migrant	797	71%	27%	41%	3%	0%	18%	1%	10%
New York City Geographic District #22 / James Madison High School: 2009 Total Cohort - 5 Year Outcome									
All Students	812	80%	27%	50%	3%	0%	5%	0%	15%
Female	365	84%	31%	51%	2%	0%	4%	0%	12%
Male	447	76%	23%	49%	4%	0%	6%	0%	17%
Black	163	83%	18%	62%	4%	1%	8%	0%	8%
Hispanic	126	74%	22%	47%	5%	0%	3%	0%	23%
Asian/Pacific Islander	150	80%	44%	34%	2%	0%	5%	0%	15%
White	373	80%	25%	52%	3%	0%	4%	0%	15%
General Education Students	726	83%	29%	53%	0%	0%	4%	0%	13%
Students with Disabilities	86	53%	3%	21%	29%	2%	16%	0%	28%
Not Limited English Proficient	734	83%	28%	52%	3%	0%	3%	0%	13%
Limited English Proficient	78	51%	18%	29%	4%	1%	21%	0%	27%
Formerly Limited English Proficient	28	75%	32%	43%	0%	0%	7%	0%	18%
Economically Disadvantaged	449	82%	29%	48%	4%	0%	5%	0%	13%
Not Economically Disadvantaged	363	78%	24%	52%	3%	0%	5%	0%	17%
Not Migrant	812	80%	27%	50%	3%	0%	5%	0%	15%
New York City Geographic District #22 / James Madison High School: 2008 Total Cohort - 6 Year Outcome									
All Students	770	77%	26%	47%	4%	0%	4%	0%	18%
Female	377	83%	27%	52%	4%	0%	2%	0%	14%
Male	393	72%	24%	43%	5%	0%	5%	1%	22%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	120	87%	20%	58%	8%	1%	3%	0%	9%
Hispanic	112	#	#	#	#	#	#	#	#
Asian/Pacific Islander	157	82%	46%	34%	1%	0%	2%	0%	16%
White	380	77%	23%	50%	3%	0%	3%	0%	20%
General Education Students	683	79%	28%	51%	1%	0%	3%	0%	18%
Students with Disabilities	87	63%	8%	22%	33%	2%	9%	0%	24%
Not Limited English Proficient	681	79%	26%	48%	5%	0%	3%	0%	17%
Limited English Proficient	89	62%	20%	38%	3%	1%	6%	2%	29%
Formerly Limited English Proficient	37	78%	41%	35%	3%	0%	3%	0%	19%
Economically Disadvantaged	494	83%	28%	50%	5%	0%	3%	0%	13%
Not Economically Disadvantaged	276	67%	21%	43%	4%	0%	4%	0%	28%
Not Migrant	770	77%	26%	47%	4%	0%	4%	0%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #32 / Jhs 162 The Willoughby: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #19 / Jhs 166 George Gershwin: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #32 / Jhs 291 Roland Hayes: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #32 / Jhs 291 Roland Hayes: 2010 Total Cohort - 4 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #20 / Jhs 62 Ditmas: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #21 / John Dewey High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	552	79%	21%	54%	4%	1%	17%	0%	3%
Female	255	84%	24%	58%	2%	1%	13%	0%	2%
Male	297	75%	19%	52%	5%	1%	20%	0%	4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	147	82%	6%	72%	3%	2%	14%	0%	2%
Hispanic	113	76%	6%	64%	6%	1%	22%	0%	1%
Asian/Pacific Islander	227	80%	42%	35%	3%	0%	15%	0%	5%
White	62	#	#	#	#	#	#	#	#
General Education Students	493	82%	24%	58%	0%	0%	16%	0%	3%
Students with Disabilities	59	59%	2%	24%	34%	10%	25%	0%	5%
Not Limited English Proficient	441	84%	21%	59%	4%	1%	13%	0%	2%
Limited English Proficient	111	59%	22%	34%	3%	0%	32%	0%	9%
Formerly Limited English Proficient	35	89%	43%	37%	9%	0%	11%	0%	0%
Economically Disadvantaged	475	83%	24%	55%	4%	1%	15%	0%	1%
Not Economically Disadvantaged	77	57%	4%	52%	1%	0%	29%	0%	14%
Not Migrant	552	79%	21%	54%	4%	1%	17%	0%	3%
New York City Geographic District #21 / John Dewey High School: 2010 Total Cohort - 4 Year Outcome									
All Students	552	74%	20%	51%	3%	1%	22%	0%	3%
Female	255	79%	24%	54%	1%	1%	18%	0%	2%
Male	297	70%	18%	48%	4%	1%	25%	0%	4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	147	80%	6%	71%	3%	2%	16%	0%	2%
Hispanic	113	69%	6%	58%	5%	1%	29%	0%	1%
Asian/Pacific Islander	227	73%	40%	32%	1%	0%	22%	0%	5%
White	62	#	#	#	#	#	#	#	#
General Education Students	493	77%	23%	54%	0%	0%	20%	0%	3%
Students with Disabilities	59	47%	0%	22%	25%	10%	37%	0%	5%
Not Limited English Proficient	441	80%	20%	56%	3%	1%	17%	0%	2%
Limited English Proficient	111	50%	20%	30%	0%	0%	41%	0%	9%
Formerly Limited English Proficient	35	77%	37%	31%	9%	0%	23%	0%	0%
Economically Disadvantaged	475	77%	23%	52%	3%	1%	20%	0%	1%
Not Economically Disadvantaged	77	52%	4%	47%	1%	0%	34%	0%	14%
Not Migrant	552	74%	20%	51%	3%	1%	22%	0%	3%
New York City Geographic District #21 / John Dewey High School: 2009 Total Cohort - 5 Year Outcome									
All Students	599	79%	17%	59%	3%	1%	11%	1%	8%
Female	299	82%	17%	62%	3%	1%	11%	1%	5%
Male	300	77%	17%	57%	3%	1%	11%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	179	81%	7%	70%	4%	2%	9%	1%	7%
Hispanic	96	72%	4%	63%	5%	1%	17%	1%	9%
Asian/Pacific Islander	239	82%	32%	49%	1%	0%	10%	0%	7%
White	84	#	#	#	#	#	#	#	#
General Education Students	548	82%	19%	63%	1%	0%	10%	0%	7%
Students with Disabilities	51	47%	0%	16%	31%	12%	22%	2%	18%
Not Limited English Proficient	479	83%	13%	66%	4%	1%	8%	1%	7%
Limited English Proficient	120	65%	33%	31%	2%	1%	23%	0%	12%
Formerly Limited English Proficient	29	93%	31%	62%	0%	0%	7%	0%	0%
Economically Disadvantaged	467	86%	21%	63%	2%	1%	9%	0%	4%
Not Economically Disadvantaged	132	55%	3%	46%	6%	2%	20%	2%	22%
Not Migrant	599	79%	17%	59%	3%	1%	11%	1%	8%
New York City Geographic District #21 / John Dewey High School: 2008 Total Cohort - 6 Year Outcome									
All Students	626	81%	19%	58%	3%	2%	4%	1%	13%
Female	329	84%	22%	60%	2%	1%	2%	1%	11%
Male	297	77%	17%	56%	4%	2%	6%	1%	14%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	192	83%	8%	69%	5%	3%	3%	1%	10%
Hispanic	118	64%	4%	53%	8%	3%	8%	0%	23%
Asian/Pacific Islander	245	88%	36%	51%	0%	1%	2%	1%	8%
White	68	#	#	#	#	#	#	#	#
General Education Students	575	83%	21%	62%	1%	0%	4%	1%	12%
Students with Disabilities	51	55%	4%	16%	35%	22%	2%	0%	20%
Not Limited English Proficient	516	84%	18%	62%	4%	2%	3%	1%	11%
Limited English Proficient	110	65%	24%	40%	2%	2%	9%	1%	22%
Formerly Limited English Proficient	35	97%	57%	40%	0%	0%	0%	0%	3%
Economically Disadvantaged	388	88%	27%	57%	3%	2%	3%	0%	7%
Not Economically Disadvantaged	238	69%	6%	59%	4%	2%	5%	2%	22%
Not Migrant	626	81%	19%	58%	3%	2%	4%	1%	13%
New York City Geographic District #14 / Juan Morel Campos Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	96	58%	0%	55%	3%	0%	23%	0%	19%
Female	46	57%	0%	54%	2%	0%	20%	0%	24%
Male	50	60%	0%	56%	4%	0%	26%	0%	14%
Black	10	#	#	#	#	#	#	#	#
Hispanic	83	59%	0%	58%	1%	0%	20%	0%	20%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	80	64%	0%	64%	0%	0%	16%	0%	20%
Students with Disabilities	16	31%	0%	13%	19%	0%	56%	0%	13%
Not Limited English Proficient	80	70%	0%	66%	4%	0%	18%	0%	13%
Limited English Proficient	16	0%	0%	0%	0%	0%	50%	0%	50%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	74	51%	0%	50%	1%	0%	26%	0%	23%
Not Economically Disadvantaged	22	82%	0%	73%	9%	0%	14%	0%	5%
Not Migrant	96	58%	0%	55%	3%	0%	23%	0%	19%
New York City Geographic District #14 / Juan Morel Campos Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	96	54%	0%	52%	2%	0%	27%	0%	19%
Female	46	54%	0%	52%	2%	0%	22%	0%	24%
Male	50	54%	0%	52%	2%	0%	32%	0%	14%
Black	10	#	#	#	#	#	#	#	#
Hispanic	83	57%	0%	55%	1%	0%	23%	0%	20%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	80	60%	0%	60%	0%	0%	20%	0%	20%
Students with Disabilities	16	25%	0%	13%	13%	0%	63%	0%	13%
Not Limited English Proficient	80	65%	0%	63%	3%	0%	23%	0%	13%
Limited English Proficient	16	0%	0%	0%	0%	0%	50%	0%	50%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	74	47%	0%	47%	0%	0%	30%	0%	23%
Not Economically Disadvantaged	22	77%	0%	68%	9%	0%	18%	0%	5%
Not Migrant	96	54%	0%	52%	2%	0%	27%	0%	19%
New York City Geographic District #14 / Juan Morel Campos Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	104	52%	2%	44%	6%	1%	22%	2%	23%
Female	53	55%	2%	47%	6%	2%	23%	0%	21%
Male	51	49%	2%	41%	6%	0%	22%	4%	25%
Black	12	#	#	#	#	#	#	#	#
Hispanic	88	56%	2%	48%	6%	0%	17%	1%	26%
White	4	#	#	#	#	#	#	#	#
General Education Students	83	58%	2%	54%	1%	0%	17%	2%	23%
Students with Disabilities	21	29%	0%	5%	24%	5%	43%	0%	24%
Not Limited English Proficient	81	59%	2%	51%	6%	0%	21%	2%	17%
Limited English Proficient	23	26%	0%	22%	4%	4%	26%	0%	43%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	92	55%	2%	47%	7%	1%	21%	2%	21%
Not Economically Disadvantaged	12	25%	0%	25%	0%	0%	33%	0%	42%
Not Migrant	104	52%	2%	44%	6%	1%	22%	2%	23%
New York City Geographic District #14 / Juan Morel Campos Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	105	60%	0%	50%	10%	2%	18%	1%	19%
Female	40	60%	0%	55%	5%	5%	25%	0%	10%
Male	65	60%	0%	48%	12%	0%	14%	2%	25%
Black	19	#	#	#	#	#	#	#	#
Hispanic	85	65%	0%	54%	11%	1%	15%	0%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	1	#	#	#	#	#	#	#	#
General Education Students	77	68%	0%	65%	3%	0%	14%	1%	17%
Students with Disabilities	28	39%	0%	11%	29%	7%	29%	0%	25%
Not Limited English Proficient	81	65%	0%	58%	7%	1%	15%	1%	17%
Limited English Proficient	24	42%	0%	25%	17%	4%	29%	0%	25%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	100	61%	0%	51%	10%	2%	16%	1%	20%
Not Economically Disadvantaged	5	40%	0%	40%	0%	0%	60%	0%	0%
Not Migrant	105	60%	0%	50%	10%	2%	18%	1%	19%
New York City Geographic District #15 / Khalil Gibran International Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #15 / Khalil Gibran International Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #15 / Khalil Gibran International Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #21 / Kingsborough Early College School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	75	91%	20%	67%	4%	0%	9%	0%	0%
Female	32	97%	25%	66%	6%	0%	3%	0%	0%
Male	43	86%	16%	67%	2%	0%	14%	0%	0%
Black	13	#	#	#	#	#	#	#	#
Hispanic	19	74%	16%	58%	0%	0%	26%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	40	98%	28%	65%	5%	0%	3%	0%	0%
General Education Students	65	92%	23%	68%	2%	0%	8%	0%	0%
Students with Disabilities	10	80%	0%	60%	20%	0%	20%	0%	0%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	88%	17%	66%	5%	0%	12%	0%	0%
Not Economically Disadvantaged	17	100%	29%	71%	0%	0%	0%	0%	0%
Not Migrant	75	91%	20%	67%	4%	0%	9%	0%	0%
New York City Geographic District #21 / Kingsborough Early College School: 2010 Total Cohort - 4 Year Outcome									
All Students	75	91%	20%	67%	4%	0%	9%	0%	0%
Female	32	97%	25%	66%	6%	0%	3%	0%	0%
Male	43	86%	16%	67%	2%	0%	14%	0%	0%
Black	13	#	#	#	#	#	#	#	#
Hispanic	19	74%	16%	58%	0%	0%	26%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	40	98%	28%	65%	5%	0%	3%	0%	0%
General Education Students	65	92%	23%	68%	2%	0%	8%	0%	0%
Students with Disabilities	10	80%	0%	60%	20%	0%	20%	0%	0%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	58	88%	17%	66%	5%	0%	12%	0%	0%
Not Economically Disadvantaged	17	100%	29%	71%	0%	0%	0%	0%	0%
Not Migrant	75	91%	20%	67%	4%	0%	9%	0%	0%
New York City Geographic District #21 / Kingsborough Early College School: 2009 Total Cohort - 5 Year Outcome									
All Students	69	93%	13%	78%	1%	1%	4%	0%	1%
Female	36	89%	14%	72%	3%	0%	8%	0%	3%
Male	33	97%	12%	85%	0%	3%	0%	0%	0%
Black	26	88%	4%	81%	4%	4%	4%	0%	4%
Hispanic	13	100%	23%	77%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	25	92%	12%	80%	0%	0%	8%	0%	0%
General Education Students	65	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	69	93%	13%	78%	1%	1%	4%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	61	95%	11%	82%	2%	2%	3%	0%	0%
Not Economically Disadvantaged	8	75%	25%	50%	0%	0%	13%	0%	13%
Not Migrant	69	93%	13%	78%	1%	1%	4%	0%	1%
New York City Geographic District #17 / Kipp Amp Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	23	96%	39%	57%	0%	0%	0%	0%	4%
Female	8	88%	50%	38%	0%	0%	0%	0%	13%
Male	15	100%	33%	67%	0%	0%	0%	0%	0%
Black	23	96%	39%	57%	0%	0%	0%	0%	4%
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	96%	39%	57%	0%	0%	0%	0%	4%
Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	23	96%	39%	57%	0%	0%	0%	0%	4%
New York City Geographic District #17 / Kipp Amp Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	23	87%	39%	48%	0%	0%	9%	0%	4%
Female	8	88%	50%	38%	0%	0%	0%	0%	13%
Male	15	87%	33%	53%	0%	0%	13%	0%	0%
Black	23	87%	39%	48%	0%	0%	9%	0%	4%
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	87%	39%	48%	0%	0%	9%	0%	4%
Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	23	87%	39%	48%	0%	0%	9%	0%	4%
New York City Geographic District #17 / Kipp Amp Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	19	95%	42%	53%	0%	0%	5%	0%	0%
Female	12	92%	50%	42%	0%	0%	8%	0%	0%
Male	7	100%	29%	71%	0%	0%	0%	0%	0%
Black	19	95%	42%	53%	0%	0%	5%	0%	0%
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	95%	42%	53%	0%	0%	5%	0%	0%
Economically Disadvantaged	10	90%	30%	60%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	9	100%	56%	44%	0%	0%	0%	0%	0%
Not Migrant	19	95%	42%	53%	0%	0%	5%	0%	0%
New York City Geographic District #18 / Kurt Hahn Expeditionary Learning School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	57	81%	2%	63%	16%	0%	7%	0%	12%
Female	19	79%	5%	63%	11%	0%	16%	0%	5%
Male	38	82%	0%	63%	18%	0%	3%	0%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	47	83%	2%	64%	17%	0%	9%	0%	9%
Hispanic	5	60%	0%	40%	20%	0%	0%	0%	40%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	44	82%	2%	80%	0%	0%	5%	0%	14%
Students with Disabilities	13	77%	0%	8%	69%	0%	15%	0%	8%
Not Limited English Proficient	53	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	79%	2%	57%	19%	0%	6%	0%	15%
Not Economically Disadvantaged	10	90%	0%	90%	0%	0%	10%	0%	0%
Not Migrant	57	81%	2%	63%	16%	0%	7%	0%	12%
New York City Geographic District #18 / Kurt Hahn Expeditionary Learning School: 2010 Total Cohort - 4 Year Outcome									
All Students	57	72%	2%	56%	14%	0%	16%	0%	12%
Female	19	79%	5%	63%	11%	0%	16%	0%	5%
Male	38	68%	0%	53%	16%	0%	16%	0%	16%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	47	72%	2%	55%	15%	0%	19%	0%	9%
Hispanic	5	60%	0%	40%	20%	0%	0%	0%	40%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	44	73%	2%	70%	0%	0%	14%	0%	14%
Students with Disabilities	13	69%	0%	8%	62%	0%	23%	0%	8%
Not Limited English Proficient	53	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	72%	2%	53%	17%	0%	13%	0%	15%
Not Economically Disadvantaged	10	70%	0%	70%	0%	0%	30%	0%	0%
Not Migrant	57	72%	2%	56%	14%	0%	16%	0%	12%
New York City Geographic District #18 / Kurt Hahn Expeditionary Learning School: 2009 Total Cohort - 5 Year Outcome									
All Students	89	72%	0%	63%	9%	1%	7%	3%	16%
Female	22	77%	0%	73%	5%	5%	0%	5%	14%
Male	67	70%	0%	60%	10%	0%	9%	3%	16%
Black	75	75%	0%	65%	9%	0%	7%	4%	13%
Hispanic	12	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	70	77%	0%	77%	0%	1%	7%	3%	11%
Students with Disabilities	19	53%	0%	11%	42%	0%	5%	5%	32%
Not Limited English Proficient	78	73%	0%	63%	10%	0%	6%	4%	15%
Limited English Proficient	11	64%	0%	64%	0%	9%	9%	0%	18%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	72%	0%	65%	7%	2%	7%	5%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	29	72%	0%	59%	14%	0%	7%	0%	21%
Not Migrant	89	72%	0%	63%	9%	1%	7%	3%	16%
New York City Geographic District #18 / Kurt Hahn Expeditionary Learning School: 2008 Total Cohort - 6 Year Outcome									
All Students	72	88%	7%	61%	19%	3%	1%	0%	8%
Female	32	94%	13%	66%	16%	0%	0%	0%	6%
Male	40	83%	3%	58%	23%	5%	3%	0%	10%
Black	66	86%	5%	62%	20%	3%	2%	0%	9%
Hispanic	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	55	91%	9%	78%	4%	0%	2%	0%	7%
Students with Disabilities	17	76%	0%	6%	71%	12%	0%	0%	12%
Not Limited English Proficient	64	91%	8%	63%	20%	0%	2%	0%	8%
Limited English Proficient	8	63%	0%	50%	13%	25%	0%	0%	13%
Economically Disadvantaged	46	91%	11%	65%	15%	4%	0%	0%	4%
Not Economically Disadvantaged	26	81%	0%	54%	27%	0%	4%	0%	15%
Not Migrant	72	88%	7%	61%	19%	3%	1%	0%	8%
New York City Geographic District #22 / Leon M Goldstein High School For The Sciences: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	240	97%	63%	32%	2%	0%	3%	0%	0%
Female	139	99%	68%	30%	1%	0%	1%	0%	0%
Male	101	94%	56%	35%	3%	0%	5%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	#	#	#	#	#	#	#	#
Hispanic	22	82%	41%	41%	0%	0%	14%	0%	5%
Asian/Pacific Islander	37	97%	73%	22%	3%	0%	3%	0%	0%
White	167	99%	65%	33%	1%	0%	1%	0%	0%
General Education Students	212	99%	69%	30%	0%	0%	1%	0%	0%
Students with Disabilities	28	79%	18%	50%	11%	0%	18%	0%	4%
Not Limited English Proficient	240	97%	63%	32%	2%	0%	3%	0%	0%
Economically Disadvantaged	96	93%	60%	30%	2%	0%	6%	0%	1%
Not Economically Disadvantaged	144	99%	65%	33%	1%	0%	1%	0%	0%
Not Migrant	240	97%	63%	32%	2%	0%	3%	0%	0%
New York City Geographic District #22 / Leon M Goldstein High School For The Sciences: 2010 Total Cohort - 4 Year Outcome									
All Students	240	92%	62%	29%	1%	0%	8%	0%	0%
Female	139	96%	65%	29%	1%	0%	4%	0%	0%
Male	101	86%	56%	29%	1%	0%	13%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	#	#	#	#	#	#	#	#
Hispanic	22	82%	41%	41%	0%	0%	14%	0%	5%
Asian/Pacific Islander	37	92%	73%	16%	3%	0%	8%	0%	0%
White	167	94%	63%	30%	1%	0%	6%	0%	0%
General Education Students	212	98%	68%	29%	0%	0%	2%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Students with Disabilities	28	46%	14%	29%	4%	0%	50%	0%	4%
Not Limited English Proficient	240	92%	62%	29%	1%	0%	8%	0%	0%
Economically Disadvantaged	96	90%	60%	28%	1%	0%	9%	0%	1%
Not Economically Disadvantaged	144	93%	63%	30%	1%	0%	7%	0%	0%
Not Migrant	240	92%	62%	29%	1%	0%	8%	0%	0%
New York City Geographic District #22 / Leon M Goldstein High School For The Sciences: 2009 Total Cohort - 5 Year Outcome									
All Students	247	97%	63%	32%	2%	0%	1%	0%	2%
Female	143	97%	64%	31%	1%	0%	1%	0%	3%
Male	104	98%	62%	34%	3%	0%	2%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	29	#	#	#	#	#	#	#	#
Hispanic	34	97%	53%	44%	0%	0%	3%	0%	0%
Asian/Pacific Islander	32	94%	66%	25%	3%	0%	3%	0%	3%
White	150	97%	67%	28%	2%	0%	1%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	232	97%	67%	30%	0%	0%	1%	0%	2%
Students with Disabilities	15	100%	7%	67%	27%	0%	0%	0%	0%
Not Limited English Proficient	245	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	84	98%	65%	31%	1%	0%	2%	0%	0%
Not Economically Disadvantaged	163	97%	62%	33%	2%	0%	1%	0%	2%
Not Migrant	247	97%	63%	32%	2%	0%	1%	0%	2%
New York City Geographic District #22 / Leon M Goldstein High School For The Sciences: 2008 Total Cohort - 6 Year Outcome									
All Students	267	99%	70%	29%	0%	0%	0%	0%	1%
Female	171	99%	71%	27%	1%	0%	0%	0%	1%
Male	96	98%	67%	31%	0%	0%	0%	0%	2%
Black	27	96%	59%	33%	4%	0%	0%	0%	4%
Hispanic	22	100%	45%	55%	0%	0%	0%	0%	0%
Asian/Pacific Islander	34	100%	85%	15%	0%	0%	0%	0%	0%
White	184	99%	71%	28%	0%	0%	0%	0%	1%
General Education Students	252	99%	73%	25%	0%	0%	0%	0%	1%
Students with Disabilities	15	100%	7%	87%	7%	0%	0%	0%	0%
Not Limited English Proficient	267	99%	70%	29%	0%	0%	0%	0%	1%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	100%	71%	28%	1%	0%	0%	0%	0%
Not Economically Disadvantaged	172	98%	69%	29%	0%	0%	0%	0%	2%
Not Migrant	267	99%	70%	29%	0%	0%	0%	0%	1%
New York City Geographic District #21 / Liberation Diploma Plus: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	68	13%	0%	13%	0%	0%	60%	1%	24%
Female	37	14%	0%	14%	0%	0%	59%	3%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	31	13%	0%	13%	0%	0%	61%	0%	23%
Black	27	11%	0%	11%	0%	0%	74%	0%	11%
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	21	19%	0%	19%	0%	0%	43%	5%	33%
General Education Students	63	14%	0%	14%	0%	0%	59%	2%	24%
Students with Disabilities	5	0%	0%	0%	0%	0%	80%	0%	20%
Not Limited English Proficient	68	13%	0%	13%	0%	0%	60%	1%	24%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	53	8%	0%	8%	0%	0%	68%	0%	23%
Not Economically Disadvantaged	15	33%	0%	33%	0%	0%	33%	7%	27%
Not Migrant	68	13%	0%	13%	0%	0%	60%	1%	24%
New York City Geographic District #21 / Liberation Diploma Plus: 2010 Total Cohort - 4 Year Outcome									
All Students	68	12%	0%	12%	0%	0%	62%	1%	24%
Female	37	14%	0%	14%	0%	0%	59%	3%	24%
Male	31	10%	0%	10%	0%	0%	65%	0%	23%
Black	27	11%	0%	11%	0%	0%	74%	0%	11%
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	21	14%	0%	14%	0%	0%	48%	5%	33%
General Education Students	63	13%	0%	13%	0%	0%	60%	2%	24%
Students with Disabilities	5	0%	0%	0%	0%	0%	80%	0%	20%
Not Limited English Proficient	68	12%	0%	12%	0%	0%	62%	1%	24%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	53	8%	0%	8%	0%	0%	68%	0%	23%
Not Economically Disadvantaged	15	27%	0%	27%	0%	0%	40%	7%	27%
Not Migrant	68	12%	0%	12%	0%	0%	62%	1%	24%
New York City Geographic District #21 / Liberation Diploma Plus: 2009 Total Cohort - 5 Year Outcome									
All Students	116	27%	0%	22%	4%	0%	37%	1%	35%
Female	52	25%	0%	23%	2%	0%	35%	2%	38%
Male	64	28%	0%	22%	6%	0%	39%	0%	33%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	50	28%	0%	26%	2%	0%	46%	2%	24%
Hispanic	39	23%	0%	18%	5%	0%	31%	0%	46%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	21	29%	0%	19%	10%	0%	24%	0%	48%
General Education Students	103	25%	0%	25%	0%	0%	38%	1%	36%
Students with Disabilities	13	38%	0%	0%	38%	0%	31%	0%	31%
Not Limited English Proficient	116	27%	0%	22%	4%	0%	37%	1%	35%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	93	27%	0%	22%	5%	0%	39%	1%	33%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	23	26%	0%	26%	0%	0%	30%	0%	43%
Not Migrant	116	27%	0%	22%	4%	0%	37%	1%	35%
New York City Geographic District #21 / Liberation Diploma Plus: 2008 Total Cohort - 6 Year Outcome									
All Students	104	46%	0%	41%	5%	0%	15%	2%	35%
Female	67	49%	0%	45%	4%	0%	13%	1%	36%
Male	37	41%	0%	35%	5%	0%	19%	3%	32%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	51	45%	0%	41%	4%	0%	22%	4%	27%
Hispanic	35	46%	0%	37%	9%	0%	14%	0%	40%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	14	#	#	#	#	#	#	#	#
General Education Students	97	46%	0%	44%	2%	0%	14%	2%	35%
Students with Disabilities	7	43%	0%	0%	43%	0%	29%	0%	29%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	73	49%	0%	42%	7%	0%	18%	1%	29%
Not Economically Disadvantaged	31	39%	0%	39%	0%	0%	10%	3%	48%
Not Migrant	104	46%	0%	41%	5%	0%	15%	2%	35%
New York City Geographic District #21 / Life Academy High School For Film And Music: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	63	92%	0%	90%	2%	0%	3%	2%	3%
Female	33	94%	0%	94%	0%	0%	3%	0%	3%
Male	30	90%	0%	87%	3%	0%	3%	3%	3%
Black	27	100%	0%	96%	4%	0%	0%	0%	0%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	17	82%	0%	82%	0%	0%	12%	0%	6%
General Education Students	53	91%	0%	91%	0%	0%	4%	2%	4%
Students with Disabilities	10	100%	0%	90%	10%	0%	0%	0%	0%
Not Limited English Proficient	61	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	92%	0%	90%	2%	0%	4%	2%	2%
Not Economically Disadvantaged	11	91%	0%	91%	0%	0%	0%	0%	9%
Not Migrant	63	92%	0%	90%	2%	0%	3%	2%	3%
New York City Geographic District #21 / Life Academy High School For Film And Music: 2010 Total Cohort - 4 Year Outcome									
All Students	63	92%	0%	90%	2%	0%	3%	2%	3%
Female	33	94%	0%	94%	0%	0%	3%	0%	3%
Male	30	90%	0%	87%	3%	0%	3%	3%	3%
Black	27	100%	0%	96%	4%	0%	0%	0%	0%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	17	82%	0%	82%	0%	0%	12%	0%	6%
General Education Students	53	91%	0%	91%	0%	0%	4%	2%	4%
Students with Disabilities	10	100%	0%	90%	10%	0%	0%	0%	0%
Not Limited English Proficient	61	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	92%	0%	90%	2%	0%	4%	2%	2%
Not Economically Disadvantaged	11	91%	0%	91%	0%	0%	0%	0%	9%
Not Migrant	63	92%	0%	90%	2%	0%	3%	2%	3%
New York City Geographic District #21 / Life Academy High School For Film And Music: 2009 Total Cohort - 5 Year Outcome									
All Students	45	93%	0%	80%	13%	0%	2%	0%	4%
Female	24	88%	0%	83%	4%	0%	4%	0%	8%
Male	21	100%	0%	76%	24%	0%	0%	0%	0%
Black	26	88%	0%	69%	19%	0%	4%	0%	8%
Hispanic	11	100%	0%	100%	0%	0%	0%	0%	0%
White	8	100%	0%	88%	13%	0%	0%	0%	0%
General Education Students	38	92%	0%	92%	0%	0%	3%	0%	5%
Students with Disabilities	7	100%	0%	14%	86%	0%	0%	0%	0%
Not Limited English Proficient	45	93%	0%	80%	13%	0%	2%	0%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	36	94%	0%	78%	17%	0%	0%	0%	6%
Not Economically Disadvantaged	9	89%	0%	89%	0%	0%	11%	0%	0%
Not Migrant	45	93%	0%	80%	13%	0%	2%	0%	4%
New York City Geographic District #21 / Life Academy High School For Film And Music: 2008 Total Cohort - 6 Year Outcome									
All Students	57	81%	0%	75%	5%	2%	2%	0%	14%
Female	26	77%	0%	77%	0%	4%	4%	0%	15%
Male	31	84%	0%	74%	10%	0%	0%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	20	85%	0%	85%	0%	0%	5%	0%	5%
Hispanic	23	78%	0%	78%	0%	0%	0%	0%	22%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	11	#	#	#	#	#	#	#	#
General Education Students	45	82%	0%	82%	0%	0%	2%	0%	16%
Students with Disabilities	12	75%	0%	50%	25%	8%	0%	0%	8%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	79%	0%	73%	6%	2%	2%	0%	15%
Not Economically Disadvantaged	5	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	57	81%	0%	75%	5%	2%	2%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #14 / Lyons Community School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	79	47%	0%	46%	1%	0%	41%	0%	13%
Female	40	43%	0%	40%	3%	0%	45%	0%	13%
Male	39	51%	0%	51%	0%	0%	36%	0%	13%
Black	37	#	#	#	#	#	#	#	#
Hispanic	38	45%	0%	45%	0%	0%	45%	0%	11%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	64	52%	0%	52%	0%	0%	36%	0%	13%
Students with Disabilities	15	27%	0%	20%	7%	0%	60%	0%	13%
Not Limited English Proficient	69	54%	0%	52%	1%	0%	35%	0%	12%
Limited English Proficient	10	0%	0%	0%	0%	0%	80%	0%	20%
Formerly Limited English Proficient	7	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	48%	0%	48%	0%	0%	39%	0%	13%
Not Economically Disadvantaged	17	41%	0%	35%	6%	0%	47%	0%	12%
Not Migrant	79	47%	0%	46%	1%	0%	41%	0%	13%
New York City Geographic District #14 / Lyons Community School: 2010 Total Cohort - 4 Year Outcome									
All Students	79	46%	0%	44%	1%	0%	42%	0%	13%
Female	40	43%	0%	40%	3%	0%	45%	0%	13%
Male	39	49%	0%	49%	0%	0%	38%	0%	13%
Black	37	#	#	#	#	#	#	#	#
Hispanic	38	42%	0%	42%	0%	0%	47%	0%	11%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	64	50%	0%	50%	0%	0%	38%	0%	13%
Students with Disabilities	15	27%	0%	20%	7%	0%	60%	0%	13%
Not Limited English Proficient	69	52%	0%	51%	1%	0%	36%	0%	12%
Limited English Proficient	10	0%	0%	0%	0%	0%	80%	0%	20%
Formerly Limited English Proficient	7	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	47%	0%	47%	0%	0%	40%	0%	13%
Not Economically Disadvantaged	17	41%	0%	35%	6%	0%	47%	0%	12%
Not Migrant	79	46%	0%	44%	1%	0%	42%	0%	13%
New York City Geographic District #14 / Lyons Community School: 2009 Total Cohort - 5 Year Outcome									
All Students	67	73%	0%	63%	10%	0%	9%	0%	18%
Female	36	72%	0%	64%	8%	0%	11%	0%	17%
Male	31	74%	0%	61%	13%	0%	6%	0%	19%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	38	84%	0%	71%	13%	0%	5%	0%	11%
Hispanic	25	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	49	78%	0%	71%	6%	0%	8%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	18	61%	0%	39%	22%	0%	11%	0%	28%
Not Limited English Proficient	58	79%	0%	67%	12%	0%	7%	0%	14%
Limited English Proficient	9	33%	0%	33%	0%	0%	22%	0%	44%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	73%	0%	67%	7%	0%	9%	0%	18%
Not Economically Disadvantaged	22	73%	0%	55%	18%	0%	9%	0%	18%
Not Migrant	67	73%	0%	63%	10%	0%	9%	0%	18%
New York City Geographic District #14 / Lyons Community School: 2008 Total Cohort - 6 Year Outcome									
All Students	68	74%	0%	74%	0%	0%	1%	0%	25%
Female	38	79%	0%	79%	0%	0%	0%	0%	21%
Male	30	67%	0%	67%	0%	0%	3%	0%	30%
Black	16	#	#	#	#	#	#	#	#
Hispanic	50	74%	0%	74%	0%	0%	2%	0%	24%
White	2	#	#	#	#	#	#	#	#
General Education Students	61	79%	0%	79%	0%	0%	2%	0%	20%
Students with Disabilities	7	29%	0%	29%	0%	0%	0%	0%	71%
Not Limited English Proficient	54	81%	0%	81%	0%	0%	0%	0%	19%
Limited English Proficient	14	43%	0%	43%	0%	0%	7%	0%	50%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	75%	0%	75%	0%	0%	2%	0%	23%
Not Economically Disadvantaged	16	69%	0%	69%	0%	0%	0%	0%	31%
Not Migrant	68	74%	0%	74%	0%	0%	1%	0%	25%
New York City Geographic District #17 / Medgar Evers College Preparatory School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	226	91%	15%	75%	2%	0%	8%	0%	1%
Female	126	92%	19%	71%	2%	0%	7%	0%	1%
Male	100	90%	9%	80%	1%	0%	8%	0%	2%
Black	223	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	222	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	226	91%	15%	75%	2%	0%	8%	0%	1%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	164	91%	17%	73%	1%	0%	9%	0%	0%
Not Economically Disadvantaged	62	90%	8%	79%	3%	0%	5%	0%	5%
Not Migrant	226	91%	15%	75%	2%	0%	8%	0%	1%
New York City Geographic District #17 / Medgar Evers College Preparatory School: 2010 Total Cohort - 4 Year Outcome									
All Students	226	88%	15%	72%	2%	0%	11%	0%	1%
Female	126	89%	19%	67%	2%	0%	10%	0%	1%
Male	100	87%	9%	77%	1%	0%	11%	0%	2%
Black	223	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	222	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	226	88%	15%	72%	2%	0%	11%	0%	1%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	164	88%	17%	70%	1%	0%	12%	0%	0%
Not Economically Disadvantaged	62	87%	8%	76%	3%	0%	8%	0%	5%
Not Migrant	226	88%	15%	72%	2%	0%	11%	0%	1%
New York City Geographic District #17 / Medgar Evers College Preparatory School: 2009 Total Cohort - 5 Year Outcome									
All Students	205	97%	19%	78%	0%	0%	1%	1%	1%
Female	120	98%	28%	70%	0%	0%	0%	0%	2%
Male	85	95%	6%	89%	0%	0%	2%	2%	0%
Black	198	97%	19%	78%	0%	0%	1%	1%	1%
Hispanic	7	100%	14%	86%	0%	0%	0%	0%	0%
General Education Students	204	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	205	97%	19%	78%	0%	0%	1%	1%	1%
Economically Disadvantaged	117	97%	1%	96%	0%	0%	2%	0%	2%
Not Economically Disadvantaged	88	98%	43%	55%	0%	0%	0%	2%	0%
Not Migrant	205	97%	19%	78%	0%	0%	1%	1%	1%
New York City Geographic District #17 / Medgar Evers College Preparatory School: 2008 Total Cohort - 6 Year Outcome									
All Students	171	99%	22%	76%	1%	0%	0%	0%	1%
Female	109	99%	27%	72%	0%	0%	0%	0%	1%
Male	62	98%	15%	82%	2%	0%	0%	0%	2%
Black	165	99%	22%	76%	1%	0%	0%	0%	1%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	170	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	171	99%	22%	76%	1%	0%	0%	0%	1%
Economically Disadvantaged	112	98%	27%	71%	0%	0%	0%	0%	2%
Not Economically Disadvantaged	59	100%	14%	85%	2%	0%	0%	0%	0%
Not Migrant	171	99%	22%	76%	1%	0%	0%	0%	1%
New York City Geographic District #15 / Metropolitan Corporate Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	9	56%	0%	44%	11%	0%	0%	11%	33%
Female	4	50%	0%	50%	0%	0%	0%	25%	25%
Male	5	60%	0%	40%	20%	0%	0%	0%	40%
Black	7	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	7	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	56%	0%	44%	11%	0%	0%	11%	33%
Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	9	56%	0%	44%	11%	0%	0%	11%	33%
New York City Geographic District #15 / Metropolitan Corporate Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	9	56%	0%	44%	11%	0%	0%	11%	33%
Female	4	50%	0%	50%	0%	0%	0%	25%	25%
Male	5	60%	0%	40%	20%	0%	0%	0%	40%
Black	7	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	56%	0%	44%	11%	0%	0%	11%	33%
Economically Disadvantaged	8	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	9	56%	0%	44%	11%	0%	0%	11%	33%
New York City Geographic District #15 / Metropolitan Corporate Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	46	54%	0%	41%	13%	0%	9%	0%	37%
Female	26	50%	0%	42%	8%	0%	12%	0%	38%
Male	20	60%	0%	40%	20%	0%	5%	0%	35%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	33	61%	0%	48%	12%	0%	9%	0%	30%
Hispanic	12	#	#	#	#	#	#	#	#
General Education Students	34	62%	0%	53%	9%	0%	9%	0%	29%
Students with Disabilities	12	33%	0%	8%	25%	0%	8%	0%	58%
Not Limited English Proficient	44	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	58%	0%	45%	13%	0%	8%	0%	34%
Not Economically Disadvantaged	8	38%	0%	25%	13%	0%	13%	0%	50%
Not Migrant	46	54%	0%	41%	13%	0%	9%	0%	37%
New York City Geographic District #15 / Metropolitan Corporate Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	78	58%	0%	53%	5%	0%	1%	1%	40%
Female	42	69%	0%	64%	5%	0%	0%	0%	31%
Male	36	44%	0%	39%	6%	0%	3%	3%	50%
Black	63	59%	0%	54%	5%	0%	2%	0%	40%
Hispanic	13	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	63	63%	0%	63%	0%	0%	2%	0%	35%
Students with Disabilities	15	33%	0%	7%	27%	0%	0%	7%	60%
Not Limited English Proficient	78	58%	0%	53%	5%	0%	1%	1%	40%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	74	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	78	58%	0%	53%	5%	0%	1%	1%	40%
New York City Geographic District #23 / Metropolitan Diploma Plus High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	79	35%	0%	32%	4%	0%	57%	0%	8%
Female	51	37%	0%	33%	4%	0%	55%	0%	8%
Male	28	32%	0%	29%	4%	0%	61%	0%	7%
Black	64	36%	0%	33%	3%	0%	59%	0%	5%
Hispanic	14	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	76	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	67	31%	0%	28%	3%	0%	61%	0%	7%
Not Economically Disadvantaged	12	58%	0%	50%	8%	0%	33%	0%	8%
Not Migrant	79	35%	0%	32%	4%	0%	57%	0%	8%
New York City Geographic District #23 / Metropolitan Diploma Plus High School: 2010 Total Cohort - 4 Year Outcome									
All Students	79	29%	0%	25%	4%	0%	63%	0%	8%
Female	51	29%	0%	25%	4%	0%	63%	0%	8%
Male	28	29%	0%	25%	4%	0%	64%	0%	7%
Black	64	28%	0%	25%	3%	0%	67%	0%	5%
Hispanic	14	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	76	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	67	24%	0%	21%	3%	0%	69%	0%	7%
Not Economically Disadvantaged	12	58%	0%	50%	8%	0%	33%	0%	8%
Not Migrant	79	29%	0%	25%	4%	0%	63%	0%	8%
New York City Geographic District #23 / Metropolitan Diploma Plus High School: 2009 Total Cohort - 5 Year Outcome									
All Students	102	48%	0%	40%	8%	0%	18%	2%	32%
Female	54	50%	0%	41%	9%	0%	13%	2%	35%
Male	48	46%	0%	40%	6%	0%	23%	2%	29%
Black	90	49%	0%	41%	8%	0%	17%	2%	32%
Hispanic	11	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	91	47%	0%	45%	2%	0%	16%	2%	34%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	11	55%	0%	0%	55%	0%	27%	0%	18%
Not Limited English Proficient	102	48%	0%	40%	8%	0%	18%	2%	32%
Economically Disadvantaged	83	43%	0%	37%	6%	0%	19%	2%	35%
Not Economically Disadvantaged	19	68%	0%	53%	16%	0%	11%	0%	21%
Not Migrant	102	48%	0%	40%	8%	0%	18%	2%	32%
New York City Geographic District #23 / Metropolitan Diploma Plus High School: 2008 Total Cohort - 6 Year Outcome									
All Students	132	65%	0%	59%	6%	0%	3%	1%	30%
Female	69	65%	0%	59%	6%	0%	3%	0%	32%
Male	63	65%	0%	59%	6%	0%	3%	2%	29%
Black	114	66%	0%	61%	5%	0%	4%	1%	29%
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	122	66%	0%	62%	3%	0%	3%	1%	30%
Students with Disabilities	10	60%	0%	20%	40%	0%	0%	0%	40%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	107	62%	0%	56%	6%	0%	4%	1%	33%
Not Economically Disadvantaged	25	80%	0%	72%	8%	0%	0%	0%	20%
Not Migrant	132	65%	0%	59%	6%	0%	3%	1%	30%
New York City Geographic District #17 / Middle School For Academic And Social Excellence: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #22 / Midwood High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	913	89%	55%	33%	1%	0%	8%	0%	2%
Female	527	92%	63%	29%	0%	0%	6%	0%	2%
Male	386	86%	45%	40%	1%	1%	11%	0%	3%
Black	260	85%	40%	43%	2%	0%	12%	0%	3%
Hispanic	110	78%	28%	48%	2%	2%	15%	0%	5%
Asian/Pacific Islander	322	95%	75%	20%	0%	0%	4%	0%	1%
White	216	93%	60%	33%	0%	0%	5%	0%	2%
Multiracial	5	80%	40%	40%	0%	0%	0%	0%	20%
General Education Students	880	91%	57%	34%	0%	0%	7%	0%	2%
Students with Disabilities	33	48%	12%	18%	18%	6%	39%	0%	6%
Not Limited English Proficient	892	91%	57%	34%	1%	0%	7%	0%	2%
Limited English Proficient	21	19%	10%	10%	0%	5%	57%	0%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	25	60%	8%	52%	0%	0%	32%	0%	8%
Economically Disadvantaged	393	86%	52%	34%	1%	1%	10%	0%	3%
Not Economically Disadvantaged	520	92%	58%	33%	1%	0%	6%	0%	2%
Not Migrant	913	89%	55%	33%	1%	0%	8%	0%	2%
New York City Geographic District #22 / Midwood High School: 2010 Total Cohort - 4 Year Outcome									
All Students	913	86%	55%	30%	1%	0%	11%	0%	2%
Female	527	89%	63%	26%	0%	0%	9%	0%	2%
Male	386	82%	45%	35%	1%	1%	15%	0%	3%
Black	260	79%	40%	38%	1%	0%	18%	0%	3%
Hispanic	110	71%	28%	41%	2%	2%	23%	0%	5%
Asian/Pacific Islander	322	94%	75%	20%	0%	0%	5%	0%	1%
White	216	90%	59%	31%	0%	0%	7%	0%	2%
Multiracial	5	80%	40%	40%	0%	0%	0%	0%	20%
General Education Students	880	88%	57%	31%	0%	0%	10%	0%	2%
Students with Disabilities	33	45%	12%	18%	15%	6%	42%	0%	6%
Not Limited English Proficient	892	88%	56%	31%	1%	0%	10%	0%	2%
Limited English Proficient	21	19%	10%	10%	0%	5%	57%	0%	19%
Formerly Limited English Proficient	25	48%	8%	40%	0%	0%	44%	0%	8%
Economically Disadvantaged	393	82%	52%	31%	0%	1%	14%	0%	3%
Not Economically Disadvantaged	520	89%	58%	30%	1%	0%	9%	0%	2%
Not Migrant	913	86%	55%	30%	1%	0%	11%	0%	2%
New York City Geographic District #22 / Midwood High School: 2009 Total Cohort - 5 Year Outcome									
All Students	976	89%	46%	40%	3%	1%	5%	0%	4%
Female	517	95%	56%	36%	3%	0%	3%	0%	2%
Male	459	83%	35%	45%	4%	1%	8%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	363	85%	21%	57%	7%	2%	7%	1%	5%
Hispanic	120	#	#	#	#	#	#	#	#
Asian/Pacific Islander	307	94%	67%	26%	1%	0%	3%	0%	2%
White	185	96%	66%	29%	1%	0%	2%	0%	2%
General Education Students	918	92%	49%	42%	1%	0%	5%	0%	3%
Students with Disabilities	58	50%	2%	16%	33%	10%	14%	2%	22%
Not Limited English Proficient	951	91%	47%	41%	3%	0%	5%	0%	3%
Limited English Proficient	25	24%	4%	12%	8%	12%	28%	4%	32%
Formerly Limited English Proficient	16	56%	0%	50%	6%	0%	31%	0%	6%
Economically Disadvantaged	370	84%	35%	45%	4%	1%	9%	0%	5%
Not Economically Disadvantaged	606	92%	52%	37%	3%	0%	3%	0%	3%
Not Migrant	976	89%	46%	40%	3%	1%	5%	0%	4%
New York City Geographic District #22 / Midwood High School: 2008 Total Cohort - 6 Year Outcome									
All Students	967	92%	47%	42%	2%	1%	2%	0%	6%
Female	527	94%	52%	41%	1%	0%	2%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	440	89%	42%	44%	3%	1%	2%	0%	7%
Black	346	90%	23%	64%	3%	1%	2%	0%	6%
Hispanic	110	79%	32%	45%	3%	1%	8%	0%	12%
Asian/Pacific Islander	315	96%	69%	26%	1%	0%	1%	0%	3%
White	196	94%	64%	29%	2%	0%	0%	1%	5%
General Education Students	923	93%	49%	43%	0%	0%	2%	0%	5%
Students with Disabilities	44	64%	7%	16%	41%	14%	5%	0%	18%
Not Limited English Proficient	955	92%	48%	42%	2%	1%	2%	0%	5%
Limited English Proficient	12	42%	0%	25%	17%	0%	33%	0%	25%
Formerly Limited English Proficient	15	73%	7%	67%	0%	0%	20%	0%	7%
Economically Disadvantaged	358	91%	46%	43%	2%	0%	3%	0%	6%
Not Economically Disadvantaged	609	92%	48%	42%	2%	1%	1%	0%	5%
Not Migrant	967	92%	47%	42%	2%	1%	2%	0%	6%
New York City Geographic District #15 / Millennium Brooklyn High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #15 / Millennium Brooklyn High School: 2010 Total Cohort - 4 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #13 / Ms 571: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #19 / Multicultural High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	100	44%	0%	43%	1%	0%	34%	0%	22%
Female	46	41%	0%	39%	2%	0%	41%	0%	17%
Male	54	46%	0%	46%	0%	0%	28%	0%	26%
Hispanic	100	44%	0%	43%	1%	0%	34%	0%	22%
General Education Students	98	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	88	36%	0%	35%	1%	0%	39%	0%	25%
Formerly Limited English Proficient	10	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	45%	0%	44%	1%	0%	36%	0%	19%
Not Economically Disadvantaged	5	20%	0%	20%	0%	0%	0%	0%	80%
Not Migrant	100	44%	0%	43%	1%	0%	34%	0%	22%
New York City Geographic District #19 / Multicultural High School: 2010 Total Cohort - 4 Year Outcome									
All Students	100	39%	0%	39%	0%	0%	39%	0%	22%
Female	46	37%	0%	37%	0%	0%	46%	0%	17%
Male	54	41%	0%	41%	0%	0%	33%	0%	26%
Hispanic	100	39%	0%	39%	0%	0%	39%	0%	22%
General Education Students	98	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	88	31%	0%	31%	0%	0%	44%	0%	25%
Formerly Limited English Proficient	10	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	40%	0%	40%	0%	0%	41%	0%	19%
Not Economically Disadvantaged	5	20%	0%	20%	0%	0%	0%	0%	80%
Not Migrant	100	39%	0%	39%	0%	0%	39%	0%	22%
New York City Geographic District #19 / Multicultural High School: 2009 Total Cohort - 5 Year Outcome									
All Students	104	43%	0%	43%	0%	0%	10%	0%	47%
Female	51	37%	0%	37%	0%	0%	12%	0%	51%
Male	53	49%	0%	49%	0%	0%	8%	0%	43%
Black	1	#	#	#	#	#	#	#	#
Hispanic	102	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	104	43%	0%	43%	0%	0%	10%	0%	47%
Not Limited English Proficient	10	90%	0%	90%	0%	0%	10%	0%	0%
Limited English Proficient	94	38%	0%	38%	0%	0%	10%	0%	52%
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	77	51%	0%	51%	0%	0%	13%	0%	36%
Not Economically Disadvantaged	27	22%	0%	22%	0%	0%	0%	0%	78%
Not Migrant	104	43%	0%	43%	0%	0%	10%	0%	47%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #19 / Multicultural High School: 2008 Total Cohort - 6 Year Outcome									
All Students	96	46%	0%	44%	2%	1%	19%	0%	34%
Female	42	45%	0%	40%	5%	2%	24%	0%	29%
Male	54	46%	0%	46%	0%	0%	15%	0%	39%
Hispanic	96	46%	0%	44%	2%	1%	19%	0%	34%
General Education Students	95	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	88	41%	0%	39%	2%	1%	20%	0%	38%
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	77	51%	0%	49%	1%	1%	23%	0%	25%
Not Economically Disadvantaged	19	26%	0%	21%	5%	0%	0%	0%	74%
Not Migrant	96	46%	0%	44%	2%	1%	19%	0%	34%
New York City Geographic District #15 / New Dawn Charter High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	117	21%	0%	21%	0%	0%	73%	1%	6%
Female	52	27%	0%	27%	0%	0%	65%	0%	8%
Male	65	15%	0%	15%	0%	0%	78%	2%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	66	17%	0%	17%	0%	0%	80%	2%	2%
Hispanic	45	29%	0%	29%	0%	0%	62%	0%	9%
White	4	#	#	#	#	#	#	#	#
General Education Students	78	26%	0%	26%	0%	0%	69%	0%	5%
Students with Disabilities	39	10%	0%	10%	0%	0%	79%	3%	8%
Not Limited English Proficient	108	19%	0%	19%	0%	0%	73%	1%	6%
Limited English Proficient	9	33%	0%	33%	0%	0%	67%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	21%	0%	21%	0%	0%	72%	1%	6%
Not Economically Disadvantaged	22	18%	0%	18%	0%	0%	77%	0%	5%
Not Migrant	117	21%	0%	21%	0%	0%	73%	1%	6%
New York City Geographic District #15 / New Dawn Charter High School: 2010 Total Cohort - 4 Year Outcome									
All Students	117	16%	0%	16%	0%	0%	77%	1%	6%
Female	52	25%	0%	25%	0%	0%	67%	0%	8%
Male	65	9%	0%	9%	0%	0%	85%	2%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	66	11%	0%	11%	0%	0%	86%	2%	2%
Hispanic	45	27%	0%	27%	0%	0%	64%	0%	9%
White	4	#	#	#	#	#	#	#	#
General Education Students	78	19%	0%	19%	0%	0%	76%	0%	5%
Students with Disabilities	39	10%	0%	10%	0%	0%	79%	3%	8%
Not Limited English Proficient	108	15%	0%	15%	0%	0%	78%	1%	6%
Limited English Proficient	9	33%	0%	33%	0%	0%	67%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	16%	0%	16%	0%	0%	77%	1%	6%
Not Economically Disadvantaged	22	18%	0%	18%	0%	0%	77%	0%	5%
Not Migrant	117	16%	0%	16%	0%	0%	77%	1%	6%
New York City Geographic District #15 / New Dawn Charter High School: 2009 Total Cohort - 5 Year Outcome									
All Students	79	28%	0%	28%	0%	0%	54%	3%	15%
Female	43	33%	0%	33%	0%	0%	53%	0%	14%
Male	36	22%	0%	22%	0%	0%	56%	6%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	35%	0%	35%	0%	0%	63%	0%	2%
Hispanic	29	17%	0%	17%	0%	0%	45%	7%	31%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	60	30%	0%	30%	0%	0%	50%	3%	17%
Students with Disabilities	19	21%	0%	21%	0%	0%	68%	0%	11%
Not Limited English Proficient	71	28%	0%	28%	0%	0%	58%	3%	11%
Limited English Proficient	8	25%	0%	25%	0%	0%	25%	0%	50%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	64	31%	0%	31%	0%	0%	55%	0%	14%
Not Economically Disadvantaged	15	13%	0%	13%	0%	0%	53%	13%	20%
Not Migrant	79	28%	0%	28%	0%	0%	54%	3%	15%
New York City Geographic District #15 / New Dawn Charter High School: 2008 Total Cohort - 6 Year Outcome									
All Students	18	17%	0%	17%	0%	0%	56%	0%	28%
Female	12	25%	0%	25%	0%	0%	42%	0%	33%
Male	6	0%	0%	0%	0%	0%	83%	0%	17%
Black	12	17%	0%	17%	0%	0%	67%	0%	17%
Hispanic	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	13	23%	0%	23%	0%	0%	62%	0%	15%
Students with Disabilities	5	0%	0%	0%	0%	0%	40%	0%	60%
Not Limited English Proficient	18	17%	0%	17%	0%	0%	56%	0%	28%
Economically Disadvantaged	13	23%	0%	23%	0%	0%	62%	0%	15%
Not Economically Disadvantaged	5	0%	0%	0%	0%	0%	40%	0%	60%
Not Migrant	18	17%	0%	17%	0%	0%	56%	0%	28%
New York City Geographic District #20 / New Utrecht High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	770	70%	22%	44%	5%	0%	18%	0%	12%
Female	324	75%	28%	44%	3%	0%	13%	0%	11%
Male	446	67%	17%	44%	6%	0%	21%	0%	12%
Black	42	#	#	#	#	#	#	#	#
Hispanic	180	56%	5%	45%	6%	1%	28%	1%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	315	76%	40%	35%	1%	0%	16%	0%	9%
White	231	74%	13%	56%	6%	0%	13%	0%	13%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	656	75%	25%	49%	0%	0%	16%	0%	9%
Students with Disabilities	114	44%	0%	13%	31%	3%	30%	0%	24%
Not Limited English Proficient	627	78%	23%	49%	6%	0%	12%	0%	9%
Limited English Proficient	143	35%	15%	20%	0%	1%	41%	0%	24%
Formerly Limited English Proficient	67	85%	48%	33%	4%	0%	15%	0%	0%
Economically Disadvantaged	560	72%	26%	42%	4%	1%	17%	0%	10%
Not Economically Disadvantaged	210	65%	9%	50%	6%	0%	20%	0%	16%
Not Migrant	770	70%	22%	44%	5%	0%	18%	0%	12%
New York City Geographic District #20 / New Utrecht High School: 2010 Total Cohort - 4 Year Outcome									
All Students	770	68%	22%	42%	4%	0%	20%	0%	12%
Female	324	72%	28%	42%	2%	0%	16%	0%	11%
Male	446	64%	17%	42%	5%	0%	24%	0%	12%
Black	42	#	#	#	#	#	#	#	#
Hispanic	180	54%	5%	44%	5%	1%	31%	1%	14%
Asian/Pacific Islander	315	73%	40%	33%	0%	0%	18%	0%	9%
White	231	72%	13%	54%	6%	0%	15%	0%	13%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	656	73%	25%	47%	0%	0%	18%	0%	9%
Students with Disabilities	114	38%	0%	13%	25%	3%	36%	0%	24%
Not Limited English Proficient	627	76%	23%	48%	4%	0%	15%	0%	9%
Limited English Proficient	143	33%	15%	18%	0%	1%	43%	0%	24%
Formerly Limited English Proficient	67	84%	48%	33%	3%	0%	16%	0%	0%
Economically Disadvantaged	560	70%	26%	41%	3%	1%	19%	0%	10%
Not Economically Disadvantaged	210	61%	9%	47%	6%	0%	23%	0%	16%
Not Migrant	770	68%	22%	42%	4%	0%	20%	0%	12%
New York City Geographic District #20 / New Utrecht High School: 2009 Total Cohort - 5 Year Outcome									
All Students	808	72%	20%	49%	4%	1%	10%	1%	15%
Female	328	80%	24%	53%	3%	1%	6%	0%	13%
Male	480	67%	17%	46%	4%	1%	13%	2%	18%
Black	32	#	#	#	#	#	#	#	#
Hispanic	185	61%	3%	54%	4%	1%	18%	2%	18%
Asian/Pacific Islander	344	75%	38%	35%	2%	1%	9%	1%	15%
White	246	77%	11%	61%	5%	1%	7%	1%	14%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	699	76%	23%	52%	1%	0%	9%	1%	14%
Students with Disabilities	109	47%	2%	25%	20%	7%	20%	0%	26%
Not Limited English Proficient	586	80%	19%	57%	4%	0%	7%	1%	12%
Limited English Proficient	222	53%	22%	27%	4%	3%	18%	0%	25%

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	52	79%	35%	42%	2%	0%	15%	0%	6%
Economically Disadvantaged	498	77%	28%	46%	3%	1%	8%	0%	13%
Not Economically Disadvantaged	310	64%	7%	53%	4%	1%	13%	2%	19%
Not Migrant	808	72%	20%	49%	4%	1%	10%	1%	15%
New York City Geographic District #20 / New Utrecht High School: 2008 Total Cohort - 6 Year Outcome									
All Students	704	79%	21%	54%	4%	1%	7%	1%	12%
Female	282	87%	27%	57%	3%	1%	4%	1%	7%
Male	422	73%	17%	52%	5%	1%	9%	1%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	39	#	#	#	#	#	#	#	#
Hispanic	189	71%	3%	59%	8%	2%	10%	1%	15%
Asian/Pacific Islander	242	86%	40%	44%	1%	0%	6%	0%	7%
White	233	80%	17%	60%	3%	1%	5%	1%	13%
General Education Students	610	84%	24%	59%	1%	0%	5%	1%	10%
Students with Disabilities	94	47%	1%	22%	23%	11%	16%	1%	26%
Not Limited English Proficient	571	81%	20%	57%	4%	1%	5%	1%	11%
Limited English Proficient	133	68%	23%	39%	7%	2%	14%	0%	14%
Formerly Limited English Proficient	36	89%	53%	36%	0%	0%	3%	0%	8%
Economically Disadvantaged	376	86%	30%	53%	3%	2%	5%	1%	6%
Not Economically Disadvantaged	328	70%	10%	55%	5%	1%	9%	1%	19%
Not Migrant	704	79%	21%	54%	4%	1%	7%	1%	12%
New York City Geographic District #14 / Northside Charter High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	96	95%	7%	74%	14%	0%	5%	0%	0%
Female	44	98%	5%	91%	2%	0%	2%	0%	0%
Male	52	92%	10%	60%	23%	0%	8%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	29	100%	7%	69%	24%	0%	0%	0%	0%
Hispanic	58	95%	5%	81%	9%	0%	5%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	82	96%	9%	87%	1%	0%	4%	0%	0%
Students with Disabilities	14	86%	0%	0%	86%	0%	14%	0%	0%
Not Limited English Proficient	88	98%	8%	75%	15%	0%	2%	0%	0%
Limited English Proficient	8	63%	0%	63%	0%	0%	38%	0%	0%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	96%	9%	75%	12%	0%	4%	0%	0%
Not Economically Disadvantaged	20	90%	0%	70%	20%	0%	10%	0%	0%
Not Migrant	96	95%	7%	74%	14%	0%	5%	0%	0%
New York City Geographic District #14 / Northside Charter High School: 2010 Total Cohort - 4 Year Outcome									
All Students	96	95%	7%	74%	14%	0%	5%	0%	0%
Female	44	98%	5%	91%	2%	0%	2%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	52	92%	10%	60%	23%	0%	8%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	29	100%	7%	69%	24%	0%	0%	0%	0%
Hispanic	58	95%	5%	81%	9%	0%	5%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	82	96%	9%	87%	1%	0%	4%	0%	0%
Students with Disabilities	14	86%	0%	0%	86%	0%	14%	0%	0%
Not Limited English Proficient	88	98%	8%	75%	15%	0%	2%	0%	0%
Limited English Proficient	8	63%	0%	63%	0%	0%	38%	0%	0%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	96%	9%	75%	12%	0%	4%	0%	0%
Not Economically Disadvantaged	20	90%	0%	70%	20%	0%	10%	0%	0%
Not Migrant	96	95%	7%	74%	14%	0%	5%	0%	0%
New York City Geographic District #14 / Northside Charter High School: 2009 Total Cohort - 5 Year Outcome									
All Students	94	95%	6%	83%	5%	0%	3%	1%	1%
Female	49	96%	4%	88%	4%	0%	4%	0%	0%
Male	45	93%	9%	78%	7%	0%	2%	2%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	32	97%	0%	91%	6%	0%	0%	0%	3%
Hispanic	57	95%	11%	79%	5%	0%	4%	2%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	86	94%	7%	87%	0%	0%	3%	1%	1%
Students with Disabilities	8	100%	0%	38%	63%	0%	0%	0%	0%
Not Limited English Proficient	92	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	75	96%	7%	84%	5%	0%	3%	1%	0%
Not Economically Disadvantaged	19	89%	5%	79%	5%	0%	5%	0%	5%
Not Migrant	94	95%	6%	83%	5%	0%	3%	1%	1%
New York City Geographic District #14 / Northside Charter High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #18 / Olympus Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	67	12%	0%	4%	7%	0%	66%	0%	21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	36	19%	0%	6%	14%	0%	61%	0%	19%
Male	31	3%	0%	3%	0%	0%	71%	0%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	49	8%	0%	2%	6%	0%	67%	0%	24%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	56	7%	0%	5%	2%	0%	71%	0%	20%
Students with Disabilities	11	36%	0%	0%	36%	0%	36%	0%	27%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	53	11%	0%	4%	8%	0%	64%	0%	25%
Not Economically Disadvantaged	14	14%	0%	7%	7%	0%	71%	0%	7%
Not Migrant	67	12%	0%	4%	7%	0%	66%	0%	21%
New York City Geographic District #18 / Olympus Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	67	10%	0%	4%	6%	0%	67%	0%	21%
Female	36	17%	0%	6%	11%	0%	64%	0%	19%
Male	31	3%	0%	3%	0%	0%	71%	0%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	49	8%	0%	2%	6%	0%	67%	0%	24%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	56	7%	0%	5%	2%	0%	71%	0%	20%
Students with Disabilities	11	27%	0%	0%	27%	0%	45%	0%	27%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	53	11%	0%	4%	8%	0%	64%	0%	25%
Not Economically Disadvantaged	14	7%	0%	7%	0%	0%	79%	0%	7%
Not Migrant	67	10%	0%	4%	6%	0%	67%	0%	21%
New York City Geographic District #18 / Olympus Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	88	14%	0%	13%	1%	0%	45%	3%	38%
Female	48	15%	0%	15%	0%	0%	46%	4%	35%
Male	40	13%	0%	10%	3%	0%	45%	3%	40%
Black	71	15%	0%	15%	0%	0%	38%	4%	42%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	78	13%	0%	13%	0%	0%	45%	4%	38%
Students with Disabilities	10	20%	0%	10%	10%	0%	50%	0%	30%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	68	15%	0%	13%	1%	0%	47%	1%	37%
Not Economically Disadvantaged	20	10%	0%	10%	0%	0%	40%	10%	40%
Not Migrant	88	14%	0%	13%	1%	0%	45%	3%	38%
New York City Geographic District #18 / Olympus Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	92	35%	0%	30%	4%	0%	20%	4%	40%
Female	48	40%	0%	38%	2%	0%	15%	4%	40%
Male	44	30%	0%	23%	7%	0%	25%	5%	41%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	78	33%	0%	28%	5%	0%	22%	4%	41%
Hispanic	12	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	85	36%	0%	33%	4%	0%	20%	2%	40%
Students with Disabilities	7	14%	0%	0%	14%	0%	14%	29%	43%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	67	31%	0%	28%	3%	0%	21%	3%	43%
Not Economically Disadvantaged	25	44%	0%	36%	8%	0%	16%	8%	32%
Not Migrant	92	35%	0%	30%	4%	0%	20%	4%	40%
New York City Geographic District #15 / Pacific High School: 2008 Total Cohort - 6 Year Outcome									
All Students	22	45%	0%	23%	23%	0%	9%	0%	45%
Female	8	25%	0%	0%	25%	0%	0%	0%	75%
Male	14	57%	0%	36%	21%	0%	14%	0%	29%
Black	19	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	45%	0%	23%	23%	0%	9%	0%	45%
Economically Disadvantaged	15	60%	0%	27%	33%	0%	7%	0%	33%
Not Economically Disadvantaged	7	14%	0%	14%	0%	0%	14%	0%	71%
Not Migrant	22	45%	0%	23%	23%	0%	9%	0%	45%
New York City Geographic District #15 / Park Slope Collegiate: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	62	63%	6%	53%	3%	0%	27%	0%	10%
Female	22	64%	5%	50%	9%	0%	36%	0%	0%
Male	40	63%	8%	55%	0%	0%	23%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	68%	0%	63%	5%	0%	32%	0%	0%
Hispanic	34	59%	12%	44%	3%	0%	29%	0%	12%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	3	#	#	#	#	#	#	#	#
General Education Students	53	68%	8%	60%	0%	0%	23%	0%	9%
Students with Disabilities	9	33%	0%	11%	22%	0%	56%	0%	11%
Not Limited English Proficient	58	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	63%	8%	51%	4%	0%	31%	0%	6%
Not Economically Disadvantaged	13	62%	0%	62%	0%	0%	15%	0%	23%
Not Migrant	62	63%	6%	53%	3%	0%	27%	0%	10%
New York City Geographic District #15 / Park Slope Collegiate: 2010 Total Cohort - 4 Year Outcome									
All Students	62	58%	6%	48%	3%	0%	32%	0%	10%
Female	22	59%	5%	45%	9%	0%	41%	0%	0%
Male	40	58%	8%	50%	0%	0%	28%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	68%	0%	63%	5%	0%	32%	0%	0%
Hispanic	34	56%	12%	41%	3%	0%	32%	0%	12%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	53	62%	8%	55%	0%	0%	28%	0%	9%
Students with Disabilities	9	33%	0%	11%	22%	0%	56%	0%	11%
Not Limited English Proficient	58	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	49	59%	8%	47%	4%	0%	35%	0%	6%
Not Economically Disadvantaged	13	54%	0%	54%	0%	0%	23%	0%	23%
Not Migrant	62	58%	6%	48%	3%	0%	32%	0%	10%
New York City Geographic District #15 / Park Slope Collegiate: 2009 Total Cohort - 5 Year Outcome									
All Students	55	60%	2%	53%	5%	0%	16%	4%	20%
Female	28	54%	0%	46%	7%	0%	18%	4%	25%
Male	27	67%	4%	59%	4%	0%	15%	4%	15%
Black	13	77%	0%	69%	8%	0%	8%	0%	15%
Hispanic	30	50%	0%	47%	3%	0%	20%	7%	23%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	49	63%	2%	57%	4%	0%	18%	4%	14%
Students with Disabilities	6	33%	0%	17%	17%	0%	0%	0%	67%
Not Limited English Proficient	45	67%	2%	62%	2%	0%	11%	4%	18%
Limited English Proficient	10	30%	0%	10%	20%	0%	40%	0%	30%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	45	60%	0%	53%	7%	0%	16%	2%	22%
Not Economically Disadvantaged	10	60%	10%	50%	0%	0%	20%	10%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	55	60%	2%	53%	5%	0%	16%	4%	20%
New York City Geographic District #15 / Park Slope Collegiate: 2008 Total Cohort - 6 Year Outcome									
All Students	101	76%	7%	65%	4%	0%	4%	4%	15%
Female	49	82%	6%	69%	6%	0%	2%	6%	10%
Male	52	71%	8%	62%	2%	0%	6%	2%	19%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	29	86%	0%	83%	3%	0%	0%	0%	14%
Hispanic	58	67%	5%	57%	5%	0%	7%	7%	17%
Asian/Pacific Islander	8	100%	50%	50%	0%	0%	0%	0%	0%
White	5	#	#	#	#	#	#	#	#
General Education Students	88	81%	8%	73%	0%	0%	2%	2%	14%
Students with Disabilities	13	46%	0%	15%	31%	0%	15%	15%	23%
Not Limited English Proficient	95	78%	7%	66%	4%	0%	4%	3%	15%
Limited English Proficient	6	50%	0%	50%	0%	0%	0%	17%	17%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	74	76%	7%	65%	4%	0%	5%	5%	14%
Not Economically Disadvantaged	27	78%	7%	67%	4%	0%	0%	0%	19%
Not Migrant	101	76%	7%	65%	4%	0%	4%	4%	15%
New York City Geographic District #17 / Paul Robeson High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	24	46%	0%	46%	0%	0%	4%	0%	50%
Female	14	29%	0%	29%	0%	0%	7%	0%	64%
Male	10	70%	0%	70%	0%	0%	0%	0%	30%
Black	23	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	17	47%	0%	47%	0%	0%	6%	0%	47%
Students with Disabilities	7	43%	0%	43%	0%	0%	0%	0%	57%
Not Limited English Proficient	21	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	50%	0%	50%	0%	0%	6%	0%	44%
Not Economically Disadvantaged	8	38%	0%	38%	0%	0%	0%	0%	63%
Not Migrant	24	46%	0%	46%	0%	0%	4%	0%	50%
New York City Geographic District #17 / Paul Robeson High School: 2010 Total Cohort - 4 Year Outcome									
All Students	24	46%	0%	46%	0%	0%	4%	0%	50%
Female	14	29%	0%	29%	0%	0%	7%	0%	64%
Male	10	70%	0%	70%	0%	0%	0%	0%	30%
Black	23	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	17	47%	0%	47%	0%	0%	6%	0%	47%
Students with Disabilities	7	43%	0%	43%	0%	0%	0%	0%	57%
Not Limited English Proficient	21	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	16	50%	0%	50%	0%	0%	6%	0%	44%
Not Economically Disadvantaged	8	38%	0%	38%	0%	0%	0%	0%	63%
Not Migrant	24	46%	0%	46%	0%	0%	4%	0%	50%
New York City Geographic District #17 / Paul Robeson High School: 2009 Total Cohort - 5 Year Outcome									
All Students	90	53%	3%	43%	7%	4%	4%	2%	36%
Female	41	56%	2%	44%	10%	0%	5%	0%	39%
Male	49	51%	4%	43%	4%	8%	4%	4%	33%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	80	50%	3%	41%	6%	5%	5%	3%	38%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	64	61%	5%	56%	0%	0%	5%	2%	33%
Students with Disabilities	26	35%	0%	12%	23%	15%	4%	4%	42%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	54%	3%	42%	9%	3%	6%	0%	37%
Not Economically Disadvantaged	25	52%	4%	48%	0%	8%	0%	8%	32%
Not Migrant	90	53%	3%	43%	7%	4%	4%	2%	36%
New York City Geographic District #17 / Paul Robeson High School: 2008 Total Cohort - 6 Year Outcome									
All Students	150	57%	3%	47%	7%	3%	5%	1%	34%
Female	64	72%	6%	64%	2%	2%	5%	0%	22%
Male	86	47%	1%	35%	10%	5%	5%	1%	43%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	125	58%	3%	49%	6%	4%	5%	1%	32%
Hispanic	17	41%	6%	35%	0%	0%	6%	0%	53%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	112	66%	4%	60%	2%	0%	4%	0%	29%
Students with Disabilities	38	32%	0%	11%	21%	13%	5%	3%	47%
Not Limited English Proficient	144	59%	3%	49%	6%	3%	4%	1%	33%
Limited English Proficient	6	17%	0%	0%	17%	0%	17%	0%	67%
Economically Disadvantaged	107	62%	3%	51%	7%	4%	5%	1%	29%
Not Economically Disadvantaged	43	47%	5%	37%	5%	2%	5%	0%	47%
Not Migrant	150	57%	3%	47%	7%	3%	5%	1%	34%
New York City Geographic District #19 / Performing Arts And Technology High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	111	71%	5%	56%	11%	0%	14%	1%	14%
Female	41	71%	5%	59%	7%	0%	7%	2%	20%
Male	70	71%	4%	54%	13%	0%	19%	0%	10%
Black	82	72%	5%	55%	12%	0%	15%	1%	12%
Hispanic	27	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	88	74%	6%	67%	1%	0%	15%	0%	11%
Students with Disabilities	23	61%	0%	13%	48%	0%	13%	4%	22%
Not Limited English Proficient	104	72%	5%	56%	12%	0%	13%	1%	13%
Limited English Proficient	7	57%	0%	57%	0%	0%	29%	0%	14%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	99	74%	5%	58%	11%	0%	14%	1%	11%
Not Economically Disadvantaged	12	50%	0%	42%	8%	0%	17%	0%	33%
Not Migrant	111	71%	5%	56%	11%	0%	14%	1%	14%
New York City Geographic District #19 / Performing Arts And Technology High School: 2010 Total Cohort - 4 Year Outcome									
All Students	111	58%	5%	46%	7%	0%	28%	1%	14%
Female	41	54%	5%	44%	5%	0%	24%	2%	20%
Male	70	60%	4%	47%	9%	0%	30%	0%	10%
Black	82	59%	5%	44%	10%	0%	28%	1%	12%
Hispanic	27	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	88	60%	6%	55%	0%	0%	28%	0%	11%
Students with Disabilities	23	48%	0%	13%	35%	0%	26%	4%	22%
Not Limited English Proficient	104	58%	5%	45%	8%	0%	28%	1%	13%
Limited English Proficient	7	57%	0%	57%	0%	0%	29%	0%	14%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	25%	0%	25%
Economically Disadvantaged	99	63%	5%	49%	8%	0%	25%	1%	11%
Not Economically Disadvantaged	12	17%	0%	17%	0%	0%	50%	0%	33%
Not Migrant	111	58%	5%	46%	7%	0%	28%	1%	14%
New York City Geographic District #19 / Performing Arts And Technology High School: 2009 Total Cohort - 5 Year Outcome									
All Students	102	70%	2%	61%	7%	3%	9%	1%	18%
Female	61	74%	3%	69%	2%	2%	7%	0%	18%
Male	41	63%	0%	49%	15%	5%	12%	2%	17%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	80	76%	3%	68%	6%	3%	8%	1%	13%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	84	77%	2%	71%	4%	1%	7%	1%	13%
Students with Disabilities	18	33%	0%	11%	22%	11%	17%	0%	39%
Not Limited English Proficient	95	71%	2%	61%	7%	3%	8%	0%	18%
Limited English Proficient	7	57%	0%	57%	0%	0%	14%	14%	14%
Economically Disadvantaged	86	67%	1%	58%	8%	3%	10%	1%	17%
Not Economically Disadvantaged	16	81%	6%	75%	0%	0%	0%	0%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	102	70%	2%	61%	7%	3%	9%	1%	18%
New York City Geographic District #19 / Performing Arts And Technology High School: 2008 Total Cohort - 6 Year Outcome									
All Students	114	70%	0%	68%	2%	0%	4%	1%	25%
Female	55	71%	0%	69%	2%	0%	4%	2%	24%
Male	59	69%	0%	68%	2%	0%	3%	0%	27%
Black	91	77%	0%	75%	2%	0%	2%	1%	20%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	96	80%	0%	80%	0%	0%	4%	0%	16%
Students with Disabilities	18	17%	0%	6%	11%	0%	0%	6%	78%
Not Limited English Proficient	107	71%	0%	70%	1%	0%	3%	1%	25%
Limited English Proficient	7	57%	0%	43%	14%	0%	14%	0%	29%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	82	70%	0%	67%	2%	0%	4%	1%	26%
Not Economically Disadvantaged	32	72%	0%	72%	0%	0%	3%	0%	25%
Not Migrant	114	70%	0%	68%	2%	0%	4%	1%	25%
New York City Geographic District #22 / Professional Pathways High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	43	16%	0%	14%	2%	2%	79%	0%	2%
Female	18	17%	0%	11%	6%	6%	78%	0%	0%
Male	25	16%	0%	16%	0%	0%	80%	0%	4%
Black	16	19%	0%	19%	0%	0%	75%	0%	6%
Hispanic	15	7%	0%	7%	0%	0%	93%	0%	0%
Asian/Pacific Islander	5	0%	0%	0%	0%	0%	100%	0%	0%
White	7	43%	0%	29%	14%	14%	43%	0%	0%
General Education Students	37	16%	0%	16%	0%	0%	81%	0%	3%
Students with Disabilities	6	17%	0%	0%	17%	17%	67%	0%	0%
Not Limited English Proficient	41	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	12%	0%	12%	0%	0%	85%	0%	3%
Not Economically Disadvantaged	9	33%	0%	22%	11%	11%	56%	0%	0%
Not Migrant	43	16%	0%	14%	2%	2%	79%	0%	2%
New York City Geographic District #22 / Professional Pathways High School: 2010 Total Cohort - 4 Year Outcome									
All Students	43	14%	0%	12%	2%	2%	81%	0%	2%
Female	18	17%	0%	11%	6%	6%	78%	0%	0%
Male	25	12%	0%	12%	0%	0%	84%	0%	4%
Black	16	19%	0%	19%	0%	0%	75%	0%	6%
Hispanic	15	0%	0%	0%	0%	0%	100%	0%	0%
Asian/Pacific Islander	5	0%	0%	0%	0%	0%	100%	0%	0%
White	7	43%	0%	29%	14%	14%	43%	0%	0%
General Education Students	37	14%	0%	14%	0%	0%	84%	0%	3%
Students with Disabilities	6	17%	0%	0%	17%	17%	67%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	41	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	9%	0%	9%	0%	0%	88%	0%	3%
Not Economically Disadvantaged	9	33%	0%	22%	11%	11%	56%	0%	0%
Not Migrant	43	14%	0%	12%	2%	2%	81%	0%	2%
New York City Geographic District #22 / Professional Pathways High School: 2009 Total Cohort - 5 Year Outcome									
All Students	27	26%	0%	19%	7%	0%	70%	0%	4%
Female	10	10%	0%	10%	0%	0%	80%	0%	10%
Male	17	35%	0%	24%	12%	0%	65%	0%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	14	36%	0%	29%	7%	0%	64%	0%	0%
White	4	#	#	#	#	#	#	#	#
General Education Students	19	26%	0%	26%	0%	0%	68%	0%	5%
Students with Disabilities	8	25%	0%	0%	25%	0%	75%	0%	0%
Not Limited English Proficient	26	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	29%	0%	24%	5%	0%	67%	0%	5%
Not Economically Disadvantaged	6	17%	0%	0%	17%	0%	83%	0%	0%
Not Migrant	27	26%	0%	19%	7%	0%	70%	0%	4%
New York City Geographic District #22 / Professional Pathways High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #14 / Progress High School For Professional Careers: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	260	60%	1%	56%	3%	0%	25%	3%	13%
Female	123	63%	2%	60%	2%	0%	24%	3%	10%
Male	137	56%	0%	53%	4%	0%	26%	2%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	82	#	#	#	#	#	#	#	#
Hispanic	174	57%	1%	53%	3%	0%	26%	3%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	218	62%	1%	61%	0%	0%	23%	3%	12%
Students with Disabilities	42	45%	0%	29%	17%	0%	36%	2%	17%
Not Limited English Proficient	223	63%	1%	60%	3%	0%	24%	3%	10%
Limited English Proficient	37	38%	0%	35%	3%	0%	32%	0%	30%
Formerly Limited English Proficient	17	53%	0%	53%	0%	0%	35%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	223	62%	1%	58%	3%	0%	27%	2%	9%
Not Economically Disadvantaged	37	46%	0%	43%	3%	0%	14%	8%	32%
Not Migrant	260	60%	1%	56%	3%	0%	25%	3%	13%
New York City Geographic District #14 / Progress High School For Professional Careers: 2010 Total Cohort - 4 Year Outcome									
All Students	260	51%	1%	48%	2%	0%	33%	3%	13%
Female	123	57%	2%	54%	1%	0%	30%	3%	10%
Male	137	46%	0%	42%	4%	0%	36%	2%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	82	#	#	#	#	#	#	#	#
Hispanic	174	47%	1%	44%	2%	0%	36%	3%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	218	54%	1%	53%	0%	0%	31%	3%	12%
Students with Disabilities	42	36%	0%	21%	14%	0%	45%	2%	17%
Not Limited English Proficient	223	56%	1%	52%	2%	0%	31%	3%	10%
Limited English Proficient	37	24%	0%	22%	3%	0%	46%	0%	30%
Formerly Limited English Proficient	17	47%	0%	47%	0%	0%	41%	0%	12%
Economically Disadvantaged	223	53%	1%	50%	2%	0%	35%	2%	9%
Not Economically Disadvantaged	37	38%	0%	35%	3%	0%	22%	8%	32%
Not Migrant	260	51%	1%	48%	2%	0%	33%	3%	13%
New York City Geographic District #14 / Progress High School For Professional Careers: 2009 Total Cohort - 5 Year Outcome									
All Students	246	67%	2%	62%	2%	0%	15%	1%	17%
Female	133	71%	3%	65%	4%	0%	15%	0%	14%
Male	113	61%	2%	58%	1%	0%	16%	2%	21%
Black	84	#	#	#	#	#	#	#	#
Hispanic	158	60%	4%	54%	3%	0%	20%	1%	19%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	214	70%	3%	67%	0%	0%	14%	0%	16%
Students with Disabilities	32	47%	0%	28%	19%	0%	28%	3%	22%
Not Limited English Proficient	209	73%	3%	67%	2%	0%	13%	0%	13%
Limited English Proficient	37	32%	0%	30%	3%	0%	27%	3%	38%
Formerly Limited English Proficient	9	89%	11%	78%	0%	0%	11%	0%	0%
Economically Disadvantaged	194	67%	3%	61%	3%	0%	16%	1%	16%
Not Economically Disadvantaged	52	65%	2%	63%	0%	0%	13%	0%	21%
Not Migrant	246	67%	2%	62%	2%	0%	15%	1%	17%
New York City Geographic District #14 / Progress High School For Professional Careers: 2008 Total Cohort - 6 Year Outcome									
All Students	220	85%	3%	77%	5%	0%	3%	1%	11%
Female	113	89%	3%	82%	4%	0%	1%	1%	9%
Male	107	79%	3%	72%	5%	0%	5%	2%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	65	88%	0%	83%	5%	0%	2%	2%	9%
Hispanic	148	84%	4%	75%	5%	0%	3%	1%	11%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	201	87%	3%	83%	1%	0%	2%	1%	9%
Students with Disabilities	19	58%	0%	21%	37%	0%	5%	0%	37%
Not Limited English Proficient	189	86%	3%	80%	3%	0%	2%	1%	11%
Limited English Proficient	31	74%	0%	61%	13%	0%	6%	3%	16%
Formerly Limited English Proficient	9	78%	0%	78%	0%	0%	11%	0%	11%
Economically Disadvantaged	169	88%	4%	80%	4%	0%	3%	1%	8%
Not Economically Disadvantaged	51	73%	0%	67%	6%	0%	2%	4%	22%
Not Migrant	220	85%	3%	77%	5%	0%	3%	1%	11%
New York City Geographic District #23 / Ps 184 Newport: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #23 / Ps 184 Newport: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #23 / Ps 284 Lew Wallace: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #21 / Rachel Carson High School For Coastal Studies: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	114	70%	10%	54%	6%	0%	24%	0%	6%
Female	48	69%	6%	58%	4%	0%	25%	0%	6%
Male	66	71%	12%	52%	8%	0%	23%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	24	71%	4%	54%	13%	0%	25%	0%	4%
Hispanic	23	65%	9%	52%	4%	0%	26%	0%	9%
Asian/Pacific Islander	18	72%	6%	67%	0%	0%	22%	0%	6%
White	49	71%	14%	51%	6%	0%	22%	0%	6%
General Education Students	98	72%	11%	61%	0%	0%	22%	0%	5%
Students with Disabilities	16	56%	0%	13%	44%	0%	31%	0%	13%
Not Limited English Proficient	103	73%	11%	57%	5%	0%	23%	0%	4%
Limited English Proficient	11	45%	0%	27%	18%	0%	27%	0%	27%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	73	66%	10%	47%	10%	0%	26%	0%	8%
Not Economically Disadvantaged	41	78%	10%	68%	0%	0%	20%	0%	2%
Not Migrant	114	70%	10%	54%	6%	0%	24%	0%	6%
New York City Geographic District #21 / Rachel Carson High School For Coastal Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	114	69%	10%	54%	6%	0%	25%	0%	6%
Female	48	67%	6%	56%	4%	0%	27%	0%	6%
Male	66	71%	12%	52%	8%	0%	23%	0%	6%
Black	24	71%	4%	54%	13%	0%	25%	0%	4%
Hispanic	23	65%	9%	52%	4%	0%	26%	0%	9%
Asian/Pacific Islander	18	72%	6%	67%	0%	0%	22%	0%	6%
White	49	69%	14%	49%	6%	0%	24%	0%	6%
General Education Students	98	71%	11%	60%	0%	0%	23%	0%	5%
Students with Disabilities	16	56%	0%	13%	44%	0%	31%	0%	13%
Not Limited English Proficient	103	72%	11%	56%	5%	0%	24%	0%	4%
Limited English Proficient	11	45%	0%	27%	18%	0%	27%	0%	27%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	73	66%	10%	47%	10%	0%	26%	0%	8%
Not Economically Disadvantaged	41	76%	10%	66%	0%	0%	22%	0%	2%
Not Migrant	114	69%	10%	54%	6%	0%	25%	0%	6%
New York City Geographic District #21 / Rachel Carson High School For Coastal Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	117	82%	9%	71%	3%	0%	7%	0%	10%
Female	55	80%	11%	65%	4%	0%	7%	0%	11%
Male	62	84%	6%	76%	2%	0%	6%	0%	10%
Black	29	90%	7%	79%	3%	0%	3%	0%	3%
Hispanic	31	68%	3%	61%	3%	0%	19%	0%	13%
Asian/Pacific Islander	10	100%	10%	80%	10%	0%	0%	0%	0%
White	47	83%	13%	70%	0%	0%	2%	0%	15%
General Education Students	98	83%	10%	72%	0%	0%	5%	0%	11%
Students with Disabilities	19	79%	0%	63%	16%	0%	16%	0%	5%
Not Limited English Proficient	109	84%	9%	73%	2%	0%	6%	0%	8%
Limited English Proficient	8	50%	0%	38%	13%	0%	13%	0%	38%
Formerly Limited English Proficient	6	100%	17%	67%	17%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	111	84%	9%	72%	3%	0%	7%	0%	8%
Not Economically Disadvantaged	6	50%	0%	50%	0%	0%	0%	0%	50%
Not Migrant	117	82%	9%	71%	3%	0%	7%	0%	10%
New York City Geographic District #21 / Rachel Carson High School For Coastal Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	96	72%	8%	58%	5%	0%	9%	1%	18%
Female	51	76%	8%	63%	6%	0%	8%	0%	16%
Male	45	67%	9%	53%	4%	0%	11%	2%	20%
Black	20	65%	0%	55%	10%	0%	10%	0%	25%
Hispanic	32	69%	6%	59%	3%	0%	13%	0%	19%
Asian/Pacific Islander	12	58%	25%	33%	0%	0%	25%	0%	17%
White	32	84%	9%	69%	6%	0%	0%	3%	13%
General Education Students	83	71%	10%	61%	0%	0%	11%	1%	17%
Students with Disabilities	13	77%	0%	38%	38%	0%	0%	0%	23%
Not Limited English Proficient	86	76%	9%	62%	5%	0%	8%	1%	15%
Limited English Proficient	10	40%	0%	30%	10%	0%	20%	0%	40%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	91	74%	9%	59%	5%	0%	10%	1%	15%
Not Economically Disadvantaged	5	40%	0%	40%	0%	0%	0%	0%	60%
Not Migrant	96	72%	8%	58%	5%	0%	9%	1%	18%
New York City Geographic District #16 / Research And Service High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	65	14%	0%	11%	3%	0%	69%	0%	15%
Female	31	16%	0%	13%	3%	0%	61%	0%	23%
Male	34	12%	0%	9%	3%	0%	76%	0%	9%
Black	47	17%	0%	13%	4%	0%	66%	0%	15%
Hispanic	16	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	43	16%	0%	16%	0%	0%	65%	0%	16%
Students with Disabilities	22	9%	0%	0%	9%	0%	77%	0%	14%
Not Limited English Proficient	61	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	56	14%	0%	11%	4%	0%	70%	0%	14%
Not Economically Disadvantaged	9	11%	0%	11%	0%	0%	67%	0%	22%
Not Migrant	65	14%	0%	11%	3%	0%	69%	0%	15%
New York City Geographic District #16 / Research And Service High School: 2010 Total Cohort - 4 Year Outcome									
All Students	65	5%	0%	2%	3%	0%	78%	0%	15%
Female	31	3%	0%	0%	3%	0%	74%	0%	23%
Male	34	6%	0%	3%	3%	0%	82%	0%	9%
Black	47	6%	0%	2%	4%	0%	77%	0%	15%
Hispanic	16	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	43	2%	0%	2%	0%	0%	79%	0%	16%
Students with Disabilities	22	9%	0%	0%	9%	0%	77%	0%	14%
Not Limited English Proficient	61	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	56	5%	0%	2%	4%	0%	79%	0%	14%
Not Economically Disadvantaged	9	0%	0%	0%	0%	0%	78%	0%	22%
Not Migrant	65	5%	0%	2%	3%	0%	78%	0%	15%
New York City Geographic District #16 / Research And Service High School: 2009 Total Cohort - 5 Year Outcome									
All Students	40	8%	0%	8%	0%	0%	58%	3%	33%
Female	16	13%	0%	13%	0%	0%	56%	0%	31%
Male	24	4%	0%	4%	0%	0%	58%	4%	33%
Black	33	9%	0%	9%	0%	0%	61%	3%	27%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	33	9%	0%	9%	0%	0%	58%	3%	30%
Students with Disabilities	7	0%	0%	0%	0%	0%	57%	0%	43%
Not Limited English Proficient	40	8%	0%	8%	0%	0%	58%	3%	33%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	33	9%	0%	9%	0%	0%	64%	0%	27%
Not Economically Disadvantaged	7	0%	0%	0%	0%	0%	29%	14%	57%
Not Migrant	40	8%	0%	8%	0%	0%	58%	3%	33%
New York City Geographic District #16 / Research And Service High School: 2008 Total Cohort - 6 Year Outcome									
All Students	8	38%	0%	38%	0%	0%	38%	0%	25%
Female	2	0%	0%	0%	0%	0%	50%	0%	50%
Male	6	50%	0%	50%	0%	0%	33%	0%	17%
Black	7	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	38%	0%	38%	0%	0%	38%	0%	25%
Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	8	38%	0%	38%	0%	0%	38%	0%	25%
New York City Geographic District #23 / Roads Charter School 1: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	19	0%	0%	0%	0%	0%	74%	5%	21%
Female	13	0%	0%	0%	0%	0%	77%	8%	15%
Male	6	0%	0%	0%	0%	0%	67%	0%	33%
Black	14	0%	0%	0%	0%	0%	79%	0%	21%
Hispanic	5	0%	0%	0%	0%	0%	60%	20%	20%
General Education Students	16	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	0%	0%	0%	0%	0%	74%	5%	21%
Economically Disadvantaged	17	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	19	0%	0%	0%	0%	0%	74%	5%	21%
New York City Geographic District #23 / Roads Charter School 1: 2010 Total Cohort - 4 Year Outcome									
All Students	19	0%	0%	0%	0%	0%	74%	5%	21%
Female	13	0%	0%	0%	0%	0%	77%	8%	15%
Male	6	0%	0%	0%	0%	0%	67%	0%	33%
Black	14	0%	0%	0%	0%	0%	79%	0%	21%
Hispanic	5	0%	0%	0%	0%	0%	60%	20%	20%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	0%	0%	0%	0%	0%	74%	5%	21%
Economically Disadvantaged	17	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	19	0%	0%	0%	0%	0%	74%	5%	21%
New York City Geographic District #23 / Roads Charter School 1: 2009 Total Cohort - 5 Year Outcome									
All Students	15	0%	0%	0%	0%	0%	27%	0%	73%
Female	7	0%	0%	0%	0%	0%	29%	0%	71%
Male	8	0%	0%	0%	0%	0%	25%	0%	75%
Black	11	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
General Education Students	9	0%	0%	0%	0%	0%	22%	0%	78%
Students with Disabilities	6	0%	0%	0%	0%	0%	33%	0%	67%
Not Limited English Proficient	14	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	15	0%	0%	0%	0%	0%	27%	0%	73%
New York City Geographic District #19 / School For Classics: An Academy Of Thinkers, Writers And Performers (: 2010 Total Cohort - 4 Ye									
All Students	89	84%	1%	67%	16%	0%	10%	0%	6%
Female	61	84%	0%	74%	10%	0%	11%	0%	5%
Male	28	86%	4%	54%	29%	0%	7%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	59	86%	0%	64%	22%	0%	7%	0%	7%
Hispanic	21	86%	0%	81%	5%	0%	10%	0%	5%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	70	86%	1%	83%	1%	0%	10%	0%	4%
Students with Disabilities	19	79%	0%	11%	68%	0%	11%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	84	86%	1%	68%	17%	0%	10%	0%	5%
Limited English Proficient	5	60%	0%	60%	0%	0%	20%	0%	20%
Economically Disadvantaged	75	84%	1%	67%	16%	0%	11%	0%	5%
Not Economically Disadvantaged	14	86%	0%	71%	14%	0%	7%	0%	7%
Not Migrant	89	84%	1%	67%	16%	0%	10%	0%	6%
New York City Geographic District #19 / School For Classics: An Academy Of Thinkers, Writers And Performers (: 2010 Total Cohort - 4 Ye									
All Students	89	71%	1%	56%	13%	0%	24%	0%	6%
Female	61	67%	0%	61%	7%	0%	28%	0%	5%
Male	28	79%	4%	46%	29%	0%	14%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	59	78%	0%	58%	20%	0%	15%	0%	7%
Hispanic	21	57%	0%	57%	0%	0%	38%	0%	5%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	70	71%	1%	69%	1%	0%	24%	0%	4%
Students with Disabilities	19	68%	0%	11%	58%	0%	21%	0%	11%
Not Limited English Proficient	84	73%	1%	57%	14%	0%	23%	0%	5%
Limited English Proficient	5	40%	0%	40%	0%	0%	40%	0%	20%
Economically Disadvantaged	75	69%	1%	55%	13%	0%	25%	0%	5%
Not Economically Disadvantaged	14	79%	0%	64%	14%	0%	14%	0%	7%
Not Migrant	89	71%	1%	56%	13%	0%	24%	0%	6%
New York City Geographic District #19 / School For Classics: An Academy Of Thinkers, Writers And Performers (: 2009 Total Cohort - 5 Ye									
All Students	77	86%	0%	75%	10%	0%	4%	0%	10%
Female	44	86%	0%	80%	7%	0%	2%	0%	11%
Male	33	85%	0%	70%	15%	0%	6%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	32	81%	0%	66%	16%	0%	3%	0%	16%
Hispanic	35	91%	0%	83%	9%	0%	3%	0%	6%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
General Education Students	67	85%	0%	85%	0%	0%	4%	0%	10%
Students with Disabilities	10	90%	0%	10%	80%	0%	0%	0%	10%
Not Limited English Proficient	68	88%	0%	76%	12%	0%	1%	0%	10%
Limited English Proficient	9	67%	0%	67%	0%	0%	22%	0%	11%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	92%	0%	79%	13%	0%	2%	0%	6%
Not Economically Disadvantaged	15	60%	0%	60%	0%	0%	13%	0%	27%
Not Migrant	77	86%	0%	75%	10%	0%	4%	0%	10%
New York City Geographic District #19 / School For Classics: An Academy Of Thinkers, Writers And Performers (: 2008 Total Cohort - 6 Ye									
All Students	60	87%	7%	80%	0%	0%	2%	2%	10%
Female	31	84%	10%	74%	0%	0%	3%	0%	13%
Male	29	90%	3%	86%	0%	0%	0%	3%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	24	88%	8%	79%	0%	0%	4%	0%	8%
Hispanic	27	85%	4%	81%	0%	0%	0%	0%	15%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	57	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	58	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	49	90%	8%	82%	0%	0%	0%	2%	8%
Not Economically Disadvantaged	11	73%	0%	73%	0%	0%	9%	0%	18%
Not Migrant	60	87%	7%	80%	0%	0%	2%	2%	10%
New York City Geographic District #17 / School For Democracy And Leadership: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	69	65%	7%	45%	13%	0%	29%	3%	3%
Female	27	70%	7%	44%	19%	0%	26%	0%	4%
Male	42	62%	7%	45%	10%	0%	31%	5%	2%
Black	61	67%	7%	48%	13%	0%	28%	3%	2%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	48	77%	10%	65%	2%	0%	15%	4%	4%
Students with Disabilities	21	38%	0%	0%	38%	0%	62%	0%	0%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	65%	5%	46%	14%	0%	32%	4%	0%
Not Economically Disadvantaged	12	67%	17%	42%	8%	0%	17%	0%	17%
Not Migrant	69	65%	7%	45%	13%	0%	29%	3%	3%
New York City Geographic District #17 / School For Democracy And Leadership: 2010 Total Cohort - 4 Year Outcome									
All Students	69	58%	7%	41%	10%	0%	36%	3%	3%
Female	27	59%	7%	37%	15%	0%	37%	0%	4%
Male	42	57%	7%	43%	7%	0%	36%	5%	2%
Black	61	59%	7%	43%	10%	0%	36%	3%	2%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	48	69%	10%	58%	0%	0%	23%	4%	4%
Students with Disabilities	21	33%	0%	0%	33%	0%	67%	0%	0%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	58%	5%	40%	12%	0%	39%	4%	0%
Not Economically Disadvantaged	12	58%	17%	42%	0%	0%	25%	0%	17%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	69	58%	7%	41%	10%	0%	36%	3%	3%
New York City Geographic District #17 / School For Democracy And Leadership: 2009 Total Cohort - 5 Year Outcome									
All Students	68	69%	3%	50%	16%	0%	9%	3%	19%
Female	31	71%	0%	52%	19%	0%	10%	3%	16%
Male	37	68%	5%	49%	14%	0%	8%	3%	22%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	63	71%	3%	52%	16%	0%	10%	2%	17%
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	53	66%	4%	62%	0%	0%	8%	4%	23%
Students with Disabilities	15	80%	0%	7%	73%	0%	13%	0%	7%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	72%	4%	48%	20%	0%	12%	2%	14%
Not Economically Disadvantaged	18	61%	0%	56%	6%	0%	0%	6%	33%
Not Migrant	68	69%	3%	50%	16%	0%	9%	3%	19%
New York City Geographic District #17 / School For Democracy And Leadership: 2008 Total Cohort - 6 Year Outcome									
All Students	76	79%	3%	68%	8%	0%	4%	0%	17%
Female	45	80%	0%	73%	7%	0%	2%	0%	18%
Male	31	77%	6%	61%	10%	0%	6%	0%	16%
Black	69	81%	3%	72%	6%	0%	4%	0%	14%
Hispanic	5	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	65	82%	2%	78%	2%	0%	3%	0%	15%
Students with Disabilities	11	64%	9%	9%	45%	0%	9%	0%	27%
Not Limited English Proficient	75	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	78%	2%	67%	8%	0%	6%	0%	16%
Not Economically Disadvantaged	27	81%	4%	70%	7%	0%	0%	0%	19%
Not Migrant	76	79%	3%	68%	8%	0%	4%	0%	17%
New York City Geographic District #17 / School For Human Rights (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	65	82%	3%	72%	6%	0%	12%	2%	5%
Female	25	92%	4%	88%	0%	0%	8%	0%	0%
Male	40	75%	3%	63%	10%	0%	15%	3%	8%
Black	59	85%	3%	75%	7%	0%	10%	2%	3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	54	85%	4%	81%	0%	0%	13%	0%	2%
Students with Disabilities	11	64%	0%	27%	36%	0%	9%	9%	18%
Not Limited English Proficient	60	82%	2%	73%	7%	0%	12%	2%	5%
Limited English Proficient	5	80%	20%	60%	0%	0%	20%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	83%	0%	76%	7%	0%	12%	2%	3%
Not Economically Disadvantaged	7	71%	29%	43%	0%	0%	14%	0%	14%
Not Migrant	65	82%	3%	72%	6%	0%	12%	2%	5%
New York City Geographic District #17 / School For Human Rights (The): 2010 Total Cohort - 4 Year Outcome									
All Students	65	68%	3%	58%	6%	0%	26%	2%	5%
Female	25	72%	4%	68%	0%	0%	28%	0%	0%
Male	40	65%	3%	53%	10%	0%	25%	3%	8%
Black	59	69%	3%	59%	7%	0%	25%	2%	3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	54	70%	4%	67%	0%	0%	28%	0%	2%
Students with Disabilities	11	55%	0%	18%	36%	0%	18%	9%	18%
Not Limited English Proficient	60	68%	2%	60%	7%	0%	25%	2%	5%
Limited English Proficient	5	60%	20%	40%	0%	0%	40%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	67%	0%	60%	7%	0%	28%	2%	3%
Not Economically Disadvantaged	7	71%	29%	43%	0%	0%	14%	0%	14%
Not Migrant	65	68%	3%	58%	6%	0%	26%	2%	5%
New York City Geographic District #17 / School For Human Rights (The): 2009 Total Cohort - 5 Year Outcome									
All Students	61	74%	11%	54%	8%	0%	8%	0%	18%
Female	33	76%	12%	58%	6%	0%	9%	0%	15%
Male	28	71%	11%	50%	11%	0%	7%	0%	21%
Black	59	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	47	79%	15%	64%	0%	0%	9%	0%	13%
Students with Disabilities	14	57%	0%	21%	36%	0%	7%	0%	36%
Not Limited English Proficient	59	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	81%	15%	57%	9%	0%	4%	0%	15%
Not Economically Disadvantaged	14	50%	0%	43%	7%	0%	21%	0%	29%
Not Migrant	61	74%	11%	54%	8%	0%	8%	0%	18%
New York City Geographic District #17 / School For Human Rights (The): 2008 Total Cohort - 6 Year Outcome									
All Students	56	91%	7%	79%	5%	0%	4%	0%	5%
Female	22	91%	9%	77%	5%	0%	0%	0%	9%
Male	34	91%	6%	79%	6%	0%	6%	0%	3%
Black	53	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	49	94%	8%	82%	4%	0%	4%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	7	71%	0%	57%	14%	0%	0%	0%	29%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	95%	11%	79%	5%	0%	3%	0%	3%
Not Economically Disadvantaged	18	83%	0%	78%	6%	0%	6%	0%	11%
Not Migrant	56	91%	7%	79%	5%	0%	4%	0%	5%
New York City Geographic District #15 / School For International Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	89	65%	0%	60%	6%	0%	26%	1%	8%
Female	43	72%	0%	65%	7%	0%	23%	2%	2%
Male	46	59%	0%	54%	4%	0%	28%	0%	13%
Black	38	66%	0%	63%	3%	0%	29%	3%	3%
Hispanic	33	55%	0%	45%	9%	0%	27%	0%	18%
Asian/Pacific Islander	5	60%	0%	60%	0%	0%	40%	0%	0%
White	13	92%	0%	85%	8%	0%	8%	0%	0%
General Education Students	79	65%	0%	63%	1%	0%	27%	1%	8%
Students with Disabilities	10	70%	0%	30%	40%	0%	20%	0%	10%
Not Limited English Proficient	80	66%	0%	60%	6%	0%	25%	1%	8%
Limited English Proficient	9	56%	0%	56%	0%	0%	33%	0%	11%
Formerly Limited English Proficient	6	83%	0%	83%	0%	0%	17%	0%	0%
Economically Disadvantaged	70	63%	0%	56%	7%	0%	27%	1%	9%
Not Economically Disadvantaged	19	74%	0%	74%	0%	0%	21%	0%	5%
Not Migrant	89	65%	0%	60%	6%	0%	26%	1%	8%
New York City Geographic District #15 / School For International Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	89	62%	0%	57%	4%	0%	29%	1%	8%
Female	43	70%	0%	63%	7%	0%	26%	2%	2%
Male	46	54%	0%	52%	2%	0%	33%	0%	13%
Black	38	63%	0%	61%	3%	0%	32%	3%	3%
Hispanic	33	52%	0%	45%	6%	0%	30%	0%	18%
Asian/Pacific Islander	5	60%	0%	60%	0%	0%	40%	0%	0%
White	13	85%	0%	77%	8%	0%	15%	0%	0%
General Education Students	79	62%	0%	61%	1%	0%	29%	1%	8%
Students with Disabilities	10	60%	0%	30%	30%	0%	30%	0%	10%
Not Limited English Proficient	80	63%	0%	58%	5%	0%	29%	1%	8%
Limited English Proficient	9	56%	0%	56%	0%	0%	33%	0%	11%
Formerly Limited English Proficient	6	83%	0%	83%	0%	0%	17%	0%	0%
Economically Disadvantaged	70	60%	0%	54%	6%	0%	30%	1%	9%
Not Economically Disadvantaged	19	68%	0%	68%	0%	0%	26%	0%	5%
Not Migrant	89	62%	0%	57%	4%	0%	29%	1%	8%
New York City Geographic District #15 / School For International Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	72	65%	0%	64%	1%	1%	14%	3%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	36	78%	0%	75%	3%	0%	11%	0%	11%
Male	36	53%	0%	53%	0%	3%	17%	6%	22%
Black	25	84%	0%	80%	4%	4%	8%	0%	4%
Hispanic	31	52%	0%	52%	0%	0%	19%	6%	23%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	12	#	#	#	#	#	#	#	#
General Education Students	62	71%	0%	71%	0%	0%	11%	3%	15%
Students with Disabilities	10	30%	0%	20%	10%	10%	30%	0%	30%
Not Limited English Proficient	60	70%	0%	68%	2%	2%	13%	3%	12%
Limited English Proficient	12	42%	0%	42%	0%	0%	17%	0%	42%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	62%	0%	62%	0%	2%	16%	2%	18%
Not Economically Disadvantaged	22	73%	0%	68%	5%	0%	9%	5%	14%
Not Migrant	72	65%	0%	64%	1%	1%	14%	3%	17%
New York City Geographic District #15 / School For International Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	83	80%	5%	70%	5%	0%	10%	0%	11%
Female	39	79%	8%	67%	5%	0%	10%	0%	10%
Male	44	80%	2%	73%	5%	0%	9%	0%	11%
Black	35	83%	6%	66%	11%	0%	9%	0%	9%
Hispanic	35	69%	6%	63%	0%	0%	14%	0%	17%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	12	#	#	#	#	#	#	#	#
General Education Students	73	84%	5%	78%	0%	0%	8%	0%	8%
Students with Disabilities	10	50%	0%	10%	40%	0%	20%	0%	30%
Not Limited English Proficient	78	82%	5%	72%	5%	0%	10%	0%	8%
Limited English Proficient	5	40%	0%	40%	0%	0%	0%	0%	60%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	78%	5%	67%	6%	0%	10%	0%	13%
Not Economically Disadvantaged	20	85%	5%	80%	0%	0%	10%	0%	5%
Not Migrant	83	80%	5%	70%	5%	0%	10%	0%	11%
New York City Geographic District #14 / School For Legal Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	180	55%	2%	48%	4%	0%	25%	1%	19%
Female	89	62%	2%	55%	4%	0%	21%	0%	16%
Male	91	48%	2%	42%	4%	0%	29%	1%	22%
Black	98	59%	2%	54%	3%	0%	24%	0%	16%
Hispanic	79	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	154	57%	2%	55%	0%	0%	25%	1%	16%
Students with Disabilities	26	42%	4%	8%	31%	0%	23%	0%	35%
Not Limited English Proficient	156	59%	2%	52%	5%	0%	22%	1%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	24	29%	4%	25%	0%	0%	46%	0%	25%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	159	58%	3%	50%	5%	0%	25%	1%	16%
Not Economically Disadvantaged	21	33%	0%	33%	0%	0%	24%	0%	43%
Not Migrant	180	55%	2%	48%	4%	0%	25%	1%	19%
New York City Geographic District #14 / School For Legal Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	180	47%	2%	42%	3%	0%	33%	1%	19%
Female	89	55%	2%	51%	2%	0%	28%	0%	16%
Male	91	40%	2%	33%	4%	0%	37%	1%	22%
Black	98	49%	2%	45%	2%	0%	35%	0%	16%
Hispanic	79	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	154	50%	2%	48%	0%	0%	32%	1%	16%
Students with Disabilities	26	31%	4%	4%	23%	0%	35%	0%	35%
Not Limited English Proficient	156	51%	2%	45%	4%	0%	30%	1%	18%
Limited English Proficient	24	25%	4%	21%	0%	0%	50%	0%	25%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	159	50%	3%	44%	4%	0%	33%	1%	16%
Not Economically Disadvantaged	21	24%	0%	24%	0%	0%	33%	0%	43%
Not Migrant	180	47%	2%	42%	3%	0%	33%	1%	19%
New York City Geographic District #14 / School For Legal Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	191	54%	0%	52%	2%	1%	18%	2%	26%
Female	104	58%	0%	58%	0%	0%	19%	1%	21%
Male	87	49%	0%	46%	3%	1%	16%	2%	31%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	103	61%	0%	60%	1%	0%	22%	0%	16%
Hispanic	82	48%	0%	45%	2%	1%	13%	4%	34%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	170	58%	0%	58%	0%	0%	16%	1%	25%
Students with Disabilities	21	24%	0%	10%	14%	5%	33%	5%	29%
Not Limited English Proficient	184	55%	0%	54%	2%	1%	17%	2%	24%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	145	54%	0%	52%	1%	0%	19%	1%	26%
Not Economically Disadvantaged	46	54%	0%	52%	2%	2%	15%	2%	26%
Not Migrant	191	54%	0%	52%	2%	1%	18%	2%	26%
New York City Geographic District #14 / School For Legal Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	207	77%	4%	69%	4%	0%	7%	1%	15%
Female	123	81%	7%	70%	5%	0%	6%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	84	71%	0%	68%	4%	0%	8%	2%	18%
Black	131	81%	3%	75%	3%	0%	7%	1%	11%
Hispanic	63	75%	6%	63%	5%	0%	6%	2%	17%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	6	50%	0%	50%	0%	0%	17%	0%	33%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	180	82%	4%	77%	1%	0%	6%	1%	11%
Students with Disabilities	27	48%	0%	19%	30%	0%	11%	0%	41%
Not Limited English Proficient	202	79%	4%	71%	4%	0%	6%	1%	14%
Limited English Proficient	5	20%	0%	0%	20%	0%	20%	0%	60%
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	0%	0%	50%
Economically Disadvantaged	159	76%	4%	67%	4%	0%	8%	1%	16%
Not Economically Disadvantaged	48	81%	2%	75%	4%	0%	4%	2%	13%
Not Migrant	207	77%	4%	69%	4%	0%	7%	1%	15%
New York City Geographic District #13 / Science Skills Center High School For Sci, Tech And Creative Arts: 2010 Total Cohort - 4 Year Outc									
All Students	102	71%	24%	46%	1%	0%	14%	2%	14%
Female	51	82%	29%	53%	0%	0%	4%	0%	14%
Male	51	59%	18%	39%	2%	0%	24%	4%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	78	73%	17%	55%	1%	0%	13%	3%	12%
Hispanic	11	55%	36%	18%	0%	0%	18%	0%	27%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	88	76%	27%	49%	0%	0%	11%	2%	10%
Students with Disabilities	14	36%	0%	29%	7%	0%	29%	0%	36%
Not Limited English Proficient	95	75%	25%	48%	1%	0%	13%	2%	11%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	68%	25%	42%	1%	0%	16%	3%	13%
Not Economically Disadvantaged	26	77%	19%	58%	0%	0%	8%	0%	15%
Not Migrant	102	71%	24%	46%	1%	0%	14%	2%	14%
New York City Geographic District #13 / Science Skills Center High School For Sci, Tech And Creative Arts: 2010 Total Cohort - 4 Year Outc									
All Students	102	65%	23%	41%	1%	0%	20%	2%	14%
Female	51	73%	27%	45%	0%	0%	14%	0%	14%
Male	51	57%	18%	37%	2%	0%	25%	4%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	78	67%	15%	50%	1%	0%	19%	3%	12%
Hispanic	11	55%	36%	18%	0%	0%	18%	0%	27%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	88	69%	26%	43%	0%	0%	18%	2%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	14	36%	0%	29%	7%	0%	29%	0%	36%
Not Limited English Proficient	95	68%	24%	43%	1%	0%	19%	2%	11%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Formerly Limited English Proficient	3	67%	33%	33%	0%	0%	33%	0%	0%
Economically Disadvantaged	76	62%	24%	37%	1%	0%	22%	3%	13%
Not Economically Disadvantaged	26	73%	19%	54%	0%	0%	12%	0%	15%
Not Migrant	102	65%	23%	41%	1%	0%	20%	2%	14%
New York City Geographic District #13 / Science Skills Center High School For Sci, Tech And Creative Arts: 2009 Total Cohort - 5 Year Outc									
All Students	133	72%	13%	58%	2%	0%	11%	2%	14%
Female	60	75%	18%	55%	2%	0%	12%	2%	12%
Male	73	70%	8%	60%	1%	0%	11%	3%	16%
Black	100	72%	10%	61%	1%	0%	10%	3%	15%
Hispanic	17	59%	12%	41%	6%	0%	24%	0%	18%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	112	77%	15%	61%	1%	0%	7%	2%	14%
Students with Disabilities	21	48%	0%	43%	5%	0%	33%	5%	14%
Not Limited English Proficient	125	72%	13%	58%	1%	0%	11%	2%	14%
Limited English Proficient	8	75%	13%	50%	13%	0%	13%	0%	13%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	0%	0%	20%
Economically Disadvantaged	99	71%	13%	57%	1%	0%	13%	0%	16%
Not Economically Disadvantaged	34	76%	12%	62%	3%	0%	6%	9%	9%
Not Migrant	133	72%	13%	58%	2%	0%	11%	2%	14%
New York City Geographic District #13 / Science Skills Center High School For Sci, Tech And Creative Arts: 2008 Total Cohort - 6 Year Outc									
All Students	136	82%	15%	61%	7%	1%	3%	4%	10%
Female	55	87%	16%	60%	11%	0%	0%	5%	7%
Male	81	79%	14%	62%	4%	1%	5%	2%	12%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	99	86%	14%	64%	8%	1%	2%	3%	8%
Hispanic	17	76%	29%	47%	0%	0%	6%	0%	18%
Asian/Pacific Islander	13	77%	8%	62%	8%	0%	8%	8%	8%
White	4	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	123	87%	16%	67%	3%	0%	2%	4%	7%
Students with Disabilities	13	38%	0%	0%	38%	8%	15%	0%	38%
Not Limited English Proficient	128	84%	16%	63%	5%	1%	2%	3%	10%
Limited English Proficient	8	63%	0%	38%	25%	0%	13%	13%	13%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	92	83%	18%	61%	3%	1%	3%	4%	9%
Not Economically Disadvantaged	44	82%	7%	61%	14%	0%	2%	2%	14%
Not Migrant	136	82%	15%	61%	7%	1%	3%	4%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #17 / Science, Tech & Research High School At Erasmus: 2010 Total Cohort - 4 Year Outcome - August									
All Students	83	98%	7%	90%	0%	0%	2%	0%	0%
Female	31	97%	6%	90%	0%	0%	3%	0%	0%
Male	52	98%	8%	90%	0%	0%	2%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	57	96%	9%	88%	0%	0%	4%	0%	0%
Hispanic	16	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	81	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	83	98%	7%	90%	0%	0%	2%	0%	0%
Economically Disadvantaged	69	99%	7%	91%	0%	0%	1%	0%	0%
Not Economically Disadvantaged	14	93%	7%	86%	0%	0%	7%	0%	0%
Not Migrant	83	98%	7%	90%	0%	0%	2%	0%	0%
New York City Geographic District #17 / Science, Tech & Research High School At Erasmus: 2010 Total Cohort - 4 Year Outcome									
All Students	83	95%	7%	88%	0%	0%	5%	0%	0%
Female	31	94%	6%	87%	0%	0%	6%	0%	0%
Male	52	96%	8%	88%	0%	0%	4%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	57	95%	9%	86%	0%	0%	5%	0%	0%
Hispanic	16	94%	0%	94%	0%	0%	6%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	81	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	83	95%	7%	88%	0%	0%	5%	0%	0%
Economically Disadvantaged	69	96%	7%	88%	0%	0%	4%	0%	0%
Not Economically Disadvantaged	14	93%	7%	86%	0%	0%	7%	0%	0%
Not Migrant	83	95%	7%	88%	0%	0%	5%	0%	0%
New York City Geographic District #17 / Science, Tech & Research High School At Erasmus: 2009 Total Cohort - 5 Year Outcome									
All Students	80	99%	4%	95%	0%	0%	1%	0%	0%
Female	42	98%	7%	90%	0%	0%	2%	0%	0%
Male	38	100%	0%	100%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	66	98%	5%	94%	0%	0%	2%	0%	0%
Hispanic	6	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	78	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	80	99%	4%	95%	0%	0%	1%	0%	0%
Economically Disadvantaged	59	98%	5%	93%	0%	0%	2%	0%	0%
Not Economically Disadvantaged	21	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	80	99%	4%	95%	0%	0%	1%	0%	0%
New York City Geographic District #17 / Science, Tech & Research High School At Erasmus: 2008 Total Cohort - 6 Year Outcome									
All Students	71	99%	4%	94%	0%	0%	0%	0%	1%
Female	36	100%	6%	94%	0%	0%	0%	0%	0%
Male	35	97%	3%	94%	0%	0%	0%	0%	3%
Black	58	100%	3%	97%	0%	0%	0%	0%	0%
Hispanic	8	88%	13%	75%	0%	0%	0%	0%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	70	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	71	99%	4%	94%	0%	0%	0%	0%	1%
Economically Disadvantaged	51	100%	6%	94%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	20	95%	0%	95%	0%	0%	0%	0%	5%
Not Migrant	71	99%	4%	94%	0%	0%	0%	0%	1%
New York City Geographic District #15 / Secondary School For Journalism: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	65	62%	0%	62%	0%	0%	32%	0%	6%
Female	38	68%	0%	68%	0%	0%	26%	0%	5%
Male	27	52%	0%	52%	0%	0%	41%	0%	7%
Black	23	70%	0%	70%	0%	0%	26%	0%	4%
Hispanic	28	46%	0%	46%	0%	0%	46%	0%	7%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	52	73%	0%	73%	0%	0%	23%	0%	4%
Students with Disabilities	13	15%	0%	15%	0%	0%	69%	0%	15%
Not Limited English Proficient	54	67%	0%	67%	0%	0%	28%	0%	6%
Limited English Proficient	11	36%	0%	36%	0%	0%	55%	0%	9%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	61%	0%	61%	0%	0%	34%	0%	5%
Not Economically Disadvantaged	6	67%	0%	67%	0%	0%	17%	0%	17%
Not Migrant	65	62%	0%	62%	0%	0%	32%	0%	6%
New York City Geographic District #15 / Secondary School For Journalism: 2010 Total Cohort - 4 Year Outcome									
All Students	65	58%	0%	58%	0%	0%	35%	0%	6%
Female	38	63%	0%	63%	0%	0%	32%	0%	5%
Male	27	52%	0%	52%	0%	0%	41%	0%	7%
Black	23	70%	0%	70%	0%	0%	26%	0%	4%
Hispanic	28	39%	0%	39%	0%	0%	54%	0%	7%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	4	#	#	#	#	#	#	#	#
General Education Students	52	69%	0%	69%	0%	0%	27%	0%	4%
Students with Disabilities	13	15%	0%	15%	0%	0%	69%	0%	15%
Not Limited English Proficient	54	63%	0%	63%	0%	0%	31%	0%	6%
Limited English Proficient	11	36%	0%	36%	0%	0%	55%	0%	9%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	58%	0%	58%	0%	0%	37%	0%	5%
Not Economically Disadvantaged	6	67%	0%	67%	0%	0%	17%	0%	17%
Not Migrant	65	58%	0%	58%	0%	0%	35%	0%	6%
New York City Geographic District #15 / Secondary School For Journalism: 2009 Total Cohort - 5 Year Outcome									
All Students	67	73%	0%	69%	4%	1%	9%	3%	12%
Female	39	74%	0%	69%	5%	0%	10%	0%	13%
Male	28	71%	0%	68%	4%	4%	7%	7%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	31	71%	0%	71%	0%	3%	6%	0%	16%
Hispanic	24	71%	0%	67%	4%	0%	8%	8%	13%
Asian/Pacific Islander	6	100%	0%	83%	17%	0%	0%	0%	0%
White	5	#	#	#	#	#	#	#	#
General Education Students	57	74%	0%	74%	0%	0%	11%	2%	12%
Students with Disabilities	10	70%	0%	40%	30%	10%	0%	10%	10%
Not Limited English Proficient	59	75%	0%	69%	5%	2%	7%	3%	12%
Limited English Proficient	8	63%	0%	63%	0%	0%	25%	0%	13%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	46	78%	0%	72%	7%	2%	7%	2%	11%
Not Economically Disadvantaged	21	62%	0%	62%	0%	0%	14%	5%	14%
Not Migrant	67	73%	0%	69%	4%	1%	9%	3%	12%
New York City Geographic District #15 / Secondary School For Journalism: 2008 Total Cohort - 6 Year Outcome									
All Students	72	74%	0%	68%	6%	4%	4%	1%	17%
Female	42	83%	0%	81%	2%	5%	5%	0%	7%
Male	30	60%	0%	50%	10%	3%	3%	3%	30%
Black	37	81%	0%	76%	5%	5%	0%	3%	11%
Hispanic	29	72%	0%	66%	7%	0%	10%	0%	17%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	63	79%	0%	76%	3%	0%	5%	2%	14%
Students with Disabilities	9	33%	0%	11%	22%	33%	0%	0%	33%
Not Limited English Proficient	61	84%	0%	79%	5%	3%	2%	2%	10%
Limited English Proficient	11	18%	0%	9%	9%	9%	18%	0%	55%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	72%	0%	64%	8%	6%	6%	2%	15%
Not Economically Disadvantaged	19	79%	0%	79%	0%	0%	0%	0%	21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	72	74%	0%	68%	6%	4%	4%	1%	17%
New York City Geographic District #15 / Secondary School For Law: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	103	84%	2%	78%	5%	0%	11%	0%	5%
Female	60	87%	0%	82%	5%	0%	10%	0%	3%
Male	43	81%	5%	72%	5%	0%	12%	0%	7%
Black	69	87%	0%	81%	6%	0%	12%	0%	1%
Hispanic	23	83%	0%	78%	4%	0%	9%	0%	9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	91%	2%	88%	1%	0%	8%	0%	1%
Students with Disabilities	12	33%	0%	0%	33%	0%	33%	0%	33%
Not Limited English Proficient	99	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	83%	2%	75%	6%	0%	11%	0%	6%
Not Economically Disadvantaged	15	93%	0%	93%	0%	0%	7%	0%	0%
Not Migrant	103	84%	2%	78%	5%	0%	11%	0%	5%
New York City Geographic District #15 / Secondary School For Law: 2010 Total Cohort - 4 Year Outcome									
All Students	103	78%	2%	71%	5%	0%	17%	0%	5%
Female	60	80%	0%	75%	5%	0%	17%	0%	3%
Male	43	74%	5%	65%	5%	0%	19%	0%	7%
Black	69	81%	0%	75%	6%	0%	17%	0%	1%
Hispanic	23	70%	0%	65%	4%	0%	22%	0%	9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	84%	2%	80%	1%	0%	15%	0%	1%
Students with Disabilities	12	33%	0%	0%	33%	0%	33%	0%	33%
Not Limited English Proficient	99	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	76%	2%	68%	6%	0%	18%	0%	6%
Not Economically Disadvantaged	15	87%	0%	87%	0%	0%	13%	0%	0%
Not Migrant	103	78%	2%	71%	5%	0%	17%	0%	5%
New York City Geographic District #15 / Secondary School For Law: 2009 Total Cohort - 5 Year Outcome									
All Students	95	82%	7%	60%	15%	2%	6%	1%	8%
Female	49	84%	6%	59%	18%	4%	4%	2%	6%
Male	46	80%	9%	61%	11%	0%	9%	0%	11%
Black	64	86%	5%	69%	13%	0%	6%	2%	6%
Hispanic	26	69%	8%	42%	19%	8%	8%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	82	85%	9%	70%	7%	0%	7%	0%	7%
Students with Disabilities	13	62%	0%	0%	62%	15%	0%	8%	15%
Not Limited English Proficient	91	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	81%	6%	58%	17%	1%	8%	1%	8%
Not Economically Disadvantaged	23	87%	13%	65%	9%	4%	0%	0%	9%
Not Migrant	95	82%	7%	60%	15%	2%	6%	1%	8%
New York City Geographic District #15 / Secondary School For Law: 2008 Total Cohort - 6 Year Outcome									
All Students	91	91%	4%	70%	16%	2%	2%	2%	2%
Female	59	95%	5%	75%	15%	2%	2%	2%	0%
Male	32	84%	3%	63%	19%	3%	3%	3%	6%
Black	60	95%	2%	77%	17%	2%	2%	0%	2%
Hispanic	23	78%	0%	61%	17%	4%	4%	9%	4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	80	94%	5%	78%	11%	0%	3%	3%	1%
Students with Disabilities	11	73%	0%	18%	55%	18%	0%	0%	9%
Not Limited English Proficient	89	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	90%	4%	72%	14%	3%	3%	1%	3%
Not Economically Disadvantaged	20	95%	5%	65%	25%	0%	0%	5%	0%
Not Migrant	91	91%	4%	70%	16%	2%	2%	2%	2%
New York City Geographic District #22 / Sheepshead Bay High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	448	49%	2%	44%	2%	0%	30%	2%	20%
Female	196	56%	4%	52%	1%	0%	27%	1%	16%
Male	252	43%	2%	38%	4%	0%	32%	2%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	264	53%	2%	49%	2%	0%	28%	1%	18%
Hispanic	73	36%	1%	30%	4%	0%	36%	5%	23%
Asian/Pacific Islander	60	40%	2%	37%	2%	0%	30%	2%	28%
White	49	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	397	52%	3%	49%	1%	0%	28%	1%	18%
Students with Disabilities	51	22%	0%	4%	18%	0%	43%	4%	31%
Not Limited English Proficient	349	54%	3%	49%	3%	0%	25%	1%	19%
Limited English Proficient	99	28%	1%	25%	2%	0%	47%	3%	21%
Formerly Limited English Proficient	25	80%	4%	68%	8%	0%	16%	0%	4%
Economically Disadvantaged	275	53%	3%	48%	2%	0%	29%	1%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	173	41%	2%	36%	3%	1%	31%	3%	24%
Not Migrant	448	49%	2%	44%	2%	0%	30%	2%	20%
New York City Geographic District #22 / Sheepshead Bay High School: 2010 Total Cohort - 4 Year Outcome									
All Students	448	44%	2%	40%	2%	0%	35%	2%	20%
Female	196	49%	4%	45%	1%	0%	33%	1%	16%
Male	252	39%	2%	35%	2%	0%	36%	2%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	264	47%	2%	44%	2%	0%	34%	1%	18%
Hispanic	73	33%	1%	29%	3%	0%	38%	5%	23%
Asian/Pacific Islander	60	38%	2%	37%	0%	0%	32%	2%	28%
White	49	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	397	47%	3%	44%	1%	0%	33%	1%	18%
Students with Disabilities	51	16%	0%	4%	12%	0%	49%	4%	31%
Not Limited English Proficient	349	50%	3%	45%	2%	0%	30%	1%	19%
Limited English Proficient	99	23%	1%	20%	2%	0%	53%	3%	21%
Formerly Limited English Proficient	25	76%	4%	68%	4%	0%	20%	0%	4%
Economically Disadvantaged	275	48%	3%	43%	2%	0%	34%	1%	17%
Not Economically Disadvantaged	173	37%	2%	34%	2%	1%	35%	3%	24%
Not Migrant	448	44%	2%	40%	2%	0%	35%	2%	20%
New York City Geographic District #22 / Sheepshead Bay High School: 2009 Total Cohort - 5 Year Outcome									
All Students	491	55%	3%	50%	3%	1%	18%	2%	24%
Female	215	60%	3%	56%	1%	0%	18%	1%	20%
Male	276	51%	3%	45%	4%	2%	17%	3%	26%
Black	294	60%	0%	56%	3%	2%	16%	2%	20%
Hispanic	77	42%	0%	38%	4%	0%	18%	1%	39%
Asian/Pacific Islander	67	48%	12%	34%	1%	0%	21%	3%	28%
White	51	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	446	58%	3%	54%	1%	0%	17%	2%	22%
Students with Disabilities	45	27%	0%	7%	20%	13%	22%	2%	36%
Not Limited English Proficient	364	62%	4%	55%	3%	1%	14%	2%	21%
Limited English Proficient	127	38%	1%	35%	2%	1%	28%	1%	32%
Formerly Limited English Proficient	32	81%	9%	66%	6%	0%	13%	0%	6%
Economically Disadvantaged	254	58%	4%	51%	3%	2%	17%	2%	21%
Not Economically Disadvantaged	237	53%	1%	49%	3%	1%	18%	2%	26%
Not Migrant	491	55%	3%	50%	3%	1%	18%	2%	24%
New York City Geographic District #22 / Sheepshead Bay High School: 2008 Total Cohort - 6 Year Outcome									
All Students	600	63%	4%	55%	4%	2%	9%	1%	26%
Female	308	69%	5%	60%	5%	2%	6%	1%	23%
Male	292	56%	4%	49%	3%	2%	11%	1%	29%

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Black	361	66%	1%	60%	5%	2%	7%	1%	23%
Hispanic	94	45%	3%	38%	3%	1%	14%	2%	38%
Asian/Pacific Islander	84	68%	15%	52%	0%	0%	10%	0%	23%
White	60	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	538	66%	5%	59%	2%	0%	8%	1%	25%
Students with Disabilities	62	39%	0%	16%	23%	16%	11%	2%	32%
Not Limited English Proficient	488	68%	5%	59%	5%	2%	7%	1%	23%
Limited English Proficient	112	41%	4%	38%	0%	2%	17%	1%	39%
Formerly Limited English Proficient	25	92%	4%	84%	4%	0%	0%	0%	8%
Economically Disadvantaged	273	60%	7%	49%	4%	3%	9%	2%	26%
Not Economically Disadvantaged	327	65%	2%	60%	3%	1%	8%	0%	26%
Not Migrant	600	63%	4%	55%	4%	2%	9%	1%	26%
New York City Geographic District #15 / South Brooklyn Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	69	7%	1%	4%	1%	0%	71%	1%	20%
Female	26	8%	0%	4%	4%	0%	69%	0%	23%
Male	43	7%	2%	5%	0%	0%	72%	2%	19%
Black	24	8%	0%	8%	0%	0%	79%	0%	13%
Hispanic	38	8%	3%	3%	3%	0%	63%	3%	26%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	56	7%	2%	5%	0%	0%	70%	2%	21%
Students with Disabilities	13	8%	0%	0%	8%	0%	77%	0%	15%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	62	8%	2%	5%	2%	0%	71%	2%	19%
Not Economically Disadvantaged	7	0%	0%	0%	0%	0%	71%	0%	29%
Not Migrant	69	7%	1%	4%	1%	0%	71%	1%	20%
New York City Geographic District #15 / South Brooklyn Community High School: 2010 Total Cohort - 4 Year Outcome									
All Students	69	7%	1%	4%	1%	0%	71%	1%	20%
Female	26	8%	0%	4%	4%	0%	69%	0%	23%
Male	43	7%	2%	5%	0%	0%	72%	2%	19%
Black	24	8%	0%	8%	0%	0%	79%	0%	13%
Hispanic	38	8%	3%	3%	3%	0%	63%	3%	26%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	56	7%	2%	5%	0%	0%	70%	2%	21%
Students with Disabilities	13	8%	0%	0%	8%	0%	77%	0%	15%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	62	8%	2%	5%	2%	0%	71%	2%	19%

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Not Economically Disadvantaged	7	0%	0%	0%	0%	0%	71%	0%	29%
Not Migrant	69	7%	1%	4%	1%	0%	71%	1%	20%
New York City Geographic District #15 / South Brooklyn Community High School: 2009 Total Cohort - 5 Year Outcome									
All Students	55	38%	0%	24%	15%	0%	31%	4%	27%
Female	24	33%	0%	21%	13%	0%	38%	4%	25%
Male	31	42%	0%	26%	16%	0%	26%	3%	29%
Black	14	#	#	#	#	#	#	#	#
Hispanic	37	43%	0%	27%	16%	0%	30%	3%	24%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	43	37%	0%	30%	7%	0%	28%	5%	30%
Students with Disabilities	12	42%	0%	0%	42%	0%	42%	0%	17%
Not Limited English Proficient	53	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	46	39%	0%	22%	17%	0%	35%	2%	24%
Not Economically Disadvantaged	9	33%	0%	33%	0%	0%	11%	11%	44%
Not Migrant	55	38%	0%	24%	15%	0%	31%	4%	27%
New York City Geographic District #15 / South Brooklyn Community High School: 2008 Total Cohort - 6 Year Outcome									
All Students	95	45%	0%	35%	11%	0%	16%	2%	37%
Female	57	40%	0%	30%	11%	0%	19%	4%	37%
Male	38	53%	0%	42%	11%	0%	11%	0%	37%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	57%	0%	48%	10%	0%	24%	10%	10%
Hispanic	65	42%	0%	29%	12%	0%	15%	0%	43%
White	8	#	#	#	#	#	#	#	#
General Education Students	88	44%	0%	36%	8%	0%	16%	2%	38%
Students with Disabilities	7	57%	0%	14%	43%	0%	14%	0%	29%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	86	47%	0%	35%	12%	0%	16%	2%	35%
Not Economically Disadvantaged	9	33%	0%	33%	0%	0%	11%	0%	56%
Not Migrant	95	45%	0%	35%	11%	0%	16%	2%	37%
New York City Geographic District #15 / Summit Academy Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #15 / Summit Academy Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #15 / Sunset Park High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	296	70%	1%	60%	9%	2%	23%	0%	5%
Female	136	68%	0%	63%	4%	4%	24%	0%	4%
Male	160	72%	1%	58%	13%	1%	21%	0%	6%
Black	13	77%	0%	69%	8%	0%	23%	0%	0%
Hispanic	250	70%	1%	60%	9%	2%	23%	0%	4%
Asian/Pacific Islander	14	64%	0%	57%	7%	0%	21%	0%	14%
White	19	68%	0%	58%	11%	5%	16%	0%	11%
General Education Students	220	75%	0%	73%	2%	0%	20%	0%	5%
Students with Disabilities	76	54%	1%	24%	29%	9%	30%	0%	7%
Not Limited English Proficient	259	75%	1%	65%	9%	2%	20%	0%	4%
Limited English Proficient	37	38%	0%	30%	8%	5%	43%	0%	14%
Formerly Limited English Proficient	10	50%	0%	30%	20%	0%	50%	0%	0%
Economically Disadvantaged	242	72%	1%	62%	9%	3%	21%	0%	4%
Not Economically Disadvantaged	54	61%	0%	52%	9%	0%	28%	0%	11%
Not Migrant	296	70%	1%	60%	9%	2%	23%	0%	5%
New York City Geographic District #15 / Sunset Park High School: 2010 Total Cohort - 4 Year Outcome									
All Students	296	65%	1%	57%	8%	2%	27%	0%	5%
Female	136	64%	0%	60%	4%	4%	28%	0%	4%
Male	160	66%	1%	54%	11%	1%	27%	0%	6%
Black	13	77%	0%	62%	15%	0%	23%	0%	0%
Hispanic	250	64%	1%	56%	7%	2%	29%	0%	4%
Asian/Pacific Islander	14	64%	0%	57%	7%	0%	21%	0%	14%
White	19	68%	0%	58%	11%	5%	16%	0%	11%
General Education Students	220	71%	0%	69%	2%	0%	25%	0%	5%
Students with Disabilities	76	49%	1%	22%	25%	9%	36%	0%	7%
Not Limited English Proficient	259	69%	1%	61%	8%	2%	25%	0%	4%
Limited English Proficient	37	35%	0%	30%	5%	5%	46%	0%	14%
Formerly Limited English Proficient	10	40%	0%	30%	10%	0%	60%	0%	0%
Economically Disadvantaged	242	67%	1%	59%	7%	3%	27%	0%	4%
Not Economically Disadvantaged	54	59%	0%	48%	11%	0%	30%	0%	11%
Not Migrant	296	65%	1%	57%	8%	2%	27%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #15 / Sunset Park High School: 2009 Total Cohort - 5 Year Outcome									
All Students	296	77%	2%	67%	8%	1%	12%	1%	9%
Female	159	84%	2%	74%	8%	1%	9%	0%	6%
Male	137	69%	1%	59%	9%	1%	15%	1%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	26	77%	0%	65%	12%	4%	15%	0%	4%
Hispanic	236	76%	1%	67%	8%	1%	11%	1%	10%
Asian/Pacific Islander	17	88%	18%	71%	0%	0%	6%	0%	6%
White	16	#	#	#	#	#	#	#	#
General Education Students	234	79%	2%	75%	1%	0%	12%	0%	9%
Students with Disabilities	62	71%	0%	37%	34%	6%	10%	2%	11%
Not Limited English Proficient	274	80%	2%	70%	8%	1%	11%	1%	7%
Limited English Proficient	22	45%	0%	36%	9%	0%	18%	0%	36%
Formerly Limited English Proficient	6	67%	0%	67%	0%	0%	17%	0%	17%
Economically Disadvantaged	199	81%	1%	70%	11%	1%	12%	1%	6%
Not Economically Disadvantaged	97	68%	3%	62%	3%	2%	12%	1%	16%
Not Migrant	296	77%	2%	67%	8%	1%	12%	1%	9%
New York City Geographic District #15 / Sunset Park High School: 2008 Total Cohort - 6 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District #23 / Teachers Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	95	66%	16%	48%	2%	0%	18%	2%	13%
Female	59	75%	22%	53%	0%	0%	14%	3%	8%
Male	36	53%	6%	42%	6%	0%	25%	0%	19%
Black	80	65%	16%	46%	3%	0%	21%	3%	10%
Hispanic	14	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	81	74%	17%	57%	0%	0%	16%	1%	9%
Students with Disabilities	14	21%	7%	0%	14%	0%	29%	7%	36%
Not Limited English Proficient	95	66%	16%	48%	2%	0%	18%	2%	13%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	64%	16%	47%	1%	0%	19%	3%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	22	73%	14%	55%	5%	0%	14%	0%	14%
Not Migrant	95	66%	16%	48%	2%	0%	18%	2%	13%
New York City Geographic District #23 / Teachers Preparatory High School: 2010 Total Cohort - 4 Year Outcome									
All Students	95	64%	16%	47%	1%	0%	20%	2%	13%
Female	59	73%	22%	51%	0%	0%	15%	3%	8%
Male	36	50%	6%	42%	3%	0%	28%	0%	19%
Black	80	63%	16%	45%	1%	0%	24%	3%	10%
Hispanic	14	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	81	73%	17%	56%	0%	0%	17%	1%	9%
Students with Disabilities	14	14%	7%	0%	7%	0%	36%	7%	36%
Not Limited English Proficient	95	64%	16%	47%	1%	0%	20%	2%	13%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	73	62%	16%	45%	0%	0%	22%	3%	12%
Not Economically Disadvantaged	22	73%	14%	55%	5%	0%	14%	0%	14%
Not Migrant	95	64%	16%	47%	1%	0%	20%	2%	13%
New York City Geographic District #23 / Teachers Preparatory High School: 2009 Total Cohort - 5 Year Outcome									
All Students	91	81%	13%	57%	11%	1%	10%	1%	7%
Female	63	84%	14%	57%	13%	0%	11%	0%	5%
Male	28	75%	11%	57%	7%	4%	7%	4%	11%
Black	80	80%	9%	60%	11%	1%	10%	1%	8%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	76	84%	16%	66%	3%	0%	9%	1%	5%
Students with Disabilities	15	67%	0%	13%	53%	7%	13%	0%	13%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	67	79%	15%	57%	7%	1%	9%	1%	9%
Not Economically Disadvantaged	24	88%	8%	58%	21%	0%	13%	0%	0%
Not Migrant	91	81%	13%	57%	11%	1%	10%	1%	7%
New York City Geographic District #23 / Teachers Preparatory High School: 2008 Total Cohort - 6 Year Outcome									
All Students	98	87%	16%	59%	11%	0%	1%	0%	12%
Female	68	91%	18%	62%	12%	0%	0%	0%	9%
Male	30	77%	13%	53%	10%	0%	3%	0%	20%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	83	88%	14%	61%	12%	0%	0%	0%	12%
Hispanic	12	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	83	93%	19%	69%	5%	0%	0%	0%	7%
Students with Disabilities	15	53%	0%	7%	47%	0%	7%	0%	40%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	87	90%	18%	62%	9%	0%	0%	0%	10%
Not Economically Disadvantaged	11	64%	0%	36%	27%	0%	9%	0%	27%
Not Migrant	98	87%	16%	59%	11%	0%	1%	0%	12%
New York City Geographic District #16 / The Brooklyn Academy Of Global Finance: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	47	47%	0%	38%	9%	0%	23%	0%	30%
Female	21	43%	0%	38%	5%	0%	14%	0%	43%
Male	26	50%	0%	38%	12%	0%	31%	0%	19%
Black	39	44%	0%	33%	10%	0%	21%	0%	36%
Hispanic	6	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	36	47%	0%	47%	0%	0%	19%	0%	33%
Students with Disabilities	11	45%	0%	9%	36%	0%	36%	0%	18%
Not Limited English Proficient	46	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	44%	0%	42%	3%	0%	25%	0%	31%
Not Economically Disadvantaged	11	55%	0%	27%	27%	0%	18%	0%	27%
Not Migrant	47	47%	0%	38%	9%	0%	23%	0%	30%
New York City Geographic District #16 / The Brooklyn Academy Of Global Finance: 2010 Total Cohort - 4 Year Outcome									
All Students	47	34%	0%	28%	6%	0%	36%	0%	30%
Female	21	24%	0%	24%	0%	0%	33%	0%	43%
Male	26	42%	0%	31%	12%	0%	38%	0%	19%
Black	39	31%	0%	23%	8%	0%	33%	0%	36%
Hispanic	6	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	36	33%	0%	33%	0%	0%	33%	0%	33%
Students with Disabilities	11	36%	0%	9%	27%	0%	45%	0%	18%
Not Limited English Proficient	46	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	36	33%	0%	31%	3%	0%	36%	0%	31%
Not Economically Disadvantaged	11	36%	0%	18%	18%	0%	36%	0%	27%
Not Migrant	47	34%	0%	28%	6%	0%	36%	0%	30%
New York City Geographic District #16 / The Brooklyn Academy Of Global Finance: 2009 Total Cohort - 5 Year Outcome									
All Students	49	63%	0%	57%	6%	2%	10%	0%	24%
Female	25	68%	0%	64%	4%	0%	8%	0%	24%
Male	24	58%	0%	50%	8%	4%	13%	0%	25%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	38	71%	0%	63%	8%	3%	11%	0%	16%
Hispanic	9	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	39	72%	0%	72%	0%	0%	8%	0%	21%
Students with Disabilities	10	30%	0%	0%	30%	10%	20%	0%	40%
Not Limited English Proficient	49	63%	0%	57%	6%	2%	10%	0%	24%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	46	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	49	63%	0%	57%	6%	2%	10%	0%	24%
New York City Geographic District #16 / The Brooklyn Academy Of Global Finance: 2008 Total Cohort - 6 Year Outcome									
All Students	5	0%	0%	0%	0%	0%	40%	0%	60%
Female	3	0%	0%	0%	0%	0%	33%	0%	67%
Male	2	0%	0%	0%	0%	0%	50%	0%	50%
Black	5	0%	0%	0%	0%	0%	40%	0%	60%
General Education Students	5	0%	0%	0%	0%	0%	40%	0%	60%
Not Limited English Proficient	5	0%	0%	0%	0%	0%	40%	0%	60%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	5	0%	0%	0%	0%	0%	40%	0%	60%
New York City Geographic District #19 / Transit Tech Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome - A									
All Students	263	65%	0%	59%	6%	1%	22%	1%	10%
Female	39	69%	0%	69%	0%	0%	21%	0%	10%
Male	224	65%	0%	58%	7%	1%	22%	1%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	183	64%	0%	59%	5%	1%	23%	2%	9%
Hispanic	60	70%	0%	62%	8%	2%	18%	0%	10%
Asian/Pacific Islander	14	64%	0%	57%	7%	0%	21%	0%	14%
White	5	#	#	#	#	#	#	#	#
General Education Students	217	71%	0%	71%	0%	0%	20%	1%	7%
Students with Disabilities	46	39%	0%	4%	35%	7%	30%	0%	24%
Not Limited English Proficient	259	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	190	67%	0%	61%	7%	2%	21%	1%	9%
Not Economically Disadvantaged	73	60%	0%	56%	4%	0%	25%	1%	12%
Not Migrant	263	65%	0%	59%	6%	1%	22%	1%	10%
New York City Geographic District #19 / Transit Tech Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome									
All Students	263	52%	0%	48%	4%	2%	35%	1%	10%
Female	39	56%	0%	56%	0%	0%	33%	0%	10%
Male	224	51%	0%	46%	4%	2%	35%	1%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	183	52%	0%	49%	3%	2%	34%	2%	9%
Hispanic	60	53%	0%	48%	5%	2%	35%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	14	43%	0%	43%	0%	0%	43%	0%	14%
White	5	#	#	#	#	#	#	#	#
General Education Students	217	57%	0%	57%	0%	0%	34%	1%	7%
Students with Disabilities	46	26%	0%	4%	22%	11%	39%	0%	24%
Not Limited English Proficient	259	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	190	53%	0%	48%	4%	3%	35%	1%	9%
Not Economically Disadvantaged	73	49%	0%	47%	3%	0%	36%	1%	12%
Not Migrant	263	52%	0%	48%	4%	2%	35%	1%	10%
New York City Geographic District #19 / Transit Tech Career And Technical Education High School: 2009 Total Cohort - 5 Year Outcome									
All Students	268	76%	4%	63%	8%	0%	8%	2%	14%
Female	48	75%	6%	67%	2%	0%	2%	4%	19%
Male	220	76%	4%	62%	10%	0%	9%	1%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	188	75%	3%	63%	9%	1%	9%	2%	13%
Hispanic	64	80%	3%	72%	5%	0%	5%	2%	14%
Asian/Pacific Islander	10	70%	20%	40%	10%	0%	10%	0%	20%
White	5	#	#	#	#	#	#	#	#
General Education Students	223	81%	5%	75%	1%	0%	7%	2%	10%
Students with Disabilities	45	49%	0%	4%	44%	2%	13%	0%	36%
Not Limited English Proficient	258	78%	4%	65%	9%	0%	8%	2%	12%
Limited English Proficient	10	30%	10%	20%	0%	10%	0%	0%	60%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	143	70%	0%	60%	10%	1%	10%	3%	16%
Not Economically Disadvantaged	125	82%	10%	66%	6%	0%	5%	1%	12%
Not Migrant	268	76%	4%	63%	8%	0%	8%	2%	14%
New York City Geographic District #19 / Transit Tech Career And Technical Education High School: 2008 Total Cohort - 6 Year Outcome									
All Students	322	82%	2%	73%	6%	2%	2%	1%	13%
Female	61	85%	3%	75%	7%	2%	2%	2%	10%
Male	261	81%	2%	73%	6%	2%	3%	1%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	231	82%	3%	73%	6%	2%	2%	1%	13%
Hispanic	78	78%	0%	72%	6%	1%	5%	0%	15%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	279	86%	3%	82%	1%	0%	3%	1%	10%
Students with Disabilities	43	51%	0%	14%	37%	12%	2%	2%	33%
Not Limited English Proficient	317	82%	2%	74%	6%	2%	3%	1%	13%
Limited English Proficient	5	60%	0%	20%	40%	20%	0%	0%	20%
Formerly Limited English Proficient	6	83%	0%	67%	17%	0%	0%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	286	82%	2%	73%	6%	1%	2%	1%	14%
Not Economically Disadvantaged	36	81%	0%	75%	6%	6%	3%	3%	8%
Not Migrant	322	82%	2%	73%	6%	2%	2%	1%	13%
New York City Geographic District #19 / Uft Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	50	92%	8%	78%	6%	0%	8%	0%	0%
Female	34	94%	9%	79%	6%	0%	6%	0%	0%
Male	16	88%	6%	75%	6%	0%	13%	0%	0%
Black	35	91%	11%	74%	6%	0%	9%	0%	0%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	48	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	50	92%	8%	78%	6%	0%	8%	0%	0%
Economically Disadvantaged	42	93%	7%	79%	7%	0%	7%	0%	0%
Not Economically Disadvantaged	8	88%	13%	75%	0%	0%	13%	0%	0%
Not Migrant	50	92%	8%	78%	6%	0%	8%	0%	0%
New York City Geographic District #19 / Uft Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	50	88%	8%	74%	6%	0%	12%	0%	0%
Female	34	91%	9%	76%	6%	0%	9%	0%	0%
Male	16	81%	6%	69%	6%	0%	19%	0%	0%
Black	35	86%	11%	69%	6%	0%	14%	0%	0%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	48	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	50	88%	8%	74%	6%	0%	12%	0%	0%
Economically Disadvantaged	42	88%	7%	74%	7%	0%	12%	0%	0%
Not Economically Disadvantaged	8	88%	13%	75%	0%	0%	13%	0%	0%
Not Migrant	50	88%	8%	74%	6%	0%	12%	0%	0%
New York City Geographic District #19 / Uft Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	60	97%	12%	75%	10%	0%	3%	0%	0%
Female	28	100%	21%	61%	18%	0%	0%	0%	0%
Male	32	94%	3%	88%	3%	0%	6%	0%	0%
Black	49	96%	6%	80%	10%	0%	4%	0%	0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	60	97%	12%	75%	10%	0%	3%	0%	0%
Economically Disadvantaged	45	100%	16%	76%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	15	87%	0%	73%	13%	0%	13%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	60	97%	12%	75%	10%	0%	3%	0%	0%
New York City Geographic District #18 / Urban Action Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	80	64%	0%	61%	3%	0%	21%	1%	14%
Female	35	66%	0%	66%	0%	0%	23%	0%	11%
Male	45	62%	0%	58%	4%	0%	20%	2%	16%
Black	70	63%	0%	61%	1%	0%	23%	1%	13%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	70%	0%	70%	0%	0%	20%	1%	9%
Students with Disabilities	11	27%	0%	9%	18%	0%	27%	0%	45%
Not Limited English Proficient	72	65%	0%	63%	3%	0%	19%	1%	14%
Limited English Proficient	8	50%	0%	50%	0%	0%	38%	0%	13%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	67%	0%	64%	3%	0%	20%	0%	14%
Not Economically Disadvantaged	14	50%	0%	50%	0%	0%	29%	7%	14%
Not Migrant	80	64%	0%	61%	3%	0%	21%	1%	14%
New York City Geographic District #18 / Urban Action Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	80	58%	0%	55%	3%	0%	28%	1%	14%
Female	35	60%	0%	60%	0%	0%	29%	0%	11%
Male	45	56%	0%	51%	4%	0%	27%	2%	16%
Black	70	57%	0%	56%	1%	0%	29%	1%	13%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	62%	0%	62%	0%	0%	28%	1%	9%
Students with Disabilities	11	27%	0%	9%	18%	0%	27%	0%	45%
Not Limited English Proficient	72	58%	0%	56%	3%	0%	26%	1%	14%
Limited English Proficient	8	50%	0%	50%	0%	0%	38%	0%	13%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	62%	0%	59%	3%	0%	24%	0%	14%
Not Economically Disadvantaged	14	36%	0%	36%	0%	0%	43%	7%	14%
Not Migrant	80	58%	0%	55%	3%	0%	28%	1%	14%
New York City Geographic District #18 / Urban Action Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	71	70%	0%	66%	4%	1%	11%	4%	13%
Female	28	64%	0%	57%	7%	0%	21%	7%	7%
Male	43	74%	0%	72%	2%	2%	5%	2%	16%
Black	59	73%	0%	69%	3%	2%	8%	5%	12%
Hispanic	7	71%	0%	57%	14%	0%	29%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	65	72%	0%	71%	2%	0%	11%	3%	14%
Students with Disabilities	6	50%	0%	17%	33%	17%	17%	17%	0%
Not Limited English Proficient	62	71%	0%	66%	5%	2%	11%	5%	11%
Limited English Proficient	9	67%	0%	67%	0%	0%	11%	0%	22%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	49	71%	0%	67%	4%	2%	12%	6%	8%
Not Economically Disadvantaged	22	68%	0%	64%	5%	0%	9%	0%	23%
Not Migrant	71	70%	0%	66%	4%	1%	11%	4%	13%
New York City Geographic District #18 / Urban Action Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	80	71%	0%	59%	13%	4%	9%	1%	15%
Female	29	86%	0%	72%	14%	3%	3%	0%	7%
Male	51	63%	0%	51%	12%	4%	12%	2%	20%
Black	70	77%	0%	64%	13%	4%	9%	1%	9%
Hispanic	10	30%	0%	20%	10%	0%	10%	0%	60%
General Education Students	72	74%	0%	65%	8%	1%	8%	1%	15%
Students with Disabilities	8	50%	0%	0%	50%	25%	13%	0%	13%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	71%	0%	60%	11%	5%	5%	2%	16%
Not Economically Disadvantaged	25	72%	0%	56%	16%	0%	16%	0%	12%
Not Migrant	80	71%	0%	59%	13%	4%	9%	1%	15%
New York City Geographic District #13 / Urban Assembly Institute Of Math And Science For Young Women: 2010 Total Cohort - 4 Year Outc									
All Students	55	87%	9%	73%	5%	0%	9%	2%	2%
Female	55	87%	9%	73%	5%	0%	9%	2%	2%
Black	40	88%	10%	75%	3%	0%	8%	3%	3%
Hispanic	6	83%	0%	50%	33%	0%	17%	0%	0%
White	9	89%	11%	78%	0%	0%	11%	0%	0%
General Education Students	49	88%	10%	78%	0%	0%	10%	2%	0%
Students with Disabilities	6	83%	0%	33%	50%	0%	0%	0%	17%
Not Limited English Proficient	55	87%	9%	73%	5%	0%	9%	2%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	89%	7%	76%	7%	0%	9%	2%	0%
Not Economically Disadvantaged	9	78%	22%	56%	0%	0%	11%	0%	11%
Not Migrant	55	87%	9%	73%	5%	0%	9%	2%	2%
New York City Geographic District #13 / Urban Assembly Institute Of Math And Science For Young Women: 2010 Total Cohort - 4 Year Outc									
All Students	55	84%	9%	71%	4%	0%	13%	2%	2%
Female	55	84%	9%	71%	4%	0%	13%	2%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	40	85%	10%	73%	3%	0%	10%	3%	3%
Hispanic	6	67%	0%	50%	17%	0%	33%	0%	0%
White	9	89%	11%	78%	0%	0%	11%	0%	0%
General Education Students	49	86%	10%	76%	0%	0%	12%	2%	0%
Students with Disabilities	6	67%	0%	33%	33%	0%	17%	0%	17%
Not Limited English Proficient	55	84%	9%	71%	4%	0%	13%	2%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	85%	7%	74%	4%	0%	13%	2%	0%
Not Economically Disadvantaged	9	78%	22%	56%	0%	0%	11%	0%	11%
Not Migrant	55	84%	9%	71%	4%	0%	13%	2%	2%
New York City Geographic District #13 / Urban Assembly Institute Of Math And Science For Young Women: 2009 Total Cohort - 5 Year Outc									
All Students	62	87%	6%	76%	5%	0%	8%	0%	5%
Female	62	87%	6%	76%	5%	0%	8%	0%	5%
Black	53	92%	8%	79%	6%	0%	6%	0%	2%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	56	89%	7%	82%	0%	0%	7%	0%	4%
Students with Disabilities	6	67%	0%	17%	50%	0%	17%	0%	17%
Not Limited English Proficient	60	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	85%	5%	77%	3%	0%	10%	0%	5%
Not Economically Disadvantaged	23	91%	9%	74%	9%	0%	4%	0%	4%
Not Migrant	62	87%	6%	76%	5%	0%	8%	0%	5%
New York City Geographic District #20 / Urban Assembly School For Criminal Justice: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	64	97%	2%	92%	3%	0%	2%	0%	2%
Female	64	97%	2%	92%	3%	0%	2%	0%	2%
Black	18	94%	0%	94%	0%	0%	6%	0%	0%
Hispanic	10	90%	0%	90%	0%	0%	0%	0%	10%
Asian/Pacific Islander	29	100%	0%	93%	7%	0%	0%	0%	0%
White	7	100%	14%	86%	0%	0%	0%	0%	0%
General Education Students	57	98%	2%	96%	0%	0%	2%	0%	0%
Students with Disabilities	7	86%	0%	57%	29%	0%	0%	0%	14%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	98%	0%	94%	4%	0%	0%	0%	2%
Not Economically Disadvantaged	14	93%	7%	86%	0%	0%	7%	0%	0%
Not Migrant	64	97%	2%	92%	3%	0%	2%	0%	2%
New York City Geographic District #20 / Urban Assembly School For Criminal Justice: 2010 Total Cohort - 4 Year Outcome									
All Students	64	91%	2%	86%	3%	0%	8%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	64	91%	2%	86%	3%	0%	8%	0%	2%
Black	18	78%	0%	78%	0%	0%	22%	0%	0%
Hispanic	10	80%	0%	80%	0%	0%	10%	0%	10%
Asian/Pacific Islander	29	100%	0%	93%	7%	0%	0%	0%	0%
White	7	100%	14%	86%	0%	0%	0%	0%	0%
General Education Students	57	91%	2%	89%	0%	0%	9%	0%	0%
Students with Disabilities	7	86%	0%	57%	29%	0%	0%	0%	14%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	90%	0%	86%	4%	0%	8%	0%	2%
Not Economically Disadvantaged	14	93%	7%	86%	0%	0%	7%	0%	0%
Not Migrant	64	91%	2%	86%	3%	0%	8%	0%	2%
New York City Geographic District #20 / Urban Assembly School For Criminal Justice: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #20 / Urban Assembly School For Criminal Justice: 2008 Total Cohort - 6 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #13 / Urban Assembly School For Law And Justice: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	107	88%	0%	87%	1%	0%	8%	1%	3%
Female	60	88%	0%	87%	2%	0%	8%	0%	3%
Male	47	87%	0%	87%	0%	0%	9%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	92	88%	0%	87%	1%	0%	9%	0%	3%
Hispanic	14	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	95	92%	0%	92%	0%	0%	7%	0%	1%
Students with Disabilities	12	58%	0%	50%	8%	0%	17%	8%	17%
Not Limited English Proficient	107	88%	0%	87%	1%	0%	8%	1%	3%
Economically Disadvantaged	72	83%	0%	82%	1%	0%	11%	1%	4%
Not Economically Disadvantaged	35	97%	0%	97%	0%	0%	3%	0%	0%
Not Migrant	107	88%	0%	87%	1%	0%	8%	1%	3%
New York City Geographic District #13 / Urban Assembly School For Law And Justice: 2010 Total Cohort - 4 Year Outcome									
All Students	107	86%	0%	86%	0%	0%	10%	1%	3%
Female	60	85%	0%	85%	0%	0%	12%	0%	3%
Male	47	87%	0%	87%	0%	0%	9%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	92	86%	0%	86%	0%	0%	11%	0%	3%
Hispanic	14	#	#	#	#	#	#	#	#
General Education Students	95	91%	0%	91%	0%	0%	8%	0%	1%
Students with Disabilities	12	50%	0%	50%	0%	0%	25%	8%	17%
Not Limited English Proficient	107	86%	0%	86%	0%	0%	10%	1%	3%
Economically Disadvantaged	72	81%	0%	81%	0%	0%	14%	1%	4%
Not Economically Disadvantaged	35	97%	0%	97%	0%	0%	3%	0%	0%
Not Migrant	107	86%	0%	86%	0%	0%	10%	1%	3%
New York City Geographic District #13 / Urban Assembly School For Law And Justice: 2009 Total Cohort - 5 Year Outcome									
All Students	98	93%	0%	88%	5%	0%	2%	0%	5%
Female	70	96%	0%	91%	4%	0%	1%	0%	3%
Male	28	86%	0%	79%	7%	0%	4%	0%	11%
Black	79	91%	0%	85%	6%	0%	3%	0%	6%
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	90	92%	0%	92%	0%	0%	2%	0%	6%
Students with Disabilities	8	100%	0%	38%	63%	0%	0%	0%	0%
Not Limited English Proficient	98	93%	0%	88%	5%	0%	2%	0%	5%
Economically Disadvantaged	71	93%	0%	89%	4%	0%	1%	0%	6%
Not Economically Disadvantaged	27	93%	0%	85%	7%	0%	4%	0%	4%
Not Migrant	98	93%	0%	88%	5%	0%	2%	0%	5%
New York City Geographic District #13 / Urban Assembly School For Law And Justice: 2008 Total Cohort - 6 Year Outcome									
All Students	105	94%	0%	87%	8%	0%	2%	0%	4%
Female	70	96%	0%	91%	4%	0%	3%	0%	1%
Male	35	91%	0%	77%	14%	0%	0%	0%	9%
Black	84	95%	0%	87%	8%	0%	1%	0%	4%
Hispanic	18	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	91	98%	0%	98%	0%	0%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	14	71%	0%	14%	57%	0%	7%	0%	21%
Not Limited English Proficient	104	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	78	92%	0%	85%	8%	0%	3%	0%	5%
Not Economically Disadvantaged	27	100%	0%	93%	7%	0%	0%	0%	0%
Not Migrant	105	94%	0%	87%	8%	0%	2%	0%	4%
New York City Geographic District #13 / Urban Assembly School Of Music And Art At Waters Edge (The): 2010 Total Cohort - 4 Year Outco									
All Students	84	60%	0%	54%	6%	0%	29%	0%	12%
Female	53	70%	0%	62%	8%	0%	17%	0%	13%
Male	31	42%	0%	39%	3%	0%	48%	0%	10%
Black	63	59%	0%	52%	6%	0%	30%	0%	11%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	66	68%	0%	68%	0%	0%	23%	0%	9%
Students with Disabilities	18	28%	0%	0%	28%	0%	50%	0%	22%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	69	59%	0%	52%	7%	0%	30%	0%	10%
Not Economically Disadvantaged	15	60%	0%	60%	0%	0%	20%	0%	20%
Not Migrant	84	60%	0%	54%	6%	0%	29%	0%	12%
New York City Geographic District #13 / Urban Assembly School Of Music And Art At Waters Edge (The): 2010 Total Cohort - 4 Year Outco									
All Students	84	56%	0%	50%	6%	0%	32%	0%	12%
Female	53	66%	0%	58%	8%	0%	21%	0%	13%
Male	31	39%	0%	35%	3%	0%	52%	0%	10%
Black	63	54%	0%	48%	6%	0%	35%	0%	11%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	66	64%	0%	64%	0%	0%	27%	0%	9%
Students with Disabilities	18	28%	0%	0%	28%	0%	50%	0%	22%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	69	57%	0%	49%	7%	0%	33%	0%	10%
Not Economically Disadvantaged	15	53%	0%	53%	0%	0%	27%	0%	20%
Not Migrant	84	56%	0%	50%	6%	0%	32%	0%	12%
New York City Geographic District #13 / Urban Assembly School Of Music And Art At Waters Edge (The): 2009 Total Cohort - 5 Year Outco									
All Students	95	51%	0%	38%	13%	0%	9%	0%	40%
Female	62	53%	0%	39%	15%	0%	6%	0%	40%
Male	33	45%	0%	36%	9%	0%	15%	0%	39%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	68	54%	0%	40%	15%	0%	7%	0%	38%
Hispanic	22	32%	0%	23%	9%	0%	18%	0%	50%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	71	48%	0%	48%	0%	0%	7%	0%	45%
Students with Disabilities	24	58%	0%	8%	50%	0%	17%	0%	25%
Not Limited English Proficient	91	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	60%	0%	40%	21%	0%	15%	0%	25%
Not Economically Disadvantaged	42	38%	0%	36%	2%	0%	2%	0%	60%
Not Migrant	95	51%	0%	38%	13%	0%	9%	0%	40%
New York City Geographic District #13 / Urban Assembly School Of Music And Art At Waters Edge (The): 2008 Total Cohort - 6 Year Outco									
All Students	89	67%	0%	53%	15%	0%	4%	1%	27%
Female	42	69%	0%	57%	12%	0%	2%	0%	29%
Male	47	66%	0%	49%	17%	0%	6%	2%	26%
Black	62	74%	0%	56%	18%	0%	5%	2%	19%
Hispanic	23	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	69	67%	0%	67%	0%	0%	4%	1%	28%
Students with Disabilities	20	70%	0%	5%	65%	0%	5%	0%	25%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	64	69%	0%	53%	16%	0%	3%	2%	27%
Not Economically Disadvantaged	25	64%	0%	52%	12%	0%	8%	0%	28%
Not Migrant	89	67%	0%	53%	15%	0%	4%	1%	27%
New York City Geographic District #13 / Urban Dove Team Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	24	4%	0%	4%	0%	0%	88%	0%	8%
Female	15	7%	0%	7%	0%	0%	80%	0%	13%
Male	9	0%	0%	0%	0%	0%	100%	0%	0%
Black	18	6%	0%	6%	0%	0%	83%	0%	11%
Hispanic	6	0%	0%	0%	0%	0%	100%	0%	0%
General Education Students	18	6%	0%	6%	0%	0%	89%	0%	6%
Students with Disabilities	6	0%	0%	0%	0%	0%	83%	0%	17%
Not Limited English Proficient	24	4%	0%	4%	0%	0%	88%	0%	8%
Economically Disadvantaged	17	0%	0%	0%	0%	0%	94%	0%	6%
Not Economically Disadvantaged	7	14%	0%	14%	0%	0%	71%	0%	14%
Not Migrant	24	4%	0%	4%	0%	0%	88%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #13 / Urban Dove Team Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	24	4%	0%	4%	0%	0%	88%	0%	8%
Female	15	7%	0%	7%	0%	0%	80%	0%	13%
Male	9	0%	0%	0%	0%	0%	100%	0%	0%
Black	18	6%	0%	6%	0%	0%	83%	0%	11%
Hispanic	6	0%	0%	0%	0%	0%	100%	0%	0%
General Education Students	18	6%	0%	6%	0%	0%	89%	0%	6%
Students with Disabilities	6	0%	0%	0%	0%	0%	83%	0%	17%
Not Limited English Proficient	24	4%	0%	4%	0%	0%	88%	0%	8%
Economically Disadvantaged	17	0%	0%	0%	0%	0%	94%	0%	6%
Not Economically Disadvantaged	7	14%	0%	14%	0%	0%	71%	0%	14%
Not Migrant	24	4%	0%	4%	0%	0%	88%	0%	8%
New York City Geographic District #13 / Urban Dove Team Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #18 / Victory Collegiate High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	77	68%	0%	56%	12%	0%	25%	0%	8%
Female	38	79%	0%	71%	8%	0%	16%	0%	5%
Male	39	56%	0%	41%	15%	0%	33%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	73	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	63	67%	0%	67%	0%	0%	27%	0%	6%
Students with Disabilities	14	71%	0%	7%	64%	0%	14%	0%	14%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	0%	0%	50%
Economically Disadvantaged	65	68%	0%	54%	14%	0%	25%	0%	8%
Not Economically Disadvantaged	12	67%	0%	67%	0%	0%	25%	0%	8%
Not Migrant	77	68%	0%	56%	12%	0%	25%	0%	8%
New York City Geographic District #18 / Victory Collegiate High School: 2010 Total Cohort - 4 Year Outcome									
All Students	77	56%	0%	48%	8%	0%	36%	0%	8%
Female	38	66%	0%	58%	8%	0%	29%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	39	46%	0%	38%	8%	0%	44%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	73	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	63	57%	0%	57%	0%	0%	37%	0%	6%
Students with Disabilities	14	50%	0%	7%	43%	0%	36%	0%	14%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	0%	0%	50%
Economically Disadvantaged	65	57%	0%	48%	9%	0%	35%	0%	8%
Not Economically Disadvantaged	12	50%	0%	50%	0%	0%	42%	0%	8%
Not Migrant	77	56%	0%	48%	8%	0%	36%	0%	8%
New York City Geographic District #18 / Victory Collegiate High School: 2009 Total Cohort - 5 Year Outcome									
All Students	73	89%	0%	77%	12%	0%	4%	1%	5%
Female	36	94%	0%	86%	8%	0%	0%	0%	6%
Male	37	84%	0%	68%	16%	0%	8%	3%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	70	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	65	91%	0%	86%	5%	0%	3%	0%	6%
Students with Disabilities	8	75%	0%	0%	75%	0%	13%	13%	0%
Not Limited English Proficient	69	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	91%	0%	81%	9%	0%	6%	0%	4%
Not Economically Disadvantaged	20	85%	0%	65%	20%	0%	0%	5%	10%
Not Migrant	73	89%	0%	77%	12%	0%	4%	1%	5%
New York City Geographic District #18 / Victory Collegiate High School: 2008 Total Cohort - 6 Year Outcome									
All Students	79	91%	4%	85%	3%	3%	1%	0%	5%
Female	41	95%	7%	88%	0%	2%	2%	0%	0%
Male	38	87%	0%	82%	5%	3%	0%	0%	11%
Black	72	92%	3%	86%	3%	3%	1%	0%	4%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	70	96%	4%	91%	0%	0%	0%	0%	4%
Students with Disabilities	9	56%	0%	33%	22%	22%	11%	0%	11%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	65	92%	5%	85%	3%	3%	0%	0%	5%
Not Economically Disadvantaged	14	86%	0%	86%	0%	0%	7%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	79	91%	4%	85%	3%	3%	1%	0%	5%
New York City Geographic District #17 / W E B Dubois Academic High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	53	13%	0%	13%	0%	0%	64%	2%	21%
Female	29	10%	0%	10%	0%	0%	62%	3%	24%
Male	24	17%	0%	17%	0%	0%	67%	0%	17%
Black	43	14%	0%	14%	0%	0%	63%	2%	21%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	46	15%	0%	15%	0%	0%	63%	2%	20%
Students with Disabilities	7	0%	0%	0%	0%	0%	71%	0%	29%
Not Limited English Proficient	53	13%	0%	13%	0%	0%	64%	2%	21%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	11%	0%	11%	0%	0%	62%	2%	24%
Not Economically Disadvantaged	8	25%	0%	25%	0%	0%	75%	0%	0%
Not Migrant	53	13%	0%	13%	0%	0%	64%	2%	21%
New York City Geographic District #17 / W E B Dubois Academic High School: 2010 Total Cohort - 4 Year Outcome									
All Students	53	8%	0%	8%	0%	0%	70%	2%	21%
Female	29	7%	0%	7%	0%	0%	66%	3%	24%
Male	24	8%	0%	8%	0%	0%	75%	0%	17%
Black	43	7%	0%	7%	0%	0%	70%	2%	21%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	46	9%	0%	9%	0%	0%	70%	2%	20%
Students with Disabilities	7	0%	0%	0%	0%	0%	71%	0%	29%
Not Limited English Proficient	53	8%	0%	8%	0%	0%	70%	2%	21%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	45	4%	0%	4%	0%	0%	69%	2%	24%
Not Economically Disadvantaged	8	25%	0%	25%	0%	0%	75%	0%	0%
Not Migrant	53	8%	0%	8%	0%	0%	70%	2%	21%
New York City Geographic District #17 / W E B Dubois Academic High School: 2009 Total Cohort - 5 Year Outcome									
All Students	62	23%	0%	21%	2%	0%	34%	0%	44%
Female	31	19%	0%	19%	0%	0%	35%	0%	45%
Male	31	26%	0%	23%	3%	0%	32%	0%	42%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	54	22%	0%	20%	2%	0%	33%	0%	44%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	56	25%	0%	23%	2%	0%	32%	0%	43%
Students with Disabilities	6	0%	0%	0%	0%	0%	50%	0%	50%
Not Limited English Proficient	62	23%	0%	21%	2%	0%	34%	0%	44%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	47	21%	0%	19%	2%	0%	32%	0%	47%
Not Economically Disadvantaged	15	27%	0%	27%	0%	0%	40%	0%	33%
Not Migrant	62	23%	0%	21%	2%	0%	34%	0%	44%
New York City Geographic District #17 / W E B Dubois Academic High School: 2008 Total Cohort - 6 Year Outcome									
All Students	93	32%	0%	27%	5%	0%	17%	1%	49%
Female	47	36%	0%	32%	4%	0%	9%	2%	53%
Male	46	28%	0%	22%	7%	0%	26%	0%	46%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	83	34%	0%	28%	6%	0%	16%	1%	49%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	86	31%	0%	29%	2%	0%	19%	1%	49%
Students with Disabilities	7	43%	0%	0%	43%	0%	0%	0%	57%
Not Limited English Proficient	93	32%	0%	27%	5%	0%	17%	1%	49%
Economically Disadvantaged	76	30%	0%	24%	7%	0%	14%	1%	54%
Not Economically Disadvantaged	17	41%	0%	41%	0%	0%	29%	0%	29%
Not Migrant	93	32%	0%	27%	5%	0%	17%	1%	49%
New York City Geographic District #19 / W H Maxwell Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome - A									
All Students	70	50%	1%	43%	6%	1%	24%	0%	24%
Female	43	44%	2%	37%	5%	2%	23%	0%	30%
Male	27	59%	0%	52%	7%	0%	26%	0%	15%
Black	45	58%	2%	49%	7%	0%	27%	0%	16%
Hispanic	24	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	47	55%	2%	53%	0%	0%	19%	0%	26%
Students with Disabilities	23	39%	0%	22%	17%	4%	35%	0%	22%
Not Limited English Proficient	59	56%	2%	49%	5%	0%	22%	0%	22%
Limited English Proficient	11	18%	0%	9%	9%	9%	36%	0%	36%
Economically Disadvantaged	59	47%	0%	41%	7%	2%	25%	0%	25%
Not Economically Disadvantaged	11	64%	9%	55%	0%	0%	18%	0%	18%
Not Migrant	70	50%	1%	43%	6%	1%	24%	0%	24%
New York City Geographic District #19 / W H Maxwell Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome									
All Students	70	50%	1%	43%	6%	1%	24%	0%	24%
Female	43	44%	2%	37%	5%	2%	23%	0%	30%
Male	27	59%	0%	52%	7%	0%	26%	0%	15%
Black	45	58%	2%	49%	7%	0%	27%	0%	16%
Hispanic	24	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	47	55%	2%	53%	0%	0%	19%	0%	26%
Students with Disabilities	23	39%	0%	22%	17%	4%	35%	0%	22%
Not Limited English Proficient	59	56%	2%	49%	5%	0%	22%	0%	22%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	11	18%	0%	9%	9%	9%	36%	0%	36%
Economically Disadvantaged	59	47%	0%	41%	7%	2%	25%	0%	25%
Not Economically Disadvantaged	11	64%	9%	55%	0%	0%	18%	0%	18%
Not Migrant	70	50%	1%	43%	6%	1%	24%	0%	24%
New York City Geographic District #19 / W H Maxwell Career And Technical Education High School: 2009 Total Cohort - 5 Year Outcome									
All Students	156	68%	1%	57%	10%	3%	6%	3%	21%
Female	104	73%	2%	63%	8%	2%	5%	3%	17%
Male	52	58%	0%	44%	13%	6%	8%	2%	27%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	110	71%	1%	59%	11%	5%	5%	4%	15%
Hispanic	42	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	111	74%	2%	72%	0%	0%	6%	4%	16%
Students with Disabilities	45	53%	0%	20%	33%	11%	4%	0%	31%
Not Limited English Proficient	152	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	117	62%	0%	52%	10%	4%	6%	3%	24%
Not Economically Disadvantaged	39	85%	5%	72%	8%	0%	5%	0%	10%
Not Migrant	156	68%	1%	57%	10%	3%	6%	3%	21%
New York City Geographic District #19 / W H Maxwell Career And Technical Education High School: 2008 Total Cohort - 6 Year Outcome									
All Students	223	70%	1%	58%	10%	2%	5%	1%	21%
Female	164	77%	2%	66%	9%	2%	2%	1%	17%
Male	59	51%	0%	36%	15%	2%	14%	2%	32%
American Indian/Alaska Native	7	71%	0%	43%	29%	0%	14%	0%	14%
Black	171	71%	2%	60%	9%	2%	5%	1%	21%
Hispanic	45	67%	0%	53%	13%	2%	4%	2%	22%
General Education Students	168	77%	2%	74%	1%	0%	4%	1%	18%
Students with Disabilities	55	49%	0%	11%	38%	9%	9%	2%	31%
Not Limited English Proficient	213	71%	1%	61%	9%	2%	5%	1%	20%
Limited English Proficient	10	40%	0%	10%	30%	10%	10%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	204	71%	1%	60%	9%	2%	3%	1%	22%
Not Economically Disadvantaged	19	63%	0%	42%	21%	0%	21%	0%	16%
Not Migrant	223	70%	1%	58%	10%	2%	5%	1%	21%
New York City Geographic District #15 / West Brooklyn Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	81	10%	0%	10%	0%	0%	73%	1%	16%
Female	37	16%	0%	16%	0%	0%	70%	0%	14%
Male	44	5%	0%	5%	0%	0%	75%	2%	18%
Black	12	17%	0%	17%	0%	0%	75%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	47	6%	0%	6%	0%	0%	79%	2%	13%
Asian/Pacific Islander	5	0%	0%	0%	0%	0%	60%	0%	40%
White	17	18%	0%	18%	0%	0%	59%	0%	24%
General Education Students	66	11%	0%	11%	0%	0%	71%	0%	18%
Students with Disabilities	15	7%	0%	7%	0%	0%	80%	7%	7%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	50%	0%	50%
Economically Disadvantaged	58	10%	0%	10%	0%	0%	74%	0%	16%
Not Economically Disadvantaged	23	9%	0%	9%	0%	0%	70%	4%	17%
Not Migrant	81	10%	0%	10%	0%	0%	73%	1%	16%
New York City Geographic District #15 / West Brooklyn Community High School: 2010 Total Cohort - 4 Year Outcome									
All Students	81	10%	0%	10%	0%	0%	73%	1%	16%
Female	37	16%	0%	16%	0%	0%	70%	0%	14%
Male	44	5%	0%	5%	0%	0%	75%	2%	18%
Black	12	17%	0%	17%	0%	0%	75%	0%	8%
Hispanic	47	6%	0%	6%	0%	0%	79%	2%	13%
Asian/Pacific Islander	5	0%	0%	0%	0%	0%	60%	0%	40%
White	17	18%	0%	18%	0%	0%	59%	0%	24%
General Education Students	66	11%	0%	11%	0%	0%	71%	0%	18%
Students with Disabilities	15	7%	0%	7%	0%	0%	80%	7%	7%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	50%	0%	50%
Economically Disadvantaged	58	10%	0%	10%	0%	0%	74%	0%	16%
Not Economically Disadvantaged	23	9%	0%	9%	0%	0%	70%	4%	17%
Not Migrant	81	10%	0%	10%	0%	0%	73%	1%	16%
New York City Geographic District #15 / West Brooklyn Community High School: 2009 Total Cohort - 5 Year Outcome									
All Students	127	17%	0%	12%	6%	0%	49%	4%	29%
Female	52	25%	0%	15%	10%	0%	44%	4%	27%
Male	75	12%	0%	9%	3%	0%	52%	4%	31%
Black	16	13%	0%	13%	0%	0%	44%	6%	38%
Hispanic	82	17%	0%	11%	6%	0%	49%	5%	28%
Asian/Pacific Islander	9	11%	0%	11%	0%	0%	78%	0%	11%
White	20	25%	0%	15%	10%	0%	40%	0%	35%
General Education Students	106	17%	0%	14%	3%	0%	46%	4%	32%
Students with Disabilities	21	19%	0%	0%	19%	0%	62%	5%	14%
Not Limited English Proficient	122	17%	0%	12%	5%	0%	48%	4%	30%
Limited English Proficient	5	20%	0%	0%	20%	0%	80%	0%	0%
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	91	15%	0%	12%	3%	0%	48%	4%	32%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	36	22%	0%	11%	11%	0%	50%	3%	22%
Not Migrant	127	17%	0%	12%	6%	0%	49%	4%	29%
New York City Geographic District #15 / West Brooklyn Community High School: 2008 Total Cohort - 6 Year Outcome									
All Students	93	40%	0%	33%	6%	0%	15%	0%	45%
Female	41	46%	0%	32%	15%	0%	15%	0%	39%
Male	52	35%	0%	35%	0%	0%	15%	0%	50%
Black	6	33%	0%	33%	0%	0%	17%	0%	50%
Hispanic	55	47%	0%	36%	11%	0%	16%	0%	36%
Asian/Pacific Islander	11	36%	0%	36%	0%	0%	18%	0%	45%
White	21	24%	0%	24%	0%	0%	10%	0%	67%
General Education Students	83	43%	0%	37%	6%	0%	11%	0%	46%
Students with Disabilities	10	10%	0%	0%	10%	0%	50%	0%	40%
Not Limited English Proficient	93	40%	0%	33%	6%	0%	15%	0%	45%
Economically Disadvantaged	63	33%	0%	29%	5%	0%	16%	0%	51%
Not Economically Disadvantaged	30	53%	0%	43%	10%	0%	13%	0%	33%
Not Migrant	93	40%	0%	33%	6%	0%	15%	0%	45%
New York City Geographic District #21 / William E Grady Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome									
All Students	190	58%	2%	49%	7%	2%	23%	1%	17%
Female	38	53%	0%	50%	3%	3%	21%	0%	24%
Male	152	60%	3%	49%	8%	1%	23%	1%	15%
Black	132	54%	1%	47%	6%	2%	28%	0%	16%
Hispanic	32	66%	3%	47%	16%	0%	9%	0%	25%
Asian/Pacific Islander	6	50%	17%	33%	0%	0%	33%	0%	17%
White	20	80%	5%	75%	0%	0%	5%	5%	10%
General Education Students	135	67%	3%	62%	1%	0%	21%	0%	13%
Students with Disabilities	55	38%	0%	18%	20%	5%	27%	2%	27%
Not Limited English Proficient	182	58%	2%	49%	7%	1%	23%	1%	17%
Limited English Proficient	8	63%	0%	63%	0%	13%	13%	0%	13%
Economically Disadvantaged	162	61%	2%	52%	7%	1%	24%	0%	14%
Not Economically Disadvantaged	28	43%	0%	36%	7%	4%	14%	4%	36%
Not Migrant	190	58%	2%	49%	7%	2%	23%	1%	17%
New York City Geographic District #21 / William E Grady Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome									
All Students	190	51%	2%	43%	6%	2%	31%	1%	17%
Female	38	47%	0%	45%	3%	3%	26%	0%	24%
Male	152	51%	3%	42%	7%	1%	32%	1%	15%
Black	132	45%	1%	39%	5%	2%	37%	0%	16%
Hispanic	32	56%	3%	38%	16%	0%	19%	0%	25%
Asian/Pacific Islander	6	50%	17%	33%	0%	0%	33%	0%	17%
White	20	80%	5%	75%	0%	0%	5%	5%	10%
General Education Students	135	58%	3%	54%	1%	0%	30%	0%	13%
Students with Disabilities	55	33%	0%	15%	18%	5%	33%	2%	27%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	182	50%	2%	42%	6%	1%	31%	1%	17%
Limited English Proficient	8	63%	0%	63%	0%	13%	13%	0%	13%
Economically Disadvantaged	162	52%	2%	44%	6%	1%	33%	0%	14%
Not Economically Disadvantaged	28	43%	0%	36%	7%	4%	14%	4%	36%
Not Migrant	190	51%	2%	43%	6%	2%	31%	1%	17%
New York City Geographic District #21 / William E Grady Career And Technical Education High School: 2009 Total Cohort - 5 Year Outcome									
All Students	252	71%	4%	60%	7%	1%	9%	2%	17%
Female	60	77%	0%	72%	5%	0%	2%	2%	20%
Male	192	69%	6%	56%	8%	1%	11%	2%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	183	74%	4%	61%	9%	1%	9%	2%	14%
Hispanic	41	68%	5%	59%	5%	2%	0%	0%	29%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	20	65%	0%	65%	0%	0%	5%	5%	25%
General Education Students	204	77%	5%	71%	1%	0%	5%	2%	15%
Students with Disabilities	48	44%	0%	10%	33%	4%	23%	0%	29%
Not Limited English Proficient	245	72%	4%	61%	7%	0%	9%	2%	17%
Limited English Proficient	7	43%	14%	14%	14%	14%	14%	0%	29%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	178	69%	3%	58%	7%	1%	12%	2%	16%
Not Economically Disadvantaged	74	76%	7%	62%	7%	0%	1%	3%	20%
Not Migrant	252	71%	4%	60%	7%	1%	9%	2%	17%
New York City Geographic District #21 / William E Grady Career And Technical Education High School: 2008 Total Cohort - 6 Year Outcome									
All Students	278	72%	3%	65%	4%	0%	3%	2%	22%
Female	51	76%	0%	71%	6%	0%	4%	0%	20%
Male	227	71%	4%	63%	4%	0%	3%	2%	23%
Black	207	72%	2%	66%	3%	0%	3%	2%	21%
Hispanic	42	67%	2%	62%	2%	0%	0%	0%	33%
Asian/Pacific Islander	14	100%	14%	71%	14%	0%	0%	0%	0%
White	15	67%	7%	47%	13%	0%	7%	0%	27%
General Education Students	232	77%	3%	72%	2%	0%	3%	2%	18%
Students with Disabilities	46	50%	4%	28%	17%	2%	2%	0%	46%
Not Limited English Proficient	273	73%	3%	66%	4%	0%	3%	2%	22%
Limited English Proficient	5	60%	0%	20%	40%	20%	0%	0%	20%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	224	73%	4%	66%	4%	0%	4%	2%	21%
Not Economically Disadvantaged	54	69%	2%	61%	6%	0%	0%	2%	28%
Not Migrant	278	72%	3%	65%	4%	0%	3%	2%	22%
New York City Geographic District #14 / Williamsburg Charter High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	208	82%	9%	69%	4%	0%	16%	0%	1%
Female	109	89%	8%	76%	5%	0%	11%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	99	75%	10%	61%	4%	0%	22%	0%	3%
Black	71	85%	7%	72%	6%	0%	14%	0%	1%
Hispanic	132	81%	10%	68%	3%	0%	17%	0%	2%
White	5	80%	20%	40%	20%	0%	20%	0%	0%
General Education Students	189	84%	10%	72%	2%	0%	15%	0%	2%
Students with Disabilities	19	68%	0%	37%	32%	0%	32%	0%	0%
Not Limited English Proficient	201	83%	9%	69%	4%	0%	16%	0%	1%
Limited English Proficient	7	71%	0%	57%	14%	0%	29%	0%	0%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	167	82%	9%	68%	5%	0%	18%	0%	0%
Not Economically Disadvantaged	41	83%	10%	71%	2%	0%	10%	0%	7%
Not Migrant	208	82%	9%	69%	4%	0%	16%	0%	1%
New York City Geographic District #14 / Williamsburg Charter High School: 2010 Total Cohort - 4 Year Outcome									
All Students	208	78%	9%	66%	3%	0%	20%	0%	1%
Female	109	85%	8%	74%	3%	0%	15%	0%	0%
Male	99	71%	9%	58%	4%	0%	26%	0%	3%
Black	71	80%	7%	68%	6%	0%	18%	0%	1%
Hispanic	132	78%	9%	67%	2%	0%	20%	0%	2%
White	5	60%	20%	40%	0%	0%	40%	0%	0%
General Education Students	189	80%	10%	69%	2%	0%	18%	0%	2%
Students with Disabilities	19	58%	0%	37%	21%	0%	42%	0%	0%
Not Limited English Proficient	201	79%	9%	67%	3%	0%	20%	0%	1%
Limited English Proficient	7	71%	0%	57%	14%	0%	29%	0%	0%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	167	78%	9%	65%	4%	0%	22%	0%	0%
Not Economically Disadvantaged	41	78%	7%	71%	0%	0%	15%	0%	7%
Not Migrant	208	78%	9%	66%	3%	0%	20%	0%	1%
New York City Geographic District #14 / Williamsburg Charter High School: 2009 Total Cohort - 5 Year Outcome									
All Students	236	88%	6%	75%	7%	1%	6%	0%	4%
Female	123	92%	9%	80%	3%	1%	4%	0%	3%
Male	113	84%	4%	70%	11%	2%	9%	0%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	74	93%	1%	81%	11%	3%	1%	0%	3%
Hispanic	157	85%	9%	71%	5%	1%	9%	0%	4%
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	212	90%	7%	80%	3%	1%	5%	0%	3%
Students with Disabilities	24	71%	0%	33%	38%	4%	17%	0%	8%
Not Limited English Proficient	232	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	33%	33%	0%	0%	33%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	183	90%	7%	77%	7%	2%	6%	0%	2%
Not Economically Disadvantaged	53	81%	6%	68%	8%	0%	8%	0%	9%
Not Migrant	236	88%	6%	75%	7%	1%	6%	0%	4%
New York City Geographic District #14 / Williamsburg Charter High School: 2008 Total Cohort - 6 Year Outcome									
All Students	232	89%	7%	76%	6%	0%	4%	1%	6%
Female	119	89%	8%	77%	4%	0%	3%	1%	8%
Male	113	88%	7%	74%	7%	0%	5%	1%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	59	92%	8%	78%	5%	0%	5%	0%	3%
Hispanic	155	88%	7%	75%	5%	0%	3%	1%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	14	#	#	#	#	#	#	#	#
General Education Students	205	89%	8%	80%	1%	0%	4%	1%	5%
Students with Disabilities	27	85%	0%	48%	37%	0%	0%	0%	15%
Not Limited English Proficient	220	90%	8%	76%	6%	0%	3%	1%	6%
Limited English Proficient	12	75%	0%	75%	0%	0%	17%	0%	8%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	149	94%	9%	79%	6%	0%	3%	0%	3%
Not Economically Disadvantaged	83	80%	5%	70%	5%	0%	5%	2%	13%
Not Migrant	232	89%	7%	76%	6%	0%	4%	1%	6%
New York City Geographic District #14 / Williamsburg Collegiate Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	31	84%	61%	23%	0%	0%	16%	0%	0%
Female	12	92%	50%	42%	0%	0%	8%	0%	0%
Male	19	79%	68%	11%	0%	0%	21%	0%	0%
Black	8	#	#	#	#	#	#	#	#
Hispanic	22	91%	64%	27%	0%	0%	9%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	31	84%	61%	23%	0%	0%	16%	0%	0%
Not Limited English Proficient	31	84%	61%	23%	0%	0%	16%	0%	0%
Economically Disadvantaged	26	88%	65%	23%	0%	0%	12%	0%	0%
Not Economically Disadvantaged	5	60%	40%	20%	0%	0%	40%	0%	0%
Not Migrant	31	84%	61%	23%	0%	0%	16%	0%	0%
New York City Geographic District #14 / Williamsburg Collegiate Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	31	84%	61%	23%	0%	0%	16%	0%	0%
Female	12	92%	50%	42%	0%	0%	8%	0%	0%
Male	19	79%	68%	11%	0%	0%	21%	0%	0%
Black	8	#	#	#	#	#	#	#	#
Hispanic	22	91%	64%	27%	0%	0%	9%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	31	84%	61%	23%	0%	0%	16%	0%	0%
Not Limited English Proficient	31	84%	61%	23%	0%	0%	16%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	26	88%	65%	23%	0%	0%	12%	0%	0%
Not Economically Disadvantaged	5	60%	40%	20%	0%	0%	40%	0%	0%
Not Migrant	31	84%	61%	23%	0%	0%	16%	0%	0%
New York City Geographic District #14 / Williamsburg Collegiate Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	30	100%	27%	73%	0%	0%	0%	0%	0%
Female	11	100%	18%	82%	0%	0%	0%	0%	0%
Male	19	100%	32%	68%	0%	0%	0%	0%	0%
Black	12	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	18	100%	44%	56%	0%	0%	0%	0%	0%
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	100%	27%	73%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	18	100%	44%	56%	0%	0%	0%	0%	0%
Not Migrant	30	100%	27%	73%	0%	0%	0%	0%	0%
New York City Geographic District #14 / Williamsburg High School For Architecture And Design: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	116	91%	23%	64%	3%	0%	3%	0%	7%
Female	44	86%	20%	61%	5%	0%	2%	0%	11%
Male	72	93%	25%	65%	3%	0%	3%	0%	4%
Black	44	#	#	#	#	#	#	#	#
Hispanic	69	88%	23%	61%	4%	0%	4%	0%	7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	85	94%	31%	64%	0%	0%	1%	0%	5%
Students with Disabilities	31	81%	3%	65%	13%	0%	6%	0%	13%
Not Limited English Proficient	109	93%	25%	64%	4%	0%	2%	0%	6%
Limited English Proficient	7	57%	0%	57%	0%	0%	14%	0%	29%
Economically Disadvantaged	87	87%	21%	63%	3%	0%	3%	0%	9%
Not Economically Disadvantaged	29	100%	31%	66%	3%	0%	0%	0%	0%
Not Migrant	116	91%	23%	64%	3%	0%	3%	0%	7%
New York City Geographic District #14 / Williamsburg High School For Architecture And Design: 2010 Total Cohort - 4 Year Outcome									
All Students	116	91%	23%	64%	3%	0%	3%	0%	7%
Female	44	86%	20%	61%	5%	0%	2%	0%	11%
Male	72	93%	25%	65%	3%	0%	3%	0%	4%
Black	44	#	#	#	#	#	#	#	#
Hispanic	69	88%	23%	61%	4%	0%	4%	0%	7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	85	94%	31%	64%	0%	0%	1%	0%	5%
Students with Disabilities	31	81%	3%	65%	13%	0%	6%	0%	13%
Not Limited English Proficient	109	93%	25%	64%	4%	0%	2%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	7	57%	0%	57%	0%	0%	14%	0%	29%
Economically Disadvantaged	87	87%	21%	63%	3%	0%	3%	0%	9%
Not Economically Disadvantaged	29	100%	31%	66%	3%	0%	0%	0%	0%
Not Migrant	116	91%	23%	64%	3%	0%	3%	0%	7%
New York City Geographic District #14 / Williamsburg High School For Architecture And Design: 2009 Total Cohort - 5 Year Outcome									
All Students	92	90%	27%	61%	2%	0%	1%	0%	9%
Female	28	93%	36%	54%	4%	0%	0%	0%	7%
Male	64	89%	23%	64%	2%	0%	2%	0%	9%
Black	38	#	#	#	#	#	#	#	#
Hispanic	52	88%	29%	60%	0%	0%	2%	0%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	78	95%	32%	62%	1%	0%	1%	0%	4%
Students with Disabilities	14	64%	0%	57%	7%	0%	0%	0%	36%
Not Limited English Proficient	86	93%	27%	64%	2%	0%	0%	0%	7%
Limited English Proficient	6	50%	33%	17%	0%	0%	17%	0%	33%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	89%	15%	71%	3%	0%	2%	0%	10%
Not Economically Disadvantaged	30	93%	53%	40%	0%	0%	0%	0%	7%
Not Migrant	92	90%	27%	61%	2%	0%	1%	0%	9%
New York City Geographic District #14 / Williamsburg High School For Architecture And Design: 2008 Total Cohort - 6 Year Outcome									
All Students	102	89%	19%	63%	8%	0%	0%	1%	10%
Female	29	83%	21%	62%	0%	0%	0%	3%	14%
Male	73	92%	18%	63%	11%	0%	0%	0%	8%
Black	39	82%	15%	54%	13%	0%	0%	3%	15%
Hispanic	57	95%	18%	72%	5%	0%	0%	0%	5%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	85	92%	21%	71%	0%	0%	0%	1%	7%
Students with Disabilities	17	76%	6%	24%	47%	0%	0%	0%	24%
Not Limited English Proficient	97	89%	20%	62%	7%	0%	0%	1%	10%
Limited English Proficient	5	100%	0%	80%	20%	0%	0%	0%	0%
Economically Disadvantaged	84	92%	20%	64%	7%	0%	0%	1%	7%
Not Economically Disadvantaged	18	78%	11%	56%	11%	0%	0%	0%	22%
Not Migrant	102	89%	19%	63%	8%	0%	0%	1%	10%
New York City Geographic District #14 / Williamsburg Preparatory School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	166	87%	10%	72%	6%	0%	9%	0%	4%
Female	83	87%	11%	71%	5%	0%	11%	0%	2%
Male	83	88%	8%	72%	7%	0%	7%	0%	5%
Black	50	84%	8%	70%	6%	0%	12%	0%	4%
Hispanic	96	89%	11%	72%	5%	0%	8%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	16	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	146	88%	11%	75%	3%	0%	8%	0%	3%
Students with Disabilities	20	80%	0%	50%	30%	0%	15%	0%	5%
Not Limited English Proficient	162	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	134	87%	7%	72%	7%	0%	10%	0%	4%
Not Economically Disadvantaged	32	91%	19%	69%	3%	0%	6%	0%	3%
Not Migrant	166	87%	10%	72%	6%	0%	9%	0%	4%
New York City Geographic District #14 / Williamsburg Preparatory School: 2010 Total Cohort - 4 Year Outcome									
All Students	166	87%	10%	72%	6%	0%	9%	0%	4%
Female	83	87%	11%	71%	5%	0%	11%	0%	2%
Male	83	88%	8%	72%	7%	0%	7%	0%	5%
Black	50	84%	8%	70%	6%	0%	12%	0%	4%
Hispanic	96	89%	11%	72%	5%	0%	8%	0%	3%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	16	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	146	88%	11%	75%	3%	0%	8%	0%	3%
Students with Disabilities	20	80%	0%	50%	30%	0%	15%	0%	5%
Not Limited English Proficient	162	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	134	87%	7%	72%	7%	0%	10%	0%	4%
Not Economically Disadvantaged	32	91%	19%	69%	3%	0%	6%	0%	3%
Not Migrant	166	87%	10%	72%	6%	0%	9%	0%	4%
New York City Geographic District #14 / Williamsburg Preparatory School: 2009 Total Cohort - 5 Year Outcome									
All Students	137	93%	15%	76%	2%	0%	1%	0%	6%
Female	71	97%	20%	75%	3%	0%	1%	0%	1%
Male	66	88%	9%	77%	2%	0%	2%	0%	11%
Black	39	95%	10%	82%	3%	0%	0%	0%	5%
Hispanic	86	92%	16%	73%	2%	0%	2%	0%	6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
General Education Students	129	95%	16%	79%	1%	0%	0%	0%	5%
Students with Disabilities	8	50%	0%	25%	25%	0%	25%	0%	25%
Not Limited English Proficient	131	93%	15%	77%	1%	0%	2%	0%	5%
Limited English Proficient	6	83%	0%	50%	33%	0%	0%	0%	17%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	109	91%	15%	74%	2%	0%	2%	0%	7%
Not Economically Disadvantaged	28	100%	14%	82%	4%	0%	0%	0%	0%
Not Migrant	137	93%	15%	76%	2%	0%	1%	0%	6%
New York City Geographic District #14 / Williamsburg Preparatory School: 2008 Total Cohort - 6 Year Outcome									
All Students	115	96%	21%	73%	2%	0%	2%	0%	3%
Female	49	92%	18%	73%	0%	0%	2%	0%	6%
Male	66	98%	23%	73%	3%	0%	2%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	42	98%	26%	71%	0%	0%	0%	0%	2%
Hispanic	56	93%	18%	71%	4%	0%	4%	0%	4%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	13	#	#	#	#	#	#	#	#
General Education Students	101	96%	23%	71%	2%	0%	1%	0%	3%
Students with Disabilities	14	93%	7%	86%	0%	0%	7%	0%	0%
Not Limited English Proficient	115	96%	21%	73%	2%	0%	2%	0%	3%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	111	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	115	96%	21%	73%	2%	0%	2%	0%	3%
New York City Geographic District #19 / World Academy For Total Community Health: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	106	58%	0%	51%	7%	0%	26%	2%	14%
Female	73	56%	0%	52%	4%	0%	29%	1%	14%
Male	33	61%	0%	48%	12%	0%	21%	3%	15%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	93	57%	0%	52%	5%	0%	26%	2%	15%
Hispanic	9	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	89	60%	0%	60%	0%	0%	27%	2%	11%
Students with Disabilities	17	47%	0%	6%	41%	0%	24%	0%	29%
Not Limited English Proficient	104	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	90	58%	0%	52%	6%	0%	29%	0%	13%
Not Economically Disadvantaged	16	56%	0%	44%	13%	0%	13%	13%	19%
Not Migrant	106	58%	0%	51%	7%	0%	26%	2%	14%
New York City Geographic District #19 / World Academy For Total Community Health: 2010 Total Cohort - 4 Year Outcome									
All Students	106	50%	0%	44%	6%	0%	34%	2%	14%
Female	73	51%	0%	47%	4%	0%	34%	1%	14%
Male	33	48%	0%	39%	9%	0%	33%	3%	15%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	93	48%	0%	44%	4%	0%	34%	2%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	9	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	89	52%	0%	52%	0%	0%	35%	2%	11%
Students with Disabilities	17	41%	0%	6%	35%	0%	29%	0%	29%
Not Limited English Proficient	104	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	90	51%	0%	47%	4%	0%	36%	0%	13%
Not Economically Disadvantaged	16	44%	0%	31%	13%	0%	25%	13%	19%
Not Migrant	106	50%	0%	44%	6%	0%	34%	2%	14%
New York City Geographic District #19 / World Academy For Total Community Health: 2009 Total Cohort - 5 Year Outcome									
All Students	100	71%	1%	64%	6%	1%	14%	2%	12%
Female	60	78%	2%	70%	7%	2%	10%	2%	8%
Male	40	60%	0%	55%	5%	0%	20%	3%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	83	72%	0%	66%	6%	0%	13%	2%	12%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	80	76%	1%	75%	0%	0%	11%	3%	10%
Students with Disabilities	20	50%	0%	20%	30%	5%	25%	0%	20%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	84	70%	1%	64%	5%	1%	15%	1%	12%
Not Economically Disadvantaged	16	75%	0%	63%	13%	0%	6%	6%	13%
Not Migrant	100	71%	1%	64%	6%	1%	14%	2%	12%
New York City Geographic District #19 / World Academy For Total Community Health: 2008 Total Cohort - 6 Year Outcome									
All Students	98	73%	0%	64%	9%	0%	5%	0%	21%
Female	66	82%	0%	74%	8%	0%	3%	0%	15%
Male	32	56%	0%	44%	13%	0%	9%	0%	34%
Black	76	78%	0%	70%	8%	0%	5%	0%	17%
Hispanic	20	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	84	77%	0%	75%	2%	0%	6%	0%	17%
Students with Disabilities	14	50%	0%	0%	50%	0%	0%	0%	50%
Not Limited English Proficient	98	73%	0%	64%	9%	0%	5%	0%	21%
Economically Disadvantaged	71	72%	0%	61%	11%	0%	6%	0%	23%
Not Economically Disadvantaged	27	78%	0%	74%	4%	0%	4%	0%	19%
Not Migrant	98	73%	0%	64%	9%	0%	5%	0%	21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #30 / Academy For Careers In Television And Film: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	96	96%	20%	70%	6%	0%	2%	0%	2%
Female	45	96%	29%	60%	7%	0%	2%	0%	2%
Male	51	96%	12%	78%	6%	0%	2%	0%	2%
Black	22	95%	9%	77%	9%	0%	0%	0%	5%
Hispanic	53	94%	25%	64%	6%	0%	4%	0%	2%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
General Education Students	76	96%	24%	72%	0%	0%	1%	0%	3%
Students with Disabilities	20	95%	5%	60%	30%	0%	5%	0%	0%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	97%	23%	66%	8%	0%	3%	0%	0%
Not Economically Disadvantaged	35	94%	14%	77%	3%	0%	0%	0%	6%
Not Migrant	96	96%	20%	70%	6%	0%	2%	0%	2%
New York City Geographic District #30 / Academy For Careers In Television And Film: 2010 Total Cohort - 4 Year Outcome									
All Students	96	95%	20%	69%	6%	0%	3%	0%	2%
Female	45	96%	29%	60%	7%	0%	2%	0%	2%
Male	51	94%	12%	76%	6%	0%	4%	0%	2%
Black	22	91%	9%	73%	9%	0%	5%	0%	5%
Hispanic	53	94%	25%	64%	6%	0%	4%	0%	2%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
General Education Students	76	95%	24%	71%	0%	0%	3%	0%	3%
Students with Disabilities	20	95%	5%	60%	30%	0%	5%	0%	0%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	95%	23%	64%	8%	0%	5%	0%	0%
Not Economically Disadvantaged	35	94%	14%	77%	3%	0%	0%	0%	6%
Not Migrant	96	95%	20%	69%	6%	0%	3%	0%	2%
New York City Geographic District #30 / Academy For Careers In Television And Film: 2009 Total Cohort - 5 Year Outcome									
All Students	90	97%	10%	78%	9%	1%	1%	0%	1%
Female	41	98%	15%	73%	10%	2%	0%	0%	0%
Male	49	96%	6%	82%	8%	0%	2%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	100%	10%	81%	10%	0%	0%	0%	0%
Hispanic	48	96%	10%	79%	6%	2%	2%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	14	100%	14%	71%	14%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	76	97%	12%	84%	1%	0%	1%	0%	1%
Students with Disabilities	14	93%	0%	43%	50%	7%	0%	0%	0%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	6	67%	0%	50%	17%	17%	17%	0%	0%
Not Economically Disadvantaged	84	99%	11%	80%	8%	0%	0%	0%	1%
Not Migrant	90	97%	10%	78%	9%	1%	1%	0%	1%
New York City Geographic District #30 / Academy For Careers In Television And Film: 2008 Total Cohort - 6 Year Outcome									
All Students	104	97%	12%	77%	9%	1%	0%	0%	2%
Female	53	98%	15%	75%	8%	0%	0%	0%	2%
Male	51	96%	8%	78%	10%	2%	0%	0%	2%
Black	24	100%	8%	75%	17%	0%	0%	0%	0%
Hispanic	53	98%	9%	87%	2%	0%	0%	0%	2%
Asian/Pacific Islander	7	100%	43%	57%	0%	0%	0%	0%	0%
White	20	90%	10%	60%	20%	5%	0%	0%	5%
General Education Students	93	98%	12%	83%	3%	0%	0%	0%	2%
Students with Disabilities	11	91%	9%	27%	55%	9%	0%	0%	0%
Not Limited English Proficient	104	97%	12%	77%	9%	1%	0%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	99%	11%	80%	8%	1%	0%	0%	0%
Not Economically Disadvantaged	29	93%	14%	69%	10%	0%	0%	0%	7%
Not Migrant	104	97%	12%	77%	9%	1%	0%	0%	2%
New York City Geographic District #30 / Academy Of American Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	156	89%	31%	56%	3%	0%	8%	1%	3%
Female	91	93%	31%	60%	2%	0%	4%	0%	2%
Male	65	83%	31%	49%	3%	0%	12%	2%	3%
Black	11	64%	18%	45%	0%	0%	18%	9%	9%
Hispanic	60	85%	20%	62%	3%	0%	12%	0%	3%
Asian/Pacific Islander	39	97%	46%	51%	0%	0%	3%	0%	0%
White	46	93%	35%	54%	4%	0%	4%	0%	2%
General Education Students	145	91%	32%	59%	0%	0%	7%	1%	1%
Students with Disabilities	11	64%	9%	18%	36%	0%	18%	0%	18%
Not Limited English Proficient	155	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	8	88%	13%	63%	13%	0%	13%	0%	0%
Economically Disadvantaged	108	87%	28%	56%	4%	0%	10%	1%	2%
Not Economically Disadvantaged	48	94%	38%	56%	0%	0%	2%	0%	4%
Not Migrant	156	89%	31%	56%	3%	0%	8%	1%	3%
New York City Geographic District #30 / Academy Of American Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	156	87%	31%	54%	3%	0%	10%	1%	3%
Female	91	91%	31%	58%	2%	0%	7%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	65	82%	31%	48%	3%	0%	14%	2%	3%
Black	11	64%	18%	45%	0%	0%	18%	9%	9%
Hispanic	60	82%	20%	58%	3%	0%	15%	0%	3%
Asian/Pacific Islander	39	97%	46%	51%	0%	0%	3%	0%	0%
White	46	91%	35%	52%	4%	0%	7%	0%	2%
General Education Students	145	89%	32%	57%	0%	0%	9%	1%	1%
Students with Disabilities	11	64%	9%	18%	36%	0%	18%	0%	18%
Not Limited English Proficient	155	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	8	63%	13%	38%	13%	0%	38%	0%	0%
Economically Disadvantaged	108	84%	28%	53%	4%	0%	13%	1%	2%
Not Economically Disadvantaged	48	94%	38%	56%	0%	0%	2%	0%	4%
Not Migrant	156	87%	31%	54%	3%	0%	10%	1%	3%
New York City Geographic District #30 / Academy Of American Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	179	96%	36%	58%	2%	0%	2%	0%	2%
Female	100	98%	38%	59%	1%	0%	1%	0%	1%
Male	79	94%	34%	57%	3%	0%	4%	0%	3%
Black	11	73%	27%	45%	0%	0%	9%	0%	18%
Hispanic	60	95%	28%	63%	3%	0%	3%	0%	2%
Asian/Pacific Islander	42	98%	36%	60%	2%	0%	2%	0%	0%
White	66	100%	45%	55%	0%	0%	0%	0%	0%
General Education Students	167	98%	39%	59%	0%	0%	1%	0%	1%
Students with Disabilities	12	67%	0%	42%	25%	0%	17%	0%	17%
Not Limited English Proficient	177	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	10	100%	0%	90%	10%	0%	0%	0%	0%
Economically Disadvantaged	111	95%	30%	63%	3%	0%	2%	0%	3%
Not Economically Disadvantaged	68	97%	47%	50%	0%	0%	3%	0%	0%
Not Migrant	179	96%	36%	58%	2%	0%	2%	0%	2%
New York City Geographic District #30 / Academy Of American Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	159	92%	43%	47%	3%	0%	0%	2%	6%
Female	84	95%	55%	38%	2%	0%	0%	1%	4%
Male	75	89%	29%	57%	3%	0%	0%	3%	8%
Black	12	92%	42%	33%	17%	0%	0%	0%	8%
Hispanic	48	88%	38%	48%	2%	0%	0%	4%	8%
Asian/Pacific Islander	59	93%	51%	41%	2%	0%	0%	2%	5%
White	40	98%	38%	60%	0%	0%	0%	0%	3%
General Education Students	147	94%	46%	47%	1%	0%	0%	1%	5%
Students with Disabilities	12	75%	0%	50%	25%	0%	0%	8%	17%
Not Limited English Proficient	150	96%	45%	48%	3%	0%	0%	2%	2%
Limited English Proficient	9	33%	0%	33%	0%	0%	0%	0%	67%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	101	94%	46%	46%	3%	0%	0%	1%	5%
Not Economically Disadvantaged	58	90%	38%	50%	2%	0%	0%	3%	7%
Not Migrant	159	92%	43%	47%	3%	0%	0%	2%	6%
New York City Geographic District #24 / Academy Of Finance And Enterprise: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	115	91%	45%	46%	0%	0%	8%	0%	1%
Female	62	95%	55%	40%	0%	0%	5%	0%	0%
Male	53	87%	34%	53%	0%	0%	11%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	10	#	#	#	#	#	#	#	#
Hispanic	69	93%	43%	49%	0%	0%	7%	0%	0%
Asian/Pacific Islander	20	90%	55%	35%	0%	0%	10%	0%	0%
White	14	86%	57%	29%	0%	0%	14%	0%	0%
General Education Students	103	93%	50%	44%	0%	0%	6%	0%	1%
Students with Disabilities	12	75%	8%	67%	0%	0%	25%	0%	0%
Not Limited English Proficient	109	93%	48%	45%	0%	0%	6%	0%	1%
Limited English Proficient	6	67%	0%	67%	0%	0%	33%	0%	0%
Formerly Limited English Proficient	3	67%	33%	33%	0%	0%	33%	0%	0%
Economically Disadvantaged	89	92%	45%	47%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	26	88%	46%	42%	0%	0%	8%	0%	4%
Not Migrant	115	91%	45%	46%	0%	0%	8%	0%	1%
New York City Geographic District #24 / Academy Of Finance And Enterprise: 2010 Total Cohort - 4 Year Outcome									
All Students	115	91%	45%	46%	0%	0%	8%	0%	1%
Female	62	95%	55%	40%	0%	0%	5%	0%	0%
Male	53	87%	34%	53%	0%	0%	11%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	10	#	#	#	#	#	#	#	#
Hispanic	69	93%	43%	49%	0%	0%	7%	0%	0%
Asian/Pacific Islander	20	90%	55%	35%	0%	0%	10%	0%	0%
White	14	86%	57%	29%	0%	0%	14%	0%	0%
General Education Students	103	93%	50%	44%	0%	0%	6%	0%	1%
Students with Disabilities	12	75%	8%	67%	0%	0%	25%	0%	0%
Not Limited English Proficient	109	93%	48%	45%	0%	0%	6%	0%	1%
Limited English Proficient	6	67%	0%	67%	0%	0%	33%	0%	0%
Formerly Limited English Proficient	3	67%	33%	33%	0%	0%	33%	0%	0%
Economically Disadvantaged	89	92%	45%	47%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	26	88%	46%	42%	0%	0%	8%	0%	4%
Not Migrant	115	91%	45%	46%	0%	0%	8%	0%	1%
New York City Geographic District #24 / Academy Of Finance And Enterprise: 2009 Total Cohort - 5 Year Outcome									
All Students	108	92%	50%	42%	0%	0%	5%	1%	3%
Female	45	93%	51%	42%	0%	0%	4%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	63	90%	49%	41%	0%	0%	5%	2%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	#	#	#	#	#	#	#	#
Hispanic	60	87%	53%	33%	0%	0%	7%	2%	5%
Asian/Pacific Islander	16	100%	63%	38%	0%	0%	0%	0%	0%
White	18	100%	44%	56%	0%	0%	0%	0%	0%
General Education Students	98	93%	54%	39%	0%	0%	3%	1%	3%
Students with Disabilities	10	80%	10%	70%	0%	0%	20%	0%	0%
Not Limited English Proficient	96	94%	52%	42%	0%	0%	3%	1%	2%
Limited English Proficient	12	75%	33%	42%	0%	0%	17%	0%	8%
Formerly Limited English Proficient	7	100%	57%	43%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	90%	38%	52%	0%	0%	8%	0%	2%
Not Economically Disadvantaged	48	94%	65%	29%	0%	0%	0%	2%	4%
Not Migrant	108	92%	50%	42%	0%	0%	5%	1%	3%
New York City Geographic District #24 / Academy Of Finance And Enterprise: 2008 Total Cohort - 6 Year Outcome									
All Students	103	96%	59%	37%	0%	0%	0%	1%	3%
Female	52	96%	79%	17%	0%	0%	0%	2%	2%
Male	51	96%	39%	57%	0%	0%	0%	0%	4%
Black	9	100%	22%	78%	0%	0%	0%	0%	0%
Hispanic	53	94%	60%	34%	0%	0%	0%	2%	4%
Asian/Pacific Islander	21	95%	57%	38%	0%	0%	0%	0%	5%
White	20	100%	75%	25%	0%	0%	0%	0%	0%
General Education Students	94	98%	64%	34%	0%	0%	0%	1%	1%
Students with Disabilities	9	78%	11%	67%	0%	0%	0%	0%	22%
Not Limited English Proficient	97	97%	60%	37%	0%	0%	0%	1%	2%
Limited English Proficient	6	83%	50%	33%	0%	0%	0%	0%	17%
Formerly Limited English Proficient	4	100%	75%	25%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	97%	65%	32%	0%	0%	0%	1%	1%
Not Economically Disadvantaged	32	94%	47%	47%	0%	0%	0%	0%	6%
Not Migrant	103	96%	59%	37%	0%	0%	0%	1%	3%
New York City Geographic District #27 / Acadey Of Medical Technology - A College Board School: 2010 Total Cohort - 4 Year Outcome - Au									
All Students	107	59%	5%	53%	1%	2%	32%	0%	7%
Female	73	63%	5%	58%	0%	3%	29%	0%	5%
Male	34	50%	3%	44%	3%	0%	38%	0%	12%
Black	52	60%	4%	56%	0%	4%	31%	0%	6%
Hispanic	44	52%	5%	45%	2%	0%	36%	0%	11%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	96	65%	5%	59%	0%	0%	29%	0%	6%
Students with Disabilities	11	9%	0%	0%	9%	18%	55%	0%	18%
Not Limited English Proficient	95	65%	5%	59%	1%	2%	28%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	12	8%	0%	8%	0%	0%	58%	0%	33%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	86	62%	6%	56%	0%	2%	30%	0%	6%
Not Economically Disadvantaged	21	48%	0%	43%	5%	0%	38%	0%	14%
Not Migrant	107	59%	5%	53%	1%	2%	32%	0%	7%
New York City Geographic District #27 / Acadey Of Medical Technology - A College Board School: 2010 Total Cohort - 4 Year Outcome									
All Students	107	55%	5%	50%	1%	2%	36%	0%	7%
Female	73	59%	5%	53%	0%	3%	33%	0%	5%
Male	34	47%	3%	41%	3%	0%	41%	0%	12%
Black	52	58%	4%	54%	0%	4%	33%	0%	6%
Hispanic	44	50%	5%	43%	2%	0%	39%	0%	11%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	96	60%	5%	55%	0%	0%	33%	0%	6%
Students with Disabilities	11	9%	0%	0%	9%	18%	55%	0%	18%
Not Limited English Proficient	95	61%	5%	55%	1%	2%	33%	0%	4%
Limited English Proficient	12	8%	0%	8%	0%	0%	58%	0%	33%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	86	58%	6%	52%	0%	2%	34%	0%	6%
Not Economically Disadvantaged	21	43%	0%	38%	5%	0%	43%	0%	14%
Not Migrant	107	55%	5%	50%	1%	2%	36%	0%	7%
New York City Geographic District #27 / Acadey Of Medical Technology - A College Board School: 2009 Total Cohort - 5 Year Outcome									
All Students	63	75%	2%	70%	3%	0%	17%	0%	8%
Female	31	71%	0%	71%	0%	0%	19%	0%	10%
Male	32	78%	3%	69%	6%	0%	16%	0%	6%
Black	40	75%	0%	70%	5%	0%	18%	0%	8%
Hispanic	14	64%	7%	57%	0%	0%	21%	0%	14%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	53	83%	2%	79%	2%	0%	15%	0%	2%
Students with Disabilities	10	30%	0%	20%	10%	0%	30%	0%	40%
Not Limited English Proficient	60	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	37	78%	3%	73%	3%	0%	14%	0%	8%
Not Economically Disadvantaged	26	69%	0%	65%	4%	0%	23%	0%	8%
Not Migrant	63	75%	2%	70%	3%	0%	17%	0%	8%
New York City Geographic District #27 / Acadey Of Medical Technology - A College Board School: 2008 Total Cohort - 6 Year Outcome									
All Students	37	84%	3%	73%	8%	0%	5%	3%	8%
Female	23	74%	4%	57%	13%	0%	9%	4%	13%
Male	14	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	25	76%	0%	64%	12%	0%	8%	4%	12%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	31	87%	3%	84%	0%	0%	3%	3%	6%
Students with Disabilities	6	67%	0%	17%	50%	0%	17%	0%	17%
Not Limited English Proficient	33	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	89%	4%	75%	11%	0%	4%	0%	7%
Not Economically Disadvantaged	9	67%	0%	67%	0%	0%	11%	11%	11%
Not Migrant	37	84%	3%	73%	8%	0%	5%	3%	8%
New York City Geographic District #27 / August Martin High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	250	39%	0%	36%	3%	3%	37%	2%	19%
Female	115	43%	0%	39%	4%	2%	33%	1%	21%
Male	135	36%	0%	33%	2%	4%	41%	2%	17%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	203	37%	0%	34%	2%	2%	38%	1%	21%
Hispanic	24	46%	0%	38%	8%	4%	33%	4%	13%
Asian/Pacific Islander	18	61%	0%	56%	6%	6%	33%	0%	0%
White	2	#	#	#	#	#	#	#	#
General Education Students	197	44%	0%	44%	0%	1%	35%	2%	17%
Students with Disabilities	53	21%	0%	6%	15%	9%	45%	0%	25%
Not Limited English Proficient	237	39%	0%	36%	3%	3%	37%	2%	19%
Limited English Proficient	13	38%	0%	38%	0%	8%	46%	0%	8%
Formerly Limited English Proficient	8	63%	0%	63%	0%	0%	25%	0%	13%
Economically Disadvantaged	176	40%	0%	36%	3%	2%	39%	1%	18%
Not Economically Disadvantaged	74	38%	0%	35%	3%	5%	32%	3%	20%
Not Migrant	250	39%	0%	36%	3%	3%	37%	2%	19%
New York City Geographic District #27 / August Martin High School: 2010 Total Cohort - 4 Year Outcome									
All Students	250	28%	0%	26%	3%	3%	48%	2%	19%
Female	115	32%	0%	29%	3%	2%	44%	1%	21%
Male	135	25%	0%	23%	2%	4%	51%	2%	17%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	203	27%	0%	25%	2%	2%	48%	1%	21%
Hispanic	24	25%	0%	21%	4%	4%	54%	4%	13%
Asian/Pacific Islander	18	50%	0%	44%	6%	6%	44%	0%	0%
White	2	#	#	#	#	#	#	#	#
General Education Students	197	31%	0%	31%	0%	1%	48%	2%	17%
Students with Disabilities	53	19%	0%	6%	13%	9%	47%	0%	25%
Not Limited English Proficient	237	28%	0%	25%	3%	3%	48%	2%	19%
Limited English Proficient	13	38%	0%	38%	0%	8%	46%	0%	8%
Formerly Limited English Proficient	8	63%	0%	63%	0%	0%	25%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	176	28%	0%	26%	3%	2%	51%	1%	18%
Not Economically Disadvantaged	74	28%	0%	26%	3%	5%	42%	3%	20%
Not Migrant	250	28%	0%	26%	3%	3%	48%	2%	19%
New York City Geographic District #27 / August Martin High School: 2009 Total Cohort - 5 Year Outcome									
All Students	272	51%	1%	47%	3%	1%	22%	1%	25%
Female	126	56%	0%	52%	4%	2%	17%	2%	25%
Male	146	47%	1%	43%	2%	1%	27%	1%	25%
Black	219	49%	0%	45%	3%	1%	23%	1%	26%
Hispanic	26	54%	4%	46%	4%	4%	19%	4%	19%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	219	59%	1%	58%	0%	0%	18%	1%	22%
Students with Disabilities	53	15%	0%	0%	15%	6%	40%	2%	36%
Not Limited English Proficient	266	52%	1%	48%	3%	1%	22%	1%	24%
Limited English Proficient	6	17%	0%	17%	0%	0%	17%	17%	50%
Formerly Limited English Proficient	5	80%	0%	60%	20%	0%	20%	0%	0%
Economically Disadvantaged	142	46%	1%	42%	2%	1%	24%	1%	28%
Not Economically Disadvantaged	130	56%	0%	52%	4%	1%	20%	2%	21%
Not Migrant	272	51%	1%	47%	3%	1%	22%	1%	25%
New York City Geographic District #27 / August Martin High School: 2008 Total Cohort - 6 Year Outcome									
All Students	275	57%	0%	50%	7%	3%	7%	2%	31%
Female	109	54%	0%	50%	4%	3%	4%	2%	37%
Male	166	59%	1%	50%	8%	2%	8%	2%	27%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	231	56%	0%	49%	7%	3%	8%	2%	29%
Hispanic	28	57%	0%	54%	4%	0%	0%	0%	43%
Asian/Pacific Islander	7	86%	0%	86%	0%	0%	0%	0%	14%
White	3	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	224	60%	0%	59%	1%	0%	7%	2%	30%
Students with Disabilities	51	43%	0%	12%	31%	14%	4%	2%	35%
Not Limited English Proficient	263	57%	0%	50%	7%	3%	7%	1%	31%
Limited English Proficient	12	50%	0%	50%	0%	0%	0%	17%	33%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	164	60%	1%	54%	5%	4%	4%	2%	30%
Not Economically Disadvantaged	111	53%	0%	44%	9%	0%	10%	2%	32%
Not Migrant	275	57%	0%	50%	7%	3%	7%	2%	31%
New York City Geographic District #24 / Aviation Career And Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	491	94%	49%	44%	1%	0%	5%	0%	1%
Female	69	91%	41%	51%	0%	0%	6%	1%	1%
Male	422	94%	50%	43%	1%	0%	5%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	27	#	#	#	#	#	#	#	#
Hispanic	270	93%	48%	44%	1%	0%	6%	0%	1%
Asian/Pacific Islander	143	97%	60%	35%	1%	0%	3%	0%	0%
White	48	96%	40%	56%	0%	0%	2%	2%	0%
General Education Students	463	95%	51%	44%	0%	0%	3%	0%	1%
Students with Disabilities	28	71%	14%	36%	21%	0%	29%	0%	0%
Not Limited English Proficient	488	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	14	93%	36%	50%	7%	0%	7%	0%	0%
Economically Disadvantaged	235	92%	49%	42%	1%	0%	6%	0%	1%
Not Economically Disadvantaged	256	95%	49%	45%	1%	0%	4%	0%	0%
Not Migrant	491	94%	49%	44%	1%	0%	5%	0%	1%
New York City Geographic District #24 / Aviation Career And Technical High School: 2010 Total Cohort - 4 Year Outcome									
All Students	491	86%	48%	38%	0%	0%	12%	0%	1%
Female	69	86%	41%	45%	0%	0%	12%	1%	1%
Male	422	86%	50%	36%	0%	0%	13%	0%	1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	27	#	#	#	#	#	#	#	#
Hispanic	270	85%	47%	37%	0%	0%	13%	0%	1%
Asian/Pacific Islander	143	91%	60%	30%	1%	0%	9%	0%	0%
White	48	90%	40%	50%	0%	0%	8%	2%	0%
General Education Students	463	88%	50%	38%	0%	0%	10%	0%	1%
Students with Disabilities	28	54%	14%	32%	7%	0%	46%	0%	0%
Not Limited English Proficient	488	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	14	86%	36%	50%	0%	0%	14%	0%	0%
Economically Disadvantaged	235	84%	49%	34%	0%	0%	14%	0%	1%
Not Economically Disadvantaged	256	89%	48%	41%	0%	0%	11%	0%	0%
Not Migrant	491	86%	48%	38%	0%	0%	12%	0%	1%
New York City Geographic District #24 / Aviation Career And Technical High School: 2009 Total Cohort - 5 Year Outcome									
All Students	487	93%	33%	57%	2%	0%	3%	1%	3%
Female	61	92%	26%	66%	0%	0%	7%	0%	2%
Male	426	93%	35%	56%	2%	0%	3%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	28	#	#	#	#	#	#	#	#
Hispanic	291	92%	29%	62%	2%	0%	4%	1%	2%
Asian/Pacific Islander	122	93%	43%	49%	1%	0%	2%	0%	5%
White	45	91%	49%	38%	4%	0%	0%	2%	7%
General Education Students	466	93%	35%	59%	0%	0%	3%	1%	3%
Students with Disabilities	21	76%	5%	29%	43%	5%	14%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	485	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	14	86%	7%	64%	14%	0%	14%	0%	0%
Economically Disadvantaged	114	80%	11%	63%	5%	1%	6%	4%	10%
Not Economically Disadvantaged	373	97%	40%	55%	1%	0%	2%	0%	1%
Not Migrant	487	93%	33%	57%	2%	0%	3%	1%	3%
New York City Geographic District #24 / Aviation Career And Technical High School: 2008 Total Cohort - 6 Year Outcome									
All Students	458	96%	38%	57%	1%	0%	1%	0%	2%
Female	63	98%	48%	51%	0%	0%	2%	0%	0%
Male	395	96%	37%	58%	1%	0%	1%	0%	3%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	40	#	#	#	#	#	#	#	#
Hispanic	269	97%	36%	59%	1%	0%	1%	0%	2%
Asian/Pacific Islander	100	95%	51%	44%	0%	0%	2%	0%	3%
White	45	98%	42%	53%	2%	0%	2%	0%	0%
General Education Students	439	97%	40%	57%	0%	0%	1%	0%	2%
Students with Disabilities	19	79%	5%	53%	21%	0%	11%	0%	11%
Not Limited English Proficient	455	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	8	100%	25%	63%	13%	0%	0%	0%	0%
Economically Disadvantaged	442	97%	40%	56%	1%	0%	1%	0%	2%
Not Economically Disadvantaged	16	75%	0%	75%	0%	0%	13%	0%	13%
Not Migrant	458	96%	38%	57%	1%	0%	1%	0%	2%
New York City Geographic District #30 / Baccalaureate School For Global Education: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	62	98%	73%	26%	0%	0%	2%	0%	0%
Female	28	96%	86%	11%	0%	0%	4%	0%	0%
Male	34	100%	62%	38%	0%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	27	96%	85%	11%	0%	0%	4%	0%	0%
White	18	100%	61%	39%	0%	0%	0%	0%	0%
General Education Students	62	98%	73%	26%	0%	0%	2%	0%	0%
Not Limited English Proficient	62	98%	73%	26%	0%	0%	2%	0%	0%
Economically Disadvantaged	28	96%	71%	25%	0%	0%	4%	0%	0%
Not Economically Disadvantaged	34	100%	74%	26%	0%	0%	0%	0%	0%
Not Migrant	62	98%	73%	26%	0%	0%	2%	0%	0%
New York City Geographic District #30 / Baccalaureate School For Global Education: 2010 Total Cohort - 4 Year Outcome									
All Students	62	98%	73%	26%	0%	0%	2%	0%	0%
Female	28	96%	86%	11%	0%	0%	4%	0%	0%
Male	34	100%	62%	38%	0%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	27	96%	85%	11%	0%	0%	4%	0%	0%
White	18	100%	61%	39%	0%	0%	0%	0%	0%
General Education Students	62	98%	73%	26%	0%	0%	2%	0%	0%
Not Limited English Proficient	62	98%	73%	26%	0%	0%	2%	0%	0%
Economically Disadvantaged	28	96%	71%	25%	0%	0%	4%	0%	0%
Not Economically Disadvantaged	34	100%	74%	26%	0%	0%	0%	0%	0%
Not Migrant	62	98%	73%	26%	0%	0%	2%	0%	0%
New York City Geographic District #30 / Baccalaureate School For Global Education: 2009 Total Cohort - 5 Year Outcome									
All Students	53	100%	40%	60%	0%	0%	0%	0%	0%
Female	29	100%	34%	66%	0%	0%	0%	0%	0%
Male	24	100%	46%	54%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	15	100%	33%	67%	0%	0%	0%	0%	0%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	23	100%	52%	48%	0%	0%	0%	0%	0%
General Education Students	53	100%	40%	60%	0%	0%	0%	0%	0%
Not Limited English Proficient	53	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	22	100%	27%	73%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	31	100%	48%	52%	0%	0%	0%	0%	0%
Not Migrant	53	100%	40%	60%	0%	0%	0%	0%	0%
New York City Geographic District #30 / Baccalaureate School For Global Education: 2008 Total Cohort - 6 Year Outcome									
All Students	58	100%	14%	86%	0%	0%	0%	0%	0%
Female	35	100%	14%	86%	0%	0%	0%	0%	0%
Male	23	100%	13%	87%	0%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	20	100%	15%	85%	0%	0%	0%	0%	0%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	22	100%	14%	86%	0%	0%	0%	0%	0%
General Education Students	58	100%	14%	86%	0%	0%	0%	0%	0%
Not Limited English Proficient	58	100%	14%	86%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	100%	15%	85%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	24	100%	13%	88%	0%	0%	0%	0%	0%
Not Migrant	58	100%	14%	86%	0%	0%	0%	0%	0%
New York City Geographic District #24 / Bard High School Early College Queens: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	130	98%	0%	98%	0%	0%	2%	0%	0%
Female	74	100%	0%	100%	0%	0%	0%	0%	0%
Male	56	96%	0%	96%	0%	0%	4%	0%	0%
Black	15	#	#	#	#	#	#	#	#
Hispanic	22	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	49	100%	0%	100%	0%	0%	0%	0%	0%
White	41	98%	0%	98%	0%	0%	2%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	130	98%	0%	98%	0%	0%	2%	0%	0%
Not Limited English Proficient	130	98%	0%	98%	0%	0%	2%	0%	0%
Economically Disadvantaged	63	98%	0%	98%	0%	0%	2%	0%	0%
Not Economically Disadvantaged	67	99%	0%	99%	0%	0%	1%	0%	0%
Not Migrant	130	98%	0%	98%	0%	0%	2%	0%	0%
New York City Geographic District #24 / Bard High School Early College Queens: 2010 Total Cohort - 4 Year Outcome									
All Students	130	98%	0%	98%	0%	0%	2%	0%	0%
Female	74	100%	0%	100%	0%	0%	0%	0%	0%
Male	56	96%	0%	96%	0%	0%	4%	0%	0%
Black	15	#	#	#	#	#	#	#	#
Hispanic	22	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	49	100%	0%	100%	0%	0%	0%	0%	0%
White	41	98%	0%	98%	0%	0%	2%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	130	98%	0%	98%	0%	0%	2%	0%	0%
Not Limited English Proficient	130	98%	0%	98%	0%	0%	2%	0%	0%
Economically Disadvantaged	63	98%	0%	98%	0%	0%	2%	0%	0%
Not Economically Disadvantaged	67	99%	0%	99%	0%	0%	1%	0%	0%
Not Migrant	130	98%	0%	98%	0%	0%	2%	0%	0%
New York City Geographic District #24 / Bard High School Early College Queens: 2009 Total Cohort - 5 Year Outcome									
All Students	140	99%	0%	99%	0%	0%	1%	0%	1%
Female	98	98%	0%	98%	0%	0%	1%	0%	1%
Male	42	100%	0%	100%	0%	0%	0%	0%	0%
Black	21	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	36	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	39	97%	0%	97%	0%	0%	3%	0%	0%
White	44	98%	0%	98%	0%	0%	0%	0%	2%
General Education Students	140	99%	0%	99%	0%	0%	1%	0%	1%
Not Limited English Proficient	139	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	98%	0%	98%	0%	0%	2%	0%	0%
Not Economically Disadvantaged	80	99%	0%	99%	0%	0%	0%	0%	1%
Not Migrant	140	99%	0%	99%	0%	0%	1%	0%	1%
New York City Geographic District #24 / Bard High School Early College Queens: 2008 Total Cohort - 6 Year Outcome									
All Students	179	100%	0%	100%	0%	0%	0%	0%	0%
Female	107	100%	0%	100%	0%	0%	0%	0%	0%
Male	72	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	44	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	40	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	52	100%	0%	100%	0%	0%	0%	0%	0%
White	43	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	178	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	179	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	98	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	81	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	179	100%	0%	100%	0%	0%	0%	0%	0%
New York City Geographic District #26 / Bayside High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	848	90%	38%	48%	5%	1%	6%	0%	3%
Female	409	93%	42%	48%	3%	0%	4%	0%	3%
Male	439	88%	35%	47%	6%	2%	7%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	78	#	#	#	#	#	#	#	#
Hispanic	198	84%	18%	62%	4%	2%	10%	1%	4%
Asian/Pacific Islander	397	95%	56%	37%	2%	0%	2%	0%	2%
White	173	90%	33%	52%	5%	1%	5%	0%	3%
General Education Students	751	93%	42%	50%	0%	0%	4%	0%	3%
Students with Disabilities	97	71%	6%	27%	38%	8%	14%	1%	5%
Not Limited English Proficient	821	92%	39%	48%	5%	1%	5%	0%	2%
Limited English Proficient	27	52%	19%	30%	4%	0%	33%	0%	15%
Formerly Limited English Proficient	19	79%	37%	37%	5%	0%	11%	0%	11%
Economically Disadvantaged	623	90%	38%	47%	5%	1%	6%	0%	2%
Not Economically Disadvantaged	225	91%	38%	50%	2%	1%	4%	0%	4%
Not Migrant	848	90%	38%	48%	5%	1%	6%	0%	3%
New York City Geographic District #26 / Bayside High School: 2010 Total Cohort - 4 Year Outcome									
All Students	848	88%	38%	45%	5%	1%	8%	0%	3%
Female	409	89%	42%	45%	3%	0%	8%	0%	3%
Male	439	86%	35%	45%	6%	2%	9%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	78	#	#	#	#	#	#	#	#
Hispanic	198	80%	18%	58%	5%	2%	14%	1%	4%
Asian/Pacific Islander	397	93%	56%	35%	2%	0%	5%	0%	2%
White	173	88%	33%	50%	5%	1%	8%	0%	3%
General Education Students	751	91%	42%	48%	0%	0%	7%	0%	3%
Students with Disabilities	97	67%	6%	23%	38%	8%	19%	1%	5%
Not Limited English Proficient	821	89%	39%	46%	5%	1%	7%	0%	2%
Limited English Proficient	27	44%	19%	22%	4%	0%	41%	0%	15%
Formerly Limited English Proficient	19	79%	37%	37%	5%	0%	11%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	623	88%	38%	44%	5%	1%	9%	0%	2%
Not Economically Disadvantaged	225	88%	38%	48%	2%	1%	7%	0%	4%
Not Migrant	848	88%	38%	45%	5%	1%	8%	0%	3%
New York City Geographic District #26 / Bayside High School: 2009 Total Cohort - 5 Year Outcome									
All Students	892	94%	47%	44%	3%	1%	2%	0%	3%
Female	458	96%	54%	39%	2%	1%	2%	0%	2%
Male	434	92%	39%	49%	4%	1%	2%	0%	5%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	123	#	#	#	#	#	#	#	#
Hispanic	180	91%	26%	58%	6%	2%	4%	0%	4%
Asian/Pacific Islander	435	97%	66%	30%	2%	1%	0%	0%	1%
White	150	92%	39%	48%	5%	1%	1%	0%	6%
General Education Students	827	96%	50%	46%	0%	0%	1%	0%	2%
Students with Disabilities	65	58%	3%	18%	37%	9%	9%	0%	23%
Not Limited English Proficient	862	95%	48%	44%	3%	1%	2%	0%	3%
Limited English Proficient	30	63%	20%	30%	13%	7%	13%	0%	17%
Formerly Limited English Proficient	35	100%	66%	31%	3%	0%	0%	0%	0%
Economically Disadvantaged	655	95%	47%	45%	3%	1%	2%	0%	2%
Not Economically Disadvantaged	237	89%	45%	42%	3%	2%	0%	0%	8%
Not Migrant	892	94%	47%	44%	3%	1%	2%	0%	3%
New York City Geographic District #26 / Bayside High School: 2008 Total Cohort - 6 Year Outcome									
All Students	807	95%	42%	47%	6%	1%	0%	0%	4%
Female	427	97%	46%	46%	4%	0%	0%	0%	3%
Male	380	92%	37%	48%	7%	2%	1%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	91	#	#	#	#	#	#	#	#
Hispanic	156	92%	30%	53%	8%	1%	1%	1%	6%
Asian/Pacific Islander	393	97%	55%	39%	3%	1%	0%	0%	2%
White	166	93%	36%	51%	7%	1%	0%	0%	6%
General Education Students	743	96%	45%	50%	1%	0%	0%	0%	4%
Students with Disabilities	64	80%	2%	17%	61%	8%	3%	2%	8%
Not Limited English Proficient	769	95%	43%	46%	6%	1%	0%	0%	4%
Limited English Proficient	38	84%	21%	58%	5%	3%	0%	3%	11%
Formerly Limited English Proficient	30	97%	63%	33%	0%	0%	0%	0%	3%
Economically Disadvantaged	562	97%	45%	47%	5%	1%	1%	0%	2%
Not Economically Disadvantaged	245	89%	35%	47%	7%	1%	0%	0%	9%
Not Migrant	807	95%	42%	47%	6%	1%	0%	0%	4%
New York City Geographic District #27 / Beach Channel High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	43	65%	0%	35%	30%	0%	2%	0%	33%
Female	22	55%	0%	27%	27%	0%	0%	0%	45%
Male	21	76%	0%	43%	33%	0%	5%	0%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	19	#	#	#	#	#	#	#	#
Hispanic	23	70%	0%	48%	22%	0%	0%	0%	30%
White	1	#	#	#	#	#	#	#	#
General Education Students	30	67%	0%	50%	17%	0%	3%	0%	30%
Students with Disabilities	13	62%	0%	0%	62%	0%	0%	0%	38%
Not Limited English Proficient	41	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	61%	0%	30%	30%	0%	3%	0%	36%
Not Economically Disadvantaged	10	80%	0%	50%	30%	0%	0%	0%	20%
Not Migrant	43	65%	0%	35%	30%	0%	2%	0%	33%
New York City Geographic District #27 / Beach Channel High School: 2010 Total Cohort - 4 Year Outcome									
All Students	43	65%	0%	35%	30%	0%	2%	0%	33%
Female	22	55%	0%	27%	27%	0%	0%	0%	45%
Male	21	76%	0%	43%	33%	0%	5%	0%	19%
Black	19	#	#	#	#	#	#	#	#
Hispanic	23	70%	0%	48%	22%	0%	0%	0%	30%
White	1	#	#	#	#	#	#	#	#
General Education Students	30	67%	0%	50%	17%	0%	3%	0%	30%
Students with Disabilities	13	62%	0%	0%	62%	0%	0%	0%	38%
Not Limited English Proficient	41	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	61%	0%	30%	30%	0%	3%	0%	36%
Not Economically Disadvantaged	10	80%	0%	50%	30%	0%	0%	0%	20%
Not Migrant	43	65%	0%	35%	30%	0%	2%	0%	33%
New York City Geographic District #27 / Beach Channel High School: 2009 Total Cohort - 5 Year Outcome									
All Students	211	49%	1%	36%	11%	1%	3%	1%	46%
Female	91	55%	0%	42%	13%	1%	4%	2%	37%
Male	120	44%	2%	33%	10%	1%	3%	0%	53%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	100	50%	0%	38%	12%	1%	1%	1%	47%
Hispanic	88	47%	2%	34%	10%	1%	6%	1%	45%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	16	56%	0%	44%	13%	0%	6%	0%	38%
General Education Students	161	53%	1%	47%	6%	0%	4%	1%	42%
Students with Disabilities	50	34%	0%	4%	30%	4%	0%	2%	60%
Not Limited English Proficient	189	51%	1%	40%	10%	1%	2%	1%	46%
Limited English Proficient	22	32%	0%	9%	23%	5%	14%	5%	45%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	0%	0%	20%
Economically Disadvantaged	153	46%	1%	33%	11%	0%	3%	1%	50%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	58	57%	0%	45%	12%	3%	3%	2%	34%
Not Migrant	211	49%	1%	36%	11%	1%	3%	1%	46%
New York City Geographic District #27 / Beach Channel High School: 2008 Total Cohort - 6 Year Outcome									
All Students	296	51%	1%	41%	9%	1%	2%	2%	44%
Female	120	44%	2%	38%	5%	1%	3%	3%	49%
Male	176	56%	0%	43%	13%	2%	2%	1%	40%
Black	134	50%	1%	34%	15%	2%	3%	4%	41%
Hispanic	134	56%	1%	50%	5%	1%	1%	0%	42%
Asian/Pacific Islander	10	60%	0%	50%	10%	0%	0%	0%	40%
White	18	17%	0%	17%	0%	0%	6%	0%	78%
General Education Students	241	53%	1%	49%	3%	0%	2%	2%	43%
Students with Disabilities	55	42%	0%	5%	36%	7%	2%	2%	47%
Not Limited English Proficient	272	54%	1%	43%	10%	1%	2%	2%	40%
Limited English Proficient	24	17%	0%	17%	0%	0%	4%	0%	79%
Formerly Limited English Proficient	6	100%	0%	83%	17%	0%	0%	0%	0%
Economically Disadvantaged	235	50%	1%	40%	9%	2%	3%	2%	44%
Not Economically Disadvantaged	61	56%	0%	43%	13%	0%	2%	2%	41%
Not Migrant	296	51%	1%	41%	9%	1%	2%	2%	44%
New York City Geographic District #26 / Benjamin N Cardozo High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	983	84%	46%	35%	3%	2%	9%	1%	5%
Female	520	87%	49%	36%	2%	2%	6%	0%	5%
Male	463	81%	43%	33%	4%	2%	12%	1%	4%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#
Black	166	70%	17%	46%	7%	4%	16%	1%	9%
Hispanic	183	78%	23%	50%	5%	2%	13%	1%	5%
Asian/Pacific Islander	460	91%	67%	23%	1%	1%	5%	0%	3%
White	162	87%	44%	38%	4%	3%	6%	0%	4%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	866	88%	52%	36%	0%	0%	8%	0%	3%
Students with Disabilities	117	53%	4%	25%	24%	16%	12%	2%	17%
Not Limited English Proficient	935	86%	48%	35%	3%	2%	8%	0%	4%
Limited English Proficient	48	58%	17%	42%	0%	4%	25%	2%	10%
Formerly Limited English Proficient	21	90%	24%	62%	5%	0%	5%	0%	5%
Economically Disadvantaged	526	82%	47%	32%	3%	1%	10%	1%	6%
Not Economically Disadvantaged	457	87%	46%	38%	3%	3%	7%	0%	3%
Not Migrant	983	84%	46%	35%	3%	2%	9%	1%	5%
New York City Geographic District #26 / Benjamin N Cardozo High School: 2010 Total Cohort - 4 Year Outcome									
All Students	983	81%	46%	32%	3%	2%	12%	1%	5%
Female	520	85%	49%	34%	2%	2%	8%	0%	5%
Male	463	77%	43%	30%	4%	2%	16%	1%	4%
American Indian/Alaska Native	8	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	166	66%	17%	43%	7%	4%	19%	1%	9%
Hispanic	183	74%	23%	47%	4%	2%	17%	1%	5%
Asian/Pacific Islander	460	88%	67%	21%	0%	1%	8%	0%	3%
White	162	84%	44%	35%	4%	3%	9%	0%	4%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	866	86%	52%	34%	0%	0%	11%	0%	3%
Students with Disabilities	117	46%	4%	20%	22%	16%	19%	2%	17%
Not Limited English Proficient	935	82%	48%	32%	3%	2%	11%	0%	4%
Limited English Proficient	48	56%	17%	40%	0%	4%	27%	2%	10%
Formerly Limited English Proficient	21	86%	24%	57%	5%	0%	10%	0%	5%
Economically Disadvantaged	526	80%	47%	30%	3%	1%	12%	1%	6%
Not Economically Disadvantaged	457	83%	46%	35%	2%	3%	11%	0%	3%
Not Migrant	983	81%	46%	32%	3%	2%	12%	1%	5%
New York City Geographic District #26 / Benjamin N Cardozo High School: 2009 Total Cohort - 5 Year Outcome									
All Students	1001	90%	40%	46%	3%	2%	4%	0%	4%
Female	523	93%	43%	47%	3%	2%	2%	0%	4%
Male	478	86%	38%	45%	4%	2%	6%	1%	5%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	187	88%	18%	66%	4%	4%	3%	1%	5%
Hispanic	181	83%	24%	55%	5%	4%	7%	0%	6%
Asian/Pacific Islander	468	94%	59%	32%	2%	0%	3%	0%	2%
White	158	88%	31%	51%	6%	1%	4%	0%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	916	93%	44%	48%	1%	0%	3%	0%	3%
Students with Disabilities	85	53%	0%	18%	35%	21%	9%	2%	14%
Not Limited English Proficient	963	91%	41%	46%	3%	2%	3%	0%	4%
Limited English Proficient	38	68%	26%	34%	8%	5%	18%	0%	8%
Formerly Limited English Proficient	24	96%	54%	42%	0%	0%	4%	0%	0%
Economically Disadvantaged	507	89%	46%	40%	4%	2%	6%	1%	2%
Not Economically Disadvantaged	494	90%	35%	52%	3%	2%	2%	0%	6%
Not Migrant	1001	90%	40%	46%	3%	2%	4%	0%	4%
New York City Geographic District #26 / Benjamin N Cardozo High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1068	91%	44%	44%	3%	1%	1%	0%	6%
Female	565	95%	47%	46%	2%	1%	1%	0%	4%
Male	503	87%	41%	42%	4%	1%	2%	1%	9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	203	87%	26%	56%	5%	2%	3%	0%	7%
Hispanic	177	#	#	#	#	#	#	#	#
Asian/Pacific Islander	494	92%	57%	34%	1%	0%	1%	0%	6%
White	190	93%	45%	44%	4%	0%	1%	1%	6%
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	993	93%	47%	45%	1%	0%	1%	1%	5%
Students with Disabilities	75	67%	7%	31%	29%	12%	3%	0%	19%
Not Limited English Proficient	1011	92%	46%	43%	3%	1%	1%	0%	5%
Limited English Proficient	57	68%	12%	56%	0%	2%	5%	0%	25%
Formerly Limited English Proficient	34	94%	47%	44%	3%	6%	0%	0%	0%
Economically Disadvantaged	481	93%	52%	39%	3%	1%	2%	0%	4%
Not Economically Disadvantaged	587	89%	38%	48%	3%	1%	1%	1%	8%
Not Migrant	1068	91%	44%	44%	3%	1%	1%	0%	6%
New York City Geographic District #29 / Business/Computer Applications & Entrepreneurship High School: 2010 Total Cohort - 4 Year Out									
All Students	53	34%	4%	23%	8%	0%	49%	0%	17%
Female	17	35%	6%	24%	6%	0%	41%	0%	24%
Male	36	33%	3%	22%	8%	0%	53%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	48	35%	4%	25%	6%	0%	48%	0%	17%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	40	35%	5%	28%	3%	0%	53%	0%	13%
Students with Disabilities	13	31%	0%	8%	23%	0%	38%	0%	31%
Not Limited English Proficient	50	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	32%	6%	18%	9%	0%	50%	0%	18%
Not Economically Disadvantaged	19	37%	0%	32%	5%	0%	47%	0%	16%
Not Migrant	53	34%	4%	23%	8%	0%	49%	0%	17%
New York City Geographic District #29 / Business/Computer Applications & Entrepreneurship High School: 2010 Total Cohort - 4 Year Out									
All Students	53	28%	4%	19%	6%	0%	55%	0%	17%
Female	17	29%	6%	24%	0%	0%	47%	0%	24%
Male	36	28%	3%	17%	8%	0%	58%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	48	29%	4%	21%	4%	0%	54%	0%	17%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	40	30%	5%	23%	3%	0%	58%	0%	13%
Students with Disabilities	13	23%	0%	8%	15%	0%	46%	0%	31%
Not Limited English Proficient	50	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	26%	6%	15%	6%	0%	56%	0%	18%
Not Economically Disadvantaged	19	32%	0%	26%	5%	0%	53%	0%	16%
Not Migrant	53	28%	4%	19%	6%	0%	55%	0%	17%
New York City Geographic District #29 / Business/Computer Applications & Entrepreneurship High School: 2009 Total Cohort - 5 Year Out									
All Students	87	47%	0%	37%	10%	1%	13%	1%	38%
Female	33	42%	0%	39%	3%	3%	9%	0%	45%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	54	50%	0%	35%	15%	0%	15%	2%	33%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	73	44%	0%	33%	11%	1%	12%	1%	41%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	67%	0%	67%	0%	0%	33%	0%	0%
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	68	50%	0%	44%	6%	0%	12%	1%	37%
Students with Disabilities	19	37%	0%	11%	26%	5%	16%	0%	42%
Not Limited English Proficient	81	49%	0%	40%	10%	1%	11%	0%	38%
Limited English Proficient	6	17%	0%	0%	17%	0%	33%	17%	33%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	59%	0%	47%	12%	2%	8%	2%	29%
Not Economically Disadvantaged	38	32%	0%	24%	8%	0%	18%	0%	50%
Not Migrant	87	47%	0%	37%	10%	1%	13%	1%	38%
New York City Geographic District #29 / Business/Computer Applications & Entrepreneurship High School: 2008 Total Cohort - 6 Year Out									
All Students	94	68%	1%	60%	7%	0%	7%	2%	22%
Female	20	60%	0%	60%	0%	0%	5%	5%	30%
Male	74	70%	1%	59%	9%	0%	8%	1%	20%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	82	66%	0%	59%	7%	0%	9%	1%	24%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	0%	100%	0%	0%	0%	0%	0%
White	1	#	#	#	#	#	#	#	#
General Education Students	78	73%	1%	69%	3%	0%	6%	3%	18%
Students with Disabilities	16	44%	0%	13%	31%	0%	13%	0%	44%
Not Limited English Proficient	94	68%	1%	60%	7%	0%	7%	2%	22%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	66%	2%	59%	5%	0%	11%	2%	20%
Not Economically Disadvantaged	50	70%	0%	60%	10%	0%	4%	2%	24%
Not Migrant	94	68%	1%	60%	7%	0%	7%	2%	22%
New York City Geographic District #29 / Cambria Heights Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	69	80%	3%	68%	9%	0%	17%	0%	3%
Female	30	87%	7%	67%	13%	0%	10%	0%	3%
Male	39	74%	0%	69%	5%	0%	23%	0%	3%
Black	62	81%	2%	69%	10%	0%	16%	0%	3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	59	83%	3%	80%	0%	0%	15%	0%	2%
Students with Disabilities	10	60%	0%	0%	60%	0%	30%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	82%	4%	69%	8%	0%	18%	0%	0%
Not Economically Disadvantaged	20	75%	0%	65%	10%	0%	15%	0%	10%
Not Migrant	69	80%	3%	68%	9%	0%	17%	0%	3%
New York City Geographic District #29 / Cambria Heights Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	69	72%	1%	65%	6%	0%	25%	0%	3%
Female	30	80%	3%	67%	10%	0%	17%	0%	3%
Male	39	67%	0%	64%	3%	0%	31%	0%	3%
Black	62	74%	0%	68%	6%	0%	23%	0%	3%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	59	78%	2%	76%	0%	0%	20%	0%	2%
Students with Disabilities	10	40%	0%	0%	40%	0%	50%	0%	10%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	78%	2%	67%	8%	0%	22%	0%	0%
Not Economically Disadvantaged	20	60%	0%	60%	0%	0%	30%	0%	10%
Not Migrant	69	72%	1%	65%	6%	0%	25%	0%	3%
New York City Geographic District #29 / Cambria Heights Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #27 / Channel View School For Research: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	96	97%	11%	79%	6%	0%	3%	0%	0%
Female	45	100%	16%	80%	4%	0%	0%	0%	0%
Male	51	94%	8%	78%	8%	0%	6%	0%	0%
Black	44	98%	9%	84%	5%	0%	2%	0%	0%
Hispanic	34	97%	15%	74%	9%	0%	3%	0%	0%
Asian/Pacific Islander	5	100%	40%	40%	20%	0%	0%	0%	0%
White	13	92%	0%	92%	0%	0%	8%	0%	0%
General Education Students	86	97%	13%	84%	0%	0%	3%	0%	0%
Students with Disabilities	10	100%	0%	40%	60%	0%	0%	0%	0%
Not Limited English Proficient	96	97%	11%	79%	6%	0%	3%	0%	0%
Economically Disadvantaged	65	97%	11%	82%	5%	0%	3%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	31	97%	13%	74%	10%	0%	3%	0%	0%
Not Migrant	96	97%	11%	79%	6%	0%	3%	0%	0%
New York City Geographic District #27 / Channel View School For Research: 2010 Total Cohort - 4 Year Outcome									
All Students	96	94%	11%	76%	6%	0%	6%	0%	0%
Female	45	98%	16%	78%	4%	0%	2%	0%	0%
Male	51	90%	8%	75%	8%	0%	10%	0%	0%
Black	44	93%	9%	80%	5%	0%	7%	0%	0%
Hispanic	34	94%	15%	71%	9%	0%	6%	0%	0%
Asian/Pacific Islander	5	100%	40%	40%	20%	0%	0%	0%	0%
White	13	92%	0%	92%	0%	0%	8%	0%	0%
General Education Students	86	93%	13%	80%	0%	0%	7%	0%	0%
Students with Disabilities	10	100%	0%	40%	60%	0%	0%	0%	0%
Not Limited English Proficient	96	94%	11%	76%	6%	0%	6%	0%	0%
Economically Disadvantaged	65	95%	11%	80%	5%	0%	5%	0%	0%
Not Economically Disadvantaged	31	90%	13%	68%	10%	0%	10%	0%	0%
Not Migrant	96	94%	11%	76%	6%	0%	6%	0%	0%
New York City Geographic District #27 / Channel View School For Research: 2009 Total Cohort - 5 Year Outcome									
All Students	90	91%	10%	74%	7%	0%	2%	0%	7%
Female	42	90%	10%	71%	10%	0%	0%	0%	10%
Male	48	92%	10%	77%	4%	0%	4%	0%	4%
Black	40	95%	8%	78%	10%	0%	0%	0%	5%
Hispanic	23	91%	9%	83%	0%	0%	4%	0%	4%
Asian/Pacific Islander	7	86%	14%	71%	0%	0%	14%	0%	0%
White	20	85%	15%	60%	10%	0%	0%	0%	15%
General Education Students	74	96%	12%	84%	0%	0%	3%	0%	1%
Students with Disabilities	16	69%	0%	31%	38%	0%	0%	0%	31%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	86%	6%	75%	6%	0%	4%	0%	10%
Not Economically Disadvantaged	39	97%	15%	74%	8%	0%	0%	0%	3%
Not Migrant	90	91%	10%	74%	7%	0%	2%	0%	7%
New York City Geographic District #27 / Channel View School For Research: 2008 Total Cohort - 6 Year Outcome									
All Students	88	94%	11%	78%	5%	2%	1%	1%	1%
Female	44	98%	16%	80%	2%	0%	2%	0%	0%
Male	44	91%	7%	77%	7%	5%	0%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	44	93%	14%	77%	2%	5%	0%	0%	2%
Hispanic	23	96%	4%	83%	9%	0%	4%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	16	94%	19%	75%	0%	0%	0%	6%	0%
General Education Students	76	96%	13%	83%	0%	0%	1%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	12	83%	0%	50%	33%	17%	0%	0%	0%
Not Limited English Proficient	88	94%	11%	78%	5%	2%	1%	1%	1%
Economically Disadvantaged	84	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	88	94%	11%	78%	5%	2%	1%	1%	1%
New York City Geographic District #24 / Civic Leadership Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	86	80%	20%	59%	1%	0%	10%	1%	8%
Female	46	78%	22%	54%	2%	0%	11%	0%	11%
Male	40	83%	18%	65%	0%	0%	10%	3%	5%
Black	8	#	#	#	#	#	#	#	#
Hispanic	67	82%	25%	55%	1%	0%	7%	1%	9%
Asian/Pacific Islander	9	78%	0%	78%	0%	0%	22%	0%	0%
White	2	#	#	#	#	#	#	#	#
General Education Students	64	89%	25%	64%	0%	0%	8%	0%	3%
Students with Disabilities	22	55%	5%	45%	5%	0%	18%	5%	23%
Not Limited English Proficient	81	85%	21%	63%	1%	0%	9%	1%	5%
Limited English Proficient	5	0%	0%	0%	0%	0%	40%	0%	60%
Formerly Limited English Proficient	5	80%	0%	60%	20%	0%	20%	0%	0%
Economically Disadvantaged	63	83%	22%	59%	2%	0%	10%	2%	6%
Not Economically Disadvantaged	23	74%	13%	61%	0%	0%	13%	0%	13%
Not Migrant	86	80%	20%	59%	1%	0%	10%	1%	8%
New York City Geographic District #24 / Civic Leadership Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	86	80%	20%	59%	1%	0%	10%	1%	8%
Female	46	78%	22%	54%	2%	0%	11%	0%	11%
Male	40	83%	18%	65%	0%	0%	10%	3%	5%
Black	8	#	#	#	#	#	#	#	#
Hispanic	67	82%	25%	55%	1%	0%	7%	1%	9%
Asian/Pacific Islander	9	78%	0%	78%	0%	0%	22%	0%	0%
White	2	#	#	#	#	#	#	#	#
General Education Students	64	89%	25%	64%	0%	0%	8%	0%	3%
Students with Disabilities	22	55%	5%	45%	5%	0%	18%	5%	23%
Not Limited English Proficient	81	85%	21%	63%	1%	0%	9%	1%	5%
Limited English Proficient	5	0%	0%	0%	0%	0%	40%	0%	60%
Formerly Limited English Proficient	5	80%	0%	60%	20%	0%	20%	0%	0%
Economically Disadvantaged	63	83%	22%	59%	2%	0%	10%	2%	6%
Not Economically Disadvantaged	23	74%	13%	61%	0%	0%	13%	0%	13%
Not Migrant	86	80%	20%	59%	1%	0%	10%	1%	8%
New York City Geographic District #24 / Civic Leadership Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	114	88%	17%	69%	2%	1%	3%	0%	9%
Female	56	89%	18%	70%	2%	0%	4%	0%	7%
Male	58	86%	16%	69%	2%	2%	2%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	91%	0%	91%	0%	0%	0%	0%	9%
Hispanic	91	88%	20%	66%	2%	0%	3%	0%	9%
Asian/Pacific Islander	7	86%	0%	86%	0%	14%	0%	0%	0%
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	94	86%	20%	66%	0%	0%	3%	0%	11%
Students with Disabilities	20	95%	0%	85%	10%	5%	0%	0%	0%
Not Limited English Proficient	109	90%	17%	71%	2%	0%	3%	0%	7%
Limited English Proficient	5	40%	0%	40%	0%	20%	0%	0%	40%
Formerly Limited English Proficient	10	90%	10%	70%	10%	0%	0%	0%	10%
Economically Disadvantaged	68	87%	21%	65%	1%	1%	4%	0%	7%
Not Economically Disadvantaged	46	89%	11%	76%	2%	0%	0%	0%	11%
Not Migrant	114	88%	17%	69%	2%	1%	3%	0%	9%
New York City Geographic District #24 / Civic Leadership Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	104	88%	17%	70%	0%	2%	2%	1%	8%
Female	53	92%	19%	74%	0%	4%	0%	2%	2%
Male	51	82%	16%	67%	0%	0%	4%	0%	14%
Black	11	91%	0%	91%	0%	0%	9%	0%	0%
Hispanic	84	87%	18%	69%	0%	2%	1%	1%	8%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	93	89%	18%	71%	0%	0%	2%	1%	8%
Students with Disabilities	11	73%	9%	64%	0%	18%	0%	0%	9%
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	71%	14%	57%	0%	0%	14%	0%	14%
Economically Disadvantaged	70	89%	19%	70%	0%	3%	1%	1%	6%
Not Economically Disadvantaged	34	85%	15%	71%	0%	0%	3%	0%	12%
Not Migrant	104	88%	17%	70%	0%	2%	2%	1%	8%
New York City Geographic District #29 / Eagle Academy For Young Men Iii: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #29 / Eagle Academy For Young Men Iii: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #25 / East-West School Of International Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	86	94%	26%	64%	5%	0%	5%	1%	0%
Female	33	97%	33%	58%	6%	0%	3%	0%	0%
Male	53	92%	21%	68%	4%	0%	6%	2%	0%
Black	15	#	#	#	#	#	#	#	#
Hispanic	19	95%	0%	84%	11%	0%	5%	0%	0%
Asian/Pacific Islander	50	94%	42%	50%	2%	0%	4%	2%	0%
White	2	#	#	#	#	#	#	#	#
General Education Students	74	96%	30%	65%	1%	0%	3%	1%	0%
Students with Disabilities	12	83%	0%	58%	25%	0%	17%	0%	0%
Not Limited English Proficient	79	94%	28%	63%	3%	0%	5%	1%	0%
Limited English Proficient	7	100%	0%	71%	29%	0%	0%	0%	0%
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	70	94%	24%	66%	4%	0%	4%	1%	0%
Not Economically Disadvantaged	16	94%	31%	56%	6%	0%	6%	0%	0%
Not Migrant	86	94%	26%	64%	5%	0%	5%	1%	0%
New York City Geographic District #25 / East-West School Of International Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	86	92%	26%	63%	3%	0%	7%	1%	0%
Female	33	97%	33%	58%	6%	0%	3%	0%	0%
Male	53	89%	21%	66%	2%	0%	9%	2%	0%
Black	15	#	#	#	#	#	#	#	#
Hispanic	19	89%	0%	79%	11%	0%	11%	0%	0%
Asian/Pacific Islander	50	94%	42%	50%	2%	0%	4%	2%	0%
White	2	#	#	#	#	#	#	#	#
General Education Students	74	95%	30%	64%	1%	0%	4%	1%	0%
Students with Disabilities	12	75%	0%	58%	17%	0%	25%	0%	0%
Not Limited English Proficient	79	91%	28%	62%	1%	0%	8%	1%	0%
Limited English Proficient	7	100%	0%	71%	29%	0%	0%	0%	0%
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	70	94%	24%	66%	4%	0%	4%	1%	0%
Not Economically Disadvantaged	16	81%	31%	50%	0%	0%	19%	0%	0%
Not Migrant	86	92%	26%	63%	3%	0%	7%	1%	0%
New York City Geographic District #25 / East-West School Of International Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	91	93%	36%	55%	2%	0%	2%	0%	4%
Female	52	96%	33%	63%	0%	0%	2%	0%	2%
Male	39	90%	41%	44%	5%	0%	3%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	95%	29%	62%	5%	0%	0%	0%	5%
Hispanic	20	#	#	#	#	#	#	#	#
Asian/Pacific Islander	48	92%	50%	40%	2%	0%	4%	0%	4%
White	1	#	#	#	#	#	#	#	#
General Education Students	87	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	77	97%	38%	57%	3%	0%	0%	0%	3%
Limited English Proficient	14	71%	29%	43%	0%	0%	14%	0%	14%
Formerly Limited English Proficient	6	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	94%	34%	58%	2%	0%	3%	0%	3%
Not Economically Disadvantaged	26	92%	42%	46%	4%	0%	0%	0%	8%
Not Migrant	91	93%	36%	55%	2%	0%	2%	0%	4%
New York City Geographic District #25 / East-West School Of International Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	63	98%	24%	70%	5%	0%	0%	0%	2%
Female	27	100%	33%	67%	0%	0%	0%	0%	0%
Male	36	97%	17%	72%	8%	0%	0%	0%	3%
Black	16	100%	0%	94%	6%	0%	0%	0%	0%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	30	100%	40%	57%	3%	0%	0%	0%	0%
White	1	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	54	100%	28%	69%	4%	0%	0%	0%	0%
Limited English Proficient	9	89%	0%	78%	11%	0%	0%	0%	11%
Formerly Limited English Proficient	6	100%	33%	50%	17%	0%	0%	0%	0%
Economically Disadvantaged	52	98%	21%	71%	6%	0%	0%	0%	2%
Not Economically Disadvantaged	11	100%	36%	64%	0%	0%	0%	0%	0%
Not Migrant	63	98%	24%	70%	5%	0%	0%	0%	2%
New York City Geographic District #29 / Excelsior Preparatorty High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	114	85%	16%	63%	6%	0%	10%	0%	5%
Female	48	85%	25%	56%	4%	0%	8%	0%	6%
Male	66	85%	9%	68%	8%	0%	11%	0%	5%
Black	94	85%	14%	65%	6%	0%	10%	0%	5%
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	101	88%	18%	70%	0%	0%	9%	0%	3%
Students with Disabilities	13	62%	0%	8%	54%	0%	15%	0%	23%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	86	86%	16%	64%	6%	0%	10%	0%	3%
Not Economically Disadvantaged	28	82%	14%	61%	7%	0%	7%	0%	11%
Not Migrant	114	85%	16%	63%	6%	0%	10%	0%	5%
New York City Geographic District #29 / Excelsior Preparatory High School: 2010 Total Cohort - 4 Year Outcome									
All Students	114	81%	16%	60%	5%	0%	14%	0%	5%
Female	48	81%	25%	54%	2%	0%	13%	0%	6%
Male	66	80%	9%	64%	8%	0%	15%	0%	5%
Black	94	81%	14%	62%	5%	0%	14%	0%	5%
Hispanic	17	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
General Education Students	101	84%	18%	66%	0%	0%	13%	0%	3%
Students with Disabilities	13	54%	0%	8%	46%	0%	23%	0%	23%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	86	81%	16%	60%	5%	0%	15%	0%	3%
Not Economically Disadvantaged	28	79%	14%	57%	7%	0%	11%	0%	11%
Not Migrant	114	81%	16%	60%	5%	0%	14%	0%	5%
New York City Geographic District #29 / Excelsior Preparatory High School: 2009 Total Cohort - 5 Year Outcome									
All Students	101	87%	13%	61%	13%	0%	6%	1%	6%
Female	51	80%	22%	49%	10%	0%	8%	0%	12%
Male	50	94%	4%	74%	16%	0%	4%	2%	0%
Black	92	87%	10%	64%	13%	0%	5%	1%	7%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
General Education Students	85	88%	15%	73%	0%	0%	6%	1%	5%
Students with Disabilities	16	81%	0%	0%	81%	0%	6%	0%	13%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	77	86%	13%	58%	14%	0%	5%	1%	8%
Not Economically Disadvantaged	24	92%	13%	71%	8%	0%	8%	0%	0%
Not Migrant	101	87%	13%	61%	13%	0%	6%	1%	6%
New York City Geographic District #29 / Excelsior Preparatory High School: 2008 Total Cohort - 6 Year Outcome									
All Students	88	84%	7%	67%	10%	0%	0%	1%	15%
Female	35	86%	11%	66%	9%	0%	0%	0%	14%
Male	53	83%	4%	68%	11%	0%	0%	2%	15%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	78	83%	5%	68%	10%	0%	0%	1%	15%
Hispanic	5	80%	0%	80%	0%	0%	0%	0%	20%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	87%	7%	80%	0%	0%	0%	0%	13%
Students with Disabilities	17	71%	6%	12%	53%	0%	0%	6%	24%
Not Limited English Proficient	85	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	90%	8%	74%	8%	0%	0%	2%	8%
Not Economically Disadvantaged	27	70%	4%	52%	15%	0%	0%	0%	30%
Not Migrant	88	84%	7%	67%	10%	0%	0%	1%	15%
New York City Geographic District #25 / Flushing High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	755	57%	12%	42%	3%	1%	25%	1%	15%
Female	303	64%	15%	47%	3%	2%	18%	2%	14%
Male	452	53%	11%	38%	3%	1%	30%	1%	16%
American Indian/Alaska Native	5	60%	40%	20%	0%	0%	20%	0%	20%
Black	184	55%	7%	44%	4%	1%	29%	4%	11%
Hispanic	380	48%	6%	39%	3%	1%	29%	1%	20%
Asian/Pacific Islander	162	82%	33%	48%	1%	0%	10%	0%	8%
White	24	46%	21%	25%	0%	4%	25%	0%	25%
General Education Students	663	61%	14%	47%	0%	0%	23%	1%	15%
Students with Disabilities	92	30%	0%	8%	23%	9%	39%	3%	18%
Not Limited English Proficient	606	63%	13%	47%	3%	1%	23%	1%	11%
Limited English Proficient	149	34%	11%	21%	2%	1%	32%	1%	32%
Formerly Limited English Proficient	23	57%	13%	35%	9%	0%	39%	0%	4%
Economically Disadvantaged	519	64%	15%	45%	3%	1%	24%	1%	10%
Not Economically Disadvantaged	236	44%	6%	35%	3%	1%	26%	3%	27%
Not Migrant	755	57%	12%	42%	3%	1%	25%	1%	15%
New York City Geographic District #25 / Flushing High School: 2010 Total Cohort - 4 Year Outcome									
All Students	755	52%	12%	37%	3%	1%	30%	1%	15%
Female	303	58%	15%	42%	2%	2%	23%	2%	14%
Male	452	48%	11%	34%	3%	1%	34%	1%	16%
American Indian/Alaska Native	5	40%	40%	0%	0%	0%	40%	0%	20%
Black	184	51%	7%	40%	4%	1%	33%	4%	11%
Hispanic	380	42%	6%	34%	3%	1%	36%	1%	20%
Asian/Pacific Islander	162	79%	33%	45%	1%	0%	13%	0%	8%
White	24	46%	21%	25%	0%	4%	25%	0%	25%
General Education Students	663	56%	14%	41%	0%	0%	28%	1%	15%
Students with Disabilities	92	27%	0%	8%	20%	9%	42%	3%	18%
Not Limited English Proficient	606	57%	13%	42%	3%	1%	29%	1%	11%
Limited English Proficient	149	32%	11%	20%	1%	1%	33%	1%	32%
Formerly Limited English Proficient	23	48%	13%	26%	9%	0%	48%	0%	4%
Economically Disadvantaged	519	59%	15%	40%	3%	1%	29%	1%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	236	39%	6%	31%	3%	1%	31%	3%	27%
Not Migrant	755	52%	12%	37%	3%	1%	30%	1%	15%
New York City Geographic District #25 / Flushing High School: 2009 Total Cohort - 5 Year Outcome									
All Students	798	64%	9%	53%	3%	1%	10%	1%	24%
Female	389	70%	11%	57%	2%	1%	7%	1%	22%
Male	409	59%	6%	50%	3%	0%	13%	1%	26%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	174	63%	2%	59%	2%	1%	12%	0%	24%
Hispanic	419	60%	5%	52%	4%	0%	11%	2%	26%
Asian/Pacific Islander	177	73%	26%	47%	1%	1%	7%	1%	19%
White	24	#	#	#	#	#	#	#	#
General Education Students	720	67%	10%	57%	0%	0%	10%	1%	23%
Students with Disabilities	78	44%	0%	19%	24%	5%	14%	1%	36%
Not Limited English Proficient	637	71%	8%	62%	2%	0%	9%	1%	19%
Limited English Proficient	161	39%	13%	20%	6%	1%	16%	1%	43%
Formerly Limited English Proficient	32	75%	13%	53%	9%	0%	3%	0%	22%
Economically Disadvantaged	497	71%	9%	60%	2%	1%	10%	1%	17%
Not Economically Disadvantaged	301	53%	7%	43%	3%	0%	10%	1%	35%
Not Migrant	798	64%	9%	53%	3%	1%	10%	1%	24%
New York City Geographic District #25 / Flushing High School: 2008 Total Cohort - 6 Year Outcome									
All Students	685	69%	12%	53%	4%	0%	5%	2%	24%
Female	297	72%	14%	54%	5%	0%	7%	2%	19%
Male	388	66%	11%	52%	3%	1%	4%	1%	28%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	149	73%	4%	64%	5%	0%	5%	2%	19%
Hispanic	382	63%	8%	49%	5%	1%	7%	2%	28%
Asian/Pacific Islander	121	82%	36%	46%	0%	0%	3%	0%	15%
White	31	#	#	#	#	#	#	#	#
General Education Students	599	72%	14%	58%	1%	0%	5%	2%	21%
Students with Disabilities	86	45%	1%	17%	27%	3%	8%	2%	41%
Not Limited English Proficient	550	73%	11%	59%	3%	1%	5%	2%	20%
Limited English Proficient	135	50%	16%	28%	6%	0%	7%	1%	41%
Formerly Limited English Proficient	28	71%	14%	57%	0%	0%	4%	0%	25%
Economically Disadvantaged	427	77%	15%	58%	4%	1%	6%	1%	15%
Not Economically Disadvantaged	258	55%	7%	44%	4%	0%	5%	3%	38%
Not Migrant	685	69%	12%	53%	4%	0%	5%	2%	24%
New York City Geographic District #25 / Flushing International High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	85	67%	0%	66%	1%	0%	25%	0%	8%
Female	39	82%	0%	82%	0%	0%	8%	0%	10%
Male	46	54%	0%	52%	2%	0%	39%	0%	7%
Black	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	24	#	#	#	#	#	#	#	#
Asian/Pacific Islander	57	70%	0%	70%	0%	0%	19%	0%	11%
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	82	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	11	100%	0%	91%	9%	0%	0%	0%	0%
Limited English Proficient	74	62%	0%	62%	0%	0%	28%	0%	9%
Formerly Limited English Proficient	6	100%	0%	83%	17%	0%	0%	0%	0%
Economically Disadvantaged	83	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	85	67%	0%	66%	1%	0%	25%	0%	8%
New York City Geographic District #25 / Flushing International High School: 2010 Total Cohort - 4 Year Outcome									
All Students	85	61%	0%	61%	0%	0%	31%	0%	8%
Female	39	77%	0%	77%	0%	0%	13%	0%	10%
Male	46	48%	0%	48%	0%	0%	46%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	24	#	#	#	#	#	#	#	#
Asian/Pacific Islander	57	67%	0%	67%	0%	0%	23%	0%	11%
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	82	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	11	82%	0%	82%	0%	0%	18%	0%	0%
Limited English Proficient	74	58%	0%	58%	0%	0%	32%	0%	9%
Formerly Limited English Proficient	6	83%	0%	83%	0%	0%	17%	0%	0%
Economically Disadvantaged	83	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	85	61%	0%	61%	0%	0%	31%	0%	8%
New York City Geographic District #25 / Flushing International High School: 2009 Total Cohort - 5 Year Outcome									
All Students	99	79%	0%	79%	0%	0%	11%	0%	10%
Female	50	86%	0%	86%	0%	0%	6%	0%	8%
Male	49	71%	0%	71%	0%	0%	16%	0%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	32	#	#	#	#	#	#	#	#
Asian/Pacific Islander	64	83%	0%	83%	0%	0%	9%	0%	8%
White	2	#	#	#	#	#	#	#	#
General Education Students	98	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	82	74%	0%	74%	0%	0%	13%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	7	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	79	81%	0%	81%	0%	0%	13%	0%	6%
Not Economically Disadvantaged	20	70%	0%	70%	0%	0%	5%	0%	25%
Not Migrant	99	79%	0%	79%	0%	0%	11%	0%	10%
New York City Geographic District #25 / Flushing International High School: 2008 Total Cohort - 6 Year Outcome									
All Students	86	72%	0%	72%	0%	0%	5%	0%	23%
Female	32	75%	0%	75%	0%	0%	6%	0%	19%
Male	54	70%	0%	70%	0%	0%	4%	0%	26%
Black	1	#	#	#	#	#	#	#	#
Hispanic	41	#	#	#	#	#	#	#	#
Asian/Pacific Islander	44	84%	0%	84%	0%	0%	5%	0%	11%
General Education Students	86	72%	0%	72%	0%	0%	5%	0%	23%
Not Limited English Proficient	16	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	70	66%	0%	66%	0%	0%	6%	0%	29%
Formerly Limited English Proficient	10	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	76%	0%	76%	0%	0%	3%	0%	21%
Not Economically Disadvantaged	20	60%	0%	60%	0%	0%	10%	0%	30%
Not Migrant	86	72%	0%	72%	0%	0%	5%	0%	23%
New York City Geographic District #28 / Forest Hills High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	929	84%	40%	42%	3%	0%	10%	0%	5%
Female	485	90%	45%	43%	2%	0%	6%	0%	4%
Male	444	78%	34%	40%	4%	0%	14%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	78	#	#	#	#	#	#	#	#
Hispanic	255	79%	32%	42%	4%	0%	10%	0%	11%
Asian/Pacific Islander	271	92%	58%	34%	1%	0%	7%	0%	1%
White	322	84%	35%	46%	3%	0%	11%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	834	87%	44%	43%	0%	0%	8%	0%	5%
Students with Disabilities	95	62%	4%	32%	26%	0%	25%	0%	13%
Not Limited English Proficient	875	87%	42%	42%	3%	0%	8%	0%	5%
Limited English Proficient	54	39%	2%	31%	6%	0%	43%	0%	19%
Formerly Limited English Proficient	21	62%	10%	52%	0%	0%	29%	0%	10%
Economically Disadvantaged	597	85%	42%	40%	3%	0%	9%	0%	6%
Not Economically Disadvantaged	332	84%	36%	45%	2%	0%	11%	0%	5%
Not Migrant	929	84%	40%	42%	3%	0%	10%	0%	5%
New York City Geographic District #28 / Forest Hills High School: 2010 Total Cohort - 4 Year Outcome									
All Students	929	81%	40%	39%	3%	0%	13%	0%	5%
Female	485	88%	45%	41%	2%	0%	8%	0%	4%
Male	444	73%	34%	36%	4%	0%	19%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	78	#	#	#	#	#	#	#	#
Hispanic	255	75%	32%	38%	4%	0%	14%	0%	11%
Asian/Pacific Islander	271	90%	58%	32%	1%	0%	8%	0%	1%
White	322	79%	34%	42%	3%	0%	15%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	834	84%	44%	40%	0%	0%	11%	0%	5%
Students with Disabilities	95	57%	4%	26%	26%	0%	31%	0%	13%
Not Limited English Proficient	875	84%	42%	39%	3%	0%	11%	0%	5%
Limited English Proficient	54	31%	2%	24%	6%	0%	50%	0%	19%
Formerly Limited English Proficient	21	57%	10%	48%	0%	0%	33%	0%	10%
Economically Disadvantaged	597	82%	42%	38%	3%	0%	12%	0%	6%
Not Economically Disadvantaged	332	79%	36%	40%	2%	0%	16%	0%	5%
Not Migrant	929	81%	40%	39%	3%	0%	13%	0%	5%
New York City Geographic District #28 / Forest Hills High School: 2009 Total Cohort - 5 Year Outcome									
All Students	1094	90%	38%	50%	3%	0%	3%	1%	6%
Female	570	95%	44%	48%	2%	0%	2%	1%	3%
Male	524	85%	31%	52%	3%	0%	4%	1%	9%
American Indian/Alaska Native	6	100%	33%	50%	17%	0%	0%	0%	0%
Black	91	92%	22%	68%	2%	0%	3%	0%	4%
Hispanic	288	87%	31%	52%	5%	1%	5%	1%	6%
Asian/Pacific Islander	303	91%	52%	39%	1%	0%	3%	0%	6%
White	406	91%	36%	52%	3%	0%	1%	1%	6%
General Education Students	994	92%	41%	51%	0%	0%	3%	1%	5%
Students with Disabilities	100	72%	6%	39%	27%	4%	6%	0%	18%
Not Limited English Proficient	1020	92%	40%	49%	2%	0%	2%	1%	5%
Limited English Proficient	74	66%	4%	55%	7%	4%	14%	0%	16%
Formerly Limited English Proficient	31	90%	23%	52%	16%	0%	10%	0%	0%
Economically Disadvantaged	582	91%	38%	49%	4%	1%	3%	1%	5%
Not Economically Disadvantaged	512	89%	38%	50%	2%	0%	3%	1%	6%
Not Migrant	1094	90%	38%	50%	3%	0%	3%	1%	6%
New York City Geographic District #28 / Forest Hills High School: 2008 Total Cohort - 6 Year Outcome									
All Students	988	90%	33%	52%	4%	0%	1%	1%	9%
Female	489	92%	35%	53%	4%	0%	1%	0%	6%
Male	499	87%	31%	52%	4%	0%	1%	1%	11%
American Indian/Alaska Native	7	71%	29%	29%	14%	0%	14%	0%	14%
Black	94	90%	18%	62%	11%	0%	0%	1%	9%
Hispanic	298	86%	22%	60%	4%	1%	1%	1%	11%
Asian/Pacific Islander	266	93%	54%	37%	2%	0%	1%	1%	5%
White	323	91%	31%	55%	5%	0%	1%	0%	9%
General Education Students	896	91%	36%	53%	1%	0%	1%	1%	8%
Students with Disabilities	92	78%	2%	40%	36%	3%	2%	0%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	906	92%	35%	52%	4%	0%	1%	0%	7%
Limited English Proficient	82	68%	10%	50%	9%	1%	1%	1%	28%
Formerly Limited English Proficient	38	92%	39%	53%	0%	0%	3%	0%	5%
Economically Disadvantaged	524	91%	42%	45%	4%	1%	1%	0%	7%
Not Economically Disadvantaged	464	88%	23%	60%	5%	0%	1%	1%	10%
Not Migrant	988	90%	33%	52%	4%	0%	1%	1%	9%
New York City Geographic District #26 / Francis Lewis High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1021	86%	48%	34%	4%	1%	9%	0%	4%
Female	490	88%	57%	28%	3%	1%	8%	0%	3%
Male	531	85%	40%	39%	5%	1%	10%	0%	4%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	73	95%	33%	49%	12%	4%	0%	0%	1%
Hispanic	232	80%	31%	42%	6%	1%	14%	0%	5%
Asian/Pacific Islander	551	87%	60%	26%	2%	1%	9%	0%	3%
White	159	87%	41%	38%	8%	1%	8%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	920	88%	53%	35%	1%	0%	8%	0%	3%
Students with Disabilities	101	67%	5%	24%	39%	12%	16%	0%	5%
Not Limited English Proficient	887	90%	50%	36%	4%	1%	6%	0%	3%
Limited English Proficient	134	58%	35%	19%	4%	4%	28%	0%	10%
Formerly Limited English Proficient	38	89%	50%	34%	5%	0%	5%	0%	5%
Economically Disadvantaged	750	85%	49%	32%	4%	1%	11%	0%	3%
Not Economically Disadvantaged	271	88%	45%	39%	4%	1%	5%	0%	6%
Not Migrant	1021	86%	48%	34%	4%	1%	9%	0%	4%
New York City Geographic District #26 / Francis Lewis High School: 2010 Total Cohort - 4 Year Outcome									
All Students	1021	79%	47%	29%	3%	1%	16%	0%	4%
Female	490	82%	55%	24%	3%	1%	13%	0%	3%
Male	531	77%	40%	33%	4%	1%	18%	0%	4%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	73	88%	33%	45%	10%	4%	7%	0%	1%
Hispanic	232	71%	31%	35%	5%	1%	23%	0%	5%
Asian/Pacific Islander	551	81%	58%	22%	1%	1%	15%	0%	3%
White	159	81%	41%	34%	6%	1%	14%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	920	82%	52%	30%	0%	0%	15%	0%	3%
Students with Disabilities	101	57%	5%	22%	31%	12%	26%	0%	5%
Not Limited English Proficient	887	84%	49%	31%	3%	1%	13%	0%	3%
Limited English Proficient	134	50%	32%	16%	2%	4%	36%	0%	10%
Formerly Limited English Proficient	38	84%	50%	29%	5%	0%	11%	0%	5%
Economically Disadvantaged	750	77%	48%	26%	3%	1%	19%	0%	3%
Not Economically Disadvantaged	271	85%	44%	36%	4%	1%	8%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	1021	79%	47%	29%	3%	1%	16%	0%	4%
New York City Geographic District #26 / Francis Lewis High School: 2009 Total Cohort - 5 Year Outcome									
All Students	1151	88%	51%	32%	5%	2%	2%	0%	8%
Female	621	92%	60%	27%	4%	1%	1%	0%	6%
Male	530	85%	40%	39%	5%	2%	2%	0%	10%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	104	#	#	#	#	#	#	#	#
Hispanic	264	83%	33%	41%	9%	2%	3%	1%	12%
Asian/Pacific Islander	608	91%	64%	25%	1%	1%	1%	0%	7%
White	172	91%	49%	34%	8%	1%	1%	0%	7%
General Education Students	1034	90%	56%	34%	0%	0%	1%	0%	8%
Students with Disabilities	117	72%	3%	22%	46%	15%	4%	1%	8%
Not Limited English Proficient	990	92%	54%	33%	4%	1%	1%	0%	6%
Limited English Proficient	161	67%	33%	27%	7%	4%	6%	0%	23%
Formerly Limited English Proficient	22	95%	73%	14%	9%	0%	0%	0%	5%
Economically Disadvantaged	818	91%	57%	30%	4%	1%	2%	0%	6%
Not Economically Disadvantaged	333	82%	37%	38%	7%	2%	2%	0%	14%
Not Migrant	1151	88%	51%	32%	5%	2%	2%	0%	8%
New York City Geographic District #26 / Francis Lewis High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1138	93%	54%	35%	4%	2%	0%	0%	5%
Female	578	93%	58%	32%	2%	2%	1%	0%	5%
Male	560	93%	49%	37%	6%	1%	0%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	86	#	#	#	#	#	#	#	#
Hispanic	310	88%	34%	48%	6%	1%	1%	0%	9%
Asian/Pacific Islander	571	96%	70%	23%	3%	1%	0%	0%	3%
White	169	89%	46%	37%	7%	4%	1%	0%	6%
General Education Students	1045	95%	58%	36%	1%	0%	0%	0%	4%
Students with Disabilities	93	65%	9%	18%	38%	18%	2%	1%	14%
Not Limited English Proficient	1021	94%	54%	35%	4%	1%	0%	0%	5%
Limited English Proficient	117	82%	50%	27%	5%	5%	3%	0%	10%
Formerly Limited English Proficient	34	94%	59%	35%	0%	0%	0%	0%	6%
Economically Disadvantaged	694	95%	61%	29%	4%	2%	0%	0%	3%
Not Economically Disadvantaged	444	89%	42%	43%	4%	1%	0%	0%	9%
Not Migrant	1138	93%	54%	35%	4%	2%	0%	0%	5%
New York City Geographic District #30 / Frank Sinatra School Of The Arts High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	168	98%	53%	45%	0%	0%	2%	1%	0%
Female	120	98%	53%	45%	0%	0%	3%	0%	0%
Male	48	98%	54%	44%	0%	0%	0%	2%	0%
Black	36	97%	33%	64%	0%	0%	3%	0%	0%
Hispanic	35	94%	51%	43%	0%	0%	6%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	12	100%	50%	50%	0%	0%	0%	0%	0%
White	85	99%	62%	36%	0%	0%	0%	1%	0%
General Education Students	161	98%	53%	44%	0%	0%	2%	1%	0%
Students with Disabilities	7	100%	43%	57%	0%	0%	0%	0%	0%
Not Limited English Proficient	168	98%	53%	45%	0%	0%	2%	1%	0%
Economically Disadvantaged	58	95%	52%	43%	0%	0%	3%	2%	0%
Not Economically Disadvantaged	110	99%	54%	45%	0%	0%	1%	0%	0%
Not Migrant	168	98%	53%	45%	0%	0%	2%	1%	0%
New York City Geographic District #30 / Frank Sinatra School Of The Arts High School: 2010 Total Cohort - 4 Year Outcome									
All Students	168	95%	53%	42%	0%	0%	4%	1%	0%
Female	120	96%	53%	43%	0%	0%	4%	0%	0%
Male	48	94%	54%	40%	0%	0%	4%	2%	0%
Black	36	94%	33%	61%	0%	0%	6%	0%	0%
Hispanic	35	94%	51%	43%	0%	0%	6%	0%	0%
Asian/Pacific Islander	12	100%	50%	50%	0%	0%	0%	0%	0%
White	85	95%	62%	33%	0%	0%	4%	1%	0%
General Education Students	161	95%	53%	42%	0%	0%	4%	1%	0%
Students with Disabilities	7	100%	43%	57%	0%	0%	0%	0%	0%
Not Limited English Proficient	168	95%	53%	42%	0%	0%	4%	1%	0%
Economically Disadvantaged	58	91%	52%	40%	0%	0%	7%	2%	0%
Not Economically Disadvantaged	110	97%	54%	44%	0%	0%	3%	0%	0%
Not Migrant	168	95%	53%	42%	0%	0%	4%	1%	0%
New York City Geographic District #30 / Frank Sinatra School Of The Arts High School: 2009 Total Cohort - 5 Year Outcome									
All Students	223	99%	36%	62%	0%	0%	1%	0%	0%
Female	147	99%	41%	57%	1%	0%	1%	1%	0%
Male	76	99%	28%	71%	0%	0%	1%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	37	97%	22%	76%	0%	0%	0%	3%	0%
Hispanic	66	97%	33%	62%	2%	0%	3%	0%	0%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	101	100%	42%	58%	0%	0%	0%	0%	0%
General Education Students	215	99%	37%	61%	0%	0%	1%	0%	0%
Students with Disabilities	8	100%	13%	75%	13%	0%	0%	0%	0%
Not Limited English Proficient	223	99%	36%	62%	0%	0%	1%	0%	0%
Economically Disadvantaged	93	99%	29%	69%	1%	0%	1%	0%	0%
Not Economically Disadvantaged	130	98%	42%	57%	0%	0%	1%	1%	0%
Not Migrant	223	99%	36%	62%	0%	0%	1%	0%	0%
New York City Geographic District #30 / Frank Sinatra School Of The Arts High School: 2008 Total Cohort - 6 Year Outcome									
All Students	175	99%	38%	61%	1%	0%	0%	0%	1%
Female	123	99%	41%	57%	1%	0%	0%	0%	1%
Male	52	100%	31%	69%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	26	100%	23%	77%	0%	0%	0%	0%	0%
Hispanic	56	98%	27%	71%	0%	0%	0%	0%	2%
Asian/Pacific Islander	24	#	#	#	#	#	#	#	#
White	67	100%	51%	49%	0%	0%	0%	0%	0%
General Education Students	171	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	175	99%	38%	61%	1%	0%	0%	0%	1%
Economically Disadvantaged	53	98%	42%	57%	0%	0%	0%	0%	2%
Not Economically Disadvantaged	122	100%	37%	62%	1%	0%	0%	0%	0%
Not Migrant	175	99%	38%	61%	1%	0%	0%	0%	1%
New York City Geographic District #27 / Frederick Douglass Academy Vi High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	93	59%	0%	58%	1%	0%	34%	0%	6%
Female	36	69%	0%	69%	0%	0%	22%	0%	8%
Male	57	53%	0%	51%	2%	0%	42%	0%	5%
Black	58	60%	0%	59%	2%	0%	29%	0%	10%
Hispanic	28	50%	0%	50%	0%	0%	50%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	85	61%	0%	61%	0%	0%	33%	0%	6%
Students with Disabilities	8	38%	0%	25%	13%	0%	50%	0%	13%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	76	63%	0%	62%	1%	0%	33%	0%	4%
Not Economically Disadvantaged	17	41%	0%	41%	0%	0%	41%	0%	18%
Not Migrant	93	59%	0%	58%	1%	0%	34%	0%	6%
New York City Geographic District #27 / Frederick Douglass Academy Vi High School: 2010 Total Cohort - 4 Year Outcome									
All Students	93	55%	0%	54%	1%	0%	39%	0%	6%
Female	36	67%	0%	67%	0%	0%	25%	0%	8%
Male	57	47%	0%	46%	2%	0%	47%	0%	5%
Black	58	55%	0%	53%	2%	0%	34%	0%	10%
Hispanic	28	50%	0%	50%	0%	0%	50%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	85	56%	0%	56%	0%	0%	38%	0%	6%
Students with Disabilities	8	38%	0%	25%	13%	0%	50%	0%	13%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	76	59%	0%	58%	1%	0%	37%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	17	35%	0%	35%	0%	0%	47%	0%	18%
Not Migrant	93	55%	0%	54%	1%	0%	39%	0%	6%
New York City Geographic District #27 / Frederick Douglass Academy Vi High School: 2009 Total Cohort - 5 Year Outcome									
All Students	101	57%	0%	55%	2%	2%	22%	4%	15%
Female	42	62%	0%	60%	2%	2%	19%	2%	14%
Male	59	54%	0%	53%	2%	2%	24%	5%	15%
Black	75	56%	0%	55%	1%	3%	24%	4%	13%
Hispanic	24	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	86	65%	0%	65%	0%	0%	17%	5%	13%
Students with Disabilities	15	13%	0%	0%	13%	13%	47%	0%	27%
Not Limited English Proficient	100	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	58%	0%	55%	3%	3%	18%	4%	17%
Not Economically Disadvantaged	30	57%	0%	57%	0%	0%	30%	3%	10%
Not Migrant	101	57%	0%	55%	2%	2%	22%	4%	15%
New York City Geographic District #27 / Frederick Douglass Academy Vi High School: 2008 Total Cohort - 6 Year Outcome									
All Students	103	83%	4%	71%	9%	0%	6%	0%	11%
Female	53	94%	6%	85%	4%	0%	2%	0%	4%
Male	50	72%	2%	56%	14%	0%	10%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	76	82%	4%	70%	8%	0%	7%	0%	12%
Hispanic	18	83%	0%	78%	6%	0%	6%	0%	11%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	89	85%	4%	80%	1%	0%	6%	0%	9%
Students with Disabilities	14	71%	0%	14%	57%	0%	7%	0%	21%
Not Limited English Proficient	100	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	68	87%	4%	72%	10%	0%	3%	0%	10%
Not Economically Disadvantaged	35	77%	3%	69%	6%	0%	11%	0%	11%
Not Migrant	103	83%	4%	71%	9%	0%	6%	0%	11%
New York City Geographic District #29 / George Washington Carver High School For The Sciences: 2010 Total Cohort - 4 Year Outcome - A									
All Students	112	84%	14%	69%	1%	0%	11%	1%	4%
Female	61	89%	15%	72%	2%	0%	11%	0%	0%
Male	51	78%	14%	65%	0%	0%	10%	2%	10%
Black	84	83%	15%	67%	1%	0%	10%	1%	6%
Hispanic	17	88%	6%	82%	0%	0%	12%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
White	3	#	#	#	#	#	#	#	#
General Education Students	105	87%	15%	71%	0%	0%	10%	0%	4%
Students with Disabilities	7	43%	0%	29%	14%	0%	29%	14%	14%
Not Limited English Proficient	111	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	84%	16%	67%	1%	0%	10%	1%	5%
Not Economically Disadvantaged	24	83%	8%	75%	0%	0%	13%	0%	4%
Not Migrant	112	84%	14%	69%	1%	0%	11%	1%	4%
New York City Geographic District #29 / George Washington Carver High School For The Sciences: 2010 Total Cohort - 4 Year Outcome									
All Students	112	79%	14%	64%	1%	0%	15%	1%	4%
Female	61	84%	15%	67%	2%	0%	16%	0%	0%
Male	51	75%	14%	61%	0%	0%	14%	2%	10%
Black	84	77%	15%	61%	1%	0%	15%	1%	6%
Hispanic	17	88%	6%	82%	0%	0%	12%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	105	82%	15%	67%	0%	0%	14%	0%	4%
Students with Disabilities	7	43%	0%	29%	14%	0%	29%	14%	14%
Not Limited English Proficient	111	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	81%	16%	64%	1%	0%	14%	1%	5%
Not Economically Disadvantaged	24	75%	8%	67%	0%	0%	21%	0%	4%
Not Migrant	112	79%	14%	64%	1%	0%	15%	1%	4%
New York City Geographic District #29 / George Washington Carver High School For The Sciences: 2009 Total Cohort - 5 Year Outcome									
All Students	95	87%	4%	75%	8%	0%	5%	1%	6%
Female	47	89%	2%	81%	6%	0%	2%	2%	6%
Male	48	85%	6%	69%	10%	0%	8%	0%	6%
Black	77	90%	5%	77%	8%	0%	6%	1%	3%
Hispanic	12	83%	0%	67%	17%	0%	0%	0%	17%
Asian/Pacific Islander	6	67%	0%	67%	0%	0%	0%	0%	33%
General Education Students	85	89%	5%	82%	2%	0%	4%	1%	6%
Students with Disabilities	10	70%	0%	10%	60%	0%	20%	0%	10%
Not Limited English Proficient	92	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	60	90%	5%	77%	8%	0%	5%	2%	3%
Not Economically Disadvantaged	35	83%	3%	71%	9%	0%	6%	0%	11%
Not Migrant	95	87%	4%	75%	8%	0%	5%	1%	6%
New York City Geographic District #29 / George Washington Carver High School For The Sciences: 2008 Total Cohort - 6 Year Outcome									
All Students	103	90%	9%	80%	2%	0%	1%	1%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	50	90%	8%	80%	2%	0%	2%	2%	6%
Male	53	91%	9%	79%	2%	0%	0%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	80	90%	8%	80%	3%	0%	1%	1%	8%
Hispanic	15	93%	0%	93%	0%	0%	0%	0%	7%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	96	92%	9%	82%	0%	0%	1%	1%	6%
Students with Disabilities	7	71%	0%	43%	29%	0%	0%	0%	29%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	90%	10%	79%	2%	0%	0%	2%	8%
Not Economically Disadvantaged	41	90%	7%	80%	2%	0%	2%	0%	7%
Not Migrant	103	90%	9%	80%	2%	0%	1%	1%	8%
New York City Geographic District #24 / Grover Cleveland High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	485	59%	5%	49%	4%	2%	28%	1%	10%
Female	231	59%	6%	49%	3%	2%	29%	0%	9%
Male	254	58%	4%	50%	4%	3%	27%	1%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	31	#	#	#	#	#	#	#	#
Hispanic	286	54%	4%	45%	5%	2%	32%	1%	11%
Asian/Pacific Islander	51	73%	16%	53%	4%	2%	25%	0%	0%
White	115	67%	3%	63%	2%	1%	19%	0%	13%
General Education Students	405	64%	6%	56%	2%	0%	25%	1%	10%
Students with Disabilities	80	31%	1%	16%	14%	15%	45%	0%	9%
Not Limited English Proficient	371	67%	6%	57%	4%	2%	21%	1%	9%
Limited English Proficient	114	30%	1%	24%	5%	4%	52%	0%	15%
Formerly Limited English Proficient	26	81%	4%	77%	0%	0%	15%	0%	4%
Economically Disadvantaged	339	60%	7%	50%	4%	3%	28%	1%	8%
Not Economically Disadvantaged	146	54%	1%	49%	3%	1%	29%	0%	16%
Not Migrant	485	59%	5%	49%	4%	2%	28%	1%	10%
New York City Geographic District #24 / Grover Cleveland High School: 2010 Total Cohort - 4 Year Outcome									
All Students	485	52%	5%	44%	2%	2%	35%	1%	10%
Female	231	52%	6%	44%	1%	2%	37%	0%	9%
Male	254	52%	4%	44%	4%	3%	33%	1%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	31	#	#	#	#	#	#	#	#
Hispanic	286	47%	4%	40%	3%	2%	40%	1%	11%
Asian/Pacific Islander	51	63%	16%	45%	2%	2%	35%	0%	0%
White	115	61%	3%	57%	1%	1%	25%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	405	56%	6%	50%	0%	0%	33%	1%	10%
Students with Disabilities	80	29%	1%	15%	13%	15%	48%	0%	9%
Not Limited English Proficient	371	60%	6%	51%	2%	2%	28%	1%	9%
Limited English Proficient	114	23%	1%	19%	3%	4%	59%	0%	15%
Formerly Limited English Proficient	26	77%	4%	73%	0%	0%	19%	0%	4%
Economically Disadvantaged	339	53%	7%	44%	3%	3%	35%	1%	8%
Not Economically Disadvantaged	146	48%	1%	45%	2%	1%	35%	0%	16%
Not Migrant	485	52%	5%	44%	2%	2%	35%	1%	10%
New York City Geographic District #24 / Grover Cleveland High School: 2009 Total Cohort - 5 Year Outcome									
All Students	597	65%	5%	56%	4%	2%	15%	1%	17%
Female	258	71%	5%	62%	3%	2%	13%	1%	14%
Male	339	61%	5%	51%	5%	2%	17%	0%	19%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	#	#	#	#	#	#	#	#
Hispanic	390	61%	4%	54%	4%	2%	18%	1%	18%
Asian/Pacific Islander	48	85%	15%	67%	4%	0%	4%	0%	10%
White	139	71%	7%	58%	5%	3%	12%	0%	14%
General Education Students	529	70%	6%	63%	1%	0%	15%	0%	15%
Students with Disabilities	68	29%	0%	3%	26%	19%	22%	3%	26%
Not Limited English Proficient	474	73%	7%	61%	5%	2%	12%	1%	13%
Limited English Proficient	123	37%	0%	37%	1%	3%	30%	0%	29%
Formerly Limited English Proficient	21	90%	14%	71%	5%	0%	5%	0%	5%
Economically Disadvantaged	359	66%	6%	55%	4%	3%	16%	0%	14%
Not Economically Disadvantaged	238	64%	4%	56%	4%	1%	14%	1%	20%
Not Migrant	597	65%	5%	56%	4%	2%	15%	1%	17%
New York City Geographic District #24 / Grover Cleveland High School: 2008 Total Cohort - 6 Year Outcome									
All Students	655	66%	5%	54%	6%	2%	6%	2%	23%
Female	310	71%	6%	59%	5%	2%	6%	2%	19%
Male	345	62%	5%	50%	7%	2%	6%	3%	27%
Black	29	48%	7%	38%	3%	3%	10%	0%	38%
Hispanic	409	64%	4%	53%	7%	3%	6%	2%	24%
Asian/Pacific Islander	53	79%	9%	66%	4%	0%	9%	2%	9%
White	164	70%	7%	57%	5%	0%	4%	4%	23%
General Education Students	570	71%	6%	60%	4%	0%	6%	2%	21%
Students with Disabilities	85	35%	1%	14%	20%	18%	7%	4%	36%
Not Limited English Proficient	516	69%	7%	58%	5%	2%	5%	3%	21%
Limited English Proficient	139	54%	0%	42%	12%	4%	11%	0%	31%
Formerly Limited English Proficient	26	85%	8%	73%	4%	0%	8%	0%	8%
Economically Disadvantaged	400	65%	6%	53%	6%	3%	4%	2%	26%
Not Economically Disadvantaged	255	68%	5%	56%	7%	1%	9%	3%	19%
Not Migrant	655	66%	5%	54%	6%	2%	6%	2%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #27 / High Sch-Construction, Trades, Engineering & Architecture: 2010 Total Cohort - 4 Year Outcome -									
All Students	236	95%	23%	71%	1%	0%	4%	0%	0%
Female	68	99%	29%	68%	1%	0%	1%	0%	0%
Male	168	94%	21%	73%	1%	1%	5%	0%	0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	20	100%	30%	70%	0%	0%	0%	0%	0%
Hispanic	104	92%	15%	75%	2%	1%	7%	0%	0%
Asian/Pacific Islander	82	98%	32%	66%	0%	0%	2%	0%	0%
White	25	100%	24%	76%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	220	96%	24%	72%	0%	0%	4%	0%	0%
Students with Disabilities	16	88%	13%	63%	13%	6%	6%	0%	0%
Not Limited English Proficient	236	95%	23%	71%	1%	0%	4%	0%	0%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	160	96%	24%	71%	1%	0%	4%	0%	0%
Not Economically Disadvantaged	76	95%	21%	72%	1%	1%	4%	0%	0%
Not Migrant	236	95%	23%	71%	1%	0%	4%	0%	0%
New York City Geographic District #27 / High Sch-Construction, Trades, Engineering & Architecture: 2010 Total Cohort - 4 Year Outcome									
All Students	236	94%	23%	71%	0%	0%	5%	0%	0%
Female	68	99%	29%	68%	1%	0%	1%	0%	0%
Male	168	93%	20%	73%	0%	1%	7%	0%	0%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	20	100%	30%	70%	0%	0%	0%	0%	0%
Hispanic	104	90%	14%	75%	1%	1%	9%	0%	0%
Asian/Pacific Islander	82	98%	32%	66%	0%	0%	2%	0%	0%
White	25	100%	24%	76%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	220	95%	24%	72%	0%	0%	5%	0%	0%
Students with Disabilities	16	81%	13%	63%	6%	6%	13%	0%	0%
Not Limited English Proficient	236	94%	23%	71%	0%	0%	5%	0%	0%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	160	95%	24%	71%	1%	0%	5%	0%	0%
Not Economically Disadvantaged	76	93%	21%	72%	0%	1%	5%	0%	0%
Not Migrant	236	94%	23%	71%	0%	0%	5%	0%	0%
New York City Geographic District #27 / High Sch-Construction, Trades, Engineering & Architecture: 2009 Total Cohort - 5 Year Outcome									
All Students	224	98%	38%	59%	1%	0%	1%	0%	1%
Female	83	98%	41%	57%	0%	0%	0%	0%	2%
Male	141	99%	36%	60%	2%	0%	1%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	26	#	#	#	#	#	#	#	#
Hispanic	85	96%	41%	55%	0%	0%	2%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	62	100%	40%	60%	0%	0%	0%	0%	0%
White	50	98%	38%	56%	4%	0%	0%	0%	2%
General Education Students	214	99%	39%	59%	0%	0%	0%	0%	1%
Students with Disabilities	10	90%	10%	50%	30%	0%	10%	0%	0%
Not Limited English Proficient	224	98%	38%	59%	1%	0%	1%	0%	1%
Economically Disadvantaged	108	97%	36%	59%	2%	0%	1%	0%	2%
Not Economically Disadvantaged	116	99%	40%	59%	1%	0%	1%	0%	0%
Not Migrant	224	98%	38%	59%	1%	0%	1%	0%	1%
New York City Geographic District #27 / High Sch-Construction, Trades, Engineering & Architecture: 2008 Total Cohort - 6 Year Outcome									
All Students	218	97%	22%	73%	1%	0%	0%	0%	3%
Female	80	93%	23%	69%	1%	0%	0%	0%	8%
Male	138	99%	22%	75%	1%	0%	0%	0%	1%
Black	21	95%	5%	90%	0%	0%	0%	0%	5%
Hispanic	89	94%	24%	69%	2%	0%	0%	0%	6%
Asian/Pacific Islander	66	100%	32%	68%	0%	0%	0%	0%	0%
White	42	98%	14%	81%	2%	0%	0%	0%	2%
General Education Students	208	98%	23%	75%	0%	0%	0%	0%	2%
Students with Disabilities	10	80%	10%	40%	30%	0%	0%	0%	20%
Not Limited English Proficient	218	97%	22%	73%	1%	0%	0%	0%	3%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	165	98%	26%	70%	1%	0%	0%	0%	2%
Not Economically Disadvantaged	53	94%	11%	81%	2%	0%	0%	0%	6%
Not Migrant	218	97%	22%	73%	1%	0%	0%	0%	3%
New York City Geographic District #24 / High School For Arts And Business: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	210	85%	13%	71%	1%	0%	12%	0%	3%
Female	124	90%	15%	75%	1%	0%	7%	0%	2%
Male	86	78%	10%	66%	1%	0%	19%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	24	92%	8%	83%	0%	0%	8%	0%	0%
Hispanic	162	85%	9%	74%	1%	0%	12%	0%	4%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	178	88%	15%	73%	0%	0%	11%	0%	2%
Students with Disabilities	32	72%	3%	63%	6%	0%	19%	0%	9%
Not Limited English Proficient	196	88%	13%	73%	1%	0%	11%	0%	2%
Limited English Proficient	14	50%	7%	43%	0%	0%	29%	0%	21%
Formerly Limited English Proficient	7	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	111	84%	12%	72%	0%	0%	13%	0%	4%
Not Economically Disadvantaged	99	87%	14%	71%	2%	0%	11%	0%	2%
Not Migrant	210	85%	13%	71%	1%	0%	12%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #24 / High School For Arts And Business: 2010 Total Cohort - 4 Year Outcome									
All Students	210	85%	13%	71%	1%	0%	12%	0%	3%
Female	124	90%	15%	75%	1%	0%	7%	0%	2%
Male	86	78%	10%	66%	1%	0%	19%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	24	92%	8%	83%	0%	0%	8%	0%	0%
Hispanic	162	85%	9%	74%	1%	0%	12%	0%	4%
Asian/Pacific Islander	21	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	178	88%	15%	73%	0%	0%	11%	0%	2%
Students with Disabilities	32	72%	3%	63%	6%	0%	19%	0%	9%
Not Limited English Proficient	196	88%	13%	73%	1%	0%	11%	0%	2%
Limited English Proficient	14	50%	7%	43%	0%	0%	29%	0%	21%
Formerly Limited English Proficient	7	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	111	84%	12%	72%	0%	0%	13%	0%	4%
Not Economically Disadvantaged	99	87%	14%	71%	2%	0%	11%	0%	2%
Not Migrant	210	85%	13%	71%	1%	0%	12%	0%	3%
New York City Geographic District #24 / High School For Arts And Business: 2009 Total Cohort - 5 Year Outcome									
All Students	162	89%	10%	75%	4%	0%	3%	0%	7%
Female	91	92%	8%	81%	3%	0%	3%	0%	3%
Male	71	85%	14%	66%	4%	0%	3%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	134	88%	11%	73%	4%	0%	4%	0%	7%
Asian/Pacific Islander	9	89%	22%	67%	0%	0%	0%	0%	11%
White	6	#	#	#	#	#	#	#	#
General Education Students	142	89%	12%	77%	0%	0%	3%	0%	7%
Students with Disabilities	20	85%	0%	55%	30%	0%	5%	0%	10%
Not Limited English Proficient	148	91%	11%	77%	2%	0%	3%	0%	6%
Limited English Proficient	14	71%	0%	50%	21%	0%	7%	0%	21%
Formerly Limited English Proficient	5	100%	0%	80%	20%	0%	0%	0%	0%
Economically Disadvantaged	138	88%	7%	77%	4%	0%	4%	0%	8%
Not Economically Disadvantaged	24	92%	29%	63%	0%	0%	0%	0%	4%
Not Migrant	162	89%	10%	75%	4%	0%	3%	0%	7%
New York City Geographic District #24 / High School For Arts And Business: 2008 Total Cohort - 6 Year Outcome									
All Students	184	89%	14%	71%	4%	0%	2%	0%	10%
Female	102	94%	16%	75%	4%	0%	2%	0%	4%
Male	82	82%	11%	67%	4%	0%	1%	0%	17%
Black	13	77%	0%	69%	8%	0%	0%	0%	23%
Hispanic	145	89%	14%	71%	4%	0%	1%	0%	10%
Asian/Pacific Islander	19	100%	26%	74%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	7	71%	0%	71%	0%	0%	14%	0%	14%
General Education Students	165	90%	15%	75%	1%	0%	2%	0%	8%
Students with Disabilities	19	79%	5%	42%	32%	0%	0%	0%	21%
Not Limited English Proficient	169	91%	15%	72%	4%	0%	1%	0%	8%
Limited English Proficient	15	67%	0%	67%	0%	0%	7%	0%	27%
Formerly Limited English Proficient	10	80%	10%	60%	10%	0%	0%	0%	20%
Economically Disadvantaged	181	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	184	89%	14%	71%	4%	0%	2%	0%	10%
New York City Geographic District #28 / High School For Community Leadership: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	72	83%	21%	63%	0%	0%	11%	1%	4%
Female	40	85%	25%	60%	0%	0%	8%	3%	5%
Male	32	81%	16%	66%	0%	0%	16%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	34	85%	6%	79%	0%	0%	12%	0%	3%
Hispanic	19	68%	16%	53%	0%	0%	16%	5%	11%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	60	87%	25%	62%	0%	0%	10%	2%	2%
Students with Disabilities	12	67%	0%	67%	0%	0%	17%	0%	17%
Not Limited English Proficient	57	89%	21%	68%	0%	0%	7%	0%	4%
Limited English Proficient	15	60%	20%	40%	0%	0%	27%	7%	7%
Formerly Limited English Proficient	5	100%	60%	40%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	88%	23%	65%	0%	0%	8%	2%	2%
Not Economically Disadvantaged	12	58%	8%	50%	0%	0%	25%	0%	17%
Not Migrant	72	83%	21%	63%	0%	0%	11%	1%	4%
New York City Geographic District #28 / High School For Community Leadership: 2010 Total Cohort - 4 Year Outcome									
All Students	72	83%	21%	63%	0%	0%	11%	1%	4%
Female	40	85%	25%	60%	0%	0%	8%	3%	5%
Male	32	81%	16%	66%	0%	0%	16%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	34	85%	6%	79%	0%	0%	12%	0%	3%
Hispanic	19	68%	16%	53%	0%	0%	16%	5%	11%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	60	87%	25%	62%	0%	0%	10%	2%	2%
Students with Disabilities	12	67%	0%	67%	0%	0%	17%	0%	17%
Not Limited English Proficient	57	89%	21%	68%	0%	0%	7%	0%	4%
Limited English Proficient	15	60%	20%	40%	0%	0%	27%	7%	7%
Formerly Limited English Proficient	5	100%	60%	40%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	88%	23%	65%	0%	0%	8%	2%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	12	58%	8%	50%	0%	0%	25%	0%	17%
Not Migrant	72	83%	21%	63%	0%	0%	11%	1%	4%
New York City Geographic District #28 / High School For Community Leadership: 2008 Total Cohort - 6 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #24 / High School Of Applied Communications: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	100	71%	13%	53%	5%	0%	21%	0%	8%
Female	57	70%	14%	51%	5%	0%	21%	0%	9%
Male	43	72%	12%	56%	5%	0%	21%	0%	7%
Black	16	50%	6%	44%	0%	0%	25%	0%	25%
Hispanic	59	76%	12%	58%	7%	0%	19%	0%	5%
Asian/Pacific Islander	11	100%	36%	55%	9%	0%	0%	0%	0%
White	14	50%	7%	43%	0%	0%	43%	0%	7%
General Education Students	85	73%	15%	58%	0%	0%	20%	0%	7%
Students with Disabilities	15	60%	0%	27%	33%	0%	27%	0%	13%
Not Limited English Proficient	93	72%	14%	55%	3%	0%	19%	0%	9%
Limited English Proficient	7	57%	0%	29%	29%	0%	43%	0%	0%
Formerly Limited English Proficient	6	50%	17%	33%	0%	0%	50%	0%	0%
Economically Disadvantaged	71	75%	14%	55%	6%	0%	20%	0%	6%
Not Economically Disadvantaged	29	62%	10%	48%	3%	0%	24%	0%	14%
Not Migrant	100	71%	13%	53%	5%	0%	21%	0%	8%
New York City Geographic District #24 / High School Of Applied Communications: 2010 Total Cohort - 4 Year Outcome									
All Students	100	66%	13%	48%	5%	0%	26%	0%	8%
Female	57	63%	14%	44%	5%	0%	28%	0%	9%
Male	43	70%	12%	53%	5%	0%	23%	0%	7%
Black	16	44%	6%	38%	0%	0%	31%	0%	25%
Hispanic	59	69%	12%	51%	7%	0%	25%	0%	5%
Asian/Pacific Islander	11	100%	36%	55%	9%	0%	0%	0%	0%
White	14	50%	7%	43%	0%	0%	43%	0%	7%
General Education Students	85	67%	15%	52%	0%	0%	26%	0%	7%
Students with Disabilities	15	60%	0%	27%	33%	0%	27%	0%	13%
Not Limited English Proficient	93	67%	14%	49%	3%	0%	25%	0%	9%
Limited English Proficient	7	57%	0%	29%	29%	0%	43%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	6	50%	17%	33%	0%	0%	50%	0%	0%
Economically Disadvantaged	71	68%	14%	48%	6%	0%	27%	0%	6%
Not Economically Disadvantaged	29	62%	10%	48%	3%	0%	24%	0%	14%
Not Migrant	100	66%	13%	48%	5%	0%	26%	0%	8%
New York City Geographic District #24 / High School Of Applied Communications: 2009 Total Cohort - 5 Year Outcome									
All Students	84	83%	21%	52%	10%	0%	10%	0%	7%
Female	50	92%	28%	54%	10%	0%	6%	0%	2%
Male	34	71%	12%	50%	9%	0%	15%	0%	15%
Black	10	70%	0%	60%	10%	0%	10%	0%	20%
Hispanic	46	78%	15%	54%	9%	0%	13%	0%	9%
Asian/Pacific Islander	14	93%	36%	57%	0%	0%	7%	0%	0%
White	14	100%	43%	36%	21%	0%	0%	0%	0%
General Education Students	67	82%	25%	55%	1%	0%	10%	0%	7%
Students with Disabilities	17	88%	6%	41%	41%	0%	6%	0%	6%
Not Limited English Proficient	78	85%	23%	53%	9%	0%	8%	0%	8%
Limited English Proficient	6	67%	0%	50%	17%	0%	33%	0%	0%
Formerly Limited English Proficient	8	88%	13%	63%	13%	0%	13%	0%	0%
Economically Disadvantaged	51	86%	16%	63%	8%	0%	6%	0%	8%
Not Economically Disadvantaged	33	79%	30%	36%	12%	0%	15%	0%	6%
Not Migrant	84	83%	21%	52%	10%	0%	10%	0%	7%
New York City Geographic District #24 / High School Of Applied Communications: 2008 Total Cohort - 6 Year Outcome									
All Students	61	89%	8%	74%	7%	0%	2%	2%	8%
Female	39	90%	13%	72%	5%	0%	3%	0%	8%
Male	22	86%	0%	77%	9%	0%	0%	5%	9%
Black	6	#	#	#	#	#	#	#	#
Hispanic	36	86%	14%	67%	6%	0%	3%	3%	8%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	15	100%	0%	87%	13%	0%	0%	0%	0%
General Education Students	54	91%	9%	80%	2%	0%	2%	0%	7%
Students with Disabilities	7	71%	0%	29%	43%	0%	0%	14%	14%
Not Limited English Proficient	60	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	95%	13%	76%	5%	0%	0%	0%	5%
Not Economically Disadvantaged	23	78%	0%	70%	9%	0%	4%	4%	13%
Not Migrant	61	89%	8%	74%	7%	0%	2%	2%	8%
New York City Geographic District #28 / Hillcrest High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	796	75%	16%	56%	3%	0%	13%	1%	12%
Female	441	80%	14%	63%	3%	0%	10%	0%	10%
Male	355	68%	17%	48%	3%	1%	17%	1%	15%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	268	76%	8%	65%	3%	0%	14%	1%	8%
Hispanic	160	62%	10%	50%	2%	1%	18%	1%	19%
Asian/Pacific Islander	326	80%	24%	52%	4%	0%	10%	0%	10%
White	29	69%	21%	48%	0%	0%	10%	0%	21%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	730	77%	17%	60%	0%	0%	12%	0%	11%
Students with Disabilities	66	53%	2%	15%	36%	3%	24%	2%	18%
Not Limited English Proficient	695	81%	18%	60%	3%	0%	9%	0%	10%
Limited English Proficient	101	32%	1%	28%	3%	2%	39%	1%	27%
Formerly Limited English Proficient	34	88%	21%	65%	3%	0%	9%	0%	3%
Economically Disadvantaged	621	77%	17%	57%	3%	0%	12%	0%	10%
Not Economically Disadvantaged	175	66%	12%	51%	3%	0%	15%	1%	19%
Not Migrant	796	75%	16%	56%	3%	0%	13%	1%	12%
New York City Geographic District #28 / Hillcrest High School: 2010 Total Cohort - 4 Year Outcome									
All Students	796	68%	15%	49%	3%	0%	20%	1%	12%
Female	441	73%	14%	56%	3%	0%	17%	0%	10%
Male	355	61%	17%	41%	3%	1%	23%	1%	15%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	268	70%	8%	58%	3%	0%	21%	1%	8%
Hispanic	160	56%	10%	44%	2%	1%	23%	1%	20%
Asian/Pacific Islander	326	73%	23%	46%	4%	0%	17%	0%	10%
White	29	52%	17%	34%	0%	0%	28%	0%	21%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	730	69%	16%	52%	0%	0%	19%	0%	11%
Students with Disabilities	66	53%	2%	15%	36%	3%	24%	2%	18%
Not Limited English Proficient	695	74%	17%	53%	3%	0%	16%	0%	10%
Limited English Proficient	101	25%	0%	22%	3%	2%	46%	1%	27%
Formerly Limited English Proficient	34	88%	21%	65%	3%	0%	9%	0%	3%
Economically Disadvantaged	621	70%	16%	51%	3%	0%	19%	0%	10%
Not Economically Disadvantaged	175	58%	12%	43%	3%	0%	23%	1%	19%
Not Migrant	796	68%	15%	49%	3%	0%	20%	1%	12%
New York City Geographic District #28 / Hillcrest High School: 2009 Total Cohort - 5 Year Outcome									
All Students	756	78%	12%	62%	3%	1%	6%	1%	16%
Female	400	82%	14%	65%	3%	1%	4%	1%	13%
Male	356	73%	10%	59%	4%	1%	7%	1%	19%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	254	79%	7%	66%	6%	0%	3%	0%	17%
Hispanic	190	69%	5%	59%	5%	1%	8%	1%	21%
Asian/Pacific Islander	296	82%	20%	61%	1%	0%	6%	0%	11%
White	12	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	693	79%	13%	65%	0%	0%	6%	1%	15%
Students with Disabilities	63	65%	0%	27%	38%	6%	3%	2%	24%
Not Limited English Proficient	627	82%	13%	66%	4%	0%	3%	1%	14%
Limited English Proficient	129	53%	5%	46%	2%	1%	19%	1%	26%
Formerly Limited English Proficient	18	78%	17%	61%	0%	0%	0%	0%	22%
Economically Disadvantaged	471	80%	15%	62%	4%	1%	6%	1%	12%
Not Economically Disadvantaged	285	73%	7%	63%	2%	0%	5%	1%	21%
Not Migrant	756	78%	12%	62%	3%	1%	6%	1%	16%
New York City Geographic District #28 / Hillcrest High School: 2008 Total Cohort - 6 Year Outcome									
All Students	809	80%	10%	66%	5%	0%	1%	1%	17%
Female	453	82%	9%	70%	3%	0%	1%	1%	15%
Male	356	77%	10%	60%	7%	0%	2%	2%	19%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	333	81%	6%	68%	8%	0%	1%	2%	16%
Hispanic	169	66%	4%	58%	4%	0%	2%	2%	29%
Asian/Pacific Islander	283	87%	18%	67%	1%	1%	1%	0%	12%
White	18	83%	6%	72%	6%	0%	0%	0%	17%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	738	82%	10%	69%	2%	0%	1%	1%	16%
Students with Disabilities	71	63%	4%	30%	30%	3%	3%	4%	27%
Not Limited English Proficient	697	82%	11%	68%	4%	0%	1%	1%	15%
Limited English Proficient	112	65%	3%	54%	8%	1%	3%	2%	29%
Formerly Limited English Proficient	26	92%	31%	62%	0%	0%	4%	0%	4%
Economically Disadvantaged	579	87%	12%	71%	4%	0%	1%	1%	11%
Not Economically Disadvantaged	230	63%	5%	53%	5%	0%	3%	1%	32%
Not Migrant	809	80%	10%	66%	5%	0%	1%	1%	17%
New York City Geographic District #28 / Hillside Arts And Letters Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	91	81%	3%	75%	3%	1%	13%	0%	4%
Female	45	78%	4%	69%	4%	0%	18%	0%	4%
Male	46	85%	2%	80%	2%	2%	9%	0%	4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	39	79%	0%	74%	5%	3%	15%	0%	3%
Hispanic	14	86%	0%	86%	0%	0%	7%	0%	7%
Asian/Pacific Islander	27	85%	11%	74%	0%	0%	7%	0%	7%
White	7	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	83	82%	4%	78%	0%	0%	13%	0%	5%
Students with Disabilities	8	75%	0%	38%	38%	13%	13%	0%	0%
Not Limited English Proficient	83	86%	4%	78%	4%	0%	11%	0%	4%
Limited English Proficient	8	38%	0%	38%	0%	13%	38%	0%	13%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	63	78%	5%	70%	3%	2%	16%	0%	5%
Not Economically Disadvantaged	28	89%	0%	86%	4%	0%	7%	0%	4%
Not Migrant	91	81%	3%	75%	3%	1%	13%	0%	4%
New York City Geographic District #28 / Hillside Arts And Letters Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	91	74%	3%	68%	2%	1%	21%	0%	4%
Female	45	73%	4%	67%	2%	0%	22%	0%	4%
Male	46	74%	2%	70%	2%	2%	20%	0%	4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	39	69%	0%	67%	3%	3%	26%	0%	3%
Hispanic	14	79%	0%	79%	0%	0%	14%	0%	7%
Asian/Pacific Islander	27	85%	11%	74%	0%	0%	7%	0%	7%
White	7	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	83	75%	4%	71%	0%	0%	20%	0%	5%
Students with Disabilities	8	63%	0%	38%	25%	13%	25%	0%	0%
Not Limited English Proficient	83	78%	4%	72%	2%	0%	18%	0%	4%
Limited English Proficient	8	25%	0%	25%	0%	13%	50%	0%	13%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	70%	5%	62%	3%	2%	24%	0%	5%
Not Economically Disadvantaged	28	82%	0%	82%	0%	0%	14%	0%	4%
Not Migrant	91	74%	3%	68%	2%	1%	21%	0%	4%
New York City Geographic District #28 / Hs For Law Enforcement And Public Safety: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	88	76%	5%	66%	6%	0%	18%	1%	5%
Female	41	76%	5%	68%	2%	0%	20%	0%	5%
Male	47	77%	4%	64%	9%	0%	17%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	62	77%	6%	65%	6%	0%	15%	2%	6%
Hispanic	14	71%	0%	71%	0%	0%	29%	0%	0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	70	83%	6%	77%	0%	0%	14%	0%	3%
Students with Disabilities	18	50%	0%	22%	28%	0%	33%	6%	11%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	62	77%	3%	69%	5%	0%	16%	2%	5%
Not Economically Disadvantaged	26	73%	8%	58%	8%	0%	23%	0%	4%
Not Migrant	88	76%	5%	66%	6%	0%	18%	1%	5%
New York City Geographic District #28 / Hs For Law Enforcement And Public Safety: 2010 Total Cohort - 4 Year Outcome									
All Students	88	73%	5%	64%	5%	0%	22%	1%	5%
Female	41	73%	5%	66%	2%	0%	22%	0%	5%
Male	47	72%	4%	62%	6%	0%	21%	2%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	62	74%	6%	63%	5%	0%	18%	2%	6%
Hispanic	14	71%	0%	71%	0%	0%	29%	0%	0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	70	80%	6%	74%	0%	0%	17%	0%	3%
Students with Disabilities	18	44%	0%	22%	22%	0%	39%	6%	11%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	62	73%	3%	66%	3%	0%	21%	2%	5%
Not Economically Disadvantaged	26	73%	8%	58%	8%	0%	23%	0%	4%
Not Migrant	88	73%	5%	64%	5%	0%	22%	1%	5%
New York City Geographic District #28 / Hs For Law Enforcement And Public Safety: 2009 Total Cohort - 5 Year Outcome									
All Students	122	80%	2%	70%	8%	0%	11%	1%	8%
Female	56	80%	2%	75%	4%	0%	13%	2%	5%
Male	66	80%	2%	67%	12%	0%	9%	0%	11%
Black	96	86%	1%	76%	9%	0%	6%	1%	6%
Hispanic	16	63%	0%	56%	6%	0%	25%	0%	13%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	102	83%	2%	80%	1%	0%	9%	0%	8%
Students with Disabilities	20	65%	0%	20%	45%	0%	20%	5%	10%
Not Limited English Proficient	120	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	91	85%	2%	76%	7%	0%	8%	1%	7%
Not Economically Disadvantaged	31	68%	0%	55%	13%	0%	19%	0%	13%
Not Migrant	122	80%	2%	70%	8%	0%	11%	1%	8%
New York City Geographic District #28 / Hs For Law Enforcement And Public Safety: 2008 Total Cohort - 6 Year Outcome									
All Students	127	86%	1%	79%	6%	1%	5%	1%	8%
Female	68	88%	1%	82%	4%	0%	3%	0%	9%
Male	59	83%	0%	75%	8%	2%	7%	2%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	101	87%	0%	81%	6%	0%	5%	1%	7%
Hispanic	17	76%	0%	71%	6%	0%	6%	0%	18%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
General Education Students	114	89%	1%	87%	2%	0%	4%	1%	6%
Students with Disabilities	13	54%	0%	8%	46%	8%	15%	0%	23%
Not Limited English Proficient	125	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	73	89%	1%	82%	5%	1%	4%	0%	5%
Not Economically Disadvantaged	54	81%	0%	74%	7%	0%	6%	2%	11%
Not Migrant	127	86%	1%	79%	6%	1%	5%	1%	8%
New York City Geographic District #29 / Humanities And Arts Magnet High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	85	78%	5%	64%	9%	0%	20%	0%	2%
Female	52	75%	6%	65%	4%	0%	23%	0%	2%
Male	33	82%	3%	61%	18%	0%	15%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	71	76%	4%	61%	11%	0%	21%	0%	3%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	73	79%	5%	73%	1%	0%	18%	0%	3%
Students with Disabilities	12	67%	0%	8%	58%	0%	33%	0%	0%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	86%	5%	74%	7%	0%	12%	0%	2%
Not Economically Disadvantaged	28	61%	4%	43%	14%	0%	36%	0%	4%
Not Migrant	85	78%	5%	64%	9%	0%	20%	0%	2%
New York City Geographic District #29 / Humanities And Arts Magnet High School: 2010 Total Cohort - 4 Year Outcome									
All Students	85	71%	5%	59%	7%	0%	27%	0%	2%
Female	52	69%	6%	60%	4%	0%	29%	0%	2%
Male	33	73%	3%	58%	12%	0%	24%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	71	70%	4%	58%	8%	0%	27%	0%	3%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	86%	0%	86%	0%	0%	14%	0%	0%
General Education Students	73	71%	5%	66%	0%	0%	26%	0%	3%
Students with Disabilities	12	67%	0%	17%	50%	0%	33%	0%	0%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	79%	5%	68%	5%	0%	19%	0%	2%
Not Economically Disadvantaged	28	54%	4%	39%	11%	0%	43%	0%	4%
Not Migrant	85	71%	5%	59%	7%	0%	27%	0%	2%
New York City Geographic District #29 / Humanities And Arts Magnet High School: 2009 Total Cohort - 5 Year Outcome									
All Students	78	81%	4%	71%	6%	0%	6%	1%	12%
Female	39	87%	5%	79%	3%	0%	5%	0%	8%
Male	39	74%	3%	62%	10%	0%	8%	3%	15%
Black	75	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	1	#	#	#	#	#	#	#	#
General Education Students	62	84%	5%	79%	0%	0%	5%	2%	10%
Students with Disabilities	16	69%	0%	38%	31%	0%	13%	0%	19%
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	53	89%	4%	81%	4%	0%	2%	0%	9%
Not Economically Disadvantaged	25	64%	4%	48%	12%	0%	16%	4%	16%
Not Migrant	78	81%	4%	71%	6%	0%	6%	1%	12%
New York City Geographic District #29 / Humanities And Arts Magnet High School: 2008 Total Cohort - 6 Year Outcome									
All Students	96	85%	3%	82%	0%	0%	0%	3%	11%
Female	59	85%	3%	81%	0%	0%	0%	3%	12%
Male	37	86%	3%	84%	0%	0%	0%	3%	11%
Black	91	86%	3%	82%	0%	0%	0%	3%	11%
Hispanic	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	91	86%	3%	82%	0%	0%	0%	3%	11%
Students with Disabilities	5	80%	0%	80%	0%	0%	0%	0%	20%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	93%	2%	91%	0%	0%	0%	2%	5%
Not Economically Disadvantaged	41	76%	5%	71%	0%	0%	0%	5%	20%
Not Migrant	96	85%	3%	82%	0%	0%	0%	3%	11%
New York City Geographic District #30 / Information Technology High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	231	68%	6%	58%	3%	1%	23%	0%	8%
Female	74	69%	8%	54%	7%	3%	22%	0%	7%
Male	157	68%	6%	61%	1%	1%	23%	1%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	52	65%	6%	56%	4%	0%	25%	0%	10%
Hispanic	126	60%	7%	50%	3%	2%	28%	0%	10%
Asian/Pacific Islander	35	94%	9%	86%	0%	0%	3%	0%	3%
White	17	#	#	#	#	#	#	#	#
General Education Students	197	72%	7%	64%	1%	0%	22%	1%	6%
Students with Disabilities	34	47%	6%	26%	15%	9%	26%	0%	18%
Not Limited English Proficient	217	72%	7%	62%	3%	0%	21%	0%	6%
Limited English Proficient	14	7%	0%	0%	7%	21%	43%	0%	29%
Formerly Limited English Proficient	17	47%	0%	47%	0%	0%	41%	0%	12%
Economically Disadvantaged	179	69%	6%	60%	4%	2%	23%	0%	6%
Not Economically Disadvantaged	52	63%	10%	54%	0%	0%	19%	2%	15%
Not Migrant	231	68%	6%	58%	3%	1%	23%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #30 / Information Technology High School: 2010 Total Cohort - 4 Year Outcome									
All Students	231	63%	6%	55%	2%	1%	28%	0%	8%
Female	74	62%	8%	49%	5%	3%	28%	0%	7%
Male	157	63%	5%	57%	1%	1%	27%	1%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	52	60%	6%	52%	2%	0%	31%	0%	10%
Hispanic	126	55%	6%	45%	3%	2%	33%	0%	10%
Asian/Pacific Islander	35	91%	9%	83%	0%	0%	6%	0%	3%
White	17	#	#	#	#	#	#	#	#
General Education Students	197	67%	6%	60%	1%	0%	26%	1%	6%
Students with Disabilities	34	38%	6%	24%	9%	9%	35%	0%	18%
Not Limited English Proficient	217	67%	6%	58%	2%	0%	26%	0%	6%
Limited English Proficient	14	0%	0%	0%	0%	21%	50%	0%	29%
Formerly Limited English Proficient	17	35%	0%	35%	0%	0%	53%	0%	12%
Economically Disadvantaged	179	63%	5%	55%	3%	2%	30%	0%	6%
Not Economically Disadvantaged	52	62%	10%	52%	0%	0%	21%	2%	15%
Not Migrant	231	63%	6%	55%	2%	1%	28%	0%	8%
New York City Geographic District #30 / Information Technology High School: 2009 Total Cohort - 5 Year Outcome									
All Students	203	78%	9%	64%	5%	0%	7%	0%	13%
Female	45	71%	4%	53%	13%	0%	7%	0%	22%
Male	158	80%	10%	67%	3%	1%	8%	1%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	64%	4%	60%	0%	0%	12%	0%	24%
Hispanic	126	75%	9%	60%	7%	1%	7%	1%	16%
Asian/Pacific Islander	28	96%	14%	82%	0%	0%	0%	0%	4%
White	23	#	#	#	#	#	#	#	#
General Education Students	176	81%	10%	67%	3%	0%	6%	1%	13%
Students with Disabilities	27	63%	0%	44%	19%	4%	15%	0%	19%
Not Limited English Proficient	197	79%	9%	64%	6%	0%	8%	1%	13%
Limited English Proficient	6	50%	0%	50%	0%	17%	0%	0%	33%
Formerly Limited English Proficient	8	100%	0%	88%	13%	0%	0%	0%	0%
Economically Disadvantaged	144	77%	8%	64%	5%	1%	7%	1%	15%
Not Economically Disadvantaged	59	81%	10%	64%	7%	0%	8%	0%	10%
Not Migrant	203	78%	9%	64%	5%	0%	7%	0%	13%
New York City Geographic District #30 / Information Technology High School: 2008 Total Cohort - 6 Year Outcome									
All Students	215	84%	12%	63%	8%	0%	2%	1%	13%
Female	72	85%	14%	61%	10%	0%	1%	1%	13%
Male	143	83%	11%	64%	8%	0%	3%	1%	13%
Black	37	78%	3%	68%	8%	0%	5%	3%	14%
Hispanic	120	83%	15%	57%	11%	0%	2%	0%	16%
Asian/Pacific Islander	37	92%	11%	78%	3%	0%	0%	3%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	21	86%	14%	67%	5%	0%	5%	0%	10%
General Education Students	177	84%	12%	68%	3%	0%	2%	1%	14%
Students with Disabilities	38	84%	11%	42%	32%	0%	5%	0%	11%
Not Limited English Proficient	199	85%	13%	66%	6%	0%	2%	1%	12%
Limited English Proficient	16	63%	0%	25%	38%	0%	6%	0%	31%
Formerly Limited English Proficient	9	100%	0%	89%	11%	0%	0%	0%	0%
Economically Disadvantaged	142	87%	13%	65%	8%	0%	2%	1%	10%
Not Economically Disadvantaged	73	78%	11%	59%	8%	0%	3%	0%	19%
Not Migrant	215	84%	12%	63%	8%	0%	2%	1%	13%
New York City Geographic District #24 / International High School At Laguardia Community College: 2010 Total Cohort - 4 Year Outcome -									
All Students	112	80%	0%	80%	0%	0%	15%	0%	4%
Female	62	85%	0%	85%	0%	0%	10%	0%	5%
Male	50	74%	0%	74%	0%	0%	22%	0%	4%
Black	5	80%	0%	80%	0%	0%	20%	0%	0%
Hispanic	48	81%	0%	81%	0%	0%	15%	0%	4%
Asian/Pacific Islander	49	80%	0%	80%	0%	0%	14%	0%	6%
White	10	80%	0%	80%	0%	0%	20%	0%	0%
General Education Students	112	80%	0%	80%	0%	0%	15%	0%	4%
Not Limited English Proficient	50	94%	0%	94%	0%	0%	6%	0%	0%
Limited English Proficient	62	69%	0%	69%	0%	0%	23%	0%	8%
Formerly Limited English Proficient	23	91%	0%	91%	0%	0%	9%	0%	0%
Economically Disadvantaged	58	74%	0%	74%	0%	0%	21%	0%	5%
Not Economically Disadvantaged	54	87%	0%	87%	0%	0%	9%	0%	4%
Not Migrant	112	80%	0%	80%	0%	0%	15%	0%	4%
New York City Geographic District #24 / International High School At Laguardia Community College: 2010 Total Cohort - 4 Year Outcome									
All Students	112	78%	0%	78%	0%	0%	18%	0%	4%
Female	62	82%	0%	82%	0%	0%	13%	0%	5%
Male	50	72%	0%	72%	0%	0%	24%	0%	4%
Black	5	80%	0%	80%	0%	0%	20%	0%	0%
Hispanic	48	75%	0%	75%	0%	0%	21%	0%	4%
Asian/Pacific Islander	49	80%	0%	80%	0%	0%	14%	0%	6%
White	10	80%	0%	80%	0%	0%	20%	0%	0%
General Education Students	112	78%	0%	78%	0%	0%	18%	0%	4%
Not Limited English Proficient	50	94%	0%	94%	0%	0%	6%	0%	0%
Limited English Proficient	62	65%	0%	65%	0%	0%	27%	0%	8%
Formerly Limited English Proficient	23	91%	0%	91%	0%	0%	9%	0%	0%
Economically Disadvantaged	58	74%	0%	74%	0%	0%	21%	0%	5%
Not Economically Disadvantaged	54	81%	0%	81%	0%	0%	15%	0%	4%
Not Migrant	112	78%	0%	78%	0%	0%	18%	0%	4%
New York City Geographic District #24 / International High School At Laguardia Community College: 2009 Total Cohort - 5 Year Outcome									
All Students	101	77%	0%	77%	0%	0%	10%	1%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	60	78%	0%	78%	0%	0%	10%	2%	10%
Male	41	76%	0%	76%	0%	0%	10%	0%	15%
Black	2	#	#	#	#	#	#	#	#
Hispanic	47	68%	0%	68%	0%	0%	15%	0%	17%
Asian/Pacific Islander	44	82%	0%	82%	0%	0%	7%	2%	9%
White	8	#	#	#	#	#	#	#	#
General Education Students	99	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	95%	0%	95%	0%	0%	3%	3%	0%
Limited English Proficient	61	66%	0%	66%	0%	0%	15%	0%	20%
Formerly Limited English Proficient	16	94%	0%	94%	0%	0%	6%	0%	0%
Economically Disadvantaged	77	82%	0%	82%	0%	0%	6%	1%	10%
Not Economically Disadvantaged	24	63%	0%	63%	0%	0%	21%	0%	17%
Not Migrant	101	77%	0%	77%	0%	0%	10%	1%	12%
New York City Geographic District #24 / International High School At Laguardia Community College: 2008 Total Cohort - 6 Year Outcome									
All Students	117	85%	0%	85%	1%	0%	4%	0%	9%
Female	65	85%	0%	83%	2%	0%	5%	0%	11%
Male	52	87%	0%	87%	0%	0%	4%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	52	79%	0%	79%	0%	0%	4%	0%	15%
Asian/Pacific Islander	49	90%	0%	88%	2%	0%	4%	0%	6%
White	15	#	#	#	#	#	#	#	#
General Education Students	117	85%	0%	85%	1%	0%	4%	0%	9%
Not Limited English Proficient	32	94%	0%	94%	0%	0%	0%	0%	6%
Limited English Proficient	85	82%	0%	81%	1%	0%	6%	0%	11%
Formerly Limited English Proficient	11	91%	0%	91%	0%	0%	0%	0%	9%
Economically Disadvantaged	92	88%	0%	88%	0%	0%	5%	0%	5%
Not Economically Disadvantaged	25	76%	0%	72%	4%	0%	0%	0%	24%
Not Migrant	117	85%	0%	85%	1%	0%	4%	0%	9%
New York City Geographic District #25 / Is 25 Adrien Block: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #28 / Jamaica Gateway To The Sciences: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	23	78%	4%	74%	0%	0%	13%	0%	9%
Female	16	81%	0%	81%	0%	0%	13%	0%	6%
Male	7	71%	14%	57%	0%	0%	14%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	12	83%	8%	75%	0%	0%	17%	0%	0%
Hispanic	6	67%	0%	67%	0%	0%	17%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	23	78%	4%	74%	0%	0%	13%	0%	9%
Not Limited English Proficient	23	78%	4%	74%	0%	0%	13%	0%	9%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	23	78%	4%	74%	0%	0%	13%	0%	9%
New York City Geographic District #28 / Jamaica Gateway To The Sciences: 2010 Total Cohort - 4 Year Outcome									
All Students	23	78%	4%	74%	0%	0%	13%	0%	9%
Female	16	81%	0%	81%	0%	0%	13%	0%	6%
Male	7	71%	14%	57%	0%	0%	14%	0%	14%
Black	12	83%	8%	75%	0%	0%	17%	0%	0%
Hispanic	6	67%	0%	67%	0%	0%	17%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	23	78%	4%	74%	0%	0%	13%	0%	9%
Not Limited English Proficient	23	78%	4%	74%	0%	0%	13%	0%	9%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	23	78%	4%	74%	0%	0%	13%	0%	9%
New York City Geographic District #28 / Jamaica Gateway To The Sciences: 2009 Total Cohort - 5 Year Outcome									
All Students	40	98%	50%	48%	0%	0%	3%	0%	0%
Female	20	100%	35%	65%	0%	0%	0%	0%	0%
Male	20	95%	65%	30%	0%	0%	5%	0%	0%
Black	16	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	18	100%	50%	50%	0%	0%	0%	0%	0%
White	1	#	#	#	#	#	#	#	#
General Education Students	40	98%	50%	48%	0%	0%	3%	0%	0%
Not Limited English Proficient	40	98%	50%	48%	0%	0%	3%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	97%	58%	39%	0%	0%	3%	0%	0%
Not Economically Disadvantaged	7	100%	14%	86%	0%	0%	0%	0%	0%
Not Migrant	40	98%	50%	48%	0%	0%	3%	0%	0%
New York City Geographic District #28 / Jamaica Gateway To The Sciences: 2008 Total Cohort - 6 Year Outcome									
All Students	40	98%	35%	63%	0%	0%	0%	0%	3%
Female	16	100%	50%	50%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	24	96%	25%	71%	0%	0%	0%	0%	4%
Black	12	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	27	96%	37%	59%	0%	0%	0%	0%	4%
General Education Students	39	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	98%	35%	63%	0%	0%	0%	0%	3%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	100%	48%	52%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	11	91%	0%	91%	0%	0%	0%	0%	9%
Not Migrant	40	98%	35%	63%	0%	0%	0%	0%	3%
New York City Geographic District #28 / Jamaica High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	48	40%	2%	31%	6%	0%	8%	2%	50%
Female	22	59%	5%	45%	9%	0%	9%	0%	32%
Male	26	23%	0%	19%	4%	0%	8%	4%	65%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	40%	0%	27%	13%	0%	0%	7%	53%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	17	47%	0%	47%	0%	0%	6%	0%	47%
General Education Students	41	39%	2%	37%	0%	0%	10%	2%	49%
Students with Disabilities	7	43%	0%	0%	43%	0%	0%	0%	57%
Not Limited English Proficient	35	49%	3%	37%	9%	0%	6%	3%	43%
Limited English Proficient	13	15%	0%	15%	0%	0%	15%	0%	69%
Formerly Limited English Proficient	6	83%	0%	67%	17%	0%	0%	0%	17%
Economically Disadvantaged	28	46%	4%	39%	4%	0%	11%	0%	43%
Not Economically Disadvantaged	20	30%	0%	20%	10%	0%	5%	5%	60%
Not Migrant	48	40%	2%	31%	6%	0%	8%	2%	50%
New York City Geographic District #28 / Jamaica High School: 2010 Total Cohort - 4 Year Outcome									
All Students	48	40%	2%	31%	6%	0%	8%	2%	50%
Female	22	59%	5%	45%	9%	0%	9%	0%	32%
Male	26	23%	0%	19%	4%	0%	8%	4%	65%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	40%	0%	27%	13%	0%	0%	7%	53%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	17	47%	0%	47%	0%	0%	6%	0%	47%
General Education Students	41	39%	2%	37%	0%	0%	10%	2%	49%
Students with Disabilities	7	43%	0%	0%	43%	0%	0%	0%	57%
Not Limited English Proficient	35	49%	3%	37%	9%	0%	6%	3%	43%
Limited English Proficient	13	15%	0%	15%	0%	0%	15%	0%	69%
Formerly Limited English Proficient	6	83%	0%	67%	17%	0%	0%	0%	17%
Economically Disadvantaged	28	46%	4%	39%	4%	0%	11%	0%	43%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	20	30%	0%	20%	10%	0%	5%	5%	60%
Not Migrant	48	40%	2%	31%	6%	0%	8%	2%	50%
New York City Geographic District #28 / Jamaica High School: 2009 Total Cohort - 5 Year Outcome									
All Students	190	54%	2%	51%	1%	2%	4%	4%	37%
Female	63	68%	3%	63%	2%	0%	6%	2%	24%
Male	127	46%	2%	44%	1%	2%	2%	6%	43%
Black	75	56%	0%	56%	0%	3%	3%	5%	33%
Hispanic	42	#	#	#	#	#	#	#	#
Asian/Pacific Islander	70	54%	6%	46%	3%	1%	4%	4%	36%
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	169	57%	2%	54%	1%	1%	4%	3%	35%
Students with Disabilities	21	24%	0%	19%	5%	10%	0%	14%	52%
Not Limited English Proficient	146	59%	3%	55%	1%	2%	1%	3%	35%
Limited English Proficient	44	36%	0%	34%	2%	0%	14%	7%	43%
Formerly Limited English Proficient	9	100%	22%	78%	0%	0%	0%	0%	0%
Economically Disadvantaged	127	62%	3%	58%	1%	2%	4%	4%	28%
Not Economically Disadvantaged	63	37%	0%	35%	2%	2%	3%	5%	54%
Not Migrant	190	54%	2%	51%	1%	2%	4%	4%	37%
New York City Geographic District #28 / Jamaica High School: 2008 Total Cohort - 6 Year Outcome									
All Students	244	49%	0%	42%	7%	2%	3%	3%	43%
Female	107	55%	0%	50%	5%	1%	3%	5%	36%
Male	137	44%	0%	36%	8%	3%	4%	1%	48%
Black	104	54%	0%	46%	8%	5%	3%	2%	37%
Hispanic	72	38%	0%	32%	6%	0%	4%	6%	53%
Asian/Pacific Islander	62	58%	0%	52%	6%	0%	2%	2%	39%
White	3	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	205	52%	0%	49%	2%	0%	4%	2%	42%
Students with Disabilities	39	33%	0%	5%	28%	13%	0%	5%	49%
Not Limited English Proficient	179	50%	0%	42%	8%	3%	2%	4%	41%
Limited English Proficient	65	46%	0%	43%	3%	0%	6%	0%	48%
Formerly Limited English Proficient	15	73%	0%	67%	7%	0%	13%	0%	13%
Economically Disadvantaged	132	62%	0%	53%	9%	1%	4%	2%	32%
Not Economically Disadvantaged	112	33%	0%	29%	4%	4%	3%	4%	56%
Not Migrant	244	49%	0%	42%	7%	2%	3%	3%	43%
New York City Geographic District #28 / Jhs 190 Russell Sage: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #28 / Jhs 190 Russell Sage: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #28 / Jhs 217 Robert A Van Wyck: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #27 / John Adams High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	813	55%	4%	47%	4%	1%	24%	1%	19%
Female	369	61%	5%	54%	2%	1%	20%	1%	17%
Male	444	50%	3%	42%	5%	1%	27%	0%	21%
American Indian/Alaska Native	47	53%	4%	49%	0%	0%	30%	0%	17%
Black	227	49%	2%	44%	4%	1%	27%	1%	21%
Hispanic	310	57%	4%	48%	5%	0%	21%	0%	21%
Asian/Pacific Islander	197	59%	7%	49%	4%	2%	23%	1%	16%
White	31	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	707	58%	5%	53%	0%	0%	23%	1%	18%
Students with Disabilities	106	38%	0%	11%	26%	8%	28%	1%	25%
Not Limited English Proficient	673	59%	5%	50%	4%	1%	22%	1%	17%
Limited English Proficient	140	35%	0%	33%	2%	1%	35%	0%	29%
Formerly Limited English Proficient	18	56%	6%	44%	6%	0%	28%	0%	17%
Economically Disadvantaged	669	58%	4%	50%	4%	1%	26%	0%	14%
Not Economically Disadvantaged	144	40%	4%	34%	2%	1%	15%	2%	41%
Not Migrant	813	55%	4%	47%	4%	1%	24%	1%	19%
New York City Geographic District #27 / John Adams High School: 2010 Total Cohort - 4 Year Outcome									
All Students	813	51%	4%	44%	3%	1%	28%	1%	19%
Female	369	58%	5%	51%	2%	1%	23%	1%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	444	46%	3%	39%	5%	1%	31%	0%	21%
American Indian/Alaska Native	47	45%	4%	40%	0%	0%	38%	0%	17%
Black	227	47%	2%	41%	4%	1%	30%	1%	21%
Hispanic	310	53%	4%	44%	5%	0%	26%	0%	21%
Asian/Pacific Islander	197	56%	7%	47%	3%	2%	26%	1%	16%
White	31	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	707	54%	5%	49%	0%	0%	27%	1%	18%
Students with Disabilities	106	33%	0%	10%	23%	8%	33%	1%	25%
Not Limited English Proficient	673	56%	5%	47%	4%	1%	25%	1%	17%
Limited English Proficient	140	31%	0%	29%	1%	1%	39%	0%	29%
Formerly Limited English Proficient	18	56%	6%	44%	6%	0%	28%	0%	17%
Economically Disadvantaged	669	55%	4%	47%	4%	1%	30%	0%	14%
Not Economically Disadvantaged	144	37%	4%	31%	2%	1%	19%	2%	41%
Not Migrant	813	51%	4%	44%	3%	1%	28%	1%	19%
New York City Geographic District #27 / John Adams High School: 2009 Total Cohort - 5 Year Outcome									
All Students	955	59%	5%	51%	4%	1%	9%	1%	30%
Female	426	65%	7%	56%	3%	0%	7%	1%	27%
Male	529	55%	3%	47%	5%	1%	11%	1%	32%
American Indian/Alaska Native	50	66%	6%	60%	0%	0%	8%	0%	26%
Black	275	54%	2%	47%	6%	1%	9%	3%	32%
Hispanic	307	54%	3%	47%	4%	1%	11%	1%	33%
Asian/Pacific Islander	282	69%	8%	59%	2%	1%	7%	0%	24%
White	40	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	852	61%	5%	55%	1%	0%	9%	1%	29%
Students with Disabilities	103	47%	0%	16%	31%	7%	12%	2%	33%
Not Limited English Proficient	787	63%	5%	53%	4%	1%	8%	1%	27%
Limited English Proficient	168	44%	2%	40%	2%	1%	15%	1%	39%
Formerly Limited English Proficient	18	78%	11%	61%	6%	0%	6%	6%	11%
Economically Disadvantaged	682	66%	5%	57%	4%	1%	10%	1%	22%
Not Economically Disadvantaged	273	43%	3%	36%	4%	0%	8%	1%	47%
Not Migrant	955	59%	5%	51%	4%	1%	9%	1%	30%
New York City Geographic District #27 / John Adams High School: 2008 Total Cohort - 6 Year Outcome									
All Students	999	65%	5%	56%	4%	1%	4%	1%	29%
Female	456	72%	7%	61%	4%	0%	3%	0%	24%
Male	543	59%	2%	53%	4%	2%	5%	1%	33%
American Indian/Alaska Native	39	62%	5%	51%	5%	5%	8%	0%	26%
Black	260	60%	5%	50%	6%	2%	5%	1%	32%
Hispanic	373	65%	3%	58%	4%	1%	3%	1%	30%
Asian/Pacific Islander	287	73%	7%	64%	2%	0%	2%	1%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	37	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	887	67%	5%	61%	1%	0%	3%	1%	28%
Students with Disabilities	112	46%	0%	17%	29%	10%	6%	2%	37%
Not Limited English Proficient	846	66%	5%	57%	4%	1%	4%	1%	28%
Limited English Proficient	153	59%	2%	56%	1%	1%	3%	1%	37%
Formerly Limited English Proficient	16	88%	0%	88%	0%	0%	6%	0%	6%
Economically Disadvantaged	690	70%	5%	61%	4%	1%	4%	1%	23%
Not Economically Disadvantaged	309	53%	3%	46%	4%	1%	2%	0%	43%
Not Migrant	999	65%	5%	56%	4%	1%	4%	1%	29%
New York City Geographic District #25 / John Bowne High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	908	66%	15%	48%	3%	1%	24%	0%	8%
Female	455	73%	17%	52%	4%	1%	21%	0%	5%
Male	453	60%	14%	43%	2%	1%	28%	0%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	166	69%	6%	57%	5%	1%	25%	0%	5%
Hispanic	351	60%	7%	48%	5%	1%	30%	1%	9%
Asian/Pacific Islander	331	70%	30%	40%	0%	1%	19%	0%	10%
White	58	#	#	#	#	#	#	#	#
General Education Students	820	68%	17%	50%	0%	0%	24%	0%	8%
Students with Disabilities	88	49%	0%	22%	27%	9%	30%	0%	13%
Not Limited English Proficient	687	74%	15%	55%	4%	1%	20%	0%	5%
Limited English Proficient	221	41%	17%	24%	0%	2%	38%	0%	18%
Formerly Limited English Proficient	33	79%	21%	58%	0%	0%	15%	0%	6%
Economically Disadvantaged	684	70%	18%	49%	3%	1%	24%	0%	5%
Not Economically Disadvantaged	224	54%	8%	43%	3%	1%	27%	0%	19%
Not Migrant	908	66%	15%	48%	3%	1%	24%	0%	8%
New York City Geographic District #25 / John Bowne High School: 2010 Total Cohort - 4 Year Outcome									
All Students	908	62%	15%	44%	3%	1%	29%	0%	9%
Female	455	69%	17%	49%	3%	1%	25%	0%	5%
Male	453	55%	13%	39%	2%	1%	32%	0%	12%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	166	63%	6%	52%	4%	1%	31%	0%	5%
Hispanic	351	55%	7%	43%	4%	1%	35%	1%	9%
Asian/Pacific Islander	331	67%	29%	37%	0%	1%	22%	0%	10%
White	58	#	#	#	#	#	#	#	#
General Education Students	820	64%	17%	47%	0%	0%	28%	0%	8%
Students with Disabilities	88	45%	0%	19%	26%	9%	33%	0%	13%
Not Limited English Proficient	687	70%	15%	52%	3%	1%	24%	0%	5%
Limited English Proficient	221	37%	16%	20%	0%	2%	43%	0%	19%
Formerly Limited English Proficient	33	73%	21%	52%	0%	0%	21%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	684	66%	18%	45%	3%	1%	28%	0%	5%
Not Economically Disadvantaged	224	50%	8%	39%	3%	1%	31%	0%	19%
Not Migrant	908	62%	15%	44%	3%	1%	29%	0%	9%
New York City Geographic District #25 / John Bowne High School: 2009 Total Cohort - 5 Year Outcome									
All Students	911	72%	15%	54%	4%	0%	9%	1%	17%
Female	457	80%	15%	62%	2%	0%	6%	0%	14%
Male	454	65%	15%	45%	6%	1%	11%	1%	21%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	180	75%	4%	67%	3%	1%	12%	1%	12%
Hispanic	349	66%	5%	56%	5%	1%	10%	1%	21%
Asian/Pacific Islander	335	77%	31%	44%	2%	0%	6%	1%	16%
White	45	#	#	#	#	#	#	#	#
General Education Students	830	74%	17%	57%	1%	0%	8%	1%	17%
Students with Disabilities	81	59%	0%	23%	36%	5%	17%	1%	17%
Not Limited English Proficient	650	80%	11%	65%	4%	0%	7%	1%	11%
Limited English Proficient	261	52%	25%	25%	2%	1%	12%	0%	34%
Formerly Limited English Proficient	25	88%	28%	52%	8%	0%	4%	0%	8%
Economically Disadvantaged	594	80%	18%	58%	4%	0%	8%	1%	11%
Not Economically Disadvantaged	317	58%	9%	45%	4%	1%	10%	1%	30%
Not Migrant	911	72%	15%	54%	4%	0%	9%	1%	17%
New York City Geographic District #25 / John Bowne High School: 2008 Total Cohort - 6 Year Outcome									
All Students	946	74%	15%	55%	4%	1%	6%	1%	18%
Female	460	81%	17%	61%	3%	1%	3%	0%	15%
Male	486	68%	14%	50%	5%	1%	8%	1%	22%
American Indian/Alaska Native	9	78%	11%	67%	0%	0%	11%	0%	11%
Black	187	75%	5%	64%	7%	1%	5%	0%	18%
Hispanic	369	66%	5%	56%	4%	1%	8%	1%	24%
Asian/Pacific Islander	327	82%	34%	47%	1%	0%	4%	0%	14%
White	54	85%	9%	67%	9%	0%	2%	0%	13%
General Education Students	866	76%	17%	59%	0%	0%	6%	1%	17%
Students with Disabilities	80	56%	1%	14%	41%	6%	5%	0%	33%
Not Limited English Proficient	678	80%	13%	64%	4%	1%	4%	0%	14%
Limited English Proficient	268	59%	22%	34%	3%	0%	10%	1%	30%
Formerly Limited English Proficient	23	91%	4%	87%	0%	0%	9%	0%	0%
Economically Disadvantaged	622	81%	19%	58%	4%	1%	6%	0%	12%
Not Economically Disadvantaged	324	62%	7%	51%	4%	1%	6%	1%	31%
Not Migrant	946	74%	15%	55%	4%	1%	6%	1%	18%
New York City Geographic District #29 / Law, Government And Community Service High School: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	78	53%	3%	47%	3%	0%	23%	5%	18%
Female	38	50%	0%	50%	0%	0%	21%	3%	26%
Male	40	55%	5%	45%	5%	0%	25%	8%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	65	49%	2%	45%	3%	0%	25%	6%	18%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	66	55%	2%	53%	0%	0%	24%	5%	17%
Students with Disabilities	12	42%	8%	17%	17%	0%	17%	8%	25%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	57%	2%	53%	2%	0%	23%	0%	19%
Not Economically Disadvantaged	31	45%	3%	39%	3%	0%	23%	13%	16%
Not Migrant	78	53%	3%	47%	3%	0%	23%	5%	18%
New York City Geographic District #29 / Law, Government And Community Service High School: 2010 Total Cohort - 4 Year Outcome									
All Students	78	46%	3%	42%	1%	0%	29%	5%	18%
Female	38	45%	0%	45%	0%	0%	26%	3%	26%
Male	40	48%	5%	40%	3%	0%	33%	8%	10%
Black	65	43%	2%	40%	2%	0%	31%	6%	18%
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	66	48%	2%	47%	0%	0%	30%	5%	17%
Students with Disabilities	12	33%	8%	17%	8%	0%	25%	8%	25%
Not Limited English Proficient	76	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	49%	2%	47%	0%	0%	32%	0%	19%
Not Economically Disadvantaged	31	42%	3%	35%	3%	0%	26%	13%	16%
Not Migrant	78	46%	3%	42%	1%	0%	29%	5%	18%
New York City Geographic District #29 / Law, Government And Community Service High School: 2009 Total Cohort - 5 Year Outcome									
All Students	65	58%	3%	54%	2%	0%	18%	3%	20%
Female	34	62%	0%	62%	0%	0%	12%	3%	24%
Male	31	55%	6%	45%	3%	0%	26%	3%	16%
Black	58	59%	0%	57%	2%	0%	21%	3%	17%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	53	70%	4%	66%	0%	0%	13%	4%	13%
Students with Disabilities	12	8%	0%	0%	8%	0%	42%	0%	50%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	31	68%	3%	65%	0%	0%	16%	0%	16%
Not Economically Disadvantaged	34	50%	3%	44%	3%	0%	21%	6%	24%
Not Migrant	65	58%	3%	54%	2%	0%	18%	3%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #29 / Law, Government And Community Service High School: 2008 Total Cohort - 6 Year Outcome									
All Students	112	68%	2%	61%	5%	0%	7%	0%	25%
Female	60	68%	2%	65%	2%	0%	10%	0%	22%
Male	52	67%	2%	56%	10%	0%	4%	0%	29%
Black	95	68%	2%	62%	4%	0%	6%	0%	25%
Hispanic	12	67%	0%	58%	8%	0%	8%	0%	25%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	72%	2%	70%	0%	0%	5%	0%	23%
Students with Disabilities	16	44%	0%	6%	38%	0%	19%	0%	38%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	75%	0%	67%	7%	0%	7%	0%	18%
Not Economically Disadvantaged	57	61%	4%	54%	4%	0%	7%	0%	32%
Not Migrant	112	68%	2%	61%	5%	0%	7%	0%	25%
New York City Geographic District #30 / Long Island City High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	811	64%	8%	53%	2%	1%	27%	1%	8%
Female	412	69%	10%	56%	2%	0%	22%	0%	9%
Male	399	58%	6%	51%	2%	2%	31%	2%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	90	#	#	#	#	#	#	#	#
Hispanic	491	62%	6%	53%	3%	1%	29%	1%	8%
Asian/Pacific Islander	123	79%	21%	57%	1%	1%	15%	0%	5%
White	106	67%	8%	58%	1%	1%	18%	3%	11%
General Education Students	709	68%	9%	59%	0%	0%	24%	1%	8%
Students with Disabilities	102	33%	0%	17%	17%	8%	46%	3%	10%
Not Limited English Proficient	738	67%	8%	57%	2%	1%	25%	1%	7%
Limited English Proficient	73	29%	4%	19%	5%	5%	45%	0%	21%
Formerly Limited English Proficient	46	61%	7%	48%	7%	0%	37%	0%	2%
Economically Disadvantaged	624	68%	10%	57%	1%	1%	25%	1%	5%
Not Economically Disadvantaged	187	48%	2%	41%	4%	1%	33%	2%	17%
Not Migrant	811	64%	8%	53%	2%	1%	27%	1%	8%
New York City Geographic District #30 / Long Island City High School: 2010 Total Cohort - 4 Year Outcome									
All Students	811	56%	8%	47%	1%	1%	34%	1%	8%
Female	412	64%	10%	51%	2%	0%	27%	0%	9%
Male	399	49%	6%	42%	1%	2%	41%	2%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	90	#	#	#	#	#	#	#	#
Hispanic	491	54%	6%	47%	2%	1%	37%	1%	8%
Asian/Pacific Islander	123	67%	21%	46%	1%	1%	27%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
White	106	61%	8%	54%	0%	1%	24%	3%	11%
General Education Students	709	61%	9%	51%	0%	0%	31%	1%	8%
Students with Disabilities	102	26%	0%	16%	11%	8%	53%	3%	10%
Not Limited English Proficient	738	60%	8%	50%	1%	1%	32%	1%	7%
Limited English Proficient	73	19%	4%	11%	4%	5%	55%	0%	21%
Formerly Limited English Proficient	46	50%	7%	39%	4%	0%	48%	0%	2%
Economically Disadvantaged	624	61%	10%	50%	1%	1%	32%	1%	5%
Not Economically Disadvantaged	187	41%	2%	37%	2%	1%	39%	2%	17%
Not Migrant	811	56%	8%	47%	1%	1%	34%	1%	8%
New York City Geographic District #30 / Long Island City High School: 2009 Total Cohort - 5 Year Outcome									
All Students	859	67%	10%	53%	3%	2%	11%	2%	17%
Female	401	71%	12%	57%	2%	2%	10%	2%	14%
Male	458	63%	9%	50%	4%	2%	12%	3%	19%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	91	#	#	#	#	#	#	#	#
Hispanic	533	65%	9%	53%	3%	2%	13%	2%	17%
Asian/Pacific Islander	122	77%	20%	55%	2%	1%	8%	2%	12%
White	111	71%	11%	57%	4%	3%	5%	3%	19%
General Education Students	766	69%	12%	57%	0%	0%	10%	2%	18%
Students with Disabilities	93	45%	0%	16%	29%	20%	22%	2%	11%
Not Limited English Proficient	750	71%	12%	56%	3%	1%	10%	3%	15%
Limited English Proficient	109	39%	1%	33%	6%	9%	23%	0%	28%
Formerly Limited English Proficient	27	67%	11%	56%	0%	0%	11%	4%	19%
Economically Disadvantaged	559	73%	11%	59%	3%	3%	11%	2%	11%
Not Economically Disadvantaged	300	55%	10%	41%	4%	1%	12%	3%	28%
Not Migrant	859	67%	10%	53%	3%	2%	11%	2%	17%
New York City Geographic District #30 / Long Island City High School: 2008 Total Cohort - 6 Year Outcome									
All Students	742	67%	7%	56%	4%	3%	5%	3%	23%
Female	367	72%	8%	61%	2%	2%	5%	2%	19%
Male	375	62%	5%	51%	5%	3%	5%	3%	27%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	89	#	#	#	#	#	#	#	#
Hispanic	442	65%	5%	56%	4%	3%	5%	3%	24%
Asian/Pacific Islander	105	77%	20%	55%	2%	4%	3%	2%	14%
White	104	73%	7%	63%	3%	0%	2%	4%	21%
General Education Students	650	71%	8%	62%	1%	0%	4%	3%	22%
Students with Disabilities	92	39%	1%	14%	24%	20%	12%	1%	27%
Not Limited English Proficient	635	71%	8%	60%	3%	2%	5%	3%	19%
Limited English Proficient	107	40%	0%	35%	6%	9%	6%	0%	45%
Formerly Limited English Proficient	15	87%	13%	67%	7%	0%	13%	0%	0%
Economically Disadvantaged	434	75%	11%	62%	3%	2%	5%	3%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	308	55%	1%	49%	5%	4%	6%	3%	33%
Not Migrant	742	67%	7%	56%	4%	3%	5%	3%	23%
New York City Geographic District #26 / Martin Van Buren High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	611	55%	2%	50%	3%	1%	25%	2%	16%
Female	278	58%	2%	54%	2%	1%	26%	2%	13%
Male	333	53%	2%	47%	5%	2%	25%	3%	18%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	349	53%	1%	49%	3%	1%	29%	2%	15%
Hispanic	90	50%	1%	42%	7%	3%	18%	3%	26%
Asian/Pacific Islander	153	64%	5%	56%	3%	0%	22%	3%	12%
White	15	#	#	#	#	#	#	#	#
General Education Students	551	57%	2%	54%	0%	0%	25%	3%	15%
Students with Disabilities	60	38%	0%	7%	32%	12%	30%	2%	18%
Not Limited English Proficient	528	59%	2%	54%	3%	1%	24%	2%	14%
Limited English Proficient	83	31%	1%	25%	5%	2%	31%	7%	28%
Formerly Limited English Proficient	17	65%	0%	65%	0%	0%	18%	6%	12%
Economically Disadvantaged	408	60%	2%	55%	3%	1%	25%	2%	13%
Not Economically Disadvantaged	203	46%	2%	40%	4%	1%	27%	3%	22%
Not Migrant	611	55%	2%	50%	3%	1%	25%	2%	16%
New York City Geographic District #26 / Martin Van Buren High School: 2010 Total Cohort - 4 Year Outcome									
All Students	611	49%	2%	44%	3%	1%	32%	2%	16%
Female	278	53%	2%	49%	2%	1%	31%	2%	13%
Male	333	46%	2%	40%	5%	2%	32%	3%	18%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	349	47%	1%	44%	3%	1%	35%	2%	15%
Hispanic	90	40%	1%	32%	7%	3%	28%	3%	26%
Asian/Pacific Islander	153	59%	5%	52%	3%	0%	27%	3%	12%
White	15	#	#	#	#	#	#	#	#
General Education Students	551	50%	2%	48%	0%	0%	32%	3%	15%
Students with Disabilities	60	38%	0%	7%	32%	12%	30%	2%	18%
Not Limited English Proficient	528	53%	2%	48%	3%	1%	30%	2%	14%
Limited English Proficient	83	22%	0%	18%	4%	2%	41%	7%	28%
Formerly Limited English Proficient	17	47%	0%	47%	0%	0%	35%	6%	12%
Economically Disadvantaged	408	53%	2%	49%	3%	1%	31%	2%	13%
Not Economically Disadvantaged	203	40%	2%	34%	4%	1%	33%	3%	22%
Not Migrant	611	49%	2%	44%	3%	1%	32%	2%	16%
New York City Geographic District #26 / Martin Van Buren High School: 2009 Total Cohort - 5 Year Outcome									
All Students	641	60%	6%	50%	4%	2%	8%	1%	28%
Female	277	64%	6%	54%	4%	3%	6%	2%	25%
Male	364	57%	6%	47%	4%	2%	9%	1%	31%
American Indian/Alaska Native	11	36%	9%	27%	0%	0%	0%	0%	64%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	371	60%	2%	53%	5%	2%	8%	1%	28%
Hispanic	93	48%	2%	39%	8%	3%	9%	2%	38%
Asian/Pacific Islander	152	70%	16%	51%	3%	1%	7%	1%	21%
White	14	64%	21%	43%	0%	7%	0%	0%	29%
General Education Students	574	63%	7%	55%	1%	0%	8%	1%	28%
Students with Disabilities	67	40%	0%	3%	37%	19%	6%	4%	30%
Not Limited English Proficient	583	62%	6%	52%	4%	2%	7%	1%	28%
Limited English Proficient	58	41%	3%	31%	7%	3%	17%	3%	34%
Formerly Limited English Proficient	21	67%	14%	52%	0%	0%	10%	0%	24%
Economically Disadvantaged	360	66%	8%	54%	4%	3%	8%	1%	22%
Not Economically Disadvantaged	281	53%	3%	44%	5%	1%	8%	2%	36%
Not Migrant	641	60%	6%	50%	4%	2%	8%	1%	28%
New York City Geographic District #26 / Martin Van Buren High School: 2008 Total Cohort - 6 Year Outcome									
All Students	676	65%	4%	57%	4%	2%	4%	1%	27%
Female	322	70%	6%	60%	4%	2%	4%	0%	24%
Male	354	60%	2%	53%	5%	3%	3%	2%	31%
American Indian/Alaska Native	6	100%	0%	100%	0%	0%	0%	0%	0%
Black	398	64%	3%	56%	5%	1%	4%	1%	30%
Hispanic	95	57%	3%	51%	3%	6%	5%	1%	31%
Asian/Pacific Islander	160	73%	9%	61%	3%	2%	3%	2%	21%
White	17	59%	0%	41%	18%	12%	6%	0%	24%
General Education Students	605	69%	5%	62%	2%	0%	3%	1%	27%
Students with Disabilities	71	35%	0%	8%	27%	21%	6%	3%	31%
Not Limited English Proficient	624	67%	4%	58%	4%	1%	3%	1%	26%
Limited English Proficient	52	40%	2%	35%	4%	15%	6%	0%	38%
Formerly Limited English Proficient	13	77%	8%	62%	8%	0%	8%	0%	15%
Economically Disadvantaged	302	69%	7%	58%	5%	4%	3%	1%	24%
Not Economically Disadvantaged	374	62%	2%	56%	4%	1%	4%	2%	30%
Not Migrant	676	65%	4%	57%	4%	2%	4%	1%	27%
New York City Geographic District #29 / Math/Science Research And Technology Magnet Hs: 2010 Total Cohort - 4 Year Outcome - August									
All Students	92	66%	11%	55%	0%	3%	25%	1%	4%
Female	36	75%	11%	64%	0%	3%	14%	3%	6%
Male	56	61%	11%	50%	0%	4%	32%	0%	4%
Black	77	66%	13%	53%	0%	3%	29%	1%	1%
Hispanic	10	70%	0%	70%	0%	10%	0%	0%	20%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	81	73%	12%	60%	0%	0%	22%	0%	5%
Students with Disabilities	11	18%	0%	18%	0%	27%	45%	9%	0%
Not Limited English Proficient	87	69%	11%	57%	0%	3%	23%	1%	3%
Limited English Proficient	5	20%	0%	20%	0%	0%	60%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	73	67%	12%	55%	0%	4%	25%	1%	3%
Not Economically Disadvantaged	19	63%	5%	58%	0%	0%	26%	0%	11%
Not Migrant	92	66%	11%	55%	0%	3%	25%	1%	4%
New York City Geographic District #29 / Math/Science Research And Technology Magnet Hs: 2010 Total Cohort - 4 Year Outcome									
All Students	92	64%	11%	53%	0%	3%	27%	1%	4%
Female	36	75%	11%	64%	0%	3%	14%	3%	6%
Male	56	57%	11%	46%	0%	4%	36%	0%	4%
Black	77	64%	13%	51%	0%	3%	31%	1%	1%
Hispanic	10	70%	0%	70%	0%	10%	0%	0%	20%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	81	72%	12%	59%	0%	0%	23%	0%	5%
Students with Disabilities	11	9%	0%	9%	0%	27%	55%	9%	0%
Not Limited English Proficient	87	67%	11%	55%	0%	3%	25%	1%	3%
Limited English Proficient	5	20%	0%	20%	0%	0%	60%	0%	20%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	73	66%	12%	53%	0%	4%	26%	1%	3%
Not Economically Disadvantaged	19	58%	5%	53%	0%	0%	32%	0%	11%
Not Migrant	92	64%	11%	53%	0%	3%	27%	1%	4%
New York City Geographic District #29 / Math/Science Research And Technology Magnet Hs: 2009 Total Cohort - 5 Year Outcome									
All Students	111	75%	9%	64%	2%	0%	17%	2%	6%
Female	45	76%	13%	62%	0%	0%	20%	2%	2%
Male	66	74%	6%	65%	3%	0%	15%	2%	9%
Black	102	74%	8%	64%	2%	0%	18%	2%	7%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	103	77%	10%	66%	1%	0%	16%	2%	6%
Students with Disabilities	8	50%	0%	38%	13%	0%	38%	0%	13%
Not Limited English Proficient	108	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	81	74%	10%	62%	2%	0%	20%	1%	5%
Not Economically Disadvantaged	30	77%	7%	70%	0%	0%	10%	3%	10%
Not Migrant	111	75%	9%	64%	2%	0%	17%	2%	6%
New York City Geographic District #29 / Math/Science Research And Technology Magnet Hs: 2008 Total Cohort - 6 Year Outcome									
All Students	101	86%	5%	78%	3%	0%	3%	1%	10%
Female	39	92%	5%	82%	5%	0%	5%	0%	3%
Male	62	82%	5%	76%	2%	0%	2%	2%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	77	84%	1%	81%	3%	0%	4%	1%	10%
Hispanic	13	85%	23%	62%	0%	0%	0%	0%	15%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
General Education Students	93	91%	5%	85%	1%	0%	2%	1%	5%
Students with Disabilities	8	25%	0%	0%	25%	0%	13%	0%	63%
Not Limited English Proficient	100	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	85%	3%	77%	5%	0%	3%	2%	10%
Not Economically Disadvantaged	40	88%	8%	80%	0%	0%	3%	0%	10%
Not Migrant	101	86%	5%	78%	3%	0%	3%	1%	10%
New York City Geographic District #24 / Middle College High School At Laguardia Community College: 2010 Total Cohort - 4 Year Outcome									
All Students	79	70%	0%	68%	1%	0%	20%	0%	10%
Female	38	82%	0%	82%	0%	0%	13%	0%	5%
Male	41	59%	0%	56%	2%	0%	27%	0%	15%
Black	2	#	#	#	#	#	#	#	#
Hispanic	66	70%	0%	68%	2%	0%	21%	0%	9%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	6	50%	0%	50%	0%	0%	33%	0%	17%
General Education Students	73	74%	0%	74%	0%	0%	16%	0%	10%
Students with Disabilities	6	17%	0%	0%	17%	0%	67%	0%	17%
Not Limited English Proficient	79	70%	0%	68%	1%	0%	20%	0%	10%
Economically Disadvantaged	40	63%	0%	60%	3%	0%	23%	0%	15%
Not Economically Disadvantaged	39	77%	0%	77%	0%	0%	18%	0%	5%
Not Migrant	79	70%	0%	68%	1%	0%	20%	0%	10%
New York City Geographic District #24 / Middle College High School At Laguardia Community College: 2010 Total Cohort - 4 Year Outcome									
All Students	79	70%	0%	68%	1%	0%	20%	0%	10%
Female	38	82%	0%	82%	0%	0%	13%	0%	5%
Male	41	59%	0%	56%	2%	0%	27%	0%	15%
Black	2	#	#	#	#	#	#	#	#
Hispanic	66	70%	0%	68%	2%	0%	21%	0%	9%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	6	50%	0%	50%	0%	0%	33%	0%	17%
General Education Students	73	74%	0%	74%	0%	0%	16%	0%	10%
Students with Disabilities	6	17%	0%	0%	17%	0%	67%	0%	17%
Not Limited English Proficient	79	70%	0%	68%	1%	0%	20%	0%	10%
Economically Disadvantaged	40	63%	0%	60%	3%	0%	23%	0%	15%
Not Economically Disadvantaged	39	77%	0%	77%	0%	0%	18%	0%	5%
Not Migrant	79	70%	0%	68%	1%	0%	20%	0%	10%
New York City Geographic District #24 / Middle College High School At Laguardia Community College: 2009 Total Cohort - 5 Year Outcome									
All Students	64	64%	0%	64%	0%	0%	22%	2%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	31	68%	0%	68%	0%	0%	16%	0%	16%
Male	33	61%	0%	61%	0%	0%	27%	3%	9%
Black	12	33%	0%	33%	0%	0%	50%	0%	17%
Hispanic	39	72%	0%	72%	0%	0%	18%	3%	8%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	9	#	#	#	#	#	#	#	#
General Education Students	58	64%	0%	64%	0%	0%	24%	2%	10%
Students with Disabilities	6	67%	0%	67%	0%	0%	0%	0%	33%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	56	66%	0%	66%	0%	0%	20%	2%	13%
Not Economically Disadvantaged	8	50%	0%	50%	0%	0%	38%	0%	13%
Not Migrant	64	64%	0%	64%	0%	0%	22%	2%	13%
New York City Geographic District #24 / Middle College High School At Laguardia Community College: 2008 Total Cohort - 6 Year Outcome									
All Students	179	93%	0%	87%	6%	1%	2%	1%	4%
Female	92	93%	0%	86%	8%	1%	0%	0%	5%
Male	87	92%	0%	89%	3%	0%	3%	2%	2%
Black	21	90%	0%	86%	5%	5%	0%	5%	0%
Hispanic	114	95%	0%	89%	5%	0%	2%	1%	3%
Asian/Pacific Islander	18	94%	0%	89%	6%	0%	0%	0%	6%
White	26	85%	0%	77%	8%	0%	4%	0%	12%
General Education Students	160	93%	0%	93%	0%	0%	2%	1%	4%
Students with Disabilities	19	95%	0%	42%	53%	5%	0%	0%	0%
Not Limited English Proficient	178	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	175	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	179	93%	0%	87%	6%	1%	2%	1%	4%
New York City Geographic District #30 / Newcomers High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	250	62%	20%	42%	0%	0%	25%	1%	12%
Female	127	70%	24%	46%	0%	0%	20%	0%	9%
Male	123	54%	15%	39%	0%	0%	29%	2%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	70%	20%	50%	0%	0%	20%	0%	10%
Hispanic	112	63%	9%	54%	0%	0%	25%	1%	11%
Asian/Pacific Islander	123	60%	31%	29%	0%	0%	25%	1%	14%
White	4	#	#	#	#	#	#	#	#
General Education Students	246	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	93%	38%	55%	0%	0%	3%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	210	57%	17%	40%	0%	0%	29%	1%	13%
Formerly Limited English Proficient	35	97%	37%	60%	0%	0%	0%	0%	3%
Economically Disadvantaged	227	66%	22%	44%	0%	0%	26%	0%	8%
Not Economically Disadvantaged	23	30%	4%	26%	0%	0%	13%	9%	48%
Not Migrant	250	62%	20%	42%	0%	0%	25%	1%	12%
New York City Geographic District #30 / Newcomers High School: 2010 Total Cohort - 4 Year Outcome									
All Students	250	61%	20%	41%	0%	0%	26%	1%	12%
Female	127	69%	24%	44%	0%	0%	22%	0%	9%
Male	123	54%	15%	38%	0%	0%	30%	2%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	70%	20%	50%	0%	0%	20%	0%	10%
Hispanic	112	63%	9%	54%	0%	0%	26%	1%	11%
Asian/Pacific Islander	123	59%	31%	28%	0%	0%	27%	1%	14%
White	4	#	#	#	#	#	#	#	#
General Education Students	246	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	40	93%	38%	55%	0%	0%	3%	0%	5%
Limited English Proficient	210	55%	17%	39%	0%	0%	30%	1%	13%
Formerly Limited English Proficient	35	97%	37%	60%	0%	0%	0%	0%	3%
Economically Disadvantaged	227	64%	22%	43%	0%	0%	27%	0%	8%
Not Economically Disadvantaged	23	30%	4%	26%	0%	0%	13%	9%	48%
Not Migrant	250	61%	20%	41%	0%	0%	26%	1%	12%
New York City Geographic District #30 / Newcomers High School: 2009 Total Cohort - 5 Year Outcome									
All Students	281	76%	26%	49%	1%	0%	7%	0%	17%
Female	129	81%	25%	54%	2%	0%	6%	0%	13%
Male	152	72%	26%	45%	1%	0%	7%	0%	21%
Black	22	91%	0%	91%	0%	0%	5%	0%	5%
Hispanic	97	79%	7%	71%	1%	0%	9%	0%	11%
Asian/Pacific Islander	154	70%	42%	27%	1%	0%	6%	0%	24%
White	8	100%	13%	88%	0%	0%	0%	0%	0%
General Education Students	281	76%	26%	49%	1%	0%	7%	0%	17%
Not Limited English Proficient	40	100%	45%	55%	0%	0%	0%	0%	0%
Limited English Proficient	241	72%	22%	48%	1%	0%	8%	0%	20%
Formerly Limited English Proficient	34	100%	44%	56%	0%	0%	0%	0%	0%
Economically Disadvantaged	223	79%	25%	55%	0%	0%	7%	0%	14%
Not Economically Disadvantaged	58	62%	29%	28%	5%	0%	7%	0%	31%
Not Migrant	281	76%	26%	49%	1%	0%	7%	0%	17%
New York City Geographic District #30 / Newcomers High School: 2008 Total Cohort - 6 Year Outcome									
All Students	252	74%	19%	54%	1%	0%	4%	0%	23%
Female	113	77%	24%	52%	1%	0%	5%	0%	18%
Male	139	71%	16%	55%	1%	0%	2%	0%	27%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	14	79%	0%	71%	7%	0%	7%	0%	14%
Hispanic	123	72%	3%	68%	0%	0%	6%	0%	23%
Asian/Pacific Islander	110	75%	40%	35%	1%	0%	1%	0%	24%
White	5	80%	20%	60%	0%	0%	0%	0%	20%
General Education Students	252	74%	19%	54%	1%	0%	4%	0%	23%
Not Limited English Proficient	20	100%	25%	75%	0%	0%	0%	0%	0%
Limited English Proficient	232	72%	19%	52%	1%	0%	4%	0%	25%
Formerly Limited English Proficient	18	100%	28%	72%	0%	0%	0%	0%	0%
Economically Disadvantaged	186	84%	25%	59%	1%	0%	3%	0%	12%
Not Economically Disadvantaged	66	44%	3%	39%	2%	0%	5%	0%	52%
Not Migrant	252	74%	19%	54%	1%	0%	4%	0%	23%
New York City Geographic District #24 / Newtown High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	626	66%	8%	53%	5%	3%	16%	0%	15%
Female	258	67%	6%	58%	3%	2%	14%	0%	16%
Male	368	64%	9%	49%	6%	3%	18%	0%	14%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	53	75%	4%	64%	8%	4%	8%	0%	13%
Hispanic	362	59%	4%	48%	6%	3%	20%	1%	17%
Asian/Pacific Islander	175	75%	17%	58%	1%	2%	12%	0%	11%
White	29	79%	7%	62%	10%	0%	14%	0%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	557	66%	9%	57%	0%	1%	17%	0%	16%
Students with Disabilities	69	61%	0%	17%	43%	19%	13%	0%	7%
Not Limited English Proficient	440	76%	8%	63%	5%	3%	11%	0%	10%
Limited English Proficient	186	41%	7%	30%	5%	3%	30%	0%	26%
Formerly Limited English Proficient	33	73%	9%	61%	3%	3%	18%	0%	6%
Economically Disadvantaged	455	71%	9%	56%	5%	2%	16%	0%	11%
Not Economically Disadvantaged	171	53%	4%	44%	5%	4%	19%	1%	24%
Not Migrant	626	66%	8%	53%	5%	3%	16%	0%	15%
New York City Geographic District #24 / Newtown High School: 2010 Total Cohort - 4 Year Outcome									
All Students	626	55%	8%	43%	4%	3%	27%	0%	15%
Female	258	57%	6%	48%	3%	2%	25%	0%	16%
Male	368	54%	9%	40%	5%	3%	29%	0%	14%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	53	70%	4%	58%	8%	4%	13%	0%	13%
Hispanic	362	48%	4%	39%	6%	3%	31%	1%	17%
Asian/Pacific Islander	175	62%	16%	46%	1%	2%	25%	0%	11%
White	29	69%	7%	55%	7%	0%	24%	0%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	557	55%	8%	46%	0%	1%	28%	0%	16%
Students with Disabilities	69	55%	0%	17%	38%	19%	19%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	440	65%	8%	53%	5%	3%	22%	0%	10%
Limited English Proficient	186	31%	6%	20%	4%	3%	40%	0%	26%
Formerly Limited English Proficient	33	64%	9%	52%	3%	3%	27%	0%	6%
Economically Disadvantaged	455	60%	9%	47%	4%	2%	26%	0%	11%
Not Economically Disadvantaged	171	42%	4%	34%	5%	4%	29%	1%	24%
Not Migrant	626	55%	8%	43%	4%	3%	27%	0%	15%
New York City Geographic District #24 / Newtown High School: 2009 Total Cohort - 5 Year Outcome									
All Students	743	64%	9%	50%	6%	2%	13%	1%	20%
Female	330	65%	9%	52%	4%	1%	12%	1%	21%
Male	413	63%	9%	47%	7%	2%	13%	1%	20%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	67	69%	4%	57%	7%	3%	9%	1%	18%
Hispanic	436	59%	1%	51%	7%	3%	15%	1%	22%
Asian/Pacific Islander	210	72%	26%	44%	2%	0%	10%	1%	17%
White	28	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	681	64%	10%	53%	2%	0%	14%	1%	21%
Students with Disabilities	62	61%	0%	10%	52%	19%	3%	2%	15%
Not Limited English Proficient	494	73%	8%	59%	6%	2%	9%	1%	14%
Limited English Proficient	249	47%	11%	30%	5%	1%	19%	1%	32%
Formerly Limited English Proficient	45	78%	20%	49%	9%	0%	18%	0%	4%
Economically Disadvantaged	465	75%	12%	56%	6%	2%	11%	0%	13%
Not Economically Disadvantaged	278	46%	3%	38%	5%	2%	16%	3%	32%
Not Migrant	743	64%	9%	50%	6%	2%	13%	1%	20%
New York City Geographic District #24 / Newtown High School: 2008 Total Cohort - 6 Year Outcome									
All Students	690	73%	10%	58%	5%	2%	3%	1%	19%
Female	268	78%	13%	60%	4%	1%	1%	3%	16%
Male	422	71%	9%	57%	5%	3%	5%	1%	21%
Black	66	64%	5%	52%	8%	3%	6%	2%	26%
Hispanic	407	71%	3%	62%	6%	3%	3%	2%	21%
Asian/Pacific Islander	176	82%	28%	51%	3%	1%	4%	1%	13%
White	39	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	626	76%	12%	63%	1%	0%	3%	1%	19%
Students with Disabilities	64	50%	0%	11%	39%	23%	5%	3%	19%
Not Limited English Proficient	519	77%	8%	65%	4%	2%	2%	2%	16%
Limited English Proficient	171	61%	16%	37%	8%	4%	6%	1%	27%
Formerly Limited English Proficient	22	91%	14%	77%	0%	0%	0%	0%	9%
Economically Disadvantaged	400	81%	15%	61%	5%	2%	4%	2%	12%
Not Economically Disadvantaged	290	63%	4%	54%	5%	4%	3%	1%	29%
Not Migrant	690	73%	10%	58%	5%	2%	3%	1%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #25 / North Queens Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	94	10%	0%	9%	1%	0%	81%	0%	10%
Female	56	5%	0%	5%	0%	0%	86%	0%	9%
Male	38	16%	0%	13%	3%	0%	74%	0%	11%
Black	32	13%	0%	9%	3%	0%	84%	0%	3%
Hispanic	30	13%	0%	13%	0%	0%	63%	0%	23%
Asian/Pacific Islander	17	6%	0%	6%	0%	0%	88%	0%	6%
White	15	0%	0%	0%	0%	0%	100%	0%	0%
General Education Students	83	10%	0%	10%	0%	0%	81%	0%	10%
Students with Disabilities	11	9%	0%	0%	9%	0%	82%	0%	9%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	11%	0%	9%	2%	0%	77%	0%	13%
Not Economically Disadvantaged	30	7%	0%	7%	0%	0%	90%	0%	3%
Not Migrant	94	10%	0%	9%	1%	0%	81%	0%	10%
New York City Geographic District #25 / North Queens Community High School: 2010 Total Cohort - 4 Year Outcome									
All Students	94	9%	0%	7%	1%	0%	82%	0%	10%
Female	56	5%	0%	5%	0%	0%	86%	0%	9%
Male	38	13%	0%	11%	3%	0%	76%	0%	11%
Black	32	13%	0%	9%	3%	0%	84%	0%	3%
Hispanic	30	10%	0%	10%	0%	0%	67%	0%	23%
Asian/Pacific Islander	17	6%	0%	6%	0%	0%	88%	0%	6%
White	15	0%	0%	0%	0%	0%	100%	0%	0%
General Education Students	83	8%	0%	8%	0%	0%	82%	0%	10%
Students with Disabilities	11	9%	0%	0%	9%	0%	82%	0%	9%
Not Limited English Proficient	90	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	11%	0%	9%	2%	0%	77%	0%	13%
Not Economically Disadvantaged	30	3%	0%	3%	0%	0%	93%	0%	3%
Not Migrant	94	9%	0%	7%	1%	0%	82%	0%	10%
New York City Geographic District #25 / North Queens Community High School: 2009 Total Cohort - 5 Year Outcome									
All Students	93	30%	0%	25%	5%	0%	38%	2%	30%
Female	49	27%	0%	22%	4%	0%	31%	2%	41%
Male	44	34%	0%	27%	7%	0%	45%	2%	18%
Black	30	33%	0%	30%	3%	0%	37%	0%	30%
Hispanic	37	32%	0%	27%	5%	0%	38%	5%	24%
Asian/Pacific Islander	12	25%	0%	17%	8%	0%	58%	0%	17%
White	14	21%	0%	14%	7%	0%	21%	0%	57%
General Education Students	75	31%	0%	29%	1%	0%	39%	3%	28%
Students with Disabilities	18	28%	0%	6%	22%	0%	33%	0%	39%
Not Limited English Proficient	93	30%	0%	25%	5%	0%	38%	2%	30%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	59	32%	0%	24%	8%	0%	42%	3%	22%
Not Economically Disadvantaged	34	26%	0%	26%	0%	0%	29%	0%	44%
Not Migrant	93	30%	0%	25%	5%	0%	38%	2%	30%
New York City Geographic District #25 / North Queens Community High School: 2008 Total Cohort - 6 Year Outcome									
All Students	97	35%	0%	30%	5%	0%	12%	5%	47%
Female	50	38%	0%	38%	0%	0%	8%	8%	46%
Male	47	32%	0%	21%	11%	0%	17%	2%	49%
Black	44	30%	0%	27%	2%	0%	14%	9%	48%
Hispanic	27	37%	0%	30%	7%	0%	15%	0%	48%
Asian/Pacific Islander	14	50%	0%	43%	7%	0%	0%	0%	50%
White	12	33%	0%	25%	8%	0%	17%	8%	42%
General Education Students	81	36%	0%	35%	1%	0%	9%	5%	51%
Students with Disabilities	16	31%	0%	6%	25%	0%	31%	6%	31%
Not Limited English Proficient	96	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	27%	0%	21%	6%	0%	6%	8%	58%
Not Economically Disadvantaged	49	43%	0%	39%	4%	0%	18%	2%	37%
Not Migrant	97	35%	0%	30%	5%	0%	12%	5%	47%
New York City Geographic District #24 / Pan American International High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	65	51%	0%	51%	0%	0%	31%	0%	18%
Female	30	60%	0%	60%	0%	0%	27%	0%	13%
Male	35	43%	0%	43%	0%	0%	34%	0%	23%
Hispanic	65	51%	0%	51%	0%	0%	31%	0%	18%
General Education Students	65	51%	0%	51%	0%	0%	31%	0%	18%
Not Limited English Proficient	13	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	52	38%	0%	38%	0%	0%	38%	0%	23%
Formerly Limited English Proficient	12	92%	0%	92%	0%	0%	8%	0%	0%
Economically Disadvantaged	55	58%	0%	58%	0%	0%	27%	0%	15%
Not Economically Disadvantaged	10	10%	0%	10%	0%	0%	50%	0%	40%
Not Migrant	65	51%	0%	51%	0%	0%	31%	0%	18%
New York City Geographic District #24 / Pan American International High School: 2010 Total Cohort - 4 Year Outcome									
All Students	65	46%	0%	46%	0%	0%	35%	0%	18%
Female	30	57%	0%	57%	0%	0%	30%	0%	13%
Male	35	37%	0%	37%	0%	0%	40%	0%	23%
Hispanic	65	46%	0%	46%	0%	0%	35%	0%	18%
General Education Students	65	46%	0%	46%	0%	0%	35%	0%	18%
Not Limited English Proficient	13	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	52	33%	0%	33%	0%	0%	44%	0%	23%
Formerly Limited English Proficient	12	92%	0%	92%	0%	0%	8%	0%	0%
Economically Disadvantaged	55	53%	0%	53%	0%	0%	33%	0%	15%

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COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	10	10%	0%	10%	0%	0%	50%	0%	40%
Not Migrant	65	46%	0%	46%	0%	0%	35%	0%	18%
New York City Geographic District #24 / Pan American International High School: 2009 Total Cohort - 5 Year Outcome									
All Students	85	64%	0%	62%	1%	0%	18%	1%	18%
Female	40	63%	0%	63%	0%	0%	20%	0%	18%
Male	45	64%	0%	62%	2%	0%	16%	2%	18%
Hispanic	85	64%	0%	62%	1%	0%	18%	1%	18%
General Education Students	85	64%	0%	62%	1%	0%	18%	1%	18%
Not Limited English Proficient	15	93%	0%	93%	0%	0%	0%	0%	7%
Limited English Proficient	70	57%	0%	56%	1%	0%	21%	1%	20%
Formerly Limited English Proficient	9	89%	0%	89%	0%	0%	0%	0%	11%
Economically Disadvantaged	61	67%	0%	67%	0%	0%	21%	2%	10%
Not Economically Disadvantaged	24	54%	0%	50%	4%	0%	8%	0%	38%
Not Migrant	85	64%	0%	62%	1%	0%	18%	1%	18%
New York City Geographic District #24 / Pan American International High School: 2008 Total Cohort - 6 Year Outcome									
All Students	97	67%	0%	64%	3%	0%	9%	1%	23%
Female	53	62%	0%	60%	2%	0%	9%	2%	26%
Male	44	73%	0%	68%	5%	0%	9%	0%	18%
Hispanic	97	67%	0%	64%	3%	0%	9%	1%	23%
General Education Students	96	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	100%	0%	100%	0%	0%	0%	0%	0%
Limited English Proficient	80	60%	0%	56%	4%	0%	11%	1%	28%
Formerly Limited English Proficient	12	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	73%	0%	68%	5%	0%	11%	2%	14%
Not Economically Disadvantaged	34	56%	0%	56%	0%	0%	6%	0%	38%
Not Migrant	97	67%	0%	64%	3%	0%	9%	1%	23%
New York City Geographic District #29 / Pathways College Preparatory School: A College Board School: 2010 Total Cohort - 4 Year Outco									
All Students	61	84%	8%	67%	8%	0%	13%	0%	3%
Female	31	90%	16%	74%	0%	0%	10%	0%	0%
Male	30	77%	0%	60%	17%	0%	17%	0%	7%
Black	58	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	53	87%	9%	77%	0%	0%	11%	0%	2%
Students with Disabilities	8	63%	0%	0%	63%	0%	25%	0%	13%
Not Limited English Proficient	61	84%	8%	67%	8%	0%	13%	0%	3%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	41	80%	7%	66%	7%	0%	17%	0%	2%
Not Economically Disadvantaged	20	90%	10%	70%	10%	0%	5%	0%	5%
Not Migrant	61	84%	8%	67%	8%	0%	13%	0%	3%

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COUNTY: QUEENS

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New York City Geographic District #29 / Pathways College Preparatory School: A College Board School: 2010 Total Cohort - 4 Year Outco									
All Students	61	77%	8%	62%	7%	0%	20%	0%	3%
Female	31	81%	16%	65%	0%	0%	19%	0%	0%
Male	30	73%	0%	60%	13%	0%	20%	0%	7%
Black	58	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	53	81%	9%	72%	0%	0%	17%	0%	2%
Students with Disabilities	8	50%	0%	0%	50%	0%	38%	0%	13%
Not Limited English Proficient	61	77%	8%	62%	7%	0%	20%	0%	3%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	41	76%	7%	63%	5%	0%	22%	0%	2%
Not Economically Disadvantaged	20	80%	10%	60%	10%	0%	15%	0%	5%
Not Migrant	61	77%	8%	62%	7%	0%	20%	0%	3%
New York City Geographic District #29 / Pathways College Preparatory School: A College Board School: 2009 Total Cohort - 5 Year Outco									
All Students	63	83%	8%	70%	5%	2%	11%	0%	5%
Female	25	88%	8%	76%	4%	0%	8%	0%	4%
Male	38	79%	8%	66%	5%	3%	13%	0%	5%
Black	54	83%	9%	69%	6%	2%	9%	0%	6%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	56	88%	9%	77%	2%	0%	7%	0%	5%
Students with Disabilities	7	43%	0%	14%	29%	14%	43%	0%	0%
Not Limited English Proficient	62	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	84%	5%	73%	5%	0%	14%	0%	3%
Not Economically Disadvantaged	26	81%	12%	65%	4%	4%	8%	0%	8%
Not Migrant	63	83%	8%	70%	5%	2%	11%	0%	5%
New York City Geographic District #29 / Pathways College Preparatory School: A College Board School: 2008 Total Cohort - 6 Year Outco									
All Students	62	85%	3%	79%	3%	3%	5%	3%	3%
Female	22	91%	5%	86%	0%	5%	0%	0%	5%
Male	40	83%	3%	75%	5%	3%	8%	5%	3%
Black	60	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	56	91%	4%	88%	0%	0%	5%	2%	2%
Students with Disabilities	6	33%	0%	0%	33%	33%	0%	17%	17%
Not Limited English Proficient	60	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	85%	3%	80%	3%	5%	3%	5%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	22	86%	5%	77%	5%	0%	9%	0%	5%
Not Migrant	62	85%	3%	79%	3%	3%	5%	3%	3%
New York City Geographic District #29 / Preparatory Academy For Writers: A College Board School: 2010 Total Cohort - 4 Year Outcome -									
All Students	79	82%	27%	52%	4%	0%	11%	1%	5%
Female	50	80%	34%	44%	2%	0%	10%	2%	8%
Male	29	86%	14%	66%	7%	0%	14%	0%	0%
Black	62	79%	21%	56%	2%	0%	13%	2%	6%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	65	86%	29%	57%	0%	0%	9%	2%	3%
Students with Disabilities	14	64%	14%	29%	21%	0%	21%	0%	14%
Not Limited English Proficient	79	82%	27%	52%	4%	0%	11%	1%	5%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	62	85%	29%	53%	3%	0%	11%	0%	3%
Not Economically Disadvantaged	17	71%	18%	47%	6%	0%	12%	6%	12%
Not Migrant	79	82%	27%	52%	4%	0%	11%	1%	5%
New York City Geographic District #29 / Preparatory Academy For Writers: A College Board School: 2010 Total Cohort - 4 Year Outcome									
All Students	79	77%	27%	47%	4%	0%	16%	1%	5%
Female	50	76%	34%	40%	2%	0%	14%	2%	8%
Male	29	79%	14%	59%	7%	0%	21%	0%	0%
Black	62	74%	21%	52%	2%	0%	18%	2%	6%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	65	80%	29%	51%	0%	0%	15%	2%	3%
Students with Disabilities	14	64%	14%	29%	21%	0%	21%	0%	14%
Not Limited English Proficient	79	77%	27%	47%	4%	0%	16%	1%	5%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	62	79%	29%	47%	3%	0%	18%	0%	3%
Not Economically Disadvantaged	17	71%	18%	47%	6%	0%	12%	6%	12%
Not Migrant	79	77%	27%	47%	4%	0%	16%	1%	5%
New York City Geographic District #29 / Preparatory Academy For Writers: A College Board School: 2009 Total Cohort - 5 Year Outcome									
All Students	55	82%	7%	75%	0%	0%	7%	0%	11%
Female	35	86%	6%	80%	0%	0%	9%	0%	6%
Male	20	75%	10%	65%	0%	0%	5%	0%	20%
Black	43	81%	2%	79%	0%	0%	9%	0%	9%
Hispanic	7	71%	14%	57%	0%	0%	0%	0%	29%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	54	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	51	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	31	87%	13%	74%	0%	0%	6%	0%	6%
Not Economically Disadvantaged	24	75%	0%	75%	0%	0%	8%	0%	17%
Not Migrant	55	82%	7%	75%	0%	0%	7%	0%	11%
New York City Geographic District #29 / Preparatory Academy For Writers: A College Board School: 2008 Total Cohort - 6 Year Outcome									
All Students	45	87%	2%	80%	4%	0%	2%	0%	11%
Female	25	84%	4%	72%	8%	0%	0%	0%	16%
Male	20	90%	0%	90%	0%	0%	5%	0%	5%
Black	36	89%	3%	83%	3%	0%	0%	0%	11%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	42	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	91%	3%	82%	6%	0%	0%	0%	9%
Not Economically Disadvantaged	12	75%	0%	75%	0%	0%	8%	0%	17%
Not Migrant	45	87%	2%	80%	4%	0%	2%	0%	11%
New York City Geographic District #25 / Ps/Ms 200 The Pomonok School And Star Academy: 2010 Total Cohort - 4 Year Outcome - August									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #25 / Ps/Ms 200 The Pomonok School And Star Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #25 / Queens Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	136	18%	1%	16%	1%	0%	66%	0%	15%
Female	70	27%	0%	24%	3%	0%	60%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	66	9%	2%	8%	0%	0%	73%	0%	18%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	49	14%	0%	12%	2%	0%	78%	0%	8%
Hispanic	54	24%	0%	22%	2%	0%	50%	0%	26%
Asian/Pacific Islander	22	18%	5%	14%	0%	0%	68%	0%	14%
White	9	#	#	#	#	#	#	#	#
General Education Students	119	19%	1%	18%	0%	0%	63%	0%	18%
Students with Disabilities	17	12%	0%	0%	12%	0%	88%	0%	0%
Not Limited English Proficient	128	20%	1%	17%	2%	0%	66%	0%	15%
Limited English Proficient	8	0%	0%	0%	0%	0%	75%	0%	25%
Formerly Limited English Proficient	4	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	108	19%	1%	18%	1%	0%	68%	0%	13%
Not Economically Disadvantaged	28	14%	0%	11%	4%	0%	61%	0%	25%
Not Migrant	136	18%	1%	16%	1%	0%	66%	0%	15%
New York City Geographic District #25 / Queens Academy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	136	16%	1%	15%	1%	0%	68%	0%	15%
Female	70	24%	0%	23%	1%	0%	63%	0%	13%
Male	66	8%	2%	6%	0%	0%	74%	0%	18%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	49	12%	0%	12%	0%	0%	80%	0%	8%
Hispanic	54	22%	0%	20%	2%	0%	52%	0%	26%
Asian/Pacific Islander	22	14%	5%	9%	0%	0%	73%	0%	14%
White	9	#	#	#	#	#	#	#	#
General Education Students	119	18%	1%	17%	0%	0%	65%	0%	18%
Students with Disabilities	17	6%	0%	0%	6%	0%	94%	0%	0%
Not Limited English Proficient	128	17%	1%	16%	1%	0%	68%	0%	15%
Limited English Proficient	8	0%	0%	0%	0%	0%	75%	0%	25%
Formerly Limited English Proficient	4	25%	0%	25%	0%	0%	75%	0%	0%
Economically Disadvantaged	108	17%	1%	16%	0%	0%	70%	0%	13%
Not Economically Disadvantaged	28	14%	0%	11%	4%	0%	61%	0%	25%
Not Migrant	136	16%	1%	15%	1%	0%	68%	0%	15%
New York City Geographic District #25 / Queens Academy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	267	40%	0%	36%	4%	0%	30%	1%	28%
Female	154	42%	1%	36%	6%	0%	27%	1%	29%
Male	113	37%	0%	35%	2%	0%	35%	2%	26%
Black	112	41%	0%	35%	6%	0%	37%	2%	21%
Hispanic	104	35%	1%	30%	4%	0%	25%	2%	38%
Asian/Pacific Islander	30	57%	0%	57%	0%	0%	27%	0%	17%
White	20	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	237	39%	0%	38%	1%	0%	30%	1%	29%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	30	50%	0%	20%	30%	0%	30%	3%	17%
Not Limited English Proficient	253	41%	0%	36%	4%	0%	30%	2%	27%
Limited English Proficient	14	21%	0%	21%	0%	0%	36%	0%	43%
Formerly Limited English Proficient	5	40%	0%	40%	0%	0%	0%	0%	60%
Economically Disadvantaged	193	41%	1%	35%	5%	0%	34%	2%	23%
Not Economically Disadvantaged	74	38%	0%	36%	1%	0%	22%	0%	41%
Not Migrant	267	40%	0%	36%	4%	0%	30%	1%	28%
New York City Geographic District #25 / Queens Academy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	267	43%	0%	42%	2%	0%	15%	1%	41%
Female	131	40%	0%	38%	2%	0%	17%	1%	43%
Male	136	47%	0%	45%	2%	0%	13%	1%	39%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	130	46%	0%	44%	2%	0%	13%	0%	41%
Hispanic	93	41%	0%	41%	0%	0%	17%	1%	41%
Asian/Pacific Islander	31	45%	0%	42%	3%	0%	13%	6%	35%
White	11	#	#	#	#	#	#	#	#
General Education Students	249	44%	0%	43%	1%	0%	14%	1%	41%
Students with Disabilities	18	39%	0%	22%	17%	0%	28%	0%	33%
Not Limited English Proficient	244	44%	0%	42%	2%	0%	14%	1%	41%
Limited English Proficient	23	39%	0%	35%	4%	0%	22%	0%	39%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	178	49%	0%	47%	2%	0%	16%	1%	35%
Not Economically Disadvantaged	89	33%	0%	31%	1%	0%	12%	2%	53%
Not Migrant	267	43%	0%	42%	2%	0%	15%	1%	41%
New York City Geographic District #28 / Queens Collegiate - A College Board School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	105	82%	10%	68%	5%	0%	16%	0%	2%
Female	57	82%	9%	68%	5%	0%	18%	0%	0%
Male	48	81%	10%	67%	4%	0%	15%	0%	4%
Black	48	81%	10%	67%	4%	0%	19%	0%	0%
Hispanic	26	85%	8%	69%	8%	0%	12%	0%	4%
Asian/Pacific Islander	26	81%	12%	65%	4%	0%	15%	0%	4%
White	5	80%	0%	80%	0%	0%	20%	0%	0%
General Education Students	88	83%	10%	73%	0%	0%	16%	0%	1%
Students with Disabilities	17	76%	6%	41%	29%	0%	18%	0%	6%
Not Limited English Proficient	95	85%	11%	69%	5%	0%	14%	0%	1%
Limited English Proficient	10	50%	0%	50%	0%	0%	40%	0%	10%
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	96	81%	9%	67%	5%	0%	17%	0%	2%
Not Economically Disadvantaged	9	89%	11%	78%	0%	0%	11%	0%	0%
Not Migrant	105	82%	10%	68%	5%	0%	16%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #28 / Queens Collegiate - A College Board School: 2010 Total Cohort - 4 Year Outcome									
All Students	105	78%	10%	64%	5%	0%	20%	0%	2%
Female	57	75%	9%	61%	5%	0%	25%	0%	0%
Male	48	81%	10%	67%	4%	0%	15%	0%	4%
Black	48	77%	10%	63%	4%	0%	23%	0%	0%
Hispanic	26	77%	8%	62%	8%	0%	19%	0%	4%
Asian/Pacific Islander	26	81%	12%	65%	4%	0%	15%	0%	4%
White	5	80%	0%	80%	0%	0%	20%	0%	0%
General Education Students	88	78%	10%	68%	0%	0%	20%	0%	1%
Students with Disabilities	17	76%	6%	41%	29%	0%	18%	0%	6%
Not Limited English Proficient	95	82%	11%	66%	5%	0%	17%	0%	1%
Limited English Proficient	10	40%	0%	40%	0%	0%	50%	0%	10%
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	96	77%	9%	63%	5%	0%	21%	0%	2%
Not Economically Disadvantaged	9	89%	11%	78%	0%	0%	11%	0%	0%
Not Migrant	105	78%	10%	64%	5%	0%	20%	0%	2%
New York City Geographic District #28 / Queens Collegiate - A College Board School: 2009 Total Cohort - 5 Year Outcome									
All Students	102	84%	17%	65%	3%	0%	9%	1%	6%
Female	50	92%	24%	66%	2%	0%	4%	0%	4%
Male	52	77%	10%	63%	4%	0%	13%	2%	8%
Black	51	88%	16%	69%	4%	0%	6%	0%	6%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	36	81%	17%	64%	0%	0%	14%	0%	6%
White	2	#	#	#	#	#	#	#	#
General Education Students	97	85%	18%	66%	1%	0%	9%	1%	5%
Students with Disabilities	5	80%	0%	40%	40%	0%	0%	0%	20%
Not Limited English Proficient	89	90%	19%	67%	3%	0%	4%	0%	6%
Limited English Proficient	13	46%	0%	46%	0%	0%	38%	8%	8%
Economically Disadvantaged	72	79%	10%	67%	3%	0%	13%	1%	7%
Not Economically Disadvantaged	30	97%	33%	60%	3%	0%	0%	0%	3%
Not Migrant	102	84%	17%	65%	3%	0%	9%	1%	6%
New York City Geographic District #28 / Queens Collegiate - A College Board School: 2008 Total Cohort - 6 Year Outcome									
All Students	74	91%	16%	73%	1%	1%	1%	0%	7%
Female	29	93%	24%	69%	0%	0%	0%	0%	7%
Male	45	89%	11%	76%	2%	2%	2%	0%	7%
Black	32	84%	16%	66%	3%	3%	3%	0%	9%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	93%	21%	71%	0%	0%	0%	0%	7%
White	2	#	#	#	#	#	#	#	#
General Education Students	61	95%	20%	75%	0%	0%	0%	0%	5%
Students with Disabilities	13	69%	0%	62%	8%	8%	8%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	95%	15%	78%	2%	0%	2%	0%	4%
Not Economically Disadvantaged	19	79%	21%	58%	0%	5%	0%	0%	16%
Not Migrant	74	91%	16%	73%	1%	1%	1%	0%	7%
New York City Geographic District #28 / Queens Gateway To Health Sciences Secondary School: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	122	95%	55%	40%	0%	0%	5%	0%	0%
Female	78	96%	51%	45%	0%	0%	4%	0%	0%
Male	44	93%	61%	32%	0%	0%	7%	0%	0%
Black	64	95%	52%	44%	0%	0%	5%	0%	0%
Hispanic	23	#	#	#	#	#	#	#	#
Asian/Pacific Islander	32	94%	69%	25%	0%	0%	6%	0%	0%
White	3	#	#	#	#	#	#	#	#
General Education Students	122	95%	55%	40%	0%	0%	5%	0%	0%
Not Limited English Proficient	122	95%	55%	40%	0%	0%	5%	0%	0%
Economically Disadvantaged	90	94%	58%	37%	0%	0%	6%	0%	0%
Not Economically Disadvantaged	32	97%	47%	50%	0%	0%	3%	0%	0%
Not Migrant	122	95%	55%	40%	0%	0%	5%	0%	0%
New York City Geographic District #28 / Queens Gateway To Health Sciences Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	122	95%	55%	40%	0%	0%	5%	0%	0%
Female	78	96%	51%	45%	0%	0%	4%	0%	0%
Male	44	93%	61%	32%	0%	0%	7%	0%	0%
Black	64	95%	52%	44%	0%	0%	5%	0%	0%
Hispanic	23	#	#	#	#	#	#	#	#
Asian/Pacific Islander	32	94%	69%	25%	0%	0%	6%	0%	0%
White	3	#	#	#	#	#	#	#	#
General Education Students	122	95%	55%	40%	0%	0%	5%	0%	0%
Not Limited English Proficient	122	95%	55%	40%	0%	0%	5%	0%	0%
Economically Disadvantaged	90	94%	58%	37%	0%	0%	6%	0%	0%
Not Economically Disadvantaged	32	97%	47%	50%	0%	0%	3%	0%	0%
Not Migrant	122	95%	55%	40%	0%	0%	5%	0%	0%
New York City Geographic District #28 / Queens Gateway To Health Sciences Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	127	98%	55%	43%	0%	0%	1%	0%	1%
Female	91	99%	62%	37%	0%	0%	0%	0%	1%
Male	36	97%	39%	58%	0%	0%	3%	0%	0%
Black	75	97%	51%	47%	0%	0%	1%	0%	1%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	100%	71%	29%	0%	0%	0%	0%	0%
White	2	#	#	#	#	#	#	#	#
General Education Students	127	98%	55%	43%	0%	0%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	127	98%	55%	43%	0%	0%	1%	0%	1%
Economically Disadvantaged	89	98%	62%	36%	0%	0%	1%	0%	1%
Not Economically Disadvantaged	38	100%	39%	61%	0%	0%	0%	0%	0%
Not Migrant	127	98%	55%	43%	0%	0%	1%	0%	1%
New York City Geographic District #28 / Queens Gateway To Health Sciences Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	103	99%	57%	42%	0%	0%	0%	0%	1%
Female	64	98%	59%	39%	0%	0%	0%	0%	2%
Male	39	100%	54%	46%	0%	0%	0%	0%	0%
Black	49	98%	47%	51%	0%	0%	0%	0%	2%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	37	100%	73%	27%	0%	0%	0%	0%	0%
White	3	#	#	#	#	#	#	#	#
General Education Students	103	99%	57%	42%	0%	0%	0%	0%	1%
Not Limited English Proficient	103	99%	57%	42%	0%	0%	0%	0%	1%
Economically Disadvantaged	57	98%	67%	32%	0%	0%	0%	0%	2%
Not Economically Disadvantaged	46	100%	46%	54%	0%	0%	0%	0%	0%
Not Migrant	103	99%	57%	42%	0%	0%	0%	0%	1%
New York City Geographic District #27 / Queens High School For Information, Research And Technology: 2010 Total Cohort - 4 Year Outco									
All Students	76	71%	3%	67%	1%	0%	16%	0%	13%
Female	37	76%	3%	70%	3%	0%	16%	0%	8%
Male	39	67%	3%	64%	0%	0%	15%	0%	18%
Black	43	84%	2%	79%	2%	0%	7%	0%	9%
Hispanic	27	52%	4%	48%	0%	0%	33%	0%	15%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	67	76%	3%	73%	0%	0%	12%	0%	12%
Students with Disabilities	9	33%	0%	22%	11%	0%	44%	0%	22%
Not Limited English Proficient	64	81%	2%	78%	2%	0%	8%	0%	11%
Limited English Proficient	12	17%	8%	8%	0%	0%	58%	0%	25%
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	75%	3%	70%	2%	0%	17%	0%	8%
Not Economically Disadvantaged	16	56%	0%	56%	0%	0%	13%	0%	31%
Not Migrant	76	71%	3%	67%	1%	0%	16%	0%	13%
New York City Geographic District #27 / Queens High School For Information, Research And Technology: 2010 Total Cohort - 4 Year Outco									
All Students	76	64%	3%	61%	1%	0%	22%	0%	13%
Female	37	70%	3%	65%	3%	0%	22%	0%	8%
Male	39	59%	3%	56%	0%	0%	23%	0%	18%
Black	43	72%	2%	67%	2%	0%	19%	0%	9%
Hispanic	27	52%	4%	48%	0%	0%	33%	0%	15%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	67	69%	3%	66%	0%	0%	19%	0%	12%
Students with Disabilities	9	33%	0%	22%	11%	0%	44%	0%	22%
Not Limited English Proficient	64	73%	2%	70%	2%	0%	16%	0%	11%
Limited English Proficient	12	17%	8%	8%	0%	0%	58%	0%	25%
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	67%	3%	62%	2%	0%	25%	0%	8%
Not Economically Disadvantaged	16	56%	0%	56%	0%	0%	13%	0%	31%
Not Migrant	76	64%	3%	61%	1%	0%	22%	0%	13%
New York City Geographic District #27 / Queens High School For Information, Research And Technology: 2009 Total Cohort - 5 Year Outco									
All Students	88	66%	0%	58%	8%	5%	2%	0%	27%
Female	42	62%	0%	60%	2%	5%	5%	0%	29%
Male	46	70%	0%	57%	13%	4%	0%	0%	26%
Black	55	62%	0%	51%	11%	7%	0%	0%	31%
Hispanic	28	68%	0%	64%	4%	0%	7%	0%	25%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	70	70%	0%	67%	3%	0%	1%	0%	29%
Students with Disabilities	18	50%	0%	22%	28%	22%	6%	0%	22%
Not Limited English Proficient	81	68%	0%	59%	9%	5%	2%	0%	25%
Limited English Proficient	7	43%	0%	43%	0%	0%	0%	0%	57%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	67%	0%	62%	4%	6%	3%	0%	25%
Not Economically Disadvantaged	19	63%	0%	42%	21%	0%	0%	0%	37%
Not Migrant	88	66%	0%	58%	8%	5%	2%	0%	27%
New York City Geographic District #27 / Queens High School For Information, Research And Technology: 2008 Total Cohort - 6 Year Outco									
All Students	69	86%	0%	84%	1%	0%	0%	0%	14%
Female	27	89%	0%	89%	0%	0%	0%	0%	11%
Male	42	83%	0%	81%	2%	0%	0%	0%	17%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	42	93%	0%	93%	0%	0%	0%	0%	7%
Hispanic	17	65%	0%	65%	0%	0%	0%	0%	35%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	5	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	65	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	63	89%	0%	87%	2%	0%	0%	0%	11%
Limited English Proficient	6	50%	0%	50%	0%	0%	0%	0%	50%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	81%	0%	81%	0%	0%	0%	0%	19%
Not Economically Disadvantaged	27	93%	0%	89%	4%	0%	0%	0%	7%
Not Migrant	69	86%	0%	84%	1%	0%	0%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #28 / Queens High School For The Sciences At York College: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	100	100%	94%	6%	0%	0%	0%	0%	0%
Female	44	100%	98%	2%	0%	0%	0%	0%	0%
Male	56	100%	91%	9%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	100%	100%	0%	0%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	79	100%	92%	8%	0%	0%	0%	0%	0%
White	8	100%	100%	0%	0%	0%	0%	0%	0%
General Education Students	100	100%	94%	6%	0%	0%	0%	0%	0%
Not Limited English Proficient	100	100%	94%	6%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	100%	93%	7%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	41	100%	95%	5%	0%	0%	0%	0%	0%
Not Migrant	100	100%	94%	6%	0%	0%	0%	0%	0%
New York City Geographic District #28 / Queens High School For The Sciences At York College: 2010 Total Cohort - 4 Year Outcome									
All Students	100	100%	94%	6%	0%	0%	0%	0%	0%
Female	44	100%	98%	2%	0%	0%	0%	0%	0%
Male	56	100%	91%	9%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	100%	100%	0%	0%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	79	100%	92%	8%	0%	0%	0%	0%	0%
White	8	100%	100%	0%	0%	0%	0%	0%	0%
General Education Students	100	100%	94%	6%	0%	0%	0%	0%	0%
Not Limited English Proficient	100	100%	94%	6%	0%	0%	0%	0%	0%
Economically Disadvantaged	59	100%	93%	7%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	41	100%	95%	5%	0%	0%	0%	0%	0%
Not Migrant	100	100%	94%	6%	0%	0%	0%	0%	0%
New York City Geographic District #28 / Queens High School For The Sciences At York College: 2009 Total Cohort - 5 Year Outcome									
All Students	98	100%	93%	7%	0%	0%	0%	0%	0%
Female	37	100%	97%	3%	0%	0%	0%	0%	0%
Male	61	100%	90%	10%	0%	0%	0%	0%	0%
Black	13	100%	85%	15%	0%	0%	0%	0%	0%
Hispanic	11	100%	100%	0%	0%	0%	0%	0%	0%
Asian/Pacific Islander	69	100%	94%	6%	0%	0%	0%	0%	0%
White	5	100%	80%	20%	0%	0%	0%	0%	0%
General Education Students	98	100%	93%	7%	0%	0%	0%	0%	0%
Not Limited English Proficient	98	100%	93%	7%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	100%	98%	2%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	51	100%	88%	12%	0%	0%	0%	0%	0%
Not Migrant	98	100%	93%	7%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #28 / Queens High School For The Sciences At York College: 2008 Total Cohort - 6 Year Outcome									
All Students	115	100%	89%	11%	0%	0%	0%	0%	0%
Female	50	100%	98%	2%	0%	0%	0%	0%	0%
Male	65	100%	82%	18%	0%	0%	0%	0%	0%
Black	14	100%	79%	21%	0%	0%	0%	0%	0%
Hispanic	10	100%	100%	0%	0%	0%	0%	0%	0%
Asian/Pacific Islander	83	100%	89%	11%	0%	0%	0%	0%	0%
White	8	100%	88%	13%	0%	0%	0%	0%	0%
General Education Students	113	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	115	100%	89%	11%	0%	0%	0%	0%	0%
Economically Disadvantaged	64	100%	89%	11%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	51	100%	88%	12%	0%	0%	0%	0%	0%
Not Migrant	115	100%	89%	11%	0%	0%	0%	0%	0%
New York City Geographic District #26 / Queens High School Of Teaching, Liberal Arts And Sciences: 2010 Total Cohort - 4 Year Outcome -									
All Students	292	90%	10%	69%	11%	0%	6%	0%	4%
Female	158	91%	10%	72%	9%	0%	6%	0%	3%
Male	134	89%	10%	65%	13%	0%	5%	1%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	120	85%	2%	72%	12%	0%	11%	0%	4%
Hispanic	51	96%	8%	82%	6%	0%	2%	2%	0%
Asian/Pacific Islander	80	94%	23%	63%	9%	0%	3%	0%	4%
White	39	#	#	#	#	#	#	#	#
General Education Students	238	94%	12%	79%	3%	0%	3%	0%	3%
Students with Disabilities	54	72%	2%	24%	46%	0%	17%	2%	9%
Not Limited English Proficient	288	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	50%	0%	25%	25%	0%	25%	25%	0%
Economically Disadvantaged	178	90%	11%	68%	12%	0%	6%	0%	3%
Not Economically Disadvantaged	114	89%	10%	70%	10%	0%	5%	1%	4%
Not Migrant	292	90%	10%	69%	11%	0%	6%	0%	4%
New York City Geographic District #26 / Queens High School Of Teaching, Liberal Arts And Sciences: 2010 Total Cohort - 4 Year Outcome									
All Students	292	87%	10%	67%	10%	0%	9%	0%	4%
Female	158	88%	10%	70%	8%	0%	9%	0%	3%
Male	134	87%	10%	63%	13%	0%	7%	1%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	120	81%	2%	68%	12%	0%	15%	0%	4%
Hispanic	51	94%	8%	80%	6%	0%	4%	2%	0%
Asian/Pacific Islander	80	93%	23%	63%	8%	0%	4%	0%	4%
White	39	#	#	#	#	#	#	#	#
General Education Students	238	92%	12%	76%	3%	0%	6%	0%	3%

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Students with Disabilities	54	69%	2%	24%	43%	0%	20%	2%	9%
Not Limited English Proficient	288	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	50%	0%	25%	25%	0%	25%	25%	0%
Economically Disadvantaged	178	87%	11%	65%	11%	0%	10%	0%	3%
Not Economically Disadvantaged	114	89%	10%	70%	9%	0%	6%	1%	4%
Not Migrant	292	87%	10%	67%	10%	0%	9%	0%	4%
New York City Geographic District #26 / Queens High School Of Teaching, Liberal Arts And Sciences: 2009 Total Cohort - 5 Year Outcome									
All Students	293	91%	9%	74%	9%	1%	3%	0%	4%
Female	169	93%	7%	77%	9%	1%	2%	0%	3%
Male	124	89%	10%	69%	9%	0%	5%	0%	6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	153	92%	3%	81%	8%	0%	5%	0%	3%
Hispanic	43	91%	14%	63%	14%	0%	2%	0%	7%
Asian/Pacific Islander	59	98%	19%	73%	7%	0%	0%	0%	2%
White	35	#	#	#	#	#	#	#	#
General Education Students	253	94%	10%	80%	4%	0%	2%	0%	3%
Students with Disabilities	40	75%	0%	35%	40%	3%	10%	0%	13%
Not Limited English Proficient	290	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	162	96%	11%	79%	6%	1%	1%	0%	2%
Not Economically Disadvantaged	131	86%	5%	67%	14%	1%	6%	0%	7%
Not Migrant	293	91%	9%	74%	9%	1%	3%	0%	4%
New York City Geographic District #26 / Queens High School Of Teaching, Liberal Arts And Sciences: 2008 Total Cohort - 6 Year Outcome									
All Students	269	93%	7%	74%	12%	0%	2%	1%	4%
Female	136	93%	8%	71%	13%	0%	2%	0%	5%
Male	133	94%	7%	77%	10%	0%	2%	2%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	112	91%	1%	78%	13%	0%	4%	2%	4%
Hispanic	42	#	#	#	#	#	#	#	#
Asian/Pacific Islander	72	99%	22%	71%	6%	0%	0%	0%	1%
White	42	98%	5%	74%	19%	0%	0%	0%	2%
General Education Students	235	95%	8%	82%	5%	0%	2%	1%	3%
Students with Disabilities	34	82%	3%	24%	56%	0%	3%	0%	15%
Not Limited English Proficient	258	94%	8%	75%	12%	0%	2%	1%	3%
Limited English Proficient	11	73%	0%	64%	9%	0%	9%	0%	18%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	148	95%	9%	76%	9%	0%	1%	1%	3%
Not Economically Disadvantaged	121	91%	5%	72%	14%	0%	2%	1%	6%
Not Migrant	269	93%	7%	74%	12%	0%	2%	1%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #28 / Queens Metropolitan High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	359	89%	23%	64%	3%	1%	4%	1%	6%
Female	182	91%	31%	57%	3%	1%	2%	1%	5%
Male	177	87%	14%	71%	2%	1%	6%	1%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	19	84%	0%	84%	0%	5%	5%	0%	5%
Hispanic	133	90%	22%	65%	3%	2%	5%	1%	3%
Asian/Pacific Islander	42	95%	36%	60%	0%	0%	0%	2%	2%
White	150	87%	21%	62%	4%	0%	4%	0%	9%
Multiracial	13	#	#	#	#	#	#	#	#
General Education Students	307	93%	26%	66%	1%	0%	2%	0%	5%
Students with Disabilities	52	65%	2%	48%	15%	6%	15%	2%	12%
Not Limited English Proficient	359	89%	23%	64%	3%	1%	4%	1%	6%
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	197	89%	23%	63%	2%	1%	4%	1%	6%
Not Economically Disadvantaged	162	90%	22%	64%	4%	1%	4%	1%	5%
Not Migrant	359	89%	23%	64%	3%	1%	4%	1%	6%
New York City Geographic District #28 / Queens Metropolitan High School: 2010 Total Cohort - 4 Year Outcome									
All Students	359	88%	23%	63%	3%	1%	5%	1%	6%
Female	182	90%	31%	57%	3%	1%	3%	1%	5%
Male	177	86%	14%	69%	3%	1%	7%	1%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	19	79%	0%	79%	0%	5%	11%	0%	5%
Hispanic	133	89%	22%	64%	3%	2%	6%	1%	3%
Asian/Pacific Islander	42	95%	36%	60%	0%	0%	0%	2%	2%
White	150	86%	21%	61%	4%	0%	5%	0%	9%
Multiracial	13	#	#	#	#	#	#	#	#
General Education Students	307	92%	26%	65%	1%	0%	3%	0%	5%
Students with Disabilities	52	63%	2%	46%	15%	6%	17%	2%	12%
Not Limited English Proficient	359	88%	23%	63%	3%	1%	5%	1%	6%
Formerly Limited English Proficient	4	100%	0%	75%	25%	0%	0%	0%	0%
Economically Disadvantaged	197	87%	23%	62%	2%	1%	6%	1%	6%
Not Economically Disadvantaged	162	89%	22%	64%	4%	1%	4%	1%	5%
Not Migrant	359	88%	23%	63%	3%	1%	5%	1%	6%
New York City Geographic District #28 / Queens Metropolitan High School: 2009 Total Cohort - 5 Year Outcome									
All Students	5	20%	0%	20%	0%	0%	0%	20%	60%
Female	4	0%	0%	0%	0%	0%	0%	25%	75%
Male	1	100%	0%	100%	0%	0%	0%	0%	0%
White	4	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	5	20%	0%	20%	0%	0%	0%	20%	60%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	5	20%	0%	20%	0%	0%	0%	20%	60%
New York City Geographic District #28 / Queens Metropolitan High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #29 / Queens Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	109	66%	5%	56%	6%	0%	28%	0%	6%
Female	52	65%	6%	54%	6%	0%	29%	0%	6%
Male	57	67%	4%	58%	5%	0%	28%	0%	5%
Black	96	70%	4%	59%	6%	0%	28%	0%	2%
Hispanic	8	25%	0%	25%	0%	0%	25%	0%	50%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	91	70%	5%	63%	2%	0%	25%	0%	4%
Students with Disabilities	18	44%	0%	22%	22%	0%	44%	0%	11%
Not Limited English Proficient	106	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	81	64%	6%	52%	6%	0%	31%	0%	5%
Not Economically Disadvantaged	28	71%	0%	68%	4%	0%	21%	0%	7%
Not Migrant	109	66%	5%	56%	6%	0%	28%	0%	6%
New York City Geographic District #29 / Queens Preparatory Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	109	61%	5%	55%	2%	0%	33%	0%	6%
Female	52	62%	6%	52%	4%	0%	33%	0%	6%
Male	57	61%	4%	58%	0%	0%	33%	0%	5%
Black	96	65%	4%	58%	2%	0%	33%	0%	2%
Hispanic	8	25%	0%	25%	0%	0%	25%	0%	50%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	91	67%	5%	62%	0%	0%	29%	0%	4%
Students with Disabilities	18	33%	0%	22%	11%	0%	56%	0%	11%
Not Limited English Proficient	106	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	81	59%	6%	51%	2%	0%	36%	0%	5%
Not Economically Disadvantaged	28	68%	0%	68%	0%	0%	25%	0%	7%
Not Migrant	109	61%	5%	55%	2%	0%	33%	0%	6%
New York City Geographic District #29 / Queens Preparatory Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	88	73%	5%	64%	5%	0%	14%	1%	13%
Female	36	78%	3%	72%	3%	0%	11%	0%	11%
Male	52	69%	6%	58%	6%	0%	15%	2%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	78	73%	5%	64%	4%	0%	14%	1%	12%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	80%	0%	60%	20%	0%	0%	0%	20%
White	2	#	#	#	#	#	#	#	#
General Education Students	80	75%	5%	69%	1%	0%	14%	1%	10%
Students with Disabilities	8	50%	0%	13%	38%	0%	13%	0%	38%
Not Limited English Proficient	84	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	75%	9%	59%	7%	0%	14%	2%	9%
Not Economically Disadvantaged	44	70%	0%	68%	2%	0%	14%	0%	16%
Not Migrant	88	73%	5%	64%	5%	0%	14%	1%	13%
New York City Geographic District #29 / Queens Preparatory Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	96	75%	9%	60%	5%	1%	5%	1%	18%
Female	41	73%	15%	54%	5%	0%	7%	2%	17%
Male	55	76%	5%	65%	5%	2%	4%	0%	18%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	83	77%	10%	63%	5%	1%	6%	0%	16%
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	81	77%	11%	62%	4%	0%	4%	1%	19%
Students with Disabilities	15	67%	0%	53%	13%	7%	13%	0%	13%
Not Limited English Proficient	93	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	77%	13%	59%	5%	0%	7%	0%	16%
Not Economically Disadvantaged	35	71%	3%	63%	6%	3%	3%	3%	20%
Not Migrant	96	75%	9%	60%	5%	1%	5%	1%	18%
New York City Geographic District #28 / Queens Satellite High School For Opportunity: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	100	6%	0%	5%	1%	0%	57%	0%	37%
Female	47	6%	0%	6%	0%	0%	55%	0%	38%
Male	53	6%	0%	4%	2%	0%	58%	0%	36%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
American Indian/Alaska Native	11	0%	0%	0%	0%	0%	27%	0%	73%
Black	33	6%	0%	6%	0%	0%	70%	0%	24%
Hispanic	21	0%	0%	0%	0%	0%	52%	0%	48%
Asian/Pacific Islander	7	14%	0%	14%	0%	0%	71%	0%	14%
White	28	11%	0%	7%	4%	0%	54%	0%	36%
General Education Students	90	7%	0%	6%	1%	0%	56%	0%	38%
Students with Disabilities	10	0%	0%	0%	0%	0%	70%	0%	30%
Not Limited English Proficient	100	6%	0%	5%	1%	0%	57%	0%	37%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	87	6%	0%	5%	1%	0%	57%	0%	37%
Not Economically Disadvantaged	13	8%	0%	8%	0%	0%	54%	0%	38%
Not Migrant	100	6%	0%	5%	1%	0%	57%	0%	37%
New York City Geographic District #28 / Queens Satellite High School For Opportunity: 2010 Total Cohort - 4 Year Outcome									
All Students	100	3%	0%	2%	1%	0%	60%	0%	37%
Female	47	2%	0%	2%	0%	0%	60%	0%	38%
Male	53	4%	0%	2%	2%	0%	60%	0%	36%
American Indian/Alaska Native	11	0%	0%	0%	0%	0%	27%	0%	73%
Black	33	3%	0%	3%	0%	0%	73%	0%	24%
Hispanic	21	0%	0%	0%	0%	0%	52%	0%	48%
Asian/Pacific Islander	7	0%	0%	0%	0%	0%	86%	0%	14%
White	28	7%	0%	4%	4%	0%	57%	0%	36%
General Education Students	90	3%	0%	2%	1%	0%	59%	0%	38%
Students with Disabilities	10	0%	0%	0%	0%	0%	70%	0%	30%
Not Limited English Proficient	100	3%	0%	2%	1%	0%	60%	0%	37%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	87	2%	0%	1%	1%	0%	61%	0%	37%
Not Economically Disadvantaged	13	8%	0%	8%	0%	0%	54%	0%	38%
Not Migrant	100	3%	0%	2%	1%	0%	60%	0%	37%
New York City Geographic District #28 / Queens Satellite High School For Opportunity: 2009 Total Cohort - 5 Year Outcome									
All Students	121	13%	0%	10%	3%	0%	26%	2%	60%
Female	69	10%	0%	9%	1%	0%	22%	1%	67%
Male	52	17%	0%	12%	6%	0%	31%	2%	50%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	50	10%	0%	6%	4%	0%	34%	4%	52%
Hispanic	19	0%	0%	0%	0%	0%	37%	0%	63%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	36	19%	0%	14%	6%	0%	17%	0%	64%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	116	14%	0%	10%	3%	0%	23%	2%	61%
Students with Disabilities	5	0%	0%	0%	0%	0%	80%	0%	20%
Not Limited English Proficient	119	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	89	12%	0%	9%	3%	0%	28%	1%	58%
Not Economically Disadvantaged	32	16%	0%	13%	3%	0%	19%	3%	63%
Not Migrant	121	13%	0%	10%	3%	0%	26%	2%	60%
New York City Geographic District #28 / Queens Satellite High School For Opportunity: 2008 Total Cohort - 6 Year Outcome									
All Students	135	24%	0%	18%	6%	0%	13%	1%	61%
Female	70	33%	0%	26%	7%	0%	7%	0%	60%
Male	65	14%	0%	9%	5%	0%	20%	3%	63%
American Indian/Alaska Native	14	14%	0%	7%	7%	0%	7%	0%	79%
Black	66	30%	0%	20%	11%	0%	9%	2%	59%
Hispanic	28	18%	0%	18%	0%	0%	18%	4%	61%
Asian/Pacific Islander	5	20%	0%	20%	0%	0%	20%	0%	60%
White	22	18%	0%	18%	0%	0%	23%	0%	59%
General Education Students	128	24%	0%	18%	6%	0%	13%	2%	62%
Students with Disabilities	7	14%	0%	14%	0%	0%	29%	0%	57%
Not Limited English Proficient	130	25%	0%	18%	6%	0%	13%	2%	61%
Limited English Proficient	5	0%	0%	0%	0%	0%	20%	0%	80%
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	0%	0%	50%
Economically Disadvantaged	103	22%	0%	18%	4%	0%	17%	1%	60%
Not Economically Disadvantaged	32	28%	0%	16%	13%	0%	3%	3%	66%
Not Migrant	135	24%	0%	18%	6%	0%	13%	1%	61%
New York City Geographic District #25 / Queens School Of Inquiry (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	72	94%	40%	51%	3%	0%	4%	0%	1%
Female	48	96%	40%	52%	4%	0%	2%	0%	2%
Male	24	92%	42%	50%	0%	0%	8%	0%	0%
Black	14	93%	43%	50%	0%	0%	7%	0%	0%
Hispanic	19	95%	26%	63%	5%	0%	5%	0%	0%
Asian/Pacific Islander	28	93%	50%	43%	0%	0%	4%	0%	4%
White	11	100%	36%	55%	9%	0%	0%	0%	0%
General Education Students	65	94%	42%	52%	0%	0%	5%	0%	2%
Students with Disabilities	7	100%	29%	43%	29%	0%	0%	0%	0%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	0%	50%	0%	0%	0%	0%
Economically Disadvantaged	34	97%	35%	56%	6%	0%	3%	0%	0%
Not Economically Disadvantaged	38	92%	45%	47%	0%	0%	5%	0%	3%
Not Migrant	72	94%	40%	51%	3%	0%	4%	0%	1%
New York City Geographic District #25 / Queens School Of Inquiry (The): 2010 Total Cohort - 4 Year Outcome									
All Students	72	94%	40%	51%	3%	0%	4%	0%	1%
Female	48	96%	40%	52%	4%	0%	2%	0%	2%
Male	24	92%	42%	50%	0%	0%	8%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	14	93%	43%	50%	0%	0%	7%	0%	0%
Hispanic	19	95%	26%	63%	5%	0%	5%	0%	0%
Asian/Pacific Islander	28	93%	50%	43%	0%	0%	4%	0%	4%
White	11	100%	36%	55%	9%	0%	0%	0%	0%
General Education Students	65	94%	42%	52%	0%	0%	5%	0%	2%
Students with Disabilities	7	100%	29%	43%	29%	0%	0%	0%	0%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	0%	50%	0%	0%	0%	0%
Economically Disadvantaged	34	97%	35%	56%	6%	0%	3%	0%	0%
Not Economically Disadvantaged	38	92%	45%	47%	0%	0%	5%	0%	3%
Not Migrant	72	94%	40%	51%	3%	0%	4%	0%	1%
New York City Geographic District #25 / Queens School Of Inquiry (The): 2009 Total Cohort - 5 Year Outcome									
All Students	76	95%	28%	66%	1%	0%	3%	0%	3%
Female	37	97%	32%	65%	0%	0%	0%	0%	3%
Male	39	92%	23%	67%	3%	0%	5%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	18	78%	28%	44%	6%	0%	11%	0%	11%
Asian/Pacific Islander	41	100%	22%	78%	0%	0%	0%	0%	0%
White	11	100%	45%	55%	0%	0%	0%	0%	0%
General Education Students	71	96%	30%	65%	1%	0%	1%	0%	3%
Students with Disabilities	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Limited English Proficient	75	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	100%	37%	63%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	49	92%	22%	67%	2%	0%	4%	0%	4%
Not Migrant	76	95%	28%	66%	1%	0%	3%	0%	3%
New York City Geographic District #25 / Queens School Of Inquiry (The): 2008 Total Cohort - 6 Year Outcome									
All Students	67	99%	22%	75%	1%	0%	0%	1%	0%
Female	33	100%	33%	64%	3%	0%	0%	0%	0%
Male	34	97%	12%	85%	0%	0%	0%	3%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	100%	8%	85%	8%	0%	0%	0%	0%
Hispanic	21	100%	19%	81%	0%	0%	0%	0%	0%
Asian/Pacific Islander	20	95%	45%	50%	0%	0%	0%	5%	0%
White	11	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	100%	25%	73%	2%	0%	0%	0%	0%
Students with Disabilities	7	86%	0%	86%	0%	0%	0%	14%	0%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	100%	29%	71%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	39	97%	18%	77%	3%	0%	0%	3%	0%
Not Migrant	67	99%	22%	75%	1%	0%	0%	1%	0%
New York City Geographic District #24 / Queens Vocational And Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	308	81%	11%	67%	3%	0%	14%	0%	5%
Female	125	83%	12%	70%	2%	0%	10%	0%	6%
Male	183	79%	10%	66%	3%	1%	16%	1%	3%
Black	17	76%	0%	71%	6%	0%	18%	0%	6%
Hispanic	236	80%	9%	68%	3%	0%	14%	0%	5%
Asian/Pacific Islander	26	88%	35%	54%	0%	0%	12%	0%	0%
White	29	83%	10%	69%	3%	0%	10%	0%	7%
General Education Students	272	83%	13%	71%	0%	0%	13%	0%	3%
Students with Disabilities	36	61%	0%	42%	19%	3%	19%	0%	17%
Not Limited English Proficient	302	82%	11%	69%	3%	0%	14%	0%	3%
Limited English Proficient	6	0%	0%	0%	0%	17%	0%	0%	83%
Formerly Limited English Proficient	18	56%	0%	56%	0%	0%	39%	0%	6%
Economically Disadvantaged	275	84%	11%	70%	3%	0%	12%	0%	3%
Not Economically Disadvantaged	33	58%	9%	45%	3%	0%	27%	0%	15%
Not Migrant	308	81%	11%	67%	3%	0%	14%	0%	5%
New York City Geographic District #24 / Queens Vocational And Technical High School: 2010 Total Cohort - 4 Year Outcome									
All Students	308	75%	11%	62%	2%	0%	19%	0%	5%
Female	125	74%	12%	61%	2%	0%	19%	0%	6%
Male	183	76%	10%	63%	3%	1%	20%	1%	3%
Black	17	71%	0%	65%	6%	0%	24%	0%	6%
Hispanic	236	73%	9%	62%	2%	0%	21%	0%	5%
Asian/Pacific Islander	26	88%	35%	54%	0%	0%	12%	0%	0%
White	29	83%	10%	69%	3%	0%	10%	0%	7%
General Education Students	272	78%	13%	65%	0%	0%	19%	0%	3%
Students with Disabilities	36	58%	0%	42%	17%	3%	22%	0%	17%
Not Limited English Proficient	302	77%	11%	63%	2%	0%	20%	0%	3%
Limited English Proficient	6	0%	0%	0%	0%	17%	0%	0%	83%
Formerly Limited English Proficient	18	39%	0%	39%	0%	0%	56%	0%	6%
Economically Disadvantaged	275	78%	11%	65%	2%	0%	18%	0%	3%
Not Economically Disadvantaged	33	52%	9%	39%	3%	0%	33%	0%	15%
Not Migrant	308	75%	11%	62%	2%	0%	19%	0%	5%
New York City Geographic District #24 / Queens Vocational And Technical High School: 2009 Total Cohort - 5 Year Outcome									
All Students	332	84%	6%	73%	5%	0%	5%	1%	9%
Female	135	88%	1%	81%	5%	0%	3%	1%	8%
Male	197	82%	9%	68%	5%	1%	7%	1%	10%
Black	24	75%	0%	71%	4%	4%	13%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	233	84%	4%	75%	5%	0%	5%	1%	9%
Asian/Pacific Islander	44	86%	16%	68%	2%	0%	5%	0%	9%
White	31	90%	10%	71%	10%	0%	3%	0%	6%
General Education Students	289	87%	7%	79%	1%	0%	4%	1%	9%
Students with Disabilities	43	70%	2%	37%	30%	2%	14%	2%	12%
Not Limited English Proficient	323	85%	6%	74%	5%	0%	5%	1%	9%
Limited English Proficient	9	56%	0%	56%	0%	11%	22%	0%	11%
Formerly Limited English Proficient	16	75%	6%	56%	13%	0%	19%	0%	6%
Economically Disadvantaged	105	64%	0%	57%	7%	1%	14%	2%	19%
Not Economically Disadvantaged	227	94%	9%	81%	4%	0%	1%	0%	4%
Not Migrant	332	84%	6%	73%	5%	0%	5%	1%	9%
New York City Geographic District #24 / Queens Vocational And Technical High School: 2008 Total Cohort - 6 Year Outcome									
All Students	319	82%	7%	71%	5%	0%	2%	1%	14%
Female	111	85%	7%	73%	5%	1%	4%	0%	11%
Male	208	81%	7%	70%	5%	0%	1%	1%	16%
Black	23	87%	9%	74%	4%	0%	9%	0%	4%
Hispanic	234	82%	3%	73%	6%	0%	2%	1%	15%
Asian/Pacific Islander	30	87%	27%	60%	0%	0%	3%	3%	7%
White	32	78%	16%	63%	0%	0%	0%	0%	22%
General Education Students	276	86%	8%	77%	1%	0%	2%	1%	12%
Students with Disabilities	43	60%	2%	33%	26%	2%	5%	2%	30%
Not Limited English Proficient	308	83%	7%	72%	5%	0%	2%	1%	14%
Limited English Proficient	11	55%	9%	36%	9%	0%	9%	9%	27%
Formerly Limited English Proficient	7	43%	0%	29%	14%	0%	14%	0%	43%
Economically Disadvantaged	236	86%	8%	73%	5%	0%	3%	0%	10%
Not Economically Disadvantaged	83	71%	2%	64%	5%	0%	1%	2%	25%
Not Migrant	319	82%	7%	71%	5%	0%	2%	1%	14%
New York City Geographic District #30 / Renaissance Charter School (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	49	86%	14%	69%	2%	0%	14%	0%	0%
Female	25	100%	16%	84%	0%	0%	0%	0%	0%
Male	24	71%	13%	54%	4%	0%	29%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	88%	25%	63%	0%	0%	13%	0%	0%
Hispanic	25	84%	16%	68%	0%	0%	16%	0%	0%
Asian/Pacific Islander	11	91%	0%	82%	9%	0%	9%	0%	0%
White	3	#	#	#	#	#	#	#	#
General Education Students	44	93%	16%	77%	0%	0%	7%	0%	0%
Students with Disabilities	5	20%	0%	0%	20%	0%	80%	0%	0%
Not Limited English Proficient	48	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	83%	17%	67%	0%	0%	17%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	37	86%	14%	70%	3%	0%	14%	0%	0%
Not Migrant	49	86%	14%	69%	2%	0%	14%	0%	0%
New York City Geographic District #30 / Renaissance Charter School (The): 2010 Total Cohort - 4 Year Outcome									
All Students	49	80%	14%	63%	2%	0%	20%	0%	0%
Female	25	92%	16%	76%	0%	0%	8%	0%	0%
Male	24	67%	13%	50%	4%	0%	33%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	75%	25%	50%	0%	0%	25%	0%	0%
Hispanic	25	80%	16%	64%	0%	0%	20%	0%	0%
Asian/Pacific Islander	11	82%	0%	73%	9%	0%	18%	0%	0%
White	3	#	#	#	#	#	#	#	#
General Education Students	44	86%	16%	70%	0%	0%	14%	0%	0%
Students with Disabilities	5	20%	0%	0%	20%	0%	80%	0%	0%
Not Limited English Proficient	48	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	83%	17%	67%	0%	0%	17%	0%	0%
Not Economically Disadvantaged	37	78%	14%	62%	3%	0%	22%	0%	0%
Not Migrant	49	80%	14%	63%	2%	0%	20%	0%	0%
New York City Geographic District #30 / Renaissance Charter School (The): 2009 Total Cohort - 5 Year Outcome									
All Students	54	91%	0%	85%	6%	0%	4%	0%	6%
Female	24	83%	0%	75%	8%	0%	8%	0%	8%
Male	30	97%	0%	93%	3%	0%	0%	0%	3%
Black	7	71%	0%	71%	0%	0%	14%	0%	14%
Hispanic	38	92%	0%	87%	5%	0%	3%	0%	5%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	49	92%	0%	88%	4%	0%	2%	0%	6%
Students with Disabilities	5	80%	0%	60%	20%	0%	20%	0%	0%
Not Limited English Proficient	52	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	40	90%	0%	83%	8%	0%	5%	0%	5%
Not Economically Disadvantaged	14	93%	0%	93%	0%	0%	0%	0%	7%
Not Migrant	54	91%	0%	85%	6%	0%	4%	0%	6%
New York City Geographic District #30 / Renaissance Charter School (The): 2008 Total Cohort - 6 Year Outcome									
All Students	51	96%	0%	76%	20%	0%	0%	2%	2%
Female	28	96%	0%	68%	29%	0%	0%	0%	4%
Male	23	96%	0%	87%	9%	0%	0%	4%	0%
Black	16	88%	0%	63%	25%	0%	0%	6%	6%
Hispanic	19	100%	0%	74%	26%	0%	0%	0%	0%
Asian/Pacific Islander	8	100%	0%	88%	13%	0%	0%	0%	0%

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2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	8	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	43	98%	0%	91%	7%	0%	0%	2%	0%
Students with Disabilities	8	88%	0%	0%	88%	0%	0%	0%	13%
Not Limited English Proficient	51	96%	0%	76%	20%	0%	0%	2%	2%
Economically Disadvantaged	31	97%	0%	77%	19%	0%	0%	3%	0%
Not Economically Disadvantaged	20	95%	0%	75%	20%	0%	0%	0%	5%
Not Migrant	51	96%	0%	76%	20%	0%	0%	2%	2%
New York City Geographic District #27 / Richmond Hill High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	581	52%	2%	46%	4%	2%	24%	0%	21%
Female	270	59%	3%	54%	3%	2%	20%	0%	19%
Male	311	46%	2%	40%	5%	1%	28%	0%	24%
American Indian/Alaska Native	9	11%	0%	11%	0%	0%	11%	0%	67%
Black	105	52%	2%	46%	5%	3%	25%	0%	19%
Hispanic	271	54%	2%	48%	5%	1%	27%	0%	18%
Asian/Pacific Islander	179	54%	4%	49%	1%	1%	21%	0%	23%
White	17	24%	0%	18%	6%	6%	29%	0%	41%
General Education Students	485	56%	3%	53%	0%	0%	22%	0%	21%
Students with Disabilities	96	33%	0%	13%	21%	9%	36%	0%	21%
Not Limited English Proficient	499	56%	3%	50%	4%	2%	21%	0%	20%
Limited English Proficient	82	28%	0%	26%	2%	0%	43%	0%	29%
Formerly Limited English Proficient	20	75%	5%	45%	25%	0%	25%	0%	0%
Economically Disadvantaged	453	56%	3%	49%	4%	2%	26%	0%	16%
Not Economically Disadvantaged	128	38%	1%	37%	1%	2%	18%	0%	41%
Not Migrant	581	52%	2%	46%	4%	2%	24%	0%	21%
New York City Geographic District #27 / Richmond Hill High School: 2010 Total Cohort - 4 Year Outcome									
All Students	581	49%	2%	43%	3%	2%	28%	0%	21%
Female	270	55%	3%	50%	3%	2%	24%	0%	19%
Male	311	43%	2%	37%	4%	1%	32%	0%	24%
American Indian/Alaska Native	9	11%	0%	11%	0%	0%	11%	0%	67%
Black	105	45%	2%	38%	5%	3%	32%	0%	19%
Hispanic	271	51%	2%	45%	4%	1%	30%	0%	18%
Asian/Pacific Islander	179	53%	4%	47%	1%	1%	23%	0%	23%
White	17	18%	0%	12%	6%	6%	35%	0%	41%
General Education Students	485	52%	3%	49%	0%	0%	26%	0%	21%
Students with Disabilities	96	31%	0%	13%	19%	9%	39%	0%	21%
Not Limited English Proficient	499	53%	3%	46%	4%	2%	25%	0%	20%
Limited English Proficient	82	23%	0%	22%	1%	0%	48%	0%	29%
Formerly Limited English Proficient	20	70%	5%	45%	20%	0%	30%	0%	0%
Economically Disadvantaged	453	53%	3%	46%	4%	2%	30%	0%	16%
Not Economically Disadvantaged	128	34%	1%	33%	0%	2%	23%	0%	41%
Not Migrant	581	49%	2%	43%	3%	2%	28%	0%	21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #27 / Richmond Hill High School: 2009 Total Cohort - 5 Year Outcome									
All Students	687	65%	4%	57%	3%	2%	12%	1%	21%
Female	328	71%	4%	64%	3%	2%	12%	0%	15%
Male	359	59%	4%	51%	4%	2%	13%	1%	26%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	112	69%	3%	56%	10%	4%	7%	0%	21%
Hispanic	301	60%	2%	54%	3%	2%	15%	1%	22%
Asian/Pacific Islander	247	70%	7%	62%	0%	1%	12%	0%	18%
White	21	62%	0%	57%	5%	0%	5%	5%	29%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	601	67%	5%	62%	0%	0%	12%	1%	20%
Students with Disabilities	86	49%	0%	24%	24%	14%	12%	0%	26%
Not Limited English Proficient	577	69%	5%	62%	3%	2%	9%	1%	19%
Limited English Proficient	110	39%	1%	34%	5%	2%	29%	1%	29%
Formerly Limited English Proficient	24	75%	8%	63%	4%	0%	17%	0%	8%
Economically Disadvantaged	480	70%	5%	61%	4%	2%	13%	0%	14%
Not Economically Disadvantaged	207	51%	2%	48%	1%	1%	11%	1%	36%
Not Migrant	687	65%	4%	57%	3%	2%	12%	1%	21%
New York City Geographic District #27 / Richmond Hill High School: 2008 Total Cohort - 6 Year Outcome									
All Students	793	71%	7%	60%	4%	1%	5%	1%	22%
Female	370	76%	8%	64%	5%	1%	4%	1%	18%
Male	423	66%	6%	57%	4%	2%	6%	2%	25%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	115	71%	3%	63%	5%	2%	7%	1%	19%
Hispanic	367	69%	6%	57%	5%	1%	5%	2%	23%
Asian/Pacific Islander	280	75%	9%	64%	3%	1%	5%	1%	18%
White	27	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	709	73%	7%	65%	1%	0%	4%	1%	21%
Students with Disabilities	84	52%	2%	21%	29%	11%	8%	5%	24%
Not Limited English Proficient	656	75%	8%	63%	4%	1%	4%	2%	19%
Limited English Proficient	137	54%	2%	46%	6%	4%	8%	1%	34%
Formerly Limited English Proficient	20	85%	10%	65%	10%	0%	0%	0%	15%
Economically Disadvantaged	465	78%	9%	66%	4%	2%	4%	1%	15%
Not Economically Disadvantaged	328	60%	4%	52%	4%	0%	6%	2%	31%
Not Migrant	793	71%	7%	60%	4%	1%	5%	1%	22%
New York City Geographic District #25 / Robert F Kennedy Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	147	82%	14%	63%	5%	0%	14%	0%	4%
Female	71	89%	15%	68%	6%	0%	8%	0%	3%
Male	76	76%	12%	59%	5%	0%	18%	0%	5%
Black	16	63%	6%	56%	0%	0%	25%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	59	80%	7%	63%	10%	0%	17%	0%	3%
Asian/Pacific Islander	39	92%	33%	56%	3%	0%	5%	0%	3%
White	33	85%	6%	76%	3%	0%	12%	0%	3%
General Education Students	114	88%	18%	69%	1%	0%	8%	0%	4%
Students with Disabilities	33	64%	0%	42%	21%	0%	33%	0%	3%
Not Limited English Proficient	138	81%	13%	63%	5%	0%	14%	0%	4%
Limited English Proficient	9	100%	22%	67%	11%	0%	0%	0%	0%
Formerly Limited English Proficient	6	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	115	81%	15%	61%	5%	0%	14%	0%	5%
Not Economically Disadvantaged	32	88%	9%	72%	6%	0%	13%	0%	0%
Not Migrant	147	82%	14%	63%	5%	0%	14%	0%	4%
New York City Geographic District #25 / Robert F Kennedy Community High School: 2010 Total Cohort - 4 Year Outcome									
All Students	147	77%	14%	60%	3%	0%	19%	0%	4%
Female	71	83%	15%	65%	3%	0%	14%	0%	3%
Male	76	71%	12%	55%	4%	0%	24%	0%	5%
Black	16	56%	6%	50%	0%	0%	31%	0%	13%
Hispanic	59	75%	7%	61%	7%	0%	22%	0%	3%
Asian/Pacific Islander	39	87%	33%	54%	0%	0%	10%	0%	3%
White	33	79%	6%	70%	3%	0%	18%	0%	3%
General Education Students	114	84%	18%	66%	1%	0%	11%	0%	4%
Students with Disabilities	33	52%	0%	39%	12%	0%	45%	0%	3%
Not Limited English Proficient	138	77%	13%	60%	4%	0%	19%	0%	4%
Limited English Proficient	9	78%	22%	56%	0%	0%	22%	0%	0%
Formerly Limited English Proficient	6	83%	0%	67%	17%	0%	17%	0%	0%
Economically Disadvantaged	115	75%	15%	57%	3%	0%	20%	0%	5%
Not Economically Disadvantaged	32	84%	9%	69%	6%	0%	16%	0%	0%
Not Migrant	147	77%	14%	60%	3%	0%	19%	0%	4%
New York City Geographic District #25 / Robert F Kennedy Community High School: 2009 Total Cohort - 5 Year Outcome									
All Students	176	88%	16%	65%	6%	0%	7%	1%	5%
Female	84	89%	21%	62%	6%	0%	5%	1%	5%
Male	92	86%	12%	68%	5%	0%	10%	0%	4%
Black	13	69%	8%	54%	8%	0%	31%	0%	0%
Hispanic	55	84%	18%	60%	5%	0%	9%	2%	5%
Asian/Pacific Islander	50	92%	18%	70%	4%	0%	4%	0%	4%
White	58	91%	16%	69%	7%	0%	3%	0%	5%
General Education Students	148	91%	19%	71%	1%	0%	5%	0%	5%
Students with Disabilities	28	71%	4%	36%	32%	0%	21%	4%	4%
Not Limited English Proficient	174	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	33%	33%	0%	0%	0%	33%	0%
Economically Disadvantaged	101	88%	21%	64%	3%	0%	9%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	75	87%	11%	67%	9%	0%	5%	1%	7%
Not Migrant	176	88%	16%	65%	6%	0%	7%	1%	5%
New York City Geographic District #25 / Robert F Kennedy Community High School: 2008 Total Cohort - 6 Year Outcome									
All Students	163	90%	14%	69%	7%	0%	2%	1%	6%
Female	86	93%	19%	65%	9%	0%	2%	1%	2%
Male	77	87%	9%	73%	5%	0%	3%	1%	9%
Black	21	86%	5%	57%	24%	0%	5%	10%	0%
Hispanic	55	85%	7%	73%	5%	0%	4%	0%	9%
Asian/Pacific Islander	54	98%	24%	72%	2%	0%	0%	0%	2%
White	33	88%	15%	64%	9%	0%	3%	0%	9%
General Education Students	143	94%	15%	73%	5%	0%	1%	1%	3%
Students with Disabilities	20	65%	5%	35%	25%	0%	10%	5%	20%
Not Limited English Proficient	157	92%	15%	70%	7%	0%	1%	1%	5%
Limited English Proficient	6	50%	0%	33%	17%	0%	33%	0%	17%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	102	89%	14%	72%	4%	0%	4%	2%	4%
Not Economically Disadvantaged	61	92%	15%	64%	13%	0%	0%	0%	8%
Not Migrant	163	90%	14%	69%	7%	0%	2%	1%	6%
New York City Geographic District #24 / Robert F Wagner Jr Secondary School-Arts And Technology: 2010 Total Cohort - 4 Year Outcome -									
All Students	111	82%	0%	78%	4%	2%	15%	0%	1%
Female	67	82%	0%	79%	3%	3%	15%	0%	0%
Male	44	82%	0%	77%	5%	0%	16%	0%	2%
Black	14	71%	0%	71%	0%	7%	14%	0%	7%
Hispanic	67	85%	0%	81%	4%	1%	13%	0%	0%
Asian/Pacific Islander	18	78%	0%	72%	6%	0%	22%	0%	0%
White	12	83%	0%	83%	0%	0%	17%	0%	0%
General Education Students	93	87%	0%	87%	0%	0%	12%	0%	1%
Students with Disabilities	18	56%	0%	33%	22%	11%	33%	0%	0%
Not Limited English Proficient	109	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	33%	0%	0%	33%	0%	67%	0%	0%
Economically Disadvantaged	84	80%	0%	76%	4%	2%	18%	0%	0%
Not Economically Disadvantaged	27	89%	0%	85%	4%	0%	7%	0%	4%
Not Migrant	111	82%	0%	78%	4%	2%	15%	0%	1%
New York City Geographic District #24 / Robert F Wagner Jr Secondary School-Arts And Technology: 2010 Total Cohort - 4 Year Outcome									
All Students	111	80%	0%	77%	4%	2%	17%	0%	1%
Female	67	79%	0%	76%	3%	3%	18%	0%	0%
Male	44	82%	0%	77%	5%	0%	16%	0%	2%
Black	14	64%	0%	64%	0%	7%	21%	0%	7%
Hispanic	67	84%	0%	79%	4%	1%	15%	0%	0%
Asian/Pacific Islander	18	78%	0%	72%	6%	0%	22%	0%	0%

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COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	12	83%	0%	83%	0%	0%	17%	0%	0%
General Education Students	93	85%	0%	85%	0%	0%	14%	0%	1%
Students with Disabilities	18	56%	0%	33%	22%	11%	33%	0%	0%
Not Limited English Proficient	109	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	33%	0%	0%	33%	0%	67%	0%	0%
Economically Disadvantaged	84	79%	0%	75%	4%	2%	19%	0%	0%
Not Economically Disadvantaged	27	85%	0%	81%	4%	0%	11%	0%	4%
Not Migrant	111	80%	0%	77%	4%	2%	17%	0%	1%
New York City Geographic District #24 / Robert F Wagner Jr Secondary School-Arts And Technology: 2009 Total Cohort - 5 Year Outcome									
All Students	105	89%	8%	78%	3%	2%	4%	0%	6%
Female	52	90%	12%	79%	0%	2%	4%	0%	4%
Male	53	87%	4%	77%	6%	2%	4%	0%	8%
Black	3	#	#	#	#	#	#	#	#
Hispanic	69	86%	10%	71%	4%	1%	6%	0%	7%
Asian/Pacific Islander	25	96%	0%	96%	0%	0%	0%	0%	4%
White	8	#	#	#	#	#	#	#	#
General Education Students	93	92%	9%	84%	0%	0%	2%	0%	5%
Students with Disabilities	12	58%	0%	33%	25%	17%	17%	0%	8%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	76	93%	9%	83%	1%	1%	4%	0%	1%
Not Economically Disadvantaged	29	76%	3%	66%	7%	3%	3%	0%	17%
Not Migrant	105	89%	8%	78%	3%	2%	4%	0%	6%
New York City Geographic District #24 / Robert F Wagner Jr Secondary School-Arts And Technology: 2008 Total Cohort - 6 Year Outcome									
All Students	112	88%	4%	80%	4%	4%	1%	0%	8%
Female	58	91%	3%	83%	5%	2%	2%	0%	5%
Male	54	83%	4%	78%	2%	6%	0%	0%	11%
Black	8	50%	0%	38%	13%	25%	0%	0%	25%
Hispanic	74	89%	5%	80%	4%	3%	1%	0%	7%
Asian/Pacific Islander	18	100%	0%	100%	0%	0%	0%	0%	0%
White	12	83%	0%	83%	0%	0%	0%	0%	17%
General Education Students	99	95%	4%	89%	2%	1%	1%	0%	3%
Students with Disabilities	13	31%	0%	15%	15%	23%	0%	0%	46%
Not Limited English Proficient	107	89%	4%	82%	3%	3%	1%	0%	7%
Limited English Proficient	5	60%	0%	40%	20%	20%	0%	0%	20%
Economically Disadvantaged	81	93%	4%	85%	4%	2%	1%	0%	4%
Not Economically Disadvantaged	31	74%	3%	68%	3%	6%	0%	0%	19%
Not Migrant	112	88%	4%	80%	4%	4%	1%	0%	8%

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #27 / Robert H Goddard High School For Comm Arts 7 & Technology: 2010 Total Cohort - 4 Year Outco									
All Students	146	94%	22%	63%	9%	0%	3%	0%	3%
Female	81	95%	23%	65%	6%	0%	2%	0%	2%
Male	65	92%	20%	60%	12%	0%	3%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	#	#	#	#	#	#	#	#
Hispanic	64	94%	28%	61%	5%	0%	2%	0%	5%
Asian/Pacific Islander	41	93%	22%	66%	5%	0%	7%	0%	0%
White	30	93%	3%	70%	20%	0%	0%	0%	7%
General Education Students	120	97%	27%	70%	0%	0%	3%	0%	0%
Students with Disabilities	26	81%	0%	31%	50%	0%	0%	0%	19%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	113	95%	24%	62%	9%	0%	4%	0%	2%
Not Economically Disadvantaged	33	91%	15%	67%	9%	0%	0%	0%	9%
Not Migrant	146	94%	22%	63%	9%	0%	3%	0%	3%
New York City Geographic District #27 / Robert H Goddard High School For Comm Arts 7 & Technology: 2010 Total Cohort - 4 Year Outco									
All Students	146	90%	22%	60%	8%	0%	7%	0%	3%
Female	81	91%	23%	63%	5%	0%	6%	0%	2%
Male	65	88%	20%	57%	11%	0%	8%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	#	#	#	#	#	#	#	#
Hispanic	64	89%	28%	56%	5%	0%	6%	0%	5%
Asian/Pacific Islander	41	93%	22%	66%	5%	0%	7%	0%	0%
White	30	83%	3%	67%	13%	0%	10%	0%	7%
General Education Students	120	93%	27%	67%	0%	0%	7%	0%	0%
Students with Disabilities	26	73%	0%	31%	42%	0%	8%	0%	19%
Not Limited English Proficient	142	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	113	89%	24%	58%	7%	0%	9%	0%	2%
Not Economically Disadvantaged	33	91%	15%	67%	9%	0%	0%	0%	9%
Not Migrant	146	90%	22%	60%	8%	0%	7%	0%	3%
New York City Geographic District #27 / Robert H Goddard High School For Comm Arts 7 & Technology: 2009 Total Cohort - 5 Year Outco									
All Students	134	92%	14%	73%	4%	1%	1%	0%	7%
Female	63	94%	24%	67%	3%	0%	2%	0%	5%
Male	71	90%	6%	79%	6%	1%	0%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	#	#	#	#	#	#	#	#
Hispanic	56	95%	11%	79%	5%	0%	2%	0%	4%

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2008 Total Cohort as of June of the 6th year of school.

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Asian/Pacific Islander	39	92%	28%	64%	0%	0%	0%	0%	8%
White	24	88%	0%	75%	13%	4%	0%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	112	93%	17%	76%	0%	0%	1%	0%	6%
Students with Disabilities	22	86%	0%	59%	27%	5%	0%	0%	9%
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	104	95%	16%	74%	5%	1%	1%	0%	3%
Not Economically Disadvantaged	30	80%	7%	70%	3%	0%	0%	0%	20%
Not Migrant	134	92%	14%	73%	4%	1%	1%	0%	7%
New York City Geographic District #27 / Robert H Goddard High School For Comm Arts 7 & Technology: 2008 Total Cohort - 6 Year Outco									
All Students	127	89%	16%	64%	9%	2%	1%	0%	8%
Female	71	96%	18%	70%	7%	1%	0%	0%	3%
Male	56	80%	13%	55%	13%	4%	2%	0%	14%
Black	10	90%	10%	70%	10%	10%	0%	0%	0%
Hispanic	49	90%	18%	61%	10%	0%	0%	0%	10%
Asian/Pacific Islander	24	100%	21%	71%	8%	0%	0%	0%	0%
White	44	82%	11%	61%	9%	5%	2%	0%	11%
General Education Students	104	93%	19%	71%	3%	1%	1%	0%	5%
Students with Disabilities	23	70%	0%	30%	39%	9%	0%	0%	22%
Not Limited English Proficient	120	90%	17%	66%	8%	3%	1%	0%	7%
Limited English Proficient	7	71%	0%	29%	43%	0%	0%	0%	29%
Formerly Limited English Proficient	3	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	89%	16%	64%	9%	3%	0%	0%	7%
Not Economically Disadvantaged	32	88%	16%	63%	9%	0%	3%	0%	9%
Not Migrant	127	89%	16%	64%	9%	2%	1%	0%	8%
New York City Geographic District #27 / Rockaway Collegiate High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	5	0%	0%	0%	0%	0%	100%	0%	0%
Female	2	0%	0%	0%	0%	0%	100%	0%	0%
Male	3	0%	0%	0%	0%	0%	100%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	5	0%	0%	0%	0%	0%	100%	0%	0%
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	5	0%	0%	0%	0%	0%	100%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #27 / Rockaway Collegiate High School: 2010 Total Cohort - 4 Year Outcome									
All Students	5	0%	0%	0%	0%	0%	100%	0%	0%
Female	2	0%	0%	0%	0%	0%	100%	0%	0%
Male	3	0%	0%	0%	0%	0%	100%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	5	0%	0%	0%	0%	0%	100%	0%	0%
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	5	0%	0%	0%	0%	0%	100%	0%	0%
New York City Geographic District #27 / Rockaway Park High School For Environmental Sustainability: 2010 Total Cohort - 4 Year Outcome									
All Students	106	57%	3%	50%	4%	0%	25%	0%	19%
Female	43	65%	2%	58%	5%	0%	12%	0%	23%
Male	63	51%	3%	44%	3%	0%	33%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	57	51%	4%	46%	2%	0%	28%	0%	21%
Hispanic	24	63%	0%	58%	4%	0%	17%	0%	21%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	20	65%	0%	55%	10%	0%	20%	0%	15%
General Education Students	95	59%	3%	55%	1%	0%	22%	0%	19%
Students with Disabilities	11	36%	0%	9%	27%	0%	45%	0%	18%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	65	52%	0%	51%	2%	0%	25%	0%	23%
Not Economically Disadvantaged	41	63%	7%	49%	7%	0%	24%	0%	12%
Not Migrant	106	57%	3%	50%	4%	0%	25%	0%	19%
New York City Geographic District #27 / Rockaway Park High School For Environmental Sustainability: 2010 Total Cohort - 4 Year Outcome									
All Students	106	53%	3%	47%	3%	0%	28%	0%	19%
Female	43	60%	2%	53%	5%	0%	16%	0%	23%
Male	63	48%	3%	43%	2%	0%	37%	0%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	57	47%	4%	42%	2%	0%	32%	0%	21%
Hispanic	24	58%	0%	54%	4%	0%	21%	0%	21%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	20	60%	0%	55%	5%	0%	25%	0%	15%
General Education Students	95	56%	3%	52%	1%	0%	25%	0%	19%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	11	27%	0%	9%	18%	0%	55%	0%	18%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	65	48%	0%	46%	2%	0%	29%	0%	23%
Not Economically Disadvantaged	41	61%	7%	49%	5%	0%	27%	0%	12%
Not Migrant	106	53%	3%	47%	3%	0%	28%	0%	19%
New York City Geographic District #27 / Rockaway Park High School For Environmental Sustainability: 2009 Total Cohort - 5 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
New York City Geographic District #27 / Rockaway Park High School For Environmental Sustainability: 2008 Total Cohort - 6 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
New York City Geographic District #27 / Scholars' Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	106	100%	98%	2%	0%	0%	0%	0%	0%
Female	59	100%	100%	0%	0%	0%	0%	0%	0%
Male	47	100%	96%	4%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	#	#	#	#	#	#	#	#
Hispanic	16	100%	100%	0%	0%	0%	0%	0%	0%
Asian/Pacific Islander	25	100%	100%	0%	0%	0%	0%	0%	0%
White	47	100%	98%	2%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	106	100%	98%	2%	0%	0%	0%	0%	0%
Not Limited English Proficient	106	100%	98%	2%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	100%	98%	2%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	40	100%	98%	3%	0%	0%	0%	0%	0%
Not Migrant	106	100%	98%	2%	0%	0%	0%	0%	0%
New York City Geographic District #27 / Scholars' Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	106	100%	98%	2%	0%	0%	0%	0%	0%
Female	59	100%	100%	0%	0%	0%	0%	0%	0%
Male	47	100%	96%	4%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	#	#	#	#	#	#	#	#
Hispanic	16	100%	100%	0%	0%	0%	0%	0%	0%
Asian/Pacific Islander	25	100%	100%	0%	0%	0%	0%	0%	0%
White	47	100%	98%	2%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	106	100%	98%	2%	0%	0%	0%	0%	0%
Not Limited English Proficient	106	100%	98%	2%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	100%	98%	2%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	40	100%	98%	3%	0%	0%	0%	0%	0%
Not Migrant	106	100%	98%	2%	0%	0%	0%	0%	0%
New York City Geographic District #27 / Scholars' Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	96	100%	97%	3%	0%	0%	0%	0%	0%
Female	53	100%	94%	6%	0%	0%	0%	0%	0%
Male	43	100%	100%	0%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	100%	100%	0%	0%	0%	0%	0%	0%
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	17	100%	100%	0%	0%	0%	0%	0%	0%
White	45	100%	93%	7%	0%	0%	0%	0%	0%
General Education Students	95	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	96	100%	97%	3%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	100%	95%	5%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	53	100%	98%	2%	0%	0%	0%	0%	0%
Not Migrant	96	100%	97%	3%	0%	0%	0%	0%	0%
New York City Geographic District #27 / Scholars' Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	88	100%	89%	11%	0%	0%	0%	0%	0%
Female	52	100%	90%	10%	0%	0%	0%	0%	0%
Male	36	100%	86%	14%	0%	0%	0%	0%	0%
Black	23	100%	91%	9%	0%	0%	0%	0%	0%
Hispanic	11	100%	91%	9%	0%	0%	0%	0%	0%
Asian/Pacific Islander	16	100%	100%	0%	0%	0%	0%	0%	0%
White	38	100%	82%	18%	0%	0%	0%	0%	0%
General Education Students	88	100%	89%	11%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	88	100%	89%	11%	0%	0%	0%	0%	0%
Economically Disadvantaged	48	100%	88%	13%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	40	100%	90%	10%	0%	0%	0%	0%	0%
Not Migrant	88	100%	89%	11%	0%	0%	0%	0%	0%
New York City Geographic District #28 / Thomas A Edison Career And Technical High School: 2010 Total Cohort - 4 Year Outcome - August									
All Students	541	88%	33%	52%	3%	0%	8%	1%	3%
Female	213	95%	46%	48%	0%	0%	4%	0%	0%
Male	328	84%	24%	55%	5%	0%	10%	1%	5%
American Indian/Alaska Native	8	88%	25%	63%	0%	0%	0%	13%	0%
Black	126	87%	16%	64%	6%	1%	10%	0%	2%
Hispanic	109	85%	22%	60%	4%	0%	7%	2%	6%
Asian/Pacific Islander	281	89%	44%	44%	1%	0%	7%	0%	3%
White	17	100%	47%	47%	6%	0%	0%	0%	0%
General Education Students	483	92%	36%	56%	0%	0%	5%	1%	3%
Students with Disabilities	58	57%	3%	26%	28%	2%	33%	0%	9%
Not Limited English Proficient	536	88%	33%	53%	3%	0%	8%	1%	3%
Limited English Proficient	5	60%	0%	20%	40%	0%	20%	0%	20%
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	0%	50%	0%
Economically Disadvantaged	420	89%	36%	51%	2%	0%	7%	0%	3%
Not Economically Disadvantaged	121	85%	22%	58%	5%	0%	9%	1%	5%
Not Migrant	541	88%	33%	52%	3%	0%	8%	1%	3%
New York City Geographic District #28 / Thomas A Edison Career And Technical High School: 2010 Total Cohort - 4 Year Outcome									
All Students	541	84%	32%	50%	2%	0%	11%	1%	3%
Female	213	93%	46%	47%	0%	0%	7%	0%	0%
Male	328	79%	23%	52%	4%	0%	15%	1%	5%
American Indian/Alaska Native	8	88%	25%	63%	0%	0%	0%	13%	0%
Black	126	81%	16%	60%	6%	1%	16%	0%	2%
Hispanic	109	80%	22%	55%	3%	0%	13%	2%	6%
Asian/Pacific Islander	281	87%	43%	43%	1%	0%	10%	0%	3%
White	17	94%	41%	47%	6%	0%	6%	0%	0%
General Education Students	483	89%	36%	53%	0%	0%	8%	1%	3%
Students with Disabilities	58	48%	3%	22%	22%	2%	41%	0%	9%
Not Limited English Proficient	536	85%	33%	50%	2%	0%	11%	1%	3%
Limited English Proficient	5	20%	0%	20%	0%	0%	60%	0%	20%
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	0%	50%	0%
Economically Disadvantaged	420	86%	35%	49%	2%	0%	10%	0%	3%
Not Economically Disadvantaged	121	79%	22%	53%	4%	0%	15%	1%	5%
Not Migrant	541	84%	32%	50%	2%	0%	11%	1%	3%
New York City Geographic District #28 / Thomas A Edison Career And Technical High School: 2009 Total Cohort - 5 Year Outcome									
All Students	571	87%	36%	47%	4%	1%	4%	1%	7%
Female	203	94%	47%	44%	3%	1%	3%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	368	84%	30%	49%	5%	1%	5%	1%	9%
American Indian/Alaska Native	6	83%	33%	50%	0%	0%	0%	17%	0%
Black	146	88%	30%	50%	8%	2%	6%	1%	3%
Hispanic	117	85%	28%	52%	4%	2%	9%	0%	5%
Asian/Pacific Islander	286	88%	43%	43%	2%	0%	2%	1%	9%
White	16	88%	25%	44%	19%	0%	6%	0%	6%
General Education Students	491	94%	42%	52%	0%	0%	1%	1%	4%
Students with Disabilities	80	46%	3%	16%	28%	8%	24%	1%	21%
Not Limited English Proficient	565	88%	36%	47%	4%	1%	4%	1%	7%
Limited English Proficient	6	17%	0%	0%	17%	0%	67%	0%	17%
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	0%	0%	50%
Economically Disadvantaged	154	77%	0%	73%	5%	3%	9%	1%	10%
Not Economically Disadvantaged	417	91%	49%	37%	4%	0%	3%	1%	6%
Not Migrant	571	87%	36%	47%	4%	1%	4%	1%	7%
New York City Geographic District #28 / Thomas A Edison Career And Technical High School: 2008 Total Cohort - 6 Year Outcome									
All Students	533	91%	32%	54%	4%	1%	2%	0%	7%
Female	176	97%	41%	53%	2%	0%	1%	0%	3%
Male	357	88%	28%	55%	5%	1%	3%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	125	82%	14%	60%	7%	2%	3%	0%	13%
Hispanic	127	91%	28%	57%	5%	0%	3%	1%	6%
Asian/Pacific Islander	262	95%	42%	51%	2%	0%	1%	0%	4%
White	18	#	#	#	#	#	#	#	#
General Education Students	488	94%	35%	58%	1%	0%	1%	0%	5%
Students with Disabilities	45	56%	2%	11%	42%	7%	9%	0%	29%
Not Limited English Proficient	530	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	100%	14%	29%	57%	0%	0%	0%	0%
Economically Disadvantaged	361	97%	37%	56%	4%	0%	1%	0%	2%
Not Economically Disadvantaged	172	78%	22%	51%	5%	1%	5%	0%	16%
Not Migrant	533	91%	32%	54%	4%	1%	2%	0%	7%
New York City Geographic District #25 / Townsend Harris High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	282	100%	98%	2%	0%	0%	0%	0%	0%
Female	192	100%	97%	3%	0%	0%	0%	0%	0%
Male	90	100%	100%	0%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	#	#	#	#	#	#	#	#
Hispanic	36	100%	92%	8%	0%	0%	0%	0%	0%
Asian/Pacific Islander	161	100%	100%	0%	0%	0%	0%	0%	0%
White	67	100%	97%	3%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	282	100%	98%	2%	0%	0%	0%	0%	0%
Not Limited English Proficient	282	100%	98%	2%	0%	0%	0%	0%	0%
Economically Disadvantaged	132	100%	97%	3%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	150	100%	99%	1%	0%	0%	0%	0%	0%
Not Migrant	282	100%	98%	2%	0%	0%	0%	0%	0%
New York City Geographic District #25 / Townsend Harris High School: 2010 Total Cohort - 4 Year Outcome									
All Students	282	100%	98%	2%	0%	0%	0%	0%	0%
Female	192	100%	97%	3%	0%	0%	0%	0%	0%
Male	90	100%	100%	0%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	#	#	#	#	#	#	#	#
Hispanic	36	100%	92%	8%	0%	0%	0%	0%	0%
Asian/Pacific Islander	161	100%	100%	0%	0%	0%	0%	0%	0%
White	67	100%	97%	3%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	282	100%	98%	2%	0%	0%	0%	0%	0%
Not Limited English Proficient	282	100%	98%	2%	0%	0%	0%	0%	0%
Economically Disadvantaged	132	100%	97%	3%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	150	100%	99%	1%	0%	0%	0%	0%	0%
Not Migrant	282	100%	98%	2%	0%	0%	0%	0%	0%
New York City Geographic District #25 / Townsend Harris High School: 2009 Total Cohort - 5 Year Outcome									
All Students	268	100%	98%	2%	0%	0%	0%	0%	0%
Female	184	100%	97%	3%	0%	0%	0%	0%	0%
Male	84	100%	99%	1%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	#	#	#	#	#	#	#	#
Hispanic	40	100%	95%	5%	0%	0%	0%	0%	0%
Asian/Pacific Islander	141	100%	99%	1%	0%	0%	0%	0%	0%
White	67	100%	97%	3%	0%	0%	0%	0%	0%
General Education Students	268	100%	98%	2%	0%	0%	0%	0%	0%
Not Limited English Proficient	268	100%	98%	2%	0%	0%	0%	0%	0%
Economically Disadvantaged	137	100%	98%	2%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	131	100%	98%	2%	0%	0%	0%	0%	0%
Not Migrant	268	100%	98%	2%	0%	0%	0%	0%	0%
New York City Geographic District #25 / Townsend Harris High School: 2008 Total Cohort - 6 Year Outcome									
All Students	269	100%	99%	1%	0%	0%	0%	0%	0%
Female	197	100%	100%	0%	0%	0%	0%	0%	0%
Male	72	100%	96%	4%	0%	0%	0%	0%	0%
Black	12	#	#	#	#	#	#	#	#
Hispanic	36	100%	97%	3%	0%	0%	0%	0%	0%
Asian/Pacific Islander	146	100%	99%	1%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	72	100%	99%	1%	0%	0%	0%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	268	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	269	100%	99%	1%	0%	0%	0%	0%	0%
Economically Disadvantaged	111	100%	99%	1%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	158	100%	99%	1%	0%	0%	0%	0%	0%
Not Migrant	269	100%	99%	1%	0%	0%	0%	0%	0%
New York City Geographic District #24 / Voyages Preparatory: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	90	13%	0%	13%	0%	0%	71%	0%	16%
Female	43	14%	0%	14%	0%	0%	72%	0%	14%
Male	47	13%	0%	13%	0%	0%	70%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	18%	0%	18%	0%	0%	55%	0%	27%
Hispanic	63	11%	0%	11%	0%	0%	79%	0%	10%
Asian/Pacific Islander	8	25%	0%	25%	0%	0%	50%	0%	25%
White	7	#	#	#	#	#	#	#	#
General Education Students	87	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	89	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	69	14%	0%	14%	0%	0%	72%	0%	13%
Not Economically Disadvantaged	21	10%	0%	10%	0%	0%	67%	0%	24%
Not Migrant	90	13%	0%	13%	0%	0%	71%	0%	16%
New York City Geographic District #24 / Voyages Preparatory: 2010 Total Cohort - 4 Year Outcome									
All Students	90	12%	0%	12%	0%	0%	72%	0%	16%
Female	43	14%	0%	14%	0%	0%	72%	0%	14%
Male	47	11%	0%	11%	0%	0%	72%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	9%	0%	9%	0%	0%	64%	0%	27%
Hispanic	63	11%	0%	11%	0%	0%	79%	0%	10%
Asian/Pacific Islander	8	25%	0%	25%	0%	0%	50%	0%	25%
White	7	#	#	#	#	#	#	#	#
General Education Students	87	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	89	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	69	14%	0%	14%	0%	0%	72%	0%	13%
Not Economically Disadvantaged	21	5%	0%	5%	0%	0%	71%	0%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	90	12%	0%	12%	0%	0%	72%	0%	16%
New York City Geographic District #24 / Voyages Preparatory: 2009 Total Cohort - 5 Year Outcome									
All Students	142	32%	0%	32%	0%	0%	32%	4%	32%
Female	69	41%	0%	41%	0%	0%	23%	3%	33%
Male	73	25%	0%	25%	0%	0%	41%	4%	30%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	41	32%	0%	32%	0%	0%	37%	0%	32%
Hispanic	77	35%	0%	35%	0%	0%	31%	4%	30%
Asian/Pacific Islander	17	29%	0%	29%	0%	0%	35%	6%	29%
White	6	#	#	#	#	#	#	#	#
General Education Students	137	31%	0%	31%	0%	0%	33%	4%	32%
Students with Disabilities	5	60%	0%	60%	0%	0%	20%	0%	20%
Not Limited English Proficient	139	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	91	32%	0%	32%	0%	0%	30%	4%	34%
Not Economically Disadvantaged	51	33%	0%	33%	0%	0%	37%	2%	27%
Not Migrant	142	32%	0%	32%	0%	0%	32%	4%	32%
New York City Geographic District #24 / Voyages Preparatory: 2008 Total Cohort - 6 Year Outcome									
All Students	141	39%	0%	39%	0%	0%	9%	1%	51%
Female	52	37%	0%	37%	0%	0%	8%	4%	52%
Male	89	40%	0%	40%	0%	0%	9%	0%	51%
Black	33	42%	0%	42%	0%	0%	9%	0%	48%
Hispanic	85	35%	0%	35%	0%	0%	9%	1%	54%
Asian/Pacific Islander	9	33%	0%	33%	0%	0%	11%	11%	44%
White	14	57%	0%	57%	0%	0%	0%	0%	43%
General Education Students	130	38%	0%	38%	0%	0%	8%	2%	52%
Students with Disabilities	11	45%	0%	45%	0%	0%	18%	0%	36%
Not Limited English Proficient	137	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	92	39%	0%	39%	0%	0%	9%	1%	51%
Not Economically Disadvantaged	49	39%	0%	39%	0%	0%	8%	2%	51%
Not Migrant	141	39%	0%	39%	0%	0%	9%	1%	51%
New York City Geographic District #27 / Voyages Prep-South Queens: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	69	1%	0%	1%	0%	0%	84%	0%	14%
Female	29	0%	0%	0%	0%	0%	76%	0%	24%
Male	40	3%	0%	3%	0%	0%	90%	0%	8%
Black	41	2%	0%	2%	0%	0%	90%	0%	7%
Hispanic	18	0%	0%	0%	0%	0%	83%	0%	17%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	67	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	61	0%	0%	0%	0%	0%	85%	0%	15%
Not Economically Disadvantaged	8	13%	0%	13%	0%	0%	75%	0%	13%
Not Migrant	69	1%	0%	1%	0%	0%	84%	0%	14%
New York City Geographic District #27 / Voyages Prep-South Queens: 2010 Total Cohort - 4 Year Outcome									
All Students	69	1%	0%	1%	0%	0%	84%	0%	14%
Female	29	0%	0%	0%	0%	0%	76%	0%	24%
Male	40	3%	0%	3%	0%	0%	90%	0%	8%
Black	41	2%	0%	2%	0%	0%	90%	0%	7%
Hispanic	18	0%	0%	0%	0%	0%	83%	0%	17%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	67	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	61	0%	0%	0%	0%	0%	85%	0%	15%
Not Economically Disadvantaged	8	13%	0%	13%	0%	0%	75%	0%	13%
Not Migrant	69	1%	0%	1%	0%	0%	84%	0%	14%
New York City Geographic District #27 / Voyages Prep-South Queens: 2009 Total Cohort - 5 Year Outcome									
All Students	24	17%	0%	17%	0%	0%	75%	0%	8%
Female	11	9%	0%	9%	0%	0%	82%	0%	9%
Male	13	23%	0%	23%	0%	0%	69%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	13%	0%	13%	0%	0%	87%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	24	17%	0%	17%	0%	0%	75%	0%	8%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	21	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	24	17%	0%	17%	0%	0%	75%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #27 / Voyages Prep-South Queens: 2008 Total Cohort - 6 Year Outcome									
All Students	9	44%	0%	44%	0%	0%	44%	0%	11%
Female	3	33%	0%	33%	0%	0%	67%	0%	0%
Male	6	50%	0%	50%	0%	0%	33%	0%	17%
Black	6	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	8	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	44%	0%	44%	0%	0%	44%	0%	11%
Economically Disadvantaged	7	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	9	44%	0%	44%	0%	0%	44%	0%	11%
New York City Geographic District #30 / William Cullen Bryant High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	776	69%	12%	54%	3%	1%	16%	1%	13%
Female	334	74%	13%	58%	2%	1%	14%	1%	10%
Male	442	65%	12%	50%	3%	1%	19%	1%	14%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	55	#	#	#	#	#	#	#	#
Hispanic	379	64%	8%	52%	3%	1%	21%	1%	14%
Asian/Pacific Islander	220	75%	21%	53%	0%	2%	13%	1%	9%
White	118	76%	13%	60%	3%	1%	8%	0%	14%
General Education Students	691	72%	14%	58%	0%	0%	15%	1%	11%
Students with Disabilities	85	41%	2%	15%	24%	9%	28%	0%	21%
Not Limited English Proficient	676	75%	14%	58%	3%	1%	13%	0%	10%
Limited English Proficient	100	28%	3%	25%	0%	1%	38%	6%	27%
Formerly Limited English Proficient	33	76%	18%	55%	3%	0%	12%	3%	9%
Economically Disadvantaged	531	71%	15%	53%	3%	1%	17%	1%	10%
Not Economically Disadvantaged	245	63%	6%	55%	2%	1%	16%	2%	18%
Not Migrant	776	69%	12%	54%	3%	1%	16%	1%	13%
New York City Geographic District #30 / William Cullen Bryant High School: 2010 Total Cohort - 4 Year Outcome									
All Students	776	64%	12%	49%	3%	1%	21%	1%	13%
Female	334	70%	13%	55%	2%	1%	17%	1%	10%
Male	442	59%	12%	44%	3%	1%	24%	1%	14%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	55	#	#	#	#	#	#	#	#
Hispanic	379	58%	8%	47%	3%	1%	26%	1%	14%
Asian/Pacific Islander	220	69%	21%	47%	0%	2%	19%	1%	9%
White	118	74%	13%	58%	3%	1%	11%	0%	14%
General Education Students	691	67%	14%	53%	0%	0%	20%	1%	11%
Students with Disabilities	85	39%	2%	14%	22%	9%	31%	0%	21%
Not Limited English Proficient	676	70%	14%	53%	3%	1%	18%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	100	22%	3%	19%	0%	1%	44%	6%	27%
Formerly Limited English Proficient	33	73%	18%	52%	3%	0%	15%	3%	9%
Economically Disadvantaged	531	67%	15%	49%	3%	1%	21%	1%	10%
Not Economically Disadvantaged	245	56%	6%	48%	2%	1%	23%	2%	18%
Not Migrant	776	64%	12%	49%	3%	1%	21%	1%	13%
New York City Geographic District #30 / William Cullen Bryant High School: 2009 Total Cohort - 5 Year Outcome									
All Students	767	72%	17%	52%	3%	1%	7%	1%	18%
Female	401	76%	21%	52%	2%	1%	8%	1%	14%
Male	366	68%	14%	52%	3%	1%	7%	0%	23%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	47	#	#	#	#	#	#	#	#
Hispanic	367	67%	12%	52%	4%	2%	9%	1%	21%
Asian/Pacific Islander	221	78%	27%	50%	1%	0%	8%	0%	14%
White	130	82%	22%	59%	2%	1%	3%	0%	14%
General Education Students	683	76%	20%	56%	0%	0%	7%	1%	16%
Students with Disabilities	84	44%	0%	21%	23%	11%	11%	0%	35%
Not Limited English Proficient	649	80%	20%	58%	2%	1%	4%	1%	15%
Limited English Proficient	118	28%	3%	21%	3%	6%	27%	0%	39%
Formerly Limited English Proficient	38	84%	18%	61%	5%	0%	0%	0%	16%
Economically Disadvantaged	473	74%	21%	49%	3%	2%	8%	1%	16%
Not Economically Disadvantaged	294	70%	11%	57%	2%	1%	7%	0%	21%
Not Migrant	767	72%	17%	52%	3%	1%	7%	1%	18%
New York City Geographic District #30 / William Cullen Bryant High School: 2008 Total Cohort - 6 Year Outcome									
All Students	735	73%	14%	53%	6%	1%	3%	2%	21%
Female	349	80%	18%	56%	6%	1%	4%	1%	15%
Male	386	66%	10%	51%	5%	2%	2%	3%	26%
American Indian/Alaska Native	5	80%	20%	60%	0%	0%	20%	0%	0%
Black	62	61%	5%	52%	5%	3%	2%	5%	29%
Hispanic	364	68%	8%	51%	8%	2%	4%	3%	24%
Asian/Pacific Islander	201	82%	25%	56%	1%	0%	2%	0%	14%
White	103	78%	17%	55%	6%	0%	2%	2%	18%
General Education Students	639	76%	16%	59%	1%	0%	3%	2%	19%
Students with Disabilities	96	51%	1%	16%	34%	8%	3%	2%	34%
Not Limited English Proficient	627	77%	16%	56%	4%	1%	2%	2%	18%
Limited English Proficient	108	50%	1%	36%	13%	2%	8%	1%	39%
Formerly Limited English Proficient	41	71%	7%	59%	5%	0%	2%	2%	24%
Economically Disadvantaged	420	74%	17%	52%	5%	2%	2%	3%	20%
Not Economically Disadvantaged	315	71%	10%	55%	6%	1%	4%	2%	22%
Not Migrant	735	73%	14%	53%	6%	1%	3%	2%	21%
New York City Geographic District #25 / World Journalism Preparatory: A College Board School: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	79	95%	5%	76%	14%	0%	5%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	51	96%	6%	76%	14%	0%	4%	0%	0%
Male	28	93%	4%	75%	14%	0%	7%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	16	94%	6%	56%	31%	0%	6%	0%	0%
Asian/Pacific Islander	12	92%	8%	83%	0%	0%	8%	0%	0%
White	45	96%	4%	82%	9%	0%	4%	0%	0%
General Education Students	60	97%	7%	85%	5%	0%	3%	0%	0%
Students with Disabilities	19	89%	0%	47%	42%	0%	11%	0%	0%
Not Limited English Proficient	79	95%	5%	76%	14%	0%	5%	0%	0%
Economically Disadvantaged	41	95%	2%	73%	20%	0%	5%	0%	0%
Not Economically Disadvantaged	38	95%	8%	79%	8%	0%	5%	0%	0%
Not Migrant	79	95%	5%	76%	14%	0%	5%	0%	0%
New York City Geographic District #25 / World Journalism Preparatory: A College Board School: 2010 Total Cohort - 4 Year Outcome									
All Students	79	94%	5%	76%	13%	0%	6%	0%	0%
Female	51	96%	6%	76%	14%	0%	4%	0%	0%
Male	28	89%	4%	75%	11%	0%	11%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	16	94%	6%	56%	31%	0%	6%	0%	0%
Asian/Pacific Islander	12	92%	8%	83%	0%	0%	8%	0%	0%
White	45	93%	4%	82%	7%	0%	7%	0%	0%
General Education Students	60	95%	7%	85%	3%	0%	5%	0%	0%
Students with Disabilities	19	89%	0%	47%	42%	0%	11%	0%	0%
Not Limited English Proficient	79	94%	5%	76%	13%	0%	6%	0%	0%
Economically Disadvantaged	41	95%	2%	73%	20%	0%	5%	0%	0%
Not Economically Disadvantaged	38	92%	8%	79%	5%	0%	8%	0%	0%
Not Migrant	79	94%	5%	76%	13%	0%	6%	0%	0%
New York City Geographic District #25 / World Journalism Preparatory: A College Board School: 2009 Total Cohort - 5 Year Outcome									
All Students	79	92%	6%	80%	6%	0%	1%	0%	6%
Female	54	94%	4%	85%	6%	0%	0%	0%	6%
Male	25	88%	12%	68%	8%	0%	4%	0%	8%
Black	9	89%	0%	89%	0%	0%	0%	0%	11%
Hispanic	21	90%	0%	86%	5%	0%	0%	0%	10%
Asian/Pacific Islander	10	100%	10%	90%	0%	0%	0%	0%	0%
White	39	92%	10%	72%	10%	0%	3%	0%	5%
General Education Students	69	94%	7%	84%	3%	0%	1%	0%	4%
Students with Disabilities	10	80%	0%	50%	30%	0%	0%	0%	20%
Not Limited English Proficient	79	92%	6%	80%	6%	0%	1%	0%	6%
Economically Disadvantaged	36	100%	6%	89%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	43	86%	7%	72%	7%	0%	2%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	79	92%	6%	80%	6%	0%	1%	0%	6%
New York City Geographic District #25 / World Journalism Preparatory: A College Board School: 2008 Total Cohort - 6 Year Outcome									
All Students	71	93%	11%	75%	7%	0%	0%	0%	7%
Female	43	95%	12%	81%	2%	0%	0%	0%	5%
Male	28	89%	11%	64%	14%	0%	0%	0%	11%
Black	7	86%	0%	86%	0%	0%	0%	0%	14%
Hispanic	11	100%	9%	73%	18%	0%	0%	0%	0%
Asian/Pacific Islander	9	89%	11%	78%	0%	0%	0%	0%	11%
White	44	93%	14%	73%	7%	0%	0%	0%	7%
General Education Students	61	97%	13%	80%	3%	0%	0%	0%	3%
Students with Disabilities	10	70%	0%	40%	30%	0%	0%	0%	30%
Not Limited English Proficient	71	93%	11%	75%	7%	0%	0%	0%	7%
Economically Disadvantaged	21	100%	19%	71%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	50	90%	8%	76%	6%	0%	0%	0%	10%
Not Migrant	71	93%	11%	75%	7%	0%	0%	0%	7%
New York City Geographic District #28 / York Early College Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	70	96%	46%	50%	0%	0%	1%	0%	3%
Female	37	92%	51%	41%	0%	0%	3%	0%	5%
Male	33	100%	39%	61%	0%	0%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	48	96%	33%	63%	0%	0%	2%	0%	2%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	100%	67%	33%	0%	0%	0%	0%	0%
White	1	#	#	#	#	#	#	#	#
General Education Students	70	96%	46%	50%	0%	0%	1%	0%	3%
Not Limited English Proficient	70	96%	46%	50%	0%	0%	1%	0%	3%
Economically Disadvantaged	51	98%	47%	51%	0%	0%	0%	0%	2%
Not Economically Disadvantaged	19	89%	42%	47%	0%	0%	5%	0%	5%
Not Migrant	70	96%	46%	50%	0%	0%	1%	0%	3%
New York City Geographic District #28 / York Early College Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	70	90%	46%	44%	0%	0%	7%	0%	3%
Female	37	86%	51%	35%	0%	0%	8%	0%	5%
Male	33	94%	39%	55%	0%	0%	6%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	48	88%	33%	54%	0%	0%	10%	0%	2%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	100%	67%	33%	0%	0%	0%	0%	0%
White	1	#	#	#	#	#	#	#	#
General Education Students	70	90%	46%	44%	0%	0%	7%	0%	3%
Not Limited English Proficient	70	90%	46%	44%	0%	0%	7%	0%	3%
Economically Disadvantaged	51	92%	47%	45%	0%	0%	6%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	19	84%	42%	42%	0%	0%	11%	0%	5%
Not Migrant	70	90%	46%	44%	0%	0%	7%	0%	3%
New York City Geographic District #28 / York Early College Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	70	99%	33%	66%	0%	1%	0%	0%	0%
Female	37	97%	30%	68%	0%	3%	0%	0%	0%
Male	33	100%	36%	64%	0%	0%	0%	0%	0%
Black	53	98%	30%	68%	0%	2%	0%	0%	0%
Hispanic	10	100%	40%	60%	0%	0%	0%	0%	0%
Asian/Pacific Islander	7	100%	43%	57%	0%	0%	0%	0%	0%
General Education Students	69	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	70	99%	33%	66%	0%	1%	0%	0%	0%
Economically Disadvantaged	49	98%	37%	61%	0%	2%	0%	0%	0%
Not Economically Disadvantaged	21	100%	24%	76%	0%	0%	0%	0%	0%
Not Migrant	70	99%	33%	66%	0%	1%	0%	0%	0%
New York City Geographic District #30 / Young Womens Leadership School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	78	94%	1%	91%	1%	0%	6%	0%	0%
Female	78	94%	1%	91%	1%	0%	6%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	27	93%	4%	89%	0%	0%	7%	0%	0%
Asian/Pacific Islander	33	94%	0%	94%	0%	0%	6%	0%	0%
White	15	#	#	#	#	#	#	#	#
General Education Students	71	96%	1%	94%	0%	0%	4%	0%	0%
Students with Disabilities	7	71%	0%	57%	14%	0%	29%	0%	0%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	91%	2%	87%	2%	0%	9%	0%	0%
Not Economically Disadvantaged	23	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	78	94%	1%	91%	1%	0%	6%	0%	0%
New York City Geographic District #30 / Young Womens Leadership School: 2010 Total Cohort - 4 Year Outcome									
All Students	78	91%	1%	88%	1%	0%	9%	0%	0%
Female	78	91%	1%	88%	1%	0%	9%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	27	93%	4%	89%	0%	0%	7%	0%	0%
Asian/Pacific Islander	33	88%	0%	88%	0%	0%	12%	0%	0%
White	15	#	#	#	#	#	#	#	#
General Education Students	71	93%	1%	92%	0%	0%	7%	0%	0%
Students with Disabilities	7	71%	0%	57%	14%	0%	29%	0%	0%
Not Limited English Proficient	74	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	87%	2%	84%	2%	0%	13%	0%	0%
Not Economically Disadvantaged	23	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	78	91%	1%	88%	1%	0%	9%	0%	0%
New York City Geographic District #30 / Young Womens Leadership School: 2009 Total Cohort - 5 Year Outcome									
All Students	82	96%	20%	77%	0%	1%	2%	0%	0%
Female	82	96%	20%	77%	0%	1%	2%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	37	92%	22%	70%	0%	3%	5%	0%	0%
Asian/Pacific Islander	35	100%	17%	83%	0%	0%	0%	0%	0%
White	7	#	#	#	#	#	#	#	#
General Education Students	80	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	61	97%	10%	87%	0%	2%	2%	0%	0%
Not Economically Disadvantaged	21	95%	48%	48%	0%	0%	5%	0%	0%
Not Migrant	82	96%	20%	77%	0%	1%	2%	0%	0%
New York City Geographic District #28 / Young Women'S Leadership School Of Queens: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	67	85%	30%	52%	3%	0%	10%	0%	4%
Female	67	85%	30%	52%	3%	0%	10%	0%	4%
Black	44	89%	34%	50%	5%	0%	9%	0%	2%
Hispanic	12	75%	17%	58%	0%	0%	8%	0%	17%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	58	88%	33%	55%	0%	0%	9%	0%	3%
Students with Disabilities	9	67%	11%	33%	22%	0%	22%	0%	11%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	83%	24%	52%	7%	0%	14%	0%	3%
Not Economically Disadvantaged	38	87%	34%	53%	0%	0%	8%	0%	5%
Not Migrant	67	85%	30%	52%	3%	0%	10%	0%	4%
New York City Geographic District #28 / Young Women'S Leadership School Of Queens: 2010 Total Cohort - 4 Year Outcome									
All Students	67	85%	30%	52%	3%	0%	10%	0%	4%
Female	67	85%	30%	52%	3%	0%	10%	0%	4%
Black	44	89%	34%	50%	5%	0%	9%	0%	2%
Hispanic	12	75%	17%	58%	0%	0%	8%	0%	17%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	58	88%	33%	55%	0%	0%	9%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Students with Disabilities	9	67%	11%	33%	22%	0%	22%	0%	11%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	83%	24%	52%	7%	0%	14%	0%	3%
Not Economically Disadvantaged	38	87%	34%	53%	0%	0%	8%	0%	5%
Not Migrant	67	85%	30%	52%	3%	0%	10%	0%	4%
New York City Geographic District #28 / Young Women'S Leadership School Of Queens: 2009 Total Cohort - 5 Year Outcome									
All Students	48	94%	15%	77%	2%	0%	0%	0%	6%
Female	48	94%	15%	77%	2%	0%	0%	0%	6%
Black	33	91%	12%	76%	3%	0%	0%	0%	9%
Hispanic	7	100%	14%	86%	0%	0%	0%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	47	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	47	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	48	94%	15%	77%	2%	0%	0%	0%	6%
New York City Geographic District #28 / Young Women'S Leadership School Of Queens: 2008 Total Cohort - 6 Year Outcome									
All Students	52	100%	42%	58%	0%	0%	0%	0%	0%
Female	52	100%	42%	58%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	35	100%	37%	63%	0%	0%	0%	0%	0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100%	56%	44%	0%	0%	0%	0%	0%
General Education Students	50	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	52	100%	42%	58%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	100%	42%	58%	0%	0%	0%	0%	0%
Not Migrant	52	100%	42%	58%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #31 / Concord High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	72	29%	0%	15%	14%	0%	42%	1%	28%
Female	38	24%	0%	18%	5%	0%	42%	3%	32%
Male	34	35%	0%	12%	24%	0%	41%	0%	24%
Black	20	35%	0%	15%	20%	0%	30%	5%	30%
Hispanic	30	30%	0%	23%	7%	0%	40%	0%	30%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	17	29%	0%	6%	24%	0%	47%	0%	24%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	46	26%	0%	24%	2%	0%	41%	2%	30%
Students with Disabilities	26	35%	0%	0%	35%	0%	42%	0%	23%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	53	28%	0%	19%	9%	0%	42%	2%	28%
Not Economically Disadvantaged	19	32%	0%	5%	26%	0%	42%	0%	26%
Not Migrant	72	29%	0%	15%	14%	0%	42%	1%	28%
New York City Geographic District #31 / Concord High School: 2010 Total Cohort - 4 Year Outcome									
All Students	72	24%	0%	10%	14%	0%	47%	1%	28%
Female	38	16%	0%	11%	5%	0%	50%	3%	32%
Male	34	32%	0%	9%	24%	0%	44%	0%	24%
Black	20	30%	0%	10%	20%	0%	35%	5%	30%
Hispanic	30	20%	0%	13%	7%	0%	50%	0%	30%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	17	29%	0%	6%	24%	0%	47%	0%	24%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	46	17%	0%	15%	2%	0%	50%	2%	30%
Students with Disabilities	26	35%	0%	0%	35%	0%	42%	0%	23%
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	53	21%	0%	11%	9%	0%	49%	2%	28%
Not Economically Disadvantaged	19	32%	0%	5%	26%	0%	42%	0%	26%
Not Migrant	72	24%	0%	10%	14%	0%	47%	1%	28%
New York City Geographic District #31 / Concord High School: 2009 Total Cohort - 5 Year Outcome									
All Students	104	41%	0%	31%	11%	0%	24%	6%	27%
Female	46	41%	0%	26%	15%	0%	26%	9%	24%
Male	58	41%	0%	34%	7%	0%	22%	3%	29%
Black	29	38%	0%	24%	14%	0%	21%	3%	31%
Hispanic	49	49%	0%	39%	10%	0%	29%	4%	18%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	22	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	84	43%	0%	37%	6%	0%	25%	6%	25%
Students with Disabilities	20	35%	0%	5%	30%	0%	20%	5%	35%
Not Limited English Proficient	103	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	40%	0%	29%	11%	0%	26%	3%	27%
Not Economically Disadvantaged	42	43%	0%	33%	10%	0%	21%	10%	26%
Not Migrant	104	41%	0%	31%	11%	0%	24%	6%	27%
New York City Geographic District #31 / Concord High School: 2008 Total Cohort - 6 Year Outcome									
All Students	105	52%	0%	43%	10%	3%	4%	1%	38%
Female	51	59%	0%	45%	14%	0%	4%	0%	35%
Male	54	46%	0%	41%	6%	6%	4%	2%	41%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	26	#	#	#	#	#	#	#	#
Hispanic	44	45%	0%	27%	18%	2%	7%	2%	41%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	31	58%	0%	58%	0%	0%	0%	0%	42%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	85	53%	0%	49%	4%	0%	4%	1%	41%
Students with Disabilities	20	50%	0%	15%	35%	15%	5%	0%	25%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	56%	0%	40%	16%	4%	4%	0%	37%
Not Economically Disadvantaged	48	48%	0%	46%	2%	2%	4%	2%	40%
Not Migrant	105	52%	0%	43%	10%	3%	4%	1%	38%
New York City Geographic District #31 / Csi High School For International Studies: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	134	90%	16%	69%	4%	0%	8%	1%	1%
Female	82	89%	22%	62%	5%	0%	9%	0%	2%
Male	52	90%	8%	79%	4%	0%	8%	2%	0%
Black	23	87%	13%	70%	4%	0%	9%	0%	4%
Hispanic	20	85%	10%	75%	0%	0%	15%	0%	0%
Asian/Pacific Islander	17	100%	35%	65%	0%	0%	0%	0%	0%
White	74	89%	15%	68%	7%	0%	8%	1%	1%
General Education Students	112	94%	20%	74%	0%	0%	4%	1%	1%
Students with Disabilities	22	68%	0%	41%	27%	0%	27%	0%	5%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	86%	19%	66%	2%	0%	10%	2%	2%
Not Economically Disadvantaged	75	92%	15%	71%	7%	0%	7%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	134	90%	16%	69%	4%	0%	8%	1%	1%
New York City Geographic District #31 / Csi High School For International Studies: 2010 Total Cohort - 4 Year Outcome									
All Students	134	90%	16%	69%	4%	0%	8%	1%	1%
Female	82	89%	22%	62%	5%	0%	9%	0%	2%
Male	52	90%	8%	79%	4%	0%	8%	2%	0%
Black	23	87%	13%	70%	4%	0%	9%	0%	4%
Hispanic	20	85%	10%	75%	0%	0%	15%	0%	0%
Asian/Pacific Islander	17	100%	35%	65%	0%	0%	0%	0%	0%
White	74	89%	15%	68%	7%	0%	8%	1%	1%
General Education Students	112	94%	20%	74%	0%	0%	4%	1%	1%
Students with Disabilities	22	68%	0%	41%	27%	0%	27%	0%	5%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	86%	19%	66%	2%	0%	10%	2%	2%
Not Economically Disadvantaged	75	92%	15%	71%	7%	0%	7%	0%	1%
Not Migrant	134	90%	16%	69%	4%	0%	8%	1%	1%
New York City Geographic District #31 / Csi High School For International Studies: 2009 Total Cohort - 5 Year Outcome									
All Students	120	97%	16%	76%	5%	0%	0%	1%	3%
Female	70	96%	19%	76%	1%	0%	0%	0%	4%
Male	50	98%	12%	76%	10%	0%	0%	2%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	21	90%	5%	86%	0%	0%	0%	0%	10%
Asian/Pacific Islander	11	100%	73%	27%	0%	0%	0%	0%	0%
White	79	97%	13%	78%	6%	0%	0%	1%	1%
General Education Students	111	96%	17%	79%	0%	0%	0%	1%	3%
Students with Disabilities	9	100%	0%	33%	67%	0%	0%	0%	0%
Not Limited English Proficient	120	97%	16%	76%	5%	0%	0%	1%	3%
Economically Disadvantaged	36	92%	11%	78%	3%	0%	0%	3%	6%
Not Economically Disadvantaged	84	99%	18%	75%	6%	0%	0%	0%	1%
Not Migrant	120	97%	16%	76%	5%	0%	0%	1%	3%
New York City Geographic District #31 / Csi High School For International Studies: 2008 Total Cohort - 6 Year Outcome									
All Students	142	100%	13%	81%	6%	0%	0%	0%	0%
Female	83	100%	12%	83%	5%	0%	0%	0%	0%
Male	59	100%	14%	78%	8%	0%	0%	0%	0%
Black	17	100%	6%	82%	12%	0%	0%	0%	0%
Hispanic	24	100%	8%	88%	4%	0%	0%	0%	0%
Asian/Pacific Islander	18	100%	39%	61%	0%	0%	0%	0%	0%
White	83	100%	10%	83%	7%	0%	0%	0%	0%
General Education Students	119	100%	14%	85%	1%	0%	0%	0%	0%
Students with Disabilities	23	100%	4%	61%	35%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	142	100%	13%	81%	6%	0%	0%	0%	0%
Economically Disadvantaged	61	100%	10%	84%	7%	0%	0%	0%	0%
Not Economically Disadvantaged	81	100%	15%	79%	6%	0%	0%	0%	0%
Not Migrant	142	100%	13%	81%	6%	0%	0%	0%	0%
New York City Geographic District #31 / Curtis High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	595	81%	10%	56%	14%	0%	8%	2%	9%
Female	341	85%	10%	61%	14%	0%	7%	1%	7%
Male	254	75%	11%	50%	15%	0%	10%	3%	12%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	210	81%	6%	58%	18%	0%	8%	2%	9%
Hispanic	191	72%	5%	51%	15%	0%	13%	2%	14%
Asian/Pacific Islander	42	#	#	#	#	#	#	#	#
White	149	87%	17%	58%	11%	0%	5%	2%	7%
General Education Students	499	84%	12%	63%	9%	0%	6%	1%	9%
Students with Disabilities	96	60%	1%	20%	40%	0%	22%	5%	13%
Not Limited English Proficient	566	82%	11%	58%	13%	0%	8%	2%	8%
Limited English Proficient	29	52%	3%	21%	28%	0%	24%	0%	24%
Formerly Limited English Proficient	12	50%	0%	42%	8%	0%	42%	8%	0%
Economically Disadvantaged	398	79%	8%	52%	19%	0%	10%	2%	10%
Not Economically Disadvantaged	197	84%	15%	64%	5%	0%	5%	3%	9%
Not Migrant	595	81%	10%	56%	14%	0%	8%	2%	9%
New York City Geographic District #31 / Curtis High School: 2010 Total Cohort - 4 Year Outcome									
All Students	595	78%	10%	55%	13%	0%	11%	2%	9%
Female	341	83%	10%	60%	13%	0%	9%	1%	7%
Male	254	72%	11%	49%	13%	0%	13%	3%	12%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	210	78%	6%	57%	16%	0%	11%	2%	9%
Hispanic	191	69%	5%	50%	14%	0%	15%	2%	14%
Asian/Pacific Islander	42	#	#	#	#	#	#	#	#
White	149	85%	17%	58%	10%	0%	6%	2%	7%
General Education Students	499	83%	12%	62%	8%	0%	8%	1%	9%
Students with Disabilities	96	56%	1%	20%	35%	0%	26%	5%	13%
Not Limited English Proficient	566	80%	11%	57%	12%	0%	10%	2%	8%
Limited English Proficient	29	45%	3%	21%	21%	0%	31%	0%	24%
Formerly Limited English Proficient	12	50%	0%	42%	8%	0%	42%	8%	0%
Economically Disadvantaged	398	76%	8%	51%	17%	0%	13%	2%	10%
Not Economically Disadvantaged	197	82%	15%	63%	4%	0%	7%	3%	9%
Not Migrant	595	78%	10%	55%	13%	0%	11%	2%	9%
New York City Geographic District #31 / Curtis High School: 2009 Total Cohort - 5 Year Outcome									
All Students	604	80%	21%	48%	10%	0%	4%	2%	14%
Female	320	84%	25%	51%	8%	0%	3%	1%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	284	75%	17%	46%	13%	0%	5%	2%	17%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	215	79%	11%	53%	15%	0%	5%	3%	14%
Hispanic	180	66%	12%	43%	10%	0%	7%	3%	24%
Asian/Pacific Islander	56	#	#	#	#	#	#	#	#
White	151	94%	35%	53%	6%	1%	1%	0%	5%
General Education Students	541	83%	23%	52%	8%	0%	2%	2%	12%
Students with Disabilities	63	52%	3%	19%	30%	2%	17%	0%	29%
Not Limited English Proficient	575	81%	22%	50%	9%	0%	3%	2%	13%
Limited English Proficient	29	52%	10%	14%	28%	3%	14%	3%	28%
Formerly Limited English Proficient	14	79%	7%	50%	21%	0%	0%	0%	21%
Economically Disadvantaged	338	77%	14%	49%	13%	0%	6%	3%	14%
Not Economically Disadvantaged	266	84%	30%	47%	7%	0%	2%	0%	14%
Not Migrant	604	80%	21%	48%	10%	0%	4%	2%	14%
New York City Geographic District #31 / Curtis High School: 2008 Total Cohort - 6 Year Outcome									
All Students	586	79%	19%	52%	8%	0%	2%	3%	16%
Female	331	83%	24%	49%	10%	0%	2%	2%	12%
Male	255	73%	11%	56%	5%	0%	3%	4%	21%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	236	77%	14%	53%	10%	0%	3%	3%	17%
Hispanic	178	71%	12%	51%	8%	1%	2%	3%	24%
Asian/Pacific Islander	38	#	#	#	#	#	#	#	#
White	130	89%	29%	55%	5%	0%	2%	2%	7%
General Education Students	516	82%	21%	56%	5%	0%	1%	3%	14%
Students with Disabilities	70	53%	0%	26%	27%	1%	10%	4%	31%
Not Limited English Proficient	561	80%	19%	53%	8%	0%	2%	3%	15%
Limited English Proficient	25	40%	0%	28%	12%	0%	12%	0%	48%
Formerly Limited English Proficient	8	88%	13%	63%	13%	0%	0%	0%	13%
Economically Disadvantaged	362	80%	17%	55%	9%	0%	2%	3%	14%
Not Economically Disadvantaged	224	76%	21%	47%	7%	0%	3%	3%	19%
Not Migrant	586	79%	19%	52%	8%	0%	2%	3%	16%
New York City Geographic District #31 / Gaynor Mccown Expeditionary Learning School: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	90	92%	6%	76%	11%	0%	6%	1%	1%
Female	47	91%	4%	79%	9%	0%	6%	0%	2%
Male	43	93%	7%	72%	14%	0%	5%	2%	0%
Black	9	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	19	89%	11%	63%	16%	0%	11%	0%	0%
Asian/Pacific Islander	6	67%	0%	67%	0%	0%	17%	17%	0%
White	56	95%	5%	77%	13%	0%	4%	0%	2%
General Education Students	70	93%	7%	86%	0%	0%	6%	0%	1%
Students with Disabilities	20	90%	0%	40%	50%	0%	5%	5%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	90	92%	6%	76%	11%	0%	6%	1%	1%
Economically Disadvantaged	51	88%	6%	75%	8%	0%	10%	2%	0%
Not Economically Disadvantaged	39	97%	5%	77%	15%	0%	0%	0%	3%
Not Migrant	90	92%	6%	76%	11%	0%	6%	1%	1%
New York City Geographic District #31 / Gaynor Mccown Expeditionary Learning School: 2010 Total Cohort - 4 Year Outcome									
All Students	90	89%	6%	73%	10%	0%	9%	1%	1%
Female	47	89%	4%	77%	9%	0%	9%	0%	2%
Male	43	88%	7%	70%	12%	0%	9%	2%	0%
Black	9	89%	0%	89%	0%	0%	11%	0%	0%
Hispanic	19	89%	11%	63%	16%	0%	11%	0%	0%
Asian/Pacific Islander	6	67%	0%	67%	0%	0%	17%	17%	0%
White	56	91%	5%	75%	11%	0%	7%	0%	2%
General Education Students	70	90%	7%	83%	0%	0%	9%	0%	1%
Students with Disabilities	20	85%	0%	40%	45%	0%	10%	5%	0%
Not Limited English Proficient	90	89%	6%	73%	10%	0%	9%	1%	1%
Economically Disadvantaged	51	82%	6%	71%	6%	0%	16%	2%	0%
Not Economically Disadvantaged	39	97%	5%	77%	15%	0%	0%	0%	3%
Not Migrant	90	89%	6%	73%	10%	0%	9%	1%	1%
New York City Geographic District #31 / Gaynor Mccown Expeditionary Learning School: 2009 Total Cohort - 5 Year Outcome									
All Students	81	88%	1%	70%	16%	0%	6%	0%	6%
Female	32	88%	3%	69%	16%	0%	6%	0%	6%
Male	49	88%	0%	71%	16%	0%	6%	0%	6%
Black	7	71%	0%	71%	0%	0%	14%	0%	14%
Hispanic	12	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	6	100%	0%	100%	0%	0%	0%	0%	0%
White	56	86%	2%	61%	23%	0%	7%	0%	7%
General Education Students	64	89%	2%	84%	3%	0%	6%	0%	5%
Students with Disabilities	17	82%	0%	18%	65%	0%	6%	0%	12%
Not Limited English Proficient	81	88%	1%	70%	16%	0%	6%	0%	6%
Economically Disadvantaged	34	91%	0%	65%	26%	0%	3%	0%	6%
Not Economically Disadvantaged	47	85%	2%	74%	9%	0%	9%	0%	6%
Not Migrant	81	88%	1%	70%	16%	0%	6%	0%	6%
New York City Geographic District #31 / Gaynor Mccown Expeditionary Learning School: 2008 Total Cohort - 6 Year Outcome									
All Students	90	90%	3%	67%	20%	0%	2%	2%	6%
Female	44	89%	7%	66%	16%	0%	2%	2%	7%
Male	46	91%	0%	67%	24%	0%	2%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	94%	6%	69%	19%	0%	0%	0%	6%
Hispanic	19	95%	5%	58%	32%	0%	5%	0%	0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	47	89%	2%	68%	19%	0%	0%	4%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	70	87%	4%	81%	1%	0%	3%	3%	7%
Students with Disabilities	20	100%	0%	15%	85%	0%	0%	0%	0%
Not Limited English Proficient	88	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	95%	2%	74%	19%	0%	5%	0%	0%
Not Economically Disadvantaged	47	85%	4%	60%	21%	0%	0%	4%	11%
Not Migrant	90	90%	3%	67%	20%	0%	2%	2%	6%
New York City Geographic District #31 / Is 27 Anning S Prall: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #31 / Is 51 Edwin Markham: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
New York City Geographic District #31 / Michael J Petrides School (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	101	90%	25%	58%	7%	0%	8%	1%	1%
Female	53	91%	28%	55%	8%	0%	8%	2%	0%
Male	48	90%	21%	63%	6%	0%	8%	0%	2%
Black	22	86%	14%	64%	9%	0%	9%	0%	5%
Hispanic	20	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	55	91%	25%	58%	7%	0%	9%	0%	0%
General Education Students	84	94%	30%	64%	0%	0%	5%	1%	0%
Students with Disabilities	17	71%	0%	29%	41%	0%	24%	0%	6%
Not Limited English Proficient	100	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	86%	18%	58%	10%	0%	10%	2%	2%
Not Economically Disadvantaged	51	94%	31%	59%	4%	0%	6%	0%	0%
Not Migrant	101	90%	25%	58%	7%	0%	8%	1%	1%
New York City Geographic District #31 / Michael J Petrides School (The): 2010 Total Cohort - 4 Year Outcome									
All Students	101	90%	25%	58%	7%	0%	8%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	53	91%	28%	55%	8%	0%	8%	2%	0%
Male	48	90%	21%	63%	6%	0%	8%	0%	2%
Black	22	86%	14%	64%	9%	0%	9%	0%	5%
Hispanic	20	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	55	91%	25%	58%	7%	0%	9%	0%	0%
General Education Students	84	94%	30%	64%	0%	0%	5%	1%	0%
Students with Disabilities	17	71%	0%	29%	41%	0%	24%	0%	6%
Not Limited English Proficient	100	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	86%	18%	58%	10%	0%	10%	2%	2%
Not Economically Disadvantaged	51	94%	31%	59%	4%	0%	6%	0%	0%
Not Migrant	101	90%	25%	58%	7%	0%	8%	1%	1%
New York City Geographic District #31 / Michael J Petrides School (The): 2009 Total Cohort - 5 Year Outcome									
All Students	130	94%	33%	54%	7%	2%	3%	0%	2%
Female	64	94%	36%	53%	5%	3%	2%	0%	2%
Male	66	94%	30%	55%	9%	0%	5%	0%	2%
Black	21	100%	29%	57%	14%	0%	0%	0%	0%
Hispanic	22	82%	23%	50%	9%	0%	14%	0%	5%
Asian/Pacific Islander	7	100%	57%	43%	0%	0%	0%	0%	0%
White	80	95%	35%	55%	5%	3%	1%	0%	1%
General Education Students	111	95%	39%	55%	1%	0%	4%	0%	2%
Students with Disabilities	19	89%	0%	47%	42%	11%	0%	0%	0%
Not Limited English Proficient	130	94%	33%	54%	7%	2%	3%	0%	2%
Economically Disadvantaged	42	93%	26%	52%	14%	0%	5%	0%	2%
Not Economically Disadvantaged	88	94%	36%	55%	3%	2%	2%	0%	1%
Not Migrant	130	94%	33%	54%	7%	2%	3%	0%	2%
New York City Geographic District #31 / Michael J Petrides School (The): 2008 Total Cohort - 6 Year Outcome									
All Students	128	92%	31%	55%	6%	1%	1%	1%	5%
Female	68	97%	38%	53%	6%	1%	1%	0%	0%
Male	60	87%	23%	57%	7%	0%	0%	2%	12%
Black	18	94%	33%	56%	6%	0%	0%	0%	6%
Hispanic	19	79%	16%	53%	11%	5%	5%	0%	11%
Asian/Pacific Islander	10	100%	60%	40%	0%	0%	0%	0%	0%
White	81	94%	31%	57%	6%	0%	0%	1%	5%
General Education Students	111	95%	35%	59%	2%	0%	0%	1%	4%
Students with Disabilities	17	71%	6%	29%	35%	6%	6%	0%	18%
Not Limited English Proficient	127	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	90%	26%	59%	5%	3%	3%	0%	5%
Not Economically Disadvantaged	89	93%	34%	53%	7%	0%	0%	1%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	128	92%	31%	55%	6%	1%	1%	1%	5%
New York City Geographic District #31 / New Dorp High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	668	78%	15%	53%	9%	0%	11%	1%	10%
Female	302	82%	17%	55%	10%	0%	9%	1%	8%
Male	366	74%	14%	52%	8%	0%	13%	1%	11%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	87	55%	6%	38%	11%	0%	24%	2%	18%
Hispanic	187	74%	8%	56%	11%	0%	14%	1%	10%
Asian/Pacific Islander	51	#	#	#	#	#	#	#	#
White	340	83%	17%	57%	8%	0%	8%	1%	9%
General Education Students	549	82%	19%	59%	4%	0%	8%	1%	9%
Students with Disabilities	119	60%	0%	29%	31%	0%	27%	2%	12%
Not Limited English Proficient	644	79%	16%	54%	9%	0%	11%	1%	9%
Limited English Proficient	24	54%	4%	33%	17%	0%	17%	0%	29%
Formerly Limited English Proficient	20	85%	25%	40%	20%	0%	10%	0%	5%
Economically Disadvantaged	367	76%	15%	51%	10%	0%	14%	1%	8%
Not Economically Disadvantaged	301	80%	16%	56%	7%	0%	8%	1%	12%
Not Migrant	668	78%	15%	53%	9%	0%	11%	1%	10%
New York City Geographic District #31 / New Dorp High School: 2010 Total Cohort - 4 Year Outcome									
All Students	668	73%	15%	50%	7%	0%	16%	1%	10%
Female	302	77%	17%	52%	8%	0%	14%	1%	8%
Male	366	70%	14%	49%	6%	0%	17%	1%	11%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	87	53%	6%	36%	11%	0%	26%	2%	18%
Hispanic	187	66%	8%	51%	7%	0%	22%	1%	10%
Asian/Pacific Islander	51	#	#	#	#	#	#	#	#
White	340	79%	17%	55%	7%	0%	11%	1%	9%
General Education Students	549	77%	19%	55%	3%	0%	13%	1%	9%
Students with Disabilities	119	55%	0%	28%	27%	0%	32%	2%	12%
Not Limited English Proficient	644	75%	16%	52%	7%	0%	15%	1%	9%
Limited English Proficient	24	33%	4%	13%	17%	0%	38%	0%	29%
Formerly Limited English Proficient	20	85%	25%	40%	20%	0%	10%	0%	5%
Economically Disadvantaged	367	71%	15%	48%	8%	0%	19%	1%	8%
Not Economically Disadvantaged	301	75%	16%	53%	6%	0%	12%	1%	12%
Not Migrant	668	73%	15%	50%	7%	0%	16%	1%	10%
New York City Geographic District #31 / New Dorp High School: 2009 Total Cohort - 5 Year Outcome									
All Students	648	77%	16%	54%	7%	0%	7%	1%	15%
Female	309	77%	15%	55%	7%	0%	7%	1%	15%
Male	339	76%	16%	53%	7%	0%	7%	2%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	78	67%	5%	46%	15%	0%	9%	1%	22%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	157	66%	10%	50%	6%	0%	10%	2%	22%
Asian/Pacific Islander	40	#	#	#	#	#	#	#	#
White	371	81%	18%	59%	4%	0%	6%	1%	12%
General Education Students	539	79%	19%	58%	2%	0%	5%	1%	14%
Students with Disabilities	109	62%	1%	33%	28%	0%	17%	1%	20%
Not Limited English Proficient	617	78%	16%	55%	6%	0%	7%	1%	13%
Limited English Proficient	31	55%	3%	32%	19%	0%	3%	0%	42%
Formerly Limited English Proficient	7	71%	29%	43%	0%	0%	29%	0%	0%
Economically Disadvantaged	283	76%	13%	53%	10%	0%	8%	0%	15%
Not Economically Disadvantaged	365	77%	18%	55%	4%	0%	6%	2%	15%
Not Migrant	648	77%	16%	54%	7%	0%	7%	1%	15%
New York City Geographic District #31 / New Dorp High School: 2008 Total Cohort - 6 Year Outcome									
All Students	599	81%	17%	60%	4%	0%	2%	2%	15%
Female	264	82%	20%	58%	5%	0%	2%	2%	13%
Male	335	81%	15%	61%	4%	0%	2%	1%	16%
Black	72	65%	7%	51%	7%	0%	8%	6%	19%
Hispanic	157	74%	12%	58%	4%	0%	2%	2%	22%
Asian/Pacific Islander	42	98%	33%	62%	2%	0%	0%	0%	2%
White	328	86%	20%	63%	4%	0%	1%	1%	12%
General Education Students	511	85%	20%	64%	1%	0%	1%	2%	12%
Students with Disabilities	88	60%	1%	36%	23%	0%	7%	2%	31%
Not Limited English Proficient	564	82%	18%	60%	4%	0%	2%	2%	14%
Limited English Proficient	35	77%	3%	63%	11%	0%	0%	0%	23%
Formerly Limited English Proficient	6	83%	17%	67%	0%	0%	17%	0%	0%
Economically Disadvantaged	279	81%	19%	60%	3%	0%	3%	2%	14%
Not Economically Disadvantaged	320	82%	16%	60%	6%	0%	1%	2%	16%
Not Migrant	599	81%	17%	60%	4%	0%	2%	2%	15%
New York City Geographic District #31 / Port Richmond High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	535	67%	8%	54%	6%	0%	15%	3%	14%
Female	221	72%	10%	57%	5%	0%	13%	4%	12%
Male	314	64%	6%	52%	6%	0%	17%	3%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	147	62%	3%	51%	7%	1%	18%	4%	16%
Hispanic	192	64%	3%	55%	6%	0%	16%	4%	17%
Asian/Pacific Islander	49	#	#	#	#	#	#	#	#
White	145	70%	11%	54%	6%	0%	14%	3%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	414	73%	10%	62%	0%	0%	12%	3%	12%
Students with Disabilities	121	49%	0%	26%	23%	1%	28%	2%	20%
Not Limited English Proficient	519	69%	8%	55%	5%	0%	15%	3%	13%
Limited English Proficient	16	31%	0%	13%	19%	0%	31%	0%	38%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	16	56%	6%	38%	13%	0%	38%	0%	6%
Economically Disadvantaged	309	69%	7%	55%	6%	0%	17%	3%	12%
Not Economically Disadvantaged	226	66%	9%	52%	5%	0%	14%	3%	17%
Not Migrant	535	67%	8%	54%	6%	0%	15%	3%	14%
New York City Geographic District #31 / Port Richmond High School: 2010 Total Cohort - 4 Year Outcome									
All Students	535	63%	7%	51%	5%	0%	19%	3%	14%
Female	221	67%	10%	53%	5%	0%	17%	4%	12%
Male	314	61%	6%	50%	5%	0%	21%	3%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	147	54%	3%	45%	6%	1%	25%	4%	16%
Hispanic	192	59%	3%	52%	5%	0%	20%	4%	17%
Asian/Pacific Islander	49	#	#	#	#	#	#	#	#
White	145	69%	10%	54%	5%	0%	16%	3%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	414	69%	10%	59%	0%	0%	16%	3%	12%
Students with Disabilities	121	45%	0%	25%	20%	1%	32%	2%	20%
Not Limited English Proficient	519	65%	8%	52%	5%	0%	19%	3%	13%
Limited English Proficient	16	19%	0%	13%	6%	0%	44%	0%	38%
Formerly Limited English Proficient	16	56%	6%	38%	13%	0%	38%	0%	6%
Economically Disadvantaged	309	63%	7%	51%	5%	0%	22%	3%	12%
Not Economically Disadvantaged	226	64%	8%	52%	4%	0%	16%	3%	17%
Not Migrant	535	63%	7%	51%	5%	0%	19%	3%	14%
New York City Geographic District #31 / Port Richmond High School: 2009 Total Cohort - 5 Year Outcome									
All Students	555	66%	11%	51%	5%	0%	5%	8%	21%
Female	248	67%	13%	48%	5%	0%	4%	8%	21%
Male	307	66%	8%	52%	5%	0%	6%	7%	21%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	167	63%	12%	46%	5%	1%	5%	8%	23%
Hispanic	199	60%	4%	52%	4%	0%	8%	9%	23%
Asian/Pacific Islander	38	89%	39%	50%	0%	0%	0%	5%	5%
White	145	74%	11%	55%	8%	0%	1%	6%	19%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	462	69%	13%	56%	0%	0%	4%	8%	19%
Students with Disabilities	93	54%	0%	25%	29%	1%	8%	8%	30%
Not Limited English Proficient	543	67%	11%	51%	5%	0%	4%	8%	20%
Limited English Proficient	12	33%	0%	25%	8%	0%	25%	0%	42%
Formerly Limited English Proficient	9	56%	0%	56%	0%	0%	11%	22%	11%
Economically Disadvantaged	309	66%	10%	50%	7%	0%	6%	7%	20%
Not Economically Disadvantaged	246	66%	11%	52%	3%	0%	3%	8%	22%
Not Migrant	555	66%	11%	51%	5%	0%	5%	8%	21%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
New York City Geographic District #31 / Port Richmond High School: 2008 Total Cohort - 6 Year Outcome									
All Students	518	68%	11%	51%	6%	0%	3%	5%	24%
Female	238	71%	13%	50%	7%	0%	3%	4%	23%
Male	280	65%	8%	51%	6%	0%	3%	6%	25%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	154	64%	7%	51%	6%	0%	1%	5%	30%
Hispanic	202	58%	7%	45%	6%	0%	4%	9%	28%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	130	84%	15%	62%	7%	1%	0%	2%	14%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	421	72%	13%	58%	1%	0%	2%	5%	21%
Students with Disabilities	97	49%	0%	21%	29%	0%	5%	9%	36%
Not Limited English Proficient	481	70%	11%	53%	6%	0%	2%	6%	22%
Limited English Proficient	37	35%	0%	27%	8%	0%	11%	3%	51%
Formerly Limited English Proficient	4	75%	25%	25%	25%	0%	0%	0%	25%
Economically Disadvantaged	303	71%	9%	55%	8%	0%	3%	6%	20%
Not Economically Disadvantaged	215	63%	13%	46%	4%	0%	2%	5%	29%
Not Migrant	518	68%	11%	51%	6%	0%	3%	5%	24%
New York City Geographic District #31 / Ralph R Mckee Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome									
All Students	149	77%	15%	50%	12%	0%	15%	0%	9%
Female	43	63%	19%	35%	9%	0%	21%	0%	16%
Male	106	82%	13%	56%	13%	0%	12%	0%	6%
Black	48	71%	4%	56%	10%	0%	15%	0%	15%
Hispanic	58	71%	7%	48%	16%	0%	21%	0%	9%
Asian/Pacific Islander	10	100%	60%	40%	0%	0%	0%	0%	0%
White	33	88%	30%	45%	12%	0%	9%	0%	3%
General Education Students	116	80%	18%	58%	4%	0%	9%	0%	10%
Students with Disabilities	33	64%	3%	21%	39%	0%	33%	0%	3%
Not Limited English Proficient	148	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	89	74%	11%	49%	13%	0%	18%	0%	8%
Not Economically Disadvantaged	60	80%	20%	50%	10%	0%	10%	0%	10%
Not Migrant	149	77%	15%	50%	12%	0%	15%	0%	9%
New York City Geographic District #31 / Ralph R Mckee Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome									
All Students	149	71%	15%	46%	10%	0%	20%	0%	9%
Female	43	58%	19%	30%	9%	0%	26%	0%	16%
Male	106	76%	13%	53%	10%	0%	18%	0%	6%
Black	48	67%	4%	54%	8%	0%	19%	0%	15%
Hispanic	58	64%	7%	43%	14%	0%	28%	0%	9%
Asian/Pacific Islander	10	100%	60%	40%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	33	82%	30%	42%	9%	0%	15%	0%	3%
General Education Students	116	75%	18%	53%	3%	0%	15%	0%	10%
Students with Disabilities	33	58%	3%	21%	33%	0%	39%	0%	3%
Not Limited English Proficient	148	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	89	66%	11%	44%	11%	0%	26%	0%	8%
Not Economically Disadvantaged	60	78%	20%	50%	8%	0%	12%	0%	10%
Not Migrant	149	71%	15%	46%	10%	0%	20%	0%	9%
New York City Geographic District #31 / Ralph R Mckee Career And Technical Education High School: 2009 Total Cohort - 5 Year Outcome									
All Students	168	67%	10%	48%	10%	4%	10%	2%	17%
Female	54	57%	2%	41%	15%	0%	13%	6%	24%
Male	114	72%	13%	51%	8%	5%	8%	1%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	82	55%	4%	39%	12%	2%	13%	4%	26%
Hispanic	46	74%	4%	61%	9%	4%	7%	0%	15%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	33	88%	24%	55%	9%	6%	3%	0%	3%
General Education Students	130	71%	12%	55%	3%	0%	9%	3%	17%
Students with Disabilities	38	55%	0%	21%	34%	16%	11%	0%	18%
Not Limited English Proficient	164	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	42%	1%	33%	7%	7%	18%	4%	28%
Not Economically Disadvantaged	101	84%	15%	57%	12%	1%	4%	1%	10%
Not Migrant	168	67%	10%	48%	10%	4%	10%	2%	17%
New York City Geographic District #31 / Ralph R Mckee Career And Technical Education High School: 2008 Total Cohort - 6 Year Outcome									
All Students	179	73%	5%	58%	10%	4%	5%	2%	16%
Female	57	60%	0%	49%	11%	11%	5%	2%	23%
Male	122	79%	7%	61%	10%	1%	5%	2%	13%
Black	69	70%	1%	54%	14%	10%	3%	3%	13%
Hispanic	60	73%	5%	60%	8%	0%	7%	2%	18%
Asian/Pacific Islander	8	88%	13%	75%	0%	0%	0%	0%	13%
White	42	74%	10%	57%	7%	0%	7%	0%	19%
General Education Students	135	79%	7%	71%	1%	0%	4%	1%	16%
Students with Disabilities	44	55%	0%	16%	39%	16%	9%	2%	18%
Not Limited English Proficient	173	74%	5%	60%	9%	4%	5%	2%	14%
Limited English Proficient	6	33%	0%	0%	33%	0%	0%	0%	67%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	95	72%	5%	56%	11%	6%	7%	3%	11%
Not Economically Disadvantaged	84	74%	5%	60%	10%	1%	2%	0%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	179	73%	5%	58%	10%	4%	5%	2%	16%
New York City Geographic District #31 / Staten Island Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	293	100%	98%	2%	0%	0%	0%	0%	0%
Female	141	100%	99%	1%	0%	0%	0%	0%	0%
Male	152	100%	97%	3%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	77	100%	99%	1%	0%	0%	0%	0%	0%
White	198	100%	97%	3%	0%	0%	0%	0%	0%
General Education Students	290	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	293	100%	98%	2%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	85	100%	96%	4%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	208	100%	99%	1%	0%	0%	0%	0%	0%
Not Migrant	293	100%	98%	2%	0%	0%	0%	0%	0%
New York City Geographic District #31 / Staten Island Technical High School: 2010 Total Cohort - 4 Year Outcome									
All Students	293	100%	98%	2%	0%	0%	0%	0%	0%
Female	141	100%	99%	1%	0%	0%	0%	0%	0%
Male	152	99%	97%	2%	0%	0%	1%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	16	#	#	#	#	#	#	#	#
Asian/Pacific Islander	77	100%	99%	1%	0%	0%	0%	0%	0%
White	198	99%	97%	2%	0%	0%	1%	0%	0%
General Education Students	290	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	293	100%	98%	2%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	85	100%	96%	4%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	208	100%	99%	1%	0%	0%	0%	0%	0%
Not Migrant	293	100%	98%	2%	0%	0%	0%	0%	0%
New York City Geographic District #31 / Staten Island Technical High School: 2009 Total Cohort - 5 Year Outcome									
All Students	283	100%	97%	3%	0%	0%	0%	0%	0%
Female	121	100%	99%	1%	0%	0%	0%	0%	0%
Male	162	100%	96%	4%	0%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	92	100%	99%	1%	0%	0%	0%	0%	0%
White	173	100%	98%	2%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	282	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	283	100%	97%	3%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	100%	90%	10%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	253	100%	98%	2%	0%	0%	0%	0%	0%
Not Migrant	283	100%	97%	3%	0%	0%	0%	0%	0%
New York City Geographic District #31 / Staten Island Technical High School: 2008 Total Cohort - 6 Year Outcome									
All Students	225	100%	96%	4%	0%	0%	0%	0%	0%
Female	95	100%	98%	2%	0%	0%	0%	0%	0%
Male	130	100%	95%	5%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	12	100%	83%	17%	0%	0%	0%	0%	0%
Asian/Pacific Islander	69	100%	97%	3%	0%	0%	0%	0%	0%
White	136	100%	97%	3%	0%	0%	0%	0%	0%
General Education Students	223	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	225	100%	96%	4%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	100%	95%	5%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	165	100%	97%	3%	0%	0%	0%	0%	0%
Not Migrant	225	100%	96%	4%	0%	0%	0%	0%	0%
New York City Geographic District #31 / Susan E Wagner High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	793	84%	26%	52%	7%	1%	8%	1%	6%
Female	385	89%	32%	52%	5%	1%	6%	0%	4%
Male	408	80%	20%	52%	8%	1%	11%	1%	7%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	81	62%	15%	44%	2%	4%	19%	1%	15%
Hispanic	178	76%	15%	53%	8%	1%	11%	1%	10%
Asian/Pacific Islander	118	96%	46%	49%	1%	0%	1%	1%	3%
White	411	89%	27%	53%	8%	1%	7%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	642	91%	32%	59%	0%	0%	3%	1%	5%
Students with Disabilities	151	55%	1%	21%	33%	5%	30%	1%	9%
Not Limited English Proficient	777	85%	26%	52%	6%	1%	8%	1%	5%
Limited English Proficient	16	50%	0%	25%	25%	6%	19%	0%	25%
Formerly Limited English Proficient	19	95%	16%	58%	21%	0%	5%	0%	0%
Economically Disadvantaged	407	81%	20%	54%	7%	1%	10%	0%	7%
Not Economically Disadvantaged	386	87%	32%	49%	6%	1%	7%	1%	4%
Not Migrant	793	84%	26%	52%	7%	1%	8%	1%	6%
New York City Geographic District #31 / Susan E Wagner High School: 2010 Total Cohort - 4 Year Outcome									
All Students	793	81%	26%	50%	5%	1%	12%	1%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	385	87%	32%	51%	5%	1%	8%	0%	4%
Male	408	75%	20%	49%	6%	1%	15%	1%	7%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	81	62%	15%	44%	2%	4%	19%	1%	15%
Hispanic	178	71%	15%	50%	6%	1%	17%	1%	10%
Asian/Pacific Islander	118	96%	46%	49%	1%	0%	1%	1%	3%
White	411	85%	27%	51%	7%	1%	11%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	642	89%	32%	57%	0%	0%	6%	1%	5%
Students with Disabilities	151	48%	1%	20%	27%	5%	37%	1%	9%
Not Limited English Proficient	777	82%	26%	51%	5%	1%	11%	1%	5%
Limited English Proficient	16	38%	0%	13%	25%	6%	31%	0%	25%
Formerly Limited English Proficient	19	79%	16%	47%	16%	0%	21%	0%	0%
Economically Disadvantaged	407	78%	20%	52%	6%	1%	13%	0%	7%
Not Economically Disadvantaged	386	84%	31%	47%	5%	1%	11%	1%	4%
Not Migrant	793	81%	26%	50%	5%	1%	12%	1%	6%
New York City Geographic District #31 / Susan E Wagner High School: 2009 Total Cohort - 5 Year Outcome									
All Students	799	84%	26%	53%	5%	1%	6%	1%	9%
Female	410	88%	32%	51%	5%	0%	4%	0%	7%
Male	389	79%	20%	54%	6%	2%	7%	2%	10%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	86	#	#	#	#	#	#	#	#
Hispanic	162	80%	18%	57%	4%	2%	7%	1%	11%
Asian/Pacific Islander	140	94%	46%	46%	1%	0%	3%	0%	4%
White	407	87%	27%	53%	7%	1%	4%	1%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	669	89%	31%	58%	0%	0%	3%	1%	7%
Students with Disabilities	130	56%	1%	25%	30%	5%	19%	1%	18%
Not Limited English Proficient	781	85%	27%	53%	5%	1%	5%	1%	8%
Limited English Proficient	18	28%	0%	22%	6%	17%	17%	0%	39%
Formerly Limited English Proficient	13	92%	0%	85%	8%	0%	8%	0%	0%
Economically Disadvantaged	384	81%	18%	57%	7%	1%	8%	1%	9%
Not Economically Disadvantaged	415	87%	34%	49%	4%	1%	4%	1%	8%
Not Migrant	799	84%	26%	53%	5%	1%	6%	1%	9%
New York City Geographic District #31 / Susan E Wagner High School: 2008 Total Cohort - 6 Year Outcome									
All Students	787	81%	24%	51%	7%	3%	3%	2%	11%
Female	399	85%	29%	51%	6%	2%	3%	1%	9%
Male	388	78%	20%	51%	8%	4%	3%	2%	12%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	92	64%	13%	41%	10%	7%	4%	1%	24%
Hispanic	188	73%	13%	54%	6%	3%	5%	2%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	119	99%	51%	48%	0%	0%	0%	0%	1%
White	382	84%	24%	52%	8%	3%	2%	2%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	655	87%	29%	57%	1%	0%	2%	2%	9%
Students with Disabilities	132	54%	1%	20%	33%	15%	10%	2%	19%
Not Limited English Proficient	762	83%	25%	52%	7%	3%	2%	2%	10%
Limited English Proficient	25	24%	0%	20%	4%	8%	20%	0%	48%
Formerly Limited English Proficient	14	86%	21%	64%	0%	7%	7%	0%	0%
Economically Disadvantaged	379	81%	18%	56%	7%	3%	3%	2%	10%
Not Economically Disadvantaged	408	82%	30%	45%	6%	2%	3%	1%	12%
Not Migrant	787	81%	24%	51%	7%	3%	3%	2%	11%
New York City Geographic District #31 / Tottenville High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	975	85%	29%	51%	5%	0%	8%	0%	6%
Female	510	89%	33%	51%	4%	0%	5%	1%	5%
Male	465	82%	25%	50%	6%	1%	11%	0%	7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	15	80%	7%	73%	0%	0%	7%	0%	13%
Hispanic	94	78%	21%	51%	5%	0%	16%	0%	6%
Asian/Pacific Islander	39	100%	67%	33%	0%	0%	0%	0%	0%
White	821	86%	29%	51%	5%	0%	8%	0%	6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	850	88%	33%	53%	2%	0%	6%	0%	5%
Students with Disabilities	125	66%	2%	36%	29%	2%	20%	0%	12%
Not Limited English Proficient	968	85%	29%	51%	5%	0%	8%	0%	6%
Limited English Proficient	7	57%	0%	43%	14%	0%	43%	0%	0%
Formerly Limited English Proficient	5	60%	20%	0%	40%	0%	40%	0%	0%
Economically Disadvantaged	256	78%	24%	48%	5%	1%	13%	0%	9%
Not Economically Disadvantaged	719	88%	31%	52%	5%	0%	7%	0%	5%
Not Migrant	975	85%	29%	51%	5%	0%	8%	0%	6%
New York City Geographic District #31 / Tottenville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	975	84%	29%	49%	5%	0%	10%	0%	6%
Female	510	87%	33%	50%	4%	0%	7%	1%	5%
Male	465	79%	25%	48%	6%	1%	13%	0%	7%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	15	73%	7%	67%	0%	0%	13%	0%	13%
Hispanic	94	77%	21%	50%	5%	0%	17%	0%	6%
Asian/Pacific Islander	39	100%	67%	33%	0%	0%	0%	0%	0%
White	821	84%	29%	50%	5%	0%	9%	0%	6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	850	86%	33%	51%	2%	0%	8%	0%	5%
Students with Disabilities	125	66%	2%	36%	28%	2%	21%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	968	84%	29%	49%	5%	0%	10%	0%	6%
Limited English Proficient	7	43%	0%	29%	14%	0%	57%	0%	0%
Formerly Limited English Proficient	5	60%	20%	0%	40%	0%	40%	0%	0%
Economically Disadvantaged	256	77%	24%	47%	5%	1%	14%	0%	9%
Not Economically Disadvantaged	719	86%	31%	50%	5%	0%	8%	0%	5%
Not Migrant	975	84%	29%	49%	5%	0%	10%	0%	6%
New York City Geographic District #31 / Tottenville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	909	87%	28%	53%	6%	1%	5%	1%	7%
Female	450	91%	34%	53%	4%	0%	3%	0%	5%
Male	459	83%	22%	53%	7%	1%	7%	1%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	17	88%	18%	53%	18%	0%	6%	0%	6%
Hispanic	91	78%	15%	54%	9%	1%	9%	3%	9%
Asian/Pacific Islander	46	93%	52%	41%	0%	0%	0%	0%	7%
White	750	87%	29%	53%	5%	1%	5%	0%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	793	91%	32%	57%	1%	0%	3%	1%	6%
Students with Disabilities	116	61%	2%	24%	35%	4%	16%	1%	17%
Not Limited English Proficient	898	88%	29%	53%	6%	0%	4%	1%	7%
Limited English Proficient	11	36%	0%	27%	9%	9%	45%	0%	9%
Formerly Limited English Proficient	7	71%	14%	43%	14%	0%	14%	0%	14%
Economically Disadvantaged	228	79%	21%	51%	7%	0%	11%	0%	9%
Not Economically Disadvantaged	681	89%	31%	54%	5%	1%	3%	1%	6%
Not Migrant	909	87%	28%	53%	6%	1%	5%	1%	7%
New York City Geographic District #31 / Tottenville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1033	90%	33%	51%	6%	1%	1%	0%	7%
Female	504	94%	36%	50%	8%	1%	1%	0%	4%
Male	529	87%	30%	52%	5%	1%	1%	0%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	20	#	#	#	#	#	#	#	#
Hispanic	105	85%	17%	61%	7%	0%	4%	0%	11%
Asian/Pacific Islander	70	100%	67%	31%	1%	0%	0%	0%	0%
White	835	91%	33%	52%	6%	1%	1%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	911	93%	37%	54%	2%	0%	1%	0%	5%
Students with Disabilities	122	71%	2%	27%	42%	5%	3%	0%	20%
Not Limited English Proficient	1020	91%	33%	51%	6%	1%	1%	0%	7%
Limited English Proficient	13	77%	23%	38%	15%	8%	8%	0%	8%
Formerly Limited English Proficient	5	100%	20%	80%	0%	0%	0%	0%	0%
Economically Disadvantaged	202	87%	29%	49%	8%	0%	1%	1%	10%
Not Economically Disadvantaged	831	91%	34%	51%	6%	1%	1%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Migrant	1033	90%	33%	51%	6%	1%	1%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Barker Central School District / Barker Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	84	93%	40%	51%	1%	0%	0%	2%	5%
Female	39	90%	41%	46%	3%	0%	0%	3%	8%
Male	45	96%	40%	56%	0%	0%	0%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	77	96%	44%	51%	1%	0%	0%	3%	1%
General Education Students	79	94%	43%	49%	1%	0%	0%	1%	5%
Students with Disabilities	5	80%	0%	80%	0%	0%	0%	20%	0%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	93%	23%	67%	3%	0%	0%	0%	7%
Not Economically Disadvantaged	54	93%	50%	43%	0%	0%	0%	4%	4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	82	#	#	#	#	#	#	#	#
Barker Central School District / Barker Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	84	90%	40%	49%	1%	0%	2%	2%	5%
Female	39	87%	41%	44%	3%	0%	3%	3%	8%
Male	45	93%	40%	53%	0%	0%	2%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	77	94%	44%	48%	1%	0%	3%	3%	1%
General Education Students	79	91%	43%	47%	1%	0%	3%	1%	5%
Students with Disabilities	5	80%	0%	80%	0%	0%	0%	20%	0%
Not Limited English Proficient	83	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	90%	23%	63%	3%	0%	3%	0%	7%
Not Economically Disadvantaged	54	91%	50%	41%	0%	0%	2%	4%	4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	82	#	#	#	#	#	#	#	#
Barker Central School District / Barker Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	79	96%	42%	49%	5%	0%	1%	0%	3%
Female	37	95%	38%	51%	5%	0%	3%	0%	3%
Male	42	98%	45%	48%	5%	0%	0%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	71	97%	42%	49%	6%	0%	1%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	68	96%	47%	49%	0%	0%	1%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	11	100%	9%	55%	36%	0%	0%	0%	0%
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	93%	27%	53%	13%	0%	3%	0%	3%
Not Economically Disadvantaged	49	98%	51%	47%	0%	0%	0%	0%	2%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	75	#	#	#	#	#	#	#	#
Barker Central School District / Barker Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	80	96%	53%	40%	4%	0%	1%	0%	1%
Female	40	100%	60%	40%	0%	0%	0%	0%	0%
Male	40	93%	45%	40%	8%	0%	3%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	75	97%	51%	43%	4%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	74	99%	57%	41%	1%	0%	0%	0%	1%
Students with Disabilities	6	67%	0%	33%	33%	0%	17%	0%	0%
Not Limited English Proficient	80	96%	53%	40%	4%	0%	1%	0%	1%
Economically Disadvantaged	17	94%	24%	65%	6%	0%	6%	0%	0%
Not Economically Disadvantaged	63	97%	60%	33%	3%	0%	0%	0%	2%
Not Migrant	80	96%	53%	40%	4%	0%	1%	0%	1%
Lewiston-Porter Central School District / Lewiston Porter Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	179	98%	53%	42%	2%	0%	2%	0%	1%
Female	84	99%	61%	37%	1%	0%	1%	0%	0%
Male	95	97%	46%	47%	3%	0%	2%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	170	98%	51%	44%	2%	0%	2%	0%	1%
General Education Students	156	99%	59%	40%	1%	0%	1%	0%	0%
Students with Disabilities	23	87%	13%	61%	13%	0%	9%	0%	4%
Not Limited English Proficient	178	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	97%	50%	41%	6%	0%	3%	0%	0%
Not Economically Disadvantaged	145	98%	54%	43%	1%	0%	1%	0%	1%
Not Migrant	179	98%	53%	42%	2%	0%	2%	0%	1%
Lewiston-Porter Central School District / Lewiston Porter Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	179	96%	53%	41%	2%	0%	3%	0%	1%
Female	84	98%	61%	36%	1%	0%	2%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	95	95%	46%	45%	3%	0%	4%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	170	96%	51%	42%	2%	0%	4%	0%	1%
General Education Students	156	97%	59%	38%	1%	0%	3%	0%	0%
Students with Disabilities	23	87%	13%	61%	13%	0%	9%	0%	4%
Not Limited English Proficient	178	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	97%	50%	41%	6%	0%	3%	0%	0%
Not Economically Disadvantaged	145	96%	54%	41%	1%	0%	3%	0%	1%
Not Migrant	179	96%	53%	41%	2%	0%	3%	0%	1%
Lewiston-Porter Central School District / Lewiston Porter Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	180	94%	48%	44%	1%	1%	3%	0%	2%
Female	92	96%	51%	42%	2%	0%	2%	0%	2%
Male	88	92%	45%	47%	0%	1%	3%	0%	2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	171	95%	47%	46%	1%	1%	2%	0%	2%
General Education Students	163	97%	53%	44%	0%	0%	1%	0%	2%
Students with Disabilities	17	65%	0%	53%	12%	6%	24%	0%	0%
Not Limited English Proficient	180	94%	48%	44%	1%	1%	3%	0%	2%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	24	92%	33%	50%	8%	0%	4%	0%	4%
Not Economically Disadvantaged	156	94%	51%	44%	0%	1%	3%	0%	2%
Not Migrant	180	94%	48%	44%	1%	1%	3%	0%	2%
Lewiston-Porter Central School District / Lewiston Porter Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	210	98%	55%	43%	0%	0%	0%	0%	1%
Female	108	98%	59%	39%	0%	0%	1%	0%	1%
Male	102	98%	50%	47%	1%	1%	0%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	205	98%	56%	42%	0%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	184	99%	61%	38%	0%	0%	0%	0%	1%
Students with Disabilities	26	92%	12%	77%	4%	4%	4%	0%	0%
Not Limited English Proficient	209	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	24	100%	21%	75%	4%	0%	0%	0%	0%
Not Economically Disadvantaged	186	98%	59%	39%	0%	1%	1%	0%	1%
Not Migrant	210	98%	55%	43%	0%	0%	0%	0%	1%
Lockport City School District / Lockport High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	389	89%	34%	49%	7%	1%	6%	3%	1%
Female	184	92%	39%	45%	8%	1%	4%	2%	2%
Male	205	87%	29%	52%	6%	1%	7%	3%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	37	84%	16%	57%	11%	0%	5%	5%	3%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	319	92%	38%	48%	6%	1%	4%	3%	1%
Multiracial	15	80%	20%	53%	7%	0%	13%	0%	7%
General Education Students	351	91%	37%	49%	5%	0%	5%	3%	1%
Students with Disabilities	38	76%	0%	47%	29%	8%	11%	0%	5%
Not Limited English Proficient	386	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	152	82%	18%	51%	13%	1%	11%	5%	1%
Not Economically Disadvantaged	237	95%	44%	48%	3%	0%	2%	1%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	388	#	#	#	#	#	#	#	#
Lockport City School District / Lockport High School: 2010 Total Cohort - 4 Year Outcome									
All Students	389	89%	34%	49%	6%	1%	6%	3%	1%
Female	184	91%	39%	45%	7%	1%	5%	2%	2%
Male	205	87%	29%	52%	6%	1%	7%	3%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	37	81%	16%	57%	8%	0%	8%	5%	3%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	319	91%	38%	48%	6%	1%	5%	3%	1%
Multiracial	15	80%	20%	53%	7%	0%	13%	0%	7%
General Education Students	351	90%	37%	49%	4%	0%	6%	3%	1%
Students with Disabilities	38	76%	0%	47%	29%	8%	11%	0%	5%
Not Limited English Proficient	386	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	152	82%	18%	51%	13%	1%	11%	5%	1%
Not Economically Disadvantaged	237	94%	44%	48%	2%	0%	3%	1%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	388	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Lockport City School District / Lockport High School: 2009 Total Cohort - 5 Year Outcome									
All Students	403	88%	38%	42%	9%	3%	2%	3%	3%
Female	218	89%	41%	38%	10%	1%	3%	4%	3%
Male	185	88%	34%	46%	7%	5%	1%	3%	3%
American Indian/Alaska Native	5	60%	0%	60%	0%	20%	0%	20%	0%
Black	33	88%	18%	39%	30%	6%	3%	0%	3%
Hispanic	12	75%	17%	25%	33%	8%	0%	8%	8%
Asian/Pacific Islander	7	100%	57%	29%	14%	0%	0%	0%	0%
White	332	89%	42%	41%	6%	2%	2%	4%	2%
Multiracial	14	86%	7%	79%	0%	0%	0%	0%	7%
General Education Students	363	91%	42%	42%	8%	0%	2%	4%	3%
Students with Disabilities	40	63%	3%	43%	18%	28%	5%	0%	3%
Not Limited English Proficient	400	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	133	78%	23%	44%	11%	6%	4%	5%	5%
Not Economically Disadvantaged	270	93%	45%	40%	7%	1%	1%	3%	1%
Not Migrant	403	88%	38%	42%	9%	3%	2%	3%	3%
Lockport City School District / Lockport High School: 2008 Total Cohort - 6 Year Outcome									
All Students	419	87%	39%	42%	5%	3%	1%	3%	5%
Female	215	89%	44%	41%	5%	3%	1%	3%	3%
Male	204	84%	35%	44%	5%	2%	1%	3%	7%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	41	68%	15%	46%	7%	7%	0%	7%	10%
Hispanic	11	55%	18%	36%	0%	18%	9%	9%	9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	353	90%	43%	42%	5%	1%	1%	2%	5%
Multiracial	6	83%	17%	67%	0%	0%	0%	17%	0%
General Education Students	372	90%	44%	44%	2%	0%	1%	2%	5%
Students with Disabilities	47	60%	2%	28%	30%	23%	0%	9%	6%
Not Limited English Proficient	418	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	122	84%	29%	48%	7%	7%	1%	3%	4%
Not Economically Disadvantaged	297	88%	44%	40%	4%	1%	1%	3%	6%
Not Migrant	419	87%	39%	42%	5%	3%	1%	3%	5%
Newfane Central School District / Newfane Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	141	93%	37%	46%	10%	1%	0%	4%	3%
Female	67	97%	48%	40%	9%	0%	0%	0%	3%
Male	74	89%	27%	51%	11%	1%	0%	7%	3%
Black	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	137	#	#	#	#	#	#	#	#
General Education Students	122	96%	43%	49%	4%	0%	0%	3%	1%
Students with Disabilities	19	74%	0%	26%	47%	5%	0%	5%	16%
Not Limited English Proficient	141	93%	37%	46%	10%	1%	0%	4%	3%
Economically Disadvantaged	45	89%	22%	51%	16%	2%	0%	4%	4%
Not Economically Disadvantaged	96	95%	44%	44%	7%	0%	0%	3%	2%
Not Migrant	141	93%	37%	46%	10%	1%	0%	4%	3%
Newfane Central School District / Newfane Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	141	89%	37%	43%	9%	1%	4%	4%	3%
Female	67	97%	48%	40%	9%	0%	0%	0%	3%
Male	74	82%	27%	46%	9%	1%	7%	7%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	137	#	#	#	#	#	#	#	#
General Education Students	122	93%	43%	47%	3%	0%	3%	3%	1%
Students with Disabilities	19	68%	0%	21%	47%	5%	5%	5%	16%
Not Limited English Proficient	141	89%	37%	43%	9%	1%	4%	4%	3%
Economically Disadvantaged	45	80%	22%	44%	13%	2%	9%	4%	4%
Not Economically Disadvantaged	96	94%	44%	43%	7%	0%	1%	3%	2%
Not Migrant	141	89%	37%	43%	9%	1%	4%	4%	3%
Newfane Central School District / Newfane Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	157	94%	34%	54%	6%	1%	1%	1%	4%
Female	75	95%	41%	51%	3%	0%	0%	3%	3%
Male	82	93%	27%	57%	9%	1%	1%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	155	#	#	#	#	#	#	#	#
General Education Students	141	95%	37%	55%	4%	0%	1%	1%	4%
Students with Disabilities	16	81%	6%	50%	25%	6%	0%	6%	6%
Not Limited English Proficient	157	94%	34%	54%	6%	1%	1%	1%	4%
Economically Disadvantaged	37	86%	22%	51%	14%	3%	0%	5%	5%
Not Economically Disadvantaged	120	96%	38%	55%	3%	0%	1%	0%	3%
Not Migrant	157	94%	34%	54%	6%	1%	1%	1%	4%
Newfane Central School District / Newfane Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	153	92%	33%	51%	8%	1%	1%	4%	2%
Female	75	92%	35%	44%	13%	1%	1%	1%	4%
Male	78	91%	31%	58%	3%	1%	0%	6%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	147	92%	34%	50%	8%	1%	1%	3%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	134	94%	37%	51%	5%	0%	1%	2%	2%
Students with Disabilities	19	74%	0%	47%	26%	11%	0%	16%	0%
Not Limited English Proficient	153	92%	33%	51%	8%	1%	1%	4%	2%
Economically Disadvantaged	39	85%	21%	54%	10%	3%	3%	5%	3%
Not Economically Disadvantaged	114	94%	37%	50%	7%	1%	0%	4%	2%
Not Migrant	153	92%	33%	51%	8%	1%	1%	4%	2%
Niagara Falls City School District / Niagara Falls High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	577	66%	18%	37%	10%	2%	10%	1%	21%
Female	304	70%	21%	36%	13%	1%	9%	1%	19%
Male	273	61%	15%	39%	7%	3%	11%	2%	23%
American Indian/Alaska Native	27	41%	15%	26%	0%	0%	4%	4%	52%
Black	219	62%	10%	35%	17%	4%	11%	0%	23%
Hispanic	18	28%	17%	11%	0%	0%	28%	6%	39%
Asian/Pacific Islander	10	100%	50%	50%	0%	0%	0%	0%	0%
White	296	73%	24%	42%	8%	1%	8%	1%	16%
Multiracial	7	29%	0%	29%	0%	0%	29%	14%	29%
General Education Students	481	70%	22%	42%	7%	0%	7%	2%	21%
Students with Disabilities	96	44%	0%	15%	29%	10%	23%	0%	23%
Not Limited English Proficient	575	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	267	64%	13%	38%	13%	3%	12%	2%	19%
Not Economically Disadvantaged	310	68%	23%	37%	8%	1%	7%	1%	23%
Not Migrant	577	66%	18%	37%	10%	2%	10%	1%	21%
Niagara Falls City School District / Niagara Falls High School: 2010 Total Cohort - 4 Year Outcome									
All Students	577	64%	18%	36%	10%	2%	11%	1%	21%
Female	304	69%	21%	35%	13%	1%	10%	1%	19%
Male	273	59%	15%	37%	6%	3%	13%	2%	23%
American Indian/Alaska Native	27	41%	15%	26%	0%	0%	4%	4%	52%
Black	219	60%	10%	35%	16%	4%	12%	0%	23%
Hispanic	18	28%	17%	11%	0%	0%	28%	6%	39%
Asian/Pacific Islander	10	100%	50%	50%	0%	0%	0%	0%	0%
White	296	71%	24%	39%	7%	1%	11%	1%	16%
Multiracial	7	29%	0%	29%	0%	0%	29%	14%	29%
General Education Students	481	68%	22%	40%	6%	0%	9%	2%	21%
Students with Disabilities	96	43%	0%	15%	28%	11%	23%	0%	23%
Not Limited English Proficient	575	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	267	63%	13%	37%	13%	3%	13%	2%	19%
Not Economically Disadvantaged	310	65%	23%	35%	7%	1%	10%	1%	23%
Not Migrant	577	64%	18%	36%	10%	2%	11%	1%	21%
Niagara Falls City School District / Niagara Falls High School: 2009 Total Cohort - 5 Year Outcome									
All Students	557	74%	17%	46%	11%	2%	3%	1%	20%
Female	307	78%	20%	46%	12%	1%	3%	1%	18%
Male	250	70%	13%	46%	11%	3%	3%	2%	22%
American Indian/Alaska Native	16	44%	0%	31%	13%	0%	6%	0%	50%
Black	185	68%	9%	42%	17%	2%	5%	1%	24%
Hispanic	14	50%	0%	21%	29%	0%	7%	0%	43%
Asian/Pacific Islander	13	100%	54%	46%	0%	0%	0%	0%	0%
White	319	79%	21%	50%	8%	2%	1%	2%	16%
Multiracial	10	80%	20%	50%	10%	0%	0%	0%	20%
General Education Students	477	76%	19%	50%	6%	0%	2%	1%	20%
Students with Disabilities	80	61%	1%	20%	40%	13%	6%	1%	19%
Not Limited English Proficient	555	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	264	80%	13%	49%	17%	3%	3%	1%	13%
Not Economically Disadvantaged	293	69%	20%	43%	6%	1%	2%	1%	26%
Not Migrant	557	74%	17%	46%	11%	2%	3%	1%	20%
Niagara Falls City School District / Niagara Falls High School: 2008 Total Cohort - 6 Year Outcome									
All Students	503	77%	19%	47%	11%	1%	4%	2%	16%
Female	253	77%	20%	47%	10%	1%	4%	1%	17%
Male	250	77%	18%	47%	12%	1%	4%	3%	14%
American Indian/Alaska Native	15	53%	0%	33%	20%	0%	13%	0%	27%
Black	172	73%	9%	48%	17%	2%	6%	1%	18%
Hispanic	10	60%	0%	40%	20%	10%	0%	0%	30%
Asian/Pacific Islander	16	88%	50%	38%	0%	0%	6%	0%	6%
White	290	81%	25%	48%	8%	0%	3%	2%	13%
General Education Students	425	80%	22%	53%	5%	0%	4%	1%	16%
Students with Disabilities	78	63%	3%	15%	45%	6%	8%	8%	14%
Not Limited English Proficient	499	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	236	83%	17%	53%	14%	2%	6%	1%	8%
Not Economically Disadvantaged	267	72%	21%	42%	9%	0%	3%	2%	22%
Not Migrant	503	77%	19%	47%	11%	1%	4%	2%	16%
Niagara-Wheatfield Central School District / Niagara-Wheatfield Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	329	93%	49%	41%	3%	1%	3%	0%	3%
Female	147	94%	49%	41%	3%	0%	3%	0%	3%
Male	182	93%	49%	40%	3%	1%	3%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	22	77%	45%	32%	0%	5%	14%	0%	5%
Black	7	86%	43%	43%	0%	0%	14%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	283	94%	50%	41%	4%	0%	2%	0%	3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	297	96%	54%	41%	0%	0%	2%	0%	3%
Students with Disabilities	32	72%	3%	38%	31%	6%	16%	0%	6%
Not Limited English Proficient	329	93%	49%	41%	3%	1%	3%	0%	3%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	85	85%	27%	56%	1%	1%	6%	0%	8%
Not Economically Disadvantaged	244	96%	57%	35%	4%	0%	2%	0%	1%
Not Migrant	329	93%	49%	41%	3%	1%	3%	0%	3%
Niagara-Wheatfield Central School District / Niagara-Wheatfield Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	329	92%	49%	40%	3%	1%	4%	0%	3%
Female	147	93%	49%	41%	3%	0%	4%	0%	3%
Male	182	92%	49%	39%	3%	1%	4%	0%	3%
American Indian/Alaska Native	22	77%	45%	32%	0%	5%	14%	0%	5%
Black	7	86%	43%	43%	0%	0%	14%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	283	93%	50%	40%	4%	0%	3%	0%	3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	297	95%	54%	41%	0%	0%	2%	0%	3%
Students with Disabilities	32	66%	3%	31%	31%	6%	22%	0%	6%
Not Limited English Proficient	329	92%	49%	40%	3%	1%	4%	0%	3%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	85	85%	27%	56%	1%	1%	6%	0%	8%
Not Economically Disadvantaged	244	95%	57%	34%	4%	0%	3%	0%	1%
Not Migrant	329	92%	49%	40%	3%	1%	4%	0%	3%
Niagara-Wheatfield Central School District / Niagara-Wheatfield Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	296	93%	53%	37%	3%	1%	1%	0%	5%
Female	148	93%	60%	30%	3%	1%	1%	0%	5%
Male	148	93%	46%	44%	3%	1%	1%	1%	5%
American Indian/Alaska Native	17	82%	41%	35%	6%	0%	0%	0%	18%
Black	6	83%	33%	33%	17%	0%	0%	0%	17%
Hispanic	6	50%	33%	17%	0%	17%	0%	0%	33%
Asian/Pacific Islander	11	100%	64%	36%	0%	0%	0%	0%	0%
White	256	95%	54%	38%	3%	1%	1%	0%	3%
General Education Students	273	95%	57%	37%	0%	0%	0%	0%	5%
Students with Disabilities	23	74%	4%	35%	35%	13%	9%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	294	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	83%	18%	61%	5%	2%	2%	2%	12%
Not Economically Disadvantaged	230	96%	63%	30%	3%	1%	1%	0%	3%
Not Migrant	296	93%	53%	37%	3%	1%	1%	0%	5%
Niagara-Wheatfield Central School District / Niagara-Wheatfield Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	335	92%	50%	39%	2%	1%	0%	0%	7%
Female	170	90%	56%	32%	2%	2%	1%	0%	8%
Male	165	93%	45%	46%	2%	1%	0%	0%	6%
American Indian/Alaska Native	17	94%	29%	65%	0%	0%	0%	0%	6%
Black	7	86%	43%	43%	0%	0%	0%	0%	14%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	303	92%	52%	37%	2%	1%	0%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	300	94%	55%	39%	0%	0%	0%	0%	5%
Students with Disabilities	35	69%	14%	34%	20%	11%	0%	0%	20%
Not Limited English Proficient	335	92%	50%	39%	2%	1%	0%	0%	7%
Economically Disadvantaged	73	82%	30%	48%	4%	3%	1%	0%	14%
Not Economically Disadvantaged	262	94%	56%	36%	2%	1%	0%	0%	5%
Not Migrant	335	92%	50%	39%	2%	1%	0%	0%	7%
North Tonawanda City School District / North Tonawanda High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	299	83%	37%	36%	9%	2%	5%	2%	8%
Female	138	84%	43%	30%	10%	2%	4%	1%	8%
Male	161	83%	32%	42%	9%	1%	6%	2%	8%
American Indian/Alaska Native	6	100%	33%	67%	0%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	13	77%	8%	38%	31%	0%	0%	0%	23%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	274	83%	38%	36%	9%	2%	6%	2%	8%
General Education Students	250	89%	45%	40%	4%	0%	3%	2%	6%
Students with Disabilities	49	55%	0%	18%	37%	10%	16%	2%	16%
Not Limited English Proficient	298	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	74%	24%	36%	14%	5%	15%	1%	4%
Not Economically Disadvantaged	221	86%	42%	37%	8%	0%	2%	2%	10%
Not Migrant	299	83%	37%	36%	9%	2%	5%	2%	8%
North Tonawanda City School District / North Tonawanda High School: 2010 Total Cohort - 4 Year Outcome									
All Students	299	81%	37%	35%	8%	2%	8%	2%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	138	82%	43%	30%	9%	2%	7%	1%	8%
Male	161	80%	32%	40%	8%	1%	9%	2%	8%
American Indian/Alaska Native	6	100%	33%	67%	0%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	13	77%	8%	38%	31%	0%	0%	0%	23%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	274	80%	38%	35%	8%	2%	8%	2%	8%
General Education Students	250	87%	45%	38%	4%	0%	5%	2%	6%
Students with Disabilities	49	51%	0%	18%	33%	10%	20%	2%	16%
Not Limited English Proficient	298	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	78	68%	24%	33%	10%	5%	22%	1%	4%
Not Economically Disadvantaged	221	86%	42%	36%	8%	0%	3%	2%	10%
Not Migrant	299	81%	37%	35%	8%	2%	8%	2%	8%
North Tonawanda City School District / North Tonawanda High School: 2009 Total Cohort - 5 Year Outcome									
All Students	309	83%	34%	40%	9%	1%	3%	3%	10%
Female	134	89%	43%	38%	7%	1%	3%	1%	7%
Male	175	78%	27%	42%	10%	1%	3%	5%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	6	83%	33%	50%	0%	0%	0%	0%	17%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	294	83%	34%	40%	9%	1%	3%	3%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	265	85%	40%	43%	3%	0%	3%	3%	9%
Students with Disabilities	44	70%	0%	25%	45%	5%	7%	2%	16%
Not Limited English Proficient	307	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	60	78%	23%	47%	8%	2%	8%	0%	12%
Not Economically Disadvantaged	249	84%	37%	39%	9%	0%	2%	4%	10%
Not Migrant	309	83%	34%	40%	9%	1%	3%	3%	10%
North Tonawanda City School District / North Tonawanda High School: 2008 Total Cohort - 6 Year Outcome									
All Students	338	89%	38%	45%	7%	1%	0%	0%	9%
Female	154	93%	40%	46%	6%	1%	1%	1%	5%
Male	184	86%	36%	43%	7%	2%	0%	0%	12%
Black	5	#	#	#	#	#	#	#	#
Hispanic	11	64%	36%	27%	0%	9%	0%	0%	27%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	321	90%	38%	45%	7%	1%	0%	0%	8%
General Education Students	294	91%	43%	46%	2%	0%	0%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	44	75%	5%	36%	34%	11%	0%	0%	14%
Not Limited English Proficient	337	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	63	78%	27%	35%	16%	3%	0%	0%	19%
Not Economically Disadvantaged	275	92%	40%	47%	4%	1%	0%	0%	6%
Not Migrant	338	89%	38%	45%	7%	1%	0%	0%	9%
Royalton-Hartland Central School District / Royalton-Hartland High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	119	88%	33%	50%	6%	0%	3%	0%	9%
Female	64	86%	31%	50%	5%	0%	5%	0%	9%
Male	55	91%	35%	49%	7%	0%	0%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	114	88%	32%	50%	5%	0%	3%	0%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	110	90%	35%	52%	3%	0%	1%	0%	9%
Students with Disabilities	9	67%	0%	22%	44%	0%	22%	0%	11%
Not Limited English Proficient	119	88%	33%	50%	6%	0%	3%	0%	9%
Economically Disadvantaged	30	77%	13%	57%	7%	0%	3%	0%	20%
Not Economically Disadvantaged	89	92%	39%	47%	6%	0%	2%	0%	6%
Not Migrant	119	88%	33%	50%	6%	0%	3%	0%	9%
Royalton-Hartland Central School District / Royalton-Hartland High School: 2010 Total Cohort - 4 Year Outcome									
All Students	119	88%	33%	50%	6%	0%	3%	0%	9%
Female	64	86%	31%	50%	5%	0%	5%	0%	9%
Male	55	91%	35%	49%	7%	0%	0%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	114	88%	32%	50%	5%	0%	3%	0%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	110	90%	35%	52%	3%	0%	1%	0%	9%
Students with Disabilities	9	67%	0%	22%	44%	0%	22%	0%	11%
Not Limited English Proficient	119	88%	33%	50%	6%	0%	3%	0%	9%
Economically Disadvantaged	30	77%	13%	57%	7%	0%	3%	0%	20%
Not Economically Disadvantaged	89	92%	39%	47%	6%	0%	2%	0%	6%
Not Migrant	119	88%	33%	50%	6%	0%	3%	0%	9%
Royalton-Hartland Central School District / Royalton-Hartland High School: 2009 Total Cohort - 5 Year Outcome									
All Students	128	89%	24%	57%	8%	0%	0%	0%	11%
Female	67	96%	24%	64%	7%	0%	0%	0%	4%
Male	61	82%	25%	49%	8%	0%	0%	0%	18%
Black	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	123	89%	24%	57%	7%	0%	0%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	115	90%	27%	60%	3%	0%	0%	0%	10%
Students with Disabilities	13	77%	0%	31%	46%	0%	0%	0%	23%
Not Limited English Proficient	128	89%	24%	57%	8%	0%	0%	0%	11%
Economically Disadvantaged	32	84%	13%	66%	6%	0%	0%	0%	16%
Not Economically Disadvantaged	96	91%	28%	54%	8%	0%	0%	0%	9%
Not Migrant	128	89%	24%	57%	8%	0%	0%	0%	11%
Royalton-Hartland Central School District / Royalton-Hartland High School: 2008 Total Cohort - 6 Year Outcome									
All Students	122	89%	27%	56%	6%	2%	0%	0%	10%
Female	57	89%	28%	58%	4%	4%	0%	0%	7%
Male	65	88%	26%	54%	8%	0%	0%	0%	12%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	118	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	110	92%	30%	60%	2%	0%	0%	0%	8%
Students with Disabilities	12	58%	0%	17%	42%	17%	0%	0%	25%
Not Limited English Proficient	122	89%	27%	56%	6%	2%	0%	0%	10%
Economically Disadvantaged	29	97%	14%	72%	10%	0%	0%	0%	3%
Not Economically Disadvantaged	93	86%	31%	51%	4%	2%	0%	0%	12%
Not Migrant	122	89%	27%	56%	6%	2%	0%	0%	10%
Starpoint Central School District / Starpoint High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	226	94%	51%	41%	2%	0%	2%	2%	2%
Female	104	94%	59%	34%	2%	0%	2%	2%	2%
Male	122	93%	44%	48%	2%	0%	2%	2%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	215	94%	52%	41%	2%	0%	2%	1%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	199	96%	57%	40%	0%	0%	1%	2%	1%
Students with Disabilities	27	74%	7%	52%	15%	0%	11%	4%	11%
Not Limited English Proficient	226	94%	51%	41%	2%	0%	2%	2%	2%
Economically Disadvantaged	37	84%	32%	46%	5%	0%	5%	3%	8%
Not Economically Disadvantaged	189	96%	54%	40%	1%	0%	2%	2%	1%
Not Migrant	226	94%	51%	41%	2%	0%	2%	2%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Starpoint Central School District / Starpoint High School: 2010 Total Cohort - 4 Year Outcome									
All Students	226	93%	51%	41%	2%	0%	3%	2%	2%
Female	104	94%	59%	34%	2%	0%	2%	2%	2%
Male	122	93%	44%	47%	2%	0%	3%	2%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	215	94%	52%	40%	2%	0%	3%	1%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	199	96%	57%	39%	0%	0%	2%	2%	1%
Students with Disabilities	27	74%	7%	52%	15%	0%	11%	4%	11%
Not Limited English Proficient	226	93%	51%	41%	2%	0%	3%	2%	2%
Economically Disadvantaged	37	84%	32%	46%	5%	0%	5%	3%	8%
Not Economically Disadvantaged	189	95%	54%	40%	1%	0%	2%	2%	1%
Not Migrant	226	93%	51%	41%	2%	0%	3%	2%	2%
Starpoint Central School District / Starpoint High School: 2009 Total Cohort - 5 Year Outcome									
All Students	212	93%	45%	45%	3%	1%	0%	1%	4%
Female	98	97%	49%	46%	2%	1%	0%	1%	1%
Male	114	90%	42%	44%	4%	1%	1%	2%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	204	94%	46%	45%	3%	0%	0%	1%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	187	96%	51%	44%	1%	0%	1%	1%	2%
Students with Disabilities	25	72%	4%	48%	20%	8%	0%	4%	16%
Not Limited English Proficient	212	93%	45%	45%	3%	1%	0%	1%	4%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	27	85%	22%	48%	15%	0%	0%	0%	15%
Not Economically Disadvantaged	185	95%	49%	44%	2%	1%	1%	2%	2%
Not Migrant	212	93%	45%	45%	3%	1%	0%	1%	4%
Starpoint Central School District / Starpoint High School: 2008 Total Cohort - 6 Year Outcome									
All Students	242	91%	40%	47%	5%	2%	1%	1%	5%
Female	111	95%	48%	44%	4%	0%	1%	0%	4%
Male	131	87%	33%	49%	5%	3%	2%	2%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	232	91%	40%	47%	4%	2%	1%	1%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	213	96%	45%	51%	0%	0%	0%	0%	3%
Students with Disabilities	29	52%	3%	14%	34%	14%	10%	7%	17%
Not Limited English Proficient	242	91%	40%	47%	5%	2%	1%	1%	5%
Economically Disadvantaged	35	86%	29%	51%	6%	3%	3%	3%	6%
Not Economically Disadvantaged	207	92%	42%	46%	4%	1%	1%	1%	5%
Not Migrant	242	91%	40%	47%	5%	2%	1%	1%	5%
Wilson Central School District / Wilson High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	132	91%	41%	48%	2%	2%	3%	0%	5%
Female	64	92%	52%	38%	3%	0%	2%	0%	6%
Male	68	90%	31%	59%	0%	3%	4%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	125	90%	42%	48%	1%	2%	3%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	116	97%	47%	50%	0%	0%	1%	0%	3%
Students with Disabilities	16	50%	0%	38%	13%	13%	19%	0%	19%
Not Limited English Proficient	132	91%	41%	48%	2%	2%	3%	0%	5%
Economically Disadvantaged	38	82%	16%	61%	5%	5%	5%	0%	8%
Not Economically Disadvantaged	94	95%	51%	44%	0%	0%	2%	0%	3%
Not Migrant	132	91%	41%	48%	2%	2%	3%	0%	5%
Wilson Central School District / Wilson High School: 2010 Total Cohort - 4 Year Outcome									
All Students	132	88%	40%	46%	2%	2%	6%	0%	5%
Female	64	88%	52%	33%	3%	0%	6%	0%	6%
Male	68	88%	29%	59%	0%	3%	6%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	125	87%	41%	46%	1%	2%	6%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	116	93%	46%	47%	0%	0%	4%	0%	3%
Students with Disabilities	16	50%	0%	38%	13%	13%	19%	0%	19%
Not Limited English Proficient	132	88%	40%	46%	2%	2%	6%	0%	5%
Economically Disadvantaged	38	74%	13%	55%	5%	5%	13%	0%	8%
Not Economically Disadvantaged	94	94%	51%	43%	0%	0%	3%	0%	3%
Not Migrant	132	88%	40%	46%	2%	2%	6%	0%	5%
Wilson Central School District / Wilson High School: 2009 Total Cohort - 5 Year Outcome									
All Students	107	87%	41%	46%	0%	2%	1%	1%	9%
Female	51	90%	49%	41%	0%	2%	0%	2%	6%
Male	56	84%	34%	50%	0%	2%	2%	0%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	3	#	#	#	#	#	#	#	#
White	102	89%	43%	46%	0%	2%	0%	1%	8%
General Education Students	98	92%	45%	47%	0%	0%	1%	1%	6%
Students with Disabilities	9	33%	0%	33%	0%	22%	0%	0%	44%
Not Limited English Proficient	105	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	78%	39%	39%	0%	4%	4%	0%	13%
Not Economically Disadvantaged	84	89%	42%	48%	0%	1%	0%	1%	8%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	105	#	#	#	#	#	#	#	#
Wilson Central School District / Wilson High School: 2008 Total Cohort - 6 Year Outcome									
All Students	109	89%	39%	50%	0%	1%	0%	1%	9%
Female	48	85%	42%	44%	0%	0%	0%	2%	13%
Male	61	92%	38%	54%	0%	2%	0%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	105	#	#	#	#	#	#	#	#
General Education Students	97	92%	44%	47%	0%	0%	0%	1%	7%
Students with Disabilities	12	67%	0%	67%	0%	8%	0%	0%	25%
Not Limited English Proficient	109	89%	39%	50%	0%	1%	0%	1%	9%
Economically Disadvantaged	33	79%	18%	61%	0%	3%	0%	3%	15%
Not Economically Disadvantaged	76	93%	49%	45%	0%	0%	0%	0%	7%
Not Migrant	109	89%	39%	50%	0%	1%	0%	1%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Adirondack Central School District / Adirondack High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	104	90%	26%	54%	11%	0%	4%	1%	5%
Female	51	92%	31%	47%	14%	0%	6%	0%	2%
Male	53	89%	21%	60%	8%	0%	2%	2%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
General Education Students	96	92%	28%	58%	5%	0%	3%	1%	4%
Students with Disabilities	8	75%	0%	0%	75%	0%	13%	0%	13%
Not Limited English Proficient	104	90%	26%	54%	11%	0%	4%	1%	5%
Economically Disadvantaged	42	88%	14%	57%	17%	0%	7%	0%	5%
Not Economically Disadvantaged	62	92%	34%	52%	6%	0%	2%	2%	5%
Not Migrant	104	90%	26%	54%	11%	0%	4%	1%	5%
Adirondack Central School District / Adirondack High School: 2010 Total Cohort - 4 Year Outcome									
All Students	104	90%	26%	54%	11%	0%	4%	1%	5%
Female	51	92%	31%	47%	14%	0%	6%	0%	2%
Male	53	89%	21%	60%	8%	0%	2%	2%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
General Education Students	96	92%	28%	58%	5%	0%	3%	1%	4%
Students with Disabilities	8	75%	0%	0%	75%	0%	13%	0%	13%
Not Limited English Proficient	104	90%	26%	54%	11%	0%	4%	1%	5%
Economically Disadvantaged	42	88%	14%	57%	17%	0%	7%	0%	5%
Not Economically Disadvantaged	62	92%	34%	52%	6%	0%	2%	2%	5%
Not Migrant	104	90%	26%	54%	11%	0%	4%	1%	5%
Adirondack Central School District / Adirondack High School: 2009 Total Cohort - 5 Year Outcome									
All Students	123	87%	29%	54%	4%	1%	1%	2%	10%
Female	67	85%	34%	45%	6%	0%	1%	3%	10%
Male	56	89%	23%	64%	2%	2%	0%	0%	9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	119	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	113	88%	32%	56%	1%	0%	0%	2%	10%
Students with Disabilities	10	70%	0%	30%	40%	10%	10%	0%	10%
Not Limited English Proficient	123	87%	29%	54%	4%	1%	1%	2%	10%
Economically Disadvantaged	50	78%	16%	54%	8%	2%	2%	2%	16%
Not Economically Disadvantaged	73	93%	38%	53%	1%	0%	0%	1%	5%
Not Migrant	123	87%	29%	54%	4%	1%	1%	2%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Adirondack Central School District / Adirondack High School: 2008 Total Cohort - 6 Year Outcome									
All Students	108	89%	29%	54%	6%	1%	0%	1%	9%
Female	60	88%	37%	48%	3%	2%	0%	0%	10%
Male	48	90%	19%	60%	10%	0%	0%	2%	8%
Black	1	#	#	#	#	#	#	#	#
White	105	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	99	92%	31%	57%	4%	0%	0%	1%	7%
Students with Disabilities	9	56%	0%	22%	33%	11%	0%	0%	33%
Not Limited English Proficient	108	89%	29%	54%	6%	1%	0%	1%	9%
Economically Disadvantaged	38	87%	13%	63%	11%	0%	0%	3%	11%
Not Economically Disadvantaged	70	90%	37%	49%	4%	1%	0%	0%	9%
Not Migrant	108	89%	29%	54%	6%	1%	0%	1%	9%
Camden Central School District / Camden Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	170	89%	34%	49%	5%	1%	4%	1%	5%
Female	89	91%	34%	52%	6%	1%	3%	0%	4%
Male	81	86%	35%	47%	5%	1%	5%	2%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	165	89%	35%	48%	5%	1%	4%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	158	92%	37%	51%	4%	0%	3%	1%	4%
Students with Disabilities	12	50%	0%	25%	25%	17%	25%	0%	8%
Not Limited English Proficient	170	89%	34%	49%	5%	1%	4%	1%	5%
Economically Disadvantaged	77	86%	21%	57%	8%	1%	5%	0%	8%
Not Economically Disadvantaged	93	91%	45%	43%	3%	1%	3%	2%	2%
Not Migrant	170	89%	34%	49%	5%	1%	4%	1%	5%
Camden Central School District / Camden Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	170	85%	34%	46%	5%	1%	8%	1%	5%
Female	89	87%	34%	47%	6%	1%	8%	0%	4%
Male	81	84%	35%	46%	4%	1%	7%	2%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	165	85%	35%	45%	5%	1%	8%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	158	88%	37%	48%	3%	0%	6%	1%	4%
Students with Disabilities	12	50%	0%	25%	25%	17%	25%	0%	8%
Not Limited English Proficient	170	85%	34%	46%	5%	1%	8%	1%	5%
Economically Disadvantaged	77	82%	21%	53%	8%	1%	9%	0%	8%
Not Economically Disadvantaged	93	88%	45%	41%	2%	1%	6%	2%	2%
Not Migrant	170	85%	34%	46%	5%	1%	8%	1%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Camden Central School District / Camden Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	200	86%	41%	40%	5%	3%	4%	0%	7%
Female	110	91%	50%	34%	7%	2%	0%	0%	7%
Male	90	80%	30%	48%	2%	4%	8%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	197	#	#	#	#	#	#	#	#
General Education Students	187	91%	44%	42%	5%	0%	2%	0%	7%
Students with Disabilities	13	15%	0%	8%	8%	46%	31%	0%	8%
Not Limited English Proficient	200	86%	41%	40%	5%	3%	4%	0%	7%
Economically Disadvantaged	93	83%	27%	48%	8%	4%	4%	0%	9%
Not Economically Disadvantaged	107	89%	53%	33%	3%	2%	3%	0%	6%
Not Migrant	200	86%	41%	40%	5%	3%	4%	0%	7%
Camden Central School District / Camden Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	196	88%	32%	46%	10%	1%	0%	3%	9%
Female	105	89%	39%	40%	10%	0%	0%	1%	10%
Male	91	88%	24%	54%	10%	1%	0%	4%	7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	190	88%	32%	47%	9%	1%	0%	2%	9%
General Education Students	183	89%	34%	49%	5%	0%	0%	3%	8%
Students with Disabilities	13	77%	0%	8%	69%	8%	0%	0%	15%
Not Limited English Proficient	196	88%	32%	46%	10%	1%	0%	3%	9%
Economically Disadvantaged	75	88%	16%	53%	19%	1%	0%	1%	9%
Not Economically Disadvantaged	121	88%	42%	42%	4%	0%	0%	3%	8%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	194	#	#	#	#	#	#	#	#
Clinton Central School District / Clinton Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	95	99%	59%	36%	4%	0%	1%	0%	0%
Female	47	98%	62%	36%	0%	0%	2%	0%	0%
Male	48	100%	56%	35%	8%	0%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	86	99%	58%	36%	5%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	99%	63%	36%	0%	0%	1%	0%	0%
Students with Disabilities	6	100%	0%	33%	67%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	95	99%	59%	36%	4%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	100%	33%	58%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	83	99%	63%	33%	4%	0%	1%	0%	0%
Not Migrant	95	99%	59%	36%	4%	0%	1%	0%	0%
Clinton Central School District / Clinton Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	95	99%	59%	36%	4%	0%	1%	0%	0%
Female	47	98%	62%	36%	0%	0%	2%	0%	0%
Male	48	100%	56%	35%	8%	0%	0%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	86	99%	58%	36%	5%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	99%	63%	36%	0%	0%	1%	0%	0%
Students with Disabilities	6	100%	0%	33%	67%	0%	0%	0%	0%
Not Limited English Proficient	95	99%	59%	36%	4%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	100%	33%	58%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	83	99%	63%	33%	4%	0%	1%	0%	0%
Not Migrant	95	99%	59%	36%	4%	0%	1%	0%	0%
Clinton Central School District / Clinton Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	106	96%	43%	46%	7%	0%	0%	0%	4%
Female	39	95%	46%	38%	10%	0%	0%	0%	5%
Male	67	97%	42%	51%	4%	0%	0%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	98	98%	46%	45%	7%	0%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	93	98%	48%	48%	1%	0%	0%	0%	2%
Students with Disabilities	13	85%	8%	31%	46%	0%	0%	0%	15%
Not Limited English Proficient	106	96%	43%	46%	7%	0%	0%	0%	4%
Economically Disadvantaged	20	85%	15%	50%	20%	0%	0%	0%	15%
Not Economically Disadvantaged	86	99%	50%	45%	3%	0%	0%	0%	1%
Not Migrant	106	96%	43%	46%	7%	0%	0%	0%	4%
Clinton Central School District / Clinton Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	140	99%	59%	36%	3%	0%	0%	1%	1%
Female	64	97%	66%	31%	0%	0%	0%	2%	2%
Male	76	100%	54%	41%	5%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	1	#	#	#	#	#	#	#	#
White	134	99%	58%	37%	3%	0%	0%	1%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	126	99%	64%	35%	0%	0%	0%	0%	1%
Students with Disabilities	14	93%	14%	50%	29%	0%	0%	7%	0%
Not Limited English Proficient	140	99%	59%	36%	3%	0%	0%	1%	1%
Economically Disadvantaged	18	94%	33%	56%	6%	0%	0%	6%	0%
Not Economically Disadvantaged	122	99%	63%	34%	2%	0%	0%	0%	1%
Not Migrant	140	99%	59%	36%	3%	0%	0%	1%	1%
Holland Patent Central School District / Holland Patent Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	121	97%	38%	55%	4%	0%	2%	0%	2%
Female	63	95%	46%	44%	5%	0%	2%	0%	3%
Male	58	98%	29%	66%	3%	0%	2%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	107	96%	39%	54%	3%	0%	2%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	107	97%	43%	53%	1%	0%	2%	0%	1%
Students with Disabilities	14	93%	0%	64%	29%	0%	0%	0%	7%
Not Limited English Proficient	121	97%	38%	55%	4%	0%	2%	0%	2%
Economically Disadvantaged	36	97%	31%	56%	11%	0%	0%	0%	3%
Not Economically Disadvantaged	85	96%	41%	54%	1%	0%	2%	0%	1%
Not Migrant	121	97%	38%	55%	4%	0%	2%	0%	2%
Holland Patent Central School District / Holland Patent Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	121	97%	38%	55%	4%	0%	2%	0%	2%
Female	63	95%	46%	44%	5%	0%	2%	0%	3%
Male	58	98%	29%	66%	3%	0%	2%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	107	96%	39%	54%	3%	0%	2%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	107	97%	43%	53%	1%	0%	2%	0%	1%
Students with Disabilities	14	93%	0%	64%	29%	0%	0%	0%	7%
Not Limited English Proficient	121	97%	38%	55%	4%	0%	2%	0%	2%
Economically Disadvantaged	36	97%	31%	56%	11%	0%	0%	0%	3%
Not Economically Disadvantaged	85	96%	41%	54%	1%	0%	2%	0%	1%
Not Migrant	121	97%	38%	55%	4%	0%	2%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Holland Patent Central School District / Holland Patent Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	139	98%	43%	53%	1%	0%	1%	0%	1%
Female	68	97%	57%	40%	0%	0%	1%	0%	1%
Male	71	99%	30%	66%	3%	0%	0%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	133	98%	42%	54%	2%	0%	1%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	125	99%	47%	52%	0%	0%	1%	0%	0%
Students with Disabilities	14	86%	7%	64%	14%	0%	0%	0%	14%
Not Limited English Proficient	139	98%	43%	53%	1%	0%	1%	0%	1%
Economically Disadvantaged	31	97%	23%	71%	3%	0%	3%	0%	0%
Not Economically Disadvantaged	108	98%	49%	48%	1%	0%	0%	0%	2%
Not Migrant	139	98%	43%	53%	1%	0%	1%	0%	1%
Holland Patent Central School District / Holland Patent Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	142	96%	46%	49%	2%	1%	1%	0%	2%
Female	70	96%	50%	43%	3%	1%	1%	0%	1%
Male	72	97%	42%	54%	1%	0%	0%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	137	96%	47%	48%	1%	1%	1%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	130	98%	50%	48%	1%	0%	1%	0%	1%
Students with Disabilities	12	75%	0%	58%	17%	8%	0%	0%	17%
Not Limited English Proficient	142	96%	46%	49%	2%	1%	1%	0%	2%
Economically Disadvantaged	30	97%	27%	67%	3%	0%	0%	0%	3%
Not Economically Disadvantaged	112	96%	51%	44%	2%	1%	1%	0%	2%
Not Migrant	142	96%	46%	49%	2%	1%	1%	0%	2%
New Hartford Central School District / New Hartford Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	208	99%	61%	35%	3%	0%	0%	0%	0%
Female	99	99%	67%	30%	2%	0%	0%	0%	1%
Male	109	98%	55%	39%	4%	1%	1%	0%	0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	8	88%	25%	38%	25%	0%	0%	0%	13%
Asian/Pacific Islander	20	100%	90%	5%	5%	0%	0%	0%	0%
White	171	99%	59%	39%	1%	1%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	194	99%	65%	35%	0%	0%	0%	0%	1%
Students with Disabilities	14	86%	0%	43%	43%	7%	7%	0%	0%
Not Limited English Proficient	208	99%	61%	35%	3%	0%	0%	0%	0%
Economically Disadvantaged	21	100%	43%	43%	14%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	187	98%	63%	34%	2%	1%	1%	0%	1%
Not Migrant	208	99%	61%	35%	3%	0%	0%	0%	0%
New Hartford Central School District / New Hartford Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	208	99%	61%	35%	3%	0%	0%	0%	0%
Female	99	99%	67%	30%	2%	0%	0%	0%	1%
Male	109	98%	55%	39%	4%	1%	1%	0%	0%
Black	7	#	#	#	#	#	#	#	#
Hispanic	8	88%	25%	38%	25%	0%	0%	0%	13%
Asian/Pacific Islander	20	100%	90%	5%	5%	0%	0%	0%	0%
White	171	99%	59%	39%	1%	1%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	194	99%	65%	35%	0%	0%	0%	0%	1%
Students with Disabilities	14	86%	0%	43%	43%	7%	7%	0%	0%
Not Limited English Proficient	208	99%	61%	35%	3%	0%	0%	0%	0%
Economically Disadvantaged	21	100%	43%	43%	14%	0%	0%	0%	0%
Not Economically Disadvantaged	187	98%	63%	34%	2%	1%	1%	0%	1%
Not Migrant	208	99%	61%	35%	3%	0%	0%	0%	0%
New Hartford Central School District / New Hartford Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	197	99%	58%	38%	3%	0%	0%	0%	1%
Female	109	100%	66%	32%	2%	0%	0%	0%	0%
Male	88	99%	49%	45%	5%	0%	0%	0%	1%
Black	6	100%	83%	17%	0%	0%	0%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	100%	83%	17%	0%	0%	0%	0%	0%
White	170	99%	57%	39%	4%	0%	0%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	184	100%	62%	38%	0%	0%	0%	0%	0%
Students with Disabilities	13	92%	8%	38%	46%	0%	0%	0%	8%
Not Limited English Proficient	196	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	100%	36%	64%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	186	99%	60%	37%	3%	0%	0%	0%	1%
Not Migrant	197	99%	58%	38%	3%	0%	0%	0%	1%
New Hartford Central School District / New Hartford Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	190	98%	49%	46%	3%	1%	0%	0%	1%
Female	99	98%	47%	46%	4%	2%	0%	0%	0%
Male	91	99%	52%	45%	2%	0%	0%	0%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	82%	18%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	172	98%	48%	48%	3%	1%	0%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	174	99%	54%	44%	1%	0%	0%	0%	1%
Students with Disabilities	16	88%	0%	63%	25%	13%	0%	0%	0%
Not Limited English Proficient	190	98%	49%	46%	3%	1%	0%	0%	1%
Economically Disadvantaged	13	100%	31%	54%	15%	0%	0%	0%	0%
Not Economically Disadvantaged	177	98%	51%	45%	2%	1%	0%	0%	1%
Not Migrant	190	98%	49%	46%	3%	1%	0%	0%	1%
New York Mills Union Free School District / New York Mills Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	41	85%	32%	49%	5%	0%	5%	0%	7%
Female	18	78%	17%	50%	11%	0%	11%	0%	6%
Male	23	91%	43%	48%	0%	0%	0%	0%	9%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	36	86%	28%	53%	6%	0%	6%	0%	8%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	85%	32%	49%	5%	0%	5%	0%	7%
Economically Disadvantaged	6	83%	17%	67%	0%	0%	0%	0%	17%
Not Economically Disadvantaged	35	86%	34%	46%	6%	0%	6%	0%	6%
Not Migrant	41	85%	32%	49%	5%	0%	5%	0%	7%
New York Mills Union Free School District / New York Mills Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	41	80%	32%	46%	2%	0%	10%	0%	7%
Female	18	67%	17%	44%	6%	0%	22%	0%	6%
Male	23	91%	43%	48%	0%	0%	0%	0%	9%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	36	81%	28%	50%	3%	0%	11%	0%	8%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	41	80%	32%	46%	2%	0%	10%	0%	7%
Economically Disadvantaged	6	83%	17%	67%	0%	0%	0%	0%	17%
Not Economically Disadvantaged	35	80%	34%	43%	3%	0%	11%	0%	6%
Not Migrant	41	80%	32%	46%	2%	0%	10%	0%	7%
New York Mills Union Free School District / New York Mills Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	47	89%	43%	47%	0%	2%	4%	0%	4%
Female	24	92%	58%	33%	0%	0%	0%	0%	8%
Male	23	87%	26%	61%	0%	4%	9%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	42	93%	48%	45%	0%	0%	2%	0%	5%
Students with Disabilities	5	60%	0%	60%	0%	20%	20%	0%	0%
Not Limited English Proficient	47	89%	43%	47%	0%	2%	4%	0%	4%
Economically Disadvantaged	10	80%	10%	70%	0%	10%	10%	0%	0%
Not Economically Disadvantaged	37	92%	51%	41%	0%	0%	3%	0%	5%
Not Migrant	47	89%	43%	47%	0%	2%	4%	0%	4%
New York Mills Union Free School District / New York Mills Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	46	100%	35%	59%	7%	0%	0%	0%	0%
Female	19	100%	37%	53%	11%	0%	0%	0%	0%
Male	27	100%	33%	63%	4%	0%	0%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	41	100%	39%	61%	0%	0%	0%	0%	0%
Students with Disabilities	5	100%	0%	40%	60%	0%	0%	0%	0%
Not Limited English Proficient	46	100%	35%	59%	7%	0%	0%	0%	0%
Economically Disadvantaged	14	100%	29%	64%	7%	0%	0%	0%	0%
Not Economically Disadvantaged	32	100%	38%	56%	6%	0%	0%	0%	0%
Not Migrant	46	100%	35%	59%	7%	0%	0%	0%	0%
Oriskany Central School District / Oriskany Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	55	95%	35%	58%	2%	0%	4%	0%	2%
Female	29	100%	41%	59%	0%	0%	0%	0%	0%
Male	26	88%	27%	58%	4%	0%	8%	0%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	55	95%	35%	58%	2%	0%	4%	0%	2%
Economically Disadvantaged	11	100%	18%	82%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	44	93%	39%	52%	2%	0%	5%	0%	2%
Not Migrant	55	95%	35%	58%	2%	0%	4%	0%	2%
Oriskany Central School District / Oriskany Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	55	93%	35%	56%	2%	0%	5%	0%	2%
Female	29	100%	41%	59%	0%	0%	0%	0%	0%
Male	26	85%	27%	54%	4%	0%	12%	0%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	55	93%	35%	56%	2%	0%	5%	0%	2%
Economically Disadvantaged	11	91%	18%	73%	0%	0%	9%	0%	0%
Not Economically Disadvantaged	44	93%	39%	52%	2%	0%	5%	0%	2%
Not Migrant	55	93%	35%	56%	2%	0%	5%	0%	2%
Oriskany Central School District / Oriskany Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	48	100%	27%	67%	6%	0%	0%	0%	0%
Female	27	100%	30%	70%	0%	0%	0%	0%	0%
Male	21	100%	24%	62%	14%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	43	100%	30%	63%	7%	0%	0%	0%	0%
General Education Students	40	100%	33%	68%	0%	0%	0%	0%	0%
Students with Disabilities	8	100%	0%	63%	38%	0%	0%	0%	0%
Not Limited English Proficient	48	100%	27%	67%	6%	0%	0%	0%	0%
Economically Disadvantaged	22	100%	9%	86%	5%	0%	0%	0%	0%
Not Economically Disadvantaged	26	100%	42%	50%	8%	0%	0%	0%	0%
Not Migrant	48	100%	27%	67%	6%	0%	0%	0%	0%
Oriskany Central School District / Oriskany Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	55	96%	40%	51%	5%	2%	0%	0%	2%
Female	26	100%	46%	50%	4%	0%	0%	0%	0%
Male	29	93%	34%	52%	7%	3%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	45	100%	47%	53%	0%	0%	0%	0%	0%
Students with Disabilities	10	80%	10%	40%	30%	10%	0%	0%	10%
Not Limited English Proficient	55	96%	40%	51%	5%	2%	0%	0%	2%
Economically Disadvantaged	9	89%	11%	67%	11%	11%	0%	0%	0%
Not Economically Disadvantaged	46	98%	46%	48%	4%	0%	0%	0%	2%
Not Migrant	55	96%	40%	51%	5%	2%	0%	0%	2%
Remsen Central School District / Remsen Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	42	93%	26%	50%	17%	2%	2%	0%	2%
Female	22	95%	32%	50%	14%	0%	5%	0%	0%
Male	20	90%	20%	50%	20%	5%	0%	0%	5%
White	42	93%	26%	50%	17%	2%	2%	0%	2%
General Education Students	37	97%	30%	54%	14%	0%	3%	0%	0%
Students with Disabilities	5	60%	0%	20%	40%	20%	0%	0%	20%
Not Limited English Proficient	42	93%	26%	50%	17%	2%	2%	0%	2%
Economically Disadvantaged	18	83%	11%	61%	11%	6%	6%	0%	6%
Not Economically Disadvantaged	24	100%	38%	42%	21%	0%	0%	0%	0%
Not Migrant	42	93%	26%	50%	17%	2%	2%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Remsen Central School District / Remsen Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	42	90%	26%	48%	17%	2%	5%	0%	2%
Female	22	95%	32%	50%	14%	0%	5%	0%	0%
Male	20	85%	20%	45%	20%	5%	5%	0%	5%
White	42	90%	26%	48%	17%	2%	5%	0%	2%
General Education Students	37	95%	30%	51%	14%	0%	5%	0%	0%
Students with Disabilities	5	60%	0%	20%	40%	20%	0%	0%	20%
Not Limited English Proficient	42	90%	26%	48%	17%	2%	5%	0%	2%
Economically Disadvantaged	18	83%	11%	61%	11%	6%	6%	0%	6%
Not Economically Disadvantaged	24	96%	38%	38%	21%	0%	4%	0%	0%
Not Migrant	42	90%	26%	48%	17%	2%	5%	0%	2%
Remsen Central School District / Remsen Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	31	90%	23%	61%	6%	0%	3%	3%	3%
Female	17	94%	29%	59%	6%	0%	0%	6%	0%
Male	14	86%	14%	64%	7%	0%	7%	0%	7%
White	31	90%	23%	61%	6%	0%	3%	3%	3%
General Education Students	25	88%	24%	64%	0%	0%	4%	4%	4%
Students with Disabilities	6	100%	17%	50%	33%	0%	0%	0%	0%
Not Limited English Proficient	31	90%	23%	61%	6%	0%	3%	3%	3%
Economically Disadvantaged	10	80%	0%	60%	20%	0%	10%	0%	10%
Not Economically Disadvantaged	21	95%	33%	62%	0%	0%	0%	5%	0%
Not Migrant	31	90%	23%	61%	6%	0%	3%	3%	3%
Remsen Central School District / Remsen Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	37	95%	32%	43%	19%	0%	0%	0%	3%
Female	19	95%	37%	42%	16%	0%	0%	0%	5%
Male	18	94%	28%	44%	22%	0%	0%	0%	0%
White	37	95%	32%	43%	19%	0%	0%	0%	3%
General Education Students	32	94%	34%	44%	16%	0%	0%	0%	3%
Students with Disabilities	5	100%	20%	40%	40%	0%	0%	0%	0%
Not Limited English Proficient	37	95%	32%	43%	19%	0%	0%	0%	3%
Economically Disadvantaged	12	83%	17%	33%	33%	0%	0%	0%	8%
Not Economically Disadvantaged	25	100%	40%	48%	12%	0%	0%	0%	0%
Not Migrant	37	95%	32%	43%	19%	0%	0%	0%	3%
Rome City School District / Rome Free Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	387	76%	30%	42%	4%	1%	8%	1%	13%
Female	181	81%	35%	42%	4%	1%	7%	1%	10%
Male	206	71%	25%	42%	4%	1%	9%	2%	15%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	30	67%	13%	47%	7%	0%	10%	0%	23%
Hispanic	20	60%	20%	40%	0%	0%	20%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	8	75%	38%	38%	0%	0%	13%	0%	13%
White	318	79%	32%	42%	4%	1%	7%	2%	11%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	327	83%	35%	48%	0%	0%	7%	1%	8%
Students with Disabilities	60	37%	0%	10%	27%	7%	15%	2%	38%
Not Limited English Proficient	383	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	134	78%	15%	57%	7%	1%	16%	0%	4%
Not Economically Disadvantaged	253	75%	38%	34%	3%	1%	4%	2%	17%
Not Migrant	387	76%	30%	42%	4%	1%	8%	1%	13%
Rome City School District / Rome Free Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	387	73%	30%	40%	4%	1%	11%	1%	13%
Female	181	78%	35%	39%	4%	1%	10%	1%	10%
Male	206	68%	25%	40%	3%	1%	12%	2%	15%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	30	60%	13%	43%	3%	0%	17%	0%	23%
Hispanic	20	55%	20%	35%	0%	0%	25%	0%	15%
Asian/Pacific Islander	8	75%	38%	38%	0%	0%	13%	0%	13%
White	318	76%	32%	40%	4%	1%	10%	2%	11%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	327	80%	35%	45%	0%	0%	10%	1%	8%
Students with Disabilities	60	33%	0%	10%	23%	7%	18%	2%	38%
Not Limited English Proficient	383	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	134	72%	15%	51%	5%	1%	22%	0%	4%
Not Economically Disadvantaged	253	74%	38%	33%	3%	1%	5%	2%	17%
Not Migrant	387	73%	30%	40%	4%	1%	11%	1%	13%
Rome City School District / Rome Free Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	428	78%	26%	45%	7%	2%	3%	2%	14%
Female	214	82%	31%	43%	8%	1%	2%	2%	12%
Male	214	73%	21%	46%	6%	3%	4%	2%	17%
Black	36	72%	17%	44%	11%	3%	6%	6%	14%
Hispanic	18	72%	17%	56%	0%	6%	0%	0%	22%
Asian/Pacific Islander	10	70%	30%	40%	0%	0%	20%	0%	10%
White	358	78%	27%	44%	7%	2%	3%	2%	15%
Multiracial	6	100%	33%	67%	0%	0%	0%	0%	0%
General Education Students	350	83%	32%	51%	0%	0%	2%	2%	13%
Students with Disabilities	78	54%	0%	15%	38%	12%	9%	3%	22%
Not Limited English Proficient	421	78%	27%	45%	7%	2%	3%	2%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	7	43%	0%	43%	0%	0%	29%	0%	29%
Economically Disadvantaged	161	73%	12%	50%	11%	4%	6%	2%	16%
Not Economically Disadvantaged	267	81%	35%	42%	4%	1%	1%	2%	14%
Not Migrant	428	78%	26%	45%	7%	2%	3%	2%	14%
Rome City School District / Rome Free Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	407	78%	20%	53%	5%	2%	0%	2%	17%
Female	200	80%	22%	52%	7%	1%	1%	3%	16%
Male	207	77%	18%	55%	4%	4%	0%	1%	17%
Black	26	69%	4%	62%	4%	0%	0%	0%	31%
Hispanic	15	80%	13%	67%	0%	0%	0%	0%	20%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	359	79%	22%	51%	6%	3%	1%	2%	16%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	337	84%	24%	58%	1%	0%	0%	2%	13%
Students with Disabilities	70	50%	0%	27%	23%	14%	1%	1%	33%
Not Limited English Proficient	405	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	140	69%	8%	55%	6%	6%	1%	1%	22%
Not Economically Disadvantaged	267	84%	27%	52%	5%	0%	0%	2%	14%
Not Migrant	407	78%	20%	53%	5%	2%	0%	2%	17%
Sauquoit Valley Central School District / Sauquoit Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	75	92%	47%	41%	4%	0%	1%	0%	7%
Female	40	95%	65%	25%	5%	0%	0%	0%	5%
Male	35	89%	26%	60%	3%	0%	3%	0%	9%
Hispanic	3	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	94%	51%	43%	0%	0%	0%	0%	6%
Students with Disabilities	6	67%	0%	17%	50%	0%	17%	0%	17%
Not Limited English Proficient	75	92%	47%	41%	4%	0%	1%	0%	7%
Economically Disadvantaged	17	94%	47%	35%	12%	0%	0%	0%	6%
Not Economically Disadvantaged	58	91%	47%	43%	2%	0%	2%	0%	7%
Not Migrant	75	92%	47%	41%	4%	0%	1%	0%	7%
Sauquoit Valley Central School District / Sauquoit Valley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	75	92%	47%	41%	4%	0%	1%	0%	7%
Female	40	95%	65%	25%	5%	0%	0%	0%	5%
Male	35	89%	26%	60%	3%	0%	3%	0%	9%
Hispanic	3	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	94%	51%	43%	0%	0%	0%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	6	67%	0%	17%	50%	0%	17%	0%	17%
Not Limited English Proficient	75	92%	47%	41%	4%	0%	1%	0%	7%
Economically Disadvantaged	17	94%	47%	35%	12%	0%	0%	0%	6%
Not Economically Disadvantaged	58	91%	47%	43%	2%	0%	2%	0%	7%
Not Migrant	75	92%	47%	41%	4%	0%	1%	0%	7%
Sauquoit Valley Central School District / Sauquoit Valley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	101	95%	41%	50%	5%	0%	0%	0%	5%
Female	41	90%	39%	44%	7%	0%	0%	0%	10%
Male	60	98%	42%	53%	3%	0%	0%	0%	2%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	93	95%	41%	48%	5%	0%	0%	0%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	92	98%	45%	52%	1%	0%	0%	0%	2%
Students with Disabilities	9	67%	0%	22%	44%	0%	0%	0%	33%
Not Limited English Proficient	101	95%	41%	50%	5%	0%	0%	0%	5%
Economically Disadvantaged	20	90%	35%	45%	10%	0%	0%	0%	10%
Not Economically Disadvantaged	81	96%	42%	51%	4%	0%	0%	0%	4%
Not Migrant	101	95%	41%	50%	5%	0%	0%	0%	5%
Sauquoit Valley Central School District / Sauquoit Valley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	98	88%	40%	42%	6%	0%	2%	0%	10%
Female	50	92%	48%	32%	12%	0%	2%	0%	6%
Male	48	83%	31%	52%	0%	0%	2%	0%	15%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	89%	40%	43%	7%	0%	2%	0%	9%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	91	89%	43%	43%	3%	0%	2%	0%	9%
Students with Disabilities	7	71%	0%	29%	43%	0%	0%	0%	29%
Not Limited English Proficient	98	88%	40%	42%	6%	0%	2%	0%	10%
Economically Disadvantaged	25	76%	20%	44%	12%	0%	4%	0%	20%
Not Economically Disadvantaged	73	92%	47%	41%	4%	0%	1%	0%	7%
Not Migrant	98	88%	40%	42%	6%	0%	2%	0%	10%
Utica City School District / Thomas R Proctor High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	706	69%	15%	46%	7%	2%	16%	2%	11%
Female	358	70%	15%	47%	7%	1%	16%	1%	11%
Male	348	67%	15%	44%	7%	3%	16%	3%	11%
Black	158	66%	2%	52%	12%	3%	14%	1%	16%
Hispanic	107	#	#	#	#	#	#	#	#
Asian/Pacific Islander	126	53%	12%	40%	1%	2%	35%	1%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	314	80%	25%	48%	7%	2%	8%	3%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	576	71%	19%	51%	1%	0%	18%	2%	9%
Students with Disabilities	130	58%	0%	22%	37%	13%	8%	0%	20%
Not Limited English Proficient	588	76%	18%	49%	9%	2%	9%	2%	10%
Limited English Proficient	118	30%	0%	28%	2%	3%	51%	0%	16%
Formerly Limited English Proficient	20	80%	0%	75%	5%	0%	10%	5%	5%
Economically Disadvantaged	492	64%	10%	47%	8%	3%	20%	1%	12%
Not Economically Disadvantaged	214	78%	27%	44%	7%	2%	6%	3%	11%
Not Migrant	706	69%	15%	46%	7%	2%	16%	2%	11%
Utica City School District / Thomas R Proctor High School: 2010 Total Cohort - 4 Year Outcome									
All Students	706	63%	15%	42%	6%	2%	22%	2%	11%
Female	358	66%	15%	44%	6%	1%	21%	1%	11%
Male	348	60%	15%	39%	7%	3%	22%	3%	11%
Black	158	58%	2%	46%	9%	3%	22%	1%	16%
Hispanic	107	#	#	#	#	#	#	#	#
Asian/Pacific Islander	126	48%	11%	37%	1%	2%	40%	1%	9%
White	314	75%	25%	44%	6%	2%	12%	3%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	576	65%	19%	46%	1%	0%	23%	2%	9%
Students with Disabilities	130	52%	0%	21%	32%	13%	15%	0%	20%
Not Limited English Proficient	588	70%	18%	45%	7%	2%	15%	2%	10%
Limited English Proficient	118	28%	0%	26%	2%	3%	53%	0%	16%
Formerly Limited English Proficient	20	70%	0%	65%	5%	0%	20%	5%	5%
Economically Disadvantaged	492	58%	10%	41%	6%	3%	27%	1%	12%
Not Economically Disadvantaged	214	75%	27%	42%	6%	2%	9%	3%	11%
Not Migrant	706	63%	15%	42%	6%	2%	22%	2%	11%
Utica City School District / Thomas R Proctor High School: 2009 Total Cohort - 5 Year Outcome									
All Students	606	75%	15%	53%	7%	2%	7%	3%	13%
Female	313	78%	17%	56%	5%	3%	8%	2%	10%
Male	293	72%	13%	51%	9%	2%	5%	4%	17%
Black	171	67%	5%	50%	12%	3%	12%	2%	16%
Hispanic	80	65%	13%	49%	4%	1%	11%	4%	19%
Asian/Pacific Islander	68	#	#	#	#	#	#	#	#
White	286	82%	21%	56%	6%	3%	2%	3%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	511	79%	17%	59%	2%	0%	6%	3%	12%
Students with Disabilities	95	55%	2%	22%	31%	16%	7%	0%	22%
Not Limited English Proficient	554	76%	16%	53%	7%	2%	5%	3%	13%
Limited English Proficient	52	62%	4%	52%	6%	4%	21%	0%	13%
Formerly Limited English Proficient	12	75%	8%	67%	0%	0%	0%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	377	72%	9%	55%	7%	3%	9%	3%	13%
Not Economically Disadvantaged	229	79%	24%	50%	6%	1%	3%	3%	14%
Not Migrant	606	75%	15%	53%	7%	2%	7%	3%	13%
Utica City School District / Thomas R Proctor High School: 2008 Total Cohort - 6 Year Outcome									
All Students	660	72%	14%	50%	7%	3%	3%	2%	19%
Female	332	73%	15%	52%	6%	2%	3%	3%	18%
Male	328	70%	13%	48%	9%	4%	2%	2%	21%
Black	159	69%	8%	50%	10%	3%	1%	3%	24%
Hispanic	101	67%	5%	48%	15%	6%	1%	4%	21%
Asian/Pacific Islander	89	53%	9%	39%	4%	3%	12%	0%	31%
White	311	80%	22%	54%	5%	3%	2%	2%	13%
General Education Students	530	75%	18%	57%	1%	0%	3%	3%	19%
Students with Disabilities	130	58%	1%	24%	33%	16%	2%	2%	22%
Not Limited English Proficient	583	76%	16%	51%	8%	3%	1%	3%	17%
Limited English Proficient	77	43%	0%	40%	3%	4%	18%	0%	35%
Formerly Limited English Proficient	6	83%	33%	50%	0%	0%	17%	0%	0%
Economically Disadvantaged	376	70%	9%	52%	8%	4%	4%	3%	18%
Not Economically Disadvantaged	284	74%	21%	47%	6%	2%	1%	2%	21%
Not Migrant	660	72%	14%	50%	7%	3%	3%	2%	19%
Sherrill City School District / Vernon-Verona-Sherrill Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	148	95%	40%	45%	9%	0%	2%	0%	3%
Female	80	94%	41%	44%	9%	0%	1%	0%	5%
Male	68	96%	38%	47%	10%	0%	3%	0%	1%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	144	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	138	95%	43%	49%	4%	0%	2%	0%	3%
Students with Disabilities	10	90%	0%	0%	90%	0%	0%	0%	10%
Not Limited English Proficient	148	95%	40%	45%	9%	0%	2%	0%	3%
Economically Disadvantaged	48	90%	23%	50%	17%	0%	0%	0%	10%
Not Economically Disadvantaged	100	97%	48%	43%	6%	0%	3%	0%	0%
Not Migrant	148	95%	40%	45%	9%	0%	2%	0%	3%
Sherrill City School District / Vernon-Verona-Sherrill Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	148	95%	40%	45%	9%	0%	2%	0%	3%
Female	80	94%	41%	44%	9%	0%	1%	0%	5%
Male	68	96%	38%	47%	10%	0%	3%	0%	1%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	144	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	138	95%	43%	49%	4%	0%	2%	0%	3%
Students with Disabilities	10	90%	0%	0%	90%	0%	0%	0%	10%
Not Limited English Proficient	148	95%	40%	45%	9%	0%	2%	0%	3%
Economically Disadvantaged	48	90%	23%	50%	17%	0%	0%	0%	10%
Not Economically Disadvantaged	100	97%	48%	43%	6%	0%	3%	0%	0%
Not Migrant	148	95%	40%	45%	9%	0%	2%	0%	3%
Sherrill City School District / Vernon-Verona-Sherrill Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	153	96%	39%	53%	5%	1%	0%	0%	3%
Female	77	99%	44%	51%	4%	0%	0%	0%	1%
Male	76	93%	33%	55%	5%	1%	0%	0%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	146	97%	39%	53%	5%	1%	0%	0%	3%
General Education Students	137	99%	42%	55%	2%	0%	0%	0%	1%
Students with Disabilities	16	69%	6%	38%	25%	6%	0%	0%	25%
Not Limited English Proficient	153	96%	39%	53%	5%	1%	0%	0%	3%
Economically Disadvantaged	58	91%	19%	66%	7%	2%	0%	0%	7%
Not Economically Disadvantaged	95	99%	51%	45%	3%	0%	0%	0%	1%
Not Migrant	153	96%	39%	53%	5%	1%	0%	0%	3%
Sherrill City School District / Vernon-Verona-Sherrill Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	193	96%	28%	58%	10%	1%	0%	0%	3%
Female	91	100%	37%	51%	12%	0%	0%	0%	0%
Male	102	93%	21%	65%	8%	1%	0%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	189	#	#	#	#	#	#	#	#
General Education Students	162	98%	34%	62%	1%	0%	0%	0%	2%
Students with Disabilities	31	90%	0%	35%	55%	3%	0%	0%	6%
Not Limited English Proficient	192	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	54	89%	13%	57%	19%	2%	0%	0%	9%
Not Economically Disadvantaged	139	99%	35%	58%	6%	0%	0%	0%	1%
Not Migrant	193	96%	28%	58%	10%	1%	0%	0%	3%
Waterville Central School District / Waterville Jr/Sr High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	57	98%	42%	54%	2%	0%	0%	0%	2%
Female	29	100%	45%	52%	3%	0%	0%	0%	0%
Male	28	96%	39%	57%	0%	0%	0%	0%	4%
White	56	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	52	98%	46%	52%	0%	0%	0%	0%	2%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	57	98%	42%	54%	2%	0%	0%	0%	2%
Economically Disadvantaged	15	93%	20%	73%	0%	0%	0%	0%	7%
Not Economically Disadvantaged	42	100%	50%	48%	2%	0%	0%	0%	0%
Not Migrant	57	98%	42%	54%	2%	0%	0%	0%	2%
Waterville Central School District / Waterville Jr/Sr High School: 2010 Total Cohort - 4 Year Outcome									
All Students	57	98%	42%	54%	2%	0%	0%	0%	2%
Female	29	100%	45%	52%	3%	0%	0%	0%	0%
Male	28	96%	39%	57%	0%	0%	0%	0%	4%
White	56	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	52	98%	46%	52%	0%	0%	0%	0%	2%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	57	98%	42%	54%	2%	0%	0%	0%	2%
Economically Disadvantaged	15	93%	20%	73%	0%	0%	0%	0%	7%
Not Economically Disadvantaged	42	100%	50%	48%	2%	0%	0%	0%	0%
Not Migrant	57	98%	42%	54%	2%	0%	0%	0%	2%
Waterville Central School District / Waterville Jr/Sr High School: 2009 Total Cohort - 5 Year Outcome									
All Students	64	92%	30%	53%	9%	2%	2%	2%	2%
Female	38	95%	26%	63%	5%	0%	0%	0%	3%
Male	26	88%	35%	38%	15%	4%	4%	4%	0%
White	62	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	56	93%	34%	59%	0%	0%	2%	2%	2%
Students with Disabilities	8	88%	0%	13%	75%	13%	0%	0%	0%
Not Limited English Proficient	64	92%	30%	53%	9%	2%	2%	2%	2%
Economically Disadvantaged	18	83%	17%	50%	17%	6%	6%	0%	0%
Not Economically Disadvantaged	46	96%	35%	54%	7%	0%	0%	2%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	63	#	#	#	#	#	#	#	#
Waterville Central School District / Waterville Jr/Sr High School: 2008 Total Cohort - 6 Year Outcome									
All Students	65	91%	40%	48%	3%	0%	2%	2%	6%
Female	25	100%	56%	44%	0%	0%	0%	0%	0%
Male	40	85%	30%	50%	5%	0%	3%	3%	10%
Black	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	62	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	65	91%	40%	48%	3%	0%	2%	2%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	16	81%	25%	56%	0%	0%	6%	0%	13%
Not Economically Disadvantaged	49	94%	45%	45%	4%	0%	0%	2%	4%
Not Migrant	65	91%	40%	48%	3%	0%	2%	2%	6%
Westmoreland Central School District / Westmoreland High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	72	96%	31%	63%	3%	0%	1%	0%	3%
Female	30	93%	43%	50%	0%	0%	0%	0%	7%
Male	42	98%	21%	71%	5%	0%	2%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	66	95%	33%	62%	0%	0%	2%	0%	3%
Students with Disabilities	6	100%	0%	67%	33%	0%	0%	0%	0%
Not Limited English Proficient	72	96%	31%	63%	3%	0%	1%	0%	3%
Economically Disadvantaged	21	90%	19%	71%	0%	0%	0%	0%	10%
Not Economically Disadvantaged	51	98%	35%	59%	4%	0%	2%	0%	0%
Not Migrant	72	96%	31%	63%	3%	0%	1%	0%	3%
Westmoreland Central School District / Westmoreland High School: 2010 Total Cohort - 4 Year Outcome									
All Students	72	96%	31%	63%	3%	0%	1%	0%	3%
Female	30	93%	43%	50%	0%	0%	0%	0%	7%
Male	42	98%	21%	71%	5%	0%	2%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	66	95%	33%	62%	0%	0%	2%	0%	3%
Students with Disabilities	6	100%	0%	67%	33%	0%	0%	0%	0%
Not Limited English Proficient	72	96%	31%	63%	3%	0%	1%	0%	3%
Economically Disadvantaged	21	90%	19%	71%	0%	0%	0%	0%	10%
Not Economically Disadvantaged	51	98%	35%	59%	4%	0%	2%	0%	0%
Not Migrant	72	96%	31%	63%	3%	0%	1%	0%	3%
Westmoreland Central School District / Westmoreland High School: 2009 Total Cohort - 5 Year Outcome									
All Students	81	96%	28%	64%	4%	1%	0%	1%	1%
Female	41	95%	27%	66%	2%	0%	0%	2%	2%
Male	40	98%	30%	63%	5%	3%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	73	99%	32%	67%	0%	0%	0%	0%	1%
Students with Disabilities	8	75%	0%	38%	38%	13%	0%	13%	0%
Not Limited English Proficient	81	96%	28%	64%	4%	1%	0%	1%	1%
Economically Disadvantaged	12	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	69	96%	28%	64%	4%	1%	0%	1%	1%
Not Migrant	81	96%	28%	64%	4%	1%	0%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Westmoreland Central School District / Westmoreland High School: 2008 Total Cohort - 6 Year Outcome									
All Students	75	97%	43%	52%	3%	0%	0%	1%	1%
Female	29	100%	45%	52%	3%	0%	0%	0%	0%
Male	46	96%	41%	52%	2%	0%	0%	2%	2%
Black	3	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	73	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	75	97%	43%	52%	3%	0%	0%	1%	1%
Economically Disadvantaged	17	94%	24%	65%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	58	98%	48%	48%	2%	0%	0%	2%	0%
Not Migrant	75	97%	43%	52%	3%	0%	0%	1%	1%
Whitesboro Central School District / Whitesboro High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	250	96%	54%	38%	4%	0%	1%	0%	3%
Female	130	95%	58%	34%	2%	0%	2%	0%	4%
Male	120	97%	48%	43%	6%	1%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	234	96%	54%	38%	3%	0%	1%	0%	3%
Multiracial	6	83%	33%	17%	33%	0%	0%	0%	17%
General Education Students	221	97%	60%	37%	0%	0%	1%	0%	2%
Students with Disabilities	29	86%	3%	48%	34%	3%	0%	0%	10%
Not Limited English Proficient	250	96%	54%	38%	4%	0%	1%	0%	3%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	91%	23%	57%	11%	0%	2%	0%	6%
Not Economically Disadvantaged	203	97%	61%	33%	2%	0%	0%	0%	2%
Not Migrant	250	96%	54%	38%	4%	0%	1%	0%	3%
Whitesboro Central School District / Whitesboro High School: 2010 Total Cohort - 4 Year Outcome									
All Students	250	94%	54%	37%	4%	0%	2%	0%	3%
Female	130	94%	58%	33%	2%	0%	2%	0%	4%
Male	120	95%	48%	42%	5%	1%	2%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	234	94%	54%	38%	3%	0%	2%	0%	3%
Multiracial	6	83%	33%	17%	33%	0%	0%	0%	17%
General Education Students	221	96%	60%	36%	0%	0%	2%	0%	2%
Students with Disabilities	29	83%	3%	48%	31%	3%	3%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	250	94%	54%	37%	4%	0%	2%	0%	3%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	89%	23%	57%	9%	0%	4%	0%	6%
Not Economically Disadvantaged	203	96%	61%	33%	2%	0%	1%	0%	2%
Not Migrant	250	94%	54%	37%	4%	0%	2%	0%	3%
Whitesboro Central School District / Whitesboro High School: 2009 Total Cohort - 5 Year Outcome									
All Students	286	93%	52%	35%	6%	0%	0%	1%	6%
Female	142	94%	65%	23%	5%	0%	0%	0%	6%
Male	144	92%	39%	47%	7%	0%	1%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	83%	50%	33%	0%	0%	0%	0%	17%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	271	93%	52%	35%	6%	0%	0%	1%	6%
General Education Students	249	95%	59%	36%	0%	0%	0%	0%	5%
Students with Disabilities	37	81%	8%	30%	43%	0%	3%	3%	14%
Not Limited English Proficient	286	93%	52%	35%	6%	0%	0%	1%	6%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	90%	29%	47%	14%	0%	0%	2%	8%
Not Economically Disadvantaged	237	94%	57%	32%	4%	0%	0%	0%	5%
Not Migrant	286	93%	52%	35%	6%	0%	0%	1%	6%
Whitesboro Central School District / Whitesboro High School: 2008 Total Cohort - 6 Year Outcome									
All Students	287	93%	48%	38%	7%	0%	1%	1%	5%
Female	156	95%	49%	40%	6%	0%	1%	1%	4%
Male	131	91%	48%	36%	7%	0%	2%	1%	7%
Black	5	80%	20%	20%	40%	0%	0%	0%	20%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	274	93%	49%	38%	6%	0%	1%	1%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	244	93%	57%	36%	1%	0%	1%	1%	5%
Students with Disabilities	43	91%	2%	51%	37%	0%	2%	0%	7%
Not Limited English Proficient	287	93%	48%	38%	7%	0%	1%	1%	5%
Economically Disadvantaged	51	78%	27%	39%	12%	0%	2%	2%	18%
Not Economically Disadvantaged	236	96%	53%	38%	6%	0%	1%	0%	3%
Not Migrant	287	93%	48%	38%	7%	0%	1%	1%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Marcellus Central School District / C S Driver Middle School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Baldwinsville Central School District / Charles W Baker High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	437	94%	62%	30%	2%	1%	3%	0%	2%
Female	225	95%	65%	28%	2%	1%	1%	0%	2%
Male	212	93%	58%	33%	2%	0%	5%	0%	1%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	7	86%	43%	43%	0%	0%	0%	14%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	91%	82%	9%	0%	0%	9%	0%	0%
White	402	95%	63%	30%	2%	1%	2%	0%	2%
Multiracial	8	100%	25%	63%	13%	0%	0%	0%	0%
General Education Students	391	97%	67%	29%	0%	0%	2%	0%	1%
Students with Disabilities	46	72%	13%	39%	20%	9%	11%	2%	7%
Not Limited English Proficient	435	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	82%	30%	46%	6%	4%	8%	0%	6%
Not Economically Disadvantaged	366	96%	68%	27%	1%	0%	2%	1%	1%
Not Migrant	437	94%	62%	30%	2%	1%	3%	0%	2%
Baldwinsville Central School District / Charles W Baker High School: 2010 Total Cohort - 4 Year Outcome									
All Students	437	90%	62%	27%	2%	1%	6%	0%	2%
Female	225	92%	65%	25%	1%	1%	4%	0%	2%
Male	212	89%	58%	29%	2%	0%	8%	0%	1%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	7	86%	43%	43%	0%	0%	0%	14%	0%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	91%	82%	9%	0%	0%	9%	0%	0%
White	402	92%	63%	27%	2%	1%	5%	0%	2%
Multiracial	8	75%	25%	38%	13%	0%	25%	0%	0%
General Education Students	391	93%	67%	26%	0%	0%	5%	0%	1%
Students with Disabilities	46	65%	13%	35%	17%	9%	17%	2%	7%
Not Limited English Proficient	435	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	71	73%	30%	39%	4%	4%	17%	0%	6%
Not Economically Disadvantaged	366	94%	68%	25%	1%	0%	4%	1%	1%
Not Migrant	437	90%	62%	27%	2%	1%	6%	0%	2%
Baldwinsville Central School District / Charles W Baker High School: 2009 Total Cohort - 5 Year Outcome									
All Students	467	93%	58%	32%	2%	0%	1%	1%	5%
Female	225	95%	69%	24%	1%	0%	1%	0%	4%
Male	242	91%	48%	40%	3%	1%	0%	1%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	11	91%	36%	45%	9%	0%	0%	0%	9%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	443	93%	59%	31%	2%	0%	1%	1%	5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	424	95%	63%	31%	1%	0%	0%	0%	5%
Students with Disabilities	43	74%	9%	47%	19%	5%	2%	5%	12%
Not Limited English Proficient	466	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	90	78%	30%	43%	4%	1%	1%	1%	19%
Not Economically Disadvantaged	377	96%	65%	30%	2%	0%	1%	1%	2%
Not Migrant	467	93%	58%	32%	2%	0%	1%	1%	5%
Baldwinsville Central School District / Charles W Baker High School: 2008 Total Cohort - 6 Year Outcome									
All Students	487	94%	55%	36%	3%	3%	0%	0%	2%
Female	245	95%	59%	32%	4%	3%	0%	0%	2%
Male	242	93%	52%	39%	2%	3%	1%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80%	40%	40%	0%	0%	0%	0%	20%
Hispanic	17	82%	47%	29%	6%	6%	0%	6%	6%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	435	94%	56%	36%	3%	3%	0%	0%	2%
Multiracial	25	96%	48%	40%	8%	0%	0%	0%	4%
General Education Students	423	97%	61%	36%	1%	0%	0%	0%	2%
Students with Disabilities	64	70%	19%	34%	17%	22%	3%	2%	3%
Not Limited English Proficient	487	94%	55%	36%	3%	3%	0%	0%	2%
Economically Disadvantaged	75	76%	35%	33%	8%	15%	0%	1%	8%
Not Economically Disadvantaged	412	97%	59%	36%	2%	1%	0%	0%	1%
Not Migrant	487	94%	55%	36%	3%	3%	0%	0%	2%
North Syracuse Central School District / Cicero-North Syracuse High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	707	90%	45%	43%	2%	0%	4%	1%	4%
Female	359	91%	50%	40%	2%	1%	4%	1%	3%
Male	348	89%	40%	47%	2%	0%	5%	2%	4%
American Indian/Alaska Native	7	86%	14%	71%	0%	0%	0%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	25	84%	32%	48%	4%	4%	8%	0%	4%
Hispanic	12	75%	58%	8%	8%	0%	25%	0%	0%
Asian/Pacific Islander	8	75%	63%	13%	0%	0%	13%	0%	13%
White	647	91%	46%	44%	2%	0%	4%	1%	3%
Multiracial	8	63%	0%	50%	13%	0%	13%	13%	13%
General Education Students	658	92%	48%	43%	1%	0%	4%	1%	3%
Students with Disabilities	49	69%	4%	47%	18%	6%	10%	2%	12%
Not Limited English Proficient	704	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	188	80%	27%	49%	3%	0%	10%	1%	10%
Not Economically Disadvantaged	519	94%	52%	41%	1%	1%	2%	2%	1%
Not Migrant	707	90%	45%	43%	2%	0%	4%	1%	4%
North Syracuse Central School District / Cicero-North Syracuse High School: 2010 Total Cohort - 4 Year Outcome									
All Students	707	89%	45%	42%	2%	0%	6%	1%	4%
Female	359	90%	50%	39%	1%	1%	5%	1%	3%
Male	348	87%	40%	45%	2%	0%	7%	2%	4%
American Indian/Alaska Native	7	86%	14%	71%	0%	0%	0%	0%	14%
Black	25	80%	32%	44%	4%	4%	12%	0%	4%
Hispanic	12	75%	58%	8%	8%	0%	25%	0%	0%
Asian/Pacific Islander	8	75%	63%	13%	0%	0%	13%	0%	13%
White	647	90%	46%	43%	1%	0%	5%	1%	3%
Multiracial	8	63%	0%	50%	13%	0%	13%	13%	13%
General Education Students	658	90%	48%	42%	0%	0%	5%	1%	3%
Students with Disabilities	49	67%	4%	47%	16%	6%	12%	2%	12%
Not Limited English Proficient	704	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	188	77%	27%	47%	3%	0%	12%	1%	10%
Not Economically Disadvantaged	519	93%	52%	40%	1%	1%	3%	2%	1%
Not Migrant	707	89%	45%	42%	2%	0%	6%	1%	4%
North Syracuse Central School District / Cicero-North Syracuse High School: 2009 Total Cohort - 5 Year Outcome									
All Students	755	90%	48%	41%	2%	1%	2%	1%	5%
Female	366	92%	49%	40%	2%	1%	3%	0%	5%
Male	389	89%	46%	42%	1%	2%	2%	1%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	35	94%	26%	66%	3%	0%	6%	0%	0%
Hispanic	12	92%	42%	50%	0%	0%	0%	0%	8%
Asian/Pacific Islander	15	100%	60%	40%	0%	0%	0%	0%	0%
White	681	90%	49%	39%	2%	2%	2%	1%	6%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	685	94%	52%	41%	1%	0%	1%	1%	4%
Students with Disabilities	70	50%	4%	34%	11%	16%	13%	1%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	752	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	198	81%	29%	49%	4%	3%	6%	1%	9%
Not Economically Disadvantaged	557	93%	55%	38%	1%	1%	1%	1%	4%
Not Migrant	755	90%	48%	41%	2%	1%	2%	1%	5%
North Syracuse Central School District / Cicero-North Syracuse High School: 2008 Total Cohort - 6 Year Outcome									
All Students	752	91%	42%	45%	3%	1%	0%	1%	7%
Female	379	93%	49%	40%	4%	1%	0%	1%	5%
Male	373	88%	35%	51%	2%	1%	0%	1%	8%
American Indian/Alaska Native	11	82%	0%	82%	0%	0%	0%	0%	18%
Black	37	86%	14%	68%	5%	0%	0%	3%	11%
Hispanic	7	57%	29%	29%	0%	0%	0%	0%	43%
Asian/Pacific Islander	11	91%	36%	55%	0%	0%	9%	0%	0%
White	673	91%	45%	43%	3%	1%	0%	1%	6%
Multiracial	13	92%	15%	77%	0%	0%	0%	0%	8%
General Education Students	680	93%	46%	46%	1%	0%	0%	1%	6%
Students with Disabilities	72	67%	7%	40%	19%	14%	0%	0%	18%
Not Limited English Proficient	750	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	188	83%	21%	56%	6%	3%	1%	2%	12%
Not Economically Disadvantaged	564	93%	49%	42%	2%	1%	0%	1%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	751	#	#	#	#	#	#	#	#
Syracuse City School District / Clary Middle School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Syracuse City School District / Corcoran High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	308	67%	8%	49%	10%	0%	16%	1%	17%
Female	159	71%	11%	50%	9%	0%	14%	0%	15%
Male	149	62%	5%	48%	10%	1%	17%	1%	18%
American Indian/Alaska Native	5	40%	0%	20%	20%	0%	20%	0%	40%
Black	190	63%	3%	49%	11%	1%	19%	0%	18%
Hispanic	36	67%	6%	50%	11%	0%	17%	3%	14%
Asian/Pacific Islander	6	83%	0%	83%	0%	0%	0%	0%	17%
White	56	75%	29%	41%	5%	0%	9%	2%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	15	93%	13%	73%	7%	0%	0%	0%	7%
General Education Students	248	68%	10%	55%	2%	0%	17%	1%	15%
Students with Disabilities	60	63%	0%	23%	40%	2%	10%	0%	25%
Not Limited English Proficient	289	67%	9%	49%	9%	0%	16%	1%	16%
Limited English Proficient	19	63%	0%	47%	16%	0%	11%	0%	26%
Economically Disadvantaged	189	65%	3%	51%	11%	1%	16%	1%	17%
Not Economically Disadvantaged	119	71%	17%	46%	8%	0%	14%	0%	15%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	307	#	#	#	#	#	#	#	#
Syracuse City School District / Corcoran High School: 2010 Total Cohort - 4 Year Outcome									
All Students	308	62%	8%	46%	8%	0%	20%	1%	17%
Female	159	67%	11%	48%	8%	0%	18%	0%	15%
Male	149	57%	5%	44%	9%	1%	23%	1%	18%
American Indian/Alaska Native	5	40%	0%	20%	20%	0%	20%	0%	40%
Black	190	57%	3%	46%	9%	1%	24%	0%	18%
Hispanic	36	61%	6%	47%	8%	0%	22%	3%	14%
Asian/Pacific Islander	6	67%	0%	67%	0%	0%	17%	0%	17%
White	56	73%	29%	39%	5%	0%	11%	2%	14%
Multiracial	15	93%	13%	73%	7%	0%	0%	0%	7%
General Education Students	248	63%	10%	52%	1%	0%	22%	1%	15%
Students with Disabilities	60	60%	0%	23%	37%	2%	13%	0%	25%
Not Limited English Proficient	289	63%	9%	47%	8%	0%	20%	1%	16%
Limited English Proficient	19	47%	0%	32%	16%	0%	26%	0%	26%
Economically Disadvantaged	189	58%	3%	47%	8%	1%	23%	1%	17%
Not Economically Disadvantaged	119	69%	17%	45%	8%	0%	16%	0%	15%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	307	#	#	#	#	#	#	#	#
Syracuse City School District / Corcoran High School: 2009 Total Cohort - 5 Year Outcome									
All Students	311	68%	4%	53%	10%	1%	5%	2%	23%
Female	175	74%	5%	61%	8%	1%	6%	0%	19%
Male	136	60%	4%	43%	13%	1%	5%	4%	29%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	213	66%	0%	54%	12%	0%	6%	2%	25%
Hispanic	24	63%	0%	54%	8%	0%	0%	0%	33%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	60	72%	20%	45%	7%	5%	3%	2%	18%
Multiracial	8	75%	0%	75%	0%	0%	25%	0%	0%
General Education Students	243	68%	5%	61%	2%	0%	6%	2%	23%
Students with Disabilities	68	66%	0%	25%	41%	6%	3%	0%	25%
Not Limited English Proficient	303	69%	4%	54%	11%	1%	5%	2%	23%
Limited English Proficient	8	25%	0%	25%	0%	0%	38%	0%	38%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	206	68%	1%	53%	14%	1%	5%	2%	22%
Not Economically Disadvantaged	105	66%	10%	52%	3%	1%	6%	2%	26%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	310	#	#	#	#	#	#	#	#
Syracuse City School District / Corcoran High School: 2008 Total Cohort - 6 Year Outcome									
All Students	313	64%	8%	48%	8%	3%	4%	2%	28%
Female	176	66%	9%	48%	10%	2%	5%	2%	25%
Male	137	60%	7%	47%	7%	4%	3%	1%	31%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	222	60%	4%	48%	9%	4%	5%	2%	29%
Hispanic	24	67%	8%	54%	4%	0%	0%	0%	33%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	50	72%	26%	40%	6%	4%	2%	0%	22%
Multiracial	9	89%	0%	56%	33%	0%	0%	0%	11%
General Education Students	240	65%	10%	54%	1%	0%	4%	2%	30%
Students with Disabilities	73	60%	0%	27%	33%	14%	3%	1%	22%
Not Limited English Proficient	309	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	199	62%	4%	48%	11%	3%	4%	3%	28%
Not Economically Disadvantaged	114	66%	15%	47%	4%	4%	4%	0%	27%
Not Migrant	313	64%	8%	48%	8%	3%	4%	2%	28%
East Syracuse-Minoa Central School District / East Syracuse-Minoa Central High School: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	298	91%	46%	41%	5%	2%	3%	1%	3%
Female	158	94%	53%	39%	3%	1%	2%	1%	3%
Male	140	88%	37%	44%	7%	3%	4%	2%	3%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	16	81%	25%	44%	13%	13%	0%	6%	0%
Hispanic	7	100%	29%	57%	14%	0%	0%	0%	0%
Asian/Pacific Islander	7	71%	57%	14%	0%	0%	14%	14%	0%
White	263	92%	47%	41%	4%	1%	3%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	251	94%	53%	40%	1%	0%	2%	2%	2%
Students with Disabilities	47	74%	4%	45%	26%	11%	9%	0%	6%
Not Limited English Proficient	298	91%	46%	41%	5%	2%	3%	1%	3%
Economically Disadvantaged	95	85%	31%	47%	7%	3%	4%	2%	5%
Not Economically Disadvantaged	203	94%	53%	38%	3%	1%	2%	1%	1%
Not Migrant	298	91%	46%	41%	5%	2%	3%	1%	3%
East Syracuse-Minoa Central School District / East Syracuse-Minoa Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	298	90%	45%	40%	5%	2%	5%	1%	3%
Female	158	94%	53%	38%	3%	1%	3%	1%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	140	85%	36%	41%	7%	3%	7%	2%	3%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	16	81%	25%	44%	13%	13%	0%	6%	0%
Hispanic	7	100%	29%	57%	14%	0%	0%	0%	0%
Asian/Pacific Islander	7	71%	57%	14%	0%	0%	14%	14%	0%
White	263	90%	47%	40%	4%	1%	5%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	251	93%	53%	39%	1%	0%	4%	2%	2%
Students with Disabilities	47	72%	4%	43%	26%	11%	11%	0%	6%
Not Limited English Proficient	298	90%	45%	40%	5%	2%	5%	1%	3%
Economically Disadvantaged	95	82%	31%	44%	7%	3%	7%	2%	5%
Not Economically Disadvantaged	203	93%	52%	37%	3%	1%	3%	1%	1%
Not Migrant	298	90%	45%	40%	5%	2%	5%	1%	3%
East Syracuse-Minoa Central School District / East Syracuse-Minoa Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	253	92%	43%	42%	8%	1%	0%	3%	4%
Female	137	93%	44%	43%	6%	0%	1%	3%	4%
Male	116	91%	41%	41%	9%	2%	0%	3%	4%
American Indian/Alaska Native	10	100%	50%	30%	20%	0%	0%	0%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	91%	45%	45%	0%	0%	9%	0%	0%
White	221	91%	43%	40%	8%	1%	0%	3%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	207	94%	51%	43%	0%	0%	0%	2%	3%
Students with Disabilities	46	83%	7%	37%	39%	4%	2%	4%	7%
Not Limited English Proficient	248	92%	43%	42%	8%	1%	0%	3%	4%
Limited English Proficient	5	80%	20%	60%	0%	0%	20%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	85%	27%	42%	16%	1%	0%	7%	6%
Not Economically Disadvantaged	186	95%	48%	42%	4%	1%	1%	1%	3%
Not Migrant	253	92%	43%	42%	8%	1%	0%	3%	4%
East Syracuse-Minoa Central School District / East Syracuse-Minoa Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	301	92%	41%	44%	8%	2%	0%	1%	5%
Female	144	94%	39%	46%	9%	2%	0%	1%	3%
Male	157	90%	42%	42%	6%	1%	0%	2%	6%
American Indian/Alaska Native	6	83%	33%	33%	17%	17%	0%	0%	0%
Black	12	100%	17%	75%	8%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	276	92%	41%	43%	8%	1%	0%	1%	5%
General Education Students	252	96%	48%	46%	2%	0%	0%	1%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	49	73%	4%	31%	39%	10%	0%	4%	12%
Not Limited English Proficient	301	92%	41%	44%	8%	2%	0%	1%	5%
Economically Disadvantaged	80	89%	21%	54%	14%	5%	0%	1%	5%
Not Economically Disadvantaged	221	93%	48%	40%	5%	0%	0%	1%	5%
Not Migrant	301	92%	41%	44%	8%	2%	0%	1%	5%
Fabius-Pompey Central School District / Fabius-Pompey Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	75	96%	48%	47%	1%	0%	0%	0%	4%
Female	33	94%	55%	36%	3%	0%	0%	0%	6%
Male	42	98%	43%	55%	0%	0%	0%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	68	97%	51%	46%	0%	0%	0%	0%	3%
Students with Disabilities	7	86%	14%	57%	14%	0%	0%	0%	14%
Not Limited English Proficient	75	96%	48%	47%	1%	0%	0%	0%	4%
Economically Disadvantaged	13	100%	38%	54%	8%	0%	0%	0%	0%
Not Economically Disadvantaged	62	95%	50%	45%	0%	0%	0%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	74	#	#	#	#	#	#	#	#
Fabius-Pompey Central School District / Fabius-Pompey Middle School High School: 2010 Total Cohort - 4 Year Outcome									
All Students	75	93%	48%	44%	1%	0%	3%	0%	4%
Female	33	94%	55%	36%	3%	0%	0%	0%	6%
Male	42	93%	43%	50%	0%	0%	5%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	68	94%	51%	43%	0%	0%	3%	0%	3%
Students with Disabilities	7	86%	14%	57%	14%	0%	0%	0%	14%
Not Limited English Proficient	75	93%	48%	44%	1%	0%	3%	0%	4%
Economically Disadvantaged	13	92%	38%	46%	8%	0%	8%	0%	0%
Not Economically Disadvantaged	62	94%	50%	44%	0%	0%	2%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	74	#	#	#	#	#	#	#	#
Fabius-Pompey Central School District / Fabius-Pompey Middle School High School: 2009 Total Cohort - 5 Year Outcome									
All Students	64	97%	66%	28%	3%	0%	0%	3%	0%
Female	34	97%	59%	32%	6%	0%	0%	3%	0%
Male	30	97%	73%	23%	0%	0%	0%	3%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	61	#	#	#	#	#	#	#	#
General Education Students	59	100%	69%	29%	2%	0%	0%	0%	0%
Students with Disabilities	5	60%	20%	20%	20%	0%	0%	40%	0%
Not Limited English Proficient	64	97%	66%	28%	3%	0%	0%	3%	0%
Economically Disadvantaged	9	100%	56%	44%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	55	96%	67%	25%	4%	0%	0%	4%	0%
Not Migrant	64	97%	66%	28%	3%	0%	0%	3%	0%
Fabius-Pompey Central School District / Fabius-Pompey Middle School High School: 2008 Total Cohort - 6 Year Outcome									
All Students	70	94%	49%	43%	3%	0%	0%	0%	4%
Female	37	95%	51%	41%	3%	0%	0%	0%	5%
Male	33	94%	45%	45%	3%	0%	0%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	62	95%	55%	40%	0%	0%	0%	0%	5%
Students with Disabilities	8	88%	0%	63%	25%	0%	0%	0%	0%
Not Limited English Proficient	70	94%	49%	43%	3%	0%	0%	0%	4%
Economically Disadvantaged	15	93%	47%	47%	0%	0%	0%	0%	7%
Not Economically Disadvantaged	55	95%	49%	42%	4%	0%	0%	0%	4%
Not Migrant	70	94%	49%	43%	3%	0%	0%	0%	4%
Fayetteville-Manlius Central School District / Fayetteville-Manlius Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	429	99%	76%	20%	2%	0%	0%	0%	0%
Female	218	99%	81%	17%	1%	0%	0%	0%	0%
Male	211	99%	72%	24%	3%	0%	0%	0%	0%
Black	12	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	31	100%	84%	13%	3%	0%	0%	0%	0%
White	372	99%	78%	19%	2%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	402	99%	80%	19%	0%	0%	0%	0%	0%
Students with Disabilities	27	96%	22%	37%	37%	4%	0%	0%	0%
Not Limited English Proficient	425	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	91%	51%	34%	6%	2%	2%	2%	2%
Not Economically Disadvantaged	382	100%	80%	19%	2%	0%	0%	0%	0%
Not Migrant	429	99%	76%	20%	2%	0%	0%	0%	0%
Fayetteville-Manlius Central School District / Fayetteville-Manlius Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	429	99%	76%	20%	2%	0%	1%	0%	0%
Female	218	99%	81%	17%	1%	0%	1%	0%	0%
Male	211	99%	72%	23%	3%	0%	0%	0%	0%
Black	12	92%	50%	42%	0%	0%	8%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	12	#	#	#	#	#	#	#	#
Asian/Pacific Islander	31	100%	84%	13%	3%	0%	0%	0%	0%
White	372	99%	78%	19%	2%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	402	99%	80%	19%	0%	0%	1%	0%	0%
Students with Disabilities	27	96%	22%	37%	37%	4%	0%	0%	0%
Not Limited English Proficient	425	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	89%	51%	32%	6%	2%	4%	2%	2%
Not Economically Disadvantaged	382	100%	80%	18%	2%	0%	0%	0%	0%
Not Migrant	429	99%	76%	20%	2%	0%	1%	0%	0%
Fayetteville-Manlius Central School District / Fayetteville-Manlius Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	365	96%	75%	21%	1%	1%	1%	1%	1%
Female	195	97%	74%	23%	1%	1%	1%	0%	1%
Male	170	95%	76%	18%	1%	1%	1%	1%	2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	11	100%	64%	36%	0%	0%	0%	0%	0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	34	97%	79%	18%	0%	0%	0%	0%	3%
White	308	96%	75%	20%	1%	1%	1%	1%	1%
General Education Students	338	99%	80%	19%	1%	0%	0%	0%	0%
Students with Disabilities	27	59%	11%	41%	7%	11%	11%	4%	15%
Not Limited English Proficient	363	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	25	80%	44%	32%	4%	4%	4%	0%	12%
Not Economically Disadvantaged	340	98%	77%	20%	1%	1%	1%	1%	1%
Not Migrant	365	96%	75%	21%	1%	1%	1%	1%	1%
Fayetteville-Manlius Central School District / Fayetteville-Manlius Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	405	97%	75%	20%	1%	0%	0%	1%	2%
Female	208	98%	77%	19%	1%	0%	0%	1%	0%
Male	197	95%	72%	22%	2%	1%	1%	0%	4%
Black	5	80%	40%	40%	0%	0%	20%	0%	0%
Hispanic	5	100%	40%	60%	0%	0%	0%	0%	0%
Asian/Pacific Islander	30	97%	87%	7%	3%	0%	0%	0%	3%
White	365	97%	75%	21%	1%	1%	0%	1%	2%
General Education Students	379	97%	78%	19%	0%	0%	0%	1%	2%
Students with Disabilities	26	85%	19%	46%	19%	8%	4%	4%	0%
Not Limited English Proficient	403	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	21	90%	38%	43%	10%	5%	0%	0%	5%
Not Economically Disadvantaged	384	97%	77%	19%	1%	0%	0%	1%	2%
Not Migrant	405	97%	75%	20%	1%	0%	0%	1%	2%
Syracuse City School District / Fowler High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	310	35%	1%	31%	3%	2%	34%	0%	29%
Female	151	34%	0%	30%	4%	2%	34%	0%	29%
Male	159	35%	2%	31%	1%	3%	33%	1%	29%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	112	38%	0%	35%	3%	4%	31%	0%	28%
Hispanic	64	23%	0%	19%	5%	0%	44%	0%	33%
Asian/Pacific Islander	39	33%	3%	31%	0%	0%	56%	0%	10%
White	87	39%	2%	36%	1%	3%	21%	1%	36%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	255	38%	1%	36%	1%	0%	36%	0%	25%
Students with Disabilities	55	16%	0%	7%	9%	13%	25%	0%	45%
Not Limited English Proficient	235	37%	1%	33%	3%	3%	28%	0%	32%
Limited English Proficient	75	28%	1%	24%	3%	1%	52%	0%	19%
Formerly Limited English Proficient	7	43%	14%	29%	0%	0%	57%	0%	0%
Economically Disadvantaged	231	35%	1%	32%	3%	2%	36%	0%	26%
Not Economically Disadvantaged	79	32%	1%	28%	3%	4%	28%	0%	37%
Not Migrant	310	35%	1%	31%	3%	2%	34%	0%	29%
Syracuse City School District / Fowler High School: 2010 Total Cohort - 4 Year Outcome									
All Students	310	30%	1%	28%	2%	2%	38%	0%	29%
Female	151	28%	0%	26%	2%	2%	41%	0%	29%
Male	159	33%	2%	30%	1%	3%	35%	1%	29%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	112	32%	0%	30%	2%	4%	37%	0%	28%
Hispanic	64	17%	0%	14%	3%	0%	50%	0%	33%
Asian/Pacific Islander	39	33%	3%	31%	0%	0%	56%	0%	10%
White	87	37%	2%	33%	1%	3%	23%	1%	36%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	255	33%	1%	32%	0%	0%	41%	0%	25%
Students with Disabilities	55	16%	0%	7%	9%	13%	25%	0%	45%
Not Limited English Proficient	235	33%	1%	30%	2%	3%	32%	0%	32%
Limited English Proficient	75	23%	1%	20%	1%	1%	57%	0%	19%
Formerly Limited English Proficient	7	43%	14%	29%	0%	0%	57%	0%	0%
Economically Disadvantaged	231	30%	1%	28%	1%	2%	41%	0%	26%
Not Economically Disadvantaged	79	30%	1%	27%	3%	4%	29%	0%	37%
Not Migrant	310	30%	1%	28%	2%	2%	38%	0%	29%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Syracuse City School District / Fowler High School: 2009 Total Cohort - 5 Year Outcome									
All Students	292	39%	1%	32%	7%	4%	17%	1%	38%
Female	160	39%	1%	32%	6%	3%	20%	1%	38%
Male	132	40%	1%	33%	7%	7%	13%	1%	39%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	113	41%	0%	31%	10%	7%	16%	1%	35%
Hispanic	55	33%	0%	29%	4%	4%	13%	0%	51%
Asian/Pacific Islander	48	33%	4%	29%	0%	0%	38%	2%	27%
White	69	48%	0%	41%	7%	3%	6%	1%	42%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	223	42%	1%	41%	0%	0%	19%	1%	37%
Students with Disabilities	69	30%	0%	3%	28%	19%	9%	0%	42%
Not Limited English Proficient	225	42%	0%	33%	8%	5%	12%	1%	39%
Limited English Proficient	67	31%	3%	28%	0%	1%	31%	0%	36%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	205	46%	1%	37%	8%	4%	16%	1%	33%
Not Economically Disadvantaged	87	24%	0%	22%	2%	5%	20%	1%	51%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	291	#	#	#	#	#	#	#	#
Syracuse City School District / Fowler High School: 2008 Total Cohort - 6 Year Outcome									
All Students	308	38%	4%	30%	4%	7%	6%	0%	49%
Female	159	37%	4%	28%	5%	6%	7%	0%	50%
Male	149	39%	3%	33%	3%	9%	4%	1%	48%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	111	32%	0%	27%	5%	9%	4%	0%	55%
Hispanic	75	43%	1%	36%	5%	4%	5%	0%	48%
Asian/Pacific Islander	46	50%	13%	35%	2%	2%	15%	0%	33%
White	63	35%	5%	27%	3%	14%	2%	2%	48%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	245	41%	4%	34%	2%	0%	7%	0%	52%
Students with Disabilities	63	27%	0%	14%	13%	37%	0%	2%	35%
Not Limited English Proficient	241	39%	4%	31%	5%	9%	3%	0%	49%
Limited English Proficient	67	34%	3%	28%	3%	3%	15%	0%	48%
Formerly Limited English Proficient	8	88%	38%	50%	0%	0%	13%	0%	0%
Economically Disadvantaged	232	43%	3%	35%	4%	9%	6%	0%	42%
Not Economically Disadvantaged	76	24%	4%	16%	4%	3%	4%	0%	70%
Not Migrant	308	38%	4%	30%	4%	7%	6%	0%	49%
Syracuse City School District / Henninger High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	463	56%	4%	48%	5%	2%	27%	0%	14%
Female	243	58%	5%	49%	5%	1%	25%	0%	15%
Male	220	53%	2%	47%	4%	3%	30%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	5	80%	0%	80%	0%	0%	20%	0%	0%
Black	148	43%	0%	38%	5%	1%	36%	0%	20%
Hispanic	67	60%	3%	49%	7%	1%	22%	0%	16%
Asian/Pacific Islander	51	55%	2%	51%	2%	2%	33%	0%	10%
White	164	66%	7%	54%	5%	3%	19%	1%	12%
Multiracial	28	57%	11%	46%	0%	0%	36%	0%	7%
General Education Students	380	60%	4%	54%	2%	0%	24%	0%	16%
Students with Disabilities	83	36%	0%	19%	17%	11%	42%	1%	10%
Not Limited English Proficient	405	58%	4%	49%	5%	2%	24%	0%	16%
Limited English Proficient	58	40%	0%	36%	3%	0%	53%	0%	7%
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	309	53%	3%	47%	4%	2%	28%	0%	16%
Not Economically Disadvantaged	154	61%	6%	50%	5%	2%	25%	0%	12%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	462	#	#	#	#	#	#	#	#
Syracuse City School District / Henninger High School: 2010 Total Cohort - 4 Year Outcome									
All Students	463	49%	4%	42%	3%	2%	34%	0%	14%
Female	243	53%	5%	44%	4%	1%	30%	0%	15%
Male	220	45%	2%	40%	3%	3%	38%	0%	14%
American Indian/Alaska Native	5	80%	0%	80%	0%	0%	20%	0%	0%
Black	148	36%	0%	32%	4%	1%	42%	0%	20%
Hispanic	67	48%	3%	39%	6%	1%	34%	0%	16%
Asian/Pacific Islander	51	49%	2%	45%	2%	2%	39%	0%	10%
White	164	60%	7%	51%	3%	3%	24%	1%	12%
Multiracial	28	54%	11%	43%	0%	0%	39%	0%	7%
General Education Students	380	53%	4%	48%	1%	0%	31%	0%	16%
Students with Disabilities	83	33%	0%	18%	14%	11%	46%	1%	10%
Not Limited English Proficient	405	53%	4%	45%	3%	2%	29%	0%	16%
Limited English Proficient	58	26%	0%	22%	3%	0%	67%	0%	7%
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	309	48%	3%	42%	3%	2%	34%	0%	16%
Not Economically Disadvantaged	154	53%	6%	43%	4%	2%	34%	0%	12%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	462	#	#	#	#	#	#	#	#
Syracuse City School District / Henninger High School: 2009 Total Cohort - 5 Year Outcome									
All Students	450	51%	6%	40%	5%	2%	17%	3%	27%
Female	246	55%	6%	43%	6%	3%	16%	3%	22%
Male	204	47%	6%	36%	4%	0%	18%	2%	32%
American Indian/Alaska Native	7	57%	0%	43%	14%	0%	14%	0%	29%
Black	176	48%	3%	40%	5%	2%	20%	3%	26%
Hispanic	55	45%	4%	38%	4%	0%	15%	4%	36%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	25	60%	16%	40%	4%	0%	24%	0%	16%
White	153	50%	10%	35%	5%	3%	14%	3%	30%
Multiracial	34	74%	6%	62%	6%	3%	15%	0%	9%
General Education Students	356	56%	8%	47%	1%	0%	18%	3%	24%
Students with Disabilities	94	34%	0%	15%	19%	9%	15%	3%	39%
Not Limited English Proficient	429	51%	7%	39%	5%	2%	17%	3%	27%
Limited English Proficient	21	52%	0%	52%	0%	0%	29%	0%	19%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	277	50%	3%	41%	6%	2%	19%	3%	26%
Not Economically Disadvantaged	173	53%	12%	38%	3%	2%	14%	2%	28%
Not Migrant	450	51%	6%	40%	5%	2%	17%	3%	27%
Syracuse City School District / Henninger High School: 2008 Total Cohort - 6 Year Outcome									
All Students	440	61%	7%	46%	7%	6%	5%	5%	24%
Female	253	63%	9%	48%	6%	4%	3%	6%	23%
Male	187	58%	5%	44%	9%	9%	6%	3%	25%
American Indian/Alaska Native	5	40%	0%	40%	0%	20%	20%	0%	20%
Black	175	58%	3%	45%	10%	5%	4%	4%	29%
Hispanic	45	60%	11%	42%	7%	7%	2%	9%	22%
Asian/Pacific Islander	24	58%	17%	38%	4%	4%	25%	0%	13%
White	168	64%	9%	49%	6%	5%	2%	5%	23%
Multiracial	23	70%	13%	57%	0%	17%	4%	4%	4%
General Education Students	352	66%	9%	55%	2%	0%	5%	5%	24%
Students with Disabilities	88	42%	1%	11%	30%	31%	1%	5%	22%
Not Limited English Proficient	427	62%	7%	47%	7%	6%	3%	5%	24%
Limited English Proficient	13	38%	0%	38%	0%	0%	46%	0%	15%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	275	65%	6%	50%	9%	7%	3%	5%	20%
Not Economically Disadvantaged	165	55%	9%	41%	5%	4%	8%	4%	30%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	439	#	#	#	#	#	#	#	#
Syracuse City School District / Institute Of Technology At Syracuse Central: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	92	82%	5%	62%	14%	0%	15%	0%	3%
Female	33	85%	9%	64%	12%	0%	15%	0%	0%
Male	59	80%	3%	61%	15%	0%	15%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	60	85%	3%	67%	15%	0%	12%	0%	3%
Hispanic	9	#	#	#	#	#	#	#	#
White	21	71%	5%	48%	19%	0%	24%	0%	5%
General Education Students	74	81%	7%	73%	1%	0%	15%	0%	4%
Students with Disabilities	18	83%	0%	17%	67%	0%	17%	0%	0%
Not Limited English Proficient	92	82%	5%	62%	14%	0%	15%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	63	79%	5%	59%	16%	0%	16%	0%	5%
Not Economically Disadvantaged	29	86%	7%	69%	10%	0%	14%	0%	0%
Not Migrant	92	82%	5%	62%	14%	0%	15%	0%	3%
Syracuse City School District / Institute Of Technology At Syracuse Central: 2010 Total Cohort - 4 Year Outcome									
All Students	92	76%	5%	57%	14%	0%	21%	0%	3%
Female	33	79%	9%	58%	12%	0%	21%	0%	0%
Male	59	75%	3%	56%	15%	0%	20%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	60	78%	3%	60%	15%	0%	18%	0%	3%
Hispanic	9	#	#	#	#	#	#	#	#
White	21	67%	5%	43%	19%	0%	29%	0%	5%
General Education Students	74	74%	7%	66%	1%	0%	22%	0%	4%
Students with Disabilities	18	83%	0%	17%	67%	0%	17%	0%	0%
Not Limited English Proficient	92	76%	5%	57%	14%	0%	21%	0%	3%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	63	73%	5%	52%	16%	0%	22%	0%	5%
Not Economically Disadvantaged	29	83%	7%	66%	10%	0%	17%	0%	0%
Not Migrant	92	76%	5%	57%	14%	0%	21%	0%	3%
Syracuse City School District / Institute Of Technology At Syracuse Central: 2009 Total Cohort - 5 Year Outcome									
All Students	101	79%	8%	63%	8%	1%	8%	0%	12%
Female	47	81%	6%	72%	2%	2%	9%	0%	9%
Male	54	78%	9%	56%	13%	0%	7%	0%	15%
Black	58	81%	5%	66%	10%	0%	10%	0%	9%
Hispanic	19	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	22	77%	18%	55%	5%	5%	5%	0%	14%
General Education Students	86	77%	9%	67%	0%	0%	9%	0%	14%
Students with Disabilities	15	93%	0%	40%	53%	7%	0%	0%	0%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	67	84%	1%	75%	7%	1%	7%	0%	7%
Not Economically Disadvantaged	34	71%	21%	41%	9%	0%	9%	0%	21%
Not Migrant	101	79%	8%	63%	8%	1%	8%	0%	12%
Syracuse City School District / Institute Of Technology At Syracuse Central: 2008 Total Cohort - 6 Year Outcome									
All Students	82	79%	4%	70%	6%	2%	0%	4%	15%
Female	46	80%	2%	70%	9%	0%	0%	4%	15%
Male	36	78%	6%	69%	3%	6%	0%	3%	14%
Black	38	82%	3%	71%	8%	3%	0%	0%	16%
Hispanic	22	77%	9%	64%	5%	5%	0%	0%	18%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	21	#	#	#	#	#	#	#	#
General Education Students	69	84%	3%	80%	1%	0%	0%	0%	16%
Students with Disabilities	13	54%	8%	15%	31%	15%	0%	23%	8%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	79%	3%	68%	8%	3%	0%	3%	15%
Not Economically Disadvantaged	20	80%	5%	75%	0%	0%	0%	5%	15%
Not Migrant	82	79%	4%	70%	6%	2%	0%	4%	15%
Jamesville-Dewitt Central School District / Jamesville-Dewitt High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	200	95%	69%	24%	2%	0%	4%	1%	1%
Female	96	96%	76%	19%	1%	0%	2%	1%	1%
Male	104	93%	62%	29%	3%	0%	6%	1%	0%
Black	21	100%	43%	48%	10%	0%	0%	0%	0%
Hispanic	11	73%	36%	36%	0%	0%	27%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	161	95%	74%	20%	1%	0%	3%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	181	97%	75%	22%	0%	0%	2%	1%	1%
Students with Disabilities	19	68%	5%	42%	21%	0%	26%	5%	0%
Not Limited English Proficient	194	95%	71%	23%	2%	0%	3%	1%	1%
Limited English Proficient	6	67%	0%	50%	17%	0%	33%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	79%	24%	45%	10%	0%	17%	3%	0%
Not Economically Disadvantaged	171	97%	76%	20%	1%	0%	2%	1%	1%
Not Migrant	200	95%	69%	24%	2%	0%	4%	1%	1%
Jamesville-Dewitt Central School District / Jamesville-Dewitt High School: 2010 Total Cohort - 4 Year Outcome									
All Students	200	95%	69%	24%	2%	0%	4%	1%	1%
Female	96	96%	76%	19%	1%	0%	2%	1%	1%
Male	104	93%	62%	29%	3%	0%	6%	1%	0%
Black	21	100%	43%	48%	10%	0%	0%	0%	0%
Hispanic	11	73%	36%	36%	0%	0%	27%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	161	95%	74%	20%	1%	0%	3%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	181	97%	75%	22%	0%	0%	2%	1%	1%
Students with Disabilities	19	68%	5%	42%	21%	0%	26%	5%	0%
Not Limited English Proficient	194	95%	71%	23%	2%	0%	3%	1%	1%
Limited English Proficient	6	67%	0%	50%	17%	0%	33%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	79%	24%	45%	10%	0%	17%	3%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	171	97%	76%	20%	1%	0%	2%	1%	1%
Not Migrant	200	95%	69%	24%	2%	0%	4%	1%	1%
Jamesville-Dewitt Central School District / Jamesville-Dewitt High School: 2009 Total Cohort - 5 Year Outcome									
All Students	228	96%	58%	33%	5%	0%	1%	1%	2%
Female	114	96%	59%	32%	6%	0%	1%	1%	2%
Male	114	96%	58%	34%	4%	0%	1%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	95%	29%	57%	10%	0%	0%	5%	0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	100%	79%	14%	7%	0%	0%	0%	0%
White	182	96%	62%	30%	4%	0%	1%	1%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	199	97%	66%	31%	1%	0%	0%	2%	1%
Students with Disabilities	29	86%	7%	48%	31%	0%	7%	0%	7%
Not Limited English Proficient	227	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	85%	21%	56%	9%	0%	0%	6%	9%
Not Economically Disadvantaged	194	98%	65%	29%	4%	0%	1%	1%	1%
Not Migrant	228	96%	58%	33%	5%	0%	1%	1%	2%
Jamesville-Dewitt Central School District / Jamesville-Dewitt High School: 2008 Total Cohort - 6 Year Outcome									
All Students	229	91%	59%	31%	1%	1%	0%	3%	4%
Female	115	94%	61%	32%	1%	0%	0%	1%	4%
Male	114	88%	57%	29%	2%	2%	1%	5%	4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	23	83%	30%	43%	9%	0%	4%	13%	0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	100%	69%	31%	0%	0%	0%	0%	0%
White	181	93%	63%	29%	1%	1%	0%	1%	4%
General Education Students	203	95%	66%	30%	0%	0%	0%	2%	2%
Students with Disabilities	26	58%	8%	38%	12%	8%	4%	12%	19%
Not Limited English Proficient	229	91%	59%	31%	1%	1%	0%	3%	4%
Economically Disadvantaged	30	73%	20%	50%	3%	0%	3%	10%	13%
Not Economically Disadvantaged	199	93%	65%	28%	1%	1%	0%	2%	3%
Not Migrant	229	91%	59%	31%	1%	1%	0%	3%	4%
Jordan-Elbridge Central School District / Jordan-Elbridge High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	115	79%	24%	51%	3%	2%	3%	2%	11%
Female	64	81%	19%	63%	0%	3%	3%	3%	8%
Male	51	76%	31%	37%	8%	0%	2%	0%	16%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	109	80%	25%	51%	4%	2%	2%	2%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	105	83%	27%	55%	1%	0%	1%	2%	11%
Students with Disabilities	10	40%	0%	10%	30%	20%	20%	0%	10%
Not Limited English Proficient	115	79%	24%	51%	3%	2%	3%	2%	11%
Economically Disadvantaged	26	77%	15%	58%	4%	0%	4%	4%	12%
Not Economically Disadvantaged	89	80%	27%	49%	3%	2%	2%	1%	11%
Not Migrant	115	79%	24%	51%	3%	2%	3%	2%	11%
Jordan-Elbridge Central School District / Jordan-Elbridge High School: 2010 Total Cohort - 4 Year Outcome									
All Students	115	79%	24%	51%	3%	2%	3%	2%	11%
Female	64	81%	19%	63%	0%	3%	3%	3%	8%
Male	51	76%	31%	37%	8%	0%	2%	0%	16%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	109	80%	25%	51%	4%	2%	2%	2%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	105	83%	27%	55%	1%	0%	1%	2%	11%
Students with Disabilities	10	40%	0%	10%	30%	20%	20%	0%	10%
Not Limited English Proficient	115	79%	24%	51%	3%	2%	3%	2%	11%
Economically Disadvantaged	26	77%	15%	58%	4%	0%	4%	4%	12%
Not Economically Disadvantaged	89	80%	27%	49%	3%	2%	2%	1%	11%
Not Migrant	115	79%	24%	51%	3%	2%	3%	2%	11%
Jordan-Elbridge Central School District / Jordan-Elbridge High School: 2009 Total Cohort - 5 Year Outcome									
All Students	110	91%	29%	59%	3%	3%	1%	0%	4%
Female	50	92%	26%	66%	0%	2%	0%	0%	4%
Male	60	90%	32%	53%	5%	3%	2%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	97	96%	33%	63%	0%	0%	0%	0%	3%
Students with Disabilities	13	54%	0%	31%	23%	23%	8%	0%	8%
Not Limited English Proficient	110	91%	29%	59%	3%	3%	1%	0%	4%
Economically Disadvantaged	34	85%	12%	71%	3%	9%	0%	0%	3%
Not Economically Disadvantaged	76	93%	37%	54%	3%	0%	1%	0%	4%
Not Migrant	110	91%	29%	59%	3%	3%	1%	0%	4%
Jordan-Elbridge Central School District / Jordan-Elbridge High School: 2008 Total Cohort - 6 Year Outcome									
All Students	135	90%	24%	61%	4%	1%	1%	4%	5%
Female	71	96%	30%	62%	4%	1%	0%	1%	1%
Male	64	83%	19%	61%	3%	0%	2%	6%	9%
Hispanic	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	132	#	#	#	#	#	#	#	#
General Education Students	124	91%	27%	64%	1%	0%	1%	4%	4%
Students with Disabilities	11	73%	0%	36%	36%	9%	0%	0%	18%
Not Limited English Proficient	135	90%	24%	61%	4%	1%	1%	4%	5%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	80%	11%	61%	7%	2%	0%	7%	11%
Not Economically Disadvantaged	91	95%	31%	62%	2%	0%	1%	2%	2%
Not Migrant	135	90%	24%	61%	4%	1%	1%	4%	5%
Lafayette Central School District / La Fayette Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	59	92%	39%	44%	8%	0%	2%	0%	7%
Female	35	97%	37%	49%	11%	0%	0%	0%	3%
Male	24	83%	42%	38%	4%	0%	4%	0%	13%
American Indian/Alaska Native	16	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	39	97%	49%	44%	5%	0%	0%	0%	3%
General Education Students	51	92%	43%	47%	2%	0%	2%	0%	6%
Students with Disabilities	8	88%	13%	25%	50%	0%	0%	0%	13%
Not Limited English Proficient	59	92%	39%	44%	8%	0%	2%	0%	7%
Economically Disadvantaged	19	79%	21%	42%	16%	0%	5%	0%	16%
Not Economically Disadvantaged	40	98%	48%	45%	5%	0%	0%	0%	3%
Not Migrant	59	92%	39%	44%	8%	0%	2%	0%	7%
Lafayette Central School District / La Fayette Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	59	92%	39%	44%	8%	0%	2%	0%	7%
Female	35	97%	37%	49%	11%	0%	0%	0%	3%
Male	24	83%	42%	38%	4%	0%	4%	0%	13%
American Indian/Alaska Native	16	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	39	97%	49%	44%	5%	0%	0%	0%	3%
General Education Students	51	92%	43%	47%	2%	0%	2%	0%	6%
Students with Disabilities	8	88%	13%	25%	50%	0%	0%	0%	13%
Not Limited English Proficient	59	92%	39%	44%	8%	0%	2%	0%	7%
Economically Disadvantaged	19	79%	21%	42%	16%	0%	5%	0%	16%
Not Economically Disadvantaged	40	98%	48%	45%	5%	0%	0%	0%	3%
Not Migrant	59	92%	39%	44%	8%	0%	2%	0%	7%
Lafayette Central School District / La Fayette Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	68	96%	34%	54%	7%	0%	0%	0%	4%
Female	32	94%	38%	50%	6%	0%	0%	0%	6%
Male	36	97%	31%	58%	8%	0%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	16	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	51	98%	43%	53%	2%	0%	0%	0%	2%
General Education Students	62	95%	35%	56%	3%	0%	0%	0%	5%
Students with Disabilities	6	100%	17%	33%	50%	0%	0%	0%	0%
Not Limited English Proficient	68	96%	34%	54%	7%	0%	0%	0%	4%
Economically Disadvantaged	21	86%	14%	57%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	47	100%	43%	53%	4%	0%	0%	0%	0%
Not Migrant	68	96%	34%	54%	7%	0%	0%	0%	4%
Lafayette Central School District / La Fayette Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	76	89%	32%	50%	8%	0%	0%	0%	11%
Female	35	89%	29%	54%	6%	0%	0%	0%	11%
Male	41	90%	34%	46%	10%	0%	0%	0%	10%
American Indian/Alaska Native	13	77%	8%	54%	15%	0%	0%	0%	23%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	58	93%	38%	52%	3%	0%	0%	0%	7%
General Education Students	64	89%	34%	52%	3%	0%	0%	0%	11%
Students with Disabilities	12	92%	17%	42%	33%	0%	0%	0%	8%
Not Limited English Proficient	76	89%	32%	50%	8%	0%	0%	0%	11%
Economically Disadvantaged	17	88%	24%	53%	12%	0%	0%	0%	12%
Not Economically Disadvantaged	59	90%	34%	49%	7%	0%	0%	0%	10%
Not Migrant	76	89%	32%	50%	8%	0%	0%	0%	11%
Syracuse City School District / Lincoln Middle School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Liverpool Central School District / Liverpool High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	539	90%	43%	42%	5%	0%	5%	0%	4%
Female	259	92%	44%	41%	7%	0%	4%	0%	3%
Male	280	88%	41%	42%	4%	1%	6%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	48	92%	23%	54%	15%	0%	4%	0%	4%
Hispanic	12	92%	8%	67%	17%	0%	8%	0%	0%
Asian/Pacific Islander	28	86%	46%	39%	0%	0%	14%	0%	0%
White	440	90%	46%	40%	4%	0%	4%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	459	92%	49%	41%	2%	0%	3%	0%	4%
Students with Disabilities	80	75%	6%	46%	23%	3%	14%	0%	9%
Not Limited English Proficient	533	90%	43%	42%	5%	0%	4%	0%	5%
Limited English Proficient	6	33%	0%	33%	0%	0%	67%	0%	0%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	154	78%	19%	47%	12%	1%	10%	0%	11%
Not Economically Disadvantaged	385	95%	52%	40%	3%	0%	3%	1%	2%
Not Migrant	539	90%	43%	42%	5%	0%	5%	0%	4%
Liverpool Central School District / Liverpool High School: 2010 Total Cohort - 4 Year Outcome									
All Students	539	87%	43%	40%	5%	0%	8%	0%	4%
Female	259	90%	44%	39%	7%	0%	7%	0%	3%
Male	280	85%	41%	40%	4%	1%	9%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	48	88%	23%	52%	13%	0%	8%	0%	4%
Hispanic	12	92%	8%	67%	17%	0%	8%	0%	0%
Asian/Pacific Islander	28	82%	46%	36%	0%	0%	18%	0%	0%
White	440	88%	46%	38%	4%	0%	6%	0%	5%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	459	90%	49%	39%	2%	0%	6%	0%	4%
Students with Disabilities	80	73%	6%	44%	23%	3%	16%	0%	9%
Not Limited English Proficient	533	88%	43%	40%	5%	0%	7%	0%	5%
Limited English Proficient	6	33%	0%	33%	0%	0%	67%	0%	0%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	154	73%	19%	43%	12%	1%	15%	0%	11%
Not Economically Disadvantaged	385	93%	52%	38%	2%	0%	5%	1%	2%
Not Migrant	539	87%	43%	40%	5%	0%	8%	0%	4%
Liverpool Central School District / Liverpool High School: 2009 Total Cohort - 5 Year Outcome									
All Students	598	91%	42%	45%	4%	2%	1%	1%	6%
Female	300	94%	45%	46%	4%	1%	0%	1%	4%
Male	298	87%	40%	44%	3%	2%	1%	2%	8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	48	94%	29%	52%	13%	2%	0%	0%	4%
Hispanic	18	89%	17%	72%	0%	6%	0%	0%	6%
Asian/Pacific Islander	20	100%	70%	30%	0%	0%	0%	0%	0%
White	502	90%	43%	44%	3%	2%	1%	2%	6%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	506	95%	49%	45%	2%	0%	0%	1%	3%
Students with Disabilities	92	64%	5%	45%	14%	11%	1%	3%	21%
Not Limited English Proficient	598	91%	42%	45%	4%	2%	1%	1%	6%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Economically Disadvantaged	162	84%	25%	52%	7%	2%	2%	2%	10%
Not Economically Disadvantaged	436	93%	49%	42%	2%	2%	0%	1%	4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	596	#	#	#	#	#	#	#	#
Liverpool Central School District / Liverpool High School: 2008 Total Cohort - 6 Year Outcome									
All Students	567	92%	47%	41%	4%	1%	1%	3%	4%
Female	262	95%	55%	36%	4%	0%	0%	1%	3%
Male	305	89%	40%	44%	5%	1%	1%	4%	4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	43	88%	12%	60%	16%	2%	0%	2%	7%
Hispanic	12	92%	8%	75%	8%	0%	0%	8%	0%
Asian/Pacific Islander	19	95%	68%	16%	11%	0%	0%	0%	5%
White	486	92%	51%	39%	3%	1%	1%	3%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	479	95%	54%	40%	0%	0%	0%	2%	3%
Students with Disabilities	88	75%	7%	42%	26%	6%	3%	8%	8%
Not Limited English Proficient	566	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	150	87%	23%	55%	9%	2%	1%	7%	3%
Not Economically Disadvantaged	417	93%	55%	35%	3%	0%	1%	1%	4%
Not Migrant	567	92%	47%	41%	4%	1%	1%	3%	4%
Marcellus Central School District / Marcellus High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	125	94%	47%	45%	2%	2%	1%	0%	3%
Female	75	95%	53%	40%	1%	1%	1%	0%	3%
Male	50	94%	38%	52%	4%	2%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	123	#	#	#	#	#	#	#	#
General Education Students	109	97%	53%	44%	0%	0%	0%	0%	3%
Students with Disabilities	16	75%	6%	50%	19%	13%	6%	0%	6%
Not Limited English Proficient	125	94%	47%	45%	2%	2%	1%	0%	3%
Economically Disadvantaged	12	83%	42%	42%	0%	0%	0%	0%	17%
Not Economically Disadvantaged	113	96%	48%	45%	3%	2%	1%	0%	2%
Not Migrant	125	94%	47%	45%	2%	2%	1%	0%	3%
Marcellus Central School District / Marcellus High School: 2010 Total Cohort - 4 Year Outcome									
All Students	125	93%	47%	44%	2%	2%	2%	0%	3%
Female	75	93%	53%	39%	1%	1%	3%	0%	3%
Male	50	92%	38%	52%	2%	2%	2%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	123	#	#	#	#	#	#	#	#
General Education Students	109	96%	53%	43%	0%	0%	1%	0%	3%
Students with Disabilities	16	69%	6%	50%	13%	13%	13%	0%	6%
Not Limited English Proficient	125	93%	47%	44%	2%	2%	2%	0%	3%
Economically Disadvantaged	12	75%	42%	33%	0%	0%	8%	0%	17%
Not Economically Disadvantaged	113	95%	48%	45%	2%	2%	2%	0%	2%
Not Migrant	125	93%	47%	44%	2%	2%	2%	0%	3%
Marcellus Central School District / Marcellus High School: 2009 Total Cohort - 5 Year Outcome									
All Students	171	92%	57%	33%	2%	0%	2%	1%	5%
Female	90	93%	70%	22%	1%	0%	2%	0%	4%
Male	81	91%	42%	46%	4%	0%	1%	1%	6%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	166	93%	57%	34%	2%	0%	2%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	156	94%	62%	31%	1%	0%	1%	0%	5%
Students with Disabilities	15	80%	0%	60%	20%	0%	7%	7%	7%
Not Limited English Proficient	171	92%	57%	33%	2%	0%	2%	1%	5%
Economically Disadvantaged	16	75%	31%	38%	6%	0%	6%	0%	19%
Not Economically Disadvantaged	155	94%	59%	33%	2%	0%	1%	1%	4%
Not Migrant	171	92%	57%	33%	2%	0%	2%	1%	5%
Marcellus Central School District / Marcellus High School: 2008 Total Cohort - 6 Year Outcome									
All Students	156	93%	51%	40%	1%	1%	1%	0%	6%
Female	68	97%	63%	31%	3%	0%	0%	0%	3%
Male	88	90%	42%	48%	0%	1%	1%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	151	93%	52%	40%	1%	1%	1%	0%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	143	94%	55%	38%	0%	0%	1%	0%	6%
Students with Disabilities	13	85%	8%	62%	15%	8%	0%	0%	8%
Not Limited English Proficient	156	93%	51%	40%	1%	1%	1%	0%	6%
Economically Disadvantaged	19	79%	21%	53%	5%	0%	0%	0%	21%
Not Economically Disadvantaged	137	95%	55%	39%	1%	1%	1%	0%	4%
Not Migrant	156	93%	51%	40%	1%	1%	1%	0%	6%
North Syracuse Central School District / North Syracuse Junior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
North Syracuse Central School District / North Syracuse Junior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
North Syracuse Central School District / North Syracuse Junior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	5	0%	0%	0%	0%	0%	20%	0%	80%
Female	2	0%	0%	0%	0%	0%	0%	0%	100%
Male	3	0%	0%	0%	0%	0%	33%	0%	67%
Black	1	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	5	0%	0%	0%	0%	0%	20%	0%	80%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	5	0%	0%	0%	0%	0%	20%	0%	80%
North Syracuse Central School District / North Syracuse Junior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	10	0%	0%	0%	0%	0%	10%	20%	70%
Female	6	0%	0%	0%	0%	0%	17%	0%	83%
Male	4	0%	0%	0%	0%	0%	0%	50%	50%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	0%	0%	0%	0%	0%	10%	20%	70%
Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	10	0%	0%	0%	0%	0%	10%	20%	70%
Syracuse City School District / Nottingham High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	312	62%	11%	46%	5%	0%	25%	1%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	154	66%	16%	45%	5%	0%	25%	1%	8%
Male	158	58%	6%	47%	6%	1%	25%	0%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	182	60%	7%	48%	5%	0%	27%	1%	12%
Hispanic	24	42%	0%	38%	4%	0%	42%	4%	13%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	80	75%	20%	48%	8%	1%	14%	0%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	245	69%	13%	54%	2%	0%	20%	1%	10%
Students with Disabilities	67	37%	0%	18%	19%	1%	40%	0%	21%
Not Limited English Proficient	275	67%	12%	50%	5%	0%	20%	1%	12%
Limited English Proficient	37	24%	0%	19%	5%	0%	59%	0%	16%
Formerly Limited English Proficient	7	71%	0%	71%	0%	0%	14%	0%	14%
Economically Disadvantaged	207	59%	6%	48%	5%	0%	27%	1%	12%
Not Economically Disadvantaged	105	68%	20%	42%	6%	0%	20%	0%	12%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	311	#	#	#	#	#	#	#	#
Syracuse City School District / Nottingham High School: 2010 Total Cohort - 4 Year Outcome									
All Students	312	60%	11%	45%	4%	0%	27%	1%	12%
Female	154	64%	16%	44%	5%	0%	27%	1%	8%
Male	158	55%	6%	45%	4%	1%	28%	0%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	182	57%	7%	46%	4%	0%	31%	1%	12%
Hispanic	24	42%	0%	38%	4%	0%	42%	4%	13%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	80	74%	20%	46%	8%	1%	15%	0%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	245	67%	13%	52%	1%	0%	23%	1%	10%
Students with Disabilities	67	34%	0%	18%	16%	1%	43%	0%	21%
Not Limited English Proficient	275	65%	12%	49%	4%	0%	22%	1%	12%
Limited English Proficient	37	19%	0%	14%	5%	0%	65%	0%	16%
Formerly Limited English Proficient	7	57%	0%	57%	0%	0%	29%	0%	14%
Economically Disadvantaged	207	57%	6%	47%	4%	0%	29%	1%	12%
Not Economically Disadvantaged	105	65%	20%	40%	5%	0%	23%	0%	12%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	311	#	#	#	#	#	#	#	#
Syracuse City School District / Nottingham High School: 2009 Total Cohort - 5 Year Outcome									
All Students	367	58%	11%	43%	4%	3%	14%	1%	24%
Female	186	62%	11%	47%	3%	4%	12%	1%	22%
Male	181	54%	12%	38%	4%	2%	16%	1%	27%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	190	64%	8%	50%	6%	2%	16%	0%	18%
Hispanic	26	#	#	#	#	#	#	#	#
Asian/Pacific Islander	63	41%	11%	30%	0%	3%	16%	0%	40%
White	86	65%	22%	41%	2%	5%	9%	2%	19%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	304	64%	14%	49%	1%	0%	12%	1%	23%
Students with Disabilities	63	30%	0%	11%	19%	16%	24%	2%	29%
Not Limited English Proficient	287	66%	14%	47%	5%	2%	11%	1%	20%
Limited English Proficient	80	30%	3%	26%	1%	5%	26%	0%	39%
Formerly Limited English Proficient	9	89%	11%	78%	0%	0%	11%	0%	0%
Economically Disadvantaged	253	59%	9%	45%	5%	3%	14%	0%	24%
Not Economically Disadvantaged	114	56%	18%	37%	2%	3%	14%	2%	25%
Not Migrant	367	58%	11%	43%	4%	3%	14%	1%	24%
Syracuse City School District / Nottingham High School: 2008 Total Cohort - 6 Year Outcome									
All Students	341	57%	12%	39%	6%	4%	6%	2%	31%
Female	174	59%	14%	40%	6%	3%	7%	2%	28%
Male	167	54%	10%	38%	6%	4%	5%	2%	34%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	191	59%	6%	45%	8%	4%	7%	2%	28%
Hispanic	28	#	#	#	#	#	#	#	#
Asian/Pacific Islander	36	47%	14%	31%	3%	0%	17%	0%	36%
White	84	57%	25%	30%	2%	5%	2%	4%	32%
General Education Students	279	62%	14%	45%	3%	0%	6%	2%	31%
Students with Disabilities	62	34%	3%	10%	21%	21%	10%	3%	32%
Not Limited English Proficient	280	63%	14%	43%	6%	4%	3%	3%	28%
Limited English Proficient	61	28%	2%	21%	5%	3%	21%	0%	48%
Formerly Limited English Proficient	6	100%	17%	83%	0%	0%	0%	0%	0%
Economically Disadvantaged	231	57%	8%	42%	6%	5%	8%	1%	29%
Not Economically Disadvantaged	110	56%	20%	32%	5%	2%	3%	5%	35%
Not Migrant	341	57%	12%	39%	6%	4%	6%	2%	31%
Onondaga Central School District / Onondaga Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	68	91%	28%	60%	3%	1%	0%	3%	4%
Female	35	91%	31%	60%	0%	3%	0%	3%	3%
Male	33	91%	24%	61%	6%	0%	0%	3%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
White	62	90%	29%	58%	3%	2%	0%	3%	5%
General Education Students	58	91%	31%	60%	0%	0%	0%	3%	5%
Students with Disabilities	10	90%	10%	60%	20%	10%	0%	0%	0%
Not Limited English Proficient	68	91%	28%	60%	3%	1%	0%	3%	4%
Economically Disadvantaged	21	86%	14%	71%	0%	5%	0%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	47	94%	34%	55%	4%	0%	0%	4%	2%
Not Migrant	68	91%	28%	60%	3%	1%	0%	3%	4%
Onondaga Central School District / Onondaga Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	68	91%	28%	60%	3%	1%	0%	3%	4%
Female	35	91%	31%	60%	0%	3%	0%	3%	3%
Male	33	91%	24%	61%	6%	0%	0%	3%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
White	62	90%	29%	58%	3%	2%	0%	3%	5%
General Education Students	58	91%	31%	60%	0%	0%	0%	3%	5%
Students with Disabilities	10	90%	10%	60%	20%	10%	0%	0%	0%
Not Limited English Proficient	68	91%	28%	60%	3%	1%	0%	3%	4%
Economically Disadvantaged	21	86%	14%	71%	0%	5%	0%	0%	10%
Not Economically Disadvantaged	47	94%	34%	55%	4%	0%	0%	4%	2%
Not Migrant	68	91%	28%	60%	3%	1%	0%	3%	4%
Onondaga Central School District / Onondaga Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	80	83%	34%	45%	4%	3%	1%	4%	10%
Female	44	89%	30%	55%	5%	0%	0%	2%	9%
Male	36	75%	39%	33%	3%	6%	3%	6%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	70	84%	37%	46%	1%	1%	1%	4%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	88%	38%	50%	0%	0%	0%	1%	11%
Students with Disabilities	8	38%	0%	0%	38%	25%	13%	25%	0%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	77%	18%	55%	5%	0%	0%	5%	18%
Not Economically Disadvantaged	58	84%	40%	41%	3%	3%	2%	3%	7%
Not Migrant	80	83%	34%	45%	4%	3%	1%	4%	10%
Onondaga Central School District / Onondaga Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	72	92%	39%	50%	3%	3%	0%	0%	6%
Female	41	90%	46%	44%	0%	2%	0%	0%	7%
Male	31	94%	29%	58%	6%	3%	0%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
White	60	95%	45%	47%	3%	2%	0%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	67	94%	42%	52%	0%	1%	0%	0%	4%
Students with Disabilities	5	60%	0%	20%	40%	20%	0%	0%	20%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	72	92%	39%	50%	3%	3%	0%	0%	6%
Economically Disadvantaged	23	91%	26%	61%	4%	4%	0%	0%	4%
Not Economically Disadvantaged	49	92%	45%	45%	2%	2%	0%	0%	6%
Not Migrant	72	92%	39%	50%	3%	3%	0%	0%	6%
Skaneateles Central School District / Skaneateles Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	127	94%	64%	29%	1%	2%	0%	1%	1%
Female	57	95%	65%	30%	0%	0%	0%	2%	0%
Male	70	93%	63%	29%	1%	3%	0%	0%	1%
White	126	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	120	97%	68%	29%	0%	0%	0%	1%	1%
Students with Disabilities	7	43%	0%	29%	14%	29%	0%	0%	0%
Not Limited English Proficient	127	94%	64%	29%	1%	2%	0%	1%	1%
Economically Disadvantaged	8	88%	50%	38%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	119	94%	65%	29%	1%	2%	0%	1%	1%
Not Migrant	127	94%	64%	29%	1%	2%	0%	1%	1%
Skaneateles Central School District / Skaneateles Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	127	94%	64%	29%	1%	2%	0%	1%	1%
Female	57	95%	65%	30%	0%	0%	0%	2%	0%
Male	70	93%	63%	29%	1%	3%	0%	0%	1%
White	126	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	120	97%	68%	29%	0%	0%	0%	1%	1%
Students with Disabilities	7	43%	0%	29%	14%	29%	0%	0%	0%
Not Limited English Proficient	127	94%	64%	29%	1%	2%	0%	1%	1%
Economically Disadvantaged	8	88%	50%	38%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	119	94%	65%	29%	1%	2%	0%	1%	1%
Not Migrant	127	94%	64%	29%	1%	2%	0%	1%	1%
Skaneateles Central School District / Skaneateles Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	134	97%	66%	31%	0%	0%	1%	1%	0%
Female	63	98%	68%	30%	0%	0%	0%	2%	0%
Male	71	96%	65%	31%	0%	0%	3%	1%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	123	97%	69%	28%	0%	0%	2%	2%	0%
Students with Disabilities	11	100%	36%	64%	0%	0%	0%	0%	0%
Not Limited English Proficient	134	97%	66%	31%	0%	0%	1%	1%	0%
Not Economically Disadvantaged	134	97%	66%	31%	0%	0%	1%	1%	0%
Not Migrant	134	97%	66%	31%	0%	0%	1%	1%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Skaneateles Central School District / Skaneateles Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	131	95%	66%	28%	1%	1%	2%	2%	1%
Female	55	93%	73%	20%	0%	0%	4%	2%	2%
Male	76	96%	61%	34%	1%	1%	1%	1%	0%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	127	#	#	#	#	#	#	#	#
General Education Students	122	97%	69%	28%	0%	0%	2%	2%	0%
Students with Disabilities	9	67%	22%	33%	11%	11%	11%	0%	11%
Not Limited English Proficient	131	95%	66%	28%	1%	1%	2%	2%	1%
Economically Disadvantaged	7	86%	57%	29%	0%	0%	0%	14%	0%
Not Economically Disadvantaged	124	95%	66%	28%	1%	1%	2%	1%	1%
Not Migrant	131	95%	66%	28%	1%	1%	2%	2%	1%
Solvay Union Free School District / Solvay High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	136	89%	24%	61%	4%	1%	7%	0%	4%
Female	73	93%	25%	64%	4%	1%	3%	0%	3%
Male	63	84%	24%	57%	3%	0%	11%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	88%	0%	88%	0%	0%	13%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	118	90%	28%	58%	4%	1%	5%	0%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	123	93%	26%	67%	1%	0%	2%	0%	4%
Students with Disabilities	13	46%	8%	8%	31%	8%	46%	0%	0%
Not Limited English Proficient	134	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	81%	21%	58%	2%	2%	11%	0%	6%
Not Economically Disadvantaged	83	94%	27%	63%	5%	0%	4%	0%	2%
Not Migrant	136	89%	24%	61%	4%	1%	7%	0%	4%
Solvay Union Free School District / Solvay High School: 2010 Total Cohort - 4 Year Outcome									
All Students	136	89%	24%	61%	4%	1%	7%	0%	4%
Female	73	93%	25%	64%	4%	1%	3%	0%	3%
Male	63	84%	24%	57%	3%	0%	11%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	88%	0%	88%	0%	0%	13%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	118	90%	28%	58%	4%	1%	5%	0%	4%
Multiracial	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	123	93%	26%	67%	1%	0%	2%	0%	4%
Students with Disabilities	13	46%	8%	8%	31%	8%	46%	0%	0%
Not Limited English Proficient	134	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	81%	21%	58%	2%	2%	11%	0%	6%
Not Economically Disadvantaged	83	94%	27%	63%	5%	0%	4%	0%	2%
Not Migrant	136	89%	24%	61%	4%	1%	7%	0%	4%
Solvay Union Free School District / Solvay High School: 2009 Total Cohort - 5 Year Outcome									
All Students	146	89%	19%	60%	10%	2%	1%	3%	5%
Female	67	87%	19%	58%	9%	1%	1%	4%	6%
Male	79	91%	19%	62%	10%	3%	0%	3%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	70%	20%	20%	30%	0%	10%	20%	0%
Hispanic	5	80%	0%	60%	20%	0%	0%	20%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	126	91%	21%	64%	6%	2%	0%	2%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	120	91%	23%	68%	0%	0%	1%	4%	4%
Students with Disabilities	26	81%	0%	27%	54%	12%	0%	0%	8%
Not Limited English Proficient	146	89%	19%	60%	10%	2%	1%	3%	5%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	84%	18%	54%	11%	5%	2%	5%	5%
Not Economically Disadvantaged	85	93%	20%	65%	8%	0%	0%	2%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	145	#	#	#	#	#	#	#	#
Solvay Union Free School District / Solvay High School: 2008 Total Cohort - 6 Year Outcome									
All Students	131	92%	33%	54%	5%	3%	0%	4%	2%
Female	70	96%	39%	54%	3%	4%	0%	0%	0%
Male	61	87%	26%	54%	7%	2%	0%	8%	3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	123	92%	33%	54%	5%	3%	0%	3%	2%
General Education Students	112	95%	38%	56%	1%	0%	0%	4%	2%
Students with Disabilities	19	74%	5%	42%	26%	21%	0%	5%	0%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	87%	32%	50%	5%	5%	0%	5%	3%
Not Economically Disadvantaged	93	94%	33%	56%	4%	2%	0%	3%	1%
Not Migrant	131	92%	33%	54%	5%	3%	0%	4%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Syracuse City School District / Syracuse Academy Of Science Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	61	87%	0%	79%	8%	0%	8%	0%	5%
Female	35	83%	0%	71%	11%	0%	11%	0%	6%
Male	26	92%	0%	88%	4%	0%	4%	0%	4%
Black	31	81%	0%	74%	6%	0%	10%	0%	10%
Hispanic	7	100%	0%	86%	14%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	14	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	56	86%	0%	84%	2%	0%	9%	0%	5%
Students with Disabilities	5	100%	0%	20%	80%	0%	0%	0%	0%
Not Limited English Proficient	56	89%	0%	80%	9%	0%	5%	0%	5%
Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	82%	0%	76%	5%	0%	11%	0%	8%
Not Economically Disadvantaged	23	96%	0%	83%	13%	0%	4%	0%	0%
Not Migrant	61	87%	0%	79%	8%	0%	8%	0%	5%
Syracuse City School District / Syracuse Academy Of Science Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	61	84%	0%	75%	8%	0%	11%	0%	5%
Female	35	80%	0%	69%	11%	0%	14%	0%	6%
Male	26	88%	0%	85%	4%	0%	8%	0%	4%
Black	31	77%	0%	71%	6%	0%	13%	0%	10%
Hispanic	7	100%	0%	86%	14%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	14	93%	0%	93%	0%	0%	7%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	56	82%	0%	80%	2%	0%	13%	0%	5%
Students with Disabilities	5	100%	0%	20%	80%	0%	0%	0%	0%
Not Limited English Proficient	56	88%	0%	79%	9%	0%	7%	0%	5%
Limited English Proficient	5	40%	0%	40%	0%	0%	60%	0%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	76%	0%	71%	5%	0%	16%	0%	8%
Not Economically Disadvantaged	23	96%	0%	83%	13%	0%	4%	0%	0%
Not Migrant	61	84%	0%	75%	8%	0%	11%	0%	5%
Syracuse City School District / Syracuse Academy Of Science Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	66	91%	8%	82%	2%	0%	2%	0%	8%
Female	37	92%	11%	78%	3%	0%	3%	0%	5%
Male	29	90%	3%	86%	0%	0%	0%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	40	95%	3%	90%	3%	0%	0%	0%	5%
Hispanic	9	89%	22%	67%	0%	0%	0%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	11	91%	9%	82%	0%	0%	0%	0%	9%
General Education Students	65	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	64	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	91%	9%	80%	2%	0%	2%	0%	7%
Not Economically Disadvantaged	21	90%	5%	86%	0%	0%	0%	0%	10%
Not Migrant	66	91%	8%	82%	2%	0%	2%	0%	8%
Syracuse City School District / Syracuse Academy Of Science Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	51	100%	12%	88%	0%	0%	0%	0%	0%
Female	30	100%	10%	90%	0%	0%	0%	0%	0%
Male	21	100%	14%	86%	0%	0%	0%	0%	0%
Black	30	100%	17%	83%	0%	0%	0%	0%	0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	10	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	49	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	51	100%	12%	88%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	100%	15%	85%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	18	100%	6%	94%	0%	0%	0%	0%	0%
Not Migrant	51	100%	12%	88%	0%	0%	0%	0%	0%
Baldwinsville Central School District / Theodore R Durgee Junior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Baldwinsville Central School District / Theodore R Durgee Junior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Baldwinsville Central School District / Theodore R Durgee Junior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Tully Central School District / Tully Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	85	95%	67%	25%	4%	0%	1%	1%	0%
Female	43	98%	77%	19%	2%	0%	0%	0%	0%
Male	42	93%	57%	31%	5%	0%	2%	2%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	78	96%	73%	22%	1%	0%	1%	1%	0%
Students with Disabilities	7	86%	0%	57%	29%	0%	0%	0%	0%
Not Limited English Proficient	85	95%	67%	25%	4%	0%	1%	1%	0%
Economically Disadvantaged	17	82%	35%	47%	0%	0%	6%	0%	0%
Not Economically Disadvantaged	68	99%	75%	19%	4%	0%	0%	1%	0%
Not Migrant	85	95%	67%	25%	4%	0%	1%	1%	0%
Tully Central School District / Tully Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	85	93%	67%	22%	4%	0%	1%	1%	0%
Female	43	95%	77%	16%	2%	0%	0%	0%	0%
Male	42	90%	57%	29%	5%	0%	2%	2%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	78	94%	73%	19%	1%	0%	1%	1%	0%
Students with Disabilities	7	86%	0%	57%	29%	0%	0%	0%	0%
Not Limited English Proficient	85	93%	67%	22%	4%	0%	1%	1%	0%
Economically Disadvantaged	17	82%	35%	47%	0%	0%	6%	0%	0%
Not Economically Disadvantaged	68	96%	75%	16%	4%	0%	0%	1%	0%
Not Migrant	85	93%	67%	22%	4%	0%	1%	1%	0%
Tully Central School District / Tully Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	98	94%	59%	24%	10%	0%	0%	0%	6%
Female	50	94%	64%	24%	6%	0%	0%	0%	6%
Male	48	94%	54%	25%	15%	0%	0%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	90	94%	60%	26%	9%	0%	0%	0%	6%
General Education Students	86	93%	66%	24%	2%	0%	0%	0%	7%
Students with Disabilities	12	100%	8%	25%	67%	0%	0%	0%	0%
Not Limited English Proficient	98	94%	59%	24%	10%	0%	0%	0%	6%
Economically Disadvantaged	22	82%	36%	45%	0%	0%	0%	0%	18%
Not Economically Disadvantaged	76	97%	66%	18%	13%	0%	0%	0%	3%
Not Migrant	98	94%	59%	24%	10%	0%	0%	0%	6%
Tully Central School District / Tully Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	95	91%	58%	31%	2%	1%	2%	2%	4%
Female	44	93%	61%	30%	2%	0%	2%	2%	2%
Male	51	88%	55%	31%	2%	2%	2%	2%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	87	91%	60%	31%	0%	0%	2%	2%	5%
Students with Disabilities	8	88%	38%	25%	25%	13%	0%	0%	0%
Not Limited English Proficient	95	91%	58%	31%	2%	1%	2%	2%	4%
Economically Disadvantaged	19	84%	42%	32%	11%	0%	5%	0%	11%
Not Economically Disadvantaged	76	92%	62%	30%	0%	1%	1%	3%	3%
Not Migrant	95	91%	58%	31%	2%	1%	2%	2%	4%
West Genesee Central School District / West Genesee Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	420	92%	53%	37%	2%	1%	1%	2%	5%
Female	198	93%	61%	32%	1%	0%	1%	1%	5%
Male	222	90%	47%	41%	3%	1%	2%	2%	5%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	10	90%	20%	70%	0%	0%	0%	0%	10%
Hispanic	7	100%	43%	57%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	393	92%	54%	35%	2%	1%	2%	2%	4%
General Education Students	384	94%	57%	37%	0%	0%	1%	1%	4%
Students with Disabilities	36	67%	11%	36%	19%	8%	11%	6%	8%
Not Limited English Proficient	419	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	83	80%	27%	52%	1%	0%	1%	6%	13%
Not Economically Disadvantaged	337	95%	60%	33%	2%	1%	1%	1%	2%
Not Migrant	420	92%	53%	37%	2%	1%	1%	2%	5%
West Genesee Central School District / West Genesee Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	420	89%	53%	35%	1%	1%	4%	2%	5%
Female	198	93%	61%	32%	0%	0%	2%	1%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	222	85%	46%	36%	2%	1%	7%	2%	5%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Black	10	80%	20%	60%	0%	0%	10%	0%	10%
Hispanic	7	86%	43%	43%	0%	0%	14%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	393	89%	54%	34%	1%	1%	4%	2%	4%
General Education Students	384	91%	57%	34%	0%	0%	3%	1%	4%
Students with Disabilities	36	61%	11%	36%	14%	8%	17%	6%	8%
Not Limited English Proficient	419	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	83	78%	27%	51%	1%	0%	2%	6%	13%
Not Economically Disadvantaged	337	91%	60%	31%	1%	1%	5%	1%	2%
Not Migrant	420	89%	53%	35%	1%	1%	4%	2%	5%
West Genesee Central School District / West Genesee Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	392	95%	48%	44%	2%	1%	0%	2%	3%
Female	187	96%	51%	44%	1%	1%	0%	1%	3%
Male	205	94%	46%	45%	3%	1%	0%	2%	2%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	11	91%	18%	64%	9%	0%	0%	0%	9%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	13	92%	54%	38%	0%	0%	0%	0%	8%
White	357	95%	50%	44%	2%	1%	0%	2%	2%
General Education Students	361	96%	52%	43%	1%	0%	0%	2%	3%
Students with Disabilities	31	87%	6%	61%	19%	13%	0%	0%	0%
Not Limited English Proficient	392	95%	48%	44%	2%	1%	0%	2%	3%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	75	85%	28%	52%	5%	4%	0%	3%	8%
Not Economically Disadvantaged	317	97%	53%	43%	1%	0%	0%	1%	1%
Not Migrant	392	95%	48%	44%	2%	1%	0%	2%	3%
West Genesee Central School District / West Genesee Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	414	93%	47%	44%	1%	2%	0%	1%	4%
Female	195	95%	53%	39%	3%	2%	0%	0%	3%
Male	219	91%	42%	49%	0%	2%	0%	2%	5%
American Indian/Alaska Native	5	80%	40%	40%	0%	0%	0%	0%	20%
Black	15	93%	27%	67%	0%	7%	0%	0%	0%
Hispanic	7	86%	14%	71%	0%	0%	0%	0%	14%
Asian/Pacific Islander	11	73%	45%	27%	0%	9%	0%	9%	9%
White	376	94%	49%	43%	2%	2%	0%	1%	3%
General Education Students	375	96%	52%	43%	1%	0%	0%	1%	3%
Students with Disabilities	39	67%	5%	51%	10%	21%	0%	0%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	412	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	63	84%	30%	49%	5%	3%	0%	0%	13%
Not Economically Disadvantaged	351	95%	50%	43%	1%	2%	0%	1%	2%
Not Migrant	414	93%	47%	44%	1%	2%	0%	1%	4%
Westhill Central School District / Westhill High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	142	94%	63%	29%	1%	2%	1%	2%	1%
Female	66	98%	71%	26%	2%	0%	0%	2%	0%
Male	76	89%	57%	32%	1%	4%	3%	3%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	133	95%	66%	28%	2%	2%	2%	1%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	121	97%	73%	22%	2%	0%	1%	2%	1%
Students with Disabilities	21	76%	10%	67%	0%	14%	5%	5%	0%
Not Limited English Proficient	142	94%	63%	29%	1%	2%	1%	2%	1%
Economically Disadvantaged	10	100%	70%	30%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	132	93%	63%	29%	2%	2%	2%	2%	1%
Not Migrant	142	94%	63%	29%	1%	2%	1%	2%	1%
Westhill Central School District / Westhill High School: 2010 Total Cohort - 4 Year Outcome									
All Students	142	92%	63%	27%	1%	2%	4%	2%	1%
Female	66	97%	70%	26%	2%	0%	2%	2%	0%
Male	76	87%	57%	29%	1%	4%	5%	3%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	133	93%	65%	26%	2%	2%	4%	1%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	121	95%	72%	21%	2%	0%	2%	2%	1%
Students with Disabilities	21	71%	10%	62%	0%	14%	10%	5%	0%
Not Limited English Proficient	142	92%	63%	27%	1%	2%	4%	2%	1%
Economically Disadvantaged	10	100%	70%	30%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	132	91%	62%	27%	2%	2%	4%	2%	1%
Not Migrant	142	92%	63%	27%	1%	2%	4%	2%	1%
Westhill Central School District / Westhill High School: 2009 Total Cohort - 5 Year Outcome									
All Students	158	97%	61%	36%	0%	1%	0%	2%	1%
Female	82	96%	63%	33%	0%	1%	0%	1%	1%
Male	76	97%	58%	39%	0%	0%	0%	3%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	100%	0%	0%	0%	0%	0%	0%
White	145	97%	61%	35%	0%	1%	0%	2%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	143	99%	64%	35%	0%	0%	0%	1%	0%
Students with Disabilities	15	73%	27%	47%	0%	7%	0%	13%	7%
Not Limited English Proficient	158	97%	61%	36%	0%	1%	0%	2%	1%
Economically Disadvantaged	13	92%	23%	69%	0%	0%	0%	0%	8%
Not Economically Disadvantaged	145	97%	64%	33%	0%	1%	0%	2%	0%
Not Migrant	158	97%	61%	36%	0%	1%	0%	2%	1%
Westhill Central School District / Westhill High School: 2008 Total Cohort - 6 Year Outcome									
All Students	149	97%	68%	28%	1%	1%	0%	1%	2%
Female	65	97%	69%	26%	2%	2%	0%	2%	0%
Male	84	96%	68%	29%	0%	0%	0%	0%	4%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	138	98%	72%	25%	1%	1%	0%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	138	98%	72%	25%	1%	0%	0%	0%	2%
Students with Disabilities	11	82%	18%	64%	0%	9%	0%	9%	0%
Not Limited English Proficient	149	97%	68%	28%	1%	1%	0%	1%	2%
Economically Disadvantaged	18	94%	39%	56%	0%	0%	0%	0%	6%
Not Economically Disadvantaged	131	97%	73%	24%	1%	1%	0%	1%	2%
Not Migrant	149	97%	68%	28%	1%	1%	0%	1%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
East Bloomfield Central School District / Bloomfield High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	82	96%	43%	45%	9%	0%	1%	1%	1%
Female	38	95%	42%	45%	8%	0%	3%	3%	0%
Male	44	98%	43%	45%	9%	0%	0%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	75	96%	47%	47%	3%	0%	1%	1%	1%
Students with Disabilities	7	100%	0%	29%	71%	0%	0%	0%	0%
Not Limited English Proficient	82	96%	43%	45%	9%	0%	1%	1%	1%
Economically Disadvantaged	17	100%	18%	65%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	65	95%	49%	40%	6%	0%	2%	2%	2%
Not Migrant	82	96%	43%	45%	9%	0%	1%	1%	1%
East Bloomfield Central School District / Bloomfield High School: 2010 Total Cohort - 4 Year Outcome									
All Students	82	96%	43%	45%	9%	0%	1%	1%	1%
Female	38	95%	42%	45%	8%	0%	3%	3%	0%
Male	44	98%	43%	45%	9%	0%	0%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	75	96%	47%	47%	3%	0%	1%	1%	1%
Students with Disabilities	7	100%	0%	29%	71%	0%	0%	0%	0%
Not Limited English Proficient	82	96%	43%	45%	9%	0%	1%	1%	1%
Economically Disadvantaged	17	100%	18%	65%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	65	95%	49%	40%	6%	0%	2%	2%	2%
Not Migrant	82	96%	43%	45%	9%	0%	1%	1%	1%
East Bloomfield Central School District / Bloomfield High School: 2009 Total Cohort - 5 Year Outcome									
All Students	74	99%	49%	39%	11%	0%	0%	1%	0%
Female	36	100%	56%	33%	11%	0%	0%	0%	0%
Male	38	97%	42%	45%	11%	0%	0%	3%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	66	98%	55%	41%	3%	0%	0%	2%	0%
Students with Disabilities	8	100%	0%	25%	75%	0%	0%	0%	0%
Not Limited English Proficient	74	99%	49%	39%	11%	0%	0%	1%	0%
Economically Disadvantaged	12	100%	17%	58%	25%	0%	0%	0%	0%
Not Economically Disadvantaged	62	98%	55%	35%	8%	0%	0%	2%	0%
Not Migrant	74	99%	49%	39%	11%	0%	0%	1%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
East Bloomfield Central School District / Bloomfield High School: 2008 Total Cohort - 6 Year Outcome									
All Students	78	95%	53%	36%	6%	1%	1%	1%	0%
Female	41	95%	51%	37%	7%	2%	0%	0%	0%
Male	37	95%	54%	35%	5%	0%	3%	3%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	73	96%	56%	36%	4%	0%	1%	1%	0%
Students with Disabilities	5	80%	0%	40%	40%	20%	0%	0%	0%
Not Limited English Proficient	78	95%	53%	36%	6%	1%	1%	1%	0%
Economically Disadvantaged	14	86%	21%	64%	0%	7%	0%	7%	0%
Not Economically Disadvantaged	64	97%	59%	30%	8%	0%	2%	0%	0%
Not Migrant	78	95%	53%	36%	6%	1%	1%	1%	0%
Canandaigua City School District / Canandaigua Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	315	88%	50%	35%	3%	1%	4%	3%	3%
Female	168	91%	54%	35%	2%	1%	2%	3%	3%
Male	147	85%	46%	35%	5%	1%	6%	3%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	71%	0%	71%	0%	0%	14%	14%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	296	89%	52%	34%	3%	1%	3%	2%	3%
Multiracial	5	100%	40%	40%	20%	0%	0%	0%	0%
General Education Students	284	93%	56%	36%	1%	0%	2%	2%	2%
Students with Disabilities	31	48%	0%	23%	26%	6%	19%	10%	13%
Not Limited English Proficient	314	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	75%	15%	51%	8%	1%	8%	4%	10%
Not Economically Disadvantaged	243	92%	60%	30%	2%	0%	2%	2%	2%
Not Migrant	315	88%	50%	35%	3%	1%	4%	3%	3%
Canandaigua City School District / Canandaigua Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	315	87%	50%	34%	3%	1%	5%	3%	3%
Female	168	89%	54%	34%	1%	1%	4%	3%	3%
Male	147	84%	45%	35%	5%	1%	7%	3%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	71%	0%	71%	0%	0%	14%	14%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	296	88%	52%	33%	3%	1%	5%	2%	3%
Multiracial	5	100%	40%	40%	20%	0%	0%	0%	0%
General Education Students	284	92%	55%	36%	1%	0%	3%	2%	2%
Students with Disabilities	31	42%	0%	23%	19%	6%	26%	10%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	314	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	74%	15%	50%	8%	1%	10%	4%	10%
Not Economically Disadvantaged	243	91%	60%	30%	1%	0%	4%	2%	2%
Not Migrant	315	87%	50%	34%	3%	1%	5%	3%	3%
Canandaigua City School District / Canandaigua Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	316	92%	53%	34%	5%	0%	2%	2%	3%
Female	154	94%	61%	28%	5%	0%	1%	2%	3%
Male	162	90%	46%	39%	6%	1%	2%	2%	2%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	7	100%	43%	57%	0%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	296	92%	55%	32%	5%	0%	2%	2%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	273	95%	61%	33%	1%	0%	0%	3%	1%
Students with Disabilities	43	70%	2%	35%	33%	2%	12%	0%	12%
Not Limited English Proficient	316	92%	53%	34%	5%	0%	2%	2%	3%
Economically Disadvantaged	63	81%	22%	44%	14%	0%	6%	5%	5%
Not Economically Disadvantaged	253	94%	61%	31%	3%	0%	1%	2%	2%
Not Migrant	316	92%	53%	34%	5%	0%	2%	2%	3%
Canandaigua City School District / Canandaigua Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	328	92%	58%	31%	3%	1%	0%	2%	4%
Female	151	95%	68%	25%	3%	0%	0%	0%	4%
Male	177	89%	49%	37%	4%	2%	1%	3%	3%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	7	71%	29%	43%	0%	0%	0%	0%	29%
Hispanic	7	71%	29%	43%	0%	0%	0%	0%	14%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	305	93%	58%	31%	4%	1%	0%	2%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	286	95%	66%	28%	1%	0%	0%	2%	2%
Students with Disabilities	42	74%	2%	50%	21%	10%	2%	2%	12%
Not Limited English Proficient	328	92%	58%	31%	3%	1%	0%	2%	4%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	72	79%	32%	43%	4%	3%	1%	6%	8%
Not Economically Disadvantaged	256	96%	65%	28%	3%	1%	0%	1%	2%
Not Migrant	328	92%	58%	31%	3%	1%	0%	2%	4%
Geneva City School District / Geneva High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	164	85%	29%	46%	10%	1%	5%	2%	8%
Female	79	86%	30%	47%	9%	1%	4%	1%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	85	84%	28%	45%	11%	0%	6%	2%	8%
Black	19	68%	11%	47%	11%	0%	5%	5%	21%
Hispanic	30	63%	7%	47%	10%	3%	17%	3%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	103	92%	39%	45%	9%	0%	2%	1%	5%
Multiracial	11	#	#	#	#	#	#	#	#
General Education Students	135	89%	36%	48%	5%	0%	3%	2%	6%
Students with Disabilities	29	66%	0%	34%	31%	3%	14%	0%	17%
Not Limited English Proficient	159	86%	30%	46%	10%	0%	5%	2%	7%
Limited English Proficient	5	40%	0%	40%	0%	20%	0%	0%	40%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	69	83%	13%	54%	16%	0%	10%	0%	7%
Not Economically Disadvantaged	95	86%	41%	40%	5%	1%	1%	3%	8%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	161	#	#	#	#	#	#	#	#
Geneva City School District / Geneva High School: 2010 Total Cohort - 4 Year Outcome									
All Students	164	81%	29%	43%	9%	1%	9%	2%	8%
Female	79	80%	29%	43%	8%	1%	10%	1%	8%
Male	85	82%	28%	44%	11%	0%	7%	2%	8%
Black	19	63%	11%	47%	5%	0%	11%	5%	21%
Hispanic	30	53%	3%	40%	10%	3%	27%	3%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	103	91%	39%	44%	9%	0%	3%	1%	5%
Multiracial	11	#	#	#	#	#	#	#	#
General Education Students	135	85%	35%	45%	5%	0%	7%	2%	6%
Students with Disabilities	29	62%	0%	34%	28%	3%	17%	0%	17%
Not Limited English Proficient	159	82%	30%	43%	9%	0%	9%	2%	7%
Limited English Proficient	5	40%	0%	40%	0%	20%	0%	0%	40%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	69	78%	13%	49%	16%	0%	14%	0%	7%
Not Economically Disadvantaged	95	83%	40%	39%	4%	1%	4%	3%	8%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	161	#	#	#	#	#	#	#	#
Geneva City School District / Geneva High School: 2009 Total Cohort - 5 Year Outcome									
All Students	203	84%	36%	42%	5%	1%	2%	2%	9%
Female	94	91%	41%	46%	4%	0%	0%	1%	7%
Male	109	77%	31%	39%	6%	3%	4%	4%	11%
Black	24	79%	13%	50%	17%	4%	4%	0%	8%
Hispanic	35	54%	20%	29%	6%	6%	6%	0%	31%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	127	93%	47%	43%	3%	0%	1%	3%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	14	#	#	#	#	#	#	#	#
General Education Students	175	85%	41%	43%	2%	0%	2%	3%	9%
Students with Disabilities	28	75%	7%	39%	29%	11%	0%	0%	11%
Not Limited English Proficient	196	85%	37%	42%	6%	1%	2%	3%	9%
Limited English Proficient	7	57%	14%	43%	0%	14%	0%	0%	29%
Economically Disadvantaged	83	76%	18%	48%	10%	4%	5%	0%	13%
Not Economically Disadvantaged	120	89%	48%	38%	3%	0%	0%	4%	7%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	201	#	#	#	#	#	#	#	#
Geneva City School District / Geneva High School: 2008 Total Cohort - 6 Year Outcome									
All Students	177	81%	41%	35%	5%	0%	3%	2%	14%
Female	98	82%	49%	32%	1%	0%	2%	1%	15%
Male	79	81%	32%	39%	10%	0%	4%	4%	11%
Black	21	52%	14%	29%	10%	0%	0%	5%	43%
Hispanic	30	60%	10%	40%	10%	0%	7%	3%	30%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	114	92%	54%	35%	3%	0%	2%	2%	4%
Multiracial	8	#	#	#	#	#	#	#	#
General Education Students	155	82%	46%	35%	1%	0%	3%	3%	13%
Students with Disabilities	22	77%	9%	36%	32%	0%	5%	0%	18%
Not Limited English Proficient	170	84%	42%	36%	5%	0%	2%	2%	12%
Limited English Proficient	7	29%	14%	0%	14%	0%	14%	0%	57%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	33%	0%	33%
Economically Disadvantaged	69	86%	20%	55%	10%	0%	3%	4%	7%
Not Economically Disadvantaged	108	79%	55%	22%	2%	0%	3%	1%	18%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	175	#	#	#	#	#	#	#	#
Honeoye Central School District / Honeoye Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	51	90%	63%	22%	6%	2%	6%	0%	2%
Female	27	100%	74%	22%	4%	0%	0%	0%	0%
Male	24	79%	50%	21%	8%	4%	13%	0%	4%
Black	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	44	95%	70%	23%	2%	0%	2%	0%	2%
Students with Disabilities	7	57%	14%	14%	29%	14%	29%	0%	0%
Not Limited English Proficient	51	90%	63%	22%	6%	2%	6%	0%	2%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	48	#	#	#	#	#	#	#	#
Not Migrant	51	90%	63%	22%	6%	2%	6%	0%	2%
Honeoye Central School District / Honeoye Middle/High School: 2010 Total Cohort - 4 Year Outcome									
All Students	51	86%	59%	22%	6%	2%	10%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	27	100%	74%	22%	4%	0%	0%	0%	0%
Male	24	71%	42%	21%	8%	4%	21%	0%	4%
Black	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	44	93%	68%	23%	2%	0%	5%	0%	2%
Students with Disabilities	7	43%	0%	14%	29%	14%	43%	0%	0%
Not Limited English Proficient	51	86%	59%	22%	6%	2%	10%	0%	2%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	48	#	#	#	#	#	#	#	#
Not Migrant	51	86%	59%	22%	6%	2%	10%	0%	2%
Honeoye Central School District / Honeoye Middle/High School: 2009 Total Cohort - 5 Year Outcome									
All Students	67	88%	63%	21%	4%	1%	1%	0%	9%
Female	33	94%	70%	24%	0%	0%	0%	0%	6%
Male	34	82%	56%	18%	9%	3%	3%	0%	12%
White	65	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	57	89%	70%	19%	0%	0%	2%	0%	9%
Students with Disabilities	10	80%	20%	30%	30%	10%	0%	0%	10%
Not Limited English Proficient	67	88%	63%	21%	4%	1%	1%	0%	9%
Economically Disadvantaged	11	64%	45%	9%	9%	0%	9%	0%	27%
Not Economically Disadvantaged	56	93%	66%	23%	4%	2%	0%	0%	5%
Not Migrant	67	88%	63%	21%	4%	1%	1%	0%	9%
Honeoye Central School District / Honeoye Middle/High School: 2008 Total Cohort - 6 Year Outcome									
All Students	68	90%	49%	41%	0%	4%	0%	0%	6%
Female	32	94%	53%	41%	0%	0%	0%	0%	6%
Male	36	86%	44%	42%	0%	8%	0%	0%	6%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	93%	53%	40%	0%	0%	0%	0%	7%
Students with Disabilities	10	70%	20%	50%	0%	30%	0%	0%	0%
Not Limited English Proficient	68	90%	49%	41%	0%	4%	0%	0%	6%
Economically Disadvantaged	13	85%	31%	54%	0%	8%	0%	0%	8%
Not Economically Disadvantaged	55	91%	53%	38%	0%	4%	0%	0%	5%
Not Migrant	68	90%	49%	41%	0%	4%	0%	0%	6%
Gorham-Middlesex Central School District (Marcus Whitman) / Marcus Whitman High School: 2010 Total Cohort - 4 Year Outcome - August									
All Students	103	89%	29%	56%	4%	1%	6%	0%	4%
Female	45	93%	31%	60%	2%	2%	4%	0%	0%
Male	58	86%	28%	53%	5%	0%	7%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	96	92%	30%	58%	3%	0%	5%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	90	92%	33%	58%	1%	0%	4%	0%	3%
Students with Disabilities	13	69%	0%	46%	23%	8%	15%	0%	8%
Not Limited English Proficient	103	89%	29%	56%	4%	1%	6%	0%	4%
Economically Disadvantaged	48	85%	21%	58%	6%	2%	8%	0%	4%
Not Economically Disadvantaged	55	93%	36%	55%	2%	0%	4%	0%	4%
Not Migrant	103	89%	29%	56%	4%	1%	6%	0%	4%
Gorham-Middlesex Central School District (Marcus Whitman) / Marcus Whitman High School: 2010 Total Cohort - 4 Year Outcome									
All Students	103	88%	29%	56%	3%	1%	7%	0%	4%
Female	45	93%	31%	60%	2%	2%	4%	0%	0%
Male	58	84%	28%	53%	3%	0%	9%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
White	96	91%	30%	58%	2%	0%	6%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	90	91%	33%	58%	0%	0%	6%	0%	3%
Students with Disabilities	13	69%	0%	46%	23%	8%	15%	0%	8%
Not Limited English Proficient	103	88%	29%	56%	3%	1%	7%	0%	4%
Economically Disadvantaged	48	83%	21%	58%	4%	2%	10%	0%	4%
Not Economically Disadvantaged	55	93%	36%	55%	2%	0%	4%	0%	4%
Not Migrant	103	88%	29%	56%	3%	1%	7%	0%	4%
Gorham-Middlesex Central School District (Marcus Whitman) / Marcus Whitman High School: 2009 Total Cohort - 5 Year Outcome									
All Students	113	88%	26%	54%	8%	0%	4%	0%	8%
Female	50	94%	26%	54%	14%	0%	2%	0%	4%
Male	63	83%	25%	54%	3%	0%	6%	0%	11%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	110	#	#	#	#	#	#	#	#
General Education Students	100	88%	29%	57%	2%	0%	4%	0%	8%
Students with Disabilities	13	85%	0%	31%	54%	0%	8%	0%	8%
Not Limited English Proficient	113	88%	26%	54%	8%	0%	4%	0%	8%
Economically Disadvantaged	45	80%	7%	67%	7%	0%	9%	0%	11%
Not Economically Disadvantaged	68	93%	38%	46%	9%	0%	1%	0%	6%
Not Migrant	113	88%	26%	54%	8%	0%	4%	0%	8%
Gorham-Middlesex Central School District (Marcus Whitman) / Marcus Whitman High School: 2008 Total Cohort - 6 Year Outcome									
All Students	130	88%	25%	62%	2%	1%	4%	2%	5%
Female	60	93%	30%	62%	2%	0%	3%	2%	2%
Male	70	84%	21%	61%	1%	1%	4%	1%	9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	124	88%	26%	60%	2%	1%	4%	2%	6%
General Education Students	116	90%	28%	61%	0%	0%	4%	2%	4%
Students with Disabilities	14	79%	0%	64%	14%	7%	0%	0%	14%
Not Limited English Proficient	130	88%	25%	62%	2%	1%	4%	2%	5%
Economically Disadvantaged	51	82%	16%	65%	2%	2%	6%	2%	8%
Not Economically Disadvantaged	79	92%	32%	59%	1%	0%	3%	1%	4%
Not Migrant	130	88%	25%	62%	2%	1%	4%	2%	5%
Phelps-Clifton Springs Central School District / Midlakes High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	134	87%	52%	29%	5%	1%	8%	0%	4%
Female	61	93%	66%	26%	2%	0%	2%	0%	5%
Male	73	81%	41%	32%	8%	1%	14%	0%	4%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	128	86%	52%	28%	5%	1%	9%	0%	5%
General Education Students	115	91%	61%	30%	1%	0%	4%	0%	4%
Students with Disabilities	19	58%	0%	26%	32%	5%	32%	0%	5%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	71%	37%	26%	8%	3%	16%	0%	11%
Not Economically Disadvantaged	96	93%	58%	30%	4%	0%	5%	0%	2%
Not Migrant	134	87%	52%	29%	5%	1%	8%	0%	4%
Phelps-Clifton Springs Central School District / Midlakes High School: 2010 Total Cohort - 4 Year Outcome									
All Students	134	87%	52%	29%	5%	1%	8%	0%	4%
Female	61	93%	66%	26%	2%	0%	2%	0%	5%
Male	73	81%	41%	32%	8%	1%	14%	0%	4%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	128	86%	52%	28%	5%	1%	9%	0%	5%
General Education Students	115	91%	61%	30%	1%	0%	4%	0%	4%
Students with Disabilities	19	58%	0%	26%	32%	5%	32%	0%	5%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	38	71%	37%	26%	8%	3%	16%	0%	11%
Not Economically Disadvantaged	96	93%	58%	30%	4%	0%	5%	0%	2%
Not Migrant	134	87%	52%	29%	5%	1%	8%	0%	4%
Phelps-Clifton Springs Central School District / Midlakes High School: 2009 Total Cohort - 5 Year Outcome									
All Students	148	86%	39%	37%	10%	3%	1%	1%	8%
Female	72	89%	47%	31%	11%	1%	1%	0%	8%
Male	76	83%	30%	43%	9%	5%	1%	3%	8%
Black	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	3	#	#	#	#	#	#	#	#
White	142	87%	39%	38%	11%	4%	1%	1%	6%
General Education Students	127	90%	44%	42%	4%	1%	2%	1%	7%
Students with Disabilities	21	62%	5%	10%	48%	19%	0%	5%	14%
Not Limited English Proficient	146	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	78%	20%	44%	15%	7%	0%	0%	15%
Not Economically Disadvantaged	107	89%	46%	35%	8%	2%	2%	2%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	147	#	#	#	#	#	#	#	#
Phelps-Clifton Springs Central School District / Midlakes High School: 2008 Total Cohort - 6 Year Outcome									
All Students	132	89%	55%	30%	5%	0%	1%	0%	10%
Female	66	91%	68%	23%	0%	0%	2%	0%	8%
Male	66	88%	41%	36%	11%	0%	0%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	123	91%	57%	30%	4%	0%	1%	0%	8%
General Education Students	119	92%	60%	30%	3%	0%	1%	0%	7%
Students with Disabilities	13	62%	8%	23%	31%	0%	0%	0%	38%
Not Limited English Proficient	131	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	83%	33%	40%	10%	0%	3%	0%	13%
Not Economically Disadvantaged	102	91%	61%	26%	4%	0%	0%	0%	9%
Not Migrant	132	89%	55%	30%	5%	0%	1%	0%	10%
Naples Central School District / Naples High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	73	96%	34%	49%	12%	0%	1%	0%	3%
Female	37	97%	41%	51%	5%	0%	0%	0%	3%
Male	36	94%	28%	47%	19%	0%	3%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	66	98%	38%	47%	14%	0%	2%	0%	0%
General Education Students	66	97%	38%	55%	5%	0%	2%	0%	2%
Students with Disabilities	7	86%	0%	0%	86%	0%	0%	0%	14%
Not Limited English Proficient	73	96%	34%	49%	12%	0%	1%	0%	3%
Economically Disadvantaged	18	94%	11%	56%	28%	0%	0%	0%	6%
Not Economically Disadvantaged	55	96%	42%	47%	7%	0%	2%	0%	2%
Not Migrant	73	96%	34%	49%	12%	0%	1%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Naples Central School District / Naples High School: 2010 Total Cohort - 4 Year Outcome									
All Students	73	96%	34%	49%	12%	0%	1%	0%	3%
Female	37	97%	41%	51%	5%	0%	0%	0%	3%
Male	36	94%	28%	47%	19%	0%	3%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	66	98%	38%	47%	14%	0%	2%	0%	0%
General Education Students	66	97%	38%	55%	5%	0%	2%	0%	2%
Students with Disabilities	7	86%	0%	0%	86%	0%	0%	0%	14%
Not Limited English Proficient	73	96%	34%	49%	12%	0%	1%	0%	3%
Economically Disadvantaged	18	94%	11%	56%	28%	0%	0%	0%	6%
Not Economically Disadvantaged	55	96%	42%	47%	7%	0%	2%	0%	2%
Not Migrant	73	96%	34%	49%	12%	0%	1%	0%	3%
Naples Central School District / Naples High School: 2009 Total Cohort - 5 Year Outcome									
All Students	69	96%	36%	52%	7%	1%	3%	0%	0%
Female	30	100%	47%	43%	10%	0%	0%	0%	0%
Male	39	92%	28%	59%	5%	3%	5%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	60	98%	42%	55%	2%	0%	2%	0%	0%
Students with Disabilities	9	78%	0%	33%	44%	11%	11%	0%	0%
Not Limited English Proficient	69	96%	36%	52%	7%	1%	3%	0%	0%
Economically Disadvantaged	19	89%	11%	63%	16%	5%	5%	0%	0%
Not Economically Disadvantaged	50	98%	46%	48%	4%	0%	2%	0%	0%
Not Migrant	69	96%	36%	52%	7%	1%	3%	0%	0%
Naples Central School District / Naples High School: 2008 Total Cohort - 6 Year Outcome									
All Students	68	94%	38%	49%	7%	0%	3%	1%	1%
Female	34	97%	47%	41%	9%	0%	0%	0%	3%
Male	34	91%	29%	56%	6%	0%	6%	3%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	63	94%	40%	46%	8%	0%	3%	2%	2%
General Education Students	56	95%	46%	48%	0%	0%	4%	0%	2%
Students with Disabilities	12	92%	0%	50%	42%	0%	0%	8%	0%
Not Limited English Proficient	68	94%	38%	49%	7%	0%	3%	1%	1%
Economically Disadvantaged	18	89%	22%	44%	22%	0%	11%	0%	0%
Not Economically Disadvantaged	50	96%	44%	50%	2%	0%	0%	2%	2%
Not Migrant	68	94%	38%	49%	7%	0%	3%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Manchester-Shortsville Central School District (Red Jacket) / Red Jacket High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	61	79%	48%	28%	3%	0%	5%	0%	16%
Female	28	93%	61%	29%	4%	0%	0%	0%	7%
Male	33	67%	36%	27%	3%	0%	9%	0%	24%
White	61	79%	48%	28%	3%	0%	5%	0%	16%
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	61	79%	48%	28%	3%	0%	5%	0%	16%
Economically Disadvantaged	18	61%	22%	39%	0%	0%	11%	0%	28%
Not Economically Disadvantaged	43	86%	58%	23%	5%	0%	2%	0%	12%
Not Migrant	61	79%	48%	28%	3%	0%	5%	0%	16%
Manchester-Shortsville Central School District (Red Jacket) / Red Jacket High School: 2010 Total Cohort - 4 Year Outcome									
All Students	61	79%	48%	28%	3%	0%	5%	0%	16%
Female	28	93%	61%	29%	4%	0%	0%	0%	7%
Male	33	67%	36%	27%	3%	0%	9%	0%	24%
White	61	79%	48%	28%	3%	0%	5%	0%	16%
General Education Students	58	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	61	79%	48%	28%	3%	0%	5%	0%	16%
Economically Disadvantaged	18	61%	22%	39%	0%	0%	11%	0%	28%
Not Economically Disadvantaged	43	86%	58%	23%	5%	0%	2%	0%	12%
Not Migrant	61	79%	48%	28%	3%	0%	5%	0%	16%
Manchester-Shortsville Central School District (Red Jacket) / Red Jacket High School: 2009 Total Cohort - 5 Year Outcome									
All Students	76	92%	57%	30%	5%	0%	0%	0%	8%
Female	42	95%	67%	21%	7%	0%	0%	0%	5%
Male	34	88%	44%	41%	3%	0%	0%	0%	12%
Hispanic	2	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	71	93%	58%	32%	3%	0%	0%	0%	7%
Students with Disabilities	5	80%	40%	0%	40%	0%	0%	0%	20%
Not Limited English Proficient	76	92%	57%	30%	5%	0%	0%	0%	8%
Economically Disadvantaged	21	86%	48%	29%	10%	0%	0%	0%	14%
Not Economically Disadvantaged	55	95%	60%	31%	4%	0%	0%	0%	5%
Not Migrant	76	92%	57%	30%	5%	0%	0%	0%	8%
Manchester-Shortsville Central School District (Red Jacket) / Red Jacket High School: 2008 Total Cohort - 6 Year Outcome									
All Students	67	85%	37%	42%	6%	0%	1%	0%	13%
Female	38	82%	47%	32%	3%	0%	0%	0%	18%
Male	29	90%	24%	55%	10%	0%	3%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	65	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	85%	39%	43%	3%	0%	2%	0%	13%
Students with Disabilities	6	83%	17%	33%	33%	0%	0%	0%	17%
Not Limited English Proficient	67	85%	37%	42%	6%	0%	1%	0%	13%
Economically Disadvantaged	21	90%	38%	48%	5%	0%	5%	0%	5%
Not Economically Disadvantaged	46	83%	37%	39%	7%	0%	0%	0%	17%
Not Migrant	67	85%	37%	42%	6%	0%	1%	0%	13%
Victor Central School District / Victor Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	313	94%	67%	24%	3%	1%	2%	0%	3%
Female	153	96%	70%	24%	3%	0%	1%	0%	3%
Male	160	92%	64%	24%	4%	2%	3%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	89%	33%	33%	22%	0%	11%	0%	0%
Hispanic	5	80%	60%	0%	20%	0%	0%	0%	20%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	293	94%	68%	24%	2%	1%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	295	97%	71%	24%	1%	0%	1%	0%	2%
Students with Disabilities	18	50%	0%	11%	39%	17%	17%	0%	17%
Not Limited English Proficient	312	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	82%	33%	41%	8%	2%	8%	0%	6%
Not Economically Disadvantaged	262	96%	74%	20%	2%	1%	0%	0%	3%
Not Migrant	313	94%	67%	24%	3%	1%	2%	0%	3%
Victor Central School District / Victor Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	313	94%	67%	23%	3%	1%	2%	0%	3%
Female	153	96%	70%	24%	3%	0%	1%	0%	3%
Male	160	91%	64%	23%	4%	2%	3%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	89%	33%	33%	22%	0%	11%	0%	0%
Hispanic	5	80%	60%	0%	20%	0%	0%	0%	20%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	293	94%	68%	23%	2%	1%	2%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	295	96%	71%	24%	1%	0%	1%	0%	2%
Students with Disabilities	18	50%	0%	11%	39%	17%	17%	0%	17%
Not Limited English Proficient	312	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	82%	33%	41%	8%	2%	8%	0%	6%
Not Economically Disadvantaged	262	96%	74%	20%	2%	1%	1%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	313	94%	67%	23%	3%	1%	2%	0%	3%
Victor Central School District / Victor Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	347	95%	61%	31%	3%	1%	1%	0%	3%
Female	172	96%	64%	28%	3%	1%	2%	0%	2%
Male	175	94%	58%	33%	3%	1%	1%	0%	3%
Black	8	75%	38%	38%	0%	13%	13%	0%	0%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100%	88%	13%	0%	0%	0%	0%	0%
White	322	96%	61%	32%	3%	1%	1%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	328	97%	64%	30%	2%	0%	1%	0%	2%
Students with Disabilities	19	68%	0%	37%	32%	16%	11%	0%	5%
Not Limited English Proficient	347	95%	61%	31%	3%	1%	1%	0%	3%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	39	90%	26%	59%	5%	3%	5%	0%	3%
Not Economically Disadvantaged	308	96%	65%	27%	3%	1%	1%	0%	3%
Not Migrant	347	95%	61%	31%	3%	1%	1%	0%	3%
Victor Central School District / Victor Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	289	97%	65%	30%	2%	1%	1%	0%	1%
Female	131	99%	69%	28%	2%	0%	1%	0%	0%
Male	158	96%	61%	32%	3%	2%	1%	1%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	272	98%	65%	30%	2%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	276	99%	68%	29%	1%	0%	0%	0%	1%
Students with Disabilities	13	62%	0%	46%	15%	23%	15%	0%	0%
Not Limited English Proficient	289	97%	65%	30%	2%	1%	1%	0%	1%
Economically Disadvantaged	30	90%	33%	50%	7%	3%	3%	0%	3%
Not Economically Disadvantaged	259	98%	69%	28%	2%	1%	0%	0%	0%
Not Migrant	289	97%	65%	30%	2%	1%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Chester Union Free School District / Chester Academy-Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	81	95%	40%	46%	10%	1%	2%	1%	0%
Female	39	97%	44%	46%	8%	3%	0%	0%	0%
Male	42	93%	36%	45%	12%	0%	5%	2%	0%
Black	11	82%	18%	45%	18%	9%	9%	0%	0%
Hispanic	19	89%	37%	32%	21%	0%	5%	5%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	46	100%	43%	52%	4%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	68	97%	47%	50%	0%	0%	1%	1%	0%
Students with Disabilities	13	85%	0%	23%	62%	8%	8%	0%	0%
Not Limited English Proficient	81	95%	40%	46%	10%	1%	2%	1%	0%
Economically Disadvantaged	28	86%	25%	43%	18%	4%	7%	4%	0%
Not Economically Disadvantaged	53	100%	47%	47%	6%	0%	0%	0%	0%
Not Migrant	81	95%	40%	46%	10%	1%	2%	1%	0%
Chester Union Free School District / Chester Academy-Middle/High School: 2010 Total Cohort - 4 Year Outcome									
All Students	81	95%	40%	46%	10%	1%	2%	1%	0%
Female	39	97%	44%	46%	8%	3%	0%	0%	0%
Male	42	93%	36%	45%	12%	0%	5%	2%	0%
Black	11	82%	18%	45%	18%	9%	9%	0%	0%
Hispanic	19	89%	37%	32%	21%	0%	5%	5%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	46	100%	43%	52%	4%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	68	97%	47%	50%	0%	0%	1%	1%	0%
Students with Disabilities	13	85%	0%	23%	62%	8%	8%	0%	0%
Not Limited English Proficient	81	95%	40%	46%	10%	1%	2%	1%	0%
Economically Disadvantaged	28	86%	25%	43%	18%	4%	7%	4%	0%
Not Economically Disadvantaged	53	100%	47%	47%	6%	0%	0%	0%	0%
Not Migrant	81	95%	40%	46%	10%	1%	2%	1%	0%
Chester Union Free School District / Chester Academy-Middle/High School: 2009 Total Cohort - 5 Year Outcome									
All Students	70	97%	34%	49%	14%	0%	0%	0%	3%
Female	30	97%	47%	47%	3%	0%	0%	0%	3%
Male	40	98%	25%	50%	23%	0%	0%	0%	3%
Black	10	#	#	#	#	#	#	#	#
Hispanic	19	100%	37%	58%	5%	0%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	37	95%	35%	41%	19%	0%	0%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	97%	39%	55%	3%	0%	0%	0%	3%
Students with Disabilities	8	100%	0%	0%	100%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	69	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	23	91%	26%	52%	13%	0%	0%	0%	9%
Not Economically Disadvantaged	47	100%	38%	47%	15%	0%	0%	0%	0%
Not Migrant	70	97%	34%	49%	14%	0%	0%	0%	3%
Chester Union Free School District / Chester Academy-Middle/High School: 2008 Total Cohort - 6 Year Outcome									
All Students	73	93%	29%	58%	7%	0%	0%	0%	7%
Female	35	91%	23%	63%	6%	0%	0%	0%	9%
Male	38	95%	34%	53%	8%	0%	0%	0%	5%
Black	7	#	#	#	#	#	#	#	#
Hispanic	16	88%	38%	50%	0%	0%	0%	0%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	47	96%	26%	64%	6%	0%	0%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	67	93%	31%	60%	1%	0%	0%	0%	7%
Students with Disabilities	6	100%	0%	33%	67%	0%	0%	0%	0%
Not Limited English Proficient	73	93%	29%	58%	7%	0%	0%	0%	7%
Economically Disadvantaged	22	91%	14%	68%	9%	0%	0%	0%	9%
Not Economically Disadvantaged	51	94%	35%	53%	6%	0%	0%	0%	6%
Not Migrant	73	93%	29%	58%	7%	0%	0%	0%	7%
Cornwall Central School District / Cornwall Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	277	99%	53%	44%	2%	0%	0%	0%	0%
Female	143	99%	53%	45%	1%	0%	1%	0%	0%
Male	134	99%	52%	43%	3%	0%	0%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	#	#	#	#	#	#	#	#
Hispanic	31	97%	35%	58%	3%	0%	0%	0%	0%
Asian/Pacific Islander	17	94%	76%	18%	0%	0%	6%	0%	0%
White	209	100%	56%	41%	2%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	262	99%	56%	44%	0%	0%	0%	0%	0%
Students with Disabilities	15	93%	0%	53%	40%	0%	0%	0%	7%
Not Limited English Proficient	275	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	97%	23%	66%	9%	0%	3%	0%	0%
Not Economically Disadvantaged	242	99%	57%	41%	1%	0%	0%	0%	0%
Not Migrant	277	99%	53%	44%	2%	0%	0%	0%	0%
Cornwall Central School District / Cornwall Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	277	99%	53%	44%	2%	0%	1%	0%	0%
Female	143	99%	53%	45%	1%	0%	1%	0%	0%
Male	134	98%	52%	43%	3%	0%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	#	#	#	#	#	#	#	#
Hispanic	31	94%	35%	55%	3%	0%	3%	0%	0%
Asian/Pacific Islander	17	94%	76%	18%	0%	0%	6%	0%	0%
White	209	100%	56%	41%	2%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	262	99%	56%	43%	0%	0%	1%	0%	0%
Students with Disabilities	15	93%	0%	53%	40%	0%	0%	0%	7%
Not Limited English Proficient	275	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	97%	23%	66%	9%	0%	3%	0%	0%
Not Economically Disadvantaged	242	99%	57%	40%	1%	0%	0%	0%	0%
Not Migrant	277	99%	53%	44%	2%	0%	1%	0%	0%
Cornwall Central School District / Cornwall Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	269	95%	47%	46%	3%	0%	1%	0%	4%
Female	111	93%	48%	43%	2%	0%	0%	0%	7%
Male	158	97%	46%	47%	3%	0%	1%	0%	1%
Black	19	89%	26%	58%	5%	0%	5%	0%	0%
Hispanic	25	92%	20%	68%	4%	0%	0%	0%	8%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	215	96%	50%	43%	2%	0%	0%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	248	95%	51%	44%	0%	0%	1%	0%	4%
Students with Disabilities	21	95%	0%	67%	29%	0%	0%	0%	5%
Not Limited English Proficient	269	95%	47%	46%	3%	0%	1%	0%	4%
Economically Disadvantaged	42	88%	24%	57%	7%	0%	2%	0%	10%
Not Economically Disadvantaged	227	96%	51%	44%	2%	0%	0%	0%	3%
Not Migrant	269	95%	47%	46%	3%	0%	1%	0%	4%
Cornwall Central School District / Cornwall Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	308	97%	50%	47%	1%	0%	0%	0%	2%
Female	166	98%	50%	47%	1%	0%	0%	0%	2%
Male	142	96%	49%	47%	0%	0%	1%	0%	3%
Black	21	100%	24%	76%	0%	0%	0%	0%	0%
Hispanic	28	100%	39%	57%	4%	0%	0%	0%	0%
Asian/Pacific Islander	17	100%	65%	35%	0%	0%	0%	0%	0%
White	242	97%	52%	44%	0%	0%	0%	0%	3%
General Education Students	285	98%	53%	44%	0%	0%	0%	0%	2%
Students with Disabilities	23	96%	9%	83%	4%	0%	0%	0%	4%
Not Limited English Proficient	307	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	93%	20%	73%	0%	0%	0%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	267	98%	54%	43%	1%	0%	0%	0%	1%
Not Migrant	308	97%	50%	47%	1%	0%	0%	0%	2%
Tuxedo Union Free School District / George F Baker High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	91	98%	45%	46%	7%	0%	0%	0%	2%
Female	49	100%	45%	51%	4%	0%	0%	0%	0%
Male	42	95%	45%	40%	10%	0%	0%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	74	97%	46%	46%	5%	0%	0%	0%	3%
General Education Students	78	97%	53%	45%	0%	0%	0%	0%	3%
Students with Disabilities	13	100%	0%	54%	46%	0%	0%	0%	0%
Not Limited English Proficient	91	98%	45%	46%	7%	0%	0%	0%	2%
Economically Disadvantaged	17	100%	24%	59%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	74	97%	50%	43%	4%	0%	0%	0%	3%
Not Migrant	91	98%	45%	46%	7%	0%	0%	0%	2%
Tuxedo Union Free School District / George F Baker High School: 2010 Total Cohort - 4 Year Outcome									
All Students	91	97%	45%	45%	7%	0%	1%	0%	2%
Female	49	98%	45%	49%	4%	0%	2%	0%	0%
Male	42	95%	45%	40%	10%	0%	0%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	74	96%	46%	45%	5%	0%	1%	0%	3%
General Education Students	78	96%	53%	44%	0%	0%	1%	0%	3%
Students with Disabilities	13	100%	0%	54%	46%	0%	0%	0%	0%
Not Limited English Proficient	91	97%	45%	45%	7%	0%	1%	0%	2%
Economically Disadvantaged	17	100%	24%	59%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	74	96%	50%	42%	4%	0%	1%	0%	3%
Not Migrant	91	97%	45%	45%	7%	0%	1%	0%	2%
Tuxedo Union Free School District / George F Baker High School: 2009 Total Cohort - 5 Year Outcome									
All Students	97	95%	35%	52%	8%	0%	0%	1%	4%
Female	48	96%	40%	52%	4%	0%	0%	2%	2%
Male	49	94%	31%	51%	12%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	16	100%	38%	50%	13%	0%	0%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	74	96%	34%	54%	8%	0%	0%	1%	3%
General Education Students	75	96%	44%	49%	3%	0%	0%	0%	4%
Students with Disabilities	22	91%	5%	59%	27%	0%	0%	5%	5%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	94%	19%	44%	31%	0%	0%	6%	0%
Not Economically Disadvantaged	81	95%	38%	53%	4%	0%	0%	0%	5%
Not Migrant	97	95%	35%	52%	8%	0%	0%	1%	4%
Tuxedo Union Free School District / George F Baker High School: 2008 Total Cohort - 6 Year Outcome									
All Students	103	97%	45%	39%	14%	0%	1%	0%	2%
Female	56	100%	55%	38%	7%	0%	0%	0%	0%
Male	47	94%	32%	40%	21%	0%	2%	0%	4%
Black	4	#	#	#	#	#	#	#	#
Hispanic	15	93%	20%	53%	20%	0%	0%	0%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	82	98%	46%	38%	13%	0%	1%	0%	1%
General Education Students	84	98%	54%	39%	5%	0%	1%	0%	1%
Students with Disabilities	19	95%	5%	37%	53%	0%	0%	0%	5%
Not Limited English Proficient	103	97%	45%	39%	14%	0%	1%	0%	2%
Economically Disadvantaged	20	95%	25%	50%	20%	0%	5%	0%	0%
Not Economically Disadvantaged	83	98%	49%	36%	12%	0%	0%	0%	2%
Not Migrant	103	97%	45%	39%	14%	0%	1%	0%	2%
Goshen Central School District / Goshen Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	246	90%	35%	48%	7%	2%	5%	0%	2%
Female	120	94%	42%	46%	7%	3%	2%	0%	2%
Male	126	87%	29%	49%	8%	2%	8%	0%	3%
Black	15	73%	13%	60%	0%	20%	7%	0%	0%
Hispanic	47	89%	30%	55%	4%	2%	4%	0%	4%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	174	91%	37%	45%	9%	1%	5%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	216	94%	40%	52%	2%	0%	3%	0%	2%
Students with Disabilities	30	60%	0%	17%	43%	20%	17%	0%	3%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	90%	16%	62%	12%	2%	4%	0%	4%
Not Economically Disadvantaged	196	90%	40%	44%	6%	3%	5%	0%	2%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	244	#	#	#	#	#	#	#	#
Goshen Central School District / Goshen Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	246	90%	35%	48%	7%	2%	5%	0%	2%
Female	120	93%	42%	46%	6%	3%	3%	0%	2%
Male	126	87%	29%	49%	8%	2%	8%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	15	73%	13%	60%	0%	20%	7%	0%	0%
Hispanic	47	89%	30%	55%	4%	2%	4%	0%	4%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	174	91%	37%	45%	8%	1%	6%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	216	94%	40%	52%	2%	0%	3%	0%	2%
Students with Disabilities	30	57%	0%	17%	40%	20%	20%	0%	3%
Not Limited English Proficient	244	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	50	90%	16%	62%	12%	2%	4%	0%	4%
Not Economically Disadvantaged	196	90%	40%	44%	6%	3%	6%	0%	2%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	244	#	#	#	#	#	#	#	#
Goshen Central School District / Goshen Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	240	95%	42%	46%	7%	0%	1%	2%	2%
Female	133	98%	46%	48%	5%	0%	0%	1%	1%
Male	107	90%	37%	43%	9%	0%	3%	4%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	93%	33%	47%	13%	0%	0%	0%	7%
Hispanic	30	87%	20%	60%	7%	0%	3%	0%	10%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	187	96%	47%	43%	5%	0%	1%	3%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	213	96%	47%	49%	0%	0%	0%	2%	1%
Students with Disabilities	27	81%	4%	22%	56%	0%	7%	4%	7%
Not Limited English Proficient	237	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	83%	17%	51%	15%	0%	4%	8%	6%
Not Economically Disadvantaged	187	98%	49%	44%	4%	0%	1%	1%	1%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	238	#	#	#	#	#	#	#	#
Goshen Central School District / Goshen Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	252	96%	43%	47%	6%	0%	0%	2%	2%
Female	118	97%	51%	42%	5%	0%	1%	1%	0%
Male	134	95%	37%	51%	7%	0%	0%	2%	3%
Black	18	94%	22%	50%	22%	0%	0%	0%	6%
Hispanic	30	97%	17%	60%	20%	0%	0%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	194	96%	48%	45%	3%	0%	1%	2%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	225	96%	48%	48%	0%	0%	0%	1%	2%
Students with Disabilities	27	93%	0%	37%	56%	0%	0%	7%	0%
Not Limited English Proficient	250	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	49	94%	20%	59%	14%	0%	2%	2%	0%
Not Economically Disadvantaged	203	97%	49%	44%	4%	0%	0%	1%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	251	#	#	#	#	#	#	#	#
Newburgh City School District / Heritage Middle School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Highland Falls Central School District / James I O'Neill High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	91	90%	41%	41%	9%	0%	5%	0%	3%
Female	42	93%	45%	38%	10%	0%	5%	0%	2%
Male	49	88%	37%	43%	8%	0%	6%	0%	4%
Black	13	69%	8%	38%	23%	0%	23%	0%	8%
Hispanic	16	75%	19%	44%	13%	0%	13%	0%	6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	55	98%	53%	40%	5%	0%	0%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	84	90%	43%	43%	5%	0%	5%	0%	4%
Students with Disabilities	7	86%	14%	14%	57%	0%	14%	0%	0%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	74%	26%	26%	21%	0%	16%	0%	5%
Not Economically Disadvantaged	72	94%	44%	44%	6%	0%	3%	0%	3%
Not Migrant	91	90%	41%	41%	9%	0%	5%	0%	3%
Highland Falls Central School District / James I O'Neill High School: 2010 Total Cohort - 4 Year Outcome									
All Students	91	90%	41%	41%	9%	0%	5%	0%	3%
Female	42	93%	45%	38%	10%	0%	5%	0%	2%
Male	49	88%	37%	43%	8%	0%	6%	0%	4%
Black	13	69%	8%	38%	23%	0%	23%	0%	8%
Hispanic	16	75%	19%	44%	13%	0%	13%	0%	6%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	55	98%	53%	40%	5%	0%	0%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	84	90%	43%	43%	5%	0%	5%	0%	4%
Students with Disabilities	7	86%	14%	14%	57%	0%	14%	0%	0%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	74%	26%	26%	21%	0%	16%	0%	5%
Not Economically Disadvantaged	72	94%	44%	44%	6%	0%	3%	0%	3%
Not Migrant	91	90%	41%	41%	9%	0%	5%	0%	3%
Highland Falls Central School District / James I O'Neill High School: 2009 Total Cohort - 5 Year Outcome									
All Students	126	94%	41%	44%	10%	0%	2%	0%	3%
Female	61	97%	44%	43%	10%	0%	2%	0%	2%
Male	65	92%	38%	45%	9%	0%	3%	0%	5%
Black	18	83%	17%	56%	11%	0%	6%	0%	11%
Hispanic	21	81%	10%	57%	14%	0%	10%	0%	10%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	80	100%	51%	40%	9%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	118	95%	44%	44%	7%	0%	2%	0%	3%
Students with Disabilities	8	88%	0%	38%	50%	0%	13%	0%	0%
Not Limited English Proficient	119	97%	44%	45%	9%	0%	1%	0%	2%
Limited English Proficient	7	43%	0%	29%	14%	0%	29%	0%	29%
Economically Disadvantaged	21	71%	24%	29%	19%	0%	10%	0%	19%
Not Economically Disadvantaged	105	99%	45%	47%	8%	0%	1%	0%	0%
Not Migrant	126	94%	41%	44%	10%	0%	2%	0%	3%
Highland Falls Central School District / James I O'Neill High School: 2008 Total Cohort - 6 Year Outcome									
All Students	124	98%	35%	56%	7%	1%	0%	1%	1%
Female	57	100%	30%	65%	5%	0%	0%	0%	0%
Male	67	96%	39%	48%	9%	1%	0%	1%	1%
Black	9	100%	11%	67%	22%	0%	0%	0%	0%
Hispanic	24	92%	17%	67%	8%	4%	0%	4%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	86	99%	42%	51%	6%	0%	0%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	117	98%	37%	56%	5%	0%	0%	1%	1%
Students with Disabilities	7	86%	0%	43%	43%	14%	0%	0%	0%
Not Limited English Proficient	122	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	100%	0%	0%	0%
Economically Disadvantaged	22	95%	14%	73%	9%	0%	0%	5%	0%
Not Economically Disadvantaged	102	98%	39%	52%	7%	1%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	124	98%	35%	56%	7%	1%	0%	1%	1%
Kiryas Joel Village Union Free School District / Kiryas Joel Village School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Kiryas Joel Village Union Free School District / Kiryas Joel Village School: 2010 Total Cohort - 4 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Kiryas Joel Village Union Free School District / Kiryas Joel Village School: 2009 Total Cohort - 5 Year Outcome									
All Students	6	0%	0%	0%	0%	83%	17%	0%	0%
Female	1	0%	0%	0%	0%	100%	0%	0%	0%
Male	5	0%	0%	0%	0%	80%	20%	0%	0%
White	6	0%	0%	0%	0%	83%	17%	0%	0%
Students with Disabilities	6	0%	0%	0%	0%	83%	17%	0%	0%
Limited English Proficient	6	0%	0%	0%	0%	83%	17%	0%	0%
Economically Disadvantaged	6	0%	0%	0%	0%	83%	17%	0%	0%
Not Migrant	6	0%	0%	0%	0%	83%	17%	0%	0%
Middletown City School District / Middletown High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	538	83%	9%	66%	8%	1%	6%	1%	9%
Female	258	87%	12%	69%	6%	1%	3%	1%	8%
Male	280	80%	7%	63%	10%	0%	8%	1%	11%
Black	151	77%	7%	62%	8%	1%	9%	3%	11%
Hispanic	257	84%	7%	68%	10%	0%	6%	0%	9%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	117	87%	17%	65%	5%	2%	3%	0%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	464	85%	10%	70%	5%	0%	5%	1%	10%
Students with Disabilities	74	73%	3%	41%	30%	4%	15%	1%	7%
Not Limited English Proficient	525	83%	9%	66%	8%	1%	6%	1%	9%
Limited English Proficient	13	77%	0%	54%	23%	0%	8%	0%	15%
Formerly Limited English Proficient	6	83%	0%	67%	17%	0%	17%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	344	85%	5%	69%	11%	0%	8%	1%	7%
Not Economically Disadvantaged	194	80%	16%	61%	3%	2%	3%	2%	14%
Not Migrant	538	83%	9%	66%	8%	1%	6%	1%	9%
Middletown City School District / Middletown High School: 2010 Total Cohort - 4 Year Outcome									
All Students	538	79%	9%	66%	4%	1%	10%	1%	9%
Female	258	83%	12%	69%	2%	1%	7%	1%	8%
Male	280	74%	7%	63%	5%	1%	13%	1%	11%
Black	151	72%	7%	62%	3%	1%	13%	3%	11%
Hispanic	257	79%	7%	68%	5%	0%	11%	0%	9%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	117	84%	17%	65%	2%	2%	6%	0%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	464	80%	10%	70%	0%	0%	9%	1%	10%
Students with Disabilities	74	68%	3%	41%	24%	7%	18%	1%	7%
Not Limited English Proficient	525	79%	9%	66%	3%	1%	10%	1%	9%
Limited English Proficient	13	62%	0%	54%	8%	0%	23%	0%	15%
Formerly Limited English Proficient	6	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	344	78%	5%	69%	4%	1%	13%	1%	7%
Not Economically Disadvantaged	194	79%	16%	61%	2%	2%	4%	2%	14%
Not Migrant	538	79%	9%	66%	4%	1%	10%	1%	9%
Middletown City School District / Middletown High School: 2009 Total Cohort - 5 Year Outcome									
All Students	536	83%	10%	69%	4%	0%	2%	0%	14%
Female	255	85%	13%	70%	3%	0%	1%	0%	13%
Male	281	81%	7%	68%	5%	0%	4%	0%	14%
Black	169	82%	4%	73%	5%	0%	3%	0%	15%
Hispanic	214	81%	10%	66%	5%	0%	3%	0%	14%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	137	87%	13%	72%	2%	1%	1%	0%	12%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	467	85%	11%	74%	0%	0%	3%	0%	12%
Students with Disabilities	69	70%	1%	39%	29%	3%	1%	0%	26%
Not Limited English Proficient	521	84%	10%	70%	4%	0%	2%	0%	14%
Limited English Proficient	15	60%	0%	40%	20%	0%	27%	0%	13%
Formerly Limited English Proficient	12	67%	0%	58%	8%	0%	0%	0%	33%
Economically Disadvantaged	311	86%	10%	71%	5%	0%	3%	0%	11%
Not Economically Disadvantaged	225	80%	10%	66%	4%	0%	1%	0%	18%
Not Migrant	536	83%	10%	69%	4%	0%	2%	0%	14%
Middletown City School District / Middletown High School: 2008 Total Cohort - 6 Year Outcome									
All Students	546	82%	12%	67%	3%	1%	1%	1%	15%
Female	275	84%	9%	73%	1%	3%	1%	0%	12%
Male	271	79%	14%	60%	5%	0%	0%	3%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	149	81%	5%	74%	1%	2%	1%	2%	13%
Hispanic	247	81%	10%	67%	4%	1%	1%	1%	17%
Asian/Pacific Islander	14	100%	71%	29%	0%	0%	0%	0%	0%
White	136	82%	15%	62%	4%	2%	0%	1%	15%
General Education Students	468	84%	13%	70%	0%	0%	0%	1%	15%
Students with Disabilities	78	68%	0%	46%	22%	10%	3%	4%	15%
Not Limited English Proficient	532	82%	12%	67%	3%	1%	1%	1%	14%
Limited English Proficient	14	57%	0%	50%	7%	7%	7%	0%	29%
Formerly Limited English Proficient	10	70%	10%	60%	0%	0%	0%	0%	30%
Economically Disadvantaged	275	85%	9%	72%	4%	2%	1%	1%	10%
Not Economically Disadvantaged	271	78%	14%	62%	3%	1%	0%	1%	19%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	543	#	#	#	#	#	#	#	#
Minisink Valley Central School District / Minisink Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	335	93%	37%	50%	6%	0%	3%	0%	4%
Female	160	95%	43%	48%	4%	0%	3%	0%	2%
Male	175	92%	32%	52%	8%	0%	3%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	14	79%	29%	36%	14%	0%	7%	0%	14%
Hispanic	41	88%	20%	59%	10%	0%	7%	0%	5%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	271	95%	40%	49%	6%	0%	2%	0%	3%
General Education Students	304	95%	41%	54%	1%	0%	2%	0%	3%
Students with Disabilities	31	77%	0%	16%	61%	0%	13%	0%	10%
Not Limited English Proficient	335	93%	37%	50%	6%	0%	3%	0%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	87%	13%	58%	15%	0%	2%	0%	9%
Not Economically Disadvantaged	282	95%	41%	49%	5%	0%	3%	0%	2%
Not Migrant	335	93%	37%	50%	6%	0%	3%	0%	4%
Minisink Valley Central School District / Minisink Valley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	335	93%	37%	50%	6%	0%	4%	0%	4%
Female	160	94%	43%	48%	4%	0%	3%	0%	2%
Male	175	91%	31%	51%	8%	0%	4%	0%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	14	79%	29%	36%	14%	0%	7%	0%	14%
Hispanic	41	85%	20%	56%	10%	0%	10%	0%	5%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	271	94%	39%	49%	6%	0%	3%	0%	3%
General Education Students	304	94%	40%	53%	1%	0%	3%	0%	3%
Students with Disabilities	31	77%	0%	16%	61%	0%	13%	0%	10%
Not Limited English Proficient	335	93%	37%	50%	6%	0%	4%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	53	85%	13%	57%	15%	0%	4%	0%	9%
Not Economically Disadvantaged	282	94%	41%	48%	5%	0%	4%	0%	2%
Not Migrant	335	93%	37%	50%	6%	0%	4%	0%	4%
Minisink Valley Central School District / Minisink Valley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	385	92%	34%	52%	6%	1%	1%	0%	6%
Female	183	95%	42%	47%	7%	1%	1%	0%	4%
Male	202	90%	28%	56%	5%	0%	2%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	27	93%	30%	52%	11%	0%	0%	0%	7%
Hispanic	46	91%	24%	65%	2%	2%	0%	0%	7%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	303	93%	36%	50%	6%	0%	2%	0%	5%
General Education Students	350	94%	38%	55%	2%	0%	1%	0%	5%
Students with Disabilities	35	74%	0%	26%	49%	6%	0%	0%	20%
Not Limited English Proficient	385	92%	34%	52%	6%	1%	1%	0%	6%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	61	82%	16%	52%	13%	3%	2%	0%	13%
Not Economically Disadvantaged	324	94%	38%	52%	5%	0%	1%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	384	#	#	#	#	#	#	#	#
Minisink Valley Central School District / Minisink Valley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	363	96%	36%	52%	7%	1%	0%	0%	2%
Female	174	97%	39%	54%	4%	1%	0%	0%	2%
Male	189	95%	34%	51%	10%	2%	1%	0%	3%
Black	17	100%	29%	65%	6%	0%	0%	0%	0%
Hispanic	47	94%	19%	68%	6%	2%	0%	0%	4%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	291	96%	39%	49%	8%	1%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	330	98%	39%	56%	2%	0%	0%	0%	2%
Students with Disabilities	33	79%	6%	12%	61%	15%	0%	0%	6%
Not Limited English Proficient	363	96%	36%	52%	7%	1%	0%	0%	2%
Economically Disadvantaged	69	88%	20%	52%	16%	7%	0%	0%	4%
Not Economically Disadvantaged	294	98%	40%	52%	5%	0%	0%	0%	2%
Not Migrant	363	96%	36%	52%	7%	1%	0%	0%	2%
Monroe-Woodbury Central School District / Monroe-Woodbury High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	537	95%	46%	47%	2%	0%	3%	0%	2%
Female	265	94%	48%	44%	2%	0%	4%	0%	2%
Male	272	96%	44%	50%	2%	0%	2%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	39	100%	31%	67%	3%	0%	0%	0%	0%
Hispanic	90	91%	28%	59%	4%	0%	4%	0%	4%
Asian/Pacific Islander	33	#	#	#	#	#	#	#	#
White	371	95%	50%	44%	2%	1%	3%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	485	96%	51%	45%	0%	0%	2%	0%	1%
Students with Disabilities	52	85%	4%	60%	21%	4%	8%	0%	4%
Not Limited English Proficient	531	96%	47%	47%	2%	0%	2%	0%	1%
Limited English Proficient	6	17%	0%	0%	17%	0%	50%	0%	33%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	77	82%	17%	61%	4%	0%	12%	0%	6%
Not Economically Disadvantaged	460	97%	51%	44%	2%	0%	1%	0%	1%
Not Migrant	537	95%	46%	47%	2%	0%	3%	0%	2%
Monroe-Woodbury Central School District / Monroe-Woodbury High School: 2010 Total Cohort - 4 Year Outcome									
All Students	537	93%	46%	45%	2%	0%	5%	0%	2%
Female	265	93%	48%	42%	2%	0%	5%	0%	2%
Male	272	93%	44%	47%	2%	0%	4%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	39	97%	31%	64%	3%	0%	3%	0%	0%
Hispanic	90	83%	28%	51%	4%	0%	12%	0%	4%
Asian/Pacific Islander	33	#	#	#	#	#	#	#	#
White	371	95%	50%	43%	2%	1%	4%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	485	94%	51%	43%	0%	0%	5%	0%	1%
Students with Disabilities	52	85%	4%	60%	21%	4%	8%	0%	4%
Not Limited English Proficient	531	94%	47%	45%	2%	0%	4%	0%	1%
Limited English Proficient	6	17%	0%	0%	17%	0%	50%	0%	33%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	77	78%	17%	57%	4%	0%	16%	0%	6%
Not Economically Disadvantaged	460	96%	51%	43%	2%	0%	3%	0%	1%
Not Migrant	537	93%	46%	45%	2%	0%	5%	0%	2%
Monroe-Woodbury Central School District / Monroe-Woodbury High School: 2009 Total Cohort - 5 Year Outcome									
All Students	612	96%	46%	46%	5%	0%	1%	0%	3%
Female	311	96%	51%	42%	4%	0%	0%	0%	3%
Male	301	96%	40%	50%	6%	0%	2%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	54	98%	35%	59%	4%	0%	2%	0%	0%
Hispanic	103	95%	24%	63%	8%	0%	2%	1%	2%
Asian/Pacific Islander	40	#	#	#	#	#	#	#	#
White	412	96%	50%	42%	4%	0%	0%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	528	96%	52%	43%	1%	0%	1%	0%	3%
Students with Disabilities	84	95%	5%	61%	30%	0%	2%	1%	1%
Not Limited English Proficient	610	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	94%	21%	68%	5%	0%	2%	2%	3%
Not Economically Disadvantaged	550	96%	48%	43%	5%	0%	1%	0%	3%
Not Migrant	612	96%	46%	46%	5%	0%	1%	0%	3%
Monroe-Woodbury Central School District / Monroe-Woodbury High School: 2008 Total Cohort - 6 Year Outcome									
All Students	607	95%	44%	47%	5%	1%	1%	0%	2%
Female	276	96%	49%	44%	4%	1%	0%	0%	3%
Male	331	95%	40%	49%	6%	1%	2%	1%	2%
Black	46	93%	24%	57%	13%	2%	4%	0%	0%
Hispanic	94	91%	32%	54%	5%	1%	1%	1%	5%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	436	96%	46%	46%	4%	1%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	526	98%	50%	46%	1%	0%	0%	0%	2%
Students with Disabilities	81	81%	1%	51%	30%	7%	4%	1%	6%
Not Limited English Proficient	605	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	67	93%	28%	57%	7%	4%	0%	0%	3%
Not Economically Disadvantaged	540	96%	46%	46%	5%	1%	1%	0%	2%
Not Migrant	607	95%	44%	47%	5%	1%	1%	0%	2%
Newburgh City School District / Newburgh Free Academy-Main Campus: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	779	75%	16%	56%	4%	1%	12%	0%	11%
Female	372	74%	19%	53%	2%	1%	12%	0%	13%
Male	407	76%	13%	58%	5%	1%	13%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	225	66%	7%	54%	4%	1%	15%	0%	16%
Hispanic	309	72%	12%	57%	4%	1%	16%	0%	11%
Asian/Pacific Islander	24	79%	46%	33%	0%	0%	4%	0%	17%
White	214	90%	27%	59%	4%	1%	5%	0%	5%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	698	79%	17%	61%	1%	0%	11%	0%	10%
Students with Disabilities	81	42%	0%	14%	28%	10%	22%	0%	23%
Not Limited English Proficient	754	77%	16%	57%	4%	1%	11%	0%	11%
Limited English Proficient	25	24%	0%	24%	0%	0%	52%	0%	24%
Formerly Limited English Proficient	10	20%	0%	20%	0%	0%	60%	0%	20%
Economically Disadvantaged	492	68%	8%	56%	4%	1%	16%	0%	14%
Not Economically Disadvantaged	287	87%	29%	55%	3%	0%	6%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	779	75%	16%	56%	4%	1%	12%	0%	11%
Newburgh City School District / Newburgh Free Academy-Main Campus: 2010 Total Cohort - 4 Year Outcome									
All Students	779	68%	16%	50%	3%	1%	19%	0%	11%
Female	372	67%	19%	47%	2%	1%	19%	0%	13%
Male	407	70%	13%	52%	4%	1%	19%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	225	58%	7%	47%	4%	1%	23%	0%	16%
Hispanic	309	63%	12%	48%	3%	1%	25%	0%	11%
Asian/Pacific Islander	24	79%	46%	33%	0%	0%	4%	0%	17%
White	214	87%	27%	57%	3%	1%	7%	0%	5%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	698	72%	17%	54%	1%	0%	18%	0%	10%
Students with Disabilities	81	36%	0%	12%	23%	10%	28%	0%	23%
Not Limited English Proficient	754	70%	16%	50%	3%	1%	18%	0%	11%
Limited English Proficient	25	24%	0%	24%	0%	0%	52%	0%	24%
Formerly Limited English Proficient	10	10%	0%	10%	0%	0%	70%	0%	20%
Economically Disadvantaged	492	59%	8%	48%	3%	1%	25%	0%	14%
Not Economically Disadvantaged	287	84%	29%	53%	3%	0%	9%	0%	7%
Not Migrant	779	68%	16%	50%	3%	1%	19%	0%	11%
Newburgh City School District / Newburgh Free Academy-Main Campus: 2009 Total Cohort - 5 Year Outcome									
All Students	856	78%	15%	59%	3%	1%	7%	0%	15%
Female	443	81%	19%	59%	3%	1%	5%	0%	14%
Male	413	74%	12%	59%	3%	1%	9%	0%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	206	71%	8%	60%	3%	2%	9%	0%	17%
Hispanic	358	71%	8%	60%	3%	1%	9%	0%	20%
Asian/Pacific Islander	26	#	#	#	#	#	#	#	#
White	263	90%	29%	57%	4%	0%	2%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	773	80%	17%	63%	1%	0%	7%	0%	13%
Students with Disabilities	83	52%	2%	22%	28%	11%	7%	0%	30%
Not Limited English Proficient	825	80%	16%	61%	3%	1%	6%	0%	13%
Limited English Proficient	31	13%	0%	13%	0%	6%	19%	0%	61%
Formerly Limited English Proficient	7	71%	14%	57%	0%	0%	0%	0%	29%
Economically Disadvantaged	481	67%	8%	56%	3%	2%	10%	0%	21%
Not Economically Disadvantaged	375	91%	25%	63%	3%	0%	3%	0%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	855	#	#	#	#	#	#	#	#
Newburgh City School District / Newburgh Free Academy-Main Campus: 2008 Total Cohort - 6 Year Outcome									
All Students	849	78%	17%	55%	6%	1%	2%	0%	19%
Female	427	80%	19%	54%	7%	1%	1%	0%	18%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	422	75%	15%	55%	6%	1%	2%	0%	21%
Black	226	74%	6%	57%	12%	2%	4%	0%	20%
Hispanic	333	74%	9%	58%	7%	1%	1%	0%	24%
Asian/Pacific Islander	25	#	#	#	#	#	#	#	#
White	262	85%	32%	50%	3%	1%	1%	0%	13%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	750	82%	19%	60%	2%	0%	2%	0%	17%
Students with Disabilities	99	48%	0%	11%	37%	9%	2%	0%	39%
Not Limited English Proficient	811	79%	18%	55%	7%	1%	2%	0%	18%
Limited English Proficient	38	47%	0%	42%	5%	3%	3%	0%	47%
Formerly Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	513	71%	8%	56%	8%	2%	2%	0%	25%
Not Economically Disadvantaged	336	88%	31%	53%	4%	0%	1%	0%	11%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	848	#	#	#	#	#	#	#	#
Newburgh City School District / Newburgh Free Academy-North Campus: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Newburgh City School District / Newburgh Free Academy-North Campus: 2008 Total Cohort - 6 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
Newburgh City School District / Newburgh Preparatory Charter High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	15	0%	0%	0%	0%	0%	73%	0%	27%
Female	10	0%	0%	0%	0%	0%	60%	0%	40%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	5	0%	0%	0%	0%	0%	100%	0%	0%
Black	7	0%	0%	0%	0%	0%	43%	0%	57%
Hispanic	5	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	15	0%	0%	0%	0%	0%	73%	0%	27%
Economically Disadvantaged	15	0%	0%	0%	0%	0%	73%	0%	27%
Not Migrant	15	0%	0%	0%	0%	0%	73%	0%	27%
Newburgh City School District / Newburgh Preparatory Charter High School: 2010 Total Cohort - 4 Year Outcome									
All Students	15	0%	0%	0%	0%	0%	73%	0%	27%
Female	10	0%	0%	0%	0%	0%	60%	0%	40%
Male	5	0%	0%	0%	0%	0%	100%	0%	0%
Black	7	0%	0%	0%	0%	0%	43%	0%	57%
Hispanic	5	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	15	0%	0%	0%	0%	0%	73%	0%	27%
Economically Disadvantaged	15	0%	0%	0%	0%	0%	73%	0%	27%
Not Migrant	15	0%	0%	0%	0%	0%	73%	0%	27%
Newburgh City School District / Newburgh Preparatory Charter High School: 2009 Total Cohort - 5 Year Outcome									
All Students	17	6%	0%	6%	0%	0%	41%	0%	35%
Female	8	13%	0%	13%	0%	0%	50%	0%	25%
Male	9	0%	0%	0%	0%	0%	33%	0%	44%
Black	9	11%	0%	11%	0%	0%	33%	0%	22%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	6%	0%	6%	0%	0%	41%	0%	35%
Economically Disadvantaged	17	6%	0%	6%	0%	0%	41%	0%	35%
Not Migrant	17	6%	0%	6%	0%	0%	41%	0%	35%
Newburgh City School District / Newburgh Preparatory Charter High School: 2008 Total Cohort - 6 Year Outcome									
All Students	21	19%	0%	19%	0%	0%	33%	0%	48%
Female	13	23%	0%	23%	0%	0%	15%	0%	62%
Male	8	13%	0%	13%	0%	0%	63%	0%	25%
Black	11	9%	0%	9%	0%	0%	45%	0%	45%
Hispanic	8	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	19%	0%	19%	0%	0%	33%	0%	48%
Economically Disadvantaged	21	19%	0%	19%	0%	0%	33%	0%	48%
Not Migrant	21	19%	0%	19%	0%	0%	33%	0%	48%
Pine Bush Central School District / Pine Bush Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	472	87%	43%	39%	5%	1%	10%	0%	2%
Female	250	88%	49%	34%	4%	1%	9%	0%	2%
Male	222	86%	36%	45%	6%	1%	10%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	63	83%	17%	62%	3%	3%	13%	0%	2%
Hispanic	63	81%	27%	44%	10%	2%	13%	0%	5%
Asian/Pacific Islander	12	100%	83%	8%	8%	0%	0%	0%	0%
White	328	89%	49%	35%	4%	1%	9%	0%	2%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	409	89%	48%	39%	2%	0%	9%	0%	2%
Students with Disabilities	63	75%	8%	41%	25%	8%	13%	0%	5%
Not Limited English Proficient	468	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	166	84%	25%	51%	8%	2%	11%	0%	3%
Not Economically Disadvantaged	306	89%	52%	33%	4%	1%	8%	0%	2%
Not Migrant	472	87%	43%	39%	5%	1%	10%	0%	2%
Pine Bush Central School District / Pine Bush Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	472	86%	43%	39%	5%	1%	10%	0%	2%
Female	250	88%	49%	34%	4%	1%	9%	0%	2%
Male	222	85%	36%	44%	6%	1%	11%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	63	79%	17%	59%	3%	3%	16%	0%	2%
Hispanic	63	81%	27%	44%	10%	2%	13%	0%	5%
Asian/Pacific Islander	12	100%	83%	8%	8%	0%	0%	0%	0%
White	328	88%	49%	35%	4%	1%	9%	0%	2%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	409	88%	48%	38%	2%	0%	10%	0%	2%
Students with Disabilities	63	75%	8%	41%	25%	8%	13%	0%	5%
Not Limited English Proficient	468	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	166	83%	25%	49%	8%	2%	13%	0%	3%
Not Economically Disadvantaged	306	89%	52%	33%	4%	1%	9%	0%	2%
Not Migrant	472	86%	43%	39%	5%	1%	10%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Pine Bush Central School District / Pine Bush Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	500	89%	38%	42%	9%	0%	4%	0%	7%
Female	226	92%	44%	41%	7%	0%	3%	0%	5%
Male	274	86%	34%	43%	10%	0%	5%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	63	92%	35%	51%	6%	0%	3%	0%	5%
Hispanic	64	91%	38%	42%	11%	0%	5%	0%	5%
Asian/Pacific Islander	8	100%	63%	38%	0%	0%	0%	0%	0%
White	360	88%	39%	41%	9%	0%	4%	0%	8%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	428	91%	45%	44%	3%	0%	3%	0%	6%
Students with Disabilities	72	76%	1%	31%	44%	1%	11%	0%	11%
Not Limited English Proficient	499	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	155	85%	30%	43%	12%	1%	6%	0%	8%
Not Economically Disadvantaged	345	91%	42%	42%	7%	0%	3%	0%	7%
Not Migrant	500	89%	38%	42%	9%	0%	4%	0%	7%
Pine Bush Central School District / Pine Bush Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	462	91%	42%	42%	7%	1%	2%	0%	6%
Female	230	92%	44%	40%	8%	1%	1%	0%	6%
Male	232	89%	39%	44%	6%	2%	3%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	55	91%	45%	33%	13%	0%	2%	0%	7%
Hispanic	49	88%	39%	37%	12%	0%	2%	0%	10%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	348	91%	41%	45%	6%	2%	2%	0%	5%
General Education Students	396	94%	48%	43%	3%	0%	1%	0%	5%
Students with Disabilities	66	70%	3%	33%	33%	9%	9%	0%	12%
Not Limited English Proficient	461	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	143	90%	31%	50%	10%	3%	2%	0%	4%
Not Economically Disadvantaged	319	91%	46%	39%	6%	0%	2%	0%	7%
Not Migrant	462	91%	42%	42%	7%	1%	2%	0%	6%
Port Jervis City School District / Port Jervis Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	213	80%	21%	51%	8%	1%	4%	0%	15%
Female	101	82%	19%	52%	11%	2%	2%	0%	14%
Male	112	79%	23%	49%	6%	1%	5%	0%	15%
Black	25	84%	20%	36%	28%	4%	8%	0%	4%
Hispanic	23	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	162	80%	21%	52%	7%	1%	4%	0%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	175	86%	25%	58%	2%	0%	2%	0%	13%
Students with Disabilities	38	55%	3%	16%	37%	8%	13%	0%	24%
Not Limited English Proficient	211	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	128	71%	16%	45%	10%	2%	5%	0%	22%
Not Economically Disadvantaged	85	94%	29%	59%	6%	0%	2%	0%	4%
Not Migrant	213	80%	21%	51%	8%	1%	4%	0%	15%
Port Jervis City School District / Port Jervis Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	213	78%	21%	49%	8%	1%	6%	0%	15%
Female	101	79%	19%	50%	11%	2%	5%	0%	14%
Male	112	78%	23%	48%	6%	1%	6%	0%	15%
Black	25	84%	20%	36%	28%	4%	8%	0%	4%
Hispanic	23	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	162	78%	21%	50%	7%	1%	6%	0%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	175	83%	25%	56%	2%	0%	4%	0%	13%
Students with Disabilities	38	55%	3%	16%	37%	8%	13%	0%	24%
Not Limited English Proficient	211	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	128	70%	16%	44%	10%	2%	6%	0%	22%
Not Economically Disadvantaged	85	92%	29%	56%	6%	0%	5%	0%	4%
Not Migrant	213	78%	21%	49%	8%	1%	6%	0%	15%
Port Jervis City School District / Port Jervis Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	234	84%	21%	53%	10%	1%	1%	0%	13%
Female	111	86%	25%	53%	7%	2%	2%	0%	11%
Male	123	83%	18%	53%	12%	1%	1%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	92%	15%	69%	8%	0%	0%	0%	8%
Hispanic	16	63%	6%	38%	19%	0%	6%	0%	31%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	192	84%	21%	54%	9%	2%	1%	0%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	198	87%	25%	60%	3%	1%	2%	0%	11%
Students with Disabilities	36	67%	0%	17%	50%	6%	0%	0%	28%
Not Limited English Proficient	231	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	108	77%	10%	57%	9%	3%	3%	0%	18%
Not Economically Disadvantaged	126	90%	31%	49%	10%	0%	0%	0%	10%
Not Migrant	234	84%	21%	53%	10%	1%	1%	0%	13%
Port Jervis City School District / Port Jervis Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	258	80%	21%	50%	9%	1%	0%	0%	18%
Female	126	79%	27%	48%	5%	1%	0%	0%	20%
Male	132	81%	16%	53%	12%	2%	1%	0%	17%
Black	25	76%	8%	64%	4%	0%	0%	0%	24%
Hispanic	21	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	211	79%	23%	48%	7%	1%	0%	0%	19%
General Education Students	223	83%	25%	56%	2%	0%	0%	0%	17%
Students with Disabilities	35	66%	0%	14%	51%	6%	0%	0%	29%
Not Limited English Proficient	257	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	122	79%	16%	51%	12%	2%	0%	0%	20%
Not Economically Disadvantaged	136	82%	26%	50%	5%	1%	1%	0%	17%
Not Migrant	258	80%	21%	50%	9%	1%	0%	0%	18%
Florida Union Free School District / S S Seward Institute: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	67	93%	46%	45%	1%	0%	6%	0%	1%
Female	31	94%	48%	45%	0%	0%	3%	0%	3%
Male	36	92%	44%	44%	3%	0%	8%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	89%	22%	67%	0%	0%	0%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	53	94%	51%	43%	0%	0%	6%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	95%	51%	43%	2%	0%	3%	0%	2%
Students with Disabilities	6	67%	0%	67%	0%	0%	33%	0%	0%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	83%	8%	75%	0%	0%	8%	0%	8%
Not Economically Disadvantaged	55	95%	55%	38%	2%	0%	5%	0%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	65	#	#	#	#	#	#	#	#
Florida Union Free School District / S S Seward Institute: 2010 Total Cohort - 4 Year Outcome									
All Students	67	93%	46%	45%	1%	0%	6%	0%	1%
Female	31	94%	48%	45%	0%	0%	3%	0%	3%
Male	36	92%	44%	44%	3%	0%	8%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	3	#	#	#	#	#	#	#	#
Hispanic	9	89%	22%	67%	0%	0%	0%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	53	94%	51%	43%	0%	0%	6%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	95%	51%	43%	2%	0%	3%	0%	2%
Students with Disabilities	6	67%	0%	67%	0%	0%	33%	0%	0%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	83%	8%	75%	0%	0%	8%	0%	8%
Not Economically Disadvantaged	55	95%	55%	38%	2%	0%	5%	0%	0%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	65	#	#	#	#	#	#	#	#
Florida Union Free School District / S S Seward Institute: 2009 Total Cohort - 5 Year Outcome									
All Students	63	100%	35%	57%	8%	0%	0%	0%	0%
Female	31	100%	39%	58%	3%	0%	0%	0%	0%
Male	32	100%	31%	56%	13%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	100%	27%	64%	9%	0%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	45	100%	36%	56%	9%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	57	100%	37%	60%	4%	0%	0%	0%	0%
Students with Disabilities	6	100%	17%	33%	50%	0%	0%	0%	0%
Not Limited English Proficient	63	100%	35%	57%	8%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	11%	78%	11%	0%	0%	0%	0%
Not Economically Disadvantaged	54	100%	39%	54%	7%	0%	0%	0%	0%
Not Migrant	63	100%	35%	57%	8%	0%	0%	0%	0%
Florida Union Free School District / S S Seward Institute: 2008 Total Cohort - 6 Year Outcome									
All Students	77	99%	34%	57%	8%	0%	1%	0%	0%
Female	37	97%	35%	54%	8%	0%	3%	0%	0%
Male	40	100%	33%	60%	8%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	14	100%	21%	64%	14%	0%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	58	98%	33%	59%	7%	0%	2%	0%	0%
General Education Students	67	100%	39%	60%	1%	0%	0%	0%	0%
Students with Disabilities	10	90%	0%	40%	50%	0%	10%	0%	0%
Not Limited English Proficient	77	99%	34%	57%	8%	0%	1%	0%	0%
Economically Disadvantaged	7	86%	71%	0%	14%	0%	14%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	70	100%	30%	63%	7%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	76	#	#	#	#	#	#	#	#
Newburgh City School District / South Middle School: 2008 Total Cohort - 6 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Valley Central School District (Montgomery) / Valley Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	370	87%	33%	50%	4%	1%	4%	0%	7%
Female	185	89%	37%	47%	5%	1%	3%	0%	8%
Male	185	86%	29%	54%	3%	2%	6%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	36	86%	28%	56%	3%	6%	6%	0%	3%
Hispanic	60	88%	35%	48%	5%	0%	5%	0%	7%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	260	87%	33%	50%	3%	1%	4%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	326	91%	37%	52%	2%	0%	3%	0%	6%
Students with Disabilities	44	61%	2%	39%	20%	9%	16%	0%	14%
Not Limited English Proficient	369	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	129	75%	17%	53%	5%	2%	7%	0%	16%
Not Economically Disadvantaged	241	94%	41%	49%	4%	1%	3%	0%	2%
Not Migrant	370	87%	33%	50%	4%	1%	4%	0%	7%
Valley Central School District (Montgomery) / Valley Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	370	86%	33%	50%	4%	1%	5%	0%	7%
Female	185	88%	37%	46%	5%	1%	3%	0%	8%
Male	185	84%	29%	53%	2%	2%	8%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	36	86%	28%	56%	3%	6%	6%	0%	3%
Hispanic	60	87%	35%	48%	3%	0%	7%	0%	7%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	260	85%	33%	50%	3%	1%	5%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	326	90%	37%	52%	2%	0%	3%	0%	6%
Students with Disabilities	44	55%	2%	36%	16%	9%	23%	0%	14%
Not Limited English Proficient	369	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	129	74%	17%	53%	4%	2%	8%	0%	16%
Not Economically Disadvantaged	241	93%	41%	48%	3%	1%	4%	0%	2%
Not Migrant	370	86%	33%	50%	4%	1%	5%	0%	7%
Valley Central School District (Montgomery) / Valley Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	394	88%	30%	52%	6%	2%	1%	0%	10%
Female	205	91%	34%	52%	5%	1%	0%	0%	7%
Male	189	84%	26%	52%	6%	2%	2%	0%	13%
Black	47	94%	28%	57%	9%	2%	0%	0%	4%
Hispanic	54	93%	28%	56%	9%	0%	0%	0%	7%
Asian/Pacific Islander	7	100%	43%	57%	0%	0%	0%	0%	0%
White	286	86%	31%	50%	5%	2%	1%	0%	12%
General Education Students	357	90%	34%	55%	1%	0%	0%	0%	10%
Students with Disabilities	37	68%	0%	19%	49%	14%	5%	0%	14%
Not Limited English Proficient	394	88%	30%	52%	6%	2%	1%	0%	10%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	115	77%	14%	57%	6%	3%	1%	0%	19%
Not Economically Disadvantaged	279	92%	37%	49%	5%	1%	1%	0%	6%
Not Migrant	394	88%	30%	52%	6%	2%	1%	0%	10%
Valley Central School District (Montgomery) / Valley Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	389	89%	28%	53%	8%	2%	0%	0%	9%
Female	183	92%	36%	49%	7%	2%	1%	0%	5%
Male	206	86%	21%	57%	8%	1%	0%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	49	92%	12%	69%	10%	0%	0%	0%	8%
Hispanic	52	87%	19%	65%	2%	2%	2%	0%	10%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	281	89%	32%	48%	9%	2%	0%	0%	9%
General Education Students	334	92%	32%	59%	1%	0%	0%	0%	8%
Students with Disabilities	55	71%	2%	22%	47%	11%	2%	0%	16%
Not Limited English Proficient	389	89%	28%	53%	8%	2%	0%	0%	9%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	101	80%	13%	57%	10%	2%	1%	0%	17%
Not Economically Disadvantaged	288	92%	33%	52%	7%	1%	0%	0%	6%
Not Migrant	389	89%	28%	53%	8%	2%	0%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Warwick Valley Central School District / Warwick Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	360	98%	48%	45%	5%	0%	2%	0%	0%
Female	163	98%	58%	39%	2%	0%	2%	0%	0%
Male	197	97%	39%	50%	8%	0%	3%	0%	1%
Black	25	100%	40%	52%	8%	0%	0%	0%	0%
Hispanic	33	94%	39%	39%	15%	0%	6%	0%	0%
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	294	98%	48%	46%	4%	0%	2%	0%	0%
General Education Students	317	98%	54%	44%	0%	0%	1%	0%	0%
Students with Disabilities	43	91%	0%	49%	42%	0%	9%	0%	0%
Not Limited English Proficient	360	98%	48%	45%	5%	0%	2%	0%	0%
Economically Disadvantaged	42	88%	24%	52%	12%	0%	12%	0%	0%
Not Economically Disadvantaged	318	99%	51%	44%	4%	0%	1%	0%	0%
Not Migrant	360	98%	48%	45%	5%	0%	2%	0%	0%
Warwick Valley Central School District / Warwick Valley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	360	96%	48%	44%	5%	0%	3%	0%	0%
Female	163	98%	58%	38%	2%	0%	2%	0%	0%
Male	197	95%	39%	49%	7%	0%	4%	0%	1%
Black	25	96%	40%	48%	8%	0%	4%	0%	0%
Hispanic	33	88%	39%	36%	12%	0%	12%	0%	0%
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	294	97%	48%	45%	4%	0%	2%	0%	0%
General Education Students	317	98%	54%	44%	0%	0%	2%	0%	0%
Students with Disabilities	43	86%	0%	47%	40%	0%	14%	0%	0%
Not Limited English Proficient	360	96%	48%	44%	5%	0%	3%	0%	0%
Economically Disadvantaged	42	86%	24%	50%	12%	0%	14%	0%	0%
Not Economically Disadvantaged	318	98%	51%	43%	4%	0%	2%	0%	0%
Not Migrant	360	96%	48%	44%	5%	0%	3%	0%	0%
Warwick Valley Central School District / Warwick Valley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	358	97%	47%	45%	5%	1%	0%	0%	2%
Female	179	99%	52%	44%	3%	1%	0%	0%	1%
Male	179	96%	42%	47%	7%	1%	0%	1%	3%
Black	21	95%	24%	71%	0%	5%	0%	0%	0%
Hispanic	27	93%	22%	59%	11%	0%	0%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	301	98%	50%	42%	5%	0%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	327	98%	51%	46%	2%	0%	0%	0%	1%
Students with Disabilities	31	84%	0%	42%	42%	6%	0%	3%	6%
Not Limited English Proficient	357	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	43	91%	33%	51%	7%	5%	0%	0%	5%
Not Economically Disadvantaged	315	98%	49%	44%	5%	0%	0%	0%	1%
Not Migrant	358	97%	47%	45%	5%	1%	0%	0%	2%
Warwick Valley Central School District / Warwick Valley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	372	96%	39%	52%	4%	0%	1%	0%	3%
Female	187	96%	42%	52%	3%	0%	1%	0%	3%
Male	185	95%	37%	53%	5%	0%	1%	0%	3%
Black	16	88%	31%	31%	25%	0%	6%	0%	6%
Hispanic	31	97%	29%	68%	0%	0%	0%	0%	3%
Asian/Pacific Islander	5	80%	40%	40%	0%	0%	0%	0%	20%
White	320	96%	41%	52%	3%	0%	1%	0%	3%
General Education Students	328	96%	44%	51%	1%	0%	0%	0%	3%
Students with Disabilities	44	93%	5%	61%	27%	0%	5%	0%	2%
Not Limited English Proficient	371	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	88%	21%	65%	2%	0%	0%	0%	10%
Not Economically Disadvantaged	324	97%	42%	51%	4%	0%	1%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	371	#	#	#	#	#	#	#	#
Washingtonville Central School District / Washingtonville Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	349	95%	38%	50%	6%	0%	2%	1%	3%
Female	184	97%	37%	51%	9%	0%	1%	1%	2%
Male	165	92%	39%	50%	2%	0%	3%	1%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	22	91%	14%	68%	9%	0%	5%	0%	5%
Hispanic	53	98%	34%	57%	8%	0%	0%	0%	2%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	260	95%	40%	49%	6%	0%	2%	1%	2%
General Education Students	318	96%	42%	52%	2%	0%	2%	1%	2%
Students with Disabilities	31	84%	0%	39%	45%	0%	3%	0%	13%
Not Limited English Proficient	348	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	95	92%	20%	59%	13%	0%	5%	1%	2%
Not Economically Disadvantaged	254	96%	45%	47%	4%	0%	1%	1%	3%
Not Migrant	349	95%	38%	50%	6%	0%	2%	1%	3%
Washingtonville Central School District / Washingtonville Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	349	94%	38%	50%	6%	0%	3%	1%	3%
Female	184	97%	37%	51%	9%	0%	1%	1%	2%
Male	165	91%	39%	50%	2%	0%	4%	1%	4%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	22	86%	14%	68%	5%	0%	9%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	53	98%	34%	57%	8%	0%	0%	0%	2%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	260	94%	40%	49%	6%	0%	3%	1%	2%
General Education Students	318	95%	42%	51%	2%	0%	3%	1%	2%
Students with Disabilities	31	84%	0%	39%	45%	0%	3%	0%	13%
Not Limited English Proficient	348	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	95	91%	20%	59%	12%	0%	6%	1%	2%
Not Economically Disadvantaged	254	95%	45%	47%	4%	0%	1%	1%	3%
Not Migrant	349	94%	38%	50%	6%	0%	3%	1%	3%
Washingtonville Central School District / Washingtonville Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	389	96%	37%	51%	8%	1%	0%	1%	3%
Female	185	97%	46%	49%	2%	1%	0%	1%	2%
Male	204	95%	29%	52%	13%	0%	0%	1%	4%
Black	28	93%	18%	71%	4%	0%	0%	0%	7%
Hispanic	78	97%	32%	55%	10%	0%	0%	1%	1%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	271	95%	40%	47%	8%	1%	0%	1%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	347	97%	41%	54%	2%	0%	0%	1%	2%
Students with Disabilities	42	83%	0%	26%	57%	5%	0%	2%	10%
Not Limited English Proficient	387	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	97	94%	26%	54%	14%	2%	0%	0%	4%
Not Economically Disadvantaged	292	96%	41%	50%	6%	0%	0%	1%	3%
Not Migrant	389	96%	37%	51%	8%	1%	0%	1%	3%
Washingtonville Central School District / Washingtonville Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	402	95%	36%	51%	7%	1%	0%	0%	3%
Female	199	97%	39%	52%	6%	1%	0%	1%	2%
Male	203	93%	34%	51%	8%	1%	1%	0%	5%
Black	33	88%	21%	55%	12%	0%	3%	0%	9%
Hispanic	62	95%	31%	55%	10%	2%	0%	2%	2%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	291	95%	38%	51%	6%	1%	0%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	364	96%	40%	54%	2%	0%	0%	1%	3%
Students with Disabilities	38	82%	0%	32%	50%	8%	3%	0%	8%
Not Limited English Proficient	402	95%	36%	51%	7%	1%	0%	0%	3%
Economically Disadvantaged	101	85%	29%	46%	11%	2%	2%	1%	10%
Not Economically Disadvantaged	301	98%	39%	53%	6%	0%	0%	0%	1%
Not Migrant	402	95%	36%	51%	7%	1%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Albion Central School District / Charles D'Amico High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	170	90%	39%	47%	4%	1%	4%	0%	6%
Female	74	92%	47%	43%	1%	1%	4%	0%	3%
Male	96	89%	32%	50%	6%	0%	3%	0%	8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	10	90%	10%	80%	0%	0%	10%	0%	0%
Hispanic	12	92%	8%	83%	0%	0%	0%	0%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	142	92%	44%	43%	5%	1%	4%	0%	4%
General Education Students	157	92%	42%	48%	1%	0%	3%	0%	6%
Students with Disabilities	13	69%	0%	31%	38%	8%	15%	0%	8%
Not Limited English Proficient	170	90%	39%	47%	4%	1%	4%	0%	6%
Economically Disadvantaged	59	83%	19%	59%	5%	2%	7%	0%	8%
Not Economically Disadvantaged	111	94%	50%	41%	4%	0%	2%	0%	5%
Not Migrant	170	90%	39%	47%	4%	1%	4%	0%	6%
Albion Central School District / Charles D'Amico High School: 2010 Total Cohort - 4 Year Outcome									
All Students	170	90%	39%	47%	4%	1%	4%	0%	6%
Female	74	92%	47%	43%	1%	1%	4%	0%	3%
Male	96	89%	32%	50%	6%	0%	3%	0%	8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	10	90%	10%	80%	0%	0%	10%	0%	0%
Hispanic	12	92%	8%	83%	0%	0%	0%	0%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	142	92%	44%	43%	5%	1%	4%	0%	4%
General Education Students	157	92%	42%	48%	1%	0%	3%	0%	6%
Students with Disabilities	13	69%	0%	31%	38%	8%	15%	0%	8%
Not Limited English Proficient	170	90%	39%	47%	4%	1%	4%	0%	6%
Economically Disadvantaged	59	83%	19%	59%	5%	2%	7%	0%	8%
Not Economically Disadvantaged	111	94%	50%	41%	4%	0%	2%	0%	5%
Not Migrant	170	90%	39%	47%	4%	1%	4%	0%	6%
Albion Central School District / Charles D'Amico High School: 2009 Total Cohort - 5 Year Outcome									
All Students	175	89%	43%	39%	7%	3%	0%	0%	7%
Female	81	89%	47%	40%	2%	1%	0%	0%	10%
Male	94	89%	39%	38%	12%	5%	0%	0%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	17	82%	35%	47%	0%	0%	0%	0%	18%
Hispanic	11	91%	36%	55%	0%	0%	0%	0%	9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	142	91%	46%	36%	9%	4%	0%	0%	6%
General Education Students	146	93%	49%	42%	2%	0%	0%	0%	7%
Students with Disabilities	29	69%	10%	24%	34%	21%	0%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	171	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	69	81%	25%	51%	6%	6%	0%	0%	13%
Not Economically Disadvantaged	106	94%	55%	31%	8%	2%	0%	0%	4%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	172	#	#	#	#	#	#	#	#
Albion Central School District / Charles D'Amico High School: 2008 Total Cohort - 6 Year Outcome									
All Students	187	91%	45%	41%	6%	1%	0%	0%	8%
Female	88	92%	44%	40%	8%	1%	0%	0%	7%
Male	99	91%	45%	41%	4%	0%	0%	0%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	18	78%	22%	56%	0%	0%	0%	0%	22%
Hispanic	7	86%	43%	43%	0%	0%	0%	0%	14%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	157	94%	46%	40%	7%	1%	0%	0%	6%
General Education Students	171	92%	48%	40%	4%	0%	0%	0%	8%
Students with Disabilities	16	88%	13%	50%	25%	6%	0%	0%	6%
Not Limited English Proficient	186	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	87%	27%	47%	13%	1%	0%	0%	12%
Not Economically Disadvantaged	112	95%	57%	37%	1%	0%	0%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	186	#	#	#	#	#	#	#	#
Holley Central School District / Holley Junior Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	94	84%	13%	53%	18%	0%	11%	0%	5%
Female	43	88%	23%	53%	12%	0%	5%	0%	7%
Male	51	80%	4%	53%	24%	0%	16%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	86	84%	13%	52%	19%	0%	10%	0%	6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	78	86%	15%	62%	9%	0%	9%	0%	5%
Students with Disabilities	16	75%	0%	13%	63%	0%	19%	0%	6%
Not Limited English Proficient	94	84%	13%	53%	18%	0%	11%	0%	5%
Economically Disadvantaged	44	80%	2%	52%	25%	0%	9%	0%	11%
Not Economically Disadvantaged	50	88%	22%	54%	12%	0%	12%	0%	0%
Not Migrant	94	84%	13%	53%	18%	0%	11%	0%	5%
Holley Central School District / Holley Junior Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	94	80%	13%	52%	15%	0%	15%	0%	5%
Female	43	84%	23%	53%	7%	0%	9%	0%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	51	76%	4%	51%	22%	0%	20%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	86	80%	13%	51%	16%	0%	14%	0%	6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	78	81%	15%	60%	5%	0%	14%	0%	5%
Students with Disabilities	16	75%	0%	13%	63%	0%	19%	0%	6%
Not Limited English Proficient	94	80%	13%	52%	15%	0%	15%	0%	5%
Economically Disadvantaged	44	77%	2%	52%	23%	0%	11%	0%	11%
Not Economically Disadvantaged	50	82%	22%	52%	8%	0%	18%	0%	0%
Not Migrant	94	80%	13%	52%	15%	0%	15%	0%	5%
Holley Central School District / Holley Junior Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	114	87%	18%	60%	10%	2%	0%	0%	11%
Female	51	80%	16%	53%	12%	4%	0%	0%	16%
Male	63	92%	19%	65%	8%	0%	0%	0%	6%
Black	6	100%	0%	83%	17%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
White	103	85%	19%	56%	10%	2%	0%	0%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	87%	20%	63%	4%	0%	0%	0%	12%
Students with Disabilities	15	87%	0%	40%	47%	13%	0%	0%	0%
Not Limited English Proficient	114	87%	18%	60%	10%	2%	0%	0%	11%
Economically Disadvantaged	62	79%	13%	56%	10%	3%	0%	0%	16%
Not Economically Disadvantaged	52	96%	23%	63%	10%	0%	0%	0%	4%
Not Migrant	114	87%	18%	60%	10%	2%	0%	0%	11%
Holley Central School District / Holley Junior Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	106	84%	13%	55%	16%	0%	1%	0%	15%
Female	57	77%	14%	46%	18%	0%	2%	0%	21%
Male	49	92%	12%	65%	14%	0%	0%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	96	84%	15%	52%	18%	0%	1%	0%	15%
General Education Students	81	85%	17%	62%	6%	0%	1%	0%	14%
Students with Disabilities	25	80%	0%	32%	48%	0%	0%	0%	20%
Not Limited English Proficient	106	84%	13%	55%	16%	0%	1%	0%	15%
Economically Disadvantaged	48	71%	4%	48%	19%	0%	2%	0%	27%
Not Economically Disadvantaged	58	95%	21%	60%	14%	0%	0%	0%	5%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	104	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Kendall Central School District / Kendall Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	73	92%	41%	45%	5%	0%	3%	4%	1%
Female	28	96%	43%	50%	4%	0%	0%	4%	0%
Male	45	89%	40%	42%	7%	0%	4%	4%	2%
Black	3	#	#	#	#	#	#	#	#
White	68	91%	41%	44%	6%	0%	3%	4%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	64	94%	45%	48%	0%	0%	2%	3%	2%
Students with Disabilities	9	78%	11%	22%	44%	0%	11%	11%	0%
Not Limited English Proficient	73	92%	41%	45%	5%	0%	3%	4%	1%
Economically Disadvantaged	17	88%	29%	41%	18%	0%	6%	6%	0%
Not Economically Disadvantaged	56	93%	45%	46%	2%	0%	2%	4%	2%
Not Migrant	73	92%	41%	45%	5%	0%	3%	4%	1%
Kendall Central School District / Kendall Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	73	92%	41%	45%	5%	0%	3%	4%	1%
Female	28	96%	43%	50%	4%	0%	0%	4%	0%
Male	45	89%	40%	42%	7%	0%	4%	4%	2%
Black	3	#	#	#	#	#	#	#	#
White	68	91%	41%	44%	6%	0%	3%	4%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	64	94%	45%	48%	0%	0%	2%	3%	2%
Students with Disabilities	9	78%	11%	22%	44%	0%	11%	11%	0%
Not Limited English Proficient	73	92%	41%	45%	5%	0%	3%	4%	1%
Economically Disadvantaged	17	88%	29%	41%	18%	0%	6%	6%	0%
Not Economically Disadvantaged	56	93%	45%	46%	2%	0%	2%	4%	2%
Not Migrant	73	92%	41%	45%	5%	0%	3%	4%	1%
Kendall Central School District / Kendall Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	60	95%	50%	38%	7%	0%	0%	3%	2%
Female	28	100%	57%	39%	4%	0%	0%	0%	0%
Male	32	91%	44%	38%	9%	0%	0%	6%	3%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	56	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	60	95%	50%	38%	7%	0%	0%	3%	2%
Economically Disadvantaged	14	79%	43%	36%	0%	0%	0%	14%	7%
Not Economically Disadvantaged	46	100%	52%	39%	9%	0%	0%	0%	0%
Not Migrant	60	95%	50%	38%	7%	0%	0%	3%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Kendall Central School District / Kendall Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	70	96%	36%	57%	3%	0%	0%	0%	4%
Female	25	100%	44%	56%	0%	0%	0%	0%	0%
Male	45	93%	31%	58%	4%	0%	0%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	60	97%	38%	55%	3%	0%	0%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	66	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	70	96%	36%	57%	3%	0%	0%	0%	4%
Economically Disadvantaged	22	91%	14%	73%	5%	0%	0%	0%	9%
Not Economically Disadvantaged	48	98%	46%	50%	2%	0%	0%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	69	#	#	#	#	#	#	#	#
Lyndonville Central School District / L A Webber Middle-High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	44	91%	36%	50%	5%	0%	7%	0%	2%
Female	26	96%	35%	54%	8%	0%	0%	0%	4%
Male	18	83%	39%	44%	0%	0%	17%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	36	92%	42%	47%	3%	0%	6%	0%	3%
Students with Disabilities	8	88%	13%	63%	13%	0%	13%	0%	0%
Not Limited English Proficient	44	91%	36%	50%	5%	0%	7%	0%	2%
Economically Disadvantaged	18	83%	22%	50%	11%	0%	11%	0%	6%
Not Economically Disadvantaged	26	96%	46%	50%	0%	0%	4%	0%	0%
Not Migrant	44	91%	36%	50%	5%	0%	7%	0%	2%
Lyndonville Central School District / L A Webber Middle-High School: 2010 Total Cohort - 4 Year Outcome									
All Students	44	89%	36%	48%	5%	0%	9%	0%	2%
Female	26	92%	35%	50%	8%	0%	4%	0%	4%
Male	18	83%	39%	44%	0%	0%	17%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	36	92%	42%	47%	3%	0%	6%	0%	3%
Students with Disabilities	8	75%	13%	50%	13%	0%	25%	0%	0%
Not Limited English Proficient	44	89%	36%	48%	5%	0%	9%	0%	2%
Economically Disadvantaged	18	78%	22%	44%	11%	0%	17%	0%	6%
Not Economically Disadvantaged	26	96%	46%	50%	0%	0%	4%	0%	0%
Not Migrant	44	89%	36%	48%	5%	0%	9%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Lyndonville Central School District / L A Webber Middle-High School: 2009 Total Cohort - 5 Year Outcome									
All Students	52	94%	29%	58%	8%	0%	0%	0%	6%
Female	26	92%	31%	58%	4%	0%	0%	0%	8%
Male	26	96%	27%	58%	12%	0%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	46	93%	30%	54%	9%	0%	0%	0%	7%
General Education Students	46	96%	33%	61%	2%	0%	0%	0%	4%
Students with Disabilities	6	83%	0%	33%	50%	0%	0%	0%	17%
Not Limited English Proficient	51	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	16	88%	0%	81%	6%	0%	0%	0%	13%
Not Economically Disadvantaged	36	97%	42%	47%	8%	0%	0%	0%	3%
Not Migrant	52	94%	29%	58%	8%	0%	0%	0%	6%
Lyndonville Central School District / L A Webber Middle-High School: 2008 Total Cohort - 6 Year Outcome									
All Students	56	96%	27%	66%	4%	0%	2%	0%	2%
Female	25	92%	32%	52%	8%	0%	4%	0%	4%
Male	31	100%	23%	77%	0%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	50	96%	26%	66%	4%	0%	2%	0%	2%
General Education Students	50	96%	28%	68%	0%	0%	2%	0%	2%
Students with Disabilities	6	100%	17%	50%	33%	0%	0%	0%	0%
Not Limited English Proficient	55	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	50	96%	26%	66%	4%	0%	2%	0%	2%
Not Migrant	56	96%	27%	66%	4%	0%	2%	0%	2%
Medina Central School District / Medina High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	127	80%	23%	52%	5%	2%	9%	0%	10%
Female	62	79%	23%	53%	3%	3%	5%	0%	13%
Male	65	80%	23%	51%	6%	0%	12%	0%	8%
Black	7	86%	0%	71%	14%	0%	0%	0%	14%
Hispanic	7	43%	0%	29%	14%	0%	43%	0%	14%
White	106	84%	27%	53%	4%	1%	7%	0%	8%
Multiracial	7	43%	0%	43%	0%	14%	14%	0%	29%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	113	84%	26%	56%	3%	0%	6%	0%	10%
Students with Disabilities	14	43%	0%	21%	21%	14%	29%	0%	14%
Not Limited English Proficient	126	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	71%	6%	54%	10%	4%	13%	0%	13%
Not Economically Disadvantaged	79	85%	33%	51%	1%	0%	6%	0%	9%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	124	#	#	#	#	#	#	#	#
Medina Central School District / Medina High School: 2010 Total Cohort - 4 Year Outcome									
All Students	127	76%	22%	49%	5%	2%	13%	0%	10%
Female	62	76%	21%	52%	3%	3%	8%	0%	13%
Male	65	75%	23%	46%	6%	0%	17%	0%	8%
Black	7	71%	0%	57%	14%	0%	14%	0%	14%
Hispanic	7	43%	0%	29%	14%	0%	43%	0%	14%
White	106	80%	26%	50%	4%	1%	10%	0%	8%
Multiracial	7	43%	0%	43%	0%	14%	14%	0%	29%
General Education Students	113	80%	25%	52%	3%	0%	11%	0%	10%
Students with Disabilities	14	43%	0%	21%	21%	14%	29%	0%	14%
Not Limited English Proficient	126	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	63%	6%	46%	10%	4%	21%	0%	13%
Not Economically Disadvantaged	79	84%	32%	51%	1%	0%	8%	0%	9%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	124	#	#	#	#	#	#	#	#
Medina Central School District / Medina High School: 2009 Total Cohort - 5 Year Outcome									
All Students	136	88%	27%	54%	6%	1%	1%	0%	10%
Female	63	86%	27%	54%	5%	2%	2%	0%	11%
Male	73	89%	27%	55%	7%	0%	1%	0%	10%
Black	3	#	#	#	#	#	#	#	#
Hispanic	14	93%	14%	71%	7%	0%	0%	0%	7%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	88%	29%	55%	4%	1%	1%	0%	10%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	123	89%	30%	57%	2%	0%	1%	0%	10%
Students with Disabilities	13	69%	0%	31%	38%	8%	8%	0%	15%
Not Limited English Proficient	135	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	83%	10%	61%	12%	2%	5%	0%	10%
Not Economically Disadvantaged	95	89%	35%	52%	3%	0%	0%	0%	11%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	133	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Medina Central School District / Medina High School: 2008 Total Cohort - 6 Year Outcome									
All Students	157	83%	26%	48%	9%	2%	1%	1%	13%
Female	80	84%	31%	48%	5%	0%	3%	0%	14%
Male	77	83%	21%	49%	13%	4%	0%	1%	12%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	12	50%	0%	33%	17%	8%	0%	8%	33%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	137	85%	29%	48%	8%	1%	1%	0%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	133	88%	31%	54%	3%	0%	0%	0%	12%
Students with Disabilities	24	58%	0%	17%	42%	13%	8%	4%	17%
Not Limited English Proficient	157	83%	26%	48%	9%	2%	1%	1%	13%
Economically Disadvantaged	41	73%	10%	49%	15%	5%	5%	0%	17%
Not Economically Disadvantaged	116	87%	32%	48%	7%	1%	0%	1%	11%
Not Migrant	157	83%	26%	48%	9%	2%	1%	1%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Altmar-Parish-Williamstown Central School District / Altmar-Parish-Williamstown Jr/Sr High School: 2010 Total Cohort - 4 Year Outcome -									
All Students	116	84%	28%	48%	8%	2%	4%	0%	9%
Female	66	91%	36%	48%	6%	0%	5%	0%	5%
Male	50	76%	18%	48%	10%	4%	4%	0%	14%
Hispanic	1	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	97	91%	34%	54%	3%	0%	1%	0%	7%
Students with Disabilities	19	53%	0%	21%	32%	11%	21%	0%	16%
Not Limited English Proficient	116	84%	28%	48%	8%	2%	4%	0%	9%
Economically Disadvantaged	57	81%	18%	53%	11%	4%	7%	0%	9%
Not Economically Disadvantaged	59	88%	39%	44%	5%	0%	2%	0%	8%
Not Migrant	116	84%	28%	48%	8%	2%	4%	0%	9%
Altmar-Parish-Williamstown Central School District / Altmar-Parish-Williamstown Jr/Sr High School: 2010 Total Cohort - 4 Year Outcome									
All Students	116	84%	28%	48%	8%	2%	4%	0%	9%
Female	66	91%	36%	48%	6%	0%	5%	0%	5%
Male	50	76%	18%	48%	10%	4%	4%	0%	14%
Hispanic	1	#	#	#	#	#	#	#	#
White	115	#	#	#	#	#	#	#	#
General Education Students	97	91%	34%	54%	3%	0%	1%	0%	7%
Students with Disabilities	19	53%	0%	21%	32%	11%	21%	0%	16%
Not Limited English Proficient	116	84%	28%	48%	8%	2%	4%	0%	9%
Economically Disadvantaged	57	81%	18%	53%	11%	4%	7%	0%	9%
Not Economically Disadvantaged	59	88%	39%	44%	5%	0%	2%	0%	8%
Not Migrant	116	84%	28%	48%	8%	2%	4%	0%	9%
Altmar-Parish-Williamstown Central School District / Altmar-Parish-Williamstown Jr/Sr High School: 2009 Total Cohort - 5 Year Outcome									
All Students	103	77%	21%	49%	7%	5%	3%	1%	14%
Female	47	79%	30%	43%	6%	4%	2%	0%	15%
Male	56	75%	14%	54%	7%	5%	4%	2%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	83	84%	27%	55%	2%	1%	0%	1%	13%
Students with Disabilities	20	45%	0%	20%	25%	20%	15%	0%	15%
Not Limited English Proficient	103	77%	21%	49%	7%	5%	3%	1%	14%
Economically Disadvantaged	55	67%	13%	47%	7%	9%	5%	0%	18%
Not Economically Disadvantaged	48	88%	31%	50%	6%	0%	0%	2%	8%
Not Migrant	103	77%	21%	49%	7%	5%	3%	1%	14%
Altmar-Parish-Williamstown Central School District / Altmar-Parish-Williamstown Jr/Sr High School: 2008 Total Cohort - 6 Year Outcome									
All Students	102	82%	26%	44%	12%	1%	0%	0%	17%
Female	49	86%	31%	47%	8%	0%	0%	0%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	53	79%	23%	42%	15%	2%	0%	0%	19%
Hispanic	1	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	83	87%	33%	52%	2%	0%	0%	0%	13%
Students with Disabilities	19	63%	0%	11%	53%	5%	0%	0%	32%
Not Limited English Proficient	102	82%	26%	44%	12%	1%	0%	0%	17%
Economically Disadvantaged	47	83%	26%	43%	15%	2%	0%	0%	15%
Not Economically Disadvantaged	55	82%	27%	45%	9%	0%	0%	0%	18%
Not Migrant	102	82%	26%	44%	12%	1%	0%	0%	17%
Fulton City School District / G Ray Bodley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	287	78%	27%	47%	4%	1%	11%	1%	8%
Female	143	83%	32%	45%	6%	1%	10%	0%	6%
Male	144	73%	22%	49%	2%	1%	13%	3%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	64%	9%	55%	0%	0%	18%	0%	18%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	270	79%	28%	47%	4%	1%	11%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	256	80%	30%	49%	0%	0%	11%	2%	8%
Students with Disabilities	31	61%	0%	29%	32%	13%	13%	0%	13%
Not Limited English Proficient	286	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	148	65%	11%	48%	5%	3%	18%	1%	13%
Not Economically Disadvantaged	139	91%	44%	45%	2%	0%	4%	1%	4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	285	#	#	#	#	#	#	#	#
Fulton City School District / G Ray Bodley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	287	76%	27%	45%	4%	1%	13%	1%	8%
Female	143	81%	32%	43%	6%	1%	11%	0%	6%
Male	144	72%	22%	47%	2%	1%	14%	3%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	64%	9%	55%	0%	0%	18%	0%	18%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	270	77%	28%	45%	4%	1%	12%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	256	78%	30%	47%	0%	0%	13%	2%	8%
Students with Disabilities	31	61%	0%	29%	32%	13%	13%	0%	13%
Not Limited English Proficient	286	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	148	62%	11%	45%	5%	3%	21%	1%	13%
Not Economically Disadvantaged	139	91%	44%	45%	2%	0%	4%	1%	4%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	285	#	#	#	#	#	#	#	#
Fulton City School District / G Ray Bodley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	274	72%	24%	43%	4%	2%	5%	2%	18%
Female	142	81%	35%	43%	4%	1%	6%	1%	11%
Male	132	62%	14%	44%	5%	3%	5%	2%	26%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	67%	17%	50%	0%	0%	17%	0%	17%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	260	73%	25%	44%	4%	2%	5%	2%	18%
General Education Students	241	76%	27%	48%	1%	0%	5%	1%	17%
Students with Disabilities	33	45%	6%	12%	27%	18%	6%	6%	21%
Not Limited English Proficient	273	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	135	59%	10%	44%	5%	3%	9%	2%	26%
Not Economically Disadvantaged	139	85%	39%	43%	3%	1%	2%	1%	10%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	273	#	#	#	#	#	#	#	#
Fulton City School District / G Ray Bodley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	305	80%	28%	49%	4%	2%	2%	3%	13%
Female	154	82%	31%	49%	2%	3%	2%	1%	12%
Male	151	79%	24%	49%	6%	1%	3%	4%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	294	80%	29%	48%	4%	2%	2%	3%	13%
General Education Students	269	84%	31%	52%	1%	0%	3%	3%	11%
Students with Disabilities	36	56%	0%	28%	28%	17%	0%	0%	28%
Not Limited English Proficient	305	80%	28%	49%	4%	2%	2%	3%	13%
Economically Disadvantaged	144	69%	13%	51%	6%	4%	2%	3%	21%
Not Economically Disadvantaged	161	90%	41%	47%	2%	0%	2%	2%	6%
Not Migrant	305	80%	28%	49%	4%	2%	2%	3%	13%
Hannibal Central School District / Hannibal High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	113	66%	19%	45%	3%	6%	6%	1%	20%
Female	52	65%	31%	33%	2%	10%	8%	0%	17%
Male	61	67%	8%	56%	3%	3%	5%	2%	23%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	108	68%	19%	45%	3%	6%	6%	1%	19%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	77%	23%	53%	1%	0%	5%	1%	16%
Students with Disabilities	21	19%	0%	10%	10%	33%	10%	0%	38%
Not Limited English Proficient	113	66%	19%	45%	3%	6%	6%	1%	20%
Economically Disadvantaged	63	56%	10%	44%	2%	10%	6%	0%	29%
Not Economically Disadvantaged	50	80%	30%	46%	4%	2%	6%	2%	10%
Not Migrant	113	66%	19%	45%	3%	6%	6%	1%	20%
Hannibal Central School District / Hannibal High School: 2010 Total Cohort - 4 Year Outcome									
All Students	113	66%	19%	45%	3%	6%	6%	1%	20%
Female	52	65%	31%	33%	2%	10%	8%	0%	17%
Male	61	67%	8%	56%	3%	3%	5%	2%	23%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	108	68%	19%	45%	3%	6%	6%	1%	19%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	92	77%	23%	53%	1%	0%	5%	1%	16%
Students with Disabilities	21	19%	0%	10%	10%	33%	10%	0%	38%
Not Limited English Proficient	113	66%	19%	45%	3%	6%	6%	1%	20%
Economically Disadvantaged	63	56%	10%	44%	2%	10%	6%	0%	29%
Not Economically Disadvantaged	50	80%	30%	46%	4%	2%	6%	2%	10%
Not Migrant	113	66%	19%	45%	3%	6%	6%	1%	20%
Hannibal Central School District / Hannibal High School: 2009 Total Cohort - 5 Year Outcome									
All Students	120	73%	20%	50%	3%	4%	2%	0%	21%
Female	58	83%	26%	52%	5%	5%	0%	0%	12%
Male	62	65%	15%	48%	2%	3%	3%	0%	29%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	114	75%	21%	50%	4%	4%	1%	0%	20%
General Education Students	101	83%	24%	58%	1%	0%	2%	0%	15%
Students with Disabilities	19	21%	0%	5%	16%	26%	0%	0%	53%
Not Limited English Proficient	120	73%	20%	50%	3%	4%	2%	0%	21%
Economically Disadvantaged	69	62%	10%	48%	4%	7%	3%	0%	28%
Not Economically Disadvantaged	51	88%	33%	53%	2%	0%	0%	0%	12%
Not Migrant	120	73%	20%	50%	3%	4%	2%	0%	21%
Hannibal Central School District / Hannibal High School: 2008 Total Cohort - 6 Year Outcome									
All Students	135	75%	15%	56%	4%	3%	1%	0%	21%
Female	69	83%	19%	59%	4%	4%	0%	0%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	66	67%	11%	53%	3%	2%	3%	0%	29%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	129	74%	16%	55%	4%	3%	2%	0%	21%
General Education Students	116	81%	17%	64%	0%	0%	1%	0%	18%
Students with Disabilities	19	37%	0%	11%	26%	21%	5%	0%	37%
Not Limited English Proficient	135	75%	15%	56%	4%	3%	1%	0%	21%
Economically Disadvantaged	63	75%	8%	62%	5%	3%	3%	0%	19%
Not Economically Disadvantaged	72	75%	21%	51%	3%	3%	0%	0%	22%
Not Migrant	135	75%	15%	56%	4%	3%	1%	0%	21%
Phoenix Central School District / John C Birdlebough High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	146	88%	34%	42%	12%	1%	3%	0%	7%
Female	71	87%	41%	38%	8%	3%	6%	0%	4%
Male	75	89%	28%	47%	15%	0%	1%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	143	#	#	#	#	#	#	#	#
General Education Students	125	93%	40%	48%	5%	0%	2%	0%	6%
Students with Disabilities	21	62%	0%	10%	52%	10%	14%	0%	14%
Not Limited English Proficient	146	88%	34%	42%	12%	1%	3%	0%	7%
Economically Disadvantaged	66	80%	18%	44%	18%	2%	6%	0%	12%
Not Economically Disadvantaged	80	95%	48%	41%	6%	1%	1%	0%	3%
Not Migrant	146	88%	34%	42%	12%	1%	3%	0%	7%
Phoenix Central School District / John C Birdlebough High School: 2010 Total Cohort - 4 Year Outcome									
All Students	146	88%	34%	42%	12%	1%	3%	0%	7%
Female	71	87%	41%	38%	8%	3%	6%	0%	4%
Male	75	89%	28%	47%	15%	0%	1%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	143	#	#	#	#	#	#	#	#
General Education Students	125	93%	40%	48%	5%	0%	2%	0%	6%
Students with Disabilities	21	62%	0%	10%	52%	10%	14%	0%	14%
Not Limited English Proficient	146	88%	34%	42%	12%	1%	3%	0%	7%
Economically Disadvantaged	66	80%	18%	44%	18%	2%	6%	0%	12%
Not Economically Disadvantaged	80	95%	48%	41%	6%	1%	1%	0%	3%
Not Migrant	146	88%	34%	42%	12%	1%	3%	0%	7%
Phoenix Central School District / John C Birdlebough High School: 2009 Total Cohort - 5 Year Outcome									
All Students	172	88%	38%	41%	9%	1%	2%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	77	88%	38%	42%	9%	0%	1%	0%	10%
Male	95	88%	38%	41%	9%	2%	2%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	161	88%	38%	40%	9%	1%	2%	0%	9%
General Education Students	146	92%	44%	45%	3%	0%	1%	0%	8%
Students with Disabilities	26	69%	4%	23%	42%	8%	8%	0%	15%
Not Limited English Proficient	172	88%	38%	41%	9%	1%	2%	0%	9%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	66	82%	18%	47%	17%	2%	3%	0%	14%
Not Economically Disadvantaged	106	92%	50%	38%	5%	1%	1%	0%	6%
Not Migrant	172	88%	38%	41%	9%	1%	2%	0%	9%
Phoenix Central School District / John C Birdlebough High School: 2008 Total Cohort - 6 Year Outcome									
All Students	202	83%	32%	42%	9%	0%	0%	0%	15%
Female	99	83%	36%	39%	7%	1%	0%	0%	16%
Male	103	83%	28%	44%	12%	0%	1%	1%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	194	83%	33%	41%	9%	1%	1%	1%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	174	86%	37%	45%	5%	0%	0%	1%	13%
Students with Disabilities	28	64%	4%	21%	39%	4%	4%	0%	29%
Not Limited English Proficient	202	83%	32%	42%	9%	0%	0%	0%	15%
Economically Disadvantaged	101	77%	21%	41%	16%	1%	1%	0%	21%
Not Economically Disadvantaged	101	89%	44%	43%	3%	0%	0%	1%	10%
Not Migrant	202	83%	32%	42%	9%	0%	0%	0%	15%
Mexico Central School District / Mexico High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	170	88%	34%	41%	14%	1%	7%	0%	5%
Female	85	93%	39%	41%	13%	1%	5%	0%	1%
Male	85	82%	28%	40%	14%	0%	9%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	163	88%	34%	40%	13%	1%	7%	0%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	144	90%	38%	45%	6%	0%	6%	0%	4%
Students with Disabilities	26	77%	8%	15%	54%	4%	12%	0%	8%
Not Limited English Proficient	170	88%	34%	41%	14%	1%	7%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	72	82%	21%	40%	21%	1%	11%	0%	6%
Not Economically Disadvantaged	98	92%	43%	41%	8%	0%	4%	0%	4%
Not Migrant	170	88%	34%	41%	14%	1%	7%	0%	5%
Mexico Central School District / Mexico High School: 2010 Total Cohort - 4 Year Outcome									
All Students	170	86%	34%	40%	12%	1%	8%	0%	5%
Female	85	92%	39%	41%	12%	2%	5%	0%	1%
Male	85	80%	28%	39%	13%	0%	12%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	163	87%	34%	40%	13%	1%	8%	0%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	144	89%	38%	44%	6%	0%	7%	0%	4%
Students with Disabilities	26	69%	8%	15%	46%	8%	15%	0%	8%
Not Limited English Proficient	170	86%	34%	40%	12%	1%	8%	0%	5%
Economically Disadvantaged	72	81%	21%	40%	19%	1%	13%	0%	6%
Not Economically Disadvantaged	98	90%	43%	40%	7%	1%	5%	0%	4%
Not Migrant	170	86%	34%	40%	12%	1%	8%	0%	5%
Mexico Central School District / Mexico High School: 2009 Total Cohort - 5 Year Outcome									
All Students	202	86%	30%	43%	13%	1%	0%	0%	13%
Female	104	86%	35%	39%	12%	1%	0%	0%	13%
Male	98	86%	24%	47%	14%	2%	0%	0%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	196	86%	30%	43%	12%	2%	0%	0%	13%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	168	87%	33%	48%	5%	0%	0%	0%	13%
Students with Disabilities	34	79%	12%	18%	50%	9%	0%	0%	12%
Not Limited English Proficient	202	86%	30%	43%	13%	1%	0%	0%	13%
Economically Disadvantaged	72	83%	24%	42%	18%	1%	0%	0%	15%
Not Economically Disadvantaged	130	87%	33%	44%	10%	2%	0%	0%	12%
Not Migrant	202	86%	30%	43%	13%	1%	0%	0%	13%
Mexico Central School District / Mexico High School: 2008 Total Cohort - 6 Year Outcome									
All Students	181	91%	34%	43%	13%	2%	0%	0%	8%
Female	101	90%	40%	39%	12%	2%	0%	0%	8%
Male	80	91%	28%	49%	15%	1%	0%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	172	91%	35%	44%	12%	1%	0%	0%	8%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	151	91%	41%	44%	6%	0%	0%	0%	9%
Students with Disabilities	30	87%	0%	37%	50%	10%	0%	0%	3%
Not Limited English Proficient	181	91%	34%	43%	13%	2%	0%	0%	8%
Economically Disadvantaged	77	91%	19%	49%	22%	1%	0%	0%	8%
Not Economically Disadvantaged	104	90%	45%	38%	7%	2%	0%	0%	8%
Not Migrant	181	91%	34%	43%	13%	2%	0%	0%	8%
Oswego City School District / Oswego High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	355	75%	39%	33%	4%	1%	8%	2%	12%
Female	180	79%	40%	36%	4%	1%	8%	1%	10%
Male	175	71%	37%	30%	4%	1%	9%	2%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	60%	30%	30%	0%	0%	0%	0%	40%
Hispanic	19	26%	5%	21%	0%	0%	21%	0%	53%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	320	78%	40%	34%	4%	1%	8%	2%	9%
General Education Students	320	78%	42%	35%	1%	0%	9%	2%	11%
Students with Disabilities	35	57%	6%	17%	34%	11%	6%	0%	23%
Not Limited English Proficient	353	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	141	51%	14%	30%	6%	1%	18%	4%	24%
Not Economically Disadvantaged	214	92%	55%	35%	2%	1%	2%	0%	5%
Not Migrant	355	75%	39%	33%	4%	1%	8%	2%	12%
Oswego City School District / Oswego High School: 2010 Total Cohort - 4 Year Outcome									
All Students	355	73%	38%	32%	3%	1%	11%	2%	12%
Female	180	77%	40%	34%	3%	1%	10%	1%	10%
Male	175	68%	37%	29%	3%	1%	13%	2%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	50%	30%	20%	0%	0%	10%	0%	40%
Hispanic	19	26%	5%	21%	0%	0%	21%	0%	53%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	320	76%	40%	33%	3%	1%	11%	2%	9%
General Education Students	320	76%	42%	33%	1%	0%	11%	2%	11%
Students with Disabilities	35	46%	6%	17%	23%	11%	17%	0%	23%
Not Limited English Proficient	353	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	141	46%	13%	29%	4%	1%	23%	4%	24%
Not Economically Disadvantaged	214	90%	55%	33%	2%	1%	3%	0%	5%
Not Migrant	355	73%	38%	32%	3%	1%	11%	2%	12%
Oswego City School District / Oswego High School: 2009 Total Cohort - 5 Year Outcome									
All Students	327	83%	38%	41%	3%	1%	2%	1%	13%
Female	157	84%	38%	43%	3%	1%	3%	1%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	170	81%	38%	39%	4%	2%	2%	1%	14%
Black	3	#	#	#	#	#	#	#	#
Hispanic	13	54%	8%	38%	8%	8%	0%	0%	38%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	304	84%	39%	42%	3%	1%	2%	1%	12%
General Education Students	290	86%	42%	43%	1%	0%	2%	1%	11%
Students with Disabilities	37	57%	5%	30%	22%	11%	5%	3%	22%
Not Limited English Proficient	325	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	117	61%	15%	39%	7%	3%	3%	2%	31%
Not Economically Disadvantaged	210	95%	51%	42%	1%	0%	2%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	326	#	#	#	#	#	#	#	#
Oswego City School District / Oswego High School: 2008 Total Cohort - 6 Year Outcome									
All Students	378	76%	37%	35%	4%	2%	1%	3%	17%
Female	186	79%	37%	39%	3%	2%	1%	2%	16%
Male	192	74%	38%	30%	6%	3%	1%	4%	18%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	23	57%	30%	17%	9%	0%	0%	4%	39%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	344	77%	37%	36%	4%	2%	1%	3%	16%
General Education Students	332	81%	42%	39%	1%	0%	1%	3%	14%
Students with Disabilities	46	43%	4%	7%	33%	17%	0%	0%	37%
Not Limited English Proficient	377	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	129	59%	10%	39%	10%	4%	0%	5%	31%
Not Economically Disadvantaged	249	86%	51%	33%	2%	1%	1%	2%	10%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	376	#	#	#	#	#	#	#	#
Central Square Central School District / Paul V Moore High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	353	82%	41%	34%	7%	1%	4%	1%	9%
Female	171	84%	49%	32%	2%	2%	4%	1%	8%
Male	182	80%	34%	35%	10%	1%	4%	1%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	345	83%	41%	34%	7%	1%	4%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	301	84%	48%	37%	0%	0%	2%	1%	9%
Students with Disabilities	52	65%	6%	17%	42%	8%	15%	0%	6%
Not Limited English Proficient	353	82%	41%	34%	7%	1%	4%	1%	9%
Economically Disadvantaged	127	65%	26%	30%	9%	3%	7%	2%	17%
Not Economically Disadvantaged	226	91%	50%	36%	5%	0%	2%	0%	4%
Not Migrant	353	82%	41%	34%	7%	1%	4%	1%	9%
Central Square Central School District / Paul V Moore High School: 2010 Total Cohort - 4 Year Outcome									
All Students	353	80%	41%	33%	7%	1%	4%	1%	9%
Female	171	82%	49%	31%	2%	2%	4%	1%	8%
Male	182	79%	34%	34%	10%	1%	4%	1%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	345	81%	41%	33%	7%	1%	4%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	301	83%	47%	36%	0%	0%	2%	1%	9%
Students with Disabilities	52	63%	6%	15%	42%	8%	15%	0%	6%
Not Limited English Proficient	353	80%	41%	33%	7%	1%	4%	1%	9%
Economically Disadvantaged	127	63%	26%	28%	9%	3%	7%	2%	17%
Not Economically Disadvantaged	226	90%	50%	35%	5%	0%	2%	0%	4%
Not Migrant	353	80%	41%	33%	7%	1%	4%	1%	9%
Central Square Central School District / Paul V Moore High School: 2009 Total Cohort - 5 Year Outcome									
All Students	364	87%	35%	47%	5%	1%	2%	1%	7%
Female	167	93%	43%	47%	3%	1%	0%	0%	6%
Male	197	82%	27%	47%	8%	2%	3%	3%	8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	351	88%	34%	48%	6%	1%	2%	1%	7%
General Education Students	311	92%	40%	51%	1%	0%	1%	1%	5%
Students with Disabilities	53	58%	4%	21%	34%	9%	8%	4%	17%
Not Limited English Proficient	364	87%	35%	47%	5%	1%	2%	1%	7%
Economically Disadvantaged	122	72%	18%	48%	7%	3%	4%	3%	14%
Not Economically Disadvantaged	242	95%	43%	47%	5%	0%	0%	0%	4%
Not Migrant	364	87%	35%	47%	5%	1%	2%	1%	7%
Central Square Central School District / Paul V Moore High School: 2008 Total Cohort - 6 Year Outcome									
All Students	390	87%	33%	47%	7%	1%	0%	2%	10%
Female	209	87%	40%	44%	4%	0%	0%	1%	11%
Male	181	86%	25%	51%	10%	1%	0%	3%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	380	87%	33%	47%	7%	1%	0%	2%	9%
General Education Students	343	88%	37%	50%	1%	0%	0%	1%	10%
Students with Disabilities	47	77%	4%	26%	47%	6%	0%	6%	11%
Not Limited English Proficient	390	87%	33%	47%	7%	1%	0%	2%	10%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	108	78%	17%	46%	15%	3%	0%	4%	14%
Not Economically Disadvantaged	282	90%	39%	48%	4%	0%	0%	1%	9%
Not Migrant	390	87%	33%	47%	7%	1%	0%	2%	10%
Pulaski Central School District / Pulaski High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	90	89%	47%	33%	9%	0%	3%	0%	2%
Female	44	93%	59%	20%	14%	0%	0%	0%	2%
Male	46	85%	35%	46%	4%	0%	7%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	80	91%	53%	35%	4%	0%	4%	0%	3%
Students with Disabilities	10	70%	0%	20%	50%	0%	0%	0%	0%
Not Limited English Proficient	90	89%	47%	33%	9%	0%	3%	0%	2%
Economically Disadvantaged	43	84%	35%	40%	9%	0%	5%	0%	2%
Not Economically Disadvantaged	47	94%	57%	28%	9%	0%	2%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	89	#	#	#	#	#	#	#	#
Pulaski Central School District / Pulaski High School: 2010 Total Cohort - 4 Year Outcome									
All Students	90	86%	47%	30%	9%	0%	4%	0%	2%
Female	44	91%	59%	18%	14%	0%	0%	0%	2%
Male	46	80%	35%	41%	4%	0%	9%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	80	88%	53%	31%	4%	0%	5%	0%	3%
Students with Disabilities	10	70%	0%	20%	50%	0%	0%	0%	0%
Not Limited English Proficient	90	86%	47%	30%	9%	0%	4%	0%	2%
Economically Disadvantaged	43	81%	35%	37%	9%	0%	5%	0%	2%
Not Economically Disadvantaged	47	89%	57%	23%	9%	0%	4%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	89	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Pulaski Central School District / Pulaski High School: 2009 Total Cohort - 5 Year Outcome									
All Students	73	95%	40%	47%	8%	1%	0%	0%	4%
Female	39	97%	54%	38%	5%	0%	0%	0%	3%
Male	34	91%	24%	56%	12%	3%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
General Education Students	63	98%	46%	51%	2%	0%	0%	0%	2%
Students with Disabilities	10	70%	0%	20%	50%	10%	0%	0%	20%
Not Limited English Proficient	73	95%	40%	47%	8%	1%	0%	0%	4%
Economically Disadvantaged	31	87%	6%	61%	19%	3%	0%	0%	10%
Not Economically Disadvantaged	42	100%	64%	36%	0%	0%	0%	0%	0%
Not Migrant	73	95%	40%	47%	8%	1%	0%	0%	4%
Pulaski Central School District / Pulaski High School: 2008 Total Cohort - 6 Year Outcome									
All Students	86	87%	50%	36%	1%	1%	0%	0%	12%
Female	40	90%	60%	28%	3%	0%	0%	0%	10%
Male	46	85%	41%	43%	0%	2%	0%	0%	13%
Hispanic	4	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	78	92%	55%	37%	0%	0%	0%	0%	8%
Students with Disabilities	8	38%	0%	25%	13%	13%	0%	0%	50%
Not Limited English Proficient	86	87%	50%	36%	1%	1%	0%	0%	12%
Economically Disadvantaged	32	75%	38%	38%	0%	3%	0%	0%	22%
Not Economically Disadvantaged	54	94%	57%	35%	2%	0%	0%	0%	6%
Not Migrant	86	87%	50%	36%	1%	1%	0%	0%	12%
Sandy Creek Central School District / Sandy Creek High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	64	91%	39%	45%	6%	2%	2%	0%	6%
Female	29	93%	55%	38%	0%	0%	0%	0%	7%
Male	35	89%	26%	51%	11%	3%	3%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	56	96%	45%	50%	2%	0%	2%	0%	2%
Students with Disabilities	8	50%	0%	13%	38%	13%	0%	0%	38%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	86%	25%	54%	7%	4%	0%	0%	11%
Not Economically Disadvantaged	36	94%	50%	39%	6%	0%	3%	0%	3%
Not Migrant	64	91%	39%	45%	6%	2%	2%	0%	6%
Sandy Creek Central School District / Sandy Creek High School: 2010 Total Cohort - 4 Year Outcome									
All Students	64	91%	39%	45%	6%	2%	2%	0%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	29	93%	55%	38%	0%	0%	0%	0%	7%
Male	35	89%	26%	51%	11%	3%	3%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	56	96%	45%	50%	2%	0%	2%	0%	2%
Students with Disabilities	8	50%	0%	13%	38%	13%	0%	0%	38%
Not Limited English Proficient	63	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	86%	25%	54%	7%	4%	0%	0%	11%
Not Economically Disadvantaged	36	94%	50%	39%	6%	0%	3%	0%	3%
Not Migrant	64	91%	39%	45%	6%	2%	2%	0%	6%
Sandy Creek Central School District / Sandy Creek High School: 2009 Total Cohort - 5 Year Outcome									
All Students	73	97%	29%	56%	12%	1%	0%	0%	1%
Female	37	97%	32%	62%	3%	3%	0%	0%	0%
Male	36	97%	25%	50%	22%	0%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	100%	34%	66%	0%	0%	0%	0%	0%
Students with Disabilities	11	82%	0%	0%	82%	9%	0%	0%	9%
Not Limited English Proficient	73	97%	29%	56%	12%	1%	0%	0%	1%
Economically Disadvantaged	38	95%	24%	61%	11%	3%	0%	0%	3%
Not Economically Disadvantaged	35	100%	34%	51%	14%	0%	0%	0%	0%
Not Migrant	73	97%	29%	56%	12%	1%	0%	0%	1%
Sandy Creek Central School District / Sandy Creek High School: 2008 Total Cohort - 6 Year Outcome									
All Students	72	90%	40%	42%	8%	3%	0%	0%	7%
Female	33	88%	52%	27%	9%	0%	0%	0%	12%
Male	39	92%	31%	54%	8%	5%	0%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	60	93%	48%	42%	3%	3%	0%	0%	3%
Students with Disabilities	12	75%	0%	42%	33%	0%	0%	0%	25%
Not Limited English Proficient	72	90%	40%	42%	8%	3%	0%	0%	7%
Economically Disadvantaged	36	86%	28%	47%	11%	0%	0%	0%	14%
Not Economically Disadvantaged	36	94%	53%	36%	6%	6%	0%	0%	0%
Not Migrant	72	90%	40%	42%	8%	3%	0%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Cherry Valley-Springfield Central School District / Cherry Valley-Springfield Central School: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	39	92%	38%	51%	3%	5%	3%	0%	0%
Female	23	91%	43%	43%	4%	4%	4%	0%	0%
Male	16	94%	31%	63%	0%	6%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	34	97%	44%	53%	0%	0%	3%	0%	0%
Students with Disabilities	5	60%	0%	40%	20%	40%	0%	0%	0%
Not Limited English Proficient	39	92%	38%	51%	3%	5%	3%	0%	0%
Economically Disadvantaged	18	89%	17%	67%	6%	6%	6%	0%	0%
Not Economically Disadvantaged	21	95%	57%	38%	0%	5%	0%	0%	0%
Not Migrant	39	92%	38%	51%	3%	5%	3%	0%	0%
Cherry Valley-Springfield Central School District / Cherry Valley-Springfield Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	39	92%	38%	51%	3%	5%	3%	0%	0%
Female	23	91%	43%	43%	4%	4%	4%	0%	0%
Male	16	94%	31%	63%	0%	6%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	34	97%	44%	53%	0%	0%	3%	0%	0%
Students with Disabilities	5	60%	0%	40%	20%	40%	0%	0%	0%
Not Limited English Proficient	39	92%	38%	51%	3%	5%	3%	0%	0%
Economically Disadvantaged	18	89%	17%	67%	6%	6%	6%	0%	0%
Not Economically Disadvantaged	21	95%	57%	38%	0%	5%	0%	0%	0%
Not Migrant	39	92%	38%	51%	3%	5%	3%	0%	0%
Cherry Valley-Springfield Central School District / Cherry Valley-Springfield Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	45	93%	29%	60%	4%	2%	0%	0%	4%
Female	18	94%	17%	67%	11%	0%	0%	0%	6%
Male	27	93%	37%	56%	0%	4%	0%	0%	4%
Black	2	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	40	98%	33%	63%	3%	0%	0%	0%	3%
Students with Disabilities	5	60%	0%	40%	20%	20%	0%	0%	20%
Not Limited English Proficient	45	93%	29%	60%	4%	2%	0%	0%	4%
Economically Disadvantaged	24	88%	17%	67%	4%	4%	0%	0%	8%
Not Economically Disadvantaged	21	100%	43%	52%	5%	0%	0%	0%	0%
Not Migrant	45	93%	29%	60%	4%	2%	0%	0%	4%
Cherry Valley-Springfield Central School District / Cherry Valley-Springfield Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	49	96%	37%	47%	12%	2%	0%	0%	2%
Female	21	100%	48%	33%	19%	0%	0%	0%	0%
Male	28	93%	29%	57%	7%	4%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	38	97%	47%	50%	0%	0%	0%	0%	3%
Students with Disabilities	11	91%	0%	36%	55%	9%	0%	0%	0%
Not Limited English Proficient	49	96%	37%	47%	12%	2%	0%	0%	2%
Economically Disadvantaged	23	91%	35%	52%	4%	4%	0%	0%	4%
Not Economically Disadvantaged	26	100%	38%	42%	19%	0%	0%	0%	0%
Not Migrant	49	96%	37%	47%	12%	2%	0%	0%	2%
Cooperstown Central School District / Cooperstown Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	66	95%	42%	44%	9%	0%	2%	3%	0%
Female	31	97%	48%	42%	6%	0%	0%	3%	0%
Male	35	94%	37%	46%	11%	0%	3%	3%	0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	59	97%	47%	46%	3%	0%	2%	2%	0%
Students with Disabilities	7	86%	0%	29%	57%	0%	0%	14%	0%
Not Limited English Proficient	66	95%	42%	44%	9%	0%	2%	3%	0%
Economically Disadvantaged	19	89%	16%	53%	21%	0%	5%	5%	0%
Not Economically Disadvantaged	47	98%	53%	40%	4%	0%	0%	2%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	65	#	#	#	#	#	#	#	#
Cooperstown Central School District / Cooperstown Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	66	95%	42%	44%	9%	0%	2%	3%	0%
Female	31	97%	48%	42%	6%	0%	0%	3%	0%
Male	35	94%	37%	46%	11%	0%	3%	3%	0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	59	97%	47%	46%	3%	0%	2%	2%	0%
Students with Disabilities	7	86%	0%	29%	57%	0%	0%	14%	0%
Not Limited English Proficient	66	95%	42%	44%	9%	0%	2%	3%	0%
Economically Disadvantaged	19	89%	16%	53%	21%	0%	5%	5%	0%
Not Economically Disadvantaged	47	98%	53%	40%	4%	0%	0%	2%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	65	#	#	#	#	#	#	#	#
Cooperstown Central School District / Cooperstown Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	78	97%	40%	53%	5%	0%	0%	3%	0%
Female	43	100%	40%	58%	2%	0%	0%	0%	0%
Male	35	94%	40%	46%	9%	0%	0%	6%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	73	99%	37%	56%	5%	0%	0%	1%	0%
General Education Students	69	97%	43%	51%	3%	0%	0%	3%	0%
Students with Disabilities	9	100%	11%	67%	22%	0%	0%	0%	0%
Not Limited English Proficient	78	97%	40%	53%	5%	0%	0%	3%	0%
Economically Disadvantaged	17	88%	41%	41%	6%	0%	0%	12%	0%
Not Economically Disadvantaged	61	100%	39%	56%	5%	0%	0%	0%	0%
Not Migrant	78	97%	40%	53%	5%	0%	0%	3%	0%
Cooperstown Central School District / Cooperstown Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	86	94%	27%	62%	6%	1%	0%	1%	3%
Female	42	100%	31%	64%	5%	0%	0%	0%	0%
Male	44	89%	23%	59%	7%	2%	0%	2%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	80	94%	26%	64%	4%	1%	0%	1%	4%
General Education Students	82	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	86	94%	27%	62%	6%	1%	0%	1%	3%
Economically Disadvantaged	16	88%	0%	75%	13%	6%	0%	0%	6%
Not Economically Disadvantaged	70	96%	33%	59%	4%	0%	0%	1%	3%
Not Migrant	86	94%	27%	62%	6%	1%	0%	1%	3%
Edmeston Central School District / Edmeston Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	44	86%	25%	52%	9%	0%	5%	0%	9%
Female	20	80%	30%	40%	10%	0%	10%	0%	10%
Male	24	92%	21%	63%	8%	0%	0%	0%	8%
White	44	86%	25%	52%	9%	0%	5%	0%	9%
General Education Students	37	84%	30%	54%	0%	0%	5%	0%	11%
Students with Disabilities	7	100%	0%	43%	57%	0%	0%	0%	0%
Not Limited English Proficient	44	86%	25%	52%	9%	0%	5%	0%	9%
Economically Disadvantaged	14	79%	7%	71%	0%	0%	0%	0%	21%
Not Economically Disadvantaged	30	90%	33%	43%	13%	0%	7%	0%	3%
Not Migrant	44	86%	25%	52%	9%	0%	5%	0%	9%
Edmeston Central School District / Edmeston Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	44	86%	25%	52%	9%	0%	5%	0%	9%
Female	20	80%	30%	40%	10%	0%	10%	0%	10%
Male	24	92%	21%	63%	8%	0%	0%	0%	8%
White	44	86%	25%	52%	9%	0%	5%	0%	9%
General Education Students	37	84%	30%	54%	0%	0%	5%	0%	11%
Students with Disabilities	7	100%	0%	43%	57%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	44	86%	25%	52%	9%	0%	5%	0%	9%
Economically Disadvantaged	14	79%	7%	71%	0%	0%	0%	0%	21%
Not Economically Disadvantaged	30	90%	33%	43%	13%	0%	7%	0%	3%
Not Migrant	44	86%	25%	52%	9%	0%	5%	0%	9%
Edmeston Central School District / Edmeston Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	42	86%	17%	55%	14%	0%	2%	2%	10%
Female	24	88%	21%	54%	13%	0%	0%	4%	8%
Male	18	83%	11%	56%	17%	0%	6%	0%	11%
Black	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	32	88%	22%	66%	0%	0%	0%	3%	9%
Students with Disabilities	10	80%	0%	20%	60%	0%	10%	0%	10%
Not Limited English Proficient	42	86%	17%	55%	14%	0%	2%	2%	10%
Economically Disadvantaged	22	82%	9%	55%	18%	0%	5%	5%	9%
Not Economically Disadvantaged	20	90%	25%	55%	10%	0%	0%	0%	10%
Not Migrant	42	86%	17%	55%	14%	0%	2%	2%	10%
Edmeston Central School District / Edmeston Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	37	92%	24%	51%	16%	0%	0%	5%	3%
Female	21	95%	24%	57%	14%	0%	0%	0%	5%
Male	16	88%	25%	44%	19%	0%	0%	13%	0%
White	37	92%	24%	51%	16%	0%	0%	5%	3%
General Education Students	31	90%	29%	61%	0%	0%	0%	6%	3%
Students with Disabilities	6	100%	0%	0%	100%	0%	0%	0%	0%
Not Limited English Proficient	37	92%	24%	51%	16%	0%	0%	5%	3%
Economically Disadvantaged	15	87%	20%	47%	20%	0%	0%	13%	0%
Not Economically Disadvantaged	22	95%	27%	55%	14%	0%	0%	0%	5%
Not Migrant	37	92%	24%	51%	16%	0%	0%	5%	3%
Gilbertsville-Mount Upton Central School District / Gilbertsville-Mount Upton Junior-Senior High School: 2010 Total Cohort - 4 Year Outco									
All Students	32	84%	25%	53%	6%	0%	0%	3%	13%
Female	12	92%	50%	33%	8%	0%	0%	0%	8%
Male	20	80%	10%	65%	5%	0%	0%	5%	15%
White	32	84%	25%	53%	6%	0%	0%	3%	13%
General Education Students	26	88%	31%	58%	0%	0%	0%	0%	12%
Students with Disabilities	6	67%	0%	33%	33%	0%	0%	17%	17%
Not Limited English Proficient	32	84%	25%	53%	6%	0%	0%	3%	13%
Economically Disadvantaged	16	81%	13%	56%	13%	0%	0%	0%	19%
Not Economically Disadvantaged	16	88%	38%	50%	0%	0%	0%	6%	6%
Not Migrant	32	84%	25%	53%	6%	0%	0%	3%	13%
Gilbertsville-Mount Upton Central School District / Gilbertsville-Mount Upton Junior-Senior High School: 2010 Total Cohort - 4 Year Outco									
All Students	32	84%	25%	53%	6%	0%	0%	3%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	12	92%	50%	33%	8%	0%	0%	0%	8%
Male	20	80%	10%	65%	5%	0%	0%	5%	15%
White	32	84%	25%	53%	6%	0%	0%	3%	13%
General Education Students	26	88%	31%	58%	0%	0%	0%	0%	12%
Students with Disabilities	6	67%	0%	33%	33%	0%	0%	17%	17%
Not Limited English Proficient	32	84%	25%	53%	6%	0%	0%	3%	13%
Economically Disadvantaged	16	81%	13%	56%	13%	0%	0%	0%	19%
Not Economically Disadvantaged	16	88%	38%	50%	0%	0%	0%	6%	6%
Not Migrant	32	84%	25%	53%	6%	0%	0%	3%	13%
Gilbertsville-Mount Upton Central School District / Gilbertsville-Mount Upton Junior-Senior High School: 2009 Total Cohort - 5 Year Outco									
All Students	35	83%	43%	34%	6%	3%	0%	0%	14%
Female	19	84%	53%	32%	0%	0%	0%	0%	16%
Male	16	81%	31%	38%	13%	6%	0%	0%	13%
Black	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	29	93%	52%	41%	0%	0%	0%	0%	7%
Students with Disabilities	6	33%	0%	0%	33%	17%	0%	0%	50%
Not Limited English Proficient	35	83%	43%	34%	6%	3%	0%	0%	14%
Economically Disadvantaged	13	69%	23%	38%	8%	8%	0%	0%	23%
Not Economically Disadvantaged	22	91%	55%	32%	5%	0%	0%	0%	9%
Not Migrant	35	83%	43%	34%	6%	3%	0%	0%	14%
Gilbertsville-Mount Upton Central School District / Gilbertsville-Mount Upton Junior-Senior High School: 2008 Total Cohort - 6 Year Outco									
All Students	37	89%	16%	73%	0%	3%	0%	0%	8%
Female	25	92%	16%	76%	0%	4%	0%	0%	4%
Male	12	83%	17%	67%	0%	0%	0%	0%	17%
Black	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	32	97%	19%	78%	0%	0%	0%	0%	3%
Students with Disabilities	5	40%	0%	40%	0%	20%	0%	0%	40%
Not Limited English Proficient	37	89%	16%	73%	0%	3%	0%	0%	8%
Economically Disadvantaged	16	81%	13%	69%	0%	6%	0%	0%	13%
Not Economically Disadvantaged	21	95%	19%	76%	0%	0%	0%	0%	5%
Not Migrant	37	89%	16%	73%	0%	3%	0%	0%	8%
Laurens Central School District / Laurens Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	27	89%	15%	70%	4%	0%	4%	0%	7%
Female	15	93%	7%	87%	0%	0%	0%	0%	7%
Male	12	83%	25%	50%	8%	0%	8%	0%	8%
White	27	89%	15%	70%	4%	0%	4%	0%	7%
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	89%	15%	70%	4%	0%	4%	0%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	10	80%	0%	80%	0%	0%	10%	0%	10%
Not Economically Disadvantaged	17	94%	24%	65%	6%	0%	0%	0%	6%
Not Migrant	27	89%	15%	70%	4%	0%	4%	0%	7%
Laurens Central School District / Laurens Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	27	89%	15%	70%	4%	0%	4%	0%	7%
Female	15	93%	7%	87%	0%	0%	0%	0%	7%
Male	12	83%	25%	50%	8%	0%	8%	0%	8%
White	27	89%	15%	70%	4%	0%	4%	0%	7%
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	89%	15%	70%	4%	0%	4%	0%	7%
Economically Disadvantaged	10	80%	0%	80%	0%	0%	10%	0%	10%
Not Economically Disadvantaged	17	94%	24%	65%	6%	0%	0%	0%	6%
Not Migrant	27	89%	15%	70%	4%	0%	4%	0%	7%
Laurens Central School District / Laurens Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	30	97%	43%	50%	3%	3%	0%	0%	0%
Female	15	100%	33%	67%	0%	0%	0%	0%	0%
Male	15	93%	53%	33%	7%	7%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	97%	43%	50%	3%	3%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	14	93%	36%	50%	7%	7%	0%	0%	0%
Not Economically Disadvantaged	16	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	30	97%	43%	50%	3%	3%	0%	0%	0%
Laurens Central School District / Laurens Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	26	88%	19%	65%	4%	4%	0%	0%	8%
Female	12	92%	8%	83%	0%	8%	0%	0%	0%
Male	14	86%	29%	50%	7%	0%	0%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	21	95%	24%	71%	0%	0%	0%	0%	5%
Students with Disabilities	5	60%	0%	40%	20%	20%	0%	0%	20%
Not Limited English Proficient	26	88%	19%	65%	4%	4%	0%	0%	8%
Economically Disadvantaged	8	75%	13%	50%	13%	0%	0%	0%	25%
Not Economically Disadvantaged	18	94%	22%	72%	0%	6%	0%	0%	0%
Not Migrant	26	88%	19%	65%	4%	4%	0%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Milford Central School District / Milford Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	33	79%	27%	45%	6%	6%	15%	0%	0%
Female	14	100%	43%	50%	7%	0%	0%	0%	0%
Male	19	63%	16%	42%	5%	11%	26%	0%	0%
White	33	79%	27%	45%	6%	6%	15%	0%	0%
General Education Students	28	89%	32%	54%	4%	0%	11%	0%	0%
Students with Disabilities	5	20%	0%	0%	20%	40%	40%	0%	0%
Not Limited English Proficient	33	79%	27%	45%	6%	6%	15%	0%	0%
Economically Disadvantaged	13	69%	23%	38%	8%	15%	15%	0%	0%
Not Economically Disadvantaged	20	85%	30%	50%	5%	0%	15%	0%	0%
Not Migrant	33	79%	27%	45%	6%	6%	15%	0%	0%
Milford Central School District / Milford Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	33	79%	27%	45%	6%	6%	15%	0%	0%
Female	14	100%	43%	50%	7%	0%	0%	0%	0%
Male	19	63%	16%	42%	5%	11%	26%	0%	0%
White	33	79%	27%	45%	6%	6%	15%	0%	0%
General Education Students	28	89%	32%	54%	4%	0%	11%	0%	0%
Students with Disabilities	5	20%	0%	0%	20%	40%	40%	0%	0%
Not Limited English Proficient	33	79%	27%	45%	6%	6%	15%	0%	0%
Economically Disadvantaged	13	69%	23%	38%	8%	15%	15%	0%	0%
Not Economically Disadvantaged	20	85%	30%	50%	5%	0%	15%	0%	0%
Not Migrant	33	79%	27%	45%	6%	6%	15%	0%	0%
Milford Central School District / Milford Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	37	78%	19%	51%	8%	11%	0%	3%	5%
Female	13	100%	23%	69%	8%	0%	0%	0%	0%
Male	24	67%	17%	42%	8%	17%	0%	4%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	35	#	#	#	#	#	#	#	#
General Education Students	27	93%	26%	67%	0%	0%	0%	4%	4%
Students with Disabilities	10	40%	0%	10%	30%	40%	0%	0%	10%
Not Limited English Proficient	37	78%	19%	51%	8%	11%	0%	3%	5%
Economically Disadvantaged	15	60%	13%	40%	7%	20%	0%	0%	13%
Not Economically Disadvantaged	22	91%	23%	59%	9%	5%	0%	5%	0%
Not Migrant	37	78%	19%	51%	8%	11%	0%	3%	5%
Milford Central School District / Milford Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	38	89%	16%	63%	11%	3%	0%	0%	8%
Female	15	93%	27%	60%	7%	0%	0%	0%	7%
Male	23	87%	9%	65%	13%	4%	0%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	37	#	#	#	#	#	#	#	#
General Education Students	28	93%	21%	71%	0%	0%	0%	0%	7%
Students with Disabilities	10	80%	0%	40%	40%	10%	0%	0%	10%
Not Limited English Proficient	38	89%	16%	63%	11%	3%	0%	0%	8%
Economically Disadvantaged	16	88%	6%	63%	19%	6%	0%	0%	6%
Not Economically Disadvantaged	22	91%	23%	64%	5%	0%	0%	0%	9%
Not Migrant	38	89%	16%	63%	11%	3%	0%	0%	8%
Morris Central School District / Morris Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	29	69%	38%	31%	0%	3%	7%	10%	10%
Female	13	69%	46%	23%	0%	8%	0%	8%	15%
Male	16	69%	31%	38%	0%	0%	13%	13%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	21	90%	52%	38%	0%	0%	0%	5%	5%
Students with Disabilities	8	13%	0%	13%	0%	13%	25%	25%	25%
Not Limited English Proficient	29	69%	38%	31%	0%	3%	7%	10%	10%
Economically Disadvantaged	18	56%	28%	28%	0%	6%	11%	17%	11%
Not Economically Disadvantaged	11	91%	55%	36%	0%	0%	0%	0%	9%
Not Migrant	29	69%	38%	31%	0%	3%	7%	10%	10%
Morris Central School District / Morris Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	29	69%	38%	31%	0%	3%	7%	10%	10%
Female	13	69%	46%	23%	0%	8%	0%	8%	15%
Male	16	69%	31%	38%	0%	0%	13%	13%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	21	90%	52%	38%	0%	0%	0%	5%	5%
Students with Disabilities	8	13%	0%	13%	0%	13%	25%	25%	25%
Not Limited English Proficient	29	69%	38%	31%	0%	3%	7%	10%	10%
Economically Disadvantaged	18	56%	28%	28%	0%	6%	11%	17%	11%
Not Economically Disadvantaged	11	91%	55%	36%	0%	0%	0%	0%	9%
Not Migrant	29	69%	38%	31%	0%	3%	7%	10%	10%
Morris Central School District / Morris Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	44	93%	36%	52%	5%	5%	0%	0%	2%
Female	22	86%	36%	41%	9%	9%	0%	0%	5%
Male	22	100%	36%	64%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	35	100%	46%	54%	0%	0%	0%	0%	0%
Students with Disabilities	9	67%	0%	44%	22%	22%	0%	0%	11%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	44	93%	36%	52%	5%	5%	0%	0%	2%
Economically Disadvantaged	22	86%	32%	45%	9%	9%	0%	0%	5%
Not Economically Disadvantaged	22	100%	41%	59%	0%	0%	0%	0%	0%
Not Migrant	44	93%	36%	52%	5%	5%	0%	0%	2%
Morris Central School District / Morris Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	37	86%	11%	59%	16%	0%	0%	8%	5%
Female	21	86%	14%	57%	14%	0%	0%	10%	5%
Male	16	88%	6%	63%	19%	0%	0%	6%	6%
White	37	86%	11%	59%	16%	0%	0%	8%	5%
General Education Students	31	90%	13%	68%	10%	0%	0%	6%	3%
Students with Disabilities	6	67%	0%	17%	50%	0%	0%	17%	17%
Not Limited English Proficient	37	86%	11%	59%	16%	0%	0%	8%	5%
Economically Disadvantaged	19	89%	5%	58%	26%	0%	0%	5%	5%
Not Economically Disadvantaged	18	83%	17%	61%	6%	0%	0%	11%	6%
Not Migrant	37	86%	11%	59%	16%	0%	0%	8%	5%
Oneonta City School District / Oneonta Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	129	81%	35%	32%	14%	0%	9%	2%	8%
Female	66	85%	39%	32%	14%	0%	6%	5%	5%
Male	63	76%	30%	32%	14%	0%	13%	0%	11%
Black	9	78%	11%	22%	44%	0%	22%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	114	80%	35%	32%	12%	0%	9%	3%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	86%	45%	38%	2%	0%	4%	3%	7%
Students with Disabilities	30	63%	0%	10%	53%	0%	27%	0%	10%
Not Limited English Proficient	129	81%	35%	32%	14%	0%	9%	2%	8%
Economically Disadvantaged	46	72%	11%	30%	30%	0%	15%	4%	9%
Not Economically Disadvantaged	83	86%	48%	33%	5%	0%	6%	1%	7%
Not Migrant	129	81%	35%	32%	14%	0%	9%	2%	8%
Oneonta City School District / Oneonta Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	129	78%	35%	30%	13%	0%	12%	2%	8%
Female	66	83%	39%	32%	12%	0%	8%	5%	5%
Male	63	73%	30%	29%	14%	0%	16%	0%	11%
Black	9	78%	11%	22%	44%	0%	22%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	114	77%	35%	31%	11%	0%	11%	3%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	99	84%	45%	36%	2%	0%	6%	3%	7%
Students with Disabilities	30	60%	0%	10%	50%	0%	30%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	129	78%	35%	30%	13%	0%	12%	2%	8%
Economically Disadvantaged	46	67%	11%	28%	28%	0%	20%	4%	9%
Not Economically Disadvantaged	83	84%	48%	31%	5%	0%	7%	1%	7%
Not Migrant	129	78%	35%	30%	13%	0%	12%	2%	8%
Oneonta City School District / Oneonta Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	176	80%	32%	41%	6%	2%	3%	5%	9%
Female	104	85%	35%	41%	9%	2%	3%	6%	5%
Male	72	74%	29%	42%	3%	1%	4%	4%	15%
Black	8	88%	13%	63%	13%	0%	0%	13%	0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	158	80%	34%	42%	5%	2%	3%	4%	9%
General Education Students	143	87%	40%	47%	0%	0%	1%	6%	6%
Students with Disabilities	33	52%	0%	18%	33%	9%	15%	0%	21%
Not Limited English Proficient	176	80%	32%	41%	6%	2%	3%	5%	9%
Economically Disadvantaged	53	62%	17%	36%	9%	6%	9%	4%	19%
Not Economically Disadvantaged	123	88%	39%	44%	5%	0%	1%	6%	5%
Not Migrant	176	80%	32%	41%	6%	2%	3%	5%	9%
Oneonta City School District / Oneonta Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	160	81%	32%	43%	7%	3%	0%	3%	13%
Female	78	87%	36%	46%	5%	4%	0%	0%	9%
Male	82	76%	28%	39%	9%	2%	0%	6%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	90%	20%	50%	20%	10%	0%	0%	0%
Hispanic	8	63%	13%	50%	0%	13%	0%	0%	25%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	136	82%	33%	42%	7%	2%	0%	4%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	125	88%	41%	46%	2%	0%	0%	2%	10%
Students with Disabilities	35	57%	0%	31%	26%	14%	0%	6%	23%
Not Limited English Proficient	160	81%	32%	43%	7%	3%	0%	3%	13%
Economically Disadvantaged	41	80%	12%	59%	10%	7%	0%	2%	10%
Not Economically Disadvantaged	119	82%	39%	37%	6%	2%	0%	3%	13%
Not Migrant	160	81%	32%	43%	7%	3%	0%	3%	13%
Richfield Springs Central School District / Richfield Springs Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	42	90%	36%	43%	12%	0%	0%	0%	10%
Female	24	88%	38%	46%	4%	0%	0%	0%	13%
Male	18	94%	33%	39%	22%	0%	0%	0%	6%
White	42	90%	36%	43%	12%	0%	0%	0%	10%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	42	90%	36%	43%	12%	0%	0%	0%	10%
Economically Disadvantaged	19	84%	26%	37%	21%	0%	0%	0%	16%
Not Economically Disadvantaged	23	96%	43%	48%	4%	0%	0%	0%	4%
Not Migrant	42	90%	36%	43%	12%	0%	0%	0%	10%
Richfield Springs Central School District / Richfield Springs Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	42	90%	36%	43%	12%	0%	0%	0%	10%
Female	24	88%	38%	46%	4%	0%	0%	0%	13%
Male	18	94%	33%	39%	22%	0%	0%	0%	6%
White	42	90%	36%	43%	12%	0%	0%	0%	10%
General Education Students	38	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	42	90%	36%	43%	12%	0%	0%	0%	10%
Economically Disadvantaged	19	84%	26%	37%	21%	0%	0%	0%	16%
Not Economically Disadvantaged	23	96%	43%	48%	4%	0%	0%	0%	4%
Not Migrant	42	90%	36%	43%	12%	0%	0%	0%	10%
Richfield Springs Central School District / Richfield Springs Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	47	85%	34%	40%	11%	4%	4%	0%	6%
Female	22	73%	14%	41%	18%	5%	9%	0%	14%
Male	25	96%	52%	40%	4%	4%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	40	93%	40%	45%	8%	0%	5%	0%	3%
Students with Disabilities	7	43%	0%	14%	29%	29%	0%	0%	29%
Not Limited English Proficient	47	85%	34%	40%	11%	4%	4%	0%	6%
Economically Disadvantaged	25	72%	16%	40%	16%	8%	8%	0%	12%
Not Economically Disadvantaged	22	100%	55%	41%	5%	0%	0%	0%	0%
Not Migrant	47	85%	34%	40%	11%	4%	4%	0%	6%
Richfield Springs Central School District / Richfield Springs Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	55	73%	25%	44%	4%	2%	7%	4%	15%
Female	21	86%	38%	43%	5%	0%	0%	0%	14%
Male	34	65%	18%	44%	3%	3%	12%	6%	15%
Black	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	46	78%	30%	48%	0%	0%	4%	4%	13%
Students with Disabilities	9	44%	0%	22%	22%	11%	22%	0%	22%
Not Limited English Proficient	55	73%	25%	44%	4%	2%	7%	4%	15%
Economically Disadvantaged	24	63%	17%	46%	0%	4%	8%	8%	17%
Not Economically Disadvantaged	31	81%	32%	42%	6%	0%	6%	0%	13%
Not Migrant	55	73%	25%	44%	4%	2%	7%	4%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Schenevus Central School District / Schenevus Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	25	96%	32%	60%	4%	0%	4%	0%	0%
Female	12	100%	67%	25%	8%	0%	0%	0%	0%
Male	13	92%	0%	92%	0%	0%	8%	0%	0%
White	25	96%	32%	60%	4%	0%	4%	0%	0%
General Education Students	20	95%	40%	55%	0%	0%	5%	0%	0%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	25	96%	32%	60%	4%	0%	4%	0%	0%
Economically Disadvantaged	10	90%	10%	80%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	15	100%	47%	47%	7%	0%	0%	0%	0%
Not Migrant	25	96%	32%	60%	4%	0%	4%	0%	0%
Schenevus Central School District / Schenevus Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	25	96%	32%	60%	4%	0%	4%	0%	0%
Female	12	100%	67%	25%	8%	0%	0%	0%	0%
Male	13	92%	0%	92%	0%	0%	8%	0%	0%
White	25	96%	32%	60%	4%	0%	4%	0%	0%
General Education Students	20	95%	40%	55%	0%	0%	5%	0%	0%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	25	96%	32%	60%	4%	0%	4%	0%	0%
Economically Disadvantaged	10	90%	10%	80%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	15	100%	47%	47%	7%	0%	0%	0%	0%
Not Migrant	25	96%	32%	60%	4%	0%	4%	0%	0%
Schenevus Central School District / Schenevus Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	26	92%	42%	46%	4%	0%	0%	0%	8%
Female	16	88%	56%	31%	0%	0%	0%	0%	13%
Male	10	100%	20%	70%	10%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	92%	42%	46%	4%	0%	0%	0%	8%
Economically Disadvantaged	14	86%	36%	43%	7%	0%	0%	0%	14%
Not Economically Disadvantaged	12	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	26	92%	42%	46%	4%	0%	0%	0%	8%
Schenevus Central School District / Schenevus Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	27	100%	37%	59%	4%	0%	0%	0%	0%
Female	13	100%	46%	54%	0%	0%	0%	0%	0%
Male	14	100%	29%	64%	7%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	27	100%	37%	59%	4%	0%	0%	0%	0%
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	100%	37%	59%	4%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	25%	75%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	19	100%	42%	53%	5%	0%	0%	0%	0%
Not Migrant	27	100%	37%	59%	4%	0%	0%	0%	0%
Otego-Unadilla Central School District / Unatego Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	70	83%	19%	57%	7%	6%	1%	0%	10%
Female	27	81%	19%	59%	4%	11%	4%	0%	4%
Male	43	84%	19%	56%	9%	2%	0%	0%	14%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	59	93%	22%	68%	3%	0%	2%	0%	5%
Students with Disabilities	11	27%	0%	0%	27%	36%	0%	0%	36%
Not Limited English Proficient	70	83%	19%	57%	7%	6%	1%	0%	10%
Economically Disadvantaged	43	77%	12%	56%	9%	7%	0%	0%	16%
Not Economically Disadvantaged	27	93%	30%	59%	4%	4%	4%	0%	0%
Not Migrant	70	83%	19%	57%	7%	6%	1%	0%	10%
Otego-Unadilla Central School District / Unatego Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	70	83%	19%	57%	7%	6%	1%	0%	10%
Female	27	81%	19%	59%	4%	11%	4%	0%	4%
Male	43	84%	19%	56%	9%	2%	0%	0%	14%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	66	#	#	#	#	#	#	#	#
General Education Students	59	93%	22%	68%	3%	0%	2%	0%	5%
Students with Disabilities	11	27%	0%	0%	27%	36%	0%	0%	36%
Not Limited English Proficient	70	83%	19%	57%	7%	6%	1%	0%	10%
Economically Disadvantaged	43	77%	12%	56%	9%	7%	0%	0%	16%
Not Economically Disadvantaged	27	93%	30%	59%	4%	4%	4%	0%	0%
Not Migrant	70	83%	19%	57%	7%	6%	1%	0%	10%
Otego-Unadilla Central School District / Unatego Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	81	93%	26%	62%	5%	2%	0%	0%	4%
Female	42	90%	19%	64%	7%	5%	0%	0%	2%
Male	39	95%	33%	59%	3%	0%	0%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	73	92%	25%	62%	5%	3%	0%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	71	97%	30%	65%	3%	0%	0%	0%	3%
Students with Disabilities	10	60%	0%	40%	20%	20%	0%	0%	10%
Not Limited English Proficient	81	93%	26%	62%	5%	2%	0%	0%	4%
Economically Disadvantaged	38	95%	11%	79%	5%	5%	0%	0%	0%
Not Economically Disadvantaged	43	91%	40%	47%	5%	0%	0%	0%	7%
Not Migrant	81	93%	26%	62%	5%	2%	0%	0%	4%
Otego-Unadilla Central School District / Unatego Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	86	76%	14%	55%	7%	3%	0%	2%	19%
Female	38	76%	11%	58%	8%	5%	0%	0%	18%
Male	48	75%	17%	52%	6%	2%	0%	4%	19%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	70	79%	17%	60%	1%	0%	0%	3%	19%
Students with Disabilities	16	63%	0%	31%	31%	19%	0%	0%	19%
Not Limited English Proficient	86	76%	14%	55%	7%	3%	0%	2%	19%
Economically Disadvantaged	36	72%	6%	58%	8%	6%	0%	0%	22%
Not Economically Disadvantaged	50	78%	20%	52%	6%	2%	0%	4%	16%
Not Migrant	86	76%	14%	55%	7%	3%	0%	2%	19%
Worcester Central School District / Worcester School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	36	72%	33%	31%	8%	0%	8%	0%	19%
Female	21	76%	33%	33%	10%	0%	10%	0%	14%
Male	15	67%	33%	27%	7%	0%	7%	0%	27%
White	35	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	30	70%	40%	30%	0%	0%	10%	0%	20%
Students with Disabilities	6	83%	0%	33%	50%	0%	0%	0%	17%
Not Limited English Proficient	36	72%	33%	31%	8%	0%	8%	0%	19%
Economically Disadvantaged	9	78%	11%	33%	33%	0%	11%	0%	11%
Not Economically Disadvantaged	27	70%	41%	30%	0%	0%	7%	0%	22%
Not Migrant	36	72%	33%	31%	8%	0%	8%	0%	19%
Worcester Central School District / Worcester School: 2010 Total Cohort - 4 Year Outcome									
All Students	36	72%	33%	31%	8%	0%	8%	0%	19%
Female	21	76%	33%	33%	10%	0%	10%	0%	14%
Male	15	67%	33%	27%	7%	0%	7%	0%	27%
White	35	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	30	70%	40%	30%	0%	0%	10%	0%	20%
Students with Disabilities	6	83%	0%	33%	50%	0%	0%	0%	17%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	36	72%	33%	31%	8%	0%	8%	0%	19%
Economically Disadvantaged	9	78%	11%	33%	33%	0%	11%	0%	11%
Not Economically Disadvantaged	27	70%	41%	30%	0%	0%	7%	0%	22%
Not Migrant	36	72%	33%	31%	8%	0%	8%	0%	19%
Worcester Central School District / Worcester School: 2009 Total Cohort - 5 Year Outcome									
All Students	35	83%	23%	49%	11%	0%	0%	6%	11%
Female	16	88%	38%	44%	6%	0%	0%	6%	6%
Male	19	79%	11%	53%	16%	0%	0%	5%	16%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	29	86%	28%	55%	3%	0%	0%	3%	10%
Students with Disabilities	6	67%	0%	17%	50%	0%	0%	17%	17%
Not Limited English Proficient	35	83%	23%	49%	11%	0%	0%	6%	11%
Economically Disadvantaged	14	71%	7%	50%	14%	0%	0%	14%	14%
Not Economically Disadvantaged	21	90%	33%	48%	10%	0%	0%	0%	10%
Not Migrant	35	83%	23%	49%	11%	0%	0%	6%	11%
Worcester Central School District / Worcester School: 2008 Total Cohort - 6 Year Outcome									
All Students	27	78%	41%	30%	7%	0%	0%	4%	19%
Female	12	75%	33%	42%	0%	0%	0%	8%	17%
Male	15	80%	47%	20%	13%	0%	0%	0%	20%
Hispanic	1	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	78%	41%	30%	7%	0%	0%	4%	19%
Economically Disadvantaged	13	62%	23%	38%	0%	0%	0%	0%	38%
Not Economically Disadvantaged	14	93%	57%	21%	14%	0%	0%	7%	0%
Not Migrant	27	78%	41%	30%	7%	0%	0%	4%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Brewster Central School District / Brewster High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	270	96%	53%	38%	4%	0%	3%	1%	1%
Female	132	96%	62%	32%	2%	0%	2%	1%	2%
Male	138	95%	44%	44%	7%	1%	4%	1%	0%
Black	14	100%	57%	29%	14%	0%	0%	0%	0%
Hispanic	55	87%	27%	55%	5%	2%	7%	0%	4%
Asian/Pacific Islander	5	100%	80%	20%	0%	0%	0%	0%	0%
White	190	97%	58%	35%	4%	0%	2%	1%	0%
Multiracial	6	100%	83%	17%	0%	0%	0%	0%	0%
General Education Students	247	96%	58%	37%	1%	0%	2%	1%	1%
Students with Disabilities	23	87%	0%	48%	39%	4%	9%	0%	0%
Not Limited English Proficient	266	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	84%	32%	43%	9%	2%	11%	0%	2%
Not Economically Disadvantaged	226	98%	57%	37%	4%	0%	1%	1%	0%
Not Migrant	270	96%	53%	38%	4%	0%	3%	1%	1%
Brewster Central School District / Brewster High School: 2010 Total Cohort - 4 Year Outcome									
All Students	270	94%	53%	37%	4%	0%	4%	1%	1%
Female	132	95%	62%	31%	2%	0%	2%	1%	2%
Male	138	93%	44%	43%	7%	1%	5%	1%	0%
Black	14	100%	57%	29%	14%	0%	0%	0%	0%
Hispanic	55	82%	27%	49%	5%	2%	13%	0%	4%
Asian/Pacific Islander	5	100%	80%	20%	0%	0%	0%	0%	0%
White	190	97%	58%	35%	4%	0%	2%	1%	0%
Multiracial	6	100%	83%	17%	0%	0%	0%	0%	0%
General Education Students	247	95%	58%	36%	1%	0%	3%	1%	1%
Students with Disabilities	23	87%	0%	48%	39%	4%	9%	0%	0%
Not Limited English Proficient	266	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	82%	32%	41%	9%	2%	14%	0%	2%
Not Economically Disadvantaged	226	97%	57%	36%	4%	0%	2%	1%	0%
Not Migrant	270	94%	53%	37%	4%	0%	4%	1%	1%
Brewster Central School District / Brewster High School: 2009 Total Cohort - 5 Year Outcome									
All Students	315	96%	50%	38%	7%	0%	1%	2%	1%
Female	150	96%	53%	37%	6%	0%	0%	3%	1%
Male	165	96%	48%	39%	8%	0%	1%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	10	100%	10%	80%	10%	0%	0%	0%	0%
Hispanic	44	89%	32%	48%	9%	0%	0%	2%	5%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	250	97%	54%	35%	7%	0%	1%	2%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	271	96%	58%	37%	1%	0%	0%	2%	1%
Students with Disabilities	44	95%	5%	45%	45%	0%	5%	0%	0%
Not Limited English Proficient	310	96%	51%	38%	7%	0%	1%	2%	1%
Limited English Proficient	5	60%	0%	60%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	93%	26%	55%	12%	0%	0%	5%	0%
Not Economically Disadvantaged	273	96%	54%	36%	7%	0%	1%	1%	1%
Not Migrant	315	96%	50%	38%	7%	0%	1%	2%	1%
Brewster Central School District / Brewster High School: 2008 Total Cohort - 6 Year Outcome									
All Students	296	93%	61%	27%	5%	0%	1%	3%	3%
Female	124	97%	68%	23%	6%	0%	1%	0%	2%
Male	172	90%	56%	30%	4%	0%	1%	5%	4%
Black	12	#	#	#	#	#	#	#	#
Hispanic	38	89%	45%	39%	5%	0%	3%	5%	3%
Asian/Pacific Islander	12	92%	58%	33%	0%	0%	0%	8%	0%
White	232	93%	65%	24%	4%	0%	0%	3%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	261	97%	69%	28%	0%	0%	0%	2%	1%
Students with Disabilities	35	66%	3%	23%	40%	0%	6%	11%	17%
Not Limited English Proficient	293	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	83%	28%	43%	13%	0%	3%	5%	10%
Not Economically Disadvantaged	256	95%	66%	25%	4%	0%	0%	3%	2%
Not Migrant	296	93%	61%	27%	5%	0%	1%	3%	3%
Carmel Central School District / Carmel High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	366	94%	48%	40%	5%	0%	4%	1%	2%
Female	153	93%	54%	37%	3%	0%	5%	0%	1%
Male	213	94%	44%	43%	7%	0%	3%	1%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	58	90%	38%	41%	10%	0%	9%	0%	2%
Asian/Pacific Islander	5	80%	80%	0%	0%	0%	0%	0%	20%
White	298	95%	50%	41%	4%	0%	3%	1%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	318	96%	55%	41%	0%	0%	2%	1%	2%
Students with Disabilities	48	79%	4%	38%	38%	0%	19%	0%	2%
Not Limited English Proficient	365	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	78%	29%	45%	4%	0%	15%	2%	5%
Not Economically Disadvantaged	311	96%	52%	40%	5%	0%	2%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	366	94%	48%	40%	5%	0%	4%	1%	2%
Carmel Central School District / Carmel High School: 2010 Total Cohort - 4 Year Outcome									
All Students	366	93%	48%	40%	5%	0%	5%	1%	2%
Female	153	93%	54%	37%	3%	0%	5%	0%	1%
Male	213	93%	44%	42%	7%	0%	4%	1%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	58	90%	38%	41%	10%	0%	9%	0%	2%
Asian/Pacific Islander	5	80%	80%	0%	0%	0%	0%	0%	20%
White	298	94%	50%	40%	4%	0%	4%	1%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	318	95%	55%	40%	0%	0%	3%	1%	2%
Students with Disabilities	48	79%	4%	38%	38%	0%	19%	0%	2%
Not Limited English Proficient	365	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	55	78%	29%	45%	4%	0%	15%	2%	5%
Not Economically Disadvantaged	311	96%	52%	39%	5%	0%	3%	0%	1%
Not Migrant	366	93%	48%	40%	5%	0%	5%	1%	2%
Carmel Central School District / Carmel High School: 2009 Total Cohort - 5 Year Outcome									
All Students	375	94%	47%	40%	7%	1%	2%	1%	2%
Female	187	94%	51%	35%	7%	1%	2%	1%	3%
Male	188	94%	43%	46%	6%	1%	3%	2%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	100%	29%	57%	14%	0%	0%	0%	0%
Hispanic	61	92%	26%	51%	15%	0%	7%	2%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	290	94%	51%	38%	4%	1%	1%	1%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	324	95%	53%	41%	1%	0%	2%	2%	2%
Students with Disabilities	51	86%	8%	35%	43%	4%	6%	0%	4%
Not Limited English Proficient	373	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	50%	0%
Economically Disadvantaged	51	84%	25%	41%	18%	2%	4%	6%	4%
Not Economically Disadvantaged	324	95%	50%	40%	5%	0%	2%	1%	2%
Not Migrant	375	94%	47%	40%	7%	1%	2%	1%	2%
Carmel Central School District / Carmel High School: 2008 Total Cohort - 6 Year Outcome									
All Students	387	94%	45%	45%	4%	1%	0%	3%	1%
Female	200	95%	50%	41%	5%	1%	0%	4%	1%
Male	187	93%	40%	49%	4%	2%	1%	3%	2%
Black	10	100%	20%	60%	20%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	59	88%	39%	46%	3%	2%	0%	7%	2%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	310	95%	46%	44%	4%	1%	0%	3%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	342	95%	50%	45%	0%	0%	0%	4%	1%
Students with Disabilities	45	84%	4%	44%	36%	9%	0%	2%	4%
Not Limited English Proficient	385	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	90%	32%	45%	13%	0%	0%	5%	3%
Not Economically Disadvantaged	327	94%	47%	45%	3%	1%	0%	3%	1%
Not Migrant	387	94%	45%	45%	4%	1%	0%	3%	1%
Haldane Central School District / Haldane High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	83	100%	49%	46%	5%	0%	0%	0%	0%
Female	35	100%	54%	40%	6%	0%	0%	0%	0%
Male	48	100%	46%	50%	4%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	74	100%	50%	45%	5%	0%	0%	0%	0%
General Education Students	69	100%	59%	41%	0%	0%	0%	0%	0%
Students with Disabilities	14	100%	0%	71%	29%	0%	0%	0%	0%
Not Limited English Proficient	83	100%	49%	46%	5%	0%	0%	0%	0%
Economically Disadvantaged	5	100%	20%	80%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	78	100%	51%	44%	5%	0%	0%	0%	0%
Not Migrant	83	100%	49%	46%	5%	0%	0%	0%	0%
Haldane Central School District / Haldane High School: 2010 Total Cohort - 4 Year Outcome									
All Students	83	99%	49%	45%	5%	0%	1%	0%	0%
Female	35	97%	54%	37%	6%	0%	3%	0%	0%
Male	48	100%	46%	50%	4%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	74	99%	50%	43%	5%	0%	1%	0%	0%
General Education Students	69	99%	59%	39%	0%	0%	1%	0%	0%
Students with Disabilities	14	100%	0%	71%	29%	0%	0%	0%	0%
Not Limited English Proficient	83	99%	49%	45%	5%	0%	1%	0%	0%
Economically Disadvantaged	5	100%	20%	80%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	78	99%	51%	42%	5%	0%	1%	0%	0%
Not Migrant	83	99%	49%	45%	5%	0%	1%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Haldane Central School District / Haldane High School: 2009 Total Cohort - 5 Year Outcome									
All Students	71	100%	48%	45%	7%	0%	0%	0%	0%
Female	30	100%	40%	57%	3%	0%	0%	0%	0%
Male	41	100%	54%	37%	10%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	60	100%	57%	43%	0%	0%	0%	0%	0%
Students with Disabilities	11	100%	0%	55%	45%	0%	0%	0%	0%
Not Limited English Proficient	71	100%	48%	45%	7%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	65	100%	49%	43%	8%	0%	0%	0%	0%
Not Migrant	71	100%	48%	45%	7%	0%	0%	0%	0%
Haldane Central School District / Haldane High School: 2008 Total Cohort - 6 Year Outcome									
All Students	69	97%	46%	48%	3%	0%	0%	0%	3%
Female	27	100%	30%	70%	0%	0%	0%	0%	0%
Male	42	95%	57%	33%	5%	0%	0%	0%	5%
Hispanic	2	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	65	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	69	97%	46%	48%	3%	0%	0%	0%	3%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	65	#	#	#	#	#	#	#	#
Not Migrant	69	97%	46%	48%	3%	0%	0%	0%	3%
Mahopac Central School District / Mahopac High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	432	90%	47%	37%	6%	0%	9%	0%	1%
Female	206	90%	50%	35%	4%	0%	9%	0%	1%
Male	226	90%	44%	38%	8%	0%	9%	0%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	56	84%	25%	55%	4%	0%	11%	0%	4%
Asian/Pacific Islander	5	80%	40%	40%	0%	0%	20%	0%	0%
White	363	91%	50%	35%	7%	0%	8%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	354	94%	56%	37%	1%	0%	5%	0%	1%
Students with Disabilities	78	72%	5%	37%	29%	0%	26%	0%	1%
Not Limited English Proficient	431	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	35	77%	29%	43%	6%	0%	20%	0%	3%
Not Economically Disadvantaged	397	91%	49%	37%	6%	0%	8%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	432	90%	47%	37%	6%	0%	9%	0%	1%
Mahopac Central School District / Mahopac High School: 2010 Total Cohort - 4 Year Outcome									
All Students	432	89%	47%	36%	6%	0%	10%	0%	1%
Female	206	90%	50%	35%	4%	0%	9%	0%	1%
Male	226	88%	44%	37%	7%	0%	11%	0%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	56	82%	25%	54%	4%	0%	13%	0%	4%
Asian/Pacific Islander	5	80%	40%	40%	0%	0%	20%	0%	0%
White	363	90%	50%	34%	6%	0%	10%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	354	93%	56%	36%	1%	0%	6%	0%	1%
Students with Disabilities	78	71%	5%	37%	28%	0%	27%	0%	1%
Not Limited English Proficient	431	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	35	71%	29%	37%	6%	0%	26%	0%	3%
Not Economically Disadvantaged	397	90%	49%	36%	6%	0%	9%	0%	1%
Not Migrant	432	89%	47%	36%	6%	0%	10%	0%	1%
Mahopac Central School District / Mahopac High School: 2009 Total Cohort - 5 Year Outcome									
All Students	432	95%	47%	40%	8%	0%	2%	1%	2%
Female	216	94%	53%	35%	6%	0%	4%	0%	1%
Male	216	96%	42%	44%	10%	0%	1%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	37	76%	35%	38%	3%	0%	8%	8%	8%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	380	97%	48%	40%	9%	0%	2%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	373	96%	55%	40%	1%	0%	2%	1%	1%
Students with Disabilities	59	90%	0%	37%	53%	0%	7%	0%	3%
Not Limited English Proficient	431	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	31	97%	26%	61%	10%	0%	0%	3%	0%
Not Economically Disadvantaged	401	95%	49%	38%	8%	0%	2%	0%	2%
Not Migrant	432	95%	47%	40%	8%	0%	2%	1%	2%
Mahopac Central School District / Mahopac High School: 2008 Total Cohort - 6 Year Outcome									
All Students	425	96%	46%	41%	9%	0%	1%	1%	2%
Female	210	96%	47%	41%	8%	0%	2%	0%	1%
Male	215	96%	45%	41%	10%	0%	0%	1%	2%
Black	11	91%	45%	36%	9%	0%	0%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	40	95%	45%	40%	10%	0%	0%	3%	3%
Asian/Pacific Islander	7	100%	71%	14%	14%	0%	0%	0%	0%
White	362	96%	45%	42%	9%	0%	1%	1%	1%
Multiracial	5	80%	60%	20%	0%	20%	0%	0%	0%
General Education Students	349	97%	55%	40%	2%	0%	1%	1%	2%
Students with Disabilities	76	93%	4%	49%	41%	3%	3%	0%	1%
Not Limited English Proficient	424	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	35	94%	26%	63%	6%	3%	3%	0%	0%
Not Economically Disadvantaged	390	96%	47%	39%	9%	0%	1%	1%	2%
Not Migrant	425	96%	46%	41%	9%	0%	1%	1%	2%
Putnam Valley Central School District / Putnam Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	163	91%	55%	27%	9%	1%	3%	2%	2%
Female	70	94%	67%	26%	1%	0%	4%	1%	0%
Male	93	89%	46%	28%	15%	1%	2%	3%	4%
Black	9	#	#	#	#	#	#	#	#
Hispanic	15	93%	60%	20%	13%	0%	0%	7%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	137	91%	56%	28%	7%	1%	3%	2%	3%
General Education Students	140	95%	64%	29%	1%	0%	1%	3%	1%
Students with Disabilities	23	70%	0%	13%	57%	4%	17%	0%	9%
Not Limited English Proficient	163	91%	55%	27%	9%	1%	3%	2%	2%
Economically Disadvantaged	18	89%	39%	33%	17%	6%	0%	0%	6%
Not Economically Disadvantaged	145	92%	57%	26%	8%	0%	3%	3%	2%
Not Migrant	163	91%	55%	27%	9%	1%	3%	2%	2%
Putnam Valley Central School District / Putnam Valley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	163	91%	55%	27%	9%	1%	3%	2%	2%
Female	70	94%	67%	26%	1%	0%	4%	1%	0%
Male	93	89%	46%	28%	15%	1%	2%	3%	4%
Black	9	#	#	#	#	#	#	#	#
Hispanic	15	93%	60%	20%	13%	0%	0%	7%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	137	91%	56%	28%	7%	1%	3%	2%	3%
General Education Students	140	95%	64%	29%	1%	0%	1%	3%	1%
Students with Disabilities	23	70%	0%	13%	57%	4%	17%	0%	9%
Not Limited English Proficient	163	91%	55%	27%	9%	1%	3%	2%	2%
Economically Disadvantaged	18	89%	39%	33%	17%	6%	0%	0%	6%
Not Economically Disadvantaged	145	92%	57%	26%	8%	0%	3%	3%	2%
Not Migrant	163	91%	55%	27%	9%	1%	3%	2%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Putnam Valley Central School District / Putnam Valley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	160	94%	53%	39%	1%	1%	3%	1%	1%
Female	75	95%	51%	43%	1%	0%	4%	0%	1%
Male	85	93%	55%	36%	1%	2%	2%	1%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	22	91%	50%	41%	0%	0%	5%	0%	5%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	129	95%	53%	40%	2%	2%	2%	1%	1%
General Education Students	151	95%	56%	38%	1%	0%	3%	1%	1%
Students with Disabilities	9	67%	0%	56%	11%	22%	11%	0%	0%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	83%	17%	61%	6%	11%	6%	0%	0%
Not Economically Disadvantaged	142	95%	58%	37%	1%	0%	3%	1%	1%
Not Migrant	160	94%	53%	39%	1%	1%	3%	1%	1%
Putnam Valley Central School District / Putnam Valley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	138	93%	42%	46%	5%	0%	2%	2%	3%
Female	78	94%	49%	41%	4%	0%	3%	0%	4%
Male	60	92%	33%	52%	7%	0%	2%	5%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	20	95%	20%	70%	5%	0%	0%	0%	5%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	112	93%	46%	41%	5%	0%	3%	3%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	123	95%	47%	46%	2%	0%	0%	2%	2%
Students with Disabilities	15	73%	0%	47%	27%	0%	20%	0%	7%
Not Limited English Proficient	137	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	0%	83%	17%	0%	0%	0%	0%
Not Economically Disadvantaged	132	92%	44%	44%	5%	0%	2%	2%	3%
Not Migrant	138	93%	42%	46%	5%	0%	2%	2%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Averill Park Central School District / Averill Park High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	289	93%	46%	42%	5%	0%	2%	0%	4%
Female	137	96%	47%	45%	5%	0%	2%	0%	1%
Male	152	90%	45%	40%	5%	1%	3%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83%	83%	0%	0%	0%	0%	0%	17%
White	276	94%	46%	42%	5%	0%	2%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	253	96%	52%	43%	0%	0%	0%	0%	4%
Students with Disabilities	36	75%	3%	36%	36%	3%	17%	0%	6%
Not Limited English Proficient	289	93%	46%	42%	5%	0%	2%	0%	4%
Economically Disadvantaged	34	74%	21%	44%	9%	3%	12%	0%	12%
Not Economically Disadvantaged	255	96%	49%	42%	4%	0%	1%	0%	3%
Not Migrant	289	93%	46%	42%	5%	0%	2%	0%	4%
Averill Park Central School District / Averill Park High School: 2010 Total Cohort - 4 Year Outcome									
All Students	289	93%	46%	42%	4%	0%	3%	0%	4%
Female	137	96%	47%	45%	5%	0%	2%	0%	1%
Male	152	89%	45%	40%	4%	1%	3%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83%	83%	0%	0%	0%	0%	0%	17%
White	276	93%	46%	42%	5%	0%	3%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	253	96%	52%	43%	0%	0%	0%	0%	4%
Students with Disabilities	36	72%	3%	36%	33%	3%	19%	0%	6%
Not Limited English Proficient	289	93%	46%	42%	4%	0%	3%	0%	4%
Economically Disadvantaged	34	74%	21%	44%	9%	3%	12%	0%	12%
Not Economically Disadvantaged	255	95%	49%	42%	4%	0%	2%	0%	3%
Not Migrant	289	93%	46%	42%	4%	0%	3%	0%	4%
Averill Park Central School District / Averill Park High School: 2009 Total Cohort - 5 Year Outcome									
All Students	282	97%	42%	50%	5%	0%	1%	0%	2%
Female	140	98%	47%	46%	4%	0%	0%	0%	2%
Male	142	96%	37%	53%	6%	0%	2%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	273	97%	42%	50%	5%	0%	1%	0%	2%
General Education Students	241	98%	48%	50%	0%	0%	0%	0%	1%
Students with Disabilities	41	88%	7%	49%	32%	0%	5%	0%	7%
Not Limited English Proficient	282	97%	42%	50%	5%	0%	1%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	31	84%	19%	52%	13%	0%	3%	0%	13%
Not Economically Disadvantaged	251	98%	45%	49%	4%	0%	1%	0%	1%
Not Migrant	282	97%	42%	50%	5%	0%	1%	0%	2%
Averill Park Central School District / Averill Park High School: 2008 Total Cohort - 6 Year Outcome									
All Students	270	91%	30%	56%	5%	0%	0%	1%	7%
Female	155	94%	35%	55%	3%	1%	0%	1%	5%
Male	115	87%	23%	56%	8%	0%	1%	2%	10%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	262	91%	31%	55%	5%	0%	0%	1%	8%
General Education Students	229	94%	35%	58%	0%	0%	0%	1%	5%
Students with Disabilities	41	73%	2%	41%	29%	2%	0%	2%	22%
Not Limited English Proficient	270	91%	30%	56%	5%	0%	0%	1%	7%
Economically Disadvantaged	47	85%	11%	66%	9%	0%	0%	0%	15%
Not Economically Disadvantaged	223	92%	35%	53%	4%	0%	0%	1%	6%
Not Migrant	270	91%	30%	56%	5%	0%	0%	1%	7%
Berlin Central School District / Berlin High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	54	80%	20%	56%	4%	0%	6%	0%	15%
Female	30	83%	20%	63%	0%	0%	7%	0%	10%
Male	24	75%	21%	46%	8%	0%	4%	0%	21%
Black	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	43	93%	26%	65%	2%	0%	2%	0%	5%
Students with Disabilities	11	27%	0%	18%	9%	0%	18%	0%	55%
Not Limited English Proficient	54	80%	20%	56%	4%	0%	6%	0%	15%
Economically Disadvantaged	15	73%	20%	47%	7%	0%	7%	0%	20%
Not Economically Disadvantaged	39	82%	21%	59%	3%	0%	5%	0%	13%
Not Migrant	54	80%	20%	56%	4%	0%	6%	0%	15%
Berlin Central School District / Berlin High School: 2010 Total Cohort - 4 Year Outcome									
All Students	54	80%	20%	56%	4%	0%	6%	0%	15%
Female	30	83%	20%	63%	0%	0%	7%	0%	10%
Male	24	75%	21%	46%	8%	0%	4%	0%	21%
Black	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	43	93%	26%	65%	2%	0%	2%	0%	5%
Students with Disabilities	11	27%	0%	18%	9%	0%	18%	0%	55%
Not Limited English Proficient	54	80%	20%	56%	4%	0%	6%	0%	15%
Economically Disadvantaged	15	73%	20%	47%	7%	0%	7%	0%	20%
Not Economically Disadvantaged	39	82%	21%	59%	3%	0%	5%	0%	13%
Not Migrant	54	80%	20%	56%	4%	0%	6%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Berlin Central School District / Berlin High School: 2009 Total Cohort - 5 Year Outcome									
All Students	64	84%	23%	55%	6%	0%	3%	3%	9%
Female	34	85%	24%	59%	3%	0%	3%	3%	9%
Male	30	83%	23%	50%	10%	0%	3%	3%	10%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	53	85%	28%	55%	2%	0%	4%	4%	8%
Students with Disabilities	11	82%	0%	55%	27%	0%	0%	0%	18%
Not Limited English Proficient	64	84%	23%	55%	6%	0%	3%	3%	9%
Economically Disadvantaged	25	76%	0%	64%	12%	0%	8%	4%	12%
Not Economically Disadvantaged	39	90%	38%	49%	3%	0%	0%	3%	8%
Not Migrant	64	84%	23%	55%	6%	0%	3%	3%	9%
Berlin Central School District / Berlin High School: 2008 Total Cohort - 6 Year Outcome									
All Students	76	79%	25%	41%	13%	7%	1%	5%	8%
Female	36	81%	31%	36%	14%	6%	3%	3%	8%
Male	40	78%	20%	45%	13%	8%	0%	8%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	57	88%	33%	51%	4%	0%	0%	5%	7%
Students with Disabilities	19	53%	0%	11%	42%	26%	5%	5%	11%
Not Limited English Proficient	76	79%	25%	41%	13%	7%	1%	5%	8%
Economically Disadvantaged	24	58%	17%	33%	8%	4%	0%	17%	21%
Not Economically Disadvantaged	52	88%	29%	44%	15%	8%	2%	0%	2%
Not Migrant	76	79%	25%	41%	13%	7%	1%	5%	8%
East Greenbush Central School District / Columbia High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	371	93%	53%	39%	1%	1%	2%	0%	4%
Female	200	93%	59%	33%	1%	1%	1%	0%	6%
Male	171	93%	46%	46%	2%	2%	2%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	14	93%	71%	21%	0%	0%	0%	0%	7%
Asian/Pacific Islander	14	93%	64%	29%	0%	0%	7%	0%	0%
White	322	93%	52%	40%	1%	2%	1%	0%	5%
Multiracial	12	100%	67%	33%	0%	0%	0%	0%	0%
General Education Students	320	95%	61%	34%	0%	0%	1%	0%	4%
Students with Disabilities	51	80%	2%	71%	8%	10%	6%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	371	93%	53%	39%	1%	1%	2%	0%	4%
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	50%	0%	0%
Economically Disadvantaged	48	69%	25%	42%	2%	4%	4%	0%	23%
Not Economically Disadvantaged	323	96%	57%	38%	1%	1%	1%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	370	#	#	#	#	#	#	#	#
East Greenbush Central School District / Columbia High School: 2010 Total Cohort - 4 Year Outcome									
All Students	371	92%	53%	39%	1%	1%	2%	0%	4%
Female	200	92%	59%	33%	1%	1%	2%	0%	6%
Male	171	93%	46%	46%	2%	2%	2%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	14	93%	71%	21%	0%	0%	0%	0%	7%
Asian/Pacific Islander	14	93%	64%	29%	0%	0%	7%	0%	0%
White	322	92%	52%	40%	1%	2%	2%	0%	5%
Multiracial	12	100%	67%	33%	0%	0%	0%	0%	0%
General Education Students	320	94%	61%	33%	0%	0%	1%	0%	4%
Students with Disabilities	51	80%	2%	71%	8%	10%	6%	0%	4%
Not Limited English Proficient	371	92%	53%	39%	1%	1%	2%	0%	4%
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	50%	0%	0%
Economically Disadvantaged	48	69%	25%	42%	2%	4%	4%	0%	23%
Not Economically Disadvantaged	323	96%	57%	38%	1%	1%	2%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	370	#	#	#	#	#	#	#	#
East Greenbush Central School District / Columbia High School: 2009 Total Cohort - 5 Year Outcome									
All Students	360	93%	47%	45%	1%	1%	0%	0%	6%
Female	172	95%	56%	39%	0%	1%	0%	0%	5%
Male	188	91%	39%	51%	2%	2%	1%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	93%	29%	64%	0%	0%	0%	0%	7%
Hispanic	13	100%	62%	38%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	312	92%	48%	43%	1%	1%	0%	0%	6%
Multiracial	16	100%	38%	63%	0%	0%	0%	0%	0%
General Education Students	312	96%	53%	43%	0%	0%	0%	0%	4%
Students with Disabilities	48	75%	8%	60%	6%	8%	0%	0%	17%
Not Limited English Proficient	358	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	53	81%	13%	64%	4%	6%	0%	0%	13%
Not Economically Disadvantaged	307	95%	53%	42%	0%	0%	0%	0%	5%
Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	359	#	#	#	#	#	#	#	#
East Greenbush Central School District / Columbia High School: 2008 Total Cohort - 6 Year Outcome									
All Students	375	95%	50%	45%	0%	3%	0%	0%	2%
Female	179	96%	51%	44%	0%	2%	0%	0%	2%
Male	196	95%	48%	46%	0%	3%	0%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	11	100%	27%	73%	0%	0%	0%	0%	0%
Asian/Pacific Islander	10	90%	50%	40%	0%	0%	0%	0%	10%
White	338	96%	52%	43%	0%	3%	0%	0%	2%
Multiracial	7	71%	29%	43%	0%	14%	0%	0%	14%
General Education Students	320	98%	56%	42%	0%	0%	0%	0%	2%
Students with Disabilities	55	78%	15%	64%	0%	18%	0%	0%	4%
Not Limited English Proficient	374	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	59	86%	20%	66%	0%	10%	0%	0%	3%
Not Economically Disadvantaged	316	97%	55%	41%	0%	1%	0%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	374	#	#	#	#	#	#	#	#
Hoosic Valley Central School District / Hoosic Valley Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	83	89%	30%	53%	6%	0%	4%	0%	7%
Female	45	89%	36%	51%	2%	0%	2%	0%	9%
Male	38	89%	24%	55%	11%	0%	5%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	77	88%	32%	55%	1%	0%	4%	0%	8%
Students with Disabilities	6	100%	0%	33%	67%	0%	0%	0%	0%
Not Limited English Proficient	83	89%	30%	53%	6%	0%	4%	0%	7%
Economically Disadvantaged	23	78%	9%	52%	17%	0%	13%	0%	9%
Not Economically Disadvantaged	60	93%	38%	53%	2%	0%	0%	0%	7%
Not Migrant	83	89%	30%	53%	6%	0%	4%	0%	7%
Hoosic Valley Central School District / Hoosic Valley Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	83	88%	30%	52%	6%	0%	5%	0%	7%
Female	45	89%	36%	51%	2%	0%	2%	0%	9%
Male	38	87%	24%	53%	11%	0%	8%	0%	5%
Black	1	#	#	#	#	#	#	#	#
White	82	#	#	#	#	#	#	#	#
General Education Students	77	87%	32%	53%	1%	0%	5%	0%	8%
Students with Disabilities	6	100%	0%	33%	67%	0%	0%	0%	0%
Not Limited English Proficient	83	88%	30%	52%	6%	0%	5%	0%	7%
Economically Disadvantaged	23	78%	9%	52%	17%	0%	13%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	60	92%	38%	52%	2%	0%	2%	0%	7%
Not Migrant	83	88%	30%	52%	6%	0%	5%	0%	7%
Hoosic Valley Central School District / Hoosic Valley Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	100	95%	25%	60%	10%	0%	2%	0%	3%
Female	43	95%	47%	40%	9%	0%	2%	0%	2%
Male	57	95%	9%	75%	11%	0%	2%	0%	4%
White	100	95%	25%	60%	10%	0%	2%	0%	3%
General Education Students	87	95%	29%	67%	0%	0%	2%	0%	2%
Students with Disabilities	13	92%	0%	15%	77%	0%	0%	0%	8%
Not Limited English Proficient	100	95%	25%	60%	10%	0%	2%	0%	3%
Economically Disadvantaged	23	91%	4%	70%	17%	0%	4%	0%	4%
Not Economically Disadvantaged	77	96%	31%	57%	8%	0%	1%	0%	3%
Not Migrant	100	95%	25%	60%	10%	0%	2%	0%	3%
Hoosic Valley Central School District / Hoosic Valley Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	110	92%	33%	54%	5%	1%	0%	1%	6%
Female	52	94%	40%	50%	4%	2%	0%	2%	2%
Male	58	90%	26%	57%	7%	0%	0%	0%	10%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	108	#	#	#	#	#	#	#	#
General Education Students	95	93%	38%	54%	1%	0%	0%	1%	6%
Students with Disabilities	15	87%	0%	53%	33%	7%	0%	0%	7%
Not Limited English Proficient	110	92%	33%	54%	5%	1%	0%	1%	6%
Economically Disadvantaged	28	79%	4%	64%	11%	4%	0%	4%	14%
Not Economically Disadvantaged	82	96%	43%	50%	4%	0%	0%	0%	4%
Not Migrant	110	92%	33%	54%	5%	1%	0%	1%	6%
Hoosick Falls Central School District / Hoosick Falls Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	95	93%	52%	36%	5%	1%	1%	1%	3%
Female	48	94%	63%	27%	4%	0%	2%	0%	4%
Male	47	91%	40%	45%	6%	2%	0%	2%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	85	95%	58%	34%	4%	0%	1%	0%	2%
Students with Disabilities	10	70%	0%	50%	20%	10%	0%	10%	10%
Not Limited English Proficient	95	93%	52%	36%	5%	1%	1%	1%	3%
Economically Disadvantaged	27	85%	48%	33%	4%	4%	0%	0%	11%
Not Economically Disadvantaged	68	96%	53%	37%	6%	0%	1%	1%	0%
Not Migrant	95	93%	52%	36%	5%	1%	1%	1%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hoosick Falls Central School District / Hoosick Falls Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	95	92%	52%	35%	5%	1%	2%	1%	3%
Female	48	92%	63%	25%	4%	0%	4%	0%	4%
Male	47	91%	40%	45%	6%	2%	0%	2%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	85	94%	58%	33%	4%	0%	2%	0%	2%
Students with Disabilities	10	70%	0%	50%	20%	10%	0%	10%	10%
Not Limited English Proficient	95	92%	52%	35%	5%	1%	2%	1%	3%
Economically Disadvantaged	27	81%	48%	30%	4%	4%	4%	0%	11%
Not Economically Disadvantaged	68	96%	53%	37%	6%	0%	1%	1%	0%
Not Migrant	95	92%	52%	35%	5%	1%	2%	1%	3%
Hoosick Falls Central School District / Hoosick Falls Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	103	94%	43%	45%	7%	1%	2%	2%	0%
Female	59	95%	53%	42%	0%	2%	2%	2%	0%
Male	44	93%	30%	48%	16%	0%	2%	2%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	100	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	90	97%	49%	47%	1%	0%	1%	1%	0%
Students with Disabilities	13	77%	0%	31%	46%	8%	8%	8%	0%
Not Limited English Proficient	103	94%	43%	45%	7%	1%	2%	2%	0%
Economically Disadvantaged	42	90%	29%	55%	7%	2%	0%	5%	0%
Not Economically Disadvantaged	61	97%	52%	38%	7%	0%	3%	0%	0%
Not Migrant	103	94%	43%	45%	7%	1%	2%	2%	0%
Hoosick Falls Central School District / Hoosick Falls Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	109	85%	45%	39%	1%	3%	1%	8%	3%
Female	45	82%	64%	18%	0%	2%	2%	9%	4%
Male	64	88%	31%	55%	2%	3%	0%	8%	2%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	106	#	#	#	#	#	#	#	#
General Education Students	95	87%	51%	37%	0%	0%	1%	8%	3%
Students with Disabilities	14	71%	7%	57%	7%	21%	0%	7%	0%
Not Limited English Proficient	109	85%	45%	39%	1%	3%	1%	8%	3%
Economically Disadvantaged	35	83%	31%	49%	3%	6%	0%	11%	0%
Not Economically Disadvantaged	74	86%	51%	35%	0%	1%	1%	7%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	109	85%	45%	39%	1%	3%	1%	8%	3%
Lansingburgh Central School District / Lansingburgh Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	188	87%	28%	56%	3%	1%	3%	0%	10%
Female	89	89%	31%	55%	2%	0%	2%	0%	9%
Male	99	85%	24%	58%	3%	1%	3%	0%	10%
Black	40	78%	10%	65%	3%	0%	8%	0%	15%
Hispanic	10	70%	0%	60%	10%	0%	10%	0%	10%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	130	92%	35%	55%	2%	0%	1%	0%	8%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	159	89%	32%	56%	1%	0%	3%	0%	8%
Students with Disabilities	29	76%	3%	59%	14%	3%	3%	0%	17%
Not Limited English Proficient	187	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	101	82%	17%	60%	5%	1%	4%	0%	13%
Not Economically Disadvantaged	87	92%	40%	52%	0%	0%	1%	0%	6%
Not Migrant	188	87%	28%	56%	3%	1%	3%	0%	10%
Lansingburgh Central School District / Lansingburgh Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	188	84%	28%	54%	2%	1%	5%	0%	10%
Female	89	87%	31%	54%	1%	0%	4%	0%	9%
Male	99	82%	24%	55%	3%	1%	6%	0%	10%
Black	40	75%	10%	65%	0%	0%	10%	0%	15%
Hispanic	10	70%	0%	60%	10%	0%	10%	0%	10%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	130	89%	35%	52%	2%	0%	3%	0%	8%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	159	86%	32%	53%	0%	0%	6%	0%	8%
Students with Disabilities	29	76%	3%	59%	14%	3%	3%	0%	17%
Not Limited English Proficient	187	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	101	79%	17%	58%	4%	1%	7%	0%	13%
Not Economically Disadvantaged	87	90%	40%	49%	0%	0%	3%	0%	6%
Not Migrant	188	84%	28%	54%	2%	1%	5%	0%	10%
Lansingburgh Central School District / Lansingburgh Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	189	79%	23%	54%	2%	2%	4%	1%	14%
Female	89	87%	31%	53%	2%	1%	2%	0%	10%
Male	100	72%	16%	55%	1%	3%	5%	2%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	43	70%	19%	49%	2%	5%	9%	0%	16%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	127	84%	25%	58%	1%	2%	2%	1%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	158	82%	28%	54%	0%	0%	4%	1%	12%
Students with Disabilities	31	61%	0%	52%	10%	13%	0%	3%	23%
Not Limited English Proficient	188	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	101	71%	12%	57%	2%	3%	6%	2%	17%
Not Economically Disadvantaged	88	88%	36%	50%	1%	1%	1%	0%	10%
Not Migrant	189	79%	23%	54%	2%	2%	4%	1%	14%
Lansingburgh Central School District / Lansingburgh Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	219	78%	22%	52%	4%	3%	1%	1%	16%
Female	111	83%	25%	53%	5%	3%	2%	1%	12%
Male	108	73%	19%	51%	4%	4%	0%	1%	21%
Black	52	73%	12%	50%	12%	6%	0%	2%	19%
Hispanic	18	#	#	#	#	#	#	#	#
White	147	82%	27%	54%	1%	3%	1%	1%	13%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	184	84%	26%	56%	2%	0%	1%	1%	14%
Students with Disabilities	35	49%	0%	31%	17%	20%	0%	3%	29%
Not Limited English Proficient	218	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	99	73%	11%	55%	7%	3%	1%	1%	22%
Not Economically Disadvantaged	120	83%	31%	50%	2%	3%	1%	1%	12%
Not Migrant	219	78%	22%	52%	4%	3%	1%	1%	16%
Schodack Central School District / Maple Hill High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	76	93%	41%	47%	5%	0%	3%	0%	3%
Female	43	93%	35%	58%	0%	0%	5%	0%	0%
Male	33	94%	48%	33%	12%	0%	0%	0%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	71	93%	39%	48%	6%	0%	3%	0%	3%
General Education Students	65	94%	46%	46%	2%	0%	3%	0%	2%
Students with Disabilities	11	91%	9%	55%	27%	0%	0%	0%	9%
Not Limited English Proficient	76	93%	41%	47%	5%	0%	3%	0%	3%
Economically Disadvantaged	11	100%	9%	73%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	65	92%	46%	43%	3%	0%	3%	0%	3%
Not Migrant	76	93%	41%	47%	5%	0%	3%	0%	3%
Schodack Central School District / Maple Hill High School: 2010 Total Cohort - 4 Year Outcome									
All Students	76	92%	41%	46%	5%	0%	4%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	43	91%	35%	56%	0%	0%	7%	0%	0%
Male	33	94%	48%	33%	12%	0%	0%	0%	6%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	71	92%	39%	46%	6%	0%	4%	0%	3%
General Education Students	65	92%	46%	45%	2%	0%	5%	0%	2%
Students with Disabilities	11	91%	9%	55%	27%	0%	0%	0%	9%
Not Limited English Proficient	76	92%	41%	46%	5%	0%	4%	0%	3%
Economically Disadvantaged	11	91%	9%	64%	18%	0%	9%	0%	0%
Not Economically Disadvantaged	65	92%	46%	43%	3%	0%	3%	0%	3%
Not Migrant	76	92%	41%	46%	5%	0%	4%	0%	3%
Schodack Central School District / Maple Hill High School: 2009 Total Cohort - 5 Year Outcome									
All Students	102	92%	42%	47%	3%	3%	0%	0%	5%
Female	62	90%	44%	47%	0%	5%	0%	0%	5%
Male	40	95%	40%	48%	8%	0%	0%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	99	#	#	#	#	#	#	#	#
General Education Students	89	96%	48%	46%	1%	0%	0%	0%	4%
Students with Disabilities	13	69%	0%	54%	15%	23%	0%	0%	8%
Not Limited English Proficient	102	92%	42%	47%	3%	3%	0%	0%	5%
Economically Disadvantaged	17	71%	6%	59%	6%	18%	0%	0%	12%
Not Economically Disadvantaged	85	96%	49%	45%	2%	0%	0%	0%	4%
Not Migrant	102	92%	42%	47%	3%	3%	0%	0%	5%
Schodack Central School District / Maple Hill High School: 2008 Total Cohort - 6 Year Outcome									
All Students	124	90%	35%	52%	3%	0%	2%	0%	8%
Female	58	93%	38%	55%	0%	0%	2%	0%	5%
Male	66	88%	33%	48%	6%	0%	2%	0%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
White	117	91%	37%	50%	3%	0%	2%	0%	8%
General Education Students	110	91%	40%	51%	0%	0%	2%	0%	7%
Students with Disabilities	14	86%	0%	57%	29%	0%	0%	0%	14%
Not Limited English Proficient	124	90%	35%	52%	3%	0%	2%	0%	8%
Economically Disadvantaged	13	69%	0%	54%	15%	0%	8%	0%	23%
Not Economically Disadvantaged	111	93%	40%	51%	2%	0%	1%	0%	6%
Not Migrant	124	90%	35%	52%	3%	0%	2%	0%	8%
Rensselaer City School District / Rensselaer Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	59	83%	22%	56%	5%	0%	2%	0%	15%
Female	31	87%	29%	55%	3%	0%	3%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	28	79%	14%	57%	7%	0%	0%	0%	21%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	71%	29%	43%	0%	0%	0%	0%	29%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83%	33%	50%	0%	0%	0%	0%	17%
White	40	83%	18%	58%	8%	0%	3%	0%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	86%	25%	57%	4%	0%	0%	0%	14%
Students with Disabilities	8	63%	0%	50%	13%	0%	13%	0%	25%
Not Limited English Proficient	57	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	94%	24%	64%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	26	69%	19%	46%	4%	0%	4%	0%	27%
Not Migrant	59	83%	22%	56%	5%	0%	2%	0%	15%
Rensselaer City School District / Rensselaer Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	59	83%	22%	56%	5%	0%	2%	0%	15%
Female	31	87%	29%	55%	3%	0%	3%	0%	10%
Male	28	79%	14%	57%	7%	0%	0%	0%	21%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	71%	29%	43%	0%	0%	0%	0%	29%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83%	33%	50%	0%	0%	0%	0%	17%
White	40	83%	18%	58%	8%	0%	3%	0%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	51	86%	25%	57%	4%	0%	0%	0%	14%
Students with Disabilities	8	63%	0%	50%	13%	0%	13%	0%	25%
Not Limited English Proficient	57	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	94%	24%	64%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	26	69%	19%	46%	4%	0%	4%	0%	27%
Not Migrant	59	83%	22%	56%	5%	0%	2%	0%	15%
Rensselaer City School District / Rensselaer Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	83	84%	28%	49%	7%	1%	0%	0%	13%
Female	44	84%	23%	52%	9%	0%	0%	0%	16%
Male	39	85%	33%	46%	5%	3%	0%	0%	10%
Black	10	100%	50%	50%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	66	82%	26%	48%	8%	2%	0%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	75	85%	31%	51%	4%	0%	0%	0%	13%
Students with Disabilities	8	75%	0%	38%	38%	13%	0%	0%	13%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	48	88%	27%	56%	4%	2%	0%	0%	10%
Not Economically Disadvantaged	35	80%	29%	40%	11%	0%	0%	0%	17%
Not Migrant	83	84%	28%	49%	7%	1%	0%	0%	13%
Rensselaer City School District / Rensselaer Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	69	75%	28%	39%	9%	3%	0%	0%	22%
Female	33	76%	21%	45%	9%	6%	0%	0%	18%
Male	36	75%	33%	33%	8%	0%	0%	0%	25%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	89%	44%	33%	11%	0%	0%	0%	11%
White	51	71%	24%	39%	8%	4%	0%	0%	25%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	54	81%	33%	46%	2%	0%	0%	0%	19%
Students with Disabilities	15	53%	7%	13%	33%	13%	0%	0%	33%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	31	84%	16%	55%	13%	6%	0%	0%	10%
Not Economically Disadvantaged	38	68%	37%	26%	5%	0%	0%	0%	32%
Not Migrant	69	75%	28%	39%	9%	3%	0%	0%	22%
Brunswick Central School District (Brittonkill) / Tamarac Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	120	87%	33%	48%	5%	0%	7%	0%	7%
Female	56	91%	46%	41%	4%	0%	4%	0%	5%
Male	64	83%	22%	55%	6%	0%	9%	0%	8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	87%	34%	48%	5%	0%	6%	0%	7%
General Education Students	104	90%	38%	51%	1%	0%	4%	0%	6%
Students with Disabilities	16	63%	0%	31%	31%	0%	25%	0%	13%
Not Limited English Proficient	120	87%	33%	48%	5%	0%	7%	0%	7%
Economically Disadvantaged	22	68%	5%	59%	5%	0%	18%	0%	14%
Not Economically Disadvantaged	98	91%	40%	46%	5%	0%	4%	0%	5%
Not Migrant	120	87%	33%	48%	5%	0%	7%	0%	7%
Brunswick Central School District (Brittonkill) / Tamarac Middle School High School: 2010 Total Cohort - 4 Year Outcome									
All Students	120	83%	33%	45%	5%	0%	10%	0%	7%
Female	56	89%	46%	39%	4%	0%	5%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	64	78%	22%	50%	6%	0%	14%	0%	8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	84%	34%	45%	5%	0%	9%	0%	7%
General Education Students	104	88%	38%	48%	1%	0%	7%	0%	6%
Students with Disabilities	16	56%	0%	25%	31%	0%	31%	0%	13%
Not Limited English Proficient	120	83%	33%	45%	5%	0%	10%	0%	7%
Economically Disadvantaged	22	64%	5%	55%	5%	0%	23%	0%	14%
Not Economically Disadvantaged	98	88%	40%	43%	5%	0%	7%	0%	5%
Not Migrant	120	83%	33%	45%	5%	0%	10%	0%	7%
Brunswick Central School District (Brittonkill) / Tamarac Middle School High School: 2009 Total Cohort - 5 Year Outcome									
All Students	103	92%	46%	42%	5%	0%	1%	0%	7%
Female	44	95%	55%	36%	5%	0%	0%	0%	5%
Male	59	90%	39%	46%	5%	0%	2%	0%	8%
Hispanic	2	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
General Education Students	96	94%	49%	44%	1%	0%	0%	0%	6%
Students with Disabilities	7	71%	0%	14%	57%	0%	14%	0%	14%
Not Limited English Proficient	103	92%	46%	42%	5%	0%	1%	0%	7%
Economically Disadvantaged	11	64%	18%	45%	0%	0%	9%	0%	27%
Not Economically Disadvantaged	92	96%	49%	41%	5%	0%	0%	0%	4%
Not Migrant	103	92%	46%	42%	5%	0%	1%	0%	7%
Brunswick Central School District (Brittonkill) / Tamarac Middle School High School: 2008 Total Cohort - 6 Year Outcome									
All Students	114	87%	36%	46%	5%	3%	0%	3%	8%
Female	47	87%	38%	43%	6%	4%	0%	2%	6%
Male	67	87%	34%	48%	4%	1%	0%	3%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	107	87%	37%	46%	4%	2%	0%	3%	8%
General Education Students	98	89%	42%	46%	1%	0%	0%	2%	9%
Students with Disabilities	16	75%	0%	44%	31%	19%	0%	6%	0%
Not Limited English Proficient	113	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	69%	6%	56%	6%	13%	0%	13%	6%
Not Economically Disadvantaged	98	90%	41%	44%	5%	1%	0%	1%	8%
Not Migrant	114	87%	36%	46%	5%	3%	0%	3%	8%
Troy City School District / Troy High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	332	83%	28%	47%	8%	2%	11%	0%	5%
Female	166	87%	33%	48%	6%	1%	8%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	166	78%	23%	45%	10%	3%	13%	0%	7%
Black	111	81%	20%	50%	11%	5%	12%	0%	3%
Hispanic	31	68%	6%	52%	10%	0%	19%	0%	13%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	180	86%	36%	44%	6%	1%	9%	0%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	274	84%	33%	50%	0%	0%	10%	0%	6%
Students with Disabilities	58	76%	3%	29%	43%	10%	12%	0%	2%
Not Limited English Proficient	324	83%	29%	47%	8%	2%	10%	0%	5%
Limited English Proficient	8	50%	0%	50%	0%	0%	25%	0%	25%
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	201	76%	16%	49%	11%	3%	15%	0%	6%
Not Economically Disadvantaged	131	93%	47%	44%	3%	0%	4%	0%	3%
Not Migrant	332	83%	28%	47%	8%	2%	11%	0%	5%
Troy City School District / Troy High School: 2010 Total Cohort - 4 Year Outcome									
All Students	332	80%	28%	45%	7%	2%	13%	0%	5%
Female	166	86%	33%	48%	5%	1%	10%	0%	4%
Male	166	75%	23%	42%	10%	3%	16%	0%	7%
Black	111	78%	20%	49%	10%	5%	14%	0%	3%
Hispanic	31	65%	6%	52%	6%	0%	23%	0%	13%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	180	84%	36%	42%	6%	1%	11%	0%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	274	82%	33%	48%	0%	0%	12%	0%	6%
Students with Disabilities	58	72%	3%	29%	40%	10%	16%	0%	2%
Not Limited English Proficient	324	82%	29%	46%	7%	2%	12%	0%	5%
Limited English Proficient	8	13%	0%	13%	0%	0%	63%	0%	25%
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	201	73%	16%	47%	10%	3%	18%	0%	6%
Not Economically Disadvantaged	131	92%	47%	42%	3%	0%	5%	0%	3%
Not Migrant	332	80%	28%	45%	7%	2%	13%	0%	5%
Troy City School District / Troy High School: 2009 Total Cohort - 5 Year Outcome									
All Students	317	79%	24%	48%	6%	1%	4%	0%	16%
Female	146	79%	28%	46%	5%	1%	3%	0%	18%
Male	171	79%	21%	50%	8%	1%	5%	0%	15%
Black	113	72%	12%	54%	5%	2%	4%	0%	23%
Hispanic	31	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	171	84%	33%	44%	8%	1%	4%	0%	11%
General Education Students	273	79%	27%	52%	0%	0%	4%	0%	16%
Students with Disabilities	44	75%	5%	27%	43%	7%	5%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	316	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	172	77%	13%	56%	8%	1%	6%	0%	16%
Not Economically Disadvantaged	145	81%	38%	39%	4%	1%	1%	0%	16%
Not Migrant	317	79%	24%	48%	6%	1%	4%	0%	16%
Troy City School District / Troy High School: 2008 Total Cohort - 6 Year Outcome									
All Students	354	80%	21%	47%	12%	3%	3%	0%	13%
Female	180	84%	29%	45%	11%	2%	2%	0%	12%
Male	174	76%	14%	49%	13%	5%	5%	0%	15%
Black	125	80%	11%	50%	18%	3%	5%	0%	12%
Hispanic	47	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	179	82%	31%	45%	6%	2%	2%	0%	14%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	285	84%	26%	54%	3%	0%	3%	0%	13%
Students with Disabilities	69	65%	1%	17%	46%	16%	4%	0%	14%
Not Limited English Proficient	352	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	180	80%	12%	49%	19%	6%	5%	0%	9%
Not Economically Disadvantaged	174	80%	31%	45%	4%	1%	2%	0%	17%
Not Migrant	354	80%	21%	47%	12%	3%	3%	0%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Clarkstown Central School District / Birchwood School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	14	71%	0%	36%	36%	0%	7%	0%	21%
Female	3	67%	0%	33%	33%	0%	0%	0%	33%
Male	11	73%	0%	36%	36%	0%	9%	0%	18%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	12	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	13	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	71%	0%	36%	36%	0%	7%	0%	21%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	10	#	#	#	#	#	#	#	#
Not Migrant	14	71%	0%	36%	36%	0%	7%	0%	21%
Clarkstown Central School District / Birchwood School: 2010 Total Cohort - 4 Year Outcome									
All Students	14	64%	0%	29%	36%	0%	14%	0%	21%
Female	3	67%	0%	33%	33%	0%	0%	0%	33%
Male	11	64%	0%	27%	36%	0%	18%	0%	18%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	12	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	13	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	64%	0%	29%	36%	0%	14%	0%	21%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	10	#	#	#	#	#	#	#	#
Not Migrant	14	64%	0%	29%	36%	0%	14%	0%	21%
Clarkstown Central School District / Birchwood School: 2009 Total Cohort - 5 Year Outcome									
All Students	14	93%	0%	36%	57%	0%	0%	0%	7%
Female	4	75%	0%	25%	50%	0%	0%	0%	25%
Male	10	100%	0%	40%	60%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	12	#	#	#	#	#	#	#	#
Students with Disabilities	14	93%	0%	36%	57%	0%	0%	0%	7%
Not Limited English Proficient	14	93%	0%	36%	57%	0%	0%	0%	7%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	12	#	#	#	#	#	#	#	#
Not Migrant	14	93%	0%	36%	57%	0%	0%	0%	7%
Clarkstown Central School District / Birchwood School: 2008 Total Cohort - 6 Year Outcome									
All Students	13	85%	8%	62%	15%	0%	0%	8%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	9	89%	0%	78%	11%	0%	0%	11%	0%
Male	4	75%	25%	25%	25%	0%	0%	0%	25%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	8	88%	13%	50%	25%	0%	0%	13%	0%
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	10	#	#	#	#	#	#	#	#
Not Limited English Proficient	13	85%	8%	62%	15%	0%	0%	8%	8%
Economically Disadvantaged	5	60%	0%	40%	20%	0%	0%	20%	20%
Not Economically Disadvantaged	8	100%	13%	75%	13%	0%	0%	0%	0%
Not Migrant	13	85%	8%	62%	15%	0%	0%	8%	8%
Clarkstown Central School District / Clarkstown North Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	366	98%	57%	35%	5%	0%	1%	0%	1%
Female	175	98%	69%	26%	3%	0%	1%	1%	1%
Male	191	97%	46%	43%	8%	1%	1%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	#	#	#	#	#	#	#	#
Hispanic	44	93%	32%	52%	9%	0%	0%	0%	7%
Asian/Pacific Islander	54	100%	69%	30%	2%	0%	0%	0%	0%
White	243	98%	58%	35%	5%	0%	1%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	306	99%	68%	31%	0%	0%	1%	0%	1%
Students with Disabilities	60	93%	3%	57%	33%	2%	0%	2%	3%
Not Limited English Proficient	363	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	75%	25%	0%	0%	0%	0%	0%
Economically Disadvantaged	39	92%	26%	54%	13%	0%	0%	0%	8%
Not Economically Disadvantaged	327	98%	61%	33%	5%	0%	1%	0%	0%
Not Migrant	366	98%	57%	35%	5%	0%	1%	0%	1%
Clarkstown Central School District / Clarkstown North Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	366	97%	57%	35%	5%	0%	2%	0%	1%
Female	175	98%	69%	26%	3%	0%	1%	1%	1%
Male	191	96%	46%	43%	7%	1%	2%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	21	#	#	#	#	#	#	#	#
Hispanic	44	93%	32%	52%	9%	0%	0%	0%	7%
Asian/Pacific Islander	54	98%	67%	30%	2%	0%	2%	0%	0%
White	243	98%	58%	35%	5%	0%	2%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	306	98%	67%	30%	0%	0%	2%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	60	92%	3%	57%	32%	2%	2%	2%	3%
Not Limited English Proficient	363	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	75%	25%	0%	0%	0%	0%	0%
Economically Disadvantaged	39	90%	26%	51%	13%	0%	3%	0%	8%
Not Economically Disadvantaged	327	98%	61%	33%	4%	0%	2%	0%	0%
Not Migrant	366	97%	57%	35%	5%	0%	2%	0%	1%
Clarkstown Central School District / Clarkstown North Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	381	96%	53%	39%	4%	0%	1%	1%	3%
Female	166	96%	59%	37%	1%	0%	1%	1%	2%
Male	215	95%	49%	40%	6%	0%	0%	1%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	#	#	#	#	#	#	#	#
Hispanic	37	89%	30%	57%	3%	0%	0%	0%	11%
Asian/Pacific Islander	57	100%	74%	25%	2%	0%	0%	0%	0%
White	269	96%	55%	38%	4%	0%	1%	1%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	329	96%	60%	36%	0%	0%	1%	1%	2%
Students with Disabilities	52	94%	10%	58%	27%	0%	0%	0%	6%
Not Limited English Proficient	377	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	33	82%	12%	58%	12%	0%	0%	0%	18%
Not Economically Disadvantaged	348	97%	57%	37%	3%	0%	1%	1%	1%
Not Migrant	381	96%	53%	39%	4%	0%	1%	1%	3%
Clarkstown Central School District / Clarkstown North Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	357	98%	67%	26%	4%	0%	0%	1%	1%
Female	187	99%	71%	25%	3%	0%	0%	0%	1%
Male	170	96%	63%	28%	6%	0%	0%	2%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	100%	56%	33%	11%	0%	0%	0%	0%
Hispanic	32	94%	44%	44%	6%	0%	0%	3%	3%
Asian/Pacific Islander	56	100%	79%	20%	2%	0%	0%	0%	0%
White	255	98%	68%	25%	4%	0%	0%	1%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	317	98%	74%	24%	0%	0%	0%	1%	1%
Students with Disabilities	40	93%	13%	45%	35%	0%	0%	3%	5%
Not Limited English Proficient	353	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	96%	19%	65%	12%	0%	0%	0%	4%
Not Economically Disadvantaged	331	98%	71%	23%	4%	0%	0%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	357	98%	67%	26%	4%	0%	0%	1%	1%
Clarkstown Central School District / Clarkstown South Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	372	97%	56%	37%	3%	0%	2%	0%	1%
Female	201	96%	60%	33%	3%	0%	3%	0%	1%
Male	171	97%	52%	42%	3%	0%	1%	1%	1%
Black	19	#	#	#	#	#	#	#	#
Hispanic	31	97%	39%	55%	3%	0%	0%	0%	3%
Asian/Pacific Islander	59	100%	78%	19%	3%	0%	0%	0%	0%
White	260	95%	56%	38%	2%	0%	3%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	321	99%	65%	34%	0%	0%	0%	0%	1%
Students with Disabilities	51	82%	4%	57%	22%	0%	14%	0%	4%
Not Limited English Proficient	368	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	92%	19%	73%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	346	97%	59%	34%	3%	0%	2%	0%	1%
Not Migrant	372	97%	56%	37%	3%	0%	2%	0%	1%
Clarkstown Central School District / Clarkstown South Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	372	96%	56%	37%	2%	0%	3%	0%	1%
Female	201	96%	60%	33%	2%	0%	3%	0%	1%
Male	171	96%	52%	42%	2%	0%	2%	1%	1%
Black	19	#	#	#	#	#	#	#	#
Hispanic	31	97%	39%	55%	3%	0%	0%	0%	3%
Asian/Pacific Islander	59	100%	78%	19%	3%	0%	0%	0%	0%
White	260	94%	56%	37%	1%	0%	4%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	321	98%	65%	34%	0%	0%	1%	0%	1%
Students with Disabilities	51	78%	4%	57%	18%	0%	18%	0%	4%
Not Limited English Proficient	368	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	92%	19%	73%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	346	96%	59%	34%	3%	0%	3%	0%	1%
Not Migrant	372	96%	56%	37%	2%	0%	3%	0%	1%
Clarkstown Central School District / Clarkstown South Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	391	97%	56%	40%	1%	0%	1%	0%	2%
Female	209	97%	59%	37%	1%	0%	0%	0%	2%
Male	182	97%	52%	43%	1%	1%	2%	1%	1%
Black	19	#	#	#	#	#	#	#	#
Hispanic	38	89%	39%	50%	0%	0%	0%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	63	98%	84%	14%	0%	0%	0%	2%	0%
White	267	97%	53%	43%	1%	0%	1%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	345	98%	63%	36%	0%	0%	0%	0%	1%
Students with Disabilities	46	87%	7%	72%	9%	2%	9%	0%	2%
Not Limited English Proficient	388	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	27	100%	19%	81%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	364	97%	59%	37%	1%	0%	1%	0%	2%
Not Migrant	391	97%	56%	40%	1%	0%	1%	0%	2%
Clarkstown Central School District / Clarkstown South Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	371	96%	56%	36%	4%	1%	1%	1%	2%
Female	171	98%	61%	35%	2%	0%	1%	1%	1%
Male	200	95%	52%	38%	5%	2%	1%	1%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	88%	18%	65%	6%	0%	6%	0%	6%
Hispanic	35	100%	46%	46%	9%	0%	0%	0%	0%
Asian/Pacific Islander	51	96%	76%	20%	0%	2%	0%	0%	2%
White	261	96%	56%	36%	3%	1%	1%	1%	2%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	321	98%	64%	35%	0%	0%	0%	1%	1%
Students with Disabilities	50	82%	8%	48%	26%	6%	6%	0%	6%
Not Limited English Proficient	367	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	21	90%	19%	67%	5%	5%	5%	0%	0%
Not Economically Disadvantaged	350	96%	58%	35%	3%	1%	1%	1%	2%
Not Migrant	371	96%	56%	36%	4%	1%	1%	1%	2%
Haverstraw-Stony Point Csd (North Rockland) / Fieldstone Middle School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Nanuet Union Free School District / Nanuet Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	200	98%	55%	41%	2%	1%	1%	1%	0%
Female	96	99%	56%	42%	1%	0%	1%	0%	0%
Male	104	96%	54%	40%	2%	1%	1%	2%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	10	100%	10%	90%	0%	0%	0%	0%	0%
Hispanic	23	91%	52%	30%	9%	4%	4%	0%	0%
Asian/Pacific Islander	26	100%	73%	27%	0%	0%	0%	0%	0%
White	141	98%	55%	42%	1%	0%	1%	1%	0%
General Education Students	182	99%	59%	40%	0%	0%	0%	1%	0%
Students with Disabilities	18	83%	11%	56%	17%	6%	11%	0%	0%
Not Limited English Proficient	199	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	87%	27%	53%	7%	7%	7%	0%	0%
Not Economically Disadvantaged	185	98%	57%	40%	1%	0%	1%	1%	0%
Not Migrant	200	98%	55%	41%	2%	1%	1%	1%	0%
Nanuet Union Free School District / Nanuet Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	200	97%	55%	41%	2%	1%	2%	1%	0%
Female	96	99%	56%	42%	1%	0%	1%	0%	0%
Male	104	95%	54%	39%	2%	1%	2%	2%	0%
Black	10	100%	10%	90%	0%	0%	0%	0%	0%
Hispanic	23	87%	52%	26%	9%	4%	9%	0%	0%
Asian/Pacific Islander	26	100%	73%	27%	0%	0%	0%	0%	0%
White	141	98%	55%	42%	1%	0%	1%	1%	0%
General Education Students	182	98%	59%	39%	0%	0%	1%	1%	0%
Students with Disabilities	18	83%	11%	56%	17%	6%	11%	0%	0%
Not Limited English Proficient	199	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	87%	27%	53%	7%	7%	7%	0%	0%
Not Economically Disadvantaged	185	98%	57%	39%	1%	0%	1%	1%	0%
Not Migrant	200	97%	55%	41%	2%	1%	2%	1%	0%
Nanuet Union Free School District / Nanuet Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	192	98%	62%	34%	2%	1%	1%	0%	0%
Female	99	100%	65%	32%	3%	0%	0%	0%	0%
Male	93	97%	59%	37%	1%	2%	1%	0%	0%
Black	9	100%	44%	56%	0%	0%	0%	0%	0%
Hispanic	19	95%	26%	63%	5%	5%	0%	0%	0%
Asian/Pacific Islander	29	100%	79%	21%	0%	0%	0%	0%	0%
White	135	99%	64%	32%	2%	1%	1%	0%	0%
General Education Students	176	99%	66%	34%	0%	0%	1%	0%	0%
Students with Disabilities	16	88%	19%	44%	25%	13%	0%	0%	0%
Not Limited English Proficient	191	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	38%	63%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	184	98%	63%	33%	2%	1%	1%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	192	98%	62%	34%	2%	1%	1%	0%	0%
Nanuet Union Free School District / Nanuet Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	151	97%	62%	33%	2%	1%	0%	0%	1%
Female	88	97%	68%	27%	1%	1%	0%	0%	2%
Male	63	98%	54%	41%	3%	2%	0%	0%	0%
Black	10	100%	30%	70%	0%	0%	0%	0%	0%
Hispanic	17	88%	18%	65%	6%	0%	0%	0%	12%
Asian/Pacific Islander	25	100%	84%	16%	0%	0%	0%	0%	0%
White	99	98%	68%	28%	2%	2%	0%	0%	0%
General Education Students	140	99%	67%	31%	1%	0%	0%	0%	1%
Students with Disabilities	11	82%	0%	64%	18%	18%	0%	0%	0%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	100%	36%	64%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	140	97%	64%	31%	2%	1%	0%	0%	1%
Not Migrant	151	97%	62%	33%	2%	1%	0%	0%	1%
Haverstraw-Stony Point Csd (North Rockland) / North Rockland High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	622	86%	33%	49%	4%	0%	8%	0%	6%
Female	314	87%	36%	48%	3%	0%	7%	1%	5%
Male	308	85%	31%	50%	5%	0%	8%	0%	7%
Black	101	87%	21%	60%	6%	0%	10%	1%	2%
Hispanic	267	75%	16%	55%	3%	0%	13%	0%	12%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	239	98%	56%	38%	3%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	560	88%	37%	51%	0%	0%	6%	0%	6%
Students with Disabilities	62	73%	3%	35%	34%	0%	18%	0%	10%
Not Limited English Proficient	580	90%	36%	51%	4%	0%	5%	0%	5%
Limited English Proficient	42	29%	0%	24%	5%	0%	43%	2%	26%
Formerly Limited English Proficient	23	74%	0%	70%	4%	0%	13%	0%	13%
Economically Disadvantaged	235	76%	15%	54%	6%	0%	14%	1%	10%
Not Economically Disadvantaged	387	92%	44%	46%	2%	0%	4%	0%	4%
Not Migrant	622	86%	33%	49%	4%	0%	8%	0%	6%
Haverstraw-Stony Point Csd (North Rockland) / North Rockland High School: 2010 Total Cohort - 4 Year Outcome									
All Students	622	84%	33%	47%	3%	0%	10%	0%	6%
Female	314	84%	36%	46%	3%	0%	10%	1%	5%
Male	308	83%	31%	48%	4%	0%	10%	0%	7%
Black	101	86%	21%	60%	5%	0%	11%	1%	2%
Hispanic	267	70%	16%	51%	3%	0%	17%	0%	12%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	239	97%	56%	37%	3%	0%	3%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	560	85%	37%	48%	0%	0%	9%	0%	6%
Students with Disabilities	62	69%	3%	34%	32%	0%	21%	0%	10%
Not Limited English Proficient	580	88%	36%	49%	3%	0%	7%	0%	5%
Limited English Proficient	42	24%	0%	21%	2%	0%	48%	2%	26%
Formerly Limited English Proficient	23	61%	0%	57%	4%	0%	26%	0%	13%
Economically Disadvantaged	235	71%	15%	51%	5%	0%	18%	1%	10%
Not Economically Disadvantaged	387	91%	44%	44%	2%	0%	5%	0%	4%
Not Migrant	622	84%	33%	47%	3%	0%	10%	0%	6%
Haverstraw-Stony Point Csd (North Rockland) / North Rockland High School: 2009 Total Cohort - 5 Year Outcome									
All Students	606	86%	29%	53%	3%	1%	2%	0%	11%
Female	309	86%	28%	54%	3%	1%	2%	0%	11%
Male	297	86%	30%	52%	4%	1%	3%	0%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	77	94%	22%	65%	6%	1%	0%	0%	5%
Hispanic	253	76%	17%	57%	3%	1%	5%	0%	18%
Asian/Pacific Islander	23	100%	52%	43%	4%	0%	0%	0%	0%
White	246	93%	43%	47%	3%	1%	1%	0%	5%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	542	88%	32%	55%	0%	0%	2%	0%	10%
Students with Disabilities	64	70%	3%	34%	33%	8%	6%	2%	14%
Not Limited English Proficient	577	89%	31%	54%	3%	1%	1%	0%	9%
Limited English Proficient	29	34%	0%	31%	3%	0%	21%	0%	45%
Formerly Limited English Proficient	17	71%	0%	71%	0%	0%	12%	0%	18%
Economically Disadvantaged	218	79%	17%	57%	5%	1%	4%	0%	16%
Not Economically Disadvantaged	388	90%	36%	51%	3%	1%	2%	0%	8%
Not Migrant	606	86%	29%	53%	3%	1%	2%	0%	11%
Haverstraw-Stony Point Csd (North Rockland) / North Rockland High School: 2008 Total Cohort - 6 Year Outcome									
All Students	656	87%	32%	50%	5%	1%	1%	0%	11%
Female	316	89%	38%	49%	2%	1%	2%	0%	8%
Male	340	84%	27%	50%	7%	1%	1%	0%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	88	89%	22%	59%	8%	3%	0%	0%	8%
Hispanic	259	78%	20%	52%	6%	0%	2%	1%	19%
Asian/Pacific Islander	28	89%	57%	32%	0%	7%	0%	0%	4%
White	275	94%	46%	45%	3%	1%	1%	0%	4%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	561	89%	38%	51%	0%	0%	1%	0%	10%
Students with Disabilities	95	73%	2%	40%	31%	9%	3%	0%	15%
Not Limited English Proficient	628	89%	34%	50%	5%	1%	1%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Limited English Proficient	28	43%	0%	39%	4%	4%	14%	0%	39%
Formerly Limited English Proficient	8	88%	0%	88%	0%	0%	0%	0%	13%
Economically Disadvantaged	226	83%	19%	58%	6%	2%	2%	0%	13%
Not Economically Disadvantaged	430	88%	40%	45%	4%	1%	1%	0%	9%
Not Migrant	656	87%	32%	50%	5%	1%	1%	0%	11%
Nyack Union Free School District / Nyack Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	211	87%	40%	39%	8%	1%	8%	0%	3%
Female	95	92%	46%	40%	5%	0%	6%	0%	2%
Male	116	84%	35%	39%	9%	2%	9%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	49	92%	33%	51%	8%	4%	4%	0%	0%
Hispanic	38	63%	18%	34%	11%	0%	21%	3%	13%
Asian/Pacific Islander	24	83%	54%	17%	13%	0%	13%	0%	4%
White	93	97%	52%	40%	5%	0%	3%	0%	0%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	186	89%	46%	41%	2%	0%	6%	1%	4%
Students with Disabilities	25	72%	0%	24%	48%	8%	20%	0%	0%
Not Limited English Proficient	203	90%	42%	40%	7%	1%	6%	0%	2%
Limited English Proficient	8	25%	0%	13%	13%	0%	50%	0%	25%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	72%	14%	49%	9%	0%	19%	0%	9%
Not Economically Disadvantaged	168	91%	47%	37%	7%	1%	5%	1%	2%
Not Migrant	211	87%	40%	39%	8%	1%	8%	0%	3%
Nyack Union Free School District / Nyack Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	211	86%	40%	38%	8%	1%	9%	0%	3%
Female	95	91%	46%	39%	5%	0%	7%	0%	2%
Male	116	83%	35%	38%	9%	2%	10%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	49	88%	33%	47%	8%	4%	8%	0%	0%
Hispanic	38	63%	18%	34%	11%	0%	21%	3%	13%
Asian/Pacific Islander	24	83%	54%	17%	13%	0%	13%	0%	4%
White	93	97%	52%	40%	5%	0%	3%	0%	0%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	186	88%	46%	40%	2%	0%	8%	1%	4%
Students with Disabilities	25	72%	0%	24%	48%	8%	20%	0%	0%
Not Limited English Proficient	203	89%	42%	39%	7%	1%	7%	0%	2%
Limited English Proficient	8	25%	0%	13%	13%	0%	50%	0%	25%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	43	70%	14%	47%	9%	0%	21%	0%	9%
Not Economically Disadvantaged	168	90%	47%	36%	7%	1%	6%	1%	2%
Not Migrant	211	86%	40%	38%	8%	1%	9%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Nyack Union Free School District / Nyack Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	211	86%	38%	43%	5%	0%	3%	2%	9%
Female	99	90%	44%	41%	4%	0%	5%	0%	5%
Male	112	82%	32%	44%	6%	0%	2%	4%	12%
Black	52	75%	12%	50%	13%	0%	6%	4%	13%
Hispanic	32	59%	28%	25%	6%	0%	9%	3%	28%
Asian/Pacific Islander	21	95%	67%	29%	0%	0%	0%	0%	5%
White	100	97%	49%	46%	2%	0%	1%	1%	1%
Multiracial	6	100%	33%	67%	0%	0%	0%	0%	0%
General Education Students	197	86%	40%	43%	3%	0%	3%	2%	9%
Students with Disabilities	14	86%	7%	43%	36%	0%	7%	0%	7%
Not Limited English Proficient	203	89%	39%	44%	5%	0%	2%	2%	6%
Limited English Proficient	8	13%	0%	13%	0%	0%	25%	0%	63%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	40	58%	5%	48%	5%	0%	13%	8%	20%
Not Economically Disadvantaged	171	92%	46%	42%	5%	0%	1%	1%	6%
Not Migrant	211	86%	38%	43%	5%	0%	3%	2%	9%
Nyack Union Free School District / Nyack Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	210	92%	41%	44%	7%	0%	1%	1%	5%
Female	106	98%	45%	46%	7%	0%	1%	0%	1%
Male	104	87%	38%	42%	7%	0%	1%	3%	10%
Black	57	89%	18%	56%	16%	0%	4%	2%	5%
Hispanic	25	80%	24%	44%	12%	0%	0%	0%	20%
Asian/Pacific Islander	19	#	#	#	#	#	#	#	#
White	108	97%	55%	42%	1%	0%	0%	1%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	191	94%	46%	45%	4%	0%	1%	2%	3%
Students with Disabilities	19	74%	0%	42%	32%	0%	0%	0%	26%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	41	93%	10%	63%	20%	0%	2%	0%	5%
Not Economically Disadvantaged	169	92%	49%	40%	4%	0%	1%	2%	5%
Not Migrant	210	92%	41%	44%	7%	0%	1%	1%	5%
Pearl River Union Free School District / Pearl River High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	218	96%	69%	25%	1%	0%	3%	0%	1%
Female	102	94%	73%	20%	2%	0%	3%	0%	3%
Male	116	97%	66%	30%	1%	0%	3%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	20	80%	55%	20%	5%	0%	10%	0%	10%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	184	98%	71%	26%	1%	0%	2%	0%	1%
General Education Students	196	97%	75%	22%	0%	0%	2%	0%	1%
Students with Disabilities	22	86%	18%	55%	14%	0%	9%	0%	5%
Not Limited English Proficient	216	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	92%	50%	42%	0%	0%	0%	0%	8%
Not Economically Disadvantaged	206	96%	70%	24%	1%	0%	3%	0%	1%
Not Migrant	218	96%	69%	25%	1%	0%	3%	0%	1%
Pearl River Union Free School District / Pearl River High School: 2010 Total Cohort - 4 Year Outcome									
All Students	218	95%	69%	25%	1%	0%	3%	0%	1%
Female	102	94%	73%	20%	2%	0%	3%	0%	3%
Male	116	97%	66%	30%	1%	0%	3%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	20	75%	50%	20%	5%	0%	15%	0%	10%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	184	98%	71%	26%	1%	0%	2%	0%	1%
General Education Students	196	96%	74%	22%	0%	0%	3%	0%	1%
Students with Disabilities	22	86%	18%	55%	14%	0%	9%	0%	5%
Not Limited English Proficient	216	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	83%	42%	42%	0%	0%	8%	0%	8%
Not Economically Disadvantaged	206	96%	70%	24%	1%	0%	3%	0%	1%
Not Migrant	218	95%	69%	25%	1%	0%	3%	0%	1%
Pearl River Union Free School District / Pearl River High School: 2009 Total Cohort - 5 Year Outcome									
All Students	185	98%	72%	25%	1%	0%	1%	0%	1%
Female	98	97%	78%	19%	0%	0%	2%	0%	1%
Male	87	99%	66%	32%	1%	0%	0%	0%	1%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	80%	20%	0%	0%	0%	0%	0%
White	163	98%	71%	26%	1%	0%	1%	0%	1%
General Education Students	165	98%	77%	21%	0%	0%	1%	0%	1%
Students with Disabilities	20	100%	30%	65%	5%	0%	0%	0%	0%
Not Limited English Proficient	184	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	11	100%	55%	36%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	174	98%	73%	25%	0%	0%	1%	0%	1%
Not Migrant	185	98%	72%	25%	1%	0%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Pearl River Union Free School District / Pearl River High School: 2008 Total Cohort - 6 Year Outcome									
All Students	213	100%	73%	26%	0%	0%	0%	0%	0%
Female	113	100%	76%	24%	0%	0%	0%	0%	0%
Male	100	100%	70%	29%	1%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100%	78%	22%	0%	0%	0%	0%	0%
White	191	100%	74%	25%	1%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	189	100%	79%	21%	0%	0%	0%	0%	0%
Students with Disabilities	24	100%	29%	67%	4%	0%	0%	0%	0%
Not Limited English Proficient	212	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	10	100%	20%	80%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	203	100%	76%	24%	0%	0%	0%	0%	0%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	210	#	#	#	#	#	#	#	#
East Ramapo Central School District (Spring Valley) / Ramapo High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	353	65%	13%	46%	5%	1%	20%	0%	14%
Female	175	71%	13%	55%	3%	1%	15%	0%	13%
Male	178	58%	13%	38%	7%	1%	25%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	203	66%	11%	47%	7%	1%	24%	0%	9%
Hispanic	106	59%	7%	50%	3%	0%	17%	0%	24%
Asian/Pacific Islander	28	89%	54%	36%	0%	0%	4%	0%	7%
White	10	50%	20%	20%	10%	0%	30%	0%	20%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	316	66%	15%	51%	1%	0%	18%	0%	16%
Students with Disabilities	37	54%	0%	11%	43%	8%	38%	0%	0%
Not Limited English Proficient	303	74%	16%	52%	6%	1%	17%	0%	9%
Limited English Proficient	50	12%	0%	10%	2%	0%	42%	0%	46%
Formerly Limited English Proficient	20	65%	15%	40%	10%	0%	30%	0%	5%
Economically Disadvantaged	249	65%	10%	50%	5%	1%	24%	0%	10%
Not Economically Disadvantaged	104	63%	21%	38%	5%	1%	12%	0%	24%
Not Migrant	353	65%	13%	46%	5%	1%	20%	0%	14%
East Ramapo Central School District (Spring Valley) / Ramapo High School: 2010 Total Cohort - 4 Year Outcome									
All Students	353	63%	13%	44%	5%	1%	23%	0%	14%
Female	175	68%	13%	51%	3%	1%	19%	0%	13%
Male	178	57%	13%	37%	7%	1%	26%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	203	63%	11%	45%	7%	1%	26%	0%	9%
Hispanic	106	57%	7%	47%	3%	0%	20%	0%	24%
Asian/Pacific Islander	28	89%	54%	36%	0%	0%	4%	0%	7%
White	10	50%	20%	20%	10%	0%	30%	0%	20%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	316	64%	15%	48%	1%	0%	21%	0%	16%
Students with Disabilities	37	54%	0%	11%	43%	8%	38%	0%	0%
Not Limited English Proficient	303	71%	16%	50%	6%	1%	19%	0%	9%
Limited English Proficient	50	10%	0%	8%	2%	0%	44%	0%	46%
Formerly Limited English Proficient	20	60%	15%	35%	10%	0%	35%	0%	5%
Economically Disadvantaged	249	62%	10%	47%	5%	1%	27%	0%	10%
Not Economically Disadvantaged	104	63%	21%	38%	5%	1%	12%	0%	24%
Not Migrant	353	63%	13%	44%	5%	1%	23%	0%	14%
East Ramapo Central School District (Spring Valley) / Ramapo High School: 2009 Total Cohort - 5 Year Outcome									
All Students	342	77%	18%	51%	8%	2%	4%	0%	17%
Female	155	80%	19%	55%	6%	1%	3%	0%	16%
Male	187	74%	17%	48%	9%	3%	5%	0%	18%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	210	82%	17%	57%	9%	2%	6%	0%	10%
Hispanic	87	56%	6%	44%	7%	1%	2%	0%	39%
Asian/Pacific Islander	23	96%	61%	26%	9%	0%	4%	0%	0%
White	15	87%	27%	60%	0%	0%	0%	0%	13%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	312	78%	20%	55%	3%	0%	4%	0%	18%
Students with Disabilities	30	67%	0%	7%	60%	20%	10%	0%	3%
Not Limited English Proficient	295	85%	21%	57%	7%	2%	4%	0%	8%
Limited English Proficient	47	21%	0%	13%	9%	2%	4%	0%	70%
Formerly Limited English Proficient	23	78%	13%	61%	4%	0%	9%	0%	13%
Economically Disadvantaged	174	82%	14%	58%	10%	3%	5%	0%	9%
Not Economically Disadvantaged	168	71%	21%	44%	5%	1%	4%	0%	25%
Not Migrant	342	77%	18%	51%	8%	2%	4%	0%	17%
East Ramapo Central School District (Spring Valley) / Ramapo High School: 2008 Total Cohort - 6 Year Outcome									
All Students	332	81%	17%	58%	6%	2%	2%	0%	16%
Female	176	84%	18%	62%	4%	1%	1%	0%	14%
Male	156	77%	16%	53%	8%	3%	2%	0%	19%
Black	210	81%	17%	58%	7%	2%	2%	0%	14%
Hispanic	74	74%	7%	64%	4%	0%	0%	0%	26%
Asian/Pacific Islander	26	96%	46%	42%	8%	0%	0%	0%	4%
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	305	81%	19%	60%	3%	0%	1%	0%	17%
Students with Disabilities	27	74%	0%	30%	44%	19%	4%	0%	4%
Not Limited English Proficient	302	84%	19%	60%	5%	1%	1%	0%	14%
Limited English Proficient	30	47%	0%	33%	13%	3%	7%	0%	43%
Formerly Limited English Proficient	11	100%	9%	91%	0%	0%	0%	0%	0%
Economically Disadvantaged	172	88%	15%	65%	8%	2%	2%	0%	8%
Not Economically Disadvantaged	160	73%	19%	49%	4%	1%	1%	0%	25%
Not Migrant	332	81%	17%	58%	6%	2%	2%	0%	16%
East Ramapo Central School District (Spring Valley) / Spring Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	296	64%	10%	50%	3%	0%	17%	0%	20%
Female	128	72%	13%	55%	4%	0%	13%	0%	15%
Male	168	57%	9%	45%	3%	1%	19%	0%	23%
Black	178	69%	8%	58%	3%	1%	15%	0%	16%
Hispanic	90	46%	10%	31%	4%	0%	23%	0%	31%
Asian/Pacific Islander	13	85%	38%	46%	0%	0%	8%	0%	8%
White	15	87%	20%	67%	0%	0%	7%	0%	7%
General Education Students	267	65%	12%	52%	1%	0%	14%	0%	21%
Students with Disabilities	29	52%	0%	28%	24%	3%	38%	0%	7%
Not Limited English Proficient	221	81%	14%	63%	4%	0%	11%	0%	7%
Limited English Proficient	75	11%	0%	9%	1%	0%	33%	0%	56%
Formerly Limited English Proficient	20	75%	10%	55%	10%	0%	10%	0%	15%
Economically Disadvantaged	198	63%	10%	48%	5%	1%	21%	0%	16%
Not Economically Disadvantaged	98	64%	11%	53%	0%	0%	8%	0%	28%
Not Migrant	296	64%	10%	50%	3%	0%	17%	0%	20%
East Ramapo Central School District (Spring Valley) / Spring Valley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	296	60%	10%	47%	2%	0%	20%	0%	20%
Female	128	67%	13%	52%	2%	0%	18%	0%	15%
Male	168	54%	9%	43%	2%	1%	22%	0%	23%
Black	178	65%	8%	55%	2%	1%	19%	0%	16%
Hispanic	90	41%	10%	29%	2%	0%	28%	0%	31%
Asian/Pacific Islander	13	85%	38%	46%	0%	0%	8%	0%	8%
White	15	87%	20%	67%	0%	0%	7%	0%	7%
General Education Students	267	61%	12%	49%	0%	0%	18%	0%	21%
Students with Disabilities	29	45%	0%	28%	17%	3%	45%	0%	7%
Not Limited English Proficient	221	77%	14%	61%	2%	0%	15%	0%	7%
Limited English Proficient	75	9%	0%	8%	1%	0%	35%	0%	56%
Formerly Limited English Proficient	20	65%	10%	55%	0%	0%	20%	0%	15%
Economically Disadvantaged	198	59%	10%	45%	3%	1%	25%	0%	16%
Not Economically Disadvantaged	98	62%	11%	51%	0%	0%	10%	0%	28%
Not Migrant	296	60%	10%	47%	2%	0%	20%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
East Ramapo Central School District (Spring Valley) / Spring Valley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	284	69%	11%	55%	4%	2%	5%	0%	24%
Female	148	78%	10%	64%	4%	2%	3%	0%	18%
Male	136	60%	12%	45%	4%	2%	7%	0%	30%
Black	177	74%	10%	60%	4%	2%	6%	0%	18%
Hispanic	68	46%	7%	35%	3%	3%	4%	0%	47%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	26	85%	12%	65%	8%	0%	0%	0%	15%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	257	71%	12%	58%	2%	0%	4%	0%	25%
Students with Disabilities	27	52%	0%	26%	26%	22%	15%	0%	11%
Not Limited English Proficient	226	82%	14%	65%	4%	1%	5%	0%	12%
Limited English Proficient	58	19%	0%	14%	5%	5%	5%	0%	71%
Formerly Limited English Proficient	18	78%	6%	72%	0%	0%	17%	0%	6%
Economically Disadvantaged	157	69%	8%	55%	6%	3%	8%	0%	20%
Not Economically Disadvantaged	127	69%	14%	54%	2%	1%	2%	0%	28%
Not Migrant	284	69%	11%	55%	4%	2%	5%	0%	24%
East Ramapo Central School District (Spring Valley) / Spring Valley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	288	81%	8%	66%	7%	3%	3%	0%	13%
Female	147	86%	9%	71%	5%	3%	4%	0%	7%
Male	141	77%	8%	61%	8%	3%	1%	0%	19%
Black	185	83%	5%	73%	5%	3%	3%	0%	11%
Hispanic	54	72%	7%	57%	7%	2%	2%	0%	24%
Asian/Pacific Islander	19	84%	32%	42%	11%	5%	5%	0%	5%
White	30	83%	17%	57%	10%	3%	3%	0%	10%
General Education Students	250	83%	10%	72%	2%	0%	3%	0%	14%
Students with Disabilities	38	71%	0%	32%	39%	21%	3%	0%	5%
Not Limited English Proficient	252	85%	10%	69%	7%	3%	2%	0%	10%
Limited English Proficient	36	53%	0%	50%	3%	3%	8%	0%	36%
Formerly Limited English Proficient	16	100%	6%	94%	0%	0%	0%	0%	0%
Economically Disadvantaged	135	83%	7%	72%	4%	4%	4%	0%	9%
Not Economically Disadvantaged	153	80%	10%	61%	8%	1%	2%	0%	17%
Not Migrant	288	81%	8%	66%	7%	3%	3%	0%	13%
Ramapo Central School District (Suffern) / Suffern Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	371	97%	61%	32%	4%	0%	1%	1%	1%
Female	196	97%	63%	31%	3%	1%	2%	1%	1%
Male	175	97%	58%	33%	6%	0%	1%	1%	1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	45	93%	31%	47%	16%	2%	2%	0%	2%
Asian/Pacific Islander	30	100%	87%	13%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	278	97%	64%	31%	3%	0%	1%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	324	98%	68%	29%	1%	0%	1%	1%	1%
Students with Disabilities	47	94%	11%	53%	30%	2%	4%	0%	0%
Not Limited English Proficient	368	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	63	89%	29%	48%	13%	2%	5%	2%	3%
Not Economically Disadvantaged	308	99%	68%	29%	3%	0%	1%	0%	0%
Not Migrant	371	97%	61%	32%	4%	0%	1%	1%	1%
Ramapo Central School District (Suffern) / Suffern Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	371	97%	61%	32%	4%	0%	2%	1%	1%
Female	196	96%	63%	30%	3%	1%	2%	1%	1%
Male	175	97%	58%	33%	6%	0%	1%	1%	1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	45	93%	31%	47%	16%	2%	2%	0%	2%
Asian/Pacific Islander	30	100%	87%	13%	0%	0%	0%	0%	0%
White	278	97%	64%	31%	3%	0%	1%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	324	97%	68%	28%	1%	0%	1%	1%	1%
Students with Disabilities	47	94%	11%	53%	30%	2%	4%	0%	0%
Not Limited English Proficient	368	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	63	89%	29%	48%	13%	2%	5%	2%	3%
Not Economically Disadvantaged	308	98%	68%	28%	3%	0%	1%	0%	0%
Not Migrant	371	97%	61%	32%	4%	0%	2%	1%	1%
Ramapo Central School District (Suffern) / Suffern Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	351	96%	56%	38%	3%	0%	1%	1%	3%
Female	164	97%	57%	38%	1%	0%	1%	1%	2%
Male	187	96%	55%	37%	4%	0%	1%	1%	3%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	34	91%	24%	59%	9%	0%	0%	3%	6%
Hispanic	36	89%	28%	58%	3%	0%	3%	0%	8%
Asian/Pacific Islander	16	100%	81%	19%	0%	0%	0%	0%	0%
White	259	98%	64%	32%	2%	0%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	316	97%	61%	36%	0%	0%	0%	1%	2%
Students with Disabilities	35	91%	14%	54%	23%	0%	3%	0%	6%
Not Limited English Proficient	347	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	40	90%	30%	50%	10%	0%	0%	3%	8%
Not Economically Disadvantaged	311	97%	59%	36%	2%	0%	1%	0%	2%
Not Migrant	351	96%	56%	38%	3%	0%	1%	1%	3%
Ramapo Central School District (Suffern) / Suffern Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	366	97%	49%	45%	3%	0%	0%	1%	2%
Female	166	97%	54%	40%	2%	0%	0%	1%	2%
Male	200	98%	46%	49%	4%	0%	0%	1%	2%
American Indian/Alaska Native	5	100%	20%	80%	0%	0%	0%	0%	0%
Black	21	95%	24%	67%	5%	0%	0%	0%	5%
Hispanic	41	98%	12%	76%	10%	0%	0%	0%	2%
Asian/Pacific Islander	18	89%	61%	22%	6%	0%	0%	6%	6%
White	281	98%	57%	40%	2%	0%	0%	1%	1%
General Education Students	324	97%	55%	42%	0%	0%	0%	1%	2%
Students with Disabilities	42	98%	7%	64%	26%	0%	0%	2%	0%
Not Limited English Proficient	360	98%	50%	44%	3%	0%	0%	1%	1%
Limited English Proficient	6	67%	0%	67%	0%	0%	0%	0%	33%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	98%	21%	67%	10%	0%	0%	0%	2%
Not Economically Disadvantaged	324	97%	53%	42%	2%	0%	0%	1%	2%
Not Migrant	366	97%	49%	45%	3%	0%	0%	1%	2%
South Orangetown Central School District / Tappan Zee High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	292	95%	53%	38%	3%	0%	2%	0%	3%
Female	143	95%	59%	34%	3%	0%	3%	0%	1%
Male	149	95%	48%	42%	4%	0%	1%	0%	4%
Black	5	80%	40%	40%	0%	0%	0%	0%	20%
Hispanic	26	69%	12%	42%	15%	0%	15%	0%	15%
Asian/Pacific Islander	39	100%	85%	13%	3%	0%	0%	0%	0%
White	222	97%	53%	42%	2%	0%	1%	0%	1%
General Education Students	255	95%	60%	36%	0%	0%	2%	0%	3%
Students with Disabilities	37	92%	11%	54%	27%	0%	5%	0%	3%
Not Limited English Proficient	287	96%	54%	38%	3%	0%	1%	0%	2%
Limited English Proficient	5	20%	0%	20%	0%	0%	60%	0%	20%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	0%	0%	33%
Economically Disadvantaged	30	77%	20%	40%	17%	0%	17%	0%	7%
Not Economically Disadvantaged	262	97%	57%	38%	2%	0%	1%	0%	2%
Not Migrant	292	95%	53%	38%	3%	0%	2%	0%	3%
South Orangetown Central School District / Tappan Zee High School: 2010 Total Cohort - 4 Year Outcome									
All Students	292	95%	53%	38%	3%	0%	2%	0%	3%
Female	143	95%	59%	34%	3%	0%	3%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	149	95%	48%	42%	4%	0%	1%	0%	4%
Black	5	80%	40%	40%	0%	0%	0%	0%	20%
Hispanic	26	69%	12%	42%	15%	0%	15%	0%	15%
Asian/Pacific Islander	39	100%	85%	13%	3%	0%	0%	0%	0%
White	222	97%	53%	42%	2%	0%	1%	0%	1%
General Education Students	255	95%	60%	36%	0%	0%	2%	0%	3%
Students with Disabilities	37	92%	11%	54%	27%	0%	5%	0%	3%
Not Limited English Proficient	287	96%	54%	38%	3%	0%	1%	0%	2%
Limited English Proficient	5	20%	0%	20%	0%	0%	60%	0%	20%
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	0%	0%	33%
Economically Disadvantaged	30	77%	20%	40%	17%	0%	17%	0%	7%
Not Economically Disadvantaged	262	97%	57%	38%	2%	0%	1%	0%	2%
Not Migrant	292	95%	53%	38%	3%	0%	2%	0%	3%
South Orangetown Central School District / Tappan Zee High School: 2009 Total Cohort - 5 Year Outcome									
All Students	277	96%	54%	39%	3%	0%	0%	1%	3%
Female	144	97%	58%	36%	3%	0%	0%	0%	3%
Male	133	95%	50%	43%	3%	0%	0%	2%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	31	81%	35%	42%	3%	0%	0%	3%	16%
Asian/Pacific Islander	35	100%	86%	14%	0%	0%	0%	0%	0%
White	203	99%	52%	44%	3%	0%	0%	0%	1%
General Education Students	244	96%	59%	37%	0%	0%	0%	1%	3%
Students with Disabilities	33	97%	18%	58%	21%	0%	0%	0%	3%
Not Limited English Proficient	272	97%	55%	40%	3%	0%	0%	1%	2%
Limited English Proficient	5	20%	0%	20%	0%	0%	0%	0%	80%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	88%	27%	50%	12%	0%	0%	0%	12%
Not Economically Disadvantaged	251	97%	57%	38%	2%	0%	0%	1%	2%
Not Migrant	277	96%	54%	39%	3%	0%	0%	1%	3%
South Orangetown Central School District / Tappan Zee High School: 2008 Total Cohort - 6 Year Outcome									
All Students	293	96%	59%	32%	5%	1%	0%	1%	3%
Female	145	96%	61%	31%	3%	1%	0%	0%	3%
Male	148	95%	56%	33%	6%	1%	0%	1%	3%
Black	5	#	#	#	#	#	#	#	#
Hispanic	31	87%	45%	39%	3%	3%	0%	0%	10%
Asian/Pacific Islander	39	97%	74%	23%	0%	0%	0%	0%	3%
White	217	96%	59%	33%	5%	0%	0%	1%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	255	96%	65%	29%	1%	0%	0%	1%	4%
Students with Disabilities	38	95%	13%	50%	32%	5%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	289	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	92%	28%	56%	8%	0%	0%	0%	8%
Not Economically Disadvantaged	268	96%	62%	30%	4%	1%	0%	1%	3%
Not Migrant	293	96%	59%	32%	5%	1%	0%	1%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Clifton-Fine Central School District / Clifton-Fine Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	21	81%	29%	52%	0%	10%	0%	5%	5%
Female	7	86%	43%	43%	0%	14%	0%	0%	0%
Male	14	79%	21%	57%	0%	7%	0%	7%	7%
Black	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	16	100%	38%	63%	0%	0%	0%	0%	0%
Students with Disabilities	5	20%	0%	20%	0%	40%	0%	20%	20%
Not Limited English Proficient	21	81%	29%	52%	0%	10%	0%	5%	5%
Economically Disadvantaged	17	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	21	81%	29%	52%	0%	10%	0%	5%	5%
Clifton-Fine Central School District / Clifton-Fine Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	21	81%	29%	52%	0%	10%	0%	5%	5%
Female	7	86%	43%	43%	0%	14%	0%	0%	0%
Male	14	79%	21%	57%	0%	7%	0%	7%	7%
Black	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	16	100%	38%	63%	0%	0%	0%	0%	0%
Students with Disabilities	5	20%	0%	20%	0%	40%	0%	20%	20%
Not Limited English Proficient	21	81%	29%	52%	0%	10%	0%	5%	5%
Economically Disadvantaged	17	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	21	81%	29%	52%	0%	10%	0%	5%	5%
Clifton-Fine Central School District / Clifton-Fine Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	25	92%	52%	40%	0%	0%	0%	0%	4%
Female	13	100%	46%	54%	0%	0%	0%	0%	0%
Male	12	83%	58%	25%	0%	0%	0%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	92%	52%	40%	0%	0%	0%	0%	4%
Economically Disadvantaged	14	86%	43%	43%	0%	0%	0%	0%	7%
Not Economically Disadvantaged	11	100%	64%	36%	0%	0%	0%	0%	0%
Not Migrant	25	92%	52%	40%	0%	0%	0%	0%	4%
Clifton-Fine Central School District / Clifton-Fine Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	26	73%	35%	35%	4%	8%	0%	0%	19%
Female	10	90%	40%	40%	10%	0%	0%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	16	63%	31%	31%	0%	13%	0%	0%	25%
Black	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	73%	35%	35%	4%	8%	0%	0%	19%
Economically Disadvantaged	18	67%	28%	33%	6%	11%	0%	0%	22%
Not Economically Disadvantaged	8	88%	50%	38%	0%	0%	0%	0%	13%
Not Migrant	26	73%	35%	35%	4%	8%	0%	0%	19%
Colton-Pierrepont Central School District / Colton-Pierrepont Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	26	96%	31%	62%	4%	0%	0%	4%	0%
Female	13	100%	23%	77%	0%	0%	0%	0%	0%
Male	13	92%	38%	46%	8%	0%	0%	8%	0%
White	25	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	96%	31%	62%	4%	0%	0%	4%	0%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	0%	20%	0%
Not Economically Disadvantaged	21	100%	38%	57%	5%	0%	0%	0%	0%
Not Migrant	26	96%	31%	62%	4%	0%	0%	4%	0%
Colton-Pierrepont Central School District / Colton-Pierrepont Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	26	96%	31%	62%	4%	0%	0%	4%	0%
Female	13	100%	23%	77%	0%	0%	0%	0%	0%
Male	13	92%	38%	46%	8%	0%	0%	8%	0%
White	25	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	26	96%	31%	62%	4%	0%	0%	4%	0%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	0%	20%	0%
Not Economically Disadvantaged	21	100%	38%	57%	5%	0%	0%	0%	0%
Not Migrant	26	96%	31%	62%	4%	0%	0%	4%	0%
Colton-Pierrepont Central School District / Colton-Pierrepont Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	28	89%	11%	68%	11%	0%	0%	4%	7%
Female	8	100%	13%	88%	0%	0%	0%	0%	0%
Male	20	85%	10%	60%	15%	0%	0%	5%	10%
White	28	89%	11%	68%	11%	0%	0%	4%	7%
General Education Students	22	95%	14%	77%	5%	0%	0%	0%	5%
Students with Disabilities	6	67%	0%	33%	33%	0%	0%	17%	17%
Not Limited English Proficient	28	89%	11%	68%	11%	0%	0%	4%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	11	82%	18%	64%	0%	0%	0%	9%	9%
Not Economically Disadvantaged	17	94%	6%	71%	18%	0%	0%	0%	6%
Not Migrant	28	89%	11%	68%	11%	0%	0%	4%	7%
Colton-Pierrepont Central School District / Colton-Pierrepont Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	23	91%	22%	57%	13%	0%	0%	0%	9%
Female	9	100%	11%	78%	11%	0%	0%	0%	0%
Male	14	86%	29%	43%	14%	0%	0%	0%	14%
White	23	91%	22%	57%	13%	0%	0%	0%	9%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	91%	22%	57%	13%	0%	0%	0%	9%
Economically Disadvantaged	9	78%	11%	56%	11%	0%	0%	0%	22%
Not Economically Disadvantaged	14	100%	29%	57%	14%	0%	0%	0%	0%
Not Migrant	23	91%	22%	57%	13%	0%	0%	0%	9%
Edwards-Knox Central School District / Edwards-Knox Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	45	80%	38%	33%	9%	2%	7%	0%	9%
Female	23	83%	35%	35%	13%	4%	9%	0%	4%
Male	22	77%	41%	32%	5%	0%	5%	0%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	91%	52%	39%	0%	0%	6%	0%	0%
Students with Disabilities	12	50%	0%	17%	33%	8%	8%	0%	33%
Not Limited English Proficient	45	80%	38%	33%	9%	2%	7%	0%	9%
Economically Disadvantaged	30	77%	33%	33%	10%	3%	7%	0%	13%
Not Economically Disadvantaged	15	87%	47%	33%	7%	0%	7%	0%	0%
Not Migrant	45	80%	38%	33%	9%	2%	7%	0%	9%
Edwards-Knox Central School District / Edwards-Knox Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	45	78%	38%	33%	7%	2%	9%	0%	9%
Female	23	78%	35%	35%	9%	4%	13%	0%	4%
Male	22	77%	41%	32%	5%	0%	5%	0%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	33	91%	52%	39%	0%	0%	6%	0%	0%
Students with Disabilities	12	42%	0%	17%	25%	8%	17%	0%	33%
Not Limited English Proficient	45	78%	38%	33%	7%	2%	9%	0%	9%
Economically Disadvantaged	30	73%	33%	33%	7%	3%	10%	0%	13%
Not Economically Disadvantaged	15	87%	47%	33%	7%	0%	7%	0%	0%
Not Migrant	45	78%	38%	33%	7%	2%	9%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Edwards-Knox Central School District / Edwards-Knox Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	34	76%	26%	32%	18%	9%	0%	0%	15%
Female	14	71%	36%	14%	21%	14%	0%	0%	14%
Male	20	80%	20%	45%	15%	5%	0%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	32	#	#	#	#	#	#	#	#
General Education Students	21	86%	43%	43%	0%	0%	0%	0%	14%
Students with Disabilities	13	62%	0%	15%	46%	23%	0%	0%	15%
Not Limited English Proficient	34	76%	26%	32%	18%	9%	0%	0%	15%
Economically Disadvantaged	21	81%	24%	33%	24%	10%	0%	0%	10%
Not Economically Disadvantaged	13	69%	31%	31%	8%	8%	0%	0%	23%
Not Migrant	34	76%	26%	32%	18%	9%	0%	0%	15%
Edwards-Knox Central School District / Edwards-Knox Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	40	88%	33%	43%	13%	0%	5%	0%	8%
Female	22	86%	45%	32%	9%	0%	0%	0%	14%
Male	18	89%	17%	56%	17%	0%	11%	0%	0%
White	40	88%	33%	43%	13%	0%	5%	0%	8%
General Education Students	30	87%	43%	40%	3%	0%	3%	0%	10%
Students with Disabilities	10	90%	0%	50%	40%	0%	10%	0%	0%
Not Limited English Proficient	40	88%	33%	43%	13%	0%	5%	0%	8%
Economically Disadvantaged	23	83%	22%	48%	13%	0%	9%	0%	9%
Not Economically Disadvantaged	17	94%	47%	35%	12%	0%	0%	0%	6%
Not Migrant	40	88%	33%	43%	13%	0%	5%	0%	8%
Gouverneur Central School District / Gouverneur Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	142	79%	15%	58%	5%	1%	11%	2%	8%
Female	70	81%	16%	59%	7%	0%	11%	0%	7%
Male	72	76%	15%	58%	3%	1%	10%	4%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	137	79%	16%	58%	5%	1%	10%	2%	8%
General Education Students	114	87%	19%	66%	2%	0%	7%	3%	4%
Students with Disabilities	28	46%	0%	29%	18%	4%	25%	0%	25%
Not Limited English Proficient	142	79%	15%	58%	5%	1%	11%	2%	8%
Economically Disadvantaged	62	63%	11%	47%	5%	2%	16%	3%	16%
Not Economically Disadvantaged	80	91%	19%	68%	5%	0%	6%	1%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	141	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Gouverneur Central School District / Gouverneur Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	142	77%	15%	57%	5%	1%	12%	2%	8%
Female	70	80%	16%	57%	7%	0%	13%	0%	7%
Male	72	75%	15%	57%	3%	1%	11%	4%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	137	77%	16%	56%	5%	1%	12%	2%	8%
General Education Students	114	85%	19%	64%	2%	0%	9%	3%	4%
Students with Disabilities	28	46%	0%	29%	18%	4%	25%	0%	25%
Not Limited English Proficient	142	77%	15%	57%	5%	1%	12%	2%	8%
Economically Disadvantaged	62	61%	11%	45%	5%	2%	18%	3%	16%
Not Economically Disadvantaged	80	90%	19%	66%	5%	0%	8%	1%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	141	#	#	#	#	#	#	#	#
Gouverneur Central School District / Gouverneur Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	123	85%	20%	59%	7%	2%	1%	1%	11%
Female	59	92%	25%	59%	7%	0%	0%	0%	8%
Male	64	80%	14%	59%	6%	5%	2%	2%	13%
Black	4	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	115	87%	20%	60%	7%	3%	1%	1%	9%
General Education Students	106	89%	23%	65%	1%	0%	0%	1%	10%
Students with Disabilities	17	65%	0%	24%	41%	18%	6%	0%	12%
Not Limited English Proficient	123	85%	20%	59%	7%	2%	1%	1%	11%
Economically Disadvantaged	17	24%	0%	18%	6%	18%	6%	6%	47%
Not Economically Disadvantaged	106	95%	23%	66%	7%	0%	0%	0%	5%
Not Migrant	123	85%	20%	59%	7%	2%	1%	1%	11%
Gouverneur Central School District / Gouverneur Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	144	80%	22%	53%	4%	2%	1%	6%	12%
Female	77	86%	23%	58%	4%	0%	0%	5%	9%
Male	67	73%	21%	48%	4%	4%	1%	6%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	138	80%	23%	52%	4%	2%	1%	6%	12%
General Education Students	124	84%	26%	57%	1%	0%	0%	5%	11%
Students with Disabilities	20	55%	0%	30%	25%	15%	5%	10%	15%
Not Limited English Proficient	144	80%	22%	53%	4%	2%	1%	6%	12%
Economically Disadvantaged	69	72%	12%	58%	3%	3%	1%	10%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	75	87%	32%	49%	5%	1%	0%	1%	11%
Not Migrant	144	80%	22%	53%	4%	2%	1%	6%	12%
Canton Central School District / H C Williams Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	97	81%	44%	33%	4%	4%	3%	3%	7%
Female	49	84%	55%	24%	4%	4%	2%	2%	6%
Male	48	79%	33%	42%	4%	4%	4%	4%	8%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	80%	43%	33%	4%	4%	3%	3%	8%
General Education Students	79	86%	53%	32%	1%	0%	4%	4%	5%
Students with Disabilities	18	61%	6%	39%	17%	22%	0%	0%	17%
Not Limited English Proficient	97	81%	44%	33%	4%	4%	3%	3%	7%
Economically Disadvantaged	24	58%	13%	38%	8%	8%	8%	8%	13%
Not Economically Disadvantaged	73	89%	55%	32%	3%	3%	1%	1%	5%
Not Migrant	97	81%	44%	33%	4%	4%	3%	3%	7%
Canton Central School District / H C Williams Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	97	80%	44%	33%	3%	4%	4%	3%	7%
Female	49	82%	55%	24%	2%	4%	4%	2%	6%
Male	48	79%	33%	42%	4%	4%	4%	4%	8%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	79%	43%	33%	3%	4%	4%	3%	8%
General Education Students	79	86%	53%	32%	1%	0%	4%	4%	5%
Students with Disabilities	18	56%	6%	39%	11%	22%	6%	0%	17%
Not Limited English Proficient	97	80%	44%	33%	3%	4%	4%	3%	7%
Economically Disadvantaged	24	54%	13%	38%	4%	8%	13%	8%	13%
Not Economically Disadvantaged	73	89%	55%	32%	3%	3%	1%	1%	5%
Not Migrant	97	80%	44%	33%	3%	4%	4%	3%	7%
Canton Central School District / H C Williams Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	97	88%	56%	29%	3%	4%	0%	2%	6%
Female	58	86%	57%	28%	2%	5%	0%	3%	5%
Male	39	90%	54%	31%	5%	3%	0%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	92	87%	58%	26%	3%	4%	0%	2%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	80	96%	64%	33%	0%	0%	0%	3%	1%
Students with Disabilities	17	47%	18%	12%	18%	24%	0%	0%	29%
Not Limited English Proficient	97	88%	56%	29%	3%	4%	0%	2%	6%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	84%	24%	56%	4%	4%	0%	8%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	72	89%	67%	19%	3%	4%	0%	0%	7%
Not Migrant	97	88%	56%	29%	3%	4%	0%	2%	6%
Canton Central School District / H C Williams Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	106	83%	33%	47%	3%	5%	3%	3%	7%
Female	58	88%	45%	40%	3%	3%	2%	3%	3%
Male	48	77%	19%	56%	2%	6%	4%	2%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	105	#	#	#	#	#	#	#	#
General Education Students	88	91%	38%	52%	1%	0%	2%	2%	5%
Students with Disabilities	18	44%	11%	22%	11%	28%	6%	6%	17%
Not Limited English Proficient	106	83%	33%	47%	3%	5%	3%	3%	7%
Economically Disadvantaged	27	78%	33%	41%	4%	7%	7%	4%	4%
Not Economically Disadvantaged	79	85%	33%	49%	3%	4%	1%	3%	8%
Not Migrant	106	83%	33%	47%	3%	5%	3%	3%	7%
Hammond Central School District / Hammond Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	20	75%	10%	50%	15%	0%	15%	0%	10%
Female	10	90%	20%	70%	0%	0%	0%	0%	10%
Male	10	60%	0%	30%	30%	0%	30%	0%	10%
White	20	75%	10%	50%	15%	0%	15%	0%	10%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	75%	10%	50%	15%	0%	15%	0%	10%
Economically Disadvantaged	8	75%	0%	50%	25%	0%	25%	0%	0%
Not Economically Disadvantaged	12	75%	17%	50%	8%	0%	8%	0%	17%
Not Migrant	20	75%	10%	50%	15%	0%	15%	0%	10%
Hammond Central School District / Hammond Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	20	75%	10%	50%	15%	0%	15%	0%	10%
Female	10	90%	20%	70%	0%	0%	0%	0%	10%
Male	10	60%	0%	30%	30%	0%	30%	0%	10%
White	20	75%	10%	50%	15%	0%	15%	0%	10%
General Education Students	16	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	75%	10%	50%	15%	0%	15%	0%	10%
Economically Disadvantaged	8	75%	0%	50%	25%	0%	25%	0%	0%
Not Economically Disadvantaged	12	75%	17%	50%	8%	0%	8%	0%	17%
Not Migrant	20	75%	10%	50%	15%	0%	15%	0%	10%
Hammond Central School District / Hammond Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	27	81%	19%	56%	7%	0%	11%	0%	7%
Female	15	87%	20%	60%	7%	0%	7%	0%	7%
Male	12	75%	17%	50%	8%	0%	17%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	27	81%	19%	56%	7%	0%	11%	0%	7%
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	81%	19%	56%	7%	0%	11%	0%	7%
Economically Disadvantaged	10	60%	20%	30%	10%	0%	20%	0%	20%
Not Economically Disadvantaged	17	94%	18%	71%	6%	0%	6%	0%	0%
Not Migrant	27	81%	19%	56%	7%	0%	11%	0%	7%
Hammond Central School District / Hammond Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	23	70%	35%	26%	9%	4%	9%	0%	17%
Female	12	75%	25%	33%	17%	0%	8%	0%	17%
Male	11	64%	45%	18%	0%	9%	9%	0%	18%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	18	72%	44%	28%	0%	0%	6%	0%	22%
Students with Disabilities	5	60%	0%	20%	40%	20%	20%	0%	0%
Not Limited English Proficient	23	70%	35%	26%	9%	4%	9%	0%	17%
Economically Disadvantaged	9	78%	22%	44%	11%	11%	0%	0%	11%
Not Economically Disadvantaged	14	64%	43%	14%	7%	0%	14%	0%	21%
Not Migrant	23	70%	35%	26%	9%	4%	9%	0%	17%
Hermon-Dekalb Central School District / Hermon-Dekalb Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	26	81%	27%	42%	12%	0%	4%	8%	4%
Female	15	80%	27%	47%	7%	0%	7%	7%	7%
Male	11	82%	27%	36%	18%	0%	0%	9%	0%
White	26	81%	27%	42%	12%	0%	4%	8%	4%
General Education Students	21	90%	33%	52%	5%	0%	5%	0%	5%
Students with Disabilities	5	40%	0%	0%	40%	0%	0%	40%	0%
Not Limited English Proficient	26	81%	27%	42%	12%	0%	4%	8%	4%
Economically Disadvantaged	15	67%	7%	47%	13%	0%	7%	13%	7%
Not Economically Disadvantaged	11	100%	55%	36%	9%	0%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	25	#	#	#	#	#	#	#	#
Hermon-Dekalb Central School District / Hermon-Dekalb Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	26	81%	27%	42%	12%	0%	4%	8%	4%
Female	15	80%	27%	47%	7%	0%	7%	7%	7%
Male	11	82%	27%	36%	18%	0%	0%	9%	0%
White	26	81%	27%	42%	12%	0%	4%	8%	4%
General Education Students	21	90%	33%	52%	5%	0%	5%	0%	5%
Students with Disabilities	5	40%	0%	0%	40%	0%	0%	40%	0%
Not Limited English Proficient	26	81%	27%	42%	12%	0%	4%	8%	4%
Economically Disadvantaged	15	67%	7%	47%	13%	0%	7%	13%	7%
Not Economically Disadvantaged	11	100%	55%	36%	9%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	25	#	#	#	#	#	#	#	#
Hermon-Dekalb Central School District / Hermon-Dekalb Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	21	95%	29%	57%	10%	0%	0%	0%	5%
Female	16	94%	31%	50%	13%	0%	0%	0%	6%
Male	5	100%	20%	80%	0%	0%	0%	0%	0%
White	21	95%	29%	57%	10%	0%	0%	0%	5%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	95%	29%	57%	10%	0%	0%	0%	5%
Economically Disadvantaged	10	90%	10%	60%	20%	0%	0%	0%	10%
Not Economically Disadvantaged	11	100%	45%	55%	0%	0%	0%	0%	0%
Not Migrant	21	95%	29%	57%	10%	0%	0%	0%	5%
Hermon-Dekalb Central School District / Hermon-Dekalb Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	33	88%	33%	52%	3%	0%	6%	0%	6%
Female	20	90%	35%	50%	5%	0%	0%	0%	10%
Male	13	85%	31%	54%	0%	0%	15%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	30	#	#	#	#	#	#	#	#
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	88%	33%	52%	3%	0%	6%	0%	6%
Economically Disadvantaged	10	70%	20%	50%	0%	0%	20%	0%	10%
Not Economically Disadvantaged	23	96%	39%	52%	4%	0%	0%	0%	4%
Not Migrant	33	88%	33%	52%	3%	0%	6%	0%	6%
Heuvelton Central School District / Heuvelton Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	48	81%	25%	56%	0%	0%	8%	0%	10%
Female	27	81%	26%	56%	0%	0%	7%	0%	11%
Male	21	81%	24%	57%	0%	0%	10%	0%	10%
Black	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	44	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	48	81%	25%	56%	0%	0%	8%	0%	10%
Economically Disadvantaged	13	46%	8%	38%	0%	0%	23%	0%	31%
Not Economically Disadvantaged	35	94%	31%	63%	0%	0%	3%	0%	3%
Not Migrant	48	81%	25%	56%	0%	0%	8%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Heuvelton Central School District / Heuvelton Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	48	81%	25%	56%	0%	0%	8%	0%	10%
Female	27	81%	26%	56%	0%	0%	7%	0%	11%
Male	21	81%	24%	57%	0%	0%	10%	0%	10%
Black	1	#	#	#	#	#	#	#	#
White	47	#	#	#	#	#	#	#	#
General Education Students	44	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	48	81%	25%	56%	0%	0%	8%	0%	10%
Economically Disadvantaged	13	46%	8%	38%	0%	0%	23%	0%	31%
Not Economically Disadvantaged	35	94%	31%	63%	0%	0%	3%	0%	3%
Not Migrant	48	81%	25%	56%	0%	0%	8%	0%	10%
Heuvelton Central School District / Heuvelton Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	44	93%	32%	59%	2%	0%	0%	0%	7%
Female	24	88%	29%	58%	0%	0%	0%	0%	13%
Male	20	100%	35%	60%	5%	0%	0%	0%	0%
White	44	93%	32%	59%	2%	0%	0%	0%	7%
General Education Students	41	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	93%	32%	59%	2%	0%	0%	0%	7%
Economically Disadvantaged	20	90%	25%	60%	5%	0%	0%	0%	10%
Not Economically Disadvantaged	24	96%	38%	58%	0%	0%	0%	0%	4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	43	#	#	#	#	#	#	#	#
Heuvelton Central School District / Heuvelton Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	45	89%	27%	53%	9%	0%	0%	0%	11%
Female	30	93%	20%	70%	3%	0%	0%	0%	7%
Male	15	80%	40%	20%	20%	0%	0%	0%	20%
Hispanic	2	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	40	88%	30%	53%	5%	0%	0%	0%	13%
Students with Disabilities	5	100%	0%	60%	40%	0%	0%	0%	0%
Not Limited English Proficient	45	89%	27%	53%	9%	0%	0%	0%	11%
Economically Disadvantaged	16	81%	19%	56%	6%	0%	0%	0%	19%
Not Economically Disadvantaged	29	93%	31%	52%	10%	0%	0%	0%	7%
Not Migrant	45	89%	27%	53%	9%	0%	0%	0%	11%
Lisbon Central School District / Lisbon Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	39	92%	33%	49%	10%	0%	0%	5%	3%
Female	25	100%	40%	56%	4%	0%	0%	0%	0%
Male	14	79%	21%	36%	21%	0%	0%	14%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	33	100%	39%	58%	3%	0%	0%	0%	0%
Students with Disabilities	6	50%	0%	0%	50%	0%	0%	33%	17%
Not Limited English Proficient	39	92%	33%	49%	10%	0%	0%	5%	3%
Economically Disadvantaged	14	79%	36%	29%	14%	0%	0%	14%	7%
Not Economically Disadvantaged	25	100%	32%	60%	8%	0%	0%	0%	0%
Not Migrant	39	92%	33%	49%	10%	0%	0%	5%	3%
Lisbon Central School District / Lisbon Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	39	90%	33%	46%	10%	0%	3%	5%	3%
Female	25	96%	40%	52%	4%	0%	4%	0%	0%
Male	14	79%	21%	36%	21%	0%	0%	14%	7%
Black	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	33	97%	39%	55%	3%	0%	3%	0%	0%
Students with Disabilities	6	50%	0%	0%	50%	0%	0%	33%	17%
Not Limited English Proficient	39	90%	33%	46%	10%	0%	3%	5%	3%
Economically Disadvantaged	14	79%	36%	29%	14%	0%	0%	14%	7%
Not Economically Disadvantaged	25	96%	32%	56%	8%	0%	4%	0%	0%
Not Migrant	39	90%	33%	46%	10%	0%	3%	5%	3%
Lisbon Central School District / Lisbon Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	43	93%	42%	49%	2%	0%	0%	0%	7%
Female	19	100%	42%	58%	0%	0%	0%	0%	0%
Male	24	88%	42%	42%	4%	0%	0%	0%	13%
White	43	93%	42%	49%	2%	0%	0%	0%	7%
General Education Students	42	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	43	93%	42%	49%	2%	0%	0%	0%	7%
Economically Disadvantaged	14	86%	7%	79%	0%	0%	0%	0%	14%
Not Economically Disadvantaged	29	97%	59%	34%	3%	0%	0%	0%	3%
Not Migrant	43	93%	42%	49%	2%	0%	0%	0%	7%
Lisbon Central School District / Lisbon Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	34	82%	35%	44%	3%	3%	3%	3%	9%
Female	21	90%	43%	43%	5%	5%	0%	0%	5%
Male	13	69%	23%	46%	0%	0%	8%	8%	15%
Black	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	82%	35%	44%	3%	3%	3%	3%	9%
Economically Disadvantaged	14	64%	7%	50%	7%	7%	7%	7%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Economically Disadvantaged	20	95%	55%	40%	0%	0%	0%	0%	5%
Not Migrant	34	82%	35%	44%	3%	3%	3%	3%	9%
Madrid-Waddington Central School District / Madrid-Waddington Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August									
All Students	58	91%	19%	66%	7%	0%	3%	3%	2%
Female	30	90%	27%	60%	3%	0%	3%	3%	3%
Male	28	93%	11%	71%	11%	0%	4%	4%	0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	47	94%	23%	70%	0%	0%	2%	2%	2%
Students with Disabilities	11	82%	0%	45%	36%	0%	9%	9%	0%
Not Limited English Proficient	58	91%	19%	66%	7%	0%	3%	3%	2%
Economically Disadvantaged	17	82%	6%	59%	18%	0%	6%	6%	6%
Not Economically Disadvantaged	41	95%	24%	68%	2%	0%	2%	2%	0%
Not Migrant	58	91%	19%	66%	7%	0%	3%	3%	2%
Madrid-Waddington Central School District / Madrid-Waddington Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	58	90%	19%	64%	7%	0%	5%	3%	2%
Female	30	87%	27%	57%	3%	0%	7%	3%	3%
Male	28	93%	11%	71%	11%	0%	4%	4%	0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	47	91%	23%	68%	0%	0%	4%	2%	2%
Students with Disabilities	11	82%	0%	45%	36%	0%	9%	9%	0%
Not Limited English Proficient	58	90%	19%	64%	7%	0%	5%	3%	2%
Economically Disadvantaged	17	76%	6%	53%	18%	0%	12%	6%	6%
Not Economically Disadvantaged	41	95%	24%	68%	2%	0%	2%	2%	0%
Not Migrant	58	90%	19%	64%	7%	0%	5%	3%	2%
Madrid-Waddington Central School District / Madrid-Waddington Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	61	87%	30%	57%	0%	0%	0%	7%	7%
Female	30	93%	37%	57%	0%	0%	0%	3%	3%
Male	31	81%	23%	58%	0%	0%	0%	10%	10%
Black	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	60	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	61	87%	30%	57%	0%	0%	0%	7%	7%
Economically Disadvantaged	19	79%	11%	68%	0%	0%	0%	16%	5%
Not Economically Disadvantaged	42	90%	38%	52%	0%	0%	0%	2%	7%
Not Migrant	61	87%	30%	57%	0%	0%	0%	7%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Madrid-Waddington Central School District / Madrid-Waddington Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	63	78%	24%	51%	3%	5%	0%	3%	14%
Female	33	85%	21%	58%	6%	3%	0%	3%	9%
Male	30	70%	27%	43%	0%	7%	0%	3%	20%
White	63	78%	24%	51%	3%	5%	0%	3%	14%
General Education Students	53	85%	28%	55%	2%	0%	0%	4%	11%
Students with Disabilities	10	40%	0%	30%	10%	30%	0%	0%	30%
Not Limited English Proficient	63	78%	24%	51%	3%	5%	0%	3%	14%
Economically Disadvantaged	19	58%	11%	42%	5%	16%	0%	5%	21%
Not Economically Disadvantaged	44	86%	30%	55%	2%	0%	0%	2%	11%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	62	#	#	#	#	#	#	#	#
Massena Central School District / Massena Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	221	81%	24%	55%	2%	1%	7%	0%	10%
Female	106	80%	26%	53%	1%	1%	6%	0%	12%
Male	115	82%	21%	57%	3%	2%	8%	1%	8%
American Indian/Alaska Native	29	86%	10%	66%	10%	0%	3%	0%	10%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	182	80%	25%	54%	1%	2%	7%	1%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	195	85%	26%	59%	0%	0%	6%	0%	9%
Students with Disabilities	26	50%	4%	27%	19%	12%	12%	4%	19%
Not Limited English Proficient	221	81%	24%	55%	2%	1%	7%	0%	10%
Economically Disadvantaged	110	71%	10%	57%	4%	3%	9%	1%	15%
Not Economically Disadvantaged	111	91%	37%	53%	1%	0%	5%	0%	5%
Not Migrant	221	81%	24%	55%	2%	1%	7%	0%	10%
Massena Central School District / Massena Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	221	77%	24%	52%	2%	1%	10%	0%	10%
Female	106	77%	26%	50%	1%	1%	8%	0%	12%
Male	115	77%	21%	53%	3%	2%	12%	1%	8%
American Indian/Alaska Native	29	76%	10%	55%	10%	0%	14%	0%	10%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	182	78%	25%	52%	1%	2%	9%	1%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	195	81%	26%	55%	0%	0%	10%	0%	9%
Students with Disabilities	26	50%	4%	27%	19%	12%	12%	4%	19%
Not Limited English Proficient	221	77%	24%	52%	2%	1%	10%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	110	65%	10%	52%	4%	3%	15%	1%	15%
Not Economically Disadvantaged	111	89%	37%	51%	1%	0%	6%	0%	5%
Not Migrant	221	77%	24%	52%	2%	1%	10%	0%	10%
Massena Central School District / Massena Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	220	77%	22%	50%	5%	3%	5%	1%	13%
Female	115	81%	29%	47%	5%	3%	6%	1%	10%
Male	105	73%	14%	53%	6%	4%	4%	2%	17%
American Indian/Alaska Native	48	69%	13%	54%	2%	0%	10%	4%	17%
Black	5	80%	0%	60%	20%	0%	0%	0%	20%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	162	79%	25%	48%	6%	4%	4%	1%	12%
General Education Students	190	83%	25%	56%	2%	0%	5%	2%	11%
Students with Disabilities	30	43%	0%	13%	30%	23%	7%	0%	27%
Not Limited English Proficient	220	77%	22%	50%	5%	3%	5%	1%	13%
Economically Disadvantaged	104	65%	10%	49%	7%	5%	9%	2%	19%
Not Economically Disadvantaged	116	88%	33%	51%	4%	2%	2%	1%	8%
Not Migrant	220	77%	22%	50%	5%	3%	5%	1%	13%
Massena Central School District / Massena Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	229	77%	24%	49%	3%	2%	0%	0%	21%
Female	121	81%	26%	52%	2%	1%	1%	0%	17%
Male	108	72%	21%	46%	5%	4%	0%	0%	24%
American Indian/Alaska Native	35	80%	9%	69%	3%	3%	0%	0%	17%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	187	75%	26%	47%	3%	2%	1%	0%	22%
General Education Students	203	81%	27%	52%	2%	0%	0%	0%	18%
Students with Disabilities	26	42%	0%	27%	15%	19%	0%	0%	38%
Not Limited English Proficient	229	77%	24%	49%	3%	2%	0%	0%	21%
Economically Disadvantaged	92	63%	12%	48%	3%	3%	1%	0%	33%
Not Economically Disadvantaged	137	86%	32%	50%	4%	1%	0%	0%	12%
Not Migrant	229	77%	24%	49%	3%	2%	0%	0%	21%
Morristown Central School District / Morristown Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	29	76%	17%	52%	7%	0%	7%	3%	14%
Female	14	79%	36%	36%	7%	0%	7%	0%	14%
Male	15	73%	0%	67%	7%	0%	7%	7%	13%
White	29	76%	17%	52%	7%	0%	7%	3%	14%
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	76%	17%	52%	7%	0%	7%	3%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Economically Disadvantaged	15	60%	7%	47%	7%	0%	13%	7%	20%
Not Economically Disadvantaged	14	93%	29%	57%	7%	0%	0%	0%	7%
Not Migrant	29	76%	17%	52%	7%	0%	7%	3%	14%
Morristown Central School District / Morristown Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	29	76%	17%	52%	7%	0%	7%	3%	14%
Female	14	79%	36%	36%	7%	0%	7%	0%	14%
Male	15	73%	0%	67%	7%	0%	7%	7%	13%
White	29	76%	17%	52%	7%	0%	7%	3%	14%
General Education Students	27	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	76%	17%	52%	7%	0%	7%	3%	14%
Economically Disadvantaged	15	60%	7%	47%	7%	0%	13%	7%	20%
Not Economically Disadvantaged	14	93%	29%	57%	7%	0%	0%	0%	7%
Not Migrant	29	76%	17%	52%	7%	0%	7%	3%	14%
Morristown Central School District / Morristown Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	22	91%	14%	77%	0%	0%	0%	5%	5%
Female	8	88%	13%	75%	0%	0%	0%	0%	13%
Male	14	93%	14%	79%	0%	0%	0%	7%	0%
White	22	91%	14%	77%	0%	0%	0%	5%	5%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	91%	14%	77%	0%	0%	0%	5%	5%
Economically Disadvantaged	9	89%	0%	89%	0%	0%	0%	0%	11%
Not Economically Disadvantaged	13	92%	23%	69%	0%	0%	0%	8%	0%
Not Migrant	22	91%	14%	77%	0%	0%	0%	5%	5%
Morristown Central School District / Morristown Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	27	78%	19%	56%	4%	0%	0%	0%	22%
Female	14	71%	7%	64%	0%	0%	0%	0%	29%
Male	13	85%	31%	46%	8%	0%	0%	0%	15%
Hispanic	1	#	#	#	#	#	#	#	#
White	25	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	78%	19%	56%	4%	0%	0%	0%	22%
Economically Disadvantaged	12	67%	8%	50%	8%	0%	0%	0%	33%
Not Economically Disadvantaged	15	87%	27%	60%	0%	0%	0%	0%	13%
Not Migrant	27	78%	19%	56%	4%	0%	0%	0%	22%
Norwood-Norfolk Central School District / Norwood-Norfolk School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	68	85%	37%	40%	9%	0%	3%	0%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	31	84%	52%	29%	3%	0%	3%	0%	13%
Male	37	86%	24%	49%	14%	0%	3%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	63	86%	38%	38%	10%	0%	3%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	92%	42%	46%	3%	0%	2%	0%	7%
Students with Disabilities	9	44%	0%	0%	44%	0%	11%	0%	44%
Not Limited English Proficient	68	85%	37%	40%	9%	0%	3%	0%	12%
Economically Disadvantaged	27	78%	19%	48%	11%	0%	4%	0%	19%
Not Economically Disadvantaged	41	90%	49%	34%	7%	0%	2%	0%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	67	#	#	#	#	#	#	#	#
Norwood-Norfolk Central School District / Norwood-Norfolk School: 2010 Total Cohort - 4 Year Outcome									
All Students	68	85%	37%	40%	9%	0%	3%	0%	12%
Female	31	84%	52%	29%	3%	0%	3%	0%	13%
Male	37	86%	24%	49%	14%	0%	3%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	63	86%	38%	38%	10%	0%	3%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	59	92%	42%	46%	3%	0%	2%	0%	7%
Students with Disabilities	9	44%	0%	0%	44%	0%	11%	0%	44%
Not Limited English Proficient	68	85%	37%	40%	9%	0%	3%	0%	12%
Economically Disadvantaged	27	78%	19%	48%	11%	0%	4%	0%	19%
Not Economically Disadvantaged	41	90%	49%	34%	7%	0%	2%	0%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	67	#	#	#	#	#	#	#	#
Norwood-Norfolk Central School District / Norwood-Norfolk School: 2009 Total Cohort - 5 Year Outcome									
All Students	48	90%	54%	33%	2%	6%	2%	0%	2%
Female	23	87%	65%	22%	0%	9%	4%	0%	0%
Male	25	92%	44%	44%	4%	4%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	43	100%	60%	37%	2%	0%	0%	0%	0%
Students with Disabilities	5	0%	0%	0%	0%	60%	20%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	48	90%	54%	33%	2%	6%	2%	0%	2%
Economically Disadvantaged	16	75%	44%	31%	0%	19%	6%	0%	0%
Not Economically Disadvantaged	32	97%	59%	34%	3%	0%	0%	0%	3%
Not Migrant	48	90%	54%	33%	2%	6%	2%	0%	2%
Norwood-Norfolk Central School District / Norwood-Norfolk School: 2008 Total Cohort - 6 Year Outcome									
All Students	89	88%	30%	51%	7%	1%	1%	0%	10%
Female	33	94%	39%	45%	9%	0%	0%	0%	6%
Male	56	84%	25%	54%	5%	2%	2%	0%	13%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	81	88%	32%	49%	6%	0%	1%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	94%	35%	56%	4%	0%	0%	0%	6%
Students with Disabilities	17	59%	12%	29%	18%	6%	6%	0%	29%
Not Limited English Proficient	89	88%	30%	51%	7%	1%	1%	0%	10%
Economically Disadvantaged	34	79%	24%	53%	3%	3%	0%	0%	18%
Not Economically Disadvantaged	55	93%	35%	49%	9%	0%	2%	0%	5%
Not Migrant	89	88%	30%	51%	7%	1%	1%	0%	10%
Ogdensburg City School District / Ogdensburg Free Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	121	82%	48%	31%	2%	1%	3%	2%	12%
Female	59	86%	53%	31%	3%	0%	3%	0%	10%
Male	62	77%	44%	32%	2%	2%	3%	5%	13%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	117	#	#	#	#	#	#	#	#
General Education Students	104	88%	56%	32%	0%	0%	4%	0%	9%
Students with Disabilities	17	47%	0%	29%	18%	6%	0%	18%	29%
Not Limited English Proficient	121	82%	48%	31%	2%	1%	3%	2%	12%
Economically Disadvantaged	66	70%	33%	32%	5%	2%	6%	3%	20%
Not Economically Disadvantaged	55	96%	65%	31%	0%	0%	0%	2%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	120	#	#	#	#	#	#	#	#
Ogdensburg City School District / Ogdensburg Free Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	121	81%	48%	31%	2%	1%	4%	2%	12%
Female	59	86%	53%	31%	3%	0%	3%	0%	10%
Male	62	76%	44%	31%	2%	2%	5%	5%	13%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	117	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	104	87%	56%	31%	0%	0%	5%	0%	9%
Students with Disabilities	17	47%	0%	29%	18%	6%	0%	18%	29%
Not Limited English Proficient	121	81%	48%	31%	2%	1%	4%	2%	12%
Economically Disadvantaged	66	70%	33%	32%	5%	2%	6%	3%	20%
Not Economically Disadvantaged	55	95%	65%	29%	0%	0%	2%	2%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	120	#	#	#	#	#	#	#	#
Ogdensburg City School District / Ogdensburg Free Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	128	84%	44%	34%	6%	2%	1%	1%	13%
Female	55	89%	45%	36%	7%	2%	0%	0%	9%
Male	73	81%	42%	33%	5%	1%	1%	1%	15%
Black	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	123	85%	44%	35%	6%	2%	1%	1%	12%
General Education Students	102	88%	54%	33%	1%	0%	0%	0%	12%
Students with Disabilities	26	69%	4%	38%	27%	8%	4%	4%	15%
Not Limited English Proficient	128	84%	44%	34%	6%	2%	1%	1%	13%
Economically Disadvantaged	71	75%	28%	39%	7%	3%	1%	1%	20%
Not Economically Disadvantaged	57	96%	63%	28%	5%	0%	0%	0%	4%
Not Migrant	128	84%	44%	34%	6%	2%	1%	1%	13%
Ogdensburg City School District / Ogdensburg Free Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	136	75%	34%	40%	1%	3%	0%	0%	21%
Female	65	82%	42%	38%	2%	2%	0%	0%	17%
Male	71	69%	27%	42%	0%	4%	0%	0%	25%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	134	#	#	#	#	#	#	#	#
General Education Students	104	85%	41%	43%	0%	0%	0%	0%	15%
Students with Disabilities	32	44%	9%	31%	3%	13%	0%	0%	41%
Not Limited English Proficient	136	75%	34%	40%	1%	3%	0%	0%	21%
Economically Disadvantaged	65	65%	23%	42%	0%	5%	0%	0%	31%
Not Economically Disadvantaged	71	85%	44%	39%	1%	1%	0%	0%	13%
Not Migrant	136	75%	34%	40%	1%	3%	0%	0%	21%
Parishville-Hopkinton Central School District / Parishville-Hopkinton Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	29	93%	45%	45%	3%	3%	0%	3%	0%
Female	15	100%	47%	53%	0%	0%	0%	0%	0%
Male	14	86%	43%	36%	7%	7%	0%	7%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	29	93%	45%	45%	3%	3%	0%	3%	0%
Economically Disadvantaged	11	91%	27%	55%	9%	9%	0%	0%	0%
Not Economically Disadvantaged	18	94%	56%	39%	0%	0%	0%	6%	0%
Not Migrant	29	93%	45%	45%	3%	3%	0%	3%	0%
Parishville-Hopkinton Central School District / Parishville-Hopkinton Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	29	93%	45%	45%	3%	3%	0%	3%	0%
Female	15	100%	47%	53%	0%	0%	0%	0%	0%
Male	14	86%	43%	36%	7%	7%	0%	7%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	29	93%	45%	45%	3%	3%	0%	3%	0%
Economically Disadvantaged	11	91%	27%	55%	9%	9%	0%	0%	0%
Not Economically Disadvantaged	18	94%	56%	39%	0%	0%	0%	6%	0%
Not Migrant	29	93%	45%	45%	3%	3%	0%	3%	0%
Parishville-Hopkinton Central School District / Parishville-Hopkinton Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	25	96%	40%	48%	8%	0%	0%	0%	4%
Female	13	100%	62%	23%	15%	0%	0%	0%	0%
Male	12	92%	17%	75%	0%	0%	0%	0%	8%
White	25	96%	40%	48%	8%	0%	0%	0%	4%
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	96%	40%	48%	8%	0%	0%	0%	4%
Economically Disadvantaged	11	91%	18%	55%	18%	0%	0%	0%	9%
Not Economically Disadvantaged	14	100%	57%	43%	0%	0%	0%	0%	0%
Not Migrant	25	96%	40%	48%	8%	0%	0%	0%	4%
Parishville-Hopkinton Central School District / Parishville-Hopkinton Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	43	100%	42%	51%	7%	0%	0%	0%	0%
Female	13	100%	54%	46%	0%	0%	0%	0%	0%
Male	30	100%	37%	53%	10%	0%	0%	0%	0%
White	43	100%	42%	51%	7%	0%	0%	0%	0%
General Education Students	39	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	43	100%	42%	51%	7%	0%	0%	0%	0%
Economically Disadvantaged	16	100%	19%	75%	6%	0%	0%	0%	0%
Not Economically Disadvantaged	27	100%	56%	37%	7%	0%	0%	0%	0%
Not Migrant	43	100%	42%	51%	7%	0%	0%	0%	0%
Potsdam Central School District / Potsdam Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	103	96%	57%	36%	3%	0%	1%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	43	98%	56%	40%	2%	0%	0%	0%	2%
Male	60	95%	58%	33%	3%	0%	2%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	94	96%	55%	37%	3%	0%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	100%	65%	34%	1%	0%	0%	0%	0%
Students with Disabilities	14	71%	7%	50%	14%	0%	7%	0%	21%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	24	92%	21%	58%	13%	0%	0%	0%	8%
Not Economically Disadvantaged	79	97%	68%	29%	0%	0%	1%	0%	1%
Not Migrant	103	96%	57%	36%	3%	0%	1%	0%	3%
Potsdam Central School District / Potsdam Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	103	96%	57%	36%	3%	0%	1%	0%	3%
Female	43	98%	56%	40%	2%	0%	0%	0%	2%
Male	60	95%	58%	33%	3%	0%	2%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	94	96%	55%	37%	3%	0%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	100%	65%	34%	1%	0%	0%	0%	0%
Students with Disabilities	14	71%	7%	50%	14%	0%	7%	0%	21%
Not Limited English Proficient	102	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	24	92%	21%	58%	13%	0%	0%	0%	8%
Not Economically Disadvantaged	79	97%	68%	29%	0%	0%	1%	0%	1%
Not Migrant	103	96%	57%	36%	3%	0%	1%	0%	3%
Potsdam Central School District / Potsdam Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	111	93%	51%	36%	5%	2%	0%	0%	5%
Female	49	92%	51%	39%	2%	2%	0%	0%	6%
Male	62	94%	52%	34%	8%	2%	0%	0%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	106	93%	52%	36%	6%	1%	0%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	95	97%	60%	35%	2%	0%	0%	0%	3%
Students with Disabilities	16	69%	0%	44%	25%	13%	0%	0%	19%
Not Limited English Proficient	111	93%	51%	36%	5%	2%	0%	0%	5%
Economically Disadvantaged	32	84%	13%	63%	9%	3%	0%	0%	13%
Not Economically Disadvantaged	79	96%	67%	25%	4%	1%	0%	0%	3%
Not Migrant	111	93%	51%	36%	5%	2%	0%	0%	5%
Potsdam Central School District / Potsdam Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	118	94%	43%	48%	3%	3%	2%	1%	1%
Female	48	90%	48%	38%	4%	4%	4%	2%	0%
Male	70	97%	40%	56%	1%	1%	0%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
White	113	94%	43%	48%	3%	3%	2%	1%	1%
General Education Students	100	98%	49%	48%	1%	0%	2%	0%	0%
Students with Disabilities	18	72%	11%	50%	11%	17%	0%	6%	6%
Not Limited English Proficient	118	94%	43%	48%	3%	3%	2%	1%	1%
Economically Disadvantaged	37	86%	19%	65%	3%	5%	3%	3%	3%
Not Economically Disadvantaged	81	98%	54%	41%	2%	1%	1%	0%	0%
Not Migrant	118	94%	43%	48%	3%	3%	2%	1%	1%
Brasher Falls Central School District / Saint Lawrence High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	99	85%	23%	53%	9%	3%	5%	0%	7%
Female	49	82%	35%	45%	2%	2%	6%	0%	10%
Male	50	88%	12%	60%	16%	4%	4%	0%	4%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	84%	24%	52%	8%	2%	6%	0%	8%
General Education Students	84	92%	27%	60%	5%	0%	1%	0%	7%
Students with Disabilities	15	47%	0%	13%	33%	20%	27%	0%	7%
Not Limited English Proficient	99	85%	23%	53%	9%	3%	5%	0%	7%
Economically Disadvantaged	52	79%	13%	62%	4%	6%	4%	0%	12%
Not Economically Disadvantaged	47	91%	34%	43%	15%	0%	6%	0%	2%
Not Migrant	99	85%	23%	53%	9%	3%	5%	0%	7%
Brasher Falls Central School District / Saint Lawrence High School: 2010 Total Cohort - 4 Year Outcome									
All Students	99	84%	23%	52%	9%	3%	6%	0%	7%
Female	49	82%	35%	45%	2%	2%	6%	0%	10%
Male	50	86%	12%	58%	16%	4%	6%	0%	4%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	90	83%	24%	51%	8%	2%	7%	0%	8%
General Education Students	84	90%	27%	58%	5%	0%	2%	0%	7%
Students with Disabilities	15	47%	0%	13%	33%	20%	27%	0%	7%
Not Limited English Proficient	99	84%	23%	52%	9%	3%	6%	0%	7%
Economically Disadvantaged	52	77%	13%	60%	4%	6%	6%	0%	12%
Not Economically Disadvantaged	47	91%	34%	43%	15%	0%	6%	0%	2%
Not Migrant	99	84%	23%	52%	9%	3%	6%	0%	7%
Brasher Falls Central School District / Saint Lawrence High School: 2009 Total Cohort - 5 Year Outcome									
All Students	107	90%	30%	51%	8%	2%	2%	1%	6%
Female	52	87%	38%	40%	8%	4%	2%	2%	6%
Male	55	93%	22%	62%	9%	0%	2%	0%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	102	90%	30%	51%	9%	2%	2%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	94%	33%	56%	4%	0%	1%	1%	4%
Students with Disabilities	11	55%	0%	9%	45%	18%	9%	0%	18%
Not Limited English Proficient	107	90%	30%	51%	8%	2%	2%	1%	6%
Economically Disadvantaged	53	85%	25%	49%	11%	4%	0%	2%	9%
Not Economically Disadvantaged	54	94%	35%	54%	6%	0%	4%	0%	2%
Not Migrant	107	90%	30%	51%	8%	2%	2%	1%	6%
Brasher Falls Central School District / Saint Lawrence High School: 2008 Total Cohort - 6 Year Outcome									
All Students	83	82%	20%	52%	10%	2%	4%	1%	10%
Female	47	91%	28%	51%	13%	0%	0%	2%	6%
Male	36	69%	11%	53%	6%	6%	8%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	69	87%	25%	59%	3%	0%	4%	1%	6%
Students with Disabilities	14	57%	0%	14%	43%	14%	0%	0%	29%
Not Limited English Proficient	83	82%	20%	52%	10%	2%	4%	1%	10%
Economically Disadvantaged	32	75%	9%	50%	16%	6%	9%	3%	6%
Not Economically Disadvantaged	51	86%	27%	53%	6%	0%	0%	0%	12%
Not Migrant	83	82%	20%	52%	10%	2%	4%	1%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Ballston Spa Central School District / Ballston Spa Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	341	88%	45%	37%	7%	1%	4%	2%	5%
Female	167	88%	50%	32%	6%	2%	4%	2%	4%
Male	174	89%	40%	41%	7%	1%	3%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	91%	0%	73%	18%	0%	9%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	321	88%	46%	36%	6%	1%	3%	2%	5%
General Education Students	296	93%	51%	40%	2%	0%	2%	2%	4%
Students with Disabilities	45	60%	2%	20%	38%	11%	16%	2%	11%
Not Limited English Proficient	338	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	69%	12%	43%	14%	4%	11%	2%	14%
Not Economically Disadvantaged	260	94%	55%	35%	5%	1%	1%	2%	2%
Not Migrant	341	88%	45%	37%	7%	1%	4%	2%	5%
Ballston Spa Central School District / Ballston Spa Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	341	88%	45%	37%	6%	1%	4%	2%	5%
Female	167	87%	50%	32%	6%	2%	5%	2%	4%
Male	174	88%	40%	41%	7%	1%	3%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	82%	0%	73%	9%	0%	18%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	321	88%	46%	36%	6%	1%	4%	2%	5%
General Education Students	296	92%	51%	39%	2%	0%	2%	2%	4%
Students with Disabilities	45	58%	2%	20%	36%	11%	18%	2%	11%
Not Limited English Proficient	338	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	81	68%	12%	42%	14%	4%	12%	2%	14%
Not Economically Disadvantaged	260	94%	55%	35%	4%	1%	2%	2%	2%
Not Migrant	341	88%	45%	37%	6%	1%	4%	2%	5%
Ballston Spa Central School District / Ballston Spa Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	335	87%	51%	32%	4%	1%	2%	4%	6%
Female	169	91%	53%	35%	3%	1%	3%	1%	4%
Male	166	83%	49%	30%	4%	1%	1%	7%	7%
Black	5	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	83%	50%	17%	17%	0%	0%	0%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	322	88%	52%	33%	3%	1%	2%	4%	5%
General Education Students	299	92%	57%	33%	2%	0%	0%	4%	4%
Students with Disabilities	36	47%	3%	25%	19%	11%	17%	6%	19%
Not Limited English Proficient	335	87%	51%	32%	4%	1%	2%	4%	6%
Economically Disadvantaged	56	66%	29%	32%	5%	0%	7%	9%	18%
Not Economically Disadvantaged	279	91%	56%	32%	3%	1%	1%	3%	3%
Not Migrant	335	87%	51%	32%	4%	1%	2%	4%	6%
Ballston Spa Central School District / Ballston Spa Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	355	85%	44%	39%	3%	1%	1%	4%	9%
Female	166	88%	48%	36%	4%	1%	2%	2%	8%
Male	189	83%	40%	41%	3%	1%	1%	5%	10%
Black	7	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	345	86%	44%	39%	3%	1%	1%	3%	9%
General Education Students	312	89%	49%	39%	1%	0%	1%	3%	7%
Students with Disabilities	43	58%	5%	33%	21%	7%	5%	7%	23%
Not Limited English Proficient	355	85%	44%	39%	3%	1%	1%	4%	9%
Economically Disadvantaged	69	72%	14%	52%	6%	4%	4%	9%	10%
Not Economically Disadvantaged	286	88%	51%	35%	2%	0%	0%	2%	9%
Not Migrant	355	85%	44%	39%	3%	1%	1%	4%	9%
Burnt Hills-Ballston Lake Central School District / Burnt Hills-Ballston Lake Senior High School: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	299	96%	56%	39%	2%	1%	1%	2%	1%
Female	159	96%	66%	29%	1%	1%	1%	1%	1%
Male	140	96%	44%	50%	2%	0%	1%	3%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	288	96%	55%	39%	1%	1%	1%	2%	1%
General Education Students	268	97%	62%	35%	0%	0%	0%	1%	1%
Students with Disabilities	31	84%	0%	68%	16%	6%	3%	3%	3%
Not Limited English Proficient	298	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	88%	31%	54%	4%	0%	0%	8%	4%
Not Economically Disadvantaged	273	97%	58%	37%	1%	1%	1%	1%	1%
Not Migrant	299	96%	56%	39%	2%	1%	1%	2%	1%
Burnt Hills-Ballston Lake Central School District / Burnt Hills-Ballston Lake Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	299	95%	55%	38%	2%	1%	1%	2%	1%
Female	159	96%	66%	29%	1%	1%	1%	1%	1%
Male	140	94%	43%	49%	2%	0%	2%	3%	1%
Black	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	288	95%	55%	39%	1%	1%	1%	2%	1%
General Education Students	268	97%	62%	35%	0%	0%	1%	1%	1%
Students with Disabilities	31	84%	0%	68%	16%	6%	3%	3%	3%
Not Limited English Proficient	298	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	26	85%	27%	54%	4%	0%	4%	8%	4%
Not Economically Disadvantaged	273	96%	58%	37%	1%	1%	1%	1%	1%
Not Migrant	299	95%	55%	38%	2%	1%	1%	2%	1%
Burnt Hills-Ballston Lake Central School District / Burnt Hills-Ballston Lake Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	291	97%	59%	35%	3%	0%	0%	1%	1%
Female	144	97%	66%	28%	2%	0%	1%	1%	1%
Male	147	97%	52%	41%	5%	1%	0%	1%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	283	98%	59%	35%	4%	0%	0%	1%	1%
General Education Students	265	97%	63%	34%	0%	0%	0%	2%	1%
Students with Disabilities	26	92%	15%	38%	38%	4%	4%	0%	0%
Not Limited English Proficient	289	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	15	87%	7%	67%	13%	7%	0%	0%	7%
Not Economically Disadvantaged	276	97%	62%	33%	3%	0%	0%	1%	1%
Not Migrant	291	97%	59%	35%	3%	0%	0%	1%	1%
Burnt Hills-Ballston Lake Central School District / Burnt Hills-Ballston Lake Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	300	95%	54%	37%	4%	0%	1%	2%	2%
Female	171	95%	57%	34%	4%	0%	1%	2%	2%
Male	129	96%	51%	40%	5%	0%	0%	2%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	292	96%	54%	37%	4%	0%	1%	2%	2%
General Education Students	265	96%	61%	35%	0%	0%	0%	2%	2%
Students with Disabilities	35	89%	6%	49%	34%	0%	3%	3%	6%
Not Limited English Proficient	300	95%	54%	37%	4%	0%	1%	2%	2%
Economically Disadvantaged	22	91%	36%	41%	14%	0%	0%	9%	0%
Not Economically Disadvantaged	278	96%	56%	36%	4%	0%	1%	1%	3%
Not Migrant	300	95%	54%	37%	4%	0%	1%	2%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Corinth Central School District / Corinth High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	92	84%	34%	47%	3%	0%	10%	3%	3%
Female	44	91%	34%	50%	7%	0%	5%	0%	5%
Male	48	77%	33%	44%	0%	0%	15%	6%	2%
Hispanic	1	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
General Education Students	85	88%	36%	51%	1%	0%	5%	4%	4%
Students with Disabilities	7	29%	0%	0%	29%	0%	71%	0%	0%
Not Limited English Proficient	92	84%	34%	47%	3%	0%	10%	3%	3%
Economically Disadvantaged	37	76%	30%	43%	3%	0%	11%	5%	8%
Not Economically Disadvantaged	55	89%	36%	49%	4%	0%	9%	2%	0%
Not Migrant	92	84%	34%	47%	3%	0%	10%	3%	3%
Corinth Central School District / Corinth High School: 2010 Total Cohort - 4 Year Outcome									
All Students	92	84%	34%	47%	3%	0%	10%	3%	3%
Female	44	91%	34%	50%	7%	0%	5%	0%	5%
Male	48	77%	33%	44%	0%	0%	15%	6%	2%
Hispanic	1	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
General Education Students	85	88%	36%	51%	1%	0%	5%	4%	4%
Students with Disabilities	7	29%	0%	0%	29%	0%	71%	0%	0%
Not Limited English Proficient	92	84%	34%	47%	3%	0%	10%	3%	3%
Economically Disadvantaged	37	76%	30%	43%	3%	0%	11%	5%	8%
Not Economically Disadvantaged	55	89%	36%	49%	4%	0%	9%	2%	0%
Not Migrant	92	84%	34%	47%	3%	0%	10%	3%	3%
Corinth Central School District / Corinth High School: 2009 Total Cohort - 5 Year Outcome									
All Students	112	76%	21%	45%	10%	2%	4%	9%	10%
Female	52	79%	23%	42%	13%	0%	0%	8%	13%
Male	60	73%	20%	47%	7%	3%	7%	10%	7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	104	77%	21%	45%	11%	2%	4%	9%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	80%	25%	51%	4%	0%	2%	9%	8%
Students with Disabilities	16	50%	0%	6%	44%	13%	13%	6%	19%
Not Limited English Proficient	112	76%	21%	45%	10%	2%	4%	9%	10%
Economically Disadvantaged	43	65%	14%	47%	5%	5%	2%	16%	12%
Not Economically Disadvantaged	69	83%	26%	43%	13%	0%	4%	4%	9%
Not Migrant	112	76%	21%	45%	10%	2%	4%	9%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Corinth Central School District / Corinth High School: 2008 Total Cohort - 6 Year Outcome									
All Students	97	79%	27%	47%	5%	0%	1%	9%	10%
Female	46	85%	28%	50%	7%	0%	0%	7%	9%
Male	51	75%	25%	45%	4%	0%	2%	12%	12%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	95	#	#	#	#	#	#	#	#
General Education Students	87	82%	30%	48%	3%	0%	0%	9%	9%
Students with Disabilities	10	60%	0%	40%	20%	0%	10%	10%	20%
Not Limited English Proficient	97	79%	27%	47%	5%	0%	1%	9%	10%
Economically Disadvantaged	34	68%	18%	47%	3%	0%	3%	9%	21%
Not Economically Disadvantaged	63	86%	32%	48%	6%	0%	0%	10%	5%
Not Migrant	97	79%	27%	47%	5%	0%	1%	9%	10%
Edinburg Common School District / Edinburg Common School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Edinburg Common School District / Edinburg Common School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Galway Central School District / Galway Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	98	88%	15%	63%	9%	1%	7%	0%	4%
Female	47	94%	17%	70%	6%	0%	6%	0%	0%
Male	51	82%	14%	57%	12%	2%	8%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	87	91%	17%	71%	2%	0%	7%	0%	2%
Students with Disabilities	11	64%	0%	0%	64%	9%	9%	0%	18%
Not Limited English Proficient	98	88%	15%	63%	9%	1%	7%	0%	4%
Economically Disadvantaged	28	79%	0%	61%	18%	0%	11%	0%	11%
Not Economically Disadvantaged	70	91%	21%	64%	6%	1%	6%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	98	88%	15%	63%	9%	1%	7%	0%	4%
Galway Central School District / Galway Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	98	82%	15%	58%	8%	1%	13%	0%	4%
Female	47	87%	17%	64%	6%	0%	13%	0%	0%
Male	51	76%	14%	53%	10%	2%	14%	0%	8%
Hispanic	1	#	#	#	#	#	#	#	#
White	97	#	#	#	#	#	#	#	#
General Education Students	87	85%	17%	66%	2%	0%	13%	0%	2%
Students with Disabilities	11	55%	0%	0%	55%	9%	18%	0%	18%
Not Limited English Proficient	98	82%	15%	58%	8%	1%	13%	0%	4%
Economically Disadvantaged	28	71%	0%	54%	18%	0%	18%	0%	11%
Not Economically Disadvantaged	70	86%	21%	60%	4%	1%	11%	0%	1%
Not Migrant	98	82%	15%	58%	8%	1%	13%	0%	4%
Galway Central School District / Galway Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	82	91%	32%	52%	7%	1%	1%	0%	5%
Female	49	94%	37%	53%	4%	0%	0%	0%	6%
Male	33	88%	24%	52%	12%	3%	3%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	72	94%	36%	54%	4%	0%	1%	0%	3%
Students with Disabilities	10	70%	0%	40%	30%	10%	0%	0%	20%
Not Limited English Proficient	82	91%	32%	52%	7%	1%	1%	0%	5%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	18	78%	11%	56%	11%	6%	0%	0%	11%
Not Economically Disadvantaged	64	95%	38%	52%	6%	0%	2%	0%	3%
Not Migrant	82	91%	32%	52%	7%	1%	1%	0%	5%
Galway Central School District / Galway Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	99	89%	33%	46%	9%	3%	2%	1%	5%
Female	50	92%	32%	50%	10%	2%	0%	0%	6%
Male	49	86%	35%	43%	8%	4%	4%	2%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	96	#	#	#	#	#	#	#	#
General Education Students	85	93%	39%	53%	1%	0%	1%	1%	5%
Students with Disabilities	14	64%	0%	7%	57%	21%	7%	0%	7%
Not Limited English Proficient	99	89%	33%	46%	9%	3%	2%	1%	5%
Economically Disadvantaged	34	76%	21%	44%	12%	9%	6%	3%	6%
Not Economically Disadvantaged	65	95%	40%	48%	8%	0%	0%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	99	89%	33%	46%	9%	3%	2%	1%	5%
Mechanicville City School District / Mechanicville Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	89	83%	30%	48%	4%	2%	4%	2%	8%
Female	42	83%	31%	48%	5%	0%	7%	2%	7%
Male	47	83%	30%	49%	4%	4%	2%	2%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	84	83%	31%	50%	2%	1%	5%	2%	8%
General Education Students	78	85%	35%	50%	0%	0%	5%	3%	8%
Students with Disabilities	11	73%	0%	36%	36%	18%	0%	0%	9%
Not Limited English Proficient	89	83%	30%	48%	4%	2%	4%	2%	8%
Economically Disadvantaged	31	74%	23%	45%	6%	0%	10%	6%	10%
Not Economically Disadvantaged	58	88%	34%	50%	3%	3%	2%	0%	7%
Not Migrant	89	83%	30%	48%	4%	2%	4%	2%	8%
Mechanicville City School District / Mechanicville Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	89	83%	30%	48%	4%	2%	4%	2%	8%
Female	42	83%	31%	48%	5%	0%	7%	2%	7%
Male	47	83%	30%	49%	4%	4%	2%	2%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	84	83%	31%	50%	2%	1%	5%	2%	8%
General Education Students	78	85%	35%	50%	0%	0%	5%	3%	8%
Students with Disabilities	11	73%	0%	36%	36%	18%	0%	0%	9%
Not Limited English Proficient	89	83%	30%	48%	4%	2%	4%	2%	8%
Economically Disadvantaged	31	74%	23%	45%	6%	0%	10%	6%	10%
Not Economically Disadvantaged	58	88%	34%	50%	3%	3%	2%	0%	7%
Not Migrant	89	83%	30%	48%	4%	2%	4%	2%	8%
Mechanicville City School District / Mechanicville Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	95	87%	31%	53%	4%	1%	0%	0%	12%
Female	49	90%	41%	49%	0%	2%	0%	0%	8%
Male	46	85%	20%	57%	9%	0%	0%	0%	15%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	92	#	#	#	#	#	#	#	#
General Education Students	84	89%	35%	55%	0%	0%	0%	0%	11%
Students with Disabilities	11	73%	0%	36%	36%	9%	0%	0%	18%
Not Limited English Proficient	95	87%	31%	53%	4%	1%	0%	0%	12%
Economically Disadvantaged	22	91%	5%	73%	14%	5%	0%	0%	5%
Not Economically Disadvantaged	73	86%	38%	47%	1%	0%	0%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	95	87%	31%	53%	4%	1%	0%	0%	12%
Mechanicville City School District / Mechanicville Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	100	90%	38%	45%	7%	0%	0%	4%	6%
Female	51	94%	49%	43%	2%	0%	0%	2%	4%
Male	49	86%	27%	47%	12%	0%	0%	6%	8%
Hispanic	3	#	#	#	#	#	#	#	#
White	94	91%	39%	45%	7%	0%	0%	4%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	90	89%	42%	47%	0%	0%	0%	4%	7%
Students with Disabilities	10	100%	0%	30%	70%	0%	0%	0%	0%
Not Limited English Proficient	100	90%	38%	45%	7%	0%	0%	4%	6%
Economically Disadvantaged	23	87%	17%	65%	4%	0%	0%	4%	9%
Not Economically Disadvantaged	77	91%	44%	39%	8%	0%	0%	4%	5%
Not Migrant	100	90%	38%	45%	7%	0%	0%	4%	6%
Saratoga Springs City School District / Saratoga Springs High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	526	93%	52%	37%	4%	0%	2%	0%	5%
Female	282	95%	55%	35%	5%	0%	1%	0%	3%
Male	244	89%	47%	39%	3%	0%	4%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	11	73%	18%	55%	0%	0%	18%	0%	9%
Hispanic	16	88%	38%	50%	0%	0%	0%	0%	13%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	486	93%	52%	37%	4%	0%	2%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	471	96%	58%	38%	0%	0%	0%	0%	4%
Students with Disabilities	55	64%	0%	27%	36%	2%	20%	0%	15%
Not Limited English Proficient	526	93%	52%	37%	4%	0%	2%	0%	5%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	83	76%	19%	46%	11%	0%	5%	0%	19%
Not Economically Disadvantaged	443	96%	58%	35%	3%	0%	2%	0%	2%
Not Migrant	526	93%	52%	37%	4%	0%	2%	0%	5%
Saratoga Springs City School District / Saratoga Springs High School: 2010 Total Cohort - 4 Year Outcome									
All Students	526	92%	52%	36%	4%	0%	3%	0%	5%
Female	282	95%	55%	35%	5%	0%	1%	0%	3%
Male	244	88%	47%	38%	3%	0%	5%	0%	7%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	11	73%	18%	55%	0%	0%	18%	0%	9%
Hispanic	16	88%	38%	50%	0%	0%	0%	0%	13%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	486	92%	52%	36%	4%	0%	3%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	471	95%	58%	37%	0%	0%	1%	0%	4%
Students with Disabilities	55	62%	0%	27%	35%	2%	22%	0%	15%
Not Limited English Proficient	526	92%	52%	36%	4%	0%	3%	0%	5%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	83	73%	19%	45%	10%	0%	7%	0%	19%
Not Economically Disadvantaged	443	95%	58%	35%	3%	0%	2%	0%	2%
Not Migrant	526	92%	52%	36%	4%	0%	3%	0%	5%
Saratoga Springs City School District / Saratoga Springs High School: 2009 Total Cohort - 5 Year Outcome									
All Students	533	91%	45%	43%	2%	1%	2%	1%	5%
Female	253	93%	51%	40%	2%	0%	2%	0%	4%
Male	280	89%	40%	47%	2%	1%	2%	1%	7%
Black	16	75%	31%	31%	13%	0%	6%	6%	13%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	70%	30%	0%	0%	0%	0%	0%
White	494	92%	46%	44%	2%	1%	2%	0%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	481	94%	50%	43%	0%	0%	1%	1%	4%
Students with Disabilities	52	67%	4%	42%	21%	6%	12%	0%	15%
Not Limited English Proficient	533	91%	45%	43%	2%	1%	2%	1%	5%
Economically Disadvantaged	84	70%	11%	55%	5%	2%	8%	2%	15%
Not Economically Disadvantaged	449	95%	52%	41%	2%	0%	1%	0%	4%
Not Migrant	533	91%	45%	43%	2%	1%	2%	1%	5%
Saratoga Springs City School District / Saratoga Springs High School: 2008 Total Cohort - 6 Year Outcome									
All Students	520	91%	47%	42%	1%	0%	0%	2%	7%
Female	262	90%	51%	38%	2%	0%	0%	0%	8%
Male	258	91%	43%	47%	1%	1%	0%	3%	5%
Black	20	75%	10%	55%	10%	0%	0%	0%	25%
Hispanic	14	86%	50%	36%	0%	0%	0%	7%	7%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	477	91%	49%	42%	1%	0%	0%	2%	6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	471	93%	52%	41%	0%	0%	0%	1%	5%
Students with Disabilities	49	67%	4%	53%	10%	4%	0%	4%	24%
Not Limited English Proficient	519	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	90	71%	19%	49%	3%	1%	1%	4%	21%
Not Economically Disadvantaged	430	95%	53%	41%	1%	0%	0%	1%	4%
Not Migrant	520	91%	47%	42%	1%	0%	0%	2%	7%
Schuylerville Central School District / Schuylerville High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	143	94%	41%	48%	6%	0%	3%	0%	3%
Female	66	95%	41%	48%	6%	0%	3%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	77	94%	40%	47%	6%	0%	3%	0%	4%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	135	95%	41%	47%	7%	0%	2%	0%	3%
General Education Students	126	95%	45%	49%	1%	0%	2%	0%	2%
Students with Disabilities	17	88%	6%	35%	47%	0%	6%	0%	6%
Not Limited English Proficient	143	94%	41%	48%	6%	0%	3%	0%	3%
Economically Disadvantaged	42	93%	29%	57%	7%	0%	5%	0%	2%
Not Economically Disadvantaged	101	95%	46%	44%	6%	0%	2%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	142	#	#	#	#	#	#	#	#
Schuylerville Central School District / Schuylerville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	143	94%	41%	48%	6%	0%	3%	0%	3%
Female	66	95%	41%	48%	6%	0%	3%	0%	2%
Male	77	94%	40%	47%	6%	0%	3%	0%	4%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	135	95%	41%	47%	7%	0%	2%	0%	3%
General Education Students	126	95%	45%	49%	1%	0%	2%	0%	2%
Students with Disabilities	17	88%	6%	35%	47%	0%	6%	0%	6%
Not Limited English Proficient	143	94%	41%	48%	6%	0%	3%	0%	3%
Economically Disadvantaged	42	93%	29%	57%	7%	0%	5%	0%	2%
Not Economically Disadvantaged	101	95%	46%	44%	6%	0%	2%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	142	#	#	#	#	#	#	#	#
Schuylerville Central School District / Schuylerville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	156	91%	39%	46%	6%	2%	1%	0%	6%
Female	72	94%	49%	40%	6%	1%	0%	0%	4%
Male	84	88%	31%	51%	6%	2%	2%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	153	#	#	#	#	#	#	#	#
General Education Students	142	94%	43%	49%	1%	0%	1%	0%	6%
Students with Disabilities	14	64%	0%	14%	50%	21%	7%	0%	7%
Not Limited English Proficient	156	91%	39%	46%	6%	2%	1%	0%	6%
Economically Disadvantaged	7	0%	0%	0%	0%	29%	29%	0%	43%
Not Economically Disadvantaged	149	95%	41%	48%	6%	1%	0%	0%	4%
Not Migrant	156	91%	39%	46%	6%	2%	1%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Schuylerville Central School District / Schuylerville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	131	95%	31%	57%	7%	0%	4%	0%	2%
Female	63	95%	30%	56%	10%	0%	3%	0%	2%
Male	68	94%	31%	59%	4%	0%	4%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	123	94%	32%	55%	7%	0%	4%	0%	2%
General Education Students	119	96%	34%	61%	2%	0%	3%	0%	2%
Students with Disabilities	12	83%	0%	25%	58%	0%	17%	0%	0%
Not Limited English Proficient	130	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	24	88%	13%	71%	4%	0%	13%	0%	0%
Not Economically Disadvantaged	107	96%	35%	54%	7%	0%	2%	0%	2%
Not Migrant	131	95%	31%	57%	7%	0%	4%	0%	2%
Shenendehowa Central School District / Shenendehowa High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	722	92%	54%	35%	3%	0%	5%	0%	3%
Female	346	94%	56%	36%	2%	0%	3%	0%	3%
Male	376	90%	52%	34%	4%	0%	7%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	73%	33%	40%	0%	0%	27%	0%	0%
Hispanic	22	91%	41%	45%	5%	0%	5%	0%	5%
Asian/Pacific Islander	44	95%	80%	16%	0%	0%	5%	0%	0%
White	635	92%	53%	35%	3%	0%	5%	0%	3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	655	95%	58%	36%	1%	0%	3%	0%	2%
Students with Disabilities	67	64%	15%	27%	22%	0%	22%	0%	10%
Not Limited English Proficient	719	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	90	73%	26%	41%	7%	0%	17%	0%	9%
Not Economically Disadvantaged	632	94%	58%	34%	3%	0%	3%	0%	2%
Not Migrant	722	92%	54%	35%	3%	0%	5%	0%	3%
Shenendehowa Central School District / Shenendehowa High School: 2010 Total Cohort - 4 Year Outcome									
All Students	722	91%	54%	34%	3%	0%	6%	0%	3%
Female	346	93%	56%	35%	2%	0%	4%	0%	3%
Male	376	88%	52%	33%	3%	0%	9%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	73%	33%	40%	0%	0%	27%	0%	0%
Hispanic	22	91%	41%	45%	5%	0%	5%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	44	93%	80%	14%	0%	0%	7%	0%	0%
White	635	91%	53%	35%	3%	0%	6%	0%	3%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	655	94%	58%	35%	1%	0%	4%	0%	2%
Students with Disabilities	67	61%	15%	27%	19%	0%	25%	0%	10%
Not Limited English Proficient	719	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	90	70%	26%	39%	6%	0%	20%	0%	9%
Not Economically Disadvantaged	632	94%	58%	33%	2%	0%	4%	0%	2%
Not Migrant	722	91%	54%	34%	3%	0%	6%	0%	3%
Shenendehowa Central School District / Shenendehowa High School: 2009 Total Cohort - 5 Year Outcome									
All Students	757	93%	54%	36%	3%	0%	3%	0%	4%
Female	375	95%	58%	34%	3%	0%	3%	0%	3%
Male	382	91%	49%	37%	4%	0%	3%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	26	92%	50%	38%	4%	0%	4%	0%	4%
Hispanic	23	96%	22%	61%	13%	0%	4%	0%	0%
Asian/Pacific Islander	39	95%	64%	26%	5%	0%	3%	0%	3%
White	657	93%	54%	35%	3%	0%	3%	0%	5%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	699	95%	57%	36%	1%	0%	2%	0%	3%
Students with Disabilities	58	67%	7%	33%	28%	0%	14%	0%	19%
Not Limited English Proficient	751	93%	54%	36%	3%	0%	3%	0%	4%
Limited English Proficient	6	50%	0%	50%	0%	0%	33%	0%	17%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	71%	14%	51%	6%	0%	11%	0%	18%
Not Economically Disadvantaged	692	95%	57%	34%	3%	0%	2%	0%	3%
Not Migrant	757	93%	54%	36%	3%	0%	3%	0%	4%
Shenendehowa Central School District / Shenendehowa High School: 2008 Total Cohort - 6 Year Outcome									
All Students	754	93%	55%	35%	3%	1%	2%	0%	5%
Female	376	94%	60%	31%	2%	1%	1%	0%	4%
Male	378	92%	50%	38%	4%	1%	3%	0%	5%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	21	86%	24%	62%	0%	5%	5%	0%	5%
Hispanic	21	95%	38%	57%	0%	0%	5%	0%	0%
Asian/Pacific Islander	35	97%	77%	20%	0%	0%	0%	0%	3%
White	672	93%	56%	34%	3%	0%	2%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	679	95%	61%	33%	2%	0%	1%	0%	4%
Students with Disabilities	75	71%	7%	48%	16%	5%	13%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	753	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	83	73%	25%	43%	5%	1%	4%	0%	22%
Not Economically Disadvantaged	671	95%	59%	34%	3%	0%	2%	0%	2%
Not Migrant	754	93%	55%	35%	3%	1%	2%	0%	5%
South Glens Falls Central School District / South Glens Falls Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	280	85%	42%	35%	8%	2%	7%	4%	3%
Female	146	87%	49%	27%	11%	1%	6%	3%	3%
Male	134	82%	34%	43%	5%	2%	7%	4%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	275	84%	41%	35%	8%	2%	7%	4%	3%
General Education Students	246	89%	47%	38%	4%	0%	6%	4%	2%
Students with Disabilities	34	56%	3%	12%	41%	15%	15%	3%	12%
Not Limited English Proficient	280	85%	42%	35%	8%	2%	7%	4%	3%
Economically Disadvantaged	51	71%	25%	29%	16%	2%	12%	6%	10%
Not Economically Disadvantaged	229	88%	45%	36%	7%	2%	6%	3%	2%
Not Migrant	280	85%	42%	35%	8%	2%	7%	4%	3%
South Glens Falls Central School District / South Glens Falls Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	280	83%	42%	34%	8%	2%	8%	4%	3%
Female	146	85%	49%	26%	10%	1%	8%	3%	3%
Male	134	81%	34%	42%	5%	2%	8%	4%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	275	83%	41%	33%	8%	2%	8%	4%	3%
General Education Students	246	87%	47%	37%	4%	0%	7%	4%	2%
Students with Disabilities	34	53%	3%	12%	38%	15%	18%	3%	12%
Not Limited English Proficient	280	83%	42%	34%	8%	2%	8%	4%	3%
Economically Disadvantaged	51	71%	25%	29%	16%	2%	12%	6%	10%
Not Economically Disadvantaged	229	86%	45%	34%	6%	2%	7%	3%	2%
Not Migrant	280	83%	42%	34%	8%	2%	8%	4%	3%
South Glens Falls Central School District / South Glens Falls Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	247	89%	43%	38%	8%	1%	1%	4%	5%
Female	124	94%	51%	38%	6%	1%	1%	2%	2%
Male	123	83%	35%	38%	10%	1%	1%	7%	8%
Black	5	80%	40%	40%	0%	0%	0%	0%	20%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	237	89%	43%	38%	7%	1%	1%	4%	5%
General Education Students	221	90%	48%	40%	3%	0%	1%	4%	4%
Students with Disabilities	26	73%	4%	19%	50%	8%	0%	4%	12%
Not Limited English Proficient	245	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	70%	15%	45%	9%	0%	0%	12%	12%
Not Economically Disadvantaged	214	92%	47%	37%	7%	1%	1%	3%	4%
Not Migrant	247	89%	43%	38%	8%	1%	1%	4%	5%
South Glens Falls Central School District / South Glens Falls Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	273	84%	38%	40%	6%	0%	0%	7%	8%
Female	146	84%	40%	36%	9%	0%	0%	5%	10%
Male	127	83%	37%	44%	2%	1%	0%	9%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	264	84%	39%	39%	6%	0%	0%	7%	8%
General Education Students	244	86%	43%	41%	2%	0%	0%	7%	7%
Students with Disabilities	29	62%	0%	28%	34%	3%	0%	14%	17%
Not Limited English Proficient	273	84%	38%	40%	6%	0%	0%	7%	8%
Economically Disadvantaged	40	75%	23%	35%	18%	0%	0%	18%	5%
Not Economically Disadvantaged	233	85%	41%	40%	4%	0%	0%	6%	9%
Not Migrant	273	84%	38%	40%	6%	0%	0%	7%	8%
Stillwater Central School District / Stillwater Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	86	92%	37%	47%	8%	0%	5%	0%	2%
Female	36	86%	36%	42%	8%	0%	6%	0%	6%
Male	50	96%	38%	50%	8%	0%	4%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	78	94%	41%	51%	1%	0%	4%	0%	1%
Students with Disabilities	8	75%	0%	0%	75%	0%	13%	0%	13%
Not Limited English Proficient	86	92%	37%	47%	8%	0%	5%	0%	2%
Economically Disadvantaged	16	69%	6%	56%	6%	0%	19%	0%	6%
Not Economically Disadvantaged	70	97%	44%	44%	9%	0%	1%	0%	1%
Not Migrant	86	92%	37%	47%	8%	0%	5%	0%	2%
Stillwater Central School District / Stillwater Middle School High School: 2010 Total Cohort - 4 Year Outcome									
All Students	86	91%	37%	45%	8%	0%	6%	0%	2%
Female	36	86%	36%	42%	8%	0%	6%	0%	6%
Male	50	94%	38%	48%	8%	0%	6%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	78	92%	41%	50%	1%	0%	5%	0%	1%
Students with Disabilities	8	75%	0%	0%	75%	0%	13%	0%	13%
Not Limited English Proficient	86	91%	37%	45%	8%	0%	6%	0%	2%
Economically Disadvantaged	16	69%	6%	56%	6%	0%	19%	0%	6%
Not Economically Disadvantaged	70	96%	44%	43%	9%	0%	3%	0%	1%
Not Migrant	86	91%	37%	45%	8%	0%	6%	0%	2%
Stillwater Central School District / Stillwater Middle School High School: 2009 Total Cohort - 5 Year Outcome									
All Students	82	90%	35%	50%	5%	0%	0%	0%	10%
Female	44	91%	41%	41%	9%	0%	0%	0%	9%
Male	38	89%	29%	61%	0%	0%	0%	0%	11%
Black	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	77	90%	38%	52%	0%	0%	0%	0%	10%
Students with Disabilities	5	100%	0%	20%	80%	0%	0%	0%	0%
Not Limited English Proficient	82	90%	35%	50%	5%	0%	0%	0%	10%
Economically Disadvantaged	16	63%	13%	44%	6%	0%	0%	0%	38%
Not Economically Disadvantaged	66	97%	41%	52%	5%	0%	0%	0%	3%
Not Migrant	82	90%	35%	50%	5%	0%	0%	0%	10%
Stillwater Central School District / Stillwater Middle School High School: 2008 Total Cohort - 6 Year Outcome									
All Students	122	92%	50%	33%	9%	2%	1%	0%	5%
Female	54	93%	52%	35%	6%	2%	0%	0%	6%
Male	68	91%	49%	31%	12%	1%	1%	0%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	117	92%	50%	33%	9%	2%	1%	0%	4%
General Education Students	106	93%	58%	36%	0%	0%	1%	0%	5%
Students with Disabilities	16	81%	0%	13%	69%	13%	0%	0%	6%
Not Limited English Proficient	122	92%	50%	33%	9%	2%	1%	0%	5%
Economically Disadvantaged	26	81%	35%	27%	19%	4%	0%	0%	12%
Not Economically Disadvantaged	96	95%	54%	34%	6%	1%	1%	0%	3%
Not Migrant	122	92%	50%	33%	9%	2%	1%	0%	5%
Waterford-Halfmoon Union Free School District / Waterford-Halfmoon Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - Au									
All Students	72	81%	31%	46%	4%	0%	7%	0%	13%
Female	29	90%	45%	45%	0%	0%	3%	0%	7%
Male	43	74%	21%	47%	7%	0%	9%	0%	16%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	83%	29%	49%	5%	0%	6%	0%	11%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	65	83%	34%	49%	0%	0%	6%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	7	57%	0%	14%	43%	0%	14%	0%	29%
Not Limited English Proficient	72	81%	31%	46%	4%	0%	7%	0%	13%
Economically Disadvantaged	26	62%	12%	42%	8%	0%	12%	0%	27%
Not Economically Disadvantaged	46	91%	41%	48%	2%	0%	4%	0%	4%
Not Migrant	72	81%	31%	46%	4%	0%	7%	0%	13%
Waterford-Halfmoon Union Free School District / Waterford-Halfmoon Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	72	79%	31%	44%	4%	0%	8%	0%	13%
Female	29	86%	45%	41%	0%	0%	7%	0%	7%
Male	43	74%	21%	47%	7%	0%	9%	0%	16%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	65	82%	29%	48%	5%	0%	8%	0%	11%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	65	82%	34%	48%	0%	0%	8%	0%	11%
Students with Disabilities	7	57%	0%	14%	43%	0%	14%	0%	29%
Not Limited English Proficient	72	79%	31%	44%	4%	0%	8%	0%	13%
Economically Disadvantaged	26	62%	12%	42%	8%	0%	12%	0%	27%
Not Economically Disadvantaged	46	89%	41%	46%	2%	0%	7%	0%	4%
Not Migrant	72	79%	31%	44%	4%	0%	8%	0%	13%
Waterford-Halfmoon Union Free School District / Waterford-Halfmoon Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	59	95%	31%	56%	8%	0%	0%	0%	5%
Female	33	97%	27%	58%	12%	0%	0%	0%	3%
Male	26	92%	35%	54%	4%	0%	0%	0%	8%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	54	94%	33%	52%	9%	0%	0%	0%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	51	96%	35%	61%	0%	0%	0%	0%	4%
Students with Disabilities	8	88%	0%	25%	63%	0%	0%	0%	13%
Not Limited English Proficient	59	95%	31%	56%	8%	0%	0%	0%	5%
Economically Disadvantaged	22	95%	27%	59%	9%	0%	0%	0%	5%
Not Economically Disadvantaged	37	95%	32%	54%	8%	0%	0%	0%	5%
Not Migrant	59	95%	31%	56%	8%	0%	0%	0%	5%
Waterford-Halfmoon Union Free School District / Waterford-Halfmoon Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	65	77%	29%	48%	0%	0%	0%	0%	23%
Female	25	84%	36%	48%	0%	0%	0%	0%	16%
Male	40	73%	25%	48%	0%	0%	0%	0%	28%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
White	61	#	#	#	#	#	#	#	#
General Education Students	64	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	65	77%	29%	48%	0%	0%	0%	0%	23%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	17	76%	29%	47%	0%	0%	0%	0%	24%
Not Economically Disadvantaged	48	77%	29%	48%	0%	0%	0%	0%	23%
Not Migrant	65	77%	29%	48%	0%	0%	0%	0%	23%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Duanesburg Central School District / Duanesburg High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	66	89%	24%	62%	3%	0%	2%	6%	3%
Female	32	88%	25%	63%	0%	0%	3%	6%	3%
Male	34	91%	24%	62%	6%	0%	0%	6%	3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	59	92%	25%	63%	3%	0%	2%	5%	2%
General Education Students	63	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	9	44%	0%	44%	0%	0%	11%	22%	22%
Not Economically Disadvantaged	57	96%	28%	65%	4%	0%	0%	4%	0%
Not Migrant	66	89%	24%	62%	3%	0%	2%	6%	3%
Duanesburg Central School District / Duanesburg High School: 2010 Total Cohort - 4 Year Outcome									
All Students	66	89%	24%	62%	3%	0%	2%	6%	3%
Female	32	88%	25%	63%	0%	0%	3%	6%	3%
Male	34	91%	24%	62%	6%	0%	0%	6%	3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	59	92%	25%	63%	3%	0%	2%	5%	2%
General Education Students	63	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	9	44%	0%	44%	0%	0%	11%	22%	22%
Not Economically Disadvantaged	57	96%	28%	65%	4%	0%	0%	4%	0%
Not Migrant	66	89%	24%	62%	3%	0%	2%	6%	3%
Duanesburg Central School District / Duanesburg High School: 2009 Total Cohort - 5 Year Outcome									
All Students	72	99%	40%	56%	3%	0%	0%	0%	1%
Female	36	100%	50%	47%	3%	0%	0%	0%	0%
Male	36	97%	31%	64%	3%	0%	0%	0%	3%
Black	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	69	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	71	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	100%	13%	88%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	56	98%	48%	46%	4%	0%	0%	0%	2%
Not Migrant	72	99%	40%	56%	3%	0%	0%	0%	1%
Duanesburg Central School District / Duanesburg High School: 2008 Total Cohort - 6 Year Outcome									
All Students	73	96%	27%	59%	10%	0%	1%	0%	3%
Female	45	98%	24%	62%	11%	0%	0%	0%	2%
Male	28	93%	32%	54%	7%	0%	4%	0%	4%
Hispanic	2	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	66	95%	30%	64%	2%	0%	2%	0%	3%
Students with Disabilities	7	100%	0%	14%	86%	0%	0%	0%	0%
Not Limited English Proficient	73	96%	27%	59%	10%	0%	1%	0%	3%
Economically Disadvantaged	14	93%	7%	71%	14%	0%	0%	0%	7%
Not Economically Disadvantaged	59	97%	32%	56%	8%	0%	2%	0%	2%
Not Migrant	73	96%	27%	59%	10%	0%	1%	0%	3%
Rotterdam-Mohonasen Central School District / Mohonasen Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	247	87%	34%	47%	6%	0%	7%	4%	0%
Female	116	91%	41%	48%	3%	0%	6%	3%	0%
Male	131	84%	28%	47%	9%	1%	8%	5%	1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	11	82%	0%	73%	9%	0%	9%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	60%	40%	0%	0%	0%	0%	0%
White	218	87%	35%	46%	6%	0%	7%	5%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	228	91%	36%	50%	5%	0%	5%	4%	0%
Students with Disabilities	19	47%	5%	21%	21%	5%	32%	5%	5%
Not Limited English Proficient	246	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	74%	19%	44%	11%	0%	13%	11%	0%
Not Economically Disadvantaged	185	92%	39%	49%	4%	1%	5%	2%	1%
Not Migrant	247	87%	34%	47%	6%	0%	7%	4%	0%
Rotterdam-Mohonasen Central School District / Mohonasen Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	247	85%	34%	47%	4%	0%	9%	4%	0%
Female	116	91%	41%	48%	2%	0%	7%	3%	0%
Male	131	80%	28%	45%	7%	1%	11%	5%	1%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	11	73%	0%	73%	0%	0%	18%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	60%	40%	0%	0%	0%	0%	0%
White	218	85%	35%	45%	5%	0%	9%	5%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	228	88%	36%	49%	3%	0%	7%	4%	0%
Students with Disabilities	19	47%	5%	21%	21%	5%	32%	5%	5%
Not Limited English Proficient	246	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	62	69%	19%	42%	8%	0%	18%	11%	0%
Not Economically Disadvantaged	185	90%	39%	48%	3%	1%	6%	2%	1%
Not Migrant	247	85%	34%	47%	4%	0%	9%	4%	0%
Rotterdam-Mohonasen Central School District / Mohonasen Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	286	88%	36%	46%	7%	1%	2%	6%	3%
Female	146	90%	41%	42%	7%	1%	1%	7%	1%
Male	140	87%	30%	50%	7%	1%	3%	4%	4%
Black	11	82%	27%	45%	9%	0%	0%	9%	9%
Hispanic	5	60%	40%	20%	0%	0%	0%	40%	0%
Asian/Pacific Islander	6	100%	50%	33%	17%	0%	0%	0%	0%
White	264	89%	36%	47%	7%	1%	2%	5%	3%
General Education Students	259	92%	39%	49%	4%	0%	1%	5%	2%
Students with Disabilities	27	56%	0%	19%	37%	7%	11%	7%	15%
Not Limited English Proficient	286	88%	36%	46%	7%	1%	2%	6%	3%
Economically Disadvantaged	88	77%	19%	47%	11%	1%	3%	14%	3%
Not Economically Disadvantaged	198	93%	43%	45%	5%	1%	2%	2%	3%
Not Migrant	286	88%	36%	46%	7%	1%	2%	6%	3%
Rotterdam-Mohonasen Central School District / Mohonasen Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	265	91%	35%	51%	5%	2%	0%	2%	5%
Female	125	94%	31%	58%	4%	1%	1%	0%	5%
Male	140	89%	39%	45%	5%	3%	0%	3%	6%
Black	11	91%	27%	55%	9%	0%	9%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	246	91%	35%	51%	4%	2%	0%	2%	6%
General Education Students	248	93%	38%	54%	2%	0%	0%	1%	6%
Students with Disabilities	17	59%	0%	12%	47%	29%	0%	12%	0%
Not Limited English Proficient	264	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	72	86%	28%	47%	11%	1%	1%	0%	11%
Not Economically Disadvantaged	193	93%	38%	53%	2%	2%	0%	2%	3%
Not Migrant	265	91%	35%	51%	5%	2%	0%	2%	5%
Niskayuna Central School District / Niskayuna High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	345	97%	66%	26%	4%	0%	2%	0%	1%
Female	171	99%	72%	25%	2%	0%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	174	94%	60%	28%	6%	0%	4%	0%	2%
Black	18	83%	28%	44%	11%	0%	11%	0%	6%
Hispanic	6	67%	0%	50%	17%	0%	17%	0%	17%
Asian/Pacific Islander	41	95%	83%	10%	2%	0%	5%	0%	0%
White	280	98%	67%	27%	4%	0%	1%	0%	1%
General Education Students	325	97%	70%	27%	0%	0%	2%	0%	1%
Students with Disabilities	20	95%	5%	20%	70%	0%	5%	0%	0%
Not Limited English Proficient	345	97%	66%	26%	4%	0%	2%	0%	1%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	35	86%	34%	37%	14%	0%	11%	0%	3%
Not Economically Disadvantaged	310	98%	69%	25%	3%	0%	1%	0%	1%
Not Migrant	345	97%	66%	26%	4%	0%	2%	0%	1%
Niskayuna Central School District / Niskayuna High School: 2010 Total Cohort - 4 Year Outcome									
All Students	345	96%	66%	26%	4%	0%	3%	0%	1%
Female	171	99%	72%	25%	2%	0%	1%	0%	1%
Male	174	93%	60%	27%	6%	0%	5%	0%	2%
Black	18	83%	28%	44%	11%	0%	11%	0%	6%
Hispanic	6	67%	0%	50%	17%	0%	17%	0%	17%
Asian/Pacific Islander	41	95%	83%	10%	2%	0%	5%	0%	0%
White	280	98%	67%	26%	4%	0%	2%	0%	1%
General Education Students	325	96%	70%	26%	0%	0%	3%	0%	1%
Students with Disabilities	20	95%	5%	20%	70%	0%	5%	0%	0%
Not Limited English Proficient	345	96%	66%	26%	4%	0%	3%	0%	1%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	35	86%	34%	37%	14%	0%	11%	0%	3%
Not Economically Disadvantaged	310	97%	69%	25%	3%	0%	2%	0%	1%
Not Migrant	345	96%	66%	26%	4%	0%	3%	0%	1%
Niskayuna Central School District / Niskayuna High School: 2009 Total Cohort - 5 Year Outcome									
All Students	360	96%	63%	32%	2%	0%	2%	0%	2%
Female	166	98%	67%	29%	2%	0%	1%	0%	1%
Male	194	95%	58%	35%	2%	0%	3%	1%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	92%	38%	46%	8%	0%	8%	0%	0%
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	37	100%	86%	8%	5%	0%	0%	0%	0%
White	299	96%	61%	34%	1%	0%	1%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	335	96%	67%	30%	0%	0%	2%	0%	1%
Students with Disabilities	25	96%	4%	64%	28%	0%	0%	0%	4%
Not Limited English Proficient	360	96%	63%	32%	2%	0%	2%	0%	2%
Economically Disadvantaged	24	96%	38%	50%	8%	0%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	336	96%	64%	31%	1%	0%	2%	0%	1%
Not Migrant	360	96%	63%	32%	2%	0%	2%	0%	2%
Niskayuna Central School District / Niskayuna High School: 2008 Total Cohort - 6 Year Outcome									
All Students	342	98%	65%	32%	1%	0%	1%	0%	1%
Female	168	98%	71%	27%	0%	0%	2%	1%	0%
Male	174	98%	59%	37%	2%	1%	1%	0%	1%
Black	10	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	28	100%	75%	25%	0%	0%	0%	0%	0%
White	302	98%	66%	31%	1%	0%	1%	0%	1%
General Education Students	327	98%	67%	31%	0%	0%	1%	0%	1%
Students with Disabilities	15	80%	7%	53%	20%	7%	7%	7%	0%
Not Limited English Proficient	342	98%	65%	32%	1%	0%	1%	0%	1%
Economically Disadvantaged	20	100%	40%	60%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	322	98%	66%	30%	1%	0%	1%	0%	1%
Not Migrant	342	98%	65%	32%	1%	0%	1%	0%	1%
Schalmont Central School District / Schalmont High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	168	90%	40%	45%	5%	0%	3%	1%	7%
Female	85	93%	51%	40%	2%	0%	2%	0%	5%
Male	83	87%	29%	49%	8%	0%	4%	1%	8%
Black	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	159	89%	40%	43%	6%	0%	3%	1%	7%
General Education Students	147	93%	44%	46%	2%	0%	2%	0%	5%
Students with Disabilities	21	71%	10%	33%	29%	0%	10%	5%	14%
Not Limited English Proficient	167	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	80%	17%	57%	7%	0%	10%	0%	10%
Not Economically Disadvantaged	138	92%	45%	42%	5%	0%	1%	1%	6%
Not Migrant	168	90%	40%	45%	5%	0%	3%	1%	7%
Schalmont Central School District / Schalmont High School: 2010 Total Cohort - 4 Year Outcome									
All Students	168	88%	40%	43%	5%	0%	5%	1%	7%
Female	85	92%	51%	39%	2%	0%	4%	0%	5%
Male	83	83%	29%	47%	7%	0%	7%	1%	8%
Black	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	159	87%	40%	42%	5%	0%	6%	1%	7%
General Education Students	147	90%	44%	44%	2%	0%	4%	0%	5%
Students with Disabilities	21	67%	10%	33%	24%	0%	14%	5%	14%
Not Limited English Proficient	167	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	30	73%	17%	50%	7%	0%	17%	0%	10%
Not Economically Disadvantaged	138	91%	45%	41%	4%	0%	3%	1%	6%
Not Migrant	168	88%	40%	43%	5%	0%	5%	1%	7%
Schalmont Central School District / Schalmont High School: 2009 Total Cohort - 5 Year Outcome									
All Students	168	95%	45%	43%	7%	1%	2%	0%	2%
Female	87	95%	55%	37%	3%	1%	2%	0%	1%
Male	81	95%	33%	51%	11%	1%	1%	0%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	159	95%	45%	43%	8%	1%	2%	0%	2%
General Education Students	142	97%	52%	44%	1%	0%	1%	0%	2%
Students with Disabilities	26	85%	4%	42%	38%	8%	8%	0%	0%
Not Limited English Proficient	168	95%	45%	43%	7%	1%	2%	0%	2%
Economically Disadvantaged	38	92%	24%	55%	13%	0%	8%	0%	0%
Not Economically Disadvantaged	130	96%	51%	40%	5%	2%	0%	0%	2%
Not Migrant	168	95%	45%	43%	7%	1%	2%	0%	2%
Schalmont Central School District / Schalmont High School: 2008 Total Cohort - 6 Year Outcome									
All Students	167	87%	37%	45%	5%	1%	3%	2%	7%
Female	84	95%	46%	46%	2%	0%	1%	1%	2%
Male	83	78%	28%	43%	7%	2%	5%	4%	11%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	155	87%	37%	45%	5%	1%	3%	3%	6%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	140	94%	44%	47%	3%	0%	0%	1%	5%
Students with Disabilities	27	52%	4%	33%	15%	7%	19%	7%	15%
Not Limited English Proficient	166	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	69%	20%	40%	9%	3%	9%	3%	17%
Not Economically Disadvantaged	132	92%	42%	46%	4%	1%	2%	2%	4%
Not Migrant	167	87%	37%	45%	5%	1%	3%	2%	7%
Schenectady City School District / Schenectady High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	719	59%	10%	45%	4%	1%	13%	4%	23%
Female	362	67%	13%	52%	3%	1%	10%	4%	18%
Male	357	51%	8%	39%	4%	1%	16%	3%	28%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	247	52%	6%	41%	5%	1%	12%	6%	28%
Hispanic	106	48%	1%	46%	1%	1%	18%	4%	29%
Asian/Pacific Islander	132	70%	14%	52%	3%	1%	15%	2%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	228	67%	17%	46%	4%	0%	11%	2%	20%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	608	65%	12%	52%	1%	0%	11%	4%	21%
Students with Disabilities	111	30%	0%	10%	20%	5%	26%	4%	35%
Not Limited English Proficient	692	60%	11%	46%	4%	1%	12%	4%	23%
Limited English Proficient	27	30%	0%	30%	0%	0%	44%	0%	26%
Formerly Limited English Proficient	7	43%	0%	43%	0%	0%	57%	0%	0%
Economically Disadvantaged	513	61%	8%	49%	4%	1%	14%	2%	21%
Not Economically Disadvantaged	206	54%	15%	37%	2%	0%	10%	7%	28%
Not Migrant	719	59%	10%	45%	4%	1%	13%	4%	23%
Schenectady City School District / Schenectady High School: 2010 Total Cohort - 4 Year Outcome									
All Students	719	57%	10%	44%	3%	1%	15%	4%	23%
Female	362	65%	13%	50%	3%	1%	12%	4%	18%
Male	357	48%	8%	38%	3%	1%	19%	3%	28%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	247	51%	6%	40%	4%	1%	14%	6%	28%
Hispanic	106	48%	1%	46%	1%	1%	18%	4%	29%
Asian/Pacific Islander	132	67%	14%	49%	3%	1%	18%	2%	13%
White	228	63%	17%	43%	3%	0%	15%	2%	20%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	608	62%	12%	50%	0%	0%	13%	4%	21%
Students with Disabilities	111	28%	0%	10%	18%	5%	28%	4%	35%
Not Limited English Proficient	692	58%	11%	44%	3%	1%	14%	4%	23%
Limited English Proficient	27	30%	0%	30%	0%	0%	44%	0%	26%
Formerly Limited English Proficient	7	43%	0%	43%	0%	0%	57%	0%	0%
Economically Disadvantaged	513	59%	8%	47%	4%	1%	16%	2%	21%
Not Economically Disadvantaged	206	51%	15%	34%	2%	0%	13%	7%	28%
Not Migrant	719	57%	10%	44%	3%	1%	15%	4%	23%
Schenectady City School District / Schenectady High School: 2009 Total Cohort - 5 Year Outcome									
All Students	725	68%	10%	53%	5%	2%	4%	2%	24%
Female	369	70%	13%	53%	4%	2%	3%	1%	24%
Male	356	67%	8%	53%	6%	3%	5%	2%	24%
Black	226	65%	5%	55%	5%	1%	4%	3%	26%
Hispanic	104	59%	8%	45%	6%	4%	3%	3%	32%
Asian/Pacific Islander	142	73%	9%	61%	3%	1%	4%	0%	22%
White	253	72%	17%	49%	5%	4%	4%	1%	20%
General Education Students	617	73%	12%	60%	1%	0%	3%	2%	22%
Students with Disabilities	108	38%	2%	12%	24%	16%	6%	1%	38%
Not Limited English Proficient	708	69%	11%	54%	5%	2%	3%	1%	23%
Limited English Proficient	17	18%	0%	6%	12%	0%	24%	6%	53%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	410	71%	7%	58%	6%	3%	4%	1%	21%
Not Economically Disadvantaged	315	65%	14%	47%	4%	2%	3%	2%	28%
Not Migrant	725	68%	10%	53%	5%	2%	4%	2%	24%
Schenectady City School District / Schenectady High School: 2008 Total Cohort - 6 Year Outcome									
All Students	770	64%	11%	48%	5%	3%	3%	3%	28%
Female	400	68%	13%	51%	4%	2%	3%	4%	23%
Male	370	59%	9%	44%	7%	3%	2%	3%	32%
Black	252	58%	4%	47%	7%	3%	3%	4%	31%
Hispanic	106	46%	1%	36%	9%	2%	6%	4%	42%
Asian/Pacific Islander	127	78%	13%	65%	1%	1%	2%	2%	17%
White	285	69%	20%	45%	4%	3%	2%	3%	24%
General Education Students	638	70%	13%	55%	2%	0%	2%	4%	24%
Students with Disabilities	132	32%	1%	12%	19%	15%	6%	2%	45%
Not Limited English Proficient	754	64%	11%	48%	5%	3%	3%	3%	27%
Limited English Proficient	16	25%	0%	13%	13%	0%	6%	0%	69%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	379	68%	8%	55%	5%	3%	3%	3%	23%
Not Economically Disadvantaged	391	60%	14%	41%	5%	2%	2%	4%	32%
Not Migrant	770	64%	11%	48%	5%	3%	3%	3%	28%
Scotia-Glenville Central School District / Scotia-Glenville Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	198	85%	43%	39%	3%	1%	4%	1%	10%
Female	88	88%	47%	38%	3%	0%	2%	1%	9%
Male	110	83%	40%	40%	3%	1%	5%	0%	11%
Black	6	#	#	#	#	#	#	#	#
Hispanic	8	88%	13%	75%	0%	0%	0%	0%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	181	85%	44%	38%	3%	1%	4%	1%	10%
General Education Students	178	85%	48%	37%	0%	0%	4%	1%	10%
Students with Disabilities	20	85%	0%	55%	30%	5%	0%	0%	10%
Not Limited English Proficient	198	85%	43%	39%	3%	1%	4%	1%	10%
Economically Disadvantaged	49	73%	24%	39%	10%	2%	6%	2%	16%
Not Economically Disadvantaged	149	89%	49%	39%	1%	0%	3%	0%	8%
Not Migrant	198	85%	43%	39%	3%	1%	4%	1%	10%
Scotia-Glenville Central School District / Scotia-Glenville Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	198	83%	43%	37%	3%	1%	6%	1%	10%
Female	88	85%	47%	36%	2%	0%	5%	1%	9%
Male	110	81%	40%	38%	3%	1%	7%	0%	11%
Black	6	#	#	#	#	#	#	#	#
Hispanic	8	75%	13%	63%	0%	0%	13%	0%	13%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	181	83%	44%	37%	2%	1%	6%	1%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
General Education Students	178	84%	48%	36%	0%	0%	6%	1%	10%
Students with Disabilities	20	75%	0%	50%	25%	5%	10%	0%	10%
Not Limited English Proficient	198	83%	43%	37%	3%	1%	6%	1%	10%
Economically Disadvantaged	49	69%	24%	37%	8%	2%	10%	2%	16%
Not Economically Disadvantaged	149	87%	49%	38%	1%	0%	5%	0%	8%
Not Migrant	198	83%	43%	37%	3%	1%	6%	1%	10%
Scotia-Glenville Central School District / Scotia-Glenville Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	242	90%	48%	35%	6%	1%	2%	0%	7%
Female	122	92%	51%	35%	6%	1%	2%	0%	5%
Male	120	88%	46%	35%	7%	2%	1%	0%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	90%	40%	50%	0%	10%	0%	0%	0%
White	221	90%	49%	34%	6%	0%	1%	0%	8%
General Education Students	211	92%	55%	36%	1%	0%	1%	0%	7%
Students with Disabilities	31	74%	6%	29%	39%	10%	6%	0%	10%
Not Limited English Proficient	242	90%	48%	35%	6%	1%	2%	0%	7%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	82%	27%	43%	11%	5%	2%	0%	11%
Not Economically Disadvantaged	198	91%	53%	33%	5%	1%	2%	0%	7%
Not Migrant	242	90%	48%	35%	6%	1%	2%	0%	7%
Scotia-Glenville Central School District / Scotia-Glenville Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	225	88%	54%	30%	4%	0%	0%	0%	11%
Female	108	93%	56%	31%	6%	1%	0%	0%	6%
Male	117	85%	52%	29%	3%	0%	0%	1%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	83%	67%	17%	0%	0%	0%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	212	88%	54%	29%	5%	0%	0%	0%	11%
General Education Students	206	89%	59%	29%	1%	0%	0%	0%	10%
Students with Disabilities	19	79%	5%	37%	37%	5%	0%	0%	16%
Not Limited English Proficient	225	88%	54%	30%	4%	0%	0%	0%	11%
Economically Disadvantaged	27	67%	30%	15%	22%	0%	0%	0%	33%
Not Economically Disadvantaged	198	91%	58%	32%	2%	1%	0%	1%	8%
Not Migrant	225	88%	54%	30%	4%	0%	0%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Cobleskill-Richmondville Central School District / Cobleskill-Richmondville High School: 2010 Total Cohort - 4 Year Outcome - August 201									
All Students	153	81%	28%	51%	2%	1%	6%	6%	7%
Female	65	83%	38%	45%	0%	2%	3%	2%	11%
Male	88	80%	20%	56%	3%	0%	8%	9%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	80%	20%	40%	20%	0%	20%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	143	80%	29%	50%	1%	1%	6%	6%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	139	85%	31%	54%	0%	0%	3%	6%	6%
Students with Disabilities	14	43%	0%	21%	21%	7%	36%	0%	14%
Not Limited English Proficient	153	81%	28%	51%	2%	1%	6%	6%	7%
Economically Disadvantaged	69	68%	13%	51%	4%	1%	10%	9%	12%
Not Economically Disadvantaged	84	92%	40%	51%	0%	0%	2%	4%	2%
Not Migrant	153	81%	28%	51%	2%	1%	6%	6%	7%
Cobleskill-Richmondville Central School District / Cobleskill-Richmondville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	153	79%	28%	49%	2%	1%	8%	6%	7%
Female	65	82%	38%	43%	0%	2%	5%	2%	11%
Male	88	77%	20%	53%	3%	0%	10%	9%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	80%	20%	40%	20%	0%	20%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	143	78%	29%	48%	1%	1%	8%	6%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	139	83%	31%	52%	0%	0%	5%	6%	6%
Students with Disabilities	14	43%	0%	21%	21%	7%	36%	0%	14%
Not Limited English Proficient	153	79%	28%	49%	2%	1%	8%	6%	7%
Economically Disadvantaged	69	67%	13%	49%	4%	1%	12%	9%	12%
Not Economically Disadvantaged	84	89%	40%	49%	0%	0%	5%	4%	2%
Not Migrant	153	79%	28%	49%	2%	1%	8%	6%	7%
Cobleskill-Richmondville Central School District / Cobleskill-Richmondville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	161	77%	20%	53%	4%	3%	2%	7%	11%
Female	74	85%	22%	59%	4%	0%	0%	4%	11%
Male	87	70%	18%	47%	5%	6%	3%	9%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	152	78%	21%	53%	5%	3%	2%	7%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	140	80%	23%	57%	0%	0%	2%	8%	10%
Students with Disabilities	21	57%	0%	24%	33%	24%	0%	0%	19%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	161	77%	20%	53%	4%	3%	2%	7%	11%
Economically Disadvantaged	57	67%	11%	49%	7%	2%	2%	14%	16%
Not Economically Disadvantaged	104	83%	25%	55%	3%	4%	2%	3%	9%
Not Migrant	161	77%	20%	53%	4%	3%	2%	7%	11%
Cobleskill-Richmondville Central School District / Cobleskill-Richmondville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	141	81%	34%	45%	2%	2%	0%	3%	13%
Female	72	85%	36%	46%	3%	1%	0%	0%	13%
Male	69	77%	32%	43%	1%	3%	0%	6%	14%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	60%	20%	20%	20%	0%	0%	0%	20%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	129	83%	36%	46%	2%	2%	0%	3%	12%
General Education Students	126	87%	38%	48%	0%	0%	0%	2%	10%
Students with Disabilities	15	33%	0%	13%	20%	20%	0%	7%	40%
Not Limited English Proficient	141	81%	34%	45%	2%	2%	0%	3%	13%
Economically Disadvantaged	58	71%	22%	43%	5%	5%	0%	3%	19%
Not Economically Disadvantaged	83	88%	42%	46%	0%	0%	0%	2%	10%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	140	#	#	#	#	#	#	#	#
Gilboa-Conesville Central School District / Gilboa-Conesville Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	28	89%	4%	68%	18%	0%	4%	0%	7%
Female	13	92%	8%	69%	15%	0%	0%	0%	8%
Male	15	87%	0%	67%	20%	0%	7%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	19	89%	5%	79%	5%	0%	0%	0%	11%
Students with Disabilities	9	89%	0%	44%	44%	0%	11%	0%	0%
Not Limited English Proficient	28	89%	4%	68%	18%	0%	4%	0%	7%
Economically Disadvantaged	15	93%	0%	73%	20%	0%	0%	0%	7%
Not Economically Disadvantaged	13	85%	8%	62%	15%	0%	8%	0%	8%
Not Migrant	28	89%	4%	68%	18%	0%	4%	0%	7%
Gilboa-Conesville Central School District / Gilboa-Conesville Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	28	89%	4%	68%	18%	0%	4%	0%	7%
Female	13	92%	8%	69%	15%	0%	0%	0%	8%
Male	15	87%	0%	67%	20%	0%	7%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
General Education Students	19	89%	5%	79%	5%	0%	0%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	9	89%	0%	44%	44%	0%	11%	0%	0%
Not Limited English Proficient	28	89%	4%	68%	18%	0%	4%	0%	7%
Economically Disadvantaged	15	93%	0%	73%	20%	0%	0%	0%	7%
Not Economically Disadvantaged	13	85%	8%	62%	15%	0%	8%	0%	8%
Not Migrant	28	89%	4%	68%	18%	0%	4%	0%	7%
Gilboa-Conesville Central School District / Gilboa-Conesville Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	30	90%	7%	83%	0%	0%	3%	0%	7%
Female	10	100%	10%	90%	0%	0%	0%	0%	0%
Male	20	85%	5%	80%	0%	0%	5%	0%	10%
White	30	90%	7%	83%	0%	0%	3%	0%	7%
General Education Students	26	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	30	90%	7%	83%	0%	0%	3%	0%	7%
Economically Disadvantaged	14	86%	14%	71%	0%	0%	7%	0%	7%
Not Economically Disadvantaged	16	94%	0%	94%	0%	0%	0%	0%	6%
Not Migrant	30	90%	7%	83%	0%	0%	3%	0%	7%
Gilboa-Conesville Central School District / Gilboa-Conesville Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	25	92%	28%	64%	0%	0%	0%	0%	8%
Female	17	100%	41%	59%	0%	0%	0%	0%	0%
Male	8	75%	0%	75%	0%	0%	0%	0%	25%
White	25	92%	28%	64%	0%	0%	0%	0%	8%
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	92%	28%	64%	0%	0%	0%	0%	8%
Economically Disadvantaged	12	100%	8%	92%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	13	85%	46%	38%	0%	0%	0%	0%	15%
Not Migrant	25	92%	28%	64%	0%	0%	0%	0%	8%
Jefferson Central School District / Jefferson Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	23	78%	26%	48%	4%	4%	9%	0%	9%
Female	17	76%	18%	53%	6%	6%	6%	0%	12%
Male	6	83%	50%	33%	0%	0%	17%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	78%	26%	48%	4%	4%	9%	0%	9%
Economically Disadvantaged	12	75%	17%	50%	8%	8%	8%	0%	8%
Not Economically Disadvantaged	11	82%	36%	45%	0%	0%	9%	0%	9%
Not Migrant	23	78%	26%	48%	4%	4%	9%	0%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Jefferson Central School District / Jefferson Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	23	78%	26%	48%	4%	4%	9%	0%	9%
Female	17	76%	18%	53%	6%	6%	6%	0%	12%
Male	6	83%	50%	33%	0%	0%	17%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	78%	26%	48%	4%	4%	9%	0%	9%
Economically Disadvantaged	12	75%	17%	50%	8%	8%	8%	0%	8%
Not Economically Disadvantaged	11	82%	36%	45%	0%	0%	9%	0%	9%
Not Migrant	23	78%	26%	48%	4%	4%	9%	0%	9%
Jefferson Central School District / Jefferson Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	23	100%	26%	57%	17%	0%	0%	0%	0%
Female	10	100%	20%	80%	0%	0%	0%	0%	0%
Male	13	100%	31%	38%	31%	0%	0%	0%	0%
White	23	100%	26%	57%	17%	0%	0%	0%	0%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	100%	26%	57%	17%	0%	0%	0%	0%
Economically Disadvantaged	13	100%	0%	69%	31%	0%	0%	0%	0%
Not Economically Disadvantaged	10	100%	60%	40%	0%	0%	0%	0%	0%
Not Migrant	23	100%	26%	57%	17%	0%	0%	0%	0%
Jefferson Central School District / Jefferson Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	21	81%	19%	62%	0%	10%	0%	5%	5%
Female	5	100%	40%	60%	0%	0%	0%	0%	0%
Male	16	75%	13%	63%	0%	13%	0%	6%	6%
White	21	81%	19%	62%	0%	10%	0%	5%	5%
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	81%	19%	62%	0%	10%	0%	5%	5%
Economically Disadvantaged	7	57%	14%	43%	0%	29%	0%	0%	14%
Not Economically Disadvantaged	14	93%	21%	71%	0%	0%	0%	7%	0%
Not Migrant	21	81%	19%	62%	0%	10%	0%	5%	5%
Middleburgh Central School District / Middleburgh High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	82	82%	23%	49%	10%	4%	6%	2%	6%
Female	41	88%	32%	49%	7%	0%	2%	5%	5%
Male	41	76%	15%	49%	12%	7%	10%	0%	7%
White	82	82%	23%	49%	10%	4%	6%	2%	6%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	63	84%	30%	52%	2%	0%	6%	3%	6%
Students with Disabilities	19	74%	0%	37%	37%	16%	5%	0%	5%
Not Limited English Proficient	82	82%	23%	49%	10%	4%	6%	2%	6%
Economically Disadvantaged	34	79%	9%	50%	21%	3%	9%	3%	6%
Not Economically Disadvantaged	48	83%	33%	48%	2%	4%	4%	2%	6%
Not Migrant	82	82%	23%	49%	10%	4%	6%	2%	6%
Middleburgh Central School District / Middleburgh High School: 2010 Total Cohort - 4 Year Outcome									
All Students	82	80%	23%	48%	10%	4%	7%	2%	6%
Female	41	88%	32%	49%	7%	0%	2%	5%	5%
Male	41	73%	15%	46%	12%	7%	12%	0%	7%
White	82	80%	23%	48%	10%	4%	7%	2%	6%
General Education Students	63	83%	30%	51%	2%	0%	8%	3%	6%
Students with Disabilities	19	74%	0%	37%	37%	16%	5%	0%	5%
Not Limited English Proficient	82	80%	23%	48%	10%	4%	7%	2%	6%
Economically Disadvantaged	34	79%	9%	50%	21%	3%	9%	3%	6%
Not Economically Disadvantaged	48	81%	33%	46%	2%	4%	6%	2%	6%
Not Migrant	82	80%	23%	48%	10%	4%	7%	2%	6%
Middleburgh Central School District / Middleburgh High School: 2009 Total Cohort - 5 Year Outcome									
All Students	77	82%	31%	44%	6%	5%	0%	1%	12%
Female	41	85%	37%	44%	5%	2%	0%	0%	12%
Male	36	78%	25%	44%	8%	8%	0%	3%	11%
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	66	86%	36%	50%	0%	0%	0%	2%	12%
Students with Disabilities	11	55%	0%	9%	45%	36%	0%	0%	9%
Not Limited English Proficient	77	82%	31%	44%	6%	5%	0%	1%	12%
Economically Disadvantaged	23	70%	13%	52%	4%	9%	0%	4%	17%
Not Economically Disadvantaged	54	87%	39%	41%	7%	4%	0%	0%	9%
Not Migrant	77	82%	31%	44%	6%	5%	0%	1%	12%
Middleburgh Central School District / Middleburgh High School: 2008 Total Cohort - 6 Year Outcome									
All Students	74	78%	24%	51%	3%	5%	4%	1%	11%
Female	40	83%	30%	50%	3%	8%	3%	0%	8%
Male	34	74%	18%	53%	3%	3%	6%	3%	15%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	69	78%	23%	52%	3%	6%	3%	1%	12%
General Education Students	62	85%	29%	55%	2%	0%	3%	2%	10%
Students with Disabilities	12	42%	0%	33%	8%	33%	8%	0%	17%
Not Limited English Proficient	74	78%	24%	51%	3%	5%	4%	1%	11%
Economically Disadvantaged	35	74%	14%	57%	3%	6%	0%	3%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	39	82%	33%	46%	3%	5%	8%	0%	5%
Not Migrant	74	78%	24%	51%	3%	5%	4%	1%	11%
Schoharie Central School District / Schoharie High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	70	90%	29%	51%	10%	1%	6%	1%	1%
Female	35	97%	31%	51%	14%	3%	0%	0%	0%
Male	35	83%	26%	51%	6%	0%	11%	3%	3%
Black	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	59	90%	34%	54%	2%	0%	7%	2%	2%
Students with Disabilities	11	91%	0%	36%	55%	9%	0%	0%	0%
Not Limited English Proficient	70	90%	29%	51%	10%	1%	6%	1%	1%
Economically Disadvantaged	22	82%	5%	59%	18%	5%	9%	5%	0%
Not Economically Disadvantaged	48	94%	40%	48%	6%	0%	4%	0%	2%
Not Migrant	70	90%	29%	51%	10%	1%	6%	1%	1%
Schoharie Central School District / Schoharie High School: 2010 Total Cohort - 4 Year Outcome									
All Students	70	90%	29%	51%	10%	1%	6%	1%	1%
Female	35	97%	31%	51%	14%	3%	0%	0%	0%
Male	35	83%	26%	51%	6%	0%	11%	3%	3%
Black	1	#	#	#	#	#	#	#	#
White	69	#	#	#	#	#	#	#	#
General Education Students	59	90%	34%	54%	2%	0%	7%	2%	2%
Students with Disabilities	11	91%	0%	36%	55%	9%	0%	0%	0%
Not Limited English Proficient	70	90%	29%	51%	10%	1%	6%	1%	1%
Economically Disadvantaged	22	82%	5%	59%	18%	5%	9%	5%	0%
Not Economically Disadvantaged	48	94%	40%	48%	6%	0%	4%	0%	2%
Not Migrant	70	90%	29%	51%	10%	1%	6%	1%	1%
Schoharie Central School District / Schoharie High School: 2009 Total Cohort - 5 Year Outcome									
All Students	65	88%	31%	45%	12%	3%	5%	2%	3%
Female	29	93%	31%	48%	14%	3%	0%	3%	0%
Male	36	83%	31%	42%	11%	3%	8%	0%	6%
White	65	88%	31%	45%	12%	3%	5%	2%	3%
General Education Students	61	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	65	88%	31%	45%	12%	3%	5%	2%	3%
Economically Disadvantaged	17	94%	29%	53%	12%	6%	0%	0%	0%
Not Economically Disadvantaged	48	85%	31%	42%	13%	2%	6%	2%	4%
Not Migrant	65	88%	31%	45%	12%	3%	5%	2%	3%
Schoharie Central School District / Schoharie High School: 2008 Total Cohort - 6 Year Outcome									
All Students	76	88%	34%	42%	12%	0%	4%	4%	4%
Female	29	97%	38%	55%	3%	0%	3%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	47	83%	32%	34%	17%	0%	4%	6%	6%
White	76	88%	34%	42%	12%	0%	4%	4%	4%
General Education Students	61	89%	43%	46%	0%	0%	5%	5%	2%
Students with Disabilities	15	87%	0%	27%	60%	0%	0%	0%	13%
Not Limited English Proficient	76	88%	34%	42%	12%	0%	4%	4%	4%
Economically Disadvantaged	24	83%	21%	63%	0%	0%	8%	8%	0%
Not Economically Disadvantaged	52	90%	40%	33%	17%	0%	2%	2%	6%
Not Migrant	76	88%	34%	42%	12%	0%	4%	4%	4%
Sharon Springs Central School District / Sharon Springs Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	19	84%	26%	58%	0%	0%	5%	5%	5%
Female	13	85%	31%	54%	0%	0%	8%	0%	8%
Male	6	83%	17%	67%	0%	0%	0%	17%	0%
White	19	84%	26%	58%	0%	0%	5%	5%	5%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	84%	26%	58%	0%	0%	5%	5%	5%
Economically Disadvantaged	10	80%	10%	70%	0%	0%	0%	10%	10%
Not Economically Disadvantaged	9	89%	44%	44%	0%	0%	11%	0%	0%
Not Migrant	19	84%	26%	58%	0%	0%	5%	5%	5%
Sharon Springs Central School District / Sharon Springs Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	19	84%	26%	58%	0%	0%	5%	5%	5%
Female	13	85%	31%	54%	0%	0%	8%	0%	8%
Male	6	83%	17%	67%	0%	0%	0%	17%	0%
White	19	84%	26%	58%	0%	0%	5%	5%	5%
General Education Students	18	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	19	84%	26%	58%	0%	0%	5%	5%	5%
Economically Disadvantaged	10	80%	10%	70%	0%	0%	0%	10%	10%
Not Economically Disadvantaged	9	89%	44%	44%	0%	0%	11%	0%	0%
Not Migrant	19	84%	26%	58%	0%	0%	5%	5%	5%
Sharon Springs Central School District / Sharon Springs Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	27	93%	4%	74%	15%	0%	0%	4%	4%
Female	10	90%	0%	70%	20%	0%	0%	0%	10%
Male	17	94%	6%	76%	12%	0%	0%	6%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	93%	4%	74%	15%	0%	0%	4%	4%
Economically Disadvantaged	13	85%	0%	77%	8%	0%	0%	8%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Economically Disadvantaged	14	100%	7%	71%	21%	0%	0%	0%	0%
Not Migrant	27	93%	4%	74%	15%	0%	0%	4%	4%
Sharon Springs Central School District / Sharon Springs Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	40	90%	10%	68%	13%	0%	3%	5%	3%
Female	23	91%	4%	78%	9%	0%	4%	4%	0%
Male	17	88%	18%	53%	18%	0%	0%	6%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	38	#	#	#	#	#	#	#	#
General Education Students	37	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	39	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	17	100%	6%	76%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	23	83%	13%	61%	9%	0%	4%	9%	4%
Not Migrant	40	90%	10%	68%	13%	0%	3%	5%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Odessa-Montour Central School District / Odessa-Montour Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	61	90%	18%	62%	10%	0%	3%	0%	7%
Female	37	95%	16%	68%	11%	0%	3%	0%	3%
Male	24	83%	21%	54%	8%	0%	4%	0%	13%
Black	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	55	89%	20%	67%	2%	0%	4%	0%	7%
Students with Disabilities	6	100%	0%	17%	83%	0%	0%	0%	0%
Not Limited English Proficient	61	90%	18%	62%	10%	0%	3%	0%	7%
Economically Disadvantaged	27	89%	11%	67%	11%	0%	4%	0%	7%
Not Economically Disadvantaged	34	91%	24%	59%	9%	0%	3%	0%	6%
Not Migrant	61	90%	18%	62%	10%	0%	3%	0%	7%
Odessa-Montour Central School District / Odessa-Montour Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	61	89%	18%	61%	10%	0%	5%	0%	7%
Female	37	95%	16%	68%	11%	0%	3%	0%	3%
Male	24	79%	21%	50%	8%	0%	8%	0%	13%
Black	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	55	87%	20%	65%	2%	0%	5%	0%	7%
Students with Disabilities	6	100%	0%	17%	83%	0%	0%	0%	0%
Not Limited English Proficient	61	89%	18%	61%	10%	0%	5%	0%	7%
Economically Disadvantaged	27	89%	11%	67%	11%	0%	4%	0%	7%
Not Economically Disadvantaged	34	88%	24%	56%	9%	0%	6%	0%	6%
Not Migrant	61	89%	18%	61%	10%	0%	5%	0%	7%
Odessa-Montour Central School District / Odessa-Montour Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	68	88%	16%	63%	9%	3%	0%	0%	9%
Female	33	94%	15%	73%	6%	0%	0%	0%	6%
Male	35	83%	17%	54%	11%	6%	0%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
White	63	87%	16%	62%	10%	3%	0%	0%	10%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	60	90%	18%	72%	0%	0%	0%	0%	10%
Students with Disabilities	8	75%	0%	0%	75%	25%	0%	0%	0%
Not Limited English Proficient	68	88%	16%	63%	9%	3%	0%	0%	9%
Economically Disadvantaged	31	84%	6%	65%	13%	3%	0%	0%	13%
Not Economically Disadvantaged	37	92%	24%	62%	5%	3%	0%	0%	5%
Not Migrant	68	88%	16%	63%	9%	3%	0%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Odessa-Montour Central School District / Odessa-Montour Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	63	86%	29%	56%	2%	2%	0%	0%	11%
Female	33	94%	30%	64%	0%	0%	0%	0%	3%
Male	30	77%	27%	47%	3%	3%	0%	0%	20%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	60	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	63	86%	29%	56%	2%	2%	0%	0%	11%
Economically Disadvantaged	16	75%	19%	50%	6%	6%	0%	0%	19%
Not Economically Disadvantaged	47	89%	32%	57%	0%	0%	0%	0%	9%
Not Migrant	63	86%	29%	56%	2%	2%	0%	0%	11%
Watkins Glen Central School District / Watkins Glen Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	88	81%	18%	60%	2%	1%	7%	1%	9%
Female	41	78%	24%	51%	2%	2%	5%	0%	15%
Male	47	83%	13%	68%	2%	0%	9%	2%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	83	81%	17%	61%	2%	1%	7%	1%	8%
General Education Students	79	85%	20%	65%	0%	0%	6%	1%	6%
Students with Disabilities	9	44%	0%	22%	22%	11%	11%	0%	33%
Not Limited English Proficient	88	81%	18%	60%	2%	1%	7%	1%	9%
Economically Disadvantaged	32	63%	9%	50%	3%	0%	13%	0%	22%
Not Economically Disadvantaged	56	91%	23%	66%	2%	2%	4%	2%	2%
Not Migrant	88	81%	18%	60%	2%	1%	7%	1%	9%
Watkins Glen Central School District / Watkins Glen Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	88	81%	18%	60%	2%	1%	7%	1%	9%
Female	41	78%	24%	51%	2%	2%	5%	0%	15%
Male	47	83%	13%	68%	2%	0%	9%	2%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	83	81%	17%	61%	2%	1%	7%	1%	8%
General Education Students	79	85%	20%	65%	0%	0%	6%	1%	6%
Students with Disabilities	9	44%	0%	22%	22%	11%	11%	0%	33%
Not Limited English Proficient	88	81%	18%	60%	2%	1%	7%	1%	9%
Economically Disadvantaged	32	63%	9%	50%	3%	0%	13%	0%	22%
Not Economically Disadvantaged	56	91%	23%	66%	2%	2%	4%	2%	2%
Not Migrant	88	81%	18%	60%	2%	1%	7%	1%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Watkins Glen Central School District / Watkins Glen Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	105	88%	28%	59%	1%	2%	0%	0%	10%
Female	52	88%	37%	50%	2%	4%	0%	0%	8%
Male	53	87%	19%	68%	0%	0%	0%	0%	13%
Hispanic	2	#	#	#	#	#	#	#	#
White	101	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	97	91%	29%	61%	1%	1%	0%	0%	8%
Students with Disabilities	8	50%	13%	38%	0%	13%	0%	0%	38%
Not Limited English Proficient	105	88%	28%	59%	1%	2%	0%	0%	10%
Economically Disadvantaged	21	76%	19%	57%	0%	0%	0%	0%	24%
Not Economically Disadvantaged	84	90%	30%	60%	1%	2%	0%	0%	7%
Not Migrant	105	88%	28%	59%	1%	2%	0%	0%	10%
Watkins Glen Central School District / Watkins Glen Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	103	90%	33%	52%	5%	0%	0%	1%	9%
Female	55	87%	38%	45%	4%	0%	0%	2%	11%
Male	48	94%	27%	60%	6%	0%	0%	0%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	91%	32%	54%	5%	0%	0%	1%	8%
General Education Students	93	92%	37%	55%	1%	0%	0%	0%	8%
Students with Disabilities	10	70%	0%	30%	40%	0%	0%	10%	20%
Not Limited English Proficient	103	90%	33%	52%	5%	0%	0%	1%	9%
Economically Disadvantaged	25	84%	24%	56%	4%	0%	0%	0%	16%
Not Economically Disadvantaged	78	92%	36%	51%	5%	0%	0%	1%	6%
Not Migrant	103	90%	33%	52%	5%	0%	0%	1%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Seneca Falls Central School District / Mynderse Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	96	90%	47%	35%	7%	0%	4%	0%	6%
Female	47	91%	60%	28%	4%	0%	0%	0%	9%
Male	49	88%	35%	43%	10%	0%	8%	0%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	86	88%	44%	37%	7%	0%	5%	0%	7%
General Education Students	85	89%	53%	34%	2%	0%	5%	0%	6%
Students with Disabilities	11	91%	0%	45%	45%	0%	0%	0%	9%
Not Limited English Proficient	96	90%	47%	35%	7%	0%	4%	0%	6%
Economically Disadvantaged	18	61%	28%	17%	17%	0%	17%	0%	22%
Not Economically Disadvantaged	78	96%	51%	40%	5%	0%	1%	0%	3%
Not Migrant	96	90%	47%	35%	7%	0%	4%	0%	6%
Seneca Falls Central School District / Mynderse Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	96	90%	47%	35%	7%	0%	4%	0%	6%
Female	47	91%	60%	28%	4%	0%	0%	0%	9%
Male	49	88%	35%	43%	10%	0%	8%	0%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	86	88%	44%	37%	7%	0%	5%	0%	7%
General Education Students	85	89%	53%	34%	2%	0%	5%	0%	6%
Students with Disabilities	11	91%	0%	45%	45%	0%	0%	0%	9%
Not Limited English Proficient	96	90%	47%	35%	7%	0%	4%	0%	6%
Economically Disadvantaged	18	61%	28%	17%	17%	0%	17%	0%	22%
Not Economically Disadvantaged	78	96%	51%	40%	5%	0%	1%	0%	3%
Not Migrant	96	90%	47%	35%	7%	0%	4%	0%	6%
Seneca Falls Central School District / Mynderse Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	109	87%	39%	43%	6%	3%	2%	0%	8%
Female	54	89%	41%	43%	6%	4%	2%	0%	6%
Male	55	85%	36%	44%	5%	2%	2%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	103	87%	38%	44%	6%	3%	2%	0%	8%
General Education Students	91	91%	46%	45%	0%	0%	2%	0%	7%
Students with Disabilities	18	67%	0%	33%	33%	17%	0%	0%	17%
Not Limited English Proficient	109	87%	39%	43%	6%	3%	2%	0%	8%
Economically Disadvantaged	19	58%	11%	37%	11%	16%	5%	0%	21%
Not Economically Disadvantaged	90	93%	44%	44%	4%	0%	1%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	109	87%	39%	43%	6%	3%	2%	0%	8%
Seneca Falls Central School District / Mynderse Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	103	87%	39%	45%	4%	3%	0%	0%	10%
Female	49	88%	39%	45%	4%	4%	0%	0%	8%
Male	54	87%	39%	44%	4%	2%	0%	0%	11%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	93	87%	39%	44%	4%	3%	0%	0%	10%
General Education Students	86	94%	45%	48%	1%	0%	0%	0%	6%
Students with Disabilities	17	53%	6%	29%	18%	18%	0%	0%	29%
Not Limited English Proficient	103	87%	39%	45%	4%	3%	0%	0%	10%
Economically Disadvantaged	20	75%	10%	50%	15%	10%	0%	0%	15%
Not Economically Disadvantaged	83	90%	46%	43%	1%	1%	0%	0%	8%
Not Migrant	103	87%	39%	45%	4%	3%	0%	0%	10%
Romulus Central School District / Romulus Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	29	83%	24%	59%	0%	0%	3%	0%	14%
Female	16	88%	25%	63%	0%	0%	6%	0%	6%
Male	13	77%	23%	54%	0%	0%	0%	0%	23%
Hispanic	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	24	88%	29%	58%	0%	0%	0%	0%	13%
Students with Disabilities	5	60%	0%	60%	0%	0%	20%	0%	20%
Not Limited English Proficient	29	83%	24%	59%	0%	0%	3%	0%	14%
Economically Disadvantaged	11	73%	9%	64%	0%	0%	9%	0%	18%
Not Economically Disadvantaged	18	89%	33%	56%	0%	0%	0%	0%	11%
Not Migrant	29	83%	24%	59%	0%	0%	3%	0%	14%
Romulus Central School District / Romulus Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	29	83%	24%	59%	0%	0%	3%	0%	14%
Female	16	88%	25%	63%	0%	0%	6%	0%	6%
Male	13	77%	23%	54%	0%	0%	0%	0%	23%
Hispanic	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	24	88%	29%	58%	0%	0%	0%	0%	13%
Students with Disabilities	5	60%	0%	60%	0%	0%	20%	0%	20%
Not Limited English Proficient	29	83%	24%	59%	0%	0%	3%	0%	14%
Economically Disadvantaged	11	73%	9%	64%	0%	0%	9%	0%	18%
Not Economically Disadvantaged	18	89%	33%	56%	0%	0%	0%	0%	11%
Not Migrant	29	83%	24%	59%	0%	0%	3%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Romulus Central School District / Romulus Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	25	92%	48%	40%	4%	0%	4%	0%	4%
Female	14	100%	64%	36%	0%	0%	0%	0%	0%
Male	11	82%	27%	45%	9%	0%	9%	0%	9%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	22	#	#	#	#	#	#	#	#
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	92%	48%	40%	4%	0%	4%	0%	4%
Economically Disadvantaged	11	91%	45%	45%	0%	0%	0%	0%	9%
Not Economically Disadvantaged	14	93%	50%	36%	7%	0%	7%	0%	0%
Not Migrant	25	92%	48%	40%	4%	0%	4%	0%	4%
Romulus Central School District / Romulus Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	34	85%	38%	35%	12%	0%	6%	3%	6%
Female	22	86%	36%	36%	14%	0%	5%	5%	5%
Male	12	83%	42%	33%	8%	0%	8%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	28	86%	36%	36%	14%	0%	4%	4%	7%
General Education Students	28	86%	43%	39%	4%	0%	7%	0%	7%
Students with Disabilities	6	83%	17%	17%	50%	0%	0%	17%	0%
Not Limited English Proficient	34	85%	38%	35%	12%	0%	6%	3%	6%
Economically Disadvantaged	5	80%	20%	40%	20%	0%	20%	0%	0%
Not Economically Disadvantaged	29	86%	41%	34%	10%	0%	3%	3%	7%
Not Migrant	34	85%	38%	35%	12%	0%	6%	3%	6%
South Seneca Central School District / South Seneca Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	64	83%	27%	38%	19%	2%	2%	2%	11%
Female	34	82%	29%	32%	21%	3%	0%	0%	12%
Male	30	83%	23%	43%	17%	0%	3%	3%	10%
Hispanic	3	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	44	84%	39%	45%	0%	0%	0%	0%	14%
Students with Disabilities	20	80%	0%	20%	60%	5%	5%	5%	5%
Not Limited English Proficient	64	83%	27%	38%	19%	2%	2%	2%	11%
Economically Disadvantaged	34	79%	12%	50%	18%	3%	3%	3%	9%
Not Economically Disadvantaged	30	87%	43%	23%	20%	0%	0%	0%	13%
Not Migrant	64	83%	27%	38%	19%	2%	2%	2%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
South Seneca Central School District / South Seneca Middle/High School: 2010 Total Cohort - 4 Year Outcome									
All Students	64	78%	27%	36%	16%	2%	6%	2%	11%
Female	34	74%	29%	29%	15%	3%	9%	0%	12%
Male	30	83%	23%	43%	17%	0%	3%	3%	10%
Hispanic	3	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
General Education Students	44	82%	39%	43%	0%	0%	2%	0%	14%
Students with Disabilities	20	70%	0%	20%	50%	5%	15%	5%	5%
Not Limited English Proficient	64	78%	27%	36%	16%	2%	6%	2%	11%
Economically Disadvantaged	34	71%	12%	47%	12%	3%	12%	3%	9%
Not Economically Disadvantaged	30	87%	43%	23%	20%	0%	0%	0%	13%
Not Migrant	64	78%	27%	36%	16%	2%	6%	2%	11%
South Seneca Central School District / South Seneca Middle/High School: 2009 Total Cohort - 5 Year Outcome									
All Students	62	85%	13%	63%	10%	3%	2%	0%	10%
Female	26	92%	19%	62%	12%	4%	4%	0%	0%
Male	36	81%	8%	64%	8%	3%	0%	0%	17%
Black	3	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	57	84%	14%	60%	11%	4%	2%	0%	11%
General Education Students	49	94%	16%	73%	4%	0%	2%	0%	4%
Students with Disabilities	13	54%	0%	23%	31%	15%	0%	0%	31%
Not Limited English Proficient	62	85%	13%	63%	10%	3%	2%	0%	10%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	25	84%	4%	64%	16%	8%	0%	0%	8%
Not Economically Disadvantaged	37	86%	19%	62%	5%	0%	3%	0%	11%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	60	#	#	#	#	#	#	#	#
South Seneca Central School District / South Seneca Middle/High School: 2008 Total Cohort - 6 Year Outcome									
All Students	68	82%	18%	56%	9%	3%	1%	1%	12%
Female	31	81%	19%	52%	10%	3%	3%	0%	13%
Male	37	84%	16%	59%	8%	3%	0%	3%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	63	81%	16%	57%	8%	3%	2%	2%	13%
General Education Students	57	88%	21%	67%	0%	2%	0%	2%	9%
Students with Disabilities	11	55%	0%	0%	55%	9%	9%	0%	27%
Not Limited English Proficient	68	82%	18%	56%	9%	3%	1%	1%	12%
Economically Disadvantaged	27	93%	15%	59%	19%	0%	0%	0%	7%
Not Economically Disadvantaged	41	76%	20%	54%	2%	5%	2%	2%	15%
Not Migrant	68	82%	18%	56%	9%	3%	1%	1%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Waterloo Central School District / Waterloo High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	149	89%	34%	48%	7%	1%	2%	0%	9%
Female	84	92%	33%	51%	7%	0%	0%	0%	8%
Male	65	85%	35%	43%	6%	2%	5%	0%	9%
Black	7	100%	29%	57%	14%	0%	0%	0%	0%
Hispanic	6	83%	50%	17%	17%	0%	0%	0%	17%
White	136	88%	34%	49%	6%	1%	2%	0%	9%
General Education Students	129	91%	39%	50%	3%	0%	1%	0%	8%
Students with Disabilities	20	70%	5%	35%	30%	5%	10%	0%	15%
Not Limited English Proficient	149	89%	34%	48%	7%	1%	2%	0%	9%
Economically Disadvantaged	62	82%	24%	44%	15%	2%	3%	0%	13%
Not Economically Disadvantaged	87	93%	41%	51%	1%	0%	1%	0%	6%
Not Migrant	149	89%	34%	48%	7%	1%	2%	0%	9%
Waterloo Central School District / Waterloo High School: 2010 Total Cohort - 4 Year Outcome									
All Students	149	88%	34%	47%	7%	1%	3%	0%	9%
Female	84	90%	33%	50%	7%	0%	1%	0%	8%
Male	65	85%	35%	43%	6%	2%	5%	0%	9%
Black	7	86%	29%	43%	14%	0%	14%	0%	0%
Hispanic	6	83%	50%	17%	17%	0%	0%	0%	17%
White	136	88%	34%	49%	6%	1%	2%	0%	9%
General Education Students	129	91%	39%	49%	3%	0%	2%	0%	8%
Students with Disabilities	20	70%	5%	35%	30%	5%	10%	0%	15%
Not Limited English Proficient	149	88%	34%	47%	7%	1%	3%	0%	9%
Economically Disadvantaged	62	81%	24%	42%	15%	2%	5%	0%	13%
Not Economically Disadvantaged	87	93%	41%	51%	1%	0%	1%	0%	6%
Not Migrant	149	88%	34%	47%	7%	1%	3%	0%	9%
Waterloo Central School District / Waterloo High School: 2009 Total Cohort - 5 Year Outcome									
All Students	131	87%	30%	49%	8%	2%	2%	1%	9%
Female	72	93%	33%	51%	8%	1%	1%	0%	4%
Male	59	80%	25%	46%	8%	2%	2%	2%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	124	89%	29%	51%	9%	2%	2%	1%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	112	92%	35%	54%	4%	0%	1%	1%	6%
Students with Disabilities	19	58%	0%	21%	37%	11%	5%	0%	26%
Not Limited English Proficient	131	87%	30%	49%	8%	2%	2%	1%	9%
Economically Disadvantaged	46	78%	17%	50%	11%	4%	2%	0%	15%
Not Economically Disadvantaged	85	92%	36%	48%	7%	0%	1%	1%	6%
Not Migrant	131	87%	30%	49%	8%	2%	2%	1%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Waterloo Central School District / Waterloo High School: 2008 Total Cohort - 6 Year Outcome									
All Students	157	86%	29%	52%	4%	1%	3%	1%	10%
Female	85	89%	32%	53%	5%	0%	4%	0%	7%
Male	72	82%	26%	51%	4%	1%	3%	1%	13%
Black	5	80%	40%	40%	0%	0%	0%	0%	20%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	147	86%	29%	53%	5%	0%	3%	1%	10%
General Education Students	142	90%	32%	56%	2%	0%	2%	1%	7%
Students with Disabilities	15	47%	0%	20%	27%	7%	13%	0%	33%
Not Limited English Proficient	157	86%	29%	52%	4%	1%	3%	1%	10%
Economically Disadvantaged	62	81%	21%	56%	3%	2%	5%	0%	13%
Not Economically Disadvantaged	95	89%	35%	49%	5%	0%	2%	1%	7%
Not Migrant	157	86%	29%	52%	4%	1%	3%	1%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Addison Central School District / Addison High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	79	85%	20%	52%	13%	0%	6%	0%	8%
Female	37	86%	27%	57%	3%	0%	5%	0%	8%
Male	42	83%	14%	48%	21%	0%	7%	0%	7%
White	79	85%	20%	52%	13%	0%	6%	0%	8%
General Education Students	70	89%	23%	57%	9%	0%	6%	0%	6%
Students with Disabilities	9	56%	0%	11%	44%	0%	11%	0%	22%
Not Limited English Proficient	79	85%	20%	52%	13%	0%	6%	0%	8%
Economically Disadvantaged	34	74%	15%	50%	9%	0%	12%	0%	12%
Not Economically Disadvantaged	45	93%	24%	53%	16%	0%	2%	0%	4%
Not Migrant	79	85%	20%	52%	13%	0%	6%	0%	8%
Addison Central School District / Addison High School: 2010 Total Cohort - 4 Year Outcome									
All Students	79	84%	20%	52%	11%	0%	8%	0%	8%
Female	37	86%	27%	57%	3%	0%	5%	0%	8%
Male	42	81%	14%	48%	19%	0%	10%	0%	7%
White	79	84%	20%	52%	11%	0%	8%	0%	8%
General Education Students	70	89%	23%	57%	9%	0%	6%	0%	6%
Students with Disabilities	9	44%	0%	11%	33%	0%	22%	0%	22%
Not Limited English Proficient	79	84%	20%	52%	11%	0%	8%	0%	8%
Economically Disadvantaged	34	74%	15%	50%	9%	0%	12%	0%	12%
Not Economically Disadvantaged	45	91%	24%	53%	13%	0%	4%	0%	4%
Not Migrant	79	84%	20%	52%	11%	0%	8%	0%	8%
Addison Central School District / Addison High School: 2009 Total Cohort - 5 Year Outcome									
All Students	87	94%	10%	68%	16%	0%	0%	0%	6%
Female	38	95%	8%	76%	11%	0%	0%	0%	5%
Male	49	94%	12%	61%	20%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	74	95%	12%	77%	5%	0%	0%	0%	5%
Students with Disabilities	13	92%	0%	15%	77%	0%	0%	0%	8%
Not Limited English Proficient	87	94%	10%	68%	16%	0%	0%	0%	6%
Economically Disadvantaged	37	92%	8%	59%	24%	0%	0%	0%	8%
Not Economically Disadvantaged	50	96%	12%	74%	10%	0%	0%	0%	4%
Not Migrant	87	94%	10%	68%	16%	0%	0%	0%	6%
Addison Central School District / Addison High School: 2008 Total Cohort - 6 Year Outcome									
All Students	79	95%	8%	58%	29%	0%	1%	0%	4%
Female	40	95%	8%	50%	38%	0%	0%	0%	5%
Male	39	95%	8%	67%	21%	0%	3%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	77	#	#	#	#	#	#	#	#
General Education Students	65	95%	9%	68%	18%	0%	0%	0%	5%
Students with Disabilities	14	93%	0%	14%	79%	0%	7%	0%	0%
Not Limited English Proficient	79	95%	8%	58%	29%	0%	1%	0%	4%
Economically Disadvantaged	30	90%	0%	47%	43%	0%	3%	0%	7%
Not Economically Disadvantaged	49	98%	12%	65%	20%	0%	0%	0%	2%
Not Migrant	79	95%	8%	58%	29%	0%	1%	0%	4%
Arkport Central School District / Arkport Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	45	91%	31%	49%	11%	0%	7%	0%	2%
Female	26	100%	42%	50%	8%	0%	0%	0%	0%
Male	19	79%	16%	47%	16%	0%	16%	0%	5%
Black	2	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	36	92%	39%	50%	3%	0%	6%	0%	3%
Students with Disabilities	9	89%	0%	44%	44%	0%	11%	0%	0%
Not Limited English Proficient	45	91%	31%	49%	11%	0%	7%	0%	2%
Economically Disadvantaged	12	92%	33%	33%	25%	0%	8%	0%	0%
Not Economically Disadvantaged	33	91%	30%	55%	6%	0%	6%	0%	3%
Not Migrant	45	91%	31%	49%	11%	0%	7%	0%	2%
Arkport Central School District / Arkport Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	45	91%	31%	49%	11%	0%	7%	0%	2%
Female	26	100%	42%	50%	8%	0%	0%	0%	0%
Male	19	79%	16%	47%	16%	0%	16%	0%	5%
Black	2	#	#	#	#	#	#	#	#
White	43	#	#	#	#	#	#	#	#
General Education Students	36	92%	39%	50%	3%	0%	6%	0%	3%
Students with Disabilities	9	89%	0%	44%	44%	0%	11%	0%	0%
Not Limited English Proficient	45	91%	31%	49%	11%	0%	7%	0%	2%
Economically Disadvantaged	12	92%	33%	33%	25%	0%	8%	0%	0%
Not Economically Disadvantaged	33	91%	30%	55%	6%	0%	6%	0%	3%
Not Migrant	45	91%	31%	49%	11%	0%	7%	0%	2%
Arkport Central School District / Arkport Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	37	100%	38%	54%	8%	0%	0%	0%	0%
Female	20	100%	35%	60%	5%	0%	0%	0%	0%
Male	17	100%	41%	47%	12%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	32	100%	44%	56%	0%	0%	0%	0%	0%
Students with Disabilities	5	100%	0%	40%	60%	0%	0%	0%	0%
Not Limited English Proficient	37	100%	38%	54%	8%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	6	100%	17%	83%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	31	100%	42%	48%	10%	0%	0%	0%	0%
Not Migrant	37	100%	38%	54%	8%	0%	0%	0%	0%
Arkport Central School District / Arkport Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	45	98%	42%	53%	2%	0%	2%	0%	0%
Female	20	100%	50%	45%	5%	0%	0%	0%	0%
Male	25	96%	36%	60%	0%	0%	4%	0%	0%
White	45	98%	42%	53%	2%	0%	2%	0%	0%
General Education Students	42	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	45	98%	42%	53%	2%	0%	2%	0%	0%
Economically Disadvantaged	10	100%	30%	60%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	35	97%	46%	51%	0%	0%	3%	0%	0%
Not Migrant	45	98%	42%	53%	2%	0%	2%	0%	0%
Avoca Central School District / Avoca Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	27	93%	19%	59%	15%	0%	4%	0%	4%
Female	15	100%	20%	73%	7%	0%	0%	0%	0%
Male	12	83%	17%	42%	25%	0%	8%	0%	8%
Black	1	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	93%	19%	59%	15%	0%	4%	0%	4%
Economically Disadvantaged	15	87%	0%	67%	20%	0%	7%	0%	7%
Not Economically Disadvantaged	12	100%	42%	50%	8%	0%	0%	0%	0%
Not Migrant	27	93%	19%	59%	15%	0%	4%	0%	4%
Avoca Central School District / Avoca Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	27	89%	19%	56%	15%	0%	7%	0%	4%
Female	15	100%	20%	73%	7%	0%	0%	0%	0%
Male	12	75%	17%	33%	25%	0%	17%	0%	8%
Black	1	#	#	#	#	#	#	#	#
White	26	#	#	#	#	#	#	#	#
General Education Students	24	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	27	89%	19%	56%	15%	0%	7%	0%	4%
Economically Disadvantaged	15	80%	0%	60%	20%	0%	13%	0%	7%
Not Economically Disadvantaged	12	100%	42%	50%	8%	0%	0%	0%	0%
Not Migrant	27	89%	19%	56%	15%	0%	7%	0%	4%
Avoca Central School District / Avoca Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	38	97%	26%	71%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	19	100%	32%	68%	0%	0%	0%	0%	0%
Male	19	95%	21%	74%	0%	0%	0%	0%	0%
White	38	97%	26%	71%	0%	0%	0%	0%	0%
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	38	97%	26%	71%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	100%	25%	75%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	26	96%	27%	69%	0%	0%	0%	0%	0%
Not Migrant	38	97%	26%	71%	0%	0%	0%	0%	0%
Avoca Central School District / Avoca Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	46	87%	26%	50%	11%	4%	2%	0%	7%
Female	25	80%	28%	40%	12%	4%	4%	0%	12%
Male	21	95%	24%	62%	10%	5%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	45	#	#	#	#	#	#	#	#
General Education Students	38	92%	32%	58%	3%	0%	0%	0%	8%
Students with Disabilities	8	63%	0%	13%	50%	25%	13%	0%	0%
Not Limited English Proficient	46	87%	26%	50%	11%	4%	2%	0%	7%
Economically Disadvantaged	18	83%	11%	50%	22%	6%	6%	0%	6%
Not Economically Disadvantaged	28	89%	36%	50%	4%	4%	0%	0%	7%
Not Migrant	46	87%	26%	50%	11%	4%	2%	0%	7%
Bradford Central School District / Bradford Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	23	83%	30%	30%	22%	0%	0%	9%	9%
Female	13	85%	31%	23%	31%	0%	0%	8%	8%
Male	10	80%	30%	40%	10%	0%	0%	10%	10%
White	23	83%	30%	30%	22%	0%	0%	9%	9%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	83%	30%	30%	22%	0%	0%	9%	9%
Economically Disadvantaged	12	67%	8%	25%	33%	0%	0%	17%	17%
Not Economically Disadvantaged	11	100%	55%	36%	9%	0%	0%	0%	0%
Not Migrant	23	83%	30%	30%	22%	0%	0%	9%	9%
Bradford Central School District / Bradford Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	23	78%	30%	30%	17%	0%	4%	9%	9%
Female	13	77%	31%	23%	23%	0%	8%	8%	8%
Male	10	80%	30%	40%	10%	0%	0%	10%	10%
White	23	78%	30%	30%	17%	0%	4%	9%	9%
General Education Students	21	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	78%	30%	30%	17%	0%	4%	9%	9%
Economically Disadvantaged	12	58%	8%	25%	25%	0%	8%	17%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Economically Disadvantaged	11	100%	55%	36%	9%	0%	0%	0%	0%
Not Migrant	23	78%	30%	30%	17%	0%	4%	9%	9%
Bradford Central School District / Bradford Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	31	94%	35%	39%	19%	0%	0%	0%	6%
Female	15	93%	53%	40%	0%	0%	0%	0%	7%
Male	16	94%	19%	38%	38%	0%	0%	0%	6%
White	31	94%	35%	39%	19%	0%	0%	0%	6%
General Education Students	26	92%	42%	42%	8%	0%	0%	0%	8%
Students with Disabilities	5	100%	0%	20%	80%	0%	0%	0%	0%
Not Limited English Proficient	31	94%	35%	39%	19%	0%	0%	0%	6%
Economically Disadvantaged	13	85%	31%	23%	31%	0%	0%	0%	15%
Not Economically Disadvantaged	18	100%	39%	50%	11%	0%	0%	0%	0%
Not Migrant	31	94%	35%	39%	19%	0%	0%	0%	6%
Bradford Central School District / Bradford Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	20	95%	30%	40%	25%	0%	0%	0%	5%
Female	7	86%	14%	71%	0%	0%	0%	0%	14%
Male	13	100%	38%	23%	38%	0%	0%	0%	0%
White	19	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	15	93%	40%	53%	0%	0%	0%	0%	7%
Students with Disabilities	5	100%	0%	0%	100%	0%	0%	0%	0%
Not Limited English Proficient	20	95%	30%	40%	25%	0%	0%	0%	5%
Economically Disadvantaged	5	100%	40%	60%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	15	93%	27%	33%	33%	0%	0%	0%	7%
Not Migrant	20	95%	30%	40%	25%	0%	0%	0%	5%
Campbell-Savona Central School District / Campbell-Savona Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	61	97%	34%	49%	13%	0%	2%	0%	2%
Female	26	96%	62%	27%	8%	0%	4%	0%	0%
Male	35	97%	14%	66%	17%	0%	0%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
General Education Students	53	96%	40%	55%	2%	0%	2%	0%	2%
Students with Disabilities	8	100%	0%	13%	88%	0%	0%	0%	0%
Not Limited English Proficient	61	97%	34%	49%	13%	0%	2%	0%	2%
Economically Disadvantaged	28	93%	18%	57%	18%	0%	4%	0%	4%
Not Economically Disadvantaged	33	100%	48%	42%	9%	0%	0%	0%	0%
Not Migrant	61	97%	34%	49%	13%	0%	2%	0%	2%
Campbell-Savona Central School District / Campbell-Savona Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	61	97%	34%	49%	13%	0%	2%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	26	96%	62%	27%	8%	0%	4%	0%	0%
Male	35	97%	14%	66%	17%	0%	0%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
General Education Students	53	96%	40%	55%	2%	0%	2%	0%	2%
Students with Disabilities	8	100%	0%	13%	88%	0%	0%	0%	0%
Not Limited English Proficient	61	97%	34%	49%	13%	0%	2%	0%	2%
Economically Disadvantaged	28	93%	18%	57%	18%	0%	4%	0%	4%
Not Economically Disadvantaged	33	100%	48%	42%	9%	0%	0%	0%	0%
Not Migrant	61	97%	34%	49%	13%	0%	2%	0%	2%
Campbell-Savona Central School District / Campbell-Savona Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	86	94%	36%	52%	6%	0%	0%	1%	5%
Female	37	97%	41%	51%	5%	0%	0%	0%	3%
Male	49	92%	33%	53%	6%	0%	0%	2%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	79	95%	39%	54%	1%	0%	0%	1%	4%
Students with Disabilities	7	86%	0%	29%	57%	0%	0%	0%	14%
Not Limited English Proficient	86	94%	36%	52%	6%	0%	0%	1%	5%
Economically Disadvantaged	30	100%	17%	70%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	56	91%	46%	43%	2%	0%	0%	2%	7%
Not Migrant	86	94%	36%	52%	6%	0%	0%	1%	5%
Campbell-Savona Central School District / Campbell-Savona Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	74	96%	20%	68%	8%	1%	0%	1%	1%
Female	46	93%	24%	65%	4%	2%	0%	2%	2%
Male	28	100%	14%	71%	14%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	73	#	#	#	#	#	#	#	#
General Education Students	65	97%	23%	71%	3%	0%	0%	2%	2%
Students with Disabilities	9	89%	0%	44%	44%	11%	0%	0%	0%
Not Limited English Proficient	74	96%	20%	68%	8%	1%	0%	1%	1%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	96%	8%	81%	8%	0%	0%	0%	4%
Not Economically Disadvantaged	48	96%	27%	60%	8%	2%	0%	2%	0%
Not Migrant	74	96%	20%	68%	8%	1%	0%	1%	1%
Canisteo-Greenwood Csd / Canisteo-Greenwood High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	74	82%	22%	54%	7%	4%	3%	0%	11%
Female	38	87%	34%	45%	8%	3%	3%	0%	8%
Male	36	78%	8%	64%	6%	6%	3%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	90%	24%	63%	3%	0%	0%	0%	10%
Students with Disabilities	12	42%	8%	8%	25%	25%	17%	0%	17%
Not Limited English Proficient	74	82%	22%	54%	7%	4%	3%	0%	11%
Economically Disadvantaged	44	82%	14%	59%	9%	5%	5%	0%	9%
Not Economically Disadvantaged	30	83%	33%	47%	3%	3%	0%	0%	13%
Not Migrant	74	82%	22%	54%	7%	4%	3%	0%	11%
Canisteo-Greenwood Csd / Canisteo-Greenwood High School: 2010 Total Cohort - 4 Year Outcome									
All Students	74	82%	22%	54%	7%	4%	3%	0%	11%
Female	38	87%	34%	45%	8%	3%	3%	0%	8%
Male	36	78%	8%	64%	6%	6%	3%	0%	14%
Hispanic	1	#	#	#	#	#	#	#	#
White	72	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	62	90%	24%	63%	3%	0%	0%	0%	10%
Students with Disabilities	12	42%	8%	8%	25%	25%	17%	0%	17%
Not Limited English Proficient	74	82%	22%	54%	7%	4%	3%	0%	11%
Economically Disadvantaged	44	82%	14%	59%	9%	5%	5%	0%	9%
Not Economically Disadvantaged	30	83%	33%	47%	3%	3%	0%	0%	13%
Not Migrant	74	82%	22%	54%	7%	4%	3%	0%	11%
Canisteo-Greenwood Csd / Canisteo-Greenwood High School: 2009 Total Cohort - 5 Year Outcome									
All Students	80	95%	23%	68%	5%	3%	0%	0%	3%
Female	32	97%	31%	63%	3%	0%	0%	0%	3%
Male	48	94%	17%	71%	6%	4%	0%	0%	2%
Black	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	71	99%	25%	70%	3%	0%	0%	0%	1%
Students with Disabilities	9	67%	0%	44%	22%	22%	0%	0%	11%
Not Limited English Proficient	80	95%	23%	68%	5%	3%	0%	0%	3%
Economically Disadvantaged	38	97%	13%	76%	8%	3%	0%	0%	0%
Not Economically Disadvantaged	42	93%	31%	60%	2%	2%	0%	0%	5%
Not Migrant	80	95%	23%	68%	5%	3%	0%	0%	3%
Canisteo-Greenwood Csd / Canisteo-Greenwood High School: 2008 Total Cohort - 6 Year Outcome									
All Students	82	93%	26%	59%	9%	2%	0%	0%	5%
Female	39	90%	28%	56%	5%	5%	0%	0%	5%
Male	43	95%	23%	60%	12%	0%	0%	0%	5%
White	82	93%	26%	59%	9%	2%	0%	0%	5%
General Education Students	69	97%	29%	65%	3%	0%	0%	0%	3%
Students with Disabilities	13	69%	8%	23%	38%	15%	0%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	82	93%	26%	59%	9%	2%	0%	0%	5%
Economically Disadvantaged	31	94%	19%	61%	13%	6%	0%	0%	0%
Not Economically Disadvantaged	51	92%	29%	57%	6%	0%	0%	0%	8%
Not Migrant	82	93%	26%	59%	9%	2%	0%	0%	5%
Corning City School District / Corning Painted Post High School Learning Center: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	23	48%	0%	48%	0%	0%	43%	0%	9%
Female	12	75%	0%	75%	0%	0%	25%	0%	0%
Male	11	18%	0%	18%	0%	0%	64%	0%	18%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	48%	0%	48%	0%	0%	43%	0%	9%
Economically Disadvantaged	12	58%	0%	58%	0%	0%	33%	0%	8%
Not Economically Disadvantaged	11	36%	0%	36%	0%	0%	55%	0%	9%
Not Migrant	23	48%	0%	48%	0%	0%	43%	0%	9%
Corning City School District / Corning Painted Post High School Learning Center: 2010 Total Cohort - 4 Year Outcome									
All Students	23	48%	0%	48%	0%	0%	43%	0%	9%
Female	12	75%	0%	75%	0%	0%	25%	0%	0%
Male	11	18%	0%	18%	0%	0%	64%	0%	18%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	48%	0%	48%	0%	0%	43%	0%	9%
Economically Disadvantaged	12	58%	0%	58%	0%	0%	33%	0%	8%
Not Economically Disadvantaged	11	36%	0%	36%	0%	0%	55%	0%	9%
Not Migrant	23	48%	0%	48%	0%	0%	43%	0%	9%
Corning City School District / Corning Painted Post High School Learning Center: 2009 Total Cohort - 5 Year Outcome									
All Students	31	48%	0%	48%	0%	0%	10%	0%	39%
Female	17	53%	0%	53%	0%	0%	12%	0%	35%
Male	14	43%	0%	43%	0%	0%	7%	0%	43%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
White	29	#	#	#	#	#	#	#	#
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	31	48%	0%	48%	0%	0%	10%	0%	39%
Economically Disadvantaged	9	56%	0%	56%	0%	0%	22%	0%	22%
Not Economically Disadvantaged	22	45%	0%	45%	0%	0%	5%	0%	45%
Not Migrant	31	48%	0%	48%	0%	0%	10%	0%	39%
Corning City School District / Corning Painted Post High School Learning Center: 2008 Total Cohort - 6 Year Outcome									
All Students	25	60%	0%	56%	4%	0%	0%	0%	40%
Female	14	50%	0%	43%	7%	0%	0%	0%	50%
Male	11	73%	0%	73%	0%	0%	0%	0%	27%
White	25	60%	0%	56%	4%	0%	0%	0%	40%
General Education Students	25	60%	0%	56%	4%	0%	0%	0%	40%
Not Limited English Proficient	25	60%	0%	56%	4%	0%	0%	0%	40%
Economically Disadvantaged	8	50%	0%	50%	0%	0%	0%	0%	50%
Not Economically Disadvantaged	17	65%	0%	59%	6%	0%	0%	0%	35%
Not Migrant	25	60%	0%	56%	4%	0%	0%	0%	40%
Corning City School District / Corning-Painted Post East High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	188	81%	36%	42%	3%	2%	12%	0%	5%
Female	78	82%	42%	38%	1%	4%	9%	0%	5%
Male	110	80%	32%	45%	4%	0%	14%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	83%	0%	67%	17%	0%	0%	0%	17%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	70%	30%	0%	0%	0%	0%	0%
White	163	82%	36%	43%	2%	2%	11%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	166	86%	40%	45%	1%	0%	9%	0%	4%
Students with Disabilities	22	41%	5%	18%	18%	14%	32%	0%	14%
Not Limited English Proficient	188	81%	36%	42%	3%	2%	12%	0%	5%
Economically Disadvantaged	69	65%	14%	43%	7%	3%	20%	0%	10%
Not Economically Disadvantaged	119	90%	49%	41%	0%	1%	7%	0%	3%
Not Migrant	188	81%	36%	42%	3%	2%	12%	0%	5%
Corning City School District / Corning-Painted Post East High School: 2010 Total Cohort - 4 Year Outcome									
All Students	188	78%	36%	39%	3%	2%	15%	0%	5%
Female	78	79%	42%	36%	1%	4%	12%	0%	5%
Male	110	76%	31%	42%	4%	0%	17%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	83%	0%	67%	17%	0%	0%	0%	17%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	70%	30%	0%	0%	0%	0%	0%
White	163	78%	36%	40%	2%	2%	15%	0%	5%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	166	83%	40%	42%	1%	0%	13%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	22	41%	5%	18%	18%	14%	32%	0%	14%
Not Limited English Proficient	188	78%	36%	39%	3%	2%	15%	0%	5%
Economically Disadvantaged	69	61%	13%	41%	7%	3%	25%	0%	10%
Not Economically Disadvantaged	119	87%	49%	39%	0%	1%	9%	0%	3%
Not Migrant	188	78%	36%	39%	3%	2%	15%	0%	5%
Corning City School District / Corning-Painted Post East High School: 2009 Total Cohort - 5 Year Outcome									
All Students	208	84%	35%	41%	8%	2%	3%	0%	11%
Female	95	86%	41%	36%	9%	2%	3%	0%	8%
Male	113	81%	30%	45%	6%	2%	4%	0%	12%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	9	78%	22%	56%	0%	11%	0%	0%	11%
Hispanic	7	71%	14%	57%	0%	0%	0%	0%	29%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	179	85%	37%	40%	8%	2%	4%	0%	8%
Multiracial	5	20%	0%	0%	20%	0%	0%	0%	80%
General Education Students	174	89%	42%	45%	2%	0%	3%	0%	7%
Students with Disabilities	34	56%	0%	21%	35%	12%	3%	0%	29%
Not Limited English Proficient	208	84%	35%	41%	8%	2%	3%	0%	11%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	74%	10%	40%	24%	0%	12%	0%	14%
Not Economically Disadvantaged	166	86%	42%	41%	4%	2%	1%	0%	10%
Not Migrant	208	84%	35%	41%	8%	2%	3%	0%	11%
Corning City School District / Corning-Painted Post East High School: 2008 Total Cohort - 6 Year Outcome									
All Students	191	85%	32%	46%	7%	5%	2%	0%	8%
Female	93	88%	43%	37%	9%	3%	1%	0%	8%
Male	98	82%	21%	54%	6%	7%	2%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	29%	0%	14%	14%	0%	14%	0%	57%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	174	87%	33%	47%	7%	6%	1%	0%	6%
Multiracial	5	80%	20%	40%	20%	0%	0%	0%	20%
General Education Students	162	90%	37%	52%	0%	1%	1%	0%	9%
Students with Disabilities	29	59%	3%	7%	48%	31%	3%	0%	7%
Not Limited English Proficient	190	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	53	75%	15%	49%	11%	9%	6%	0%	9%
Not Economically Disadvantaged	138	88%	38%	44%	6%	4%	0%	0%	8%
Not Migrant	191	85%	32%	46%	7%	5%	2%	0%	8%
Corning City School District / Corning-Painted Post West High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	205	89%	37%	41%	11%	0%	3%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	106	93%	39%	45%	9%	0%	1%	0%	6%
Male	99	84%	34%	37%	12%	0%	5%	0%	11%
Black	8	100%	38%	63%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	189	88%	35%	42%	11%	0%	3%	0%	9%
General Education Students	177	91%	42%	46%	2%	0%	1%	0%	8%
Students with Disabilities	28	75%	0%	11%	64%	0%	18%	0%	7%
Not Limited English Proficient	205	89%	37%	41%	11%	0%	3%	0%	8%
Economically Disadvantaged	56	86%	16%	50%	20%	0%	7%	0%	7%
Not Economically Disadvantaged	149	90%	44%	38%	7%	0%	1%	0%	9%
Not Migrant	205	89%	37%	41%	11%	0%	3%	0%	8%
Corning City School District / Corning-Painted Post West High School: 2010 Total Cohort - 4 Year Outcome									
All Students	205	84%	37%	40%	8%	0%	7%	0%	8%
Female	106	89%	39%	43%	7%	0%	6%	0%	6%
Male	99	80%	34%	36%	9%	0%	9%	0%	11%
Black	8	100%	38%	63%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	189	84%	35%	40%	8%	0%	7%	0%	9%
General Education Students	177	88%	42%	45%	1%	0%	4%	0%	8%
Students with Disabilities	28	64%	0%	11%	54%	0%	29%	0%	7%
Not Limited English Proficient	205	84%	37%	40%	8%	0%	7%	0%	8%
Economically Disadvantaged	56	79%	16%	48%	14%	0%	14%	0%	7%
Not Economically Disadvantaged	149	87%	44%	37%	5%	0%	5%	0%	9%
Not Migrant	205	84%	37%	40%	8%	0%	7%	0%	8%
Corning City School District / Corning-Painted Post West High School: 2009 Total Cohort - 5 Year Outcome									
All Students	240	86%	36%	43%	8%	0%	4%	0%	10%
Female	132	90%	42%	38%	10%	0%	2%	0%	8%
Male	108	81%	28%	48%	5%	0%	6%	0%	13%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	100%	100%	0%	0%	0%	0%	0%	0%
White	223	85%	34%	43%	8%	0%	4%	0%	11%
General Education Students	209	88%	40%	45%	2%	0%	4%	0%	8%
Students with Disabilities	31	71%	6%	23%	42%	0%	3%	0%	26%
Not Limited English Proficient	240	86%	36%	43%	8%	0%	4%	0%	10%
Economically Disadvantaged	56	80%	20%	45%	16%	0%	9%	0%	11%
Not Economically Disadvantaged	184	88%	41%	42%	5%	0%	2%	0%	10%
Not Migrant	240	86%	36%	43%	8%	0%	4%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Corning City School District / Corning-Painted Post West High School: 2008 Total Cohort - 6 Year Outcome									
All Students	218	88%	35%	44%	9%	0%	0%	0%	11%
Female	104	88%	38%	38%	11%	1%	0%	0%	12%
Male	114	89%	32%	48%	8%	0%	0%	0%	11%
Black	9	89%	33%	44%	11%	0%	0%	0%	11%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100%	100%	0%	0%	0%	0%	0%	0%
White	195	87%	33%	44%	10%	1%	0%	0%	12%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	194	91%	40%	46%	5%	0%	0%	0%	9%
Students with Disabilities	24	67%	0%	21%	46%	4%	0%	0%	29%
Not Limited English Proficient	218	88%	35%	44%	9%	0%	0%	0%	11%
Economically Disadvantaged	43	84%	0%	60%	23%	2%	0%	0%	14%
Not Economically Disadvantaged	175	89%	44%	39%	6%	0%	0%	0%	11%
Not Migrant	218	88%	35%	44%	9%	0%	0%	0%	11%
Hammondsport Central School District / Hammondsport Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	44	91%	16%	75%	0%	0%	7%	0%	2%
Female	22	91%	18%	73%	0%	0%	5%	0%	5%
Male	22	91%	14%	77%	0%	0%	9%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	42	#	#	#	#	#	#	#	#
General Education Students	42	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	91%	16%	75%	0%	0%	7%	0%	2%
Economically Disadvantaged	21	90%	5%	86%	0%	0%	10%	0%	0%
Not Economically Disadvantaged	23	91%	26%	65%	0%	0%	4%	0%	4%
Not Migrant	44	91%	16%	75%	0%	0%	7%	0%	2%
Hammondsport Central School District / Hammondsport Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	44	82%	16%	66%	0%	0%	16%	0%	2%
Female	22	77%	18%	59%	0%	0%	18%	0%	5%
Male	22	86%	14%	73%	0%	0%	14%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	42	#	#	#	#	#	#	#	#
General Education Students	42	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	82%	16%	66%	0%	0%	16%	0%	2%
Economically Disadvantaged	21	71%	5%	67%	0%	0%	29%	0%	0%
Not Economically Disadvantaged	23	91%	26%	65%	0%	0%	4%	0%	4%
Not Migrant	44	82%	16%	66%	0%	0%	16%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hammondsport Central School District / Hammondsport Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	35	91%	26%	66%	0%	0%	0%	0%	9%
Female	19	89%	21%	68%	0%	0%	0%	0%	11%
Male	16	94%	31%	63%	0%	0%	0%	0%	6%
White	35	91%	26%	66%	0%	0%	0%	0%	9%
General Education Students	29	100%	31%	69%	0%	0%	0%	0%	0%
Students with Disabilities	6	50%	0%	50%	0%	0%	0%	0%	50%
Not Limited English Proficient	35	91%	26%	66%	0%	0%	0%	0%	9%
Economically Disadvantaged	9	78%	11%	67%	0%	0%	0%	0%	22%
Not Economically Disadvantaged	26	96%	31%	65%	0%	0%	0%	0%	4%
Not Migrant	35	91%	26%	66%	0%	0%	0%	0%	9%
Hammondsport Central School District / Hammondsport Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	43	98%	26%	72%	0%	0%	0%	0%	2%
Female	26	96%	15%	81%	0%	0%	0%	0%	4%
Male	17	100%	41%	59%	0%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	42	#	#	#	#	#	#	#	#
General Education Students	41	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	43	98%	26%	72%	0%	0%	0%	0%	2%
Economically Disadvantaged	12	92%	8%	83%	0%	0%	0%	0%	8%
Not Economically Disadvantaged	31	100%	32%	68%	0%	0%	0%	0%	0%
Not Migrant	43	98%	26%	72%	0%	0%	0%	0%	2%
Bath Central School District / Haverling Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	127	83%	38%	35%	10%	2%	6%	0%	10%
Female	65	80%	38%	32%	9%	0%	5%	0%	15%
Male	62	85%	37%	37%	11%	3%	6%	0%	5%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	122	83%	39%	34%	11%	2%	5%	0%	11%
General Education Students	105	87%	46%	39%	2%	0%	4%	0%	10%
Students with Disabilities	22	64%	0%	14%	50%	9%	14%	0%	14%
Not Limited English Proficient	127	83%	38%	35%	10%	2%	6%	0%	10%
Economically Disadvantaged	49	65%	12%	33%	20%	4%	12%	0%	18%
Not Economically Disadvantaged	78	94%	54%	36%	4%	0%	1%	0%	5%
Not Migrant	127	83%	38%	35%	10%	2%	6%	0%	10%
Bath Central School District / Haverling Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	127	82%	38%	34%	10%	2%	6%	0%	10%
Female	65	80%	38%	32%	9%	0%	5%	0%	15%
Male	62	84%	37%	35%	11%	3%	8%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	122	82%	39%	33%	11%	2%	6%	0%	11%
General Education Students	105	86%	46%	38%	2%	0%	5%	0%	10%
Students with Disabilities	22	64%	0%	14%	50%	9%	14%	0%	14%
Not Limited English Proficient	127	82%	38%	34%	10%	2%	6%	0%	10%
Economically Disadvantaged	49	63%	12%	31%	20%	4%	14%	0%	18%
Not Economically Disadvantaged	78	94%	54%	36%	4%	0%	1%	0%	5%
Not Migrant	127	82%	38%	34%	10%	2%	6%	0%	10%
Bath Central School District / Haverling Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	135	87%	37%	42%	8%	0%	3%	0%	9%
Female	60	88%	52%	30%	7%	0%	3%	0%	8%
Male	75	87%	25%	52%	9%	0%	3%	0%	9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	129	88%	36%	43%	9%	0%	2%	0%	9%
General Education Students	118	92%	42%	46%	3%	0%	1%	0%	7%
Students with Disabilities	17	59%	0%	18%	41%	0%	18%	0%	24%
Not Limited English Proficient	134	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	43	77%	16%	49%	12%	0%	7%	0%	16%
Not Economically Disadvantaged	92	92%	47%	39%	7%	0%	1%	0%	5%
Not Migrant	135	87%	37%	42%	8%	0%	3%	0%	9%
Bath Central School District / Haverling Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	168	80%	38%	33%	10%	5%	0%	0%	15%
Female	70	86%	41%	34%	10%	1%	0%	0%	11%
Male	98	76%	35%	32%	9%	7%	0%	0%	17%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	163	79%	37%	33%	10%	5%	0%	0%	15%
General Education Students	136	88%	46%	38%	3%	0%	0%	0%	12%
Students with Disabilities	32	47%	0%	9%	38%	25%	0%	0%	28%
Not Limited English Proficient	168	80%	38%	33%	10%	5%	0%	0%	15%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	60	72%	17%	47%	8%	8%	0%	0%	20%
Not Economically Disadvantaged	108	84%	49%	25%	10%	3%	0%	0%	12%
Not Migrant	168	80%	38%	33%	10%	5%	0%	0%	15%
Hornell City School District / Hornell Junior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Hornell City School District / Hornell Junior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Hornell City School District / Hornell Junior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	7	0%	0%	0%	0%	0%	29%	0%	71%
Female	2	0%	0%	0%	0%	0%	50%	0%	50%
Male	5	0%	0%	0%	0%	0%	20%	0%	80%
Black	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	6	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	0%	0%	0%	0%	0%	29%	0%	71%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	7	0%	0%	0%	0%	0%	29%	0%	71%
Hornell City School District / Hornell Junior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Hornell City School District / Hornell Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	113	73%	26%	37%	10%	2%	15%	0%	11%
Female	61	77%	28%	39%	10%	2%	11%	0%	10%
Male	52	67%	23%	35%	10%	2%	19%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	107	72%	26%	36%	9%	1%	16%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	80%	33%	44%	3%	0%	8%	0%	11%
Students with Disabilities	26	46%	0%	15%	31%	8%	38%	0%	8%
Not Limited English Proficient	113	73%	26%	37%	10%	2%	15%	0%	11%
Economically Disadvantaged	60	75%	18%	38%	18%	3%	20%	0%	2%
Not Economically Disadvantaged	53	70%	34%	36%	0%	0%	9%	0%	21%
Not Migrant	113	73%	26%	37%	10%	2%	15%	0%	11%
Hornell City School District / Hornell Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	113	71%	25%	36%	10%	2%	17%	0%	11%
Female	61	77%	28%	39%	10%	2%	11%	0%	10%
Male	52	63%	21%	33%	10%	2%	23%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	107	70%	25%	36%	9%	1%	18%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	87	78%	32%	43%	3%	0%	10%	0%	11%
Students with Disabilities	26	46%	0%	15%	31%	8%	38%	0%	8%
Not Limited English Proficient	113	71%	25%	36%	10%	2%	17%	0%	11%
Economically Disadvantaged	60	73%	17%	38%	18%	3%	22%	0%	2%
Not Economically Disadvantaged	53	68%	34%	34%	0%	0%	11%	0%	21%
Not Migrant	113	71%	25%	36%	10%	2%	17%	0%	11%
Hornell City School District / Hornell Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	136	82%	26%	47%	9%	1%	5%	0%	10%
Female	76	88%	26%	51%	11%	1%	4%	0%	7%
Male	60	75%	27%	42%	7%	2%	7%	0%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	127	83%	28%	46%	9%	2%	4%	0%	10%
General Education Students	109	87%	32%	53%	2%	0%	5%	0%	6%
Students with Disabilities	27	63%	4%	22%	37%	7%	7%	0%	22%
Not Limited English Proficient	136	82%	26%	47%	9%	1%	5%	0%	10%
Economically Disadvantaged	56	82%	18%	52%	13%	2%	13%	0%	4%
Not Economically Disadvantaged	80	83%	33%	44%	6%	1%	0%	0%	14%
Not Migrant	136	82%	26%	47%	9%	1%	5%	0%	10%
Hornell City School District / Hornell Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	141	87%	29%	48%	10%	3%	1%	0%	9%
Female	59	88%	39%	44%	5%	2%	0%	0%	10%
Male	82	85%	22%	50%	13%	4%	2%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
White	136	87%	29%	47%	10%	2%	1%	0%	9%
General Education Students	114	92%	36%	55%	1%	0%	1%	0%	6%
Students with Disabilities	27	63%	0%	15%	48%	15%	4%	0%	19%
Not Limited English Proficient	141	87%	29%	48%	10%	3%	1%	0%	9%
Economically Disadvantaged	55	85%	18%	53%	15%	5%	2%	0%	5%
Not Economically Disadvantaged	86	87%	36%	44%	7%	1%	1%	0%	10%
Not Migrant	141	87%	29%	48%	10%	3%	1%	0%	9%
Jasper-Troupsburg Central School District / Jasper-Troupsburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	43	84%	28%	35%	21%	2%	7%	0%	7%
Female	23	78%	30%	39%	9%	4%	9%	0%	9%
Male	20	90%	25%	30%	35%	0%	5%	0%	5%
White	43	84%	28%	35%	21%	2%	7%	0%	7%
General Education Students	32	84%	38%	47%	0%	0%	9%	0%	6%
Students with Disabilities	11	82%	0%	0%	82%	9%	0%	0%	9%
Not Limited English Proficient	43	84%	28%	35%	21%	2%	7%	0%	7%
Economically Disadvantaged	18	78%	17%	50%	11%	6%	11%	0%	6%
Not Economically Disadvantaged	25	88%	36%	24%	28%	0%	4%	0%	8%
Not Migrant	43	84%	28%	35%	21%	2%	7%	0%	7%
Jasper-Troupsburg Central School District / Jasper-Troupsburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	43	84%	28%	35%	21%	2%	7%	0%	7%
Female	23	78%	30%	39%	9%	4%	9%	0%	9%
Male	20	90%	25%	30%	35%	0%	5%	0%	5%
White	43	84%	28%	35%	21%	2%	7%	0%	7%
General Education Students	32	84%	38%	47%	0%	0%	9%	0%	6%
Students with Disabilities	11	82%	0%	0%	82%	9%	0%	0%	9%
Not Limited English Proficient	43	84%	28%	35%	21%	2%	7%	0%	7%
Economically Disadvantaged	18	78%	17%	50%	11%	6%	11%	0%	6%
Not Economically Disadvantaged	25	88%	36%	24%	28%	0%	4%	0%	8%
Not Migrant	43	84%	28%	35%	21%	2%	7%	0%	7%
Jasper-Troupsburg Central School District / Jasper-Troupsburg Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	44	95%	86%	2%	7%	0%	0%	0%	5%
Female	22	100%	91%	5%	5%	0%	0%	0%	0%
Male	22	91%	82%	0%	9%	0%	0%	0%	9%
White	44	95%	86%	2%	7%	0%	0%	0%	5%
General Education Students	40	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	95%	86%	2%	7%	0%	0%	0%	5%
Economically Disadvantaged	9	89%	67%	11%	11%	0%	0%	0%	11%
Not Economically Disadvantaged	35	97%	91%	0%	6%	0%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	44	95%	86%	2%	7%	0%	0%	0%	5%
Jasper-Troupsburg Central School District / Jasper-Troupsburg Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	46	93%	48%	35%	11%	0%	0%	0%	7%
Female	26	96%	65%	23%	8%	0%	0%	0%	4%
Male	20	90%	25%	50%	15%	0%	0%	0%	10%
White	46	93%	48%	35%	11%	0%	0%	0%	7%
General Education Students	42	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	46	93%	48%	35%	11%	0%	0%	0%	7%
Economically Disadvantaged	17	94%	47%	29%	18%	0%	0%	0%	6%
Not Economically Disadvantaged	29	93%	48%	38%	7%	0%	0%	0%	7%
Not Migrant	46	93%	48%	35%	11%	0%	0%	0%	7%
Prattsburgh Central School District / Prattsburgh Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	25	96%	44%	44%	8%	0%	0%	0%	4%
Female	15	93%	53%	33%	7%	0%	0%	0%	7%
Male	10	100%	30%	60%	10%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	96%	44%	44%	8%	0%	0%	0%	4%
Economically Disadvantaged	16	94%	50%	38%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	9	100%	33%	56%	11%	0%	0%	0%	0%
Not Migrant	25	96%	44%	44%	8%	0%	0%	0%	4%
Prattsburgh Central School District / Prattsburgh Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	25	88%	40%	44%	4%	0%	8%	0%	4%
Female	15	87%	47%	33%	7%	0%	7%	0%	7%
Male	10	90%	30%	60%	0%	0%	10%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	23	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	25	88%	40%	44%	4%	0%	8%	0%	4%
Economically Disadvantaged	16	81%	44%	38%	0%	0%	13%	0%	6%
Not Economically Disadvantaged	9	100%	33%	56%	11%	0%	0%	0%	0%
Not Migrant	25	88%	40%	44%	4%	0%	8%	0%	4%
Prattsburgh Central School District / Prattsburgh Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	31	97%	39%	52%	6%	0%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	11	91%	36%	55%	0%	0%	0%	0%	9%
Male	20	100%	40%	50%	10%	0%	0%	0%	0%
White	31	97%	39%	52%	6%	0%	0%	0%	3%
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	97%	39%	52%	6%	0%	0%	0%	3%
Economically Disadvantaged	7	86%	29%	43%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	24	100%	42%	54%	4%	0%	0%	0%	0%
Not Migrant	31	97%	39%	52%	6%	0%	0%	0%	3%
Prattsburgh Central School District / Prattsburgh Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	35	91%	43%	46%	3%	3%	0%	0%	6%
Female	24	92%	54%	33%	4%	4%	0%	0%	4%
Male	11	91%	18%	73%	0%	0%	0%	0%	9%
Black	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	91%	43%	46%	3%	3%	0%	0%	6%
Economically Disadvantaged	15	93%	40%	53%	0%	7%	0%	0%	0%
Not Economically Disadvantaged	20	90%	45%	40%	5%	0%	0%	0%	10%
Not Migrant	35	91%	43%	46%	3%	3%	0%	0%	6%
Wayland-Cohocton Central School District / Wayland-Cohocton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	106	92%	37%	46%	8%	0%	4%	0%	5%
Female	47	94%	40%	47%	6%	0%	4%	0%	2%
Male	59	90%	34%	46%	10%	0%	3%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	100	92%	37%	46%	9%	0%	3%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	101	93%	39%	49%	6%	0%	3%	0%	4%
Students with Disabilities	5	60%	0%	0%	60%	0%	20%	0%	20%
Not Limited English Proficient	106	92%	37%	46%	8%	0%	4%	0%	5%
Economically Disadvantaged	42	86%	21%	52%	12%	0%	5%	0%	10%
Not Economically Disadvantaged	64	95%	47%	42%	6%	0%	3%	0%	2%
Not Migrant	106	92%	37%	46%	8%	0%	4%	0%	5%
Wayland-Cohocton Central School District / Wayland-Cohocton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	106	87%	37%	42%	8%	0%	8%	0%	5%
Female	47	91%	40%	45%	6%	0%	6%	0%	2%
Male	59	83%	34%	39%	10%	0%	10%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	100	87%	37%	41%	9%	0%	8%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	101	88%	39%	44%	6%	0%	8%	0%	4%
Students with Disabilities	5	60%	0%	0%	60%	0%	20%	0%	20%
Not Limited English Proficient	106	87%	37%	42%	8%	0%	8%	0%	5%
Economically Disadvantaged	42	79%	21%	45%	12%	0%	12%	0%	10%
Not Economically Disadvantaged	64	92%	47%	39%	6%	0%	6%	0%	2%
Not Migrant	106	87%	37%	42%	8%	0%	8%	0%	5%
Wayland-Cohocton Central School District / Wayland-Cohocton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	120	93%	33%	52%	8%	3%	3%	0%	3%
Female	60	97%	37%	53%	7%	2%	0%	0%	2%
Male	60	88%	30%	50%	8%	3%	5%	0%	3%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	117	#	#	#	#	#	#	#	#
General Education Students	105	96%	37%	56%	3%	0%	2%	0%	2%
Students with Disabilities	15	67%	7%	20%	40%	20%	7%	0%	7%
Not Limited English Proficient	120	93%	33%	52%	8%	3%	3%	0%	3%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	89%	26%	53%	11%	0%	5%	0%	5%
Not Economically Disadvantaged	82	94%	37%	51%	6%	4%	1%	0%	1%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	118	#	#	#	#	#	#	#	#
Wayland-Cohocton Central School District / Wayland-Cohocton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	124	88%	34%	48%	6%	3%	4%	0%	5%
Female	64	91%	42%	39%	9%	0%	3%	0%	6%
Male	60	85%	25%	57%	3%	7%	5%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	121	#	#	#	#	#	#	#	#
General Education Students	115	91%	37%	51%	3%	0%	3%	0%	5%
Students with Disabilities	9	44%	0%	0%	44%	44%	11%	0%	0%
Not Limited English Proficient	124	88%	34%	48%	6%	3%	4%	0%	5%
Economically Disadvantaged	42	74%	24%	36%	14%	7%	12%	0%	7%
Not Economically Disadvantaged	82	95%	39%	54%	2%	1%	0%	0%	4%
Not Migrant	124	88%	34%	48%	6%	3%	4%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Amityville Union Free School District / Amityville Memorial High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	238	78%	10%	63%	6%	0%	16%	0%	6%
Female	121	83%	8%	71%	3%	1%	12%	0%	5%
Male	117	74%	11%	54%	9%	0%	20%	0%	7%
Black	127	79%	8%	67%	4%	1%	17%	0%	4%
Hispanic	83	73%	7%	59%	7%	0%	18%	0%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	206	81%	11%	69%	0%	0%	14%	0%	5%
Students with Disabilities	32	63%	0%	22%	41%	3%	25%	0%	9%
Not Limited English Proficient	218	83%	11%	66%	6%	0%	12%	0%	5%
Limited English Proficient	20	30%	0%	25%	5%	0%	50%	0%	20%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	151	73%	10%	56%	7%	1%	19%	0%	7%
Not Economically Disadvantaged	87	87%	9%	74%	5%	0%	9%	0%	3%
Not Migrant	238	78%	10%	63%	6%	0%	16%	0%	6%
Amityville Union Free School District / Amityville Memorial High School: 2010 Total Cohort - 4 Year Outcome									
All Students	238	71%	10%	56%	5%	0%	23%	0%	6%
Female	121	78%	8%	66%	3%	1%	17%	0%	5%
Male	117	63%	11%	45%	7%	0%	30%	0%	7%
Black	127	73%	8%	61%	4%	1%	22%	0%	4%
Hispanic	83	61%	7%	49%	5%	0%	30%	0%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	206	73%	11%	61%	0%	0%	22%	0%	5%
Students with Disabilities	32	56%	0%	22%	34%	3%	31%	0%	9%
Not Limited English Proficient	218	75%	11%	59%	6%	0%	20%	0%	5%
Limited English Proficient	20	20%	0%	20%	0%	0%	60%	0%	20%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	151	63%	10%	48%	5%	1%	29%	0%	7%
Not Economically Disadvantaged	87	84%	9%	70%	5%	0%	13%	0%	3%
Not Migrant	238	71%	10%	56%	5%	0%	23%	0%	6%
Amityville Union Free School District / Amityville Memorial High School: 2009 Total Cohort - 5 Year Outcome									
All Students	251	79%	17%	56%	6%	2%	5%	0%	14%
Female	127	79%	21%	55%	2%	0%	5%	0%	17%
Male	124	79%	13%	56%	10%	4%	5%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	140	84%	12%	64%	8%	2%	4%	0%	10%
Hispanic	83	69%	22%	45%	2%	2%	7%	0%	22%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	21	81%	24%	52%	5%	0%	5%	0%	14%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	218	83%	20%	61%	2%	0%	4%	0%	14%
Students with Disabilities	33	55%	0%	21%	33%	15%	12%	0%	18%
Not Limited English Proficient	239	82%	18%	57%	6%	2%	4%	0%	12%
Limited English Proficient	12	25%	0%	25%	0%	0%	17%	0%	58%
Formerly Limited English Proficient	7	57%	14%	43%	0%	0%	0%	0%	43%
Economically Disadvantaged	136	79%	16%	56%	7%	2%	7%	0%	13%
Not Economically Disadvantaged	115	79%	18%	56%	5%	2%	3%	0%	17%
Not Migrant	251	79%	17%	56%	6%	2%	5%	0%	14%
Amityville Union Free School District / Amityville Memorial High School: 2008 Total Cohort - 6 Year Outcome									
All Students	247	86%	21%	53%	12%	2%	1%	0%	11%
Female	123	89%	24%	59%	7%	1%	1%	0%	9%
Male	124	83%	19%	48%	17%	2%	2%	0%	13%
Black	153	88%	13%	61%	14%	2%	1%	0%	8%
Hispanic	56	75%	21%	45%	9%	2%	2%	0%	21%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	30	93%	57%	33%	3%	0%	0%	0%	7%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	195	87%	26%	58%	3%	0%	2%	0%	12%
Students with Disabilities	52	85%	4%	35%	46%	8%	0%	0%	8%
Not Limited English Proficient	228	89%	23%	54%	12%	1%	1%	0%	9%
Limited English Proficient	19	58%	0%	42%	16%	5%	0%	0%	37%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	103	83%	17%	53%	12%	4%	0%	0%	14%
Not Economically Disadvantaged	144	89%	24%	53%	13%	0%	2%	0%	9%
Not Migrant	247	86%	21%	53%	12%	2%	1%	0%	11%
Babylon Union Free School District / Babylon Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	134	96%	60%	34%	2%	1%	2%	1%	0%
Female	69	97%	71%	25%	1%	0%	1%	1%	0%
Male	65	95%	48%	45%	3%	2%	3%	0%	0%
Black	6	83%	33%	50%	0%	17%	0%	0%	0%
Hispanic	9	78%	67%	11%	0%	0%	22%	0%	0%
Asian/Pacific Islander	6	83%	67%	17%	0%	0%	0%	17%	0%
White	113	99%	60%	36%	3%	0%	1%	0%	0%
General Education Students	126	98%	63%	33%	2%	0%	2%	1%	0%
Students with Disabilities	8	75%	13%	50%	13%	13%	13%	0%	0%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	87%	60%	23%	3%	3%	10%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	104	99%	60%	38%	2%	0%	0%	1%	0%
Not Migrant	134	96%	60%	34%	2%	1%	2%	1%	0%
Babylon Union Free School District / Babylon Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	134	96%	60%	34%	2%	1%	2%	1%	0%
Female	69	97%	71%	25%	1%	0%	1%	1%	0%
Male	65	95%	48%	45%	3%	2%	3%	0%	0%
Black	6	83%	33%	50%	0%	17%	0%	0%	0%
Hispanic	9	78%	67%	11%	0%	0%	22%	0%	0%
Asian/Pacific Islander	6	83%	67%	17%	0%	0%	0%	17%	0%
White	113	99%	60%	36%	3%	0%	1%	0%	0%
General Education Students	126	98%	63%	33%	2%	0%	2%	1%	0%
Students with Disabilities	8	75%	13%	50%	13%	13%	13%	0%	0%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	87%	60%	23%	3%	3%	10%	0%	0%
Not Economically Disadvantaged	104	99%	60%	38%	2%	0%	0%	1%	0%
Not Migrant	134	96%	60%	34%	2%	1%	2%	1%	0%
Babylon Union Free School District / Babylon Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	127	94%	52%	38%	4%	1%	2%	2%	2%
Female	68	94%	60%	32%	1%	1%	1%	0%	1%
Male	59	93%	42%	44%	7%	0%	2%	3%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	14	93%	14%	71%	7%	0%	0%	7%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	106	94%	58%	33%	3%	1%	2%	1%	1%
General Education Students	105	99%	63%	36%	0%	0%	0%	1%	0%
Students with Disabilities	22	68%	0%	45%	23%	5%	9%	5%	9%
Not Limited English Proficient	126	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	21	90%	52%	33%	5%	5%	5%	0%	0%
Not Economically Disadvantaged	106	94%	52%	39%	4%	0%	1%	2%	2%
Not Migrant	127	94%	52%	38%	4%	1%	2%	2%	2%
Babylon Union Free School District / Babylon Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	147	99%	62%	36%	1%	0%	1%	0%	1%
Female	77	100%	65%	35%	0%	0%	0%	0%	0%
Male	70	97%	59%	37%	1%	0%	1%	0%	1%
Black	9	100%	44%	56%	0%	0%	0%	0%	0%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	125	99%	65%	34%	1%	0%	1%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	140	99%	65%	34%	0%	0%	0%	0%	1%
Students with Disabilities	7	86%	0%	71%	14%	0%	14%	0%	0%
Not Limited English Proficient	147	99%	62%	36%	1%	0%	1%	0%	1%
Economically Disadvantaged	7	100%	57%	43%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	140	99%	62%	36%	1%	0%	1%	0%	1%
Not Migrant	147	99%	62%	36%	1%	0%	1%	0%	1%
Bay Shore Union Free School District / Bay Shore Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	433	90%	35%	51%	4%	0%	8%	0%	3%
Female	202	93%	38%	50%	4%	0%	5%	0%	2%
Male	231	87%	32%	52%	3%	0%	10%	0%	3%
Black	80	85%	26%	50%	9%	0%	11%	0%	4%
Hispanic	143	86%	15%	67%	3%	0%	10%	0%	4%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	185	94%	51%	41%	2%	0%	5%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	382	91%	38%	53%	0%	0%	7%	0%	2%
Students with Disabilities	51	78%	6%	41%	31%	0%	16%	0%	6%
Not Limited English Proficient	421	90%	36%	51%	4%	0%	7%	0%	3%
Limited English Proficient	12	58%	0%	50%	8%	0%	42%	0%	0%
Formerly Limited English Proficient	8	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	174	86%	19%	60%	6%	0%	11%	0%	3%
Not Economically Disadvantaged	259	92%	45%	45%	2%	0%	5%	0%	2%
Not Migrant	433	90%	35%	51%	4%	0%	8%	0%	3%
Bay Shore Union Free School District / Bay Shore Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	433	86%	35%	48%	3%	0%	11%	0%	3%
Female	202	89%	38%	47%	4%	0%	9%	0%	2%
Male	231	84%	32%	50%	3%	0%	13%	0%	3%
Black	80	79%	26%	45%	8%	0%	18%	0%	4%
Hispanic	143	80%	15%	62%	3%	0%	15%	0%	4%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	185	94%	51%	41%	2%	0%	5%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	382	88%	38%	50%	0%	0%	9%	0%	2%
Students with Disabilities	51	73%	6%	39%	27%	0%	22%	0%	6%
Not Limited English Proficient	421	88%	36%	49%	3%	0%	9%	0%	3%
Limited English Proficient	12	25%	0%	17%	8%	0%	75%	0%	0%
Formerly Limited English Proficient	8	63%	0%	63%	0%	0%	38%	0%	0%
Economically Disadvantaged	174	80%	19%	55%	6%	0%	17%	0%	3%
Not Economically Disadvantaged	259	91%	45%	44%	2%	0%	7%	0%	2%
Not Migrant	433	86%	35%	48%	3%	0%	11%	0%	3%

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Bay Shore Union Free School District / Bay Shore Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	502	93%	31%	59%	3%	0%	3%	0%	4%
Female	257	94%	33%	59%	2%	0%	2%	0%	4%
Male	245	92%	29%	60%	4%	0%	3%	0%	5%
Black	115	92%	16%	69%	8%	0%	3%	0%	4%
Hispanic	168	90%	14%	74%	2%	0%	3%	0%	7%
Asian/Pacific Islander	21	95%	62%	33%	0%	0%	0%	0%	5%
White	192	96%	51%	44%	1%	0%	2%	0%	2%
Multiracial	6	83%	33%	50%	0%	0%	0%	0%	17%
General Education Students	440	94%	35%	59%	0%	0%	2%	0%	4%
Students with Disabilities	62	87%	0%	65%	23%	0%	6%	0%	6%
Not Limited English Proficient	489	94%	31%	60%	3%	0%	2%	0%	4%
Limited English Proficient	13	54%	0%	46%	8%	0%	23%	0%	23%
Formerly Limited English Proficient	16	94%	0%	88%	6%	0%	0%	0%	6%
Economically Disadvantaged	183	93%	15%	73%	5%	0%	3%	0%	4%
Not Economically Disadvantaged	319	93%	39%	52%	2%	0%	3%	0%	4%
Not Migrant	502	93%	31%	59%	3%	0%	3%	0%	4%
Bay Shore Union Free School District / Bay Shore Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	456	96%	33%	58%	5%	0%	1%	0%	3%
Female	208	99%	33%	63%	4%	0%	0%	0%	0%
Male	248	94%	33%	55%	6%	0%	2%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	115	97%	17%	75%	5%	1%	0%	0%	2%
Hispanic	154	94%	22%	66%	6%	0%	2%	0%	4%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	168	98%	52%	42%	4%	0%	1%	0%	2%
General Education Students	386	97%	38%	59%	0%	0%	1%	0%	2%
Students with Disabilities	70	91%	4%	57%	30%	1%	1%	0%	6%
Not Limited English Proficient	439	97%	34%	58%	4%	0%	0%	0%	3%
Limited English Proficient	17	76%	0%	59%	18%	0%	18%	0%	6%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	160	96%	19%	71%	6%	1%	2%	0%	1%
Not Economically Disadvantaged	296	96%	40%	52%	4%	0%	1%	0%	3%
Not Migrant	456	96%	33%	58%	5%	0%	1%	0%	3%
Bayport-Blue Point Union Free School District / Bayport-Blue Point High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	181	97%	71%	25%	1%	0%	2%	0%	1%
Female	83	99%	77%	19%	2%	0%	1%	0%	0%
Male	98	96%	65%	31%	0%	0%	2%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	100%	60%	40%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	167	98%	71%	25%	1%	0%	1%	0%	1%
General Education Students	156	98%	81%	17%	0%	0%	1%	0%	1%
Students with Disabilities	25	92%	8%	76%	8%	0%	8%	0%	0%
Not Limited English Proficient	180	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	92%	58%	33%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	169	98%	72%	25%	1%	0%	1%	0%	1%
Not Migrant	181	97%	71%	25%	1%	0%	2%	0%	1%
Bayport-Blue Point Union Free School District / Bayport-Blue Point High School: 2010 Total Cohort - 4 Year Outcome									
All Students	181	97%	71%	25%	1%	0%	2%	0%	1%
Female	83	99%	77%	19%	2%	0%	1%	0%	0%
Male	98	95%	65%	30%	0%	0%	3%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	5	100%	60%	40%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	167	97%	71%	25%	1%	0%	2%	0%	1%
General Education Students	156	97%	81%	17%	0%	0%	1%	0%	1%
Students with Disabilities	25	92%	8%	76%	8%	0%	8%	0%	0%
Not Limited English Proficient	180	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	12	92%	58%	33%	0%	0%	8%	0%	0%
Not Economically Disadvantaged	169	97%	72%	24%	1%	0%	2%	0%	1%
Not Migrant	181	97%	71%	25%	1%	0%	2%	0%	1%
Bayport-Blue Point Union Free School District / Bayport-Blue Point High School: 2009 Total Cohort - 5 Year Outcome									
All Students	214	99%	75%	21%	2%	0%	1%	0%	0%
Female	113	100%	77%	22%	1%	0%	0%	0%	0%
Male	101	97%	73%	21%	3%	0%	2%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	204	99%	76%	21%	1%	0%	1%	0%	0%
General Education Students	187	99%	84%	16%	0%	0%	0%	0%	1%
Students with Disabilities	27	93%	15%	63%	15%	0%	7%	0%	0%
Not Limited English Proficient	214	99%	75%	21%	2%	0%	1%	0%	0%
Economically Disadvantaged	10	90%	40%	50%	0%	0%	0%	0%	10%
Not Economically Disadvantaged	204	99%	77%	20%	2%	0%	1%	0%	0%
Not Migrant	214	99%	75%	21%	2%	0%	1%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Bayport-Blue Point Union Free School District / Bayport-Blue Point High School: 2008 Total Cohort - 6 Year Outcome									
All Students	180	99%	72%	26%	2%	1%	0%	0%	0%
Female	90	100%	73%	26%	1%	0%	0%	0%	0%
Male	90	99%	70%	27%	2%	1%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	168	99%	73%	24%	2%	1%	0%	0%	0%
General Education Students	161	100%	80%	20%	0%	0%	0%	0%	0%
Students with Disabilities	19	95%	0%	79%	16%	5%	0%	0%	0%
Not Limited English Proficient	179	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	100%	50%	50%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	172	99%	73%	25%	2%	1%	0%	0%	0%
Not Migrant	180	99%	72%	26%	2%	1%	0%	0%	0%
South Country Central School District / Bellport Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	313	84%	25%	53%	6%	0%	13%	1%	2%
Female	158	84%	27%	53%	4%	0%	14%	1%	1%
Male	155	83%	23%	53%	7%	0%	12%	1%	3%
Black	71	65%	11%	44%	10%	0%	30%	4%	1%
Hispanic	73	78%	19%	51%	8%	0%	18%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	159	94%	33%	58%	3%	0%	4%	1%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	270	86%	29%	58%	0%	0%	10%	1%	2%
Students with Disabilities	43	67%	2%	23%	42%	0%	33%	0%	0%
Not Limited English Proficient	308	85%	25%	54%	6%	0%	12%	1%	1%
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	134	72%	13%	50%	8%	0%	25%	1%	2%
Not Economically Disadvantaged	179	93%	34%	55%	4%	0%	4%	1%	2%
Not Migrant	313	84%	25%	53%	6%	0%	13%	1%	2%
South Country Central School District / Bellport Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	313	81%	25%	50%	5%	0%	16%	1%	2%
Female	158	82%	27%	51%	4%	0%	16%	1%	1%
Male	155	79%	23%	49%	6%	0%	17%	1%	3%
Black	71	61%	11%	39%	10%	0%	34%	4%	1%
Hispanic	73	71%	19%	45%	7%	0%	25%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	159	93%	33%	57%	3%	0%	5%	1%	1%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
General Education Students	270	83%	29%	54%	0%	0%	13%	1%	2%
Students with Disabilities	43	65%	2%	23%	40%	0%	35%	0%	0%
Not Limited English Proficient	308	82%	25%	51%	6%	0%	16%	1%	1%
Limited English Proficient	5	0%	0%	0%	0%	0%	60%	0%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	134	66%	13%	46%	7%	0%	30%	1%	2%
Not Economically Disadvantaged	179	91%	34%	54%	4%	0%	6%	1%	2%
Not Migrant	313	81%	25%	50%	5%	0%	16%	1%	2%
South Country Central School District / Bellport Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	317	85%	25%	57%	3%	1%	7%	2%	6%
Female	166	87%	28%	56%	3%	0%	5%	2%	6%
Male	151	82%	21%	58%	3%	1%	9%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	74	74%	14%	55%	5%	0%	12%	1%	12%
Hispanic	80	76%	9%	68%	0%	0%	10%	4%	10%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	158	94%	37%	53%	4%	1%	3%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	286	87%	27%	60%	0%	0%	6%	1%	5%
Students with Disabilities	31	61%	3%	29%	29%	6%	13%	3%	16%
Not Limited English Proficient	310	86%	25%	57%	3%	1%	7%	1%	5%
Limited English Proficient	7	29%	0%	29%	0%	0%	0%	29%	43%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	120	74%	15%	53%	6%	1%	14%	3%	8%
Not Economically Disadvantaged	197	91%	31%	59%	2%	1%	3%	1%	5%
Not Migrant	317	85%	25%	57%	3%	1%	7%	2%	6%
South Country Central School District / Bellport Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	305	86%	23%	57%	6%	0%	4%	1%	10%
Female	141	89%	24%	59%	6%	1%	2%	0%	9%
Male	164	83%	21%	55%	7%	0%	5%	1%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	69	77%	9%	54%	14%	0%	7%	1%	14%
Hispanic	67	78%	13%	60%	4%	1%	4%	1%	15%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	160	93%	32%	58%	3%	0%	2%	0%	6%
General Education Students	263	88%	25%	62%	1%	0%	2%	1%	9%
Students with Disabilities	42	71%	7%	24%	40%	2%	12%	0%	14%
Not Limited English Proficient	295	87%	23%	58%	6%	0%	4%	0%	9%
Limited English Proficient	10	40%	0%	20%	20%	10%	0%	10%	40%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	126	79%	10%	59%	10%	1%	6%	1%	13%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	179	91%	32%	55%	3%	0%	2%	1%	7%
Not Migrant	305	86%	23%	57%	6%	0%	4%	1%	10%
Brentwood Union Free School District / Brentwood High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1245	78%	20%	55%	3%	0%	15%	0%	7%
Female	592	80%	22%	56%	3%	0%	15%	0%	5%
Male	653	76%	19%	54%	4%	0%	15%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	181	90%	21%	64%	4%	1%	6%	0%	4%
Hispanic	915	74%	18%	54%	3%	0%	18%	0%	8%
Asian/Pacific Islander	27	#	#	#	#	#	#	#	#
White	120	88%	33%	51%	4%	1%	10%	0%	2%
General Education Students	1099	79%	23%	55%	0%	0%	14%	0%	7%
Students with Disabilities	146	75%	1%	49%	25%	2%	19%	0%	4%
Not Limited English Proficient	1068	86%	24%	59%	3%	0%	10%	0%	4%
Limited English Proficient	177	32%	2%	27%	3%	1%	45%	0%	21%
Formerly Limited English Proficient	43	79%	9%	65%	5%	0%	16%	0%	5%
Economically Disadvantaged	882	80%	20%	57%	3%	0%	15%	0%	5%
Not Economically Disadvantaged	363	73%	21%	49%	3%	0%	15%	0%	11%
Not Migrant	1245	78%	20%	55%	3%	0%	15%	0%	7%
Brentwood Union Free School District / Brentwood High School: 2010 Total Cohort - 4 Year Outcome									
All Students	1245	74%	20%	51%	3%	0%	19%	0%	7%
Female	592	78%	22%	53%	2%	0%	17%	0%	5%
Male	653	71%	19%	49%	3%	0%	20%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	181	85%	21%	61%	3%	1%	9%	0%	4%
Hispanic	915	70%	18%	50%	3%	0%	21%	0%	8%
Asian/Pacific Islander	27	#	#	#	#	#	#	#	#
White	120	83%	33%	47%	4%	1%	14%	0%	2%
General Education Students	1099	75%	23%	52%	0%	0%	18%	0%	7%
Students with Disabilities	146	71%	1%	47%	23%	3%	23%	0%	4%
Not Limited English Proficient	1068	82%	24%	56%	3%	0%	14%	0%	4%
Limited English Proficient	177	28%	2%	23%	3%	1%	48%	0%	22%
Formerly Limited English Proficient	43	67%	9%	53%	5%	0%	28%	0%	5%
Economically Disadvantaged	882	76%	20%	53%	3%	0%	19%	0%	5%
Not Economically Disadvantaged	363	70%	21%	46%	2%	0%	18%	0%	11%
Not Migrant	1245	74%	20%	51%	3%	0%	19%	0%	7%
Brentwood Union Free School District / Brentwood High School: 2009 Total Cohort - 5 Year Outcome									
All Students	1287	81%	21%	57%	3%	1%	8%	0%	10%
Female	613	84%	23%	59%	2%	0%	7%	0%	9%
Male	674	78%	19%	55%	4%	1%	9%	0%	11%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	206	85%	14%	67%	5%	0%	6%	0%	8%
Hispanic	931	78%	19%	56%	3%	1%	9%	0%	11%
Asian/Pacific Islander	31	#	#	#	#	#	#	#	#
White	115	89%	36%	50%	3%	1%	3%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	1147	81%	23%	58%	0%	0%	8%	0%	10%
Students with Disabilities	140	76%	3%	45%	28%	5%	8%	0%	11%
Not Limited English Proficient	1129	86%	23%	59%	4%	1%	6%	0%	7%
Limited English Proficient	158	40%	1%	36%	3%	0%	23%	0%	32%
Formerly Limited English Proficient	57	82%	7%	68%	7%	0%	9%	0%	9%
Economically Disadvantaged	743	82%	21%	56%	4%	1%	7%	0%	11%
Not Economically Disadvantaged	544	79%	20%	57%	3%	1%	10%	0%	9%
Not Migrant	1287	81%	21%	57%	3%	1%	8%	0%	10%
Brentwood Union Free School District / Brentwood High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1215	81%	20%	58%	3%	1%	6%	0%	12%
Female	585	85%	24%	59%	2%	1%	5%	0%	9%
Male	630	77%	17%	56%	5%	1%	6%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	233	87%	18%	66%	4%	2%	3%	0%	8%
Hispanic	836	78%	18%	56%	3%	0%	7%	0%	14%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	122	90%	32%	54%	4%	1%	3%	0%	6%
General Education Students	1083	81%	22%	58%	1%	0%	6%	0%	12%
Students with Disabilities	132	78%	1%	55%	23%	7%	2%	0%	14%
Not Limited English Proficient	1074	85%	23%	60%	3%	1%	5%	0%	9%
Limited English Proficient	141	47%	1%	43%	4%	1%	11%	0%	38%
Formerly Limited English Proficient	34	94%	3%	85%	6%	0%	3%	0%	3%
Economically Disadvantaged	562	85%	20%	61%	4%	1%	4%	0%	9%
Not Economically Disadvantaged	653	77%	20%	54%	3%	1%	7%	0%	15%
Not Migrant	1215	81%	20%	58%	3%	1%	6%	0%	12%
Bridgehampton Union Free School District / Bridgehampton School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	8	75%	38%	38%	0%	0%	0%	0%	25%
Female	4	75%	75%	0%	0%	0%	0%	0%	25%
Male	4	75%	0%	75%	0%	0%	0%	0%	25%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	75%	38%	38%	0%	0%	0%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	8	75%	38%	38%	0%	0%	0%	0%	25%
Bridgehampton Union Free School District / Bridgehampton School: 2010 Total Cohort - 4 Year Outcome									
All Students	8	75%	38%	38%	0%	0%	0%	0%	25%
Female	4	75%	75%	0%	0%	0%	0%	0%	25%
Male	4	75%	0%	75%	0%	0%	0%	0%	25%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	7	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	75%	38%	38%	0%	0%	0%	0%	25%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	8	75%	38%	38%	0%	0%	0%	0%	25%
Bridgehampton Union Free School District / Bridgehampton School: 2009 Total Cohort - 5 Year Outcome									
All Students	14	86%	29%	57%	0%	0%	14%	0%	0%
Female	5	80%	40%	40%	0%	0%	20%	0%	0%
Male	9	89%	22%	67%	0%	0%	11%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	88%	38%	50%	0%	0%	13%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	86%	29%	57%	0%	0%	14%	0%	0%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	5	100%	40%	60%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	9	78%	22%	56%	0%	0%	22%	0%	0%
Not Migrant	14	86%	29%	57%	0%	0%	14%	0%	0%
Bridgehampton Union Free School District / Bridgehampton School: 2008 Total Cohort - 6 Year Outcome									
All Students	23	70%	22%	43%	4%	0%	22%	0%	9%
Female	9	78%	33%	44%	0%	0%	11%	0%	11%
Male	14	64%	14%	43%	7%	0%	29%	0%	7%
Black	5	80%	0%	80%	0%	0%	0%	0%	20%
Hispanic	5	#	#	#	#	#	#	#	#
White	12	75%	33%	42%	0%	0%	25%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	20	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	80%	0%	60%	20%	0%	0%	0%	20%
Not Economically Disadvantaged	18	67%	28%	39%	0%	0%	28%	0%	6%
Not Migrant	23	70%	22%	43%	4%	0%	22%	0%	9%
Center Moriches Union Free School District / Center Moriches High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	148	94%	45%	47%	2%	1%	2%	0%	3%
Female	63	95%	52%	40%	3%	2%	0%	0%	3%
Male	85	93%	40%	52%	1%	0%	4%	0%	4%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	15	80%	27%	53%	0%	0%	7%	0%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	120	95%	52%	43%	1%	1%	2%	0%	3%
General Education Students	129	96%	50%	46%	0%	0%	2%	0%	2%
Students with Disabilities	19	79%	11%	53%	16%	5%	5%	0%	11%
Not Limited English Proficient	147	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	85%	15%	67%	4%	0%	4%	0%	11%
Not Economically Disadvantaged	121	96%	52%	42%	2%	1%	2%	0%	2%
Not Migrant	148	94%	45%	47%	2%	1%	2%	0%	3%
Center Moriches Union Free School District / Center Moriches High School: 2010 Total Cohort - 4 Year Outcome									
All Students	148	94%	45%	47%	2%	1%	2%	0%	3%
Female	63	95%	52%	40%	3%	2%	0%	0%	3%
Male	85	93%	40%	52%	1%	0%	4%	0%	4%
American Indian/Alaska Native	9	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	15	80%	27%	53%	0%	0%	7%	0%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	120	95%	52%	43%	1%	1%	2%	0%	3%
General Education Students	129	96%	50%	46%	0%	0%	2%	0%	2%
Students with Disabilities	19	79%	11%	53%	16%	5%	5%	0%	11%
Not Limited English Proficient	147	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	27	85%	15%	67%	4%	0%	4%	0%	11%
Not Economically Disadvantaged	121	96%	52%	42%	2%	1%	2%	0%	2%
Not Migrant	148	94%	45%	47%	2%	1%	2%	0%	3%
Center Moriches Union Free School District / Center Moriches High School: 2009 Total Cohort - 5 Year Outcome									
All Students	123	94%	46%	46%	3%	1%	1%	0%	4%
Female	55	96%	51%	44%	2%	0%	2%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	68	93%	41%	47%	4%	1%	0%	0%	6%
American Indian/Alaska Native	5	#	#	#	#	#	#	#	#
Black	11	82%	36%	27%	18%	0%	0%	0%	18%
Hispanic	8	88%	0%	75%	13%	0%	0%	0%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	95	96%	47%	48%	0%	1%	1%	0%	2%
General Education Students	110	95%	50%	45%	0%	0%	1%	0%	5%
Students with Disabilities	13	92%	8%	54%	31%	8%	0%	0%	0%
Not Limited English Proficient	121	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	24	96%	25%	67%	4%	0%	0%	0%	4%
Not Economically Disadvantaged	99	94%	51%	40%	3%	1%	1%	0%	4%
Not Migrant	123	94%	46%	46%	3%	1%	1%	0%	4%
Center Moriches Union Free School District / Center Moriches High School: 2008 Total Cohort - 6 Year Outcome									
All Students	136	92%	41%	49%	1%	0%	1%	0%	7%
Female	59	97%	49%	47%	0%	0%	0%	0%	3%
Male	77	88%	35%	51%	3%	0%	1%	0%	10%
American Indian/Alaska Native	10	80%	10%	70%	0%	0%	0%	0%	20%
Black	7	#	#	#	#	#	#	#	#
Hispanic	8	88%	38%	50%	0%	0%	0%	0%	13%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	110	95%	46%	46%	2%	0%	1%	0%	5%
General Education Students	124	92%	45%	47%	0%	0%	1%	0%	7%
Students with Disabilities	12	92%	0%	75%	17%	0%	0%	0%	8%
Not Limited English Proficient	134	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	88%	16%	64%	8%	0%	0%	0%	12%
Not Economically Disadvantaged	111	93%	47%	46%	0%	0%	1%	0%	6%
Not Migrant	136	92%	41%	49%	1%	0%	1%	0%	7%
Middle Country Central School District / Centereach High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	424	90%	47%	41%	2%	1%	7%	0%	3%
Female	206	93%	50%	39%	3%	1%	5%	0%	1%
Male	218	87%	43%	42%	2%	1%	8%	0%	4%
Black	16	#	#	#	#	#	#	#	#
Hispanic	52	79%	31%	48%	0%	2%	15%	0%	4%
Asian/Pacific Islander	36	94%	47%	44%	3%	0%	3%	0%	3%
White	319	92%	51%	39%	3%	1%	4%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	375	95%	53%	42%	1%	0%	3%	0%	2%
Students with Disabilities	49	47%	0%	31%	16%	10%	37%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	418	91%	47%	41%	2%	1%	5%	0%	3%
Limited English Proficient	6	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	90	84%	30%	49%	6%	2%	9%	0%	4%
Not Economically Disadvantaged	334	91%	51%	38%	1%	1%	6%	0%	2%
Not Migrant	424	90%	47%	41%	2%	1%	7%	0%	3%
Middle Country Central School District / Centereach High School: 2010 Total Cohort - 4 Year Outcome									
All Students	424	90%	47%	41%	2%	1%	7%	0%	3%
Female	206	93%	50%	39%	3%	1%	5%	0%	1%
Male	218	87%	43%	42%	2%	1%	8%	0%	4%
Black	16	#	#	#	#	#	#	#	#
Hispanic	52	79%	31%	48%	0%	2%	15%	0%	4%
Asian/Pacific Islander	36	94%	47%	44%	3%	0%	3%	0%	3%
White	319	92%	51%	39%	3%	1%	4%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	375	95%	53%	42%	1%	0%	3%	0%	2%
Students with Disabilities	49	47%	0%	31%	16%	10%	37%	0%	6%
Not Limited English Proficient	418	91%	47%	41%	2%	1%	5%	0%	3%
Limited English Proficient	6	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	90	84%	30%	49%	6%	2%	9%	0%	4%
Not Economically Disadvantaged	334	91%	51%	38%	1%	1%	6%	0%	2%
Not Migrant	424	90%	47%	41%	2%	1%	7%	0%	3%
Middle Country Central School District / Centereach High School: 2009 Total Cohort - 5 Year Outcome									
All Students	403	90%	45%	42%	3%	1%	4%	0%	5%
Female	203	92%	50%	40%	2%	1%	3%	0%	4%
Male	200	88%	41%	44%	4%	1%	5%	0%	6%
Black	11	#	#	#	#	#	#	#	#
Hispanic	50	84%	34%	44%	6%	0%	6%	0%	10%
Asian/Pacific Islander	32	81%	53%	28%	0%	3%	9%	0%	6%
White	309	92%	47%	43%	3%	1%	3%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	358	93%	50%	43%	0%	0%	2%	0%	5%
Students with Disabilities	45	62%	7%	33%	22%	9%	20%	0%	9%
Not Limited English Proficient	395	91%	46%	42%	3%	1%	4%	0%	5%
Limited English Proficient	8	38%	0%	38%	0%	0%	25%	0%	38%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	89	90%	28%	60%	2%	3%	4%	0%	2%
Not Economically Disadvantaged	314	90%	50%	37%	3%	0%	4%	0%	6%
Not Migrant	403	90%	45%	42%	3%	1%	4%	0%	5%
Middle Country Central School District / Centereach High School: 2008 Total Cohort - 6 Year Outcome									
All Students	420	91%	36%	49%	6%	1%	2%	0%	6%
Female	194	93%	36%	54%	4%	1%	2%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	226	89%	36%	45%	8%	2%	2%	0%	8%
Black	13	92%	15%	77%	0%	0%	0%	0%	8%
Hispanic	46	80%	24%	43%	13%	0%	2%	0%	17%
Asian/Pacific Islander	20	85%	60%	25%	0%	0%	0%	0%	15%
White	341	93%	37%	50%	6%	1%	2%	0%	4%
General Education Students	363	94%	41%	53%	0%	0%	1%	0%	5%
Students with Disabilities	57	68%	0%	23%	46%	9%	9%	0%	14%
Not Limited English Proficient	411	92%	36%	50%	7%	1%	1%	0%	5%
Limited English Proficient	9	22%	11%	11%	0%	0%	11%	0%	67%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	87	89%	25%	56%	7%	1%	3%	0%	7%
Not Economically Disadvantaged	333	92%	38%	47%	6%	1%	1%	0%	6%
Not Migrant	420	91%	36%	49%	6%	1%	2%	0%	6%
Central Islip Union Free School District / Central Islip Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	410	69%	7%	57%	4%	0%	19%	0%	12%
Female	208	72%	9%	59%	4%	0%	15%	0%	12%
Male	202	65%	6%	55%	3%	0%	22%	0%	12%
Black	129	78%	6%	67%	5%	0%	17%	0%	5%
Hispanic	248	60%	4%	53%	3%	0%	21%	0%	17%
Asian/Pacific Islander	11	100%	64%	36%	0%	0%	0%	0%	0%
White	22	86%	23%	59%	5%	0%	5%	0%	9%
General Education Students	372	70%	8%	61%	1%	0%	17%	0%	13%
Students with Disabilities	38	58%	0%	24%	34%	3%	37%	0%	3%
Not Limited English Proficient	352	76%	9%	64%	4%	0%	14%	0%	9%
Limited English Proficient	58	21%	0%	17%	3%	0%	47%	0%	29%
Formerly Limited English Proficient	19	53%	5%	42%	5%	0%	21%	0%	26%
Economically Disadvantaged	237	68%	8%	55%	5%	0%	21%	0%	10%
Not Economically Disadvantaged	173	69%	7%	60%	2%	0%	16%	0%	15%
Not Migrant	410	69%	7%	57%	4%	0%	19%	0%	12%
Central Islip Union Free School District / Central Islip Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	410	64%	7%	53%	3%	0%	23%	0%	12%
Female	208	68%	9%	55%	4%	0%	20%	0%	12%
Male	202	60%	6%	51%	3%	0%	27%	0%	12%
Black	129	70%	6%	58%	5%	0%	26%	0%	5%
Hispanic	248	58%	4%	51%	3%	0%	24%	0%	17%
Asian/Pacific Islander	11	100%	64%	36%	0%	0%	0%	0%	0%
White	22	82%	23%	59%	0%	0%	9%	0%	9%
General Education Students	372	65%	8%	56%	1%	0%	21%	0%	13%
Students with Disabilities	38	53%	0%	24%	29%	3%	42%	0%	3%
Not Limited English Proficient	352	72%	9%	60%	4%	0%	18%	0%	9%
Limited English Proficient	58	14%	0%	12%	2%	0%	53%	0%	29%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	19	53%	5%	42%	5%	0%	21%	0%	26%
Economically Disadvantaged	237	62%	8%	49%	5%	0%	27%	0%	10%
Not Economically Disadvantaged	173	67%	7%	58%	2%	0%	17%	0%	15%
Not Migrant	410	64%	7%	53%	3%	0%	23%	0%	12%
Central Islip Union Free School District / Central Islip Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	429	74%	10%	59%	5%	0%	8%	0%	17%
Female	220	79%	11%	62%	5%	0%	5%	0%	15%
Male	209	69%	9%	55%	6%	0%	10%	0%	20%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	119	80%	9%	59%	12%	0%	7%	0%	13%
Hispanic	261	70%	10%	57%	3%	0%	8%	0%	20%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	35	77%	9%	63%	6%	0%	6%	0%	17%
General Education Students	395	74%	11%	63%	1%	0%	7%	0%	18%
Students with Disabilities	34	71%	0%	15%	56%	3%	18%	0%	9%
Not Limited English Proficient	359	82%	12%	65%	6%	0%	5%	0%	12%
Limited English Proficient	70	33%	1%	27%	4%	0%	21%	0%	41%
Formerly Limited English Proficient	12	67%	17%	50%	0%	0%	0%	0%	33%
Economically Disadvantaged	238	79%	11%	61%	6%	0%	8%	0%	13%
Not Economically Disadvantaged	191	69%	8%	55%	5%	1%	7%	0%	22%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	427	#	#	#	#	#	#	#	#
Central Islip Union Free School District / Central Islip Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	449	79%	11%	64%	4%	1%	3%	0%	17%
Female	236	81%	9%	68%	4%	0%	4%	0%	14%
Male	213	77%	14%	59%	3%	1%	3%	0%	19%
Black	140	81%	9%	65%	7%	1%	5%	0%	12%
Hispanic	249	75%	10%	62%	2%	1%	3%	0%	21%
Asian/Pacific Islander	24	96%	29%	67%	0%	0%	0%	0%	4%
White	36	86%	17%	67%	3%	0%	0%	0%	14%
General Education Students	413	81%	12%	68%	1%	0%	3%	0%	15%
Students with Disabilities	36	53%	0%	17%	36%	8%	8%	0%	31%
Not Limited English Proficient	393	83%	12%	67%	4%	1%	3%	0%	13%
Limited English Proficient	56	46%	5%	39%	2%	0%	9%	0%	45%
Formerly Limited English Proficient	10	80%	0%	80%	0%	10%	0%	0%	10%
Economically Disadvantaged	182	75%	12%	59%	4%	1%	5%	0%	19%
Not Economically Disadvantaged	267	81%	11%	67%	3%	0%	2%	0%	15%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	448	#	#	#	#	#	#	#	#
Cold Spring Harbor Central School District / Cold Spring Harbor High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	172	99%	78%	21%	1%	0%	1%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	90	100%	80%	19%	1%	0%	0%	0%	0%
Male	82	99%	76%	23%	0%	0%	1%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	165	99%	77%	22%	1%	0%	1%	0%	0%
General Education Students	154	99%	84%	16%	0%	0%	1%	0%	0%
Students with Disabilities	18	100%	28%	67%	6%	0%	0%	0%	0%
Not Limited English Proficient	172	99%	78%	21%	1%	0%	1%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	171	#	#	#	#	#	#	#	#
Not Migrant	172	99%	78%	21%	1%	0%	1%	0%	0%
Cold Spring Harbor Central School District / Cold Spring Harbor High School: 2010 Total Cohort - 4 Year Outcome									
All Students	172	99%	78%	21%	1%	0%	1%	0%	0%
Female	90	100%	80%	19%	1%	0%	0%	0%	0%
Male	82	99%	76%	23%	0%	0%	1%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	165	99%	77%	22%	1%	0%	1%	0%	0%
General Education Students	154	99%	84%	16%	0%	0%	1%	0%	0%
Students with Disabilities	18	100%	28%	67%	6%	0%	0%	0%	0%
Not Limited English Proficient	172	99%	78%	21%	1%	0%	1%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	171	#	#	#	#	#	#	#	#
Not Migrant	172	99%	78%	21%	1%	0%	1%	0%	0%
Cold Spring Harbor Central School District / Cold Spring Harbor High School: 2009 Total Cohort - 5 Year Outcome									
All Students	160	100%	82%	18%	0%	0%	0%	0%	0%
Female	85	100%	84%	16%	0%	0%	0%	0%	0%
Male	75	100%	80%	20%	0%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	158	#	#	#	#	#	#	#	#
General Education Students	142	100%	87%	13%	0%	0%	0%	0%	0%
Students with Disabilities	18	100%	39%	61%	0%	0%	0%	0%	0%
Not Limited English Proficient	160	100%	82%	18%	0%	0%	0%	0%	0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	157	#	#	#	#	#	#	#	#
Not Migrant	160	100%	82%	18%	0%	0%	0%	0%	0%
Cold Spring Harbor Central School District / Cold Spring Harbor High School: 2008 Total Cohort - 6 Year Outcome									
All Students	173	98%	82%	15%	2%	0%	2%	0%	0%
Female	85	99%	84%	14%	1%	0%	1%	0%	0%
Male	88	98%	80%	16%	2%	0%	2%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	100%	80%	20%	0%	0%	0%	0%	0%
White	163	98%	82%	15%	2%	0%	2%	0%	0%
General Education Students	156	98%	85%	13%	1%	0%	2%	0%	0%
Students with Disabilities	17	100%	53%	35%	12%	0%	0%	0%	0%
Not Limited English Proficient	172	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	172	#	#	#	#	#	#	#	#
Not Migrant	173	98%	82%	15%	2%	0%	2%	0%	0%
Commack Union Free School District / Commack High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	610	99%	78%	19%	2%	0%	1%	0%	0%
Female	321	99%	81%	16%	2%	0%	1%	0%	0%
Male	289	99%	74%	22%	2%	0%	1%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	30	97%	77%	13%	7%	0%	3%	0%	0%
Asian/Pacific Islander	30	100%	90%	10%	0%	0%	0%	0%	0%
White	538	99%	78%	19%	2%	0%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	533	100%	85%	15%	0%	0%	0%	0%	0%
Students with Disabilities	77	92%	27%	48%	17%	0%	6%	0%	1%
Not Limited English Proficient	610	99%	78%	19%	2%	0%	1%	0%	0%
Economically Disadvantaged	21	95%	57%	29%	10%	0%	5%	0%	0%
Not Economically Disadvantaged	589	99%	78%	19%	2%	0%	1%	0%	0%
Not Migrant	610	99%	78%	19%	2%	0%	1%	0%	0%
Commack Union Free School District / Commack High School: 2010 Total Cohort - 4 Year Outcome									
All Students	610	99%	78%	19%	2%	0%	1%	0%	0%
Female	321	99%	81%	16%	2%	0%	1%	0%	0%
Male	289	99%	74%	22%	2%	0%	1%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	30	97%	77%	13%	7%	0%	3%	0%	0%
Asian/Pacific Islander	30	100%	90%	10%	0%	0%	0%	0%	0%
White	538	99%	78%	19%	2%	0%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	533	100%	85%	15%	0%	0%	0%	0%	0%
Students with Disabilities	77	92%	27%	48%	17%	0%	6%	0%	1%
Not Limited English Proficient	610	99%	78%	19%	2%	0%	1%	0%	0%
Economically Disadvantaged	21	95%	57%	29%	10%	0%	5%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	589	99%	78%	19%	2%	0%	1%	0%	0%
Not Migrant	610	99%	78%	19%	2%	0%	1%	0%	0%
Commack Union Free School District / Commack High School: 2009 Total Cohort - 5 Year Outcome									
All Students	648	98%	80%	18%	1%	0%	0%	0%	1%
Female	314	97%	78%	18%	1%	0%	0%	1%	2%
Male	334	99%	81%	17%	0%	0%	0%	0%	1%
Black	5	#	#	#	#	#	#	#	#
Hispanic	40	90%	70%	20%	0%	0%	0%	0%	10%
Asian/Pacific Islander	41	98%	93%	5%	0%	0%	0%	0%	2%
White	558	99%	80%	18%	1%	0%	0%	1%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	572	99%	86%	13%	0%	0%	0%	0%	1%
Students with Disabilities	76	95%	33%	55%	7%	1%	0%	1%	3%
Not Limited English Proficient	645	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	33	94%	58%	33%	3%	0%	0%	3%	3%
Not Economically Disadvantaged	615	98%	81%	17%	1%	0%	0%	0%	1%
Not Migrant	648	98%	80%	18%	1%	0%	0%	0%	1%
Commack Union Free School District / Commack High School: 2008 Total Cohort - 6 Year Outcome									
All Students	599	99%	78%	18%	2%	0%	0%	1%	0%
Female	274	99%	78%	20%	1%	0%	0%	1%	0%
Male	325	99%	79%	17%	3%	0%	0%	1%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	100%	45%	55%	0%	0%	0%	0%	0%
Hispanic	29	100%	79%	21%	0%	0%	0%	0%	0%
Asian/Pacific Islander	41	98%	80%	17%	0%	0%	0%	0%	2%
White	513	99%	79%	17%	3%	0%	0%	1%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	529	100%	86%	14%	0%	0%	0%	0%	0%
Students with Disabilities	70	93%	24%	50%	19%	0%	0%	6%	1%
Not Limited English Proficient	598	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	97%	62%	31%	3%	0%	0%	0%	3%
Not Economically Disadvantaged	570	99%	79%	18%	2%	0%	0%	1%	0%
Not Migrant	599	99%	78%	18%	2%	0%	0%	1%	0%
Brookhaven-Comsewogue Union Free School District / Comsewogue High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	329	93%	41%	47%	5%	1%	2%	0%	4%
Female	167	91%	44%	43%	4%	0%	3%	0%	6%
Male	162	95%	37%	52%	6%	1%	2%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	7	#	#	#	#	#	#	#	#
Hispanic	61	75%	21%	43%	11%	3%	5%	0%	16%
Asian/Pacific Islander	9	100%	67%	33%	0%	0%	0%	0%	0%
White	250	98%	46%	48%	4%	0%	2%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	273	94%	48%	45%	0%	0%	2%	0%	4%
Students with Disabilities	56	89%	4%	55%	30%	4%	4%	0%	4%
Not Limited English Proficient	314	96%	43%	49%	4%	0%	2%	0%	2%
Limited English Proficient	15	27%	0%	7%	20%	13%	20%	0%	40%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	56	91%	27%	54%	11%	0%	5%	0%	4%
Not Economically Disadvantaged	273	93%	44%	46%	4%	1%	2%	0%	4%
Not Migrant	329	93%	41%	47%	5%	1%	2%	0%	4%
Brookhaven-Comsewogue Union Free School District / Comsewogue High School: 2010 Total Cohort - 4 Year Outcome									
All Students	329	93%	41%	47%	5%	1%	3%	0%	4%
Female	167	91%	44%	43%	4%	0%	3%	0%	6%
Male	162	94%	37%	51%	6%	1%	2%	0%	2%
Black	7	#	#	#	#	#	#	#	#
Hispanic	61	74%	21%	41%	11%	3%	7%	0%	16%
Asian/Pacific Islander	9	100%	67%	33%	0%	0%	0%	0%	0%
White	250	98%	46%	48%	4%	0%	2%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	273	93%	48%	45%	0%	0%	3%	0%	4%
Students with Disabilities	56	89%	4%	55%	30%	4%	4%	0%	4%
Not Limited English Proficient	314	96%	43%	49%	4%	0%	2%	0%	2%
Limited English Proficient	15	27%	0%	7%	20%	13%	20%	0%	40%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	56	91%	27%	54%	11%	0%	5%	0%	4%
Not Economically Disadvantaged	273	93%	44%	45%	4%	1%	2%	0%	4%
Not Migrant	329	93%	41%	47%	5%	1%	3%	0%	4%
Brookhaven-Comsewogue Union Free School District / Comsewogue High School: 2009 Total Cohort - 5 Year Outcome									
All Students	338	94%	46%	44%	4%	0%	2%	0%	4%
Female	180	94%	48%	42%	5%	1%	2%	0%	3%
Male	158	93%	44%	46%	3%	0%	3%	0%	4%
Black	9	78%	33%	44%	0%	0%	0%	0%	22%
Hispanic	45	80%	22%	56%	2%	0%	7%	0%	13%
Asian/Pacific Islander	10	100%	70%	30%	0%	0%	0%	0%	0%
White	274	96%	49%	42%	5%	0%	2%	0%	1%
General Education Students	294	94%	51%	43%	0%	0%	3%	0%	3%
Students with Disabilities	44	91%	9%	52%	30%	2%	0%	0%	7%
Not Limited English Proficient	331	95%	47%	44%	4%	0%	2%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	7	29%	0%	29%	0%	0%	43%	0%	29%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	86%	26%	49%	11%	2%	9%	0%	4%
Not Economically Disadvantaged	281	95%	50%	43%	3%	0%	1%	0%	4%
Not Migrant	338	94%	46%	44%	4%	0%	2%	0%	4%
Brookhaven-Comsewogue Union Free School District / Comsewogue High School: 2008 Total Cohort - 6 Year Outcome									
All Students	325	96%	49%	38%	9%	0%	0%	0%	4%
Female	155	97%	55%	37%	5%	0%	1%	0%	3%
Male	170	95%	44%	38%	12%	0%	0%	0%	5%
Black	7	#	#	#	#	#	#	#	#
Hispanic	65	86%	28%	42%	17%	0%	2%	0%	12%
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	244	98%	55%	37%	6%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	259	96%	61%	35%	0%	0%	0%	0%	3%
Students with Disabilities	66	95%	5%	48%	42%	0%	0%	0%	5%
Not Limited English Proficient	309	98%	51%	39%	8%	0%	0%	0%	2%
Limited English Proficient	16	56%	6%	25%	25%	0%	6%	0%	38%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	63	94%	35%	44%	14%	0%	2%	0%	3%
Not Economically Disadvantaged	262	96%	53%	36%	7%	0%	0%	0%	4%
Not Migrant	325	96%	49%	38%	9%	0%	0%	0%	4%
Connetquot Central School District / Connetquot High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	498	95%	67%	24%	4%	0%	3%	0%	2%
Female	247	95%	71%	23%	0%	0%	4%	0%	1%
Male	251	95%	63%	25%	7%	0%	3%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	34	79%	50%	26%	3%	0%	18%	0%	3%
Asian/Pacific Islander	27	93%	74%	19%	0%	0%	4%	0%	4%
White	427	96%	68%	24%	4%	0%	2%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	435	97%	76%	22%	0%	0%	2%	0%	1%
Students with Disabilities	63	78%	5%	43%	30%	3%	11%	0%	8%
Not Limited English Proficient	492	96%	67%	24%	4%	0%	2%	0%	2%
Limited English Proficient	6	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	87	80%	45%	26%	9%	2%	10%	0%	7%
Not Economically Disadvantaged	411	98%	71%	24%	3%	0%	2%	0%	0%
Not Migrant	498	95%	67%	24%	4%	0%	3%	0%	2%
Connetquot Central School District / Connetquot High School: 2010 Total Cohort - 4 Year Outcome									
All Students	498	94%	67%	24%	4%	0%	4%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	247	94%	71%	23%	0%	0%	4%	0%	1%
Male	251	94%	63%	25%	7%	0%	3%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	8	#	#	#	#	#	#	#	#
Hispanic	34	79%	50%	26%	3%	0%	18%	0%	3%
Asian/Pacific Islander	27	93%	74%	19%	0%	0%	4%	0%	4%
White	427	96%	68%	24%	4%	0%	3%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	435	97%	76%	21%	0%	0%	2%	0%	1%
Students with Disabilities	63	76%	5%	41%	30%	3%	13%	0%	8%
Not Limited English Proficient	492	95%	67%	24%	4%	0%	3%	0%	2%
Limited English Proficient	6	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	87	79%	45%	25%	9%	2%	11%	0%	7%
Not Economically Disadvantaged	411	98%	71%	24%	3%	0%	2%	0%	0%
Not Migrant	498	94%	67%	24%	4%	0%	4%	0%	2%
Connetquot Central School District / Connetquot High School: 2009 Total Cohort - 5 Year Outcome									
All Students	549	97%	55%	37%	5%	1%	0%	0%	2%
Female	241	98%	59%	34%	5%	0%	0%	0%	2%
Male	308	96%	52%	39%	5%	2%	0%	0%	2%
Black	11	73%	45%	27%	0%	18%	0%	0%	9%
Hispanic	49	96%	47%	43%	6%	2%	0%	0%	2%
Asian/Pacific Islander	19	89%	53%	37%	0%	0%	0%	0%	11%
White	470	98%	56%	36%	5%	1%	0%	0%	1%
General Education Students	470	98%	64%	34%	0%	0%	0%	0%	2%
Students with Disabilities	79	87%	5%	51%	32%	8%	1%	0%	4%
Not Limited English Proficient	546	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	67%	33%	0%	0%	0%	0%	0%
Economically Disadvantaged	93	90%	38%	44%	9%	5%	1%	0%	3%
Not Economically Disadvantaged	456	98%	59%	35%	4%	0%	0%	0%	2%
Not Migrant	549	97%	55%	37%	5%	1%	0%	0%	2%
Connetquot Central School District / Connetquot High School: 2008 Total Cohort - 6 Year Outcome									
All Students	534	96%	53%	38%	5%	1%	0%	0%	3%
Female	258	95%	57%	34%	4%	2%	0%	0%	2%
Male	276	96%	49%	42%	5%	0%	0%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	41	88%	41%	44%	2%	0%	2%	0%	10%
Asian/Pacific Islander	26	96%	50%	42%	4%	0%	0%	0%	4%
White	457	96%	54%	37%	5%	1%	0%	0%	2%
General Education Students	453	97%	60%	36%	0%	0%	0%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	81	89%	10%	47%	32%	6%	0%	0%	5%
Not Limited English Proficient	530	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	76	96%	33%	46%	17%	0%	0%	0%	4%
Not Economically Disadvantaged	458	95%	56%	37%	3%	1%	0%	0%	3%
Not Migrant	534	96%	53%	38%	5%	1%	0%	0%	3%
Deer Park Union Free School District / Deer Park High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	349	93%	46%	44%	2%	0%	6%	0%	1%
Female	167	93%	53%	37%	2%	0%	5%	0%	2%
Male	182	93%	40%	51%	2%	0%	6%	0%	1%
Black	57	84%	33%	49%	2%	0%	12%	0%	4%
Hispanic	52	83%	31%	50%	2%	0%	15%	0%	2%
Asian/Pacific Islander	39	97%	64%	28%	5%	0%	3%	0%	0%
White	196	97%	51%	44%	2%	0%	2%	0%	1%
Multiracial	5	80%	20%	60%	0%	0%	20%	0%	0%
General Education Students	306	95%	52%	43%	0%	0%	4%	0%	1%
Students with Disabilities	43	74%	5%	53%	16%	0%	21%	0%	5%
Not Limited English Proficient	341	94%	47%	45%	2%	0%	5%	0%	1%
Limited English Proficient	8	38%	0%	38%	0%	0%	50%	0%	13%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	113	87%	38%	47%	2%	0%	11%	0%	3%
Not Economically Disadvantaged	236	96%	50%	43%	3%	0%	3%	0%	1%
Not Migrant	349	93%	46%	44%	2%	0%	6%	0%	1%
Deer Park Union Free School District / Deer Park High School: 2010 Total Cohort - 4 Year Outcome									
All Students	349	91%	46%	43%	2%	0%	7%	0%	1%
Female	167	92%	53%	37%	2%	0%	7%	0%	2%
Male	182	91%	40%	49%	2%	0%	8%	0%	1%
Black	57	82%	33%	47%	2%	0%	14%	0%	4%
Hispanic	52	81%	31%	48%	2%	0%	17%	0%	2%
Asian/Pacific Islander	39	95%	64%	26%	5%	0%	5%	0%	0%
White	196	96%	51%	44%	2%	0%	3%	0%	1%
Multiracial	5	80%	20%	60%	0%	0%	20%	0%	0%
General Education Students	306	94%	52%	42%	0%	0%	5%	0%	1%
Students with Disabilities	43	72%	5%	51%	16%	0%	23%	0%	5%
Not Limited English Proficient	341	93%	47%	44%	2%	0%	6%	0%	1%
Limited English Proficient	8	25%	0%	25%	0%	0%	63%	0%	13%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	113	85%	38%	45%	2%	0%	12%	0%	3%
Not Economically Disadvantaged	236	94%	50%	42%	3%	0%	5%	0%	1%
Not Migrant	349	91%	46%	43%	2%	0%	7%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Deer Park Union Free School District / Deer Park High School: 2009 Total Cohort - 5 Year Outcome									
All Students	347	95%	41%	51%	3%	0%	1%	0%	4%
Female	169	95%	41%	50%	4%	0%	0%	0%	5%
Male	178	94%	42%	51%	1%	0%	2%	0%	4%
Black	71	93%	30%	62%	1%	0%	3%	0%	4%
Hispanic	60	90%	33%	53%	3%	0%	0%	0%	10%
Asian/Pacific Islander	25	#	#	#	#	#	#	#	#
White	188	96%	46%	47%	3%	0%	1%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	318	97%	45%	51%	0%	0%	0%	0%	3%
Students with Disabilities	29	72%	0%	45%	28%	0%	7%	0%	21%
Not Limited English Proficient	345	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	100	93%	33%	58%	2%	0%	1%	0%	6%
Not Economically Disadvantaged	247	96%	45%	48%	3%	0%	1%	0%	4%
Not Migrant	347	95%	41%	51%	3%	0%	1%	0%	4%
Deer Park Union Free School District / Deer Park High School: 2008 Total Cohort - 6 Year Outcome									
All Students	346	97%	36%	59%	2%	0%	1%	0%	2%
Female	171	98%	38%	58%	2%	1%	0%	0%	1%
Male	175	96%	33%	61%	2%	0%	1%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	64	92%	28%	61%	3%	2%	0%	0%	6%
Hispanic	48	100%	25%	73%	2%	0%	0%	0%	0%
Asian/Pacific Islander	32	100%	66%	31%	3%	0%	0%	0%	0%
White	197	97%	36%	60%	2%	0%	1%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	308	99%	40%	60%	0%	0%	0%	0%	0%
Students with Disabilities	38	79%	3%	55%	21%	3%	3%	0%	16%
Not Limited English Proficient	341	97%	36%	59%	2%	0%	1%	0%	2%
Limited English Proficient	5	100%	0%	80%	20%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	109	98%	39%	55%	5%	1%	0%	0%	1%
Not Economically Disadvantaged	237	97%	34%	61%	1%	0%	1%	0%	3%
Not Migrant	346	97%	36%	59%	2%	0%	1%	0%	2%
Port Jefferson Union Free School District / Earl L Vandermeulen High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	98	97%	60%	33%	4%	0%	1%	0%	2%
Female	43	100%	56%	37%	7%	0%	0%	0%	0%
Male	55	95%	64%	29%	2%	0%	2%	0%	4%
Hispanic	6	50%	33%	17%	0%	0%	17%	0%	33%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	85	100%	65%	31%	5%	0%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	88	99%	65%	33%	1%	0%	0%	0%	1%
Students with Disabilities	10	80%	20%	30%	30%	0%	10%	0%	10%
Not Limited English Proficient	96	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	94	#	#	#	#	#	#	#	#
Not Migrant	98	97%	60%	33%	4%	0%	1%	0%	2%
Port Jefferson Union Free School District / Earl L Vandermeulen High School: 2010 Total Cohort - 4 Year Outcome									
All Students	98	97%	60%	33%	4%	0%	1%	0%	2%
Female	43	100%	56%	37%	7%	0%	0%	0%	0%
Male	55	95%	64%	29%	2%	0%	2%	0%	4%
Hispanic	6	50%	33%	17%	0%	0%	17%	0%	33%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	85	100%	65%	31%	5%	0%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	88	99%	65%	33%	1%	0%	0%	0%	1%
Students with Disabilities	10	80%	20%	30%	30%	0%	10%	0%	10%
Not Limited English Proficient	96	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	94	#	#	#	#	#	#	#	#
Not Migrant	98	97%	60%	33%	4%	0%	1%	0%	2%
Port Jefferson Union Free School District / Earl L Vandermeulen High School: 2009 Total Cohort - 5 Year Outcome									
All Students	90	99%	66%	33%	0%	0%	0%	0%	1%
Female	49	98%	65%	33%	0%	0%	0%	0%	2%
Male	41	100%	66%	34%	0%	0%	0%	0%	0%
Hispanic	8	100%	63%	38%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	76	99%	66%	33%	0%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	99%	70%	28%	0%	0%	0%	0%	1%
Students with Disabilities	9	100%	22%	78%	0%	0%	0%	0%	0%
Not Limited English Proficient	90	99%	66%	33%	0%	0%	0%	0%	1%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	87	#	#	#	#	#	#	#	#
Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	89	#	#	#	#	#	#	#	#
Port Jefferson Union Free School District / Earl L Vandermeulen High School: 2008 Total Cohort - 6 Year Outcome									
All Students	99	99%	61%	37%	1%	0%	0%	0%	1%
Female	49	100%	69%	31%	0%	0%	0%	0%	0%
Male	50	98%	52%	44%	2%	0%	0%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	5	100%	80%	20%	0%	0%	0%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	82	99%	57%	40%	1%	0%	0%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	85	100%	67%	33%	0%	0%	0%	0%	0%
Students with Disabilities	14	93%	21%	64%	7%	0%	0%	0%	7%
Not Limited English Proficient	99	99%	61%	37%	1%	0%	0%	0%	1%
Economically Disadvantaged	6	83%	17%	67%	0%	0%	0%	0%	17%
Not Economically Disadvantaged	93	100%	63%	35%	1%	0%	0%	0%	0%
Not Migrant	99	99%	61%	37%	1%	0%	0%	0%	1%
East Hampton Union Free School District / East Hampton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	256	84%	36%	41%	7%	0%	8%	0%	7%
Female	129	89%	44%	38%	7%	0%	5%	0%	5%
Male	127	80%	28%	44%	7%	1%	11%	0%	9%
Black	16	75%	6%	44%	25%	0%	13%	0%	13%
Hispanic	100	71%	20%	47%	4%	1%	17%	0%	11%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	134	96%	52%	37%	6%	0%	1%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	227	85%	41%	42%	2%	0%	8%	0%	7%
Students with Disabilities	29	79%	3%	31%	45%	3%	10%	0%	7%
Not Limited English Proficient	231	92%	40%	45%	7%	0%	3%	0%	4%
Limited English Proficient	25	12%	0%	8%	4%	0%	52%	0%	36%
Formerly Limited English Proficient	9	89%	33%	33%	22%	0%	11%	0%	0%
Economically Disadvantaged	79	71%	19%	44%	8%	1%	13%	0%	15%
Not Economically Disadvantaged	177	90%	44%	40%	7%	0%	6%	0%	3%
Not Migrant	256	84%	36%	41%	7%	0%	8%	0%	7%
East Hampton Union Free School District / East Hampton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	256	82%	36%	39%	7%	0%	11%	0%	7%
Female	129	88%	44%	37%	6%	0%	7%	0%	5%
Male	127	76%	28%	41%	7%	1%	14%	0%	9%
Black	16	75%	6%	44%	25%	0%	13%	0%	13%
Hispanic	100	67%	20%	43%	4%	1%	21%	0%	11%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	134	95%	52%	37%	6%	0%	2%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	227	83%	41%	41%	2%	0%	10%	0%	7%
Students with Disabilities	29	76%	3%	28%	45%	3%	14%	0%	7%
Not Limited English Proficient	231	90%	40%	43%	7%	0%	6%	0%	4%
Limited English Proficient	25	8%	0%	4%	4%	0%	56%	0%	36%
Formerly Limited English Proficient	9	89%	33%	33%	22%	0%	11%	0%	0%
Economically Disadvantaged	79	66%	19%	41%	6%	1%	18%	0%	15%
Not Economically Disadvantaged	177	89%	44%	38%	7%	0%	7%	0%	3%
Not Migrant	256	82%	36%	39%	7%	0%	11%	0%	7%
East Hampton Union Free School District / East Hampton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	234	87%	32%	50%	5%	0%	5%	1%	7%
Female	120	93%	37%	52%	5%	0%	3%	0%	3%
Male	114	81%	27%	49%	4%	0%	6%	2%	11%
Black	12	75%	17%	50%	8%	0%	8%	0%	17%
Hispanic	91	84%	23%	57%	3%	0%	5%	0%	11%
Asian/Pacific Islander	6	83%	50%	33%	0%	0%	17%	0%	0%
White	125	91%	39%	46%	6%	0%	3%	2%	4%
General Education Students	212	89%	35%	52%	2%	0%	3%	1%	7%
Students with Disabilities	22	68%	5%	32%	32%	0%	18%	0%	14%
Not Limited English Proficient	216	91%	34%	52%	5%	0%	3%	1%	5%
Limited English Proficient	18	39%	6%	33%	0%	0%	22%	0%	39%
Formerly Limited English Proficient	9	89%	22%	56%	11%	0%	0%	0%	11%
Economically Disadvantaged	45	82%	20%	58%	4%	0%	9%	0%	9%
Not Economically Disadvantaged	189	88%	35%	49%	5%	0%	4%	1%	7%
Not Migrant	234	87%	32%	50%	5%	0%	5%	1%	7%
East Hampton Union Free School District / East Hampton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	234	91%	40%	48%	3%	0%	1%	0%	8%
Female	125	94%	50%	42%	2%	0%	1%	0%	6%
Male	109	87%	28%	54%	5%	1%	2%	0%	10%
Black	10	#	#	#	#	#	#	#	#
Hispanic	95	83%	15%	62%	6%	1%	2%	0%	14%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	126	95%	57%	37%	1%	0%	1%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	217	91%	42%	48%	1%	0%	1%	0%	8%
Students with Disabilities	17	82%	6%	47%	29%	6%	6%	0%	6%
Not Limited English Proficient	218	92%	43%	47%	2%	0%	1%	0%	6%
Limited English Proficient	16	69%	0%	56%	13%	0%	6%	0%	25%
Formerly Limited English Proficient	6	67%	0%	67%	0%	0%	17%	0%	17%
Economically Disadvantaged	41	93%	22%	68%	2%	0%	0%	0%	7%
Not Economically Disadvantaged	193	90%	44%	44%	3%	1%	2%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	234	91%	40%	48%	3%	0%	1%	0%	8%
East Islip Union Free School District / East Islip High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	384	95%	56%	35%	4%	1%	1%	0%	4%
Female	179	97%	63%	31%	3%	0%	0%	0%	3%
Male	205	92%	50%	38%	5%	1%	1%	0%	5%
Black	5	#	#	#	#	#	#	#	#
Hispanic	46	96%	52%	41%	2%	0%	2%	0%	2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	325	94%	56%	34%	4%	1%	0%	0%	4%
Multiracial	5	100%	80%	20%	0%	0%	0%	0%	0%
General Education Students	327	96%	64%	32%	0%	0%	1%	0%	3%
Students with Disabilities	57	86%	9%	51%	26%	5%	0%	0%	9%
Not Limited English Proficient	383	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	38	87%	39%	45%	3%	3%	3%	0%	8%
Not Economically Disadvantaged	346	95%	58%	34%	4%	1%	1%	0%	3%
Not Migrant	384	95%	56%	35%	4%	1%	1%	0%	4%
East Islip Union Free School District / East Islip High School: 2010 Total Cohort - 4 Year Outcome									
All Students	384	94%	56%	34%	4%	1%	1%	0%	4%
Female	179	97%	63%	31%	3%	0%	1%	0%	3%
Male	205	92%	50%	37%	5%	1%	2%	0%	5%
Black	5	#	#	#	#	#	#	#	#
Hispanic	46	93%	52%	39%	2%	0%	4%	0%	2%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	325	94%	56%	34%	4%	1%	1%	0%	4%
Multiracial	5	100%	80%	20%	0%	0%	0%	0%	0%
General Education Students	327	96%	64%	31%	0%	0%	1%	0%	3%
Students with Disabilities	57	84%	9%	49%	26%	5%	2%	0%	9%
Not Limited English Proficient	383	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	38	84%	39%	42%	3%	3%	5%	0%	8%
Not Economically Disadvantaged	346	95%	58%	33%	4%	1%	1%	0%	3%
Not Migrant	384	94%	56%	34%	4%	1%	1%	0%	4%
East Islip Union Free School District / East Islip High School: 2009 Total Cohort - 5 Year Outcome									
All Students	398	95%	57%	35%	3%	1%	2%	0%	3%
Female	194	98%	59%	37%	2%	0%	0%	0%	2%
Male	204	92%	54%	33%	4%	1%	3%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	30	87%	50%	37%	0%	3%	0%	0%	7%
Asian/Pacific Islander	5	100%	60%	40%	0%	0%	0%	0%	0%
White	355	95%	57%	34%	3%	0%	2%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	364	96%	61%	35%	0%	0%	1%	0%	2%
Students with Disabilities	34	76%	9%	35%	32%	6%	12%	0%	6%
Not Limited English Proficient	397	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	86%	32%	48%	6%	2%	6%	0%	4%
Not Economically Disadvantaged	348	96%	60%	33%	3%	0%	1%	0%	3%
Not Migrant	398	95%	57%	35%	3%	1%	2%	0%	3%
East Islip Union Free School District / East Islip High School: 2008 Total Cohort - 6 Year Outcome									
All Students	417	93%	51%	40%	2%	0%	0%	0%	6%
Female	206	96%	51%	43%	2%	0%	0%	0%	3%
Male	211	90%	50%	37%	2%	0%	0%	0%	9%
Black	7	#	#	#	#	#	#	#	#
Hispanic	39	95%	44%	49%	3%	0%	3%	0%	3%
Asian/Pacific Islander	10	100%	80%	20%	0%	0%	0%	0%	0%
White	359	92%	51%	40%	2%	0%	0%	0%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	378	94%	54%	40%	0%	0%	0%	0%	6%
Students with Disabilities	39	82%	15%	44%	23%	3%	5%	0%	10%
Not Limited English Proficient	416	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	35	91%	37%	49%	6%	0%	3%	0%	6%
Not Economically Disadvantaged	382	93%	52%	39%	2%	0%	0%	0%	6%
Not Migrant	417	93%	51%	40%	2%	0%	0%	0%	6%
Eastport-South Manor Csd / Eastport-South Manor Junior Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	306	95%	49%	41%	5%	0%	2%	0%	3%
Female	141	97%	55%	41%	1%	0%	1%	0%	1%
Male	165	93%	44%	40%	8%	0%	3%	0%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	82%	18%	64%	0%	0%	9%	0%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	288	95%	50%	40%	5%	0%	2%	0%	2%
General Education Students	274	96%	55%	41%	1%	0%	2%	0%	2%
Students with Disabilities	32	81%	0%	41%	41%	0%	6%	0%	13%
Not Limited English Proficient	305	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	97%	32%	53%	12%	0%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	272	94%	51%	39%	4%	0%	3%	0%	3%
Not Migrant	306	95%	49%	41%	5%	0%	2%	0%	3%
Eastport-South Manor Csd / Eastport-South Manor Junior Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	306	94%	49%	40%	5%	0%	3%	0%	3%
Female	141	96%	55%	40%	1%	0%	2%	0%	1%
Male	165	93%	44%	40%	8%	0%	3%	0%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	82%	18%	64%	0%	0%	9%	0%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	288	95%	50%	40%	5%	0%	2%	0%	2%
General Education Students	274	96%	55%	40%	1%	0%	2%	0%	2%
Students with Disabilities	32	81%	0%	41%	41%	0%	6%	0%	13%
Not Limited English Proficient	305	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	94%	32%	50%	12%	0%	3%	0%	3%
Not Economically Disadvantaged	272	94%	51%	39%	4%	0%	3%	0%	3%
Not Migrant	306	94%	49%	40%	5%	0%	3%	0%	3%
Eastport-South Manor Csd / Eastport-South Manor Junior Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	304	96%	45%	46%	6%	0%	1%	0%	2%
Female	149	95%	54%	36%	5%	0%	1%	1%	3%
Male	155	97%	37%	55%	6%	1%	0%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	9	100%	56%	44%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	100%	80%	20%	0%	0%	0%	0%	0%
White	284	96%	44%	46%	6%	0%	1%	0%	2%
General Education Students	277	97%	49%	47%	2%	0%	0%	0%	2%
Students with Disabilities	27	85%	4%	37%	44%	4%	4%	4%	4%
Not Limited English Proficient	303	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	37	92%	16%	62%	14%	0%	3%	3%	3%
Not Economically Disadvantaged	267	97%	49%	43%	4%	0%	0%	0%	2%
Not Migrant	304	96%	45%	46%	6%	0%	1%	0%	2%
Eastport-South Manor Csd / Eastport-South Manor Junior Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	293	97%	46%	44%	6%	0%	0%	0%	2%
Female	144	97%	51%	42%	3%	0%	0%	0%	3%
Male	149	97%	42%	46%	9%	1%	1%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	12	83%	17%	50%	17%	8%	0%	0%	8%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	271	98%	48%	45%	6%	0%	0%	0%	2%
General Education Students	262	98%	52%	45%	1%	0%	0%	0%	2%
Students with Disabilities	31	87%	0%	32%	55%	3%	3%	0%	6%
Not Limited English Proficient	292	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	95%	29%	53%	13%	0%	3%	0%	3%
Not Economically Disadvantaged	255	97%	49%	43%	5%	0%	0%	0%	2%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	292	#	#	#	#	#	#	#	#
Amityville Union Free School District / Edmund W Miles Middle School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Amityville Union Free School District / Edmund W Miles Middle School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Amityville Union Free School District / Edmund W Miles Middle School: 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Elwood Union Free School District / Elwood/John Glenn High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	209	94%	59%	29%	6%	2%	2%	0%	1%
Female	103	96%	65%	26%	5%	1%	3%	0%	0%
Male	106	92%	54%	32%	7%	3%	1%	0%	3%
Black	16	#	#	#	#	#	#	#	#
Hispanic	27	74%	26%	30%	19%	4%	7%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	17	100%	76%	24%	0%	0%	0%	0%	0%
White	147	98%	67%	27%	4%	1%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	182	97%	68%	29%	0%	0%	1%	0%	2%
Students with Disabilities	27	78%	0%	33%	44%	15%	7%	0%	0%
Not Limited English Proficient	204	95%	61%	29%	5%	1%	2%	0%	1%
Limited English Proficient	5	60%	0%	40%	20%	20%	0%	0%	20%
Economically Disadvantaged	44	89%	32%	50%	7%	5%	2%	0%	2%
Not Economically Disadvantaged	165	96%	67%	24%	5%	1%	2%	0%	1%
Not Migrant	209	94%	59%	29%	6%	2%	2%	0%	1%
Elwood Union Free School District / Elwood/John Glenn High School: 2010 Total Cohort - 4 Year Outcome									
All Students	209	94%	59%	29%	6%	2%	2%	0%	1%
Female	103	95%	65%	25%	5%	1%	4%	0%	0%
Male	106	92%	54%	32%	7%	3%	1%	0%	3%
Black	16	#	#	#	#	#	#	#	#
Hispanic	27	70%	26%	26%	19%	4%	11%	0%	11%
Asian/Pacific Islander	17	100%	76%	24%	0%	0%	0%	0%	0%
White	147	98%	67%	27%	4%	1%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	182	96%	68%	28%	0%	0%	2%	0%	2%
Students with Disabilities	27	78%	0%	33%	44%	15%	7%	0%	0%
Not Limited English Proficient	204	95%	61%	28%	5%	1%	2%	0%	1%
Limited English Proficient	5	60%	0%	40%	20%	20%	0%	0%	20%
Economically Disadvantaged	44	86%	32%	48%	7%	5%	5%	0%	2%
Not Economically Disadvantaged	165	96%	67%	24%	5%	1%	2%	0%	1%
Not Migrant	209	94%	59%	29%	6%	2%	2%	0%	1%
Elwood Union Free School District / Elwood/John Glenn High School: 2009 Total Cohort - 5 Year Outcome									
All Students	213	97%	63%	32%	2%	0%	0%	1%	1%
Female	114	100%	73%	27%	0%	0%	0%	0%	0%
Male	99	94%	53%	37%	4%	1%	0%	2%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	15	#	#	#	#	#	#	#	#
Hispanic	27	85%	48%	33%	4%	0%	0%	4%	11%
Asian/Pacific Islander	17	100%	76%	24%	0%	0%	0%	0%	0%
White	152	99%	68%	29%	2%	1%	0%	1%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	195	97%	69%	29%	0%	0%	0%	1%	2%
Students with Disabilities	18	94%	6%	67%	22%	6%	0%	0%	0%
Not Limited English Proficient	210	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	18	89%	28%	56%	6%	0%	0%	0%	11%
Not Economically Disadvantaged	195	98%	67%	30%	2%	1%	0%	1%	1%
Not Migrant	213	97%	63%	32%	2%	0%	0%	1%	1%
Elwood Union Free School District / Elwood/John Glenn High School: 2008 Total Cohort - 6 Year Outcome									
All Students	212	98%	63%	33%	2%	0%	1%	0%	1%
Female	98	98%	71%	23%	3%	0%	1%	0%	1%
Male	114	98%	56%	41%	1%	0%	1%	0%	1%
Black	22	91%	32%	50%	9%	0%	0%	0%	9%
Hispanic	21	90%	43%	38%	10%	0%	10%	0%	0%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	154	100%	68%	32%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	193	98%	68%	30%	0%	0%	1%	0%	1%
Students with Disabilities	19	100%	16%	63%	21%	0%	0%	0%	0%
Not Limited English Proficient	211	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	50%	0%	0%
Economically Disadvantaged	28	89%	36%	46%	7%	0%	7%	0%	4%
Not Economically Disadvantaged	184	99%	67%	31%	1%	0%	0%	0%	1%
Not Migrant	212	98%	63%	33%	2%	0%	1%	0%	1%
Fishers Island Union Free School District / Fishers Island School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	7	86%	14%	57%	14%	0%	14%	0%	0%
Female	3	100%	33%	67%	0%	0%	0%	0%	0%
Male	4	75%	0%	50%	25%	0%	25%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	86%	14%	57%	14%	0%	14%	0%	0%
Not Economically Disadvantaged	7	86%	14%	57%	14%	0%	14%	0%	0%
Not Migrant	7	86%	14%	57%	14%	0%	14%	0%	0%
Fishers Island Union Free School District / Fishers Island School: 2010 Total Cohort - 4 Year Outcome									
All Students	7	86%	14%	57%	14%	0%	14%	0%	0%
Female	3	100%	33%	67%	0%	0%	0%	0%	0%
Male	4	75%	0%	50%	25%	0%	25%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	6	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	86%	14%	57%	14%	0%	14%	0%	0%
Not Economically Disadvantaged	7	86%	14%	57%	14%	0%	14%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	7	86%	14%	57%	14%	0%	14%	0%	0%
Fishers Island Union Free School District / Fishers Island School: 2009 Total Cohort - 5 Year Outcome									
All Students	9	67%	44%	22%	0%	0%	22%	0%	11%
Female	3	67%	67%	0%	0%	0%	33%	0%	0%
Male	6	67%	33%	33%	0%	0%	17%	0%	17%
Black	1	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	9	67%	44%	22%	0%	0%	22%	0%	11%
Not Limited English Proficient	9	67%	44%	22%	0%	0%	22%	0%	11%
Not Economically Disadvantaged	9	67%	44%	22%	0%	0%	22%	0%	11%
Not Migrant	9	67%	44%	22%	0%	0%	22%	0%	11%
Fishers Island Union Free School District / Fishers Island School: 2008 Total Cohort - 6 Year Outcome									
All Students	11	82%	45%	36%	0%	0%	18%	0%	0%
Female	8	88%	50%	38%	0%	0%	13%	0%	0%
Male	3	67%	33%	33%	0%	0%	33%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	10	#	#	#	#	#	#	#	#
General Education Students	9	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	11	82%	45%	36%	0%	0%	18%	0%	0%
Not Economically Disadvantaged	11	82%	45%	36%	0%	0%	18%	0%	0%
Not Migrant	11	82%	45%	36%	0%	0%	18%	0%	0%
Brentwood Union Free School District / Freshman Center: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	7	0%	0%	0%	0%	0%	14%	0%	71%
Female	5	0%	0%	0%	0%	0%	20%	0%	80%
Male	2	0%	0%	0%	0%	0%	0%	0%	50%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	7	0%	0%	0%	0%	0%	14%	0%	71%
Brentwood Union Free School District / Freshman Center: 2010 Total Cohort - 4 Year Outcome									
All Students	7	0%	0%	0%	0%	0%	14%	0%	71%
Female	5	0%	0%	0%	0%	0%	20%	0%	80%
Male	2	0%	0%	0%	0%	0%	0%	0%	50%
Hispanic	6	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	7	0%	0%	0%	0%	0%	14%	0%	71%
Brentwood Union Free School District / Freshman Center: 2009 Total Cohort - 5 Year Outcome									
All Students	6	0%	0%	0%	0%	0%	17%	0%	83%
Female	2	0%	0%	0%	0%	0%	0%	0%	100%
Male	4	0%	0%	0%	0%	0%	25%	0%	75%
Black	1	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	6	0%	0%	0%	0%	0%	17%	0%	83%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	6	0%	0%	0%	0%	0%	17%	0%	83%
Brentwood Union Free School District / Freshman Center: 2008 Total Cohort - 6 Year Outcome									
All Students	5	0%	0%	0%	0%	0%	40%	0%	60%
Female	2	0%	0%	0%	0%	0%	0%	0%	100%
Male	3	0%	0%	0%	0%	0%	67%	0%	33%
Hispanic	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	5	0%	0%	0%	0%	0%	40%	0%	60%
Not Limited English Proficient	5	0%	0%	0%	0%	0%	40%	0%	60%
Not Economically Disadvantaged	5	0%	0%	0%	0%	0%	40%	0%	60%
Not Migrant	5	0%	0%	0%	0%	0%	40%	0%	60%
Greenport Union Free School District / Greenport High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	55	80%	40%	35%	5%	2%	13%	0%	5%
Female	35	80%	37%	37%	6%	3%	11%	0%	6%
Male	20	80%	45%	30%	5%	0%	15%	0%	5%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	45%	27%	18%	0%	0%	27%	0%	27%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	37	92%	51%	32%	8%	3%	5%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	49	84%	45%	37%	2%	0%	10%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	6	50%	0%	17%	33%	17%	33%	0%	0%
Not Limited English Proficient	52	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	19	58%	11%	32%	16%	5%	26%	0%	11%
Not Economically Disadvantaged	36	92%	56%	36%	0%	0%	6%	0%	3%
Not Migrant	55	80%	40%	35%	5%	2%	13%	0%	5%
Greenport Union Free School District / Greenport High School: 2010 Total Cohort - 4 Year Outcome									
All Students	55	80%	40%	35%	5%	2%	13%	0%	5%
Female	35	80%	37%	37%	6%	3%	11%	0%	6%
Male	20	80%	45%	30%	5%	0%	15%	0%	5%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	45%	27%	18%	0%	0%	27%	0%	27%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	37	92%	51%	32%	8%	3%	5%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	49	84%	45%	37%	2%	0%	10%	0%	6%
Students with Disabilities	6	50%	0%	17%	33%	17%	33%	0%	0%
Not Limited English Proficient	52	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	19	58%	11%	32%	16%	5%	26%	0%	11%
Not Economically Disadvantaged	36	92%	56%	36%	0%	0%	6%	0%	3%
Not Migrant	55	80%	40%	35%	5%	2%	13%	0%	5%
Greenport Union Free School District / Greenport High School: 2009 Total Cohort - 5 Year Outcome									
All Students	64	75%	34%	36%	5%	2%	6%	0%	17%
Female	32	78%	31%	44%	3%	0%	0%	0%	22%
Male	32	72%	38%	28%	6%	3%	13%	0%	13%
Black	9	78%	33%	11%	33%	11%	0%	0%	11%
Hispanic	19	53%	16%	37%	0%	0%	16%	0%	32%
White	36	86%	44%	42%	0%	0%	3%	0%	11%
General Education Students	57	75%	37%	37%	2%	0%	5%	0%	19%
Students with Disabilities	7	71%	14%	29%	29%	14%	14%	0%	0%
Not Limited English Proficient	58	83%	38%	40%	5%	2%	3%	0%	12%
Limited English Proficient	6	0%	0%	0%	0%	0%	33%	0%	67%
Economically Disadvantaged	23	57%	22%	26%	9%	0%	13%	0%	30%
Not Economically Disadvantaged	41	85%	41%	41%	2%	2%	2%	0%	10%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	63	#	#	#	#	#	#	#	#
Greenport Union Free School District / Greenport High School: 2008 Total Cohort - 6 Year Outcome									
All Students	61	75%	26%	43%	7%	3%	7%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	25	80%	36%	40%	4%	0%	8%	0%	12%
Male	36	72%	19%	44%	8%	6%	6%	0%	17%
Black	14	86%	7%	57%	21%	0%	7%	0%	7%
Hispanic	13	54%	8%	46%	0%	8%	8%	0%	31%
White	34	79%	41%	35%	3%	3%	6%	0%	12%
General Education Students	52	75%	29%	42%	4%	0%	8%	0%	17%
Students with Disabilities	9	78%	11%	44%	22%	22%	0%	0%	0%
Not Limited English Proficient	57	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	17	65%	0%	53%	12%	6%	12%	0%	18%
Not Economically Disadvantaged	44	80%	36%	39%	5%	2%	5%	0%	14%
Not Migrant	61	75%	26%	43%	7%	3%	7%	0%	15%
Half Hollow Hills Central School District / Half Hollow Hills High School East: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	462	97%	73%	21%	3%	1%	2%	0%	1%
Female	231	97%	77%	17%	3%	0%	2%	0%	1%
Male	231	97%	68%	26%	3%	1%	2%	0%	0%
Black	75	96%	55%	37%	4%	0%	4%	0%	0%
Hispanic	26	92%	46%	38%	8%	0%	4%	0%	4%
Asian/Pacific Islander	57	96%	79%	16%	2%	0%	4%	0%	0%
White	293	97%	78%	17%	2%	1%	1%	0%	0%
Multiracial	11	91%	64%	27%	0%	0%	0%	0%	9%
General Education Students	395	99%	81%	18%	0%	0%	1%	0%	0%
Students with Disabilities	67	82%	21%	43%	18%	4%	10%	0%	3%
Not Limited English Proficient	460	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	88%	40%	41%	7%	3%	9%	0%	0%
Not Economically Disadvantaged	387	98%	79%	18%	2%	0%	1%	0%	1%
Not Migrant	462	97%	73%	21%	3%	1%	2%	0%	1%
Half Hollow Hills Central School District / Half Hollow Hills High School East: 2010 Total Cohort - 4 Year Outcome									
All Students	462	97%	73%	21%	3%	1%	2%	0%	1%
Female	231	97%	77%	17%	3%	0%	2%	0%	1%
Male	231	97%	68%	26%	3%	1%	2%	0%	0%
Black	75	96%	55%	37%	4%	0%	4%	0%	0%
Hispanic	26	92%	46%	38%	8%	0%	4%	0%	4%
Asian/Pacific Islander	57	96%	79%	16%	2%	0%	4%	0%	0%
White	293	97%	78%	17%	2%	1%	1%	0%	0%
Multiracial	11	91%	64%	27%	0%	0%	0%	0%	9%
General Education Students	395	99%	81%	18%	0%	0%	1%	0%	0%
Students with Disabilities	67	82%	21%	43%	18%	4%	10%	0%	3%
Not Limited English Proficient	460	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	88%	40%	41%	7%	3%	9%	0%	0%
Not Economically Disadvantaged	387	98%	79%	18%	2%	0%	1%	0%	1%
Not Migrant	462	97%	73%	21%	3%	1%	2%	0%	1%
Half Hollow Hills Central School District / Half Hollow Hills High School East: 2009 Total Cohort - 5 Year Outcome									
All Students	457	98%	70%	26%	2%	0%	1%	0%	1%
Female	211	98%	73%	23%	1%	0%	0%	0%	1%
Male	246	98%	68%	28%	2%	0%	1%	0%	1%
Black	56	95%	38%	48%	9%	0%	0%	2%	4%
Hispanic	27	#	#	#	#	#	#	#	#
Asian/Pacific Islander	63	98%	84%	13%	2%	0%	0%	0%	2%
White	307	99%	75%	23%	1%	0%	1%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	394	98%	78%	20%	1%	0%	1%	0%	1%
Students with Disabilities	63	97%	24%	63%	10%	0%	2%	0%	2%
Not Limited English Proficient	454	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	95%	38%	50%	7%	0%	0%	0%	5%
Not Economically Disadvantaged	415	98%	73%	23%	1%	0%	1%	0%	1%
Not Migrant	457	98%	70%	26%	2%	0%	1%	0%	1%
Half Hollow Hills Central School District / Half Hollow Hills High School East: 2008 Total Cohort - 6 Year Outcome									
All Students	446	97%	71%	23%	3%	0%	0%	1%	1%
Female	197	97%	68%	27%	2%	0%	1%	0%	3%
Male	249	98%	73%	20%	5%	0%	0%	1%	0%
Black	59	95%	39%	53%	3%	0%	2%	2%	2%
Hispanic	31	84%	48%	32%	3%	0%	3%	3%	6%
Asian/Pacific Islander	52	100%	81%	19%	0%	0%	0%	0%	0%
White	297	99%	78%	18%	4%	0%	0%	0%	1%
Multiracial	7	71%	43%	14%	14%	0%	0%	14%	14%
General Education Students	384	97%	78%	19%	0%	0%	0%	1%	1%
Students with Disabilities	62	97%	24%	48%	24%	0%	2%	0%	2%
Not Limited English Proficient	441	98%	71%	23%	3%	0%	0%	0%	1%
Limited English Proficient	5	40%	0%	40%	0%	0%	0%	20%	20%
Economically Disadvantaged	57	86%	32%	39%	16%	0%	2%	4%	7%
Not Economically Disadvantaged	389	99%	76%	21%	2%	0%	0%	0%	1%
Not Migrant	446	97%	71%	23%	3%	0%	0%	1%	1%
Half Hollow Hills Central School District / Half Hollow Hills High School West: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	342	96%	69%	24%	3%	2%	1%	0%	1%
Female	145	95%	74%	18%	3%	3%	1%	0%	1%
Male	197	97%	65%	28%	4%	1%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	53	98%	45%	49%	4%	0%	0%	0%	2%
Hispanic	23	#	#	#	#	#	#	#	#
Asian/Pacific Islander	47	98%	79%	17%	2%	0%	2%	0%	0%
White	215	96%	74%	19%	3%	3%	0%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	288	99%	79%	20%	0%	0%	1%	0%	0%
Students with Disabilities	54	83%	17%	46%	20%	11%	2%	0%	4%
Not Limited English Proficient	342	96%	69%	24%	3%	2%	1%	0%	1%
Formerly Limited English Proficient	2	100%	50%	0%	50%	0%	0%	0%	0%
Economically Disadvantaged	48	94%	35%	52%	6%	2%	2%	0%	2%
Not Economically Disadvantaged	294	97%	75%	19%	3%	2%	1%	0%	1%
Not Migrant	342	96%	69%	24%	3%	2%	1%	0%	1%
Half Hollow Hills Central School District / Half Hollow Hills High School West: 2010 Total Cohort - 4 Year Outcome									
All Students	342	96%	69%	24%	3%	2%	1%	0%	1%
Female	145	94%	74%	17%	3%	3%	2%	0%	1%
Male	197	97%	65%	28%	4%	1%	1%	0%	1%
Black	53	98%	45%	49%	4%	0%	0%	0%	2%
Hispanic	23	#	#	#	#	#	#	#	#
Asian/Pacific Islander	47	98%	79%	17%	2%	0%	2%	0%	0%
White	215	95%	74%	18%	3%	3%	1%	0%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	288	99%	79%	19%	0%	0%	1%	0%	0%
Students with Disabilities	54	83%	17%	46%	20%	11%	2%	0%	4%
Not Limited English Proficient	342	96%	69%	24%	3%	2%	1%	0%	1%
Formerly Limited English Proficient	2	100%	50%	0%	50%	0%	0%	0%	0%
Economically Disadvantaged	48	92%	35%	50%	6%	2%	4%	0%	2%
Not Economically Disadvantaged	294	97%	75%	19%	3%	2%	1%	0%	1%
Not Migrant	342	96%	69%	24%	3%	2%	1%	0%	1%
Half Hollow Hills Central School District / Half Hollow Hills High School West: 2009 Total Cohort - 5 Year Outcome									
All Students	377	96%	69%	25%	2%	1%	2%	0%	1%
Female	174	98%	75%	20%	3%	1%	2%	0%	0%
Male	203	95%	65%	29%	1%	1%	1%	0%	2%
Black	65	95%	51%	38%	6%	2%	3%	0%	0%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	53	100%	89%	11%	0%	0%	0%	0%	0%
White	244	96%	72%	23%	1%	0%	2%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	333	98%	78%	20%	0%	0%	0%	0%	2%
Students with Disabilities	44	82%	7%	57%	18%	7%	11%	0%	0%
Not Limited English Proficient	375	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	35	86%	34%	43%	9%	6%	9%	0%	0%
Not Economically Disadvantaged	342	97%	73%	23%	1%	0%	1%	0%	1%
Not Migrant	377	96%	69%	25%	2%	1%	2%	0%	1%
Half Hollow Hills Central School District / Half Hollow Hills High School West: 2008 Total Cohort - 6 Year Outcome									
All Students	350	96%	69%	24%	3%	3%	1%	0%	0%
Female	178	99%	77%	20%	2%	1%	1%	0%	0%
Male	172	94%	61%	29%	3%	5%	1%	0%	0%
Black	56	93%	32%	54%	7%	5%	2%	0%	0%
Hispanic	22	#	#	#	#	#	#	#	#
Asian/Pacific Islander	53	100%	94%	6%	0%	0%	0%	0%	0%
White	217	96%	74%	20%	2%	3%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	291	100%	79%	21%	0%	0%	0%	0%	0%
Students with Disabilities	59	78%	19%	42%	17%	15%	5%	0%	0%
Not Limited English Proficient	350	96%	69%	24%	3%	3%	1%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	93%	46%	39%	9%	2%	4%	0%	0%
Not Economically Disadvantaged	304	97%	73%	22%	2%	3%	0%	0%	0%
Not Migrant	350	96%	69%	24%	3%	3%	1%	0%	0%
Hampton Bays Union Free School District / Hampton Bays High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	165	90%	36%	47%	7%	0%	7%	0%	4%
Female	82	94%	41%	49%	4%	0%	5%	0%	1%
Male	83	86%	30%	46%	10%	0%	8%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	74	#	#	#	#	#	#	#	#
White	89	97%	46%	45%	6%	0%	0%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	92%	41%	51%	1%	0%	4%	0%	3%
Students with Disabilities	21	71%	0%	24%	48%	0%	24%	0%	5%
Not Limited English Proficient	156	93%	38%	49%	6%	0%	4%	0%	3%
Limited English Proficient	9	33%	0%	11%	22%	0%	44%	0%	22%
Formerly Limited English Proficient	5	100%	40%	20%	40%	0%	0%	0%	0%
Economically Disadvantaged	62	97%	27%	58%	11%	0%	3%	0%	0%
Not Economically Disadvantaged	103	85%	41%	41%	4%	0%	9%	0%	6%
Not Migrant	165	90%	36%	47%	7%	0%	7%	0%	4%
Hampton Bays Union Free School District / Hampton Bays High School: 2010 Total Cohort - 4 Year Outcome									
All Students	165	88%	36%	47%	6%	0%	8%	0%	4%
Female	82	94%	41%	49%	4%	0%	5%	0%	1%
Male	83	83%	30%	45%	8%	0%	11%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	74	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	89	96%	46%	45%	4%	0%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	144	92%	41%	51%	1%	0%	4%	0%	3%
Students with Disabilities	21	62%	0%	19%	43%	0%	33%	0%	5%
Not Limited English Proficient	156	92%	38%	49%	5%	0%	6%	0%	3%
Limited English Proficient	9	33%	0%	11%	22%	0%	44%	0%	22%
Formerly Limited English Proficient	5	80%	40%	0%	40%	0%	20%	0%	0%
Economically Disadvantaged	62	95%	27%	56%	11%	0%	5%	0%	0%
Not Economically Disadvantaged	103	84%	41%	41%	3%	0%	10%	0%	6%
Not Migrant	165	88%	36%	47%	6%	0%	8%	0%	4%
Hampton Bays Union Free School District / Hampton Bays High School: 2009 Total Cohort - 5 Year Outcome									
All Students	172	92%	35%	49%	8%	0%	3%	0%	5%
Female	68	96%	43%	49%	4%	0%	3%	0%	1%
Male	104	89%	30%	49%	11%	0%	4%	0%	7%
Black	3	#	#	#	#	#	#	#	#
Hispanic	64	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	104	98%	39%	52%	7%	0%	1%	0%	1%
General Education Students	152	91%	38%	50%	3%	0%	4%	0%	5%
Students with Disabilities	20	100%	10%	40%	50%	0%	0%	0%	0%
Not Limited English Proficient	157	97%	38%	50%	8%	0%	1%	0%	2%
Limited English Proficient	15	40%	0%	33%	7%	0%	27%	0%	33%
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	67%	0%	0%
Economically Disadvantaged	24	83%	29%	42%	13%	0%	8%	0%	8%
Not Economically Disadvantaged	148	93%	36%	50%	7%	0%	3%	0%	4%
Not Migrant	172	92%	35%	49%	8%	0%	3%	0%	5%
Hampton Bays Union Free School District / Hampton Bays High School: 2008 Total Cohort - 6 Year Outcome									
All Students	172	94%	34%	52%	8%	1%	1%	0%	5%
Female	90	94%	46%	43%	6%	0%	1%	0%	4%
Male	82	94%	21%	62%	11%	1%	0%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	50	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	118	99%	35%	56%	8%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	151	94%	37%	54%	3%	0%	1%	0%	5%
Students with Disabilities	21	95%	10%	38%	48%	5%	0%	0%	0%
Not Limited English Proficient	160	98%	36%	53%	8%	1%	0%	0%	2%
Limited English Proficient	12	50%	0%	42%	8%	0%	8%	0%	42%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	93%	37%	50%	7%	3%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	142	94%	33%	53%	8%	0%	1%	0%	5%
Not Migrant	172	94%	34%	52%	8%	1%	1%	0%	5%
Harborfields Central School District / Harborfields High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	262	99%	70%	26%	2%	0%	1%	0%	0%
Female	123	98%	74%	22%	2%	1%	1%	0%	0%
Male	139	99%	67%	30%	2%	0%	1%	0%	0%
Black	18	100%	44%	44%	11%	0%	0%	0%	0%
Hispanic	12	100%	50%	50%	0%	0%	0%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	222	99%	72%	25%	2%	0%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	232	100%	77%	23%	0%	0%	0%	0%	0%
Students with Disabilities	30	90%	17%	53%	20%	3%	7%	0%	0%
Not Limited English Proficient	259	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	100%	44%	44%	12%	0%	0%	0%	0%
Not Economically Disadvantaged	237	99%	73%	24%	1%	0%	1%	0%	0%
Not Migrant	262	99%	70%	26%	2%	0%	1%	0%	0%
Harborfields Central School District / Harborfields High School: 2010 Total Cohort - 4 Year Outcome									
All Students	262	98%	70%	26%	2%	0%	2%	0%	0%
Female	123	98%	74%	22%	2%	1%	1%	0%	0%
Male	139	98%	67%	29%	2%	0%	2%	0%	0%
Black	18	100%	44%	44%	11%	0%	0%	0%	0%
Hispanic	12	92%	50%	42%	0%	0%	8%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	222	98%	72%	24%	2%	0%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	232	99%	77%	22%	0%	0%	1%	0%	0%
Students with Disabilities	30	90%	17%	53%	20%	3%	7%	0%	0%
Not Limited English Proficient	259	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	100%	44%	44%	12%	0%	0%	0%	0%
Not Economically Disadvantaged	237	98%	73%	24%	1%	0%	2%	0%	0%
Not Migrant	262	98%	70%	26%	2%	0%	2%	0%	0%
Harborfields Central School District / Harborfields High School: 2009 Total Cohort - 5 Year Outcome									
All Students	295	100%	78%	21%	1%	0%	0%	0%	0%
Female	143	100%	83%	16%	1%	0%	0%	0%	0%
Male	152	99%	72%	25%	2%	0%	0%	0%	1%
Black	18	100%	67%	28%	6%	0%	0%	0%	0%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	82%	18%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	259	100%	80%	19%	1%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	273	100%	83%	16%	0%	0%	0%	0%	0%
Students with Disabilities	22	100%	9%	77%	14%	0%	0%	0%	0%
Not Limited English Proficient	294	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	21	100%	62%	38%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	274	100%	79%	19%	1%	0%	0%	0%	0%
Not Migrant	295	100%	78%	21%	1%	0%	0%	0%	0%
Harborfields Central School District / Harborfields High School: 2008 Total Cohort - 6 Year Outcome									
All Students	280	100%	77%	21%	2%	0%	0%	0%	0%
Female	137	100%	81%	18%	1%	0%	0%	0%	0%
Male	143	100%	73%	24%	3%	0%	0%	0%	0%
Black	16	100%	31%	63%	6%	0%	0%	0%	0%
Hispanic	11	100%	64%	36%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	246	100%	80%	18%	2%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	250	100%	86%	14%	0%	0%	0%	0%	0%
Students with Disabilities	30	100%	7%	77%	17%	0%	0%	0%	0%
Not Limited English Proficient	279	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	0%	50%	0%	0%	0%	0%
Economically Disadvantaged	27	100%	41%	52%	7%	0%	0%	0%	0%
Not Economically Disadvantaged	253	100%	81%	18%	1%	0%	0%	0%	0%
Not Migrant	280	100%	77%	21%	2%	0%	0%	0%	0%
Hauppauge Union Free School District / Hauppauge High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	352	98%	62%	35%	1%	0%	1%	0%	2%
Female	170	99%	66%	32%	1%	0%	0%	0%	1%
Male	182	96%	57%	38%	1%	0%	1%	0%	3%
Black	8	#	#	#	#	#	#	#	#
Hispanic	14	93%	64%	29%	0%	0%	0%	0%	7%
Asian/Pacific Islander	25	100%	96%	4%	0%	0%	0%	0%	0%
White	304	98%	60%	38%	1%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	324	98%	66%	33%	0%	0%	0%	0%	2%
Students with Disabilities	28	89%	14%	64%	11%	0%	7%	0%	4%
Not Limited English Proficient	350	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	94%	44%	47%	3%	0%	0%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	318	98%	64%	34%	1%	0%	1%	0%	1%
Not Migrant	352	98%	62%	35%	1%	0%	1%	0%	2%
Hauppauge Union Free School District / Hauppauge High School: 2010 Total Cohort - 4 Year Outcome									
All Students	352	98%	62%	35%	1%	0%	1%	0%	2%
Female	170	99%	66%	32%	1%	0%	0%	0%	1%
Male	182	96%	57%	38%	1%	0%	1%	0%	3%
Black	8	#	#	#	#	#	#	#	#
Hispanic	14	93%	64%	29%	0%	0%	0%	0%	7%
Asian/Pacific Islander	25	100%	96%	4%	0%	0%	0%	0%	0%
White	304	98%	60%	38%	1%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	324	98%	66%	33%	0%	0%	0%	0%	2%
Students with Disabilities	28	89%	14%	64%	11%	0%	7%	0%	4%
Not Limited English Proficient	350	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	94%	44%	47%	3%	0%	0%	0%	6%
Not Economically Disadvantaged	318	98%	64%	34%	1%	0%	1%	0%	1%
Not Migrant	352	98%	62%	35%	1%	0%	1%	0%	2%
Hauppauge Union Free School District / Hauppauge High School: 2009 Total Cohort - 5 Year Outcome									
All Students	340	96%	62%	33%	1%	1%	1%	0%	1%
Female	168	96%	69%	26%	1%	1%	1%	0%	2%
Male	172	97%	56%	39%	2%	0%	2%	0%	1%
Black	9	100%	22%	78%	0%	0%	0%	0%	0%
Hispanic	23	96%	48%	39%	9%	0%	4%	0%	0%
Asian/Pacific Islander	25	96%	88%	8%	0%	0%	4%	0%	0%
White	283	96%	63%	33%	1%	1%	1%	0%	2%
General Education Students	309	98%	67%	31%	0%	0%	1%	0%	1%
Students with Disabilities	31	77%	13%	52%	13%	6%	6%	0%	10%
Not Limited English Proficient	336	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	30	87%	43%	43%	0%	3%	7%	0%	3%
Not Economically Disadvantaged	310	97%	64%	32%	2%	0%	1%	0%	1%
Not Migrant	340	96%	62%	33%	1%	1%	1%	0%	1%
Hauppauge Union Free School District / Hauppauge High School: 2008 Total Cohort - 6 Year Outcome									
All Students	309	97%	59%	36%	2%	0%	1%	0%	2%
Female	164	96%	62%	34%	1%	1%	1%	0%	2%
Male	145	97%	55%	39%	3%	0%	1%	0%	1%
Black	7	#	#	#	#	#	#	#	#
Hispanic	16	100%	50%	50%	0%	0%	0%	0%	0%
Asian/Pacific Islander	27	100%	81%	19%	0%	0%	0%	0%	0%
White	258	97%	57%	37%	2%	0%	1%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	285	98%	64%	35%	0%	0%	0%	0%	1%
Students with Disabilities	24	79%	4%	54%	21%	4%	13%	0%	4%
Not Limited English Proficient	308	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	19	68%	26%	37%	5%	5%	11%	0%	16%
Not Economically Disadvantaged	290	99%	61%	36%	1%	0%	1%	0%	1%
Not Migrant	309	97%	59%	36%	2%	0%	1%	0%	2%
Huntington Union Free School District / Huntington High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	283	92%	48%	40%	4%	1%	6%	0%	1%
Female	131	95%	53%	37%	5%	1%	5%	0%	0%
Male	152	90%	43%	43%	4%	1%	7%	1%	2%
Black	27	96%	26%	59%	11%	0%	4%	0%	0%
Hispanic	88	88%	26%	52%	9%	1%	9%	1%	1%
Asian/Pacific Islander	5	80%	80%	0%	0%	0%	20%	0%	0%
White	163	94%	62%	32%	1%	1%	4%	0%	1%
General Education Students	241	95%	54%	41%	0%	0%	5%	0%	0%
Students with Disabilities	42	76%	14%	36%	26%	5%	12%	0%	7%
Not Limited English Proficient	269	95%	50%	41%	4%	1%	3%	0%	1%
Limited English Proficient	14	36%	0%	36%	0%	0%	57%	7%	0%
Formerly Limited English Proficient	8	88%	0%	25%	63%	0%	13%	0%	0%
Economically Disadvantaged	84	86%	24%	54%	8%	1%	12%	1%	0%
Not Economically Disadvantaged	199	95%	58%	35%	3%	1%	3%	0%	2%
Not Migrant	283	92%	48%	40%	4%	1%	6%	0%	1%
Huntington Union Free School District / Huntington High School: 2010 Total Cohort - 4 Year Outcome									
All Students	283	88%	48%	37%	3%	1%	10%	0%	1%
Female	131	92%	53%	35%	4%	1%	8%	0%	0%
Male	152	85%	43%	39%	3%	1%	12%	1%	2%
Black	27	81%	26%	56%	0%	0%	19%	0%	0%
Hispanic	88	81%	26%	45%	9%	1%	16%	1%	1%
Asian/Pacific Islander	5	80%	80%	0%	0%	0%	20%	0%	0%
White	163	93%	62%	31%	1%	1%	5%	0%	1%
General Education Students	241	93%	54%	39%	0%	0%	7%	0%	0%
Students with Disabilities	42	62%	14%	29%	19%	5%	26%	0%	7%
Not Limited English Proficient	269	91%	50%	38%	3%	1%	7%	0%	1%
Limited English Proficient	14	29%	0%	29%	0%	0%	64%	7%	0%
Formerly Limited English Proficient	8	88%	0%	25%	63%	0%	13%	0%	0%
Economically Disadvantaged	84	80%	24%	49%	7%	1%	18%	1%	0%
Not Economically Disadvantaged	199	91%	58%	32%	2%	1%	7%	0%	2%
Not Migrant	283	88%	48%	37%	3%	1%	10%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Huntington Union Free School District / Huntington High School: 2009 Total Cohort - 5 Year Outcome									
All Students	295	95%	51%	39%	5%	0%	2%	0%	2%
Female	171	95%	49%	40%	6%	0%	2%	1%	2%
Male	124	95%	54%	38%	3%	0%	3%	0%	2%
Black	25	96%	12%	60%	24%	0%	4%	0%	0%
Hispanic	58	83%	17%	60%	5%	0%	5%	2%	10%
Asian/Pacific Islander	14	93%	71%	21%	0%	0%	7%	0%	0%
White	192	99%	66%	31%	2%	0%	1%	0%	0%
Multiracial	6	100%	33%	33%	33%	0%	0%	0%	0%
General Education Students	248	98%	58%	40%	0%	0%	0%	0%	1%
Students with Disabilities	47	79%	13%	34%	32%	0%	15%	0%	6%
Not Limited English Proficient	281	98%	54%	40%	5%	0%	2%	0%	0%
Limited English Proficient	14	43%	0%	29%	14%	0%	14%	7%	36%
Formerly Limited English Proficient	5	80%	20%	40%	20%	0%	0%	0%	20%
Economically Disadvantaged	64	89%	14%	61%	14%	0%	5%	2%	5%
Not Economically Disadvantaged	231	97%	61%	33%	3%	0%	2%	0%	1%
Not Migrant	295	95%	51%	39%	5%	0%	2%	0%	2%
Huntington Union Free School District / Huntington High School: 2008 Total Cohort - 6 Year Outcome									
All Students	255	95%	46%	43%	6%	2%	1%	0%	2%
Female	123	96%	46%	46%	5%	2%	1%	0%	2%
Male	132	93%	46%	40%	7%	2%	2%	1%	3%
Black	21	100%	33%	48%	19%	0%	0%	0%	0%
Hispanic	69	88%	22%	54%	13%	0%	3%	1%	7%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	154	97%	58%	38%	1%	2%	1%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	213	97%	51%	45%	1%	0%	0%	0%	2%
Students with Disabilities	42	83%	21%	31%	31%	10%	5%	0%	2%
Not Limited English Proficient	240	98%	49%	43%	5%	1%	1%	0%	0%
Limited English Proficient	15	47%	0%	33%	13%	7%	7%	7%	33%
Formerly Limited English Proficient	7	100%	0%	71%	29%	0%	0%	0%	0%
Economically Disadvantaged	48	94%	21%	58%	15%	0%	0%	2%	4%
Not Economically Disadvantaged	207	95%	52%	39%	4%	2%	1%	0%	2%
Not Migrant	255	95%	46%	43%	6%	2%	1%	0%	2%
Islip Union Free School District / Islip High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	306	96%	62%	33%	1%	0%	4%	0%	0%
Female	149	97%	64%	31%	1%	0%	3%	0%	0%
Male	157	96%	59%	36%	1%	0%	4%	0%	0%
Black	18	94%	44%	50%	0%	0%	6%	0%	0%
Hispanic	58	97%	55%	38%	3%	0%	3%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	218	96%	65%	31%	0%	0%	4%	0%	0%
Multiracial	6	100%	50%	50%	0%	0%	0%	0%	0%
General Education Students	275	99%	67%	31%	0%	0%	1%	0%	0%
Students with Disabilities	31	74%	13%	52%	10%	0%	26%	0%	0%
Not Limited English Proficient	300	96%	63%	32%	1%	0%	4%	0%	0%
Limited English Proficient	6	100%	0%	83%	17%	0%	0%	0%	0%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	66	91%	42%	47%	2%	0%	9%	0%	0%
Not Economically Disadvantaged	240	98%	67%	30%	1%	0%	3%	0%	0%
Not Migrant	306	96%	62%	33%	1%	0%	4%	0%	0%
Islip Union Free School District / Islip High School: 2010 Total Cohort - 4 Year Outcome									
All Students	306	96%	62%	33%	1%	0%	4%	0%	0%
Female	149	97%	64%	31%	1%	0%	3%	0%	0%
Male	157	96%	59%	36%	1%	0%	4%	0%	0%
Black	18	94%	44%	50%	0%	0%	6%	0%	0%
Hispanic	58	97%	55%	38%	3%	0%	3%	0%	0%
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	218	96%	65%	31%	0%	0%	4%	0%	0%
Multiracial	6	100%	50%	50%	0%	0%	0%	0%	0%
General Education Students	275	99%	67%	31%	0%	0%	1%	0%	0%
Students with Disabilities	31	74%	13%	52%	10%	0%	26%	0%	0%
Not Limited English Proficient	300	96%	63%	32%	1%	0%	4%	0%	0%
Limited English Proficient	6	100%	0%	83%	17%	0%	0%	0%	0%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	66	91%	42%	47%	2%	0%	9%	0%	0%
Not Economically Disadvantaged	240	98%	67%	30%	1%	0%	3%	0%	0%
Not Migrant	306	96%	62%	33%	1%	0%	4%	0%	0%
Islip Union Free School District / Islip High School: 2009 Total Cohort - 5 Year Outcome									
All Students	310	96%	58%	38%	1%	0%	0%	0%	3%
Female	163	97%	66%	31%	1%	0%	0%	0%	3%
Male	147	96%	50%	46%	1%	0%	1%	0%	3%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	19	100%	58%	42%	0%	0%	0%	0%	0%
Hispanic	43	93%	40%	49%	5%	0%	0%	0%	7%
Asian/Pacific Islander	14	#	#	#	#	#	#	#	#
White	230	97%	61%	36%	0%	0%	0%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	288	97%	62%	35%	0%	0%	0%	0%	3%
Students with Disabilities	22	91%	9%	73%	9%	0%	0%	0%	9%
Not Limited English Proficient	305	97%	59%	37%	1%	0%	0%	0%	3%
Limited English Proficient	5	80%	20%	60%	0%	0%	0%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	98%	45%	53%	0%	0%	0%	0%	2%
Not Economically Disadvantaged	263	96%	60%	35%	1%	0%	0%	0%	3%
Not Migrant	310	96%	58%	38%	1%	0%	0%	0%	3%
Islip Union Free School District / Islip High School: 2008 Total Cohort - 6 Year Outcome									
All Students	260	95%	58%	36%	0%	0%	2%	0%	3%
Female	134	94%	64%	29%	1%	0%	1%	0%	4%
Male	126	96%	52%	44%	0%	0%	2%	0%	2%
Black	12	#	#	#	#	#	#	#	#
Hispanic	31	87%	42%	45%	0%	0%	0%	0%	13%
Asian/Pacific Islander	15	100%	60%	40%	0%	0%	0%	0%	0%
White	201	96%	61%	34%	0%	0%	2%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	232	97%	65%	32%	0%	0%	0%	0%	3%
Students with Disabilities	28	79%	7%	68%	4%	0%	11%	0%	11%
Not Limited English Proficient	258	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	89%	43%	47%	0%	0%	6%	0%	4%
Not Economically Disadvantaged	213	96%	62%	34%	0%	0%	0%	0%	3%
Not Migrant	260	95%	58%	36%	0%	0%	2%	0%	3%
Kings Park Central School District / Kings Park High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	337	97%	56%	36%	5%	1%	0%	0%	1%
Female	156	97%	63%	29%	4%	2%	0%	0%	1%
Male	181	97%	50%	41%	6%	1%	1%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	100%	60%	33%	7%	0%	0%	0%	0%
White	310	97%	57%	35%	5%	2%	0%	0%	1%
General Education Students	294	99%	63%	36%	0%	0%	0%	0%	1%
Students with Disabilities	43	79%	9%	35%	35%	12%	2%	0%	7%
Not Limited English Proficient	334	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	15	87%	40%	47%	0%	7%	0%	0%	7%
Not Economically Disadvantaged	322	97%	57%	35%	5%	1%	0%	0%	1%
Not Migrant	337	97%	56%	36%	5%	1%	0%	0%	1%
Kings Park Central School District / Kings Park High School: 2010 Total Cohort - 4 Year Outcome									
All Students	337	97%	56%	36%	5%	1%	0%	0%	1%
Female	156	97%	63%	29%	4%	2%	0%	0%	1%
Male	181	97%	50%	41%	6%	1%	1%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	15	100%	60%	33%	7%	0%	0%	0%	0%
White	310	97%	57%	35%	5%	2%	0%	0%	1%
General Education Students	294	99%	63%	36%	0%	0%	0%	0%	1%
Students with Disabilities	43	79%	9%	35%	35%	12%	2%	0%	7%
Not Limited English Proficient	334	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	15	87%	40%	47%	0%	7%	0%	0%	7%
Not Economically Disadvantaged	322	97%	57%	35%	5%	1%	0%	0%	1%
Not Migrant	337	97%	56%	36%	5%	1%	0%	0%	1%
Kings Park Central School District / Kings Park High School: 2009 Total Cohort - 5 Year Outcome									
All Students	306	96%	52%	42%	2%	2%	2%	0%	1%
Female	139	97%	58%	36%	3%	2%	1%	0%	0%
Male	167	95%	47%	46%	1%	1%	3%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	90%	70%	20%	0%	0%	10%	0%	0%
White	288	96%	52%	42%	2%	2%	2%	0%	0%
General Education Students	266	98%	59%	39%	0%	0%	2%	0%	1%
Students with Disabilities	40	83%	8%	60%	15%	13%	5%	0%	0%
Not Limited English Proficient	303	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	19	84%	21%	58%	5%	11%	5%	0%	0%
Not Economically Disadvantaged	287	97%	54%	40%	2%	1%	2%	0%	1%
Not Migrant	306	96%	52%	42%	2%	2%	2%	0%	1%
Kings Park Central School District / Kings Park High School: 2008 Total Cohort - 6 Year Outcome									
All Students	317	98%	57%	38%	3%	1%	0%	0%	0%
Female	172	99%	62%	35%	2%	1%	0%	0%	0%
Male	145	97%	52%	41%	5%	2%	1%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	300	98%	57%	38%	3%	1%	0%	0%	0%
General Education Students	280	100%	65%	35%	0%	0%	0%	0%	0%
Students with Disabilities	37	86%	3%	59%	24%	11%	3%	0%	0%
Not Limited English Proficient	317	98%	57%	38%	3%	1%	0%	0%	0%
Economically Disadvantaged	12	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	305	98%	58%	37%	3%	1%	0%	0%	0%
Not Migrant	317	98%	57%	38%	3%	1%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Lindenhurst Union Free School District / Lindenhurst Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	567	88%	46%	40%	3%	1%	5%	0%	7%
Female	262	88%	48%	37%	3%	0%	4%	0%	8%
Male	305	88%	44%	41%	3%	1%	5%	0%	6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	20	#	#	#	#	#	#	#	#
Hispanic	84	79%	26%	48%	5%	0%	5%	0%	17%
Asian/Pacific Islander	21	100%	76%	24%	0%	0%	0%	0%	0%
White	438	89%	48%	39%	3%	1%	5%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	487	91%	53%	38%	1%	0%	3%	0%	6%
Students with Disabilities	80	69%	3%	50%	16%	4%	16%	0%	11%
Not Limited English Proficient	560	89%	46%	40%	3%	1%	4%	0%	6%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Formerly Limited English Proficient	4	75%	75%	0%	0%	0%	0%	0%	25%
Economically Disadvantaged	169	80%	35%	40%	5%	1%	8%	0%	11%
Not Economically Disadvantaged	398	91%	50%	39%	2%	0%	3%	0%	5%
Not Migrant	567	88%	46%	40%	3%	1%	5%	0%	7%
Lindenhurst Union Free School District / Lindenhurst Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	567	86%	46%	38%	3%	1%	7%	0%	7%
Female	262	86%	48%	36%	2%	0%	6%	0%	8%
Male	305	86%	44%	39%	3%	1%	7%	0%	6%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	20	#	#	#	#	#	#	#	#
Hispanic	84	79%	26%	48%	5%	0%	5%	0%	17%
Asian/Pacific Islander	21	100%	76%	24%	0%	0%	0%	0%	0%
White	438	87%	48%	36%	3%	1%	7%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	487	90%	53%	36%	0%	0%	4%	0%	6%
Students with Disabilities	80	64%	3%	45%	16%	4%	21%	0%	11%
Not Limited English Proficient	560	87%	46%	38%	3%	1%	6%	0%	6%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Formerly Limited English Proficient	4	75%	75%	0%	0%	0%	0%	0%	25%
Economically Disadvantaged	169	78%	35%	38%	5%	1%	9%	0%	11%
Not Economically Disadvantaged	398	89%	50%	37%	2%	0%	6%	0%	5%
Not Migrant	567	86%	46%	38%	3%	1%	7%	0%	7%
Lindenhurst Union Free School District / Lindenhurst Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	544	94%	44%	44%	6%	0%	1%	0%	4%
Female	267	95%	49%	41%	4%	1%	1%	0%	3%
Male	277	94%	40%	47%	7%	0%	1%	0%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	18	78%	33%	44%	0%	0%	0%	0%	22%
Hispanic	73	93%	36%	48%	10%	0%	3%	0%	4%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	442	95%	46%	43%	5%	0%	1%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	463	96%	50%	45%	0%	0%	1%	0%	3%
Students with Disabilities	81	85%	11%	40%	35%	2%	4%	0%	9%
Not Limited English Proficient	535	95%	45%	44%	5%	0%	1%	0%	4%
Limited English Proficient	9	67%	0%	56%	11%	0%	11%	0%	22%
Formerly Limited English Proficient	7	100%	14%	71%	14%	0%	0%	0%	0%
Economically Disadvantaged	108	93%	33%	53%	6%	0%	3%	0%	5%
Not Economically Disadvantaged	436	94%	47%	42%	5%	0%	1%	0%	4%
Not Migrant	544	94%	44%	44%	6%	0%	1%	0%	4%
Lindenhurst Union Free School District / Lindenhurst Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	586	95%	40%	52%	3%	1%	1%	0%	4%
Female	275	96%	43%	50%	3%	0%	0%	0%	4%
Male	311	94%	36%	55%	3%	1%	1%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	58	83%	24%	55%	3%	5%	3%	0%	9%
Asian/Pacific Islander	15	100%	53%	47%	0%	0%	0%	0%	0%
White	496	97%	41%	53%	3%	0%	0%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	514	96%	44%	51%	1%	0%	1%	0%	4%
Students with Disabilities	72	90%	6%	65%	19%	4%	0%	0%	6%
Not Limited English Proficient	578	96%	40%	53%	3%	0%	1%	0%	4%
Limited English Proficient	8	50%	0%	38%	13%	25%	13%	0%	13%
Formerly Limited English Proficient	4	75%	25%	50%	0%	0%	25%	0%	0%
Economically Disadvantaged	91	90%	33%	53%	4%	3%	3%	0%	3%
Not Economically Disadvantaged	495	96%	41%	52%	3%	0%	0%	0%	4%
Not Migrant	586	95%	40%	52%	3%	1%	1%	0%	4%
Little Flower Union Free School District / Little Flower School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Little Flower Union Free School District / Little Flower School: 2010 Total Cohort - 4 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Little Flower Union Free School District / Little Flower School: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Little Flower Union Free School District / Little Flower School: 2008 Total Cohort - 6 Year Outcome									
All Students	5	0%	0%	0%	0%	20%	80%	0%	0%
Female	1	0%	0%	0%	0%	0%	100%	0%	0%
Male	4	0%	0%	0%	0%	25%	75%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	5	0%	0%	0%	0%	20%	80%	0%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	5	0%	0%	0%	0%	20%	80%	0%	0%
Longwood Central School District / Longwood High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	620	86%	30%	53%	3%	0%	9%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	304	89%	33%	53%	2%	0%	7%	0%	4%
Male	316	84%	28%	53%	4%	0%	11%	0%	5%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	110	82%	15%	58%	8%	0%	14%	0%	5%
Hispanic	119	75%	18%	54%	3%	0%	18%	0%	8%
Asian/Pacific Islander	16	100%	69%	31%	0%	0%	0%	0%	0%
White	362	91%	37%	52%	2%	1%	5%	0%	3%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	536	90%	35%	55%	0%	0%	7%	0%	4%
Students with Disabilities	84	67%	4%	40%	23%	2%	24%	0%	7%
Not Limited English Proficient	607	88%	31%	54%	3%	0%	8%	0%	4%
Limited English Proficient	13	15%	0%	15%	0%	0%	69%	0%	15%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	258	78%	20%	52%	5%	0%	15%	0%	7%
Not Economically Disadvantaged	362	93%	38%	53%	2%	1%	5%	0%	2%
Not Migrant	620	86%	30%	53%	3%	0%	9%	0%	4%
Longwood Central School District / Longwood High School: 2010 Total Cohort - 4 Year Outcome									
All Students	620	86%	30%	52%	3%	0%	10%	0%	4%
Female	304	88%	33%	53%	2%	0%	8%	0%	4%
Male	316	84%	28%	52%	4%	0%	11%	0%	5%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	110	81%	15%	57%	8%	0%	15%	0%	5%
Hispanic	119	73%	18%	52%	3%	0%	19%	0%	8%
Asian/Pacific Islander	16	100%	69%	31%	0%	0%	0%	0%	0%
White	362	91%	37%	52%	2%	1%	5%	0%	3%
Multiracial	9	#	#	#	#	#	#	#	#
General Education Students	536	89%	35%	54%	0%	0%	7%	0%	4%
Students with Disabilities	84	67%	4%	40%	23%	2%	24%	0%	7%
Not Limited English Proficient	607	87%	31%	53%	3%	0%	8%	0%	4%
Limited English Proficient	13	15%	0%	15%	0%	0%	69%	0%	15%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	258	77%	20%	51%	5%	0%	16%	0%	7%
Not Economically Disadvantaged	362	93%	38%	53%	2%	1%	5%	0%	2%
Not Migrant	620	86%	30%	52%	3%	0%	10%	0%	4%
Longwood Central School District / Longwood High School: 2009 Total Cohort - 5 Year Outcome									
All Students	721	89%	27%	55%	7%	0%	3%	0%	9%
Female	375	90%	32%	54%	4%	0%	2%	0%	8%
Male	346	88%	21%	56%	10%	0%	3%	0%	10%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	151	83%	19%	55%	9%	0%	5%	0%	11%
Hispanic	126	83%	22%	55%	6%	0%	1%	0%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	36	100%	50%	50%	0%	0%	0%	0%	0%
White	399	91%	29%	56%	7%	0%	3%	0%	6%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	623	90%	31%	59%	0%	0%	2%	0%	8%
Students with Disabilities	98	80%	1%	33%	46%	0%	9%	0%	11%
Not Limited English Proficient	710	89%	27%	56%	6%	0%	3%	0%	8%
Limited English Proficient	11	45%	0%	27%	18%	0%	9%	0%	45%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	296	84%	17%	58%	9%	0%	3%	0%	13%
Not Economically Disadvantaged	425	92%	34%	53%	5%	0%	2%	0%	6%
Not Migrant	721	89%	27%	55%	7%	0%	3%	0%	9%
Longwood Central School District / Longwood High School: 2008 Total Cohort - 6 Year Outcome									
All Students	721	90%	21%	62%	7%	1%	2%	0%	7%
Female	330	93%	22%	65%	6%	1%	2%	0%	4%
Male	391	87%	20%	59%	8%	1%	1%	0%	10%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	132	84%	9%	67%	8%	2%	3%	0%	11%
Hispanic	120	85%	18%	58%	9%	3%	3%	0%	10%
Asian/Pacific Islander	24	92%	46%	46%	0%	0%	4%	0%	4%
White	437	94%	25%	62%	7%	0%	0%	0%	6%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	606	92%	24%	67%	0%	0%	2%	0%	7%
Students with Disabilities	115	81%	5%	32%	43%	5%	2%	0%	12%
Not Limited English Proficient	712	90%	21%	62%	7%	1%	2%	0%	7%
Limited English Proficient	9	78%	0%	67%	11%	0%	11%	0%	11%
Formerly Limited English Proficient	7	86%	0%	71%	14%	0%	0%	0%	14%
Economically Disadvantaged	296	83%	11%	61%	10%	2%	3%	0%	11%
Not Economically Disadvantaged	425	95%	28%	62%	5%	0%	0%	0%	5%
Not Migrant	721	90%	21%	62%	7%	1%	2%	0%	7%
Mattituck-Cutchogue Union Free School District / Mattituck Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	140	94%	54%	36%	4%	0%	4%	0%	1%
Female	58	97%	57%	36%	3%	0%	3%	0%	0%
Male	82	93%	51%	37%	5%	0%	5%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	83%	50%	33%	0%	0%	0%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	128	95%	55%	34%	5%	0%	5%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	125	96%	58%	37%	1%	0%	2%	0%	2%
Students with Disabilities	15	80%	13%	33%	33%	0%	20%	0%	0%
Not Limited English Proficient	138	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	77%	31%	23%	23%	0%	8%	0%	15%
Not Economically Disadvantaged	127	96%	56%	38%	2%	0%	4%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	139	#	#	#	#	#	#	#	#
Mattituck-Cutchogue Union Free School District / Mattituck Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	140	93%	54%	35%	4%	0%	6%	0%	1%
Female	58	97%	57%	36%	3%	0%	3%	0%	0%
Male	82	90%	51%	34%	5%	0%	7%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	83%	50%	33%	0%	0%	0%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	128	93%	55%	33%	5%	0%	6%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	125	94%	58%	35%	1%	0%	4%	0%	2%
Students with Disabilities	15	80%	13%	33%	33%	0%	20%	0%	0%
Not Limited English Proficient	138	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	69%	31%	15%	23%	0%	15%	0%	15%
Not Economically Disadvantaged	127	95%	56%	37%	2%	0%	5%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	139	#	#	#	#	#	#	#	#
Mattituck-Cutchogue Union Free School District / Mattituck Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	127	94%	55%	32%	7%	0%	2%	0%	3%
Female	68	96%	65%	28%	3%	0%	1%	0%	3%
Male	59	93%	44%	37%	12%	0%	3%	0%	3%
Black	2	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	117	97%	58%	32%	7%	0%	3%	0%	1%
General Education Students	114	96%	61%	34%	1%	0%	2%	0%	3%
Students with Disabilities	13	85%	8%	15%	62%	0%	8%	0%	8%
Not Limited English Proficient	121	98%	58%	32%	7%	0%	2%	0%	1%
Limited English Proficient	6	33%	0%	33%	0%	0%	17%	0%	50%
Economically Disadvantaged	8	100%	63%	38%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	119	94%	55%	32%	8%	0%	3%	0%	3%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	124	#	#	#	#	#	#	#	#
Mattituck-Cutchogue Union Free School District / Mattituck Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	159	94%	55%	33%	6%	0%	0%	0%	6%
Female	81	94%	65%	25%	4%	0%	0%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	78	94%	44%	42%	8%	0%	0%	0%	6%
Black	11	91%	27%	36%	27%	0%	0%	0%	9%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	138	95%	59%	33%	4%	0%	0%	0%	5%
General Education Students	140	94%	61%	34%	0%	0%	0%	0%	6%
Students with Disabilities	19	89%	11%	32%	47%	0%	0%	0%	11%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	86%	21%	57%	7%	0%	0%	0%	14%
Not Economically Disadvantaged	145	94%	58%	31%	6%	0%	0%	0%	6%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	157	#	#	#	#	#	#	#	#
Miller Place Union Free School District / Miller Place High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	235	95%	54%	37%	4%	0%	2%	0%	3%
Female	107	98%	50%	42%	6%	0%	0%	0%	2%
Male	128	92%	56%	34%	2%	1%	4%	0%	3%
Black	6	83%	33%	50%	0%	0%	17%	0%	0%
Hispanic	13	85%	69%	15%	0%	0%	8%	0%	8%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	210	96%	52%	40%	4%	0%	1%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	206	97%	59%	37%	0%	0%	0%	0%	2%
Students with Disabilities	29	79%	14%	38%	28%	3%	14%	0%	3%
Not Limited English Proficient	235	95%	54%	37%	4%	0%	2%	0%	3%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	90%	30%	50%	10%	0%	3%	0%	7%
Not Economically Disadvantaged	205	96%	57%	36%	3%	0%	2%	0%	2%
Not Migrant	235	95%	54%	37%	4%	0%	2%	0%	3%
Miller Place Union Free School District / Miller Place High School: 2010 Total Cohort - 4 Year Outcome									
All Students	235	94%	54%	37%	4%	0%	3%	0%	3%
Female	107	97%	50%	41%	6%	0%	1%	0%	2%
Male	128	92%	56%	34%	2%	1%	4%	0%	3%
Black	6	83%	33%	50%	0%	0%	17%	0%	0%
Hispanic	13	85%	69%	15%	0%	0%	8%	0%	8%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	210	95%	52%	39%	4%	0%	2%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	206	97%	59%	37%	0%	0%	0%	0%	2%
Students with Disabilities	29	76%	14%	34%	28%	3%	17%	0%	3%
Not Limited English Proficient	235	94%	54%	37%	4%	0%	3%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	30	87%	30%	47%	10%	0%	7%	0%	7%
Not Economically Disadvantaged	205	96%	57%	36%	3%	0%	2%	0%	2%
Not Migrant	235	94%	54%	37%	4%	0%	3%	0%	3%
Miller Place Union Free School District / Miller Place High School: 2009 Total Cohort - 5 Year Outcome									
All Students	238	97%	57%	38%	3%	0%	0%	0%	2%
Female	120	100%	64%	34%	2%	0%	0%	0%	0%
Male	118	95%	49%	42%	4%	0%	1%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	100%	80%	0%	20%	0%	0%	0%	0%
Hispanic	15	93%	27%	47%	20%	0%	0%	0%	7%
Asian/Pacific Islander	8	88%	75%	13%	0%	0%	13%	0%	0%
White	205	98%	57%	40%	1%	0%	0%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	218	98%	61%	37%	1%	0%	0%	0%	1%
Students with Disabilities	20	90%	15%	50%	25%	0%	0%	0%	10%
Not Limited English Proficient	237	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	21	81%	38%	38%	5%	0%	5%	0%	14%
Not Economically Disadvantaged	217	99%	59%	38%	3%	0%	0%	0%	1%
Not Migrant	238	97%	57%	38%	3%	0%	0%	0%	2%
Miller Place Union Free School District / Miller Place High School: 2008 Total Cohort - 6 Year Outcome									
All Students	250	96%	54%	38%	4%	0%	0%	0%	4%
Female	122	98%	55%	39%	4%	0%	0%	0%	2%
Male	128	94%	54%	37%	3%	1%	0%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	12	100%	33%	58%	8%	0%	0%	0%	0%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	224	96%	56%	36%	4%	0%	0%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	225	98%	60%	38%	0%	0%	0%	0%	2%
Students with Disabilities	25	80%	4%	40%	36%	4%	0%	0%	16%
Not Limited English Proficient	249	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	17	88%	35%	47%	6%	0%	0%	0%	12%
Not Economically Disadvantaged	233	97%	56%	37%	3%	0%	0%	0%	3%
Not Migrant	250	96%	54%	38%	4%	0%	0%	0%	4%
Mount Sinai Union Free School District / Mount Sinai High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	208	96%	66%	27%	2%	0%	1%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	106	94%	72%	20%	3%	0%	2%	0%	4%
Male	102	98%	61%	35%	2%	0%	0%	0%	2%
Black	8	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	80%	20%	0%	0%	0%	0%	0%
White	188	97%	67%	28%	2%	0%	1%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	188	97%	71%	26%	0%	0%	1%	0%	2%
Students with Disabilities	20	90%	20%	45%	25%	0%	0%	0%	10%
Not Limited English Proficient	207	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	94%	61%	22%	11%	0%	0%	0%	6%
Not Economically Disadvantaged	190	96%	67%	28%	2%	0%	1%	0%	3%
Not Migrant	208	96%	66%	27%	2%	0%	1%	0%	3%
Mount Sinai Union Free School District / Mount Sinai High School: 2010 Total Cohort - 4 Year Outcome									
All Students	208	96%	66%	27%	2%	0%	1%	0%	3%
Female	106	94%	72%	20%	3%	0%	2%	0%	4%
Male	102	98%	61%	35%	2%	0%	0%	0%	2%
Black	8	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	80%	20%	0%	0%	0%	0%	0%
White	188	97%	67%	28%	2%	0%	1%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	188	97%	71%	26%	0%	0%	1%	0%	2%
Students with Disabilities	20	90%	20%	45%	25%	0%	0%	0%	10%
Not Limited English Proficient	207	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	18	94%	61%	22%	11%	0%	0%	0%	6%
Not Economically Disadvantaged	190	96%	67%	28%	2%	0%	1%	0%	3%
Not Migrant	208	96%	66%	27%	2%	0%	1%	0%	3%
Mount Sinai Union Free School District / Mount Sinai High School: 2009 Total Cohort - 5 Year Outcome									
All Students	214	97%	65%	31%	1%	0%	2%	0%	1%
Female	92	98%	68%	28%	1%	0%	2%	0%	0%
Male	122	97%	63%	33%	1%	0%	2%	0%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	9	100%	78%	22%	0%	0%	0%	0%	0%
White	195	98%	68%	29%	1%	0%	2%	0%	1%
General Education Students	197	97%	70%	27%	1%	0%	2%	0%	1%
Students with Disabilities	17	100%	18%	76%	6%	0%	0%	0%	0%
Not Limited English Proficient	214	97%	65%	31%	1%	0%	2%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	16	88%	25%	56%	6%	0%	0%	0%	13%
Not Economically Disadvantaged	198	98%	69%	29%	1%	0%	2%	0%	0%
Not Migrant	214	97%	65%	31%	1%	0%	2%	0%	1%
Mount Sinai Union Free School District / Mount Sinai High School: 2008 Total Cohort - 6 Year Outcome									
All Students	192	98%	59%	38%	2%	0%	1%	0%	1%
Female	95	99%	64%	34%	1%	0%	0%	0%	1%
Male	97	97%	54%	41%	2%	0%	2%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	100%	67%	33%	0%	0%	0%	0%	0%
Asian/Pacific Islander	7	100%	71%	29%	0%	0%	0%	0%	0%
White	174	98%	59%	38%	2%	0%	1%	0%	1%
General Education Students	172	98%	65%	33%	0%	0%	1%	0%	1%
Students with Disabilities	20	100%	5%	80%	15%	0%	0%	0%	0%
Not Limited English Proficient	192	98%	59%	38%	2%	0%	1%	0%	1%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	7	100%	43%	57%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	185	98%	59%	37%	2%	0%	1%	0%	1%
Not Migrant	192	98%	59%	38%	2%	0%	1%	0%	1%
Middle Country Central School District / Newfield High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	422	92%	35%	55%	3%	0%	4%	0%	4%
Female	214	92%	40%	51%	1%	0%	5%	0%	3%
Male	208	92%	30%	58%	4%	0%	3%	0%	4%
Black	14	#	#	#	#	#	#	#	#
Hispanic	63	86%	21%	63%	2%	0%	10%	0%	5%
Asian/Pacific Islander	31	94%	55%	35%	3%	0%	0%	0%	6%
White	312	94%	37%	54%	3%	0%	4%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	387	93%	38%	56%	0%	0%	4%	0%	3%
Students with Disabilities	35	80%	3%	43%	34%	0%	11%	0%	9%
Not Limited English Proficient	414	93%	35%	55%	3%	0%	4%	0%	3%
Limited English Proficient	8	25%	13%	13%	0%	0%	38%	0%	38%
Formerly Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	82	90%	34%	52%	4%	0%	7%	0%	2%
Not Economically Disadvantaged	340	93%	35%	55%	3%	0%	4%	0%	4%
Not Migrant	422	92%	35%	55%	3%	0%	4%	0%	4%
Middle Country Central School District / Newfield High School: 2010 Total Cohort - 4 Year Outcome									
All Students	422	92%	35%	54%	3%	0%	5%	0%	4%
Female	214	92%	40%	50%	1%	0%	6%	0%	3%
Male	208	92%	30%	58%	4%	0%	3%	0%	4%
Black	14	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	63	84%	21%	62%	2%	0%	11%	0%	5%
Asian/Pacific Islander	31	94%	55%	35%	3%	0%	0%	0%	6%
White	312	94%	37%	54%	3%	0%	4%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	387	93%	38%	55%	0%	0%	4%	0%	3%
Students with Disabilities	35	80%	3%	43%	34%	0%	11%	0%	9%
Not Limited English Proficient	414	93%	35%	55%	3%	0%	4%	0%	3%
Limited English Proficient	8	25%	13%	13%	0%	0%	38%	0%	38%
Formerly Limited English Proficient	5	100%	40%	60%	0%	0%	0%	0%	0%
Economically Disadvantaged	82	90%	34%	52%	4%	0%	7%	0%	2%
Not Economically Disadvantaged	340	92%	35%	55%	3%	0%	4%	0%	4%
Not Migrant	422	92%	35%	54%	3%	0%	5%	0%	4%
Middle Country Central School District / Newfield High School: 2009 Total Cohort - 5 Year Outcome									
All Students	418	93%	32%	59%	2%	0%	3%	0%	5%
Female	202	94%	33%	60%	1%	0%	2%	0%	4%
Male	216	92%	31%	58%	3%	0%	3%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	#	#	#	#	#	#	#	#
Hispanic	52	90%	23%	60%	8%	0%	6%	0%	4%
Asian/Pacific Islander	28	96%	57%	39%	0%	0%	0%	0%	4%
White	309	94%	32%	60%	2%	0%	2%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	367	95%	36%	59%	0%	0%	1%	0%	3%
Students with Disabilities	51	75%	0%	55%	20%	0%	12%	0%	14%
Not Limited English Proficient	411	94%	32%	59%	2%	0%	3%	0%	4%
Limited English Proficient	7	43%	0%	29%	14%	0%	0%	0%	57%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	95	94%	19%	69%	5%	0%	2%	0%	4%
Not Economically Disadvantaged	323	93%	35%	56%	2%	0%	3%	0%	5%
Not Migrant	418	93%	32%	59%	2%	0%	3%	0%	5%
Middle Country Central School District / Newfield High School: 2008 Total Cohort - 6 Year Outcome									
All Students	435	93%	28%	60%	4%	0%	1%	0%	6%
Female	226	94%	30%	59%	5%	0%	0%	0%	6%
Male	209	91%	26%	62%	3%	0%	2%	0%	6%
Black	26	92%	15%	73%	4%	0%	4%	0%	4%
Hispanic	61	82%	16%	64%	2%	0%	0%	0%	18%
Asian/Pacific Islander	20	#	#	#	#	#	#	#	#
White	326	94%	29%	61%	5%	0%	2%	0%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	389	94%	31%	62%	1%	0%	1%	0%	5%
Students with Disabilities	46	80%	0%	46%	35%	0%	4%	0%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	425	93%	29%	61%	4%	0%	1%	0%	5%
Limited English Proficient	10	60%	0%	50%	10%	0%	0%	0%	40%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	124	95%	22%	69%	4%	0%	0%	0%	5%
Not Economically Disadvantaged	311	92%	31%	57%	4%	0%	2%	0%	6%
Not Migrant	435	93%	28%	60%	4%	0%	1%	0%	6%
North Babylon Union Free School District / North Babylon High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	385	86%	26%	53%	7%	0%	10%	0%	3%
Female	177	86%	27%	54%	6%	0%	11%	0%	3%
Male	208	86%	26%	52%	8%	0%	10%	0%	3%
Black	91	74%	11%	57%	5%	0%	19%	0%	7%
Hispanic	67	93%	24%	57%	12%	0%	4%	0%	3%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	211	88%	31%	51%	6%	0%	9%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	313	90%	32%	58%	0%	0%	8%	0%	2%
Students with Disabilities	72	69%	1%	32%	36%	1%	21%	0%	6%
Not Limited English Proficient	376	87%	27%	53%	7%	0%	10%	0%	3%
Limited English Proficient	9	33%	0%	22%	11%	0%	44%	0%	11%
Formerly Limited English Proficient	13	62%	0%	46%	15%	0%	31%	0%	8%
Economically Disadvantaged	134	78%	14%	53%	11%	1%	15%	0%	4%
Not Economically Disadvantaged	251	90%	33%	53%	4%	0%	8%	0%	2%
Not Migrant	385	86%	26%	53%	7%	0%	10%	0%	3%
North Babylon Union Free School District / North Babylon High School: 2010 Total Cohort - 4 Year Outcome									
All Students	385	83%	26%	50%	6%	0%	14%	0%	3%
Female	177	82%	27%	50%	6%	0%	14%	0%	3%
Male	208	83%	26%	50%	6%	0%	13%	0%	3%
Black	91	70%	11%	54%	5%	0%	22%	0%	7%
Hispanic	67	93%	24%	57%	12%	0%	4%	0%	3%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	211	84%	31%	48%	4%	0%	14%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	313	87%	32%	55%	0%	0%	11%	0%	2%
Students with Disabilities	72	64%	1%	31%	32%	1%	26%	0%	6%
Not Limited English Proficient	376	84%	27%	51%	6%	0%	13%	0%	3%
Limited English Proficient	9	22%	0%	11%	11%	0%	56%	0%	11%
Formerly Limited English Proficient	13	46%	0%	31%	15%	0%	46%	0%	8%
Economically Disadvantaged	134	75%	14%	50%	10%	1%	19%	0%	4%
Not Economically Disadvantaged	251	87%	33%	50%	4%	0%	11%	0%	2%
Not Migrant	385	83%	26%	50%	6%	0%	14%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
North Babylon Union Free School District / North Babylon High School: 2009 Total Cohort - 5 Year Outcome									
All Students	411	92%	27%	55%	10%	0%	4%	0%	3%
Female	209	97%	31%	56%	9%	0%	2%	0%	1%
Male	202	88%	22%	54%	11%	1%	6%	0%	4%
Black	110	86%	21%	57%	8%	0%	7%	0%	6%
Hispanic	71	90%	13%	55%	23%	1%	6%	0%	3%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	217	96%	33%	55%	8%	0%	3%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	342	95%	32%	61%	2%	0%	3%	0%	2%
Students with Disabilities	69	80%	1%	26%	52%	3%	12%	0%	6%
Not Limited English Proficient	400	93%	28%	56%	10%	1%	4%	0%	3%
Limited English Proficient	11	64%	0%	45%	18%	0%	36%	0%	0%
Formerly Limited English Proficient	8	75%	13%	38%	25%	0%	13%	0%	13%
Economically Disadvantaged	111	86%	13%	60%	14%	0%	7%	0%	6%
Not Economically Disadvantaged	300	95%	32%	54%	9%	1%	3%	0%	1%
Not Migrant	411	92%	27%	55%	10%	0%	4%	0%	3%
North Babylon Union Free School District / North Babylon High School: 2008 Total Cohort - 6 Year Outcome									
All Students	406	92%	28%	56%	8%	0%	4%	0%	4%
Female	204	92%	33%	54%	5%	0%	4%	0%	3%
Male	202	92%	23%	58%	10%	0%	3%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	103	90%	15%	66%	10%	0%	5%	0%	5%
Hispanic	58	90%	24%	59%	7%	0%	7%	0%	3%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	233	93%	33%	52%	7%	0%	3%	0%	4%
General Education Students	351	94%	32%	60%	3%	0%	2%	0%	4%
Students with Disabilities	55	78%	5%	33%	40%	0%	16%	0%	5%
Not Limited English Proficient	395	92%	29%	55%	8%	0%	4%	0%	4%
Limited English Proficient	11	73%	0%	73%	0%	0%	18%	0%	9%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	89	91%	20%	62%	9%	0%	8%	0%	1%
Not Economically Disadvantaged	317	92%	31%	54%	7%	0%	3%	0%	5%
Not Migrant	406	92%	28%	56%	8%	0%	4%	0%	4%
Northport-East Northport Union Free School District / Northport Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	547	95%	65%	28%	2%	0%	3%	0%	1%
Female	256	98%	70%	27%	1%	0%	0%	0%	2%
Male	291	93%	61%	29%	3%	0%	6%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	30	83%	53%	27%	3%	0%	10%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	13	100%	77%	15%	8%	0%	0%	0%	0%
White	498	96%	66%	28%	2%	0%	3%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	483	98%	72%	26%	0%	0%	1%	0%	1%
Students with Disabilities	64	80%	17%	45%	17%	0%	19%	0%	2%
Not Limited English Proficient	543	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	91%	53%	37%	2%	0%	9%	0%	0%
Not Economically Disadvantaged	490	96%	67%	27%	2%	0%	3%	0%	1%
Not Migrant	547	95%	65%	28%	2%	0%	3%	0%	1%
Northport-East Northport Union Free School District / Northport Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	547	94%	65%	27%	2%	0%	5%	0%	1%
Female	256	97%	70%	26%	1%	0%	1%	0%	2%
Male	291	91%	61%	28%	2%	0%	8%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	30	83%	53%	27%	3%	0%	10%	0%	7%
Asian/Pacific Islander	13	100%	77%	15%	8%	0%	0%	0%	0%
White	498	95%	66%	27%	1%	0%	4%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	483	96%	72%	25%	0%	0%	2%	0%	1%
Students with Disabilities	64	75%	17%	44%	14%	0%	23%	0%	2%
Not Limited English Proficient	543	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	88%	53%	33%	2%	0%	12%	0%	0%
Not Economically Disadvantaged	490	95%	67%	26%	2%	0%	4%	0%	1%
Not Migrant	547	94%	65%	27%	2%	0%	5%	0%	1%
Northport-East Northport Union Free School District / Northport Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	532	98%	66%	30%	2%	0%	0%	0%	2%
Female	275	99%	65%	32%	1%	0%	0%	0%	1%
Male	257	98%	68%	28%	2%	0%	0%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	28	89%	64%	21%	4%	0%	0%	0%	11%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	484	99%	67%	31%	1%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	485	99%	71%	28%	0%	0%	0%	0%	1%
Students with Disabilities	47	91%	17%	57%	17%	0%	2%	0%	6%
Not Limited English Proficient	532	98%	66%	30%	2%	0%	0%	0%	2%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	36	97%	50%	44%	3%	0%	3%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	496	98%	68%	29%	1%	0%	0%	0%	2%
Not Migrant	532	98%	66%	30%	2%	0%	0%	0%	2%
Northport-East Northport Union Free School District / Northport Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	516	99%	61%	35%	3%	0%	0%	0%	1%
Female	266	99%	65%	31%	3%	0%	0%	0%	0%
Male	250	98%	57%	38%	2%	0%	0%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	22	95%	41%	50%	5%	0%	5%	0%	0%
Asian/Pacific Islander	11	100%	91%	9%	0%	0%	0%	0%	0%
White	477	99%	62%	35%	2%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	472	99%	67%	32%	0%	0%	0%	0%	0%
Students with Disabilities	44	95%	2%	64%	30%	0%	0%	0%	5%
Not Limited English Proficient	514	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	96%	34%	55%	6%	0%	4%	0%	0%
Not Economically Disadvantaged	469	99%	64%	33%	2%	0%	0%	0%	1%
Not Migrant	516	99%	61%	35%	3%	0%	0%	0%	1%
Patchogue-Medford Union Free School District / Patchogue-Medford High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	683	90%	35%	51%	3%	1%	6%	0%	4%
Female	342	93%	41%	49%	3%	0%	5%	0%	2%
Male	341	87%	29%	54%	4%	1%	7%	0%	5%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	32	84%	16%	59%	9%	0%	3%	0%	13%
Hispanic	162	78%	22%	54%	3%	1%	14%	0%	6%
Asian/Pacific Islander	20	#	#	#	#	#	#	#	#
White	466	94%	40%	51%	3%	0%	3%	0%	2%
General Education Students	622	91%	38%	52%	0%	0%	5%	0%	4%
Students with Disabilities	61	77%	0%	41%	36%	8%	11%	0%	3%
Not Limited English Proficient	649	92%	37%	52%	3%	1%	4%	0%	3%
Limited English Proficient	34	38%	0%	35%	3%	3%	38%	0%	21%
Formerly Limited English Proficient	5	60%	20%	40%	0%	0%	20%	0%	20%
Economically Disadvantaged	247	82%	28%	51%	4%	2%	12%	0%	4%
Not Economically Disadvantaged	436	94%	39%	52%	3%	0%	2%	0%	3%
Not Migrant	683	90%	35%	51%	3%	1%	6%	0%	4%
Patchogue-Medford Union Free School District / Patchogue-Medford High School: 2010 Total Cohort - 4 Year Outcome									
All Students	683	88%	35%	50%	3%	1%	8%	0%	4%
Female	342	92%	41%	48%	3%	0%	6%	0%	2%
Male	341	83%	29%	51%	4%	1%	10%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	32	78%	16%	53%	9%	0%	9%	0%	13%
Hispanic	162	74%	21%	50%	3%	1%	19%	0%	6%
Asian/Pacific Islander	20	#	#	#	#	#	#	#	#
White	466	93%	40%	50%	3%	0%	4%	0%	2%
General Education Students	622	89%	38%	50%	0%	0%	7%	0%	4%
Students with Disabilities	61	75%	0%	41%	34%	8%	13%	0%	3%
Not Limited English Proficient	649	91%	37%	51%	3%	1%	6%	0%	3%
Limited English Proficient	34	29%	0%	26%	3%	3%	47%	0%	21%
Formerly Limited English Proficient	5	60%	20%	40%	0%	0%	20%	0%	20%
Economically Disadvantaged	247	78%	27%	47%	4%	2%	16%	0%	4%
Not Economically Disadvantaged	436	93%	39%	51%	3%	0%	3%	0%	3%
Not Migrant	683	88%	35%	50%	3%	1%	8%	0%	4%
Patchogue-Medford Union Free School District / Patchogue-Medford High School: 2009 Total Cohort - 5 Year Outcome									
All Students	620	89%	25%	61%	4%	0%	2%	0%	8%
Female	308	92%	31%	58%	3%	0%	2%	0%	6%
Male	312	87%	19%	64%	4%	1%	2%	0%	10%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	32	94%	19%	69%	6%	3%	3%	0%	0%
Hispanic	117	80%	13%	66%	2%	1%	5%	0%	14%
Asian/Pacific Islander	12	83%	58%	25%	0%	0%	8%	0%	8%
White	452	92%	28%	60%	4%	0%	1%	0%	7%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	560	91%	27%	63%	1%	0%	2%	0%	7%
Students with Disabilities	60	73%	2%	40%	32%	3%	5%	0%	18%
Not Limited English Proficient	597	92%	26%	62%	4%	0%	2%	0%	6%
Limited English Proficient	23	30%	0%	26%	4%	0%	9%	0%	61%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	178	79%	10%	63%	6%	0%	4%	0%	17%
Not Economically Disadvantaged	442	93%	31%	60%	2%	0%	1%	0%	5%
Not Migrant	620	89%	25%	61%	4%	0%	2%	0%	8%
Patchogue-Medford Union Free School District / Patchogue-Medford High School: 2008 Total Cohort - 6 Year Outcome									
All Students	687	90%	31%	55%	5%	1%	1%	0%	9%
Female	340	90%	33%	56%	2%	1%	1%	0%	9%
Male	347	89%	29%	54%	7%	1%	1%	0%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	44	91%	14%	70%	7%	0%	0%	0%	9%
Hispanic	153	83%	14%	62%	7%	1%	3%	0%	13%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	476	92%	37%	51%	4%	1%	0%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	617	92%	34%	57%	1%	0%	1%	0%	8%
Students with Disabilities	70	74%	0%	36%	39%	6%	4%	0%	16%
Not Limited English Proficient	657	91%	32%	55%	5%	1%	1%	0%	7%
Limited English Proficient	30	53%	0%	50%	3%	0%	7%	0%	40%
Formerly Limited English Proficient	8	100%	13%	75%	13%	0%	0%	0%	0%
Economically Disadvantaged	203	80%	16%	60%	4%	1%	2%	0%	17%
Not Economically Disadvantaged	484	94%	37%	52%	5%	0%	0%	0%	5%
Not Migrant	687	90%	31%	55%	5%	1%	1%	0%	9%
Three Village Central School District / Paul J Gelinas Junior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	3	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	3	#	#	#	#	#	#	#	#
Sag Harbor Union Free School District / Pierson Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	83	90%	46%	41%	4%	0%	6%	0%	2%
Female	39	92%	36%	51%	5%	0%	5%	0%	3%
Male	44	89%	55%	32%	2%	0%	7%	0%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	73	89%	51%	36%	3%	0%	7%	0%	3%
General Education Students	74	92%	50%	41%	1%	0%	5%	0%	1%
Students with Disabilities	9	78%	11%	44%	22%	0%	11%	0%	11%
Not Limited English Proficient	83	90%	46%	41%	4%	0%	6%	0%	2%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	79	#	#	#	#	#	#	#	#
Not Migrant	83	90%	46%	41%	4%	0%	6%	0%	2%
Sag Harbor Union Free School District / Pierson Middle/High School: 2010 Total Cohort - 4 Year Outcome									
All Students	83	89%	46%	40%	4%	0%	7%	0%	2%
Female	39	92%	36%	51%	5%	0%	5%	0%	3%
Male	44	86%	55%	30%	2%	0%	9%	0%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	73	89%	51%	36%	3%	0%	7%	0%	3%
General Education Students	74	91%	50%	39%	1%	0%	7%	0%	1%
Students with Disabilities	9	78%	11%	44%	22%	0%	11%	0%	11%
Not Limited English Proficient	83	89%	46%	40%	4%	0%	7%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	79	#	#	#	#	#	#	#	#
Not Migrant	83	89%	46%	40%	4%	0%	7%	0%	2%
Sag Harbor Union Free School District / Pierson Middle/High School: 2009 Total Cohort - 5 Year Outcome									
All Students	79	85%	46%	32%	8%	0%	9%	0%	6%
Female	41	95%	51%	37%	7%	0%	5%	0%	0%
Male	38	74%	39%	26%	8%	0%	13%	0%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	60	92%	52%	33%	7%	0%	7%	0%	2%
General Education Students	62	85%	56%	26%	3%	0%	8%	0%	6%
Students with Disabilities	17	82%	6%	53%	24%	0%	12%	0%	6%
Not Limited English Proficient	73	90%	49%	33%	8%	0%	7%	0%	3%
Limited English Proficient	6	17%	0%	17%	0%	0%	33%	0%	50%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	76	#	#	#	#	#	#	#	#
Not Migrant	79	85%	46%	32%	8%	0%	9%	0%	6%
Sag Harbor Union Free School District / Pierson Middle/High School: 2008 Total Cohort - 6 Year Outcome									
All Students	80	93%	55%	38%	0%	1%	1%	0%	5%
Female	38	89%	53%	37%	0%	3%	0%	0%	8%
Male	42	95%	57%	38%	0%	0%	2%	0%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	12	#	#	#	#	#	#	#	#
White	65	100%	63%	37%	0%	0%	0%	0%	0%
General Education Students	74	95%	59%	35%	0%	0%	0%	0%	5%
Students with Disabilities	6	67%	0%	67%	0%	17%	17%	0%	0%
Not Limited English Proficient	75	97%	59%	39%	0%	0%	1%	0%	1%
Limited English Proficient	5	20%	0%	20%	0%	20%	0%	0%	60%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	0%	0%	20%
Not Economically Disadvantaged	75	93%	59%	35%	0%	1%	1%	0%	4%
Not Migrant	80	93%	55%	38%	0%	1%	1%	0%	5%
Riverhead Central School District / Riverhead Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	386	76%	33%	39%	5%	1%	11%	0%	11%
Female	199	80%	34%	42%	4%	1%	9%	0%	10%
Male	187	73%	32%	35%	5%	0%	14%	0%	13%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	67	67%	18%	36%	13%	3%	12%	0%	18%
Hispanic	96	64%	19%	42%	3%	0%	18%	0%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	216	85%	45%	38%	2%	0%	9%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	323	80%	40%	40%	1%	0%	9%	0%	10%
Students with Disabilities	63	57%	0%	32%	25%	3%	22%	0%	17%
Not Limited English Proficient	367	79%	35%	40%	4%	1%	11%	0%	10%
Limited English Proficient	19	26%	0%	16%	11%	0%	26%	0%	47%
Formerly Limited English Proficient	9	67%	11%	56%	0%	0%	33%	0%	0%
Economically Disadvantaged	156	69%	18%	43%	8%	1%	18%	0%	12%
Not Economically Disadvantaged	230	82%	43%	36%	3%	0%	7%	0%	11%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	384	#	#	#	#	#	#	#	#
Riverhead Central School District / Riverhead Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	386	72%	33%	35%	4%	1%	16%	0%	11%
Female	199	76%	34%	38%	4%	1%	13%	0%	10%
Male	187	68%	32%	33%	4%	0%	19%	0%	13%
American Indian/Alaska Native	4	#	#	#	#	#	#	#	#
Black	67	58%	18%	28%	12%	3%	21%	0%	18%
Hispanic	96	58%	19%	38%	2%	0%	23%	0%	19%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	216	83%	44%	36%	2%	0%	11%	0%	6%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	323	77%	39%	37%	1%	0%	13%	0%	10%
Students with Disabilities	63	49%	0%	29%	21%	3%	30%	0%	17%
Not Limited English Proficient	367	75%	35%	37%	4%	1%	15%	0%	10%
Limited English Proficient	19	21%	0%	16%	5%	0%	32%	0%	47%
Formerly Limited English Proficient	9	67%	11%	56%	0%	0%	33%	0%	0%
Economically Disadvantaged	156	60%	18%	37%	6%	1%	26%	0%	12%
Not Economically Disadvantaged	230	80%	43%	35%	3%	0%	8%	0%	11%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	384	#	#	#	#	#	#	#	#
Riverhead Central School District / Riverhead Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	380	81%	36%	39%	6%	2%	5%	0%	13%
Female	190	82%	38%	37%	6%	2%	2%	0%	14%
Male	190	80%	34%	41%	5%	2%	7%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	85	71%	15%	39%	16%	2%	11%	0%	16%
Hispanic	78	67%	26%	38%	3%	0%	6%	0%	27%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	205	91%	49%	39%	2%	2%	1%	0%	6%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	323	85%	42%	42%	1%	0%	2%	0%	12%
Students with Disabilities	57	54%	0%	23%	32%	12%	18%	0%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	358	82%	38%	39%	5%	2%	4%	0%	11%
Limited English Proficient	22	55%	0%	45%	9%	0%	9%	0%	36%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	144	75%	17%	49%	10%	3%	8%	0%	14%
Not Economically Disadvantaged	236	84%	48%	33%	3%	1%	3%	0%	12%
Migrant	4	#	#	#	#	#	#	#	#
Not Migrant	376	#	#	#	#	#	#	#	#
Riverhead Central School District / Riverhead Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	411	82%	32%	44%	6%	3%	1%	0%	14%
Female	207	85%	37%	42%	5%	2%	1%	0%	12%
Male	204	79%	26%	46%	7%	3%	1%	0%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	87	79%	14%	49%	16%	7%	1%	0%	13%
Hispanic	85	64%	13%	47%	4%	1%	6%	0%	29%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	232	90%	45%	41%	4%	2%	0%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	351	85%	37%	48%	1%	0%	2%	0%	13%
Students with Disabilities	60	63%	3%	20%	40%	18%	0%	0%	18%
Not Limited English Proficient	391	83%	34%	43%	6%	3%	1%	0%	14%
Limited English Proficient	20	60%	0%	55%	5%	5%	15%	0%	20%
Formerly Limited English Proficient	9	78%	11%	67%	0%	0%	22%	0%	0%
Economically Disadvantaged	133	74%	17%	47%	9%	5%	5%	0%	17%
Not Economically Disadvantaged	278	86%	39%	42%	5%	1%	0%	0%	13%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	408	#	#	#	#	#	#	#	#
Rocky Point Union Free School District / Rocky Point High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	243	96%	42%	48%	6%	0%	1%	0%	2%
Female	121	94%	50%	43%	2%	1%	2%	0%	2%
Male	122	98%	34%	53%	11%	0%	0%	0%	1%
Hispanic	9	78%	22%	44%	11%	0%	11%	0%	11%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	227	97%	42%	49%	6%	0%	1%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	209	99%	49%	50%	0%	0%	0%	0%	1%
Students with Disabilities	34	79%	0%	38%	41%	3%	9%	0%	6%
Not Limited English Proficient	241	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	91%	20%	62%	9%	0%	2%	0%	4%
Not Economically Disadvantaged	198	97%	47%	45%	6%	1%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	243	96%	42%	48%	6%	0%	1%	0%	2%
Rocky Point Union Free School District / Rocky Point High School: 2010 Total Cohort - 4 Year Outcome									
All Students	243	95%	42%	47%	6%	0%	2%	0%	2%
Female	121	94%	50%	43%	2%	1%	2%	0%	2%
Male	122	97%	34%	52%	11%	0%	2%	0%	1%
Hispanic	9	78%	22%	44%	11%	0%	11%	0%	11%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	227	96%	42%	48%	6%	0%	2%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	209	98%	49%	49%	0%	0%	1%	0%	1%
Students with Disabilities	34	79%	0%	38%	41%	3%	9%	0%	6%
Not Limited English Proficient	241	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	87%	20%	58%	9%	0%	7%	0%	4%
Not Economically Disadvantaged	198	97%	47%	45%	6%	1%	1%	0%	1%
Not Migrant	243	95%	42%	47%	6%	0%	2%	0%	2%
Rocky Point Union Free School District / Rocky Point High School: 2009 Total Cohort - 5 Year Outcome									
All Students	248	97%	37%	53%	7%	0%	0%	0%	3%
Female	128	98%	37%	55%	7%	0%	0%	0%	2%
Male	120	95%	38%	51%	7%	1%	0%	0%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	12	75%	33%	42%	0%	8%	0%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	230	98%	37%	53%	7%	0%	0%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	223	97%	41%	56%	1%	0%	0%	0%	3%
Students with Disabilities	25	92%	4%	28%	60%	4%	0%	0%	4%
Not Limited English Proficient	247	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	92%	26%	58%	8%	0%	0%	0%	8%
Not Economically Disadvantaged	198	98%	40%	52%	7%	1%	0%	0%	2%
Not Migrant	248	97%	37%	53%	7%	0%	0%	0%	3%
Rocky Point Union Free School District / Rocky Point High School: 2008 Total Cohort - 6 Year Outcome									
All Students	247	95%	37%	51%	7%	0%	0%	0%	4%
Female	126	95%	41%	48%	6%	0%	0%	0%	5%
Male	121	95%	32%	55%	8%	0%	0%	1%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	233	96%	37%	51%	8%	0%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	221	97%	41%	55%	1%	0%	0%	0%	3%
Students with Disabilities	26	81%	0%	19%	62%	0%	0%	4%	15%
Not Limited English Proficient	245	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	44	91%	25%	48%	18%	0%	0%	0%	9%
Not Economically Disadvantaged	203	96%	39%	52%	5%	0%	0%	0%	3%
Not Migrant	247	95%	37%	51%	7%	0%	0%	0%	4%
Sachem Central School District / Sachem High School East: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	563	94%	52%	39%	3%	1%	4%	0%	2%
Female	302	95%	53%	39%	3%	1%	2%	0%	2%
Male	261	92%	51%	39%	3%	0%	6%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	#	#	#	#	#	#	#	#
Hispanic	38	87%	39%	45%	3%	0%	13%	0%	0%
Asian/Pacific Islander	36	100%	75%	25%	0%	0%	0%	0%	0%
White	477	94%	52%	39%	3%	1%	3%	0%	2%
General Education Students	506	96%	56%	40%	0%	0%	3%	0%	1%
Students with Disabilities	57	74%	11%	33%	30%	5%	14%	0%	7%
Not Limited English Proficient	559	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	80	84%	35%	45%	4%	0%	15%	0%	1%
Not Economically Disadvantaged	483	95%	54%	38%	3%	1%	2%	0%	2%
Not Migrant	563	94%	52%	39%	3%	1%	4%	0%	2%
Sachem Central School District / Sachem High School East: 2010 Total Cohort - 4 Year Outcome									
All Students	563	93%	52%	38%	3%	1%	5%	0%	2%
Female	302	93%	53%	37%	3%	1%	4%	0%	2%
Male	261	92%	51%	39%	3%	0%	6%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	#	#	#	#	#	#	#	#
Hispanic	38	84%	39%	42%	3%	0%	16%	0%	0%
Asian/Pacific Islander	36	100%	75%	25%	0%	0%	0%	0%	0%
White	477	93%	52%	38%	3%	1%	4%	0%	2%
General Education Students	506	95%	56%	39%	0%	0%	4%	0%	1%
Students with Disabilities	57	74%	11%	33%	30%	5%	14%	0%	7%
Not Limited English Proficient	559	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	80	83%	35%	44%	4%	0%	16%	0%	1%
Not Economically Disadvantaged	483	94%	54%	37%	3%	1%	3%	0%	2%
Not Migrant	563	93%	52%	38%	3%	1%	5%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Sachem Central School District / Sachem High School East: 2009 Total Cohort - 5 Year Outcome									
All Students	571	95%	50%	40%	4%	1%	1%	0%	3%
Female	264	97%	52%	40%	5%	0%	0%	0%	3%
Male	307	93%	49%	40%	4%	2%	2%	0%	4%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	16	94%	31%	56%	6%	0%	6%	0%	0%
Hispanic	37	92%	27%	54%	11%	0%	0%	0%	8%
Asian/Pacific Islander	31	97%	68%	26%	3%	0%	0%	0%	3%
White	482	95%	51%	39%	4%	1%	1%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	525	96%	54%	41%	1%	0%	1%	0%	3%
Students with Disabilities	46	74%	0%	35%	39%	11%	9%	0%	7%
Not Limited English Proficient	570	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	82	88%	26%	54%	9%	2%	4%	0%	6%
Not Economically Disadvantaged	489	96%	54%	38%	4%	1%	1%	0%	3%
Not Migrant	571	95%	50%	40%	4%	1%	1%	0%	3%
Sachem Central School District / Sachem High School East: 2008 Total Cohort - 6 Year Outcome									
All Students	606	94%	55%	35%	4%	1%	0%	0%	5%
Female	292	95%	56%	37%	2%	1%	0%	0%	4%
Male	314	93%	55%	32%	5%	1%	0%	0%	6%
Black	8	88%	50%	38%	0%	0%	0%	0%	13%
Hispanic	40	85%	35%	43%	8%	0%	0%	0%	15%
Asian/Pacific Islander	35	100%	63%	31%	6%	0%	0%	0%	0%
White	523	94%	56%	34%	4%	1%	0%	0%	5%
General Education Students	561	95%	59%	35%	0%	0%	0%	0%	5%
Students with Disabilities	45	82%	7%	27%	49%	11%	0%	0%	7%
Not Limited English Proficient	599	94%	56%	35%	4%	1%	0%	0%	5%
Limited English Proficient	7	43%	0%	29%	14%	0%	0%	0%	57%
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	75	97%	43%	49%	5%	0%	0%	0%	3%
Not Economically Disadvantaged	531	93%	57%	33%	4%	1%	0%	0%	5%
Not Migrant	606	94%	55%	35%	4%	1%	0%	0%	5%
Sachem Central School District / Sachem High School North: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	624	92%	57%	31%	4%	0%	5%	0%	3%
Female	277	91%	59%	28%	4%	0%	5%	0%	4%
Male	347	93%	55%	33%	4%	1%	4%	0%	2%
Black	10	90%	10%	80%	0%	0%	0%	0%	10%
Hispanic	63	84%	52%	25%	6%	0%	8%	0%	6%
Asian/Pacific Islander	32	84%	59%	22%	3%	3%	9%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	519	93%	58%	31%	4%	0%	4%	0%	2%
General Education Students	545	94%	63%	31%	0%	0%	3%	0%	3%
Students with Disabilities	79	73%	11%	32%	30%	4%	18%	0%	5%
Not Limited English Proficient	620	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	117	85%	40%	35%	9%	2%	9%	0%	5%
Not Economically Disadvantaged	507	93%	61%	30%	3%	0%	4%	0%	2%
Not Migrant	624	92%	57%	31%	4%	0%	5%	0%	3%
Sachem Central School District / Sachem High School North: 2010 Total Cohort - 4 Year Outcome									
All Students	624	91%	57%	31%	4%	1%	5%	0%	3%
Female	277	90%	59%	27%	4%	0%	5%	0%	4%
Male	347	92%	54%	33%	4%	1%	5%	0%	2%
Black	10	90%	10%	80%	0%	0%	0%	0%	10%
Hispanic	63	84%	52%	25%	6%	0%	8%	0%	6%
Asian/Pacific Islander	32	84%	59%	22%	3%	3%	9%	0%	3%
White	519	92%	58%	31%	3%	1%	5%	0%	2%
General Education Students	545	94%	63%	31%	0%	0%	3%	0%	3%
Students with Disabilities	79	71%	11%	32%	28%	5%	19%	0%	5%
Not Limited English Proficient	620	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	117	83%	40%	34%	9%	2%	10%	0%	5%
Not Economically Disadvantaged	507	93%	60%	30%	3%	0%	4%	0%	2%
Not Migrant	624	91%	57%	31%	4%	1%	5%	0%	3%
Sachem Central School District / Sachem High School North: 2009 Total Cohort - 5 Year Outcome									
All Students	564	94%	58%	34%	2%	0%	1%	0%	4%
Female	283	94%	63%	29%	2%	0%	2%	0%	4%
Male	281	95%	53%	39%	2%	1%	1%	0%	4%
Black	12	#	#	#	#	#	#	#	#
Hispanic	42	88%	45%	40%	2%	0%	5%	0%	7%
Asian/Pacific Islander	30	93%	80%	13%	0%	0%	3%	0%	3%
White	479	96%	58%	35%	2%	0%	1%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	518	95%	63%	32%	0%	0%	1%	0%	4%
Students with Disabilities	46	83%	2%	59%	22%	4%	9%	0%	4%
Not Limited English Proficient	561	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	86	88%	41%	42%	6%	2%	7%	0%	2%
Not Economically Disadvantaged	478	95%	61%	33%	1%	0%	0%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	564	94%	58%	34%	2%	0%	1%	0%	4%
Sachem Central School District / Sachem High School North: 2008 Total Cohort - 6 Year Outcome									
All Students	589	95%	56%	35%	4%	1%	1%	0%	4%
Female	298	97%	65%	30%	2%	0%	1%	0%	3%
Male	291	93%	47%	39%	7%	1%	0%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	#	#	#	#	#	#	#	#
Hispanic	52	94%	44%	42%	8%	0%	0%	0%	6%
Asian/Pacific Islander	28	100%	75%	25%	0%	0%	0%	0%	0%
White	499	95%	57%	33%	4%	1%	1%	0%	4%
General Education Students	540	96%	60%	34%	1%	0%	0%	0%	4%
Students with Disabilities	49	88%	6%	39%	43%	6%	4%	0%	0%
Not Limited English Proficient	585	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	88	95%	47%	41%	8%	0%	0%	0%	5%
Not Economically Disadvantaged	501	95%	57%	34%	4%	1%	1%	0%	4%
Not Migrant	589	95%	56%	35%	4%	1%	1%	0%	4%
Sayville Union Free School District / Sayville High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	244	98%	66%	32%	1%	0%	0%	0%	1%
Female	124	99%	69%	30%	0%	0%	0%	0%	1%
Male	120	98%	63%	33%	2%	0%	1%	0%	2%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	226	98%	65%	32%	1%	0%	0%	0%	1%
General Education Students	222	99%	70%	28%	0%	0%	0%	0%	1%
Students with Disabilities	22	95%	23%	64%	9%	0%	5%	0%	0%
Not Limited English Proficient	244	98%	66%	32%	1%	0%	0%	0%	1%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	22	95%	50%	41%	5%	0%	5%	0%	0%
Not Economically Disadvantaged	222	99%	68%	31%	0%	0%	0%	0%	1%
Not Migrant	244	98%	66%	32%	1%	0%	0%	0%	1%
Sayville Union Free School District / Sayville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	244	98%	66%	31%	1%	0%	1%	0%	1%
Female	124	99%	69%	30%	0%	0%	0%	0%	1%
Male	120	96%	62%	33%	2%	0%	3%	0%	2%
Hispanic	15	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	226	98%	65%	32%	1%	0%	1%	0%	1%
General Education Students	222	98%	70%	28%	0%	0%	1%	0%	1%
Students with Disabilities	22	95%	23%	64%	9%	0%	5%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	244	98%	66%	31%	1%	0%	1%	0%	1%
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	22	95%	50%	41%	5%	0%	5%	0%	0%
Not Economically Disadvantaged	222	98%	67%	30%	0%	0%	1%	0%	1%
Not Migrant	244	98%	66%	31%	1%	0%	1%	0%	1%
Sayville Union Free School District / Sayville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	292	99%	70%	27%	2%	0%	0%	0%	1%
Female	142	99%	75%	22%	2%	0%	0%	0%	1%
Male	150	99%	65%	32%	2%	0%	0%	0%	1%
Black	1	#	#	#	#	#	#	#	#
Hispanic	11	100%	36%	55%	9%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	276	99%	71%	26%	1%	0%	0%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	263	98%	76%	22%	0%	0%	0%	0%	2%
Students with Disabilities	29	100%	14%	69%	17%	0%	0%	0%	0%
Not Limited English Proficient	292	99%	70%	27%	2%	0%	0%	0%	1%
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	26	85%	35%	38%	12%	0%	0%	0%	15%
Not Economically Disadvantaged	266	100%	73%	26%	1%	0%	0%	0%	0%
Not Migrant	292	99%	70%	27%	2%	0%	0%	0%	1%
Sayville Union Free School District / Sayville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	267	99%	66%	29%	4%	0%	0%	0%	1%
Female	134	98%	73%	22%	2%	0%	0%	0%	2%
Male	133	100%	59%	35%	6%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	255	99%	66%	29%	4%	0%	0%	0%	1%
General Education Students	238	99%	73%	25%	1%	0%	0%	0%	1%
Students with Disabilities	29	100%	7%	62%	31%	0%	0%	0%	0%
Not Limited English Proficient	267	99%	66%	29%	4%	0%	0%	0%	1%
Economically Disadvantaged	16	94%	38%	44%	13%	0%	0%	0%	6%
Not Economically Disadvantaged	251	99%	68%	28%	4%	0%	0%	0%	1%
Not Migrant	267	99%	66%	29%	4%	0%	0%	0%	1%
Shelter Island Union Free School District / Shelter Island School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	28	93%	36%	57%	0%	0%	0%	0%	7%
Female	13	85%	15%	69%	0%	0%	0%	0%	15%
Male	15	100%	53%	47%	0%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	24	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	93%	36%	57%	0%	0%	0%	0%	7%
Economically Disadvantaged	5	80%	20%	60%	0%	0%	0%	0%	20%
Not Economically Disadvantaged	23	96%	39%	57%	0%	0%	0%	0%	4%
Not Migrant	28	93%	36%	57%	0%	0%	0%	0%	7%
Shelter Island Union Free School District / Shelter Island School: 2010 Total Cohort - 4 Year Outcome									
All Students	28	93%	36%	57%	0%	0%	0%	0%	7%
Female	13	85%	15%	69%	0%	0%	0%	0%	15%
Male	15	100%	53%	47%	0%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
White	24	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	25	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	28	93%	36%	57%	0%	0%	0%	0%	7%
Economically Disadvantaged	5	80%	20%	60%	0%	0%	0%	0%	20%
Not Economically Disadvantaged	23	96%	39%	57%	0%	0%	0%	0%	4%
Not Migrant	28	93%	36%	57%	0%	0%	0%	0%	7%
Shelter Island Union Free School District / Shelter Island School: 2009 Total Cohort - 5 Year Outcome									
All Students	22	95%	68%	27%	0%	0%	0%	0%	5%
Female	12	100%	83%	17%	0%	0%	0%	0%	0%
Male	10	90%	50%	40%	0%	0%	0%	0%	10%
White	22	95%	68%	27%	0%	0%	0%	0%	5%
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	22	95%	68%	27%	0%	0%	0%	0%	5%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	20	#	#	#	#	#	#	#	#
Not Migrant	22	95%	68%	27%	0%	0%	0%	0%	5%
Shelter Island Union Free School District / Shelter Island School: 2008 Total Cohort - 6 Year Outcome									
All Students	16	88%	50%	31%	6%	0%	0%	0%	13%
Female	6	83%	50%	33%	0%	0%	0%	0%	17%
Male	10	90%	50%	30%	10%	0%	0%	0%	10%
Hispanic	1	#	#	#	#	#	#	#	#
White	15	#	#	#	#	#	#	#	#
General Education Students	14	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	15	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	60%	20%	20%	20%	0%	0%	0%	40%
Not Economically Disadvantaged	11	100%	64%	36%	0%	0%	0%	0%	0%
Not Migrant	16	88%	50%	31%	6%	0%	0%	0%	13%
Shoreham-Wading River Central School District / Shoreham-Wading River High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	203	97%	56%	36%	4%	0%	1%	0%	1%
Female	90	98%	61%	34%	2%	0%	1%	0%	1%
Male	113	96%	52%	38%	6%	0%	2%	0%	2%
Black	5	#	#	#	#	#	#	#	#
Hispanic	8	88%	38%	38%	13%	0%	13%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	188	97%	58%	35%	4%	0%	1%	0%	2%
General Education Students	172	99%	65%	34%	1%	0%	0%	0%	1%
Students with Disabilities	31	87%	10%	52%	26%	0%	10%	0%	3%
Not Limited English Proficient	203	97%	56%	36%	4%	0%	1%	0%	1%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	10	70%	10%	50%	10%	0%	10%	0%	20%
Not Economically Disadvantaged	193	98%	59%	36%	4%	0%	1%	0%	1%
Not Migrant	203	97%	56%	36%	4%	0%	1%	0%	1%
Shoreham-Wading River Central School District / Shoreham-Wading River High School: 2010 Total Cohort - 4 Year Outcome									
All Students	203	97%	56%	36%	4%	0%	1%	0%	1%
Female	90	98%	61%	34%	2%	0%	1%	0%	1%
Male	113	96%	52%	38%	6%	0%	2%	0%	2%
Black	5	#	#	#	#	#	#	#	#
Hispanic	8	88%	38%	38%	13%	0%	13%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	188	97%	58%	35%	4%	0%	1%	0%	2%
General Education Students	172	99%	65%	34%	1%	0%	0%	0%	1%
Students with Disabilities	31	87%	10%	52%	26%	0%	10%	0%	3%
Not Limited English Proficient	203	97%	56%	36%	4%	0%	1%	0%	1%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	10	70%	10%	50%	10%	0%	10%	0%	20%
Not Economically Disadvantaged	193	98%	59%	36%	4%	0%	1%	0%	1%
Not Migrant	203	97%	56%	36%	4%	0%	1%	0%	1%
Shoreham-Wading River Central School District / Shoreham-Wading River High School: 2009 Total Cohort - 5 Year Outcome									
All Students	208	97%	48%	44%	5%	0%	1%	0%	1%
Female	102	100%	46%	48%	6%	0%	0%	0%	0%
Male	106	94%	50%	41%	4%	0%	3%	0%	3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	14	100%	21%	71%	7%	0%	0%	0%	0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	183	97%	49%	43%	5%	0%	2%	0%	2%
General Education Students	171	98%	57%	42%	0%	0%	1%	0%	1%
Students with Disabilities	37	92%	8%	57%	27%	0%	5%	0%	3%
Not Limited English Proficient	206	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	9	89%	33%	44%	11%	0%	0%	0%	11%
Not Economically Disadvantaged	199	97%	49%	44%	5%	0%	2%	0%	1%
Not Migrant	208	97%	48%	44%	5%	0%	1%	0%	1%
Shoreham-Wading River Central School District / Shoreham-Wading River High School: 2008 Total Cohort - 6 Year Outcome									
All Students	215	99%	53%	40%	7%	0%	0%	0%	0%
Female	105	99%	52%	40%	7%	0%	0%	0%	1%
Male	110	99%	54%	39%	6%	1%	0%	0%	0%
Black	5	100%	60%	20%	20%	0%	0%	0%	0%
Hispanic	5	100%	20%	60%	20%	0%	0%	0%	0%
Asian/Pacific Islander	6	100%	67%	17%	17%	0%	0%	0%	0%
White	199	99%	53%	40%	6%	1%	0%	0%	1%
General Education Students	178	99%	62%	37%	1%	0%	0%	0%	1%
Students with Disabilities	37	97%	11%	54%	32%	3%	0%	0%	0%
Not Limited English Proficient	214	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	7	86%	0%	71%	14%	0%	0%	0%	14%
Not Economically Disadvantaged	208	100%	55%	38%	6%	0%	0%	0%	0%
Not Migrant	215	99%	53%	40%	7%	0%	0%	0%	0%
Smithtown Central School District / Smithtown High School East: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	434	99%	69%	26%	3%	0%	1%	0%	0%
Female	213	98%	70%	27%	1%	0%	1%	0%	1%
Male	221	100%	68%	26%	6%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	90%	10%	0%	0%	0%	0%	0%
White	413	99%	69%	27%	3%	0%	1%	0%	0%
General Education Students	384	99%	77%	22%	0%	0%	1%	0%	0%
Students with Disabilities	50	98%	10%	58%	30%	0%	0%	0%	2%
Not Limited English Proficient	434	99%	69%	26%	3%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	28	93%	64%	25%	4%	0%	4%	0%	4%
Not Economically Disadvantaged	406	99%	69%	27%	3%	0%	0%	0%	0%
Not Migrant	434	99%	69%	26%	3%	0%	1%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Smithtown Central School District / Smithtown High School East: 2010 Total Cohort - 4 Year Outcome									
All Students	434	99%	69%	26%	3%	0%	1%	0%	0%
Female	213	98%	70%	27%	1%	0%	1%	0%	1%
Male	221	100%	68%	26%	6%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	10	#	#	#	#	#	#	#	#
Asian/Pacific Islander	10	100%	90%	10%	0%	0%	0%	0%	0%
White	413	99%	69%	27%	3%	0%	1%	0%	0%
General Education Students	384	99%	77%	22%	0%	0%	1%	0%	0%
Students with Disabilities	50	98%	10%	58%	30%	0%	0%	0%	2%
Not Limited English Proficient	434	99%	69%	26%	3%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	28	93%	64%	25%	4%	0%	4%	0%	4%
Not Economically Disadvantaged	406	99%	69%	26%	3%	0%	1%	0%	0%
Not Migrant	434	99%	69%	26%	3%	0%	1%	0%	0%
Smithtown Central School District / Smithtown High School East: 2009 Total Cohort - 5 Year Outcome									
All Students	418	98%	63%	31%	4%	0%	0%	0%	2%
Female	197	98%	69%	25%	5%	0%	1%	0%	1%
Male	221	97%	57%	36%	4%	0%	0%	0%	2%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	#	#	#	#	#	#	#	#
Hispanic	24	92%	29%	54%	8%	0%	4%	0%	4%
Asian/Pacific Islander	14	100%	100%	0%	0%	0%	0%	0%	0%
White	373	98%	64%	30%	4%	0%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	374	98%	69%	29%	0%	0%	0%	0%	2%
Students with Disabilities	44	95%	11%	48%	36%	0%	0%	2%	2%
Not Limited English Proficient	416	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	34	91%	29%	56%	6%	0%	3%	0%	6%
Not Economically Disadvantaged	384	98%	66%	29%	4%	0%	0%	0%	1%
Not Migrant	418	98%	63%	31%	4%	0%	0%	0%	2%
Smithtown Central School District / Smithtown High School East: 2008 Total Cohort - 6 Year Outcome									
All Students	440	98%	64%	32%	3%	0%	1%	0%	1%
Female	222	99%	71%	26%	1%	0%	0%	0%	1%
Male	218	98%	57%	37%	4%	0%	1%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	17	94%	41%	47%	6%	0%	0%	0%	6%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	412	99%	65%	31%	2%	0%	1%	0%	1%
General Education Students	407	98%	69%	30%	0%	0%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	33	100%	12%	55%	33%	0%	0%	0%	0%
Not Limited English Proficient	438	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	29	93%	41%	38%	14%	0%	0%	0%	7%
Not Economically Disadvantaged	411	99%	66%	31%	2%	0%	1%	0%	0%
Not Migrant	440	98%	64%	32%	3%	0%	1%	0%	1%
Smithtown Central School District / Smithtown High School-West: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	458	98%	71%	25%	2%	0%	2%	0%	0%
Female	233	98%	73%	23%	2%	0%	1%	0%	0%
Male	225	97%	68%	28%	2%	0%	2%	0%	0%
Black	9	56%	44%	0%	11%	0%	22%	11%	11%
Hispanic	13	92%	31%	62%	0%	0%	8%	0%	0%
Asian/Pacific Islander	11	91%	91%	0%	0%	0%	9%	0%	0%
White	425	99%	72%	25%	2%	0%	1%	0%	0%
General Education Students	407	99%	78%	21%	0%	0%	1%	0%	0%
Students with Disabilities	51	86%	12%	57%	18%	2%	10%	0%	2%
Not Limited English Proficient	457	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	95%	36%	50%	9%	0%	0%	0%	5%
Not Economically Disadvantaged	436	98%	72%	24%	2%	0%	2%	0%	0%
Not Migrant	458	98%	71%	25%	2%	0%	2%	0%	0%
Smithtown Central School District / Smithtown High School-West: 2010 Total Cohort - 4 Year Outcome									
All Students	458	98%	71%	25%	2%	0%	2%	0%	0%
Female	233	98%	73%	23%	2%	0%	1%	0%	0%
Male	225	97%	68%	28%	2%	0%	2%	0%	0%
Black	9	56%	44%	0%	11%	0%	22%	11%	11%
Hispanic	13	92%	31%	62%	0%	0%	8%	0%	0%
Asian/Pacific Islander	11	91%	91%	0%	0%	0%	9%	0%	0%
White	425	99%	72%	25%	2%	0%	1%	0%	0%
General Education Students	407	99%	78%	21%	0%	0%	1%	0%	0%
Students with Disabilities	51	86%	12%	57%	18%	2%	10%	0%	2%
Not Limited English Proficient	457	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	22	95%	36%	50%	9%	0%	0%	0%	5%
Not Economically Disadvantaged	436	98%	72%	24%	2%	0%	2%	0%	0%
Not Migrant	458	98%	71%	25%	2%	0%	2%	0%	0%
Smithtown Central School District / Smithtown High School-West: 2009 Total Cohort - 5 Year Outcome									
All Students	444	98%	69%	25%	4%	0%	0%	0%	1%
Female	216	98%	76%	18%	4%	0%	1%	0%	1%
Male	228	98%	63%	31%	4%	1%	0%	0%	1%
Black	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	11	#	#	#	#	#	#	#	#
Asian/Pacific Islander	14	93%	93%	0%	0%	0%	0%	0%	7%
White	417	98%	69%	26%	4%	0%	0%	0%	0%
General Education Students	397	100%	77%	22%	1%	0%	0%	0%	0%
Students with Disabilities	47	83%	4%	47%	32%	4%	2%	2%	9%
Not Limited English Proficient	444	98%	69%	25%	4%	0%	0%	0%	1%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	90%	45%	45%	0%	5%	0%	5%	0%
Not Economically Disadvantaged	424	98%	71%	24%	4%	0%	0%	0%	1%
Not Migrant	444	98%	69%	25%	4%	0%	0%	0%	1%
Smithtown Central School District / Smithtown High School-West: 2008 Total Cohort - 6 Year Outcome									
All Students	413	98%	62%	32%	4%	1%	1%	0%	0%
Female	219	99%	66%	30%	3%	0%	0%	0%	0%
Male	194	96%	56%	35%	5%	1%	2%	0%	1%
Black	5	#	#	#	#	#	#	#	#
Hispanic	14	93%	36%	43%	14%	0%	7%	0%	0%
Asian/Pacific Islander	10	100%	70%	30%	0%	0%	0%	0%	0%
White	382	98%	63%	32%	3%	1%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	360	99%	69%	29%	1%	0%	0%	0%	0%
Students with Disabilities	53	87%	8%	53%	26%	6%	6%	0%	2%
Not Limited English Proficient	412	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	24	83%	33%	42%	8%	4%	4%	0%	8%
Not Economically Disadvantaged	389	99%	63%	32%	4%	1%	1%	0%	0%
Not Migrant	413	98%	62%	32%	4%	1%	1%	0%	0%
Southampton Union Free School District / Southampton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	155	88%	42%	41%	5%	1%	8%	0%	3%
Female	72	92%	43%	44%	4%	1%	4%	0%	3%
Male	83	84%	41%	39%	5%	0%	12%	0%	4%
American Indian/Alaska Native	15	87%	27%	47%	13%	0%	13%	0%	0%
Black	6	83%	0%	50%	33%	0%	17%	0%	0%
Hispanic	37	73%	27%	43%	3%	3%	16%	0%	8%
Asian/Pacific Islander	12	92%	67%	25%	0%	0%	8%	0%	0%
White	85	94%	51%	41%	2%	0%	4%	0%	2%
General Education Students	141	89%	45%	43%	1%	0%	7%	0%	4%
Students with Disabilities	14	71%	7%	21%	43%	7%	21%	0%	0%
Not Limited English Proficient	145	92%	45%	43%	4%	1%	5%	0%	2%
Limited English Proficient	10	20%	0%	10%	10%	0%	60%	0%	20%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	51	75%	20%	49%	6%	0%	20%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	104	94%	53%	38%	4%	1%	3%	0%	2%
Not Migrant	155	88%	42%	41%	5%	1%	8%	0%	3%
Southampton Union Free School District / Southampton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	155	87%	42%	41%	5%	1%	9%	0%	3%
Female	72	90%	43%	43%	4%	1%	6%	0%	3%
Male	83	84%	41%	39%	5%	0%	12%	0%	4%
American Indian/Alaska Native	15	87%	27%	47%	13%	0%	13%	0%	0%
Black	6	83%	0%	50%	33%	0%	17%	0%	0%
Hispanic	37	70%	27%	41%	3%	3%	19%	0%	8%
Asian/Pacific Islander	12	92%	67%	25%	0%	0%	8%	0%	0%
White	85	94%	51%	41%	2%	0%	4%	0%	2%
General Education Students	141	89%	45%	43%	1%	0%	8%	0%	4%
Students with Disabilities	14	71%	7%	21%	43%	7%	21%	0%	0%
Not Limited English Proficient	145	92%	45%	43%	4%	1%	6%	0%	2%
Limited English Proficient	10	20%	0%	10%	10%	0%	60%	0%	20%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	51	73%	20%	47%	6%	0%	22%	0%	6%
Not Economically Disadvantaged	104	94%	53%	38%	4%	1%	3%	0%	2%
Not Migrant	155	87%	42%	41%	5%	1%	9%	0%	3%
Southampton Union Free School District / Southampton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	160	89%	39%	46%	3%	0%	6%	0%	5%
Female	80	95%	54%	38%	4%	0%	1%	0%	4%
Male	80	83%	25%	55%	3%	0%	11%	0%	6%
American Indian/Alaska Native	12	#	#	#	#	#	#	#	#
Black	13	100%	15%	77%	8%	0%	0%	0%	0%
Hispanic	35	71%	23%	43%	6%	0%	11%	0%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	97	95%	49%	44%	1%	0%	4%	0%	1%
General Education Students	140	92%	45%	46%	1%	0%	3%	0%	5%
Students with Disabilities	20	65%	0%	45%	20%	0%	30%	0%	5%
Not Limited English Proficient	150	92%	42%	47%	3%	0%	5%	0%	3%
Limited English Proficient	10	40%	0%	40%	0%	0%	20%	0%	40%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	36	83%	11%	61%	11%	0%	11%	0%	6%
Not Economically Disadvantaged	124	90%	48%	42%	1%	0%	5%	0%	5%
Not Migrant	160	89%	39%	46%	3%	0%	6%	0%	5%
Southampton Union Free School District / Southampton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	144	92%	42%	43%	8%	0%	2%	0%	6%
Female	59	98%	47%	44%	7%	0%	0%	0%	2%
Male	85	88%	38%	42%	8%	0%	4%	0%	8%
American Indian/Alaska Native	9	89%	0%	56%	33%	0%	0%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	8	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	30	83%	27%	43%	13%	0%	7%	0%	10%
White	97	95%	54%	37%	4%	0%	1%	0%	4%
General Education Students	126	93%	48%	44%	2%	0%	2%	0%	6%
Students with Disabilities	18	89%	0%	39%	50%	0%	6%	0%	6%
Not Limited English Proficient	136	95%	44%	44%	7%	0%	1%	0%	4%
Limited English Proficient	8	50%	0%	25%	25%	0%	13%	0%	38%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	88%	19%	54%	15%	0%	4%	0%	8%
Not Economically Disadvantaged	118	93%	47%	41%	6%	0%	2%	0%	5%
Not Migrant	144	92%	42%	43%	8%	0%	2%	0%	6%
Southold Union Free School District / Southold Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	81	95%	40%	47%	9%	0%	4%	0%	1%
Female	39	97%	46%	38%	13%	0%	3%	0%	0%
Male	42	93%	33%	55%	5%	0%	5%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	71	97%	42%	46%	8%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	96%	44%	52%	0%	0%	3%	0%	1%
Students with Disabilities	10	90%	10%	10%	70%	0%	10%	0%	0%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	10	70%	0%	60%	10%	0%	30%	0%	0%
Not Economically Disadvantaged	71	99%	45%	45%	8%	0%	0%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	80	#	#	#	#	#	#	#	#
Southold Union Free School District / Southold Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	81	95%	40%	47%	9%	0%	4%	0%	1%
Female	39	97%	46%	38%	13%	0%	3%	0%	0%
Male	42	93%	33%	55%	5%	0%	5%	0%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	71	97%	42%	46%	8%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	71	96%	44%	52%	0%	0%	3%	0%	1%
Students with Disabilities	10	90%	10%	10%	70%	0%	10%	0%	0%
Not Limited English Proficient	78	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	10	70%	0%	60%	10%	0%	30%	0%	0%
Not Economically Disadvantaged	71	99%	45%	45%	8%	0%	0%	0%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	80	#	#	#	#	#	#	#	#
Southold Union Free School District / Southold Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	67	94%	27%	63%	4%	0%	1%	0%	4%
Female	31	97%	45%	52%	0%	0%	0%	0%	3%
Male	36	92%	11%	72%	8%	0%	3%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	97%	29%	63%	5%	0%	2%	0%	2%
General Education Students	54	98%	33%	65%	0%	0%	0%	0%	2%
Students with Disabilities	13	77%	0%	54%	23%	0%	8%	0%	15%
Not Limited English Proficient	66	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	8	75%	13%	50%	13%	0%	0%	0%	25%
Not Economically Disadvantaged	59	97%	29%	64%	3%	0%	2%	0%	2%
Not Migrant	67	94%	27%	63%	4%	0%	1%	0%	4%
Southold Union Free School District / Southold Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	63	98%	54%	43%	2%	0%	0%	0%	2%
Female	31	100%	61%	39%	0%	0%	0%	0%	0%
Male	32	97%	47%	47%	3%	0%	0%	0%	3%
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	56	100%	55%	43%	2%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	58	98%	59%	40%	0%	0%	0%	0%	2%
Students with Disabilities	5	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	62	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100%	20%	60%	20%	0%	0%	0%	0%
Not Economically Disadvantaged	58	98%	57%	41%	0%	0%	0%	0%	2%
Not Migrant	63	98%	54%	43%	2%	0%	0%	0%	2%
South Huntington Union Free School District / Walt Whitman High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	426	92%	37%	50%	5%	0%	5%	1%	2%
Female	188	92%	36%	51%	5%	0%	4%	1%	3%
Male	238	91%	38%	49%	5%	0%	5%	1%	2%
Black	54	85%	19%	56%	11%	0%	11%	0%	2%
Hispanic	121	83%	21%	57%	6%	0%	9%	3%	3%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	217	97%	50%	44%	3%	0%	1%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	359	95%	43%	52%	0%	0%	3%	1%	2%
Students with Disabilities	67	75%	6%	39%	30%	0%	16%	1%	6%
Not Limited English Proficient	393	95%	40%	50%	4%	0%	3%	0%	2%
Limited English Proficient	33	55%	0%	39%	15%	0%	21%	9%	9%
Formerly Limited English Proficient	8	88%	13%	75%	0%	0%	13%	0%	0%
Economically Disadvantaged	189	85%	21%	57%	7%	0%	10%	2%	3%
Not Economically Disadvantaged	237	97%	50%	44%	3%	0%	1%	0%	2%
Not Migrant	426	92%	37%	50%	5%	0%	5%	1%	2%
South Huntington Union Free School District / Walt Whitman High School: 2010 Total Cohort - 4 Year Outcome									
All Students	426	89%	37%	47%	5%	0%	8%	1%	2%
Female	188	90%	36%	49%	5%	0%	6%	1%	3%
Male	238	87%	38%	45%	4%	0%	9%	1%	2%
Black	54	81%	19%	52%	11%	0%	15%	0%	2%
Hispanic	121	78%	21%	51%	6%	0%	15%	3%	3%
Asian/Pacific Islander	30	#	#	#	#	#	#	#	#
White	217	95%	50%	43%	2%	0%	3%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	359	92%	43%	49%	0%	0%	5%	1%	2%
Students with Disabilities	67	72%	6%	37%	28%	0%	19%	1%	6%
Not Limited English Proficient	393	92%	40%	48%	4%	0%	6%	0%	2%
Limited English Proficient	33	45%	0%	33%	12%	0%	30%	9%	9%
Formerly Limited English Proficient	8	75%	13%	63%	0%	0%	25%	0%	0%
Economically Disadvantaged	189	80%	21%	52%	7%	0%	14%	2%	3%
Not Economically Disadvantaged	237	95%	50%	43%	3%	0%	2%	0%	2%
Not Migrant	426	89%	37%	47%	5%	0%	8%	1%	2%
South Huntington Union Free School District / Walt Whitman High School: 2009 Total Cohort - 5 Year Outcome									
All Students	447	96%	35%	55%	5%	0%	2%	1%	2%
Female	217	96%	41%	51%	5%	0%	2%	0%	1%
Male	230	95%	30%	59%	6%	1%	1%	1%	2%
Black	60	93%	20%	55%	18%	3%	2%	0%	2%
Hispanic	122	89%	17%	66%	6%	0%	3%	2%	6%
Asian/Pacific Islander	29	100%	45%	52%	3%	0%	0%	0%	0%
White	231	99%	47%	50%	2%	0%	1%	0%	0%
Multiracial	5	100%	40%	40%	20%	0%	0%	0%	0%
General Education Students	383	97%	41%	55%	1%	0%	1%	1%	2%
Students with Disabilities	64	88%	0%	53%	34%	3%	8%	0%	2%
Not Limited English Proficient	421	98%	37%	56%	5%	0%	1%	0%	1%
Limited English Proficient	26	62%	0%	42%	19%	0%	15%	8%	15%
Formerly Limited English Proficient	9	100%	22%	78%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	192	91%	15%	65%	11%	1%	3%	1%	4%
Not Economically Disadvantaged	255	99%	51%	47%	1%	0%	0%	0%	0%
Not Migrant	447	96%	35%	55%	5%	0%	2%	1%	2%
South Huntington Union Free School District / Walt Whitman High School: 2008 Total Cohort - 6 Year Outcome									
All Students	433	96%	40%	52%	5%	1%	0%	0%	3%
Female	202	95%	42%	50%	4%	0%	0%	0%	4%
Male	231	97%	38%	54%	5%	1%	0%	0%	2%
Black	45	96%	16%	71%	9%	2%	0%	0%	2%
Hispanic	90	88%	21%	59%	8%	2%	1%	0%	9%
Asian/Pacific Islander	32	#	#	#	#	#	#	#	#
White	263	99%	49%	47%	3%	0%	0%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	375	98%	46%	52%	1%	0%	0%	0%	2%
Students with Disabilities	58	81%	2%	48%	31%	7%	2%	0%	10%
Not Limited English Proficient	409	97%	42%	51%	5%	0%	0%	0%	2%
Limited English Proficient	24	75%	0%	71%	4%	8%	4%	0%	13%
Formerly Limited English Proficient	9	89%	0%	89%	0%	0%	0%	0%	11%
Economically Disadvantaged	156	91%	22%	63%	6%	3%	1%	0%	6%
Not Economically Disadvantaged	277	99%	50%	45%	4%	0%	0%	0%	1%
Not Migrant	433	96%	40%	52%	5%	1%	0%	0%	3%
Copiague Union Free School District / Walter G O'Connell Copiague High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	344	87%	26%	54%	7%	0%	4%	2%	7%
Female	182	92%	34%	51%	7%	0%	3%	2%	3%
Male	162	81%	17%	57%	7%	0%	6%	1%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	91	92%	24%	56%	12%	0%	2%	0%	5%
Hispanic	175	79%	16%	57%	6%	0%	7%	3%	11%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	73	97%	51%	42%	4%	0%	1%	0%	0%
General Education Students	297	87%	30%	56%	1%	0%	3%	2%	8%
Students with Disabilities	47	87%	2%	40%	45%	0%	11%	0%	2%
Not Limited English Proficient	313	88%	28%	53%	6%	0%	4%	2%	7%
Limited English Proficient	31	71%	0%	58%	13%	0%	13%	3%	10%
Formerly Limited English Proficient	6	83%	0%	67%	17%	0%	17%	0%	0%
Economically Disadvantaged	221	87%	22%	57%	9%	0%	5%	1%	5%
Not Economically Disadvantaged	123	85%	33%	48%	4%	0%	2%	2%	10%
Not Migrant	344	87%	26%	54%	7%	0%	4%	2%	7%
Copiague Union Free School District / Walter G O'Connell Copiague High School: 2010 Total Cohort - 4 Year Outcome									
All Students	344	80%	25%	49%	6%	0%	11%	2%	7%
Female	182	87%	34%	48%	5%	0%	8%	2%	3%
Male	162	73%	16%	49%	7%	0%	14%	1%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	91	87%	23%	52%	12%	0%	8%	0%	5%
Hispanic	175	71%	16%	50%	5%	0%	15%	3%	11%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	73	93%	49%	40%	4%	0%	5%	0%	0%
General Education Students	297	80%	29%	51%	1%	0%	10%	2%	8%
Students with Disabilities	47	81%	2%	36%	43%	0%	17%	0%	2%
Not Limited English Proficient	313	83%	28%	49%	6%	0%	9%	2%	7%
Limited English Proficient	31	52%	0%	45%	6%	0%	32%	3%	10%
Formerly Limited English Proficient	6	83%	0%	67%	17%	0%	17%	0%	0%
Economically Disadvantaged	221	79%	21%	51%	8%	0%	14%	1%	5%
Not Economically Disadvantaged	123	82%	33%	45%	4%	0%	6%	2%	10%
Not Migrant	344	80%	25%	49%	6%	0%	11%	2%	7%
Copiague Union Free School District / Walter G O'Connell Copiague High School: 2009 Total Cohort - 5 Year Outcome									
All Students	356	92%	31%	55%	6%	0%	1%	0%	6%
Female	169	93%	35%	53%	5%	1%	1%	0%	5%
Male	187	91%	27%	57%	7%	0%	2%	0%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	111	96%	23%	64%	10%	0%	1%	0%	3%
Hispanic	166	87%	25%	58%	4%	1%	2%	0%	10%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	70	96%	54%	36%	6%	0%	1%	0%	3%
General Education Students	304	92%	36%	55%	1%	0%	2%	0%	6%
Students with Disabilities	52	92%	0%	54%	38%	2%	0%	0%	6%
Not Limited English Proficient	330	96%	33%	57%	6%	0%	1%	0%	3%
Limited English Proficient	26	46%	0%	35%	12%	0%	12%	0%	42%
Formerly Limited English Proficient	13	92%	38%	54%	0%	0%	0%	0%	8%
Economically Disadvantaged	192	94%	28%	61%	5%	0%	1%	0%	5%
Not Economically Disadvantaged	164	90%	34%	48%	7%	1%	2%	0%	8%
Not Migrant	356	92%	31%	55%	6%	0%	1%	0%	6%
Copiague Union Free School District / Walter G O'Connell Copiague High School: 2008 Total Cohort - 6 Year Outcome									
All Students	329	90%	25%	59%	5%	1%	1%	2%	7%
Female	172	93%	32%	55%	6%	1%	1%	0%	6%
Male	157	86%	18%	63%	5%	1%	1%	3%	9%
Black	107	94%	23%	64%	7%	2%	0%	0%	4%
Hispanic	146	85%	16%	63%	6%	0%	1%	1%	12%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	67	91%	45%	45%	1%	0%	1%	4%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	290	90%	28%	61%	0%	0%	1%	1%	8%
Students with Disabilities	39	90%	3%	44%	44%	5%	0%	3%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	299	93%	28%	60%	5%	1%	0%	2%	4%
Limited English Proficient	30	57%	0%	50%	7%	0%	7%	0%	37%
Formerly Limited English Proficient	9	100%	11%	78%	11%	0%	0%	0%	0%
Economically Disadvantaged	153	93%	24%	63%	7%	0%	1%	2%	4%
Not Economically Disadvantaged	176	87%	27%	56%	5%	1%	1%	1%	10%
Not Migrant	329	90%	25%	59%	5%	1%	1%	2%	7%
Three Village Central School District / Ward Melville Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	585	96%	66%	28%	2%	0%	2%	0%	1%
Female	284	96%	68%	26%	2%	0%	2%	0%	1%
Male	301	97%	64%	31%	2%	0%	2%	0%	1%
Black	14	93%	50%	36%	7%	0%	0%	0%	7%
Hispanic	28	96%	50%	46%	0%	0%	4%	0%	0%
Asian/Pacific Islander	48	94%	81%	10%	2%	0%	2%	0%	4%
White	485	97%	66%	29%	2%	0%	2%	0%	1%
Multiracial	10	100%	70%	30%	0%	0%	0%	0%	0%
General Education Students	530	98%	72%	26%	0%	0%	1%	0%	1%
Students with Disabilities	55	84%	15%	51%	18%	0%	13%	0%	4%
Not Limited English Proficient	582	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	39	95%	41%	49%	5%	0%	3%	0%	3%
Not Economically Disadvantaged	546	97%	68%	27%	2%	0%	2%	0%	1%
Not Migrant	585	96%	66%	28%	2%	0%	2%	0%	1%
Three Village Central School District / Ward Melville Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	585	96%	66%	28%	2%	0%	3%	0%	1%
Female	284	96%	68%	26%	2%	0%	2%	0%	1%
Male	301	96%	64%	30%	2%	0%	3%	0%	1%
Black	14	93%	50%	36%	7%	0%	0%	0%	7%
Hispanic	28	96%	50%	46%	0%	0%	4%	0%	0%
Asian/Pacific Islander	48	94%	81%	10%	2%	0%	2%	0%	4%
White	485	97%	66%	29%	2%	0%	2%	0%	1%
Multiracial	10	90%	70%	20%	0%	0%	10%	0%	0%
General Education Students	530	98%	72%	26%	0%	0%	2%	0%	1%
Students with Disabilities	55	84%	15%	51%	18%	0%	13%	0%	4%
Not Limited English Proficient	582	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	39	92%	41%	46%	5%	0%	5%	0%	3%
Not Economically Disadvantaged	546	97%	68%	27%	2%	0%	2%	0%	1%
Not Migrant	585	96%	66%	28%	2%	0%	3%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Three Village Central School District / Ward Melville Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	650	99%	65%	31%	2%	0%	1%	0%	1%
Female	332	99%	71%	27%	1%	0%	1%	0%	0%
Male	318	98%	59%	36%	3%	0%	1%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	29	97%	52%	41%	3%	0%	0%	0%	3%
Asian/Pacific Islander	45	96%	82%	13%	0%	0%	4%	0%	0%
White	566	99%	65%	32%	2%	0%	0%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	578	99%	71%	28%	0%	0%	1%	0%	1%
Students with Disabilities	72	97%	17%	60%	21%	0%	1%	0%	1%
Not Limited English Proficient	649	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	23	100%	30%	57%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	627	99%	66%	30%	2%	0%	1%	0%	1%
Not Migrant	650	99%	65%	31%	2%	0%	1%	0%	1%
Three Village Central School District / Ward Melville Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	588	98%	64%	31%	3%	0%	1%	0%	1%
Female	291	98%	64%	32%	2%	0%	1%	0%	1%
Male	297	99%	64%	31%	4%	0%	1%	0%	0%
Black	10	90%	60%	20%	10%	10%	0%	0%	0%
Hispanic	33	85%	36%	42%	6%	0%	9%	0%	6%
Asian/Pacific Islander	51	100%	92%	8%	0%	0%	0%	0%	0%
White	494	99%	63%	33%	3%	0%	0%	0%	0%
General Education Students	521	99%	70%	29%	0%	0%	1%	0%	0%
Students with Disabilities	67	91%	13%	49%	28%	1%	3%	0%	4%
Not Limited English Proficient	586	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	90%	24%	55%	10%	0%	3%	0%	7%
Not Economically Disadvantaged	559	99%	66%	30%	3%	0%	1%	0%	0%
Not Migrant	588	98%	64%	31%	3%	0%	1%	0%	1%
West Babylon Union Free School District / West Babylon Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	357	93%	46%	44%	3%	1%	4%	0%	2%
Female	181	96%	51%	43%	2%	1%	3%	0%	1%
Male	176	90%	42%	45%	3%	1%	6%	0%	3%
Black	22	82%	50%	27%	5%	0%	14%	0%	5%
Hispanic	52	87%	37%	40%	10%	0%	10%	0%	4%
Asian/Pacific Islander	16	100%	81%	19%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	267	95%	46%	48%	1%	1%	3%	0%	1%
General Education Students	318	94%	52%	42%	0%	0%	4%	0%	2%
Students with Disabilities	39	85%	3%	62%	21%	5%	8%	0%	3%
Not Limited English Proficient	355	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	50%	0%	0%
Economically Disadvantaged	103	92%	42%	47%	4%	1%	6%	0%	1%
Not Economically Disadvantaged	254	94%	48%	43%	2%	0%	4%	0%	2%
Not Migrant	357	93%	46%	44%	3%	1%	4%	0%	2%
West Babylon Union Free School District / West Babylon Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	357	92%	46%	44%	2%	1%	5%	0%	2%
Female	181	95%	51%	43%	2%	1%	4%	0%	1%
Male	176	90%	42%	45%	3%	1%	7%	0%	3%
Black	22	82%	50%	27%	5%	0%	14%	0%	5%
Hispanic	52	85%	37%	38%	10%	0%	12%	0%	4%
Asian/Pacific Islander	16	100%	81%	19%	0%	0%	0%	0%	0%
White	267	94%	46%	48%	1%	1%	4%	0%	1%
General Education Students	318	94%	52%	42%	0%	0%	5%	0%	2%
Students with Disabilities	39	82%	3%	62%	18%	5%	10%	0%	3%
Not Limited English Proficient	355	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	0%	50%	0%	50%	0%	0%
Economically Disadvantaged	103	91%	42%	46%	4%	1%	7%	0%	1%
Not Economically Disadvantaged	254	93%	48%	43%	2%	0%	5%	0%	2%
Not Migrant	357	92%	46%	44%	2%	1%	5%	0%	2%
West Babylon Union Free School District / West Babylon Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	368	96%	51%	41%	3%	0%	1%	1%	2%
Female	179	97%	60%	35%	2%	0%	1%	1%	2%
Male	189	95%	43%	48%	4%	0%	0%	1%	3%
Black	24	88%	25%	63%	0%	0%	0%	4%	8%
Hispanic	41	95%	27%	61%	7%	0%	2%	0%	2%
Asian/Pacific Islander	18	89%	50%	33%	6%	0%	0%	0%	6%
White	285	97%	57%	37%	2%	0%	0%	1%	2%
General Education Students	330	96%	55%	40%	1%	0%	0%	1%	2%
Students with Disabilities	38	92%	18%	53%	21%	0%	3%	0%	3%
Not Limited English Proficient	364	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	56	93%	34%	54%	5%	0%	0%	2%	4%
Not Economically Disadvantaged	312	96%	54%	39%	3%	0%	1%	1%	2%
Not Migrant	368	96%	51%	41%	3%	0%	1%	1%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
West Babylon Union Free School District / West Babylon Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	382	98%	54%	41%	3%	0%	0%	0%	1%
Female	184	99%	58%	40%	1%	1%	0%	0%	1%
Male	198	97%	51%	42%	5%	0%	1%	0%	2%
Black	32	91%	28%	53%	9%	0%	3%	0%	6%
Hispanic	42	100%	36%	52%	12%	0%	0%	0%	0%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	296	99%	59%	39%	1%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	333	98%	58%	40%	1%	0%	0%	0%	1%
Students with Disabilities	49	96%	29%	47%	20%	2%	0%	0%	2%
Not Limited English Proficient	380	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	87	99%	44%	51%	5%	0%	0%	0%	1%
Not Economically Disadvantaged	295	98%	57%	38%	3%	0%	0%	0%	1%
Not Migrant	382	98%	54%	41%	3%	0%	0%	0%	1%
West Islip Union Free School District / West Islip Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	470	97%	57%	36%	4%	1%	1%	0%	0%
Female	222	98%	62%	32%	3%	1%	1%	0%	0%
Male	248	97%	53%	39%	5%	0%	2%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	20	100%	40%	55%	5%	0%	0%	0%	0%
Asian/Pacific Islander	9	100%	56%	44%	0%	0%	0%	0%	0%
White	432	97%	59%	35%	4%	1%	1%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	404	99%	65%	33%	0%	0%	1%	0%	0%
Students with Disabilities	66	91%	11%	52%	29%	6%	3%	0%	0%
Not Limited English Proficient	469	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	94%	28%	52%	14%	4%	2%	0%	0%
Not Economically Disadvantaged	420	98%	61%	34%	3%	0%	1%	0%	0%
Not Migrant	470	97%	57%	36%	4%	1%	1%	0%	0%
West Islip Union Free School District / West Islip Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	470	97%	57%	36%	4%	1%	1%	0%	0%
Female	222	98%	62%	32%	3%	1%	1%	0%	0%
Male	248	97%	53%	39%	5%	0%	2%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	20	100%	40%	55%	5%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	9	100%	56%	44%	0%	0%	0%	0%	0%
White	432	97%	59%	35%	4%	1%	1%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	404	99%	65%	33%	0%	0%	1%	0%	0%
Students with Disabilities	66	91%	11%	52%	29%	6%	3%	0%	0%
Not Limited English Proficient	469	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	94%	28%	52%	14%	4%	2%	0%	0%
Not Economically Disadvantaged	420	98%	61%	34%	3%	0%	1%	0%	0%
Not Migrant	470	97%	57%	36%	4%	1%	1%	0%	0%
West Islip Union Free School District / West Islip Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	449	99%	61%	35%	3%	0%	0%	0%	1%
Female	241	100%	61%	37%	2%	0%	0%	0%	0%
Male	208	99%	61%	34%	4%	0%	0%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	23	96%	35%	57%	4%	0%	0%	0%	4%
Asian/Pacific Islander	6	100%	67%	33%	0%	0%	0%	0%	0%
White	414	100%	62%	34%	3%	0%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	407	100%	66%	32%	1%	0%	0%	0%	0%
Students with Disabilities	42	98%	7%	64%	26%	0%	0%	0%	2%
Not Limited English Proficient	449	99%	61%	35%	3%	0%	0%	0%	1%
Formerly Limited English Proficient	2	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	97%	39%	50%	8%	0%	0%	0%	3%
Not Economically Disadvantaged	411	100%	63%	34%	3%	0%	0%	0%	0%
Not Migrant	449	99%	61%	35%	3%	0%	0%	0%	1%
West Islip Union Free School District / West Islip Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	478	100%	58%	37%	5%	0%	0%	0%	0%
Female	227	99%	62%	32%	5%	0%	0%	0%	0%
Male	251	100%	54%	41%	4%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	26	100%	19%	65%	15%	0%	0%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	443	100%	59%	36%	4%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	427	100%	64%	35%	1%	0%	0%	0%	0%
Students with Disabilities	51	98%	4%	55%	39%	0%	2%	0%	0%
Not Limited English Proficient	478	100%	58%	37%	5%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	100%	35%	47%	18%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	444	100%	59%	36%	4%	0%	0%	0%	0%
Not Migrant	478	100%	58%	37%	5%	0%	0%	0%	0%
Westhampton Beach Union Free School District / Westhampton Beach Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2									
All Students	246	93%	68%	24%	2%	0%	2%	0%	4%
Female	112	97%	79%	19%	0%	0%	1%	0%	2%
Male	134	90%	59%	28%	4%	0%	4%	0%	6%
Black	6	50%	17%	17%	17%	0%	0%	0%	50%
Hispanic	30	77%	53%	23%	0%	0%	10%	0%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	205	97%	71%	24%	2%	0%	1%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	230	94%	71%	22%	0%	0%	3%	0%	3%
Students with Disabilities	16	88%	19%	44%	25%	0%	0%	0%	13%
Not Limited English Proficient	239	96%	70%	24%	2%	0%	2%	0%	3%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Economically Disadvantaged	46	83%	52%	24%	7%	0%	7%	0%	11%
Not Economically Disadvantaged	200	96%	72%	24%	1%	0%	2%	0%	3%
Not Migrant	246	93%	68%	24%	2%	0%	2%	0%	4%
Westhampton Beach Union Free School District / Westhampton Beach Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	246	92%	68%	22%	2%	0%	4%	0%	4%
Female	112	96%	79%	17%	0%	0%	3%	0%	2%
Male	134	90%	59%	27%	4%	0%	4%	0%	6%
Black	6	50%	17%	17%	17%	0%	0%	0%	50%
Hispanic	30	77%	53%	23%	0%	0%	10%	0%	13%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	205	96%	71%	22%	2%	0%	3%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	230	93%	71%	21%	0%	0%	4%	0%	3%
Students with Disabilities	16	88%	19%	44%	25%	0%	0%	0%	13%
Not Limited English Proficient	239	95%	70%	23%	2%	0%	3%	0%	3%
Limited English Proficient	7	14%	0%	14%	0%	0%	29%	0%	57%
Economically Disadvantaged	46	80%	52%	22%	7%	0%	9%	0%	11%
Not Economically Disadvantaged	200	95%	72%	23%	1%	0%	3%	0%	3%
Not Migrant	246	92%	68%	22%	2%	0%	4%	0%	4%
Westhampton Beach Union Free School District / Westhampton Beach Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	258	94%	59%	30%	5%	0%	1%	0%	5%
Female	112	96%	65%	26%	5%	0%	1%	0%	3%
Male	146	92%	53%	33%	5%	0%	1%	0%	6%
Black	5	100%	20%	60%	20%	0%	0%	0%	0%
Hispanic	27	78%	37%	33%	7%	0%	11%	0%	11%
Asian/Pacific Islander	10	90%	60%	30%	0%	0%	0%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	211	96%	61%	29%	5%	0%	0%	0%	4%
Multiracial	5	100%	100%	0%	0%	0%	0%	0%	0%
General Education Students	229	95%	64%	31%	0%	0%	1%	0%	4%
Students with Disabilities	29	86%	17%	24%	45%	0%	0%	0%	10%
Not Limited English Proficient	248	96%	61%	30%	6%	0%	0%	0%	3%
Limited English Proficient	10	30%	0%	30%	0%	0%	30%	0%	40%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	40	83%	33%	43%	8%	0%	8%	0%	10%
Not Economically Disadvantaged	218	96%	63%	28%	5%	0%	0%	0%	4%
Not Migrant	258	94%	59%	30%	5%	0%	1%	0%	5%
Westhampton Beach Union Free School District / Westhampton Beach Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	244	95%	63%	29%	3%	0%	0%	0%	5%
Female	129	95%	72%	22%	1%	0%	0%	0%	5%
Male	115	95%	52%	37%	5%	0%	0%	0%	5%
Black	4	#	#	#	#	#	#	#	#
Hispanic	30	80%	33%	43%	3%	0%	0%	0%	20%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	203	97%	68%	27%	2%	0%	0%	0%	3%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	225	96%	68%	28%	0%	0%	0%	0%	4%
Students with Disabilities	19	79%	5%	37%	37%	0%	0%	0%	21%
Not Limited English Proficient	237	96%	65%	29%	3%	0%	0%	0%	4%
Limited English Proficient	7	43%	0%	43%	0%	0%	0%	0%	57%
Economically Disadvantaged	34	91%	26%	53%	12%	0%	0%	0%	9%
Not Economically Disadvantaged	210	95%	69%	25%	1%	0%	0%	0%	5%
Not Migrant	244	95%	63%	29%	3%	0%	0%	0%	5%
William Floyd Union Free School District / William Floyd High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	706	79%	28%	46%	5%	0%	15%	0%	6%
Female	346	86%	35%	47%	4%	1%	10%	0%	4%
Male	360	73%	23%	45%	5%	0%	19%	0%	8%
American Indian/Alaska Native	7	71%	29%	29%	14%	0%	29%	0%	0%
Black	93	65%	16%	45%	3%	0%	29%	0%	6%
Hispanic	131	74%	18%	51%	5%	1%	21%	0%	4%
Asian/Pacific Islander	16	94%	63%	31%	0%	0%	6%	0%	0%
White	452	83%	33%	45%	5%	0%	10%	0%	7%
Multiracial	7	71%	14%	57%	0%	0%	29%	0%	0%
General Education Students	628	82%	32%	49%	1%	0%	12%	0%	6%
Students with Disabilities	78	53%	1%	19%	32%	4%	36%	0%	8%
Not Limited English Proficient	695	80%	29%	46%	5%	0%	14%	0%	6%
Limited English Proficient	11	27%	0%	27%	0%	0%	64%	0%	9%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	307	73%	21%	48%	4%	0%	22%	0%	5%
Not Economically Disadvantaged	399	84%	34%	44%	6%	1%	9%	0%	7%
Not Migrant	706	79%	28%	46%	5%	0%	15%	0%	6%
William Floyd Union Free School District / William Floyd High School: 2010 Total Cohort - 4 Year Outcome									
All Students	706	78%	28%	45%	5%	0%	15%	0%	6%
Female	346	85%	35%	46%	4%	1%	10%	0%	4%
Male	360	72%	23%	44%	5%	0%	20%	0%	8%
American Indian/Alaska Native	7	71%	29%	29%	14%	0%	29%	0%	0%
Black	93	63%	16%	44%	3%	0%	30%	0%	6%
Hispanic	131	74%	18%	51%	5%	1%	21%	0%	4%
Asian/Pacific Islander	16	94%	63%	31%	0%	0%	6%	0%	0%
White	452	83%	33%	44%	5%	0%	10%	0%	7%
Multiracial	7	71%	14%	57%	0%	0%	29%	0%	0%
General Education Students	628	82%	32%	48%	1%	0%	13%	0%	6%
Students with Disabilities	78	53%	1%	19%	32%	4%	36%	0%	8%
Not Limited English Proficient	695	79%	29%	45%	5%	0%	14%	0%	6%
Limited English Proficient	11	27%	0%	27%	0%	0%	64%	0%	9%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	307	73%	21%	47%	4%	0%	22%	0%	5%
Not Economically Disadvantaged	399	83%	34%	44%	6%	1%	10%	0%	7%
Not Migrant	706	78%	28%	45%	5%	0%	15%	0%	6%
William Floyd Union Free School District / William Floyd High School: 2009 Total Cohort - 5 Year Outcome									
All Students	723	85%	32%	47%	6%	1%	5%	0%	10%
Female	357	89%	38%	47%	4%	0%	4%	0%	8%
Male	366	82%	27%	47%	8%	2%	5%	0%	11%
American Indian/Alaska Native	5	40%	0%	40%	0%	0%	20%	0%	40%
Black	88	81%	13%	53%	15%	2%	5%	0%	13%
Hispanic	129	81%	23%	53%	5%	2%	10%	0%	8%
Asian/Pacific Islander	22	100%	59%	41%	0%	0%	0%	0%	0%
White	472	87%	38%	45%	5%	0%	3%	0%	9%
Multiracial	7	57%	0%	57%	0%	14%	0%	0%	29%
General Education Students	664	88%	35%	50%	3%	0%	4%	0%	9%
Students with Disabilities	59	56%	0%	12%	44%	10%	15%	0%	19%
Not Limited English Proficient	709	86%	33%	47%	6%	1%	4%	0%	9%
Limited English Proficient	14	50%	0%	50%	0%	7%	29%	0%	14%
Formerly Limited English Proficient	6	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	271	88%	23%	57%	8%	1%	6%	0%	6%
Not Economically Disadvantaged	452	83%	38%	41%	5%	1%	4%	0%	12%
Not Migrant	723	85%	32%	47%	6%	1%	5%	0%	10%
William Floyd Union Free School District / William Floyd High School: 2008 Total Cohort - 6 Year Outcome									
All Students	734	82%	28%	48%	6%	0%	4%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	338	84%	30%	50%	4%	0%	3%	0%	12%
Male	396	81%	27%	46%	8%	1%	4%	0%	15%
American Indian/Alaska Native	11	73%	27%	27%	18%	0%	0%	0%	27%
Black	98	68%	14%	44%	10%	0%	5%	0%	27%
Hispanic	126	76%	21%	48%	6%	0%	5%	0%	19%
Asian/Pacific Islander	15	100%	53%	47%	0%	0%	0%	0%	0%
White	479	87%	32%	49%	5%	1%	3%	0%	10%
Multiracial	5	60%	0%	60%	0%	0%	20%	0%	20%
General Education Students	686	84%	30%	50%	3%	0%	3%	0%	13%
Students with Disabilities	48	65%	0%	19%	46%	6%	8%	0%	21%
Not Limited English Proficient	726	83%	28%	48%	6%	0%	3%	0%	13%
Limited English Proficient	8	13%	0%	13%	0%	0%	25%	0%	63%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	247	82%	22%	49%	11%	1%	6%	0%	11%
Not Economically Disadvantaged	487	83%	31%	48%	4%	0%	2%	0%	15%
Not Migrant	734	82%	28%	48%	6%	0%	4%	0%	14%
Wyandanch Union Free School District / Wyandanch Memorial High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	108	75%	4%	61%	10%	1%	18%	1%	5%
Female	55	82%	5%	67%	9%	0%	13%	0%	4%
Male	53	68%	2%	55%	11%	2%	23%	2%	6%
Black	71	79%	4%	61%	14%	1%	13%	0%	6%
Hispanic	35	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	89	75%	4%	69%	2%	0%	20%	1%	2%
Students with Disabilities	19	74%	0%	26%	47%	5%	5%	0%	16%
Not Limited English Proficient	99	78%	4%	65%	9%	1%	15%	0%	5%
Limited English Proficient	9	44%	0%	22%	22%	0%	44%	11%	0%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	98	76%	2%	62%	11%	1%	16%	1%	5%
Not Economically Disadvantaged	10	70%	20%	50%	0%	0%	30%	0%	0%
Not Migrant	108	75%	4%	61%	10%	1%	18%	1%	5%
Wyandanch Union Free School District / Wyandanch Memorial High School: 2010 Total Cohort - 4 Year Outcome									
All Students	108	72%	4%	58%	10%	1%	20%	1%	5%
Female	55	78%	5%	64%	9%	0%	16%	0%	4%
Male	53	66%	2%	53%	11%	2%	25%	2%	6%
Black	71	76%	4%	58%	14%	1%	15%	0%	6%
Hispanic	35	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
General Education Students	89	72%	4%	65%	2%	0%	24%	1%	2%
Students with Disabilities	19	74%	0%	26%	47%	5%	5%	0%	16%
Not Limited English Proficient	99	75%	4%	62%	9%	1%	18%	0%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	9	44%	0%	22%	22%	0%	44%	11%	0%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	98	72%	2%	59%	11%	1%	19%	1%	5%
Not Economically Disadvantaged	10	70%	20%	50%	0%	0%	30%	0%	0%
Not Migrant	108	72%	4%	58%	10%	1%	20%	1%	5%
Wyandanch Union Free School District / Wyandanch Memorial High School: 2009 Total Cohort - 5 Year Outcome									
All Students	105	74%	4%	60%	10%	3%	6%	0%	16%
Female	51	78%	6%	63%	10%	2%	4%	0%	16%
Male	54	70%	2%	57%	11%	4%	7%	0%	17%
Black	76	76%	5%	58%	13%	1%	5%	0%	16%
Hispanic	27	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	84	79%	5%	70%	4%	0%	6%	0%	14%
Students with Disabilities	21	57%	0%	19%	38%	14%	5%	0%	24%
Not Limited English Proficient	94	77%	4%	62%	11%	1%	6%	0%	15%
Limited English Proficient	11	55%	0%	45%	9%	18%	0%	0%	27%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	0%	0%	25%
Economically Disadvantaged	94	72%	3%	59%	11%	2%	6%	0%	18%
Not Economically Disadvantaged	11	91%	9%	73%	9%	9%	0%	0%	0%
Not Migrant	105	74%	4%	60%	10%	3%	6%	0%	16%
Wyandanch Union Free School District / Wyandanch Memorial High School: 2008 Total Cohort - 6 Year Outcome									
All Students	129	78%	5%	49%	24%	2%	5%	0%	14%
Female	66	82%	2%	62%	18%	2%	3%	0%	14%
Male	63	75%	10%	35%	30%	3%	8%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	90	82%	2%	50%	30%	2%	4%	0%	11%
Hispanic	38	#	#	#	#	#	#	#	#
General Education Students	89	79%	8%	65%	6%	0%	6%	0%	16%
Students with Disabilities	40	78%	0%	13%	65%	8%	5%	0%	10%
Not Limited English Proficient	109	81%	5%	51%	25%	2%	6%	0%	12%
Limited English Proficient	20	65%	10%	35%	20%	5%	5%	0%	25%
Economically Disadvantaged	103	82%	6%	48%	28%	3%	5%	0%	11%
Not Economically Disadvantaged	26	65%	4%	54%	8%	0%	8%	0%	27%
Not Migrant	129	78%	5%	49%	24%	2%	5%	0%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Eldred Central School District / Eldred Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	57	93%	32%	56%	5%	0%	0%	5%	2%
Female	26	92%	35%	54%	4%	0%	0%	8%	0%
Male	31	94%	29%	58%	6%	0%	0%	3%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	49	92%	33%	53%	6%	0%	0%	6%	2%
General Education Students	56	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	57	93%	32%	56%	5%	0%	0%	5%	2%
Economically Disadvantaged	13	77%	23%	38%	15%	0%	0%	15%	8%
Not Economically Disadvantaged	44	98%	34%	61%	2%	0%	0%	2%	0%
Not Migrant	57	93%	32%	56%	5%	0%	0%	5%	2%
Eldred Central School District / Eldred Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	57	93%	32%	56%	5%	0%	0%	5%	2%
Female	26	92%	35%	54%	4%	0%	0%	8%	0%
Male	31	94%	29%	58%	6%	0%	0%	3%	3%
Black	1	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	49	92%	33%	53%	6%	0%	0%	6%	2%
General Education Students	56	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	57	93%	32%	56%	5%	0%	0%	5%	2%
Economically Disadvantaged	13	77%	23%	38%	15%	0%	0%	15%	8%
Not Economically Disadvantaged	44	98%	34%	61%	2%	0%	0%	2%	0%
Not Migrant	57	93%	32%	56%	5%	0%	0%	5%	2%
Eldred Central School District / Eldred Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	50	88%	26%	58%	4%	0%	2%	2%	8%
Female	32	88%	28%	53%	6%	0%	3%	3%	6%
Male	18	89%	22%	67%	0%	0%	0%	0%	11%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	47	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	50	88%	26%	58%	4%	0%	2%	2%	8%
Economically Disadvantaged	10	100%	10%	70%	20%	0%	0%	0%	0%
Not Economically Disadvantaged	40	85%	30%	55%	0%	0%	3%	3%	10%
Not Migrant	50	88%	26%	58%	4%	0%	2%	2%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Eldred Central School District / Eldred Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	64	97%	31%	61%	5%	0%	0%	2%	2%
Female	32	97%	34%	56%	6%	0%	0%	0%	3%
Male	32	97%	28%	66%	3%	0%	0%	3%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	59	98%	32%	63%	3%	0%	0%	0%	2%
General Education Students	61	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	64	97%	31%	61%	5%	0%	0%	2%	2%
Economically Disadvantaged	15	93%	27%	60%	7%	0%	0%	7%	0%
Not Economically Disadvantaged	49	98%	33%	61%	4%	0%	0%	0%	2%
Not Migrant	64	97%	31%	61%	5%	0%	0%	2%	2%
Fallsburg Central School District / Fallsburg Junior Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	83	72%	23%	35%	14%	2%	12%	0%	13%
Female	39	67%	15%	46%	5%	5%	8%	0%	21%
Male	44	77%	30%	25%	23%	0%	16%	0%	7%
Black	7	86%	14%	14%	57%	0%	14%	0%	0%
Hispanic	25	72%	16%	44%	12%	4%	16%	0%	8%
White	51	71%	27%	33%	10%	2%	10%	0%	18%
General Education Students	67	75%	28%	42%	4%	0%	12%	0%	13%
Students with Disabilities	16	63%	0%	6%	56%	13%	13%	0%	13%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	64%	13%	34%	17%	4%	17%	0%	15%
Not Economically Disadvantaged	36	83%	36%	36%	11%	0%	6%	0%	11%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	82	#	#	#	#	#	#	#	#
Fallsburg Central School District / Fallsburg Junior Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	83	72%	23%	35%	14%	2%	12%	0%	13%
Female	39	67%	15%	46%	5%	5%	8%	0%	21%
Male	44	77%	30%	25%	23%	0%	16%	0%	7%
Black	7	86%	14%	14%	57%	0%	14%	0%	0%
Hispanic	25	72%	16%	44%	12%	4%	16%	0%	8%
White	51	71%	27%	33%	10%	2%	10%	0%	18%
General Education Students	67	75%	28%	42%	4%	0%	12%	0%	13%
Students with Disabilities	16	63%	0%	6%	56%	13%	13%	0%	13%
Not Limited English Proficient	81	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	47	64%	13%	34%	17%	4%	17%	0%	15%
Not Economically Disadvantaged	36	83%	36%	36%	11%	0%	6%	0%	11%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	82	#	#	#	#	#	#	#	#
Fallsburg Central School District / Fallsburg Junior Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	94	87%	18%	53%	16%	2%	1%	0%	6%
Female	51	86%	22%	51%	14%	4%	2%	0%	8%
Male	43	88%	14%	56%	19%	0%	0%	0%	5%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	94%	13%	75%	6%	0%	0%	0%	0%
Hispanic	17	94%	24%	65%	6%	0%	0%	0%	6%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	55	84%	15%	47%	22%	4%	2%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	90%	20%	60%	10%	0%	0%	0%	7%
Students with Disabilities	13	69%	8%	8%	54%	15%	8%	0%	0%
Not Limited English Proficient	94	87%	18%	53%	16%	2%	1%	0%	6%
Economically Disadvantaged	43	84%	7%	63%	14%	5%	2%	0%	7%
Not Economically Disadvantaged	51	90%	27%	45%	18%	0%	0%	0%	6%
Not Migrant	94	87%	18%	53%	16%	2%	1%	0%	6%
Fallsburg Central School District / Fallsburg Junior Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	95	79%	20%	44%	15%	0%	0%	0%	21%
Female	41	80%	24%	44%	12%	0%	0%	0%	20%
Male	54	78%	17%	44%	17%	0%	0%	0%	22%
Black	15	#	#	#	#	#	#	#	#
Hispanic	24	83%	8%	63%	13%	0%	0%	0%	17%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	53	75%	26%	32%	17%	0%	0%	0%	25%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	80	84%	24%	53%	8%	0%	0%	0%	16%
Students with Disabilities	15	53%	0%	0%	53%	0%	0%	0%	47%
Not Limited English Proficient	92	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	73%	13%	50%	10%	0%	0%	0%	28%
Not Economically Disadvantaged	55	84%	25%	40%	18%	0%	0%	0%	16%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	93	#	#	#	#	#	#	#	#
Liberty Central School District / Liberty Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	111	77%	35%	37%	5%	0%	7%	0%	15%
Female	56	80%	43%	32%	5%	0%	5%	0%	14%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	55	75%	27%	42%	5%	0%	9%	0%	16%
Black	19	79%	21%	42%	16%	0%	5%	0%	16%
Hispanic	29	90%	38%	52%	0%	0%	7%	0%	3%
White	63	71%	38%	29%	5%	0%	8%	0%	21%
General Education Students	103	81%	38%	39%	4%	0%	5%	0%	15%
Students with Disabilities	8	38%	0%	13%	25%	0%	38%	0%	25%
Not Limited English Proficient	111	77%	35%	37%	5%	0%	7%	0%	15%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	63%	24%	35%	4%	0%	11%	0%	26%
Not Economically Disadvantaged	65	88%	43%	38%	6%	0%	5%	0%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	110	#	#	#	#	#	#	#	#
Liberty Central School District / Liberty Middle/High School: 2010 Total Cohort - 4 Year Outcome									
All Students	111	74%	35%	33%	5%	0%	11%	0%	15%
Female	56	79%	43%	30%	5%	0%	7%	0%	14%
Male	55	69%	27%	36%	5%	0%	15%	0%	16%
Black	19	68%	21%	32%	16%	0%	16%	0%	16%
Hispanic	29	83%	38%	45%	0%	0%	14%	0%	3%
White	63	71%	38%	29%	5%	0%	8%	0%	21%
General Education Students	103	78%	38%	36%	4%	0%	8%	0%	15%
Students with Disabilities	8	25%	0%	0%	25%	0%	50%	0%	25%
Not Limited English Proficient	111	74%	35%	33%	5%	0%	11%	0%	15%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	46	61%	24%	33%	4%	0%	13%	0%	26%
Not Economically Disadvantaged	65	83%	43%	34%	6%	0%	9%	0%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	110	#	#	#	#	#	#	#	#
Liberty Central School District / Liberty Middle/High School: 2009 Total Cohort - 5 Year Outcome									
All Students	103	82%	38%	41%	3%	3%	3%	0%	13%
Female	56	86%	39%	43%	4%	4%	0%	0%	11%
Male	47	77%	36%	38%	2%	2%	6%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	34	82%	24%	53%	6%	6%	3%	0%	9%
White	62	84%	50%	34%	0%	2%	2%	0%	13%
General Education Students	95	85%	40%	44%	1%	0%	1%	0%	14%
Students with Disabilities	8	38%	13%	0%	25%	38%	25%	0%	0%
Not Limited English Proficient	97	82%	40%	40%	2%	1%	3%	0%	13%
Limited English Proficient	6	67%	0%	50%	17%	33%	0%	0%	0%
Economically Disadvantaged	50	74%	18%	52%	4%	6%	4%	0%	16%
Not Economically Disadvantaged	53	89%	57%	30%	2%	0%	2%	0%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	101	#	#	#	#	#	#	#	#
Liberty Central School District / Liberty Middle/High School: 2008 Total Cohort - 6 Year Outcome									
All Students	143	77%	20%	47%	10%	4%	2%	3%	14%
Female	64	83%	28%	45%	9%	3%	0%	0%	14%
Male	79	72%	14%	48%	10%	5%	4%	5%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	#	#	#	#	#	#	#	#
Hispanic	29	69%	14%	48%	7%	7%	7%	7%	10%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	95	80%	23%	45%	12%	4%	1%	1%	14%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	124	84%	23%	53%	7%	0%	1%	2%	13%
Students with Disabilities	19	32%	0%	5%	26%	32%	11%	5%	21%
Not Limited English Proficient	140	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	65	71%	17%	45%	9%	8%	3%	2%	17%
Not Economically Disadvantaged	78	82%	23%	49%	10%	1%	1%	4%	12%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	142	#	#	#	#	#	#	#	#
Livingston Manor Central School District / Livingston Manor High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	56	80%	18%	52%	11%	2%	2%	4%	13%
Female	27	81%	19%	52%	11%	0%	4%	0%	15%
Male	29	79%	17%	52%	10%	3%	0%	7%	10%
Black	5	60%	20%	40%	0%	20%	0%	20%	0%
Hispanic	8	63%	0%	50%	13%	0%	0%	0%	38%
White	43	86%	21%	53%	12%	0%	2%	2%	9%
General Education Students	43	88%	23%	56%	9%	0%	0%	2%	9%
Students with Disabilities	13	54%	0%	38%	15%	8%	8%	8%	23%
Not Limited English Proficient	56	80%	18%	52%	11%	2%	2%	4%	13%
Economically Disadvantaged	31	77%	13%	55%	10%	3%	3%	6%	10%
Not Economically Disadvantaged	25	84%	24%	48%	12%	0%	0%	0%	16%
Not Migrant	56	80%	18%	52%	11%	2%	2%	4%	13%
Livingston Manor Central School District / Livingston Manor High School: 2010 Total Cohort - 4 Year Outcome									
All Students	56	80%	18%	52%	11%	2%	2%	4%	13%
Female	27	81%	19%	52%	11%	0%	4%	0%	15%
Male	29	79%	17%	52%	10%	3%	0%	7%	10%
Black	5	60%	20%	40%	0%	20%	0%	20%	0%
Hispanic	8	63%	0%	50%	13%	0%	0%	0%	38%
White	43	86%	21%	53%	12%	0%	2%	2%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	43	88%	23%	56%	9%	0%	0%	2%	9%
Students with Disabilities	13	54%	0%	38%	15%	8%	8%	8%	23%
Not Limited English Proficient	56	80%	18%	52%	11%	2%	2%	4%	13%
Economically Disadvantaged	31	77%	13%	55%	10%	3%	3%	6%	10%
Not Economically Disadvantaged	25	84%	24%	48%	12%	0%	0%	0%	16%
Not Migrant	56	80%	18%	52%	11%	2%	2%	4%	13%
Livingston Manor Central School District / Livingston Manor High School: 2009 Total Cohort - 5 Year Outcome									
All Students	34	91%	29%	50%	12%	0%	0%	6%	3%
Female	16	88%	44%	44%	0%	0%	0%	13%	0%
Male	18	94%	17%	56%	22%	0%	0%	0%	6%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	28	89%	29%	46%	14%	0%	0%	7%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	31	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	34	91%	29%	50%	12%	0%	0%	6%	3%
Economically Disadvantaged	8	100%	25%	75%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	26	88%	31%	42%	15%	0%	0%	8%	4%
Not Migrant	34	91%	29%	50%	12%	0%	0%	6%	3%
Livingston Manor Central School District / Livingston Manor High School: 2008 Total Cohort - 6 Year Outcome									
All Students	44	73%	27%	34%	11%	0%	2%	9%	16%
Female	16	81%	38%	31%	13%	0%	0%	0%	19%
Male	28	68%	21%	36%	11%	0%	4%	14%	14%
Black	2	#	#	#	#	#	#	#	#
Hispanic	9	33%	0%	11%	22%	0%	0%	33%	33%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	30	87%	33%	47%	7%	0%	3%	3%	7%
General Education Students	38	79%	32%	37%	11%	0%	0%	5%	16%
Students with Disabilities	6	33%	0%	17%	17%	0%	17%	33%	17%
Not Limited English Proficient	43	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	50%	14%	29%	7%	0%	7%	14%	29%
Not Economically Disadvantaged	30	83%	33%	37%	13%	0%	0%	7%	10%
Not Migrant	44	73%	27%	34%	11%	0%	2%	9%	16%
Monticello Central School District / Monticello High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	243	75%	14%	51%	10%	3%	7%	3%	9%
Female	118	81%	12%	58%	12%	3%	4%	2%	8%
Male	125	70%	17%	44%	9%	4%	10%	5%	10%
Black	64	66%	6%	47%	13%	3%	9%	3%	14%
Hispanic	53	70%	9%	51%	9%	8%	8%	4%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	120	82%	19%	53%	10%	2%	6%	3%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	207	76%	17%	54%	5%	0%	7%	4%	11%
Students with Disabilities	36	69%	0%	31%	39%	22%	8%	0%	0%
Not Limited English Proficient	241	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	125	75%	8%	53%	14%	6%	10%	2%	6%
Not Economically Disadvantaged	118	75%	21%	48%	6%	1%	4%	4%	12%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	240	#	#	#	#	#	#	#	#
Monticello Central School District / Monticello High School: 2010 Total Cohort - 4 Year Outcome									
All Students	243	69%	14%	46%	9%	3%	13%	3%	9%
Female	118	80%	12%	56%	12%	3%	6%	2%	8%
Male	125	59%	16%	37%	6%	4%	20%	5%	10%
Black	64	59%	6%	41%	13%	3%	16%	3%	14%
Hispanic	53	58%	8%	45%	6%	8%	19%	4%	9%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	120	78%	19%	49%	9%	2%	10%	3%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	207	70%	16%	49%	4%	0%	13%	4%	11%
Students with Disabilities	36	64%	0%	28%	36%	22%	14%	0%	0%
Not Limited English Proficient	241	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	125	67%	7%	47%	13%	6%	18%	2%	6%
Not Economically Disadvantaged	118	71%	21%	45%	5%	1%	8%	4%	12%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	240	#	#	#	#	#	#	#	#
Monticello Central School District / Monticello High School: 2009 Total Cohort - 5 Year Outcome									
All Students	243	80%	20%	54%	6%	5%	2%	1%	12%
Female	121	87%	25%	55%	7%	2%	1%	2%	8%
Male	122	73%	15%	52%	6%	7%	4%	0%	16%
Black	54	81%	7%	63%	11%	9%	2%	0%	7%
Hispanic	59	75%	7%	59%	8%	3%	3%	2%	17%
Asian/Pacific Islander	9	67%	44%	22%	0%	0%	11%	0%	22%
White	121	83%	30%	50%	3%	3%	2%	1%	12%
General Education Students	208	86%	23%	60%	3%	0%	3%	1%	11%
Students with Disabilities	35	46%	0%	20%	26%	31%	0%	0%	23%
Not Limited English Proficient	237	82%	20%	55%	6%	4%	2%	1%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	6	0%	0%	0%	0%	33%	33%	0%	33%
Formerly Limited English Proficient	4	100%	25%	50%	25%	0%	0%	0%	0%
Economically Disadvantaged	118	72%	8%	57%	8%	8%	3%	2%	14%
Not Economically Disadvantaged	125	87%	31%	51%	5%	1%	2%	0%	10%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	242	#	#	#	#	#	#	#	#
Monticello Central School District / Monticello High School: 2008 Total Cohort - 6 Year Outcome									
All Students	256	84%	16%	55%	13%	4%	1%	1%	11%
Female	129	87%	16%	57%	14%	3%	2%	0%	9%
Male	127	80%	16%	54%	11%	4%	0%	2%	14%
Black	52	83%	6%	60%	17%	4%	4%	2%	8%
Hispanic	51	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	149	85%	19%	52%	13%	3%	0%	1%	11%
General Education Students	213	87%	19%	59%	9%	0%	1%	1%	10%
Students with Disabilities	43	65%	0%	37%	28%	19%	0%	0%	16%
Not Limited English Proficient	255	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	0%	0%	50%
Economically Disadvantaged	112	84%	5%	60%	19%	5%	1%	0%	10%
Not Economically Disadvantaged	144	83%	24%	52%	8%	2%	1%	1%	13%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	255	#	#	#	#	#	#	#	#
Roscoe Central School District / Roscoe Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	17	88%	35%	47%	6%	6%	0%	0%	6%
Female	10	90%	30%	50%	10%	10%	0%	0%	0%
Male	7	86%	43%	43%	0%	0%	0%	0%	14%
Hispanic	3	#	#	#	#	#	#	#	#
White	14	#	#	#	#	#	#	#	#
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	88%	35%	47%	6%	6%	0%	0%	6%
Economically Disadvantaged	5	60%	0%	40%	20%	20%	0%	0%	20%
Not Economically Disadvantaged	12	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	17	88%	35%	47%	6%	6%	0%	0%	6%
Roscoe Central School District / Roscoe Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	17	82%	35%	47%	0%	12%	0%	0%	6%
Female	10	80%	30%	50%	0%	20%	0%	0%	0%
Male	7	86%	43%	43%	0%	0%	0%	0%	14%
Hispanic	3	#	#	#	#	#	#	#	#
White	14	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	15	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	17	82%	35%	47%	0%	12%	0%	0%	6%
Economically Disadvantaged	5	40%	0%	40%	0%	40%	0%	0%	20%
Not Economically Disadvantaged	12	100%	50%	50%	0%	0%	0%	0%	0%
Not Migrant	17	82%	35%	47%	0%	12%	0%	0%	6%
Roscoe Central School District / Roscoe Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	15	93%	13%	47%	33%	7%	0%	0%	0%
Female	7	100%	14%	57%	29%	0%	0%	0%	0%
Male	8	88%	13%	38%	38%	13%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
White	14	#	#	#	#	#	#	#	#
General Education Students	11	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	15	93%	13%	47%	33%	7%	0%	0%	0%
Economically Disadvantaged	6	83%	0%	50%	33%	17%	0%	0%	0%
Not Economically Disadvantaged	9	100%	22%	44%	33%	0%	0%	0%	0%
Not Migrant	15	93%	13%	47%	33%	7%	0%	0%	0%
Roscoe Central School District / Roscoe Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	21	95%	29%	67%	0%	0%	0%	0%	5%
Female	9	100%	56%	44%	0%	0%	0%	0%	0%
Male	12	92%	8%	83%	0%	0%	0%	0%	8%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
General Education Students	20	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	95%	29%	67%	0%	0%	0%	0%	5%
Economically Disadvantaged	8	88%	38%	50%	0%	0%	0%	0%	13%
Not Economically Disadvantaged	13	100%	23%	77%	0%	0%	0%	0%	0%
Not Migrant	21	95%	29%	67%	0%	0%	0%	0%	5%
Sullivan West Central School District / Sullivan West High School At Lake Huntington: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	104	87%	38%	45%	4%	0%	3%	0%	11%
Female	53	87%	47%	34%	6%	0%	4%	0%	9%
Male	51	86%	27%	57%	2%	0%	2%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	63%	38%	13%	13%	0%	13%	0%	25%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	90	89%	39%	48%	2%	0%	2%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	96	86%	41%	46%	0%	0%	3%	0%	10%
Students with Disabilities	8	88%	0%	38%	50%	0%	0%	0%	13%
Not Limited English Proficient	104	87%	38%	45%	4%	0%	3%	0%	11%
Economically Disadvantaged	24	79%	13%	63%	4%	0%	4%	0%	17%
Not Economically Disadvantaged	80	89%	45%	40%	4%	0%	3%	0%	9%
Not Migrant	104	87%	38%	45%	4%	0%	3%	0%	11%
Sullivan West Central School District / Sullivan West High School At Lake Huntington: 2010 Total Cohort - 4 Year Outcome									
All Students	104	87%	38%	45%	4%	0%	3%	0%	11%
Female	53	87%	47%	34%	6%	0%	4%	0%	9%
Male	51	86%	27%	57%	2%	0%	2%	0%	12%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	8	63%	38%	13%	13%	0%	13%	0%	25%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	90	89%	39%	48%	2%	0%	2%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	96	86%	41%	46%	0%	0%	3%	0%	10%
Students with Disabilities	8	88%	0%	38%	50%	0%	0%	0%	13%
Not Limited English Proficient	104	87%	38%	45%	4%	0%	3%	0%	11%
Economically Disadvantaged	24	79%	13%	63%	4%	0%	4%	0%	17%
Not Economically Disadvantaged	80	89%	45%	40%	4%	0%	3%	0%	9%
Not Migrant	104	87%	38%	45%	4%	0%	3%	0%	11%
Sullivan West Central School District / Sullivan West High School At Lake Huntington: 2009 Total Cohort - 5 Year Outcome									
All Students	111	90%	32%	48%	11%	0%	3%	0%	7%
Female	47	91%	38%	43%	11%	0%	2%	0%	6%
Male	64	89%	27%	52%	11%	0%	3%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	7	100%	43%	29%	29%	0%	0%	0%	0%
Hispanic	5	#	#	#	#	#	#	#	#
White	97	92%	31%	51%	10%	0%	2%	0%	6%
General Education Students	99	90%	35%	52%	3%	0%	3%	0%	7%
Students with Disabilities	12	92%	0%	17%	75%	0%	0%	0%	8%
Not Limited English Proficient	111	90%	32%	48%	11%	0%	3%	0%	7%
Economically Disadvantaged	32	84%	16%	56%	13%	0%	3%	0%	13%
Not Economically Disadvantaged	79	92%	38%	44%	10%	0%	3%	0%	5%
Not Migrant	111	90%	32%	48%	11%	0%	3%	0%	7%
Sullivan West Central School District / Sullivan West High School At Lake Huntington: 2008 Total Cohort - 6 Year Outcome									
All Students	121	91%	40%	48%	2%	1%	2%	0%	6%
Female	58	93%	52%	40%	2%	2%	3%	0%	2%
Male	63	89%	30%	56%	3%	0%	2%	0%	10%
Black	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	5	100%	60%	40%	0%	0%	0%	0%	0%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	111	90%	39%	50%	2%	1%	3%	0%	6%
General Education Students	112	91%	44%	47%	0%	0%	3%	0%	6%
Students with Disabilities	9	89%	0%	56%	33%	11%	0%	0%	0%
Not Limited English Proficient	121	91%	40%	48%	2%	1%	2%	0%	6%
Economically Disadvantaged	30	90%	30%	57%	3%	0%	0%	0%	10%
Not Economically Disadvantaged	91	91%	44%	45%	2%	1%	3%	0%	4%
Not Migrant	121	91%	40%	48%	2%	1%	2%	0%	6%
Tri-Valley Central School District / Tri-Valley Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	87	85%	33%	45%	7%	0%	3%	0%	11%
Female	42	93%	33%	60%	0%	0%	2%	0%	5%
Male	45	78%	33%	31%	13%	0%	4%	0%	18%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	71%	14%	43%	14%	0%	0%	0%	29%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	74	86%	35%	45%	7%	0%	3%	0%	11%
General Education Students	78	87%	37%	50%	0%	0%	3%	0%	10%
Students with Disabilities	9	67%	0%	0%	67%	0%	11%	0%	22%
Not Limited English Proficient	87	85%	33%	45%	7%	0%	3%	0%	11%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	41	76%	20%	49%	7%	0%	7%	0%	17%
Not Economically Disadvantaged	46	93%	46%	41%	7%	0%	0%	0%	7%
Not Migrant	87	85%	33%	45%	7%	0%	3%	0%	11%
Tri-Valley Central School District / Tri-Valley Secondary School: 2010 Total Cohort - 4 Year Outcome									
All Students	87	82%	32%	43%	7%	0%	7%	0%	11%
Female	42	88%	33%	55%	0%	0%	7%	0%	5%
Male	45	76%	31%	31%	13%	0%	7%	0%	18%
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	57%	0%	43%	14%	0%	14%	0%	29%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	74	84%	35%	42%	7%	0%	5%	0%	11%
General Education Students	78	83%	36%	47%	0%	0%	6%	0%	10%
Students with Disabilities	9	67%	0%	0%	67%	0%	11%	0%	22%
Not Limited English Proficient	87	82%	32%	43%	7%	0%	7%	0%	11%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	41	73%	20%	46%	7%	0%	10%	0%	17%
Not Economically Disadvantaged	46	89%	43%	39%	7%	0%	4%	0%	7%
Not Migrant	87	82%	32%	43%	7%	0%	7%	0%	11%
Tri-Valley Central School District / Tri-Valley Secondary School: 2009 Total Cohort - 5 Year Outcome									
All Students	87	84%	28%	47%	9%	2%	3%	1%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	46	87%	30%	52%	4%	0%	2%	0%	11%
Male	41	80%	24%	41%	15%	5%	5%	2%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	7	#	#	#	#	#	#	#	#
White	79	86%	30%	47%	9%	3%	3%	0%	9%
General Education Students	74	86%	32%	54%	0%	0%	4%	1%	8%
Students with Disabilities	13	69%	0%	8%	62%	15%	0%	0%	15%
Not Limited English Proficient	87	84%	28%	47%	9%	2%	3%	1%	9%
Economically Disadvantaged	43	77%	14%	51%	12%	2%	7%	2%	12%
Not Economically Disadvantaged	44	91%	41%	43%	7%	2%	0%	0%	7%
Not Migrant	87	84%	28%	47%	9%	2%	3%	1%	9%
Tri-Valley Central School District / Tri-Valley Secondary School: 2008 Total Cohort - 6 Year Outcome									
All Students	97	86%	40%	40%	5%	6%	4%	0%	4%
Female	46	85%	43%	41%	0%	4%	4%	0%	7%
Male	51	86%	37%	39%	10%	8%	4%	0%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	8	88%	25%	63%	0%	0%	13%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	83	86%	42%	37%	6%	7%	2%	0%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	85	91%	46%	44%	1%	0%	5%	0%	5%
Students with Disabilities	12	50%	0%	17%	33%	50%	0%	0%	0%
Not Limited English Proficient	97	86%	40%	40%	5%	6%	4%	0%	4%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	44	75%	18%	45%	11%	11%	9%	0%	5%
Not Economically Disadvantaged	53	94%	58%	36%	0%	2%	0%	0%	4%
Not Migrant	97	86%	40%	40%	5%	6%	4%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Candor Central School District / Candor Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	50	88%	30%	54%	4%	4%	0%	0%	6%
Female	28	86%	29%	54%	4%	4%	0%	0%	7%
Male	22	91%	32%	55%	5%	5%	0%	0%	5%
Black	2	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	40	98%	38%	60%	0%	0%	0%	0%	3%
Students with Disabilities	10	50%	0%	30%	20%	20%	0%	0%	20%
Not Limited English Proficient	50	88%	30%	54%	4%	4%	0%	0%	6%
Economically Disadvantaged	27	93%	19%	70%	4%	4%	0%	0%	0%
Not Economically Disadvantaged	23	83%	43%	35%	4%	4%	0%	0%	13%
Not Migrant	50	88%	30%	54%	4%	4%	0%	0%	6%
Candor Central School District / Candor Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	50	86%	30%	52%	4%	4%	0%	0%	6%
Female	28	82%	29%	50%	4%	4%	0%	0%	7%
Male	22	91%	32%	55%	5%	5%	0%	0%	5%
Black	2	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	40	95%	38%	58%	0%	0%	0%	0%	3%
Students with Disabilities	10	50%	0%	30%	20%	20%	0%	0%	20%
Not Limited English Proficient	50	86%	30%	52%	4%	4%	0%	0%	6%
Economically Disadvantaged	27	93%	19%	70%	4%	4%	0%	0%	0%
Not Economically Disadvantaged	23	78%	43%	30%	4%	4%	0%	0%	13%
Not Migrant	50	86%	30%	52%	4%	4%	0%	0%	6%
Candor Central School District / Candor Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	53	89%	25%	58%	6%	0%	0%	0%	11%
Female	22	86%	36%	45%	5%	0%	0%	0%	14%
Male	31	90%	16%	68%	6%	0%	0%	0%	10%
White	53	89%	25%	58%	6%	0%	0%	0%	11%
General Education Students	44	91%	30%	59%	2%	0%	0%	0%	9%
Students with Disabilities	9	78%	0%	56%	22%	0%	0%	0%	22%
Not Limited English Proficient	53	89%	25%	58%	6%	0%	0%	0%	11%
Economically Disadvantaged	14	93%	14%	64%	14%	0%	0%	0%	7%
Not Economically Disadvantaged	39	87%	28%	56%	3%	0%	0%	0%	13%
Not Migrant	53	89%	25%	58%	6%	0%	0%	0%	11%
Candor Central School District / Candor Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	59	90%	27%	53%	10%	3%	0%	0%	7%
Female	33	88%	39%	42%	6%	6%	0%	0%	6%
Male	26	92%	12%	65%	15%	0%	0%	0%	8%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	48	96%	33%	60%	2%	0%	0%	0%	4%
Students with Disabilities	11	64%	0%	18%	45%	18%	0%	0%	18%
Not Limited English Proficient	59	90%	27%	53%	10%	3%	0%	0%	7%
Economically Disadvantaged	18	94%	17%	61%	17%	0%	0%	0%	6%
Not Economically Disadvantaged	41	88%	32%	49%	7%	5%	0%	0%	7%
Not Migrant	59	90%	27%	53%	10%	3%	0%	0%	7%
Newark Valley Central School District / Newark Valley Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	107	87%	25%	49%	13%	1%	5%	1%	7%
Female	63	87%	30%	40%	17%	0%	5%	2%	6%
Male	44	86%	18%	61%	7%	2%	5%	0%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	105	#	#	#	#	#	#	#	#
General Education Students	90	89%	30%	52%	7%	0%	3%	0%	8%
Students with Disabilities	17	76%	0%	29%	47%	6%	12%	6%	0%
Not Limited English Proficient	107	87%	25%	49%	13%	1%	5%	1%	7%
Economically Disadvantaged	45	73%	11%	42%	20%	2%	11%	2%	11%
Not Economically Disadvantaged	62	97%	35%	53%	8%	0%	0%	0%	3%
Not Migrant	107	87%	25%	49%	13%	1%	5%	1%	7%
Newark Valley Central School District / Newark Valley Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	107	87%	25%	49%	13%	1%	5%	1%	7%
Female	63	87%	30%	40%	17%	0%	5%	2%	6%
Male	44	86%	18%	61%	7%	2%	5%	0%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	105	#	#	#	#	#	#	#	#
General Education Students	90	89%	30%	52%	7%	0%	3%	0%	8%
Students with Disabilities	17	76%	0%	29%	47%	6%	12%	6%	0%
Not Limited English Proficient	107	87%	25%	49%	13%	1%	5%	1%	7%
Economically Disadvantaged	45	73%	11%	42%	20%	2%	11%	2%	11%
Not Economically Disadvantaged	62	97%	35%	53%	8%	0%	0%	0%	3%
Not Migrant	107	87%	25%	49%	13%	1%	5%	1%	7%
Newark Valley Central School District / Newark Valley Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	110	94%	29%	62%	3%	2%	0%	1%	4%
Female	54	93%	31%	59%	2%	0%	0%	0%	7%
Male	56	95%	27%	64%	4%	4%	0%	2%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	109	#	#	#	#	#	#	#	#
General Education Students	98	97%	33%	63%	1%	0%	0%	1%	2%
Students with Disabilities	12	67%	0%	50%	17%	17%	0%	0%	17%
Not Limited English Proficient	110	94%	29%	62%	3%	2%	0%	1%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	42	86%	24%	55%	7%	5%	0%	2%	7%
Not Economically Disadvantaged	68	99%	32%	66%	0%	0%	0%	0%	1%
Not Migrant	110	94%	29%	62%	3%	2%	0%	1%	4%
Newark Valley Central School District / Newark Valley Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	86	92%	28%	59%	5%	0%	0%	5%	3%
Female	45	91%	31%	58%	2%	0%	0%	7%	2%
Male	41	93%	24%	61%	7%	0%	0%	2%	5%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	85	#	#	#	#	#	#	#	#
General Education Students	73	95%	33%	60%	1%	0%	0%	4%	1%
Students with Disabilities	13	77%	0%	54%	23%	0%	0%	8%	15%
Not Limited English Proficient	86	92%	28%	59%	5%	0%	0%	5%	3%
Economically Disadvantaged	31	84%	19%	65%	0%	0%	0%	6%	10%
Not Economically Disadvantaged	55	96%	33%	56%	7%	0%	0%	4%	0%
Not Migrant	86	92%	28%	59%	5%	0%	0%	5%	3%
Owego-Apalachin Central School District / Owego Free Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	163	85%	53%	28%	4%	1%	6%	2%	6%
Female	83	89%	53%	30%	6%	0%	5%	1%	5%
Male	80	81%	54%	26%	1%	3%	8%	3%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	155	86%	55%	27%	4%	1%	6%	2%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	139	88%	61%	25%	1%	0%	6%	2%	4%
Students with Disabilities	24	71%	8%	46%	17%	8%	4%	0%	17%
Not Limited English Proficient	163	85%	53%	28%	4%	1%	6%	2%	6%
Economically Disadvantaged	57	68%	30%	33%	5%	4%	14%	4%	11%
Not Economically Disadvantaged	106	94%	66%	25%	3%	0%	2%	1%	3%
Not Migrant	163	85%	53%	28%	4%	1%	6%	2%	6%
Owego-Apalachin Central School District / Owego Free Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	163	83%	53%	26%	4%	1%	9%	2%	6%
Female	83	86%	52%	28%	6%	0%	8%	1%	5%
Male	80	80%	54%	25%	1%	3%	9%	3%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	155	84%	55%	25%	4%	1%	8%	2%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	139	86%	61%	23%	1%	0%	9%	2%	4%
Students with Disabilities	24	67%	4%	46%	17%	8%	8%	0%	17%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	163	83%	53%	26%	4%	1%	9%	2%	6%
Economically Disadvantaged	57	63%	30%	28%	5%	4%	19%	4%	11%
Not Economically Disadvantaged	106	93%	65%	25%	3%	0%	3%	1%	3%
Not Migrant	163	83%	53%	26%	4%	1%	9%	2%	6%
Owego-Apalachin Central School District / Owego Free Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	164	92%	45%	42%	5%	2%	1%	1%	3%
Female	85	95%	52%	42%	1%	2%	1%	0%	1%
Male	79	89%	38%	42%	9%	3%	1%	3%	5%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	156	93%	47%	41%	5%	3%	1%	1%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	138	97%	53%	43%	1%	0%	1%	1%	0%
Students with Disabilities	26	65%	4%	35%	27%	15%	0%	0%	19%
Not Limited English Proficient	164	92%	45%	42%	5%	2%	1%	1%	3%
Economically Disadvantaged	73	89%	27%	51%	11%	5%	3%	0%	3%
Not Economically Disadvantaged	91	95%	59%	35%	0%	0%	0%	2%	3%
Not Migrant	164	92%	45%	42%	5%	2%	1%	1%	3%
Owego-Apalachin Central School District / Owego Free Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	157	91%	51%	39%	1%	1%	0%	1%	8%
Female	76	87%	50%	34%	3%	1%	0%	1%	11%
Male	81	95%	52%	43%	0%	0%	0%	0%	5%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	149	91%	50%	40%	1%	1%	0%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	139	92%	57%	35%	0%	0%	0%	1%	7%
Students with Disabilities	18	83%	6%	67%	11%	6%	0%	0%	11%
Not Limited English Proficient	156	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	45	76%	36%	38%	2%	2%	0%	2%	20%
Not Economically Disadvantaged	112	97%	57%	39%	1%	0%	0%	0%	3%
Not Migrant	157	91%	51%	39%	1%	1%	0%	1%	8%
Spencer-Van Etten Central School District / Spencer-Van Etten High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	82	90%	24%	55%	11%	1%	6%	0%	2%
Female	38	89%	29%	53%	8%	0%	5%	0%	5%
Male	44	91%	20%	57%	14%	2%	7%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	66	95%	30%	65%	0%	0%	3%	0%	2%
Students with Disabilities	16	69%	0%	13%	56%	6%	19%	0%	6%
Not Limited English Proficient	82	90%	24%	55%	11%	1%	6%	0%	2%
Economically Disadvantaged	38	84%	5%	63%	16%	0%	11%	0%	5%
Not Economically Disadvantaged	44	95%	41%	48%	7%	2%	2%	0%	0%
Not Migrant	82	90%	24%	55%	11%	1%	6%	0%	2%
Spencer-Van Etten Central School District / Spencer-Van Etten High School: 2010 Total Cohort - 4 Year Outcome									
All Students	82	89%	24%	54%	11%	1%	7%	0%	2%
Female	38	87%	29%	50%	8%	0%	8%	0%	5%
Male	44	91%	20%	57%	14%	2%	7%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	66	94%	30%	64%	0%	0%	5%	0%	2%
Students with Disabilities	16	69%	0%	13%	56%	6%	19%	0%	6%
Not Limited English Proficient	82	89%	24%	54%	11%	1%	7%	0%	2%
Economically Disadvantaged	38	82%	5%	61%	16%	0%	13%	0%	5%
Not Economically Disadvantaged	44	95%	41%	48%	7%	2%	2%	0%	0%
Not Migrant	82	89%	24%	54%	11%	1%	7%	0%	2%
Spencer-Van Etten Central School District / Spencer-Van Etten High School: 2009 Total Cohort - 5 Year Outcome									
All Students	77	84%	34%	44%	6%	4%	3%	0%	9%
Female	41	88%	39%	41%	7%	5%	0%	0%	7%
Male	36	81%	28%	47%	6%	3%	6%	0%	11%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	66	91%	39%	50%	2%	0%	3%	0%	6%
Students with Disabilities	11	45%	0%	9%	36%	27%	0%	0%	27%
Not Limited English Proficient	77	84%	34%	44%	6%	4%	3%	0%	9%
Economically Disadvantaged	32	84%	22%	53%	9%	3%	3%	0%	9%
Not Economically Disadvantaged	45	84%	42%	38%	4%	4%	2%	0%	9%
Not Migrant	77	84%	34%	44%	6%	4%	3%	0%	9%
Spencer-Van Etten Central School District / Spencer-Van Etten High School: 2008 Total Cohort - 6 Year Outcome									
All Students	82	88%	13%	70%	5%	1%	0%	0%	11%
Female	37	86%	14%	65%	8%	3%	0%	0%	11%
Male	45	89%	13%	73%	2%	0%	0%	0%	11%
White	81	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	93%	15%	75%	3%	0%	0%	0%	7%
Students with Disabilities	10	50%	0%	30%	20%	10%	0%	0%	40%
Not Limited English Proficient	82	88%	13%	70%	5%	1%	0%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	22	95%	5%	73%	18%	0%	0%	0%	5%
Not Economically Disadvantaged	60	85%	17%	68%	0%	2%	0%	0%	13%
Not Migrant	82	88%	13%	70%	5%	1%	0%	0%	11%
Tioga Central School District / Tioga Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	73	89%	34%	55%	0%	0%	1%	0%	10%
Female	29	93%	41%	52%	0%	0%	3%	0%	3%
Male	44	86%	30%	57%	0%	0%	0%	0%	14%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	69	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	83%	23%	60%	0%	0%	3%	0%	14%
Not Economically Disadvantaged	38	95%	45%	50%	0%	0%	0%	0%	5%
Not Migrant	73	89%	34%	55%	0%	0%	1%	0%	10%
Tioga Central School District / Tioga Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	73	89%	34%	55%	0%	0%	1%	0%	10%
Female	29	93%	41%	52%	0%	0%	3%	0%	3%
Male	44	86%	30%	57%	0%	0%	0%	0%	14%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	70	#	#	#	#	#	#	#	#
General Education Students	69	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	72	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	83%	23%	60%	0%	0%	3%	0%	14%
Not Economically Disadvantaged	38	95%	45%	50%	0%	0%	0%	0%	5%
Not Migrant	73	89%	34%	55%	0%	0%	1%	0%	10%
Tioga Central School District / Tioga Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	78	95%	49%	46%	0%	1%	0%	0%	4%
Female	50	96%	48%	48%	0%	2%	0%	0%	2%
Male	28	93%	50%	43%	0%	0%	0%	0%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	74	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	78	95%	49%	46%	0%	1%	0%	0%	4%
Economically Disadvantaged	41	93%	37%	56%	0%	2%	0%	0%	5%
Not Economically Disadvantaged	37	97%	62%	35%	0%	0%	0%	0%	3%
Not Migrant	78	95%	49%	46%	0%	1%	0%	0%	4%
Tioga Central School District / Tioga Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	89	89%	36%	53%	0%	1%	0%	1%	9%
Female	48	94%	38%	56%	0%	0%	0%	0%	6%
Male	41	83%	34%	49%	0%	2%	0%	2%	12%
White	89	89%	36%	53%	0%	1%	0%	1%	9%
General Education Students	86	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	89	89%	36%	53%	0%	1%	0%	1%	9%
Economically Disadvantaged	37	84%	22%	62%	0%	3%	0%	3%	11%
Not Economically Disadvantaged	52	92%	46%	46%	0%	0%	0%	0%	8%
Not Migrant	89	89%	36%	53%	0%	1%	0%	1%	9%
Waverly Central School District / Waverly High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	115	76%	18%	51%	6%	0%	6%	0%	18%
Female	58	84%	24%	50%	10%	0%	2%	0%	14%
Male	57	67%	12%	53%	2%	0%	11%	0%	23%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	#	#	#	#	#	#	#	#
General Education Students	109	78%	19%	54%	5%	0%	5%	0%	17%
Students with Disabilities	6	33%	0%	0%	33%	0%	33%	0%	33%
Not Limited English Proficient	115	76%	18%	51%	6%	0%	6%	0%	18%
Economically Disadvantaged	28	75%	14%	46%	14%	0%	7%	0%	18%
Not Economically Disadvantaged	87	76%	20%	53%	3%	0%	6%	0%	18%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	114	#	#	#	#	#	#	#	#
Waverly Central School District / Waverly High School: 2010 Total Cohort - 4 Year Outcome									
All Students	115	74%	18%	50%	6%	0%	8%	0%	18%
Female	58	84%	24%	50%	10%	0%	2%	0%	14%
Male	57	63%	12%	49%	2%	0%	14%	0%	23%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	112	#	#	#	#	#	#	#	#
General Education Students	109	76%	19%	52%	5%	0%	6%	0%	17%
Students with Disabilities	6	33%	0%	0%	33%	0%	33%	0%	33%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	115	74%	18%	50%	6%	0%	8%	0%	18%
Economically Disadvantaged	28	68%	14%	39%	14%	0%	14%	0%	18%
Not Economically Disadvantaged	87	76%	20%	53%	3%	0%	6%	0%	18%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	114	#	#	#	#	#	#	#	#
Waverly Central School District / Waverly High School: 2009 Total Cohort - 5 Year Outcome									
All Students	139	82%	22%	53%	6%	1%	0%	0%	17%
Female	70	81%	26%	50%	6%	0%	0%	0%	19%
Male	69	83%	19%	57%	7%	3%	0%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	138	#	#	#	#	#	#	#	#
General Education Students	130	83%	23%	56%	4%	0%	0%	0%	17%
Students with Disabilities	9	67%	11%	11%	44%	22%	0%	0%	11%
Not Limited English Proficient	139	82%	22%	53%	6%	1%	0%	0%	17%
Economically Disadvantaged	37	73%	16%	46%	11%	5%	0%	0%	22%
Not Economically Disadvantaged	102	85%	25%	56%	5%	0%	0%	0%	15%
Not Migrant	139	82%	22%	53%	6%	1%	0%	0%	17%
Waverly Central School District / Waverly High School: 2008 Total Cohort - 6 Year Outcome									
All Students	120	81%	29%	47%	5%	2%	2%	0%	16%
Female	57	84%	30%	49%	5%	0%	0%	0%	16%
Male	63	78%	29%	44%	5%	3%	3%	0%	16%
Black	3	#	#	#	#	#	#	#	#
White	117	#	#	#	#	#	#	#	#
General Education Students	114	82%	31%	49%	3%	0%	2%	0%	16%
Students with Disabilities	6	50%	0%	0%	50%	33%	0%	0%	17%
Not Limited English Proficient	120	81%	29%	47%	5%	2%	2%	0%	16%
Economically Disadvantaged	25	64%	20%	36%	8%	8%	8%	0%	20%
Not Economically Disadvantaged	95	85%	32%	49%	4%	0%	0%	0%	15%
Not Migrant	120	81%	29%	47%	5%	2%	2%	0%	16%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Trumansburg Central School District / Charles O Dickerson High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	99	100%	31%	61%	8%	0%	0%	0%	0%
Female	52	100%	31%	62%	8%	0%	0%	0%	0%
Male	47	100%	32%	60%	9%	0%	0%	0%	0%
Black	7	100%	29%	71%	0%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	100%	33%	59%	8%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	100%	35%	62%	3%	0%	0%	0%	0%
Students with Disabilities	10	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	99	100%	31%	61%	8%	0%	0%	0%	0%
Economically Disadvantaged	23	100%	13%	74%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	76	100%	37%	57%	7%	0%	0%	0%	0%
Not Migrant	99	100%	31%	61%	8%	0%	0%	0%	0%
Trumansburg Central School District / Charles O Dickerson High School: 2010 Total Cohort - 4 Year Outcome									
All Students	99	100%	31%	61%	8%	0%	0%	0%	0%
Female	52	100%	31%	62%	8%	0%	0%	0%	0%
Male	47	100%	32%	60%	9%	0%	0%	0%	0%
Black	7	100%	29%	71%	0%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	100%	33%	59%	8%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	89	100%	35%	62%	3%	0%	0%	0%	0%
Students with Disabilities	10	100%	0%	50%	50%	0%	0%	0%	0%
Not Limited English Proficient	99	100%	31%	61%	8%	0%	0%	0%	0%
Economically Disadvantaged	23	100%	13%	74%	13%	0%	0%	0%	0%
Not Economically Disadvantaged	76	100%	37%	57%	7%	0%	0%	0%	0%
Not Migrant	99	100%	31%	61%	8%	0%	0%	0%	0%
Trumansburg Central School District / Charles O Dickerson High School: 2009 Total Cohort - 5 Year Outcome									
All Students	92	96%	32%	53%	11%	0%	1%	1%	2%
Female	49	94%	29%	53%	12%	0%	0%	2%	4%
Male	43	98%	35%	53%	9%	0%	2%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	87	97%	31%	54%	11%	0%	1%	1%	1%
General Education Students	82	98%	35%	57%	5%	0%	1%	0%	1%
Students with Disabilities	10	80%	0%	20%	60%	0%	0%	10%	10%
Not Limited English Proficient	92	96%	32%	53%	11%	0%	1%	1%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	13	85%	8%	54%	23%	0%	8%	0%	8%
Not Economically Disadvantaged	79	97%	35%	53%	9%	0%	0%	1%	1%
Not Migrant	92	96%	32%	53%	11%	0%	1%	1%	2%
Trumansburg Central School District / Charles O Dickerson High School: 2008 Total Cohort - 6 Year Outcome									
All Students	122	94%	30%	55%	10%	0%	1%	1%	4%
Female	66	98%	30%	58%	11%	0%	2%	0%	0%
Male	56	89%	29%	52%	9%	0%	0%	2%	9%
Black	5	#	#	#	#	#	#	#	#
White	116	94%	31%	53%	9%	0%	1%	1%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	104	97%	35%	57%	6%	0%	1%	0%	2%
Students with Disabilities	18	78%	0%	44%	33%	0%	0%	6%	17%
Not Limited English Proficient	122	94%	30%	55%	10%	0%	1%	1%	4%
Economically Disadvantaged	30	97%	10%	67%	20%	0%	0%	0%	3%
Not Economically Disadvantaged	92	93%	36%	51%	7%	0%	1%	1%	4%
Not Migrant	122	94%	30%	55%	10%	0%	1%	1%	4%
Dryden Central School District / Dryden High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	127	87%	50%	36%	1%	2%	5%	5%	2%
Female	57	88%	54%	33%	0%	2%	4%	4%	4%
Male	70	86%	46%	39%	1%	1%	6%	6%	1%
Black	5	80%	20%	60%	0%	0%	20%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	88%	52%	36%	0%	2%	3%	5%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	116	92%	53%	39%	0%	0%	3%	3%	2%
Students with Disabilities	11	27%	9%	9%	9%	18%	27%	18%	9%
Not Limited English Proficient	127	87%	50%	36%	1%	2%	5%	5%	2%
Economically Disadvantaged	29	72%	31%	41%	0%	3%	10%	10%	3%
Not Economically Disadvantaged	98	91%	55%	35%	1%	1%	3%	3%	2%
Not Migrant	127	87%	50%	36%	1%	2%	5%	5%	2%
Dryden Central School District / Dryden High School: 2010 Total Cohort - 4 Year Outcome									
All Students	127	85%	50%	35%	1%	2%	6%	5%	2%
Female	57	88%	54%	33%	0%	2%	4%	4%	4%
Male	70	83%	46%	36%	1%	1%	9%	6%	1%
Black	5	80%	20%	60%	0%	0%	20%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	115	86%	52%	34%	0%	2%	4%	5%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	116	91%	53%	37%	0%	0%	4%	3%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	11	27%	9%	9%	9%	18%	27%	18%	9%
Not Limited English Proficient	127	85%	50%	35%	1%	2%	6%	5%	2%
Economically Disadvantaged	29	72%	31%	41%	0%	3%	10%	10%	3%
Not Economically Disadvantaged	98	89%	55%	33%	1%	1%	5%	3%	2%
Not Migrant	127	85%	50%	35%	1%	2%	6%	5%	2%
Dryden Central School District / Dryden High School: 2009 Total Cohort - 5 Year Outcome									
All Students	141	82%	35%	41%	6%	1%	2%	4%	11%
Female	64	80%	38%	41%	2%	2%	2%	2%	16%
Male	77	84%	34%	42%	9%	0%	3%	5%	8%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	131	82%	37%	40%	5%	1%	2%	4%	11%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	120	88%	41%	47%	1%	0%	2%	3%	8%
Students with Disabilities	21	48%	5%	10%	33%	5%	5%	10%	33%
Not Limited English Proficient	141	82%	35%	41%	6%	1%	2%	4%	11%
Economically Disadvantaged	57	75%	16%	51%	9%	0%	0%	5%	19%
Not Economically Disadvantaged	84	87%	49%	35%	4%	1%	4%	2%	6%
Not Migrant	141	82%	35%	41%	6%	1%	2%	4%	11%
Dryden Central School District / Dryden High School: 2008 Total Cohort - 6 Year Outcome									
All Students	145	93%	39%	50%	4%	2%	0%	2%	3%
Female	68	97%	46%	47%	4%	1%	0%	0%	1%
Male	77	90%	34%	52%	4%	3%	0%	4%	4%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	138	93%	40%	49%	4%	2%	0%	2%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	131	98%	43%	53%	2%	0%	0%	1%	2%
Students with Disabilities	14	50%	7%	14%	29%	21%	0%	14%	14%
Not Limited English Proficient	145	93%	39%	50%	4%	2%	0%	2%	3%
Economically Disadvantaged	56	89%	27%	54%	9%	2%	0%	5%	4%
Not Economically Disadvantaged	89	96%	47%	47%	1%	2%	0%	0%	2%
Not Migrant	145	93%	39%	50%	4%	2%	0%	2%	3%
George Junior Republic Union Free School District / George Junior Republic School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	14	36%	0%	21%	14%	7%	29%	0%	21%
Female	1	0%	0%	0%	0%	0%	100%	0%	0%
Male	13	38%	0%	23%	15%	8%	23%	0%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	1	#	#	#	#	#	#	#	#
White	9	44%	0%	22%	22%	11%	11%	0%	33%
General Education Students	5	40%	0%	40%	0%	0%	0%	0%	40%
Students with Disabilities	9	33%	0%	11%	22%	11%	44%	0%	11%
Not Limited English Proficient	14	36%	0%	21%	14%	7%	29%	0%	21%
Economically Disadvantaged	13	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	14	36%	0%	21%	14%	7%	29%	0%	21%
George Junior Republic Union Free School District / George Junior Republic School: 2010 Total Cohort - 4 Year Outcome									
All Students	14	29%	0%	21%	7%	7%	36%	0%	21%
Female	1	0%	0%	0%	0%	0%	100%	0%	0%
Male	13	31%	0%	23%	8%	8%	31%	0%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	9	33%	0%	22%	11%	11%	22%	0%	33%
General Education Students	5	40%	0%	40%	0%	0%	0%	0%	40%
Students with Disabilities	9	22%	0%	11%	11%	11%	56%	0%	11%
Not Limited English Proficient	14	29%	0%	21%	7%	7%	36%	0%	21%
Economically Disadvantaged	13	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	14	29%	0%	21%	7%	7%	36%	0%	21%
George Junior Republic Union Free School District / George Junior Republic School: 2009 Total Cohort - 5 Year Outcome									
All Students	7	14%	0%	14%	0%	29%	0%	0%	43%
Female	1	0%	0%	0%	0%	0%	0%	0%	100%
Male	6	17%	0%	17%	0%	33%	0%	0%	33%
Black	3	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	14%	0%	14%	0%	29%	0%	0%	43%
Economically Disadvantaged	7	14%	0%	14%	0%	29%	0%	0%	43%
Not Migrant	7	14%	0%	14%	0%	29%	0%	0%	43%
George Junior Republic Union Free School District / George Junior Republic School: 2008 Total Cohort - 6 Year Outcome									
All Students	10	70%	0%	60%	10%	10%	10%	0%	10%
Male	10	70%	0%	60%	10%	10%	10%	0%	10%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	8	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	7	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	70%	0%	60%	10%	10%	10%	0%	10%
Economically Disadvantaged	10	70%	0%	60%	10%	10%	10%	0%	10%
Not Migrant	10	70%	0%	60%	10%	10%	10%	0%	10%
Groton Central School District / Groton Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	68	88%	35%	47%	6%	1%	6%	1%	0%
Female	27	100%	48%	52%	0%	0%	0%	0%	0%
Male	41	80%	27%	44%	10%	2%	10%	2%	0%
Black	3	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
General Education Students	58	91%	41%	50%	0%	0%	3%	2%	0%
Students with Disabilities	10	70%	0%	30%	40%	10%	20%	0%	0%
Not Limited English Proficient	68	88%	35%	47%	6%	1%	6%	1%	0%
Economically Disadvantaged	26	77%	19%	46%	12%	4%	12%	4%	0%
Not Economically Disadvantaged	42	95%	45%	48%	2%	0%	2%	0%	0%
Not Migrant	68	88%	35%	47%	6%	1%	6%	1%	0%
Groton Central School District / Groton Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	68	81%	35%	40%	6%	1%	13%	1%	0%
Female	27	96%	48%	48%	0%	0%	4%	0%	0%
Male	41	71%	27%	34%	10%	2%	20%	2%	0%
Black	3	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
General Education Students	58	86%	41%	45%	0%	0%	9%	2%	0%
Students with Disabilities	10	50%	0%	10%	40%	10%	40%	0%	0%
Not Limited English Proficient	68	81%	35%	40%	6%	1%	13%	1%	0%
Economically Disadvantaged	26	65%	19%	35%	12%	4%	23%	4%	0%
Not Economically Disadvantaged	42	90%	45%	43%	2%	0%	7%	0%	0%
Not Migrant	68	81%	35%	40%	6%	1%	13%	1%	0%
Groton Central School District / Groton Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	92	77%	21%	50%	7%	4%	0%	8%	11%
Female	45	82%	29%	49%	4%	0%	0%	7%	11%
Male	47	72%	13%	51%	9%	9%	0%	9%	11%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	84%	25%	58%	1%	0%	0%	6%	9%
Students with Disabilities	15	40%	0%	7%	33%	27%	0%	13%	20%
Not Limited English Proficient	92	77%	21%	50%	7%	4%	0%	8%	11%
Economically Disadvantaged	33	61%	6%	45%	9%	6%	0%	12%	21%
Not Economically Disadvantaged	59	86%	29%	53%	5%	3%	0%	5%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Migrant	92	77%	21%	50%	7%	4%	0%	8%	11%
Groton Central School District / Groton Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	82	89%	18%	61%	10%	4%	0%	2%	5%
Female	35	89%	23%	63%	3%	6%	0%	0%	6%
Male	47	89%	15%	60%	15%	2%	0%	4%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	65	94%	23%	69%	2%	0%	0%	2%	5%
Students with Disabilities	17	71%	0%	29%	41%	18%	0%	6%	6%
Not Limited English Proficient	82	89%	18%	61%	10%	4%	0%	2%	5%
Economically Disadvantaged	26	73%	23%	38%	12%	12%	0%	8%	8%
Not Economically Disadvantaged	56	96%	16%	71%	9%	0%	0%	0%	4%
Not Migrant	82	89%	18%	61%	10%	4%	0%	2%	5%
Ithaca City School District / Ithaca Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	298	91%	55%	34%	2%	1%	3%	2%	4%
Female	135	93%	59%	33%	1%	1%	1%	1%	4%
Male	163	89%	52%	36%	2%	1%	4%	2%	4%
Black	34	82%	26%	44%	12%	0%	3%	3%	12%
Hispanic	20	70%	30%	40%	0%	0%	0%	5%	25%
Asian/Pacific Islander	46	93%	83%	11%	0%	0%	2%	2%	2%
White	189	93%	56%	37%	1%	1%	3%	1%	1%
Multiracial	9	100%	56%	44%	0%	0%	0%	0%	0%
General Education Students	271	93%	59%	34%	0%	0%	1%	1%	4%
Students with Disabilities	27	67%	7%	41%	19%	7%	19%	4%	4%
Not Limited English Proficient	294	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	85	86%	31%	49%	6%	1%	7%	1%	5%
Not Economically Disadvantaged	213	92%	64%	28%	0%	0%	1%	2%	4%
Not Migrant	298	91%	55%	34%	2%	1%	3%	2%	4%
Ithaca City School District / Ithaca Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	298	90%	55%	33%	2%	1%	4%	2%	4%
Female	135	91%	59%	31%	1%	1%	2%	1%	4%
Male	163	88%	52%	35%	2%	1%	5%	2%	4%
Black	34	82%	26%	44%	12%	0%	3%	3%	12%
Hispanic	20	60%	30%	30%	0%	0%	10%	5%	25%
Asian/Pacific Islander	46	93%	83%	11%	0%	0%	2%	2%	2%
White	189	93%	56%	37%	1%	1%	3%	1%	1%
Multiracial	9	89%	56%	33%	0%	0%	11%	0%	0%
General Education Students	271	92%	59%	32%	0%	0%	2%	1%	4%
Students with Disabilities	27	67%	7%	41%	19%	7%	19%	4%	4%
Not Limited English Proficient	294	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	85	82%	31%	46%	6%	1%	11%	1%	5%
Not Economically Disadvantaged	213	92%	64%	28%	0%	0%	1%	2%	4%
Not Migrant	298	90%	55%	33%	2%	1%	4%	2%	4%
Ithaca City School District / Ithaca Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	353	91%	53%	34%	4%	2%	2%	1%	4%
Female	196	90%	49%	39%	3%	2%	1%	2%	5%
Male	157	91%	58%	28%	5%	3%	3%	0%	3%
Black	43	84%	9%	67%	7%	0%	0%	5%	12%
Hispanic	27	#	#	#	#	#	#	#	#
Asian/Pacific Islander	49	92%	65%	27%	0%	4%	4%	0%	0%
White	231	94%	62%	29%	4%	3%	0%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	308	95%	60%	34%	0%	0%	1%	1%	3%
Students with Disabilities	45	62%	2%	33%	27%	18%	7%	2%	11%
Not Limited English Proficient	339	92%	55%	33%	4%	2%	1%	1%	4%
Limited English Proficient	14	64%	14%	50%	0%	14%	14%	0%	7%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	86	72%	15%	49%	8%	9%	7%	2%	9%
Not Economically Disadvantaged	267	97%	65%	29%	2%	0%	0%	1%	3%
Not Migrant	353	91%	53%	34%	4%	2%	2%	1%	4%
Ithaca City School District / Ithaca Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	350	89%	48%	37%	4%	1%	0%	2%	8%
Female	170	91%	52%	36%	2%	1%	0%	2%	6%
Male	180	87%	44%	37%	6%	1%	0%	3%	9%
Black	33	91%	12%	61%	18%	0%	0%	3%	6%
Hispanic	14	#	#	#	#	#	#	#	#
Asian/Pacific Islander	58	83%	59%	22%	2%	2%	0%	0%	16%
White	241	91%	52%	37%	3%	1%	0%	3%	5%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	313	92%	53%	38%	1%	0%	0%	3%	5%
Students with Disabilities	37	65%	5%	27%	32%	8%	0%	0%	27%
Not Limited English Proficient	332	91%	51%	36%	4%	1%	0%	2%	6%
Limited English Proficient	18	56%	6%	50%	0%	6%	0%	0%	39%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	94	82%	16%	55%	11%	3%	0%	3%	12%
Not Economically Disadvantaged	256	91%	60%	30%	2%	0%	0%	2%	6%
Not Migrant	350	89%	48%	37%	4%	1%	0%	2%	8%
Lansing Central School District / Lansing High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	78	95%	45%	41%	9%	0%	1%	3%	1%
Female	37	95%	38%	49%	8%	0%	0%	3%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	41	95%	51%	34%	10%	0%	2%	2%	0%
Black	2	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	65	94%	52%	42%	0%	0%	2%	3%	2%
Students with Disabilities	13	100%	8%	38%	54%	0%	0%	0%	0%
Not Limited English Proficient	78	95%	45%	41%	9%	0%	1%	3%	1%
Economically Disadvantaged	14	93%	7%	86%	0%	0%	0%	7%	0%
Not Economically Disadvantaged	64	95%	53%	31%	11%	0%	2%	2%	2%
Not Migrant	78	95%	45%	41%	9%	0%	1%	3%	1%
Lansing Central School District / Lansing High School: 2010 Total Cohort - 4 Year Outcome									
All Students	78	91%	44%	40%	8%	0%	5%	3%	1%
Female	37	92%	38%	49%	5%	0%	3%	3%	3%
Male	41	90%	49%	32%	10%	0%	7%	2%	0%
Black	2	#	#	#	#	#	#	#	#
White	75	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	65	92%	52%	40%	0%	0%	3%	3%	2%
Students with Disabilities	13	85%	0%	38%	46%	0%	15%	0%	0%
Not Limited English Proficient	78	91%	44%	40%	8%	0%	5%	3%	1%
Economically Disadvantaged	14	93%	7%	86%	0%	0%	0%	7%	0%
Not Economically Disadvantaged	64	91%	52%	30%	9%	0%	6%	2%	2%
Not Migrant	78	91%	44%	40%	8%	0%	5%	3%	1%
Lansing Central School District / Lansing High School: 2009 Total Cohort - 5 Year Outcome									
All Students	84	94%	58%	30%	6%	2%	0%	4%	0%
Female	32	88%	59%	25%	3%	6%	0%	6%	0%
Male	52	98%	58%	33%	8%	0%	0%	2%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100%	83%	17%	0%	0%	0%	0%	0%
White	73	93%	58%	30%	5%	3%	0%	4%	0%
General Education Students	66	97%	71%	26%	0%	0%	0%	3%	0%
Students with Disabilities	18	83%	11%	44%	28%	11%	0%	6%	0%
Not Limited English Proficient	84	94%	58%	30%	6%	2%	0%	4%	0%
Economically Disadvantaged	13	85%	31%	46%	8%	8%	0%	8%	0%
Not Economically Disadvantaged	71	96%	63%	27%	6%	1%	0%	3%	0%
Not Migrant	84	94%	58%	30%	6%	2%	0%	4%	0%
Lansing Central School District / Lansing High School: 2008 Total Cohort - 6 Year Outcome									
All Students	100	92%	54%	32%	6%	1%	0%	4%	3%
Female	47	96%	53%	38%	4%	0%	0%	2%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	53	89%	55%	26%	8%	2%	0%	6%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	94	91%	53%	32%	6%	1%	0%	4%	3%
General Education Students	85	94%	60%	34%	0%	0%	0%	2%	4%
Students with Disabilities	15	80%	20%	20%	40%	7%	0%	13%	0%
Not Limited English Proficient	100	92%	54%	32%	6%	1%	0%	4%	3%
Economically Disadvantaged	18	67%	17%	44%	6%	6%	0%	17%	11%
Not Economically Disadvantaged	82	98%	62%	29%	6%	0%	0%	1%	1%
Not Migrant	100	92%	54%	32%	6%	1%	0%	4%	3%
Ithaca City School District / Lehman Alternative Community School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	31	81%	0%	81%	0%	0%	16%	0%	3%
Female	16	88%	0%	88%	0%	0%	13%	0%	0%
Male	15	73%	0%	73%	0%	0%	20%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	23	78%	0%	78%	0%	0%	17%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	81%	0%	81%	0%	0%	16%	0%	3%
Economically Disadvantaged	7	71%	0%	71%	0%	0%	29%	0%	0%
Not Economically Disadvantaged	24	83%	0%	83%	0%	0%	13%	0%	4%
Not Migrant	31	81%	0%	81%	0%	0%	16%	0%	3%
Ithaca City School District / Lehman Alternative Community School: 2010 Total Cohort - 4 Year Outcome									
All Students	31	81%	0%	81%	0%	0%	16%	0%	3%
Female	16	88%	0%	88%	0%	0%	13%	0%	0%
Male	15	73%	0%	73%	0%	0%	20%	0%	7%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	23	78%	0%	78%	0%	0%	17%	0%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	28	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	81%	0%	81%	0%	0%	16%	0%	3%
Economically Disadvantaged	7	71%	0%	71%	0%	0%	29%	0%	0%
Not Economically Disadvantaged	24	83%	0%	83%	0%	0%	13%	0%	4%
Not Migrant	31	81%	0%	81%	0%	0%	16%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Ithaca City School District / Lehman Alternative Community School: 2009 Total Cohort - 5 Year Outcome									
All Students	46	91%	0%	91%	0%	0%	0%	0%	9%
Female	22	100%	0%	100%	0%	0%	0%	0%	0%
Male	24	83%	0%	83%	0%	0%	0%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	38	89%	0%	89%	0%	0%	0%	0%	11%
General Education Students	40	93%	0%	93%	0%	0%	0%	0%	8%
Students with Disabilities	6	83%	0%	83%	0%	0%	0%	0%	17%
Not Limited English Proficient	46	91%	0%	91%	0%	0%	0%	0%	9%
Economically Disadvantaged	7	86%	0%	86%	0%	0%	0%	0%	14%
Not Economically Disadvantaged	39	92%	0%	92%	0%	0%	0%	0%	8%
Not Migrant	46	91%	0%	91%	0%	0%	0%	0%	9%
Ithaca City School District / Lehman Alternative Community School: 2008 Total Cohort - 6 Year Outcome									
All Students	39	87%	0%	87%	0%	0%	0%	0%	13%
Female	18	100%	0%	100%	0%	0%	0%	0%	0%
Male	21	76%	0%	76%	0%	0%	0%	0%	24%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	32	91%	0%	91%	0%	0%	0%	0%	9%
General Education Students	33	85%	0%	85%	0%	0%	0%	0%	15%
Students with Disabilities	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	39	87%	0%	87%	0%	0%	0%	0%	13%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	37	#	#	#	#	#	#	#	#
Not Migrant	39	87%	0%	87%	0%	0%	0%	0%	13%
Ithaca City School District / New Roots Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	51	51%	2%	45%	4%	0%	22%	0%	25%
Female	32	53%	0%	47%	6%	0%	19%	0%	28%
Male	19	47%	5%	42%	0%	0%	26%	0%	21%
Black	6	17%	0%	0%	17%	0%	33%	0%	33%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	36	64%	3%	58%	3%	0%	14%	0%	22%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	41	54%	2%	49%	2%	0%	17%	0%	27%
Students with Disabilities	10	40%	0%	30%	10%	0%	40%	0%	20%
Not Limited English Proficient	51	51%	2%	45%	4%	0%	22%	0%	25%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	23	43%	0%	35%	9%	0%	22%	0%	30%
Not Economically Disadvantaged	28	57%	4%	54%	0%	0%	21%	0%	21%
Not Migrant	51	51%	2%	45%	4%	0%	22%	0%	25%
Ithaca City School District / New Roots Charter School: 2010 Total Cohort - 4 Year Outcome									
All Students	51	41%	2%	35%	4%	0%	31%	0%	25%
Female	32	47%	0%	41%	6%	0%	25%	0%	28%
Male	19	32%	5%	26%	0%	0%	42%	0%	21%
Black	6	17%	0%	0%	17%	0%	33%	0%	33%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	36	53%	3%	47%	3%	0%	25%	0%	22%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	41	41%	2%	37%	2%	0%	29%	0%	27%
Students with Disabilities	10	40%	0%	30%	10%	0%	40%	0%	20%
Not Limited English Proficient	51	41%	2%	35%	4%	0%	31%	0%	25%
Economically Disadvantaged	23	39%	0%	30%	9%	0%	26%	0%	30%
Not Economically Disadvantaged	28	43%	4%	39%	0%	0%	36%	0%	21%
Not Migrant	51	41%	2%	35%	4%	0%	31%	0%	25%
Ithaca City School District / New Roots Charter School: 2009 Total Cohort - 5 Year Outcome									
All Students	69	64%	6%	46%	12%	1%	10%	0%	25%
Female	33	61%	6%	48%	6%	0%	12%	0%	27%
Male	36	67%	6%	44%	17%	3%	8%	0%	22%
Black	5	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	58	67%	7%	50%	10%	0%	9%	0%	24%
Multiracial	5	80%	0%	60%	20%	0%	0%	0%	20%
General Education Students	54	65%	7%	56%	2%	0%	7%	0%	28%
Students with Disabilities	15	60%	0%	13%	47%	7%	20%	0%	13%
Not Limited English Proficient	68	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	45%	3%	36%	6%	3%	18%	0%	33%
Not Economically Disadvantaged	36	81%	8%	56%	17%	0%	3%	0%	17%
Not Migrant	69	64%	6%	46%	12%	1%	10%	0%	25%
Ithaca City School District / New Roots Charter School: 2008 Total Cohort - 6 Year Outcome									
All Students	36	72%	0%	67%	6%	0%	3%	0%	25%
Female	19	84%	0%	79%	5%	0%	0%	0%	16%
Male	17	59%	0%	53%	6%	0%	6%	0%	35%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	29	72%	0%	66%	7%	0%	3%	0%	24%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	31	71%	0%	68%	3%	0%	3%	0%	26%
Students with Disabilities	5	80%	0%	60%	20%	0%	0%	0%	20%
Not Limited English Proficient	36	72%	0%	67%	6%	0%	3%	0%	25%
Economically Disadvantaged	18	67%	0%	61%	6%	0%	6%	0%	28%
Not Economically Disadvantaged	18	78%	0%	72%	6%	0%	0%	0%	22%
Not Migrant	36	72%	0%	67%	6%	0%	3%	0%	25%
Newfield Central School District / Newfield Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	53	87%	32%	38%	17%	8%	0%	2%	4%
Female	25	92%	44%	36%	12%	4%	0%	0%	4%
Male	28	82%	21%	39%	21%	11%	0%	4%	4%
Black	3	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	41	95%	41%	46%	7%	2%	0%	0%	2%
Students with Disabilities	12	58%	0%	8%	50%	25%	0%	8%	8%
Not Limited English Proficient	53	87%	32%	38%	17%	8%	0%	2%	4%
Economically Disadvantaged	23	87%	22%	48%	17%	4%	0%	4%	4%
Not Economically Disadvantaged	30	87%	40%	30%	17%	10%	0%	0%	3%
Not Migrant	53	87%	32%	38%	17%	8%	0%	2%	4%
Newfield Central School District / Newfield Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	53	81%	32%	36%	13%	8%	4%	2%	4%
Female	25	84%	44%	32%	8%	4%	4%	0%	4%
Male	28	79%	21%	39%	18%	11%	4%	4%	4%
Black	3	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	41	93%	41%	44%	7%	2%	0%	0%	2%
Students with Disabilities	12	42%	0%	8%	33%	25%	17%	8%	8%
Not Limited English Proficient	53	81%	32%	36%	13%	8%	4%	2%	4%
Economically Disadvantaged	23	74%	22%	43%	9%	4%	9%	4%	4%
Not Economically Disadvantaged	30	87%	40%	30%	17%	10%	0%	0%	3%
Not Migrant	53	81%	32%	36%	13%	8%	4%	2%	4%
Newfield Central School District / Newfield Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	70	83%	36%	43%	4%	7%	0%	1%	9%
Female	43	81%	37%	42%	2%	5%	0%	2%	12%
Male	27	85%	33%	44%	7%	11%	0%	0%	4%
Black	2	#	#	#	#	#	#	#	#
White	68	#	#	#	#	#	#	#	#
General Education Students	57	93%	44%	47%	2%	0%	0%	0%	7%
Students with Disabilities	13	38%	0%	23%	15%	38%	0%	8%	15%
Not Limited English Proficient	70	83%	36%	43%	4%	7%	0%	1%	9%
Economically Disadvantaged	31	74%	19%	52%	3%	13%	0%	0%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Economically Disadvantaged	39	90%	49%	36%	5%	3%	0%	3%	5%
Not Migrant	70	83%	36%	43%	4%	7%	0%	1%	9%
Newfield Central School District / Newfield Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	79	85%	35%	43%	6%	4%	0%	4%	8%
Female	34	94%	44%	41%	9%	0%	0%	0%	6%
Male	45	78%	29%	44%	4%	7%	0%	7%	9%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	73	86%	34%	45%	7%	4%	0%	3%	7%
General Education Students	66	91%	42%	47%	2%	0%	0%	3%	6%
Students with Disabilities	13	54%	0%	23%	31%	23%	0%	8%	15%
Not Limited English Proficient	79	85%	35%	43%	6%	4%	0%	4%	8%
Economically Disadvantaged	34	79%	24%	41%	15%	6%	0%	6%	9%
Not Economically Disadvantaged	45	89%	44%	44%	0%	2%	0%	2%	7%
Not Migrant	79	85%	35%	43%	6%	4%	0%	4%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Ellenville Central School District / Ellenville High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	125	76%	24%	40%	12%	2%	8%	3%	11%
Female	56	71%	21%	41%	9%	2%	9%	5%	13%
Male	69	80%	26%	39%	14%	1%	7%	1%	10%
Black	8	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	32	69%	22%	28%	19%	0%	19%	3%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	80	75%	26%	38%	11%	3%	5%	4%	14%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	100	80%	29%	49%	2%	0%	7%	3%	10%
Students with Disabilities	25	60%	4%	4%	52%	8%	12%	4%	16%
Not Limited English Proficient	121	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	68%	11%	46%	12%	2%	12%	4%	14%
Not Economically Disadvantaged	68	82%	35%	35%	12%	1%	4%	3%	9%
Not Migrant	125	76%	24%	40%	12%	2%	8%	3%	11%
Ellenville Central School District / Ellenville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	125	72%	24%	38%	10%	2%	12%	3%	11%
Female	56	68%	21%	39%	7%	2%	13%	5%	13%
Male	69	75%	26%	36%	13%	1%	12%	1%	10%
Black	8	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	32	66%	22%	28%	16%	0%	22%	3%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	80	73%	26%	36%	10%	3%	8%	4%	14%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	100	77%	29%	46%	2%	0%	10%	3%	10%
Students with Disabilities	25	52%	4%	4%	44%	8%	20%	4%	16%
Not Limited English Proficient	121	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	65%	11%	44%	11%	2%	16%	4%	14%
Not Economically Disadvantaged	68	78%	35%	32%	10%	1%	9%	3%	9%
Not Migrant	125	72%	24%	38%	10%	2%	12%	3%	11%
Ellenville Central School District / Ellenville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	140	87%	26%	52%	9%	1%	3%	1%	7%
Female	71	93%	34%	54%	6%	0%	1%	0%	6%
Male	69	81%	19%	51%	12%	3%	4%	1%	9%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	12	#	#	#	#	#	#	#	#
Hispanic	37	86%	8%	68%	11%	3%	3%	0%	8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	87	91%	38%	46%	7%	1%	3%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	126	90%	29%	56%	5%	0%	2%	1%	6%
Students with Disabilities	14	64%	0%	21%	43%	14%	7%	0%	14%
Not Limited English Proficient	137	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	75	85%	16%	59%	11%	3%	3%	0%	8%
Not Economically Disadvantaged	65	89%	38%	45%	6%	0%	3%	2%	6%
Not Migrant	140	87%	26%	52%	9%	1%	3%	1%	7%
Ellenville Central School District / Ellenville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	132	74%	24%	42%	8%	2%	5%	0%	17%
Female	60	80%	25%	50%	5%	2%	2%	0%	17%
Male	72	69%	24%	36%	10%	1%	8%	0%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	27	81%	19%	44%	19%	0%	4%	0%	15%
Hispanic	25	72%	12%	48%	12%	4%	12%	0%	12%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	74	73%	27%	43%	3%	1%	4%	0%	18%
General Education Students	107	79%	29%	49%	1%	0%	3%	0%	16%
Students with Disabilities	25	56%	4%	16%	36%	8%	16%	0%	20%
Not Limited English Proficient	128	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	67	76%	18%	45%	13%	1%	6%	0%	13%
Not Economically Disadvantaged	65	72%	31%	40%	2%	2%	5%	0%	20%
Not Migrant	132	74%	24%	42%	8%	2%	5%	0%	17%
Highland Central School District / Highland High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	151	89%	34%	44%	10%	0%	5%	1%	5%
Female	75	87%	39%	41%	7%	0%	5%	1%	7%
Male	76	91%	30%	47%	13%	0%	5%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	85%	23%	38%	23%	0%	8%	0%	8%
Hispanic	18	94%	22%	61%	11%	0%	0%	0%	6%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	110	88%	35%	45%	8%	0%	5%	1%	5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	135	89%	39%	47%	4%	0%	5%	1%	5%
Students with Disabilities	16	88%	0%	25%	63%	0%	6%	0%	6%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	0%	0%	50%
Economically Disadvantaged	53	83%	21%	45%	17%	0%	6%	2%	9%
Not Economically Disadvantaged	98	92%	42%	44%	6%	0%	5%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	150	#	#	#	#	#	#	#	#
Highland Central School District / Highland High School: 2010 Total Cohort - 4 Year Outcome									
All Students	151	89%	34%	44%	10%	0%	5%	1%	5%
Female	75	87%	39%	41%	7%	0%	5%	1%	7%
Male	76	91%	30%	47%	13%	0%	5%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	13	85%	23%	38%	23%	0%	8%	0%	8%
Hispanic	18	94%	22%	61%	11%	0%	0%	0%	6%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	110	88%	35%	45%	8%	0%	5%	1%	5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	135	89%	39%	47%	4%	0%	5%	1%	5%
Students with Disabilities	16	88%	0%	25%	63%	0%	6%	0%	6%
Not Limited English Proficient	150	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	0%	0%	50%
Economically Disadvantaged	53	83%	21%	45%	17%	0%	6%	2%	9%
Not Economically Disadvantaged	98	92%	42%	44%	6%	0%	5%	0%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	150	#	#	#	#	#	#	#	#
Highland Central School District / Highland High School: 2009 Total Cohort - 5 Year Outcome									
All Students	167	93%	43%	45%	5%	0%	1%	1%	5%
Female	82	89%	46%	39%	4%	0%	1%	0%	10%
Male	85	96%	39%	51%	7%	0%	1%	1%	1%
Black	12	67%	8%	50%	8%	0%	0%	0%	33%
Hispanic	15	100%	60%	33%	7%	0%	0%	0%	0%
Asian/Pacific Islander	8	100%	75%	25%	0%	0%	0%	0%	0%
White	127	94%	43%	46%	6%	0%	2%	1%	4%
Multiracial	5	100%	20%	80%	0%	0%	0%	0%	0%
General Education Students	150	93%	47%	44%	2%	0%	1%	1%	5%
Students with Disabilities	17	88%	0%	53%	35%	0%	0%	0%	12%
Not Limited English Proficient	166	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	54	85%	30%	52%	4%	0%	2%	2%	11%
Not Economically Disadvantaged	113	96%	49%	42%	6%	0%	1%	0%	3%
Not Migrant	167	93%	43%	45%	5%	0%	1%	1%	5%
Highland Central School District / Highland High School: 2008 Total Cohort - 6 Year Outcome									
All Students	153	89%	33%	50%	6%	0%	0%	0%	11%
Female	80	94%	41%	46%	6%	0%	0%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	73	84%	23%	55%	5%	0%	0%	0%	16%
Black	17	82%	18%	65%	0%	0%	0%	0%	18%
Hispanic	19	89%	32%	58%	0%	0%	0%	0%	11%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	112	89%	35%	47%	7%	0%	0%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	140	90%	36%	51%	3%	0%	0%	0%	10%
Students with Disabilities	13	77%	0%	38%	38%	0%	0%	0%	23%
Not Limited English Proficient	151	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	82%	16%	54%	12%	0%	0%	0%	18%
Not Economically Disadvantaged	96	93%	43%	48%	2%	0%	0%	0%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	152	#	#	#	#	#	#	#	#
Kingston City School District / Kingston High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	544	80%	37%	36%	7%	1%	4%	3%	12%
Female	257	82%	39%	36%	7%	0%	2%	4%	12%
Male	287	78%	34%	37%	6%	2%	5%	3%	12%
American Indian/Alaska Native	5	60%	40%	20%	0%	0%	0%	0%	40%
Black	97	71%	21%	43%	7%	1%	6%	4%	18%
Hispanic	49	61%	29%	29%	4%	6%	10%	2%	20%
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	382	85%	42%	36%	7%	1%	2%	3%	9%
Multiracial	6	33%	0%	33%	0%	0%	0%	17%	50%
General Education Students	446	85%	44%	39%	2%	0%	2%	4%	9%
Students with Disabilities	98	54%	2%	22%	30%	6%	11%	2%	26%
Not Limited English Proficient	538	80%	37%	36%	7%	1%	4%	3%	12%
Limited English Proficient	6	50%	0%	50%	0%	17%	17%	0%	17%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	238	72%	23%	41%	8%	2%	6%	3%	17%
Not Economically Disadvantaged	306	86%	47%	33%	5%	1%	2%	3%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	543	#	#	#	#	#	#	#	#
Kingston City School District / Kingston High School: 2010 Total Cohort - 4 Year Outcome									
All Students	544	77%	37%	35%	6%	1%	6%	3%	12%
Female	257	80%	39%	35%	6%	0%	4%	4%	12%
Male	287	75%	34%	35%	6%	2%	7%	3%	12%
American Indian/Alaska Native	5	60%	40%	20%	0%	0%	0%	0%	40%
Black	97	66%	21%	40%	5%	1%	11%	4%	18%
Hispanic	49	61%	29%	29%	4%	6%	10%	2%	20%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	5	100%	40%	60%	0%	0%	0%	0%	0%
White	382	83%	42%	34%	7%	1%	4%	3%	9%
Multiracial	6	33%	0%	33%	0%	0%	0%	17%	50%
General Education Students	446	83%	44%	38%	1%	0%	4%	4%	9%
Students with Disabilities	98	50%	2%	21%	27%	6%	15%	2%	26%
Not Limited English Proficient	538	78%	37%	35%	6%	1%	6%	3%	12%
Limited English Proficient	6	50%	0%	50%	0%	17%	17%	0%	17%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	238	68%	23%	39%	7%	2%	10%	3%	17%
Not Economically Disadvantaged	306	85%	47%	32%	5%	1%	3%	3%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	543	#	#	#	#	#	#	#	#
Kingston City School District / Kingston High School: 2009 Total Cohort - 5 Year Outcome									
All Students	529	80%	39%	36%	5%	1%	2%	3%	15%
Female	247	82%	42%	36%	4%	1%	2%	2%	13%
Male	282	78%	37%	35%	6%	0%	2%	4%	16%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	85	64%	19%	36%	8%	2%	5%	4%	26%
Hispanic	41	61%	22%	34%	5%	0%	2%	2%	34%
Asian/Pacific Islander	8	88%	75%	13%	0%	0%	0%	13%	0%
White	386	86%	45%	37%	4%	0%	2%	3%	10%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	460	82%	45%	36%	1%	0%	2%	3%	13%
Students with Disabilities	69	64%	3%	32%	29%	4%	4%	6%	22%
Not Limited English Proficient	523	80%	40%	36%	5%	1%	2%	3%	14%
Limited English Proficient	6	17%	0%	17%	0%	0%	0%	0%	83%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	173	66%	16%	41%	9%	1%	5%	4%	24%
Not Economically Disadvantaged	356	87%	50%	33%	3%	0%	1%	3%	10%
Not Migrant	529	80%	39%	36%	5%	1%	2%	3%	15%
Kingston City School District / Kingston High School: 2008 Total Cohort - 6 Year Outcome									
All Students	628	74%	25%	41%	7%	3%	1%	6%	17%
Female	312	75%	27%	42%	6%	3%	1%	5%	17%
Male	316	72%	24%	40%	9%	3%	1%	6%	17%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	122	60%	7%	43%	10%	2%	0%	7%	30%
Hispanic	62	63%	13%	39%	11%	5%	2%	8%	23%
Asian/Pacific Islander	16	81%	38%	44%	0%	0%	0%	0%	19%
White	417	80%	33%	41%	6%	3%	1%	5%	12%
Multiracial	10	#	#	#	#	#	#	#	#
General Education Students	505	79%	31%	45%	3%	0%	1%	5%	15%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	123	50%	1%	24%	26%	14%	2%	7%	25%
Not Limited English Proficient	617	74%	26%	41%	7%	3%	1%	6%	16%
Limited English Proficient	11	45%	0%	27%	18%	9%	0%	0%	45%
Formerly Limited English Proficient	3	100%	33%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	229	66%	15%	41%	10%	4%	1%	6%	22%
Not Economically Disadvantaged	399	78%	31%	41%	6%	2%	1%	6%	14%
Not Migrant	628	74%	25%	41%	7%	3%	1%	6%	17%
Marlboro Central School District / Marlboro Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	158	89%	33%	44%	12%	1%	3%	1%	4%
Female	76	91%	45%	37%	9%	0%	1%	0%	4%
Male	82	88%	22%	51%	15%	2%	5%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	94%	29%	35%	29%	0%	0%	0%	6%
Hispanic	17	#	#	#	#	#	#	#	#
White	122	88%	34%	47%	7%	1%	4%	1%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	126	94%	40%	51%	3%	0%	0%	0%	5%
Students with Disabilities	32	69%	3%	19%	47%	6%	16%	3%	0%
Not Limited English Proficient	158	89%	33%	44%	12%	1%	3%	1%	4%
Economically Disadvantaged	44	89%	16%	50%	23%	5%	5%	0%	2%
Not Economically Disadvantaged	114	89%	39%	42%	8%	0%	3%	1%	4%
Not Migrant	158	89%	33%	44%	12%	1%	3%	1%	4%
Marlboro Central School District / Marlboro Central High School: 2010 Total Cohort - 4 Year Outcome									
All Students	158	89%	33%	44%	12%	1%	3%	1%	4%
Female	76	91%	45%	37%	9%	0%	1%	0%	4%
Male	82	88%	22%	51%	15%	2%	5%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	17	94%	29%	35%	29%	0%	0%	0%	6%
Hispanic	17	#	#	#	#	#	#	#	#
White	122	88%	34%	47%	7%	1%	4%	1%	4%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	126	94%	40%	51%	3%	0%	0%	0%	5%
Students with Disabilities	32	69%	3%	19%	47%	6%	16%	3%	0%
Not Limited English Proficient	158	89%	33%	44%	12%	1%	3%	1%	4%
Economically Disadvantaged	44	89%	16%	50%	23%	5%	5%	0%	2%
Not Economically Disadvantaged	114	89%	39%	42%	8%	0%	3%	1%	4%
Not Migrant	158	89%	33%	44%	12%	1%	3%	1%	4%
Marlboro Central School District / Marlboro Central High School: 2009 Total Cohort - 5 Year Outcome									
All Students	189	94%	38%	50%	6%	2%	0%	0%	4%
Female	99	96%	41%	49%	5%	1%	0%	0%	3%
Male	90	92%	34%	50%	8%	2%	0%	0%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	16	94%	25%	56%	13%	0%	0%	0%	6%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	158	94%	41%	47%	6%	2%	0%	0%	4%
General Education Students	161	96%	43%	52%	0%	0%	0%	0%	4%
Students with Disabilities	28	86%	7%	36%	43%	11%	0%	0%	4%
Not Limited English Proficient	188	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	87%	24%	58%	4%	0%	0%	0%	11%
Not Economically Disadvantaged	144	97%	42%	47%	7%	2%	0%	0%	1%
Not Migrant	189	94%	38%	50%	6%	2%	0%	0%	4%
Marlboro Central School District / Marlboro Central High School: 2008 Total Cohort - 6 Year Outcome									
All Students	188	96%	32%	55%	9%	1%	0%	1%	2%
Female	98	96%	36%	51%	9%	1%	0%	0%	3%
Male	90	96%	28%	60%	8%	1%	0%	2%	1%
Black	7	#	#	#	#	#	#	#	#
Hispanic	23	100%	22%	61%	17%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	157	95%	33%	54%	8%	1%	0%	1%	3%
General Education Students	154	98%	39%	58%	1%	0%	0%	0%	2%
Students with Disabilities	34	85%	0%	44%	41%	6%	0%	6%	3%
Not Limited English Proficient	187	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	92%	17%	59%	16%	2%	0%	2%	5%
Not Economically Disadvantaged	124	98%	40%	53%	5%	1%	0%	1%	1%
Not Migrant	188	96%	32%	55%	9%	1%	0%	1%	2%
New Paltz Central School District / New Paltz Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	173	93%	56%	34%	3%	0%	4%	1%	2%
Female	91	97%	65%	30%	2%	0%	1%	1%	1%
Male	82	89%	46%	39%	4%	0%	7%	1%	2%
Black	13	92%	38%	46%	8%	0%	0%	0%	8%
Hispanic	13	85%	31%	46%	8%	0%	15%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	140	94%	60%	31%	2%	0%	4%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	157	94%	61%	32%	1%	0%	4%	1%	1%
Students with Disabilities	16	81%	6%	56%	19%	0%	6%	0%	13%
Not Limited English Proficient	172	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	88%	18%	61%	9%	0%	6%	3%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	140	94%	65%	28%	1%	0%	4%	1%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	172	#	#	#	#	#	#	#	#
New Paltz Central School District / New Paltz Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	173	92%	55%	34%	2%	0%	5%	1%	2%
Female	91	97%	65%	30%	2%	0%	1%	1%	1%
Male	82	87%	45%	39%	2%	0%	10%	1%	2%
Black	13	85%	38%	46%	0%	0%	8%	0%	8%
Hispanic	13	85%	31%	46%	8%	0%	15%	0%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	140	93%	59%	31%	2%	0%	4%	1%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	157	94%	61%	32%	1%	0%	4%	1%	1%
Students with Disabilities	16	75%	6%	56%	13%	0%	13%	0%	13%
Not Limited English Proficient	172	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	85%	18%	61%	6%	0%	9%	3%	3%
Not Economically Disadvantaged	140	94%	64%	28%	1%	0%	4%	1%	1%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	172	#	#	#	#	#	#	#	#
New Paltz Central School District / New Paltz Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	174	98%	55%	37%	6%	0%	0%	1%	1%
Female	87	99%	55%	38%	6%	0%	0%	1%	0%
Male	87	98%	55%	37%	6%	0%	0%	0%	1%
Black	10	90%	40%	50%	0%	0%	0%	0%	0%
Hispanic	14	93%	36%	43%	14%	0%	0%	7%	0%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	143	99%	59%	36%	5%	0%	0%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	150	99%	63%	36%	0%	0%	0%	0%	1%
Students with Disabilities	24	92%	4%	46%	42%	0%	0%	4%	0%
Not Limited English Proficient	174	98%	55%	37%	6%	0%	0%	1%	1%
Economically Disadvantaged	27	96%	41%	37%	19%	0%	0%	0%	0%
Not Economically Disadvantaged	147	99%	58%	37%	3%	0%	0%	1%	1%
Not Migrant	174	98%	55%	37%	6%	0%	0%	1%	1%
New Paltz Central School District / New Paltz Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	191	94%	46%	41%	7%	0%	1%	2%	3%
Female	90	99%	59%	33%	7%	0%	0%	0%	1%
Male	101	90%	35%	48%	8%	0%	1%	4%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	14	93%	21%	64%	7%	0%	0%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	13	77%	15%	54%	8%	0%	0%	8%	15%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	155	96%	51%	38%	7%	0%	1%	2%	1%
General Education Students	159	95%	55%	38%	3%	0%	0%	2%	3%
Students with Disabilities	32	91%	3%	56%	31%	0%	3%	3%	0%
Not Limited English Proficient	191	94%	46%	41%	7%	0%	1%	2%	3%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	32	81%	22%	47%	13%	0%	3%	3%	9%
Not Economically Disadvantaged	159	97%	51%	40%	6%	0%	0%	2%	1%
Not Migrant	191	94%	46%	41%	7%	0%	1%	2%	3%
Onteora Central School District / Onteora High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	132	91%	40%	43%	8%	0%	4%	1%	4%
Female	48	98%	44%	46%	8%	0%	2%	0%	0%
Male	84	87%	38%	42%	7%	0%	5%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80%	40%	20%	20%	0%	20%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	121	92%	40%	45%	7%	0%	2%	1%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	108	92%	48%	43%	1%	0%	4%	1%	4%
Students with Disabilities	24	88%	4%	46%	38%	0%	4%	0%	4%
Not Limited English Proficient	131	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	84%	22%	54%	8%	0%	8%	2%	4%
Not Economically Disadvantaged	82	95%	51%	37%	7%	0%	1%	0%	4%
Not Migrant	132	91%	40%	43%	8%	0%	4%	1%	4%
Onteora Central School District / Onteora High School: 2010 Total Cohort - 4 Year Outcome									
All Students	132	89%	40%	42%	7%	0%	5%	1%	4%
Female	48	96%	44%	46%	6%	0%	4%	0%	0%
Male	84	86%	38%	40%	7%	0%	6%	1%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80%	40%	20%	20%	0%	20%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	121	90%	40%	45%	6%	0%	4%	1%	4%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	108	90%	48%	42%	0%	0%	6%	1%	4%
Students with Disabilities	24	88%	4%	46%	38%	0%	4%	0%	4%
Not Limited English Proficient	131	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	50	82%	22%	54%	6%	0%	10%	2%	4%
Not Economically Disadvantaged	82	94%	51%	35%	7%	0%	2%	0%	4%
Not Migrant	132	89%	40%	42%	7%	0%	5%	1%	4%
Onteora Central School District / Onteora High School: 2009 Total Cohort - 5 Year Outcome									
All Students	134	93%	42%	42%	10%	0%	0%	1%	5%
Female	58	93%	50%	33%	10%	0%	0%	2%	5%
Male	76	93%	36%	49%	9%	0%	0%	1%	5%
Black	3	#	#	#	#	#	#	#	#
Hispanic	11	91%	64%	18%	9%	0%	0%	0%	9%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	114	95%	41%	43%	11%	0%	0%	1%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	113	95%	49%	44%	2%	0%	0%	1%	4%
Students with Disabilities	21	86%	5%	29%	52%	0%	0%	5%	10%
Not Limited English Proficient	133	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	85%	25%	50%	10%	0%	0%	3%	13%
Not Economically Disadvantaged	94	97%	49%	38%	10%	0%	0%	1%	2%
Not Migrant	134	93%	42%	42%	10%	0%	0%	1%	5%
Onteora Central School District / Onteora High School: 2008 Total Cohort - 6 Year Outcome									
All Students	142	93%	37%	46%	10%	1%	0%	1%	5%
Female	71	97%	44%	49%	4%	1%	0%	0%	1%
Male	71	89%	30%	44%	15%	0%	0%	3%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	131	94%	37%	47%	10%	1%	0%	2%	4%
General Education Students	123	93%	42%	50%	1%	0%	0%	1%	6%
Students with Disabilities	19	89%	0%	21%	68%	5%	0%	5%	0%
Not Limited English Proficient	141	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	47	87%	13%	60%	15%	2%	0%	2%	9%
Not Economically Disadvantaged	95	96%	48%	40%	7%	0%	0%	1%	3%
Not Migrant	142	93%	37%	46%	10%	1%	0%	1%	5%
Rondout Valley Central School District / Rondout Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	184	90%	38%	42%	10%	1%	4%	1%	4%
Female	79	94%	44%	43%	6%	0%	4%	0%	3%
Male	105	88%	33%	41%	13%	1%	5%	1%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	100%	22%	67%	11%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	167	89%	38%	40%	11%	1%	5%	1%	5%
General Education Students	153	94%	46%	46%	2%	0%	2%	1%	3%
Students with Disabilities	31	71%	0%	19%	52%	3%	16%	0%	10%
Not Limited English Proficient	184	90%	38%	42%	10%	1%	4%	1%	4%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	66	83%	18%	47%	18%	2%	6%	2%	8%
Not Economically Disadvantaged	118	94%	49%	39%	6%	0%	3%	0%	3%
Not Migrant	184	90%	38%	42%	10%	1%	4%	1%	4%
Rondout Valley Central School District / Rondout Valley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	184	89%	38%	41%	10%	1%	5%	1%	4%
Female	79	92%	44%	42%	6%	0%	5%	0%	3%
Male	105	87%	33%	41%	12%	1%	6%	1%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	9	100%	22%	67%	11%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	167	88%	38%	40%	10%	1%	6%	1%	5%
General Education Students	153	93%	46%	46%	2%	0%	3%	1%	3%
Students with Disabilities	31	68%	0%	19%	48%	3%	19%	0%	10%
Not Limited English Proficient	184	89%	38%	41%	10%	1%	5%	1%	4%
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	66	82%	18%	47%	17%	2%	8%	2%	8%
Not Economically Disadvantaged	118	93%	49%	38%	6%	0%	4%	0%	3%
Not Migrant	184	89%	38%	41%	10%	1%	5%	1%	4%
Rondout Valley Central School District / Rondout Valley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	173	87%	35%	39%	13%	2%	2%	1%	8%
Female	87	91%	38%	44%	9%	1%	2%	0%	6%
Male	86	84%	33%	35%	16%	2%	1%	2%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	5	80%	20%	60%	0%	0%	0%	0%	20%
Hispanic	9	100%	33%	56%	11%	0%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	153	88%	37%	38%	13%	1%	1%	1%	8%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	144	91%	42%	42%	6%	1%	0%	1%	6%
Students with Disabilities	29	69%	0%	24%	45%	3%	10%	0%	17%
Not Limited English Proficient	173	87%	35%	39%	13%	2%	2%	1%	8%
Economically Disadvantaged	70	76%	20%	39%	17%	4%	3%	0%	17%
Not Economically Disadvantaged	103	95%	46%	40%	10%	0%	1%	2%	2%
Not Migrant	173	87%	35%	39%	13%	2%	2%	1%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Rondout Valley Central School District / Rondout Valley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	198	89%	32%	48%	8%	3%	1%	1%	6%
Female	95	91%	38%	46%	6%	2%	2%	0%	5%
Male	103	87%	27%	50%	10%	3%	0%	2%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	7	#	#	#	#	#	#	#	#
Hispanic	12	92%	8%	83%	0%	8%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	177	89%	34%	46%	8%	2%	1%	1%	6%
General Education Students	157	94%	38%	53%	3%	0%	1%	1%	3%
Students with Disabilities	41	71%	10%	32%	29%	12%	0%	0%	17%
Not Limited English Proficient	198	89%	32%	48%	8%	3%	1%	1%	6%
Economically Disadvantaged	71	77%	14%	52%	11%	4%	3%	3%	11%
Not Economically Disadvantaged	127	95%	43%	46%	6%	2%	0%	0%	3%
Not Migrant	198	89%	32%	48%	8%	3%	1%	1%	6%
Saugerties Central School District / Saugerties Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	250	80%	34%	44%	3%	1%	9%	2%	8%
Female	116	86%	46%	38%	3%	2%	6%	1%	5%
Male	134	75%	23%	49%	3%	0%	11%	3%	11%
Black	10	80%	40%	30%	10%	0%	20%	0%	0%
Hispanic	17	59%	35%	24%	0%	6%	12%	0%	24%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	217	82%	34%	45%	3%	0%	7%	2%	8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	214	86%	39%	46%	1%	0%	7%	1%	7%
Students with Disabilities	36	47%	3%	31%	14%	6%	22%	8%	17%
Not Limited English Proficient	248	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	88	63%	19%	39%	5%	2%	17%	2%	16%
Not Economically Disadvantaged	162	90%	41%	46%	2%	0%	4%	2%	4%
Not Migrant	250	80%	34%	44%	3%	1%	9%	2%	8%
Saugerties Central School District / Saugerties Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	250	79%	34%	43%	2%	1%	10%	2%	8%
Female	116	84%	46%	37%	2%	2%	8%	1%	5%
Male	134	75%	23%	49%	3%	0%	11%	3%	11%
Black	10	80%	40%	30%	10%	0%	20%	0%	0%
Hispanic	17	59%	35%	24%	0%	6%	12%	0%	24%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	217	82%	34%	45%	2%	0%	8%	2%	8%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	214	85%	39%	45%	1%	0%	7%	1%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	36	44%	3%	31%	11%	6%	25%	8%	17%
Not Limited English Proficient	248	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	88	63%	19%	39%	5%	2%	17%	2%	16%
Not Economically Disadvantaged	162	88%	41%	46%	1%	0%	6%	2%	4%
Not Migrant	250	79%	34%	43%	2%	1%	10%	2%	8%
Saugerties Central School District / Saugerties Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	262	78%	33%	41%	4%	2%	2%	4%	14%
Female	129	83%	39%	42%	2%	2%	2%	3%	11%
Male	133	73%	27%	40%	6%	2%	2%	5%	17%
Black	10	50%	30%	20%	0%	10%	10%	10%	20%
Hispanic	16	69%	19%	31%	19%	0%	6%	6%	19%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	226	81%	34%	43%	4%	1%	1%	3%	13%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	225	82%	38%	44%	0%	0%	1%	4%	12%
Students with Disabilities	37	51%	3%	19%	30%	11%	5%	3%	27%
Not Limited English Proficient	262	78%	33%	41%	4%	2%	2%	4%	14%
Economically Disadvantaged	99	64%	26%	30%	7%	3%	4%	3%	26%
Not Economically Disadvantaged	163	87%	37%	47%	2%	1%	1%	4%	7%
Not Migrant	262	78%	33%	41%	4%	2%	2%	4%	14%
Saugerties Central School District / Saugerties Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	265	80%	35%	40%	6%	2%	0%	3%	15%
Female	147	89%	38%	44%	7%	1%	0%	1%	8%
Male	118	69%	31%	35%	3%	3%	0%	4%	23%
Black	10	50%	10%	30%	10%	0%	0%	20%	20%
Hispanic	9	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	244	83%	37%	41%	5%	2%	0%	2%	13%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	236	85%	39%	44%	1%	0%	0%	3%	12%
Students with Disabilities	29	41%	0%	0%	41%	17%	0%	3%	34%
Not Limited English Proficient	265	80%	35%	40%	6%	2%	0%	3%	15%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	100%	0%
Economically Disadvantaged	81	77%	16%	53%	7%	5%	0%	1%	16%
Not Economically Disadvantaged	184	82%	43%	34%	5%	1%	0%	3%	14%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	264	#	#	#	#	#	#	#	#
Wallkill Central School District / Wallkill Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	282	85%	26%	55%	4%	0%	5%	1%	9%
Female	115	90%	27%	60%	3%	0%	3%	1%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	167	82%	26%	51%	5%	0%	7%	1%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	16	94%	13%	81%	0%	0%	6%	0%	0%
Hispanic	41	88%	17%	68%	2%	0%	2%	0%	10%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	218	85%	28%	51%	5%	0%	6%	1%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	248	88%	30%	57%	1%	0%	4%	1%	7%
Students with Disabilities	34	68%	0%	38%	29%	0%	12%	0%	21%
Not Limited English Proficient	282	85%	26%	55%	4%	0%	5%	1%	9%
Economically Disadvantaged	74	85%	15%	66%	4%	0%	7%	0%	8%
Not Economically Disadvantaged	208	86%	30%	51%	4%	0%	4%	1%	9%
Not Migrant	282	85%	26%	55%	4%	0%	5%	1%	9%
Wallkill Central School District / Wallkill Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	282	84%	26%	54%	4%	0%	6%	1%	9%
Female	115	89%	27%	58%	3%	0%	4%	1%	6%
Male	167	81%	26%	51%	4%	0%	8%	1%	11%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	16	94%	13%	81%	0%	0%	6%	0%	0%
Hispanic	41	80%	17%	61%	2%	0%	10%	0%	10%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	218	84%	28%	51%	5%	0%	6%	1%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	248	87%	30%	56%	1%	0%	5%	1%	7%
Students with Disabilities	34	65%	0%	38%	26%	0%	15%	0%	21%
Not Limited English Proficient	282	84%	26%	54%	4%	0%	6%	1%	9%
Economically Disadvantaged	74	82%	15%	64%	4%	0%	9%	0%	8%
Not Economically Disadvantaged	208	85%	30%	50%	4%	0%	5%	1%	9%
Not Migrant	282	84%	26%	54%	4%	0%	6%	1%	9%
Wallkill Central School District / Wallkill Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	297	86%	23%	58%	4%	0%	1%	0%	12%
Female	147	92%	22%	64%	5%	0%	1%	0%	7%
Male	150	80%	24%	53%	3%	0%	2%	1%	17%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	14	86%	0%	79%	7%	0%	0%	0%	14%
Hispanic	47	85%	23%	53%	9%	0%	0%	0%	15%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	229	86%	24%	59%	3%	0%	2%	0%	12%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	266	90%	26%	64%	1%	0%	0%	0%	9%
Students with Disabilities	31	48%	0%	13%	35%	0%	10%	0%	42%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	297	86%	23%	58%	4%	0%	1%	0%	12%
Formerly Limited English Proficient	2	50%	50%	0%	0%	0%	0%	0%	50%
Economically Disadvantaged	68	82%	13%	63%	6%	0%	1%	0%	16%
Not Economically Disadvantaged	229	87%	26%	57%	4%	0%	1%	0%	11%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	296	#	#	#	#	#	#	#	#
Wallkill Central School District / Wallkill Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	306	87%	26%	56%	5%	1%	2%	0%	10%
Female	150	95%	31%	64%	1%	1%	0%	0%	3%
Male	156	79%	22%	49%	8%	1%	3%	0%	17%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	14	#	#	#	#	#	#	#	#
Hispanic	65	86%	23%	62%	2%	2%	2%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	223	87%	28%	54%	5%	0%	2%	0%	10%
General Education Students	268	90%	30%	59%	1%	0%	1%	0%	9%
Students with Disabilities	38	71%	0%	39%	32%	8%	3%	0%	18%
Not Limited English Proficient	306	87%	26%	56%	5%	1%	2%	0%	10%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	82	83%	21%	57%	5%	1%	1%	0%	15%
Not Economically Disadvantaged	224	89%	29%	56%	4%	1%	2%	0%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	305	#	#	#	#	#	#	#	#
West Park Union Free School District / West Park School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Bolton Central School District / Bolton Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	21	95%	38%	43%	14%	0%	0%	0%	5%
Female	4	100%	75%	25%	0%	0%	0%	0%	0%
Male	17	94%	29%	47%	18%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	95%	38%	43%	14%	0%	0%	0%	5%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Migrant	21	95%	38%	43%	14%	0%	0%	0%	5%
Bolton Central School District / Bolton Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	21	95%	38%	43%	14%	0%	0%	0%	5%
Female	4	100%	75%	25%	0%	0%	0%	0%	0%
Male	17	94%	29%	47%	18%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	19	#	#	#	#	#	#	#	#
General Education Students	19	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	21	95%	38%	43%	14%	0%	0%	0%	5%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Migrant	21	95%	38%	43%	14%	0%	0%	0%	5%
Bolton Central School District / Bolton Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	24	96%	33%	58%	4%	0%	4%	0%	0%
Female	8	100%	13%	88%	0%	0%	0%	0%	0%
Male	16	94%	44%	44%	6%	0%	6%	0%	0%
Black	1	#	#	#	#	#	#	#	#
White	23	#	#	#	#	#	#	#	#
General Education Students	24	96%	33%	58%	4%	0%	4%	0%	0%
Not Limited English Proficient	24	96%	33%	58%	4%	0%	4%	0%	0%
Economically Disadvantaged	8	100%	13%	88%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	16	94%	44%	44%	6%	0%	6%	0%	0%
Not Migrant	24	96%	33%	58%	4%	0%	4%	0%	0%
Bolton Central School District / Bolton Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	30	93%	30%	60%	3%	0%	3%	0%	3%
Female	14	93%	43%	50%	0%	0%	7%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	16	94%	19%	69%	6%	0%	0%	0%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	28	#	#	#	#	#	#	#	#
General Education Students	30	93%	30%	60%	3%	0%	3%	0%	3%
Not Limited English Proficient	30	93%	30%	60%	3%	0%	3%	0%	3%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	0%	0%	20%
Not Economically Disadvantaged	25	96%	36%	56%	4%	0%	4%	0%	0%
Not Migrant	30	93%	30%	60%	3%	0%	3%	0%	3%
Glens Falls City School District / Glens Falls Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	205	75%	38%	35%	2%	0%	5%	9%	10%
Female	95	78%	42%	35%	1%	0%	7%	4%	11%
Male	110	72%	34%	35%	3%	1%	4%	13%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	56%	13%	44%	0%	0%	13%	25%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	179	77%	40%	35%	2%	1%	4%	7%	11%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	182	79%	42%	37%	1%	0%	4%	9%	8%
Students with Disabilities	23	39%	4%	22%	13%	4%	13%	9%	30%
Not Limited English Proficient	204	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	74	59%	27%	31%	1%	1%	5%	14%	20%
Not Economically Disadvantaged	131	83%	44%	37%	2%	0%	5%	6%	5%
Not Migrant	205	75%	38%	35%	2%	0%	5%	9%	10%
Glens Falls City School District / Glens Falls Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	205	74%	38%	34%	2%	0%	6%	9%	10%
Female	95	77%	42%	34%	1%	0%	8%	4%	11%
Male	110	71%	34%	35%	3%	1%	5%	13%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	56%	13%	44%	0%	0%	13%	25%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	179	76%	40%	34%	2%	1%	6%	7%	11%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	182	78%	42%	36%	1%	0%	5%	9%	8%
Students with Disabilities	23	39%	4%	22%	13%	4%	13%	9%	30%
Not Limited English Proficient	204	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	74	59%	27%	31%	1%	1%	5%	14%	20%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	131	82%	44%	36%	2%	0%	7%	6%	5%
Not Migrant	205	74%	38%	34%	2%	0%	6%	9%	10%
Glens Falls City School District / Glens Falls Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	193	77%	34%	38%	5%	1%	7%	8%	6%
Female	89	79%	42%	33%	4%	1%	4%	9%	7%
Male	104	76%	28%	42%	6%	1%	10%	8%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	67%	11%	44%	11%	0%	22%	11%	0%
Hispanic	6	#	#	#	#	#	#	#	#
White	177	78%	36%	37%	5%	1%	7%	7%	7%
General Education Students	169	82%	39%	40%	3%	0%	6%	7%	6%
Students with Disabilities	24	46%	0%	25%	21%	8%	17%	21%	8%
Not Limited English Proficient	193	77%	34%	38%	5%	1%	7%	8%	6%
Economically Disadvantaged	66	62%	18%	39%	5%	3%	14%	14%	8%
Not Economically Disadvantaged	127	85%	43%	37%	6%	0%	4%	6%	6%
Not Migrant	193	77%	34%	38%	5%	1%	7%	8%	6%
Glens Falls City School District / Glens Falls Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	221	80%	40%	33%	7%	1%	1%	7%	11%
Female	112	84%	44%	35%	5%	1%	0%	5%	10%
Male	109	75%	36%	31%	8%	2%	2%	8%	13%
Black	15	80%	27%	40%	13%	7%	0%	0%	13%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	201	81%	41%	33%	6%	1%	1%	7%	10%
General Education Students	189	85%	47%	37%	2%	0%	1%	6%	8%
Students with Disabilities	32	50%	0%	13%	38%	9%	0%	13%	28%
Not Limited English Proficient	221	80%	40%	33%	7%	1%	1%	7%	11%
Economically Disadvantaged	55	82%	24%	47%	11%	2%	0%	5%	11%
Not Economically Disadvantaged	166	79%	45%	28%	5%	1%	1%	7%	11%
Not Migrant	221	80%	40%	33%	7%	1%	1%	7%	11%
Hadley-Luzerne Central School District / Hadley-Luzerne High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	83	88%	31%	51%	6%	2%	4%	0%	6%
Female	42	88%	33%	55%	0%	0%	5%	0%	7%
Male	41	88%	29%	46%	12%	5%	2%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	73	92%	36%	55%	1%	0%	1%	0%	7%
Students with Disabilities	10	60%	0%	20%	40%	20%	20%	0%	0%
Not Limited English Proficient	83	88%	31%	51%	6%	2%	4%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	38	76%	24%	45%	8%	5%	8%	0%	11%
Not Economically Disadvantaged	45	98%	38%	56%	4%	0%	0%	0%	2%
Not Migrant	83	88%	31%	51%	6%	2%	4%	0%	6%
Hadley-Luzerne Central School District / Hadley-Luzerne High School: 2010 Total Cohort - 4 Year Outcome									
All Students	83	88%	31%	51%	6%	2%	4%	0%	6%
Female	42	88%	33%	55%	0%	0%	5%	0%	7%
Male	41	88%	29%	46%	12%	5%	2%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	79	#	#	#	#	#	#	#	#
General Education Students	73	92%	36%	55%	1%	0%	1%	0%	7%
Students with Disabilities	10	60%	0%	20%	40%	20%	20%	0%	0%
Not Limited English Proficient	83	88%	31%	51%	6%	2%	4%	0%	6%
Economically Disadvantaged	38	76%	24%	45%	8%	5%	8%	0%	11%
Not Economically Disadvantaged	45	98%	38%	56%	4%	0%	0%	0%	2%
Not Migrant	83	88%	31%	51%	6%	2%	4%	0%	6%
Hadley-Luzerne Central School District / Hadley-Luzerne High School: 2009 Total Cohort - 5 Year Outcome									
All Students	82	82%	33%	39%	10%	0%	0%	5%	13%
Female	40	88%	33%	45%	10%	0%	0%	3%	10%
Male	42	76%	33%	33%	10%	0%	0%	7%	17%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	78	#	#	#	#	#	#	#	#
General Education Students	72	86%	38%	43%	6%	0%	0%	3%	11%
Students with Disabilities	10	50%	0%	10%	40%	0%	0%	20%	30%
Not Limited English Proficient	82	82%	33%	39%	10%	0%	0%	5%	13%
Economically Disadvantaged	30	70%	20%	40%	10%	0%	0%	10%	20%
Not Economically Disadvantaged	52	88%	40%	38%	10%	0%	0%	2%	10%
Not Migrant	82	82%	33%	39%	10%	0%	0%	5%	13%
Hadley-Luzerne Central School District / Hadley-Luzerne High School: 2008 Total Cohort - 6 Year Outcome									
All Students	77	83%	30%	47%	6%	3%	1%	5%	8%
Female	37	92%	35%	49%	8%	0%	3%	5%	0%
Male	40	75%	25%	45%	5%	5%	0%	5%	15%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	66	86%	35%	52%	0%	0%	2%	5%	8%
Students with Disabilities	11	64%	0%	18%	45%	18%	0%	9%	9%
Not Limited English Proficient	77	83%	30%	47%	6%	3%	1%	5%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	28	79%	18%	54%	7%	0%	4%	7%	11%
Not Economically Disadvantaged	49	86%	37%	43%	6%	4%	0%	4%	6%
Not Migrant	77	83%	30%	47%	6%	3%	1%	5%	8%
Johnsburg Central School District / Johnsburg Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	21	76%	19%	57%	0%	5%	10%	0%	10%
Female	15	80%	20%	60%	0%	7%	7%	0%	7%
Male	6	67%	17%	50%	0%	0%	17%	0%	17%
Black	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	16	94%	25%	69%	0%	0%	6%	0%	0%
Students with Disabilities	5	20%	0%	20%	0%	20%	20%	0%	40%
Not Limited English Proficient	21	76%	19%	57%	0%	5%	10%	0%	10%
Economically Disadvantaged	9	67%	33%	33%	0%	11%	0%	0%	22%
Not Economically Disadvantaged	12	83%	8%	75%	0%	0%	17%	0%	0%
Not Migrant	21	76%	19%	57%	0%	5%	10%	0%	10%
Johnsburg Central School District / Johnsburg Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	21	76%	19%	57%	0%	5%	10%	0%	10%
Female	15	80%	20%	60%	0%	7%	7%	0%	7%
Male	6	67%	17%	50%	0%	0%	17%	0%	17%
Black	1	#	#	#	#	#	#	#	#
White	20	#	#	#	#	#	#	#	#
General Education Students	16	94%	25%	69%	0%	0%	6%	0%	0%
Students with Disabilities	5	20%	0%	20%	0%	20%	20%	0%	40%
Not Limited English Proficient	21	76%	19%	57%	0%	5%	10%	0%	10%
Economically Disadvantaged	9	67%	33%	33%	0%	11%	0%	0%	22%
Not Economically Disadvantaged	12	83%	8%	75%	0%	0%	17%	0%	0%
Not Migrant	21	76%	19%	57%	0%	5%	10%	0%	10%
Johnsburg Central School District / Johnsburg Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	21	90%	24%	57%	10%	5%	0%	0%	5%
Female	11	82%	36%	36%	9%	9%	0%	0%	9%
Male	10	100%	10%	80%	10%	0%	0%	0%	0%
White	21	90%	24%	57%	10%	5%	0%	0%	5%
General Education Students	16	100%	31%	69%	0%	0%	0%	0%	0%
Students with Disabilities	5	60%	0%	20%	40%	20%	0%	0%	20%
Not Limited English Proficient	21	90%	24%	57%	10%	5%	0%	0%	5%
Economically Disadvantaged	8	75%	0%	50%	25%	13%	0%	0%	13%
Not Economically Disadvantaged	13	100%	38%	62%	0%	0%	0%	0%	0%
Not Migrant	21	90%	24%	57%	10%	5%	0%	0%	5%
Johnsburg Central School District / Johnsburg Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	37	92%	38%	51%	3%	0%	3%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	22	91%	41%	45%	5%	0%	5%	0%	5%
Male	15	93%	33%	60%	0%	0%	0%	0%	0%
White	37	92%	38%	51%	3%	0%	3%	0%	3%
General Education Students	37	92%	38%	51%	3%	0%	3%	0%	3%
Not Limited English Proficient	37	92%	38%	51%	3%	0%	3%	0%	3%
Economically Disadvantaged	9	78%	0%	67%	11%	0%	11%	0%	11%
Not Economically Disadvantaged	28	96%	50%	46%	0%	0%	0%	0%	0%
Not Migrant	37	92%	38%	51%	3%	0%	3%	0%	3%
Lake George Central School District / Lake George Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	66	91%	67%	24%	0%	0%	3%	3%	3%
Female	37	92%	65%	27%	0%	0%	3%	0%	5%
Male	29	90%	69%	21%	0%	0%	3%	7%	0%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	61	97%	70%	26%	0%	0%	0%	2%	2%
Students with Disabilities	5	20%	20%	0%	0%	0%	40%	20%	20%
Not Limited English Proficient	66	91%	67%	24%	0%	0%	3%	3%	3%
Economically Disadvantaged	15	67%	33%	33%	0%	0%	13%	13%	7%
Not Economically Disadvantaged	51	98%	76%	22%	0%	0%	0%	0%	2%
Not Migrant	66	91%	67%	24%	0%	0%	3%	3%	3%
Lake George Central School District / Lake George Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	66	91%	67%	24%	0%	0%	3%	3%	3%
Female	37	92%	65%	27%	0%	0%	3%	0%	5%
Male	29	90%	69%	21%	0%	0%	3%	7%	0%
Black	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	#	#	#	#	#	#	#	#
General Education Students	61	97%	70%	26%	0%	0%	0%	2%	2%
Students with Disabilities	5	20%	20%	0%	0%	0%	40%	20%	20%
Not Limited English Proficient	66	91%	67%	24%	0%	0%	3%	3%	3%
Economically Disadvantaged	15	67%	33%	33%	0%	0%	13%	13%	7%
Not Economically Disadvantaged	51	98%	76%	22%	0%	0%	0%	0%	2%
Not Migrant	66	91%	67%	24%	0%	0%	3%	3%	3%
Lake George Central School District / Lake George Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	89	88%	49%	34%	4%	1%	1%	6%	4%
Female	39	100%	59%	41%	0%	0%	0%	0%	0%
Male	50	78%	42%	28%	8%	2%	2%	10%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	88	#	#	#	#	#	#	#	#
General Education Students	73	90%	60%	30%	0%	0%	1%	4%	4%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	16	75%	0%	50%	25%	6%	0%	13%	6%
Not Limited English Proficient	89	88%	49%	34%	4%	1%	1%	6%	4%
Economically Disadvantaged	15	80%	33%	40%	7%	0%	0%	13%	7%
Not Economically Disadvantaged	74	89%	53%	32%	4%	1%	1%	4%	4%
Not Migrant	89	88%	49%	34%	4%	1%	1%	6%	4%
Lake George Central School District / Lake George Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	86	94%	53%	38%	2%	1%	1%	0%	3%
Female	47	94%	55%	36%	2%	2%	2%	0%	2%
Male	39	95%	51%	41%	3%	0%	0%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	84	#	#	#	#	#	#	#	#
General Education Students	73	97%	62%	36%	0%	0%	0%	0%	3%
Students with Disabilities	13	77%	8%	54%	15%	8%	8%	0%	8%
Not Limited English Proficient	86	94%	53%	38%	2%	1%	1%	0%	3%
Economically Disadvantaged	15	93%	27%	60%	7%	0%	7%	0%	0%
Not Economically Disadvantaged	71	94%	59%	34%	1%	1%	0%	0%	4%
Not Migrant	86	94%	53%	38%	2%	1%	1%	0%	3%
North Warren Central School District / North Warren Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	35	83%	29%	51%	3%	3%	3%	3%	9%
Female	19	84%	26%	53%	5%	0%	5%	5%	5%
Male	16	81%	31%	50%	0%	6%	0%	0%	13%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	29	93%	34%	59%	0%	0%	3%	0%	3%
Students with Disabilities	6	33%	0%	17%	17%	17%	0%	17%	33%
Not Limited English Proficient	35	83%	29%	51%	3%	3%	3%	3%	9%
Economically Disadvantaged	14	79%	29%	50%	0%	0%	7%	0%	14%
Not Economically Disadvantaged	21	86%	29%	52%	5%	5%	0%	5%	5%
Not Migrant	35	83%	29%	51%	3%	3%	3%	3%	9%
North Warren Central School District / North Warren Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	35	80%	29%	49%	3%	3%	6%	3%	9%
Female	19	79%	26%	47%	5%	0%	11%	5%	5%
Male	16	81%	31%	50%	0%	6%	0%	0%	13%
Hispanic	1	#	#	#	#	#	#	#	#
White	34	#	#	#	#	#	#	#	#
General Education Students	29	90%	34%	55%	0%	0%	7%	0%	3%
Students with Disabilities	6	33%	0%	17%	17%	17%	0%	17%	33%
Not Limited English Proficient	35	80%	29%	49%	3%	3%	6%	3%	9%
Economically Disadvantaged	14	79%	29%	50%	0%	0%	7%	0%	14%
Not Economically Disadvantaged	21	81%	29%	48%	5%	5%	5%	5%	5%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	35	80%	29%	49%	3%	3%	6%	3%	9%
North Warren Central School District / North Warren Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	37	92%	32%	51%	8%	3%	0%	0%	5%
Female	20	100%	40%	55%	5%	0%	0%	0%	0%
Male	17	82%	24%	47%	12%	6%	0%	0%	12%
White	37	92%	32%	51%	8%	3%	0%	0%	5%
General Education Students	31	97%	35%	61%	0%	0%	0%	0%	3%
Students with Disabilities	6	67%	17%	0%	50%	17%	0%	0%	17%
Not Limited English Proficient	37	92%	32%	51%	8%	3%	0%	0%	5%
Economically Disadvantaged	18	83%	22%	56%	6%	6%	0%	0%	11%
Not Economically Disadvantaged	19	100%	42%	47%	11%	0%	0%	0%	0%
Not Migrant	37	92%	32%	51%	8%	3%	0%	0%	5%
North Warren Central School District / North Warren Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	52	85%	35%	46%	4%	4%	0%	4%	8%
Female	32	88%	41%	47%	0%	3%	0%	3%	6%
Male	20	80%	25%	45%	10%	5%	0%	5%	10%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	50	#	#	#	#	#	#	#	#
General Education Students	42	95%	43%	52%	0%	0%	0%	0%	5%
Students with Disabilities	10	40%	0%	20%	20%	20%	0%	20%	20%
Not Limited English Proficient	52	85%	35%	46%	4%	4%	0%	4%	8%
Economically Disadvantaged	31	77%	19%	52%	6%	3%	0%	6%	13%
Not Economically Disadvantaged	21	95%	57%	38%	0%	5%	0%	0%	0%
Not Migrant	52	85%	35%	46%	4%	4%	0%	4%	8%
Queensbury Union Free School District / Queensbury Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	289	90%	45%	40%	5%	2%	2%	2%	3%
Female	138	93%	47%	41%	5%	1%	2%	3%	1%
Male	151	88%	44%	40%	5%	3%	3%	1%	5%
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	5	100%	80%	20%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	100%	80%	20%	0%	0%	0%	0%	0%
White	274	90%	45%	40%	5%	2%	3%	2%	3%
General Education Students	244	95%	52%	42%	1%	0%	1%	2%	2%
Students with Disabilities	45	67%	11%	31%	24%	11%	11%	2%	7%
Not Limited English Proficient	287	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	78%	18%	55%	6%	6%	6%	2%	8%
Not Economically Disadvantaged	238	93%	51%	37%	5%	1%	2%	2%	2%
Not Migrant	289	90%	45%	40%	5%	2%	2%	2%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Queensbury Union Free School District / Queensbury Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	289	89%	45%	40%	4%	2%	3%	2%	3%
Female	138	93%	47%	41%	5%	1%	2%	3%	1%
Male	151	86%	44%	39%	3%	3%	5%	1%	5%
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	5	100%	80%	20%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	80%	80%	0%	0%	0%	20%	0%	0%
White	274	89%	45%	40%	4%	2%	3%	2%	3%
General Education Students	244	94%	52%	41%	1%	0%	2%	2%	2%
Students with Disabilities	45	64%	11%	31%	22%	11%	13%	2%	7%
Not Limited English Proficient	287	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	78%	18%	55%	6%	6%	6%	2%	8%
Not Economically Disadvantaged	238	92%	51%	37%	4%	1%	3%	2%	2%
Not Migrant	289	89%	45%	40%	4%	2%	3%	2%	3%
Queensbury Union Free School District / Queensbury Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	305	89%	49%	34%	6%	1%	1%	4%	5%
Female	150	91%	57%	29%	5%	0%	0%	5%	4%
Male	155	87%	42%	39%	6%	3%	1%	3%	6%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	88%	63%	25%	0%	0%	0%	13%	0%
White	292	89%	49%	35%	5%	1%	1%	3%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	263	92%	56%	35%	1%	0%	0%	4%	4%
Students with Disabilities	42	71%	7%	31%	33%	10%	5%	2%	12%
Not Limited English Proficient	303	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	34	53%	15%	26%	12%	9%	0%	12%	26%
Not Economically Disadvantaged	271	94%	54%	35%	5%	0%	1%	3%	3%
Not Migrant	305	89%	49%	34%	6%	1%	1%	4%	5%
Queensbury Union Free School District / Queensbury Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	307	89%	38%	47%	4%	3%	0%	4%	5%
Female	148	93%	44%	45%	4%	1%	0%	1%	4%
Male	159	86%	33%	48%	4%	4%	0%	6%	5%
Black	6	67%	0%	50%	17%	33%	0%	0%	0%
Hispanic	7	86%	29%	57%	0%	0%	0%	0%	14%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	287	90%	39%	46%	4%	2%	0%	4%	5%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	263	93%	44%	48%	0%	0%	0%	3%	3%
Students with Disabilities	44	68%	2%	36%	30%	16%	0%	5%	11%
Not Limited English Proficient	306	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	35	66%	17%	43%	6%	20%	0%	3%	11%
Not Economically Disadvantaged	272	92%	41%	47%	4%	0%	0%	4%	4%
Not Migrant	307	89%	38%	47%	4%	3%	0%	4%	5%
Warrensburg Central School District / Warrensburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	67	87%	33%	52%	1%	1%	4%	0%	7%
Female	33	85%	52%	33%	0%	3%	3%	0%	9%
Male	34	88%	15%	71%	3%	0%	6%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	62	89%	34%	53%	2%	2%	5%	0%	5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	54	93%	41%	52%	0%	0%	0%	0%	7%
Students with Disabilities	13	62%	0%	54%	8%	8%	23%	0%	8%
Not Limited English Proficient	67	87%	33%	52%	1%	1%	4%	0%	7%
Economically Disadvantaged	29	79%	24%	52%	3%	3%	10%	0%	7%
Not Economically Disadvantaged	38	92%	39%	53%	0%	0%	0%	0%	8%
Not Migrant	67	87%	33%	52%	1%	1%	4%	0%	7%
Warrensburg Central School District / Warrensburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	67	84%	33%	49%	1%	1%	7%	0%	7%
Female	33	85%	52%	33%	0%	3%	3%	0%	9%
Male	34	82%	15%	65%	3%	0%	12%	0%	6%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
White	62	85%	34%	50%	2%	2%	8%	0%	5%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	54	89%	41%	48%	0%	0%	4%	0%	7%
Students with Disabilities	13	62%	0%	54%	8%	8%	23%	0%	8%
Not Limited English Proficient	67	84%	33%	49%	1%	1%	7%	0%	7%
Economically Disadvantaged	29	76%	24%	48%	3%	3%	14%	0%	7%
Not Economically Disadvantaged	38	89%	39%	50%	0%	0%	3%	0%	8%
Not Migrant	67	84%	33%	49%	1%	1%	7%	0%	7%
Warrensburg Central School District / Warrensburg Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	61	85%	31%	52%	2%	3%	0%	2%	10%
Female	31	87%	39%	45%	3%	0%	0%	0%	13%
Male	30	83%	23%	60%	0%	7%	0%	3%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	55	84%	29%	53%	2%	4%	0%	2%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	52	96%	35%	60%	2%	0%	0%	0%	4%
Students with Disabilities	9	22%	11%	11%	0%	22%	0%	11%	44%
Not Limited English Proficient	61	85%	31%	52%	2%	3%	0%	2%	10%
Economically Disadvantaged	26	92%	19%	69%	4%	0%	0%	0%	8%
Not Economically Disadvantaged	35	80%	40%	40%	0%	6%	0%	3%	11%
Not Migrant	61	85%	31%	52%	2%	3%	0%	2%	10%
Warrensburg Central School District / Warrensburg Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	69	90%	41%	48%	1%	1%	0%	0%	9%
Female	37	92%	46%	43%	3%	0%	0%	0%	8%
Male	32	88%	34%	53%	0%	3%	0%	0%	9%
Hispanic	2	#	#	#	#	#	#	#	#
White	65	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	58	95%	47%	48%	0%	0%	0%	0%	5%
Students with Disabilities	11	64%	9%	45%	9%	9%	0%	0%	27%
Not Limited English Proficient	69	90%	41%	48%	1%	1%	0%	0%	9%
Economically Disadvantaged	25	88%	28%	56%	4%	4%	0%	0%	8%
Not Economically Disadvantaged	44	91%	48%	43%	0%	0%	0%	0%	9%
Not Migrant	69	90%	41%	48%	1%	1%	0%	0%	9%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Argyle Central School District / Argyle Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	55	84%	25%	51%	7%	7%	2%	0%	7%
Female	25	92%	32%	52%	8%	4%	0%	0%	4%
Male	30	77%	20%	50%	7%	10%	3%	0%	10%
Black	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	45	96%	31%	62%	2%	0%	2%	0%	2%
Students with Disabilities	10	30%	0%	0%	30%	40%	0%	0%	30%
Not Limited English Proficient	55	84%	25%	51%	7%	7%	2%	0%	7%
Economically Disadvantaged	14	64%	0%	57%	7%	14%	7%	0%	14%
Not Economically Disadvantaged	41	90%	34%	49%	7%	5%	0%	0%	5%
Not Migrant	55	84%	25%	51%	7%	7%	2%	0%	7%
Argyle Central School District / Argyle Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	55	82%	25%	49%	7%	7%	4%	0%	7%
Female	25	92%	32%	52%	8%	4%	0%	0%	4%
Male	30	73%	20%	47%	7%	10%	7%	0%	10%
Black	1	#	#	#	#	#	#	#	#
White	54	#	#	#	#	#	#	#	#
General Education Students	45	93%	31%	60%	2%	0%	4%	0%	2%
Students with Disabilities	10	30%	0%	0%	30%	40%	0%	0%	30%
Not Limited English Proficient	55	82%	25%	49%	7%	7%	4%	0%	7%
Economically Disadvantaged	14	57%	0%	50%	7%	14%	14%	0%	14%
Not Economically Disadvantaged	41	90%	34%	49%	7%	5%	0%	0%	5%
Not Migrant	55	82%	25%	49%	7%	7%	4%	0%	7%
Argyle Central School District / Argyle Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	54	85%	19%	63%	4%	2%	0%	0%	13%
Female	26	88%	27%	58%	4%	4%	0%	0%	8%
Male	28	82%	11%	68%	4%	0%	0%	0%	18%
Black	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	48	92%	21%	69%	2%	0%	0%	0%	8%
Students with Disabilities	6	33%	0%	17%	17%	17%	0%	0%	50%
Not Limited English Proficient	54	85%	19%	63%	4%	2%	0%	0%	13%
Economically Disadvantaged	14	79%	7%	64%	7%	7%	0%	0%	14%
Not Economically Disadvantaged	40	88%	23%	63%	3%	0%	0%	0%	13%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	52	#	#	#	#	#	#	#	#
Argyle Central School District / Argyle Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	59	90%	25%	59%	5%	3%	2%	0%	5%
Female	21	86%	33%	43%	10%	5%	0%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	38	92%	21%	68%	3%	3%	3%	0%	3%
Hispanic	1	#	#	#	#	#	#	#	#
White	55	#	#	#	#	#	#	#	#
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	50	98%	30%	68%	0%	0%	0%	0%	2%
Students with Disabilities	9	44%	0%	11%	33%	22%	11%	0%	22%
Not Limited English Proficient	59	90%	25%	59%	5%	3%	2%	0%	5%
Economically Disadvantaged	16	81%	13%	56%	13%	13%	0%	0%	6%
Not Economically Disadvantaged	43	93%	30%	60%	2%	0%	2%	0%	5%
Not Migrant	59	90%	25%	59%	5%	3%	2%	0%	5%
Cambridge Central School District / Cambridge Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	82	87%	29%	52%	5%	2%	1%	1%	9%
Female	38	89%	18%	68%	3%	5%	0%	0%	5%
Male	44	84%	39%	39%	7%	0%	2%	2%	11%
White	82	87%	29%	52%	5%	2%	1%	1%	9%
General Education Students	67	90%	36%	54%	0%	0%	1%	1%	7%
Students with Disabilities	15	73%	0%	47%	27%	13%	0%	0%	13%
Not Limited English Proficient	82	87%	29%	52%	5%	2%	1%	1%	9%
Economically Disadvantaged	31	77%	16%	52%	10%	3%	0%	3%	16%
Not Economically Disadvantaged	51	92%	37%	53%	2%	2%	2%	0%	4%
Not Migrant	82	87%	29%	52%	5%	2%	1%	1%	9%
Cambridge Central School District / Cambridge Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	82	87%	29%	52%	5%	2%	1%	1%	9%
Female	38	89%	18%	68%	3%	5%	0%	0%	5%
Male	44	84%	39%	39%	7%	0%	2%	2%	11%
White	82	87%	29%	52%	5%	2%	1%	1%	9%
General Education Students	67	90%	36%	54%	0%	0%	1%	1%	7%
Students with Disabilities	15	73%	0%	47%	27%	13%	0%	0%	13%
Not Limited English Proficient	82	87%	29%	52%	5%	2%	1%	1%	9%
Economically Disadvantaged	31	77%	16%	52%	10%	3%	0%	3%	16%
Not Economically Disadvantaged	51	92%	37%	53%	2%	2%	2%	0%	4%
Not Migrant	82	87%	29%	52%	5%	2%	1%	1%	9%
Cambridge Central School District / Cambridge Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	57	84%	25%	58%	2%	7%	2%	0%	7%
Female	26	88%	23%	62%	4%	4%	0%	0%	8%
Male	31	81%	26%	55%	0%	10%	3%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
General Education Students	46	91%	30%	59%	2%	0%	0%	0%	9%
Students with Disabilities	11	55%	0%	55%	0%	36%	9%	0%	0%
Not Limited English Proficient	57	84%	25%	58%	2%	7%	2%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	25	80%	12%	68%	0%	16%	0%	0%	4%
Not Economically Disadvantaged	32	88%	34%	50%	3%	0%	3%	0%	9%
Not Migrant	57	84%	25%	58%	2%	7%	2%	0%	7%
Cambridge Central School District / Cambridge Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	77	90%	44%	44%	1%	0%	1%	1%	8%
Female	45	91%	49%	40%	2%	0%	0%	0%	9%
Male	32	88%	38%	50%	0%	0%	3%	3%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	74	#	#	#	#	#	#	#	#
General Education Students	64	94%	52%	42%	0%	0%	2%	2%	3%
Students with Disabilities	13	69%	8%	54%	8%	0%	0%	0%	31%
Not Limited English Proficient	77	90%	44%	44%	1%	0%	1%	1%	8%
Economically Disadvantaged	26	85%	31%	54%	0%	0%	4%	4%	8%
Not Economically Disadvantaged	51	92%	51%	39%	2%	0%	0%	0%	8%
Not Migrant	77	90%	44%	44%	1%	0%	1%	1%	8%
Fort Ann Central School District / Fort Ann Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	38	79%	32%	47%	0%	0%	5%	0%	16%
Female	20	80%	15%	65%	0%	0%	5%	0%	15%
Male	18	78%	50%	28%	0%	0%	6%	0%	17%
White	38	79%	32%	47%	0%	0%	5%	0%	16%
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	38	79%	32%	47%	0%	0%	5%	0%	16%
Economically Disadvantaged	11	45%	18%	27%	0%	0%	0%	0%	55%
Not Economically Disadvantaged	27	93%	37%	56%	0%	0%	7%	0%	0%
Not Migrant	38	79%	32%	47%	0%	0%	5%	0%	16%
Fort Ann Central School District / Fort Ann Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	38	79%	32%	47%	0%	0%	5%	0%	16%
Female	20	80%	15%	65%	0%	0%	5%	0%	15%
Male	18	78%	50%	28%	0%	0%	6%	0%	17%
White	38	79%	32%	47%	0%	0%	5%	0%	16%
General Education Students	36	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	38	79%	32%	47%	0%	0%	5%	0%	16%
Economically Disadvantaged	11	45%	18%	27%	0%	0%	0%	0%	55%
Not Economically Disadvantaged	27	93%	37%	56%	0%	0%	7%	0%	0%
Not Migrant	38	79%	32%	47%	0%	0%	5%	0%	16%
Fort Ann Central School District / Fort Ann Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	49	98%	14%	80%	4%	0%	0%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	24	100%	21%	75%	4%	0%	0%	0%	0%
Male	25	96%	8%	84%	4%	0%	0%	0%	4%
Hispanic	1	#	#	#	#	#	#	#	#
White	48	#	#	#	#	#	#	#	#
General Education Students	45	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	49	98%	14%	80%	4%	0%	0%	0%	2%
Economically Disadvantaged	22	95%	9%	82%	5%	0%	0%	0%	5%
Not Economically Disadvantaged	27	100%	19%	78%	4%	0%	0%	0%	0%
Not Migrant	49	98%	14%	80%	4%	0%	0%	0%	2%
Fort Ann Central School District / Fort Ann Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	42	83%	19%	60%	5%	0%	0%	2%	14%
Female	16	88%	19%	69%	0%	0%	0%	0%	13%
Male	26	81%	19%	54%	8%	0%	0%	4%	15%
Hispanic	1	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	40	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	42	83%	19%	60%	5%	0%	0%	2%	14%
Economically Disadvantaged	13	77%	15%	62%	0%	0%	0%	8%	15%
Not Economically Disadvantaged	29	86%	21%	59%	7%	0%	0%	0%	14%
Not Migrant	42	83%	19%	60%	5%	0%	0%	2%	14%
Fort Edward Union Free School District / Fort Edward School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	23	83%	26%	52%	4%	0%	13%	0%	4%
Female	9	89%	33%	44%	11%	0%	0%	0%	11%
Male	14	79%	21%	57%	0%	0%	21%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	21	#	#	#	#	#	#	#	#
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	83%	26%	52%	4%	0%	13%	0%	4%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Migrant	23	83%	26%	52%	4%	0%	13%	0%	4%
Fort Edward Union Free School District / Fort Edward School: 2010 Total Cohort - 4 Year Outcome									
All Students	23	83%	26%	52%	4%	0%	13%	0%	4%
Female	9	89%	33%	44%	11%	0%	0%	0%	11%
Male	14	79%	21%	57%	0%	0%	21%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	21	#	#	#	#	#	#	#	#
General Education Students	22	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	23	83%	26%	52%	4%	0%	13%	0%	4%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	19	#	#	#	#	#	#	#	#
Not Migrant	23	83%	26%	52%	4%	0%	13%	0%	4%
Fort Edward Union Free School District / Fort Edward School: 2009 Total Cohort - 5 Year Outcome									
All Students	35	83%	37%	34%	11%	0%	9%	0%	9%
Female	18	94%	50%	33%	11%	0%	0%	0%	6%
Male	17	71%	24%	35%	12%	0%	18%	0%	12%
White	35	83%	37%	34%	11%	0%	9%	0%	9%
General Education Students	32	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	35	83%	37%	34%	11%	0%	9%	0%	9%
Economically Disadvantaged	10	60%	0%	40%	20%	0%	20%	0%	20%
Not Economically Disadvantaged	25	92%	52%	32%	8%	0%	4%	0%	4%
Not Migrant	35	83%	37%	34%	11%	0%	9%	0%	9%
Fort Edward Union Free School District / Fort Edward School: 2008 Total Cohort - 6 Year Outcome									
All Students	31	84%	39%	42%	3%	0%	0%	0%	16%
Female	15	73%	27%	40%	7%	0%	0%	0%	27%
Male	16	94%	50%	44%	0%	0%	0%	0%	6%
White	31	84%	39%	42%	3%	0%	0%	0%	16%
General Education Students	30	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	31	84%	39%	42%	3%	0%	0%	0%	16%
Economically Disadvantaged	15	73%	20%	47%	7%	0%	0%	0%	27%
Not Economically Disadvantaged	16	94%	56%	38%	0%	0%	0%	0%	6%
Not Migrant	31	84%	39%	42%	3%	0%	0%	0%	16%
Granville Central School District / Granville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	99	80%	21%	54%	5%	6%	3%	1%	10%
Female	57	77%	19%	54%	4%	9%	4%	2%	9%
Male	42	83%	24%	52%	7%	2%	2%	0%	12%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	95	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	78	92%	27%	65%	0%	0%	3%	0%	5%
Students with Disabilities	21	33%	0%	10%	24%	29%	5%	5%	29%
Not Limited English Proficient	99	80%	21%	54%	5%	6%	3%	1%	10%
Economically Disadvantaged	47	68%	13%	45%	11%	9%	6%	2%	15%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	52	90%	29%	62%	0%	4%	0%	0%	6%
Not Migrant	99	80%	21%	54%	5%	6%	3%	1%	10%
Granville Central School District / Granville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	99	80%	21%	54%	5%	6%	3%	1%	10%
Female	57	77%	19%	54%	4%	9%	4%	2%	9%
Male	42	83%	24%	52%	7%	2%	2%	0%	12%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	95	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	78	92%	27%	65%	0%	0%	3%	0%	5%
Students with Disabilities	21	33%	0%	10%	24%	29%	5%	5%	29%
Not Limited English Proficient	99	80%	21%	54%	5%	6%	3%	1%	10%
Economically Disadvantaged	47	68%	13%	45%	11%	9%	6%	2%	15%
Not Economically Disadvantaged	52	90%	29%	62%	0%	4%	0%	0%	6%
Not Migrant	99	80%	21%	54%	5%	6%	3%	1%	10%
Granville Central School District / Granville Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	122	89%	18%	63%	8%	1%	1%	0%	9%
Female	64	91%	23%	63%	5%	2%	2%	0%	6%
Male	58	88%	12%	64%	12%	0%	0%	0%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	117	90%	19%	63%	8%	1%	1%	0%	9%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	100	95%	21%	73%	1%	0%	0%	0%	5%
Students with Disabilities	22	64%	5%	18%	41%	5%	5%	0%	27%
Not Limited English Proficient	122	89%	18%	63%	8%	1%	1%	0%	9%
Economically Disadvantaged	53	83%	15%	58%	9%	2%	2%	0%	13%
Not Economically Disadvantaged	69	94%	20%	67%	7%	0%	0%	0%	6%
Not Migrant	122	89%	18%	63%	8%	1%	1%	0%	9%
Granville Central School District / Granville Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	119	82%	16%	53%	13%	3%	1%	0%	15%
Female	64	86%	13%	63%	11%	3%	0%	0%	11%
Male	55	76%	20%	42%	15%	2%	2%	0%	20%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	118	#	#	#	#	#	#	#	#
General Education Students	92	86%	21%	63%	2%	0%	1%	0%	13%
Students with Disabilities	27	67%	0%	19%	48%	11%	0%	0%	22%
Not Limited English Proficient	119	82%	16%	53%	13%	3%	1%	0%	15%
Economically Disadvantaged	51	78%	6%	53%	20%	6%	0%	0%	16%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	68	84%	24%	53%	7%	0%	1%	0%	15%
Not Migrant	119	82%	16%	53%	13%	3%	1%	0%	15%
Greenwich Central School District / Greenwich Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	86	90%	51%	38%	0%	1%	1%	6%	2%
Female	41	90%	71%	20%	0%	0%	0%	7%	2%
Male	45	89%	33%	56%	0%	2%	2%	4%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	74	92%	58%	34%	0%	0%	1%	4%	3%
Students with Disabilities	12	75%	8%	67%	0%	8%	0%	17%	0%
Not Limited English Proficient	86	90%	51%	38%	0%	1%	1%	6%	2%
Economically Disadvantaged	17	71%	12%	59%	0%	6%	0%	18%	6%
Not Economically Disadvantaged	69	94%	61%	33%	0%	0%	1%	3%	1%
Not Migrant	86	90%	51%	38%	0%	1%	1%	6%	2%
Greenwich Central School District / Greenwich Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	86	90%	51%	38%	0%	1%	1%	6%	2%
Female	41	90%	71%	20%	0%	0%	0%	7%	2%
Male	45	89%	33%	56%	0%	2%	2%	4%	2%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	83	#	#	#	#	#	#	#	#
General Education Students	74	92%	58%	34%	0%	0%	1%	4%	3%
Students with Disabilities	12	75%	8%	67%	0%	8%	0%	17%	0%
Not Limited English Proficient	86	90%	51%	38%	0%	1%	1%	6%	2%
Economically Disadvantaged	17	71%	12%	59%	0%	6%	0%	18%	6%
Not Economically Disadvantaged	69	94%	61%	33%	0%	0%	1%	3%	1%
Not Migrant	86	90%	51%	38%	0%	1%	1%	6%	2%
Greenwich Central School District / Greenwich Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	91	93%	62%	30%	2%	2%	0%	3%	1%
Female	47	96%	70%	26%	0%	2%	0%	2%	0%
Male	44	91%	52%	34%	5%	2%	0%	5%	2%
Black	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	89	#	#	#	#	#	#	#	#
General Education Students	82	98%	68%	28%	1%	0%	0%	2%	0%
Students with Disabilities	9	56%	0%	44%	11%	22%	0%	11%	11%
Not Limited English Proficient	91	93%	62%	30%	2%	2%	0%	3%	1%
Economically Disadvantaged	20	75%	30%	45%	0%	5%	0%	15%	5%
Not Economically Disadvantaged	71	99%	70%	25%	3%	1%	0%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	90	#	#	#	#	#	#	#	#
Greenwich Central School District / Greenwich Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	83	92%	43%	46%	2%	0%	0%	5%	4%
Female	36	94%	42%	53%	0%	0%	0%	3%	3%
Male	47	89%	45%	40%	4%	0%	0%	6%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
General Education Students	64	98%	56%	42%	0%	0%	0%	2%	0%
Students with Disabilities	19	68%	0%	58%	11%	0%	0%	16%	16%
Not Limited English Proficient	83	92%	43%	46%	2%	0%	0%	5%	4%
Economically Disadvantaged	14	71%	21%	43%	7%	0%	0%	14%	14%
Not Economically Disadvantaged	69	96%	48%	46%	1%	0%	0%	3%	1%
Not Migrant	83	92%	43%	46%	2%	0%	0%	5%	4%
Hartford Central School District / Hartford Central School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	33	91%	15%	61%	15%	3%	3%	0%	3%
Female	14	93%	21%	50%	21%	7%	0%	0%	0%
Male	19	89%	11%	68%	11%	0%	5%	0%	5%
White	33	91%	15%	61%	15%	3%	3%	0%	3%
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	91%	15%	61%	15%	3%	3%	0%	3%
Economically Disadvantaged	12	83%	0%	67%	17%	8%	0%	0%	8%
Not Economically Disadvantaged	21	95%	24%	57%	14%	0%	5%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	32	#	#	#	#	#	#	#	#
Hartford Central School District / Hartford Central School: 2010 Total Cohort - 4 Year Outcome									
All Students	33	88%	15%	58%	15%	3%	6%	0%	3%
Female	14	86%	21%	43%	21%	7%	7%	0%	0%
Male	19	89%	11%	68%	11%	0%	5%	0%	5%
White	33	88%	15%	58%	15%	3%	6%	0%	3%
General Education Students	29	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	33	88%	15%	58%	15%	3%	6%	0%	3%
Economically Disadvantaged	12	75%	0%	58%	17%	8%	8%	0%	8%
Not Economically Disadvantaged	21	95%	24%	57%	14%	0%	5%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	32	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hartford Central School District / Hartford Central School: 2009 Total Cohort - 5 Year Outcome									
All Students	37	76%	24%	35%	16%	14%	3%	0%	8%
Female	16	75%	38%	31%	6%	13%	0%	0%	13%
Male	21	76%	14%	38%	24%	14%	5%	0%	5%
Hispanic	1	#	#	#	#	#	#	#	#
White	36	#	#	#	#	#	#	#	#
General Education Students	26	85%	35%	46%	4%	0%	4%	0%	12%
Students with Disabilities	11	55%	0%	9%	45%	45%	0%	0%	0%
Not Limited English Proficient	37	76%	24%	35%	16%	14%	3%	0%	8%
Economically Disadvantaged	12	42%	8%	17%	17%	33%	8%	0%	17%
Not Economically Disadvantaged	25	92%	32%	44%	16%	4%	0%	0%	4%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	36	#	#	#	#	#	#	#	#
Hartford Central School District / Hartford Central School: 2008 Total Cohort - 6 Year Outcome									
All Students	34	88%	32%	50%	6%	6%	3%	0%	3%
Female	18	89%	28%	61%	0%	0%	6%	0%	6%
Male	16	88%	38%	38%	13%	13%	0%	0%	0%
White	34	88%	32%	50%	6%	6%	3%	0%	3%
General Education Students	28	93%	39%	54%	0%	0%	4%	0%	4%
Students with Disabilities	6	67%	0%	33%	33%	33%	0%	0%	0%
Not Limited English Proficient	34	88%	32%	50%	6%	6%	3%	0%	3%
Economically Disadvantaged	11	73%	0%	64%	9%	18%	0%	0%	9%
Not Economically Disadvantaged	23	96%	48%	43%	4%	0%	4%	0%	0%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	33	#	#	#	#	#	#	#	#
Hudson Falls Central School District / Hudson Falls High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	172	83%	20%	55%	8%	2%	5%	0%	10%
Female	82	88%	28%	50%	10%	0%	2%	0%	10%
Male	90	79%	12%	60%	7%	3%	7%	0%	10%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	166	83%	20%	55%	8%	2%	5%	0%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	149	89%	23%	61%	5%	0%	5%	0%	6%
Students with Disabilities	23	43%	0%	17%	26%	13%	4%	0%	35%
Not Limited English Proficient	172	83%	20%	55%	8%	2%	5%	0%	10%
Economically Disadvantaged	72	76%	10%	57%	10%	4%	6%	0%	14%
Not Economically Disadvantaged	100	88%	27%	54%	7%	0%	4%	0%	7%
Not Migrant	172	83%	20%	55%	8%	2%	5%	0%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hudson Falls Central School District / Hudson Falls High School: 2010 Total Cohort - 4 Year Outcome									
All Students	172	80%	20%	53%	7%	2%	8%	0%	10%
Female	82	84%	28%	49%	7%	0%	6%	0%	10%
Male	90	77%	12%	58%	7%	3%	9%	0%	10%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	166	80%	20%	53%	7%	2%	8%	0%	10%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	149	87%	23%	59%	5%	0%	7%	0%	6%
Students with Disabilities	23	39%	0%	17%	22%	13%	9%	0%	35%
Not Limited English Proficient	172	80%	20%	53%	7%	2%	8%	0%	10%
Economically Disadvantaged	72	72%	10%	54%	8%	4%	10%	0%	14%
Not Economically Disadvantaged	100	86%	27%	53%	6%	0%	6%	0%	7%
Not Migrant	172	80%	20%	53%	7%	2%	8%	0%	10%
Hudson Falls Central School District / Hudson Falls High School: 2009 Total Cohort - 5 Year Outcome									
All Students	186	79%	18%	56%	4%	3%	2%	3%	12%
Female	93	87%	26%	58%	3%	5%	1%	0%	6%
Male	93	71%	11%	55%	5%	1%	3%	6%	18%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	182	#	#	#	#	#	#	#	#
General Education Students	159	86%	21%	62%	3%	0%	2%	3%	9%
Students with Disabilities	27	37%	0%	22%	15%	22%	4%	7%	30%
Not Limited English Proficient	186	79%	18%	56%	4%	3%	2%	3%	12%
Economically Disadvantaged	70	64%	7%	51%	6%	6%	3%	7%	20%
Not Economically Disadvantaged	116	88%	25%	59%	3%	2%	2%	1%	8%
Not Migrant	186	79%	18%	56%	4%	3%	2%	3%	12%
Hudson Falls Central School District / Hudson Falls High School: 2008 Total Cohort - 6 Year Outcome									
All Students	191	74%	19%	51%	4%	6%	0%	9%	10%
Female	105	78%	22%	53%	3%	5%	0%	8%	10%
Male	86	70%	16%	49%	5%	7%	0%	12%	12%
Hispanic	2	#	#	#	#	#	#	#	#
White	186	74%	19%	52%	3%	5%	0%	10%	11%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	166	81%	22%	56%	3%	0%	0%	9%	10%
Students with Disabilities	25	28%	0%	20%	8%	44%	0%	12%	16%
Not Limited English Proficient	191	74%	19%	51%	4%	6%	0%	9%	10%
Economically Disadvantaged	72	69%	11%	51%	7%	11%	0%	8%	11%
Not Economically Disadvantaged	119	77%	24%	51%	2%	3%	0%	10%	10%
Not Migrant	191	74%	19%	51%	4%	6%	0%	9%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Salem Central School District / Salem High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	44	84%	34%	48%	2%	0%	5%	2%	9%
Female	21	81%	38%	43%	0%	0%	5%	5%	10%
Male	23	87%	30%	52%	4%	0%	4%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	43	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	84%	34%	48%	2%	0%	5%	2%	9%
Economically Disadvantaged	21	81%	29%	52%	0%	0%	5%	5%	10%
Not Economically Disadvantaged	23	87%	39%	43%	4%	0%	4%	0%	9%
Not Migrant	44	84%	34%	48%	2%	0%	5%	2%	9%
Salem Central School District / Salem High School: 2010 Total Cohort - 4 Year Outcome									
All Students	44	84%	34%	48%	2%	0%	5%	2%	9%
Female	21	81%	38%	43%	0%	0%	5%	5%	10%
Male	23	87%	30%	52%	4%	0%	4%	0%	9%
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	41	#	#	#	#	#	#	#	#
General Education Students	43	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	44	84%	34%	48%	2%	0%	5%	2%	9%
Economically Disadvantaged	21	81%	29%	52%	0%	0%	5%	5%	10%
Not Economically Disadvantaged	23	87%	39%	43%	4%	0%	4%	0%	9%
Not Migrant	44	84%	34%	48%	2%	0%	5%	2%	9%
Salem Central School District / Salem High School: 2009 Total Cohort - 5 Year Outcome									
All Students	60	88%	32%	48%	8%	0%	0%	2%	10%
Female	29	93%	38%	48%	7%	0%	0%	0%	7%
Male	31	84%	26%	48%	10%	0%	0%	3%	13%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	56	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	57	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	60	88%	32%	48%	8%	0%	0%	2%	10%
Economically Disadvantaged	32	84%	22%	47%	16%	0%	0%	0%	16%
Not Economically Disadvantaged	28	93%	43%	50%	0%	0%	0%	4%	4%
Not Migrant	60	88%	32%	48%	8%	0%	0%	2%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Salem Central School District / Salem High School: 2008 Total Cohort - 6 Year Outcome									
All Students	60	85%	40%	43%	2%	0%	3%	3%	8%
Female	26	77%	46%	31%	0%	0%	4%	8%	12%
Male	34	91%	35%	53%	3%	0%	3%	0%	6%
Black	1	#	#	#	#	#	#	#	#
White	59	#	#	#	#	#	#	#	#
General Education Students	55	91%	44%	47%	0%	0%	4%	0%	5%
Students with Disabilities	5	20%	0%	0%	20%	0%	0%	40%	40%
Not Limited English Proficient	60	85%	40%	43%	2%	0%	3%	3%	8%
Economically Disadvantaged	17	76%	12%	59%	6%	0%	0%	6%	18%
Not Economically Disadvantaged	43	88%	51%	37%	0%	0%	5%	2%	5%
Not Migrant	60	85%	40%	43%	2%	0%	3%	3%	8%
Whitehall Central School District / Whitehall Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	55	76%	18%	42%	16%	0%	11%	4%	9%
Female	32	78%	19%	38%	22%	0%	6%	3%	13%
Male	23	74%	17%	48%	9%	0%	17%	4%	4%
White	55	76%	18%	42%	16%	0%	11%	4%	9%
General Education Students	47	79%	21%	43%	15%	0%	11%	4%	6%
Students with Disabilities	8	63%	0%	38%	25%	0%	13%	0%	25%
Not Limited English Proficient	55	76%	18%	42%	16%	0%	11%	4%	9%
Economically Disadvantaged	18	78%	6%	28%	44%	0%	11%	0%	11%
Not Economically Disadvantaged	37	76%	24%	49%	3%	0%	11%	5%	8%
Not Migrant	55	76%	18%	42%	16%	0%	11%	4%	9%
Whitehall Central School District / Whitehall Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	55	76%	18%	42%	16%	0%	11%	4%	9%
Female	32	78%	19%	38%	22%	0%	6%	3%	13%
Male	23	74%	17%	48%	9%	0%	17%	4%	4%
White	55	76%	18%	42%	16%	0%	11%	4%	9%
General Education Students	47	79%	21%	43%	15%	0%	11%	4%	6%
Students with Disabilities	8	63%	0%	38%	25%	0%	13%	0%	25%
Not Limited English Proficient	55	76%	18%	42%	16%	0%	11%	4%	9%
Economically Disadvantaged	18	78%	6%	28%	44%	0%	11%	0%	11%
Not Economically Disadvantaged	37	76%	24%	49%	3%	0%	11%	5%	8%
Not Migrant	55	76%	18%	42%	16%	0%	11%	4%	9%
Whitehall Central School District / Whitehall Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	78	74%	21%	49%	5%	0%	8%	1%	17%
Female	39	82%	21%	56%	5%	0%	5%	0%	13%
Male	39	67%	21%	41%	5%	0%	10%	3%	21%
White	78	74%	21%	49%	5%	0%	8%	1%	17%
General Education Students	68	78%	24%	53%	1%	0%	7%	1%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Students with Disabilities	10	50%	0%	20%	30%	0%	10%	0%	40%
Not Limited English Proficient	78	74%	21%	49%	5%	0%	8%	1%	17%
Economically Disadvantaged	30	70%	10%	53%	7%	0%	17%	0%	13%
Not Economically Disadvantaged	48	77%	27%	46%	4%	0%	2%	2%	19%
Not Migrant	78	74%	21%	49%	5%	0%	8%	1%	17%
Whitehall Central School District / Whitehall Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	59	85%	7%	56%	22%	3%	5%	0%	7%
Female	34	88%	6%	65%	18%	3%	3%	0%	6%
Male	25	80%	8%	44%	28%	4%	8%	0%	8%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	58	#	#	#	#	#	#	#	#
General Education Students	43	93%	9%	70%	14%	0%	5%	0%	2%
Students with Disabilities	16	63%	0%	19%	44%	13%	6%	0%	19%
Not Limited English Proficient	59	85%	7%	56%	22%	3%	5%	0%	7%
Economically Disadvantaged	23	70%	0%	52%	17%	9%	13%	0%	9%
Not Economically Disadvantaged	36	94%	11%	58%	25%	0%	0%	0%	6%
Not Migrant	59	85%	7%	56%	22%	3%	5%	0%	7%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Clyde-Savannah Central School District / Clyde-Savannah High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	64	83%	25%	48%	9%	2%	2%	0%	14%
Female	30	90%	33%	47%	10%	0%	3%	0%	7%
Male	34	76%	18%	50%	9%	3%	0%	0%	21%
Black	8	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	54	85%	22%	52%	11%	0%	2%	0%	13%
General Education Students	58	86%	28%	53%	5%	0%	2%	0%	12%
Students with Disabilities	6	50%	0%	0%	50%	17%	0%	0%	33%
Not Limited English Proficient	64	83%	25%	48%	9%	2%	2%	0%	14%
Economically Disadvantaged	23	78%	22%	43%	13%	4%	4%	0%	13%
Not Economically Disadvantaged	41	85%	27%	51%	7%	0%	0%	0%	15%
Not Migrant	64	83%	25%	48%	9%	2%	2%	0%	14%
Clyde-Savannah Central School District / Clyde-Savannah High School: 2010 Total Cohort - 4 Year Outcome									
All Students	64	83%	25%	48%	9%	2%	2%	0%	14%
Female	30	90%	33%	47%	10%	0%	3%	0%	7%
Male	34	76%	18%	50%	9%	3%	0%	0%	21%
Black	8	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	54	85%	22%	52%	11%	0%	2%	0%	13%
General Education Students	58	86%	28%	53%	5%	0%	2%	0%	12%
Students with Disabilities	6	50%	0%	0%	50%	17%	0%	0%	33%
Not Limited English Proficient	64	83%	25%	48%	9%	2%	2%	0%	14%
Economically Disadvantaged	23	78%	22%	43%	13%	4%	4%	0%	13%
Not Economically Disadvantaged	41	85%	27%	51%	7%	0%	0%	0%	15%
Not Migrant	64	83%	25%	48%	9%	2%	2%	0%	14%
Clyde-Savannah Central School District / Clyde-Savannah High School: 2009 Total Cohort - 5 Year Outcome									
All Students	72	83%	24%	49%	11%	1%	0%	4%	10%
Female	37	89%	30%	43%	16%	0%	0%	0%	8%
Male	35	77%	17%	54%	6%	3%	0%	9%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	62	85%	24%	52%	10%	2%	0%	5%	6%
General Education Students	66	85%	26%	53%	6%	0%	0%	5%	11%
Students with Disabilities	6	67%	0%	0%	67%	17%	0%	0%	0%
Not Limited English Proficient	72	83%	24%	49%	11%	1%	0%	4%	10%
Economically Disadvantaged	22	86%	23%	41%	23%	0%	0%	9%	5%
Not Economically Disadvantaged	50	82%	24%	52%	6%	2%	0%	2%	12%
Not Migrant	72	83%	24%	49%	11%	1%	0%	4%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Clyde-Savannah Central School District / Clyde-Savannah High School: 2008 Total Cohort - 6 Year Outcome									
All Students	81	78%	16%	49%	12%	1%	0%	4%	17%
Female	38	84%	21%	55%	8%	0%	0%	0%	16%
Male	43	72%	12%	44%	16%	2%	0%	7%	19%
Black	4	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	76	78%	17%	47%	13%	1%	0%	4%	17%
General Education Students	69	78%	19%	55%	4%	0%	0%	4%	17%
Students with Disabilities	12	75%	0%	17%	58%	8%	0%	0%	17%
Not Limited English Proficient	81	78%	16%	49%	12%	1%	0%	4%	17%
Economically Disadvantaged	21	86%	5%	52%	29%	0%	0%	5%	10%
Not Economically Disadvantaged	60	75%	20%	48%	7%	2%	0%	3%	20%
Not Migrant	81	78%	16%	49%	12%	1%	0%	4%	17%
Lyons Central School District / Lyons Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	68	91%	40%	35%	16%	0%	3%	0%	6%
Female	37	97%	51%	38%	8%	0%	3%	0%	0%
Male	31	84%	26%	32%	26%	0%	3%	0%	13%
Black	6	83%	0%	67%	17%	0%	0%	0%	17%
Hispanic	3	#	#	#	#	#	#	#	#
White	56	93%	46%	32%	14%	0%	4%	0%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	55	93%	47%	40%	5%	0%	2%	0%	5%
Students with Disabilities	13	85%	8%	15%	62%	0%	8%	0%	8%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	32	84%	25%	34%	25%	0%	6%	0%	9%
Not Economically Disadvantaged	36	97%	53%	36%	8%	0%	0%	0%	3%
Not Migrant	68	91%	40%	35%	16%	0%	3%	0%	6%
Lyons Central School District / Lyons Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	68	91%	40%	35%	16%	0%	3%	0%	6%
Female	37	97%	51%	38%	8%	0%	3%	0%	0%
Male	31	84%	26%	32%	26%	0%	3%	0%	13%
Black	6	83%	0%	67%	17%	0%	0%	0%	17%
Hispanic	3	#	#	#	#	#	#	#	#
White	56	93%	46%	32%	14%	0%	4%	0%	4%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	55	93%	47%	40%	5%	0%	2%	0%	5%
Students with Disabilities	13	85%	8%	15%	62%	0%	8%	0%	8%
Not Limited English Proficient	67	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	32	84%	25%	34%	25%	0%	6%	0%	9%
Not Economically Disadvantaged	36	97%	53%	36%	8%	0%	0%	0%	3%
Not Migrant	68	91%	40%	35%	16%	0%	3%	0%	6%
Lyons Central School District / Lyons Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	74	92%	28%	38%	26%	0%	0%	1%	7%
Female	38	95%	29%	42%	24%	0%	0%	3%	3%
Male	36	89%	28%	33%	28%	0%	0%	0%	11%
Black	11	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	60	92%	32%	37%	23%	0%	0%	2%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	66	92%	32%	42%	18%	0%	0%	2%	6%
Students with Disabilities	8	88%	0%	0%	88%	0%	0%	0%	13%
Not Limited English Proficient	74	92%	28%	38%	26%	0%	0%	1%	7%
Economically Disadvantaged	19	95%	11%	47%	37%	0%	0%	0%	5%
Not Economically Disadvantaged	55	91%	35%	35%	22%	0%	0%	2%	7%
Not Migrant	74	92%	28%	38%	26%	0%	0%	1%	7%
Lyons Central School District / Lyons Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	73	86%	36%	45%	5%	3%	0%	1%	10%
Female	39	87%	46%	36%	5%	3%	0%	0%	10%
Male	34	85%	24%	56%	6%	3%	0%	3%	9%
Black	9	67%	22%	33%	11%	0%	0%	0%	33%
Hispanic	6	#	#	#	#	#	#	#	#
White	56	88%	38%	45%	5%	4%	0%	2%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	66	89%	39%	45%	5%	0%	0%	2%	9%
Students with Disabilities	7	57%	0%	43%	14%	29%	0%	0%	14%
Not Limited English Proficient	73	86%	36%	45%	5%	3%	0%	1%	10%
Economically Disadvantaged	32	78%	19%	53%	6%	3%	0%	0%	19%
Not Economically Disadvantaged	41	93%	49%	39%	5%	2%	0%	2%	2%
Not Migrant	73	86%	36%	45%	5%	3%	0%	1%	10%
Marion Central School District / Marion Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	67	93%	45%	45%	3%	0%	4%	1%	1%
Female	43	100%	51%	47%	2%	0%	0%	0%	0%
Male	24	79%	33%	42%	4%	0%	13%	4%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	61	92%	43%	48%	2%	0%	5%	2%	2%
General Education Students	63	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	67	93%	45%	45%	3%	0%	4%	1%	1%
Economically Disadvantaged	22	91%	18%	64%	9%	0%	9%	0%	0%
Not Economically Disadvantaged	45	93%	58%	36%	0%	0%	2%	2%	2%
Not Migrant	67	93%	45%	45%	3%	0%	4%	1%	1%
Marion Central School District / Marion Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	67	93%	45%	45%	3%	0%	4%	1%	1%
Female	43	100%	51%	47%	2%	0%	0%	0%	0%
Male	24	79%	33%	42%	4%	0%	13%	4%	4%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	61	92%	43%	48%	2%	0%	5%	2%	2%
General Education Students	63	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	67	93%	45%	45%	3%	0%	4%	1%	1%
Economically Disadvantaged	22	91%	18%	64%	9%	0%	9%	0%	0%
Not Economically Disadvantaged	45	93%	58%	36%	0%	0%	2%	2%	2%
Not Migrant	67	93%	45%	45%	3%	0%	4%	1%	1%
Marion Central School District / Marion Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	58	90%	48%	34%	7%	3%	0%	0%	7%
Female	37	95%	43%	41%	11%	3%	0%	0%	3%
Male	21	81%	57%	24%	0%	5%	0%	0%	14%
Hispanic	1	#	#	#	#	#	#	#	#
White	57	#	#	#	#	#	#	#	#
General Education Students	51	96%	55%	37%	4%	0%	0%	0%	4%
Students with Disabilities	7	43%	0%	14%	29%	29%	0%	0%	29%
Not Limited English Proficient	58	90%	48%	34%	7%	3%	0%	0%	7%
Economically Disadvantaged	11	82%	27%	45%	9%	9%	0%	0%	9%
Not Economically Disadvantaged	47	91%	53%	32%	6%	2%	0%	0%	6%
Not Migrant	58	90%	48%	34%	7%	3%	0%	0%	7%
Marion Central School District / Marion Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	83	89%	42%	42%	5%	0%	0%	5%	6%
Female	38	97%	45%	53%	0%	0%	0%	0%	3%
Male	45	82%	40%	33%	9%	0%	0%	9%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	88%	44%	40%	5%	0%	0%	5%	6%
General Education Students	79	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	83	89%	42%	42%	5%	0%	0%	5%	6%
Economically Disadvantaged	22	91%	18%	59%	14%	0%	0%	5%	5%
Not Economically Disadvantaged	61	89%	51%	36%	2%	0%	0%	5%	7%
Not Migrant	83	89%	42%	42%	5%	0%	0%	5%	6%
Newark Central School District / Newark Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	160	88%	32%	53%	4%	1%	8%	0%	4%
Female	84	89%	31%	57%	1%	0%	6%	0%	5%
Male	76	87%	33%	47%	7%	1%	9%	0%	3%
Black	12	#	#	#	#	#	#	#	#
Hispanic	13	85%	23%	54%	8%	0%	8%	0%	8%
White	132	89%	36%	50%	4%	1%	7%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	140	92%	36%	54%	1%	0%	6%	0%	2%
Students with Disabilities	20	60%	0%	40%	20%	5%	20%	0%	15%
Not Limited English Proficient	160	88%	32%	53%	4%	1%	8%	0%	4%
Economically Disadvantaged	68	82%	19%	62%	1%	1%	13%	0%	3%
Not Economically Disadvantaged	92	92%	41%	46%	5%	0%	3%	0%	4%
Not Migrant	160	88%	32%	53%	4%	1%	8%	0%	4%
Newark Central School District / Newark Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	160	86%	32%	51%	4%	1%	9%	0%	4%
Female	84	89%	31%	57%	1%	0%	6%	0%	5%
Male	76	83%	33%	43%	7%	1%	13%	0%	3%
Black	12	#	#	#	#	#	#	#	#
Hispanic	13	85%	23%	54%	8%	0%	8%	0%	8%
White	132	89%	36%	49%	4%	1%	8%	0%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	140	91%	36%	53%	1%	0%	7%	0%	2%
Students with Disabilities	20	55%	0%	35%	20%	5%	25%	0%	15%
Not Limited English Proficient	160	86%	32%	51%	4%	1%	9%	0%	4%
Economically Disadvantaged	68	78%	19%	57%	1%	1%	18%	0%	3%
Not Economically Disadvantaged	92	92%	41%	46%	5%	0%	3%	0%	4%
Not Migrant	160	86%	32%	51%	4%	1%	9%	0%	4%
Newark Central School District / Newark Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	157	91%	33%	50%	8%	0%	1%	0%	8%
Female	74	91%	38%	43%	9%	0%	1%	0%	8%
Male	83	92%	29%	55%	7%	0%	1%	0%	7%
Black	14	#	#	#	#	#	#	#	#
Hispanic	18	83%	39%	44%	0%	0%	6%	0%	11%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	122	93%	34%	52%	7%	0%	0%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	137	92%	37%	52%	3%	0%	0%	0%	8%
Students with Disabilities	20	85%	5%	35%	45%	0%	10%	0%	5%
Not Limited English Proficient	156	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	68	91%	22%	57%	12%	0%	1%	0%	7%
Not Economically Disadvantaged	89	91%	42%	44%	6%	0%	1%	0%	8%
Not Migrant	157	91%	33%	50%	8%	0%	1%	0%	8%
Newark Central School District / Newark Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	159	89%	31%	47%	10%	2%	1%	1%	8%
Female	79	94%	35%	48%	10%	0%	0%	3%	4%
Male	80	84%	28%	46%	10%	4%	1%	0%	11%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	12	83%	17%	42%	25%	8%	0%	0%	8%
Hispanic	16	94%	6%	69%	19%	0%	0%	0%	6%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	126	89%	37%	44%	7%	2%	1%	2%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	137	91%	36%	50%	4%	0%	0%	1%	7%
Students with Disabilities	22	73%	0%	27%	45%	14%	5%	0%	9%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	92%	22%	55%	16%	2%	0%	0%	6%
Not Economically Disadvantaged	108	87%	36%	44%	7%	2%	1%	2%	8%
Not Migrant	159	89%	31%	47%	10%	2%	1%	1%	8%
North Rose-Wolcott Central School District / North Rose-Wolcott High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	102	88%	35%	44%	9%	1%	2%	0%	9%
Female	44	95%	39%	48%	9%	2%	0%	0%	2%
Male	58	83%	33%	41%	9%	0%	3%	0%	14%
Hispanic	4	#	#	#	#	#	#	#	#
White	97	89%	35%	44%	9%	1%	2%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	90%	40%	47%	3%	0%	1%	0%	9%
Students with Disabilities	11	73%	0%	18%	55%	9%	9%	0%	9%
Not Limited English Proficient	102	88%	35%	44%	9%	1%	2%	0%	9%
Economically Disadvantaged	48	90%	19%	60%	10%	2%	0%	0%	8%
Not Economically Disadvantaged	54	87%	50%	30%	7%	0%	4%	0%	9%
Not Migrant	102	88%	35%	44%	9%	1%	2%	0%	9%
North Rose-Wolcott Central School District / North Rose-Wolcott High School: 2010 Total Cohort - 4 Year Outcome									
All Students	102	88%	35%	44%	9%	1%	2%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	44	95%	39%	48%	9%	2%	0%	0%	2%
Male	58	83%	33%	41%	9%	0%	3%	0%	14%
Hispanic	4	#	#	#	#	#	#	#	#
White	97	89%	35%	44%	9%	1%	2%	0%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	91	90%	40%	47%	3%	0%	1%	0%	9%
Students with Disabilities	11	73%	0%	18%	55%	9%	9%	0%	9%
Not Limited English Proficient	102	88%	35%	44%	9%	1%	2%	0%	9%
Economically Disadvantaged	48	90%	19%	60%	10%	2%	0%	0%	8%
Not Economically Disadvantaged	54	87%	50%	30%	7%	0%	4%	0%	9%
Not Migrant	102	88%	35%	44%	9%	1%	2%	0%	9%
North Rose-Wolcott Central School District / North Rose-Wolcott High School: 2009 Total Cohort - 5 Year Outcome									
All Students	127	87%	28%	54%	6%	2%	1%	1%	9%
Female	67	90%	28%	57%	4%	3%	0%	0%	7%
Male	60	83%	27%	50%	7%	2%	2%	2%	12%
Black	3	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
White	118	88%	29%	53%	6%	3%	1%	1%	8%
General Education Students	112	92%	31%	59%	2%	0%	1%	1%	6%
Students with Disabilities	15	47%	0%	13%	33%	20%	0%	0%	33%
Not Limited English Proficient	127	87%	28%	54%	6%	2%	1%	1%	9%
Economically Disadvantaged	58	84%	14%	66%	5%	2%	2%	2%	10%
Not Economically Disadvantaged	69	88%	39%	43%	6%	3%	0%	0%	9%
Not Migrant	127	87%	28%	54%	6%	2%	1%	1%	9%
North Rose-Wolcott Central School District / North Rose-Wolcott High School: 2008 Total Cohort - 6 Year Outcome									
All Students	114	85%	18%	59%	9%	1%	2%	2%	11%
Female	51	84%	22%	55%	8%	2%	2%	4%	8%
Male	63	86%	14%	62%	10%	0%	2%	0%	13%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	109	87%	18%	61%	7%	1%	2%	1%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	103	86%	19%	65%	2%	0%	2%	2%	10%
Students with Disabilities	11	73%	0%	0%	73%	9%	0%	0%	18%
Not Limited English Proficient	114	85%	18%	59%	9%	1%	2%	2%	11%
Economically Disadvantaged	49	88%	18%	57%	12%	2%	2%	0%	8%
Not Economically Disadvantaged	65	83%	17%	60%	6%	0%	2%	3%	12%
Not Migrant	114	85%	18%	59%	9%	1%	2%	2%	11%
Palmyra-Macedon Central School District / Palmyra-Macedon Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	162	92%	1%	91%	1%	0%	2%	1%	5%
Female	72	93%	0%	93%	0%	0%	1%	0%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Male	90	91%	1%	89%	1%	0%	2%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	152	93%	1%	92%	1%	0%	2%	1%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	148	95%	1%	94%	0%	0%	1%	1%	3%
Students with Disabilities	14	64%	0%	57%	7%	0%	14%	0%	21%
Not Limited English Proficient	162	92%	1%	91%	1%	0%	2%	1%	5%
Economically Disadvantaged	54	83%	2%	80%	2%	0%	4%	2%	11%
Not Economically Disadvantaged	108	96%	0%	96%	0%	0%	1%	1%	2%
Not Migrant	162	92%	1%	91%	1%	0%	2%	1%	5%
Palmyra-Macedon Central School District / Palmyra-Macedon Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	162	91%	1%	91%	0%	0%	2%	1%	5%
Female	72	93%	0%	93%	0%	0%	1%	0%	6%
Male	90	90%	1%	89%	0%	0%	3%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	152	93%	1%	92%	0%	0%	3%	1%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	148	95%	1%	94%	0%	0%	1%	1%	3%
Students with Disabilities	14	57%	0%	57%	0%	0%	21%	0%	21%
Not Limited English Proficient	162	91%	1%	91%	0%	0%	2%	1%	5%
Economically Disadvantaged	54	81%	2%	80%	0%	0%	6%	2%	11%
Not Economically Disadvantaged	108	96%	0%	96%	0%	0%	1%	1%	2%
Not Migrant	162	91%	1%	91%	0%	0%	2%	1%	5%
Palmyra-Macedon Central School District / Palmyra-Macedon Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	157	89%	32%	53%	4%	1%	1%	1%	9%
Female	71	93%	42%	48%	3%	0%	0%	0%	7%
Male	86	86%	23%	57%	6%	1%	1%	1%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	148	89%	33%	51%	5%	1%	1%	1%	9%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	140	92%	36%	54%	2%	0%	1%	1%	6%
Students with Disabilities	17	65%	0%	41%	24%	6%	0%	0%	29%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	156	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	50	84%	8%	70%	6%	2%	0%	0%	14%
Not Economically Disadvantaged	107	92%	43%	45%	4%	0%	1%	1%	7%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	156	#	#	#	#	#	#	#	#
Palmyra-Macedon Central School District / Palmyra-Macedon Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	191	95%	47%	43%	5%	1%	0%	0%	4%
Female	93	96%	48%	45%	2%	0%	0%	0%	4%
Male	98	95%	46%	42%	7%	1%	0%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	187	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	180	96%	50%	44%	2%	0%	0%	0%	4%
Students with Disabilities	11	82%	0%	27%	55%	9%	0%	0%	9%
Not Limited English Proficient	190	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	51	92%	22%	59%	12%	2%	0%	0%	6%
Not Economically Disadvantaged	140	96%	56%	38%	2%	0%	0%	0%	4%
Not Migrant	191	95%	47%	43%	5%	1%	0%	0%	4%
Red Creek Central School District / Red Creek High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	72	89%	49%	38%	3%	1%	8%	0%	1%
Female	30	83%	57%	23%	3%	3%	13%	0%	0%
Male	42	93%	43%	48%	2%	0%	5%	0%	2%
White	72	89%	49%	38%	3%	1%	8%	0%	1%
General Education Students	63	94%	56%	37%	2%	0%	6%	0%	0%
Students with Disabilities	9	56%	0%	44%	11%	11%	22%	0%	11%
Not Limited English Proficient	72	89%	49%	38%	3%	1%	8%	0%	1%
Economically Disadvantaged	33	88%	33%	52%	3%	3%	6%	0%	3%
Not Economically Disadvantaged	39	90%	62%	26%	3%	0%	10%	0%	0%
Not Migrant	72	89%	49%	38%	3%	1%	8%	0%	1%
Red Creek Central School District / Red Creek High School: 2010 Total Cohort - 4 Year Outcome									
All Students	72	89%	49%	38%	3%	1%	8%	0%	1%
Female	30	83%	57%	23%	3%	3%	13%	0%	0%
Male	42	93%	43%	48%	2%	0%	5%	0%	2%
White	72	89%	49%	38%	3%	1%	8%	0%	1%
General Education Students	63	94%	56%	37%	2%	0%	6%	0%	0%
Students with Disabilities	9	56%	0%	44%	11%	11%	22%	0%	11%
Not Limited English Proficient	72	89%	49%	38%	3%	1%	8%	0%	1%
Economically Disadvantaged	33	88%	33%	52%	3%	3%	6%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	39	90%	62%	26%	3%	0%	10%	0%	0%
Not Migrant	72	89%	49%	38%	3%	1%	8%	0%	1%
Red Creek Central School District / Red Creek High School: 2009 Total Cohort - 5 Year Outcome									
All Students	69	90%	41%	43%	6%	1%	6%	0%	3%
Female	39	92%	49%	38%	5%	0%	5%	0%	3%
Male	30	87%	30%	50%	7%	3%	7%	0%	3%
Hispanic	2	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#
General Education Students	63	92%	44%	46%	2%	0%	6%	0%	2%
Students with Disabilities	6	67%	0%	17%	50%	17%	0%	0%	17%
Not Limited English Proficient	69	90%	41%	43%	6%	1%	6%	0%	3%
Economically Disadvantaged	26	81%	19%	58%	4%	4%	15%	0%	0%
Not Economically Disadvantaged	43	95%	53%	35%	7%	0%	0%	0%	5%
Not Migrant	69	90%	41%	43%	6%	1%	6%	0%	3%
Red Creek Central School District / Red Creek High School: 2008 Total Cohort - 6 Year Outcome									
All Students	82	85%	24%	54%	7%	1%	6%	0%	7%
Female	39	87%	23%	59%	5%	3%	5%	0%	5%
Male	43	84%	26%	49%	9%	0%	7%	0%	9%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	77	86%	26%	53%	6%	1%	5%	0%	8%
General Education Students	64	92%	31%	59%	2%	0%	3%	0%	5%
Students with Disabilities	18	61%	0%	33%	28%	6%	17%	0%	17%
Not Limited English Proficient	82	85%	24%	54%	7%	1%	6%	0%	7%
Economically Disadvantaged	36	81%	11%	61%	8%	0%	11%	0%	8%
Not Economically Disadvantaged	46	89%	35%	48%	7%	2%	2%	0%	7%
Not Migrant	82	85%	24%	54%	7%	1%	6%	0%	7%
Gananda Central School District / Ruben A Cirillo High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	90	93%	59%	31%	3%	1%	6%	0%	0%
Female	43	93%	70%	19%	5%	2%	5%	0%	0%
Male	47	94%	49%	43%	2%	0%	6%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	84	94%	62%	32%	0%	0%	6%	0%	0%
Students with Disabilities	6	83%	17%	17%	50%	17%	0%	0%	0%
Not Limited English Proficient	90	93%	59%	31%	3%	1%	6%	0%	0%
Economically Disadvantaged	13	77%	23%	46%	8%	0%	23%	0%	0%
Not Economically Disadvantaged	77	96%	65%	29%	3%	1%	3%	0%	0%
Not Migrant	90	93%	59%	31%	3%	1%	6%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Gananda Central School District / Ruben A Cirillo High School: 2010 Total Cohort - 4 Year Outcome									
All Students	90	92%	59%	30%	3%	1%	7%	0%	0%
Female	43	91%	70%	16%	5%	2%	7%	0%	0%
Male	47	94%	49%	43%	2%	0%	6%	0%	0%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	86	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	84	93%	62%	31%	0%	0%	7%	0%	0%
Students with Disabilities	6	83%	17%	17%	50%	17%	0%	0%	0%
Not Limited English Proficient	90	92%	59%	30%	3%	1%	7%	0%	0%
Economically Disadvantaged	13	69%	23%	38%	8%	0%	31%	0%	0%
Not Economically Disadvantaged	77	96%	65%	29%	3%	1%	3%	0%	0%
Not Migrant	90	92%	59%	30%	3%	1%	7%	0%	0%
Gananda Central School District / Ruben A Cirillo High School: 2009 Total Cohort - 5 Year Outcome									
All Students	96	98%	54%	38%	6%	0%	0%	1%	1%
Female	54	100%	65%	26%	9%	0%	0%	0%	0%
Male	42	95%	40%	52%	2%	0%	0%	2%	2%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	90	98%	54%	38%	6%	0%	0%	1%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	89	98%	58%	38%	1%	0%	0%	1%	1%
Students with Disabilities	7	100%	0%	29%	71%	0%	0%	0%	0%
Not Limited English Proficient	96	98%	54%	38%	6%	0%	0%	1%	1%
Economically Disadvantaged	8	100%	13%	63%	25%	0%	0%	0%	0%
Not Economically Disadvantaged	88	98%	58%	35%	5%	0%	0%	1%	1%
Not Migrant	96	98%	54%	38%	6%	0%	0%	1%	1%
Gananda Central School District / Ruben A Cirillo High School: 2008 Total Cohort - 6 Year Outcome									
All Students	86	99%	59%	38%	1%	0%	0%	0%	1%
Female	55	100%	62%	36%	2%	0%	0%	0%	0%
Male	31	97%	55%	42%	0%	0%	0%	0%	3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	80	99%	59%	39%	1%	0%	0%	0%	1%
General Education Students	83	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	86	99%	59%	38%	1%	0%	0%	0%	1%
Economically Disadvantaged	17	94%	24%	65%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	69	100%	68%	32%	0%	0%	0%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	86	99%	59%	38%	1%	0%	0%	0%	1%
Sodus Central School District / Sodus High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	82	78%	32%	45%	1%	0%	11%	1%	10%
Female	45	78%	33%	42%	2%	0%	7%	2%	13%
Male	37	78%	30%	49%	0%	0%	16%	0%	5%
Black	11	73%	9%	64%	0%	0%	9%	0%	18%
Hispanic	9	100%	56%	44%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	56	79%	34%	43%	2%	0%	14%	0%	7%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	77	79%	34%	45%	0%	0%	12%	1%	8%
Students with Disabilities	5	60%	0%	40%	20%	0%	0%	0%	40%
Not Limited English Proficient	82	78%	32%	45%	1%	0%	11%	1%	10%
Economically Disadvantaged	38	68%	21%	45%	3%	0%	18%	0%	13%
Not Economically Disadvantaged	44	86%	41%	45%	0%	0%	5%	2%	7%
Not Migrant	82	78%	32%	45%	1%	0%	11%	1%	10%
Sodus Central School District / Sodus High School: 2010 Total Cohort - 4 Year Outcome									
All Students	82	74%	32%	41%	1%	0%	15%	1%	10%
Female	45	76%	33%	40%	2%	0%	9%	2%	13%
Male	37	73%	30%	43%	0%	0%	22%	0%	5%
Black	11	55%	9%	45%	0%	0%	27%	0%	18%
Hispanic	9	100%	56%	44%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	56	77%	34%	41%	2%	0%	16%	0%	7%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	77	75%	34%	42%	0%	0%	16%	1%	8%
Students with Disabilities	5	60%	0%	40%	20%	0%	0%	0%	40%
Not Limited English Proficient	82	74%	32%	41%	1%	0%	15%	1%	10%
Economically Disadvantaged	38	66%	21%	42%	3%	0%	21%	0%	13%
Not Economically Disadvantaged	44	82%	41%	41%	0%	0%	9%	2%	7%
Not Migrant	82	74%	32%	41%	1%	0%	15%	1%	10%
Sodus Central School District / Sodus High School: 2009 Total Cohort - 5 Year Outcome									
All Students	93	90%	27%	60%	3%	0%	4%	0%	5%
Female	47	94%	32%	57%	4%	0%	4%	0%	2%
Male	46	87%	22%	63%	2%	0%	4%	0%	9%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	11	91%	0%	73%	18%	0%	9%	0%	0%
Hispanic	10	70%	20%	40%	10%	0%	20%	0%	10%
White	66	94%	32%	62%	0%	0%	2%	0%	5%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	84	93%	29%	64%	0%	0%	4%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	9	67%	11%	22%	33%	0%	11%	0%	22%
Not Limited English Proficient	92	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	32	91%	19%	66%	6%	0%	6%	0%	3%
Not Economically Disadvantaged	61	90%	31%	57%	2%	0%	3%	0%	7%
Migrant	2	#	#	#	#	#	#	#	#
Not Migrant	91	#	#	#	#	#	#	#	#
Sodus Central School District / Sodus High School: 2008 Total Cohort - 6 Year Outcome									
All Students	98	92%	31%	56%	5%	2%	1%	0%	5%
Female	53	96%	40%	53%	4%	0%	0%	0%	4%
Male	45	87%	20%	60%	7%	4%	2%	0%	7%
Black	14	86%	14%	64%	7%	7%	7%	0%	0%
Hispanic	9	78%	11%	56%	11%	0%	0%	0%	22%
White	75	95%	36%	55%	4%	1%	0%	0%	4%
General Education Students	85	94%	34%	60%	0%	0%	1%	0%	5%
Students with Disabilities	13	77%	8%	31%	38%	15%	0%	0%	8%
Not Limited English Proficient	96	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	39	97%	18%	69%	10%	0%	0%	0%	3%
Not Economically Disadvantaged	59	88%	39%	47%	2%	3%	2%	0%	7%
Migrant	3	#	#	#	#	#	#	#	#
Not Migrant	95	#	#	#	#	#	#	#	#
Wayne Central School District / Wayne Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	209	92%	54%	36%	2%	0%	6%	0%	1%
Female	96	91%	64%	25%	2%	0%	8%	0%	1%
Male	113	94%	46%	45%	3%	0%	4%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	80%	40%	40%	0%	0%	20%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	193	93%	55%	35%	3%	0%	6%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	190	94%	58%	36%	0%	0%	5%	0%	2%
Students with Disabilities	19	79%	16%	37%	26%	0%	21%	0%	0%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	91%	42%	47%	2%	0%	7%	0%	2%
Not Economically Disadvantaged	152	93%	59%	32%	3%	0%	6%	0%	1%
Not Migrant	209	92%	54%	36%	2%	0%	6%	0%	1%
Wayne Central School District / Wayne Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	209	92%	54%	35%	2%	0%	7%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	96	91%	64%	25%	2%	0%	8%	0%	1%
Male	113	93%	46%	44%	3%	0%	5%	0%	2%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	80%	40%	40%	0%	0%	20%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	193	92%	55%	34%	3%	0%	6%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	190	93%	58%	35%	0%	0%	5%	0%	2%
Students with Disabilities	19	79%	16%	37%	26%	0%	21%	0%	0%
Not Limited English Proficient	208	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	57	91%	42%	47%	2%	0%	7%	0%	2%
Not Economically Disadvantaged	152	92%	59%	31%	3%	0%	7%	0%	1%
Not Migrant	209	92%	54%	35%	2%	0%	7%	0%	1%
Wayne Central School District / Wayne Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	203	93%	48%	39%	5%	1%	5%	0%	1%
Female	99	93%	51%	36%	6%	2%	5%	0%	0%
Male	104	93%	46%	42%	5%	0%	5%	0%	2%
Black	6	83%	17%	33%	33%	0%	17%	0%	0%
Hispanic	5	100%	40%	60%	0%	0%	0%	0%	0%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	187	93%	50%	38%	5%	1%	5%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	177	96%	55%	38%	2%	0%	3%	0%	1%
Students with Disabilities	26	73%	0%	46%	27%	8%	19%	0%	0%
Not Limited English Proficient	202	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	40	88%	25%	55%	8%	3%	10%	0%	0%
Not Economically Disadvantaged	163	94%	54%	36%	5%	1%	4%	0%	1%
Not Migrant	203	93%	48%	39%	5%	1%	5%	0%	1%
Wayne Central School District / Wayne Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	190	94%	50%	39%	5%	0%	2%	0%	4%
Female	91	95%	54%	35%	5%	0%	1%	0%	4%
Male	99	94%	46%	42%	5%	0%	2%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	83%	50%	33%	0%	0%	0%	0%	17%
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	177	95%	51%	39%	5%	0%	2%	0%	3%
Multiracial	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	163	95%	57%	37%	1%	0%	1%	0%	4%
Students with Disabilities	27	89%	7%	52%	30%	0%	4%	0%	7%
Not Limited English Proficient	190	94%	50%	39%	5%	0%	2%	0%	4%
Economically Disadvantaged	40	90%	40%	40%	10%	0%	3%	0%	8%
Not Economically Disadvantaged	150	95%	53%	39%	4%	0%	1%	0%	3%
Not Migrant	190	94%	50%	39%	5%	0%	2%	0%	4%
Williamson Central School District / Williamson Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	87	89%	47%	32%	9%	1%	2%	1%	7%
Female	36	92%	50%	36%	6%	0%	0%	0%	8%
Male	51	86%	45%	29%	12%	2%	4%	2%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	90%	46%	36%	8%	1%	3%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	70	91%	59%	33%	0%	0%	1%	1%	6%
Students with Disabilities	17	76%	0%	29%	47%	6%	6%	0%	12%
Not Limited English Proficient	87	89%	47%	32%	9%	1%	2%	1%	7%
Economically Disadvantaged	16	75%	31%	25%	19%	0%	6%	6%	13%
Not Economically Disadvantaged	71	92%	51%	34%	7%	1%	1%	0%	6%
Not Migrant	87	89%	47%	32%	9%	1%	2%	1%	7%
Williamson Central School District / Williamson Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	87	86%	46%	31%	9%	1%	5%	1%	7%
Female	36	92%	50%	36%	6%	0%	0%	0%	8%
Male	51	82%	43%	27%	12%	2%	8%	2%	6%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	87%	45%	35%	8%	1%	5%	1%	5%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	70	90%	57%	33%	0%	0%	3%	1%	6%
Students with Disabilities	17	71%	0%	24%	47%	6%	12%	0%	12%
Not Limited English Proficient	87	86%	46%	31%	9%	1%	5%	1%	7%
Economically Disadvantaged	16	75%	31%	25%	19%	0%	6%	6%	13%
Not Economically Disadvantaged	71	89%	49%	32%	7%	1%	4%	0%	6%
Not Migrant	87	86%	46%	31%	9%	1%	5%	1%	7%
Williamson Central School District / Williamson Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	97	82%	45%	29%	8%	0%	1%	3%	12%
Female	52	77%	48%	23%	6%	0%	2%	4%	15%
Male	45	89%	42%	36%	11%	0%	0%	2%	9%
Black	6	67%	33%	33%	0%	0%	0%	17%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	7	71%	29%	29%	14%	0%	0%	0%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	78	87%	49%	29%	9%	0%	1%	1%	10%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	83	88%	53%	31%	4%	0%	1%	4%	6%
Students with Disabilities	14	50%	0%	14%	36%	0%	0%	0%	50%
Not Limited English Proficient	96	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	31	68%	39%	16%	13%	0%	0%	6%	26%
Not Economically Disadvantaged	66	89%	48%	35%	6%	0%	2%	2%	6%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	96	#	#	#	#	#	#	#	#
Williamson Central School District / Williamson Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	110	94%	51%	34%	9%	2%	0%	1%	4%
Female	46	93%	57%	33%	4%	0%	0%	2%	4%
Male	64	94%	47%	34%	13%	3%	0%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	7	86%	71%	14%	0%	0%	0%	14%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	97	95%	49%	35%	10%	1%	0%	0%	4%
General Education Students	94	96%	60%	34%	2%	0%	0%	1%	3%
Students with Disabilities	16	81%	0%	31%	50%	13%	0%	0%	6%
Not Limited English Proficient	110	94%	51%	34%	9%	2%	0%	1%	4%
Economically Disadvantaged	31	94%	19%	48%	26%	0%	0%	0%	6%
Not Economically Disadvantaged	79	94%	63%	28%	3%	3%	0%	1%	3%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	109	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Elmsford Union Free School District / Alexander Hamilton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	68	79%	18%	56%	6%	1%	18%	1%	0%
Female	34	76%	29%	47%	0%	3%	21%	0%	0%
Male	34	82%	6%	65%	12%	0%	15%	3%	0%
Black	24	79%	17%	54%	8%	4%	17%	0%	0%
Hispanic	32	72%	13%	53%	6%	0%	25%	3%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	56	82%	21%	61%	0%	0%	16%	2%	0%
Students with Disabilities	12	67%	0%	33%	33%	8%	25%	0%	0%
Not Limited English Proficient	64	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	35	69%	9%	51%	9%	3%	29%	0%	0%
Not Economically Disadvantaged	33	91%	27%	61%	3%	0%	6%	3%	0%
Not Migrant	68	79%	18%	56%	6%	1%	18%	1%	0%
Elmsford Union Free School District / Alexander Hamilton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	68	76%	18%	53%	6%	1%	21%	1%	0%
Female	34	74%	29%	44%	0%	3%	24%	0%	0%
Male	34	79%	6%	62%	12%	0%	18%	3%	0%
Black	24	71%	17%	46%	8%	4%	25%	0%	0%
Hispanic	32	72%	13%	53%	6%	0%	25%	3%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	56	79%	21%	57%	0%	0%	20%	2%	0%
Students with Disabilities	12	67%	0%	33%	33%	8%	25%	0%	0%
Not Limited English Proficient	64	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Economically Disadvantaged	35	66%	9%	49%	9%	3%	31%	0%	0%
Not Economically Disadvantaged	33	88%	27%	58%	3%	0%	9%	3%	0%
Not Migrant	68	76%	18%	53%	6%	1%	21%	1%	0%
Elmsford Union Free School District / Alexander Hamilton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	58	93%	28%	52%	14%	2%	3%	0%	2%
Female	34	94%	32%	56%	6%	3%	3%	0%	0%
Male	24	92%	21%	46%	25%	0%	4%	0%	4%
Black	18	94%	22%	50%	22%	6%	0%	0%	0%
Hispanic	28	89%	18%	57%	14%	0%	7%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	48	94%	33%	60%	0%	0%	4%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	10	90%	0%	10%	80%	10%	0%	0%	0%
Not Limited English Proficient	52	96%	31%	52%	13%	2%	2%	0%	0%
Limited English Proficient	6	67%	0%	50%	17%	0%	17%	0%	17%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	24	92%	17%	54%	21%	0%	4%	0%	4%
Not Economically Disadvantaged	34	94%	35%	50%	9%	3%	3%	0%	0%
Not Migrant	58	93%	28%	52%	14%	2%	3%	0%	2%
Elmsford Union Free School District / Alexander Hamilton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	69	96%	19%	68%	9%	0%	0%	0%	3%
Female	36	100%	25%	72%	3%	0%	0%	0%	0%
Male	33	91%	12%	64%	15%	0%	0%	0%	6%
Black	24	100%	13%	75%	13%	0%	0%	0%	0%
Hispanic	33	91%	15%	70%	6%	0%	0%	0%	6%
Asian/Pacific Islander	7	100%	71%	29%	0%	0%	0%	0%	0%
White	5	100%	0%	80%	20%	0%	0%	0%	0%
General Education Students	64	95%	20%	70%	5%	0%	0%	0%	3%
Students with Disabilities	5	100%	0%	40%	60%	0%	0%	0%	0%
Not Limited English Proficient	65	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	0%	100%	0%	0%	0%	0%
Economically Disadvantaged	22	91%	23%	59%	9%	0%	0%	0%	9%
Not Economically Disadvantaged	47	98%	17%	72%	9%	0%	0%	0%	0%
Not Migrant	69	96%	19%	68%	9%	0%	0%	0%	3%
Ardsley Union Free School District / Ardsley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	152	97%	77%	18%	2%	1%	2%	0%	1%
Female	82	100%	77%	20%	4%	0%	0%	0%	0%
Male	70	93%	77%	16%	0%	1%	4%	0%	1%
Black	6	83%	33%	50%	0%	0%	17%	0%	0%
Hispanic	12	100%	58%	42%	0%	0%	0%	0%	0%
Asian/Pacific Islander	26	100%	96%	4%	0%	0%	0%	0%	0%
White	108	96%	77%	17%	3%	1%	2%	0%	1%
General Education Students	137	99%	84%	15%	1%	0%	0%	0%	1%
Students with Disabilities	15	73%	13%	47%	13%	7%	20%	0%	0%
Not Limited English Proficient	152	97%	77%	18%	2%	1%	2%	0%	1%
Economically Disadvantaged	7	86%	57%	14%	14%	0%	14%	0%	0%
Not Economically Disadvantaged	145	97%	78%	18%	1%	1%	1%	0%	1%
Not Migrant	152	97%	77%	18%	2%	1%	2%	0%	1%
Ardsley Union Free School District / Ardsley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	152	97%	77%	18%	2%	1%	2%	0%	1%
Female	82	100%	77%	20%	4%	0%	0%	0%	0%
Male	70	93%	77%	16%	0%	1%	4%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	6	83%	33%	50%	0%	0%	17%	0%	0%
Hispanic	12	100%	58%	42%	0%	0%	0%	0%	0%
Asian/Pacific Islander	26	100%	96%	4%	0%	0%	0%	0%	0%
White	108	96%	77%	17%	3%	1%	2%	0%	1%
General Education Students	137	99%	84%	15%	1%	0%	0%	0%	1%
Students with Disabilities	15	73%	13%	47%	13%	7%	20%	0%	0%
Not Limited English Proficient	152	97%	77%	18%	2%	1%	2%	0%	1%
Economically Disadvantaged	7	86%	57%	14%	14%	0%	14%	0%	0%
Not Economically Disadvantaged	145	97%	78%	18%	1%	1%	1%	0%	1%
Not Migrant	152	97%	77%	18%	2%	1%	2%	0%	1%
Ardsley Union Free School District / Ardsley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	179	97%	76%	19%	2%	2%	1%	0%	1%
Female	97	97%	80%	15%	1%	3%	0%	0%	0%
Male	82	96%	71%	23%	2%	0%	2%	0%	1%
Black	7	100%	43%	57%	0%	0%	0%	0%	0%
Hispanic	16	100%	44%	56%	0%	0%	0%	0%	0%
Asian/Pacific Islander	29	93%	79%	14%	0%	3%	3%	0%	0%
White	127	97%	81%	13%	2%	2%	1%	0%	1%
General Education Students	156	99%	85%	13%	1%	0%	1%	0%	0%
Students with Disabilities	23	83%	17%	57%	9%	13%	0%	0%	4%
Not Limited English Proficient	178	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	13	100%	38%	62%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	166	96%	79%	16%	2%	2%	1%	0%	1%
Not Migrant	179	97%	76%	19%	2%	2%	1%	0%	1%
Ardsley Union Free School District / Ardsley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	183	98%	72%	23%	3%	1%	0%	0%	1%
Female	96	97%	70%	24%	3%	1%	0%	0%	2%
Male	87	100%	75%	22%	3%	0%	0%	0%	0%
Black	9	89%	44%	22%	22%	0%	0%	0%	11%
Hispanic	8	88%	75%	13%	0%	0%	0%	0%	13%
Asian/Pacific Islander	24	100%	83%	17%	0%	0%	0%	0%	0%
White	142	99%	72%	25%	3%	1%	0%	0%	0%
General Education Students	163	99%	77%	21%	1%	0%	0%	0%	1%
Students with Disabilities	20	95%	30%	40%	25%	5%	0%	0%	0%
Not Limited English Proficient	183	98%	72%	23%	3%	1%	0%	0%	1%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	180	#	#	#	#	#	#	#	#
Not Migrant	183	98%	72%	23%	3%	1%	0%	0%	1%
Blind Brook-Rye Union Free School District / Blind Brook High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	107	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	56	100%	0%	100%	0%	0%	0%	0%	0%
Male	51	100%	0%	100%	0%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	99	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	107	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	107	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	107	100%	0%	100%	0%	0%	0%	0%	0%
Blind Brook-Rye Union Free School District / Blind Brook High School: 2010 Total Cohort - 4 Year Outcome									
All Students	107	100%	0%	100%	0%	0%	0%	0%	0%
Female	56	100%	0%	100%	0%	0%	0%	0%	0%
Male	51	100%	0%	100%	0%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	99	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	101	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	107	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	107	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	107	100%	0%	100%	0%	0%	0%	0%	0%
Blind Brook-Rye Union Free School District / Blind Brook High School: 2009 Total Cohort - 5 Year Outcome									
All Students	101	100%	0%	100%	0%	0%	0%	0%	0%
Female	58	100%	0%	100%	0%	0%	0%	0%	0%
Male	43	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	96	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	94	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	7	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	101	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	100	#	#	#	#	#	#	#	#
Not Migrant	101	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Blind Brook-Rye Union Free School District / Blind Brook High School: 2008 Total Cohort - 6 Year Outcome									
All Students	95	100%	0%	100%	0%	0%	0%	0%	0%
Female	40	100%	0%	100%	0%	0%	0%	0%	0%
Male	55	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	91	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	84	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	11	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	95	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	94	#	#	#	#	#	#	#	#
Not Migrant	95	100%	0%	100%	0%	0%	0%	0%	0%
Mount Pleasant-Blythedale Union Free School District / Blythedale School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Mount Pleasant-Blythedale Union Free School District / Blythedale School: 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Mount Pleasant-Blythedale Union Free School District / Blythedale School: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Mount Pleasant-Blythedale Union Free School District / Blythedale School: 2008 Total Cohort - 6 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	3	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Briarcliff Manor Union Free School District / Briarcliff High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	134	100%	75%	25%	1%	0%	0%	0%	0%
Female	74	100%	81%	19%	0%	0%	0%	0%	0%
Male	60	100%	67%	32%	2%	0%	0%	0%	0%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	6	100%	33%	50%	17%	0%	0%	0%	0%
Asian/Pacific Islander	12	100%	100%	0%	0%	0%	0%	0%	0%
White	111	100%	76%	24%	0%	0%	0%	0%	0%
General Education Students	115	100%	84%	16%	0%	0%	0%	0%	0%
Students with Disabilities	19	100%	16%	79%	5%	0%	0%	0%	0%
Not Limited English Proficient	134	100%	75%	25%	1%	0%	0%	0%	0%
Economically Disadvantaged	5	100%	20%	80%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	129	100%	77%	22%	1%	0%	0%	0%	0%
Not Migrant	134	100%	75%	25%	1%	0%	0%	0%	0%
Briarcliff Manor Union Free School District / Briarcliff High School: 2010 Total Cohort - 4 Year Outcome									
All Students	134	100%	75%	25%	1%	0%	0%	0%	0%
Female	74	100%	81%	19%	0%	0%	0%	0%	0%
Male	60	100%	67%	32%	2%	0%	0%	0%	0%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	6	100%	33%	50%	17%	0%	0%	0%	0%
Asian/Pacific Islander	12	100%	100%	0%	0%	0%	0%	0%	0%
White	111	100%	76%	24%	0%	0%	0%	0%	0%
General Education Students	115	100%	84%	16%	0%	0%	0%	0%	0%
Students with Disabilities	19	100%	16%	79%	5%	0%	0%	0%	0%
Not Limited English Proficient	134	100%	75%	25%	1%	0%	0%	0%	0%
Economically Disadvantaged	5	100%	20%	80%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	129	100%	77%	22%	1%	0%	0%	0%	0%
Not Migrant	134	100%	75%	25%	1%	0%	0%	0%	0%
Briarcliff Manor Union Free School District / Briarcliff High School: 2009 Total Cohort - 5 Year Outcome									
All Students	125	100%	77%	22%	2%	0%	0%	0%	0%
Female	63	100%	76%	22%	2%	0%	0%	0%	0%
Male	62	100%	77%	21%	2%	0%	0%	0%	0%
Black	6	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	82%	18%	0%	0%	0%	0%	0%
White	105	100%	82%	17%	1%	0%	0%	0%	0%
General Education Students	115	100%	83%	17%	0%	0%	0%	0%	0%
Students with Disabilities	10	100%	0%	80%	20%	0%	0%	0%	0%
Not Limited English Proficient	125	100%	77%	22%	2%	0%	0%	0%	0%
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	124	#	#	#	#	#	#	#	#
Not Migrant	125	100%	77%	22%	2%	0%	0%	0%	0%
Briarcliff Manor Union Free School District / Briarcliff High School: 2008 Total Cohort - 6 Year Outcome									
All Students	144	100%	81%	19%	1%	0%	0%	0%	0%
Female	62	100%	85%	15%	0%	0%	0%	0%	0%
Male	82	100%	77%	22%	1%	0%	0%	0%	0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	11	100%	91%	9%	0%	0%	0%	0%	0%
White	123	100%	83%	16%	1%	0%	0%	0%	0%
General Education Students	130	100%	88%	12%	0%	0%	0%	0%	0%
Students with Disabilities	14	100%	14%	79%	7%	0%	0%	0%	0%
Not Limited English Proficient	144	100%	81%	19%	1%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	140	#	#	#	#	#	#	#	#
Not Migrant	144	100%	81%	19%	1%	0%	0%	0%	0%
Bronxville Union Free School District / Bronxville High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	132	100%	0%	97%	3%	0%	0%	0%	0%
Female	70	100%	0%	99%	1%	0%	0%	0%	0%
Male	62	100%	0%	95%	5%	0%	0%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	122	100%	0%	98%	2%	0%	0%	0%	0%
General Education Students	125	100%	0%	98%	2%	0%	0%	0%	0%
Students with Disabilities	7	100%	0%	86%	14%	0%	0%	0%	0%
Not Limited English Proficient	132	100%	0%	97%	3%	0%	0%	0%	0%
Not Economically Disadvantaged	132	100%	0%	97%	3%	0%	0%	0%	0%
Not Migrant	132	100%	0%	97%	3%	0%	0%	0%	0%
Bronxville Union Free School District / Bronxville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	132	98%	0%	96%	2%	0%	2%	0%	0%
Female	70	100%	0%	99%	1%	0%	0%	0%	0%
Male	62	97%	0%	94%	3%	0%	3%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	122	98%	0%	97%	2%	0%	2%	0%	0%
General Education Students	125	99%	0%	97%	2%	0%	1%	0%	0%
Students with Disabilities	7	86%	0%	86%	0%	0%	14%	0%	0%
Not Limited English Proficient	132	98%	0%	96%	2%	0%	2%	0%	0%
Not Economically Disadvantaged	132	98%	0%	96%	2%	0%	2%	0%	0%
Not Migrant	132	98%	0%	96%	2%	0%	2%	0%	0%
Bronxville Union Free School District / Bronxville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	102	100%	0%	0%	100%	0%	0%	0%	0%
Female	49	100%	0%	0%	100%	0%	0%	0%	0%
Male	53	100%	0%	0%	100%	0%	0%	0%	0%
American Indian/Alaska Native	6	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	95	100%	0%	0%	100%	0%	0%	0%	0%
General Education Students	101	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	102	100%	0%	0%	100%	0%	0%	0%	0%
Not Economically Disadvantaged	102	100%	0%	0%	100%	0%	0%	0%	0%
Not Migrant	102	100%	0%	0%	100%	0%	0%	0%	0%
Bronxville Union Free School District / Bronxville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	114	100%	0%	0%	100%	0%	0%	0%	0%
Female	51	100%	0%	0%	100%	0%	0%	0%	0%
Male	63	100%	0%	0%	100%	0%	0%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	107	100%	0%	0%	100%	0%	0%	0%	0%
General Education Students	112	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	114	100%	0%	0%	100%	0%	0%	0%	0%
Formerly Limited English Proficient	2	100%	0%	0%	100%	0%	0%	0%	0%
Not Economically Disadvantaged	114	100%	0%	0%	100%	0%	0%	0%	0%
Not Migrant	114	100%	0%	0%	100%	0%	0%	0%	0%
Byram Hills Central School District / Byram Hills High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	220	99%	0%	99%	0%	0%	0%	0%	0%
Female	109	99%	0%	99%	0%	0%	0%	0%	1%
Male	111	99%	0%	98%	1%	0%	1%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	211	99%	0%	99%	0%	0%	0%	0%	0%
General Education Students	199	99%	0%	99%	0%	0%	0%	0%	1%
Students with Disabilities	21	95%	0%	90%	5%	0%	5%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	220	99%	0%	99%	0%	0%	0%	0%	0%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	215	100%	0%	99%	0%	0%	0%	0%	0%
Not Migrant	220	99%	0%	99%	0%	0%	0%	0%	0%
Byram Hills Central School District / Byram Hills High School: 2010 Total Cohort - 4 Year Outcome									
All Students	220	99%	0%	98%	0%	0%	1%	0%	0%
Female	109	98%	0%	98%	0%	0%	1%	0%	1%
Male	111	99%	0%	98%	1%	0%	1%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	211	99%	0%	98%	0%	0%	1%	0%	0%
General Education Students	199	99%	0%	99%	0%	0%	1%	0%	1%
Students with Disabilities	21	95%	0%	90%	5%	0%	5%	0%	0%
Not Limited English Proficient	220	99%	0%	98%	0%	0%	1%	0%	0%
Economically Disadvantaged	5	80%	0%	80%	0%	0%	20%	0%	0%
Not Economically Disadvantaged	215	99%	0%	99%	0%	0%	0%	0%	0%
Not Migrant	220	99%	0%	98%	0%	0%	1%	0%	0%
Byram Hills Central School District / Byram Hills High School: 2009 Total Cohort - 5 Year Outcome									
All Students	207	100%	0%	99%	1%	0%	0%	0%	0%
Female	110	100%	0%	100%	0%	0%	0%	0%	0%
Male	97	100%	0%	98%	2%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	197	100%	0%	99%	1%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	193	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	14	100%	0%	86%	14%	0%	0%	0%	0%
Not Limited English Proficient	207	100%	0%	99%	1%	0%	0%	0%	0%
Not Economically Disadvantaged	207	100%	0%	99%	1%	0%	0%	0%	0%
Not Migrant	207	100%	0%	99%	1%	0%	0%	0%	0%
Byram Hills Central School District / Byram Hills High School: 2008 Total Cohort - 6 Year Outcome									
All Students	213	98%	0%	98%	0%	0%	0%	1%	1%
Female	104	98%	0%	98%	0%	0%	0%	1%	1%
Male	109	97%	0%	97%	0%	0%	0%	2%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	7	86%	0%	86%	0%	0%	0%	14%	0%
Asian/Pacific Islander	8	100%	0%	100%	0%	0%	0%	0%	0%
White	192	99%	0%	99%	0%	0%	0%	1%	0%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	190	97%	0%	97%	0%	0%	0%	2%	1%
Students with Disabilities	23	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	211	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	211	#	#	#	#	#	#	#	#
Not Migrant	213	98%	0%	98%	0%	0%	0%	1%	1%
Croton-Harmon Union Free School District / Croton-Harmon High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	150	99%	67%	27%	5%	0%	1%	0%	0%
Female	86	99%	73%	22%	3%	0%	1%	0%	0%
Male	64	98%	58%	34%	6%	0%	2%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	91%	36%	55%	0%	0%	9%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	130	99%	69%	25%	5%	0%	1%	0%	0%
General Education Students	136	99%	73%	26%	0%	0%	1%	0%	0%
Students with Disabilities	14	93%	7%	36%	50%	0%	7%	0%	0%
Not Limited English Proficient	148	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	150	99%	67%	27%	5%	0%	1%	0%	0%
Not Migrant	150	99%	67%	27%	5%	0%	1%	0%	0%
Croton-Harmon Union Free School District / Croton-Harmon High School: 2010 Total Cohort - 4 Year Outcome									
All Students	150	99%	67%	27%	5%	0%	1%	0%	0%
Female	86	99%	73%	22%	3%	0%	1%	0%	0%
Male	64	98%	58%	34%	6%	0%	2%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	91%	36%	55%	0%	0%	9%	0%	0%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	130	99%	69%	25%	5%	0%	1%	0%	0%
General Education Students	136	99%	73%	26%	0%	0%	1%	0%	0%
Students with Disabilities	14	93%	7%	36%	50%	0%	7%	0%	0%
Not Limited English Proficient	148	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	150	99%	67%	27%	5%	0%	1%	0%	0%
Not Migrant	150	99%	67%	27%	5%	0%	1%	0%	0%
Croton-Harmon Union Free School District / Croton-Harmon High School: 2009 Total Cohort - 5 Year Outcome									
All Students	127	100%	71%	24%	5%	0%	0%	0%	0%
Female	69	100%	74%	17%	9%	0%	0%	0%	0%
Male	58	100%	67%	33%	0%	0%	0%	0%	0%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	9	100%	44%	22%	33%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	5	100%	60%	40%	0%	0%	0%	0%	0%
White	108	100%	75%	22%	3%	0%	0%	0%	0%
General Education Students	113	100%	79%	21%	0%	0%	0%	0%	0%
Students with Disabilities	14	100%	7%	50%	43%	0%	0%	0%	0%
Not Limited English Proficient	125	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	127	100%	71%	24%	5%	0%	0%	0%	0%
Not Migrant	127	100%	71%	24%	5%	0%	0%	0%	0%
Croton-Harmon Union Free School District / Croton-Harmon High School: 2008 Total Cohort - 6 Year Outcome									
All Students	142	96%	55%	40%	1%	0%	0%	1%	3%
Female	69	97%	58%	38%	1%	0%	0%	0%	3%
Male	73	96%	52%	42%	1%	0%	0%	1%	3%
Black	3	#	#	#	#	#	#	#	#
Hispanic	13	100%	23%	69%	8%	0%	0%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	123	98%	59%	38%	1%	0%	0%	1%	2%
General Education Students	131	97%	60%	37%	1%	0%	0%	1%	2%
Students with Disabilities	11	91%	0%	82%	9%	0%	0%	0%	9%
Not Limited English Proficient	142	96%	55%	40%	1%	0%	0%	1%	3%
Not Economically Disadvantaged	142	96%	55%	40%	1%	0%	0%	1%	3%
Not Migrant	142	96%	55%	40%	1%	0%	0%	1%	3%
Dobbs Ferry Union Free School District / Dobbs Ferry High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	119	96%	47%	41%	8%	0%	2%	0%	3%
Female	56	95%	59%	34%	2%	0%	4%	0%	2%
Male	63	97%	37%	48%	13%	0%	0%	0%	3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	12	92%	33%	42%	17%	0%	8%	0%	0%
Asian/Pacific Islander	12	100%	33%	67%	0%	0%	0%	0%	0%
White	87	97%	54%	34%	8%	0%	1%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	106	96%	53%	42%	1%	0%	2%	0%	2%
Students with Disabilities	13	92%	0%	31%	62%	0%	0%	0%	8%
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	14	93%	14%	50%	29%	0%	0%	0%	7%
Not Economically Disadvantaged	105	96%	51%	40%	5%	0%	2%	0%	2%
Not Migrant	119	96%	47%	41%	8%	0%	2%	0%	3%
Dobbs Ferry Union Free School District / Dobbs Ferry High School: 2010 Total Cohort - 4 Year Outcome									
All Students	119	95%	47%	40%	8%	0%	3%	0%	3%
Female	56	95%	59%	34%	2%	0%	4%	0%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Male	63	95%	37%	46%	13%	0%	2%	0%	3%
Black	4	#	#	#	#	#	#	#	#
Hispanic	12	92%	33%	42%	17%	0%	8%	0%	0%
Asian/Pacific Islander	12	92%	33%	58%	0%	0%	8%	0%	0%
White	87	97%	54%	34%	8%	0%	1%	0%	2%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	106	95%	53%	42%	1%	0%	3%	0%	2%
Students with Disabilities	13	92%	0%	31%	62%	0%	0%	0%	8%
Not Limited English Proficient	118	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	14	93%	14%	50%	29%	0%	0%	0%	7%
Not Economically Disadvantaged	105	95%	51%	39%	5%	0%	3%	0%	2%
Not Migrant	119	95%	47%	40%	8%	0%	3%	0%	3%
Dobbs Ferry Union Free School District / Dobbs Ferry High School: 2009 Total Cohort - 5 Year Outcome									
All Students	109	96%	50%	39%	7%	0%	0%	0%	2%
Female	56	98%	59%	32%	7%	0%	0%	0%	0%
Male	53	94%	42%	45%	8%	0%	0%	0%	4%
Black	2	#	#	#	#	#	#	#	#
Hispanic	15	87%	27%	47%	13%	0%	0%	0%	7%
Asian/Pacific Islander	15	100%	67%	33%	0%	0%	0%	0%	0%
White	72	97%	51%	38%	8%	0%	0%	0%	1%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	96	97%	57%	36%	3%	0%	0%	0%	2%
Students with Disabilities	13	92%	0%	54%	38%	0%	0%	0%	0%
Not Limited English Proficient	108	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	7	86%	14%	71%	0%	0%	0%	0%	14%
Not Economically Disadvantaged	102	97%	53%	36%	8%	0%	0%	0%	1%
Not Migrant	109	96%	50%	39%	7%	0%	0%	0%	2%
Dobbs Ferry Union Free School District / Dobbs Ferry High School: 2008 Total Cohort - 6 Year Outcome									
All Students	116	98%	50%	39%	9%	0%	1%	0%	1%
Female	62	98%	58%	29%	11%	0%	0%	0%	2%
Male	54	98%	41%	50%	7%	0%	2%	0%	0%
Black	6	100%	0%	67%	33%	0%	0%	0%	0%
Hispanic	16	100%	38%	44%	19%	0%	0%	0%	0%
Asian/Pacific Islander	21	90%	62%	24%	5%	0%	5%	0%	5%
White	73	100%	53%	40%	7%	0%	0%	0%	0%
General Education Students	99	98%	59%	37%	2%	0%	1%	0%	1%
Students with Disabilities	17	100%	0%	47%	53%	0%	0%	0%	0%
Not Limited English Proficient	114	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	25%	75%	0%	0%	0%	0%	0%
Economically Disadvantaged	14	100%	21%	57%	21%	0%	0%	0%	0%
Not Economically Disadvantaged	102	98%	54%	36%	8%	0%	1%	0%	1%
Not Migrant	116	98%	50%	39%	9%	0%	1%	0%	1%
Yonkers City School District / Early College High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	152	71%	0%	70%	1%	0%	14%	2%	13%
Female	63	73%	0%	70%	3%	0%	17%	0%	10%
Male	89	70%	0%	70%	0%	0%	12%	3%	15%
Black	45	71%	0%	69%	2%	0%	16%	0%	13%
Hispanic	79	67%	0%	66%	1%	0%	15%	3%	15%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	15	80%	0%	80%	0%	0%	7%	7%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	70%	0%	70%	0%	0%	15%	2%	13%
Students with Disabilities	17	76%	0%	65%	12%	0%	12%	0%	12%
Not Limited English Proficient	133	75%	0%	74%	2%	0%	11%	2%	12%
Limited English Proficient	19	42%	0%	42%	0%	0%	37%	5%	16%
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	139	70%	0%	68%	1%	0%	14%	2%	14%
Not Economically Disadvantaged	13	85%	0%	85%	0%	0%	15%	0%	0%
Not Migrant	152	71%	0%	70%	1%	0%	14%	2%	13%
Yonkers City School District / Early College High School: 2010 Total Cohort - 4 Year Outcome									
All Students	152	59%	0%	57%	1%	0%	27%	2%	13%
Female	63	57%	0%	54%	3%	0%	33%	0%	10%
Male	89	60%	0%	60%	0%	0%	22%	3%	15%
Black	45	53%	0%	51%	2%	0%	33%	0%	13%
Hispanic	79	54%	0%	53%	1%	0%	28%	3%	15%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	15	73%	0%	73%	0%	0%	13%	7%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	56%	0%	56%	0%	0%	29%	2%	13%
Students with Disabilities	17	76%	0%	65%	12%	0%	12%	0%	12%
Not Limited English Proficient	133	64%	0%	62%	2%	0%	23%	2%	12%
Limited English Proficient	19	21%	0%	21%	0%	0%	58%	5%	16%
Formerly Limited English Proficient	6	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	139	56%	0%	55%	1%	0%	28%	2%	14%
Not Economically Disadvantaged	13	85%	0%	85%	0%	0%	15%	0%	0%
Not Migrant	152	59%	0%	57%	1%	0%	27%	2%	13%
Yonkers City School District / Early College High School: 2009 Total Cohort - 5 Year Outcome									
All Students	197	69%	5%	55%	9%	5%	4%	0%	22%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	73	74%	8%	62%	4%	7%	1%	0%	18%
Male	124	66%	3%	52%	11%	4%	5%	0%	25%
Black	50	64%	0%	54%	10%	10%	4%	0%	22%
Hispanic	118	67%	8%	53%	6%	4%	4%	0%	25%
Asian/Pacific Islander	8	75%	0%	75%	0%	0%	0%	0%	25%
White	21	90%	5%	62%	24%	0%	0%	0%	10%
General Education Students	161	75%	6%	66%	2%	0%	4%	0%	22%
Students with Disabilities	36	44%	0%	6%	39%	28%	3%	0%	25%
Not Limited English Proficient	151	75%	5%	59%	11%	5%	2%	0%	19%
Limited English Proficient	46	50%	7%	43%	0%	7%	9%	0%	35%
Formerly Limited English Proficient	9	78%	0%	56%	22%	0%	0%	0%	22%
Economically Disadvantaged	166	71%	6%	57%	8%	6%	4%	0%	19%
Not Economically Disadvantaged	31	58%	0%	48%	10%	0%	3%	0%	39%
Not Migrant	197	69%	5%	55%	9%	5%	4%	0%	22%
Yonkers City School District / Early College High School: 2008 Total Cohort - 6 Year Outcome									
All Students	231	64%	4%	52%	7%	3%	6%	2%	25%
Female	96	74%	4%	60%	9%	1%	4%	2%	19%
Male	135	56%	4%	46%	6%	5%	7%	1%	30%
Black	67	66%	4%	49%	12%	4%	4%	1%	24%
Hispanic	143	64%	5%	54%	5%	3%	6%	2%	24%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	17	#	#	#	#	#	#	#	#
General Education Students	196	67%	5%	60%	2%	0%	6%	2%	26%
Students with Disabilities	35	46%	0%	9%	37%	23%	9%	0%	23%
Not Limited English Proficient	190	65%	5%	52%	8%	4%	5%	2%	25%
Limited English Proficient	41	59%	2%	51%	5%	2%	12%	0%	27%
Formerly Limited English Proficient	13	69%	8%	54%	8%	0%	8%	0%	23%
Economically Disadvantaged	188	66%	4%	54%	7%	4%	7%	1%	22%
Not Economically Disadvantaged	43	53%	5%	42%	7%	2%	2%	5%	37%
Not Migrant	231	64%	4%	52%	7%	3%	6%	2%	25%
Eastchester Union Free School District / Eastchester Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	216	98%	64%	27%	6%	0%	2%	0%	0%
Female	114	97%	67%	26%	4%	0%	2%	0%	1%
Male	102	98%	62%	28%	8%	0%	2%	0%	0%
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	21	100%	57%	29%	14%	0%	0%	0%	0%
Asian/Pacific Islander	19	100%	74%	26%	0%	0%	0%	0%	0%
White	171	97%	66%	25%	6%	0%	2%	0%	1%
General Education Students	190	99%	73%	26%	1%	0%	1%	0%	0%
Students with Disabilities	26	85%	4%	35%	46%	0%	12%	0%	4%
Not Limited English Proficient	216	98%	64%	27%	6%	0%	2%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	216	98%	64%	27%	6%	0%	2%	0%	0%
Not Migrant	216	98%	64%	27%	6%	0%	2%	0%	0%
Eastchester Union Free School District / Eastchester Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	216	97%	64%	27%	5%	0%	3%	0%	0%
Female	114	97%	67%	26%	4%	0%	2%	0%	1%
Male	102	96%	62%	28%	6%	0%	4%	0%	0%
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	21	100%	57%	29%	14%	0%	0%	0%	0%
Asian/Pacific Islander	19	100%	74%	26%	0%	0%	0%	0%	0%
White	171	96%	66%	25%	5%	0%	4%	0%	1%
General Education Students	190	99%	73%	26%	1%	0%	1%	0%	0%
Students with Disabilities	26	77%	4%	35%	38%	0%	19%	0%	4%
Not Limited English Proficient	216	97%	64%	27%	5%	0%	3%	0%	0%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	216	97%	64%	27%	5%	0%	3%	0%	0%
Not Migrant	216	97%	64%	27%	5%	0%	3%	0%	0%
Eastchester Union Free School District / Eastchester Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	224	97%	59%	33%	5%	0%	0%	0%	2%
Female	112	96%	64%	28%	4%	1%	1%	0%	2%
Male	112	97%	54%	38%	6%	0%	0%	1%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	25	96%	48%	36%	12%	0%	0%	0%	4%
Asian/Pacific Islander	23	100%	70%	30%	0%	0%	0%	0%	0%
White	170	96%	61%	31%	5%	1%	1%	1%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	198	98%	66%	32%	0%	0%	0%	0%	2%
Students with Disabilities	26	85%	4%	35%	46%	4%	4%	4%	4%
Not Limited English Proficient	222	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	224	97%	59%	33%	5%	0%	0%	0%	2%
Not Migrant	224	97%	59%	33%	5%	0%	0%	0%	2%
Eastchester Union Free School District / Eastchester Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	205	98%	58%	38%	2%	1%	0%	0%	1%
Female	84	100%	71%	27%	1%	0%	0%	0%	0%
Male	121	97%	49%	45%	3%	2%	0%	0%	2%
Black	5	#	#	#	#	#	#	#	#
Hispanic	21	95%	33%	62%	0%	0%	0%	0%	5%
Asian/Pacific Islander	24	100%	75%	25%	0%	0%	0%	0%	0%
White	153	98%	60%	35%	3%	1%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	181	99%	65%	35%	0%	0%	0%	0%	1%
Students with Disabilities	24	88%	8%	58%	21%	8%	0%	0%	4%
Not Limited English Proficient	199	98%	60%	36%	3%	1%	0%	0%	1%
Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	205	98%	58%	38%	2%	1%	0%	0%	1%
Not Migrant	205	98%	58%	38%	2%	1%	0%	0%	1%
Mount Pleasant-Cottage Union Free School District / Edenwald School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	14	0%	0%	0%	0%	7%	86%	0%	7%
Female	2	0%	0%	0%	0%	0%	100%	0%	0%
Male	12	0%	0%	0%	0%	8%	83%	0%	8%
Black	12	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	13	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	0%	0%	0%	0%	7%	86%	0%	7%
Economically Disadvantaged	13	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	14	0%	0%	0%	0%	7%	86%	0%	7%
Mount Pleasant-Cottage Union Free School District / Edenwald School: 2010 Total Cohort - 4 Year Outcome									
All Students	14	0%	0%	0%	0%	7%	86%	0%	7%
Female	2	0%	0%	0%	0%	0%	100%	0%	0%
Male	12	0%	0%	0%	0%	8%	83%	0%	8%
Black	12	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	13	#	#	#	#	#	#	#	#
Not Limited English Proficient	14	0%	0%	0%	0%	7%	86%	0%	7%
Economically Disadvantaged	13	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	14	0%	0%	0%	0%	7%	86%	0%	7%
Mount Pleasant-Cottage Union Free School District / Edenwald School: 2009 Total Cohort - 5 Year Outcome									
All Students	12	0%	0%	0%	0%	8%	92%	0%	0%
Female	4	0%	0%	0%	0%	0%	100%	0%	0%
Male	8	0%	0%	0%	0%	13%	88%	0%	0%
Black	7	0%	0%	0%	0%	14%	86%	0%	0%
Hispanic	3	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	12	0%	0%	0%	0%	8%	92%	0%	0%
Not Limited English Proficient	12	0%	0%	0%	0%	8%	92%	0%	0%
Economically Disadvantaged	12	0%	0%	0%	0%	8%	92%	0%	0%
Not Migrant	12	0%	0%	0%	0%	8%	92%	0%	0%
Mount Pleasant-Cottage Union Free School District / Edenwald School: 2008 Total Cohort - 6 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	3	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	3	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Edgemont Union Free School District / Edgemont Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	166	99%	0%	99%	0%	0%	1%	0%	0%
Female	89	99%	0%	99%	0%	0%	1%	0%	0%
Male	77	100%	0%	100%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	14	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	49	100%	0%	100%	0%	0%	0%	0%	0%
White	96	99%	0%	99%	0%	0%	1%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#
General Education Students	138	99%	0%	99%	0%	0%	1%	0%	0%
Students with Disabilities	28	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	166	99%	0%	99%	0%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	166	99%	0%	99%	0%	0%	1%	0%	0%
Not Migrant	166	99%	0%	99%	0%	0%	1%	0%	0%
Edgemont Union Free School District / Edgemont Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	166	99%	0%	99%	0%	0%	1%	0%	0%
Female	89	99%	0%	99%	0%	0%	1%	0%	0%
Male	77	100%	0%	100%	0%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	14	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	49	100%	0%	100%	0%	0%	0%	0%	0%
White	96	99%	0%	99%	0%	0%	1%	0%	0%
Multiracial	5	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	138	99%	0%	99%	0%	0%	1%	0%	0%
Students with Disabilities	28	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	166	99%	0%	99%	0%	0%	1%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	166	99%	0%	99%	0%	0%	1%	0%	0%
Not Migrant	166	99%	0%	99%	0%	0%	1%	0%	0%
Edgemont Union Free School District / Edgemont Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	140	100%	0%	100%	0%	0%	0%	0%	0%
Female	66	100%	0%	100%	0%	0%	0%	0%	0%
Male	74	100%	0%	100%	0%	0%	0%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	11	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	40	100%	0%	100%	0%	0%	0%	0%	0%
White	81	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	122	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	18	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	138	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	140	100%	0%	100%	0%	0%	0%	0%	0%
Not Migrant	140	100%	0%	100%	0%	0%	0%	0%	0%
Edgemont Union Free School District / Edgemont Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	142	99%	0%	99%	0%	0%	0%	0%	1%
Female	79	100%	0%	100%	0%	0%	0%	0%	0%
Male	63	98%	0%	98%	0%	0%	0%	0%	2%
Hispanic	13	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	42	98%	0%	98%	0%	0%	0%	0%	2%
White	81	100%	0%	100%	0%	0%	0%	0%	0%
Multiracial	6	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	127	99%	0%	99%	0%	0%	0%	0%	1%
Students with Disabilities	15	100%	0%	100%	0%	0%	0%	0%	0%
Not Limited English Proficient	138	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	142	99%	0%	99%	0%	0%	0%	0%	1%
Not Migrant	142	99%	0%	99%	0%	0%	0%	0%	1%
Bedford Central School District / Fox Lane High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	322	91%	48%	36%	7%	0%	4%	1%	3%
Female	158	96%	54%	35%	6%	1%	2%	0%	2%
Male	164	87%	42%	37%	9%	0%	7%	2%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	27	93%	7%	44%	41%	0%	0%	0%	4%
Hispanic	75	71%	23%	45%	3%	0%	16%	4%	9%
Asian/Pacific Islander	9	100%	67%	22%	11%	0%	0%	0%	0%
White	202	98%	62%	31%	5%	0%	1%	0%	0%
Multiracial	9	100%	56%	44%	0%	0%	0%	0%	0%
General Education Students	291	92%	53%	38%	0%	0%	4%	1%	3%
Students with Disabilities	31	87%	0%	13%	74%	3%	3%	0%	3%
Not Limited English Proficient	307	95%	50%	37%	8%	0%	3%	0%	1%
Limited English Proficient	15	7%	0%	7%	0%	0%	27%	20%	47%
Formerly Limited English Proficient	4	50%	0%	25%	25%	0%	50%	0%	0%
Economically Disadvantaged	66	74%	12%	48%	14%	0%	14%	5%	8%
Not Economically Disadvantaged	256	96%	57%	32%	6%	0%	2%	0%	2%
Not Migrant	322	91%	48%	36%	7%	0%	4%	1%	3%
Bedford Central School District / Fox Lane High School: 2010 Total Cohort - 4 Year Outcome									
All Students	322	91%	48%	35%	7%	0%	5%	1%	3%
Female	158	94%	54%	34%	6%	1%	3%	0%	2%
Male	164	87%	42%	37%	9%	0%	7%	2%	4%
Black	27	93%	7%	44%	41%	0%	0%	0%	4%
Hispanic	75	68%	23%	43%	3%	0%	19%	4%	9%
Asian/Pacific Islander	9	100%	67%	22%	11%	0%	0%	0%	0%
White	202	98%	62%	31%	5%	0%	1%	0%	0%
Multiracial	9	100%	56%	44%	0%	0%	0%	0%	0%
General Education Students	291	91%	53%	37%	0%	0%	5%	1%	3%
Students with Disabilities	31	87%	0%	13%	74%	3%	3%	0%	3%
Not Limited English Proficient	307	95%	50%	36%	8%	0%	4%	0%	1%
Limited English Proficient	15	7%	0%	7%	0%	0%	27%	20%	47%
Formerly Limited English Proficient	4	50%	0%	25%	25%	0%	50%	0%	0%
Economically Disadvantaged	66	71%	12%	45%	14%	0%	17%	5%	8%
Not Economically Disadvantaged	256	96%	57%	32%	6%	0%	2%	0%	2%
Not Migrant	322	91%	48%	35%	7%	0%	5%	1%	3%
Bedford Central School District / Fox Lane High School: 2009 Total Cohort - 5 Year Outcome									
All Students	361	93%	50%	39%	4%	1%	2%	0%	3%
Female	169	94%	53%	38%	3%	1%	2%	0%	3%
Male	192	91%	47%	40%	4%	2%	3%	0%	4%
Black	14	93%	14%	50%	29%	7%	0%	0%	0%
Hispanic	81	78%	17%	57%	4%	1%	6%	0%	14%
Asian/Pacific Islander	16	94%	69%	25%	0%	6%	0%	0%	0%
White	245	97%	61%	33%	2%	1%	2%	0%	0%
Multiracial	5	100%	60%	40%	0%	0%	0%	0%	0%
General Education Students	325	96%	55%	39%	1%	0%	1%	0%	3%
Students with Disabilities	36	64%	0%	36%	28%	14%	19%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	340	96%	53%	39%	4%	1%	2%	0%	1%
Limited English Proficient	21	38%	0%	33%	5%	0%	10%	0%	48%
Formerly Limited English Proficient	3	100%	33%	67%	0%	0%	0%	0%	0%
Economically Disadvantaged	57	86%	9%	67%	11%	4%	5%	0%	5%
Not Economically Disadvantaged	304	94%	58%	34%	2%	1%	2%	0%	3%
Not Migrant	361	93%	50%	39%	4%	1%	2%	0%	3%
Bedford Central School District / Fox Lane High School: 2008 Total Cohort - 6 Year Outcome									
All Students	334	98%	51%	43%	4%	0%	0%	1%	1%
Female	163	98%	50%	46%	2%	0%	0%	1%	1%
Male	171	98%	52%	40%	5%	1%	0%	1%	1%
Black	20	95%	20%	55%	20%	0%	0%	0%	5%
Hispanic	69	94%	25%	64%	6%	0%	0%	1%	4%
Asian/Pacific Islander	16	#	#	#	#	#	#	#	#
White	228	99%	60%	37%	2%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	314	99%	54%	44%	0%	0%	0%	1%	1%
Students with Disabilities	20	85%	5%	25%	55%	5%	0%	0%	10%
Not Limited English Proficient	324	98%	52%	42%	4%	0%	0%	1%	1%
Limited English Proficient	10	80%	10%	70%	0%	0%	0%	0%	20%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	58	97%	21%	67%	9%	0%	0%	2%	2%
Not Economically Disadvantaged	276	98%	58%	38%	3%	0%	0%	0%	1%
Not Migrant	334	98%	51%	43%	4%	0%	0%	1%	1%
Yonkers City School District / Gorton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	262	63%	1%	58%	5%	6%	24%	1%	6%
Female	147	63%	1%	61%	2%	7%	23%	1%	6%
Male	115	63%	1%	54%	9%	4%	25%	2%	5%
Black	88	52%	0%	47%	6%	7%	31%	1%	9%
Hispanic	142	68%	1%	62%	6%	6%	22%	1%	3%
Asian/Pacific Islander	15	80%	7%	73%	0%	0%	13%	0%	7%
White	17	65%	0%	65%	0%	0%	18%	6%	12%
General Education Students	207	70%	0%	70%	0%	0%	23%	1%	5%
Students with Disabilities	55	38%	2%	13%	24%	27%	27%	0%	7%
Not Limited English Proficient	245	66%	1%	60%	5%	5%	22%	1%	6%
Limited English Proficient	17	29%	0%	24%	6%	18%	53%	0%	0%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	248	64%	1%	58%	5%	6%	24%	1%	5%
Not Economically Disadvantaged	14	50%	0%	50%	0%	0%	21%	7%	21%
Not Migrant	262	63%	1%	58%	5%	6%	24%	1%	6%
Yonkers City School District / Gorton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	262	53%	1%	47%	5%	6%	35%	1%	6%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	147	54%	1%	52%	1%	7%	33%	1%	6%
Male	115	51%	1%	42%	9%	4%	37%	2%	5%
Black	88	36%	0%	32%	5%	7%	47%	1%	9%
Hispanic	142	58%	1%	52%	6%	6%	32%	1%	3%
Asian/Pacific Islander	15	80%	7%	73%	0%	0%	13%	0%	7%
White	17	65%	0%	65%	0%	0%	18%	6%	12%
General Education Students	207	57%	0%	57%	0%	0%	36%	1%	5%
Students with Disabilities	55	35%	2%	11%	22%	27%	31%	0%	7%
Not Limited English Proficient	245	55%	1%	50%	4%	5%	33%	1%	6%
Limited English Proficient	17	18%	0%	12%	6%	18%	65%	0%	0%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	248	54%	1%	48%	5%	6%	35%	1%	5%
Not Economically Disadvantaged	14	36%	0%	36%	0%	0%	36%	7%	21%
Not Migrant	262	53%	1%	47%	5%	6%	35%	1%	6%
Yonkers City School District / Gorton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	314	60%	1%	56%	3%	5%	10%	1%	23%
Female	172	67%	1%	65%	2%	5%	9%	1%	18%
Male	142	51%	0%	46%	5%	6%	11%	1%	30%
Black	123	53%	1%	50%	2%	9%	12%	1%	25%
Hispanic	150	65%	0%	63%	3%	1%	8%	1%	23%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	28	64%	4%	50%	11%	4%	7%	4%	21%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	251	68%	1%	67%	0%	0%	8%	2%	22%
Students with Disabilities	63	29%	0%	14%	14%	24%	17%	0%	29%
Not Limited English Proficient	288	64%	1%	60%	3%	5%	7%	1%	22%
Limited English Proficient	26	19%	0%	12%	8%	4%	38%	0%	38%
Formerly Limited English Proficient	8	75%	0%	63%	13%	0%	0%	0%	25%
Economically Disadvantaged	279	60%	0%	57%	3%	5%	10%	1%	23%
Not Economically Disadvantaged	35	60%	3%	54%	3%	3%	11%	0%	26%
Not Migrant	314	60%	1%	56%	3%	5%	10%	1%	23%
Yonkers City School District / Gorton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	307	73%	2%	65%	6%	7%	5%	1%	15%
Female	176	77%	2%	73%	1%	6%	3%	1%	14%
Male	131	68%	2%	53%	13%	8%	7%	1%	17%
Black	120	72%	1%	64%	7%	7%	6%	0%	16%
Hispanic	135	73%	2%	64%	7%	6%	5%	1%	15%
Asian/Pacific Islander	25	#	#	#	#	#	#	#	#
White	26	69%	4%	58%	8%	12%	0%	4%	15%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	259	79%	2%	76%	1%	0%	4%	1%	17%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	48	42%	0%	6%	35%	42%	8%	0%	8%
Not Limited English Proficient	296	74%	2%	66%	6%	6%	5%	1%	15%
Limited English Proficient	11	55%	0%	45%	9%	27%	0%	0%	18%
Formerly Limited English Proficient	5	80%	20%	60%	0%	0%	20%	0%	0%
Economically Disadvantaged	286	73%	2%	64%	7%	7%	4%	1%	15%
Not Economically Disadvantaged	21	76%	0%	76%	0%	0%	10%	0%	14%
Not Migrant	307	73%	2%	65%	6%	7%	5%	1%	15%
Greenburgh Eleven Union Free School District / Greenburgh Eleven High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	21	24%	0%	10%	14%	0%	38%	0%	24%
Male	21	24%	0%	10%	14%	0%	38%	0%	24%
Black	11	18%	0%	9%	9%	0%	55%	0%	9%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	8	25%	0%	13%	13%	0%	13%	0%	38%
Students with Disabilities	13	23%	0%	8%	15%	0%	54%	0%	15%
Not Limited English Proficient	19	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	25%	0%	13%	13%	0%	25%	0%	31%
Not Economically Disadvantaged	5	20%	0%	0%	20%	0%	80%	0%	0%
Not Migrant	21	24%	0%	10%	14%	0%	38%	0%	24%
Greenburgh Eleven Union Free School District / Greenburgh Eleven High School: 2010 Total Cohort - 4 Year Outcome									
All Students	21	19%	0%	10%	10%	0%	43%	0%	24%
Male	21	19%	0%	10%	10%	0%	43%	0%	24%
Black	11	18%	0%	9%	9%	0%	55%	0%	9%
Hispanic	7	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	8	25%	0%	13%	13%	0%	13%	0%	38%
Students with Disabilities	13	15%	0%	8%	8%	0%	62%	0%	15%
Not Limited English Proficient	19	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	16	25%	0%	13%	13%	0%	25%	0%	31%
Not Economically Disadvantaged	5	0%	0%	0%	0%	0%	100%	0%	0%
Not Migrant	21	19%	0%	10%	10%	0%	43%	0%	24%
Greenburgh Eleven Union Free School District / Greenburgh Eleven High School: 2009 Total Cohort - 5 Year Outcome									
All Students	19	53%	0%	5%	47%	0%	0%	0%	47%
Male	19	53%	0%	5%	47%	0%	0%	0%	47%
Black	10	80%	0%	10%	70%	0%	0%	0%	20%
Hispanic	9	22%	0%	0%	22%	0%	0%	0%	78%
General Education Students	7	14%	0%	14%	0%	0%	0%	0%	86%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	12	75%	0%	0%	75%	0%	0%	0%	25%
Not Limited English Proficient	19	53%	0%	5%	47%	0%	0%	0%	47%
Economically Disadvantaged	19	53%	0%	5%	47%	0%	0%	0%	47%
Not Migrant	19	53%	0%	5%	47%	0%	0%	0%	47%
Greenburgh Eleven Union Free School District / Greenburgh Eleven High School: 2008 Total Cohort - 6 Year Outcome									
All Students	8	38%	0%	0%	38%	25%	0%	0%	38%
Male	8	38%	0%	0%	38%	25%	0%	0%	38%
Black	6	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
General Education Students	3	#	#	#	#	#	#	#	#
Students with Disabilities	5	#	#	#	#	#	#	#	#
Not Limited English Proficient	8	38%	0%	0%	38%	25%	0%	0%	38%
Economically Disadvantaged	6	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	8	38%	0%	0%	38%	25%	0%	0%	38%
Harrison Central School District / Harrison High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	236	98%	61%	33%	4%	0%	1%	0%	0%
Female	120	99%	66%	29%	4%	0%	1%	0%	0%
Male	116	97%	57%	37%	3%	0%	2%	0%	1%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	43	95%	40%	51%	5%	0%	2%	0%	2%
Asian/Pacific Islander	10	90%	60%	30%	0%	0%	10%	0%	0%
White	178	99%	67%	28%	4%	0%	1%	0%	0%
General Education Students	209	100%	68%	31%	0%	0%	0%	0%	0%
Students with Disabilities	27	89%	11%	48%	30%	0%	7%	0%	4%
Not Limited English Proficient	229	99%	63%	32%	4%	0%	1%	0%	0%
Limited English Proficient	7	86%	14%	71%	0%	0%	14%	0%	0%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	49	96%	33%	57%	6%	0%	2%	0%	2%
Not Economically Disadvantaged	187	99%	69%	27%	3%	0%	1%	0%	0%
Not Migrant	236	98%	61%	33%	4%	0%	1%	0%	0%
Harrison Central School District / Harrison High School: 2010 Total Cohort - 4 Year Outcome									
All Students	236	98%	61%	33%	3%	0%	2%	0%	0%
Female	120	99%	66%	29%	4%	0%	1%	0%	0%
Male	116	97%	57%	37%	3%	0%	3%	0%	1%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	43	95%	40%	51%	5%	0%	2%	0%	2%
Asian/Pacific Islander	10	90%	60%	30%	0%	0%	10%	0%	0%
White	178	99%	67%	28%	3%	0%	1%	0%	0%
General Education Students	209	100%	68%	31%	0%	0%	0%	0%	0%
Students with Disabilities	27	85%	11%	48%	26%	0%	11%	0%	4%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Limited English Proficient	229	98%	63%	32%	3%	0%	1%	0%	0%
Limited English Proficient	7	86%	14%	71%	0%	0%	14%	0%	0%
Formerly Limited English Proficient	3	100%	0%	67%	33%	0%	0%	0%	0%
Economically Disadvantaged	49	96%	33%	57%	6%	0%	2%	0%	2%
Not Economically Disadvantaged	187	98%	69%	27%	3%	0%	2%	0%	0%
Not Migrant	236	98%	61%	33%	3%	0%	2%	0%	0%
Harrison Central School District / Harrison High School: 2009 Total Cohort - 5 Year Outcome									
All Students	264	97%	55%	40%	3%	0%	1%	0%	2%
Female	128	99%	63%	34%	3%	0%	1%	0%	0%
Male	136	96%	48%	46%	2%	0%	1%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	48	88%	35%	50%	2%	0%	4%	0%	8%
Asian/Pacific Islander	20	100%	75%	25%	0%	0%	0%	0%	0%
White	189	99%	60%	37%	3%	0%	0%	0%	1%
General Education Students	241	98%	59%	37%	1%	0%	1%	0%	2%
Students with Disabilities	23	96%	9%	65%	22%	0%	0%	0%	4%
Not Limited English Proficient	259	97%	56%	39%	3%	0%	1%	0%	2%
Limited English Proficient	5	100%	0%	100%	0%	0%	0%	0%	0%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	43	98%	42%	51%	5%	0%	0%	0%	2%
Not Economically Disadvantaged	221	97%	57%	38%	2%	0%	1%	0%	2%
Not Migrant	264	97%	55%	40%	3%	0%	1%	0%	2%
Harrison Central School District / Harrison High School: 2008 Total Cohort - 6 Year Outcome									
All Students	257	96%	56%	36%	4%	1%	1%	0%	2%
Female	136	97%	65%	29%	2%	1%	1%	0%	1%
Male	121	94%	45%	43%	6%	2%	2%	0%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	40	88%	28%	55%	5%	0%	3%	0%	10%
Asian/Pacific Islander	17	#	#	#	#	#	#	#	#
White	197	97%	62%	32%	4%	1%	1%	0%	1%
General Education Students	231	97%	62%	34%	1%	0%	1%	0%	2%
Students with Disabilities	26	85%	0%	54%	31%	8%	4%	0%	4%
Not Limited English Proficient	247	97%	57%	36%	4%	1%	1%	0%	2%
Limited English Proficient	10	70%	40%	30%	0%	10%	10%	0%	10%
Formerly Limited English Proficient	4	100%	50%	50%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	95%	32%	50%	13%	0%	3%	0%	3%
Not Economically Disadvantaged	219	96%	60%	33%	2%	1%	1%	0%	2%
Not Migrant	257	96%	56%	36%	4%	1%	1%	0%	2%
Hastings-On-Hudson Union Free School District / Hastings High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	138	98%	60%	36%	1%	0%	2%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	69	99%	65%	32%	1%	0%	1%	0%	0%
Male	69	97%	55%	41%	1%	0%	3%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	27	93%	30%	59%	4%	0%	7%	0%	0%
Asian/Pacific Islander	5	100%	80%	20%	0%	0%	0%	0%	0%
White	100	99%	69%	29%	1%	0%	1%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	121	98%	69%	30%	0%	0%	2%	0%	0%
Students with Disabilities	17	94%	0%	82%	12%	0%	6%	0%	0%
Not Limited English Proficient	138	98%	60%	36%	1%	0%	2%	0%	0%
Economically Disadvantaged	12	83%	8%	67%	8%	0%	17%	0%	0%
Not Economically Disadvantaged	126	99%	65%	33%	1%	0%	1%	0%	0%
Not Migrant	138	98%	60%	36%	1%	0%	2%	0%	0%
Hastings-On-Hudson Union Free School District / Hastings High School: 2010 Total Cohort - 4 Year Outcome									
All Students	138	97%	60%	36%	1%	0%	3%	0%	0%
Female	69	97%	65%	30%	1%	0%	3%	0%	0%
Male	69	97%	55%	41%	1%	0%	3%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	27	93%	30%	59%	4%	0%	7%	0%	0%
Asian/Pacific Islander	5	100%	80%	20%	0%	0%	0%	0%	0%
White	100	98%	69%	28%	1%	0%	2%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	121	98%	69%	29%	0%	0%	2%	0%	0%
Students with Disabilities	17	94%	0%	82%	12%	0%	6%	0%	0%
Not Limited English Proficient	138	97%	60%	36%	1%	0%	3%	0%	0%
Economically Disadvantaged	12	83%	8%	67%	8%	0%	17%	0%	0%
Not Economically Disadvantaged	126	98%	65%	33%	1%	0%	2%	0%	0%
Not Migrant	138	97%	60%	36%	1%	0%	3%	0%	0%
Hastings-On-Hudson Union Free School District / Hastings High School: 2009 Total Cohort - 5 Year Outcome									
All Students	123	99%	54%	40%	5%	0%	0%	0%	1%
Female	60	100%	63%	33%	3%	0%	0%	0%	0%
Male	63	98%	46%	46%	6%	0%	0%	0%	2%
Black	5	80%	60%	20%	0%	0%	0%	0%	20%
Hispanic	8	100%	13%	50%	38%	0%	0%	0%	0%
Asian/Pacific Islander	14	100%	64%	36%	0%	0%	0%	0%	0%
White	90	100%	57%	40%	3%	0%	0%	0%	0%
Multiracial	6	100%	50%	50%	0%	0%	0%	0%	0%
General Education Students	111	100%	59%	41%	0%	0%	0%	0%	0%
Students with Disabilities	12	92%	8%	33%	50%	0%	0%	0%	8%
Not Limited English Proficient	122	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	120	#	#	#	#	#	#	#	#
Not Migrant	123	99%	54%	40%	5%	0%	0%	0%	1%
Hastings-On-Hudson Union Free School District / Hastings High School: 2008 Total Cohort - 6 Year Outcome									
All Students	127	98%	67%	29%	2%	0%	1%	0%	1%
Female	61	98%	69%	30%	0%	0%	0%	0%	2%
Male	66	98%	65%	29%	5%	0%	2%	0%	0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	12	92%	42%	42%	8%	0%	8%	0%	0%
Asian/Pacific Islander	8	100%	88%	13%	0%	0%	0%	0%	0%
White	99	99%	70%	28%	1%	0%	0%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	118	99%	72%	27%	0%	0%	0%	0%	1%
Students with Disabilities	9	89%	0%	56%	33%	0%	11%	0%	0%
Not Limited English Proficient	127	98%	67%	29%	2%	0%	1%	0%	1%
Formerly Limited English Proficient	1	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	88%	38%	38%	13%	0%	13%	0%	0%
Not Economically Disadvantaged	119	99%	69%	29%	2%	0%	0%	0%	1%
Not Migrant	127	98%	67%	29%	2%	0%	1%	0%	1%
Hawthorne-Cedar Knolls Union Free School District / Hawthorne Cedar Knolls Sr/Jr High School: 2010 Total Cohort - 4 Year Outcome - Aug									
All Students	9	0%	0%	0%	0%	0%	56%	0%	44%
Female	7	0%	0%	0%	0%	0%	43%	0%	57%
Male	2	0%	0%	0%	0%	0%	100%	0%	0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	5	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	0%	0%	0%	0%	0%	56%	0%	44%
Economically Disadvantaged	9	0%	0%	0%	0%	0%	56%	0%	44%
Not Migrant	9	0%	0%	0%	0%	0%	56%	0%	44%
Hawthorne-Cedar Knolls Union Free School District / Hawthorne Cedar Knolls Sr/Jr High School: 2010 Total Cohort - 4 Year Outcome									
All Students	9	0%	0%	0%	0%	0%	56%	0%	44%
Female	7	0%	0%	0%	0%	0%	43%	0%	57%
Male	2	0%	0%	0%	0%	0%	100%	0%	0%
Black	6	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	5	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	0%	0%	0%	0%	0%	56%	0%	44%
Economically Disadvantaged	9	0%	0%	0%	0%	0%	56%	0%	44%
Not Migrant	9	0%	0%	0%	0%	0%	56%	0%	44%

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2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hawthorne-Cedar Knolls Union Free School District / Hawthorne Cedar Knolls Sr/Jr High School: 2009 Total Cohort - 5 Year Outcome									
All Students	14	7%	0%	0%	7%	0%	21%	0%	71%
Female	10	0%	0%	0%	0%	0%	30%	0%	70%
Male	4	25%	0%	0%	25%	0%	0%	0%	75%
Black	10	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	8	0%	0%	0%	0%	0%	25%	0%	75%
Students with Disabilities	6	17%	0%	0%	17%	0%	17%	0%	67%
Not Limited English Proficient	14	7%	0%	0%	7%	0%	21%	0%	71%
Economically Disadvantaged	14	7%	0%	0%	7%	0%	21%	0%	71%
Not Migrant	14	7%	0%	0%	7%	0%	21%	0%	71%
Hawthorne-Cedar Knolls Union Free School District / Hawthorne Cedar Knolls Sr/Jr High School: 2008 Total Cohort - 6 Year Outcome									
All Students	9	22%	0%	11%	11%	0%	11%	0%	67%
Female	6	33%	0%	17%	17%	0%	0%	0%	67%
Male	3	0%	0%	0%	0%	0%	33%	0%	67%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	5	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	9	22%	0%	11%	11%	0%	11%	0%	67%
Economically Disadvantaged	9	22%	0%	11%	11%	0%	11%	0%	67%
Not Migrant	9	22%	0%	11%	11%	0%	11%	0%	67%
Hendrick Hudson Central School District / Hendrick Hudson High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	195	93%	44%	44%	5%	0%	3%	3%	2%
Female	94	96%	50%	40%	5%	0%	2%	1%	1%
Male	101	90%	39%	48%	4%	0%	3%	4%	3%
Black	12	92%	33%	50%	8%	0%	0%	8%	0%
Hispanic	35	80%	31%	40%	9%	0%	11%	3%	6%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	135	96%	46%	47%	4%	0%	0%	2%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	172	95%	50%	45%	0%	0%	2%	1%	2%
Students with Disabilities	23	78%	0%	39%	39%	0%	4%	13%	4%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	80%	20%	40%	20%	0%	0%	0%	20%
Economically Disadvantaged	32	78%	25%	44%	9%	0%	9%	6%	6%
Not Economically Disadvantaged	163	96%	48%	44%	4%	0%	1%	2%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	195	93%	44%	44%	5%	0%	3%	3%	2%
Hendrick Hudson Central School District / Hendrick Hudson High School: 2010 Total Cohort - 4 Year Outcome									
All Students	195	93%	44%	44%	5%	0%	3%	3%	2%
Female	94	96%	50%	40%	5%	0%	2%	1%	1%
Male	101	90%	39%	48%	4%	0%	3%	4%	3%
Black	12	92%	33%	50%	8%	0%	0%	8%	0%
Hispanic	35	80%	31%	40%	9%	0%	11%	3%	6%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	135	96%	46%	47%	4%	0%	0%	2%	1%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	172	95%	50%	45%	0%	0%	2%	1%	2%
Students with Disabilities	23	78%	0%	39%	39%	0%	4%	13%	4%
Not Limited English Proficient	193	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	80%	20%	40%	20%	0%	0%	0%	20%
Economically Disadvantaged	32	78%	25%	44%	9%	0%	9%	6%	6%
Not Economically Disadvantaged	163	96%	48%	44%	4%	0%	1%	2%	1%
Not Migrant	195	93%	44%	44%	5%	0%	3%	3%	2%
Hendrick Hudson Central School District / Hendrick Hudson High School: 2009 Total Cohort - 5 Year Outcome									
All Students	224	93%	48%	36%	8%	1%	0%	1%	4%
Female	112	93%	53%	31%	9%	2%	0%	1%	4%
Male	112	93%	44%	41%	8%	1%	1%	2%	4%
Black	13	92%	15%	62%	15%	8%	0%	0%	0%
Hispanic	27	81%	33%	44%	4%	7%	0%	0%	11%
Asian/Pacific Islander	9	89%	67%	22%	0%	0%	11%	0%	0%
White	169	95%	51%	34%	9%	0%	0%	2%	4%
Multiracial	6	100%	83%	17%	0%	0%	0%	0%	0%
General Education Students	183	97%	58%	39%	0%	0%	0%	1%	2%
Students with Disabilities	41	73%	2%	24%	46%	7%	2%	5%	12%
Not Limited English Proficient	223	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	38	74%	16%	45%	13%	8%	3%	3%	13%
Not Economically Disadvantaged	186	97%	55%	34%	8%	0%	0%	1%	2%
Not Migrant	224	93%	48%	36%	8%	1%	0%	1%	4%
Hendrick Hudson Central School District / Hendrick Hudson High School: 2008 Total Cohort - 6 Year Outcome									
All Students	227	95%	51%	41%	3%	0%	0%	1%	4%
Female	118	97%	51%	46%	0%	0%	0%	1%	3%
Male	109	93%	51%	35%	6%	1%	0%	2%	5%
Black	13	85%	23%	62%	0%	0%	0%	15%	0%
Hispanic	24	92%	54%	29%	8%	0%	0%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Asian/Pacific Islander	8	100%	100%	0%	0%	0%	0%	0%	0%
White	177	95%	50%	43%	3%	1%	0%	1%	3%
Multiracial	5	100%	80%	20%	0%	0%	0%	0%	0%
General Education Students	206	97%	56%	40%	0%	0%	0%	1%	1%
Students with Disabilities	21	71%	0%	43%	29%	5%	0%	0%	24%
Not Limited English Proficient	227	95%	51%	41%	3%	0%	0%	1%	4%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	26	81%	27%	50%	4%	4%	0%	4%	12%
Not Economically Disadvantaged	201	97%	54%	39%	3%	0%	0%	1%	2%
Not Migrant	227	95%	51%	41%	3%	0%	0%	1%	4%
Chappaqua Central School District / Horace Greeley High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	301	99%	0%	98%	1%	0%	1%	0%	0%
Female	142	99%	0%	99%	0%	0%	1%	0%	0%
Male	159	98%	0%	96%	2%	0%	1%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	14	93%	0%	86%	7%	0%	7%	0%	0%
Asian/Pacific Islander	23	100%	0%	100%	0%	0%	0%	0%	0%
White	258	99%	0%	98%	1%	0%	1%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	267	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	34	91%	0%	82%	9%	0%	9%	0%	0%
Not Limited English Proficient	301	99%	0%	98%	1%	0%	1%	0%	0%
Economically Disadvantaged	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	295	99%	0%	98%	1%	0%	1%	0%	0%
Not Migrant	301	99%	0%	98%	1%	0%	1%	0%	0%
Chappaqua Central School District / Horace Greeley High School: 2010 Total Cohort - 4 Year Outcome									
All Students	301	98%	0%	97%	1%	0%	1%	0%	0%
Female	142	99%	0%	99%	0%	0%	1%	0%	0%
Male	159	98%	0%	96%	2%	0%	1%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	14	93%	0%	86%	7%	0%	7%	0%	0%
Asian/Pacific Islander	23	100%	0%	100%	0%	0%	0%	0%	0%
White	258	98%	0%	98%	1%	0%	1%	0%	0%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	267	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	34	88%	0%	79%	9%	0%	12%	0%	0%
Not Limited English Proficient	301	98%	0%	97%	1%	0%	1%	0%	0%
Economically Disadvantaged	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	295	98%	0%	97%	1%	0%	1%	0%	0%
Not Migrant	301	98%	0%	97%	1%	0%	1%	0%	0%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Chappaqua Central School District / Horace Greeley High School: 2009 Total Cohort - 5 Year Outcome									
All Students	305	99%	0%	98%	0%	0%	0%	1%	0%
Female	157	99%	0%	99%	1%	1%	0%	0%	0%
Male	148	98%	0%	98%	0%	0%	0%	1%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	10	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	32	97%	0%	97%	0%	3%	0%	0%	0%
White	252	99%	0%	98%	0%	0%	0%	1%	0%
Multiracial	7	#	#	#	#	#	#	#	#
General Education Students	265	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	40	93%	0%	90%	3%	3%	0%	3%	3%
Not Limited English Proficient	305	99%	0%	98%	0%	0%	0%	1%	0%
Economically Disadvantaged	5	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	300	99%	0%	98%	0%	0%	0%	1%	0%
Not Migrant	305	99%	0%	98%	0%	0%	0%	1%	0%
Chappaqua Central School District / Horace Greeley High School: 2008 Total Cohort - 6 Year Outcome									
All Students	312	98%	0%	97%	1%	0%	0%	1%	1%
Female	166	99%	0%	98%	1%	0%	0%	1%	0%
Male	146	97%	0%	97%	1%	0%	0%	1%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	7	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	30	100%	0%	100%	0%	0%	0%	0%	0%
White	270	99%	0%	98%	1%	0%	0%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	275	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	37	89%	0%	81%	8%	0%	0%	8%	3%
Not Limited English Proficient	311	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	309	#	#	#	#	#	#	#	#
Not Migrant	312	98%	0%	97%	1%	0%	0%	1%	1%
Irvington Union Free School District / Irvington High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	148	97%	74%	18%	5%	0%	3%	0%	0%
Female	78	99%	78%	14%	6%	0%	1%	0%	0%
Male	70	96%	69%	23%	4%	0%	4%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	18	94%	89%	6%	0%	0%	6%	0%	0%
White	122	99%	75%	19%	6%	0%	1%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	99%	83%	17%	0%	0%	1%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	16	81%	0%	31%	50%	0%	19%	0%	0%
Not Limited English Proficient	147	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	90%	40%	40%	10%	0%	10%	0%	0%
Not Economically Disadvantaged	138	98%	76%	17%	5%	0%	2%	0%	0%
Not Migrant	148	97%	74%	18%	5%	0%	3%	0%	0%
Irvington Union Free School District / Irvington High School: 2010 Total Cohort - 4 Year Outcome									
All Students	148	96%	74%	18%	5%	0%	4%	0%	0%
Female	78	96%	78%	13%	5%	0%	4%	0%	0%
Male	70	96%	69%	23%	4%	0%	4%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	18	94%	89%	6%	0%	0%	6%	0%	0%
White	122	98%	75%	18%	5%	0%	2%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	132	98%	83%	16%	0%	0%	2%	0%	0%
Students with Disabilities	16	75%	0%	31%	44%	0%	25%	0%	0%
Not Limited English Proficient	147	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	90%	40%	40%	10%	0%	10%	0%	0%
Not Economically Disadvantaged	138	96%	76%	16%	4%	0%	4%	0%	0%
Not Migrant	148	96%	74%	18%	5%	0%	4%	0%	0%
Irvington Union Free School District / Irvington High School: 2009 Total Cohort - 5 Year Outcome									
All Students	151	100%	72%	25%	3%	0%	0%	0%	0%
Female	78	100%	81%	17%	3%	0%	0%	0%	0%
Male	73	100%	62%	34%	4%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	12	100%	100%	0%	0%	0%	0%	0%	0%
White	128	100%	70%	27%	2%	0%	0%	0%	0%
General Education Students	137	100%	79%	21%	0%	0%	0%	0%	0%
Students with Disabilities	14	100%	0%	64%	36%	0%	0%	0%	0%
Not Limited English Proficient	151	100%	72%	25%	3%	0%	0%	0%	0%
Economically Disadvantaged	10	100%	50%	50%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	141	100%	73%	23%	4%	0%	0%	0%	0%
Not Migrant	151	100%	72%	25%	3%	0%	0%	0%	0%
Irvington Union Free School District / Irvington High School: 2008 Total Cohort - 6 Year Outcome									
All Students	142	99%	69%	28%	1%	0%	1%	0%	1%
Female	65	98%	82%	15%	2%	0%	0%	0%	2%
Male	77	99%	58%	39%	1%	0%	1%	0%	0%
Black	6	100%	33%	50%	17%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	6	100%	50%	50%	0%	0%	0%	0%	0%
Asian/Pacific Islander	13	100%	92%	8%	0%	0%	0%	0%	0%
White	117	98%	69%	28%	1%	0%	1%	0%	1%
General Education Students	129	99%	73%	26%	0%	0%	0%	0%	1%
Students with Disabilities	13	92%	31%	46%	15%	0%	8%	0%	0%
Not Limited English Proficient	142	99%	69%	28%	1%	0%	1%	0%	1%
Economically Disadvantaged	6	100%	100%	0%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	136	99%	68%	29%	1%	0%	1%	0%	1%
Not Migrant	142	99%	69%	28%	1%	0%	1%	0%	1%
Katonah-Lewisboro Union Free School District / John Jay High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	318	99%	0%	95%	4%	0%	0%	0%	0%
Female	164	100%	0%	97%	3%	0%	0%	0%	0%
Male	154	99%	0%	93%	6%	0%	1%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	28	96%	0%	82%	14%	0%	4%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	269	100%	0%	97%	3%	0%	0%	0%	0%
Multiracial	10	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	273	100%	0%	99%	1%	0%	0%	0%	0%
Students with Disabilities	45	96%	0%	69%	27%	0%	2%	0%	2%
Not Limited English Proficient	317	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	83%	0%	58%	25%	0%	8%	0%	8%
Not Economically Disadvantaged	306	100%	0%	96%	4%	0%	0%	0%	0%
Not Migrant	318	99%	0%	95%	4%	0%	0%	0%	0%
Katonah-Lewisboro Union Free School District / John Jay High School: 2010 Total Cohort - 4 Year Outcome									
All Students	318	99%	0%	95%	4%	0%	0%	0%	0%
Female	164	100%	0%	97%	3%	0%	0%	0%	0%
Male	154	99%	0%	93%	6%	0%	1%	0%	1%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Hispanic	28	96%	0%	82%	14%	0%	4%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	269	100%	0%	97%	3%	0%	0%	0%	0%
Multiracial	10	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	273	100%	0%	99%	1%	0%	0%	0%	0%
Students with Disabilities	45	96%	0%	69%	27%	0%	2%	0%	2%
Not Limited English Proficient	317	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	12	83%	0%	58%	25%	0%	8%	0%	8%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	306	100%	0%	96%	4%	0%	0%	0%	0%
Not Migrant	318	99%	0%	95%	4%	0%	0%	0%	0%
Katonah-Lewisboro Union Free School District / John Jay High School: 2009 Total Cohort - 5 Year Outcome									
All Students	291	98%	0%	95%	3%	0%	0%	0%	1%
Female	134	97%	0%	95%	2%	0%	1%	1%	1%
Male	157	98%	0%	95%	3%	0%	0%	0%	2%
Black	3	#	#	#	#	#	#	#	#
Hispanic	19	89%	0%	84%	5%	0%	5%	0%	5%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	253	98%	0%	96%	3%	0%	0%	0%	1%
Multiracial	10	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	257	98%	0%	98%	0%	0%	0%	0%	2%
Students with Disabilities	34	94%	0%	74%	21%	0%	3%	3%	0%
Not Limited English Proficient	290	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	82%	0%	73%	9%	0%	0%	9%	9%
Not Economically Disadvantaged	280	98%	0%	96%	3%	0%	0%	0%	1%
Not Migrant	291	98%	0%	95%	3%	0%	0%	0%	1%
Katonah-Lewisboro Union Free School District / John Jay High School: 2008 Total Cohort - 6 Year Outcome									
All Students	301	99%	0%	96%	2%	0%	0%	0%	0%
Female	146	99%	0%	98%	1%	0%	0%	0%	0%
Male	155	98%	0%	95%	3%	1%	1%	0%	1%
Black	2	#	#	#	#	#	#	#	#
Hispanic	13	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	6	100%	0%	100%	0%	0%	0%	0%	0%
White	277	99%	0%	96%	3%	0%	0%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	257	99%	0%	99%	0%	0%	0%	0%	0%
Students with Disabilities	44	95%	0%	80%	16%	2%	0%	0%	2%
Not Limited English Proficient	301	99%	0%	96%	2%	0%	0%	0%	0%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	7	86%	0%	86%	0%	14%	0%	0%	0%
Not Economically Disadvantaged	294	99%	0%	97%	2%	0%	0%	0%	0%
Not Migrant	301	99%	0%	96%	2%	0%	0%	0%	0%
Greenburgh-North Castle Union Free School District / Kaplan Career Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Greenburgh-North Castle Union Free School District / Kaplan Career Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Lakeland Central School District / Lakeland Alternative High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Lakeland Central School District / Lakeland High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	285	94%	51%	40%	3%	0%	4%	0%	1%
Female	132	93%	58%	33%	2%	0%	5%	1%	1%
Male	153	95%	45%	46%	4%	0%	3%	0%	1%
Black	9	100%	22%	56%	22%	0%	0%	0%	0%
Hispanic	29	93%	41%	48%	3%	0%	0%	3%	3%
Asian/Pacific Islander	12	100%	75%	25%	0%	0%	0%	0%	0%
White	235	94%	52%	39%	3%	0%	5%	0%	1%
General Education Students	259	97%	56%	41%	0%	0%	2%	0%	1%
Students with Disabilities	26	73%	8%	35%	31%	0%	27%	0%	0%
Not Limited English Proficient	285	94%	51%	40%	3%	0%	4%	0%	1%
Economically Disadvantaged	34	94%	32%	53%	9%	0%	3%	0%	3%
Not Economically Disadvantaged	251	94%	54%	38%	2%	0%	4%	0%	1%
Not Migrant	285	94%	51%	40%	3%	0%	4%	0%	1%
Lakeland Central School District / Lakeland High School: 2010 Total Cohort - 4 Year Outcome									
All Students	285	94%	51%	40%	3%	0%	4%	0%	1%
Female	132	93%	58%	33%	2%	0%	5%	1%	1%
Male	153	95%	45%	46%	4%	0%	3%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	9	100%	22%	56%	22%	0%	0%	0%	0%
Hispanic	29	93%	41%	48%	3%	0%	0%	3%	3%
Asian/Pacific Islander	12	100%	75%	25%	0%	0%	0%	0%	0%
White	235	94%	52%	39%	3%	0%	5%	0%	1%
General Education Students	259	97%	56%	41%	0%	0%	2%	0%	1%
Students with Disabilities	26	73%	8%	35%	31%	0%	27%	0%	0%
Not Limited English Proficient	285	94%	51%	40%	3%	0%	4%	0%	1%
Economically Disadvantaged	34	94%	32%	53%	9%	0%	3%	0%	3%
Not Economically Disadvantaged	251	94%	54%	38%	2%	0%	4%	0%	1%
Not Migrant	285	94%	51%	40%	3%	0%	4%	0%	1%
Lakeland Central School District / Lakeland High School: 2009 Total Cohort - 5 Year Outcome									
All Students	261	97%	52%	41%	4%	0%	1%	0%	2%
Female	147	95%	59%	35%	1%	0%	2%	0%	2%
Male	114	98%	43%	48%	7%	0%	0%	1%	1%
Black	7	86%	43%	43%	0%	0%	0%	0%	0%
Hispanic	37	95%	49%	41%	5%	0%	0%	0%	5%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	211	97%	52%	41%	4%	0%	1%	0%	1%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	222	98%	59%	39%	0%	0%	0%	0%	1%
Students with Disabilities	39	87%	10%	51%	26%	0%	5%	3%	3%
Not Limited English Proficient	261	97%	52%	41%	4%	0%	1%	0%	2%
Economically Disadvantaged	25	92%	40%	44%	8%	0%	0%	4%	0%
Not Economically Disadvantaged	236	97%	53%	40%	3%	0%	1%	0%	2%
Not Migrant	261	97%	52%	41%	4%	0%	1%	0%	2%
Lakeland Central School District / Lakeland High School: 2008 Total Cohort - 6 Year Outcome									
All Students	280	97%	53%	39%	4%	1%	1%	0%	0%
Female	125	98%	62%	34%	2%	2%	0%	0%	0%
Male	155	95%	46%	44%	6%	1%	2%	1%	1%
Black	18	89%	39%	50%	0%	6%	0%	6%	0%
Hispanic	41	95%	44%	39%	12%	0%	5%	0%	0%
Asian/Pacific Islander	15	100%	100%	0%	0%	0%	0%	0%	0%
White	206	98%	53%	41%	3%	1%	0%	0%	0%
General Education Students	236	99%	62%	36%	0%	0%	0%	0%	0%
Students with Disabilities	44	84%	5%	55%	25%	9%	7%	0%	0%
Not Limited English Proficient	279	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	33	94%	33%	42%	18%	3%	3%	0%	0%
Not Economically Disadvantaged	247	97%	56%	39%	2%	1%	1%	0%	0%
Not Migrant	280	97%	53%	39%	4%	1%	1%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Yonkers City School District / Lincoln High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	296	78%	1%	72%	5%	8%	5%	2%	7%
Female	145	85%	0%	81%	4%	6%	3%	1%	4%
Male	151	71%	1%	63%	7%	10%	6%	3%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	76	70%	0%	68%	1%	13%	4%	4%	9%
Hispanic	161	81%	0%	73%	7%	7%	4%	1%	7%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	45	76%	0%	71%	4%	7%	9%	2%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	232	88%	1%	88%	0%	0%	5%	2%	5%
Students with Disabilities	64	39%	0%	14%	25%	38%	5%	3%	16%
Not Limited English Proficient	287	79%	1%	73%	6%	8%	4%	2%	7%
Limited English Proficient	9	33%	0%	33%	0%	0%	33%	11%	22%
Formerly Limited English Proficient	9	89%	0%	78%	11%	0%	0%	0%	11%
Economically Disadvantaged	255	77%	0%	71%	6%	9%	5%	3%	7%
Not Economically Disadvantaged	41	83%	2%	78%	2%	5%	5%	0%	7%
Not Migrant	296	78%	1%	72%	5%	8%	5%	2%	7%
Yonkers City School District / Lincoln High School: 2010 Total Cohort - 4 Year Outcome									
All Students	296	67%	1%	61%	5%	8%	15%	2%	7%
Female	145	76%	0%	72%	4%	6%	12%	1%	4%
Male	151	59%	1%	51%	7%	10%	18%	3%	10%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	76	61%	0%	59%	1%	13%	13%	4%	9%
Hispanic	161	67%	0%	60%	7%	7%	18%	1%	7%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	45	73%	0%	69%	4%	7%	11%	2%	7%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	232	75%	1%	74%	0%	0%	18%	2%	5%
Students with Disabilities	64	39%	0%	14%	25%	38%	5%	3%	16%
Not Limited English Proficient	287	69%	1%	62%	6%	8%	14%	2%	7%
Limited English Proficient	9	22%	0%	22%	0%	0%	44%	11%	22%
Formerly Limited English Proficient	9	67%	0%	56%	11%	0%	22%	0%	11%
Economically Disadvantaged	255	65%	0%	59%	6%	9%	16%	3%	7%
Not Economically Disadvantaged	41	78%	2%	73%	2%	5%	10%	0%	7%
Not Migrant	296	67%	1%	61%	5%	8%	15%	2%	7%
Yonkers City School District / Lincoln High School: 2009 Total Cohort - 5 Year Outcome									
All Students	339	76%	2%	70%	5%	7%	4%	3%	10%
Female	140	82%	3%	76%	4%	5%	3%	0%	10%
Male	199	72%	1%	65%	6%	8%	5%	5%	10%
Black	81	68%	2%	56%	10%	10%	5%	1%	16%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	193	80%	2%	75%	4%	6%	3%	3%	7%
Asian/Pacific Islander	19	68%	5%	63%	0%	5%	16%	0%	11%
White	46	78%	0%	74%	4%	4%	2%	4%	11%
General Education Students	282	84%	2%	80%	2%	0%	4%	3%	10%
Students with Disabilities	57	40%	2%	18%	21%	40%	7%	0%	12%
Not Limited English Proficient	319	77%	2%	71%	5%	7%	3%	3%	9%
Limited English Proficient	20	60%	0%	55%	5%	0%	15%	0%	25%
Formerly Limited English Proficient	8	75%	0%	63%	13%	0%	13%	13%	0%
Economically Disadvantaged	303	76%	2%	68%	6%	8%	4%	3%	10%
Not Economically Disadvantaged	36	81%	0%	81%	0%	0%	3%	3%	14%
Not Migrant	339	76%	2%	70%	5%	7%	4%	3%	10%
Yonkers City School District / Lincoln High School: 2008 Total Cohort - 6 Year Outcome									
All Students	315	70%	3%	65%	3%	8%	4%	2%	16%
Female	151	70%	3%	65%	2%	9%	4%	2%	15%
Male	164	71%	2%	65%	4%	8%	4%	1%	16%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	94	65%	1%	64%	0%	12%	4%	2%	17%
Hispanic	173	71%	2%	64%	5%	8%	5%	2%	15%
Asian/Pacific Islander	11	#	#	#	#	#	#	#	#
White	36	75%	6%	69%	0%	6%	0%	0%	19%
General Education Students	253	81%	3%	77%	0%	0%	4%	2%	13%
Students with Disabilities	62	27%	0%	13%	15%	42%	5%	0%	26%
Not Limited English Proficient	305	71%	2%	65%	3%	8%	4%	2%	16%
Limited English Proficient	10	60%	10%	50%	0%	20%	0%	0%	20%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	259	70%	2%	64%	3%	10%	5%	2%	14%
Not Economically Disadvantaged	56	73%	4%	68%	2%	2%	0%	2%	23%
Not Migrant	315	70%	3%	65%	3%	8%	4%	2%	16%
Hawthorne-Cedar Knolls Union Free School District / Linden Hill School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	5	0%	0%	0%	0%	0%	80%	0%	20%
Female	3	0%	0%	0%	0%	0%	67%	0%	33%
Male	2	0%	0%	0%	0%	0%	100%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	5	0%	0%	0%	0%	0%	80%	0%	20%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	5	0%	0%	0%	0%	0%	80%	0%	20%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hawthorne-Cedar Knolls Union Free School District / Linden Hill School: 2010 Total Cohort - 4 Year Outcome									
All Students	5	0%	0%	0%	0%	0%	80%	0%	20%
Female	3	0%	0%	0%	0%	0%	67%	0%	33%
Male	2	0%	0%	0%	0%	0%	100%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	5	0%	0%	0%	0%	0%	80%	0%	20%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	5	0%	0%	0%	0%	0%	80%	0%	20%
Hawthorne-Cedar Knolls Union Free School District / Linden Hill School: 2009 Total Cohort - 5 Year Outcome									
All Students	10	0%	0%	0%	0%	0%	30%	0%	70%
Female	5	0%	0%	0%	0%	0%	0%	0%	100%
Male	5	0%	0%	0%	0%	0%	60%	0%	40%
Black	4	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	8	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	0%	0%	0%	0%	0%	30%	0%	70%
Economically Disadvantaged	10	0%	0%	0%	0%	0%	30%	0%	70%
Not Migrant	10	0%	0%	0%	0%	0%	30%	0%	70%
Hawthorne-Cedar Knolls Union Free School District / Linden Hill School: 2008 Total Cohort - 6 Year Outcome									
All Students	7	43%	29%	0%	14%	0%	0%	0%	57%
Female	3	33%	0%	0%	33%	0%	0%	0%	67%
Male	4	50%	50%	0%	0%	0%	0%	0%	50%
Black	3	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	2	#	#	#	#	#	#	#	#
Students with Disabilities	5	#	#	#	#	#	#	#	#
Not Limited English Proficient	7	43%	29%	0%	14%	0%	0%	0%	57%
Economically Disadvantaged	7	43%	29%	0%	14%	0%	0%	0%	57%
Not Migrant	7	43%	29%	0%	14%	0%	0%	0%	57%
Mamaroneck Union Free School District / Mamaroneck High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	371	96%	0%	90%	6%	0%	2%	0%	2%
Female	198	96%	0%	90%	6%	0%	2%	0%	2%
Male	173	97%	0%	90%	7%	1%	2%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	13	77%	0%	46%	31%	8%	8%	0%	8%
Hispanic	58	91%	0%	76%	16%	0%	2%	0%	7%
Asian/Pacific Islander	18	100%	0%	100%	0%	0%	0%	0%	0%
White	282	98%	0%	94%	4%	0%	1%	0%	0%
General Education Students	316	97%	0%	97%	0%	0%	2%	0%	2%
Students with Disabilities	55	95%	0%	51%	44%	2%	2%	0%	2%
Not Limited English Proficient	364	98%	0%	91%	6%	0%	1%	0%	1%
Limited English Proficient	7	43%	0%	29%	14%	0%	14%	0%	43%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	88%	0%	69%	20%	2%	4%	0%	6%
Not Economically Disadvantaged	320	98%	0%	93%	4%	0%	1%	0%	1%
Not Migrant	371	96%	0%	90%	6%	0%	2%	0%	2%
Mamaroneck Union Free School District / Mamaroneck High School: 2010 Total Cohort - 4 Year Outcome									
All Students	371	96%	0%	90%	6%	0%	2%	0%	2%
Female	198	95%	0%	90%	6%	0%	3%	0%	2%
Male	173	97%	0%	90%	7%	1%	2%	0%	1%
Black	13	69%	0%	46%	23%	8%	15%	0%	8%
Hispanic	58	91%	0%	76%	16%	0%	2%	0%	7%
Asian/Pacific Islander	18	100%	0%	100%	0%	0%	0%	0%	0%
White	282	98%	0%	94%	4%	0%	2%	0%	0%
General Education Students	316	97%	0%	97%	0%	0%	2%	0%	2%
Students with Disabilities	55	93%	0%	51%	42%	2%	4%	0%	2%
Not Limited English Proficient	364	97%	0%	91%	6%	0%	2%	0%	1%
Limited English Proficient	7	43%	0%	29%	14%	0%	14%	0%	43%
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	51	88%	0%	69%	20%	2%	4%	0%	6%
Not Economically Disadvantaged	320	97%	0%	93%	4%	0%	2%	0%	1%
Not Migrant	371	96%	0%	90%	6%	0%	2%	0%	2%
Mamaroneck Union Free School District / Mamaroneck High School: 2009 Total Cohort - 5 Year Outcome									
All Students	377	97%	0%	94%	3%	0%	0%	0%	3%
Female	179	97%	0%	94%	3%	0%	0%	0%	3%
Male	198	96%	0%	93%	3%	0%	1%	0%	3%
Black	12	83%	0%	67%	17%	0%	0%	0%	17%
Hispanic	71	93%	0%	83%	10%	0%	0%	0%	7%
Asian/Pacific Islander	13	100%	0%	100%	0%	0%	0%	0%	0%
White	281	98%	0%	97%	1%	0%	0%	0%	2%
General Education Students	324	97%	0%	97%	0%	0%	0%	0%	3%
Students with Disabilities	53	92%	0%	72%	21%	0%	2%	0%	6%
Not Limited English Proficient	374	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	40	93%	0%	83%	10%	0%	0%	0%	8%
Not Economically Disadvantaged	337	97%	0%	95%	2%	0%	0%	0%	3%
Not Migrant	377	97%	0%	94%	3%	0%	0%	0%	3%
Mamaroneck Union Free School District / Mamaroneck High School: 2008 Total Cohort - 6 Year Outcome									
All Students	365	95%	0%	91%	4%	2%	0%	0%	3%
Female	192	96%	0%	90%	6%	1%	0%	0%	3%
Male	173	94%	0%	92%	2%	2%	0%	0%	3%
Black	12	#	#	#	#	#	#	#	#
Hispanic	69	84%	0%	80%	4%	4%	0%	0%	12%
Asian/Pacific Islander	23	100%	0%	91%	9%	0%	0%	0%	0%
White	260	98%	0%	95%	3%	1%	0%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	320	98%	0%	97%	1%	0%	0%	0%	3%
Students with Disabilities	45	78%	0%	53%	24%	13%	0%	0%	9%
Not Limited English Proficient	362	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	42	83%	0%	79%	5%	7%	0%	0%	10%
Not Economically Disadvantaged	323	97%	0%	93%	4%	1%	0%	0%	2%
Not Migrant	365	95%	0%	91%	4%	2%	0%	0%	3%
Greenburgh-Graham Union Free School District / Martin Luther King Jr High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	7	43%	0%	29%	14%	0%	57%	0%	0%
Female	3	33%	0%	0%	33%	0%	67%	0%	0%
Male	4	50%	0%	50%	0%	0%	50%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Students with Disabilities	7	43%	0%	29%	14%	0%	57%	0%	0%
Not Limited English Proficient	7	43%	0%	29%	14%	0%	57%	0%	0%
Economically Disadvantaged	7	43%	0%	29%	14%	0%	57%	0%	0%
Not Migrant	7	43%	0%	29%	14%	0%	57%	0%	0%
Greenburgh-Graham Union Free School District / Martin Luther King Jr High School: 2010 Total Cohort - 4 Year Outcome									
All Students	7	29%	0%	14%	14%	0%	71%	0%	0%
Female	3	33%	0%	0%	33%	0%	67%	0%	0%
Male	4	25%	0%	25%	0%	0%	75%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
Students with Disabilities	7	29%	0%	14%	14%	0%	71%	0%	0%
Not Limited English Proficient	7	29%	0%	14%	14%	0%	71%	0%	0%
Economically Disadvantaged	7	29%	0%	14%	14%	0%	71%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	7	29%	0%	14%	14%	0%	71%	0%	0%
Greenburgh-Graham Union Free School District / Martin Luther King Jr High School: 2009 Total Cohort - 5 Year Outcome									
All Students	10	50%	0%	40%	10%	0%	50%	0%	0%
Female	5	40%	0%	40%	0%	0%	60%	0%	0%
Male	5	60%	0%	40%	20%	0%	40%	0%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
General Education Students	1	#	#	#	#	#	#	#	#
Students with Disabilities	9	#	#	#	#	#	#	#	#
Not Limited English Proficient	10	50%	0%	40%	10%	0%	50%	0%	0%
Economically Disadvantaged	9	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	10	50%	0%	40%	10%	0%	50%	0%	0%
Greenburgh-Graham Union Free School District / Martin Luther King Jr High School: 2008 Total Cohort - 6 Year Outcome									
All Students	7	86%	0%	71%	14%	0%	14%	0%	0%
Female	3	67%	0%	67%	0%	0%	33%	0%	0%
Male	4	100%	0%	75%	25%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Students with Disabilities	7	86%	0%	71%	14%	0%	14%	0%	0%
Not Limited English Proficient	7	86%	0%	71%	14%	0%	14%	0%	0%
Economically Disadvantaged	7	86%	0%	71%	14%	0%	14%	0%	0%
Not Migrant	7	86%	0%	71%	14%	0%	14%	0%	0%
Mount Pleasant-Cottage Union Free School District / Mount Pleasant-Cottage School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	20	10%	0%	5%	5%	0%	65%	0%	20%
Female	16	13%	0%	6%	6%	0%	56%	0%	25%
Male	4	0%	0%	0%	0%	0%	100%	0%	0%
Black	9	11%	0%	11%	0%	0%	56%	0%	33%
Hispanic	11	9%	0%	0%	9%	0%	73%	0%	9%
General Education Students	5	20%	0%	20%	0%	0%	60%	0%	20%
Students with Disabilities	15	7%	0%	0%	7%	0%	67%	0%	20%
Not Limited English Proficient	20	10%	0%	5%	5%	0%	65%	0%	20%
Economically Disadvantaged	20	10%	0%	5%	5%	0%	65%	0%	20%
Not Migrant	20	10%	0%	5%	5%	0%	65%	0%	20%
Mount Pleasant-Cottage Union Free School District / Mount Pleasant-Cottage School: 2010 Total Cohort - 4 Year Outcome									
All Students	20	10%	0%	5%	5%	0%	65%	0%	20%
Female	16	13%	0%	6%	6%	0%	56%	0%	25%
Male	4	0%	0%	0%	0%	0%	100%	0%	0%
Black	9	11%	0%	11%	0%	0%	56%	0%	33%
Hispanic	11	9%	0%	0%	9%	0%	73%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	5	20%	0%	20%	0%	0%	60%	0%	20%
Students with Disabilities	15	7%	0%	0%	7%	0%	67%	0%	20%
Not Limited English Proficient	20	10%	0%	5%	5%	0%	65%	0%	20%
Economically Disadvantaged	20	10%	0%	5%	5%	0%	65%	0%	20%
Not Migrant	20	10%	0%	5%	5%	0%	65%	0%	20%
Mount Pleasant-Cottage Union Free School District / Mount Pleasant-Cottage School: 2009 Total Cohort - 5 Year Outcome									
All Students	24	8%	0%	4%	4%	0%	58%	0%	33%
Female	15	0%	0%	0%	0%	0%	60%	0%	40%
Male	9	22%	0%	11%	11%	0%	56%	0%	22%
Black	13	0%	0%	0%	0%	0%	77%	0%	23%
Hispanic	10	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	10	20%	0%	10%	10%	0%	20%	0%	60%
Students with Disabilities	14	0%	0%	0%	0%	0%	86%	0%	14%
Not Limited English Proficient	24	8%	0%	4%	4%	0%	58%	0%	33%
Economically Disadvantaged	23	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	24	8%	0%	4%	4%	0%	58%	0%	33%
Mount Pleasant-Cottage Union Free School District / Mount Pleasant-Cottage School: 2008 Total Cohort - 6 Year Outcome									
All Students	12	25%	0%	17%	8%	0%	25%	0%	50%
Female	8	13%	0%	13%	0%	0%	25%	0%	63%
Male	4	50%	0%	25%	25%	0%	25%	0%	25%
Black	7	29%	0%	29%	0%	0%	43%	0%	29%
Hispanic	4	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	4	#	#	#	#	#	#	#	#
Students with Disabilities	8	#	#	#	#	#	#	#	#
Not Limited English Proficient	12	25%	0%	17%	8%	0%	25%	0%	50%
Economically Disadvantaged	11	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	12	25%	0%	17%	8%	0%	25%	0%	50%
Mount Vernon School District / Mount Vernon High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	340	54%	2%	44%	8%	1%	37%	1%	6%
Female	159	59%	3%	51%	6%	1%	30%	1%	9%
Male	181	50%	2%	38%	10%	1%	44%	1%	4%
Black	266	56%	2%	45%	9%	1%	37%	0%	6%
Hispanic	55	42%	4%	35%	4%	0%	45%	4%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	16	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	284	60%	3%	52%	5%	0%	32%	1%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	56	23%	0%	2%	21%	5%	64%	0%	5%
Not Limited English Proficient	323	56%	2%	46%	8%	1%	36%	1%	6%
Limited English Proficient	17	12%	0%	12%	0%	0%	65%	0%	24%
Formerly Limited English Proficient	5	40%	0%	20%	20%	0%	40%	0%	20%
Economically Disadvantaged	210	61%	3%	49%	9%	1%	33%	1%	4%
Not Economically Disadvantaged	130	43%	2%	35%	6%	1%	45%	1%	10%
Not Migrant	340	54%	2%	44%	8%	1%	37%	1%	6%
Mount Vernon School District / Mount Vernon High School: 2010 Total Cohort - 4 Year Outcome									
All Students	340	47%	2%	39%	6%	1%	44%	1%	6%
Female	159	53%	3%	46%	4%	1%	36%	1%	9%
Male	181	43%	2%	32%	8%	1%	51%	1%	4%
Black	266	48%	2%	39%	7%	1%	44%	0%	6%
Hispanic	55	36%	4%	29%	4%	0%	51%	4%	7%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	16	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	284	54%	3%	46%	5%	0%	38%	1%	7%
Students with Disabilities	56	14%	0%	2%	13%	5%	73%	0%	5%
Not Limited English Proficient	323	49%	2%	40%	7%	1%	43%	1%	6%
Limited English Proficient	17	12%	0%	12%	0%	0%	65%	0%	24%
Formerly Limited English Proficient	5	40%	0%	20%	20%	0%	40%	0%	20%
Economically Disadvantaged	210	51%	3%	41%	7%	1%	43%	1%	4%
Not Economically Disadvantaged	130	42%	2%	35%	5%	1%	46%	1%	10%
Not Migrant	340	47%	2%	39%	6%	1%	44%	1%	6%
Mount Vernon School District / Mount Vernon High School: 2009 Total Cohort - 5 Year Outcome									
All Students	331	70%	7%	58%	5%	1%	12%	0%	16%
Female	166	75%	10%	60%	5%	0%	9%	0%	16%
Male	165	65%	4%	56%	5%	2%	16%	0%	16%
Black	260	70%	7%	57%	6%	1%	12%	0%	16%
Hispanic	54	65%	4%	59%	2%	0%	15%	0%	20%
Asian/Pacific Islander	6	100%	33%	50%	17%	0%	0%	0%	0%
White	11	91%	18%	73%	0%	0%	9%	0%	0%
General Education Students	291	76%	8%	65%	3%	0%	8%	0%	16%
Students with Disabilities	40	33%	0%	8%	25%	8%	45%	0%	13%
Not Limited English Proficient	320	72%	8%	58%	6%	1%	12%	0%	15%
Limited English Proficient	11	36%	0%	36%	0%	0%	27%	0%	36%
Formerly Limited English Proficient	5	80%	0%	80%	0%	0%	20%	0%	0%
Economically Disadvantaged	198	78%	8%	63%	7%	1%	13%	0%	8%
Not Economically Disadvantaged	133	59%	6%	50%	3%	1%	11%	0%	29%
Not Migrant	331	70%	7%	58%	5%	1%	12%	0%	16%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Mount Vernon School District / Mount Vernon High School: 2008 Total Cohort - 6 Year Outcome									
All Students	312	77%	11%	58%	9%	0%	5%	1%	16%
Female	185	79%	11%	60%	8%	1%	3%	1%	17%
Male	127	75%	10%	54%	10%	0%	9%	1%	16%
Black	265	77%	9%	60%	8%	0%	6%	1%	16%
Hispanic	33	73%	12%	48%	12%	0%	6%	0%	21%
Asian/Pacific Islander	7	86%	57%	29%	0%	0%	0%	0%	14%
White	7	86%	14%	57%	14%	0%	0%	0%	14%
General Education Students	265	81%	12%	65%	3%	0%	3%	1%	15%
Students with Disabilities	47	55%	2%	15%	38%	2%	19%	0%	23%
Not Limited English Proficient	304	78%	11%	59%	9%	0%	5%	1%	15%
Limited English Proficient	8	38%	0%	25%	13%	0%	13%	0%	50%
Formerly Limited English Proficient	6	67%	17%	33%	17%	0%	0%	0%	33%
Economically Disadvantaged	162	86%	14%	60%	11%	1%	6%	0%	8%
Not Economically Disadvantaged	150	68%	7%	55%	6%	0%	5%	1%	25%
Not Migrant	312	77%	11%	58%	9%	0%	5%	1%	16%
Mount Vernon School District / Nelson R Mandela/Dr Hosea Zollicoffer High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	70	21%	0%	20%	1%	0%	41%	0%	37%
Female	35	29%	0%	26%	3%	0%	46%	0%	26%
Male	35	14%	0%	14%	0%	0%	37%	0%	49%
Black	62	23%	0%	21%	2%	0%	42%	0%	35%
Hispanic	4	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	65	23%	0%	22%	2%	0%	42%	0%	35%
Students with Disabilities	5	0%	0%	0%	0%	0%	40%	0%	60%
Not Limited English Proficient	70	21%	0%	20%	1%	0%	41%	0%	37%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	37	19%	0%	19%	0%	0%	43%	0%	38%
Not Economically Disadvantaged	33	24%	0%	21%	3%	0%	39%	0%	36%
Not Migrant	70	21%	0%	20%	1%	0%	41%	0%	37%
Mount Vernon School District / Nelson R Mandela/Dr Hosea Zollicoffer High School: 2010 Total Cohort - 4 Year Outcome									
All Students	70	20%	0%	19%	1%	0%	43%	0%	37%
Female	35	26%	0%	23%	3%	0%	49%	0%	26%
Male	35	14%	0%	14%	0%	0%	37%	0%	49%
Black	62	21%	0%	19%	2%	0%	44%	0%	35%
Hispanic	4	#	#	#	#	#	#	#	#
White	4	#	#	#	#	#	#	#	#
General Education Students	65	22%	0%	20%	2%	0%	43%	0%	35%
Students with Disabilities	5	0%	0%	0%	0%	0%	40%	0%	60%
Not Limited English Proficient	70	20%	0%	19%	1%	0%	43%	0%	37%
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	37	16%	0%	16%	0%	0%	46%	0%	38%
Not Economically Disadvantaged	33	24%	0%	21%	3%	0%	39%	0%	36%
Not Migrant	70	20%	0%	19%	1%	0%	43%	0%	37%
Mount Vernon School District / Nelson R Mandela/Dr Hosea Zollicoffer High School: 2009 Total Cohort - 5 Year Outcome									
All Students	103	46%	0%	42%	4%	0%	14%	2%	38%
Female	64	52%	0%	52%	0%	0%	9%	2%	36%
Male	39	36%	0%	26%	10%	0%	21%	3%	41%
Black	90	43%	0%	40%	3%	0%	12%	2%	41%
Hispanic	13	62%	0%	54%	8%	0%	23%	0%	15%
General Education Students	97	45%	0%	44%	1%	0%	13%	2%	38%
Students with Disabilities	6	50%	0%	0%	50%	0%	17%	0%	33%
Not Limited English Proficient	101	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	49	53%	0%	49%	4%	0%	18%	2%	27%
Not Economically Disadvantaged	54	39%	0%	35%	4%	0%	9%	2%	48%
Not Migrant	103	46%	0%	42%	4%	0%	14%	2%	38%
Mount Vernon School District / Nelson R Mandela/Dr Hosea Zollicoffer High School: 2008 Total Cohort - 6 Year Outcome									
All Students	92	58%	0%	52%	5%	0%	4%	1%	37%
Female	50	64%	0%	62%	2%	0%	2%	2%	32%
Male	42	50%	0%	40%	10%	0%	7%	0%	43%
Black	79	61%	0%	54%	6%	0%	4%	1%	34%
Hispanic	10	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	85	58%	0%	56%	1%	0%	5%	1%	36%
Students with Disabilities	7	57%	0%	0%	57%	0%	0%	0%	43%
Not Limited English Proficient	91	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	0%	0%	100%
Economically Disadvantaged	42	64%	0%	57%	7%	0%	5%	0%	31%
Not Economically Disadvantaged	50	52%	0%	48%	4%	0%	4%	2%	42%
Not Migrant	92	58%	0%	52%	5%	0%	4%	1%	37%
New Rochelle City School District / New Rochelle High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	867	84%	31%	49%	4%	0%	12%	0%	3%
Female	422	88%	36%	48%	5%	0%	9%	0%	2%
Male	445	81%	26%	51%	4%	0%	14%	0%	5%
Black	231	83%	20%	57%	6%	0%	14%	1%	2%
Hispanic	346	78%	18%	56%	3%	0%	16%	0%	5%
Asian/Pacific Islander	39	#	#	#	#	#	#	#	#
White	250	94%	55%	34%	5%	0%	4%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	755	89%	35%	52%	2%	0%	8%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	112	54%	1%	31%	22%	1%	36%	2%	6%
Not Limited English Proficient	836	86%	32%	50%	4%	0%	10%	0%	3%
Limited English Proficient	31	32%	0%	29%	3%	0%	48%	0%	19%
Formerly Limited English Proficient	21	71%	5%	67%	0%	0%	24%	0%	5%
Economically Disadvantaged	378	85%	19%	61%	5%	0%	11%	1%	2%
Not Economically Disadvantaged	489	84%	40%	40%	3%	0%	12%	0%	4%
Not Migrant	867	84%	31%	49%	4%	0%	12%	0%	3%
New Rochelle City School District / New Rochelle High School: 2010 Total Cohort - 4 Year Outcome									
All Students	867	81%	31%	47%	4%	0%	15%	0%	3%
Female	422	86%	36%	46%	4%	0%	11%	0%	2%
Male	445	76%	26%	47%	3%	0%	18%	0%	5%
Black	231	77%	20%	53%	4%	0%	19%	1%	2%
Hispanic	346	74%	18%	53%	3%	0%	20%	0%	5%
Asian/Pacific Islander	39	#	#	#	#	#	#	#	#
White	250	92%	55%	33%	4%	0%	6%	0%	2%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	755	86%	35%	49%	1%	0%	11%	0%	3%
Students with Disabilities	112	50%	1%	29%	20%	1%	40%	2%	6%
Not Limited English Proficient	836	83%	32%	48%	4%	0%	14%	0%	3%
Limited English Proficient	31	26%	0%	23%	3%	0%	55%	0%	19%
Formerly Limited English Proficient	21	71%	5%	67%	0%	0%	24%	0%	5%
Economically Disadvantaged	378	81%	19%	57%	5%	0%	16%	1%	2%
Not Economically Disadvantaged	489	81%	40%	38%	3%	0%	15%	0%	4%
Not Migrant	867	81%	31%	47%	4%	0%	15%	0%	3%
New Rochelle City School District / New Rochelle High School: 2009 Total Cohort - 5 Year Outcome									
All Students	823	85%	30%	50%	5%	1%	8%	1%	6%
Female	425	87%	34%	48%	4%	1%	8%	0%	4%
Male	398	83%	26%	52%	6%	1%	7%	1%	8%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	228	85%	19%	60%	6%	1%	9%	0%	5%
Hispanic	303	77%	18%	53%	5%	1%	12%	1%	10%
Asian/Pacific Islander	41	93%	61%	32%	0%	0%	5%	0%	2%
White	246	94%	51%	39%	4%	1%	2%	0%	2%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	708	86%	35%	50%	1%	0%	8%	1%	6%
Students with Disabilities	115	78%	2%	48%	29%	6%	8%	1%	7%
Not Limited English Proficient	796	86%	31%	50%	5%	1%	7%	1%	5%
Limited English Proficient	27	52%	0%	48%	4%	7%	15%	0%	26%
Formerly Limited English Proficient	14	86%	14%	64%	7%	0%	7%	0%	7%
Economically Disadvantaged	288	87%	19%	63%	5%	0%	9%	0%	4%
Not Economically Disadvantaged	535	84%	36%	43%	5%	1%	7%	1%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
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2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Migrant	823	85%	30%	50%	5%	1%	8%	1%	6%
New Rochelle City School District / New Rochelle High School: 2008 Total Cohort - 6 Year Outcome									
All Students	745	88%	27%	56%	5%	2%	2%	1%	8%
Female	371	91%	29%	57%	4%	2%	1%	0%	6%
Male	374	84%	25%	54%	6%	2%	4%	1%	9%
Black	221	86%	14%	64%	8%	0%	4%	1%	9%
Hispanic	275	83%	16%	63%	4%	2%	3%	0%	12%
Asian/Pacific Islander	35	#	#	#	#	#	#	#	#
White	212	94%	51%	39%	4%	3%	0%	0%	3%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	664	90%	30%	58%	2%	0%	2%	0%	8%
Students with Disabilities	81	70%	5%	35%	31%	16%	4%	1%	9%
Not Limited English Proficient	723	89%	28%	56%	5%	2%	2%	1%	7%
Limited English Proficient	22	59%	0%	50%	9%	5%	14%	0%	23%
Formerly Limited English Proficient	8	88%	13%	75%	0%	0%	0%	0%	13%
Economically Disadvantaged	283	92%	20%	66%	5%	1%	1%	1%	5%
Not Economically Disadvantaged	462	85%	31%	49%	5%	2%	3%	0%	10%
Not Migrant	745	88%	27%	56%	5%	2%	2%	1%	8%
North Salem Central School District / North Salem Middle School/High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	87	100%	0%	99%	1%	0%	0%	0%	0%
Female	37	100%	0%	100%	0%	0%	0%	0%	0%
Male	50	100%	0%	98%	2%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	77	100%	0%	99%	1%	0%	0%	0%	0%
General Education Students	79	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	8	100%	0%	88%	13%	0%	0%	0%	0%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	83	#	#	#	#	#	#	#	#
Not Migrant	87	100%	0%	99%	1%	0%	0%	0%	0%
North Salem Central School District / North Salem Middle School/High School: 2010 Total Cohort - 4 Year Outcome									
All Students	87	100%	0%	99%	1%	0%	0%	0%	0%
Female	37	100%	0%	100%	0%	0%	0%	0%	0%
Male	50	100%	0%	98%	2%	0%	0%	0%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	77	100%	0%	99%	1%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	79	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	8	100%	0%	88%	13%	0%	0%	0%	0%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	83	#	#	#	#	#	#	#	#
Not Migrant	87	100%	0%	99%	1%	0%	0%	0%	0%
North Salem Central School District / North Salem Middle School/High School: 2009 Total Cohort - 5 Year Outcome									
All Students	112	99%	41%	55%	3%	0%	0%	1%	0%
Female	60	100%	45%	52%	3%	0%	0%	0%	0%
Male	52	98%	37%	60%	2%	0%	0%	2%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	10	100%	30%	70%	0%	0%	0%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	94	99%	45%	51%	3%	0%	0%	1%	0%
Multiracial	6	#	#	#	#	#	#	#	#
General Education Students	103	99%	45%	54%	0%	0%	0%	1%	0%
Students with Disabilities	9	100%	0%	67%	33%	0%	0%	0%	0%
Not Limited English Proficient	112	99%	41%	55%	3%	0%	0%	1%	0%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	33%	50%	17%	0%	0%	0%	0%
Not Economically Disadvantaged	106	99%	42%	56%	2%	0%	0%	1%	0%
Not Migrant	112	99%	41%	55%	3%	0%	0%	1%	0%
North Salem Central School District / North Salem Middle School/High School: 2008 Total Cohort - 6 Year Outcome									
All Students	98	99%	55%	42%	2%	0%	0%	1%	0%
Female	50	100%	64%	34%	2%	0%	0%	0%	0%
Male	48	98%	46%	50%	2%	0%	0%	2%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	3	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	89	99%	57%	39%	2%	0%	0%	1%	0%
General Education Students	89	99%	61%	38%	0%	0%	0%	1%	0%
Students with Disabilities	9	100%	0%	78%	22%	0%	0%	0%	0%
Not Limited English Proficient	98	99%	55%	42%	2%	0%	0%	1%	0%
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	96	#	#	#	#	#	#	#	#
Not Migrant	98	99%	55%	42%	2%	0%	0%	1%	0%
Ossining Union Free School District / Ossining High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	310	82%	31%	48%	3%	0%	12%	3%	2%
Female	139	88%	36%	50%	2%	1%	6%	4%	2%
Male	171	78%	27%	47%	4%	0%	17%	3%	2%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Black	45	82%	11%	56%	16%	0%	7%	4%	4%
Hispanic	143	73%	23%	48%	1%	1%	20%	4%	3%
Asian/Pacific Islander	12	100%	67%	33%	0%	0%	0%	0%	0%
White	103	92%	48%	44%	1%	0%	6%	2%	0%
Multiracial	7	100%	14%	86%	0%	0%	0%	0%	0%
General Education Students	269	84%	36%	49%	0%	0%	10%	3%	1%
Students with Disabilities	41	68%	0%	44%	24%	2%	22%	2%	5%
Not Limited English Proficient	279	90%	34%	52%	4%	0%	6%	3%	1%
Limited English Proficient	31	16%	3%	13%	0%	3%	68%	6%	6%
Formerly Limited English Proficient	10	90%	30%	50%	10%	0%	10%	0%	0%
Economically Disadvantaged	130	74%	21%	49%	4%	0%	17%	6%	2%
Not Economically Disadvantaged	180	88%	38%	47%	3%	1%	8%	1%	2%
Not Migrant	310	82%	31%	48%	3%	0%	12%	3%	2%
Ossining Union Free School District / Ossining High School: 2010 Total Cohort - 4 Year Outcome									
All Students	310	79%	31%	46%	2%	0%	15%	3%	2%
Female	139	86%	36%	49%	1%	1%	7%	4%	2%
Male	171	73%	27%	43%	3%	0%	22%	3%	2%
Black	45	76%	11%	53%	11%	0%	13%	4%	4%
Hispanic	143	68%	23%	44%	1%	1%	24%	4%	3%
Asian/Pacific Islander	12	100%	67%	33%	0%	0%	0%	0%	0%
White	103	92%	48%	44%	1%	0%	6%	2%	0%
Multiracial	7	100%	14%	86%	0%	0%	0%	0%	0%
General Education Students	269	82%	36%	46%	0%	0%	13%	3%	1%
Students with Disabilities	41	61%	0%	44%	17%	2%	29%	2%	5%
Not Limited English Proficient	279	86%	34%	50%	3%	0%	9%	3%	1%
Limited English Proficient	31	13%	3%	10%	0%	3%	71%	6%	6%
Formerly Limited English Proficient	10	60%	30%	30%	0%	0%	40%	0%	0%
Economically Disadvantaged	130	69%	21%	46%	2%	0%	22%	6%	2%
Not Economically Disadvantaged	180	86%	38%	46%	2%	1%	11%	1%	2%
Not Migrant	310	79%	31%	46%	2%	0%	15%	3%	2%
Ossining Union Free School District / Ossining High School: 2009 Total Cohort - 5 Year Outcome									
All Students	332	86%	34%	49%	3%	0%	4%	4%	6%
Female	161	91%	39%	50%	3%	0%	2%	2%	4%
Male	171	81%	30%	49%	2%	1%	5%	5%	7%
Black	43	88%	7%	72%	9%	0%	7%	5%	0%
Hispanic	128	75%	20%	54%	2%	0%	6%	8%	10%
Asian/Pacific Islander	15	#	#	#	#	#	#	#	#
White	143	95%	53%	40%	2%	1%	1%	1%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	303	88%	37%	50%	1%	0%	2%	4%	6%
Students with Disabilities	29	69%	0%	45%	24%	3%	17%	3%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	311	89%	36%	50%	2%	0%	3%	3%	5%
Limited English Proficient	21	48%	0%	38%	10%	0%	14%	14%	19%
Formerly Limited English Proficient	8	88%	13%	75%	0%	0%	13%	0%	0%
Economically Disadvantaged	95	76%	16%	57%	3%	0%	9%	6%	8%
Not Economically Disadvantaged	237	90%	41%	46%	3%	0%	1%	3%	5%
Not Migrant	332	86%	34%	49%	3%	0%	4%	4%	6%
Ossining Union Free School District / Ossining High School: 2008 Total Cohort - 6 Year Outcome									
All Students	325	84%	42%	36%	7%	1%	2%	2%	11%
Female	143	84%	48%	31%	5%	1%	2%	2%	10%
Male	182	85%	36%	40%	8%	1%	1%	2%	11%
Black	53	77%	17%	49%	11%	4%	2%	6%	11%
Hispanic	150	77%	29%	39%	8%	1%	3%	2%	17%
Asian/Pacific Islander	13	#	#	#	#	#	#	#	#
White	106	98%	67%	27%	4%	0%	0%	0%	2%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	267	85%	48%	37%	0%	0%	1%	3%	10%
Students with Disabilities	58	79%	14%	29%	36%	5%	2%	0%	14%
Not Limited English Proficient	298	89%	45%	36%	7%	1%	0%	2%	8%
Limited English Proficient	27	37%	4%	33%	0%	0%	15%	0%	44%
Formerly Limited English Proficient	6	67%	50%	17%	0%	0%	0%	0%	33%
Economically Disadvantaged	110	81%	31%	42%	8%	2%	5%	0%	12%
Not Economically Disadvantaged	215	86%	47%	33%	6%	0%	0%	3%	10%
Not Migrant	325	84%	42%	36%	7%	1%	2%	2%	11%
Yonkers City School District / Palisade Preparatory School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	90	73%	2%	61%	10%	1%	9%	4%	12%
Female	46	78%	4%	67%	7%	2%	7%	2%	11%
Male	44	68%	0%	55%	14%	0%	11%	7%	14%
Black	28	79%	4%	57%	18%	0%	14%	7%	0%
Hispanic	52	71%	2%	63%	6%	2%	6%	4%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	74	76%	3%	73%	0%	0%	9%	4%	11%
Students with Disabilities	16	63%	0%	6%	56%	6%	6%	6%	19%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	77	74%	3%	62%	9%	1%	8%	4%	13%
Not Economically Disadvantaged	13	69%	0%	54%	15%	0%	15%	8%	8%
Not Migrant	90	73%	2%	61%	10%	1%	9%	4%	12%
Yonkers City School District / Palisade Preparatory School: 2010 Total Cohort - 4 Year Outcome									
All Students	90	64%	2%	54%	8%	1%	18%	4%	12%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Female	46	70%	4%	59%	7%	2%	15%	2%	11%
Male	44	59%	0%	50%	9%	0%	20%	7%	14%
Black	28	61%	4%	43%	14%	0%	32%	7%	0%
Hispanic	52	67%	2%	62%	4%	2%	10%	4%	17%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	7	#	#	#	#	#	#	#	#
General Education Students	74	68%	3%	65%	0%	0%	18%	4%	11%
Students with Disabilities	16	50%	0%	6%	44%	6%	19%	6%	19%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	50%	0%	50%	0%	0%	50%	0%	0%
Economically Disadvantaged	77	64%	3%	55%	6%	1%	18%	4%	13%
Not Economically Disadvantaged	13	69%	0%	54%	15%	0%	15%	8%	8%
Not Migrant	90	64%	2%	54%	8%	1%	18%	4%	12%
Yonkers City School District / Palisade Preparatory School: 2009 Total Cohort - 5 Year Outcome									
All Students	88	78%	2%	75%	1%	1%	3%	2%	14%
Female	41	76%	0%	73%	2%	2%	0%	2%	17%
Male	47	81%	4%	77%	0%	0%	6%	2%	11%
Black	35	77%	0%	74%	3%	0%	3%	3%	14%
Hispanic	40	83%	5%	78%	0%	0%	5%	3%	10%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	8	63%	0%	63%	0%	0%	0%	0%	38%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	81	81%	2%	79%	0%	0%	4%	2%	12%
Students with Disabilities	7	43%	0%	29%	14%	14%	0%	0%	29%
Not Limited English Proficient	87	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	0%	0%	0%	0%	0%	50%	0%	50%
Economically Disadvantaged	74	76%	3%	73%	0%	1%	4%	3%	15%
Not Economically Disadvantaged	14	93%	0%	86%	7%	0%	0%	0%	7%
Not Migrant	88	78%	2%	75%	1%	1%	3%	2%	14%
Yonkers City School District / Palisade Preparatory School: 2008 Total Cohort - 6 Year Outcome									
All Students	78	83%	5%	77%	1%	0%	0%	0%	15%
Female	47	89%	2%	87%	0%	0%	0%	0%	11%
Male	31	74%	10%	61%	3%	0%	0%	0%	23%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	25	84%	4%	80%	0%	0%	0%	0%	16%
Hispanic	41	80%	5%	73%	2%	0%	0%	0%	17%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	9	#	#	#	#	#	#	#	#
General Education Students	76	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	77	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	71	85%	6%	77%	1%	0%	0%	0%	14%
Not Economically Disadvantaged	7	71%	0%	71%	0%	0%	0%	0%	29%
Not Migrant	78	83%	5%	77%	1%	0%	0%	0%	15%
Peekskill City School District / Peekskill High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	221	68%	15%	47%	6%	2%	24%	0%	5%
Female	103	71%	17%	48%	7%	1%	25%	0%	3%
Male	118	66%	14%	46%	6%	3%	24%	0%	7%
Black	85	67%	9%	52%	6%	6%	24%	0%	4%
Hispanic	107	67%	17%	43%	7%	0%	27%	0%	6%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	22	68%	18%	45%	5%	0%	23%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	186	73%	18%	54%	1%	0%	23%	0%	4%
Students with Disabilities	35	43%	0%	6%	37%	14%	34%	0%	9%
Not Limited English Proficient	200	73%	17%	49%	7%	3%	22%	0%	3%
Limited English Proficient	21	29%	0%	24%	5%	0%	48%	0%	24%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	146	64%	14%	43%	8%	3%	27%	0%	5%
Not Economically Disadvantaged	75	76%	19%	53%	4%	1%	19%	0%	4%
Not Migrant	221	68%	15%	47%	6%	2%	24%	0%	5%
Peekskill City School District / Peekskill High School: 2010 Total Cohort - 4 Year Outcome									
All Students	221	67%	15%	46%	6%	2%	25%	0%	5%
Female	103	69%	17%	46%	7%	1%	27%	0%	3%
Male	118	66%	14%	46%	6%	3%	24%	0%	7%
Black	85	66%	9%	51%	6%	6%	25%	0%	4%
Hispanic	107	66%	17%	42%	7%	0%	28%	0%	6%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	22	68%	18%	45%	5%	0%	23%	0%	9%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	186	72%	18%	53%	1%	0%	24%	0%	4%
Students with Disabilities	35	43%	0%	6%	37%	14%	34%	0%	9%
Not Limited English Proficient	200	72%	17%	48%	7%	3%	23%	0%	3%
Limited English Proficient	21	29%	0%	24%	5%	0%	48%	0%	24%
Formerly Limited English Proficient	4	75%	0%	75%	0%	0%	25%	0%	0%
Economically Disadvantaged	146	63%	14%	42%	8%	3%	29%	0%	5%
Not Economically Disadvantaged	75	76%	19%	53%	4%	1%	19%	0%	4%
Not Migrant	221	67%	15%	46%	6%	2%	25%	0%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Peekskill City School District / Peekskill High School: 2009 Total Cohort - 5 Year Outcome									
All Students	213	75%	13%	54%	8%	1%	12%	0%	11%
Female	108	74%	14%	55%	6%	2%	10%	0%	14%
Male	105	76%	11%	53%	11%	1%	13%	0%	8%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	84	74%	8%	56%	10%	4%	7%	0%	13%
Hispanic	89	75%	13%	56%	6%	0%	16%	0%	9%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	31	77%	26%	39%	13%	0%	13%	0%	10%
Multiracial	4	#	#	#	#	#	#	#	#
General Education Students	178	79%	15%	61%	2%	0%	11%	0%	10%
Students with Disabilities	35	57%	0%	17%	40%	9%	14%	0%	14%
Not Limited English Proficient	201	79%	13%	56%	9%	1%	8%	0%	11%
Limited English Proficient	12	17%	0%	17%	0%	0%	75%	0%	8%
Formerly Limited English Proficient	4	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	117	71%	9%	50%	12%	2%	14%	0%	12%
Not Economically Disadvantaged	96	80%	18%	58%	4%	1%	9%	0%	9%
Not Migrant	213	75%	13%	54%	8%	1%	12%	0%	11%
Peekskill City School District / Peekskill High School: 2008 Total Cohort - 6 Year Outcome									
All Students	196	81%	17%	54%	10%	2%	3%	0%	15%
Female	96	82%	22%	56%	4%	1%	2%	0%	15%
Male	100	79%	13%	51%	15%	3%	3%	0%	15%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	83	76%	8%	54%	13%	4%	2%	0%	18%
Hispanic	78	83%	15%	59%	9%	0%	3%	0%	14%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	33	#	#	#	#	#	#	#	#
General Education Students	165	82%	21%	59%	3%	0%	3%	0%	15%
Students with Disabilities	31	71%	0%	26%	45%	13%	0%	0%	16%
Not Limited English Proficient	177	82%	19%	54%	10%	2%	2%	0%	13%
Limited English Proficient	19	63%	0%	53%	11%	0%	5%	0%	32%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	109	82%	14%	53%	15%	2%	1%	0%	16%
Not Economically Disadvantaged	87	79%	22%	54%	3%	2%	5%	0%	14%
Not Migrant	196	81%	17%	54%	10%	2%	3%	0%	15%
Pelham Union Free School District / Pelham Memorial High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	220	97%	54%	38%	6%	0%	2%	0%	0%
Female	113	96%	55%	35%	7%	0%	3%	0%	1%
Male	107	98%	52%	41%	5%	0%	2%	0%	0%
Black	15	93%	27%	53%	13%	0%	7%	0%	0%
Hispanic	40	93%	28%	55%	10%	0%	5%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Asian/Pacific Islander	17	100%	71%	29%	0%	0%	0%	0%	0%
White	139	99%	63%	30%	5%	0%	1%	0%	0%
Multiracial	9	100%	33%	67%	0%	0%	0%	0%	0%
General Education Students	192	97%	61%	36%	1%	0%	2%	0%	1%
Students with Disabilities	28	96%	4%	50%	43%	0%	4%	0%	0%
Not Limited English Proficient	219	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	90%	15%	65%	10%	0%	5%	0%	5%
Not Economically Disadvantaged	200	98%	58%	35%	6%	0%	2%	0%	0%
Not Migrant	220	97%	54%	38%	6%	0%	2%	0%	0%
Pelham Union Free School District / Pelham Memorial High School: 2010 Total Cohort - 4 Year Outcome									
All Students	220	95%	54%	36%	5%	0%	4%	0%	0%
Female	113	96%	55%	35%	7%	0%	3%	0%	1%
Male	107	94%	52%	38%	4%	0%	6%	0%	0%
Black	15	93%	27%	53%	13%	0%	7%	0%	0%
Hispanic	40	88%	28%	53%	8%	0%	10%	0%	3%
Asian/Pacific Islander	17	100%	71%	29%	0%	0%	0%	0%	0%
White	139	98%	63%	29%	5%	0%	2%	0%	0%
Multiracial	9	89%	33%	56%	0%	0%	11%	0%	0%
General Education Students	192	96%	61%	35%	1%	0%	3%	0%	1%
Students with Disabilities	28	89%	4%	46%	39%	0%	11%	0%	0%
Not Limited English Proficient	219	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	20	85%	15%	65%	5%	0%	10%	0%	5%
Not Economically Disadvantaged	200	97%	58%	34%	6%	0%	4%	0%	0%
Not Migrant	220	95%	54%	36%	5%	0%	4%	0%	0%
Pelham Union Free School District / Pelham Memorial High School: 2009 Total Cohort - 5 Year Outcome									
All Students	192	99%	57%	39%	3%	0%	0%	0%	1%
Female	86	99%	59%	36%	3%	0%	0%	0%	1%
Male	106	100%	56%	42%	3%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	16	100%	6%	81%	13%	0%	0%	0%	0%
Hispanic	38	97%	53%	42%	3%	0%	0%	0%	3%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	123	100%	63%	35%	2%	0%	0%	0%	0%
Multiracial	7	100%	71%	29%	0%	0%	0%	0%	0%
General Education Students	172	99%	63%	36%	0%	0%	0%	0%	1%
Students with Disabilities	20	100%	5%	65%	30%	0%	0%	0%	0%
Not Limited English Proficient	192	99%	57%	39%	3%	0%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	23	96%	13%	70%	13%	0%	0%	0%	4%
Not Economically Disadvantaged	169	100%	63%	35%	2%	0%	0%	0%	0%
Not Migrant	192	99%	57%	39%	3%	0%	0%	0%	1%
Pelham Union Free School District / Pelham Memorial High School: 2008 Total Cohort - 6 Year Outcome									
All Students	210	99%	62%	32%	5%	0%	0%	0%	0%
Female	108	99%	68%	27%	5%	0%	0%	0%	1%
Male	102	99%	56%	38%	5%	1%	0%	0%	0%
Black	14	93%	21%	64%	7%	0%	0%	0%	7%
Hispanic	38	100%	55%	37%	8%	0%	0%	0%	0%
Asian/Pacific Islander	11	100%	64%	36%	0%	0%	0%	0%	0%
White	136	99%	66%	29%	4%	1%	0%	0%	0%
Multiracial	11	100%	82%	18%	0%	0%	0%	0%	0%
General Education Students	190	100%	68%	31%	1%	0%	0%	0%	0%
Students with Disabilities	20	90%	0%	45%	45%	5%	0%	0%	5%
Not Limited English Proficient	209	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	100%	0%	0%	0%	0%	0%	0%
Economically Disadvantaged	13	100%	31%	69%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	197	99%	64%	30%	5%	1%	0%	0%	1%
Not Migrant	210	99%	62%	32%	5%	0%	0%	0%	0%
Pleasantville Union Free School District / Pleasantville High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	133	100%	65%	32%	2%	0%	0%	0%	0%
Female	62	100%	79%	19%	2%	0%	0%	0%	0%
Male	71	100%	54%	44%	3%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100%	50%	50%	0%	0%	0%	0%	0%
White	119	100%	68%	31%	1%	0%	0%	0%	0%
General Education Students	121	100%	72%	28%	0%	0%	0%	0%	0%
Students with Disabilities	12	100%	0%	75%	25%	0%	0%	0%	0%
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	33%	50%	17%	0%	0%	0%	0%
Not Economically Disadvantaged	127	100%	67%	31%	2%	0%	0%	0%	0%
Not Migrant	133	100%	65%	32%	2%	0%	0%	0%	0%
Pleasantville Union Free School District / Pleasantville High School: 2010 Total Cohort - 4 Year Outcome									
All Students	133	100%	65%	32%	2%	0%	0%	0%	0%
Female	62	100%	79%	19%	2%	0%	0%	0%	0%
Male	71	100%	54%	44%	3%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	5	#	#	#	#	#	#	#	#
Asian/Pacific Islander	6	100%	50%	50%	0%	0%	0%	0%	0%
White	119	100%	68%	31%	1%	0%	0%	0%	0%
General Education Students	121	100%	72%	28%	0%	0%	0%	0%	0%
Students with Disabilities	12	100%	0%	75%	25%	0%	0%	0%	0%
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	6	100%	33%	50%	17%	0%	0%	0%	0%
Not Economically Disadvantaged	127	100%	67%	31%	2%	0%	0%	0%	0%
Not Migrant	133	100%	65%	32%	2%	0%	0%	0%	0%
Pleasantville Union Free School District / Pleasantville High School: 2009 Total Cohort - 5 Year Outcome									
All Students	152	99%	59%	38%	2%	0%	1%	0%	0%
Female	72	99%	68%	31%	0%	0%	1%	0%	0%
Male	80	99%	51%	44%	4%	0%	1%	0%	0%
Black	5	100%	40%	60%	0%	0%	0%	0%	0%
Hispanic	8	100%	25%	75%	0%	0%	0%	0%	0%
Asian/Pacific Islander	7	100%	71%	29%	0%	0%	0%	0%	0%
White	132	98%	61%	35%	2%	0%	2%	0%	0%
General Education Students	134	100%	66%	34%	0%	0%	0%	0%	0%
Students with Disabilities	18	89%	6%	67%	17%	0%	11%	0%	0%
Not Limited English Proficient	151	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	6	83%	0%	83%	0%	0%	17%	0%	0%
Not Economically Disadvantaged	146	99%	62%	36%	2%	0%	1%	0%	0%
Not Migrant	152	99%	59%	38%	2%	0%	1%	0%	0%
Pleasantville Union Free School District / Pleasantville High School: 2008 Total Cohort - 6 Year Outcome									
All Students	140	98%	63%	30%	5%	0%	1%	0%	1%
Female	74	96%	59%	31%	5%	0%	1%	0%	3%
Male	66	100%	67%	29%	5%	0%	0%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	10	90%	50%	30%	10%	0%	0%	0%	10%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	119	98%	68%	28%	3%	0%	1%	0%	1%
General Education Students	125	100%	70%	29%	2%	0%	0%	0%	0%
Students with Disabilities	15	80%	7%	40%	33%	0%	7%	0%	13%
Not Limited English Proficient	138	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	7	86%	14%	29%	43%	0%	0%	0%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	133	98%	65%	30%	3%	0%	1%	0%	1%
Not Migrant	140	98%	63%	30%	5%	0%	1%	0%	1%
Port Chester-Rye Union Free School District / Port Chester Middle School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Port Chester-Rye Union Free School District / Port Chester Middle School: 2010 Total Cohort - 4 Year Outcome									
All Students	4	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Male	2	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	4	#	#	#	#	#	#	#	#
Not Limited English Proficient	4	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Migrant	4	#	#	#	#	#	#	#	#
Port Chester-Rye Union Free School District / Port Chester Middle School: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Port Chester-Rye Union Free School District / Port Chester Middle School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Port Chester-Rye Union Free School District / Port Chester Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	297	79%	19%	57%	3%	0%	14%	1%	5%
Female	162	81%	17%	62%	2%	1%	12%	1%	6%
Male	135	76%	21%	51%	4%	0%	18%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	26	81%	23%	50%	8%	0%	12%	0%	8%
Hispanic	206	77%	16%	58%	3%	0%	17%	1%	5%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	58	88%	29%	57%	2%	0%	7%	0%	5%
General Education Students	267	81%	21%	59%	1%	0%	13%	1%	4%
Students with Disabilities	30	60%	0%	37%	23%	3%	23%	0%	13%
Not Limited English Proficient	246	87%	23%	61%	3%	0%	7%	1%	4%
Limited English Proficient	51	39%	2%	35%	2%	0%	51%	0%	10%
Formerly Limited English Proficient	10	80%	30%	50%	0%	0%	0%	10%	10%
Economically Disadvantaged	161	78%	19%	56%	3%	1%	17%	0%	4%
Not Economically Disadvantaged	136	80%	19%	58%	3%	0%	11%	2%	7%
Not Migrant	297	79%	19%	57%	3%	0%	14%	1%	5%
Port Chester-Rye Union Free School District / Port Chester Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	297	75%	19%	54%	3%	0%	18%	1%	5%
Female	162	77%	17%	57%	2%	1%	17%	1%	6%
Male	135	74%	21%	49%	4%	0%	20%	1%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	26	77%	23%	46%	8%	0%	15%	0%	8%
Hispanic	206	72%	15%	54%	3%	0%	21%	1%	5%
Asian/Pacific Islander	6	#	#	#	#	#	#	#	#
White	58	88%	29%	57%	2%	0%	7%	0%	5%
General Education Students	267	77%	21%	55%	1%	0%	18%	1%	4%
Students with Disabilities	30	60%	0%	37%	23%	3%	23%	0%	13%
Not Limited English Proficient	246	84%	22%	58%	3%	0%	11%	1%	4%
Limited English Proficient	51	35%	2%	31%	2%	0%	55%	0%	10%
Formerly Limited English Proficient	10	80%	30%	50%	0%	0%	0%	10%	10%
Economically Disadvantaged	161	75%	19%	53%	3%	1%	20%	0%	4%
Not Economically Disadvantaged	136	76%	19%	54%	3%	0%	15%	2%	7%
Not Migrant	297	75%	19%	54%	3%	0%	18%	1%	5%
Port Chester-Rye Union Free School District / Port Chester Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	303	84%	22%	57%	5%	1%	2%	7%	6%
Female	149	89%	22%	62%	5%	0%	1%	3%	6%
Male	154	80%	23%	53%	4%	2%	2%	10%	6%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Black	32	75%	9%	56%	9%	6%	6%	6%	6%
Hispanic	214	85%	21%	60%	4%	0%	1%	7%	7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	51	88%	39%	45%	4%	0%	2%	6%	4%
General Education Students	273	86%	25%	60%	1%	0%	1%	7%	6%
Students with Disabilities	30	70%	0%	37%	33%	10%	7%	7%	7%
Not Limited English Proficient	264	89%	25%	59%	5%	1%	2%	6%	3%
Limited English Proficient	39	54%	5%	46%	3%	0%	3%	15%	28%
Formerly Limited English Proficient	13	92%	15%	77%	0%	0%	0%	0%	8%
Economically Disadvantaged	160	89%	23%	62%	4%	1%	1%	6%	3%
Not Economically Disadvantaged	143	79%	22%	52%	5%	1%	3%	8%	9%
Not Migrant	303	84%	22%	57%	5%	1%	2%	7%	6%
Port Chester-Rye Union Free School District / Port Chester Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	276	88%	16%	66%	5%	2%	1%	5%	3%
Female	123	89%	14%	71%	5%	5%	1%	2%	1%
Male	153	86%	18%	63%	6%	0%	1%	8%	5%
Black	15	#	#	#	#	#	#	#	#
Hispanic	204	86%	14%	66%	5%	3%	1%	5%	4%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	55	95%	24%	65%	5%	0%	0%	5%	0%
General Education Students	248	90%	18%	70%	2%	0%	1%	6%	3%
Students with Disabilities	28	71%	0%	32%	39%	21%	4%	4%	0%
Not Limited English Proficient	247	91%	17%	68%	6%	2%	0%	4%	1%
Limited English Proficient	29	55%	3%	48%	3%	3%	7%	14%	21%
Formerly Limited English Proficient	11	100%	9%	82%	9%	0%	0%	0%	0%
Economically Disadvantaged	124	88%	16%	66%	6%	2%	2%	4%	2%
Not Economically Disadvantaged	152	88%	16%	66%	5%	2%	0%	7%	3%
Not Migrant	276	88%	16%	66%	5%	2%	1%	5%	3%
Greenburgh-North Castle Union Free School District / Reach Academy (The): 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Greenburgh-North Castle Union Free School District / Reach Academy (The): 2010 Total Cohort - 4 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Greenburgh-North Castle Union Free School District / Reach Academy (The): 2009 Total Cohort - 5 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Greenburgh-North Castle Union Free School District / Reach Academy (The): 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Yonkers City School District / Riverside High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	257	65%	1%	59%	5%	1%	17%	4%	14%
Female	103	68%	0%	64%	4%	0%	16%	3%	14%
Male	154	63%	2%	56%	5%	1%	18%	4%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	70	61%	1%	54%	6%	1%	20%	1%	16%
Hispanic	162	67%	1%	63%	4%	1%	15%	4%	12%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	17	47%	0%	41%	6%	0%	29%	6%	18%
General Education Students	226	66%	1%	65%	0%	0%	16%	3%	14%
Students with Disabilities	31	55%	0%	16%	39%	6%	23%	6%	10%
Not Limited English Proficient	245	68%	1%	62%	5%	1%	16%	4%	12%
Limited English Proficient	12	8%	0%	8%	0%	0%	50%	0%	42%
Formerly Limited English Proficient	8	13%	0%	0%	13%	13%	38%	13%	25%
Economically Disadvantaged	228	63%	1%	58%	4%	1%	18%	4%	14%
Not Economically Disadvantaged	29	79%	3%	69%	7%	0%	7%	3%	10%
Not Migrant	257	65%	1%	59%	5%	1%	17%	4%	14%
Yonkers City School District / Riverside High School: 2010 Total Cohort - 4 Year Outcome									
All Students	257	56%	1%	51%	5%	1%	26%	4%	14%
Female	103	58%	0%	54%	4%	0%	25%	3%	14%
Male	154	55%	2%	48%	5%	1%	26%	4%	14%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	70	53%	1%	46%	6%	1%	29%	1%	16%
Hispanic	162	59%	1%	54%	4%	1%	24%	4%	12%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	17	41%	0%	35%	6%	0%	35%	6%	18%
General Education Students	226	57%	1%	56%	0%	0%	26%	3%	14%
Students with Disabilities	31	52%	0%	13%	39%	6%	26%	6%	10%
Not Limited English Proficient	245	59%	1%	53%	5%	1%	24%	4%	12%
Limited English Proficient	12	0%	0%	0%	0%	0%	58%	0%	42%
Formerly Limited English Proficient	8	13%	0%	0%	13%	13%	38%	13%	25%
Economically Disadvantaged	228	56%	1%	50%	4%	1%	26%	4%	14%
Not Economically Disadvantaged	29	62%	3%	52%	7%	0%	24%	3%	10%
Not Migrant	257	56%	1%	51%	5%	1%	26%	4%	14%
Yonkers City School District / Riverside High School: 2009 Total Cohort - 5 Year Outcome									
All Students	273	70%	1%	65%	4%	1%	7%	5%	17%
Female	129	70%	0%	67%	3%	1%	8%	4%	18%
Male	144	71%	2%	64%	5%	1%	7%	6%	16%
Black	88	65%	2%	61%	1%	0%	9%	8%	18%
Hispanic	152	72%	1%	66%	6%	1%	7%	3%	16%
Asian/Pacific Islander	11	91%	0%	91%	0%	0%	0%	0%	9%
White	22	68%	0%	64%	5%	0%	9%	5%	18%
General Education Students	251	72%	1%	70%	1%	0%	7%	5%	16%
Students with Disabilities	22	50%	0%	14%	36%	9%	9%	5%	27%
Not Limited English Proficient	270	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	14%	0%	14%	0%	0%	0%	29%	57%
Economically Disadvantaged	237	70%	1%	66%	4%	1%	7%	5%	17%
Not Economically Disadvantaged	36	69%	3%	61%	6%	0%	11%	3%	17%
Not Migrant	273	70%	1%	65%	4%	1%	7%	5%	17%
Yonkers City School District / Riverside High School: 2008 Total Cohort - 6 Year Outcome									
All Students	252	77%	11%	61%	6%	1%	6%	1%	15%
Female	124	79%	13%	61%	5%	0%	8%	1%	12%
Male	128	76%	9%	60%	7%	2%	4%	2%	17%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	93	81%	6%	66%	9%	1%	8%	0%	11%
Hispanic	135	74%	13%	58%	4%	1%	5%	1%	19%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	13	77%	15%	46%	15%	0%	0%	15%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	229	77%	12%	65%	1%	0%	6%	1%	15%
Students with Disabilities	23	78%	0%	22%	57%	9%	4%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	250	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	7	57%	0%	43%	14%	0%	0%	0%	43%
Economically Disadvantaged	222	78%	9%	62%	7%	1%	5%	0%	15%
Not Economically Disadvantaged	30	73%	20%	53%	0%	0%	10%	7%	10%
Not Migrant	252	77%	11%	61%	6%	1%	6%	1%	15%
Rye City School District / Rye High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	205	98%	0%	93%	5%	0%	2%	0%	0%
Female	108	99%	0%	94%	5%	0%	1%	0%	0%
Male	97	96%	0%	91%	5%	0%	3%	0%	1%
Black	5	100%	0%	60%	40%	0%	0%	0%	0%
Hispanic	14	93%	0%	79%	14%	0%	7%	0%	0%
Asian/Pacific Islander	7	86%	0%	86%	0%	0%	14%	0%	0%
White	179	98%	0%	95%	3%	0%	1%	0%	1%
General Education Students	192	98%	0%	95%	3%	0%	2%	0%	1%
Students with Disabilities	13	92%	0%	62%	31%	0%	8%	0%	0%
Not Limited English Proficient	205	98%	0%	93%	5%	0%	2%	0%	0%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	201	#	#	#	#	#	#	#	#
Not Migrant	205	98%	0%	93%	5%	0%	2%	0%	0%
Rye City School District / Rye High School: 2010 Total Cohort - 4 Year Outcome									
All Students	205	98%	0%	93%	5%	0%	2%	0%	0%
Female	108	99%	0%	94%	5%	0%	1%	0%	0%
Male	97	96%	0%	91%	5%	0%	3%	0%	1%
Black	5	100%	0%	60%	40%	0%	0%	0%	0%
Hispanic	14	93%	0%	79%	14%	0%	7%	0%	0%
Asian/Pacific Islander	7	86%	0%	86%	0%	0%	14%	0%	0%
White	179	98%	0%	95%	3%	0%	1%	0%	1%
General Education Students	192	98%	0%	95%	3%	0%	2%	0%	1%
Students with Disabilities	13	92%	0%	62%	31%	0%	8%	0%	0%
Not Limited English Proficient	205	98%	0%	93%	5%	0%	2%	0%	0%
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	33%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	201	#	#	#	#	#	#	#	#
Not Migrant	205	98%	0%	93%	5%	0%	2%	0%	0%
Rye City School District / Rye High School: 2009 Total Cohort - 5 Year Outcome									
All Students	221	99%	0%	98%	1%	0%	0%	0%	1%
Female	110	98%	0%	97%	1%	0%	0%	0%	2%
Male	111	100%	0%	99%	1%	0%	0%	0%	0%
Black	6	100%	0%	100%	0%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	11	91%	0%	82%	9%	0%	0%	0%	9%
Asian/Pacific Islander	8	100%	0%	100%	0%	0%	0%	0%	0%
White	196	99%	0%	99%	1%	0%	0%	0%	1%
General Education Students	204	99%	0%	99%	0%	0%	0%	0%	1%
Students with Disabilities	17	100%	0%	88%	12%	0%	0%	0%	0%
Not Limited English Proficient	219	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	221	99%	0%	98%	1%	0%	0%	0%	1%
Not Migrant	221	99%	0%	98%	1%	0%	0%	0%	1%
Rye City School District / Rye High School: 2008 Total Cohort - 6 Year Outcome									
All Students	225	100%	0%	98%	2%	0%	0%	0%	0%
Female	112	100%	0%	98%	2%	0%	0%	0%	0%
Male	113	100%	0%	97%	3%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	3	#	#	#	#	#	#	#	#
Hispanic	18	100%	0%	83%	17%	0%	0%	0%	0%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	195	100%	0%	99%	1%	0%	0%	0%	0%
General Education Students	200	100%	0%	100%	1%	0%	0%	0%	0%
Students with Disabilities	25	100%	0%	84%	16%	0%	0%	0%	0%
Not Limited English Proficient	224	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	225	100%	0%	98%	2%	0%	0%	0%	0%
Not Migrant	225	100%	0%	98%	2%	0%	0%	0%	0%
Rye Neck Union Free School District / Rye Neck Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	101	98%	63%	32%	3%	0%	1%	0%	1%
Female	52	100%	75%	21%	4%	0%	0%	0%	0%
Male	49	96%	51%	43%	2%	0%	2%	0%	2%
Hispanic	24	92%	38%	46%	8%	0%	4%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	67	100%	67%	31%	1%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	94	99%	68%	31%	0%	0%	0%	0%	1%
Students with Disabilities	7	86%	0%	43%	43%	0%	14%	0%	0%
Not Limited English Proficient	100	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	87%	40%	47%	0%	0%	7%	0%	7%
Not Economically Disadvantaged	86	100%	67%	29%	3%	0%	0%	0%	0%
Not Migrant	101	98%	63%	32%	3%	0%	1%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Rye Neck Union Free School District / Rye Neck Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	101	95%	62%	30%	3%	0%	4%	0%	1%
Female	52	98%	73%	21%	4%	0%	2%	0%	0%
Male	49	92%	51%	39%	2%	0%	6%	0%	2%
Hispanic	24	83%	33%	42%	8%	0%	13%	0%	4%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	67	99%	67%	30%	1%	0%	1%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	94	96%	67%	29%	0%	0%	3%	0%	1%
Students with Disabilities	7	86%	0%	43%	43%	0%	14%	0%	0%
Not Limited English Proficient	100	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	15	73%	33%	40%	0%	0%	20%	0%	7%
Not Economically Disadvantaged	86	99%	67%	28%	3%	0%	1%	0%	0%
Not Migrant	101	95%	62%	30%	3%	0%	4%	0%	1%
Rye Neck Union Free School District / Rye Neck Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	95	100%	56%	40%	4%	0%	0%	0%	0%
Female	43	100%	65%	33%	2%	0%	0%	0%	0%
Male	52	100%	48%	46%	6%	0%	0%	0%	0%
Black	3	#	#	#	#	#	#	#	#
Hispanic	18	100%	44%	44%	11%	0%	0%	0%	0%
Asian/Pacific Islander	7	#	#	#	#	#	#	#	#
White	67	100%	60%	37%	3%	0%	0%	0%	0%
General Education Students	82	100%	63%	37%	0%	0%	0%	0%	0%
Students with Disabilities	13	100%	8%	62%	31%	0%	0%	0%	0%
Not Limited English Proficient	94	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	100%	55%	36%	9%	0%	0%	0%	0%
Not Economically Disadvantaged	84	100%	56%	40%	4%	0%	0%	0%	0%
Not Migrant	95	100%	56%	40%	4%	0%	0%	0%	0%
Rye Neck Union Free School District / Rye Neck Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	99	99%	59%	38%	2%	0%	0%	0%	1%
Female	48	100%	69%	27%	4%	0%	0%	0%	0%
Male	51	98%	49%	49%	0%	0%	0%	0%	2%
Black	4	#	#	#	#	#	#	#	#
Hispanic	18	100%	44%	56%	0%	0%	0%	0%	0%
Asian/Pacific Islander	5	100%	100%	0%	0%	0%	0%	0%	0%
White	69	99%	61%	35%	3%	0%	0%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	87	99%	67%	32%	0%	0%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Students with Disabilities	12	100%	0%	83%	17%	0%	0%	0%	0%
Not Limited English Proficient	98	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	50%	50%	0%	0%	0%	0%
Economically Disadvantaged	9	100%	22%	78%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	90	99%	62%	34%	2%	0%	0%	0%	1%
Not Migrant	99	99%	59%	38%	2%	0%	0%	0%	1%
Yonkers City School District / Saunders Trades & Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	282	92%	12%	70%	10%	0%	2%	2%	4%
Female	130	94%	12%	77%	5%	0%	2%	2%	3%
Male	152	90%	12%	64%	14%	0%	3%	2%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	33	94%	21%	67%	6%	0%	0%	3%	3%
Hispanic	149	89%	8%	72%	9%	0%	3%	2%	5%
Asian/Pacific Islander	16	100%	38%	63%	0%	0%	0%	0%	0%
White	79	94%	9%	70%	15%	0%	3%	1%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	243	93%	14%	79%	0%	0%	2%	2%	3%
Students with Disabilities	39	87%	0%	13%	74%	0%	3%	0%	10%
Not Limited English Proficient	281	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	67%	0%	0%	0%	0%	33%
Economically Disadvantaged	240	90%	11%	70%	10%	0%	3%	2%	5%
Not Economically Disadvantaged	42	100%	17%	71%	12%	0%	0%	0%	0%
Not Migrant	282	92%	12%	70%	10%	0%	2%	2%	4%
Yonkers City School District / Saunders Trades & Technical High School: 2010 Total Cohort - 4 Year Outcome									
All Students	282	89%	12%	67%	10%	0%	6%	2%	4%
Female	130	92%	12%	75%	5%	0%	4%	2%	3%
Male	152	86%	12%	61%	13%	0%	7%	2%	5%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	33	94%	21%	67%	6%	0%	0%	3%	3%
Hispanic	149	87%	8%	69%	9%	0%	6%	2%	5%
Asian/Pacific Islander	16	100%	38%	63%	0%	0%	0%	0%	0%
White	79	87%	9%	66%	13%	0%	9%	1%	3%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	243	90%	14%	77%	0%	0%	5%	2%	3%
Students with Disabilities	39	79%	0%	10%	69%	0%	10%	0%	10%
Not Limited English Proficient	281	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	33%	0%	33%
Economically Disadvantaged	240	88%	11%	68%	10%	0%	5%	2%	5%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	42	90%	17%	64%	10%	0%	10%	0%	0%
Not Migrant	282	89%	12%	67%	10%	0%	6%	2%	4%
Yonkers City School District / Saunders Trades & Technical High School: 2009 Total Cohort - 5 Year Outcome									
All Students	262	95%	10%	75%	10%	0%	2%	0%	3%
Female	122	95%	11%	75%	9%	0%	1%	0%	4%
Male	140	94%	9%	75%	11%	0%	3%	0%	3%
Black	53	96%	11%	79%	6%	0%	0%	0%	4%
Hispanic	131	95%	7%	77%	11%	0%	3%	0%	2%
Asian/Pacific Islander	23	#	#	#	#	#	#	#	#
White	54	91%	6%	70%	15%	0%	2%	0%	7%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	228	95%	11%	83%	1%	0%	2%	0%	3%
Students with Disabilities	34	91%	0%	21%	71%	0%	3%	0%	6%
Not Limited English Proficient	262	95%	10%	75%	10%	0%	2%	0%	3%
Economically Disadvantaged	223	95%	8%	78%	9%	0%	2%	0%	3%
Not Economically Disadvantaged	39	92%	21%	59%	13%	0%	3%	0%	5%
Not Migrant	262	95%	10%	75%	10%	0%	2%	0%	3%
Yonkers City School District / Saunders Trades & Technical High School: 2008 Total Cohort - 6 Year Outcome									
All Students	270	89%	17%	66%	6%	1%	2%	1%	7%
Female	130	93%	19%	71%	3%	1%	1%	2%	4%
Male	140	86%	15%	61%	9%	1%	4%	0%	10%
Black	38	89%	11%	71%	8%	0%	3%	0%	8%
Hispanic	125	88%	12%	70%	6%	1%	2%	1%	8%
Asian/Pacific Islander	26	#	#	#	#	#	#	#	#
White	80	88%	19%	61%	8%	1%	3%	1%	8%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	245	90%	19%	71%	0%	0%	2%	1%	7%
Students with Disabilities	25	80%	0%	12%	68%	8%	4%	0%	8%
Not Limited English Proficient	267	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	33%	0%	33%	0%	0%	0%	0%	67%
Economically Disadvantaged	217	88%	17%	65%	6%	1%	2%	1%	7%
Not Economically Disadvantaged	53	92%	17%	68%	8%	0%	2%	0%	6%
Not Migrant	270	89%	17%	66%	6%	1%	2%	1%	7%
Scarsdale Union Free School District / Scarsdale Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	351	99%	0%	99%	1%	0%	1%	0%	0%
Female	183	100%	0%	99%	1%	0%	0%	0%	0%
Male	168	99%	0%	98%	1%	0%	1%	0%	0%
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	26	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	48	96%	0%	96%	0%	0%	4%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	258	100%	0%	99%	1%	0%	0%	0%	0%
Multiracial	14	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	321	99%	0%	99%	0%	0%	1%	0%	0%
Students with Disabilities	30	100%	0%	93%	7%	0%	0%	0%	0%
Not Limited English Proficient	349	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Not Economically Disadvantaged	351	99%	0%	99%	1%	0%	1%	0%	0%
Not Migrant	351	99%	0%	99%	1%	0%	1%	0%	0%
Scarsdale Union Free School District / Scarsdale Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	351	99%	0%	99%	1%	0%	1%	0%	0%
Female	183	100%	0%	99%	1%	0%	0%	0%	0%
Male	168	99%	0%	98%	1%	0%	1%	0%	0%
Black	5	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	26	100%	0%	100%	0%	0%	0%	0%	0%
Asian/Pacific Islander	48	96%	0%	96%	0%	0%	4%	0%	0%
White	258	100%	0%	99%	1%	0%	0%	0%	0%
Multiracial	14	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	321	99%	0%	99%	0%	0%	1%	0%	0%
Students with Disabilities	30	100%	0%	93%	7%	0%	0%	0%	0%
Not Limited English Proficient	349	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	40%	0%	0%
Not Economically Disadvantaged	351	99%	0%	99%	1%	0%	1%	0%	0%
Not Migrant	351	99%	0%	99%	1%	0%	1%	0%	0%
Scarsdale Union Free School District / Scarsdale Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	321	100%	0%	97%	3%	0%	0%	0%	0%
Female	162	100%	0%	97%	3%	0%	0%	0%	0%
Male	159	100%	0%	97%	3%	0%	0%	0%	0%
Black	9	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	23	100%	0%	96%	4%	0%	0%	0%	0%
Asian/Pacific Islander	33	100%	0%	97%	3%	0%	0%	0%	0%
White	245	100%	0%	98%	2%	0%	0%	0%	0%
Multiracial	11	100%	0%	91%	9%	0%	0%	0%	0%
General Education Students	288	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	33	100%	0%	76%	24%	0%	0%	0%	0%
Not Limited English Proficient	320	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	321	100%	0%	97%	3%	0%	0%	0%	0%
Not Migrant	321	100%	0%	97%	3%	0%	0%	0%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Scarsdale Union Free School District / Scarsdale Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	355	100%	0%	97%	3%	0%	0%	0%	0%
Female	164	100%	0%	98%	2%	0%	0%	0%	0%
Male	191	100%	0%	96%	4%	0%	0%	0%	0%
Black	9	100%	0%	100%	0%	0%	0%	0%	0%
Hispanic	18	100%	0%	89%	11%	0%	0%	0%	0%
Asian/Pacific Islander	43	100%	0%	95%	5%	0%	0%	0%	0%
White	273	100%	0%	97%	3%	0%	0%	0%	0%
Multiracial	12	100%	0%	100%	0%	0%	0%	0%	0%
General Education Students	314	100%	0%	100%	0%	0%	0%	0%	0%
Students with Disabilities	41	100%	0%	76%	24%	0%	0%	0%	0%
Not Limited English Proficient	352	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	6	100%	0%	100%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	355	100%	0%	97%	3%	0%	0%	0%	0%
Not Migrant	355	100%	0%	97%	3%	0%	0%	0%	0%
Union Free School District Of The Tarrytowns / Sleepy Hollow High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	230	87%	40%	40%	7%	2%	4%	2%	5%
Female	128	90%	46%	38%	6%	2%	3%	2%	4%
Male	102	83%	31%	43%	9%	2%	5%	3%	7%
Black	12	#	#	#	#	#	#	#	#
Hispanic	131	79%	31%	40%	8%	3%	6%	4%	8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	83	99%	57%	35%	7%	0%	0%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	201	89%	45%	43%	0%	0%	4%	2%	5%
Students with Disabilities	29	76%	0%	21%	55%	14%	3%	3%	3%
Not Limited English Proficient	196	95%	45%	43%	7%	0%	1%	3%	2%
Limited English Proficient	34	38%	6%	24%	9%	12%	24%	0%	26%
Formerly Limited English Proficient	11	100%	9%	73%	18%	0%	0%	0%	0%
Economically Disadvantaged	135	79%	25%	46%	8%	3%	6%	4%	8%
Not Economically Disadvantaged	95	98%	60%	32%	6%	0%	1%	0%	1%
Not Migrant	230	87%	40%	40%	7%	2%	4%	2%	5%
Union Free School District Of The Tarrytowns / Sleepy Hollow High School: 2010 Total Cohort - 4 Year Outcome									
All Students	230	84%	40%	37%	7%	2%	7%	2%	5%
Female	128	88%	46%	35%	6%	2%	5%	2%	4%
Male	102	80%	31%	40%	9%	2%	8%	3%	7%
Black	12	#	#	#	#	#	#	#	#
Hispanic	131	74%	31%	36%	8%	3%	11%	4%	8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	83	99%	57%	35%	7%	0%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	201	86%	45%	40%	0%	0%	7%	2%	5%
Students with Disabilities	29	76%	0%	21%	55%	14%	3%	3%	3%
Not Limited English Proficient	196	93%	45%	41%	7%	0%	3%	3%	2%
Limited English Proficient	34	32%	6%	18%	9%	12%	29%	0%	26%
Formerly Limited English Proficient	11	91%	9%	64%	18%	0%	9%	0%	0%
Economically Disadvantaged	135	75%	25%	41%	8%	3%	10%	4%	8%
Not Economically Disadvantaged	95	98%	60%	32%	6%	0%	1%	0%	1%
Not Migrant	230	84%	40%	37%	7%	2%	7%	2%	5%
Union Free School District Of The Tarrytowns / Sleepy Hollow High School: 2009 Total Cohort - 5 Year Outcome									
All Students	219	89%	41%	42%	6%	1%	2%	1%	6%
Female	105	90%	41%	44%	5%	2%	3%	1%	5%
Male	114	89%	40%	40%	8%	1%	2%	1%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	9	100%	33%	56%	11%	0%	0%	0%	0%
Hispanic	125	85%	25%	51%	9%	2%	2%	1%	9%
Asian/Pacific Islander	8	#	#	#	#	#	#	#	#
White	75	95%	64%	28%	3%	0%	1%	1%	3%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	168	93%	50%	43%	0%	0%	1%	1%	5%
Students with Disabilities	51	76%	10%	39%	27%	6%	6%	2%	8%
Not Limited English Proficient	201	93%	44%	43%	6%	0%	1%	1%	4%
Limited English Proficient	18	50%	6%	33%	11%	11%	17%	0%	22%
Formerly Limited English Proficient	16	88%	6%	69%	13%	0%	0%	6%	6%
Economically Disadvantaged	117	85%	21%	55%	9%	2%	4%	0%	9%
Not Economically Disadvantaged	102	94%	63%	27%	4%	1%	0%	2%	3%
Not Migrant	219	89%	41%	42%	6%	1%	2%	1%	6%
Union Free School District Of The Tarrytowns / Sleepy Hollow High School: 2008 Total Cohort - 6 Year Outcome									
All Students	209	93%	34%	53%	6%	0%	0%	0%	6%
Female	97	97%	38%	56%	3%	0%	0%	0%	3%
Male	112	89%	30%	50%	9%	1%	1%	0%	9%
Black	13	#	#	#	#	#	#	#	#
Hispanic	126	90%	17%	63%	10%	1%	1%	0%	9%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	68	97%	66%	31%	0%	0%	0%	0%	3%
General Education Students	181	94%	39%	54%	1%	0%	1%	0%	6%
Students with Disabilities	28	86%	0%	43%	43%	4%	0%	0%	11%
Not Limited English Proficient	185	97%	38%	54%	5%	1%	0%	0%	3%
Limited English Proficient	24	63%	4%	42%	17%	0%	4%	0%	33%
Formerly Limited English Proficient	13	100%	15%	85%	0%	0%	0%	0%	0%
Economically Disadvantaged	100	88%	16%	65%	7%	1%	1%	0%	10%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	109	97%	50%	41%	6%	0%	0%	0%	3%
Not Migrant	209	93%	34%	53%	6%	0%	0%	0%	6%
Somers Central School District / Somers Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	262	99%	48%	47%	4%	0%	1%	0%	0%
Female	132	98%	52%	42%	5%	0%	2%	0%	0%
Male	130	99%	44%	52%	4%	0%	1%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	15	100%	13%	80%	7%	0%	0%	0%	0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	234	99%	49%	46%	3%	0%	1%	0%	0%
General Education Students	224	99%	54%	44%	0%	0%	1%	0%	0%
Students with Disabilities	38	97%	8%	63%	26%	0%	3%	0%	0%
Not Limited English Proficient	260	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	96%	21%	57%	18%	0%	4%	0%	0%
Not Economically Disadvantaged	234	99%	51%	46%	3%	0%	1%	0%	0%
Not Migrant	262	99%	48%	47%	4%	0%	1%	0%	0%
Somers Central School District / Somers Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	262	98%	48%	47%	4%	0%	2%	0%	0%
Female	132	98%	52%	42%	4%	0%	2%	0%	0%
Male	130	99%	44%	52%	4%	0%	1%	0%	0%
Black	4	#	#	#	#	#	#	#	#
Hispanic	15	100%	13%	80%	7%	0%	0%	0%	0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	234	98%	49%	46%	3%	0%	2%	0%	0%
General Education Students	224	99%	54%	44%	0%	0%	1%	0%	0%
Students with Disabilities	38	95%	8%	63%	24%	0%	5%	0%	0%
Not Limited English Proficient	260	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	28	96%	21%	57%	18%	0%	4%	0%	0%
Not Economically Disadvantaged	234	99%	51%	46%	2%	0%	1%	0%	0%
Not Migrant	262	98%	48%	47%	4%	0%	2%	0%	0%
Somers Central School District / Somers Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	272	99%	50%	45%	4%	0%	0%	0%	1%
Female	127	98%	58%	38%	2%	0%	1%	0%	1%
Male	145	99%	43%	51%	5%	0%	0%	1%	1%
Black	4	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	16	88%	75%	13%	0%	0%	6%	0%	6%
White	244	100%	50%	46%	4%	0%	0%	0%	0%
General Education Students	233	99%	58%	41%	0%	0%	0%	0%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	39	97%	5%	69%	23%	0%	3%	0%	0%
Not Limited English Proficient	270	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	14	93%	29%	64%	0%	0%	7%	0%	0%
Not Economically Disadvantaged	258	99%	51%	44%	4%	0%	0%	0%	1%
Not Migrant	272	99%	50%	45%	4%	0%	0%	0%	1%
Somers Central School District / Somers Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	243	100%	54%	40%	5%	0%	0%	0%	0%
Female	119	99%	55%	39%	4%	0%	0%	0%	1%
Male	124	100%	53%	41%	6%	0%	0%	0%	0%
Black	7	100%	43%	43%	14%	0%	0%	0%	0%
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	227	100%	54%	41%	5%	0%	0%	0%	0%
General Education Students	216	100%	60%	39%	0%	0%	0%	0%	0%
Students with Disabilities	27	100%	7%	52%	41%	0%	0%	0%	0%
Not Limited English Proficient	243	100%	54%	40%	5%	0%	0%	0%	0%
Economically Disadvantaged	17	100%	24%	59%	18%	0%	0%	0%	0%
Not Economically Disadvantaged	226	100%	57%	39%	4%	0%	0%	0%	0%
Not Migrant	243	100%	54%	40%	5%	0%	0%	0%	0%
Mount Vernon School District / Thornton High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	158	73%	8%	59%	6%	0%	20%	0%	7%
Female	75	80%	9%	68%	3%	0%	13%	0%	7%
Male	83	67%	7%	51%	10%	0%	25%	0%	7%
Black	133	74%	8%	59%	8%	0%	19%	0%	7%
Hispanic	16	69%	6%	63%	0%	0%	19%	0%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	134	77%	10%	66%	1%	0%	19%	0%	4%
Students with Disabilities	24	54%	0%	17%	38%	0%	25%	0%	21%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	92	80%	10%	63%	8%	0%	18%	0%	1%
Not Economically Disadvantaged	66	64%	6%	53%	5%	0%	21%	0%	15%
Not Migrant	158	73%	8%	59%	6%	0%	20%	0%	7%
Mount Vernon School District / Thornton High School: 2010 Total Cohort - 4 Year Outcome									
All Students	158	68%	8%	54%	5%	0%	25%	0%	7%
Female	75	73%	9%	64%	0%	0%	20%	0%	7%
Male	83	63%	7%	46%	10%	0%	30%	0%	7%
Black	133	68%	8%	54%	6%	0%	25%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	16	69%	6%	63%	0%	0%	19%	0%	13%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	5	#	#	#	#	#	#	#	#
General Education Students	134	71%	10%	61%	0%	0%	25%	0%	4%
Students with Disabilities	24	50%	0%	17%	33%	0%	29%	0%	21%
Not Limited English Proficient	157	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	0%	0%	0%	0%	0%	100%	0%	0%
Economically Disadvantaged	92	76%	10%	61%	5%	0%	23%	0%	1%
Not Economically Disadvantaged	66	56%	6%	45%	5%	0%	29%	0%	15%
Not Migrant	158	68%	8%	54%	5%	0%	25%	0%	7%
Mount Vernon School District / Thornton High School: 2009 Total Cohort - 5 Year Outcome									
All Students	157	88%	10%	64%	14%	0%	3%	0%	9%
Female	72	90%	11%	65%	14%	0%	1%	0%	8%
Male	85	86%	9%	62%	14%	0%	5%	0%	9%
Black	126	88%	9%	62%	17%	0%	3%	0%	9%
Hispanic	26	88%	15%	73%	0%	0%	4%	0%	8%
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	3	#	#	#	#	#	#	#	#
General Education Students	123	89%	13%	76%	1%	0%	2%	0%	8%
Students with Disabilities	34	82%	0%	21%	62%	0%	6%	0%	12%
Not Limited English Proficient	154	#	#	#	#	#	#	#	#
Limited English Proficient	3	#	#	#	#	#	#	#	#
Economically Disadvantaged	92	96%	14%	68%	13%	0%	3%	0%	1%
Not Economically Disadvantaged	65	77%	5%	57%	15%	0%	3%	0%	20%
Not Migrant	157	88%	10%	64%	14%	0%	3%	0%	9%
Mount Vernon School District / Thornton High School: 2008 Total Cohort - 6 Year Outcome									
All Students	125	85%	6%	69%	10%	0%	2%	0%	13%
Female	66	92%	5%	80%	8%	0%	0%	0%	6%
Male	59	76%	8%	56%	12%	0%	3%	0%	20%
Black	110	85%	5%	71%	10%	0%	2%	0%	12%
Hispanic	13	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
General Education Students	105	87%	8%	76%	3%	0%	1%	0%	11%
Students with Disabilities	20	75%	0%	30%	45%	0%	5%	0%	20%
Not Limited English Proficient	123	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	64	94%	13%	73%	8%	0%	2%	0%	5%
Not Economically Disadvantaged	61	75%	0%	64%	11%	0%	2%	0%	21%
Not Migrant	125	85%	6%	69%	10%	0%	2%	0%	13%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Tuckahoe Union Free School District / Tuckahoe High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	80	93%	56%	31%	5%	3%	5%	0%	0%
Female	38	95%	66%	21%	8%	0%	5%	0%	0%
Male	42	90%	48%	40%	2%	5%	5%	0%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	14	79%	36%	29%	14%	14%	7%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	53	96%	68%	26%	2%	0%	4%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	94%	63%	32%	0%	0%	6%	0%	0%
Students with Disabilities	8	75%	0%	25%	50%	25%	0%	0%	0%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	19	79%	21%	47%	11%	11%	11%	0%	0%
Not Economically Disadvantaged	61	97%	67%	26%	3%	0%	3%	0%	0%
Not Migrant	80	93%	56%	31%	5%	3%	5%	0%	0%
Tuckahoe Union Free School District / Tuckahoe High School: 2010 Total Cohort - 4 Year Outcome									
All Students	80	90%	56%	29%	5%	3%	8%	0%	0%
Female	38	92%	66%	18%	8%	0%	8%	0%	0%
Male	42	88%	48%	38%	2%	5%	7%	0%	0%
Black	9	#	#	#	#	#	#	#	#
Hispanic	14	64%	36%	14%	14%	14%	21%	0%	0%
Asian/Pacific Islander	3	#	#	#	#	#	#	#	#
White	53	96%	68%	26%	2%	0%	4%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	72	92%	63%	29%	0%	0%	8%	0%	0%
Students with Disabilities	8	75%	0%	25%	50%	25%	0%	0%	0%
Not Limited English Proficient	79	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	19	79%	21%	47%	11%	11%	11%	0%	0%
Not Economically Disadvantaged	61	93%	67%	23%	3%	0%	7%	0%	0%
Not Migrant	80	90%	56%	29%	5%	3%	8%	0%	0%
Tuckahoe Union Free School District / Tuckahoe High School: 2009 Total Cohort - 5 Year Outcome									
All Students	87	97%	59%	32%	6%	0%	1%	0%	2%
Female	45	96%	53%	31%	11%	0%	0%	0%	4%
Male	42	98%	64%	33%	0%	0%	2%	0%	0%
Black	10	#	#	#	#	#	#	#	#
Hispanic	15	93%	47%	33%	13%	0%	7%	0%	0%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White	61	98%	69%	26%	3%	0%	0%	0%	2%
General Education Students	78	96%	63%	32%	1%	0%	1%	0%	3%
Students with Disabilities	9	100%	22%	33%	44%	0%	0%	0%	0%
Not Limited English Proficient	86	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	25	92%	20%	56%	16%	0%	0%	0%	8%
Not Economically Disadvantaged	62	98%	74%	23%	2%	0%	2%	0%	0%
Not Migrant	87	97%	59%	32%	6%	0%	1%	0%	2%
Tuckahoe Union Free School District / Tuckahoe High School: 2008 Total Cohort - 6 Year Outcome									
All Students	57	98%	56%	33%	9%	2%	0%	0%	0%
Female	27	100%	67%	30%	4%	0%	0%	0%	0%
Male	30	97%	47%	37%	13%	3%	0%	0%	0%
Black	8	100%	0%	88%	13%	0%	0%	0%	0%
Hispanic	6	#	#	#	#	#	#	#	#
Asian/Pacific Islander	2	#	#	#	#	#	#	#	#
White	41	98%	68%	20%	10%	2%	0%	0%	0%
General Education Students	49	100%	65%	33%	2%	0%	0%	0%	0%
Students with Disabilities	8	88%	0%	38%	50%	13%	0%	0%	0%
Not Limited English Proficient	57	98%	56%	33%	9%	2%	0%	0%	0%
Economically Disadvantaged	10	100%	20%	60%	20%	0%	0%	0%	0%
Not Economically Disadvantaged	47	98%	64%	28%	6%	2%	0%	0%	0%
Not Migrant	57	98%	56%	33%	9%	2%	0%	0%	0%
Valhalla Union Free School District / Valhalla High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	113	99%	52%	42%	4%	0%	0%	1%	0%
Female	58	100%	66%	29%	5%	0%	0%	0%	0%
Male	55	98%	38%	56%	4%	0%	0%	2%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	31	100%	39%	55%	6%	0%	0%	0%	0%
Asian/Pacific Islander	8	100%	75%	13%	13%	0%	0%	0%	0%
White	67	99%	55%	42%	1%	0%	0%	1%	0%
General Education Students	101	99%	57%	42%	0%	0%	0%	1%	0%
Students with Disabilities	12	100%	8%	50%	42%	0%	0%	0%	0%
Not Limited English Proficient	113	99%	52%	42%	4%	0%	0%	1%	0%
Economically Disadvantaged	10	100%	30%	40%	30%	0%	0%	0%	0%
Not Economically Disadvantaged	103	99%	54%	43%	2%	0%	0%	1%	0%
Not Migrant	113	99%	52%	42%	4%	0%	0%	1%	0%
Valhalla Union Free School District / Valhalla High School: 2010 Total Cohort - 4 Year Outcome									
All Students	113	99%	52%	42%	4%	0%	0%	1%	0%
Female	58	100%	66%	29%	5%	0%	0%	0%	0%
Male	55	98%	38%	56%	4%	0%	0%	2%	0%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	6	#	#	#	#	#	#	#	#
Hispanic	31	100%	39%	55%	6%	0%	0%	0%	0%
Asian/Pacific Islander	8	100%	75%	13%	13%	0%	0%	0%	0%
White	67	99%	55%	42%	1%	0%	0%	1%	0%
General Education Students	101	99%	57%	42%	0%	0%	0%	1%	0%
Students with Disabilities	12	100%	8%	50%	42%	0%	0%	0%	0%
Not Limited English Proficient	113	99%	52%	42%	4%	0%	0%	1%	0%
Economically Disadvantaged	10	100%	30%	40%	30%	0%	0%	0%	0%
Not Economically Disadvantaged	103	99%	54%	43%	2%	0%	0%	1%	0%
Not Migrant	113	99%	52%	42%	4%	0%	0%	1%	0%
Valhalla Union Free School District / Valhalla High School: 2009 Total Cohort - 5 Year Outcome									
All Students	105	98%	58%	37%	3%	1%	0%	0%	1%
Female	65	98%	71%	26%	2%	2%	0%	0%	0%
Male	40	98%	38%	55%	5%	0%	0%	0%	3%
Black	9	100%	33%	67%	0%	0%	0%	0%	0%
Hispanic	12	100%	50%	42%	8%	0%	0%	0%	0%
Asian/Pacific Islander	7	100%	71%	29%	0%	0%	0%	0%	0%
White	77	97%	61%	34%	3%	1%	0%	0%	1%
General Education Students	99	99%	62%	37%	0%	0%	0%	0%	1%
Students with Disabilities	6	83%	0%	33%	50%	17%	0%	0%	0%
Not Limited English Proficient	104	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	8	100%	25%	75%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	97	98%	61%	34%	3%	1%	0%	0%	1%
Not Migrant	105	98%	58%	37%	3%	1%	0%	0%	1%
Valhalla Union Free School District / Valhalla High School: 2008 Total Cohort - 6 Year Outcome									
All Students	92	97%	51%	42%	3%	0%	0%	0%	3%
Female	54	96%	52%	44%	0%	0%	0%	0%	4%
Male	38	97%	50%	39%	8%	0%	0%	0%	3%
Black	8	100%	63%	38%	0%	0%	0%	0%	0%
Hispanic	19	89%	47%	37%	5%	0%	0%	0%	11%
Asian/Pacific Islander	7	100%	71%	29%	0%	0%	0%	0%	0%
White	58	98%	48%	47%	3%	0%	0%	0%	2%
General Education Students	86	97%	53%	42%	1%	0%	0%	0%	3%
Students with Disabilities	6	100%	17%	50%	33%	0%	0%	0%	0%
Not Limited English Proficient	92	97%	51%	42%	3%	0%	0%	0%	3%
Economically Disadvantaged	3	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	89	#	#	#	#	#	#	#	#
Not Migrant	92	97%	51%	42%	3%	0%	0%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Lakeland Central School District / Walter Panas High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	259	96%	47%	42%	7%	0%	2%	2%	1%
Female	128	93%	57%	29%	7%	0%	2%	3%	2%
Male	131	98%	38%	54%	6%	0%	1%	1%	0%
Black	28	93%	43%	46%	4%	0%	0%	0%	7%
Hispanic	53	89%	34%	45%	9%	0%	6%	6%	0%
Asian/Pacific Islander	12	92%	75%	17%	0%	0%	8%	0%	0%
White	166	99%	51%	42%	7%	0%	0%	1%	0%
General Education Students	215	96%	57%	39%	0%	0%	2%	2%	0%
Students with Disabilities	44	93%	0%	55%	39%	0%	0%	2%	5%
Not Limited English Proficient	255	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	37	84%	24%	51%	8%	0%	8%	3%	5%
Not Economically Disadvantaged	222	98%	51%	40%	6%	0%	0%	2%	0%
Not Migrant	259	96%	47%	42%	7%	0%	2%	2%	1%
Lakeland Central School District / Walter Panas High School: 2010 Total Cohort - 4 Year Outcome									
All Students	259	95%	47%	41%	6%	0%	2%	2%	1%
Female	128	93%	57%	29%	7%	0%	2%	3%	2%
Male	131	97%	38%	53%	5%	0%	2%	1%	0%
Black	28	93%	43%	46%	4%	0%	0%	0%	7%
Hispanic	53	85%	34%	43%	8%	0%	9%	6%	0%
Asian/Pacific Islander	12	92%	75%	17%	0%	0%	8%	0%	0%
White	166	99%	51%	42%	7%	0%	0%	1%	0%
General Education Students	215	96%	57%	39%	0%	0%	2%	2%	0%
Students with Disabilities	44	91%	0%	55%	36%	0%	2%	2%	5%
Not Limited English Proficient	255	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	3	67%	0%	33%	33%	0%	33%	0%	0%
Economically Disadvantaged	37	81%	24%	51%	5%	0%	11%	3%	5%
Not Economically Disadvantaged	222	97%	51%	40%	6%	0%	1%	2%	0%
Not Migrant	259	95%	47%	41%	6%	0%	2%	2%	1%
Lakeland Central School District / Walter Panas High School: 2009 Total Cohort - 5 Year Outcome									
All Students	258	97%	50%	42%	5%	0%	0%	1%	2%
Female	129	98%	53%	38%	7%	0%	0%	1%	0%
Male	129	96%	47%	46%	4%	0%	0%	1%	3%
Black	23	100%	48%	48%	4%	0%	0%	0%	0%
Hispanic	61	89%	31%	52%	5%	0%	0%	3%	7%
Asian/Pacific Islander	7	100%	86%	14%	0%	0%	0%	0%	0%
White	167	100%	56%	38%	6%	0%	0%	0%	0%
General Education Students	221	97%	57%	40%	0%	0%	0%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Students with Disabilities	37	97%	8%	54%	35%	0%	0%	0%	3%
Not Limited English Proficient	250	98%	51%	42%	6%	0%	0%	1%	1%
Limited English Proficient	8	63%	13%	50%	0%	0%	0%	0%	25%
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	96%	13%	71%	11%	0%	0%	2%	2%
Not Economically Disadvantaged	213	98%	58%	36%	4%	0%	0%	0%	1%
Not Migrant	258	97%	50%	42%	5%	0%	0%	1%	2%
Lakeland Central School District / Walter Panas High School: 2008 Total Cohort - 6 Year Outcome									
All Students	230	96%	46%	47%	3%	0%	0%	1%	3%
Female	124	96%	48%	44%	3%	0%	1%	1%	2%
Male	106	95%	42%	49%	4%	0%	0%	2%	3%
Black	20	90%	50%	35%	5%	0%	0%	0%	10%
Hispanic	49	90%	22%	55%	12%	0%	2%	2%	6%
Asian/Pacific Islander	10	100%	60%	40%	0%	0%	0%	0%	0%
White	151	98%	52%	46%	1%	0%	0%	1%	1%
General Education Students	194	95%	52%	43%	1%	0%	1%	1%	3%
Students with Disabilities	36	97%	14%	64%	19%	0%	0%	3%	0%
Not Limited English Proficient	230	96%	46%	47%	3%	0%	0%	1%	3%
Formerly Limited English Proficient	3	100%	33%	33%	33%	0%	0%	0%	0%
Economically Disadvantaged	34	88%	38%	44%	6%	0%	0%	3%	9%
Not Economically Disadvantaged	196	97%	47%	47%	3%	0%	1%	1%	2%
Not Migrant	230	96%	46%	47%	3%	0%	0%	1%	3%
Mount Pleasant Central School District / Westlake High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	148	99%	53%	43%	3%	0%	1%	0%	0%
Female	79	99%	52%	44%	3%	0%	1%	0%	0%
Male	69	99%	54%	41%	4%	0%	1%	0%	0%
Black	2	#	#	#	#	#	#	#	#
Hispanic	10	100%	20%	80%	0%	0%	0%	0%	0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	127	98%	52%	43%	4%	0%	2%	0%	0%
General Education Students	122	99%	60%	39%	0%	0%	1%	0%	0%
Students with Disabilities	26	96%	19%	58%	19%	0%	4%	0%	0%
Not Limited English Proficient	148	99%	53%	43%	3%	0%	1%	0%	0%
Economically Disadvantaged	13	100%	23%	62%	15%	0%	0%	0%	0%
Not Economically Disadvantaged	135	99%	56%	41%	2%	0%	1%	0%	0%
Not Migrant	148	99%	53%	43%	3%	0%	1%	0%	0%
Mount Pleasant Central School District / Westlake High School: 2010 Total Cohort - 4 Year Outcome									
All Students	148	98%	53%	42%	3%	0%	2%	0%	0%
Female	79	97%	52%	43%	3%	0%	3%	0%	0%
Male	69	99%	54%	41%	4%	0%	1%	0%	0%
Black	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Hispanic	10	100%	20%	80%	0%	0%	0%	0%	0%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	127	98%	52%	42%	4%	0%	2%	0%	0%
General Education Students	122	98%	60%	39%	0%	0%	2%	0%	0%
Students with Disabilities	26	96%	19%	58%	19%	0%	4%	0%	0%
Not Limited English Proficient	148	98%	53%	42%	3%	0%	2%	0%	0%
Economically Disadvantaged	13	92%	23%	54%	15%	0%	8%	0%	0%
Not Economically Disadvantaged	135	99%	56%	41%	2%	0%	1%	0%	0%
Not Migrant	148	98%	53%	42%	3%	0%	2%	0%	0%
Mount Pleasant Central School District / Westlake High School: 2009 Total Cohort - 5 Year Outcome									
All Students	137	100%	50%	46%	4%	0%	0%	0%	0%
Female	70	100%	59%	39%	3%	0%	0%	0%	0%
Male	67	100%	40%	54%	6%	0%	0%	0%	0%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	1	#	#	#	#	#	#	#	#
Hispanic	8	#	#	#	#	#	#	#	#
Asian/Pacific Islander	8	100%	75%	13%	13%	0%	0%	0%	0%
White	119	100%	46%	50%	4%	0%	0%	0%	0%
General Education Students	106	100%	59%	40%	1%	0%	0%	0%	0%
Students with Disabilities	31	100%	16%	68%	16%	0%	0%	0%	0%
Not Limited English Proficient	137	100%	50%	46%	4%	0%	0%	0%	0%
Economically Disadvantaged	4	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	133	#	#	#	#	#	#	#	#
Not Migrant	137	100%	50%	46%	4%	0%	0%	0%	0%
Mount Pleasant Central School District / Westlake High School: 2008 Total Cohort - 6 Year Outcome									
All Students	163	99%	60%	36%	3%	0%	0%	1%	1%
Female	88	99%	63%	33%	3%	0%	0%	0%	1%
Male	75	99%	57%	39%	3%	0%	0%	1%	0%
Black	1	#	#	#	#	#	#	#	#
Hispanic	14	86%	36%	50%	0%	0%	0%	7%	7%
Asian/Pacific Islander	5	#	#	#	#	#	#	#	#
White	142	100%	61%	35%	4%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	135	99%	70%	29%	0%	0%	0%	1%	1%
Students with Disabilities	28	100%	14%	68%	18%	0%	0%	0%	0%
Not Limited English Proficient	161	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	10	100%	30%	60%	10%	0%	0%	0%	0%
Not Economically Disadvantaged	153	99%	62%	34%	3%	0%	0%	1%	1%
Not Migrant	163	99%	60%	36%	3%	0%	0%	1%	1%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
White Plains City School District / White Plains Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	512	87%	38%	46%	3%	0%	8%	2%	3%
Female	261	89%	46%	41%	2%	1%	6%	2%	2%
Male	251	84%	31%	51%	3%	0%	10%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	73	74%	25%	45%	4%	3%	18%	3%	3%
Hispanic	262	85%	30%	52%	3%	0%	8%	3%	5%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	155	96%	56%	38%	2%	0%	3%	1%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	451	90%	43%	48%	0%	0%	5%	2%	2%
Students with Disabilities	61	61%	8%	31%	21%	3%	28%	2%	7%
Not Limited English Proficient	478	90%	41%	47%	2%	0%	7%	1%	2%
Limited English Proficient	34	47%	6%	29%	12%	0%	21%	12%	21%
Formerly Limited English Proficient	13	92%	46%	46%	0%	0%	8%	0%	0%
Economically Disadvantaged	191	87%	31%	53%	3%	0%	10%	2%	1%
Not Economically Disadvantaged	321	86%	43%	41%	2%	1%	6%	2%	4%
Not Migrant	512	87%	38%	46%	3%	0%	8%	2%	3%
White Plains City School District / White Plains Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	512	85%	38%	44%	3%	0%	10%	2%	3%
Female	261	87%	46%	38%	2%	1%	8%	2%	2%
Male	251	82%	31%	49%	3%	0%	12%	2%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	73	71%	25%	42%	4%	3%	21%	3%	3%
Hispanic	262	82%	30%	50%	3%	0%	10%	3%	5%
Asian/Pacific Islander	18	#	#	#	#	#	#	#	#
White	155	95%	56%	37%	2%	0%	5%	1%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	451	88%	43%	46%	0%	0%	7%	2%	2%
Students with Disabilities	61	57%	8%	28%	21%	3%	31%	2%	7%
Not Limited English Proficient	478	87%	41%	45%	2%	0%	9%	1%	2%
Limited English Proficient	34	47%	6%	29%	12%	0%	21%	12%	21%
Formerly Limited English Proficient	13	85%	46%	38%	0%	0%	15%	0%	0%
Economically Disadvantaged	191	85%	31%	51%	3%	0%	13%	2%	1%
Not Economically Disadvantaged	321	84%	43%	39%	2%	1%	8%	2%	4%
Not Migrant	512	85%	38%	44%	3%	0%	10%	2%	3%
White Plains City School District / White Plains Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	569	88%	35%	49%	4%	1%	5%	1%	5%
Female	289	92%	39%	49%	3%	1%	4%	0%	3%
Male	280	84%	31%	48%	5%	1%	6%	2%	7%
Black	118	82%	20%	55%	7%	1%	8%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	271	85%	24%	56%	6%	1%	5%	2%	7%
Asian/Pacific Islander	13	92%	85%	8%	0%	0%	0%	0%	8%
White	161	97%	60%	36%	1%	1%	2%	0%	0%
Multiracial	6	83%	33%	50%	0%	0%	17%	0%	0%
General Education Students	502	90%	39%	51%	0%	0%	4%	1%	5%
Students with Disabilities	67	72%	1%	36%	34%	9%	12%	0%	7%
Not Limited English Proficient	530	90%	37%	49%	4%	1%	4%	1%	4%
Limited English Proficient	39	59%	5%	49%	5%	8%	18%	0%	15%
Formerly Limited English Proficient	23	96%	22%	70%	4%	0%	0%	4%	0%
Economically Disadvantaged	216	89%	25%	59%	6%	2%	5%	1%	2%
Not Economically Disadvantaged	353	87%	41%	43%	3%	1%	5%	1%	7%
Not Migrant	569	88%	35%	49%	4%	1%	5%	1%	5%
White Plains City School District / White Plains Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	527	89%	37%	48%	4%	1%	3%	2%	5%
Female	242	91%	44%	45%	2%	1%	2%	0%	5%
Male	285	88%	32%	50%	6%	1%	4%	2%	4%
Black	108	83%	21%	58%	4%	5%	2%	3%	6%
Hispanic	238	87%	25%	56%	6%	0%	5%	2%	7%
Asian/Pacific Islander	12	#	#	#	#	#	#	#	#
White	167	97%	62%	32%	2%	1%	2%	0%	1%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	468	92%	42%	50%	1%	0%	1%	1%	5%
Students with Disabilities	59	66%	0%	34%	32%	10%	15%	3%	3%
Not Limited English Proficient	496	91%	40%	48%	3%	1%	3%	1%	3%
Limited English Proficient	31	58%	0%	39%	19%	3%	10%	3%	26%
Formerly Limited English Proficient	12	92%	8%	83%	0%	0%	0%	8%	0%
Economically Disadvantaged	190	92%	25%	61%	6%	2%	3%	2%	2%
Not Economically Disadvantaged	337	88%	45%	41%	3%	1%	3%	1%	6%
Not Migrant	527	89%	37%	48%	4%	1%	3%	2%	5%
Greenburgh Central School District / Woodlands Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	133	95%	22%	64%	9%	0%	3%	0%	2%
Female	66	95%	30%	59%	6%	0%	2%	0%	3%
Male	67	94%	13%	69%	12%	0%	4%	0%	0%
Black	75	95%	17%	68%	9%	0%	3%	0%	1%
Hispanic	34	91%	15%	68%	9%	0%	6%	0%	3%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	13	100%	38%	46%	15%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	116	96%	25%	68%	3%	0%	2%	0%	2%
Students with Disabilities	17	88%	0%	35%	53%	0%	12%	0%	0%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	90%	4%	73%	13%	0%	6%	0%	2%
Not Economically Disadvantaged	81	98%	33%	58%	6%	0%	1%	0%	1%
Not Migrant	133	95%	22%	64%	9%	0%	3%	0%	2%
Greenburgh Central School District / Woodlands Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	133	93%	22%	62%	9%	0%	5%	0%	2%
Female	66	94%	30%	58%	6%	0%	3%	0%	3%
Male	67	93%	13%	67%	12%	0%	6%	0%	0%
Black	75	95%	17%	68%	9%	0%	3%	0%	1%
Hispanic	34	85%	15%	62%	9%	0%	12%	0%	3%
Asian/Pacific Islander	9	#	#	#	#	#	#	#	#
White	13	100%	38%	46%	15%	0%	0%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	116	94%	25%	66%	3%	0%	3%	0%	2%
Students with Disabilities	17	88%	0%	35%	53%	0%	12%	0%	0%
Not Limited English Proficient	129	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	2	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	52	87%	4%	69%	13%	0%	10%	0%	2%
Not Economically Disadvantaged	81	98%	33%	58%	6%	0%	1%	0%	1%
Not Migrant	133	93%	22%	62%	9%	0%	5%	0%	2%
Greenburgh Central School District / Woodlands Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	127	93%	24%	65%	4%	1%	2%	0%	5%
Female	56	95%	30%	59%	5%	0%	2%	0%	4%
Male	71	92%	20%	69%	3%	1%	1%	0%	6%
Black	65	92%	25%	68%	0%	2%	2%	0%	5%
Hispanic	36	92%	17%	67%	8%	0%	3%	0%	6%
Asian/Pacific Islander	10	#	#	#	#	#	#	#	#
White	15	100%	40%	47%	13%	0%	0%	0%	0%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	116	95%	27%	67%	1%	0%	0%	0%	5%
Students with Disabilities	11	73%	0%	36%	36%	9%	18%	0%	0%
Not Limited English Proficient	118	94%	26%	64%	4%	1%	2%	0%	3%
Limited English Proficient	9	78%	0%	78%	0%	0%	0%	0%	22%
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	48	94%	15%	75%	4%	2%	4%	0%	0%
Not Economically Disadvantaged	79	92%	30%	58%	4%	0%	0%	0%	8%
Not Migrant	127	93%	24%	65%	4%	1%	2%	0%	5%
Greenburgh Central School District / Woodlands Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	101	95%	30%	57%	8%	1%	1%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Female	50	94%	40%	52%	2%	2%	2%	0%	2%
Male	51	96%	20%	63%	14%	0%	0%	0%	4%
Black	58	98%	33%	57%	9%	2%	0%	0%	0%
Hispanic	27	85%	11%	70%	4%	0%	4%	0%	11%
Asian/Pacific Islander	4	#	#	#	#	#	#	#	#
White	12	#	#	#	#	#	#	#	#
General Education Students	91	97%	33%	60%	3%	0%	0%	0%	3%
Students with Disabilities	10	80%	0%	30%	50%	10%	10%	0%	0%
Not Limited English Proficient	97	#	#	#	#	#	#	#	#
Limited English Proficient	4	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	29	97%	17%	69%	10%	0%	3%	0%	0%
Not Economically Disadvantaged	72	94%	35%	53%	7%	1%	0%	0%	4%
Not Migrant	101	95%	30%	57%	8%	1%	1%	0%	3%
Yonkers City School District / Yonkers High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	304	89%	37%	52%	0%	1%	7%	0%	3%
Female	187	91%	34%	57%	1%	1%	6%	0%	3%
Male	117	86%	42%	44%	0%	1%	9%	0%	4%
Black	32	#	#	#	#	#	#	#	#
Hispanic	140	81%	31%	49%	1%	1%	12%	0%	6%
Asian/Pacific Islander	43	100%	65%	35%	0%	0%	0%	0%	0%
White	86	95%	35%	60%	0%	0%	3%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	295	91%	38%	53%	0%	0%	6%	0%	3%
Students with Disabilities	9	33%	0%	22%	11%	22%	44%	0%	0%
Not Limited English Proficient	269	95%	42%	54%	0%	0%	3%	0%	1%
Limited English Proficient	35	43%	0%	40%	3%	6%	34%	0%	17%
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	20%	0%	20%
Economically Disadvantaged	204	87%	34%	52%	0%	1%	8%	0%	4%
Not Economically Disadvantaged	100	94%	42%	52%	0%	0%	5%	0%	1%
Not Migrant	304	89%	37%	52%	0%	1%	7%	0%	3%
Yonkers City School District / Yonkers High School: 2010 Total Cohort - 4 Year Outcome									
All Students	304	87%	37%	50%	0%	1%	9%	0%	3%
Female	187	88%	34%	55%	0%	1%	9%	0%	3%
Male	117	85%	42%	43%	0%	1%	10%	0%	4%
Black	32	#	#	#	#	#	#	#	#
Hispanic	140	76%	31%	45%	0%	1%	16%	0%	6%
Asian/Pacific Islander	43	100%	65%	35%	0%	0%	0%	0%	0%
White	86	94%	35%	59%	0%	0%	5%	0%	1%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	295	89%	38%	51%	0%	0%	8%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Students with Disabilities	9	22%	0%	22%	0%	22%	56%	0%	0%
Not Limited English Proficient	269	94%	42%	52%	0%	0%	5%	0%	1%
Limited English Proficient	35	34%	0%	34%	0%	6%	43%	0%	17%
Formerly Limited English Proficient	5	60%	0%	60%	0%	0%	20%	0%	20%
Economically Disadvantaged	204	84%	34%	50%	0%	1%	11%	0%	4%
Not Economically Disadvantaged	100	93%	42%	51%	0%	0%	6%	0%	1%
Not Migrant	304	87%	37%	50%	0%	1%	9%	0%	3%
Yonkers City School District / Yonkers High School: 2009 Total Cohort - 5 Year Outcome									
All Students	301	90%	28%	62%	1%	0%	3%	0%	6%
Female	160	94%	28%	65%	1%	0%	2%	0%	4%
Male	141	87%	27%	59%	1%	0%	5%	0%	9%
American Indian/Alaska Native	3	#	#	#	#	#	#	#	#
Black	40	95%	38%	58%	0%	0%	3%	0%	3%
Hispanic	139	83%	12%	69%	1%	0%	4%	0%	13%
Asian/Pacific Islander	43	98%	51%	47%	0%	0%	2%	0%	0%
White	74	97%	39%	58%	0%	0%	3%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	283	94%	29%	64%	0%	0%	1%	0%	5%
Students with Disabilities	18	39%	0%	28%	11%	0%	39%	0%	22%
Not Limited English Proficient	280	95%	30%	65%	0%	0%	2%	0%	3%
Limited English Proficient	21	33%	0%	24%	10%	0%	19%	0%	48%
Formerly Limited English Proficient	17	76%	0%	76%	0%	0%	0%	0%	24%
Economically Disadvantaged	211	88%	25%	62%	1%	0%	4%	0%	9%
Not Economically Disadvantaged	90	97%	34%	62%	0%	0%	2%	0%	1%
Not Migrant	301	90%	28%	62%	1%	0%	3%	0%	6%
Yonkers City School District / Yonkers High School: 2008 Total Cohort - 6 Year Outcome									
All Students	279	95%	22%	73%	0%	2%	1%	0%	3%
Female	175	94%	23%	71%	0%	3%	1%	0%	2%
Male	104	95%	19%	76%	0%	1%	1%	0%	3%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	39	100%	15%	85%	0%	0%	0%	0%	0%
Hispanic	144	90%	17%	73%	0%	4%	1%	0%	5%
Asian/Pacific Islander	40	100%	23%	78%	0%	0%	0%	0%	0%
White	51	100%	41%	59%	0%	0%	0%	0%	0%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	267	97%	23%	75%	0%	0%	0%	0%	2%
Students with Disabilities	12	33%	0%	33%	0%	50%	8%	0%	8%
Not Limited English Proficient	263	98%	23%	75%	0%	0%	0%	0%	1%
Limited English Proficient	16	31%	0%	31%	0%	31%	13%	0%	25%
Formerly Limited English Proficient	19	84%	5%	79%	0%	5%	0%	0%	11%
Economically Disadvantaged	200	94%	21%	73%	0%	3%	1%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Not Economically Disadvantaged	79	97%	24%	73%	0%	0%	0%	0%	3%
Not Migrant	279	95%	22%	73%	0%	2%	1%	0%	3%
Yonkers City School District / Yonkers Montessori Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	112	86%	5%	70%	11%	0%	12%	0%	3%
Female	45	91%	2%	87%	2%	0%	7%	0%	2%
Male	67	82%	7%	58%	16%	0%	15%	0%	3%
Black	17	71%	0%	53%	18%	0%	24%	0%	6%
Hispanic	53	91%	2%	75%	13%	0%	9%	0%	0%
Asian/Pacific Islander	9	100%	11%	89%	0%	0%	0%	0%	0%
White	33	82%	12%	64%	6%	0%	12%	0%	6%
General Education Students	90	88%	7%	81%	0%	0%	11%	0%	1%
Students with Disabilities	22	77%	0%	23%	55%	0%	14%	0%	9%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	98	86%	3%	70%	12%	0%	11%	0%	3%
Not Economically Disadvantaged	14	86%	21%	64%	0%	0%	14%	0%	0%
Not Migrant	112	86%	5%	70%	11%	0%	12%	0%	3%
Yonkers City School District / Yonkers Montessori Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	112	84%	5%	68%	11%	0%	13%	0%	3%
Female	45	89%	2%	84%	2%	0%	9%	0%	2%
Male	67	81%	7%	57%	16%	0%	16%	0%	3%
Black	17	71%	0%	53%	18%	0%	24%	0%	6%
Hispanic	53	87%	2%	72%	13%	0%	13%	0%	0%
Asian/Pacific Islander	9	100%	11%	89%	0%	0%	0%	0%	0%
White	33	82%	12%	64%	6%	0%	12%	0%	6%
General Education Students	90	86%	7%	79%	0%	0%	13%	0%	1%
Students with Disabilities	22	77%	0%	23%	55%	0%	14%	0%	9%
Not Limited English Proficient	110	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	98	84%	3%	68%	12%	0%	13%	0%	3%
Not Economically Disadvantaged	14	86%	21%	64%	0%	0%	14%	0%	0%
Not Migrant	112	84%	5%	68%	11%	0%	13%	0%	3%
Yorktown Central School District / Yorktown High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	352	97%	60%	33%	4%	0%	2%	0%	0%
Female	181	99%	58%	36%	5%	0%	1%	0%	0%
Male	171	96%	63%	30%	4%	0%	4%	0%	1%
Black	6	#	#	#	#	#	#	#	#
Hispanic	40	98%	45%	48%	5%	0%	3%	0%	0%
Asian/Pacific Islander	24	100%	88%	13%	0%	0%	0%	0%	0%
White	280	97%	60%	33%	5%	0%	3%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
General Education Students	303	99%	68%	31%	0%	0%	1%	0%	0%
Students with Disabilities	49	88%	10%	47%	31%	0%	12%	0%	0%
Not Limited English Proficient	350	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	100%	33%	67%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	343	97%	61%	32%	4%	0%	2%	0%	0%
Not Migrant	352	97%	60%	33%	4%	0%	2%	0%	0%
Yorktown Central School District / Yorktown High School: 2010 Total Cohort - 4 Year Outcome									
All Students	352	97%	60%	32%	4%	0%	3%	0%	0%
Female	181	98%	58%	35%	5%	0%	2%	0%	0%
Male	171	95%	63%	29%	4%	0%	5%	0%	1%
Black	6	#	#	#	#	#	#	#	#
Hispanic	40	98%	45%	48%	5%	0%	3%	0%	0%
Asian/Pacific Islander	24	100%	88%	13%	0%	0%	0%	0%	0%
White	280	96%	60%	31%	5%	0%	4%	0%	0%
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	303	98%	68%	30%	0%	0%	2%	0%	0%
Students with Disabilities	49	88%	10%	47%	31%	0%	12%	0%	0%
Not Limited English Proficient	350	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Economically Disadvantaged	9	89%	33%	56%	0%	0%	11%	0%	0%
Not Economically Disadvantaged	343	97%	61%	31%	4%	0%	3%	0%	0%
Not Migrant	352	97%	60%	32%	4%	0%	3%	0%	0%
Yorktown Central School District / Yorktown High School: 2009 Total Cohort - 5 Year Outcome									
All Students	317	98%	56%	38%	4%	1%	0%	0%	1%
Female	148	97%	58%	37%	2%	1%	0%	0%	1%
Male	169	99%	54%	40%	5%	0%	1%	0%	0%
American Indian/Alaska Native	2	#	#	#	#	#	#	#	#
Black	4	#	#	#	#	#	#	#	#
Hispanic	33	100%	39%	55%	6%	0%	0%	0%	0%
Asian/Pacific Islander	19	100%	79%	11%	11%	0%	0%	0%	0%
White	254	98%	57%	39%	3%	1%	0%	0%	0%
Multiracial	5	100%	100%	0%	0%	0%	0%	0%	0%
General Education Students	271	99%	65%	34%	0%	0%	0%	0%	1%
Students with Disabilities	46	96%	7%	65%	24%	4%	0%	0%	0%
Not Limited English Proficient	316	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	5	100%	40%	60%	0%	0%	0%	0%	0%
Not Economically Disadvantaged	312	98%	56%	38%	4%	1%	0%	0%	1%
Not Migrant	317	98%	56%	38%	4%	1%	0%	0%	1%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Yorktown Central School District / Yorktown High School: 2008 Total Cohort - 6 Year Outcome									
All Students	342	96%	60%	31%	5%	1%	0%	0%	2%
Female	162	96%	66%	28%	2%	2%	0%	0%	1%
Male	180	96%	55%	33%	7%	1%	1%	0%	3%
Black	9	89%	44%	33%	11%	0%	0%	0%	11%
Hispanic	25	92%	40%	40%	12%	4%	0%	0%	4%
Asian/Pacific Islander	18	94%	78%	17%	0%	0%	0%	0%	6%
White	285	96%	61%	31%	4%	1%	0%	0%	2%
Multiracial	5	100%	60%	20%	20%	0%	0%	0%	0%
General Education Students	302	97%	67%	30%	0%	0%	0%	0%	3%
Students with Disabilities	40	85%	8%	35%	43%	13%	3%	0%	0%
Not Limited English Proficient	340	#	#	#	#	#	#	#	#
Limited English Proficient	2	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	11	91%	27%	64%	0%	9%	0%	0%	0%
Not Economically Disadvantaged	331	96%	61%	30%	5%	1%	0%	0%	2%
Not Migrant	342	96%	60%	31%	5%	1%	0%	0%	2%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Attica Central School District / Attica Junior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	2	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
Male	1	#	#	#	#	#	#	#	#
White	2	#	#	#	#	#	#	#	#
Students with Disabilities	2	#	#	#	#	#	#	#	#
Not Limited English Proficient	2	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	2	#	#	#	#	#	#	#	#
Not Migrant	2	#	#	#	#	#	#	#	#
Attica Central School District / Attica Junior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	1	#	#	#	#	#	#	#	#
Female	1	#	#	#	#	#	#	#	#
White	1	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	1	#	#	#	#	#	#	#	#
Not Economically Disadvantaged	1	#	#	#	#	#	#	#	#
Not Migrant	1	#	#	#	#	#	#	#	#
Attica Central School District / Attica Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	127	93%	39%	40%	14%	2%	2%	0%	3%
Female	70	93%	46%	36%	11%	3%	1%	0%	3%
Male	57	93%	30%	46%	18%	0%	4%	0%	4%
Black	1	#	#	#	#	#	#	#	#
White	124	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	106	94%	44%	43%	7%	0%	2%	0%	4%
Students with Disabilities	21	86%	10%	24%	52%	10%	5%	0%	0%
Not Limited English Proficient	127	93%	39%	40%	14%	2%	2%	0%	3%
Economically Disadvantaged	45	87%	24%	36%	27%	2%	2%	0%	9%
Not Economically Disadvantaged	82	96%	46%	43%	7%	1%	2%	0%	0%
Not Migrant	127	93%	39%	40%	14%	2%	2%	0%	3%
Attica Central School District / Attica Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	127	92%	39%	39%	14%	2%	3%	0%	3%
Female	70	93%	46%	36%	11%	3%	1%	0%	3%
Male	57	91%	30%	44%	18%	0%	5%	0%	4%
Black	1	#	#	#	#	#	#	#	#
White	124	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	106	93%	44%	42%	7%	0%	3%	0%	4%
Students with Disabilities	21	86%	10%	24%	52%	10%	5%	0%	0%
Not Limited English Proficient	127	92%	39%	39%	14%	2%	3%	0%	3%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Economically Disadvantaged	45	84%	24%	33%	27%	2%	4%	0%	9%
Not Economically Disadvantaged	82	96%	46%	43%	7%	1%	2%	0%	0%
Not Migrant	127	92%	39%	39%	14%	2%	3%	0%	3%
Attica Central School District / Attica Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	134	87%	40%	42%	6%	1%	4%	0%	7%
Female	67	91%	45%	45%	1%	1%	4%	0%	3%
Male	67	84%	34%	39%	10%	1%	3%	0%	12%
Black	3	#	#	#	#	#	#	#	#
White	131	#	#	#	#	#	#	#	#
General Education Students	113	92%	47%	43%	2%	0%	3%	0%	5%
Students with Disabilities	21	62%	0%	33%	29%	10%	10%	0%	19%
Not Limited English Proficient	134	87%	40%	42%	6%	1%	4%	0%	7%
Economically Disadvantaged	36	75%	17%	50%	8%	0%	8%	0%	17%
Not Economically Disadvantaged	98	92%	48%	39%	5%	2%	2%	0%	4%
Not Migrant	134	87%	40%	42%	6%	1%	4%	0%	7%
Attica Central School District / Attica Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	135	91%	28%	56%	7%	0%	5%	0%	4%
Female	65	94%	29%	58%	6%	0%	3%	0%	3%
Male	70	89%	27%	54%	7%	0%	7%	0%	4%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Black	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	131	#	#	#	#	#	#	#	#
General Education Students	120	93%	32%	58%	3%	0%	5%	0%	3%
Students with Disabilities	15	80%	0%	40%	40%	0%	7%	0%	13%
Not Limited English Proficient	135	91%	28%	56%	7%	0%	5%	0%	4%
Economically Disadvantaged	29	93%	24%	55%	14%	0%	0%	0%	7%
Not Economically Disadvantaged	106	91%	29%	57%	5%	0%	7%	0%	3%
Not Migrant	135	91%	28%	56%	7%	0%	5%	0%	4%
Letchworth Central School District / Letchworth Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	62	89%	23%	60%	6%	0%	3%	0%	8%
Female	30	83%	17%	57%	10%	0%	7%	0%	10%
Male	32	94%	28%	63%	3%	0%	0%	0%	6%
Hispanic	2	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	54	91%	26%	63%	2%	0%	4%	0%	6%
Students with Disabilities	8	75%	0%	38%	38%	0%	0%	0%	25%
Not Limited English Proficient	62	89%	23%	60%	6%	0%	3%	0%	8%
Economically Disadvantaged	17	82%	18%	65%	0%	0%	6%	0%	12%
Not Economically Disadvantaged	45	91%	24%	58%	9%	0%	2%	0%	7%
Not Migrant	62	89%	23%	60%	6%	0%	3%	0%	8%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Letchworth Central School District / Letchworth Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	62	87%	23%	58%	6%	0%	5%	0%	8%
Female	30	83%	17%	57%	10%	0%	7%	0%	10%
Male	32	91%	28%	59%	3%	0%	3%	0%	6%
Hispanic	2	#	#	#	#	#	#	#	#
White	60	#	#	#	#	#	#	#	#
General Education Students	54	89%	26%	61%	2%	0%	6%	0%	6%
Students with Disabilities	8	75%	0%	38%	38%	0%	0%	0%	25%
Not Limited English Proficient	62	87%	23%	58%	6%	0%	5%	0%	8%
Economically Disadvantaged	17	82%	18%	65%	0%	0%	6%	0%	12%
Not Economically Disadvantaged	45	89%	24%	56%	9%	0%	4%	0%	7%
Not Migrant	62	87%	23%	58%	6%	0%	5%	0%	8%
Letchworth Central School District / Letchworth Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	69	94%	39%	51%	4%	1%	0%	0%	4%
Female	35	97%	57%	37%	3%	0%	0%	0%	3%
Male	34	91%	21%	65%	6%	3%	0%	0%	6%
White	68	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	61	97%	44%	49%	3%	0%	0%	0%	3%
Students with Disabilities	8	75%	0%	63%	13%	13%	0%	0%	13%
Not Limited English Proficient	69	94%	39%	51%	4%	1%	0%	0%	4%
Economically Disadvantaged	22	82%	18%	59%	5%	5%	0%	0%	14%
Not Economically Disadvantaged	47	100%	49%	47%	4%	0%	0%	0%	0%
Not Migrant	69	94%	39%	51%	4%	1%	0%	0%	4%
Letchworth Central School District / Letchworth Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	84	96%	32%	58%	6%	2%	0%	0%	1%
Female	40	98%	40%	53%	5%	0%	0%	0%	3%
Male	44	95%	25%	64%	7%	5%	0%	0%	0%
White	83	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	77	100%	35%	62%	3%	0%	0%	0%	0%
Students with Disabilities	7	57%	0%	14%	43%	29%	0%	0%	14%
Not Limited English Proficient	84	96%	32%	58%	6%	2%	0%	0%	1%
Economically Disadvantaged	17	94%	29%	59%	6%	0%	0%	0%	6%
Not Economically Disadvantaged	67	97%	33%	58%	6%	3%	0%	0%	0%
Not Migrant	84	96%	32%	58%	6%	2%	0%	0%	1%
Perry Central School District / Perry High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	65	92%	45%	43%	5%	0%	3%	0%	5%
Female	30	90%	57%	30%	3%	0%	3%	0%	7%
Male	35	94%	34%	54%	6%	0%	3%	0%	3%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Hispanic	2	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	64	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	65	92%	45%	43%	5%	0%	3%	0%	5%
Economically Disadvantaged	18	83%	17%	56%	11%	0%	6%	0%	11%
Not Economically Disadvantaged	47	96%	55%	38%	2%	0%	2%	0%	2%
Not Migrant	65	92%	45%	43%	5%	0%	3%	0%	5%
Perry Central School District / Perry High School: 2010 Total Cohort - 4 Year Outcome									
All Students	65	92%	45%	43%	5%	0%	3%	0%	5%
Female	30	90%	57%	30%	3%	0%	3%	0%	7%
Male	35	94%	34%	54%	6%	0%	3%	0%	3%
Hispanic	2	#	#	#	#	#	#	#	#
White	61	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	64	#	#	#	#	#	#	#	#
Students with Disabilities	1	#	#	#	#	#	#	#	#
Not Limited English Proficient	65	92%	45%	43%	5%	0%	3%	0%	5%
Economically Disadvantaged	18	83%	17%	56%	11%	0%	6%	0%	11%
Not Economically Disadvantaged	47	96%	55%	38%	2%	0%	2%	0%	2%
Not Migrant	65	92%	45%	43%	5%	0%	3%	0%	5%
Perry Central School District / Perry High School: 2009 Total Cohort - 5 Year Outcome									
All Students	73	90%	42%	45%	3%	0%	4%	0%	5%
Female	36	89%	36%	50%	3%	0%	6%	0%	6%
Male	37	92%	49%	41%	3%	0%	3%	0%	5%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	71	#	#	#	#	#	#	#	#
General Education Students	67	94%	46%	46%	1%	0%	1%	0%	4%
Students with Disabilities	6	50%	0%	33%	17%	0%	33%	0%	17%
Not Limited English Proficient	73	90%	42%	45%	3%	0%	4%	0%	5%
Economically Disadvantaged	21	90%	14%	76%	0%	0%	5%	0%	5%
Not Economically Disadvantaged	52	90%	54%	33%	4%	0%	4%	0%	6%
Not Migrant	73	90%	42%	45%	3%	0%	4%	0%	5%
Perry Central School District / Perry High School: 2008 Total Cohort - 6 Year Outcome									
All Students	69	81%	39%	38%	4%	0%	1%	0%	17%
Female	37	73%	43%	24%	5%	0%	3%	0%	24%
Male	32	91%	34%	53%	3%	0%	0%	0%	9%
Hispanic	2	#	#	#	#	#	#	#	#
White	67	#	#	#	#	#	#	#	#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.

Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
General Education Students	61	82%	44%	36%	2%	0%	0%	0%	18%
Students with Disabilities	8	75%	0%	50%	25%	0%	13%	0%	13%
Not Limited English Proficient	69	81%	39%	38%	4%	0%	1%	0%	17%
Economically Disadvantaged	26	81%	19%	54%	8%	0%	0%	0%	19%
Not Economically Disadvantaged	43	81%	51%	28%	2%	0%	2%	0%	16%
Not Migrant	69	81%	39%	38%	4%	0%	1%	0%	17%
Warsaw Central School District / Warsaw Middle/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	82	94%	37%	50%	7%	0%	1%	0%	5%
Female	47	96%	40%	51%	4%	0%	2%	0%	2%
Male	35	91%	31%	49%	11%	0%	0%	0%	9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	96%	42%	52%	1%	0%	1%	0%	3%
Students with Disabilities	13	85%	8%	38%	38%	0%	0%	0%	15%
Not Limited English Proficient	82	94%	37%	50%	7%	0%	1%	0%	5%
Economically Disadvantaged	28	86%	14%	61%	11%	0%	0%	0%	14%
Not Economically Disadvantaged	54	98%	48%	44%	6%	0%	2%	0%	0%
Not Migrant	82	94%	37%	50%	7%	0%	1%	0%	5%
Warsaw Central School District / Warsaw Middle/Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	82	93%	37%	49%	7%	0%	2%	0%	5%
Female	47	96%	40%	51%	4%	0%	2%	0%	2%
Male	35	89%	31%	46%	11%	0%	3%	0%	9%
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	80	#	#	#	#	#	#	#	#
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	69	94%	42%	51%	1%	0%	3%	0%	3%
Students with Disabilities	13	85%	8%	38%	38%	0%	0%	0%	15%
Not Limited English Proficient	82	93%	37%	49%	7%	0%	2%	0%	5%
Economically Disadvantaged	28	82%	14%	57%	11%	0%	4%	0%	14%
Not Economically Disadvantaged	54	98%	48%	44%	6%	0%	2%	0%	0%
Not Migrant	82	93%	37%	49%	7%	0%	2%	0%	5%
Warsaw Central School District / Warsaw Middle/Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	78	96%	33%	58%	5%	0%	0%	0%	4%
Female	30	100%	50%	47%	3%	0%	0%	0%	0%
Male	48	94%	23%	65%	6%	0%	0%	0%	6%
Hispanic	1	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	76	#	#	#	#	#	#	#	#
General Education Students	69	97%	38%	59%	0%	0%	0%	0%	3%
Students with Disabilities	9	89%	0%	44%	44%	0%	0%	0%	11%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Limited English Proficient	78	96%	33%	58%	5%	0%	0%	0%	4%
Economically Disadvantaged	24	96%	17%	67%	13%	0%	0%	0%	4%
Not Economically Disadvantaged	54	96%	41%	54%	2%	0%	0%	0%	4%
Not Migrant	78	96%	33%	58%	5%	0%	0%	0%	4%
Warsaw Central School District / Warsaw Middle/Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	83	89%	34%	49%	6%	0%	0%	1%	10%
Female	42	88%	33%	50%	5%	0%	0%	0%	12%
Male	41	90%	34%	49%	7%	0%	0%	2%	7%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	81	#	#	#	#	#	#	#	#
General Education Students	72	92%	39%	53%	0%	0%	0%	0%	8%
Students with Disabilities	11	73%	0%	27%	45%	0%	0%	9%	18%
Not Limited English Proficient	83	89%	34%	49%	6%	0%	0%	1%	10%
Economically Disadvantaged	21	81%	10%	67%	5%	0%	0%	5%	14%
Not Economically Disadvantaged	62	92%	42%	44%	6%	0%	0%	0%	8%
Not Migrant	83	89%	34%	49%	6%	0%	0%	1%	10%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: YATES

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Dundee Central School District / Dundee Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	62	82%	16%	55%	11%	3%	5%	3%	6%
Female	35	89%	20%	60%	9%	3%	3%	0%	6%
Male	27	74%	11%	48%	15%	4%	7%	7%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	57	82%	16%	54%	12%	4%	5%	2%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	54	87%	19%	56%	13%	0%	6%	4%	4%
Students with Disabilities	8	50%	0%	50%	0%	25%	0%	0%	25%
Not Limited English Proficient	62	82%	16%	55%	11%	3%	5%	3%	6%
Economically Disadvantaged	33	76%	9%	55%	12%	6%	6%	6%	6%
Not Economically Disadvantaged	29	90%	24%	55%	10%	0%	3%	0%	7%
Not Migrant	62	82%	16%	55%	11%	3%	5%	3%	6%
Dundee Central School District / Dundee Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome									
All Students	62	82%	16%	55%	11%	3%	5%	3%	6%
Female	35	89%	20%	60%	9%	3%	3%	0%	6%
Male	27	74%	11%	48%	15%	4%	7%	7%	7%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	57	82%	16%	54%	12%	4%	5%	2%	7%
Multiracial	3	#	#	#	#	#	#	#	#
General Education Students	54	87%	19%	56%	13%	0%	6%	4%	4%
Students with Disabilities	8	50%	0%	50%	0%	25%	0%	0%	25%
Not Limited English Proficient	62	82%	16%	55%	11%	3%	5%	3%	6%
Economically Disadvantaged	33	76%	9%	55%	12%	6%	6%	6%	6%
Not Economically Disadvantaged	29	90%	24%	55%	10%	0%	3%	0%	7%
Not Migrant	62	82%	16%	55%	11%	3%	5%	3%	6%
Dundee Central School District / Dundee Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome									
All Students	54	87%	22%	52%	13%	4%	2%	0%	7%
Female	26	96%	35%	42%	19%	4%	0%	0%	0%
Male	28	79%	11%	61%	7%	4%	4%	0%	14%
American Indian/Alaska Native	1	#	#	#	#	#	#	#	#
White	53	#	#	#	#	#	#	#	#
General Education Students	42	95%	29%	60%	7%	0%	0%	0%	5%
Students with Disabilities	12	58%	0%	25%	33%	17%	8%	0%	17%
Not Limited English Proficient	54	87%	22%	52%	13%	4%	2%	0%	7%
Economically Disadvantaged	24	83%	4%	58%	21%	4%	4%	0%	8%
Not Economically Disadvantaged	30	90%	37%	47%	7%	3%	0%	0%	7%
Not Migrant	54	87%	22%	52%	13%	4%	2%	0%	7%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: YATES

District/School/Cohort Student Subgroup	Count of Cohort Members	Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)	Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)	Regents Diploma (without Advanced Designation)	Local Diploma	IEP Diploma or CDOS Credential	Still Enrolled	Transferred to GED Preparation Program	Dropped Out
Dundee Central School District / Dundee Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome									
All Students	68	76%	12%	57%	7%	4%	0%	3%	16%
Female	26	73%	15%	58%	0%	0%	0%	4%	23%
Male	42	79%	10%	57%	12%	7%	0%	2%	12%
Black	1	#	#	#	#	#	#	#	#
Hispanic	1	#	#	#	#	#	#	#	#
White	64	#	#	#	#	#	#	#	#
Multiracial	2	#	#	#	#	#	#	#	#
General Education Students	56	88%	14%	64%	9%	0%	0%	2%	11%
Students with Disabilities	12	25%	0%	25%	0%	25%	0%	8%	42%
Not Limited English Proficient	68	76%	12%	57%	7%	4%	0%	3%	16%
Economically Disadvantaged	29	72%	7%	62%	3%	7%	0%	3%	17%
Not Economically Disadvantaged	39	79%	15%	54%	10%	3%	0%	3%	15%
Not Migrant	68	76%	12%	57%	7%	4%	0%	3%	16%
Penn Yan Central School District / Penn Yan Academy: 2010 Total Cohort - 4 Year Outcome - August 2014									
All Students	135	88%	41%	42%	5%	0%	1%	0%	10%
Female	71	89%	44%	41%	4%	0%	1%	0%	10%
Male	64	88%	38%	44%	6%	0%	2%	0%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	128	89%	41%	42%	5%	0%	2%	0%	9%
General Education Students	124	90%	44%	44%	2%	0%	1%	0%	10%
Students with Disabilities	11	73%	0%	27%	45%	0%	9%	0%	18%
Not Limited English Proficient	135	88%	41%	42%	5%	0%	1%	0%	10%
Economically Disadvantaged	50	86%	26%	52%	8%	0%	2%	0%	12%
Not Economically Disadvantaged	85	89%	49%	36%	4%	0%	1%	0%	9%
Not Migrant	135	88%	41%	42%	5%	0%	1%	0%	10%
Penn Yan Central School District / Penn Yan Academy: 2010 Total Cohort - 4 Year Outcome									
All Students	135	87%	41%	41%	5%	0%	2%	0%	10%
Female	71	89%	44%	41%	4%	0%	1%	0%	10%
Male	64	86%	38%	42%	6%	0%	3%	0%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	4	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	128	89%	41%	42%	5%	0%	2%	0%	9%
General Education Students	124	89%	44%	43%	2%	0%	2%	0%	10%
Students with Disabilities	11	73%	0%	27%	45%	0%	9%	0%	18%
Not Limited English Proficient	135	87%	41%	41%	5%	0%	2%	0%	10%
Economically Disadvantaged	50	86%	26%	52%	8%	0%	2%	0%	12%
Not Economically Disadvantaged	85	88%	49%	35%	4%	0%	2%	0%	9%

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: YATES

District/School/Cohort *Student Subgroup*	*Count of Cohort Members*	*Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)*	*Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)*	*Regents Diploma (without Advanced Designation)*	*Local Diploma*	*IEP Diploma or CDOS Credential*	*Still Enrolled*	*Transferred to GED Preparation Program*	*Dropped Out*
Not Migrant	135	87%	41%	41%	5%	0%	2%	0%	10%
Penn Yan Central School District / Penn Yan Academy: 2009 Total Cohort - 5 Year Outcome									
All Students	133	88%	39%	46%	3%	0%	2%	0%	11%
Female	63	94%	46%	44%	3%	0%	0%	0%	6%
Male	70	83%	33%	47%	3%	0%	3%	0%	14%
Hispanic	3	#	#	#	#	#	#	#	#
White	130	#	#	#	#	#	#	#	#
General Education Students	119	91%	44%	47%	0%	0%	1%	0%	8%
Students with Disabilities	14	64%	0%	36%	29%	0%	7%	0%	29%
Not Limited English Proficient	132	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Formerly Limited English Proficient	1	100%	0%	100%	0%	0%	0%	0%	0%
Economically Disadvantaged	45	82%	22%	53%	7%	0%	2%	0%	16%
Not Economically Disadvantaged	88	91%	48%	42%	1%	0%	1%	0%	8%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	132	#	#	#	#	#	#	#	#
Penn Yan Central School District / Penn Yan Academy: 2008 Total Cohort - 6 Year Outcome									
All Students	155	86%	34%	49%	4%	1%	1%	0%	12%
Female	73	86%	27%	56%	3%	0%	1%	0%	12%
Male	82	87%	39%	43%	5%	1%	1%	0%	11%
Black	2	#	#	#	#	#	#	#	#
Hispanic	2	#	#	#	#	#	#	#	#
Asian/Pacific Islander	1	#	#	#	#	#	#	#	#
White	149	87%	34%	49%	4%	1%	1%	0%	11%
Multiracial	1	#	#	#	#	#	#	#	#
General Education Students	136	90%	38%	52%	1%	0%	0%	0%	10%
Students with Disabilities	19	58%	5%	26%	26%	5%	11%	0%	26%
Not Limited English Proficient	154	#	#	#	#	#	#	#	#
Limited English Proficient	1	#	#	#	#	#	#	#	#
Economically Disadvantaged	53	81%	17%	58%	6%	0%	2%	0%	17%
Not Economically Disadvantaged	102	89%	42%	44%	3%	1%	1%	0%	9%
Migrant	1	#	#	#	#	#	#	#	#
Not Migrant	154	#	#	#	#	#	#	#	#

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