

**Definitions of Performance Levels
for the 2019 Grades 3-8 English Language Arts Tests**

NYS Level 1: Students performing at this level are well below proficient in standards for their grade. They demonstrate limited knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered insufficient for the expectations at this grade.

NYS Level 2: Students performing at this level are partially proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered partial but insufficient for the expectations at this grade. Students performing at Level 2 are considered on track to meet current New York high school graduation requirements but are not yet proficient on Common Core Learning Standards at this grade.

NYS Level 3: Students performing at this level are proficient in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered sufficient for the expectations at this grade.

NYS Level 4: Students performing at this level excel in standards for their grade. They demonstrate knowledge, skills, and practices embodied by the New York State P-12 Common Core Learning Standards for English Language Arts/Literacy that are considered more than sufficient for the expectations at this grade.

Scale Score Ranges Associated with Each Performance Level

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4
3	532-582	583-601	602-628	629-654
4	528-583	584-602	603-618	619-656
5	513-593	594-608	609-621	622-658
6	502-589	590-601	602-613	614-656
7	510-590	591-606	607-622	623-657
8	507-583	584-602	603-616	617-651