



**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ALBANY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALBANY CITY SD</b>		
All Students	712	13.9%
Female	385	14.0%
Male	327	13.8%
American Indian/Alaska Native	5	20.0%
Black	427	6.1%
Hispanic	89	15.7%
Asian/Pacific Islander	51	15.7%
White	134	36.6%
Multiracial	6	16.7%
General Education Students	563	17.2%
Students with Disabilities	149	1.3%
Not Limited English Proficient	657	14.9%
Limited English Proficient	55	1.8%
Economically Disadvantaged	390	9.7%
Not Economically Disadvantaged	322	18.9%
Not Migrant	712	13.9%
<b>BERNE-KNOX-WESTERLO CSD</b>		
All Students	92	30.4%
Female	46	39.1%
Male	46	21.7%
Black	2	#
Asian/Pacific Islander	1	#
White	89	#
General Education Students	76	35.5%
Students with Disabilities	16	6.3%
Not Limited English Proficient	92	30.4%
Economically Disadvantaged	20	5.0%
Not Economically Disadvantaged	72	37.5%
Not Migrant	92	30.4%
<b>BETHLEHEM CSD</b>		
All Students	394	74.9%
Female	180	76.1%
Male	214	73.8%
Black	7	#
Hispanic	14	50.0%
Asian/Pacific Islander	17	82.4%
White	354	76.6%
Multiracial	2	#

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**COUNTY: ALBANY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	373	78.0%
Students with Disabilities	21	19.0%
Not Limited English Proficient	389	75.6%
Limited English Proficient	5	20.0%
Economically Disadvantaged	19	47.4%
Not Economically Disadvantaged	375	76.3%
Not Migrant	394	74.9%
<b>COHOES CITY SD</b>		
All Students	176	26.1%
Female	95	26.3%
Male	81	25.9%
Black	14	14.3%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	149	28.9%
Multiracial	3	#
General Education Students	151	30.5%
Students with Disabilities	25	0.0%
Not Limited English Proficient	173	#
Limited English Proficient	3	#
Economically Disadvantaged	100	23.0%
Not Economically Disadvantaged	76	30.3%
Not Migrant	176	26.1%
<b>GREEN ISLAND UFSD</b>		
All Students	29	13.8%
Female	18	11.1%
Male	11	18.2%
Black	6	0.0%
Hispanic	3	#
White	18	16.7%
Multiracial	2	#
General Education Students	26	#
Students with Disabilities	3	#
Not Limited English Proficient	29	13.8%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	18	16.7%
Not Migrant	29	13.8%
<b>GUILDERLAND CSD</b>		
All Students	484	62.8%

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**COUNTY: ALBANY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	241	64.7%
Male	243	60.9%
Black	19	52.6%
Hispanic	14	42.9%
Asian/Pacific Islander	34	79.4%
White	408	63.0%
Multiracial	9	44.4%
General Education Students	417	70.3%
Students with Disabilities	67	16.4%
Not Limited English Proficient	481	#
Limited English Proficient	3	#
Economically Disadvantaged	27	59.3%
Not Economically Disadvantaged	457	63.0%
Not Migrant	484	62.8%
<b>MENANDS UFSD</b>		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
White	1	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
<b>NORTH COLONIE CSD</b>		
All Students	506	66.0%
Female	228	71.5%
Male	278	61.5%
Black	38	28.9%
Hispanic	12	#
Asian/Pacific Islander	54	85.2%
White	399	67.4%
Multiracial	3	#
General Education Students	434	74.9%
Students with Disabilities	72	12.5%
Not Limited English Proficient	502	#
Limited English Proficient	4	#
Economically Disadvantaged	56	53.6%
Not Economically Disadvantaged	450	67.6%
Not Migrant	506	66.0%

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**COUNTY: ALBANY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>RAVENA-COEYMANS-SELKIRK CSD</b>		
All Students	165	33.9%
Female	82	41.5%
Male	83	26.5%
Black	7	0.0%
Hispanic	11	9.1%
White	147	37.4%
General Education Students	139	40.3%
Students with Disabilities	26	0.0%
Not Limited English Proficient	162	#
Limited English Proficient	3	#
Economically Disadvantaged	45	11.1%
Not Economically Disadvantaged	120	42.5%
Not Migrant	165	33.9%
<b>SOUTH COLONIE CSD</b>		
All Students	458	41.5%
Female	235	45.5%
Male	223	37.2%
Black	27	25.9%
Hispanic	25	32.0%
Asian/Pacific Islander	29	41.4%
White	370	43.0%
Multiracial	7	57.1%
General Education Students	373	49.6%
Students with Disabilities	85	5.9%
Not Limited English Proficient	455	#
Limited English Proficient	3	#
Economically Disadvantaged	82	23.2%
Not Economically Disadvantaged	376	45.5%
Not Migrant	458	41.5%
<b>VOORHEESVILLE CSD</b>		
All Students	101	65.3%
Female	54	74.1%
Male	47	55.3%
American Indian/Alaska Native	1	#
Black	3	#
Asian/Pacific Islander	1	#
White	94	64.9%
Multiracial	2	#

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**COUNTY: ALBANY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	89	74.2%
Students with Disabilities	12	0.0%
Not Limited English Proficient	101	65.3%
Economically Disadvantaged	10	60.0%
Not Economically Disadvantaged	91	65.9%
Not Migrant	101	65.3%
<b>WATERVLIET CITY SD</b>		
All Students	126	15.1%
Female	57	17.5%
Male	69	13.0%
American Indian/Alaska Native	1	#
Black	27	14.8%
Hispanic	6	#
Asian/Pacific Islander	6	33.3%
White	85	14.1%
Multiracial	1	#
General Education Students	97	18.6%
Students with Disabilities	29	3.4%
Not Limited English Proficient	123	#
Limited English Proficient	3	#
Economically Disadvantaged	62	4.8%
Not Economically Disadvantaged	64	25.0%
Not Migrant	126	15.1%

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**COUNTY: ALLEGANY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALFRED-ALMOND CSD</b>		
All Students	58	53.4%
Female	26	50.0%
Male	32	56.3%
Hispanic	1	#
White	57	#
General Education Students	52	59.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	58	53.4%
Economically Disadvantaged	15	46.7%
Not Economically Disadvantaged	43	55.8%
Not Migrant	58	53.4%
<b>ANDOVER CSD</b>		
All Students	26	11.5%
Female	8	12.5%
Male	18	11.1%
Black	1	#
White	25	#
General Education Students	23	#
Students with Disabilities	3	#
Not Limited English Proficient	26	11.5%
Economically Disadvantaged	13	0.0%
Not Economically Disadvantaged	13	23.1%
Not Migrant	26	11.5%
<b>BELFAST CSD</b>		
All Students	33	18.2%
Female	13	23.1%
Male	20	15.0%
White	33	18.2%
General Education Students	27	22.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	33	18.2%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	18	16.7%
Not Migrant	33	18.2%
<b>BOLIVAR-RICHBURG CSD</b>		
All Students	66	28.8%
Female	30	30.0%
Male	36	27.8%

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**COUNTY: ALLEGANY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	1	#
White	65	#
General Education Students	52	36.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	66	28.8%
Economically Disadvantaged	34	17.6%
Not Economically Disadvantaged	32	40.6%
Not Migrant	66	28.8%
<b>CANASERAGA CSD</b>		
All Students	20	20.0%
Female	10	30.0%
Male	10	10.0%
White	20	20.0%
General Education Students	15	26.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	20	20.0%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	12	25.0%
Not Migrant	20	20.0%
<b>CUBA-RUSHFORD CSD</b>		
All Students	94	50.0%
Female	46	54.3%
Male	48	45.8%
Black	1	#
Hispanic	2	#
White	91	#
General Education Students	79	58.2%
Students with Disabilities	15	6.7%
Not Limited English Proficient	93	#
Limited English Proficient	1	#
Economically Disadvantaged	30	33.3%
Not Economically Disadvantaged	64	57.8%
Not Migrant	94	50.0%
<b>FILLMORE CSD</b>		
All Students	60	51.7%
Female	23	47.8%
Male	37	54.1%
Asian/Pacific Islander	1	#
White	59	#

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**COUNTY: ALLEGANY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	53	58.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	60	51.7%
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	39	64.1%
Not Migrant	60	51.7%
<b>FRIENDSHIP CSD</b>		
All Students	21	9.5%
Female	7	0.0%
Male	14	14.3%
Black	1	#
White	19	#
Multiracial	1	#
General Education Students	11	18.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	21	9.5%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	12	8.3%
Not Migrant	21	9.5%
<b>GENESEE VALLEY CSD</b>		
All Students	57	29.8%
Female	25	32.0%
Male	32	28.1%
White	56	#
Multiracial	1	#
General Education Students	47	36.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	57	29.8%
Economically Disadvantaged	22	9.1%
Not Economically Disadvantaged	35	42.9%
Not Migrant	57	29.8%
<b>SCIO CSD</b>		
All Students	33	12.1%
Female	17	5.9%
Male	16	18.8%
Black	1	#
Asian/Pacific Islander	1	#
White	30	#
Multiracial	1	#

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**COUNTY: ALLEGANY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	25	12.0%
Students with Disabilities	8	12.5%
Not Limited English Proficient	33	12.1%
Economically Disadvantaged	16	6.3%
Not Economically Disadvantaged	17	17.6%
Migrant	1	#
Not Migrant	32	#
<b>WELLSVILLE CSD</b>		
All Students	118	37.3%
Female	67	46.3%
Male	51	25.5%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	115	#
General Education Students	102	43.1%
Students with Disabilities	16	0.0%
Not Limited English Proficient	118	37.3%
Economically Disadvantaged	34	26.5%
Not Economically Disadvantaged	84	41.7%
Not Migrant	118	37.3%
<b>WHITESVILLE CSD</b>		
All Students	25	48.0%
Female	13	38.5%
Male	12	58.3%
White	25	48.0%
General Education Students	23	#
Students with Disabilities	2	#
Not Limited English Proficient	25	48.0%
Economically Disadvantaged	5	40.0%
Not Economically Disadvantaged	20	50.0%
Not Migrant	25	48.0%

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**COUNTY: BROOME**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BINGHAMTON CITY SD</b>		
All Students	437	18.5%
Female	216	22.2%
Male	221	14.9%
American Indian/Alaska Native	3	#
Black	104	4.8%
Hispanic	33	6.1%
Asian/Pacific Islander	17	23.5%
White	275	25.1%
Multiracial	5	#
General Education Students	360	22.5%
Students with Disabilities	77	0.0%
Not Limited English Proficient	432	18.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	238	12.6%
Not Economically Disadvantaged	199	25.6%
Not Migrant	437	18.5%
<b>CHENANGO FORKS CSD</b>		
All Students	121	38.0%
Female	56	46.4%
Male	65	30.8%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	3	#
White	115	39.1%
General Education Students	97	46.4%
Students with Disabilities	24	4.2%
Not Limited English Proficient	121	38.0%
Economically Disadvantaged	35	11.4%
Not Economically Disadvantaged	86	48.8%
Migrant	2	#
Not Migrant	119	#
<b>CHENANGO VALLEY CSD</b>		
All Students	156	36.5%
Female	78	43.6%
Male	78	29.5%
Black	4	#
Hispanic	2	#
Asian/Pacific Islander	1	#

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**COUNTY: BROOME**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	149	37.6%
General Education Students	122	45.9%
Students with Disabilities	34	2.9%
Not Limited English Proficient	156	36.5%
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	120	39.2%
Not Migrant	156	36.5%
<b>DEPOSIT CSD</b>		
All Students	52	26.9%
Female	24	37.5%
Male	28	17.9%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	49	#
General Education Students	41	34.1%
Students with Disabilities	11	0.0%
Not Limited English Proficient	52	26.9%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	28	28.6%
Not Migrant	52	26.9%
<b>HARPURSVILLE CSD</b>		
All Students	75	34.7%
Female	35	37.1%
Male	40	32.5%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	68	35.3%
General Education Students	62	41.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	75	34.7%
Economically Disadvantaged	36	33.3%
Not Economically Disadvantaged	39	35.9%
Not Migrant	75	34.7%
<b>JOHNSON CITY CSD</b>		
All Students	181	35.9%
Female	93	38.7%
Male	88	33.0%

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**COUNTY: BROOME**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	2	#
Black	25	8.0%
Hispanic	10	#
Asian/Pacific Islander	14	64.3%
White	130	40.0%
General Education Students	152	41.4%
Students with Disabilities	29	6.9%
Not Limited English Proficient	176	36.4%
Limited English Proficient	5	20.0%
Economically Disadvantaged	92	26.1%
Not Economically Disadvantaged	89	46.1%
Not Migrant	181	35.9%
<b>MAINE-ENDWELL CSD</b>		
All Students	215	56.7%
Female	111	66.7%
Male	104	46.2%
American Indian/Alaska Native	1	#
Black	7	14.3%
Hispanic	4	#
White	203	58.6%
General Education Students	174	68.4%
Students with Disabilities	41	7.3%
Not Limited English Proficient	215	56.7%
Economically Disadvantaged	34	17.6%
Not Economically Disadvantaged	181	64.1%
Not Migrant	215	56.7%
<b>SUSQUEHANNA VALLEY CSD</b>		
All Students	160	35.6%
Female	80	41.3%
Male	80	30.0%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	153	35.3%
Multiracial	1	#
General Education Students	134	41.8%
Students with Disabilities	26	3.8%
Not Limited English Proficient	160	35.6%
Economically Disadvantaged	36	22.2%
Not Economically Disadvantaged	124	39.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOME**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	160	35.6%
<b>UNION-ENDICOTT CSD</b>		
All Students	373	40.2%
Female	181	48.6%
Male	192	32.3%
American Indian/Alaska Native	1	#
Black	28	14.3%
Hispanic	16	0.0%
Asian/Pacific Islander	8	#
White	305	44.9%
Multiracial	15	26.7%
General Education Students	308	48.4%
Students with Disabilities	65	1.5%
Not Limited English Proficient	373	40.2%
Economically Disadvantaged	145	20.0%
Not Economically Disadvantaged	228	53.1%
Not Migrant	373	40.2%
<b>VESTAL CSD</b>		
All Students	319	63.3%
Female	154	64.9%
Male	165	61.8%
American Indian/Alaska Native	1	#
Black	9	33.3%
Hispanic	5	#
Asian/Pacific Islander	25	92.0%
White	278	62.6%
Multiracial	1	#
General Education Students	272	71.0%
Students with Disabilities	47	19.1%
Not Limited English Proficient	319	63.3%
Economically Disadvantaged	54	51.9%
Not Economically Disadvantaged	265	65.7%
Not Migrant	319	63.3%
<b>WHITNEY POINT CSD</b>		
All Students	103	35.0%
Female	48	45.8%
Male	55	25.5%
Black	3	#
Hispanic	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOME**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	99	#
General Education Students	78	44.9%
Students with Disabilities	25	4.0%
Not Limited English Proficient	103	35.0%
Economically Disadvantaged	46	23.9%
Not Economically Disadvantaged	57	43.9%
Not Migrant	103	35.0%
<b>WINDSOR CSD</b>		
All Students	149	47.0%
Female	72	47.2%
Male	77	46.8%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	144	47.9%
Multiracial	1	#
General Education Students	130	53.1%
Students with Disabilities	19	5.3%
Not Limited English Proficient	149	47.0%
Economically Disadvantaged	41	24.4%
Not Economically Disadvantaged	108	55.6%
Not Migrant	149	47.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CATTARAUGUS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALLEGANY-LIMESTONE CSD</b>		
All Students	130	50.8%
Female	66	54.5%
Male	64	46.9%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	120	51.7%
Multiracial	2	#
General Education Students	113	56.6%
Students with Disabilities	17	11.8%
Not Limited English Proficient	130	50.8%
Economically Disadvantaged	32	18.8%
Not Economically Disadvantaged	98	61.2%
Not Migrant	130	50.8%
<b>CATTARAUGUS-LITTLE VALLEY CSD</b>		
All Students	89	32.6%
Female	42	42.9%
Male	47	23.4%
Black	3	#
Hispanic	2	#
White	84	33.3%
General Education Students	75	37.3%
Students with Disabilities	14	7.1%
Not Limited English Proficient	89	32.6%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	58	36.2%
Not Migrant	89	32.6%
<b>ELLCOTTVILLE CSD</b>		
All Students	43	46.5%
Female	23	47.8%
Male	20	45.0%
Black	2	#
White	41	#
General Education Students	35	54.3%
Students with Disabilities	8	12.5%
Not Limited English Proficient	43	46.5%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	30	60.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CATTARAUGUS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	43	46.5%
<b>FRANKLINVILLE CSD</b>		
All Students	65	29.2%
Female	30	33.3%
Male	35	25.7%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	63	#
General Education Students	59	32.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	65	29.2%
Economically Disadvantaged	24	37.5%
Not Economically Disadvantaged	41	24.4%
Not Migrant	65	29.2%
<b>GOWANDA CSD</b>		
All Students	105	35.2%
Female	47	40.4%
Male	58	31.0%
American Indian/Alaska Native	21	14.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	79	43.0%
Multiracial	3	#
General Education Students	88	42.0%
Students with Disabilities	17	0.0%
Not Limited English Proficient	105	35.2%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	75	41.3%
Not Migrant	105	35.2%
<b>HINSDALE CSD</b>		
All Students	32	15.6%
Female	14	21.4%
Male	18	11.1%
Black	1	#
White	31	#
General Education Students	23	21.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	32	15.6%
Economically Disadvantaged	16	6.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CATTARAUGUS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	16	25.0%
Not Migrant	32	15.6%
<b>OLEAN CITY SD</b>		
All Students	150	32.7%
Female	80	38.8%
Male	70	25.7%
American Indian/Alaska Native	1	#
Black	13	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	133	33.1%
Multiracial	1	#
General Education Students	118	41.5%
Students with Disabilities	32	0.0%
Not Limited English Proficient	150	32.7%
Economically Disadvantaged	54	25.9%
Not Economically Disadvantaged	96	36.5%
Not Migrant	150	32.7%
<b>PORTVILLE CSD</b>		
All Students	73	35.6%
Female	38	34.2%
Male	35	37.1%
Black	1	#
Hispanic	1	#
White	71	#
General Education Students	66	39.4%
Students with Disabilities	7	0.0%
Not Limited English Proficient	73	35.6%
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	53	43.4%
Not Migrant	73	35.6%
<b>RANDOLPH ACAD UFSD</b>		
All Students	5	0.0%
Female	2	#
Male	3	#
Black	2	#
White	3	#
General Education Students	2	#
Students with Disabilities	3	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CATTARAUGUS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	2	#
Not Migrant	5	0.0%
<b>RANDOLPH CSD</b>		
All Students	81	39.5%
Female	34	50.0%
Male	47	31.9%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	79	#
General Education Students	70	45.7%
Students with Disabilities	11	0.0%
Not Limited English Proficient	81	39.5%
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	56	48.2%
Not Migrant	81	39.5%
<b>SALAMANCA CITY SD</b>		
All Students	107	12.1%
Female	58	8.6%
Male	49	16.3%
American Indian/Alaska Native	37	#
Black	2	#
Hispanic	2	#
White	66	13.6%
General Education Students	85	15.3%
Students with Disabilities	22	0.0%
Not Limited English Proficient	107	12.1%
Economically Disadvantaged	52	7.7%
Not Economically Disadvantaged	55	16.4%
Not Migrant	107	12.1%
<b>WEST VALLEY CSD</b>		
All Students	29	41.4%
Female	14	50.0%
Male	15	33.3%
White	29	41.4%
General Education Students	23	52.2%
Students with Disabilities	6	0.0%
Not Limited English Proficient	29	41.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CATTARAUGUS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	23	43.5%
Not Migrant	29	41.4%
<b>YORKSHIRE-PIONEER CSD</b>		
All Students	202	23.3%
Female	97	22.7%
Male	105	23.8%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	195	23.6%
General Education Students	170	27.6%
Students with Disabilities	32	0.0%
Not Limited English Proficient	202	23.3%
Economically Disadvantaged	83	16.9%
Not Economically Disadvantaged	119	27.7%
Not Migrant	202	23.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CAYUGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AUBURN CITY SD</b>		
All Students	365	31.0%
Female	166	38.0%
Male	199	25.1%
American Indian/Alaska Native	1	#
Black	30	16.7%
Hispanic	2	#
Asian/Pacific Islander	4	#
White	325	32.9%
Multiracial	3	#
General Education Students	314	36.0%
Students with Disabilities	51	0.0%
Not Limited English Proficient	363	#
Limited English Proficient	2	#
Economically Disadvantaged	123	9.8%
Not Economically Disadvantaged	242	41.7%
Migrant	1	#
Not Migrant	364	#
<b>CATO-MERIDIAN CSD</b>		
All Students	81	35.8%
Female	39	38.5%
Male	42	33.3%
White	81	35.8%
General Education Students	73	39.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	81	35.8%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	54	42.6%
Not Migrant	81	35.8%
<b>MORAVIA CSD</b>		
All Students	86	26.7%
Female	41	29.3%
Male	45	24.4%
Hispanic	1	#
White	84	#
Multiracial	1	#
General Education Students	78	29.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	86	26.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CAYUGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	22	4.5%
Not Economically Disadvantaged	64	34.4%
Not Migrant	86	26.7%
<b>PORT BYRON CSD</b>		
All Students	83	36.1%
Female	34	44.1%
Male	49	30.6%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	80	#
General Education Students	75	38.7%
Students with Disabilities	8	12.5%
Not Limited English Proficient	83	36.1%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	50	46.0%
Not Migrant	83	36.1%
<b>SOUTHERN CAYUGA CSD</b>		
All Students	64	43.8%
Female	25	56.0%
Male	39	35.9%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
White	60	#
General Education Students	56	50.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	64	43.8%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	50	48.0%
Migrant	1	#
Not Migrant	63	#
<b>UNION SPRINGS CSD</b>		
All Students	62	30.6%
Female	30	43.3%
Male	32	18.8%
Black	2	#
White	60	#
General Education Students	55	34.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CAYUGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	7	0.0%
Not Limited English Proficient	62	30.6%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	50	32.0%
Not Migrant	62	30.6%
<b>WEEDSPORT CSD</b>		
All Students	77	40.3%
Female	39	41.0%
Male	38	39.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	73	#
General Education Students	63	49.2%
Students with Disabilities	14	0.0%
Not Limited English Proficient	77	40.3%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	64	45.3%
Not Migrant	77	40.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CHAUTAUQUA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BEMUS POINT CSD</b>		
All Students	62	69.4%
Female	30	76.7%
Male	32	62.5%
White	62	69.4%
General Education Students	61	#
Students with Disabilities	1	#
Not Limited English Proficient	62	69.4%
Economically Disadvantaged	5	80.0%
Not Economically Disadvantaged	57	68.4%
Not Migrant	62	69.4%
<b>BROCTON CSD</b>		
All Students	64	18.8%
Female	29	24.1%
Male	35	14.3%
Black	1	#
Hispanic	6	#
White	56	21.4%
Multiracial	1	#
General Education Students	53	22.6%
Students with Disabilities	11	0.0%
Not Limited English Proficient	64	18.8%
Economically Disadvantaged	29	24.1%
Not Economically Disadvantaged	35	14.3%
Not Migrant	64	18.8%
<b>CASSADAGA VALLEY CSD</b>		
All Students	101	31.7%
Female	44	40.9%
Male	57	24.6%
Hispanic	3	#
White	98	#
General Education Students	89	36.0%
Students with Disabilities	12	0.0%
Not Limited English Proficient	101	31.7%
Economically Disadvantaged	36	22.2%
Not Economically Disadvantaged	65	36.9%
Not Migrant	101	31.7%
<b>CHAUTAUQUA LAKE CSD</b>		
All Students	70	62.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	35	74.3%
Male	35	51.4%
American Indian/Alaska Native	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	63	61.9%
Multiracial	2	#
General Education Students	65	66.2%
Students with Disabilities	5	20.0%
Not Limited English Proficient	70	62.9%
Economically Disadvantaged	19	63.2%
Not Economically Disadvantaged	51	62.7%
Not Migrant	70	62.9%
<b>CLYMER CSD</b>		
All Students	35	40.0%
Female	18	61.1%
Male	17	17.6%
White	34	#
Multiracial	1	#
General Education Students	28	46.4%
Students with Disabilities	7	14.3%
Not Limited English Proficient	35	40.0%
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	21	47.6%
Not Migrant	35	40.0%
<b>DUNKIRK CITY SD</b>		
All Students	173	11.0%
Female	70	14.3%
Male	103	8.7%
Black	14	#
Hispanic	60	1.7%
Asian/Pacific Islander	1	#
White	96	18.8%
Multiracial	2	#
General Education Students	150	12.7%
Students with Disabilities	23	0.0%
Not Limited English Proficient	164	11.6%
Limited English Proficient	9	0.0%
Economically Disadvantaged	90	4.4%
Not Economically Disadvantaged	83	18.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Migrant	1	#
Not Migrant	172	#
<b>FALCONER CSD</b>		
All Students	106	34.9%
Female	48	41.7%
Male	58	29.3%
Black	3	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	98	37.8%
General Education Students	88	42.0%
Students with Disabilities	18	0.0%
Not Limited English Proficient	106	34.9%
Economically Disadvantaged	21	19.0%
Not Economically Disadvantaged	85	38.8%
Not Migrant	106	34.9%
<b>FORESTVILLE CSD</b>		
All Students	50	26.0%
Female	26	30.8%
Male	24	20.8%
Black	1	#
Hispanic	1	#
White	48	#
General Education Students	41	31.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	50	26.0%
Economically Disadvantaged	24	12.5%
Not Economically Disadvantaged	26	38.5%
Not Migrant	50	26.0%
<b>FREDONIA CSD</b>		
All Students	124	50.8%
Female	54	63.0%
Male	70	41.4%
Black	2	#
Hispanic	8	#
White	114	55.3%
General Education Students	114	54.4%
Students with Disabilities	10	10.0%
Not Limited English Proficient	123	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	1	#
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	103	55.3%
Not Migrant	124	50.8%
<b>FREWSBURG CSD</b>		
All Students	100	28.0%
Female	45	26.7%
Male	55	29.1%
American Indian/Alaska Native	2	#
Hispanic	4	#
White	93	28.0%
Multiracial	1	#
General Education Students	85	32.9%
Students with Disabilities	15	0.0%
Not Limited English Proficient	100	28.0%
Economically Disadvantaged	22	9.1%
Not Economically Disadvantaged	78	33.3%
Not Migrant	100	28.0%
<b>JAMESTOWN CITY SD</b>		
All Students	379	44.9%
Female	194	47.9%
Male	185	41.6%
American Indian/Alaska Native	5	#
Black	23	39.1%
Hispanic	47	23.4%
Asian/Pacific Islander	3	#
White	296	48.0%
Multiracial	5	40.0%
General Education Students	319	53.0%
Students with Disabilities	60	1.7%
Not Limited English Proficient	368	45.9%
Limited English Proficient	11	9.1%
Economically Disadvantaged	196	31.6%
Not Economically Disadvantaged	183	59.0%
Not Migrant	379	44.9%
<b>PANAMA CSD</b>		
All Students	41	39.0%
Female	23	47.8%
Male	18	27.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CHAUTAUQUA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	40	#
Multiracial	1	#
General Education Students	33	48.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	41	39.0%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	30	43.3%
Not Migrant	41	39.0%
<b>PINE VALLEY CSD (SOUTH DAYTON)</b>		
All Students	64	29.7%
Female	28	28.6%
Male	36	30.6%
American Indian/Alaska Native	2	#
White	61	#
Multiracial	1	#
General Education Students	53	35.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	64	29.7%
Economically Disadvantaged	24	20.8%
Not Economically Disadvantaged	40	35.0%
Migrant	1	#
Not Migrant	63	#
<b>RIPLEY CSD</b>		
All Students	33	18.2%
Female	14	7.1%
Male	19	26.3%
White	33	18.2%
General Education Students	24	25.0%
Students with Disabilities	9	0.0%
Not Limited English Proficient	33	18.2%
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	13	23.1%
Migrant	1	#
Not Migrant	32	#
<b>SHERMAN CSD</b>		
All Students	40	40.0%
Female	16	43.8%
Male	24	37.5%
Hispanic	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CHAUTAUQUA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	39	#
General Education Students	33	48.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	40	40.0%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	16	50.0%
Not Migrant	40	40.0%
<b>SILVER CREEK CSD</b>		
All Students	80	43.8%
Female	37	56.8%
Male	43	32.6%
American Indian/Alaska Native	11	45.5%
Black	4	#
Hispanic	3	#
White	61	41.0%
Multiracial	1	#
General Education Students	71	49.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	80	43.8%
Economically Disadvantaged	40	37.5%
Not Economically Disadvantaged	40	50.0%
Not Migrant	80	43.8%
<b>SOUTHWESTERN CSD AT JAMESTOWN</b>		
All Students	121	57.0%
Female	56	60.7%
Male	65	53.8%
American Indian/Alaska Native	2	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	109	59.6%
Multiracial	1	#
General Education Students	100	69.0%
Students with Disabilities	21	0.0%
Not Limited English Proficient	121	57.0%
Economically Disadvantaged	27	59.3%
Not Economically Disadvantaged	94	56.4%
Not Migrant	121	57.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CHAUTAUQUA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>WESTFIELD CSD</b>		
All Students	82	37.8%
Female	36	47.2%
Male	46	30.4%
Black	2	#
Hispanic	2	#
White	78	#
General Education Students	75	41.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	82	37.8%
Economically Disadvantaged	28	21.4%
Not Economically Disadvantaged	54	46.3%
Not Migrant	82	37.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CHEMUNG**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ELMIRA CITY SD</b>		
All Students	514	21.2%
Female	255	23.5%
Male	259	18.9%
American Indian/Alaska Native	1	#
Black	89	7.9%
Hispanic	14	14.3%
Asian/Pacific Islander	6	#
White	403	23.8%
Multiracial	1	#
General Education Students	437	24.9%
Students with Disabilities	77	0.0%
Not Limited English Proficient	513	#
Limited English Proficient	1	#
Economically Disadvantaged	200	13.5%
Not Economically Disadvantaged	314	26.1%
Not Migrant	514	21.2%
<b>ELMIRA HEIGHTS CSD</b>		
All Students	71	32.4%
Female	33	48.5%
Male	38	18.4%
American Indian/Alaska Native	1	#
Black	2	#
White	67	#
Multiracial	1	#
General Education Students	60	38.3%
Students with Disabilities	11	0.0%
Not Limited English Proficient	71	32.4%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	52	32.7%
Not Migrant	71	32.4%
<b>HORSEHEADS CSD</b>		
All Students	348	45.1%
Female	165	44.2%
Male	183	45.9%
American Indian/Alaska Native	1	#
Black	11	18.2%
Hispanic	7	#
Asian/Pacific Islander	11	72.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CHEMUNG**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	317	45.7%
Multiracial	1	#
General Education Students	304	51.0%
Students with Disabilities	44	4.5%
Not Limited English Proficient	348	45.1%
Economically Disadvantaged	51	15.7%
Not Economically Disadvantaged	297	50.2%
Not Migrant	348	45.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CHENANGO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AFTON CSD</b>		
All Students	51	19.6%
Female	31	29.0%
Male	20	5.0%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	49	#
General Education Students	48	#
Students with Disabilities	3	#
Not Limited English Proficient	51	19.6%
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	22	22.7%
Not Migrant	51	19.6%
<b>BAINBRIDGE-GUILFORD CSD</b>		
All Students	69	31.9%
Female	36	44.4%
Male	33	18.2%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	65	#
General Education Students	62	33.9%
Students with Disabilities	7	14.3%
Not Limited English Proficient	69	31.9%
Economically Disadvantaged	29	31.0%
Not Economically Disadvantaged	40	32.5%
Migrant	1	#
Not Migrant	68	#
<b>GEORGETOWN-SOUTH OTSELIC CSD</b>		
All Students	33	42.4%
Female	17	41.2%
Male	16	43.8%
White	33	42.4%
General Education Students	29	#
Students with Disabilities	4	#
Not Limited English Proficient	33	42.4%
Economically Disadvantaged	17	47.1%
Not Economically Disadvantaged	16	37.5%
Not Migrant	33	42.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CHENANGO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>GREENE CSD</b>		
All Students	102	43.1%
Female	49	55.1%
Male	53	32.1%
Black	1	#
Asian/Pacific Islander	1	#
White	100	#
General Education Students	87	48.3%
Students with Disabilities	15	13.3%
Not Limited English Proficient	102	43.1%
Economically Disadvantaged	30	16.7%
Not Economically Disadvantaged	72	54.2%
Not Migrant	102	43.1%
<b>NORWICH CITY SD</b>		
All Students	172	43.0%
Female	91	46.2%
Male	81	39.5%
American Indian/Alaska Native	1	#
Black	5	40.0%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	160	43.1%
General Education Students	139	51.8%
Students with Disabilities	33	6.1%
Not Limited English Proficient	172	43.0%
Economically Disadvantaged	77	29.9%
Not Economically Disadvantaged	95	53.7%
Not Migrant	172	43.0%
<b>OXFORD ACADEMY &amp; CSD</b>		
All Students	78	32.1%
Female	38	42.1%
Male	40	22.5%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	74	#
General Education Students	70	35.7%
Students with Disabilities	8	0.0%
Not Limited English Proficient	78	32.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CHENANGO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	19	26.3%
Not Economically Disadvantaged	59	33.9%
Not Migrant	78	32.1%
<b>SHERBURNE-EARLVILLE CSD</b>		
All Students	128	45.3%
Female	61	50.8%
Male	67	40.3%
Hispanic	3	#
White	125	#
General Education Students	113	51.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	128	45.3%
Economically Disadvantaged	50	38.0%
Not Economically Disadvantaged	78	50.0%
Not Migrant	128	45.3%
<b>UNADILLA VALLEY CSD</b>		
All Students	83	36.1%
Female	44	43.2%
Male	39	28.2%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	78	35.9%
General Education Students	65	44.6%
Students with Disabilities	18	5.6%
Not Limited English Proficient	82	#
Limited English Proficient	1	#
Economically Disadvantaged	47	23.4%
Not Economically Disadvantaged	36	52.8%
Migrant	1	#
Not Migrant	82	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CLINTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AUSABLE VALLEY CSD</b>		
All Students	133	2.3%
Female	62	1.6%
Male	71	2.8%
Black	2	#
Hispanic	1	#
White	130	#
General Education Students	117	2.6%
Students with Disabilities	16	0.0%
Not Limited English Proficient	133	2.3%
Economically Disadvantaged	41	0.0%
Not Economically Disadvantaged	92	3.3%
Not Migrant	133	2.3%
<b>BEEKMANTOWN CSD</b>		
All Students	173	35.8%
Female	75	36.0%
Male	98	35.7%
Black	7	14.3%
Hispanic	2	#
Asian/Pacific Islander	4	#
White	160	35.0%
General Education Students	145	42.1%
Students with Disabilities	28	3.6%
Not Limited English Proficient	173	35.8%
Economically Disadvantaged	77	14.3%
Not Economically Disadvantaged	96	53.1%
Not Migrant	173	35.8%
<b>CHAZY UFSO</b>		
All Students	37	67.6%
Female	22	68.2%
Male	15	66.7%
White	37	67.6%
General Education Students	36	#
Students with Disabilities	1	#
Not Limited English Proficient	37	67.6%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	33	#
Not Migrant	37	67.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CLINTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NORTHEASTERN CLINTON CSD</b>		
All Students	126	37.3%
Female	56	42.9%
Male	70	32.9%
Black	2	#
Hispanic	1	#
White	122	#
Multiracial	1	#
General Education Students	101	46.5%
Students with Disabilities	25	0.0%
Not Limited English Proficient	126	37.3%
Economically Disadvantaged	27	11.1%
Not Economically Disadvantaged	99	44.4%
Migrant	1	#
Not Migrant	125	#
<b>NORTHERN ADIRONDACK CSD</b>		
All Students	83	19.3%
Female	43	20.9%
Male	40	17.5%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	78	19.2%
Multiracial	1	#
General Education Students	63	25.4%
Students with Disabilities	20	0.0%
Not Limited English Proficient	83	19.3%
Economically Disadvantaged	39	7.7%
Not Economically Disadvantaged	44	29.5%
Not Migrant	83	19.3%
<b>PERU CSD</b>		
All Students	177	23.2%
Female	81	25.9%
Male	96	20.8%
Black	5	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	169	22.5%
General Education Students	143	26.6%
Students with Disabilities	34	8.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: CLINTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	177	23.2%
Economically Disadvantaged	57	10.5%
Not Economically Disadvantaged	120	29.2%
Not Migrant	177	23.2%
<b>PLATTSBURGH CITY SD</b>		
All Students	141	31.9%
Female	65	29.2%
Male	76	34.2%
Black	11	9.1%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	120	35.0%
Multiracial	4	#
General Education Students	120	36.7%
Students with Disabilities	21	4.8%
Not Limited English Proficient	141	31.9%
Economically Disadvantaged	54	9.3%
Not Economically Disadvantaged	87	46.0%
Migrant	1	#
Not Migrant	140	#
<b>SARANAC CSD</b>		
All Students	148	33.8%
Female	72	40.3%
Male	76	27.6%
Black	1	#
Hispanic	4	#
White	143	35.0%
General Education Students	121	40.5%
Students with Disabilities	27	3.7%
Not Limited English Proficient	148	33.8%
Economically Disadvantaged	28	21.4%
Not Economically Disadvantaged	120	36.7%
Not Migrant	148	33.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: COLUMBIA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BERKSHIRE UFSD</b>		
All Students	10	0.0%
Male	10	0.0%
Black	4	#
Hispanic	2	#
White	4	#
General Education Students	6	#
Students with Disabilities	4	#
Not Limited English Proficient	10	0.0%
Economically Disadvantaged	10	0.0%
Not Migrant	10	0.0%
<b>CHATHAM CSD</b>		
All Students	107	43.0%
Female	51	35.3%
Male	56	50.0%
Black	5	20.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	96	44.8%
General Education Students	92	47.8%
Students with Disabilities	15	13.3%
Not Limited English Proficient	107	43.0%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	88	48.9%
Migrant	1	#
Not Migrant	106	#
<b>GERMANTOWN CSD</b>		
All Students	58	27.6%
Female	31	38.7%
Male	27	14.8%
Asian/Pacific Islander	1	#
White	56	#
Multiracial	1	#
General Education Students	50	32.0%
Students with Disabilities	8	0.0%
Not Limited English Proficient	58	27.6%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	42	26.2%
Not Migrant	58	27.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: COLUMBIA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>HUDSON CITY SD</b>		
All Students	162	9.3%
Female	68	10.3%
Male	94	8.5%
American Indian/Alaska Native	1	#
Black	44	2.3%
Hispanic	18	0.0%
Asian/Pacific Islander	5	#
White	91	12.1%
Multiracial	3	#
General Education Students	123	12.2%
Students with Disabilities	39	0.0%
Not Limited English Proficient	154	9.7%
Limited English Proficient	8	0.0%
Economically Disadvantaged	72	11.1%
Not Economically Disadvantaged	90	7.8%
Migrant	1	#
Not Migrant	161	#
<b>KINDERHOOK CSD</b>		
All Students	185	36.2%
Female	88	37.5%
Male	97	35.1%
Black	3	#
Hispanic	6	0.0%
White	174	37.4%
Multiracial	2	#
General Education Students	152	42.1%
Students with Disabilities	33	9.1%
Not Limited English Proficient	185	36.2%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	158	38.6%
Not Migrant	185	36.2%
<b>NEW LEBANON CSD</b>		
All Students	41	39.0%
Female	15	40.0%
Male	26	38.5%
Asian/Pacific Islander	1	#
White	40	#
General Education Students	35	42.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: COLUMBIA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	6	16.7%
Not Limited English Proficient	41	39.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	37	#
Not Migrant	41	39.0%
<b>TACONIC HILLS CSD</b>		
All Students	133	33.1%
Female	67	34.3%
Male	66	31.8%
Black	2	#
Hispanic	4	#
White	125	33.6%
Multiracial	2	#
General Education Students	113	38.9%
Students with Disabilities	20	0.0%
Not Limited English Proficient	133	33.1%
Economically Disadvantaged	47	17.0%
Not Economically Disadvantaged	86	41.9%
Not Migrant	133	33.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CORTLAND**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CINCINNATUS CSD</b>		
All Students	44	43.2%
Female	19	42.1%
Male	25	44.0%
White	43	#
Multiracial	1	#
General Education Students	34	55.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	44	43.2%
Economically Disadvantaged	20	40.0%
Not Economically Disadvantaged	24	45.8%
Migrant	1	#
Not Migrant	43	#
<b>CORTLAND CITY SD</b>		
All Students	229	35.4%
Female	118	38.1%
Male	111	32.4%
Black	19	21.1%
Hispanic	6	#
Asian/Pacific Islander	3	#
White	201	37.3%
General Education Students	192	42.2%
Students with Disabilities	37	0.0%
Not Limited English Proficient	229	35.4%
Economically Disadvantaged	90	18.9%
Not Economically Disadvantaged	139	46.0%
Migrant	2	#
Not Migrant	227	#
<b>HOMER CSD</b>		
All Students	182	45.6%
Female	93	45.2%
Male	89	46.1%
Hispanic	3	#
Asian/Pacific Islander	8	#
White	171	42.7%
General Education Students	145	56.6%
Students with Disabilities	37	2.7%
Not Limited English Proficient	182	45.6%
Economically Disadvantaged	41	26.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: CORTLAND**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	141	51.1%
Not Migrant	182	45.6%
<b>MARATHON CSD</b>		
All Students	77	31.2%
Female	39	35.9%
Male	38	26.3%
White	77	31.2%
General Education Students	63	38.1%
Students with Disabilities	14	0.0%
Not Limited English Proficient	77	31.2%
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	50	40.0%
Not Migrant	77	31.2%
<b>MCGRAW CSD</b>		
All Students	55	34.5%
Female	30	26.7%
Male	25	44.0%
Hispanic	1	#
White	53	#
Multiracial	1	#
General Education Students	44	40.9%
Students with Disabilities	11	9.1%
Not Limited English Proficient	55	34.5%
Economically Disadvantaged	17	11.8%
Not Economically Disadvantaged	38	44.7%
Not Migrant	55	34.5%

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**Public School District  
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2008 Total Cohort as of June 2012**

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**COUNTY: DELAWARE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ANDES CSD</b>		
All Students	10	50.0%
Female	4	#
Male	6	#
Asian/Pacific Islander	1	#
White	9	#
General Education Students	9	#
Students with Disabilities	1	#
Not Limited English Proficient	10	50.0%
Economically Disadvantaged	6	#
Not Economically Disadvantaged	4	#
Not Migrant	10	50.0%
<b>CHARLOTTE VALLEY CSD</b>		
All Students	31	32.3%
Female	15	40.0%
Male	16	25.0%
White	31	32.3%
General Education Students	27	#
Students with Disabilities	4	#
Not Limited English Proficient	31	32.3%
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	14	28.6%
Not Migrant	31	32.3%
<b>DELHI CSD</b>		
All Students	73	42.5%
Female	33	45.5%
Male	40	40.0%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	69	#
Multiracial	1	#
General Education Students	61	49.2%
Students with Disabilities	12	8.3%
Not Limited English Proficient	73	42.5%
Economically Disadvantaged	35	42.9%
Not Economically Disadvantaged	38	42.1%
Not Migrant	73	42.5%
<b>DOWNSVILLE CSD</b>		
All Students	27	33.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: DELAWARE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	9	22.2%
Male	18	38.9%
White	27	33.3%
General Education Students	22	31.8%
Students with Disabilities	5	40.0%
Not Limited English Proficient	27	33.3%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	12	50.0%
Not Migrant	27	33.3%
<b>FRANKLIN CSD</b>		
All Students	21	23.8%
Female	14	21.4%
Male	7	28.6%
White	21	23.8%
General Education Students	17	#
Students with Disabilities	4	#
Not Limited English Proficient	21	23.8%
Economically Disadvantaged	9	11.1%
Not Economically Disadvantaged	12	33.3%
Not Migrant	21	23.8%
<b>HANCOCK CSD</b>		
All Students	39	23.1%
Female	17	29.4%
Male	22	18.2%
Black	2	#
Hispanic	1	#
White	36	#
General Education Students	32	28.1%
Students with Disabilities	7	0.0%
Not Limited English Proficient	39	23.1%
Economically Disadvantaged	18	5.6%
Not Economically Disadvantaged	21	38.1%
Not Migrant	39	23.1%
<b>MARGARETVILLE CSD</b>		
All Students	35	40.0%
Female	21	47.6%
Male	14	28.6%
American Indian/Alaska Native	1	#
Hispanic	3	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: DELAWARE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	1	#
White	30	33.3%
General Education Students	30	46.7%
Students with Disabilities	5	0.0%
Not Limited English Proficient	35	40.0%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	17	52.9%
Not Migrant	35	40.0%
<b>ROXBURY CSD</b>		
All Students	25	36.0%
Female	9	66.7%
Male	16	18.8%
Black	2	#
Hispanic	1	#
White	22	#
General Education Students	19	47.4%
Students with Disabilities	6	0.0%
Not Limited English Proficient	25	36.0%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	12	58.3%
Not Migrant	25	36.0%
<b>SIDNEY CSD</b>		
All Students	104	18.3%
Female	50	20.0%
Male	54	16.7%
Black	1	#
Asian/Pacific Islander	2	#
White	99	18.2%
Multiracial	2	#
General Education Students	84	22.6%
Students with Disabilities	20	0.0%
Not Limited English Proficient	103	#
Limited English Proficient	1	#
Economically Disadvantaged	58	19.0%
Not Economically Disadvantaged	46	17.4%
Not Migrant	104	18.3%
<b>SOUTH KORTRIGHT CSD</b>		
All Students	31	45.2%
Female	12	33.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: DELAWARE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	19	52.6%
Hispanic	1	#
White	30	#
General Education Students	25	52.0%
Students with Disabilities	6	16.7%
Not Limited English Proficient	31	45.2%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	20	55.0%
Not Migrant	31	45.2%
<b>STAMFORD CSD</b>		
All Students	30	36.7%
Female	9	77.8%
Male	21	19.0%
Black	1	#
Hispanic	1	#
White	28	#
General Education Students	23	47.8%
Students with Disabilities	7	0.0%
Not Limited English Proficient	30	36.7%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	17	41.2%
Not Migrant	30	36.7%
<b>WALTON CSD</b>		
All Students	88	25.0%
Female	31	38.7%
Male	57	17.5%
Black	3	#
White	85	#
General Education Students	69	31.9%
Students with Disabilities	19	0.0%
Not Limited English Proficient	88	25.0%
Economically Disadvantaged	36	19.4%
Not Economically Disadvantaged	52	28.8%
Not Migrant	88	25.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DUTCHESS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ARLINGTON CSD</b>		
All Students	842	49.3%
Female	405	51.9%
Male	437	46.9%
American Indian/Alaska Native	1	#
Black	62	25.8%
Hispanic	63	33.3%
Asian/Pacific Islander	28	#
White	688	51.7%
General Education Students	713	56.5%
Students with Disabilities	129	9.3%
Not Limited English Proficient	838	#
Limited English Proficient	4	#
Economically Disadvantaged	77	18.2%
Not Economically Disadvantaged	765	52.4%
Not Migrant	842	49.3%
<b>BEACON CITY SD</b>		
All Students	260	22.3%
Female	128	28.1%
Male	132	16.7%
Black	73	16.4%
Hispanic	56	10.7%
Asian/Pacific Islander	3	#
White	126	31.0%
Multiracial	2	#
General Education Students	210	27.1%
Students with Disabilities	50	2.0%
Not Limited English Proficient	256	#
Limited English Proficient	4	#
Economically Disadvantaged	98	11.2%
Not Economically Disadvantaged	162	29.0%
Not Migrant	260	22.3%
<b>DOVER UFSD</b>		
All Students	127	30.7%
Female	73	31.5%
Male	54	29.6%
Black	5	#
Hispanic	10	0.0%
Asian/Pacific Islander	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DUTCHESS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	110	33.6%
Multiracial	1	#
General Education Students	113	34.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	127	30.7%
Economically Disadvantaged	39	20.5%
Not Economically Disadvantaged	88	35.2%
Not Migrant	127	30.7%
<b>HYDE PARK CSD</b>		
All Students	350	28.9%
Female	180	31.1%
Male	170	26.5%
Black	49	18.4%
Hispanic	22	27.3%
Asian/Pacific Islander	10	50.0%
White	262	29.8%
Multiracial	7	42.9%
General Education Students	306	33.0%
Students with Disabilities	44	0.0%
Not Limited English Proficient	349	#
Limited English Proficient	1	#
Economically Disadvantaged	82	17.1%
Not Economically Disadvantaged	268	32.5%
Not Migrant	350	28.9%
<b>MILLBROOK CSD</b>		
All Students	111	36.9%
Female	53	35.8%
Male	58	37.9%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	4	#
White	99	39.4%
Multiracial	1	#
General Education Students	84	44.0%
Students with Disabilities	27	14.8%
Not Limited English Proficient	110	#
Limited English Proficient	1	#
Economically Disadvantaged	12	8.3%
Not Economically Disadvantaged	99	40.4%
Not Migrant	111	36.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DUTCHESS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NORTHEAST CSD</b>		
All Students	74	41.9%
Female	39	51.3%
Male	35	31.4%
Black	1	#
Hispanic	6	#
White	66	47.0%
Multiracial	1	#
General Education Students	63	49.2%
Students with Disabilities	11	0.0%
Not Limited English Proficient	70	#
Limited English Proficient	4	#
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	47	57.4%
Migrant	1	#
Not Migrant	73	#
<b>PAWLING CSD</b>		
All Students	105	53.3%
Female	49	61.2%
Male	56	46.4%
Black	1	#
Hispanic	13	#
Asian/Pacific Islander	2	#
White	89	52.8%
General Education Students	88	61.4%
Students with Disabilities	17	11.8%
Not Limited English Proficient	105	53.3%
Economically Disadvantaged	7	57.1%
Not Economically Disadvantaged	98	53.1%
Not Migrant	105	53.3%
<b>PINE PLAINS CSD</b>		
All Students	107	39.3%
Female	46	41.3%
Male	61	37.7%
Black	5	#
Hispanic	4	#
White	98	40.8%
General Education Students	88	47.7%
Students with Disabilities	19	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DUTCHESS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	107	39.3%
Economically Disadvantaged	27	14.8%
Not Economically Disadvantaged	80	47.5%
Migrant	2	#
Not Migrant	105	#
<b>POUGHKEEPSIE CITY SD</b>		
All Students	313	7.3%
Female	167	6.0%
Male	146	8.9%
American Indian/Alaska Native	1	#
Black	212	4.7%
Hispanic	58	3.4%
Asian/Pacific Islander	4	#
White	38	26.3%
General Education Students	250	8.0%
Students with Disabilities	63	4.8%
Not Limited English Proficient	307	7.5%
Limited English Proficient	6	0.0%
Economically Disadvantaged	220	6.4%
Not Economically Disadvantaged	93	9.7%
Migrant	8	0.0%
Not Migrant	305	7.5%
<b>RED HOOK CSD</b>		
All Students	199	71.4%
Female	110	78.2%
Male	89	62.9%
American Indian/Alaska Native	3	#
Black	5	60.0%
Hispanic	7	28.6%
Asian/Pacific Islander	3	#
White	181	74.0%
General Education Students	184	75.0%
Students with Disabilities	15	26.7%
Not Limited English Proficient	199	71.4%
Economically Disadvantaged	23	52.2%
Not Economically Disadvantaged	176	73.9%
Not Migrant	199	71.4%
<b>RHINEBECK CSD</b>		
All Students	104	63.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DUTCHESS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	46	78.3%
Male	58	51.7%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	5	100.0%
White	93	63.4%
Multiracial	1	#
General Education Students	91	72.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	103	#
Limited English Proficient	1	#
Economically Disadvantaged	9	22.2%
Not Economically Disadvantaged	95	67.4%
Not Migrant	104	63.5%
<b>SPACKENKILL UFSD</b>		
All Students	133	59.4%
Female	63	58.7%
Male	70	60.0%
American Indian/Alaska Native	2	#
Black	13	15.4%
Hispanic	11	#
Asian/Pacific Islander	17	82.4%
White	89	64.0%
Multiracial	1	#
General Education Students	115	67.0%
Students with Disabilities	18	11.1%
Not Limited English Proficient	132	#
Limited English Proficient	1	#
Economically Disadvantaged	19	42.1%
Not Economically Disadvantaged	114	62.3%
Not Migrant	133	59.4%
<b>WAPPINGERS CSD</b>		
All Students	1025	45.5%
Female	490	46.9%
Male	535	44.1%
American Indian/Alaska Native	1	#
Black	72	33.3%
Hispanic	124	29.8%
Asian/Pacific Islander	59	#
White	768	46.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: DUTCHESS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	881	51.6%
Students with Disabilities	144	7.6%
Not Limited English Proficient	1016	45.9%
Limited English Proficient	9	0.0%
Economically Disadvantaged	136	22.1%
Not Economically Disadvantaged	889	49.0%
Not Migrant	1025	45.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AKRON CSD</b>		
All Students	123	54.5%
Female	50	62.0%
Male	73	49.3%
American Indian/Alaska Native	14	#
Black	1	#
White	108	58.3%
General Education Students	112	58.9%
Students with Disabilities	11	9.1%
Not Limited English Proficient	123	54.5%
Economically Disadvantaged	34	32.4%
Not Economically Disadvantaged	89	62.9%
Not Migrant	123	54.5%
<b>ALDEN CSD</b>		
All Students	152	48.0%
Female	74	47.3%
Male	78	48.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	148	#
Multiracial	1	#
General Education Students	135	51.1%
Students with Disabilities	17	23.5%
Not Limited English Proficient	152	48.0%
Economically Disadvantaged	31	32.3%
Not Economically Disadvantaged	121	52.1%
Not Migrant	152	48.0%
<b>AMHERST CSD</b>		
All Students	241	58.9%
Female	117	57.3%
Male	124	60.5%
Black	33	33.3%
Hispanic	3	#
Asian/Pacific Islander	8	50.0%
White	195	65.1%
Multiracial	2	#
General Education Students	226	62.8%
Students with Disabilities	15	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ERIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	239	#
Limited English Proficient	2	#
Economically Disadvantaged	50	42.0%
Not Economically Disadvantaged	191	63.4%
Not Migrant	241	58.9%
<b>BUFFALO CITY SD</b>		
All Students	2948	9.7%
Female	1381	10.4%
Male	1567	9.0%
American Indian/Alaska Native	47	4.3%
Black	1682	5.6%
Hispanic	399	5.5%
Asian/Pacific Islander	137	13.1%
White	665	22.4%
Multiracial	18	0.0%
General Education Students	2340	11.9%
Students with Disabilities	608	1.0%
Not Limited English Proficient	2694	10.4%
Limited English Proficient	254	2.4%
Economically Disadvantaged	2218	7.5%
Not Economically Disadvantaged	730	16.2%
Not Migrant	2948	9.7%
<b>CHEEKTOWAGA CSD</b>		
All Students	174	31.6%
Female	84	39.3%
Male	90	24.4%
American Indian/Alaska Native	1	#
Black	61	9.8%
Hispanic	11	36.4%
Asian/Pacific Islander	4	#
White	96	44.8%
Multiracial	1	#
General Education Students	152	35.5%
Students with Disabilities	22	4.5%
Not Limited English Proficient	170	#
Limited English Proficient	4	#
Economically Disadvantaged	80	13.8%
Not Economically Disadvantaged	94	46.8%
Not Migrant	174	31.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CHEEKTOWAGA-MARYVALE UFSD</b>		
All Students	212	35.4%
Female	128	39.1%
Male	84	29.8%
American Indian/Alaska Native	1	#
Black	22	4.5%
Hispanic	4	#
Asian/Pacific Islander	6	33.3%
White	179	39.7%
General Education Students	188	39.9%
Students with Disabilities	24	0.0%
Not Limited English Proficient	211	#
Limited English Proficient	1	#
Economically Disadvantaged	65	26.2%
Not Economically Disadvantaged	147	39.5%
Not Migrant	212	35.4%
<b>CHEEKTOWAGA-SLOAN UFSD</b>		
All Students	141	32.6%
Female	67	32.8%
Male	74	32.4%
American Indian/Alaska Native	2	#
Black	3	#
Asian/Pacific Islander	2	#
White	133	33.1%
Multiracial	1	#
General Education Students	118	39.0%
Students with Disabilities	23	0.0%
Not Limited English Proficient	141	32.6%
Economically Disadvantaged	56	17.9%
Not Economically Disadvantaged	85	42.4%
Not Migrant	141	32.6%
<b>CLARENCE CSD</b>		
All Students	402	76.6%
Female	187	80.2%
Male	215	73.5%
American Indian/Alaska Native	1	#
Black	7	42.9%
Hispanic	1	#
Asian/Pacific Islander	6	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ERIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	385	77.1%
Multiracial	2	#
General Education Students	358	83.2%
Students with Disabilities	44	22.7%
Not Limited English Proficient	402	76.6%
Economically Disadvantaged	27	59.3%
Not Economically Disadvantaged	375	77.9%
Not Migrant	402	76.6%
<b>CLEVELAND HILL UFSD</b>		
All Students	136	25.0%
Female	66	24.2%
Male	70	25.7%
Black	48	10.4%
Hispanic	10	#
Asian/Pacific Islander	1	#
White	76	35.5%
Multiracial	1	#
General Education Students	111	30.6%
Students with Disabilities	25	0.0%
Not Limited English Proficient	136	25.0%
Economically Disadvantaged	60	18.3%
Not Economically Disadvantaged	76	30.3%
Not Migrant	136	25.0%
<b>DEPEW UFSD</b>		
All Students	184	33.7%
Female	96	38.5%
Male	88	28.4%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	175	34.3%
Multiracial	1	#
General Education Students	146	41.1%
Students with Disabilities	38	5.3%
Not Limited English Proficient	184	33.7%
Economically Disadvantaged	57	28.1%
Not Economically Disadvantaged	127	36.2%
Not Migrant	184	33.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: ERIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>EAST AURORA UFSD</b>		
All Students	175	71.4%
Female	100	77.0%
Male	75	64.0%
Black	1	#
Asian/Pacific Islander	1	#
White	172	#
Multiracial	1	#
General Education Students	155	78.1%
Students with Disabilities	20	20.0%
Not Limited English Proficient	175	71.4%
Economically Disadvantaged	12	58.3%
Not Economically Disadvantaged	163	72.4%
Not Migrant	175	71.4%
<b>EDEN CSD</b>		
All Students	148	65.5%
Female	74	71.6%
Male	74	59.5%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	145	#
General Education Students	135	71.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	148	65.5%
Economically Disadvantaged	22	50.0%
Not Economically Disadvantaged	126	68.3%
Not Migrant	148	65.5%
<b>EVANS-BRANT CSD (LAKE SHORE)</b>		
All Students	230	34.3%
Female	120	37.5%
Male	110	30.9%
American Indian/Alaska Native	25	16.0%
Black	3	#
Hispanic	6	33.3%
Asian/Pacific Islander	2	#
White	194	37.1%
General Education Students	200	39.5%
Students with Disabilities	30	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ERIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	230	34.3%
Economically Disadvantaged	93	19.4%
Not Economically Disadvantaged	137	44.5%
Not Migrant	230	34.3%
<b>FRONTIER CSD</b>		
All Students	448	48.2%
Female	209	48.8%
Male	239	47.7%
American Indian/Alaska Native	2	#
Black	7	42.9%
Hispanic	12	58.3%
Asian/Pacific Islander	3	#
White	423	48.0%
Multiracial	1	#
General Education Students	389	54.0%
Students with Disabilities	59	10.2%
Not Limited English Proficient	448	48.2%
Economically Disadvantaged	113	32.7%
Not Economically Disadvantaged	335	53.4%
Not Migrant	448	48.2%
<b>GRAND ISLAND CSD</b>		
All Students	271	48.0%
Female	129	59.7%
Male	142	37.3%
Black	6	#
Hispanic	7	42.9%
Asian/Pacific Islander	12	41.7%
White	243	48.6%
Multiracial	3	#
General Education Students	239	52.7%
Students with Disabilities	32	12.5%
Not Limited English Proficient	270	#
Limited English Proficient	1	#
Economically Disadvantaged	52	36.5%
Not Economically Disadvantaged	219	50.7%
Not Migrant	271	48.0%
<b>HAMBURG CSD</b>		
All Students	329	72.3%
Female	176	79.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	153	64.1%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	6	66.7%
Asian/Pacific Islander	5	60.0%
White	313	73.2%
Multiracial	1	#
General Education Students	290	79.3%
Students with Disabilities	39	20.5%
Not Limited English Proficient	328	#
Limited English Proficient	1	#
Economically Disadvantaged	37	35.1%
Not Economically Disadvantaged	292	77.1%
Not Migrant	329	72.3%
<b>HOLLAND CSD</b>		
All Students	85	56.5%
Female	36	66.7%
Male	49	49.0%
Black	1	#
White	84	#
General Education Students	73	65.8%
Students with Disabilities	12	0.0%
Not Limited English Proficient	85	56.5%
Economically Disadvantaged	13	46.2%
Not Economically Disadvantaged	72	58.3%
Not Migrant	85	56.5%
<b>HOPEVALE UFSD AT HAMBURG</b>		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Not Economically Disadvantaged	2	#
Not Migrant	2	#
<b>IROQUOIS CSD</b>		
All Students	228	58.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	111	69.4%
Male	117	47.9%
American Indian/Alaska Native	2	#
Black	1	#
Asian/Pacific Islander	1	#
White	221	57.9%
Multiracial	3	#
General Education Students	196	66.8%
Students with Disabilities	32	6.3%
Not Limited English Proficient	227	#
Limited English Proficient	1	#
Economically Disadvantaged	24	29.2%
Not Economically Disadvantaged	204	61.8%
Not Migrant	228	58.3%
<b>KENMORE-TONAWANDA UFSD</b>		
All Students	671	41.6%
Female	328	44.8%
Male	343	38.5%
American Indian/Alaska Native	5	#
Black	38	15.8%
Hispanic	27	29.6%
Asian/Pacific Islander	1	#
White	591	43.7%
Multiracial	9	66.7%
General Education Students	520	51.0%
Students with Disabilities	151	9.3%
Not Limited English Proficient	669	#
Limited English Proficient	2	#
Economically Disadvantaged	187	26.7%
Not Economically Disadvantaged	484	47.3%
Not Migrant	671	41.6%
<b>LACKAWANNA CITY SD</b>		
All Students	195	7.7%
Female	91	7.7%
Male	104	7.7%
American Indian/Alaska Native	3	#
Black	49	0.0%
Hispanic	8	0.0%
White	133	10.5%
Multiracial	2	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	162	9.3%
Students with Disabilities	33	0.0%
Not Limited English Proficient	189	7.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	132	6.8%
Not Economically Disadvantaged	63	9.5%
Not Migrant	195	7.7%
<b>LANCASTER CSD</b>		
All Students	513	64.9%
Female	255	66.7%
Male	258	63.2%
American Indian/Alaska Native	2	#
Black	6	0.0%
Hispanic	5	#
Asian/Pacific Islander	6	100.0%
White	494	65.4%
General Education Students	432	73.8%
Students with Disabilities	81	17.3%
Not Limited English Proficient	513	64.9%
Economically Disadvantaged	77	44.2%
Not Economically Disadvantaged	436	68.6%
Not Migrant	513	64.9%
<b>NORTH COLLINS CSD</b>		
All Students	54	53.7%
Female	30	50.0%
Male	24	58.3%
Black	1	#
Hispanic	1	#
White	52	#
General Education Students	45	62.2%
Students with Disabilities	9	11.1%
Not Limited English Proficient	54	53.7%
Economically Disadvantaged	10	70.0%
Not Economically Disadvantaged	44	50.0%
Not Migrant	54	53.7%
<b>ORCHARD PARK CSD</b>		
All Students	439	68.8%
Female	224	70.5%
Male	215	67.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	4	#
Black	6	33.3%
Hispanic	4	#
Asian/Pacific Islander	5	80.0%
White	420	69.5%
General Education Students	391	75.4%
Students with Disabilities	48	14.6%
Not Limited English Proficient	439	68.8%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	415	70.8%
Not Migrant	439	68.8%
<b>SPRINGVILLE-GRIFFITH INST CSD</b>		
All Students	177	47.5%
Female	94	48.9%
Male	83	45.8%
American Indian/Alaska Native	4	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	169	47.3%
Multiracial	1	#
General Education Students	152	55.3%
Students with Disabilities	25	0.0%
Not Limited English Proficient	176	#
Limited English Proficient	1	#
Economically Disadvantaged	23	34.8%
Not Economically Disadvantaged	154	49.4%
Not Migrant	177	47.5%
<b>SWEET HOME CSD</b>		
All Students	339	43.7%
Female	140	46.4%
Male	199	41.7%
American Indian/Alaska Native	1	#
Black	55	27.3%
Hispanic	10	#
Asian/Pacific Islander	12	58.3%
White	261	46.7%
General Education Students	307	47.9%
Students with Disabilities	32	3.1%
Not Limited English Proficient	334	44.0%
Limited English Proficient	5	20.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ERIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	98	30.6%
Not Economically Disadvantaged	241	49.0%
Not Migrant	339	43.7%
<b>TONAWANDA CITY SD</b>		
All Students	171	35.7%
Female	87	35.6%
Male	84	35.7%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	165	35.8%
Multiracial	1	#
General Education Students	140	43.6%
Students with Disabilities	31	0.0%
Not Limited English Proficient	171	35.7%
Economically Disadvantaged	45	24.4%
Not Economically Disadvantaged	126	39.7%
Not Migrant	171	35.7%
<b>WEST SENECA CSD</b>		
All Students	620	52.3%
Female	333	56.5%
Male	287	47.4%
American Indian/Alaska Native	3	#
Black	16	6.3%
Hispanic	15	33.3%
Asian/Pacific Islander	3	#
White	581	53.9%
Multiracial	2	#
General Education Students	527	60.3%
Students with Disabilities	93	6.5%
Not Limited English Proficient	619	#
Limited English Proficient	1	#
Economically Disadvantaged	166	34.9%
Not Economically Disadvantaged	454	58.6%
Not Migrant	620	52.3%
<b>WILLIAMSVILLE CSD</b>		
All Students	880	69.8%
Female	448	74.1%
Male	432	65.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ERIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	3	#
Black	34	50.0%
Hispanic	25	52.0%
Asian/Pacific Islander	76	78.9%
White	731	70.3%
Multiracial	11	#
General Education Students	796	76.0%
Students with Disabilities	84	10.7%
Not Limited English Proficient	879	#
Limited English Proficient	1	#
Economically Disadvantaged	91	52.7%
Not Economically Disadvantaged	789	71.7%
Not Migrant	880	69.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ESSEX**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CROWN POINT CSD</b>		
All Students	23	39.1%
Female	10	60.0%
Male	13	23.1%
Hispanic	1	#
White	22	#
General Education Students	17	52.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	23	39.1%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	15	40.0%
Not Migrant	23	39.1%
<b>ELIZABETHTOWN-LEWIS CSD</b>		
All Students	30	50.0%
Female	8	37.5%
Male	22	54.5%
Hispanic	2	#
White	28	#
General Education Students	26	#
Students with Disabilities	4	#
Not Limited English Proficient	30	50.0%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	23	52.2%
Not Migrant	30	50.0%
<b>KEENE CSD</b>		
All Students	12	58.3%
Female	7	57.1%
Male	5	60.0%
Asian/Pacific Islander	1	#
White	11	#
General Education Students	9	#
Students with Disabilities	3	#
Not Limited English Proficient	12	58.3%
Economically Disadvantaged	8	#
Not Economically Disadvantaged	4	#
Not Migrant	12	58.3%
<b>LAKE PLACID CSD</b>		
All Students	70	32.9%
Female	41	36.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ESSEX**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	29	27.6%
Asian/Pacific Islander	1	#
White	67	#
Multiracial	2	#
General Education Students	58	39.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	70	32.9%
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	52	36.5%
Not Migrant	70	32.9%
<b>MINERVA CSD</b>		
All Students	11	36.4%
Female	5	60.0%
Male	6	16.7%
White	11	36.4%
General Education Students	11	36.4%
Not Limited English Proficient	11	36.4%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	9	#
Not Migrant	11	36.4%
<b>MORIAH CSD</b>		
All Students	63	20.6%
Female	32	21.9%
Male	31	19.4%
Black	1	#
Hispanic	1	#
White	61	#
General Education Students	50	24.0%
Students with Disabilities	13	7.7%
Not Limited English Proficient	63	20.6%
Economically Disadvantaged	34	17.6%
Not Economically Disadvantaged	29	24.1%
Not Migrant	63	20.6%
<b>NEWCOMB CSD</b>		
All Students	8	50.0%
Female	4	#
Male	4	#
White	8	50.0%
General Education Students	8	50.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: ESSEX**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	8	50.0%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	50.0%
<b>SCHROON LAKE CSD</b>		
All Students	33	54.5%
Female	13	53.8%
Male	20	55.0%
Hispanic	1	#
White	32	#
General Education Students	28	64.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	33	54.5%
Economically Disadvantaged	13	53.8%
Not Economically Disadvantaged	20	55.0%
Not Migrant	33	54.5%
<b>TICONDEROGA CSD</b>		
All Students	84	34.5%
Female	34	32.4%
Male	50	36.0%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	81	#
General Education Students	71	36.6%
Students with Disabilities	13	23.1%
Not Limited English Proficient	84	34.5%
Economically Disadvantaged	37	21.6%
Not Economically Disadvantaged	47	44.7%
Not Migrant	84	34.5%
<b>WESTPORT CSD</b>		
All Students	22	31.8%
Female	14	42.9%
Male	8	12.5%
White	21	#
Multiracial	1	#
General Education Students	22	31.8%
Not Limited English Proficient	22	31.8%
Economically Disadvantaged	5	40.0%
Not Economically Disadvantaged	17	29.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: ESSEX**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	22	31.8%
<b>WILLSBORO CSD</b>		
All Students	24	50.0%
Female	12	41.7%
Male	12	58.3%
Asian/Pacific Islander	1	#
White	23	#
General Education Students	20	#
Students with Disabilities	4	#
Not Limited English Proficient	24	50.0%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	20	#
Not Migrant	24	50.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: FRANKLIN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BRUSHTON-MOIRA CSD</b>		
All Students	62	27.4%
Female	34	35.3%
Male	28	17.9%
White	62	27.4%
General Education Students	54	31.5%
Students with Disabilities	8	0.0%
Not Limited English Proficient	62	27.4%
Economically Disadvantaged	25	16.0%
Not Economically Disadvantaged	37	35.1%
Migrant	1	#
Not Migrant	61	#
<b>CHATEAUGAY CSD</b>		
All Students	45	26.7%
Female	21	33.3%
Male	24	20.8%
American Indian/Alaska Native	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	42	#
General Education Students	37	32.4%
Students with Disabilities	8	0.0%
Not Limited English Proficient	45	26.7%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	26	38.5%
Migrant	1	#
Not Migrant	44	#
<b>MALONE CSD</b>		
All Students	249	28.5%
Female	130	30.0%
Male	119	26.9%
American Indian/Alaska Native	3	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	239	29.3%
Multiracial	1	#
General Education Students	189	36.5%
Students with Disabilities	60	3.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FRANKLIN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	249	28.5%
Economically Disadvantaged	107	10.3%
Not Economically Disadvantaged	142	42.3%
Migrant	5	0.0%
Not Migrant	244	29.1%
<b>SALMON RIVER CSD</b>		
All Students	123	21.1%
Female	57	31.6%
Male	66	12.1%
American Indian/Alaska Native	76	19.7%
Black	1	#
Hispanic	2	#
White	44	#
General Education Students	99	26.3%
Students with Disabilities	24	0.0%
Not Limited English Proficient	123	21.1%
Economically Disadvantaged	90	21.1%
Not Economically Disadvantaged	33	21.2%
Not Migrant	123	21.1%
<b>SARANAC LAKE CSD</b>		
All Students	131	42.7%
Female	63	39.7%
Male	68	45.6%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	2	#
White	124	43.5%
General Education Students	105	50.5%
Students with Disabilities	26	11.5%
Not Limited English Proficient	131	42.7%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	98	48.0%
Not Migrant	131	42.7%
<b>ST REGIS FALLS CSD</b>		
All Students	34	26.5%
Female	22	27.3%
Male	12	25.0%
White	34	26.5%
General Education Students	28	32.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FRANKLIN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	6	0.0%
Not Limited English Proficient	34	26.5%
Economically Disadvantaged	18	16.7%
Not Economically Disadvantaged	16	37.5%
Not Migrant	34	26.5%
<b>TUPPER LAKE CSD</b>		
All Students	71	21.1%
Female	34	23.5%
Male	37	18.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	69	#
General Education Students	54	27.8%
Students with Disabilities	17	0.0%
Not Limited English Proficient	71	21.1%
Economically Disadvantaged	21	9.5%
Not Economically Disadvantaged	50	26.0%
Not Migrant	71	21.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FULTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BROADALBIN-PERTH CSD</b>		
All Students	175	44.6%
Female	80	50.0%
Male	95	40.0%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	169	45.0%
General Education Students	154	50.6%
Students with Disabilities	21	0.0%
Not Limited English Proficient	175	44.6%
Economically Disadvantaged	43	25.6%
Not Economically Disadvantaged	132	50.8%
Not Migrant	175	44.6%
<b>GLOVERSVILLE CITY SD</b>		
All Students	223	22.4%
Female	96	22.9%
Male	127	22.0%
American Indian/Alaska Native	2	#
Black	6	16.7%
Hispanic	6	#
White	202	23.3%
Multiracial	7	14.3%
General Education Students	175	28.0%
Students with Disabilities	48	2.1%
Not Limited English Proficient	223	22.4%
Economically Disadvantaged	118	11.0%
Not Economically Disadvantaged	105	35.2%
Not Migrant	223	22.4%
<b>JOHNSTOWN CITY SD</b>		
All Students	188	30.9%
Female	92	40.2%
Male	96	21.9%
Black	5	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	181	31.5%
General Education Students	162	35.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FULTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	26	0.0%
Not Limited English Proficient	188	30.9%
Economically Disadvantaged	74	18.9%
Not Economically Disadvantaged	114	38.6%
Not Migrant	188	30.9%
<b>MAYFIELD CSD</b>		
All Students	94	34.0%
Female	43	34.9%
Male	51	33.3%
American Indian/Alaska Native	1	#
White	93	#
General Education Students	81	39.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	94	34.0%
Economically Disadvantaged	33	21.2%
Not Economically Disadvantaged	61	41.0%
Not Migrant	94	34.0%
<b>NORTHVILLE CSD</b>		
All Students	56	25.0%
Female	29	27.6%
Male	27	22.2%
American Indian/Alaska Native	2	#
White	54	#
General Education Students	42	31.0%
Students with Disabilities	14	7.1%
Not Limited English Proficient	56	25.0%
Economically Disadvantaged	23	13.0%
Not Economically Disadvantaged	33	33.3%
Not Migrant	56	25.0%
<b>OPPENHEIM-EPHRATAH CSD</b>		
All Students	35	28.6%
Female	16	37.5%
Male	19	21.1%
White	35	28.6%
General Education Students	29	34.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	35	28.6%
Economically Disadvantaged	11	18.2%
Not Economically Disadvantaged	24	33.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: FULTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	35	28.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: GENESEE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALEXANDER CSD</b>		
All Students	86	40.7%
Female	40	40.0%
Male	46	41.3%
White	86	40.7%
General Education Students	65	50.8%
Students with Disabilities	21	9.5%
Not Limited English Proficient	86	40.7%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	63	49.2%
Not Migrant	86	40.7%
<b>BATAVIA CITY SD</b>		
All Students	194	37.6%
Female	105	40.0%
Male	89	34.8%
Black	16	12.5%
Hispanic	7	#
Asian/Pacific Islander	1	#
White	168	41.7%
Multiracial	2	#
General Education Students	167	43.1%
Students with Disabilities	27	3.7%
Not Limited English Proficient	194	37.6%
Economically Disadvantaged	71	29.6%
Not Economically Disadvantaged	123	42.3%
Not Migrant	194	37.6%
<b>BYRON-BERGEN CSD</b>		
All Students	95	29.5%
Female	58	32.8%
Male	37	24.3%
Black	1	#
Hispanic	2	#
White	92	#
General Education Students	83	33.7%
Students with Disabilities	12	0.0%
Not Limited English Proficient	95	29.5%
Economically Disadvantaged	33	18.2%
Not Economically Disadvantaged	62	35.5%
Not Migrant	95	29.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: GENESEE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ELBA CSD</b>		
All Students	53	66.0%
Female	25	88.0%
Male	28	46.4%
Hispanic	5	#
Asian/Pacific Islander	1	#
White	47	68.1%
General Education Students	43	81.4%
Students with Disabilities	10	0.0%
Not Limited English Proficient	52	#
Limited English Proficient	1	#
Economically Disadvantaged	12	50.0%
Not Economically Disadvantaged	41	70.7%
Migrant	2	#
Not Migrant	51	#
<b>LE ROY CSD</b>		
All Students	86	40.7%
Female	44	40.9%
Male	42	40.5%
Black	3	#
White	83	#
General Education Students	70	50.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	86	40.7%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	70	42.9%
Not Migrant	86	40.7%
<b>OAKFIELD-ALABAMA CSD</b>		
All Students	78	44.9%
Female	43	51.2%
Male	35	37.1%
American Indian/Alaska Native	2	#
White	76	#
General Education Students	72	48.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	78	44.9%
Economically Disadvantaged	21	28.6%
Not Economically Disadvantaged	57	50.9%
Not Migrant	78	44.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: GENESEE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>PAVILION CSD</b>		
All Students	85	48.2%
Female	45	46.7%
Male	40	50.0%
Black	2	#
Hispanic	1	#
White	82	#
General Education Students	72	55.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	85	48.2%
Economically Disadvantaged	24	54.2%
Not Economically Disadvantaged	61	45.9%
Not Migrant	85	48.2%
<b>PEMBROKE CSD</b>		
All Students	104	34.6%
Female	50	42.0%
Male	54	27.8%
White	101	#
Multiracial	3	#
General Education Students	87	41.4%
Students with Disabilities	17	0.0%
Not Limited English Proficient	104	34.6%
Economically Disadvantaged	24	25.0%
Not Economically Disadvantaged	80	37.5%
Not Migrant	104	34.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: GREENE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CAIRO-DURHAM CSD</b>		
All Students	121	27.3%
Female	53	28.3%
Male	68	26.5%
Black	5	#
Asian/Pacific Islander	1	#
White	113	28.3%
Multiracial	2	#
General Education Students	105	27.6%
Students with Disabilities	16	25.0%
Not Limited English Proficient	121	27.3%
Economically Disadvantaged	53	18.9%
Not Economically Disadvantaged	68	33.8%
Not Migrant	121	27.3%
<b>CATSKILL CSD</b>		
All Students	155	30.3%
Female	73	37.0%
Male	82	24.4%
Black	17	11.8%
Hispanic	9	#
White	126	34.1%
Multiracial	3	#
General Education Students	122	37.7%
Students with Disabilities	33	3.0%
Not Limited English Proficient	154	#
Limited English Proficient	1	#
Economically Disadvantaged	54	14.8%
Not Economically Disadvantaged	101	38.6%
Not Migrant	155	30.3%
<b>COXSACKIE-ATHENS CSD</b>		
All Students	144	28.5%
Female	71	35.2%
Male	73	21.9%
Black	4	#
Hispanic	6	#
White	134	30.6%
General Education Students	126	32.5%
Students with Disabilities	18	0.0%
Not Limited English Proficient	144	28.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: GREENE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	41	17.1%
Not Economically Disadvantaged	103	33.0%
Not Migrant	144	28.5%
<b>GREENVILLE CSD</b>		
All Students	119	31.1%
Female	61	37.7%
Male	58	24.1%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	116	#
General Education Students	90	38.9%
Students with Disabilities	29	6.9%
Not Limited English Proficient	119	31.1%
Economically Disadvantaged	29	20.7%
Not Economically Disadvantaged	90	34.4%
Not Migrant	119	31.1%
<b>HUNTER-TANNERSVILLE CSD</b>		
All Students	43	27.9%
Female	23	34.8%
Male	20	20.0%
Hispanic	2	#
White	41	#
General Education Students	35	34.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	42	#
Limited English Proficient	1	#
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	29	31.0%
Not Migrant	43	27.9%
<b>WINDHAM-ASHLAND-JEWETT CSD</b>		
All Students	42	52.4%
Female	23	56.5%
Male	19	47.4%
Hispanic	2	#
White	40	#
General Education Students	36	58.3%
Students with Disabilities	6	16.7%
Not Limited English Proficient	42	52.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: GREENE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	12	41.7%
Not Economically Disadvantaged	30	56.7%
Not Migrant	42	52.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: HAMILTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>INDIAN LAKE CSD</b>		
All Students	14	7.1%
Female	6	0.0%
Male	8	12.5%
White	14	7.1%
General Education Students	11	#
Students with Disabilities	3	#
Not Limited English Proficient	14	7.1%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	9	0.0%
Not Migrant	14	7.1%
<b>LONG LAKE CSD</b>		
All Students	8	0.0%
Female	2	#
Male	6	#
Asian/Pacific Islander	1	#
White	7	#
General Education Students	6	#
Students with Disabilities	2	#
Not Limited English Proficient	8	0.0%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	6	#
Not Migrant	8	0.0%
<b>WELLS CSD</b>		
All Students	17	29.4%
Female	8	37.5%
Male	9	22.2%
White	17	29.4%
General Education Students	11	45.5%
Students with Disabilities	6	0.0%
Not Limited English Proficient	17	29.4%
Economically Disadvantaged	5	40.0%
Not Economically Disadvantaged	12	25.0%
Not Migrant	17	29.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: HERKIMER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>DOLGEVILLE CSD</b>		
All Students	70	38.6%
Female	37	48.6%
Male	33	27.3%
Hispanic	1	#
White	69	#
General Education Students	56	46.4%
Students with Disabilities	14	7.1%
Not Limited English Proficient	70	38.6%
Economically Disadvantaged	27	22.2%
Not Economically Disadvantaged	43	48.8%
Migrant	1	#
Not Migrant	69	#
<b>FRANKFORT-SCHUYLER CSD</b>		
All Students	113	33.6%
Female	55	40.0%
Male	58	27.6%
Asian/Pacific Islander	1	#
White	110	#
Multiracial	2	#
General Education Students	101	37.6%
Students with Disabilities	12	0.0%
Not Limited English Proficient	113	33.6%
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	88	37.5%
Not Migrant	113	33.6%
<b>HERKIMER CSD</b>		
All Students	117	21.4%
Female	66	16.7%
Male	51	27.5%
American Indian/Alaska Native	1	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	113	#
General Education Students	99	25.3%
Students with Disabilities	18	0.0%
Not Limited English Proficient	116	#
Limited English Proficient	1	#
Economically Disadvantaged	32	15.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: HERKIMER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	85	23.5%
Not Migrant	117	21.4%
<b>ILION CSD</b>		
All Students	138	21.7%
Female	73	23.3%
Male	65	20.0%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	132	20.5%
General Education Students	113	26.5%
Students with Disabilities	25	0.0%
Not Limited English Proficient	138	21.7%
Economically Disadvantaged	35	11.4%
Not Economically Disadvantaged	103	25.2%
Not Migrant	138	21.7%
<b>LITTLE FALLS CITY SD</b>		
All Students	89	23.6%
Female	44	25.0%
Male	45	22.2%
Black	1	#
Hispanic	1	#
White	87	#
General Education Students	71	29.6%
Students with Disabilities	18	0.0%
Not Limited English Proficient	89	23.6%
Economically Disadvantaged	37	8.1%
Not Economically Disadvantaged	52	34.6%
Not Migrant	89	23.6%
<b>MOHAWK CSD</b>		
All Students	73	26.0%
Female	44	22.7%
Male	29	31.0%
Black	1	#
White	72	#
General Education Students	55	30.9%
Students with Disabilities	18	11.1%
Not Limited English Proficient	73	26.0%
Economically Disadvantaged	24	20.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: HERKIMER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	49	28.6%
Not Migrant	73	26.0%
<b>MOUNT MARKHAM CSD</b>		
All Students	119	28.6%
Female	61	39.3%
Male	58	17.2%
Hispanic	2	#
White	117	#
General Education Students	95	35.8%
Students with Disabilities	24	0.0%
Not Limited English Proficient	118	#
Limited English Proficient	1	#
Economically Disadvantaged	44	18.2%
Not Economically Disadvantaged	75	34.7%
Migrant	1	#
Not Migrant	118	#
<b>POLAND CSD</b>		
All Students	58	31.0%
Female	31	35.5%
Male	27	25.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	55	#
Multiracial	1	#
General Education Students	51	35.3%
Students with Disabilities	7	0.0%
Not Limited English Proficient	58	31.0%
Economically Disadvantaged	28	21.4%
Not Economically Disadvantaged	30	40.0%
Not Migrant	58	31.0%
<b>TOWN OF WEBB UFSD</b>		
All Students	33	69.7%
Female	16	81.3%
Male	17	58.8%
Hispanic	1	#
White	32	#
General Education Students	27	74.1%
Students with Disabilities	6	50.0%
Not Limited English Proficient	33	69.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: HERKIMER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	7	57.1%
Not Economically Disadvantaged	26	73.1%
Not Migrant	33	69.7%
<b>VAN HORNESVILLE-OWEN D YOUNG CSD</b>		
All Students	11	36.4%
Female	5	40.0%
Male	6	33.3%
White	11	36.4%
General Education Students	11	36.4%
Not Limited English Proficient	11	36.4%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	6	50.0%
Not Migrant	11	36.4%
<b>WEST CANADA VALLEY CSD</b>		
All Students	79	31.6%
Female	36	44.4%
Male	43	20.9%
Black	2	#
Hispanic	2	#
White	73	32.9%
Multiracial	2	#
General Education Students	67	37.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	79	31.6%
Economically Disadvantaged	27	18.5%
Not Economically Disadvantaged	52	38.5%
Not Migrant	79	31.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: JEFFERSON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALEXANDRIA CSD</b>		
All Students	58	39.7%
Female	29	41.4%
Male	29	37.9%
Black	1	#
Hispanic	1	#
White	56	#
General Education Students	42	52.4%
Students with Disabilities	16	6.3%
Not Limited English Proficient	58	39.7%
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	38	52.6%
Migrant	1	#
Not Migrant	57	#
<b>BELLEVILLE HENDERSON CSD</b>		
All Students	49	36.7%
Female	21	38.1%
Male	28	35.7%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	46	#
General Education Students	45	#
Students with Disabilities	4	#
Not Limited English Proficient	49	36.7%
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	28	39.3%
Not Migrant	49	36.7%
<b>CARTHAGE CSD</b>		
All Students	252	36.9%
Female	116	37.9%
Male	136	36.0%
American Indian/Alaska Native	3	#
Black	12	33.3%
Hispanic	10	30.0%
Asian/Pacific Islander	7	#
White	210	37.6%
Multiracial	10	50.0%
General Education Students	223	41.7%
Students with Disabilities	29	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: JEFFERSON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	249	#
Limited English Proficient	3	#
Economically Disadvantaged	101	26.7%
Not Economically Disadvantaged	151	43.7%
Not Migrant	252	36.9%
<b>GENERAL BROWN CSD</b>		
All Students	120	40.0%
Female	62	41.9%
Male	58	37.9%
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	111	37.8%
General Education Students	107	44.9%
Students with Disabilities	13	0.0%
Not Limited English Proficient	120	40.0%
Economically Disadvantaged	36	16.7%
Not Economically Disadvantaged	84	50.0%
Not Migrant	120	40.0%
<b>INDIAN RIVER CSD</b>		
All Students	226	28.3%
Female	115	36.5%
Male	111	19.8%
Black	19	21.1%
Hispanic	16	43.8%
Asian/Pacific Islander	4	#
White	183	28.4%
Multiracial	4	#
General Education Students	182	34.6%
Students with Disabilities	44	2.3%
Not Limited English Proficient	224	#
Limited English Proficient	2	#
Economically Disadvantaged	86	23.3%
Not Economically Disadvantaged	140	31.4%
Not Migrant	226	28.3%
<b>LA FARGEVILLE CSD</b>		
All Students	50	28.0%
Female	18	22.2%
Male	32	31.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: JEFFERSON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	50	28.0%
General Education Students	36	38.9%
Students with Disabilities	14	0.0%
Not Limited English Proficient	50	28.0%
Economically Disadvantaged	14	21.4%
Not Economically Disadvantaged	36	30.6%
Not Migrant	50	28.0%
<b>LYME CSD</b>		
All Students	38	47.4%
Female	18	55.6%
Male	20	40.0%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
White	36	#
General Education Students	33	51.5%
Students with Disabilities	5	20.0%
Not Limited English Proficient	38	47.4%
Economically Disadvantaged	11	54.5%
Not Economically Disadvantaged	27	44.4%
Not Migrant	38	47.4%
<b>SACKETS HARBOR CSD</b>		
All Students	39	51.3%
Female	17	47.1%
Male	22	54.5%
Hispanic	1	#
White	38	#
General Education Students	35	#
Students with Disabilities	4	#
Not Limited English Proficient	39	51.3%
Economically Disadvantaged	11	27.3%
Not Economically Disadvantaged	28	60.7%
Not Migrant	39	51.3%
<b>SOUTH JEFFERSON CSD</b>		
All Students	152	33.6%
Female	81	38.3%
Male	71	28.2%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
White	149	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: JEFFERSON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	129	38.0%
Students with Disabilities	23	8.7%
Not Limited English Proficient	152	33.6%
Economically Disadvantaged	55	18.2%
Not Economically Disadvantaged	97	42.3%
Not Migrant	152	33.6%
<b>THOUSAND ISLANDS CSD</b>		
All Students	72	58.3%
Female	44	72.7%
Male	28	35.7%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	67	58.2%
General Education Students	66	62.1%
Students with Disabilities	6	16.7%
Not Limited English Proficient	72	58.3%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	54	63.0%
Not Migrant	72	58.3%
<b>WATERTOWN CITY SD</b>		
All Students	292	29.8%
Female	141	31.9%
Male	151	27.8%
American Indian/Alaska Native	2	#
Black	21	28.6%
Hispanic	16	37.5%
Asian/Pacific Islander	12	66.7%
White	238	27.7%
Multiracial	3	#
General Education Students	233	36.9%
Students with Disabilities	59	1.7%
Not Limited English Proficient	286	30.4%
Limited English Proficient	6	0.0%
Economically Disadvantaged	118	14.4%
Not Economically Disadvantaged	174	40.2%
Not Migrant	292	29.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: LEWIS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BEAVER RIVER CSD</b>		
All Students	84	48.8%
Female	41	53.7%
Male	43	44.2%
Black	2	#
Hispanic	1	#
White	81	#
General Education Students	72	54.2%
Students with Disabilities	12	16.7%
Not Limited English Proficient	84	48.8%
Economically Disadvantaged	35	31.4%
Not Economically Disadvantaged	49	61.2%
Not Migrant	84	48.8%
<b>COPENHAGEN CSD</b>		
All Students	49	46.9%
Female	28	60.7%
Male	21	28.6%
Black	1	#
Hispanic	2	#
White	46	#
General Education Students	42	50.0%
Students with Disabilities	7	28.6%
Not Limited English Proficient	49	46.9%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	36	50.0%
Not Migrant	49	46.9%
<b>HARRISVILLE CSD</b>		
All Students	32	25.0%
Female	12	33.3%
Male	20	20.0%
White	32	25.0%
General Education Students	26	30.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	32	25.0%
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	13	30.8%
Not Migrant	32	25.0%
<b>LOWVILLE ACADEMY &amp; CSD</b>		
All Students	116	53.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: LEWIS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	62	56.5%
Male	54	50.0%
Black	2	#
Asian/Pacific Islander	1	#
White	113	#
General Education Students	101	59.4%
Students with Disabilities	15	13.3%
Not Limited English Proficient	116	53.4%
Economically Disadvantaged	32	43.8%
Not Economically Disadvantaged	84	57.1%
Not Migrant	116	53.4%
<b>SOUTH LEWIS CSD</b>		
All Students	115	40.0%
Female	60	41.7%
Male	55	38.2%
White	115	40.0%
General Education Students	93	47.3%
Students with Disabilities	22	9.1%
Not Limited English Proficient	115	40.0%
Economically Disadvantaged	50	32.0%
Not Economically Disadvantaged	65	46.2%
Not Migrant	115	40.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: LIVINGSTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AVON CSD</b>		
All Students	81	71.6%
Female	37	78.4%
Male	44	65.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	75	73.3%
General Education Students	73	78.1%
Students with Disabilities	8	12.5%
Not Limited English Proficient	81	71.6%
Economically Disadvantaged	18	44.4%
Not Economically Disadvantaged	63	79.4%
Not Migrant	81	71.6%
<b>CALEDONIA-MUMFORD CSD</b>		
All Students	82	62.2%
Female	41	68.3%
Male	41	56.1%
Black	2	#
White	77	64.9%
Multiracial	3	#
General Education Students	69	71.0%
Students with Disabilities	13	15.4%
Not Limited English Proficient	82	62.2%
Economically Disadvantaged	13	53.8%
Not Economically Disadvantaged	69	63.8%
Not Migrant	82	62.2%
<b>DALTON-NUNDA CSD (KESHEQUA)</b>		
All Students	75	33.3%
Female	35	28.6%
Male	40	37.5%
Asian/Pacific Islander	1	#
White	74	#
General Education Students	67	37.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	75	33.3%
Economically Disadvantaged	25	32.0%
Not Economically Disadvantaged	50	34.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: LIVINGSTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	75	33.3%
<b>DANSVILLE CSD</b>		
All Students	135	47.4%
Female	62	51.6%
Male	73	43.8%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	8	#
Asian/Pacific Islander	1	#
White	123	48.8%
General Education Students	125	49.6%
Students with Disabilities	10	20.0%
Not Limited English Proficient	134	#
Limited English Proficient	1	#
Economically Disadvantaged	36	33.3%
Not Economically Disadvantaged	99	52.5%
Not Migrant	135	47.4%
<b>GENESECO CSD</b>		
All Students	78	61.5%
Female	29	62.1%
Male	49	61.2%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	67	59.7%
Multiracial	4	#
General Education Students	69	69.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	78	61.5%
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	67	64.2%
Not Migrant	78	61.5%
<b>LIVONIA CSD</b>		
All Students	150	40.7%
Female	80	48.8%
Male	70	31.4%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: LIVINGSTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	146	#
General Education Students	136	43.4%
Students with Disabilities	14	14.3%
Not Limited English Proficient	150	40.7%
Economically Disadvantaged	34	23.5%
Not Economically Disadvantaged	116	45.7%
Not Migrant	150	40.7%
<b>MT MORRIS CSD</b>		
All Students	44	11.4%
Female	17	17.6%
Male	27	7.4%
Hispanic	3	#
White	41	#
General Education Students	35	14.3%
Students with Disabilities	9	0.0%
Not Limited English Proficient	44	11.4%
Economically Disadvantaged	14	0.0%
Not Economically Disadvantaged	30	16.7%
Not Migrant	44	11.4%
<b>YORK CSD</b>		
All Students	71	33.8%
Female	33	42.4%
Male	38	26.3%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	68	#
General Education Students	62	38.7%
Students with Disabilities	9	0.0%
Not Limited English Proficient	71	33.8%
Economically Disadvantaged	22	9.1%
Not Economically Disadvantaged	49	44.9%
Not Migrant	71	33.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MADISON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BROOKFIELD CSD</b>		
All Students	28	14.3%
Female	10	20.0%
Male	18	11.1%
Black	1	#
White	27	#
General Education Students	21	19.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	28	14.3%
Economically Disadvantaged	13	7.7%
Not Economically Disadvantaged	15	20.0%
Not Migrant	28	14.3%
<b>CANASTOTA CSD</b>		
All Students	132	40.2%
Female	60	48.3%
Male	72	33.3%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	4	#
White	122	41.0%
Multiracial	2	#
General Education Students	100	53.0%
Students with Disabilities	32	0.0%
Not Limited English Proficient	132	40.2%
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	96	44.8%
Not Migrant	132	40.2%
<b>CAZENOVIA CSD</b>		
All Students	146	66.4%
Female	82	62.2%
Male	64	71.9%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	144	#
General Education Students	128	74.2%
Students with Disabilities	18	11.1%
Not Limited English Proficient	145	#
Limited English Proficient	1	#
Economically Disadvantaged	22	31.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MADISON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	124	72.6%
Not Migrant	146	66.4%
<b>CHITTENANGO CSD</b>		
All Students	201	52.7%
Female	108	54.6%
Male	93	50.5%
American Indian/Alaska Native	2	#
Black	5	0.0%
Hispanic	3	#
White	191	54.5%
General Education Students	183	56.8%
Students with Disabilities	18	11.1%
Not Limited English Proficient	201	52.7%
Economically Disadvantaged	45	40.0%
Not Economically Disadvantaged	156	56.4%
Not Migrant	201	52.7%
<b>DERUYTER CSD</b>		
All Students	31	51.6%
Female	13	53.8%
Male	18	50.0%
White	31	51.6%
General Education Students	24	62.5%
Students with Disabilities	7	14.3%
Not Limited English Proficient	31	51.6%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	17	58.8%
Migrant	1	#
Not Migrant	30	#
<b>HAMILTON CSD</b>		
All Students	55	49.1%
Female	30	56.7%
Male	25	40.0%
White	55	49.1%
General Education Students	49	55.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	55	49.1%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	39	59.0%
Not Migrant	55	49.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MADISON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>MADISON CSD</b>		
All Students	32	25.0%
Female	10	20.0%
Male	22	27.3%
Asian/Pacific Islander	1	#
White	31	#
General Education Students	26	30.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	32	25.0%
Economically Disadvantaged	8	12.5%
Not Economically Disadvantaged	24	29.2%
Not Migrant	32	25.0%
<b>MORRISVILLE-EATON CSD</b>		
All Students	60	16.7%
Female	36	19.4%
Male	24	12.5%
Black	1	#
Asian/Pacific Islander	1	#
White	58	#
General Education Students	57	#
Students with Disabilities	3	#
Not Limited English Proficient	60	16.7%
Economically Disadvantaged	26	11.5%
Not Economically Disadvantaged	34	20.6%
Not Migrant	60	16.7%
<b>ONEIDA CITY SD</b>		
All Students	197	46.2%
Female	95	56.8%
Male	102	36.3%
American Indian/Alaska Native	5	20.0%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	184	48.4%
Multiracial	1	#
General Education Students	161	56.5%
Students with Disabilities	36	0.0%
Not Limited English Proficient	197	46.2%
Economically Disadvantaged	61	21.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MADISON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	136	57.4%
Migrant	1	#
Not Migrant	196	#
<b>STOCKBRIDGE VALLEY CSD</b>		
All Students	44	45.5%
Female	23	26.1%
Male	21	66.7%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	1	#
White	42	#
General Education Students	42	#
Students with Disabilities	2	#
Not Limited English Proficient	44	45.5%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	29	58.6%
Not Migrant	44	45.5%

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**Public School District  
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**COUNTY: MONROE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BRIGHTON CSD</b>		
All Students	278	71.2%
Female	141	73.8%
Male	137	68.6%
Black	18	50.0%
Hispanic	13	#
Asian/Pacific Islander	31	58.1%
White	215	77.2%
Multiracial	1	#
General Education Students	244	78.7%
Students with Disabilities	34	17.6%
Not Limited English Proficient	272	72.8%
Limited English Proficient	6	0.0%
Economically Disadvantaged	36	36.1%
Not Economically Disadvantaged	242	76.4%
Not Migrant	278	71.2%
<b>BROCKPORT CSD</b>		
All Students	339	49.9%
Female	157	51.6%
Male	182	48.4%
American Indian/Alaska Native	2	#
Black	19	26.3%
Hispanic	19	42.1%
Asian/Pacific Islander	2	#
White	292	52.4%
Multiracial	5	#
General Education Students	295	56.3%
Students with Disabilities	44	6.8%
Not Limited English Proficient	338	#
Limited English Proficient	1	#
Economically Disadvantaged	123	32.5%
Not Economically Disadvantaged	216	59.7%
Migrant	1	#
Not Migrant	338	#
<b>CHURCHVILLE-CHILI CSD</b>		
All Students	360	60.0%
Female	159	64.2%
Male	201	56.7%
American Indian/Alaska Native	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: MONROE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	31	25.8%
Hispanic	12	50.0%
Asian/Pacific Islander	8	#
White	308	64.0%
General Education Students	306	69.3%
Students with Disabilities	54	7.4%
Not Limited English Proficient	357	#
Limited English Proficient	3	#
Economically Disadvantaged	78	39.7%
Not Economically Disadvantaged	282	65.6%
Not Migrant	360	60.0%
<b>EAST IRONDEQUOIT CSD</b>		
All Students	264	19.7%
Female	119	19.3%
Male	145	20.0%
American Indian/Alaska Native	1	#
Black	48	8.3%
Hispanic	40	12.5%
Asian/Pacific Islander	3	#
White	165	23.6%
Multiracial	7	#
General Education Students	216	23.6%
Students with Disabilities	48	2.1%
Not Limited English Proficient	260	#
Limited English Proficient	4	#
Economically Disadvantaged	118	11.9%
Not Economically Disadvantaged	146	26.0%
Not Migrant	264	19.7%
<b>EAST ROCHESTER UFSD</b>		
All Students	90	27.8%
Female	39	30.8%
Male	51	25.5%
Black	5	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	82	29.3%
General Education Students	78	30.8%
Students with Disabilities	12	8.3%
Not Limited English Proficient	89	#
Limited English Proficient	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: MONROE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	37	24.3%
Not Economically Disadvantaged	53	30.2%
Not Migrant	90	27.8%
<b>FAIRPORT CSD</b>		
All Students	592	68.4%
Female	286	68.5%
Male	306	68.3%
American Indian/Alaska Native	1	#
Black	17	35.3%
Hispanic	12	#
Asian/Pacific Islander	26	69.2%
White	535	70.5%
Multiracial	1	#
General Education Students	508	77.4%
Students with Disabilities	84	14.3%
Not Limited English Proficient	588	#
Limited English Proficient	4	#
Economically Disadvantaged	67	37.3%
Not Economically Disadvantaged	525	72.4%
Not Migrant	592	68.4%
<b>GATES-CHILI CSD</b>		
All Students	447	43.8%
Female	213	42.7%
Male	234	44.9%
Black	95	27.4%
Hispanic	17	#
Asian/Pacific Islander	23	56.5%
White	308	50.0%
Multiracial	4	#
General Education Students	367	52.9%
Students with Disabilities	80	2.5%
Not Limited English Proficient	442	44.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	154	31.2%
Not Economically Disadvantaged	293	50.5%
Not Migrant	447	43.8%
<b>GREECE CSD</b>		
All Students	999	35.6%
Female	493	38.5%

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**Public School District  
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**COUNTY: MONROE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	506	32.8%
American Indian/Alaska Native	3	#
Black	118	19.5%
Hispanic	80	26.3%
Asian/Pacific Islander	19	42.1%
White	776	38.8%
Multiracial	3	#
General Education Students	867	40.9%
Students with Disabilities	132	0.8%
Not Limited English Proficient	992	35.9%
Limited English Proficient	7	0.0%
Economically Disadvantaged	342	19.9%
Not Economically Disadvantaged	657	43.8%
Not Migrant	999	35.6%
<b>HILTON CSD</b>		
All Students	372	50.8%
Female	182	54.9%
Male	190	46.8%
Black	9	33.3%
Hispanic	11	36.4%
Asian/Pacific Islander	5	#
White	344	52.0%
Multiracial	3	#
General Education Students	339	54.9%
Students with Disabilities	33	9.1%
Not Limited English Proficient	369	#
Limited English Proficient	3	#
Economically Disadvantaged	72	36.1%
Not Economically Disadvantaged	300	54.3%
Not Migrant	372	50.8%
<b>HONEOYE FALLS-LIMA CSD</b>		
All Students	216	69.4%
Female	102	66.7%
Male	114	71.9%
Black	1	#
Hispanic	8	50.0%
Asian/Pacific Islander	6	66.7%
White	197	70.1%
Multiracial	4	#
General Education Students	189	75.1%

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**Public School District  
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**COUNTY: MONROE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	27	29.6%
Not Limited English Proficient	215	#
Limited English Proficient	1	#
Economically Disadvantaged	33	36.4%
Not Economically Disadvantaged	183	75.4%
Not Migrant	216	69.4%
<b>PENFIELD CSD</b>		
All Students	400	68.0%
Female	207	71.0%
Male	193	64.8%
Black	9	#
Hispanic	16	37.5%
Asian/Pacific Islander	12	66.7%
White	360	70.3%
Multiracial	3	#
General Education Students	361	73.1%
Students with Disabilities	39	20.5%
Not Limited English Proficient	397	#
Limited English Proficient	3	#
Economically Disadvantaged	42	42.9%
Not Economically Disadvantaged	358	70.9%
Not Migrant	400	68.0%
<b>PITTSFORD CSD</b>		
All Students	499	85.4%
Female	251	87.6%
Male	248	83.1%
Black	15	73.3%
Hispanic	14	78.6%
Asian/Pacific Islander	36	91.7%
White	424	85.4%
Multiracial	10	90.0%
General Education Students	457	90.2%
Students with Disabilities	42	33.3%
Not Limited English Proficient	499	85.4%
Economically Disadvantaged	13	38.5%
Not Economically Disadvantaged	486	86.6%
Not Migrant	499	85.4%
<b>ROCHESTER CITY SD</b>		
All Students	2485	5.8%

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**COUNTY: MONROE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	1243	6.8%
Male	1242	4.7%
American Indian/Alaska Native	8	#
Black	1594	4.3%
Hispanic	553	4.3%
Asian/Pacific Islander	98	11.2%
White	231	16.5%
Multiracial	1	#
General Education Students	2006	7.1%
Students with Disabilities	479	0.2%
Not Limited English Proficient	2266	6.2%
Limited English Proficient	219	1.4%
Economically Disadvantaged	1909	4.3%
Not Economically Disadvantaged	576	10.4%
Not Migrant	2485	5.8%
<b>RUSH-HENRIETTA CSD</b>		
All Students	475	49.1%
Female	219	54.3%
Male	256	44.5%
American Indian/Alaska Native	3	#
Black	75	18.7%
Hispanic	11	36.4%
Asian/Pacific Islander	44	54.5%
White	339	55.8%
Multiracial	3	#
General Education Students	414	55.3%
Students with Disabilities	61	6.6%
Not Limited English Proficient	467	49.9%
Limited English Proficient	8	0.0%
Economically Disadvantaged	138	31.2%
Not Economically Disadvantaged	337	56.4%
Not Migrant	475	49.1%
<b>SPENCERPORT CSD</b>		
All Students	327	52.6%
Female	165	57.6%
Male	162	47.5%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	12	33.3%
Asian/Pacific Islander	10	70.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	293	53.6%
Multiracial	2	#
General Education Students	291	58.1%
Students with Disabilities	36	8.3%
Not Limited English Proficient	324	#
Limited English Proficient	3	#
Economically Disadvantaged	68	19.1%
Not Economically Disadvantaged	259	61.4%
Not Migrant	327	52.6%
<b>WEBSTER CSD</b>		
All Students	763	51.8%
Female	360	54.4%
Male	403	49.4%
American Indian/Alaska Native	1	#
Black	27	18.5%
Hispanic	25	24.0%
Asian/Pacific Islander	16	#
White	694	53.3%
General Education Students	673	58.1%
Students with Disabilities	90	4.4%
Not Limited English Proficient	762	#
Limited English Proficient	1	#
Economically Disadvantaged	100	34.0%
Not Economically Disadvantaged	663	54.4%
Not Migrant	763	51.8%
<b>WEST IRONDEQUOIT CSD</b>		
All Students	323	56.7%
Female	165	60.0%
Male	158	53.2%
American Indian/Alaska Native	2	#
Black	26	19.2%
Hispanic	22	18.2%
Asian/Pacific Islander	7	#
White	264	64.0%
Multiracial	2	#
General Education Students	280	63.2%
Students with Disabilities	43	14.0%
Not Limited English Proficient	319	#
Limited English Proficient	4	#
Economically Disadvantaged	66	16.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONROE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	257	66.9%
Not Migrant	323	56.7%
<b>WHEATLAND-CHILI CSD</b>		
All Students	58	44.8%
Female	29	41.4%
Male	29	48.3%
Black	5	#
White	52	50.0%
Multiracial	1	#
General Education Students	46	47.8%
Students with Disabilities	12	33.3%
Not Limited English Proficient	58	44.8%
Economically Disadvantaged	14	50.0%
Not Economically Disadvantaged	44	43.2%
Not Migrant	58	44.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: MONTGOMERY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AMSTERDAM CITY SD</b>		
All Students	312	25.6%
Female	151	24.5%
Male	161	26.7%
Black	16	0.0%
Hispanic	102	9.8%
White	194	36.1%
General Education Students	246	32.1%
Students with Disabilities	66	1.5%
Not Limited English Proficient	303	26.4%
Limited English Proficient	9	0.0%
Economically Disadvantaged	133	9.0%
Not Economically Disadvantaged	179	38.0%
Not Migrant	312	25.6%
<b>CANAJOHARIE CSD</b>		
All Students	110	37.3%
Female	54	38.9%
Male	56	35.7%
Black	1	#
White	109	#
General Education Students	93	44.1%
Students with Disabilities	17	0.0%
Not Limited English Proficient	110	37.3%
Economically Disadvantaged	44	20.5%
Not Economically Disadvantaged	66	48.5%
Not Migrant	110	37.3%
<b>FONDA-FULTONVILLE CSD</b>		
All Students	117	51.3%
Female	57	49.1%
Male	60	53.3%
Asian/Pacific Islander	1	#
White	116	#
General Education Students	107	55.1%
Students with Disabilities	10	10.0%
Not Limited English Proficient	117	51.3%
Economically Disadvantaged	33	48.5%
Not Economically Disadvantaged	84	52.4%
Not Migrant	117	51.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MONTGOMERY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>FORT PLAIN CSD</b>		
All Students	72	38.9%
Female	34	44.1%
Male	38	34.2%
Black	1	#
Hispanic	2	#
White	65	38.5%
Multiracial	4	#
General Education Students	59	47.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	72	38.9%
Economically Disadvantaged	46	30.4%
Not Economically Disadvantaged	26	53.8%
Not Migrant	72	38.9%
<b>ST JOHNSVILLE CSD</b>		
All Students	34	23.5%
Female	20	25.0%
Male	14	21.4%
Black	1	#
White	33	#
General Education Students	28	28.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	34	23.5%
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	15	26.7%
Not Migrant	34	23.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BALDWIN UFSD</b>		
All Students	458	34.9%
Female	201	36.3%
Male	257	33.9%
American Indian/Alaska Native	1	#
Black	198	28.8%
Hispanic	77	26.0%
Asian/Pacific Islander	23	#
White	157	45.2%
Multiracial	2	#
General Education Students	397	40.1%
Students with Disabilities	61	1.6%
Not Limited English Proficient	447	35.6%
Limited English Proficient	11	9.1%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	440	35.2%
Not Migrant	458	34.9%
<b>BELLMORE-MERRICK CENTRAL HS DISTRICT</b>		
All Students	1007	64.5%
Female	466	71.5%
Male	541	58.6%
American Indian/Alaska Native	1	#
Black	19	#
Hispanic	74	43.2%
Asian/Pacific Islander	39	64.1%
White	873	66.8%
Multiracial	1	#
General Education Students	893	70.7%
Students with Disabilities	114	16.7%
Not Limited English Proficient	997	65.0%
Limited English Proficient	10	20.0%
Economically Disadvantaged	45	42.2%
Not Economically Disadvantaged	962	65.6%
Not Migrant	1007	64.5%
<b>BETHPAGE UFSD</b>		
All Students	268	71.6%
Female	133	71.4%
Male	135	71.9%
Black	2	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	17	#
Asian/Pacific Islander	29	79.3%
White	220	75.0%
General Education Students	247	76.1%
Students with Disabilities	21	19.0%
Not Limited English Proficient	266	#
Limited English Proficient	2	#
Economically Disadvantaged	30	43.3%
Not Economically Disadvantaged	238	75.2%
Not Migrant	268	71.6%
<b>CARLE PLACE UFSD</b>		
All Students	127	66.1%
Female	59	62.7%
Male	68	69.1%
Black	1	#
Hispanic	25	56.0%
Asian/Pacific Islander	9	#
White	92	67.4%
General Education Students	107	75.7%
Students with Disabilities	20	15.0%
Not Limited English Proficient	124	#
Limited English Proficient	3	#
Economically Disadvantaged	13	61.5%
Not Economically Disadvantaged	114	66.7%
Not Migrant	127	66.1%
<b>EAST MEADOW UFSD</b>		
All Students	660	57.7%
Female	304	65.5%
Male	356	51.1%
Black	25	40.0%
Hispanic	117	31.6%
Asian/Pacific Islander	100	78.0%
White	418	61.2%
General Education Students	587	62.9%
Students with Disabilities	73	16.4%
Not Limited English Proficient	653	58.3%
Limited English Proficient	7	0.0%
Economically Disadvantaged	67	46.3%
Not Economically Disadvantaged	593	59.0%
Not Migrant	660	57.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>EAST ROCKAWAY UFSD</b>		
All Students	99	51.5%
Female	40	55.0%
Male	59	49.2%
Black	2	#
Hispanic	14	#
Asian/Pacific Islander	1	#
White	81	54.3%
Multiracial	1	#
General Education Students	87	56.3%
Students with Disabilities	12	16.7%
Not Limited English Proficient	99	51.5%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	85	54.1%
Not Migrant	99	51.5%
<b>EAST WILLISTON UFSD</b>		
All Students	157	79.0%
Female	69	79.7%
Male	88	78.4%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	14	100.0%
White	137	78.1%
General Education Students	137	86.1%
Students with Disabilities	20	30.0%
Not Limited English Proficient	157	79.0%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	156	#
Not Migrant	157	79.0%
<b>FARMINGDALE UFSD</b>		
All Students	464	49.1%
Female	221	54.3%
Male	243	44.4%
Black	36	30.6%
Hispanic	63	27.0%
Asian/Pacific Islander	22	63.6%
White	343	54.2%
General Education Students	385	57.7%
Students with Disabilities	79	7.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	456	50.0%
Limited English Proficient	8	0.0%
Economically Disadvantaged	90	25.6%
Not Economically Disadvantaged	374	54.8%
Migrant	1	#
Not Migrant	463	#
<b>FREEPORT UFSD</b>		
All Students	524	21.8%
Female	265	25.7%
Male	259	17.8%
American Indian/Alaska Native	2	#
Black	202	22.8%
Hispanic	262	19.1%
Asian/Pacific Islander	3	#
White	51	29.4%
Multiracial	4	#
General Education Students	453	24.7%
Students with Disabilities	71	2.8%
Not Limited English Proficient	471	24.0%
Limited English Proficient	53	1.9%
Economically Disadvantaged	288	21.5%
Not Economically Disadvantaged	236	22.0%
Not Migrant	524	21.8%
<b>GARDEN CITY UFSD</b>		
All Students	321	77.3%
Female	155	83.9%
Male	166	71.1%
Black	5	40.0%
Hispanic	5	#
Asian/Pacific Islander	7	85.7%
White	303	78.2%
Multiracial	1	#
General Education Students	282	85.8%
Students with Disabilities	39	15.4%
Not Limited English Proficient	320	#
Limited English Proficient	1	#
Economically Disadvantaged	4	#
Not Economically Disadvantaged	317	#
Not Migrant	321	77.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>GLEN COVE CITY SD</b>		
All Students	242	32.6%
Female	109	36.7%
Male	133	29.3%
American Indian/Alaska Native	2	#
Black	25	16.0%
Hispanic	101	14.9%
Asian/Pacific Islander	10	#
White	104	49.0%
General Education Students	196	38.8%
Students with Disabilities	46	6.5%
Not Limited English Proficient	229	34.5%
Limited English Proficient	13	0.0%
Economically Disadvantaged	104	22.1%
Not Economically Disadvantaged	138	40.6%
Not Migrant	242	32.6%
<b>GREAT NECK UFSD</b>		
All Students	595	75.8%
Female	272	77.2%
Male	323	74.6%
Black	12	58.3%
Hispanic	42	28.6%
Asian/Pacific Islander	174	85.6%
White	367	77.1%
General Education Students	538	81.6%
Students with Disabilities	57	21.1%
Not Limited English Proficient	575	76.9%
Limited English Proficient	20	45.0%
Economically Disadvantaged	72	55.6%
Not Economically Disadvantaged	523	78.6%
Not Migrant	595	75.8%
<b>HEMPSTEAD UFSD</b>		
All Students	429	4.0%
Female	202	4.5%
Male	227	3.5%
Black	244	4.9%
Hispanic	178	2.8%
Asian/Pacific Islander	1	#
White	6	#

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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	384	4.4%
Students with Disabilities	45	0.0%
Not Limited English Proficient	381	4.5%
Limited English Proficient	48	0.0%
Economically Disadvantaged	125	0.8%
Not Economically Disadvantaged	304	5.3%
Migrant	1	#
Not Migrant	428	#
<b>HERRICKS UFSD</b>		
All Students	378	66.9%
Female	181	63.5%
Male	197	70.1%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	18	#
Asian/Pacific Islander	182	76.4%
White	175	60.0%
General Education Students	352	71.3%
Students with Disabilities	26	7.7%
Not Limited English Proficient	374	#
Limited English Proficient	4	#
Economically Disadvantaged	16	50.0%
Not Economically Disadvantaged	362	67.7%
Not Migrant	378	66.9%
<b>HEWLETT-WOODMERE UFSD</b>		
All Students	284	64.8%
Female	130	66.9%
Male	154	63.0%
American Indian/Alaska Native	1	#
Black	15	#
Hispanic	43	46.5%
Asian/Pacific Islander	31	74.2%
White	191	68.1%
Multiracial	3	#
General Education Students	231	76.6%
Students with Disabilities	53	13.2%
Not Limited English Proficient	281	#
Limited English Proficient	3	#
Economically Disadvantaged	40	50.0%
Not Economically Disadvantaged	244	67.2%

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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	284	64.8%
<b>HICKSVILLE UFSD</b>		
All Students	454	42.3%
Female	227	44.5%
Male	227	40.1%
Black	14	#
Hispanic	102	21.6%
Asian/Pacific Islander	111	58.6%
White	226	44.7%
Multiracial	1	#
General Education Students	406	46.8%
Students with Disabilities	48	4.2%
Not Limited English Proficient	435	43.9%
Limited English Proficient	19	5.3%
Economically Disadvantaged	95	28.4%
Not Economically Disadvantaged	359	46.0%
Not Migrant	454	42.3%
<b>ISLAND TREES UFSD</b>		
All Students	211	45.0%
Female	92	47.8%
Male	119	42.9%
Black	1	#
Hispanic	18	27.8%
Asian/Pacific Islander	14	#
White	178	43.8%
General Education Students	198	47.5%
Students with Disabilities	13	7.7%
Not Limited English Proficient	210	#
Limited English Proficient	1	#
Economically Disadvantaged	19	21.1%
Not Economically Disadvantaged	192	47.4%
Not Migrant	211	45.0%
<b>JERICO UFSD</b>		
All Students	295	86.8%
Female	160	90.0%
Male	135	83.0%
Black	8	#
Hispanic	4	#
Asian/Pacific Islander	99	87.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	184	87.5%
General Education Students	260	92.3%
Students with Disabilities	35	45.7%
Not Limited English Proficient	290	88.3%
Limited English Proficient	5	0.0%
Economically Disadvantaged	8	75.0%
Not Economically Disadvantaged	287	87.1%
Not Migrant	295	86.8%
<b>LAWRENCE UFSD</b>		
All Students	259	34.7%
Female	130	36.2%
Male	129	33.3%
Black	59	23.7%
Hispanic	89	22.5%
Asian/Pacific Islander	10	70.0%
White	101	48.5%
General Education Students	217	41.5%
Students with Disabilities	42	0.0%
Not Limited English Proficient	248	35.9%
Limited English Proficient	11	9.1%
Economically Disadvantaged	104	27.9%
Not Economically Disadvantaged	155	39.4%
Not Migrant	259	34.7%
<b>LEVITTOWN UFSD</b>		
All Students	679	61.0%
Female	343	65.9%
Male	336	56.0%
Black	9	33.3%
Hispanic	68	51.5%
Asian/Pacific Islander	52	57.7%
White	550	62.9%
General Education Students	575	69.7%
Students with Disabilities	104	12.5%
Not Limited English Proficient	670	61.8%
Limited English Proficient	9	0.0%
Economically Disadvantaged	98	53.1%
Not Economically Disadvantaged	581	62.3%
Not Migrant	679	61.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>LOCUST VALLEY CSD</b>		
All Students	190	57.9%
Female	93	63.4%
Male	97	52.6%
Black	4	#
Hispanic	21	38.1%
Asian/Pacific Islander	6	33.3%
White	158	60.8%
Multiracial	1	#
General Education Students	153	62.7%
Students with Disabilities	37	37.8%
Not Limited English Proficient	185	58.9%
Limited English Proficient	5	20.0%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	177	61.0%
Not Migrant	190	57.9%
<b>LONG BEACH CITY SD</b>		
All Students	337	34.4%
Female	150	40.7%
Male	187	29.4%
American Indian/Alaska Native	1	#
Black	32	12.5%
Hispanic	86	17.4%
Asian/Pacific Islander	23	#
White	194	44.3%
Multiracial	1	#
General Education Students	294	39.1%
Students with Disabilities	43	2.3%
Not Limited English Proficient	329	35.3%
Limited English Proficient	8	0.0%
Economically Disadvantaged	70	14.3%
Not Economically Disadvantaged	267	39.7%
Not Migrant	337	34.4%
<b>LYNBROOK UFSO</b>		
All Students	250	67.6%
Female	139	77.7%
Male	111	55.0%
Black	5	40.0%
Hispanic	18	27.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	9	77.8%
White	218	71.1%
General Education Students	224	73.7%
Students with Disabilities	26	15.4%
Not Limited English Proficient	249	#
Limited English Proficient	1	#
Economically Disadvantaged	13	46.2%
Not Economically Disadvantaged	237	68.8%
Not Migrant	250	67.6%
<b>MALVERNE UFSD</b>		
All Students	158	24.1%
Female	74	27.0%
Male	84	21.4%
Black	108	24.1%
Hispanic	24	16.7%
Asian/Pacific Islander	6	33.3%
White	20	30.0%
General Education Students	136	27.9%
Students with Disabilities	22	0.0%
Not Limited English Proficient	156	#
Limited English Proficient	2	#
Economically Disadvantaged	62	21.0%
Not Economically Disadvantaged	96	26.0%
Not Migrant	158	24.1%
<b>MANHASSET UFSD</b>		
All Students	219	85.4%
Female	128	89.8%
Male	91	79.1%
Black	10	80.0%
Hispanic	13	46.2%
Asian/Pacific Islander	31	90.3%
White	165	87.9%
General Education Students	196	89.8%
Students with Disabilities	23	47.8%
Not Limited English Proficient	217	#
Limited English Proficient	2	#
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	213	86.4%
Not Migrant	219	85.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>MASSAPEQUA UFSD</b>		
All Students	631	71.2%
Female	316	75.3%
Male	315	67.0%
Black	1	#
Hispanic	15	60.0%
Asian/Pacific Islander	7	#
White	608	71.4%
General Education Students	571	77.6%
Students with Disabilities	60	10.0%
Not Limited English Proficient	631	71.2%
Economically Disadvantaged	30	40.0%
Not Economically Disadvantaged	601	72.7%
Not Migrant	631	71.2%
<b>MINEOLA UFSD</b>		
All Students	211	52.1%
Female	102	55.9%
Male	109	48.6%
Black	5	40.0%
Hispanic	43	39.5%
Asian/Pacific Islander	24	62.5%
White	139	54.7%
General Education Students	185	57.8%
Students with Disabilities	26	11.5%
Not Limited English Proficient	206	53.4%
Limited English Proficient	5	0.0%
Economically Disadvantaged	47	57.4%
Not Economically Disadvantaged	164	50.6%
Not Migrant	211	52.1%
<b>NORTH SHORE CSD</b>		
All Students	230	65.2%
Female	113	67.3%
Male	117	63.2%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	13	#
Asian/Pacific Islander	18	83.3%
White	196	65.3%
General Education Students	199	72.9%

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**Public School District  
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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	31	16.1%
Not Limited English Proficient	229	#
Limited English Proficient	1	#
Economically Disadvantaged	15	46.7%
Not Economically Disadvantaged	215	66.5%
Not Migrant	230	65.2%
<b>OCEANSIDE UFSD</b>		
All Students	524	50.6%
Female	244	51.6%
Male	280	49.6%
American Indian/Alaska Native	1	#
Black	10	20.0%
Hispanic	72	29.2%
Asian/Pacific Islander	16	87.5%
White	418	53.3%
Multiracial	7	#
General Education Students	476	55.3%
Students with Disabilities	48	4.2%
Not Limited English Proficient	516	51.4%
Limited English Proficient	8	0.0%
Economically Disadvantaged	53	24.5%
Not Economically Disadvantaged	471	53.5%
Not Migrant	524	50.6%
<b>OYSTER BAY-EAST NORWICH CSD</b>		
All Students	115	58.3%
Female	48	62.5%
Male	67	55.2%
Black	4	#
Hispanic	11	18.2%
Asian/Pacific Islander	5	#
White	95	63.2%
General Education Students	101	65.3%
Students with Disabilities	14	7.1%
Not Limited English Proficient	115	58.3%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	101	61.4%
Not Migrant	115	58.3%
<b>PLAINEDGE UFSD</b>		
All Students	275	58.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	137	60.6%
Male	138	57.2%
Hispanic	9	22.2%
Asian/Pacific Islander	5	40.0%
White	261	60.5%
General Education Students	246	65.9%
Students with Disabilities	29	0.0%
Not Limited English Proficient	272	#
Limited English Proficient	3	#
Economically Disadvantaged	11	81.8%
Not Economically Disadvantaged	264	58.0%
Not Migrant	275	58.9%

**PLAINVIEW-OLD BETHPAGE CSD**

All Students	384	72.7%
Female	188	70.7%
Male	196	74.5%
Hispanic	11	63.6%
Asian/Pacific Islander	48	77.1%
White	325	72.3%
General Education Students	311	82.3%
Students with Disabilities	73	31.5%
Not Limited English Proficient	382	#
Limited English Proficient	2	#
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	367	74.4%
Not Migrant	384	72.7%

**PORT WASHINGTON UFSD**

All Students	419	67.1%
Female	205	63.9%
Male	214	70.1%
Black	16	#
Hispanic	65	40.0%
Asian/Pacific Islander	66	75.8%
White	268	74.6%
Multiracial	4	#
General Education Students	382	72.5%
Students with Disabilities	37	10.8%
Not Limited English Proficient	406	69.2%
Limited English Proficient	13	0.0%
Economically Disadvantaged	62	30.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	357	73.4%
Not Migrant	419	67.1%
<b>ROCKVILLE CENTRE UFSD</b>		
All Students	270	73.0%
Female	134	76.9%
Male	136	69.1%
Black	24	29.2%
Hispanic	40	50.0%
Asian/Pacific Islander	7	#
White	198	82.3%
Multiracial	1	#
General Education Students	234	81.6%
Students with Disabilities	36	16.7%
Not Limited English Proficient	267	#
Limited English Proficient	3	#
Economically Disadvantaged	40	30.0%
Not Economically Disadvantaged	230	80.4%
Not Migrant	270	73.0%
<b>ROOSEVELT UFSD</b>		
All Students	235	6.0%
Female	123	6.5%
Male	112	5.4%
American Indian/Alaska Native	2	#
Black	161	5.0%
Hispanic	66	9.1%
White	6	#
General Education Students	203	6.9%
Students with Disabilities	32	0.0%
Not Limited English Proficient	213	6.1%
Limited English Proficient	22	4.5%
Economically Disadvantaged	63	3.2%
Not Economically Disadvantaged	172	7.0%
Not Migrant	235	6.0%
<b>ROSLYN UFSD</b>		
All Students	298	76.2%
Female	135	77.0%
Male	163	75.5%
Black	7	14.3%
Hispanic	11	45.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	45	80.0%
White	235	78.7%
General Education Students	270	83.0%
Students with Disabilities	28	10.7%
Not Limited English Proficient	296	#
Limited English Proficient	2	#
Economically Disadvantaged	43	60.5%
Not Economically Disadvantaged	255	78.8%
Not Migrant	298	76.2%
<b>SEAFORD UFSD</b>		
All Students	211	59.7%
Female	106	67.0%
Male	105	52.4%
Black	2	#
Hispanic	13	61.5%
Asian/Pacific Islander	6	#
White	190	60.0%
General Education Students	186	66.7%
Students with Disabilities	25	8.0%
Not Limited English Proficient	211	59.7%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	195	61.5%
Not Migrant	211	59.7%
<b>SEWANHAKA CENTRAL HS DISTRICT</b>		
All Students	1516	47.0%
Female	739	50.3%
Male	777	43.9%
American Indian/Alaska Native	1	#
Black	421	22.8%
Hispanic	231	#
Asian/Pacific Islander	261	72.4%
White	602	57.8%
General Education Students	1327	52.8%
Students with Disabilities	189	6.9%
Not Limited English Proficient	1494	47.6%
Limited English Proficient	22	9.1%
Economically Disadvantaged	283	35.3%
Not Economically Disadvantaged	1233	49.7%
Not Migrant	1516	47.0%

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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>SYOSSET CSD</b>		
All Students	549	79.1%
Female	278	83.1%
Male	271	74.9%
Black	6	50.0%
Hispanic	18	77.8%
Asian/Pacific Islander	129	89.1%
White	396	76.3%
General Education Students	476	87.2%
Students with Disabilities	73	26.0%
Not Limited English Proficient	541	79.1%
Limited English Proficient	8	75.0%
Economically Disadvantaged	10	70.0%
Not Economically Disadvantaged	539	79.2%
Migrant	1	#
Not Migrant	548	#
<b>UNIONDALE UFSD</b>		
All Students	533	17.3%
Female	256	22.7%
Male	277	12.3%
Black	319	17.6%
Hispanic	195	14.9%
Asian/Pacific Islander	11	54.5%
White	7	#
Multiracial	1	#
General Education Students	481	19.1%
Students with Disabilities	52	0.0%
Not Limited English Proficient	491	18.7%
Limited English Proficient	42	0.0%
Economically Disadvantaged	245	20.0%
Not Economically Disadvantaged	288	14.9%
Not Migrant	533	17.3%
<b>VALLEY STREAM CENTRAL HS DISTRICT</b>		
All Students	818	52.0%
Female	420	54.3%
Male	398	49.5%
Black	231	40.7%
Hispanic	190	46.3%
Asian/Pacific Islander	142	66.9%

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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	255	58.0%
General Education Students	724	57.2%
Students with Disabilities	94	11.7%
Not Limited English Proficient	790	53.4%
Limited English Proficient	28	10.7%
Economically Disadvantaged	128	44.5%
Not Economically Disadvantaged	690	53.3%
Not Migrant	818	52.0%
<b>WANTAGH UFSD</b>		
All Students	288	72.2%
Female	149	75.2%
Male	139	69.1%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	9	88.9%
White	273	71.8%
General Education Students	254	79.9%
Students with Disabilities	34	14.7%
Not Limited English Proficient	288	72.2%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	281	73.0%
Not Migrant	288	72.2%
<b>WEST HEMPSTEAD UFSD</b>		
All Students	235	32.8%
Female	104	39.4%
Male	131	27.5%
Black	40	30.0%
Hispanic	68	25.0%
Asian/Pacific Islander	18	#
White	107	36.4%
Multiracial	2	#
General Education Students	204	37.3%
Students with Disabilities	31	3.2%
Not Limited English Proficient	228	33.8%
Limited English Proficient	7	0.0%
Economically Disadvantaged	73	27.4%
Not Economically Disadvantaged	162	35.2%
Not Migrant	235	32.8%

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**COUNTY: NASSAU**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>WESTBURY UFSD</b>		
All Students	318	18.2%
Female	151	17.9%
Male	167	18.6%
Black	153	22.2%
Hispanic	159	14.5%
Asian/Pacific Islander	2	#
White	3	#
Multiracial	1	#
General Education Students	275	20.4%
Students with Disabilities	43	4.7%
Not Limited English Proficient	279	20.8%
Limited English Proficient	39	0.0%
Economically Disadvantaged	232	17.2%
Not Economically Disadvantaged	86	20.9%
Not Migrant	318	18.2%

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**COUNTY: MANHATTAN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NYC GEOG DIST # 1 - MANHATTAN</b>		
All Students	1040	28.3%
Female	541	30.5%
Male	499	25.9%
American Indian/Alaska Native	5	20.0%
Black	241	16.2%
Hispanic	412	13.3%
Asian/Pacific Islander	248	46.0%
White	129	65.1%
Multiracial	5	20.0%
General Education Students	904	32.0%
Students with Disabilities	136	3.7%
Not Limited English Proficient	867	29.5%
Limited English Proficient	173	22.0%
Economically Disadvantaged	733	23.6%
Not Economically Disadvantaged	307	39.4%
Not Migrant	1040	28.3%
<b>NYC GEOG DIST # 2 - MANHATTAN</b>		
All Students	8284	29.0%
Female	4427	29.7%
Male	3857	28.2%
American Indian/Alaska Native	24	12.5%
Black	2065	14.9%
Hispanic	3724	14.3%
Asian/Pacific Islander	1605	66.4%
White	857	56.5%
Multiracial	9	88.9%
General Education Students	7239	32.8%
Students with Disabilities	1045	2.9%
Not Limited English Proficient	7287	31.4%
Limited English Proficient	997	11.7%
Economically Disadvantaged	5952	24.1%
Not Economically Disadvantaged	2332	41.4%
Not Migrant	8284	29.0%
<b>NYC GEOG DIST # 3 - MANHATTAN</b>		
All Students	2022	30.5%
Female	1149	38.3%
Male	873	20.2%
American Indian/Alaska Native	12	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	643	16.2%
Hispanic	828	15.2%
Asian/Pacific Islander	206	64.1%
White	329	76.0%
Multiracial	4	#
General Education Students	1712	35.5%
Students with Disabilities	310	2.9%
Not Limited English Proficient	1857	33.1%
Limited English Proficient	165	1.2%
Economically Disadvantaged	1293	18.4%
Not Economically Disadvantaged	729	51.9%
Not Migrant	2022	30.5%

**NYC GEOG DIST # 4 - MANHATTAN**

All Students	811	26.8%
Female	427	29.3%
Male	384	24.0%
American Indian/Alaska Native	13	23.1%
Black	224	19.6%
Hispanic	458	22.3%
Asian/Pacific Islander	97	62.9%
White	19	36.8%
General Education Students	633	33.6%
Students with Disabilities	178	2.2%
Not Limited English Proficient	772	28.1%
Limited English Proficient	39	0.0%
Economically Disadvantaged	596	29.7%
Not Economically Disadvantaged	215	18.6%
Not Migrant	811	26.8%

**NYC GEOG DIST # 5 - MANHATTAN**

All Students	894	22.0%
Female	465	20.4%
Male	429	23.8%
American Indian/Alaska Native	4	#
Black	539	16.1%
Hispanic	282	18.8%
Asian/Pacific Islander	40	82.5%
White	28	82.1%
Multiracial	1	#
General Education Students	712	27.0%
Students with Disabilities	182	2.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: MANHATTAN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	846	23.3%
Limited English Proficient	48	0.0%
Economically Disadvantaged	594	18.9%
Not Economically Disadvantaged	300	28.3%
Not Migrant	894	22.0%
<b>NYC GEOG DIST # 6 - MANHATTAN</b>		
All Students	1322	10.5%
Female	601	13.3%
Male	721	8.2%
American Indian/Alaska Native	1	#
Black	172	11.6%
Hispanic	1116	9.9%
Asian/Pacific Islander	17	23.5%
White	15	#
Multiracial	1	#
General Education Students	1096	12.4%
Students with Disabilities	226	1.3%
Not Limited English Proficient	1009	13.2%
Limited English Proficient	313	1.9%
Economically Disadvantaged	1082	10.6%
Not Economically Disadvantaged	240	10.0%
Not Migrant	1322	10.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NYC GEOG DIST # 7 - BRONX</b>		
All Students	1699	5.8%
Female	722	7.6%
Male	977	4.5%
American Indian/Alaska Native	9	#
Black	554	6.7%
Hispanic	1091	5.0%
Asian/Pacific Islander	27	18.5%
White	16	12.5%
Multiracial	2	#
General Education Students	1291	7.4%
Students with Disabilities	408	1.0%
Not Limited English Proficient	1455	6.6%
Limited English Proficient	244	1.2%
Economically Disadvantaged	1433	5.6%
Not Economically Disadvantaged	266	7.1%
Not Migrant	1699	5.8%
<b>NYC GEOG DIST # 8 - BRONX</b>		
All Students	2486	7.4%
Female	1215	7.6%
Male	1271	7.2%
American Indian/Alaska Native	16	#
Black	742	5.3%
Hispanic	1511	6.8%
Asian/Pacific Islander	105	25.7%
White	111	9.9%
Multiracial	1	#
General Education Students	1886	9.4%
Students with Disabilities	600	0.8%
Not Limited English Proficient	2276	8.0%
Limited English Proficient	210	1.0%
Economically Disadvantaged	1962	6.6%
Not Economically Disadvantaged	524	10.3%
Not Migrant	2486	7.4%
<b>NYC GEOG DIST # 9 - BRONX</b>		
All Students	2120	8.1%
Female	1067	8.2%
Male	1053	8.0%
American Indian/Alaska Native	14	14.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	810	7.8%
Hispanic	1243	7.2%
Asian/Pacific Islander	30	36.7%
White	23	26.1%
General Education Students	1649	10.3%
Students with Disabilities	471	0.2%
Not Limited English Proficient	1749	9.5%
Limited English Proficient	371	1.1%
Economically Disadvantaged	1915	8.5%
Not Economically Disadvantaged	205	3.9%
Not Migrant	2120	8.1%
<b>NYC GEOG DIST #10 - BRONX</b>		
All Students	4964	24.3%
Female	2429	23.5%
Male	2535	25.1%
American Indian/Alaska Native	31	#
Black	1146	12.6%
Hispanic	2809	9.8%
Asian/Pacific Islander	616	84.3%
White	360	72.8%
Multiracial	2	#
General Education Students	4178	28.6%
Students with Disabilities	786	1.5%
Not Limited English Proficient	4103	29.0%
Limited English Proficient	861	2.0%
Economically Disadvantaged	3705	18.1%
Not Economically Disadvantaged	1259	42.6%
Not Migrant	4964	24.3%
<b>NYC GEOG DIST #11 - BRONX</b>		
All Students	2478	8.3%
Female	1059	9.8%
Male	1419	7.1%
American Indian/Alaska Native	21	14.3%
Black	1076	7.2%
Hispanic	1192	7.6%
Asian/Pacific Islander	91	25.3%
White	98	12.2%
General Education Students	1862	10.8%
Students with Disabilities	616	0.6%
Not Limited English Proficient	2248	8.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BRONX**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	230	3.0%
Economically Disadvantaged	1826	8.8%
Not Economically Disadvantaged	652	6.7%
Not Migrant	2478	8.3%
<b>NYC GEOG DIST #12 - BRONX</b>		
All Students	1239	4.4%
Female	676	5.0%
Male	563	3.7%
American Indian/Alaska Native	6	#
Black	359	5.6%
Hispanic	846	3.8%
Asian/Pacific Islander	14	7.1%
White	12	8.3%
Multiracial	2	#
General Education Students	947	5.7%
Students with Disabilities	292	0.3%
Not Limited English Proficient	950	5.4%
Limited English Proficient	289	1.4%
Economically Disadvantaged	1084	4.3%
Not Economically Disadvantaged	155	5.2%
Not Migrant	1239	4.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NYC GEOG DIST #13 - BROOKLYN</b>		
All Students	2727	47.2%
Female	1253	49.0%
Male	1474	45.7%
American Indian/Alaska Native	12	#
Black	1336	20.3%
Hispanic	313	27.8%
Asian/Pacific Islander	784	87.8%
White	279	84.6%
Multiracial	3	#
General Education Students	2481	51.8%
Students with Disabilities	246	1.2%
Not Limited English Proficient	2698	47.7%
Limited English Proficient	29	3.4%
Economically Disadvantaged	2026	47.6%
Not Economically Disadvantaged	701	46.1%
Not Migrant	2727	47.2%
<b>NYC GEOG DIST #14 - BROOKLYN</b>		
All Students	1726	11.7%
Female	715	12.7%
Male	1011	11.0%
American Indian/Alaska Native	6	33.3%
Black	805	9.7%
Hispanic	807	10.2%
Asian/Pacific Islander	42	64.3%
White	58	22.4%
Multiracial	8	0.0%
General Education Students	1391	14.3%
Students with Disabilities	335	0.9%
Not Limited English Proficient	1602	12.4%
Limited English Proficient	124	2.4%
Economically Disadvantaged	1348	11.2%
Not Economically Disadvantaged	378	13.5%
Not Migrant	1726	11.7%
<b>NYC GEOG DIST #15 - BROOKLYN</b>		
All Students	1056	6.4%
Female	557	8.3%
Male	499	4.4%
American Indian/Alaska Native	6	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	555	5.8%
Hispanic	380	5.0%
Asian/Pacific Islander	44	18.2%
White	71	12.7%
General Education Students	852	7.7%
Students with Disabilities	204	1.0%
Not Limited English Proficient	1005	6.7%
Limited English Proficient	51	2.0%
Economically Disadvantaged	845	6.6%
Not Economically Disadvantaged	211	5.7%
Not Migrant	1056	6.4%
<b>NYC GEOG DIST #16 - BROOKLYN</b>		
All Students	680	1.5%
Female	278	1.8%
Male	402	1.2%
American Indian/Alaska Native	4	#
Black	596	1.5%
Hispanic	68	1.5%
Asian/Pacific Islander	3	#
White	8	0.0%
Multiracial	1	#
General Education Students	474	2.1%
Students with Disabilities	206	0.0%
Not Limited English Proficient	661	1.4%
Limited English Proficient	19	5.3%
Economically Disadvantaged	483	2.1%
Not Economically Disadvantaged	197	0.0%
Not Migrant	680	1.5%
<b>NYC GEOG DIST #17 - BROOKLYN</b>		
All Students	2153	12.6%
Female	1174	14.9%
Male	979	9.9%
American Indian/Alaska Native	10	#
Black	1832	12.6%
Hispanic	221	9.5%
Asian/Pacific Islander	46	34.8%
White	41	9.8%
Multiracial	3	#
General Education Students	1781	15.2%
Students with Disabilities	372	0.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	2017	13.0%
Limited English Proficient	136	7.4%
Economically Disadvantaged	1636	13.0%
Not Economically Disadvantaged	517	11.4%
Not Migrant	2153	12.6%
<b>NYC GEOG DIST #18 - BROOKLYN</b>		
All Students	1189	4.8%
Female	594	5.9%
Male	595	3.7%
American Indian/Alaska Native	3	#
Black	1044	4.2%
Hispanic	119	9.2%
Asian/Pacific Islander	11	#
White	12	0.0%
General Education Students	966	5.9%
Students with Disabilities	223	0.0%
Not Limited English Proficient	1113	4.9%
Limited English Proficient	76	2.6%
Economically Disadvantaged	907	5.4%
Not Economically Disadvantaged	282	2.8%
Not Migrant	1189	4.8%
<b>NYC GEOG DIST #19 - BROOKLYN</b>		
All Students	1706	5.7%
Female	733	6.1%
Male	973	5.3%
American Indian/Alaska Native	10	0.0%
Black	1015	5.0%
Hispanic	613	6.5%
Asian/Pacific Islander	48	10.4%
White	20	5.0%
General Education Students	1329	7.3%
Students with Disabilities	377	0.0%
Not Limited English Proficient	1524	6.1%
Limited English Proficient	182	2.2%
Economically Disadvantaged	1428	6.4%
Not Economically Disadvantaged	278	2.2%
Not Migrant	1706	5.7%
<b>NYC GEOG DIST #20 - BROOKLYN</b>		
All Students	2978	26.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	1306	30.4%
Male	1672	23.1%
American Indian/Alaska Native	6	#
Black	174	10.9%
Hispanic	952	15.1%
Asian/Pacific Islander	969	39.0%
White	875	27.8%
Multiracial	2	#
General Education Students	2521	30.8%
Students with Disabilities	457	1.5%
Not Limited English Proficient	2249	29.1%
Limited English Proficient	729	17.7%
Economically Disadvantaged	1933	29.1%
Not Economically Disadvantaged	1045	21.1%
Not Migrant	2978	26.3%

**NYC GEOG DIST #21 - BROOKLYN**

All Students	3258	24.4%
Female	1554	27.7%
Male	1704	21.4%
American Indian/Alaska Native	13	0.0%
Black	1047	12.5%
Hispanic	654	12.4%
Asian/Pacific Islander	743	44.3%
White	801	31.7%
General Education Students	2771	28.3%
Students with Disabilities	487	2.3%
Not Limited English Proficient	2822	26.1%
Limited English Proficient	436	13.5%
Economically Disadvantaged	2012	23.0%
Not Economically Disadvantaged	1246	26.7%
Not Migrant	3258	24.4%

**NYC GEOG DIST #22 - BROOKLYN**

All Students	2887	36.3%
Female	1528	41.6%
Male	1359	30.5%
American Indian/Alaska Native	3	#
Black	1036	20.4%
Hispanic	379	#
Asian/Pacific Islander	606	57.9%
White	862	46.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: BROOKLYN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	2534	40.8%
Students with Disabilities	353	4.5%
Not Limited English Proficient	2638	38.9%
Limited English Proficient	249	8.8%
Economically Disadvantaged	1432	33.7%
Not Economically Disadvantaged	1455	38.9%
Not Migrant	2887	36.3%
<b>NYC GEOG DIST #23 - BROOKLYN</b>		
All Students	635	6.0%
Female	338	7.1%
Male	297	4.7%
American Indian/Alaska Native	3	#
Black	517	5.6%
Hispanic	105	7.6%
Asian/Pacific Islander	4	#
White	5	20.0%
Multiracial	1	#
General Education Students	483	7.7%
Students with Disabilities	152	0.7%
Not Limited English Proficient	622	6.1%
Limited English Proficient	13	0.0%
Economically Disadvantaged	531	7.2%
Not Economically Disadvantaged	104	0.0%
Not Migrant	635	6.0%
<b>NYC GEOG DIST #32 - BROOKLYN</b>		
All Students	850	6.1%
Female	408	6.9%
Male	442	5.4%
American Indian/Alaska Native	4	#
Black	219	3.2%
Hispanic	610	7.2%
Asian/Pacific Islander	10	10.0%
White	7	#
General Education Students	696	7.5%
Students with Disabilities	154	0.0%
Not Limited English Proficient	733	7.1%
Limited English Proficient	117	0.0%
Economically Disadvantaged	791	5.9%
Not Economically Disadvantaged	59	8.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: BROOKLYN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	850	6.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NYC GEOG DIST #24 - QUEENS</b>		
All Students	3428	20.1%
Female	1323	21.7%
Male	2105	19.1%
American Indian/Alaska Native	7	#
Black	422	13.5%
Hispanic	2066	15.2%
Asian/Pacific Islander	503	40.0%
White	428	26.4%
Multiracial	2	#
General Education Students	3045	22.3%
Students with Disabilities	383	2.3%
Not Limited English Proficient	2941	22.1%
Limited English Proficient	487	8.2%
Economically Disadvantaged	2379	24.0%
Not Economically Disadvantaged	1049	11.3%
Not Migrant	3428	20.1%
<b>NYC GEOG DIST #25 - QUEENS</b>		
All Students	2756	23.9%
Female	1362	29.8%
Male	1394	18.2%
American Indian/Alaska Native	17	11.8%
Black	562	8.4%
Hispanic	1059	12.0%
Asian/Pacific Islander	807	46.2%
White	306	35.0%
Multiracial	5	80.0%
General Education Students	2411	27.2%
Students with Disabilities	345	1.2%
Not Limited English Proficient	2226	26.1%
Limited English Proficient	530	14.9%
Economically Disadvantaged	1855	22.1%
Not Economically Disadvantaged	901	27.7%
Not Migrant	2756	23.9%
<b>NYC GEOG DIST #26 - QUEENS</b>		
All Students	4052	40.9%
Female	2059	44.8%
Male	1993	37.0%
American Indian/Alaska Native	15	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: QUEENS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	916	13.9%
Hispanic	803	32.1%
Asian/Pacific Islander	1704	59.6%
White	613	41.4%
Multiracial	1	#
General Education Students	3625	45.3%
Students with Disabilities	427	4.0%
Not Limited English Proficient	3761	42.1%
Limited English Proficient	291	26.5%
Economically Disadvantaged	2352	45.5%
Not Economically Disadvantaged	1700	34.7%
Not Migrant	4052	40.9%

**NYC GEOG DIST #27 - QUEENS**

All Students	3336	12.1%
Female	1487	13.9%
Male	1849	10.6%
American Indian/Alaska Native	56	12.5%
Black	1108	7.7%
Hispanic	1180	9.2%
Asian/Pacific Islander	734	20.4%
White	251	19.9%
Multiracial	7	14.3%
General Education Students	2767	14.3%
Students with Disabilities	569	0.9%
Not Limited English Proficient	2964	13.0%
Limited English Proficient	372	4.6%
Economically Disadvantaged	2490	12.1%
Not Economically Disadvantaged	846	11.9%
Not Migrant	3336	12.1%

**NYC GEOG DIST #28 - QUEENS**

All Students	3362	27.8%
Female	1620	29.8%
Male	1742	26.0%
American Indian/Alaska Native	29	10.3%
Black	1038	13.7%
Hispanic	782	19.3%
Asian/Pacific Islander	1098	44.8%
White	410	35.6%
Multiracial	5	20.0%
General Education Students	2923	31.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: QUEENS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	439	3.0%
Not Limited English Proficient	3053	29.8%
Limited English Proficient	309	7.8%
Economically Disadvantaged	2227	29.0%
Not Economically Disadvantaged	1135	25.5%
Not Migrant	3362	27.8%
<b>NYC GEOG DIST #29 - QUEENS</b>		
All Students	990	6.1%
Female	405	7.7%
Male	585	5.0%
American Indian/Alaska Native	11	18.2%
Black	839	5.7%
Hispanic	89	5.6%
Asian/Pacific Islander	39	12.8%
White	7	0.0%
Multiracial	5	0.0%
General Education Students	750	8.0%
Students with Disabilities	240	0.0%
Not Limited English Proficient	965	6.1%
Limited English Proficient	25	4.0%
Economically Disadvantaged	614	7.0%
Not Economically Disadvantaged	376	4.5%
Not Migrant	990	6.1%
<b>NYC GEOG DIST #30 - QUEENS</b>		
All Students	2583	24.1%
Female	1242	28.7%
Male	1341	19.8%
American Indian/Alaska Native	11	#
Black	307	16.6%
Hispanic	1280	16.3%
Asian/Pacific Islander	580	38.6%
White	401	33.9%
Multiracial	4	#
General Education Students	2211	27.5%
Students with Disabilities	372	4.3%
Not Limited English Proficient	2066	27.0%
Limited English Proficient	517	12.8%
Economically Disadvantaged	1654	25.3%
Not Economically Disadvantaged	929	22.1%
Not Migrant	2583	24.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: RICHMOND**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>NYC GEOG DIST #31 - STATEN ISLAND</b>		
All Students	4626	25.3%
Female	2205	27.3%
Male	2421	23.4%
American Indian/Alaska Native	15	6.7%
Black	800	12.3%
Hispanic	1056	12.0%
Asian/Pacific Islander	420	54.5%
White	2329	30.6%
Multiracial	6	16.7%
General Education Students	3723	30.9%
Students with Disabilities	903	2.0%
Not Limited English Proficient	4464	26.0%
Limited English Proficient	162	5.6%
Economically Disadvantaged	2119	18.0%
Not Economically Disadvantaged	2507	31.4%
Not Migrant	4626	25.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: NIAGARA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BARKER CSD</b>		
All Students	82	62.2%
Female	41	65.9%
Male	41	58.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	76	61.8%
Multiracial	1	#
General Education Students	76	67.1%
Students with Disabilities	6	0.0%
Not Limited English Proficient	82	62.2%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	64	71.9%
Not Migrant	82	62.2%
<b>LEWISTON-PORTER CSD</b>		
All Students	220	62.7%
Female	114	69.3%
Male	106	55.7%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	215	62.8%
Multiracial	1	#
General Education Students	186	72.0%
Students with Disabilities	34	11.8%
Not Limited English Proficient	219	#
Limited English Proficient	1	#
Economically Disadvantaged	26	38.5%
Not Economically Disadvantaged	194	66.0%
Not Migrant	220	62.7%
<b>LOCKPORT CITY SD</b>		
All Students	422	44.1%
Female	214	47.2%
Male	208	40.9%
American Indian/Alaska Native	5	#
Black	41	22.0%
Hispanic	12	16.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: NIAGARA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	3	#
White	355	47.9%
Multiracial	6	16.7%
General Education Students	367	50.4%
Students with Disabilities	55	1.8%
Not Limited English Proficient	421	#
Limited English Proficient	1	#
Economically Disadvantaged	128	32.0%
Not Economically Disadvantaged	294	49.3%
Not Migrant	422	44.1%
<b>NEWFANE CSD</b>		
All Students	158	40.5%
Female	78	38.5%
Male	80	42.5%
American Indian/Alaska Native	2	#
Black	2	#
Hispanic	1	#
White	152	42.1%
Multiracial	1	#
General Education Students	137	46.7%
Students with Disabilities	21	0.0%
Not Limited English Proficient	158	40.5%
Economically Disadvantaged	44	25.0%
Not Economically Disadvantaged	114	46.5%
Not Migrant	158	40.5%
<b>NIAGARA FALLS CITY SD</b>		
All Students	556	21.4%
Female	271	21.4%
Male	285	21.4%
American Indian/Alaska Native	19	0.0%
Black	194	10.3%
Hispanic	13	#
Asian/Pacific Islander	16	50.0%
White	312	29.2%
Multiracial	2	#
General Education Students	458	25.3%
Students with Disabilities	98	3.1%
Not Limited English Proficient	552	#
Limited English Proficient	4	#
Economically Disadvantaged	280	19.3%

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**Public School District  
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**COUNTY: NIAGARA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	276	23.6%
Not Migrant	556	21.4%
<b>NIAGARA-WHEATFIELD CSD</b>		
All Students	355	41.1%
Female	179	43.6%
Male	176	38.6%
American Indian/Alaska Native	21	23.8%
Black	8	25.0%
Hispanic	6	#
Asian/Pacific Islander	1	#
White	318	43.4%
Multiracial	1	#
General Education Students	310	46.5%
Students with Disabilities	45	4.4%
Not Limited English Proficient	355	41.1%
Economically Disadvantaged	80	23.8%
Not Economically Disadvantaged	275	46.2%
Not Migrant	355	41.1%
<b>NORTH TONAWANDA CITY SD</b>		
All Students	349	33.8%
Female	158	32.9%
Male	191	34.6%
Black	5	#
Hispanic	11	18.2%
Asian/Pacific Islander	1	#
White	332	34.3%
General Education Students	297	39.7%
Students with Disabilities	52	0.0%
Not Limited English Proficient	348	#
Limited English Proficient	1	#
Economically Disadvantaged	73	21.9%
Not Economically Disadvantaged	276	37.0%
Not Migrant	349	33.8%
<b>ROYALTON-HARTLAND CSD</b>		
All Students	128	39.8%
Female	59	49.2%
Male	69	31.9%
American Indian/Alaska Native	2	#
Asian/Pacific Islander	1	#

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**Public School District  
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**COUNTY: NIAGARA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	124	#
Multiracial	1	#
General Education Students	113	45.1%
Students with Disabilities	15	0.0%
Not Limited English Proficient	128	39.8%
Economically Disadvantaged	30	40.0%
Not Economically Disadvantaged	98	39.8%
Not Migrant	128	39.8%
<b>STARPOINT CSD</b>		
All Students	248	42.3%
Female	111	47.7%
Male	137	38.0%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	238	42.9%
General Education Students	215	47.9%
Students with Disabilities	33	6.1%
Not Limited English Proficient	248	42.3%
Economically Disadvantaged	38	31.6%
Not Economically Disadvantaged	210	44.3%
Not Migrant	248	42.3%
<b>WILSON CSD</b>		
All Students	115	38.3%
Female	49	40.8%
Male	66	36.4%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	111	#
General Education Students	102	40.2%
Students with Disabilities	13	23.1%
Not Limited English Proficient	115	38.3%
Economically Disadvantaged	33	27.3%
Not Economically Disadvantaged	82	42.7%
Not Migrant	115	38.3%

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**Public School District  
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**COUNTY: ONEIDA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ADIRONDACK CSD</b>		
All Students	109	39.4%
Female	62	41.9%
Male	47	36.2%
Black	1	#
White	106	#
Multiracial	2	#
General Education Students	101	42.6%
Students with Disabilities	8	0.0%
Not Limited English Proficient	109	39.4%
Economically Disadvantaged	38	23.7%
Not Economically Disadvantaged	71	47.9%
Not Migrant	109	39.4%
<b>CAMDEN CSD</b>		
All Students	211	31.8%
Female	110	39.1%
Male	101	23.8%
Black	3	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	205	31.2%
General Education Students	190	35.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	211	31.8%
Economically Disadvantaged	81	21.0%
Not Economically Disadvantaged	130	38.5%
Migrant	2	#
Not Migrant	209	#
<b>CLINTON CSD</b>		
All Students	146	52.7%
Female	68	52.9%
Male	78	52.6%
Black	4	#
Hispanic	1	#
White	139	52.5%
Multiracial	2	#
General Education Students	129	58.1%
Students with Disabilities	17	11.8%
Not Limited English Proficient	146	52.7%

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**COUNTY: ONEIDA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	18	33.3%
Not Economically Disadvantaged	128	55.5%
Not Migrant	146	52.7%
<b>HOLLAND PATENT CSD</b>		
All Students	144	39.6%
Female	70	45.7%
Male	74	33.8%
American Indian/Alaska Native	2	#
White	139	40.3%
Multiracial	3	#
General Education Students	129	44.2%
Students with Disabilities	15	0.0%
Not Limited English Proficient	144	39.6%
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	112	42.0%
Not Migrant	144	39.6%
<b>NEW HARTFORD CSD</b>		
All Students	198	69.2%
Female	102	67.6%
Male	96	70.8%
Black	5	#
Hispanic	2	#
Asian/Pacific Islander	11	81.8%
White	178	69.1%
Multiracial	2	#
General Education Students	175	77.7%
Students with Disabilities	23	4.3%
Not Limited English Proficient	198	69.2%
Economically Disadvantaged	13	61.5%
Not Economically Disadvantaged	185	69.7%
Not Migrant	198	69.2%
<b>NY MILLS UFSD</b>		
All Students	51	54.9%
Female	21	61.9%
Male	30	50.0%
Black	1	#
Hispanic	2	#
White	46	60.9%
Multiracial	2	#

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**Public School District  
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**COUNTY: ONEIDA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	43	65.1%
Students with Disabilities	8	0.0%
Not Limited English Proficient	51	54.9%
Economically Disadvantaged	14	42.9%
Not Economically Disadvantaged	37	59.5%
Not Migrant	51	54.9%
<b>ORISKANY CSD</b>		
All Students	56	41.1%
Female	26	50.0%
Male	30	33.3%
American Indian/Alaska Native	1	#
Black	2	#
White	53	#
General Education Students	46	50.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	56	41.1%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	47	42.6%
Not Migrant	56	41.1%
<b>REMSEN CSD</b>		
All Students	37	32.4%
Female	19	36.8%
Male	18	27.8%
White	37	32.4%
General Education Students	32	37.5%
Students with Disabilities	5	0.0%
Not Limited English Proficient	37	32.4%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	25	36.0%
Not Migrant	37	32.4%
<b>ROME CITY SD</b>		
All Students	431	20.2%
Female	209	22.0%
Male	222	18.5%
Black	28	3.6%
Hispanic	16	12.5%
Asian/Pacific Islander	4	#
White	380	21.8%
Multiracial	3	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONEIDA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	345	24.3%
Students with Disabilities	86	3.5%
Not Limited English Proficient	428	#
Limited English Proficient	3	#
Economically Disadvantaged	172	9.9%
Not Economically Disadvantaged	259	27.0%
Not Migrant	431	20.2%
<b>SAUQUOIT VALLEY CSD</b>		
All Students	99	47.5%
Female	52	53.8%
Male	47	40.4%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	91	47.3%
Multiracial	3	#
General Education Students	90	52.2%
Students with Disabilities	9	0.0%
Not Limited English Proficient	99	47.5%
Economically Disadvantaged	25	28.0%
Not Economically Disadvantaged	74	54.1%
Not Migrant	99	47.5%
<b>SHERRILL CITY SD</b>		
All Students	195	41.0%
Female	90	45.6%
Male	105	37.1%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	2	#
White	191	#
General Education Students	162	48.8%
Students with Disabilities	33	3.0%
Not Limited English Proficient	194	#
Limited English Proficient	1	#
Economically Disadvantaged	52	21.2%
Not Economically Disadvantaged	143	48.3%
Not Migrant	195	41.0%
<b>UTICA CITY SD</b>		
All Students	723	12.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONEIDA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	358	13.1%
Male	365	12.1%
Black	184	5.4%
Hispanic	115	4.3%
Asian/Pacific Islander	95	5.3%
White	329	21.6%
General Education Students	568	15.8%
Students with Disabilities	155	0.6%
Not Limited English Proficient	642	14.2%
Limited English Proficient	81	0.0%
Economically Disadvantaged	469	6.4%
Not Economically Disadvantaged	254	24.0%
Not Migrant	723	12.6%
<b>WATERVILLE CSD</b>		
All Students	69	43.5%
Female	25	56.0%
Male	44	36.4%
Black	1	#
White	66	#
Multiracial	2	#
General Education Students	64	45.3%
Students with Disabilities	5	20.0%
Not Limited English Proficient	69	43.5%
Economically Disadvantaged	17	29.4%
Not Economically Disadvantaged	52	48.1%
Not Migrant	69	43.5%
<b>WESTMORELAND CSD</b>		
All Students	83	41.0%
Female	31	41.9%
Male	52	40.4%
Black	3	#
White	80	#
General Education Students	77	42.9%
Students with Disabilities	6	16.7%
Not Limited English Proficient	83	41.0%
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	64	42.2%
Not Migrant	83	41.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONEIDA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>WHITESBORO CSD</b>		
All Students	305	42.0%
Female	160	42.5%
Male	145	41.4%
American Indian/Alaska Native	1	#
Black	5	20.0%
Hispanic	4	#
Asian/Pacific Islander	2	#
White	291	41.9%
Multiracial	2	#
General Education Students	253	49.8%
Students with Disabilities	52	3.8%
Not Limited English Proficient	305	42.0%
Economically Disadvantaged	60	21.7%
Not Economically Disadvantaged	245	46.9%
Not Migrant	305	42.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ONONDAGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BALDWINVILLE CSD</b>		
All Students	513	56.3%
Female	257	61.1%
Male	256	51.6%
American Indian/Alaska Native	1	#
Black	6	16.7%
Hispanic	17	41.2%
Asian/Pacific Islander	4	#
White	459	57.5%
Multiracial	26	46.2%
General Education Students	441	63.5%
Students with Disabilities	72	12.5%
Not Limited English Proficient	513	56.3%
Economically Disadvantaged	79	34.2%
Not Economically Disadvantaged	434	60.4%
Not Migrant	513	56.3%
<b>EAST SYRACUSE-MINOVA CSD</b>		
All Students	313	47.9%
Female	150	44.7%
Male	163	50.9%
American Indian/Alaska Native	6	33.3%
Black	13	23.1%
Hispanic	3	#
Asian/Pacific Islander	4	#
White	286	48.6%
Multiracial	1	#
General Education Students	261	55.2%
Students with Disabilities	52	11.5%
Not Limited English Proficient	313	47.9%
Economically Disadvantaged	85	30.6%
Not Economically Disadvantaged	228	54.4%
Not Migrant	313	47.9%
<b>FABIUS-POMPEY CSD</b>		
All Students	74	56.8%
Female	38	63.2%
Male	36	50.0%
Hispanic	1	#
White	73	#
General Education Students	64	64.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ONONDAGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	10	10.0%
Not Limited English Proficient	74	56.8%
Economically Disadvantaged	15	73.3%
Not Economically Disadvantaged	59	52.5%
Not Migrant	74	56.8%
<b>FAYETTEVILLE-MANLIUS CSD</b>		
All Students	409	76.3%
Female	210	79.5%
Male	199	72.9%
Black	6	#
Hispanic	4	#
Asian/Pacific Islander	31	83.9%
White	368	76.6%
General Education Students	380	80.8%
Students with Disabilities	29	17.2%
Not Limited English Proficient	407	#
Limited English Proficient	2	#
Economically Disadvantaged	25	36.0%
Not Economically Disadvantaged	384	78.9%
Not Migrant	409	76.3%
<b>JAMESVILLE-DEWITT CSD</b>		
All Students	235	59.6%
Female	117	62.4%
Male	118	56.8%
American Indian/Alaska Native	3	#
Black	25	16.0%
Hispanic	10	#
Asian/Pacific Islander	13	76.9%
White	184	65.2%
General Education Students	204	67.6%
Students with Disabilities	31	6.5%
Not Limited English Proficient	234	#
Limited English Proficient	1	#
Economically Disadvantaged	32	18.8%
Not Economically Disadvantaged	203	66.0%
Not Migrant	235	59.6%
<b>JORDAN-ELBRIDGE CSD</b>		
All Students	135	37.8%
Female	71	43.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ONONDAGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	64	31.3%
Hispanic	1	#
Asian/Pacific Islander	2	#
White	132	#
General Education Students	125	40.0%
Students with Disabilities	10	10.0%
Not Limited English Proficient	135	37.8%
Economically Disadvantaged	44	15.9%
Not Economically Disadvantaged	91	48.4%
Not Migrant	135	37.8%
<b>LAFAYETTE CSD</b>		
All Students	75	30.7%
Female	35	34.3%
Male	40	27.5%
American Indian/Alaska Native	13	#
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	58	36.2%
General Education Students	62	35.5%
Students with Disabilities	13	7.7%
Not Limited English Proficient	75	30.7%
Economically Disadvantaged	19	15.8%
Not Economically Disadvantaged	56	35.7%
Not Migrant	75	30.7%
<b>LIVERPOOL CSD</b>		
All Students	584	53.8%
Female	265	61.1%
Male	319	47.6%
American Indian/Alaska Native	3	#
Black	46	10.9%
Hispanic	13	23.1%
Asian/Pacific Islander	20	55.0%
White	499	58.9%
Multiracial	3	#
General Education Students	491	62.5%
Students with Disabilities	93	7.5%
Not Limited English Proficient	581	#
Limited English Proficient	3	#
Economically Disadvantaged	162	27.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ONONDAGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	422	63.7%
Not Migrant	584	53.8%
<b>MARCELLUS CSD</b>		
All Students	162	58.6%
Female	70	70.0%
Male	92	50.0%
American Indian/Alaska Native	2	#
Hispanic	1	#
White	158	#
Multiracial	1	#
General Education Students	148	61.5%
Students with Disabilities	14	28.6%
Not Limited English Proficient	162	58.6%
Economically Disadvantaged	21	52.4%
Not Economically Disadvantaged	141	59.6%
Not Migrant	162	58.6%
<b>NORTH SYRACUSE CSD</b>		
All Students	803	43.0%
Female	405	49.6%
Male	398	36.2%
American Indian/Alaska Native	11	9.1%
Black	41	14.6%
Hispanic	9	33.3%
Asian/Pacific Islander	10	40.0%
White	718	45.3%
Multiracial	14	42.9%
General Education Students	723	47.0%
Students with Disabilities	80	6.3%
Not Limited English Proficient	801	#
Limited English Proficient	2	#
Economically Disadvantaged	206	20.9%
Not Economically Disadvantaged	597	50.6%
Migrant	1	#
Not Migrant	802	#
<b>ONONDAGA CSD</b>		
All Students	72	55.6%
Female	41	65.9%
Male	31	41.9%
American Indian/Alaska Native	2	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ONONDAGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	8	#
White	60	63.3%
Multiracial	2	#
General Education Students	66	60.6%
Students with Disabilities	6	0.0%
Not Limited English Proficient	72	55.6%
Economically Disadvantaged	23	30.4%
Not Economically Disadvantaged	49	67.3%
Not Migrant	72	55.6%
<b>SKANEATELES CSD</b>		
All Students	132	68.2%
Female	55	70.9%
Male	77	66.2%
Black	3	#
Asian/Pacific Islander	1	#
White	128	#
General Education Students	123	71.5%
Students with Disabilities	9	22.2%
Not Limited English Proficient	132	68.2%
Economically Disadvantaged	9	33.3%
Not Economically Disadvantaged	123	70.7%
Not Migrant	132	68.2%
<b>SOLVAY UFSD</b>		
All Students	142	41.5%
Female	77	45.5%
Male	65	36.9%
Black	3	#
Hispanic	5	20.0%
White	132	43.2%
Multiracial	2	#
General Education Students	121	47.9%
Students with Disabilities	21	4.8%
Not Limited English Proficient	141	#
Limited English Proficient	1	#
Economically Disadvantaged	41	36.6%
Not Economically Disadvantaged	101	43.6%
Not Migrant	142	41.5%
<b>SYRACUSE CITY SD</b>		
All Students	1547	7.0%

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**Public School District  
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**COUNTY: ONONDAGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	819	8.3%
Male	728	5.6%
American Indian/Alaska Native	28	3.6%
Black	773	3.8%
Hispanic	200	6.0%
Asian/Pacific Islander	112	14.3%
White	402	12.4%
Multiracial	32	3.1%
General Education Students	1216	8.4%
Students with Disabilities	331	2.1%
Not Limited English Proficient	1383	7.7%
Limited English Proficient	164	1.2%
Economically Disadvantaged	1089	5.7%
Not Economically Disadvantaged	458	10.3%
Migrant	1	#
Not Migrant	1546	#
<b>TULLY CSD</b>		
All Students	97	47.4%
Female	45	44.4%
Male	52	50.0%
American Indian/Alaska Native	1	#
Asian/Pacific Islander	2	#
White	94	#
General Education Students	88	51.1%
Students with Disabilities	9	11.1%
Not Limited English Proficient	97	47.4%
Economically Disadvantaged	19	36.8%
Not Economically Disadvantaged	78	50.0%
Not Migrant	97	47.4%
<b>WEST GENESEE CSD</b>		
All Students	424	45.8%
Female	199	51.8%
Male	225	40.4%
American Indian/Alaska Native	4	#
Black	18	16.7%
Hispanic	8	#
Asian/Pacific Islander	10	40.0%
White	384	47.7%
General Education Students	377	50.1%
Students with Disabilities	47	10.6%

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**COUNTY: ONONDAGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	422	#
Limited English Proficient	2	#
Economically Disadvantaged	71	25.4%
Not Economically Disadvantaged	353	49.9%
Not Migrant	424	45.8%
<b>WESTHILL CSD</b>		
All Students	154	71.4%
Female	69	69.6%
Male	85	72.9%
American Indian/Alaska Native	3	#
Black	5	0.0%
Hispanic	2	#
White	143	75.5%
Multiracial	1	#
General Education Students	143	73.4%
Students with Disabilities	11	45.5%
Not Limited English Proficient	154	71.4%
Economically Disadvantaged	19	42.1%
Not Economically Disadvantaged	135	75.6%
Not Migrant	154	71.4%

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**COUNTY: ONTARIO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CANANDAIGUA CITY SD</b>		
All Students	333	67.9%
Female	152	78.3%
Male	181	59.1%
American Indian/Alaska Native	3	#
Black	6	50.0%
Hispanic	7	42.9%
Asian/Pacific Islander	5	80.0%
White	310	68.7%
Multiracial	2	#
General Education Students	285	76.5%
Students with Disabilities	48	16.7%
Not Limited English Proficient	333	67.9%
Economically Disadvantaged	74	47.3%
Not Economically Disadvantaged	259	73.7%
Not Migrant	333	67.9%
<b>EAST BLOOMFIELD CSD</b>		
All Students	77	57.1%
Female	40	57.5%
Male	37	56.8%
Black	2	#
White	74	#
Multiracial	1	#
General Education Students	72	59.7%
Students with Disabilities	5	20.0%
Not Limited English Proficient	77	57.1%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	63	61.9%
Not Migrant	77	57.1%
<b>GENEVA CITY SD</b>		
All Students	185	41.1%
Female	102	50.0%
Male	83	30.1%
Black	27	11.1%
Hispanic	28	7.1%
Asian/Pacific Islander	4	#
White	120	55.0%
Multiracial	6	#
General Education Students	155	47.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONTARIO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	30	10.0%
Not Limited English Proficient	177	42.9%
Limited English Proficient	8	0.0%
Economically Disadvantaged	77	26.0%
Not Economically Disadvantaged	108	51.9%
Migrant	2	#
Not Migrant	183	#
<b>GORHAM-MIDDLESEX CSD (MARCUS WHITMAN)</b>		
All Students	135	45.9%
Female	63	52.4%
Male	72	40.3%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	2	#
White	129	45.0%
General Education Students	115	50.4%
Students with Disabilities	20	20.0%
Not Limited English Proficient	135	45.9%
Economically Disadvantaged	54	37.0%
Not Economically Disadvantaged	81	51.9%
Not Migrant	135	45.9%
<b>HONEOYE CSD</b>		
All Students	74	48.6%
Female	32	56.3%
Male	42	42.9%
Asian/Pacific Islander	1	#
White	72	#
Multiracial	1	#
General Education Students	59	59.3%
Students with Disabilities	15	6.7%
Not Limited English Proficient	74	48.6%
Economically Disadvantaged	15	26.7%
Not Economically Disadvantaged	59	54.2%
Not Migrant	74	48.6%
<b>MANCHESTER-SHORTSVILLE CSD (RED JACK)</b>		
All Students	68	42.6%
Female	38	52.6%
Male	30	30.0%
American Indian/Alaska Native	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONTARIO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	66	#
Multiracial	1	#
General Education Students	61	45.9%
Students with Disabilities	7	14.3%
Not Limited English Proficient	68	42.6%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	44	43.2%
Not Migrant	68	42.6%
<b>NAPLES CSD</b>		
All Students	72	30.6%
Female	35	34.3%
Male	37	27.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	66	31.8%
General Education Students	56	39.3%
Students with Disabilities	16	0.0%
Not Limited English Proficient	72	30.6%
Economically Disadvantaged	20	15.0%
Not Economically Disadvantaged	52	36.5%
Not Migrant	72	30.6%
<b>PHELPS-CLIFTON SPRINGS CSD</b>		
All Students	138	42.8%
Female	66	54.5%
Male	72	31.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	2	#
White	129	44.2%
General Education Students	118	49.2%
Students with Disabilities	20	5.0%
Not Limited English Proficient	137	#
Limited English Proficient	1	#
Economically Disadvantaged	34	23.5%
Not Economically Disadvantaged	104	49.0%
Not Migrant	138	42.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ONTARIO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>VICTOR CSD</b>		
All Students	292	63.7%
Female	131	67.2%
Male	161	60.9%
American Indian/Alaska Native	1	#
Black	6	#
Hispanic	1	#
Asian/Pacific Islander	9	77.8%
White	274	64.2%
Multiracial	1	#
General Education Students	277	66.8%
Students with Disabilities	15	6.7%
Not Limited English Proficient	292	63.7%
Economically Disadvantaged	29	48.3%
Not Economically Disadvantaged	263	65.4%
Not Migrant	292	63.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ORANGE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CHESTER UFSD</b>		
All Students	80	27.5%
Female	37	27.0%
Male	43	27.9%
Black	7	#
Hispanic	17	35.3%
Asian/Pacific Islander	2	#
White	53	22.6%
Multiracial	1	#
General Education Students	67	32.8%
Students with Disabilities	13	0.0%
Not Limited English Proficient	80	27.5%
Economically Disadvantaged	22	31.8%
Not Economically Disadvantaged	58	25.9%
Not Migrant	80	27.5%
<b>CORNWALL CSD</b>		
All Students	322	45.3%
Female	171	48.0%
Male	151	42.4%
Black	22	22.7%
Hispanic	31	29.0%
Asian/Pacific Islander	17	76.5%
White	252	47.2%
General Education Students	289	48.4%
Students with Disabilities	33	18.2%
Not Limited English Proficient	321	#
Limited English Proficient	1	#
Economically Disadvantaged	44	13.6%
Not Economically Disadvantaged	278	50.4%
Not Migrant	322	45.3%
<b>FLORIDA UFSD</b>		
All Students	78	33.3%
Female	37	32.4%
Male	41	34.1%
Black	2	#
Hispanic	14	14.3%
Asian/Pacific Islander	3	#
White	59	35.6%
General Education Students	67	38.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ORANGE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	11	0.0%
Not Limited English Proficient	78	33.3%
Economically Disadvantaged	6	50.0%
Not Economically Disadvantaged	72	31.9%
Migrant	1	#
Not Migrant	77	#
<b>GOSHEN CSD</b>		
All Students	270	32.6%
Female	123	36.6%
Male	147	29.3%
Black	22	18.2%
Hispanic	37	16.2%
Asian/Pacific Islander	8	#
White	201	36.8%
Multiracial	2	#
General Education Students	234	37.6%
Students with Disabilities	36	0.0%
Not Limited English Proficient	267	#
Limited English Proficient	3	#
Economically Disadvantaged	53	18.9%
Not Economically Disadvantaged	217	35.9%
Migrant	1	#
Not Migrant	269	#
<b>HIGHLAND FALLS CSD</b>		
All Students	146	30.1%
Female	67	26.9%
Male	79	32.9%
Black	13	7.7%
Hispanic	30	10.0%
Asian/Pacific Islander	4	#
White	97	39.2%
Multiracial	2	#
General Education Students	131	33.6%
Students with Disabilities	15	0.0%
Not Limited English Proficient	141	31.2%
Limited English Proficient	5	0.0%
Economically Disadvantaged	28	7.1%
Not Economically Disadvantaged	118	35.6%
Not Migrant	146	30.1%

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**Public School District  
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**COUNTY: ORANGE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>KIRYAS JOEL VILLAGE UFSD</b>		
All Students	4	#
Female	2	#
Male	2	#
White	4	#
Students with Disabilities	4	#
Limited English Proficient	4	#
Economically Disadvantaged	4	#
Not Migrant	4	#
<b>MIDDLETOWN CITY SD</b>		
All Students	568	18.5%
Female	284	18.7%
Male	284	18.3%
Black	153	15.7%
Hispanic	256	14.5%
Asian/Pacific Islander	15	60.0%
White	144	24.3%
General Education Students	473	20.9%
Students with Disabilities	95	6.3%
Not Limited English Proficient	544	19.3%
Limited English Proficient	24	0.0%
Economically Disadvantaged	314	15.0%
Not Economically Disadvantaged	254	22.8%
Migrant	3	#
Not Migrant	565	#
<b>MINISINK VALLEY CSD</b>		
All Students	372	36.6%
Female	178	36.0%
Male	194	37.1%
Black	17	5.9%
Hispanic	50	22.0%
Asian/Pacific Islander	8	50.0%
White	297	40.4%
General Education Students	330	40.9%
Students with Disabilities	42	2.4%
Not Limited English Proficient	372	36.6%
Economically Disadvantaged	70	17.1%
Not Economically Disadvantaged	302	41.1%
Not Migrant	372	36.6%

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**Public School District  
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**COUNTY: ORANGE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>MONROE-WOODBURY CSD</b>		
All Students	620	53.7%
Female	280	57.1%
Male	340	50.9%
Black	46	30.4%
Hispanic	96	34.4%
Asian/Pacific Islander	30	#
White	447	58.2%
Multiracial	1	#
General Education Students	524	62.0%
Students with Disabilities	96	8.3%
Not Limited English Proficient	618	#
Limited English Proficient	2	#
Economically Disadvantaged	72	33.3%
Not Economically Disadvantaged	548	56.4%
Not Migrant	620	53.7%
<b>NEWBURGH CITY SD</b>		
All Students	886	16.5%
Female	440	17.7%
Male	446	15.2%
Black	245	5.7%
Hispanic	344	9.3%
Asian/Pacific Islander	25	#
White	269	31.6%
Multiracial	3	#
General Education Students	767	18.9%
Students with Disabilities	119	0.8%
Not Limited English Proficient	844	17.2%
Limited English Proficient	42	2.4%
Economically Disadvantaged	540	8.3%
Not Economically Disadvantaged	346	29.2%
Migrant	2	#
Not Migrant	884	#
<b>PINE BUSH CSD</b>		
All Students	495	45.9%
Female	243	47.3%
Male	252	44.4%
American Indian/Alaska Native	2	#
Black	59	40.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ORANGE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	57	33.3%
Asian/Pacific Islander	8	#
White	369	48.0%
General Education Students	397	56.9%
Students with Disabilities	98	1.0%
Not Limited English Proficient	493	#
Limited English Proficient	2	#
Economically Disadvantaged	158	37.3%
Not Economically Disadvantaged	337	49.9%
Not Migrant	495	45.9%
<b>PORT JERVIS CITY SD</b>		
All Students	273	22.7%
Female	129	27.1%
Male	144	18.8%
Black	27	11.1%
Hispanic	23	#
Asian/Pacific Islander	1	#
White	222	24.8%
General Education Students	222	27.5%
Students with Disabilities	51	2.0%
Not Limited English Proficient	272	#
Limited English Proficient	1	#
Economically Disadvantaged	131	16.0%
Not Economically Disadvantaged	142	28.9%
Not Migrant	273	22.7%
<b>TUXEDO UFSD</b>		
All Students	113	35.4%
Female	58	41.4%
Male	55	29.1%
Black	5	#
Hispanic	17	17.6%
Asian/Pacific Islander	3	#
White	88	37.5%
General Education Students	89	42.7%
Students with Disabilities	24	8.3%
Not Limited English Proficient	113	35.4%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	90	40.0%
Not Migrant	113	35.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ORANGE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>VALLEY CSD (MONTGOMERY)</b>		
All Students	400	38.8%
Female	187	43.9%
Male	213	34.3%
American Indian/Alaska Native	1	#
Black	49	20.4%
Hispanic	52	30.8%
Asian/Pacific Islander	6	#
White	292	42.5%
General Education Students	333	45.6%
Students with Disabilities	67	4.5%
Not Limited English Proficient	400	38.8%
Economically Disadvantaged	104	23.1%
Not Economically Disadvantaged	296	44.3%
Not Migrant	400	38.8%
<b>WARWICK VALLEY CSD</b>		
All Students	380	54.2%
Female	189	56.1%
Male	191	52.4%
Black	17	52.9%
Hispanic	32	34.4%
Asian/Pacific Islander	6	66.7%
White	325	56.0%
General Education Students	326	61.0%
Students with Disabilities	54	13.0%
Not Limited English Proficient	379	#
Limited English Proficient	1	#
Economically Disadvantaged	49	38.8%
Not Economically Disadvantaged	331	56.5%
Migrant	1	#
Not Migrant	379	#
<b>WASHINGTONVILLE CSD</b>		
All Students	408	34.1%
Female	200	39.5%
Male	208	28.8%
Black	33	21.2%
Hispanic	62	27.4%
Asian/Pacific Islander	15	#
White	297	35.0%

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**Public School District  
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**COUNTY: ORANGE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	1	#
General Education Students	365	38.1%
Students with Disabilities	43	0.0%
Not Limited English Proficient	408	34.1%
Economically Disadvantaged	102	21.6%
Not Economically Disadvantaged	306	38.2%
Not Migrant	408	34.1%

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**COUNTY: ORLEANS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALBION CSD</b>		
All Students	191	31.9%
Female	90	35.6%
Male	101	28.7%
American Indian/Alaska Native	2	#
Black	18	11.1%
Hispanic	7	28.6%
Asian/Pacific Islander	3	#
White	161	33.5%
General Education Students	171	35.1%
Students with Disabilities	20	5.0%
Not Limited English Proficient	190	#
Limited English Proficient	1	#
Economically Disadvantaged	77	16.9%
Not Economically Disadvantaged	114	42.1%
Migrant	1	#
Not Migrant	190	#
<b>HOLLEY CSD</b>		
All Students	112	19.6%
Female	59	20.3%
Male	53	18.9%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	6	0.0%
White	101	20.8%
General Education Students	83	26.5%
Students with Disabilities	29	0.0%
Not Limited English Proficient	112	19.6%
Economically Disadvantaged	52	7.7%
Not Economically Disadvantaged	60	30.0%
Migrant	2	#
Not Migrant	110	#
<b>KENDALL CSD</b>		
All Students	75	37.3%
Female	26	42.3%
Male	49	34.7%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	4	#

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**COUNTY: ORLEANS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	65	38.5%
Multiracial	3	#
General Education Students	66	42.4%
Students with Disabilities	9	0.0%
Not Limited English Proficient	75	37.3%
Economically Disadvantaged	23	17.4%
Not Economically Disadvantaged	52	46.2%
Migrant	1	#
Not Migrant	74	#
<b>LYNDONVILLE CSD</b>		
All Students	57	28.1%
Female	26	19.2%
Male	31	35.5%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	3	#
White	51	23.5%
General Education Students	50	32.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	56	#
Limited English Proficient	1	#
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	51	29.4%
Not Migrant	57	28.1%
<b>MEDINA CSD</b>		
All Students	169	29.0%
Female	82	36.6%
Male	87	21.8%
American Indian/Alaska Native	3	#
Black	13	0.0%
Hispanic	3	#
Asian/Pacific Islander	1	#
White	148	33.1%
Multiracial	1	#
General Education Students	137	35.8%
Students with Disabilities	32	0.0%
Not Limited English Proficient	169	29.0%
Economically Disadvantaged	47	17.0%
Not Economically Disadvantaged	122	33.6%
Not Migrant	169	29.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OSWEGO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ALTMAR PARISH-WILLIAMSTOWN CSD</b>		
All Students	100	27.0%
Female	47	38.3%
Male	53	17.0%
Hispanic	1	#
White	99	#
General Education Students	81	33.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	100	27.0%
Economically Disadvantaged	51	23.5%
Not Economically Disadvantaged	49	30.6%
Not Migrant	100	27.0%
<b>CENTRAL SQUARE CSD</b>		
All Students	406	36.2%
Female	215	42.3%
Male	191	29.3%
American Indian/Alaska Native	1	#
Black	6	#
Asian/Pacific Islander	3	#
White	396	36.9%
General Education Students	345	42.0%
Students with Disabilities	61	3.3%
Not Limited English Proficient	406	36.2%
Economically Disadvantaged	120	18.3%
Not Economically Disadvantaged	286	43.7%
Not Migrant	406	36.2%
<b>FULTON CITY SD</b>		
All Students	317	28.4%
Female	159	31.4%
Male	158	25.3%
Black	2	#
Hispanic	10	#
Asian/Pacific Islander	1	#
White	304	29.6%
General Education Students	271	33.2%
Students with Disabilities	46	0.0%
Not Limited English Proficient	317	28.4%
Economically Disadvantaged	157	14.0%
Not Economically Disadvantaged	160	42.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OSWEGO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	317	28.4%
<b>HANNIBAL CSD</b>		
All Students	137	29.9%
Female	71	26.8%
Male	66	33.3%
American Indian/Alaska Native	3	#
Black	1	#
Hispanic	2	#
White	131	30.5%
General Education Students	116	35.3%
Students with Disabilities	21	0.0%
Not Limited English Proficient	137	29.9%
Economically Disadvantaged	63	23.8%
Not Economically Disadvantaged	74	35.1%
Not Migrant	137	29.9%
<b>MEXICO CSD</b>		
All Students	184	35.3%
Female	102	38.2%
Male	82	31.7%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	2	#
White	175	36.6%
Multiracial	2	#
General Education Students	152	42.1%
Students with Disabilities	32	3.1%
Not Limited English Proficient	184	35.3%
Economically Disadvantaged	81	23.5%
Not Economically Disadvantaged	103	44.7%
Not Migrant	184	35.3%
<b>OSWEGO CITY SD</b>		
All Students	383	38.9%
Female	186	41.4%
Male	197	36.5%
American Indian/Alaska Native	4	#
Black	7	28.6%
Hispanic	21	38.1%
Asian/Pacific Islander	1	#
White	350	39.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OSWEGO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	332	44.6%
Students with Disabilities	51	2.0%
Not Limited English Proficient	383	38.9%
Economically Disadvantaged	133	14.3%
Not Economically Disadvantaged	250	52.0%
Migrant	2	#
Not Migrant	381	#
<b>PHOENIX CSD</b>		
All Students	210	26.2%
Female	100	28.0%
Male	110	24.5%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	2	#
White	202	26.7%
General Education Students	176	30.7%
Students with Disabilities	34	2.9%
Not Limited English Proficient	210	26.2%
Economically Disadvantaged	105	16.2%
Not Economically Disadvantaged	105	36.2%
Not Migrant	210	26.2%
<b>PULASKI CSD</b>		
All Students	87	39.1%
Female	40	40.0%
Male	47	38.3%
Hispanic	4	#
White	83	#
General Education Students	78	43.6%
Students with Disabilities	9	0.0%
Not Limited English Proficient	87	39.1%
Economically Disadvantaged	34	29.4%
Not Economically Disadvantaged	53	45.3%
Not Migrant	87	39.1%
<b>SANDY CREEK CSD</b>		
All Students	79	36.7%
Female	38	42.1%
Male	41	31.7%
American Indian/Alaska Native	1	#
Hispanic	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OSWEGO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	77	#
General Education Students	63	44.4%
Students with Disabilities	16	6.3%
Not Limited English Proficient	79	36.7%
Economically Disadvantaged	41	29.3%
Not Economically Disadvantaged	38	44.7%
Not Migrant	79	36.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OTSEGO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CHERRY VALLEY-SPRINGFIELD CSD</b>		
All Students	53	45.3%
Female	21	42.9%
Male	32	46.9%
American Indian/Alaska Native	1	#
Black	1	#
White	51	#
General Education Students	38	60.5%
Students with Disabilities	15	6.7%
Not Limited English Proficient	53	45.3%
Economically Disadvantaged	25	40.0%
Not Economically Disadvantaged	28	50.0%
Not Migrant	53	45.3%
<b>COOPERSTOWN CSD</b>		
All Students	90	32.2%
Female	43	37.2%
Male	47	27.7%
Black	1	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	84	32.1%
General Education Students	81	35.8%
Students with Disabilities	9	0.0%
Not Limited English Proficient	90	32.2%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	74	33.8%
Not Migrant	90	32.2%
<b>EDMESTON CSD</b>		
All Students	38	18.4%
Female	21	23.8%
Male	17	11.8%
White	38	18.4%
General Education Students	31	22.6%
Students with Disabilities	7	0.0%
Not Limited English Proficient	38	18.4%
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	22	22.7%
Not Migrant	38	18.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: OTSEGO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>GILBERTSVILLE-MOUNT UPTON CSD</b>		
All Students	38	21.1%
Female	25	24.0%
Male	13	15.4%
Black	1	#
White	37	#
General Education Students	32	25.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	38	21.1%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	22	22.7%
Not Migrant	38	21.1%
<b>LAURENS CSD</b>		
All Students	27	18.5%
Female	13	7.7%
Male	14	28.6%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	25	#
General Education Students	21	23.8%
Students with Disabilities	6	0.0%
Not Limited English Proficient	27	18.5%
Economically Disadvantaged	8	0.0%
Not Economically Disadvantaged	19	26.3%
Not Migrant	27	18.5%
<b>MILFORD CSD</b>		
All Students	38	31.6%
Female	15	40.0%
Male	23	26.1%
American Indian/Alaska Native	1	#
White	37	#
General Education Students	28	42.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	38	31.6%
Economically Disadvantaged	16	18.8%
Not Economically Disadvantaged	22	40.9%
Not Migrant	38	31.6%
<b>MORRIS CSD</b>		
All Students	42	23.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: OTSEGO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	24	29.2%
Male	18	16.7%
White	42	23.8%
General Education Students	32	31.3%
Students with Disabilities	10	0.0%
Not Limited English Proficient	42	23.8%
Economically Disadvantaged	24	16.7%
Not Economically Disadvantaged	18	33.3%
Not Migrant	42	23.8%
<b>ONEONTA CITY SD</b>		
All Students	162	31.5%
Female	79	34.2%
Male	83	28.9%
Black	11	18.2%
Hispanic	8	12.5%
Asian/Pacific Islander	4	#
White	138	33.3%
Multiracial	1	#
General Education Students	126	40.5%
Students with Disabilities	36	0.0%
Not Limited English Proficient	162	31.5%
Economically Disadvantaged	42	11.9%
Not Economically Disadvantaged	120	38.3%
Not Migrant	162	31.5%
<b>OTEGO-UNADILLA CSD</b>		
All Students	89	20.2%
Female	39	15.4%
Male	50	24.0%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	85	#
Multiracial	1	#
General Education Students	70	25.7%
Students with Disabilities	19	0.0%
Not Limited English Proficient	89	20.2%
Economically Disadvantaged	37	10.8%
Not Economically Disadvantaged	52	26.9%
Not Migrant	89	20.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: OTSEGO**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>RICHFIELD SPRINGS CSD</b>		
All Students	56	35.7%
Female	21	61.9%
Male	35	20.0%
Black	1	#
White	55	#
General Education Students	46	41.3%
Students with Disabilities	10	10.0%
Not Limited English Proficient	56	35.7%
Economically Disadvantaged	24	33.3%
Not Economically Disadvantaged	32	37.5%
Not Migrant	56	35.7%
<b>SCHENEVUS CSD</b>		
All Students	28	42.9%
Female	13	61.5%
Male	15	26.7%
White	28	42.9%
General Education Students	23	43.5%
Students with Disabilities	5	40.0%
Not Limited English Proficient	28	42.9%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	20	45.0%
Not Migrant	28	42.9%
<b>WORCESTER CSD</b>		
All Students	28	39.3%
Female	12	33.3%
Male	16	43.8%
Hispanic	1	#
White	27	#
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	39.3%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	15	46.7%
Not Migrant	28	39.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: PUTNAM**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BREWSTER CSD</b>		
All Students	297	62.6%
Female	124	67.7%
Male	173	59.0%
Black	11	#
Hispanic	39	41.0%
Asian/Pacific Islander	12	66.7%
White	233	66.1%
Multiracial	2	#
General Education Students	260	70.4%
Students with Disabilities	37	8.1%
Not Limited English Proficient	294	#
Limited English Proficient	3	#
Economically Disadvantaged	41	29.3%
Not Economically Disadvantaged	256	68.0%
Not Migrant	297	62.6%
<b>CARMEL CSD</b>		
All Students	394	55.1%
Female	203	58.6%
Male	191	51.3%
Black	12	25.0%
Hispanic	61	52.5%
Asian/Pacific Islander	7	#
White	313	56.2%
Multiracial	1	#
General Education Students	344	61.0%
Students with Disabilities	50	14.0%
Not Limited English Proficient	392	#
Limited English Proficient	2	#
Economically Disadvantaged	63	46.0%
Not Economically Disadvantaged	331	56.8%
Not Migrant	394	55.1%
<b>HALDANE CSD</b>		
All Students	73	63.0%
Female	29	58.6%
Male	44	65.9%
Hispanic	2	#
White	71	#
General Education Students	67	65.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: PUTNAM**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	6	33.3%
Not Limited English Proficient	73	63.0%
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	68	66.2%
Not Migrant	73	63.0%
<b>MAHOPAC CSD</b>		
All Students	435	48.5%
Female	213	52.6%
Male	222	44.6%
Black	11	45.5%
Hispanic	41	46.3%
Asian/Pacific Islander	8	62.5%
White	370	48.6%
Multiracial	5	40.0%
General Education Students	343	60.3%
Students with Disabilities	92	4.3%
Not Limited English Proficient	434	#
Limited English Proficient	1	#
Economically Disadvantaged	43	27.9%
Not Economically Disadvantaged	392	50.8%
Not Migrant	435	48.5%
<b>PUTNAM VALLEY CSD</b>		
All Students	146	43.2%
Female	80	51.3%
Male	66	33.3%
Black	1	#
Hispanic	19	21.1%
Asian/Pacific Islander	5	#
White	120	47.5%
Multiracial	1	#
General Education Students	124	50.0%
Students with Disabilities	22	4.5%
Not Limited English Proficient	146	43.2%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	139	43.9%
Not Migrant	146	43.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: RENSSELAER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AVERILL PARK CSD</b>		
All Students	277	37.2%
Female	159	40.9%
Male	118	32.2%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	269	37.2%
General Education Students	232	44.0%
Students with Disabilities	45	2.2%
Not Limited English Proficient	277	37.2%
Economically Disadvantaged	51	19.6%
Not Economically Disadvantaged	226	41.2%
Not Migrant	277	37.2%
<b>BERLIN CSD</b>		
All Students	81	24.7%
Female	35	25.7%
Male	46	23.9%
Black	1	#
Hispanic	1	#
White	78	#
Multiracial	1	#
General Education Students	58	34.5%
Students with Disabilities	23	0.0%
Not Limited English Proficient	81	24.7%
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	56	26.8%
Not Migrant	81	24.7%
<b>BRUNSWICK CSD (BRITTONKILL)</b>		
All Students	116	38.8%
Female	49	34.7%
Male	67	41.8%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	2	#
White	109	41.3%
General Education Students	100	44.0%
Students with Disabilities	16	6.3%
Not Limited English Proficient	115	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: RENSSELAER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	1	#
Economically Disadvantaged	15	6.7%
Not Economically Disadvantaged	101	43.6%
Not Migrant	116	38.8%
<b>EAST GREENBUSH CSD</b>		
All Students	379	68.3%
Female	180	67.2%
Male	199	69.3%
American Indian/Alaska Native	2	#
Black	7	#
Hispanic	12	41.7%
Asian/Pacific Islander	10	50.0%
White	341	71.0%
Multiracial	7	42.9%
General Education Students	318	73.3%
Students with Disabilities	61	42.6%
Not Limited English Proficient	378	#
Limited English Proficient	1	#
Economically Disadvantaged	59	42.4%
Not Economically Disadvantaged	320	73.1%
Migrant	1	#
Not Migrant	378	#
<b>HOOSIC VALLEY CSD</b>		
All Students	113	34.5%
Female	53	39.6%
Male	60	30.0%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	110	#
General Education Students	94	40.4%
Students with Disabilities	19	5.3%
Not Limited English Proficient	113	34.5%
Economically Disadvantaged	29	10.3%
Not Economically Disadvantaged	84	42.9%
Not Migrant	113	34.5%
<b>HOOSICK FALLS CSD</b>		
All Students	109	42.2%
Female	43	55.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: RENSSELAER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	66	33.3%
Hispanic	2	#
Asian/Pacific Islander	1	#
White	106	#
General Education Students	93	47.3%
Students with Disabilities	16	12.5%
Not Limited English Proficient	109	42.2%
Economically Disadvantaged	35	37.1%
Not Economically Disadvantaged	74	44.6%
Not Migrant	109	42.2%
<b>LANSINGBURGH CSD</b>		
All Students	225	21.3%
Female	111	20.7%
Male	114	21.9%
Black	54	9.3%
Hispanic	18	#
White	152	25.7%
Multiracial	1	#
General Education Students	184	26.1%
Students with Disabilities	41	0.0%
Not Limited English Proficient	224	#
Limited English Proficient	1	#
Economically Disadvantaged	105	9.5%
Not Economically Disadvantaged	120	31.7%
Not Migrant	225	21.3%
<b>RENSSELAER CITY SD</b>		
All Students	70	21.4%
Female	34	20.6%
Male	36	22.2%
Black	4	#
Hispanic	4	#
Asian/Pacific Islander	9	22.2%
White	52	17.3%
Multiracial	1	#
General Education Students	54	25.9%
Students with Disabilities	16	6.3%
Not Limited English Proficient	66	#
Limited English Proficient	4	#
Economically Disadvantaged	31	19.4%
Not Economically Disadvantaged	39	23.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: RENSSELAER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	70	21.4%
<b>SCHODACK CSD</b>		
All Students	124	59.7%
Female	58	67.2%
Male	66	53.0%
Black	2	#
Hispanic	5	#
White	117	59.8%
General Education Students	110	66.4%
Students with Disabilities	14	7.1%
Not Limited English Proficient	124	59.7%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	112	62.5%
Not Migrant	124	59.7%
<b>TROY CITY SD</b>		
All Students	369	16.5%
Female	182	19.8%
Male	187	13.4%
Black	129	5.4%
Hispanic	47	#
Asian/Pacific Islander	2	#
White	191	25.7%
General Education Students	285	21.4%
Students with Disabilities	84	0.0%
Not Limited English Proficient	367	#
Limited English Proficient	2	#
Economically Disadvantaged	183	10.9%
Not Economically Disadvantaged	186	22.0%
Not Migrant	369	16.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ROCKLAND**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CLARKSTOWN CSD</b>		
All Students	751	69.0%
Female	373	70.8%
Male	378	67.2%
American Indian/Alaska Native	3	#
Black	28	46.4%
Hispanic	69	55.1%
Asian/Pacific Islander	107	83.2%
White	534	69.7%
Multiracial	10	#
General Education Students	640	77.0%
Students with Disabilities	111	22.5%
Not Limited English Proficient	743	69.3%
Limited English Proficient	8	37.5%
Economically Disadvantaged	55	30.9%
Not Economically Disadvantaged	696	72.0%
Not Migrant	751	69.0%
<b>EAST RAMAPO CSD (SPRING VALLEY)</b>		
All Students	634	13.7%
Female	327	15.0%
Male	307	12.4%
Black	398	10.3%
Hispanic	130	10.8%
Asian/Pacific Islander	45	#
White	60	23.3%
Multiracial	1	#
General Education Students	544	15.8%
Students with Disabilities	90	1.1%
Not Limited English Proficient	571	15.1%
Limited English Proficient	63	1.6%
Economically Disadvantaged	335	11.0%
Not Economically Disadvantaged	299	16.7%
Not Migrant	634	13.7%
<b>HAVERSTRAW-STONY POINT CSD (NORTH RO</b>		
All Students	669	37.5%
Female	319	43.6%
Male	350	32.0%
American Indian/Alaska Native	2	#
Black	89	14.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: ROCKLAND**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	264	22.3%
Asian/Pacific Islander	28	57.1%
White	282	57.8%
Multiracial	4	#
General Education Students	559	44.4%
Students with Disabilities	110	2.7%
Not Limited English Proficient	627	40.0%
Limited English Proficient	42	0.0%
Economically Disadvantaged	246	22.4%
Not Economically Disadvantaged	423	46.3%
Not Migrant	669	37.5%
<b>NANUET UFSD</b>		
All Students	156	65.4%
Female	89	70.8%
Male	67	58.2%
Black	10	40.0%
Hispanic	18	27.8%
Asian/Pacific Islander	25	76.0%
White	103	71.8%
General Education Students	141	70.2%
Students with Disabilities	15	20.0%
Not Limited English Proficient	155	#
Limited English Proficient	1	#
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	145	67.6%
Not Migrant	156	65.4%
<b>NYACK UFSD</b>		
All Students	219	39.7%
Female	108	39.8%
Male	111	39.6%
Black	58	17.2%
Hispanic	28	25.0%
Asian/Pacific Islander	19	#
White	113	50.4%
Multiracial	1	#
General Education Students	193	45.1%
Students with Disabilities	26	0.0%
Not Limited English Proficient	217	#
Limited English Proficient	2	#
Economically Disadvantaged	46	6.5%

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**Public School District  
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**COUNTY: ROCKLAND**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	173	48.6%
Not Migrant	219	39.7%
<b>PEARL RIVER UFSD</b>		
All Students	218	73.4%
Female	113	77.0%
Male	105	69.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	11	36.4%
Asian/Pacific Islander	9	#
White	194	74.7%
Multiracial	1	#
General Education Students	189	82.0%
Students with Disabilities	29	17.2%
Not Limited English Proficient	217	#
Limited English Proficient	1	#
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	207	75.4%
Migrant	3	#
Not Migrant	215	#
<b>RAMAPO CSD (SUFFERN)</b>		
All Students	384	56.0%
Female	171	60.8%
Male	213	52.1%
American Indian/Alaska Native	5	40.0%
Black	23	21.7%
Hispanic	43	16.3%
Asian/Pacific Islander	19	68.4%
White	294	63.9%
General Education Students	324	63.3%
Students with Disabilities	60	16.7%
Not Limited English Proficient	376	57.2%
Limited English Proficient	8	0.0%
Economically Disadvantaged	46	30.4%
Not Economically Disadvantaged	338	59.5%
Not Migrant	384	56.0%
<b>SOUTH ORANGETOWN CSD</b>		
All Students	299	56.9%
Female	146	60.3%

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**Public School District  
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**COUNTY: ROCKLAND**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	153	53.6%
Black	7	#
Hispanic	31	38.7%
Asian/Pacific Islander	39	71.8%
White	221	58.4%
Multiracial	1	#
General Education Students	255	64.7%
Students with Disabilities	44	11.4%
Not Limited English Proficient	295	#
Limited English Proficient	4	#
Economically Disadvantaged	25	32.0%
Not Economically Disadvantaged	274	59.1%
Not Migrant	299	56.9%

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**COUNTY: ST. LAWRENCE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BRASHER FALLS CSD</b>		
All Students	81	1.2%
Female	46	2.2%
Male	35	0.0%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	1	#
White	78	#
General Education Students	67	1.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	81	1.2%
Economically Disadvantaged	31	0.0%
Not Economically Disadvantaged	50	2.0%
Not Migrant	81	1.2%
<b>CANTON CSD</b>		
All Students	105	37.1%
Female	58	39.7%
Male	47	34.0%
Asian/Pacific Islander	1	#
White	104	#
General Education Students	87	42.5%
Students with Disabilities	18	11.1%
Not Limited English Proficient	105	37.1%
Economically Disadvantaged	30	26.7%
Not Economically Disadvantaged	75	41.3%
Not Migrant	105	37.1%
<b>CLIFTON-FINE CSD</b>		
All Students	26	50.0%
Female	10	70.0%
Male	16	37.5%
Black	1	#
White	25	#
General Education Students	23	#
Students with Disabilities	3	#
Not Limited English Proficient	26	50.0%
Economically Disadvantaged	18	38.9%
Not Economically Disadvantaged	8	75.0%
Not Migrant	26	50.0%

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**COUNTY: ST. LAWRENCE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>COLTON-PIERREPONT CSD</b>		
All Students	24	29.2%
Female	9	22.2%
Male	15	33.3%
White	24	29.2%
General Education Students	19	36.8%
Students with Disabilities	5	0.0%
Not Limited English Proficient	24	29.2%
Economically Disadvantaged	10	20.0%
Not Economically Disadvantaged	14	35.7%
Not Migrant	24	29.2%
<b>EDWARDS-KNOX CSD</b>		
All Students	41	41.5%
Female	24	45.8%
Male	17	35.3%
White	41	41.5%
General Education Students	29	58.6%
Students with Disabilities	12	0.0%
Not Limited English Proficient	41	41.5%
Economically Disadvantaged	24	41.7%
Not Economically Disadvantaged	17	41.2%
Not Migrant	41	41.5%
<b>GOUVERNEUR CSD</b>		
All Students	151	25.2%
Female	77	27.3%
Male	74	23.0%
American Indian/Alaska Native	1	#
Black	5	#
Hispanic	1	#
White	144	26.4%
General Education Students	124	30.6%
Students with Disabilities	27	0.0%
Not Limited English Proficient	151	25.2%
Economically Disadvantaged	80	16.3%
Not Economically Disadvantaged	71	35.2%
Not Migrant	151	25.2%
<b>HAMMOND CSD</b>		
All Students	23	26.1%
Female	12	25.0%

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**COUNTY: ST. LAWRENCE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	11	27.3%
American Indian/Alaska Native	1	#
White	22	#
General Education Students	18	33.3%
Students with Disabilities	5	0.0%
Not Limited English Proficient	23	26.1%
Economically Disadvantaged	8	25.0%
Not Economically Disadvantaged	15	26.7%
Not Migrant	23	26.1%
<b>HERMON-DEKALB CSD</b>		
All Students	35	45.7%
Female	22	50.0%
Male	13	38.5%
American Indian/Alaska Native	1	#
Black	1	#
Asian/Pacific Islander	1	#
White	32	#
General Education Students	33	#
Students with Disabilities	2	#
Not Limited English Proficient	35	45.7%
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	24	50.0%
Not Migrant	35	45.7%
<b>HEUVELTON CSD</b>		
All Students	46	32.6%
Female	31	29.0%
Male	15	40.0%
Hispanic	1	#
White	45	#
General Education Students	39	38.5%
Students with Disabilities	7	0.0%
Not Limited English Proficient	46	32.6%
Economically Disadvantaged	15	20.0%
Not Economically Disadvantaged	31	38.7%
Not Migrant	46	32.6%
<b>LISBON CSD</b>		
All Students	37	32.4%
Female	22	40.9%
Male	15	20.0%

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**COUNTY: ST. LAWRENCE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	1	#
White	36	#
General Education Students	30	40.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	37	32.4%
Economically Disadvantaged	15	13.3%
Not Economically Disadvantaged	22	45.5%
Not Migrant	37	32.4%
<b>MADRID-WADDINGTON CSD</b>		
All Students	62	32.3%
Female	33	24.2%
Male	29	41.4%
White	62	32.3%
General Education Students	52	38.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	62	32.3%
Economically Disadvantaged	16	25.0%
Not Economically Disadvantaged	46	34.8%
Not Migrant	62	32.3%
<b>MASSENA CSD</b>		
All Students	231	29.4%
Female	123	32.5%
Male	108	25.9%
American Indian/Alaska Native	36	27.8%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	5	#
White	188	29.3%
General Education Students	202	33.7%
Students with Disabilities	29	0.0%
Not Limited English Proficient	231	29.4%
Economically Disadvantaged	103	16.5%
Not Economically Disadvantaged	128	39.8%
Not Migrant	231	29.4%
<b>MORRISTOWN CSD</b>		
All Students	28	28.6%
Female	14	7.1%
Male	14	50.0%
Hispanic	1	#

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Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ST. LAWRENCE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	26	#
Multiracial	1	#
General Education Students	25	#
Students with Disabilities	3	#
Not Limited English Proficient	28	28.6%
Economically Disadvantaged	13	15.4%
Not Economically Disadvantaged	15	40.0%
Not Migrant	28	28.6%
<b>NORWOOD-NORFOLK CSD</b>		
All Students	92	34.8%
Female	33	39.4%
Male	59	32.2%
American Indian/Alaska Native	2	#
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	1	#
White	84	34.5%
Multiracial	1	#
General Education Students	73	42.5%
Students with Disabilities	19	5.3%
Not Limited English Proficient	92	34.8%
Economically Disadvantaged	36	36.1%
Not Economically Disadvantaged	56	33.9%
Not Migrant	92	34.8%
<b>OGDENSBURG CITY SD</b>		
All Students	142	33.1%
Female	68	35.3%
Male	74	31.1%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	139	#
General Education Students	107	41.1%
Students with Disabilities	35	8.6%
Not Limited English Proficient	142	33.1%
Economically Disadvantaged	70	20.0%
Not Economically Disadvantaged	72	45.8%
Not Migrant	142	33.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ST. LAWRENCE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>PARISHVILLE-HOPKINTON CSD</b>		
All Students	44	63.6%
Female	14	71.4%
Male	30	60.0%
White	44	63.6%
General Education Students	38	73.7%
Students with Disabilities	6	0.0%
Not Limited English Proficient	44	63.6%
Economically Disadvantaged	18	38.9%
Not Economically Disadvantaged	26	80.8%
Not Migrant	44	63.6%
<b>POTSDAM CSD</b>		
All Students	124	49.2%
Female	49	55.1%
Male	75	45.3%
American Indian/Alaska Native	2	#
Black	4	#
White	118	49.2%
General Education Students	102	57.8%
Students with Disabilities	22	9.1%
Not Limited English Proficient	124	49.2%
Economically Disadvantaged	41	29.3%
Not Economically Disadvantaged	83	59.0%
Not Migrant	124	49.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SARATOGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BALLSTON SPA CSD</b>		
All Students	354	42.1%
Female	164	47.0%
Male	190	37.9%
Black	8	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	343	42.9%
General Education Students	308	48.1%
Students with Disabilities	46	2.2%
Not Limited English Proficient	354	42.1%
Economically Disadvantaged	69	13.0%
Not Economically Disadvantaged	285	49.1%
Not Migrant	354	42.1%
<b>BURNT HILLS-BALLSTON LAKE CSD</b>		
All Students	305	61.3%
Female	173	63.0%
Male	132	59.1%
Black	2	#
Hispanic	4	#
Asian/Pacific Islander	2	#
White	297	61.3%
General Education Students	266	66.9%
Students with Disabilities	39	23.1%
Not Limited English Proficient	305	61.3%
Economically Disadvantaged	24	45.8%
Not Economically Disadvantaged	281	62.6%
Not Migrant	305	61.3%
<b>CORINTH CSD</b>		
All Students	101	32.7%
Female	48	37.5%
Male	53	28.3%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	99	#
General Education Students	88	36.4%
Students with Disabilities	13	7.7%
Not Limited English Proficient	101	32.7%
Economically Disadvantaged	34	20.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SARATOGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	67	38.8%
Not Migrant	101	32.7%
<b>GALWAY CSD</b>		
All Students	99	36.4%
Female	50	44.0%
Male	49	28.6%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	96	#
General Education Students	85	42.4%
Students with Disabilities	14	0.0%
Not Limited English Proficient	99	36.4%
Economically Disadvantaged	35	20.0%
Not Economically Disadvantaged	64	45.3%
Not Migrant	99	36.4%
<b>MECHANICVILLE CITY SD</b>		
All Students	101	33.7%
Female	53	39.6%
Male	48	27.1%
Hispanic	3	#
White	95	34.7%
Multiracial	3	#
General Education Students	90	37.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	101	33.7%
Economically Disadvantaged	21	14.3%
Not Economically Disadvantaged	80	38.8%
Not Migrant	101	33.7%
<b>SARATOGA SPRINGS CITY SD</b>		
All Students	530	58.3%
Female	266	62.4%
Male	264	54.2%
Black	19	21.1%
Hispanic	16	50.0%
Asian/Pacific Islander	6	#
White	487	60.2%
Multiracial	2	#
General Education Students	469	64.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SARATOGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	61	8.2%
Not Limited English Proficient	529	#
Limited English Proficient	1	#
Economically Disadvantaged	100	29.0%
Not Economically Disadvantaged	430	65.1%
Not Migrant	530	58.3%
<b>SCHUYLERVILLE CSD</b>		
All Students	133	42.9%
Female	63	41.3%
Male	70	44.3%
Black	1	#
Hispanic	5	#
Asian/Pacific Islander	2	#
White	125	44.0%
General Education Students	121	47.1%
Students with Disabilities	12	0.0%
Not Limited English Proficient	132	#
Limited English Proficient	1	#
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	108	48.1%
Not Migrant	133	42.9%
<b>SHENENDEHOWA CSD</b>		
All Students	761	60.3%
Female	375	65.1%
Male	386	55.7%
American Indian/Alaska Native	4	#
Black	21	28.6%
Hispanic	21	57.1%
Asian/Pacific Islander	35	91.4%
White	679	59.9%
Multiracial	1	#
General Education Students	674	66.8%
Students with Disabilities	87	10.3%
Not Limited English Proficient	760	#
Limited English Proficient	1	#
Economically Disadvantaged	83	32.5%
Not Economically Disadvantaged	678	63.7%
Not Migrant	761	60.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SARATOGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>SOUTH GLENS FALLS CSD</b>		
All Students	283	43.5%
Female	151	43.0%
Male	132	43.9%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	6	#
Asian/Pacific Islander	1	#
White	273	44.7%
Multiracial	1	#
General Education Students	246	48.8%
Students with Disabilities	37	8.1%
Not Limited English Proficient	283	43.5%
Economically Disadvantaged	45	26.7%
Not Economically Disadvantaged	238	46.6%
Not Migrant	283	43.5%
<b>STILLWATER CSD</b>		
All Students	125	40.0%
Female	54	38.9%
Male	71	40.8%
Black	3	#
Hispanic	2	#
White	120	39.2%
General Education Students	108	46.3%
Students with Disabilities	17	0.0%
Not Limited English Proficient	125	40.0%
Economically Disadvantaged	27	11.1%
Not Economically Disadvantaged	98	48.0%
Not Migrant	125	40.0%
<b>WATERFORD-HALFMOON UFSD</b>		
All Students	73	28.8%
Female	27	44.4%
Male	46	19.6%
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	69	#
General Education Students	64	32.8%
Students with Disabilities	9	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SARATOGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	73	28.8%
Economically Disadvantaged	20	25.0%
Not Economically Disadvantaged	53	30.2%
Not Migrant	73	28.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SCHENECTADY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>DUANESBURG CSD</b>		
All Students	78	34.6%
Female	46	30.4%
Male	32	40.6%
Black	1	#
Hispanic	3	#
White	74	#
General Education Students	69	39.1%
Students with Disabilities	9	0.0%
Not Limited English Proficient	78	34.6%
Economically Disadvantaged	14	7.1%
Not Economically Disadvantaged	64	40.6%
Not Migrant	78	34.6%
<b>NISKAYUNA CSD</b>		
All Students	346	79.5%
Female	169	81.1%
Male	177	78.0%
Black	11	#
Hispanic	2	#
Asian/Pacific Islander	28	82.1%
White	305	80.7%
General Education Students	327	84.1%
Students with Disabilities	19	0.0%
Not Limited English Proficient	346	79.5%
Economically Disadvantaged	20	60.0%
Not Economically Disadvantaged	326	80.7%
Not Migrant	346	79.5%
<b>ROTTERDAM-MOHONASEN CSD</b>		
All Students	266	56.0%
Female	126	53.2%
Male	140	58.6%
Black	11	63.6%
Hispanic	4	#
Asian/Pacific Islander	4	#
White	247	55.9%
General Education Students	247	60.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	265	#
Limited English Proficient	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: SCHENECTADY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	72	44.4%
Not Economically Disadvantaged	194	60.3%
Not Migrant	266	56.0%
<b>SCHALMONT CSD</b>		
All Students	170	40.6%
Female	85	49.4%
Male	85	31.8%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	4	#
White	159	39.6%
Multiracial	1	#
General Education Students	141	47.5%
Students with Disabilities	29	6.9%
Not Limited English Proficient	169	#
Limited English Proficient	1	#
Economically Disadvantaged	37	21.6%
Not Economically Disadvantaged	133	45.9%
Not Migrant	170	40.6%
<b>SCHENECTADY CITY SD</b>		
All Students	796	12.9%
Female	402	13.7%
Male	394	12.2%
Black	269	5.2%
Hispanic	105	2.9%
Asian/Pacific Islander	126	19.0%
White	296	20.9%
General Education Students	633	15.8%
Students with Disabilities	163	1.8%
Not Limited English Proficient	780	13.2%
Limited English Proficient	16	0.0%
Economically Disadvantaged	436	10.8%
Not Economically Disadvantaged	360	15.6%
Not Migrant	796	12.9%
<b>SCOTIA-GLENVILLE CSD</b>		
All Students	239	51.5%
Female	112	54.5%
Male	127	48.8%
American Indian/Alaska Native	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: SCHENECTADY**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	5	#
Hispanic	6	50.0%
Asian/Pacific Islander	3	#
White	224	51.8%
General Education Students	209	58.4%
Students with Disabilities	30	3.3%
Not Limited English Proficient	239	51.5%
Economically Disadvantaged	31	22.6%
Not Economically Disadvantaged	208	55.8%
Not Migrant	239	51.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SCHOHARIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>COBLESKILL-RICHMONDVILLE CSD</b>		
All Students	154	42.9%
Female	76	43.4%
Male	78	42.3%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	7	14.3%
Asian/Pacific Islander	4	#
White	138	45.7%
General Education Students	133	49.6%
Students with Disabilities	21	0.0%
Not Limited English Proficient	154	42.9%
Economically Disadvantaged	61	34.4%
Not Economically Disadvantaged	93	48.4%
Migrant	1	#
Not Migrant	153	#
<b>GILBOA-CONESVILLE CSD</b>		
All Students	25	36.0%
Female	17	47.1%
Male	8	12.5%
White	25	36.0%
General Education Students	23	#
Students with Disabilities	2	#
Not Limited English Proficient	25	36.0%
Economically Disadvantaged	13	30.8%
Not Economically Disadvantaged	12	41.7%
Not Migrant	25	36.0%
<b>JEFFERSON CSD</b>		
All Students	21	38.1%
Female	5	60.0%
Male	16	31.3%
White	21	38.1%
General Education Students	19	#
Students with Disabilities	2	#
Not Limited English Proficient	21	38.1%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	14	42.9%
Not Migrant	21	38.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SCHOHARIE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>MIDDLEBURGH CSD</b>		
All Students	75	33.3%
Female	40	37.5%
Male	35	28.6%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	70	32.9%
General Education Students	62	40.3%
Students with Disabilities	13	0.0%
Not Limited English Proficient	75	33.3%
Economically Disadvantaged	36	27.8%
Not Economically Disadvantaged	39	38.5%
Not Migrant	75	33.3%
<b>SCHOHARIE CSD</b>		
All Students	79	24.1%
Female	30	23.3%
Male	49	24.5%
White	79	24.1%
General Education Students	61	31.1%
Students with Disabilities	18	0.0%
Not Limited English Proficient	79	24.1%
Economically Disadvantaged	25	20.0%
Not Economically Disadvantaged	54	25.9%
Not Migrant	79	24.1%
<b>SHARON SPRINGS CSD</b>		
All Students	39	17.9%
Female	22	22.7%
Male	17	11.8%
Black	1	#
Hispanic	1	#
White	37	#
General Education Students	36	#
Students with Disabilities	3	#
Not Limited English Proficient	38	#
Limited English Proficient	1	#
Economically Disadvantaged	16	12.5%
Not Economically Disadvantaged	23	21.7%
Not Migrant	39	17.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SCHUYLER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ODESSA-MONTOUR CSD</b>		
All Students	64	40.6%
Female	33	51.5%
Male	31	29.0%
Black	2	#
Hispanic	1	#
White	61	#
General Education Students	60	#
Students with Disabilities	4	#
Not Limited English Proficient	64	40.6%
Economically Disadvantaged	16	31.3%
Not Economically Disadvantaged	48	43.8%
Not Migrant	64	40.6%
<b>WATKINS GLEN CSD</b>		
All Students	105	37.1%
Female	55	41.8%
Male	50	32.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	99	37.4%
General Education Students	92	42.4%
Students with Disabilities	13	0.0%
Not Limited English Proficient	105	37.1%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	79	40.5%
Not Migrant	105	37.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SENECA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ROMULUS CSD</b>		
All Students	38	39.5%
Female	23	43.5%
Male	15	33.3%
Black	1	#
Hispanic	4	#
Asian/Pacific Islander	1	#
White	32	40.6%
General Education Students	29	48.3%
Students with Disabilities	9	11.1%
Not Limited English Proficient	38	39.5%
Economically Disadvantaged	6	33.3%
Not Economically Disadvantaged	32	40.6%
Not Migrant	38	39.5%
<b>SENECA FALLS CSD</b>		
All Students	107	37.4%
Female	51	43.1%
Male	56	32.1%
American Indian/Alaska Native	3	#
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	3	#
White	97	39.2%
General Education Students	86	46.5%
Students with Disabilities	21	0.0%
Not Limited English Proficient	107	37.4%
Economically Disadvantaged	20	20.0%
Not Economically Disadvantaged	87	41.4%
Not Migrant	107	37.4%
<b>SOUTH SENECA CSD</b>		
All Students	73	12.3%
Female	31	9.7%
Male	42	14.3%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	68	11.8%
General Education Students	56	16.1%
Students with Disabilities	17	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SENECA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	73	12.3%
Economically Disadvantaged	30	6.7%
Not Economically Disadvantaged	43	16.3%
Not Migrant	73	12.3%
<b>WATERLOO CSD</b>		
All Students	161	21.7%
Female	86	23.3%
Male	75	20.0%
Black	5	40.0%
Hispanic	4	#
Asian/Pacific Islander	1	#
White	151	21.2%
General Education Students	142	24.6%
Students with Disabilities	19	0.0%
Not Limited English Proficient	161	21.7%
Economically Disadvantaged	64	10.9%
Not Economically Disadvantaged	97	28.9%
Not Migrant	161	21.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: STEUBEN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ADDISON CSD</b>		
All Students	86	17.4%
Female	41	17.1%
Male	45	17.8%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	84	#
General Education Students	66	22.7%
Students with Disabilities	20	0.0%
Not Limited English Proficient	86	17.4%
Economically Disadvantaged	32	6.3%
Not Economically Disadvantaged	54	24.1%
Not Migrant	86	17.4%
<b>ARKPORT CSD</b>		
All Students	49	55.1%
Female	21	61.9%
Male	28	50.0%
White	49	55.1%
General Education Students	44	61.4%
Students with Disabilities	5	0.0%
Not Limited English Proficient	49	55.1%
Economically Disadvantaged	12	33.3%
Not Economically Disadvantaged	37	62.2%
Not Migrant	49	55.1%
<b>AVOCA CSD</b>		
All Students	48	35.4%
Female	25	40.0%
Male	23	30.4%
Hispanic	1	#
White	47	#
General Education Students	38	44.7%
Students with Disabilities	10	0.0%
Not Limited English Proficient	48	35.4%
Economically Disadvantaged	18	27.8%
Not Economically Disadvantaged	30	40.0%
Not Migrant	48	35.4%
<b>BATH CSD</b>		
All Students	172	42.4%
Female	71	46.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: STEUBEN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	101	39.6%
Black	3	#
Hispanic	1	#
White	168	#
General Education Students	139	51.8%
Students with Disabilities	33	3.0%
Not Limited English Proficient	172	42.4%
Economically Disadvantaged	64	20.3%
Not Economically Disadvantaged	108	55.6%
Not Migrant	172	42.4%
<b>BRADFORD CSD</b>		
All Students	22	27.3%
Female	7	28.6%
Male	15	26.7%
White	21	#
Multiracial	1	#
General Education Students	15	40.0%
Students with Disabilities	7	0.0%
Not Limited English Proficient	22	27.3%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	15	26.7%
Not Migrant	22	27.3%
<b>CAMPBELL-SAVONA CSD</b>		
All Students	78	21.8%
Female	47	25.5%
Male	31	16.1%
Hispanic	1	#
White	77	#
General Education Students	65	24.6%
Students with Disabilities	13	7.7%
Not Limited English Proficient	78	21.8%
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	49	24.5%
Not Migrant	78	21.8%
<b>CANISTEO-GREENWOOD CSD</b>		
All Students	86	29.1%
Female	41	29.3%
Male	45	28.9%
White	86	29.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: STEUBEN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	69	34.8%
Students with Disabilities	17	5.9%
Not Limited English Proficient	86	29.1%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	55	30.9%
Not Migrant	86	29.1%
<b>CORNING CITY SD</b>		
All Students	439	31.4%
Female	213	35.7%
Male	226	27.4%
American Indian/Alaska Native	1	#
Black	17	29.4%
Hispanic	8	12.5%
Asian/Pacific Islander	9	100.0%
White	398	30.4%
Multiracial	6	#
General Education Students	382	36.1%
Students with Disabilities	57	0.0%
Not Limited English Proficient	438	#
Limited English Proficient	1	#
Economically Disadvantaged	110	14.5%
Not Economically Disadvantaged	329	37.1%
Not Migrant	439	31.4%
<b>HAMMONDSPORT CSD</b>		
All Students	44	34.1%
Female	26	26.9%
Male	18	44.4%
Black	1	#
White	43	#
General Education Students	41	#
Students with Disabilities	3	#
Not Limited English Proficient	44	34.1%
Economically Disadvantaged	12	25.0%
Not Economically Disadvantaged	32	37.5%
Not Migrant	44	34.1%
<b>HORNELL CITY SD</b>		
All Students	145	33.8%
Female	61	41.0%
Male	84	28.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: STEUBEN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
American Indian/Alaska Native	1	#
Black	4	#
White	140	33.6%
General Education Students	117	41.0%
Students with Disabilities	28	3.6%
Not Limited English Proficient	145	33.8%
Economically Disadvantaged	60	26.7%
Not Economically Disadvantaged	85	38.8%
Not Migrant	145	33.8%
<b>JASPER-TROUPSBURG CSD</b>		
All Students	46	50.0%
Female	26	61.5%
Male	20	35.0%
White	46	50.0%
General Education Students	42	#
Students with Disabilities	4	#
Not Limited English Proficient	46	50.0%
Economically Disadvantaged	17	58.8%
Not Economically Disadvantaged	29	44.8%
Not Migrant	46	50.0%
<b>PRATTSBURGH CSD</b>		
All Students	37	59.5%
Female	24	70.8%
Male	13	38.5%
Black	1	#
White	36	#
General Education Students	31	71.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	37	59.5%
Economically Disadvantaged	15	60.0%
Not Economically Disadvantaged	22	59.1%
Not Migrant	37	59.5%
<b>WAYLAND-COHOCTON CSD</b>		
All Students	130	43.1%
Female	67	49.3%
Male	63	36.5%
Black	2	#
Asian/Pacific Islander	1	#
White	127	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: STEUBEN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
General Education Students	118	47.5%
Students with Disabilities	12	0.0%
Not Limited English Proficient	130	43.1%
Economically Disadvantaged	49	28.6%
Not Economically Disadvantaged	81	51.9%
Not Migrant	130	43.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>AMITYVILLE UFSD</b>		
All Students	259	20.1%
Female	129	23.3%
Male	130	16.9%
Black	161	16.1%
Hispanic	58	12.1%
Asian/Pacific Islander	3	#
White	31	54.8%
Multiracial	6	#
General Education Students	198	24.2%
Students with Disabilities	61	6.6%
Not Limited English Proficient	241	21.6%
Limited English Proficient	18	0.0%
Economically Disadvantaged	122	13.9%
Not Economically Disadvantaged	137	25.5%
Not Migrant	259	20.1%
<b>BABYLON UFSD</b>		
All Students	155	72.3%
Female	81	76.5%
Male	74	67.6%
Black	10	40.0%
Hispanic	10	40.0%
Asian/Pacific Islander	5	40.0%
White	130	78.5%
General Education Students	145	77.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	153	#
Limited English Proficient	2	#
Economically Disadvantaged	11	45.5%
Not Economically Disadvantaged	144	74.3%
Not Migrant	155	72.3%
<b>BAY SHORE UFSD</b>		
All Students	475	42.7%
Female	211	44.5%
Male	264	41.3%
American Indian/Alaska Native	1	#
Black	122	27.0%
Hispanic	157	36.3%
Asian/Pacific Islander	17	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	176	58.5%
Multiracial	2	#
General Education Students	391	49.6%
Students with Disabilities	84	10.7%
Not Limited English Proficient	460	43.9%
Limited English Proficient	15	6.7%
Economically Disadvantaged	172	29.7%
Not Economically Disadvantaged	303	50.2%
Not Migrant	475	42.7%
<b>BAYPORT-BLUE POINT UFSD</b>		
All Students	189	68.8%
Female	93	75.3%
Male	96	62.5%
Black	2	#
Hispanic	6	#
Asian/Pacific Islander	6	50.0%
White	175	70.9%
General Education Students	162	79.6%
Students with Disabilities	27	3.7%
Not Limited English Proficient	188	#
Limited English Proficient	1	#
Economically Disadvantaged	8	75.0%
Not Economically Disadvantaged	181	68.5%
Not Migrant	189	68.8%
<b>BRENTWOOD UFSD</b>		
All Students	1267	18.2%
Female	606	21.3%
Male	661	15.4%
American Indian/Alaska Native	1	#
Black	250	16.0%
Hispanic	860	17.0%
Asian/Pacific Islander	24	#
White	132	27.3%
General Education Students	1098	20.8%
Students with Disabilities	169	1.8%
Not Limited English Proficient	1115	20.4%
Limited English Proficient	152	2.6%
Economically Disadvantaged	612	16.5%
Not Economically Disadvantaged	655	19.8%
Not Migrant	1267	18.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BRIDGEHAMPTON UFSD</b>		
All Students	23	34.8%
Female	9	44.4%
Male	14	28.6%
Black	5	20.0%
Hispanic	5	#
White	12	41.7%
Multiracial	1	#
General Education Students	20	#
Students with Disabilities	3	#
Not Limited English Proficient	20	#
Limited English Proficient	3	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	18	38.9%
Not Migrant	23	34.8%
<b>BROOKHAVEN-COMSEWOGUE UFSD</b>		
All Students	334	43.1%
Female	159	48.4%
Male	175	38.3%
Black	7	#
Hispanic	66	22.7%
Asian/Pacific Islander	8	75.0%
White	252	48.4%
Multiracial	1	#
General Education Students	260	53.1%
Students with Disabilities	74	8.1%
Not Limited English Proficient	318	45.0%
Limited English Proficient	16	6.3%
Economically Disadvantaged	70	25.7%
Not Economically Disadvantaged	264	47.7%
Not Migrant	334	43.1%
<b>CENTER MORICHES UFSD</b>		
All Students	142	38.0%
Female	63	44.4%
Male	79	32.9%
American Indian/Alaska Native	11	9.1%
Black	7	#
Hispanic	8	37.5%
Asian/Pacific Islander	2	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	114	43.0%
General Education Students	125	42.4%
Students with Disabilities	17	5.9%
Not Limited English Proficient	140	#
Limited English Proficient	2	#
Economically Disadvantaged	26	23.1%
Not Economically Disadvantaged	116	41.4%
Not Migrant	142	38.0%
<b>CENTRAL ISLIP UFSD</b>		
All Students	486	20.2%
Female	247	17.0%
Male	239	23.4%
Black	154	22.1%
Hispanic	267	15.4%
Asian/Pacific Islander	27	55.6%
White	38	21.1%
General Education Students	417	23.5%
Students with Disabilities	69	0.0%
Not Limited English Proficient	422	23.0%
Limited English Proficient	64	1.6%
Economically Disadvantaged	208	22.1%
Not Economically Disadvantaged	278	18.7%
Migrant	1	#
Not Migrant	485	#
<b>COLD SPRING HARBOR CSD</b>		
All Students	173	80.3%
Female	86	75.6%
Male	87	85.1%
Black	2	#
Hispanic	3	#
Asian/Pacific Islander	5	80.0%
White	163	80.4%
General Education Students	155	83.9%
Students with Disabilities	18	50.0%
Not Limited English Proficient	172	#
Limited English Proficient	1	#
Economically Disadvantaged	1	#
Not Economically Disadvantaged	172	#
Not Migrant	173	80.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>COMMACK UFSD</b>		
All Students	613	76.7%
Female	281	75.8%
Male	332	77.4%
American Indian/Alaska Native	2	#
Black	12	50.0%
Hispanic	29	75.9%
Asian/Pacific Islander	44	86.4%
White	522	76.6%
Multiracial	4	#
General Education Students	528	85.2%
Students with Disabilities	85	23.5%
Not Limited English Proficient	612	#
Limited English Proficient	1	#
Economically Disadvantaged	31	71.0%
Not Economically Disadvantaged	582	77.0%
Not Migrant	613	76.7%
<b>CONNETQUOT CSD</b>		
All Students	556	52.3%
Female	269	54.6%
Male	287	50.2%
American Indian/Alaska Native	1	#
Black	9	#
Hispanic	42	40.5%
Asian/Pacific Islander	26	53.8%
White	478	53.8%
General Education Students	458	62.2%
Students with Disabilities	98	6.1%
Not Limited English Proficient	551	52.8%
Limited English Proficient	5	0.0%
Economically Disadvantaged	79	29.1%
Not Economically Disadvantaged	477	56.2%
Not Migrant	556	52.3%
<b>COPIAGUE UFSD</b>		
All Students	383	23.2%
Female	193	29.5%
Male	190	16.8%
Black	123	22.8%
Hispanic	168	15.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	9	#
White	81	34.6%
Multiracial	2	#
General Education Students	312	27.9%
Students with Disabilities	71	2.8%
Not Limited English Proficient	343	25.7%
Limited English Proficient	40	2.5%
Economically Disadvantaged	175	21.7%
Not Economically Disadvantaged	208	24.5%
Not Migrant	383	23.2%
<b>DEER PARK UFSD</b>		
All Students	359	37.9%
Female	179	38.0%
Male	180	37.8%
American Indian/Alaska Native	1	#
Black	67	23.9%
Hispanic	50	22.0%
Asian/Pacific Islander	32	71.9%
White	205	41.0%
Multiracial	4	#
General Education Students	309	43.4%
Students with Disabilities	50	4.0%
Not Limited English Proficient	355	#
Limited English Proficient	4	#
Economically Disadvantaged	121	33.1%
Not Economically Disadvantaged	238	40.3%
Not Migrant	359	37.9%
<b>EAST HAMPTON UFSD</b>		
All Students	238	36.6%
Female	127	44.9%
Male	111	27.0%
Black	10	#
Hispanic	98	12.2%
Asian/Pacific Islander	2	#
White	127	53.5%
Multiracial	1	#
General Education Students	218	38.5%
Students with Disabilities	20	15.0%
Not Limited English Proficient	219	39.7%
Limited English Proficient	19	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	43	16.3%
Not Economically Disadvantaged	195	41.0%
Not Migrant	238	36.6%
<b>EAST ISLIP UFSD</b>		
All Students	427	47.5%
Female	209	52.2%
Male	218	43.1%
Black	8	#
Hispanic	40	45.0%
Asian/Pacific Islander	10	80.0%
White	367	47.1%
Multiracial	2	#
General Education Students	383	51.7%
Students with Disabilities	44	11.4%
Not Limited English Proficient	426	#
Limited English Proficient	1	#
Economically Disadvantaged	38	34.2%
Not Economically Disadvantaged	389	48.8%
Not Migrant	427	47.5%
<b>EASTPORT-SOUTH MANOR CSD</b>		
All Students	301	58.5%
Female	146	61.6%
Male	155	55.5%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	13	7.7%
Asian/Pacific Islander	3	#
White	277	61.4%
General Education Students	261	66.3%
Students with Disabilities	40	7.5%
Not Limited English Proficient	300	#
Limited English Proficient	1	#
Economically Disadvantaged	37	48.6%
Not Economically Disadvantaged	264	59.8%
Migrant	1	#
Not Migrant	300	#
<b>ELWOOD UFSD</b>		
All Students	215	65.6%
Female	100	70.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	115	61.7%
Black	22	36.4%
Hispanic	21	42.9%
Asian/Pacific Islander	13	#
White	157	71.3%
Multiracial	2	#
General Education Students	195	69.7%
Students with Disabilities	20	25.0%
Not Limited English Proficient	214	#
Limited English Proficient	1	#
Economically Disadvantaged	28	39.3%
Not Economically Disadvantaged	187	69.5%
Not Migrant	215	65.6%
<b>FISHERS ISLAND UFSD</b>		
All Students	12	41.7%
Female	8	#
Male	4	#
Black	1	#
Asian/Pacific Islander	1	#
White	10	#
General Education Students	10	#
Students with Disabilities	2	#
Not Limited English Proficient	12	41.7%
Not Economically Disadvantaged	12	41.7%
Not Migrant	12	41.7%
<b>GREENPORT UFSD</b>		
All Students	62	32.3%
Female	26	38.5%
Male	36	27.8%
Black	14	14.3%
Hispanic	14	7.1%
White	34	50.0%
General Education Students	53	35.8%
Students with Disabilities	9	11.1%
Not Limited English Proficient	56	35.7%
Limited English Proficient	6	0.0%
Economically Disadvantaged	18	0.0%
Not Economically Disadvantaged	44	45.5%
Not Migrant	62	32.3%

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Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>HALF HOLLOW HILLS CSD</b>		
All Students	811	72.4%
Female	378	76.2%
Male	433	69.1%
Black	120	35.8%
Hispanic	56	57.1%
Asian/Pacific Islander	105	89.5%
White	520	79.6%
Multiracial	10	40.0%
General Education Students	677	81.5%
Students with Disabilities	134	26.1%
Not Limited English Proficient	806	72.7%
Limited English Proficient	5	20.0%
Economically Disadvantaged	104	40.4%
Not Economically Disadvantaged	707	77.1%
Not Migrant	811	72.4%
<b>HAMPTON BAYS UFSD</b>		
All Students	169	40.8%
Female	89	48.3%
Male	80	32.5%
Black	1	#
Hispanic	48	#
Asian/Pacific Islander	1	#
White	118	46.6%
Multiracial	1	#
General Education Students	148	45.9%
Students with Disabilities	21	4.8%
Not Limited English Proficient	160	43.1%
Limited English Proficient	9	0.0%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	139	43.2%
Not Migrant	169	40.8%
<b>HARBORFIELDS CSD</b>		
All Students	290	76.9%
Female	140	79.3%
Male	150	74.7%
Black	18	38.9%
Hispanic	12	66.7%
Asian/Pacific Islander	5	#

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	253	79.4%
Multiracial	2	#
General Education Students	251	87.3%
Students with Disabilities	39	10.3%
Not Limited English Proficient	289	#
Limited English Proficient	1	#
Economically Disadvantaged	30	46.7%
Not Economically Disadvantaged	260	80.4%
Not Migrant	290	76.9%
<b>HAUPPAUGE UFSD</b>		
All Students	319	67.1%
Female	164	76.2%
Male	155	57.4%
Black	8	#
Hispanic	16	50.0%
Asian/Pacific Islander	27	88.9%
White	267	67.4%
Multiracial	1	#
General Education Students	287	73.5%
Students with Disabilities	32	9.4%
Not Limited English Proficient	317	#
Limited English Proficient	2	#
Economically Disadvantaged	21	33.3%
Not Economically Disadvantaged	298	69.5%
Not Migrant	319	67.1%
<b>HUNTINGTON UFSD</b>		
All Students	315	41.6%
Female	153	41.8%
Male	162	41.4%
Black	37	16.2%
Hispanic	98	13.3%
Asian/Pacific Islander	9	#
White	169	62.7%
Multiracial	2	#
General Education Students	252	48.8%
Students with Disabilities	63	12.7%
Not Limited English Proficient	285	45.6%
Limited English Proficient	30	3.3%
Economically Disadvantaged	89	10.1%
Not Economically Disadvantaged	226	54.0%

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**Public School District  
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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	315	41.6%
<b>ISLIP UFSD</b>		
All Students	274	48.2%
Female	136	52.9%
Male	138	43.5%
Black	14	#
Hispanic	35	37.1%
Asian/Pacific Islander	16	43.8%
White	208	52.4%
Multiracial	1	#
General Education Students	235	53.2%
Students with Disabilities	39	17.9%
Not Limited English Proficient	270	#
Limited English Proficient	4	#
Economically Disadvantaged	50	32.0%
Not Economically Disadvantaged	224	51.8%
Not Migrant	274	48.2%
<b>KINGS PARK CSD</b>		
All Students	323	61.0%
Female	173	65.9%
Male	150	55.3%
Black	2	#
Hispanic	8	#
Asian/Pacific Islander	10	70.0%
White	303	61.4%
General Education Students	281	69.8%
Students with Disabilities	42	2.4%
Not Limited English Proficient	322	#
Limited English Proficient	1	#
Economically Disadvantaged	12	50.0%
Not Economically Disadvantaged	311	61.4%
Not Migrant	323	61.0%
<b>LINDENHURST UFSD</b>		
All Students	595	51.8%
Female	277	54.5%
Male	318	49.4%
American Indian/Alaska Native	1	#
Black	14	#
Hispanic	58	31.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	15	60.0%
White	505	54.5%
Multiracial	2	#
General Education Students	513	58.7%
Students with Disabilities	82	8.5%
Not Limited English Proficient	586	52.2%
Limited English Proficient	9	22.2%
Economically Disadvantaged	92	46.7%
Not Economically Disadvantaged	503	52.7%
Not Migrant	595	51.8%
<b>LITTLE FLOWER UFSD</b>		
All Students	5	0.0%
Female	1	#
Male	4	#
Black	3	#
Hispanic	2	#
General Education Students	1	#
Students with Disabilities	4	#
Not Limited English Proficient	5	0.0%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	2	#
Not Migrant	5	0.0%
<b>LONGWOOD CSD</b>		
All Students	751	32.8%
Female	342	36.5%
Male	409	29.6%
American Indian/Alaska Native	3	#
Black	141	19.1%
Hispanic	125	22.4%
Asian/Pacific Islander	25	48.0%
White	452	39.6%
Multiracial	5	#
General Education Students	609	39.1%
Students with Disabilities	142	5.6%
Not Limited English Proficient	740	33.2%
Limited English Proficient	11	0.0%
Economically Disadvantaged	307	20.5%
Not Economically Disadvantaged	444	41.2%
Not Migrant	751	32.8%

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>MATTITUCK-CUTCHOGUE UFSD</b>		
All Students	162	59.9%
Female	83	69.9%
Male	79	49.4%
Black	11	27.3%
Hispanic	9	#
Asian/Pacific Islander	1	#
White	141	64.5%
General Education Students	140	67.9%
Students with Disabilities	22	9.1%
Not Limited English Proficient	159	#
Limited English Proficient	3	#
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	144	64.6%
Migrant	2	#
Not Migrant	160	#
<b>MIDDLE COUNTRY CSD</b>		
All Students	887	35.7%
Female	432	36.3%
Male	455	35.2%
Black	43	20.9%
Hispanic	113	23.0%
Asian/Pacific Islander	40	#
White	689	36.9%
Multiracial	2	#
General Education Students	755	41.9%
Students with Disabilities	132	0.8%
Not Limited English Proficient	865	36.6%
Limited English Proficient	22	0.0%
Economically Disadvantaged	217	27.6%
Not Economically Disadvantaged	670	38.4%
Not Migrant	887	35.7%
<b>MILLER PLACE UFSD</b>		
All Students	257	58.4%
Female	126	57.1%
Male	131	59.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	12	41.7%

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Asian/Pacific Islander	10	#
White	231	59.3%
Multiracial	1	#
General Education Students	228	65.4%
Students with Disabilities	29	3.4%
Not Limited English Proficient	256	#
Limited English Proficient	1	#
Economically Disadvantaged	18	22.2%
Not Economically Disadvantaged	239	61.1%
Not Migrant	257	58.4%
<b>MT SINAI UFSD</b>		
All Students	200	54.0%
Female	94	62.8%
Male	106	46.2%
American Indian/Alaska Native	1	#
Black	6	33.3%
Hispanic	6	#
Asian/Pacific Islander	7	71.4%
White	180	52.8%
General Education Students	175	60.6%
Students with Disabilities	25	8.0%
Not Limited English Proficient	200	54.0%
Economically Disadvantaged	7	42.9%
Not Economically Disadvantaged	193	54.4%
Not Migrant	200	54.0%
<b>NORTH BABYLON UFSD</b>		
All Students	423	27.0%
Female	210	29.0%
Male	213	24.9%
American Indian/Alaska Native	2	#
Black	111	14.4%
Hispanic	58	25.9%
Asian/Pacific Islander	11	#
White	241	32.0%
General Education Students	352	31.8%
Students with Disabilities	71	2.8%
Not Limited English Proficient	411	27.7%
Limited English Proficient	12	0.0%
Economically Disadvantaged	106	17.9%
Not Economically Disadvantaged	317	30.0%

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	423	27.0%
<b>NORTHPORT-EAST NORTHPORT UFSD</b>		
All Students	525	63.6%
Female	266	66.2%
Male	259	61.0%
American Indian/Alaska Native	1	#
Black	4	#
Hispanic	24	50.0%
Asian/Pacific Islander	11	81.8%
White	485	64.3%
General Education Students	469	70.4%
Students with Disabilities	56	7.1%
Not Limited English Proficient	523	#
Limited English Proficient	2	#
Economically Disadvantaged	50	46.0%
Not Economically Disadvantaged	475	65.5%
Not Migrant	525	63.6%
<b>PATCHOGUE-MEDFORD UFSD</b>		
All Students	711	31.2%
Female	347	35.2%
Male	364	27.5%
American Indian/Alaska Native	2	#
Black	46	15.2%
Hispanic	157	15.9%
Asian/Pacific Islander	11	#
White	493	37.1%
Multiracial	2	#
General Education Students	619	35.5%
Students with Disabilities	92	2.2%
Not Limited English Proficient	678	32.7%
Limited English Proficient	33	0.0%
Economically Disadvantaged	221	17.6%
Not Economically Disadvantaged	490	37.3%
Not Migrant	711	31.2%
<b>PORT JEFFERSON UFSD</b>		
All Students	100	60.0%
Female	50	66.0%
Male	50	54.0%
Black	2	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	5	80.0%
Asian/Pacific Islander	6	83.3%
White	83	56.6%
Multiracial	4	#
General Education Students	86	66.3%
Students with Disabilities	14	21.4%
Not Limited English Proficient	100	60.0%
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	93	62.4%
Not Migrant	100	60.0%
<b>RIVERHEAD CSD</b>		
All Students	421	31.1%
Female	210	34.3%
Male	211	28.0%
American Indian/Alaska Native	2	#
Black	89	9.0%
Hispanic	85	15.3%
Asian/Pacific Islander	4	#
White	240	44.2%
Multiracial	1	#
General Education Students	358	36.3%
Students with Disabilities	63	1.6%
Not Limited English Proficient	396	33.1%
Limited English Proficient	25	0.0%
Economically Disadvantaged	139	16.5%
Not Economically Disadvantaged	282	38.3%
Migrant	5	0.0%
Not Migrant	416	31.5%
<b>ROCKY POINT UFSD</b>		
All Students	275	36.4%
Female	138	36.2%
Male	137	36.5%
Black	1	#
Hispanic	13	#
Asian/Pacific Islander	3	#
White	258	37.2%
General Education Students	229	43.7%
Students with Disabilities	46	0.0%
Not Limited English Proficient	272	#
Limited English Proficient	3	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	48	27.1%
Not Economically Disadvantaged	227	38.3%
Not Migrant	275	36.4%
<b>SACHEM CSD</b>		
All Students	1212	53.9%
Female	597	57.3%
Male	615	50.6%
American Indian/Alaska Native	1	#
Black	18	#
Hispanic	93	39.8%
Asian/Pacific Islander	63	69.8%
White	1037	54.5%
General Education Students	1100	58.4%
Students with Disabilities	112	9.8%
Not Limited English Proficient	1200	54.3%
Limited English Proficient	12	8.3%
Economically Disadvantaged	179	39.1%
Not Economically Disadvantaged	1033	56.4%
Not Migrant	1212	53.9%
<b>SAG HARBOR UFSD</b>		
All Students	83	48.2%
Female	40	35.0%
Male	43	60.5%
Black	3	#
Hispanic	14	#
White	66	57.6%
General Education Students	76	52.6%
Students with Disabilities	7	0.0%
Not Limited English Proficient	77	51.9%
Limited English Proficient	6	0.0%
Economically Disadvantaged	7	0.0%
Not Economically Disadvantaged	76	52.6%
Not Migrant	83	48.2%
<b>SAYVILLE UFSD</b>		
All Students	270	70.7%
Female	135	78.5%
Male	135	63.0%
American Indian/Alaska Native	1	#
Black	2	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	8	87.5%
Asian/Pacific Islander	2	#
White	257	70.8%
General Education Students	237	75.9%
Students with Disabilities	33	33.3%
Not Limited English Proficient	270	70.7%
Economically Disadvantaged	16	37.5%
Not Economically Disadvantaged	254	72.8%
Not Migrant	270	70.7%
<b>SHELTER ISLAND UFSD</b>		
All Students	17	52.9%
Female	6	66.7%
Male	11	45.5%
Hispanic	1	#
White	16	#
General Education Students	14	#
Students with Disabilities	3	#
Not Limited English Proficient	16	#
Limited English Proficient	1	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	12	66.7%
Not Migrant	17	52.9%
<b>SHOREHAM-WADING RIVER CSD</b>		
All Students	218	61.0%
Female	105	63.8%
Male	113	58.4%
Black	5	80.0%
Hispanic	5	20.0%
Asian/Pacific Islander	6	66.7%
White	202	61.4%
General Education Students	178	71.3%
Students with Disabilities	40	15.0%
Not Limited English Proficient	217	#
Limited English Proficient	1	#
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	212	62.3%
Not Migrant	218	61.0%
<b>SMITHTOWN CSD</b>		
All Students	874	68.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	451	71.4%
Male	423	64.3%
Black	8	#
Hispanic	32	40.6%
Asian/Pacific Islander	19	73.7%
White	813	69.4%
Multiracial	2	#
General Education Students	768	75.4%
Students with Disabilities	106	14.2%
Not Limited English Proficient	871	#
Limited English Proficient	3	#
Economically Disadvantaged	51	39.2%
Not Economically Disadvantaged	823	69.7%
Not Migrant	874	68.0%

**SOUTH COUNTRY CSD**

All Students	323	27.9%
Female	149	30.9%
Male	174	25.3%
American Indian/Alaska Native	2	#
Black	77	11.7%
Hispanic	68	13.2%
Asian/Pacific Islander	8	#
White	168	40.5%
General Education Students	266	32.3%
Students with Disabilities	57	7.0%
Not Limited English Proficient	312	28.8%
Limited English Proficient	11	0.0%
Economically Disadvantaged	132	13.6%
Not Economically Disadvantaged	191	37.7%
Not Migrant	323	27.9%

**SOUTH HUNTINGTON UFSD**

All Students	444	50.9%
Female	208	51.4%
Male	236	50.4%
Black	48	20.8%
Hispanic	92	33.7%
Asian/Pacific Islander	32	#
White	269	60.2%
Multiracial	3	#
General Education Students	374	59.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	70	7.1%
Not Limited English Proficient	419	53.7%
Limited English Proficient	25	4.0%
Economically Disadvantaged	159	32.1%
Not Economically Disadvantaged	285	61.4%
Not Migrant	444	50.9%
<b>SOUTHAMPTON UFSD</b>		
All Students	146	42.5%
Female	60	46.7%
Male	86	39.5%
American Indian/Alaska Native	11	9.1%
Black	7	0.0%
Hispanic	32	25.0%
White	96	55.2%
General Education Students	129	47.3%
Students with Disabilities	17	5.9%
Not Limited English Proficient	138	44.2%
Limited English Proficient	8	12.5%
Economically Disadvantaged	28	25.0%
Not Economically Disadvantaged	118	46.6%
Not Migrant	146	42.5%
<b>SOUTHOLD UFSD</b>		
All Students	68	47.1%
Female	35	57.1%
Male	33	36.4%
Hispanic	6	#
Asian/Pacific Islander	1	#
White	60	51.7%
Multiracial	1	#
General Education Students	58	55.2%
Students with Disabilities	10	0.0%
Not Limited English Proficient	66	#
Limited English Proficient	2	#
Economically Disadvantaged	6	16.7%
Not Economically Disadvantaged	62	50.0%
Not Migrant	68	47.1%
<b>SPRINGS UFSD</b>		
All Students	1	#
Male	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	1	#
Students with Disabilities	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>THREE VILLAGE CSD</b>		
All Students	607	65.7%
Female	298	67.4%
Male	309	64.1%
Black	10	50.0%
Hispanic	34	32.4%
Asian/Pacific Islander	52	92.3%
White	511	65.6%
General Education Students	523	74.8%
Students with Disabilities	84	9.5%
Not Limited English Proficient	605	#
Limited English Proficient	2	#
Economically Disadvantaged	32	34.4%
Not Economically Disadvantaged	575	67.5%
Not Migrant	607	65.7%
<b>TUCKAHOE COMN SD</b>		
All Students	1	#
Female	1	#
Hispanic	1	#
General Education Students	1	#
Not Limited English Proficient	1	#
Not Economically Disadvantaged	1	#
Not Migrant	1	#
<b>WEST BABYLON UFSD</b>		
All Students	394	42.4%
Female	186	44.1%
Male	208	40.9%
Black	35	14.3%
Hispanic	42	28.6%
Asian/Pacific Islander	11	#
White	305	47.9%
Multiracial	1	#
General Education Students	337	47.5%
Students with Disabilities	57	12.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	391	#
Limited English Proficient	3	#
Economically Disadvantaged	93	34.4%
Not Economically Disadvantaged	301	44.9%
Not Migrant	394	42.4%
<b>WEST ISLIP UFSD</b>		
All Students	482	59.3%
Female	228	62.3%
Male	254	56.7%
American Indian/Alaska Native	1	#
Black	1	#
Hispanic	27	25.9%
Asian/Pacific Islander	6	#
White	446	60.8%
Multiracial	1	#
General Education Students	423	67.1%
Students with Disabilities	59	3.4%
Not Limited English Proficient	482	59.3%
Economically Disadvantaged	36	33.3%
Not Economically Disadvantaged	446	61.4%
Not Migrant	482	59.3%
<b>WESTHAMPTON BEACH UFSD</b>		
All Students	256	53.5%
Female	135	60.7%
Male	121	45.5%
Black	4	#
Hispanic	30	20.0%
Asian/Pacific Islander	3	#
White	214	58.4%
Multiracial	5	40.0%
General Education Students	227	59.9%
Students with Disabilities	29	3.4%
Not Limited English Proficient	249	55.0%
Limited English Proficient	7	0.0%
Economically Disadvantaged	36	30.6%
Not Economically Disadvantaged	220	57.3%
Not Migrant	256	53.5%
<b>WILLIAM FLOYD UFSD</b>		
All Students	759	27.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SUFFOLK**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	344	27.9%
Male	415	27.0%
American Indian/Alaska Native	11	#
Black	106	14.2%
Hispanic	128	19.5%
Asian/Pacific Islander	16	50.0%
White	495	31.9%
Multiracial	3	#
General Education Students	678	30.7%
Students with Disabilities	81	0.0%
Not Limited English Proficient	750	27.7%
Limited English Proficient	9	0.0%
Economically Disadvantaged	306	19.0%
Not Economically Disadvantaged	453	33.1%
Not Migrant	759	27.4%
<b>WYANDANCH UFSD</b>		
All Students	146	2.7%
Female	80	2.5%
Male	66	3.0%
American Indian/Alaska Native	1	#
Black	102	2.0%
Hispanic	43	#
General Education Students	99	4.0%
Students with Disabilities	47	0.0%
Not Limited English Proficient	125	3.2%
Limited English Proficient	21	0.0%
Economically Disadvantaged	119	2.5%
Not Economically Disadvantaged	27	3.7%
Not Migrant	146	2.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SULLIVAN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ELDRED CSD</b>		
All Students	71	36.6%
Female	34	41.2%
Male	37	32.4%
Black	3	#
Hispanic	3	#
Asian/Pacific Islander	2	#
White	63	38.1%
General Education Students	63	41.3%
Students with Disabilities	8	0.0%
Not Limited English Proficient	71	36.6%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	54	40.7%
Not Migrant	71	36.6%
<b>FALLSBURG CSD</b>		
All Students	104	13.5%
Female	45	22.2%
Male	59	6.8%
Black	16	#
Hispanic	27	3.7%
Asian/Pacific Islander	2	#
White	58	19.0%
Multiracial	1	#
General Education Students	82	17.1%
Students with Disabilities	22	0.0%
Not Limited English Proficient	101	#
Limited English Proficient	3	#
Economically Disadvantaged	41	12.2%
Not Economically Disadvantaged	63	14.3%
Migrant	2	#
Not Migrant	102	#
<b>LIBERTY CSD</b>		
All Students	163	35.6%
Female	70	50.0%
Male	93	24.7%
American Indian/Alaska Native	1	#
Black	18	#
Hispanic	35	22.9%
Asian/Pacific Islander	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SULLIVAN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	107	43.9%
Multiracial	1	#
General Education Students	130	44.6%
Students with Disabilities	33	0.0%
Not Limited English Proficient	160	#
Limited English Proficient	3	#
Economically Disadvantaged	79	31.6%
Not Economically Disadvantaged	84	39.3%
Migrant	1	#
Not Migrant	162	#
<b>LIVINGSTON MANOR CSD</b>		
All Students	45	33.3%
Female	17	47.1%
Male	28	25.0%
Black	2	#
Hispanic	9	0.0%
Asian/Pacific Islander	3	#
White	31	41.9%
General Education Students	38	36.8%
Students with Disabilities	7	14.3%
Not Limited English Proficient	44	#
Limited English Proficient	1	#
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	31	41.9%
Not Migrant	45	33.3%
<b>MONTICELLO CSD</b>		
All Students	271	21.8%
Female	133	24.8%
Male	138	18.8%
Black	58	8.6%
Hispanic	55	#
Asian/Pacific Islander	4	#
White	154	27.3%
General Education Students	218	27.1%
Students with Disabilities	53	0.0%
Not Limited English Proficient	269	#
Limited English Proficient	2	#
Economically Disadvantaged	127	13.4%
Not Economically Disadvantaged	144	29.2%
Migrant	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: SULLIVAN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	270	#
<b>ROSCOE CSD</b>		
All Students	22	40.9%
Female	10	60.0%
Male	12	25.0%
Black	1	#
Hispanic	1	#
White	20	#
General Education Students	21	#
Students with Disabilities	1	#
Not Limited English Proficient	22	40.9%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	14	42.9%
Not Migrant	22	40.9%
<b>SULLIVAN WEST CSD</b>		
All Students	136	47.1%
Female	69	49.3%
Male	67	44.8%
Black	4	#
Hispanic	9	33.3%
Asian/Pacific Islander	2	#
White	121	47.9%
General Education Students	123	52.0%
Students with Disabilities	13	0.0%
Not Limited English Proficient	136	47.1%
Economically Disadvantaged	36	41.7%
Not Economically Disadvantaged	100	49.0%
Not Migrant	136	47.1%
<b>TRI-VALLEY CSD</b>		
All Students	100	48.0%
Female	48	52.1%
Male	52	44.2%
Black	4	#
Hispanic	8	50.0%
Asian/Pacific Islander	1	#
White	86	50.0%
Multiracial	1	#
General Education Students	88	54.5%
Students with Disabilities	12	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: SULLIVAN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	100	48.0%
Economically Disadvantaged	45	31.1%
Not Economically Disadvantaged	55	61.8%
Not Migrant	100	48.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TIOGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CANDOR CSD</b>		
All Students	60	25.0%
Female	33	36.4%
Male	27	11.1%
American Indian/Alaska Native	2	#
Asian/Pacific Islander	1	#
White	57	#
General Education Students	48	31.3%
Students with Disabilities	12	0.0%
Not Limited English Proficient	60	25.0%
Economically Disadvantaged	19	10.5%
Not Economically Disadvantaged	41	31.7%
Not Migrant	60	25.0%
<b>NEWARK VALLEY CSD</b>		
All Students	88	42.0%
Female	45	48.9%
Male	43	34.9%
Asian/Pacific Islander	1	#
White	87	#
General Education Students	73	49.3%
Students with Disabilities	15	6.7%
Not Limited English Proficient	88	42.0%
Economically Disadvantaged	33	33.3%
Not Economically Disadvantaged	55	47.3%
Not Migrant	88	42.0%
<b>OWEGO-APALACHIN CSD</b>		
All Students	168	54.8%
Female	78	53.8%
Male	90	55.6%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	4	#
White	159	55.3%
Multiracial	1	#
General Education Students	143	62.9%
Students with Disabilities	25	8.0%
Not Limited English Proficient	167	#
Limited English Proficient	1	#
Economically Disadvantaged	55	32.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TIOGA**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	113	65.5%
Not Migrant	168	54.8%
<b>SPENCER-VAN ETTEN CSD</b>		
All Students	87	13.8%
Female	39	15.4%
Male	48	12.5%
White	86	#
Multiracial	1	#
General Education Students	76	15.8%
Students with Disabilities	11	0.0%
Not Limited English Proficient	87	13.8%
Economically Disadvantaged	25	4.0%
Not Economically Disadvantaged	62	17.7%
Not Migrant	87	13.8%
<b>TIOGA CSD</b>		
All Students	91	41.8%
Female	49	44.9%
Male	42	38.1%
White	91	41.8%
General Education Students	86	44.2%
Students with Disabilities	5	0.0%
Not Limited English Proficient	91	41.8%
Economically Disadvantaged	38	36.8%
Not Economically Disadvantaged	53	45.3%
Not Migrant	91	41.8%
<b>WAVERLY CSD</b>		
All Students	131	34.4%
Female	61	34.4%
Male	70	34.3%
Black	3	#
White	128	#
General Education Students	117	38.5%
Students with Disabilities	14	0.0%
Not Limited English Proficient	131	34.4%
Economically Disadvantaged	30	20.0%
Not Economically Disadvantaged	101	38.6%
Not Migrant	131	34.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TOMPKINS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>DRYDEN CSD</b>		
All Students	157	46.5%
Female	73	52.1%
Male	84	41.7%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	149	45.6%
Multiracial	3	#
General Education Students	133	54.9%
Students with Disabilities	24	0.0%
Not Limited English Proficient	157	46.5%
Economically Disadvantaged	63	30.2%
Not Economically Disadvantaged	94	57.4%
Not Migrant	157	46.5%
<b>GEORGE JUNIOR REPUBLIC UFSD</b>		
All Students	11	9.1%
Male	11	9.1%
Black	1	#
Hispanic	1	#
White	9	#
General Education Students	3	#
Students with Disabilities	8	#
Not Limited English Proficient	11	9.1%
Economically Disadvantaged	11	9.1%
Not Migrant	11	9.1%
<b>GROTON CSD</b>		
All Students	86	38.4%
Female	36	33.3%
Male	50	42.0%
Hispanic	1	#
White	85	#
General Education Students	67	49.3%
Students with Disabilities	19	0.0%
Not Limited English Proficient	86	38.4%
Economically Disadvantaged	32	31.3%
Not Economically Disadvantaged	54	42.6%
Not Migrant	86	38.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TOMPKINS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ITHACA CITY SD</b>		
All Students	386	47.7%
Female	184	52.7%
Male	202	43.1%
Black	40	7.5%
Hispanic	20	#
Asian/Pacific Islander	59	67.8%
White	263	51.0%
Multiracial	4	#
General Education Students	330	54.5%
Students with Disabilities	56	7.1%
Not Limited English Proficient	367	49.6%
Limited English Proficient	19	10.5%
Economically Disadvantaged	104	22.1%
Not Economically Disadvantaged	282	57.1%
Not Migrant	386	47.7%
<b>LANSING CSD</b>		
All Students	110	54.5%
Female	51	56.9%
Male	59	52.5%
American Indian/Alaska Native	1	#
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	103	54.4%
General Education Students	89	64.0%
Students with Disabilities	21	14.3%
Not Limited English Proficient	110	54.5%
Economically Disadvantaged	22	22.7%
Not Economically Disadvantaged	88	62.5%
Not Migrant	110	54.5%
<b>NEWFIELD CSD</b>		
All Students	88	36.4%
Female	35	48.6%
Male	53	28.3%
Black	3	#
Hispanic	3	#
White	82	35.4%
General Education Students	68	47.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: TOMPKINS**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	20	0.0%
Not Limited English Proficient	88	36.4%
Economically Disadvantaged	37	24.3%
Not Economically Disadvantaged	51	45.1%
Not Migrant	88	36.4%
<b>TRUMANSBURG CSD</b>		
All Students	128	32.8%
Female	67	34.3%
Male	61	31.1%
Black	6	#
White	121	34.7%
Multiracial	1	#
General Education Students	105	40.0%
Students with Disabilities	23	0.0%
Not Limited English Proficient	128	32.8%
Economically Disadvantaged	33	15.2%
Not Economically Disadvantaged	95	38.9%
Not Migrant	128	32.8%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ULSTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ELLENVILLE CSD</b>		
All Students	136	22.8%
Female	62	22.6%
Male	74	23.0%
American Indian/Alaska Native	1	#
Black	27	14.8%
Hispanic	24	12.5%
Asian/Pacific Islander	5	#
White	79	25.3%
General Education Students	106	28.3%
Students with Disabilities	30	3.3%
Not Limited English Proficient	132	#
Limited English Proficient	4	#
Economically Disadvantaged	69	15.9%
Not Economically Disadvantaged	67	29.9%
Not Migrant	136	22.8%
<b>HIGHLAND CSD</b>		
All Students	159	32.7%
Female	81	38.3%
Male	78	26.9%
Black	17	17.6%
Hispanic	19	42.1%
Asian/Pacific Islander	4	#
White	118	33.1%
Multiracial	1	#
General Education Students	143	36.4%
Students with Disabilities	16	0.0%
Not Limited English Proficient	157	#
Limited English Proficient	2	#
Economically Disadvantaged	59	15.3%
Not Economically Disadvantaged	100	43.0%
Migrant	1	#
Not Migrant	158	#
<b>KINGSTON CITY SD</b>		
All Students	639	25.0%
Female	316	25.3%
Male	323	24.8%
American Indian/Alaska Native	1	#
Black	123	6.5%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ULSTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	64	9.4%
Asian/Pacific Islander	14	42.9%
White	428	32.7%
Multiracial	9	#
General Education Students	508	30.9%
Students with Disabilities	131	2.3%
Not Limited English Proficient	629	25.4%
Limited English Proficient	10	0.0%
Economically Disadvantaged	251	13.9%
Not Economically Disadvantaged	388	32.2%
Not Migrant	639	25.0%

**MARLBORO CSD**

All Students	194	37.1%
Female	100	44.0%
Male	94	29.8%
Black	8	#
Hispanic	24	33.3%
Asian/Pacific Islander	1	#
White	161	37.9%
General Education Students	155	46.5%
Students with Disabilities	39	0.0%
Not Limited English Proficient	193	#
Limited English Proficient	1	#
Economically Disadvantaged	65	32.3%
Not Economically Disadvantaged	129	39.5%
Not Migrant	194	37.1%

**NEW PALTZ CSD**

All Students	197	59.4%
Female	92	65.2%
Male	105	54.3%
American Indian/Alaska Native	1	#
Black	14	42.9%
Hispanic	15	33.3%
Asian/Pacific Islander	8	#
White	159	62.9%
General Education Students	159	71.1%
Students with Disabilities	38	10.5%
Not Limited English Proficient	197	59.4%
Economically Disadvantaged	37	32.4%
Not Economically Disadvantaged	160	65.6%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: ULSTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	197	59.4%
<b>ONTEORA CSD</b>		
All Students	151	41.7%
Female	74	51.4%
Male	77	32.5%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	8	#
Asian/Pacific Islander	1	#
White	139	43.9%
General Education Students	125	50.4%
Students with Disabilities	26	0.0%
Not Limited English Proficient	150	#
Limited English Proficient	1	#
Economically Disadvantaged	46	23.9%
Not Economically Disadvantaged	105	49.5%
Not Migrant	151	41.7%
<b>RONDOUT VALLEY CSD</b>		
All Students	200	35.5%
Female	96	41.7%
Male	104	29.8%
American Indian/Alaska Native	1	#
Black	7	#
Hispanic	12	16.7%
Asian/Pacific Islander	1	#
White	179	37.4%
General Education Students	157	42.7%
Students with Disabilities	43	9.3%
Not Limited English Proficient	200	35.5%
Economically Disadvantaged	73	21.9%
Not Economically Disadvantaged	127	43.3%
Not Migrant	200	35.5%
<b>SAUGERTIES CSD</b>		
All Students	280	24.6%
Female	155	28.4%
Male	125	20.0%
Black	10	0.0%
Hispanic	10	#
Asian/Pacific Islander	2	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: ULSTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
White	257	26.8%
Multiracial	1	#
General Education Students	242	28.5%
Students with Disabilities	38	0.0%
Not Limited English Proficient	280	24.6%
Economically Disadvantaged	87	10.3%
Not Economically Disadvantaged	193	31.1%
Not Migrant	280	24.6%
<b>WALLKILL CSD</b>		
All Students	309	40.1%
Female	151	45.0%
Male	158	35.4%
American Indian/Alaska Native	3	#
Black	14	#
Hispanic	65	33.8%
Asian/Pacific Islander	1	#
White	226	42.9%
General Education Students	267	46.1%
Students with Disabilities	42	2.4%
Not Limited English Proficient	309	40.1%
Economically Disadvantaged	86	29.1%
Not Economically Disadvantaged	223	44.4%
Migrant	1	#
Not Migrant	308	#
<b>WEST PARK UFSD</b>		
All Students	2	#
Female	2	#
Black	1	#
White	1	#
Students with Disabilities	2	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WARREN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>BOLTON CSD</b>		
All Students	31	45.2%
Female	15	53.3%
Male	16	37.5%
Black	1	#
Hispanic	1	#
White	29	#
General Education Students	30	#
Students with Disabilities	1	#
Not Limited English Proficient	31	45.2%
Economically Disadvantaged	5	0.0%
Not Economically Disadvantaged	26	53.8%
Not Migrant	31	45.2%
<b>GLENS FALLS CITY SD</b>		
All Students	226	39.4%
Female	115	42.6%
Male	111	36.0%
Black	15	40.0%
Hispanic	3	#
Asian/Pacific Islander	2	#
White	206	39.8%
General Education Students	189	47.1%
Students with Disabilities	37	0.0%
Not Limited English Proficient	226	39.4%
Economically Disadvantaged	56	28.6%
Not Economically Disadvantaged	170	42.9%
Not Migrant	226	39.4%
<b>HADLEY-LUZERNE CSD</b>		
All Students	81	32.1%
Female	38	39.5%
Male	43	25.6%
Black	2	#
Hispanic	1	#
White	78	#
General Education Students	67	38.8%
Students with Disabilities	14	0.0%
Not Limited English Proficient	81	32.1%
Economically Disadvantaged	31	22.6%
Not Economically Disadvantaged	50	38.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WARREN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Migrant	81	32.1%
<b>JOHNSBURG CSD</b>		
All Students	39	46.2%
Female	22	45.5%
Male	17	47.1%
White	39	46.2%
General Education Students	38	#
Students with Disabilities	1	#
Not Limited English Proficient	39	46.2%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	28	60.7%
Not Migrant	39	46.2%
<b>LAKE GEORGE CSD</b>		
All Students	87	62.1%
Female	47	70.2%
Male	40	52.5%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	85	#
General Education Students	73	69.9%
Students with Disabilities	14	21.4%
Not Limited English Proficient	87	62.1%
Economically Disadvantaged	17	35.3%
Not Economically Disadvantaged	70	68.6%
Not Migrant	87	62.1%
<b>NORTH WARREN CSD</b>		
All Students	52	32.7%
Female	32	40.6%
Male	20	20.0%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	50	#
General Education Students	42	40.5%
Students with Disabilities	10	0.0%
Not Limited English Proficient	52	32.7%
Economically Disadvantaged	31	25.8%
Not Economically Disadvantaged	21	42.9%
Not Migrant	52	32.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WARREN**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>QUEENSBURY UFSD</b>		
All Students	312	44.6%
Female	149	47.7%
Male	163	41.7%
Black	6	0.0%
Hispanic	7	28.6%
Asian/Pacific Islander	5	#
White	292	45.5%
Multiracial	2	#
General Education Students	262	51.5%
Students with Disabilities	50	8.0%
Not Limited English Proficient	311	#
Limited English Proficient	1	#
Economically Disadvantaged	39	20.5%
Not Economically Disadvantaged	273	48.0%
Not Migrant	312	44.6%
<b>WARRENSBURG CSD</b>		
All Students	77	53.2%
Female	40	60.0%
Male	37	45.9%
Hispanic	2	#
White	73	#
Multiracial	2	#
General Education Students	60	61.7%
Students with Disabilities	17	23.5%
Not Limited English Proficient	77	53.2%
Economically Disadvantaged	28	53.6%
Not Economically Disadvantaged	49	53.1%
Not Migrant	77	53.2%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WASHINGTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ARGYLE CSD</b>		
All Students	60	21.7%
Female	21	33.3%
Male	39	15.4%
Hispanic	1	#
White	56	#
Multiracial	3	#
General Education Students	50	26.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	60	21.7%
Economically Disadvantaged	17	11.8%
Not Economically Disadvantaged	43	25.6%
Not Migrant	60	21.7%
<b>CAMBRIDGE CSD</b>		
All Students	78	33.3%
Female	46	32.6%
Male	32	34.4%
American Indian/Alaska Native	1	#
Hispanic	2	#
White	75	#
General Education Students	64	39.1%
Students with Disabilities	14	7.1%
Not Limited English Proficient	78	33.3%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	52	36.5%
Not Migrant	78	33.3%
<b>FORT ANN CSD</b>		
All Students	46	13.0%
Female	16	12.5%
Male	30	13.3%
Hispanic	1	#
White	45	#
General Education Students	40	15.0%
Students with Disabilities	6	0.0%
Not Limited English Proficient	46	13.0%
Economically Disadvantaged	14	14.3%
Not Economically Disadvantaged	32	12.5%
Not Migrant	46	13.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WASHINGTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>FORT EDWARD UFSD</b>		
All Students	34	50.0%
Female	14	42.9%
Male	20	55.0%
White	34	50.0%
General Education Students	30	#
Students with Disabilities	4	#
Not Limited English Proficient	34	50.0%
Economically Disadvantaged	15	33.3%
Not Economically Disadvantaged	19	63.2%
Not Migrant	34	50.0%
<b>GRANVILLE CSD</b>		
All Students	126	22.2%
Female	65	21.5%
Male	61	23.0%
Asian/Pacific Islander	1	#
White	125	#
General Education Students	97	28.9%
Students with Disabilities	29	0.0%
Not Limited English Proficient	126	22.2%
Economically Disadvantaged	54	13.0%
Not Economically Disadvantaged	72	29.2%
Not Migrant	126	22.2%
<b>GREENWICH CSD</b>		
All Students	84	54.8%
Female	36	58.3%
Male	48	52.1%
Black	1	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	81	#
General Education Students	64	70.3%
Students with Disabilities	20	5.0%
Not Limited English Proficient	84	54.8%
Economically Disadvantaged	14	35.7%
Not Economically Disadvantaged	70	58.6%
Not Migrant	84	54.8%
<b>HARTFORD CSD</b>		
All Students	33	39.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WASHINGTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	18	27.8%
Male	15	53.3%
White	33	39.4%
General Education Students	28	42.9%
Students with Disabilities	5	20.0%
Not Limited English Proficient	33	39.4%
Economically Disadvantaged	11	9.1%
Not Economically Disadvantaged	22	54.5%
Migrant	1	#
Not Migrant	32	#
<b>HUDSON FALLS CSD</b>		
All Students	191	16.2%
Female	105	15.2%
Male	86	17.4%
Black	1	#
Hispanic	2	#
White	185	15.7%
Multiracial	3	#
General Education Students	163	18.4%
Students with Disabilities	28	3.6%
Not Limited English Proficient	191	16.2%
Economically Disadvantaged	76	6.6%
Not Economically Disadvantaged	115	22.6%
Not Migrant	191	16.2%
<b>SALEM CSD</b>		
All Students	63	46.0%
Female	26	46.2%
Male	37	45.9%
Black	1	#
White	62	#
General Education Students	57	50.9%
Students with Disabilities	6	0.0%
Not Limited English Proficient	63	46.0%
Economically Disadvantaged	18	11.1%
Not Economically Disadvantaged	45	60.0%
Not Migrant	63	46.0%
<b>WHITEHALL CSD</b>		
All Students	61	13.1%
Female	34	14.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WASHINGTON**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	27	11.1%
Asian/Pacific Islander	1	#
White	60	#
General Education Students	44	15.9%
Students with Disabilities	17	5.9%
Not Limited English Proficient	61	13.1%
Economically Disadvantaged	24	4.2%
Not Economically Disadvantaged	37	18.9%
Not Migrant	61	13.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WAYNE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>CLYDE-SAVANNAH CSD</b>		
All Students	84	13.1%
Female	38	15.8%
Male	46	10.9%
Black	5	#
Hispanic	1	#
White	78	14.1%
General Education Students	70	15.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	84	13.1%
Economically Disadvantaged	25	8.0%
Not Economically Disadvantaged	59	15.3%
Not Migrant	84	13.1%
<b>GANANDA CSD</b>		
All Students	91	57.1%
Female	57	63.2%
Male	34	47.1%
Black	3	#
Hispanic	1	#
Asian/Pacific Islander	2	#
White	85	56.5%
General Education Students	86	58.1%
Students with Disabilities	5	40.0%
Not Limited English Proficient	91	57.1%
Economically Disadvantaged	17	41.2%
Not Economically Disadvantaged	74	60.8%
Not Migrant	91	57.1%
<b>LYONS CSD</b>		
All Students	80	51.3%
Female	40	67.5%
Male	40	35.0%
Black	10	50.0%
Hispanic	6	#
White	62	45.2%
Multiracial	2	#
General Education Students	66	60.6%
Students with Disabilities	14	7.1%
Not Limited English Proficient	80	51.3%
Economically Disadvantaged	36	44.4%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WAYNE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	44	56.8%
Not Migrant	80	51.3%
<b>MARION CSD</b>		
All Students	88	43.2%
Female	38	47.4%
Male	50	40.0%
American Indian/Alaska Native	1	#
Black	2	#
Hispanic	1	#
Asian/Pacific Islander	1	#
White	83	44.6%
General Education Students	78	47.4%
Students with Disabilities	10	10.0%
Not Limited English Proficient	88	43.2%
Economically Disadvantaged	21	9.5%
Not Economically Disadvantaged	67	53.7%
Not Migrant	88	43.2%
<b>NEWARK CSD</b>		
All Students	170	21.2%
Female	85	23.5%
Male	85	18.8%
American Indian/Alaska Native	1	#
Black	12	0.0%
Hispanic	17	0.0%
Asian/Pacific Islander	2	#
White	136	26.5%
Multiracial	2	#
General Education Students	138	26.1%
Students with Disabilities	32	0.0%
Not Limited English Proficient	168	#
Limited English Proficient	2	#
Economically Disadvantaged	58	8.6%
Not Economically Disadvantaged	112	27.7%
Not Migrant	170	21.2%
<b>NORTH ROSE-WOLCOTT CSD</b>		
All Students	116	13.8%
Female	50	18.0%
Male	66	10.6%
Black	2	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WAYNE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	3	#
White	111	14.4%
General Education Students	103	15.5%
Students with Disabilities	13	0.0%
Not Limited English Proficient	116	13.8%
Economically Disadvantaged	50	14.0%
Not Economically Disadvantaged	66	13.6%
Not Migrant	116	13.8%
<b>PALMYRA-MACEDON CSD</b>		
All Students	194	52.6%
Female	93	61.3%
Male	101	44.6%
Black	2	#
Asian/Pacific Islander	1	#
White	190	#
Multiracial	1	#
General Education Students	180	56.7%
Students with Disabilities	14	0.0%
Not Limited English Proficient	193	#
Limited English Proficient	1	#
Economically Disadvantaged	52	32.7%
Not Economically Disadvantaged	142	59.9%
Not Migrant	194	52.6%
<b>RED CREEK CSD</b>		
All Students	91	35.2%
Female	42	38.1%
Male	49	32.7%
Black	2	#
Hispanic	3	#
White	86	34.9%
General Education Students	67	47.8%
Students with Disabilities	24	0.0%
Not Limited English Proficient	91	35.2%
Economically Disadvantaged	41	31.7%
Not Economically Disadvantaged	50	38.0%
Not Migrant	91	35.2%
<b>SODUS CSD</b>		
All Students	100	34.0%
Female	54	40.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WAYNE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Male	46	26.1%
Black	14	14.3%
Hispanic	8	#
White	77	39.0%
Multiracial	1	#
General Education Students	84	39.3%
Students with Disabilities	16	6.3%
Not Limited English Proficient	99	#
Limited English Proficient	1	#
Economically Disadvantaged	39	23.1%
Not Economically Disadvantaged	61	41.0%
Migrant	3	#
Not Migrant	97	#
<b>WAYNE CSD</b>		
All Students	193	56.5%
Female	92	57.6%
Male	101	55.4%
American Indian/Alaska Native	1	#
Black	7	42.9%
Hispanic	2	#
Asian/Pacific Islander	3	#
White	179	58.1%
Multiracial	1	#
General Education Students	166	63.9%
Students with Disabilities	27	11.1%
Not Limited English Proficient	193	56.5%
Economically Disadvantaged	41	41.5%
Not Economically Disadvantaged	152	60.5%
Not Migrant	193	56.5%
<b>WILLIAMSON CSD</b>		
All Students	115	52.2%
Female	49	59.2%
Male	66	47.0%
American Indian/Alaska Native	2	#
Black	3	#
Hispanic	8	75.0%
Asian/Pacific Islander	1	#
White	101	50.5%
General Education Students	95	63.2%
Students with Disabilities	20	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WAYNE**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	115	52.2%
Economically Disadvantaged	31	29.0%
Not Economically Disadvantaged	84	60.7%
Migrant	1	#
Not Migrant	114	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ARDSLEY UFSD</b>		
All Students	189	71.4%
Female	97	72.2%
Male	92	70.7%
Black	10	50.0%
Hispanic	8	75.0%
Asian/Pacific Islander	24	75.0%
White	147	72.1%
General Education Students	163	77.9%
Students with Disabilities	26	30.8%
Not Limited English Proficient	189	71.4%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	186	#
Not Migrant	189	71.4%
<b>BEDFORD CSD</b>		
All Students	338	66.9%
Female	166	68.1%
Male	172	65.7%
Black	20	40.0%
Hispanic	70	32.9%
Asian/Pacific Islander	16	#
White	230	78.3%
Multiracial	2	#
General Education Students	315	71.4%
Students with Disabilities	23	4.3%
Not Limited English Proficient	327	69.1%
Limited English Proficient	11	0.0%
Economically Disadvantaged	61	23.0%
Not Economically Disadvantaged	277	76.5%
Not Migrant	338	66.9%
<b>BLIND BROOK-RYE UFSD</b>		
All Students	100	76.0%
Female	42	83.3%
Male	58	70.7%
Hispanic	1	#
Asian/Pacific Islander	1	#
White	96	#
Multiracial	2	#
General Education Students	84	88.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Students with Disabilities	16	12.5%
Not Limited English Proficient	100	76.0%
Economically Disadvantaged	1	#
Not Economically Disadvantaged	99	#
Not Migrant	100	76.0%
<b>BRIARCLIFF MANOR UFSD</b>		
All Students	152	84.9%
Female	65	86.2%
Male	87	83.9%
Black	7	#
Hispanic	4	#
Asian/Pacific Islander	11	90.9%
White	130	87.7%
General Education Students	133	91.0%
Students with Disabilities	19	42.1%
Not Limited English Proficient	152	84.9%
Economically Disadvantaged	4	#
Not Economically Disadvantaged	148	#
Not Migrant	152	84.9%
<b>BRONXVILLE UFSD</b>		
All Students	122	79.5%
Female	52	88.5%
Male	70	72.9%
Black	2	#
Asian/Pacific Islander	5	#
White	115	80.9%
General Education Students	114	82.5%
Students with Disabilities	8	37.5%
Not Limited English Proficient	122	79.5%
Not Economically Disadvantaged	122	79.5%
Not Migrant	122	79.5%
<b>BYRAM HILLS CSD</b>		
All Students	216	89.8%
Female	104	90.4%
Male	112	89.3%
Black	4	#
Hispanic	7	71.4%
Asian/Pacific Islander	8	100.0%
White	195	91.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Multiracial	2	#
General Education Students	190	92.1%
Students with Disabilities	26	73.1%
Not Limited English Proficient	214	#
Limited English Proficient	2	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	213	#
Not Migrant	216	89.8%
<b>CHAPPAQUA CSD</b>		
All Students	317	84.5%
Female	167	86.8%
Male	150	82.0%
Black	2	#
Hispanic	7	85.7%
Asian/Pacific Islander	30	93.3%
White	275	84.0%
Multiracial	3	#
General Education Students	275	93.8%
Students with Disabilities	42	23.8%
Not Limited English Proficient	316	#
Limited English Proficient	1	#
Economically Disadvantaged	3	#
Not Economically Disadvantaged	314	#
Not Migrant	317	84.5%
<b>CROTON-HARMON UFSD</b>		
All Students	142	68.3%
Female	69	69.6%
Male	73	67.1%
Black	3	#
Hispanic	13	46.2%
Asian/Pacific Islander	3	#
White	123	71.5%
General Education Students	131	72.5%
Students with Disabilities	11	18.2%
Not Limited English Proficient	142	68.3%
Not Economically Disadvantaged	142	68.3%
Not Migrant	142	68.3%
<b>DOBBS FERRY UFSD</b>		
All Students	121	52.9%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Female	64	53.1%
Male	57	52.6%
Black	6	0.0%
Hispanic	17	41.2%
Asian/Pacific Islander	22	63.6%
White	76	56.6%
General Education Students	97	64.9%
Students with Disabilities	24	4.2%
Not Limited English Proficient	119	#
Limited English Proficient	2	#
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	104	57.7%
Not Migrant	121	52.9%

**EASTCHESTER UFSD**

All Students	208	57.2%
Female	85	72.9%
Male	123	46.3%
Black	5	#
Hispanic	21	47.6%
Asian/Pacific Islander	24	66.7%
White	156	58.3%
Multiracial	2	#
General Education Students	184	63.0%
Students with Disabilities	24	12.5%
Not Limited English Proficient	202	58.9%
Limited English Proficient	6	0.0%
Not Economically Disadvantaged	208	57.2%
Not Migrant	208	57.2%

**EDGEMONT UFSD**

All Students	145	90.3%
Female	81	92.6%
Male	64	87.5%
Hispanic	13	92.3%
Asian/Pacific Islander	43	88.4%
White	83	91.6%
Multiracial	6	83.3%
General Education Students	130	94.6%
Students with Disabilities	15	53.3%
Not Limited English Proficient	139	92.1%
Limited English Proficient	6	50.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	145	90.3%
Not Migrant	145	90.3%
<b>ELMSFORD UFSD</b>		
All Students	77	23.4%
Female	38	31.6%
Male	39	15.4%
Black	30	16.7%
Hispanic	34	17.6%
Asian/Pacific Islander	7	85.7%
White	6	16.7%
General Education Students	67	26.9%
Students with Disabilities	10	0.0%
Not Limited English Proficient	73	#
Limited English Proficient	4	#
Economically Disadvantaged	23	21.7%
Not Economically Disadvantaged	54	24.1%
Not Migrant	77	23.4%
<b>GREENBURGH CSD</b>		
All Students	103	31.1%
Female	51	39.2%
Male	52	23.1%
Black	57	36.8%
Hispanic	27	11.1%
Asian/Pacific Islander	4	#
White	15	#
General Education Students	90	35.6%
Students with Disabilities	13	0.0%
Not Limited English Proficient	99	#
Limited English Proficient	4	#
Economically Disadvantaged	29	17.2%
Not Economically Disadvantaged	74	36.5%
Not Migrant	103	31.1%
<b>GREENBURGH ELEVEN UFSD</b>		
All Students	11	0.0%
Male	11	0.0%
Black	8	#
Hispanic	3	#
General Education Students	5	0.0%
Students with Disabilities	6	0.0%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	11	0.0%
Economically Disadvantaged	11	0.0%
Not Migrant	11	0.0%
<b>GREENBURGH-GRAHAM UFSD</b>		
All Students	7	14.3%
Female	2	#
Male	5	#
Black	3	#
Hispanic	4	#
Students with Disabilities	7	14.3%
Not Limited English Proficient	7	14.3%
Economically Disadvantaged	7	14.3%
Not Migrant	7	14.3%
<b>GREENBURGH-NORTH CASTLE UFSD</b>		
All Students	2	#
Female	1	#
Male	1	#
Black	1	#
White	1	#
General Education Students	1	#
Students with Disabilities	1	#
Not Limited English Proficient	2	#
Economically Disadvantaged	2	#
Not Migrant	2	#
<b>HARRISON CSD</b>		
All Students	259	53.3%
Female	138	54.3%
Male	121	52.1%
Black	3	#
Hispanic	41	29.3%
Asian/Pacific Islander	17	#
White	198	59.1%
General Education Students	227	59.9%
Students with Disabilities	32	6.3%
Not Limited English Proficient	250	54.0%
Limited English Proficient	9	33.3%
Economically Disadvantaged	39	30.8%
Not Economically Disadvantaged	220	57.3%
Not Migrant	259	53.3%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>HASTINGS-ON-HUDSON UFSD</b>		
All Students	132	70.5%
Female	64	76.6%
Male	68	64.7%
Black	6	#
Hispanic	12	33.3%
Asian/Pacific Islander	8	87.5%
White	103	75.7%
Multiracial	3	#
General Education Students	119	77.3%
Students with Disabilities	13	7.7%
Not Limited English Proficient	132	70.5%
Economically Disadvantaged	8	37.5%
Not Economically Disadvantaged	124	72.6%
Not Migrant	132	70.5%
<b>HAWTHORNE-CEDAR KNOLLS UFSD</b>		
All Students	25	4.0%
Female	16	6.3%
Male	9	0.0%
Black	13	7.7%
Hispanic	6	0.0%
Asian/Pacific Islander	1	#
White	5	#
General Education Students	10	10.0%
Students with Disabilities	15	0.0%
Not Limited English Proficient	25	4.0%
Economically Disadvantaged	25	4.0%
Not Migrant	25	4.0%
<b>HENDRICK HUDSON CSD</b>		
All Students	232	50.9%
Female	118	50.8%
Male	114	50.9%
Black	13	23.1%
Hispanic	25	44.0%
Asian/Pacific Islander	8	100.0%
White	181	51.4%
Multiracial	5	60.0%
General Education Students	206	56.3%
Students with Disabilities	26	7.7%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Limited English Proficient	232	50.9%
Economically Disadvantaged	26	26.9%
Not Economically Disadvantaged	206	53.9%
Not Migrant	232	50.9%
<b>IRVINGTON UFSD</b>		
All Students	146	63.7%
Female	68	72.1%
Male	78	56.4%
Black	6	0.0%
Hispanic	6	16.7%
Asian/Pacific Islander	15	80.0%
White	119	67.2%
General Education Students	129	68.2%
Students with Disabilities	17	29.4%
Not Limited English Proficient	146	63.7%
Economically Disadvantaged	6	83.3%
Not Economically Disadvantaged	140	62.9%
Not Migrant	146	63.7%
<b>KATONAH-LEWISBORO UFSD</b>		
All Students	305	77.4%
Female	148	79.1%
Male	157	75.8%
Black	2	#
Hispanic	13	53.8%
Asian/Pacific Islander	6	66.7%
White	281	79.4%
Multiracial	3	#
General Education Students	257	83.3%
Students with Disabilities	48	45.8%
Not Limited English Proficient	304	#
Limited English Proficient	1	#
Economically Disadvantaged	5	20.0%
Not Economically Disadvantaged	300	78.3%
Not Migrant	305	77.4%
<b>LAKELAND CSD</b>		
All Students	527	59.2%
Female	253	63.2%
Male	274	55.5%
Black	42	35.7%

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**Public School District  
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2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	93	37.6%
Asian/Pacific Islander	25	84.0%
White	367	65.7%
General Education Students	436	67.7%
Students with Disabilities	91	18.7%
Not Limited English Proficient	526	#
Limited English Proficient	1	#
Economically Disadvantaged	71	36.6%
Not Economically Disadvantaged	456	62.7%
Not Migrant	527	59.2%
<b>MAMARONECK UFSD</b>		
All Students	369	62.3%
Female	192	69.3%
Male	177	54.8%
Black	11	#
Hispanic	69	26.1%
Asian/Pacific Islander	23	73.9%
White	265	72.1%
Multiracial	1	#
General Education Students	320	70.3%
Students with Disabilities	49	10.2%
Not Limited English Proficient	366	#
Limited English Proficient	3	#
Economically Disadvantaged	42	16.7%
Not Economically Disadvantaged	327	68.2%
Not Migrant	369	62.3%
<b>MT PLEASANT CSD</b>		
All Students	165	58.8%
Female	90	60.0%
Male	75	57.3%
Black	1	#
Hispanic	14	21.4%
Asian/Pacific Islander	5	#
White	144	61.1%
Multiracial	1	#
General Education Students	135	68.1%
Students with Disabilities	30	16.7%
Not Limited English Proficient	163	#
Limited English Proficient	2	#
Economically Disadvantaged	11	45.5%

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**Public School District  
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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Not Economically Disadvantaged	154	59.7%
Not Migrant	165	58.8%
<b>MT PLEASANT-BLYTHEDALE UFSD</b>		
All Students	6	0.0%
Female	4	#
Male	2	#
Black	2	#
Hispanic	2	#
White	2	#
Students with Disabilities	6	0.0%
Not Limited English Proficient	6	0.0%
Not Economically Disadvantaged	6	0.0%
Not Migrant	6	0.0%
<b>MT PLEASANT-COTTAGE UFSD</b>		
All Students	38	0.0%
Female	18	0.0%
Male	20	0.0%
Black	25	0.0%
Hispanic	12	#
White	1	#
General Education Students	9	0.0%
Students with Disabilities	29	0.0%
Not Limited English Proficient	38	0.0%
Economically Disadvantaged	27	0.0%
Not Economically Disadvantaged	11	0.0%
Not Migrant	38	0.0%
<b>MT VERNON SCHOOL DISTRICT</b>		
All Students	550	9.3%
Female	301	9.6%
Male	249	8.8%
American Indian/Alaska Native	1	#
Black	474	8.6%
Hispanic	58	10.3%
Asian/Pacific Islander	7	#
White	10	20.0%
General Education Students	452	11.1%
Students with Disabilities	98	1.0%
Not Limited English Proficient	537	9.5%
Limited English Proficient	13	0.0%

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**Public School District  
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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	343	9.9%
Not Economically Disadvantaged	207	8.2%
Not Migrant	550	9.3%
<b>NEW ROCHELLE CITY SD</b>		
All Students	751	30.0%
Female	374	30.5%
Male	377	29.4%
Black	221	18.1%
Hispanic	279	17.9%
Asian/Pacific Islander	35	#
White	214	54.2%
Multiracial	2	#
General Education Students	658	33.6%
Students with Disabilities	93	4.3%
Not Limited English Proficient	731	30.5%
Limited English Proficient	20	10.0%
Economically Disadvantaged	332	20.5%
Not Economically Disadvantaged	419	37.5%
Not Migrant	751	30.0%
<b>NORTH SALEM CSD</b>		
All Students	106	62.3%
Female	52	63.5%
Male	54	61.1%
Black	1	#
Hispanic	3	#
Asian/Pacific Islander	5	80.0%
White	95	64.2%
Multiracial	2	#
General Education Students	90	71.1%
Students with Disabilities	16	12.5%
Not Limited English Proficient	106	62.3%
Economically Disadvantaged	2	#
Not Economically Disadvantaged	104	#
Not Migrant	106	62.3%
<b>OSSINING UFSD</b>		
All Students	333	34.5%
Female	142	36.6%
Male	191	33.0%
Black	52	17.3%

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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	154	22.1%
Asian/Pacific Islander	16	#
White	108	57.4%
Multiracial	3	#
General Education Students	269	39.8%
Students with Disabilities	64	12.5%
Not Limited English Proficient	303	37.6%
Limited English Proficient	30	3.3%
Economically Disadvantaged	121	23.1%
Not Economically Disadvantaged	212	41.0%
Not Migrant	333	34.5%
<b>PEEKSKILL CITY SD</b>		
All Students	209	16.3%
Female	99	19.2%
Male	110	13.6%
American Indian/Alaska Native	1	#
Black	91	6.6%
Hispanic	79	20.3%
Asian/Pacific Islander	1	#
White	37	#
General Education Students	169	20.1%
Students with Disabilities	40	0.0%
Not Limited English Proficient	191	17.8%
Limited English Proficient	18	0.0%
Economically Disadvantaged	120	12.5%
Not Economically Disadvantaged	89	21.3%
Not Migrant	209	16.3%
<b>PELHAM UFSD</b>		
All Students	212	69.8%
Female	108	74.1%
Male	104	65.4%
Black	14	35.7%
Hispanic	38	60.5%
Asian/Pacific Islander	11	90.9%
White	138	71.7%
Multiracial	11	100.0%
General Education Students	191	75.9%
Students with Disabilities	21	14.3%
Not Limited English Proficient	211	#
Limited English Proficient	1	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

The count and percentage of students in the cohort who graduated with a local, Regents, or Regents with Advanced Designation diploma AND scored 75 or higher on the English Regents examination AND scored 80 or higher on a Regents examination in mathematics as of June of the 4th year are shown below. Students who are enrolled in portfolio variance schools are excluded from this calculation.

**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Economically Disadvantaged	14	28.6%
Not Economically Disadvantaged	198	72.7%
Not Migrant	212	69.8%
<b>PLEASANTVILLE UFSD</b>		
All Students	146	76.7%
Female	77	77.9%
Male	69	75.4%
Black	5	0.0%
Hispanic	11	54.5%
Asian/Pacific Islander	7	100.0%
White	123	80.5%
General Education Students	127	84.3%
Students with Disabilities	19	26.3%
Not Limited English Proficient	143	#
Limited English Proficient	3	#
Economically Disadvantaged	7	28.6%
Not Economically Disadvantaged	139	79.1%
Not Migrant	146	76.7%
<b>PORT CHESTER-RYE UFSD</b>		
All Students	286	26.2%
Female	127	26.0%
Male	159	26.4%
Black	17	#
Hispanic	210	23.3%
Asian/Pacific Islander	2	#
White	57	42.1%
General Education Students	250	30.0%
Students with Disabilities	36	0.0%
Not Limited English Proficient	256	28.5%
Limited English Proficient	30	6.7%
Economically Disadvantaged	129	21.7%
Not Economically Disadvantaged	157	29.9%
Not Migrant	286	26.2%
<b>RYE CITY SD</b>		
All Students	227	83.3%
Female	112	84.8%
Male	115	81.7%
American Indian/Alaska Native	1	#
Black	3	#

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
2008 Total Cohort as of June 2012**

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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Hispanic	18	44.4%
Asian/Pacific Islander	8	#
White	197	87.3%
General Education Students	200	90.0%
Students with Disabilities	27	33.3%
Not Limited English Proficient	226	#
Limited English Proficient	1	#
Not Economically Disadvantaged	227	83.3%
Not Migrant	227	83.3%
<b>RYE NECK UFSD</b>		
All Students	103	68.9%
Female	49	77.6%
Male	54	61.1%
Black	4	#
Hispanic	18	55.6%
Asian/Pacific Islander	5	100.0%
White	73	72.6%
Multiracial	3	#
General Education Students	89	76.4%
Students with Disabilities	14	21.4%
Not Limited English Proficient	102	#
Limited English Proficient	1	#
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	93	73.1%
Not Migrant	103	68.9%
<b>SCARSDALE UFSD</b>		
All Students	366	75.7%
Female	168	76.8%
Male	198	74.7%
Black	10	30.0%
Hispanic	19	47.4%
Asian/Pacific Islander	46	71.7%
White	279	79.9%
Multiracial	12	75.0%
General Education Students	318	83.3%
Students with Disabilities	48	25.0%
Not Limited English Proficient	360	76.4%
Limited English Proficient	6	33.3%
Not Economically Disadvantaged	366	75.7%
Not Migrant	366	75.7%

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**Public School District  
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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>SOMERS CSD</b>		
All Students	248	59.7%
Female	121	61.2%
Male	127	58.3%
Black	7	28.6%
Hispanic	5	60.0%
Asian/Pacific Islander	5	100.0%
White	231	59.7%
General Education Students	216	67.1%
Students with Disabilities	32	9.4%
Not Limited English Proficient	248	59.7%
Economically Disadvantaged	17	23.5%
Not Economically Disadvantaged	231	62.3%
Not Migrant	248	59.7%
<b>TUCKAHOE UFSD</b>		
All Students	60	55.0%
Female	28	71.4%
Male	32	40.6%
Black	8	0.0%
Hispanic	7	#
Asian/Pacific Islander	2	#
White	43	62.8%
General Education Students	50	66.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	60	55.0%
Economically Disadvantaged	10	30.0%
Not Economically Disadvantaged	50	60.0%
Not Migrant	60	55.0%
<b>UFSD-TARRYTOWNS</b>		
All Students	212	33.0%
Female	99	36.4%
Male	113	30.1%
Black	14	#
Hispanic	125	20.8%
Asian/Pacific Islander	2	#
White	71	57.7%
General Education Students	179	39.1%
Students with Disabilities	33	0.0%
Not Limited English Proficient	186	37.1%

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**Public School District  
Total Cohort Aspirational Performance Measure (APM):  
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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Limited English Proficient	26	3.8%
Economically Disadvantaged	98	20.4%
Not Economically Disadvantaged	114	43.9%
Not Migrant	212	33.0%
<b>VALHALLA UFSD</b>		
All Students	98	54.1%
Female	55	60.0%
Male	43	46.5%
Black	8	62.5%
Hispanic	22	40.9%
Asian/Pacific Islander	7	71.4%
White	61	55.7%
General Education Students	87	58.6%
Students with Disabilities	11	18.2%
Not Limited English Proficient	98	54.1%
Economically Disadvantaged	3	#
Not Economically Disadvantaged	95	#
Not Migrant	98	54.1%
<b>WHITE PLAINS CITY SD</b>		
All Students	534	38.0%
Female	243	46.9%
Male	291	30.6%
Black	108	19.4%
Hispanic	245	23.3%
Asian/Pacific Islander	12	#
White	168	67.3%
Multiracial	1	#
General Education Students	471	42.9%
Students with Disabilities	63	1.6%
Not Limited English Proficient	499	40.5%
Limited English Proficient	35	2.9%
Economically Disadvantaged	214	23.4%
Not Economically Disadvantaged	320	47.8%
Not Migrant	534	38.0%
<b>YONKERS CITY SD</b>		
All Students	1814	22.8%
Female	931	25.7%
Male	883	19.8%
American Indian/Alaska Native	7	28.6%

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**Public School District  
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**COUNTY: WESTCHESTER**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
Black	501	15.4%
Hispanic	929	20.6%
Asian/Pacific Islander	121	46.3%
White	249	33.3%
Multiracial	7	71.4%
General Education Students	1527	26.8%
Students with Disabilities	287	1.7%
Not Limited English Proficient	1721	24.1%
Limited English Proficient	93	0.0%
Economically Disadvantaged	1448	21.5%
Not Economically Disadvantaged	366	28.1%
Not Migrant	1814	22.8%

**YORKTOWN CSD**

All Students	349	71.9%
Female	167	76.0%
Male	182	68.1%
Black	10	60.0%
Hispanic	24	66.7%
Asian/Pacific Islander	19	78.9%
White	291	72.2%
Multiracial	5	80.0%
General Education Students	302	79.5%
Students with Disabilities	47	23.4%
Not Limited English Proficient	347	#
Limited English Proficient	2	#
Economically Disadvantaged	11	36.4%
Not Economically Disadvantaged	338	73.1%
Not Migrant	349	71.9%

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**Public School District  
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**COUNTY: WYOMING**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>ATTICA CSD</b>		
All Students	137	40.1%
Female	66	42.4%
Male	71	38.0%
American Indian/Alaska Native	1	#
Black	3	#
Asian/Pacific Islander	1	#
White	132	41.7%
General Education Students	120	45.0%
Students with Disabilities	17	5.9%
Not Limited English Proficient	137	40.1%
Economically Disadvantaged	30	30.0%
Not Economically Disadvantaged	107	43.0%
Not Migrant	137	40.1%
<b>LETCHWORTH CSD</b>		
All Students	87	34.5%
Female	40	42.5%
Male	47	27.7%
White	86	#
Multiracial	1	#
General Education Students	77	39.0%
Students with Disabilities	10	0.0%
Not Limited English Proficient	87	34.5%
Economically Disadvantaged	20	35.0%
Not Economically Disadvantaged	67	34.3%
Not Migrant	87	34.5%
<b>PERRY CSD</b>		
All Students	76	31.6%
Female	37	32.4%
Male	39	30.8%
Hispanic	2	#
White	74	#
General Education Students	61	39.3%
Students with Disabilities	15	0.0%
Not Limited English Proficient	76	31.6%
Economically Disadvantaged	28	17.9%
Not Economically Disadvantaged	48	39.6%
Not Migrant	76	31.6%

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**COUNTY: WYOMING**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>WARSAW CSD</b>		
All Students	91	36.3%
Female	43	32.6%
Male	48	39.6%
American Indian/Alaska Native	1	#
Hispanic	1	#
White	88	#
Multiracial	1	#
General Education Students	75	44.0%
Students with Disabilities	16	0.0%
Not Limited English Proficient	91	36.3%
Economically Disadvantaged	19	31.6%
Not Economically Disadvantaged	72	37.5%
Not Migrant	91	36.3%

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**COUNTY: YATES**

<i>District Name Student Subgroup</i>	<i>Count of Cohort Members</i>	<i>ELA/Math Aspirational Performance Measure (APM)</i>
<b>DUNDEE CSD</b>		
All Students	69	17.4%
Female	26	11.5%
Male	43	20.9%
Black	2	#
Hispanic	1	#
White	64	17.2%
Multiracial	2	#
General Education Students	57	21.1%
Students with Disabilities	12	0.0%
Not Limited English Proficient	69	17.4%
Economically Disadvantaged	30	16.7%
Not Economically Disadvantaged	39	17.9%
Not Migrant	69	17.4%
<b>PENN YAN CSD</b>		
All Students	162	32.7%
Female	76	27.6%
Male	86	37.2%
Black	2	#
Hispanic	2	#
Asian/Pacific Islander	1	#
White	156	32.7%
Multiracial	1	#
General Education Students	138	37.0%
Students with Disabilities	24	8.3%
Not Limited English Proficient	160	#
Limited English Proficient	2	#
Economically Disadvantaged	57	22.8%
Not Economically Disadvantaged	105	38.1%
Migrant	2	#
Not Migrant	160	#

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